



**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALBANY / ALBANY HIGH SCHOOL		
All Students	714	11.6%
Female	373	12.9%
Male	341	10.3%
American Indian/Alaska Native	4	#
Black	454	4.8%
Hispanic	74	5.4%
Asian/Pacific Islander	37	16.2%
White	142	35.2%
Multiracial	3	#
General Education Students	580	14.0%
Students with Disabilities	134	1.5%
Not Limited English Proficient	674	12.3%
Limited English Proficient	40	0.0%
Economically Disadvantaged	358	4.2%
Not Economically Disadvantaged	356	19.1%
Not Migrant	714	11.6%
BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS		
All Students	92	23.9%
Female	52	25.0%
Male	40	22.5%
Black	1	#
Asian/Pacific Islander	2	#
White	89	#
General Education Students	72	30.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	92	23.9%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	69	27.5%
Not Migrant	92	23.9%
BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL		
All Students	410	65.1%
Female	207	64.3%
Male	203	66.0%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	14	50.0%

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COUNTY: ALBANY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	21	71.4%
White	365	66.0%
Multiracial	1	#
General Education Students	387	67.7%
Students with Disabilities	23	21.7%
Not Limited English Proficient	406	#
Limited English Proficient	4	#
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	389	67.1%
Not Migrant	410	65.1%

VOORHEESVILLE / CLAYTON A BOUTON HIGH SCHOOL

All Students	99	65.7%
Female	37	75.7%
Male	62	59.7%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	96	#
General Education Students	86	73.3%
Students with Disabilities	13	15.4%
Not Limited English Proficient	99	65.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	93	67.7%
Not Migrant	99	65.7%

COHOES / COHOES HIGH SCHOOL

All Students	176	23.3%
Female	89	25.8%
Male	87	20.7%
Black	20	5.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	149	26.8%
Multiracial	1	#
General Education Students	151	27.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	171	23.4%
Limited English Proficient	5	20.0%
Economically Disadvantaged	82	12.2%

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COUNTY: ALBANY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	94	33.0%
Not Migrant	176	23.3%
SOUTH COLONIE / COLONIE CENTRAL HIGH SCHOOL		
All Students	493	35.3%
Female	263	35.4%
Male	230	35.2%
Black	44	25.0%
Hispanic	21	#
Asian/Pacific Islander	22	54.5%
White	402	36.8%
Multiracial	4	#
General Education Students	445	38.7%
Students with Disabilities	48	4.2%
Not Limited English Proficient	489	#
Limited English Proficient	4	#
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	471	36.1%
Not Migrant	493	35.3%
GUILDERLAND / GUILDERLAND HIGH SCHOOL		
All Students	478	65.1%
Female	233	65.7%
Male	245	64.5%
Black	27	33.3%
Hispanic	10	#
Asian/Pacific Islander	27	85.2%
White	413	66.3%
Multiracial	1	#
General Education Students	416	73.1%
Students with Disabilities	62	11.3%
Not Limited English Proficient	476	#
Limited English Proficient	2	#
Economically Disadvantaged	29	27.6%
Not Economically Disadvantaged	449	67.5%
Not Migrant	478	65.1%
GREEN ISLAND / HEATLY SCHOOL		
All Students	23	4.3%
Female	11	0.0%

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COUNTY: ALBANY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	12	8.3%
Black	1	#
Hispanic	2	#
White	20	#
General Education Students	21	#
Students with Disabilities	2	#
Not Limited English Proficient	23	4.3%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	16	6.3%
Not Migrant	23	4.3%

RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS

All Students	150	44.0%
Female	70	52.9%
Male	80	36.3%
Black	4	#
Hispanic	7	28.6%
White	138	44.9%
Multiracial	1	#
General Education Students	129	50.4%
Students with Disabilities	21	4.8%
Not Limited English Proficient	148	#
Limited English Proficient	2	#
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	117	48.7%
Not Migrant	150	44.0%

NORTH COLONIE / SHAKER HIGH SCHOOL

All Students	493	62.9%
Female	246	66.3%
Male	247	59.5%
Black	37	27.0%
Hispanic	18	#
Asian/Pacific Islander	42	69.0%
White	395	67.1%
Multiracial	1	#
General Education Students	423	70.7%
Students with Disabilities	70	15.7%
Not Limited English Proficient	484	64.0%
Limited English Proficient	9	0.0%

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<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	56	33.9%
Not Economically Disadvantaged	437	66.6%
Not Migrant	493	62.9%
WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL		
All Students	119	13.4%
Female	64	10.9%
Male	55	16.4%
American Indian/Alaska Native	1	#
Black	20	5.0%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	85	15.3%
General Education Students	98	16.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	115	#
Limited English Proficient	4	#
Economically Disadvantaged	72	6.9%
Not Economically Disadvantaged	47	23.4%
Not Migrant	119	13.4%

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<i>Student Subgroup</i>		
ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH		
All Students	41	58.5%
Female	20	55.0%
Male	21	61.9%
White	41	58.5%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	58.5%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	33	63.6%
Not Migrant	41	58.5%
ANDOVER / ANDOVER SCHOOL		
All Students	30	36.7%
Female	15	40.0%
Male	15	33.3%
Hispanic	1	#
White	29	#
General Education Students	27	#
Students with Disabilities	3	#
Not Limited English Proficient	30	36.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	20	40.0%
Not Migrant	30	36.7%
BELFAST / BELFAST SCHOOL		
All Students	34	26.5%
Female	16	31.3%
Male	18	22.2%
Hispanic	1	#
White	32	#
Multiracial	1	#
General Education Students	30	#
Students with Disabilities	4	#
Not Limited English Proficient	34	26.5%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	21	33.3%
Not Migrant	34	26.5%

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<i>Student Subgroup</i>		
BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS		
All Students	67	41.8%
Female	30	40.0%
Male	37	43.2%
Black	1	#
White	65	#
Multiracial	1	#
General Education Students	60	46.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	41.8%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	43	44.2%
Not Migrant	67	41.8%
CANASERAGA / CANASERAGA SCHOOL		
All Students	27	40.7%
Female	16	43.8%
Male	11	36.4%
American Indian/Alaska Native	2	#
White	25	#
General Education Students	25	#
Students with Disabilities	2	#
Not Limited English Proficient	27	40.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	17	47.1%
Not Migrant	27	40.7%
CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL		
All Students	67	32.8%
Female	36	41.7%
Male	31	22.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	#
Multiracial	1	#
General Education Students	59	37.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	66	#

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<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	39	43.6%
Not Migrant	67	32.8%
FILLMORE / FILLMORE CENTRAL SCHOOL		
All Students	55	40.0%
Female	21	42.9%
Male	34	38.2%
Black	1	#
White	54	#
General Education Students	48	45.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	37	48.6%
Not Migrant	55	40.0%
FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL		
All Students	34	5.9%
Female	20	5.0%
Male	14	7.1%
Black	1	#
Hispanic	1	#
White	32	#
General Education Students	27	7.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	34	5.9%
Economically Disadvantaged	21	4.8%
Not Economically Disadvantaged	13	7.7%
Not Migrant	34	5.9%
GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL		
All Students	46	45.7%
Female	27	48.1%
Male	19	42.1%
American Indian/Alaska Native	1	#
White	45	#
General Education Students	45	#
Students with Disabilities	1	#

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<i>Student Subgroup</i>		
Not Limited English Proficient	45	#
Limited English Proficient	1	#
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	31	58.1%
Not Migrant	46	45.7%

GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL

All Students	2	#
Male	2	#
White	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#

SCIO / SCIO CENTRAL SCHOOL

All Students	31	22.6%
Female	19	26.3%
Male	12	16.7%
Black	1	#
White	30	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	21	23.8%
Not Migrant	31	22.6%

WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL

All Students	102	33.3%
Female	51	25.5%
Male	51	41.2%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	2	#
White	98	#
General Education Students	86	39.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	102	33.3%

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<i>Student Subgroup</i>		
Economically Disadvantaged	38	21.1%
Not Economically Disadvantaged	64	40.6%
Not Migrant	102	33.3%
WHITESVILLE / WHITESVILLE CENTRAL SCHOOL		
All Students	21	47.6%
Female	11	63.6%
Male	10	30.0%
White	21	47.6%
General Education Students	18	#
Students with Disabilities	3	#
Not Limited English Proficient	21	47.6%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	15	53.3%
Not Migrant	21	47.6%

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COUNTY: BROOME

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<i>Student Subgroup</i>		
BINGHAMTON / BINGHAMTON HIGH SCHOOL		
All Students	424	19.3%
Female	219	20.5%
Male	205	18.0%
American Indian/Alaska Native	4	#
Black	105	3.8%
Hispanic	26	3.8%
Asian/Pacific Islander	23	#
White	266	26.3%
General Education Students	374	21.9%
Students with Disabilities	50	0.0%
Not Limited English Proficient	418	19.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	240	5.8%
Not Economically Disadvantaged	184	37.0%
Not Migrant	424	19.3%
CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL		
All Students	152	50.7%
Female	80	50.0%
Male	72	51.4%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	147	51.0%
Multiracial	1	#
General Education Students	136	54.4%
Students with Disabilities	16	18.8%
Not Limited English Proficient	152	50.7%
Economically Disadvantaged	40	40.0%
Not Economically Disadvantaged	112	54.5%
Not Migrant	152	50.7%
CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL		
All Students	130	45.4%
Female	53	50.9%
Male	77	41.6%
Black	2	#
White	128	#

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<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	110	53.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	130	45.4%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	107	51.4%
Not Migrant	130	45.4%

DEPOSIT / DEPOSIT MIDDLE-SENIOR HIGH SCHOOL

All Students	40	25.0%
Female	19	26.3%
Male	21	23.8%
Hispanic	2	#
White	38	#
General Education Students	34	29.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	25.0%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	18	38.9%
Not Migrant	40	25.0%

HARPURSVILLE / HARPURSVILLE JUNIOR-SENIOR HIGH SCH

All Students	70	41.4%
Female	29	48.3%
Male	41	36.6%
Black	1	#
White	69	#
General Education Students	52	53.8%
Students with Disabilities	18	5.6%
Not Limited English Proficient	70	41.4%
Economically Disadvantaged	37	43.2%
Not Economically Disadvantaged	33	39.4%
Not Migrant	70	41.4%

JOHNSON CITY / JOHNSON CITY SENIOR HIGH SCHOOL

All Students	205	37.6%
Female	104	41.3%
Male	101	33.7%
Black	16	6.3%
Hispanic	5	#
Asian/Pacific Islander	18	50.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	165	40.0%
Multiracial	1	#
General Education Students	166	45.8%
Students with Disabilities	39	2.6%
Not Limited English Proficient	205	37.6%
Economically Disadvantaged	85	27.1%
Not Economically Disadvantaged	120	45.0%
Not Migrant	205	37.6%

MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL

All Students	223	59.2%
Female	105	61.9%
Male	118	56.8%
Black	6	16.7%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	212	59.4%
General Education Students	184	71.7%
Students with Disabilities	39	0.0%
Not Limited English Proficient	223	59.2%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	187	64.2%
Not Migrant	223	59.2%

SUSQUEHANNA VALLEY / SUSQUEHANNA VALLEY SENIOR HIGH SCH

All Students	142	37.3%
Female	73	38.4%
Male	69	36.2%
Black	2	#
Hispanic	1	#
White	138	#
Multiracial	1	#
General Education Students	120	44.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	142	37.3%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	111	41.4%
Not Migrant	142	37.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
UNION-ENDICOTT / UNION ENDICOTT HIGH SCHOOL		
All Students	335	43.6%
Female	159	51.6%
Male	176	36.4%
Black	27	14.8%
Hispanic	17	23.5%
Asian/Pacific Islander	10	60.0%
White	273	46.2%
Multiracial	8	75.0%
General Education Students	271	53.9%
Students with Disabilities	64	0.0%
Not Limited English Proficient	333	#
Limited English Proficient	2	#
Economically Disadvantaged	101	18.8%
Not Economically Disadvantaged	234	54.3%
Not Migrant	335	43.6%
VESTAL / VESTAL SENIOR HIGH SCHOOL		
All Students	289	64.4%
Female	142	66.2%
Male	147	62.6%
American Indian/Alaska Native	1	#
Black	8	50.0%
Hispanic	5	#
Asian/Pacific Islander	15	86.7%
White	260	63.5%
General Education Students	255	69.0%
Students with Disabilities	34	29.4%
Not Limited English Proficient	289	64.4%
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	265	66.0%
Not Migrant	289	64.4%
WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL		
All Students	108	40.7%
Female	58	50.0%
Male	50	30.0%
Black	2	#
White	106	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	95	45.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	108	40.7%
Economically Disadvantaged	41	19.5%
Not Economically Disadvantaged	67	53.7%
Not Migrant	108	40.7%

WINDSOR / WINDSOR CENTRAL HIGH SCHOOL

All Students	170	45.3%
Female	89	48.3%
Male	81	42.0%
Black	4	#
Asian/Pacific Islander	4	#
White	162	46.9%
General Education Students	147	52.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	53	30.2%
Not Economically Disadvantaged	117	52.1%
Not Migrant	170	45.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALLEGANY-LIMESTONE / ALLEGANY-LIMESTONE HIGH SCHOOL		
All Students	100	56.0%
Female	42	66.7%
Male	58	48.3%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	96	#
Multiracial	1	#
General Education Students	82	67.1%
Students with Disabilities	18	5.6%
Not Limited English Proficient	100	56.0%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	76	61.8%
Not Migrant	100	56.0%
CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS		
All Students	71	33.8%
Female	36	41.7%
Male	35	25.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	64	37.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	44	43.2%
Not Migrant	71	33.8%
ELLCOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL		
All Students	44	43.2%
Female	27	48.1%
Male	17	35.3%
Hispanic	1	#
White	43	#
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	43.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	30	50.0%
Not Migrant	44	43.2%

FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH

All Students	63	19.0%
Female	30	23.3%
Male	33	15.2%
Hispanic	1	#
White	62	#
General Education Students	54	22.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	63	19.0%
Economically Disadvantaged	36	11.1%
Not Economically Disadvantaged	27	29.6%
Not Migrant	63	19.0%

GOWANDA / GOWANDA HIGH SCHOOL

All Students	122	34.4%
Female	66	39.4%
Male	56	28.6%
American Indian/Alaska Native	34	17.6%
Asian/Pacific Islander	1	#
White	80	43.8%
Multiracial	7	#
General Education Students	107	37.4%
Students with Disabilities	15	13.3%
Not Limited English Proficient	122	34.4%
Economically Disadvantaged	51	25.5%
Not Economically Disadvantaged	71	40.8%
Not Migrant	122	34.4%

HINSDALE / HINSDALE CENTRAL SCHOOL

All Students	32	15.6%
Female	16	18.8%
Male	16	12.5%
White	31	#
Multiracial	1	#
General Education Students	29	#
Students with Disabilities	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	32	15.6%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	16	18.8%
Not Migrant	32	15.6%

OLEAN / OLEAN SENIOR HIGH SCHOOL

All Students	142	31.7%
Female	75	36.0%
Male	67	26.9%
American Indian/Alaska Native	2	#
Black	13	15.4%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	122	34.4%
General Education Students	132	34.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	142	31.7%
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	107	37.4%
Not Migrant	142	31.7%

YORKSHIRE-PIONEER / PIONEER SENIOR HIGH SCHOOL

All Students	203	35.5%
Female	109	35.8%
Male	94	35.1%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	198	36.4%
General Education Students	179	39.7%
Students with Disabilities	24	4.2%
Not Limited English Proficient	203	35.5%
Economically Disadvantaged	69	26.1%
Not Economically Disadvantaged	134	40.3%
Not Migrant	203	35.5%

PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL

All Students	75	44.0%
Female	42	50.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	33	36.4%
Black	1	#
Hispanic	2	#
White	71	#
Multiracial	1	#
General Education Students	69	47.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	75	44.0%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	55	45.5%
Not Migrant	75	44.0%
RANDOLPH ACAD UFSD / RANDOLPH ACADEMY		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL		
All Students	72	44.4%
Female	36	38.9%
Male	36	50.0%
American Indian/Alaska Native	1	#
White	71	#
General Education Students	66	48.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	72	44.4%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	48	45.8%
Not Migrant	72	44.4%
SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL		
All Students	10	0.0%
Female	4	#
Male	6	#
American Indian/Alaska Native	6	#
Black	1	#

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	3	#
General Education Students	8	#
Students with Disabilities	2	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	8	#
Not Migrant	10	0.0%
SALAMANCA / SALAMANCA HIGH SCHOOL		
All Students	86	10.5%
Female	49	6.1%
Male	37	16.2%
American Indian/Alaska Native	34	2.9%
Black	2	#
Hispanic	3	#
White	47	17.0%
General Education Students	70	12.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	86	10.5%
Economically Disadvantaged	35	8.6%
Not Economically Disadvantaged	51	11.8%
Not Migrant	86	10.5%
WEST VALLEY / WEST VALLEY CENTRAL SCHOOL		
All Students	26	46.2%
Female	17	52.9%
Male	9	33.3%
White	26	46.2%
General Education Students	22	#
Students with Disabilities	4	#
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	14	50.0%
Not Migrant	26	46.2%

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**Public School
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COUNTY: CAYUGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AUBURN / AUBURN HIGH SCHOOL		
All Students	332	29.8%
Female	164	29.3%
Male	168	30.4%
Black	21	4.8%
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	301	31.2%
Multiracial	2	#
General Education Students	296	33.4%
Students with Disabilities	36	0.0%
Not Limited English Proficient	332	29.8%
Economically Disadvantaged	68	7.4%
Not Economically Disadvantaged	264	35.6%
Not Migrant	332	29.8%
CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL		
All Students	103	36.9%
Female	46	50.0%
Male	57	26.3%
American Indian/Alaska Native	1	#
Black	2	#
White	100	#
General Education Students	92	41.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	103	36.9%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	70	38.6%
Not Migrant	103	36.9%
MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL		
All Students	69	31.9%
Female	27	44.4%
Male	42	23.8%
Hispanic	1	#
White	68	#
General Education Students	62	35.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	69	31.9%

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COUNTY: CAYUGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	57	33.3%
Not Migrant	69	31.9%
PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL		
All Students	84	20.2%
Female	48	29.2%
Male	36	8.3%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	81	#
General Education Students	72	23.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	84	20.2%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	56	21.4%
Not Migrant	84	20.2%
SOUTHERN CAYUGA / SOUTHERN CAYUGA HIGH SCHOOL		
All Students	76	40.8%
Female	39	43.6%
Male	37	37.8%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	72	#
Multiracial	1	#
General Education Students	68	45.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	76	40.8%
Economically Disadvantaged	23	8.7%
Not Economically Disadvantaged	53	54.7%
Not Migrant	76	40.8%
UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL		
All Students	81	17.3%
Female	40	17.5%
Male	41	17.1%
Hispanic	1	#
White	80	#
General Education Students	67	20.9%

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COUNTY: CAYUGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	17.3%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	65	18.5%
Not Migrant	81	17.3%
WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	42.6%
Female	29	44.8%
Male	32	40.6%
Asian/Pacific Islander	1	#
White	57	#
Multiracial	3	#
General Education Students	55	45.5%
Students with Disabilities	6	16.7%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	55	41.8%
Not Migrant	61	42.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROCTON / BROCTON MIDDLE HIGH SCHOOL		
All Students	49	28.6%
Female	21	28.6%
Male	28	28.6%
Hispanic	1	#
White	48	#
General Education Students	44	31.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	28.6%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	25	44.0%
Not Migrant	49	28.6%
CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL		
All Students	116	39.7%
Female	67	41.8%
Male	49	36.7%
American Indian/Alaska Native	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	110	38.2%
General Education Students	107	42.1%
Students with Disabilities	9	11.1%
Not Limited English Proficient	116	39.7%
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	76	48.7%
Not Migrant	116	39.7%
CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL		
All Students	53	56.6%
Female	21	76.2%
Male	32	43.8%
White	52	#
Multiracial	1	#
General Education Students	47	61.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	53	56.6%
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	41	58.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	53	56.6%
CLYMER / CLYMER CENTRAL SCHOOL		
All Students	31	45.2%
Female	20	55.0%
Male	11	27.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	29	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	23	47.8%
Not Migrant	31	45.2%
DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL		
All Students	152	15.1%
Female	70	10.0%
Male	82	19.5%
American Indian/Alaska Native	1	#
Black	21	#
Hispanic	47	8.5%
Asian/Pacific Islander	1	#
White	81	23.5%
Multiracial	1	#
General Education Students	137	16.1%
Students with Disabilities	15	6.7%
Not Limited English Proficient	149	#
Limited English Proficient	3	#
Economically Disadvantaged	72	8.3%
Not Economically Disadvantaged	80	21.3%
Not Migrant	152	15.1%
FALCONER / FALCONER MIDDLE/HIGH SCHOOL		
All Students	106	51.9%
Female	53	54.7%
Male	53	49.1%
American Indian/Alaska Native	1	#
Black	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	102	#
General Education Students	99	55.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	106	51.9%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	79	60.8%
Not Migrant	106	51.9%
FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL		
All Students	37	24.3%
Female	17	23.5%
Male	20	25.0%
Hispanic	1	#
White	34	#
Multiracial	2	#
General Education Students	31	29.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	24.3%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	23	34.8%
Not Migrant	37	24.3%
FREDONIA / FREDONIA HIGH SCHOOL		
All Students	127	58.3%
Female	56	64.3%
Male	71	53.5%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	118	61.0%
General Education Students	117	61.5%
Students with Disabilities	10	20.0%
Not Limited English Proficient	127	58.3%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	102	63.7%
Not Migrant	127	58.3%
FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH		
All Students	61	37.7%

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	31	41.9%
Male	30	33.3%
White	60	#
Multiracial	1	#
General Education Students	51	45.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	61	37.7%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	45	42.2%
Not Migrant	61	37.7%

JAMESTOWN / JAMESTOWN HIGH SCHOOL

All Students	426	38.5%
Female	193	40.9%
Male	233	36.5%
American Indian/Alaska Native	4	#
Black	26	23.1%
Hispanic	37	13.5%
Asian/Pacific Islander	4	#
White	351	43.0%
Multiracial	4	#
General Education Students	370	44.1%
Students with Disabilities	56	1.8%
Not Limited English Proficient	417	39.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	213	23.0%
Not Economically Disadvantaged	213	54.0%
Not Migrant	426	38.5%

BEMUS POINT / MAPLE GROVE JUNIOR-SENIOR HIGH SCH

All Students	61	62.3%
Female	25	76.0%
Male	36	52.8%
Hispanic	1	#
White	60	#
General Education Students	58	#
Students with Disabilities	3	#
Not Limited English Proficient	61	62.3%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	54	66.7%

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**Public School
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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	61	62.3%
PANAMA / PANAMA HIGH SCHOOL		
All Students	41	58.5%
Female	24	58.3%
Male	17	58.8%
White	41	58.5%
General Education Students	34	70.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	41	58.5%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	30	70.0%
Not Migrant	41	58.5%
PINE VALLEY / PINE VALLEY CENTRAL JR-SR HIGH SCH		
All Students	60	50.0%
Female	31	58.1%
Male	29	41.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	55	50.9%
General Education Students	52	55.8%
Students with Disabilities	8	12.5%
Not Limited English Proficient	60	50.0%
Economically Disadvantaged	22	45.5%
Not Economically Disadvantaged	38	52.6%
Not Migrant	60	50.0%
RIPLEY / RIPLEY CENTRAL SCHOOL		
All Students	22	27.3%
Female	9	33.3%
Male	13	23.1%
White	22	27.3%
General Education Students	16	37.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	22	27.3%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	12	25.0%

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	22	27.3%
SHERMAN / SHERMAN HIGH SCHOOL		
All Students	45	55.6%
Female	25	68.0%
Male	20	40.0%
Hispanic	1	#
White	44	#
General Education Students	40	62.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	45	55.6%
Economically Disadvantaged	19	52.6%
Not Economically Disadvantaged	26	57.7%
Not Migrant	45	55.6%
SILVER CREEK / SILVER CREEK HIGH SCHOOL		
All Students	102	54.9%
Female	44	61.4%
Male	58	50.0%
American Indian/Alaska Native	10	20.0%
Black	2	#
Hispanic	1	#
White	86	59.3%
Multiracial	3	#
General Education Students	85	63.5%
Students with Disabilities	17	11.8%
Not Limited English Proficient	102	54.9%
Economically Disadvantaged	43	48.8%
Not Economically Disadvantaged	59	59.3%
Not Migrant	102	54.9%
SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL		
All Students	102	71.6%
Female	48	75.0%
Male	54	68.5%
Black	2	#
Hispanic	2	#
White	98	#
General Education Students	95	76.8%
Students with Disabilities	7	0.0%

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**Public School
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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	102	71.6%
Economically Disadvantaged	21	52.4%
Not Economically Disadvantaged	81	76.5%
Not Migrant	102	71.6%

WESTFIELD / WESTFIELD HIGH SCHOOL

All Students	71	42.3%
Female	35	60.0%
Male	36	25.0%
Hispanic	6	33.3%
White	65	43.1%
General Education Students	64	45.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	68	#
Limited English Proficient	3	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	49	51.0%
Migrant	1	#
Not Migrant	70	#

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COUNTY: CHEMUNG

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL		
All Students	50	0.0%
Female	24	0.0%
Male	26	0.0%
Black	7	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	39	0.0%
General Education Students	47	#
Students with Disabilities	3	#
Not Limited English Proficient	50	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	43	0.0%
Not Migrant	50	0.0%
ELMIRA / ELMIRA FREE ACADEMY		
All Students	198	20.7%
Female	96	18.8%
Male	102	22.5%
American Indian/Alaska Native	1	#
Black	49	12.2%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	141	24.1%
Multiracial	1	#
General Education Students	177	23.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	195	#
Limited English Proficient	3	#
Economically Disadvantaged	72	16.7%
Not Economically Disadvantaged	126	23.0%
Not Migrant	198	20.7%
HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL		
All Students	365	55.9%
Female	175	59.4%
Male	190	52.6%
American Indian/Alaska Native	2	#
Black	14	28.6%

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COUNTY: CHEMUNG

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	8	25.0%
White	335	57.6%
Multiracial	4	#
General Education Students	335	60.3%
Students with Disabilities	30	6.7%
Not Limited English Proficient	363	#
Limited English Proficient	2	#
Economically Disadvantaged	47	31.9%
Not Economically Disadvantaged	318	59.4%
Not Migrant	365	55.9%

ELMIRA / SOUTHSIDE HIGH SCHOOL

All Students	266	30.1%
Female	141	29.1%
Male	125	31.2%
Black	16	#
Hispanic	3	#
White	247	31.6%
General Education Students	239	33.5%
Students with Disabilities	27	0.0%
Not Limited English Proficient	266	30.1%
Economically Disadvantaged	71	14.1%
Not Economically Disadvantaged	195	35.9%
Not Migrant	266	30.1%

ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL

All Students	83	38.6%
Female	40	40.0%
Male	43	37.2%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	75	40.0%
General Education Students	73	43.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	38.6%
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	58	34.5%
Not Migrant	83	38.6%

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COUNTY: CHENANGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AFTON / AFTON JUNIOR/SENIOR HIGH SCHOOL		
All Students	57	22.8%
Female	31	35.5%
Male	26	7.7%
Hispanic	1	#
White	56	#
General Education Students	47	25.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	57	22.8%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	26	30.8%
Not Migrant	57	22.8%
BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL		
All Students	77	39.0%
Female	40	35.0%
Male	37	43.2%
White	77	39.0%
General Education Students	68	42.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	77	39.0%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	52	40.4%
Not Migrant	77	39.0%
GREENE / GREENE HIGH SCHOOL		
All Students	101	48.5%
Female	50	56.0%
Male	51	41.2%
Black	1	#
White	100	#
General Education Students	87	55.2%
Students with Disabilities	14	7.1%
Not Limited English Proficient	101	48.5%
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	67	53.7%
Not Migrant	101	48.5%
NORWICH / NORWICH HIGH SCHOOL		
All Students	189	49.7%

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COUNTY: CHENANGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	85	50.6%
Male	104	49.0%
Black	4	#
Hispanic	2	#
White	183	51.4%
General Education Students	166	54.8%
Students with Disabilities	23	13.0%
Not Limited English Proficient	189	49.7%
Economically Disadvantaged	57	29.8%
Not Economically Disadvantaged	132	58.3%
Not Migrant	189	49.7%

GRGETWN-SO OTSELIC / OTSELIC VALLEY JUNIOR-SENIOR HS

All Students	32	28.1%
Female	10	40.0%
Male	22	22.7%
White	32	28.1%
General Education Students	28	#
Students with Disabilities	4	#
Not Limited English Proficient	32	28.1%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	19	26.3%
Not Migrant	32	28.1%

OXFORD / OXFORD ACADEMY HIGH SCHOOL

All Students	65	40.0%
Female	34	47.1%
Male	31	32.3%
White	65	40.0%
General Education Students	57	45.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	65	40.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	41	48.8%
Not Migrant	65	40.0%

SHERBURNE EARLVL / SHERBURNE-EARLVILLE SENIOR HIGH SCH

All Students	109	32.1%
Female	52	32.7%
Male	57	31.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	84	40.5%
Students with Disabilities	25	4.0%
Not Limited English Proficient	109	32.1%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	63	39.7%
Not Migrant	109	32.1%
UNADILLA VALLEY / UNADILLA VALLEY HIGH SCHOOL		
All Students	72	52.8%
Female	42	54.8%
Male	30	50.0%
Black	1	#
Asian/Pacific Islander	1	#
White	70	#
General Education Students	68	#
Students with Disabilities	4	#
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	36	52.8%
Not Economically Disadvantaged	36	52.8%
Not Migrant	72	52.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AUSABLE VALLEY / AUSABLE VALLEY HIGH SCHOOL		
All Students	131	31.3%
Female	71	35.2%
Male	60	26.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	128	#
General Education Students	115	34.8%
Students with Disabilities	16	6.3%
Not Limited English Proficient	131	31.3%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	100	36.0%
Not Migrant	131	31.3%
BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL		
All Students	171	29.8%
Female	82	34.1%
Male	89	25.8%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	162	31.5%
Multiracial	2	#
General Education Students	143	35.0%
Students with Disabilities	28	3.6%
Not Limited English Proficient	171	29.8%
Economically Disadvantaged	59	16.9%
Not Economically Disadvantaged	112	36.6%
Not Migrant	171	29.8%
CHAZY / CHAZY CENTRAL RURAL JUNIOR-SENIOR HS		
All Students	42	64.3%
Female	22	72.7%
Male	20	55.0%
Black	1	#
Hispanic	1	#
White	40	#
General Education Students	39	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	3	#
Not Limited English Proficient	42	64.3%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	36	69.4%
Not Migrant	42	64.3%

NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL

All Students	129	23.3%
Female	65	26.2%
Male	64	20.3%
Asian/Pacific Islander	1	#
White	128	#
General Education Students	112	26.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	129	23.3%
Economically Disadvantaged	36	11.1%
Not Economically Disadvantaged	93	28.0%
Not Migrant	129	23.3%

NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH

All Students	100	25.0%
Female	43	23.3%
Male	57	26.3%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	95	25.3%
Multiracial	1	#
General Education Students	73	34.2%
Students with Disabilities	27	0.0%
Not Limited English Proficient	100	25.0%
Economically Disadvantaged	45	13.3%
Not Economically Disadvantaged	55	34.5%
Not Migrant	100	25.0%

PERU / PERU SENIOR HIGH SCHOOL

All Students	170	33.5%
Female	80	35.0%
Male	90	32.2%
Black	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	167	#
General Education Students	147	38.8%
Students with Disabilities	23	0.0%
Not Limited English Proficient	170	33.5%
Economically Disadvantaged	51	21.6%
Not Economically Disadvantaged	119	38.7%
Not Migrant	170	33.5%

PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL

All Students	165	35.8%
Female	75	34.7%
Male	90	36.7%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	6	#
Asian/Pacific Islander	8	37.5%
White	135	37.8%
Multiracial	2	#
General Education Students	144	41.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	165	35.8%
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	126	39.7%
Not Migrant	165	35.8%

SARANAC / SARANAC HIGH SCHOOL

All Students	167	39.5%
Female	86	41.9%
Male	81	37.0%
Black	1	#
Hispanic	1	#
White	165	#
General Education Students	146	45.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	167	39.5%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	132	44.7%
Not Migrant	167	39.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: COLUMBIA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL		
All Students	13	0.0%
Male	13	0.0%
Black	3	#
Hispanic	3	#
White	7	0.0%
General Education Students	10	#
Students with Disabilities	3	#
Not Limited English Proficient	13	0.0%
Economically Disadvantaged	13	0.0%
Not Migrant	13	0.0%
CHATHAM / CHATHAM HIGH SCHOOL		
All Students	108	37.0%
Female	54	38.9%
Male	54	35.2%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	103	37.9%
General Education Students	101	38.6%
Students with Disabilities	7	14.3%
Not Limited English Proficient	108	37.0%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	82	40.2%
Not Migrant	108	37.0%
GERMANTOWN / GERMANTOWN CENTRAL SCHOOL		
All Students	53	49.1%
Female	28	50.0%
Male	25	48.0%
American Indian/Alaska Native	1	#
Hispanic	3	#
White	49	#
General Education Students	42	61.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	1	#
Economically Disadvantaged	10	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: COLUMBIA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	43	60.5%
Not Migrant	53	49.1%

HUDSON / HUDSON JR/SR HIGH SCHOOL

All Students	166	9.6%
Female	79	10.1%
Male	87	9.2%
Black	54	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	5	#
White	89	15.7%
Multiracial	1	#
General Education Students	134	11.9%
Students with Disabilities	32	0.0%
Not Limited English Proficient	163	#
Limited English Proficient	3	#
Economically Disadvantaged	84	7.1%
Not Economically Disadvantaged	82	12.2%
Not Migrant	166	9.6%

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL

All Students	193	31.1%
Female	79	30.4%
Male	114	31.6%
Black	4	#
Hispanic	9	0.0%
Asian/Pacific Islander	1	#
White	178	33.1%
Multiracial	1	#
General Education Students	162	37.0%
Students with Disabilities	31	0.0%
Not Limited English Proficient	193	31.1%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	170	32.9%
Not Migrant	193	31.1%

NEW LEBANON / NEW LEBANON JUNIOR-SENIOR HIGH SCH

All Students	40	37.5%
Female	20	35.0%
Male	20	40.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: COLUMBIA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	35	37.1%
General Education Students	34	41.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	40	37.5%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	32	43.8%
Not Migrant	40	37.5%

TACONIC HILLS / TACONIC HILLS HIGH SCHOOL

All Students	130	37.7%
Female	64	46.9%
Male	66	28.8%
Black	2	#
Hispanic	6	50.0%
Asian/Pacific Islander	1	#
White	119	38.7%
Multiracial	2	#
General Education Students	108	45.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	129	#
Limited English Proficient	1	#
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	90	42.2%
Migrant	1	#
Not Migrant	129	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CORTLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CINCINNATUS / CINCINNATUS HIGH SCHOOL		
All Students	51	35.3%
Female	28	35.7%
Male	23	34.8%
Black	2	#
Hispanic	1	#
White	48	#
General Education Students	38	44.7%
Students with Disabilities	13	7.7%
Not Limited English Proficient	51	35.3%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	27	48.1%
Not Migrant	51	35.3%
CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	204	33.8%
Female	103	41.7%
Male	101	25.7%
Black	15	13.3%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	184	36.4%
Multiracial	1	#
General Education Students	178	38.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	204	33.8%
Economically Disadvantaged	65	15.4%
Not Economically Disadvantaged	139	42.4%
Not Migrant	204	33.8%
HOMER / HOMER SENIOR HIGH SCHOOL		
All Students	188	44.7%
Female	88	43.2%
Male	100	46.0%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	179	45.3%
General Education Students	150	55.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: CORTLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	38	2.6%
Not Limited English Proficient	188	44.7%
Economically Disadvantaged	42	19.0%
Not Economically Disadvantaged	146	52.1%
Not Migrant	188	44.7%

MARATHON / MARATHON HIGH SCHOOL

All Students	68	33.8%
Female	36	30.6%
Male	32	37.5%
Black	1	#
Hispanic	1	#
White	66	#
General Education Students	60	38.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	68	33.8%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	42	45.2%
Not Migrant	68	33.8%

MCGRAW / MCGRAW SECONDARY SCHOOL

All Students	45	28.9%
Female	24	33.3%
Male	21	23.8%
American Indian/Alaska Native	1	#
White	43	#
Multiracial	1	#
General Education Students	32	37.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	45	28.9%
Economically Disadvantaged	23	26.1%
Not Economically Disadvantaged	22	31.8%
Not Migrant	45	28.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ANDES / ANDES CENTRAL SCHOOL		
All Students	13	46.2%
Female	6	50.0%
Male	7	42.9%
White	13	46.2%
General Education Students	13	46.2%
Not Limited English Proficient	13	46.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	9	#
Not Migrant	13	46.2%
CHARLOTTE VALLEY / CHARLOTTE VALLEY SCHOOL		
All Students	32	28.1%
Female	14	42.9%
Male	18	16.7%
White	32	28.1%
General Education Students	25	36.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	32	28.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	12	41.7%
Not Migrant	32	28.1%
DELHI / DELAWARE ACADEMY HIGH SCHOOL		
All Students	71	39.4%
Female	36	50.0%
Male	35	28.6%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	68	#
Multiracial	1	#
General Education Students	58	48.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	71	39.4%
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	44	43.2%
Not Migrant	71	39.4%
DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL		
All Students	23	52.2%

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COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	13	61.5%
Male	10	40.0%
Black	1	#
White	22	#
General Education Students	23	52.2%
Not Limited English Proficient	23	52.2%
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	13	61.5%
Not Migrant	23	52.2%

FRANKLIN / FRANKLIN CENTRAL SCHOOL

All Students	24	50.0%
Female	16	62.5%
Male	8	25.0%
Asian/Pacific Islander	1	#
White	23	#
General Education Students	19	57.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	62.5%
Not Migrant	24	50.0%

HANCOCK / HANCOCK JUNIOR-SENIOR HS

All Students	33	39.4%
Female	17	52.9%
Male	16	25.0%
Black	1	#
Hispanic	1	#
White	31	#
General Education Students	31	#
Students with Disabilities	2	#
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	11	45.5%
Not Migrant	33	39.4%

MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL

All Students	33	30.3%
Female	17	29.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	16	31.3%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	25	28.0%
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	32	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	21	28.6%
Not Migrant	33	30.3%

ROXBURY / ROXBURY CENTRAL SCHOOL

All Students	29	72.4%
Female	14	92.9%
Male	15	53.3%
White	28	#
Multiracial	1	#
General Education Students	24	83.3%
Students with Disabilities	5	20.0%
Not Limited English Proficient	29	72.4%
Economically Disadvantaged	11	63.6%
Not Economically Disadvantaged	18	77.8%
Not Migrant	29	72.4%

SIDNEY / SIDNEY HIGH SCHOOL

All Students	105	20.0%
Female	53	15.1%
Male	52	25.0%
American Indian/Alaska Native	1	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	96	18.8%
General Education Students	94	22.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	52	15.4%
Not Economically Disadvantaged	53	24.5%
Not Migrant	105	20.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL		
All Students	25	52.0%
Female	15	53.3%
Male	10	50.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	23	#
General Education Students	20	55.0%
Students with Disabilities	5	40.0%
Not Limited English Proficient	25	52.0%
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	15	60.0%
Not Migrant	25	52.0%
STAMFORD / STAMFORD CENTRAL SCHOOL		
All Students	35	40.0%
Female	15	60.0%
Male	20	25.0%
Hispanic	1	#
White	34	#
General Education Students	28	50.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	21	42.9%
Not Migrant	35	40.0%
WALTON / WALTON HIGH SCHOOL		
All Students	79	31.6%
Female	41	36.6%
Male	38	26.3%
Black	2	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	66	36.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	79	31.6%
Economically Disadvantaged	35	22.9%
Not Economically Disadvantaged	44	38.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	79	31.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ARLINGTON / ARLINGTON HIGH SCHOOL		
All Students	861	46.6%
Female	409	49.6%
Male	452	43.8%
Black	62	19.4%
Hispanic	54	31.5%
Asian/Pacific Islander	25	76.0%
White	720	49.0%
General Education Students	734	53.1%
Students with Disabilities	127	8.7%
Not Limited English Proficient	858	#
Limited English Proficient	3	#
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	786	48.3%
Not Migrant	861	46.6%
BEACON / BEACON HIGH SCHOOL		
All Students	288	21.5%
Female	149	20.1%
Male	139	23.0%
Black	72	8.3%
Hispanic	64	10.9%
Asian/Pacific Islander	8	#
White	143	32.2%
Multiracial	1	#
General Education Students	248	25.0%
Students with Disabilities	40	0.0%
Not Limited English Proficient	285	#
Limited English Proficient	3	#
Economically Disadvantaged	100	7.0%
Not Economically Disadvantaged	188	29.3%
Not Migrant	288	21.5%
DOVER / DOVER HIGH SCHOOL		
All Students	137	38.0%
Female	66	36.4%
Male	71	39.4%
American Indian/Alaska Native	2	#
Black	8	12.5%

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	10	10.0%
Asian/Pacific Islander	3	#
White	114	42.1%
General Education Students	122	42.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	#
Limited English Proficient	3	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	98	43.9%
Not Migrant	137	38.0%

HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS

All Students	361	28.5%
Female	164	30.5%
Male	197	26.9%
Black	50	10.0%
Hispanic	19	21.1%
Asian/Pacific Islander	6	50.0%
White	286	31.8%
General Education Students	302	34.1%
Students with Disabilities	59	0.0%
Not Limited English Proficient	359	#
Limited English Proficient	2	#
Economically Disadvantaged	94	9.6%
Not Economically Disadvantaged	267	35.2%
Not Migrant	361	28.5%

WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL

All Students	570	47.4%
Female	249	52.2%
Male	321	43.6%
Black	35	34.3%
Hispanic	51	35.3%
Asian/Pacific Islander	33	72.7%
White	451	47.9%
General Education Students	482	54.6%
Students with Disabilities	88	8.0%
Not Limited English Proficient	570	47.4%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	542	48.9%

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	570	47.4%
MILLBROOK / MILLBROOK HIGH SCHOOL		
All Students	98	29.6%
Female	44	34.1%
Male	54	25.9%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	90	28.9%
General Education Students	91	31.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	98	29.6%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	92	30.4%
Not Migrant	98	29.6%
WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL		
All Students	27	14.8%
Female	10	0.0%
Male	17	23.5%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	24	#
General Education Students	21	14.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	27	14.8%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	26	#
Not Migrant	27	14.8%
PAWLING / PAWLING HIGH SCHOOL		
All Students	103	52.4%
Female	52	55.8%
Male	51	49.0%
Black	2	#
Hispanic	8	#
White	93	57.0%
General Education Students	93	58.1%
Students with Disabilities	10	0.0%

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	103	52.4%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	93	55.9%
Not Migrant	103	52.4%

POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL

All Students	309	8.1%
Female	147	8.8%
Male	162	7.4%
Black	207	4.8%
Hispanic	52	1.9%
Asian/Pacific Islander	1	#
White	49	#
General Education Students	241	10.4%
Students with Disabilities	68	0.0%
Not Limited English Proficient	295	8.1%
Limited English Proficient	14	7.1%
Economically Disadvantaged	214	3.3%
Not Economically Disadvantaged	95	18.9%
Migrant	1	#
Not Migrant	308	#

RED HOOK / RED HOOK SENIOR HIGH SCHOOL

All Students	192	64.6%
Female	86	67.4%
Male	106	62.3%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	9	55.6%
Asian/Pacific Islander	6	100.0%
White	171	64.3%
Multiracial	1	#
General Education Students	172	69.8%
Students with Disabilities	20	20.0%
Not Limited English Proficient	191	#
Limited English Proficient	1	#
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	178	65.7%
Migrant	2	#
Not Migrant	190	#

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL		
All Students	108	66.7%
Female	48	68.8%
Male	60	65.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	99	67.7%
General Education Students	97	73.2%
Students with Disabilities	11	9.1%
Not Limited English Proficient	107	#
Limited English Proficient	1	#
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	100	69.0%
Not Migrant	108	66.7%
WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH		
All Students	540	38.9%
Female	265	45.3%
Male	275	32.7%
Black	54	14.8%
Hispanic	69	26.1%
Asian/Pacific Islander	31	64.5%
White	386	42.5%
General Education Students	485	42.9%
Students with Disabilities	55	3.6%
Not Limited English Proficient	534	39.1%
Limited English Proficient	6	16.7%
Economically Disadvantaged	50	30.0%
Not Economically Disadvantaged	490	39.8%
Not Migrant	540	38.9%
SPACKENKILL / SPACKENKILL HIGH SCHOOL		
All Students	141	53.9%
Female	77	58.4%
Male	64	48.4%
American Indian/Alaska Native	1	#
Black	14	28.6%

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	12	#
Asian/Pacific Islander	19	78.9%
White	93	55.9%
Multiracial	2	#
General Education Students	122	62.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	140	#
Limited English Proficient	1	#
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	126	57.9%
Not Migrant	141	53.9%

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL

All Students	99	34.3%
Female	46	34.8%
Male	53	34.0%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	92	33.7%
General Education Students	87	39.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	99	34.3%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	81	34.6%
Migrant	2	#
Not Migrant	97	#

NORTHEAST / WEBUTUCK HIGH SCHOOL

All Students	65	20.0%
Female	27	33.3%
Male	38	10.5%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	57	19.3%
Multiracial	1	#
General Education Students	53	24.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	65	20.0%

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Public School
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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	45	22.2%
Not Migrant	65	20.0%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AKRON / AKRON HIGH SCHOOL		
All Students	132	57.6%
Female	65	63.1%
Male	67	52.2%
American Indian/Alaska Native	6	#
Black	3	#
White	123	60.2%
General Education Students	119	63.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	132	57.6%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	102	63.7%
Not Migrant	132	57.6%
AKRON / AKRON MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ALDEN / ALDEN SENIOR HIGH SCHOOL		
All Students	180	70.0%
Female	91	73.6%
Male	89	66.3%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	176	#
General Education Students	164	75.6%
Students with Disabilities	16	12.5%
Not Limited English Proficient	180	70.0%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	164	72.0%
Not Migrant	180	70.0%
AMHERST / AMHERST CENTRAL HIGH SCHOOL		
All Students	211	54.5%
Female	108	55.6%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	103	53.4%
Black	37	18.9%
Hispanic	4	#
Asian/Pacific Islander	6	83.3%
White	163	62.0%
Multiracial	1	#
General Education Students	197	57.9%
Students with Disabilities	14	7.1%
Not Limited English Proficient	211	54.5%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	175	60.0%
Not Migrant	211	54.5%

BUFFALO / BENNETT HIGH SCHOOL

All Students	238	0.4%
Female	124	0.0%
Male	114	0.9%
American Indian/Alaska Native	1	#
Black	210	0.5%
Hispanic	9	#
Asian/Pacific Islander	3	#
White	15	0.0%
General Education Students	192	0.5%
Students with Disabilities	46	0.0%
Not Limited English Proficient	234	#
Limited English Proficient	4	#
Economically Disadvantaged	180	0.6%
Not Economically Disadvantaged	58	0.0%
Not Migrant	238	0.4%

BUFFALO / BUFFALO ACADEMY-VIS & PERF ARTS

All Students	151	7.3%
Female	96	7.3%
Male	55	7.3%
American Indian/Alaska Native	4	#
Black	98	7.1%
Hispanic	13	15.4%
Asian/Pacific Islander	1	#
White	35	5.7%
General Education Students	127	7.9%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	24	4.2%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	108	7.4%
Not Economically Disadvantaged	43	7.0%
Not Migrant	151	7.3%
BUFFALO ACD-SCI CHARTER SCH / BUFFALO ACD-SCI CHARTER SCHOOL		
All Students	61	1.6%
Female	30	3.3%
Male	31	0.0%
Black	53	1.9%
Hispanic	3	#
White	5	#
General Education Students	57	#
Students with Disabilities	4	#
Not Limited English Proficient	59	#
Limited English Proficient	2	#
Not Economically Disadvantaged	61	1.6%
Not Migrant	61	1.6%
BUFFALO / BURGARD VOC HIGH SCHOOL		
All Students	143	0.7%
Female	50	2.0%
Male	93	0.0%
American Indian/Alaska Native	1	#
Black	110	0.0%
Hispanic	12	0.0%
Asian/Pacific Islander	4	#
White	16	6.3%
General Education Students	107	0.9%
Students with Disabilities	36	0.0%
Not Limited English Proficient	136	0.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	100	1.0%
Not Economically Disadvantaged	43	0.0%
Not Migrant	143	0.7%
CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG		
All Students	94	21.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	53	26.4%
Male	41	14.6%
American Indian/Alaska Native	2	#
Black	44	13.6%
Hispanic	13	23.1%
Asian/Pacific Islander	1	#
White	32	28.1%
Multiracial	2	#
General Education Students	84	23.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	94	21.3%
Economically Disadvantaged	76	21.1%
Not Economically Disadvantaged	18	22.2%
Not Migrant	94	21.3%

CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL

All Students	194	28.4%
Female	96	34.4%
Male	98	22.4%
American Indian/Alaska Native	2	#
Black	57	12.3%
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	124	34.7%
Multiracial	1	#
General Education Students	176	31.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	192	#
Limited English Proficient	2	#
Economically Disadvantaged	75	17.3%
Not Economically Disadvantaged	119	35.3%
Not Migrant	194	28.4%

BUFFALO / CITY HONORS SCH-F MASTEN PK

All Students	119	86.6%
Female	72	91.7%
Male	47	78.7%
Black	34	79.4%
Hispanic	7	#
Asian/Pacific Islander	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	74	87.8%
General Education Students	111	91.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	119	86.6%
Economically Disadvantaged	37	73.0%
Not Economically Disadvantaged	82	92.7%
Not Migrant	119	86.6%

CLARENCE / CLARENCE SENIOR HIGH SCHOOL

All Students	396	79.5%
Female	190	82.1%
Male	206	77.2%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	11	90.9%
White	374	78.9%
General Education Students	344	84.3%
Students with Disabilities	52	48.1%
Not Limited English Proficient	395	#
Limited English Proficient	1	#
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	366	81.1%
Not Migrant	396	79.5%

CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL

All Students	121	28.1%
Female	58	27.6%
Male	63	28.6%
Black	22	9.1%
Hispanic	10	40.0%
White	89	31.5%
General Education Students	108	31.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	121	28.1%
Economically Disadvantaged	50	16.0%
Not Economically Disadvantaged	71	36.6%
Not Migrant	121	28.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DEPEW / DEPEW HIGH SCHOOL		
All Students	170	32.4%
Female	87	46.0%
Male	83	18.1%
American Indian/Alaska Native	1	#
Black	5	0.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	160	34.4%
General Education Students	151	35.8%
Students with Disabilities	19	5.3%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	47	29.8%
Not Economically Disadvantaged	123	33.3%
Not Migrant	170	32.4%
EAST AURORA / EAST AURORA HIGH SCHOOL		
All Students	178	77.5%
Female	91	82.4%
Male	87	72.4%
Black	1	#
Asian/Pacific Islander	1	#
White	175	#
Multiracial	1	#
General Education Students	172	79.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	178	77.5%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	168	80.4%
Not Migrant	178	77.5%
BUFFALO / EAST HIGH SCHOOL		
All Students	182	0.5%
Female	92	1.1%
Male	90	0.0%
American Indian/Alaska Native	1	#
Black	163	0.6%
Hispanic	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	12	0.0%
General Education Students	142	0.7%
Students with Disabilities	40	0.0%
Not Limited English Proficient	182	0.5%
Economically Disadvantaged	137	0.0%
Not Economically Disadvantaged	45	2.2%
Not Migrant	182	0.5%
EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	154	67.5%
Female	64	75.0%
Male	90	62.2%
Hispanic	3	#
White	151	#
General Education Students	146	70.5%
Students with Disabilities	8	12.5%
Not Limited English Proficient	154	67.5%
Economically Disadvantaged	19	57.9%
Not Economically Disadvantaged	135	68.9%
Not Migrant	154	67.5%
BUFFALO / EMERSON SCHOOL OF HOSPITALITY		
All Students	116	4.3%
Female	65	6.2%
Male	51	2.0%
American Indian/Alaska Native	4	#
Black	69	4.3%
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	27	0.0%
General Education Students	88	5.7%
Students with Disabilities	28	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	3	#
Economically Disadvantaged	93	5.4%
Not Economically Disadvantaged	23	0.0%
Not Migrant	116	4.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ENTERPRISE CHARTER SCHOOL / ENTERPRISE CHARTER SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
FRONTIER / FRONTIER SENIOR HIGH SCHOOL		
All Students	423	52.7%
Female	231	59.3%
Male	192	44.8%
Black	6	#
Hispanic	7	57.1%
Asian/Pacific Islander	1	#
White	408	52.9%
Multiracial	1	#
General Education Students	372	59.4%
Students with Disabilities	51	3.9%
Not Limited English Proficient	423	52.7%
Economically Disadvantaged	95	37.9%
Not Economically Disadvantaged	328	57.0%
Not Migrant	423	52.7%
GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL		
All Students	238	42.4%
Female	111	43.2%
Male	127	41.7%
Black	9	0.0%
Asian/Pacific Islander	2	#
White	224	44.2%
Multiracial	3	#
General Education Students	203	49.3%
Students with Disabilities	35	2.9%
Not Limited English Proficient	238	42.4%
Economically Disadvantaged	42	14.3%
Not Economically Disadvantaged	196	48.5%
Not Migrant	238	42.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL		
All Students	186	50.5%
Female	98	54.1%
Male	88	46.6%
Black	1	#
Hispanic	1	#
White	184	#
General Education Students	162	57.4%
Students with Disabilities	24	4.2%
Not Limited English Proficient	186	50.5%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	151	55.0%
Not Migrant	186	50.5%
BUFFALO / GROVER CLEVELAND HIGH SCHOOL		
All Students	101	0.0%
Female	58	0.0%
Male	43	0.0%
American Indian/Alaska Native	1	#
Black	39	0.0%
Hispanic	44	0.0%
Asian/Pacific Islander	15	#
White	2	#
General Education Students	85	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	51	0.0%
Limited English Proficient	50	0.0%
Economically Disadvantaged	67	0.0%
Not Economically Disadvantaged	34	0.0%
Not Migrant	101	0.0%
HAMBURG / HAMBURG HIGH SCHOOL		
All Students	298	66.8%
Female	143	72.7%
Male	155	61.3%
Black	1	#
Hispanic	2	#
White	294	#
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	260	74.6%
Students with Disabilities	38	13.2%
Not Limited English Proficient	298	66.8%
Economically Disadvantaged	28	50.0%
Not Economically Disadvantaged	270	68.5%
Not Migrant	298	66.8%
HOLLAND / HOLLAND HIGH SCHOOL		
All Students	89	55.1%
Female	43	60.5%
Male	46	50.0%
American Indian/Alaska Native	1	#
White	88	#
General Education Students	82	58.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	89	55.1%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	74	59.5%
Not Migrant	89	55.1%
HOPEVALE / HOPEVALE SCHOOL		
All Students	3	#
Female	3	#
American Indian/Alaska Native	1	#
White	2	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL		
All Students	288	38.2%
Female	132	34.1%
Male	156	41.7%
American Indian/Alaska Native	5	20.0%
Black	140	30.7%
Hispanic	29	51.7%
Asian/Pacific Islander	13	46.2%
White	101	44.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	271	39.5%
Students with Disabilities	17	17.6%
Not Limited English Proficient	288	38.2%
Economically Disadvantaged	181	37.0%
Not Economically Disadvantaged	107	40.2%
Not Migrant	288	38.2%

BUFFALO / INTER PREP SCH-GROVER CLEVELAND-#187

All Students	87	3.4%
Female	38	5.3%
Male	49	2.0%
Black	46	2.2%
Hispanic	19	5.3%
Asian/Pacific Islander	10	10.0%
White	12	0.0%
General Education Students	75	4.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	59	3.4%
Limited English Proficient	28	3.6%
Economically Disadvantaged	71	4.2%
Not Economically Disadvantaged	16	0.0%
Not Migrant	87	3.4%

IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL

All Students	246	55.3%
Female	110	59.1%
Male	136	52.2%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	239	55.6%
Multiracial	1	#
General Education Students	222	60.4%
Students with Disabilities	24	8.3%
Not Limited English Proficient	246	55.3%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	226	57.5%
Not Migrant	246	55.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL		
All Students	138	29.0%
Female	67	26.9%
Male	71	31.0%
American Indian/Alaska Native	1	#
Black	6	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	127	30.7%
General Education Students	116	32.8%
Students with Disabilities	22	9.1%
Not Limited English Proficient	138	29.0%
Economically Disadvantaged	67	26.9%
Not Economically Disadvantaged	71	31.0%
Not Migrant	138	29.0%
KENMORE / KENMORE EAST SENIOR HIGH SCHOOL		
All Students	284	53.5%
Female	137	59.1%
Male	147	48.3%
American Indian/Alaska Native	3	#
Black	10	10.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	264	54.9%
Multiracial	2	#
General Education Students	232	63.8%
Students with Disabilities	52	7.7%
Not Limited English Proficient	282	#
Limited English Proficient	2	#
Economically Disadvantaged	56	33.9%
Not Economically Disadvantaged	228	58.3%
Not Migrant	284	53.5%
KENMORE / KENMORE WEST SENIOR HIGH SCHOOL		
All Students	367	52.3%
Female	179	55.9%
Male	188	48.9%
American Indian/Alaska Native	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	14	7.1%
Hispanic	9	22.2%
White	335	55.2%
Multiracial	6	#
General Education Students	308	59.4%
Students with Disabilities	59	15.3%
Not Limited English Proficient	365	#
Limited English Proficient	2	#
Economically Disadvantaged	94	37.2%
Not Economically Disadvantaged	273	57.5%
Not Migrant	367	52.3%

LACKAWANNA / LACKAWANNA HIGH SCHOOL

All Students	160	13.1%
Female	61	13.1%
Male	99	13.1%
American Indian/Alaska Native	1	#
Black	37	2.7%
Hispanic	16	#
Asian/Pacific Islander	2	#
White	103	17.5%
Multiracial	1	#
General Education Students	140	15.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	157	#
Limited English Proficient	3	#
Economically Disadvantaged	121	9.9%
Not Economically Disadvantaged	39	23.1%
Not Migrant	160	13.1%

BUFFALO / LAFAYETTE HIGH SCHOOL

All Students	170	1.2%
Female	84	1.2%
Male	86	1.2%
American Indian/Alaska Native	2	#
Black	70	1.4%
Hispanic	71	1.4%
Asian/Pacific Islander	9	#
White	17	0.0%
Multiracial	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	124	1.6%
Students with Disabilities	46	0.0%
Not Limited English Proficient	121	1.7%
Limited English Proficient	49	0.0%
Economically Disadvantaged	135	0.7%
Not Economically Disadvantaged	35	2.9%
Not Migrant	170	1.2%
EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL		
All Students	249	28.1%
Female	115	27.0%
Male	134	29.1%
American Indian/Alaska Native	19	26.3%
Black	4	#
Hispanic	4	#
White	222	28.8%
General Education Students	224	31.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	249	28.1%
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	168	31.5%
Not Migrant	249	28.1%
LANCASTER / LANCASTER HIGH SCHOOL		
All Students	488	68.4%
Female	214	74.8%
Male	274	63.5%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	10	50.0%
Asian/Pacific Islander	6	83.3%
White	466	69.5%
General Education Students	403	80.9%
Students with Disabilities	85	9.4%
Not Limited English Proficient	488	68.4%
Economically Disadvantaged	48	39.6%
Not Economically Disadvantaged	440	71.6%
Not Migrant	488	68.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BUFFALO / LEONARDO DA VINCI HIGH SCHOOL		
All Students	109	25.7%
Female	79	20.3%
Male	30	40.0%
Black	38	15.8%
Hispanic	18	#
Asian/Pacific Islander	3	#
White	50	36.0%
General Education Students	98	27.6%
Students with Disabilities	11	9.1%
Not Limited English Proficient	107	#
Limited English Proficient	2	#
Economically Disadvantaged	59	22.0%
Not Economically Disadvantaged	50	30.0%
Not Migrant	109	25.7%
MARYVALE / MARYVALE HIGH SCHOOL		
All Students	188	36.2%
Female	85	43.5%
Male	103	30.1%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	165	38.8%
Multiracial	1	#
General Education Students	176	38.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	42	26.2%
Not Economically Disadvantaged	146	39.0%
Not Migrant	188	36.2%
BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA		
All Students	77	7.8%
Female	37	8.1%
Male	40	7.5%
American Indian/Alaska Native	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	64	7.8%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	6	0.0%
General Education Students	67	9.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	53	9.4%
Not Economically Disadvantaged	24	4.2%
Not Migrant	77	7.8%

BUFFALO / MCKINLEY VOC HIGH SCHOOL

All Students	276	2.9%
Female	138	2.9%
Male	138	2.9%
American Indian/Alaska Native	8	0.0%
Black	174	3.4%
Hispanic	20	0.0%
Asian/Pacific Islander	8	0.0%
White	66	3.0%
General Education Students	237	3.4%
Students with Disabilities	39	0.0%
Not Limited English Proficient	270	3.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	219	2.3%
Not Economically Disadvantaged	57	5.3%
Not Migrant	276	2.9%

NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS

All Students	59	55.9%
Female	30	53.3%
Male	29	58.6%
American Indian/Alaska Native	4	#
Black	1	#
Hispanic	2	#
White	52	57.7%
General Education Students	51	64.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	59	55.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	49	61.2%
Not Migrant	59	55.9%
ORACLE CHARTER SCHOOL / ORACLE CHARTER SCHOOL		
All Students	69	1.4%
Female	39	2.6%
Male	30	0.0%
Black	49	2.0%
Hispanic	12	0.0%
White	8	0.0%
General Education Students	66	#
Students with Disabilities	3	#
Not Limited English Proficient	69	1.4%
Economically Disadvantaged	49	0.0%
Not Economically Disadvantaged	20	5.0%
Not Migrant	69	1.4%
ORCHARD PARK / ORCHARD PARK HIGH SCHOOL		
All Students	378	73.3%
Female	187	75.4%
Male	191	71.2%
Black	5	#
Hispanic	4	#
Asian/Pacific Islander	6	100.0%
White	363	73.3%
General Education Students	340	78.5%
Students with Disabilities	38	26.3%
Not Limited English Proficient	378	73.3%
Economically Disadvantaged	23	65.2%
Not Economically Disadvantaged	355	73.8%
Not Migrant	378	73.3%
BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR		
All Students	78	0.0%
Female	37	0.0%
Male	41	0.0%
American Indian/Alaska Native	1	#
Black	54	0.0%
Hispanic	9	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	14	0.0%
General Education Students	60	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	60	0.0%
Not Economically Disadvantaged	18	0.0%
Not Migrant	78	0.0%
BUFFALO / PS 66 NORTH PARK ACADEMY		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
BUFFALO / PS 84		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	3	#
Asian/Pacific Islander	1	#
White	1	#
Students with Disabilities	5	0.0%
Not Limited English Proficient	4	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	3	#
Not Migrant	5	0.0%
BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY		
All Students	218	0.5%
Female	97	0.0%
Male	121	0.8%
American Indian/Alaska Native	9	0.0%
Black	103	0.0%
Hispanic	47	2.1%
Asian/Pacific Islander	6	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	52	0.0%
Multiracial	1	#
General Education Students	176	0.6%
Students with Disabilities	42	0.0%
Not Limited English Proficient	200	0.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	154	0.6%
Not Economically Disadvantaged	64	0.0%
Not Migrant	218	0.5%

BUFFALO / SOUTH PARK HIGH SCHOOL

All Students	216	3.7%
Female	118	5.1%
Male	98	2.0%
American Indian/Alaska Native	3	#
Black	56	1.8%
Hispanic	27	0.0%
Asian/Pacific Islander	2	#
White	128	5.5%
General Education Students	168	4.8%
Students with Disabilities	48	0.0%
Not Limited English Proficient	209	3.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	148	3.4%
Not Economically Disadvantaged	68	4.4%
Not Migrant	216	3.7%

SWEET HOME / SWEET HOME MIDDLE SCHOOL

All Students	1	#
Male	1	#
Asian/Pacific Islander	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

SWEET HOME / SWEET HOME SENIOR HIGH SCHOOL

All Students	283	51.2%
Female	137	57.7%
Male	146	45.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	48	22.9%
Hispanic	12	#
Asian/Pacific Islander	14	78.6%
White	208	58.7%
General Education Students	262	55.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	281	#
Limited English Proficient	2	#
Economically Disadvantaged	76	35.5%
Not Economically Disadvantaged	207	57.0%
Not Migrant	283	51.2%

TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL

All Students	77	9.1%
Female	37	10.8%
Male	40	7.5%
American Indian/Alaska Native	1	#
Black	46	4.3%
Hispanic	5	#
White	25	20.0%
General Education Students	66	9.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	77	9.1%
Economically Disadvantaged	52	5.8%
Not Economically Disadvantaged	25	16.0%
Not Migrant	77	9.1%

BUFFALO / THE ACADEMY SCHOOL #131

All Students	22	0.0%
Female	10	0.0%
Male	12	0.0%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	1	#
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	0.0%
Economically Disadvantaged	15	0.0%
Not Economically Disadvantaged	7	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	22	0.0%
TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL		
All Students	177	35.6%
Female	85	38.8%
Male	92	32.6%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	6	#
White	167	37.1%
General Education Students	152	40.8%
Students with Disabilities	25	4.0%
Not Limited English Proficient	177	35.6%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	131	40.5%
Not Migrant	177	35.6%
WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL		
All Students	256	64.8%
Female	136	63.2%
Male	120	66.7%
American Indian/Alaska Native	1	#
Black	6	0.0%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	244	66.0%
General Education Students	238	68.9%
Students with Disabilities	18	11.1%
Not Limited English Proficient	256	64.8%
Economically Disadvantaged	58	46.6%
Not Economically Disadvantaged	198	70.2%
Not Migrant	256	64.8%
WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL		
All Students	363	54.5%
Female	194	63.4%
Male	169	44.4%
American Indian/Alaska Native	3	#
Black	4	#
Hispanic	11	36.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	4	#
White	341	54.8%
General Education Students	313	62.6%
Students with Disabilities	50	4.0%
Not Limited English Proficient	363	54.5%
Economically Disadvantaged	103	45.6%
Not Economically Disadvantaged	260	58.1%
Not Migrant	363	54.5%

WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL

All Students	51	5.9%
Female	25	4.0%
Male	26	7.7%
Black	41	7.3%
Hispanic	2	#
White	7	#
Multiracial	1	#
General Education Students	47	#
Students with Disabilities	4	#
Not Limited English Proficient	49	#
Limited English Proficient	2	#
Economically Disadvantaged	32	6.3%
Not Economically Disadvantaged	19	5.3%
Not Migrant	51	5.9%

WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL

All Students	273	76.2%
Female	143	75.5%
Male	130	76.9%
Black	9	33.3%
Hispanic	5	#
Asian/Pacific Islander	38	84.2%
White	217	76.0%
Multiracial	4	#
General Education Students	256	79.3%
Students with Disabilities	17	29.4%
Not Limited English Proficient	273	76.2%
Economically Disadvantaged	20	50.0%
Not Economically Disadvantaged	253	78.3%
Not Migrant	273	76.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL		
All Students	387	69.5%
Female	187	70.1%
Male	200	69.0%
Black	16	37.5%
Hispanic	8	25.0%
Asian/Pacific Islander	26	73.1%
White	332	72.0%
Multiracial	5	60.0%
General Education Students	350	75.4%
Students with Disabilities	37	13.5%
Not Limited English Proficient	387	69.5%
Economically Disadvantaged	30	56.7%
Not Economically Disadvantaged	357	70.6%
Not Migrant	387	69.5%
WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL		
All Students	275	72.4%
Female	138	78.3%
Male	137	66.4%
Black	13	38.5%
Hispanic	5	60.0%
Asian/Pacific Islander	17	64.7%
White	235	75.3%
Multiracial	5	60.0%
General Education Students	252	77.0%
Students with Disabilities	23	21.7%
Not Limited English Proficient	272	#
Limited English Proficient	3	#
Economically Disadvantaged	26	69.2%
Not Economically Disadvantaged	249	72.7%
Not Migrant	275	72.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CROWN POINT / CROWN POINT CENTRAL SCHOOL		
All Students	19	15.8%
Female	9	22.2%
Male	10	10.0%
Hispanic	1	#
White	18	#
General Education Students	16	#
Students with Disabilities	3	#
Not Limited English Proficient	19	15.8%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	14	14.3%
Not Migrant	19	15.8%
ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL		
All Students	27	29.6%
Female	10	20.0%
Male	17	35.3%
White	27	29.6%
General Education Students	20	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	19	31.6%
Not Migrant	27	29.6%
KEENE / KEENE CENTRAL SCHOOL		
All Students	11	54.5%
Female	3	#
Male	8	#
White	11	54.5%
General Education Students	8	#
Students with Disabilities	3	#
Not Limited English Proficient	11	54.5%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	7	#
Not Migrant	11	54.5%
LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH		
All Students	63	46.0%
Female	28	42.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	35	48.6%
Black	1	#
White	61	#
Multiracial	1	#
General Education Students	52	51.9%
Students with Disabilities	11	18.2%
Not Limited English Proficient	63	46.0%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	55	47.3%
Not Migrant	63	46.0%

MINERVA / MINERVA CENTRAL SCHOOL

All Students	4	#
Female	1	#
Male	3	#
White	4	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#

MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL

All Students	53	17.0%
Female	24	12.5%
Male	29	20.7%
Black	1	#
White	50	#
Multiracial	2	#
General Education Students	45	20.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	53	17.0%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	21	9.5%
Not Migrant	53	17.0%

NEWCOMB / NEWCOMB CENTRAL SCHOOL

All Students	3	#
Female	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	1	#
White	3	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#
SCHROON LAKE / SCHROON LAKE CENTRAL SCHOOL		
All Students	20	55.0%
Female	12	66.7%
Male	8	37.5%
White	20	55.0%
General Education Students	18	#
Students with Disabilities	2	#
Not Limited English Proficient	20	55.0%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	14	71.4%
Not Migrant	20	55.0%
TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL		
All Students	79	43.0%
Female	31	61.3%
Male	48	31.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	68	47.1%
Students with Disabilities	11	18.2%
Not Limited English Proficient	79	43.0%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	48	52.1%
Not Migrant	79	43.0%
WESTPORT / WESTPORT CENTRAL SCHOOL		
All Students	27	33.3%
Female	14	42.9%
Male	13	23.1%
Hispanic	1	#
White	26	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	24	#
Students with Disabilities	3	#
Not Limited English Proficient	27	33.3%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	22	36.4%
Not Migrant	27	33.3%
WILLSBORO / WILLSBORO CENTRAL SCHOOL		
All Students	21	14.3%
Female	10	0.0%
Male	11	27.3%
White	21	14.3%
General Education Students	18	#
Students with Disabilities	3	#
Not Limited English Proficient	21	14.3%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	13	23.1%
Not Migrant	21	14.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: FRANKLIN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL		
All Students	78	19.2%
Female	27	22.2%
Male	51	17.6%
White	78	19.2%
General Education Students	72	20.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	19.2%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	46	21.7%
Not Migrant	78	19.2%
CHATEAUGAY / CHATEAUGAY HIGH SCHOOL		
All Students	50	50.0%
Female	25	44.0%
Male	25	56.0%
American Indian/Alaska Native	1	#
White	49	#
General Education Students	46	#
Students with Disabilities	4	#
Not Limited English Proficient	50	50.0%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	30	60.0%
Migrant	2	#
Not Migrant	48	#
MALONE / FRANKLIN ACADEMY HIGH SCHOOL		
All Students	207	29.5%
Female	91	35.2%
Male	116	25.0%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	197	29.9%
General Education Students	164	37.2%
Students with Disabilities	43	0.0%
Not Limited English Proficient	207	29.5%
Economically Disadvantaged	90	26.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: FRANKLIN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	117	31.6%
Migrant	3	#
Not Migrant	204	#

MALONE / MALONE MIDDLE SCHOOL

All Students	3	#
Male	3	#
White	3	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#

SALMON RIVER / SALMON RIVER HIGH SCHOOL

All Students	108	25.9%
Female	48	35.4%
Male	60	18.3%
American Indian/Alaska Native	59	16.9%
Hispanic	2	#
White	45	#
Multiracial	2	#
General Education Students	91	30.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	108	25.9%
Economically Disadvantaged	59	20.3%
Not Economically Disadvantaged	49	32.7%
Not Migrant	108	25.9%

SARANAC LAKE / SARANAC LAKE SENIOR HIGH SCHOOL

All Students	137	59.1%
Female	70	71.4%
Male	67	46.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	133	#
General Education Students	119	65.5%
Students with Disabilities	18	16.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: FRANKLIN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	137	59.1%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	103	68.0%
Not Migrant	137	59.1%
ST REGIS FALLS / ST REGIS FALLS CENTRAL SCHOOL		
All Students	29	44.8%
Female	10	40.0%
Male	19	47.4%
White	29	44.8%
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	22	50.0%
Not Migrant	29	44.8%
TUPPER LAKE / TUPPER LAKE MIDDLE-HIGH SCHOOL		
All Students	77	33.8%
Female	41	41.5%
Male	36	25.0%
White	76	#
Multiracial	1	#
General Education Students	66	37.9%
Students with Disabilities	11	9.1%
Not Limited English Proficient	77	33.8%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	76	#
Not Migrant	77	33.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: FULTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL		
All Students	151	39.7%
Female	71	42.3%
Male	80	37.5%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	143	40.6%
General Education Students	136	44.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	29	13.8%
Not Economically Disadvantaged	122	45.9%
Not Migrant	151	39.7%
GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL		
All Students	271	19.2%
Female	128	24.2%
Male	143	14.7%
Black	11	0.0%
Hispanic	11	0.0%
Asian/Pacific Islander	1	#
White	244	20.1%
Multiracial	4	#
General Education Students	207	25.1%
Students with Disabilities	64	0.0%
Not Limited English Proficient	269	#
Limited English Proficient	2	#
Economically Disadvantaged	149	12.8%
Not Economically Disadvantaged	122	27.0%
Not Migrant	271	19.2%
JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL		
All Students	163	28.8%
Female	89	28.1%
Male	74	29.7%
Black	2	#
Hispanic	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: FULTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	4	#
White	156	28.2%
General Education Students	142	33.1%
Students with Disabilities	21	0.0%
Not Limited English Proficient	163	28.8%
Economically Disadvantaged	65	13.8%
Not Economically Disadvantaged	98	38.8%
Not Migrant	163	28.8%

MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL

All Students	78	50.0%
Female	40	52.5%
Male	38	47.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	75	#
General Education Students	69	55.1%
Students with Disabilities	9	11.1%
Not Limited English Proficient	78	50.0%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	60	51.7%
Not Migrant	78	50.0%

NORTHVILLE / NORTHVILLE HIGH SCHOOL

All Students	45	24.4%
Female	19	26.3%
Male	26	23.1%
Black	2	#
White	42	#
Multiracial	1	#
General Education Students	39	28.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	24.4%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	31	29.0%
Not Migrant	45	24.4%

OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL

All Students	39	15.4%
Female	18	11.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: FULTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	21	19.0%
Black	1	#
Asian/Pacific Islander	1	#
White	37	#
General Education Students	33	18.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	39	15.4%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	19	21.1%
Not Migrant	39	15.4%

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: GENESEE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL		
All Students	66	63.6%
Female	36	66.7%
Male	30	60.0%
Hispanic	1	#
White	65	#
General Education Students	61	68.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	66	63.6%
Economically Disadvantaged	15	53.3%
Not Economically Disadvantaged	51	66.7%
Not Migrant	66	63.6%
BATAVIA / BATAVIA HIGH SCHOOL		
All Students	199	39.2%
Female	96	43.8%
Male	103	35.0%
Black	14	14.3%
Hispanic	9	33.3%
Asian/Pacific Islander	3	#
White	169	42.0%
Multiracial	4	#
General Education Students	176	44.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	199	39.2%
Economically Disadvantaged	72	25.0%
Not Economically Disadvantaged	127	47.2%
Not Migrant	199	39.2%
BYRON BERGEN / BYRON-BERGEN HIGH SCHOOL		
All Students	78	34.6%
Female	44	47.7%
Male	34	17.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	75	#
General Education Students	59	44.1%
Students with Disabilities	19	5.3%

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COUNTY: GENESEE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	77	#
Limited English Proficient	1	#
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	59	35.6%
Not Migrant	78	34.6%
ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL		
All Students	39	51.3%
Female	18	55.6%
Male	21	47.6%
Hispanic	4	#
White	35	#
General Education Students	34	58.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	37	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	31	61.3%
Not Migrant	39	51.3%
LE ROY / LE ROY JUNIOR-SENIOR HIGH SCHOOL		
All Students	121	40.5%
Female	57	45.6%
Male	64	35.9%
Black	1	#
Hispanic	1	#
White	119	#
General Education Students	101	48.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	121	40.5%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	106	43.4%
Not Migrant	121	40.5%
OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL		
All Students	83	47.0%
Female	43	46.5%
Male	40	47.5%
American Indian/Alaska Native	1	#
Black	1	#

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COUNTY: GENESEE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
White	79	#
General Education Students	73	53.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	47.0%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	54	59.3%
Not Migrant	83	47.0%

PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL

All Students	80	36.3%
Female	41	43.9%
Male	39	28.2%
Black	2	#
Hispanic	3	#
White	75	37.3%
General Education Students	61	44.3%
Students with Disabilities	19	10.5%
Not Limited English Proficient	80	36.3%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	60	36.7%
Not Migrant	80	36.3%

PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL

All Students	93	46.2%
Female	39	46.2%
Male	54	46.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	88	47.7%
Multiracial	2	#
General Education Students	85	50.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	93	46.2%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	69	49.3%
Not Migrant	93	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL		
All Students	141	22.7%
Female	74	27.0%
Male	67	17.9%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	131	22.9%
General Education Students	124	25.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	141	22.7%
Economically Disadvantaged	52	19.2%
Not Economically Disadvantaged	89	24.7%
Not Migrant	141	22.7%
CATSKILL / CATSKILL SENIOR HIGH SCHOOL		
All Students	158	34.2%
Female	79	31.6%
Male	79	36.7%
American Indian/Alaska Native	1	#
Black	15	20.0%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	125	37.6%
Multiracial	2	#
General Education Students	139	38.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	156	#
Limited English Proficient	2	#
Economically Disadvantaged	63	15.9%
Not Economically Disadvantaged	95	46.3%
Not Migrant	158	34.2%
COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL		
All Students	136	21.3%
Female	71	23.9%
Male	65	18.5%
Black	1	#
Hispanic	5	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	128	21.1%
General Education Students	123	22.8%
Students with Disabilities	13	7.7%
Not Limited English Proficient	136	21.3%
Economically Disadvantaged	37	10.8%
Not Economically Disadvantaged	99	25.3%
Not Migrant	136	21.3%

GREENVILLE / GREENVILLE HIGH SCHOOL

All Students	98	50.0%
Female	51	52.9%
Male	47	46.8%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	92	51.1%
General Education Students	85	56.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	98	50.0%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	70	58.6%
Not Migrant	98	50.0%

HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH

All Students	45	37.8%
Female	25	40.0%
Male	20	35.0%
American Indian/Alaska Native	1	#
White	44	#
General Education Students	38	44.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	45	37.8%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	34	44.1%
Not Migrant	45	37.8%

WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL

All Students	32	21.9%
Female	15	13.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	17	29.4%
Hispanic	5	20.0%
White	27	22.2%
General Education Students	22	31.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	32	21.9%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	25	28.0%
Not Migrant	32	21.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HAMILTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL		
All Students	18	22.2%
Female	10	20.0%
Male	8	25.0%
White	18	22.2%
General Education Students	16	#
Students with Disabilities	2	#
Not Limited English Proficient	18	22.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	14	#
Not Migrant	18	22.2%
LONG LAKE / LONG LAKE CENTRAL SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
WELLS / WELLS SCHOOL		
All Students	30	30.0%
Female	15	40.0%
Male	15	20.0%
Asian/Pacific Islander	1	#
White	29	#
General Education Students	22	40.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	30.0%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	23	30.4%
Not Migrant	30	30.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
FRANKFORT-SCHUYLER / FRANKFORT SCHUYLER CENTRAL HIGH SCH		
All Students	99	29.3%
Female	49	28.6%
Male	50	30.0%
Black	1	#
White	98	#
General Education Students	89	32.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	99	29.3%
Economically Disadvantaged	30	23.3%
Not Economically Disadvantaged	69	31.9%
Not Migrant	99	29.3%
MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS		
All Students	78	23.1%
Female	40	25.0%
Male	38	21.1%
White	78	23.1%
General Education Students	64	28.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	78	23.1%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	76	#
Not Migrant	78	23.1%
HERKIMER / HERKIMER HIGH SCHOOL		
All Students	108	14.8%
Female	56	21.4%
Male	52	7.7%
Black	3	#
Asian/Pacific Islander	2	#
White	102	14.7%
Multiracial	1	#
General Education Students	83	19.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	108	14.8%
Economically Disadvantaged	21	4.8%
Not Economically Disadvantaged	87	17.2%
Not Migrant	108	14.8%

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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ILION / ILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	117	37.6%
Female	50	48.0%
Male	67	29.9%
Black	5	#
Hispanic	1	#
White	111	38.7%
General Education Students	99	44.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	117	37.6%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	90	44.4%
Not Migrant	117	37.6%
DOLGEVILLE / JAMES A GREEN HIGH SCHOOL		
All Students	76	30.3%
Female	34	38.2%
Male	42	23.8%
White	76	30.3%
General Education Students	63	34.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	76	30.3%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	44	34.1%
Not Migrant	76	30.3%
LITTLE FALLS / LITTLE FALLS HIGH SCHOOL		
All Students	97	38.1%
Female	47	42.6%
Male	50	34.0%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	92	37.0%
General Education Students	82	45.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	97	38.1%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	66	43.9%

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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	97	38.1%
MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL		
All Students	112	25.0%
Female	60	23.3%
Male	52	26.9%
Black	1	#
Hispanic	2	#
White	109	#
General Education Students	87	32.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	40	12.5%
Not Economically Disadvantaged	72	31.9%
Migrant	1	#
Not Migrant	111	#
VAN HORNSVILLE / OWEN D YOUNG CENTRAL SCHOOL		
All Students	24	4.2%
Female	10	10.0%
Male	14	0.0%
White	24	4.2%
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	4.2%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	13	0.0%
Not Migrant	24	4.2%
POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	66	39.4%
Female	28	46.4%
Male	38	34.2%
Hispanic	1	#
White	65	#
General Education Students	53	47.2%
Students with Disabilities	13	7.7%
Not Limited English Proficient	66	39.4%
Economically Disadvantaged	25	32.0%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	41	43.9%
Not Migrant	66	39.4%

TOWN OF WEBB / TOWN OF WEBB SCHOOL

All Students	27	55.6%
Female	8	37.5%
Male	19	63.2%
White	27	55.6%
General Education Students	26	#
Students with Disabilities	1	#
Not Limited English Proficient	27	55.6%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	22	54.5%
Not Migrant	27	55.6%

WEST CANADA VALLEY / WEST CANADA VALLEY JUNIOR-SENIOR HS

All Students	60	38.3%
Female	32	40.6%
Male	28	35.7%
White	59	#
Multiracial	1	#
General Education Students	52	44.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	60	38.3%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	45	42.2%
Not Migrant	60	38.3%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL		
All Students	47	46.8%
Female	29	55.2%
Male	18	33.3%
Hispanic	1	#
White	46	#
General Education Students	41	53.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	47	46.8%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	35	57.1%
Not Migrant	47	46.8%
BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL		
All Students	43	53.5%
Female	19	47.4%
Male	24	58.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	37	62.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	43	53.5%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	26	57.7%
Not Migrant	43	53.5%
CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL		
All Students	231	34.2%
Female	115	33.0%
Male	116	35.3%
American Indian/Alaska Native	1	#
Black	12	25.0%
Hispanic	8	25.0%
Asian/Pacific Islander	5	80.0%
White	201	34.3%
Multiracial	4	#
General Education Students	208	38.0%
Students with Disabilities	23	0.0%

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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	231	34.2%
Economically Disadvantaged	75	18.7%
Not Economically Disadvantaged	156	41.7%
Not Migrant	231	34.2%
GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS		
All Students	116	41.4%
Female	51	45.1%
Male	65	38.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	112	#
General Education Students	103	45.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	116	41.4%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	80	47.5%
Not Migrant	116	41.4%
INDIAN RIVER / INDIAN RIVER HIGH SCHOOL		
All Students	201	31.3%
Female	114	31.6%
Male	87	31.0%
American Indian/Alaska Native	1	#
Black	21	23.8%
Hispanic	14	21.4%
Asian/Pacific Islander	10	#
White	153	32.0%
Multiracial	2	#
General Education Students	173	36.4%
Students with Disabilities	28	0.0%
Not Limited English Proficient	199	#
Limited English Proficient	2	#
Economically Disadvantaged	69	27.5%
Not Economically Disadvantaged	132	33.3%
Not Migrant	201	31.3%
LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL		
All Students	47	23.4%

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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	26	30.8%
Male	21	14.3%
Hispanic	1	#
White	46	#
General Education Students	40	27.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	47	23.4%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	26	30.8%
Not Migrant	47	23.4%

LYME / LYME CENTRAL SCHOOL

All Students	29	44.8%
Female	14	50.0%
Male	15	40.0%
Black	1	#
Hispanic	1	#
White	27	#
General Education Students	23	47.8%
Students with Disabilities	6	33.3%
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	15	66.7%
Not Migrant	29	44.8%

SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL

All Students	39	51.3%
Female	20	45.0%
Male	19	57.9%
Asian/Pacific Islander	1	#
White	38	#
General Education Students	32	62.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	51.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	31	61.3%
Not Migrant	39	51.3%

SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL

All Students	159	32.7%
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Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	73	35.6%
Male	86	30.2%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	154	31.2%
General Education Students	137	38.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	158	#
Limited English Proficient	1	#
Economically Disadvantaged	52	13.5%
Not Economically Disadvantaged	107	42.1%
Not Migrant	159	32.7%

THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL

All Students	97	38.1%
Female	44	38.6%
Male	53	37.7%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	89	40.4%
General Education Students	82	45.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	97	38.1%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	65	46.2%
Not Migrant	97	38.1%

WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL

All Students	320	29.4%
Female	171	26.9%
Male	149	32.2%
American Indian/Alaska Native	3	#
Black	37	13.5%
Hispanic	17	23.5%
Asian/Pacific Islander	8	#
White	255	32.2%
General Education Students	278	33.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	42	2.4%
Not Limited English Proficient	316	#
Limited English Proficient	4	#
Economically Disadvantaged	100	13.0%
Not Economically Disadvantaged	220	36.8%
Not Migrant	320	29.4%

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COUNTY: LEWIS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BEAVER RIVER / BEAVER RIVER HIGH SCHOOL		
All Students	66	57.6%
Female	35	71.4%
Male	31	41.9%
Asian/Pacific Islander	1	#
White	65	#
General Education Students	62	#
Students with Disabilities	4	#
Not Limited English Proficient	66	57.6%
Economically Disadvantaged	20	55.0%
Not Economically Disadvantaged	46	58.7%
Not Migrant	66	57.6%
COPENHAGEN / COPENHAGEN CENTRAL SCHOOL		
All Students	55	40.0%
Female	26	38.5%
Male	29	41.4%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	52	#
General Education Students	47	46.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	39	48.7%
Migrant	2	#
Not Migrant	53	#
HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH		
All Students	34	44.1%
Female	13	46.2%
Male	21	42.9%
Hispanic	1	#
White	33	#
General Education Students	26	57.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	34	44.1%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	22	45.5%

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2007 Total Cohort as of June 2011**

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COUNTY: LEWIS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	34	44.1%
LOWVILLE / LOWVILLE HIGH SCHOOL		
All Students	125	56.0%
Female	63	57.1%
Male	62	54.8%
Black	6	#
Hispanic	2	#
White	117	56.4%
General Education Students	112	62.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	125	56.0%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	92	64.1%
Not Migrant	125	56.0%
SOUTH LEWIS / SOUTH LEWIS SENIOR HIGH SCHOOL		
All Students	79	40.5%
Female	41	51.2%
Male	38	28.9%
White	79	40.5%
General Education Students	65	49.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	79	40.5%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	48	47.9%
Not Migrant	79	40.5%

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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AVON / AVON HIGH SCHOOL		
All Students	78	64.1%
Female	43	69.8%
Male	35	57.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	74	#
General Education Students	70	71.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	78	64.1%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	64	67.2%
Not Migrant	78	64.1%
CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL		
All Students	90	75.6%
Female	46	71.7%
Male	44	79.5%
Black	2	#
Hispanic	1	#
White	86	#
Multiracial	1	#
General Education Students	81	82.7%
Students with Disabilities	9	11.1%
Not Limited English Proficient	90	75.6%
Economically Disadvantaged	20	55.0%
Not Economically Disadvantaged	70	81.4%
Not Migrant	90	75.6%
DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL		
All Students	73	39.7%
Female	31	41.9%
Male	42	38.1%
White	72	#
Multiracial	1	#
General Education Students	62	43.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	73	39.7%

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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	48	39.6%
Not Migrant	73	39.7%
DANSVILLE / DANSVILLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	152	32.2%
Female	70	34.3%
Male	82	30.5%
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	139	30.9%
General Education Students	127	38.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	152	32.2%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	133	35.3%
Not Migrant	152	32.2%
GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL		
All Students	83	61.4%
Female	42	59.5%
Male	41	63.4%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
Multiracial	1	#
General Education Students	71	69.0%
Students with Disabilities	12	16.7%
Not Limited English Proficient	83	61.4%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	67	65.7%
Not Migrant	83	61.4%
LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL		
All Students	178	42.1%
Female	91	44.0%
Male	87	40.2%
American Indian/Alaska Native	1	#

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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	2	#
Asian/Pacific Islander	1	#
White	174	#
General Education Students	161	46.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	178	42.1%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	149	45.6%
Not Migrant	178	42.1%

MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL

All Students	36	25.0%
Female	20	20.0%
Male	16	31.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	31	29.0%
General Education Students	33	#
Students with Disabilities	3	#
Not Limited English Proficient	36	25.0%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	21	28.6%
Not Migrant	36	25.0%

YORK / YORK MIDDLE/HIGH SCHOOL

All Students	77	32.5%
Female	36	38.9%
Male	41	26.8%
Black	2	#
White	74	#
Multiracial	1	#
General Education Students	71	35.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	77	32.5%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	53	41.5%
Not Migrant	77	32.5%

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**Public School
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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROOKFIELD / BROOKFIELD CENTRAL SCHOOL		
All Students	18	50.0%
Female	12	58.3%
Male	6	33.3%
White	18	50.0%
General Education Students	18	50.0%
Not Limited English Proficient	18	50.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	11	54.5%
Not Migrant	18	50.0%
CANASTOTA / CANASTOTA HIGH SCHOOL		
All Students	119	36.1%
Female	60	26.7%
Male	59	45.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	114	35.1%
Multiracial	2	#
General Education Students	97	42.3%
Students with Disabilities	22	9.1%
Not Limited English Proficient	119	36.1%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	90	42.2%
Not Migrant	119	36.1%
CAZENOVIA / CAZENOVIA HIGH SCHOOL		
All Students	149	65.1%
Female	72	69.4%
Male	77	61.0%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	142	64.8%
General Education Students	127	75.6%
Students with Disabilities	22	4.5%
Not Limited English Proficient	149	65.1%
Economically Disadvantaged	14	21.4%

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**Public School
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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	135	69.6%
Not Migrant	149	65.1%

CHITTENANGO / CHITTENANGO HIGH SCHOOL

All Students	210	47.1%
Female	96	51.0%
Male	114	43.9%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	206	#
General Education Students	189	49.7%
Students with Disabilities	21	23.8%
Not Limited English Proficient	210	47.1%
Economically Disadvantaged	53	43.4%
Not Economically Disadvantaged	157	48.4%
Not Migrant	210	47.1%

DERUYTER / DERUYTER HIGH SCHOOL

All Students	40	35.0%
Female	20	40.0%
Male	20	30.0%
Hispanic	1	#
White	39	#
General Education Students	34	41.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	25	36.0%
Not Migrant	40	35.0%

HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL

All Students	54	51.9%
Female	32	50.0%
Male	22	54.5%
Black	1	#
Asian/Pacific Islander	1	#
White	52	#
General Education Students	50	#
Students with Disabilities	4	#

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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	54	51.9%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	43	58.1%
Not Migrant	54	51.9%

MADISON / MADISON CENTRAL SCHOOL

All Students	45	20.0%
Female	21	28.6%
Male	24	12.5%
White	45	20.0%
General Education Students	39	23.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	20.0%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	28	25.0%
Not Migrant	45	20.0%

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH

All Students	61	26.2%
Female	28	35.7%
Male	33	18.2%
Black	1	#
White	60	#
General Education Students	52	30.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	61	26.2%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	34	35.3%
Migrant	1	#
Not Migrant	60	#

ONEIDA / ONEIDA SENIOR HIGH SCHOOL

All Students	185	44.3%
Female	98	50.0%
Male	87	37.9%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	6	50.0%
White	173	45.7%

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Public School
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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	174	46.6%
Students with Disabilities	11	9.1%
Not Limited English Proficient	184	#
Limited English Proficient	1	#
Economically Disadvantaged	46	19.6%
Not Economically Disadvantaged	139	52.5%
Migrant	1	#
Not Migrant	184	#

STOCKBRIDGE VALLEY / STOCKBRIDGE VALLEY CENTRAL SCHOOL

All Students	35	42.9%
Female	20	40.0%
Male	15	46.7%
American Indian/Alaska Native	3	#
Black	1	#
White	31	#
General Education Students	30	46.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	35	42.9%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	22	50.0%
Not Migrant	35	42.9%

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GREECE / ARCADIA HIGH SCHOOL		
All Students	327	29.1%
Female	154	35.7%
Male	173	23.1%
American Indian/Alaska Native	3	#
Black	30	16.7%
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
White	277	31.8%
General Education Students	285	33.3%
Students with Disabilities	42	0.0%
Not Limited English Proficient	326	#
Limited English Proficient	1	#
Economically Disadvantaged	92	19.6%
Not Economically Disadvantaged	235	32.8%
Not Migrant	327	29.1%
GREECE / ATHENA HIGH SCHOOL		
All Students	327	44.3%
Female	166	45.8%
Male	161	42.9%
American Indian/Alaska Native	2	#
Black	44	13.6%
Hispanic	15	26.7%
Asian/Pacific Islander	7	#
White	259	50.2%
General Education Students	279	50.9%
Students with Disabilities	48	6.3%
Not Limited English Proficient	325	#
Limited English Proficient	2	#
Economically Disadvantaged	86	19.8%
Not Economically Disadvantaged	241	53.1%
Not Migrant	327	44.3%
ROCHESTER / BIOSCIENCE & HEALTH CAR HS-FRANKLIN		
All Students	111	2.7%
Female	64	3.1%
Male	47	2.1%
Black	79	3.8%

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	28	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	84	3.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	67	4.5%
Not Economically Disadvantaged	44	0.0%
Not Migrant	111	2.7%

BRIGHTON / BRIGHTON HIGH SCHOOL

All Students	299	72.9%
Female	153	75.8%
Male	146	69.9%
Black	28	35.7%
Hispanic	8	#
Asian/Pacific Islander	38	78.9%
White	224	77.7%
Multiracial	1	#
General Education Students	260	77.3%
Students with Disabilities	39	43.6%
Not Limited English Proficient	292	74.3%
Limited English Proficient	7	14.3%
Economically Disadvantaged	35	45.7%
Not Economically Disadvantaged	264	76.5%
Not Migrant	299	72.9%

BROCKPORT / BROCKPORT HIGH SCHOOL

All Students	352	45.2%
Female	174	47.7%
Male	178	42.7%
American Indian/Alaska Native	1	#
Black	16	18.8%
Hispanic	11	9.1%
Asian/Pacific Islander	5	#
White	316	47.2%
Multiracial	3	#
General Education Students	298	52.0%
Students with Disabilities	54	7.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	349	#
Limited English Proficient	3	#
Economically Disadvantaged	106	20.8%
Not Economically Disadvantaged	246	55.7%
Not Migrant	352	45.2%

ROCHESTER / CHARLOTTE HIGH SCHOOL

All Students	216	2.3%
Female	117	2.6%
Male	99	2.0%
Black	144	2.1%
Hispanic	34	#
Asian/Pacific Islander	4	#
White	34	2.9%
General Education Students	183	2.7%
Students with Disabilities	33	0.0%
Not Limited English Proficient	211	2.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	144	2.8%
Not Economically Disadvantaged	72	1.4%
Not Migrant	216	2.3%

CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL

All Students	363	65.6%
Female	194	66.5%
Male	169	64.5%
Black	19	42.1%
Hispanic	6	#
Asian/Pacific Islander	4	#
White	334	68.0%
General Education Students	326	72.4%
Students with Disabilities	37	5.4%
Not Limited English Proficient	363	65.6%
Economically Disadvantaged	64	45.3%
Not Economically Disadvantaged	299	69.9%
Not Migrant	363	65.6%

ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL

All Students	230	3.0%
Female	108	3.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	122	2.5%
Black	156	3.8%
Hispanic	53	0.0%
Asian/Pacific Islander	6	#
White	14	7.1%
Multiracial	1	#
General Education Students	190	3.7%
Students with Disabilities	40	0.0%
Not Limited English Proficient	217	3.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	158	3.8%
Not Economically Disadvantaged	72	1.4%
Not Migrant	230	3.0%

ROCHESTER / EAST HIGH SCHOOL

All Students	314	3.5%
Female	159	3.8%
Male	155	3.2%
Black	216	2.3%
Hispanic	62	3.2%
Asian/Pacific Islander	11	18.2%
White	25	8.0%
General Education Students	258	4.3%
Students with Disabilities	56	0.0%
Not Limited English Proficient	294	3.7%
Limited English Proficient	20	0.0%
Economically Disadvantaged	237	3.4%
Not Economically Disadvantaged	77	3.9%
Not Migrant	314	3.5%

EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS

All Students	91	41.8%
Female	44	40.9%
Male	47	42.6%
Black	5	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	81	46.9%
General Education Students	77	49.4%
Students with Disabilities	14	0.0%

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	51	47.1%
Not Migrant	91	41.8%

EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL

All Students	252	36.5%
Female	122	38.5%
Male	130	34.6%
Black	52	13.5%
Hispanic	23	34.8%
Asian/Pacific Islander	1	#
White	169	44.4%
Multiracial	7	#
General Education Students	231	39.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	248	#
Limited English Proficient	4	#
Economically Disadvantaged	101	25.7%
Not Economically Disadvantaged	151	43.7%
Not Migrant	252	36.5%

FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL

All Students	559	74.2%
Female	262	78.2%
Male	297	70.7%
Black	23	60.9%
Hispanic	12	#
Asian/Pacific Islander	22	68.2%
White	500	75.6%
Multiracial	2	#
General Education Students	504	79.8%
Students with Disabilities	55	23.6%
Not Limited English Proficient	554	74.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	53	49.1%
Not Economically Disadvantaged	506	76.9%
Not Migrant	559	74.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GATES CHILI / GATES-CHILI HIGH SCHOOL		
All Students	428	43.2%
Female	197	51.3%
Male	231	36.4%
American Indian/Alaska Native	1	#
Black	66	15.2%
Hispanic	12	#
Asian/Pacific Islander	18	33.3%
White	329	50.8%
Multiracial	2	#
General Education Students	378	48.9%
Students with Disabilities	50	0.0%
Not Limited English Proficient	423	43.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	127	22.8%
Not Economically Disadvantaged	301	51.8%
Not Migrant	428	43.2%
ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN		
All Students	88	6.8%
Female	42	9.5%
Male	46	4.3%
Black	59	6.8%
Hispanic	24	4.2%
White	5	20.0%
General Education Students	59	8.5%
Students with Disabilities	29	3.4%
Not Limited English Proficient	86	#
Limited English Proficient	2	#
Economically Disadvantaged	62	6.5%
Not Economically Disadvantaged	26	7.7%
Not Migrant	88	6.8%
HILTON / HILTON HIGH SCHOOL		
All Students	366	52.2%
Female	177	57.1%
Male	189	47.6%
American Indian/Alaska Native	2	#
Black	7	28.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	347	53.3%
General Education Students	336	56.3%
Students with Disabilities	30	6.7%
Not Limited English Proficient	365	#
Limited English Proficient	1	#
Economically Disadvantaged	60	43.3%
Not Economically Disadvantaged	306	53.9%
Not Migrant	366	52.2%

HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH

All Students	242	70.7%
Female	96	76.0%
Male	146	67.1%
American Indian/Alaska Native	3	#
Black	1	#
Hispanic	7	42.9%
Asian/Pacific Islander	2	#
White	229	72.1%
General Education Students	216	75.0%
Students with Disabilities	26	34.6%
Not Limited English Proficient	241	#
Limited English Proficient	1	#
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	208	76.0%
Not Migrant	242	70.7%

ROCHESTER / INTERNATIONAL FINANCE & ECON DEV HS

All Students	105	1.9%
Female	47	0.0%
Male	58	3.4%
Black	84	1.2%
Hispanic	19	#
White	2	#
General Education Students	75	2.7%
Students with Disabilities	30	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	80	2.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	25	0.0%
Not Migrant	105	1.9%
WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL		
All Students	372	64.2%
Female	204	68.6%
Male	168	58.9%
American Indian/Alaska Native	1	#
Black	37	48.6%
Hispanic	28	25.0%
Asian/Pacific Islander	8	#
White	296	68.9%
Multiracial	2	#
General Education Students	336	69.3%
Students with Disabilities	36	16.7%
Not Limited English Proficient	371	#
Limited English Proficient	1	#
Economically Disadvantaged	88	37.5%
Not Economically Disadvantaged	284	72.5%
Not Migrant	372	64.2%
ROCHESTER / JAMES MONROE HIGH SCHOOL		
All Students	219	3.2%
Female	112	3.6%
Male	107	2.8%
Black	93	2.2%
Hispanic	111	3.6%
Asian/Pacific Islander	3	#
White	12	#
General Education Students	169	4.1%
Students with Disabilities	50	0.0%
Not Limited English Proficient	165	3.6%
Limited English Proficient	54	1.9%
Economically Disadvantaged	177	4.0%
Not Economically Disadvantaged	42	0.0%
Not Migrant	219	3.2%
ROCHESTER / JOHN MARSHALL HIGH SCHOOL		
All Students	216	4.6%
Female	100	4.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	116	5.2%
American Indian/Alaska Native	2	#
Black	173	4.0%
Hispanic	26	0.0%
White	15	#
General Education Students	178	5.6%
Students with Disabilities	38	0.0%
Not Limited English Proficient	214	#
Limited English Proficient	2	#
Economically Disadvantaged	158	4.4%
Not Economically Disadvantaged	58	5.2%
Not Migrant	216	4.6%

ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY

All Students	55	0.0%
Female	30	0.0%
Male	25	0.0%
Black	51	#
Hispanic	2	#
White	2	#
General Education Students	38	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	55	0.0%
Economically Disadvantaged	20	0.0%
Not Economically Disadvantaged	35	0.0%
Not Migrant	55	0.0%

ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH

All Students	351	12.8%
Female	169	14.2%
Male	182	11.5%
American Indian/Alaska Native	1	#
Black	304	10.9%
Hispanic	22	18.2%
Asian/Pacific Islander	9	#
White	15	26.7%
General Education Students	276	16.3%
Students with Disabilities	75	0.0%
Not Limited English Proficient	344	13.1%
Limited English Proficient	7	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	243	11.1%
Not Economically Disadvantaged	108	16.7%
Not Migrant	351	12.8%
HILTON / MERTON WILLIAMS MIDDLE SCHOOL		
All Students	2	#
Male	2	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
RUSH HENRIETTA / NINTH GRADE ACADEMY		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL		
All Students	40	2.5%
Female	16	0.0%
Male	24	4.2%
Black	26	0.0%
Hispanic	12	#
White	2	#
General Education Students	32	3.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	37	#
Limited English Proficient	3	#
Economically Disadvantaged	26	0.0%
Not Economically Disadvantaged	14	7.1%
Not Migrant	40	2.5%
ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL		
All Students	34	0.0%
Female	14	0.0%
Male	20	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	27	0.0%
Hispanic	5	#
White	2	#
General Education Students	22	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	34	0.0%
Economically Disadvantaged	26	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	34	0.0%

GREECE / ODYSSEY ACADEMY

All Students	114	43.9%
Female	45	46.7%
Male	69	42.0%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	103	45.6%
General Education Students	103	48.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	114	43.9%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	99	45.5%
Not Migrant	114	43.9%

GREECE / OLYMPIA HIGH SCHOOL

All Students	334	28.4%
Female	167	30.5%
Male	167	26.3%
American Indian/Alaska Native	2	#
Black	50	16.0%
Hispanic	19	10.5%
Asian/Pacific Islander	8	#
White	254	31.5%
Multiracial	1	#
General Education Students	285	33.3%
Students with Disabilities	49	0.0%
Not Limited English Proficient	326	28.8%
Limited English Proficient	8	12.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	131	16.8%
Not Economically Disadvantaged	203	36.0%
Not Migrant	334	28.4%

PENFIELD / PENFIELD SENIOR HIGH SCHOOL

All Students	389	68.9%
Female	201	75.6%
Male	188	61.7%
Black	18	27.8%
Hispanic	7	57.1%
Asian/Pacific Islander	15	66.7%
White	340	71.2%
Multiracial	9	77.8%
General Education Students	346	75.7%
Students with Disabilities	43	14.0%
Not Limited English Proficient	389	68.9%
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	346	74.0%
Not Migrant	389	68.9%

PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL

All Students	252	84.1%
Female	130	81.5%
Male	122	86.9%
Black	6	33.3%
Hispanic	5	#
Asian/Pacific Islander	21	90.5%
White	219	85.4%
Multiracial	1	#
General Education Students	232	88.8%
Students with Disabilities	20	30.0%
Not Limited English Proficient	252	84.1%
Economically Disadvantaged	14	71.4%
Not Economically Disadvantaged	238	84.9%
Not Migrant	252	84.1%

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL

All Students	246	85.8%
Female	130	87.7%
Male	116	83.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	11	45.5%
Hispanic	4	#
Asian/Pacific Islander	17	88.2%
White	211	88.2%
Multiracial	3	#
General Education Students	227	89.0%
Students with Disabilities	19	47.4%
Not Limited English Proficient	246	85.8%
Economically Disadvantaged	6	66.7%
Not Economically Disadvantaged	240	86.3%
Not Migrant	246	85.8%

ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL

All Students	29	0.0%
Female	16	0.0%
Male	13	0.0%
Black	24	0.0%
Hispanic	1	#
White	4	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	26	#
Limited English Proficient	3	#
Economically Disadvantaged	23	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	29	0.0%

RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL

All Students	499	46.7%
Female	246	48.8%
Male	253	44.7%
American Indian/Alaska Native	5	#
Black	79	20.3%
Hispanic	24	25.0%
Asian/Pacific Islander	40	50.0%
White	349	53.9%
Multiracial	2	#
General Education Students	463	50.3%
Students with Disabilities	36	0.0%
Not Limited English Proficient	486	47.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	13	15.4%
Economically Disadvantaged	148	29.1%
Not Economically Disadvantaged	351	54.1%
Not Migrant	499	46.7%
ROCHESTER / SCH OF IMAGNG & INFO TECH-EDISON		
All Students	83	7.2%
Female	55	9.1%
Male	28	3.6%
Black	59	6.8%
Hispanic	15	13.3%
Asian/Pacific Islander	3	#
White	6	#
General Education Students	70	8.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	76	7.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	7.7%
Not Economically Disadvantaged	18	5.6%
Not Migrant	83	7.2%
ROCHESTER / SCH-BUSINESS FIN & ENTRP AT EDISON		
All Students	72	0.0%
Female	46	0.0%
Male	26	0.0%
Black	53	0.0%
Hispanic	15	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	60	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	4	#
Economically Disadvantaged	58	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	72	0.0%
ROCHESTER / SCHOOL 3-NATHANIEL ROCHESTER		
All Students	3	#
Female	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	2	#
Black	3	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#

ROCHESTER / SCHOOL OF ENGNRG & MFG-EDISON

All Students	80	1.3%
Female	24	4.2%
Male	56	0.0%
Black	63	1.6%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	53	1.9%
Students with Disabilities	27	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	1	#
Economically Disadvantaged	61	1.6%
Not Economically Disadvantaged	19	0.0%
Not Migrant	80	1.3%

ROCHESTER / SCHOOL OF THE ARTS

All Students	203	31.0%
Female	126	34.9%
Male	77	24.7%
American Indian/Alaska Native	2	#
Black	86	17.4%
Hispanic	40	17.5%
Asian/Pacific Islander	6	#
White	69	55.1%
General Education Students	185	33.0%
Students with Disabilities	18	11.1%
Not Limited English Proficient	201	#
Limited English Proficient	2	#
Economically Disadvantaged	110	18.2%
Not Economically Disadvantaged	93	46.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	203	31.0%
ROCHESTER / SKILLED TRADES AT EDISON		
All Students	153	2.0%
Female	57	3.5%
Male	96	1.0%
Black	97	1.0%
Hispanic	40	2.5%
Asian/Pacific Islander	6	0.0%
White	10	10.0%
General Education Students	127	2.4%
Students with Disabilities	26	0.0%
Not Limited English Proficient	145	2.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	122	1.6%
Not Economically Disadvantaged	31	3.2%
Not Migrant	153	2.0%
SPENCERPORT / SPENCERPORT HIGH SCHOOL		
All Students	369	55.3%
Female	191	61.3%
Male	178	48.9%
American Indian/Alaska Native	2	#
Black	17	11.8%
Hispanic	12	16.7%
Asian/Pacific Islander	11	72.7%
White	324	58.6%
Multiracial	3	#
General Education Students	327	61.2%
Students with Disabilities	42	9.5%
Not Limited English Proficient	366	#
Limited English Proficient	3	#
Economically Disadvantaged	67	35.8%
Not Economically Disadvantaged	302	59.6%
Not Migrant	369	55.3%
WEBSTER / THOMAS HIGH SCHOOL		
All Students	356	64.6%
Female	171	63.7%
Male	185	65.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	9	66.7%
Hispanic	9	#
Asian/Pacific Islander	4	#
White	334	64.4%
General Education Students	314	72.6%
Students with Disabilities	42	4.8%
Not Limited English Proficient	356	64.6%
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	331	65.9%
Not Migrant	356	64.6%

ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL

All Students	163	1.8%
Female	65	0.0%
Male	98	3.1%
Black	94	0.0%
Hispanic	25	4.0%
Asian/Pacific Islander	26	7.7%
White	18	0.0%
General Education Students	134	2.2%
Students with Disabilities	29	0.0%
Not Limited English Proficient	119	2.5%
Limited English Proficient	44	0.0%
Economically Disadvantaged	132	2.3%
Not Economically Disadvantaged	31	0.0%
Not Migrant	163	1.8%

WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL

All Students	379	59.4%
Female	176	63.6%
Male	203	55.7%
Black	17	11.8%
Hispanic	8	50.0%
Asian/Pacific Islander	15	86.7%
White	339	60.8%
General Education Students	322	68.6%
Students with Disabilities	57	7.0%
Not Limited English Proficient	378	#
Limited English Proficient	1	#
Economically Disadvantaged	55	23.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	324	65.4%
Not Migrant	379	59.4%
WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL		
All Students	61	65.6%
Female	23	69.6%
Male	38	63.2%
Black	6	#
Hispanic	2	#
White	52	71.2%
Multiracial	1	#
General Education Students	52	73.1%
Students with Disabilities	9	22.2%
Not Limited English Proficient	61	65.6%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	48	70.8%
Not Migrant	61	65.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONTGOMERY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AMSTERDAM / AMSTERDAM HIGH SCHOOL		
All Students	317	21.1%
Female	156	20.5%
Male	161	21.7%
Black	22	#
Hispanic	86	3.5%
Asian/Pacific Islander	1	#
White	208	30.3%
General Education Students	264	25.4%
Students with Disabilities	53	0.0%
Not Limited English Proficient	311	21.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	103	5.8%
Not Economically Disadvantaged	214	28.5%
Not Migrant	317	21.1%
CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL		
All Students	82	46.3%
Female	40	60.0%
Male	42	33.3%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	76	47.4%
Multiracial	1	#
General Education Students	70	52.9%
Students with Disabilities	12	8.3%
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	58	55.2%
Not Migrant	82	46.3%
FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL		
All Students	89	42.7%
Female	37	37.8%
Male	52	46.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	85	#

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: MONTGOMERY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	76	48.7%
Students with Disabilities	13	7.7%
Not Limited English Proficient	89	42.7%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	65	50.8%
Not Migrant	89	42.7%
FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		
All Students	68	29.4%
Female	34	32.4%
Male	34	26.5%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	64	#
General Education Students	54	37.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	68	29.4%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	39	33.3%
Not Migrant	68	29.4%
ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH		
All Students	35	28.6%
Female	17	35.3%
Male	18	22.2%
White	35	28.6%
General Education Students	28	35.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	28.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	30.4%
Not Migrant	35	28.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BALDWIN / BALDWIN SENIOR HIGH SCHOOL		
All Students	385	33.8%
Female	179	37.4%
Male	206	30.6%
American Indian/Alaska Native	1	#
Black	179	31.3%
Hispanic	74	17.6%
Asian/Pacific Islander	13	#
White	117	43.6%
Multiracial	1	#
General Education Students	354	35.9%
Students with Disabilities	31	9.7%
Not Limited English Proficient	370	34.1%
Limited English Proficient	15	26.7%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	377	33.7%
Not Migrant	385	33.8%
BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL		
All Students	235	57.0%
Female	110	58.2%
Male	125	56.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	25	60.0%
Asian/Pacific Islander	16	#
White	191	54.5%
General Education Students	209	64.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	234	#
Limited English Proficient	1	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	207	59.4%
Migrant	1	#
Not Migrant	234	#
CARLE PLACE / CARLE PLACE MIDDLE SENIOR HIGH SCH		
All Students	108	74.1%
Female	58	79.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	50	68.0%
Black	2	#
Hispanic	12	75.0%
Asian/Pacific Islander	10	#
White	84	76.2%
General Education Students	94	77.7%
Students with Disabilities	14	50.0%
Not Limited English Proficient	102	78.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	96	79.2%
Not Migrant	108	74.1%

OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE

All Students	19	0.0%
Female	12	0.0%
Male	7	0.0%
Black	2	#
Hispanic	1	#
White	16	#
General Education Students	18	#
Students with Disabilities	1	#
Not Limited English Proficient	19	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	19	0.0%

EAST MEADOW / CLARKE MIDDLE SCHOOL

All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL

All Students	284	64.8%
Female	123	66.7%
Male	161	63.4%

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	38	50.0%
Asian/Pacific Islander	11	81.8%
White	235	66.4%
General Education Students	240	72.9%
Students with Disabilities	44	20.5%
Not Limited English Proficient	284	64.8%
Economically Disadvantaged	39	64.1%
Not Economically Disadvantaged	245	64.9%
Not Migrant	284	64.8%

EAST MEADOW / EAST MEADOW HIGH SCHOOL

All Students	410	62.4%
Female	209	62.2%
Male	201	62.7%
Black	13	30.8%
Hispanic	41	31.7%
Asian/Pacific Islander	75	60.0%
White	281	69.0%
General Education Students	385	66.0%
Students with Disabilities	25	8.0%
Not Limited English Proficient	400	63.3%
Limited English Proficient	10	30.0%
Economically Disadvantaged	25	44.0%
Not Economically Disadvantaged	385	63.6%
Not Migrant	410	62.4%

EAST ROCKAWAY / EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH

All Students	117	43.6%
Female	51	43.1%
Male	66	43.9%
Black	1	#
Hispanic	19	#
Asian/Pacific Islander	3	#
White	94	46.8%
General Education Students	100	50.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	117	43.6%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	93	47.3%
Not Migrant	117	43.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL		
All Students	322	29.2%
Female	157	36.3%
Male	165	22.4%
Black	246	26.0%
Hispanic	46	34.8%
Asian/Pacific Islander	27	#
White	3	#
General Education Students	291	32.0%
Students with Disabilities	31	3.2%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	89	36.0%
Not Economically Disadvantaged	233	26.6%
Not Migrant	322	29.2%
FARMINGDALE / FARMINGDALE SENIOR HIGH SCHOOL		
All Students	496	49.6%
Female	223	54.3%
Male	273	45.8%
American Indian/Alaska Native	1	#
Black	35	14.3%
Hispanic	56	28.6%
Asian/Pacific Islander	23	#
White	381	56.2%
General Education Students	445	54.4%
Students with Disabilities	51	7.8%
Not Limited English Proficient	484	50.6%
Limited English Proficient	12	8.3%
Economically Disadvantaged	81	24.7%
Not Economically Disadvantaged	415	54.5%
Not Migrant	496	49.6%
SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL		
All Students	216	64.8%
Female	113	66.4%
Male	103	63.1%
Black	28	42.9%
Hispanic	33	45.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	23	69.6%
White	132	73.5%
General Education Students	187	73.3%
Students with Disabilities	29	10.3%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	207	66.2%
Not Migrant	216	64.8%

FREEPORT / FREEPORT HIGH SCHOOL

All Students	539	14.1%
Female	253	15.8%
Male	286	12.6%
American Indian/Alaska Native	2	#
Black	225	12.9%
Hispanic	270	12.6%
Asian/Pacific Islander	3	#
White	37	27.0%
Multiracial	2	#
General Education Students	477	15.7%
Students with Disabilities	62	1.6%
Not Limited English Proficient	470	16.0%
Limited English Proficient	69	1.4%
Economically Disadvantaged	264	14.4%
Not Economically Disadvantaged	275	13.8%
Not Migrant	539	14.1%

GARDEN CITY / GARDEN CITY HIGH SCHOOL

All Students	273	82.4%
Female	145	85.5%
Male	128	78.9%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	11	#
White	258	81.4%
General Education Students	255	85.5%
Students with Disabilities	18	38.9%
Not Limited English Proficient	272	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	273	82.4%
Not Migrant	273	82.4%
LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS		
All Students	372	74.2%
Female	178	80.9%
Male	194	68.0%
Black	4	#
Hispanic	17	58.8%
Asian/Pacific Islander	10	#
White	341	74.8%
General Education Students	311	83.6%
Students with Disabilities	61	26.2%
Not Limited English Proficient	370	#
Limited English Proficient	2	#
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	345	75.4%
Not Migrant	372	74.2%
HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL		
All Students	264	73.1%
Female	123	71.5%
Male	141	74.5%
Black	9	55.6%
Hispanic	30	43.3%
Asian/Pacific Islander	29	75.9%
White	191	78.5%
Multiracial	5	60.0%
General Education Students	233	77.3%
Students with Disabilities	31	41.9%
Not Limited English Proficient	261	#
Limited English Proficient	3	#
Economically Disadvantaged	18	55.6%
Not Economically Disadvantaged	246	74.4%
Not Migrant	264	73.1%
GLEN COVE / GLEN COVE HIGH SCHOOL		
All Students	200	31.0%
Female	91	30.8%
Male	109	31.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	22	22.7%
Hispanic	85	22.4%
Asian/Pacific Islander	8	37.5%
White	85	41.2%
General Education Students	174	34.5%
Students with Disabilities	26	7.7%
Not Limited English Proficient	189	32.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	77	20.8%
Not Economically Disadvantaged	123	37.4%
Not Migrant	200	31.0%

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL

All Students	254	66.5%
Female	128	68.8%
Male	126	64.3%
Black	2	#
Hispanic	18	#
Asian/Pacific Islander	20	75.0%
White	214	69.6%
General Education Students	212	76.4%
Students with Disabilities	42	16.7%
Not Limited English Proficient	245	68.6%
Limited English Proficient	9	11.1%
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	235	68.1%
Not Migrant	254	66.5%

GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL

All Students	348	83.9%
Female	170	87.6%
Male	178	80.3%
Black	8	#
Hispanic	30	50.0%
Asian/Pacific Islander	126	88.1%
White	183	87.4%
Multiracial	1	#
General Education Students	315	89.8%
Students with Disabilities	33	27.3%
Not Limited English Proficient	342	85.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	6	16.7%
Economically Disadvantaged	28	67.9%
Not Economically Disadvantaged	320	85.3%
Not Migrant	348	83.9%
SEWANHAKA / H FRANK CAREY HIGH SCHOOL		
All Students	332	51.8%
Female	173	54.9%
Male	159	48.4%
Black	21	38.1%
Hispanic	42	26.2%
Asian/Pacific Islander	13	46.2%
White	256	57.4%
General Education Students	308	55.5%
Students with Disabilities	24	4.2%
Not Limited English Proficient	305	55.4%
Limited English Proficient	27	11.1%
Economically Disadvantaged	45	33.3%
Not Economically Disadvantaged	287	54.7%
Not Migrant	332	51.8%
HEMPSTEAD / HEMPSTEAD HIGH SCHOOL		
All Students	423	4.5%
Female	241	5.4%
Male	182	3.3%
American Indian/Alaska Native	1	#
Black	216	5.6%
Hispanic	196	3.6%
Asian/Pacific Islander	4	#
White	6	0.0%
General Education Students	386	4.9%
Students with Disabilities	37	0.0%
Not Limited English Proficient	331	5.7%
Limited English Proficient	92	0.0%
Economically Disadvantaged	188	6.4%
Not Economically Disadvantaged	235	3.0%
Not Migrant	423	4.5%
HERRICKS / HERRICKS HIGH SCHOOL		
All Students	385	82.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	198	80.8%
Male	187	83.4%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	201	88.6%
White	165	77.6%
General Education Students	352	86.9%
Students with Disabilities	33	30.3%
Not Limited English Proficient	382	#
Limited English Proficient	3	#
Economically Disadvantaged	14	71.4%
Not Economically Disadvantaged	371	82.5%
Not Migrant	385	82.1%

HERRICKS / HERRICKS MIDDLE SCHOOL

All Students	1	#
Male	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

HICKSVILLE / HICKSVILLE HIGH SCHOOL

All Students	445	41.3%
Female	223	40.4%
Male	222	42.3%
Black	10	30.0%
Hispanic	88	21.6%
Asian/Pacific Islander	112	53.6%
White	235	43.4%
General Education Students	388	46.4%
Students with Disabilities	57	7.0%
Not Limited English Proficient	426	43.2%
Limited English Proficient	19	0.0%
Economically Disadvantaged	86	34.9%
Not Economically Disadvantaged	359	42.9%
Not Migrant	445	41.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ISLAND TREES / ISLAND TREES HIGH SCHOOL		
All Students	222	59.0%
Female	105	61.0%
Male	117	57.3%
Hispanic	22	36.4%
Asian/Pacific Islander	16	75.0%
White	184	60.3%
General Education Students	201	63.2%
Students with Disabilities	21	19.0%
Not Limited English Proficient	220	#
Limited English Proficient	2	#
Economically Disadvantaged	18	55.6%
Not Economically Disadvantaged	204	59.3%
Not Migrant	222	59.0%
JERICO / JERICO SENIOR HIGH SCHOOL		
All Students	274	94.5%
Female	138	94.9%
Male	136	94.1%
Black	4	#
Hispanic	8	87.5%
Asian/Pacific Islander	74	97.3%
White	187	94.1%
Multiracial	1	#
General Education Students	235	96.6%
Students with Disabilities	39	82.1%
Not Limited English Proficient	273	#
Limited English Proficient	1	#
Not Economically Disadvantaged	274	94.5%
Not Migrant	274	94.5%
BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL		
All Students	311	75.2%
Female	153	79.1%
Male	158	71.5%
Black	5	#
Hispanic	9	55.6%
Asian/Pacific Islander	2	#
White	295	76.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	282	81.2%
Students with Disabilities	29	17.2%
Not Limited English Proficient	311	75.2%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	302	75.5%
Not Migrant	311	75.2%
LAWRENCE / LAWRENCE SENIOR HIGH SCHOOL		
All Students	276	35.1%
Female	135	39.3%
Male	141	31.2%
American Indian/Alaska Native	1	#
Black	56	23.2%
Hispanic	93	19.4%
Asian/Pacific Islander	15	#
White	110	53.6%
Multiracial	1	#
General Education Students	223	42.6%
Students with Disabilities	53	3.8%
Not Limited English Proficient	260	37.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	102	23.5%
Not Economically Disadvantaged	174	42.0%
Not Migrant	276	35.1%
LOCUST VALLEY / LOCUST VALLEY HIGH SCHOOL		
All Students	166	62.7%
Female	87	67.8%
Male	79	57.0%
Black	2	#
Hispanic	18	44.4%
Asian/Pacific Islander	7	#
White	138	64.5%
Multiracial	1	#
General Education Students	135	71.1%
Students with Disabilities	31	25.8%
Not Limited English Proficient	164	#
Limited English Proficient	2	#
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	155	63.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	166	62.7%
LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL		
All Students	310	34.2%
Female	155	38.1%
Male	155	30.3%
Black	42	9.5%
Hispanic	75	18.7%
Asian/Pacific Islander	21	42.9%
White	172	45.9%
General Education Students	285	37.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	303	35.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	88	9.1%
Not Economically Disadvantaged	222	44.1%
Not Migrant	310	34.2%
LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL		
All Students	245	65.7%
Female	110	69.1%
Male	135	63.0%
American Indian/Alaska Native	2	#
Black	9	#
Hispanic	22	36.4%
Asian/Pacific Islander	14	78.6%
White	198	70.2%
General Education Students	222	72.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	241	#
Limited English Proficient	4	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	223	70.0%
Not Migrant	245	65.7%
MALVERNE / MALVERNE SENIOR HIGH SCHOOL		
All Students	164	25.6%
Female	67	22.4%
Male	97	27.8%
Black	105	22.9%

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	31	22.6%
Asian/Pacific Islander	5	20.0%
White	23	43.5%
General Education Students	136	30.9%
Students with Disabilities	28	0.0%
Not Limited English Proficient	158	26.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	74	24.3%
Not Economically Disadvantaged	90	26.7%
Not Migrant	164	25.6%

MANHASSET / MANHASSET SECONDARY SCHOOL

All Students	222	79.7%
Female	113	82.3%
Male	109	77.1%
Black	9	11.1%
Hispanic	7	42.9%
Asian/Pacific Islander	30	93.3%
White	176	82.4%
General Education Students	193	85.0%
Students with Disabilities	29	44.8%
Not Limited English Proficient	222	79.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	216	81.0%
Not Migrant	222	79.7%

MASSAPEQUA / MASSAPEQUA HIGH SCHOOL

All Students	669	72.3%
Female	322	77.0%
Male	347	68.0%
Black	4	#
Hispanic	19	36.8%
Asian/Pacific Islander	13	#
White	633	73.3%
General Education Students	603	78.6%
Students with Disabilities	66	15.2%
Not Limited English Proficient	668	#
Limited English Proficient	1	#
Economically Disadvantaged	32	50.0%
Not Economically Disadvantaged	637	73.5%

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2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	669	72.3%
MINEOLA / MINEOLA HIGH SCHOOL		
All Students	195	43.6%
Female	89	49.4%
Male	106	38.7%
Black	7	0.0%
Hispanic	31	22.6%
Asian/Pacific Islander	15	80.0%
White	142	46.5%
General Education Students	158	53.2%
Students with Disabilities	37	2.7%
Not Limited English Proficient	192	#
Limited English Proficient	3	#
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	176	44.9%
Not Migrant	195	43.6%
SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL		
All Students	292	61.3%
Female	146	61.6%
Male	146	61.0%
Black	19	42.1%
Hispanic	26	30.8%
Asian/Pacific Islander	125	76.8%
White	122	54.9%
General Education Students	273	64.5%
Students with Disabilities	19	15.8%
Not Limited English Proficient	291	#
Limited English Proficient	1	#
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	249	65.1%
Not Migrant	292	61.3%
NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL		
All Students	194	68.0%
Female	106	72.6%
Male	88	62.5%
Black	6	#
Hispanic	9	44.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	15	73.3%
White	163	71.2%
Multiracial	1	#
General Education Students	176	72.7%
Students with Disabilities	18	22.2%
Not Limited English Proficient	194	68.0%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	183	69.4%
Not Migrant	194	68.0%

OYSTER BAY / OYSTER BAY HIGH SCHOOL

All Students	111	61.3%
Female	56	78.6%
Male	55	43.6%
Black	6	#
Hispanic	18	33.3%
Asian/Pacific Islander	4	#
White	83	69.9%
General Education Students	96	68.8%
Students with Disabilities	15	13.3%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	96	65.6%
Not Migrant	111	61.3%

PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL

All Students	341	71.3%
Female	170	74.1%
Male	171	68.4%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	52	30.8%
Asian/Pacific Islander	68	80.9%
White	214	79.0%
Multiracial	1	#
General Education Students	304	78.0%
Students with Disabilities	37	16.2%
Not Limited English Proficient	327	74.0%
Limited English Proficient	14	7.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	301	76.7%
Not Migrant	341	71.3%
PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL		
All Students	282	72.7%
Female	159	77.4%
Male	123	66.7%
Hispanic	8	37.5%
Asian/Pacific Islander	5	60.0%
White	269	74.0%
General Education Students	258	77.5%
Students with Disabilities	24	20.8%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Economically Disadvantaged	25	64.0%
Not Economically Disadvantaged	257	73.5%
Not Migrant	282	72.7%
PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS		
All Students	400	77.3%
Female	205	76.6%
Male	195	77.9%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	57	80.7%
White	335	77.3%
General Education Students	341	85.0%
Students with Disabilities	59	32.2%
Not Limited English Proficient	399	#
Limited English Proficient	1	#
Economically Disadvantaged	20	50.0%
Not Economically Disadvantaged	380	78.7%
Not Migrant	400	77.3%
ROOSEVELT / ROOSEVELT HIGH SCHOOL		
All Students	197	8.6%
Female	97	9.3%
Male	100	8.0%
Black	144	7.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	53	11.3%
General Education Students	170	10.0%
Students with Disabilities	27	0.0%
Not Limited English Proficient	179	9.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	19	5.3%
Not Economically Disadvantaged	178	9.0%
Not Migrant	197	8.6%

ROOSEVELT / ROOSEVELT MIDDLE SCHOOL

All Students	2	#
Female	1	#
Male	1	#
Black	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#

ROSLYN / ROSLYN HIGH SCHOOL

All Students	255	76.9%
Female	108	81.5%
Male	147	73.5%
Black	11	18.2%
Hispanic	21	28.6%
Asian/Pacific Islander	36	80.6%
White	187	85.0%
General Education Students	233	84.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	253	#
Limited English Proficient	2	#
Economically Disadvantaged	29	34.5%
Not Economically Disadvantaged	226	82.3%
Not Migrant	255	76.9%

BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL

All Students	361	69.0%
Female	176	71.0%
Male	185	67.0%
Black	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	19	#
Asian/Pacific Islander	21	81.0%
White	318	71.4%
General Education Students	332	73.2%
Students with Disabilities	29	20.7%
Not Limited English Proficient	359	#
Limited English Proficient	2	#
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	353	70.0%
Not Migrant	361	69.0%

OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS

All Students	494	59.1%
Female	264	64.0%
Male	230	53.5%
Black	8	25.0%
Hispanic	48	33.3%
Asian/Pacific Islander	7	#
White	429	62.2%
Multiracial	2	#
General Education Students	449	63.9%
Students with Disabilities	45	11.1%
Not Limited English Proficient	483	60.5%
Limited English Proficient	11	0.0%
Economically Disadvantaged	39	17.9%
Not Economically Disadvantaged	455	62.6%
Not Migrant	494	59.1%

SEAFORD / SEAFORD SENIOR HIGH SCHOOL

All Students	209	62.2%
Female	89	68.5%
Male	120	57.5%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	7	57.1%
White	197	62.4%
General Education Students	187	67.4%
Students with Disabilities	22	18.2%
Not Limited English Proficient	208	#
Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	200	63.5%
Not Migrant	209	62.2%

SEWANHAKA / SEWANHAKA HIGH SCHOOL

All Students	257	37.4%
Female	124	42.7%
Male	133	32.3%
Black	87	19.5%
Hispanic	57	31.6%
Asian/Pacific Islander	49	67.3%
White	64	43.8%
General Education Students	237	40.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	256	#
Limited English Proficient	1	#
Economically Disadvantaged	68	33.8%
Not Economically Disadvantaged	189	38.6%
Not Migrant	257	37.4%

ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL

All Students	262	70.6%
Female	117	78.6%
Male	145	64.1%
Black	25	28.0%
Hispanic	24	37.5%
Asian/Pacific Islander	7	#
White	205	80.0%
Multiracial	1	#
General Education Students	237	76.8%
Students with Disabilities	25	12.0%
Not Limited English Proficient	262	70.6%
Economically Disadvantaged	25	16.0%
Not Economically Disadvantaged	237	76.4%
Not Migrant	262	70.6%

SYOSSET / SYOSSET SENIOR HIGH SCHOOL

All Students	554	74.5%
Female	243	80.2%
Male	311	70.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	5	80.0%
Hispanic	14	50.0%
Asian/Pacific Islander	128	82.8%
White	407	72.7%
General Education Students	481	81.5%
Students with Disabilities	73	28.8%
Not Limited English Proficient	547	74.8%
Limited English Proficient	7	57.1%
Economically Disadvantaged	16	62.5%
Not Economically Disadvantaged	538	74.9%
Not Migrant	554	74.5%

UNIONDALE / UNIONDALE HIGH SCHOOL

All Students	525	16.4%
Female	263	18.6%
Male	262	14.1%
American Indian/Alaska Native	2	#
Black	335	19.1%
Hispanic	181	10.5%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	480	17.9%
Students with Disabilities	45	0.0%
Not Limited English Proficient	482	17.8%
Limited English Proficient	43	0.0%
Economically Disadvantaged	235	14.0%
Not Economically Disadvantaged	290	18.3%
Not Migrant	525	16.4%

VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL

All Students	346	53.5%
Female	174	60.3%
Male	172	46.5%
Black	125	42.4%
Hispanic	82	52.4%
Asian/Pacific Islander	79	74.7%
White	60	50.0%
General Education Students	315	57.5%
Students with Disabilities	31	12.9%
Not Limited English Proficient	345	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	69	56.5%
Not Economically Disadvantaged	277	52.7%
Not Migrant	346	53.5%
VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOOL		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	3	#
Hispanic	1	#
White	1	#
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Limited English Proficient	2	#
Not Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL		
All Students	186	48.4%
Female	87	49.4%
Male	99	47.5%
Black	42	38.1%
Hispanic	32	31.3%
Asian/Pacific Islander	26	50.0%
White	86	59.3%
General Education Students	167	50.9%
Students with Disabilities	19	26.3%
Not Limited English Proficient	173	52.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	171	49.7%
Not Migrant	186	48.4%
VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL		
All Students	221	60.6%
Female	114	65.8%
Male	107	55.1%
Black	33	48.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	45	51.1%
Asian/Pacific Islander	40	75.0%
White	103	63.1%
General Education Students	201	65.7%
Students with Disabilities	20	10.0%
Not Limited English Proficient	221	60.6%
Economically Disadvantaged	27	66.7%
Not Economically Disadvantaged	194	59.8%
Not Migrant	221	60.6%

GREAT NECK / VILLAGE SCHOOL

All Students	10	60.0%
Female	5	60.0%
Male	5	60.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	7	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	60.0%
Not Economically Disadvantaged	10	60.0%
Not Migrant	10	60.0%

EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL

All Students	210	53.8%
Female	114	60.5%
Male	96	45.8%
Black	6	66.7%
Hispanic	45	44.4%
Asian/Pacific Islander	29	75.9%
White	130	51.5%
General Education Students	206	#
Students with Disabilities	4	#
Not Limited English Proficient	210	53.8%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	195	54.4%
Not Migrant	210	53.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WANTAGH / WANTAGH SENIOR HIGH SCHOOL		
All Students	284	61.6%
Female	142	64.8%
Male	142	58.5%
Black	1	#
Hispanic	9	44.4%
Asian/Pacific Islander	7	#
White	267	62.2%
General Education Students	257	66.9%
Students with Disabilities	27	11.1%
Not Limited English Proficient	284	61.6%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	276	63.0%
Not Migrant	284	61.6%
BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH		
All Students	342	71.1%
Female	192	77.1%
Male	150	63.3%
Black	5	60.0%
Hispanic	17	76.5%
Asian/Pacific Islander	26	76.9%
White	294	70.4%
General Education Students	313	76.0%
Students with Disabilities	29	17.2%
Not Limited English Proficient	342	71.1%
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	333	71.5%
Not Migrant	342	71.1%
WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL		
All Students	239	38.5%
Female	116	42.2%
Male	123	35.0%
American Indian/Alaska Native	1	#
Black	40	22.5%
Hispanic	54	18.5%
Asian/Pacific Islander	13	#
White	128	47.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	3	#
General Education Students	211	43.1%
Students with Disabilities	28	3.6%
Not Limited English Proficient	234	39.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	48	22.9%
Not Economically Disadvantaged	191	42.4%
Not Migrant	239	38.5%

WESTBURY / WESTBURY HIGH SCHOOL

All Students	257	13.6%
Female	133	14.3%
Male	124	12.9%
Black	125	17.6%
Hispanic	120	9.2%
Asian/Pacific Islander	7	14.3%
White	5	20.0%
General Education Students	231	15.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	220	15.9%
Limited English Proficient	37	0.0%
Economically Disadvantaged	171	13.5%
Not Economically Disadvantaged	86	14.0%
Migrant	1	#
Not Migrant	256	#

EAST WILLISTON / WHEATLEY SCHOOL

All Students	155	77.4%
Female	76	78.9%
Male	79	75.9%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	18	88.9%
White	129	77.5%
General Education Students	137	81.8%
Students with Disabilities	18	44.4%
Not Limited English Proficient	155	77.4%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	152	#
Not Migrant	155	77.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		

NYC GEOG DIST # 6 - MANHATTAN / A PHILIP RANDOLPH CAMPUS HIGH SCHOOL

All Students	328	24.7%
Female	185	22.7%
Male	143	27.3%
Black	111	26.1%
Hispanic	212	23.6%
Asian/Pacific Islander	5	40.0%
General Education Students	304	26.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	321	25.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	240	25.0%
Not Economically Disadvantaged	88	23.9%
Not Migrant	328	24.7%

NYC GEOG DIST # 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION

All Students	53	7.5%
Female	33	12.1%
Male	20	0.0%
Black	31	6.5%
Hispanic	21	#
Asian/Pacific Islander	1	#
General Education Students	47	8.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	#
Limited English Proficient	2	#
Economically Disadvantaged	42	9.5%
Not Economically Disadvantaged	11	0.0%
Not Migrant	53	7.5%

NYC GEOG DIST # 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE

All Students	98	2.0%
Female	53	1.9%
Male	45	2.2%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	63	3.2%
Asian/Pacific Islander	3	#
General Education Students	83	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	15	0.0%
Not Limited English Proficient	93	2.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	62	1.6%
Not Economically Disadvantaged	36	2.8%
Not Migrant	98	2.0%

NYC GEOG DIST # 2 - MANHATTAN / AMERICAN SIGN LANG & ENG SECONDAR

All Students	23	4.3%
Female	15	6.7%
Male	8	0.0%
Black	9	#
Hispanic	10	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	21	#
Limited English Proficient	2	#
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	9	0.0%
Not Migrant	23	4.3%

NYC GEOG DIST # 2 - MANHATTAN / ART AND DESIGN HIGH SCHOOL

All Students	276	18.8%
Female	144	20.8%
Male	132	16.7%
Black	79	12.7%
Hispanic	143	16.8%
Asian/Pacific Islander	20	30.0%
White	34	35.3%
General Education Students	244	21.3%
Students with Disabilities	32	0.0%
Not Limited English Proficient	269	19.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	178	20.2%
Not Economically Disadvantaged	98	16.3%
Not Migrant	276	18.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE		
All Students	127	73.2%
Female	81	77.8%
Male	46	65.2%
Black	18	72.2%
Hispanic	16	56.3%
Asian/Pacific Islander	18	88.9%
White	75	73.3%
General Education Students	127	73.2%
Not Limited English Proficient	127	73.2%
Economically Disadvantaged	20	65.0%
Not Economically Disadvantaged	107	74.8%
Not Migrant	127	73.2%
NYC GEOG DIST # 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL		
All Students	106	81.1%
Female	68	77.9%
Male	38	86.8%
Black	6	50.0%
Hispanic	9	88.9%
Asian/Pacific Islander	66	81.8%
White	25	84.0%
General Education Students	104	#
Students with Disabilities	2	#
Not Limited English Proficient	106	81.1%
Economically Disadvantaged	71	78.9%
Not Economically Disadvantaged	35	85.7%
Not Migrant	106	81.1%
NYC GEOG DIST # 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX		
All Students	296	6.8%
Female	148	6.8%
Male	148	6.8%
American Indian/Alaska Native	1	#
Black	80	2.5%
Hispanic	181	2.8%
Asian/Pacific Islander	28	46.4%
White	6	#
General Education Students	257	7.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	39	0.0%
Not Limited English Proficient	214	6.1%
Limited English Proficient	82	8.5%
Economically Disadvantaged	224	8.0%
Not Economically Disadvantaged	72	2.8%
Not Migrant	296	6.8%

NYC GEOG DIST # 1 - MANHATTAN / CASCADES HIGH SCHOOL

All Students	120	3.3%
Female	67	4.5%
Male	53	1.9%
Black	50	2.0%
Hispanic	59	3.4%
Asian/Pacific Islander	4	#
White	7	#
General Education Students	110	3.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	120	3.3%
Economically Disadvantaged	101	2.0%
Not Economically Disadvantaged	19	10.5%
Not Migrant	120	3.3%

NYC GEOG DIST # 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS

All Students	155	5.8%
Female	50	6.0%
Male	105	5.7%
American Indian/Alaska Native	1	#
Black	54	0.0%
Hispanic	93	8.6%
Asian/Pacific Islander	7	#
General Education Students	135	5.9%
Students with Disabilities	20	5.0%
Not Limited English Proficient	147	6.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	112	8.0%
Not Economically Disadvantaged	43	0.0%
Not Migrant	155	5.8%

NYC GEOG DIST # 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM

All Students	45	0.0%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	31	0.0%
Male	14	0.0%
American Indian/Alaska Native	2	#
Black	35	0.0%
Hispanic	8	#
General Education Students	38	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	43	#
Limited English Proficient	2	#
Economically Disadvantaged	33	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	45	0.0%

NYC GEOG DIST # 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS

All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST # 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS

All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#

NYC GEOG DIST # 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS

All Students	252	2.8%
Female	157	3.8%
Male	95	1.1%
American Indian/Alaska Native	1	#
Black	86	1.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	160	3.1%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	205	3.4%
Students with Disabilities	47	0.0%
Not Limited English Proficient	238	2.5%
Limited English Proficient	14	7.1%
Economically Disadvantaged	250	#
Not Economically Disadvantaged	2	#
Not Migrant	252	2.8%

NYC GEOG DIST # 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL

All Students	114	87.7%
Female	77	89.6%
Male	37	83.8%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	13	84.6%
Asian/Pacific Islander	18	94.4%
White	71	88.7%
Multiracial	2	#
General Education Students	110	#
Students with Disabilities	4	#
Not Limited English Proficient	114	87.7%
Economically Disadvantaged	114	87.7%
Not Migrant	114	87.7%

NYC GEOG DIST # 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL

All Students	14	7.1%
Female	2	#
Male	12	#
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	8	12.5%
General Education Students	14	7.1%
Not Limited English Proficient	1	#
Limited English Proficient	13	#
Economically Disadvantaged	12	#
Not Economically Disadvantaged	2	#
Not Migrant	14	7.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL		
All Students	604	84.1%
Female	448	84.2%
Male	156	84.0%
American Indian/Alaska Native	2	#
Black	97	#
Hispanic	123	74.8%
Asian/Pacific Islander	120	91.7%
White	261	88.5%
Multiracial	1	#
General Education Students	598	84.3%
Students with Disabilities	6	66.7%
Not Limited English Proficient	604	84.1%
Economically Disadvantaged	193	85.5%
Not Economically Disadvantaged	411	83.5%
Not Migrant	604	84.1%
NYC GEOG DIST # 2 - MANHATTAN / FOOD & FINANCE HIGH SCHOOL		
All Students	90	8.9%
Female	50	10.0%
Male	40	7.5%
Black	45	4.4%
Hispanic	37	10.8%
Asian/Pacific Islander	1	#
White	7	#
General Education Students	75	10.7%
Students with Disabilities	15	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	16	18.8%
Not Migrant	90	8.9%
NYC GEOG DIST # 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY		
All Students	106	0.0%
Female	64	0.0%
Male	42	0.0%
American Indian/Alaska Native	6	0.0%
Black	34	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	61	0.0%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	95	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	106	0.0%
Economically Disadvantaged	86	0.0%
Not Economically Disadvantaged	20	0.0%
Not Migrant	106	0.0%

NYC GEOG DIST # 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II

All Students	64	14.1%
Female	27	18.5%
Male	37	10.8%
Black	49	12.2%
Hispanic	14	#
White	1	#
General Education Students	49	18.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	64	14.1%
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	20	5.0%
Not Migrant	64	14.1%

NYC GEOG DIST # 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY

All Students	204	42.2%
Female	97	41.2%
Male	107	43.0%
Black	152	39.5%
Hispanic	45	51.1%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	199	42.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	203	#
Limited English Proficient	1	#
Economically Disadvantaged	133	43.6%
Not Economically Disadvantaged	71	39.4%
Not Migrant	204	42.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL		
All Students	72	1.4%
Female	48	2.1%
Male	24	0.0%
Black	35	2.9%
Hispanic	30	0.0%
Asian/Pacific Islander	1	#
White	6	#
General Education Students	63	1.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	72	1.4%
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	72	1.4%
NYC GEOG DIST # 6 - MANHATTAN / GREGORIO LUPERON HS-SCI & MATH		
All Students	89	11.2%
Female	51	17.6%
Male	38	2.6%
Hispanic	89	11.2%
General Education Students	89	11.2%
Not Limited English Proficient	11	36.4%
Limited English Proficient	78	7.7%
Economically Disadvantaged	86	#
Not Economically Disadvantaged	3	#
Not Migrant	89	11.2%
NYC GEOG DIST # 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL		
All Students	90	0.0%
Female	59	0.0%
Male	31	0.0%
Black	49	0.0%
Hispanic	40	#
White	1	#
General Education Students	77	0.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	69	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	21	0.0%
Not Migrant	90	0.0%
HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER		
All Students	31	9.7%
Female	22	13.6%
Male	9	0.0%
Black	22	9.1%
Hispanic	8	#
White	1	#
General Education Students	28	#
Students with Disabilities	3	#
Not Limited English Proficient	31	9.7%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	15	6.7%
Not Migrant	31	9.7%
NYC GEOG DIST # 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL		
All Students	31	3.2%
Female	9	0.0%
Male	22	4.5%
Black	13	#
Hispanic	16	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	23	4.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	31	3.2%
Economically Disadvantaged	26	3.8%
Not Economically Disadvantaged	5	0.0%
Not Migrant	31	3.2%
NYC GEOG DIST # 1 - MANHATTAN / HENRY STREET SCHOOL		
All Students	78	6.4%
Female	31	3.2%
Male	47	8.5%
Black	19	0.0%
Hispanic	50	4.0%
Asian/Pacific Islander	7	#
White	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	57	7.0%
Students with Disabilities	21	4.8%
Not Limited English Proficient	69	7.2%
Limited English Proficient	9	0.0%
Economically Disadvantaged	69	5.8%
Not Economically Disadvantaged	9	11.1%
Not Migrant	78	6.4%

NYC GEOG DIST # 4 - MANHATTAN / HERITAGE SCHOOL (THE)

All Students	77	0.0%
Female	35	0.0%
Male	42	0.0%
Black	17	#
Hispanic	56	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	57	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	3	#
Economically Disadvantaged	61	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	77	0.0%

NYC GEOG DIST # 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS & FINANCE

All Students	169	17.2%
Female	71	16.9%
Male	98	17.3%
Black	9	11.1%
Hispanic	155	17.4%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	144	20.1%
Students with Disabilities	25	0.0%
Not Limited English Proficient	119	22.7%
Limited English Proficient	50	4.0%
Economically Disadvantaged	159	17.0%
Not Economically Disadvantaged	10	20.0%
Not Migrant	169	17.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
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Student Subgroup

NYC GEOG DIST # 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN & INQUIRY

All Students	87	3.4%
Female	33	6.1%
Male	54	1.9%
American Indian/Alaska Native	1	#
Black	37	5.4%
Hispanic	42	0.0%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	1	#
General Education Students	69	4.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	67	4.5%
Limited English Proficient	20	0.0%
Economically Disadvantaged	55	3.6%
Not Economically Disadvantaged	32	3.1%
Not Migrant	87	3.4%

NYC GEOG DIST # 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY

All Students	142	12.7%
Female	45	13.3%
Male	97	12.4%
Black	52	13.5%
Hispanic	75	10.7%
Asian/Pacific Islander	10	20.0%
White	4	#
Multiracial	1	#
General Education Students	123	14.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	135	13.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	113	15.0%
Not Economically Disadvantaged	29	3.4%
Not Migrant	142	12.7%

NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS & FINANCE

All Students	193	30.6%
Female	77	40.3%
Male	116	24.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	39	20.5%
Hispanic	70	22.9%
Asian/Pacific Islander	65	41.5%
White	19	42.1%
General Education Students	163	35.6%
Students with Disabilities	30	3.3%
Not Limited English Proficient	190	#
Limited English Proficient	3	#
Economically Disadvantaged	188	31.4%
Not Economically Disadvantaged	5	0.0%
Not Migrant	193	30.6%

NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT

All Students	84	8.3%
Female	57	7.0%
Male	27	11.1%
Black	28	7.1%
Hispanic	50	6.0%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	73	9.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	75	9.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	70	8.6%
Not Economically Disadvantaged	14	7.1%
Not Migrant	84	8.3%

NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS & SCIES

All Students	175	12.0%
Female	94	12.8%
Male	81	11.1%
American Indian/Alaska Native	1	#
Black	13	7.7%
Hispanic	157	12.1%
White	4	#
General Education Students	149	14.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	139	15.1%
Limited English Proficient	36	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	161	12.4%
Not Economically Disadvantaged	14	7.1%
Not Migrant	175	12.0%

NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-LAW & PUBLIC SERVICE

All Students	174	6.9%
Female	93	4.3%
Male	81	9.9%
Black	7	#
Hispanic	164	5.5%
White	3	#
General Education Students	151	7.3%
Students with Disabilities	23	4.3%
Not Limited English Proficient	135	8.9%
Limited English Proficient	39	0.0%
Economically Disadvantaged	124	6.5%
Not Economically Disadvantaged	50	8.0%
Not Migrant	174	6.9%

NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-MEDIA & COMMUNICATIONS

All Students	149	5.4%
Female	58	5.2%
Male	91	5.5%
Black	7	14.3%
Hispanic	142	4.9%
General Education Students	132	6.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	102	7.8%
Limited English Proficient	47	0.0%
Economically Disadvantaged	127	5.5%
Not Economically Disadvantaged	22	4.5%
Not Migrant	149	5.4%

NYC GEOG DIST # 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES

All Students	341	36.7%
Female	179	43.6%
Male	162	29.0%
Black	58	27.6%
Hispanic	185	28.1%
Asian/Pacific Islander	60	66.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	38	44.7%
General Education Students	310	40.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	327	37.6%
Limited English Proficient	14	14.3%
Economically Disadvantaged	213	41.3%
Not Economically Disadvantaged	128	28.9%
Not Migrant	341	36.7%

NYC GEOG DIST # 3 - MANHATTAN / HS FOR LAW ADVCY & COMM JUST

All Students	102	16.7%
Female	63	17.5%
Male	39	15.4%
American Indian/Alaska Native	2	#
Black	56	12.5%
Hispanic	41	22.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	88	18.2%
Students with Disabilities	14	7.1%
Not Limited English Proficient	91	17.6%
Limited English Proficient	11	9.1%
Economically Disadvantaged	81	14.8%
Not Economically Disadvantaged	21	23.8%
Not Migrant	102	16.7%

NYC GEOG DIST # 5 - MANHATTAN / HS MATH SCI & ENGNRNG AT CCNY

All Students	111	91.9%
Female	38	94.7%
Male	73	90.4%
Black	27	77.8%
Hispanic	31	90.3%
Asian/Pacific Islander	29	100.0%
White	24	100.0%
General Education Students	110	#
Students with Disabilities	1	#
Not Limited English Proficient	111	91.9%
Economically Disadvantaged	37	89.2%
Not Economically Disadvantaged	74	93.2%
Not Migrant	111	91.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS		
All Students	401	4.5%
Female	208	5.8%
Male	193	3.1%
Black	146	4.1%
Hispanic	239	5.0%
Asian/Pacific Islander	6	0.0%
White	10	0.0%
General Education Students	327	5.5%
Students with Disabilities	74	0.0%
Not Limited English Proficient	358	5.0%
Limited English Proficient	43	0.0%
Economically Disadvantaged	385	4.7%
Not Economically Disadvantaged	16	0.0%
Not Migrant	401	4.5%
NYC GEOG DIST # 2 - MANHATTAN / HS-DUAL LANGUAGE & ASIAN STUDIES		
All Students	77	59.7%
Female	34	61.8%
Male	43	58.1%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	70	62.9%
General Education Students	77	59.7%
Not Limited English Proficient	32	62.5%
Limited English Proficient	45	57.8%
Economically Disadvantaged	77	59.7%
Not Migrant	77	59.7%
NYC GEOG DIST # 2 - MANHATTAN / HS-HEALTH PROFESSIONS & HUMAN SVCS		
All Students	358	23.7%
Female	248	23.0%
Male	110	25.5%
American Indian/Alaska Native	2	#
Black	91	13.2%
Hispanic	171	20.5%
Asian/Pacific Islander	74	45.9%
White	20	#
General Education Students	335	25.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	23	0.0%
Not Limited English Proficient	350	24.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	356	#
Not Economically Disadvantaged	2	#
Not Migrant	358	23.7%

NYC GEOG DIST # 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL

All Students	226	0.9%
Female	113	1.8%
Male	113	0.0%
American Indian/Alaska Native	2	#
Black	70	0.0%
Hispanic	133	0.0%
Asian/Pacific Islander	12	8.3%
White	9	#
General Education Students	197	1.0%
Students with Disabilities	29	0.0%
Not Limited English Proficient	212	0.9%
Limited English Proficient	14	0.0%
Economically Disadvantaged	186	0.5%
Not Economically Disadvantaged	40	2.5%
Not Migrant	226	0.9%

NYC GEOG DIST # 3 - MANHATTAN / INNOVATION DIPLOMA PLUS

All Students	131	1.5%
Female	71	2.8%
Male	60	0.0%
Black	39	0.0%
Hispanic	23	#
Asian/Pacific Islander	65	1.5%
White	4	#
General Education Students	119	1.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	4	#
Economically Disadvantaged	131	1.5%
Not Migrant	131	1.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 6 - MANHATTAN / IS 90 MIRABEL SISTERS SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 5 - MANHATTAN / IS 195 ROBERTO CLEMENTE		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 6 - MANHATTAN / IS 218 SALOME URENA		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH		
All Students	186	13.4%
Female	113	15.0%
Male	73	11.0%
Black	54	9.3%
Hispanic	110	10.9%
Asian/Pacific Islander	11	27.3%
White	11	45.5%
General Education Students	152	15.8%
Students with Disabilities	34	2.9%
Not Limited English Proficient	180	13.3%
Limited English Proficient	6	16.7%
Economically Disadvantaged	127	16.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	59	6.8%
Not Migrant	186	13.4%

NYC GEOG DIST # 3 - MANHATTAN / JHS 44 WILLIAM J O'SHEA

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER

All Students	229	1.3%
Female	123	2.4%
Male	106	0.0%
Black	123	1.6%
Hispanic	106	0.9%
General Education Students	170	1.2%
Students with Disabilities	59	1.7%
Not Limited English Proficient	214	1.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	163	1.2%
Not Economically Disadvantaged	66	1.5%
Not Migrant	229	1.3%

NYC GEOG DIST # 2 - MANHATTAN / LEADERSHIP & PUBLIC SERVICE HIGH SCH

All Students	151	13.2%
Female	72	16.7%
Male	79	10.1%
Black	41	12.2%
Hispanic	92	10.9%
Asian/Pacific Islander	8	25.0%
White	10	30.0%
General Education Students	125	16.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	144	13.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	123	14.6%
Not Economically Disadvantaged	28	7.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	151	13.2%
NYC GEOG DIST # 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS		
All Students	83	14.5%
Female	36	13.9%
Male	47	14.9%
Black	19	21.1%
Hispanic	32	9.4%
Asian/Pacific Islander	22	13.6%
White	10	20.0%
General Education Students	79	#
Students with Disabilities	4	#
Not Limited English Proficient	18	50.0%
Limited English Proficient	65	4.6%
Economically Disadvantaged	79	#
Not Economically Disadvantaged	4	#
Not Migrant	83	14.5%
NYC GEOG DIST # 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL		
All Students	113	14.2%
Female	55	9.1%
Male	58	19.0%
American Indian/Alaska Native	1	#
Black	36	#
Hispanic	74	12.2%
Asian/Pacific Islander	2	#
General Education Students	96	16.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	105	15.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	92	15.2%
Not Economically Disadvantaged	21	9.5%
Not Migrant	113	14.2%
NYC GEOG DIST # 3 - MANHATTAN / LOUIS D BRANDEIS HIGH SCHOOL		
All Students	453	3.1%
Female	223	4.5%
Male	230	1.7%
American Indian/Alaska Native	2	#
Black	115	3.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	324	2.8%
Asian/Pacific Islander	7	14.3%
White	5	#
General Education Students	396	3.5%
Students with Disabilities	57	0.0%
Not Limited English Proficient	278	5.0%
Limited English Proficient	175	0.0%
Economically Disadvantaged	428	3.3%
Not Economically Disadvantaged	25	0.0%
Not Migrant	453	3.1%

NYC GEOG DIST # 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL

All Students	129	34.9%
Female	57	42.1%
Male	72	29.2%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	120	36.7%
White	2	#
General Education Students	129	34.9%
Not Limited English Proficient	26	42.3%
Limited English Proficient	103	33.0%
Economically Disadvantaged	127	#
Not Economically Disadvantaged	2	#
Not Migrant	129	34.9%

NYC GEOG DIST # 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY

All Students	63	6.3%
Female	39	5.1%
Male	24	8.3%
Black	17	0.0%
Hispanic	39	7.7%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	1	#
General Education Students	46	6.5%
Students with Disabilities	17	5.9%
Not Limited English Proficient	59	#
Limited English Proficient	4	#
Economically Disadvantaged	62	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	1	#
Not Migrant	63	6.3%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL		
All Students	116	9.5%
Female	61	4.9%
Male	55	14.5%
Hispanic	116	9.5%
General Education Students	114	#
Students with Disabilities	2	#
Not Limited English Proficient	19	36.8%
Limited English Proficient	97	4.1%
Economically Disadvantaged	116	9.5%
Not Migrant	116	9.5%
NYC GEOG DIST # 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE & MATH		
All Students	388	54.4%
Female	203	54.2%
Male	185	54.6%
Black	89	50.6%
Hispanic	200	43.5%
Asian/Pacific Islander	90	84.4%
White	9	33.3%
General Education Students	358	58.7%
Students with Disabilities	30	3.3%
Not Limited English Proficient	368	56.8%
Limited English Proficient	20	10.0%
Economically Disadvantaged	314	52.5%
Not Economically Disadvantaged	74	62.2%
Not Migrant	388	54.4%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS		
All Students	355	20.6%
Female	149	24.8%
Male	206	17.5%
Black	116	9.5%
Hispanic	90	4.4%
Asian/Pacific Islander	122	42.6%
White	26	#
Multiracial	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	340	21.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	99	12.1%
Limited English Proficient	256	23.8%
Economically Disadvantaged	295	23.1%
Not Economically Disadvantaged	60	8.3%
Not Migrant	355	20.6%

NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL

All Students	91	1.1%
Female	53	1.9%
Male	38	0.0%
Black	43	#
Hispanic	46	2.2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	78	1.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	84	1.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	54	1.9%
Not Economically Disadvantaged	37	0.0%
Not Migrant	91	1.1%

NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL

All Students	112	53.6%
Female	50	56.0%
Male	62	51.6%
Black	21	38.1%
Hispanic	42	38.1%
Asian/Pacific Islander	31	71.0%
White	18	77.8%
General Education Students	107	55.1%
Students with Disabilities	5	20.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	69	50.7%
Not Economically Disadvantaged	43	58.1%
Not Migrant	112	53.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL		
All Students	95	6.3%
Female	36	11.1%
Male	59	3.4%
Black	15	0.0%
Hispanic	73	4.1%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	79	7.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	82	7.3%
Limited English Proficient	13	0.0%
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	20	5.0%
Not Migrant	95	6.3%
NYC GEOG DIST # 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL		
All Students	146	65.8%
Female	100	66.0%
Male	46	65.2%
Black	12	#
Hispanic	45	51.1%
Asian/Pacific Islander	40	87.5%
White	48	66.7%
Multiracial	1	#
General Education Students	128	70.3%
Students with Disabilities	18	33.3%
Not Limited English Proficient	146	65.8%
Economically Disadvantaged	146	65.8%
Not Migrant	146	65.8%
NYC GEOG DIST # 5 - MANHATTAN / MOTT HALL HIGH SCHOOL		
All Students	93	4.3%
Female	46	0.0%
Male	47	8.5%
Black	41	#
Hispanic	49	4.1%
White	3	#
General Education Students	78	5.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	15	0.0%
Not Limited English Proficient	87	4.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	21	0.0%
Not Migrant	93	4.3%

NYC GEOG DIST # 2 - MANHATTAN / MS 131

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST # 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR

All Students	564	16.3%
Female	274	18.6%
Male	290	14.1%
Black	164	11.6%
Hispanic	292	11.6%
Asian/Pacific Islander	91	40.7%
White	17	11.8%
General Education Students	496	18.1%
Students with Disabilities	68	2.9%
Not Limited English Proficient	467	15.8%
Limited English Proficient	97	18.6%
Economically Disadvantaged	448	17.9%
Not Economically Disadvantaged	116	10.3%
Not Migrant	564	16.3%

NYC GEOG DIST # 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL

All Students	89	7.9%
Female	59	8.5%
Male	30	6.7%
American Indian/Alaska Native	2	#
Black	33	9.1%
Hispanic	50	4.0%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	74	9.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	80	8.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	85	#
Not Economically Disadvantaged	4	#
Not Migrant	89	7.9%

NYC GEOG DIST # 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH & MATH

All Students	128	77.3%
Female	59	76.3%
Male	69	78.3%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	32	75.0%
Asian/Pacific Islander	25	88.0%
White	51	82.4%
General Education Students	125	#
Students with Disabilities	3	#
Not Limited English Proficient	128	77.3%
Economically Disadvantaged	75	77.3%
Not Economically Disadvantaged	53	77.4%
Not Migrant	128	77.3%

NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL

All Students	87	9.2%
Female	50	12.0%
Male	37	5.4%
Black	10	#
Hispanic	76	9.2%
Asian/Pacific Islander	1	#
General Education Students	78	10.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	81	9.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	83	#
Not Economically Disadvantaged	4	#
Not Migrant	87	9.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		

NYC GEOG DIST # 2 - MANHATTAN / NEW YORK HARBOR SCHOOL

All Students	90	5.6%
All Students	90	5.6%
Female	35	2.9%
Female	35	2.9%
Male	55	7.3%
Male	55	7.3%
Black	30	#
Black	30	6.7%
Hispanic	56	3.6%
Hispanic	56	3.6%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	71	7.0%
General Education Students	71	7.0%
Students with Disabilities	19	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	5.2%
Not Limited English Proficient	77	5.2%
Limited English Proficient	13	7.7%
Limited English Proficient	13	7.7%
Economically Disadvantaged	90	5.6%
Economically Disadvantaged	90	5.6%
Not Migrant	90	5.6%
Not Migrant	90	5.6%

NYC GEOG DIST # 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL

All Students	552	3.8%
Female	275	4.7%
Male	277	2.9%
American Indian/Alaska Native	2	#
Black	159	2.5%
Hispanic	375	2.9%
Asian/Pacific Islander	13	38.5%
White	3	#
General Education Students	473	4.4%
Students with Disabilities	79	0.0%
Not Limited English Proficient	456	4.6%
Limited English Proficient	96	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	447	3.1%
Not Economically Disadvantaged	105	6.7%
Not Migrant	552	3.8%

NYC GEOG DIST # 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES

All Students	137	70.1%
Female	68	73.5%
Male	69	66.7%
American Indian/Alaska Native	2	#
Black	11	#
Hispanic	21	52.4%
Asian/Pacific Islander	43	58.1%
White	60	88.3%
General Education Students	117	76.1%
Students with Disabilities	20	35.0%
Not Limited English Proficient	137	70.1%
Economically Disadvantaged	41	68.3%
Not Economically Disadvantaged	96	70.8%
Not Migrant	137	70.1%

NYC GEOG DIST # 2 - MANHATTAN / NYC MUSEUM SCHOOL

All Students	98	41.8%
Female	47	38.3%
Male	51	45.1%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	28	28.6%
Asian/Pacific Islander	37	70.3%
White	16	18.8%
General Education Students	86	44.2%
Students with Disabilities	12	25.0%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	61	49.2%
Not Economically Disadvantaged	37	29.7%
Not Migrant	98	41.8%

OPPORTUNITY CHARTER SCHOOL / OPPORTUNITY CHARTER SCHOOL

All Students	47	0.0%
Female	21	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	26	0.0%
Black	40	0.0%
Hispanic	7	0.0%
General Education Students	26	0.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	46	#
Limited English Proficient	1	#
Economically Disadvantaged	40	0.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	47	0.0%

NYC GEOG DIST # 2 - MANHATTAN / PACE HIGH SCHOOL

All Students	94	28.7%
Female	54	22.2%
Male	40	37.5%
American Indian/Alaska Native	3	#
Black	31	12.9%
Hispanic	26	23.1%
Asian/Pacific Islander	24	50.0%
White	10	#
General Education Students	85	30.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	94	28.7%
Economically Disadvantaged	67	26.9%
Not Economically Disadvantaged	27	33.3%
Not Migrant	94	28.7%

NYC GEOG DIST # 4 - MANHATTAN / PARK EAST HIGH SCHOOL

All Students	84	8.3%
Female	45	11.1%
Male	39	5.1%
American Indian/Alaska Native	2	#
Black	37	#
Hispanic	44	6.8%
White	1	#
General Education Students	71	9.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	4	#
Economically Disadvantaged	60	8.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	24	8.3%
Not Migrant	84	8.3%
NYC GEOG DIST # 5 - MANHATTAN / POWELL MS FOR LAW & SOCIAL JUSTICE		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL		
All Students	101	30.7%
Female	69	29.0%
Male	32	34.4%
Black	25	12.0%
Hispanic	35	25.7%
Asian/Pacific Islander	5	60.0%
White	31	45.2%
Multiracial	5	40.0%
General Education Students	99	#
Students with Disabilities	2	#
Not Limited English Proficient	99	#
Limited English Proficient	2	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	58	37.9%
Not Migrant	101	30.7%
NYC GEOG DIST # 6 - MANHATTAN / PS 18 PARK TERRACE		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART		
All Students	40	0.0%
Female	28	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	12	0.0%
Black	19	0.0%
Hispanic	18	#
White	3	#
General Education Students	36	#
Students with Disabilities	4	#
Not Limited English Proficient	39	#
Limited English Proficient	1	#
Economically Disadvantaged	29	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	40	0.0%

NYC GEOG DIST # 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING

All Students	126	10.3%
Female	77	10.4%
Male	49	10.2%
American Indian/Alaska Native	1	#
Black	44	2.3%
Hispanic	69	14.5%
Asian/Pacific Islander	7	28.6%
White	4	#
Multiracial	1	#
General Education Students	106	12.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	120	10.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	90	12.2%
Not Economically Disadvantaged	36	5.6%
Not Migrant	126	10.3%

NYC GEOG DIST # 2 - MANHATTAN / STUYVESANT HIGH SCHOOL

All Students	784	96.2%
Female	322	98.4%
Male	462	94.6%
Black	11	100.0%
Hispanic	30	90.0%
Asian/Pacific Islander	538	96.5%
White	205	96.1%
General Education Students	783	#
Students with Disabilities	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	784	96.2%
Economically Disadvantaged	301	96.3%
Not Economically Disadvantaged	483	96.1%
Not Migrant	784	96.2%

NYC GEOG DIST # 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL

All Students	86	39.5%
Female	65	43.1%
Male	21	28.6%
Black	31	29.0%
Hispanic	30	30.0%
Asian/Pacific Islander	5	100.0%
White	20	55.0%
General Education Students	82	#
Students with Disabilities	4	#
Not Limited English Proficient	86	39.5%
Economically Disadvantaged	40	47.5%
Not Economically Disadvantaged	46	32.6%
Not Migrant	86	39.5%

NYC GEOG DIST # 2 - MANHATTAN / THE HIGH SCH OF FASHION INDUSTRIES

All Students	385	43.1%
Female	349	45.8%
Male	36	16.7%
Black	161	40.4%
Hispanic	185	44.9%
Asian/Pacific Islander	21	61.9%
White	18	27.8%
General Education Students	338	49.1%
Students with Disabilities	47	0.0%
Not Limited English Proficient	376	43.9%
Limited English Proficient	9	11.1%
Economically Disadvantaged	296	41.9%
Not Economically Disadvantaged	89	47.2%
Not Migrant	385	43.1%

NYC GEOG DIST # 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING

All Students	96	28.1%
Female	54	33.3%
Male	42	21.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	71	28.2%
Hispanic	24	#
White	1	#
General Education Students	78	34.6%
Students with Disabilities	18	0.0%
Not Limited English Proficient	93	#
Limited English Proficient	3	#
Economically Disadvantaged	50	22.0%
Not Economically Disadvantaged	46	34.8%
Not Migrant	96	28.1%

NYC GEOG DIST # 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES

All Students	59	0.0%
Female	19	0.0%
Male	40	0.0%
American Indian/Alaska Native	2	#
Black	23	#
Hispanic	34	0.0%
General Education Students	41	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	49	0.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	52	0.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	59	0.0%

NYC GEOG DIST # 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL

All Students	150	12.7%
Female	62	11.3%
Male	88	13.6%
Black	32	3.1%
Hispanic	73	4.1%
Asian/Pacific Islander	35	42.9%
White	10	0.0%
General Education Students	108	17.6%
Students with Disabilities	42	0.0%
Not Limited English Proficient	139	13.7%
Limited English Proficient	11	0.0%
Economically Disadvantaged	112	15.2%
Not Economically Disadvantaged	38	5.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	150	12.7%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ACADEMY-GOV'T & LAW		
All Students	59	13.6%
Female	29	17.2%
Male	30	10.0%
American Indian/Alaska Native	1	#
Black	25	16.0%
Hispanic	29	10.3%
Asian/Pacific Islander	2	#
White	1	#
Multiracial	1	#
General Education Students	48	16.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	1	#
Economically Disadvantaged	40	15.0%
Not Economically Disadvantaged	19	10.5%
Not Migrant	59	13.6%
NYC GEOG DIST # 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS		
All Students	70	2.9%
Female	56	1.8%
Male	14	7.1%
Black	46	2.2%
Hispanic	23	#
Asian/Pacific Islander	1	#
General Education Students	65	3.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	1	#
Economically Disadvantaged	52	3.8%
Not Economically Disadvantaged	18	0.0%
Not Migrant	70	2.9%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN & CONST		
All Students	86	16.3%
Female	21	19.0%
Male	65	15.4%
Black	14	7.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	61	19.7%
Asian/Pacific Islander	4	#
White	7	#
General Education Students	67	20.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	73	19.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	67	16.4%
Not Economically Disadvantaged	19	15.8%
Not Migrant	86	16.3%

NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES

All Students	95	9.5%
Female	47	8.5%
Male	48	10.4%
American Indian/Alaska Native	1	#
Black	39	#
Hispanic	54	9.3%
Asian/Pacific Islander	1	#
General Education Students	77	11.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	90	10.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	67	9.0%
Not Economically Disadvantaged	28	10.7%
Not Migrant	95	9.5%

NYC GEOG DIST # 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN

All Students	61	3.3%
Female	61	3.3%
Black	22	#
Hispanic	37	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	47	4.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	59	#
Limited English Proficient	2	#
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	61	3.3%
NYC GEOG DIST # 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS		
All Students	123	6.5%
Female	70	5.7%
Male	53	7.5%
American Indian/Alaska Native	1	#
Black	88	3.4%
Hispanic	32	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	104	7.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	118	6.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	121	#
Not Economically Disadvantaged	2	#
Not Migrant	123	6.5%
NYC GEOG DIST # 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL		
All Students	408	4.4%
Female	193	6.2%
Male	215	2.8%
American Indian/Alaska Native	2	#
Black	120	3.3%
Hispanic	265	3.4%
Asian/Pacific Islander	14	21.4%
White	7	#
General Education Students	346	5.2%
Students with Disabilities	62	0.0%
Not Limited English Proficient	320	5.6%
Limited English Proficient	88	0.0%
Economically Disadvantaged	272	3.7%
Not Economically Disadvantaged	136	5.9%
Not Migrant	408	4.4%
NYC GEOG DIST # 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL		
All Students	64	29.7%
Female	64	29.7%
Black	26	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	36	33.3%
Asian/Pacific Islander	2	#
General Education Students	60	#
Students with Disabilities	4	#
Not Limited English Proficient	64	29.7%
Economically Disadvantaged	51	31.4%
Not Economically Disadvantaged	13	23.1%
Not Migrant	64	29.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 9 - BRONX / ACADEMY FOR LANGUAGE AND TECHNOLOGY		
All Students	90	5.6%
Female	45	8.9%
Male	45	2.2%
Hispanic	90	5.6%
General Education Students	90	5.6%
Not Limited English Proficient	21	23.8%
Limited English Proficient	69	0.0%
Economically Disadvantaged	80	5.0%
Not Economically Disadvantaged	10	10.0%
Not Migrant	90	5.6%
NYC GEOG DIST #11 - BRONX / ACAD-SCHOLARSHIP & ENTRENEURSHIP		
All Students	85	2.4%
All Students	85	2.4%
Female	40	2.5%
Female	40	2.5%
Male	45	2.2%
Male	45	2.2%
American Indian/Alaska Native	1	#
Black	52	3.8%
Black	52	3.8%
Hispanic	31	0.0%
Hispanic	31	#
Asian/Pacific Islander	1	#
General Education Students	66	3.0%
General Education Students	66	3.0%
Students with Disabilities	19	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	81	2.5%
Not Limited English Proficient	81	#
Limited English Proficient	4	#
Economically Disadvantaged	53	3.8%
Economically Disadvantaged	53	3.8%
Not Economically Disadvantaged	32	0.0%
Not Economically Disadvantaged	32	0.0%
Not Migrant	85	2.4%
Not Migrant	85	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 7 - BRONX / ALFRED E SMITH CAREER-TECH HIGH SCH		
All Students	264	5.3%
Female	31	9.7%
Male	233	4.7%
American Indian/Alaska Native	1	#
Black	101	5.9%
Hispanic	155	5.2%
Asian/Pacific Islander	7	#
General Education Students	202	6.9%
Students with Disabilities	62	0.0%
Not Limited English Proficient	240	5.8%
Limited English Proficient	24	0.0%
Economically Disadvantaged	217	6.5%
Not Economically Disadvantaged	47	0.0%
Not Migrant	264	5.3%
NYC GEOG DIST #12 - BRONX / ARTURO SCHOMBURG SATTELLITE-BRONX		
All Students	136	0.0%
Female	88	0.0%
Male	48	0.0%
American Indian/Alaska Native	2	#
Black	68	0.0%
Hispanic	66	#
General Education Students	128	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	133	#
Limited English Proficient	3	#
Economically Disadvantaged	105	0.0%
Not Economically Disadvantaged	31	0.0%
Not Migrant	136	0.0%
NYC GEOG DIST #11 - BRONX / ASTOR COLLEGIATE ACADEMY		
All Students	117	6.0%
Female	58	5.2%
Male	59	6.8%
American Indian/Alaska Native	2	#
Black	51	7.8%
Hispanic	48	2.1%
Asian/Pacific Islander	6	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	10	10.0%
General Education Students	96	7.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	104	6.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	87	4.6%
Not Economically Disadvantaged	30	10.0%
Not Migrant	117	6.0%

NYC GEOG DIST #10 - BRONX / BELMONT PREPERATORY HIGH SCHOOL

All Students	74	2.7%
Female	44	2.3%
Male	30	3.3%
Black	23	#
Hispanic	49	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	66	3.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	63	3.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	63	1.6%
Not Economically Disadvantaged	11	9.1%
Not Migrant	74	2.7%

NYC GEOG DIST # 8 - BRONX / BRONX ACADEMY HIGH SCHOOL

All Students	177	0.0%
Female	98	0.0%
Male	79	0.0%
Black	77	#
Hispanic	98	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	161	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	159	0.0%
Limited English Proficient	18	0.0%
Economically Disadvantaged	145	0.0%
Not Economically Disadvantaged	32	0.0%
Not Migrant	177	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #11 - BRONX / BRONX ACADEMY OF HEALTH CAREERS		
All Students	115	8.7%
Female	88	9.1%
Male	27	7.4%
Black	61	8.2%
Hispanic	50	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	94	10.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	4	#
Economically Disadvantaged	111	#
Not Economically Disadvantaged	4	#
Not Migrant	115	8.7%
NYC GEOG DIST # 7 - BRONX / BRONX ACADEMY OF LETTERS		
All Students	89	15.7%
Female	62	16.1%
Male	27	14.8%
American Indian/Alaska Native	1	#
Black	29	#
Hispanic	56	16.1%
Asian/Pacific Islander	3	#
General Education Students	77	18.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	75	12.0%
Not Economically Disadvantaged	14	35.7%
Not Migrant	89	15.7%
NYC GEOG DIST #11 - BRONX / BRONX AEROSPACE HIGH SCHOOL		
All Students	81	3.7%
Female	15	6.7%
Male	66	3.0%
Black	29	#
Hispanic	51	5.9%
Asian/Pacific Islander	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	61	4.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	73	4.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	80	#
Not Economically Disadvantaged	1	#
Not Migrant	81	3.7%

NYC GEOG DIST # 9 - BRONX / BRONX CENTER FOR SCI & MATH

All Students	99	35.4%
Female	52	42.3%
Male	47	27.7%
Black	20	30.0%
Hispanic	71	31.0%
Asian/Pacific Islander	8	87.5%
General Education Students	87	39.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	95	#
Limited English Proficient	4	#
Economically Disadvantaged	99	35.4%
Not Migrant	99	35.4%

NYC GEOG DIST #12 - BRONX / BRONX COALITION COMM HIGH SCHOOL

All Students	61	1.6%
Female	16	0.0%
Male	45	2.2%
Black	20	#
Hispanic	38	0.0%
Asian/Pacific Islander	3	#
General Education Students	44	2.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	55	1.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	43	2.3%
Not Economically Disadvantaged	18	0.0%
Not Migrant	61	1.6%

NYC GEOG DIST # 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL

All Students	107	0.0%
Female	55	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	52	0.0%
American Indian/Alaska Native	2	#
Black	30	#
Hispanic	73	0.0%
Asian/Pacific Islander	2	#
General Education Students	99	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	2	#
Economically Disadvantaged	105	#
Not Economically Disadvantaged	2	#
Not Migrant	107	0.0%

NYC GEOG DIST #10 - BRONX / BRONX ENG & TECH ACADEMY

All Students	97	10.3%
Female	17	5.9%
Male	80	11.3%
Black	43	9.3%
Hispanic	43	11.6%
Asian/Pacific Islander	8	#
White	3	#
General Education Students	82	12.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	86	11.6%
Limited English Proficient	11	0.0%
Economically Disadvantaged	81	9.9%
Not Economically Disadvantaged	16	12.5%
Not Migrant	97	10.3%

NYC GEOG DIST # 9 - BRONX / BRONX EXPEDITIONARY LEARNING HS

All Students	91	1.1%
Female	45	0.0%
Male	46	2.2%
American Indian/Alaska Native	1	#
Black	24	#
Hispanic	64	0.0%
White	2	#
General Education Students	70	1.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	67	1.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	24	0.0%
Economically Disadvantaged	88	#
Not Economically Disadvantaged	3	#
Not Migrant	91	1.1%
NYC GEOG DIST # 8 - BRONX / BRONX GUILD HIGH SCHOOL		
All Students	85	1.2%
Female	44	2.3%
Male	41	0.0%
Black	29	#
Hispanic	55	0.0%
White	1	#
General Education Students	65	0.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	78	1.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	80	1.3%
Not Economically Disadvantaged	5	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 8 - BRONX / BRONX HAVEN HIGH SCHOOL		
All Students	72	0.0%
All Students	72	0.0%
Female	47	0.0%
Female	47	0.0%
Male	25	0.0%
Male	25	0.0%
Black	22	0.0%
Black	22	#
Hispanic	48	0.0%
Hispanic	48	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	65	0.0%
General Education Students	65	0.0%
Students with Disabilities	7	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	66	0.0%
Not Limited English Proficient	66	0.0%
Limited English Proficient	6	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	61	0.0%
Economically Disadvantaged	61	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	72	0.0%
Not Migrant	72	0.0%
NYC GEOG DIST #11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL		
All Students	59	10.2%
Female	41	14.6%
Male	18	0.0%
Black	25	#
Hispanic	33	9.1%
Asian/Pacific Islander	1	#
General Education Students	56	#
Students with Disabilities	3	#
Not Limited English Proficient	57	#
Limited English Proficient	2	#
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	59	10.2%
NYC GEOG DIST #9 - BRONX / BRONX HIGH SCHOOL FOR MEDICAL SCIE		
All Students	70	25.7%
Female	58	27.6%
Male	12	16.7%
American Indian/Alaska Native	1	#
Black	26	30.8%
Hispanic	35	17.1%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	65	27.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	67	#
Limited English Proficient	3	#
Economically Disadvantaged	66	#
Not Economically Disadvantaged	4	#
Not Migrant	70	25.7%
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART		
All Students	59	10.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	25	12.0%
Male	34	8.8%
Black	18	#
Hispanic	37	10.8%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	50	12.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	3	#
Economically Disadvantaged	59	10.2%
Not Migrant	59	10.2%

NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS

All Students	123	4.9%
Female	57	3.5%
Male	66	6.1%
Black	38	0.0%
Hispanic	80	6.3%
Asian/Pacific Islander	5	20.0%
General Education Students	97	6.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	105	5.7%
Limited English Proficient	18	0.0%
Economically Disadvantaged	118	5.1%
Not Economically Disadvantaged	5	0.0%
Not Migrant	123	4.9%

NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE

All Students	728	98.8%
Female	317	100.0%
Male	411	97.8%
American Indian/Alaska Native	1	#
Black	24	#
Hispanic	71	95.8%
Asian/Pacific Islander	449	99.1%
White	183	98.9%
General Education Students	725	#
Students with Disabilities	3	#
Not Limited English Proficient	728	98.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	326	98.8%
Not Economically Disadvantaged	402	98.8%
Not Migrant	728	98.8%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL-LAW & COMM SVC		
All Students	96	3.1%
Female	55	3.6%
Male	41	2.4%
Black	40	#
Hispanic	55	3.6%
Asian/Pacific Islander	1	#
General Education Students	79	3.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	87	3.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	75	4.0%
Not Economically Disadvantaged	21	0.0%
Not Migrant	96	3.1%
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCH-WRITING & COMM ARTS		
All Students	116	2.6%
Female	66	3.0%
Male	50	2.0%
American Indian/Alaska Native	1	#
Black	57	3.5%
Hispanic	54	1.9%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	98	3.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	105	2.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	113	#
Not Economically Disadvantaged	3	#
Not Migrant	116	2.6%
NYC GEOG DIST # 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL		
All Students	104	12.5%
Female	54	13.0%
Male	50	12.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	19	#
Hispanic	81	13.6%
White	4	#
General Education Students	99	13.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	15	40.0%
Limited English Proficient	89	7.9%
Economically Disadvantaged	103	#
Not Economically Disadvantaged	1	#
Not Migrant	104	12.5%

NYC GEOG DIST #11 - BRONX / BRONX LAB SCHOOL

All Students	91	5.5%
Female	43	9.3%
Male	48	2.1%
American Indian/Alaska Native	1	#
Black	39	7.7%
Hispanic	47	4.3%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	78	6.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	84	6.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	91	5.5%
Not Migrant	91	5.5%

NYC GEOG DIST #12 - BRONX / BRONX LATIN SCHOOL

All Students	40	15.0%
Female	22	13.6%
Male	18	16.7%
Black	18	11.1%
Hispanic	22	18.2%
General Education Students	37	#
Students with Disabilities	3	#
Not Limited English Proficient	40	15.0%
Economically Disadvantaged	40	15.0%
Not Migrant	40	15.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL		
All Students	167	8.4%
Female	87	10.3%
Male	80	6.3%
American Indian/Alaska Native	1	#
Black	83	6.0%
Hispanic	78	11.5%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	136	10.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	158	8.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	122	8.2%
Not Economically Disadvantaged	45	8.9%
Not Migrant	167	8.4%
NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL		
All Students	109	1.8%
All Students	109	1.8%
Female	49	4.1%
Female	49	4.1%
Male	60	0.0%
Male	60	0.0%
American Indian/Alaska Native	1	#
Black	45	#
Black	45	4.4%
Hispanic	61	0.0%
Hispanic	61	0.0%
Asian/Pacific Islander	2	#
General Education Students	81	2.5%
General Education Students	81	2.5%
Students with Disabilities	28	0.0%
Not Limited English Proficient	91	2.2%
Not Limited English Proficient	91	2.2%
Limited English Proficient	18	0.0%
Limited English Proficient	18	0.0%
Economically Disadvantaged	89	2.2%
Economically Disadvantaged	89	2.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	20	0.0%
Not Economically Disadvantaged	20	0.0%
Not Migrant	109	1.8%
Not Migrant	109	1.8%

BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL

All Students	28	7.1%
Female	16	12.5%
Male	12	0.0%
Black	17	0.0%
Hispanic	11	18.2%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	7.1%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	28	7.1%

NYC GEOG DIST #12 - BRONX / BRONX REGIONAL HIGH SCHOOL

All Students	158	3.2%
Female	102	3.9%
Male	56	1.8%
Black	61	#
Hispanic	93	1.1%
Asian/Pacific Islander	3	#
Multiracial	1	#
General Education Students	141	3.5%
Students with Disabilities	17	0.0%
Not Limited English Proficient	145	3.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	129	2.3%
Not Economically Disadvantaged	29	6.9%
Not Migrant	158	3.2%

NYC GEOG DIST # 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE

All Students	100	8.0%
Female	64	4.7%
Male	36	13.9%
Black	39	7.7%
Hispanic	56	5.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	3	#
White	2	#
General Education Students	87	9.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	4	#
Economically Disadvantaged	98	#
Not Economically Disadvantaged	2	#
Not Migrant	100	8.0%

NYC GEOG DIST #10 - BRONX / BRONX SCHOOL OF LAW & FINANCE

All Students	98	11.2%
Female	53	13.2%
Male	45	8.9%
Black	39	#
Hispanic	56	8.9%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	88	11.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	92	12.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	82	12.2%
Not Economically Disadvantaged	16	6.3%
Not Migrant	98	11.2%

NYC GEOG DIST #10 - BRONX / BRONX THEATRE HIGH SCHOOL

All Students	105	4.8%
Female	71	4.2%
Male	34	5.9%
Black	34	5.9%
Hispanic	66	3.0%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	89	5.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	94	5.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	78	5.1%
Not Economically Disadvantaged	27	3.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	105	4.8%
NYC GEOG DIST #11 - BRONX / BRONXWOOD PREP ACADEMY (THE)		
Hispanic	31	#
Not Economically Disadvantaged	25	0.0%
NYC GEOG DIST #11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL		
All Students	398	2.5%
Female	174	2.3%
Male	224	2.7%
American Indian/Alaska Native	1	#
Black	161	1.2%
Hispanic	171	0.6%
Asian/Pacific Islander	26	#
White	37	0.0%
Multiracial	2	#
General Education Students	313	3.2%
Students with Disabilities	85	0.0%
Not Limited English Proficient	338	3.0%
Limited English Proficient	60	0.0%
Economically Disadvantaged	239	4.2%
Not Economically Disadvantaged	159	0.0%
Not Migrant	398	2.5%
NYC GEOG DIST #11 - BRONX / COLLEGIATE INST FOR MATH & SCI		
All Students	103	35.0%
Female	39	46.2%
Male	64	28.1%
American Indian/Alaska Native	1	#
Black	47	31.9%
Hispanic	45	35.6%
Asian/Pacific Islander	3	#
White	7	#
General Education Students	89	38.2%
Students with Disabilities	14	14.3%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	65	33.8%
Not Economically Disadvantaged	38	36.8%
Not Migrant	103	35.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL		
All Students	51	0.0%
Female	30	0.0%
Male	21	0.0%
Black	28	0.0%
Hispanic	20	#
White	3	#
General Education Students	46	0.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	51	0.0%
Economically Disadvantaged	45	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	51	0.0%
NYC GEOG DIST #10 - BRONX / DEWITT CLINTON HIGH SCHOOL		
All Students	1047	9.3%
Female	542	10.9%
Male	505	7.5%
American Indian/Alaska Native	6	16.7%
Black	277	9.0%
Hispanic	679	8.1%
Asian/Pacific Islander	62	24.2%
White	23	4.3%
General Education Students	893	10.9%
Students with Disabilities	154	0.0%
Not Limited English Proficient	837	11.5%
Limited English Proficient	210	0.5%
Economically Disadvantaged	778	10.2%
Not Economically Disadvantaged	269	6.7%
Not Migrant	1047	9.3%
NYC GEOG DIST #10 - BRONX / DISCOVERY HIGH SCHOOL		
All Students	121	9.1%
Female	52	9.6%
Male	69	8.7%
Black	33	6.1%
Hispanic	82	6.1%
Asian/Pacific Islander	4	#
White	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	101	10.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	96	10.4%
Limited English Proficient	25	4.0%
Economically Disadvantaged	94	9.6%
Not Economically Disadvantaged	27	7.4%
Not Migrant	121	9.1%

NYC GEOG DIST # 9 - BRONX / DREAMYARD PREPARATORY SCHOOL

All Students	90	1.1%
Female	58	0.0%
Male	32	3.1%
Black	29	0.0%
Hispanic	61	1.6%
General Education Students	78	1.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	1.3%
Limited English Proficient	12	0.0%
Economically Disadvantaged	88	#
Not Economically Disadvantaged	2	#
Not Migrant	90	1.1%

NYC GEOG DIST # 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN

All Students	117	10.3%
Male	117	10.3%
Black	74	10.8%
Hispanic	43	9.3%
General Education Students	98	12.2%
Students with Disabilities	19	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	82	8.5%
Not Economically Disadvantaged	35	14.3%
Not Migrant	117	10.3%

NYC GEOG DIST #12 - BRONX / EAST BRONX ACADEMY FOR THE FUTURE

All Students	90	5.6%
Female	44	6.8%
Male	46	4.3%
Black	42	2.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	43	9.3%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	68	7.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	85	5.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	18	5.6%
Not Migrant	90	5.6%

NYC GEOG DIST #10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP

All Students	9	0.0%
Female	5	#
Male	4	#
Black	1	#
Hispanic	7	#
White	1	#
General Education Students	9	0.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	1	#
Not Migrant	9	0.0%

NYC GEOG DIST # 9 - BRONX / EXIMIUS COLL PREP ACADEMY

All Students	57	15.8%
Female	29	13.8%
Male	28	17.9%
Black	27	#
Hispanic	28	14.3%
Asian/Pacific Islander	2	#
General Education Students	49	18.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	53	#
Limited English Proficient	4	#
Economically Disadvantaged	56	#
Not Economically Disadvantaged	1	#
Not Migrant	57	15.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 9 - BRONX / EXPLORATIONS ACADEMY		
All Students	108	2.8%
All Students	108	2.8%
Female	48	4.2%
Female	48	4.2%
Male	60	1.7%
Male	60	1.7%
Black	42	#
Black	42	#
Hispanic	64	1.6%
Hispanic	64	1.6%
Asian/Pacific Islander	2	#
Asian/Pacific Islander	2	#
General Education Students	88	3.4%
General Education Students	88	3.4%
Students with Disabilities	20	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	94	3.2%
Not Limited English Proficient	94	3.2%
Limited English Proficient	14	0.0%
Economically Disadvantaged	107	#
Economically Disadvantaged	107	2.8%
Not Economically Disadvantaged	1	#
Not Migrant	108	2.8%
Not Migrant	108	2.8%
NYC GEOG DIST # 8 - BRONX / F R DE GAUTIER INST-LAW & POLICY		
All Students	81	3.7%
Female	51	3.9%
Male	30	3.3%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	59	5.1%
Asian/Pacific Islander	2	#
General Education Students	66	4.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	67	4.5%
Limited English Proficient	14	0.0%
Economically Disadvantaged	66	3.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	15	6.7%
Not Migrant	81	3.7%
NYC GEOG DIST #10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS		
All Students	69	2.9%
Female	51	3.9%
Male	18	0.0%
Black	31	#
Hispanic	34	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	59	3.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	64	3.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	62	3.2%
Not Economically Disadvantaged	7	0.0%
Not Migrant	69	2.9%
NYC GEOG DIST #10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH		
All Students	130	4.6%
Female	50	4.0%
Male	80	5.0%
American Indian/Alaska Native	1	#
Black	45	2.2%
Hispanic	79	5.1%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	104	5.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	106	5.7%
Limited English Proficient	24	0.0%
Economically Disadvantaged	104	4.8%
Not Economically Disadvantaged	26	3.8%
Not Migrant	130	4.6%
NYC GEOG DIST #7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES		
All Students	110	4.5%
Female	58	5.2%
Male	52	3.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	25	#
Hispanic	81	4.9%
Asian/Pacific Islander	3	#
General Education Students	90	5.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	94	5.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	96	5.2%
Not Economically Disadvantaged	14	0.0%
Not Migrant	110	4.5%

NYC GEOG DIST # 9 - BRONX / FREDERICK DOUGLAS ACAD III

All Students	90	6.7%
Female	47	4.3%
Male	43	9.3%
Black	50	12.0%
Hispanic	38	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	79	7.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	67	4.5%
Not Economically Disadvantaged	23	13.0%
Not Migrant	90	6.7%

NYC GEOG DIST # 8 - BRONX / GATEWAY SCHOOL

All Students	124	3.2%
Female	47	4.3%
Male	77	2.6%
Black	44	4.5%
Hispanic	69	1.4%
Asian/Pacific Islander	9	#
White	1	#
Multiracial	1	#
General Education Students	95	4.2%
Students with Disabilities	29	0.0%
Not Limited English Proficient	107	3.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	17	0.0%
Economically Disadvantaged	114	3.5%
Not Economically Disadvantaged	10	0.0%
Not Migrant	124	3.2%

NYC GEOG DIST #11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL

All Students	103	5.8%
Female	48	8.3%
Male	55	3.6%
Black	38	5.3%
Hispanic	59	5.1%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	83	7.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	88	5.7%
Limited English Proficient	15	6.7%
Economically Disadvantaged	84	3.6%
Not Economically Disadvantaged	19	15.8%
Not Migrant	103	5.8%

NYC GEOG DIST #10 - BRONX / GRACE H DODGE CAREER AND TECH HS

All Students	353	1.4%
Female	216	1.9%
Male	137	0.7%
American Indian/Alaska Native	2	#
Black	104	1.0%
Hispanic	236	1.3%
Asian/Pacific Islander	5	#
White	6	0.0%
General Education Students	286	1.7%
Students with Disabilities	67	0.0%
Not Limited English Proficient	295	1.7%
Limited English Proficient	58	0.0%
Economically Disadvantaged	341	1.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	353	1.4%

NYC GEOG DIST #11 - BRONX / HARRY S TRUMAN HIGH SCHOOL

All Students	618	5.2%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	256	7.4%
Male	362	3.6%
American Indian/Alaska Native	8	#
Black	339	5.6%
Hispanic	255	4.3%
Asian/Pacific Islander	12	16.7%
White	4	#
General Education Students	481	6.7%
Students with Disabilities	137	0.0%
Not Limited English Proficient	575	5.4%
Limited English Proficient	43	2.3%
Economically Disadvantaged	293	4.8%
Not Economically Disadvantaged	325	5.5%
Not Migrant	618	5.2%

NYC GEOG DIST # 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL

All Students	154	7.8%
Female	106	4.7%
Male	48	14.6%
Black	52	#
Hispanic	99	7.1%
Asian/Pacific Islander	3	#
General Education Students	136	8.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	148	8.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	119	6.7%
Not Economically Disadvantaged	35	11.4%
Not Migrant	154	7.8%

NYC GEOG DIST # 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL

All Students	988	13.0%
Female	390	17.2%
Male	598	10.2%
American Indian/Alaska Native	4	#
Black	206	10.7%
Hispanic	596	11.6%
Asian/Pacific Islander	63	#
White	119	15.1%
General Education Students	804	15.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	184	0.0%
Not Limited English Proficient	902	14.0%
Limited English Proficient	86	2.3%
Economically Disadvantaged	965	13.3%
Not Economically Disadvantaged	23	0.0%
Not Migrant	988	13.0%

NYC GEOG DIST # 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE

All Students	50	4.0%
Female	42	4.8%
Male	8	0.0%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	29	3.4%
General Education Students	41	4.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	2	#
Economically Disadvantaged	41	2.4%
Not Economically Disadvantaged	9	11.1%
Not Migrant	50	4.0%

NYC GEOG DIST #11 - BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS

All Students	107	23.4%
Female	52	26.9%
Male	55	20.0%
Black	43	#
Hispanic	63	20.6%
Asian/Pacific Islander	1	#
General Education Students	90	27.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	96	25.0%
Limited English Proficient	11	9.1%
Economically Disadvantaged	105	#
Not Economically Disadvantaged	2	#
Not Migrant	107	23.4%

NYC GEOG DIST #12 - BRONX / HIGH SCHOOL OF WORLD CULTURES

All Students	97	3.1%
Female	43	4.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	54	1.9%
Black	12	#
Hispanic	84	3.6%
Asian/Pacific Islander	1	#
General Education Students	97	3.1%
Not Limited English Proficient	11	18.2%
Limited English Proficient	86	1.2%
Economically Disadvantaged	95	#
Not Economically Disadvantaged	2	#
Not Migrant	97	3.1%

NYC GEOG DIST #11 - BRONX / HIGH SCHOOL-COMPUTERS & TECHNOLOGY

All Students	130	10.8%
Female	16	12.5%
Male	114	10.5%
American Indian/Alaska Native	1	#
Black	52	7.7%
Hispanic	71	11.3%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	115	12.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	124	11.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	128	#
Not Economically Disadvantaged	2	#
Not Migrant	130	10.8%

NYC GEOG DIST # 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT

All Students	104	2.9%
Female	56	3.6%
Male	48	2.1%
American Indian/Alaska Native	1	#
Black	43	#
Hispanic	57	3.5%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	97	3.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	97	3.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	7	0.0%
Economically Disadvantaged	86	2.3%
Not Economically Disadvantaged	18	5.6%
Not Migrant	104	2.9%
NYC GEOG DIST # 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE		
All Students	87	26.4%
Female	51	23.5%
Male	36	30.6%
Black	18	#
Hispanic	68	23.5%
Asian/Pacific Islander	1	#
General Education Students	82	28.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	2	#
Economically Disadvantaged	67	29.9%
Not Economically Disadvantaged	20	15.0%
Not Migrant	87	26.4%
NYC GEOG DIST #10 - BRONX / HS AMER STUDIES AT LEHMAN COLL		
All Students	84	96.4%
Female	38	100.0%
Male	46	93.5%
American Indian/Alaska Native	2	#
Black	12	91.7%
Hispanic	23	95.7%
Asian/Pacific Islander	11	#
White	36	100.0%
General Education Students	84	96.4%
Not Limited English Proficient	84	96.4%
Economically Disadvantaged	26	88.5%
Not Economically Disadvantaged	58	100.0%
Not Migrant	84	96.4%
NYC GEOG DIST #10 - BRONX / HS FOR TEACHING AND PROFESSIONS		
All Students	120	18.3%
Female	67	17.9%
Male	53	18.9%
Black	35	17.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	78	17.9%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	99	22.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	110	20.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	109	19.3%
Not Economically Disadvantaged	11	9.1%
Not Migrant	120	18.3%

NYC GEOG DIST #10 - BRONX / IN-TECH ACADEMY (MS/HS 368)

All Students	118	19.5%
Female	68	16.2%
Male	50	24.0%
American Indian/Alaska Native	1	#
Black	14	21.4%
Hispanic	92	18.5%
Asian/Pacific Islander	6	33.3%
White	5	#
General Education Students	107	21.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	112	20.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	99	20.2%
Not Economically Disadvantaged	19	15.8%
Not Migrant	118	19.5%

NYC GEOG DIST # 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL

All Students	5	0.0%
Female	4	#
Male	1	#
Black	2	#
Hispanic	3	#
General Education Students	5	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	1	#
Not Migrant	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH

All Students	40	10.0%
Female	26	7.7%
Male	14	14.3%
Black	9	#
Hispanic	30	13.3%
Asian/Pacific Islander	1	#
General Education Students	39	#
Students with Disabilities	1	#
Not Limited English Proficient	35	11.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	19	5.3%
Not Migrant	40	10.0%

NYC GEOG DIST #10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART

All Students	99	5.1%
Female	55	3.6%
Male	44	6.8%
Hispanic	99	5.1%
General Education Students	98	#
Students with Disabilities	1	#
Not Limited English Proficient	23	13.0%
Limited English Proficient	76	2.6%
Economically Disadvantaged	73	6.8%
Not Economically Disadvantaged	26	0.0%
Not Migrant	99	5.1%

NYC GEOG DIST # 9 - BRONX / IS 117 JOSEPH H WADE

All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #12 - BRONX / IS 158 THEODORE GATHINGS SCHOOL

All Students	1	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 8 - BRONX / IS 192 PIAGENTINI JONES		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / IS 219 NEW VENTURE SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / IS 313 SCHOOL OF LEADERSHIP DEV		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / IS 339		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA & COMMUN		
All Students	132	4.5%
Female	70	5.7%
Male	62	3.2%
Black	33	#
Hispanic	97	5.2%
White	2	#
General Education Students	111	5.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	76	7.9%
Limited English Proficient	56	0.0%
Economically Disadvantaged	132	4.5%
Not Migrant	132	4.5%
NYC GEOG DIST # 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS		
All Students	365	4.7%
Female	256	5.9%
Male	109	1.8%
Black	123	4.9%
Hispanic	235	3.4%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	302	5.6%
Students with Disabilities	63	0.0%
Not Limited English Proficient	317	5.4%
Limited English Proficient	48	0.0%
Economically Disadvantaged	311	5.1%
Not Economically Disadvantaged	54	1.9%
Not Migrant	365	4.7%
NYC GEOG DIST #10 - BRONX / JHS 118 WILLIAM W NILES		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 8 - BRONX / JHS 123 JAMES M KIERNAN		
All Students	3	#
Female	2	#
Male	1	#
Hispanic	3	#
General Education Students	3	#
Not Limited English Proficient	2	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
NYC GEOG DIST # 8 - BRONX / JHS 125 HENRY HUDSON		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / JHS 143-JOHN PETER TETARD SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL		
All Students	92	1.1%
Female	50	2.0%
Male	42	0.0%
Black	38	#
Hispanic	53	0.0%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	82	1.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	4	#
Economically Disadvantaged	91	#
Not Economically Disadvantaged	1	#
Not Migrant	92	1.1%

NYC GEOG DIST #10 - BRONX / JOHN F KENNEDY HIGH SCHOOL

All Students	380	1.1%
Female	141	0.7%
Male	239	1.3%
American Indian/Alaska Native	3	#
Black	120	0.0%
Hispanic	249	1.6%
Asian/Pacific Islander	4	#
White	4	#
General Education Students	293	1.4%
Students with Disabilities	87	0.0%
Not Limited English Proficient	281	1.4%
Limited English Proficient	99	0.0%
Economically Disadvantaged	305	1.0%
Not Economically Disadvantaged	75	1.3%
Not Migrant	380	1.1%

NYC GEOG DIST #10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL

All Students	135	7.4%
Female	70	5.7%
Male	65	9.2%
Black	8	12.5%
Hispanic	112	6.3%
Asian/Pacific Islander	9	22.2%
White	6	0.0%
General Education Students	134	#
Students with Disabilities	1	#
Not Limited English Proficient	16	25.0%
Limited English Proficient	119	5.0%
Economically Disadvantaged	122	8.2%
Not Economically Disadvantaged	13	0.0%
Not Migrant	135	7.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS		
All Students	115	29.6%
Female	67	28.4%
Male	48	31.3%
American Indian/Alaska Native	2	#
Black	41	14.6%
Hispanic	69	37.7%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	114	#
Students with Disabilities	1	#
Not Limited English Proficient	113	#
Limited English Proficient	2	#
Economically Disadvantaged	94	28.7%
Not Economically Disadvantaged	21	33.3%
Not Migrant	115	29.6%
NYC GEOG DIST # 9 - BRONX / LEADERSHIP INSTITUTE		
All Students	86	7.0%
Female	37	10.8%
Male	49	4.1%
Black	36	11.1%
Hispanic	50	4.0%
General Education Students	67	9.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	7.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	12	8.3%
Not Migrant	86	7.0%
NYC GEOG DIST #10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES		
All Students	94	22.3%
Female	50	22.0%
Male	44	22.7%
Black	20	35.0%
Hispanic	58	17.2%
Asian/Pacific Islander	11	18.2%
White	5	40.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	89	23.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	71	28.2%
Limited English Proficient	23	4.3%
Economically Disadvantaged	81	24.7%
Not Economically Disadvantaged	13	7.7%
Not Migrant	94	22.3%

NYC GEOG DIST #10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING

All Students	79	2.5%
Female	59	3.4%
Male	20	0.0%
Black	23	#
Hispanic	52	0.0%
White	4	#
General Education Students	59	3.4%
Students with Disabilities	20	0.0%
Not Limited English Proficient	67	3.0%
Limited English Proficient	12	0.0%
Economically Disadvantaged	77	#
Not Economically Disadvantaged	2	#
Not Migrant	79	2.5%

NYC GEOG DIST #12 - BRONX / METROPOLITAN HIGH SCHOOL (THE)

All Students	81	3.7%
Female	41	4.9%
Male	40	2.5%
Black	19	0.0%
Hispanic	62	4.8%
General Education Students	66	4.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	64	4.7%
Limited English Proficient	17	0.0%
Economically Disadvantaged	70	4.3%
Not Economically Disadvantaged	11	0.0%
Not Migrant	81	3.7%

NYC GEOG DIST # 8 - BRONX / MILLENIUM ART ACADEMY

All Students	115	5.2%
Female	49	6.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	66	4.5%
Black	41	#
Hispanic	70	1.4%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	97	5.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	108	5.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	114	#
Not Economically Disadvantaged	1	#
Not Migrant	115	5.2%

NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR BUSINESS/LAW

All Students	117	1.7%
Female	52	3.8%
Male	65	0.0%
Black	27	#
Hispanic	88	1.1%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	98	2.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	100	2.0%
Limited English Proficient	17	0.0%
Economically Disadvantaged	91	2.2%
Not Economically Disadvantaged	26	0.0%
Not Migrant	117	1.7%

NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR VISUAL ARTS & DESIGN

All Students	107	5.6%
Female	63	6.3%
Male	44	4.5%
Black	14	#
Hispanic	91	4.4%
Asian/Pacific Islander	2	#
General Education Students	93	6.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	69	8.7%
Limited English Proficient	38	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	92	6.5%
Not Economically Disadvantaged	15	0.0%
Not Migrant	107	5.6%
NYC GEOG DIST # 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES		
All Students	106	7.5%
Female	54	9.3%
Male	52	5.8%
Black	31	#
Hispanic	74	8.1%
White	1	#
General Education Students	84	9.5%
Students with Disabilities	22	0.0%
Not Limited English Proficient	87	8.0%
Limited English Proficient	19	5.3%
Economically Disadvantaged	106	7.5%
Not Migrant	106	7.5%
NYC GEOG DIST # 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL		
All Students	101	7.9%
Female	53	7.5%
Male	48	8.3%
Black	37	#
Hispanic	62	9.7%
Asian/Pacific Islander	2	#
General Education Students	97	#
Students with Disabilities	4	#
Not Limited English Proficient	92	8.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	100	#
Not Economically Disadvantaged	1	#
Not Migrant	101	7.9%
NYC GEOG DIST # 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL		
All Students	85	2.4%
Female	39	2.6%
Male	46	2.2%
Black	22	4.5%
Hispanic	63	1.6%
General Education Students	66	3.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	19	0.0%
Not Limited English Proficient	78	2.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	20	0.0%
Not Migrant	85	2.4%
NYC GEOG DIST # 7 - BRONX / MS 223 LAB SCHOOL OF FIN & TECH		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / MS 399		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST # 7 - BRONX / NEW EXPLORERS HIGH SCHOOL		
All Students	82	0.0%
Female	31	0.0%
Male	51	0.0%
Black	29	0.0%
Hispanic	53	0.0%
General Education Students	65	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	73	0.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	78	#
Not Economically Disadvantaged	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	82	0.0%
NYC GEOG DIST #10 - BRONX / NEW SCHOOL-LEADERSHIP & JOURNAL		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #11 - BRONX / NEW WORLD HIGH SCHOOL		
All Students	56	19.6%
Female	31	12.9%
Male	25	28.0%
Black	8	25.0%
Hispanic	41	14.6%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	56	19.6%
Not Limited English Proficient	14	57.1%
Limited English Proficient	42	7.1%
Economically Disadvantaged	45	17.8%
Not Economically Disadvantaged	11	27.3%
Not Migrant	56	19.6%
NYC CHARTER HS - AECl / NYC CHARTER HS - AECl		
All Students	2	#
Male	2	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 8 - BRONX / PABLO NERUDA ACADEMY		
All Students	108	3.7%
Female	44	6.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	64	1.6%
American Indian/Alaska Native	1	#
Black	32	0.0%
Hispanic	71	5.6%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	82	4.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	91	3.3%
Limited English Proficient	17	5.9%
Economically Disadvantaged	100	4.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	108	3.7%

NYC GEOG DIST #12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE

All Students	4	#
Female	1	#
Male	3	#
Hispanic	4	#
General Education Students	4	#
Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#

NYC GEOG DIST #12 - BRONX / PEACE AND DIVERSITY ACADEMY

All Students	71	7.0%
Female	37	8.1%
Male	34	5.9%
American Indian/Alaska Native	2	#
Black	22	#
Hispanic	46	6.5%
Asian/Pacific Islander	1	#
General Education Students	65	7.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	61	8.2%
Limited English Proficient	10	0.0%
Economically Disadvantaged	59	6.8%
Not Economically Disadvantaged	12	8.3%
Not Migrant	71	7.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #11 - BRONX / PELHAM PREPARATORY ACADEMY		
All Students	107	20.6%
Female	59	23.7%
Male	48	16.7%
Black	53	20.8%
Hispanic	44	15.9%
Asian/Pacific Islander	4	#
White	6	#
General Education Students	100	22.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	4	#
Economically Disadvantaged	78	21.8%
Not Economically Disadvantaged	29	17.2%
Not Migrant	107	20.6%
NYC GEOG DIST #12 - BRONX / PERFORMANCE CONSERVATORY HS		
All Students	96	0.0%
Female	63	0.0%
Male	33	0.0%
Black	44	#
Hispanic	49	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	69	0.0%
Students with Disabilities	27	0.0%
Not Limited English Proficient	86	0.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	94	#
Not Economically Disadvantaged	2	#
Not Migrant	96	0.0%
NYC GEOG DIST #11 - BRONX / PS 103 HECTOR FONTANEZ		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	1	#
NYC GEOG DIST #12 - BRONX / PS 214		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / PS 25 BILINGUAL SCHOOL		
All Students	2	#
Male	2	#
Black	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST #10 - BRONX / PS 315 LAB SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #11 - BRONX / PS 83 DONALD HERTZ		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / PS/IS 224		
All Students	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / PS/MS 4 CROTONA PARK WEST		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / PULSE HIGH SCHOOL		
All Students	92	1.1%
Female	54	1.9%
Male	38	0.0%
American Indian/Alaska Native	1	#
Black	46	2.2%
Hispanic	45	#
General Education Students	80	1.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	86	1.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	78	1.3%
Not Economically Disadvantaged	14	0.0%
Not Migrant	92	1.1%
NYC GEOG DIST # 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT		
All Students	126	6.3%
Female	75	5.3%
Male	51	7.8%
American Indian/Alaska Native	1	#
Black	42	2.4%
Hispanic	75	6.7%
Asian/Pacific Islander	3	#
White	5	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	108	7.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	121	6.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	122	#
Not Economically Disadvantaged	4	#
Not Migrant	126	6.3%

NYC GEOG DIST #10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141)

All Students	161	28.0%
Female	81	25.9%
Male	80	30.0%
American Indian/Alaska Native	2	#
Black	18	33.3%
Hispanic	78	19.2%
Asian/Pacific Islander	14	#
White	49	40.8%
General Education Students	143	31.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	153	29.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	57	22.8%
Not Economically Disadvantaged	104	30.8%
Not Migrant	161	28.0%

NYC GEOG DIST # 7 - BRONX / SAMUEL GOMPERS CAREER/TECH ED HS

All Students	295	2.0%
Female	69	1.4%
Male	226	2.2%
American Indian/Alaska Native	4	#
Black	86	1.2%
Hispanic	200	2.0%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	230	2.6%
Students with Disabilities	65	0.0%
Not Limited English Proficient	244	2.5%
Limited English Proficient	51	0.0%
Economically Disadvantaged	272	2.2%
Not Economically Disadvantaged	23	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	295	2.0%
NYC GEOG DIST # 8 - BRONX / SCH-COMMUNITY RESEARCH & LEARNING		
All Students	126	0.8%
Female	67	0.0%
Male	59	1.7%
American Indian/Alaska Native	1	#
Black	39	0.0%
Hispanic	81	0.0%
Asian/Pacific Islander	5	#
General Education Students	101	1.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	113	0.9%
Limited English Proficient	13	0.0%
Economically Disadvantaged	118	0.8%
Not Economically Disadvantaged	8	0.0%
Not Migrant	126	0.8%
NYC GEOG DIST # 9 - BRONX / SCHOOL FOR EXCELLENCE		
All Students	125	7.2%
Female	62	6.5%
Male	63	7.9%
Black	50	#
Hispanic	74	10.8%
White	1	#
General Education Students	97	9.3%
Students with Disabilities	28	0.0%
Not Limited English Proficient	109	8.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	124	#
Not Economically Disadvantaged	1	#
Not Migrant	125	7.2%
NYC GEOG DIST # 7 - BRONX / SOUTH BRONX PREPARATORY		
All Students	67	10.4%
Female	36	13.9%
Male	31	6.5%
Black	23	#
Hispanic	43	9.3%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	62	11.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	67	10.4%
Not Migrant	67	10.4%

NYC GEOG DIST #11 - BRONX / THE BRONXWOOD PREP ACADEMY

All Students	68	0.0%
Female	18	0.0%
Male	50	0.0%
American Indian/Alaska Native	1	#
Black	36	0.0%
General Education Students	52	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	59	0.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	43	0.0%
Not Migrant	68	0.0%

NYC GEOG DIST #10 - BRONX / THE CELIA CRUZ BRONX HS OF MUSIC

All Students	85	3.5%
Female	52	0.0%
Male	33	9.1%
Black	32	#
Hispanic	52	3.8%
White	1	#
General Education Students	78	3.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	3	#
Economically Disadvantaged	60	5.0%
Not Economically Disadvantaged	25	0.0%
Not Migrant	85	3.5%

NYC GEOG DIST #10 - BRONX / THEATRE ARTS PROD COMPANY SCHOOL

All Students	85	28.2%
Female	53	22.6%
Male	32	37.5%
Black	14	7.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	65	32.3%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	73	32.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	29.5%
Limited English Proficient	7	14.3%
Economically Disadvantaged	84	#
Not Economically Disadvantaged	1	#
Not Migrant	85	28.2%

NYC GEOG DIST #10 - BRONX / THOMAS C GIORDANO MS 45

All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#

NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY SCHOOL CAR IN SPORTS

All Students	82	14.6%
Female	15	6.7%
Male	67	16.4%
American Indian/Alaska Native	1	#
Black	22	#
Hispanic	57	17.5%
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	74	16.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	3	#
Economically Disadvantaged	59	13.6%
Not Economically Disadvantaged	23	17.4%
Not Migrant	82	14.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST		
All Students	83	6.0%
Male	83	6.0%
Black	44	6.8%
Hispanic	37	#
White	2	#
General Education Students	66	7.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	68	7.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	76	6.6%
Not Economically Disadvantaged	7	0.0%
Not Migrant	83	6.0%
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH		
All Students	72	31.9%
Female	31	38.7%
Male	41	26.8%
Black	26	#
Hispanic	43	32.6%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	67	32.8%
Students with Disabilities	5	20.0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	72	31.9%
Not Migrant	72	31.9%
NYC GEOG DIST # 9 - BRONX / VALIDUS PREP ACADEMY		
All Students	102	2.0%
Female	67	3.0%
Male	35	0.0%
Black	37	#
Hispanic	63	3.2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	87	2.3%
Students with Disabilities	15	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	89	2.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	98	#
Not Economically Disadvantaged	4	#
Not Migrant	102	2.0%

NYC GEOG DIST #10 - BRONX / WEST BRONX ACAD FOR THE FUTURE

All Students	73	8.2%
Female	23	13.0%
Male	50	6.0%
Black	25	8.0%
Hispanic	43	4.7%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	57	10.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	64	9.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	62	9.7%
Not Economically Disadvantaged	11	0.0%
Not Migrant	73	8.2%

NYC GEOG DIST # 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE

All Students	65	6.2%
Female	65	6.2%
Black	34	8.8%
Hispanic	30	#
White	1	#
General Education Students	60	6.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	1	#
Economically Disadvantaged	48	6.3%
Not Economically Disadvantaged	17	5.9%
Not Migrant	65	6.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL		
All Students	717	16.9%
Female	289	14.9%
Male	428	18.2%
American Indian/Alaska Native	9	#
Black	255	12.5%
Hispanic	157	8.9%
Asian/Pacific Islander	116	23.3%
White	179	25.7%
Multiracial	1	#
General Education Students	624	19.2%
Students with Disabilities	93	1.1%
Not Limited English Proficient	593	19.9%
Limited English Proficient	124	2.4%
Economically Disadvantaged	400	17.8%
Not Economically Disadvantaged	317	15.8%
Not Migrant	717	16.9%
NYC GEOG DIST #17 - BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP		
All Students	81	6.2%
Female	31	3.2%
Male	50	8.0%
Black	75	6.7%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	75	6.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	40	7.5%
Not Economically Disadvantaged	41	4.9%
Not Migrant	81	6.2%
NYC GEOG DIST #18 - BROOKLYN / ACAD FOR CONSERVATION & ENVIRONMENT		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	5	0.0%
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	3	#
Not Migrant	5	0.0%
NYC GEOG DIST #32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP		
All Students	104	1.9%
Female	54	0.0%
Male	50	4.0%
Black	32	6.3%
Hispanic	72	0.0%
General Education Students	93	2.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	74	2.7%
Limited English Proficient	30	0.0%
Economically Disadvantaged	99	2.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	104	1.9%
NYC GEOG DIST #14 - BROOKLYN / ACADEMY FOR YOUNG WRITERS		
All Students	77	5.2%
Female	53	7.5%
Male	24	0.0%
Black	46	2.2%
Hispanic	29	#
White	2	#
General Education Students	74	#
Students with Disabilities	3	#
Not Limited English Proficient	75	#
Limited English Proficient	2	#
Economically Disadvantaged	60	6.7%
Not Economically Disadvantaged	17	0.0%
Not Migrant	77	5.2%
NYC GEOG DIST #17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM		
All Students	75	6.7%
Female	40	7.5%
Male	35	5.7%
Black	62	4.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	11	#
White	2	#
General Education Students	70	5.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	72	#
Limited English Proficient	3	#
Economically Disadvantaged	50	6.0%
Not Economically Disadvantaged	25	8.0%
Not Migrant	75	6.7%

NYC GEOG DIST #19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #32 - BROOKLYN / ACADEMY OF URBAN PLANNING

All Students	124	8.1%
Female	63	12.7%
Male	61	3.3%
Black	41	12.2%
Hispanic	78	6.4%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	104	9.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	104	9.6%
Limited English Proficient	20	0.0%
Economically Disadvantaged	98	9.2%
Not Economically Disadvantaged	26	3.8%
Not Migrant	124	8.1%

NYC GEOG DIST #13 - BROOKLYN / ACADEMY-BUSINESS & COMM DVLPMNT

All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL		
All Students	174	2.3%
Female	83	3.6%
Male	91	1.1%
American Indian/Alaska Native	1	#
Black	138	2.9%
Hispanic	28	0.0%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	1	#
General Education Students	152	2.6%
Students with Disabilities	22	0.0%
Not Limited English Proficient	166	2.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	144	2.1%
Not Economically Disadvantaged	30	3.3%
Not Migrant	174	2.3%
NYC GEOG DIST #15 - BROOKLYN / AGNES Y HUMPHREY SCH FOR LEADERSHIP		
All Students	7	0.0%
Female	4	#
Male	3	#
Black	3	#
Hispanic	3	#
White	1	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	4	#
Not Migrant	7	0.0%
NYC GEOG DIST #32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH		
All Students	35	17.1%
Female	19	26.3%
Male	16	6.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	6	33.3%
Hispanic	29	13.8%
General Education Students	34	#
Students with Disabilities	1	#
Not Limited English Proficient	32	#
Limited English Proficient	3	#
Economically Disadvantaged	30	13.3%
Not Economically Disadvantaged	5	40.0%
Not Migrant	35	17.1%

NYC GEOG DIST #18 - BROOKLYN / ARTS & MEDIA PREP ACADEMY

All Students	55	7.3%
Female	26	3.8%
Male	29	10.3%
American Indian/Alaska Native	1	#
Black	50	8.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
General Education Students	46	8.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	1	#
Economically Disadvantaged	33	3.0%
Not Economically Disadvantaged	22	13.6%
Not Migrant	55	7.3%

NYC GEOG DIST #23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL

All Students	103	0.0%
Female	57	0.0%
Male	46	0.0%
Black	83	0.0%
Hispanic	19	#
Asian/Pacific Islander	1	#
General Education Students	95	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	75	0.0%
Not Economically Disadvantaged	28	0.0%
Not Migrant	103	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #14 - BROOKLYN / AUTOMOTIVE HIGH SCHOOL		
All Students	241	0.4%
Female	14	0.0%
Male	227	0.4%
Black	165	0.6%
Hispanic	65	0.0%
Asian/Pacific Islander	3	#
White	8	#
General Education Students	187	0.5%
Students with Disabilities	54	0.0%
Not Limited English Proficient	231	0.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	147	0.7%
Not Economically Disadvantaged	94	0.0%
Not Migrant	241	0.4%
NYC GEOG DIST #13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL		
All Students	90	40.0%
Female	57	45.6%
Male	33	30.3%
American Indian/Alaska Native	3	#
Black	78	41.0%
Hispanic	7	42.9%
Asian/Pacific Islander	2	#
General Education Students	87	#
Students with Disabilities	3	#
Not Limited English Proficient	90	40.0%
Economically Disadvantaged	51	45.1%
Not Economically Disadvantaged	39	33.3%
Not Migrant	90	40.0%
NYC GEOG DIST #13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL		
All Students	68	1.5%
Female	45	0.0%
Male	23	4.3%
Black	57	1.8%
Hispanic	10	#
White	1	#
General Education Students	67	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	68	1.5%
Economically Disadvantaged	53	1.9%
Not Economically Disadvantaged	15	0.0%
Not Migrant	68	1.5%

NYC GEOG DIST #13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY

All Students	162	45.7%
Female	93	44.1%
Male	69	47.8%
Black	143	45.5%
Hispanic	13	61.5%
Asian/Pacific Islander	4	#
White	1	#
Multiracial	1	#
General Education Students	157	46.5%
Students with Disabilities	5	20.0%
Not Limited English Proficient	162	45.7%
Economically Disadvantaged	96	45.8%
Not Economically Disadvantaged	66	45.5%
Not Migrant	162	45.7%

NYC GEOG DIST #16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL

All Students	577	3.1%
Female	228	4.8%
Male	349	2.0%
American Indian/Alaska Native	6	0.0%
Black	517	3.1%
Hispanic	42	4.8%
Asian/Pacific Islander	6	0.0%
White	6	0.0%
General Education Students	454	4.0%
Students with Disabilities	123	0.0%
Not Limited English Proficient	563	3.0%
Limited English Proficient	14	7.1%
Economically Disadvantaged	348	4.3%
Not Economically Disadvantaged	229	1.3%
Not Migrant	577	3.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL		
All Students	88	1.1%
Female	46	2.2%
Male	42	0.0%
American Indian/Alaska Native	1	#
Black	71	1.4%
Hispanic	16	#
General Education Students	82	1.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	88	1.1%
Economically Disadvantaged	74	0.0%
Not Economically Disadvantaged	14	7.1%
Not Migrant	88	1.1%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN ACADEMY OF SCI & ENVIRON		
All Students	130	7.7%
Female	68	8.8%
Male	62	6.5%
American Indian/Alaska Native	1	#
Black	112	7.1%
Hispanic	13	15.4%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	111	9.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	125	8.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	113	8.8%
Not Economically Disadvantaged	17	0.0%
Not Migrant	130	7.7%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY		
All Students	98	1.0%
Female	42	2.4%
Male	56	0.0%
Black	86	0.0%
Hispanic	5	0.0%
Asian/Pacific Islander	3	#
White	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	83	1.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	72	1.4%
Not Economically Disadvantaged	26	0.0%
Not Migrant	98	1.0%

NYC GEOG DIST #22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY

All Students	150	39.3%
Female	104	40.4%
Male	46	37.0%
American Indian/Alaska Native	1	#
Black	121	40.5%
Hispanic	18	33.3%
Asian/Pacific Islander	6	50.0%
White	4	#
General Education Students	147	#
Students with Disabilities	3	#
Not Limited English Proficient	150	39.3%
Economically Disadvantaged	74	39.2%
Not Economically Disadvantaged	76	39.5%
Not Migrant	150	39.3%

NYC GEOG DIST #23 - BROOKLYN / BROOKLYN COLLEGIATE

All Students	105	4.8%
Female	50	4.0%
Male	55	5.5%
American Indian/Alaska Native	1	#
Black	91	4.4%
Hispanic	11	#
Asian/Pacific Islander	2	#
General Education Students	88	5.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	81	3.7%
Not Economically Disadvantaged	24	8.3%
Not Migrant	105	4.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA		
All Students	105	6.7%
Female	59	11.9%
Male	46	0.0%
Black	92	7.6%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	86	7.0%
Students with Disabilities	19	5.3%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	76	5.3%
Not Economically Disadvantaged	29	10.3%
Not Migrant	105	6.7%
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY		
All Students	90	0.0%
Female	54	0.0%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	72	0.0%
Hispanic	16	#
White	1	#
General Education Students	77	0.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	25	0.0%
Not Migrant	90	0.0%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN GENERATION SCHOOL		
All Students	78	5.1%
Female	24	0.0%
Male	54	7.4%
American Indian/Alaska Native	2	#
Black	66	4.5%
Hispanic	6	0.0%
Asian/Pacific Islander	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	64	6.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	43	9.3%
Not Economically Disadvantaged	35	0.0%
Not Migrant	78	5.1%

NYC GEOG DIST #15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS

All Students	96	12.5%
Female	58	17.2%
Male	38	5.3%
American Indian/Alaska Native	2	#
Black	72	11.1%
Hispanic	19	15.8%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	92	#
Students with Disabilities	4	#
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	65	12.3%
Not Economically Disadvantaged	31	12.9%
Not Migrant	96	12.5%

NYC GEOG DIST #16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH

All Students	117	3.4%
All Students	117	3.4%
Female	58	1.7%
Female	58	1.7%
Male	59	5.1%
Male	59	5.1%
Black	85	3.5%
Black	85	3.5%
Hispanic	32	3.1%
Hispanic	32	3.1%
General Education Students	95	4.2%
General Education Students	95	4.2%
Students with Disabilities	22	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	22	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	113	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	4	#
Economically Disadvantaged	112	3.6%
Not Economically Disadvantaged	112	3.6%
Not Migrant	5	0.0%
Not Migrant	117	3.4%
Not Migrant	117	3.4%

NYC GEOG DIST #13 - BROOKLYN / BROOKLYN HS-LEADERSHIP & COMMUNITY

All Students	86	0.0%
Female	43	0.0%
Male	43	0.0%
Black	65	0.0%
Hispanic	19	#
White	2	#
General Education Students	82	#
Students with Disabilities	4	#
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	71	0.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	86	0.0%

NYC GEOG DIST #19 - BROOKLYN / BROOKLYN LAB SCHOOL

All Students	5	0.0%
Female	1	#
Male	4	#
Black	4	#
Hispanic	1	#
General Education Students	3	#
Students with Disabilities	2	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%

NYC GEOG DIST #14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE)

All Students	35	91.4%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	15	100.0%
Male	20	85.0%
Black	6	100.0%
Hispanic	8	100.0%
Asian/Pacific Islander	16	87.5%
White	5	80.0%
General Education Students	35	91.4%
Not Limited English Proficient	35	91.4%
Economically Disadvantaged	23	95.7%
Not Economically Disadvantaged	12	83.3%
Not Migrant	35	91.4%

NYC GEOG DIST #14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL

All Students	81	6.2%
Female	41	2.4%
Male	40	10.0%
Black	53	3.8%
Hispanic	24	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	70	7.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	73	4.1%
Not Economically Disadvantaged	8	25.0%
Not Migrant	81	6.2%

NYC GEOG DIST #17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC & THEATER

All Students	88	5.7%
Female	62	6.5%
Male	26	3.8%
American Indian/Alaska Native	1	#
Black	77	6.5%
Hispanic	10	#
General Education Students	82	6.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	88	5.7%
Economically Disadvantaged	88	5.7%
Not Migrant	88	5.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL		
All Students	177	22.0%
Female	100	25.0%
Male	77	18.2%
Black	19	15.8%
Hispanic	39	15.4%
Asian/Pacific Islander	12	16.7%
White	107	26.2%
General Education Students	143	27.3%
Students with Disabilities	34	0.0%
Not Limited English Proficient	174	#
Limited English Proficient	3	#
Economically Disadvantaged	81	18.5%
Not Economically Disadvantaged	96	25.0%
Not Migrant	177	22.0%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL		
All Students	1126	90.6%
Female	446	94.6%
Male	680	87.9%
Black	120	82.5%
Hispanic	95	86.3%
Asian/Pacific Islander	682	92.7%
White	229	90.4%
General Education Students	1112	90.9%
Students with Disabilities	14	64.3%
Not Limited English Proficient	1126	90.6%
Economically Disadvantaged	732	92.1%
Not Economically Disadvantaged	394	87.8%
Not Migrant	1126	90.6%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL		
All Students	62	6.5%
Female	37	5.4%
Male	25	8.0%
Black	49	4.1%
Hispanic	10	#
White	3	#
General Education Students	56	5.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	16.7%
Not Limited English Proficient	61	#
Limited English Proficient	1	#
Economically Disadvantaged	47	8.5%
Not Economically Disadvantaged	15	0.0%
Not Migrant	62	6.5%

NYC GEOG DIST #17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL

All Students	90	0.0%
Female	54	0.0%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	71	0.0%
Hispanic	12	0.0%
White	3	#
Multiracial	3	#
General Education Students	82	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	85	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	75	0.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	90	0.0%

NYC GEOG DIST #32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL

All Students	149	0.7%
Female	83	0.0%
Male	66	1.5%
American Indian/Alaska Native	1	#
Black	53	#
Hispanic	93	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	134	0.7%
Students with Disabilities	15	0.0%
Not Limited English Proficient	144	0.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	146	#
Not Economically Disadvantaged	3	#
Not Migrant	149	0.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL		
All Students	139	3.6%
Female	67	6.0%
Male	72	1.4%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	118	4.2%
White	1	#
General Education Students	115	4.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	110	4.5%
Limited English Proficient	29	0.0%
Economically Disadvantaged	128	3.9%
Not Economically Disadvantaged	11	0.0%
Not Migrant	139	3.6%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE		
All Students	103	5.8%
Female	54	1.9%
Male	49	10.2%
American Indian/Alaska Native	1	#
Black	23	#
Hispanic	78	5.1%
White	1	#
General Education Students	89	6.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	91	6.6%
Limited English Proficient	12	0.0%
Economically Disadvantaged	98	6.1%
Not Economically Disadvantaged	5	0.0%
Not Migrant	103	5.8%
NYC GEOG DIST #18 - BROOKLYN / CANARSIE HIGH SCHOOL		
All Students	248	3.6%
Female	98	5.1%
Male	150	2.7%
American Indian/Alaska Native	1	#
Black	216	2.8%
Hispanic	23	13.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	3	#
White	5	#
General Education Students	196	4.6%
Students with Disabilities	52	0.0%
Not Limited English Proficient	233	3.9%
Limited English Proficient	15	0.0%
Economically Disadvantaged	105	4.8%
Not Economically Disadvantaged	143	2.8%
Not Migrant	248	3.6%

NYC GEOG DIST #17 - BROOKLYN / CLARA BARTON HIGH SCHOOL

All Students	454	14.5%
Female	336	14.0%
Male	118	16.1%
Black	418	12.7%
Hispanic	30	30.0%
Asian/Pacific Islander	4	#
White	1	#
Multiracial	1	#
General Education Students	401	16.2%
Students with Disabilities	53	1.9%
Not Limited English Proficient	430	15.1%
Limited English Proficient	24	4.2%
Economically Disadvantaged	371	16.4%
Not Economically Disadvantaged	83	6.0%
Not Migrant	454	14.5%

NYC GEOG DIST #15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD

All Students	144	3.5%
Female	79	3.8%
Male	65	3.1%
Black	103	1.0%
Hispanic	35	8.6%
Asian/Pacific Islander	4	#
Multiracial	2	#
General Education Students	110	4.5%
Students with Disabilities	34	0.0%
Not Limited English Proficient	136	2.9%
Limited English Proficient	8	12.5%
Economically Disadvantaged	105	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	39	2.6%
Not Migrant	144	3.5%
NYC GEOG DIST #18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES		
All Students	7	0.0%
Female	3	#
Male	4	#
Black	5	#
Hispanic	2	#
General Education Students	4	#
Students with Disabilities	3	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	3	#
Not Migrant	7	0.0%
NYC GEOG DIST #19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL		
All Students	113	3.5%
Female	56	3.6%
Male	57	3.5%
American Indian/Alaska Native	1	#
Black	18	0.0%
Hispanic	79	5.1%
Asian/Pacific Islander	12	#
White	3	#
General Education Students	103	3.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	101	4.0%
Limited English Proficient	12	0.0%
Economically Disadvantaged	74	4.1%
Not Economically Disadvantaged	39	2.6%
Not Migrant	113	3.5%
NYC GEOG DIST #13 - BROOKLYN / DR SUSAN S MCKINNEY SEC SCH-ARTS		
All Students	72	11.1%
Female	50	12.0%
Male	22	9.1%
Black	54	13.0%
Hispanic	16	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	64	12.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	72	11.1%
Economically Disadvantaged	55	9.1%
Not Economically Disadvantaged	17	17.6%
Not Migrant	72	11.1%

NYC GEOG DIST #18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL

All Students	88	0.0%
Female	45	0.0%
Male	43	0.0%
Black	76	0.0%
Hispanic	12	0.0%
General Education Students	85	#
Students with Disabilities	3	#
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	64	0.0%
Not Economically Disadvantaged	24	0.0%
Not Migrant	88	0.0%

NYC GEOG DIST #19 - BROOKLYN / EAST NY FAMILY ACADEMY

All Students	67	7.5%
Female	33	3.0%
Male	34	11.8%
Black	43	9.3%
Hispanic	23	#
Asian/Pacific Islander	1	#
General Education Students	61	8.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	67	7.5%
Economically Disadvantaged	54	5.6%
Not Economically Disadvantaged	13	15.4%
Not Migrant	67	7.5%

NYC GEOG DIST #32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE

All Students	169	10.7%
Female	79	13.9%
Male	90	7.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	2	#
Black	20	#
Hispanic	145	12.4%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	156	10.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	148	12.2%
Limited English Proficient	21	0.0%
Economically Disadvantaged	145	11.7%
Not Economically Disadvantaged	24	4.2%
Not Migrant	169	10.7%

NYC GEOG DIST #23 - BROOKLYN / EBC/ENY HIGH SCHOOL-PUBLIC SAFETY

All Students	73	2.7%
Female	41	4.9%
Male	32	0.0%
American Indian/Alaska Native	2	#
Black	40	5.0%
Hispanic	28	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	61	3.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	66	3.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	53	3.8%
Not Economically Disadvantaged	20	0.0%
Not Migrant	73	2.7%

NYC GEOG DIST #21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL

All Students	988	40.5%
Female	584	44.3%
Male	404	34.9%
Black	247	19.4%
Hispanic	160	24.4%
Asian/Pacific Islander	244	57.4%
White	337	51.3%
General Education Students	847	46.5%
Students with Disabilities	141	4.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	928	42.8%
Limited English Proficient	60	5.0%
Economically Disadvantaged	982	40.7%
Not Economically Disadvantaged	6	0.0%
Not Migrant	988	40.5%

NYC GEOG DIST #21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS

All Students	35	0.0%
Female	17	0.0%
Male	18	0.0%
Black	11	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	25	0.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	25	0.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	34	#
Not Economically Disadvantaged	1	#
Not Migrant	35	0.0%

NYC GEOG DIST #19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE & LIFE SAFETY

All Students	101	4.0%
Female	27	0.0%
Male	74	5.4%
Black	87	4.6%
Hispanic	14	0.0%
General Education Students	85	4.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	2	#
Economically Disadvantaged	69	5.8%
Not Economically Disadvantaged	32	0.0%
Not Migrant	101	4.0%

NYC GEOG DIST #20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL

All Students	1146	27.1%
Female	534	30.0%
Male	612	24.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	2	#
Black	56	7.1%
Hispanic	358	12.6%
Asian/Pacific Islander	361	41.0%
White	366	31.1%
Multiracial	3	#
General Education Students	1027	29.6%
Students with Disabilities	119	5.9%
Not Limited English Proficient	886	30.6%
Limited English Proficient	260	15.4%
Economically Disadvantaged	519	26.4%
Not Economically Disadvantaged	627	27.8%
Not Migrant	1146	27.1%

NYC GEOG DIST #14 - BROOKLYN / FOUNDATIONS ACADEMY

All Students	73	4.1%
Female	36	5.6%
Male	37	2.7%
American Indian/Alaska Native	2	#
Black	60	5.0%
Hispanic	10	#
White	1	#
General Education Students	60	5.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	4	#
Economically Disadvantaged	52	5.8%
Not Economically Disadvantaged	21	0.0%
Not Migrant	73	4.1%

NYC GEOG DIST #14 - BROOKLYN / FRANCES PERKINS ACADEMY

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL		
All Students	824	19.8%
Female	346	23.7%
Male	478	16.9%
American Indian/Alaska Native	1	#
Black	61	#
Hispanic	290	7.6%
Asian/Pacific Islander	311	33.4%
White	158	20.9%
Multiracial	3	#
General Education Students	720	22.4%
Students with Disabilities	104	1.9%
Not Limited English Proficient	491	20.6%
Limited English Proficient	333	18.6%
Economically Disadvantaged	583	24.0%
Not Economically Disadvantaged	241	9.5%
Not Migrant	824	19.8%
NYC GEOG DIST #19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL		
All Students	332	4.8%
Female	152	6.6%
Male	180	3.3%
American Indian/Alaska Native	2	#
Black	61	9.8%
Hispanic	230	3.5%
Asian/Pacific Islander	28	7.1%
White	11	#
General Education Students	285	5.6%
Students with Disabilities	47	0.0%
Not Limited English Proficient	214	7.0%
Limited English Proficient	118	0.8%
Economically Disadvantaged	221	6.3%
Not Economically Disadvantaged	111	1.8%
Not Migrant	332	4.8%
NYC GEOG DIST #23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII		
All Students	93	5.4%
Female	52	7.7%
Male	41	2.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	84	4.8%
Hispanic	7	#
White	2	#
General Education Students	74	6.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	1	#
Economically Disadvantaged	93	5.4%
Not Migrant	93	5.4%

NYC GEOG DIST #16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV

All Students	67	4.5%
Female	29	10.3%
Male	38	0.0%
American Indian/Alaska Native	2	#
Black	53	5.7%
Hispanic	11	#
White	1	#
General Education Students	54	5.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	2	#
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	18	11.1%
Not Migrant	67	4.5%

NYC GEOG DIST #13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL

All Students	57	1.8%
Female	28	0.0%
Male	29	3.4%
Black	49	2.0%
Hispanic	5	#
White	3	#
General Education Students	46	2.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	57	1.8%
Economically Disadvantaged	41	2.4%
Not Economically Disadvantaged	16	0.0%
Not Migrant	57	1.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS		
All Students	146	2.7%
Female	31	0.0%
Male	115	3.5%
American Indian/Alaska Native	3	#
Black	110	1.8%
Hispanic	28	3.6%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	115	3.5%
Students with Disabilities	31	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	4	#
Economically Disadvantaged	102	3.9%
Not Economically Disadvantaged	44	0.0%
Not Migrant	146	2.7%
NYC GEOG DIST #14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS		
All Students	86	3.5%
Female	39	2.6%
Male	47	4.3%
American Indian/Alaska Native	1	#
Black	33	#
Hispanic	51	2.0%
White	1	#
General Education Students	71	4.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	80	3.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	68	4.4%
Not Economically Disadvantaged	18	0.0%
Not Migrant	86	3.5%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE)		
All Students	118	5.1%
Female	69	8.7%
Male	49	0.0%
Black	102	5.9%
Hispanic	16	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	102	5.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	109	5.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	117	#
Not Economically Disadvantaged	1	#
Not Migrant	118	5.1%

NYC GEOG DIST #19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS

All Students	121	4.1%
Female	59	5.1%
Male	62	3.2%
American Indian/Alaska Native	1	#
Black	91	4.4%
Hispanic	27	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	101	4.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	110	4.5%
Limited English Proficient	11	0.0%
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	47	0.0%
Not Migrant	121	4.1%

NYC GEOG DIST #21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT

All Students	59	10.2%
Female	9	0.0%
Male	50	12.0%
Black	39	7.7%
Hispanic	17	#
White	3	#
General Education Students	47	12.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	57	#
Limited English Proficient	2	#
Economically Disadvantaged	56	#
Not Economically Disadvantaged	3	#
Not Migrant	59	10.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS		
All Students	331	30.2%
Female	148	33.1%
Male	183	27.9%
American Indian/Alaska Native	4	#
Black	36	#
Hispanic	176	18.8%
Asian/Pacific Islander	63	61.9%
White	52	51.9%
General Education Students	276	36.2%
Students with Disabilities	55	0.0%
Not Limited English Proficient	318	31.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	330	#
Not Economically Disadvantaged	1	#
Not Migrant	331	30.2%
NYC GEOG DIST #14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS & TECH		
All Students	214	17.3%
Female	68	13.2%
Male	146	19.2%
American Indian/Alaska Native	4	#
Black	86	20.9%
Hispanic	119	12.6%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	196	18.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	196	18.4%
Limited English Proficient	18	5.6%
Economically Disadvantaged	147	19.0%
Not Economically Disadvantaged	67	13.4%
Not Migrant	214	17.3%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-SVC & LRNG		
All Students	115	5.2%
Female	50	10.0%
Male	65	1.5%
Black	101	5.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	13	#
Asian/Pacific Islander	1	#
General Education Students	100	6.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	110	5.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	83	3.6%
Not Economically Disadvantaged	32	9.4%
Not Migrant	115	5.2%

NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-YOUTH & COMM DVLPMNT

All Students	121	2.5%
Female	48	0.0%
Male	73	4.1%
American Indian/Alaska Native	1	#
Black	107	2.8%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	103	2.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	112	2.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	74	1.4%
Not Economically Disadvantaged	47	4.3%
Not Migrant	121	2.5%

NYC GEOG DIST #18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA

All Students	4	#
Female	2	#
Male	2	#
Black	3	#
Asian/Pacific Islander	1	#
General Education Students	1	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	1	#
Not Migrant	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM		
All Students	102	23.5%
Female	81	24.7%
Male	21	19.0%
Black	88	21.6%
Hispanic	14	35.7%
General Education Students	91	26.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	102	23.5%
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	27	11.1%
Not Migrant	102	23.5%
NYC GEOG DIST #17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL		
All Students	100	2.0%
Female	60	3.3%
Male	40	0.0%
Black	86	2.3%
Hispanic	14	0.0%
General Education Students	83	2.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	4	#
Economically Disadvantaged	79	2.5%
Not Economically Disadvantaged	21	0.0%
Not Migrant	100	2.0%
NYC GEOG DIST #18 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE		
All Students	62	6.5%
All Students	62	6.5%
Female	31	9.7%
Female	31	9.7%
Male	31	3.2%
Male	31	3.2%
Black	27	0.0%
Hispanic	24	4.2%
Hispanic	24	4.2%
Asian/Pacific Islander	8	#
White	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	59	#
General Education Students	59	6.8%
Students with Disabilities	3	#
Not Limited English Proficient	8	37.5%
Limited English Proficient	54	1.9%
Limited English Proficient	54	1.9%
Economically Disadvantaged	58	6.9%
Not Economically Disadvantaged	4	#
Not Migrant	62	6.5%
Not Migrant	62	6.5%

NYC GEOG DIST #17 - BROOKLYN / INTERNTL HS AT PROSPECT HGHTS

All Students	111	15.3%
Female	55	20.0%
Male	56	10.7%
American Indian/Alaska Native	1	#
Black	29	10.3%
Hispanic	41	2.4%
Asian/Pacific Islander	32	37.5%
White	8	#
General Education Students	110	#
Students with Disabilities	1	#
Not Limited English Proficient	16	31.3%
Limited English Proficient	95	12.6%
Economically Disadvantaged	106	16.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	111	15.3%

NYC GEOG DIST #23 - BROOKLYN / IS 271 JOHN M COLEMAN SCHOOL

All Students	2	#
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #18 - BROOKLYN / IS 285 MEYER LEVIN		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #32 - BROOKLYN / IS 296 THE A GONZALEZ COMMUNITY		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / IS 96 SETH LOW		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / IS 98 BAY ACADEMY		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY		
All Students	107	10.3%
Female	56	10.7%
Male	51	9.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	97	10.3%
Hispanic	6	#
Asian/Pacific Islander	4	#
General Education Students	105	#
Students with Disabilities	2	#
Not Limited English Proficient	74	13.5%
Limited English Proficient	33	3.0%
Economically Disadvantaged	87	12.6%
Not Economically Disadvantaged	20	0.0%
Not Migrant	107	10.3%

NYC GEOG DIST #22 - BROOKLYN / JAMES MADISON HIGH SCHOOL

All Students	728	29.5%
Female	339	27.4%
Male	389	31.4%
American Indian/Alaska Native	1	#
Black	125	19.2%
Hispanic	106	#
Asian/Pacific Islander	121	38.0%
White	375	33.9%
General Education Students	638	33.4%
Students with Disabilities	90	2.2%
Not Limited English Proficient	643	32.0%
Limited English Proficient	85	10.6%
Economically Disadvantaged	425	29.9%
Not Economically Disadvantaged	303	29.0%
Not Migrant	728	29.5%

NYC GEOG DIST #19 - BROOKLYN / JHS 166 GEORGE GERSHWIN

All Students	2	#
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #19 - BROOKLYN / JHS 218 JAMES P SINNOTT		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #20 - BROOKLYN / JHS 259 WILLIAM MCKINLEY		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #32 - BROOKLYN / JHS 291 ROLAND HAYES		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #19 - BROOKLYN / JHS 292 MARGARET S DOUGLAS		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #20 - BROOKLYN / JHS 62 DITMAS		
All Students	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #22 - BROOKLYN / JHS 78 ROY H MANN		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #15 - BROOKLYN / JHS 88 PETER ROUGET		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL		
All Students	733	23.3%
Female	362	22.9%
Male	371	23.7%
American Indian/Alaska Native	6	0.0%
Black	186	12.9%
Hispanic	153	9.8%
Asian/Pacific Islander	272	40.1%
White	116	19.8%
General Education Students	662	25.5%
Students with Disabilities	71	2.8%
Not Limited English Proficient	606	24.4%
Limited English Proficient	127	18.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	469	28.1%
Not Economically Disadvantaged	264	14.8%
Not Migrant	733	23.3%
NYC GEOG DIST #14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL		
All Students	99	5.1%
Female	61	8.2%
Male	38	0.0%
Black	18	#
Hispanic	78	6.4%
White	3	#
General Education Students	81	6.2%
Students with Disabilities	18	0.0%
Not Limited English Proficient	79	6.3%
Limited English Proficient	20	0.0%
Economically Disadvantaged	98	#
Not Economically Disadvantaged	1	#
Not Migrant	99	5.1%
NYC GEOG DIST #18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH		
All Students	89	3.4%
Female	35	2.9%
Male	54	3.7%
Black	81	3.7%
Hispanic	7	#
Multiracial	1	#
General Education Students	82	3.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	82	3.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	24	4.2%
Not Migrant	89	3.4%
NYC GEOG DIST #22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES		
All Students	262	72.9%
Female	149	79.2%
Male	113	64.6%
Black	31	41.9%
Hispanic	18	66.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	27	77.8%
White	186	78.0%
General Education Students	248	75.8%
Students with Disabilities	14	21.4%
Not Limited English Proficient	262	72.9%
Economically Disadvantaged	101	66.3%
Not Economically Disadvantaged	161	77.0%
Not Migrant	262	72.9%

NYC GEOG DIST #21 - BROOKLYN / LIBERATION DIPLOMA PLUS

All Students	97	3.1%
Female	60	3.3%
Male	37	2.7%
Black	41	0.0%
Hispanic	34	2.9%
Asian/Pacific Islander	2	#
White	20	#
General Education Students	87	3.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	1	#
Economically Disadvantaged	87	2.3%
Not Economically Disadvantaged	10	10.0%
Not Migrant	97	3.1%

NYC GEOG DIST #21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC

All Students	37	13.5%
Female	18	22.2%
Male	19	5.3%
Black	19	5.3%
Hispanic	14	#
White	4	#
General Education Students	35	#
Students with Disabilities	2	#
Not Limited English Proficient	36	#
Limited English Proficient	1	#
Economically Disadvantaged	37	13.5%
Not Migrant	37	13.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #14 - BROOKLYN / LYONS COMMUNITY SCHOOL		
All Students	91	3.3%
Female	44	4.5%
Male	47	2.1%
American Indian/Alaska Native	1	#
Black	40	#
Hispanic	48	2.1%
White	2	#
General Education Students	76	3.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	82	3.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	26	3.8%
Not Migrant	91	3.3%
NYC GEOG DIST #17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL		
All Students	160	29.4%
Female	73	28.8%
Male	87	29.9%
Black	146	29.5%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	157	#
Students with Disabilities	3	#
Not Limited English Proficient	160	29.4%
Economically Disadvantaged	125	30.4%
Not Economically Disadvantaged	35	25.7%
Not Migrant	160	29.4%
NYC GEOG DIST #15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS		
All Students	119	4.2%
Female	54	5.6%
Male	65	3.1%
American Indian/Alaska Native	1	#
Black	95	3.2%
Hispanic	18	5.6%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	2	#
General Education Students	102	4.9%
Students with Disabilities	17	0.0%
Not Limited English Proficient	117	#
Limited English Proficient	2	#
Economically Disadvantaged	119	4.2%
Not Migrant	119	4.2%

NYC GEOG DIST #23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH

All Students	91	0.0%
Female	58	0.0%
Male	33	0.0%
Black	76	0.0%
Hispanic	14	#
Asian/Pacific Islander	1	#
General Education Students	82	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	3	#
Economically Disadvantaged	68	0.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	91	0.0%

NYC GEOG DIST #17 - BROOKLYN / MIDDLE SCHOOL FOR THE ARTS

All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #22 - BROOKLYN / MIDWOOD HIGH SCHOOL

All Students	932	53.4%
Female	514	59.5%
Male	418	45.9%
Black	353	29.2%
Hispanic	99	43.4%
Asian/Pacific Islander	269	75.5%
White	211	70.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	880	56.5%
Students with Disabilities	52	1.9%
Not Limited English Proficient	918	54.2%
Limited English Proficient	14	0.0%
Economically Disadvantaged	390	54.1%
Not Economically Disadvantaged	542	53.0%
Not Migrant	932	53.4%
NYC GEOG DIST #17 - BROOKLYN / MS 246 WALT WHITMAN		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #17 - BROOKLYN / MS 390 MAGGIE L WALKER SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL		
All Students	106	5.7%
Female	60	6.7%
Male	46	4.3%
Black	3	#
Hispanic	103	#
General Education Students	104	#
Students with Disabilities	2	#
Not Limited English Proficient	14	28.6%
Limited English Proficient	92	2.2%
Economically Disadvantaged	90	5.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	16	6.3%
Not Migrant	106	5.7%
NYC GEOG DIST #20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL		
All Students	651	24.0%
Female	259	29.3%
Male	392	20.4%
American Indian/Alaska Native	1	#
Black	54	#
Hispanic	204	8.8%
Asian/Pacific Islander	184	49.5%
White	208	19.7%
General Education Students	531	29.4%
Students with Disabilities	120	0.0%
Not Limited English Proficient	527	24.3%
Limited English Proficient	124	22.6%
Economically Disadvantaged	367	28.3%
Not Economically Disadvantaged	284	18.3%
Not Migrant	651	24.0%
NYC GEOG DIST #18 - BROOKLYN / OLYMPUS ACADEMY		
All Students	65	1.5%
Female	31	3.2%
Male	34	0.0%
Black	56	1.8%
Hispanic	8	#
White	1	#
General Education Students	57	1.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	65	1.5%
Economically Disadvantaged	47	2.1%
Not Economically Disadvantaged	18	0.0%
Not Migrant	65	1.5%
NYC GEOG DIST #15 - BROOKLYN / PACIFIC HIGH SCHOOL		
All Students	95	0.0%
Female	53	0.0%
Male	42	0.0%
Black	77	0.0%
Hispanic	17	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	91	#
Students with Disabilities	4	#
Not Limited English Proficient	95	0.0%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	30	0.0%
Not Migrant	95	0.0%

NYC GEOG DIST #15 - BROOKLYN / PARK SLOPE COLLEGIATE

All Students	84	4.8%
Female	44	4.5%
Male	40	5.0%
Black	36	5.6%
Hispanic	38	5.3%
Asian/Pacific Islander	3	#
White	7	#
General Education Students	76	5.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	72	5.6%
Limited English Proficient	12	0.0%
Economically Disadvantaged	68	4.4%
Not Economically Disadvantaged	16	6.3%
Not Migrant	84	4.8%

NYC GEOG DIST #17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL

All Students	269	3.0%
Female	110	2.7%
Male	159	3.1%
American Indian/Alaska Native	4	#
Black	245	2.4%
Hispanic	18	11.1%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	222	3.6%
Students with Disabilities	47	0.0%
Not Limited English Proficient	258	3.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	214	3.7%
Not Economically Disadvantaged	55	0.0%
Not Migrant	269	3.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #19 - BROOKLYN / PERF ARTS & TECH HIGH SCHOOL		
All Students	105	2.9%
Female	54	3.7%
Male	51	2.0%
American Indian/Alaska Native	1	#
Black	77	3.9%
Hispanic	25	#
White	2	#
General Education Students	85	3.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	4	#
Economically Disadvantaged	78	2.6%
Not Economically Disadvantaged	27	3.7%
Not Migrant	105	2.9%
NYC GEOG DIST #14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS		
All Students	215	5.1%
Female	130	4.6%
Male	85	5.9%
American Indian/Alaska Native	2	#
Black	66	9.1%
Hispanic	143	3.5%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	191	5.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	186	5.4%
Limited English Proficient	29	3.4%
Economically Disadvantaged	184	6.0%
Not Economically Disadvantaged	31	0.0%
Not Migrant	215	5.1%
NYC GEOG DIST #17 - BROOKLYN / PS 191 PAUL ROBESON		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #19 - BROOKLYN / PS 328 PHYLLIS WHEATLEY		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #23 - BROOKLYN / PS 332 CHARLES H HOUSTON		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #23 - BROOKLYN / PS 73 THOMAS S BOYLAND		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES		
All Students	118	14.4%
Female	65	13.8%
Male	53	15.1%
Black	20	10.0%
Hispanic	32	9.4%
Asian/Pacific Islander	20	30.0%
White	46	13.0%
General Education Students	110	14.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	8	12.5%
Not Limited English Proficient	96	15.6%
Limited English Proficient	22	9.1%
Economically Disadvantaged	118	14.4%
Not Migrant	118	14.4%

NYC GEOG DIST #18 - BROOKLYN / SAMUEL J TILDEN HIGH SCHOOL

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR DEMOCRACY & LDRSHP

All Students	84	2.4%
Female	41	4.9%
Male	43	0.0%
Black	79	2.5%
Hispanic	4	#
White	1	#
General Education Students	72	2.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	3	#
Economically Disadvantaged	51	2.0%
Not Economically Disadvantaged	33	3.0%
Not Migrant	84	2.4%

NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE)

All Students	75	9.3%
Female	36	11.1%
Male	39	7.7%
Black	70	10.0%
Hispanic	3	#
White	2	#
General Education Students	66	10.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	10.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	5	0.0%
Economically Disadvantaged	43	9.3%
Not Economically Disadvantaged	32	9.4%
Not Migrant	75	9.3%
NYC GEOG DIST #15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES		
All Students	88	11.4%
Female	47	10.6%
Male	41	12.2%
Black	44	13.6%
Hispanic	31	6.5%
Asian/Pacific Islander	2	#
White	11	#
General Education Students	70	12.9%
Students with Disabilities	18	5.6%
Not Limited English Proficient	79	12.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	58	10.3%
Not Economically Disadvantaged	30	13.3%
Not Migrant	88	11.4%
NYC GEOG DIST #14 - BROOKLYN / SCHOOL FOR LEGAL STUDIES		
All Students	174	7.5%
Female	95	9.5%
Male	79	5.1%
Black	110	10.0%
Hispanic	62	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	150	8.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	167	7.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	172	#
Not Economically Disadvantaged	2	#
Not Migrant	174	7.5%
NYC GEOG DIST #16 - BROOKLYN / SCHOOL-BUSINESS FINANCE & ENTREPRENE		
All Students	1	#
Male	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL

All Students	234	14.1%
Female	89	11.2%
Male	145	15.9%
Black	185	12.4%
Hispanic	26	3.8%
Asian/Pacific Islander	18	38.9%
White	5	40.0%
General Education Students	206	15.5%
Students with Disabilities	28	3.6%
Not Limited English Proficient	218	13.3%
Limited English Proficient	16	25.0%
Economically Disadvantaged	155	15.5%
Not Economically Disadvantaged	79	11.4%
Not Migrant	234	14.1%

NYC GEOG DIST #17 - BROOKLYN / SCIENCE, TECH & RESEARCH HIGH SCH

All Students	70	28.6%
Female	42	33.3%
Male	28	21.4%
American Indian/Alaska Native	1	#
Black	61	27.9%
Hispanic	3	#
Asian/Pacific Islander	4	#
White	1	#
General Education Students	70	28.6%
Not Limited English Proficient	70	28.6%
Economically Disadvantaged	50	26.0%
Not Economically Disadvantaged	20	35.0%
Not Migrant	70	28.6%

NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM

All Students	101	5.0%
Female	52	7.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	49	2.0%
Black	44	9.1%
Hispanic	46	2.2%
Asian/Pacific Islander	7	#
White	4	#
General Education Students	83	6.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	84	6.0%
Limited English Proficient	17	0.0%
Economically Disadvantaged	71	7.0%
Not Economically Disadvantaged	30	0.0%
Not Migrant	101	5.0%

NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR LAW

All Students	103	15.5%
Female	74	13.5%
Male	29	20.7%
Black	66	15.2%
Hispanic	31	9.7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	88	18.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	87	17.2%
Not Economically Disadvantaged	16	6.3%
Not Migrant	103	15.5%

NYC GEOG DIST #22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL

All Students	619	8.6%
Female	320	6.9%
Male	299	10.4%
Black	392	5.4%
Hispanic	102	4.9%
Asian/Pacific Islander	70	20.0%
White	55	23.6%
General Education Students	543	9.8%
Students with Disabilities	76	0.0%
Not Limited English Proficient	526	9.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	93	5.4%
Economically Disadvantaged	299	8.7%
Not Economically Disadvantaged	320	8.4%
Not Migrant	619	8.6%

NYC GEOG DIST #15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL

All Students	81	0.0%
Female	45	0.0%
Male	36	0.0%
Black	17	0.0%
Hispanic	56	0.0%
Asian/Pacific Islander	1	#
White	7	#
General Education Students	73	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	81	0.0%

NYC GEOG DIST #15 - BROOKLYN / SUNSET PARK HIGH SCHOOL

All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL

All Students	92	16.3%
Female	61	21.3%
Male	31	6.5%
American Indian/Alaska Native	1	#
Black	81	14.8%
Hispanic	10	#
General Education Students	77	19.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	90	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	92	16.3%
Not Migrant	92	16.3%

NYC GEOG DIST #16 - BROOKLYN / THE BROOKLYN ACAD OF GLOBAL FINANCE

All Students	3	#
Female	1	#
Male	2	#
Black	1	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#

NYC GEOG DIST #19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #13 - BROOKLYN / THE URBAN ASSEMBLY SCH-MUSIC & ART

All Students	87	4.6%
Female	41	7.3%
Male	46	2.2%
American Indian/Alaska Native	2	#
Black	58	1.7%
Hispanic	26	#
Asian/Pacific Islander	1	#
General Education Students	75	5.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	4	#
Economically Disadvantaged	69	4.3%
Not Economically Disadvantaged	18	5.6%
Not Migrant	87	4.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU		
All Students	360	13.9%
Female	79	20.3%
Male	281	12.1%
American Indian/Alaska Native	3	#
Black	244	11.1%
Hispanic	92	13.0%
Asian/Pacific Islander	18	50.0%
White	3	#
General Education Students	314	15.6%
Students with Disabilities	46	2.2%
Not Limited English Proficient	355	14.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	358	#
Not Economically Disadvantaged	2	#
Not Migrant	360	13.9%
NYC GEOG DIST #18 - BROOKLYN / URBAN ACTION ACADEMY		
All Students	6	0.0%
Female	1	#
Male	5	#
Black	4	#
Hispanic	2	#
General Education Students	3	#
Students with Disabilities	3	#
Not Limited English Proficient	5	#
Limited English Proficient	1	#
Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSMBLY SCH-LAW & JSTCE		
All Students	88	23.9%
Female	66	22.7%
Male	22	27.3%
Black	74	24.3%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	78	26.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	2	#
Economically Disadvantaged	68	23.5%
Not Economically Disadvantaged	20	25.0%
Not Migrant	88	23.9%

NYC GEOG DIST #18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL

All Students	81	2.5%
Female	37	2.7%
Male	44	2.3%
Black	73	1.4%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	69	2.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	61	3.3%
Not Economically Disadvantaged	20	0.0%
Not Migrant	81	2.5%

NYC GEOG DIST #17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL

All Students	171	0.0%
Female	93	0.0%
Male	78	0.0%
American Indian/Alaska Native	3	#
Black	151	0.0%
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
General Education Students	154	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	170	#
Limited English Proficient	1	#
Economically Disadvantaged	169	#
Not Economically Disadvantaged	2	#
Not Migrant	171	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS		
All Students	239	1.7%
Female	155	2.6%
Male	84	0.0%
American Indian/Alaska Native	4	#
Black	166	1.8%
Hispanic	63	1.6%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	186	2.2%
Students with Disabilities	53	0.0%
Not Limited English Proficient	226	1.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	227	1.8%
Not Economically Disadvantaged	12	0.0%
Not Migrant	239	1.7%
NYC GEOG DIST #15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL		
All Students	101	0.0%
Female	39	0.0%
Male	62	0.0%
Black	8	0.0%
Hispanic	69	0.0%
Asian/Pacific Islander	11	0.0%
White	13	0.0%
General Education Students	95	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	95	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	75	0.0%
Not Economically Disadvantaged	26	0.0%
Not Migrant	101	0.0%
NYC GEOG DIST #14 - BROOKLYN / WILLAMSBURG HS-ARCH & DESIGN		
All Students	102	3.9%
Female	22	0.0%
Male	80	5.0%
Black	44	9.1%
Hispanic	49	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	3	#
White	6	#
General Education Students	87	4.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	94	4.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	90	3.3%
Not Economically Disadvantaged	12	8.3%
Not Migrant	102	3.9%

NYC GEOG DIST #21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH

All Students	282	2.8%
Female	55	1.8%
Male	227	3.1%
American Indian/Alaska Native	4	#
Black	213	2.8%
Hispanic	52	0.0%
Asian/Pacific Islander	3	#
White	10	10.0%
General Education Students	225	3.6%
Students with Disabilities	57	0.0%
Not Limited English Proficient	274	2.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	222	3.2%
Not Economically Disadvantaged	60	1.7%
Not Migrant	282	2.8%

WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL

All Students	170	7.1%
Female	89	5.6%
Male	81	8.6%
Black	49	12.2%
Hispanic	109	3.7%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	154	7.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	163	7.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	123	7.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	47	6.4%
Not Migrant	170	7.1%
NYC GEOG DIST #14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL		
All Students	111	11.7%
Female	62	11.3%
Male	49	12.2%
Black	40	10.0%
Hispanic	58	12.1%
Asian/Pacific Islander	1	#
White	12	#
General Education Students	99	12.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	111	11.7%
Not Migrant	111	11.7%
NYC GEOG DIST #19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH		
All Students	97	6.2%
Female	61	6.6%
Male	36	5.6%
Black	82	6.1%
Hispanic	14	#
Asian/Pacific Islander	1	#
General Education Students	75	8.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	92	6.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	80	7.5%
Not Economically Disadvantaged	17	0.0%
Not Migrant	97	6.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #30 - QUEENS / ACADEMY OF AMERICAN STUDIES		
All Students	155	45.2%
Female	85	56.5%
Male	70	31.4%
Black	13	38.5%
Hispanic	42	38.1%
Asian/Pacific Islander	61	50.8%
White	39	46.2%
General Education Students	144	48.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	149	47.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	85	47.1%
Not Economically Disadvantaged	70	42.9%
Not Migrant	155	45.2%
NYC GEOG DIST #24 - QUEENS / ACADEMY-FINANCE & ENTERPRISE		
All Students	117	22.2%
Female	73	23.3%
Male	44	20.5%
Black	10	20.0%
Hispanic	78	16.7%
Asian/Pacific Islander	14	42.9%
White	15	33.3%
General Education Students	108	24.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	110	23.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	92	19.6%
Not Economically Disadvantaged	25	32.0%
Not Migrant	117	22.2%
NYC GEOG DIST #27 - QUEEN / AUGUST MARTIN HIGH SCHOOL		
All Students	281	0.7%
Female	124	0.8%
Male	157	0.6%
American Indian/Alaska Native	2	#
Black	224	0.9%
Hispanic	35	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	13	0.0%
White	7	#
General Education Students	232	0.9%
Students with Disabilities	49	0.0%
Not Limited English Proficient	268	0.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	195	1.0%
Not Economically Disadvantaged	86	0.0%
Not Migrant	281	0.7%

NYC GEOG DIST #24 - QUEENS / AVIATION CAREER AND TECH HIGH SCHOOL

All Students	423	41.1%
Female	74	33.8%
Male	349	42.7%
American Indian/Alaska Native	1	#
Black	30	#
Hispanic	255	39.2%
Asian/Pacific Islander	100	52.0%
White	37	29.7%
General Education Students	407	42.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	418	41.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	419	#
Not Economically Disadvantaged	4	#
Not Migrant	423	41.1%

NYC GEOG DIST #30 - QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED

All Students	64	81.3%
Female	42	78.6%
Male	22	86.4%
Black	5	60.0%
Hispanic	21	61.9%
Asian/Pacific Islander	12	91.7%
White	26	96.2%
General Education Students	64	81.3%
Not Limited English Proficient	64	81.3%
Economically Disadvantaged	64	81.3%
Not Migrant	64	81.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #24 - QUEENS / BARD HIGH SCH EARLY COLLEGE II		
All Students	55	72.7%
Female	37	75.7%
Male	18	66.7%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	17	70.6%
Asian/Pacific Islander	11	100.0%
White	16	75.0%
General Education Students	55	72.7%
Not Limited English Proficient	54	#
Limited English Proficient	1	#
Economically Disadvantaged	33	69.7%
Not Economically Disadvantaged	22	77.3%
Not Migrant	55	72.7%
NYC GEOG DIST #26 - QUEENS / BAYSIDE HIGH SCHOOL		
All Students	972	50.2%
Female	532	55.1%
Male	440	44.3%
Black	150	35.3%
Hispanic	150	32.7%
Asian/Pacific Islander	488	62.9%
White	184	42.9%
General Education Students	899	53.6%
Students with Disabilities	73	8.2%
Not Limited English Proficient	914	51.6%
Limited English Proficient	58	27.6%
Economically Disadvantaged	637	53.5%
Not Economically Disadvantaged	335	43.9%
Not Migrant	972	50.2%
NYC GEOG DIST #27 - QUEEN / BEACH CHANNEL HIGH SCHOOL		
All Students	374	2.7%
Female	162	3.1%
Male	212	2.4%
American Indian/Alaska Native	1	#
Black	200	1.0%
Hispanic	135	3.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	11	#
White	27	11.1%
General Education Students	313	3.2%
Students with Disabilities	61	0.0%
Not Limited English Proficient	345	2.9%
Limited English Proficient	29	0.0%
Economically Disadvantaged	366	2.7%
Not Economically Disadvantaged	8	0.0%
Not Migrant	374	2.7%

NYC GEOG DIST #26 - QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL

All Students	944	49.2%
Female	516	53.3%
Male	428	44.2%
American Indian/Alaska Native	1	#
Black	163	#
Hispanic	171	38.0%
Asian/Pacific Islander	442	62.2%
White	166	50.6%
Multiracial	1	#
General Education Students	862	53.0%
Students with Disabilities	82	8.5%
Not Limited English Proficient	903	50.9%
Limited English Proficient	41	9.8%
Economically Disadvantaged	401	49.6%
Not Economically Disadvantaged	543	48.8%
Not Migrant	944	49.2%

NYC GEOG DIST #29 - QUEEN / BUSINESS/COMPTR APP & ENTREPRE

All Students	119	3.4%
Female	45	2.2%
Male	74	4.1%
American Indian/Alaska Native	2	#
Black	101	3.0%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	103	3.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	111	3.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	8	0.0%
Economically Disadvantaged	64	3.1%
Not Economically Disadvantaged	55	3.6%
Not Migrant	119	3.4%
NYC GEOG DIST #27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH		
All Students	101	20.8%
Female	53	28.3%
Male	48	12.5%
American Indian/Alaska Native	3	#
Black	62	12.9%
Hispanic	27	29.6%
Asian/Pacific Islander	5	60.0%
White	4	#
General Education Students	94	21.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	101	20.8%
Not Migrant	101	20.8%
NYC GEOG DIST #25 - QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD		
All Students	84	23.8%
Female	33	21.2%
Male	51	25.5%
American Indian/Alaska Native	1	#
Black	18	16.7%
Hispanic	19	10.5%
Asian/Pacific Islander	39	28.2%
White	7	#
General Education Students	78	25.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	76	26.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	60	25.0%
Not Economically Disadvantaged	24	20.8%
Not Migrant	84	23.8%
NYC GEOG DIST #29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL		
All Students	114	6.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	49	4.1%
Male	65	7.7%
Black	101	5.0%
Hispanic	8	12.5%
Asian/Pacific Islander	5	20.0%
General Education Students	93	6.5%
Students with Disabilities	21	4.8%
Not Limited English Proficient	111	#
Limited English Proficient	3	#
Economically Disadvantaged	62	3.2%
Not Economically Disadvantaged	52	9.6%
Not Migrant	114	6.1%

NYC GEOG DIST #27 - QUEEN / FAR ROCKAWAY HIGH SCHOOL

All Students	91	1.1%
Female	56	1.8%
Male	35	0.0%
Black	50	0.0%
Hispanic	38	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	74	1.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	73	1.4%
Limited English Proficient	18	0.0%
Economically Disadvantaged	76	1.3%
Not Economically Disadvantaged	15	0.0%
Not Migrant	91	1.1%

NYC GEOG DIST #25 - QUEENS / FLUSHING HIGH SCHOOL

All Students	713	13.9%
Female	298	19.1%
Male	415	10.1%
Black	135	5.9%
Hispanic	385	7.5%
Asian/Pacific Islander	162	34.6%
White	31	19.4%
General Education Students	638	15.5%
Students with Disabilities	75	0.0%
Not Limited English Proficient	527	14.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	186	13.4%
Economically Disadvantaged	491	15.7%
Not Economically Disadvantaged	222	9.9%
Not Migrant	713	13.9%
NYC GEOG DIST #25 - QUEENS / FLUSHING INTRNL HIGH SCHOOL		
All Students	93	10.8%
Female	46	8.7%
Male	47	12.8%
Black	1	#
Hispanic	51	2.0%
Asian/Pacific Islander	41	#
General Education Students	92	#
Students with Disabilities	1	#
Not Limited English Proficient	16	25.0%
Limited English Proficient	77	7.8%
Economically Disadvantaged	92	#
Not Economically Disadvantaged	1	#
Not Migrant	93	10.8%
NYC GEOG DIST #28 - QUEEN / FOREST HILLS HIGH SCHOOL		
All Students	1028	33.0%
Female	504	36.7%
Male	524	29.4%
American Indian/Alaska Native	5	#
Black	98	25.5%
Hispanic	314	22.6%
Asian/Pacific Islander	249	48.2%
White	361	33.8%
Multiracial	1	#
General Education Students	942	35.7%
Students with Disabilities	86	3.5%
Not Limited English Proficient	943	34.8%
Limited English Proficient	85	12.9%
Economically Disadvantaged	459	38.3%
Not Economically Disadvantaged	569	28.6%
Not Migrant	1028	33.0%
NYC GEOG DIST #26 - QUEENS / FRANCIS LEWIS HIGH SCHOOL		
All Students	1167	48.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	593	56.8%
Male	574	40.2%
American Indian/Alaska Native	1	#
Black	98	#
Hispanic	264	26.9%
Asian/Pacific Islander	614	63.4%
White	190	42.1%
General Education Students	1047	54.3%
Students with Disabilities	120	0.0%
Not Limited English Proficient	1014	52.0%
Limited English Proficient	153	26.8%
Economically Disadvantaged	636	51.6%
Not Economically Disadvantaged	531	45.2%
Not Migrant	1167	48.7%

NYC GEOG DIST #30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS

All Students	138	33.3%
Female	100	36.0%
Male	38	26.3%
Black	36	30.6%
Hispanic	39	30.8%
Asian/Pacific Islander	15	33.3%
White	48	37.5%
General Education Students	132	33.3%
Students with Disabilities	6	33.3%
Not Limited English Proficient	138	33.3%
Economically Disadvantaged	60	35.0%
Not Economically Disadvantaged	78	32.1%
Not Migrant	138	33.3%

NYC GEOG DIST #27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS

All Students	105	4.8%
Female	62	4.8%
Male	43	4.7%
American Indian/Alaska Native	3	#
Black	80	5.0%
Hispanic	19	0.0%
Asian/Pacific Islander	3	#
General Education Students	95	5.3%
Students with Disabilities	10	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	60	6.7%
Not Economically Disadvantaged	45	2.2%
Not Migrant	105	4.8%

NYC GEOG DIST #29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL

All Students	111	5.4%
Female	64	7.8%
Male	47	2.1%
American Indian/Alaska Native	2	#
Black	80	3.8%
Hispanic	15	13.3%
Asian/Pacific Islander	12	#
White	2	#
General Education Students	91	6.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	109	#
Limited English Proficient	2	#
Economically Disadvantaged	65	6.2%
Not Economically Disadvantaged	46	4.3%
Not Migrant	111	5.4%

NYC GEOG DIST #24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL

All Students	786	12.2%
Female	359	15.0%
Male	427	9.8%
American Indian/Alaska Native	5	#
Black	28	0.0%
Hispanic	510	9.6%
Asian/Pacific Islander	55	29.1%
White	187	16.0%
Multiracial	1	#
General Education Students	694	13.7%
Students with Disabilities	92	1.1%
Not Limited English Proficient	625	15.0%
Limited English Proficient	161	1.2%
Economically Disadvantaged	774	12.4%
Not Economically Disadvantaged	12	0.0%
Not Migrant	786	12.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
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Student Subgroup

NYC GEOG DIST #24 - QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS

All Students	95	9.5%
Female	62	9.7%
Male	33	9.1%
Black	3	#
Hispanic	60	6.7%
Asian/Pacific Islander	11	#
White	21	0.0%
General Education Students	84	10.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	84	9.5%
Limited English Proficient	11	9.1%
Economically Disadvantaged	72	9.7%
Not Economically Disadvantaged	23	8.7%
Not Migrant	95	9.5%

NYC GEOG DIST #24 - QUEENS / HIGH SCHOOL FOR ARTS & BUSINESS

All Students	190	12.1%
Female	120	14.2%
Male	70	8.6%
American Indian/Alaska Native	1	#
Black	11	9.1%
Hispanic	158	10.8%
Asian/Pacific Islander	15	26.7%
White	5	#
General Education Students	163	14.1%
Students with Disabilities	27	0.0%
Not Limited English Proficient	169	13.0%
Limited English Proficient	21	4.8%
Economically Disadvantaged	189	#
Not Economically Disadvantaged	1	#
Not Migrant	190	12.1%

NYC GEOG DIST #28 - QUEEN / HILLCREST HIGH SCHOOL

All Students	908	12.9%
Female	505	13.9%
Male	403	11.7%
American Indian/Alaska Native	6	#
Black	367	9.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	214	5.6%
Asian/Pacific Islander	295	23.1%
White	23	13.0%
Multiracial	3	#
General Education Students	847	13.7%
Students with Disabilities	61	1.6%
Not Limited English Proficient	801	13.4%
Limited English Proficient	107	9.3%
Economically Disadvantaged	659	14.3%
Not Economically Disadvantaged	249	9.2%
Not Migrant	908	12.9%

NYC GEOG DIST #27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC

All Students	195	33.8%
Female	79	35.4%
Male	116	32.8%
Black	16	#
Hispanic	83	33.7%
Asian/Pacific Islander	58	46.6%
White	37	21.6%
Multiracial	1	#
General Education Students	187	35.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	195	33.8%
Economically Disadvantaged	135	38.5%
Not Economically Disadvantaged	60	23.3%
Not Migrant	195	33.8%

NYC GEOG DIST #28 - QUEEN / HS-LAW ENFORCMNT & PUB SAFETY

All Students	131	3.1%
Female	73	1.4%
Male	58	5.2%
American Indian/Alaska Native	1	#
Black	108	2.8%
Hispanic	11	#
Asian/Pacific Islander	11	9.1%
General Education Students	118	3.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	129	#
Limited English Proficient	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	91	3.3%
Not Economically Disadvantaged	40	2.5%
Not Migrant	131	3.1%

NYC GEOG DIST #29 - QUEEN / HUMANITIES & ARTS MAGNET HS

All Students	107	3.7%
Female	60	3.3%
Male	47	4.3%
American Indian/Alaska Native	1	#
Black	102	3.9%
Hispanic	1	#
Asian/Pacific Islander	3	#
General Education Students	92	4.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	1	#
Economically Disadvantaged	70	2.9%
Not Economically Disadvantaged	37	5.4%
Not Migrant	107	3.7%

NYC GEOG DIST #30 - QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL

All Students	248	14.1%
Female	80	18.8%
Male	168	11.9%
Black	41	9.8%
Hispanic	140	11.4%
Asian/Pacific Islander	35	22.9%
White	32	21.9%
General Education Students	200	16.5%
Students with Disabilities	48	4.2%
Not Limited English Proficient	234	15.0%
Limited English Proficient	14	0.0%
Economically Disadvantaged	205	13.2%
Not Economically Disadvantaged	43	18.6%
Not Migrant	248	14.1%

NYC GEOG DIST #30 - QUEENS / IS 227 LOUIS ARMSTRONG

All Students	1	#
Female	1	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #25 - QUEENS / IS 237		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
Students with Disabilities	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST #24 - QUEENS / IS 61 LEONARDO DA VINCI		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST #24 - QUEENS / IS 73 THE FRANK SANSIVIERI INTER SCH		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #24 - QUEENS / IS 77		
All Students	1	#
Male	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #28 - QUEEN / JAMAICA HIGH SCHOOL		
All Students	375	8.0%
Female	174	11.5%
Male	201	5.0%
American Indian/Alaska Native	1	#
Black	199	4.5%
Hispanic	67	1.5%
Asian/Pacific Islander	104	19.2%
White	3	#
Multiracial	1	#
General Education Students	338	8.9%
Students with Disabilities	37	0.0%
Not Limited English Proficient	309	9.4%
Limited English Proficient	66	1.5%
Economically Disadvantaged	208	11.1%
Not Economically Disadvantaged	167	4.2%
Not Migrant	375	8.0%
NYC GEOG DIST #27 - QUEEN / JHS 210 ELIZABETH BLACKWELL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #27 - QUEEN / JOHN ADAMS HIGH SCHOOL		
All Students	984	9.0%
Female	467	8.8%
Male	517	9.3%
American Indian/Alaska Native	10	#
Black	271	6.6%
Hispanic	372	6.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	282	17.0%
White	46	0.0%
Multiracial	3	#
General Education Students	877	10.1%
Students with Disabilities	107	0.0%
Not Limited English Proficient	835	9.2%
Limited English Proficient	149	8.1%
Economically Disadvantaged	783	10.0%
Not Economically Disadvantaged	201	5.5%
Not Migrant	984	9.0%

NYC GEOG DIST #25 - QUEENS / JOHN BOWNE HIGH SCHOOL

All Students	715	14.7%
Female	350	13.4%
Male	365	15.9%
American Indian/Alaska Native	3	#
Black	133	6.8%
Hispanic	332	8.7%
Asian/Pacific Islander	221	28.5%
White	26	#
General Education Students	637	16.2%
Students with Disabilities	78	2.6%
Not Limited English Proficient	472	15.7%
Limited English Proficient	243	12.8%
Economically Disadvantaged	525	17.1%
Not Economically Disadvantaged	190	7.9%
Not Migrant	715	14.7%

NYC GEOG DIST #29 - QUEEN / LAW/GOVERNMENTCOMMUNITY SERVICE

All Students	121	6.6%
Female	71	5.6%
Male	50	8.0%
American Indian/Alaska Native	1	#
Black	102	4.9%
Hispanic	12	8.3%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	105	7.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	119	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	46	6.5%
Not Migrant	121	6.6%
NYC GEOG DIST #30 - QUEENS / LONG ISLAND CITY HIGH SCHOOL		
All Students	832	17.4%
Female	417	20.1%
Male	415	14.7%
American Indian/Alaska Native	3	#
Black	95	#
Hispanic	478	14.2%
Asian/Pacific Islander	139	36.0%
White	117	17.9%
General Education Students	729	19.6%
Students with Disabilities	103	1.9%
Not Limited English Proficient	706	19.5%
Limited English Proficient	126	5.6%
Economically Disadvantaged	558	20.1%
Not Economically Disadvantaged	274	12.0%
Not Migrant	832	17.4%
NYC GEOG DIST #26 - QUEENS / MARTIN VAN BUREN HIGH SCHOOL		
All Students	769	6.0%
Female	364	6.6%
Male	405	5.4%
American Indian/Alaska Native	4	#
Black	457	3.7%
Hispanic	117	3.4%
Asian/Pacific Islander	174	12.6%
White	17	#
General Education Students	708	6.4%
Students with Disabilities	61	1.6%
Not Limited English Proficient	714	6.4%
Limited English Proficient	55	0.0%
Economically Disadvantaged	362	7.7%
Not Economically Disadvantaged	407	4.4%
Not Migrant	769	6.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET		
All Students	125	23.2%
Female	56	28.6%
Male	69	18.8%
American Indian/Alaska Native	1	#
Black	100	22.0%
Hispanic	14	21.4%
Asian/Pacific Islander	10	#
General Education Students	117	23.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	121	#
Limited English Proficient	4	#
Economically Disadvantaged	72	34.7%
Not Economically Disadvantaged	53	7.5%
Not Migrant	125	23.2%
NYC GEOG DIST #30 - QUEENS / NEWCOMERS HIGH SCHOOL		
All Students	247	25.9%
Female	113	24.8%
Male	134	26.9%
Black	19	21.1%
Hispanic	126	19.0%
Asian/Pacific Islander	97	37.1%
White	5	0.0%
General Education Students	247	25.9%
Not Limited English Proficient	24	50.0%
Limited English Proficient	223	23.3%
Economically Disadvantaged	201	31.3%
Not Economically Disadvantaged	46	2.2%
Not Migrant	247	25.9%
NYC GEOG DIST #24 - QUEENS / NEWTOWN HIGH SCHOOL		
All Students	805	11.6%
Female	335	12.8%
Male	470	10.6%
American Indian/Alaska Native	1	#
Black	64	3.1%
Hispanic	519	5.8%
Asian/Pacific Islander	182	30.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	39	#
General Education Students	732	12.7%
Students with Disabilities	73	0.0%
Not Limited English Proficient	540	11.7%
Limited English Proficient	265	11.3%
Economically Disadvantaged	439	17.3%
Not Economically Disadvantaged	366	4.6%
Not Migrant	805	11.6%

NYC GEOG DIST #25 - QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL

All Students	66	3.0%
Female	33	0.0%
Male	33	6.1%
Black	25	0.0%
Hispanic	24	4.2%
Asian/Pacific Islander	8	0.0%
White	9	11.1%
General Education Students	60	3.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	66	3.0%
Economically Disadvantaged	46	2.2%
Not Economically Disadvantaged	20	5.0%
Not Migrant	66	3.0%

NYC GEOG DIST #24 - QUEENS / PAN AMERICAN INTERNATIONAL HS

All Students	80	1.3%
Female	30	0.0%
Male	50	2.0%
Hispanic	80	1.3%
General Education Students	79	#
Students with Disabilities	1	#
Not Limited English Proficient	11	9.1%
Limited English Proficient	69	0.0%
Economically Disadvantaged	57	1.8%
Not Economically Disadvantaged	23	0.0%
Not Migrant	80	1.3%

NYC GEOG DIST #29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL

All Students	60	1.7%
Female	32	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	28	3.6%
Black	56	#
Hispanic	3	#
White	1	#
General Education Students	52	1.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	59	#
Limited English Proficient	1	#
Economically Disadvantaged	29	3.4%
Not Economically Disadvantaged	31	0.0%
Not Migrant	60	1.7%

NYC GEOG DIST #29 - QUEEN / PREP ACADEMY FOR WRITERS

All Students	55	3.6%
Female	40	2.5%
Male	15	6.7%
Black	43	0.0%
Hispanic	7	14.3%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	52	#
Students with Disabilities	3	#
Not Limited English Proficient	52	#
Limited English Proficient	3	#
Economically Disadvantaged	31	6.5%
Not Economically Disadvantaged	24	0.0%
Not Migrant	55	3.6%

NYC GEOG DIST #27 - QUEEN / PS/MS 42 R VERNAM

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #25 - QUEENS / QUEENS ACADEMY HIGH SCHOOL

All Students	187	3.2%
Female	76	5.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	111	1.8%
Black	81	1.2%
Hispanic	65	3.1%
Asian/Pacific Islander	30	6.7%
White	11	9.1%
General Education Students	171	3.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	170	3.5%
Limited English Proficient	17	0.0%
Economically Disadvantaged	136	3.7%
Not Economically Disadvantaged	51	2.0%
Not Migrant	187	3.2%

NYC GEOG DIST #28 - QUEEN / QUEENS COLLEGIATE

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #28 - QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC

All Students	98	70.4%
Female	59	66.1%
Male	39	76.9%
American Indian/Alaska Native	1	#
Black	30	76.7%
Hispanic	23	#
Asian/Pacific Islander	43	69.8%
White	1	#
General Education Students	98	70.4%
Not Limited English Proficient	98	70.4%
Economically Disadvantaged	67	68.7%
Not Economically Disadvantaged	31	74.2%
Not Migrant	98	70.4%

NYC GEOG DIST #26 - QUEENS / QUEENS HIGH SCHOOL OF TEACHING

All Students	287	17.1%
Female	160	18.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	127	15.7%
American Indian/Alaska Native	4	#
Black	149	8.1%
Hispanic	38	13.2%
Asian/Pacific Islander	62	35.5%
White	34	#
General Education Students	242	19.4%
Students with Disabilities	45	4.4%
Not Limited English Proficient	280	17.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	156	17.9%
Not Economically Disadvantaged	131	16.0%
Not Migrant	287	17.1%

NYC GEOG DIST #28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL

All Students	87	83.9%
Female	48	87.5%
Male	39	79.5%
Black	10	80.0%
Hispanic	7	71.4%
Asian/Pacific Islander	58	87.9%
White	12	75.0%
General Education Students	87	83.9%
Not Limited English Proficient	87	83.9%
Economically Disadvantaged	87	83.9%
Not Migrant	87	83.9%

NYC GEOG DIST #27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH

All Students	12	0.0%
Female	5	0.0%
Male	7	0.0%
Black	9	#
Hispanic	3	#
General Education Students	11	#
Students with Disabilities	1	#
Not Limited English Proficient	12	0.0%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	4	#
Not Migrant	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #29 - QUEEN / QUEENS PREP ACADEMY		
All Students	94	12.8%
Female	43	16.3%
Male	51	9.8%
American Indian/Alaska Native	1	#
Black	79	10.1%
Hispanic	9	11.1%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	79	15.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	2	#
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	40	10.0%
Not Migrant	94	12.8%
NYC GEOG DIST #28 - QUEEN / QUEENS SATELLITE HIGH SCHOOL		
All Students	104	1.0%
Female	63	1.6%
Male	41	0.0%
American Indian/Alaska Native	14	#
Black	63	0.0%
Hispanic	24	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	99	1.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	100	#
Limited English Proficient	4	#
Economically Disadvantaged	81	1.2%
Not Economically Disadvantaged	23	0.0%
Not Migrant	104	1.0%
NYC GEOG DIST #24 - QUEENS / QUEENS VOCATIONAL-TECHNICAL HS		
All Students	270	15.6%
Female	109	18.3%
Male	161	13.7%
Black	26	11.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	195	14.9%
Asian/Pacific Islander	25	24.0%
White	24	16.7%
General Education Students	233	17.6%
Students with Disabilities	37	2.7%
Not Limited English Proficient	266	#
Limited English Proficient	4	#
Economically Disadvantaged	223	17.0%
Not Economically Disadvantaged	47	8.5%
Not Migrant	270	15.6%

RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE)

All Students	49	30.6%
Female	21	28.6%
Male	28	32.1%
Black	10	20.0%
Hispanic	27	18.5%
Asian/Pacific Islander	6	50.0%
White	6	83.3%
General Education Students	40	37.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	1	#
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	19	31.6%
Not Migrant	49	30.6%

NYC GEOG DIST #27 - QUEEN / RICHMOND HILL HIGH SCHOOL

All Students	842	8.0%
Female	414	7.7%
Male	428	8.2%
Black	118	8.5%
Hispanic	416	6.5%
Asian/Pacific Islander	284	9.9%
White	22	#
Multiracial	2	#
General Education Students	745	9.0%
Students with Disabilities	97	0.0%
Not Limited English Proficient	673	9.7%
Limited English Proficient	169	1.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	495	9.7%
Not Economically Disadvantaged	347	5.5%
Not Migrant	842	8.0%

NYC GEOG DIST #25 - QUEENS / ROBERT F KENNEDY COMMUNITY HS

All Students	190	20.5%
Female	87	26.4%
Male	103	15.5%
Black	32	18.8%
Hispanic	56	3.6%
Asian/Pacific Islander	51	35.3%
White	51	25.5%
General Education Students	161	24.2%
Students with Disabilities	29	0.0%
Not Limited English Proficient	185	21.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	110	18.2%
Not Migrant	190	20.5%

NYC GEOG DIST #24 - QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL

All Students	115	13.9%
Female	71	14.1%
Male	44	13.6%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	83	7.2%
Asian/Pacific Islander	13	46.2%
White	14	21.4%
General Education Students	94	17.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	2	#
Economically Disadvantaged	89	13.5%
Not Economically Disadvantaged	26	15.4%
Not Migrant	115	13.9%

NYC GEOG DIST #27 - QUEEN / SCHOLARS' ACADEMY

All Students	100	82.0%
Female	61	82.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	39	82.1%
American Indian/Alaska Native	1	#
Black	29	89.7%
Hispanic	9	#
Asian/Pacific Islander	17	100.0%
White	44	70.5%
General Education Students	99	#
Students with Disabilities	1	#
Not Limited English Proficient	100	82.0%
Economically Disadvantaged	62	83.9%
Not Economically Disadvantaged	38	78.9%
Not Migrant	100	82.0%

NYC GEOG DIST #28 - QUEEN / THOMAS A EDISON CAREER-TECH HS

All Students	623	43.8%
Female	188	56.4%
Male	435	38.4%
American Indian/Alaska Native	3	#
Black	146	28.8%
Hispanic	159	37.7%
Asian/Pacific Islander	288	55.6%
White	27	#
General Education Students	562	48.4%
Students with Disabilities	61	1.6%
Not Limited English Proficient	616	44.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	382	49.0%
Not Economically Disadvantaged	241	35.7%
Not Migrant	623	43.8%

NYC GEOG DIST #25 - QUEENS / TOWNSEND HARRIS HIGH SCHOOL

All Students	273	99.6%
Female	181	99.4%
Male	92	100.0%
Black	17	#
Hispanic	33	100.0%
Asian/Pacific Islander	141	99.3%
White	80	100.0%
Multiracial	2	#
General Education Students	271	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	2	#
Not Limited English Proficient	273	99.6%
Economically Disadvantaged	273	99.6%
Not Migrant	273	99.6%
NYC GEOG DIST #24 - QUEENS / VOYAGES PREPARATORY		
All Students	98	1.0%
Female	61	1.6%
Male	37	0.0%
Black	29	0.0%
Hispanic	60	1.7%
Asian/Pacific Islander	4	#
White	5	#
General Education Students	91	1.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	93	1.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	30	0.0%
Not Migrant	98	1.0%
NYC GEOG DIST #30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL		
All Students	748	25.3%
Female	339	30.7%
Male	409	20.8%
American Indian/Alaska Native	1	#
Black	49	#
Hispanic	350	17.7%
Asian/Pacific Islander	222	40.5%
White	124	27.4%
Multiracial	2	#
General Education Students	673	27.9%
Students with Disabilities	75	1.3%
Not Limited English Proficient	592	30.2%
Limited English Proficient	156	6.4%
Economically Disadvantaged	723	26.1%
Not Economically Disadvantaged	25	0.0%
Not Migrant	748	25.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #25 - QUEENS / WORLD JOURNALISM PREPARATORY		
All Students	72	25.0%
Female	51	23.5%
Male	21	28.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	18	33.3%
Asian/Pacific Islander	10	40.0%
White	39	17.9%
General Education Students	63	27.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	37	29.7%
Not Economically Disadvantaged	35	20.0%
Not Migrant	72	25.0%
NYC GEOG DIST #28 - QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS		
All Students	58	27.6%
Female	58	27.6%
Black	41	22.0%
Hispanic	9	44.4%
Asian/Pacific Islander	8	37.5%
General Education Students	53	30.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	58	27.6%
Economically Disadvantaged	57	#
Not Economically Disadvantaged	1	#
Not Migrant	58	27.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #31 - SI / CONCORD HIGH SCHOOL		
All Students	83	0.0%
Female	48	0.0%
Male	35	0.0%
Black	25	0.0%
Hispanic	37	0.0%
Asian/Pacific Islander	1	#
White	19	#
Multiracial	1	#
General Education Students	66	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	55	0.0%
Not Economically Disadvantaged	28	0.0%
Not Migrant	83	0.0%
NYC GEOG DIST #31 - SI / CSI HS-INTERNATIONAL STUDIES		
All Students	102	29.4%
Female	61	24.6%
Male	41	36.6%
American Indian/Alaska Native	2	#
Black	15	#
Hispanic	25	24.0%
Asian/Pacific Islander	16	56.3%
White	44	29.5%
General Education Students	90	32.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	102	29.4%
Economically Disadvantaged	51	27.5%
Not Economically Disadvantaged	51	31.4%
Not Migrant	102	29.4%
NYC GEOG DIST #31 - SI / CURTIS HIGH SCHOOL		
All Students	696	13.9%
Female	379	15.0%
Male	317	12.6%
American Indian/Alaska Native	6	33.3%
Black	265	3.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	215	8.4%
Asian/Pacific Islander	55	34.5%
White	155	31.0%
General Education Students	597	16.2%
Students with Disabilities	99	0.0%
Not Limited English Proficient	654	14.8%
Limited English Proficient	42	0.0%
Economically Disadvantaged	413	10.9%
Not Economically Disadvantaged	283	18.4%
Not Migrant	696	13.9%

NYC GEOG DIST #31 - SI / G MCCOWN EXPEDITIONARY LEARNING SCH

All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #31 - SI / IS 2 GEORGE L EGBERT

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #31 - SI / IS 27 ANNING S PRALL

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST #31 - SI / IS 61 WILLIAM A MORRIS

All Students	3	#
Female	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	2	#
Black	2	#
White	1	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
NYC GEOG DIST #31 - SI / IS 75 FRANK D PAULO		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / NEW DORP HIGH SCHOOL		
All Students	579	16.6%
Female	261	21.1%
Male	318	12.9%
American Indian/Alaska Native	1	#
Black	78	7.7%
Hispanic	132	9.8%
Asian/Pacific Islander	41	#
White	327	18.7%
General Education Students	475	20.0%
Students with Disabilities	104	1.0%
Not Limited English Proficient	550	17.3%
Limited English Proficient	29	3.4%
Economically Disadvantaged	273	16.1%
Not Economically Disadvantaged	306	17.0%
Not Migrant	579	16.6%
NYC GEOG DIST #31 - SI / PORT RICHMOND HIGH SCHOOL		
All Students	598	13.7%
Female	309	16.2%
Male	289	11.1%
American Indian/Alaska Native	5	20.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	184	10.3%
Hispanic	199	9.0%
Asian/Pacific Islander	44	29.5%
White	166	18.7%
General Education Students	485	16.7%
Students with Disabilities	113	0.9%
Not Limited English Proficient	571	14.4%
Limited English Proficient	27	0.0%
Economically Disadvantaged	326	14.4%
Not Economically Disadvantaged	272	12.9%
Not Migrant	598	13.7%

NYC GEOG DIST #31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH

All Students	168	12.5%
Female	39	10.3%
Male	129	13.2%
American Indian/Alaska Native	1	#
Black	71	8.5%
Hispanic	49	12.2%
Asian/Pacific Islander	10	#
White	36	19.4%
Multiracial	1	#
General Education Students	123	15.4%
Students with Disabilities	45	4.4%
Not Limited English Proficient	161	13.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	103	13.6%
Not Economically Disadvantaged	65	10.8%
Not Migrant	168	12.5%

NYC GEOG DIST #31 - SI / STATEN ISLAND TECH HIGH SCHOOL

All Students	210	97.6%
Female	81	98.8%
Male	129	96.9%
Black	6	100.0%
Hispanic	6	100.0%
Asian/Pacific Islander	60	98.3%
White	138	97.1%
General Education Students	205	98.5%
Students with Disabilities	5	60.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	210	97.6%
Economically Disadvantaged	44	93.2%
Not Economically Disadvantaged	166	98.8%
Not Migrant	210	97.6%
NYC GEOG DIST #31 - SI / SUSAN E WAGNER HIGH SCHOOL		
All Students	761	30.9%
Female	392	35.5%
Male	369	26.0%
American Indian/Alaska Native	2	#
Black	82	#
Hispanic	175	16.0%
Asian/Pacific Islander	119	60.5%
White	382	31.7%
Multiracial	1	#
General Education Students	652	35.7%
Students with Disabilities	109	1.8%
Not Limited English Proficient	743	31.2%
Limited English Proficient	18	16.7%
Economically Disadvantaged	373	30.0%
Not Economically Disadvantaged	388	31.7%
Not Migrant	761	30.9%
NYC GEOG DIST #31 - SI / THE MICHAEL J PETRIDES SCHOOL		
All Students	127	28.3%
Female	61	23.0%
Male	66	33.3%
American Indian/Alaska Native	1	#
Black	20	10.0%
Hispanic	17	11.8%
Asian/Pacific Islander	4	#
White	85	35.3%
General Education Students	97	36.1%
Students with Disabilities	30	3.3%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	83	34.9%
Not Migrant	127	28.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #31 - SI / TOTTENVILLE HIGH SCHOOL		
All Students	1006	33.2%
Female	485	39.0%
Male	521	27.8%
American Indian/Alaska Native	2	#
Black	17	#
Hispanic	99	22.2%
Asian/Pacific Islander	57	59.6%
White	831	33.1%
General Education Students	874	37.4%
Students with Disabilities	132	5.3%
Not Limited English Proficient	995	33.5%
Limited English Proficient	11	9.1%
Economically Disadvantaged	182	29.1%
Not Economically Disadvantaged	824	34.1%
Not Migrant	1006	33.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BARKER / BARKER JR/SR HIGH SCHOOL		
All Students	87	55.2%
Female	41	58.5%
Male	46	52.2%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	2	#
White	81	56.8%
General Education Students	80	60.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	87	55.2%
Economically Disadvantaged	21	61.9%
Not Economically Disadvantaged	66	53.0%
Not Migrant	87	55.2%
LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL		
All Students	185	74.1%
Female	95	77.9%
Male	90	70.0%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
White	176	75.0%
General Education Students	168	79.8%
Students with Disabilities	17	17.6%
Not Limited English Proficient	185	74.1%
Economically Disadvantaged	25	56.0%
Not Economically Disadvantaged	160	76.9%
Not Migrant	185	74.1%
LOCKPORT / LOCKPORT HIGH SCHOOL		
All Students	434	38.7%
Female	215	44.7%
Male	219	32.9%
American Indian/Alaska Native	5	#
Black	39	28.2%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	380	40.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	6	16.7%
General Education Students	383	43.9%
Students with Disabilities	51	0.0%
Not Limited English Proficient	434	38.7%
Economically Disadvantaged	121	25.6%
Not Economically Disadvantaged	313	43.8%
Not Migrant	434	38.7%

NEWFANE / NEWFANE SENIOR HIGH SCHOOL

All Students	155	48.4%
Female	72	47.2%
Male	83	49.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	149	49.7%
Multiracial	1	#
General Education Students	140	52.9%
Students with Disabilities	15	6.7%
Not Limited English Proficient	155	48.4%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	127	52.8%
Not Migrant	155	48.4%

NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL

All Students	562	16.9%
Female	263	16.0%
Male	299	17.7%
American Indian/Alaska Native	19	10.5%
Black	190	6.8%
Hispanic	16	0.0%
Asian/Pacific Islander	13	#
White	323	23.5%
Multiracial	1	#
General Education Students	451	20.6%
Students with Disabilities	111	1.8%
Not Limited English Proficient	555	17.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	236	11.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	326	20.9%
Not Migrant	562	16.9%
NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL		
All Students	340	37.6%
Female	161	41.0%
Male	179	34.6%
American Indian/Alaska Native	33	24.2%
Black	8	25.0%
Hispanic	5	#
Asian/Pacific Islander	6	16.7%
White	287	39.7%
Multiracial	1	#
General Education Students	310	41.3%
Students with Disabilities	30	0.0%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	82	19.5%
Not Economically Disadvantaged	258	43.4%
Not Migrant	340	37.6%
NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL		
All Students	332	35.2%
Female	159	42.1%
Male	173	28.9%
American Indian/Alaska Native	6	#
Black	1	#
Hispanic	7	0.0%
White	318	35.5%
General Education Students	291	40.2%
Students with Disabilities	41	0.0%
Not Limited English Proficient	331	#
Limited English Proficient	1	#
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	273	38.8%
Not Migrant	332	35.2%
ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL		
All Students	116	31.9%
Female	57	29.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	59	33.9%
Black	4	#
Hispanic	2	#
White	110	32.7%
General Education Students	105	34.3%
Students with Disabilities	11	9.1%
Not Limited English Proficient	116	31.9%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	105	34.3%
Not Migrant	116	31.9%

STARPOINT / STARPOINT HIGH SCHOOL

All Students	250	50.0%
Female	111	48.6%
Male	139	51.1%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	243	51.0%
Multiracial	1	#
General Education Students	219	57.1%
Students with Disabilities	31	0.0%
Not Limited English Proficient	250	50.0%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	223	52.5%
Not Migrant	250	50.0%

WILSON / WILSON HIGH SCHOOL

All Students	117	46.2%
Female	57	54.4%
Male	60	38.3%
Black	1	#
Hispanic	1	#
White	115	#
General Education Students	107	47.7%
Students with Disabilities	10	30.0%
Not Limited English Proficient	117	46.2%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	86	51.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	117	46.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ADIRONDACK / ADIRONDACK HIGH SCHOOL		
All Students	116	28.4%
Female	58	29.3%
Male	58	27.6%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	111	29.7%
General Education Students	100	33.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	116	28.4%
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	68	29.4%
Not Migrant	116	28.4%
CAMDEN / CAMDEN SENIOR HIGH SCHOOL		
All Students	216	34.7%
Female	100	45.0%
Male	116	25.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	213	#
General Education Students	203	36.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	216	34.7%
Economically Disadvantaged	80	22.5%
Not Economically Disadvantaged	136	41.9%
Migrant	1	#
Not Migrant	215	#
CLINTON / CLINTON SENIOR HIGH SCHOOL		
All Students	132	59.8%
Female	64	67.2%
Male	68	52.9%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	122	63.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	121	65.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	132	59.8%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	123	62.6%
Not Migrant	132	59.8%

HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL

All Students	138	45.7%
Female	71	52.1%
Male	67	38.8%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	127	45.7%
Multiracial	6	33.3%
General Education Students	121	51.2%
Students with Disabilities	17	5.9%
Not Limited English Proficient	138	45.7%
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	110	47.3%
Migrant	2	#
Not Migrant	136	#

NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL

All Students	222	73.4%
Female	112	75.0%
Male	110	71.8%
Black	6	33.3%
Hispanic	5	#
Asian/Pacific Islander	20	80.0%
White	188	74.5%
Multiracial	3	#
General Education Students	206	78.6%
Students with Disabilities	16	6.3%
Not Limited English Proficient	219	#
Limited English Proficient	3	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	208	75.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	222	73.4%
NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL		
All Students	39	38.5%
Female	21	33.3%
Male	18	44.4%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	32	34.4%
General Education Students	34	44.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	39	38.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	27	48.1%
Not Migrant	39	38.5%
ORISKANY / ORISKANY JUNIOR-SENIOR HIGH SCHOOL		
All Students	57	45.6%
Female	27	48.1%
Male	30	43.3%
White	56	#
Multiracial	1	#
General Education Students	48	54.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	57	45.6%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	44	52.3%
Not Migrant	57	45.6%
REMSSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	51	27.5%
Female	28	28.6%
Male	23	26.1%
White	51	27.5%
General Education Students	45	31.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	27.5%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	38	28.9%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	51	27.5%
ROME / ROME FREE ACADEMY		
All Students	403	29.5%
Female	190	30.5%
Male	213	28.6%
American Indian/Alaska Native	1	#
Black	26	15.4%
Hispanic	20	20.0%
Asian/Pacific Islander	8	#
White	347	30.8%
Multiracial	1	#
General Education Students	340	34.1%
Students with Disabilities	63	4.8%
Not Limited English Proficient	401	#
Limited English Proficient	2	#
Economically Disadvantaged	142	18.3%
Not Economically Disadvantaged	261	35.6%
Not Migrant	403	29.5%
SAUQUOIT VALLEY / SAUQUOIT VALLEY HIGH SCHOOL		
All Students	99	55.6%
Female	53	60.4%
Male	46	50.0%
Hispanic	3	#
White	94	56.4%
Multiracial	2	#
General Education Students	97	#
Students with Disabilities	2	#
Not Limited English Proficient	99	55.6%
Economically Disadvantaged	32	50.0%
Not Economically Disadvantaged	67	58.2%
Not Migrant	99	55.6%
UTICA / THOMAS R PROCTOR HIGH SCHOOL		
All Students	684	14.6%
Female	346	17.9%
Male	338	11.2%
Black	195	4.1%
Hispanic	98	12.2%

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**Public School
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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	82	15.9%
White	309	21.7%
General Education Students	562	17.6%
Students with Disabilities	122	0.8%
Not Limited English Proficient	605	16.0%
Limited English Proficient	79	3.8%
Economically Disadvantaged	453	8.6%
Not Economically Disadvantaged	231	26.4%
Not Migrant	684	14.6%

SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH

All Students	201	36.8%
Female	94	40.4%
Male	107	33.6%
American Indian/Alaska Native	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	194	37.6%
Multiracial	1	#
General Education Students	179	41.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	201	36.8%
Economically Disadvantaged	48	14.6%
Not Economically Disadvantaged	153	43.8%
Not Migrant	201	36.8%

WATERVILLE / WATERVILLE JR/SR HIGH SCHOOL

All Students	84	35.7%
Female	36	38.9%
Male	48	33.3%
American Indian/Alaska Native	1	#
Black	2	#
White	81	#
General Education Students	68	42.6%
Students with Disabilities	16	6.3%
Not Limited English Proficient	84	35.7%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	68	41.2%
Not Migrant	84	35.7%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WESTMORELAND / WESTMORELAND HIGH SCHOOL		
All Students	98	52.0%
Female	47	53.2%
Male	51	51.0%
Black	2	#
Asian/Pacific Islander	2	#
White	94	#
General Education Students	85	60.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	98	52.0%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	84	53.6%
Not Migrant	98	52.0%
WHITESBORO / WHITESBORO HIGH SCHOOL		
All Students	292	51.0%
Female	138	58.7%
Male	154	44.2%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	283	50.9%
Multiracial	1	#
General Education Students	253	57.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	291	#
Limited English Proficient	1	#
Economically Disadvantaged	52	26.9%
Not Economically Disadvantaged	240	56.3%
Not Migrant	292	51.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BALDWINVILLE / CHARLES W BAKER HIGH SCHOOL		
All Students	460	59.3%
Female	219	63.9%
Male	241	55.2%
American Indian/Alaska Native	6	16.7%
Black	5	#
Hispanic	9	44.4%
Asian/Pacific Islander	4	#
White	415	61.7%
Multiracial	21	47.6%
General Education Students	407	66.6%
Students with Disabilities	53	3.8%
Not Limited English Proficient	460	59.3%
Economically Disadvantaged	65	23.1%
Not Economically Disadvantaged	395	65.3%
Not Migrant	460	59.3%
NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL		
All Students	732	41.0%
Female	376	44.4%
Male	356	37.4%
American Indian/Alaska Native	16	18.8%
Black	32	12.5%
Hispanic	18	27.8%
Asian/Pacific Islander	10	80.0%
White	647	42.8%
Multiracial	9	33.3%
General Education Students	679	44.0%
Students with Disabilities	53	1.9%
Not Limited English Proficient	732	41.0%
Economically Disadvantaged	165	21.8%
Not Economically Disadvantaged	567	46.6%
Not Migrant	732	41.0%
SYRACUSE / CORCORAN HIGH SCHOOL		
All Students	407	12.3%
Female	214	11.2%
Male	193	13.5%
American Indian/Alaska Native	7	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	270	4.4%
Hispanic	20	15.0%
Asian/Pacific Islander	4	#
White	97	32.0%
Multiracial	9	33.3%
General Education Students	329	14.0%
Students with Disabilities	78	5.1%
Not Limited English Proficient	404	#
Limited English Proficient	3	#
Economically Disadvantaged	252	8.3%
Not Economically Disadvantaged	155	18.7%
Not Migrant	407	12.3%

E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH

All Students	282	45.4%
Female	143	45.5%
Male	139	45.3%
American Indian/Alaska Native	6	16.7%
Black	10	40.0%
Hispanic	5	#
White	260	46.2%
Multiracial	1	#
General Education Students	230	54.3%
Students with Disabilities	52	5.8%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Economically Disadvantaged	65	36.9%
Not Economically Disadvantaged	217	47.9%
Not Migrant	282	45.4%

FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH

All Students	67	62.7%
Female	37	70.3%
Male	30	53.3%
Black	2	#
Hispanic	3	#
White	62	62.9%
General Education Students	59	71.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	62.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	51	66.7%
Not Migrant	67	62.7%

FAYETTVILLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH

All Students	394	74.1%
Female	189	74.6%
Male	205	73.7%
Black	9	55.6%
Hispanic	8	75.0%
Asian/Pacific Islander	25	88.0%
White	352	73.6%
General Education Students	357	79.8%
Students with Disabilities	37	18.9%
Not Limited English Proficient	391	#
Limited English Proficient	3	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	370	77.0%
Not Migrant	394	74.1%

SYRACUSE / FOWLER HIGH SCHOOL

All Students	353	0.8%
Female	169	0.6%
Male	184	1.1%
American Indian/Alaska Native	6	#
Black	152	0.7%
Hispanic	77	0.0%
Asian/Pacific Islander	35	2.9%
White	82	1.2%
Multiracial	1	#
General Education Students	279	0.7%
Students with Disabilities	74	1.4%
Not Limited English Proficient	280	0.7%
Limited English Proficient	73	1.4%
Economically Disadvantaged	245	1.2%
Not Economically Disadvantaged	108	0.0%
Not Migrant	353	0.8%

SYRACUSE / HENNINGER HIGH SCHOOL

All Students	454	8.6%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	249	9.6%
Male	205	7.3%
American Indian/Alaska Native	12	8.3%
Black	171	1.2%
Hispanic	36	13.9%
Asian/Pacific Islander	14	35.7%
White	203	11.3%
Multiracial	18	16.7%
General Education Students	367	10.4%
Students with Disabilities	87	1.1%
Not Limited English Proficient	453	#
Limited English Proficient	1	#
Economically Disadvantaged	254	6.7%
Not Economically Disadvantaged	200	11.0%
Not Migrant	454	8.6%

SYRACUSE / INSTITUTE OF TECH AT SYRACUSE CENTRA

All Students	88	14.8%
Female	38	2.6%
Male	50	24.0%
American Indian/Alaska Native	2	#
Black	43	4.7%
Hispanic	7	#
White	36	27.8%
General Education Students	74	17.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	56	10.7%
Not Economically Disadvantaged	32	21.9%
Not Migrant	88	14.8%

JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL

All Students	228	65.4%
Female	114	72.8%
Male	114	57.9%
Black	23	30.4%
Hispanic	4	#
Asian/Pacific Islander	11	72.7%
White	189	70.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	209	69.4%
Students with Disabilities	19	21.1%
Not Limited English Proficient	224	#
Limited English Proficient	4	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	200	69.0%
Not Migrant	228	65.4%

JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL

All Students	125	40.8%
Female	64	40.6%
Male	61	41.0%
Black	2	#
Hispanic	1	#
White	122	#
General Education Students	120	42.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	125	40.8%
Economically Disadvantaged	33	12.1%
Not Economically Disadvantaged	92	51.1%
Not Migrant	125	40.8%

LAFAYETTE / LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL

All Students	65	44.6%
Female	27	37.0%
Male	38	50.0%
American Indian/Alaska Native	17	#
Black	1	#
Asian/Pacific Islander	1	#
White	46	56.5%
General Education Students	56	51.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	65	44.6%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	45	60.0%
Not Migrant	65	44.6%

SYRACUSE / LINCOLN MIDDLE SCHOOL

All Students	1	#
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

LIVERPOOL / LIVERPOOL HIGH SCHOOL

All Students	574	47.9%
Female	265	52.5%
Male	309	44.0%
Black	58	25.9%
Hispanic	13	#
Asian/Pacific Islander	16	37.5%
White	485	52.0%
Multiracial	2	#
General Education Students	486	55.8%
Students with Disabilities	88	4.5%
Not Limited English Proficient	570	#
Limited English Proficient	4	#
Economically Disadvantaged	134	34.3%
Not Economically Disadvantaged	440	52.0%
Not Migrant	574	47.9%

MARCELLUS / MARCELLUS HIGH SCHOOL

All Students	181	59.1%
Female	90	61.1%
Male	91	57.1%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	2	#
White	176	59.7%
General Education Students	169	62.7%
Students with Disabilities	12	8.3%
Not Limited English Proficient	181	59.1%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	164	61.0%
Not Migrant	181	59.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
LIVERPOOL / NATE PERRY ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NORTH SYRACUSE / NORTH SYRACUSE JUNIOR HIGH SCHOOL		
All Students	18	0.0%
Female	11	0.0%
Male	7	0.0%
Black	1	#
White	17	#
General Education Students	15	#
Students with Disabilities	3	#
Not Limited English Proficient	18	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	15	#
Not Migrant	18	0.0%
SYRACUSE / NOTTINGHAM HIGH SCHOOL		
All Students	366	12.6%
Female	198	13.6%
Male	168	11.3%
American Indian/Alaska Native	3	#
Black	208	11.1%
Hispanic	39	#
Asian/Pacific Islander	46	13.0%
White	70	21.4%
General Education Students	302	15.2%
Students with Disabilities	64	0.0%
Not Limited English Proficient	288	15.6%
Limited English Proficient	78	1.3%
Economically Disadvantaged	247	11.3%
Not Economically Disadvantaged	119	15.1%
Not Migrant	366	12.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL		
All Students	94	46.8%
Female	46	41.3%
Male	48	52.1%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#
White	80	52.5%
Multiracial	2	#
General Education Students	82	53.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	94	46.8%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	69	55.1%
Not Migrant	94	46.8%
SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL		
All Students	150	74.0%
Female	68	77.9%
Male	82	70.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	148	#
General Education Students	139	77.0%
Students with Disabilities	11	36.4%
Not Limited English Proficient	150	74.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	143	75.5%
Not Migrant	150	74.0%
SOLVAY / SOLVAY HIGH SCHOOL		
All Students	134	36.6%
Female	62	45.2%
Male	72	29.2%
Black	3	#
Hispanic	8	#
White	122	39.3%
Multiracial	1	#
General Education Students	116	42.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	18	0.0%
Not Limited English Proficient	134	36.6%
Economically Disadvantaged	35	17.1%
Not Economically Disadvantaged	99	43.4%
Not Migrant	134	36.6%

SYRACUSE ACAD-SCI CHARTER SC / SYRACUSE ACAD-SCI CHARTER SCH

All Students	48	6.3%
Female	25	4.0%
Male	23	8.7%
Black	27	7.4%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	11	9.1%
General Education Students	48	6.3%
Not Limited English Proficient	48	6.3%
Economically Disadvantaged	38	7.9%
Not Economically Disadvantaged	10	0.0%
Not Migrant	48	6.3%

TULLY / TULLY JUNIOR-SENIOR HIGH SCHOOL

All Students	90	48.9%
Female	47	42.6%
Male	43	55.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	83	51.8%
General Education Students	78	55.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	90	48.9%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	71	56.3%
Not Migrant	90	48.9%

WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL

All Students	436	49.8%
Female	211	51.2%
Male	225	48.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	4	#
Black	10	10.0%
Hispanic	9	#
Asian/Pacific Islander	10	90.0%
White	403	50.1%
General Education Students	386	56.0%
Students with Disabilities	50	2.0%
Not Limited English Proficient	436	49.8%
Economically Disadvantaged	66	31.8%
Not Economically Disadvantaged	370	53.0%
Not Migrant	436	49.8%

WESTHILL / WESTHILL HIGH SCHOOL

All Students	151	72.2%
Female	65	70.8%
Male	86	73.3%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	143	71.3%
General Education Students	133	80.5%
Students with Disabilities	18	11.1%
Not Limited English Proficient	151	72.2%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	144	73.6%
Not Migrant	151	72.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL		
All Students	92	47.8%
Female	57	54.4%
Male	35	37.1%
Black	1	#
Asian/Pacific Islander	2	#
White	89	#
General Education Students	76	57.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	92	47.8%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	76	55.3%
Not Migrant	92	47.8%
CANANDAIGUA / CANANDAIGUA ACADEMY & MIDDLE SCHOOL		
All Students	317	63.7%
Female	154	67.5%
Male	163	60.1%
Black	9	55.6%
Hispanic	6	16.7%
Asian/Pacific Islander	5	#
White	295	64.7%
Multiracial	2	#
General Education Students	279	70.6%
Students with Disabilities	38	13.2%
Not Limited English Proficient	317	63.7%
Economically Disadvantaged	62	30.6%
Not Economically Disadvantaged	255	71.8%
Not Migrant	317	63.7%
GENEVA / GENEVA HIGH SCHOOL		
All Students	208	31.7%
Female	110	34.5%
Male	98	28.6%
Black	34	8.8%
Hispanic	33	6.1%
Asian/Pacific Islander	5	#
White	135	41.5%
Multiracial	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	182	35.7%
Students with Disabilities	26	3.8%
Not Limited English Proficient	203	32.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	81	14.8%
Not Economically Disadvantaged	127	42.5%
Not Migrant	208	31.7%
HONEOYE / HONEOYE MIDDLE/HIGH SCHOOL		
All Students	88	44.3%
Female	45	60.0%
Male	43	27.9%
White	88	44.3%
General Education Students	75	52.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	88	44.3%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	78	47.4%
Not Migrant	88	44.3%
GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL		
All Students	131	63.4%
Female	65	70.8%
Male	66	56.1%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
White	125	64.8%
General Education Students	115	70.4%
Students with Disabilities	16	12.5%
Not Limited English Proficient	131	63.4%
Economically Disadvantaged	52	51.9%
Not Economically Disadvantaged	79	70.9%
Not Migrant	131	63.4%
PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL		
All Students	178	36.5%
Female	83	31.3%
Male	95	41.1%
Black	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	173	36.4%
General Education Students	156	41.7%
Students with Disabilities	22	0.0%
Not Limited English Proficient	178	36.5%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	137	40.1%
Not Migrant	178	36.5%

NAPLES / NAPLES HIGH SCHOOL

All Students	88	59.1%
Female	48	58.3%
Male	40	60.0%
American Indian/Alaska Native	2	#
Black	1	#
White	85	#
General Education Students	84	#
Students with Disabilities	4	#
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	30	50.0%
Not Economically Disadvantaged	58	63.8%
Not Migrant	88	59.1%

MANCHSTR-SHRTSVLLE / RED JACKET HIGH SCHOOL

All Students	67	44.8%
Female	27	48.1%
Male	40	42.5%
Black	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	61	47.5%
Students with Disabilities	6	16.7%
Not Limited English Proficient	67	44.8%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	38	60.5%
Not Migrant	67	44.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
VICTOR / VICTOR SENIOR HIGH SCHOOL		
All Students	319	63.3%
Female	149	62.4%
Male	170	64.1%
Black	5	#
Hispanic	3	#
Asian/Pacific Islander	11	54.5%
White	300	64.7%
General Education Students	311	65.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	319	63.3%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	293	65.9%
Not Migrant	319	63.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL		
All Students	90	23.3%
Female	33	27.3%
Male	57	21.1%
Black	11	#
Hispanic	23	13.0%
Asian/Pacific Islander	2	#
White	53	26.4%
Multiracial	1	#
General Education Students	77	26.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	69	27.5%
Not Migrant	90	23.3%
CORNWALL / CORNWALL CENTRAL HIGH SCHOOL		
All Students	290	46.6%
Female	135	53.3%
Male	155	40.6%
Black	27	29.6%
Hispanic	34	8.8%
Asian/Pacific Islander	5	#
White	223	53.8%
Multiracial	1	#
General Education Students	266	50.4%
Students with Disabilities	24	4.2%
Not Limited English Proficient	290	46.6%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	258	50.4%
Not Migrant	290	46.6%
TUXEDO / GEORGE F BAKER HIGH SCH		
All Students	107	44.9%
Female	46	41.3%
Male	61	47.5%
American Indian/Alaska Native	1	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	13	46.2%
Asian/Pacific Islander	3	#
White	89	46.1%
General Education Students	86	54.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	107	44.9%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	92	46.7%
Not Migrant	107	44.9%

GOSHEN / GOSHEN CENTRAL HIGH SCHOOL

All Students	245	40.4%
Female	120	45.8%
Male	125	35.2%
Black	16	25.0%
Hispanic	29	24.1%
Asian/Pacific Islander	9	77.8%
White	191	42.4%
General Education Students	220	45.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	239	41.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	29	10.3%
Not Economically Disadvantaged	216	44.4%
Migrant	1	#
Not Migrant	244	#

NEWBURGH / HERITAGE MIDDLE SCHOOL

All Students	3	#
Male	3	#
Hispanic	2	#
White	1	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#

HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL

All Students	124	32.3%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	59	28.8%
Male	65	35.4%
Black	10	#
Hispanic	18	22.2%
Asian/Pacific Islander	2	#
White	94	36.2%
General Education Students	116	34.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	122	#
Limited English Proficient	2	#
Economically Disadvantaged	18	5.6%
Not Economically Disadvantaged	106	36.8%
Not Migrant	124	32.3%

KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL

All Students	4	#
Female	1	#
Male	3	#
White	4	#
Students with Disabilities	4	#
Not Limited English Proficient	1	#
Limited English Proficient	3	#
Not Economically Disadvantaged	4	#
Not Migrant	4	#

MIDDLETOWN / MIDDLETOWN HIGH SCHOOL

All Students	521	18.8%
Female	250	18.8%
Male	271	18.8%
Black	160	15.6%
Hispanic	202	13.9%
Asian/Pacific Islander	10	#
White	148	26.4%
Multiracial	1	#
General Education Students	442	21.9%
Students with Disabilities	79	1.3%
Not Limited English Proficient	506	19.2%
Limited English Proficient	15	6.7%
Economically Disadvantaged	305	15.1%
Not Economically Disadvantaged	216	24.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Migrant	1	#
Not Migrant	520	#
MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL		
All Students	383	36.8%
Female	183	37.7%
Male	200	36.0%
American Indian/Alaska Native	1	#
Black	20	25.0%
Hispanic	37	29.7%
Asian/Pacific Islander	6	#
White	319	37.9%
General Education Students	342	40.9%
Students with Disabilities	41	2.4%
Not Limited English Proficient	381	#
Limited English Proficient	2	#
Economically Disadvantaged	53	20.8%
Not Economically Disadvantaged	330	39.4%
Not Migrant	383	36.8%
MONROE WOODBURY / MONROE WOODBURY HIGH SCHOOL		
All Students	601	51.1%
Female	290	50.0%
Male	311	52.1%
American Indian/Alaska Native	1	#
Black	43	27.9%
Hispanic	92	37.0%
Asian/Pacific Islander	30	#
White	435	54.5%
General Education Students	525	57.5%
Students with Disabilities	76	6.6%
Not Limited English Proficient	595	51.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	61	27.9%
Not Economically Disadvantaged	540	53.7%
Not Migrant	601	51.1%
NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS		
All Students	881	17.8%
Female	420	21.9%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	461	14.1%
Black	260	8.5%
Hispanic	321	10.9%
Asian/Pacific Islander	16	#
White	283	33.6%
Multiracial	1	#
General Education Students	770	20.4%
Students with Disabilities	111	0.0%
Not Limited English Proficient	836	18.8%
Limited English Proficient	45	0.0%
Economically Disadvantaged	493	9.7%
Not Economically Disadvantaged	388	28.1%
Migrant	2	#
Not Migrant	879	#

NEWBURGH / NORTH JUNIOR HIGH SCHOOL

All Students	4	#
Female	2	#
Male	2	#
Black	2	#
Hispanic	1	#
White	1	#
General Education Students	4	#
Not Limited English Proficient	4	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	2	#
Not Migrant	4	#

PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL

All Students	501	44.5%
Female	244	45.9%
Male	257	43.2%
American Indian/Alaska Native	2	#
Black	60	28.3%
Hispanic	44	20.5%
Asian/Pacific Islander	13	61.5%
White	379	49.1%
Multiracial	3	#
General Education Students	418	51.2%
Students with Disabilities	83	10.8%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	500	#
Limited English Proficient	1	#
Economically Disadvantaged	160	34.4%
Not Economically Disadvantaged	341	49.3%
Not Migrant	501	44.5%
PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL		
All Students	269	21.2%
Female	137	23.4%
Male	132	18.9%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	16	6.3%
Asian/Pacific Islander	2	#
White	234	22.6%
Multiracial	1	#
General Education Students	239	23.8%
Students with Disabilities	30	0.0%
Not Limited English Proficient	269	21.2%
Economically Disadvantaged	101	11.9%
Not Economically Disadvantaged	168	26.8%
Not Migrant	269	21.2%
FLORIDA / S S SEWARD INSTITUTE		
All Students	62	38.7%
Female	31	35.5%
Male	31	41.9%
Black	9	11.1%
Hispanic	9	22.2%
White	44	47.7%
General Education Students	54	42.6%
Students with Disabilities	8	12.5%
Not Limited English Proficient	62	38.7%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	54	42.6%
Migrant	1	#
Not Migrant	61	#
NEWBURGH / SOUTH MIDDLE SCHOOL		
All Students	8	0.0%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	5	#
Male	3	#
Black	3	#
Hispanic	4	#
White	1	#
General Education Students	8	0.0%
Not Limited English Proficient	6	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	0.0%

VALLEY-MONTGOMRY / VALLEY CENTRAL HIGH SCHOOL

All Students	425	39.5%
Female	207	43.5%
Male	218	35.8%
American Indian/Alaska Native	1	#
Black	39	33.3%
Hispanic	77	27.3%
Asian/Pacific Islander	5	#
White	302	43.4%
Multiracial	1	#
General Education Students	373	43.7%
Students with Disabilities	52	9.6%
Not Limited English Proficient	422	#
Limited English Proficient	3	#
Economically Disadvantaged	100	23.0%
Not Economically Disadvantaged	325	44.6%
Not Migrant	425	39.5%

WARWICK VALLEY / WARWICK VALLEY HIGH SCHOOL

All Students	446	51.6%
Female	216	54.2%
Male	230	49.1%
Black	29	#
Hispanic	35	34.3%
Asian/Pacific Islander	4	#
White	378	54.0%
General Education Students	406	56.2%
Students with Disabilities	40	5.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	446	51.6%
Economically Disadvantaged	35	28.6%
Not Economically Disadvantaged	411	53.5%
Not Migrant	446	51.6%
WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL		
All Students	401	47.1%
Female	186	51.1%
Male	215	43.7%
American Indian/Alaska Native	2	#
Black	28	21.4%
Hispanic	64	37.5%
Asian/Pacific Islander	11	#
White	296	51.0%
General Education Students	369	51.2%
Students with Disabilities	32	0.0%
Not Limited English Proficient	399	#
Limited English Proficient	2	#
Economically Disadvantaged	87	25.3%
Not Economically Disadvantaged	314	53.2%
Not Migrant	401	47.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ORLEANS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALBION / CHARLES D'AMICO HIGH SCHOOL		
All Students	211	42.2%
Female	101	45.5%
Male	110	39.1%
Black	15	20.0%
Hispanic	14	35.7%
White	182	44.5%
General Education Students	192	46.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	208	#
Limited English Proficient	3	#
Economically Disadvantaged	76	30.3%
Not Economically Disadvantaged	135	48.9%
Not Migrant	211	42.2%
HOLLEY / HOLLEY JUNIOR-SENIOR HIGH SCHOOL		
All Students	114	17.5%
Female	58	17.2%
Male	56	17.9%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	111	#
General Education Students	96	20.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	114	17.5%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	64	23.4%
Not Migrant	114	17.5%
KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL		
All Students	77	48.1%
Female	34	52.9%
Male	43	44.2%
Hispanic	1	#
White	75	#
Multiracial	1	#
General Education Students	73	#
Students with Disabilities	4	#
Not Limited English Proficient	77	48.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	55	58.2%
Migrant	1	#
Not Migrant	76	#
LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL		
All Students	62	32.3%
Female	25	36.0%
Male	37	29.7%
American Indian/Alaska Native	2	#
White	60	#
General Education Students	56	35.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	32.3%
Not Economically Disadvantaged	62	32.3%
Not Migrant	62	32.3%
MEDINA / MEDINA HIGH SCHOOL		
All Students	142	36.6%
Female	65	43.1%
Male	77	31.2%
American Indian/Alaska Native	1	#
Black	11	0.0%
Hispanic	2	#
White	124	40.3%
Multiracial	4	#
General Education Students	119	42.0%
Students with Disabilities	23	8.7%
Not Limited English Proficient	142	36.6%
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	92	41.3%
Not Migrant	142	36.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALTMAR PARISH / ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH		
All Students	120	20.0%
Female	51	19.6%
Male	69	20.3%
Black	1	#
White	119	#
General Education Students	101	23.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	120	20.0%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	70	24.3%
Not Migrant	120	20.0%
FULTON / G RAY BODLEY HIGH SCHOOL		
All Students	281	27.4%
Female	137	32.8%
Male	144	22.2%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	8	12.5%
Asian/Pacific Islander	1	#
White	264	28.4%
General Education Students	255	30.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	280	#
Limited English Proficient	1	#
Economically Disadvantaged	115	10.4%
Not Economically Disadvantaged	166	39.2%
Not Migrant	281	27.4%
HANNIBAL / HANNIBAL HIGH SCHOOL		
All Students	146	24.7%
Female	76	30.3%
Male	70	18.6%
Black	3	#
Hispanic	4	#
White	139	25.9%
General Education Students	117	30.8%
Students with Disabilities	29	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	146	24.7%
Economically Disadvantaged	69	20.3%
Not Economically Disadvantaged	77	28.6%
Not Migrant	146	24.7%

PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL

All Students	169	31.4%
Female	78	37.2%
Male	91	26.4%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	159	32.1%
General Education Students	145	36.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	169	31.4%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	104	39.4%
Not Migrant	169	31.4%

MEXICO / MEXICO HIGH SCHOOL

All Students	239	37.2%
Female	124	35.5%
Male	115	39.1%
American Indian/Alaska Native	2	#
Black	2	#
Asian/Pacific Islander	1	#
White	233	36.5%
Multiracial	1	#
General Education Students	202	44.1%
Students with Disabilities	37	0.0%
Not Limited English Proficient	239	37.2%
Economically Disadvantaged	89	28.1%
Not Economically Disadvantaged	150	42.7%
Not Migrant	239	37.2%

OSWEGO / OSWEGO HIGH SCHOOL

All Students	358	30.7%
Female	176	35.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	182	26.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	14	#
Asian/Pacific Islander	2	#
White	340	31.5%
General Education Students	321	34.3%
Students with Disabilities	37	0.0%
Not Limited English Proficient	357	#
Limited English Proficient	1	#
Economically Disadvantaged	111	13.5%
Not Economically Disadvantaged	247	38.5%
Not Migrant	358	30.7%

CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL

All Students	387	37.7%
Female	169	43.8%
Male	218	33.0%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	1	#
White	383	#
General Education Students	337	41.8%
Students with Disabilities	50	10.0%
Not Limited English Proficient	387	37.7%
Economically Disadvantaged	104	19.2%
Not Economically Disadvantaged	283	44.5%
Not Migrant	387	37.7%

PULASKI / PULASKI HIGH SCHOOL

All Students	105	48.6%
Female	48	33.3%
Male	57	61.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	98	48.0%
General Education Students	87	56.3%
Students with Disabilities	18	11.1%

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**Public School
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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	105	48.6%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	72	58.3%
Not Migrant	105	48.6%
SANDY CREEK / SANDY CREEK HIGH SCHOOL		
All Students	90	27.8%
Female	31	35.5%
Male	59	23.7%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	84	27.4%
General Education Students	69	36.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	90	27.8%
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	46	37.0%
Not Migrant	90	27.8%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL		
All Students	54	37.0%
Female	29	37.9%
Male	25	36.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	51	#
General Education Students	41	48.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	54	37.0%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	32	46.9%
Not Migrant	54	37.0%
COOPERSTOWN / COOPERSTOWN JR/SR HIGH SCHOOL		
All Students	91	38.5%
Female	44	43.2%
Male	47	34.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	84	41.7%
General Education Students	82	41.5%
Students with Disabilities	9	11.1%
Not Limited English Proficient	91	38.5%
Economically Disadvantaged	15	0.0%
Not Economically Disadvantaged	76	46.1%
Not Migrant	91	38.5%
EDMESTON / EDMESTON CENTRAL SCHOOL		
All Students	38	15.8%
Female	20	25.0%
Male	18	5.6%
White	38	15.8%
General Education Students	34	#
Students with Disabilities	4	#
Not Limited English Proficient	38	15.8%
Economically Disadvantaged	15	13.3%

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**Public School
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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	23	17.4%
Not Migrant	38	15.8%
GLBTSVILLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS		
All Students	43	18.6%
Female	20	25.0%
Male	23	13.0%
Black	1	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	34	23.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	43	18.6%
Economically Disadvantaged	26	7.7%
Not Economically Disadvantaged	17	35.3%
Not Migrant	43	18.6%
LAURENS / LAURENS CENTRAL SCHOOL		
All Students	31	22.6%
Female	10	10.0%
Male	21	28.6%
Black	2	#
Hispanic	1	#
White	28	#
General Education Students	22	31.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	16	25.0%
Not Migrant	31	22.6%
MILFORD / MILFORD CENTRAL SCHOOL		
All Students	50	38.0%
Female	27	37.0%
Male	23	39.1%
Black	1	#
Hispanic	2	#
White	47	#
General Education Students	39	46.2%
Students with Disabilities	11	9.1%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	50	38.0%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	35	48.6%
Not Migrant	50	38.0%
MORRIS / MORRIS CENTRAL SCHOOL		
All Students	33	18.2%
Female	15	13.3%
Male	18	22.2%
White	33	18.2%
General Education Students	28	21.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	18.2%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	18	16.7%
Not Migrant	33	18.2%
ONEONTA / ONEONTA SENIOR HIGH SCHOOL		
All Students	168	44.0%
Female	84	39.3%
Male	84	48.8%
Black	6	#
Hispanic	12	41.7%
Asian/Pacific Islander	1	#
White	149	46.3%
General Education Students	139	51.1%
Students with Disabilities	29	10.3%
Not Limited English Proficient	167	#
Limited English Proficient	1	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	125	52.0%
Not Migrant	168	44.0%
RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL		
All Students	40	35.0%
Female	21	33.3%
Male	19	36.8%
Asian/Pacific Islander	2	#
White	38	#
General Education Students	34	41.2%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	22	40.9%
Not Migrant	40	35.0%

SCHENEVUS / SCHENEVUS CENTRAL SCHOOL

All Students	29	24.1%
Female	18	27.8%
Male	11	18.2%
Black	1	#
Hispanic	3	#
White	25	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	29	24.1%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	16	31.3%
Not Migrant	29	24.1%

OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL

All Students	102	22.5%
Female	46	26.1%
Male	56	19.6%
Asian/Pacific Islander	1	#
White	101	#
General Education Students	85	25.9%
Students with Disabilities	17	5.9%
Not Limited English Proficient	102	22.5%
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	56	21.4%
Not Migrant	102	22.5%

WORCESTER / WORCESTER SCHOOL

All Students	31	51.6%
Female	14	50.0%
Male	17	52.9%
White	31	51.6%
General Education Students	29	#
Students with Disabilities	2	#

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Public School
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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	31	51.6%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	31	51.6%

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COUNTY: PUTNAM

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BREWSTER / BREWSTER HIGH SCHOOL		
All Students	310	55.2%
Female	139	59.0%
Male	171	52.0%
American Indian/Alaska Native	1	#
Black	11	18.2%
Hispanic	37	29.7%
Asian/Pacific Islander	5	60.0%
White	252	59.9%
Multiracial	4	#
General Education Students	260	64.6%
Students with Disabilities	50	6.0%
Not Limited English Proficient	304	56.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	276	57.2%
Not Migrant	310	55.2%
CARMEL / CARMEL HIGH SCHOOL		
All Students	407	46.2%
Female	189	49.7%
Male	218	43.1%
Black	14	#
Hispanic	61	32.8%
Asian/Pacific Islander	4	#
White	328	49.7%
General Education Students	358	52.0%
Students with Disabilities	49	4.1%
Not Limited English Proficient	406	#
Limited English Proficient	1	#
Economically Disadvantaged	56	19.6%
Not Economically Disadvantaged	351	50.4%
Not Migrant	407	46.2%
HALDANE / HALDANE HIGH SCHOOL		
All Students	75	48.0%
Female	34	44.1%
Male	41	51.2%
Hispanic	3	#

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COUNTY: PUTNAM

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	70	48.6%
General Education Students	68	52.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	72	#
Not Migrant	75	48.0%

MAHOPAC / MAHOPAC HIGH SCHOOL

All Students	433	54.7%
Female	198	55.6%
Male	235	54.0%
Black	5	40.0%
Hispanic	34	35.3%
Asian/Pacific Islander	12	66.7%
White	382	56.3%
General Education Students	371	62.5%
Students with Disabilities	62	8.1%
Not Limited English Proficient	432	#
Limited English Proficient	1	#
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	408	56.6%
Not Migrant	433	54.7%

PUTNAM VALLEY / PUTNAM VALLEY HIGH SCHOOL

All Students	143	49.0%
Female	67	56.7%
Male	76	42.1%
Black	2	#
Hispanic	13	30.8%
Asian/Pacific Islander	4	#
White	124	50.8%
General Education Students	126	54.8%
Students with Disabilities	17	5.9%
Not Limited English Proficient	141	#
Limited English Proficient	2	#
Not Economically Disadvantaged	143	49.0%
Not Migrant	143	49.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AVERILL PARK / AVERILL PARK HIGH SCHOOL		
All Students	280	40.0%
Female	124	43.5%
Male	156	37.2%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	272	40.1%
General Education Students	246	45.5%
Students with Disabilities	34	0.0%
Not Limited English Proficient	280	40.0%
Economically Disadvantaged	41	9.8%
Not Economically Disadvantaged	239	45.2%
Not Migrant	280	40.0%
BERLIN / BERLIN HIGH SCHOOL		
All Students	78	16.7%
Female	41	17.1%
Male	37	16.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	76	#
General Education Students	60	21.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	78	16.7%
Economically Disadvantaged	20	5.0%
Not Economically Disadvantaged	58	20.7%
Not Migrant	78	16.7%
EAST GREENBUSH / COLUMBIA HIGH SCHOOL		
All Students	343	53.6%
Female	158	60.1%
Male	185	48.1%
American Indian/Alaska Native	1	#
Black	10	30.0%
Hispanic	11	36.4%
Asian/Pacific Islander	5	#
White	304	54.3%
Multiracial	12	66.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	304	59.9%
Students with Disabilities	39	5.1%
Not Limited English Proficient	342	#
Limited English Proficient	1	#
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	302	57.0%
Not Migrant	343	53.6%

HOOSIC VALLEY / HOOSIC VALLEY SENIOR HIGH SCHOOL

All Students	88	30.7%
Female	39	35.9%
Male	49	26.5%
Black	3	#
Hispanic	1	#
White	84	#
General Education Students	67	38.8%
Students with Disabilities	21	4.8%
Not Limited English Proficient	88	30.7%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	70	35.7%
Not Migrant	88	30.7%

HOOSICK FALLS / HOOSICK FALLS JR/SR HIGH SCHOOL

All Students	95	46.3%
Female	44	45.5%
Male	51	47.1%
White	95	46.3%
General Education Students	83	50.6%
Students with Disabilities	12	16.7%
Not Limited English Proficient	95	46.3%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	65	53.8%
Not Migrant	95	46.3%

LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL

All Students	211	36.0%
Female	88	44.3%
Male	123	30.1%
American Indian/Alaska Native	1	#
Black	54	18.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	8	#
Asian/Pacific Islander	2	#
White	145	42.1%
Multiracial	1	#
General Education Students	179	42.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	211	36.0%
Economically Disadvantaged	112	17.9%
Not Economically Disadvantaged	99	56.6%
Not Migrant	211	36.0%

SCHODACK / MAPLE HILL HIGH SCHOOL

All Students	91	52.7%
Female	51	58.8%
Male	40	45.0%
Hispanic	3	#
White	88	#
General Education Students	79	60.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	88	#
Not Migrant	91	52.7%

RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH

All Students	93	12.9%
Female	41	19.5%
Male	52	7.7%
American Indian/Alaska Native	2	#
Black	12	0.0%
Hispanic	7	28.6%
Asian/Pacific Islander	4	#
White	67	11.9%
Multiracial	1	#
General Education Students	75	16.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	1	#
Economically Disadvantaged	52	19.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	41	4.9%
Not Migrant	93	12.9%
BRUNSWICK CENTRAL / TAMARAC MIDDLE SCHOOL HIGH SCHOOL		
All Students	119	52.1%
Female	55	47.3%
Male	64	56.3%
Black	1	#
Asian/Pacific Islander	2	#
White	116	#
General Education Students	105	58.1%
Students with Disabilities	14	7.1%
Not Limited English Proficient	119	52.1%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	102	57.8%
Not Migrant	119	52.1%
TROY / TROY HIGH SCHOOL		
All Students	329	22.5%
Female	159	25.2%
Male	170	20.0%
American Indian/Alaska Native	2	#
Black	107	14.0%
Hispanic	40	#
Asian/Pacific Islander	2	#
White	178	30.3%
General Education Students	277	26.4%
Students with Disabilities	52	1.9%
Not Limited English Proficient	326	#
Limited English Proficient	3	#
Economically Disadvantaged	161	10.6%
Not Economically Disadvantaged	168	33.9%
Not Migrant	329	22.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CLARKSTOWN / BIRCHWOOD SCHOOL		
All Students	15	13.3%
Female	3	#
Male	12	#
Hispanic	1	#
White	14	#
General Education Students	2	#
Students with Disabilities	13	#
Not Limited English Proficient	15	13.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	12	#
Not Migrant	15	13.3%
CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL		
All Students	386	73.1%
Female	188	77.7%
Male	198	68.7%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	31	45.2%
Asian/Pacific Islander	63	88.9%
White	281	74.0%
General Education Students	342	80.1%
Students with Disabilities	44	18.2%
Not Limited English Proficient	382	#
Limited English Proficient	4	#
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	367	74.4%
Not Migrant	386	73.1%
CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL		
All Students	395	76.5%
Female	184	82.6%
Male	211	71.1%
Black	20	#
Hispanic	35	68.6%
Asian/Pacific Islander	56	83.9%
White	280	77.1%
Multiracial	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	362	79.6%
Students with Disabilities	33	42.4%
Not Limited English Proficient	392	#
Limited English Proficient	3	#
Economically Disadvantaged	18	50.0%
Not Economically Disadvantaged	377	77.7%
Not Migrant	395	76.5%

CLARKSTOWN / FELIX FESTA DETERMINATION MIDDLE SCH

All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NANUET / NANUET SENIOR HIGH SCHOOL

All Students	183	51.9%
Female	91	58.2%
Male	92	45.7%
Black	11	54.5%
Hispanic	19	26.3%
Asian/Pacific Islander	19	78.9%
White	134	51.5%
General Education Students	156	58.3%
Students with Disabilities	27	14.8%
Not Limited English Proficient	181	#
Limited English Proficient	2	#
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	174	52.9%
Not Migrant	183	51.9%

HAVERSTRAW-STONY POINT / NORTH ROCKLAND HIGH SCHOOL

All Students	684	39.6%
Female	357	45.7%
Male	327	33.0%
American Indian/Alaska Native	6	#
Black	102	24.5%
Hispanic	268	20.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	26	73.1%
White	281	61.6%
Multiracial	1	#
General Education Students	592	45.4%
Students with Disabilities	92	2.2%
Not Limited English Proficient	635	42.5%
Limited English Proficient	49	2.0%
Economically Disadvantaged	238	18.9%
Not Economically Disadvantaged	446	50.7%
Not Migrant	684	39.6%

NYACK / NYACK SENIOR HIGH SCHOOL

All Students	239	45.6%
Female	104	46.2%
Male	135	45.2%
Black	65	21.5%
Hispanic	33	21.2%
Asian/Pacific Islander	23	#
White	117	60.7%
Multiracial	1	#
General Education Students	220	49.5%
Students with Disabilities	19	0.0%
Not Limited English Proficient	236	#
Limited English Proficient	3	#
Economically Disadvantaged	45	6.7%
Not Economically Disadvantaged	194	54.6%
Not Migrant	239	45.6%

PEARL RIVER / PEARL RIVER HIGH SCHOOL

All Students	221	70.1%
Female	106	77.4%
Male	115	63.5%
Black	2	#
Hispanic	11	63.6%
Asian/Pacific Islander	8	#
White	198	70.7%
Multiracial	2	#
General Education Students	194	78.9%
Students with Disabilities	27	7.4%
Not Limited English Proficient	221	70.1%

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	213	71.4%
Not Migrant	221	70.1%

EAST RAMAPO / RAMAPO HIGH SCHOOL

All Students	350	20.0%
Female	165	25.5%
Male	185	15.1%
American Indian/Alaska Native	1	#
Black	220	17.7%
Hispanic	69	5.8%
Asian/Pacific Islander	28	#
White	31	22.6%
Multiracial	1	#
General Education Students	315	22.2%
Students with Disabilities	35	0.0%
Not Limited English Proficient	309	22.7%
Limited English Proficient	41	0.0%
Economically Disadvantaged	184	14.1%
Not Economically Disadvantaged	166	26.5%
Not Migrant	350	20.0%

EAST RAMAPO / SPRING VALLEY HIGH SCHOOL

All Students	287	19.2%
Female	145	20.7%
Male	142	17.6%
American Indian/Alaska Native	1	#
Black	179	16.8%
Hispanic	59	16.9%
Asian/Pacific Islander	13	#
White	35	20.0%
General Education Students	255	21.6%
Students with Disabilities	32	0.0%
Not Limited English Proficient	242	21.9%
Limited English Proficient	45	4.4%
Economically Disadvantaged	136	15.4%
Not Economically Disadvantaged	151	22.5%
Not Migrant	287	19.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
RAMAPO / SUFFERN SENIOR HIGH SCHOOL		
All Students	400	62.3%
Female	205	62.9%
Male	195	61.5%
American Indian/Alaska Native	2	#
Black	24	#
Hispanic	38	36.8%
Asian/Pacific Islander	26	88.5%
White	310	66.1%
General Education Students	359	68.2%
Students with Disabilities	41	9.8%
Not Limited English Proficient	397	#
Limited English Proficient	3	#
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	359	66.6%
Not Migrant	400	62.3%
SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL		
All Students	252	60.3%
Female	123	68.3%
Male	129	52.7%
Black	10	10.0%
Hispanic	18	22.2%
Asian/Pacific Islander	39	87.2%
White	185	61.1%
General Education Students	222	66.2%
Students with Disabilities	30	16.7%
Not Limited English Proficient	245	62.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	234	62.4%
Not Migrant	252	60.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH		
All Students	35	42.9%
Female	17	47.1%
Male	18	38.9%
Hispanic	1	#
White	34	#
General Education Students	32	#
Students with Disabilities	3	#
Not Limited English Proficient	35	42.9%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	17	58.8%
Not Migrant	35	42.9%
COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL		
All Students	25	44.0%
Female	12	58.3%
Male	13	30.8%
White	24	#
Multiracial	1	#
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	44.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	11	72.7%
Not Migrant	25	44.0%
EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS		
All Students	54	37.0%
Female	32	43.8%
Male	22	27.3%
White	54	37.0%
General Education Students	42	42.9%
Students with Disabilities	12	16.7%
Not Limited English Proficient	54	37.0%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	16	50.0%
Not Migrant	54	37.0%
GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL		
All Students	168	20.8%

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Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	74	24.3%
Male	94	18.1%
Black	3	#
Asian/Pacific Islander	1	#
White	164	#
General Education Students	144	24.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	168	20.8%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	91	26.4%
Migrant	1	#
Not Migrant	167	#

CANTON / H C WILLIAMS SENIOR HIGH SCH

All Students	103	46.6%
Female	54	48.1%
Male	49	44.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	93	47.3%
General Education Students	83	57.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	103	46.6%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	78	53.8%
Not Migrant	103	46.6%

HAMMOND / HAMMOND CENTRAL SCHOOL

All Students	30	20.0%
Female	15	26.7%
Male	15	13.3%
Black	1	#
White	29	#
General Education Students	22	27.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	20.0%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	13	15.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	30	20.0%
HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL		
All Students	26	30.8%
Female	8	50.0%
Male	18	22.2%
American Indian/Alaska Native	1	#
Black	2	#
White	23	#
General Education Students	25	#
Students with Disabilities	1	#
Not Limited English Proficient	26	30.8%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	13	30.8%
Not Migrant	26	30.8%
HEUVELTON / HEUVELTON CENTRAL SCHOOL		
All Students	45	37.8%
Female	27	33.3%
Male	18	44.4%
Black	1	#
Asian/Pacific Islander	1	#
White	43	#
General Education Students	42	#
Students with Disabilities	3	#
Not Limited English Proficient	45	37.8%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	31	45.2%
Not Migrant	45	37.8%
LISBON / LISBON CENTRAL SCHOOL		
All Students	49	24.5%
Female	26	26.9%
Male	23	21.7%
White	49	24.5%
General Education Students	43	27.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	49	24.5%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	33	27.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	49	24.5%
MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS		
All Students	69	37.7%
Female	36	30.6%
Male	33	45.5%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	60	43.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	37.7%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	49	42.9%
Not Migrant	69	37.7%
MASSENA / MASSENA SENIOR HIGH SCHOOL		
All Students	231	37.7%
Female	122	35.2%
Male	109	40.4%
American Indian/Alaska Native	52	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	175	42.3%
General Education Students	205	42.4%
Students with Disabilities	26	0.0%
Not Limited English Proficient	231	37.7%
Economically Disadvantaged	107	21.5%
Not Economically Disadvantaged	124	51.6%
Not Migrant	231	37.7%
MORRISTOWN / MORRISTOWN CENTRAL SCHOOL		
All Students	23	26.1%
Female	11	45.5%
Male	12	8.3%
White	22	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	23	26.1%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	14	21.4%
Not Migrant	23	26.1%
NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL		
All Students	84	38.1%
Female	29	62.1%
Male	55	25.5%
American Indian/Alaska Native	5	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	77	40.3%
General Education Students	64	48.4%
Students with Disabilities	20	5.0%
Not Limited English Proficient	84	38.1%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	49	51.0%
Not Migrant	84	38.1%
OGDENSBURG / OGDENSBURG FREE ACADEMY		
All Students	138	37.7%
Female	63	44.4%
Male	75	32.0%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	133	36.8%
General Education Students	107	46.7%
Students with Disabilities	31	6.5%
Not Limited English Proficient	138	37.7%
Economically Disadvantaged	62	19.4%
Not Economically Disadvantaged	76	52.6%
Migrant	1	#
Not Migrant	137	#
PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS		
All Students	45	46.7%
Female	23	52.2%
Male	22	40.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
White	44	#
General Education Students	38	55.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	45	46.7%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	28	53.6%
Not Migrant	45	46.7%
POTSDAM / POTSDAM SENIOR HIGH SCHOOL		
All Students	121	62.8%
Female	59	62.7%
Male	62	62.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	116	62.9%
General Education Students	109	68.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	121	62.8%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	90	75.6%
Not Migrant	121	62.8%
BRASHER FALLS / ST LAWRENCE HIGH SCHOOL		
All Students	90	17.8%
Female	42	21.4%
Male	48	14.6%
American Indian/Alaska Native	1	#
Black	1	#
White	88	#
General Education Students	71	22.5%
Students with Disabilities	19	0.0%
Not Limited English Proficient	90	17.8%
Economically Disadvantaged	35	5.7%
Not Economically Disadvantaged	55	25.5%
Not Migrant	90	17.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL		
All Students	343	44.3%
Female	161	47.8%
Male	182	41.2%
Black	8	#
Hispanic	12	75.0%
Asian/Pacific Islander	1	#
White	322	43.8%
General Education Students	301	50.2%
Students with Disabilities	42	2.4%
Not Limited English Proficient	343	44.3%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	266	53.0%
Not Migrant	343	44.3%
BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS		
All Students	277	63.2%
Female	129	68.2%
Male	148	58.8%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	269	63.6%
General Education Students	233	73.0%
Students with Disabilities	44	11.4%
Not Limited English Proficient	277	63.2%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	259	65.3%
Not Migrant	277	63.2%
CORINTH / CORINTH HIGH SCHOOL		
All Students	111	33.3%
Female	54	38.9%
Male	57	28.1%
Black	3	#
Hispanic	1	#
White	107	#
General Education Students	93	39.8%
Students with Disabilities	18	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	111	33.3%
Economically Disadvantaged	36	16.7%
Not Economically Disadvantaged	75	41.3%
Not Migrant	111	33.3%
GALWAY / GALWAY JR/SR HIGH SCHOOL		
All Students	98	41.8%
Female	45	55.6%
Male	53	30.2%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	93	40.9%
General Education Students	81	50.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	98	41.8%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	78	47.4%
Not Migrant	98	41.8%
MECHANICVILLE / MECHANICVILLE JR/SR HIGH SCHOOL		
All Students	123	35.8%
Female	70	45.7%
Male	53	22.6%
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	111	36.9%
Multiracial	1	#
General Education Students	104	40.4%
Students with Disabilities	19	10.5%
Not Limited English Proficient	121	#
Limited English Proficient	2	#
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	95	40.0%
Not Migrant	123	35.8%
SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL		
All Students	525	57.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	267	61.4%
Male	258	53.9%
Black	15	20.0%
Hispanic	13	38.5%
Asian/Pacific Islander	11	#
White	484	59.3%
Multiracial	2	#
General Education Students	483	61.9%
Students with Disabilities	42	9.5%
Not Limited English Proficient	524	#
Limited English Proficient	1	#
Economically Disadvantaged	72	30.6%
Not Economically Disadvantaged	453	62.0%
Not Migrant	525	57.7%

SCHUYLERVILLE / SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH

All Students	143	42.7%
Female	66	43.9%
Male	77	41.6%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	140	#
General Education Students	127	47.2%
Students with Disabilities	16	6.3%
Not Limited English Proficient	143	42.7%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	122	45.9%
Not Migrant	143	42.7%

SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL

All Students	788	61.0%
Female	403	60.5%
Male	385	61.6%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	21	57.1%
Asian/Pacific Islander	31	74.2%
White	716	61.3%
Multiracial	3	#
General Education Students	717	65.8%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	71	12.7%
Not Limited English Proficient	784	#
Limited English Proficient	4	#
Economically Disadvantaged	89	23.6%
Not Economically Disadvantaged	699	65.8%
Not Migrant	788	61.0%

SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL

All Students	245	33.9%
Female	119	37.8%
Male	126	30.2%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	239	33.9%
General Education Students	219	37.4%
Students with Disabilities	26	3.8%
Not Limited English Proficient	245	33.9%
Economically Disadvantaged	38	21.1%
Not Economically Disadvantaged	207	36.2%
Not Migrant	245	33.9%

STILLWATER / STILLWATER MIDDLE SCHOOL HIGH SCHOOL

All Students	100	37.0%
Female	56	48.2%
Male	44	22.7%
Black	1	#
Asian/Pacific Islander	1	#
White	98	#
General Education Students	81	45.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	100	37.0%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	83	41.0%
Not Migrant	100	37.0%

WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL

All Students	79	49.4%
Female	35	42.9%
Male	44	54.5%

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
Asian/Pacific Islander	2	#
White	76	#
General Education Students	74	52.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	79	49.4%
Economically Disadvantaged	21	42.9%
Not Economically Disadvantaged	58	51.7%
Not Migrant	79	49.4%

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COUNTY: SCHENECTADY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DUANESBURG / DUANESBURG HIGH SCHOOL		
All Students	76	44.7%
Female	39	41.0%
Male	37	48.6%
Black	1	#
White	75	#
General Education Students	68	50.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	76	44.7%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	68	50.0%
Not Migrant	76	44.7%
MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL		
All Students	280	48.6%
Female	149	51.7%
Male	131	45.0%
Black	10	40.0%
Hispanic	7	42.9%
Asian/Pacific Islander	5	60.0%
White	258	48.8%
General Education Students	261	52.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	280	48.6%
Economically Disadvantaged	60	35.0%
Not Economically Disadvantaged	220	52.3%
Not Migrant	280	48.6%
NISKAYUNA / NISKAYUNA HIGH SCHOOL		
All Students	355	67.6%
Female	169	69.8%
Male	186	65.6%
Black	9	55.6%
Hispanic	7	#
Asian/Pacific Islander	31	74.2%
White	307	68.4%
Multiracial	1	#
General Education Students	317	75.4%
Students with Disabilities	38	2.6%

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COUNTY: SCHENECTADY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	355	67.6%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	339	69.6%
Not Migrant	355	67.6%

SCHENECTADY / ONEIDA MIDDLE SCHOOL

All Students	1	#
Male	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

SCHALMONT / SCHALMONT HIGH SCHOOL

All Students	185	49.2%
Female	101	59.4%
Male	84	36.9%
American Indian/Alaska Native	1	#
Black	5	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	174	51.7%
General Education Students	161	56.5%
Students with Disabilities	24	0.0%
Not Limited English Proficient	185	49.2%
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	162	51.9%
Not Migrant	185	49.2%

SCHENECTADY / SCHENECTADY HIGH SCHOOL

All Students	752	10.6%
Female	371	12.1%
Male	381	9.2%
Black	268	4.5%
Hispanic	111	6.3%
Asian/Pacific Islander	102	#
White	270	17.0%
Multiracial	1	#
General Education Students	636	12.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	116	1.7%
Not Limited English Proficient	736	10.9%
Limited English Proficient	16	0.0%
Economically Disadvantaged	384	7.8%
Not Economically Disadvantaged	368	13.6%
Not Migrant	752	10.6%

SCOTIA GLENVILLE / SCOTIA-GLENVILLE SENIOR HIGH SCHOOL

All Students	207	43.5%
Female	96	44.8%
Male	111	42.3%
Black	3	#
Hispanic	9	22.2%
Asian/Pacific Islander	2	#
White	193	44.6%
General Education Students	179	49.7%
Students with Disabilities	28	3.6%
Not Limited English Proficient	207	43.5%
Economically Disadvantaged	38	26.3%
Not Economically Disadvantaged	169	47.3%
Not Migrant	207	43.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL		
All Students	190	43.7%
Female	101	49.5%
Male	89	37.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	16.7%
Asian/Pacific Islander	3	#
White	179	44.1%
General Education Students	174	47.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	189	#
Limited English Proficient	1	#
Economically Disadvantaged	59	37.3%
Not Economically Disadvantaged	131	46.6%
Not Migrant	190	43.7%
GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL		
All Students	23	34.8%
Female	14	50.0%
Male	9	11.1%
Black	1	#
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	23	34.8%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	16	37.5%
Not Migrant	23	34.8%
JEFFERSON / JEFFERSON CENTRAL SCHOOL		
All Students	35	48.6%
Female	19	68.4%
Male	16	25.0%
Black	1	#
White	34	#
General Education Students	28	60.7%
Students with Disabilities	7	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	48.6%
MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL		
All Students	61	27.9%
Female	28	35.7%
Male	33	21.2%
Hispanic	1	#
White	60	#
General Education Students	50	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	61	27.9%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	32	31.3%
Not Migrant	61	27.9%
SCHOHARIE / SCHOHARIE HIGH SCHOOL		
All Students	109	30.3%
Female	51	31.4%
Male	58	29.3%
Hispanic	1	#
White	108	#
General Education Students	95	34.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	109	30.3%
Economically Disadvantaged	28	32.1%
Not Economically Disadvantaged	81	29.6%
Not Migrant	109	30.3%
SHARON SPRINGS / SHARON SPRINGS CENTRAL SCHOOL		
All Students	28	32.1%
Female	17	23.5%
Male	11	45.5%
White	28	32.1%
General Education Students	26	#
Students with Disabilities	2	#
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	14	14.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	14	50.0%
Not Migrant	28	32.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHUYLER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ODESSA MONTOUR / ODESSA-MONTOUR JR/SR HIGH SCHOOL		
All Students	78	35.9%
Female	44	43.2%
Male	34	26.5%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	76	#
General Education Students	71	39.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	78	35.9%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	48	45.8%
Not Migrant	78	35.9%
WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL		
All Students	108	24.1%
Female	47	34.0%
Male	61	16.4%
Black	3	#
Asian/Pacific Islander	1	#
White	103	24.3%
Multiracial	1	#
General Education Students	92	28.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	108	24.1%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	82	26.8%
Not Migrant	108	24.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SENECA FALLS / MYNDERSE ACADEMY		
All Students	115	48.7%
Female	54	46.3%
Male	61	50.8%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	109	50.5%
Multiracial	1	#
General Education Students	104	53.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	115	48.7%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	86	57.0%
Not Migrant	115	48.7%
ROMULUS / ROMULUS CENTRAL SCHOOL		
All Students	33	60.6%
Female	13	69.2%
Male	20	55.0%
Black	2	#
White	31	#
General Education Students	28	67.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	60.6%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	24	58.3%
Not Migrant	33	60.6%
SOUTH SENECA / SOUTH SENECA HIGH SCHOOL		
All Students	83	27.7%
Female	35	31.4%
Male	48	25.0%
Hispanic	1	#
White	82	#
General Education Students	80	#
Students with Disabilities	3	#
Not Limited English Proficient	83	27.7%
Economically Disadvantaged	25	24.0%

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: SENECA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	58	29.3%
Not Migrant	83	27.7%

WATERLOO / WATERLOO HIGH SCHOOL

All Students	161	16.8%
Female	73	21.9%
Male	88	12.5%
Black	4	#
Hispanic	5	20.0%
Asian/Pacific Islander	1	#
White	151	17.2%
General Education Students	139	19.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	161	16.8%
Economically Disadvantaged	54	5.6%
Not Economically Disadvantaged	107	22.4%
Not Migrant	161	16.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ADDISON / ADDISON HIGH SCHOOL		
All Students	73	23.3%
Female	36	27.8%
Male	37	18.9%
Asian/Pacific Islander	1	#
White	72	#
General Education Students	56	30.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	73	23.3%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	41	29.3%
Not Migrant	73	23.3%
ARKPORT / ARKPORT CENTRAL SCHOOL		
All Students	47	63.8%
Female	22	59.1%
Male	25	68.0%
White	47	63.8%
General Education Students	42	69.0%
Students with Disabilities	5	20.0%
Not Limited English Proficient	47	63.8%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	40	67.5%
Not Migrant	47	63.8%
AVOCA / AVOCA CENTRAL SCHOOL		
All Students	55	40.0%
Female	32	50.0%
Male	23	26.1%
Hispanic	2	#
White	53	#
General Education Students	50	44.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	41	41.5%
Not Migrant	55	40.0%
BRADFORD / BRADFORD CENTRAL SCHOOL		
All Students	32	25.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	19	21.1%
Male	13	30.8%
White	32	25.0%
General Education Students	27	29.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	32	25.0%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	19	36.8%
Not Migrant	32	25.0%

CAMPBELL-SAVONA / CAMPBELL-SAVONA JR/SR HIGH SCHOOL

All Students	95	27.4%
Female	44	22.7%
Male	51	31.4%
Black	1	#
Asian/Pacific Islander	1	#
White	93	#
General Education Students	83	31.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	27.4%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	61	31.1%
Not Migrant	95	27.4%

CANISTEO-GREENWOOD CSD / CANISTEO-GREENWOOD HIGH SCHOOL

All Students	66	30.3%
Female	39	41.0%
Male	27	14.8%
White	66	30.3%
General Education Students	56	35.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	66	30.3%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	36	30.6%
Not Migrant	66	30.3%

CORNING / CORNING-PAINTED POST EAST HIGH SCH

All Students	207	34.8%
Female	99	39.4%
Male	108	30.6%

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**Public School
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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	6	33.3%
Hispanic	4	#
Asian/Pacific Islander	5	100.0%
White	184	33.2%
Multiracial	7	42.9%
General Education Students	177	40.7%
Students with Disabilities	30	0.0%
Not Limited English Proficient	207	34.8%
Economically Disadvantaged	47	19.1%
Not Economically Disadvantaged	160	39.4%
Not Migrant	207	34.8%

CORNING / CORNING-PAINTED POST HS LRN CTR

All Students	25	4.0%
Female	16	6.3%
Male	9	0.0%
Black	4	#
Hispanic	1	#
White	20	0.0%
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	4.0%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	17	5.9%
Not Migrant	25	4.0%

CORNING / CORNING-PAINTED POST WEST HIGH SCH

All Students	219	31.1%
Female	94	29.8%
Male	125	32.0%
Black	4	#
Asian/Pacific Islander	7	#
White	208	31.3%
General Education Students	189	34.9%
Students with Disabilities	30	6.7%
Not Limited English Proficient	219	31.1%
Economically Disadvantaged	54	9.3%
Not Economically Disadvantaged	165	38.2%
Not Migrant	219	31.1%

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**Public School
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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH		
All Students	42	59.5%
Female	20	70.0%
Male	22	50.0%
Black	1	#
White	41	#
General Education Students	37	64.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	42	59.5%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	29	72.4%
Not Migrant	42	59.5%
BATH / HAVERLING SENIOR HIGH SCHOOL		
All Students	140	38.6%
Female	71	38.0%
Male	69	39.1%
Black	3	#
Asian/Pacific Islander	1	#
White	136	#
General Education Students	123	43.1%
Students with Disabilities	17	5.9%
Not Limited English Proficient	140	38.6%
Economically Disadvantaged	45	26.7%
Not Economically Disadvantaged	95	44.2%
Not Migrant	140	38.6%
HORNELL / HORNELL JUNIOR HIGH SCHOOL		
All Students	2	#
Female	2	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
HORNELL / HORNELL SENIOR HIGH SCHOOL		
All Students	148	39.2%
Female	68	39.7%

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	80	38.8%
American Indian/Alaska Native	1	#
Black	6	#
White	141	40.4%
General Education Students	120	47.5%
Students with Disabilities	28	3.6%
Not Limited English Proficient	147	#
Limited English Proficient	1	#
Economically Disadvantaged	54	25.9%
Not Economically Disadvantaged	94	46.8%
Not Migrant	148	39.2%

JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS

All Students	48	35.4%
Female	23	56.5%
Male	25	16.0%
White	48	35.4%
General Education Students	37	45.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	48	35.4%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	26	50.0%
Not Migrant	48	35.4%

PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL

All Students	36	63.9%
Female	20	55.0%
Male	16	75.0%
White	36	63.9%
General Education Students	32	#
Students with Disabilities	4	#
Not Limited English Proficient	36	63.9%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	27	63.0%
Not Migrant	36	63.9%

WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL

All Students	150	44.0%
Female	66	48.5%
Male	84	40.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	146	#
General Education Students	133	49.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	150	44.0%
Economically Disadvantaged	66	30.3%
Not Economically Disadvantaged	84	54.8%
Not Migrant	150	44.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL		
All Students	225	21.8%
Female	116	28.4%
Male	109	14.7%
Black	125	18.4%
Hispanic	66	18.2%
Asian/Pacific Islander	4	#
White	29	34.5%
Multiracial	1	#
General Education Students	189	24.9%
Students with Disabilities	36	5.6%
Not Limited English Proficient	214	22.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	111	15.3%
Not Economically Disadvantaged	114	28.1%
Not Migrant	225	21.8%
BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL		
All Students	141	77.3%
Female	66	81.8%
Male	75	73.3%
Black	10	30.0%
Hispanic	12	58.3%
Asian/Pacific Islander	6	66.7%
White	113	84.1%
General Education Students	131	81.7%
Students with Disabilities	10	20.0%
Not Limited English Proficient	138	#
Limited English Proficient	3	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	136	79.4%
Not Migrant	141	77.3%
BAY SHORE / BAY SHORE SENIOR HIGH SCHOOL		
All Students	452	45.1%
Female	252	51.2%
Male	200	37.5%
Black	103	30.1%
Hispanic	137	34.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	9	#
White	202	58.9%
Multiracial	1	#
General Education Students	405	49.9%
Students with Disabilities	47	4.3%
Not Limited English Proficient	432	47.0%
Limited English Proficient	20	5.0%
Economically Disadvantaged	147	28.6%
Not Economically Disadvantaged	305	53.1%
Not Migrant	452	45.1%

BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL

All Students	196	65.8%
Female	94	67.0%
Male	102	64.7%
Black	2	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	187	67.9%
General Education Students	173	72.3%
Students with Disabilities	23	17.4%
Not Limited English Proficient	196	65.8%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	187	65.8%
Not Migrant	196	65.8%

SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL

All Students	321	24.6%
Female	169	29.0%
Male	152	19.7%
American Indian/Alaska Native	2	#
Black	102	7.8%
Hispanic	58	15.5%
Asian/Pacific Islander	5	#
White	153	37.9%
Multiracial	1	#
General Education Students	286	27.3%
Students with Disabilities	35	2.9%
Not Limited English Proficient	315	25.1%
Limited English Proficient	6	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	114	8.8%
Not Economically Disadvantaged	207	33.3%
Not Migrant	321	24.6%

BRENTWOOD / BRENTWOOD HIGH SCHOOL

All Students	1255	17.4%
Female	555	18.2%
Male	700	16.7%
American Indian/Alaska Native	2	#
Black	249	17.7%
Hispanic	847	14.9%
Asian/Pacific Islander	39	#
White	118	24.6%
General Education Students	1128	19.2%
Students with Disabilities	127	0.8%
Not Limited English Proficient	1083	19.9%
Limited English Proficient	172	1.2%
Economically Disadvantaged	598	15.4%
Not Economically Disadvantaged	657	19.2%
Not Migrant	1255	17.4%

BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL

All Students	10	10.0%
Female	4	#
Male	6	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	7	#
Limited English Proficient	3	#
Not Economically Disadvantaged	10	10.0%
Not Migrant	10	10.0%

CENTER MORICHES / CENTER MORICHES HIGH SCHOOL

All Students	149	40.3%
Female	71	46.5%
Male	78	34.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	10	0.0%
Black	8	0.0%
Hispanic	7	#
Asian/Pacific Islander	2	#
White	122	48.4%
General Education Students	124	47.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	146	#
Limited English Proficient	3	#
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	122	45.1%
Not Migrant	149	40.3%

MIDDLE COUNTRY / CENTEREACH HIGH SCHOOL

All Students	422	45.5%
Female	195	48.7%
Male	227	42.7%
Black	18	33.3%
Hispanic	42	31.0%
Asian/Pacific Islander	16	68.8%
White	346	46.8%
General Education Students	376	51.1%
Students with Disabilities	46	0.0%
Not Limited English Proficient	416	46.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	97	29.9%
Not Economically Disadvantaged	325	50.2%
Not Migrant	422	45.5%

CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL

All Students	485	18.6%
Female	223	19.3%
Male	262	17.9%
Black	161	23.0%
Hispanic	265	13.6%
Asian/Pacific Islander	16	25.0%
White	43	30.2%
General Education Students	442	20.4%
Students with Disabilities	43	0.0%
Not Limited English Proficient	426	21.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	59	0.0%
Economically Disadvantaged	239	19.2%
Not Economically Disadvantaged	246	17.9%
Not Migrant	485	18.6%

COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL

All Students	167	78.4%
Female	72	76.4%
Male	95	80.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	164	#
General Education Students	147	83.7%
Students with Disabilities	20	40.0%
Not Limited English Proficient	167	78.4%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	166	#
Not Migrant	167	78.4%

COMMACK / COMMACK HIGH SCHOOL

All Students	597	78.4%
Female	282	80.1%
Male	315	76.8%
American Indian/Alaska Native	1	#
Black	12	66.7%
Hispanic	35	71.4%
Asian/Pacific Islander	45	84.4%
White	500	78.8%
Multiracial	4	#
General Education Students	530	84.9%
Students with Disabilities	67	26.9%
Not Limited English Proficient	595	#
Limited English Proficient	2	#
Economically Disadvantaged	21	71.4%
Not Economically Disadvantaged	576	78.6%
Not Migrant	597	78.4%

BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL

All Students	323	45.5%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	168	47.6%
Male	155	43.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	47	25.5%
Asian/Pacific Islander	7	100.0%
White	262	48.1%
General Education Students	292	50.0%
Students with Disabilities	31	3.2%
Not Limited English Proficient	315	46.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	67	20.9%
Not Economically Disadvantaged	256	52.0%
Not Migrant	323	45.5%

CONNETQUOT / CONNETQUOT HIGH SCHOOL

All Students	531	52.0%
Female	263	51.0%
Male	268	53.0%
American Indian/Alaska Native	4	#
Black	12	#
Hispanic	38	28.9%
Asian/Pacific Islander	23	78.3%
White	454	53.5%
General Education Students	455	58.7%
Students with Disabilities	76	11.8%
Not Limited English Proficient	528	#
Limited English Proficient	3	#
Economically Disadvantaged	65	33.8%
Not Economically Disadvantaged	466	54.5%
Not Migrant	531	52.0%

DEER PARK / DEER PARK HIGH SCHOOL

All Students	328	42.7%
Female	162	47.5%
Male	166	38.0%
Black	60	20.0%
Hispanic	45	35.6%
Asian/Pacific Islander	26	#
White	193	47.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	4	#
General Education Students	299	46.2%
Students with Disabilities	29	6.9%
Not Limited English Proficient	320	43.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	88	33.0%
Not Economically Disadvantaged	240	46.3%
Not Migrant	328	42.7%

PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL

All Students	89	68.5%
Female	47	76.6%
Male	42	59.5%
Black	1	#
Hispanic	6	50.0%
Asian/Pacific Islander	4	#
White	78	70.5%
General Education Students	82	73.2%
Students with Disabilities	7	14.3%
Not Limited English Proficient	87	#
Limited English Proficient	2	#
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	84	69.0%
Not Migrant	89	68.5%

EAST HAMPTON / EAST HAMPTON HIGH SCHOOL

All Students	259	37.5%
Female	124	42.7%
Male	135	32.6%
Black	11	#
Hispanic	87	21.8%
Asian/Pacific Islander	2	#
White	157	48.4%
Multiracial	2	#
General Education Students	225	42.7%
Students with Disabilities	34	2.9%
Not Limited English Proficient	240	40.0%
Limited English Proficient	19	5.3%
Economically Disadvantaged	39	25.6%
Not Economically Disadvantaged	220	39.5%

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	259	37.5%
EAST ISLIP / EAST ISLIP HIGH SCHOOL		
All Students	382	54.5%
Female	181	50.3%
Male	201	58.2%
Black	2	#
Hispanic	23	47.8%
Asian/Pacific Islander	10	#
White	345	54.2%
Multiracial	2	#
General Education Students	351	58.7%
Students with Disabilities	31	6.5%
Not Limited English Proficient	382	54.5%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	355	56.9%
Not Migrant	382	54.5%
ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS		
All Students	320	59.4%
Female	164	62.8%
Male	156	55.8%
Black	5	40.0%
Hispanic	15	40.0%
Asian/Pacific Islander	6	66.7%
White	294	60.5%
General Education Students	291	64.6%
Students with Disabilities	29	6.9%
Not Limited English Proficient	319	#
Limited English Proficient	1	#
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	296	60.8%
Not Migrant	320	59.4%
AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Migrant	1	#
Not Migrant	1	#
ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL		
All Students	206	61.7%
Female	103	70.9%
Male	103	52.4%
Black	23	30.4%
Hispanic	17	29.4%
Asian/Pacific Islander	16	#
White	149	67.8%
Multiracial	1	#
General Education Students	179	69.8%
Students with Disabilities	27	7.4%
Not Limited English Proficient	205	#
Limited English Proficient	1	#
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	177	67.8%
Not Migrant	206	61.7%
FISHERS ISLAND / FISHERS ISLAND SCHOOL		
All Students	6	83.3%
Female	3	#
Male	3	#
Asian/Pacific Islander	1	#
White	5	#
General Education Students	6	83.3%
Not Limited English Proficient	6	83.3%
Not Economically Disadvantaged	6	83.3%
Not Migrant	6	83.3%
BRENTWOOD / FRESHMAN CENTER		
All Students	11	0.0%
Female	3	#
Male	8	#
Black	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	7	#
White	2	#
General Education Students	11	0.0%
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	8	#
Not Migrant	11	0.0%

GREENPORT / GREENPORT HIGH SCHOOL

All Students	62	29.0%
Female	42	23.8%
Male	20	40.0%
Black	10	#
Hispanic	12	16.7%
White	39	35.9%
Multiracial	1	#
General Education Students	54	33.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	62	29.0%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	44	34.1%
Migrant	1	#
Not Migrant	61	#

HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST

All Students	434	69.6%
Female	204	71.1%
Male	230	68.3%
Black	55	38.2%
Hispanic	33	#
Asian/Pacific Islander	46	69.6%
White	296	77.4%
Multiracial	4	#
General Education Students	373	74.3%
Students with Disabilities	61	41.0%
Not Limited English Proficient	429	69.9%
Limited English Proficient	5	40.0%
Economically Disadvantaged	42	31.0%
Not Economically Disadvantaged	392	73.7%
Not Migrant	434	69.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST		
All Students	339	70.8%
Female	155	77.4%
Male	184	65.2%
Black	49	46.9%
Hispanic	18	#
Asian/Pacific Islander	39	84.6%
White	232	73.3%
Multiracial	1	#
General Education Students	285	79.6%
Students with Disabilities	54	24.1%
Not Limited English Proficient	337	#
Limited English Proficient	2	#
Economically Disadvantaged	35	45.7%
Not Economically Disadvantaged	304	73.7%
Not Migrant	339	70.8%
HAMPTON BAYS / HAMPTON BAYS SECONDARY SCHOOL		
All Students	127	39.4%
Female	56	41.1%
Male	71	38.0%
Hispanic	48	22.9%
White	79	49.4%
General Education Students	111	44.1%
Students with Disabilities	16	6.3%
Not Limited English Proficient	118	40.7%
Limited English Proficient	9	22.2%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	125	#
Migrant	1	#
Not Migrant	126	#
HARBORFIELDS / HARBORFIELDS HIGH SCHOOL		
All Students	296	73.0%
Female	151	76.2%
Male	145	69.7%
Black	15	33.3%
Hispanic	14	57.1%
Asian/Pacific Islander	9	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	257	75.1%
Multiracial	1	#
General Education Students	253	83.8%
Students with Disabilities	43	9.3%
Not Limited English Proficient	295	#
Limited English Proficient	1	#
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	272	76.5%
Not Migrant	296	73.0%

HAUPPAUGE / HAUPPAUGE HIGH SCHOOL

All Students	287	65.5%
Female	153	66.7%
Male	134	64.2%
American Indian/Alaska Native	3	#
Black	8	#
Hispanic	14	50.0%
Asian/Pacific Islander	19	84.2%
White	243	65.8%
General Education Students	255	72.2%
Students with Disabilities	32	12.5%
Not Limited English Proficient	286	#
Limited English Proficient	1	#
Economically Disadvantaged	27	55.6%
Not Economically Disadvantaged	260	66.5%
Not Migrant	287	65.5%

HUNTINGTON / HUNTINGTON HIGH SCHOOL

All Students	282	51.8%
Female	116	54.3%
Male	166	50.0%
Black	28	10.7%
Hispanic	57	31.6%
Asian/Pacific Islander	3	#
White	190	63.7%
Multiracial	4	#
General Education Students	237	58.6%
Students with Disabilities	45	15.6%
Not Limited English Proficient	264	55.3%
Limited English Proficient	18	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	232	56.0%
Not Migrant	282	51.8%
ISLIP / ISLIP HIGH SCHOOL		
All Students	262	51.1%
Female	130	53.8%
Male	132	48.5%
Black	16	37.5%
Hispanic	33	39.4%
Asian/Pacific Islander	10	#
White	202	53.5%
Multiracial	1	#
General Education Students	243	55.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	259	#
Limited English Proficient	3	#
Economically Disadvantaged	37	54.1%
Not Economically Disadvantaged	225	50.7%
Not Migrant	262	51.1%
KINGS PARK / KINGS PARK HIGH SCHOOL		
All Students	307	65.1%
Female	154	75.3%
Male	153	54.9%
Black	3	#
Hispanic	7	#
Asian/Pacific Islander	9	88.9%
White	288	65.6%
General Education Students	261	73.9%
Students with Disabilities	46	15.2%
Not Limited English Proficient	306	#
Limited English Proficient	1	#
Economically Disadvantaged	21	57.1%
Not Economically Disadvantaged	286	65.7%
Not Migrant	307	65.1%
LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL		
All Students	601	48.6%
Female	291	55.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	310	41.9%
Black	14	7.1%
Hispanic	63	34.9%
Asian/Pacific Islander	15	80.0%
White	509	50.5%
General Education Students	520	55.4%
Students with Disabilities	81	4.9%
Not Limited English Proficient	593	49.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	104	35.6%
Not Economically Disadvantaged	497	51.3%
Not Migrant	601	48.6%

LITTLE FLOWER / LITTLE FLOWER SCHOOL

All Students	6	0.0%
Male	6	0.0%
Black	2	#
Hispanic	1	#
White	3	#
Students with Disabilities	6	0.0%
Not Limited English Proficient	6	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%

LONGWOOD / LONGWOOD HIGH SCHOOL

All Students	707	31.8%
Female	330	32.7%
Male	377	31.0%
American Indian/Alaska Native	3	#
Black	149	17.4%
Hispanic	114	15.8%
Asian/Pacific Islander	21	57.1%
White	416	40.4%
Multiracial	4	#
General Education Students	610	35.6%
Students with Disabilities	97	8.2%
Not Limited English Proficient	696	32.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	250	22.0%
Not Economically Disadvantaged	457	37.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	707	31.8%
MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL		
All Students	145	59.3%
Female	71	67.6%
Male	74	51.4%
Black	3	#
Hispanic	12	33.3%
Asian/Pacific Islander	3	#
White	127	61.4%
General Education Students	128	65.6%
Students with Disabilities	17	11.8%
Not Limited English Proficient	144	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	140	60.7%
Not Migrant	145	59.3%
MILLER PLACE / MILLER PLACE HIGH SCHOOL		
All Students	234	46.2%
Female	111	43.2%
Male	123	48.8%
Black	4	#
Hispanic	6	16.7%
Asian/Pacific Islander	6	50.0%
White	217	47.5%
Multiracial	1	#
General Education Students	213	50.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	233	#
Limited English Proficient	1	#
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	221	47.5%
Not Migrant	234	46.2%
MOUNT SINAI / MT SINAI HIGH SCHOOL		
All Students	209	65.6%
Female	110	64.5%
Male	99	66.7%
Black	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	12	91.7%
White	191	64.9%
General Education Students	191	71.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	197	67.0%
Not Migrant	209	65.6%

MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL

All Students	413	36.6%
Female	193	39.4%
Male	220	34.1%
American Indian/Alaska Native	3	#
Black	26	30.8%
Hispanic	55	30.9%
Asian/Pacific Islander	19	#
White	310	35.5%
General Education Students	376	39.9%
Students with Disabilities	37	2.7%
Not Limited English Proficient	409	#
Limited English Proficient	4	#
Economically Disadvantaged	81	29.6%
Not Economically Disadvantaged	332	38.3%
Not Migrant	413	36.6%

NORTH BABYLON / NORTH BABYLON HIGH SCHOOL

All Students	374	24.6%
Female	167	25.7%
Male	207	23.7%
Black	90	15.6%
Hispanic	48	18.8%
Asian/Pacific Islander	16	43.8%
White	220	28.2%
General Education Students	308	29.5%
Students with Disabilities	66	1.5%
Not Limited English Proficient	370	#
Limited English Proficient	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	85	15.3%
Not Economically Disadvantaged	289	27.3%
Not Migrant	374	24.6%

NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL

All Students	524	62.2%
Female	252	64.3%
Male	272	60.3%
Black	5	#
Hispanic	24	37.5%
Asian/Pacific Islander	21	76.2%
White	473	62.8%
Multiracial	1	#
General Education Students	458	69.0%
Students with Disabilities	66	15.2%
Not Limited English Proficient	519	62.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	31	35.5%
Not Economically Disadvantaged	493	63.9%
Not Migrant	524	62.2%

AMITYVILLE / PARK AVENUE SCHOOL

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL

All Students	701	29.0%
Female	337	30.0%
Male	364	28.0%
American Indian/Alaska Native	2	#
Black	43	9.3%
Hispanic	168	14.3%
Asian/Pacific Islander	9	#
White	478	36.0%
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	628	32.0%
Students with Disabilities	73	2.7%
Not Limited English Proficient	665	30.5%
Limited English Proficient	36	0.0%
Economically Disadvantaged	251	15.1%
Not Economically Disadvantaged	450	36.7%
Migrant	1	#
Not Migrant	700	#

SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL

All Students	68	52.9%
Female	39	51.3%
Male	29	55.2%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	1	#
White	59	54.2%
General Education Students	56	64.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	3	#
Economically Disadvantaged	5	80.0%
Not Economically Disadvantaged	63	50.8%
Not Migrant	68	52.9%

RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL

All Students	376	38.6%
Female	171	38.6%
Male	205	38.5%
American Indian/Alaska Native	1	#
Black	95	22.1%
Hispanic	61	9.8%
Asian/Pacific Islander	3	#
White	214	53.7%
Multiracial	2	#
General Education Students	326	43.6%
Students with Disabilities	50	6.0%
Not Limited English Proficient	356	40.7%
Limited English Proficient	20	0.0%
Economically Disadvantaged	132	20.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	244	48.4%
Migrant	2	#
Not Migrant	374	#

THREE VILLAGE / ROBERT CUSHMAN MURPHY JR HIGH SCHOOL

All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#

ROCKY POINT / ROCKY POINT HIGH SCHOOL

All Students	250	38.0%
Female	119	39.5%
Male	131	36.6%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
White	228	39.5%
Multiracial	1	#
General Education Students	216	42.6%
Students with Disabilities	34	8.8%
Not Limited English Proficient	243	39.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	206	40.8%
Not Migrant	250	38.0%

SACHEM / SACHEM HIGH SCHOOL EAST

All Students	652	48.8%
Female	347	52.2%
Male	305	44.9%
Black	11	18.2%
Hispanic	50	34.0%
Asian/Pacific Islander	22	81.8%
White	569	49.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	588	53.9%
Students with Disabilities	64	1.6%
Not Limited English Proficient	643	49.3%
Limited English Proficient	9	11.1%
Economically Disadvantaged	86	33.7%
Not Economically Disadvantaged	566	51.1%
Not Migrant	652	48.8%

SACHEM / SACHEM HIGH SCHOOL NORTH

All Students	585	57.3%
Female	301	62.5%
Male	284	51.8%
American Indian/Alaska Native	3	#
Black	18	#
Hispanic	37	43.2%
Asian/Pacific Islander	25	68.0%
White	502	58.4%
General Education Students	529	62.4%
Students with Disabilities	56	8.9%
Not Limited English Proficient	582	#
Limited English Proficient	3	#
Economically Disadvantaged	91	38.5%
Not Economically Disadvantaged	494	60.7%
Not Migrant	585	57.3%

SAYVILLE / SAYVILLE HIGH SCHOOL

All Students	290	66.9%
Female	128	68.0%
Male	162	66.0%
Black	3	#
Hispanic	15	60.0%
Asian/Pacific Islander	5	#
White	266	67.7%
Multiracial	1	#
General Education Students	263	72.2%
Students with Disabilities	27	14.8%
Not Limited English Proficient	290	66.9%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	274	68.2%
Not Migrant	290	66.9%

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SHELTER ISLAND / SHELTER ISLAND SCHOOL		
All Students	18	33.3%
Female	8	37.5%
Male	10	30.0%
Black	1	#
Hispanic	1	#
White	16	#
General Education Students	13	46.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	17	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	14	#
Not Migrant	18	33.3%
SHOREHAM-WADING R / SHOREHAM-WADING RIVER HIGH SCHOOL		
All Students	260	56.5%
Female	125	57.6%
Male	135	55.6%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	250	56.0%
General Education Students	214	66.8%
Students with Disabilities	46	8.7%
Not Limited English Proficient	260	56.5%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	257	#
Not Migrant	260	56.5%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST		
All Students	429	67.6%
Female	206	70.4%
Male	223	65.0%
Black	2	#
Hispanic	14	28.6%
Asian/Pacific Islander	10	#
White	403	68.7%
General Education Students	400	71.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	29	10.3%
Not Limited English Proficient	428	#
Limited English Proficient	1	#
Economically Disadvantaged	18	55.6%
Not Economically Disadvantaged	411	68.1%
Not Migrant	429	67.6%

SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST

All Students	371	73.9%
Female	178	74.7%
Male	193	73.1%
Black	4	#
Hispanic	9	#
Asian/Pacific Islander	13	76.9%
White	345	74.8%
General Education Students	341	79.8%
Students with Disabilities	30	6.7%
Not Limited English Proficient	370	#
Limited English Proficient	1	#
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	361	74.8%
Not Migrant	371	73.9%

BRENTWOOD / SOUTH MIDDLE SCHOOL

All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#

SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL

All Students	153	39.2%
Female	75	41.3%
Male	78	37.2%
American Indian/Alaska Native	10	#
Black	13	30.8%
Hispanic	38	26.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	90	46.7%
General Education Students	128	44.5%
Students with Disabilities	25	12.0%
Not Limited English Proficient	142	42.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	128	41.4%
Not Migrant	153	39.2%

SOUTHOLD / SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL

All Students	75	34.7%
Female	38	55.3%
Male	37	13.5%
Black	2	#
Hispanic	6	#
White	67	38.8%
General Education Students	64	40.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	3	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	67	37.3%
Not Migrant	75	34.7%

SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL

All Students	454	46.7%
Female	207	54.6%
Male	247	40.1%
American Indian/Alaska Native	1	#
Black	60	30.0%
Hispanic	96	18.8%
Asian/Pacific Islander	35	#
White	260	56.5%
Multiracial	2	#
General Education Students	392	52.6%
Students with Disabilities	62	9.7%
Not Limited English Proficient	430	48.6%
Limited English Proficient	24	12.5%
Economically Disadvantaged	145	26.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	309	56.3%
Not Migrant	454	46.7%
COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH		
All Students	361	21.3%
Female	185	23.8%
Male	176	18.8%
American Indian/Alaska Native	1	#
Black	133	18.0%
Hispanic	145	17.2%
Asian/Pacific Islander	6	#
White	76	31.6%
General Education Students	321	23.7%
Students with Disabilities	40	2.5%
Not Limited English Proficient	322	22.0%
Limited English Proficient	39	15.4%
Economically Disadvantaged	197	15.2%
Not Economically Disadvantaged	164	28.7%
Not Migrant	361	21.3%
THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL		
All Students	589	63.3%
Female	286	69.6%
Male	303	57.4%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	18	61.1%
Asian/Pacific Islander	35	85.7%
White	522	62.6%
General Education Students	500	72.6%
Students with Disabilities	89	11.2%
Not Limited English Proficient	587	#
Limited English Proficient	2	#
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	562	64.8%
Not Migrant	589	63.3%
WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL		
All Students	365	42.2%
Female	182	44.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	183	40.4%
Black	25	28.0%
Hispanic	37	16.2%
Asian/Pacific Islander	12	66.7%
White	291	45.7%
General Education Students	319	46.7%
Students with Disabilities	46	10.9%
Not Limited English Proficient	360	42.5%
Limited English Proficient	5	20.0%
Economically Disadvantaged	80	30.0%
Not Economically Disadvantaged	285	45.6%
Not Migrant	365	42.2%

WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL

All Students	432	60.2%
Female	210	66.7%
Male	222	54.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	16	56.3%
Asian/Pacific Islander	5	80.0%
White	406	60.1%
Multiracial	3	#
General Education Students	387	65.9%
Students with Disabilities	45	11.1%
Not Limited English Proficient	432	60.2%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	414	61.4%
Not Migrant	432	60.2%

BRENTWOOD / WEST MIDDLE SCHOOL

All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH		
All Students	237	62.4%
Female	97	71.1%
Male	140	56.4%
Black	4	#
Hispanic	32	34.4%
Asian/Pacific Islander	7	57.1%
White	191	67.5%
Multiracial	3	#
General Education Students	221	67.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	232	63.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	206	68.0%
Not Migrant	237	62.4%
WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL		
All Students	747	28.6%
Female	358	34.1%
Male	389	23.7%
American Indian/Alaska Native	3	#
Black	87	16.1%
Hispanic	117	13.7%
Asian/Pacific Islander	14	#
White	526	33.8%
General Education Students	680	31.5%
Students with Disabilities	67	0.0%
Not Limited English Proficient	738	29.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	245	19.2%
Not Economically Disadvantaged	502	33.3%
Not Migrant	747	28.6%
WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL		
All Students	138	5.1%
Female	78	6.4%
Male	60	3.3%
Black	104	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	33	#
White	1	#
General Education Students	111	6.3%
Students with Disabilities	27	0.0%
Not Limited English Proficient	115	4.3%
Limited English Proficient	23	8.7%
Economically Disadvantaged	118	5.9%
Not Economically Disadvantaged	20	0.0%
Not Migrant	138	5.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL		
All Students	51	31.4%
Female	27	29.6%
Male	24	33.3%
Black	2	#
Hispanic	2	#
White	47	#
General Education Students	47	#
Students with Disabilities	4	#
Not Limited English Proficient	51	31.4%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	44	29.5%
Not Migrant	51	31.4%
FALLSBURG / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL		
All Students	110	14.5%
Female	57	12.3%
Male	53	17.0%
Black	22	#
Hispanic	35	11.4%
Asian/Pacific Islander	2	#
White	50	14.0%
Multiracial	1	#
General Education Students	93	17.2%
Students with Disabilities	17	0.0%
Not Limited English Proficient	100	16.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	64	6.3%
Not Economically Disadvantaged	46	26.1%
Migrant	3	#
Not Migrant	107	#
LIBERTY / LIBERTY MIDDLE/HIGH SCHOOL		
All Students	133	39.8%
Female	65	44.6%
Male	68	35.3%
American Indian/Alaska Native	1	#
Black	12	8.3%
Hispanic	26	26.9%

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**Public School
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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	4	#
White	90	46.7%
General Education Students	122	42.6%
Students with Disabilities	11	9.1%
Not Limited English Proficient	130	#
Limited English Proficient	3	#
Economically Disadvantaged	68	27.9%
Not Economically Disadvantaged	65	52.3%
Migrant	2	#
Not Migrant	131	#

LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL

All Students	40	35.0%
Female	19	31.6%
Male	21	38.1%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	32	40.6%
General Education Students	38	#
Students with Disabilities	2	#
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	33	39.4%
Not Migrant	40	35.0%

MONTICELLO / MONTICELLO HIGH SCHOOL

All Students	263	21.3%
Female	133	23.3%
Male	130	19.2%
American Indian/Alaska Native	1	#
Black	57	10.5%
Hispanic	55	27.3%
Asian/Pacific Islander	4	#
White	146	22.6%
General Education Students	222	24.8%
Students with Disabilities	41	2.4%
Not Limited English Proficient	262	#
Limited English Proficient	1	#
Economically Disadvantaged	124	19.4%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	139	23.0%
Not Migrant	263	21.3%

ROSCOE / ROSCOE CENTRAL SCHOOL

All Students	12	41.7%
Female	10	#
Male	2	#
Hispanic	1	#
White	11	#
General Education Students	11	#
Students with Disabilities	1	#
Not Limited English Proficient	12	41.7%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	41.7%

JEFF YOUNGSVILLE / SULLIVAN WEST HIGH SCHOOL

All Students	113	71.7%
Female	60	83.3%
Male	53	58.5%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	105	74.3%
General Education Students	107	75.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	113	71.7%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	86	75.6%
Not Migrant	113	71.7%

TRI VALLEY / TRI-VALLEY SECONDARY SCHOOL

All Students	100	48.0%
Female	57	50.9%
Male	43	44.2%
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	89	49.4%
General Education Students	88	54.5%

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**Public School
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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	12	0.0%
Not Limited English Proficient	100	48.0%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	69	62.3%
Not Migrant	100	48.0%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CANDOR / CANDOR JUNIOR-SENIOR HIGH SCHOOL		
All Students	67	28.4%
Female	37	32.4%
Male	30	23.3%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	61	26.2%
General Education Students	56	33.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	67	28.4%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	43	32.6%
Not Migrant	67	28.4%
NEWARK VALLEY / NEWARK VALLEY SENIOR HIGH SCHOOL		
All Students	119	40.3%
Female	63	46.0%
Male	56	33.9%
Black	1	#
Hispanic	1	#
White	116	#
Multiracial	1	#
General Education Students	105	45.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	119	40.3%
Economically Disadvantaged	36	25.0%
Not Economically Disadvantaged	83	47.0%
Not Migrant	119	40.3%
OWEGO-APALACHIN / OWEGO FREE ACADEMY		
All Students	175	57.1%
Female	90	63.3%
Male	85	50.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	170	57.6%
General Education Students	156	61.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	19	21.1%
Not Limited English Proficient	175	57.1%
Economically Disadvantaged	52	26.9%
Not Economically Disadvantaged	123	69.9%
Not Migrant	175	57.1%
SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL		
All Students	92	34.8%
Female	41	31.7%
Male	51	37.3%
Hispanic	1	#
White	90	#
Multiracial	1	#
General Education Students	84	38.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	92	34.8%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	68	38.2%
Not Migrant	92	34.8%
TIOGA / TIOGA MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
TIOGA / TIOGA SENIOR HIGH SCHOOL		
All Students	86	33.7%
Female	45	40.0%
Male	41	26.8%
Black	2	#
White	84	#
General Education Students	82	#
Students with Disabilities	4	#
Not Limited English Proficient	86	33.7%
Economically Disadvantaged	37	13.5%
Not Economically Disadvantaged	49	49.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	86	33.7%
WAVERLY / WAVERLY HIGH SCHOOL		
All Students	159	22.6%
Female	81	25.9%
Male	78	19.2%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	156	#
General Education Students	143	25.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	159	22.6%
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	117	24.8%
Not Migrant	159	22.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL		
All Students	103	35.9%
Female	51	37.3%
Male	52	34.6%
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	94	37.2%
General Education Students	87	42.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	35.9%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	76	42.1%
Not Migrant	103	35.9%
DRYDEN / DRYDEN HIGH SCHOOL		
All Students	149	51.0%
Female	70	55.7%
Male	79	46.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	141	50.4%
Multiracial	1	#
General Education Students	135	55.6%
Students with Disabilities	14	7.1%
Not Limited English Proficient	149	51.0%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	105	61.9%
Not Migrant	149	51.0%
GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL		
All Students	8	0.0%
Male	8	0.0%
Black	3	#
White	5	#
General Education Students	1	#
Students with Disabilities	7	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	8	0.0%
Economically Disadvantaged	8	0.0%
Not Migrant	8	0.0%

GROTON / GROTON HIGH SCHOOL

All Students	83	34.9%
Female	47	38.3%
Male	36	30.6%
Black	3	#
Asian/Pacific Islander	1	#
White	78	35.9%
Multiracial	1	#
General Education Students	72	40.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	34.9%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	56	42.9%
Not Migrant	83	34.9%

ITHACA / ITHACA SENIOR HIGH SCHOOL

All Students	355	53.5%
Female	164	48.8%
Male	191	57.6%
American Indian/Alaska Native	1	#
Black	39	20.5%
Hispanic	24	#
Asian/Pacific Islander	25	60.0%
White	264	60.2%
Multiracial	2	#
General Education Students	317	59.9%
Students with Disabilities	38	0.0%
Not Limited English Proficient	347	54.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	78	20.5%
Not Economically Disadvantaged	277	62.8%
Not Migrant	355	53.5%

LANSING / LANSING HIGH SCHOOL

All Students	92	65.2%
Female	47	72.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	45	57.8%
American Indian/Alaska Native	2	#
Black	4	#
Asian/Pacific Islander	3	#
White	83	68.7%
General Education Students	73	76.7%
Students with Disabilities	19	21.1%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	76	73.7%
Not Migrant	92	65.2%

NEW ROOTS CHARTER SCHOOL / NEW ROOTS CHARTER SCHOOL

All Students	2	#
Male	2	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#

NEWFIELD / NEWFIELD ELEMENTARY SCHOOL

All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL

All Students	73	26.0%
Female	42	21.4%
Male	31	32.3%
Black	4	#
Hispanic	1	#
White	68	25.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	58	32.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	73	26.0%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	51	31.4%
Not Migrant	73	26.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELLENVILLE / ELLENVILLE HIGH SCHOOL		
All Students	142	17.6%
Female	67	17.9%
Male	75	17.3%
Black	21	14.3%
Hispanic	30	6.7%
Asian/Pacific Islander	5	20.0%
White	86	22.1%
General Education Students	123	20.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	139	#
Limited English Proficient	3	#
Economically Disadvantaged	55	9.1%
Not Economically Disadvantaged	87	23.0%
Not Migrant	142	17.6%
HIGHLAND / HIGHLAND HIGH SCHOOL		
All Students	144	44.4%
Female	83	43.4%
Male	61	45.9%
Black	7	0.0%
Hispanic	7	#
Asian/Pacific Islander	4	#
White	126	46.8%
General Education Students	131	48.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	143	#
Limited English Proficient	1	#
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	112	50.0%
Not Migrant	144	44.4%
KINGSTON / KINGSTON HIGH SCHOOL		
All Students	637	24.3%
Female	327	26.9%
Male	310	21.6%
American Indian/Alaska Native	1	#
Black	107	5.6%
Hispanic	60	11.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	8	#
White	460	30.0%
Multiracial	1	#
General Education Students	503	30.4%
Students with Disabilities	134	1.5%
Not Limited English Proficient	626	24.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	200	11.5%
Not Economically Disadvantaged	437	30.2%
Not Migrant	637	24.3%

MARLBORO / MARLBORO CENTRAL HIGH SCHOOL

All Students	186	24.7%
Female	86	23.3%
Male	100	26.0%
Black	14	#
Hispanic	16	12.5%
Asian/Pacific Islander	3	#
White	153	28.1%
General Education Students	165	27.3%
Students with Disabilities	21	4.8%
Not Limited English Proficient	184	#
Limited English Proficient	2	#
Economically Disadvantaged	42	11.9%
Not Economically Disadvantaged	144	28.5%
Migrant	1	#
Not Migrant	185	#

NEW PALTZ / NEW PALTZ SENIOR HIGH SCHOOL

All Students	204	52.9%
Female	99	54.5%
Male	105	51.4%
Black	11	36.4%
Hispanic	15	40.0%
Asian/Pacific Islander	8	75.0%
White	170	54.1%
General Education Students	180	58.3%
Students with Disabilities	24	12.5%
Not Limited English Proficient	204	52.9%
Economically Disadvantaged	26	42.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	178	54.5%
Not Migrant	204	52.9%
ONTEORA / ONTEORA HIGH SCHOOL		
All Students	155	46.5%
Female	76	53.9%
Male	79	39.2%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	10	60.0%
Asian/Pacific Islander	8	37.5%
White	130	46.9%
Multiracial	1	#
General Education Students	127	55.1%
Students with Disabilities	28	7.1%
Not Limited English Proficient	153	#
Limited English Proficient	2	#
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	109	53.2%
Not Migrant	155	46.5%
RONDOUT VALLEY / RONDOUT VALLEY HIGH SCHOOL		
All Students	240	34.2%
Female	119	37.0%
Male	121	31.4%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	13	23.1%
Asian/Pacific Islander	1	#
White	220	35.5%
General Education Students	199	40.7%
Students with Disabilities	41	2.4%
Not Limited English Proficient	238	#
Limited English Proficient	2	#
Economically Disadvantaged	83	25.3%
Not Economically Disadvantaged	157	38.9%
Not Migrant	240	34.2%
SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL		
All Students	259	28.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	130	32.3%
Male	129	24.0%
Black	6	#
Hispanic	7	57.1%
Asian/Pacific Islander	3	#
White	243	26.3%
General Education Students	235	31.1%
Students with Disabilities	24	0.0%
Not Limited English Proficient	259	28.2%
Economically Disadvantaged	53	17.0%
Not Economically Disadvantaged	206	31.1%
Not Migrant	259	28.2%

WALLKILL / WALLKILL SENIOR HIGH SCHOOL

All Students	299	34.8%
Female	153	35.9%
Male	146	33.6%
Black	11	#
Hispanic	47	23.4%
Asian/Pacific Islander	3	#
White	238	37.0%
General Education Students	267	39.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	297	#
Limited English Proficient	2	#
Economically Disadvantaged	52	17.3%
Not Economically Disadvantaged	247	38.5%
Not Migrant	299	34.8%

WEST PARK / WEST PARK SCHOOL

All Students	4	#
Female	4	#
Black	2	#
White	2	#
General Education Students	2	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#

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**Public School
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COUNTY: WARREN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BOLTON / BOLTON CENTRAL SCHOOL		
All Students	22	54.5%
Female	9	55.6%
Male	13	53.8%
Hispanic	1	#
White	20	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	54.5%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	20	#
Not Migrant	22	54.5%
GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL		
All Students	204	37.3%
Female	98	35.7%
Male	106	38.7%
Black	15	6.7%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	181	38.1%
General Education Students	173	42.2%
Students with Disabilities	31	9.7%
Not Limited English Proficient	203	#
Limited English Proficient	1	#
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	198	38.4%
Not Migrant	204	37.3%
HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL		
All Students	75	0.0%
Female	41	0.0%
Male	34	0.0%
White	75	0.0%
General Education Students	64	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	75	0.0%
Economically Disadvantaged	16	0.0%

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COUNTY: WARREN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	59	0.0%
Not Migrant	75	0.0%
JOHNSBURG / JOHNSBURG CENTRAL SCHOOL		
All Students	33	39.4%
Female	16	37.5%
Male	17	41.2%
Black	1	#
White	32	#
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	21	47.6%
Not Migrant	33	39.4%
LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOOL		
All Students	94	52.1%
Female	53	50.9%
Male	41	53.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	89	52.8%
General Education Students	82	58.5%
Students with Disabilities	12	8.3%
Not Limited English Proficient	94	52.1%
Economically Disadvantaged	24	58.3%
Not Economically Disadvantaged	70	50.0%
Not Migrant	94	52.1%
NORTH WARREN / NORTH WARREN CENTRAL SCHOOL		
All Students	41	41.5%
Female	19	47.4%
Male	22	36.4%
Hispanic	1	#
White	40	#
General Education Students	36	47.2%
Students with Disabilities	5	0.0%

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**Public School
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COUNTY: WARREN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	41	41.5%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	21	57.1%
Not Migrant	41	41.5%

QUEENSBURY / QUEENSBURY SENIOR HIGH SCHOOL

All Students	311	44.4%
Female	164	43.3%
Male	147	45.6%
Black	5	60.0%
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	287	45.3%
Multiracial	3	#
General Education Students	277	49.5%
Students with Disabilities	34	2.9%
Not Limited English Proficient	311	44.4%
Economically Disadvantaged	42	7.1%
Not Economically Disadvantaged	269	50.2%
Not Migrant	311	44.4%

WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOOL

All Students	68	42.6%
Female	40	50.0%
Male	28	32.1%
White	63	44.4%
Multiracial	5	20.0%
General Education Students	56	50.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	68	42.6%
Economically Disadvantaged	15	60.0%
Not Economically Disadvantaged	53	37.7%
Not Migrant	68	42.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ARGYLE / ARGYLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	47	17.0%
Female	24	29.2%
Male	23	4.3%
White	47	17.0%
General Education Students	42	19.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	47	17.0%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	32	15.6%
Not Migrant	47	17.0%
CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL		
All Students	93	37.6%
Female	49	42.9%
Male	44	31.8%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	89	#
Multiracial	1	#
General Education Students	76	42.1%
Students with Disabilities	17	17.6%
Not Limited English Proficient	93	37.6%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	67	38.8%
Not Migrant	93	37.6%
FORT ANN / FORT ANN CENTRAL SCHOOL		
All Students	40	35.0%
Female	16	56.3%
Male	24	20.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	38	#
General Education Students	38	#
Students with Disabilities	2	#
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	31	35.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Migrant	1	#
Not Migrant	39	#
FORT EDWARD / FORT EDWARD SCHOOL		
All Students	31	45.2%
Female	15	40.0%
Male	16	50.0%
White	31	45.2%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	19	57.9%
Not Migrant	31	45.2%
GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	122	30.3%
Female	58	24.1%
Male	64	35.9%
White	121	#
Multiracial	1	#
General Education Students	102	35.3%
Students with Disabilities	20	5.0%
Not Limited English Proficient	122	30.3%
Economically Disadvantaged	41	22.0%
Not Economically Disadvantaged	81	34.6%
Not Migrant	122	30.3%
GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL		
All Students	83	49.4%
Female	31	54.8%
Male	52	46.2%
Black	2	#
White	81	#
General Education Students	74	52.7%
Students with Disabilities	9	22.2%
Not Limited English Proficient	83	49.4%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	74	54.1%
Not Migrant	83	49.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
HARTFORD / HARTFORD CENTRAL SCHOOL		
All Students	49	36.7%
Female	21	28.6%
Male	28	42.9%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	45	#
General Education Students	44	40.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	36.7%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	35	45.7%
Not Migrant	49	36.7%
HUDSON FALLS / HUDSON FALLS HIGH SCHOOL		
All Students	182	15.9%
Female	83	24.1%
Male	99	9.1%
Black	5	#
Hispanic	4	#
White	173	16.8%
General Education Students	148	19.6%
Students with Disabilities	34	0.0%
Not Limited English Proficient	182	15.9%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	132	18.2%
Not Migrant	182	15.9%
SALEM / SALEM HIGH SCHOOL		
All Students	43	4.7%
Female	22	4.5%
Male	21	4.8%
Hispanic	2	#
White	41	#
General Education Students	37	5.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	42	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	33	6.1%
Not Migrant	43	4.7%
WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL		
All Students	60	20.0%
Female	30	26.7%
Male	30	13.3%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	56	#
General Education Students	50	24.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	2	#
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	37	21.6%
Not Migrant	60	20.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL		
All Students	77	24.7%
Female	44	25.0%
Male	33	24.2%
Black	6	#
Asian/Pacific Islander	1	#
White	70	25.7%
General Education Students	69	27.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	77	24.7%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	58	27.6%
Not Migrant	77	24.7%
GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL		
All Students	82	64.6%
Female	46	67.4%
Male	36	61.1%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	78	#
General Education Students	75	70.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	1	#
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	65	70.8%
Not Migrant	82	64.6%
LYONS / LYONS SENIOR HIGH SCHOOL		
All Students	84	36.9%
Female	45	37.8%
Male	39	35.9%
Black	14	#
Hispanic	2	#
White	67	40.3%
Multiracial	1	#
General Education Students	71	43.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	13	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	42	28.6%
Not Economically Disadvantaged	42	45.2%
Not Migrant	84	36.9%

MARION / MARION JUNIOR-SENIOR HIGH SCHOOL

All Students	71	39.4%
Female	31	45.2%
Male	40	35.0%
Black	1	#
Hispanic	3	#
White	67	#
General Education Students	60	45.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	59	40.7%
Not Migrant	71	39.4%

NEWARK / NEWARK SENIOR HIGH SCHOOL

All Students	195	23.6%
Female	99	24.2%
Male	96	22.9%
Black	18	5.6%
Hispanic	16	#
Asian/Pacific Islander	1	#
White	159	25.2%
Multiracial	1	#
General Education Students	166	27.1%
Students with Disabilities	29	3.4%
Not Limited English Proficient	190	24.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	63	9.5%
Not Economically Disadvantaged	132	30.3%
Migrant	1	#
Not Migrant	194	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL		
All Students	135	22.2%
Female	61	18.0%
Male	74	25.7%
Black	2	#
Hispanic	4	#
White	128	22.7%
Multiracial	1	#
General Education Students	120	25.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	47	4.3%
Not Economically Disadvantaged	88	31.8%
Not Migrant	135	22.2%
PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL		
All Students	184	46.2%
Female	86	51.2%
Male	98	41.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	175	46.3%
Multiracial	3	#
General Education Students	169	49.7%
Students with Disabilities	15	6.7%
Not Limited English Proficient	183	#
Limited English Proficient	1	#
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	139	51.1%
Not Migrant	184	46.2%
RED CREEK / RED CREEK HIGH SCHOOL		
All Students	76	40.8%
Female	37	45.9%
Male	39	35.9%
Black	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	3	#
White	72	#
General Education Students	66	45.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	76	40.8%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	49	51.0%
Not Migrant	76	40.8%
SODUS / SODUS HIGH SCHOOL		
All Students	96	29.2%
Female	51	31.4%
Male	45	26.7%
Black	14	0.0%
Hispanic	5	#
White	74	32.4%
Multiracial	3	#
General Education Students	78	34.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	96	29.2%
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	53	41.5%
Not Migrant	96	29.2%
WAYNE / WAYNE SENIOR HIGH SCHOOL		
All Students	213	55.4%
Female	109	60.6%
Male	104	50.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	209	#
General Education Students	194	60.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	213	55.4%
Economically Disadvantaged	48	47.9%
Not Economically Disadvantaged	165	57.6%
Not Migrant	213	55.4%

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Public School
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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL		
All Students	105	48.6%
Female	46	54.3%
Male	59	44.1%
Black	9	0.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	88	55.7%
Multiracial	2	#
General Education Students	91	56.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	105	48.6%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	73	56.2%
Not Migrant	105	48.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL		
All Students	78	38.5%
Female	41	46.3%
Male	37	29.7%
Black	31	32.3%
Hispanic	35	28.6%
Asian/Pacific Islander	4	#
White	8	#
General Education Students	69	42.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	73	41.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	56	41.1%
Not Migrant	78	38.5%
ARDSLEY / ARDSLEY HIGH SCHOOL		
All Students	192	79.7%
Female	89	82.0%
Male	103	77.7%
Black	6	33.3%
Hispanic	8	75.0%
Asian/Pacific Islander	26	80.8%
White	152	81.6%
General Education Students	169	86.4%
Students with Disabilities	23	30.4%
Not Limited English Proficient	190	#
Limited English Proficient	2	#
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	185	80.5%
Not Migrant	192	79.7%
BLIND BROOK-RYE / BLIND BROOK HIGH SCHOOL		
All Students	91	90.1%
Female	49	91.8%
Male	42	88.1%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	86	89.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	81	93.8%
Students with Disabilities	10	60.0%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Not Economically Disadvantaged	91	90.1%
Not Migrant	91	90.1%

MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL

All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#

BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL

All Students	143	87.4%
Female	77	90.9%
Male	66	83.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	14	#
White	125	87.2%
General Education Students	123	91.9%
Students with Disabilities	20	60.0%
Not Limited English Proficient	142	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	140	#
Not Migrant	143	87.4%

BRONXVILLE / BRONXVILLE HIGH SCHOOL

All Students	96	79.2%
Female	47	72.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	49	85.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	91	79.1%
General Education Students	93	#
Students with Disabilities	3	#
Not Limited English Proficient	96	79.2%
Not Economically Disadvantaged	96	79.2%
Not Migrant	96	79.2%

BYRAM HILLS / BYRAM HILLS HIGH SCHOOL

All Students	210	84.3%
Female	92	83.7%
Male	118	84.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	7	#
White	201	84.6%
General Education Students	183	91.3%
Students with Disabilities	27	37.0%
Not Limited English Proficient	210	84.3%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	208	#
Not Migrant	210	84.3%

CROTON HARMON / CROTON-HARMON HIGH SCHOOL

All Students	154	76.0%
Female	83	81.9%
Male	71	69.0%
Black	10	70.0%
Hispanic	21	47.6%
Asian/Pacific Islander	7	85.7%
White	116	81.0%
General Education Students	145	80.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	152	#
Limited English Proficient	2	#
Not Economically Disadvantaged	154	76.0%
Not Migrant	154	76.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DOBBS FERRY / DOBBS FERRY HIGH SCHOOL		
All Students	103	57.3%
Female	47	59.6%
Male	56	55.4%
Black	5	#
Hispanic	13	61.5%
Asian/Pacific Islander	8	62.5%
White	76	57.9%
Multiracial	1	#
General Education Students	87	66.7%
Students with Disabilities	16	6.3%
Not Limited English Proficient	103	57.3%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	95	58.9%
Not Migrant	103	57.3%
EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL		
All Students	216	62.0%
Female	102	64.7%
Male	114	59.6%
Black	4	#
Hispanic	18	33.3%
Asian/Pacific Islander	22	63.6%
White	170	64.1%
Multiracial	2	#
General Education Students	196	67.9%
Students with Disabilities	20	5.0%
Not Limited English Proficient	209	63.6%
Limited English Proficient	7	14.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	215	#
Not Migrant	216	62.0%
MT PLEASANT-COTTAG / EDENWALD SCHOOL		
All Students	10	0.0%
Female	3	#
Male	7	#
Black	6	#
Hispanic	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	10	0.0%
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	6	#
Not Economically Disadvantaged	4	#
Not Migrant	10	0.0%

EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL

All Students	145	89.0%
Female	76	88.2%
Male	69	89.9%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	41	90.2%
White	93	91.4%
Multiracial	3	#
General Education Students	131	90.8%
Students with Disabilities	14	71.4%
Not Limited English Proficient	144	#
Limited English Proficient	1	#
Not Economically Disadvantaged	145	89.0%
Not Migrant	145	89.0%

BEDFORD / FOX LANE HIGH SCHOOL

All Students	323	63.8%
Female	141	70.9%
Male	182	58.2%
Black	17	17.6%
Hispanic	59	33.9%
Asian/Pacific Islander	10	#
White	233	73.8%
Multiracial	4	#
General Education Students	296	69.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	310	66.1%
Limited English Proficient	13	7.7%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	277	70.8%
Not Migrant	323	63.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
YONKERS / GORTON HIGH SCHOOL		
All Students	322	7.8%
Female	157	6.4%
Male	165	9.1%
Black	113	4.4%
Hispanic	152	5.9%
Asian/Pacific Islander	19	#
White	37	5.4%
Multiracial	1	#
General Education Students	254	9.8%
Students with Disabilities	68	0.0%
Not Limited English Proficient	309	8.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	247	7.7%
Not Economically Disadvantaged	75	8.0%
Not Migrant	322	7.8%
GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL		
All Students	21	0.0%
Male	21	0.0%
Black	8	#
Hispanic	11	0.0%
White	1	#
Multiracial	1	#
General Education Students	6	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	21	0.0%
Economically Disadvantaged	20	#
Not Economically Disadvantaged	1	#
Not Migrant	21	0.0%
MOUNT VERNON / GRIMES SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
HARRISON / HARRISON HIGH SCHOOL		
All Students	244	45.1%
Female	119	54.6%
Male	125	36.0%
Black	6	0.0%
Hispanic	51	13.7%
Asian/Pacific Islander	11	81.8%
White	176	53.4%
General Education Students	216	50.0%
Students with Disabilities	28	7.1%
Not Limited English Proficient	240	#
Limited English Proficient	4	#
Economically Disadvantaged	50	26.0%
Not Economically Disadvantaged	194	50.0%
Not Migrant	244	45.1%
HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL		
All Students	140	71.4%
Female	62	80.6%
Male	78	64.1%
Black	2	#
Hispanic	16	37.5%
Asian/Pacific Islander	8	#
White	113	74.3%
Multiracial	1	#
General Education Students	119	79.8%
Students with Disabilities	21	23.8%
Not Limited English Proficient	140	71.4%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	134	73.1%
Not Migrant	140	71.4%
HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS		
All Students	10	0.0%
Female	5	0.0%
Male	5	0.0%
Black	8	#
Hispanic	2	#
General Education Students	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	10	0.0%
Not Migrant	10	0.0%
HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL		
All Students	209	51.2%
Female	112	45.5%
Male	97	57.7%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	34	41.2%
Asian/Pacific Islander	9	#
White	149	52.3%
Multiracial	3	#
General Education Students	185	57.3%
Students with Disabilities	24	4.2%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	183	53.6%
Not Migrant	209	51.2%
CHAPPAQUA / HORACE GREELEY HIGH SCHOOL		
All Students	295	80.7%
Female	146	79.5%
Male	149	81.9%
Black	4	#
Hispanic	7	71.4%
Asian/Pacific Islander	24	91.7%
White	257	80.2%
Multiracial	3	#
General Education Students	253	90.1%
Students with Disabilities	42	23.8%
Not Limited English Proficient	294	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	292	#
Not Migrant	295	80.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
IRVINGTON / IRVINGTON HIGH SCHOOL		
All Students	155	67.1%
Female	85	70.6%
Male	70	62.9%
Black	12	#
Hispanic	2	#
Asian/Pacific Islander	13	100.0%
White	128	66.4%
General Education Students	141	73.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	155	67.1%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	152	#
Not Migrant	155	67.1%
KATONAH LEWISBORO / JOHN JAY HIGH SCHOOL		
All Students	346	79.2%
Female	163	81.0%
Male	183	77.6%
Black	6	66.7%
Hispanic	13	76.9%
Asian/Pacific Islander	9	100.0%
White	313	78.9%
Multiracial	5	80.0%
General Education Students	295	88.8%
Students with Disabilities	51	23.5%
Not Limited English Proficient	346	79.2%
Economically Disadvantaged	7	100.0%
Not Economically Disadvantaged	339	78.8%
Not Migrant	346	79.2%
LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL		
All Students	13	0.0%
Female	4	#
Male	9	#
Black	2	#
Hispanic	2	#
White	9	#
General Education Students	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	9	#
Not Limited English Proficient	13	0.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	12	#
Not Migrant	13	0.0%

LAKELAND / LAKELAND HIGH SCHOOL

All Students	285	61.1%
Female	137	65.0%
Male	148	57.4%
Black	13	15.4%
Hispanic	29	51.7%
Asian/Pacific Islander	12	91.7%
White	231	63.2%
General Education Students	245	69.0%
Students with Disabilities	40	12.5%
Not Limited English Proficient	284	#
Limited English Proficient	1	#
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	261	63.6%
Not Migrant	285	61.1%

YONKERS / LINCOLN HIGH SCHOOL

All Students	369	5.1%
Female	181	6.1%
Male	188	4.3%
American Indian/Alaska Native	3	#
Black	116	5.2%
Hispanic	192	4.7%
Asian/Pacific Islander	16	6.3%
White	40	7.5%
Multiracial	2	#
General Education Students	289	6.6%
Students with Disabilities	80	0.0%
Not Limited English Proficient	354	5.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	279	4.3%
Not Economically Disadvantaged	90	7.8%
Not Migrant	369	5.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
HAWTHORNE KNOLLS / LINDEN HILL SCHOOL		
All Students	11	0.0%
Female	2	#
Male	9	#
Black	6	0.0%
Hispanic	2	#
White	3	#
General Education Students	1	#
Students with Disabilities	10	#
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	11	0.0%
Not Migrant	11	0.0%
MAMARONECK / MAMARONECK HIGH SCHOOL		
All Students	386	68.4%
Female	180	71.1%
Male	206	66.0%
Black	15	13.3%
Hispanic	73	30.1%
Asian/Pacific Islander	13	84.6%
White	285	80.4%
General Education Students	346	75.7%
Students with Disabilities	40	5.0%
Not Limited English Proficient	374	70.6%
Limited English Proficient	12	0.0%
Economically Disadvantaged	31	9.7%
Not Economically Disadvantaged	355	73.5%
Not Migrant	386	68.4%
GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL		
All Students	7	0.0%
Female	5	#
Male	2	#
Black	5	#
Hispanic	2	#
Students with Disabilities	7	0.0%
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL		
All Students	25	0.0%
Female	15	0.0%
Male	10	0.0%
Black	19	0.0%
Hispanic	6	0.0%
General Education Students	3	#
Students with Disabilities	22	#
Not Limited English Proficient	25	0.0%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	25	0.0%
MOUNT VERNON / MT VERNON HIGH SCHOOL		
All Students	258	7.8%
Female	126	11.1%
Male	132	4.5%
American Indian/Alaska Native	1	#
Black	196	7.1%
Hispanic	47	8.5%
Asian/Pacific Islander	2	#
White	12	#
General Education Students	210	9.5%
Students with Disabilities	48	0.0%
Not Limited English Proficient	245	8.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	160	10.0%
Not Economically Disadvantaged	98	4.1%
Not Migrant	258	7.8%
MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG		
All Students	97	1.0%
Female	44	0.0%
Male	53	1.9%
Black	91	1.1%
Hispanic	4	#
White	2	#
General Education Students	87	1.1%
Students with Disabilities	10	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	97	1.0%
Economically Disadvantaged	46	2.2%
Not Economically Disadvantaged	51	0.0%
Not Migrant	97	1.0%

NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL

All Students	859	32.2%
Female	385	37.4%
Male	474	28.1%
American Indian/Alaska Native	1	#
Black	234	17.5%
Hispanic	301	19.3%
Asian/Pacific Islander	39	#
White	284	56.0%
General Education Students	766	35.5%
Students with Disabilities	93	5.4%
Not Limited English Proficient	830	33.4%
Limited English Proficient	29	0.0%
Economically Disadvantaged	310	22.6%
Not Economically Disadvantaged	549	37.7%
Not Migrant	859	32.2%

NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL

All Students	109	81.7%
Female	55	78.2%
Male	54	85.2%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	1	#
White	98	82.7%
Multiracial	2	#
General Education Students	104	84.6%
Students with Disabilities	5	20.0%
Not Limited English Proficient	109	81.7%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	107	#
Not Migrant	109	81.7%

WHITE PLAINS / NY HOSPITAL ANNEX

All Students	3	#
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	2	#
Male	1	#
White	3	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#

OSSINING / OSSINING HIGH SCHOOL

All Students	336	36.0%
Female	167	38.3%
Male	169	33.7%
Black	55	23.6%
Hispanic	132	17.4%
Asian/Pacific Islander	17	#
White	130	55.4%
Multiracial	2	#
General Education Students	299	40.5%
Students with Disabilities	37	0.0%
Not Limited English Proficient	304	39.8%
Limited English Proficient	32	0.0%
Economically Disadvantaged	100	19.0%
Not Economically Disadvantaged	236	43.2%
Not Migrant	336	36.0%

PEEKSKILL / PEEKSKILL HIGH SCHOOL

All Students	221	22.6%
Female	107	20.6%
Male	114	24.6%
Black	91	22.0%
Hispanic	83	13.3%
Asian/Pacific Islander	6	#
White	38	42.1%
Multiracial	3	#
General Education Students	184	26.6%
Students with Disabilities	37	2.7%
Not Limited English Proficient	203	24.6%
Limited English Proficient	18	0.0%
Economically Disadvantaged	125	11.2%
Not Economically Disadvantaged	96	37.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	221	22.6%
PELHAM / PELHAM MEMORIAL HIGH SCHOOL		
All Students	180	71.7%
Female	101	79.2%
Male	79	62.0%
American Indian/Alaska Native	1	#
Black	11	54.5%
Hispanic	27	25.9%
Asian/Pacific Islander	12	83.3%
White	122	82.0%
Multiracial	7	#
General Education Students	170	75.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	180	71.7%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	169	75.1%
Not Migrant	180	71.7%
PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL		
All Students	141	69.5%
Female	56	76.8%
Male	85	64.7%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	133	70.7%
General Education Students	119	78.2%
Students with Disabilities	22	22.7%
Not Limited English Proficient	141	69.5%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	136	72.1%
Not Migrant	141	69.5%
PORT CHESTER-RYE / PORT CHESTER SENIOR HIGH SCHOOL		
All Students	297	28.6%
Female	138	31.2%
Male	159	26.4%
Black	21	#
Hispanic	210	23.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	4	#
White	62	51.6%
General Education Students	275	30.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	260	31.2%
Limited English Proficient	37	10.8%
Economically Disadvantaged	143	24.5%
Not Economically Disadvantaged	154	32.5%
Not Migrant	297	28.6%

YONKERS / RIVERSIDE HIGH SCHOOL

All Students	252	11.5%
Female	113	15.0%
Male	139	8.6%
American Indian/Alaska Native	1	#
Black	67	17.9%
Hispanic	142	8.5%
Asian/Pacific Islander	17	#
White	24	12.5%
Multiracial	1	#
General Education Students	226	12.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	248	#
Limited English Proficient	4	#
Economically Disadvantaged	197	12.2%
Not Economically Disadvantaged	55	9.1%
Not Migrant	252	11.5%

YONKERS / ROOSEVELT HIGH SCHOOL

All Students	305	4.9%
Female	138	6.5%
Male	167	3.6%
American Indian/Alaska Native	1	#
Black	99	7.1%
Hispanic	169	3.0%
Asian/Pacific Islander	10	#
White	26	7.7%
General Education Students	259	5.8%
Students with Disabilities	46	0.0%
Not Limited English Proficient	241	5.8%

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**Public School
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2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	64	1.6%
Economically Disadvantaged	220	4.5%
Not Economically Disadvantaged	85	5.9%
Not Migrant	305	4.9%

RYE / RYE HIGH SCHOOL

All Students	204	83.8%
Female	99	86.9%
Male	105	81.0%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	11	81.8%
White	181	85.6%
General Education Students	195	86.2%
Students with Disabilities	9	33.3%
Not Limited English Proficient	203	#
Limited English Proficient	1	#
Not Economically Disadvantaged	204	83.8%
Not Migrant	204	83.8%

RYE NECK / RYE NECK SENIOR HIGH SCHOOL

All Students	99	66.7%
Female	58	69.0%
Male	41	63.4%
Black	4	#
Hispanic	13	23.1%
Asian/Pacific Islander	8	87.5%
White	72	75.0%
Multiracial	2	#
General Education Students	92	70.7%
Students with Disabilities	7	14.3%
Not Limited English Proficient	98	#
Limited English Proficient	1	#
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	89	70.8%
Not Migrant	99	66.7%

YONKERS / SAUNDERS TRADES & TECH SR HIGH SCH

All Students	278	16.9%
Female	143	16.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	135	17.8%
American Indian/Alaska Native	2	#
Black	35	11.4%
Hispanic	148	14.2%
Asian/Pacific Islander	18	#
White	75	21.3%
General Education Students	245	18.8%
Students with Disabilities	33	3.0%
Not Limited English Proficient	278	16.9%
Economically Disadvantaged	200	16.0%
Not Economically Disadvantaged	78	19.2%
Not Migrant	278	16.9%

SCARSDALE / SCARSDALE SENIOR HIGH SCHOOL

All Students	371	86.3%
Female	183	85.2%
Male	188	87.2%
Black	9	55.6%
Hispanic	13	76.9%
Asian/Pacific Islander	40	82.5%
White	302	87.7%
Multiracial	7	100.0%
General Education Students	333	91.6%
Students with Disabilities	38	39.5%
Not Limited English Proficient	367	#
Limited English Proficient	4	#
Not Economically Disadvantaged	371	86.3%
Not Migrant	371	86.3%

TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL

All Students	199	32.7%
Female	95	28.4%
Male	104	36.5%
Black	13	#
Hispanic	121	14.0%
Asian/Pacific Islander	4	#
White	61	73.8%
General Education Students	161	38.5%
Students with Disabilities	38	7.9%
Not Limited English Proficient	179	36.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	20	0.0%
Economically Disadvantaged	96	8.3%
Not Economically Disadvantaged	103	55.3%
Not Migrant	199	32.7%

SOMERS / SOMERS SENIOR HIGH SCHOOL

All Students	249	47.8%
Female	123	48.8%
Male	126	46.8%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	7	71.4%
White	235	46.8%
General Education Students	212	55.2%
Students with Disabilities	37	5.4%
Not Limited English Proficient	248	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	246	#
Not Migrant	249	47.8%

MOUNT VERNON / THORNTON HIGH SCHOOL

All Students	210	4.3%
Female	111	4.5%
Male	99	4.0%
Black	183	3.8%
Hispanic	17	0.0%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	187	4.3%
Students with Disabilities	23	4.3%
Not Limited English Proficient	206	#
Limited English Proficient	4	#
Economically Disadvantaged	126	6.3%
Not Economically Disadvantaged	84	1.2%
Not Migrant	210	4.3%

TUCKAHOE / TUCKAHOE HIGH SCHOOL

All Students	56	42.9%
Female	25	44.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	31	41.9%
Black	11	27.3%
Hispanic	11	#
Asian/Pacific Islander	3	#
White	31	48.4%
General Education Students	50	46.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	56	42.9%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	42	52.4%
Not Migrant	56	42.9%

VALHALLA / VALHALLA HIGH SCHOOL

All Students	111	58.6%
Female	47	59.6%
Male	64	57.8%
Black	15	33.3%
Hispanic	15	33.3%
Asian/Pacific Islander	5	60.0%
White	76	68.4%
General Education Students	100	63.0%
Students with Disabilities	11	18.2%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	107	#
Not Migrant	111	58.6%

LAKELAND / WALTER PANAS HIGH SCHOOL

All Students	210	59.0%
Female	110	60.9%
Male	100	57.0%
Black	23	65.2%
Hispanic	39	38.5%
Asian/Pacific Islander	5	80.0%
White	143	62.9%
General Education Students	175	69.1%
Students with Disabilities	35	8.6%
Not Limited English Proficient	205	60.5%
Limited English Proficient	5	0.0%

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**Public School
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	32	37.5%
Not Economically Disadvantaged	178	62.9%
Not Migrant	210	59.0%
MT PLEASANT CENT / WESTLAKE HIGH SCHOOL		
All Students	147	66.0%
Female	80	68.8%
Male	67	62.7%
Black	4	#
Hispanic	8	62.5%
Asian/Pacific Islander	5	80.0%
White	129	66.7%
Multiracial	1	#
General Education Students	121	76.0%
Students with Disabilities	26	19.2%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	136	68.4%
Not Migrant	147	66.0%
WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL		
All Students	547	31.4%
Female	267	32.6%
Male	280	30.4%
American Indian/Alaska Native	1	#
Black	113	14.2%
Hispanic	246	15.4%
Asian/Pacific Islander	15	#
White	171	62.6%
Multiracial	1	#
General Education Students	488	34.8%
Students with Disabilities	59	3.4%
Not Limited English Proficient	509	33.6%
Limited English Proficient	38	2.6%
Economically Disadvantaged	210	14.3%
Not Economically Disadvantaged	337	42.1%
Not Migrant	547	31.4%

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**Public School
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL		
All Students	132	34.1%
Female	63	42.9%
Male	69	26.1%
Black	81	32.1%
Hispanic	35	25.7%
Asian/Pacific Islander	8	87.5%
White	7	#
Multiracial	1	#
General Education Students	119	37.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	127	35.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	46	15.2%
Not Economically Disadvantaged	86	44.2%
Not Migrant	132	34.1%
YONKERS / YONKERS HIGH SCHOOL		
All Students	267	45.7%
Female	148	48.0%
Male	119	42.9%
Black	31	29.0%
Hispanic	114	32.5%
Asian/Pacific Islander	37	81.1%
White	85	54.1%
General Education Students	259	45.6%
Students with Disabilities	8	50.0%
Not Limited English Proficient	243	50.2%
Limited English Proficient	24	0.0%
Economically Disadvantaged	138	36.2%
Not Economically Disadvantaged	129	55.8%
Not Migrant	267	45.7%
YORKTOWN / YORKTOWN HIGH SCHOOL		
All Students	314	66.6%
Female	151	70.9%
Male	163	62.6%
Black	5	#
Hispanic	26	61.5%

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	14	85.7%
White	266	65.8%
Multiracial	3	#
General Education Students	258	76.4%
Students with Disabilities	56	21.4%
Not Limited English Proficient	313	#
Limited English Proficient	1	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	300	67.7%
Not Migrant	314	66.6%

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COUNTY: WYOMING

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ATTICA / ATTICA SENIOR HIGH SCHOOL		
All Students	139	37.4%
Female	62	41.9%
Male	77	33.8%
Asian/Pacific Islander	1	#
White	138	#
General Education Students	122	42.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	139	37.4%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	107	42.1%
Not Migrant	139	37.4%
LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL		
All Students	105	30.5%
Female	54	29.6%
Male	51	31.4%
Black	1	#
White	103	#
Multiracial	1	#
General Education Students	94	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	105	30.5%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	81	38.3%
Not Migrant	105	30.5%
PERRY / PERRY HIGH SCHOOL		
All Students	68	47.1%
Female	37	54.1%
Male	31	38.7%
Black	1	#
Hispanic	1	#
White	66	#
General Education Students	63	50.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	68	47.1%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	43	53.5%

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COUNTY: WYOMING

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	68	47.1%
WARSAW / WARSAW MIDDLE/SENIOR HIGH SCHOOL		
All Students	85	43.5%
Female	46	50.0%
Male	39	35.9%
White	85	43.5%
General Education Students	72	51.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	43.5%
Economically Disadvantaged	27	40.7%
Not Economically Disadvantaged	58	44.8%
Not Migrant	85	43.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: YATES

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL		
All Students	82	22.0%
Female	32	18.8%
Male	50	24.0%
Black	1	#
Hispanic	1	#
White	77	20.8%
Multiracial	3	#
General Education Students	74	24.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	82	22.0%
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	48	18.8%
Not Migrant	82	22.0%
PENN YAN / PENN YAN ACADEMY		
All Students	171	36.8%
Female	91	39.6%
Male	80	33.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	166	36.1%
Multiracial	1	#
General Education Students	156	40.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	171	36.8%
Economically Disadvantaged	53	17.0%
Not Economically Disadvantaged	118	45.8%
Not Migrant	171	36.8%

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.