Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALBANY / ALBANY HIGH SCHOOL		
All Students	714	11.6%
Female	373	12.9%
Male	341	10.3%
American Indian/Alaska Native	4	#
Black	454	4.8%
Hispanic	74	5.4%
Asian/Pacific Islander	37	16.2%
White	142	35.2%
Multiracial	3	#
General Education Students	580	14.0%
Students with Disabilities	134	1.5%
Not Limited English Proficient	674	12.3%
Limited English Proficient	40	0.0%
Economically Disadvantaged	358	4.2%
Not Economically Disadvantaged	356	19.1%
Not Migrant	714	11.6%
BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS		
All Students	92	23.9%
Female	52	25.0%
Male	40	22.5%
Black	1	#
Asian/Pacific Islander	2	#
White	89	#
General Education Students	72	30.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	92	23.9%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	69	27.5%
Not Migrant	92	23.9%
BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL		
All Students	410	65.1%
Female	207	64.3%
Male	203	66.0%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	14	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	21	71.4%
White	365	66.0%
Multiracial	1	#
General Education Students	387	67.7%
Students with Disabilities	23	21.7%
Not Limited English Proficient	406	#
Limited English Proficient	4	#
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	389	67.1%
Not Migrant	410	65.1%
VOORHEESVILLE / CLAYTON A BOUTON HIGH SCHOOL		
All Students	99	65.7%
Female	37	75.7%
Male	62	59.7%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	96	#
General Education Students	86	73.3%
Students with Disabilities	13	15.4%
Not Limited English Proficient	99	65.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	93	67.7%
Not Migrant	99	65.7%
COHOES / COHOES HIGH SCHOOL		
All Students	176	23.3%
Female	89	25.8%
Male	87	20.7%
Black	20	5.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	149	26.8%
Multiracial	1	#
General Education Students	151	27.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	171	23.4%
Limited English Proficient	5	20.0%
Economically Disadvantaged	82	12.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	94	33.0%
Not Migrant	176	23.3%
SOUTH COLONIE / COLONIE CENTRAL HIGH SCHOOL		
All Students	493	35.3%
Female	263	35.4%
Male	230	35.2%
Black	44	25.0%
Hispanic	21	#
Asian/Pacific Islander	22	54.5%
White	402	36.8%
Multiracial	4	#
General Education Students	445	38.7%
Students with Disabilities	48	4.2%
Not Limited English Proficient	489	#
Limited English Proficient	4	#
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	471	36.1%
Not Migrant	493	35.3%
GUILDERLAND / GUILDERLAND HIGH SCHOOL		
All Students	478	65.1%
Female	233	65.7%
Male	245	64.5%
Black	27	33.3%
Hispanic	10	#
Asian/Pacific Islander	27	85.2%
White	413	66.3%
Multiracial	1	#
General Education Students	416	73.1%
Students with Disabilities	62	11.3%
Not Limited English Proficient	476	#
Limited English Proficient	2	#
Economically Disadvantaged	29	27.6%
Not Economically Disadvantaged	449	67.5%
Not Migrant	478	65.1%
GREEN ISLAND / HEATLY SCHOOL		
All Students	23	4.3%
Female	11	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	12	8.3%
Black	1	#
Hispanic	2	#
White	20	#
General Education Students	21	#
Students with Disabilities	2	#
Not Limited English Proficient	23	4.3%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	16	6.3%
Not Migrant	23	4.3%
RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS		
All Students	150	44.0%
Female	70	52.9%
Male	80	36.3%
Black	4	#
Hispanic	7	28.6%
White	138	44.9%
Multiracial	1	#
General Education Students	129	50.4%
Students with Disabilities	21	4.8%
Not Limited English Proficient	148	#
Limited English Proficient	2	#
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	117	48.7%
Not Migrant	150	44.0%
NORTH COLONIE / SHAKER HIGH SCHOOL		
All Students	493	62.9%
Female	246	66.3%
Male	247	59.5%
Black	37	27.0%
Hispanic	18	#
Asian/Pacific Islander	42	69.0%
White	395	67.1%
Multiracial	1	#
General Education Students	423	70.7%
Students with Disabilities	70	15.7%
Not Limited English Proficient	484	64.0%
Limited English Proficient	9	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	56	33.9%
Not Economically Disadvantaged	437	66.6%
Not Migrant	493	62.9%
WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL		
All Students	119	13.4%
Female	64	10.9%
Male	55	16.4%
American Indian/Alaska Native	1	#
Black	20	5.0%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	85	15.3%
General Education Students	98	16.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	115	#
Limited English Proficient	4	#
Economically Disadvantaged	72	6.9%
Not Economically Disadvantaged	47	23.4%
Not Migrant	119	13.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH		
All Students	41	58.5%
Female	20	55.0%
Male	21	61.9%
White	41	58.5%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	58.5%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	33	63.6%
Not Migrant	41	58.5%
ANDOVER / ANDOVER SCHOOL		
All Students	30	36.7%
Female	15	40.0%
Male	15	33.3%
Hispanic	1	#
White	29	#
General Education Students	27	#
Students with Disabilities	3	#
Not Limited English Proficient	30	36.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	20	40.0%
Not Migrant	30	36.7%
BELFAST / BELFAST SCHOOL		
All Students	34	26.5%
Female	16	31.3%
Male	18	22.2%
Hispanic	1	#
White	32	#
Multiracial	1	#
General Education Students	30	#
Students with Disabilities	4	#
Not Limited English Proficient	34	26.5%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	21	33.3%
Not Migrant	34	26.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS		
All Students	67	41.8%
Female	30	40.0%
Male	37	43.2%
Black	1	#
White	65	#
Multiracial	1	#
General Education Students	60	46.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	41.8%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	43	44.2%
Not Migrant	67	41.8%
CANASERAGA / CANASERAGA SCHOOL		
All Students	27	40.7%
Female	16	43.8%
Male	11	36.4%
American Indian/Alaska Native	2	#
White	25	#
General Education Students	25	#
Students with Disabilities	2	#
Not Limited English Proficient	27	40.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	17	47.1%
Not Migrant	27	40.7%
CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL		
All Students	67	32.8%
Female	36	41.7%
Male	31	22.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	#
Multiracial	1	#
General Education Students	59	37.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	66	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	39	43.6%
Not Migrant	67	32.8%
FILLMORE / FILLMORE CENTRAL SCHOOL		
All Students	55	40.0%
Female	21	42.9%
Male	34	38.2%
Black	1	#
White	54	#
General Education Students	48	45.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	37	48.6%
Not Migrant	55	40.0%
FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL		
All Students	34	5.9%
Female	20	5.0%
Male	14	7.1%
Black	1	#
Hispanic	1	#
White	32	#
General Education Students	27	7.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	34	5.9%
Economically Disadvantaged	21	4.8%
Not Economically Disadvantaged	13	7.7%
Not Migrant	34	5.9%
GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL		
All Students	46	45.7%
Female	27	48.1%
Male	19	42.1%
American Indian/Alaska Native	1	#
White	45	#
General Education Students	45	#
Students with Disabilities	1	#

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2007 Total Cohort as of June 2011

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	45	#
Limited English Proficient	1	#
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	31	58.1%
Not Migrant	46	45.7%
GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL		
All Students	2	#
Male	2	#
White	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
SCIO / SCIO CENTRAL SCHOOL		
All Students	31	22.6%
Female	19	26.3%
Male	12	16.7%
Black	1	#
White	30	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	21	23.8%
Not Migrant	31	22.6%
WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL		
All Students	102	33.3%
Female	51	25.5%
Male	51	41.2%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	2	#
White	98	#
General Education Students	86	39.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	102	33.3%

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	38	21.1%
Not Economically Disadvantaged	64	40.6%
Not Migrant	102	33.3%
WHITESVILLE / WHITESVILLE CENTRAL SCHOOL		
All Students	21	47.6%
Female	11	63.6%
Male	10	30.0%
White	21	47.6%
General Education Students	18	#
Students with Disabilities	3	#
Not Limited English Proficient	21	47.6%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	15	53.3%
Not Migrant	21	47.6%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BINGHAMTON / BINGHAMTON HIGH SCHOOL		
All Students	424	19.3%
Female	219	20.5%
Male	205	18.0%
American Indian/Alaska Native	4	#
Black	105	3.8%
Hispanic	26	3.8%
Asian/Pacific Islander	23	#
White	266	26.3%
General Education Students	374	21.9%
Students with Disabilities	50	0.0%
Not Limited English Proficient	418	19.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	240	5.8%
Not Economically Disadvantaged	184	37.0%
Not Migrant	424	19.3%
CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL		
All Students	152	50.7%
Female	80	50.0%
Male	72	51.4%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	147	51.0%
Multiracial	1	#
General Education Students	136	54.4%
Students with Disabilities	16	18.8%
Not Limited English Proficient	152	50.7%
Economically Disadvantaged	40	40.0%
Not Economically Disadvantaged	112	54.5%
Not Migrant	152	50.7%
CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL		
All Students	130	45.4%
Female	53	50.9%
Male	77	41.6%
Black	2	#
White	128	#

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COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	110	53.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	130	45.4%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	107	51.4%
Not Migrant	130	45.4%
DEPOSIT / DEPOSIT MIDDLE-SENIOR HIGH SCHOOL		
All Students	40	25.0%
Female	19	26.3%
Male	21	23.8%
Hispanic	2	#
White	38	#
General Education Students	34	29.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	25.0%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	18	38.9%
Not Migrant	40	25.0%
HARPURSVILLE / HARPURSVILLE JUNIOR-SENIOR HIGH SCH		
All Students	70	41.4%
Female	29	48.3%
Male	41	36.6%
Black	1	#
White	69	#
General Education Students	52	53.8%
Students with Disabilities	18	5.6%
Not Limited English Proficient	70	41.4%
Economically Disadvantaged	37	43.2%
Not Economically Disadvantaged	33	39.4%
Not Migrant	70	41.4%
JOHNSON CITY / JOHNSON CITY SENIOR HIGH SCHOOL		
All Students	205	37.6%
Female	104	41.3%
Male	101	33.7%
Black	16	6.3%
Hispanic	5	#
Asian/Pacific Islander	18	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	165	40.0%
Multiracial	1	#
General Education Students	166	45.8%
Students with Disabilities	39	2.6%
Not Limited English Proficient	205	37.6%
Economically Disadvantaged	85	27.1%
Not Economically Disadvantaged	120	45.0%
Not Migrant	205	37.6%
MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL		
All Students	223	59.2%
Female	105	61.9%
Male	118	56.8%
Black	6	16.7%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	212	59.4%
General Education Students	184	71.7%
Students with Disabilities	39	0.0%
Not Limited English Proficient	223	59.2%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	187	64.2%
Not Migrant	223	59.2%
SUSQUEHANNA VALLEY / SUSQUEHANNA VALLEY SENIOR HIGH SCH		
All Students	142	37.3%
Female	73	38.4%
Male	69	36.2%
Black	2	#
Hispanic	1	#
White	138	#
Multiracial	1	#
General Education Students	120	44.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	142	37.3%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	111	41.4%
Not Migrant	142	37.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
UNION-ENDICOTT / UNION ENDICOTT HIGH SCHOOL		
All Students	335	43.6%
Female	159	51.6%
Male	176	36.4%
Black	27	14.8%
Hispanic	17	23.5%
Asian/Pacific Islander	10	60.0%
White	273	46.2%
Multiracial	8	75.0%
General Education Students	271	53.9%
Students with Disabilities	64	0.0%
Not Limited English Proficient	333	#
Limited English Proficient	2	#
Economically Disadvantaged	101	18.8%
Not Economically Disadvantaged	234	54.3%
Not Migrant	335	43.6%
VESTAL / VESTAL SENIOR HIGH SCHOOL		
All Students	289	64.4%
Female	142	66.2%
Male	147	62.6%
American Indian/Alaska Native	1	#
Black	8	50.0%
Hispanic	5	#
Asian/Pacific Islander	15	86.7%
White	260	63.5%
General Education Students	255	69.0%
Students with Disabilities	34	29.4%
Not Limited English Proficient	289	64.4%
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	265	66.0%
Not Migrant	289	64.4%
WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL		
All Students	108	40.7%
Female	58	50.0%
Male	50	30.0%
Black	2	#
White	106	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	95	45.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	108	40.7%
Economically Disadvantaged	41	19.5%
Not Economically Disadvantaged	67	53.7%
Not Migrant	108	40.7%
WINDSOR / WINDSOR CENTRAL HIGH SCHOOL		
All Students	170	45.3%
Female	89	48.3%
Male	81	42.0%
Black	4	#
Asian/Pacific Islander	4	#
White	162	46.9%
General Education Students	147	52.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	53	30.2%
Not Economically Disadvantaged	117	52.1%
Not Migrant	170	45.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALLEGANY-LIMESTONE / ALLEGANY-LIMESTONE HIGH SCHOOL		
All Students	100	56.0%
Female	42	66.7%
Male	58	48.3%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	96	#
Multiracial	1	#
General Education Students	82	67.1%
Students with Disabilities	18	5.6%
Not Limited English Proficient	100	56.0%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	76	61.8%
Not Migrant	100	56.0%
CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS		
All Students	71	33.8%
Female	36	41.7%
Male	35	25.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	64	37.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	44	43.2%
Not Migrant	71	33.8%
ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL		
All Students	44	43.2%
Female	27	48.1%
Male	17	35.3%
Hispanic	1	#
White	43	#
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	43.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	30	50.0%
Not Migrant	44	43.2%
FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH		
All Students	63	19.0%
Female	30	23.3%
Male	33	15.2%
Hispanic	1	#
White	62	#
General Education Students	54	22.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	63	19.0%
Economically Disadvantaged	36	11.1%
Not Economically Disadvantaged	27	29.6%
Not Migrant	63	19.0%
GOWANDA / GOWANDA HIGH SCHOOL		
All Students	122	34.4%
Female	66	39.4%
Male	56	28.6%
American Indian/Alaska Native	34	17.6%
Asian/Pacific Islander	1	#
White	80	43.8%
Multiracial	7	#
General Education Students	107	37.4%
Students with Disabilities	15	13.3%
Not Limited English Proficient	122	34.4%
Economically Disadvantaged	51	25.5%
Not Economically Disadvantaged	71	40.8%
Not Migrant	122	34.4%
HINSDALE / HINSDALE CENTRAL SCHOOL		
All Students	32	15.6%
Female	16	18.8%
Male	16	12.5%
White	31	#
Multiracial	1	#
General Education Students	29	#
Students with Disabilities	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	32	15.6%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	16	18.8%
Not Migrant	32	15.6%
OLEAN / OLEAN SENIOR HIGH SCHOOL		
All Students	142	31.7%
Female	75	36.0%
Male	67	26.9%
American Indian/Alaska Native	2	#
Black	13	15.4%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	122	34.4%
General Education Students	132	34.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	142	31.7%
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	107	37.4%
Not Migrant	142	31.7%
YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL		
All Students	203	35.5%
Female	109	35.8%
Male	94	35.1%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	198	36.4%
General Education Students	179	39.7%
Students with Disabilities	24	4.2%
Not Limited English Proficient	203	35.5%
Economically Disadvantaged	69	26.1%
Not Economically Disadvantaged	134	40.3%
Not Migrant	203	35.5%
PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	75	44.0%
Female	42	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	33	36.4%
Black	1	#
Hispanic	2	#
White	71	#
Multiracial	1	#
General Education Students	69	47.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	75	44.0%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	55	45.5%
Not Migrant	75	44.0%
RANDOLPH ACAD UFSD / RANDOLPH ACADEMY		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL		
All Students	72	44.4%
Female	36	38.9%
Male	36	50.0%
American Indian/Alaska Native	1	#
White	71	#
General Education Students	66	48.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	72	44.4%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	48	45.8%
Not Migrant	72	44.4%
SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL		
All Students	10	0.0%
Female	4	#
Male	6	#
American Indian/Alaska Native	6	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	3	#
General Education Students	8	#
Students with Disabilities	2	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	8	#
Not Migrant	10	0.0%
SALAMANCA / SALAMANCA HIGH SCHOOL		
All Students	86	10.5%
Female	49	6.1%
Male	37	16.2%
American Indian/Alaska Native	34	2.9%
Black	2	#
Hispanic	3	#
White	47	17.0%
General Education Students	70	12.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	86	10.5%
Economically Disadvantaged	35	8.6%
Not Economically Disadvantaged	51	11.8%
Not Migrant	86	10.5%
WEST VALLEY / WEST VALLEY CENTRAL SCHOOL		
All Students	26	46.2%
Female	17	52.9%
Male	9	33.3%
White	26	46.2%
General Education Students	22	#
Students with Disabilities	4	#
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	14	50.0%
Not Migrant	26	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AUBURN / AUBURN HIGH SCHOOL		
All Students	332	29.8%
Female	164	29.3%
Male	168	30.4%
Black	21	4.8%
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	301	31.2%
Multiracial	2	#
General Education Students	296	33.4%
Students with Disabilities	36	0.0%
Not Limited English Proficient	332	29.8%
Economically Disadvantaged	68	7.4%
Not Economically Disadvantaged	264	35.6%
Not Migrant	332	29.8%
CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL		
All Students	103	36.9%
Female	46	50.0%
Male	57	26.3%
American Indian/Alaska Native	1	#
Black	2	#
White	100	#
General Education Students	92	41.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	103	36.9%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	70	38.6%
Not Migrant	103	36.9%
MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL		
All Students	69	31.9%
Female	27	44.4%
Male	42	23.8%
Hispanic	1	#
White	68	#
General Education Students	62	35.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	69	31.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	57	33.3%
Not Migrant	69	31.9%
PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL		
All Students	84	20.2%
Female	48	29.2%
Male	36	8.3%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	81	#
General Education Students	72	23.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	84	20.2%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	56	21.4%
Not Migrant	84	20.2%
SOUTHERN CAYUGA / SOUTHERN CAYUGA HIGH SCHOOL		
All Students	76	40.8%
Female	39	43.6%
Male	37	37.8%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	72	#
Multiracial	1	#
General Education Students	68	45.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	76	40.8%
Economically Disadvantaged	23	8.7%
Not Economically Disadvantaged	53	54.7%
Not Migrant	76	40.8%
UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL		
All Students	81	17.3%
Female	40	17.5%
Male	41	17.1%
Hispanic	1	#
White	80	#
General Education Students	67	20.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	17.3%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	65	18.5%
Not Migrant	81	17.3%
WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	42.6%
Female	29	44.8%
Male	32	40.6%
Asian/Pacific Islander	1	#
White	57	#
Multiracial	3	#
General Education Students	55	45.5%
Students with Disabilities	6	16.7%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	55	41.8%
Not Migrant	61	42.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROCTON / BROCTON MIDDLE HIGH SCHOOL		
All Students	49	28.6%
Female	21	28.6%
Male	28	28.6%
Hispanic	1	#
White	48	#
General Education Students	44	31.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	28.6%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	25	44.0%
Not Migrant	49	28.6%
CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL		
All Students	116	39.7%
Female	67	41.8%
Male	49	36.7%
American Indian/Alaska Native	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	110	38.2%
General Education Students	107	42.1%
Students with Disabilities	9	11.1%
Not Limited English Proficient	116	39.7%
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	76	48.7%
Not Migrant	116	39.7%
CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL		
All Students	53	56.6%
Female	21	76.2%
Male	32	43.8%
White	52	#
Multiracial	1	#
General Education Students	47	61.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	53	56.6%
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	41	58.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	53	56.6%
CLYMER / CLYMER CENTRAL SCHOOL		
All Students	31	45.2%
Female	20	55.0%
Male	11	27.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	29	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	23	47.8%
Not Migrant	31	45.2%
DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL		
All Students	152	15.1%
Female	70	10.0%
Male	82	19.5%
American Indian/Alaska Native	1	#
Black	21	#
Hispanic	47	8.5%
Asian/Pacific Islander	1	#
White	81	23.5%
Multiracial	1	#
General Education Students	137	16.1%
Students with Disabilities	15	6.7%
Not Limited English Proficient	149	#
Limited English Proficient	3	#
Economically Disadvantaged	72	8.3%
Not Economically Disadvantaged	80	21.3%
Not Migrant	152	15.1%
FALCONER / FALCONER MIDDLE/HIGH SCHOOL		
All Students	106	51.9%
Female	53	54.7%
Male	53	49.1%
American Indian/Alaska Native	1	#
Black	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	102	#
General Education Students	99	55.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	106	51.9%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	79	60.8%
Not Migrant	106	51.9%
FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL		
All Students	37	24.3%
Female	17	23.5%
Male	20	25.0%
Hispanic	1	#
White	34	#
Multiracial	2	#
General Education Students	31	29.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	24.3%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	23	34.8%
Not Migrant	37	24.3%
FREDONIA / FREDONIA HIGH SCHOOL		
All Students	127	58.3%
Female	56	64.3%
Male	71	53.5%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	118	61.0%
General Education Students	117	61.5%
Students with Disabilities	10	20.0%
Not Limited English Proficient	127	58.3%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	102	63.7%
Not Migrant	127	58.3%
FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH		
All Students	61	37.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	31	41.9%
Male	30	33.3%
White	60	#
Multiracial	1	#
General Education Students	51	45.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	61	37.7%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	45	42.2%
Not Migrant	61	37.7%
JAMESTOWN / JAMESTOWN HIGH SCHOOL		
All Students	426	38.5%
Female	193	40.9%
Male	233	36.5%
American Indian/Alaska Native	4	#
Black	26	23.1%
Hispanic	37	13.5%
Asian/Pacific Islander	4	#
White	351	43.0%
Multiracial	4	#
General Education Students	370	44.1%
Students with Disabilities	56	1.8%
Not Limited English Proficient	417	39.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	213	23.0%
Not Economically Disadvantaged	213	54.0%
Not Migrant	426	38.5%
BEMUS POINT / MAPLE GROVE JUNIOR-SENIOR HIGH SCH		
All Students	61	62.3%
Female	25	76.0%
Male	36	52.8%
Hispanic	1	#
White	60	#
General Education Students	58	#
Students with Disabilities	3	#
Not Limited English Proficient	61	62.3%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	54	66.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	61	62.3%
PANAMA / PANAMA HIGH SCHOOL		
All Students	41	58.5%
Female	24	58.3%
Male	17	58.8%
White	41	58.5%
General Education Students	34	70.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	41	58.5%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	30	70.0%
Not Migrant	41	58.5%
PINE VALLEY / PINE VALLEY CENTRAL JR-SR HIGH SCH		
All Students	60	50.0%
Female	31	58.1%
Male	29	41.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	55	50.9%
General Education Students	52	55.8%
Students with Disabilities	8	12.5%
Not Limited English Proficient	60	50.0%
Economically Disadvantaged	22	45.5%
Not Economically Disadvantaged	38	52.6%
Not Migrant	60	50.0%
RIPLEY / RIPLEY CENTRAL SCHOOL		
All Students	22	27.3%
Female	9	33.3%
Male	13	23.1%
White	22	27.3%
General Education Students	16	37.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	22	27.3%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	12	25.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	22	27.3%
SHERMAN / SHERMAN HIGH SCHOOL		
All Students	45	55.6%
Female	25	68.0%
Male	20	40.0%
Hispanic	1	#
White	44	#
General Education Students	40	62.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	45	55.6%
Economically Disadvantaged	19	52.6%
Not Economically Disadvantaged	26	57.7%
Not Migrant	45	55.6%
SILVER CREEK / SILVER CREEK HIGH SCHOOL		
All Students	102	54.9%
Female	44	61.4%
Male	58	50.0%
American Indian/Alaska Native	10	20.0%
Black	2	#
Hispanic	1	#
White	86	59.3%
Multiracial	3	#
General Education Students	85	63.5%
Students with Disabilities	17	11.8%
Not Limited English Proficient	102	54.9%
Economically Disadvantaged	43	48.8%
Not Economically Disadvantaged	59	59.3%
Not Migrant	102	54.9%
SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL		
All Students	102	71.6%
Female	48	75.0%
Male	54	68.5%
Black	2	#
Hispanic	2	#
White	98	#
General Education Students	95	76.8%
Students with Disabilities	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	102	71.6%
Economically Disadvantaged	21	52.4%
Not Economically Disadvantaged	81	76.5%
Not Migrant	102	71.6%
WESTFIELD / WESTFIELD HIGH SCHOOL		
All Students	71	42.3%
Female	35	60.0%
Male	36	25.0%
Hispanic	6	33.3%
White	65	43.1%
General Education Students	64	45.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	68	#
Limited English Proficient	3	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	49	51.0%
Migrant	1	#
Not Migrant	70	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHEMUNG

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL		
All Students	50	0.0%
Female	24	0.0%
Male	26	0.0%
Black	7	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	39	0.0%
General Education Students	47	#
Students with Disabilities	3	#
Not Limited English Proficient	50	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	43	0.0%
Not Migrant	50	0.0%
ELMIRA / ELMIRA FREE ACADEMY		
All Students	198	20.7%
Female	96	18.8%
Male	102	22.5%
American Indian/Alaska Native	1	#
Black	49	12.2%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	141	24.1%
Multiracial	1	#
General Education Students	177	23.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	195	#
Limited English Proficient	3	#
Economically Disadvantaged	72	16.7%
Not Economically Disadvantaged	126	23.0%
Not Migrant	198	20.7%
HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL		
All Students	365	55.9%
Female	175	59.4%
Male	190	52.6%
American Indian/Alaska Native	2	#
Black	14	28.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHEMUNG

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	8	25.0%
White	335	57.6%
Multiracial	4	#
General Education Students	335	60.3%
Students with Disabilities	30	6.7%
Not Limited English Proficient	363	#
Limited English Proficient	2	#
Economically Disadvantaged	47	31.9%
Not Economically Disadvantaged	318	59.4%
Not Migrant	365	55.9%
ELMIRA / SOUTHSIDE HIGH SCHOOL		
All Students	266	30.1%
Female	141	29.1%
Male	125	31.2%
Black	16	#
Hispanic	3	#
White	247	31.6%
General Education Students	239	33.5%
Students with Disabilities	27	0.0%
Not Limited English Proficient	266	30.1%
Economically Disadvantaged	71	14.1%
Not Economically Disadvantaged	195	35.9%
Not Migrant	266	30.1%
ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL		
All Students	83	38.6%
Female	40	40.0%
Male	43	37.2%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	75	40.0%
General Education Students	73	43.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	38.6%
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	58	34.5%
Not Migrant	83	38.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AFTON / AFTON JUNIOR/SENIOR HIGH SCHOOL		
All Students	57	22.8%
Female	31	35.5%
Male	26	7.7%
Hispanic	1	#
White	56	#
General Education Students	47	25.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	57	22.8%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	26	30.8%
Not Migrant	57	22.8%
BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL		
All Students	77	39.0%
Female	40	35.0%
Male	37	43.2%
White	77	39.0%
General Education Students	68	42.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	77	39.0%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	52	40.4%
Not Migrant	77	39.0%
GREENE / GREENE HIGH SCHOOL		
All Students	101	48.5%
Female	50	56.0%
Male	51	41.2%
Black	1	#
White	100	#
General Education Students	87	55.2%
Students with Disabilities	14	7.1%
Not Limited English Proficient	101	48.5%
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	67	53.7%
Not Migrant	101	48.5%
NORWICH / NORWICH HIGH SCHOOL		
All Students	189	49.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	85	50.6%
Male	104	49.0%
Black	4	#
Hispanic	2	#
White	183	51.4%
General Education Students	166	54.8%
Students with Disabilities	23	13.0%
Not Limited English Proficient	189	49.7%
Economically Disadvantaged	57	29.8%
Not Economically Disadvantaged	132	58.3%
Not Migrant	189	49.7%
GRGETWN-SO OTSELIC / OTSELIC VALLEY JUNIOR-SENIOR HS		
All Students	32	28.1%
Female	10	40.0%
Male	22	22.7%
White	32	28.1%
General Education Students	28	#
Students with Disabilities	4	#
Not Limited English Proficient	32	28.1%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	19	26.3%
Not Migrant	32	28.1%
OXFORD / OXFORD ACADEMY HIGH SCHOOL		
All Students	65	40.0%
Female	34	47.1%
Male	31	32.3%
White	65	40.0%
General Education Students	57	45.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	65	40.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	41	48.8%
Not Migrant	65	40.0%
SHERBURNE EARLVL / SHERBURNE-EARLVILLE SENIOR HIGH SCH		
All Students	109	32.1%
Female	52	32.7%
Male	57	31.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	84	40.5%
Students with Disabilities	25	4.0%
Not Limited English Proficient	109	32.1%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	63	39.7%
Not Migrant	109	32.1%
UNADILLA VALLEY / UNADILLA VALLEY HIGH SCHOOL		
All Students	72	52.8%
Female	42	54.8%
Male	30	50.0%
Black	1	#
Asian/Pacific Islander	1	#
White	70	#
General Education Students	68	#
Students with Disabilities	4	#
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	36	52.8%
Not Economically Disadvantaged	36	52.8%
Not Migrant	72	52.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AUSABLE VALLEY / AUSABLE VALLEY HIGH SCHOOL		
All Students	131	31.3%
Female	71	35.2%
Male	60	26.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	128	#
General Education Students	115	34.8%
Students with Disabilities	16	6.3%
Not Limited English Proficient	131	31.3%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	100	36.0%
Not Migrant	131	31.3%
BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL		
All Students	171	29.8%
Female	82	34.1%
Male	89	25.8%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	162	31.5%
Multiracial	2	#
General Education Students	143	35.0%
Students with Disabilities	28	3.6%
Not Limited English Proficient	171	29.8%
Economically Disadvantaged	59	16.9%
Not Economically Disadvantaged	112	36.6%
Not Migrant	171	29.8%
CHAZY / CHAZY CENTRAL RURAL JUNIOR-SENIOR HS		
All Students	42	64.3%
Female	22	72.7%
Male	20	55.0%
Black	1	#
Hispanic	1	#
White	40	#
General Education Students	39	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	3	#
Not Limited English Proficient	42	64.3%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	36	69.4%
Not Migrant	42	64.3%
NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL		
All Students	129	23.3%
Female	65	26.2%
Male	64	20.3%
Asian/Pacific Islander	1	#
White	128	#
General Education Students	112	26.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	129	23.3%
Economically Disadvantaged	36	11.1%
Not Economically Disadvantaged	93	28.0%
Not Migrant	129	23.3%
NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH		
All Students	100	25.0%
Female	43	23.3%
Male	57	26.3%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	95	25.3%
Multiracial	1	#
General Education Students	73	34.2%
Students with Disabilities	27	0.0%
Not Limited English Proficient	100	25.0%
Economically Disadvantaged	45	13.3%
Not Economically Disadvantaged	55	34.5%
Not Migrant	100	25.0%
PERU / PERU SENIOR HIGH SCHOOL		
All Students	170	33.5%
Female	80	35.0%
Male	90	32.2%
Black	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	167	#
General Education Students	147	38.8%
Students with Disabilities	23	0.0%
Not Limited English Proficient	170	33.5%
Economically Disadvantaged	51	21.6%
Not Economically Disadvantaged	119	38.7%
Not Migrant	170	33.5%
PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL		
All Students	165	35.8%
Female	75	34.7%
Male	90	36.7%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	6	#
Asian/Pacific Islander	8	37.5%
White	135	37.8%
Multiracial	2	#
General Education Students	144	41.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	165	35.8%
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	126	39.7%
Not Migrant	165	35.8%
SARANAC / SARANAC HIGH SCHOOL		
All Students	167	39.5%
Female	86	41.9%
Male	81	37.0%
Black	1	#
Hispanic	1	#
White	165	#
General Education Students	146	45.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	167	39.5%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	132	44.7%
Not Migrant	167	39.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL		
All Students	13	0.0%
Male	13	0.0%
Black	3	#
Hispanic	3	#
White	7	0.0%
General Education Students	10	#
Students with Disabilities	3	#
Not Limited English Proficient	13	0.0%
Economically Disadvantaged	13	0.0%
Not Migrant	13	0.0%
CHATHAM / CHATHAM HIGH SCHOOL		
All Students	108	37.0%
Female	54	38.9%
Male	54	35.2%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	103	37.9%
General Education Students	101	38.6%
Students with Disabilities	7	14.3%
Not Limited English Proficient	108	37.0%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	82	40.2%
Not Migrant	108	37.0%
GERMANTOWN / GERMANTOWN CENTRAL SCHOOL		
All Students	53	49.1%
Female	28	50.0%
Male	25	48.0%
American Indian/Alaska Native	1	#
Hispanic	3	#
White	49	#
General Education Students	42	61.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	1	#
Economically Disadvantaged	10	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	43	60.5%
Not Migrant	53	49.1%
HUDSON / HUDSON JR/SR HIGH SCHOOL		
All Students	166	9.6%
Female	79	10.1%
Male	87	9.2%
Black	54	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	5	#
White	89	15.7%
Multiracial	1	#
General Education Students	134	11.9%
Students with Disabilities	32	0.0%
Not Limited English Proficient	163	#
Limited English Proficient	3	#
Economically Disadvantaged	84	7.1%
Not Economically Disadvantaged	82	12.2%
Not Migrant	166	9.6%
KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL		
All Students	193	31.1%
Female	79	30.4%
Male	114	31.6%
Black	4	#
Hispanic	9	0.0%
Asian/Pacific Islander	1	#
White	178	33.1%
Multiracial	1	#
General Education Students	162	37.0%
Students with Disabilities	31	0.0%
Not Limited English Proficient	193	31.1%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	170	32.9%
Not Migrant	193	31.1%
NEW LEBANON / NEW LEBANON JUNIOR-SENIOR HIGH SCH		
All Students	40	37.5%
Female	20	35.0%
Male	20	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	35	37.1%
General Education Students	34	41.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	40	37.5%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	32	43.8%
Not Migrant	40	37.5%
TACONIC HILLS / TACONIC HILLS HIGH SCHOOL		
All Students	130	37.7%
Female	64	46.9%
Male	66	28.8%
Black	2	#
Hispanic	6	50.0%
Asian/Pacific Islander	1	#
White	119	38.7%
Multiracial	2	#
General Education Students	108	45.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	129	#
Limited English Proficient	1	#
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	90	42.2%
Migrant	1	#
Not Migrant	129	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CINCINNATUS / CINCINNATUS HIGH SCHOOL		
All Students	51	35.3%
Female	28	35.7%
Male	23	34.8%
Black	2	#
Hispanic	1	#
White	48	#
General Education Students	38	44.7%
Students with Disabilities	13	7.7%
Not Limited English Proficient	51	35.3%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	27	48.1%
Not Migrant	51	35.3%
CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	204	33.8%
Female	103	41.7%
Male	101	25.7%
Black	15	13.3%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	184	36.4%
Multiracial	1	#
General Education Students	178	38.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	204	33.8%
Economically Disadvantaged	65	15.4%
Not Economically Disadvantaged	139	42.4%
Not Migrant	204	33.8%
HOMER / HOMER SENIOR HIGH SCHOOL		
All Students	188	44.7%
Female	88	43.2%
Male	100	46.0%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	179	45.3%
General Education Students	150	55.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	38	2.6%
Not Limited English Proficient	188	44.7%
Economically Disadvantaged	42	19.0%
Not Economically Disadvantaged	146	52.1%
Not Migrant	188	44.7%
MARATHON / MARATHON HIGH SCHOOL		
All Students	68	33.8%
Female	36	30.6%
Male	32	37.5%
Black	1	#
Hispanic	1	#
White	66	#
General Education Students	60	38.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	68	33.8%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	42	45.2%
Not Migrant	68	33.8%
MCGRAW / MCGRAW SECONDARY SCHOOL		
All Students	45	28.9%
Female	24	33.3%
Male	21	23.8%
American Indian/Alaska Native	1	#
White	43	#
Multiracial	1	#
General Education Students	32	37.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	45	28.9%
Economically Disadvantaged	23	26.1%
Not Economically Disadvantaged	22	31.8%
Not Migrant	45	28.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ANDES / ANDES CENTRAL SCHOOL		
All Students	13	46.2%
Female	6	50.0%
Male	7	42.9%
White	13	46.2%
General Education Students	13	46.2%
Not Limited English Proficient	13	46.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	9	#
Not Migrant	13	46.2%
CHARLOTTE VALLEY / CHARLOTTE VALLEY SCHOOL		
All Students	32	28.1%
Female	14	42.9%
Male	18	16.7%
White	32	28.1%
General Education Students	25	36.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	32	28.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	12	41.7%
Not Migrant	32	28.1%
DELHI / DELAWARE ACADEMY HIGH SCHOOL		
All Students	71	39.4%
Female	36	50.0%
Male	35	28.6%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	68	#
Multiracial	1	#
General Education Students	58	48.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	71	39.4%
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	44	43.2%
Not Migrant	71	39.4%
DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL		
All Students	23	52.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	13	61.5%
Male	10	40.0%
Black	1	#
White	22	#
General Education Students	23	52.2%
Not Limited English Proficient	23	52.2%
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	13	61.5%
Not Migrant	23	52.2%
FRANKLIN / FRANKLIN CENTRAL SCHOOL		
All Students	24	50.0%
Female	16	62.5%
Male	8	25.0%
Asian/Pacific Islander	1	#
White	23	#
General Education Students	19	57.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	62.5%
Not Migrant	24	50.0%
HANCOCK / HANCOCK JUNIOR-SENIOR HS		
All Students	33	39.4%
Female	17	52.9%
Male	16	25.0%
Black	1	#
Hispanic	1	#
White	31	#
General Education Students	31	#
Students with Disabilities	2	#
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	11	45.5%
Not Migrant	33	39.4%
MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL		
All Students	33	30.3%
Female	17	29.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	16	31.3%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	25	28.0%
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	32	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	21	28.6%
Not Migrant	33	30.3%
ROXBURY / ROXBURY CENTRAL SCHOOL		
All Students	29	72.4%
Female	14	92.9%
Male	15	53.3%
White	28	#
Multiracial	1	#
General Education Students	24	83.3%
Students with Disabilities	5	20.0%
Not Limited English Proficient	29	72.4%
Economically Disadvantaged	11	63.6%
Not Economically Disadvantaged	18	77.8%
Not Migrant	29	72.4%
SIDNEY / SIDNEY HIGH SCHOOL		
All Students	105	20.0%
Female	53	15.1%
Male	52	25.0%
American Indian/Alaska Native	1	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	96	18.8%
General Education Students	94	22.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	52	15.4%
Not Economically Disadvantaged	53	24.5%
Not Migrant	105	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL		
All Students	25	52.0%
Female	15	53.3%
Male	10	50.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	23	#
General Education Students	20	55.0%
Students with Disabilities	5	40.0%
Not Limited English Proficient	25	52.0%
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	15	60.0%
Not Migrant	25	52.0%
STAMFORD / STAMFORD CENTRAL SCHOOL		
All Students	35	40.0%
Female	15	60.0%
Male	20	25.0%
Hispanic	1	#
White	34	#
General Education Students	28	50.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	21	42.9%
Not Migrant	35	40.0%
WALTON / WALTON HIGH SCHOOL		
All Students	79	31.6%
Female	41	36.6%
Male	38	26.3%
Black	2	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	66	36.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	79	31.6%
Economically Disadvantaged	35	22.9%
Not Economically Disadvantaged	44	38.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	79	31.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ARLINGTON / ARLINGTON HIGH SCHOOL		
All Students	861	46.6%
Female	409	49.6%
Male	452	43.8%
Black	62	19.4%
Hispanic	54	31.5%
Asian/Pacific Islander	25	76.0%
White	720	49.0%
General Education Students	734	53.1%
Students with Disabilities	127	8.7%
Not Limited English Proficient	858	#
Limited English Proficient	3	#
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	786	48.3%
Not Migrant	861	46.6%
BEACON / BEACON HIGH SCHOOL		
All Students	288	21.5%
Female	149	20.1%
Male	139	23.0%
Black	72	8.3%
Hispanic	64	10.9%
Asian/Pacific Islander	8	#
White	143	32.2%
Multiracial	1	#
General Education Students	248	25.0%
Students with Disabilities	40	0.0%
Not Limited English Proficient	285	#
Limited English Proficient	3	#
Economically Disadvantaged	100	7.0%
Not Economically Disadvantaged	188	29.3%
Not Migrant	288	21.5%
DOVER / DOVER HIGH SCHOOL		
All Students	137	38.0%
Female	66	36.4%
Male	71	39.4%
American Indian/Alaska Native	2	#
Black	8	12.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	10	10.0%
Asian/Pacific Islander	3	#
White	114	42.1%
General Education Students	122	42.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	#
Limited English Proficient	3	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	98	43.9%
Not Migrant	137	38.0%
HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS		
All Students	361	28.5%
Female	164	30.5%
Male	197	26.9%
Black	50	10.0%
Hispanic	19	21.1%
Asian/Pacific Islander	6	50.0%
White	286	31.8%
General Education Students	302	34.1%
Students with Disabilities	59	0.0%
Not Limited English Proficient	359	#
Limited English Proficient	2	#
Economically Disadvantaged	94	9.6%
Not Economically Disadvantaged	267	35.2%
Not Migrant	361	28.5%
WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL		
All Students	570	47.4%
Female	249	52.2%
Male	321	43.6%
Black	35	34.3%
Hispanic	51	35.3%
Asian/Pacific Islander	33	72.7%
White	451	47.9%
General Education Students	482	54.6%
Students with Disabilities	88	8.0%
Not Limited English Proficient	570	47.4%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	542	48.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	570	47.4%
MILLBROOK / MILLBROOK HIGH SCHOOL		
All Students	98	29.6%
Female	44	34.1%
Male	54	25.9%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	90	28.9%
General Education Students	91	31.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	98	29.6%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	92	30.4%
Not Migrant	98	29.6%
WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL		
All Students	27	14.8%
Female	10	0.0%
Male	17	23.5%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	24	#
General Education Students	21	14.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	27	14.8%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	26	#
Not Migrant	27	14.8%
PAWLING / PAWLING HIGH SCHOOL		
All Students	103	52.4%
Female	52	55.8%
Male	51	49.0%
Black	2	#
Hispanic	8	#
White	93	57.0%
General Education Students	93	58.1%
Students with Disabilities	10	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	103	52.4%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	93	55.9%
Not Migrant	103	52.4%
POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL		
All Students	309	8.1%
Female	147	8.8%
Male	162	7.4%
Black	207	4.8%
Hispanic	52	1.9%
Asian/Pacific Islander	1	#
White	49	#
General Education Students	241	10.4%
Students with Disabilities	68	0.0%
Not Limited English Proficient	295	8.1%
Limited English Proficient	14	7.1%
Economically Disadvantaged	214	3.3%
Not Economically Disadvantaged	95	18.9%
Migrant	1	#
Not Migrant	308	#
RED HOOK / RED HOOK SENIOR HIGH SCHOOL		
All Students	192	64.6%
Female	86	67.4%
Male	106	62.3%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	9	55.6%
Asian/Pacific Islander	6	100.0%
White	171	64.3%
Multiracial	1	#
General Education Students	172	69.8%
Students with Disabilities	20	20.0%
Not Limited English Proficient	191	#
Limited English Proficient	1	#
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	178	65.7%
Migrant	2	#
Not Migrant	190	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL		
All Students	108	66.7%
Female	48	68.8%
Male	60	65.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	99	67.7%
General Education Students	97	73.2%
Students with Disabilities	11	9.1%
Not Limited English Proficient	107	#
Limited English Proficient	1	#
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	100	69.0%
Not Migrant	108	66.7%
WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH		
All Students	540	38.9%
Female	265	45.3%
Male	275	32.7%
Black	54	14.8%
Hispanic	69	26.1%
Asian/Pacific Islander	31	64.5%
White	386	42.5%
General Education Students	485	42.9%
Students with Disabilities	55	3.6%
Not Limited English Proficient	534	39.1%
Limited English Proficient	6	16.7%
Economically Disadvantaged	50	30.0%
Not Economically Disadvantaged	490	39.8%
Not Migrant	540	38.9%
SPACKENKILL / SPACKENKILL HIGH SCHOOL		
All Students	141	53.9%
Female	77	58.4%
Male	64	48.4%
American Indian/Alaska Native	1	#
Black	14	28.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	12	#
Asian/Pacific Islander	19	78.9%
White	93	55.9%
Multiracial	2	#
General Education Students	122	62.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	140	#
Limited English Proficient	1	#
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	126	57.9%
Not Migrant	141	53.9%
PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL		
All Students	99	34.3%
Female	46	34.8%
Male	53	34.0%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	92	33.7%
General Education Students	87	39.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	99	34.3%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	81	34.6%
Migrant	2	#
Not Migrant	97	#
NORTHEAST / WEBUTUCK HIGH SCHOOL		
All Students	65	20.0%
Female	27	33.3%
Male	38	10.5%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	57	19.3%
Multiracial	1	#
General Education Students	53	24.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	65	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	45	22.2%
Not Migrant	65	20.0%

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AKRON / AKRON HIGH SCHOOL		
All Students	132	57.6%
Female	65	63.1%
Male	67	52.2%
American Indian/Alaska Native	6	#
Black	3	#
White	123	60.2%
General Education Students	119	63.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	132	57.6%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	102	63.7%
Not Migrant	132	57.6%
AKRON / AKRON MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ALDEN / ALDEN SENIOR HIGH SCHOOL		
All Students	180	70.0%
Female	91	73.6%
Male	89	66.3%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	176	#
General Education Students	164	75.6%
Students with Disabilities	16	12.5%
Not Limited English Proficient	180	70.0%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	164	72.0%
Not Migrant	180	70.0%
AMHERST / AMHERST CENTRAL HIGH SCHOOL		
All Students	211	54.5%
Female	108	55.6%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	103	53.4%
Black	37	18.9%
Hispanic	4	#
Asian/Pacific Islander	6	83.3%
White	163	62.0%
Multiracial	1	#
General Education Students	197	57.9%
Students with Disabilities	14	7.1%
Not Limited English Proficient	211	54.5%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	175	60.0%
Not Migrant	211	54.5%
BUFFALO / BENNETT HIGH SCHOOL		
All Students	238	0.4%
Female	124	0.0%
Male	114	0.9%
American Indian/Alaska Native	1	#
Black	210	0.5%
Hispanic	9	#
Asian/Pacific Islander	3	#
White	15	0.0%
General Education Students	192	0.5%
Students with Disabilities	46	0.0%
Not Limited English Proficient	234	#
Limited English Proficient	4	#
Economically Disadvantaged	180	0.6%
Not Economically Disadvantaged	58	0.0%
Not Migrant	238	0.4%
BUFFALO / BUFFALO ACADEMY-VIS & PERF ARTS		
All Students	151	7.3%
Female	96	7.3%
Male	55	7.3%
American Indian/Alaska Native	4	#
Black	98	7.1%
Hispanic	13	15.4%
Asian/Pacific Islander	1	#
White	35	5.7%
General Education Students	127	7.9%

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Public School
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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	24	4.2%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	108	7.4%
Not Economically Disadvantaged	43	7.0%
Not Migrant	151	7.3%
BUFFALO ACD-SCI CHARTER SCH / BUFFALO ACD-SCI CHARTER SCHOOL		
All Students	61	1.6%
Female	30	3.3%
Male	31	0.0%
Black	53	1.9%
Hispanic	3	#
White	5	#
General Education Students	57	#
Students with Disabilities	4	#
Not Limited English Proficient	59	#
Limited English Proficient	2	#
Not Economically Disadvantaged	61	1.6%
Not Migrant	61	1.6%
BUFFALO / BURGARD VOC HIGH SCHOOL		
All Students	143	0.7%
Female	50	2.0%
Male	93	0.0%
American Indian/Alaska Native	1	#
Black	110	0.0%
Hispanic	12	0.0%
Asian/Pacific Islander	4	#
White	16	6.3%
General Education Students	107	0.9%
Students with Disabilities	36	0.0%
Not Limited English Proficient	136	0.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	100	1.0%
Not Economically Disadvantaged	43	0.0%
Not Migrant	143	0.7%
CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG		
All Students	94	21.3%

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	53	26.4%
Male	41	14.6%
American Indian/Alaska Native	2	#
Black	44	13.6%
Hispanic	13	23.1%
Asian/Pacific Islander	1	#
White	32	28.1%
Multiracial	2	#
General Education Students	84	23.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	94	21.3%
Economically Disadvantaged	76	21.1%
Not Economically Disadvantaged	18	22.2%
Not Migrant	94	21.3%
CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL		
All Students	194	28.4%
Female	96	34.4%
Male	98	22.4%
American Indian/Alaska Native	2	#
Black	57	12.3%
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	124	34.7%
Multiracial	1	#
General Education Students	176	31.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	192	#
Limited English Proficient	2	#
Economically Disadvantaged	75	17.3%
Not Economically Disadvantaged	119	35.3%
Not Migrant	194	28.4%
BUFFALO / CITY HONORS SCH-F MASTEN PK		
All Students	119	86.6%
Female	72	91.7%
Male	47	78.7%
Black	34	79.4%
Hispanic	7	#
Asian/Pacific Islander	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	74	87.8%
General Education Students	111	91.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	119	86.6%
Economically Disadvantaged	37	73.0%
Not Economically Disadvantaged	82	92.7%
Not Migrant	119	86.6%
CLARENCE / CLARENCE SENIOR HIGH SCHOOL		
All Students	396	79.5%
Female	190	82.1%
Male	206	77.2%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	11	90.9%
White	374	78.9%
General Education Students	344	84.3%
Students with Disabilities	52	48.1%
Not Limited English Proficient	395	#
Limited English Proficient	1	#
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	366	81.1%
Not Migrant	396	79.5%
CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL		
All Students	121	28.1%
Female	58	27.6%
Male	63	28.6%
Black	22	9.1%
Hispanic	10	40.0%
White	89	31.5%
General Education Students	108	31.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	121	28.1%
Economically Disadvantaged	50	16.0%
Not Economically Disadvantaged	71	36.6%
Not Migrant	121	28.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DEPEW / DEPEW HIGH SCHOOL		
All Students	170	32.4%
Female	87	46.0%
Male	83	18.1%
American Indian/Alaska Native	1	#
Black	5	0.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	160	34.4%
General Education Students	151	35.8%
Students with Disabilities	19	5.3%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	47	29.8%
Not Economically Disadvantaged	123	33.3%
Not Migrant	170	32.4%
EAST AURORA / EAST AURORA HIGH SCHOOL		
All Students	178	77.5%
Female	91	82.4%
Male	87	72.4%
Black	1	#
Asian/Pacific Islander	1	#
White	175	#
Multiracial	1	#
General Education Students	172	79.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	178	77.5%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	168	80.4%
Not Migrant	178	77.5%
BUFFALO / EAST HIGH SCHOOL		
All Students	182	0.5%
Female	92	1.1%
Male	90	0.0%
American Indian/Alaska Native	1	#
Black	163	0.6%
Hispanic	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	12	0.0%
General Education Students	142	0.7%
Students with Disabilities	40	0.0%
Not Limited English Proficient	182	0.5%
Economically Disadvantaged	137	0.0%
Not Economically Disadvantaged	45	2.2%
Not Migrant	182	0.5%
EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	154	67.5%
Female	64	75.0%
Male	90	62.2%
Hispanic	3	#
White	151	#
General Education Students	146	70.5%
Students with Disabilities	8	12.5%
Not Limited English Proficient	154	67.5%
Economically Disadvantaged	19	57.9%
Not Economically Disadvantaged	135	68.9%
Not Migrant	154	67.5%
BUFFALO / EMERSON SCHOOL OF HOSPITALITY		
All Students	116	4.3%
Female	65	6.2%
Male	51	2.0%
American Indian/Alaska Native	4	#
Black	69	4.3%
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	27	0.0%
General Education Students	88	5.7%
Students with Disabilities	28	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	3	#
Economically Disadvantaged	93	5.4%
Not Economically Disadvantaged	23	0.0%
Not Migrant	116	4.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ENTERPRISE CHARTER SCHOOL / ENTERPRISE CHARTER SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
FRONTIER / FRONTIER SENIOR HIGH SCHOOL		
All Students	423	52.7%
Female	231	59.3%
Male	192	44.8%
Black	6	#
Hispanic	7	57.1%
Asian/Pacific Islander	1	#
White	408	52.9%
Multiracial	1	#
General Education Students	372	59.4%
Students with Disabilities	51	3.9%
Not Limited English Proficient	423	52.7%
Economically Disadvantaged	95	37.9%
Not Economically Disadvantaged	328	57.0%
Not Migrant	423	52.7%
GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL		
All Students	238	42.4%
Female	111	43.2%
Male	127	41.7%
Black	9	0.0%
Asian/Pacific Islander	2	#
White	224	44.2%
Multiracial	3	#
General Education Students	203	49.3%
Students with Disabilities	35	2.9%
Not Limited English Proficient	238	42.4%
Economically Disadvantaged	42	14.3%
Not Economically Disadvantaged	196	48.5%
Not Migrant	238	42.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL		
All Students	186	50.5%
Female	98	54.1%
Male	88	46.6%
Black	1	#
Hispanic	1	#
White	184	#
General Education Students	162	57.4%
Students with Disabilities	24	4.2%
Not Limited English Proficient	186	50.5%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	151	55.0%
Not Migrant	186	50.5%
BUFFALO / GROVER CLEVELAND HIGH SCHOOL		
All Students	101	0.0%
Female	58	0.0%
Male	43	0.0%
American Indian/Alaska Native	1	#
Black	39	0.0%
Hispanic	44	0.0%
Asian/Pacific Islander	15	#
White	2	#
General Education Students	85	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	51	0.0%
Limited English Proficient	50	0.0%
Economically Disadvantaged	67	0.0%
Not Economically Disadvantaged	34	0.0%
Not Migrant	101	0.0%
HAMBURG / HAMBURG HIGH SCHOOL		
All Students	298	66.8%
Female	143	72.7%
Male	155	61.3%
Black	1	#
Hispanic	2	#
White	294	#
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	260	74.6%
Students with Disabilities	38	13.2%
Not Limited English Proficient	298	66.8%
Economically Disadvantaged	28	50.0%
Not Economically Disadvantaged	270	68.5%
Not Migrant	298	66.8%
HOLLAND / HOLLAND HIGH SCHOOL		
All Students	89	55.1%
Female	43	60.5%
Male	46	50.0%
American Indian/Alaska Native	1	#
White	88	#
General Education Students	82	58.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	89	55.1%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	74	59.5%
Not Migrant	89	55.1%
HOPEVALE / HOPEVALE SCHOOL		
All Students	3	#
Female	3	#
American Indian/Alaska Native	1	#
White	2	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL		
All Students	288	38.2%
Female	132	34.1%
Male	156	41.7%
American Indian/Alaska Native	5	20.0%
Black	140	30.7%
Hispanic	29	51.7%
Asian/Pacific Islander	13	46.2%
White	101	44.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	271	39.5%
Students with Disabilities	17	17.6%
Not Limited English Proficient	288	38.2%
Economically Disadvantaged	181	37.0%
Not Economically Disadvantaged	107	40.2%
Not Migrant	288	38.2%
BUFFALO / INTER PREP SCH-GROVER CLEVELAND-#187		
All Students	87	3.4%
Female	38	5.3%
Male	49	2.0%
Black	46	2.2%
Hispanic	19	5.3%
Asian/Pacific Islander	10	10.0%
White	12	0.0%
General Education Students	75	4.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	59	3.4%
Limited English Proficient	28	3.6%
Economically Disadvantaged	71	4.2%
Not Economically Disadvantaged	16	0.0%
Not Migrant	87	3.4%
IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL		
All Students	246	55.3%
Female	110	59.1%
Male	136	52.2%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	239	55.6%
Multiracial	1	#
General Education Students	222	60.4%
Students with Disabilities	24	8.3%
Not Limited English Proficient	246	55.3%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	226	57.5%
Not Migrant	246	55.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL		
All Students	138	29.0%
Female	67	26.9%
Male	71	31.0%
American Indian/Alaska Native	1	#
Black	6	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	127	30.7%
General Education Students	116	32.8%
Students with Disabilities	22	9.1%
Not Limited English Proficient	138	29.0%
Economically Disadvantaged	67	26.9%
Not Economically Disadvantaged	71	31.0%
Not Migrant	138	29.0%
KENMORE / KENMORE EAST SENIOR HIGH SCHOOL		
All Students	284	53.5%
Female	137	59.1%
Male	147	48.3%
American Indian/Alaska Native	3	#
Black	10	10.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	264	54.9%
Multiracial	2	#
General Education Students	232	63.8%
Students with Disabilities	52	7.7%
Not Limited English Proficient	282	#
Limited English Proficient	2	#
Economically Disadvantaged	56	33.9%
Not Economically Disadvantaged	228	58.3%
Not Migrant	284	53.5%
KENMORE / KENMORE WEST SENIOR HIGH SCHOOL		
All Students	367	52.3%
Female	179	55.9%
Male	188	48.9%
American Indian/Alaska Native	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	14	7.1%
Hispanic	9	22.2%
White	335	55.2%
Multiracial	6	#
General Education Students	308	59.4%
Students with Disabilities	59	15.3%
Not Limited English Proficient	365	#
Limited English Proficient	2	#
Economically Disadvantaged	94	37.2%
Not Economically Disadvantaged	273	57.5%
Not Migrant	367	52.3%
LACKAWANNA / LACKAWANNA HIGH SCHOOL		
All Students	160	13.1%
Female	61	13.1%
Male	99	13.1%
American Indian/Alaska Native	1	#
Black	37	2.7%
Hispanic	16	#
Asian/Pacific Islander	2	#
White	103	17.5%
Multiracial	1	#
General Education Students	140	15.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	157	#
Limited English Proficient	3	#
Economically Disadvantaged	121	9.9%
Not Economically Disadvantaged	39	23.1%
Not Migrant	160	13.1%
BUFFALO / LAFAYETTE HIGH SCHOOL		
All Students	170	1.2%
Female	84	1.2%
Male	86	1.2%
American Indian/Alaska Native	2	#
Black	70	1.4%
Hispanic	71	1.4%
Asian/Pacific Islander	9	#
White	17	0.0%
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	124	1.6%
Students with Disabilities	46	0.0%
Not Limited English Proficient	121	1.7%
Limited English Proficient	49	0.0%
Economically Disadvantaged	135	0.7%
Not Economically Disadvantaged	35	2.9%
Not Migrant	170	1.2%
EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL		
All Students	249	28.1%
Female	115	27.0%
Male	134	29.1%
American Indian/Alaska Native	19	26.3%
Black	4	#
Hispanic	4	#
White	222	28.8%
General Education Students	224	31.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	249	28.1%
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	168	31.5%
Not Migrant	249	28.1%
LANCASTER / LANCASTER HIGH SCHOOL		
All Students	488	68.4%
Female	214	74.8%
Male	274	63.5%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	10	50.0%
Asian/Pacific Islander	6	83.3%
White	466	69.5%
General Education Students	403	80.9%
Students with Disabilities	85	9.4%
Not Limited English Proficient	488	68.4%
Economically Disadvantaged	48	39.6%
Not Economically Disadvantaged	440	71.6%
Not Migrant	488	68.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BUFFALO / LEONARDO DA VINCI HIGH SCHOOL		
All Students	109	25.7%
Female	79	20.3%
Male	30	40.0%
Black	38	15.8%
Hispanic	18	#
Asian/Pacific Islander	3	#
White	50	36.0%
General Education Students	98	27.6%
Students with Disabilities	11	9.1%
Not Limited English Proficient	107	#
Limited English Proficient	2	#
Economically Disadvantaged	59	22.0%
Not Economically Disadvantaged	50	30.0%
Not Migrant	109	25.7%
MARYVALE / MARYVALE HIGH SCHOOL		
All Students	188	36.2%
Female	85	43.5%
Male	103	30.1%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	165	38.8%
Multiracial	1	#
General Education Students	176	38.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	42	26.2%
Not Economically Disadvantaged	146	39.0%
Not Migrant	188	36.2%
BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA		
All Students	77	7.8%
Female	37	8.1%
Male	40	7.5%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	64	7.8%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	6	0.0%
General Education Students	67	9.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	53	9.4%
Not Economically Disadvantaged	24	4.2%
Not Migrant	77	7.8%
BUFFALO / MCKINLEY VOC HIGH SCHOOL		
All Students	276	2.9%
Female	138	2.9%
Male	138	2.9%
American Indian/Alaska Native	8	0.0%
Black	174	3.4%
Hispanic	20	0.0%
Asian/Pacific Islander	8	0.0%
White	66	3.0%
General Education Students	237	3.4%
Students with Disabilities	39	0.0%
Not Limited English Proficient	270	3.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	219	2.3%
Not Economically Disadvantaged	57	5.3%
Not Migrant	276	2.9%
NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS		
All Students	59	55.9%
Female	30	53.3%
Male	29	58.6%
American Indian/Alaska Native	4	#
Black	1	#
Hispanic	2	#
White	52	57.7%
General Education Students	51	64.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	59	55.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	49	61.2%
Not Migrant	59	55.9%
ORACLE CHARTER SCHOOL / ORACLE CHARTER SCHOOL		
All Students	69	1.4%
Female	39	2.6%
Male	30	0.0%
Black	49	2.0%
Hispanic	12	0.0%
White	8	0.0%
General Education Students	66	#
Students with Disabilities	3	#
Not Limited English Proficient	69	1.4%
Economically Disadvantaged	49	0.0%
Not Economically Disadvantaged	20	5.0%
Not Migrant	69	1.4%
ORCHARD PARK / ORCHARD PARK HIGH SCHOOL		
All Students	378	73.3%
Female	187	75.4%
Male	191	71.2%
Black	5	#
Hispanic	4	#
Asian/Pacific Islander	6	100.0%
White	363	73.3%
General Education Students	340	78.5%
Students with Disabilities	38	26.3%
Not Limited English Proficient	378	73.3%
Economically Disadvantaged	23	65.2%
Not Economically Disadvantaged	355	73.8%
Not Migrant	378	73.3%
BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR		
All Students	78	0.0%
Female	37	0.0%
Male	41	0.0%
American Indian/Alaska Native	1	#
Black	54	0.0%
Hispanic	9	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	14	0.0%
General Education Students	60	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	60	0.0%
Not Economically Disadvantaged	18	0.0%
Not Migrant	78	0.0%
BUFFALO / PS 66 NORTH PARK ACADEMY		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
BUFFALO / PS 84		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	3	#
Asian/Pacific Islander	1	#
White	1	#
Students with Disabilities	5	0.0%
Not Limited English Proficient	4	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	3	#
Not Migrant	5	0.0%
BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY		
All Students	218	0.5%
Female	97	0.0%
Male	121	0.8%
American Indian/Alaska Native	9	0.0%
Black	103	0.0%
Hispanic	47	2.1%
Asian/Pacific Islander	6	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	52	0.0%
Multiracial	1	#
General Education Students	176	0.6%
Students with Disabilities	42	0.0%
Not Limited English Proficient	200	0.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	154	0.6%
Not Economically Disadvantaged	64	0.0%
Not Migrant	218	0.5%
BUFFALO / SOUTH PARK HIGH SCHOOL		
All Students	216	3.7%
Female	118	5.1%
Male	98	2.0%
American Indian/Alaska Native	3	#
Black	56	1.8%
Hispanic	27	0.0%
Asian/Pacific Islander	2	#
White	128	5.5%
General Education Students	168	4.8%
Students with Disabilities	48	0.0%
Not Limited English Proficient	209	3.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	148	3.4%
Not Economically Disadvantaged	68	4.4%
Not Migrant	216	3.7%
SWEET HOME / SWEET HOME MIDDLE SCHOOL		
All Students	1	#
Male	1	#
Asian/Pacific Islander	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
SWEET HOME / SWEET HOME SENIOR HIGH SCHOOL		
All Students	283	51.2%
Female	137	57.7%
Male	146	45.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	48	22.9%
Hispanic	12	#
Asian/Pacific Islander	14	78.6%
White	208	58.7%
General Education Students	262	55.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	281	#
Limited English Proficient	2	#
Economically Disadvantaged	76	35.5%
Not Economically Disadvantaged	207	57.0%
Not Migrant	283	51.2%
TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL		
All Students	77	9.1%
Female	37	10.8%
Male	40	7.5%
American Indian/Alaska Native	1	#
Black	46	4.3%
Hispanic	5	#
White	25	20.0%
General Education Students	66	9.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	77	9.1%
Economically Disadvantaged	52	5.8%
Not Economically Disadvantaged	25	16.0%
Not Migrant	77	9.1%
BUFFALO / THE ACADEMY SCHOOL #131		
All Students	22	0.0%
Female	10	0.0%
Male	12	0.0%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	1	#
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	0.0%
Economically Disadvantaged	15	0.0%
Not Economically Disadvantaged	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	22	0.0%
TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL		
All Students	177	35.6%
Female	85	38.8%
Male	92	32.6%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	6	#
White	167	37.1%
General Education Students	152	40.8%
Students with Disabilities	25	4.0%
Not Limited English Proficient	177	35.6%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	131	40.5%
Not Migrant	177	35.6%
WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL		
All Students	256	64.8%
Female	136	63.2%
Male	120	66.7%
American Indian/Alaska Native	1	#
Black	6	0.0%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	244	66.0%
General Education Students	238	68.9%
Students with Disabilities	18	11.1%
Not Limited English Proficient	256	64.8%
Economically Disadvantaged	58	46.6%
Not Economically Disadvantaged	198	70.2%
Not Migrant	256	64.8%
WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL		
All Students	363	54.5%
Female	194	63.4%
Male	169	44.4%
American Indian/Alaska Native	3	#
Black	4	#
Hispanic	11	36.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	4	#
White	341	54.8%
General Education Students	313	62.6%
Students with Disabilities	50	4.0%
Not Limited English Proficient	363	54.5%
Economically Disadvantaged	103	45.6%
Not Economically Disadvantaged	260	58.1%
Not Migrant	363	54.5%
WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL		
All Students	51	5.9%
Female	25	4.0%
Male	26	7.7%
Black	41	7.3%
Hispanic	2	#
White	7	#
Multiracial	1	#
General Education Students	47	#
Students with Disabilities	4	#
Not Limited English Proficient	49	#
Limited English Proficient	2	#
Economically Disadvantaged	32	6.3%
Not Economically Disadvantaged	19	5.3%
Not Migrant	51	5.9%
WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL		
All Students	273	76.2%
Female	143	75.5%
Male	130	76.9%
Black	9	33.3%
Hispanic	5	#
Asian/Pacific Islander	38	84.2%
White	217	76.0%
Multiracial	4	#
General Education Students	256	79.3%
Students with Disabilities	17	29.4%
Not Limited English Proficient	273	76.2%
Economically Disadvantaged	20	50.0%
Not Economically Disadvantaged	253	78.3%
Not Migrant	273	76.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ERIE

District / School Name Student Subgroup	Count of Cohort Members	ELA/Math Aspirational Performance Measure (APM)
WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL		
All Students	387	69.5%
Female	187	70.1%
Male	200	69.0%
Black	16	37.5%
Hispanic	8	25.0%
Asian/Pacific Islander	26	73.1%
White	332	72.0%
Multiracial	5	60.0%
General Education Students	350	75.4%
Students with Disabilities	37	13.5%
Not Limited English Proficient	387	69.5%
Economically Disadvantaged	30	56.7%
Not Economically Disadvantaged	357	70.6%
Not Migrant	387	69.5%
WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL		
All Students	275	72.4%
Female	138	78.3%
Male	137	66.4%
Black	13	38.5%
Hispanic	5	60.0%
Asian/Pacific Islander	17	64.7%
White	235	75.3%
Multiracial	5	60.0%
General Education Students	252	77.0%
Students with Disabilities	23	21.7%
Not Limited English Proficient	272	#
Limited English Proficient	3	#
Economically Disadvantaged	26	69.2%
Not Economically Disadvantaged	249	72.7%
Not Migrant	275	72.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CROWN POINT / CROWN POINT CENTRAL SCHOOL		
All Students	19	15.8%
Female	9	22.2%
Male	10	10.0%
Hispanic	1	#
White	18	#
General Education Students	16	#
Students with Disabilities	3	#
Not Limited English Proficient	19	15.8%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	14	14.3%
Not Migrant	19	15.8%
ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL		
All Students	27	29.6%
Female	10	20.0%
Male	17	35.3%
White	27	29.6%
General Education Students	20	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	19	31.6%
Not Migrant	27	29.6%
KEENE / KEENE CENTRAL SCHOOL		
All Students	11	54.5%
Female	3	#
Male	8	#
White	11	54.5%
General Education Students	8	#
Students with Disabilities	3	#
Not Limited English Proficient	11	54.5%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	7	#
Not Migrant	11	54.5%
LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH		
All Students	63	46.0%
Female	28	42.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	35	48.6%
Black	1	#
White	61	#
Multiracial	1	#
General Education Students	52	51.9%
Students with Disabilities	11	18.2%
Not Limited English Proficient	63	46.0%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	55	47.3%
Not Migrant	63	46.0%
MINERVA / MINERVA CENTRAL SCHOOL		
All Students	4	#
Female	1	#
Male	3	#
White	4	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#
MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL		
All Students	53	17.0%
Female	24	12.5%
Male	29	20.7%
Black	1	#
White	50	#
Multiracial	2	#
General Education Students	45	20.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	53	17.0%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	21	9.5%
Not Migrant	53	17.0%
NEWCOMB / NEWCOMB CENTRAL SCHOOL		
All Students	3	#
Female	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	1	#
White	3	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#
SCHROON LAKE / SCHROON LAKE CENTRAL SCHOOL		
All Students	20	55.0%
Female	12	66.7%
Male	8	37.5%
White	20	55.0%
General Education Students	18	#
Students with Disabilities	2	#
Not Limited English Proficient	20	55.0%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	14	71.4%
Not Migrant	20	55.0%
TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL		
All Students	79	43.0%
Female	31	61.3%
Male	48	31.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	68	47.1%
Students with Disabilities	11	18.2%
Not Limited English Proficient	79	43.0%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	48	52.1%
Not Migrant	79	43.0%
WESTPORT / WESTPORT CENTRAL SCHOOL		
All Students	27	33.3%
Female	14	42.9%
Male	13	23.1%
Hispanic	1	#
White	26	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	24	#
Students with Disabilities	3	#
Not Limited English Proficient	27	33.3%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	22	36.4%
Not Migrant	27	33.3%
WILLSBORO / WILLSBORO CENTRAL SCHOOL		
All Students	21	14.3%
Female	10	0.0%
Male	11	27.3%
White	21	14.3%
General Education Students	18	#
Students with Disabilities	3	#
Not Limited English Proficient	21	14.3%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	13	23.1%
Not Migrant	21	14.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL		
All Students	78	19.2%
Female	27	22.2%
Male	51	17.6%
White	78	19.2%
General Education Students	72	20.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	19.2%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	46	21.7%
Not Migrant	78	19.2%
CHATEAUGAY / CHATEAUGAY HIGH SCHOOL		
All Students	50	50.0%
Female	25	44.0%
Male	25	56.0%
American Indian/Alaska Native	1	#
White	49	#
General Education Students	46	#
Students with Disabilities	4	#
Not Limited English Proficient	50	50.0%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	30	60.0%
Migrant	2	#
Not Migrant	48	#
MALONE / FRANKLIN ACADEMY HIGH SCHOOL		
All Students	207	29.5%
Female	91	35.2%
Male	116	25.0%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	197	29.9%
General Education Students	164	37.2%
Students with Disabilities	43	0.0%
Not Limited English Proficient	207	29.5%
Economically Disadvantaged	90	26.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	117	31.6%
Migrant	3	#
Not Migrant	204	#
MALONE / MALONE MIDDLE SCHOOL		
All Students	3	#
Male	3	#
White	3	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
SALMON RIVER / SALMON RIVER HIGH SCHOOL		
All Students	108	25.9%
Female	48	35.4%
Male	60	18.3%
American Indian/Alaska Native	59	16.9%
Hispanic	2	#
White	45	#
Multiracial	2	#
General Education Students	91	30.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	108	25.9%
Economically Disadvantaged	59	20.3%
Not Economically Disadvantaged	49	32.7%
Not Migrant	108	25.9%
SARANAC LAKE / SARANAC LAKE SENIOR HIGH SCHOOL		
All Students	137	59.1%
Female	70	71.4%
Male	67	46.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	133	#
General Education Students	119	65.5%
Students with Disabilities	18	16.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	137	59.1%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	103	68.0%
Not Migrant	137	59.1%
ST REGIS FALLS / ST REGIS FALLS CENTRAL SCHOOL		
All Students	29	44.8%
Female	10	40.0%
Male	19	47.4%
White	29	44.8%
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	22	50.0%
Not Migrant	29	44.8%
TUPPER LAKE / TUPPER LAKE MIDDLE-HIGH SCHOOL		
All Students	77	33.8%
Female	41	41.5%
Male	36	25.0%
White	76	#
Multiracial	1	#
General Education Students	66	37.9%
Students with Disabilities	11	9.1%
Not Limited English Proficient	77	33.8%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	76	#
Not Migrant	77	33.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL		
All Students	151	39.7%
Female	71	42.3%
Male	80	37.5%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	143	40.6%
General Education Students	136	44.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	29	13.8%
Not Economically Disadvantaged	122	45.9%
Not Migrant	151	39.7%
GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL		
All Students	271	19.2%
Female	128	24.2%
Male	143	14.7%
Black	11	0.0%
Hispanic	11	0.0%
Asian/Pacific Islander	1	#
White	244	20.1%
Multiracial	4	#
General Education Students	207	25.1%
Students with Disabilities	64	0.0%
Not Limited English Proficient	269	#
Limited English Proficient	2	#
Economically Disadvantaged	149	12.8%
Not Economically Disadvantaged	122	27.0%
Not Migrant	271	19.2%
JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL		
All Students	163	28.8%
Female	89	28.1%
Male	74	29.7%
Black	2	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	4	#
White	156	28.2%
General Education Students	142	33.1%
Students with Disabilities	21	0.0%
Not Limited English Proficient	163	28.8%
Economically Disadvantaged	65	13.8%
Not Economically Disadvantaged	98	38.8%
Not Migrant	163	28.8%
MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL		
All Students	78	50.0%
Female	40	52.5%
Male	38	47.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	75	#
General Education Students	69	55.1%
Students with Disabilities	9	11.1%
Not Limited English Proficient	78	50.0%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	60	51.7%
Not Migrant	78	50.0%
NORTHVILLE / NORTHVILLE HIGH SCHOOL		
All Students	45	24.4%
Female	19	26.3%
Male	26	23.1%
Black	2	#
White	42	#
Multiracial	1	#
General Education Students	39	28.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	24.4%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	31	29.0%
Not Migrant	45	24.4%
OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL		
All Students	39	15.4%
Female	18	11.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	21	19.0%
Black	1	#
Asian/Pacific Islander	1	#
White	37	#
General Education Students	33	18.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	39	15.4%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	19	21.1%
Not Migrant	39	15.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL		
All Students	66	63.6%
Female	36	66.7%
Male	30	60.0%
Hispanic	1	#
White	65	#
General Education Students	61	68.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	66	63.6%
Economically Disadvantaged	15	53.3%
Not Economically Disadvantaged	51	66.7%
Not Migrant	66	63.6%
BATAVIA / BATAVIA HIGH SCHOOL		
All Students	199	39.2%
Female	96	43.8%
Male	103	35.0%
Black	14	14.3%
Hispanic	9	33.3%
Asian/Pacific Islander	3	#
White	169	42.0%
Multiracial	4	#
General Education Students	176	44.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	199	39.2%
Economically Disadvantaged	72	25.0%
Not Economically Disadvantaged	127	47.2%
Not Migrant	199	39.2%
BYRON BERGEN / BYRON-BERGEN HIGH SCHOOL		
All Students	78	34.6%
Female	44	47.7%
Male	34	17.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	75	#
General Education Students	59	44.1%
Students with Disabilities	19	5.3%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	77	#
Limited English Proficient	1	#
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	59	35.6%
Not Migrant	78	34.6%
ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL		
All Students	39	51.3%
Female	18	55.6%
Male	21	47.6%
Hispanic	4	#
White	35	#
General Education Students	34	58.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	37	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	31	61.3%
Not Migrant	39	51.3%
LE ROY / LE ROY JUNIOR-SENIOR HIGH SCHOOL		
All Students	121	40.5%
Female	57	45.6%
Male	64	35.9%
Black	1	#
Hispanic	1	#
White	119	#
General Education Students	101	48.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	121	40.5%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	106	43.4%
Not Migrant	121	40.5%
OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL		
All Students	83	47.0%
Female	43	46.5%
Male	40	47.5%
American Indian/Alaska Native	1	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
White	79	#
General Education Students	73	53.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	47.0%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	54	59.3%
Not Migrant	83	47.0%
PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	80	36.3%
Female	41	43.9%
Male	39	28.2%
Black	2	#
Hispanic	3	#
White	75	37.3%
General Education Students	61	44.3%
Students with Disabilities	19	10.5%
Not Limited English Proficient	80	36.3%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	60	36.7%
Not Migrant	80	36.3%
PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL		
All Students	93	46.2%
Female	39	46.2%
Male	54	46.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	88	47.7%
Multiracial	2	#
General Education Students	85	50.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	93	46.2%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	69	49.3%
Not Migrant	93	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL		
All Students	141	22.7%
Female	74	27.0%
Male	67	17.9%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	131	22.9%
General Education Students	124	25.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	141	22.7%
Economically Disadvantaged	52	19.2%
Not Economically Disadvantaged	89	24.7%
Not Migrant	141	22.7%
CATSKILL / CATSKILL SENIOR HIGH SCHOOL		
All Students	158	34.2%
Female	79	31.6%
Male	79	36.7%
American Indian/Alaska Native	1	#
Black	15	20.0%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	125	37.6%
Multiracial	2	#
General Education Students	139	38.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	156	#
Limited English Proficient	2	#
Economically Disadvantaged	63	15.9%
Not Economically Disadvantaged	95	46.3%
Not Migrant	158	34.2%
COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL		
All Students	136	21.3%
Female	71	23.9%
Male	65	18.5%
Black	1	#
Hispanic	5	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	128	21.1%
General Education Students	123	22.8%
Students with Disabilities	13	7.7%
Not Limited English Proficient	136	21.3%
Economically Disadvantaged	37	10.8%
Not Economically Disadvantaged	99	25.3%
Not Migrant	136	21.3%
GREENVILLE / GREENVILLE HIGH SCHOOL		
All Students	98	50.0%
Female	51	52.9%
Male	47	46.8%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	92	51.1%
General Education Students	85	56.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	98	50.0%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	70	58.6%
Not Migrant	98	50.0%
HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH		
All Students	45	37.8%
Female	25	40.0%
Male	20	35.0%
American Indian/Alaska Native	1	#
White	44	#
General Education Students	38	44.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	45	37.8%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	34	44.1%
Not Migrant	45	37.8%
WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL		
All Students	32	21.9%
Female	15	13.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	17	29.4%
Hispanic	5	20.0%
White	27	22.2%
General Education Students	22	31.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	32	21.9%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	25	28.0%
Not Migrant	32	21.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HAMILTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL		
All Students	18	22.2%
Female	10	20.0%
Male	8	25.0%
White	18	22.2%
General Education Students	16	#
Students with Disabilities	2	#
Not Limited English Proficient	18	22.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	14	#
Not Migrant	18	22.2%
LONG LAKE / LONG LAKE CENTRAL SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
WELLS / WELLS SCHOOL		
All Students	30	30.0%
Female	15	40.0%
Male	15	20.0%
Asian/Pacific Islander	1	#
White	29	#
General Education Students	22	40.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	30.0%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	23	30.4%
Not Migrant	30	30.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
FRANKFORT-SCHUYLER / FRANKFORT SCHUYLER CENTRAL HIGH SCH		
All Students	99	29.3%
Female	49	28.6%
Male	50	30.0%
Black	1	#
White	98	#
General Education Students	89	32.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	99	29.3%
Economically Disadvantaged	30	23.3%
Not Economically Disadvantaged	69	31.9%
Not Migrant	99	29.3%
MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS		
All Students	78	23.1%
Female	40	25.0%
Male	38	21.1%
White	78	23.1%
General Education Students	64	28.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	78	23.1%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	76	#
Not Migrant	78	23.1%
HERKIMER / HERKIMER HIGH SCHOOL		
All Students	108	14.8%
Female	56	21.4%
Male	52	7.7%
Black	3	#
Asian/Pacific Islander	2	#
White	102	14.7%
Multiracial	1	#
General Education Students	83	19.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	108	14.8%
Economically Disadvantaged	21	4.8%
Not Economically Disadvantaged	87	17.2%
Not Migrant	108	14.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ILION / ILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	117	37.6%
Female	50	48.0%
Male	67	29.9%
Black	5	#
Hispanic	1	#
White	111	38.7%
General Education Students	99	44.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	117	37.6%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	90	44.4%
Not Migrant	117	37.6%
DOLGEVILLE / JAMES A GREEN HIGH SCHOOL		
All Students	76	30.3%
Female	34	38.2%
Male	42	23.8%
White	76	30.3%
General Education Students	63	34.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	76	30.3%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	44	34.1%
Not Migrant	76	30.3%
LITTLE FALLS / LITTLE FALLS HIGH SCHOOL		
All Students	97	38.1%
Female	47	42.6%
Male	50	34.0%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	92	37.0%
General Education Students	82	45.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	97	38.1%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	66	43.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	97	38.1%
MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL		
All Students	112	25.0%
Female	60	23.3%
Male	52	26.9%
Black	1	#
Hispanic	2	#
White	109	#
General Education Students	87	32.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	40	12.5%
Not Economically Disadvantaged	72	31.9%
Migrant	1	#
Not Migrant	111	#
VAN HORNSVILLE / OWEN D YOUNG CENTRAL SCHOOL		
All Students	24	4.2%
Female	10	10.0%
Male	14	0.0%
White	24	4.2%
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	4.2%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	13	0.0%
Not Migrant	24	4.2%
POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	66	39.4%
Female	28	46.4%
Male	38	34.2%
Hispanic	1	#
White	65	#
General Education Students	53	47.2%
Students with Disabilities	13	7.7%
Not Limited English Proficient	66	39.4%
Economically Disadvantaged	25	32.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	41	43.9%
Not Migrant	66	39.4%
TOWN OF WEBB / TOWN OF WEBB SCHOOL		
All Students	27	55.6%
Female	8	37.5%
Male	19	63.2%
White	27	55.6%
General Education Students	26	#
Students with Disabilities	1	#
Not Limited English Proficient	27	55.6%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	22	54.5%
Not Migrant	27	55.6%
WEST CANADA VALLEY / WEST CANADA VALLEY JUNIOR-SENIOR HS		
All Students	60	38.3%
Female	32	40.6%
Male	28	35.7%
White	59	#
Multiracial	1	#
General Education Students	52	44.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	60	38.3%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	45	42.2%
Not Migrant	60	38.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL		
All Students	47	46.8%
Female	29	55.2%
Male	18	33.3%
Hispanic	1	#
White	46	#
General Education Students	41	53.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	47	46.8%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	35	57.1%
Not Migrant	47	46.8%
BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL		
All Students	43	53.5%
Female	19	47.4%
Male	24	58.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	37	62.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	43	53.5%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	26	57.7%
Not Migrant	43	53.5%
CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL		
All Students	231	34.2%
Female	115	33.0%
Male	116	35.3%
American Indian/Alaska Native	1	#
Black	12	25.0%
Hispanic	8	25.0%
Asian/Pacific Islander	5	80.0%
White	201	34.3%
Multiracial	4	#
General Education Students	208	38.0%
Students with Disabilities	23	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	231	34.2%
Economically Disadvantaged	75	18.7%
Not Economically Disadvantaged	156	41.7%
Not Migrant	231	34.2%
GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS		
All Students	116	41.4%
Female	51	45.1%
Male	65	38.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	112	#
General Education Students	103	45.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	116	41.4%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	80	47.5%
Not Migrant	116	41.4%
INDIAN RIVER / INDIAN RIVER HIGH SCHOOL		
All Students	201	31.3%
Female	114	31.6%
Male	87	31.0%
American Indian/Alaska Native	1	#
Black	21	23.8%
Hispanic	14	21.4%
Asian/Pacific Islander	10	#
White	153	32.0%
Multiracial	2	#
General Education Students	173	36.4%
Students with Disabilities	28	0.0%
Not Limited English Proficient	199	#
Limited English Proficient	2	#
Economically Disadvantaged	69	27.5%
Not Economically Disadvantaged	132	33.3%
Not Migrant	201	31.3%
LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL		
All Students	47	23.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	26	30.8%
Male	21	14.3%
Hispanic	1	#
White	46	#
General Education Students	40	27.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	47	23.4%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	26	30.8%
Not Migrant	47	23.4%
LYME / LYME CENTRAL SCHOOL		
All Students	29	44.8%
Female	14	50.0%
Male	15	40.0%
Black	1	#
Hispanic	1	#
White	27	#
General Education Students	23	47.8%
Students with Disabilities	6	33.3%
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	15	66.7%
Not Migrant	29	44.8%
SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL		
All Students	39	51.3%
Female	20	45.0%
Male	19	57.9%
Asian/Pacific Islander	1	#
White	38	#
General Education Students	32	62.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	51.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	31	61.3%
Not Migrant	39	51.3%
SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL		
All Students	159	32.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	73	35.6%
Male	86	30.2%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	154	31.2%
General Education Students	137	38.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	158	#
Limited English Proficient	1	#
Economically Disadvantaged	52	13.5%
Not Economically Disadvantaged	107	42.1%
Not Migrant	159	32.7%
THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL		
All Students	97	38.1%
Female	44	38.6%
Male	53	37.7%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	89	40.4%
General Education Students	82	45.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	97	38.1%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	65	46.2%
Not Migrant	97	38.1%
WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL		
All Students	320	29.4%
Female	171	26.9%
Male	149	32.2%
American Indian/Alaska Native	3	#
Black	37	13.5%
Hispanic	17	23.5%
Asian/Pacific Islander	8	#
White	255	32.2%
General Education Students	278	33.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	42	2.4%
Not Limited English Proficient	316	#
Limited English Proficient	4	#
Economically Disadvantaged	100	13.0%
Not Economically Disadvantaged	220	36.8%
Not Migrant	320	29.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: LEWIS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BEAVER RIVER / BEAVER RIVER HIGH SCHOOL		
All Students	66	57.6%
Female	35	71.4%
Male	31	41.9%
Asian/Pacific Islander	1	#
White	65	#
General Education Students	62	#
Students with Disabilities	4	#
Not Limited English Proficient	66	57.6%
Economically Disadvantaged	20	55.0%
Not Economically Disadvantaged	46	58.7%
Not Migrant	66	57.6%
COPENHAGEN / COPENHAGEN CENTRAL SCHOOL		
All Students	55	40.0%
Female	26	38.5%
Male	29	41.4%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	52	#
General Education Students	47	46.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	39	48.7%
Migrant	2	#
Not Migrant	53	#
HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH		
All Students	34	44.1%
Female	13	46.2%
Male	21	42.9%
Hispanic	1	#
White	33	#
General Education Students	26	57.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	34	44.1%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	22	45.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: LEWIS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	34	44.1%
LOWVILLE / LOWVILLE HIGH SCHOOL		
All Students	125	56.0%
Female	63	57.1%
Male	62	54.8%
Black	6	#
Hispanic	2	#
White	117	56.4%
General Education Students	112	62.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	125	56.0%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	92	64.1%
Not Migrant	125	56.0%
SOUTH LEWIS / SOUTH LEWIS SENIOR HIGH SCHOOL		
All Students	79	40.5%
Female	41	51.2%
Male	38	28.9%
White	79	40.5%
General Education Students	65	49.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	79	40.5%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	48	47.9%
Not Migrant	79	40.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AVON / AVON HIGH SCHOOL		
All Students	78	64.1%
Female	43	69.8%
Male	35	57.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	74	#
General Education Students	70	71.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	78	64.1%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	64	67.2%
Not Migrant	78	64.1%
CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL		
All Students	90	75.6%
Female	46	71.7%
Male	44	79.5%
Black	2	#
Hispanic	1	#
White	86	#
Multiracial	1	#
General Education Students	81	82.7%
Students with Disabilities	9	11.1%
Not Limited English Proficient	90	75.6%
Economically Disadvantaged	20	55.0%
Not Economically Disadvantaged	70	81.4%
Not Migrant	90	75.6%
DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL		
All Students	73	39.7%
Female	31	41.9%
Male	42	38.1%
White	72	#
Multiracial	1	#
General Education Students	62	43.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	73	39.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	48	39.6%
Not Migrant	73	39.7%
DANSVILLE / DANSVILLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	152	32.2%
Female	70	34.3%
Male	82	30.5%
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	139	30.9%
General Education Students	127	38.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	152	32.2%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	133	35.3%
Not Migrant	152	32.2%
GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL		
All Students	83	61.4%
Female	42	59.5%
Male	41	63.4%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
Multiracial	1	#
General Education Students	71	69.0%
Students with Disabilities	12	16.7%
Not Limited English Proficient	83	61.4%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	67	65.7%
Not Migrant	83	61.4%
LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL		
All Students	178	42.1%
Female	91	44.0%
Male	87	40.2%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	2	#
Asian/Pacific Islander	1	#
White	174	#
General Education Students	161	46.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	178	42.1%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	149	45.6%
Not Migrant	178	42.1%
MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL		
All Students	36	25.0%
Female	20	20.0%
Male	16	31.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	31	29.0%
General Education Students	33	#
Students with Disabilities	3	#
Not Limited English Proficient	36	25.0%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	21	28.6%
Not Migrant	36	25.0%
YORK / YORK MIDDLE/HIGH SCHOOL		
All Students	77	32.5%
Female	36	38.9%
Male	41	26.8%
Black	2	#
White	74	#
Multiracial	1	#
General Education Students	71	35.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	77	32.5%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	53	41.5%
Not Migrant	77	32.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROOKFIELD / BROOKFIELD CENTRAL SCHOOL		
All Students	18	50.0%
Female	12	58.3%
Male	6	33.3%
White	18	50.0%
General Education Students	18	50.0%
Not Limited English Proficient	18	50.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	11	54.5%
Not Migrant	18	50.0%
CANASTOTA / CANASTOTA HIGH SCHOOL		
All Students	119	36.1%
Female	60	26.7%
Male	59	45.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	114	35.1%
Multiracial	2	#
General Education Students	97	42.3%
Students with Disabilities	22	9.1%
Not Limited English Proficient	119	36.1%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	90	42.2%
Not Migrant	119	36.1%
CAZENOVIA / CAZENOVIA HIGH SCHOOL		
All Students	149	65.1%
Female	72	69.4%
Male	77	61.0%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	142	64.8%
General Education Students	127	75.6%
Students with Disabilities	22	4.5%
Not Limited English Proficient	149	65.1%
Economically Disadvantaged	14	21.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	135	69.6%
Not Migrant	149	65.1%
CHITTENANGO / CHITTENANGO HIGH SCHOOL		
All Students	210	47.1%
Female	96	51.0%
Male	114	43.9%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	206	#
General Education Students	189	49.7%
Students with Disabilities	21	23.8%
Not Limited English Proficient	210	47.1%
Economically Disadvantaged	53	43.4%
Not Economically Disadvantaged	157	48.4%
Not Migrant	210	47.1%
DERUYTER / DERUYTER HIGH SCHOOL		
All Students	40	35.0%
Female	20	40.0%
Male	20	30.0%
Hispanic	1	#
White	39	#
General Education Students	34	41.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	25	36.0%
Not Migrant	40	35.0%
HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL		
All Students	54	51.9%
Female	32	50.0%
Male	22	54.5%
Black	1	#
Asian/Pacific Islander	1	#
White	52	#
General Education Students	50	#
Students with Disabilities	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	54	51.9%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	43	58.1%
Not Migrant	54	51.9%
MADISON / MADISON CENTRAL SCHOOL		
All Students	45	20.0%
Female	21	28.6%
Male	24	12.5%
White	45	20.0%
General Education Students	39	23.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	20.0%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	28	25.0%
Not Migrant	45	20.0%
MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH		
All Students	61	26.2%
Female	28	35.7%
Male	33	18.2%
Black	1	#
White	60	#
General Education Students	52	30.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	61	26.2%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	34	35.3%
Migrant	1	#
Not Migrant	60	#
ONEIDA / ONEIDA SENIOR HIGH SCHOOL		
All Students	185	44.3%
Female	98	50.0%
Male	87	37.9%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	6	50.0%
White	173	45.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	174	46.6%
Students with Disabilities	11	9.1%
Not Limited English Proficient	184	#
Limited English Proficient	1	#
Economically Disadvantaged	46	19.6%
Not Economically Disadvantaged	139	52.5%
Migrant	1	#
Not Migrant	184	#
STOCKBRIDGE VALLEY / STOCKBRIDGE VALLEY CENTRAL SCHOOL		
All Students	35	42.9%
Female	20	40.0%
Male	15	46.7%
American Indian/Alaska Native	3	#
Black	1	#
White	31	#
General Education Students	30	46.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	35	42.9%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	22	50.0%
Not Migrant	35	42.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GREECE / ARCADIA HIGH SCHOOL		
All Students	327	29.1%
Female	154	35.7%
Male	173	23.1%
American Indian/Alaska Native	3	#
Black	30	16.7%
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
White	277	31.8%
General Education Students	285	33.3%
Students with Disabilities	42	0.0%
Not Limited English Proficient	326	#
Limited English Proficient	1	#
Economically Disadvantaged	92	19.6%
Not Economically Disadvantaged	235	32.8%
Not Migrant	327	29.1%
GREECE / ATHENA HIGH SCHOOL		
All Students	327	44.3%
Female	166	45.8%
Male	161	42.9%
American Indian/Alaska Native	2	#
Black	44	13.6%
Hispanic	15	26.7%
Asian/Pacific Islander	7	#
White	259	50.2%
General Education Students	279	50.9%
Students with Disabilities	48	6.3%
Not Limited English Proficient	325	#
Limited English Proficient	2	#
Economically Disadvantaged	86	19.8%
Not Economically Disadvantaged	241	53.1%
Not Migrant	327	44.3%
ROCHESTER / BIOSCIENCE & HEALTH CAR HS-FRANKLIN		
All Students	111	2.7%
Female	64	3.1%
Male	47	2.1%
Black	79	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	28	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	84	3.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	67	4.5%
Not Economically Disadvantaged	44	0.0%
Not Migrant	111	2.7%
BRIGHTON / BRIGHTON HIGH SCHOOL		
All Students	299	72.9%
Female	153	75.8%
Male	146	69.9%
Black	28	35.7%
Hispanic	8	#
Asian/Pacific Islander	38	78.9%
White	224	77.7%
Multiracial	1	#
General Education Students	260	77.3%
Students with Disabilities	39	43.6%
Not Limited English Proficient	292	74.3%
Limited English Proficient	7	14.3%
Economically Disadvantaged	35	45.7%
Not Economically Disadvantaged	264	76.5%
Not Migrant	299	72.9%
BROCKPORT / BROCKPORT HIGH SCHOOL		
All Students	352	45.2%
Female	174	47.7%
Male	178	42.7%
American Indian/Alaska Native	1	#
Black	16	18.8%
Hispanic	11	9.1%
Asian/Pacific Islander	5	#
White	316	47.2%
Multiracial	3	#
General Education Students	298	52.0%
Students with Disabilities	54	7.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	349	#
Limited English Proficient	3	#
Economically Disadvantaged	106	20.8%
Not Economically Disadvantaged	246	55.7%
Not Migrant	352	45.2%
ROCHESTER / CHARLOTTE HIGH SCHOOL		
All Students	216	2.3%
Female	117	2.6%
Male	99	2.0%
Black	144	2.1%
Hispanic	34	#
Asian/Pacific Islander	4	#
White	34	2.9%
General Education Students	183	2.7%
Students with Disabilities	33	0.0%
Not Limited English Proficient	211	2.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	144	2.8%
Not Economically Disadvantaged	72	1.4%
Not Migrant	216	2.3%
CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL		
All Students	363	65.6%
Female	194	66.5%
Male	169	64.5%
Black	19	42.1%
Hispanic	6	#
Asian/Pacific Islander	4	#
White	334	68.0%
General Education Students	326	72.4%
Students with Disabilities	37	5.4%
Not Limited English Proficient	363	65.6%
Economically Disadvantaged	64	45.3%
Not Economically Disadvantaged	299	69.9%
Not Migrant	363	65.6%
ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL		
All Students	230	3.0%
Female	108	3.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	122	2.5%
Black	156	3.8%
Hispanic	53	0.0%
Asian/Pacific Islander	6	#
White	14	7.1%
Multiracial	1	#
General Education Students	190	3.7%
Students with Disabilities	40	0.0%
Not Limited English Proficient	217	3.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	158	3.8%
Not Economically Disadvantaged	72	1.4%
Not Migrant	230	3.0%
ROCHESTER / EAST HIGH SCHOOL		
All Students	314	3.5%
Female	159	3.8%
Male	155	3.2%
Black	216	2.3%
Hispanic	62	3.2%
Asian/Pacific Islander	11	18.2%
White	25	8.0%
General Education Students	258	4.3%
Students with Disabilities	56	0.0%
Not Limited English Proficient	294	3.7%
Limited English Proficient	20	0.0%
Economically Disadvantaged	237	3.4%
Not Economically Disadvantaged	77	3.9%
Not Migrant	314	3.5%
EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS		
All Students	91	41.8%
Female	44	40.9%
Male	47	42.6%
Black	5	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	81	46.9%
General Education Students	77	49.4%
Students with Disabilities	14	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	51	47.1%
Not Migrant	91	41.8%
EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL		
All Students	252	36.5%
Female	122	38.5%
Male	130	34.6%
Black	52	13.5%
Hispanic	23	34.8%
Asian/Pacific Islander	1	#
White	169	44.4%
Multiracial	7	#
General Education Students	231	39.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	248	#
Limited English Proficient	4	#
Economically Disadvantaged	101	25.7%
Not Economically Disadvantaged	151	43.7%
Not Migrant	252	36.5%
FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL		
All Students	559	74.2%
Female	262	78.2%
Male	297	70.7%
Black	23	60.9%
Hispanic	12	#
Asian/Pacific Islander	22	68.2%
White	500	75.6%
Multiracial	2	#
General Education Students	504	79.8%
Students with Disabilities	55	23.6%
Not Limited English Proficient	554	74.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	53	49.1%
Not Economically Disadvantaged	506	76.9%
Not Migrant	559	74.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GATES CHILI / GATES-CHILI HIGH SCHOOL		
All Students	428	43.2%
Female	197	51.3%
Male	231	36.4%
American Indian/Alaska Native	1	#
Black	66	15.2%
Hispanic	12	#
Asian/Pacific Islander	18	33.3%
White	329	50.8%
Multiracial	2	#
General Education Students	378	48.9%
Students with Disabilities	50	0.0%
Not Limited English Proficient	423	43.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	127	22.8%
Not Economically Disadvantaged	301	51.8%
Not Migrant	428	43.2%
ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN		
All Students	88	6.8%
Female	42	9.5%
Male	46	4.3%
Black	59	6.8%
Hispanic	24	4.2%
White	5	20.0%
General Education Students	59	8.5%
Students with Disabilities	29	3.4%
Not Limited English Proficient	86	#
Limited English Proficient	2	#
Economically Disadvantaged	62	6.5%
Not Economically Disadvantaged	26	7.7%
Not Migrant	88	6.8%
HILTON / HILTON HIGH SCHOOL		
All Students	366	52.2%
Female	177	57.1%
Male	189	47.6%
American Indian/Alaska Native	2	#
Black	7	28.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	347	53.3%
General Education Students	336	56.3%
Students with Disabilities	30	6.7%
Not Limited English Proficient	365	#
Limited English Proficient	1	#
Economically Disadvantaged	60	43.3%
Not Economically Disadvantaged	306	53.9%
Not Migrant	366	52.2%
HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH		
All Students	242	70.7%
Female	96	76.0%
Male	146	67.1%
American Indian/Alaska Native	3	#
Black	1	#
Hispanic	7	42.9%
Asian/Pacific Islander	2	#
White	229	72.1%
General Education Students	216	75.0%
Students with Disabilities	26	34.6%
Not Limited English Proficient	241	#
Limited English Proficient	1	#
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	208	76.0%
Not Migrant	242	70.7%
ROCHESTER / INTERNATIONAL FINANCE & ECON DEV HS		
All Students	105	1.9%
Female	47	0.0%
Male	58	3.4%
Black	84	1.2%
Hispanic	19	#
White	2	#
General Education Students	75	2.7%
Students with Disabilities	30	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	80	2.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	25	0.0%
Not Migrant	105	1.9%
WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL		
All Students	372	64.2%
Female	204	68.6%
Male	168	58.9%
American Indian/Alaska Native	1	#
Black	37	48.6%
Hispanic	28	25.0%
Asian/Pacific Islander	8	#
White	296	68.9%
Multiracial	2	#
General Education Students	336	69.3%
Students with Disabilities	36	16.7%
Not Limited English Proficient	371	#
Limited English Proficient	1	#
Economically Disadvantaged	88	37.5%
Not Economically Disadvantaged	284	72.5%
Not Migrant	372	64.2%
ROCHESTER / JAMES MONROE HIGH SCHOOL		
All Students	219	3.2%
Female	112	3.6%
Male	107	2.8%
Black	93	2.2%
Hispanic	111	3.6%
Asian/Pacific Islander	3	#
White	12	#
General Education Students	169	4.1%
Students with Disabilities	50	0.0%
Not Limited English Proficient	165	3.6%
Limited English Proficient	54	1.9%
Economically Disadvantaged	177	4.0%
Not Economically Disadvantaged	42	0.0%
Not Migrant	219	3.2%
ROCHESTER / JOHN MARSHALL HIGH SCHOOL		
All Students	216	4.6%
Female	100	4.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	116	5.2%
American Indian/Alaska Native	2	#
Black	173	4.0%
Hispanic	26	0.0%
White	15	#
General Education Students	178	5.6%
Students with Disabilities	38	0.0%
Not Limited English Proficient	214	#
Limited English Proficient	2	#
Economically Disadvantaged	158	4.4%
Not Economically Disadvantaged	58	5.2%
Not Migrant	216	4.6%
ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY		
All Students	55	0.0%
Female	30	0.0%
Male	25	0.0%
Black	51	#
Hispanic	2	#
White	2	#
General Education Students	38	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	55	0.0%
Economically Disadvantaged	20	0.0%
Not Economically Disadvantaged	35	0.0%
Not Migrant	55	0.0%
ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH		
All Students	351	12.8%
Female	169	14.2%
Male	182	11.5%
American Indian/Alaska Native	1	#
Black	304	10.9%
Hispanic	22	18.2%
Asian/Pacific Islander	9	#
White	15	26.7%
General Education Students	276	16.3%
Students with Disabilities	75	0.0%
Not Limited English Proficient	344	13.1%
Limited English Proficient	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	243	11.1%
Not Economically Disadvantaged	108	16.7%
Not Migrant	351	12.8%
HILTON / MERTON WILLIAMS MIDDLE SCHOOL		
All Students	2	#
Male	2	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
RUSH HENRIETTA / NINTH GRADE ACADEMY		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL		
All Students	40	2.5%
Female	16	0.0%
Male	24	4.2%
Black	26	0.0%
Hispanic	12	#
White	2	#
General Education Students	32	3.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	37	#
Limited English Proficient	3	#
Economically Disadvantaged	26	0.0%
Not Economically Disadvantaged	14	7.1%
Not Migrant	40	2.5%
ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL		
All Students	34	0.0%
Female	14	0.0%
Male	20	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	27	0.0%
Hispanic	5	#
White	2	#
General Education Students	22	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	34	0.0%
Economically Disadvantaged	26	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	34	0.0%
GREECE / ODYSSEY ACADEMY		
All Students	114	43.9%
Female	45	46.7%
Male	69	42.0%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	103	45.6%
General Education Students	103	48.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	114	43.9%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	99	45.5%
Not Migrant	114	43.9%
GREECE / OLYMPIA HIGH SCHOOL		
All Students	334	28.4%
Female	167	30.5%
Male	167	26.3%
American Indian/Alaska Native	2	#
Black	50	16.0%
Hispanic	19	10.5%
Asian/Pacific Islander	8	#
White	254	31.5%
Multiracial	1	#
General Education Students	285	33.3%
Students with Disabilities	49	0.0%
Not Limited English Proficient	326	28.8%
Limited English Proficient	8	12.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	131	16.8%
Not Economically Disadvantaged	203	36.0%
Not Migrant	334	28.4%
PENFIELD / PENFIELD SENIOR HIGH SCHOOL		
All Students	389	68.9%
Female	201	75.6%
Male	188	61.7%
Black	18	27.8%
Hispanic	7	57.1%
Asian/Pacific Islander	15	66.7%
White	340	71.2%
Multiracial	9	77.8%
General Education Students	346	75.7%
Students with Disabilities	43	14.0%
Not Limited English Proficient	389	68.9%
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	346	74.0%
Not Migrant	389	68.9%
PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL		
All Students	252	84.1%
Female	130	81.5%
Male	122	86.9%
Black	6	33.3%
Hispanic	5	#
Asian/Pacific Islander	21	90.5%
White	219	85.4%
Multiracial	1	#
General Education Students	232	88.8%
Students with Disabilities	20	30.0%
Not Limited English Proficient	252	84.1%
Economically Disadvantaged	14	71.4%
Not Economically Disadvantaged	238	84.9%
Not Migrant	252	84.1%
PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL		
All Students	246	85.8%
Female	130	87.7%
Male	116	83.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	11	45.5%
Hispanic	4	#
Asian/Pacific Islander	17	88.2%
White	211	88.2%
Multiracial	3	#
General Education Students	227	89.0%
Students with Disabilities	19	47.4%
Not Limited English Proficient	246	85.8%
Economically Disadvantaged	6	66.7%
Not Economically Disadvantaged	240	86.3%
Not Migrant	246	85.8%
ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL		
All Students	29	0.0%
Female	16	0.0%
Male	13	0.0%
Black	24	0.0%
Hispanic	1	#
White	4	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	26	#
Limited English Proficient	3	#
Economically Disadvantaged	23	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	29	0.0%
RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL		
All Students	499	46.7%
Female	246	48.8%
Male	253	44.7%
American Indian/Alaska Native	5	#
Black	79	20.3%
Hispanic	24	25.0%
Asian/Pacific Islander	40	50.0%
White	349	53.9%
Multiracial	2	#
General Education Students	463	50.3%
Students with Disabilities	36	0.0%
Not Limited English Proficient	486	47.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	13	15.4%
Economically Disadvantaged	148	29.1%
Not Economically Disadvantaged	351	54.1%
Not Migrant	499	46.7%
ROCHESTER / SCH OF IMAGNG & INFO TECH-EDISON		
All Students	83	7.2%
Female	55	9.1%
Male	28	3.6%
Black	59	6.8%
Hispanic	15	13.3%
Asian/Pacific Islander	3	#
White	6	#
General Education Students	70	8.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	76	7.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	7.7%
Not Economically Disadvantaged	18	5.6%
Not Migrant	83	7.2%
ROCHESTER / SCH-BUSINESS FIN & ENTRP AT EDISON		
All Students	72	0.0%
Female	46	0.0%
Male	26	0.0%
Black	53	0.0%
Hispanic	15	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	60	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	4	#
Economically Disadvantaged	58	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	72	0.0%
ROCHESTER / SCHOOL 3-NATHANIEL ROCHESTER		
All Students	3	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	2	#
Black	3	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#
ROCHESTER / SCHOOL OF ENGNRG & MFG-EDISON		
All Students	80	1.3%
Female	24	4.2%
Male	56	0.0%
Black	63	1.6%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	53	1.9%
Students with Disabilities	27	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	1	#
Economically Disadvantaged	61	1.6%
Not Economically Disadvantaged	19	0.0%
Not Migrant	80	1.3%
ROCHESTER / SCHOOL OF THE ARTS		
All Students	203	31.0%
Female	126	34.9%
Male	77	24.7%
American Indian/Alaska Native	2	#
Black	86	17.4%
Hispanic	40	17.5%
Asian/Pacific Islander	6	#
White	69	55.1%
General Education Students	185	33.0%
Students with Disabilities	18	11.1%
Not Limited English Proficient	201	#
Limited English Proficient	2	#
Economically Disadvantaged	110	18.2%
Not Economically Disadvantaged	93	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	203	31.0%
ROCHESTER / SKILLED TRADES AT EDISON		
All Students	153	2.0%
Female	57	3.5%
Male	96	1.0%
Black	97	1.0%
Hispanic	40	2.5%
Asian/Pacific Islander	6	0.0%
White	10	10.0%
General Education Students	127	2.4%
Students with Disabilities	26	0.0%
Not Limited English Proficient	145	2.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	122	1.6%
Not Economically Disadvantaged	31	3.2%
Not Migrant	153	2.0%
SPENCERPORT / SPENCERPORT HIGH SCHOOL		
All Students	369	55.3%
Female	191	61.3%
Male	178	48.9%
American Indian/Alaska Native	2	#
Black	17	11.8%
Hispanic	12	16.7%
Asian/Pacific Islander	11	72.7%
White	324	58.6%
Multiracial	3	#
General Education Students	327	61.2%
Students with Disabilities	42	9.5%
Not Limited English Proficient	366	#
Limited English Proficient	3	#
Economically Disadvantaged	67	35.8%
Not Economically Disadvantaged	302	59.6%
Not Migrant	369	55.3%
WEBSTER / THOMAS HIGH SCHOOL		
All Students	356	64.6%
Female	171	63.7%
Male	185	65.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	9	66.7%
Hispanic	9	#
Asian/Pacific Islander	4	#
White	334	64.4%
General Education Students	314	72.6%
Students with Disabilities	42	4.8%
Not Limited English Proficient	356	64.6%
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	331	65.9%
Not Migrant	356	64.6%
ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL		
All Students	163	1.8%
Female	65	0.0%
Male	98	3.1%
Black	94	0.0%
Hispanic	25	4.0%
Asian/Pacific Islander	26	7.7%
White	18	0.0%
General Education Students	134	2.2%
Students with Disabilities	29	0.0%
Not Limited English Proficient	119	2.5%
Limited English Proficient	44	0.0%
Economically Disadvantaged	132	2.3%
Not Economically Disadvantaged	31	0.0%
Not Migrant	163	1.8%
WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL		
All Students	379	59.4%
Female	176	63.6%
Male	203	55.7%
Black	17	11.8%
Hispanic	8	50.0%
Asian/Pacific Islander	15	86.7%
White	339	60.8%
General Education Students	322	68.6%
Students with Disabilities	57	7.0%
Not Limited English Proficient	378	#
Limited English Proficient	1	#
Economically Disadvantaged	55	23.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	324	65.4%
Not Migrant	379	59.4%
WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL		
All Students	61	65.6%
Female	23	69.6%
Male	38	63.2%
Black	6	#
Hispanic	2	#
White	52	71.2%
Multiracial	1	#
General Education Students	52	73.1%
Students with Disabilities	9	22.2%
Not Limited English Proficient	61	65.6%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	48	70.8%
Not Migrant	61	65.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AMSTERDAM / AMSTERDAM HIGH SCHOOL		
All Students	317	21.1%
Female	156	20.5%
Male	161	21.7%
Black	22	#
Hispanic	86	3.5%
Asian/Pacific Islander	1	#
White	208	30.3%
General Education Students	264	25.4%
Students with Disabilities	53	0.0%
Not Limited English Proficient	311	21.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	103	5.8%
Not Economically Disadvantaged	214	28.5%
Not Migrant	317	21.1%
CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL		
All Students	82	46.3%
Female	40	60.0%
Male	42	33.3%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	76	47.4%
Multiracial	1	#
General Education Students	70	52.9%
Students with Disabilities	12	8.3%
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	58	55.2%
Not Migrant	82	46.3%
FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL		
All Students	89	42.7%
Female	37	37.8%
Male	52	46.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	85	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	76	48.7%
Students with Disabilities	13	7.7%
Not Limited English Proficient	89	42.7%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	65	50.8%
Not Migrant	89	42.7%
FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		
All Students	68	29.4%
Female	34	32.4%
Male	34	26.5%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	64	#
General Education Students	54	37.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	68	29.4%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	39	33.3%
Not Migrant	68	29.4%
ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH		
All Students	35	28.6%
Female	17	35.3%
Male	18	22.2%
White	35	28.6%
General Education Students	28	35.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	28.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	30.4%
Not Migrant	35	28.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BALDWIN / BALDWIN SENIOR HIGH SCHOOL		
All Students	385	33.8%
Female	179	37.4%
Male	206	30.6%
American Indian/Alaska Native	1	#
Black	179	31.3%
Hispanic	74	17.6%
Asian/Pacific Islander	13	#
White	117	43.6%
Multiracial	1	#
General Education Students	354	35.9%
Students with Disabilities	31	9.7%
Not Limited English Proficient	370	34.1%
Limited English Proficient	15	26.7%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	377	33.7%
Not Migrant	385	33.8%
BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL		
All Students	235	57.0%
Female	110	58.2%
Male	125	56.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	25	60.0%
Asian/Pacific Islander	16	#
White	191	54.5%
General Education Students	209	64.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	234	#
Limited English Proficient	1	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	207	59.4%
Migrant	1	#
Not Migrant	234	#
CARLE PLACE / CARLE PLACE MIDDLE SENIOR HIGH SCH		
All Students	108	74.1%
Female	58	79.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	50	68.0%
Black	2	#
Hispanic	12	75.0%
Asian/Pacific Islander	10	#
White	84	76.2%
General Education Students	94	77.7%
Students with Disabilities	14	50.0%
Not Limited English Proficient	102	78.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	96	79.2%
Not Migrant	108	74.1%
OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE		
All Students	19	0.0%
Female	12	0.0%
Male	7	0.0%
Black	2	#
Hispanic	1	#
White	16	#
General Education Students	18	#
Students with Disabilities	1	#
Not Limited English Proficient	19	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	19	0.0%
EAST MEADOW / CLARKE MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL		
All Students	284	64.8%
Female	123	66.7%
Male	161	63.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	38	50.0%
Asian/Pacific Islander	11	81.8%
White	235	66.4%
General Education Students	240	72.9%
Students with Disabilities	44	20.5%
Not Limited English Proficient	284	64.8%
Economically Disadvantaged	39	64.1%
Not Economically Disadvantaged	245	64.9%
Not Migrant	284	64.8%
EAST MEADOW / EAST MEADOW HIGH SCHOOL		
All Students	410	62.4%
Female	209	62.2%
Male	201	62.7%
Black	13	30.8%
Hispanic	41	31.7%
Asian/Pacific Islander	75	60.0%
White	281	69.0%
General Education Students	385	66.0%
Students with Disabilities	25	8.0%
Not Limited English Proficient	400	63.3%
Limited English Proficient	10	30.0%
Economically Disadvantaged	25	44.0%
Not Economically Disadvantaged	385	63.6%
Not Migrant	410	62.4%
EAST ROCKAWAY / EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH		
All Students	117	43.6%
Female	51	43.1%
Male	66	43.9%
Black	1	#
Hispanic	19	#
Asian/Pacific Islander	3	#
White	94	46.8%
General Education Students	100	50.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	117	43.6%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	93	47.3%
Not Migrant	117	43.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL		
All Students	322	29.2%
Female	157	36.3%
Male	165	22.4%
Black	246	26.0%
Hispanic	46	34.8%
Asian/Pacific Islander	27	#
White	3	#
General Education Students	291	32.0%
Students with Disabilities	31	3.2%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	89	36.0%
Not Economically Disadvantaged	233	26.6%
Not Migrant	322	29.2%
FARMINGDALE / FARMINGDALE SENIOR HIGH SCHOOL		
All Students	496	49.6%
Female	223	54.3%
Male	273	45.8%
American Indian/Alaska Native	1	#
Black	35	14.3%
Hispanic	56	28.6%
Asian/Pacific Islander	23	#
White	381	56.2%
General Education Students	445	54.4%
Students with Disabilities	51	7.8%
Not Limited English Proficient	484	50.6%
Limited English Proficient	12	8.3%
Economically Disadvantaged	81	24.7%
Not Economically Disadvantaged	415	54.5%
Not Migrant	496	49.6%
SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL		
All Students	216	64.8%
Female	113	66.4%
Male	103	63.1%
Black	28	42.9%
Hispanic	33	45.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	23	69.6%
White	132	73.5%
General Education Students	187	73.3%
Students with Disabilities	29	10.3%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	207	66.2%
Not Migrant	216	64.8%
FREEPORT / FREEPORT HIGH SCHOOL		
All Students	539	14.1%
Female	253	15.8%
Male	286	12.6%
American Indian/Alaska Native	2	#
Black	225	12.9%
Hispanic	270	12.6%
Asian/Pacific Islander	3	#
White	37	27.0%
Multiracial	2	#
General Education Students	477	15.7%
Students with Disabilities	62	1.6%
Not Limited English Proficient	470	16.0%
Limited English Proficient	69	1.4%
Economically Disadvantaged	264	14.4%
Not Economically Disadvantaged	275	13.8%
Not Migrant	539	14.1%
GARDEN CITY / GARDEN CITY HIGH SCHOOL		
All Students	273	82.4%
Female	145	85.5%
Male	128	78.9%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	11	#
White	258	81.4%
General Education Students	255	85.5%
Students with Disabilities	18	38.9%
Not Limited English Proficient	272	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	273	82.4%
Not Migrant	273	82.4%
LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS		
All Students	372	74.2%
Female	178	80.9%
Male	194	68.0%
Black	4	#
Hispanic	17	58.8%
Asian/Pacific Islander	10	#
White	341	74.8%
General Education Students	311	83.6%
Students with Disabilities	61	26.2%
Not Limited English Proficient	370	#
Limited English Proficient	2	#
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	345	75.4%
Not Migrant	372	74.2%
HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL		
All Students	264	73.1%
Female	123	71.5%
Male	141	74.5%
Black	9	55.6%
Hispanic	30	43.3%
Asian/Pacific Islander	29	75.9%
White	191	78.5%
Multiracial	5	60.0%
General Education Students	233	77.3%
Students with Disabilities	31	41.9%
Not Limited English Proficient	261	#
Limited English Proficient	3	#
Economically Disadvantaged	18	55.6%
Not Economically Disadvantaged	246	74.4%
Not Migrant	264	73.1%
GLEN COVE / GLEN COVE HIGH SCHOOL		
All Students	200	31.0%
Female	91	30.8%
Male	109	31.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	22	22.7%
Hispanic	85	22.4%
Asian/Pacific Islander	8	37.5%
White	85	41.2%
General Education Students	174	34.5%
Students with Disabilities	26	7.7%
Not Limited English Proficient	189	32.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	77	20.8%
Not Economically Disadvantaged	123	37.4%
Not Migrant	200	31.0%
GREAT NECK / GREAT NECK NORTH HIGH SCHOOL		
All Students	254	66.5%
Female	128	68.8%
Male	126	64.3%
Black	2	#
Hispanic	18	#
Asian/Pacific Islander	20	75.0%
White	214	69.6%
General Education Students	212	76.4%
Students with Disabilities	42	16.7%
Not Limited English Proficient	245	68.6%
Limited English Proficient	9	11.1%
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	235	68.1%
Not Migrant	254	66.5%
GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL		
All Students	348	83.9%
Female	170	87.6%
Male	178	80.3%
Black	8	#
Hispanic	30	50.0%
Asian/Pacific Islander	126	88.1%
White	183	87.4%
Multiracial	1	#
General Education Students	315	89.8%
Students with Disabilities	33	27.3%
Not Limited English Proficient	342	85.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	6	16.7%
Economically Disadvantaged	28	67.9%
Not Economically Disadvantaged	320	85.3%
Not Migrant	348	83.9%
SEWANHAKA / H FRANK CAREY HIGH SCHOOL		
All Students	332	51.8%
Female	173	54.9%
Male	159	48.4%
Black	21	38.1%
Hispanic	42	26.2%
Asian/Pacific Islander	13	46.2%
White	256	57.4%
General Education Students	308	55.5%
Students with Disabilities	24	4.2%
Not Limited English Proficient	305	55.4%
Limited English Proficient	27	11.1%
Economically Disadvantaged	45	33.3%
Not Economically Disadvantaged	287	54.7%
Not Migrant	332	51.8%
HEMPSTEAD / HEMPSTEAD HIGH SCHOOL		
All Students	423	4.5%
Female	241	5.4%
Male	182	3.3%
American Indian/Alaska Native	1	#
Black	216	5.6%
Hispanic	196	3.6%
Asian/Pacific Islander	4	#
White	6	0.0%
General Education Students	386	4.9%
Students with Disabilities	37	0.0%
Not Limited English Proficient	331	5.7%
Limited English Proficient	92	0.0%
Economically Disadvantaged	188	6.4%
Not Economically Disadvantaged	235	3.0%
Not Migrant	423	4.5%
HERRICKS / HERRICKS HIGH SCHOOL		
All Students	385	82.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	198	80.8%
Male	187	83.4%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	201	88.6%
White	165	77.6%
General Education Students	352	86.9%
Students with Disabilities	33	30.3%
Not Limited English Proficient	382	#
Limited English Proficient	3	#
Economically Disadvantaged	14	71.4%
Not Economically Disadvantaged	371	82.5%
Not Migrant	385	82.1%
HERRICKS / HERRICKS MIDDLE SCHOOL		
All Students	1	#
Male	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
HICKSVILLE / HICKSVILLE HIGH SCHOOL		
All Students	445	41.3%
Female	223	40.4%
Male	222	42.3%
Black	10	30.0%
Hispanic	88	21.6%
Asian/Pacific Islander	112	53.6%
White	235	43.4%
General Education Students	388	46.4%
Students with Disabilities	57	7.0%
Not Limited English Proficient	426	43.2%
Limited English Proficient	19	0.0%
Economically Disadvantaged	86	34.9%
Not Economically Disadvantaged	359	42.9%
Not Migrant	445	41.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ISLAND TREES / ISLAND TREES HIGH SCHOOL		
All Students	222	59.0%
Female	105	61.0%
Male	117	57.3%
Hispanic	22	36.4%
Asian/Pacific Islander	16	75.0%
White	184	60.3%
General Education Students	201	63.2%
Students with Disabilities	21	19.0%
Not Limited English Proficient	220	#
Limited English Proficient	2	#
Economically Disadvantaged	18	55.6%
Not Economically Disadvantaged	204	59.3%
Not Migrant	222	59.0%
JERICHO / JERICHO SENIOR HIGH SCHOOL		
All Students	274	94.5%
Female	138	94.9%
Male	136	94.1%
Black	4	#
Hispanic	8	87.5%
Asian/Pacific Islander	74	97.3%
White	187	94.1%
Multiracial	1	#
General Education Students	235	96.6%
Students with Disabilities	39	82.1%
Not Limited English Proficient	273	#
Limited English Proficient	1	#
Not Economically Disadvantaged	274	94.5%
Not Migrant	274	94.5%
BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL		
All Students	311	75.2%
Female	153	79.1%
Male	158	71.5%
Black	5	#
Hispanic	9	55.6%
Asian/Pacific Islander	2	#
White	295	76.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	282	81.2%
Students with Disabilities	29	17.2%
Not Limited English Proficient	311	75.2%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	302	75.5%
Not Migrant	311	75.2%
LAWRENCE / LAWRENCE SENIOR HIGH SCHOOL		
All Students	276	35.1%
Female	135	39.3%
Male	141	31.2%
American Indian/Alaska Native	1	#
Black	56	23.2%
Hispanic	93	19.4%
Asian/Pacific Islander	15	#
White	110	53.6%
Multiracial	1	#
General Education Students	223	42.6%
Students with Disabilities	53	3.8%
Not Limited English Proficient	260	37.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	102	23.5%
Not Economically Disadvantaged	174	42.0%
Not Migrant	276	35.1%
LOCUST VALLEY / LOCUST VALLEY HIGH SCHOOL		
All Students	166	62.7%
Female	87	67.8%
Male	79	57.0%
Black	2	#
Hispanic	18	44.4%
Asian/Pacific Islander	7	#
White	138	64.5%
Multiracial	1	#
General Education Students	135	71.1%
Students with Disabilities	31	25.8%
Not Limited English Proficient	164	#
Limited English Proficient	2	#
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	155	63.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	166	62.7%
LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL		
All Students	310	34.2%
Female	155	38.1%
Male	155	30.3%
Black	42	9.5%
Hispanic	75	18.7%
Asian/Pacific Islander	21	42.9%
White	172	45.9%
General Education Students	285	37.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	303	35.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	88	9.1%
Not Economically Disadvantaged	222	44.1%
Not Migrant	310	34.2%
LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL		
All Students	245	65.7%
Female	110	69.1%
Male	135	63.0%
American Indian/Alaska Native	2	#
Black	9	#
Hispanic	22	36.4%
Asian/Pacific Islander	14	78.6%
White	198	70.2%
General Education Students	222	72.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	241	#
Limited English Proficient	4	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	223	70.0%
Not Migrant	245	65.7%
MALVERNE / MALVERNE SENIOR HIGH SCHOOL		
All Students	164	25.6%
Female	67	22.4%
Male	97	27.8%
Black	105	22.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	31	22.6%
Asian/Pacific Islander	5	20.0%
White	23	43.5%
General Education Students	136	30.9%
Students with Disabilities	28	0.0%
Not Limited English Proficient	158	26.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	74	24.3%
Not Economically Disadvantaged	90	26.7%
Not Migrant	164	25.6%
MANHASSET / MANHASSET SECONDARY SCHOOL		
All Students	222	79.7%
Female	113	82.3%
Male	109	77.1%
Black	9	11.1%
Hispanic	7	42.9%
Asian/Pacific Islander	30	93.3%
White	176	82.4%
General Education Students	193	85.0%
Students with Disabilities	29	44.8%
Not Limited English Proficient	222	79.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	216	81.0%
Not Migrant	222	79.7%
MASSAPEQUA / MASSAPEQUA HIGH SCHOOL		
All Students	669	72.3%
Female	322	77.0%
Male	347	68.0%
Black	4	#
Hispanic	19	36.8%
Asian/Pacific Islander	13	#
White	633	73.3%
General Education Students	603	78.6%
Students with Disabilities	66	15.2%
Not Limited English Proficient	668	#
Limited English Proficient	1	#
Economically Disadvantaged	32	50.0%
Not Economically Disadvantaged	637	73.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	669	72.3%
MINEOLA / MINEOLA HIGH SCHOOL		
All Students	195	43.6%
Female	89	49.4%
Male	106	38.7%
Black	7	0.0%
Hispanic	31	22.6%
Asian/Pacific Islander	15	80.0%
White	142	46.5%
General Education Students	158	53.2%
Students with Disabilities	37	2.7%
Not Limited English Proficient	192	#
Limited English Proficient	3	#
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	176	44.9%
Not Migrant	195	43.6%
SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL		
All Students	292	61.3%
Female	146	61.6%
Male	146	61.0%
Black	19	42.1%
Hispanic	26	30.8%
Asian/Pacific Islander	125	76.8%
White	122	54.9%
General Education Students	273	64.5%
Students with Disabilities	19	15.8%
Not Limited English Proficient	291	#
Limited English Proficient	1	#
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	249	65.1%
Not Migrant	292	61.3%
NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL		
All Students	194	68.0%
Female	106	72.6%
Male	88	62.5%
Black	6	#
Hispanic	9	44.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	15	73.3%
White	163	71.2%
Multiracial	1	#
General Education Students	176	72.7%
Students with Disabilities	18	22.2%
Not Limited English Proficient	194	68.0%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	183	69.4%
Not Migrant	194	68.0%
OYSTER BAY / OYSTER BAY HIGH SCHOOL		
All Students	111	61.3%
Female	56	78.6%
Male	55	43.6%
Black	6	#
Hispanic	18	33.3%
Asian/Pacific Islander	4	#
White	83	69.9%
General Education Students	96	68.8%
Students with Disabilities	15	13.3%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	96	65.6%
Not Migrant	111	61.3%
PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL		
All Students	341	71.3%
Female	170	74.1%
Male	171	68.4%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	52	30.8%
Asian/Pacific Islander	68	80.9%
White	214	79.0%
Multiracial	1	#
General Education Students	304	78.0%
Students with Disabilities	37	16.2%
Not Limited English Proficient	327	74.0%
Limited English Proficient	14	7.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	301	76.7%
Not Migrant	341	71.3%
PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL		
All Students	282	72.7%
Female	159	77.4%
Male	123	66.7%
Hispanic	8	37.5%
Asian/Pacific Islander	5	60.0%
White	269	74.0%
General Education Students	258	77.5%
Students with Disabilities	24	20.8%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Economically Disadvantaged	25	64.0%
Not Economically Disadvantaged	257	73.5%
Not Migrant	282	72.7%
PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS		
All Students	400	77.3%
Female	205	76.6%
Male	195	77.9%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	57	80.7%
White	335	77.3%
General Education Students	341	85.0%
Students with Disabilities	59	32.2%
Not Limited English Proficient	399	#
Limited English Proficient	1	#
Economically Disadvantaged	20	50.0%
Not Economically Disadvantaged	380	78.7%
Not Migrant	400	77.3%
ROOSEVELT / ROOSEVELT HIGH SCHOOL		
All Students	197	8.6%
Female	97	9.3%
Male	100	8.0%
Black	144	7.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	53	11.3%
General Education Students	170	10.0%
Students with Disabilities	27	0.0%
Not Limited English Proficient	179	9.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	19	5.3%
Not Economically Disadvantaged	178	9.0%
Not Migrant	197	8.6%
ROOSEVELT / ROOSEVELT MIDDLE SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Black	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
ROSLYN / ROSLYN HIGH SCHOOL		
All Students	255	76.9%
Female	108	81.5%
Male	147	73.5%
Black	11	18.2%
Hispanic	21	28.6%
Asian/Pacific Islander	36	80.6%
White	187	85.0%
General Education Students	233	84.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	253	#
Limited English Proficient	2	#
Economically Disadvantaged	29	34.5%
Not Economically Disadvantaged	226	82.3%
Not Migrant	255	76.9%
BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL		
All Students	361	69.0%
Female	176	71.0%
Male	185	67.0%
Black	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	19	#
Asian/Pacific Islander	21	81.0%
White	318	71.4%
General Education Students	332	73.2%
Students with Disabilities	29	20.7%
Not Limited English Proficient	359	#
Limited English Proficient	2	#
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	353	70.0%
Not Migrant	361	69.0%
OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS		
All Students	494	59.1%
Female	264	64.0%
Male	230	53.5%
Black	8	25.0%
Hispanic	48	33.3%
Asian/Pacific Islander	7	#
White	429	62.2%
Multiracial	2	#
General Education Students	449	63.9%
Students with Disabilities	45	11.1%
Not Limited English Proficient	483	60.5%
Limited English Proficient	11	0.0%
Economically Disadvantaged	39	17.9%
Not Economically Disadvantaged	455	62.6%
Not Migrant	494	59.1%
SEAFORD / SEAFORD SENIOR HIGH SCHOOL		
All Students	209	62.2%
Female	89	68.5%
Male	120	57.5%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	7	57.1%
White	197	62.4%
General Education Students	187	67.4%
Students with Disabilities	22	18.2%
Not Limited English Proficient	208	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	200	63.5%
Not Migrant	209	62.2%
SEWANHAKA / SEWANHAKA HIGH SCHOOL		
All Students	257	37.4%
Female	124	42.7%
Male	133	32.3%
Black	87	19.5%
Hispanic	57	31.6%
Asian/Pacific Islander	49	67.3%
White	64	43.8%
General Education Students	237	40.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	256	#
Limited English Proficient	1	#
Economically Disadvantaged	68	33.8%
Not Economically Disadvantaged	189	38.6%
Not Migrant	257	37.4%
ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL		
All Students	262	70.6%
Female	117	78.6%
Male	145	64.1%
Black	25	28.0%
Hispanic	24	37.5%
Asian/Pacific Islander	7	#
White	205	80.0%
Multiracial	1	#
General Education Students	237	76.8%
Students with Disabilities	25	12.0%
Not Limited English Proficient	262	70.6%
Economically Disadvantaged	25	16.0%
Not Economically Disadvantaged	237	76.4%
Not Migrant	262	70.6%
SYOSSET / SYOSSET SENIOR HIGH SCHOOL		
All Students	554	74.5%
Female	243	80.2%
Male	311	70.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	5	80.0%
Hispanic	14	50.0%
Asian/Pacific Islander	128	82.8%
White	407	72.7%
General Education Students	481	81.5%
Students with Disabilities	73	28.8%
Not Limited English Proficient	547	74.8%
Limited English Proficient	7	57.1%
Economically Disadvantaged	16	62.5%
Not Economically Disadvantaged	538	74.9%
Not Migrant	554	74.5%
UNIONDALE / UNIONDALE HIGH SCHOOL		
All Students	525	16.4%
Female	263	18.6%
Male	262	14.1%
American Indian/Alaska Native	2	#
Black	335	19.1%
Hispanic	181	10.5%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	480	17.9%
Students with Disabilities	45	0.0%
Not Limited English Proficient	482	17.8%
Limited English Proficient	43	0.0%
Economically Disadvantaged	235	14.0%
Not Economically Disadvantaged	290	18.3%
Not Migrant	525	16.4%
VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL		
All Students	346	53.5%
Female	174	60.3%
Male	172	46.5%
Black	125	42.4%
Hispanic	82	52.4%
Asian/Pacific Islander	79	74.7%
White	60	50.0%
General Education Students	315	57.5%
Students with Disabilities	31	12.9%
Not Limited English Proficient	345	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Economically Disadvantaged	69	56.5%
Not Economically Disadvantaged	277	52.7%
Not Migrant	346	53.5%
VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	3	#
Hispanic	1	#
White	1	#
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Limited English Proficient	2	#
Not Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL		
All Students	186	48.4%
Female	87	49.4%
Male	99	47.5%
Black	42	38.1%
Hispanic	32	31.3%
Asian/Pacific Islander	26	50.0%
White	86	59.3%
General Education Students	167	50.9%
Students with Disabilities	19	26.3%
Not Limited English Proficient	173	52.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	171	49.7%
Not Migrant	186	48.4%
VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL		
All Students	221	60.6%
Female	114	65.8%
Male	107	55.1%
Black	33	48.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	45	51.1%
Asian/Pacific Islander	40	75.0%
White	103	63.1%
General Education Students	201	65.7%
Students with Disabilities	20	10.0%
Not Limited English Proficient	221	60.6%
Economically Disadvantaged	27	66.7%
Not Economically Disadvantaged	194	59.8%
Not Migrant	221	60.6%
GREAT NECK / VILLAGE SCHOOL		
All Students	10	60.0%
Female	5	60.0%
Male	5	60.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	7	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	60.0%
Not Economically Disadvantaged	10	60.0%
Not Migrant	10	60.0%
EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL		
All Students	210	53.8%
Female	114	60.5%
Male	96	45.8%
Black	6	66.7%
Hispanic	45	44.4%
Asian/Pacific Islander	29	75.9%
White	130	51.5%
General Education Students	206	#
Students with Disabilities	4	#
Not Limited English Proficient	210	53.8%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	195	54.4%
Not Migrant	210	53.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WANTAGH / WANTAGH SENIOR HIGH SCHOOL		
All Students	284	61.6%
Female	142	64.8%
Male	142	58.5%
Black	1	#
Hispanic	9	44.4%
Asian/Pacific Islander	7	#
White	267	62.2%
General Education Students	257	66.9%
Students with Disabilities	27	11.1%
Not Limited English Proficient	284	61.6%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	276	63.0%
Not Migrant	284	61.6%
BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH		
All Students	342	71.1%
Female	192	77.1%
Male	150	63.3%
Black	5	60.0%
Hispanic	17	76.5%
Asian/Pacific Islander	26	76.9%
White	294	70.4%
General Education Students	313	76.0%
Students with Disabilities	29	17.2%
Not Limited English Proficient	342	71.1%
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	333	71.5%
Not Migrant	342	71.1%
WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL		
All Students	239	38.5%
Female	116	42.2%
Male	123	35.0%
American Indian/Alaska Native	1	#
Black	40	22.5%
Hispanic	54	18.5%
Asian/Pacific Islander	13	#
White	128	47.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	3	#
General Education Students	211	43.1%
Students with Disabilities	28	3.6%
Not Limited English Proficient	234	39.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	48	22.9%
Not Economically Disadvantaged	191	42.4%
Not Migrant	239	38.5%
WESTBURY / WESTBURY HIGH SCHOOL		
All Students	257	13.6%
Female	133	14.3%
Male	124	12.9%
Black	125	17.6%
Hispanic	120	9.2%
Asian/Pacific Islander	7	14.3%
White	5	20.0%
General Education Students	231	15.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	220	15.9%
Limited English Proficient	37	0.0%
Economically Disadvantaged	171	13.5%
Not Economically Disadvantaged	86	14.0%
Migrant	1	#
Not Migrant	256	#
EAST WILLISTON / WHEATLEY SCHOOL		
All Students	155	77.4%
Female	76	78.9%
Male	79	75.9%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	18	88.9%
White	129	77.5%
General Education Students	137	81.8%
Students with Disabilities	18	44.4%
Not Limited English Proficient	155	77.4%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	152	#
Not Migrant	155	77.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 6 - MANHATTAN / A PHILIP RANDOLPH CAMPUS HIGH SCHOOL		
All Students	328	24.7%
Female	185	22.7%
Male	143	27.3%
Black	111	26.1%
Hispanic	212	23.6%
Asian/Pacific Islander	5	40.0%
General Education Students	304	26.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	321	25.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	240	25.0%
Not Economically Disadvantaged	88	23.9%
Not Migrant	328	24.7%
NYC GEOG DIST # 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION		
All Students	53	7.5%
Female	33	12.1%
Male	20	0.0%
Black	31	6.5%
Hispanic	21	#
Asian/Pacific Islander	1	#
General Education Students	47	8.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	#
Limited English Proficient	2	#
Economically Disadvantaged	42	9.5%
Not Economically Disadvantaged	11	0.0%
Not Migrant	53	7.5%
NYC GEOG DIST # 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE		
All Students	98	2.0%
Female	53	1.9%
Male	45	2.2%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	63	3.2%
Asian/Pacific Islander	3	#
General Education Students	83	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	15	0.0%
Not Limited English Proficient	93	2.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	62	1.6%
Not Economically Disadvantaged	36	2.8%
Not Migrant	98	2.0%
NYC GEOG DIST # 2 - MANHATTAN / AMERICAN SIGN LANG & ENG SECONDAR		
All Students	23	4.3%
Female	15	6.7%
Male	8	0.0%
Black	9	#
Hispanic	10	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	21	#
Limited English Proficient	2	#
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	9	0.0%
Not Migrant	23	4.3%
NYC GEOG DIST # 2 - MANHATTAN / ART AND DESIGN HIGH SCHOOL		
All Students	276	18.8%
Female	144	20.8%
Male	132	16.7%
Black	79	12.7%
Hispanic	143	16.8%
Asian/Pacific Islander	20	30.0%
White	34	35.3%
General Education Students	244	21.3%
Students with Disabilities	32	0.0%
Not Limited English Proficient	269	19.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	178	20.2%
Not Economically Disadvantaged	98	16.3%
Not Migrant	276	18.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE		
All Students	127	73.2%
Female	81	77.8%
Male	46	65.2%
Black	18	72.2%
Hispanic	16	56.3%
Asian/Pacific Islander	18	88.9%
White	75	73.3%
General Education Students	127	73.2%
Not Limited English Proficient	127	73.2%
Economically Disadvantaged	20	65.0%
Not Economically Disadvantaged	107	74.8%
Not Migrant	127	73.2%
NYC GEOG DIST # 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL		
All Students	106	81.1%
Female	68	77.9%
Male	38	86.8%
Black	6	50.0%
Hispanic	9	88.9%
Asian/Pacific Islander	66	81.8%
White	25	84.0%
General Education Students	104	#
Students with Disabilities	2	#
Not Limited English Proficient	106	81.1%
Economically Disadvantaged	71	78.9%
Not Economically Disadvantaged	35	85.7%
Not Migrant	106	81.1%
NYC GEOG DIST # 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX		
All Students	296	6.8%
Female	148	6.8%
Male	148	6.8%
American Indian/Alaska Native	1	#
Black	80	2.5%
Hispanic	181	2.8%
Asian/Pacific Islander	28	46.4%
White	6	#
General Education Students	257	7.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	39	0.0%
Not Limited English Proficient	214	6.1%
Limited English Proficient	82	8.5%
Economically Disadvantaged	224	8.0%
Not Economically Disadvantaged	72	2.8%
Not Migrant	296	6.8%
NYC GEOG DIST # 1 - MANHATTAN / CASCADES HIGH SCHOOL		
All Students	120	3.3%
Female	67	4.5%
Male	53	1.9%
Black	50	2.0%
Hispanic	59	3.4%
Asian/Pacific Islander	4	#
White	7	#
General Education Students	110	3.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	120	3.3%
Economically Disadvantaged	101	2.0%
Not Economically Disadvantaged	19	10.5%
Not Migrant	120	3.3%
NYC GEOG DIST # 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS		
All Students	155	5.8%
Female	50	6.0%
Male	105	5.7%
American Indian/Alaska Native	1	#
Black	54	0.0%
Hispanic	93	8.6%
Asian/Pacific Islander	7	#
General Education Students	135	5.9%
Students with Disabilities	20	5.0%
Not Limited English Proficient	147	6.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	112	8.0%
Not Economically Disadvantaged	43	0.0%
Not Migrant	155	5.8%
NYC GEOG DIST # 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM		
All Students	45	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	31	0.0%
Male	14	0.0%
American Indian/Alaska Native	2	#
Black	35	0.0%
Hispanic	8	#
General Education Students	38	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	43	#
Limited English Proficient	2	#
Economically Disadvantaged	33	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	45	0.0%
NYC GEOG DIST # 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS		
All Students	252	2.8%
Female	157	3.8%
Male	95	1.1%
American Indian/Alaska Native	1	#
Black	86	1.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	160	3.1%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	205	3.4%
Students with Disabilities	47	0.0%
Not Limited English Proficient	238	2.5%
Limited English Proficient	14	7.1%
Economically Disadvantaged	250	#
Not Economically Disadvantaged	2	#
Not Migrant	252	2.8%
NYC GEOG DIST # 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL		
All Students	114	87.7%
Female	77	89.6%
Male	37	83.8%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	13	84.6%
Asian/Pacific Islander	18	94.4%
White	71	88.7%
Multiracial	2	#
General Education Students	110	#
Students with Disabilities	4	#
Not Limited English Proficient	114	87.7%
Economically Disadvantaged	114	87.7%
Not Migrant	114	87.7%
NYC GEOG DIST # 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL		
All Students	14	7.1%
Female	2	#
Male	12	#
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	8	12.5%
General Education Students	14	7.1%
Not Limited English Proficient	1	#
Limited English Proficient	13	#
Economically Disadvantaged	12	#
Not Economically Disadvantaged	2	#
Not Migrant	14	7.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL		
All Students	604	84.1%
Female	448	84.2%
Male	156	84.0%
American Indian/Alaska Native	2	#
Black	97	#
Hispanic	123	74.8%
Asian/Pacific Islander	120	91.7%
White	261	88.5%
Multiracial	1	#
General Education Students	598	84.3%
Students with Disabilities	6	66.7%
Not Limited English Proficient	604	84.1%
Economically Disadvantaged	193	85.5%
Not Economically Disadvantaged	411	83.5%
Not Migrant	604	84.1%
NYC GEOG DIST # 2 - MANHATTAN / FOOD & FINANCE HIGH SCHOOL		
All Students	90	8.9%
Female	50	10.0%
Male	40	7.5%
Black	45	4.4%
Hispanic	37	10.8%
Asian/Pacific Islander	1	#
White	7	#
General Education Students	75	10.7%
Students with Disabilities	15	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	16	18.8%
Not Migrant	90	8.9%
NYC GEOG DIST # 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY		
All Students	106	0.0%
Female	64	0.0%
Male	42	0.0%
American Indian/Alaska Native	6	0.0%
Black	34	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	61	0.0%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	95	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	106	0.0%
Economically Disadvantaged	86	0.0%
Not Economically Disadvantaged	20	0.0%
Not Migrant	106	0.0%
NYC GEOG DIST # 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II		
All Students	64	14.1%
Female	27	18.5%
Male	37	10.8%
Black	49	12.2%
Hispanic	14	#
White	1	#
General Education Students	49	18.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	64	14.1%
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	20	5.0%
Not Migrant	64	14.1%
NYC GEOG DIST # 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY		
All Students	204	42.2%
Female	97	41.2%
Male	107	43.0%
Black	152	39.5%
Hispanic	45	51.1%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	199	42.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	203	#
Limited English Proficient	1	#
Economically Disadvantaged	133	43.6%
Not Economically Disadvantaged	71	39.4%
Not Migrant	204	42.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL		
All Students	72	1.4%
Female	48	2.1%
Male	24	0.0%
Black	35	2.9%
Hispanic	30	0.0%
Asian/Pacific Islander	1	#
White	6	#
General Education Students	63	1.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	72	1.4%
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	72	1.4%
NYC GEOG DIST # 6 - MANHATTAN / GREGORIO LUPERON HS-SCI & MATH		
All Students	89	11.2%
Female	51	17.6%
Male	38	2.6%
Hispanic	89	11.2%
General Education Students	89	11.2%
Not Limited English Proficient	11	36.4%
Limited English Proficient	78	7.7%
Economically Disadvantaged	86	#
Not Economically Disadvantaged	3	#
Not Migrant	89	11.2%
NYC GEOG DIST # 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL		
All Students	90	0.0%
Female	59	0.0%
Male	31	0.0%
Black	49	0.0%
Hispanic	40	#
White	1	#
General Education Students	77	0.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	69	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	21	0.0%
Not Migrant	90	0.0%
HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER		
All Students	31	9.7%
Female	22	13.6%
Male	9	0.0%
Black	22	9.1%
Hispanic	8	#
White	1	#
General Education Students	28	#
Students with Disabilities	3	#
Not Limited English Proficient	31	9.7%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	15	6.7%
Not Migrant	31	9.7%
NYC GEOG DIST # 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL		
All Students	31	3.2%
Female	9	0.0%
Male	22	4.5%
Black	13	#
Hispanic	16	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	23	4.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	31	3.2%
Economically Disadvantaged	26	3.8%
Not Economically Disadvantaged	5	0.0%
Not Migrant	31	3.2%
NYC GEOG DIST # 1 - MANHATTAN / HENRY STREET SCHOOL		
All Students	78	6.4%
Female	31	3.2%
Male	47	8.5%
Black	19	0.0%
Hispanic	50	4.0%
Asian/Pacific Islander	7	#
White	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	57	7.0%
Students with Disabilities	21	4.8%
Not Limited English Proficient	69	7.2%
Limited English Proficient	9	0.0%
Economically Disadvantaged	69	5.8%
Not Economically Disadvantaged	9	11.1%
Not Migrant	78	6.4%
NYC GEOG DIST # 4 - MANHATTAN / HERITAGE SCHOOL (THE)		
All Students	77	0.0%
Female	35	0.0%
Male	42	0.0%
Black	17	#
Hispanic	56	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	57	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	3	#
Economically Disadvantaged	61	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	77	0.0%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS & FINANCE		
All Students	169	17.2%
Female	71	16.9%
Male	98	17.3%
Black	9	11.1%
Hispanic	155	17.4%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	144	20.1%
Students with Disabilities	25	0.0%
Not Limited English Proficient	119	22.7%
Limited English Proficient	50	4.0%
Economically Disadvantaged	159	17.0%
Not Economically Disadvantaged	10	20.0%
Not Migrant	169	17.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN & INQUIRY		
All Students	87	3.4%
Female	33	6.1%
Male	54	1.9%
American Indian/Alaska Native	1	#
Black	37	5.4%
Hispanic	42	0.0%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	1	#
General Education Students	69	4.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	67	4.5%
Limited English Proficient	20	0.0%
Economically Disadvantaged	55	3.6%
Not Economically Disadvantaged	32	3.1%
Not Migrant	87	3.4%
NYC GEOG DIST # 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY		
All Students	142	12.7%
Female	45	13.3%
Male	97	12.4%
Black	52	13.5%
Hispanic	75	10.7%
Asian/Pacific Islander	10	20.0%
White	4	#
Multiracial	1	#
General Education Students	123	14.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	135	13.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	113	15.0%
Not Economically Disadvantaged	29	3.4%
Not Migrant	142	12.7%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS & FINANCE		
All Students	193	30.6%
Female	77	40.3%
Male	116	24.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	39	20.5%
Hispanic	70	22.9%
Asian/Pacific Islander	65	41.5%
White	19	42.1%
General Education Students	163	35.6%
Students with Disabilities	30	3.3%
Not Limited English Proficient	190	#
Limited English Proficient	3	#
Economically Disadvantaged	188	31.4%
Not Economically Disadvantaged	5	0.0%
Not Migrant	193	30.6%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT		
All Students	84	8.3%
Female	57	7.0%
Male	27	11.1%
Black	28	7.1%
Hispanic	50	6.0%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	73	9.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	75	9.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	70	8.6%
Not Economically Disadvantaged	14	7.1%
Not Migrant	84	8.3%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS & SCIES		
All Students	175	12.0%
Female	94	12.8%
Male	81	11.1%
American Indian/Alaska Native	1	#
Black	13	7.7%
Hispanic	157	12.1%
White	4	#
General Education Students	149	14.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	139	15.1%
Limited English Proficient	36	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	161	12.4%
Not Economically Disadvantaged	14	7.1%
Not Migrant	175	12.0%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-LAW & PUBLIC SERVICE		
All Students	174	6.9%
Female	93	4.3%
Male	81	9.9%
Black	7	#
Hispanic	164	5.5%
White	3	#
General Education Students	151	7.3%
Students with Disabilities	23	4.3%
Not Limited English Proficient	135	8.9%
Limited English Proficient	39	0.0%
Economically Disadvantaged	124	6.5%
Not Economically Disadvantaged	50	8.0%
Not Migrant	174	6.9%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-MEDIA & COMMUNICATIONS		
All Students	149	5.4%
Female	58	5.2%
Male	91	5.5%
Black	7	14.3%
Hispanic	142	4.9%
General Education Students	132	6.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	102	7.8%
Limited English Proficient	47	0.0%
Economically Disadvantaged	127	5.5%
Not Economically Disadvantaged	22	4.5%
Not Migrant	149	5.4%
NYC GEOG DIST # 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES		
All Students	341	36.7%
Female	179	43.6%
Male	162	29.0%
Black	58	27.6%
Hispanic	185	28.1%
Asian/Pacific Islander	60	66.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	38	44.7%
General Education Students	310	40.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	327	37.6%
Limited English Proficient	14	14.3%
Economically Disadvantaged	213	41.3%
Not Economically Disadvantaged	128	28.9%
Not Migrant	341	36.7%
NYC GEOG DIST # 3 - MANHATTAN / HS FOR LAW ADVCY & COMM JUST		
All Students	102	16.7%
Female	63	17.5%
Male	39	15.4%
American Indian/Alaska Native	2	#
Black	56	12.5%
Hispanic	41	22.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	88	18.2%
Students with Disabilities	14	7.1%
Not Limited English Proficient	91	17.6%
Limited English Proficient	11	9.1%
Economically Disadvantaged	81	14.8%
Not Economically Disadvantaged	21	23.8%
Not Migrant	102	16.7%
NYC GEOG DIST # 5 - MANHATTAN / HS MATH SCI & ENGNRNG AT CCNY		
All Students	111	91.9%
Female	38	94.7%
Male	73	90.4%
Black	27	77.8%
Hispanic	31	90.3%
Asian/Pacific Islander	29	100.0%
White	24	100.0%
General Education Students	110	#
Students with Disabilities	1	#
Not Limited English Proficient	111	91.9%
Economically Disadvantaged	37	89.2%
Not Economically Disadvantaged	74	93.2%
Not Migrant	111	91.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS		
All Students	401	4.5%
Female	208	5.8%
Male	193	3.1%
Black	146	4.1%
Hispanic	239	5.0%
Asian/Pacific Islander	6	0.0%
White	10	0.0%
General Education Students	327	5.5%
Students with Disabilities	74	0.0%
Not Limited English Proficient	358	5.0%
Limited English Proficient	43	0.0%
Economically Disadvantaged	385	4.7%
Not Economically Disadvantaged	16	0.0%
Not Migrant	401	4.5%
NYC GEOG DIST # 2 - MANHATTAN / HS-DUAL LANGUAGE & ASIAN STUDIES		
All Students	77	59.7%
Female	34	61.8%
Male	43	58.1%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	70	62.9%
General Education Students	77	59.7%
Not Limited English Proficient	32	62.5%
Limited English Proficient	45	57.8%
Economically Disadvantaged	77	59.7%
Not Migrant	77	59.7%
NYC GEOG DIST # 2 - MANHATTAN / HS-HEALTH PROFESSIONS & HUMAN SVCS		
All Students	358	23.7%
Female	248	23.0%
Male	110	25.5%
American Indian/Alaska Native	2	#
Black	91	13.2%
Hispanic	171	20.5%
Asian/Pacific Islander	74	45.9%
White	20	#
General Education Students	335	25.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	23	0.0%
Not Limited English Proficient	350	24.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	356	#
Not Economically Disadvantaged	2	#
Not Migrant	358	23.7%
NYC GEOG DIST # 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL		
All Students	226	0.9%
Female	113	1.8%
Male	113	0.0%
American Indian/Alaska Native	2	#
Black	70	0.0%
Hispanic	133	0.0%
Asian/Pacific Islander	12	8.3%
White	9	#
General Education Students	197	1.0%
Students with Disabilities	29	0.0%
Not Limited English Proficient	212	0.9%
Limited English Proficient	14	0.0%
Economically Disadvantaged	186	0.5%
Not Economically Disadvantaged	40	2.5%
Not Migrant	226	0.9%
NYC GEOG DIST # 3 - MANHATTAN / INNOVATION DIPLOMA PLUS		
All Students	131	1.5%
Female	71	2.8%
Male	60	0.0%
Black	39	0.0%
Hispanic	23	#
Asian/Pacific Islander	65	1.5%
White	4	#
General Education Students	119	1.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	4	#
Economically Disadvantaged	131	1.5%
Not Migrant	131	1.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name Student Subgroup	Count of Cohort Members	ELA/Math Aspirational Performance Measure (APM)
NYC GEOG DIST # 6 - MANHATTAN / IS 90 MIRABEL SISTERS SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 5 - MANHATTAN / IS 195 ROBERTO CLEMENTE		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 6 - MANHATTAN / IS 218 SALOME URENA		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH		
All Students	186	13.4%
Female	113	15.0%
Male	73	11.0%
Black	54	9.3%
Hispanic	110	10.9%
Asian/Pacific Islander	11	27.3%
White	11	45.5%
General Education Students	152	15.8%
Students with Disabilities	34	2.9%
Not Limited English Proficient	180	13.3%
Limited English Proficient	6	16.7%
Economically Disadvantaged	127	16.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	59	6.8%
Not Migrant	186	13.4%
NYC GEOG DIST # 3 - MANHATTAN / JHS 44 WILLIAM J O'SHEA		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER		
All Students	229	1.3%
Female	123	2.4%
Male	106	0.0%
Black	123	1.6%
Hispanic	106	0.9%
General Education Students	170	1.2%
Students with Disabilities	59	1.7%
Not Limited English Proficient	214	1.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	163	1.2%
Not Economically Disadvantaged	66	1.5%
Not Migrant	229	1.3%
NYC GEOG DIST # 2 - MANHATTAN / LEADERSHIP & PUBLIC SERVICE HIGH SCH		
All Students	151	13.2%
Female	72	16.7%
Male	79	10.1%
Black	41	12.2%
Hispanic	92	10.9%
Asian/Pacific Islander	8	25.0%
White	10	30.0%
General Education Students	125	16.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	144	13.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	123	14.6%
Not Economically Disadvantaged	28	7.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	151	13.2%
NYC GEOG DIST # 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS		
All Students	83	14.5%
Female	36	13.9%
Male	47	14.9%
Black	19	21.1%
Hispanic	32	9.4%
Asian/Pacific Islander	22	13.6%
White	10	20.0%
General Education Students	79	#
Students with Disabilities	4	#
Not Limited English Proficient	18	50.0%
Limited English Proficient	65	4.6%
Economically Disadvantaged	79	#
Not Economically Disadvantaged	4	#
Not Migrant	83	14.5%
NYC GEOG DIST # 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL		
All Students	113	14.2%
Female	55	9.1%
Male	58	19.0%
American Indian/Alaska Native	1	#
Black	36	#
Hispanic	74	12.2%
Asian/Pacific Islander	2	#
General Education Students	96	16.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	105	15.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	92	15.2%
Not Economically Disadvantaged	21	9.5%
Not Migrant	113	14.2%
NYC GEOG DIST # 3 - MANHATTAN / LOUIS D BRANDEIS HIGH SCHOOL		
All Students	453	3.1%
Female	223	4.5%
Male	230	1.7%
American Indian/Alaska Native	2	#
Black	115	3.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	324	2.8%
Asian/Pacific Islander	7	14.3%
White	5	#
General Education Students	396	3.5%
Students with Disabilities	57	0.0%
Not Limited English Proficient	278	5.0%
Limited English Proficient	175	0.0%
Economically Disadvantaged	428	3.3%
Not Economically Disadvantaged	25	0.0%
Not Migrant	453	3.1%
NYC GEOG DIST # 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL		
All Students	129	34.9%
Female	57	42.1%
Male	72	29.2%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	120	36.7%
White	2	#
General Education Students	129	34.9%
Not Limited English Proficient	26	42.3%
Limited English Proficient	103	33.0%
Economically Disadvantaged	127	#
Not Economically Disadvantaged	2	#
Not Migrant	129	34.9%
NYC GEOG DIST # 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY		
All Students	63	6.3%
Female	39	5.1%
Male	24	8.3%
Black	17	0.0%
Hispanic	39	7.7%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	1	#
General Education Students	46	6.5%
Students with Disabilities	17	5.9%
Not Limited English Proficient	59	#
Limited English Proficient	4	#
Economically Disadvantaged	62	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	1	#
Not Migrant	63	6.3%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL		
All Students	116	9.5%
Female	61	4.9%
Male	55	14.5%
Hispanic	116	9.5%
General Education Students	114	#
Students with Disabilities	2	#
Not Limited English Proficient	19	36.8%
Limited English Proficient	97	4.1%
Economically Disadvantaged	116	9.5%
Not Migrant	116	9.5%
NYC GEOG DIST # 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE & MATH		
All Students	388	54.4%
Female	203	54.2%
Male	185	54.6%
Black	89	50.6%
Hispanic	200	43.5%
Asian/Pacific Islander	90	84.4%
White	9	33.3%
General Education Students	358	58.7%
Students with Disabilities	30	3.3%
Not Limited English Proficient	368	56.8%
Limited English Proficient	20	10.0%
Economically Disadvantaged	314	52.5%
Not Economically Disadvantaged	74	62.2%
Not Migrant	388	54.4%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS		
All Students	355	20.6%
Female	149	24.8%
Male	206	17.5%
Black	116	9.5%
Hispanic	90	4.4%
Asian/Pacific Islander	122	42.6%
White	26	#
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	340	21.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	99	12.1%
Limited English Proficient	256	23.8%
Economically Disadvantaged	295	23.1%
Not Economically Disadvantaged	60	8.3%
Not Migrant	355	20.6%
NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL		
All Students	91	1.1%
Female	53	1.9%
Male	38	0.0%
Black	43	#
Hispanic	46	2.2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	78	1.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	84	1.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	54	1.9%
Not Economically Disadvantaged	37	0.0%
Not Migrant	91	1.1%
NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL		
All Students	112	53.6%
Female	50	56.0%
Male	62	51.6%
Black	21	38.1%
Hispanic	42	38.1%
Asian/Pacific Islander	31	71.0%
White	18	77.8%
General Education Students	107	55.1%
Students with Disabilities	5	20.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	69	50.7%
Not Economically Disadvantaged	43	58.1%
Not Migrant	112	53.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL		
All Students	95	6.3%
Female	36	11.1%
Male	59	3.4%
Black	15	0.0%
Hispanic	73	4.1%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	79	7.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	82	7.3%
Limited English Proficient	13	0.0%
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	20	5.0%
Not Migrant	95	6.3%
NYC GEOG DIST # 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL		
All Students	146	65.8%
Female	100	66.0%
Male	46	65.2%
Black	12	#
Hispanic	45	51.1%
Asian/Pacific Islander	40	87.5%
White	48	66.7%
Multiracial	1	#
General Education Students	128	70.3%
Students with Disabilities	18	33.3%
Not Limited English Proficient	146	65.8%
Economically Disadvantaged	146	65.8%
Not Migrant	146	65.8%
NYC GEOG DIST # 5 - MANHATTAN / MOTT HALL HIGH SCHOOL		
All Students	93	4.3%
Female	46	0.0%
Male	47	8.5%
Black	41	#
Hispanic	49	4.1%
White	3	#
General Education Students	78	5.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	15	0.0%
Not Limited English Proficient	87	4.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	21	0.0%
Not Migrant	93	4.3%
NYC GEOG DIST # 2 - MANHATTAN / MS 131		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR		
All Students	564	16.3%
Female	274	18.6%
Male	290	14.1%
Black	164	11.6%
Hispanic	292	11.6%
Asian/Pacific Islander	91	40.7%
White	17	11.8%
General Education Students	496	18.1%
Students with Disabilities	68	2.9%
Not Limited English Proficient	467	15.8%
Limited English Proficient	97	18.6%
Economically Disadvantaged	448	17.9%
Not Economically Disadvantaged	116	10.3%
Not Migrant	564	16.3%
NYC GEOG DIST # 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL		
All Students	89	7.9%
Female	59	8.5%
Male	30	6.7%
American Indian/Alaska Native	2	#
Black	33	9.1%
Hispanic	50	4.0%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	74	9.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	80	8.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	85	#
Not Economically Disadvantaged	4	#
Not Migrant	89	7.9%
NYC GEOG DIST # 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH & MATH		
All Students	128	77.3%
Female	59	76.3%
Male	69	78.3%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	32	75.0%
Asian/Pacific Islander	25	88.0%
White	51	82.4%
General Education Students	125	#
Students with Disabilities	3	#
Not Limited English Proficient	128	77.3%
Economically Disadvantaged	75	77.3%
Not Economically Disadvantaged	53	77.4%
Not Migrant	128	77.3%
NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL		
All Students	87	9.2%
Female	50	12.0%
Male	37	5.4%
Black	10	#
Hispanic	76	9.2%
Asian/Pacific Islander	1	#
General Education Students	78	10.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	81	9.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	83	#
Not Economically Disadvantaged	4	#
Not Migrant	87	9.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 2 - MANHATTAN / NEW YORK HARBOR SCHOOL		
All Students	90	5.6%
All Students	90	5.6%
Female	35	2.9%
Female	35	2.9%
Male	55	7.3%
Male	55	7.3%
Black	30	#
Black	30	6.7%
Hispanic	56	3.6%
Hispanic	56	3.6%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	71	7.0%
General Education Students	71	7.0%
Students with Disabilities	19	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	5.2%
Not Limited English Proficient	77	5.2%
Limited English Proficient	13	7.7%
Limited English Proficient	13	7.7%
Economically Disadvantaged	90	5.6%
Economically Disadvantaged	90	5.6%
Not Migrant	90	5.6%
Not Migrant	90	5.6%
NYC GEOG DIST # 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL		
All Students	552	3.8%
Female	275	4.7%
Male	277	2.9%
American Indian/Alaska Native	2	#
Black	159	2.5%
Hispanic	375	2.9%
Asian/Pacific Islander	13	38.5%
White	3	#
General Education Students	473	4.4%
Students with Disabilities	79	0.0%
Not Limited English Proficient	456	4.6%
Limited English Proficient	96	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	447	3.1%
Not Economically Disadvantaged	105	6.7%
Not Migrant	552	3.8%
NYC GEOG DIST # 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES		
All Students	137	70.1%
Female	68	73.5%
Male	69	66.7%
American Indian/Alaska Native	2	#
Black	11	#
Hispanic	21	52.4%
Asian/Pacific Islander	43	58.1%
White	60	88.3%
General Education Students	117	76.1%
Students with Disabilities	20	35.0%
Not Limited English Proficient	137	70.1%
Economically Disadvantaged	41	68.3%
Not Economically Disadvantaged	96	70.8%
Not Migrant	137	70.1%
NYC GEOG DIST # 2 - MANHATTAN / NYC MUSEUM SCHOOL		
All Students	98	41.8%
Female	47	38.3%
Male	51	45.1%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	28	28.6%
Asian/Pacific Islander	37	70.3%
White	16	18.8%
General Education Students	86	44.2%
Students with Disabilities	12	25.0%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	61	49.2%
Not Economically Disadvantaged	37	29.7%
Not Migrant	98	41.8%
OPPORTUNITY CHARTER SCHOOL / OPPORTUNITY CHARTER SCHOOL		
All Students	47	0.0%
Female	21	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	26	0.0%
Black	40	0.0%
Hispanic	7	0.0%
General Education Students	26	0.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	46	#
Limited English Proficient	1	#
Economically Disadvantaged	40	0.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	47	0.0%
NYC GEOG DIST # 2 - MANHATTAN / PACE HIGH SCHOOL		
All Students	94	28.7%
Female	54	22.2%
Male	40	37.5%
American Indian/Alaska Native	3	#
Black	31	12.9%
Hispanic	26	23.1%
Asian/Pacific Islander	24	50.0%
White	10	#
General Education Students	85	30.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	94	28.7%
Economically Disadvantaged	67	26.9%
Not Economically Disadvantaged	27	33.3%
Not Migrant	94	28.7%
NYC GEOG DIST # 4 - MANHATTAN / PARK EAST HIGH SCHOOL		
All Students	84	8.3%
Female	45	11.1%
Male	39	5.1%
American Indian/Alaska Native	2	#
Black	37	#
Hispanic	44	6.8%
White	1	#
General Education Students	71	9.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	4	#
Economically Disadvantaged	60	8.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	24	8.3%
Not Migrant	84	8.3%
NYC GEOG DIST # 5 - MANHATTAN / POWELL MS FOR LAW & SOCIAL JUSTICE		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL		
All Students	101	30.7%
Female	69	29.0%
Male	32	34.4%
Black	25	12.0%
Hispanic	35	25.7%
Asian/Pacific Islander	5	60.0%
White	31	45.2%
Multiracial	5	40.0%
General Education Students	99	#
Students with Disabilities	2	#
Not Limited English Proficient	99	#
Limited English Proficient	2	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	58	37.9%
Not Migrant	101	30.7%
NYC GEOG DIST # 6 - MANHATTAN / PS 18 PARK TERRACE		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART		
All Students	40	0.0%
Female	28	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	12	0.0%
Black	19	0.0%
Hispanic	18	#
White	3	#
General Education Students	36	#
Students with Disabilities	4	#
Not Limited English Proficient	39	#
Limited English Proficient	1	#
Economically Disadvantaged	29	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	40	0.0%
NYC GEOG DIST # 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING		
All Students	126	10.3%
Female	77	10.4%
Male	49	10.2%
American Indian/Alaska Native	1	#
Black	44	2.3%
Hispanic	69	14.5%
Asian/Pacific Islander	7	28.6%
White	4	#
Multiracial	1	#
General Education Students	106	12.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	120	10.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	90	12.2%
Not Economically Disadvantaged	36	5.6%
Not Migrant	126	10.3%
NYC GEOG DIST # 2 - MANHATTAN / STUYVESANT HIGH SCHOOL		
All Students	784	96.2%
Female	322	98.4%
Male	462	94.6%
Black	11	100.0%
Hispanic	30	90.0%
Asian/Pacific Islander	538	96.5%
White	205	96.1%
General Education Students	783	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	784	96.2%
Economically Disadvantaged	301	96.3%
Not Economically Disadvantaged	483	96.1%
Not Migrant	784	96.2%
NYC GEOG DIST # 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL		
All Students	86	39.5%
Female	65	43.1%
Male	21	28.6%
Black	31	29.0%
Hispanic	30	30.0%
Asian/Pacific Islander	5	100.0%
White	20	55.0%
General Education Students	82	#
Students with Disabilities	4	#
Not Limited English Proficient	86	39.5%
Economically Disadvantaged	40	47.5%
Not Economically Disadvantaged	46	32.6%
Not Migrant	86	39.5%
NYC GEOG DIST # 2 - MANHATTAN / THE HIGH SCH OF FASHION INDUSTRIES		
All Students	385	43.1%
Female	349	45.8%
Male	36	16.7%
Black	161	40.4%
Hispanic	185	44.9%
Asian/Pacific Islander	21	61.9%
White	18	27.8%
General Education Students	338	49.1%
Students with Disabilities	47	0.0%
Not Limited English Proficient	376	43.9%
Limited English Proficient	9	11.1%
Economically Disadvantaged	296	41.9%
Not Economically Disadvantaged	89	47.2%
Not Migrant	385	43.1%
NYC GEOG DIST # 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING		
All Students	96	28.1%
Female	54	33.3%
Male	42	21.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	71	28.2%
Hispanic	24	#
White	1	#
General Education Students	78	34.6%
Students with Disabilities	18	0.0%
Not Limited English Proficient	93	#
Limited English Proficient	3	#
Economically Disadvantaged	50	22.0%
Not Economically Disadvantaged	46	34.8%
Not Migrant	96	28.1%
NYC GEOG DIST # 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES		
All Students	59	0.0%
Female	19	0.0%
Male	40	0.0%
American Indian/Alaska Native	2	#
Black	23	#
Hispanic	34	0.0%
General Education Students	41	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	49	0.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	52	0.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	59	0.0%
NYC GEOG DIST # 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL		
All Students	150	12.7%
Female	62	11.3%
Male	88	13.6%
Black	32	3.1%
Hispanic	73	4.1%
Asian/Pacific Islander	35	42.9%
White	10	0.0%
General Education Students	108	17.6%
Students with Disabilities	42	0.0%
Not Limited English Proficient	139	13.7%
Limited English Proficient	11	0.0%
Economically Disadvantaged	112	15.2%
Not Economically Disadvantaged	38	5.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	150	12.7%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ACADEMY-GOV'T & LAW		
All Students	59	13.6%
Female	29	17.2%
Male	30	10.0%
American Indian/Alaska Native	1	#
Black	25	16.0%
Hispanic	29	10.3%
Asian/Pacific Islander	2	#
White	1	#
Multiracial	1	#
General Education Students	48	16.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	1	#
Economically Disadvantaged	40	15.0%
Not Economically Disadvantaged	19	10.5%
Not Migrant	59	13.6%
NYC GEOG DIST # 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS		
All Students	70	2.9%
Female	56	1.8%
Male	14	7.1%
Black	46	2.2%
Hispanic	23	#
Asian/Pacific Islander	1	#
General Education Students	65	3.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	1	#
Economically Disadvantaged	52	3.8%
Not Economically Disadvantaged	18	0.0%
Not Migrant	70	2.9%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN & CONST		
All Students	86	16.3%
Female	21	19.0%
Male	65	15.4%
Black	14	7.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	61	19.7%
Asian/Pacific Islander	4	#
White	7	#
General Education Students	67	20.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	73	19.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	67	16.4%
Not Economically Disadvantaged	19	15.8%
Not Migrant	86	16.3%
NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES		
All Students	95	9.5%
Female	47	8.5%
Male	48	10.4%
American Indian/Alaska Native	1	#
Black	39	#
Hispanic	54	9.3%
Asian/Pacific Islander	1	#
General Education Students	77	11.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	90	10.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	67	9.0%
Not Economically Disadvantaged	28	10.7%
Not Migrant	95	9.5%
NYC GEOG DIST # 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN		
All Students	61	3.3%
Female	61	3.3%
Black	22	#
Hispanic	37	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	47	4.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	59	#
Limited English Proficient	2	#
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	61	3.3%
NYC GEOG DIST # 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS		
All Students	123	6.5%
Female	70	5.7%
Male	53	7.5%
American Indian/Alaska Native	1	#
Black	88	3.4%
Hispanic	32	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	104	7.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	118	6.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	121	#
Not Economically Disadvantaged	2	#
Not Migrant	123	6.5%
NYC GEOG DIST # 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL		
All Students	408	4.4%
Female	193	6.2%
Male	215	2.8%
American Indian/Alaska Native	2	#
Black	120	3.3%
Hispanic	265	3.4%
Asian/Pacific Islander	14	21.4%
White	7	#
General Education Students	346	5.2%
Students with Disabilities	62	0.0%
Not Limited English Proficient	320	5.6%
Limited English Proficient	88	0.0%
Economically Disadvantaged	272	3.7%
Not Economically Disadvantaged	136	5.9%
Not Migrant	408	4.4%
NYC GEOG DIST # 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL		
All Students	64	29.7%
Female	64	29.7%
Black	26	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	36	33.3%
Asian/Pacific Islander	2	#
General Education Students	60	#
Students with Disabilities	4	#
Not Limited English Proficient	64	29.7%
Economically Disadvantaged	51	31.4%
Not Economically Disadvantaged	13	23.1%
Not Migrant	64	29.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 9 - BRONX / ACADEMY FOR LANGUAGE AND TECHNOLOGY		
All Students	90	5.6%
Female	45	8.9%
Male	45	2.2%
Hispanic	90	5.6%
General Education Students	90	5.6%
Not Limited English Proficient	21	23.8%
Limited English Proficient	69	0.0%
Economically Disadvantaged	80	5.0%
Not Economically Disadvantaged	10	10.0%
Not Migrant	90	5.6%
NYC GEOG DIST #11 - BRONX / ACAD-SCHOLARSHIP & ENTRENEURSHIP		
All Students	85	2.4%
All Students	85	2.4%
Female	40	2.5%
Female	40	2.5%
Male	45	2.2%
Male	45	2.2%
American Indian/Alaska Native	1	#
Black	52	3.8%
Black	52	3.8%
Hispanic	31	0.0%
Hispanic	31	#
Asian/Pacific Islander	1	#
General Education Students	66	3.0%
General Education Students	66	3.0%
Students with Disabilities	19	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	81	2.5%
Not Limited English Proficient	81	#
Limited English Proficient	4	#
Economically Disadvantaged	53	3.8%
Economically Disadvantaged	53	3.8%
Not Economically Disadvantaged	32	0.0%
Not Economically Disadvantaged	32	0.0%
Not Migrant	85	2.4%
Not Migrant	85	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 7 - BRONX / ALFRED E SMITH CAREER-TECH HIGH SCH		
All Students	264	5.3%
Female	31	9.7%
Male	233	4.7%
American Indian/Alaska Native	1	#
Black	101	5.9%
Hispanic	155	5.2%
Asian/Pacific Islander	7	#
General Education Students	202	6.9%
Students with Disabilities	62	0.0%
Not Limited English Proficient	240	5.8%
Limited English Proficient	24	0.0%
Economically Disadvantaged	217	6.5%
Not Economically Disadvantaged	47	0.0%
Not Migrant	264	5.3%
NYC GEOG DIST #12 - BRONX / ARTURO SCHOMBURG SATTELLITE-BRONX		
All Students	136	0.0%
Female	88	0.0%
Male	48	0.0%
American Indian/Alaska Native	2	#
Black	68	0.0%
Hispanic	66	#
General Education Students	128	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	133	#
Limited English Proficient	3	#
Economically Disadvantaged	105	0.0%
Not Economically Disadvantaged	31	0.0%
Not Migrant	136	0.0%
NYC GEOG DIST #11 - BRONX / ASTOR COLLEGIATE ACADEMY		
All Students	117	6.0%
Female	58	5.2%
Male	59	6.8%
American Indian/Alaska Native	2	#
Black	51	7.8%
Hispanic	48	2.1%
Asian/Pacific Islander	6	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	10	10.0%
General Education Students	96	7.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	104	6.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	87	4.6%
Not Economically Disadvantaged	30	10.0%
Not Migrant	117	6.0%
NYC GEOG DIST #10 - BRONX / BELMONT PREPERATORY HIGH SCHOOL		
All Students	74	2.7%
Female	44	2.3%
Male	30	3.3%
Black	23	#
Hispanic	49	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	66	3.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	63	3.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	63	1.6%
Not Economically Disadvantaged	11	9.1%
Not Migrant	74	2.7%
NYC GEOG DIST # 8 - BRONX / BRONX ACADEMY HIGH SCHOOL		
All Students	177	0.0%
Female	98	0.0%
Male	79	0.0%
Black	77	#
Hispanic	98	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	161	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	159	0.0%
Limited English Proficient	18	0.0%
Economically Disadvantaged	145	0.0%
Not Economically Disadvantaged	32	0.0%
Not Migrant	177	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #11 - BRONX / BRONX ACADEMY OF HEALTH CAREERS		
All Students	115	8.7%
Female	88	9.1%
Male	27	7.4%
Black	61	8.2%
Hispanic	50	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	94	10.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	4	#
Economically Disadvantaged	111	#
Not Economically Disadvantaged	4	#
Not Migrant	115	8.7%
NYC GEOG DIST # 7 - BRONX / BRONX ACADEMY OF LETTERS		
All Students	89	15.7%
Female	62	16.1%
Male	27	14.8%
American Indian/Alaska Native	1	#
Black	29	#
Hispanic	56	16.1%
Asian/Pacific Islander	3	#
General Education Students	77	18.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	75	12.0%
Not Economically Disadvantaged	14	35.7%
Not Migrant	89	15.7%
NYC GEOG DIST #11 - BRONX / BRONX AEROSPACE HIGH SCHOOL		
All Students	81	3.7%
Female	15	6.7%
Male	66	3.0%
Black	29	#
Hispanic	51	5.9%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	61	4.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	73	4.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	80	#
Not Economically Disadvantaged	1	#
Not Migrant	81	3.7%
NYC GEOG DIST # 9 - BRONX / BRONX CENTER FOR SCI & MATH		
All Students	99	35.4%
Female	52	42.3%
Male	47	27.7%
Black	20	30.0%
Hispanic	71	31.0%
Asian/Pacific Islander	8	87.5%
General Education Students	87	39.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	95	#
Limited English Proficient	4	#
Economically Disadvantaged	99	35.4%
Not Migrant	99	35.4%
NYC GEOG DIST #12 - BRONX / BRONX COALITION COMM HIGH SCHOOL		
All Students	61	1.6%
Female	16	0.0%
Male	45	2.2%
Black	20	#
Hispanic	38	0.0%
Asian/Pacific Islander	3	#
General Education Students	44	2.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	55	1.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	43	2.3%
Not Economically Disadvantaged	18	0.0%
Not Migrant	61	1.6%
NYC GEOG DIST # 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL		
All Students	107	0.0%
Female	55	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	52	0.0%
American Indian/Alaska Native	2	#
Black	30	#
Hispanic	73	0.0%
Asian/Pacific Islander	2	#
General Education Students	99	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	2	#
Economically Disadvantaged	105	#
Not Economically Disadvantaged	2	#
Not Migrant	107	0.0%
NYC GEOG DIST #10 - BRONX / BRONX ENG & TECH ACADEMY		
All Students	97	10.3%
Female	17	5.9%
Male	80	11.3%
Black	43	9.3%
Hispanic	43	11.6%
Asian/Pacific Islander	8	#
White	3	#
General Education Students	82	12.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	86	11.6%
Limited English Proficient	11	0.0%
Economically Disadvantaged	81	9.9%
Not Economically Disadvantaged	16	12.5%
Not Migrant	97	10.3%
NYC GEOG DIST # 9 - BRONX / BRONX EXPEDITIONARY LEARNING HS		
All Students	91	1.1%
Female	45	0.0%
Male	46	2.2%
American Indian/Alaska Native	1	#
Black	24	#
Hispanic	64	0.0%
White	2	#
General Education Students	70	1.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	67	1.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	24	0.0%
Economically Disadvantaged	88	#
Not Economically Disadvantaged	3	#
Not Migrant	91	1.1%
NYC GEOG DIST # 8 - BRONX / BRONX GUILD HIGH SCHOOL		
All Students	85	1.2%
Female	44	2.3%
Male	41	0.0%
Black	29	#
Hispanic	55	0.0%
White	1	#
General Education Students	65	0.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	78	1.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	80	1.3%
Not Economically Disadvantaged	5	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 8 - BRONX / BRONX HAVEN HIGH SCHOOL		
All Students	72	0.0%
All Students	72	0.0%
Female	47	0.0%
Female	47	0.0%
Male	25	0.0%
Male	25	0.0%
Black	22	0.0%
Black	22	#
Hispanic	48	0.0%
Hispanic	48	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	65	0.0%
General Education Students	65	0.0%
Students with Disabilities	7	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	66	0.0%
Not Limited English Proficient	66	0.0%
Limited English Proficient	6	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	61	0.0%
Economically Disadvantaged	61	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	72	0.0%
Not Migrant	72	0.0%
NYC GEOG DIST #11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL		
All Students	59	10.2%
Female	41	14.6%
Male	18	0.0%
Black	25	#
Hispanic	33	9.1%
Asian/Pacific Islander	1	#
General Education Students	56	#
Students with Disabilities	3	#
Not Limited English Proficient	57	#
Limited English Proficient	2	#
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	59	10.2%
NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL FOR MEDICAL SCIE		
All Students	70	25.7%
Female	58	27.6%
Male	12	16.7%
American Indian/Alaska Native	1	#
Black	26	30.8%
Hispanic	35	17.1%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	65	27.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	67	#
Limited English Proficient	3	#
Economically Disadvantaged	66	#
Not Economically Disadvantaged	4	#
Not Migrant	70	25.7%
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART		
All Students	59	10.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	25	12.0%
Male	34	8.8%
Black	18	#
Hispanic	37	10.8%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	50	12.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	3	#
Economically Disadvantaged	59	10.2%
Not Migrant	59	10.2%
NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS		
All Students	123	4.9%
Female	57	3.5%
Male	66	6.1%
Black	38	0.0%
Hispanic	80	6.3%
Asian/Pacific Islander	5	20.0%
General Education Students	97	6.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	105	5.7%
Limited English Proficient	18	0.0%
Economically Disadvantaged	118	5.1%
Not Economically Disadvantaged	5	0.0%
Not Migrant	123	4.9%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE		
All Students	728	98.8%
Female	317	100.0%
Male	411	97.8%
American Indian/Alaska Native	1	#
Black	24	#
Hispanic	71	95.8%
Asian/Pacific Islander	449	99.1%
White	183	98.9%
General Education Students	725	#
Students with Disabilities	3	#
Not Limited English Proficient	728	98.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	326	98.8%
Not Economically Disadvantaged	402	98.8%
Not Migrant	728	98.8%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL-LAW & COMM SVC		
All Students	96	3.1%
Female	55	3.6%
Male	41	2.4%
Black	40	#
Hispanic	55	3.6%
Asian/Pacific Islander	1	#
General Education Students	79	3.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	87	3.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	75	4.0%
Not Economically Disadvantaged	21	0.0%
Not Migrant	96	3.1%
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCH-WRITING & COMM ARTS		
All Students	116	2.6%
Female	66	3.0%
Male	50	2.0%
American Indian/Alaska Native	1	#
Black	57	3.5%
Hispanic	54	1.9%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	98	3.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	105	2.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	113	#
Not Economically Disadvantaged	3	#
Not Migrant	116	2.6%
NYC GEOG DIST # 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL		
All Students	104	12.5%
Female	54	13.0%
Male	50	12.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	19	#
Hispanic	81	13.6%
White	4	#
General Education Students	99	13.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	15	40.0%
Limited English Proficient	89	7.9%
Economically Disadvantaged	103	#
Not Economically Disadvantaged	1	#
Not Migrant	104	12.5%
NYC GEOG DIST #11 - BRONX / BRONX LAB SCHOOL		
All Students	91	5.5%
Female	43	9.3%
Male	48	2.1%
American Indian/Alaska Native	1	#
Black	39	7.7%
Hispanic	47	4.3%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	78	6.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	84	6.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	91	5.5%
Not Migrant	91	5.5%
NYC GEOG DIST #12 - BRONX / BRONX LATIN SCHOOL		
All Students	40	15.0%
Female	22	13.6%
Male	18	16.7%
Black	18	11.1%
Hispanic	22	18.2%
General Education Students	37	#
Students with Disabilities	3	#
Not Limited English Proficient	40	15.0%
Economically Disadvantaged	40	15.0%
Not Migrant	40	15.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL		
All Students	167	8.4%
Female	87	10.3%
Male	80	6.3%
American Indian/Alaska Native	1	#
Black	83	6.0%
Hispanic	78	11.5%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	136	10.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	158	8.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	122	8.2%
Not Economically Disadvantaged	45	8.9%
Not Migrant	167	8.4%
NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL		
All Students	109	1.8%
All Students	109	1.8%
Female	49	4.1%
Female	49	4.1%
Male	60	0.0%
Male	60	0.0%
American Indian/Alaska Native	1	#
Black	45	#
Black	45	4.4%
Hispanic	61	0.0%
Hispanic	61	0.0%
Asian/Pacific Islander	2	#
General Education Students	81	2.5%
General Education Students	81	2.5%
Students with Disabilities	28	0.0%
Not Limited English Proficient	91	2.2%
Not Limited English Proficient	91	2.2%
Limited English Proficient	18	0.0%
Limited English Proficient	18	0.0%
Economically Disadvantaged	89	2.2%
Economically Disadvantaged	89	2.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	20	0.0%
Not Economically Disadvantaged	20	0.0%
Not Migrant	109	1.8%
Not Migrant	109	1.8%
BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL		
All Students	28	7.1%
Female	16	12.5%
Male	12	0.0%
Black	17	0.0%
Hispanic	11	18.2%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	7.1%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	28	7.1%
NYC GEOG DIST #12 - BRONX / BRONX REGIONAL HIGH SCHOOL		
All Students	158	3.2%
Female	102	3.9%
Male	56	1.8%
Black	61	#
Hispanic	93	1.1%
Asian/Pacific Islander	3	#
Multiracial	1	#
General Education Students	141	3.5%
Students with Disabilities	17	0.0%
Not Limited English Proficient	145	3.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	129	2.3%
Not Economically Disadvantaged	29	6.9%
Not Migrant	158	3.2%
NYC GEOG DIST # 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE		
All Students	100	8.0%
Female	64	4.7%
Male	36	13.9%
Black	39	7.7%
Hispanic	56	5.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	3	#
White	2	#
General Education Students	87	9.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	4	#
Economically Disadvantaged	98	#
Not Economically Disadvantaged	2	#
Not Migrant	100	8.0%
NYC GEOG DIST #10 - BRONX / BRONX SCHOOL OF LAW & FINANCE		
All Students	98	11.2%
Female	53	13.2%
Male	45	8.9%
Black	39	#
Hispanic	56	8.9%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	88	11.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	92	12.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	82	12.2%
Not Economically Disadvantaged	16	6.3%
Not Migrant	98	11.2%
NYC GEOG DIST #10 - BRONX / BRONX THEATRE HIGH SCHOOL		
All Students	105	4.8%
Female	71	4.2%
Male	34	5.9%
Black	34	5.9%
Hispanic	66	3.0%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	89	5.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	94	5.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	78	5.1%
Not Economically Disadvantaged	27	3.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	105	4.8%
NYC GEOG DIST #11 - BRONX / BRONXWOOD PREP ACADEMY (THE)		
Hispanic	31	#
Not Economically Disadvantaged	25	0.0%
NYC GEOG DIST #11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL		
All Students	398	2.5%
Female	174	2.3%
Male	224	2.7%
American Indian/Alaska Native	1	#
Black	161	1.2%
Hispanic	171	0.6%
Asian/Pacific Islander	26	#
White	37	0.0%
Multiracial	2	#
General Education Students	313	3.2%
Students with Disabilities	85	0.0%
Not Limited English Proficient	338	3.0%
Limited English Proficient	60	0.0%
Economically Disadvantaged	239	4.2%
Not Economically Disadvantaged	159	0.0%
Not Migrant	398	2.5%
NYC GEOG DIST #11 - BRONX / COLLEGIATE INST FOR MATH & SCI		
All Students	103	35.0%
Female	39	46.2%
Male	64	28.1%
American Indian/Alaska Native	1	#
Black	47	31.9%
Hispanic	45	35.6%
Asian/Pacific Islander	3	#
White	7	#
General Education Students	89	38.2%
Students with Disabilities	14	14.3%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	65	33.8%
Not Economically Disadvantaged	38	36.8%
Not Migrant	103	35.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL		
All Students	51	0.0%
Female	30	0.0%
Male	21	0.0%
Black	28	0.0%
Hispanic	20	#
White	3	#
General Education Students	46	0.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	51	0.0%
Economically Disadvantaged	45	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	51	0.0%
NYC GEOG DIST #10 - BRONX / DEWITT CLINTON HIGH SCHOOL		
All Students	1047	9.3%
Female	542	10.9%
Male	505	7.5%
American Indian/Alaska Native	6	16.7%
Black	277	9.0%
Hispanic	679	8.1%
Asian/Pacific Islander	62	24.2%
White	23	4.3%
General Education Students	893	10.9%
Students with Disabilities	154	0.0%
Not Limited English Proficient	837	11.5%
Limited English Proficient	210	0.5%
Economically Disadvantaged	778	10.2%
Not Economically Disadvantaged	269	6.7%
Not Migrant	1047	9.3%
NYC GEOG DIST #10 - BRONX / DISCOVERY HIGH SCHOOL		
All Students	121	9.1%
Female	52	9.6%
Male	69	8.7%
Black	33	6.1%
Hispanic	82	6.1%
Asian/Pacific Islander	4	#
White	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	101	10.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	96	10.4%
Limited English Proficient	25	4.0%
Economically Disadvantaged	94	9.6%
Not Economically Disadvantaged	27	7.4%
Not Migrant	121	9.1%
NYC GEOG DIST # 9 - BRONX / DREAMYARD PREPARATORY SCHOOL		
All Students	90	1.1%
Female	58	0.0%
Male	32	3.1%
Black	29	0.0%
Hispanic	61	1.6%
General Education Students	78	1.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	1.3%
Limited English Proficient	12	0.0%
Economically Disadvantaged	88	#
Not Economically Disadvantaged	2	#
Not Migrant	90	1.1%
NYC GEOG DIST # 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN		
All Students	117	10.3%
Male	117	10.3%
Black	74	10.8%
Hispanic	43	9.3%
General Education Students	98	12.2%
Students with Disabilities	19	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	82	8.5%
Not Economically Disadvantaged	35	14.3%
Not Migrant	117	10.3%
NYC GEOG DIST #12 - BRONX / EAST BRONX ACADEMY FOR THE FUTURE		
All Students	90	5.6%
Female	44	6.8%
Male	46	4.3%
Black	42	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	43	9.3%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	68	7.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	85	5.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	18	5.6%
Not Migrant	90	5.6%
NYC GEOG DIST #10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP		
All Students	9	0.0%
Female	5	#
Male	4	#
Black	1	#
Hispanic	7	#
White	1	#
General Education Students	9	0.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	1	#
Not Migrant	9	0.0%
NYC GEOG DIST # 9 - BRONX / EXIMIUS COLL PREP ACADEMY		
All Students	57	15.8%
Female	29	13.8%
Male	28	17.9%
Black	27	#
Hispanic	28	14.3%
Asian/Pacific Islander	2	#
General Education Students	49	18.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	53	#
Limited English Proficient	4	#
Economically Disadvantaged	56	#
Not Economically Disadvantaged	1	#
Not Migrant	57	15.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 9 - BRONX / EXPLORATIONS ACADEMY		
All Students	108	2.8%
All Students	108	2.8%
Female	48	4.2%
Female	48	4.2%
Male	60	1.7%
Male	60	1.7%
Black	42	#
Black	42	#
Hispanic	64	1.6%
Hispanic	64	1.6%
Asian/Pacific Islander	2	#
Asian/Pacific Islander	2	#
General Education Students	88	3.4%
General Education Students	88	3.4%
Students with Disabilities	20	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	94	3.2%
Not Limited English Proficient	94	3.2%
Limited English Proficient	14	0.0%
Economically Disadvantaged	107	#
Economically Disadvantaged	107	2.8%
Not Economically Disadvantaged	1	#
Not Migrant	108	2.8%
Not Migrant	108	2.8%
NYC GEOG DIST # 8 - BRONX / F R DE GAUTIER INST-LAW & POLICY		
All Students	81	3.7%
Female	51	3.9%
Male	30	3.3%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	59	5.1%
Asian/Pacific Islander	2	#
General Education Students	66	4.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	67	4.5%
Limited English Proficient	14	0.0%
Economically Disadvantaged	66	3.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	15	6.7%
Not Migrant	81	3.7%
NYC GEOG DIST #10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS		
All Students	69	2.9%
Female	51	3.9%
Male	18	0.0%
Black	31	#
Hispanic	34	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	59	3.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	64	3.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	62	3.2%
Not Economically Disadvantaged	7	0.0%
Not Migrant	69	2.9%
NYC GEOG DIST #10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH		
All Students	130	4.6%
Female	50	4.0%
Male	80	5.0%
American Indian/Alaska Native	1	#
Black	45	2.2%
Hispanic	79	5.1%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	104	5.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	106	5.7%
Limited English Proficient	24	0.0%
Economically Disadvantaged	104	4.8%
Not Economically Disadvantaged	26	3.8%
Not Migrant	130	4.6%
NYC GEOG DIST # 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES		
All Students	110	4.5%
Female	58	5.2%
Male	52	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	25	#
Hispanic	81	4.9%
Asian/Pacific Islander	3	#
General Education Students	90	5.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	94	5.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	96	5.2%
Not Economically Disadvantaged	14	0.0%
Not Migrant	110	4.5%
NYC GEOG DIST # 9 - BRONX / FREDERICK DOUGLAS ACAD III		
All Students	90	6.7%
Female	47	4.3%
Male	43	9.3%
Black	50	12.0%
Hispanic	38	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	79	7.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	67	4.5%
Not Economically Disadvantaged	23	13.0%
Not Migrant	90	6.7%
NYC GEOG DIST # 8 - BRONX / GATEWAY SCHOOL		
All Students	124	3.2%
Female	47	4.3%
Male	77	2.6%
Black	44	4.5%
Hispanic	69	1.4%
Asian/Pacific Islander	9	#
White	1	#
Multiracial	1	#
General Education Students	95	4.2%
Students with Disabilities	29	0.0%
Not Limited English Proficient	107	3.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	17	0.0%
Economically Disadvantaged	114	3.5%
Not Economically Disadvantaged	10	0.0%
Not Migrant	124	3.2%
NYC GEOG DIST #11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL		
All Students	103	5.8%
Female	48	8.3%
Male	55	3.6%
Black	38	5.3%
Hispanic	59	5.1%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	83	7.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	88	5.7%
Limited English Proficient	15	6.7%
Economically Disadvantaged	84	3.6%
Not Economically Disadvantaged	19	15.8%
Not Migrant	103	5.8%
NYC GEOG DIST #10 - BRONX / GRACE H DODGE CAREER AND TECH HS		
All Students	353	1.4%
Female	216	1.9%
Male	137	0.7%
American Indian/Alaska Native	2	#
Black	104	1.0%
Hispanic	236	1.3%
Asian/Pacific Islander	5	#
White	6	0.0%
General Education Students	286	1.7%
Students with Disabilities	67	0.0%
Not Limited English Proficient	295	1.7%
Limited English Proficient	58	0.0%
Economically Disadvantaged	341	1.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	353	1.4%
NYC GEOG DIST #11 - BRONX / HARRY S TRUMAN HIGH SCHOOL		
All Students	618	5.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	256	7.4%
Male	362	3.6%
American Indian/Alaska Native	8	#
Black	339	5.6%
Hispanic	255	4.3%
Asian/Pacific Islander	12	16.7%
White	4	#
General Education Students	481	6.7%
Students with Disabilities	137	0.0%
Not Limited English Proficient	575	5.4%
Limited English Proficient	43	2.3%
Economically Disadvantaged	293	4.8%
Not Economically Disadvantaged	325	5.5%
Not Migrant	618	5.2%
NYC GEOG DIST # 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL		
All Students	154	7.8%
Female	106	4.7%
Male	48	14.6%
Black	52	#
Hispanic	99	7.1%
Asian/Pacific Islander	3	#
General Education Students	136	8.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	148	8.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	119	6.7%
Not Economically Disadvantaged	35	11.4%
Not Migrant	154	7.8%
NYC GEOG DIST # 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL		
All Students	988	13.0%
Female	390	17.2%
Male	598	10.2%
American Indian/Alaska Native	4	#
Black	206	10.7%
Hispanic	596	11.6%
Asian/Pacific Islander	63	#
White	119	15.1%
General Education Students	804	15.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	184	0.0%
Not Limited English Proficient	902	14.0%
Limited English Proficient	86	2.3%
Economically Disadvantaged	965	13.3%
Not Economically Disadvantaged	23	0.0%
Not Migrant	988	13.0%
NYC GEOG DIST # 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE		
All Students	50	4.0%
Female	42	4.8%
Male	8	0.0%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	29	3.4%
General Education Students	41	4.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	2	#
Economically Disadvantaged	41	2.4%
Not Economically Disadvantaged	9	11.1%
Not Migrant	50	4.0%
NYC GEOG DIST #11 - BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS		
All Students	107	23.4%
Female	52	26.9%
Male	55	20.0%
Black	43	#
Hispanic	63	20.6%
Asian/Pacific Islander	1	#
General Education Students	90	27.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	96	25.0%
Limited English Proficient	11	9.1%
Economically Disadvantaged	105	#
Not Economically Disadvantaged	2	#
Not Migrant	107	23.4%
NYC GEOG DIST #12 - BRONX / HIGH SCHOOL OF WORLD CULTURES		
All Students	97	3.1%
Female	43	4.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	54	1.9%
Black	12	#
Hispanic	84	3.6%
Asian/Pacific Islander	1	#
General Education Students	97	3.1%
Not Limited English Proficient	11	18.2%
Limited English Proficient	86	1.2%
Economically Disadvantaged	95	#
Not Economically Disadvantaged	2	#
Not Migrant	97	3.1%
NYC GEOG DIST #11 - BRONX / HIGH SCHOOL-COMPUTERS & TECHNOLOGY		
All Students	130	10.8%
Female	16	12.5%
Male	114	10.5%
American Indian/Alaska Native	1	#
Black	52	7.7%
Hispanic	71	11.3%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	115	12.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	124	11.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	128	#
Not Economically Disadvantaged	2	#
Not Migrant	130	10.8%
NYC GEOG DIST # 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT		
All Students	104	2.9%
Female	56	3.6%
Male	48	2.1%
American Indian/Alaska Native	1	#
Black	43	#
Hispanic	57	3.5%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	97	3.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	97	3.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	7	0.0%
Economically Disadvantaged	86	2.3%
Not Economically Disadvantaged	18	5.6%
Not Migrant	104	2.9%
NYC GEOG DIST # 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE		
All Students	87	26.4%
Female	51	23.5%
Male	36	30.6%
Black	18	#
Hispanic	68	23.5%
Asian/Pacific Islander	1	#
General Education Students	82	28.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	2	#
Economically Disadvantaged	67	29.9%
Not Economically Disadvantaged	20	15.0%
Not Migrant	87	26.4%
NYC GEOG DIST #10 - BRONX / HS AMER STUDIES AT LEHMAN COLL		
All Students	84	96.4%
Female	38	100.0%
Male	46	93.5%
American Indian/Alaska Native	2	#
Black	12	91.7%
Hispanic	23	95.7%
Asian/Pacific Islander	11	#
White	36	100.0%
General Education Students	84	96.4%
Not Limited English Proficient	84	96.4%
Economically Disadvantaged	26	88.5%
Not Economically Disadvantaged	58	100.0%
Not Migrant	84	96.4%
NYC GEOG DIST #10 - BRONX / HS FOR TEACHING AND PROFESSIONS		
All Students	120	18.3%
Female	67	17.9%
Male	53	18.9%
Black	35	17.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	78	17.9%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	99	22.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	110	20.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	109	19.3%
Not Economically Disadvantaged	11	9.1%
Not Migrant	120	18.3%
NYC GEOG DIST #10 - BRONX / IN-TECH ACADEMY (MS/HS 368)		
All Students	118	19.5%
Female	68	16.2%
Male	50	24.0%
American Indian/Alaska Native	1	#
Black	14	21.4%
Hispanic	92	18.5%
Asian/Pacific Islander	6	33.3%
White	5	#
General Education Students	107	21.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	112	20.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	99	20.2%
Not Economically Disadvantaged	19	15.8%
Not Migrant	118	19.5%
NYC GEOG DIST # 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL		
All Students	5	0.0%
Female	4	#
Male	1	#
Black	2	#
Hispanic	3	#
General Education Students	5	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	1	#
Not Migrant	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name / *Student Subgroup*	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH		
All Students	40	10.0%
Female	26	7.7%
Male	14	14.3%
Black	9	#
Hispanic	30	13.3%
Asian/Pacific Islander	1	#
General Education Students	39	#
Students with Disabilities	1	#
Not Limited English Proficient	35	11.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	19	5.3%
Not Migrant	40	10.0%
NYC GEOG DIST #10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART		
All Students	99	5.1%
Female	55	3.6%
Male	44	6.8%
Hispanic	99	5.1%
General Education Students	98	#
Students with Disabilities	1	#
Not Limited English Proficient	23	13.0%
Limited English Proficient	76	2.6%
Economically Disadvantaged	73	6.8%
Not Economically Disadvantaged	26	0.0%
Not Migrant	99	5.1%
NYC GEOG DIST # 9 - BRONX / IS 117 JOSEPH H WADE		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #12 - BRONX / IS 158 THEODORE GATHINGS SCHOOL		
All Students	1	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 8 - BRONX / IS 192 PIAGENTINI JONES		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / IS 219 NEW VENTURE SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / IS 313 SCHOOL OF LEADERSHIP DEV		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / IS 339		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA & COMMUN		
All Students	132	4.5%
Female	70	5.7%
Male	62	3.2%
Black	33	#
Hispanic	97	5.2%
White	2	#
General Education Students	111	5.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	76	7.9%
Limited English Proficient	56	0.0%
Economically Disadvantaged	132	4.5%
Not Migrant	132	4.5%
NYC GEOG DIST # 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS		
All Students	365	4.7%
Female	256	5.9%
Male	109	1.8%
Black	123	4.9%
Hispanic	235	3.4%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	302	5.6%
Students with Disabilities	63	0.0%
Not Limited English Proficient	317	5.4%
Limited English Proficient	48	0.0%
Economically Disadvantaged	311	5.1%
Not Economically Disadvantaged	54	1.9%
Not Migrant	365	4.7%
NYC GEOG DIST #10 - BRONX / JHS 118 WILLIAM W NILES		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 8 - BRONX / JHS 123 JAMES M KIERNAN		
All Students	3	#
Female	2	#
Male	1	#
Hispanic	3	#
General Education Students	3	#
Not Limited English Proficient	2	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
NYC GEOG DIST # 8 - BRONX / JHS 125 HENRY HUDSON		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / JHS 143-JOHN PETER TETARD SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL		
All Students	92	1.1%
Female	50	2.0%
Male	42	0.0%
Black	38	#
Hispanic	53	0.0%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	82	1.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	4	#
Economically Disadvantaged	91	#
Not Economically Disadvantaged	1	#
Not Migrant	92	1.1%
NYC GEOG DIST #10 - BRONX / JOHN F KENNEDY HIGH SCHOOL		
All Students	380	1.1%
Female	141	0.7%
Male	239	1.3%
American Indian/Alaska Native	3	#
Black	120	0.0%
Hispanic	249	1.6%
Asian/Pacific Islander	4	#
White	4	#
General Education Students	293	1.4%
Students with Disabilities	87	0.0%
Not Limited English Proficient	281	1.4%
Limited English Proficient	99	0.0%
Economically Disadvantaged	305	1.0%
Not Economically Disadvantaged	75	1.3%
Not Migrant	380	1.1%
NYC GEOG DIST #10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL		
All Students	135	7.4%
Female	70	5.7%
Male	65	9.2%
Black	8	12.5%
Hispanic	112	6.3%
Asian/Pacific Islander	9	22.2%
White	6	0.0%
General Education Students	134	#
Students with Disabilities	1	#
Not Limited English Proficient	16	25.0%
Limited English Proficient	119	5.0%
Economically Disadvantaged	122	8.2%
Not Economically Disadvantaged	13	0.0%
Not Migrant	135	7.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS		
All Students	115	29.6%
Female	67	28.4%
Male	48	31.3%
American Indian/Alaska Native	2	#
Black	41	14.6%
Hispanic	69	37.7%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	114	#
Students with Disabilities	1	#
Not Limited English Proficient	113	#
Limited English Proficient	2	#
Economically Disadvantaged	94	28.7%
Not Economically Disadvantaged	21	33.3%
Not Migrant	115	29.6%
NYC GEOG DIST # 9 - BRONX / LEADERSHIP INSTITUTE		
All Students	86	7.0%
Female	37	10.8%
Male	49	4.1%
Black	36	11.1%
Hispanic	50	4.0%
General Education Students	67	9.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	7.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	12	8.3%
Not Migrant	86	7.0%
NYC GEOG DIST #10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES		
All Students	94	22.3%
Female	50	22.0%
Male	44	22.7%
Black	20	35.0%
Hispanic	58	17.2%
Asian/Pacific Islander	11	18.2%
White	5	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	89	23.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	71	28.2%
Limited English Proficient	23	4.3%
Economically Disadvantaged	81	24.7%
Not Economically Disadvantaged	13	7.7%
Not Migrant	94	22.3%
NYC GEOG DIST #10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING		
All Students	79	2.5%
Female	59	3.4%
Male	20	0.0%
Black	23	#
Hispanic	52	0.0%
White	4	#
General Education Students	59	3.4%
Students with Disabilities	20	0.0%
Not Limited English Proficient	67	3.0%
Limited English Proficient	12	0.0%
Economically Disadvantaged	77	#
Not Economically Disadvantaged	2	#
Not Migrant	79	2.5%
NYC GEOG DIST #12 - BRONX / METROPOLITAN HIGH SCHOOL (THE)		
All Students	81	3.7%
Female	41	4.9%
Male	40	2.5%
Black	19	0.0%
Hispanic	62	4.8%
General Education Students	66	4.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	64	4.7%
Limited English Proficient	17	0.0%
Economically Disadvantaged	70	4.3%
Not Economically Disadvantaged	11	0.0%
Not Migrant	81	3.7%
NYC GEOG DIST # 8 - BRONX / MILLENIUM ART ACADEMY		
All Students	115	5.2%
Female	49	6.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	66	4.5%
Black	41	#
Hispanic	70	1.4%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	97	5.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	108	5.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	114	#
Not Economically Disadvantaged	1	#
Not Migrant	115	5.2%
NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR BUSINESS/LAW		
All Students	117	1.7%
Female	52	3.8%
Male	65	0.0%
Black	27	#
Hispanic	88	1.1%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	98	2.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	100	2.0%
Limited English Proficient	17	0.0%
Economically Disadvantaged	91	2.2%
Not Economically Disadvantaged	26	0.0%
Not Migrant	117	1.7%
NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR VISUAL ARTS & DESIGN		
All Students	107	5.6%
Female	63	6.3%
Male	44	4.5%
Black	14	#
Hispanic	91	4.4%
Asian/Pacific Islander	2	#
General Education Students	93	6.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	69	8.7%
Limited English Proficient	38	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	92	6.5%
Not Economically Disadvantaged	15	0.0%
Not Migrant	107	5.6%
NYC GEOG DIST # 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES		
All Students	106	7.5%
Female	54	9.3%
Male	52	5.8%
Black	31	#
Hispanic	74	8.1%
White	1	#
General Education Students	84	9.5%
Students with Disabilities	22	0.0%
Not Limited English Proficient	87	8.0%
Limited English Proficient	19	5.3%
Economically Disadvantaged	106	7.5%
Not Migrant	106	7.5%
NYC GEOG DIST # 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL		
All Students	101	7.9%
Female	53	7.5%
Male	48	8.3%
Black	37	#
Hispanic	62	9.7%
Asian/Pacific Islander	2	#
General Education Students	97	#
Students with Disabilities	4	#
Not Limited English Proficient	92	8.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	100	#
Not Economically Disadvantaged	1	#
Not Migrant	101	7.9%
NYC GEOG DIST # 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL		
All Students	85	2.4%
Female	39	2.6%
Male	46	2.2%
Black	22	4.5%
Hispanic	63	1.6%
General Education Students	66	3.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	19	0.0%
Not Limited English Proficient	78	2.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	20	0.0%
Not Migrant	85	2.4%
NYC GEOG DIST # 7 - BRONX / MS 223 LAB SCHOOL OF FIN & TECH		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / MS 399		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST # 7 - BRONX / NEW EXPLORERS HIGH SCHOOL		
All Students	82	0.0%
Female	31	0.0%
Male	51	0.0%
Black	29	0.0%
Hispanic	53	0.0%
General Education Students	65	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	73	0.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	78	#
Not Economically Disadvantaged	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	82	0.0%
NYC GEOG DIST #10 - BRONX / NEW SCHOOL-LEADERSHIP & JOURNAL		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #11 - BRONX / NEW WORLD HIGH SCHOOL		
All Students	56	19.6%
Female	31	12.9%
Male	25	28.0%
Black	8	25.0%
Hispanic	41	14.6%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	56	19.6%
Not Limited English Proficient	14	57.1%
Limited English Proficient	42	7.1%
Economically Disadvantaged	45	17.8%
Not Economically Disadvantaged	11	27.3%
Not Migrant	56	19.6%
NYC CHARTER HS - AECI / NYC CHARTER HS - AECI		
All Students	2	#
Male	2	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 8 - BRONX / PABLO NERUDA ACADEMY		
All Students	108	3.7%
Female	44	6.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	64	1.6%
American Indian/Alaska Native	1	#
Black	32	0.0%
Hispanic	71	5.6%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	82	4.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	91	3.3%
Limited English Proficient	17	5.9%
Economically Disadvantaged	100	4.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	108	3.7%
NYC GEOG DIST #12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE		
All Students	4	#
Female	1	#
Male	3	#
Hispanic	4	#
General Education Students	4	#
Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#
NYC GEOG DIST #12 - BRONX / PEACE AND DIVERSITY ACADEMY		
All Students	71	7.0%
Female	37	8.1%
Male	34	5.9%
American Indian/Alaska Native	2	#
Black	22	#
Hispanic	46	6.5%
Asian/Pacific Islander	1	#
General Education Students	65	7.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	61	8.2%
Limited English Proficient	10	0.0%
Economically Disadvantaged	59	6.8%
Not Economically Disadvantaged	12	8.3%
Not Migrant	71	7.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #11 - BRONX / PELHAM PREPARATORY ACADEMY		
All Students	107	20.6%
Female	59	23.7%
Male	48	16.7%
Black	53	20.8%
Hispanic	44	15.9%
Asian/Pacific Islander	4	#
White	6	#
General Education Students	100	22.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	4	#
Economically Disadvantaged	78	21.8%
Not Economically Disadvantaged	29	17.2%
Not Migrant	107	20.6%
NYC GEOG DIST #12 - BRONX / PERFORMANCE CONSERVATORY HS		
All Students	96	0.0%
Female	63	0.0%
Male	33	0.0%
Black	44	#
Hispanic	49	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	69	0.0%
Students with Disabilities	27	0.0%
Not Limited English Proficient	86	0.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	94	#
Not Economically Disadvantaged	2	#
Not Migrant	96	0.0%
NYC GEOG DIST #11 - BRONX / PS 103 HECTOR FONTANEZ		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	1	#
NYC GEOG DIST #12 - BRONX / PS 214		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / PS 25 BILINGUAL SCHOOL		
All Students	2	#
Male	2	#
Black	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST #10 - BRONX / PS 315 LAB SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #11 - BRONX / PS 83 DONALD HERTZ		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / PS/IS 224		
All Students	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 9 - BRONX / PS/MS 4 CROTONA PARK WEST		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / PULSE HIGH SCHOOL		
All Students	92	1.1%
Female	54	1.9%
Male	38	0.0%
American Indian/Alaska Native	1	#
Black	46	2.2%
Hispanic	45	#
General Education Students	80	1.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	86	1.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	78	1.3%
Not Economically Disadvantaged	14	0.0%
Not Migrant	92	1.1%
NYC GEOG DIST # 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT		
All Students	126	6.3%
Female	75	5.3%
Male	51	7.8%
American Indian/Alaska Native	1	#
Black	42	2.4%
Hispanic	75	6.7%
Asian/Pacific Islander	3	#
White	5	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	108	7.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	121	6.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	122	#
Not Economically Disadvantaged	4	#
Not Migrant	126	6.3%
NYC GEOG DIST #10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141)		
All Students	161	28.0%
Female	81	25.9%
Male	80	30.0%
American Indian/Alaska Native	2	#
Black	18	33.3%
Hispanic	78	19.2%
Asian/Pacific Islander	14	#
White	49	40.8%
General Education Students	143	31.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	153	29.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	57	22.8%
Not Economically Disadvantaged	104	30.8%
Not Migrant	161	28.0%
NYC GEOG DIST # 7 - BRONX / SAMUEL GOMPERS CAREER/TECH ED HS		
All Students	295	2.0%
Female	69	1.4%
Male	226	2.2%
American Indian/Alaska Native	4	#
Black	86	1.2%
Hispanic	200	2.0%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	230	2.6%
Students with Disabilities	65	0.0%
Not Limited English Proficient	244	2.5%
Limited English Proficient	51	0.0%
Economically Disadvantaged	272	2.2%
Not Economically Disadvantaged	23	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	295	2.0%
NYC GEOG DIST # 8 - BRONX / SCH-COMMUNITY RESEARCH & LEARNING		
All Students	126	0.8%
Female	67	0.0%
Male	59	1.7%
American Indian/Alaska Native	1	#
Black	39	0.0%
Hispanic	81	0.0%
Asian/Pacific Islander	5	#
General Education Students	101	1.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	113	0.9%
Limited English Proficient	13	0.0%
Economically Disadvantaged	118	0.8%
Not Economically Disadvantaged	8	0.0%
Not Migrant	126	0.8%
NYC GEOG DIST # 9 - BRONX / SCHOOL FOR EXCELLENCE		
All Students	125	7.2%
Female	62	6.5%
Male	63	7.9%
Black	50	#
Hispanic	74	10.8%
White	1	#
General Education Students	97	9.3%
Students with Disabilities	28	0.0%
Not Limited English Proficient	109	8.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	124	#
Not Economically Disadvantaged	1	#
Not Migrant	125	7.2%
NYC GEOG DIST # 7 - BRONX / SOUTH BRONX PREPARATORY		
All Students	67	10.4%
Female	36	13.9%
Male	31	6.5%
Black	23	#
Hispanic	43	9.3%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	62	11.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	67	10.4%
Not Migrant	67	10.4%
NYC GEOG DIST #11 - BRONX / THE BRONXWOOD PREP ACADEMY		
All Students	68	0.0%
Female	18	0.0%
Male	50	0.0%
American Indian/Alaska Native	1	#
Black	36	0.0%
General Education Students	52	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	59	0.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	43	0.0%
Not Migrant	68	0.0%
NYC GEOG DIST #10 - BRONX / THE CELIA CRUZ BRONX HS OF MUSIC		
All Students	85	3.5%
Female	52	0.0%
Male	33	9.1%
Black	32	#
Hispanic	52	3.8%
White	1	#
General Education Students	78	3.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	3	#
Economically Disadvantaged	60	5.0%
Not Economically Disadvantaged	25	0.0%
Not Migrant	85	3.5%
NYC GEOG DIST #10 - BRONX / THEATRE ARTS PROD COMPANY SCHOOL		
All Students	85	28.2%
Female	53	22.6%
Male	32	37.5%
Black	14	7.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	65	32.3%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	73	32.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	29.5%
Limited English Proficient	7	14.3%
Economically Disadvantaged	84	#
Not Economically Disadvantaged	1	#
Not Migrant	85	28.2%
NYC GEOG DIST #10 - BRONX / THOMAS C GIORDANO MS 45		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY SCHOOL CAR IN SPORTS		
All Students	82	14.6%
Female	15	6.7%
Male	67	16.4%
American Indian/Alaska Native	1	#
Black	22	#
Hispanic	57	17.5%
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	74	16.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	3	#
Economically Disadvantaged	59	13.6%
Not Economically Disadvantaged	23	17.4%
Not Migrant	82	14.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST		
All Students	83	6.0%
Male	83	6.0%
Black	44	6.8%
Hispanic	37	#
White	2	#
General Education Students	66	7.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	68	7.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	76	6.6%
Not Economically Disadvantaged	7	0.0%
Not Migrant	83	6.0%
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH		
All Students	72	31.9%
Female	31	38.7%
Male	41	26.8%
Black	26	#
Hispanic	43	32.6%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	67	32.8%
Students with Disabilities	5	20.0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	72	31.9%
Not Migrant	72	31.9%
NYC GEOG DIST # 9 - BRONX / VALIDUS PREP ACADEMY		
All Students	102	2.0%
Female	67	3.0%
Male	35	0.0%
Black	37	#
Hispanic	63	3.2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	87	2.3%
Students with Disabilities	15	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	89	2.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	98	#
Not Economically Disadvantaged	4	#
Not Migrant	102	2.0%
NYC GEOG DIST #10 - BRONX / WEST BRONX ACAD FOR THE FUTURE		
All Students	73	8.2%
Female	23	13.0%
Male	50	6.0%
Black	25	8.0%
Hispanic	43	4.7%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	57	10.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	64	9.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	62	9.7%
Not Economically Disadvantaged	11	0.0%
Not Migrant	73	8.2%
NYC GEOG DIST # 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE		
All Students	65	6.2%
Female	65	6.2%
Black	34	8.8%
Hispanic	30	#
White	1	#
General Education Students	60	6.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	1	#
Economically Disadvantaged	48	6.3%
Not Economically Disadvantaged	17	5.9%
Not Migrant	65	6.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL		
All Students	717	16.9%
Female	289	14.9%
Male	428	18.2%
American Indian/Alaska Native	9	#
Black	255	12.5%
Hispanic	157	8.9%
Asian/Pacific Islander	116	23.3%
White	179	25.7%
Multiracial	1	#
General Education Students	624	19.2%
Students with Disabilities	93	1.1%
Not Limited English Proficient	593	19.9%
Limited English Proficient	124	2.4%
Economically Disadvantaged	400	17.8%
Not Economically Disadvantaged	317	15.8%
Not Migrant	717	16.9%
NYC GEOG DIST #17 - BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP		
All Students	81	6.2%
Female	31	3.2%
Male	50	8.0%
Black	75	6.7%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	75	6.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	40	7.5%
Not Economically Disadvantaged	41	4.9%
Not Migrant	81	6.2%
NYC GEOG DIST #18 - BROOKLYN / ACAD FOR CONSERVATION & ENVIRONMENT		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	5	0.0%
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	3	#
Not Migrant	5	0.0%
NYC GEOG DIST #32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP		
All Students	104	1.9%
Female	54	0.0%
Male	50	4.0%
Black	32	6.3%
Hispanic	72	0.0%
General Education Students	93	2.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	74	2.7%
Limited English Proficient	30	0.0%
Economically Disadvantaged	99	2.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	104	1.9%
NYC GEOG DIST #14 - BROOKLYN / ACADEMY FOR YOUNG WRITERS		
All Students	77	5.2%
Female	53	7.5%
Male	24	0.0%
Black	46	2.2%
Hispanic	29	#
White	2	#
General Education Students	74	#
Students with Disabilities	3	#
Not Limited English Proficient	75	#
Limited English Proficient	2	#
Economically Disadvantaged	60	6.7%
Not Economically Disadvantaged	17	0.0%
Not Migrant	77	5.2%
NYC GEOG DIST #17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM		
All Students	75	6.7%
Female	40	7.5%
Male	35	5.7%
Black	62	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	11	#
White	2	#
General Education Students	70	5.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	72	#
Limited English Proficient	3	#
Economically Disadvantaged	50	6.0%
Not Economically Disadvantaged	25	8.0%
Not Migrant	75	6.7%
NYC GEOG DIST #19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #32 - BROOKLYN / ACADEMY OF URBAN PLANNING		
All Students	124	8.1%
Female	63	12.7%
Male	61	3.3%
Black	41	12.2%
Hispanic	78	6.4%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	104	9.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	104	9.6%
Limited English Proficient	20	0.0%
Economically Disadvantaged	98	9.2%
Not Economically Disadvantaged	26	3.8%
Not Migrant	124	8.1%
NYC GEOG DIST #13 - BROOKLYN / ACADEMY-BUSINESS & COMM DVLPMNT		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL		
All Students	174	2.3%
Female	83	3.6%
Male	91	1.1%
American Indian/Alaska Native	1	#
Black	138	2.9%
Hispanic	28	0.0%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	1	#
General Education Students	152	2.6%
Students with Disabilities	22	0.0%
Not Limited English Proficient	166	2.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	144	2.1%
Not Economically Disadvantaged	30	3.3%
Not Migrant	174	2.3%
NYC GEOG DIST #15 - BROOKLYN / AGNES Y HUMPHREY SCH FOR LEADERSHIP		
All Students	7	0.0%
Female	4	#
Male	3	#
Black	3	#
Hispanic	3	#
White	1	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	4	#
Not Migrant	7	0.0%
NYC GEOG DIST #32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH		
All Students	35	17.1%
Female	19	26.3%
Male	16	6.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	6	33.3%
Hispanic	29	13.8%
General Education Students	34	#
Students with Disabilities	1	#
Not Limited English Proficient	32	#
Limited English Proficient	3	#
Economically Disadvantaged	30	13.3%
Not Economically Disadvantaged	5	40.0%
Not Migrant	35	17.1%
NYC GEOG DIST #18 - BROOKLYN / ARTS & MEDIA PREP ACADEMY		
All Students	55	7.3%
Female	26	3.8%
Male	29	10.3%
American Indian/Alaska Native	1	#
Black	50	8.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
General Education Students	46	8.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	1	#
Economically Disadvantaged	33	3.0%
Not Economically Disadvantaged	22	13.6%
Not Migrant	55	7.3%
NYC GEOG DIST #23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL		
All Students	103	0.0%
Female	57	0.0%
Male	46	0.0%
Black	83	0.0%
Hispanic	19	#
Asian/Pacific Islander	1	#
General Education Students	95	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	75	0.0%
Not Economically Disadvantaged	28	0.0%
Not Migrant	103	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #14 - BROOKLYN / AUTOMOTIVE HIGH SCHOOL		
All Students	241	0.4%
Female	14	0.0%
Male	227	0.4%
Black	165	0.6%
Hispanic	65	0.0%
Asian/Pacific Islander	3	#
White	8	#
General Education Students	187	0.5%
Students with Disabilities	54	0.0%
Not Limited English Proficient	231	0.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	147	0.7%
Not Economically Disadvantaged	94	0.0%
Not Migrant	241	0.4%
NYC GEOG DIST #13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL		
All Students	90	40.0%
Female	57	45.6%
Male	33	30.3%
American Indian/Alaska Native	3	#
Black	78	41.0%
Hispanic	7	42.9%
Asian/Pacific Islander	2	#
General Education Students	87	#
Students with Disabilities	3	#
Not Limited English Proficient	90	40.0%
Economically Disadvantaged	51	45.1%
Not Economically Disadvantaged	39	33.3%
Not Migrant	90	40.0%
NYC GEOG DIST #13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL		
All Students	68	1.5%
Female	45	0.0%
Male	23	4.3%
Black	57	1.8%
Hispanic	10	#
White	1	#
General Education Students	67	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	1	#
Not Limited English Proficient	68	1.5%
Economically Disadvantaged	53	1.9%
Not Economically Disadvantaged	15	0.0%
Not Migrant	68	1.5%
NYC GEOG DIST #13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY		
All Students	162	45.7%
Female	93	44.1%
Male	69	47.8%
Black	143	45.5%
Hispanic	13	61.5%
Asian/Pacific Islander	4	#
White	1	#
Multiracial	1	#
General Education Students	157	46.5%
Students with Disabilities	5	20.0%
Not Limited English Proficient	162	45.7%
Economically Disadvantaged	96	45.8%
Not Economically Disadvantaged	66	45.5%
Not Migrant	162	45.7%
NYC GEOG DIST #16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL		
All Students	577	3.1%
Female	228	4.8%
Male	349	2.0%
American Indian/Alaska Native	6	0.0%
Black	517	3.1%
Hispanic	42	4.8%
Asian/Pacific Islander	6	0.0%
White	6	0.0%
General Education Students	454	4.0%
Students with Disabilities	123	0.0%
Not Limited English Proficient	563	3.0%
Limited English Proficient	14	7.1%
Economically Disadvantaged	348	4.3%
Not Economically Disadvantaged	229	1.3%
Not Migrant	577	3.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL		
All Students	88	1.1%
Female	46	2.2%
Male	42	0.0%
American Indian/Alaska Native	1	#
Black	71	1.4%
Hispanic	16	#
General Education Students	82	1.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	88	1.1%
Economically Disadvantaged	74	0.0%
Not Economically Disadvantaged	14	7.1%
Not Migrant	88	1.1%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN ACADEMY OF SCI & ENVIRON		
All Students	130	7.7%
Female	68	8.8%
Male	62	6.5%
American Indian/Alaska Native	1	#
Black	112	7.1%
Hispanic	13	15.4%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	111	9.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	125	8.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	113	8.8%
Not Economically Disadvantaged	17	0.0%
Not Migrant	130	7.7%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY		
All Students	98	1.0%
Female	42	2.4%
Male	56	0.0%
Black	86	0.0%
Hispanic	5	0.0%
Asian/Pacific Islander	3	#
White	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	83	1.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	72	1.4%
Not Economically Disadvantaged	26	0.0%
Not Migrant	98	1.0%
NYC GEOG DIST #22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY		
All Students	150	39.3%
Female	104	40.4%
Male	46	37.0%
American Indian/Alaska Native	1	#
Black	121	40.5%
Hispanic	18	33.3%
Asian/Pacific Islander	6	50.0%
White	4	#
General Education Students	147	#
Students with Disabilities	3	#
Not Limited English Proficient	150	39.3%
Economically Disadvantaged	74	39.2%
Not Economically Disadvantaged	76	39.5%
Not Migrant	150	39.3%
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN COLLEGIATE		
All Students	105	4.8%
Female	50	4.0%
Male	55	5.5%
American Indian/Alaska Native	1	#
Black	91	4.4%
Hispanic	11	#
Asian/Pacific Islander	2	#
General Education Students	88	5.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	81	3.7%
Not Economically Disadvantaged	24	8.3%
Not Migrant	105	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA		
All Students	105	6.7%
Female	59	11.9%
Male	46	0.0%
Black	92	7.6%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	86	7.0%
Students with Disabilities	19	5.3%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	76	5.3%
Not Economically Disadvantaged	29	10.3%
Not Migrant	105	6.7%
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY		
All Students	90	0.0%
Female	54	0.0%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	72	0.0%
Hispanic	16	#
White	1	#
General Education Students	77	0.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	25	0.0%
Not Migrant	90	0.0%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN GENERATION SCHOOL		
All Students	78	5.1%
Female	24	0.0%
Male	54	7.4%
American Indian/Alaska Native	2	#
Black	66	4.5%
Hispanic	6	0.0%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	64	6.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	43	9.3%
Not Economically Disadvantaged	35	0.0%
Not Migrant	78	5.1%
NYC GEOG DIST #15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS		
All Students	96	12.5%
Female	58	17.2%
Male	38	5.3%
American Indian/Alaska Native	2	#
Black	72	11.1%
Hispanic	19	15.8%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	92	#
Students with Disabilities	4	#
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	65	12.3%
Not Economically Disadvantaged	31	12.9%
Not Migrant	96	12.5%
NYC GEOG DIST #16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH		
All Students	117	3.4%
All Students	117	3.4%
Female	58	1.7%
Female	58	1.7%
Male	59	5.1%
Male	59	5.1%
Black	85	3.5%
Black	85	3.5%
Hispanic	32	3.1%
Hispanic	32	3.1%
General Education Students	95	4.2%
General Education Students	95	4.2%
Students with Disabilities	22	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	22	0.0%
Not Limited English Proficient	113	#
Not Limited English Proficient	113	#
Limited English Proficient	4	#
Limited English Proficient	4	#
Economically Disadvantaged	112	3.6%
Economically Disadvantaged	112	3.6%
Not Economically Disadvantaged	5	0.0%
Not Migrant	117	3.4%
Not Migrant	117	3.4%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN HS-LEADERSHIP & COMMUNITY		
All Students	86	0.0%
Female	43	0.0%
Male	43	0.0%
Black	65	0.0%
Hispanic	19	#
White	2	#
General Education Students	82	#
Students with Disabilities	4	#
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	71	0.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	86	0.0%
NYC GEOG DIST #19 - BROOKLYN / BROOKLYN LAB SCHOOL		
All Students	5	0.0%
Female	1	#
Male	4	#
Black	4	#
Hispanic	1	#
General Education Students	3	#
Students with Disabilities	2	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
NYC GEOG DIST #14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE)		
All Students	35	91.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	15	100.0%
Male	20	85.0%
Black	6	100.0%
Hispanic	8	100.0%
Asian/Pacific Islander	16	87.5%
White	5	80.0%
General Education Students	35	91.4%
Not Limited English Proficient	35	91.4%
Economically Disadvantaged	23	95.7%
Not Economically Disadvantaged	12	83.3%
Not Migrant	35	91.4%
NYC GEOG DIST #14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL		
All Students	81	6.2%
Female	41	2.4%
Male	40	10.0%
Black	53	3.8%
Hispanic	24	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	70	7.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	73	4.1%
Not Economically Disadvantaged	8	25.0%
Not Migrant	81	6.2%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC & THEATER		
All Students	88	5.7%
Female	62	6.5%
Male	26	3.8%
American Indian/Alaska Native	1	#
Black	77	6.5%
Hispanic	10	#
General Education Students	82	6.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	88	5.7%
Economically Disadvantaged	88	5.7%
Not Migrant	88	5.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL		
All Students	177	22.0%
Female	100	25.0%
Male	77	18.2%
Black	19	15.8%
Hispanic	39	15.4%
Asian/Pacific Islander	12	16.7%
White	107	26.2%
General Education Students	143	27.3%
Students with Disabilities	34	0.0%
Not Limited English Proficient	174	#
Limited English Proficient	3	#
Economically Disadvantaged	81	18.5%
Not Economically Disadvantaged	96	25.0%
Not Migrant	177	22.0%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL		
All Students	1126	90.6%
Female	446	94.6%
Male	680	87.9%
Black	120	82.5%
Hispanic	95	86.3%
Asian/Pacific Islander	682	92.7%
White	229	90.4%
General Education Students	1112	90.9%
Students with Disabilities	14	64.3%
Not Limited English Proficient	1126	90.6%
Economically Disadvantaged	732	92.1%
Not Economically Disadvantaged	394	87.8%
Not Migrant	1126	90.6%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL		
All Students	62	6.5%
Female	37	5.4%
Male	25	8.0%
Black	49	4.1%
Hispanic	10	#
White	3	#
General Education Students	56	5.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	6	16.7%
Not Limited English Proficient	61	#
Limited English Proficient	1	#
Economically Disadvantaged	47	8.5%
Not Economically Disadvantaged	15	0.0%
Not Migrant	62	6.5%
NYC GEOG DIST #17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL		
All Students	90	0.0%
Female	54	0.0%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	71	0.0%
Hispanic	12	0.0%
White	3	#
Multiracial	3	#
General Education Students	82	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	85	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	75	0.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	90	0.0%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL		
All Students	149	0.7%
Female	83	0.0%
Male	66	1.5%
American Indian/Alaska Native	1	#
Black	53	#
Hispanic	93	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	134	0.7%
Students with Disabilities	15	0.0%
Not Limited English Proficient	144	0.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	146	#
Not Economically Disadvantaged	3	#
Not Migrant	149	0.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL		
All Students	139	3.6%
Female	67	6.0%
Male	72	1.4%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	118	4.2%
White	1	#
General Education Students	115	4.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	110	4.5%
Limited English Proficient	29	0.0%
Economically Disadvantaged	128	3.9%
Not Economically Disadvantaged	11	0.0%
Not Migrant	139	3.6%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE		
All Students	103	5.8%
Female	54	1.9%
Male	49	10.2%
American Indian/Alaska Native	1	#
Black	23	#
Hispanic	78	5.1%
White	1	#
General Education Students	89	6.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	91	6.6%
Limited English Proficient	12	0.0%
Economically Disadvantaged	98	6.1%
Not Economically Disadvantaged	5	0.0%
Not Migrant	103	5.8%
NYC GEOG DIST #18 - BROOKLYN / CANARSIE HIGH SCHOOL		
All Students	248	3.6%
Female	98	5.1%
Male	150	2.7%
American Indian/Alaska Native	1	#
Black	216	2.8%
Hispanic	23	13.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	3	#
White	5	#
General Education Students	196	4.6%
Students with Disabilities	52	0.0%
Not Limited English Proficient	233	3.9%
Limited English Proficient	15	0.0%
Economically Disadvantaged	105	4.8%
Not Economically Disadvantaged	143	2.8%
Not Migrant	248	3.6%
NYC GEOG DIST #17 - BROOKLYN / CLARA BARTON HIGH SCHOOL		
All Students	454	14.5%
Female	336	14.0%
Male	118	16.1%
Black	418	12.7%
Hispanic	30	30.0%
Asian/Pacific Islander	4	#
White	1	#
Multiracial	1	#
General Education Students	401	16.2%
Students with Disabilities	53	1.9%
Not Limited English Proficient	430	15.1%
Limited English Proficient	24	4.2%
Economically Disadvantaged	371	16.4%
Not Economically Disadvantaged	83	6.0%
Not Migrant	454	14.5%
NYC GEOG DIST #15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD		
All Students	144	3.5%
Female	79	3.8%
Male	65	3.1%
Black	103	1.0%
Hispanic	35	8.6%
Asian/Pacific Islander	4	#
Multiracial	2	#
General Education Students	110	4.5%
Students with Disabilities	34	0.0%
Not Limited English Proficient	136	2.9%
Limited English Proficient	8	12.5%
Economically Disadvantaged	105	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	39	2.6%
Not Migrant	144	3.5%
NYC GEOG DIST #18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES		
All Students	7	0.0%
Female	3	#
Male	4	#
Black	5	#
Hispanic	2	#
General Education Students	4	#
Students with Disabilities	3	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	3	#
Not Migrant	7	0.0%
NYC GEOG DIST #19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL		
All Students	113	3.5%
Female	56	3.6%
Male	57	3.5%
American Indian/Alaska Native	1	#
Black	18	0.0%
Hispanic	79	5.1%
Asian/Pacific Islander	12	#
White	3	#
General Education Students	103	3.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	101	4.0%
Limited English Proficient	12	0.0%
Economically Disadvantaged	74	4.1%
Not Economically Disadvantaged	39	2.6%
Not Migrant	113	3.5%
NYC GEOG DIST #13 - BROOKLYN / DR SUSAN S MCKINNEY SEC SCH-ARTS		
All Students	72	11.1%
Female	50	12.0%
Male	22	9.1%
Black	54	13.0%
Hispanic	16	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	64	12.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	72	11.1%
Economically Disadvantaged	55	9.1%
Not Economically Disadvantaged	17	17.6%
Not Migrant	72	11.1%
NYC GEOG DIST #18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL		
All Students	88	0.0%
Female	45	0.0%
Male	43	0.0%
Black	76	0.0%
Hispanic	12	0.0%
General Education Students	85	#
Students with Disabilities	3	#
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	64	0.0%
Not Economically Disadvantaged	24	0.0%
Not Migrant	88	0.0%
NYC GEOG DIST #19 - BROOKLYN / EAST NY FAMILY ACADEMY		
All Students	67	7.5%
Female	33	3.0%
Male	34	11.8%
Black	43	9.3%
Hispanic	23	#
Asian/Pacific Islander	1	#
General Education Students	61	8.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	67	7.5%
Economically Disadvantaged	54	5.6%
Not Economically Disadvantaged	13	15.4%
Not Migrant	67	7.5%
NYC GEOG DIST #32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE		
All Students	169	10.7%
Female	79	13.9%
Male	90	7.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	20	#
Hispanic	145	12.4%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	156	10.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	148	12.2%
Limited English Proficient	21	0.0%
Economically Disadvantaged	145	11.7%
Not Economically Disadvantaged	24	4.2%
Not Migrant	169	10.7%
NYC GEOG DIST #23 - BROOKLYN / EBC/ENY HIGH SCHOOL-PUBLIC SAFETY		
All Students	73	2.7%
Female	41	4.9%
Male	32	0.0%
American Indian/Alaska Native	2	#
Black	40	5.0%
Hispanic	28	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	61	3.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	66	3.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	53	3.8%
Not Economically Disadvantaged	20	0.0%
Not Migrant	73	2.7%
NYC GEOG DIST #21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL		
All Students	988	40.5%
Female	584	44.3%
Male	404	34.9%
Black	247	19.4%
Hispanic	160	24.4%
Asian/Pacific Islander	244	57.4%
White	337	51.3%
General Education Students	847	46.5%
Students with Disabilities	141	4.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	928	42.8%
Limited English Proficient	60	5.0%
Economically Disadvantaged	982	40.7%
Not Economically Disadvantaged	6	0.0%
Not Migrant	988	40.5%
NYC GEOG DIST #21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS		
All Students	35	0.0%
Female	17	0.0%
Male	18	0.0%
Black	11	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	25	0.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	25	0.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	34	#
Not Economically Disadvantaged	1	#
Not Migrant	35	0.0%
NYC GEOG DIST #19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE & LIFE SAFETY		
All Students	101	4.0%
Female	27	0.0%
Male	74	5.4%
Black	87	4.6%
Hispanic	14	0.0%
General Education Students	85	4.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	2	#
Economically Disadvantaged	69	5.8%
Not Economically Disadvantaged	32	0.0%
Not Migrant	101	4.0%
NYC GEOG DIST #20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL		
All Students	1146	27.1%
Female	534	30.0%
Male	612	24.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	56	7.1%
Hispanic	358	12.6%
Asian/Pacific Islander	361	41.0%
White	366	31.1%
Multiracial	3	#
General Education Students	1027	29.6%
Students with Disabilities	119	5.9%
Not Limited English Proficient	886	30.6%
Limited English Proficient	260	15.4%
Economically Disadvantaged	519	26.4%
Not Economically Disadvantaged	627	27.8%
Not Migrant	1146	27.1%
NYC GEOG DIST #14 - BROOKLYN / FOUNDATIONS ACADEMY		
All Students	73	4.1%
Female	36	5.6%
Male	37	2.7%
American Indian/Alaska Native	2	#
Black	60	5.0%
Hispanic	10	#
White	1	#
General Education Students	60	5.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	4	#
Economically Disadvantaged	52	5.8%
Not Economically Disadvantaged	21	0.0%
Not Migrant	73	4.1%
NYC GEOG DIST #14 - BROOKLYN / FRANCES PERKINS ACADEMY		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL		
All Students	824	19.8%
Female	346	23.7%
Male	478	16.9%
American Indian/Alaska Native	1	#
Black	61	#
Hispanic	290	7.6%
Asian/Pacific Islander	311	33.4%
White	158	20.9%
Multiracial	3	#
General Education Students	720	22.4%
Students with Disabilities	104	1.9%
Not Limited English Proficient	491	20.6%
Limited English Proficient	333	18.6%
Economically Disadvantaged	583	24.0%
Not Economically Disadvantaged	241	9.5%
Not Migrant	824	19.8%
NYC GEOG DIST #19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL		
All Students	332	4.8%
Female	152	6.6%
Male	180	3.3%
American Indian/Alaska Native	2	#
Black	61	9.8%
Hispanic	230	3.5%
Asian/Pacific Islander	28	7.1%
White	11	#
General Education Students	285	5.6%
Students with Disabilities	47	0.0%
Not Limited English Proficient	214	7.0%
Limited English Proficient	118	0.8%
Economically Disadvantaged	221	6.3%
Not Economically Disadvantaged	111	1.8%
Not Migrant	332	4.8%
NYC GEOG DIST #23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII		
All Students	93	5.4%
Female	52	7.7%
Male	41	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	84	4.8%
Hispanic	7	#
White	2	#
General Education Students	74	6.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	1	#
Economically Disadvantaged	93	5.4%
Not Migrant	93	5.4%
NYC GEOG DIST #16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV		
All Students	67	4.5%
Female	29	10.3%
Male	38	0.0%
American Indian/Alaska Native	2	#
Black	53	5.7%
Hispanic	11	#
White	1	#
General Education Students	54	5.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	2	#
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	18	11.1%
Not Migrant	67	4.5%
NYC GEOG DIST #13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL		
All Students	57	1.8%
Female	28	0.0%
Male	29	3.4%
Black	49	2.0%
Hispanic	5	#
White	3	#
General Education Students	46	2.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	57	1.8%
Economically Disadvantaged	41	2.4%
Not Economically Disadvantaged	16	0.0%
Not Migrant	57	1.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS		
All Students	146	2.7%
Female	31	0.0%
Male	115	3.5%
American Indian/Alaska Native	3	#
Black	110	1.8%
Hispanic	28	3.6%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	115	3.5%
Students with Disabilities	31	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	4	#
Economically Disadvantaged	102	3.9%
Not Economically Disadvantaged	44	0.0%
Not Migrant	146	2.7%
NYC GEOG DIST #14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS		
All Students	86	3.5%
Female	39	2.6%
Male	47	4.3%
American Indian/Alaska Native	1	#
Black	33	#
Hispanic	51	2.0%
White	1	#
General Education Students	71	4.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	80	3.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	68	4.4%
Not Economically Disadvantaged	18	0.0%
Not Migrant	86	3.5%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE)		
All Students	118	5.1%
Female	69	8.7%
Male	49	0.0%
Black	102	5.9%
Hispanic	16	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	102	5.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	109	5.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	117	#
Not Economically Disadvantaged	1	#
Not Migrant	118	5.1%
NYC GEOG DIST #19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS		
All Students	121	4.1%
Female	59	5.1%
Male	62	3.2%
American Indian/Alaska Native	1	#
Black	91	4.4%
Hispanic	27	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	101	4.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	110	4.5%
Limited English Proficient	11	0.0%
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	47	0.0%
Not Migrant	121	4.1%
NYC GEOG DIST #21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT		
All Students	59	10.2%
Female	9	0.0%
Male	50	12.0%
Black	39	7.7%
Hispanic	17	#
White	3	#
General Education Students	47	12.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	57	#
Limited English Proficient	2	#
Economically Disadvantaged	56	#
Not Economically Disadvantaged	3	#
Not Migrant	59	10.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS		
All Students	331	30.2%
Female	148	33.1%
Male	183	27.9%
American Indian/Alaska Native	4	#
Black	36	#
Hispanic	176	18.8%
Asian/Pacific Islander	63	61.9%
White	52	51.9%
General Education Students	276	36.2%
Students with Disabilities	55	0.0%
Not Limited English Proficient	318	31.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	330	#
Not Economically Disadvantaged	1	#
Not Migrant	331	30.2%
NYC GEOG DIST #14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS & TECH		
All Students	214	17.3%
Female	68	13.2%
Male	146	19.2%
American Indian/Alaska Native	4	#
Black	86	20.9%
Hispanic	119	12.6%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	196	18.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	196	18.4%
Limited English Proficient	18	5.6%
Economically Disadvantaged	147	19.0%
Not Economically Disadvantaged	67	13.4%
Not Migrant	214	17.3%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-SVC & LRNG		
All Students	115	5.2%
Female	50	10.0%
Male	65	1.5%
Black	101	5.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	13	#
Asian/Pacific Islander	1	#
General Education Students	100	6.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	110	5.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	83	3.6%
Not Economically Disadvantaged	32	9.4%
Not Migrant	115	5.2%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-YOUTH & COMM DVLPMNT		
All Students	121	2.5%
Female	48	0.0%
Male	73	4.1%
American Indian/Alaska Native	1	#
Black	107	2.8%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	103	2.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	112	2.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	74	1.4%
Not Economically Disadvantaged	47	4.3%
Not Migrant	121	2.5%
NYC GEOG DIST #18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA		
All Students	4	#
Female	2	#
Male	2	#
Black	3	#
Asian/Pacific Islander	1	#
General Education Students	1	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	1	#
Not Migrant	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM		
All Students	102	23.5%
Female	81	24.7%
Male	21	19.0%
Black	88	21.6%
Hispanic	14	35.7%
General Education Students	91	26.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	102	23.5%
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	27	11.1%
Not Migrant	102	23.5%
NYC GEOG DIST #17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL		
All Students	100	2.0%
Female	60	3.3%
Male	40	0.0%
Black	86	2.3%
Hispanic	14	0.0%
General Education Students	83	2.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	4	#
Economically Disadvantaged	79	2.5%
Not Economically Disadvantaged	21	0.0%
Not Migrant	100	2.0%
NYC GEOG DIST #18 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE		
All Students	62	6.5%
All Students	62	6.5%
Female	31	9.7%
Female	31	9.7%
Male	31	3.2%
Male	31	3.2%
Black	27	0.0%
Hispanic	24	4.2%
Hispanic	24	4.2%
Asian/Pacific Islander	8	#
White	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	59	#
General Education Students	59	6.8%
Students with Disabilities	3	#
Not Limited English Proficient	8	37.5%
Limited English Proficient	54	1.9%
Limited English Proficient	54	1.9%
Economically Disadvantaged	58	6.9%
Not Economically Disadvantaged	4	#
Not Migrant	62	6.5%
Not Migrant	62	6.5%
NYC GEOG DIST #17 - BROOKLYN / INTERNTL HS AT PROSPECT HGHTS		
All Students	111	15.3%
Female	55	20.0%
Male	56	10.7%
American Indian/Alaska Native	1	#
Black	29	10.3%
Hispanic	41	2.4%
Asian/Pacific Islander	32	37.5%
White	8	#
General Education Students	110	#
Students with Disabilities	1	#
Not Limited English Proficient	16	31.3%
Limited English Proficient	95	12.6%
Economically Disadvantaged	106	16.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	111	15.3%
NYC GEOG DIST #23 - BROOKLYN / IS 271 JOHN M COLEMAN SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #18 - BROOKLYN / IS 285 MEYER LEVIN		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #32 - BROOKLYN / IS 296 THE A GONZALEZ COMMUNITY		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / IS 96 SETH LOW		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / IS 98 BAY ACADEMY		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY		
All Students	107	10.3%
Female	56	10.7%
Male	51	9.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	97	10.3%
Hispanic	6	#
Asian/Pacific Islander	4	#
General Education Students	105	#
Students with Disabilities	2	#
Not Limited English Proficient	74	13.5%
Limited English Proficient	33	3.0%
Economically Disadvantaged	87	12.6%
Not Economically Disadvantaged	20	0.0%
Not Migrant	107	10.3%
NYC GEOG DIST #22 - BROOKLYN / JAMES MADISON HIGH SCHOOL		
All Students	728	29.5%
Female	339	27.4%
Male	389	31.4%
American Indian/Alaska Native	1	#
Black	125	19.2%
Hispanic	106	#
Asian/Pacific Islander	121	38.0%
White	375	33.9%
General Education Students	638	33.4%
Students with Disabilities	90	2.2%
Not Limited English Proficient	643	32.0%
Limited English Proficient	85	10.6%
Economically Disadvantaged	425	29.9%
Not Economically Disadvantaged	303	29.0%
Not Migrant	728	29.5%
NYC GEOG DIST #19 - BROOKLYN / JHS 166 GEORGE GERSHWIN		
All Students	2	#
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #19 - BROOKLYN / JHS 218 JAMES P SINNOTT		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #20 - BROOKLYN / JHS 259 WILLIAM MCKINLEY		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #32 - BROOKLYN / JHS 291 ROLAND HAYES		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #19 - BROOKLYN / JHS 292 MARGARET S DOUGLAS		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #20 - BROOKLYN / JHS 62 DITMAS		
All Students	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #22 - BROOKLYN / JHS 78 ROY H MANN		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #15 - BROOKLYN / JHS 88 PETER ROUGET		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL		
All Students	733	23.3%
Female	362	22.9%
Male	371	23.7%
American Indian/Alaska Native	6	0.0%
Black	186	12.9%
Hispanic	153	9.8%
Asian/Pacific Islander	272	40.1%
White	116	19.8%
General Education Students	662	25.5%
Students with Disabilities	71	2.8%
Not Limited English Proficient	606	24.4%
Limited English Proficient	127	18.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	469	28.1%
Not Economically Disadvantaged	264	14.8%
Not Migrant	733	23.3%
NYC GEOG DIST #14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL		
All Students	99	5.1%
Female	61	8.2%
Male	38	0.0%
Black	18	#
Hispanic	78	6.4%
White	3	#
General Education Students	81	6.2%
Students with Disabilities	18	0.0%
Not Limited English Proficient	79	6.3%
Limited English Proficient	20	0.0%
Economically Disadvantaged	98	#
Not Economically Disadvantaged	1	#
Not Migrant	99	5.1%
NYC GEOG DIST #18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH		
All Students	89	3.4%
Female	35	2.9%
Male	54	3.7%
Black	81	3.7%
Hispanic	7	#
Multiracial	1	#
General Education Students	82	3.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	82	3.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	24	4.2%
Not Migrant	89	3.4%
NYC GEOG DIST #22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES		
All Students	262	72.9%
Female	149	79.2%
Male	113	64.6%
Black	31	41.9%
Hispanic	18	66.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	27	77.8%
White	186	78.0%
General Education Students	248	75.8%
Students with Disabilities	14	21.4%
Not Limited English Proficient	262	72.9%
Economically Disadvantaged	101	66.3%
Not Economically Disadvantaged	161	77.0%
Not Migrant	262	72.9%
NYC GEOG DIST #21 - BROOKLYN / LIBERATION DIPLOMA PLUS		
All Students	97	3.1%
Female	60	3.3%
Male	37	2.7%
Black	41	0.0%
Hispanic	34	2.9%
Asian/Pacific Islander	2	#
White	20	#
General Education Students	87	3.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	96	#
Limited English Proficient	1	#
Economically Disadvantaged	87	2.3%
Not Economically Disadvantaged	10	10.0%
Not Migrant	97	3.1%
NYC GEOG DIST #21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC		
All Students	37	13.5%
Female	18	22.2%
Male	19	5.3%
Black	19	5.3%
Hispanic	14	#
White	4	#
General Education Students	35	#
Students with Disabilities	2	#
Not Limited English Proficient	36	#
Limited English Proficient	1	#
Economically Disadvantaged	37	13.5%
Not Migrant	37	13.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #14 - BROOKLYN / LYONS COMMUNITY SCHOOL		
All Students	91	3.3%
Female	44	4.5%
Male	47	2.1%
American Indian/Alaska Native	1	#
Black	40	#
Hispanic	48	2.1%
White	2	#
General Education Students	76	3.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	82	3.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	26	3.8%
Not Migrant	91	3.3%
NYC GEOG DIST #17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL		
All Students	160	29.4%
Female	73	28.8%
Male	87	29.9%
Black	146	29.5%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	157	#
Students with Disabilities	3	#
Not Limited English Proficient	160	29.4%
Economically Disadvantaged	125	30.4%
Not Economically Disadvantaged	35	25.7%
Not Migrant	160	29.4%
NYC GEOG DIST #15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS		
All Students	119	4.2%
Female	54	5.6%
Male	65	3.1%
American Indian/Alaska Native	1	#
Black	95	3.2%
Hispanic	18	5.6%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	2	#
General Education Students	102	4.9%
Students with Disabilities	17	0.0%
Not Limited English Proficient	117	#
Limited English Proficient	2	#
Economically Disadvantaged	119	4.2%
Not Migrant	119	4.2%
NYC GEOG DIST #23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH		
All Students	91	0.0%
Female	58	0.0%
Male	33	0.0%
Black	76	0.0%
Hispanic	14	#
Asian/Pacific Islander	1	#
General Education Students	82	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	3	#
Economically Disadvantaged	68	0.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	91	0.0%
NYC GEOG DIST #17 - BROOKLYN / MIDDLE SCHOOL FOR THE ARTS		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #22 - BROOKLYN / MIDWOOD HIGH SCHOOL		
All Students	932	53.4%
Female	514	59.5%
Male	418	45.9%
Black	353	29.2%
Hispanic	99	43.4%
Asian/Pacific Islander	269	75.5%
White	211	70.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	880	56.5%
Students with Disabilities	52	1.9%
Not Limited English Proficient	918	54.2%
Limited English Proficient	14	0.0%
Economically Disadvantaged	390	54.1%
Not Economically Disadvantaged	542	53.0%
Not Migrant	932	53.4%
NYC GEOG DIST #17 - BROOKLYN / MS 246 WALT WHITMAN		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #17 - BROOKLYN / MS 390 MAGGIE L WALKER SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL		
All Students	106	5.7%
Female	60	6.7%
Male	46	4.3%
Black	3	#
Hispanic	103	#
General Education Students	104	#
Students with Disabilities	2	#
Not Limited English Proficient	14	28.6%
Limited English Proficient	92	2.2%
Economically Disadvantaged	90	5.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	16	6.3%
Not Migrant	106	5.7%
NYC GEOG DIST #20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL		
All Students	651	24.0%
Female	259	29.3%
Male	392	20.4%
American Indian/Alaska Native	1	#
Black	54	#
Hispanic	204	8.8%
Asian/Pacific Islander	184	49.5%
White	208	19.7%
General Education Students	531	29.4%
Students with Disabilities	120	0.0%
Not Limited English Proficient	527	24.3%
Limited English Proficient	124	22.6%
Economically Disadvantaged	367	28.3%
Not Economically Disadvantaged	284	18.3%
Not Migrant	651	24.0%
NYC GEOG DIST #18 - BROOKLYN / OLYMPUS ACADEMY		
All Students	65	1.5%
Female	31	3.2%
Male	34	0.0%
Black	56	1.8%
Hispanic	8	#
White	1	#
General Education Students	57	1.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	65	1.5%
Economically Disadvantaged	47	2.1%
Not Economically Disadvantaged	18	0.0%
Not Migrant	65	1.5%
NYC GEOG DIST #15 - BROOKLYN / PACIFIC HIGH SCHOOL		
All Students	95	0.0%
Female	53	0.0%
Male	42	0.0%
Black	77	0.0%
Hispanic	17	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	91	#
Students with Disabilities	4	#
Not Limited English Proficient	95	0.0%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	30	0.0%
Not Migrant	95	0.0%
NYC GEOG DIST #15 - BROOKLYN / PARK SLOPE COLLEGIATE		
All Students	84	4.8%
Female	44	4.5%
Male	40	5.0%
Black	36	5.6%
Hispanic	38	5.3%
Asian/Pacific Islander	3	#
White	7	#
General Education Students	76	5.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	72	5.6%
Limited English Proficient	12	0.0%
Economically Disadvantaged	68	4.4%
Not Economically Disadvantaged	16	6.3%
Not Migrant	84	4.8%
NYC GEOG DIST #17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL		
All Students	269	3.0%
Female	110	2.7%
Male	159	3.1%
American Indian/Alaska Native	4	#
Black	245	2.4%
Hispanic	18	11.1%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	222	3.6%
Students with Disabilities	47	0.0%
Not Limited English Proficient	258	3.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	214	3.7%
Not Economically Disadvantaged	55	0.0%
Not Migrant	269	3.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #19 - BROOKLYN / PERF ARTS & TECH HIGH SCHOOL		
All Students	105	2.9%
Female	54	3.7%
Male	51	2.0%
American Indian/Alaska Native	1	#
Black	77	3.9%
Hispanic	25	#
White	2	#
General Education Students	85	3.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	4	#
Economically Disadvantaged	78	2.6%
Not Economically Disadvantaged	27	3.7%
Not Migrant	105	2.9%
NYC GEOG DIST #14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS		
All Students	215	5.1%
Female	130	4.6%
Male	85	5.9%
American Indian/Alaska Native	2	#
Black	66	9.1%
Hispanic	143	3.5%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	191	5.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	186	5.4%
Limited English Proficient	29	3.4%
Economically Disadvantaged	184	6.0%
Not Economically Disadvantaged	31	0.0%
Not Migrant	215	5.1%
NYC GEOG DIST #17 - BROOKLYN / PS 191 PAUL ROBESON		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #19 - BROOKLYN / PS 328 PHYLLIS WHEATLEY		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #23 - BROOKLYN / PS 332 CHARLES H HOUSTON		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #23 - BROOKLYN / PS 73 THOMAS S BOYLAND		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES		
All Students	118	14.4%
Female	65	13.8%
Male	53	15.1%
Black	20	10.0%
Hispanic	32	9.4%
Asian/Pacific Islander	20	30.0%
White	46	13.0%
General Education Students	110	14.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	8	12.5%
Not Limited English Proficient	96	15.6%
Limited English Proficient	22	9.1%
Economically Disadvantaged	118	14.4%
Not Migrant	118	14.4%
NYC GEOG DIST #18 - BROOKLYN / SAMUEL J TILDEN HIGH SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR DEMOCRACY & LDRSHP		
All Students	84	2.4%
Female	41	4.9%
Male	43	0.0%
Black	79	2.5%
Hispanic	4	#
White	1	#
General Education Students	72	2.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	3	#
Economically Disadvantaged	51	2.0%
Not Economically Disadvantaged	33	3.0%
Not Migrant	84	2.4%
NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE)		
All Students	75	9.3%
Female	36	11.1%
Male	39	7.7%
Black	70	10.0%
Hispanic	3	#
White	2	#
General Education Students	66	10.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	10.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	5	0.0%
Economically Disadvantaged	43	9.3%
Not Economically Disadvantaged	32	9.4%
Not Migrant	75	9.3%
NYC GEOG DIST #15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES		
All Students	88	11.4%
Female	47	10.6%
Male	41	12.2%
Black	44	13.6%
Hispanic	31	6.5%
Asian/Pacific Islander	2	#
White	11	#
General Education Students	70	12.9%
Students with Disabilities	18	5.6%
Not Limited English Proficient	79	12.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	58	10.3%
Not Economically Disadvantaged	30	13.3%
Not Migrant	88	11.4%
NYC GEOG DIST #14 - BROOKLYN / SCHOOL FOR LEGAL STUDIES		
All Students	174	7.5%
Female	95	9.5%
Male	79	5.1%
Black	110	10.0%
Hispanic	62	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	150	8.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	167	7.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	172	#
Not Economically Disadvantaged	2	#
Not Migrant	174	7.5%
NYC GEOG DIST #16 - BROOKLYN / SCHOOL-BUSINESS FINANCE & ENTREPRENE		
All Students	1	#
Male	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL		
All Students	234	14.1%
Female	89	11.2%
Male	145	15.9%
Black	185	12.4%
Hispanic	26	3.8%
Asian/Pacific Islander	18	38.9%
White	5	40.0%
General Education Students	206	15.5%
Students with Disabilities	28	3.6%
Not Limited English Proficient	218	13.3%
Limited English Proficient	16	25.0%
Economically Disadvantaged	155	15.5%
Not Economically Disadvantaged	79	11.4%
Not Migrant	234	14.1%
NYC GEOG DIST #17 - BROOKLYN / SCIENCE, TECH & RESEARCH HIGH SCH		
All Students	70	28.6%
Female	42	33.3%
Male	28	21.4%
American Indian/Alaska Native	1	#
Black	61	27.9%
Hispanic	3	#
Asian/Pacific Islander	4	#
White	1	#
General Education Students	70	28.6%
Not Limited English Proficient	70	28.6%
Economically Disadvantaged	50	26.0%
Not Economically Disadvantaged	20	35.0%
Not Migrant	70	28.6%
NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM		
All Students	101	5.0%
Female	52	7.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	49	2.0%
Black	44	9.1%
Hispanic	46	2.2%
Asian/Pacific Islander	7	#
White	4	#
General Education Students	83	6.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	84	6.0%
Limited English Proficient	17	0.0%
Economically Disadvantaged	71	7.0%
Not Economically Disadvantaged	30	0.0%
Not Migrant	101	5.0%
NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR LAW		
All Students	103	15.5%
Female	74	13.5%
Male	29	20.7%
Black	66	15.2%
Hispanic	31	9.7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	88	18.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	87	17.2%
Not Economically Disadvantaged	16	6.3%
Not Migrant	103	15.5%
NYC GEOG DIST #22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL		
All Students	619	8.6%
Female	320	6.9%
Male	299	10.4%
Black	392	5.4%
Hispanic	102	4.9%
Asian/Pacific Islander	70	20.0%
White	55	23.6%
General Education Students	543	9.8%
Students with Disabilities	76	0.0%
Not Limited English Proficient	526	9.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	93	5.4%
Economically Disadvantaged	299	8.7%
Not Economically Disadvantaged	320	8.4%
Not Migrant	619	8.6%
NYC GEOG DIST #15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL		
All Students	81	0.0%
Female	45	0.0%
Male	36	0.0%
Black	17	0.0%
Hispanic	56	0.0%
Asian/Pacific Islander	1	#
White	7	#
General Education Students	73	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	81	0.0%
NYC GEOG DIST #15 - BROOKLYN / SUNSET PARK HIGH SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL		
All Students	92	16.3%
Female	61	21.3%
Male	31	6.5%
American Indian/Alaska Native	1	#
Black	81	14.8%
Hispanic	10	#
General Education Students	77	19.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	90	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	2	#
Economically Disadvantaged	92	16.3%
Not Migrant	92	16.3%
NYC GEOG DIST #16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE		
All Students	3	#
Female	1	#
Male	2	#
Black	1	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#
NYC GEOG DIST #19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #13 - BROOKLYN / THE URBAN ASSEMBLY SCH-MUSIC & ART		
All Students	87	4.6%
Female	41	7.3%
Male	46	2.2%
American Indian/Alaska Native	2	#
Black	58	1.7%
Hispanic	26	#
Asian/Pacific Islander	1	#
General Education Students	75	5.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	4	#
Economically Disadvantaged	69	4.3%
Not Economically Disadvantaged	18	5.6%
Not Migrant	87	4.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU		
All Students	360	13.9%
Female	79	20.3%
Male	281	12.1%
American Indian/Alaska Native	3	#
Black	244	11.1%
Hispanic	92	13.0%
Asian/Pacific Islander	18	50.0%
White	3	#
General Education Students	314	15.6%
Students with Disabilities	46	2.2%
Not Limited English Proficient	355	14.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	358	#
Not Economically Disadvantaged	2	#
Not Migrant	360	13.9%
NYC GEOG DIST #18 - BROOKLYN / URBAN ACTION ACADEMY		
All Students	6	0.0%
Female	1	#
Male	5	#
Black	4	#
Hispanic	2	#
General Education Students	3	#
Students with Disabilities	3	#
Not Limited English Proficient	5	#
Limited English Proficient	1	#
Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSMBLY SCH-LAW & JSTCE		
All Students	88	23.9%
Female	66	22.7%
Male	22	27.3%
Black	74	24.3%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	78	26.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	2	#
Economically Disadvantaged	68	23.5%
Not Economically Disadvantaged	20	25.0%
Not Migrant	88	23.9%
NYC GEOG DIST #18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL		
All Students	81	2.5%
Female	37	2.7%
Male	44	2.3%
Black	73	1.4%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	69	2.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	61	3.3%
Not Economically Disadvantaged	20	0.0%
Not Migrant	81	2.5%
NYC GEOG DIST #17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL		
All Students	171	0.0%
Female	93	0.0%
Male	78	0.0%
American Indian/Alaska Native	3	#
Black	151	0.0%
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
General Education Students	154	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	170	#
Limited English Proficient	1	#
Economically Disadvantaged	169	#
Not Economically Disadvantaged	2	#
Not Migrant	171	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS		
All Students	239	1.7%
Female	155	2.6%
Male	84	0.0%
American Indian/Alaska Native	4	#
Black	166	1.8%
Hispanic	63	1.6%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	186	2.2%
Students with Disabilities	53	0.0%
Not Limited English Proficient	226	1.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	227	1.8%
Not Economically Disadvantaged	12	0.0%
Not Migrant	239	1.7%
NYC GEOG DIST #15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL		
All Students	101	0.0%
Female	39	0.0%
Male	62	0.0%
Black	8	0.0%
Hispanic	69	0.0%
Asian/Pacific Islander	11	0.0%
White	13	0.0%
General Education Students	95	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	95	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	75	0.0%
Not Economically Disadvantaged	26	0.0%
Not Migrant	101	0.0%
NYC GEOG DIST #14 - BROOKLYN / WILLAMSBURG HS-ARCH & DESIGN		
All Students	102	3.9%
Female	22	0.0%
Male	80	5.0%
Black	44	9.1%
Hispanic	49	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	3	#
White	6	#
General Education Students	87	4.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	94	4.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	90	3.3%
Not Economically Disadvantaged	12	8.3%
Not Migrant	102	3.9%
NYC GEOG DIST #21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH		
All Students	282	2.8%
Female	55	1.8%
Male	227	3.1%
American Indian/Alaska Native	4	#
Black	213	2.8%
Hispanic	52	0.0%
Asian/Pacific Islander	3	#
White	10	10.0%
General Education Students	225	3.6%
Students with Disabilities	57	0.0%
Not Limited English Proficient	274	2.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	222	3.2%
Not Economically Disadvantaged	60	1.7%
Not Migrant	282	2.8%
WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL		
All Students	170	7.1%
Female	89	5.6%
Male	81	8.6%
Black	49	12.2%
Hispanic	109	3.7%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	154	7.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	163	7.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	123	7.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	47	6.4%
Not Migrant	170	7.1%
NYC GEOG DIST #14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL		
All Students	111	11.7%
Female	62	11.3%
Male	49	12.2%
Black	40	10.0%
Hispanic	58	12.1%
Asian/Pacific Islander	1	#
White	12	#
General Education Students	99	12.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	111	11.7%
Not Migrant	111	11.7%
NYC GEOG DIST #19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH		
All Students	97	6.2%
Female	61	6.6%
Male	36	5.6%
Black	82	6.1%
Hispanic	14	#
Asian/Pacific Islander	1	#
General Education Students	75	8.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	92	6.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	80	7.5%
Not Economically Disadvantaged	17	0.0%
Not Migrant	97	6.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #30 - QUEENS / ACADEMY OF AMERICAN STUDIES		
All Students	155	45.2%
Female	85	56.5%
Male	70	31.4%
Black	13	38.5%
Hispanic	42	38.1%
Asian/Pacific Islander	61	50.8%
White	39	46.2%
General Education Students	144	48.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	149	47.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	85	47.1%
Not Economically Disadvantaged	70	42.9%
Not Migrant	155	45.2%
NYC GEOG DIST #24 - QUEENS / ACADEMY-FINANCE & ENTERPRISE		
All Students	117	22.2%
Female	73	23.3%
Male	44	20.5%
Black	10	20.0%
Hispanic	78	16.7%
Asian/Pacific Islander	14	42.9%
White	15	33.3%
General Education Students	108	24.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	110	23.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	92	19.6%
Not Economically Disadvantaged	25	32.0%
Not Migrant	117	22.2%
NYC GEOG DIST #27 - QUEEN / AUGUST MARTIN HIGH SCHOOL		
All Students	281	0.7%
Female	124	0.8%
Male	157	0.6%
American Indian/Alaska Native	2	#
Black	224	0.9%
Hispanic	35	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	13	0.0%
White	7	#
General Education Students	232	0.9%
Students with Disabilities	49	0.0%
Not Limited English Proficient	268	0.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	195	1.0%
Not Economically Disadvantaged	86	0.0%
Not Migrant	281	0.7%
NYC GEOG DIST #24 - QUEENS / AVIATION CAREER AND TECH HIGH SCHOOL		
All Students	423	41.1%
Female	74	33.8%
Male	349	42.7%
American Indian/Alaska Native	1	#
Black	30	#
Hispanic	255	39.2%
Asian/Pacific Islander	100	52.0%
White	37	29.7%
General Education Students	407	42.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	418	41.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	419	#
Not Economically Disadvantaged	4	#
Not Migrant	423	41.1%
NYC GEOG DIST #30 - QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED		
All Students	64	81.3%
Female	42	78.6%
Male	22	86.4%
Black	5	60.0%
Hispanic	21	61.9%
Asian/Pacific Islander	12	91.7%
White	26	96.2%
General Education Students	64	81.3%
Not Limited English Proficient	64	81.3%
Economically Disadvantaged	64	81.3%
Not Migrant	64	81.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #24 - QUEENS / BARD HIGH SCH EARLY COLLEGE II		
All Students	55	72.7%
Female	37	75.7%
Male	18	66.7%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	17	70.6%
Asian/Pacific Islander	11	100.0%
White	16	75.0%
General Education Students	55	72.7%
Not Limited English Proficient	54	#
Limited English Proficient	1	#
Economically Disadvantaged	33	69.7%
Not Economically Disadvantaged	22	77.3%
Not Migrant	55	72.7%
NYC GEOG DIST #26 - QUEENS / BAYSIDE HIGH SCHOOL		
All Students	972	50.2%
Female	532	55.1%
Male	440	44.3%
Black	150	35.3%
Hispanic	150	32.7%
Asian/Pacific Islander	488	62.9%
White	184	42.9%
General Education Students	899	53.6%
Students with Disabilities	73	8.2%
Not Limited English Proficient	914	51.6%
Limited English Proficient	58	27.6%
Economically Disadvantaged	637	53.5%
Not Economically Disadvantaged	335	43.9%
Not Migrant	972	50.2%
NYC GEOG DIST #27 - QUEEN / BEACH CHANNEL HIGH SCHOOL		
All Students	374	2.7%
Female	162	3.1%
Male	212	2.4%
American Indian/Alaska Native	1	#
Black	200	1.0%
Hispanic	135	3.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	11	#
White	27	11.1%
General Education Students	313	3.2%
Students with Disabilities	61	0.0%
Not Limited English Proficient	345	2.9%
Limited English Proficient	29	0.0%
Economically Disadvantaged	366	2.7%
Not Economically Disadvantaged	8	0.0%
Not Migrant	374	2.7%
NYC GEOG DIST #26 - QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL		
All Students	944	49.2%
Female	516	53.3%
Male	428	44.2%
American Indian/Alaska Native	1	#
Black	163	#
Hispanic	171	38.0%
Asian/Pacific Islander	442	62.2%
White	166	50.6%
Multiracial	1	#
General Education Students	862	53.0%
Students with Disabilities	82	8.5%
Not Limited English Proficient	903	50.9%
Limited English Proficient	41	9.8%
Economically Disadvantaged	401	49.6%
Not Economically Disadvantaged	543	48.8%
Not Migrant	944	49.2%
NYC GEOG DIST #29 - QUEEN / BUSINESS/COMPTR APP & ENTREPRE		
All Students	119	3.4%
Female	45	2.2%
Male	74	4.1%
American Indian/Alaska Native	2	#
Black	101	3.0%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	103	3.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	111	3.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	8	0.0%
Economically Disadvantaged	64	3.1%
Not Economically Disadvantaged	55	3.6%
Not Migrant	119	3.4%
NYC GEOG DIST #27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH		
All Students	101	20.8%
Female	53	28.3%
Male	48	12.5%
American Indian/Alaska Native	3	#
Black	62	12.9%
Hispanic	27	29.6%
Asian/Pacific Islander	5	60.0%
White	4	#
General Education Students	94	21.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	101	20.8%
Not Migrant	101	20.8%
NYC GEOG DIST #25 - QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD		
All Students	84	23.8%
Female	33	21.2%
Male	51	25.5%
American Indian/Alaska Native	1	#
Black	18	16.7%
Hispanic	19	10.5%
Asian/Pacific Islander	39	28.2%
White	7	#
General Education Students	78	25.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	76	26.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	60	25.0%
Not Economically Disadvantaged	24	20.8%
Not Migrant	84	23.8%
NYC GEOG DIST #29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL		
All Students	114	6.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	49	4.1%
Male	65	7.7%
Black	101	5.0%
Hispanic	8	12.5%
Asian/Pacific Islander	5	20.0%
General Education Students	93	6.5%
Students with Disabilities	21	4.8%
Not Limited English Proficient	111	#
Limited English Proficient	3	#
Economically Disadvantaged	62	3.2%
Not Economically Disadvantaged	52	9.6%
Not Migrant	114	6.1%
NYC GEOG DIST #27 - QUEEN / FAR ROCKAWAY HIGH SCHOOL		
All Students	91	1.1%
Female	56	1.8%
Male	35	0.0%
Black	50	0.0%
Hispanic	38	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	74	1.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	73	1.4%
Limited English Proficient	18	0.0%
Economically Disadvantaged	76	1.3%
Not Economically Disadvantaged	15	0.0%
Not Migrant	91	1.1%
NYC GEOG DIST #25 - QUEENS / FLUSHING HIGH SCHOOL		
All Students	713	13.9%
Female	298	19.1%
Male	415	10.1%
Black	135	5.9%
Hispanic	385	7.5%
Asian/Pacific Islander	162	34.6%
White	31	19.4%
General Education Students	638	15.5%
Students with Disabilities	75	0.0%
Not Limited English Proficient	527	14.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	186	13.4%
Economically Disadvantaged	491	15.7%
Not Economically Disadvantaged	222	9.9%
Not Migrant	713	13.9%
NYC GEOG DIST #25 - QUEENS / FLUSHING INTRNL HIGH SCHOOL		
All Students	93	10.8%
Female	46	8.7%
Male	47	12.8%
Black	1	#
Hispanic	51	2.0%
Asian/Pacific Islander	41	#
General Education Students	92	#
Students with Disabilities	1	#
Not Limited English Proficient	16	25.0%
Limited English Proficient	77	7.8%
Economically Disadvantaged	92	#
Not Economically Disadvantaged	1	#
Not Migrant	93	10.8%
NYC GEOG DIST #28 - QUEEN / FOREST HILLS HIGH SCHOOL		
All Students	1028	33.0%
Female	504	36.7%
Male	524	29.4%
American Indian/Alaska Native	5	#
Black	98	25.5%
Hispanic	314	22.6%
Asian/Pacific Islander	249	48.2%
White	361	33.8%
Multiracial	1	#
General Education Students	942	35.7%
Students with Disabilities	86	3.5%
Not Limited English Proficient	943	34.8%
Limited English Proficient	85	12.9%
Economically Disadvantaged	459	38.3%
Not Economically Disadvantaged	569	28.6%
Not Migrant	1028	33.0%
NYC GEOG DIST #26 - QUEENS / FRANCIS LEWIS HIGH SCHOOL		
All Students	1167	48.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	593	56.8%
Male	574	40.2%
American Indian/Alaska Native	1	#
Black	98	#
Hispanic	264	26.9%
Asian/Pacific Islander	614	63.4%
White	190	42.1%
General Education Students	1047	54.3%
Students with Disabilities	120	0.0%
Not Limited English Proficient	1014	52.0%
Limited English Proficient	153	26.8%
Economically Disadvantaged	636	51.6%
Not Economically Disadvantaged	531	45.2%
Not Migrant	1167	48.7%
NYC GEOG DIST #30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS		
All Students	138	33.3%
Female	100	36.0%
Male	38	26.3%
Black	36	30.6%
Hispanic	39	30.8%
Asian/Pacific Islander	15	33.3%
White	48	37.5%
General Education Students	132	33.3%
Students with Disabilities	6	33.3%
Not Limited English Proficient	138	33.3%
Economically Disadvantaged	60	35.0%
Not Economically Disadvantaged	78	32.1%
Not Migrant	138	33.3%
NYC GEOG DIST #27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS		
All Students	105	4.8%
Female	62	4.8%
Male	43	4.7%
American Indian/Alaska Native	3	#
Black	80	5.0%
Hispanic	19	0.0%
Asian/Pacific Islander	3	#
General Education Students	95	5.3%
Students with Disabilities	10	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	60	6.7%
Not Economically Disadvantaged	45	2.2%
Not Migrant	105	4.8%
NYC GEOG DIST #29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL		
All Students	111	5.4%
Female	64	7.8%
Male	47	2.1%
American Indian/Alaska Native	2	#
Black	80	3.8%
Hispanic	15	13.3%
Asian/Pacific Islander	12	#
White	2	#
General Education Students	91	6.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	109	#
Limited English Proficient	2	#
Economically Disadvantaged	65	6.2%
Not Economically Disadvantaged	46	4.3%
Not Migrant	111	5.4%
NYC GEOG DIST #24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL		
All Students	786	12.2%
Female	359	15.0%
Male	427	9.8%
American Indian/Alaska Native	5	#
Black	28	0.0%
Hispanic	510	9.6%
Asian/Pacific Islander	55	29.1%
White	187	16.0%
Multiracial	1	#
General Education Students	694	13.7%
Students with Disabilities	92	1.1%
Not Limited English Proficient	625	15.0%
Limited English Proficient	161	1.2%
Economically Disadvantaged	774	12.4%
Not Economically Disadvantaged	12	0.0%
Not Migrant	786	12.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #24 - QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS		
All Students	95	9.5%
Female	62	9.7%
Male	33	9.1%
Black	3	#
Hispanic	60	6.7%
Asian/Pacific Islander	11	#
White	21	0.0%
General Education Students	84	10.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	84	9.5%
Limited English Proficient	11	9.1%
Economically Disadvantaged	72	9.7%
Not Economically Disadvantaged	23	8.7%
Not Migrant	95	9.5%
NYC GEOG DIST #24 - QUEENS / HIGH SCHOOL FOR ARTS & BUSINESS		
All Students	190	12.1%
Female	120	14.2%
Male	70	8.6%
American Indian/Alaska Native	1	#
Black	11	9.1%
Hispanic	158	10.8%
Asian/Pacific Islander	15	26.7%
White	5	#
General Education Students	163	14.1%
Students with Disabilities	27	0.0%
Not Limited English Proficient	169	13.0%
Limited English Proficient	21	4.8%
Economically Disadvantaged	189	#
Not Economically Disadvantaged	1	#
Not Migrant	190	12.1%
NYC GEOG DIST #28 - QUEEN / HILLCREST HIGH SCHOOL		
All Students	908	12.9%
Female	505	13.9%
Male	403	11.7%
American Indian/Alaska Native	6	#
Black	367	9.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	214	5.6%
Asian/Pacific Islander	295	23.1%
White	23	13.0%
Multiracial	3	#
General Education Students	847	13.7%
Students with Disabilities	61	1.6%
Not Limited English Proficient	801	13.4%
Limited English Proficient	107	9.3%
Economically Disadvantaged	659	14.3%
Not Economically Disadvantaged	249	9.2%
Not Migrant	908	12.9%
NYC GEOG DIST #27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC		
All Students	195	33.8%
Female	79	35.4%
Male	116	32.8%
Black	16	#
Hispanic	83	33.7%
Asian/Pacific Islander	58	46.6%
White	37	21.6%
Multiracial	1	#
General Education Students	187	35.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	195	33.8%
Economically Disadvantaged	135	38.5%
Not Economically Disadvantaged	60	23.3%
Not Migrant	195	33.8%
NYC GEOG DIST #28 - QUEEN / HS-LAW ENFORCMNT & PUB SAFETY		
All Students	131	3.1%
Female	73	1.4%
Male	58	5.2%
American Indian/Alaska Native	1	#
Black	108	2.8%
Hispanic	11	#
Asian/Pacific Islander	11	9.1%
General Education Students	118	3.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	129	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	91	3.3%
Not Economically Disadvantaged	40	2.5%
Not Migrant	131	3.1%
NYC GEOG DIST #29 - QUEEN / HUMANITIES & ARTS MAGNET HS		
All Students	107	3.7%
Female	60	3.3%
Male	47	4.3%
American Indian/Alaska Native	1	#
Black	102	3.9%
Hispanic	1	#
Asian/Pacific Islander	3	#
General Education Students	92	4.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	1	#
Economically Disadvantaged	70	2.9%
Not Economically Disadvantaged	37	5.4%
Not Migrant	107	3.7%
NYC GEOG DIST #30 - QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL		
All Students	248	14.1%
Female	80	18.8%
Male	168	11.9%
Black	41	9.8%
Hispanic	140	11.4%
Asian/Pacific Islander	35	22.9%
White	32	21.9%
General Education Students	200	16.5%
Students with Disabilities	48	4.2%
Not Limited English Proficient	234	15.0%
Limited English Proficient	14	0.0%
Economically Disadvantaged	205	13.2%
Not Economically Disadvantaged	43	18.6%
Not Migrant	248	14.1%
NYC GEOG DIST #30 - QUEENS / IS 227 LOUIS ARMSTRONG		
All Students	1	#
Female	1	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #25 - QUEENS / IS 237		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
Students with Disabilities	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST #24 - QUEENS / IS 61 LEONARDO DA VINCI		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST #24 - QUEENS / IS 73 THE FRANK SANSIVIERI INTER SCH		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #24 - QUEENS / IS 77		
All Students	1	#
Male	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #28 - QUEEN / JAMAICA HIGH SCHOOL		
All Students	375	8.0%
Female	174	11.5%
Male	201	5.0%
American Indian/Alaska Native	1	#
Black	199	4.5%
Hispanic	67	1.5%
Asian/Pacific Islander	104	19.2%
White	3	#
Multiracial	1	#
General Education Students	338	8.9%
Students with Disabilities	37	0.0%
Not Limited English Proficient	309	9.4%
Limited English Proficient	66	1.5%
Economically Disadvantaged	208	11.1%
Not Economically Disadvantaged	167	4.2%
Not Migrant	375	8.0%
NYC GEOG DIST #27 - QUEEN / JHS 210 ELIZABETH BLACKWELL		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #27 - QUEEN / JOHN ADAMS HIGH SCHOOL		
All Students	984	9.0%
Female	467	8.8%
Male	517	9.3%
American Indian/Alaska Native	10	#
Black	271	6.6%
Hispanic	372	6.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	282	17.0%
White	46	0.0%
Multiracial	3	#
General Education Students	877	10.1%
Students with Disabilities	107	0.0%
Not Limited English Proficient	835	9.2%
Limited English Proficient	149	8.1%
Economically Disadvantaged	783	10.0%
Not Economically Disadvantaged	201	5.5%
Not Migrant	984	9.0%
NYC GEOG DIST #25 - QUEENS / JOHN BOWNE HIGH SCHOOL		
All Students	715	14.7%
Female	350	13.4%
Male	365	15.9%
American Indian/Alaska Native	3	#
Black	133	6.8%
Hispanic	332	8.7%
Asian/Pacific Islander	221	28.5%
White	26	#
General Education Students	637	16.2%
Students with Disabilities	78	2.6%
Not Limited English Proficient	472	15.7%
Limited English Proficient	243	12.8%
Economically Disadvantaged	525	17.1%
Not Economically Disadvantaged	190	7.9%
Not Migrant	715	14.7%
NYC GEOG DIST #29 - QUEEN / LAW/GOVERNMENTCOMMUNITY SERVICE		
All Students	121	6.6%
Female	71	5.6%
Male	50	8.0%
American Indian/Alaska Native	1	#
Black	102	4.9%
Hispanic	12	8.3%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	105	7.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	119	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	2	#
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	46	6.5%
Not Migrant	121	6.6%
NYC GEOG DIST #30 - QUEENS / LONG ISLAND CITY HIGH SCHOOL		
All Students	832	17.4%
Female	417	20.1%
Male	415	14.7%
American Indian/Alaska Native	3	#
Black	95	#
Hispanic	478	14.2%
Asian/Pacific Islander	139	36.0%
White	117	17.9%
General Education Students	729	19.6%
Students with Disabilities	103	1.9%
Not Limited English Proficient	706	19.5%
Limited English Proficient	126	5.6%
Economically Disadvantaged	558	20.1%
Not Economically Disadvantaged	274	12.0%
Not Migrant	832	17.4%
NYC GEOG DIST #26 - QUEENS / MARTIN VAN BUREN HIGH SCHOOL		
All Students	769	6.0%
Female	364	6.6%
Male	405	5.4%
American Indian/Alaska Native	4	#
Black	457	3.7%
Hispanic	117	3.4%
Asian/Pacific Islander	174	12.6%
White	17	#
General Education Students	708	6.4%
Students with Disabilities	61	1.6%
Not Limited English Proficient	714	6.4%
Limited English Proficient	55	0.0%
Economically Disadvantaged	362	7.7%
Not Economically Disadvantaged	407	4.4%
Not Migrant	769	6.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET		
All Students	125	23.2%
Female	56	28.6%
Male	69	18.8%
American Indian/Alaska Native	1	#
Black	100	22.0%
Hispanic	14	21.4%
Asian/Pacific Islander	10	#
General Education Students	117	23.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	121	#
Limited English Proficient	4	#
Economically Disadvantaged	72	34.7%
Not Economically Disadvantaged	53	7.5%
Not Migrant	125	23.2%
NYC GEOG DIST #30 - QUEENS / NEWCOMERS HIGH SCHOOL		
All Students	247	25.9%
Female	113	24.8%
Male	134	26.9%
Black	19	21.1%
Hispanic	126	19.0%
Asian/Pacific Islander	97	37.1%
White	5	0.0%
General Education Students	247	25.9%
Not Limited English Proficient	24	50.0%
Limited English Proficient	223	23.3%
Economically Disadvantaged	201	31.3%
Not Economically Disadvantaged	46	2.2%
Not Migrant	247	25.9%
NYC GEOG DIST #24 - QUEENS / NEWTOWN HIGH SCHOOL		
All Students	805	11.6%
Female	335	12.8%
Male	470	10.6%
American Indian/Alaska Native	1	#
Black	64	3.1%
Hispanic	519	5.8%
Asian/Pacific Islander	182	30.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	39	#
General Education Students	732	12.7%
Students with Disabilities	73	0.0%
Not Limited English Proficient	540	11.7%
Limited English Proficient	265	11.3%
Economically Disadvantaged	439	17.3%
Not Economically Disadvantaged	366	4.6%
Not Migrant	805	11.6%
NYC GEOG DIST #25 - QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL		
All Students	66	3.0%
Female	33	0.0%
Male	33	6.1%
Black	25	0.0%
Hispanic	24	4.2%
Asian/Pacific Islander	8	0.0%
White	9	11.1%
General Education Students	60	3.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	66	3.0%
Economically Disadvantaged	46	2.2%
Not Economically Disadvantaged	20	5.0%
Not Migrant	66	3.0%
NYC GEOG DIST #24 - QUEENS / PAN AMERICAN INTERNATIONAL HS		
All Students	80	1.3%
Female	30	0.0%
Male	50	2.0%
Hispanic	80	1.3%
General Education Students	79	#
Students with Disabilities	1	#
Not Limited English Proficient	11	9.1%
Limited English Proficient	69	0.0%
Economically Disadvantaged	57	1.8%
Not Economically Disadvantaged	23	0.0%
Not Migrant	80	1.3%
NYC GEOG DIST #29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL		
All Students	60	1.7%
Female	32	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	28	3.6%
Black	56	#
Hispanic	3	#
White	1	#
General Education Students	52	1.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	59	#
Limited English Proficient	1	#
Economically Disadvantaged	29	3.4%
Not Economically Disadvantaged	31	0.0%
Not Migrant	60	1.7%
NYC GEOG DIST #29 - QUEEN / PREP ACADEMY FOR WRITERS		
All Students	55	3.6%
Female	40	2.5%
Male	15	6.7%
Black	43	0.0%
Hispanic	7	14.3%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	52	#
Students with Disabilities	3	#
Not Limited English Proficient	52	#
Limited English Proficient	3	#
Economically Disadvantaged	31	6.5%
Not Economically Disadvantaged	24	0.0%
Not Migrant	55	3.6%
NYC GEOG DIST #27 - QUEEN / PS/MS 42 R VERNAM		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #25 - QUEENS / QUEENS ACADEMY HIGH SCHOOL		
All Students	187	3.2%
Female	76	5.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	111	1.8%
Black	81	1.2%
Hispanic	65	3.1%
Asian/Pacific Islander	30	6.7%
White	11	9.1%
General Education Students	171	3.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	170	3.5%
Limited English Proficient	17	0.0%
Economically Disadvantaged	136	3.7%
Not Economically Disadvantaged	51	2.0%
Not Migrant	187	3.2%
NYC GEOG DIST #28 - QUEEN / QUEENS COLLEGIATE		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #28 - QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC		
All Students	98	70.4%
Female	59	66.1%
Male	39	76.9%
American Indian/Alaska Native	1	#
Black	30	76.7%
Hispanic	23	#
Asian/Pacific Islander	43	69.8%
White	1	#
General Education Students	98	70.4%
Not Limited English Proficient	98	70.4%
Economically Disadvantaged	67	68.7%
Not Economically Disadvantaged	31	74.2%
Not Migrant	98	70.4%
NYC GEOG DIST #26 - QUEENS / QUEENS HIGH SCHOOL OF TEACHING		
All Students	287	17.1%
Female	160	18.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	127	15.7%
American Indian/Alaska Native	4	#
Black	149	8.1%
Hispanic	38	13.2%
Asian/Pacific Islander	62	35.5%
White	34	#
General Education Students	242	19.4%
Students with Disabilities	45	4.4%
Not Limited English Proficient	280	17.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	156	17.9%
Not Economically Disadvantaged	131	16.0%
Not Migrant	287	17.1%
NYC GEOG DIST #28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL		
All Students	87	83.9%
Female	48	87.5%
Male	39	79.5%
Black	10	80.0%
Hispanic	7	71.4%
Asian/Pacific Islander	58	87.9%
White	12	75.0%
General Education Students	87	83.9%
Not Limited English Proficient	87	83.9%
Economically Disadvantaged	87	83.9%
Not Migrant	87	83.9%
NYC GEOG DIST #27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH		
All Students	12	0.0%
Female	5	0.0%
Male	7	0.0%
Black	9	#
Hispanic	3	#
General Education Students	11	#
Students with Disabilities	1	#
Not Limited English Proficient	12	0.0%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	4	#
Not Migrant	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #29 - QUEEN / QUEENS PREP ACADEMY		
All Students	94	12.8%
Female	43	16.3%
Male	51	9.8%
American Indian/Alaska Native	1	#
Black	79	10.1%
Hispanic	9	11.1%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	79	15.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	2	#
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	40	10.0%
Not Migrant	94	12.8%
NYC GEOG DIST #28 - QUEEN / QUEENS SATELLITE HIGH SCHOOL		
All Students	104	1.0%
Female	63	1.6%
Male	41	0.0%
American Indian/Alaska Native	14	#
Black	63	0.0%
Hispanic	24	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	99	1.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	100	#
Limited English Proficient	4	#
Economically Disadvantaged	81	1.2%
Not Economically Disadvantaged	23	0.0%
Not Migrant	104	1.0%
NYC GEOG DIST #24 - QUEENS / QUEENS VOCATIONAL-TECHNICAL HS		
All Students	270	15.6%
Female	109	18.3%
Male	161	13.7%
Black	26	11.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	195	14.9%
Asian/Pacific Islander	25	24.0%
White	24	16.7%
General Education Students	233	17.6%
Students with Disabilities	37	2.7%
Not Limited English Proficient	266	#
Limited English Proficient	4	#
Economically Disadvantaged	223	17.0%
Not Economically Disadvantaged	47	8.5%
Not Migrant	270	15.6%
RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE)		
All Students	49	30.6%
Female	21	28.6%
Male	28	32.1%
Black	10	20.0%
Hispanic	27	18.5%
Asian/Pacific Islander	6	50.0%
White	6	83.3%
General Education Students	40	37.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	1	#
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	19	31.6%
Not Migrant	49	30.6%
NYC GEOG DIST #27 - QUEEN / RICHMOND HILL HIGH SCHOOL		
All Students	842	8.0%
Female	414	7.7%
Male	428	8.2%
Black	118	8.5%
Hispanic	416	6.5%
Asian/Pacific Islander	284	9.9%
White	22	#
Multiracial	2	#
General Education Students	745	9.0%
Students with Disabilities	97	0.0%
Not Limited English Proficient	673	9.7%
Limited English Proficient	169	1.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	495	9.7%
Not Economically Disadvantaged	347	5.5%
Not Migrant	842	8.0%
NYC GEOG DIST #25 - QUEENS / ROBERT F KENNEDY COMMUNITY HS		
All Students	190	20.5%
Female	87	26.4%
Male	103	15.5%
Black	32	18.8%
Hispanic	56	3.6%
Asian/Pacific Islander	51	35.3%
White	51	25.5%
General Education Students	161	24.2%
Students with Disabilities	29	0.0%
Not Limited English Proficient	185	21.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	110	18.2%
Not Migrant	190	20.5%
NYC GEOG DIST #24 - QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL		
All Students	115	13.9%
Female	71	14.1%
Male	44	13.6%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	83	7.2%
Asian/Pacific Islander	13	46.2%
White	14	21.4%
General Education Students	94	17.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	2	#
Economically Disadvantaged	89	13.5%
Not Economically Disadvantaged	26	15.4%
Not Migrant	115	13.9%
NYC GEOG DIST #27 - QUEEN / SCHOLARS' ACADEMY		
All Students	100	82.0%
Female	61	82.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	39	82.1%
American Indian/Alaska Native	1	#
Black	29	89.7%
Hispanic	9	#
Asian/Pacific Islander	17	100.0%
White	44	70.5%
General Education Students	99	#
Students with Disabilities	1	#
Not Limited English Proficient	100	82.0%
Economically Disadvantaged	62	83.9%
Not Economically Disadvantaged	38	78.9%
Not Migrant	100	82.0%
NYC GEOG DIST #28 - QUEEN / THOMAS A EDISON CAREER-TECH HS		
All Students	623	43.8%
Female	188	56.4%
Male	435	38.4%
American Indian/Alaska Native	3	#
Black	146	28.8%
Hispanic	159	37.7%
Asian/Pacific Islander	288	55.6%
White	27	#
General Education Students	562	48.4%
Students with Disabilities	61	1.6%
Not Limited English Proficient	616	44.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	382	49.0%
Not Economically Disadvantaged	241	35.7%
Not Migrant	623	43.8%
NYC GEOG DIST #25 - QUEENS / TOWNSEND HARRIS HIGH SCHOOL		
All Students	273	99.6%
Female	181	99.4%
Male	92	100.0%
Black	17	#
Hispanic	33	100.0%
Asian/Pacific Islander	141	99.3%
White	80	100.0%
Multiracial	2	#
General Education Students	271	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	2	#
Not Limited English Proficient	273	99.6%
Economically Disadvantaged	273	99.6%
Not Migrant	273	99.6%
NYC GEOG DIST #24 - QUEENS / VOYAGES PREPARATORY		
All Students	98	1.0%
Female	61	1.6%
Male	37	0.0%
Black	29	0.0%
Hispanic	60	1.7%
Asian/Pacific Islander	4	#
White	5	#
General Education Students	91	1.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	93	1.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	30	0.0%
Not Migrant	98	1.0%
NYC GEOG DIST #30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL		
All Students	748	25.3%
Female	339	30.7%
Male	409	20.8%
American Indian/Alaska Native	1	#
Black	49	#
Hispanic	350	17.7%
Asian/Pacific Islander	222	40.5%
White	124	27.4%
Multiracial	2	#
General Education Students	673	27.9%
Students with Disabilities	75	1.3%
Not Limited English Proficient	592	30.2%
Limited English Proficient	156	6.4%
Economically Disadvantaged	723	26.1%
Not Economically Disadvantaged	25	0.0%
Not Migrant	748	25.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #25 - QUEENS / WORLD JOURNALISM PREPARATORY		
All Students	72	25.0%
Female	51	23.5%
Male	21	28.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	18	33.3%
Asian/Pacific Islander	10	40.0%
White	39	17.9%
General Education Students	63	27.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	37	29.7%
Not Economically Disadvantaged	35	20.0%
Not Migrant	72	25.0%
NYC GEOG DIST #28 - QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS		
All Students	58	27.6%
Female	58	27.6%
Black	41	22.0%
Hispanic	9	44.4%
Asian/Pacific Islander	8	37.5%
General Education Students	53	30.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	58	27.6%
Economically Disadvantaged	57	#
Not Economically Disadvantaged	1	#
Not Migrant	58	27.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #31 - SI / CONCORD HIGH SCHOOL		
All Students	83	0.0%
Female	48	0.0%
Male	35	0.0%
Black	25	0.0%
Hispanic	37	0.0%
Asian/Pacific Islander	1	#
White	19	#
Multiracial	1	#
General Education Students	66	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	55	0.0%
Not Economically Disadvantaged	28	0.0%
Not Migrant	83	0.0%
NYC GEOG DIST #31 - SI / CSI HS-INTERNATIONAL STUDIES		
All Students	102	29.4%
Female	61	24.6%
Male	41	36.6%
American Indian/Alaska Native	2	#
Black	15	#
Hispanic	25	24.0%
Asian/Pacific Islander	16	56.3%
White	44	29.5%
General Education Students	90	32.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	102	29.4%
Economically Disadvantaged	51	27.5%
Not Economically Disadvantaged	51	31.4%
Not Migrant	102	29.4%
NYC GEOG DIST #31 - SI / CURTIS HIGH SCHOOL		
All Students	696	13.9%
Female	379	15.0%
Male	317	12.6%
American Indian/Alaska Native	6	33.3%
Black	265	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	215	8.4%
Asian/Pacific Islander	55	34.5%
White	155	31.0%
General Education Students	597	16.2%
Students with Disabilities	99	0.0%
Not Limited English Proficient	654	14.8%
Limited English Proficient	42	0.0%
Economically Disadvantaged	413	10.9%
Not Economically Disadvantaged	283	18.4%
Not Migrant	696	13.9%
NYC GEOG DIST #31 - SI / G MCCOWN EXPEDITIONARY LEARNING SCH		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / IS 2 GEORGE L EGBERT		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / IS 27 ANNING S PRALL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / IS 61 WILLIAM A MORRIS		
All Students	3	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	2	#
Black	2	#
White	1	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
NYC GEOG DIST #31 - SI / IS 75 FRANK D PAULO		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / NEW DORP HIGH SCHOOL		
All Students	579	16.6%
Female	261	21.1%
Male	318	12.9%
American Indian/Alaska Native	1	#
Black	78	7.7%
Hispanic	132	9.8%
Asian/Pacific Islander	41	#
White	327	18.7%
General Education Students	475	20.0%
Students with Disabilities	104	1.0%
Not Limited English Proficient	550	17.3%
Limited English Proficient	29	3.4%
Economically Disadvantaged	273	16.1%
Not Economically Disadvantaged	306	17.0%
Not Migrant	579	16.6%
NYC GEOG DIST #31 - SI / PORT RICHMOND HIGH SCHOOL		
All Students	598	13.7%
Female	309	16.2%
Male	289	11.1%
American Indian/Alaska Native	5	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	184	10.3%
Hispanic	199	9.0%
Asian/Pacific Islander	44	29.5%
White	166	18.7%
General Education Students	485	16.7%
Students with Disabilities	113	0.9%
Not Limited English Proficient	571	14.4%
Limited English Proficient	27	0.0%
Economically Disadvantaged	326	14.4%
Not Economically Disadvantaged	272	12.9%
Not Migrant	598	13.7%
NYC GEOG DIST #31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH		
All Students	168	12.5%
Female	39	10.3%
Male	129	13.2%
American Indian/Alaska Native	1	#
Black	71	8.5%
Hispanic	49	12.2%
Asian/Pacific Islander	10	#
White	36	19.4%
Multiracial	1	#
General Education Students	123	15.4%
Students with Disabilities	45	4.4%
Not Limited English Proficient	161	13.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	103	13.6%
Not Economically Disadvantaged	65	10.8%
Not Migrant	168	12.5%
NYC GEOG DIST #31 - SI / STATEN ISLAND TECH HIGH SCHOOL		
All Students	210	97.6%
Female	81	98.8%
Male	129	96.9%
Black	6	100.0%
Hispanic	6	100.0%
Asian/Pacific Islander	60	98.3%
White	138	97.1%
General Education Students	205	98.5%
Students with Disabilities	5	60.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	210	97.6%
Economically Disadvantaged	44	93.2%
Not Economically Disadvantaged	166	98.8%
Not Migrant	210	97.6%
NYC GEOG DIST #31 - SI / SUSAN E WAGNER HIGH SCHOOL		
All Students	761	30.9%
Female	392	35.5%
Male	369	26.0%
American Indian/Alaska Native	2	#
Black	82	#
Hispanic	175	16.0%
Asian/Pacific Islander	119	60.5%
White	382	31.7%
Multiracial	1	#
General Education Students	652	35.7%
Students with Disabilities	109	1.8%
Not Limited English Proficient	743	31.2%
Limited English Proficient	18	16.7%
Economically Disadvantaged	373	30.0%
Not Economically Disadvantaged	388	31.7%
Not Migrant	761	30.9%
NYC GEOG DIST #31 - SI / THE MICHAEL J PETRIDES SCHOOL		
All Students	127	28.3%
Female	61	23.0%
Male	66	33.3%
American Indian/Alaska Native	1	#
Black	20	10.0%
Hispanic	17	11.8%
Asian/Pacific Islander	4	#
White	85	35.3%
General Education Students	97	36.1%
Students with Disabilities	30	3.3%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	83	34.9%
Not Migrant	127	28.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #31 - SI / TOTTENVILLE HIGH SCHOOL		
All Students	1006	33.2%
Female	485	39.0%
Male	521	27.8%
American Indian/Alaska Native	2	#
Black	17	#
Hispanic	99	22.2%
Asian/Pacific Islander	57	59.6%
White	831	33.1%
General Education Students	874	37.4%
Students with Disabilities	132	5.3%
Not Limited English Proficient	995	33.5%
Limited English Proficient	11	9.1%
Economically Disadvantaged	182	29.1%
Not Economically Disadvantaged	824	34.1%
Not Migrant	1006	33.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BARKER / BARKER JR/SR HIGH SCHOOL		
All Students	87	55.2%
Female	41	58.5%
Male	46	52.2%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	2	#
White	81	56.8%
General Education Students	80	60.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	87	55.2%
Economically Disadvantaged	21	61.9%
Not Economically Disadvantaged	66	53.0%
Not Migrant	87	55.2%
LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL		
All Students	185	74.1%
Female	95	77.9%
Male	90	70.0%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
White	176	75.0%
General Education Students	168	79.8%
Students with Disabilities	17	17.6%
Not Limited English Proficient	185	74.1%
Economically Disadvantaged	25	56.0%
Not Economically Disadvantaged	160	76.9%
Not Migrant	185	74.1%
LOCKPORT / LOCKPORT HIGH SCHOOL		
All Students	434	38.7%
Female	215	44.7%
Male	219	32.9%
American Indian/Alaska Native	5	#
Black	39	28.2%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	380	40.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	6	16.7%
General Education Students	383	43.9%
Students with Disabilities	51	0.0%
Not Limited English Proficient	434	38.7%
Economically Disadvantaged	121	25.6%
Not Economically Disadvantaged	313	43.8%
Not Migrant	434	38.7%
NEWFANE / NEWFANE SENIOR HIGH SCHOOL		
All Students	155	48.4%
Female	72	47.2%
Male	83	49.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	149	49.7%
Multiracial	1	#
General Education Students	140	52.9%
Students with Disabilities	15	6.7%
Not Limited English Proficient	155	48.4%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	127	52.8%
Not Migrant	155	48.4%
NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL		
All Students	562	16.9%
Female	263	16.0%
Male	299	17.7%
American Indian/Alaska Native	19	10.5%
Black	190	6.8%
Hispanic	16	0.0%
Asian/Pacific Islander	13	#
White	323	23.5%
Multiracial	1	#
General Education Students	451	20.6%
Students with Disabilities	111	1.8%
Not Limited English Proficient	555	17.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	236	11.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	326	20.9%
Not Migrant	562	16.9%
NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL		
All Students	340	37.6%
Female	161	41.0%
Male	179	34.6%
American Indian/Alaska Native	33	24.2%
Black	8	25.0%
Hispanic	5	#
Asian/Pacific Islander	6	16.7%
White	287	39.7%
Multiracial	1	#
General Education Students	310	41.3%
Students with Disabilities	30	0.0%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	82	19.5%
Not Economically Disadvantaged	258	43.4%
Not Migrant	340	37.6%
NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL		
All Students	332	35.2%
Female	159	42.1%
Male	173	28.9%
American Indian/Alaska Native	6	#
Black	1	#
Hispanic	7	0.0%
White	318	35.5%
General Education Students	291	40.2%
Students with Disabilities	41	0.0%
Not Limited English Proficient	331	#
Limited English Proficient	1	#
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	273	38.8%
Not Migrant	332	35.2%
ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL		
All Students	116	31.9%
Female	57	29.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	59	33.9%
Black	4	#
Hispanic	2	#
White	110	32.7%
General Education Students	105	34.3%
Students with Disabilities	11	9.1%
Not Limited English Proficient	116	31.9%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	105	34.3%
Not Migrant	116	31.9%
STARPOINT / STARPOINT HIGH SCHOOL		
All Students	250	50.0%
Female	111	48.6%
Male	139	51.1%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	243	51.0%
Multiracial	1	#
General Education Students	219	57.1%
Students with Disabilities	31	0.0%
Not Limited English Proficient	250	50.0%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	223	52.5%
Not Migrant	250	50.0%
WILSON / WILSON HIGH SCHOOL		
All Students	117	46.2%
Female	57	54.4%
Male	60	38.3%
Black	1	#
Hispanic	1	#
White	115	#
General Education Students	107	47.7%
Students with Disabilities	10	30.0%
Not Limited English Proficient	117	46.2%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	86	51.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	117	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ADIRONDACK / ADIRONDACK HIGH SCHOOL		
All Students	116	28.4%
Female	58	29.3%
Male	58	27.6%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	111	29.7%
General Education Students	100	33.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	116	28.4%
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	68	29.4%
Not Migrant	116	28.4%
CAMDEN / CAMDEN SENIOR HIGH SCHOOL		
All Students	216	34.7%
Female	100	45.0%
Male	116	25.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	213	#
General Education Students	203	36.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	216	34.7%
Economically Disadvantaged	80	22.5%
Not Economically Disadvantaged	136	41.9%
Migrant	1	#
Not Migrant	215	#
CLINTON / CLINTON SENIOR HIGH SCHOOL		
All Students	132	59.8%
Female	64	67.2%
Male	68	52.9%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	122	63.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	121	65.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	132	59.8%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	123	62.6%
Not Migrant	132	59.8%
HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL		
All Students	138	45.7%
Female	71	52.1%
Male	67	38.8%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	127	45.7%
Multiracial	6	33.3%
General Education Students	121	51.2%
Students with Disabilities	17	5.9%
Not Limited English Proficient	138	45.7%
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	110	47.3%
Migrant	2	#
Not Migrant	136	#
NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL		
All Students	222	73.4%
Female	112	75.0%
Male	110	71.8%
Black	6	33.3%
Hispanic	5	#
Asian/Pacific Islander	20	80.0%
White	188	74.5%
Multiracial	3	#
General Education Students	206	78.6%
Students with Disabilities	16	6.3%
Not Limited English Proficient	219	#
Limited English Proficient	3	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	208	75.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	222	73.4%
NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL		
All Students	39	38.5%
Female	21	33.3%
Male	18	44.4%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	32	34.4%
General Education Students	34	44.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	39	38.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	27	48.1%
Not Migrant	39	38.5%
ORISKANY / ORISKANY JUNIOR-SENIOR HIGH SCHOOL		
All Students	57	45.6%
Female	27	48.1%
Male	30	43.3%
White	56	#
Multiracial	1	#
General Education Students	48	54.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	57	45.6%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	44	52.3%
Not Migrant	57	45.6%
REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	51	27.5%
Female	28	28.6%
Male	23	26.1%
White	51	27.5%
General Education Students	45	31.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	27.5%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	38	28.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	51	27.5%
ROME / ROME FREE ACADEMY		
All Students	403	29.5%
Female	190	30.5%
Male	213	28.6%
American Indian/Alaska Native	1	#
Black	26	15.4%
Hispanic	20	20.0%
Asian/Pacific Islander	8	#
White	347	30.8%
Multiracial	1	#
General Education Students	340	34.1%
Students with Disabilities	63	4.8%
Not Limited English Proficient	401	#
Limited English Proficient	2	#
Economically Disadvantaged	142	18.3%
Not Economically Disadvantaged	261	35.6%
Not Migrant	403	29.5%
SAUQUOIT VALLEY / SAUQUOIT VALLEY HIGH SCHOOL		
All Students	99	55.6%
Female	53	60.4%
Male	46	50.0%
Hispanic	3	#
White	94	56.4%
Multiracial	2	#
General Education Students	97	#
Students with Disabilities	2	#
Not Limited English Proficient	99	55.6%
Economically Disadvantaged	32	50.0%
Not Economically Disadvantaged	67	58.2%
Not Migrant	99	55.6%
UTICA / THOMAS R PROCTOR HIGH SCHOOL		
All Students	684	14.6%
Female	346	17.9%
Male	338	11.2%
Black	195	4.1%
Hispanic	98	12.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	82	15.9%
White	309	21.7%
General Education Students	562	17.6%
Students with Disabilities	122	0.8%
Not Limited English Proficient	605	16.0%
Limited English Proficient	79	3.8%
Economically Disadvantaged	453	8.6%
Not Economically Disadvantaged	231	26.4%
Not Migrant	684	14.6%
SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH		
All Students	201	36.8%
Female	94	40.4%
Male	107	33.6%
American Indian/Alaska Native	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	194	37.6%
Multiracial	1	#
General Education Students	179	41.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	201	36.8%
Economically Disadvantaged	48	14.6%
Not Economically Disadvantaged	153	43.8%
Not Migrant	201	36.8%
WATERVILLE / WATERVILLE JR/SR HIGH SCHOOL		
All Students	84	35.7%
Female	36	38.9%
Male	48	33.3%
American Indian/Alaska Native	1	#
Black	2	#
White	81	#
General Education Students	68	42.6%
Students with Disabilities	16	6.3%
Not Limited English Proficient	84	35.7%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	68	41.2%
Not Migrant	84	35.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WESTMORELAND / WESTMORELAND HIGH SCHOOL		
All Students	98	52.0%
Female	47	53.2%
Male	51	51.0%
Black	2	#
Asian/Pacific Islander	2	#
White	94	#
General Education Students	85	60.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	98	52.0%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	84	53.6%
Not Migrant	98	52.0%
WHITESBORO / WHITESBORO HIGH SCHOOL		
All Students	292	51.0%
Female	138	58.7%
Male	154	44.2%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	283	50.9%
Multiracial	1	#
General Education Students	253	57.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	291	#
Limited English Proficient	1	#
Economically Disadvantaged	52	26.9%
Not Economically Disadvantaged	240	56.3%
Not Migrant	292	51.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BALDWINSVILLE / CHARLES W BAKER HIGH SCHOOL		
All Students	460	59.3%
Female	219	63.9%
Male	241	55.2%
American Indian/Alaska Native	6	16.7%
Black	5	#
Hispanic	9	44.4%
Asian/Pacific Islander	4	#
White	415	61.7%
Multiracial	21	47.6%
General Education Students	407	66.6%
Students with Disabilities	53	3.8%
Not Limited English Proficient	460	59.3%
Economically Disadvantaged	65	23.1%
Not Economically Disadvantaged	395	65.3%
Not Migrant	460	59.3%
NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL		
All Students	732	41.0%
Female	376	44.4%
Male	356	37.4%
American Indian/Alaska Native	16	18.8%
Black	32	12.5%
Hispanic	18	27.8%
Asian/Pacific Islander	10	80.0%
White	647	42.8%
Multiracial	9	33.3%
General Education Students	679	44.0%
Students with Disabilities	53	1.9%
Not Limited English Proficient	732	41.0%
Economically Disadvantaged	165	21.8%
Not Economically Disadvantaged	567	46.6%
Not Migrant	732	41.0%
SYRACUSE / CORCORAN HIGH SCHOOL		
All Students	407	12.3%
Female	214	11.2%
Male	193	13.5%
American Indian/Alaska Native	7	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	270	4.4%
Hispanic	20	15.0%
Asian/Pacific Islander	4	#
White	97	32.0%
Multiracial	9	33.3%
General Education Students	329	14.0%
Students with Disabilities	78	5.1%
Not Limited English Proficient	404	#
Limited English Proficient	3	#
Economically Disadvantaged	252	8.3%
Not Economically Disadvantaged	155	18.7%
Not Migrant	407	12.3%
E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH		
All Students	282	45.4%
Female	143	45.5%
Male	139	45.3%
American Indian/Alaska Native	6	16.7%
Black	10	40.0%
Hispanic	5	#
White	260	46.2%
Multiracial	1	#
General Education Students	230	54.3%
Students with Disabilities	52	5.8%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Economically Disadvantaged	65	36.9%
Not Economically Disadvantaged	217	47.9%
Not Migrant	282	45.4%
FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH		
All Students	67	62.7%
Female	37	70.3%
Male	30	53.3%
Black	2	#
Hispanic	3	#
White	62	62.9%
General Education Students	59	71.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	62.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	51	66.7%
Not Migrant	67	62.7%
FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH		
All Students	394	74.1%
Female	189	74.6%
Male	205	73.7%
Black	9	55.6%
Hispanic	8	75.0%
Asian/Pacific Islander	25	88.0%
White	352	73.6%
General Education Students	357	79.8%
Students with Disabilities	37	18.9%
Not Limited English Proficient	391	#
Limited English Proficient	3	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	370	77.0%
Not Migrant	394	74.1%
SYRACUSE / FOWLER HIGH SCHOOL		
All Students	353	0.8%
Female	169	0.6%
Male	184	1.1%
American Indian/Alaska Native	6	#
Black	152	0.7%
Hispanic	77	0.0%
Asian/Pacific Islander	35	2.9%
White	82	1.2%
Multiracial	1	#
General Education Students	279	0.7%
Students with Disabilities	74	1.4%
Not Limited English Proficient	280	0.7%
Limited English Proficient	73	1.4%
Economically Disadvantaged	245	1.2%
Not Economically Disadvantaged	108	0.0%
Not Migrant	353	0.8%
SYRACUSE / HENNINGER HIGH SCHOOL		
All Students	454	8.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	249	9.6%
Male	205	7.3%
American Indian/Alaska Native	12	8.3%
Black	171	1.2%
Hispanic	36	13.9%
Asian/Pacific Islander	14	35.7%
White	203	11.3%
Multiracial	18	16.7%
General Education Students	367	10.4%
Students with Disabilities	87	1.1%
Not Limited English Proficient	453	#
Limited English Proficient	1	#
Economically Disadvantaged	254	6.7%
Not Economically Disadvantaged	200	11.0%
Not Migrant	454	8.6%
SYRACUSE / INSTITUTE OF TECH AT SYRACUSE CENTRA		
All Students	88	14.8%
Female	38	2.6%
Male	50	24.0%
American Indian/Alaska Native	2	#
Black	43	4.7%
Hispanic	7	#
White	36	27.8%
General Education Students	74	17.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	56	10.7%
Not Economically Disadvantaged	32	21.9%
Not Migrant	88	14.8%
JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL		
All Students	228	65.4%
Female	114	72.8%
Male	114	57.9%
Black	23	30.4%
Hispanic	4	#
Asian/Pacific Islander	11	72.7%
White	189	70.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	209	69.4%
Students with Disabilities	19	21.1%
Not Limited English Proficient	224	#
Limited English Proficient	4	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	200	69.0%
Not Migrant	228	65.4%
JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL		
All Students	125	40.8%
Female	64	40.6%
Male	61	41.0%
Black	2	#
Hispanic	1	#
White	122	#
General Education Students	120	42.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	125	40.8%
Economically Disadvantaged	33	12.1%
Not Economically Disadvantaged	92	51.1%
Not Migrant	125	40.8%
LAFAYETTE / LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL		
All Students	65	44.6%
Female	27	37.0%
Male	38	50.0%
American Indian/Alaska Native	17	#
Black	1	#
Asian/Pacific Islander	1	#
White	46	56.5%
General Education Students	56	51.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	65	44.6%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	45	60.0%
Not Migrant	65	44.6%
SYRACUSE / LINCOLN MIDDLE SCHOOL		
All Students	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
LIVERPOOL / LIVERPOOL HIGH SCHOOL		
All Students	574	47.9%
Female	265	52.5%
Male	309	44.0%
Black	58	25.9%
Hispanic	13	#
Asian/Pacific Islander	16	37.5%
White	485	52.0%
Multiracial	2	#
General Education Students	486	55.8%
Students with Disabilities	88	4.5%
Not Limited English Proficient	570	#
Limited English Proficient	4	#
Economically Disadvantaged	134	34.3%
Not Economically Disadvantaged	440	52.0%
Not Migrant	574	47.9%
MARCELLUS / MARCELLUS HIGH SCHOOL		
All Students	181	59.1%
Female	90	61.1%
Male	91	57.1%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	2	#
White	176	59.7%
General Education Students	169	62.7%
Students with Disabilities	12	8.3%
Not Limited English Proficient	181	59.1%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	164	61.0%
Not Migrant	181	59.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
LIVERPOOL / NATE PERRY ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NORTH SYRACUSE / NORTH SYRACUSE JUNIOR HIGH SCHOOL		
All Students	18	0.0%
Female	11	0.0%
Male	7	0.0%
Black	1	#
White	17	#
General Education Students	15	#
Students with Disabilities	3	#
Not Limited English Proficient	18	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	15	#
Not Migrant	18	0.0%
SYRACUSE / NOTTINGHAM HIGH SCHOOL		
All Students	366	12.6%
Female	198	13.6%
Male	168	11.3%
American Indian/Alaska Native	3	#
Black	208	11.1%
Hispanic	39	#
Asian/Pacific Islander	46	13.0%
White	70	21.4%
General Education Students	302	15.2%
Students with Disabilities	64	0.0%
Not Limited English Proficient	288	15.6%
Limited English Proficient	78	1.3%
Economically Disadvantaged	247	11.3%
Not Economically Disadvantaged	119	15.1%
Not Migrant	366	12.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL		
All Students	94	46.8%
Female	46	41.3%
Male	48	52.1%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#
White	80	52.5%
Multiracial	2	#
General Education Students	82	53.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	94	46.8%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	69	55.1%
Not Migrant	94	46.8%
SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL		
All Students	150	74.0%
Female	68	77.9%
Male	82	70.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	148	#
General Education Students	139	77.0%
Students with Disabilities	11	36.4%
Not Limited English Proficient	150	74.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	143	75.5%
Not Migrant	150	74.0%
SOLVAY / SOLVAY HIGH SCHOOL		
All Students	134	36.6%
Female	62	45.2%
Male	72	29.2%
Black	3	#
Hispanic	8	#
White	122	39.3%
Multiracial	1	#
General Education Students	116	42.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	18	0.0%
Not Limited English Proficient	134	36.6%
Economically Disadvantaged	35	17.1%
Not Economically Disadvantaged	99	43.4%
Not Migrant	134	36.6%
SYRACUSE ACAD-SCI CHARTER SC / SYRACUSE ACAD-SCI CHARTER SCH		
All Students	48	6.3%
Female	25	4.0%
Male	23	8.7%
Black	27	7.4%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	11	9.1%
General Education Students	48	6.3%
Not Limited English Proficient	48	6.3%
Economically Disadvantaged	38	7.9%
Not Economically Disadvantaged	10	0.0%
Not Migrant	48	6.3%
TULLY / TULLY JUNIOR-SENIOR HIGH SCHOOL		
All Students	90	48.9%
Female	47	42.6%
Male	43	55.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	83	51.8%
General Education Students	78	55.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	90	48.9%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	71	56.3%
Not Migrant	90	48.9%
WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL		
All Students	436	49.8%
Female	211	51.2%
Male	225	48.4%

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Public School
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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	4	#
Black	10	10.0%
Hispanic	9	#
Asian/Pacific Islander	10	90.0%
White	403	50.1%
General Education Students	386	56.0%
Students with Disabilities	50	2.0%
Not Limited English Proficient	436	49.8%
Economically Disadvantaged	66	31.8%
Not Economically Disadvantaged	370	53.0%
Not Migrant	436	49.8%
WESTHILL / WESTHILL HIGH SCHOOL		
All Students	151	72.2%
Female	65	70.8%
Male	86	73.3%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	143	71.3%
General Education Students	133	80.5%
Students with Disabilities	18	11.1%
Not Limited English Proficient	151	72.2%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	144	73.6%
Not Migrant	151	72.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL		
All Students	92	47.8%
Female	57	54.4%
Male	35	37.1%
Black	1	#
Asian/Pacific Islander	2	#
White	89	#
General Education Students	76	57.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	92	47.8%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	76	55.3%
Not Migrant	92	47.8%
CANANDAIGUA / CANANDAIGUA ACADEMY & MIDDLE SCHOOL		
All Students	317	63.7%
Female	154	67.5%
Male	163	60.1%
Black	9	55.6%
Hispanic	6	16.7%
Asian/Pacific Islander	5	#
White	295	64.7%
Multiracial	2	#
General Education Students	279	70.6%
Students with Disabilities	38	13.2%
Not Limited English Proficient	317	63.7%
Economically Disadvantaged	62	30.6%
Not Economically Disadvantaged	255	71.8%
Not Migrant	317	63.7%
GENEVA / GENEVA HIGH SCHOOL		
All Students	208	31.7%
Female	110	34.5%
Male	98	28.6%
Black	34	8.8%
Hispanic	33	6.1%
Asian/Pacific Islander	5	#
White	135	41.5%
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	182	35.7%
Students with Disabilities	26	3.8%
Not Limited English Proficient	203	32.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	81	14.8%
Not Economically Disadvantaged	127	42.5%
Not Migrant	208	31.7%
HONEOYE / HONEOYE MIDDLE/HIGH SCHOOL		
All Students	88	44.3%
Female	45	60.0%
Male	43	27.9%
White	88	44.3%
General Education Students	75	52.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	88	44.3%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	78	47.4%
Not Migrant	88	44.3%
GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL		
All Students	131	63.4%
Female	65	70.8%
Male	66	56.1%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
White	125	64.8%
General Education Students	115	70.4%
Students with Disabilities	16	12.5%
Not Limited English Proficient	131	63.4%
Economically Disadvantaged	52	51.9%
Not Economically Disadvantaged	79	70.9%
Not Migrant	131	63.4%
PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL		
All Students	178	36.5%
Female	83	31.3%
Male	95	41.1%
Black	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	173	36.4%
General Education Students	156	41.7%
Students with Disabilities	22	0.0%
Not Limited English Proficient	178	36.5%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	137	40.1%
Not Migrant	178	36.5%
NAPLES / NAPLES HIGH SCHOOL		
All Students	88	59.1%
Female	48	58.3%
Male	40	60.0%
American Indian/Alaska Native	2	#
Black	1	#
White	85	#
General Education Students	84	#
Students with Disabilities	4	#
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	30	50.0%
Not Economically Disadvantaged	58	63.8%
Not Migrant	88	59.1%
MANCHSTR-SHRTSVLLE / RED JACKET HIGH SCHOOL		
All Students	67	44.8%
Female	27	48.1%
Male	40	42.5%
Black	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	61	47.5%
Students with Disabilities	6	16.7%
Not Limited English Proficient	67	44.8%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	38	60.5%
Not Migrant	67	44.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
VICTOR / VICTOR SENIOR HIGH SCHOOL		
All Students	319	63.3%
Female	149	62.4%
Male	170	64.1%
Black	5	#
Hispanic	3	#
Asian/Pacific Islander	11	54.5%
White	300	64.7%
General Education Students	311	65.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	319	63.3%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	293	65.9%
Not Migrant	319	63.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL		
All Students	90	23.3%
Female	33	27.3%
Male	57	21.1%
Black	11	#
Hispanic	23	13.0%
Asian/Pacific Islander	2	#
White	53	26.4%
Multiracial	1	#
General Education Students	77	26.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	69	27.5%
Not Migrant	90	23.3%
CORNWALL / CORNWALL CENTRAL HIGH SCHOOL		
All Students	290	46.6%
Female	135	53.3%
Male	155	40.6%
Black	27	29.6%
Hispanic	34	8.8%
Asian/Pacific Islander	5	#
White	223	53.8%
Multiracial	1	#
General Education Students	266	50.4%
Students with Disabilities	24	4.2%
Not Limited English Proficient	290	46.6%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	258	50.4%
Not Migrant	290	46.6%
TUXEDO / GEORGE F BAKER HIGH SCH		
All Students	107	44.9%
Female	46	41.3%
Male	61	47.5%
American Indian/Alaska Native	1	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	13	46.2%
Asian/Pacific Islander	3	#
White	89	46.1%
General Education Students	86	54.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	107	44.9%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	92	46.7%
Not Migrant	107	44.9%
GOSHEN / GOSHEN CENTRAL HIGH SCHOOL		
All Students	245	40.4%
Female	120	45.8%
Male	125	35.2%
Black	16	25.0%
Hispanic	29	24.1%
Asian/Pacific Islander	9	77.8%
White	191	42.4%
General Education Students	220	45.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	239	41.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	29	10.3%
Not Economically Disadvantaged	216	44.4%
Migrant	1	#
Not Migrant	244	#
NEWBURGH / HERITAGE MIDDLE SCHOOL		
All Students	3	#
Male	3	#
Hispanic	2	#
White	1	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#
HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL		
All Students	124	32.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	59	28.8%
Male	65	35.4%
Black	10	#
Hispanic	18	22.2%
Asian/Pacific Islander	2	#
White	94	36.2%
General Education Students	116	34.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	122	#
Limited English Proficient	2	#
Economically Disadvantaged	18	5.6%
Not Economically Disadvantaged	106	36.8%
Not Migrant	124	32.3%
KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL		
All Students	4	#
Female	1	#
Male	3	#
White	4	#
Students with Disabilities	4	#
Not Limited English Proficient	1	#
Limited English Proficient	3	#
Not Economically Disadvantaged	4	#
Not Migrant	4	#
MIDDLETOWN / MIDDLETOWN HIGH SCHOOL		
All Students	521	18.8%
Female	250	18.8%
Male	271	18.8%
Black	160	15.6%
Hispanic	202	13.9%
Asian/Pacific Islander	10	#
White	148	26.4%
Multiracial	1	#
General Education Students	442	21.9%
Students with Disabilities	79	1.3%
Not Limited English Proficient	506	19.2%
Limited English Proficient	15	6.7%
Economically Disadvantaged	305	15.1%
Not Economically Disadvantaged	216	24.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Migrant	1	#
Not Migrant	520	#
MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL		
All Students	383	36.8%
Female	183	37.7%
Male	200	36.0%
American Indian/Alaska Native	1	#
Black	20	25.0%
Hispanic	37	29.7%
Asian/Pacific Islander	6	#
White	319	37.9%
General Education Students	342	40.9%
Students with Disabilities	41	2.4%
Not Limited English Proficient	381	#
Limited English Proficient	2	#
Economically Disadvantaged	53	20.8%
Not Economically Disadvantaged	330	39.4%
Not Migrant	383	36.8%
MONROE WOODBURY / MONROE WOODBURY HIGH SCHOOL		
All Students	601	51.1%
Female	290	50.0%
Male	311	52.1%
American Indian/Alaska Native	1	#
Black	43	27.9%
Hispanic	92	37.0%
Asian/Pacific Islander	30	#
White	435	54.5%
General Education Students	525	57.5%
Students with Disabilities	76	6.6%
Not Limited English Proficient	595	51.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	61	27.9%
Not Economically Disadvantaged	540	53.7%
Not Migrant	601	51.1%
NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS		
All Students	881	17.8%
Female	420	21.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	461	14.1%
Black	260	8.5%
Hispanic	321	10.9%
Asian/Pacific Islander	16	#
White	283	33.6%
Multiracial	1	#
General Education Students	770	20.4%
Students with Disabilities	111	0.0%
Not Limited English Proficient	836	18.8%
Limited English Proficient	45	0.0%
Economically Disadvantaged	493	9.7%
Not Economically Disadvantaged	388	28.1%
Migrant	2	#
Not Migrant	879	#
NEWBURGH / NORTH JUNIOR HIGH SCHOOL		
All Students	4	#
Female	2	#
Male	2	#
Black	2	#
Hispanic	1	#
White	1	#
General Education Students	4	#
Not Limited English Proficient	4	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	2	#
Not Migrant	4	#
PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL		
All Students	501	44.5%
Female	244	45.9%
Male	257	43.2%
American Indian/Alaska Native	2	#
Black	60	28.3%
Hispanic	44	20.5%
Asian/Pacific Islander	13	61.5%
White	379	49.1%
Multiracial	3	#
General Education Students	418	51.2%
Students with Disabilities	83	10.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	500	#
Limited English Proficient	1	#
Economically Disadvantaged	160	34.4%
Not Economically Disadvantaged	341	49.3%
Not Migrant	501	44.5%
PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL		
All Students	269	21.2%
Female	137	23.4%
Male	132	18.9%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	16	6.3%
Asian/Pacific Islander	2	#
White	234	22.6%
Multiracial	1	#
General Education Students	239	23.8%
Students with Disabilities	30	0.0%
Not Limited English Proficient	269	21.2%
Economically Disadvantaged	101	11.9%
Not Economically Disadvantaged	168	26.8%
Not Migrant	269	21.2%
FLORIDA / S S SEWARD INSTITUTE		
All Students	62	38.7%
Female	31	35.5%
Male	31	41.9%
Black	9	11.1%
Hispanic	9	22.2%
White	44	47.7%
General Education Students	54	42.6%
Students with Disabilities	8	12.5%
Not Limited English Proficient	62	38.7%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	54	42.6%
Migrant	1	#
Not Migrant	61	#
NEWBURGH / SOUTH MIDDLE SCHOOL		
All Students	8	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	5	#
Male	3	#
Black	3	#
Hispanic	4	#
White	1	#
General Education Students	8	0.0%
Not Limited English Proficient	6	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	0.0%
VALLEY-MONTGMRY / VALLEY CENTRAL HIGH SCHOOL		
All Students	425	39.5%
Female	207	43.5%
Male	218	35.8%
American Indian/Alaska Native	1	#
Black	39	33.3%
Hispanic	77	27.3%
Asian/Pacific Islander	5	#
White	302	43.4%
Multiracial	1	#
General Education Students	373	43.7%
Students with Disabilities	52	9.6%
Not Limited English Proficient	422	#
Limited English Proficient	3	#
Economically Disadvantaged	100	23.0%
Not Economically Disadvantaged	325	44.6%
Not Migrant	425	39.5%
WARWICK VALLEY / WARWICK VALLEY HIGH SCHOOL		
All Students	446	51.6%
Female	216	54.2%
Male	230	49.1%
Black	29	#
Hispanic	35	34.3%
Asian/Pacific Islander	4	#
White	378	54.0%
General Education Students	406	56.2%
Students with Disabilities	40	5.0%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	446	51.6%
Economically Disadvantaged	35	28.6%
Not Economically Disadvantaged	411	53.5%
Not Migrant	446	51.6%
WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL		
All Students	401	47.1%
Female	186	51.1%
Male	215	43.7%
American Indian/Alaska Native	2	#
Black	28	21.4%
Hispanic	64	37.5%
Asian/Pacific Islander	11	#
White	296	51.0%
General Education Students	369	51.2%
Students with Disabilities	32	0.0%
Not Limited English Proficient	399	#
Limited English Proficient	2	#
Economically Disadvantaged	87	25.3%
Not Economically Disadvantaged	314	53.2%
Not Migrant	401	47.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALBION / CHARLES D'AMICO HIGH SCHOOL		
All Students	211	42.2%
Female	101	45.5%
Male	110	39.1%
Black	15	20.0%
Hispanic	14	35.7%
White	182	44.5%
General Education Students	192	46.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	208	#
Limited English Proficient	3	#
Economically Disadvantaged	76	30.3%
Not Economically Disadvantaged	135	48.9%
Not Migrant	211	42.2%
HOLLEY / HOLLEY JUNIOR-SENIOR HIGH SCHOOL		
All Students	114	17.5%
Female	58	17.2%
Male	56	17.9%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	111	#
General Education Students	96	20.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	114	17.5%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	64	23.4%
Not Migrant	114	17.5%
KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL		
All Students	77	48.1%
Female	34	52.9%
Male	43	44.2%
Hispanic	1	#
White	75	#
Multiracial	1	#
General Education Students	73	#
Students with Disabilities	4	#
Not Limited English Proficient	77	48.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	55	58.2%
Migrant	1	#
Not Migrant	76	#
LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL		
All Students	62	32.3%
Female	25	36.0%
Male	37	29.7%
American Indian/Alaska Native	2	#
White	60	#
General Education Students	56	35.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	32.3%
Not Economically Disadvantaged	62	32.3%
Not Migrant	62	32.3%
MEDINA / MEDINA HIGH SCHOOL		
All Students	142	36.6%
Female	65	43.1%
Male	77	31.2%
American Indian/Alaska Native	1	#
Black	11	0.0%
Hispanic	2	#
White	124	40.3%
Multiracial	4	#
General Education Students	119	42.0%
Students with Disabilities	23	8.7%
Not Limited English Proficient	142	36.6%
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	92	41.3%
Not Migrant	142	36.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALTMAR PARISH / ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH		
All Students	120	20.0%
Female	51	19.6%
Male	69	20.3%
Black	1	#
White	119	#
General Education Students	101	23.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	120	20.0%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	70	24.3%
Not Migrant	120	20.0%
FULTON / G RAY BODLEY HIGH SCHOOL		
All Students	281	27.4%
Female	137	32.8%
Male	144	22.2%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	8	12.5%
Asian/Pacific Islander	1	#
White	264	28.4%
General Education Students	255	30.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	280	#
Limited English Proficient	1	#
Economically Disadvantaged	115	10.4%
Not Economically Disadvantaged	166	39.2%
Not Migrant	281	27.4%
HANNIBAL / HANNIBAL HIGH SCHOOL		
All Students	146	24.7%
Female	76	30.3%
Male	70	18.6%
Black	3	#
Hispanic	4	#
White	139	25.9%
General Education Students	117	30.8%
Students with Disabilities	29	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	146	24.7%
Economically Disadvantaged	69	20.3%
Not Economically Disadvantaged	77	28.6%
Not Migrant	146	24.7%
PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL		
All Students	169	31.4%
Female	78	37.2%
Male	91	26.4%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	159	32.1%
General Education Students	145	36.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	169	31.4%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	104	39.4%
Not Migrant	169	31.4%
MEXICO / MEXICO HIGH SCHOOL		
All Students	239	37.2%
Female	124	35.5%
Male	115	39.1%
American Indian/Alaska Native	2	#
Black	2	#
Asian/Pacific Islander	1	#
White	233	36.5%
Multiracial	1	#
General Education Students	202	44.1%
Students with Disabilities	37	0.0%
Not Limited English Proficient	239	37.2%
Economically Disadvantaged	89	28.1%
Not Economically Disadvantaged	150	42.7%
Not Migrant	239	37.2%
OSWEGO / OSWEGO HIGH SCHOOL		
All Students	358	30.7%
Female	176	35.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	182	26.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	14	#
Asian/Pacific Islander	2	#
White	340	31.5%
General Education Students	321	34.3%
Students with Disabilities	37	0.0%
Not Limited English Proficient	357	#
Limited English Proficient	1	#
Economically Disadvantaged	111	13.5%
Not Economically Disadvantaged	247	38.5%
Not Migrant	358	30.7%
CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL		
All Students	387	37.7%
Female	169	43.8%
Male	218	33.0%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	1	#
White	383	#
General Education Students	337	41.8%
Students with Disabilities	50	10.0%
Not Limited English Proficient	387	37.7%
Economically Disadvantaged	104	19.2%
Not Economically Disadvantaged	283	44.5%
Not Migrant	387	37.7%
PULASKI / PULASKI HIGH SCHOOL		
All Students	105	48.6%
Female	48	33.3%
Male	57	61.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	98	48.0%
General Education Students	87	56.3%
Students with Disabilities	18	11.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	105	48.6%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	72	58.3%
Not Migrant	105	48.6%
SANDY CREEK / SANDY CREEK HIGH SCHOOL		
All Students	90	27.8%
Female	31	35.5%
Male	59	23.7%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	84	27.4%
General Education Students	69	36.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	90	27.8%
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	46	37.0%
Not Migrant	90	27.8%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL		
All Students	54	37.0%
Female	29	37.9%
Male	25	36.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	51	#
General Education Students	41	48.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	54	37.0%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	32	46.9%
Not Migrant	54	37.0%
COOPERSTOWN / COOPERSTOWN JR/SR HIGH SCHOOL		
All Students	91	38.5%
Female	44	43.2%
Male	47	34.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	84	41.7%
General Education Students	82	41.5%
Students with Disabilities	9	11.1%
Not Limited English Proficient	91	38.5%
Economically Disadvantaged	15	0.0%
Not Economically Disadvantaged	76	46.1%
Not Migrant	91	38.5%
EDMESTON / EDMESTON CENTRAL SCHOOL		
All Students	38	15.8%
Female	20	25.0%
Male	18	5.6%
White	38	15.8%
General Education Students	34	#
Students with Disabilities	4	#
Not Limited English Proficient	38	15.8%
Economically Disadvantaged	15	13.3%

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	23	17.4%
Not Migrant	38	15.8%
GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS		
All Students	43	18.6%
Female	20	25.0%
Male	23	13.0%
Black	1	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	34	23.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	43	18.6%
Economically Disadvantaged	26	7.7%
Not Economically Disadvantaged	17	35.3%
Not Migrant	43	18.6%
LAURENS / LAURENS CENTRAL SCHOOL		
All Students	31	22.6%
Female	10	10.0%
Male	21	28.6%
Black	2	#
Hispanic	1	#
White	28	#
General Education Students	22	31.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	16	25.0%
Not Migrant	31	22.6%
MILFORD / MILFORD CENTRAL SCHOOL		
All Students	50	38.0%
Female	27	37.0%
Male	23	39.1%
Black	1	#
Hispanic	2	#
White	47	#
General Education Students	39	46.2%
Students with Disabilities	11	9.1%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	50	38.0%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	35	48.6%
Not Migrant	50	38.0%
MORRIS / MORRIS CENTRAL SCHOOL		
All Students	33	18.2%
Female	15	13.3%
Male	18	22.2%
White	33	18.2%
General Education Students	28	21.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	18.2%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	18	16.7%
Not Migrant	33	18.2%
ONEONTA / ONEONTA SENIOR HIGH SCHOOL		
All Students	168	44.0%
Female	84	39.3%
Male	84	48.8%
Black	6	#
Hispanic	12	41.7%
Asian/Pacific Islander	1	#
White	149	46.3%
General Education Students	139	51.1%
Students with Disabilities	29	10.3%
Not Limited English Proficient	167	#
Limited English Proficient	1	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	125	52.0%
Not Migrant	168	44.0%
RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL		
All Students	40	35.0%
Female	21	33.3%
Male	19	36.8%
Asian/Pacific Islander	2	#
White	38	#
General Education Students	34	41.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	22	40.9%
Not Migrant	40	35.0%
SCHENEVUS / SCHENEVUS CENTRAL SCHOOL		
All Students	29	24.1%
Female	18	27.8%
Male	11	18.2%
Black	1	#
Hispanic	3	#
White	25	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	29	24.1%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	16	31.3%
Not Migrant	29	24.1%
OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL		
All Students	102	22.5%
Female	46	26.1%
Male	56	19.6%
Asian/Pacific Islander	1	#
White	101	#
General Education Students	85	25.9%
Students with Disabilities	17	5.9%
Not Limited English Proficient	102	22.5%
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	56	21.4%
Not Migrant	102	22.5%
WORCESTER / WORCESTER SCHOOL		
All Students	31	51.6%
Female	14	50.0%
Male	17	52.9%
White	31	51.6%
General Education Students	29	#
Students with Disabilities	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	31	51.6%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	31	51.6%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BREWSTER / BREWSTER HIGH SCHOOL		
All Students	310	55.2%
Female	139	59.0%
Male	171	52.0%
American Indian/Alaska Native	1	#
Black	11	18.2%
Hispanic	37	29.7%
Asian/Pacific Islander	5	60.0%
White	252	59.9%
Multiracial	4	#
General Education Students	260	64.6%
Students with Disabilities	50	6.0%
Not Limited English Proficient	304	56.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	276	57.2%
Not Migrant	310	55.2%
CARMEL / CARMEL HIGH SCHOOL		
All Students	407	46.2%
Female	189	49.7%
Male	218	43.1%
Black	14	#
Hispanic	61	32.8%
Asian/Pacific Islander	4	#
White	328	49.7%
General Education Students	358	52.0%
Students with Disabilities	49	4.1%
Not Limited English Proficient	406	#
Limited English Proficient	1	#
Economically Disadvantaged	56	19.6%
Not Economically Disadvantaged	351	50.4%
Not Migrant	407	46.2%
HALDANE / HALDANE HIGH SCHOOL		
All Students	75	48.0%
Female	34	44.1%
Male	41	51.2%
Hispanic	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	70	48.6%
General Education Students	68	52.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	72	#
Not Migrant	75	48.0%
MAHOPAC / MAHOPAC HIGH SCHOOL		
All Students	433	54.7%
Female	198	55.6%
Male	235	54.0%
Black	5	40.0%
Hispanic	34	35.3%
Asian/Pacific Islander	12	66.7%
White	382	56.3%
General Education Students	371	62.5%
Students with Disabilities	62	8.1%
Not Limited English Proficient	432	#
Limited English Proficient	1	#
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	408	56.6%
Not Migrant	433	54.7%
PUTNAM VALLEY / PUTNAM VALLEY HIGH SCHOOL		
All Students	143	49.0%
Female	67	56.7%
Male	76	42.1%
Black	2	#
Hispanic	13	30.8%
Asian/Pacific Islander	4	#
White	124	50.8%
General Education Students	126	54.8%
Students with Disabilities	17	5.9%
Not Limited English Proficient	141	#
Limited English Proficient	2	#
Not Economically Disadvantaged	143	49.0%
Not Migrant	143	49.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AVERILL PARK / AVERILL PARK HIGH SCHOOL		
All Students	280	40.0%
Female	124	43.5%
Male	156	37.2%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	272	40.1%
General Education Students	246	45.5%
Students with Disabilities	34	0.0%
Not Limited English Proficient	280	40.0%
Economically Disadvantaged	41	9.8%
Not Economically Disadvantaged	239	45.2%
Not Migrant	280	40.0%
BERLIN / BERLIN HIGH SCHOOL		
All Students	78	16.7%
Female	41	17.1%
Male	37	16.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	76	#
General Education Students	60	21.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	78	16.7%
Economically Disadvantaged	20	5.0%
Not Economically Disadvantaged	58	20.7%
Not Migrant	78	16.7%
EAST GREENBUSH / COLUMBIA HIGH SCHOOL		
All Students	343	53.6%
Female	158	60.1%
Male	185	48.1%
American Indian/Alaska Native	1	#
Black	10	30.0%
Hispanic	11	36.4%
Asian/Pacific Islander	5	#
White	304	54.3%
Multiracial	12	66.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	304	59.9%
Students with Disabilities	39	5.1%
Not Limited English Proficient	342	#
Limited English Proficient	1	#
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	302	57.0%
Not Migrant	343	53.6%
HOOSIC VALLEY / HOOSIC VALLEY SENIOR HIGH SCHOOL		
All Students	88	30.7%
Female	39	35.9%
Male	49	26.5%
Black	3	#
Hispanic	1	#
White	84	#
General Education Students	67	38.8%
Students with Disabilities	21	4.8%
Not Limited English Proficient	88	30.7%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	70	35.7%
Not Migrant	88	30.7%
HOOSICK FALLS / HOOSICK FALLS JR/SR HIGH SCHOOL		
All Students	95	46.3%
Female	44	45.5%
Male	51	47.1%
White	95	46.3%
General Education Students	83	50.6%
Students with Disabilities	12	16.7%
Not Limited English Proficient	95	46.3%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	65	53.8%
Not Migrant	95	46.3%
LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL		
All Students	211	36.0%
Female	88	44.3%
Male	123	30.1%
American Indian/Alaska Native	1	#
Black	54	18.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	8	#
Asian/Pacific Islander	2	#
White	145	42.1%
Multiracial	1	#
General Education Students	179	42.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	211	36.0%
Economically Disadvantaged	112	17.9%
Not Economically Disadvantaged	99	56.6%
Not Migrant	211	36.0%
SCHODACK / MAPLE HILL HIGH SCHOOL		
All Students	91	52.7%
Female	51	58.8%
Male	40	45.0%
Hispanic	3	#
White	88	#
General Education Students	79	60.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	88	#
Not Migrant	91	52.7%
RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH		
All Students	93	12.9%
Female	41	19.5%
Male	52	7.7%
American Indian/Alaska Native	2	#
Black	12	0.0%
Hispanic	7	28.6%
Asian/Pacific Islander	4	#
White	67	11.9%
Multiracial	1	#
General Education Students	75	16.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	1	#
Economically Disadvantaged	52	19.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	41	4.9%
Not Migrant	93	12.9%
BRUNSWICK CENTRAL / TAMARAC MIDDLE SCHOOL HIGH SCHOOL		
All Students	119	52.1%
Female	55	47.3%
Male	64	56.3%
Black	1	#
Asian/Pacific Islander	2	#
White	116	#
General Education Students	105	58.1%
Students with Disabilities	14	7.1%
Not Limited English Proficient	119	52.1%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	102	57.8%
Not Migrant	119	52.1%
TROY / TROY HIGH SCHOOL		
All Students	329	22.5%
Female	159	25.2%
Male	170	20.0%
American Indian/Alaska Native	2	#
Black	107	14.0%
Hispanic	40	#
Asian/Pacific Islander	2	#
White	178	30.3%
General Education Students	277	26.4%
Students with Disabilities	52	1.9%
Not Limited English Proficient	326	#
Limited English Proficient	3	#
Economically Disadvantaged	161	10.6%
Not Economically Disadvantaged	168	33.9%
Not Migrant	329	22.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CLARKSTOWN / BIRCHWOOD SCHOOL		
All Students	15	13.3%
Female	3	#
Male	12	#
Hispanic	1	#
White	14	#
General Education Students	2	#
Students with Disabilities	13	#
Not Limited English Proficient	15	13.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	12	#
Not Migrant	15	13.3%
CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL		
All Students	386	73.1%
Female	188	77.7%
Male	198	68.7%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	31	45.2%
Asian/Pacific Islander	63	88.9%
White	281	74.0%
General Education Students	342	80.1%
Students with Disabilities	44	18.2%
Not Limited English Proficient	382	#
Limited English Proficient	4	#
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	367	74.4%
Not Migrant	386	73.1%
CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL		
All Students	395	76.5%
Female	184	82.6%
Male	211	71.1%
Black	20	#
Hispanic	35	68.6%
Asian/Pacific Islander	56	83.9%
White	280	77.1%
Multiracial	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	362	79.6%
Students with Disabilities	33	42.4%
Not Limited English Proficient	392	#
Limited English Proficient	3	#
Economically Disadvantaged	18	50.0%
Not Economically Disadvantaged	377	77.7%
Not Migrant	395	76.5%
CLARKSTOWN / FELIX FESTA DETERMINATION MIDDLE SCH		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NANUET / NANUET SENIOR HIGH SCHOOL		
All Students	183	51.9%
Female	91	58.2%
Male	92	45.7%
Black	11	54.5%
Hispanic	19	26.3%
Asian/Pacific Islander	19	78.9%
White	134	51.5%
General Education Students	156	58.3%
Students with Disabilities	27	14.8%
Not Limited English Proficient	181	#
Limited English Proficient	2	#
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	174	52.9%
Not Migrant	183	51.9%
HAVERSTRAW-STONY POINT / NORTH ROCKLAND HIGH SCHOOL		
All Students	684	39.6%
Female	357	45.7%
Male	327	33.0%
American Indian/Alaska Native	6	#
Black	102	24.5%
Hispanic	268	20.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	26	73.1%
White	281	61.6%
Multiracial	1	#
General Education Students	592	45.4%
Students with Disabilities	92	2.2%
Not Limited English Proficient	635	42.5%
Limited English Proficient	49	2.0%
Economically Disadvantaged	238	18.9%
Not Economically Disadvantaged	446	50.7%
Not Migrant	684	39.6%
NYACK / NYACK SENIOR HIGH SCHOOL		
All Students	239	45.6%
Female	104	46.2%
Male	135	45.2%
Black	65	21.5%
Hispanic	33	21.2%
Asian/Pacific Islander	23	#
White	117	60.7%
Multiracial	1	#
General Education Students	220	49.5%
Students with Disabilities	19	0.0%
Not Limited English Proficient	236	#
Limited English Proficient	3	#
Economically Disadvantaged	45	6.7%
Not Economically Disadvantaged	194	54.6%
Not Migrant	239	45.6%
PEARL RIVER / PEARL RIVER HIGH SCHOOL		
All Students	221	70.1%
Female	106	77.4%
Male	115	63.5%
Black	2	#
Hispanic	11	63.6%
Asian/Pacific Islander	8	#
White	198	70.7%
Multiracial	2	#
General Education Students	194	78.9%
Students with Disabilities	27	7.4%
Not Limited English Proficient	221	70.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	213	71.4%
Not Migrant	221	70.1%
EAST RAMAPO / RAMAPO HIGH SCHOOL		
All Students	350	20.0%
Female	165	25.5%
Male	185	15.1%
American Indian/Alaska Native	1	#
Black	220	17.7%
Hispanic	69	5.8%
Asian/Pacific Islander	28	#
White	31	22.6%
Multiracial	1	#
General Education Students	315	22.2%
Students with Disabilities	35	0.0%
Not Limited English Proficient	309	22.7%
Limited English Proficient	41	0.0%
Economically Disadvantaged	184	14.1%
Not Economically Disadvantaged	166	26.5%
Not Migrant	350	20.0%
EAST RAMAPO / SPRING VALLEY HIGH SCHOOL		
All Students	287	19.2%
Female	145	20.7%
Male	142	17.6%
American Indian/Alaska Native	1	#
Black	179	16.8%
Hispanic	59	16.9%
Asian/Pacific Islander	13	#
White	35	20.0%
General Education Students	255	21.6%
Students with Disabilities	32	0.0%
Not Limited English Proficient	242	21.9%
Limited English Proficient	45	4.4%
Economically Disadvantaged	136	15.4%
Not Economically Disadvantaged	151	22.5%
Not Migrant	287	19.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
RAMAPO / SUFFERN SENIOR HIGH SCHOOL		
All Students	400	62.3%
Female	205	62.9%
Male	195	61.5%
American Indian/Alaska Native	2	#
Black	24	#
Hispanic	38	36.8%
Asian/Pacific Islander	26	88.5%
White	310	66.1%
General Education Students	359	68.2%
Students with Disabilities	41	9.8%
Not Limited English Proficient	397	#
Limited English Proficient	3	#
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	359	66.6%
Not Migrant	400	62.3%
SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL		
All Students	252	60.3%
Female	123	68.3%
Male	129	52.7%
Black	10	10.0%
Hispanic	18	22.2%
Asian/Pacific Islander	39	87.2%
White	185	61.1%
General Education Students	222	66.2%
Students with Disabilities	30	16.7%
Not Limited English Proficient	245	62.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	234	62.4%
Not Migrant	252	60.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH		
All Students	35	42.9%
Female	17	47.1%
Male	18	38.9%
Hispanic	1	#
White	34	#
General Education Students	32	#
Students with Disabilities	3	#
Not Limited English Proficient	35	42.9%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	17	58.8%
Not Migrant	35	42.9%
COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL		
All Students	25	44.0%
Female	12	58.3%
Male	13	30.8%
White	24	#
Multiracial	1	#
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	44.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	11	72.7%
Not Migrant	25	44.0%
EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS		
All Students	54	37.0%
Female	32	43.8%
Male	22	27.3%
White	54	37.0%
General Education Students	42	42.9%
Students with Disabilities	12	16.7%
Not Limited English Proficient	54	37.0%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	16	50.0%
Not Migrant	54	37.0%
GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL		
All Students	168	20.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	74	24.3%
Male	94	18.1%
Black	3	#
Asian/Pacific Islander	1	#
White	164	#
General Education Students	144	24.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	168	20.8%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	91	26.4%
Migrant	1	#
Not Migrant	167	#
CANTON / H C WILLIAMS SENIOR HIGH SCH		
All Students	103	46.6%
Female	54	48.1%
Male	49	44.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	93	47.3%
General Education Students	83	57.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	103	46.6%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	78	53.8%
Not Migrant	103	46.6%
HAMMOND / HAMMOND CENTRAL SCHOOL		
All Students	30	20.0%
Female	15	26.7%
Male	15	13.3%
Black	1	#
White	29	#
General Education Students	22	27.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	20.0%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	13	15.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	30	20.0%
HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL		
All Students	26	30.8%
Female	8	50.0%
Male	18	22.2%
American Indian/Alaska Native	1	#
Black	2	#
White	23	#
General Education Students	25	#
Students with Disabilities	1	#
Not Limited English Proficient	26	30.8%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	13	30.8%
Not Migrant	26	30.8%
HEUVELTON / HEUVELTON CENTRAL SCHOOL		
All Students	45	37.8%
Female	27	33.3%
Male	18	44.4%
Black	1	#
Asian/Pacific Islander	1	#
White	43	#
General Education Students	42	#
Students with Disabilities	3	#
Not Limited English Proficient	45	37.8%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	31	45.2%
Not Migrant	45	37.8%
LISBON / LISBON CENTRAL SCHOOL		
All Students	49	24.5%
Female	26	26.9%
Male	23	21.7%
White	49	24.5%
General Education Students	43	27.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	49	24.5%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	33	27.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	49	24.5%
MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS		
All Students	69	37.7%
Female	36	30.6%
Male	33	45.5%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	60	43.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	37.7%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	49	42.9%
Not Migrant	69	37.7%
MASSENA / MASSENA SENIOR HIGH SCHOOL		
All Students	231	37.7%
Female	122	35.2%
Male	109	40.4%
American Indian/Alaska Native	52	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	175	42.3%
General Education Students	205	42.4%
Students with Disabilities	26	0.0%
Not Limited English Proficient	231	37.7%
Economically Disadvantaged	107	21.5%
Not Economically Disadvantaged	124	51.6%
Not Migrant	231	37.7%
MORRISTOWN / MORRISTOWN CENTRAL SCHOOL		
All Students	23	26.1%
Female	11	45.5%
Male	12	8.3%
White	22	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	23	26.1%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	14	21.4%
Not Migrant	23	26.1%
NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL		
All Students	84	38.1%
Female	29	62.1%
Male	55	25.5%
American Indian/Alaska Native	5	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	77	40.3%
General Education Students	64	48.4%
Students with Disabilities	20	5.0%
Not Limited English Proficient	84	38.1%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	49	51.0%
Not Migrant	84	38.1%
OGDENSBURG / OGDENSBURG FREE ACADEMY		
All Students	138	37.7%
Female	63	44.4%
Male	75	32.0%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	133	36.8%
General Education Students	107	46.7%
Students with Disabilities	31	6.5%
Not Limited English Proficient	138	37.7%
Economically Disadvantaged	62	19.4%
Not Economically Disadvantaged	76	52.6%
Migrant	1	#
Not Migrant	137	#
PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS		
All Students	45	46.7%
Female	23	52.2%
Male	22	40.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	1	#
White	44	#
General Education Students	38	55.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	45	46.7%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	28	53.6%
Not Migrant	45	46.7%
POTSDAM / POTSDAM SENIOR HIGH SCHOOL		
All Students	121	62.8%
Female	59	62.7%
Male	62	62.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	116	62.9%
General Education Students	109	68.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	121	62.8%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	90	75.6%
Not Migrant	121	62.8%
BRASHER FALLS / ST LAWRENCE HIGH SCHOOL		
All Students	90	17.8%
Female	42	21.4%
Male	48	14.6%
American Indian/Alaska Native	1	#
Black	1	#
White	88	#
General Education Students	71	22.5%
Students with Disabilities	19	0.0%
Not Limited English Proficient	90	17.8%
Economically Disadvantaged	35	5.7%
Not Economically Disadvantaged	55	25.5%
Not Migrant	90	17.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL		
All Students	343	44.3%
Female	161	47.8%
Male	182	41.2%
Black	8	#
Hispanic	12	75.0%
Asian/Pacific Islander	1	#
White	322	43.8%
General Education Students	301	50.2%
Students with Disabilities	42	2.4%
Not Limited English Proficient	343	44.3%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	266	53.0%
Not Migrant	343	44.3%
BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS		
All Students	277	63.2%
Female	129	68.2%
Male	148	58.8%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	269	63.6%
General Education Students	233	73.0%
Students with Disabilities	44	11.4%
Not Limited English Proficient	277	63.2%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	259	65.3%
Not Migrant	277	63.2%
CORINTH / CORINTH HIGH SCHOOL		
All Students	111	33.3%
Female	54	38.9%
Male	57	28.1%
Black	3	#
Hispanic	1	#
White	107	#
General Education Students	93	39.8%
Students with Disabilities	18	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	111	33.3%
Economically Disadvantaged	36	16.7%
Not Economically Disadvantaged	75	41.3%
Not Migrant	111	33.3%
GALWAY / GALWAY JR/SR HIGH SCHOOL		
All Students	98	41.8%
Female	45	55.6%
Male	53	30.2%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	93	40.9%
General Education Students	81	50.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	98	41.8%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	78	47.4%
Not Migrant	98	41.8%
MECHANICVILLE / MECHANICVILLE JR/SR HIGH SCHOOL		
All Students	123	35.8%
Female	70	45.7%
Male	53	22.6%
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	111	36.9%
Multiracial	1	#
General Education Students	104	40.4%
Students with Disabilities	19	10.5%
Not Limited English Proficient	121	#
Limited English Proficient	2	#
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	95	40.0%
Not Migrant	123	35.8%
SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL		
All Students	525	57.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	267	61.4%
Male	258	53.9%
Black	15	20.0%
Hispanic	13	38.5%
Asian/Pacific Islander	11	#
White	484	59.3%
Multiracial	2	#
General Education Students	483	61.9%
Students with Disabilities	42	9.5%
Not Limited English Proficient	524	#
Limited English Proficient	1	#
Economically Disadvantaged	72	30.6%
Not Economically Disadvantaged	453	62.0%
Not Migrant	525	57.7%
SCHUYLERVILLE / SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH		
All Students	143	42.7%
Female	66	43.9%
Male	77	41.6%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	140	#
General Education Students	127	47.2%
Students with Disabilities	16	6.3%
Not Limited English Proficient	143	42.7%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	122	45.9%
Not Migrant	143	42.7%
SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL		
All Students	788	61.0%
Female	403	60.5%
Male	385	61.6%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	21	57.1%
Asian/Pacific Islander	31	74.2%
White	716	61.3%
Multiracial	3	#
General Education Students	717	65.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	71	12.7%
Not Limited English Proficient	784	#
Limited English Proficient	4	#
Economically Disadvantaged	89	23.6%
Not Economically Disadvantaged	699	65.8%
Not Migrant	788	61.0%
SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL		
All Students	245	33.9%
Female	119	37.8%
Male	126	30.2%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	239	33.9%
General Education Students	219	37.4%
Students with Disabilities	26	3.8%
Not Limited English Proficient	245	33.9%
Economically Disadvantaged	38	21.1%
Not Economically Disadvantaged	207	36.2%
Not Migrant	245	33.9%
STILLWATER / STILLWATER MIDDLE SCHOOL HIGH SCHOOL		
All Students	100	37.0%
Female	56	48.2%
Male	44	22.7%
Black	1	#
Asian/Pacific Islander	1	#
White	98	#
General Education Students	81	45.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	100	37.0%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	83	41.0%
Not Migrant	100	37.0%
WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL		
All Students	79	49.4%
Female	35	42.9%
Male	44	54.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	1	#
Asian/Pacific Islander	2	#
White	76	#
General Education Students	74	52.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	79	49.4%
Economically Disadvantaged	21	42.9%
Not Economically Disadvantaged	58	51.7%
Not Migrant	79	49.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DUANESBURG / DUANESBURG HIGH SCHOOL		
All Students	76	44.7%
Female	39	41.0%
Male	37	48.6%
Black	1	#
White	75	#
General Education Students	68	50.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	76	44.7%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	68	50.0%
Not Migrant	76	44.7%
MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL		
All Students	280	48.6%
Female	149	51.7%
Male	131	45.0%
Black	10	40.0%
Hispanic	7	42.9%
Asian/Pacific Islander	5	60.0%
White	258	48.8%
General Education Students	261	52.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	280	48.6%
Economically Disadvantaged	60	35.0%
Not Economically Disadvantaged	220	52.3%
Not Migrant	280	48.6%
NISKAYUNA / NISKAYUNA HIGH SCHOOL		
All Students	355	67.6%
Female	169	69.8%
Male	186	65.6%
Black	9	55.6%
Hispanic	7	#
Asian/Pacific Islander	31	74.2%
White	307	68.4%
Multiracial	1	#
General Education Students	317	75.4%
Students with Disabilities	38	2.6%

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2007 Total Cohort as of June 2011

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COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	355	67.6%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	339	69.6%
Not Migrant	355	67.6%
SCHENECTADY / ONEIDA MIDDLE SCHOOL		
All Students	1	#
Male	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
SCHALMONT / SCHALMONT HIGH SCHOOL		
All Students	185	49.2%
Female	101	59.4%
Male	84	36.9%
American Indian/Alaska Native	1	#
Black	5	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	174	51.7%
General Education Students	161	56.5%
Students with Disabilities	24	0.0%
Not Limited English Proficient	185	49.2%
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	162	51.9%
Not Migrant	185	49.2%
SCHENECTADY / SCHENECTADY HIGH SCHOOL		
All Students	752	10.6%
Female	371	12.1%
Male	381	9.2%
Black	268	4.5%
Hispanic	111	6.3%
Asian/Pacific Islander	102	#
White	270	17.0%
Multiracial	1	#
General Education Students	636	12.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	116	1.7%
Not Limited English Proficient	736	10.9%
Limited English Proficient	16	0.0%
Economically Disadvantaged	384	7.8%
Not Economically Disadvantaged	368	13.6%
Not Migrant	752	10.6%
SCOTIA GLENVILLE / SCOTIA-GLENVILLE SENIOR HIGH SCHOOL		
All Students	207	43.5%
Female	96	44.8%
Male	111	42.3%
Black	3	#
Hispanic	9	22.2%
Asian/Pacific Islander	2	#
White	193	44.6%
General Education Students	179	49.7%
Students with Disabilities	28	3.6%
Not Limited English Proficient	207	43.5%
Economically Disadvantaged	38	26.3%
Not Economically Disadvantaged	169	47.3%
Not Migrant	207	43.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL		
All Students	190	43.7%
Female	101	49.5%
Male	89	37.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	16.7%
Asian/Pacific Islander	3	#
White	179	44.1%
General Education Students	174	47.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	189	#
Limited English Proficient	1	#
Economically Disadvantaged	59	37.3%
Not Economically Disadvantaged	131	46.6%
Not Migrant	190	43.7%
GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL		
All Students	23	34.8%
Female	14	50.0%
Male	9	11.1%
Black	1	#
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	23	34.8%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	16	37.5%
Not Migrant	23	34.8%
JEFFERSON / JEFFERSON CENTRAL SCHOOL		
All Students	35	48.6%
Female	19	68.4%
Male	16	25.0%
Black	1	#
White	34	#
General Education Students	28	60.7%
Students with Disabilities	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	48.6%
MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL		
All Students	61	27.9%
Female	28	35.7%
Male	33	21.2%
Hispanic	1	#
White	60	#
General Education Students	50	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	61	27.9%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	32	31.3%
Not Migrant	61	27.9%
SCHOHARIE / SCHOHARIE HIGH SCHOOL		
All Students	109	30.3%
Female	51	31.4%
Male	58	29.3%
Hispanic	1	#
White	108	#
General Education Students	95	34.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	109	30.3%
Economically Disadvantaged	28	32.1%
Not Economically Disadvantaged	81	29.6%
Not Migrant	109	30.3%
SHARON SPRINGS / SHARON SPRINGS CENTRAL SCHOOL		
All Students	28	32.1%
Female	17	23.5%
Male	11	45.5%
White	28	32.1%
General Education Students	26	#
Students with Disabilities	2	#
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	14	14.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	14	50.0%
Not Migrant	28	32.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHUYLER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ODESSA MONTOUR / ODESSA-MONTOUR JR/SR HIGH SCHOOL		
All Students	78	35.9%
Female	44	43.2%
Male	34	26.5%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	76	#
General Education Students	71	39.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	78	35.9%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	48	45.8%
Not Migrant	78	35.9%
WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL		
All Students	108	24.1%
Female	47	34.0%
Male	61	16.4%
Black	3	#
Asian/Pacific Islander	1	#
White	103	24.3%
Multiracial	1	#
General Education Students	92	28.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	108	24.1%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	82	26.8%
Not Migrant	108	24.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SENECA FALLS / MYNDERSE ACADEMY		
All Students	115	48.7%
Female	54	46.3%
Male	61	50.8%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	109	50.5%
Multiracial	1	#
General Education Students	104	53.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	115	48.7%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	86	57.0%
Not Migrant	115	48.7%
ROMULUS / ROMULUS CENTRAL SCHOOL		
All Students	33	60.6%
Female	13	69.2%
Male	20	55.0%
Black	2	#
White	31	#
General Education Students	28	67.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	60.6%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	24	58.3%
Not Migrant	33	60.6%
SOUTH SENECA / SOUTH SENECA HIGH SCHOOL		
All Students	83	27.7%
Female	35	31.4%
Male	48	25.0%
Hispanic	1	#
White	82	#
General Education Students	80	#
Students with Disabilities	3	#
Not Limited English Proficient	83	27.7%
Economically Disadvantaged	25	24.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	58	29.3%
Not Migrant	83	27.7%
WATERLOO / WATERLOO HIGH SCHOOL		
All Students	161	16.8%
Female	73	21.9%
Male	88	12.5%
Black	4	#
Hispanic	5	20.0%
Asian/Pacific Islander	1	#
White	151	17.2%
General Education Students	139	19.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	161	16.8%
Economically Disadvantaged	54	5.6%
Not Economically Disadvantaged	107	22.4%
Not Migrant	161	16.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ADDISON / ADDISON HIGH SCHOOL		
All Students	73	23.3%
Female	36	27.8%
Male	37	18.9%
Asian/Pacific Islander	1	#
White	72	#
General Education Students	56	30.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	73	23.3%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	41	29.3%
Not Migrant	73	23.3%
ARKPORT / ARKPORT CENTRAL SCHOOL		
All Students	47	63.8%
Female	22	59.1%
Male	25	68.0%
White	47	63.8%
General Education Students	42	69.0%
Students with Disabilities	5	20.0%
Not Limited English Proficient	47	63.8%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	40	67.5%
Not Migrant	47	63.8%
AVOCA / AVOCA CENTRAL SCHOOL		
All Students	55	40.0%
Female	32	50.0%
Male	23	26.1%
Hispanic	2	#
White	53	#
General Education Students	50	44.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	41	41.5%
Not Migrant	55	40.0%
BRADFORD / BRADFORD CENTRAL SCHOOL		
All Students	32	25.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	19	21.1%
Male	13	30.8%
White	32	25.0%
General Education Students	27	29.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	32	25.0%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	19	36.8%
Not Migrant	32	25.0%
CAMPBELL-SAVONA / CAMPBELL-SAVONA JR/SR HIGH SCHOOL		
All Students	95	27.4%
Female	44	22.7%
Male	51	31.4%
Black	1	#
Asian/Pacific Islander	1	#
White	93	#
General Education Students	83	31.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	27.4%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	61	31.1%
Not Migrant	95	27.4%
CANISTEO-GREENWOOD CSD / CANISTEO-GREENWOOD HIGH SCHOOL		
All Students	66	30.3%
Female	39	41.0%
Male	27	14.8%
White	66	30.3%
General Education Students	56	35.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	66	30.3%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	36	30.6%
Not Migrant	66	30.3%
CORNING / CORNING-PAINTED POST EAST HIGH SCH		
All Students	207	34.8%
Female	99	39.4%
Male	108	30.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	6	33.3%
Hispanic	4	#
Asian/Pacific Islander	5	100.0%
White	184	33.2%
Multiracial	7	42.9%
General Education Students	177	40.7%
Students with Disabilities	30	0.0%
Not Limited English Proficient	207	34.8%
Economically Disadvantaged	47	19.1%
Not Economically Disadvantaged	160	39.4%
Not Migrant	207	34.8%
CORNING / CORNING-PAINTED POST HS LRN CTR		
All Students	25	4.0%
Female	16	6.3%
Male	9	0.0%
Black	4	#
Hispanic	1	#
White	20	0.0%
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	4.0%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	17	5.9%
Not Migrant	25	4.0%
CORNING / CORNING-PAINTED POST WEST HIGH SCH		
All Students	219	31.1%
Female	94	29.8%
Male	125	32.0%
Black	4	#
Asian/Pacific Islander	7	#
White	208	31.3%
General Education Students	189	34.9%
Students with Disabilities	30	6.7%
Not Limited English Proficient	219	31.1%
Economically Disadvantaged	54	9.3%
Not Economically Disadvantaged	165	38.2%
Not Migrant	219	31.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH		
All Students	42	59.5%
Female	20	70.0%
Male	22	50.0%
Black	1	#
White	41	#
General Education Students	37	64.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	42	59.5%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	29	72.4%
Not Migrant	42	59.5%
BATH / HAVERLING SENIOR HIGH SCHOOL		
All Students	140	38.6%
Female	71	38.0%
Male	69	39.1%
Black	3	#
Asian/Pacific Islander	1	#
White	136	#
General Education Students	123	43.1%
Students with Disabilities	17	5.9%
Not Limited English Proficient	140	38.6%
Economically Disadvantaged	45	26.7%
Not Economically Disadvantaged	95	44.2%
Not Migrant	140	38.6%
HORNELL / HORNELL JUNIOR HIGH SCHOOL		
All Students	2	#
Female	2	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
HORNELL / HORNELL SENIOR HIGH SCHOOL		
All Students	148	39.2%
Female	68	39.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	80	38.8%
American Indian/Alaska Native	1	#
Black	6	#
White	141	40.4%
General Education Students	120	47.5%
Students with Disabilities	28	3.6%
Not Limited English Proficient	147	#
Limited English Proficient	1	#
Economically Disadvantaged	54	25.9%
Not Economically Disadvantaged	94	46.8%
Not Migrant	148	39.2%
JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS		
All Students	48	35.4%
Female	23	56.5%
Male	25	16.0%
White	48	35.4%
General Education Students	37	45.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	48	35.4%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	26	50.0%
Not Migrant	48	35.4%
PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL		
All Students	36	63.9%
Female	20	55.0%
Male	16	75.0%
White	36	63.9%
General Education Students	32	#
Students with Disabilities	4	#
Not Limited English Proficient	36	63.9%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	27	63.0%
Not Migrant	36	63.9%
WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL		
All Students	150	44.0%
Female	66	48.5%
Male	84	40.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	146	#
General Education Students	133	49.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	150	44.0%
Economically Disadvantaged	66	30.3%
Not Economically Disadvantaged	84	54.8%
Not Migrant	150	44.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL		
All Students	225	21.8%
Female	116	28.4%
Male	109	14.7%
Black	125	18.4%
Hispanic	66	18.2%
Asian/Pacific Islander	4	#
White	29	34.5%
Multiracial	1	#
General Education Students	189	24.9%
Students with Disabilities	36	5.6%
Not Limited English Proficient	214	22.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	111	15.3%
Not Economically Disadvantaged	114	28.1%
Not Migrant	225	21.8%
BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL		
All Students	141	77.3%
Female	66	81.8%
Male	75	73.3%
Black	10	30.0%
Hispanic	12	58.3%
Asian/Pacific Islander	6	66.7%
White	113	84.1%
General Education Students	131	81.7%
Students with Disabilities	10	20.0%
Not Limited English Proficient	138	#
Limited English Proficient	3	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	136	79.4%
Not Migrant	141	77.3%
BAY SHORE / BAY SHORE SENIOR HIGH SCHOOL		
All Students	452	45.1%
Female	252	51.2%
Male	200	37.5%
Black	103	30.1%
Hispanic	137	34.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	9	#
White	202	58.9%
Multiracial	1	#
General Education Students	405	49.9%
Students with Disabilities	47	4.3%
Not Limited English Proficient	432	47.0%
Limited English Proficient	20	5.0%
Economically Disadvantaged	147	28.6%
Not Economically Disadvantaged	305	53.1%
Not Migrant	452	45.1%
BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL		
All Students	196	65.8%
Female	94	67.0%
Male	102	64.7%
Black	2	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	187	67.9%
General Education Students	173	72.3%
Students with Disabilities	23	17.4%
Not Limited English Proficient	196	65.8%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	187	65.8%
Not Migrant	196	65.8%
SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL		
All Students	321	24.6%
Female	169	29.0%
Male	152	19.7%
American Indian/Alaska Native	2	#
Black	102	7.8%
Hispanic	58	15.5%
Asian/Pacific Islander	5	#
White	153	37.9%
Multiracial	1	#
General Education Students	286	27.3%
Students with Disabilities	35	2.9%
Not Limited English Proficient	315	25.1%
Limited English Proficient	6	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	114	8.8%
Not Economically Disadvantaged	207	33.3%
Not Migrant	321	24.6%
BRENTWOOD / BRENTWOOD HIGH SCHOOL		
All Students	1255	17.4%
Female	555	18.2%
Male	700	16.7%
American Indian/Alaska Native	2	#
Black	249	17.7%
Hispanic	847	14.9%
Asian/Pacific Islander	39	#
White	118	24.6%
General Education Students	1128	19.2%
Students with Disabilities	127	0.8%
Not Limited English Proficient	1083	19.9%
Limited English Proficient	172	1.2%
Economically Disadvantaged	598	15.4%
Not Economically Disadvantaged	657	19.2%
Not Migrant	1255	17.4%
BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL		
All Students	10	10.0%
Female	4	#
Male	6	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	7	#
Limited English Proficient	3	#
Not Economically Disadvantaged	10	10.0%
Not Migrant	10	10.0%
CENTER MORICHES / CENTER MORICHES HIGH SCHOOL		
All Students	149	40.3%
Female	71	46.5%
Male	78	34.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	10	0.0%
Black	8	0.0%
Hispanic	7	#
Asian/Pacific Islander	2	#
White	122	48.4%
General Education Students	124	47.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	146	#
Limited English Proficient	3	#
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	122	45.1%
Not Migrant	149	40.3%
MIDDLE COUNTRY / CENTEREACH HIGH SCHOOL		
All Students	422	45.5%
Female	195	48.7%
Male	227	42.7%
Black	18	33.3%
Hispanic	42	31.0%
Asian/Pacific Islander	16	68.8%
White	346	46.8%
General Education Students	376	51.1%
Students with Disabilities	46	0.0%
Not Limited English Proficient	416	46.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	97	29.9%
Not Economically Disadvantaged	325	50.2%
Not Migrant	422	45.5%
CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL		
All Students	485	18.6%
Female	223	19.3%
Male	262	17.9%
Black	161	23.0%
Hispanic	265	13.6%
Asian/Pacific Islander	16	25.0%
White	43	30.2%
General Education Students	442	20.4%
Students with Disabilities	43	0.0%
Not Limited English Proficient	426	21.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	59	0.0%
Economically Disadvantaged	239	19.2%
Not Economically Disadvantaged	246	17.9%
Not Migrant	485	18.6%
COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL		
All Students	167	78.4%
Female	72	76.4%
Male	95	80.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	164	#
General Education Students	147	83.7%
Students with Disabilities	20	40.0%
Not Limited English Proficient	167	78.4%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	166	#
Not Migrant	167	78.4%
COMMACK / COMMACK HIGH SCHOOL		
All Students	597	78.4%
Female	282	80.1%
Male	315	76.8%
American Indian/Alaska Native	1	#
Black	12	66.7%
Hispanic	35	71.4%
Asian/Pacific Islander	45	84.4%
White	500	78.8%
Multiracial	4	#
General Education Students	530	84.9%
Students with Disabilities	67	26.9%
Not Limited English Proficient	595	#
Limited English Proficient	2	#
Economically Disadvantaged	21	71.4%
Not Economically Disadvantaged	576	78.6%
Not Migrant	597	78.4%
BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL		
All Students	323	45.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	168	47.6%
Male	155	43.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	47	25.5%
Asian/Pacific Islander	7	100.0%
White	262	48.1%
General Education Students	292	50.0%
Students with Disabilities	31	3.2%
Not Limited English Proficient	315	46.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	67	20.9%
Not Economically Disadvantaged	256	52.0%
Not Migrant	323	45.5%
CONNETQUOT / CONNETQUOT HIGH SCHOOL		
All Students	531	52.0%
Female	263	51.0%
Male	268	53.0%
American Indian/Alaska Native	4	#
Black	12	#
Hispanic	38	28.9%
Asian/Pacific Islander	23	78.3%
White	454	53.5%
General Education Students	455	58.7%
Students with Disabilities	76	11.8%
Not Limited English Proficient	528	#
Limited English Proficient	3	#
Economically Disadvantaged	65	33.8%
Not Economically Disadvantaged	466	54.5%
Not Migrant	531	52.0%
DEER PARK / DEER PARK HIGH SCHOOL		
All Students	328	42.7%
Female	162	47.5%
Male	166	38.0%
Black	60	20.0%
Hispanic	45	35.6%
Asian/Pacific Islander	26	#
White	193	47.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	4	#
General Education Students	299	46.2%
Students with Disabilities	29	6.9%
Not Limited English Proficient	320	43.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	88	33.0%
Not Economically Disadvantaged	240	46.3%
Not Migrant	328	42.7%
PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL		
All Students	89	68.5%
Female	47	76.6%
Male	42	59.5%
Black	1	#
Hispanic	6	50.0%
Asian/Pacific Islander	4	#
White	78	70.5%
General Education Students	82	73.2%
Students with Disabilities	7	14.3%
Not Limited English Proficient	87	#
Limited English Proficient	2	#
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	84	69.0%
Not Migrant	89	68.5%
EAST HAMPTON / EAST HAMPTON HIGH SCHOOL		
All Students	259	37.5%
Female	124	42.7%
Male	135	32.6%
Black	11	#
Hispanic	87	21.8%
Asian/Pacific Islander	2	#
White	157	48.4%
Multiracial	2	#
General Education Students	225	42.7%
Students with Disabilities	34	2.9%
Not Limited English Proficient	240	40.0%
Limited English Proficient	19	5.3%
Economically Disadvantaged	39	25.6%
Not Economically Disadvantaged	220	39.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	259	37.5%
EAST ISLIP / EAST ISLIP HIGH SCHOOL		
All Students	382	54.5%
Female	181	50.3%
Male	201	58.2%
Black	2	#
Hispanic	23	47.8%
Asian/Pacific Islander	10	#
White	345	54.2%
Multiracial	2	#
General Education Students	351	58.7%
Students with Disabilities	31	6.5%
Not Limited English Proficient	382	54.5%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	355	56.9%
Not Migrant	382	54.5%
ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS		
All Students	320	59.4%
Female	164	62.8%
Male	156	55.8%
Black	5	40.0%
Hispanic	15	40.0%
Asian/Pacific Islander	6	66.7%
White	294	60.5%
General Education Students	291	64.6%
Students with Disabilities	29	6.9%
Not Limited English Proficient	319	#
Limited English Proficient	1	#
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	296	60.8%
Not Migrant	320	59.4%
AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Black	2	#
General Education Students	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Migrant	1	#
Not Migrant	1	#
ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL		
All Students	206	61.7%
Female	103	70.9%
Male	103	52.4%
Black	23	30.4%
Hispanic	17	29.4%
Asian/Pacific Islander	16	#
White	149	67.8%
Multiracial	1	#
General Education Students	179	69.8%
Students with Disabilities	27	7.4%
Not Limited English Proficient	205	#
Limited English Proficient	1	#
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	177	67.8%
Not Migrant	206	61.7%
FISHERS ISLAND / FISHERS ISLAND SCHOOL		
All Students	6	83.3%
Female	3	#
Male	3	#
Asian/Pacific Islander	1	#
White	5	#
General Education Students	6	83.3%
Not Limited English Proficient	6	83.3%
Not Economically Disadvantaged	6	83.3%
Not Migrant	6	83.3%
BRENTWOOD / FRESHMAN CENTER		
All Students	11	0.0%
Female	3	#
Male	8	#
Black	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	7	#
White	2	#
General Education Students	11	0.0%
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	8	#
Not Migrant	11	0.0%
GREENPORT / GREENPORT HIGH SCHOOL		
All Students	62	29.0%
Female	42	23.8%
Male	20	40.0%
Black	10	#
Hispanic	12	16.7%
White	39	35.9%
Multiracial	1	#
General Education Students	54	33.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	62	29.0%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	44	34.1%
Migrant	1	#
Not Migrant	61	#
HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST		
All Students	434	69.6%
Female	204	71.1%
Male	230	68.3%
Black	55	38.2%
Hispanic	33	#
Asian/Pacific Islander	46	69.6%
White	296	77.4%
Multiracial	4	#
General Education Students	373	74.3%
Students with Disabilities	61	41.0%
Not Limited English Proficient	429	69.9%
Limited English Proficient	5	40.0%
Economically Disadvantaged	42	31.0%
Not Economically Disadvantaged	392	73.7%
Not Migrant	434	69.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST		
All Students	339	70.8%
Female	155	77.4%
Male	184	65.2%
Black	49	46.9%
Hispanic	18	#
Asian/Pacific Islander	39	84.6%
White	232	73.3%
Multiracial	1	#
General Education Students	285	79.6%
Students with Disabilities	54	24.1%
Not Limited English Proficient	337	#
Limited English Proficient	2	#
Economically Disadvantaged	35	45.7%
Not Economically Disadvantaged	304	73.7%
Not Migrant	339	70.8%
HAMPTON BAYS / HAMPTON BAYS SECONDARY SCHOOL		
All Students	127	39.4%
Female	56	41.1%
Male	71	38.0%
Hispanic	48	22.9%
White	79	49.4%
General Education Students	111	44.1%
Students with Disabilities	16	6.3%
Not Limited English Proficient	118	40.7%
Limited English Proficient	9	22.2%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	125	#
Migrant	1	#
Not Migrant	126	#
HARBORFIELDS / HARBORFIELDS HIGH SCHOOL		
All Students	296	73.0%
Female	151	76.2%
Male	145	69.7%
Black	15	33.3%
Hispanic	14	57.1%
Asian/Pacific Islander	9	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	257	75.1%
Multiracial	1	#
General Education Students	253	83.8%
Students with Disabilities	43	9.3%
Not Limited English Proficient	295	#
Limited English Proficient	1	#
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	272	76.5%
Not Migrant	296	73.0%
HAUPPAUGE / HAUPPAUGE HIGH SCHOOL		
All Students	287	65.5%
Female	153	66.7%
Male	134	64.2%
American Indian/Alaska Native	3	#
Black	8	#
Hispanic	14	50.0%
Asian/Pacific Islander	19	84.2%
White	243	65.8%
General Education Students	255	72.2%
Students with Disabilities	32	12.5%
Not Limited English Proficient	286	#
Limited English Proficient	1	#
Economically Disadvantaged	27	55.6%
Not Economically Disadvantaged	260	66.5%
Not Migrant	287	65.5%
HUNTINGTON / HUNTINGTON HIGH SCHOOL		
All Students	282	51.8%
Female	116	54.3%
Male	166	50.0%
Black	28	10.7%
Hispanic	57	31.6%
Asian/Pacific Islander	3	#
White	190	63.7%
Multiracial	4	#
General Education Students	237	58.6%
Students with Disabilities	45	15.6%
Not Limited English Proficient	264	55.3%
Limited English Proficient	18	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	232	56.0%
Not Migrant	282	51.8%
ISLIP / ISLIP HIGH SCHOOL		
All Students	262	51.1%
Female	130	53.8%
Male	132	48.5%
Black	16	37.5%
Hispanic	33	39.4%
Asian/Pacific Islander	10	#
White	202	53.5%
Multiracial	1	#
General Education Students	243	55.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	259	#
Limited English Proficient	3	#
Economically Disadvantaged	37	54.1%
Not Economically Disadvantaged	225	50.7%
Not Migrant	262	51.1%
KINGS PARK / KINGS PARK HIGH SCHOOL		
All Students	307	65.1%
Female	154	75.3%
Male	153	54.9%
Black	3	#
Hispanic	7	#
Asian/Pacific Islander	9	88.9%
White	288	65.6%
General Education Students	261	73.9%
Students with Disabilities	46	15.2%
Not Limited English Proficient	306	#
Limited English Proficient	1	#
Economically Disadvantaged	21	57.1%
Not Economically Disadvantaged	286	65.7%
Not Migrant	307	65.1%
LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL		
All Students	601	48.6%
Female	291	55.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	310	41.9%
Black	14	7.1%
Hispanic	63	34.9%
Asian/Pacific Islander	15	80.0%
White	509	50.5%
General Education Students	520	55.4%
Students with Disabilities	81	4.9%
Not Limited English Proficient	593	49.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	104	35.6%
Not Economically Disadvantaged	497	51.3%
Not Migrant	601	48.6%
LITTLE FLOWER / LITTLE FLOWER SCHOOL		
All Students	6	0.0%
Male	6	0.0%
Black	2	#
Hispanic	1	#
White	3	#
Students with Disabilities	6	0.0%
Not Limited English Proficient	6	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
LONGWOOD / LONGWOOD HIGH SCHOOL		
All Students	707	31.8%
Female	330	32.7%
Male	377	31.0%
American Indian/Alaska Native	3	#
Black	149	17.4%
Hispanic	114	15.8%
Asian/Pacific Islander	21	57.1%
White	416	40.4%
Multiracial	4	#
General Education Students	610	35.6%
Students with Disabilities	97	8.2%
Not Limited English Proficient	696	32.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	250	22.0%
Not Economically Disadvantaged	457	37.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	707	31.8%
MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL		
All Students	145	59.3%
Female	71	67.6%
Male	74	51.4%
Black	3	#
Hispanic	12	33.3%
Asian/Pacific Islander	3	#
White	127	61.4%
General Education Students	128	65.6%
Students with Disabilities	17	11.8%
Not Limited English Proficient	144	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	140	60.7%
Not Migrant	145	59.3%
MILLER PLACE / MILLER PLACE HIGH SCHOOL		
All Students	234	46.2%
Female	111	43.2%
Male	123	48.8%
Black	4	#
Hispanic	6	16.7%
Asian/Pacific Islander	6	50.0%
White	217	47.5%
Multiracial	1	#
General Education Students	213	50.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	233	#
Limited English Proficient	1	#
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	221	47.5%
Not Migrant	234	46.2%
MOUNT SINAI / MT SINAI HIGH SCHOOL		
All Students	209	65.6%
Female	110	64.5%
Male	99	66.7%
Black	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	12	91.7%
White	191	64.9%
General Education Students	191	71.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	197	67.0%
Not Migrant	209	65.6%
MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL		
All Students	413	36.6%
Female	193	39.4%
Male	220	34.1%
American Indian/Alaska Native	3	#
Black	26	30.8%
Hispanic	55	30.9%
Asian/Pacific Islander	19	#
White	310	35.5%
General Education Students	376	39.9%
Students with Disabilities	37	2.7%
Not Limited English Proficient	409	#
Limited English Proficient	4	#
Economically Disadvantaged	81	29.6%
Not Economically Disadvantaged	332	38.3%
Not Migrant	413	36.6%
NORTH BABYLON / NORTH BABYLON HIGH SCHOOL		
All Students	374	24.6%
Female	167	25.7%
Male	207	23.7%
Black	90	15.6%
Hispanic	48	18.8%
Asian/Pacific Islander	16	43.8%
White	220	28.2%
General Education Students	308	29.5%
Students with Disabilities	66	1.5%
Not Limited English Proficient	370	#
Limited English Proficient	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	85	15.3%
Not Economically Disadvantaged	289	27.3%
Not Migrant	374	24.6%
NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL		
All Students	524	62.2%
Female	252	64.3%
Male	272	60.3%
Black	5	#
Hispanic	24	37.5%
Asian/Pacific Islander	21	76.2%
White	473	62.8%
Multiracial	1	#
General Education Students	458	69.0%
Students with Disabilities	66	15.2%
Not Limited English Proficient	519	62.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	31	35.5%
Not Economically Disadvantaged	493	63.9%
Not Migrant	524	62.2%
AMITYVILLE / PARK AVENUE SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL		
All Students	701	29.0%
Female	337	30.0%
Male	364	28.0%
American Indian/Alaska Native	2	#
Black	43	9.3%
Hispanic	168	14.3%
Asian/Pacific Islander	9	#
White	478	36.0%
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	628	32.0%
Students with Disabilities	73	2.7%
Not Limited English Proficient	665	30.5%
Limited English Proficient	36	0.0%
Economically Disadvantaged	251	15.1%
Not Economically Disadvantaged	450	36.7%
Migrant	1	#
Not Migrant	700	#
SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL		
All Students	68	52.9%
Female	39	51.3%
Male	29	55.2%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	1	#
White	59	54.2%
General Education Students	56	64.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	3	#
Economically Disadvantaged	5	80.0%
Not Economically Disadvantaged	63	50.8%
Not Migrant	68	52.9%
RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL		
All Students	376	38.6%
Female	171	38.6%
Male	205	38.5%
American Indian/Alaska Native	1	#
Black	95	22.1%
Hispanic	61	9.8%
Asian/Pacific Islander	3	#
White	214	53.7%
Multiracial	2	#
General Education Students	326	43.6%
Students with Disabilities	50	6.0%
Not Limited English Proficient	356	40.7%
Limited English Proficient	20	0.0%
Economically Disadvantaged	132	20.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	244	48.4%
Migrant	2	#
Not Migrant	374	#
THREE VILLAGE / ROBERT CUSHMAN MURPHY JR HIGH SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
ROCKY POINT / ROCKY POINT HIGH SCHOOL		
All Students	250	38.0%
Female	119	39.5%
Male	131	36.6%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
White	228	39.5%
Multiracial	1	#
General Education Students	216	42.6%
Students with Disabilities	34	8.8%
Not Limited English Proficient	243	39.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	206	40.8%
Not Migrant	250	38.0%
SACHEM / SACHEM HIGH SCHOOL EAST		
All Students	652	48.8%
Female	347	52.2%
Male	305	44.9%
Black	11	18.2%
Hispanic	50	34.0%
Asian/Pacific Islander	22	81.8%
White	569	49.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	588	53.9%
Students with Disabilities	64	1.6%
Not Limited English Proficient	643	49.3%
Limited English Proficient	9	11.1%
Economically Disadvantaged	86	33.7%
Not Economically Disadvantaged	566	51.1%
Not Migrant	652	48.8%
SACHEM / SACHEM HIGH SCHOOL NORTH		
All Students	585	57.3%
Female	301	62.5%
Male	284	51.8%
American Indian/Alaska Native	3	#
Black	18	#
Hispanic	37	43.2%
Asian/Pacific Islander	25	68.0%
White	502	58.4%
General Education Students	529	62.4%
Students with Disabilities	56	8.9%
Not Limited English Proficient	582	#
Limited English Proficient	3	#
Economically Disadvantaged	91	38.5%
Not Economically Disadvantaged	494	60.7%
Not Migrant	585	57.3%
SAYVILLE / SAYVILLE HIGH SCHOOL		
All Students	290	66.9%
Female	128	68.0%
Male	162	66.0%
Black	3	#
Hispanic	15	60.0%
Asian/Pacific Islander	5	#
White	266	67.7%
Multiracial	1	#
General Education Students	263	72.2%
Students with Disabilities	27	14.8%
Not Limited English Proficient	290	66.9%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	274	68.2%
Not Migrant	290	66.9%

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SHELTER ISLAND / SHELTER ISLAND SCHOOL		
All Students	18	33.3%
Female	8	37.5%
Male	10	30.0%
Black	1	#
Hispanic	1	#
White	16	#
General Education Students	13	46.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	17	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	14	#
Not Migrant	18	33.3%
SHOREHAM-WADING R / SHOREHAM-WADING RIVER HIGH SCHOOL		
All Students	260	56.5%
Female	125	57.6%
Male	135	55.6%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	250	56.0%
General Education Students	214	66.8%
Students with Disabilities	46	8.7%
Not Limited English Proficient	260	56.5%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	257	#
Not Migrant	260	56.5%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST		
All Students	429	67.6%
Female	206	70.4%
Male	223	65.0%
Black	2	#
Hispanic	14	28.6%
Asian/Pacific Islander	10	#
White	403	68.7%
General Education Students	400	71.8%

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Public School
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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	29	10.3%
Not Limited English Proficient	428	#
Limited English Proficient	1	#
Economically Disadvantaged	18	55.6%
Not Economically Disadvantaged	411	68.1%
Not Migrant	429	67.6%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST		
All Students	371	73.9%
Female	178	74.7%
Male	193	73.1%
Black	4	#
Hispanic	9	#
Asian/Pacific Islander	13	76.9%
White	345	74.8%
General Education Students	341	79.8%
Students with Disabilities	30	6.7%
Not Limited English Proficient	370	#
Limited English Proficient	1	#
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	361	74.8%
Not Migrant	371	73.9%
BRENTWOOD / SOUTH MIDDLE SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL		
All Students	153	39.2%
Female	75	41.3%
Male	78	37.2%
American Indian/Alaska Native	10	#
Black	13	30.8%
Hispanic	38	26.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	90	46.7%
General Education Students	128	44.5%
Students with Disabilities	25	12.0%
Not Limited English Proficient	142	42.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	128	41.4%
Not Migrant	153	39.2%
SOUTHOLD / SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL		
All Students	75	34.7%
Female	38	55.3%
Male	37	13.5%
Black	2	#
Hispanic	6	#
White	67	38.8%
General Education Students	64	40.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	3	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	67	37.3%
Not Migrant	75	34.7%
SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL		
All Students	454	46.7%
Female	207	54.6%
Male	247	40.1%
American Indian/Alaska Native	1	#
Black	60	30.0%
Hispanic	96	18.8%
Asian/Pacific Islander	35	#
White	260	56.5%
Multiracial	2	#
General Education Students	392	52.6%
Students with Disabilities	62	9.7%
Not Limited English Proficient	430	48.6%
Limited English Proficient	24	12.5%
Economically Disadvantaged	145	26.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	309	56.3%
Not Migrant	454	46.7%
COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH		
All Students	361	21.3%
Female	185	23.8%
Male	176	18.8%
American Indian/Alaska Native	1	#
Black	133	18.0%
Hispanic	145	17.2%
Asian/Pacific Islander	6	#
White	76	31.6%
General Education Students	321	23.7%
Students with Disabilities	40	2.5%
Not Limited English Proficient	322	22.0%
Limited English Proficient	39	15.4%
Economically Disadvantaged	197	15.2%
Not Economically Disadvantaged	164	28.7%
Not Migrant	361	21.3%
THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL		
All Students	589	63.3%
Female	286	69.6%
Male	303	57.4%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	18	61.1%
Asian/Pacific Islander	35	85.7%
White	522	62.6%
General Education Students	500	72.6%
Students with Disabilities	89	11.2%
Not Limited English Proficient	587	#
Limited English Proficient	2	#
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	562	64.8%
Not Migrant	589	63.3%
WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL		
All Students	365	42.2%
Female	182	44.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	183	40.4%
Black	25	28.0%
Hispanic	37	16.2%
Asian/Pacific Islander	12	66.7%
White	291	45.7%
General Education Students	319	46.7%
Students with Disabilities	46	10.9%
Not Limited English Proficient	360	42.5%
Limited English Proficient	5	20.0%
Economically Disadvantaged	80	30.0%
Not Economically Disadvantaged	285	45.6%
Not Migrant	365	42.2%
WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL		
All Students	432	60.2%
Female	210	66.7%
Male	222	54.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	16	56.3%
Asian/Pacific Islander	5	80.0%
White	406	60.1%
Multiracial	3	#
General Education Students	387	65.9%
Students with Disabilities	45	11.1%
Not Limited English Proficient	432	60.2%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	414	61.4%
Not Migrant	432	60.2%
BRENTWOOD / WEST MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH		
All Students	237	62.4%
Female	97	71.1%
Male	140	56.4%
Black	4	#
Hispanic	32	34.4%
Asian/Pacific Islander	7	57.1%
White	191	67.5%
Multiracial	3	#
General Education Students	221	67.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	232	63.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	206	68.0%
Not Migrant	237	62.4%
WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL		
All Students	747	28.6%
Female	358	34.1%
Male	389	23.7%
American Indian/Alaska Native	3	#
Black	87	16.1%
Hispanic	117	13.7%
Asian/Pacific Islander	14	#
White	526	33.8%
General Education Students	680	31.5%
Students with Disabilities	67	0.0%
Not Limited English Proficient	738	29.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	245	19.2%
Not Economically Disadvantaged	502	33.3%
Not Migrant	747	28.6%
WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL		
All Students	138	5.1%
Female	78	6.4%
Male	60	3.3%
Black	104	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	33	#
White	1	#
General Education Students	111	6.3%
Students with Disabilities	27	0.0%
Not Limited English Proficient	115	4.3%
Limited English Proficient	23	8.7%
Economically Disadvantaged	118	5.9%
Not Economically Disadvantaged	20	0.0%
Not Migrant	138	5.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL		
All Students	51	31.4%
Female	27	29.6%
Male	24	33.3%
Black	2	#
Hispanic	2	#
White	47	#
General Education Students	47	#
Students with Disabilities	4	#
Not Limited English Proficient	51	31.4%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	44	29.5%
Not Migrant	51	31.4%
FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL		
All Students	110	14.5%
Female	57	12.3%
Male	53	17.0%
Black	22	#
Hispanic	35	11.4%
Asian/Pacific Islander	2	#
White	50	14.0%
Multiracial	1	#
General Education Students	93	17.2%
Students with Disabilities	17	0.0%
Not Limited English Proficient	100	16.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	64	6.3%
Not Economically Disadvantaged	46	26.1%
Migrant	3	#
Not Migrant	107	#
LIBERTY / LIBERTY MIDDLE/HIGH SCHOOL		
All Students	133	39.8%
Female	65	44.6%
Male	68	35.3%
American Indian/Alaska Native	1	#
Black	12	8.3%
Hispanic	26	26.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	4	#
White	90	46.7%
General Education Students	122	42.6%
Students with Disabilities	11	9.1%
Not Limited English Proficient	130	#
Limited English Proficient	3	#
Economically Disadvantaged	68	27.9%
Not Economically Disadvantaged	65	52.3%
Migrant	2	#
Not Migrant	131	#
LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL		
All Students	40	35.0%
Female	19	31.6%
Male	21	38.1%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	32	40.6%
General Education Students	38	#
Students with Disabilities	2	#
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	33	39.4%
Not Migrant	40	35.0%
MONTICELLO / MONTICELLO HIGH SCHOOL		
All Students	263	21.3%
Female	133	23.3%
Male	130	19.2%
American Indian/Alaska Native	1	#
Black	57	10.5%
Hispanic	55	27.3%
Asian/Pacific Islander	4	#
White	146	22.6%
General Education Students	222	24.8%
Students with Disabilities	41	2.4%
Not Limited English Proficient	262	#
Limited English Proficient	1	#
Economically Disadvantaged	124	19.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	139	23.0%
Not Migrant	263	21.3%
ROSCOE / ROSCOE CENTRAL SCHOOL		
All Students	12	41.7%
Female	10	#
Male	2	#
Hispanic	1	#
White	11	#
General Education Students	11	#
Students with Disabilities	1	#
Not Limited English Proficient	12	41.7%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	41.7%
JEFF YOUNGSVILLE / SULLIVAN WEST HIGH SCHOOL		
All Students	113	71.7%
Female	60	83.3%
Male	53	58.5%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	105	74.3%
General Education Students	107	75.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	113	71.7%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	86	75.6%
Not Migrant	113	71.7%
TRI VALLEY / TRI-VALLEY SECONDARY SCHOOL		
All Students	100	48.0%
Female	57	50.9%
Male	43	44.2%
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	89	49.4%
General Education Students	88	54.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	12	0.0%
Not Limited English Proficient	100	48.0%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	69	62.3%
Not Migrant	100	48.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CANDOR / CANDOR JUNIOR-SENIOR HIGH SCHOOL		
All Students	67	28.4%
Female	37	32.4%
Male	30	23.3%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	61	26.2%
General Education Students	56	33.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	67	28.4%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	43	32.6%
Not Migrant	67	28.4%
NEWARK VALLEY / NEWARK VALLEY SENIOR HIGH SCHOOL		
All Students	119	40.3%
Female	63	46.0%
Male	56	33.9%
Black	1	#
Hispanic	1	#
White	116	#
Multiracial	1	#
General Education Students	105	45.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	119	40.3%
Economically Disadvantaged	36	25.0%
Not Economically Disadvantaged	83	47.0%
Not Migrant	119	40.3%
OWEGO-APALACHIN / OWEGO FREE ACADEMY		
All Students	175	57.1%
Female	90	63.3%
Male	85	50.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	170	57.6%
General Education Students	156	61.5%

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Public School
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2007 Total Cohort as of June 2011

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COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	19	21.1%
Not Limited English Proficient	175	57.1%
Economically Disadvantaged	52	26.9%
Not Economically Disadvantaged	123	69.9%
Not Migrant	175	57.1%
SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL		
All Students	92	34.8%
Female	41	31.7%
Male	51	37.3%
Hispanic	1	#
White	90	#
Multiracial	1	#
General Education Students	84	38.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	92	34.8%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	68	38.2%
Not Migrant	92	34.8%
TIOGA / TIOGA MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
TIOGA / TIOGA SENIOR HIGH SCHOOL		
All Students	86	33.7%
Female	45	40.0%
Male	41	26.8%
Black	2	#
White	84	#
General Education Students	82	#
Students with Disabilities	4	#
Not Limited English Proficient	86	33.7%
Economically Disadvantaged	37	13.5%
Not Economically Disadvantaged	49	49.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	86	33.7%
WAVERLY / WAVERLY HIGH SCHOOL		
All Students	159	22.6%
Female	81	25.9%
Male	78	19.2%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	156	#
General Education Students	143	25.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	159	22.6%
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	117	24.8%
Not Migrant	159	22.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL		
All Students	103	35.9%
Female	51	37.3%
Male	52	34.6%
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	94	37.2%
General Education Students	87	42.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	35.9%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	76	42.1%
Not Migrant	103	35.9%
DRYDEN / DRYDEN HIGH SCHOOL		
All Students	149	51.0%
Female	70	55.7%
Male	79	46.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	141	50.4%
Multiracial	1	#
General Education Students	135	55.6%
Students with Disabilities	14	7.1%
Not Limited English Proficient	149	51.0%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	105	61.9%
Not Migrant	149	51.0%
GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL		
All Students	8	0.0%
Male	8	0.0%
Black	3	#
White	5	#
General Education Students	1	#
Students with Disabilities	7	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	8	0.0%
Economically Disadvantaged	8	0.0%
Not Migrant	8	0.0%
GROTON / GROTON HIGH SCHOOL		
All Students	83	34.9%
Female	47	38.3%
Male	36	30.6%
Black	3	#
Asian/Pacific Islander	1	#
White	78	35.9%
Multiracial	1	#
General Education Students	72	40.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	34.9%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	56	42.9%
Not Migrant	83	34.9%
ITHACA / ITHACA SENIOR HIGH SCHOOL		
All Students	355	53.5%
Female	164	48.8%
Male	191	57.6%
American Indian/Alaska Native	1	#
Black	39	20.5%
Hispanic	24	#
Asian/Pacific Islander	25	60.0%
White	264	60.2%
Multiracial	2	#
General Education Students	317	59.9%
Students with Disabilities	38	0.0%
Not Limited English Proficient	347	54.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	78	20.5%
Not Economically Disadvantaged	277	62.8%
Not Migrant	355	53.5%
LANSING / LANSING HIGH SCHOOL		
All Students	92	65.2%
Female	47	72.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	45	57.8%
American Indian/Alaska Native	2	#
Black	4	#
Asian/Pacific Islander	3	#
White	83	68.7%
General Education Students	73	76.7%
Students with Disabilities	19	21.1%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	76	73.7%
Not Migrant	92	65.2%
NEW ROOTS CHARTER SCHOOL / NEW ROOTS CHARTER SCHOOL		
All Students	2	#
Male	2	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NEWFIELD / NEWFIELD ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL		
All Students	73	26.0%
Female	42	21.4%
Male	31	32.3%
Black	4	#
Hispanic	1	#
White	68	25.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	58	32.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	73	26.0%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	51	31.4%
Not Migrant	73	26.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELLENVILLE / ELLENVILLE HIGH SCHOOL		
All Students	142	17.6%
Female	67	17.9%
Male	75	17.3%
Black	21	14.3%
Hispanic	30	6.7%
Asian/Pacific Islander	5	20.0%
White	86	22.1%
General Education Students	123	20.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	139	#
Limited English Proficient	3	#
Economically Disadvantaged	55	9.1%
Not Economically Disadvantaged	87	23.0%
Not Migrant	142	17.6%
HIGHLAND / HIGHLAND HIGH SCHOOL		
All Students	144	44.4%
Female	83	43.4%
Male	61	45.9%
Black	7	0.0%
Hispanic	7	#
Asian/Pacific Islander	4	#
White	126	46.8%
General Education Students	131	48.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	143	#
Limited English Proficient	1	#
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	112	50.0%
Not Migrant	144	44.4%
KINGSTON / KINGSTON HIGH SCHOOL		
All Students	637	24.3%
Female	327	26.9%
Male	310	21.6%
American Indian/Alaska Native	1	#
Black	107	5.6%
Hispanic	60	11.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	8	#
White	460	30.0%
Multiracial	1	#
General Education Students	503	30.4%
Students with Disabilities	134	1.5%
Not Limited English Proficient	626	24.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	200	11.5%
Not Economically Disadvantaged	437	30.2%
Not Migrant	637	24.3%
MARLBORO / MARLBORO CENTRAL HIGH SCHOOL		
All Students	186	24.7%
Female	86	23.3%
Male	100	26.0%
Black	14	#
Hispanic	16	12.5%
Asian/Pacific Islander	3	#
White	153	28.1%
General Education Students	165	27.3%
Students with Disabilities	21	4.8%
Not Limited English Proficient	184	#
Limited English Proficient	2	#
Economically Disadvantaged	42	11.9%
Not Economically Disadvantaged	144	28.5%
Migrant	1	#
Not Migrant	185	#
NEW PALTZ / NEW PALTZ SENIOR HIGH SCHOOL		
All Students	204	52.9%
Female	99	54.5%
Male	105	51.4%
Black	11	36.4%
Hispanic	15	40.0%
Asian/Pacific Islander	8	75.0%
White	170	54.1%
General Education Students	180	58.3%
Students with Disabilities	24	12.5%
Not Limited English Proficient	204	52.9%
Economically Disadvantaged	26	42.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	178	54.5%
Not Migrant	204	52.9%
ONTEORA / ONTEORA HIGH SCHOOL		
All Students	155	46.5%
Female	76	53.9%
Male	79	39.2%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	10	60.0%
Asian/Pacific Islander	8	37.5%
White	130	46.9%
Multiracial	1	#
General Education Students	127	55.1%
Students with Disabilities	28	7.1%
Not Limited English Proficient	153	#
Limited English Proficient	2	#
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	109	53.2%
Not Migrant	155	46.5%
RONDOUT VALLEY / RONDOUT VALLEY HIGH SCHOOL		
All Students	240	34.2%
Female	119	37.0%
Male	121	31.4%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	13	23.1%
Asian/Pacific Islander	1	#
White	220	35.5%
General Education Students	199	40.7%
Students with Disabilities	41	2.4%
Not Limited English Proficient	238	#
Limited English Proficient	2	#
Economically Disadvantaged	83	25.3%
Not Economically Disadvantaged	157	38.9%
Not Migrant	240	34.2%
SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL		
All Students	259	28.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	130	32.3%
Male	129	24.0%
Black	6	#
Hispanic	7	57.1%
Asian/Pacific Islander	3	#
White	243	26.3%
General Education Students	235	31.1%
Students with Disabilities	24	0.0%
Not Limited English Proficient	259	28.2%
Economically Disadvantaged	53	17.0%
Not Economically Disadvantaged	206	31.1%
Not Migrant	259	28.2%
WALLKILL / WALLKILL SENIOR HIGH SCHOOL		
All Students	299	34.8%
Female	153	35.9%
Male	146	33.6%
Black	11	#
Hispanic	47	23.4%
Asian/Pacific Islander	3	#
White	238	37.0%
General Education Students	267	39.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	297	#
Limited English Proficient	2	#
Economically Disadvantaged	52	17.3%
Not Economically Disadvantaged	247	38.5%
Not Migrant	299	34.8%
WEST PARK / WEST PARK SCHOOL		
All Students	4	#
Female	4	#
Black	2	#
White	2	#
General Education Students	2	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BOLTON / BOLTON CENTRAL SCHOOL		
All Students	22	54.5%
Female	9	55.6%
Male	13	53.8%
Hispanic	1	#
White	20	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	54.5%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	20	#
Not Migrant	22	54.5%
GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL		
All Students	204	37.3%
Female	98	35.7%
Male	106	38.7%
Black	15	6.7%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	181	38.1%
General Education Students	173	42.2%
Students with Disabilities	31	9.7%
Not Limited English Proficient	203	#
Limited English Proficient	1	#
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	198	38.4%
Not Migrant	204	37.3%
HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL		
All Students	75	0.0%
Female	41	0.0%
Male	34	0.0%
White	75	0.0%
General Education Students	64	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	75	0.0%
Economically Disadvantaged	16	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	59	0.0%
Not Migrant	75	0.0%
JOHNSBURG / JOHNSBURG CENTRAL SCHOOL		
All Students	33	39.4%
Female	16	37.5%
Male	17	41.2%
Black	1	#
White	32	#
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	21	47.6%
Not Migrant	33	39.4%
LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO		
All Students	94	52.1%
Female	53	50.9%
Male	41	53.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	89	52.8%
General Education Students	82	58.5%
Students with Disabilities	12	8.3%
Not Limited English Proficient	94	52.1%
Economically Disadvantaged	24	58.3%
Not Economically Disadvantaged	70	50.0%
Not Migrant	94	52.1%
NORTH WARREN / NORTH WARREN CENTRAL SCHOOL		
All Students	41	41.5%
Female	19	47.4%
Male	22	36.4%
Hispanic	1	#
White	40	#
General Education Students	36	47.2%
Students with Disabilities	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	41	41.5%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	21	57.1%
Not Migrant	41	41.5%
QUEENSBURY / QUEENSBURY SENIOR HIGH SCHOOL		
All Students	311	44.4%
Female	164	43.3%
Male	147	45.6%
Black	5	60.0%
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	287	45.3%
Multiracial	3	#
General Education Students	277	49.5%
Students with Disabilities	34	2.9%
Not Limited English Proficient	311	44.4%
Economically Disadvantaged	42	7.1%
Not Economically Disadvantaged	269	50.2%
Not Migrant	311	44.4%
WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO		
All Students	68	42.6%
Female	40	50.0%
Male	28	32.1%
White	63	44.4%
Multiracial	5	20.0%
General Education Students	56	50.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	68	42.6%
Economically Disadvantaged	15	60.0%
Not Economically Disadvantaged	53	37.7%
Not Migrant	68	42.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ARGYLE / ARGYLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	47	17.0%
Female	24	29.2%
Male	23	4.3%
White	47	17.0%
General Education Students	42	19.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	47	17.0%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	32	15.6%
Not Migrant	47	17.0%
CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL		
All Students	93	37.6%
Female	49	42.9%
Male	44	31.8%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	89	#
Multiracial	1	#
General Education Students	76	42.1%
Students with Disabilities	17	17.6%
Not Limited English Proficient	93	37.6%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	67	38.8%
Not Migrant	93	37.6%
FORT ANN / FORT ANN CENTRAL SCHOOL		
All Students	40	35.0%
Female	16	56.3%
Male	24	20.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	38	#
General Education Students	38	#
Students with Disabilities	2	#
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	31	35.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Migrant	1	#
Not Migrant	39	#
FORT EDWARD / FORT EDWARD SCHOOL		
All Students	31	45.2%
Female	15	40.0%
Male	16	50.0%
White	31	45.2%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	19	57.9%
Not Migrant	31	45.2%
GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	122	30.3%
Female	58	24.1%
Male	64	35.9%
White	121	#
Multiracial	1	#
General Education Students	102	35.3%
Students with Disabilities	20	5.0%
Not Limited English Proficient	122	30.3%
Economically Disadvantaged	41	22.0%
Not Economically Disadvantaged	81	34.6%
Not Migrant	122	30.3%
GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL		
All Students	83	49.4%
Female	31	54.8%
Male	52	46.2%
Black	2	#
White	81	#
General Education Students	74	52.7%
Students with Disabilities	9	22.2%
Not Limited English Proficient	83	49.4%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	74	54.1%
Not Migrant	83	49.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
HARTFORD / HARTFORD CENTRAL SCHOOL		
All Students	49	36.7%
Female	21	28.6%
Male	28	42.9%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	45	#
General Education Students	44	40.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	36.7%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	35	45.7%
Not Migrant	49	36.7%
HUDSON FALLS / HUDSON FALLS HIGH SCHOOL		
All Students	182	15.9%
Female	83	24.1%
Male	99	9.1%
Black	5	#
Hispanic	4	#
White	173	16.8%
General Education Students	148	19.6%
Students with Disabilities	34	0.0%
Not Limited English Proficient	182	15.9%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	132	18.2%
Not Migrant	182	15.9%
SALEM / SALEM HIGH SCHOOL		
All Students	43	4.7%
Female	22	4.5%
Male	21	4.8%
Hispanic	2	#
White	41	#
General Education Students	37	5.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	42	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	33	6.1%
Not Migrant	43	4.7%
WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL		
All Students	60	20.0%
Female	30	26.7%
Male	30	13.3%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	56	#
General Education Students	50	24.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	2	#
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	37	21.6%
Not Migrant	60	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL		
All Students	77	24.7%
Female	44	25.0%
Male	33	24.2%
Black	6	#
Asian/Pacific Islander	1	#
White	70	25.7%
General Education Students	69	27.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	77	24.7%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	58	27.6%
Not Migrant	77	24.7%
GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL		
All Students	82	64.6%
Female	46	67.4%
Male	36	61.1%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	78	#
General Education Students	75	70.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	1	#
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	65	70.8%
Not Migrant	82	64.6%
LYONS / LYONS SENIOR HIGH SCHOOL		
All Students	84	36.9%
Female	45	37.8%
Male	39	35.9%
Black	14	#
Hispanic	2	#
White	67	40.3%
Multiracial	1	#
General Education Students	71	43.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	13	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	42	28.6%
Not Economically Disadvantaged	42	45.2%
Not Migrant	84	36.9%
MARION / MARION JUNIOR-SENIOR HIGH SCHOOL		
All Students	71	39.4%
Female	31	45.2%
Male	40	35.0%
Black	1	#
Hispanic	3	#
White	67	#
General Education Students	60	45.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	59	40.7%
Not Migrant	71	39.4%
NEWARK / NEWARK SENIOR HIGH SCHOOL		
All Students	195	23.6%
Female	99	24.2%
Male	96	22.9%
Black	18	5.6%
Hispanic	16	#
Asian/Pacific Islander	1	#
White	159	25.2%
Multiracial	1	#
General Education Students	166	27.1%
Students with Disabilities	29	3.4%
Not Limited English Proficient	190	24.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	63	9.5%
Not Economically Disadvantaged	132	30.3%
Migrant	1	#
Not Migrant	194	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL		
All Students	135	22.2%
Female	61	18.0%
Male	74	25.7%
Black	2	#
Hispanic	4	#
White	128	22.7%
Multiracial	1	#
General Education Students	120	25.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	47	4.3%
Not Economically Disadvantaged	88	31.8%
Not Migrant	135	22.2%
PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL		
All Students	184	46.2%
Female	86	51.2%
Male	98	41.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	175	46.3%
Multiracial	3	#
General Education Students	169	49.7%
Students with Disabilities	15	6.7%
Not Limited English Proficient	183	#
Limited English Proficient	1	#
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	139	51.1%
Not Migrant	184	46.2%
RED CREEK / RED CREEK HIGH SCHOOL		
All Students	76	40.8%
Female	37	45.9%
Male	39	35.9%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	3	#
White	72	#
General Education Students	66	45.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	76	40.8%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	49	51.0%
Not Migrant	76	40.8%
SODUS / SODUS HIGH SCHOOL		
All Students	96	29.2%
Female	51	31.4%
Male	45	26.7%
Black	14	0.0%
Hispanic	5	#
White	74	32.4%
Multiracial	3	#
General Education Students	78	34.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	96	29.2%
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	53	41.5%
Not Migrant	96	29.2%
WAYNE / WAYNE SENIOR HIGH SCHOOL		
All Students	213	55.4%
Female	109	60.6%
Male	104	50.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	209	#
General Education Students	194	60.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	213	55.4%
Economically Disadvantaged	48	47.9%
Not Economically Disadvantaged	165	57.6%
Not Migrant	213	55.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL		
All Students	105	48.6%
Female	46	54.3%
Male	59	44.1%
Black	9	0.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	88	55.7%
Multiracial	2	#
General Education Students	91	56.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	105	48.6%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	73	56.2%
Not Migrant	105	48.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL		
All Students	78	38.5%
Female	41	46.3%
Male	37	29.7%
Black	31	32.3%
Hispanic	35	28.6%
Asian/Pacific Islander	4	#
White	8	#
General Education Students	69	42.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	73	41.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	56	41.1%
Not Migrant	78	38.5%
ARDSLEY / ARDSLEY HIGH SCHOOL		
All Students	192	79.7%
Female	89	82.0%
Male	103	77.7%
Black	6	33.3%
Hispanic	8	75.0%
Asian/Pacific Islander	26	80.8%
White	152	81.6%
General Education Students	169	86.4%
Students with Disabilities	23	30.4%
Not Limited English Proficient	190	#
Limited English Proficient	2	#
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	185	80.5%
Not Migrant	192	79.7%
BLIND BROOK-RYE / BLIND BROOK HIGH SCHOOL		
All Students	91	90.1%
Female	49	91.8%
Male	42	88.1%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	86	89.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	81	93.8%
Students with Disabilities	10	60.0%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Not Economically Disadvantaged	91	90.1%
Not Migrant	91	90.1%
MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL		
All Students	143	87.4%
Female	77	90.9%
Male	66	83.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	14	#
White	125	87.2%
General Education Students	123	91.9%
Students with Disabilities	20	60.0%
Not Limited English Proficient	142	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	140	#
Not Migrant	143	87.4%
BRONXVILLE / BRONXVILLE HIGH SCHOOL		
All Students	96	79.2%
Female	47	72.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	49	85.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	91	79.1%
General Education Students	93	#
Students with Disabilities	3	#
Not Limited English Proficient	96	79.2%
Not Economically Disadvantaged	96	79.2%
Not Migrant	96	79.2%
BYRAM HILLS / BYRAM HILLS HIGH SCHOOL		
All Students	210	84.3%
Female	92	83.7%
Male	118	84.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	7	#
White	201	84.6%
General Education Students	183	91.3%
Students with Disabilities	27	37.0%
Not Limited English Proficient	210	84.3%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	208	#
Not Migrant	210	84.3%
CROTON HARMON / CROTON-HARMON HIGH SCHOOL		
All Students	154	76.0%
Female	83	81.9%
Male	71	69.0%
Black	10	70.0%
Hispanic	21	47.6%
Asian/Pacific Islander	7	85.7%
White	116	81.0%
General Education Students	145	80.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	152	#
Limited English Proficient	2	#
Not Economically Disadvantaged	154	76.0%
Not Migrant	154	76.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DOBBS FERRY / DOBBS FERRY HIGH SCHOOL		
All Students	103	57.3%
Female	47	59.6%
Male	56	55.4%
Black	5	#
Hispanic	13	61.5%
Asian/Pacific Islander	8	62.5%
White	76	57.9%
Multiracial	1	#
General Education Students	87	66.7%
Students with Disabilities	16	6.3%
Not Limited English Proficient	103	57.3%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	95	58.9%
Not Migrant	103	57.3%
EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL		
All Students	216	62.0%
Female	102	64.7%
Male	114	59.6%
Black	4	#
Hispanic	18	33.3%
Asian/Pacific Islander	22	63.6%
White	170	64.1%
Multiracial	2	#
General Education Students	196	67.9%
Students with Disabilities	20	5.0%
Not Limited English Proficient	209	63.6%
Limited English Proficient	7	14.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	215	#
Not Migrant	216	62.0%
MT PLEASANT-COTTAG / EDENWALD SCHOOL		
All Students	10	0.0%
Female	3	#
Male	7	#
Black	6	#
Hispanic	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	10	0.0%
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	6	#
Not Economically Disadvantaged	4	#
Not Migrant	10	0.0%
EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL		
All Students	145	89.0%
Female	76	88.2%
Male	69	89.9%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	41	90.2%
White	93	91.4%
Multiracial	3	#
General Education Students	131	90.8%
Students with Disabilities	14	71.4%
Not Limited English Proficient	144	#
Limited English Proficient	1	#
Not Economically Disadvantaged	145	89.0%
Not Migrant	145	89.0%
BEDFORD / FOX LANE HIGH SCHOOL		
All Students	323	63.8%
Female	141	70.9%
Male	182	58.2%
Black	17	17.6%
Hispanic	59	33.9%
Asian/Pacific Islander	10	#
White	233	73.8%
Multiracial	4	#
General Education Students	296	69.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	310	66.1%
Limited English Proficient	13	7.7%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	277	70.8%
Not Migrant	323	63.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
YONKERS / GORTON HIGH SCHOOL		
All Students	322	7.8%
Female	157	6.4%
Male	165	9.1%
Black	113	4.4%
Hispanic	152	5.9%
Asian/Pacific Islander	19	#
White	37	5.4%
Multiracial	1	#
General Education Students	254	9.8%
Students with Disabilities	68	0.0%
Not Limited English Proficient	309	8.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	247	7.7%
Not Economically Disadvantaged	75	8.0%
Not Migrant	322	7.8%
GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL		
All Students	21	0.0%
Male	21	0.0%
Black	8	#
Hispanic	11	0.0%
White	1	#
Multiracial	1	#
General Education Students	6	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	21	0.0%
Economically Disadvantaged	20	#
Not Economically Disadvantaged	1	#
Not Migrant	21	0.0%
MOUNT VERNON / GRIMES SCHOOL		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
HARRISON / HARRISON HIGH SCHOOL		
All Students	244	45.1%
Female	119	54.6%
Male	125	36.0%
Black	6	0.0%
Hispanic	51	13.7%
Asian/Pacific Islander	11	81.8%
White	176	53.4%
General Education Students	216	50.0%
Students with Disabilities	28	7.1%
Not Limited English Proficient	240	#
Limited English Proficient	4	#
Economically Disadvantaged	50	26.0%
Not Economically Disadvantaged	194	50.0%
Not Migrant	244	45.1%
HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL		
All Students	140	71.4%
Female	62	80.6%
Male	78	64.1%
Black	2	#
Hispanic	16	37.5%
Asian/Pacific Islander	8	#
White	113	74.3%
Multiracial	1	#
General Education Students	119	79.8%
Students with Disabilities	21	23.8%
Not Limited English Proficient	140	71.4%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	134	73.1%
Not Migrant	140	71.4%
HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS		
All Students	10	0.0%
Female	5	0.0%
Male	5	0.0%
Black	8	#
Hispanic	2	#
General Education Students	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	6	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	10	0.0%
Not Migrant	10	0.0%
HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL		
All Students	209	51.2%
Female	112	45.5%
Male	97	57.7%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	34	41.2%
Asian/Pacific Islander	9	#
White	149	52.3%
Multiracial	3	#
General Education Students	185	57.3%
Students with Disabilities	24	4.2%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	183	53.6%
Not Migrant	209	51.2%
CHAPPAQUA / HORACE GREELEY HIGH SCHOOL		
All Students	295	80.7%
Female	146	79.5%
Male	149	81.9%
Black	4	#
Hispanic	7	71.4%
Asian/Pacific Islander	24	91.7%
White	257	80.2%
Multiracial	3	#
General Education Students	253	90.1%
Students with Disabilities	42	23.8%
Not Limited English Proficient	294	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	292	#
Not Migrant	295	80.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
IRVINGTON / IRVINGTON HIGH SCHOOL		
All Students	155	67.1%
Female	85	70.6%
Male	70	62.9%
Black	12	#
Hispanic	2	#
Asian/Pacific Islander	13	100.0%
White	128	66.4%
General Education Students	141	73.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	155	67.1%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	152	#
Not Migrant	155	67.1%
KATONAH LEWISBORO / JOHN JAY HIGH SCHOOL		
All Students	346	79.2%
Female	163	81.0%
Male	183	77.6%
Black	6	66.7%
Hispanic	13	76.9%
Asian/Pacific Islander	9	100.0%
White	313	78.9%
Multiracial	5	80.0%
General Education Students	295	88.8%
Students with Disabilities	51	23.5%
Not Limited English Proficient	346	79.2%
Economically Disadvantaged	7	100.0%
Not Economically Disadvantaged	339	78.8%
Not Migrant	346	79.2%
LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL		
All Students	13	0.0%
Female	4	#
Male	9	#
Black	2	#
Hispanic	2	#
White	9	#
General Education Students	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	9	#
Not Limited English Proficient	13	0.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	12	#
Not Migrant	13	0.0%
LAKELAND / LAKELAND HIGH SCHOOL		
All Students	285	61.1%
Female	137	65.0%
Male	148	57.4%
Black	13	15.4%
Hispanic	29	51.7%
Asian/Pacific Islander	12	91.7%
White	231	63.2%
General Education Students	245	69.0%
Students with Disabilities	40	12.5%
Not Limited English Proficient	284	#
Limited English Proficient	1	#
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	261	63.6%
Not Migrant	285	61.1%
YONKERS / LINCOLN HIGH SCHOOL		
All Students	369	5.1%
Female	181	6.1%
Male	188	4.3%
American Indian/Alaska Native	3	#
Black	116	5.2%
Hispanic	192	4.7%
Asian/Pacific Islander	16	6.3%
White	40	7.5%
Multiracial	2	#
General Education Students	289	6.6%
Students with Disabilities	80	0.0%
Not Limited English Proficient	354	5.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	279	4.3%
Not Economically Disadvantaged	90	7.8%
Not Migrant	369	5.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
HAWTHORNE KNOLLS / LINDEN HILL SCHOOL		
All Students	11	0.0%
Female	2	#
Male	9	#
Black	6	0.0%
Hispanic	2	#
White	3	#
General Education Students	1	#
Students with Disabilities	10	#
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	11	0.0%
Not Migrant	11	0.0%
MAMARONECK / MAMARONECK HIGH SCHOOL		
All Students	386	68.4%
Female	180	71.1%
Male	206	66.0%
Black	15	13.3%
Hispanic	73	30.1%
Asian/Pacific Islander	13	84.6%
White	285	80.4%
General Education Students	346	75.7%
Students with Disabilities	40	5.0%
Not Limited English Proficient	374	70.6%
Limited English Proficient	12	0.0%
Economically Disadvantaged	31	9.7%
Not Economically Disadvantaged	355	73.5%
Not Migrant	386	68.4%
GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL		
All Students	7	0.0%
Female	5	#
Male	2	#
Black	5	#
Hispanic	2	#
Students with Disabilities	7	0.0%
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL		
All Students	25	0.0%
Female	15	0.0%
Male	10	0.0%
Black	19	0.0%
Hispanic	6	0.0%
General Education Students	3	#
Students with Disabilities	22	#
Not Limited English Proficient	25	0.0%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	25	0.0%
MOUNT VERNON / MT VERNON HIGH SCHOOL		
All Students	258	7.8%
Female	126	11.1%
Male	132	4.5%
American Indian/Alaska Native	1	#
Black	196	7.1%
Hispanic	47	8.5%
Asian/Pacific Islander	2	#
White	12	#
General Education Students	210	9.5%
Students with Disabilities	48	0.0%
Not Limited English Proficient	245	8.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	160	10.0%
Not Economically Disadvantaged	98	4.1%
Not Migrant	258	7.8%
MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG		
All Students	97	1.0%
Female	44	0.0%
Male	53	1.9%
Black	91	1.1%
Hispanic	4	#
White	2	#
General Education Students	87	1.1%
Students with Disabilities	10	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	97	1.0%
Economically Disadvantaged	46	2.2%
Not Economically Disadvantaged	51	0.0%
Not Migrant	97	1.0%
NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL		
All Students	859	32.2%
Female	385	37.4%
Male	474	28.1%
American Indian/Alaska Native	1	#
Black	234	17.5%
Hispanic	301	19.3%
Asian/Pacific Islander	39	#
White	284	56.0%
General Education Students	766	35.5%
Students with Disabilities	93	5.4%
Not Limited English Proficient	830	33.4%
Limited English Proficient	29	0.0%
Economically Disadvantaged	310	22.6%
Not Economically Disadvantaged	549	37.7%
Not Migrant	859	32.2%
NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL		
All Students	109	81.7%
Female	55	78.2%
Male	54	85.2%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	1	#
White	98	82.7%
Multiracial	2	#
General Education Students	104	84.6%
Students with Disabilities	5	20.0%
Not Limited English Proficient	109	81.7%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	107	#
Not Migrant	109	81.7%
WHITE PLAINS / NY HOSPITAL ANNEX		
All Students	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	2	#
Male	1	#
White	3	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
OSSINING / OSSINING HIGH SCHOOL		
All Students	336	36.0%
Female	167	38.3%
Male	169	33.7%
Black	55	23.6%
Hispanic	132	17.4%
Asian/Pacific Islander	17	#
White	130	55.4%
Multiracial	2	#
General Education Students	299	40.5%
Students with Disabilities	37	0.0%
Not Limited English Proficient	304	39.8%
Limited English Proficient	32	0.0%
Economically Disadvantaged	100	19.0%
Not Economically Disadvantaged	236	43.2%
Not Migrant	336	36.0%
PEEKSKILL / PEEKSKILL HIGH SCHOOL		
All Students	221	22.6%
Female	107	20.6%
Male	114	24.6%
Black	91	22.0%
Hispanic	83	13.3%
Asian/Pacific Islander	6	#
White	38	42.1%
Multiracial	3	#
General Education Students	184	26.6%
Students with Disabilities	37	2.7%
Not Limited English Proficient	203	24.6%
Limited English Proficient	18	0.0%
Economically Disadvantaged	125	11.2%
Not Economically Disadvantaged	96	37.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	221	22.6%
PELHAM / PELHAM MEMORIAL HIGH SCHOOL		
All Students	180	71.7%
Female	101	79.2%
Male	79	62.0%
American Indian/Alaska Native	1	#
Black	11	54.5%
Hispanic	27	25.9%
Asian/Pacific Islander	12	83.3%
White	122	82.0%
Multiracial	7	#
General Education Students	170	75.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	180	71.7%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	169	75.1%
Not Migrant	180	71.7%
PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL		
All Students	141	69.5%
Female	56	76.8%
Male	85	64.7%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	133	70.7%
General Education Students	119	78.2%
Students with Disabilities	22	22.7%
Not Limited English Proficient	141	69.5%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	136	72.1%
Not Migrant	141	69.5%
PORT CHESTER-RYE / PORT CHESTER SENIOR HIGH SCHOOL		
All Students	297	28.6%
Female	138	31.2%
Male	159	26.4%
Black	21	#
Hispanic	210	23.8%

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2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	4	#
White	62	51.6%
General Education Students	275	30.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	260	31.2%
Limited English Proficient	37	10.8%
Economically Disadvantaged	143	24.5%
Not Economically Disadvantaged	154	32.5%
Not Migrant	297	28.6%
YONKERS / RIVERSIDE HIGH SCHOOL		
All Students	252	11.5%
Female	113	15.0%
Male	139	8.6%
American Indian/Alaska Native	1	#
Black	67	17.9%
Hispanic	142	8.5%
Asian/Pacific Islander	17	#
White	24	12.5%
Multiracial	1	#
General Education Students	226	12.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	248	#
Limited English Proficient	4	#
Economically Disadvantaged	197	12.2%
Not Economically Disadvantaged	55	9.1%
Not Migrant	252	11.5%
YONKERS / ROOSEVELT HIGH SCHOOL		
All Students	305	4.9%
Female	138	6.5%
Male	167	3.6%
American Indian/Alaska Native	1	#
Black	99	7.1%
Hispanic	169	3.0%
Asian/Pacific Islander	10	#
White	26	7.7%
General Education Students	259	5.8%
Students with Disabilities	46	0.0%
Not Limited English Proficient	241	5.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	64	1.6%
Economically Disadvantaged	220	4.5%
Not Economically Disadvantaged	85	5.9%
Not Migrant	305	4.9%
RYE / RYE HIGH SCHOOL		
All Students	204	83.8%
Female	99	86.9%
Male	105	81.0%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	11	81.8%
White	181	85.6%
General Education Students	195	86.2%
Students with Disabilities	9	33.3%
Not Limited English Proficient	203	#
Limited English Proficient	1	#
Not Economically Disadvantaged	204	83.8%
Not Migrant	204	83.8%
RYE NECK / RYE NECK SENIOR HIGH SCHOOL		
All Students	99	66.7%
Female	58	69.0%
Male	41	63.4%
Black	4	#
Hispanic	13	23.1%
Asian/Pacific Islander	8	87.5%
White	72	75.0%
Multiracial	2	#
General Education Students	92	70.7%
Students with Disabilities	7	14.3%
Not Limited English Proficient	98	#
Limited English Proficient	1	#
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	89	70.8%
Not Migrant	99	66.7%
YONKERS / SAUNDERS TRADES & TECH SR HIGH SCH		
All Students	278	16.9%
Female	143	16.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	135	17.8%
American Indian/Alaska Native	2	#
Black	35	11.4%
Hispanic	148	14.2%
Asian/Pacific Islander	18	#
White	75	21.3%
General Education Students	245	18.8%
Students with Disabilities	33	3.0%
Not Limited English Proficient	278	16.9%
Economically Disadvantaged	200	16.0%
Not Economically Disadvantaged	78	19.2%
Not Migrant	278	16.9%
SCARSDALE / SCARSDALE SENIOR HIGH SCHOOL		
All Students	371	86.3%
Female	183	85.2%
Male	188	87.2%
Black	9	55.6%
Hispanic	13	76.9%
Asian/Pacific Islander	40	82.5%
White	302	87.7%
Multiracial	7	100.0%
General Education Students	333	91.6%
Students with Disabilities	38	39.5%
Not Limited English Proficient	367	#
Limited English Proficient	4	#
Not Economically Disadvantaged	371	86.3%
Not Migrant	371	86.3%
TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL		
All Students	199	32.7%
Female	95	28.4%
Male	104	36.5%
Black	13	#
Hispanic	121	14.0%
Asian/Pacific Islander	4	#
White	61	73.8%
General Education Students	161	38.5%
Students with Disabilities	38	7.9%
Not Limited English Proficient	179	36.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	20	0.0%
Economically Disadvantaged	96	8.3%
Not Economically Disadvantaged	103	55.3%
Not Migrant	199	32.7%
SOMERS / SOMERS SENIOR HIGH SCHOOL		
All Students	249	47.8%
Female	123	48.8%
Male	126	46.8%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	7	71.4%
White	235	46.8%
General Education Students	212	55.2%
Students with Disabilities	37	5.4%
Not Limited English Proficient	248	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	246	#
Not Migrant	249	47.8%
MOUNT VERNON / THORNTON HIGH SCHOOL		
All Students	210	4.3%
Female	111	4.5%
Male	99	4.0%
Black	183	3.8%
Hispanic	17	0.0%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	187	4.3%
Students with Disabilities	23	4.3%
Not Limited English Proficient	206	#
Limited English Proficient	4	#
Economically Disadvantaged	126	6.3%
Not Economically Disadvantaged	84	1.2%
Not Migrant	210	4.3%
TUCKAHOE / TUCKAHOE HIGH SCHOOL		
All Students	56	42.9%
Female	25	44.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	31	41.9%
Black	11	27.3%
Hispanic	11	#
Asian/Pacific Islander	3	#
White	31	48.4%
General Education Students	50	46.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	56	42.9%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	42	52.4%
Not Migrant	56	42.9%
VALHALLA / VALHALLA HIGH SCHOOL		
All Students	111	58.6%
Female	47	59.6%
Male	64	57.8%
Black	15	33.3%
Hispanic	15	33.3%
Asian/Pacific Islander	5	60.0%
White	76	68.4%
General Education Students	100	63.0%
Students with Disabilities	11	18.2%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	107	#
Not Migrant	111	58.6%
LAKELAND / WALTER PANAS HIGH SCHOOL		
All Students	210	59.0%
Female	110	60.9%
Male	100	57.0%
Black	23	65.2%
Hispanic	39	38.5%
Asian/Pacific Islander	5	80.0%
White	143	62.9%
General Education Students	175	69.1%
Students with Disabilities	35	8.6%
Not Limited English Proficient	205	60.5%
Limited English Proficient	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	32	37.5%
Not Economically Disadvantaged	178	62.9%
Not Migrant	210	59.0%
MT PLEASANT CENT / WESTLAKE HIGH SCHOOL		
All Students	147	66.0%
Female	80	68.8%
Male	67	62.7%
Black	4	#
Hispanic	8	62.5%
Asian/Pacific Islander	5	80.0%
White	129	66.7%
Multiracial	1	#
General Education Students	121	76.0%
Students with Disabilities	26	19.2%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	136	68.4%
Not Migrant	147	66.0%
WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL		
All Students	547	31.4%
Female	267	32.6%
Male	280	30.4%
American Indian/Alaska Native	1	#
Black	113	14.2%
Hispanic	246	15.4%
Asian/Pacific Islander	15	#
White	171	62.6%
Multiracial	1	#
General Education Students	488	34.8%
Students with Disabilities	59	3.4%
Not Limited English Proficient	509	33.6%
Limited English Proficient	38	2.6%
Economically Disadvantaged	210	14.3%
Not Economically Disadvantaged	337	42.1%
Not Migrant	547	31.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL		
All Students	132	34.1%
Female	63	42.9%
Male	69	26.1%
Black	81	32.1%
Hispanic	35	25.7%
Asian/Pacific Islander	8	87.5%
White	7	#
Multiracial	1	#
General Education Students	119	37.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	127	35.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	46	15.2%
Not Economically Disadvantaged	86	44.2%
Not Migrant	132	34.1%
YONKERS / YONKERS HIGH SCHOOL		
All Students	267	45.7%
Female	148	48.0%
Male	119	42.9%
Black	31	29.0%
Hispanic	114	32.5%
Asian/Pacific Islander	37	81.1%
White	85	54.1%
General Education Students	259	45.6%
Students with Disabilities	8	50.0%
Not Limited English Proficient	243	50.2%
Limited English Proficient	24	0.0%
Economically Disadvantaged	138	36.2%
Not Economically Disadvantaged	129	55.8%
Not Migrant	267	45.7%
YORKTOWN / YORKTOWN HIGH SCHOOL		
All Students	314	66.6%
Female	151	70.9%
Male	163	62.6%
Black	5	#
Hispanic	26	61.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	14	85.7%
White	266	65.8%
Multiracial	3	#
General Education Students	258	76.4%
Students with Disabilities	56	21.4%
Not Limited English Proficient	313	#
Limited English Proficient	1	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	300	67.7%
Not Migrant	314	66.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WYOMING

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ATTICA / ATTICA SENIOR HIGH SCHOOL		
All Students	139	37.4%
Female	62	41.9%
Male	77	33.8%
Asian/Pacific Islander	1	#
White	138	#
General Education Students	122	42.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	139	37.4%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	107	42.1%
Not Migrant	139	37.4%
LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL		
All Students	105	30.5%
Female	54	29.6%
Male	51	31.4%
Black	1	#
White	103	#
Multiracial	1	#
General Education Students	94	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	105	30.5%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	81	38.3%
Not Migrant	105	30.5%
PERRY / PERRY HIGH SCHOOL		
All Students	68	47.1%
Female	37	54.1%
Male	31	38.7%
Black	1	#
Hispanic	1	#
White	66	#
General Education Students	63	50.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	68	47.1%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	43	53.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

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COUNTY: WYOMING

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	68	47.1%
WARSAW / WARSAW MIDDLE/SENIOR HIGH SCHOOL		
All Students	85	43.5%
Female	46	50.0%
Male	39	35.9%
White	85	43.5%
General Education Students	72	51.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	43.5%
Economically Disadvantaged	27	40.7%
Not Economically Disadvantaged	58	44.8%
Not Migrant	85	43.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2007 Total Cohort as of June 2011

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: YATES

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL		
All Students	82	22.0%
Female	32	18.8%
Male	50	24.0%
Black	1	#
Hispanic	1	#
White	77	20.8%
Multiracial	3	#
General Education Students	74	24.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	82	22.0%
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	48	18.8%
Not Migrant	82	22.0%
PENN YAN / PENN YAN ACADEMY		
All Students	171	36.8%
Female	91	39.6%
Male	80	33.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	166	36.1%
Multiracial	1	#
General Education Students	156	40.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	171	36.8%
Economically Disadvantaged	53	17.0%
Not Economically Disadvantaged	118	45.8%
Not Migrant	171	36.8%

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