



**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ALBANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALBANY CITY SD</b>		
All Students	766	10.8%
Female	386	12.4%
Male	380	9.2%
American Indian/Alaska Native	4	#
Black	481	4.6%
Hispanic	79	5.1%
Asian/Pacific Islander	37	16.2%
White	162	30.9%
Multiracial	3	#
General Education Students	583	13.9%
Students with Disabilities	183	1.1%
Not Limited English Proficient	726	11.4%
Limited English Proficient	40	0.0%
Economically Disadvantaged	361	4.2%
Not Economically Disadvantaged	405	16.8%
Not Migrant	766	10.8%
<b>BERNE-KNOX-WESTERLO CSD</b>		
All Students	96	22.9%
Female	54	24.1%
Male	42	21.4%
Black	1	#
Asian/Pacific Islander	2	#
White	93	#
General Education Students	72	30.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	96	22.9%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	73	26.0%
Not Migrant	96	22.9%
<b>BETHLEHEM CSD</b>		
All Students	412	65.0%
Female	208	64.4%
Male	204	65.7%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	14	50.0%
Asian/Pacific Islander	21	71.4%
White	366	65.8%

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**COUNTY: ALBANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	388	67.8%
Students with Disabilities	24	20.8%
Not Limited English Proficient	408	#
Limited English Proficient	4	#
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	391	67.0%
Not Migrant	412	65.0%

**COHOES CITY SD**

All Students	183	23.0%
Female	94	24.5%
Male	89	21.3%
Black	21	4.8%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	155	26.5%
Multiracial	1	#
General Education Students	154	27.3%
Students with Disabilities	29	0.0%
Not Limited English Proficient	178	23.0%
Limited English Proficient	5	20.0%
Economically Disadvantaged	82	12.2%
Not Economically Disadvantaged	101	31.7%
Not Migrant	183	23.0%

**GREEN ISLAND UFSD**

All Students	24	4.2%
Female	11	0.0%
Male	13	7.7%
Black	1	#
Hispanic	2	#
White	21	#
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	4.2%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	17	5.9%
Not Migrant	24	4.2%

**GUILDERLAND CSD**

All Students	488	63.9%
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**COUNTY: ALBANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	235	65.1%
Male	253	62.8%
Black	27	33.3%
Hispanic	10	#
Asian/Pacific Islander	27	85.2%
White	423	65.0%
Multiracial	1	#
General Education Students	419	72.8%
Students with Disabilities	69	10.1%
Not Limited English Proficient	486	#
Limited English Proficient	2	#
Economically Disadvantaged	29	27.6%
Not Economically Disadvantaged	459	66.2%
Not Migrant	488	63.9%
<b>NORTH COLONIE CSD</b>		
All Students	493	62.9%
Female	246	66.3%
Male	247	59.5%
Black	37	27.0%
Hispanic	18	#
Asian/Pacific Islander	42	69.0%
White	395	67.1%
Multiracial	1	#
General Education Students	423	70.7%
Students with Disabilities	70	15.7%
Not Limited English Proficient	484	64.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	56	33.9%
Not Economically Disadvantaged	437	66.6%
Not Migrant	493	62.9%
<b>RAVENA-COEYMANS-SELKIRK CSD</b>		
All Students	154	42.9%
Female	71	52.1%
Male	83	34.9%
Black	4	#
Hispanic	7	28.6%
White	142	43.7%
Multiracial	1	#
General Education Students	130	50.0%
Students with Disabilities	24	4.2%

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**COUNTY: ALBANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	152	#
Limited English Proficient	2	#
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	121	47.1%
Not Migrant	154	42.9%
<b>SOUTH COLONIE CSD</b>		
All Students	502	34.7%
Female	267	34.8%
Male	235	34.5%
Black	44	25.0%
Hispanic	23	13.0%
Asian/Pacific Islander	22	#
White	409	36.2%
Multiracial	4	#
General Education Students	445	38.7%
Students with Disabilities	57	3.5%
Not Limited English Proficient	498	#
Limited English Proficient	4	#
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	480	35.4%
Not Migrant	502	34.7%
<b>VOORHEESVILLE CSD</b>		
All Students	102	64.7%
Female	38	73.7%
Male	64	59.4%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	2	#
White	98	#
General Education Students	87	72.4%
Students with Disabilities	15	20.0%
Not Limited English Proficient	102	64.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	96	66.7%
Not Migrant	102	64.7%
<b>WATERVLIET CITY SD</b>		
All Students	128	12.5%
Female	69	10.1%
Male	59	15.3%

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**COUNTY: ALBANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	21	4.8%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	93	14.0%
General Education Students	100	16.0%
Students with Disabilities	28	0.0%
Not Limited English Proficient	124	#
Limited English Proficient	4	#
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	53	20.8%
Not Migrant	128	12.5%

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**COUNTY: ALLEGANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALFRED-ALMOND CSD</b>		
All Students	41	58.5%
Female	20	55.0%
Male	21	61.9%
White	41	58.5%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	58.5%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	33	63.6%
Not Migrant	41	58.5%
<b>ANDOVER CSD</b>		
All Students	30	36.7%
Female	15	40.0%
Male	15	33.3%
Hispanic	1	#
White	29	#
General Education Students	27	#
Students with Disabilities	3	#
Not Limited English Proficient	30	36.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	20	40.0%
Not Migrant	30	36.7%
<b>BELFAST CSD</b>		
All Students	36	25.0%
Female	16	31.3%
Male	20	20.0%
Hispanic	1	#
White	34	#
Multiracial	1	#
General Education Students	30	30.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	36	25.0%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	23	30.4%
Not Migrant	36	25.0%
<b>BOLIVAR-RICHBURG CSD</b>		
All Students	68	41.2%
Female	30	40.0%

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**COUNTY: ALLEGANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	38	42.1%
Black	1	#
White	66	#
Multiracial	1	#
General Education Students	60	46.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	68	41.2%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	44	43.2%
Not Migrant	68	41.2%
<b>CANASERAGA CSD</b>		
All Students	27	40.7%
Female	16	43.8%
Male	11	36.4%
American Indian/Alaska Native	2	#
White	25	#
General Education Students	25	#
Students with Disabilities	2	#
Not Limited English Proficient	27	40.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	17	47.1%
Not Migrant	27	40.7%
<b>CUBA-RUSHFORD CSD</b>		
All Students	73	30.1%
Female	36	41.7%
Male	37	18.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
Multiracial	1	#
General Education Students	62	35.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	1	#
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	44	38.6%
Not Migrant	73	30.1%

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**COUNTY: ALLEGANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>FILLMORE CSD</b>		
All Students	58	37.9%
Female	24	37.5%
Male	34	38.2%
Black	1	#
White	57	#
General Education Students	49	44.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	58	37.9%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	39	46.2%
Not Migrant	58	37.9%
<b>FRIENDSHIP CSD</b>		
All Students	37	5.4%
Female	21	4.8%
Male	16	6.3%
Black	1	#
Hispanic	1	#
White	35	#
General Education Students	28	7.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	37	5.4%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	14	7.1%
Not Migrant	37	5.4%
<b>GENESEE VALLEY CSD</b>		
All Students	50	42.0%
Female	27	48.1%
Male	23	34.8%
American Indian/Alaska Native	1	#
White	49	#
General Education Students	46	#
Students with Disabilities	4	#
Not Limited English Proficient	49	#
Limited English Proficient	1	#
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	34	52.9%
Not Migrant	50	42.0%

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**COUNTY: ALLEGANY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SCIO CSD</b>		
All Students	36	19.4%
Female	21	23.8%
Male	15	13.3%
Black	1	#
White	35	#
General Education Students	30	23.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	36	19.4%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	25	20.0%
Not Migrant	36	19.4%
<b>WELLSVILLE CSD</b>		
All Students	106	32.1%
Female	52	25.0%
Male	54	38.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	101	32.7%
General Education Students	87	39.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	106	32.1%
Economically Disadvantaged	39	20.5%
Not Economically Disadvantaged	67	38.8%
Not Migrant	106	32.1%
<b>WHITESVILLE CSD</b>		
All Students	22	45.5%
Female	12	58.3%
Male	10	30.0%
White	22	45.5%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	45.5%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	16	50.0%
Not Migrant	22	45.5%

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**COUNTY: BROOME**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BINGHAMTON CITY SD</b>		
All Students	466	17.6%
Female	233	19.3%
Male	233	15.9%
American Indian/Alaska Native	5	0.0%
Black	115	3.5%
Hispanic	29	3.4%
Asian/Pacific Islander	23	30.4%
White	294	23.8%
General Education Students	389	21.1%
Students with Disabilities	77	0.0%
Not Limited English Proficient	460	17.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	259	5.4%
Not Economically Disadvantaged	207	32.9%
Not Migrant	466	17.6%
<b>CHENANGO FORKS CSD</b>		
All Students	167	46.1%
Female	82	48.8%
Male	85	43.5%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	162	46.3%
Multiracial	1	#
General Education Students	141	52.5%
Students with Disabilities	26	11.5%
Not Limited English Proficient	167	46.1%
Economically Disadvantaged	46	34.8%
Not Economically Disadvantaged	121	50.4%
Not Migrant	167	46.1%
<b>CHENANGO VALLEY CSD</b>		
All Students	135	43.7%
Female	54	50.0%
Male	81	39.5%
Black	2	#
White	133	#
General Education Students	111	53.2%
Students with Disabilities	24	0.0%

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**COUNTY: BROOME**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	135	43.7%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	112	49.1%
Not Migrant	135	43.7%
<b>DEPOSIT CSD</b>		
All Students	50	20.0%
Female	21	23.8%
Male	29	17.2%
Hispanic	3	#
White	47	#
General Education Students	38	26.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	50	20.0%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	26	26.9%
Not Migrant	50	20.0%
<b>HARPURSVILLE CSD</b>		
All Students	83	34.9%
Female	35	40.0%
Male	48	31.3%
Black	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	56	50.0%
Students with Disabilities	27	3.7%
Not Limited English Proficient	83	34.9%
Economically Disadvantaged	38	42.1%
Not Economically Disadvantaged	45	28.9%
Not Migrant	83	34.9%
<b>JOHNSON CITY CSD</b>		
All Students	217	35.5%
Female	107	40.2%
Male	110	30.9%
Black	18	5.6%
Hispanic	6	#
Asian/Pacific Islander	18	50.0%
White	174	37.9%
Multiracial	1	#
General Education Students	169	45.0%

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**COUNTY: BROOME**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	48	2.1%
Not Limited English Proficient	216	#
Limited English Proficient	1	#
Economically Disadvantaged	87	26.4%
Not Economically Disadvantaged	130	41.5%
Not Migrant	217	35.5%
<b>MAINE-ENDWELL CSD</b>		
All Students	247	53.4%
Female	118	55.1%
Male	129	51.9%
Black	8	12.5%
Hispanic	3	#
Asian/Pacific Islander	3	#
White	233	54.1%
General Education Students	190	69.5%
Students with Disabilities	57	0.0%
Not Limited English Proficient	247	53.4%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	211	56.9%
Not Migrant	247	53.4%
<b>SUSQUEHANNA VALLEY CSD</b>		
All Students	160	33.1%
Female	79	35.4%
Male	81	30.9%
Black	2	#
Hispanic	1	#
White	156	#
Multiracial	1	#
General Education Students	131	40.5%
Students with Disabilities	29	0.0%
Not Limited English Proficient	160	33.1%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	128	35.9%
Not Migrant	160	33.1%
<b>UNION-ENDICOTT CSD</b>		
All Students	360	40.6%
Female	169	48.5%
Male	191	33.5%
Black	30	13.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	17	23.5%
Asian/Pacific Islander	11	54.5%
White	294	42.9%
Multiracial	8	75.0%
General Education Students	286	51.0%
Students with Disabilities	74	0.0%
Not Limited English Proficient	358	#
Limited English Proficient	2	#
Economically Disadvantaged	104	18.3%
Not Economically Disadvantaged	256	49.6%
Not Migrant	360	40.6%
<b>VESTAL CSD</b>		
All Students	338	55.3%
Female	155	61.3%
Male	183	50.3%
American Indian/Alaska Native	3	#
Black	11	36.4%
Hispanic	6	#
Asian/Pacific Islander	15	86.7%
White	303	54.8%
General Education Students	272	64.7%
Students with Disabilities	66	16.7%
Not Limited English Proficient	338	55.3%
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	309	57.0%
Not Migrant	338	55.3%
<b>WHITNEY POINT CSD</b>		
All Students	124	35.5%
Female	61	47.5%
Male	63	23.8%
Black	2	#
Hispanic	1	#
White	121	#
General Education Students	100	43.0%
Students with Disabilities	24	4.2%
Not Limited English Proficient	123	#
Limited English Proficient	1	#
Economically Disadvantaged	50	16.0%
Not Economically Disadvantaged	74	48.6%
Not Migrant	124	35.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WINDSOR CSD</b>		
All Students	177	44.1%
Female	92	47.8%
Male	85	40.0%
Black	4	#
Asian/Pacific Islander	4	#
White	169	45.6%
General Education Students	150	52.0%
Students with Disabilities	27	0.0%
Not Limited English Proficient	176	#
Limited English Proficient	1	#
Economically Disadvantaged	56	30.4%
Not Economically Disadvantaged	121	50.4%
Not Migrant	177	44.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALLEGANY-LIMESTONE CSD</b>		
All Students	103	54.4%
Female	42	66.7%
Male	61	45.9%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	98	55.1%
Multiracial	1	#
General Education Students	82	67.1%
Students with Disabilities	21	4.8%
Not Limited English Proficient	103	54.4%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	79	59.5%
Not Migrant	103	54.4%
<b>CATTARAUGUS-LITTLE VALLEY CSD</b>		
All Students	79	30.4%
Female	40	37.5%
Male	39	23.1%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	77	#
General Education Students	69	34.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	1	#
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	50	38.0%
Not Migrant	79	30.4%
<b>ELLCOTTVILLE CSD</b>		
All Students	51	37.3%
Female	27	48.1%
Male	24	25.0%
Black	1	#
Hispanic	1	#
White	49	#
General Education Students	43	44.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	37.3%
Economically Disadvantaged	14	28.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CATTARAUGUS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	37	40.5%
Not Migrant	51	37.3%
<b>FRANKLINVILLE CSD</b>		
All Students	64	18.8%
Female	30	23.3%
Male	34	14.7%
Hispanic	1	#
White	63	#
General Education Students	55	21.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	18.8%
Economically Disadvantaged	36	11.1%
Not Economically Disadvantaged	28	28.6%
Not Migrant	64	18.8%
<b>GOWANDA CSD</b>		
All Students	130	32.3%
Female	67	38.8%
Male	63	25.4%
American Indian/Alaska Native	38	15.8%
Asian/Pacific Islander	1	#
White	84	41.7%
Multiracial	7	#
General Education Students	111	36.0%
Students with Disabilities	19	10.5%
Not Limited English Proficient	130	32.3%
Economically Disadvantaged	51	25.5%
Not Economically Disadvantaged	79	36.7%
Not Migrant	130	32.3%
<b>HINSDALE CSD</b>		
All Students	33	15.2%
Female	16	18.8%
Male	17	11.8%
White	32	#
Multiracial	1	#
General Education Students	30	#
Students with Disabilities	3	#
Not Limited English Proficient	33	15.2%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	17	17.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CATTARAUGUS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	33	15.2%
<b>OLEAN CITY SD</b>		
All Students	164	27.4%
Female	88	30.7%
Male	76	23.7%
American Indian/Alaska Native	2	#
Black	17	11.8%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	140	30.0%
General Education Students	136	33.1%
Students with Disabilities	28	0.0%
Not Limited English Proficient	164	27.4%
Economically Disadvantaged	44	11.4%
Not Economically Disadvantaged	120	33.3%
Not Migrant	164	27.4%
<b>PORTVILLE CSD</b>		
All Students	78	42.3%
Female	44	47.7%
Male	34	35.3%
Black	2	#
Hispanic	2	#
White	73	45.2%
Multiracial	1	#
General Education Students	69	47.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	42.3%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	58	43.1%
Not Migrant	78	42.3%
<b>RANDOLPH ACAD UFSD</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CATTARAUGUS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>RANDOLPH CSD</b>		
All Students	78	41.0%
Female	36	38.9%
Male	42	42.9%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	76	#
General Education Students	66	48.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	41.0%
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	53	41.5%
Not Migrant	78	41.0%
<b>SALAMANCA CITY SD</b>		
All Students	98	9.2%
Female	53	5.7%
Male	45	13.3%
American Indian/Alaska Native	40	2.5%
Black	3	#
Hispanic	3	#
White	52	15.4%
General Education Students	79	11.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	98	9.2%
Economically Disadvantaged	37	8.1%
Not Economically Disadvantaged	61	9.8%
Not Migrant	98	9.2%
<b>WEST VALLEY CSD</b>		
All Students	27	44.4%
Female	18	50.0%
Male	9	33.3%
White	27	44.4%
General Education Students	22	54.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	27	44.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	14	50.0%
Not Migrant	27	44.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CATTARAUGUS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>YORKSHIRE-PIONEER CSD</b>		
All Students	217	33.2%
Female	113	34.5%
Male	104	31.7%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	212	34.0%
General Education Students	186	38.2%
Students with Disabilities	31	3.2%
Not Limited English Proficient	217	33.2%
Economically Disadvantaged	72	25.0%
Not Economically Disadvantaged	145	37.2%
Not Migrant	217	33.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CAYUGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AUBURN CITY SD</b>		
All Students	355	27.9%
Female	173	27.7%
Male	182	28.0%
Black	22	4.5%
Hispanic	4	#
Asian/Pacific Islander	5	80.0%
White	322	29.2%
Multiracial	2	#
General Education Students	306	32.4%
Students with Disabilities	49	0.0%
Not Limited English Proficient	355	27.9%
Economically Disadvantaged	74	6.8%
Not Economically Disadvantaged	281	33.5%
Not Migrant	355	27.9%
<b>CATO-MERIDIAN CSD</b>		
All Students	104	36.5%
Female	46	50.0%
Male	58	25.9%
American Indian/Alaska Native	1	#
Black	2	#
White	101	#
General Education Students	93	40.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	104	36.5%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	71	38.0%
Not Migrant	104	36.5%
<b>MORAVIA CSD</b>		
All Students	74	29.7%
Female	29	41.4%
Male	45	22.2%
Black	1	#
Hispanic	1	#
White	72	#
General Education Students	64	34.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	74	29.7%
Economically Disadvantaged	13	23.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: CAYUGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	61	31.1%
Not Migrant	74	29.7%
<b>PORT BYRON CSD</b>		
All Students	89	19.1%
Female	49	28.6%
Male	40	7.5%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	86	#
General Education Students	76	22.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	89	19.1%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	60	20.0%
Not Migrant	89	19.1%
<b>SOUTHERN CAYUGA CSD</b>		
All Students	80	38.8%
Female	41	41.5%
Male	39	35.9%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	76	#
Multiracial	1	#
General Education Students	71	43.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	80	38.8%
Economically Disadvantaged	24	8.3%
Not Economically Disadvantaged	56	51.8%
Not Migrant	80	38.8%
<b>UNION SPRINGS CSD</b>		
All Students	82	17.1%
Female	41	17.1%
Male	41	17.1%
Hispanic	1	#
White	81	#
General Education Students	68	20.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	82	17.1%
Economically Disadvantaged	16	12.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CAYUGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	66	18.2%
Not Migrant	82	17.1%
<b>WEEDSPORT CSD</b>		
All Students	67	38.8%
Female	31	41.9%
Male	36	36.1%
Asian/Pacific Islander	1	#
White	63	#
Multiracial	3	#
General Education Students	59	42.4%
Students with Disabilities	8	12.5%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	61	37.7%
Not Migrant	67	38.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BEMUS POINT CSD</b>		
All Students	62	61.3%
Female	25	76.0%
Male	37	51.4%
Hispanic	1	#
White	61	#
General Education Students	58	#
Students with Disabilities	4	#
Not Limited English Proficient	62	61.3%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	55	65.5%
Not Migrant	62	61.3%
<b>BROCTON CSD</b>		
All Students	55	25.5%
Female	25	24.0%
Male	30	26.7%
Hispanic	2	#
White	53	#
General Education Students	45	31.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	55	25.5%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	30	36.7%
Not Migrant	55	25.5%
<b>CASSADAGA VALLEY CSD</b>		
All Students	119	38.7%
Female	67	41.8%
Male	52	34.6%
American Indian/Alaska Native	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	113	37.2%
General Education Students	107	42.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	119	38.7%
Economically Disadvantaged	41	22.0%
Not Economically Disadvantaged	78	47.4%
Not Migrant	119	38.7%

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Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CHAUTAUQUA LAKE CSD</b>		
All Students	57	52.6%
Female	22	72.7%
Male	35	40.0%
White	56	#
Multiracial	1	#
General Education Students	48	60.4%
Students with Disabilities	9	11.1%
Not Limited English Proficient	57	52.6%
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	45	53.3%
Not Migrant	57	52.6%
<b>CLYMER CSD</b>		
All Students	31	45.2%
Female	20	55.0%
Male	11	27.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	29	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	23	47.8%
Not Migrant	31	45.2%
<b>DUNKIRK CITY SD</b>		
All Students	158	14.6%
Female	73	9.6%
Male	85	18.8%
American Indian/Alaska Native	2	#
Black	22	#
Hispanic	49	8.2%
Asian/Pacific Islander	1	#
White	83	22.9%
Multiracial	1	#
General Education Students	142	15.5%
Students with Disabilities	16	6.3%
Not Limited English Proficient	155	#
Limited English Proficient	3	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	72	8.3%
Not Economically Disadvantaged	86	19.8%
Not Migrant	158	14.6%
<b>FALCONER CSD</b>		
All Students	107	51.4%
Female	53	54.7%
Male	54	48.1%
American Indian/Alaska Native	1	#
Black	3	#
White	103	#
General Education Students	99	55.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	107	51.4%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	80	60.0%
Not Migrant	107	51.4%
<b>FORESTVILLE CSD</b>		
All Students	39	25.6%
Female	17	23.5%
Male	22	27.3%
Hispanic	1	#
White	36	#
Multiracial	2	#
General Education Students	33	30.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	39	25.6%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	23	34.8%
Not Migrant	39	25.6%
<b>FREDONIA CSD</b>		
All Students	128	57.8%
Female	56	64.3%
Male	72	52.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	119	60.5%
General Education Students	117	61.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	11	18.2%
Not Limited English Proficient	128	57.8%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	102	63.7%
Not Migrant	128	57.8%
<b>FREWSBURG CSD</b>		
All Students	68	33.8%
Female	35	37.1%
Male	33	30.3%
White	67	#
Multiracial	1	#
General Education Students	54	42.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	68	33.8%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	51	37.3%
Not Migrant	68	33.8%
<b>JAMESTOWN CITY SD</b>		
All Students	442	37.1%
Female	196	40.3%
Male	246	34.6%
American Indian/Alaska Native	4	#
Black	26	23.1%
Hispanic	41	12.2%
Asian/Pacific Islander	4	#
White	363	41.6%
Multiracial	4	#
General Education Students	370	44.1%
Students with Disabilities	72	1.4%
Not Limited English Proficient	433	37.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	214	22.9%
Not Economically Disadvantaged	228	50.4%
Not Migrant	442	37.1%
<b>PANAMA CSD</b>		
All Students	43	55.8%
Female	25	56.0%
Male	18	55.6%
White	43	55.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	34	70.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	43	55.8%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	32	65.6%
Not Migrant	43	55.8%
<b>PINE VALLEY CSD (SOUTH DAYTON)</b>		
All Students	64	46.9%
Female	32	56.3%
Male	32	37.5%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	59	47.5%
General Education Students	54	53.7%
Students with Disabilities	10	10.0%
Not Limited English Proficient	64	46.9%
Economically Disadvantaged	22	45.5%
Not Economically Disadvantaged	42	47.6%
Not Migrant	64	46.9%
<b>RIPLEY CSD</b>		
All Students	26	23.1%
Female	10	30.0%
Male	16	18.8%
White	26	23.1%
General Education Students	18	33.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	26	23.1%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	14	21.4%
Not Migrant	26	23.1%
<b>SHERMAN CSD</b>		
All Students	46	54.3%
Female	25	68.0%
Male	21	38.1%
Hispanic	1	#
White	45	#
General Education Students	41	61.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	5	0.0%
Not Limited English Proficient	46	54.3%
Economically Disadvantaged	19	52.6%
Not Economically Disadvantaged	27	55.6%
Not Migrant	46	54.3%
<b>SILVER CREEK CSD</b>		
All Students	104	53.8%
Female	44	61.4%
Male	60	48.3%
American Indian/Alaska Native	11	18.2%
Black	2	#
Hispanic	1	#
White	87	58.6%
Multiracial	3	#
General Education Students	87	62.1%
Students with Disabilities	17	11.8%
Not Limited English Proficient	104	53.8%
Economically Disadvantaged	43	48.8%
Not Economically Disadvantaged	61	57.4%
Not Migrant	104	53.8%
<b>SOUTHWESTERN CSD AT JAMESTOWN</b>		
All Students	109	69.7%
Female	51	72.5%
Male	58	67.2%
Black	2	#
Hispanic	2	#
White	105	#
General Education Students	100	76.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	109	69.7%
Economically Disadvantaged	22	54.5%
Not Economically Disadvantaged	87	73.6%
Not Migrant	109	69.7%
<b>WESTFIELD CSD</b>		
All Students	71	42.3%
Female	35	60.0%
Male	36	25.0%
Hispanic	6	33.3%
White	65	43.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CHAUTAUQUA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	64	45.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	68	#
Limited English Proficient	3	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	49	51.0%
Migrant	1	#
Not Migrant	70	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHEMUNG**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELMIRA CITY SD</b>		
All Students	529	22.9%
Female	266	22.2%
Male	263	23.6%
American Indian/Alaska Native	2	#
Black	74	10.8%
Hispanic	10	0.0%
Asian/Pacific Islander	3	#
White	439	25.5%
Multiracial	1	#
General Education Students	463	26.1%
Students with Disabilities	66	0.0%
Not Limited English Proficient	526	#
Limited English Proficient	3	#
Economically Disadvantaged	150	14.7%
Not Economically Disadvantaged	379	26.1%
Not Migrant	529	22.9%
<b>ELMIRA HEIGHTS CSD</b>		
All Students	88	36.4%
Female	41	39.0%
Male	47	34.0%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	80	37.5%
General Education Students	73	43.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	88	36.4%
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	63	31.7%
Not Migrant	88	36.4%
<b>HORSEHEADS CSD</b>		
All Students	376	54.3%
Female	180	57.8%
Male	196	51.0%
American Indian/Alaska Native	2	#
Black	14	28.6%
Hispanic	2	#
Asian/Pacific Islander	8	25.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHEMUNG**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	346	55.8%
Multiracial	4	#
General Education Students	336	60.1%
Students with Disabilities	40	5.0%
Not Limited English Proficient	374	#
Limited English Proficient	2	#
Economically Disadvantaged	47	31.9%
Not Economically Disadvantaged	329	57.4%
Not Migrant	376	54.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CHENANGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AFTON CSD</b>		
All Students	59	22.0%
Female	32	34.4%
Male	27	7.4%
Hispanic	1	#
White	58	#
General Education Students	47	25.5%
Students with Disabilities	12	8.3%
Not Limited English Proficient	59	22.0%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	27	29.6%
Not Migrant	59	22.0%
<b>BAINBRIDGE-GUILFORD CSD</b>		
All Students	85	35.3%
Female	41	34.1%
Male	44	36.4%
White	85	35.3%
General Education Students	71	40.8%
Students with Disabilities	14	7.1%
Not Limited English Proficient	85	35.3%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	55	38.2%
Not Migrant	85	35.3%
<b>GEORGETOWN-SOUTH OTSELIC CSD</b>		
All Students	37	24.3%
Female	12	33.3%
Male	25	20.0%
Asian/Pacific Islander	1	#
White	36	#
General Education Students	29	27.6%
Students with Disabilities	8	12.5%
Not Limited English Proficient	37	24.3%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	23	21.7%
Not Migrant	37	24.3%
<b>GREENE CSD</b>		
All Students	108	45.4%
Female	51	54.9%
Male	57	36.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CHENANGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	107	#
General Education Students	89	53.9%
Students with Disabilities	19	5.3%
Not Limited English Proficient	108	45.4%
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	72	50.0%
Not Migrant	108	45.4%
<b>NORWICH CITY SD</b>		
All Students	198	48.0%
Female	91	47.3%
Male	107	48.6%
Black	4	#
Hispanic	2	#
White	192	49.5%
General Education Students	167	55.1%
Students with Disabilities	31	9.7%
Not Limited English Proficient	198	48.0%
Economically Disadvantaged	57	29.8%
Not Economically Disadvantaged	141	55.3%
Not Migrant	198	48.0%
<b>OXFORD ACADEMY &amp; CSD</b>		
All Students	72	36.1%
Female	35	45.7%
Male	37	27.0%
American Indian/Alaska Native	1	#
White	71	#
General Education Students	60	43.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	72	36.1%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	47	42.6%
Not Migrant	72	36.1%
<b>SHERBURNE-EARLVILLE CSD</b>		
All Students	123	29.3%
Female	56	30.4%
Male	67	28.4%
Hispanic	2	#
Asian/Pacific Islander	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CHENANGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	120	#
General Education Students	93	37.6%
Students with Disabilities	30	3.3%
Not Limited English Proficient	123	29.3%
Economically Disadvantaged	51	21.6%
Not Economically Disadvantaged	72	34.7%
Not Migrant	123	29.3%
<b>UNADILLA VALLEY CSD</b>		
All Students	73	52.1%
Female	42	54.8%
Male	31	48.4%
Black	1	#
Asian/Pacific Islander	1	#
White	71	#
General Education Students	68	55.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	1	#
Economically Disadvantaged	36	52.8%
Not Economically Disadvantaged	37	51.4%
Not Migrant	73	52.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: CLINTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AUSABLE VALLEY CSD</b>		
All Students	139	29.5%
Female	74	33.8%
Male	65	24.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	136	#
General Education Students	115	34.8%
Students with Disabilities	24	4.2%
Not Limited English Proficient	139	29.5%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	108	33.3%
Not Migrant	139	29.5%
<b>BEEKMANTOWN CSD</b>		
All Students	176	29.0%
Female	84	33.3%
Male	92	25.0%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	167	30.5%
Multiracial	2	#
General Education Students	143	35.0%
Students with Disabilities	33	3.0%
Not Limited English Proficient	176	29.0%
Economically Disadvantaged	59	16.9%
Not Economically Disadvantaged	117	35.0%
Not Migrant	176	29.0%
<b>CHAZY UFSD</b>		
All Students	43	62.8%
Female	22	72.7%
Male	21	52.4%
Black	1	#
Hispanic	1	#
White	41	#
General Education Students	39	#
Students with Disabilities	4	#
Not Limited English Proficient	43	62.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CLINTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	37	67.6%
Not Migrant	43	62.8%
<b>NORTHEASTERN CLINTON CSD</b>		
All Students	131	22.9%
Female	66	25.8%
Male	65	20.0%
Asian/Pacific Islander	1	#
White	130	#
General Education Students	112	26.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	131	22.9%
Economically Disadvantaged	36	11.1%
Not Economically Disadvantaged	95	27.4%
Not Migrant	131	22.9%
<b>NORTHERN ADIRONDACK CSD</b>		
All Students	103	24.3%
Female	44	22.7%
Male	59	25.4%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	98	24.5%
Multiracial	1	#
General Education Students	73	34.2%
Students with Disabilities	30	0.0%
Not Limited English Proficient	103	24.3%
Economically Disadvantaged	46	13.0%
Not Economically Disadvantaged	57	33.3%
Not Migrant	103	24.3%
<b>PERU CSD</b>		
All Students	173	32.9%
Female	81	34.6%
Male	92	31.5%
Black	2	#
Asian/Pacific Islander	1	#
White	170	#
General Education Students	148	38.5%
Students with Disabilities	25	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CLINTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	173	32.9%
Economically Disadvantaged	51	21.6%
Not Economically Disadvantaged	122	37.7%
Not Migrant	173	32.9%
<b>PLATTSBURGH CITY SD</b>		
All Students	173	34.1%
Female	75	34.7%
Male	98	33.7%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	6	#
Asian/Pacific Islander	8	37.5%
White	143	35.7%
Multiracial	2	#
General Education Students	144	41.0%
Students with Disabilities	29	0.0%
Not Limited English Proficient	173	34.1%
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	134	37.3%
Not Migrant	173	34.1%
<b>SARANAC CSD</b>		
All Students	176	37.5%
Female	89	40.4%
Male	87	34.5%
Black	1	#
Hispanic	1	#
White	174	#
General Education Students	147	44.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	176	37.5%
Economically Disadvantaged	39	17.9%
Not Economically Disadvantaged	137	43.1%
Not Migrant	176	37.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: COLUMBIA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BERKSHIRE UFSD</b>		
All Students	13	0.0%
Male	13	0.0%
Black	3	#
Hispanic	3	#
White	7	0.0%
General Education Students	10	#
Students with Disabilities	3	#
Not Limited English Proficient	13	0.0%
Economically Disadvantaged	13	0.0%
Not Migrant	13	0.0%
<b>CHATHAM CSD</b>		
All Students	108	37.0%
Female	54	38.9%
Male	54	35.2%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	103	37.9%
General Education Students	101	38.6%
Students with Disabilities	7	14.3%
Not Limited English Proficient	108	37.0%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	82	40.2%
Not Migrant	108	37.0%
<b>GERMANTOWN CSD</b>		
All Students	57	47.4%
Female	31	48.4%
Male	26	46.2%
American Indian/Alaska Native	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	52	48.1%
General Education Students	45	60.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	1	#
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	47	57.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: COLUMBIA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	57	47.4%
<b>HUDSON CITY SD</b>		
All Students	177	9.0%
Female	84	9.5%
Male	93	8.6%
Black	58	0.0%
Hispanic	18	0.0%
Asian/Pacific Islander	5	#
White	95	14.7%
Multiracial	1	#
General Education Students	136	11.8%
Students with Disabilities	41	0.0%
Not Limited English Proficient	174	#
Limited English Proficient	3	#
Economically Disadvantaged	89	6.7%
Not Economically Disadvantaged	88	11.4%
Not Migrant	177	9.0%
<b>KINDERHOOK CSD</b>		
All Students	200	30.5%
Female	83	30.1%
Male	117	30.8%
Black	4	#
Hispanic	9	0.0%
Asian/Pacific Islander	1	#
White	185	32.4%
Multiracial	1	#
General Education Students	163	37.4%
Students with Disabilities	37	0.0%
Not Limited English Proficient	200	30.5%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	177	32.2%
Not Migrant	200	30.5%
<b>NEW LEBANON CSD</b>		
All Students	40	37.5%
Female	20	35.0%
Male	20	40.0%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: COLUMBIA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	35	37.1%
General Education Students	34	41.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	40	37.5%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	32	43.8%
Not Migrant	40	37.5%
<b>TACONIC HILLS CSD</b>		
All Students	132	37.1%
Female	65	46.2%
Male	67	28.4%
Black	2	#
Hispanic	6	50.0%
Asian/Pacific Islander	1	#
White	121	38.0%
Multiracial	2	#
General Education Students	110	44.5%
Students with Disabilities	22	0.0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	92	41.3%
Migrant	1	#
Not Migrant	131	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CORTLAND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CINCINNATUS CSD</b>		
All Students	54	33.3%
Female	28	35.7%
Male	26	30.8%
Black	2	#
Hispanic	1	#
White	51	#
General Education Students	41	41.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	54	33.3%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	30	43.3%
Not Migrant	54	33.3%
<b>CORTLAND CITY SD</b>		
All Students	220	31.4%
Female	110	39.1%
Male	110	23.6%
Black	16	12.5%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	199	33.7%
Multiracial	1	#
General Education Students	185	37.3%
Students with Disabilities	35	0.0%
Not Limited English Proficient	220	31.4%
Economically Disadvantaged	67	14.9%
Not Economically Disadvantaged	153	38.6%
Not Migrant	220	31.4%
<b>HOMER CSD</b>		
All Students	188	44.7%
Female	88	43.2%
Male	100	46.0%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	179	45.3%
General Education Students	150	55.3%
Students with Disabilities	38	2.6%
Not Limited English Proficient	188	44.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: CORTLAND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	42	19.0%
Not Economically Disadvantaged	146	52.1%
Not Migrant	188	44.7%
<b>MARATHON CSD</b>		
All Students	73	31.5%
Female	37	29.7%
Male	36	33.3%
Black	1	#
Hispanic	1	#
White	71	#
General Education Students	62	37.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	73	31.5%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	46	41.3%
Not Migrant	73	31.5%
<b>MCGRAW CSD</b>		
All Students	50	26.0%
Female	28	28.6%
Male	22	22.7%
American Indian/Alaska Native	1	#
White	48	#
Multiracial	1	#
General Education Students	36	33.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	50	26.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	26	26.9%
Not Migrant	50	26.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: DELAWARE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ANDES CSD</b>		
All Students	13	46.2%
Female	6	50.0%
Male	7	42.9%
White	13	46.2%
General Education Students	13	46.2%
Not Limited English Proficient	13	46.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	9	#
Not Migrant	13	46.2%
<b>CHARLOTTE VALLEY CSD</b>		
All Students	32	28.1%
Female	14	42.9%
Male	18	16.7%
White	32	28.1%
General Education Students	25	36.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	32	28.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	12	41.7%
Not Migrant	32	28.1%
<b>DELHI CSD</b>		
All Students	77	36.4%
Female	39	46.2%
Male	38	26.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	74	#
Multiracial	1	#
General Education Students	59	47.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	77	36.4%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	47	40.4%
Not Migrant	77	36.4%
<b>DOWNSVILLE CSD</b>		
All Students	25	48.0%
Female	13	61.5%
Male	12	33.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: DELAWARE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	24	#
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	13	61.5%
Not Migrant	25	48.0%
<b>FRANKLIN CSD</b>		
All Students	25	48.0%
Female	16	62.5%
Male	9	22.2%
Asian/Pacific Islander	1	#
White	24	#
General Education Students	19	57.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	16	62.5%
Not Migrant	25	48.0%
<b>HANCOCK CSD</b>		
All Students	37	35.1%
Female	17	52.9%
Male	20	20.0%
Black	1	#
Hispanic	1	#
White	35	#
General Education Students	31	41.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	35.1%
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	12	41.7%
Not Migrant	37	35.1%
<b>MARGARETVILLE CSD</b>		
All Students	34	29.4%
Female	18	27.8%
Male	16	31.3%
Hispanic	7	#
Asian/Pacific Islander	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: DELAWARE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	26	26.9%
General Education Students	29	34.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	22	27.3%
Not Migrant	34	29.4%
<b>ROXBURY CSD</b>		
All Students	33	63.6%
Female	16	81.3%
Male	17	47.1%
White	32	#
Multiracial	1	#
General Education Students	26	76.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	33	63.6%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	18	77.8%
Not Migrant	33	63.6%
<b>SIDNEY CSD</b>		
All Students	117	17.9%
Female	56	14.3%
Male	61	21.3%
American Indian/Alaska Native	1	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	108	16.7%
General Education Students	98	21.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	56	14.3%
Not Economically Disadvantaged	61	21.3%
Not Migrant	117	17.9%
<b>SOUTH KORTRIGHT CSD</b>		
All Students	28	46.4%
Female	15	53.3%
Male	13	38.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: DELAWARE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Asian/Pacific Islander	1	#
White	26	#
General Education Students	21	52.4%
Students with Disabilities	7	28.6%
Not Limited English Proficient	28	46.4%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	16	56.3%
Not Migrant	28	46.4%
<b>STAMFORD CSD</b>		
All Students	39	35.9%
Female	16	56.3%
Male	23	21.7%
Hispanic	1	#
White	38	#
General Education Students	29	48.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	39	35.9%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	22	40.9%
Not Migrant	39	35.9%
<b>WALTON CSD</b>		
All Students	82	30.5%
Female	42	35.7%
Male	40	25.0%
Black	2	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	66	36.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	82	30.5%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	46	37.0%
Not Migrant	82	30.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ARLINGTON CSD</b>		
All Students	885	45.3%
Female	417	48.7%
Male	468	42.3%
Black	66	18.2%
Hispanic	56	30.4%
Asian/Pacific Islander	26	73.1%
White	737	47.9%
General Education Students	737	52.9%
Students with Disabilities	148	7.4%
Not Limited English Proficient	882	#
Limited English Proficient	3	#
Economically Disadvantaged	76	27.6%
Not Economically Disadvantaged	809	47.0%
Not Migrant	885	45.3%
<b>BEACON CITY SD</b>		
All Students	302	20.5%
Female	151	19.9%
Male	151	21.2%
Black	75	8.0%
Hispanic	66	10.6%
Asian/Pacific Islander	8	#
White	152	30.3%
Multiracial	1	#
General Education Students	251	24.7%
Students with Disabilities	51	0.0%
Not Limited English Proficient	299	#
Limited English Proficient	3	#
Economically Disadvantaged	100	7.0%
Not Economically Disadvantaged	202	27.2%
Not Migrant	302	20.5%
<b>DOVER UFSD</b>		
All Students	138	37.7%
Female	66	36.4%
Male	72	38.9%
American Indian/Alaska Native	2	#
Black	8	12.5%
Hispanic	10	10.0%
Asian/Pacific Islander	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	115	41.7%
General Education Students	122	42.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	135	#
Limited English Proficient	3	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	99	43.4%
Not Migrant	138	37.7%
<b>HYDE PARK CSD</b>		
All Students	369	27.9%
Female	165	30.3%
Male	204	26.0%
Black	53	9.4%
Hispanic	19	21.1%
Asian/Pacific Islander	6	50.0%
White	291	31.3%
General Education Students	302	34.1%
Students with Disabilities	67	0.0%
Not Limited English Proficient	367	#
Limited English Proficient	2	#
Economically Disadvantaged	94	9.6%
Not Economically Disadvantaged	275	34.2%
Not Migrant	369	27.9%
<b>MILLBROOK CSD</b>		
All Students	102	28.4%
Female	47	31.9%
Male	55	25.5%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	93	28.0%
General Education Students	91	31.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	102	28.4%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	96	29.2%
Not Migrant	102	28.4%
<b>NORTHEAST CSD</b>		
All Students	68	19.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	29	31.0%
Male	39	10.3%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	60	18.3%
Multiracial	1	#
General Education Students	54	24.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	68	19.1%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	48	20.8%
Not Migrant	68	19.1%

**PAWLING CSD**

All Students	111	48.6%
Female	55	52.7%
Male	56	44.6%
Black	2	#
Hispanic	9	#
White	100	53.0%
General Education Students	94	57.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	111	48.6%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	101	51.5%
Not Migrant	111	48.6%

**PINE PLAINS CSD**

All Students	101	33.7%
Female	47	34.0%
Male	54	33.3%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	94	33.0%
General Education Students	88	38.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	101	33.7%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	83	33.7%
Migrant	2	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	99	#
<b>POUGHKEEPSIE CITY SD</b>		
All Students	320	7.8%
Female	151	8.6%
Male	169	7.1%
Black	213	4.7%
Hispanic	53	#
Asian/Pacific Islander	1	#
White	53	24.5%
General Education Students	241	10.4%
Students with Disabilities	79	0.0%
Not Limited English Proficient	306	7.8%
Limited English Proficient	14	7.1%
Economically Disadvantaged	220	3.2%
Not Economically Disadvantaged	100	18.0%
Migrant	1	#
Not Migrant	319	#
<b>RED HOOK CSD</b>		
All Students	199	62.3%
Female	89	65.2%
Male	110	60.0%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	9	55.6%
Asian/Pacific Islander	7	85.7%
White	177	62.1%
Multiracial	1	#
General Education Students	174	69.0%
Students with Disabilities	25	16.0%
Not Limited English Proficient	198	#
Limited English Proficient	1	#
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	185	63.2%
Migrant	2	#
Not Migrant	197	#
<b>RHINEBECK CSD</b>		
All Students	111	64.9%
Female	49	67.3%
Male	62	62.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: DUTCHESS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	102	65.7%
General Education Students	98	72.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	103	67.0%
Not Migrant	111	64.9%

**SPACKENKILL UFSD**

All Students	146	52.1%
Female	80	56.3%
Male	66	47.0%
American Indian/Alaska Native	1	#
Black	14	28.6%
Hispanic	13	#
Asian/Pacific Islander	20	75.0%
White	96	54.2%
Multiracial	2	#
General Education Students	126	60.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	145	#
Limited English Proficient	1	#
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	131	55.7%
Not Migrant	146	52.1%

**WAPPINGERS CSD**

All Students	1150	42.1%
Female	527	47.4%
Male	623	37.6%
Black	91	22.0%
Hispanic	122	29.5%
Asian/Pacific Islander	65	67.7%
White	872	44.0%
General Education Students	990	47.9%
Students with Disabilities	160	6.3%
Not Limited English Proficient	1144	42.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	6	16.7%
Economically Disadvantaged	80	25.0%
Not Economically Disadvantaged	1070	43.4%
Not Migrant	1150	42.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AKRON CSD</b>		
All Students	139	54.7%
Female	66	62.1%
Male	73	47.9%
American Indian/Alaska Native	8	#
Black	3	#
White	128	57.8%
General Education Students	122	61.5%
Students with Disabilities	17	5.9%
Not Limited English Proficient	139	54.7%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	109	59.6%
Not Migrant	139	54.7%
<b>ALDEN CSD</b>		
All Students	186	67.7%
Female	91	73.6%
Male	95	62.1%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	181	67.4%
General Education Students	166	74.7%
Students with Disabilities	20	10.0%
Not Limited English Proficient	186	67.7%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	170	69.4%
Not Migrant	186	67.7%
<b>AMHERST CSD</b>		
All Students	216	53.2%
Female	109	55.0%
Male	107	51.4%
Black	39	17.9%
Hispanic	4	#
Asian/Pacific Islander	6	83.3%
White	166	60.8%
Multiracial	1	#
General Education Students	197	57.9%
Students with Disabilities	19	5.3%
Not Limited English Proficient	216	53.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	180	58.3%
Not Migrant	216	53.2%
<b>BUFFALO CITY SD</b>		
All Students	2653	10.9%
Female	1352	11.5%
Male	1301	10.1%
American Indian/Alaska Native	44	#
Black	1517	6.7%
Hispanic	348	9.8%
Asian/Pacific Islander	87	12.6%
White	655	21.4%
Multiracial	2	#
General Education Students	2149	13.1%
Students with Disabilities	504	1.2%
Not Limited English Proficient	2473	11.6%
Limited English Proficient	180	0.6%
Economically Disadvantaged	1824	7.8%
Not Economically Disadvantaged	829	17.6%
Not Migrant	2653	10.9%
<b>CHEEKTOWAGA CSD</b>		
All Students	201	27.4%
Female	97	34.0%
Male	104	21.2%
American Indian/Alaska Native	2	#
Black	60	11.7%
Hispanic	5	#
Asian/Pacific Islander	6	66.7%
White	127	33.9%
Multiracial	1	#
General Education Students	178	30.9%
Students with Disabilities	23	0.0%
Not Limited English Proficient	199	#
Limited English Proficient	2	#
Economically Disadvantaged	75	17.3%
Not Economically Disadvantaged	126	33.3%
Not Migrant	201	27.4%
<b>CHEEKTOWAGA-MARYVALE UFSD</b>		
All Students	193	35.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	87	42.5%
Male	106	29.2%
American Indian/Alaska Native	1	#
Black	14	21.4%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	169	37.9%
Multiracial	1	#
General Education Students	178	38.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	192	#
Limited English Proficient	1	#
Economically Disadvantaged	42	26.2%
Not Economically Disadvantaged	151	37.7%
Not Migrant	193	35.2%

**CHEEKTOWAGA-SLOAN UFSD**

All Students	159	25.2%
Female	74	24.3%
Male	85	25.9%
American Indian/Alaska Native	1	#
Black	8	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	146	26.7%
General Education Students	126	30.2%
Students with Disabilities	33	6.1%
Not Limited English Proficient	159	25.2%
Economically Disadvantaged	77	23.4%
Not Economically Disadvantaged	82	26.8%
Not Migrant	159	25.2%

**CLARENCE CSD**

All Students	406	77.6%
Female	191	81.7%
Male	215	74.0%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	11	90.9%
White	383	77.0%
General Education Students	346	83.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	60	41.7%
Not Limited English Proficient	405	#
Limited English Proficient	1	#
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	376	79.0%
Not Migrant	406	77.6%
<b>CLEVELAND HILL UFSD</b>		
All Students	139	24.5%
Female	65	24.6%
Male	74	24.3%
Black	28	7.1%
Hispanic	10	40.0%
White	101	27.7%
General Education Students	118	28.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	139	24.5%
Economically Disadvantaged	56	14.3%
Not Economically Disadvantaged	83	31.3%
Not Migrant	139	24.5%
<b>DEPEW UFSD</b>		
All Students	180	30.6%
Female	88	45.5%
Male	92	16.3%
American Indian/Alaska Native	1	#
Black	5	0.0%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	169	32.5%
General Education Students	154	35.1%
Students with Disabilities	26	3.8%
Not Limited English Proficient	179	#
Limited English Proficient	1	#
Economically Disadvantaged	47	29.8%
Not Economically Disadvantaged	133	30.8%
Not Migrant	180	30.6%
<b>EAST AURORA UFSD</b>		
All Students	184	75.5%
Female	92	81.5%
Male	92	69.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
Asian/Pacific Islander	1	#
White	181	#
Multiracial	1	#
General Education Students	175	78.9%
Students with Disabilities	9	11.1%
Not Limited English Proficient	184	75.5%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	173	78.6%
Not Migrant	184	75.5%
<b>EDEN CSD</b>		
All Students	161	65.2%
Female	67	73.1%
Male	94	59.6%
Hispanic	3	#
White	158	#
General Education Students	148	70.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	161	65.2%
Economically Disadvantaged	19	57.9%
Not Economically Disadvantaged	142	66.2%
Not Migrant	161	65.2%
<b>EVANS-BRANT CSD (LAKE SHORE)</b>		
All Students	252	27.8%
Female	115	27.0%
Male	137	28.5%
American Indian/Alaska Native	19	26.3%
Black	4	#
Hispanic	4	#
White	225	28.4%
General Education Students	224	31.3%
Students with Disabilities	28	0.0%
Not Limited English Proficient	252	27.8%
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	171	31.0%
Not Migrant	252	27.8%
<b>FRONTIER CSD</b>		
All Students	443	50.3%
Female	236	58.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	207	41.5%
Black	7	28.6%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	427	50.6%
Multiracial	1	#
General Education Students	382	57.9%
Students with Disabilities	61	3.3%
Not Limited English Proficient	443	50.3%
Economically Disadvantaged	100	36.0%
Not Economically Disadvantaged	343	54.5%
Not Migrant	443	50.3%
<b>GRAND ISLAND CSD</b>		
All Students	245	41.2%
Female	114	42.1%
Male	131	40.5%
Black	10	0.0%
Asian/Pacific Islander	2	#
White	230	43.0%
Multiracial	3	#
General Education Students	205	48.8%
Students with Disabilities	40	2.5%
Not Limited English Proficient	245	41.2%
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	202	47.0%
Not Migrant	245	41.2%
<b>HAMBURG CSD</b>		
All Students	309	64.7%
Female	147	71.4%
Male	162	58.6%
Black	1	#
Hispanic	2	#
White	305	#
Multiracial	1	#
General Education Students	264	73.9%
Students with Disabilities	45	11.1%
Not Limited English Proficient	309	64.7%
Economically Disadvantaged	28	50.0%
Not Economically Disadvantaged	281	66.2%
Not Migrant	309	64.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>HOLLAND CSD</b>		
All Students	90	54.4%
Female	43	60.5%
Male	47	48.9%
American Indian/Alaska Native	1	#
White	89	#
General Education Students	82	58.5%
Students with Disabilities	8	12.5%
Not Limited English Proficient	90	54.4%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	75	58.7%
Not Migrant	90	54.4%
<b>HOPEVALE UFSD AT HAMBURG</b>		
All Students	3	#
Female	3	#
American Indian/Alaska Native	1	#
White	2	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
<b>IROQUOIS CSD</b>		
All Students	252	54.0%
Female	112	58.0%
Male	140	50.7%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	245	54.3%
Multiracial	1	#
General Education Students	225	59.6%
Students with Disabilities	27	7.4%
Not Limited English Proficient	252	54.0%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	231	56.3%
Not Migrant	252	54.0%
<b>KENMORE-TONAWANDA UFSD</b>		
All Students	712	48.3%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	345	52.5%
Male	367	44.4%
American Indian/Alaska Native	6	#
Black	31	6.5%
Hispanic	13	38.5%
Asian/Pacific Islander	2	#
White	652	50.6%
Multiracial	8	50.0%
General Education Students	568	58.3%
Students with Disabilities	144	9.0%
Not Limited English Proficient	708	#
Limited English Proficient	4	#
Economically Disadvantaged	164	32.9%
Not Economically Disadvantaged	548	52.9%
Not Migrant	712	48.3%

**LACKAWANNA CITY SD**

All Students	173	12.1%
Female	64	12.5%
Male	109	11.9%
American Indian/Alaska Native	2	#
Black	40	2.5%
Hispanic	17	5.9%
Asian/Pacific Islander	2	#
White	111	16.2%
Multiracial	1	#
General Education Students	145	14.5%
Students with Disabilities	28	0.0%
Not Limited English Proficient	170	#
Limited English Proficient	3	#
Economically Disadvantaged	123	9.8%
Not Economically Disadvantaged	50	18.0%
Not Migrant	173	12.1%

**LANCASTER CSD**

All Students	506	66.8%
Female	222	73.4%
Male	284	61.6%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	10	50.0%
Asian/Pacific Islander	8	75.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	481	67.8%
General Education Students	411	80.3%
Students with Disabilities	95	8.4%
Not Limited English Proficient	506	66.8%
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	456	69.7%
Not Migrant	506	66.8%
<b>NORTH COLLINS CSD</b>		
All Students	68	48.5%
Female	30	53.3%
Male	38	44.7%
American Indian/Alaska Native	4	#
Black	3	#
Hispanic	2	#
White	59	50.8%
General Education Students	54	61.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	68	48.5%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	57	52.6%
Not Migrant	68	48.5%
<b>ORCHARD PARK CSD</b>		
All Students	407	68.3%
Female	195	72.3%
Male	212	64.6%
Black	5	40.0%
Hispanic	5	60.0%
Asian/Pacific Islander	6	100.0%
White	391	68.3%
General Education Students	348	77.0%
Students with Disabilities	59	16.9%
Not Limited English Proficient	407	68.3%
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	381	69.0%
Not Migrant	407	68.3%
<b>SPRINGVILLE-GRIFFITH INST CSD</b>		
All Students	198	47.5%
Female	101	52.5%
Male	97	42.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
Hispanic	1	#
White	196	#
General Education Students	172	54.1%
Students with Disabilities	26	3.8%
Not Limited English Proficient	198	47.5%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	163	50.9%
Not Migrant	198	47.5%
<b>SWEET HOME CSD</b>		
All Students	290	50.0%
Female	140	56.4%
Male	150	44.0%
American Indian/Alaska Native	1	#
Black	49	22.4%
Hispanic	13	#
Asian/Pacific Islander	15	73.3%
White	212	57.5%
General Education Students	268	54.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	288	#
Limited English Proficient	2	#
Economically Disadvantaged	78	34.6%
Not Economically Disadvantaged	212	55.7%
Not Migrant	290	50.0%
<b>TONAWANDA CITY SD</b>		
All Students	184	34.8%
Female	89	38.2%
Male	95	31.6%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	6	#
White	174	36.2%
General Education Students	158	39.9%
Students with Disabilities	26	3.8%
Not Limited English Proficient	184	34.8%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	138	39.1%
Not Migrant	184	34.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ERIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WEST SENECA CSD</b>		
All Students	628	58.0%
Female	334	62.6%
Male	294	52.7%
American Indian/Alaska Native	4	#
Black	10	10.0%
Hispanic	13	38.5%
Asian/Pacific Islander	8	#
White	593	58.7%
General Education Students	553	65.1%
Students with Disabilities	75	5.3%
Not Limited English Proficient	628	58.0%
Economically Disadvantaged	162	45.7%
Not Economically Disadvantaged	466	62.2%
Not Migrant	628	58.0%
<b>WILLIAMSVILLE CSD</b>		
All Students	942	71.8%
Female	470	73.8%
Male	472	69.7%
Black	39	35.9%
Hispanic	18	50.0%
Asian/Pacific Islander	82	75.6%
White	789	73.6%
Multiracial	14	71.4%
General Education Students	859	76.9%
Students with Disabilities	83	18.1%
Not Limited English Proficient	939	#
Limited English Proficient	3	#
Economically Disadvantaged	76	59.2%
Not Economically Disadvantaged	866	72.9%
Not Migrant	942	71.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ESSEX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CROWN POINT CSD</b>		
All Students	20	15.0%
Female	9	22.2%
Male	11	9.1%
Black	1	#
Hispanic	1	#
White	18	#
General Education Students	16	#
Students with Disabilities	4	#
Not Limited English Proficient	20	15.0%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	15	13.3%
Not Migrant	20	15.0%
<b>ELIZABETHTOWN-LEWIS CSD</b>		
All Students	28	28.6%
Female	10	20.0%
Male	18	33.3%
White	28	28.6%
General Education Students	20	40.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	28	28.6%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	19	31.6%
Not Migrant	28	28.6%
<b>KEENE CSD</b>		
All Students	13	46.2%
Female	4	#
Male	9	#
White	13	46.2%
General Education Students	8	75.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	13	46.2%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	8	37.5%
Not Migrant	13	46.2%
<b>LAKE PLACID CSD</b>		
All Students	63	46.0%
Female	28	42.9%
Male	35	48.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ESSEX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	61	#
Multiracial	1	#
General Education Students	52	51.9%
Students with Disabilities	11	18.2%
Not Limited English Proficient	63	46.0%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	55	47.3%
Not Migrant	63	46.0%
<b>MINERVA CSD</b>		
All Students	4	#
Female	1	#
Male	3	#
White	4	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#
<b>MORIAH CSD</b>		
All Students	53	17.0%
Female	24	12.5%
Male	29	20.7%
Black	1	#
White	50	#
Multiracial	2	#
General Education Students	45	20.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	53	17.0%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	21	9.5%
Not Migrant	53	17.0%
<b>NEWCOMB CSD</b>		
All Students	3	#
Female	2	#
Male	1	#
White	3	#
General Education Students	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ESSEX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	3	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	2	#
Not Migrant	3	#
<b>SCHROON LAKE CSD</b>		
All Students	25	44.0%
Female	13	61.5%
Male	12	25.0%
White	25	44.0%
General Education Students	20	55.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	25	44.0%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	19	52.6%
Not Migrant	25	44.0%
<b>TICONDEROGA CSD</b>		
All Students	80	42.5%
Female	31	61.3%
Male	49	30.6%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	77	#
General Education Students	68	47.1%
Students with Disabilities	12	16.7%
Not Limited English Proficient	80	42.5%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	49	51.0%
Not Migrant	80	42.5%
<b>WESTPORT CSD</b>		
All Students	28	32.1%
Female	15	40.0%
Male	13	23.1%
Hispanic	1	#
White	27	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	23	34.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ESSEX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	28	32.1%
<b>WILLSBORO CSD</b>		
All Students	22	13.6%
Female	10	0.0%
Male	12	25.0%
White	22	13.6%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	13.6%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	14	21.4%
Not Migrant	22	13.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: FRANKLIN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRUSHTON-MOIRA CSD</b>		
All Students	83	18.1%
Female	28	21.4%
Male	55	16.4%
White	83	18.1%
General Education Students	73	20.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	18.1%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	51	19.6%
Not Migrant	83	18.1%
<b>CHATEAUGAY CSD</b>		
All Students	50	50.0%
Female	25	44.0%
Male	25	56.0%
American Indian/Alaska Native	1	#
White	49	#
General Education Students	46	#
Students with Disabilities	4	#
Not Limited English Proficient	50	50.0%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	30	60.0%
Migrant	2	#
Not Migrant	48	#
<b>MALONE CSD</b>		
All Students	222	27.5%
Female	94	34.0%
Male	128	22.7%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	210	28.1%
General Education Students	174	35.1%
Students with Disabilities	48	0.0%
Not Limited English Proficient	222	27.5%
Economically Disadvantaged	100	24.0%
Not Economically Disadvantaged	122	30.3%
Migrant	3	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: FRANKLIN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	219	#
<b>SALMON RIVER CSD</b>		
All Students	115	24.3%
Female	49	34.7%
Male	66	16.7%
American Indian/Alaska Native	64	15.6%
Hispanic	2	#
White	46	39.1%
Multiracial	3	#
General Education Students	92	30.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	115	24.3%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	50	32.0%
Not Migrant	115	24.3%
<b>SARANAC LAKE CSD</b>		
All Students	137	59.1%
Female	70	71.4%
Male	67	46.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	133	#
General Education Students	119	65.5%
Students with Disabilities	18	16.7%
Not Limited English Proficient	137	59.1%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	103	68.0%
Not Migrant	137	59.1%
<b>ST REGIS FALLS CSD</b>		
All Students	32	40.6%
Female	12	33.3%
Male	20	45.0%
White	32	40.6%
General Education Students	26	50.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	40.6%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	22	50.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FRANKLIN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	32	40.6%
<b>TUPPER LAKE CSD</b>		
All Students	78	33.3%
Female	41	41.5%
Male	37	24.3%
White	77	#
Multiracial	1	#
General Education Students	66	37.9%
Students with Disabilities	12	8.3%
Not Limited English Proficient	78	33.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	77	#
Not Migrant	78	33.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BROADALBIN-PERTH CSD</b>		
All Students	153	39.9%
Female	73	42.5%
Male	80	37.5%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	145	40.7%
General Education Students	137	44.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	152	#
Limited English Proficient	1	#
Economically Disadvantaged	30	13.3%
Not Economically Disadvantaged	123	46.3%
Not Migrant	153	39.9%
<b>GLOVERSVILLE CITY SD</b>		
All Students	284	18.3%
Female	131	23.7%
Male	153	13.7%
Black	12	0.0%
Hispanic	11	0.0%
Asian/Pacific Islander	1	#
White	256	19.1%
Multiracial	4	#
General Education Students	207	25.1%
Students with Disabilities	77	0.0%
Not Limited English Proficient	282	#
Limited English Proficient	2	#
Economically Disadvantaged	155	12.3%
Not Economically Disadvantaged	129	25.6%
Not Migrant	284	18.3%
<b>JOHNSTOWN CITY SD</b>		
All Students	173	27.2%
Female	92	27.2%
Male	81	27.2%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	166	26.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	147	32.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	173	27.2%
Economically Disadvantaged	67	13.4%
Not Economically Disadvantaged	106	35.8%
Not Migrant	173	27.2%
<b>MAYFIELD CSD</b>		
All Students	79	49.4%
Female	40	52.5%
Male	39	46.2%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	75	#
General Education Students	69	55.1%
Students with Disabilities	10	10.0%
Not Limited English Proficient	79	49.4%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	61	50.8%
Not Migrant	79	49.4%
<b>NORTHVILLE CSD</b>		
All Students	51	21.6%
Female	20	25.0%
Male	31	19.4%
Black	2	#
White	48	#
Multiracial	1	#
General Education Students	43	25.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	21.6%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	34	26.5%
Not Migrant	51	21.6%
<b>OPPENHEIM-EPHRATAH CSD</b>		
All Students	41	14.6%
Female	18	11.1%
Male	23	17.4%
Black	1	#
Asian/Pacific Islander	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	39	#
General Education Students	34	17.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	41	14.6%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	21	19.0%
Not Migrant	41	14.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: GENESEE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALEXANDER CSD</b>		
All Students	68	61.8%
Female	37	64.9%
Male	31	58.1%
Hispanic	1	#
White	67	#
General Education Students	61	68.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	68	61.8%
Economically Disadvantaged	15	53.3%
Not Economically Disadvantaged	53	64.2%
Not Migrant	68	61.8%
<b>BATAVIA CITY SD</b>		
All Students	212	37.3%
Female	105	41.0%
Male	107	33.6%
Black	16	12.5%
Hispanic	9	33.3%
Asian/Pacific Islander	3	#
White	180	40.0%
Multiracial	4	#
General Education Students	184	42.4%
Students with Disabilities	28	3.6%
Not Limited English Proficient	212	37.3%
Economically Disadvantaged	74	24.3%
Not Economically Disadvantaged	138	44.2%
Not Migrant	212	37.3%
<b>BYRON-BERGEN CSD</b>		
All Students	82	32.9%
Female	45	46.7%
Male	37	16.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	60	43.3%
Students with Disabilities	22	4.5%
Not Limited English Proficient	81	#
Limited English Proficient	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: GENESEE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	62	33.9%
Not Migrant	82	32.9%
<b>ELBA CSD</b>		
All Students	40	50.0%
Female	18	55.6%
Male	22	45.5%
Hispanic	4	#
White	36	#
General Education Students	34	58.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	38	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	32	59.4%
Not Migrant	40	50.0%
<b>LE ROY CSD</b>		
All Students	133	36.8%
Female	63	41.3%
Male	70	32.9%
Black	2	#
Hispanic	1	#
White	130	#
General Education Students	107	45.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	133	36.8%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	117	39.3%
Not Migrant	133	36.8%
<b>OAKFIELD-ALABAMA CSD</b>		
All Students	87	44.8%
Female	45	44.4%
Male	42	45.2%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	83	#
General Education Students	74	52.7%
Students with Disabilities	13	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: GENESEE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	87	44.8%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	54	59.3%
Not Migrant	87	44.8%
<b>PAVILION CSD</b>		
All Students	84	34.5%
Female	42	42.9%
Male	42	26.2%
Black	2	#
Hispanic	3	#
White	79	35.4%
General Education Students	64	42.2%
Students with Disabilities	20	10.0%
Not Limited English Proficient	84	34.5%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	63	34.9%
Not Migrant	84	34.5%
<b>PEMBROKE CSD</b>		
All Students	94	45.7%
Female	40	45.0%
Male	54	46.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	89	47.2%
Multiracial	2	#
General Education Students	85	50.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	94	45.7%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	70	48.6%
Not Migrant	94	45.7%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: GREENE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CAIRO-DURHAM CSD</b>		
All Students	146	22.6%
Female	75	26.7%
Male	71	18.3%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	136	22.8%
General Education Students	126	26.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	146	22.6%
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	93	24.7%
Not Migrant	146	22.6%
<b>CATSKILL CSD</b>		
All Students	164	33.5%
Female	79	31.6%
Male	85	35.3%
American Indian/Alaska Native	1	#
Black	17	17.6%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	129	37.2%
Multiracial	2	#
General Education Students	140	38.6%
Students with Disabilities	24	4.2%
Not Limited English Proficient	162	#
Limited English Proficient	2	#
Economically Disadvantaged	65	15.4%
Not Economically Disadvantaged	99	45.5%
Not Migrant	164	33.5%
<b>COXSACKIE-ATHENS CSD</b>		
All Students	139	20.9%
Female	73	23.3%
Male	66	18.2%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	131	20.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: GREENE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	125	22.4%
Students with Disabilities	14	7.1%
Not Limited English Proficient	139	20.9%
Economically Disadvantaged	37	10.8%
Not Economically Disadvantaged	102	24.5%
Not Migrant	139	20.9%
<b>GREENVILLE CSD</b>		
All Students	106	47.2%
Female	54	50.0%
Male	52	44.2%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	100	48.0%
General Education Students	90	54.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	106	47.2%
Economically Disadvantaged	29	27.6%
Not Economically Disadvantaged	77	54.5%
Not Migrant	106	47.2%
<b>HUNTER-TANNERSVILLE CSD</b>		
All Students	50	34.0%
Female	26	38.5%
Male	24	29.2%
American Indian/Alaska Native	1	#
White	48	#
Multiracial	1	#
General Education Students	39	43.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	50	34.0%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	36	41.7%
Not Migrant	50	34.0%
<b>WINDHAM-ASHLAND-JEWETT CSD</b>		
All Students	33	21.2%
Female	15	13.3%
Male	18	27.8%
Hispanic	5	20.0%
White	28	21.4%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: GREENE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	22	31.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	33	21.2%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	26	26.9%
Not Migrant	33	21.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: HAMILTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>INDIAN LAKE CSD</b>		
All Students	19	21.1%
Female	10	20.0%
Male	9	22.2%
White	19	21.1%
General Education Students	16	#
Students with Disabilities	3	#
Not Limited English Proficient	19	21.1%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	15	#
Not Migrant	19	21.1%
<b>LONG LAKE CSD</b>		
All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>WELLS CSD</b>		
All Students	31	29.0%
Female	15	40.0%
Male	16	18.8%
Asian/Pacific Islander	1	#
White	30	#
General Education Students	23	39.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	31	29.0%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	24	29.2%
Not Migrant	31	29.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: HERKIMER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DOLGEVILLE CSD</b>		
All Students	76	30.3%
Female	34	38.2%
Male	42	23.8%
White	76	30.3%
General Education Students	63	34.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	76	30.3%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	44	34.1%
Not Migrant	76	30.3%
<b>FRANKFORT-SCHUYLER CSD</b>		
All Students	100	29.0%
Female	50	28.0%
Male	50	30.0%
Black	1	#
White	99	#
General Education Students	89	32.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	100	29.0%
Economically Disadvantaged	30	23.3%
Not Economically Disadvantaged	70	31.4%
Not Migrant	100	29.0%
<b>HERKIMER CSD</b>		
All Students	109	14.7%
Female	56	21.4%
Male	53	7.5%
Black	3	#
Asian/Pacific Islander	2	#
White	103	14.6%
Multiracial	1	#
General Education Students	83	19.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	109	14.7%
Economically Disadvantaged	21	4.8%
Not Economically Disadvantaged	88	17.0%
Not Migrant	109	14.7%
<b>ILION CSD</b>		
All Students	118	37.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HERKIMER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	50	48.0%
Male	68	29.4%
Black	5	#
Hispanic	1	#
White	112	38.4%
General Education Students	99	44.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	118	37.3%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	91	44.0%
Not Migrant	118	37.3%

**LITTLE FALLS CITY SD**

All Students	100	37.0%
Female	48	41.7%
Male	52	32.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	95	35.8%
General Education Students	83	44.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	100	37.0%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	69	42.0%
Not Migrant	100	37.0%

**MOHAWK CSD**

All Students	79	22.8%
Female	40	25.0%
Male	39	20.5%
White	79	22.8%
General Education Students	64	28.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	79	22.8%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	77	#
Not Migrant	79	22.8%

**MOUNT MARKHAM CSD**

All Students	120	23.3%
Female	63	22.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HERKIMER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	57	24.6%
Black	1	#
Hispanic	2	#
White	117	#
General Education Students	88	31.8%
Students with Disabilities	32	0.0%
Not Limited English Proficient	119	#
Limited English Proficient	1	#
Economically Disadvantaged	40	12.5%
Not Economically Disadvantaged	80	28.8%
Migrant	1	#
Not Migrant	119	#

**POLAND CSD**

All Students	69	37.7%
Female	29	44.8%
Male	40	32.5%
Hispanic	1	#
White	68	#
General Education Students	54	46.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	69	37.7%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	43	41.9%
Not Migrant	69	37.7%

**TOWN OF WEBB UFSD**

All Students	28	53.6%
Female	9	33.3%
Male	19	63.2%
White	28	53.6%
General Education Students	26	#
Students with Disabilities	2	#
Not Limited English Proficient	28	53.6%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	22	54.5%
Not Migrant	28	53.6%

**VAN HORNESVILLE-OWEN D YOUNG CSD**

All Students	24	4.2%
Female	10	10.0%
Male	14	0.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HERKIMER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	24	4.2%
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	4.2%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	13	0.0%
Not Migrant	24	4.2%
<b>WEST CANADA VALLEY CSD</b>		
All Students	61	37.7%
Female	32	40.6%
Male	29	34.5%
White	60	#
Multiracial	1	#
General Education Students	52	44.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	61	37.7%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	46	41.3%
Not Migrant	61	37.7%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALEXANDRIA CSD</b>		
All Students	50	44.0%
Female	30	53.3%
Male	20	30.0%
Hispanic	1	#
White	49	#
General Education Students	42	52.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	50	44.0%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	36	55.6%
Not Migrant	50	44.0%
<b>BELLEVILLE HENDERSON CSD</b>		
All Students	45	51.1%
Female	19	47.4%
Male	26	53.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	43	#
General Education Students	37	62.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	51.1%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	27	55.6%
Not Migrant	45	51.1%
<b>CARTHAGE CSD</b>		
All Students	236	33.5%
Female	116	32.8%
Male	120	34.2%
American Indian/Alaska Native	1	#
Black	12	25.0%
Hispanic	8	25.0%
Asian/Pacific Islander	5	80.0%
White	206	33.5%
Multiracial	4	#
General Education Students	213	37.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	236	33.5%
Economically Disadvantaged	77	18.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: JEFFERSON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	159	40.9%
Not Migrant	236	33.5%
<b>GENERAL BROWN CSD</b>		
All Students	116	41.4%
Female	51	45.1%
Male	65	38.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	112	#
General Education Students	103	45.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	116	41.4%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	80	47.5%
Not Migrant	116	41.4%
<b>INDIAN RIVER CSD</b>		
All Students	210	30.5%
Female	117	31.6%
Male	93	29.0%
American Indian/Alaska Native	1	#
Black	22	22.7%
Hispanic	14	21.4%
Asian/Pacific Islander	10	#
White	161	31.1%
Multiracial	2	#
General Education Students	178	36.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	208	#
Limited English Proficient	2	#
Economically Disadvantaged	70	27.1%
Not Economically Disadvantaged	140	32.1%
Not Migrant	210	30.5%
<b>LA FARGEVILLE CSD</b>		
All Students	50	22.0%
Female	26	30.8%
Male	24	12.5%
Hispanic	1	#
White	49	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: JEFFERSON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	41	26.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	50	22.0%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	29	27.6%
Not Migrant	50	22.0%
<b>LYME CSD</b>		
All Students	29	44.8%
Female	14	50.0%
Male	15	40.0%
Black	1	#
Hispanic	1	#
White	27	#
General Education Students	23	47.8%
Students with Disabilities	6	33.3%
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	15	66.7%
Not Migrant	29	44.8%
<b>SACKETS HARBOR CSD</b>		
All Students	39	51.3%
Female	20	45.0%
Male	19	57.9%
Asian/Pacific Islander	1	#
White	38	#
General Education Students	32	62.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	51.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	31	61.3%
Not Migrant	39	51.3%
<b>SOUTH JEFFERSON CSD</b>		
All Students	161	32.3%
Female	73	35.6%
Male	88	29.5%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: JEFFERSON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	156	30.8%
General Education Students	137	38.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	160	#
Limited English Proficient	1	#
Economically Disadvantaged	52	13.5%
Not Economically Disadvantaged	109	41.3%
Not Migrant	161	32.3%

**THOUSAND ISLANDS CSD**

All Students	99	37.4%
Female	44	38.6%
Male	55	36.4%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	91	39.6%
General Education Students	82	45.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	99	37.4%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	67	44.8%
Not Migrant	99	37.4%

**WATERTOWN CITY SD**

All Students	324	29.0%
Female	172	26.7%
Male	152	31.6%
American Indian/Alaska Native	3	#
Black	37	13.5%
Hispanic	18	22.2%
Asian/Pacific Islander	8	#
White	258	31.8%
General Education Students	278	33.5%
Students with Disabilities	46	2.2%
Not Limited English Proficient	320	#
Limited English Proficient	4	#
Economically Disadvantaged	101	12.9%
Not Economically Disadvantaged	223	36.3%
Not Migrant	324	29.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: LEWIS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BEAVER RIVER CSD</b>		
All Students	69	55.1%
Female	36	69.4%
Male	33	39.4%
Asian/Pacific Islander	1	#
White	68	#
General Education Students	63	58.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	69	55.1%
Economically Disadvantaged	22	50.0%
Not Economically Disadvantaged	47	57.4%
Not Migrant	69	55.1%
<b>COPENHAGEN CSD</b>		
All Students	56	39.3%
Female	26	38.5%
Male	30	40.0%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	53	#
General Education Students	47	46.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	56	39.3%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	40	47.5%
Migrant	2	#
Not Migrant	54	#
<b>HARRISVILLE CSD</b>		
All Students	34	44.1%
Female	13	46.2%
Male	21	42.9%
Hispanic	1	#
White	33	#
General Education Students	26	57.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	34	44.1%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	34	44.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: LEWIS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>LOWVILLE ACADEMY &amp; CSD</b>		
All Students	133	52.6%
Female	67	53.7%
Male	66	51.5%
Black	6	#
Hispanic	2	#
White	125	52.8%
General Education Students	112	62.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	133	52.6%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	98	60.2%
Not Migrant	133	52.6%
<b>SOUTH LEWIS CSD</b>		
All Students	85	37.6%
Female	43	48.8%
Male	42	26.2%
Black	1	#
White	84	#
General Education Students	65	49.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	85	37.6%
Economically Disadvantaged	32	28.1%
Not Economically Disadvantaged	53	43.4%
Not Migrant	85	37.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: LIVINGSTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AVON CSD</b>		
All Students	79	63.3%
Female	44	68.2%
Male	35	57.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	75	#
General Education Students	70	71.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	79	63.3%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	65	66.2%
Not Migrant	79	63.3%
<b>CALEDONIA-MUMFORD CSD</b>		
All Students	92	73.9%
Female	47	70.2%
Male	45	77.8%
Black	2	#
Hispanic	1	#
White	88	#
Multiracial	1	#
General Education Students	82	81.7%
Students with Disabilities	10	10.0%
Not Limited English Proficient	92	73.9%
Economically Disadvantaged	20	55.0%
Not Economically Disadvantaged	72	79.2%
Not Migrant	92	73.9%
<b>DALTON-NUNDA CSD (KESHEQUA)</b>		
All Students	73	39.7%
Female	31	41.9%
Male	42	38.1%
White	72	#
Multiracial	1	#
General Education Students	62	43.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	73	39.7%
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	48	39.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: LIVINGSTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	73	39.7%
<b>DANSVILLE CSD</b>		
All Students	155	31.6%
Female	71	33.8%
Male	84	29.8%
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	142	30.3%
General Education Students	128	38.3%
Students with Disabilities	27	0.0%
Not Limited English Proficient	155	31.6%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	136	34.6%
Not Migrant	155	31.6%
<b>GENESEO CSD</b>		
All Students	88	58.0%
Female	45	55.6%
Male	43	60.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	83	60.2%
Multiracial	1	#
General Education Students	71	69.0%
Students with Disabilities	17	11.8%
Not Limited English Proficient	88	58.0%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	70	62.9%
Not Migrant	88	58.0%
<b>LIVONIA CSD</b>		
All Students	180	41.7%
Female	92	43.5%
Male	88	39.8%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	1	#
White	176	#
General Education Students	163	46.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: LIVINGSTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	17	0.0%
Not Limited English Proficient	180	41.7%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	151	45.0%
Not Migrant	180	41.7%
<b>MT MORRIS CSD</b>		
All Students	42	21.4%
Female	23	17.4%
Male	19	26.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	37	24.3%
General Education Students	34	26.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	42	21.4%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	26	23.1%
Not Migrant	42	21.4%
<b>YORK CSD</b>		
All Students	79	31.6%
Female	36	38.9%
Male	43	25.6%
Black	2	#
White	76	#
Multiracial	1	#
General Education Students	71	35.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	31.6%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	55	40.0%
Not Migrant	79	31.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MADISON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BROOKFIELD CSD</b>		
All Students	21	42.9%
Female	13	53.8%
Male	8	25.0%
White	21	42.9%
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	13	46.2%
Not Migrant	21	42.9%
<b>CANASTOTA CSD</b>		
All Students	127	33.9%
Female	62	25.8%
Male	65	41.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	122	32.8%
Multiracial	2	#
General Education Students	101	40.6%
Students with Disabilities	26	7.7%
Not Limited English Proficient	127	33.9%
Economically Disadvantaged	30	16.7%
Not Economically Disadvantaged	97	39.2%
Not Migrant	127	33.9%
<b>CAZENOVIA CSD</b>		
All Students	150	64.7%
Female	73	68.5%
Male	77	61.0%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	143	64.3%
General Education Students	128	75.0%
Students with Disabilities	22	4.5%
Not Limited English Proficient	150	64.7%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	135	69.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: MADISON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	150	64.7%
<b>CHITTENANGO CSD</b>		
All Students	210	47.1%
Female	96	51.0%
Male	114	43.9%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	206	#
General Education Students	189	49.7%
Students with Disabilities	21	23.8%
Not Limited English Proficient	210	47.1%
Economically Disadvantaged	53	43.4%
Not Economically Disadvantaged	157	48.4%
Not Migrant	210	47.1%
<b>DERUYTER CSD</b>		
All Students	41	34.1%
Female	21	38.1%
Male	20	30.0%
Hispanic	1	#
White	40	#
General Education Students	34	41.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	41	34.1%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	26	34.6%
Not Migrant	41	34.1%
<b>HAMILTON CSD</b>		
All Students	56	50.0%
Female	32	50.0%
Male	24	50.0%
Black	1	#
Asian/Pacific Islander	1	#
White	54	#
General Education Students	50	56.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	56	50.0%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	45	55.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: MADISON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	56	50.0%
<b>MADISON CSD</b>		
All Students	49	18.4%
Female	23	26.1%
Male	26	11.5%
Hispanic	1	#
White	48	#
General Education Students	40	22.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	49	18.4%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	32	21.9%
Not Migrant	49	18.4%
<b>MORRISVILLE-EATON CSD</b>		
All Students	64	25.0%
Female	30	33.3%
Male	34	17.6%
Black	1	#
White	63	#
General Education Students	53	30.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	25.0%
Economically Disadvantaged	28	14.3%
Not Economically Disadvantaged	36	33.3%
Migrant	1	#
Not Migrant	63	#
<b>ONEIDA CITY SD</b>		
All Students	197	41.6%
Female	102	48.0%
Male	95	34.7%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	6	50.0%
White	185	42.7%
General Education Students	178	45.5%
Students with Disabilities	19	5.3%
Not Limited English Proficient	196	#
Limited English Proficient	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: MADISON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	48	18.8%
Not Economically Disadvantaged	149	49.0%
Migrant	1	#
Not Migrant	196	#
<b>STOCKBRIDGE VALLEY CSD</b>		
All Students	35	42.9%
Female	20	40.0%
Male	15	46.7%
American Indian/Alaska Native	3	#
Black	1	#
White	31	#
General Education Students	30	46.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	35	42.9%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	22	50.0%
Not Migrant	35	42.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRIGHTON CSD</b>		
All Students	310	71.0%
Female	155	74.8%
Male	155	67.1%
Black	28	35.7%
Hispanic	10	#
Asian/Pacific Islander	39	76.9%
White	232	75.9%
Multiracial	1	#
General Education Students	264	76.5%
Students with Disabilities	46	39.1%
Not Limited English Proficient	303	72.3%
Limited English Proficient	7	14.3%
Economically Disadvantaged	38	42.1%
Not Economically Disadvantaged	272	75.0%
Not Migrant	310	71.0%
<b>BROCKPORT CSD</b>		
All Students	361	44.0%
Female	177	46.9%
Male	184	41.3%
American Indian/Alaska Native	1	#
Black	17	17.6%
Hispanic	13	7.7%
Asian/Pacific Islander	5	#
White	322	46.3%
Multiracial	3	#
General Education Students	303	51.2%
Students with Disabilities	58	6.9%
Not Limited English Proficient	358	#
Limited English Proficient	3	#
Economically Disadvantaged	111	19.8%
Not Economically Disadvantaged	250	54.8%
Not Migrant	361	44.0%
<b>CHURCHVILLE-CHILI CSD</b>		
All Students	378	63.0%
Female	200	64.5%
Male	178	61.2%
Black	21	38.1%
Hispanic	7	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	4	#
White	346	65.6%
General Education Students	332	71.1%
Students with Disabilities	46	4.3%
Not Limited English Proficient	378	63.0%
Economically Disadvantaged	64	45.3%
Not Economically Disadvantaged	314	66.6%
Not Migrant	378	63.0%
<b>EAST IRONDEQUOIT CSD</b>		
All Students	265	34.7%
Female	127	37.0%
Male	138	32.6%
Black	56	12.5%
Hispanic	25	32.0%
Asian/Pacific Islander	1	#
White	176	42.6%
Multiracial	7	#
General Education Students	233	39.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	261	#
Limited English Proficient	4	#
Economically Disadvantaged	101	25.7%
Not Economically Disadvantaged	164	40.2%
Not Migrant	265	34.7%
<b>EAST ROCHESTER UFSD</b>		
All Students	102	37.3%
Female	47	38.3%
Male	55	36.4%
Black	5	#
Hispanic	6	0.0%
Asian/Pacific Islander	1	#
White	90	42.2%
General Education Students	79	48.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	1	#
Economically Disadvantaged	44	31.8%
Not Economically Disadvantaged	58	41.4%
Not Migrant	102	37.3%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>FAIRPORT CSD</b>		
All Students	581	71.4%
Female	271	75.6%
Male	310	67.7%
Black	24	58.3%
Hispanic	13	#
Asian/Pacific Islander	23	65.2%
White	519	72.8%
Multiracial	2	#
General Education Students	506	79.4%
Students with Disabilities	75	17.3%
Not Limited English Proficient	576	72.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	55	47.3%
Not Economically Disadvantaged	526	74.0%
Not Migrant	581	71.4%
<b>GATES-CHILI CSD</b>		
All Students	448	41.5%
Female	204	49.5%
Male	244	34.8%
American Indian/Alaska Native	1	#
Black	72	13.9%
Hispanic	12	#
Asian/Pacific Islander	20	30.0%
White	341	49.3%
Multiracial	2	#
General Education Students	384	48.2%
Students with Disabilities	64	1.6%
Not Limited English Proficient	443	42.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	130	22.3%
Not Economically Disadvantaged	318	49.4%
Not Migrant	448	41.5%
<b>GREECE CSD</b>		
All Students	1116	34.5%
Female	540	37.6%
Male	576	31.6%
American Indian/Alaska Native	9	#
Black	129	14.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	52	13.5%
Asian/Pacific Islander	20	55.0%
White	905	38.1%
Multiracial	1	#
General Education Students	952	40.1%
Students with Disabilities	164	1.8%
Not Limited English Proficient	1105	34.8%
Limited English Proficient	11	9.1%
Economically Disadvantaged	325	19.1%
Not Economically Disadvantaged	791	40.8%
Not Migrant	1116	34.5%

**HILTON CSD**

All Students	376	50.8%
Female	179	56.4%
Male	197	45.7%
American Indian/Alaska Native	2	#
Black	7	28.6%
Hispanic	8	25.0%
Asian/Pacific Islander	3	#
White	356	52.0%
General Education Students	338	55.9%
Students with Disabilities	38	5.3%
Not Limited English Proficient	375	#
Limited English Proficient	1	#
Economically Disadvantaged	60	43.3%
Not Economically Disadvantaged	316	52.2%
Not Migrant	376	50.8%

**HONEOYE FALLS-LIMA CSD**

All Students	245	69.8%
Female	97	75.3%
Male	148	66.2%
American Indian/Alaska Native	3	#
Black	1	#
Hispanic	8	37.5%
Asian/Pacific Islander	2	#
White	231	71.4%
General Education Students	218	74.3%
Students with Disabilities	27	33.3%
Not Limited English Proficient	244	#
Limited English Proficient	1	#

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**Public School District  
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2007 Total Cohort as of June 2011**

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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	210	75.2%
Not Migrant	245	69.8%
<b>PENFIELD CSD</b>		
All Students	400	67.0%
Female	206	73.8%
Male	194	59.8%
Black	18	27.8%
Hispanic	8	50.0%
Asian/Pacific Islander	15	66.7%
White	350	69.1%
Multiracial	9	77.8%
General Education Students	351	74.6%
Students with Disabilities	49	12.2%
Not Limited English Proficient	400	67.0%
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	357	71.7%
Not Migrant	400	67.0%
<b>PITTSFORD CSD</b>		
All Students	509	83.1%
Female	262	84.0%
Male	247	82.2%
Black	18	38.9%
Hispanic	9	#
Asian/Pacific Islander	38	89.5%
White	440	84.8%
Multiracial	4	#
General Education Students	459	88.9%
Students with Disabilities	50	30.0%
Not Limited English Proficient	509	83.1%
Economically Disadvantaged	20	70.0%
Not Economically Disadvantaged	489	83.6%
Not Migrant	509	83.1%
<b>ROCHESTER CITY SD</b>		
All Students	2778	6.2%
Female	1363	7.6%
Male	1415	4.9%
American Indian/Alaska Native	5	#
Black	1882	4.5%

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**Public School District  
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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	554	4.3%
Asian/Pacific Islander	79	13.9%
White	257	20.6%
Multiracial	1	#
General Education Students	2197	7.7%
Students with Disabilities	581	0.5%
Not Limited English Proficient	2598	6.6%
Limited English Proficient	180	0.6%
Economically Disadvantaged	1949	5.1%
Not Economically Disadvantaged	829	8.9%
Not Migrant	2778	6.2%

**RUSH-HENRIETTA CSD**

All Students	520	45.0%
Female	249	48.2%
Male	271	42.1%
American Indian/Alaska Native	5	#
Black	83	19.3%
Hispanic	25	24.0%
Asian/Pacific Islander	40	50.0%
White	365	51.8%
Multiracial	2	#
General Education Students	470	49.6%
Students with Disabilities	50	2.0%
Not Limited English Proficient	507	45.8%
Limited English Proficient	13	15.4%
Economically Disadvantaged	149	28.9%
Not Economically Disadvantaged	371	51.5%
Not Migrant	520	45.0%

**SPENCERPORT CSD**

All Students	376	54.3%
Female	195	60.0%
Male	181	48.1%
American Indian/Alaska Native	2	#
Black	18	11.1%
Hispanic	12	16.7%
Asian/Pacific Islander	11	72.7%
White	330	57.6%
Multiracial	3	#
General Education Students	328	61.0%
Students with Disabilities	48	8.3%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	373	#
Limited English Proficient	3	#
Economically Disadvantaged	69	34.8%
Not Economically Disadvantaged	307	58.6%
Not Migrant	376	54.3%
<b>WEBSTER CSD</b>		
All Students	753	60.4%
Female	351	63.0%
Male	402	58.2%
Black	27	29.6%
Hispanic	17	52.9%
Asian/Pacific Islander	19	89.5%
White	690	61.0%
General Education Students	637	70.5%
Students with Disabilities	116	5.2%
Not Limited English Proficient	752	#
Limited English Proficient	1	#
Economically Disadvantaged	82	30.5%
Not Economically Disadvantaged	671	64.1%
Not Migrant	753	60.4%
<b>WEST IRONDEQUOIT CSD</b>		
All Students	380	62.9%
Female	208	67.3%
Male	172	57.6%
American Indian/Alaska Native	1	#
Black	38	47.4%
Hispanic	29	24.1%
Asian/Pacific Islander	8	#
White	302	67.5%
Multiracial	2	#
General Education Students	338	68.9%
Students with Disabilities	42	14.3%
Not Limited English Proficient	379	#
Limited English Proficient	1	#
Economically Disadvantaged	91	36.3%
Not Economically Disadvantaged	289	71.3%
Not Migrant	380	62.9%
<b>WHEATLAND-CHILI CSD</b>		
All Students	65	61.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	25	64.0%
Male	40	60.0%
Black	7	#
Hispanic	2	#
White	55	67.3%
Multiracial	1	#
General Education Students	53	71.7%
Students with Disabilities	12	16.7%
Not Limited English Proficient	65	61.5%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	52	65.4%
Not Migrant	65	61.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONTGOMERY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AMSTERDAM CITY SD</b>		
All Students	320	20.9%
Female	156	20.5%
Male	164	21.3%
Black	22	#
Hispanic	86	3.5%
Asian/Pacific Islander	1	#
White	211	29.9%
General Education Students	264	25.4%
Students with Disabilities	56	0.0%
Not Limited English Proficient	314	21.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	103	5.8%
Not Economically Disadvantaged	217	28.1%
Not Migrant	320	20.9%
<b>CANAJOHARIE CSD</b>		
All Students	87	43.7%
Female	42	57.1%
Male	45	31.1%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	81	44.4%
Multiracial	1	#
General Education Students	74	50.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	87	43.7%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	62	51.6%
Not Migrant	87	43.7%
<b>FONDA-FULTONVILLE CSD</b>		
All Students	97	39.2%
Female	42	33.3%
Male	55	43.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	92	39.1%
Multiracial	1	#
General Education Students	81	45.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONTGOMERY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	6.3%
Not Limited English Proficient	97	39.2%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	70	47.1%
Not Migrant	97	39.2%
<b>FORT PLAIN CSD</b>		
All Students	72	27.8%
Female	35	31.4%
Male	37	24.3%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	56	35.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	72	27.8%
Economically Disadvantaged	30	23.3%
Not Economically Disadvantaged	42	31.0%
Not Migrant	72	27.8%
<b>ST JOHNSVILLE CSD</b>		
All Students	36	27.8%
Female	17	35.3%
Male	19	21.1%
White	36	27.8%
General Education Students	28	35.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	36	27.8%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	23	30.4%
Not Migrant	36	27.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BALDWIN UFSD</b>		
All Students	413	32.0%
Female	188	36.2%
Male	225	28.4%
American Indian/Alaska Native	1	#
Black	194	29.9%
Hispanic	82	15.9%
Asian/Pacific Islander	13	#
White	122	41.8%
Multiracial	1	#
General Education Students	373	34.6%
Students with Disabilities	40	7.5%
Not Limited English Proficient	398	32.2%
Limited English Proficient	15	26.7%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	405	31.9%
Not Migrant	413	32.0%
<b>BELLMORE-MERRICK CENTRAL HS DISTRICT</b>		
All Students	1031	70.5%
Female	528	74.8%
Male	503	66.0%
Black	15	40.0%
Hispanic	47	46.8%
Asian/Pacific Islander	49	77.6%
White	920	71.8%
General Education Students	934	76.0%
Students with Disabilities	97	17.5%
Not Limited English Proficient	1028	#
Limited English Proficient	3	#
Economically Disadvantaged	26	50.0%
Not Economically Disadvantaged	1005	71.0%
Not Migrant	1031	70.5%
<b>BETHPAGE UFSD</b>		
All Students	242	55.4%
Female	112	57.1%
Male	130	53.8%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	25	60.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	16	#
White	197	52.8%
General Education Students	209	64.1%
Students with Disabilities	33	0.0%
Not Limited English Proficient	241	#
Limited English Proficient	1	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	214	57.5%
Migrant	1	#
Not Migrant	241	#

**CARLE PLACE UFSD**

All Students	110	72.7%
Female	58	79.3%
Male	52	65.4%
Black	2	#
Hispanic	12	75.0%
Asian/Pacific Islander	10	#
White	86	74.4%
General Education Students	94	77.7%
Students with Disabilities	16	43.8%
Not Limited English Proficient	104	76.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	98	77.6%
Not Migrant	110	72.7%

**EAST MEADOW UFSD**

All Students	654	56.4%
Female	337	59.1%
Male	317	53.6%
Black	20	40.0%
Hispanic	97	34.0%
Asian/Pacific Islander	106	63.2%
White	431	60.6%
General Education Students	603	60.9%
Students with Disabilities	51	3.9%
Not Limited English Proficient	642	57.0%
Limited English Proficient	12	25.0%
Economically Disadvantaged	45	40.0%
Not Economically Disadvantaged	609	57.6%
Not Migrant	654	56.4%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>EAST ROCKAWAY UFSD</b>		
All Students	120	42.5%
Female	53	41.5%
Male	67	43.3%
Black	1	#
Hispanic	19	#
Asian/Pacific Islander	3	#
White	97	45.4%
General Education Students	100	50.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	120	42.5%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	96	45.8%
Not Migrant	120	42.5%
<b>EAST WILLISTON UFSD</b>		
All Students	156	76.9%
Female	77	77.9%
Male	79	75.9%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	18	88.9%
White	130	76.9%
General Education Students	137	81.8%
Students with Disabilities	19	42.1%
Not Limited English Proficient	156	76.9%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	153	#
Not Migrant	156	76.9%
<b>FARMINGDALE UFSD</b>		
All Students	502	49.0%
Female	227	53.3%
Male	275	45.5%
American Indian/Alaska Native	1	#
Black	35	14.3%
Hispanic	56	28.6%
Asian/Pacific Islander	23	#
White	387	55.3%
General Education Students	445	54.4%
Students with Disabilities	57	7.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	490	50.0%
Limited English Proficient	12	8.3%
Economically Disadvantaged	81	24.7%
Not Economically Disadvantaged	421	53.7%
Not Migrant	502	49.0%
<b>FREEPORT UFSD</b>		
All Students	566	13.6%
Female	261	15.3%
Male	305	12.1%
American Indian/Alaska Native	2	#
Black	241	12.4%
Hispanic	279	12.2%
Asian/Pacific Islander	3	#
White	39	25.6%
Multiracial	2	#
General Education Students	482	15.6%
Students with Disabilities	84	2.4%
Not Limited English Proficient	495	15.4%
Limited English Proficient	71	1.4%
Economically Disadvantaged	265	14.3%
Not Economically Disadvantaged	301	13.0%
Not Migrant	566	13.6%
<b>GARDEN CITY UFSD</b>		
All Students	275	81.8%
Female	146	84.9%
Male	129	78.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	11	#
White	260	80.8%
General Education Students	255	85.5%
Students with Disabilities	20	35.0%
Not Limited English Proficient	274	#
Limited English Proficient	1	#
Not Economically Disadvantaged	275	81.8%
Not Migrant	275	81.8%
<b>GLEN COVE CITY SD</b>		
All Students	209	29.7%
Female	96	29.2%

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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	113	30.1%
Black	24	20.8%
Hispanic	89	21.3%
Asian/Pacific Islander	8	37.5%
White	88	39.8%
General Education Students	174	34.5%
Students with Disabilities	35	5.7%
Not Limited English Proficient	197	31.5%
Limited English Proficient	12	0.0%
Economically Disadvantaged	79	20.3%
Not Economically Disadvantaged	130	35.4%
Not Migrant	209	29.7%

**GREAT NECK UFSD**

All Students	619	75.4%
Female	305	78.7%
Male	314	72.3%
Black	11	#
Hispanic	50	38.0%
Asian/Pacific Islander	147	86.4%
White	410	76.3%
Multiracial	1	#
General Education Students	533	84.2%
Students with Disabilities	86	20.9%
Not Limited English Proficient	604	77.0%
Limited English Proficient	15	13.3%
Economically Disadvantaged	47	59.6%
Not Economically Disadvantaged	572	76.7%
Not Migrant	619	75.4%

**HEMPSTEAD UFSD**

All Students	453	4.2%
Female	254	5.1%
Male	199	3.0%
American Indian/Alaska Native	1	#
Black	239	5.0%
Hispanic	203	3.4%
Asian/Pacific Islander	4	#
White	6	0.0%
General Education Students	394	4.8%
Students with Disabilities	59	0.0%
Not Limited English Proficient	360	5.3%

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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	93	0.0%
Economically Disadvantaged	189	6.3%
Not Economically Disadvantaged	264	2.7%
Not Migrant	453	4.2%
<b>HERRICKS UFSD</b>		
All Students	391	80.8%
Female	199	80.4%
Male	192	81.3%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	203	87.7%
White	169	75.7%
General Education Students	352	86.9%
Students with Disabilities	39	25.6%
Not Limited English Proficient	388	#
Limited English Proficient	3	#
Economically Disadvantaged	14	71.4%
Not Economically Disadvantaged	377	81.2%
Not Migrant	391	80.8%
<b>HEWLETT-WOODMERE UFSD</b>		
All Students	273	71.1%
Female	126	69.8%
Male	147	72.1%
Black	9	55.6%
Hispanic	30	43.3%
Asian/Pacific Islander	30	73.3%
White	199	75.9%
Multiracial	5	60.0%
General Education Students	233	77.3%
Students with Disabilities	40	35.0%
Not Limited English Proficient	270	#
Limited English Proficient	3	#
Economically Disadvantaged	19	57.9%
Not Economically Disadvantaged	254	72.0%
Not Migrant	273	71.1%
<b>HICKSVILLE UFSD</b>		
All Students	455	40.4%
Female	223	40.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	232	40.5%
Black	11	27.3%
Hispanic	89	21.3%
Asian/Pacific Islander	114	52.6%
White	241	42.3%
General Education Students	388	46.4%
Students with Disabilities	67	6.0%
Not Limited English Proficient	436	42.2%
Limited English Proficient	19	0.0%
Economically Disadvantaged	86	34.9%
Not Economically Disadvantaged	369	41.7%
Not Migrant	455	40.4%

**ISLAND TREES UFSD**

All Students	229	57.2%
Female	106	60.4%
Male	123	54.5%
Hispanic	23	34.8%
Asian/Pacific Islander	16	75.0%
White	190	58.4%
General Education Students	203	62.6%
Students with Disabilities	26	15.4%
Not Limited English Proficient	227	#
Limited English Proficient	2	#
Economically Disadvantaged	19	52.6%
Not Economically Disadvantaged	210	57.6%
Not Migrant	229	57.2%

**JERICHO UFSD**

All Students	282	92.2%
Female	140	93.6%
Male	142	90.8%
Black	4	#
Hispanic	9	77.8%
Asian/Pacific Islander	76	94.7%
White	192	92.2%
Multiracial	1	#
General Education Students	238	95.8%
Students with Disabilities	44	72.7%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Not Economically Disadvantaged	282	92.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	282	92.2%
<b>LAWRENCE UFSD</b>		
All Students	282	34.4%
Female	136	39.0%
Male	146	30.1%
American Indian/Alaska Native	1	#
Black	59	22.0%
Hispanic	95	18.9%
Asian/Pacific Islander	15	#
White	111	53.2%
Multiracial	1	#
General Education Students	224	42.4%
Students with Disabilities	58	3.4%
Not Limited English Proficient	266	36.5%
Limited English Proficient	16	0.0%
Economically Disadvantaged	102	23.5%
Not Economically Disadvantaged	180	40.6%
Not Migrant	282	34.4%
<b>LEVITTOWN UFSD</b>		
All Students	675	68.1%
Female	305	74.1%
Male	370	63.2%
Black	4	#
Hispanic	56	51.8%
Asian/Pacific Islander	21	#
White	594	69.2%
General Education Students	552	78.8%
Students with Disabilities	123	20.3%
Not Limited English Proficient	673	#
Limited English Proficient	2	#
Economically Disadvantaged	66	62.1%
Not Economically Disadvantaged	609	68.8%
Not Migrant	675	68.1%
<b>LOCUST VALLEY CSD</b>		
All Students	171	60.8%
Female	89	66.3%
Male	82	54.9%
Black	2	#
Hispanic	18	44.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	#
White	143	62.2%
Multiracial	1	#
General Education Students	137	70.1%
Students with Disabilities	34	23.5%
Not Limited English Proficient	169	#
Limited English Proficient	2	#
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	160	61.3%
Not Migrant	171	60.8%

**LONG BEACH CITY SD**

All Students	317	33.4%
Female	160	36.9%
Male	157	29.9%
Black	43	9.3%
Hispanic	76	18.4%
Asian/Pacific Islander	21	42.9%
White	177	44.6%
General Education Students	287	36.9%
Students with Disabilities	30	0.0%
Not Limited English Proficient	310	34.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	88	9.1%
Not Economically Disadvantaged	229	42.8%
Not Migrant	317	33.4%

**LYNBROOK UFSD**

All Students	246	65.4%
Female	111	68.5%
Male	135	63.0%
American Indian/Alaska Native	2	#
Black	9	#
Hispanic	23	34.8%
Asian/Pacific Islander	14	78.6%
White	198	70.2%
General Education Students	222	72.5%
Students with Disabilities	24	0.0%
Not Limited English Proficient	241	66.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	224	69.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	246	65.4%
<b>MALVERNE UFSD</b>		
All Students	170	24.7%
Female	70	21.4%
Male	100	27.0%
Black	108	22.2%
Hispanic	33	21.2%
Asian/Pacific Islander	5	20.0%
White	24	41.7%
General Education Students	138	30.4%
Students with Disabilities	32	0.0%
Not Limited English Proficient	164	25.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	76	23.7%
Not Economically Disadvantaged	94	25.5%
Not Migrant	170	24.7%
<b>MANHASSET UFSD</b>		
All Students	231	76.6%
Female	114	81.6%
Male	117	71.8%
Black	9	11.1%
Hispanic	8	37.5%
Asian/Pacific Islander	30	93.3%
White	184	78.8%
General Education Students	194	84.5%
Students with Disabilities	37	35.1%
Not Limited English Proficient	231	76.6%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	225	77.8%
Not Migrant	231	76.6%
<b>MASSAPEQUA UFSD</b>		
All Students	681	71.2%
Female	327	75.8%
Male	354	66.9%
Black	4	#
Hispanic	19	36.8%
Asian/Pacific Islander	13	#
White	645	72.1%
General Education Students	604	78.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	77	13.0%
Not Limited English Proficient	680	#
Limited English Proficient	1	#
Economically Disadvantaged	32	50.0%
Not Economically Disadvantaged	649	72.3%
Not Migrant	681	71.2%
<b>MINEOLA UFSD</b>		
All Students	202	42.1%
Female	95	46.3%
Male	107	38.3%
Black	8	0.0%
Hispanic	33	21.2%
Asian/Pacific Islander	15	80.0%
White	146	45.2%
General Education Students	161	52.2%
Students with Disabilities	41	2.4%
Not Limited English Proficient	199	#
Limited English Proficient	3	#
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	183	43.2%
Not Migrant	202	42.1%
<b>NORTH SHORE CSD</b>		
All Students	200	66.0%
Female	107	72.0%
Male	93	59.1%
Black	6	#
Hispanic	11	36.4%
Asian/Pacific Islander	15	73.3%
White	167	69.5%
Multiracial	1	#
General Education Students	177	72.3%
Students with Disabilities	23	17.4%
Not Limited English Proficient	200	66.0%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	189	67.2%
Not Migrant	200	66.0%
<b>OCEANSIDE UFSD</b>		
All Students	523	55.8%
Female	278	60.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	245	50.2%
Black	10	20.0%
Hispanic	49	32.7%
Asian/Pacific Islander	7	#
White	455	58.7%
Multiracial	2	#
General Education Students	467	61.5%
Students with Disabilities	56	8.9%
Not Limited English Proficient	512	57.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	46	15.2%
Not Economically Disadvantaged	477	59.7%
Not Migrant	523	55.8%

**OYSTER BAY-EAST NORWICH CSD**

All Students	115	59.1%
Female	58	75.9%
Male	57	42.1%
Black	6	#
Hispanic	20	30.0%
Asian/Pacific Islander	4	#
White	85	68.2%
General Education Students	98	67.3%
Students with Disabilities	17	11.8%
Not Limited English Proficient	110	61.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	99	63.6%
Not Migrant	115	59.1%

**PLAINEDGE UFSD**

All Students	291	70.4%
Female	161	76.4%
Male	130	63.1%
Hispanic	10	30.0%
Asian/Pacific Islander	5	60.0%
White	276	72.1%
General Education Students	261	76.6%
Students with Disabilities	30	16.7%
Not Limited English Proficient	290	#
Limited English Proficient	1	#
Economically Disadvantaged	26	61.5%

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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	265	71.3%
Not Migrant	291	70.4%
<b>PLAINVIEW-OLD BETHPAGE CSD</b>		
All Students	406	76.1%
Female	205	76.6%
Male	201	75.6%
Black	3	#
Hispanic	6	#
Asian/Pacific Islander	58	79.3%
White	339	76.4%
General Education Students	341	85.0%
Students with Disabilities	65	29.2%
Not Limited English Proficient	405	#
Limited English Proficient	1	#
Economically Disadvantaged	20	50.0%
Not Economically Disadvantaged	386	77.5%
Not Migrant	406	76.1%
<b>PORT WASHINGTON UFSD</b>		
All Students	356	68.3%
Female	174	72.4%
Male	182	64.3%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	57	28.1%
Asian/Pacific Islander	69	79.7%
White	222	76.1%
Multiracial	1	#
General Education Students	306	77.5%
Students with Disabilities	50	12.0%
Not Limited English Proficient	341	71.0%
Limited English Proficient	15	6.7%
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	315	73.3%
Not Migrant	356	68.3%
<b>ROCKVILLE CENTRE UFSD</b>		
All Students	265	70.2%
Female	118	78.0%
Male	147	63.9%
Black	25	28.0%

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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	24	37.5%
Asian/Pacific Islander	7	#
White	208	79.3%
Multiracial	1	#
General Education Students	238	76.5%
Students with Disabilities	27	14.8%
Not Limited English Proficient	265	70.2%
Economically Disadvantaged	26	19.2%
Not Economically Disadvantaged	239	75.7%
Not Migrant	265	70.2%
<b>ROOSEVELT UFSD</b>		
All Students	219	7.8%
Female	101	8.9%
Male	118	6.8%
Black	163	6.7%
Hispanic	56	10.7%
General Education Students	178	9.6%
Students with Disabilities	41	0.0%
Not Limited English Proficient	201	8.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	195	8.2%
Not Migrant	219	7.8%
<b>ROSLYN UFSD</b>		
All Students	257	76.3%
Female	110	80.0%
Male	147	73.5%
Black	11	18.2%
Hispanic	21	28.6%
Asian/Pacific Islander	36	80.6%
White	189	84.1%
General Education Students	233	84.1%
Students with Disabilities	24	0.0%
Not Limited English Proficient	255	#
Limited English Proficient	2	#
Economically Disadvantaged	29	34.5%
Not Economically Disadvantaged	228	81.6%
Not Migrant	257	76.3%

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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SEAFORD UFSD</b>		
All Students	219	59.4%
Female	93	65.6%
Male	126	54.8%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	7	57.1%
White	207	59.4%
General Education Students	193	65.3%
Students with Disabilities	26	15.4%
Not Limited English Proficient	218	#
Limited English Proficient	1	#
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	210	60.5%
Not Migrant	219	59.4%
<b>SEWANHAKA CENTRAL HS DISTRICT</b>		
All Students	1444	47.2%
Female	723	51.2%
Male	721	43.1%
Black	416	26.2%
Hispanic	206	33.0%
Asian/Pacific Islander	239	68.2%
White	583	58.5%
General Education Students	1299	51.7%
Students with Disabilities	145	6.2%
Not Limited English Proficient	1413	48.0%
Limited English Proficient	31	9.7%
Economically Disadvantaged	255	35.3%
Not Economically Disadvantaged	1189	49.7%
Not Migrant	1444	47.2%
<b>SYOSSET CSD</b>		
All Students	567	73.0%
Female	251	77.7%
Male	316	69.3%
Black	5	80.0%
Hispanic	15	46.7%
Asian/Pacific Islander	128	82.8%
White	419	70.9%
General Education Students	481	81.5%

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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	86	25.6%
Not Limited English Proficient	560	73.2%
Limited English Proficient	7	57.1%
Economically Disadvantaged	16	62.5%
Not Economically Disadvantaged	551	73.3%
Not Migrant	567	73.0%

**UNIONDALE UFSD**

All Students	548	15.7%
Female	275	17.8%
Male	273	13.6%
American Indian/Alaska Native	2	#
Black	355	18.0%
Hispanic	184	10.3%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	490	17.6%
Students with Disabilities	58	0.0%
Not Limited English Proficient	505	17.0%
Limited English Proficient	43	0.0%
Economically Disadvantaged	238	13.9%
Not Economically Disadvantaged	310	17.1%
Not Migrant	548	15.7%

**VALLEY STREAM CENTRAL HS DISTRICT**

All Students	777	52.6%
Female	386	57.8%
Male	391	47.6%
Black	204	41.7%
Hispanic	164	46.3%
Asian/Pacific Islander	148	68.9%
White	261	55.9%
General Education Students	692	57.5%
Students with Disabilities	85	12.9%
Not Limited English Proficient	761	53.7%
Limited English Proficient	16	0.0%
Economically Disadvantaged	113	54.9%
Not Economically Disadvantaged	664	52.3%
Not Migrant	777	52.6%

**WANTAGH UFSD**

All Students	290	60.3%
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**Public School District  
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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	142	64.8%
Male	148	56.1%
Black	1	#
Hispanic	11	36.4%
Asian/Pacific Islander	7	#
White	271	61.3%
General Education Students	257	66.9%
Students with Disabilities	33	9.1%
Not Limited English Proficient	290	60.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	282	61.7%
Not Migrant	290	60.3%

**WEST HEMPSTEAD UFSD**

All Students	250	36.8%
Female	118	41.5%
Male	132	32.6%
American Indian/Alaska Native	1	#
Black	42	21.4%
Hispanic	58	17.2%
Asian/Pacific Islander	13	#
White	133	45.9%
Multiracial	3	#
General Education Students	212	42.9%
Students with Disabilities	38	2.6%
Not Limited English Proficient	245	37.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	50	22.0%
Not Economically Disadvantaged	200	40.5%
Not Migrant	250	36.8%

**WESTBURY UFSD**

All Students	272	12.9%
Female	137	13.9%
Male	135	11.9%
Black	134	16.4%
Hispanic	125	8.8%
Asian/Pacific Islander	7	14.3%
White	6	16.7%
General Education Students	237	14.8%
Students with Disabilities	35	0.0%
Not Limited English Proficient	232	15.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: NASSAU**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	40	0.0%
Economically Disadvantaged	175	13.1%
Not Economically Disadvantaged	97	12.4%
Migrant	1	#
Not Migrant	271	#

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**Public School District  
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**COUNTY: MANHATTAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST # 1 - MANHATTAN</b>		
All Students	980	27.7%
Female	476	30.9%
Male	504	24.6%
American Indian/Alaska Native	8	#
Black	203	12.8%
Hispanic	395	10.9%
Asian/Pacific Islander	220	46.8%
White	153	64.7%
Multiracial	1	#
General Education Students	834	32.3%
Students with Disabilities	146	1.4%
Not Limited English Proficient	837	28.3%
Limited English Proficient	143	23.8%
Economically Disadvantaged	690	20.9%
Not Economically Disadvantaged	290	43.8%
Not Migrant	980	27.7%
<b>NYC GEOG DIST # 2 - MANHATTAN</b>		
All Students	8048	27.4%
Female	4238	29.0%
Male	3810	25.6%
American Indian/Alaska Native	27	22.2%
Black	2038	12.1%
Hispanic	3668	13.4%
Asian/Pacific Islander	1480	67.2%
White	823	56.6%
Multiracial	12	33.3%
General Education Students	7005	31.1%
Students with Disabilities	1043	2.6%
Not Limited English Proficient	7000	29.7%
Limited English Proficient	1048	12.1%
Economically Disadvantaged	5921	24.3%
Not Economically Disadvantaged	2127	36.1%
Not Migrant	8048	27.4%
<b>NYC GEOG DIST # 3 - MANHATTAN</b>		
All Students	2313	28.4%
Female	1300	35.1%
Male	1013	19.7%
American Indian/Alaska Native	11	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	754	15.1%
Hispanic	984	15.5%
Asian/Pacific Islander	246	56.1%
White	315	78.7%
Multiracial	3	#
General Education Students	2019	32.2%
Students with Disabilities	294	2.0%
Not Limited English Proficient	2062	31.7%
Limited English Proficient	251	0.8%
Economically Disadvantaged	1627	17.0%
Not Economically Disadvantaged	686	55.2%
Not Migrant	2313	28.4%

**NYC GEOG DIST # 4 - MANHATTAN**

All Students	798	29.9%
Female	428	31.5%
Male	370	28.1%
American Indian/Alaska Native	7	0.0%
Black	238	23.1%
Hispanic	439	23.7%
Asian/Pacific Islander	97	79.4%
White	17	17.6%
General Education Students	631	37.7%
Students with Disabilities	167	0.6%
Not Limited English Proficient	757	31.3%
Limited English Proficient	41	4.9%
Economically Disadvantaged	602	31.1%
Not Economically Disadvantaged	196	26.5%
Not Migrant	798	29.9%

**NYC GEOG DIST # 5 - MANHATTAN**

All Students	863	26.1%
Female	449	22.0%
Male	414	30.4%
American Indian/Alaska Native	3	#
Black	522	20.3%
Hispanic	270	23.3%
Asian/Pacific Islander	35	91.4%
White	33	#
General Education Students	699	31.9%
Students with Disabilities	164	1.2%
Not Limited English Proficient	834	27.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	29	0.0%
Economically Disadvantaged	543	20.6%
Not Economically Disadvantaged	320	35.3%
Not Migrant	863	26.1%
<b>NYC GEOG DIST # 6 - MANHATTAN</b>		
All Students	1160	13.9%
Female	574	14.3%
Male	586	13.5%
American Indian/Alaska Native	1	#
Black	166	20.5%
Hispanic	971	12.6%
Asian/Pacific Islander	9	#
White	13	23.1%
General Education Students	978	16.4%
Students with Disabilities	182	0.5%
Not Limited English Proficient	868	17.6%
Limited English Proficient	292	2.7%
Economically Disadvantaged	940	13.9%
Not Economically Disadvantaged	220	13.6%
Not Migrant	1160	13.9%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST # 7 - BRONX</b>		
All Students	1792	5.7%
Female	729	6.0%
Male	1063	5.6%
American Indian/Alaska Native	10	10.0%
Black	589	5.4%
Hispanic	1154	5.6%
Asian/Pacific Islander	29	17.2%
White	9	#
Multiracial	1	#
General Education Students	1412	7.3%
Students with Disabilities	380	0.0%
Not Limited English Proficient	1579	6.3%
Limited English Proficient	213	1.4%
Economically Disadvantaged	1501	5.8%
Not Economically Disadvantaged	291	5.5%
Not Migrant	1792	5.7%
<b>NYC GEOG DIST # 8 - BRONX</b>		
All Students	2688	6.7%
Female	1341	7.7%
Male	1347	5.6%
American Indian/Alaska Native	13	#
Black	797	5.0%
Hispanic	1635	5.7%
Asian/Pacific Islander	99	24.2%
White	143	13.3%
Multiracial	1	#
General Education Students	2150	8.2%
Students with Disabilities	538	0.4%
Not Limited English Proficient	2433	7.2%
Limited English Proficient	255	1.2%
Economically Disadvantaged	2443	7.2%
Not Economically Disadvantaged	245	1.6%
Not Migrant	2688	6.7%
<b>NYC GEOG DIST # 9 - BRONX</b>		
All Students	2231	8.8%
Female	1073	9.9%
Male	1158	7.9%
American Indian/Alaska Native	6	16.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	826	7.5%
Hispanic	1344	8.6%
Asian/Pacific Islander	33	39.4%
White	22	22.7%
General Education Students	1778	11.0%
Students with Disabilities	453	0.4%
Not Limited English Proficient	1819	10.4%
Limited English Proficient	412	1.9%
Economically Disadvantaged	1996	9.1%
Not Economically Disadvantaged	235	6.8%
Not Migrant	2231	8.8%

**NYC GEOG DIST #10 - BRONX**

All Students	4818	23.9%
Female	2398	22.5%
Male	2420	25.3%
American Indian/Alaska Native	23	21.7%
Black	1147	10.1%
Hispanic	2679	11.0%
Asian/Pacific Islander	610	81.0%
White	359	67.7%
General Education Students	4100	28.0%
Students with Disabilities	718	0.6%
Not Limited English Proficient	4024	28.3%
Limited English Proficient	794	1.5%
Economically Disadvantaged	3525	17.8%
Not Economically Disadvantaged	1293	40.7%
Not Migrant	4818	23.9%

**NYC GEOG DIST #11 - BRONX**

All Students	2580	7.7%
Female	1120	9.6%
Male	1460	6.2%
American Indian/Alaska Native	20	#
Black	1191	7.3%
Hispanic	1195	7.0%
Asian/Pacific Islander	83	26.5%
White	89	5.6%
Multiracial	2	#
General Education Students	1982	9.9%
Students with Disabilities	598	0.3%
Not Limited English Proficient	2324	8.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	256	2.3%
Economically Disadvantaged	1807	8.4%
Not Economically Disadvantaged	773	6.1%
Not Migrant	2580	7.7%
<b>NYC GEOG DIST #12 - BRONX</b>		
All Students	1257	3.1%
Female	642	3.9%
Male	615	2.3%
American Indian/Alaska Native	4	#
Black	421	2.9%
Hispanic	809	3.0%
Asian/Pacific Islander	18	11.1%
White	4	#
Multiracial	1	#
General Education Students	1004	3.9%
Students with Disabilities	253	0.0%
Not Limited English Proficient	1008	3.8%
Limited English Proficient	249	0.4%
Economically Disadvantaged	1056	3.3%
Not Economically Disadvantaged	201	2.0%
Not Migrant	1257	3.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST #13 - BROOKLYN</b>		
All Students	2632	46.1%
Female	1194	44.7%
Male	1438	47.3%
American Indian/Alaska Native	10	#
Black	1333	19.6%
Hispanic	320	31.6%
Asian/Pacific Islander	718	89.4%
White	249	83.9%
Multiracial	2	#
General Education Students	2410	49.8%
Students with Disabilities	222	5.9%
Not Limited English Proficient	2591	46.7%
Limited English Proficient	41	9.8%
Economically Disadvantaged	1818	44.1%
Not Economically Disadvantaged	814	50.6%
Not Migrant	2632	46.1%
<b>NYC GEOG DIST #14 - BROOKLYN</b>		
All Students	1650	8.1%
Female	699	8.7%
Male	951	7.7%
American Indian/Alaska Native	10	0.0%
Black	788	7.6%
Hispanic	770	6.2%
Asian/Pacific Islander	30	56.7%
White	52	17.3%
General Education Students	1381	9.6%
Students with Disabilities	269	0.4%
Not Limited English Proficient	1524	8.7%
Limited English Proficient	126	1.6%
Economically Disadvantaged	1326	8.4%
Not Economically Disadvantaged	324	7.1%
Not Migrant	1650	8.1%
<b>NYC GEOG DIST #15 - BROOKLYN</b>		
All Students	1073	5.3%
Female	562	6.6%
Male	511	3.9%
American Indian/Alaska Native	4	#
Black	582	5.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	388	3.9%
Asian/Pacific Islander	38	10.5%
White	58	6.9%
Multiracial	3	#
General Education Students	893	6.3%
Students with Disabilities	180	0.6%
Not Limited English Proficient	1006	5.6%
Limited English Proficient	67	1.5%
Economically Disadvantaged	813	5.7%
Not Economically Disadvantaged	260	4.2%
Not Migrant	1073	5.3%

**NYC GEOG DIST #16 - BROOKLYN**

All Students	804	3.1%
Female	323	4.6%
Male	481	2.1%
American Indian/Alaska Native	9	0.0%
Black	683	3.2%
Hispanic	97	3.1%
Asian/Pacific Islander	6	0.0%
White	9	0.0%
General Education Students	600	4.2%
Students with Disabilities	204	0.0%
Not Limited English Proficient	780	3.1%
Limited English Proficient	24	4.2%
Economically Disadvantaged	537	3.7%
Not Economically Disadvantaged	267	1.9%
Not Migrant	804	3.1%

**NYC GEOG DIST #17 - BROOKLYN**

All Students	2511	9.3%
Female	1382	10.8%
Male	1129	7.4%
American Indian/Alaska Native	13	#
Black	2152	8.7%
Hispanic	261	9.6%
Asian/Pacific Islander	50	34.0%
White	31	9.7%
Multiracial	4	#
General Education Students	2161	10.6%
Students with Disabilities	350	0.9%
Not Limited English Proficient	2322	9.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	189	6.9%
Economically Disadvantaged	1978	9.9%
Not Economically Disadvantaged	533	6.9%
Not Migrant	2511	9.3%
<b>NYC GEOG DIST #18 - BROOKLYN</b>		
All Students	1065	3.7%
Female	465	3.9%
Male	600	3.5%
American Indian/Alaska Native	4	#
Black	924	3.2%
Hispanic	101	4.0%
Asian/Pacific Islander	18	16.7%
White	17	11.8%
Multiracial	1	#
General Education Students	868	4.4%
Students with Disabilities	197	0.5%
Not Limited English Proficient	991	3.8%
Limited English Proficient	74	1.4%
Economically Disadvantaged	670	4.6%
Not Economically Disadvantaged	395	2.0%
Not Migrant	1065	3.7%
<b>NYC GEOG DIST #19 - BROOKLYN</b>		
All Students	1756	5.9%
Female	772	6.0%
Male	984	5.8%
American Indian/Alaska Native	12	8.3%
Black	947	6.0%
Hispanic	706	4.7%
Asian/Pacific Islander	66	16.7%
White	25	4.0%
General Education Students	1411	7.2%
Students with Disabilities	345	0.6%
Not Limited English Proficient	1481	6.8%
Limited English Proficient	275	1.1%
Economically Disadvantaged	1401	6.9%
Not Economically Disadvantaged	355	2.0%
Not Migrant	1756	5.9%
<b>NYC GEOG DIST #20 - BROOKLYN</b>		
All Students	3023	24.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1313	28.0%
Male	1710	21.2%
American Indian/Alaska Native	9	0.0%
Black	217	6.9%
Hispanic	1041	11.3%
Asian/Pacific Islander	926	41.3%
White	824	26.1%
Multiracial	6	0.0%
General Education Students	2555	28.2%
Students with Disabilities	468	1.9%
Not Limited English Proficient	2283	26.3%
Limited English Proficient	740	17.6%
Economically Disadvantaged	1813	26.5%
Not Economically Disadvantaged	1210	20.6%
Not Migrant	3023	24.1%

**NYC GEOG DIST #21 - BROOKLYN**

All Students	3380	22.9%
Female	1619	26.5%
Male	1761	19.6%
American Indian/Alaska Native	21	#
Black	1102	10.8%
Hispanic	710	12.0%
Asian/Pacific Islander	691	41.7%
White	855	32.7%
Multiracial	1	#
General Education Students	2862	26.7%
Students with Disabilities	518	2.1%
Not Limited English Proficient	2963	25.0%
Limited English Proficient	417	7.7%
Economically Disadvantaged	2587	25.5%
Not Economically Disadvantaged	793	14.5%
Not Migrant	3380	22.9%

**NYC GEOG DIST #22 - BROOKLYN**

All Students	2767	36.8%
Female	1452	40.0%
Male	1315	33.2%
American Indian/Alaska Native	4	#
Black	1053	19.9%
Hispanic	350	#
Asian/Pacific Islander	500	57.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	860	50.7%
General Education Students	2458	41.1%
Students with Disabilities	309	2.3%
Not Limited English Proficient	2570	39.0%
Limited English Proficient	197	7.1%
Economically Disadvantaged	1313	35.0%
Not Economically Disadvantaged	1454	38.3%
Not Migrant	2767	36.8%

**NYC GEOG DIST #23 - BROOKLYN**

All Students	712	3.8%
Female	403	5.2%
Male	309	1.9%
American Indian/Alaska Native	6	#
Black	582	3.8%
Hispanic	112	3.6%
Asian/Pacific Islander	8	0.0%
White	4	#
General Education Students	558	4.8%
Students with Disabilities	154	0.0%
Not Limited English Proficient	689	3.9%
Limited English Proficient	23	0.0%
Economically Disadvantaged	573	4.4%
Not Economically Disadvantaged	139	1.4%
Not Migrant	712	3.8%

**NYC GEOG DIST #32 - BROOKLYN**

All Students	870	5.5%
Female	435	6.7%
Male	435	4.4%
American Indian/Alaska Native	6	#
Black	212	5.2%
Hispanic	640	5.6%
Asian/Pacific Islander	4	#
White	8	0.0%
General Education Students	734	6.4%
Students with Disabilities	136	0.7%
Not Limited English Proficient	742	6.5%
Limited English Proficient	128	0.0%
Economically Disadvantaged	776	5.7%
Not Economically Disadvantaged	94	4.3%
Not Migrant	870	5.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: QUEENS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST #24 - QUEENS</b>		
All Students	3090	16.9%
Female	1353	16.3%
Male	1737	17.3%
American Indian/Alaska Native	11	#
Black	220	10.9%
Hispanic	2048	12.8%
Asian/Pacific Islander	437	37.1%
White	373	18.8%
Multiracial	1	#
General Education Students	2747	18.9%
Students with Disabilities	343	0.6%
Not Limited English Proficient	2522	19.3%
Limited English Proficient	568	6.2%
Economically Disadvantaged	2484	18.9%
Not Economically Disadvantaged	606	8.6%
Not Migrant	3090	16.9%
<b>NYC GEOG DIST #25 - QUEENS</b>		
All Students	2452	23.3%
Female	1174	28.4%
Male	1278	18.5%
American Indian/Alaska Native	6	#
Black	461	9.5%
Hispanic	999	10.5%
Asian/Pacific Islander	708	42.8%
White	276	41.7%
Multiracial	2	#
General Education Students	2173	26.0%
Students with Disabilities	279	1.8%
Not Limited English Proficient	1911	26.6%
Limited English Proficient	541	11.6%
Economically Disadvantaged	1755	28.5%
Not Economically Disadvantaged	697	10.2%
Not Migrant	2452	23.3%
<b>NYC GEOG DIST #26 - QUEENS</b>		
All Students	4194	38.5%
Female	2187	43.8%
Male	2007	32.7%
American Indian/Alaska Native	10	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: QUEENS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1027	14.4%
Hispanic	755	25.7%
Asian/Pacific Islander	1785	56.9%
White	616	41.6%
Multiracial	1	#
General Education Students	3758	42.5%
Students with Disabilities	436	3.7%
Not Limited English Proficient	3878	40.1%
Limited English Proficient	316	19.3%
Economically Disadvantaged	2197	42.1%
Not Economically Disadvantaged	1997	34.6%
Not Migrant	4194	38.5%

**NYC GEOG DIST #27 - QUEENS**

All Students	3220	10.7%
Female	1521	11.6%
Male	1699	9.8%
American Indian/Alaska Native	26	11.5%
Black	1118	6.5%
Hispanic	1169	8.4%
Asian/Pacific Islander	693	17.9%
White	208	21.6%
Multiracial	6	0.0%
General Education Students	2736	12.5%
Students with Disabilities	484	0.4%
Not Limited English Proficient	2833	11.6%
Limited English Proficient	387	3.6%
Economically Disadvantaged	2355	11.4%
Not Economically Disadvantaged	865	8.7%
Not Migrant	3220	10.7%

**NYC GEOG DIST #28 - QUEENS**

All Students	3508	26.3%
Female	1708	28.1%
Male	1800	24.6%
American Indian/Alaska Native	32	15.6%
Black	1121	13.6%
Hispanic	845	19.9%
Asian/Pacific Islander	1066	42.5%
White	439	32.8%
Multiracial	5	0.0%
General Education Students	3148	29.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: QUEENS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	360	1.4%
Not Limited English Proficient	3230	27.9%
Limited English Proficient	278	7.9%
Economically Disadvantaged	2140	28.9%
Not Economically Disadvantaged	1368	22.1%
Not Migrant	3508	26.3%

**NYC GEOG DIST #29 - QUEENS**

All Students	1021	7.1%
Female	501	7.6%
Male	520	6.7%
American Indian/Alaska Native	9	0.0%
Black	850	6.0%
Hispanic	93	9.7%
Asian/Pacific Islander	53	24.5%
White	16	0.0%
General Education Students	787	9.0%
Students with Disabilities	234	0.9%
Not Limited English Proficient	989	7.3%
Limited English Proficient	32	3.1%
Economically Disadvantaged	582	8.8%
Not Economically Disadvantaged	439	5.0%
Not Migrant	1021	7.1%

**NYC GEOG DIST #30 - QUEENS**

All Students	2504	24.0%
Female	1201	29.0%
Male	1303	19.4%
American Indian/Alaska Native	6	#
Black	275	12.7%
Hispanic	1228	17.2%
Asian/Pacific Islander	589	39.2%
White	403	30.5%
Multiracial	3	#
General Education Students	2190	27.1%
Students with Disabilities	314	2.2%
Not Limited English Proficient	1967	27.0%
Limited English Proficient	537	12.8%
Economically Disadvantaged	1922	26.2%
Not Economically Disadvantaged	582	16.7%
Not Migrant	2504	24.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: RICHMOND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST #31 - STATEN ISLAND</b>		
All Students	4490	25.3%
Female	2160	27.9%
Male	2330	22.9%
American Indian/Alaska Native	22	#
Black	817	8.2%
Hispanic	1000	11.9%
Asian/Pacific Islander	411	55.0%
White	2237	32.2%
Multiracial	3	#
General Education Students	3677	30.4%
Students with Disabilities	813	2.2%
Not Limited English Proficient	4352	26.0%
Limited English Proficient	138	3.6%
Economically Disadvantaged	1956	19.3%
Not Economically Disadvantaged	2534	30.0%
Not Migrant	4490	25.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NIAGARA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BARKER CSD</b>		
All Students	92	52.2%
Female	42	57.1%
Male	50	48.0%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	2	#
White	86	53.5%
General Education Students	82	58.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	92	52.2%
Economically Disadvantaged	21	61.9%
Not Economically Disadvantaged	71	49.3%
Not Migrant	92	52.2%
<b>LEWISTON-PORTER CSD</b>		
All Students	194	71.6%
Female	99	74.7%
Male	95	68.4%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	184	72.8%
General Education Students	173	78.0%
Students with Disabilities	21	19.0%
Not Limited English Proficient	194	71.6%
Economically Disadvantaged	26	53.8%
Not Economically Disadvantaged	168	74.4%
Not Migrant	194	71.6%
<b>LOCKPORT CITY SD</b>		
All Students	442	38.0%
Female	218	44.0%
Male	224	32.1%
American Indian/Alaska Native	6	16.7%
Black	40	27.5%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	384	39.8%
Multiracial	7	14.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NIAGARA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	384	43.8%
Students with Disabilities	58	0.0%
Not Limited English Proficient	442	38.0%
Economically Disadvantaged	122	25.4%
Not Economically Disadvantaged	320	42.8%
Not Migrant	442	38.0%
<b>NEWFANE CSD</b>		
All Students	160	46.9%
Female	74	45.9%
Male	86	47.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	154	48.1%
Multiracial	1	#
General Education Students	142	52.1%
Students with Disabilities	18	5.6%
Not Limited English Proficient	160	46.9%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	132	50.8%
Not Migrant	160	46.9%
<b>NIAGARA FALLS CITY SD</b>		
All Students	605	15.7%
Female	276	15.2%
Male	329	16.1%
American Indian/Alaska Native	20	10.0%
Black	205	6.3%
Hispanic	19	0.0%
Asian/Pacific Islander	14	#
White	346	22.0%
Multiracial	1	#
General Education Students	485	19.2%
Students with Disabilities	120	1.7%
Not Limited English Proficient	598	15.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	254	10.6%
Not Economically Disadvantaged	351	19.4%
Not Migrant	605	15.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NIAGARA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NIAGARA-WHEATFIELD CSD</b>		
All Students	365	35.3%
Female	172	39.0%
Male	193	32.1%
American Indian/Alaska Native	34	23.5%
Black	10	20.0%
Hispanic	5	#
Asian/Pacific Islander	6	16.7%
White	309	37.2%
Multiracial	1	#
General Education Students	322	39.8%
Students with Disabilities	43	2.3%
Not Limited English Proficient	364	#
Limited English Proficient	1	#
Economically Disadvantaged	83	19.3%
Not Economically Disadvantaged	282	40.1%
Not Migrant	365	35.3%
<b>NORTH TONAWANDA CITY SD</b>		
All Students	348	33.9%
Female	169	40.2%
Male	179	27.9%
American Indian/Alaska Native	6	#
Black	1	#
Hispanic	7	0.0%
White	334	34.1%
General Education Students	295	40.0%
Students with Disabilities	53	0.0%
Not Limited English Proficient	347	#
Limited English Proficient	1	#
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	288	37.2%
Not Migrant	348	33.9%
<b>ROYALTON-HARTLAND CSD</b>		
All Students	119	31.1%
Female	59	28.8%
Male	60	33.3%
Black	4	#
Hispanic	2	#
White	113	31.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: NIAGARA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	107	33.6%
Students with Disabilities	12	8.3%
Not Limited English Proficient	119	31.1%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	107	33.6%
Not Migrant	119	31.1%
<b>STARPOINT CSD</b>		
All Students	252	49.6%
Female	113	47.8%
Male	139	51.1%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	245	50.6%
Multiracial	1	#
General Education Students	220	56.8%
Students with Disabilities	32	0.0%
Not Limited English Proficient	252	49.6%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	225	52.0%
Not Migrant	252	49.6%
<b>WILSON CSD</b>		
All Students	118	45.8%
Female	57	54.4%
Male	61	37.7%
Black	1	#
Hispanic	1	#
White	116	#
General Education Students	107	47.7%
Students with Disabilities	11	27.3%
Not Limited English Proficient	118	45.8%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	87	50.6%
Not Migrant	118	45.8%

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**Public School District**  
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**2007 Total Cohort as of June 2011**

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**COUNTY: ONEIDA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ADIRONDACK CSD</b>		
All Students	118	28.0%
Female	58	29.3%
Male	60	26.7%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	113	29.2%
General Education Students	100	33.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	118	28.0%
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	70	28.6%
Not Migrant	118	28.0%
<b>CAMDEN CSD</b>		
All Students	228	33.3%
Female	101	44.6%
Male	127	24.4%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	225	#
General Education Students	206	36.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	228	33.3%
Economically Disadvantaged	85	21.2%
Not Economically Disadvantaged	143	40.6%
Migrant	1	#
Not Migrant	227	#
<b>CLINTON CSD</b>		
All Students	138	57.2%
Female	64	67.2%
Male	74	48.6%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	128	60.2%
Multiracial	1	#
General Education Students	124	63.7%

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**COUNTY: ONEIDA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	14	0.0%
Not Limited English Proficient	138	57.2%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	129	59.7%
Not Migrant	138	57.2%
<b>HOLLAND PATENT CSD</b>		
All Students	144	43.8%
Female	73	50.7%
Male	71	36.6%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	133	43.6%
Multiracial	6	33.3%
General Education Students	123	50.4%
Students with Disabilities	21	4.8%
Not Limited English Proficient	144	43.8%
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	116	44.8%
Migrant	2	#
Not Migrant	142	#
<b>NEW HARTFORD CSD</b>		
All Students	231	70.6%
Female	116	72.4%
Male	115	68.7%
Black	8	25.0%
Hispanic	5	#
Asian/Pacific Islander	20	80.0%
White	195	71.8%
Multiracial	3	#
General Education Students	209	77.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	228	#
Limited English Proficient	3	#
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	214	73.4%
Not Migrant	231	70.6%
<b>NY MILLS UFSD</b>		
All Students	42	35.7%

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**COUNTY: ONEIDA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	22	31.8%
Male	20	40.0%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	35	31.4%
General Education Students	35	42.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	42	35.7%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	30	43.3%
Not Migrant	42	35.7%

**ORISKANY CSD**

All Students	60	43.3%
Female	28	46.4%
Male	32	40.6%
White	59	#
Multiracial	1	#
General Education Students	49	53.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	60	43.3%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	47	48.9%
Not Migrant	60	43.3%

**REMSSEN CSD**

All Students	53	26.4%
Female	28	28.6%
Male	25	24.0%
White	53	26.4%
General Education Students	46	30.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	53	26.4%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	39	28.2%
Not Migrant	53	26.4%

**ROME CITY SD**

All Students	426	27.9%
Female	204	28.4%
Male	222	27.5%

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**COUNTY: ONEIDA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	29	13.8%
Hispanic	21	19.0%
Asian/Pacific Islander	8	#
White	366	29.2%
Multiracial	1	#
General Education Students	355	32.7%
Students with Disabilities	71	4.2%
Not Limited English Proficient	424	#
Limited English Proficient	2	#
Economically Disadvantaged	145	17.9%
Not Economically Disadvantaged	281	33.1%
Not Migrant	426	27.9%
<b>SAUQUOIT VALLEY CSD</b>		
All Students	102	53.9%
Female	55	58.2%
Male	47	48.9%
Hispanic	3	#
White	97	54.6%
Multiracial	2	#
General Education Students	98	#
Students with Disabilities	4	#
Not Limited English Proficient	102	53.9%
Economically Disadvantaged	32	50.0%
Not Economically Disadvantaged	70	55.7%
Not Migrant	102	53.9%
<b>SHERRILL CITY SD</b>		
All Students	205	36.1%
Female	97	39.2%
Male	108	33.3%
American Indian/Alaska Native	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	198	36.9%
Multiracial	1	#
General Education Students	179	41.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	205	36.1%
Economically Disadvantaged	48	14.6%
Not Economically Disadvantaged	157	42.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	205	36.1%
<b>UTICA CITY SD</b>		
All Students	760	13.4%
Female	377	16.7%
Male	383	10.2%
Black	229	3.5%
Hispanic	105	12.4%
Asian/Pacific Islander	84	15.5%
White	342	19.9%
General Education Students	607	16.6%
Students with Disabilities	153	0.7%
Not Limited English Proficient	679	14.6%
Limited English Proficient	81	3.7%
Economically Disadvantaged	482	8.1%
Not Economically Disadvantaged	278	22.7%
Not Migrant	760	13.4%
<b>WATERVILLE CSD</b>		
All Students	86	34.9%
Female	36	38.9%
Male	50	32.0%
American Indian/Alaska Native	1	#
Black	2	#
White	83	#
General Education Students	68	42.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	86	34.9%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	70	40.0%
Not Migrant	86	34.9%
<b>WESTMORELAND CSD</b>		
All Students	106	48.1%
Female	51	49.0%
Male	55	47.3%
Black	2	#
Asian/Pacific Islander	2	#
White	102	#
General Education Students	89	57.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	106	48.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	90	50.0%
Not Migrant	106	48.1%
<b>WHITESBORO CSD</b>		
All Students	306	48.7%
Female	141	57.4%
Male	165	41.2%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	297	48.5%
Multiracial	1	#
General Education Students	257	56.8%
Students with Disabilities	49	6.1%
Not Limited English Proficient	305	#
Limited English Proficient	1	#
Economically Disadvantaged	52	26.9%
Not Economically Disadvantaged	254	53.1%
Not Migrant	306	48.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BALDWINVILLE CSD</b>		
All Students	480	57.1%
Female	228	61.8%
Male	252	52.8%
American Indian/Alaska Native	7	14.3%
Black	6	#
Hispanic	9	44.4%
Asian/Pacific Islander	4	#
White	433	59.4%
Multiracial	21	47.6%
General Education Students	424	64.2%
Students with Disabilities	56	3.6%
Not Limited English Proficient	480	57.1%
Economically Disadvantaged	66	22.7%
Not Economically Disadvantaged	414	62.6%
Not Migrant	480	57.1%
<b>EAST SYRACUSE-MINOA CSD</b>		
All Students	287	44.6%
Female	143	45.5%
Male	144	43.8%
American Indian/Alaska Native	7	14.3%
Black	10	40.0%
Hispanic	5	#
White	264	45.5%
Multiracial	1	#
General Education Students	230	54.3%
Students with Disabilities	57	5.3%
Not Limited English Proficient	286	#
Limited English Proficient	1	#
Economically Disadvantaged	66	36.4%
Not Economically Disadvantaged	221	47.1%
Not Migrant	287	44.6%
<b>FABIUS-POMPEY CSD</b>		
All Students	68	61.8%
Female	37	70.3%
Male	31	51.6%
Black	2	#
Hispanic	3	#
White	63	61.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	59	71.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	68	61.8%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	52	65.4%
Not Migrant	68	61.8%
<b>FAYETTEVILLE-MANLIUS CSD</b>		
All Students	400	73.3%
Female	190	74.2%
Male	210	72.4%
Black	9	55.6%
Hispanic	10	60.0%
Asian/Pacific Islander	25	88.0%
White	356	73.0%
General Education Students	360	79.4%
Students with Disabilities	40	17.5%
Not Limited English Proficient	397	#
Limited English Proficient	3	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	376	76.1%
Not Migrant	400	73.3%
<b>JAMESVILLE-DEWITT CSD</b>		
All Students	231	64.5%
Female	114	72.8%
Male	117	56.4%
Black	24	29.2%
Hispanic	4	#
Asian/Pacific Islander	11	72.7%
White	191	69.6%
Multiracial	1	#
General Education Students	209	69.4%
Students with Disabilities	22	18.2%
Not Limited English Proficient	227	#
Limited English Proficient	4	#
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	202	68.3%
Not Migrant	231	64.5%
<b>JORDAN-ELBRIDGE CSD</b>		
All Students	127	40.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	65	40.0%
Male	62	40.3%
Black	2	#
Hispanic	1	#
White	124	#
General Education Students	122	41.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	127	40.2%
Economically Disadvantaged	33	12.1%
Not Economically Disadvantaged	94	50.0%
Not Migrant	127	40.2%

**LAFAYETTE CSD**

All Students	68	42.6%
Female	27	37.0%
Male	41	46.3%
American Indian/Alaska Native	19	#
Black	1	#
Asian/Pacific Islander	1	#
White	47	55.3%
General Education Students	57	50.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	68	42.6%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	47	57.4%
Not Migrant	68	42.6%

**LIVERPOOL CSD**

All Students	608	45.2%
Female	277	50.2%
Male	331	41.1%
American Indian/Alaska Native	1	#
Black	62	24.2%
Hispanic	13	#
Asian/Pacific Islander	16	37.5%
White	514	49.0%
Multiracial	2	#
General Education Students	506	53.6%
Students with Disabilities	102	3.9%
Not Limited English Proficient	604	#
Limited English Proficient	4	#
Economically Disadvantaged	150	30.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	458	50.0%
Not Migrant	608	45.2%
<b>MARCELLUS CSD</b>		
All Students	185	57.8%
Female	91	60.4%
Male	94	55.3%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	2	#
White	180	58.3%
General Education Students	172	61.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	185	57.8%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	167	59.9%
Not Migrant	185	57.8%
<b>NORTH SYRACUSE CSD</b>		
All Students	782	38.4%
Female	400	41.8%
Male	382	34.8%
American Indian/Alaska Native	17	17.6%
Black	35	11.4%
Hispanic	19	26.3%
Asian/Pacific Islander	10	80.0%
White	692	40.0%
Multiracial	9	33.3%
General Education Students	721	41.5%
Students with Disabilities	61	1.6%
Not Limited English Proficient	782	38.4%
Economically Disadvantaged	174	20.7%
Not Economically Disadvantaged	608	43.4%
Not Migrant	782	38.4%
<b>ONONDAGA CSD</b>		
All Students	101	43.6%
Female	46	41.3%
Male	55	45.5%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	87	48.3%
Multiracial	2	#
General Education Students	87	50.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	101	43.6%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	74	51.4%
Not Migrant	101	43.6%
<b>SKANEATELES CSD</b>		
All Students	153	72.5%
Female	70	75.7%
Male	83	69.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	151	#
General Education Students	140	76.4%
Students with Disabilities	13	30.8%
Not Limited English Proficient	153	72.5%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	145	74.5%
Not Migrant	153	72.5%
<b>SOLVAY UFSD</b>		
All Students	142	34.5%
Female	63	44.4%
Male	79	26.6%
Black	3	#
Hispanic	8	#
White	130	36.9%
Multiracial	1	#
General Education Students	120	40.8%
Students with Disabilities	22	0.0%
Not Limited English Proficient	142	34.5%
Economically Disadvantaged	36	16.7%
Not Economically Disadvantaged	106	40.6%
Not Migrant	142	34.5%
<b>SYRACUSE CITY SD</b>		
All Students	1673	9.0%
Female	871	8.8%
Male	802	9.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	30	3.3%
Black	845	4.7%
Hispanic	181	6.1%
Asian/Pacific Islander	99	13.1%
White	490	16.3%
Multiracial	28	21.4%
General Education Students	1355	10.7%
Students with Disabilities	318	1.9%
Not Limited English Proficient	1517	9.8%
Limited English Proficient	156	1.3%
Economically Disadvantaged	1056	7.1%
Not Economically Disadvantaged	617	12.3%
Not Migrant	1673	9.0%

**TULLY CSD**

All Students	91	48.4%
Female	48	41.7%
Male	43	55.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	84	51.2%
General Education Students	78	55.1%
Students with Disabilities	13	7.7%
Not Limited English Proficient	91	48.4%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	72	55.6%
Not Migrant	91	48.4%

**WEST GENESEE CSD**

All Students	443	49.0%
Female	212	50.9%
Male	231	47.2%
American Indian/Alaska Native	4	#
Black	10	10.0%
Hispanic	9	#
Asian/Pacific Islander	10	90.0%
White	410	49.3%
General Education Students	389	55.5%
Students with Disabilities	54	1.9%
Not Limited English Proficient	443	49.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ONONDAGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	68	30.9%
Not Economically Disadvantaged	375	52.3%
Not Migrant	443	49.0%
<b>WESTHILL CSD</b>		
All Students	157	70.7%
Female	67	71.6%
Male	90	70.0%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	149	69.8%
General Education Students	137	78.8%
Students with Disabilities	20	15.0%
Not Limited English Proficient	157	70.7%
Economically Disadvantaged	8	50.0%
Not Economically Disadvantaged	149	71.8%
Not Migrant	157	70.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ONTARIO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CANANDAIGUA CITY SD</b>		
All Students	329	61.7%
Female	158	65.8%
Male	171	57.9%
Black	13	38.5%
Hispanic	6	16.7%
Asian/Pacific Islander	5	#
White	303	63.4%
Multiracial	2	#
General Education Students	279	70.6%
Students with Disabilities	50	12.0%
Not Limited English Proficient	329	61.7%
Economically Disadvantaged	62	30.6%
Not Economically Disadvantaged	267	68.9%
Not Migrant	329	61.7%
<b>EAST BLOOMFIELD CSD</b>		
All Students	93	47.3%
Female	58	53.4%
Male	35	37.1%
Black	1	#
Asian/Pacific Islander	2	#
White	90	#
General Education Students	76	57.9%
Students with Disabilities	17	0.0%
Not Limited English Proficient	93	47.3%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	77	54.5%
Not Migrant	93	47.3%
<b>GENEVA CITY SD</b>		
All Students	221	29.9%
Female	117	32.5%
Male	104	26.9%
Black	39	7.7%
Hispanic	37	5.4%
Asian/Pacific Islander	5	#
White	139	40.3%
Multiracial	1	#
General Education Students	189	34.4%
Students with Disabilities	32	3.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ONTARIO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	216	30.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	85	14.1%
Not Economically Disadvantaged	136	39.7%
Not Migrant	221	29.9%
<b>GORHAM-MIDDLESEX CSD (MARCUS WHITMAN)</b>		
All Students	133	62.4%
Female	65	70.8%
Male	68	54.4%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
White	127	63.8%
General Education Students	115	70.4%
Students with Disabilities	18	11.1%
Not Limited English Proficient	133	62.4%
Economically Disadvantaged	52	51.9%
Not Economically Disadvantaged	81	69.1%
Not Migrant	133	62.4%
<b>HONEOYE CSD</b>		
All Students	89	43.8%
Female	45	60.0%
Male	44	27.3%
White	89	43.8%
General Education Students	75	52.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	89	43.8%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	79	46.8%
Not Migrant	89	43.8%
<b>MANCHESTER-SHORTSVILLE CSD (RED JACK)</b>		
All Students	68	44.1%
Female	28	46.4%
Male	40	42.5%
Black	1	#
Asian/Pacific Islander	1	#
White	66	#
General Education Students	61	47.5%
Students with Disabilities	7	14.3%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	68	44.1%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	39	59.0%
Not Migrant	68	44.1%
<b>NAPLES CSD</b>		
All Students	90	57.8%
Female	50	56.0%
Male	40	60.0%
American Indian/Alaska Native	2	#
Black	1	#
White	87	#
General Education Students	85	60.0%
Students with Disabilities	5	20.0%
Not Limited English Proficient	89	#
Limited English Proficient	1	#
Economically Disadvantaged	31	48.4%
Not Economically Disadvantaged	59	62.7%
Not Migrant	90	57.8%
<b>PHELPS-CLIFTON SPRINGS CSD</b>		
All Students	179	36.3%
Female	83	31.3%
Male	96	40.6%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	173	36.4%
General Education Students	156	41.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	179	36.3%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	138	39.9%
Not Migrant	179	36.3%
<b>VICTOR CSD</b>		
All Students	322	63.0%
Female	150	62.0%
Male	172	64.0%
Black	5	#
Hispanic	3	#
Asian/Pacific Islander	11	54.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	303	64.4%
General Education Students	311	65.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	322	63.0%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	296	65.5%
Not Migrant	322	63.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CHESTER UFSD</b>		
All Students	98	21.4%
Female	37	24.3%
Male	61	19.7%
Black	13	#
Hispanic	23	13.0%
Asian/Pacific Islander	2	#
White	59	23.7%
Multiracial	1	#
General Education Students	81	24.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	95	#
Limited English Proficient	3	#
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	76	25.0%
Not Migrant	98	21.4%
<b>CORNWALL CSD</b>		
All Students	295	45.8%
Female	138	52.2%
Male	157	40.1%
Black	28	28.6%
Hispanic	34	8.8%
Asian/Pacific Islander	5	#
White	227	52.9%
Multiracial	1	#
General Education Students	267	50.2%
Students with Disabilities	28	3.6%
Not Limited English Proficient	295	45.8%
Economically Disadvantaged	34	14.7%
Not Economically Disadvantaged	261	49.8%
Not Migrant	295	45.8%
<b>FLORIDA UFSD</b>		
All Students	63	38.1%
Female	32	34.4%
Male	31	41.9%
Black	9	11.1%
Hispanic	9	22.2%
White	45	46.7%
General Education Students	55	41.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	8	12.5%
Not Limited English Proficient	63	38.1%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	55	41.8%
Migrant	1	#
Not Migrant	62	#
<b>GOSHEN CSD</b>		
All Students	259	38.2%
Female	126	43.7%
Male	133	33.1%
Black	19	21.1%
Hispanic	31	22.6%
Asian/Pacific Islander	9	77.8%
White	200	40.5%
General Education Students	225	44.0%
Students with Disabilities	34	0.0%
Not Limited English Proficient	253	39.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	30	10.0%
Not Economically Disadvantaged	229	41.9%
Migrant	1	#
Not Migrant	258	#
<b>HIGHLAND FALLS CSD</b>		
All Students	144	27.8%
Female	68	25.0%
Male	76	30.3%
Black	14	#
Hispanic	21	19.0%
Asian/Pacific Islander	2	#
White	107	31.8%
General Education Students	128	31.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	2	#
Economically Disadvantaged	25	4.0%
Not Economically Disadvantaged	119	32.8%
Not Migrant	144	27.8%
<b>KIRYAS JOEL VILLAGE UFSD</b>		
All Students	4	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1	#
Male	3	#
White	4	#
Students with Disabilities	4	#
Not Limited English Proficient	1	#
Limited English Proficient	3	#
Not Economically Disadvantaged	4	#
Not Migrant	4	#

**MIDDLETOWN CITY SD**

All Students	542	18.1%
Female	257	18.3%
Male	285	17.9%
Black	165	15.2%
Hispanic	211	13.3%
Asian/Pacific Islander	10	#
White	155	25.2%
Multiracial	1	#
General Education Students	442	21.9%
Students with Disabilities	100	1.0%
Not Limited English Proficient	526	18.4%
Limited English Proficient	16	6.3%
Economically Disadvantaged	305	15.1%
Not Economically Disadvantaged	237	21.9%
Migrant	1	#
Not Migrant	541	#

**MINISINK VALLEY CSD**

All Students	395	35.7%
Female	184	37.5%
Male	211	34.1%
American Indian/Alaska Native	1	#
Black	20	25.0%
Hispanic	37	29.7%
Asian/Pacific Islander	6	#
White	331	36.6%
General Education Students	342	40.9%
Students with Disabilities	53	1.9%
Not Limited English Proficient	393	#
Limited English Proficient	2	#
Economically Disadvantaged	55	20.0%
Not Economically Disadvantaged	340	38.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	395	35.7%
<b>MONROE-WOODBURY CSD</b>		
All Students	624	49.2%
Female	299	48.5%
Male	325	49.8%
American Indian/Alaska Native	1	#
Black	46	26.1%
Hispanic	95	35.8%
Asian/Pacific Islander	30	#
White	452	52.4%
General Education Students	531	56.9%
Students with Disabilities	93	5.4%
Not Limited English Proficient	618	49.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	62	27.4%
Not Economically Disadvantaged	562	51.6%
Not Migrant	624	49.2%
<b>NEWBURGH CITY SD</b>		
All Students	912	17.2%
Female	432	21.3%
Male	480	13.5%
Black	273	8.1%
Hispanic	332	10.5%
Asian/Pacific Islander	16	#
White	290	32.8%
Multiracial	1	#
General Education Students	787	19.9%
Students with Disabilities	125	0.0%
Not Limited English Proficient	865	18.2%
Limited English Proficient	47	0.0%
Economically Disadvantaged	499	9.6%
Not Economically Disadvantaged	413	26.4%
Migrant	2	#
Not Migrant	910	#
<b>PINE BUSH CSD</b>		
All Students	521	42.8%
Female	250	44.8%
Male	271	41.0%
American Indian/Alaska Native	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	64	26.6%
Hispanic	48	18.8%
Asian/Pacific Islander	13	61.5%
White	391	47.6%
Multiracial	3	#
General Education Students	421	50.8%
Students with Disabilities	100	9.0%
Not Limited English Proficient	520	#
Limited English Proficient	1	#
Economically Disadvantaged	161	34.2%
Not Economically Disadvantaged	360	46.7%
Not Migrant	521	42.8%

**PORT JERVIS CITY SD**

All Students	283	20.1%
Female	144	22.2%
Male	139	18.0%
American Indian/Alaska Native	1	#
Black	16	12.5%
Hispanic	16	#
Asian/Pacific Islander	2	#
White	247	21.5%
Multiracial	1	#
General Education Students	242	23.6%
Students with Disabilities	41	0.0%
Not Limited English Proficient	283	20.1%
Economically Disadvantaged	104	11.5%
Not Economically Disadvantaged	179	25.1%
Not Migrant	283	20.1%

**TUXEDO UFSD**

All Students	111	43.2%
Female	46	41.3%
Male	65	44.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	14	42.9%
Asian/Pacific Islander	3	#
White	92	44.6%
General Education Students	88	53.4%
Students with Disabilities	23	4.3%
Not Limited English Proficient	111	43.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	96	44.8%
Not Migrant	111	43.2%
<b>VALLEY CSD (MONTGOMERY)</b>		
All Students	430	39.1%
Female	207	43.5%
Male	223	35.0%
American Indian/Alaska Native	1	#
Black	39	33.3%
Hispanic	77	27.3%
Asian/Pacific Islander	5	#
White	307	42.7%
Multiracial	1	#
General Education Students	373	43.7%
Students with Disabilities	57	8.8%
Not Limited English Proficient	427	#
Limited English Proficient	3	#
Economically Disadvantaged	101	22.8%
Not Economically Disadvantaged	329	44.1%
Not Migrant	430	39.1%
<b>WARWICK VALLEY CSD</b>		
All Students	464	49.6%
Female	226	51.8%
Male	238	47.5%
Black	33	#
Hispanic	35	34.3%
Asian/Pacific Islander	4	#
White	392	52.0%
General Education Students	409	55.7%
Students with Disabilities	55	3.6%
Not Limited English Proficient	464	49.6%
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	427	51.5%
Not Migrant	464	49.6%
<b>WASHINGTONVILLE CSD</b>		
All Students	418	45.2%
Female	191	49.7%
Male	227	41.4%
American Indian/Alaska Native	2	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ORANGE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	29	20.7%
Hispanic	67	35.8%
Asian/Pacific Islander	11	#
White	309	48.9%
General Education Students	376	50.3%
Students with Disabilities	42	0.0%
Not Limited English Proficient	416	#
Limited English Proficient	2	#
Economically Disadvantaged	89	24.7%
Not Economically Disadvantaged	329	50.8%
Not Migrant	418	45.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ORLEANS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALBION CSD</b>		
All Students	213	41.8%
Female	101	45.5%
Male	112	38.4%
Black	16	18.8%
Hispanic	14	35.7%
White	183	44.3%
General Education Students	192	46.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	210	#
Limited English Proficient	3	#
Economically Disadvantaged	77	29.9%
Not Economically Disadvantaged	136	48.5%
Not Migrant	213	41.8%
<b>HOLLEY CSD</b>		
All Students	116	17.2%
Female	60	16.7%
Male	56	17.9%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	113	#
General Education Students	98	20.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	116	17.2%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	66	22.7%
Not Migrant	116	17.2%
<b>KENDALL CSD</b>		
All Students	85	43.5%
Female	36	50.0%
Male	49	38.8%
Hispanic	1	#
White	83	#
Multiracial	1	#
General Education Students	74	50.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	85	43.5%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	62	51.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ORLEANS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	1	#
Not Migrant	84	#
<b>LYNDONVILLE CSD</b>		
All Students	62	32.3%
Female	25	36.0%
Male	37	29.7%
American Indian/Alaska Native	2	#
White	60	#
General Education Students	56	35.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	32.3%
Not Economically Disadvantaged	62	32.3%
Not Migrant	62	32.3%
<b>MEDINA CSD</b>		
All Students	147	35.4%
Female	66	42.4%
Male	81	29.6%
American Indian/Alaska Native	2	#
Black	13	0.0%
Hispanic	2	#
White	126	39.7%
Multiracial	4	#
General Education Students	119	42.0%
Students with Disabilities	28	7.1%
Not Limited English Proficient	147	35.4%
Economically Disadvantaged	51	27.5%
Not Economically Disadvantaged	96	39.6%
Not Migrant	147	35.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: OSWEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALTMAR PARISH-WILLIAMSTOWN CSD</b>		
All Students	120	20.0%
Female	51	19.6%
Male	69	20.3%
Black	1	#
White	119	#
General Education Students	101	23.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	120	20.0%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	70	24.3%
Not Migrant	120	20.0%
<b>CENTRAL SQUARE CSD</b>		
All Students	388	37.6%
Female	169	43.8%
Male	219	32.9%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	1	#
White	384	#
General Education Students	337	41.8%
Students with Disabilities	51	9.8%
Not Limited English Proficient	388	37.6%
Economically Disadvantaged	104	19.2%
Not Economically Disadvantaged	284	44.4%
Not Migrant	388	37.6%
<b>FULTON CITY SD</b>		
All Students	297	25.9%
Female	140	32.1%
Male	157	20.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	8	12.5%
Asian/Pacific Islander	2	#
White	279	26.9%
General Education Students	263	29.3%
Students with Disabilities	34	0.0%
Not Limited English Proficient	296	#
Limited English Proficient	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	116	10.3%
Not Economically Disadvantaged	181	35.9%
Not Migrant	297	25.9%
<b>HANNIBAL CSD</b>		
All Students	148	24.3%
Female	76	30.3%
Male	72	18.1%
Black	3	#
Hispanic	4	#
White	141	25.5%
General Education Students	117	30.8%
Students with Disabilities	31	0.0%
Not Limited English Proficient	148	24.3%
Economically Disadvantaged	69	20.3%
Not Economically Disadvantaged	79	27.8%
Not Migrant	148	24.3%
<b>MEXICO CSD</b>		
All Students	242	36.8%
Female	125	35.2%
Male	117	38.5%
American Indian/Alaska Native	2	#
Black	2	#
Asian/Pacific Islander	1	#
White	236	36.0%
Multiracial	1	#
General Education Students	202	44.1%
Students with Disabilities	40	0.0%
Not Limited English Proficient	242	36.8%
Economically Disadvantaged	91	27.5%
Not Economically Disadvantaged	151	42.4%
Not Migrant	242	36.8%
<b>OSWEGO CITY SD</b>		
All Students	361	30.5%
Female	176	35.2%
Male	185	25.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	14	#
Asian/Pacific Islander	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	343	31.2%
General Education Students	321	34.3%
Students with Disabilities	40	0.0%
Not Limited English Proficient	360	#
Limited English Proficient	1	#
Economically Disadvantaged	111	13.5%
Not Economically Disadvantaged	250	38.0%
Not Migrant	361	30.5%
<b>PHOENIX CSD</b>		
All Students	170	31.2%
Female	79	36.7%
Male	91	26.4%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	160	31.9%
General Education Students	145	36.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	170	31.2%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	105	39.0%
Not Migrant	170	31.2%
<b>PULASKI CSD</b>		
All Students	105	48.6%
Female	48	33.3%
Male	57	61.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	98	48.0%
General Education Students	87	56.3%
Students with Disabilities	18	11.1%
Not Limited English Proficient	105	48.6%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	72	58.3%
Not Migrant	105	48.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SANDY CREEK CSD</b>		
All Students	92	27.2%
Female	32	34.4%
Male	60	23.3%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	86	26.7%
General Education Students	70	35.7%
Students with Disabilities	22	0.0%
Not Limited English Proficient	92	27.2%
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	48	35.4%
Not Migrant	92	27.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OTSEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CHERRY VALLEY-SPRINGFIELD CSD</b>		
All Students	59	33.9%
Female	30	36.7%
Male	29	31.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	56	#
General Education Students	43	46.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	59	33.9%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	36	41.7%
Not Migrant	59	33.9%
<b>COOPERSTOWN CSD</b>		
All Students	94	37.2%
Female	44	43.2%
Male	50	32.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	87	40.2%
General Education Students	82	41.5%
Students with Disabilities	12	8.3%
Not Limited English Proficient	94	37.2%
Economically Disadvantaged	16	0.0%
Not Economically Disadvantaged	78	44.9%
Not Migrant	94	37.2%
<b>EDMESTON CSD</b>		
All Students	40	15.0%
Female	20	25.0%
Male	20	5.0%
White	40	15.0%
General Education Students	34	17.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	15.0%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	23	17.4%
Not Migrant	40	15.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: OTSEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>GILBERTSVILLE-MOUNT UPTON CSD</b>		
All Students	46	17.4%
Female	21	23.8%
Male	25	12.0%
Black	1	#
Asian/Pacific Islander	1	#
White	44	#
General Education Students	36	22.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	46	17.4%
Economically Disadvantaged	28	7.1%
Not Economically Disadvantaged	18	33.3%
Not Migrant	46	17.4%
<b>LAURENS CSD</b>		
All Students	32	21.9%
Female	10	10.0%
Male	22	27.3%
Black	2	#
Hispanic	1	#
White	29	#
General Education Students	23	30.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	32	21.9%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	16	25.0%
Not Migrant	32	21.9%
<b>MILFORD CSD</b>		
All Students	50	38.0%
Female	27	37.0%
Male	23	39.1%
Black	1	#
Hispanic	2	#
White	47	#
General Education Students	39	46.2%
Students with Disabilities	11	9.1%
Not Limited English Proficient	50	38.0%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	35	48.6%
Not Migrant	50	38.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: OTSEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MORRIS CSD</b>		
All Students	34	17.6%
Female	16	12.5%
Male	18	22.2%
White	34	17.6%
General Education Students	28	21.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	17.6%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	18	16.7%
Not Migrant	34	17.6%
<b>ONEONTA CITY SD</b>		
All Students	169	43.8%
Female	85	38.8%
Male	84	48.8%
Black	6	#
Hispanic	12	41.7%
Asian/Pacific Islander	1	#
White	150	46.0%
General Education Students	140	50.7%
Students with Disabilities	29	10.3%
Not Limited English Proficient	168	#
Limited English Proficient	1	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	126	51.6%
Not Migrant	169	43.8%
<b>OTEGO-UNADILLA CSD</b>		
All Students	109	21.1%
Female	49	24.5%
Male	60	18.3%
Asian/Pacific Islander	1	#
White	108	#
General Education Students	85	25.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	109	21.1%
Economically Disadvantaged	47	23.4%
Not Economically Disadvantaged	62	19.4%
Not Migrant	109	21.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: OTSEGO**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>RICHFIELD SPRINGS CSD</b>		
All Students	40	35.0%
Female	21	33.3%
Male	19	36.8%
Asian/Pacific Islander	2	#
White	38	#
General Education Students	34	41.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	22	40.9%
Not Migrant	40	35.0%
<b>SCHENEVUS CSD</b>		
All Students	31	22.6%
Female	18	27.8%
Male	13	15.4%
Black	1	#
Hispanic	3	#
White	27	#
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	18	27.8%
Not Migrant	31	22.6%
<b>WORCESTER CSD</b>		
All Students	34	47.1%
Female	14	50.0%
Male	20	45.0%
White	34	47.1%
General Education Students	29	55.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	47.1%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	24	41.7%
Not Migrant	34	47.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: PUTNAM**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BREWSTER CSD</b>		
All Students	323	52.9%
Female	144	56.9%
Male	179	49.7%
American Indian/Alaska Native	1	#
Black	11	18.2%
Hispanic	40	27.5%
Asian/Pacific Islander	5	60.0%
White	262	57.6%
Multiracial	4	#
General Education Students	263	63.9%
Students with Disabilities	60	5.0%
Not Limited English Proficient	315	54.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	289	54.7%
Not Migrant	323	52.9%
<b>CARMEL CSD</b>		
All Students	421	44.9%
Female	191	49.2%
Male	230	41.3%
Black	14	#
Hispanic	65	30.8%
Asian/Pacific Islander	4	#
White	338	48.5%
General Education Students	360	51.7%
Students with Disabilities	61	4.9%
Not Limited English Proficient	419	#
Limited English Proficient	2	#
Economically Disadvantaged	57	19.3%
Not Economically Disadvantaged	364	48.9%
Not Migrant	421	44.9%
<b>HALDANE CSD</b>		
All Students	77	46.8%
Female	35	42.9%
Male	42	50.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	72	47.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: PUTNAM**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	69	52.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	74	#
Not Migrant	77	46.8%
<b>MAHOPAC CSD</b>		
All Students	446	53.4%
Female	202	54.5%
Male	244	52.5%
Black	5	40.0%
Hispanic	37	32.4%
Asian/Pacific Islander	12	66.7%
White	392	55.1%
General Education Students	372	62.4%
Students with Disabilities	74	8.1%
Not Limited English Proficient	445	#
Limited English Proficient	1	#
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	419	55.4%
Not Migrant	446	53.4%
<b>PUTNAM VALLEY CSD</b>		
All Students	144	48.6%
Female	68	55.9%
Male	76	42.1%
Black	2	#
Hispanic	13	30.8%
Asian/Pacific Islander	4	#
White	125	50.4%
General Education Students	126	54.8%
Students with Disabilities	18	5.6%
Not Limited English Proficient	142	#
Limited English Proficient	2	#
Not Economically Disadvantaged	144	48.6%
Not Migrant	144	48.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: RENSSELAER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AVERILL PARK CSD</b>		
All Students	280	40.0%
Female	124	43.5%
Male	156	37.2%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	272	40.1%
General Education Students	246	45.5%
Students with Disabilities	34	0.0%
Not Limited English Proficient	280	40.0%
Economically Disadvantaged	41	9.8%
Not Economically Disadvantaged	239	45.2%
Not Migrant	280	40.0%
<b>BERLIN CSD</b>		
All Students	88	15.9%
Female	42	16.7%
Male	46	15.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	86	#
General Education Students	65	21.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	88	15.9%
Economically Disadvantaged	21	4.8%
Not Economically Disadvantaged	67	19.4%
Not Migrant	88	15.9%
<b>BRUNSWICK CSD (BRITTONKILL)</b>		
All Students	125	49.6%
Female	56	46.4%
Male	69	52.2%
Black	1	#
Asian/Pacific Islander	3	#
White	121	#
General Education Students	109	56.0%
Students with Disabilities	16	6.3%
Not Limited English Proficient	125	49.6%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	107	55.1%

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**Public School District  
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**COUNTY: RENSSELAER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	125	49.6%
<b>EAST GREENBUSH CSD</b>		
All Students	351	52.4%
Female	163	58.3%
Male	188	47.3%
American Indian/Alaska Native	1	#
Black	10	30.0%
Hispanic	11	36.4%
Asian/Pacific Islander	5	#
White	312	52.9%
Multiracial	12	66.7%
General Education Students	305	59.7%
Students with Disabilities	46	4.3%
Not Limited English Proficient	350	#
Limited English Proficient	1	#
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	310	55.5%
Not Migrant	351	52.4%
<b>HOOSIC VALLEY CSD</b>		
All Students	89	31.5%
Female	39	35.9%
Male	50	28.0%
Black	3	#
Hispanic	1	#
White	85	#
General Education Students	68	39.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	89	31.5%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	71	36.6%
Not Migrant	89	31.5%
<b>HOOSICK FALLS CSD</b>		
All Students	95	46.3%
Female	44	45.5%
Male	51	47.1%
White	95	46.3%
General Education Students	83	50.6%
Students with Disabilities	12	16.7%
Not Limited English Proficient	95	46.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RENSSELAER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	65	53.8%
Not Migrant	95	46.3%
<b>LANSINGBURGH CSD</b>		
All Students	217	35.0%
Female	91	42.9%
Male	126	29.4%
American Indian/Alaska Native	2	#
Black	54	18.5%
Hispanic	8	37.5%
Asian/Pacific Islander	2	#
White	149	40.9%
Multiracial	2	#
General Education Students	182	41.8%
Students with Disabilities	35	0.0%
Not Limited English Proficient	217	35.0%
Economically Disadvantaged	113	17.7%
Not Economically Disadvantaged	104	53.8%
Not Migrant	217	35.0%
<b>RENSSELAER CITY SD</b>		
All Students	96	12.5%
Female	43	18.6%
Male	53	7.5%
American Indian/Alaska Native	2	#
Black	12	0.0%
Hispanic	8	25.0%
Asian/Pacific Islander	4	#
White	69	11.6%
Multiracial	1	#
General Education Students	77	15.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	52	19.2%
Not Economically Disadvantaged	44	4.5%
Not Migrant	96	12.5%
<b>SCHODACK CSD</b>		
All Students	91	52.7%
Female	51	58.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: RENSSELAER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	40	45.0%
Hispanic	3	#
White	88	#
General Education Students	79	60.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	88	#
Not Migrant	91	52.7%

**TROY CITY SD**

All Students	357	21.0%
Female	167	24.0%
Male	190	18.4%
American Indian/Alaska Native	2	#
Black	117	12.8%
Hispanic	41	#
Asian/Pacific Islander	2	#
White	195	28.2%
General Education Students	288	25.7%
Students with Disabilities	69	1.4%
Not Limited English Proficient	354	#
Limited English Proficient	3	#
Economically Disadvantaged	171	10.5%
Not Economically Disadvantaged	186	30.6%
Not Migrant	357	21.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ROCKLAND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CLARKSTOWN CSD</b>		
All Students	815	71.9%
Female	382	78.0%
Male	433	66.5%
American Indian/Alaska Native	1	#
Black	31	51.6%
Hispanic	68	55.9%
Asian/Pacific Islander	120	85.8%
White	591	72.1%
Multiracial	4	#
General Education Students	706	79.6%
Students with Disabilities	109	22.0%
Not Limited English Proficient	808	72.3%
Limited English Proficient	7	28.6%
Economically Disadvantaged	40	45.0%
Not Economically Disadvantaged	775	73.3%
Not Migrant	815	71.9%
<b>EAST RAMAPO CSD (SPRING VALLEY)</b>		
All Students	665	18.8%
Female	324	22.2%
Male	341	15.5%
American Indian/Alaska Native	2	#
Black	407	17.0%
Hispanic	132	10.6%
Asian/Pacific Islander	43	#
White	80	17.5%
Multiracial	1	#
General Education Students	570	21.9%
Students with Disabilities	95	0.0%
Not Limited English Proficient	575	21.4%
Limited English Proficient	90	2.2%
Economically Disadvantaged	321	14.6%
Not Economically Disadvantaged	344	22.7%
Not Migrant	665	18.8%
<b>HAVERSTRAW-STONY POINT CSD (NORTH RO</b>		
All Students	704	38.6%
Female	362	45.0%
Male	342	31.9%
American Indian/Alaska Native	6	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ROCKLAND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	104	24.0%
Hispanic	277	19.9%
Asian/Pacific Islander	26	73.1%
White	290	59.7%
Multiracial	1	#
General Education Students	592	45.4%
Students with Disabilities	112	2.7%
Not Limited English Proficient	654	41.4%
Limited English Proficient	50	2.0%
Economically Disadvantaged	238	18.9%
Not Economically Disadvantaged	466	48.7%
Not Migrant	704	38.6%

**NANUET UFSD**

All Students	195	49.2%
Female	94	56.4%
Male	101	42.6%
Black	11	54.5%
Hispanic	20	25.0%
Asian/Pacific Islander	20	75.0%
White	144	48.6%
General Education Students	160	56.9%
Students with Disabilities	35	14.3%
Not Limited English Proficient	193	#
Limited English Proficient	2	#
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	186	50.0%
Not Migrant	195	49.2%

**NYACK UFSD**

All Students	244	44.7%
Female	106	45.3%
Male	138	44.2%
American Indian/Alaska Native	1	#
Black	67	20.9%
Hispanic	34	20.6%
Asian/Pacific Islander	23	#
White	118	60.2%
Multiracial	1	#
General Education Students	221	49.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	241	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ROCKLAND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	3	#
Economically Disadvantaged	45	6.7%
Not Economically Disadvantaged	199	53.3%
Not Migrant	244	44.7%
<b>PEARL RIVER UFSD</b>		
All Students	226	69.0%
Female	107	76.6%
Male	119	62.2%
Black	2	#
Hispanic	12	58.3%
Asian/Pacific Islander	8	#
White	202	69.8%
Multiracial	2	#
General Education Students	196	78.6%
Students with Disabilities	30	6.7%
Not Limited English Proficient	226	69.0%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	218	70.2%
Not Migrant	226	69.0%
<b>RAMAPO CSD (SUFFERN)</b>		
All Students	421	59.4%
Female	209	61.7%
Male	212	57.1%
American Indian/Alaska Native	3	#
Black	26	#
Hispanic	42	33.3%
Asian/Pacific Islander	26	88.5%
White	324	63.6%
General Education Students	359	68.2%
Students with Disabilities	62	8.1%
Not Limited English Proficient	418	#
Limited English Proficient	3	#
Economically Disadvantaged	43	23.3%
Not Economically Disadvantaged	378	63.5%
Not Migrant	421	59.4%
<b>SOUTH ORANGETOWN CSD</b>		
All Students	260	58.5%
Female	123	68.3%
Male	137	49.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ROCKLAND**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	10	10.0%
Hispanic	18	22.2%
Asian/Pacific Islander	41	82.9%
White	191	59.2%
General Education Students	222	66.2%
Students with Disabilities	38	13.2%
Not Limited English Proficient	253	60.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	242	60.3%
Not Migrant	260	58.5%

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**Public School District  
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2007 Total Cohort as of June 2011**

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**COUNTY: ST. LAWRENCE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRASHER FALLS CSD</b>		
All Students	90	17.8%
Female	42	21.4%
Male	48	14.6%
American Indian/Alaska Native	1	#
Black	1	#
White	88	#
General Education Students	71	22.5%
Students with Disabilities	19	0.0%
Not Limited English Proficient	90	17.8%
Economically Disadvantaged	35	5.7%
Not Economically Disadvantaged	55	25.5%
Not Migrant	90	17.8%
<b>CANTON CSD</b>		
All Students	103	46.6%
Female	54	48.1%
Male	49	44.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	93	47.3%
General Education Students	83	57.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	103	46.6%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	78	53.8%
Not Migrant	103	46.6%
<b>CLIFTON-FINE CSD</b>		
All Students	35	42.9%
Female	17	47.1%
Male	18	38.9%
Hispanic	1	#
White	34	#
General Education Students	32	#
Students with Disabilities	3	#
Not Limited English Proficient	35	42.9%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	17	58.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ST. LAWRENCE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	35	42.9%
<b>COLTON-PIERREPONT CSD</b>		
All Students	26	42.3%
Female	12	58.3%
Male	14	28.6%
White	25	#
Multiracial	1	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	42.3%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	11	72.7%
Not Migrant	26	42.3%
<b>EDWARDS-KNOX CSD</b>		
All Students	56	35.7%
Female	32	43.8%
Male	24	25.0%
Hispanic	1	#
White	55	#
General Education Students	43	41.9%
Students with Disabilities	13	15.4%
Not Limited English Proficient	56	35.7%
Economically Disadvantaged	39	30.8%
Not Economically Disadvantaged	17	47.1%
Not Migrant	56	35.7%
<b>GOUVERNEUR CSD</b>		
All Students	185	18.9%
Female	79	22.8%
Male	106	16.0%
Black	3	#
Asian/Pacific Islander	1	#
White	181	#
General Education Students	147	23.8%
Students with Disabilities	38	0.0%
Not Limited English Proficient	185	18.9%
Economically Disadvantaged	81	13.6%
Not Economically Disadvantaged	104	23.1%
Migrant	1	#
Not Migrant	184	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ST. LAWRENCE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>HAMMOND CSD</b>		
All Students	30	20.0%
Female	15	26.7%
Male	15	13.3%
Black	1	#
White	29	#
General Education Students	22	27.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	20.0%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	13	15.4%
Not Migrant	30	20.0%
<b>HERMON-DEKALB CSD</b>		
All Students	30	26.7%
Female	9	44.4%
Male	21	19.0%
American Indian/Alaska Native	1	#
Black	2	#
White	27	#
General Education Students	25	32.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	26.7%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	15	26.7%
Not Migrant	30	26.7%
<b>HEUVELTON CSD</b>		
All Students	49	34.7%
Female	29	31.0%
Male	20	40.0%
Black	1	#
Asian/Pacific Islander	1	#
White	47	#
General Education Students	42	38.1%
Students with Disabilities	7	14.3%
Not Limited English Proficient	49	34.7%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	33	42.4%
Not Migrant	49	34.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ST. LAWRENCE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>LISBON CSD</b>		
All Students	49	24.5%
Female	26	26.9%
Male	23	21.7%
White	49	24.5%
General Education Students	43	27.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	49	24.5%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	33	27.3%
Not Migrant	49	24.5%
<b>MADRID-WADDINGTON CSD</b>		
All Students	69	37.7%
Female	36	30.6%
Male	33	45.5%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	60	43.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	37.7%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	49	42.9%
Not Migrant	69	37.7%
<b>MASSENA CSD</b>		
All Students	234	37.2%
Female	124	34.7%
Male	110	40.0%
American Indian/Alaska Native	52	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	178	41.6%
General Education Students	206	42.2%
Students with Disabilities	28	0.0%
Not Limited English Proficient	234	37.2%
Economically Disadvantaged	109	21.1%
Not Economically Disadvantaged	125	51.2%
Not Migrant	234	37.2%

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**Public School District  
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**COUNTY: ST. LAWRENCE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MORRISTOWN CSD</b>		
All Students	25	24.0%
Female	11	45.5%
Male	14	7.1%
White	24	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	4	#
Not Limited English Proficient	25	24.0%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	16	18.8%
Not Migrant	25	24.0%
<b>NORWOOD-NORFOLK CSD</b>		
All Students	86	37.2%
Female	29	62.1%
Male	57	24.6%
American Indian/Alaska Native	5	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	39.2%
General Education Students	64	48.4%
Students with Disabilities	22	4.5%
Not Limited English Proficient	86	37.2%
Economically Disadvantaged	36	19.4%
Not Economically Disadvantaged	50	50.0%
Not Migrant	86	37.2%
<b>OGDENSBURG CITY SD</b>		
All Students	139	37.4%
Female	63	44.4%
Male	76	31.6%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	134	36.6%
General Education Students	107	46.7%
Students with Disabilities	32	6.3%
Not Limited English Proficient	139	37.4%
Economically Disadvantaged	63	19.0%
Not Economically Disadvantaged	76	52.6%

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**Public School District  
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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	1	#
Not Migrant	138	#
<b>PARISHVILLE-HOPKINTON CSD</b>		
All Students	46	45.7%
Female	24	50.0%
Male	22	40.9%
Black	1	#
White	45	#
General Education Students	39	53.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	46	45.7%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	28	53.6%
Not Migrant	46	45.7%
<b>POTSDAM CSD</b>		
All Students	125	60.8%
Female	60	61.7%
Male	65	60.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	120	60.8%
General Education Students	109	68.8%
Students with Disabilities	16	6.3%
Not Limited English Proficient	125	60.8%
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	91	74.7%
Not Migrant	125	60.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BALLSTON SPA CSD</b>		
All Students	349	43.6%
Female	164	47.0%
Male	185	40.5%
Black	9	#
Hispanic	12	75.0%
Asian/Pacific Islander	1	#
White	327	43.1%
General Education Students	302	50.0%
Students with Disabilities	47	2.1%
Not Limited English Proficient	349	43.6%
Economically Disadvantaged	78	14.1%
Not Economically Disadvantaged	271	52.0%
Not Migrant	349	43.6%
<b>BURNT HILLS-BALLSTON LAKE CSD</b>		
All Students	281	62.3%
Female	130	67.7%
Male	151	57.6%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	273	62.6%
General Education Students	233	73.0%
Students with Disabilities	48	10.4%
Not Limited English Proficient	281	62.3%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	262	64.5%
Not Migrant	281	62.3%
<b>CORINTH CSD</b>		
All Students	112	33.0%
Female	54	38.9%
Male	58	27.6%
Black	3	#
Hispanic	1	#
White	108	#
General Education Students	93	39.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	112	33.0%
Economically Disadvantaged	36	16.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	76	40.8%
Not Migrant	112	33.0%
<b>GALWAY CSD</b>		
All Students	102	40.2%
Female	46	54.3%
Male	56	28.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	97	39.2%
General Education Students	82	50.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	102	40.2%
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	81	45.7%
Not Migrant	102	40.2%
<b>MECHANICVILLE CITY SD</b>		
All Students	125	35.2%
Female	70	45.7%
Male	55	21.8%
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	113	36.3%
Multiracial	1	#
General Education Students	104	40.4%
Students with Disabilities	21	9.5%
Not Limited English Proficient	123	#
Limited English Proficient	2	#
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	97	39.2%
Not Migrant	125	35.2%
<b>SARATOGA SPRINGS CITY SD</b>		
All Students	532	57.0%
Female	269	61.0%
Male	263	52.9%
Black	15	20.0%
Hispanic	13	38.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	11	#
White	491	58.5%
Multiracial	2	#
General Education Students	487	61.4%
Students with Disabilities	45	8.9%
Not Limited English Proficient	531	#
Limited English Proficient	1	#
Economically Disadvantaged	73	30.1%
Not Economically Disadvantaged	459	61.2%
Not Migrant	532	57.0%
<b>SCHUYLERVILLE CSD</b>		
All Students	145	42.1%
Female	67	43.3%
Male	78	41.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	142	#
General Education Students	127	47.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	145	42.1%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	124	45.2%
Not Migrant	145	42.1%
<b>SHENENDEHOWA CSD</b>		
All Students	794	60.6%
Female	403	60.5%
Male	391	60.6%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	21	57.1%
Asian/Pacific Islander	31	74.2%
White	722	60.8%
Multiracial	3	#
General Education Students	717	65.8%
Students with Disabilities	77	11.7%
Not Limited English Proficient	790	#
Limited English Proficient	4	#
Economically Disadvantaged	90	23.3%
Not Economically Disadvantaged	704	65.3%
Not Migrant	794	60.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SOUTH GLENS FALLS CSD</b>		
All Students	251	33.1%
Female	121	37.2%
Male	130	29.2%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	245	33.1%
General Education Students	219	37.4%
Students with Disabilities	32	3.1%
Not Limited English Proficient	251	33.1%
Economically Disadvantaged	38	21.1%
Not Economically Disadvantaged	213	35.2%
Not Migrant	251	33.1%
<b>STILLWATER CSD</b>		
All Students	103	35.9%
Female	57	47.4%
Male	46	21.7%
Black	1	#
Asian/Pacific Islander	1	#
White	101	#
General Education Students	81	45.7%
Students with Disabilities	22	0.0%
Not Limited English Proficient	103	35.9%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	86	39.5%
Not Migrant	103	35.9%
<b>WATERFORD-HALFMOON UFSD</b>		
All Students	84	46.4%
Female	37	40.5%
Male	47	51.1%
Black	1	#
Asian/Pacific Islander	2	#
White	81	#
General Education Students	74	52.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	84	46.4%
Economically Disadvantaged	21	42.9%
Not Economically Disadvantaged	63	47.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	84	46.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SCHENECTADY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DUANESBURG CSD</b>		
All Students	78	43.6%
Female	40	40.0%
Male	38	47.4%
Black	1	#
White	77	#
General Education Students	69	49.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	43.6%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	70	48.6%
Not Migrant	78	43.6%
<b>NISKAYUNA CSD</b>		
All Students	358	67.0%
Female	170	69.4%
Male	188	64.9%
Black	9	55.6%
Hispanic	7	#
Asian/Pacific Islander	31	74.2%
White	310	67.7%
Multiracial	1	#
General Education Students	317	75.4%
Students with Disabilities	41	2.4%
Not Limited English Proficient	358	67.0%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	342	69.0%
Not Migrant	358	67.0%
<b>ROTTERDAM-MOHONASEN CSD</b>		
All Students	284	47.9%
Female	151	51.0%
Male	133	44.4%
Black	10	40.0%
Hispanic	7	42.9%
Asian/Pacific Islander	5	60.0%
White	262	48.1%
General Education Students	262	51.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	284	47.9%
Economically Disadvantaged	60	35.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHENECTADY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	224	51.3%
Not Migrant	284	47.9%
<b>SCHALMONT CSD</b>		
All Students	188	48.4%
Female	103	58.3%
Male	85	36.5%
American Indian/Alaska Native	1	#
Black	5	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	177	50.8%
General Education Students	162	56.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	188	48.4%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	164	51.2%
Not Migrant	188	48.4%
<b>SCHENECTADY CITY SD</b>		
All Students	777	10.3%
Female	380	11.8%
Male	397	8.8%
Black	278	4.3%
Hispanic	116	6.0%
Asian/Pacific Islander	103	#
White	279	16.5%
Multiracial	1	#
General Education Students	636	12.3%
Students with Disabilities	141	1.4%
Not Limited English Proficient	761	10.5%
Limited English Proficient	16	0.0%
Economically Disadvantaged	386	7.8%
Not Economically Disadvantaged	391	12.8%
Not Migrant	777	10.3%
<b>SCOTIA-GLENVILLE CSD</b>		
All Students	218	41.3%
Female	100	43.0%
Male	118	39.8%
Black	4	#
Hispanic	9	22.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHENECTADY**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	3	#
White	202	42.6%
General Education Students	181	49.2%
Students with Disabilities	37	2.7%
Not Limited English Proficient	218	41.3%
Economically Disadvantaged	38	26.3%
Not Economically Disadvantaged	180	44.4%
Not Migrant	218	41.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHOHARIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>COBLESKILL-RICHMONDVILLE CSD</b>		
All Students	197	42.1%
Female	103	48.5%
Male	94	35.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	7	14.3%
Asian/Pacific Islander	3	#
White	185	42.7%
General Education Students	179	46.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	196	#
Limited English Proficient	1	#
Economically Disadvantaged	59	37.3%
Not Economically Disadvantaged	138	44.2%
Not Migrant	197	42.1%
<b>GILBOA-CONESVILLE CSD</b>		
All Students	24	33.3%
Female	15	46.7%
Male	9	11.1%
Black	1	#
Hispanic	1	#
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	4	#
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	17	35.3%
Not Migrant	24	33.3%
<b>JEFFERSON CSD</b>		
All Students	35	48.6%
Female	19	68.4%
Male	16	25.0%
Black	1	#
White	34	#
General Education Students	28	60.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	48.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SCHOHARIE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	48.6%
<b>MIDDLEBURGH CSD</b>		
All Students	61	27.9%
Female	28	35.7%
Male	33	21.2%
Hispanic	1	#
White	60	#
General Education Students	50	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	61	27.9%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	32	31.3%
Not Migrant	61	27.9%
<b>SCHOHARIE CSD</b>		
All Students	109	30.3%
Female	51	31.4%
Male	58	29.3%
Hispanic	1	#
White	108	#
General Education Students	95	34.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	109	30.3%
Economically Disadvantaged	28	32.1%
Not Economically Disadvantaged	81	29.6%
Not Migrant	109	30.3%
<b>SHARON SPRINGS CSD</b>		
All Students	31	29.0%
Female	19	21.1%
Male	12	41.7%
White	31	29.0%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	29.0%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	17	41.2%
Not Migrant	31	29.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SCHUYLER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ODESSA-MONTOUR CSD</b>		
All Students	87	32.2%
Female	48	39.6%
Male	39	23.1%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	85	#
General Education Students	72	38.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	87	32.2%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	57	38.6%
Not Migrant	87	32.2%
<b>WATKINS GLEN CSD</b>		
All Students	111	23.4%
Female	47	34.0%
Male	64	15.6%
Black	3	#
Asian/Pacific Islander	1	#
White	106	23.6%
Multiracial	1	#
General Education Students	92	28.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	111	23.4%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	85	25.9%
Not Migrant	111	23.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SENECA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ROMULUS CSD</b>		
All Students	36	55.6%
Female	13	69.2%
Male	23	47.8%
Black	3	#
White	33	#
General Education Students	30	63.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	36	55.6%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	26	53.8%
Not Migrant	36	55.6%
<b>SENECA FALLS CSD</b>		
All Students	122	45.9%
Female	54	46.3%
Male	68	45.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	115	47.8%
Multiracial	1	#
General Education Students	104	53.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	122	45.9%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	93	52.7%
Not Migrant	122	45.9%
<b>SOUTH SENECA CSD</b>		
All Students	93	26.9%
Female	37	32.4%
Male	56	23.2%
Hispanic	1	#
White	92	#
General Education Students	83	30.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	93	26.9%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	64	29.7%
Not Migrant	93	26.9%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SENECA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WATERLOO CSD</b>		
All Students	168	16.1%
Female	76	21.1%
Male	92	12.0%
Black	4	#
Hispanic	5	20.0%
Asian/Pacific Islander	1	#
White	158	16.5%
General Education Students	139	19.4%
Students with Disabilities	29	0.0%
Not Limited English Proficient	168	16.1%
Economically Disadvantaged	54	5.6%
Not Economically Disadvantaged	114	21.1%
Not Migrant	168	16.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ADDISON CSD</b>		
All Students	79	21.5%
Female	37	27.0%
Male	42	16.7%
Asian/Pacific Islander	1	#
White	78	#
General Education Students	56	30.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	79	21.5%
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	44	27.3%
Not Migrant	79	21.5%
<b>ARKPORT CSD</b>		
All Students	51	58.8%
Female	24	54.2%
Male	27	63.0%
Black	1	#
White	50	#
General Education Students	45	64.4%
Students with Disabilities	6	16.7%
Not Limited English Proficient	51	58.8%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	43	62.8%
Not Migrant	51	58.8%
<b>AVOCA CSD</b>		
All Students	57	38.6%
Female	32	50.0%
Male	25	24.0%
Hispanic	2	#
White	55	#
General Education Students	50	44.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	57	38.6%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	43	39.5%
Not Migrant	57	38.6%
<b>BATH CSD</b>		
All Students	141	38.3%
Female	72	37.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	69	39.1%
Black	3	#
Asian/Pacific Islander	1	#
White	137	#
General Education Students	124	42.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	141	38.3%
Economically Disadvantaged	46	26.1%
Not Economically Disadvantaged	95	44.2%
Not Migrant	141	38.3%
<b>BRADFORD CSD</b>		
All Students	35	22.9%
Female	21	19.0%
Male	14	28.6%
White	35	22.9%
General Education Students	28	28.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	22.9%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	22	31.8%
Not Migrant	35	22.9%
<b>CAMPBELL-SAVONA CSD</b>		
All Students	100	26.0%
Female	46	21.7%
Male	54	29.6%
Black	1	#
Asian/Pacific Islander	1	#
White	98	#
General Education Students	83	31.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	100	26.0%
Economically Disadvantaged	38	18.4%
Not Economically Disadvantaged	62	30.6%
Not Migrant	100	26.0%
<b>CANISTEO-GREENWOOD CSD</b>		
All Students	66	30.3%
Female	39	41.0%
Male	27	14.8%
White	66	30.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: STEUBEN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	56	35.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	66	30.3%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	36	30.6%
Not Migrant	66	30.3%

**CORNING CITY SD**

All Students	455	31.0%
Female	209	32.5%
Male	246	29.7%
American Indian/Alaska Native	1	#
Black	14	14.3%
Hispanic	5	#
Asian/Pacific Islander	12	66.7%
White	416	30.3%
Multiracial	7	42.9%
General Education Students	389	35.7%
Students with Disabilities	66	3.0%
Not Limited English Proficient	455	31.0%
Economically Disadvantaged	110	12.7%
Not Economically Disadvantaged	345	36.8%
Not Migrant	455	31.0%

**HAMMONDSPOORT CSD**

All Students	43	58.1%
Female	20	70.0%
Male	23	47.8%
Black	1	#
White	42	#
General Education Students	37	64.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	43	58.1%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	30	70.0%
Not Migrant	43	58.1%

**HORNELL CITY SD**

All Students	151	38.4%
Female	70	38.6%
Male	81	38.3%
American Indian/Alaska Native	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	6	#
White	144	39.6%
General Education Students	122	46.7%
Students with Disabilities	29	3.4%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	55	25.5%
Not Economically Disadvantaged	96	45.8%
Not Migrant	151	38.4%
<b>JASPER-TROUPSBURG CSD</b>		
All Students	48	35.4%
Female	23	56.5%
Male	25	16.0%
White	48	35.4%
General Education Students	37	45.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	48	35.4%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	26	50.0%
Not Migrant	48	35.4%
<b>PRATTSBURGH CSD</b>		
All Students	36	63.9%
Female	20	55.0%
Male	16	75.0%
White	36	63.9%
General Education Students	32	#
Students with Disabilities	4	#
Not Limited English Proficient	36	63.9%
Economically Disadvantaged	9	66.7%
Not Economically Disadvantaged	27	63.0%
Not Migrant	36	63.9%
<b>WAYLAND-COHOCTON CSD</b>		
All Students	154	42.9%
Female	68	47.1%
Male	86	39.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	150	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	134	49.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	154	42.9%
Economically Disadvantaged	67	29.9%
Not Economically Disadvantaged	87	52.9%
Not Migrant	154	42.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AMITYVILLE UFSD</b>		
All Students	249	19.7%
Female	122	27.0%
Male	127	12.6%
Black	144	16.0%
Hispanic	67	17.9%
Asian/Pacific Islander	4	#
White	33	30.3%
Multiracial	1	#
General Education Students	192	24.5%
Students with Disabilities	57	3.5%
Not Limited English Proficient	238	20.6%
Limited English Proficient	11	0.0%
Economically Disadvantaged	115	14.8%
Not Economically Disadvantaged	134	23.9%
Migrant	1	#
Not Migrant	248	#
<b>BABYLON UFSD</b>		
All Students	147	74.1%
Female	70	77.1%
Male	77	71.4%
Black	13	23.1%
Hispanic	13	53.8%
Asian/Pacific Islander	6	66.7%
White	115	82.6%
General Education Students	132	81.1%
Students with Disabilities	15	13.3%
Not Limited English Proficient	144	#
Limited English Proficient	3	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	142	76.1%
Not Migrant	147	74.1%
<b>BAY SHORE UFSD</b>		
All Students	468	43.6%
Female	257	50.2%
Male	211	35.5%
Black	105	29.5%
Hispanic	141	33.3%
Asian/Pacific Islander	10	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	211	56.4%
Multiracial	1	#
General Education Students	405	49.9%
Students with Disabilities	63	3.2%
Not Limited English Proficient	448	45.3%
Limited English Proficient	20	5.0%
Economically Disadvantaged	147	28.6%
Not Economically Disadvantaged	321	50.5%
Not Migrant	468	43.6%
<b>BAYPORT-BLUE POINT UFSD</b>		
All Students	204	63.2%
Female	97	64.9%
Male	107	61.7%
Black	4	#
Hispanic	6	16.7%
Asian/Pacific Islander	2	#
White	192	66.1%
General Education Students	176	71.0%
Students with Disabilities	28	14.3%
Not Limited English Proficient	204	63.2%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	194	63.4%
Not Migrant	204	63.2%
<b>BRENTWOOD UFSD</b>		
All Students	1294	16.8%
Female	569	17.8%
Male	725	16.1%
American Indian/Alaska Native	2	#
Black	261	16.9%
Hispanic	865	14.6%
Asian/Pacific Islander	40	#
White	126	23.0%
General Education Students	1143	19.0%
Students with Disabilities	151	0.7%
Not Limited English Proficient	1122	19.3%
Limited English Proficient	172	1.2%
Economically Disadvantaged	606	15.2%
Not Economically Disadvantaged	688	18.3%
Not Migrant	1294	16.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRIDGEHAMPTON UFSD</b>		
All Students	11	9.1%
Female	4	#
Male	7	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	9	#
Students with Disabilities	2	#
Not Limited English Proficient	8	#
Limited English Proficient	3	#
Not Economically Disadvantaged	11	9.1%
Not Migrant	11	9.1%
<b>BROOKHAVEN-COMSEWOGUE UFSD</b>		
All Students	328	44.8%
Female	169	47.3%
Male	159	42.1%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	47	25.5%
Asian/Pacific Islander	7	100.0%
White	267	47.2%
General Education Students	292	50.0%
Students with Disabilities	36	2.8%
Not Limited English Proficient	320	45.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	67	20.9%
Not Economically Disadvantaged	261	51.0%
Not Migrant	328	44.8%
<b>CENTER MORICHES UFSD</b>		
All Students	152	39.5%
Female	72	45.8%
Male	80	33.8%
American Indian/Alaska Native	10	0.0%
Black	8	0.0%
Hispanic	7	#
Asian/Pacific Islander	2	#
White	125	47.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	124	47.6%
Students with Disabilities	28	3.6%
Not Limited English Proficient	149	#
Limited English Proficient	3	#
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	125	44.0%
Not Migrant	152	39.5%

**CENTRAL ISLIP UFSD**

All Students	502	17.9%
Female	231	18.6%
Male	271	17.3%
Black	167	22.2%
Hispanic	272	13.2%
Asian/Pacific Islander	16	25.0%
White	47	27.7%
General Education Students	443	20.3%
Students with Disabilities	59	0.0%
Not Limited English Proficient	443	20.3%
Limited English Proficient	59	0.0%
Economically Disadvantaged	240	19.2%
Not Economically Disadvantaged	262	16.8%
Not Migrant	502	17.9%

**COLD SPRING HARBOR CSD**

All Students	169	77.5%
Female	73	75.3%
Male	96	79.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	166	#
General Education Students	147	83.7%
Students with Disabilities	22	36.4%
Not Limited English Proficient	169	77.5%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	168	#
Not Migrant	169	77.5%

**COMMACK UFSD**

All Students	601	77.9%
Female	284	79.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	317	76.3%
American Indian/Alaska Native	1	#
Black	12	66.7%
Hispanic	35	71.4%
Asian/Pacific Islander	45	84.4%
White	504	78.2%
Multiracial	4	#
General Education Students	530	84.9%
Students with Disabilities	71	25.4%
Not Limited English Proficient	599	#
Limited English Proficient	2	#
Economically Disadvantaged	21	71.4%
Not Economically Disadvantaged	580	78.1%
Not Migrant	601	77.9%

**CONNETQUOT CSD**

All Students	546	50.5%
Female	270	49.6%
Male	276	51.4%
American Indian/Alaska Native	4	#
Black	12	#
Hispanic	39	28.2%
Asian/Pacific Islander	23	78.3%
White	468	51.9%
General Education Students	460	58.0%
Students with Disabilities	86	10.5%
Not Limited English Proficient	543	#
Limited English Proficient	3	#
Economically Disadvantaged	65	33.8%
Not Economically Disadvantaged	481	52.8%
Not Migrant	546	50.5%

**COPIAGUE UFSD**

All Students	415	18.6%
Female	204	21.6%
Male	211	15.6%
American Indian/Alaska Native	1	#
Black	160	15.0%
Hispanic	167	15.0%
Asian/Pacific Islander	6	#
White	81	29.6%
General Education Students	348	21.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	67	1.5%
Not Limited English Proficient	369	19.2%
Limited English Proficient	46	13.0%
Economically Disadvantaged	213	14.1%
Not Economically Disadvantaged	202	23.3%
Migrant	1	#
Not Migrant	414	#

**DEER PARK UFSD**

All Students	335	41.8%
Female	167	46.1%
Male	168	37.5%
Black	62	19.4%
Hispanic	45	35.6%
Asian/Pacific Islander	26	#
White	198	46.0%
Multiracial	4	#
General Education Students	299	46.2%
Students with Disabilities	36	5.6%
Not Limited English Proficient	327	42.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	89	32.6%
Not Economically Disadvantaged	246	45.1%
Not Migrant	335	41.8%

**EAST HAMPTON UFSD**

All Students	264	36.7%
Female	124	42.7%
Male	140	31.4%
Black	11	18.2%
Hispanic	88	21.6%
Asian/Pacific Islander	2	#
White	160	47.5%
Multiracial	3	#
General Education Students	226	42.5%
Students with Disabilities	38	2.6%
Not Limited English Proficient	245	39.2%
Limited English Proficient	19	5.3%
Economically Disadvantaged	39	25.6%
Not Economically Disadvantaged	225	38.7%
Not Migrant	264	36.7%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>EAST ISLIP UFSD</b>		
All Students	386	53.9%
Female	181	50.3%
Male	205	57.1%
Black	2	#
Hispanic	24	45.8%
Asian/Pacific Islander	10	#
White	348	53.7%
Multiracial	2	#
General Education Students	351	58.7%
Students with Disabilities	35	5.7%
Not Limited English Proficient	386	53.9%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	359	56.3%
Not Migrant	386	53.9%
<b>EASTPORT-SOUTH MANOR CSD</b>		
All Students	329	57.8%
Female	166	62.0%
Male	163	53.4%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	16	37.5%
Asian/Pacific Islander	6	66.7%
White	301	59.1%
General Education Students	297	63.3%
Students with Disabilities	32	6.3%
Not Limited English Proficient	328	#
Limited English Proficient	1	#
Economically Disadvantaged	28	35.7%
Not Economically Disadvantaged	301	59.8%
Not Migrant	329	57.8%
<b>ELWOOD UFSD</b>		
All Students	210	60.5%
Female	103	70.9%
Male	107	50.5%
Black	24	29.2%
Hispanic	19	26.3%
Asian/Pacific Islander	16	#
White	150	67.3%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	181	69.1%
Students with Disabilities	29	6.9%
Not Limited English Proficient	208	#
Limited English Proficient	2	#
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	181	66.3%
Not Migrant	210	60.5%

**FISHERS ISLAND UFSD**

All Students	6	83.3%
Female	3	#
Male	3	#
Asian/Pacific Islander	1	#
White	5	#
General Education Students	6	83.3%
Not Limited English Proficient	6	83.3%
Not Economically Disadvantaged	6	83.3%
Not Migrant	6	83.3%

**GREENPORT UFSD**

All Students	64	28.1%
Female	43	23.3%
Male	21	38.1%
Black	10	#
Hispanic	12	16.7%
White	41	34.1%
Multiracial	1	#
General Education Students	54	33.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	64	28.1%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	46	32.6%
Migrant	1	#
Not Migrant	63	#

**HALF HOLLOW HILLS CSD**

All Students	793	68.3%
Female	366	72.4%
Male	427	64.9%
American Indian/Alaska Native	1	#
Black	109	40.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	54	53.7%
Asian/Pacific Islander	85	76.5%
White	539	74.0%
Multiracial	5	#
General Education Students	660	76.4%
Students with Disabilities	133	28.6%
Not Limited English Proficient	786	68.7%
Limited English Proficient	7	28.6%
Economically Disadvantaged	80	36.3%
Not Economically Disadvantaged	713	71.9%
Not Migrant	793	68.3%

**HAMPTON BAYS UFSD**

All Students	131	38.2%
Female	58	39.7%
Male	73	37.0%
Hispanic	48	22.9%
White	83	47.0%
General Education Students	112	43.8%
Students with Disabilities	19	5.3%
Not Limited English Proficient	122	39.3%
Limited English Proficient	9	22.2%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	129	#
Migrant	1	#
Not Migrant	130	#

**HARBORFIELDS CSD**

All Students	304	71.1%
Female	155	74.2%
Male	149	67.8%
Black	20	25.0%
Hispanic	14	57.1%
Asian/Pacific Islander	9	#
White	260	74.2%
Multiracial	1	#
General Education Students	256	82.8%
Students with Disabilities	48	8.3%
Not Limited English Proficient	303	#
Limited English Proficient	1	#
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	276	75.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	304	71.1%
<b>HAUPPAUGE UFSD</b>		
All Students	291	64.6%
Female	155	65.8%
Male	136	63.2%
American Indian/Alaska Native	3	#
Black	8	#
Hispanic	16	43.8%
Asian/Pacific Islander	19	84.2%
White	245	65.3%
General Education Students	255	72.2%
Students with Disabilities	36	11.1%
Not Limited English Proficient	290	#
Limited English Proficient	1	#
Economically Disadvantaged	27	55.6%
Not Economically Disadvantaged	264	65.5%
Not Migrant	291	64.6%
<b>HUNTINGTON UFSD</b>		
All Students	302	48.7%
Female	125	51.2%
Male	177	46.9%
Black	37	10.8%
Hispanic	59	30.5%
Asian/Pacific Islander	3	#
White	198	61.1%
Multiracial	5	#
General Education Students	244	57.0%
Students with Disabilities	58	13.8%
Not Limited English Proficient	283	51.9%
Limited English Proficient	19	0.0%
Economically Disadvantaged	57	29.8%
Not Economically Disadvantaged	245	53.1%
Not Migrant	302	48.7%
<b>ISLIP UFSD</b>		
All Students	267	50.2%
Female	133	52.6%
Male	134	47.8%
Black	16	37.5%
Hispanic	33	39.4%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	10	#
White	207	52.2%
Multiracial	1	#
General Education Students	243	55.1%
Students with Disabilities	24	0.0%
Not Limited English Proficient	264	#
Limited English Proficient	3	#
Economically Disadvantaged	37	54.1%
Not Economically Disadvantaged	230	49.6%
Not Migrant	267	50.2%

**KINGS PARK CSD**

All Students	313	63.9%
Female	158	73.4%
Male	155	54.2%
Black	4	#
Hispanic	9	#
Asian/Pacific Islander	9	88.9%
White	291	64.9%
General Education Students	264	73.1%
Students with Disabilities	49	14.3%
Not Limited English Proficient	311	#
Limited English Proficient	2	#
Economically Disadvantaged	21	57.1%
Not Economically Disadvantaged	292	64.4%
Not Migrant	313	63.9%

**LINDENHURST UFSD**

All Students	613	47.6%
Female	296	54.7%
Male	317	41.0%
Black	14	7.1%
Hispanic	64	34.4%
Asian/Pacific Islander	15	80.0%
White	520	49.4%
General Education Students	521	55.3%
Students with Disabilities	92	4.3%
Not Limited English Proficient	605	48.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	104	35.6%
Not Economically Disadvantaged	509	50.1%
Not Migrant	613	47.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>LITTLE FLOWER UFSD</b>		
All Students	6	0.0%
Male	6	0.0%
Black	2	#
Hispanic	1	#
White	3	#
Students with Disabilities	6	0.0%
Not Limited English Proficient	6	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
<b>LONGWOOD CSD</b>		
All Students	736	30.6%
Female	335	32.2%
Male	401	29.2%
American Indian/Alaska Native	3	#
Black	164	15.9%
Hispanic	117	15.4%
Asian/Pacific Islander	21	57.1%
White	427	39.3%
Multiracial	4	#
General Education Students	610	35.6%
Students with Disabilities	126	6.3%
Not Limited English Proficient	725	31.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	250	22.0%
Not Economically Disadvantaged	486	35.0%
Not Migrant	736	30.6%
<b>MATTITUCK-CUTCHOGUE UFSD</b>		
All Students	146	58.9%
Female	71	67.6%
Male	75	50.7%
Black	3	#
Hispanic	12	33.3%
Asian/Pacific Islander	3	#
White	128	60.9%
General Education Students	128	65.6%
Students with Disabilities	18	11.1%
Not Limited English Proficient	145	#
Limited English Proficient	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	141	60.3%
Not Migrant	146	58.9%
<b>MIDDLE COUNTRY CSD</b>		
All Students	853	40.2%
Female	397	43.1%
Male	456	37.7%
American Indian/Alaska Native	3	#
Black	47	29.8%
Hispanic	100	30.0%
Asian/Pacific Islander	35	#
White	668	40.7%
General Education Students	752	45.5%
Students with Disabilities	101	1.0%
Not Limited English Proficient	843	40.7%
Limited English Proficient	10	0.0%
Economically Disadvantaged	180	29.4%
Not Economically Disadvantaged	673	43.1%
Not Migrant	853	40.2%
<b>MILLER PLACE UFSD</b>		
All Students	245	44.1%
Female	117	41.0%
Male	128	46.9%
Black	4	#
Hispanic	6	16.7%
Asian/Pacific Islander	6	50.0%
White	228	45.2%
Multiracial	1	#
General Education Students	213	50.7%
Students with Disabilities	32	0.0%
Not Limited English Proficient	244	#
Limited English Proficient	1	#
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	230	45.7%
Not Migrant	245	44.1%
<b>MT SINAI UFSD</b>		
All Students	216	63.4%
Female	113	62.8%
Male	103	64.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	13	84.6%
White	195	63.6%
General Education Students	191	71.2%
Students with Disabilities	25	4.0%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	204	64.7%
Not Migrant	216	63.4%

**NORTH BABYLON UFSD**

All Students	393	23.4%
Female	173	24.9%
Male	220	22.3%
Black	100	14.0%
Hispanic	49	18.4%
Asian/Pacific Islander	16	43.8%
White	228	27.2%
General Education Students	308	29.5%
Students with Disabilities	85	1.2%
Not Limited English Proficient	389	#
Limited English Proficient	4	#
Economically Disadvantaged	85	15.3%
Not Economically Disadvantaged	308	25.6%
Not Migrant	393	23.4%

**NORTHPORT-EAST NORTHPORT UFSD**

All Students	534	61.0%
Female	256	63.3%
Male	278	59.0%
Black	5	#
Hispanic	25	36.0%
Asian/Pacific Islander	21	76.2%
White	482	61.6%
Multiracial	1	#
General Education Students	459	68.8%
Students with Disabilities	75	13.3%
Not Limited English Proficient	529	61.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	32	34.4%

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**Public School District**  
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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	502	62.7%
Not Migrant	534	61.0%
<b>PATCHOGUE-MEDFORD UFSD</b>		
All Students	714	28.4%
Female	339	29.8%
Male	375	27.2%
American Indian/Alaska Native	2	#
Black	44	9.1%
Hispanic	169	14.2%
Asian/Pacific Islander	9	#
White	489	35.2%
Multiracial	1	#
General Education Students	628	32.0%
Students with Disabilities	86	2.3%
Not Limited English Proficient	678	29.9%
Limited English Proficient	36	0.0%
Economically Disadvantaged	254	15.0%
Not Economically Disadvantaged	460	35.9%
Migrant	1	#
Not Migrant	713	#
<b>PORT JEFFERSON UFSD</b>		
All Students	90	67.8%
Female	48	75.0%
Male	42	59.5%
Black	1	#
Hispanic	6	50.0%
Asian/Pacific Islander	4	#
White	79	69.6%
General Education Students	82	73.2%
Students with Disabilities	8	12.5%
Not Limited English Proficient	88	#
Limited English Proficient	2	#
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	85	68.2%
Not Migrant	90	67.8%
<b>RIVERHEAD CSD</b>		
All Students	384	37.8%
Female	173	38.2%
Male	211	37.4%

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**Public School District**  
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**2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	98	21.4%
Hispanic	62	9.7%
Asian/Pacific Islander	3	#
White	218	52.8%
Multiracial	2	#
General Education Students	327	43.4%
Students with Disabilities	57	5.3%
Not Limited English Proficient	364	39.8%
Limited English Proficient	20	0.0%
Economically Disadvantaged	132	20.5%
Not Economically Disadvantaged	252	46.8%
Migrant	2	#
Not Migrant	382	#

**ROCKY POINT UFSD**

All Students	272	35.3%
Female	132	35.6%
Male	140	35.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	16	0.0%
Asian/Pacific Islander	2	#
White	248	36.7%
Multiracial	1	#
General Education Students	225	40.9%
Students with Disabilities	47	8.5%
Not Limited English Proficient	265	36.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	49	22.4%
Not Economically Disadvantaged	223	38.1%
Not Migrant	272	35.3%

**SACHEM CSD**

All Students	1248	52.4%
Female	653	56.5%
Male	595	47.9%
American Indian/Alaska Native	3	#
Black	30	#
Hispanic	88	37.5%
Asian/Pacific Islander	47	74.5%
White	1080	53.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	1117	57.9%
Students with Disabilities	131	5.3%
Not Limited English Proficient	1236	52.8%
Limited English Proficient	12	8.3%
Economically Disadvantaged	177	36.2%
Not Economically Disadvantaged	1071	55.1%
Not Migrant	1248	52.4%

**SAG HARBOR UFSD**

All Students	70	51.4%
Female	39	51.3%
Male	31	51.6%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	1	#
White	61	52.5%
General Education Students	57	63.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	67	#
Limited English Proficient	3	#
Economically Disadvantaged	5	80.0%
Not Economically Disadvantaged	65	49.2%
Not Migrant	70	51.4%

**SAYVILLE UFSD**

All Students	295	65.8%
Female	129	67.4%
Male	166	64.5%
Black	3	#
Hispanic	15	60.0%
Asian/Pacific Islander	5	#
White	271	66.4%
Multiracial	1	#
General Education Students	263	72.2%
Students with Disabilities	32	12.5%
Not Limited English Proficient	295	65.8%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	279	67.0%
Not Migrant	295	65.8%

**SHELTER ISLAND UFSD**

All Students	18	33.3%
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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	8	37.5%
Male	10	30.0%
Black	1	#
Hispanic	1	#
White	16	#
General Education Students	13	46.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	17	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	14	#
Not Migrant	18	33.3%

**SHOREHAM-WADING RIVER CSD**

All Students	264	55.7%
Female	126	57.1%
Male	138	54.3%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	254	55.1%
General Education Students	214	66.8%
Students with Disabilities	50	8.0%
Not Limited English Proficient	264	55.7%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	261	#
Not Migrant	264	55.7%

**SMITHTOWN CSD**

All Students	816	69.1%
Female	391	71.1%
Male	425	67.3%
Black	7	42.9%
Hispanic	23	34.8%
Asian/Pacific Islander	25	72.0%
White	761	70.3%
General Education Students	743	75.2%
Students with Disabilities	73	6.8%
Not Limited English Proficient	814	#
Limited English Proficient	2	#
Economically Disadvantaged	30	46.7%
Not Economically Disadvantaged	786	70.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	816	69.1%
<b>SOUTH COUNTRY CSD</b>		
All Students	326	24.2%
Female	171	28.7%
Male	155	19.4%
American Indian/Alaska Native	2	#
Black	105	7.6%
Hispanic	58	15.5%
Asian/Pacific Islander	5	#
White	155	37.4%
Multiracial	1	#
General Education Students	286	27.3%
Students with Disabilities	40	2.5%
Not Limited English Proficient	320	24.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	114	8.8%
Not Economically Disadvantaged	212	32.5%
Not Migrant	326	24.2%
<b>SOUTH HUNTINGTON UFSD</b>		
All Students	464	45.7%
Female	213	53.1%
Male	251	39.4%
American Indian/Alaska Native	1	#
Black	63	28.6%
Hispanic	98	18.4%
Asian/Pacific Islander	35	#
White	265	55.5%
Multiracial	2	#
General Education Students	393	52.4%
Students with Disabilities	71	8.5%
Not Limited English Proficient	440	47.5%
Limited English Proficient	24	12.5%
Economically Disadvantaged	149	25.5%
Not Economically Disadvantaged	315	55.2%
Not Migrant	464	45.7%
<b>SOUTHAMPTON UFSD</b>		
All Students	156	38.5%
Female	75	41.3%
Male	81	35.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	10	#
Black	14	28.6%
Hispanic	38	26.3%
Asian/Pacific Islander	2	#
White	92	45.7%
General Education Students	129	44.2%
Students with Disabilities	27	11.1%
Not Limited English Proficient	145	41.4%
Limited English Proficient	11	0.0%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	131	40.5%
Not Migrant	156	38.5%

**SOUTHOLD UFSD**

All Students	77	33.8%
Female	38	55.3%
Male	39	12.8%
Black	2	#
Hispanic	6	#
White	69	37.7%
General Education Students	64	40.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	3	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	69	36.2%
Not Migrant	77	33.8%

**THREE VILLAGE CSD**

All Students	598	62.4%
Female	289	68.9%
Male	309	56.3%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	18	61.1%
Asian/Pacific Islander	35	85.7%
White	530	61.7%
General Education Students	503	72.2%
Students with Disabilities	95	10.5%
Not Limited English Proficient	596	#
Limited English Proficient	2	#
Economically Disadvantaged	27	33.3%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	571	63.7%
Not Migrant	598	62.4%
<b>WEST BABYLON UFSD</b>		
All Students	379	40.6%
Female	188	42.6%
Male	191	38.7%
Black	29	24.1%
Hispanic	38	15.8%
Asian/Pacific Islander	12	66.7%
White	300	44.3%
General Education Students	324	46.0%
Students with Disabilities	55	9.1%
Not Limited English Proficient	374	40.9%
Limited English Proficient	5	20.0%
Economically Disadvantaged	80	30.0%
Not Economically Disadvantaged	299	43.5%
Not Migrant	379	40.6%
<b>WEST ISLIP UFSD</b>		
All Students	437	59.7%
Female	211	66.8%
Male	226	53.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	16	56.3%
Asian/Pacific Islander	5	80.0%
White	411	59.6%
Multiracial	3	#
General Education Students	388	66.0%
Students with Disabilities	49	10.2%
Not Limited English Proficient	437	59.7%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	419	60.9%
Not Migrant	437	59.7%
<b>WESTHAMPTON BEACH UFSD</b>		
All Students	244	60.7%
Female	99	69.7%
Male	145	54.5%
Black	4	#
Hispanic	32	34.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SUFFOLK**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	57.1%
White	198	65.2%
Multiracial	3	#
General Education Students	224	66.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	239	61.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	213	65.7%
Not Migrant	244	60.7%

**WILLIAM FLOYD UFSD**

All Students	767	27.9%
Female	362	33.7%
Male	405	22.7%
American Indian/Alaska Native	3	#
Black	91	15.4%
Hispanic	121	13.2%
Asian/Pacific Islander	14	#
White	538	33.1%
General Education Students	683	31.3%
Students with Disabilities	84	0.0%
Not Limited English Proficient	758	28.2%
Limited English Proficient	9	0.0%
Economically Disadvantaged	247	19.0%
Not Economically Disadvantaged	520	32.1%
Not Migrant	767	27.9%

**WYANDANCH UFSD**

All Students	155	4.5%
Female	84	6.0%
Male	71	2.8%
Black	119	4.2%
Hispanic	35	#
White	1	#
General Education Students	119	5.9%
Students with Disabilities	36	0.0%
Not Limited English Proficient	132	3.8%
Limited English Proficient	23	8.7%
Economically Disadvantaged	133	5.3%
Not Economically Disadvantaged	22	0.0%
Not Migrant	155	4.5%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: SULLIVAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELDRED CSD</b>		
All Students	57	28.1%
Female	30	26.7%
Male	27	29.6%
Black	2	#
Hispanic	2	#
White	53	#
General Education Students	50	30.0%
Students with Disabilities	7	14.3%
Not Limited English Proficient	57	28.1%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	50	26.0%
Not Migrant	57	28.1%
<b>FALLSBURG CSD</b>		
All Students	117	13.7%
Female	58	12.1%
Male	59	15.3%
Black	25	#
Hispanic	39	10.3%
Asian/Pacific Islander	2	#
White	50	14.0%
Multiracial	1	#
General Education Students	95	16.8%
Students with Disabilities	22	0.0%
Not Limited English Proficient	107	15.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	65	6.2%
Not Economically Disadvantaged	52	23.1%
Migrant	3	#
Not Migrant	114	#
<b>LIBERTY CSD</b>		
All Students	139	38.1%
Female	67	43.3%
Male	72	33.3%
American Indian/Alaska Native	1	#
Black	14	7.1%
Hispanic	27	25.9%
Asian/Pacific Islander	4	#
White	93	45.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SULLIVAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	123	42.3%
Students with Disabilities	16	6.3%
Not Limited English Proficient	136	#
Limited English Proficient	3	#
Economically Disadvantaged	72	26.4%
Not Economically Disadvantaged	67	50.7%
Migrant	2	#
Not Migrant	137	#
<b>LIVINGSTON MANOR CSD</b>		
All Students	41	34.1%
Female	20	30.0%
Male	21	38.1%
Black	1	#
Hispanic	7	#
Asian/Pacific Islander	1	#
White	32	40.6%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	34.1%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	34	38.2%
Not Migrant	41	34.1%
<b>MONTICELLO CSD</b>		
All Students	287	19.5%
Female	143	21.7%
Male	144	17.4%
American Indian/Alaska Native	1	#
Black	64	9.4%
Hispanic	60	25.0%
Asian/Pacific Islander	5	#
White	157	21.0%
General Education Students	228	24.1%
Students with Disabilities	59	1.7%
Not Limited English Proficient	286	#
Limited English Proficient	1	#
Economically Disadvantaged	126	19.0%
Not Economically Disadvantaged	161	19.9%
Not Migrant	287	19.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: SULLIVAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ROSCOE CSD</b>		
All Students	13	38.5%
Female	11	#
Male	2	#
Hispanic	1	#
White	12	#
General Education Students	11	#
Students with Disabilities	2	#
Not Limited English Proficient	13	38.5%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	9	#
Not Migrant	13	38.5%
<b>SULLIVAN WEST CSD</b>		
All Students	119	68.1%
Female	61	82.0%
Male	58	53.4%
Black	3	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	110	70.9%
General Education Students	109	74.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	119	68.1%
Economically Disadvantaged	30	53.3%
Not Economically Disadvantaged	89	73.0%
Not Migrant	119	68.1%
<b>TRI-VALLEY CSD</b>		
All Students	105	45.7%
Female	59	49.2%
Male	46	41.3%
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	94	46.8%
General Education Students	89	53.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	105	45.7%
Economically Disadvantaged	31	16.1%
Not Economically Disadvantaged	74	58.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SULLIVAN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	105	45.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: TIOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CANDOR CSD</b>		
All Students	68	27.9%
Female	37	32.4%
Male	31	22.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	62	25.8%
General Education Students	57	33.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	68	27.9%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	44	31.8%
Not Migrant	68	27.9%
<b>NEWARK VALLEY CSD</b>		
All Students	123	39.8%
Female	64	46.9%
Male	59	32.2%
Black	1	#
Hispanic	1	#
White	120	#
Multiracial	1	#
General Education Students	107	45.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	123	39.8%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	86	46.5%
Not Migrant	123	39.8%
<b>OWEGO-APALACHIN CSD</b>		
All Students	190	53.2%
Female	93	62.4%
Male	97	44.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	185	53.5%
General Education Students	165	58.8%
Students with Disabilities	25	16.0%
Not Limited English Proficient	190	53.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	60	23.3%
Not Economically Disadvantaged	130	66.9%
Not Migrant	190	53.2%
<b>SPENCER-VAN ETTEN CSD</b>		
All Students	94	34.0%
Female	43	30.2%
Male	51	37.3%
Hispanic	1	#
White	92	#
Multiracial	1	#
General Education Students	84	38.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	94	34.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	70	37.1%
Not Migrant	94	34.0%
<b>TIOGA CSD</b>		
All Students	92	31.5%
Female	45	40.0%
Male	47	23.4%
Black	2	#
White	90	#
General Education Students	84	33.3%
Students with Disabilities	8	12.5%
Not Limited English Proficient	92	31.5%
Economically Disadvantaged	39	12.8%
Not Economically Disadvantaged	53	45.3%
Not Migrant	92	31.5%
<b>WAVERLY CSD</b>		
All Students	165	21.8%
Female	84	25.0%
Male	81	18.5%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	162	#
General Education Students	143	25.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	165	21.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	43	16.3%
Not Economically Disadvantaged	122	23.8%
Not Migrant	165	21.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: TOMPKINS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DRYDEN CSD</b>		
All Students	158	48.1%
Female	73	53.4%
Male	85	43.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	149	47.7%
Multiracial	2	#
General Education Students	139	54.0%
Students with Disabilities	19	5.3%
Not Limited English Proficient	158	48.1%
Economically Disadvantaged	48	22.9%
Not Economically Disadvantaged	110	59.1%
Not Migrant	158	48.1%
<b>GEORGE JUNIOR REPUBLIC UFSD</b>		
All Students	8	0.0%
Male	8	0.0%
Black	3	#
White	5	#
General Education Students	1	#
Students with Disabilities	7	#
Not Limited English Proficient	8	0.0%
Economically Disadvantaged	8	0.0%
Not Migrant	8	0.0%
<b>GROTON CSD</b>		
All Students	86	33.7%
Female	49	36.7%
Male	37	29.7%
Black	4	#
Asian/Pacific Islander	1	#
White	80	35.0%
Multiracial	1	#
General Education Students	72	40.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	86	33.7%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	58	41.4%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	86	33.7%
<b>ITHACA CITY SD</b>		
All Students	385	49.4%
Female	175	45.7%
Male	210	52.4%
American Indian/Alaska Native	3	#
Black	48	16.7%
Hispanic	27	29.6%
Asian/Pacific Islander	25	60.0%
White	280	56.8%
Multiracial	2	#
General Education Students	323	58.8%
Students with Disabilities	62	0.0%
Not Limited English Proficient	377	50.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	78	20.5%
Not Economically Disadvantaged	307	56.7%
Not Migrant	385	49.4%
<b>LANSING CSD</b>		
All Students	96	62.5%
Female	48	70.8%
Male	48	54.2%
American Indian/Alaska Native	2	#
Black	5	20.0%
Asian/Pacific Islander	3	#
White	86	66.3%
General Education Students	77	72.7%
Students with Disabilities	19	21.1%
Not Limited English Proficient	94	#
Limited English Proficient	2	#
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	79	70.9%
Not Migrant	96	62.5%
<b>NEWFIELD CSD</b>		
All Students	77	24.7%
Female	43	20.9%
Male	34	29.4%
Black	4	#
Hispanic	1	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	72	23.6%
General Education Students	59	32.2%
Students with Disabilities	18	0.0%
Not Limited English Proficient	77	24.7%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	55	29.1%
Not Migrant	77	24.7%
<b>TRUMANSBURG CSD</b>		
All Students	107	34.6%
Female	52	36.5%
Male	55	32.7%
Black	7	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	97	36.1%
General Education Students	87	42.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	107	34.6%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	80	40.0%
Not Migrant	107	34.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: ULSTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELLENVILLE CSD</b>		
All Students	148	16.9%
Female	69	17.4%
Male	79	16.5%
Black	22	13.6%
Hispanic	33	6.1%
Asian/Pacific Islander	5	20.0%
White	88	21.6%
General Education Students	123	20.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	145	#
Limited English Proficient	3	#
Economically Disadvantaged	56	8.9%
Not Economically Disadvantaged	92	21.7%
Not Migrant	148	16.9%
<b>HIGHLAND CSD</b>		
All Students	150	42.7%
Female	85	42.4%
Male	65	43.1%
Black	9	0.0%
Hispanic	7	#
Asian/Pacific Islander	4	#
White	130	45.4%
General Education Students	136	47.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	149	#
Limited English Proficient	1	#
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	118	47.5%
Not Migrant	150	42.7%
<b>KINGSTON CITY SD</b>		
All Students	649	23.9%
Female	332	26.5%
Male	317	21.1%
American Indian/Alaska Native	1	#
Black	108	5.6%
Hispanic	60	11.7%
Asian/Pacific Islander	8	#
White	471	29.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ULSTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	506	30.2%
Students with Disabilities	143	1.4%
Not Limited English Proficient	638	24.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	201	11.4%
Not Economically Disadvantaged	448	29.5%
Not Migrant	649	23.9%
<b>MARLBORO CSD</b>		
All Students	190	24.2%
Female	89	22.5%
Male	101	25.7%
Black	14	#
Hispanic	18	11.1%
Asian/Pacific Islander	3	#
White	155	27.7%
General Education Students	166	27.1%
Students with Disabilities	24	4.2%
Not Limited English Proficient	188	#
Limited English Proficient	2	#
Economically Disadvantaged	42	11.9%
Not Economically Disadvantaged	148	27.7%
Migrant	1	#
Not Migrant	189	#
<b>NEW PALTZ CSD</b>		
All Students	212	50.9%
Female	102	52.9%
Male	110	49.1%
Black	12	33.3%
Hispanic	15	40.0%
Asian/Pacific Islander	8	75.0%
White	177	52.0%
General Education Students	181	58.0%
Students with Disabilities	31	9.7%
Not Limited English Proficient	212	50.9%
Economically Disadvantaged	26	42.3%
Not Economically Disadvantaged	186	52.2%
Not Migrant	212	50.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ULSTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ONTEORA CSD</b>		
All Students	167	43.7%
Female	79	51.9%
Male	88	36.4%
American Indian/Alaska Native	2	#
Black	6	#
Hispanic	10	60.0%
Asian/Pacific Islander	8	37.5%
White	140	44.3%
Multiracial	1	#
General Education Students	133	53.4%
Students with Disabilities	34	5.9%
Not Limited English Proficient	165	#
Limited English Proficient	2	#
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	117	50.4%
Not Migrant	167	43.7%
<b>RONDOUT VALLEY CSD</b>		
All Students	246	33.3%
Female	125	35.2%
Male	121	31.4%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	13	23.1%
Asian/Pacific Islander	1	#
White	226	34.5%
General Education Students	201	40.3%
Students with Disabilities	45	2.2%
Not Limited English Proficient	244	#
Limited English Proficient	2	#
Economically Disadvantaged	85	24.7%
Not Economically Disadvantaged	161	37.9%
Not Migrant	246	33.3%
<b>SAUGERTIES CSD</b>		
All Students	266	27.4%
Female	133	31.6%
Male	133	23.3%
Black	6	#
Hispanic	7	57.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: ULSTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	3	#
White	250	25.6%
General Education Students	235	31.1%
Students with Disabilities	31	0.0%
Not Limited English Proficient	266	27.4%
Economically Disadvantaged	53	17.0%
Not Economically Disadvantaged	213	30.0%
Not Migrant	266	27.4%
<b>WALLKILL CSD</b>		
All Students	309	33.7%
Female	155	35.5%
Male	154	31.8%
Black	12	#
Hispanic	48	22.9%
Asian/Pacific Islander	3	#
White	246	35.8%
General Education Students	270	38.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	307	#
Limited English Proficient	2	#
Economically Disadvantaged	55	16.4%
Not Economically Disadvantaged	254	37.4%
Not Migrant	309	33.7%
<b>WEST PARK UFSD</b>		
All Students	4	#
Female	4	#
Black	2	#
White	2	#
General Education Students	2	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WARREN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BOLTON CSD</b>		
All Students	24	50.0%
Female	9	55.6%
Male	15	46.7%
Hispanic	1	#
White	22	#
Multiracial	1	#
General Education Students	23	#
Students with Disabilities	1	#
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	22	#
Not Migrant	24	50.0%
<b>GLENS FALLS CITY SD</b>		
All Students	212	35.8%
Female	102	34.3%
Male	110	37.3%
Black	16	6.3%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	188	36.7%
General Education Students	174	42.0%
Students with Disabilities	38	7.9%
Not Limited English Proficient	211	#
Limited English Proficient	1	#
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	206	36.9%
Not Migrant	212	35.8%
<b>HADLEY-LUZERNE CSD</b>		
All Students	76	0.0%
Female	41	0.0%
Male	35	0.0%
White	76	0.0%
General Education Students	64	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	76	0.0%
Economically Disadvantaged	16	0.0%
Not Economically Disadvantaged	60	0.0%
Not Migrant	76	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WARREN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>JOHNSBURG CSD</b>		
All Students	35	37.1%
Female	17	35.3%
Male	18	38.9%
Black	1	#
White	34	#
General Education Students	29	44.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	37.1%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	43.5%
Not Migrant	35	37.1%
<b>LAKE GEORGE CSD</b>		
All Students	98	50.0%
Female	54	50.0%
Male	44	50.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	93	50.5%
General Education Students	83	57.8%
Students with Disabilities	15	6.7%
Not Limited English Proficient	98	50.0%
Economically Disadvantaged	26	53.8%
Not Economically Disadvantaged	72	48.6%
Not Migrant	98	50.0%
<b>NORTH WARREN CSD</b>		
All Students	41	41.5%
Female	19	47.4%
Male	22	36.4%
Hispanic	1	#
White	40	#
General Education Students	36	47.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	41	41.5%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	21	57.1%
Not Migrant	41	41.5%

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**Public School District  
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**COUNTY: WARREN**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>QUEENSBURY UFSD</b>		
All Students	318	43.4%
Female	167	42.5%
Male	151	44.4%
Black	5	60.0%
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	294	44.2%
Multiracial	3	#
General Education Students	280	48.9%
Students with Disabilities	38	2.6%
Not Limited English Proficient	318	43.4%
Economically Disadvantaged	42	7.1%
Not Economically Disadvantaged	276	48.9%
Not Migrant	318	43.4%
<b>WARRENSBURG CSD</b>		
All Students	74	39.2%
Female	43	46.5%
Male	31	29.0%
American Indian/Alaska Native	1	#
White	68	41.2%
Multiracial	5	#
General Education Students	60	46.7%
Students with Disabilities	14	7.1%
Not Limited English Proficient	74	39.2%
Economically Disadvantaged	15	60.0%
Not Economically Disadvantaged	59	33.9%
Not Migrant	74	39.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ARGYLE CSD</b>		
All Students	48	16.7%
Female	24	29.2%
Male	24	4.2%
White	48	16.7%
General Education Students	42	19.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	48	16.7%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	33	15.2%
Not Migrant	48	16.7%
<b>CAMBRIDGE CSD</b>		
All Students	95	36.8%
Female	49	42.9%
Male	46	30.4%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	91	#
Multiracial	1	#
General Education Students	76	42.1%
Students with Disabilities	19	15.8%
Not Limited English Proficient	95	36.8%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	69	37.7%
Not Migrant	95	36.8%
<b>FORT ANN CSD</b>		
All Students	42	33.3%
Female	16	56.3%
Male	26	19.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	40	#
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	33.3%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	32	34.4%
Migrant	1	#
Not Migrant	41	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>FORT EDWARD UFSD</b>		
All Students	31	45.2%
Female	15	40.0%
Male	16	50.0%
White	31	45.2%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	19	57.9%
Not Migrant	31	45.2%
<b>GRANVILLE CSD</b>		
All Students	130	28.5%
Female	59	23.7%
Male	71	32.4%
White	129	#
Multiracial	1	#
General Education Students	104	34.6%
Students with Disabilities	26	3.8%
Not Limited English Proficient	130	28.5%
Economically Disadvantaged	48	18.8%
Not Economically Disadvantaged	82	34.1%
Not Migrant	130	28.5%
<b>GREENWICH CSD</b>		
All Students	86	47.7%
Female	33	51.5%
Male	53	45.3%
Black	3	#
White	83	#
General Education Students	75	52.0%
Students with Disabilities	11	18.2%
Not Limited English Proficient	86	47.7%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	75	53.3%
Not Migrant	86	47.7%
<b>HARTFORD CSD</b>		
All Students	51	35.3%
Female	21	28.6%
Male	30	40.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	47	#
General Education Students	44	40.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	51	35.3%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	37	43.2%
Not Migrant	51	35.3%

**HUDSON FALLS CSD**

All Students	185	15.7%
Female	84	23.8%
Male	101	8.9%
Black	5	#
Hispanic	4	#
White	176	16.5%
General Education Students	148	19.6%
Students with Disabilities	37	0.0%
Not Limited English Proficient	185	15.7%
Economically Disadvantaged	51	9.8%
Not Economically Disadvantaged	134	17.9%
Not Migrant	185	15.7%

**SALEM CSD**

All Students	46	4.3%
Female	22	4.5%
Male	24	4.2%
Hispanic	2	#
White	44	#
General Education Students	37	5.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	45	#
Limited English Proficient	1	#
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	35	5.7%
Not Migrant	46	4.3%

**WHITEHALL CSD**

All Students	62	19.4%
Female	31	25.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	31	12.9%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	58	#
General Education Students	52	23.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	60	#
Limited English Proficient	2	#
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	39	20.5%
Not Migrant	62	19.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CLYDE-SAVANNAH CSD</b>		
All Students	78	24.4%
Female	44	25.0%
Male	34	23.5%
Black	6	#
Asian/Pacific Islander	1	#
White	71	25.4%
General Education Students	69	27.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	24.4%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	59	27.1%
Not Migrant	78	24.4%
<b>GANANDA CSD</b>		
All Students	84	63.1%
Female	47	66.0%
Male	37	59.5%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	80	#
General Education Students	76	69.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	67	68.7%
Not Migrant	84	63.1%
<b>LYONS CSD</b>		
All Students	92	33.7%
Female	48	35.4%
Male	44	31.8%
Black	16	#
Hispanic	2	#
White	73	37.0%
Multiracial	1	#
General Education Students	71	43.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	91	#

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: WAYNE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	42	28.6%
Not Economically Disadvantaged	50	38.0%
Not Migrant	92	33.7%
<b>MARION CSD</b>		
All Students	77	36.4%
Female	33	42.4%
Male	44	31.8%
Black	1	#
Hispanic	3	#
White	73	#
General Education Students	60	45.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	65	36.9%
Not Migrant	77	36.4%
<b>NEWARK CSD</b>		
All Students	213	21.6%
Female	109	22.0%
Male	104	21.2%
Black	20	5.0%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	173	23.1%
Multiracial	2	#
General Education Students	172	26.2%
Students with Disabilities	41	2.4%
Not Limited English Proficient	208	22.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	69	8.7%
Not Economically Disadvantaged	144	27.8%
Migrant	1	#
Not Migrant	212	#
<b>NORTH ROSE-WOLCOTT CSD</b>		
All Students	135	22.2%
Female	61	18.0%
Male	74	25.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WAYNE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	4	#
White	128	22.7%
Multiracial	1	#
General Education Students	120	25.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	47	4.3%
Not Economically Disadvantaged	88	31.8%
Not Migrant	135	22.2%
<b>PALMYRA-MACEDON CSD</b>		
All Students	191	44.5%
Female	90	48.9%
Male	101	40.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	181	44.8%
Multiracial	3	#
General Education Students	169	49.7%
Students with Disabilities	22	4.5%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	146	48.6%
Not Migrant	191	44.5%
<b>RED CREEK CSD</b>		
All Students	78	39.7%
Female	37	45.9%
Male	41	34.1%
Black	1	#
Hispanic	3	#
White	74	#
General Education Students	67	44.8%
Students with Disabilities	11	9.1%
Not Limited English Proficient	78	39.7%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	51	49.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	78	39.7%
<b>SODUS CSD</b>		
All Students	102	27.5%
Female	54	29.6%
Male	48	25.0%
Black	17	0.0%
Hispanic	5	#
White	77	31.2%
Multiracial	3	#
General Education Students	79	34.2%
Students with Disabilities	23	4.3%
Not Limited English Proficient	102	27.5%
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	59	37.3%
Not Migrant	102	27.5%
<b>WAYNE CSD</b>		
All Students	217	54.4%
Female	110	60.0%
Male	107	48.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	213	#
General Education Students	196	60.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	217	54.4%
Economically Disadvantaged	48	47.9%
Not Economically Disadvantaged	169	56.2%
Not Migrant	217	54.4%
<b>WILLIAMSON CSD</b>		
All Students	111	45.9%
Female	48	52.1%
Male	63	41.3%
Black	11	0.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	92	53.3%
Multiracial	2	#
General Education Students	91	56.0%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	20	0.0%
Not Limited English Proficient	111	45.9%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	79	51.9%
Not Migrant	111	45.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ARDSLEY UFSD</b>		
All Students	194	78.9%
Female	89	82.0%
Male	105	76.2%
Black	6	33.3%
Hispanic	8	75.0%
Asian/Pacific Islander	27	77.8%
White	153	81.0%
General Education Students	169	86.4%
Students with Disabilities	25	28.0%
Not Limited English Proficient	192	#
Limited English Proficient	2	#
Economically Disadvantaged	8	50.0%
Not Economically Disadvantaged	186	80.1%
Not Migrant	194	78.9%
<b>BEDFORD CSD</b>		
All Students	324	63.6%
Female	141	70.9%
Male	183	57.9%
Black	17	17.6%
Hispanic	59	33.9%
Asian/Pacific Islander	10	#
White	234	73.5%
Multiracial	4	#
General Education Students	296	69.6%
Students with Disabilities	28	0.0%
Not Limited English Proficient	311	65.9%
Limited English Proficient	13	7.7%
Economically Disadvantaged	46	21.7%
Not Economically Disadvantaged	278	70.5%
Not Migrant	324	63.6%
<b>BLIND BROOK-RYE UFSD</b>		
All Students	94	87.2%
Female	50	90.0%
Male	44	84.1%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	89	86.5%
Multiracial	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	81	93.8%
Students with Disabilities	13	46.2%
Not Limited English Proficient	93	#
Limited English Proficient	1	#
Not Economically Disadvantaged	94	87.2%
Not Migrant	94	87.2%
<b>BRIARCLIFF MANOR UFSD</b>		
All Students	150	86.0%
Female	79	89.9%
Male	71	81.7%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	14	#
White	132	85.6%
General Education Students	127	91.3%
Students with Disabilities	23	56.5%
Not Limited English Proficient	149	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	147	#
Not Migrant	150	86.0%
<b>BRONXVILLE UFSD</b>		
All Students	100	76.0%
Female	48	70.8%
Male	52	80.8%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	95	75.8%
General Education Students	94	79.8%
Students with Disabilities	6	16.7%
Not Limited English Proficient	100	76.0%
Not Economically Disadvantaged	100	76.0%
Not Migrant	100	76.0%
<b>BYRAM HILLS CSD</b>		
All Students	212	83.5%
Female	93	82.8%
Male	119	84.0%
Black	1	#
Hispanic	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	#
White	203	83.7%
General Education Students	183	91.3%
Students with Disabilities	29	34.5%
Not Limited English Proficient	212	83.5%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	210	#
Not Migrant	212	83.5%
<b>CHAPPAQUA CSD</b>		
All Students	301	79.4%
Female	148	78.4%
Male	153	80.4%
Black	4	#
Hispanic	7	71.4%
Asian/Pacific Islander	24	91.7%
White	263	78.7%
Multiracial	3	#
General Education Students	253	90.1%
Students with Disabilities	48	22.9%
Not Limited English Proficient	300	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	298	#
Not Migrant	301	79.4%
<b>CROTON-HARMON UFSD</b>		
All Students	155	75.5%
Female	83	81.9%
Male	72	68.1%
Black	10	70.0%
Hispanic	21	47.6%
Asian/Pacific Islander	7	85.7%
White	117	80.3%
General Education Students	145	80.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	153	#
Limited English Proficient	2	#
Not Economically Disadvantaged	155	75.5%
Not Migrant	155	75.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DOBBS FERRY UFSD</b>		
All Students	103	57.3%
Female	47	59.6%
Male	56	55.4%
Black	5	#
Hispanic	13	61.5%
Asian/Pacific Islander	8	62.5%
White	76	57.9%
Multiracial	1	#
General Education Students	87	66.7%
Students with Disabilities	16	6.3%
Not Limited English Proficient	103	57.3%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	95	58.9%
Not Migrant	103	57.3%
<b>EASTCHESTER UFSD</b>		
All Students	219	61.2%
Female	103	64.1%
Male	116	58.6%
Black	4	#
Hispanic	18	33.3%
Asian/Pacific Islander	22	63.6%
White	173	63.0%
Multiracial	2	#
General Education Students	198	67.2%
Students with Disabilities	21	4.8%
Not Limited English Proficient	212	62.7%
Limited English Proficient	7	14.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	218	#
Not Migrant	219	61.2%
<b>EDGEMONT UFSD</b>		
All Students	147	87.8%
Female	77	87.0%
Male	70	88.6%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	3	#
Asian/Pacific Islander	42	88.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	93	91.4%
Multiracial	3	#
General Education Students	131	90.8%
Students with Disabilities	16	62.5%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Not Economically Disadvantaged	147	87.8%
Not Migrant	147	87.8%

**ELMSFORD UFSD**

All Students	80	37.5%
Female	42	45.2%
Male	38	28.9%
Black	32	31.3%
Hispanic	36	27.8%
Asian/Pacific Islander	4	#
White	8	#
General Education Students	69	42.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	75	40.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	58	39.7%
Not Migrant	80	37.5%

**GREENBURGH CSD**

All Students	134	33.6%
Female	63	42.9%
Male	71	25.4%
Black	83	31.3%
Hispanic	35	25.7%
Asian/Pacific Islander	8	87.5%
White	7	#
Multiracial	1	#
General Education Students	119	37.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	129	34.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	46	15.2%
Not Economically Disadvantaged	88	43.2%
Not Migrant	134	33.6%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>GREENBURGH ELEVEN UFSD</b>		
All Students	21	0.0%
Male	21	0.0%
Black	8	#
Hispanic	11	0.0%
White	1	#
Multiracial	1	#
General Education Students	6	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	21	0.0%
Economically Disadvantaged	20	#
Not Economically Disadvantaged	1	#
Not Migrant	21	0.0%
<b>GREENBURGH-GRAHAM UFSD</b>		
All Students	7	0.0%
Female	5	#
Male	2	#
Black	5	#
Hispanic	2	#
Students with Disabilities	7	0.0%
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%
<b>HARRISON CSD</b>		
All Students	251	43.8%
Female	122	53.3%
Male	129	34.9%
Black	6	0.0%
Hispanic	52	13.5%
Asian/Pacific Islander	11	81.8%
White	182	51.6%
General Education Students	219	49.3%
Students with Disabilities	32	6.3%
Not Limited English Proficient	247	#
Limited English Proficient	4	#
Economically Disadvantaged	51	25.5%
Not Economically Disadvantaged	200	48.5%
Not Migrant	251	43.8%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>HASTINGS-ON-HUDSON UFSD</b>		
All Students	142	71.1%
Female	62	80.6%
Male	80	63.8%
Black	2	#
Hispanic	16	37.5%
Asian/Pacific Islander	8	#
White	115	73.9%
Multiracial	1	#
General Education Students	119	79.8%
Students with Disabilities	23	26.1%
Not Limited English Proficient	142	71.1%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	136	72.8%
Not Migrant	142	71.1%
<b>HAWTHORNE-CEDAR KNOLLS UFSD</b>		
All Students	21	0.0%
Female	7	0.0%
Male	14	0.0%
Black	14	0.0%
Hispanic	4	#
White	3	#
General Education Students	5	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	21	0.0%
Economically Disadvantaged	21	0.0%
Not Migrant	21	0.0%
<b>HENDRICK HUDSON CSD</b>		
All Students	222	48.2%
Female	117	43.6%
Male	105	53.3%
American Indian/Alaska Native	1	#
Black	14	28.6%
Hispanic	34	41.2%
Asian/Pacific Islander	9	#
White	161	48.4%
Multiracial	3	#
General Education Students	186	57.0%
Students with Disabilities	36	2.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	221	#
Limited English Proficient	1	#
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	196	50.0%
Not Migrant	222	48.2%
<b>IRVINGTON UFSD</b>		
All Students	156	66.7%
Female	85	70.6%
Male	71	62.0%
Black	12	#
Hispanic	2	#
Asian/Pacific Islander	13	100.0%
White	129	65.9%
General Education Students	141	73.0%
Students with Disabilities	15	6.7%
Not Limited English Proficient	156	66.7%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	153	#
Not Migrant	156	66.7%
<b>KATONAH-LEWISBORO UFSD</b>		
All Students	351	78.1%
Female	163	81.0%
Male	188	75.5%
Black	6	66.7%
Hispanic	13	76.9%
Asian/Pacific Islander	9	100.0%
White	318	77.7%
Multiracial	5	80.0%
General Education Students	295	88.8%
Students with Disabilities	56	21.4%
Not Limited English Proficient	351	78.1%
Economically Disadvantaged	7	100.0%
Not Economically Disadvantaged	344	77.6%
Not Migrant	351	78.1%
<b>LAKELAND CSD</b>		
All Students	522	57.3%
Female	257	60.7%
Male	265	54.0%
Black	42	40.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	73	41.1%
Asian/Pacific Islander	17	88.2%
White	390	60.8%
General Education Students	424	68.4%
Students with Disabilities	98	9.2%
Not Limited English Proficient	515	58.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	58	34.5%
Not Economically Disadvantaged	464	60.1%
Not Migrant	522	57.3%

**MAMARONECK UFSD**

All Students	396	67.4%
Female	185	69.7%
Male	211	65.4%
Black	15	13.3%
Hispanic	74	29.7%
Asian/Pacific Islander	14	78.6%
White	293	79.2%
General Education Students	346	75.7%
Students with Disabilities	50	10.0%
Not Limited English Proficient	384	69.5%
Limited English Proficient	12	0.0%
Economically Disadvantaged	31	9.7%
Not Economically Disadvantaged	365	72.3%
Not Migrant	396	67.4%

**MT PLEASANT CSD**

All Students	151	64.2%
Female	82	67.1%
Male	69	60.9%
Black	4	#
Hispanic	9	55.6%
Asian/Pacific Islander	5	80.0%
White	132	65.2%
Multiracial	1	#
General Education Students	124	74.2%
Students with Disabilities	27	18.5%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	140	66.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	151	64.2%
<b>MT PLEASANT-BLYTHEDALE UFSD</b>		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
<b>MT PLEASANT-COTTAGE UFSD</b>		
All Students	35	0.0%
Female	18	0.0%
Male	17	0.0%
Black	25	0.0%
Hispanic	10	0.0%
General Education Students	3	#
Students with Disabilities	32	#
Not Limited English Proficient	35	0.0%
Economically Disadvantaged	20	0.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	35	0.0%
<b>MT VERNON SCHOOL DISTRICT</b>		
All Students	594	5.1%
Female	291	6.5%
Male	303	3.6%
American Indian/Alaska Native	1	#
Black	496	4.4%
Hispanic	70	5.7%
Asian/Pacific Islander	3	#
White	24	#
General Education Students	494	5.9%
Students with Disabilities	100	1.0%
Not Limited English Proficient	576	5.2%
Limited English Proficient	18	0.0%
Economically Disadvantaged	333	7.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	261	1.9%
Not Migrant	594	5.1%
<b>NEW ROCHELLE CITY SD</b>		
All Students	871	31.8%
Female	389	37.0%
Male	482	27.6%
American Indian/Alaska Native	1	#
Black	239	17.2%
Hispanic	304	19.1%
Asian/Pacific Islander	39	#
White	288	55.2%
General Education Students	769	35.4%
Students with Disabilities	102	4.9%
Not Limited English Proficient	842	32.9%
Limited English Proficient	29	0.0%
Economically Disadvantaged	313	22.4%
Not Economically Disadvantaged	558	37.1%
Not Migrant	871	31.8%
<b>NORTH SALEM CSD</b>		
All Students	113	79.6%
Female	58	75.9%
Male	55	83.6%
Black	1	#
Hispanic	8	87.5%
Asian/Pacific Islander	2	#
White	100	81.0%
Multiracial	2	#
General Education Students	106	84.0%
Students with Disabilities	7	14.3%
Not Limited English Proficient	113	79.6%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	110	#
Not Migrant	113	79.6%
<b>OSSINING UFSD</b>		
All Students	343	35.3%
Female	170	37.6%
Male	173	32.9%
Black	56	23.2%
Hispanic	133	17.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	17	#
White	135	53.3%
Multiracial	2	#
General Education Students	299	40.5%
Students with Disabilities	44	0.0%
Not Limited English Proficient	311	38.9%
Limited English Proficient	32	0.0%
Economically Disadvantaged	100	19.0%
Not Economically Disadvantaged	243	42.0%
Not Migrant	343	35.3%

**PEEKSKILL CITY SD**

All Students	231	21.6%
Female	110	20.0%
Male	121	23.1%
Black	99	20.2%
Hispanic	84	13.1%
Asian/Pacific Islander	6	#
White	39	41.0%
Multiracial	3	#
General Education Students	185	26.5%
Students with Disabilities	46	2.2%
Not Limited English Proficient	213	23.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	125	11.2%
Not Economically Disadvantaged	106	34.0%
Not Migrant	231	21.6%

**PELHAM UFSD**

All Students	183	70.5%
Female	103	77.7%
Male	80	61.3%
American Indian/Alaska Native	1	#
Black	11	54.5%
Hispanic	29	24.1%
Asian/Pacific Islander	12	83.3%
White	123	81.3%
Multiracial	7	#
General Education Students	171	75.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	183	70.5%
Economically Disadvantaged	11	18.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	172	73.8%
Not Migrant	183	70.5%
<b>PLEASANTVILLE UFSD</b>		
All Students	144	69.4%
Female	57	77.2%
Male	87	64.4%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	136	70.6%
General Education Students	121	78.5%
Students with Disabilities	23	21.7%
Not Limited English Proficient	144	69.4%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	139	71.9%
Not Migrant	144	69.4%
<b>PORT CHESTER-RYE UFSD</b>		
All Students	300	28.3%
Female	138	31.2%
Male	162	25.9%
Black	22	#
Hispanic	212	23.6%
Asian/Pacific Islander	4	#
White	62	51.6%
General Education Students	275	30.5%
Students with Disabilities	25	4.0%
Not Limited English Proficient	263	30.8%
Limited English Proficient	37	10.8%
Economically Disadvantaged	144	24.3%
Not Economically Disadvantaged	156	32.1%
Not Migrant	300	28.3%
<b>RYE CITY SD</b>		
All Students	205	83.4%
Female	100	86.0%
Male	105	81.0%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	11	81.8%
White	182	85.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	195	86.2%
Students with Disabilities	10	30.0%
Not Limited English Proficient	204	#
Limited English Proficient	1	#
Not Economically Disadvantaged	205	83.4%
Not Migrant	205	83.4%
<b>RYE NECK UFSD</b>		
All Students	99	66.7%
Female	58	69.0%
Male	41	63.4%
Black	4	#
Hispanic	13	23.1%
Asian/Pacific Islander	8	87.5%
White	72	75.0%
Multiracial	2	#
General Education Students	92	70.7%
Students with Disabilities	7	14.3%
Not Limited English Proficient	98	#
Limited English Proficient	1	#
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	89	70.8%
Not Migrant	99	66.7%
<b>SCARSDALE UFSD</b>		
All Students	374	85.8%
Female	184	85.3%
Male	190	86.3%
Black	9	55.6%
Hispanic	13	76.9%
Asian/Pacific Islander	41	80.5%
White	304	87.5%
Multiracial	7	100.0%
General Education Students	333	91.6%
Students with Disabilities	41	39.0%
Not Limited English Proficient	370	#
Limited English Proficient	4	#
Not Economically Disadvantaged	374	85.8%
Not Migrant	374	85.8%
<b>SOMERS CSD</b>		
All Students	255	47.1%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2007 Total Cohort as of June 2011**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	126	47.6%
Male	129	46.5%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	7	71.4%
White	241	46.1%
General Education Students	214	54.7%
Students with Disabilities	41	7.3%
Not Limited English Proficient	254	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	251	#
Not Migrant	255	47.1%

**TUCKAHOE UFSD**

All Students	60	40.0%
Female	26	42.3%
Male	34	38.2%
Black	11	27.3%
Hispanic	11	#
Asian/Pacific Islander	3	#
White	35	42.9%
General Education Students	50	46.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	60	40.0%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	46	47.8%
Not Migrant	60	40.0%

**UFSD-TARRYTOWNS**

All Students	207	31.4%
Female	97	27.8%
Male	110	34.5%
Black	16	#
Hispanic	123	13.8%
Asian/Pacific Islander	4	#
White	64	70.3%
General Education Students	162	38.3%
Students with Disabilities	45	6.7%
Not Limited English Proficient	187	34.8%
Limited English Proficient	20	0.0%
Economically Disadvantaged	99	8.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	108	52.8%
Not Migrant	207	31.4%
<b>VALHALLA UFSD</b>		
All Students	118	55.1%
Female	51	54.9%
Male	67	55.2%
Black	16	31.3%
Hispanic	16	31.3%
Asian/Pacific Islander	5	60.0%
White	81	64.2%
General Education Students	102	61.8%
Students with Disabilities	16	12.5%
Not Limited English Proficient	117	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	114	#
Not Migrant	118	55.1%
<b>WHITE PLAINS CITY SD</b>		
All Students	569	30.6%
Female	276	31.9%
Male	293	29.4%
American Indian/Alaska Native	1	#
Black	123	13.0%
Hispanic	250	15.2%
Asian/Pacific Islander	15	#
White	179	60.9%
Multiracial	1	#
General Education Students	495	34.3%
Students with Disabilities	74	5.4%
Not Limited English Proficient	529	32.7%
Limited English Proficient	40	2.5%
Economically Disadvantaged	211	14.2%
Not Economically Disadvantaged	358	40.2%
Not Migrant	569	30.6%
<b>YONKERS CITY SD</b>		
All Students	1858	13.8%
Female	900	15.7%
Male	958	12.1%
American Indian/Alaska Native	7	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WESTCHESTER**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	493	8.7%
Hispanic	938	9.9%
Asian/Pacific Islander	117	41.9%
White	299	24.1%
Multiracial	4	#
General Education Students	1533	16.4%
Students with Disabilities	325	1.5%
Not Limited English Proficient	1736	14.7%
Limited English Proficient	122	0.8%
Economically Disadvantaged	1303	11.3%
Not Economically Disadvantaged	555	19.8%
Not Migrant	1858	13.8%

**YORKTOWN CSD**

All Students	315	66.3%
Female	152	70.4%
Male	163	62.6%
Black	5	#
Hispanic	26	61.5%
Asian/Pacific Islander	14	85.7%
White	267	65.5%
Multiracial	3	#
General Education Students	258	76.4%
Students with Disabilities	57	21.1%
Not Limited English Proficient	314	#
Limited English Proficient	1	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	301	67.4%
Not Migrant	315	66.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WYOMING**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ATTICA CSD</b>		
All Students	143	36.4%
Female	64	40.6%
Male	79	32.9%
Asian/Pacific Islander	1	#
White	142	#
General Education Students	122	42.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	143	36.4%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	110	40.9%
Not Migrant	143	36.4%
<b>LETCHWORTH CSD</b>		
All Students	107	29.9%
Female	55	29.1%
Male	52	30.8%
Black	1	#
White	105	#
Multiracial	1	#
General Education Students	95	33.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	107	29.9%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	83	37.3%
Not Migrant	107	29.9%
<b>PERRY CSD</b>		
All Students	74	43.2%
Female	39	51.3%
Male	35	34.3%
Black	1	#
Hispanic	1	#
White	72	#
General Education Students	63	50.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	74	43.2%
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	47	48.9%
Not Migrant	74	43.2%

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**Public School District**  
**Total Cohort Aspirational Performance Measure (APM):**  
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**COUNTY: WYOMING**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WARSAW CSD</b>		
All Students	95	38.9%
Female	48	47.9%
Male	47	29.8%
White	95	38.9%
General Education Students	78	47.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	95	38.9%
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	66	39.4%
Not Migrant	95	38.9%

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**COUNTY: YATES**

<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DUNDEE CSD</b>		
All Students	82	22.0%
Female	32	18.8%
Male	50	24.0%
Black	1	#
Hispanic	1	#
White	77	20.8%
Multiracial	3	#
General Education Students	74	24.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	82	22.0%
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	48	18.8%
Not Migrant	82	22.0%
<b>PENN YAN CSD</b>		
All Students	179	35.2%
Female	93	38.7%
Male	86	31.4%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	174	34.5%
Multiracial	1	#
General Education Students	160	39.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	179	35.2%
Economically Disadvantaged	54	16.7%
Not Economically Disadvantaged	125	43.2%
Not Migrant	179	35.2%

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