



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ALBANY CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	766	52.3%	11.7%	28.1%	12.5%	4.7%	19.7%	0.1%	23.1%
Female	386	57.5%	13.0%	30.8%	13.7%	2.8%	18.4%	0.0%	21.2%
Male	380	47.1%	10.5%	25.3%	11.3%	6.6%	21.1%	0.3%	25.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	481	48.6%	3.7%	29.3%	15.6%	5.0%	21.6%	0.2%	24.5%
Hispanic	79	39.2%	8.9%	19.0%	11.4%	6.3%	20.3%	0.0%	34.2%
Asian/Pacific Islander	37	59.5%	24.3%	35.1%	0.0%	0.0%	27.0%	0.0%	13.5%
White	162	67.3%	34.0%	26.5%	6.8%	4.3%	12.3%	0.0%	16.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	583	59.5%	14.9%	34.6%	9.9%	0.0%	18.5%	0.2%	21.8%
Students with Disabilities	183	29.5%	1.6%	7.1%	20.8%	19.7%	23.5%	0.0%	27.3%
Not Limited English Proficient	726	53.6%	12.4%	28.4%	12.8%	4.8%	17.9%	0.1%	23.6%
Limited English Proficient	40	30.0%	0.0%	22.5%	7.5%	2.5%	52.5%	0.0%	15.0%
Economically Disadvantaged	361	52.9%	4.2%	34.1%	14.7%	6.1%	20.2%	0.0%	20.8%
Not Economically Disadvantaged	405	51.9%	18.5%	22.7%	10.6%	3.5%	19.3%	0.2%	25.2%
Not Migrant	766	52.3%	11.7%	28.1%	12.5%	4.7%	19.7%	0.1%	23.1%

ALBANY CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	766	47.8%	11.6%	26.1%	10.1%	4.7%	24.3%	0.1%	23.1%
Female	386	52.3%	13.0%	28.5%	10.9%	2.8%	23.6%	0.0%	21.2%
Male	380	43.2%	10.3%	23.7%	9.2%	6.6%	25.0%	0.3%	25.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	481	43.5%	3.7%	27.2%	12.5%	5.0%	26.8%	0.2%	24.5%
Hispanic	79	35.4%	8.9%	17.7%	8.9%	6.3%	24.1%	0.0%	34.2%
Asian/Pacific Islander	37	48.6%	21.6%	27.0%	0.0%	0.0%	37.8%	0.0%	13.5%
White	162	65.4%	34.0%	25.9%	5.6%	4.3%	14.2%	0.0%	16.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	583	54.2%	14.8%	32.1%	7.4%	0.0%	23.8%	0.0%	22.0%
Students with Disabilities	183	27.3%	1.6%	7.1%	18.6%	19.7%	25.7%	0.5%	26.8%
Not Limited English Proficient	726	49.2%	12.3%	26.6%	10.3%	4.8%	22.3%	0.1%	23.6%
Limited English Proficient	40	22.5%	0.0%	17.5%	5.0%	2.5%	60.0%	0.0%	15.0%
Economically Disadvantaged	361	46.0%	4.2%	30.7%	11.1%	6.1%	27.1%	0.0%	20.8%
Not Economically Disadvantaged	405	49.4%	18.3%	22.0%	9.1%	3.5%	21.7%	0.2%	25.2%
Not Migrant	766	47.8%	11.6%	26.1%	10.1%	4.7%	24.3%	0.1%	23.1%

ALBANY CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	713	55.0%	13.9%	23.4%	17.7%	5.0%	6.7%	0.8%	32.4%
Female	354	60.2%	16.7%	24.6%	18.9%	2.8%	6.8%	0.6%	29.7%
Male	359	49.9%	11.1%	22.3%	16.4%	7.2%	6.7%	1.1%	35.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	458	51.5%	5.5%	24.5%	21.6%	5.7%	6.3%	1.3%	35.2%
Hispanic	73	43.8%	9.6%	17.8%	16.4%	6.8%	6.8%	0.0%	42.5%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
White	146	67.8%	37.0%	22.6%	8.2%	3.4%	6.8%	0.0%	21.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	571	61.5%	17.0%	28.4%	16.1%	0.0%	5.8%	1.1%	31.7%
Students with Disabilities	142	28.9%	1.4%	3.5%	23.9%	25.4%	10.6%	0.0%	35.2%
Not Limited English Proficient	689	55.2%	13.5%	23.8%	17.9%	5.1%	5.8%	0.9%	33.1%
Limited English Proficient	24	50.0%	25.0%	12.5%	12.5%	4.2%	33.3%	0.0%	12.5%
Economically Disadvantaged	285	57.2%	8.8%	27.7%	20.7%	8.1%	5.6%	0.4%	28.8%
Not Economically Disadvantaged	428	53.5%	17.3%	20.6%	15.7%	3.0%	7.5%	1.2%	34.8%
Not Migrant	713	55.0%	13.9%	23.4%	17.7%	5.0%	6.7%	0.8%	32.4%

ALBANY CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	713	54.0%	13.9%	23.3%	16.8%	5.0%	7.7%	0.8%	32.4%
Female	354	59.0%	16.7%	24.6%	17.8%	2.8%	7.9%	0.6%	29.7%
Male	359	49.0%	11.1%	22.0%	15.9%	7.2%	7.5%	1.1%	35.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	458	50.2%	5.5%	24.2%	20.5%	5.7%	7.6%	1.3%	35.2%
Hispanic	73	43.8%	9.6%	17.8%	16.4%	6.8%	6.8%	0.0%	42.5%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
White	146	67.8%	37.0%	22.6%	8.2%	3.4%	6.8%	0.0%	21.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	571	60.2%	17.0%	28.2%	15.1%	0.0%	7.0%	1.1%	31.7%
Students with Disabilities	142	28.9%	1.4%	3.5%	23.9%	25.4%	10.6%	0.0%	35.2%
Not Limited English Proficient	689	54.4%	13.5%	23.7%	17.3%	5.1%	6.5%	0.9%	33.1%
Limited English Proficient	24	41.7%	25.0%	12.5%	4.2%	4.2%	41.7%	0.0%	12.5%
Economically Disadvantaged	285	55.4%	8.8%	27.7%	18.9%	8.1%	7.4%	0.4%	28.8%
Not Economically Disadvantaged	428	53.0%	17.3%	20.3%	15.4%	3.0%	7.9%	1.2%	34.8%
Not Migrant	713	54.0%	13.9%	23.3%	16.8%	5.0%	7.7%	0.8%	32.4%

ALBANY CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	718	61.7%	14.9%	22.3%	24.5%	6.1%	2.8%	0.3%	29.1%
Female	389	65.8%	15.7%	23.4%	26.7%	5.9%	2.8%	0.0%	25.4%
Male	329	56.8%	14.0%	21.0%	21.9%	6.4%	2.7%	0.6%	33.4%
American Indian/Alaska Native	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Black	452	56.4%	5.8%	21.9%	28.8%	8.0%	3.3%	0.4%	31.9%
Hispanic	81	56.8%	7.4%	27.2%	22.2%	3.7%	4.9%	0.0%	34.6%
Asian/Pacific Islander	19	84.2%	36.8%	26.3%	21.1%	0.0%	0.0%	0.0%	15.8%
White	161	75.8%	42.2%	19.9%	13.7%	3.1%	0.6%	0.0%	20.5%
General Education Students	585	67.0%	18.1%	26.2%	22.7%	0.0%	2.7%	0.3%	29.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	133	38.3%	0.8%	5.3%	32.3%	33.1%	3.0%	0.0%	25.6%
Not Limited English Proficient	703	62.2%	15.1%	22.6%	24.5%	6.3%	2.7%	0.3%	28.6%
Limited English Proficient	15	40.0%	6.7%	6.7%	26.7%	0.0%	6.7%	0.0%	53.3%
Economically Disadvantaged	263	58.2%	7.2%	24.7%	26.2%	8.4%	2.3%	0.0%	31.2%
Not Economically Disadvantaged	455	63.7%	19.3%	20.9%	23.5%	4.8%	3.1%	0.4%	27.9%
Not Migrant	718	61.7%	14.9%	22.3%	24.5%	6.1%	2.8%	0.3%	29.1%

BERNE-KNOX-WESTERLO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	96	82.3%	30.2%	45.8%	6.3%	6.3%	7.3%	0.0%	4.2%
Female	54	85.2%	25.9%	55.6%	3.7%	7.4%	1.9%	0.0%	5.6%
Male	42	78.6%	35.7%	33.3%	9.5%	4.8%	14.3%	0.0%	2.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	72	93.1%	40.3%	47.2%	5.6%	0.0%	4.2%	0.0%	2.8%
Students with Disabilities	24	50.0%	0.0%	41.7%	8.3%	25.0%	16.7%	0.0%	8.3%
Not Limited English Proficient	96	82.3%	30.2%	45.8%	6.3%	6.3%	7.3%	0.0%	4.2%
Economically Disadvantaged	23	65.2%	17.4%	34.8%	13.0%	21.7%	4.3%	0.0%	8.7%
Not Economically Disadvantaged	73	87.7%	34.2%	49.3%	4.1%	1.4%	8.2%	0.0%	2.7%
Not Migrant	96	82.3%	30.2%	45.8%	6.3%	6.3%	7.3%	0.0%	4.2%

BERNE-KNOX-WESTERLO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	96	82.3%	30.2%	45.8%	6.3%	6.3%	7.3%	0.0%	4.2%
Female	54	85.2%	25.9%	55.6%	3.7%	7.4%	1.9%	0.0%	5.6%
Male	42	78.6%	35.7%	33.3%	9.5%	4.8%	14.3%	0.0%	2.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	72	93.1%	40.3%	47.2%	5.6%	0.0%	4.2%	0.0%	2.8%
Students with Disabilities	24	50.0%	0.0%	41.7%	8.3%	25.0%	16.7%	0.0%	8.3%
Not Limited English Proficient	96	82.3%	30.2%	45.8%	6.3%	6.3%	7.3%	0.0%	4.2%
Economically Disadvantaged	23	65.2%	17.4%	34.8%	13.0%	21.7%	4.3%	0.0%	8.7%
Not Economically Disadvantaged	73	87.7%	34.2%	49.3%	4.1%	1.4%	8.2%	0.0%	2.7%
Not Migrant	96	82.3%	30.2%	45.8%	6.3%	6.3%	7.3%	0.0%	4.2%

BERNE-KNOX-WESTERLO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
Female	52	88.5%	34.6%	36.5%	17.3%	5.8%	0.0%	0.0%	5.8%
Male	45	84.4%	35.6%	35.6%	13.3%	0.0%	4.4%	2.2%	8.9%
White	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
General Education Students	81	93.8%	42.0%	39.5%	12.3%	0.0%	1.2%	1.2%	3.7%
Students with Disabilities	16	50.0%	0.0%	18.8%	31.3%	18.8%	6.3%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
Economically Disadvantaged	25	76.0%	8.0%	44.0%	24.0%	8.0%	0.0%	0.0%	16.0%
Not Economically Disadvantaged	72	90.3%	44.4%	33.3%	12.5%	1.4%	2.8%	1.4%	4.2%
Not Migrant	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
BERNE-KNOX-WESTERLO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
Female	52	88.5%	34.6%	36.5%	17.3%	5.8%	0.0%	0.0%	5.8%
Male	45	84.4%	35.6%	35.6%	13.3%	0.0%	4.4%	2.2%	8.9%
White	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
General Education Students	81	93.8%	42.0%	39.5%	12.3%	0.0%	1.2%	1.2%	3.7%
Students with Disabilities	16	50.0%	0.0%	18.8%	31.3%	18.8%	6.3%	0.0%	25.0%
Not Limited English Proficient	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
Economically Disadvantaged	25	76.0%	8.0%	44.0%	24.0%	8.0%	0.0%	0.0%	16.0%
Not Economically Disadvantaged	72	90.3%	44.4%	33.3%	12.5%	1.4%	2.8%	1.4%	4.2%
Not Migrant	97	86.6%	35.1%	36.1%	15.5%	3.1%	2.1%	1.0%	7.2%
BERNE-KNOX-WESTERLO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	110	85.5%	34.5%	38.2%	12.7%	0.9%	4.5%	1.8%	7.3%
Female	48	91.7%	39.6%	39.6%	12.5%	0.0%	2.1%	2.1%	4.2%
Male	62	80.6%	30.6%	37.1%	12.9%	1.6%	6.5%	1.6%	9.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	89	87.6%	41.6%	40.4%	5.6%	0.0%	3.4%	2.2%	6.7%
Students with Disabilities	21	76.2%	4.8%	28.6%	42.9%	4.8%	9.5%	0.0%	9.5%
Not Limited English Proficient	110	85.5%	34.5%	38.2%	12.7%	0.9%	4.5%	1.8%	7.3%
Economically Disadvantaged	25	84.0%	28.0%	24.0%	32.0%	0.0%	4.0%	0.0%	12.0%
Not Economically Disadvantaged	85	85.9%	36.5%	42.4%	7.1%	1.2%	4.7%	2.4%	5.9%
Not Migrant	110	85.5%	34.5%	38.2%	12.7%	0.9%	4.5%	1.8%	7.3%
BETHLEHEM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	412	95.1%	56.8%	35.4%	2.9%	0.7%	2.2%	1.5%	0.5%
Female	208	97.6%	56.3%	38.0%	3.4%	1.0%	0.5%	0.5%	0.5%
Male	204	92.6%	57.4%	32.8%	2.5%	0.5%	3.9%	2.5%	0.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	14	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	21	85.7%	76.2%	4.8%	4.8%	4.8%	9.5%	0.0%	0.0%
White	366	95.4%	56.8%	36.6%	1.9%	0.5%	1.9%	1.6%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	388	97.4%	59.8%	35.8%	1.8%	0.0%	1.0%	1.3%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	24	58.3%	8.3%	29.2%	20.8%	12.5%	20.8%	4.2%	4.2%
Not Limited English Proficient	408	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	85.7%	19.0%	61.9%	4.8%	0.0%	9.5%	4.8%	0.0%
Not Economically Disadvantaged	391	95.7%	58.8%	34.0%	2.8%	0.8%	1.8%	1.3%	0.5%
Not Migrant	412	95.1%	56.8%	35.4%	2.9%	0.7%	2.2%	1.5%	0.5%
BETHLEHEM CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	412	94.2%	56.8%	35.0%	2.4%	0.7%	3.2%	1.5%	0.5%
Female	208	96.2%	56.3%	37.5%	2.4%	1.0%	1.9%	0.5%	0.5%
Male	204	92.2%	57.4%	32.4%	2.5%	0.5%	4.4%	2.5%	0.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	14	92.9%	35.7%	57.1%	0.0%	0.0%	7.1%	0.0%	0.0%
Asian/Pacific Islander	21	85.7%	76.2%	4.8%	4.8%	4.8%	9.5%	0.0%	0.0%
White	366	94.8%	56.8%	36.1%	1.9%	0.5%	2.5%	1.6%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	388	96.4%	59.8%	35.3%	1.3%	0.0%	2.1%	1.3%	0.3%
Students with Disabilities	24	58.3%	8.3%	29.2%	20.8%	12.5%	20.8%	4.2%	4.2%
Not Limited English Proficient	408	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	85.7%	19.0%	61.9%	4.8%	0.0%	9.5%	4.8%	0.0%
Not Economically Disadvantaged	391	94.6%	58.8%	33.5%	2.3%	0.8%	2.8%	1.3%	0.5%
Not Migrant	412	94.2%	56.8%	35.0%	2.4%	0.7%	3.2%	1.5%	0.5%
BETHLEHEM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	448	94.4%	60.9%	30.4%	3.1%	0.2%	1.6%	1.3%	2.5%
Female	218	95.0%	65.1%	26.6%	3.2%	0.5%	0.9%	0.9%	2.8%
Male	230	93.9%	57.0%	33.9%	3.0%	0.0%	2.2%	1.7%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	91.7%	33.3%	33.3%	25.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	411	94.4%	62.0%	30.2%	2.2%	0.2%	1.5%	1.5%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	419	95.7%	64.2%	30.3%	1.2%	0.0%	1.0%	1.0%	2.4%
Students with Disabilities	29	75.9%	13.8%	31.0%	31.0%	3.4%	10.3%	6.9%	3.4%
Not Limited English Proficient	447	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	100.0%	42.1%	42.1%	15.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	429	94.2%	61.8%	29.8%	2.6%	0.2%	1.6%	1.4%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	448	94.4%	60.9%	30.4%	3.1%	0.2%	1.6%	1.3%	2.5%
BETHLEHEM CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	448	94.4%	60.9%	30.4%	3.1%	0.2%	1.6%	1.3%	2.5%
Female	218	95.0%	65.1%	26.6%	3.2%	0.5%	0.9%	0.9%	2.8%
Male	230	93.9%	57.0%	33.9%	3.0%	0.0%	2.2%	1.7%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	91.7%	33.3%	33.3%	25.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	411	94.4%	62.0%	30.2%	2.2%	0.2%	1.5%	1.5%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	419	95.7%	64.2%	30.3%	1.2%	0.0%	1.0%	1.0%	2.4%
Students with Disabilities	29	75.9%	13.8%	31.0%	31.0%	3.4%	10.3%	6.9%	3.4%
Not Limited English Proficient	447	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	100.0%	42.1%	42.1%	15.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	429	94.2%	61.8%	29.8%	2.6%	0.2%	1.6%	1.4%	2.6%
Not Migrant	448	94.4%	60.9%	30.4%	3.1%	0.2%	1.6%	1.3%	2.5%
BETHLEHEM CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	431	92.1%	58.7%	29.0%	4.4%	0.7%	2.8%	1.6%	2.8%
Female	192	92.7%	60.4%	28.6%	3.6%	0.5%	2.6%	0.5%	3.6%
Male	239	91.6%	57.3%	29.3%	5.0%	0.8%	2.9%	2.5%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	20	85.0%	70.0%	15.0%	0.0%	5.0%	10.0%	0.0%	0.0%
White	389	92.3%	59.1%	29.3%	3.9%	0.5%	2.6%	1.8%	2.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	411	93.9%	61.1%	29.0%	3.9%	0.0%	2.2%	1.5%	2.4%
Students with Disabilities	20	55.0%	10.0%	30.0%	15.0%	15.0%	15.0%	5.0%	10.0%
Not Limited English Proficient	430	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	90.9%	9.1%	63.6%	18.2%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	420	92.1%	60.0%	28.1%	4.0%	0.7%	2.9%	1.7%	2.6%
Not Migrant	431	92.1%	58.7%	29.0%	4.4%	0.7%	2.8%	1.6%	2.8%
COHOES CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	183	74.3%	22.4%	43.7%	8.2%	4.9%	3.8%	1.1%	15.8%
Female	94	73.4%	24.5%	39.4%	9.6%	7.4%	2.1%	1.1%	16.0%
Male	89	75.3%	20.2%	48.3%	6.7%	2.2%	5.6%	1.1%	15.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	21	71.4%	4.8%	47.6%	19.0%	9.5%	4.8%	0.0%	14.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	74.8%	25.8%	42.6%	6.5%	4.5%	3.9%	1.3%	15.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	79.2%	26.6%	48.7%	3.9%	0.0%	3.9%	0.6%	16.2%
Students with Disabilities	29	48.3%	0.0%	17.2%	31.0%	31.0%	3.4%	3.4%	13.8%
Not Limited English Proficient	178	74.2%	21.9%	44.4%	7.9%	4.5%	3.9%	1.1%	16.3%
Limited English Proficient	5	80.0%	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	82	76.8%	12.2%	48.8%	15.9%	3.7%	6.1%	1.2%	12.2%
Not Economically Disadvantaged	101	72.3%	30.7%	39.6%	2.0%	5.9%	2.0%	1.0%	18.8%
Not Migrant	183	74.3%	22.4%	43.7%	8.2%	4.9%	3.8%	1.1%	15.8%

COHOES CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	183	74.3%	22.4%	43.7%	8.2%	4.9%	3.8%	1.1%	15.8%
Female	94	73.4%	24.5%	39.4%	9.6%	7.4%	2.1%	1.1%	16.0%
Male	89	75.3%	20.2%	48.3%	6.7%	2.2%	5.6%	1.1%	15.7%
Black	21	71.4%	4.8%	47.6%	19.0%	9.5%	4.8%	0.0%	14.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	74.8%	25.8%	42.6%	6.5%	4.5%	3.9%	1.3%	15.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	79.2%	26.6%	48.7%	3.9%	0.0%	3.9%	0.6%	16.2%
Students with Disabilities	29	48.3%	0.0%	17.2%	31.0%	31.0%	3.4%	3.4%	13.8%
Not Limited English Proficient	178	74.2%	21.9%	44.4%	7.9%	4.5%	3.9%	1.1%	16.3%
Limited English Proficient	5	80.0%	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	82	76.8%	12.2%	48.8%	15.9%	3.7%	6.1%	1.2%	12.2%
Not Economically Disadvantaged	101	72.3%	30.7%	39.6%	2.0%	5.9%	2.0%	1.0%	18.8%
Not Migrant	183	74.3%	22.4%	43.7%	8.2%	4.9%	3.8%	1.1%	15.8%

COHOES CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	181	72.4%	21.5%	39.2%	11.6%	2.2%	1.1%	1.7%	22.7%
Female	98	76.5%	29.6%	35.7%	11.2%	0.0%	1.0%	2.0%	20.4%
Male	83	67.5%	12.0%	43.4%	12.0%	4.8%	1.2%	1.2%	25.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	72.7%	18.2%	36.4%	18.2%	0.0%	9.1%	0.0%	18.2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	160	73.1%	22.5%	39.4%	11.3%	1.9%	0.6%	1.9%	22.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	156	76.3%	25.0%	44.2%	7.1%	0.0%	0.6%	1.9%	21.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	25	48.0%	0.0%	8.0%	40.0%	16.0%	4.0%	0.0%	32.0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	78.2%	14.1%	44.9%	19.2%	2.6%	2.6%	2.6%	14.1%
Not Economically Disadvantaged	103	68.0%	27.2%	35.0%	5.8%	1.9%	0.0%	1.0%	29.1%
Not Migrant	181	72.4%	21.5%	39.2%	11.6%	2.2%	1.1%	1.7%	22.7%
COHOES CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	181	71.8%	21.5%	39.2%	11.0%	2.8%	1.1%	1.7%	22.7%
Female	98	75.5%	29.6%	35.7%	10.2%	1.0%	1.0%	2.0%	20.4%
Male	83	67.5%	12.0%	43.4%	12.0%	4.8%	1.2%	1.2%	25.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	72.7%	18.2%	36.4%	18.2%	0.0%	9.1%	0.0%	18.2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	160	73.1%	22.5%	39.4%	11.3%	1.9%	0.6%	1.9%	22.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	156	76.3%	25.0%	44.2%	7.1%	0.0%	0.6%	1.9%	21.2%
Students with Disabilities	25	44.0%	0.0%	8.0%	36.0%	20.0%	4.0%	0.0%	32.0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	76.9%	14.1%	44.9%	17.9%	3.8%	2.6%	2.6%	14.1%
Not Economically Disadvantaged	103	68.0%	27.2%	35.0%	5.8%	1.9%	0.0%	1.0%	29.1%
Not Migrant	181	71.8%	21.5%	39.2%	11.0%	2.8%	1.1%	1.7%	22.7%
COHOES CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	179	81.0%	27.4%	44.7%	8.9%	5.0%	1.1%	1.1%	11.7%
Female	86	86.0%	36.0%	39.5%	10.5%	2.3%	0.0%	1.2%	10.5%
Male	93	76.3%	19.4%	49.5%	7.5%	7.5%	2.2%	1.1%	12.9%
Black	13	38.5%	7.7%	15.4%	15.4%	7.7%	15.4%	0.0%	38.5%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	159	84.9%	29.6%	47.2%	8.2%	5.0%	0.0%	1.3%	8.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	89.2%	33.1%	50.0%	6.1%	0.0%	1.4%	1.4%	8.1%
Students with Disabilities	31	41.9%	0.0%	19.4%	22.6%	29.0%	0.0%	0.0%	29.0%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	77.0%	18.0%	47.5%	11.5%	9.8%	1.6%	0.0%	11.5%
Not Economically Disadvantaged	118	83.1%	32.2%	43.2%	7.6%	2.5%	0.8%	1.7%	11.9%
Not Migrant	179	81.0%	27.4%	44.7%	8.9%	5.0%	1.1%	1.1%	11.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
GREEN ISLAND UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	24	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
Female	11	81.8%	18.2%	45.5%	18.2%	0.0%	9.1%	0.0%	9.1%
Male	13	69.2%	15.4%	53.8%	0.0%	0.0%	7.7%	0.0%	23.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
Economically Disadvantaged	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	17	76.5%	23.5%	47.1%	5.9%	0.0%	5.9%	0.0%	17.6%
Not Migrant	24	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
GREEN ISLAND UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	24	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
Female	11	81.8%	18.2%	45.5%	18.2%	0.0%	9.1%	0.0%	9.1%
Male	13	69.2%	15.4%	53.8%	0.0%	0.0%	7.7%	0.0%	23.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
Economically Disadvantaged	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	17	76.5%	23.5%	47.1%	5.9%	0.0%	5.9%	0.0%	17.6%
Not Migrant	24	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
GREEN ISLAND UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	36	86.1%	13.9%	58.3%	13.9%	0.0%	5.6%	2.8%	5.6%
Female	14	92.9%	14.3%	71.4%	7.1%	0.0%	0.0%	0.0%	7.1%
Male	22	81.8%	13.6%	50.0%	18.2%	0.0%	9.1%	4.5%	4.5%
Black	4	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	29	89.7%	17.2%	69.0%	3.4%	0.0%	6.9%	0.0%	3.4%
Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	0.0%	0.0%	14.3%	14.3%
Not Limited English Proficient	36	86.1%	13.9%	58.3%	13.9%	0.0%	5.6%	2.8%	5.6%
Economically Disadvantaged	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	7.7%	7.7%
Not Economically Disadvantaged	23	87.0%	21.7%	47.8%	17.4%	0.0%	8.7%	0.0%	4.3%
Not Migrant	36	86.1%	13.9%	58.3%	13.9%	0.0%	5.6%	2.8%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
GREEN ISLAND UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	36	86.1%	13.9%	58.3%	13.9%	0.0%	5.6%	2.8%	5.6%
Female	14	92.9%	14.3%	71.4%	7.1%	0.0%	0.0%	0.0%	7.1%
Male	22	81.8%	13.6%	50.0%	18.2%	0.0%	9.1%	4.5%	4.5%
Black	4	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	29	89.7%	17.2%	69.0%	3.4%	0.0%	6.9%	0.0%	3.4%
Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	0.0%	0.0%	14.3%	14.3%
Not Limited English Proficient	36	86.1%	13.9%	58.3%	13.9%	0.0%	5.6%	2.8%	5.6%
Economically Disadvantaged	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	7.7%	7.7%
Not Economically Disadvantaged	23	87.0%	21.7%	47.8%	17.4%	0.0%	8.7%	0.0%	4.3%
Not Migrant	36	86.1%	13.9%	58.3%	13.9%	0.0%	5.6%	2.8%	5.6%
GREEN ISLAND UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	26	80.8%	15.4%	57.7%	7.7%	0.0%	3.8%	0.0%	15.4%
Female	12	91.7%	16.7%	66.7%	8.3%	0.0%	8.3%	0.0%	0.0%
Male	14	71.4%	14.3%	50.0%	7.1%	0.0%	0.0%	0.0%	28.6%
Black	2	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	20	90.0%	15.0%	75.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	6	50.0%	16.7%	0.0%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	26	80.8%	15.4%	57.7%	7.7%	0.0%	3.8%	0.0%	15.4%
Economically Disadvantaged	10	80.0%	10.0%	60.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	16	81.3%	18.8%	56.3%	6.3%	0.0%	6.3%	0.0%	12.5%
Not Migrant	26	80.8%	15.4%	57.7%	7.7%	0.0%	3.8%	0.0%	15.4%
GUILDERLAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	488	93.2%	59.8%	28.3%	5.1%	1.4%	2.7%	0.0%	2.7%
Female	235	94.5%	63.0%	27.2%	4.3%	1.7%	2.1%	0.0%	1.7%
Male	253	92.1%	56.9%	29.2%	5.9%	1.2%	3.2%	0.0%	3.6%
Black	27	92.6%	29.6%	55.6%	7.4%	0.0%	7.4%	0.0%	0.0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	96.3%	81.5%	14.8%	0.0%	0.0%	3.7%	0.0%	0.0%
White	423	93.6%	60.8%	27.4%	5.4%	1.4%	2.4%	0.0%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	419	96.7%	67.5%	28.2%	1.0%	0.0%	1.4%	0.0%	1.9%
Students with Disabilities	69	72.5%	13.0%	29.0%	30.4%	10.1%	10.1%	0.0%	7.2%
Not Limited English Proficient	486	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	82.8%	24.1%	41.4%	17.2%	3.4%	6.9%	0.0%	6.9%
Not Economically Disadvantaged	459	93.9%	62.1%	27.5%	4.4%	1.3%	2.4%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	488	93.2%	59.8%	28.3%	5.1%	1.4%	2.7%	0.0%	2.7%
GUILDERLAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	488	92.0%	59.8%	27.5%	4.7%	1.4%	3.9%	0.0%	2.7%
Female	235	93.6%	63.0%	26.4%	4.3%	1.7%	3.0%	0.0%	1.7%
Male	253	90.5%	56.9%	28.5%	5.1%	1.2%	4.7%	0.0%	3.6%
Black	27	81.5%	29.6%	48.1%	3.7%	0.0%	18.5%	0.0%	0.0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	96.3%	81.5%	14.8%	0.0%	0.0%	3.7%	0.0%	0.0%
White	423	92.9%	60.8%	27.0%	5.2%	1.4%	3.1%	0.0%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	419	96.2%	67.5%	27.7%	1.0%	0.0%	1.9%	0.0%	1.9%
Students with Disabilities	69	66.7%	13.0%	26.1%	27.5%	10.1%	15.9%	0.0%	7.2%
Not Limited English Proficient	486	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	82.8%	24.1%	41.4%	17.2%	3.4%	6.9%	0.0%	6.9%
Not Economically Disadvantaged	459	92.6%	62.1%	26.6%	3.9%	1.3%	3.7%	0.0%	2.4%
Not Migrant	488	92.0%	59.8%	27.5%	4.7%	1.4%	3.9%	0.0%	2.7%
GUILDERLAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	478	92.9%	56.1%	31.0%	5.9%	2.5%	0.8%	0.0%	3.8%
Female	223	95.5%	61.4%	29.6%	4.5%	1.3%	0.0%	0.0%	3.1%
Male	255	90.6%	51.4%	32.2%	7.1%	3.5%	1.6%	0.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	77.8%	11.1%	44.4%	22.2%	16.7%	0.0%	0.0%	5.6%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	96.0%	88.0%	8.0%	0.0%	0.0%	0.0%	0.0%	4.0%
White	424	93.2%	56.6%	31.1%	5.4%	2.1%	0.9%	0.0%	3.8%
General Education Students	411	96.4%	64.2%	30.9%	1.2%	0.2%	0.0%	0.0%	3.4%
Students with Disabilities	67	71.6%	6.0%	31.3%	34.3%	16.4%	6.0%	0.0%	6.0%
Not Limited English Proficient	476	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	70.6%	23.5%	47.1%	0.0%	5.9%	5.9%	0.0%	17.6%
Not Economically Disadvantaged	461	93.7%	57.3%	30.4%	6.1%	2.4%	0.7%	0.0%	3.3%
Not Migrant	478	92.9%	56.1%	31.0%	5.9%	2.5%	0.8%	0.0%	3.8%
GUILDERLAND CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	478	92.7%	56.1%	31.0%	5.6%	2.5%	0.8%	0.0%	4.0%
Female	223	95.1%	61.4%	29.6%	4.0%	1.3%	0.0%	0.0%	3.6%
Male	255	90.6%	51.4%	32.2%	7.1%	3.5%	1.6%	0.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	77.8%	11.1%	44.4%	22.2%	16.7%	0.0%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	96.0%	88.0%	8.0%	0.0%	0.0%	0.0%	0.0%	4.0%
White	424	92.9%	56.6%	31.1%	5.2%	2.1%	0.9%	0.0%	4.0%
General Education Students	411	96.1%	64.2%	30.9%	1.0%	0.2%	0.0%	0.0%	3.6%
Students with Disabilities	67	71.6%	6.0%	31.3%	34.3%	16.4%	6.0%	0.0%	6.0%
Not Limited English Proficient	476	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	70.6%	23.5%	47.1%	0.0%	5.9%	5.9%	0.0%	17.6%
Not Economically Disadvantaged	461	93.5%	57.3%	30.4%	5.9%	2.4%	0.7%	0.0%	3.5%
Not Migrant	478	92.7%	56.1%	31.0%	5.6%	2.5%	0.8%	0.0%	4.0%

GUILDERLAND CSD: 2005 Total Cohort - 6 Year Outcome

All Students	463	92.9%	59.6%	27.9%	5.4%	2.2%	0.2%	0.4%	4.3%
Female	217	94.5%	62.2%	27.2%	5.1%	2.3%	0.0%	0.5%	2.8%
Male	246	91.5%	57.3%	28.5%	5.7%	2.0%	0.4%	0.4%	5.7%
Black	19	94.7%	57.9%	31.6%	5.3%	0.0%	0.0%	0.0%	5.3%
Hispanic	13	76.9%	23.1%	53.8%	0.0%	0.0%	0.0%	0.0%	23.1%
Asian/Pacific Islander	30	96.7%	80.0%	16.7%	0.0%	0.0%	0.0%	0.0%	3.3%
White	401	93.0%	59.4%	27.7%	6.0%	2.5%	0.2%	0.5%	3.7%
General Education Students	403	97.5%	66.3%	28.0%	3.2%	0.0%	0.2%	0.0%	2.2%
Students with Disabilities	60	61.7%	15.0%	26.7%	20.0%	16.7%	0.0%	3.3%	18.3%
Not Limited English Proficient	459	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	78.6%	42.9%	35.7%	0.0%	0.0%	0.0%	0.0%	21.4%
Not Economically Disadvantaged	449	93.3%	60.1%	27.6%	5.6%	2.2%	0.2%	0.4%	3.8%
Not Migrant	463	92.9%	59.6%	27.9%	5.4%	2.2%	0.2%	0.4%	4.3%

NORTH COLONIE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	493	90.9%	66.3%	23.7%	0.8%	1.0%	4.9%	0.4%	2.8%
Female	246	95.5%	71.5%	23.2%	0.8%	0.8%	1.6%	0.0%	2.0%
Male	247	86.2%	61.1%	24.3%	0.8%	1.2%	8.1%	0.8%	3.6%
Black	37	86.5%	35.1%	48.6%	2.7%	2.7%	8.1%	0.0%	2.7%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	42	95.2%	78.6%	14.3%	2.4%	0.0%	2.4%	0.0%	2.4%
White	395	91.6%	69.9%	21.3%	0.5%	0.5%	4.8%	0.5%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	423	92.9%	74.9%	18.0%	0.0%	0.0%	3.8%	0.5%	2.8%
Students with Disabilities	70	78.6%	14.3%	58.6%	5.7%	7.1%	11.4%	0.0%	2.9%
Not Limited English Proficient	484	91.5%	67.1%	23.6%	0.8%	0.8%	4.5%	0.4%	2.7%
Limited English Proficient	9	55.6%	22.2%	33.3%	0.0%	11.1%	22.2%	0.0%	11.1%
Economically Disadvantaged	56	78.6%	35.7%	42.9%	0.0%	5.4%	10.7%	0.0%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	437	92.4%	70.3%	21.3%	0.9%	0.5%	4.1%	0.5%	2.5%
Not Migrant	493	90.9%	66.3%	23.7%	0.8%	1.0%	4.9%	0.4%	2.8%
NORTH COLONIE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	493	90.9%	66.3%	23.7%	0.8%	1.0%	4.9%	0.4%	2.8%
Female	246	95.5%	71.5%	23.2%	0.8%	0.8%	1.6%	0.0%	2.0%
Male	247	86.2%	61.1%	24.3%	0.8%	1.2%	8.1%	0.8%	3.6%
Black	37	86.5%	35.1%	48.6%	2.7%	2.7%	8.1%	0.0%	2.7%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	42	95.2%	78.6%	14.3%	2.4%	0.0%	2.4%	0.0%	2.4%
White	395	91.6%	69.9%	21.3%	0.5%	0.5%	4.8%	0.5%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	423	92.9%	74.9%	18.0%	0.0%	0.0%	3.8%	0.5%	2.8%
Students with Disabilities	70	78.6%	14.3%	58.6%	5.7%	7.1%	11.4%	0.0%	2.9%
Not Limited English Proficient	484	91.5%	67.1%	23.6%	0.8%	0.8%	4.5%	0.4%	2.7%
Limited English Proficient	9	55.6%	22.2%	33.3%	0.0%	11.1%	22.2%	0.0%	11.1%
Economically Disadvantaged	56	78.6%	35.7%	42.9%	0.0%	5.4%	10.7%	0.0%	5.4%
Not Economically Disadvantaged	437	92.4%	70.3%	21.3%	0.9%	0.5%	4.1%	0.5%	2.5%
Not Migrant	493	90.9%	66.3%	23.7%	0.8%	1.0%	4.9%	0.4%	2.8%
NORTH COLONIE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	507	90.5%	65.7%	22.5%	2.4%	2.0%	1.2%	0.4%	5.9%
Female	224	92.4%	71.0%	20.1%	1.3%	1.8%	0.9%	0.0%	4.9%
Male	283	89.0%	61.5%	24.4%	3.2%	2.1%	1.4%	0.7%	6.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	38	81.6%	39.5%	31.6%	10.5%	7.9%	2.6%	0.0%	7.9%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	42	97.6%	85.7%	9.5%	2.4%	2.4%	0.0%	0.0%	0.0%
White	411	91.0%	65.9%	23.4%	1.7%	1.5%	1.2%	0.5%	5.8%
General Education Students	445	93.9%	73.5%	20.4%	0.0%	0.0%	0.4%	0.4%	5.2%
Students with Disabilities	62	66.1%	9.7%	37.1%	19.4%	16.1%	6.5%	0.0%	11.3%
Not Limited English Proficient	503	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	73.0%	43.2%	27.0%	2.7%	5.4%	2.7%	0.0%	18.9%
Not Economically Disadvantaged	470	91.9%	67.4%	22.1%	2.3%	1.7%	1.1%	0.4%	4.9%
Not Migrant	507	90.5%	65.7%	22.5%	2.4%	2.0%	1.2%	0.4%	5.9%
NORTH COLONIE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	507	90.5%	65.7%	22.5%	2.4%	2.0%	1.2%	0.4%	5.9%
Female	224	92.4%	71.0%	20.1%	1.3%	1.8%	0.9%	0.0%	4.9%
Male	283	89.0%	61.5%	24.4%	3.2%	2.1%	1.4%	0.7%	6.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	38	81.6%	39.5%	31.6%	10.5%	7.9%	2.6%	0.0%	7.9%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	42	97.6%	85.7%	9.5%	2.4%	2.4%	0.0%	0.0%	0.0%
White	411	91.0%	65.9%	23.4%	1.7%	1.5%	1.2%	0.5%	5.8%
General Education Students	445	93.9%	73.5%	20.4%	0.0%	0.0%	0.4%	0.4%	5.2%
Students with Disabilities	62	66.1%	9.7%	37.1%	19.4%	16.1%	6.5%	0.0%	11.3%
Not Limited English Proficient	503	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	73.0%	43.2%	27.0%	2.7%	5.4%	2.7%	0.0%	18.9%
Not Economically Disadvantaged	470	91.9%	67.4%	22.1%	2.3%	1.7%	1.1%	0.4%	4.9%
Not Migrant	507	90.5%	65.7%	22.5%	2.4%	2.0%	1.2%	0.4%	5.9%

NORTH COLONIE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	520	94.0%	66.5%	26.2%	1.3%	2.1%	0.2%	0.2%	3.5%
Female	263	96.6%	67.7%	28.5%	0.4%	1.5%	0.4%	0.0%	1.5%
Male	257	91.4%	65.4%	23.7%	2.3%	2.7%	0.0%	0.4%	5.4%
Black	36	91.7%	30.6%	52.8%	8.3%	0.0%	0.0%	0.0%	8.3%
Hispanic	9	88.9%	33.3%	44.4%	11.1%	11.1%	0.0%	0.0%	0.0%
Asian/Pacific Islander	37	100.0%	75.7%	24.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	438	93.8%	69.4%	23.7%	0.7%	2.3%	0.2%	0.2%	3.4%
General Education Students	450	96.4%	75.3%	21.1%	0.0%	0.0%	0.2%	0.0%	3.3%
Students with Disabilities	70	78.6%	10.0%	58.6%	10.0%	15.7%	0.0%	1.4%	4.3%
Not Limited English Proficient	515	94.2%	67.2%	25.6%	1.4%	1.9%	0.2%	0.2%	3.5%
Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	41	87.8%	34.1%	51.2%	2.4%	4.9%	0.0%	0.0%	7.3%
Not Economically Disadvantaged	479	94.6%	69.3%	24.0%	1.3%	1.9%	0.2%	0.2%	3.1%
Not Migrant	520	94.0%	66.5%	26.2%	1.3%	2.1%	0.2%	0.2%	3.5%

RAVENA-COEYMANS-SELKIRK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	154	79.9%	37.7%	38.3%	3.9%	5.8%	1.9%	1.3%	9.7%
Female	71	84.5%	47.9%	35.2%	1.4%	4.2%	1.4%	1.4%	8.5%
Male	83	75.9%	28.9%	41.0%	6.0%	7.2%	2.4%	1.2%	10.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	71.4%	28.6%	28.6%	14.3%	0.0%	14.3%	14.3%	0.0%
White	142	79.6%	38.7%	37.3%	3.5%	6.3%	1.4%	0.7%	10.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	130	85.4%	44.6%	40.8%	0.0%	0.0%	2.3%	1.5%	9.2%
Students with Disabilities	24	50.0%	0.0%	25.0%	25.0%	37.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	69.7%	12.1%	51.5%	6.1%	3.0%	9.1%	3.0%	15.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	121	82.6%	44.6%	34.7%	3.3%	6.6%	0.0%	0.8%	8.3%
Not Migrant	154	79.9%	37.7%	38.3%	3.9%	5.8%	1.9%	1.3%	9.7%
RAVENA-COEYMANS-SELKIRK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	154	77.9%	37.7%	36.4%	3.9%	5.8%	3.9%	1.3%	9.7%
Female	71	81.7%	47.9%	32.4%	1.4%	4.2%	4.2%	1.4%	8.5%
Male	83	74.7%	28.9%	39.8%	6.0%	7.2%	3.6%	1.2%	10.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	71.4%	28.6%	28.6%	14.3%	0.0%	14.3%	14.3%	0.0%
White	142	77.5%	38.7%	35.2%	3.5%	6.3%	3.5%	0.7%	10.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	130	83.1%	44.6%	38.5%	0.0%	0.0%	4.6%	1.5%	9.2%
Students with Disabilities	24	50.0%	0.0%	25.0%	25.0%	37.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	66.7%	12.1%	48.5%	6.1%	3.0%	12.1%	3.0%	15.2%
Not Economically Disadvantaged	121	81.0%	44.6%	33.1%	3.3%	6.6%	1.7%	0.8%	8.3%
Not Migrant	154	77.9%	37.7%	36.4%	3.9%	5.8%	3.9%	1.3%	9.7%
RAVENA-COEYMANS-SELKIRK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	179	78.8%	29.1%	39.1%	10.6%	7.8%	2.2%	1.1%	10.1%
Female	85	89.4%	37.6%	41.2%	10.6%	2.4%	1.2%	0.0%	7.1%
Male	94	69.1%	21.3%	37.2%	10.6%	12.8%	3.2%	2.1%	12.8%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	66.7%	25.0%	41.7%	0.0%	8.3%	0.0%	0.0%	25.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	159	79.2%	30.8%	37.7%	10.7%	8.2%	2.5%	1.3%	8.8%
General Education Students	142	85.2%	36.6%	45.1%	3.5%	0.0%	0.7%	1.4%	12.7%
Students with Disabilities	37	54.1%	0.0%	16.2%	37.8%	37.8%	8.1%	0.0%	0.0%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	80.5%	17.1%	41.5%	22.0%	9.8%	0.0%	2.4%	7.3%
Not Economically Disadvantaged	138	78.3%	32.6%	38.4%	7.2%	7.2%	2.9%	0.7%	10.9%
Not Migrant	179	78.8%	29.1%	39.1%	10.6%	7.8%	2.2%	1.1%	10.1%
RAVENA-COEYMANS-SELKIRK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	179	78.8%	29.1%	39.1%	10.6%	7.8%	2.2%	1.1%	10.1%
Female	85	89.4%	37.6%	41.2%	10.6%	2.4%	1.2%	0.0%	7.1%
Male	94	69.1%	21.3%	37.2%	10.6%	12.8%	3.2%	2.1%	12.8%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	66.7%	25.0%	41.7%	0.0%	8.3%	0.0%	0.0%	25.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	159	79.2%	30.8%	37.7%	10.7%	8.2%	2.5%	1.3%	8.8%
General Education Students	142	85.2%	36.6%	45.1%	3.5%	0.0%	0.7%	1.4%	12.7%
Students with Disabilities	37	54.1%	0.0%	16.2%	37.8%	37.8%	8.1%	0.0%	0.0%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	80.5%	17.1%	41.5%	22.0%	9.8%	0.0%	2.4%	7.3%
Not Economically Disadvantaged	138	78.3%	32.6%	38.4%	7.2%	7.2%	2.9%	0.7%	10.9%
Not Migrant	179	78.8%	29.1%	39.1%	10.6%	7.8%	2.2%	1.1%	10.1%
RAVENA-COEYMANS-SELKIRK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	205	80.0%	36.1%	39.5%	4.4%	4.4%	1.0%	0.5%	14.1%
Female	92	77.2%	37.0%	40.2%	0.0%	2.2%	1.1%	0.0%	19.6%
Male	113	82.3%	35.4%	38.9%	8.0%	6.2%	0.9%	0.9%	9.7%
Black	6	#	#	#	#	#	#	#	#
Hispanic	13	53.8%	23.1%	30.8%	0.0%	0.0%	7.7%	0.0%	38.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	81.6%	37.3%	39.5%	4.9%	4.9%	0.5%	0.5%	12.4%
General Education Students	174	86.2%	42.5%	42.5%	1.1%	0.0%	0.6%	0.6%	12.6%
Students with Disabilities	31	45.2%	0.0%	22.6%	22.6%	29.0%	3.2%	0.0%	22.6%
Not Limited English Proficient	205	80.0%	36.1%	39.5%	4.4%	4.4%	1.0%	0.5%	14.1%
Economically Disadvantaged	29	55.2%	10.3%	44.8%	0.0%	13.8%	3.4%	0.0%	27.6%
Not Economically Disadvantaged	176	84.1%	40.3%	38.6%	5.1%	2.8%	0.6%	0.6%	11.9%
Not Migrant	205	80.0%	36.1%	39.5%	4.4%	4.4%	1.0%	0.5%	14.1%
SOUTH COLONIE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	502	90.0%	51.0%	35.9%	3.2%	1.8%	3.2%	0.2%	4.8%
Female	267	93.6%	54.3%	36.0%	3.4%	0.4%	1.9%	0.0%	4.1%
Male	235	86.0%	47.2%	35.7%	3.0%	3.4%	4.7%	0.4%	5.5%
Black	44	88.6%	43.2%	40.9%	4.5%	0.0%	0.0%	0.0%	11.4%
Hispanic	23	65.2%	39.1%	21.7%	4.3%	8.7%	13.0%	0.0%	13.0%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	409	91.2%	52.1%	36.2%	2.9%	1.7%	3.2%	0.2%	3.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	445	93.0%	57.1%	35.7%	0.2%	0.0%	2.2%	0.2%	4.5%
Students with Disabilities	57	66.7%	3.5%	36.8%	26.3%	15.8%	10.5%	0.0%	7.0%
Not Limited English Proficient	498	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	90.9%	27.3%	63.6%	0.0%	4.5%	0.0%	4.5%	0.0%
Not Economically Disadvantaged	480	90.0%	52.1%	34.6%	3.3%	1.7%	3.3%	0.0%	5.0%
Not Migrant	502	90.0%	51.0%	35.9%	3.2%	1.8%	3.2%	0.2%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SOUTH COLONIE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	502	89.4%	51.0%	35.3%	3.2%	1.8%	3.8%	0.2%	4.8%
Female	267	92.5%	54.3%	34.8%	3.4%	0.4%	3.0%	0.0%	4.1%
Male	235	86.0%	47.2%	35.7%	3.0%	3.4%	4.7%	0.4%	5.5%
Black	44	86.4%	43.2%	38.6%	4.5%	0.0%	2.3%	0.0%	11.4%
Hispanic	23	65.2%	39.1%	21.7%	4.3%	8.7%	13.0%	0.0%	13.0%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	409	90.7%	52.1%	35.7%	2.9%	1.7%	3.7%	0.2%	3.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	445	92.4%	57.1%	35.1%	0.2%	0.0%	2.9%	0.2%	4.5%
Students with Disabilities	57	66.7%	3.5%	36.8%	26.3%	15.8%	10.5%	0.0%	7.0%
Not Limited English Proficient	498	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	86.4%	27.3%	59.1%	0.0%	4.5%	4.5%	4.5%	0.0%
Not Economically Disadvantaged	480	89.6%	52.1%	34.2%	3.3%	1.7%	3.8%	0.0%	5.0%
Not Migrant	502	89.4%	51.0%	35.3%	3.2%	1.8%	3.8%	0.2%	4.8%
SOUTH COLONIE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	484	89.7%	51.2%	35.1%	3.3%	0.4%	1.7%	2.5%	5.8%
Female	219	92.2%	53.9%	33.8%	4.6%	0.5%	1.8%	1.4%	4.1%
Male	265	87.5%	49.1%	36.2%	2.3%	0.4%	1.5%	3.4%	7.2%
Black	40	85.0%	35.0%	42.5%	7.5%	0.0%	5.0%	0.0%	10.0%
Hispanic	17	88.2%	29.4%	58.8%	0.0%	0.0%	0.0%	0.0%	11.8%
Asian/Pacific Islander	29	93.1%	82.8%	10.3%	0.0%	0.0%	0.0%	3.4%	3.4%
White	398	89.9%	51.5%	35.2%	3.3%	0.5%	1.5%	2.8%	5.3%
General Education Students	422	92.2%	58.1%	33.6%	0.5%	0.0%	0.2%	2.4%	5.2%
Students with Disabilities	62	72.6%	4.8%	45.2%	22.6%	3.2%	11.3%	3.2%	9.7%
Not Limited English Proficient	479	89.8%	51.8%	34.7%	3.3%	0.4%	1.7%	2.5%	5.6%
Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Economically Disadvantaged	52	84.6%	50.0%	26.9%	7.7%	0.0%	1.9%	3.8%	9.6%
Not Economically Disadvantaged	432	90.3%	51.4%	36.1%	2.8%	0.5%	1.6%	2.3%	5.3%
Not Migrant	484	89.7%	51.2%	35.1%	3.3%	0.4%	1.7%	2.5%	5.8%
SOUTH COLONIE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	484	89.7%	51.2%	35.1%	3.3%	0.4%	1.7%	2.5%	5.8%
Female	219	92.2%	53.9%	33.8%	4.6%	0.5%	1.8%	1.4%	4.1%
Male	265	87.5%	49.1%	36.2%	2.3%	0.4%	1.5%	3.4%	7.2%
Black	40	85.0%	35.0%	42.5%	7.5%	0.0%	5.0%	0.0%	10.0%
Hispanic	17	88.2%	29.4%	58.8%	0.0%	0.0%	0.0%	0.0%	11.8%
Asian/Pacific Islander	29	93.1%	82.8%	10.3%	0.0%	0.0%	0.0%	3.4%	3.4%
White	398	89.9%	51.5%	35.2%	3.3%	0.5%	1.5%	2.8%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	422	92.2%	58.1%	33.6%	0.5%	0.0%	0.2%	2.4%	5.2%
Students with Disabilities	62	72.6%	4.8%	45.2%	22.6%	3.2%	11.3%	3.2%	9.7%
Not Limited English Proficient	479	89.8%	51.8%	34.7%	3.3%	0.4%	1.7%	2.5%	5.6%
Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Economically Disadvantaged	52	84.6%	50.0%	26.9%	7.7%	0.0%	1.9%	3.8%	9.6%
Not Economically Disadvantaged	432	90.3%	51.4%	36.1%	2.8%	0.5%	1.6%	2.3%	5.3%
Not Migrant	484	89.7%	51.2%	35.1%	3.3%	0.4%	1.7%	2.5%	5.8%

SOUTH COLONIE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	516	91.1%	50.0%	36.6%	4.5%	1.0%	2.1%	1.0%	4.8%
Female	248	91.1%	53.6%	34.3%	3.2%	1.2%	2.0%	1.2%	4.4%
Male	268	91.0%	46.6%	38.8%	5.6%	0.7%	2.2%	0.7%	5.2%
Black	55	89.1%	29.1%	49.1%	10.9%	3.6%	1.8%	0.0%	5.5%
Hispanic	6	66.7%	16.7%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%
Asian/Pacific Islander	27	100.0%	74.1%	25.9%	0.0%	0.0%	0.0%	0.0%	0.0%
White	428	91.1%	51.6%	35.5%	4.0%	0.7%	1.9%	1.2%	5.1%
General Education Students	456	91.4%	55.9%	35.5%	0.0%	0.0%	2.2%	1.1%	5.3%
Students with Disabilities	60	88.3%	5.0%	45.0%	38.3%	8.3%	1.7%	0.0%	1.7%
Not Limited English Proficient	510	91.4%	50.4%	36.5%	4.5%	1.0%	1.8%	1.0%	4.9%
Limited English Proficient	6	66.7%	16.7%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	72	83.3%	37.5%	38.9%	6.9%	4.2%	5.6%	0.0%	6.9%
Not Economically Disadvantaged	444	92.3%	52.0%	36.3%	4.1%	0.5%	1.6%	1.1%	4.5%
Not Migrant	516	91.1%	50.0%	36.6%	4.5%	1.0%	2.1%	1.0%	4.8%

VOORHEESVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	102	98.0%	62.7%	31.4%	3.9%	0.0%	1.0%	0.0%	1.0%
Female	38	100.0%	78.9%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	64	96.9%	53.1%	37.5%	6.3%	0.0%	1.6%	0.0%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	87	100.0%	72.4%	27.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	15	86.7%	6.7%	53.3%	26.7%	0.0%	6.7%	0.0%	6.7%
Not Limited English Proficient	102	98.0%	62.7%	31.4%	3.9%	0.0%	1.0%	0.0%	1.0%
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	96	97.9%	65.6%	29.2%	3.1%	0.0%	1.0%	0.0%	1.0%
Not Migrant	102	98.0%	62.7%	31.4%	3.9%	0.0%	1.0%	0.0%	1.0%

VOORHEESVILLE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	102	98.0%	62.7%	31.4%	3.9%	0.0%	1.0%	0.0%	1.0%
Female	38	100.0%	78.9%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	64	96.9%	53.1%	37.5%	6.3%	0.0%	1.6%	0.0%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	87	100.0%	72.4%	27.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	15	86.7%	6.7%	53.3%	26.7%	0.0%	6.7%	0.0%	6.7%
Not Limited English Proficient	102	98.0%	62.7%	31.4%	3.9%	0.0%	1.0%	0.0%	1.0%
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	96	97.9%	65.6%	29.2%	3.1%	0.0%	1.0%	0.0%	1.0%
Not Migrant	102	98.0%	62.7%	31.4%	3.9%	0.0%	1.0%	0.0%	1.0%

VOORHEESVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	93	96.8%	63.4%	29.0%	4.3%	1.1%	0.0%	0.0%	2.2%
Female	45	95.6%	71.1%	22.2%	2.2%	2.2%	0.0%	0.0%	2.2%
Male	48	97.9%	56.3%	35.4%	6.3%	0.0%	0.0%	0.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	79	97.5%	74.7%	21.5%	1.3%	0.0%	0.0%	0.0%	2.5%
Students with Disabilities	14	92.9%	0.0%	71.4%	21.4%	7.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	93	96.8%	63.4%	29.0%	4.3%	1.1%	0.0%	0.0%	2.2%
Economically Disadvantaged	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	87	96.6%	65.5%	27.6%	3.4%	1.1%	0.0%	0.0%	2.3%
Not Migrant	93	96.8%	63.4%	29.0%	4.3%	1.1%	0.0%	0.0%	2.2%

VOORHEESVILLE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	93	96.8%	63.4%	29.0%	4.3%	1.1%	0.0%	0.0%	2.2%
Female	45	95.6%	71.1%	22.2%	2.2%	2.2%	0.0%	0.0%	2.2%
Male	48	97.9%	56.3%	35.4%	6.3%	0.0%	0.0%	0.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	79	97.5%	74.7%	21.5%	1.3%	0.0%	0.0%	0.0%	2.5%
Students with Disabilities	14	92.9%	0.0%	71.4%	21.4%	7.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	93	96.8%	63.4%	29.0%	4.3%	1.1%	0.0%	0.0%	2.2%
Economically Disadvantaged	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	87	96.6%	65.5%	27.6%	3.4%	1.1%	0.0%	0.0%	2.3%
Not Migrant	93	96.8%	63.4%	29.0%	4.3%	1.1%	0.0%	0.0%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
VOORHEESVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	112	93.8%	58.0%	30.4%	5.4%	1.8%	0.9%	0.0%	3.6%
Female	56	92.9%	57.1%	30.4%	5.4%	1.8%	1.8%	0.0%	3.6%
Male	56	94.6%	58.9%	30.4%	5.4%	1.8%	0.0%	0.0%	3.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	94.4%	57.9%	30.8%	5.6%	1.9%	0.9%	0.0%	2.8%
General Education Students	99	97.0%	65.7%	29.3%	2.0%	0.0%	1.0%	0.0%	2.0%
Students with Disabilities	13	69.2%	0.0%	38.5%	30.8%	15.4%	0.0%	0.0%	15.4%
Not Limited English Proficient	112	93.8%	58.0%	30.4%	5.4%	1.8%	0.9%	0.0%	3.6%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	111	#	#	#	#	#	#	#	#
Not Migrant	112	93.8%	58.0%	30.4%	5.4%	1.8%	0.9%	0.0%	3.6%
WATERVLIET CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	128	77.3%	14.8%	59.4%	3.1%	0.8%	9.4%	0.0%	12.5%
Female	69	72.5%	14.5%	55.1%	2.9%	1.4%	8.7%	0.0%	17.4%
Male	59	83.1%	15.3%	64.4%	3.4%	0.0%	10.2%	0.0%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	61.9%	4.8%	52.4%	4.8%	4.8%	14.3%	0.0%	19.0%
Hispanic	9	66.7%	0.0%	66.7%	0.0%	0.0%	11.1%	0.0%	22.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	93	80.6%	17.2%	60.2%	3.2%	0.0%	8.6%	0.0%	10.8%
General Education Students	100	87.0%	19.0%	68.0%	0.0%	0.0%	3.0%	0.0%	10.0%
Students with Disabilities	28	42.9%	0.0%	28.6%	14.3%	3.6%	32.1%	0.0%	21.4%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	80.0%	9.3%	65.3%	5.3%	0.0%	8.0%	0.0%	12.0%
Not Economically Disadvantaged	53	73.6%	22.6%	50.9%	0.0%	1.9%	11.3%	0.0%	13.2%
Not Migrant	128	77.3%	14.8%	59.4%	3.1%	0.8%	9.4%	0.0%	12.5%
WATERVLIET CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	128	76.6%	14.8%	58.6%	3.1%	0.8%	10.2%	0.0%	12.5%
Female	69	72.5%	14.5%	55.1%	2.9%	1.4%	8.7%	0.0%	17.4%
Male	59	81.4%	15.3%	62.7%	3.4%	0.0%	11.9%	0.0%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	61.9%	4.8%	52.4%	4.8%	4.8%	14.3%	0.0%	19.0%
Hispanic	9	66.7%	0.0%	66.7%	0.0%	0.0%	11.1%	0.0%	22.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	93	79.6%	17.2%	59.1%	3.2%	0.0%	9.7%	0.0%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	100	86.0%	19.0%	67.0%	0.0%	0.0%	4.0%	0.0%	10.0%
Students with Disabilities	28	42.9%	0.0%	28.6%	14.3%	3.6%	32.1%	0.0%	21.4%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	80.0%	9.3%	65.3%	5.3%	0.0%	8.0%	0.0%	12.0%
Not Economically Disadvantaged	53	71.7%	22.6%	49.1%	0.0%	1.9%	13.2%	0.0%	13.2%
Not Migrant	128	76.6%	14.8%	58.6%	3.1%	0.8%	10.2%	0.0%	12.5%

WATERVLIET CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	99	78.8%	30.3%	43.4%	5.1%	0.0%	0.0%	1.0%	20.2%
Female	47	80.9%	38.3%	40.4%	2.1%	0.0%	0.0%	0.0%	19.1%
Male	52	76.9%	23.1%	46.2%	7.7%	0.0%	0.0%	1.9%	21.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	50.0%	14.3%	35.7%	0.0%	0.0%	0.0%	7.1%	42.9%
Hispanic	6	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	74	83.8%	32.4%	44.6%	6.8%	0.0%	0.0%	0.0%	16.2%
General Education Students	80	82.5%	36.3%	45.0%	1.3%	0.0%	0.0%	0.0%	17.5%
Students with Disabilities	19	63.2%	5.3%	36.8%	21.1%	0.0%	0.0%	5.3%	31.6%
Not Limited English Proficient	99	78.8%	30.3%	43.4%	5.1%	0.0%	0.0%	1.0%	20.2%
Economically Disadvantaged	57	73.7%	21.1%	47.4%	5.3%	0.0%	0.0%	0.0%	26.3%
Not Economically Disadvantaged	42	85.7%	42.9%	38.1%	4.8%	0.0%	0.0%	2.4%	11.9%
Not Migrant	99	78.8%	30.3%	43.4%	5.1%	0.0%	0.0%	1.0%	20.2%

WATERVLIET CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	99	77.8%	30.3%	42.4%	5.1%	0.0%	1.0%	1.0%	20.2%
Female	47	78.7%	38.3%	38.3%	2.1%	0.0%	2.1%	0.0%	19.1%
Male	52	76.9%	23.1%	46.2%	7.7%	0.0%	0.0%	1.9%	21.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	42.9%	14.3%	28.6%	0.0%	0.0%	7.1%	7.1%	42.9%
Hispanic	6	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	74	83.8%	32.4%	44.6%	6.8%	0.0%	0.0%	0.0%	16.2%
General Education Students	80	81.3%	36.3%	43.8%	1.3%	0.0%	1.3%	0.0%	17.5%
Students with Disabilities	19	63.2%	5.3%	36.8%	21.1%	0.0%	0.0%	5.3%	31.6%
Not Limited English Proficient	99	77.8%	30.3%	42.4%	5.1%	0.0%	1.0%	1.0%	20.2%
Economically Disadvantaged	57	71.9%	21.1%	45.6%	5.3%	0.0%	1.8%	0.0%	26.3%
Not Economically Disadvantaged	42	85.7%	42.9%	38.1%	4.8%	0.0%	0.0%	2.4%	11.9%
Not Migrant	99	77.8%	30.3%	42.4%	5.1%	0.0%	1.0%	1.0%	20.2%

WATERVLIET CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	137	78.8%	25.5%	48.9%	4.4%	2.9%	2.2%	0.0%	16.1%
--------------	-----	-------	-------	-------	------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	59	76.3%	28.8%	44.1%	3.4%	0.0%	3.4%	0.0%	20.3%
Male	78	80.8%	23.1%	52.6%	5.1%	5.1%	1.3%	0.0%	12.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	104	76.9%	25.0%	46.2%	5.8%	3.8%	2.9%	0.0%	16.3%
General Education Students	109	86.2%	32.1%	54.1%	0.0%	0.0%	0.0%	0.0%	13.8%
Students with Disabilities	28	50.0%	0.0%	28.6%	21.4%	14.3%	10.7%	0.0%	25.0%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	87.5%	28.1%	56.3%	3.1%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	73	71.2%	23.3%	42.5%	5.5%	5.5%	4.1%	0.0%	19.2%
Not Migrant	137	78.8%	25.5%	48.9%	4.4%	2.9%	2.2%	0.0%	16.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ALFRED-ALMOND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
Female	20	100.0%	55.0%	45.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	21	95.2%	47.6%	47.6%	0.0%	4.8%	0.0%	0.0%	0.0%
White	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	33	97.0%	57.6%	39.4%	0.0%	3.0%	0.0%	0.0%	0.0%
Not Migrant	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
ALFRED-ALMOND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
Female	20	100.0%	55.0%	45.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	21	95.2%	47.6%	47.6%	0.0%	4.8%	0.0%	0.0%	0.0%
White	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	33	97.0%	57.6%	39.4%	0.0%	3.0%	0.0%	0.0%	0.0%
Not Migrant	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
ALFRED-ALMOND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	50	92.0%	46.0%	46.0%	0.0%	4.0%	0.0%	0.0%	4.0%
Female	23	95.7%	52.2%	43.5%	0.0%	4.3%	0.0%	0.0%	0.0%
Male	27	88.9%	40.7%	48.1%	0.0%	3.7%	0.0%	0.0%	7.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	41	100.0%	56.1%	43.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	55.6%	0.0%	55.6%	0.0%	22.2%	0.0%	0.0%	22.2%
Not Limited English Proficient	50	92.0%	46.0%	46.0%	0.0%	4.0%	0.0%	0.0%	4.0%
Economically Disadvantaged	13	76.9%	15.4%	61.5%	0.0%	7.7%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	37	97.3%	56.8%	40.5%	0.0%	2.7%	0.0%	0.0%	0.0%
Not Migrant	50	92.0%	46.0%	46.0%	0.0%	4.0%	0.0%	0.0%	4.0%
ALFRED-ALMOND CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	50	92.0%	46.0%	46.0%	0.0%	4.0%	0.0%	0.0%	4.0%
Female	23	95.7%	52.2%	43.5%	0.0%	4.3%	0.0%	0.0%	0.0%
Male	27	88.9%	40.7%	48.1%	0.0%	3.7%	0.0%	0.0%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	41	100.0%	56.1%	43.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	55.6%	0.0%	55.6%	0.0%	22.2%	0.0%	0.0%	22.2%
Not Limited English Proficient	50	92.0%	46.0%	46.0%	0.0%	4.0%	0.0%	0.0%	4.0%
Economically Disadvantaged	13	76.9%	15.4%	61.5%	0.0%	7.7%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	37	97.3%	56.8%	40.5%	0.0%	2.7%	0.0%	0.0%	0.0%
Not Migrant	50	92.0%	46.0%	46.0%	0.0%	4.0%	0.0%	0.0%	4.0%
ALFRED-ALMOND CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	63	90.5%	57.1%	33.3%	0.0%	1.6%	0.0%	0.0%	7.9%
Female	25	96.0%	64.0%	32.0%	0.0%	0.0%	0.0%	0.0%	4.0%
Male	38	86.8%	52.6%	34.2%	0.0%	2.6%	0.0%	0.0%	10.5%
Black	2	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	56	92.9%	64.3%	28.6%	0.0%	0.0%	0.0%	0.0%	7.1%
Students with Disabilities	7	71.4%	0.0%	71.4%	0.0%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	63	90.5%	57.1%	33.3%	0.0%	1.6%	0.0%	0.0%	7.9%
Economically Disadvantaged	14	92.9%	21.4%	71.4%	0.0%	7.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	49	89.8%	67.3%	22.4%	0.0%	0.0%	0.0%	0.0%	10.2%
Not Migrant	63	90.5%	57.1%	33.3%	0.0%	1.6%	0.0%	0.0%	7.9%
ANDOVER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	30	90.0%	23.3%	60.0%	6.7%	0.0%	3.3%	0.0%	6.7%
Female	15	93.3%	33.3%	53.3%	6.7%	0.0%	0.0%	0.0%	6.7%
Male	15	86.7%	13.3%	66.7%	6.7%	0.0%	6.7%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90.0%	23.3%	60.0%	6.7%	0.0%	3.3%	0.0%	6.7%
Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	85.0%	25.0%	60.0%	0.0%	0.0%	5.0%	0.0%	10.0%
Not Migrant	30	90.0%	23.3%	60.0%	6.7%	0.0%	3.3%	0.0%	6.7%
ANDOVER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	30	90.0%	23.3%	60.0%	6.7%	0.0%	3.3%	0.0%	6.7%
Female	15	93.3%	33.3%	53.3%	6.7%	0.0%	0.0%	0.0%	6.7%
Male	15	86.7%	13.3%	66.7%	6.7%	0.0%	6.7%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90.0%	23.3%	60.0%	6.7%	0.0%	3.3%	0.0%	6.7%
Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	85.0%	25.0%	60.0%	0.0%	0.0%	5.0%	0.0%	10.0%
Not Migrant	30	90.0%	23.3%	60.0%	6.7%	0.0%	3.3%	0.0%	6.7%
ANDOVER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	34	91.2%	20.6%	58.8%	11.8%	0.0%	2.9%	2.9%	2.9%
Female	16	93.8%	31.3%	50.0%	12.5%	0.0%	0.0%	0.0%	6.3%
Male	18	88.9%	11.1%	66.7%	11.1%	0.0%	5.6%	5.6%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	91.2%	20.6%	58.8%	11.8%	0.0%	2.9%	2.9%	2.9%
Economically Disadvantaged	14	85.7%	7.1%	64.3%	14.3%	0.0%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	20	95.0%	30.0%	55.0%	10.0%	0.0%	0.0%	5.0%	0.0%
Not Migrant	34	91.2%	20.6%	58.8%	11.8%	0.0%	2.9%	2.9%	2.9%
ANDOVER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	34	91.2%	20.6%	58.8%	11.8%	0.0%	2.9%	2.9%	2.9%
Female	16	93.8%	31.3%	50.0%	12.5%	0.0%	0.0%	0.0%	6.3%
Male	18	88.9%	11.1%	66.7%	11.1%	0.0%	5.6%	5.6%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	91.2%	20.6%	58.8%	11.8%	0.0%	2.9%	2.9%	2.9%
Economically Disadvantaged	14	85.7%	7.1%	64.3%	14.3%	0.0%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	20	95.0%	30.0%	55.0%	10.0%	0.0%	0.0%	5.0%	0.0%
Not Migrant	34	91.2%	20.6%	58.8%	11.8%	0.0%	2.9%	2.9%	2.9%
ANDOVER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	87.5%	17.5%	62.5%	7.5%	2.5%	7.5%	0.0%	2.5%
Female	18	94.4%	27.8%	55.6%	11.1%	0.0%	0.0%	0.0%	5.6%
Male	22	81.8%	9.1%	68.2%	4.5%	4.5%	13.6%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	87.5%	17.5%	62.5%	7.5%	2.5%	7.5%	0.0%	2.5%
Economically Disadvantaged	10	90.0%	0.0%	90.0%	0.0%	0.0%	10.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	30	86.7%	23.3%	53.3%	10.0%	3.3%	6.7%	0.0%	3.3%
Not Migrant	40	87.5%	17.5%	62.5%	7.5%	2.5%	7.5%	0.0%	2.5%
BELFAST CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	36	88.9%	19.4%	61.1%	8.3%	0.0%	5.6%	2.8%	2.8%
Female	16	93.8%	18.8%	62.5%	12.5%	0.0%	6.3%	0.0%	0.0%
Male	20	85.0%	20.0%	60.0%	5.0%	0.0%	5.0%	5.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	90.0%	23.3%	66.7%	0.0%	0.0%	3.3%	3.3%	3.3%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	36	88.9%	19.4%	61.1%	8.3%	0.0%	5.6%	2.8%	2.8%
Economically Disadvantaged	13	100.0%	0.0%	84.6%	15.4%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	23	82.6%	30.4%	47.8%	4.3%	0.0%	8.7%	4.3%	4.3%
Not Migrant	36	88.9%	19.4%	61.1%	8.3%	0.0%	5.6%	2.8%	2.8%
BELFAST CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	36	88.9%	19.4%	61.1%	8.3%	0.0%	5.6%	2.8%	2.8%
Female	16	93.8%	18.8%	62.5%	12.5%	0.0%	6.3%	0.0%	0.0%
Male	20	85.0%	20.0%	60.0%	5.0%	0.0%	5.0%	5.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	90.0%	23.3%	66.7%	0.0%	0.0%	3.3%	3.3%	3.3%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	36	88.9%	19.4%	61.1%	8.3%	0.0%	5.6%	2.8%	2.8%
Economically Disadvantaged	13	100.0%	0.0%	84.6%	15.4%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	23	82.6%	30.4%	47.8%	4.3%	0.0%	8.7%	4.3%	4.3%
Not Migrant	36	88.9%	19.4%	61.1%	8.3%	0.0%	5.6%	2.8%	2.8%
BELFAST CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	29	89.7%	27.6%	51.7%	10.3%	0.0%	0.0%	3.4%	6.9%
Female	17	88.2%	29.4%	47.1%	11.8%	0.0%	0.0%	5.9%	5.9%
Male	12	91.7%	25.0%	58.3%	8.3%	0.0%	0.0%	0.0%	8.3%
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	89.7%	27.6%	51.7%	10.3%	0.0%	0.0%	3.4%	6.9%
Economically Disadvantaged	11	81.8%	18.2%	63.6%	0.0%	0.0%	0.0%	9.1%	9.1%
Not Economically Disadvantaged	18	94.4%	33.3%	44.4%	16.7%	0.0%	0.0%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	29	89.7%	27.6%	51.7%	10.3%	0.0%	0.0%	3.4%	6.9%
BELFAST CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	29	89.7%	27.6%	51.7%	10.3%	0.0%	0.0%	3.4%	6.9%
Female	17	88.2%	29.4%	47.1%	11.8%	0.0%	0.0%	5.9%	5.9%
Male	12	91.7%	25.0%	58.3%	8.3%	0.0%	0.0%	0.0%	8.3%
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	89.7%	27.6%	51.7%	10.3%	0.0%	0.0%	3.4%	6.9%
Economically Disadvantaged	11	81.8%	18.2%	63.6%	0.0%	0.0%	0.0%	9.1%	9.1%
Not Economically Disadvantaged	18	94.4%	33.3%	44.4%	16.7%	0.0%	0.0%	0.0%	5.6%
Not Migrant	29	89.7%	27.6%	51.7%	10.3%	0.0%	0.0%	3.4%	6.9%
BELFAST CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	41	95.1%	41.5%	43.9%	9.8%	0.0%	2.4%	0.0%	2.4%
Female	15	93.3%	40.0%	40.0%	13.3%	0.0%	0.0%	0.0%	6.7%
Male	26	96.2%	42.3%	46.2%	7.7%	0.0%	3.8%	0.0%	0.0%
White	41	95.1%	41.5%	43.9%	9.8%	0.0%	2.4%	0.0%	2.4%
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	95.1%	41.5%	43.9%	9.8%	0.0%	2.4%	0.0%	2.4%
Economically Disadvantaged	12	83.3%	8.3%	41.7%	33.3%	0.0%	8.3%	0.0%	8.3%
Not Economically Disadvantaged	29	100.0%	55.2%	44.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	41	95.1%	41.5%	43.9%	9.8%	0.0%	2.4%	0.0%	2.4%
BOLIVAR-RICHBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	89.7%	23.5%	66.2%	0.0%	1.5%	0.0%	2.9%	5.9%
Female	30	96.7%	40.0%	56.7%	0.0%	0.0%	0.0%	3.3%	0.0%
Male	38	84.2%	10.5%	73.7%	0.0%	2.6%	0.0%	2.6%	10.5%
Black	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	96.7%	26.7%	70.0%	0.0%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	8	37.5%	0.0%	37.5%	0.0%	12.5%	0.0%	25.0%	25.0%
Not Limited English Proficient	68	89.7%	23.5%	66.2%	0.0%	1.5%	0.0%	2.9%	5.9%
Economically Disadvantaged	24	91.7%	12.5%	79.2%	0.0%	0.0%	0.0%	4.2%	4.2%
Not Economically Disadvantaged	44	88.6%	29.5%	59.1%	0.0%	2.3%	0.0%	2.3%	6.8%
Not Migrant	68	89.7%	23.5%	66.2%	0.0%	1.5%	0.0%	2.9%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BOLIVAR-RICHBURG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	68	89.7%	23.5%	66.2%	0.0%	1.5%	0.0%	2.9%	5.9%
Female	30	96.7%	40.0%	56.7%	0.0%	0.0%	0.0%	3.3%	0.0%
Male	38	84.2%	10.5%	73.7%	0.0%	2.6%	0.0%	2.6%	10.5%
Black	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	96.7%	26.7%	70.0%	0.0%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	8	37.5%	0.0%	37.5%	0.0%	12.5%	0.0%	25.0%	25.0%
Not Limited English Proficient	68	89.7%	23.5%	66.2%	0.0%	1.5%	0.0%	2.9%	5.9%
Economically Disadvantaged	24	91.7%	12.5%	79.2%	0.0%	0.0%	0.0%	4.2%	4.2%
Not Economically Disadvantaged	44	88.6%	29.5%	59.1%	0.0%	2.3%	0.0%	2.3%	6.8%
Not Migrant	68	89.7%	23.5%	66.2%	0.0%	1.5%	0.0%	2.9%	5.9%
BOLIVAR-RICHBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	70	81.4%	25.7%	55.7%	0.0%	5.7%	5.7%	0.0%	5.7%
Female	33	87.9%	36.4%	51.5%	0.0%	6.1%	3.0%	0.0%	3.0%
Male	37	75.7%	16.2%	59.5%	0.0%	5.4%	8.1%	0.0%	8.1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	62	90.3%	29.0%	61.3%	0.0%	0.0%	4.8%	0.0%	3.2%
Students with Disabilities	8	12.5%	0.0%	12.5%	0.0%	50.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	70	81.4%	25.7%	55.7%	0.0%	5.7%	5.7%	0.0%	5.7%
Economically Disadvantaged	22	86.4%	22.7%	63.6%	0.0%	0.0%	4.5%	0.0%	9.1%
Not Economically Disadvantaged	48	79.2%	27.1%	52.1%	0.0%	8.3%	6.3%	0.0%	4.2%
Not Migrant	70	81.4%	25.7%	55.7%	0.0%	5.7%	5.7%	0.0%	5.7%
BOLIVAR-RICHBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	70	81.4%	25.7%	55.7%	0.0%	5.7%	5.7%	0.0%	5.7%
Female	33	87.9%	36.4%	51.5%	0.0%	6.1%	3.0%	0.0%	3.0%
Male	37	75.7%	16.2%	59.5%	0.0%	5.4%	8.1%	0.0%	8.1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	62	90.3%	29.0%	61.3%	0.0%	0.0%	4.8%	0.0%	3.2%
Students with Disabilities	8	12.5%	0.0%	12.5%	0.0%	50.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	70	81.4%	25.7%	55.7%	0.0%	5.7%	5.7%	0.0%	5.7%
Economically Disadvantaged	22	86.4%	22.7%	63.6%	0.0%	0.0%	4.5%	0.0%	9.1%
Not Economically Disadvantaged	48	79.2%	27.1%	52.1%	0.0%	8.3%	6.3%	0.0%	4.2%
Not Migrant	70	81.4%	25.7%	55.7%	0.0%	5.7%	5.7%	0.0%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BOLIVAR-RICHBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	52	88.5%	28.8%	59.6%	0.0%	1.9%	0.0%	1.9%	7.7%
Female	25	96.0%	32.0%	64.0%	0.0%	0.0%	0.0%	0.0%	4.0%
Male	27	81.5%	25.9%	55.6%	0.0%	3.7%	0.0%	3.7%	11.1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	49	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	52	88.5%	28.8%	59.6%	0.0%	1.9%	0.0%	1.9%	7.7%
Economically Disadvantaged	27	92.6%	25.9%	66.7%	0.0%	3.7%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	25	84.0%	32.0%	52.0%	0.0%	0.0%	0.0%	4.0%	12.0%
Not Migrant	52	88.5%	28.8%	59.6%	0.0%	1.9%	0.0%	1.9%	7.7%
CANASERAGA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
Female	16	93.8%	25.0%	56.3%	12.5%	0.0%	0.0%	0.0%	6.3%
Male	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
Economically Disadvantaged	10	90.0%	20.0%	40.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	17	94.1%	29.4%	58.8%	5.9%	0.0%	0.0%	0.0%	5.9%
Not Migrant	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
CANASERAGA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
Female	16	93.8%	25.0%	56.3%	12.5%	0.0%	0.0%	0.0%	6.3%
Male	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
Economically Disadvantaged	10	90.0%	20.0%	40.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	17	94.1%	29.4%	58.8%	5.9%	0.0%	0.0%	0.0%	5.9%
Not Migrant	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
CANASERAGA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
Female	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Male	12	83.3%	8.3%	50.0%	25.0%	0.0%	0.0%	0.0%	16.7%
White	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	7	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	78.6%	28.6%	28.6%	21.4%	0.0%	0.0%	0.0%	21.4%
Not Migrant	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
CANASERAGA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
Female	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Male	12	83.3%	8.3%	50.0%	25.0%	0.0%	0.0%	0.0%	16.7%
White	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	7	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	78.6%	28.6%	28.6%	21.4%	0.0%	0.0%	0.0%	21.4%
Not Migrant	21	85.7%	23.8%	42.9%	19.0%	0.0%	0.0%	0.0%	14.3%
CANASERAGA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	22	81.8%	9.1%	45.5%	27.3%	0.0%	0.0%	0.0%	18.2%
Female	12	91.7%	16.7%	50.0%	25.0%	0.0%	0.0%	0.0%	8.3%
Male	10	70.0%	0.0%	40.0%	30.0%	0.0%	0.0%	0.0%	30.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	81.8%	9.1%	45.5%	27.3%	0.0%	0.0%	0.0%	18.2%
Not Economically Disadvantaged	22	81.8%	9.1%	45.5%	27.3%	0.0%	0.0%	0.0%	18.2%
Not Migrant	22	81.8%	9.1%	45.5%	27.3%	0.0%	0.0%	0.0%	18.2%
CUBA-RUSHFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	73	82.2%	31.5%	42.5%	8.2%	2.7%	6.8%	0.0%	8.2%
Female	36	86.1%	44.4%	33.3%	8.3%	2.8%	5.6%	0.0%	5.6%
Male	37	78.4%	18.9%	51.4%	8.1%	2.7%	8.1%	0.0%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	87.1%	37.1%	40.3%	9.7%	0.0%	6.5%	0.0%	6.5%
Students with Disabilities	11	54.5%	0.0%	54.5%	0.0%	18.2%	9.1%	0.0%	18.2%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	75.9%	13.8%	51.7%	10.3%	3.4%	13.8%	0.0%	6.9%
Not Economically Disadvantaged	44	86.4%	43.2%	36.4%	6.8%	2.3%	2.3%	0.0%	9.1%
Not Migrant	73	82.2%	31.5%	42.5%	8.2%	2.7%	6.8%	0.0%	8.2%

CUBA-RUSHFORD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	73	82.2%	31.5%	42.5%	8.2%	2.7%	6.8%	0.0%	8.2%
Female	36	86.1%	44.4%	33.3%	8.3%	2.8%	5.6%	0.0%	5.6%
Male	37	78.4%	18.9%	51.4%	8.1%	2.7%	8.1%	0.0%	10.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	87.1%	37.1%	40.3%	9.7%	0.0%	6.5%	0.0%	6.5%
Students with Disabilities	11	54.5%	0.0%	54.5%	0.0%	18.2%	9.1%	0.0%	18.2%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	75.9%	13.8%	51.7%	10.3%	3.4%	13.8%	0.0%	6.9%
Not Economically Disadvantaged	44	86.4%	43.2%	36.4%	6.8%	2.3%	2.3%	0.0%	9.1%
Not Migrant	73	82.2%	31.5%	42.5%	8.2%	2.7%	6.8%	0.0%	8.2%

CUBA-RUSHFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	75	74.7%	22.7%	44.0%	8.0%	2.7%	5.3%	2.7%	14.7%
Female	35	82.9%	22.9%	48.6%	11.4%	0.0%	5.7%	2.9%	8.6%
Male	40	67.5%	22.5%	40.0%	5.0%	5.0%	5.0%	2.5%	20.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	62	80.6%	27.4%	48.4%	4.8%	0.0%	3.2%	1.6%	14.5%
Students with Disabilities	13	46.2%	0.0%	23.1%	23.1%	15.4%	15.4%	7.7%	15.4%
Not Limited English Proficient	75	74.7%	22.7%	44.0%	8.0%	2.7%	5.3%	2.7%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	24	70.8%	8.3%	58.3%	4.2%	4.2%	8.3%	4.2%	12.5%
Not Economically Disadvantaged	51	76.5%	29.4%	37.3%	9.8%	2.0%	3.9%	2.0%	15.7%
Not Migrant	75	74.7%	22.7%	44.0%	8.0%	2.7%	5.3%	2.7%	14.7%
CUBA-RUSHFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	75	74.7%	22.7%	44.0%	8.0%	2.7%	5.3%	2.7%	14.7%
Female	35	82.9%	22.9%	48.6%	11.4%	0.0%	5.7%	2.9%	8.6%
Male	40	67.5%	22.5%	40.0%	5.0%	5.0%	5.0%	2.5%	20.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	62	80.6%	27.4%	48.4%	4.8%	0.0%	3.2%	1.6%	14.5%
Students with Disabilities	13	46.2%	0.0%	23.1%	23.1%	15.4%	15.4%	7.7%	15.4%
Not Limited English Proficient	75	74.7%	22.7%	44.0%	8.0%	2.7%	5.3%	2.7%	14.7%
Economically Disadvantaged	24	70.8%	8.3%	58.3%	4.2%	4.2%	8.3%	4.2%	12.5%
Not Economically Disadvantaged	51	76.5%	29.4%	37.3%	9.8%	2.0%	3.9%	2.0%	15.7%
Not Migrant	75	74.7%	22.7%	44.0%	8.0%	2.7%	5.3%	2.7%	14.7%
CUBA-RUSHFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	98	82.7%	22.4%	42.9%	17.3%	3.1%	1.0%	1.0%	12.2%
Female	42	85.7%	21.4%	38.1%	26.2%	2.4%	0.0%	0.0%	11.9%
Male	56	80.4%	23.2%	46.4%	10.7%	3.6%	1.8%	1.8%	12.5%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	84	88.1%	26.2%	47.6%	14.3%	0.0%	1.2%	1.2%	9.5%
Students with Disabilities	14	50.0%	0.0%	14.3%	35.7%	21.4%	0.0%	0.0%	28.6%
Not Limited English Proficient	98	82.7%	22.4%	42.9%	17.3%	3.1%	1.0%	1.0%	12.2%
Economically Disadvantaged	24	79.2%	8.3%	45.8%	25.0%	8.3%	4.2%	0.0%	8.3%
Not Economically Disadvantaged	74	83.8%	27.0%	41.9%	14.9%	1.4%	0.0%	1.4%	13.5%
Not Migrant	98	82.7%	22.4%	42.9%	17.3%	3.1%	1.0%	1.0%	12.2%
FILLMORE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	58	93.1%	25.9%	50.0%	17.2%	1.7%	1.7%	1.7%	1.7%
Female	24	83.3%	25.0%	41.7%	16.7%	4.2%	4.2%	4.2%	4.2%
Male	34	100.0%	26.5%	55.9%	17.6%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	49	98.0%	30.6%	57.1%	10.2%	0.0%	2.0%	0.0%	0.0%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	11.1%	0.0%	11.1%	11.1%
Not Limited English Proficient	58	93.1%	25.9%	50.0%	17.2%	1.7%	1.7%	1.7%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	19	89.5%	10.5%	52.6%	26.3%	5.3%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	39	94.9%	33.3%	48.7%	12.8%	0.0%	0.0%	2.6%	2.6%
Not Migrant	58	93.1%	25.9%	50.0%	17.2%	1.7%	1.7%	1.7%	1.7%
FILLMORE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	58	93.1%	25.9%	50.0%	17.2%	1.7%	1.7%	1.7%	1.7%
Female	24	83.3%	25.0%	41.7%	16.7%	4.2%	4.2%	4.2%	4.2%
Male	34	100.0%	26.5%	55.9%	17.6%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	49	98.0%	30.6%	57.1%	10.2%	0.0%	2.0%	0.0%	0.0%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	11.1%	0.0%	11.1%	11.1%
Not Limited English Proficient	58	93.1%	25.9%	50.0%	17.2%	1.7%	1.7%	1.7%	1.7%
Economically Disadvantaged	19	89.5%	10.5%	52.6%	26.3%	5.3%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	39	94.9%	33.3%	48.7%	12.8%	0.0%	0.0%	2.6%	2.6%
Not Migrant	58	93.1%	25.9%	50.0%	17.2%	1.7%	1.7%	1.7%	1.7%
FILLMORE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
Female	30	90.0%	23.3%	33.3%	33.3%	6.7%	3.3%	0.0%	0.0%
Male	27	85.2%	37.0%	25.9%	22.2%	3.7%	0.0%	0.0%	11.1%
White	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
General Education Students	44	93.2%	38.6%	36.4%	18.2%	0.0%	2.3%	0.0%	4.5%
Students with Disabilities	13	69.2%	0.0%	7.7%	61.5%	23.1%	0.0%	0.0%	7.7%
Not Limited English Proficient	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
Economically Disadvantaged	19	89.5%	21.1%	36.8%	31.6%	10.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	38	86.8%	34.2%	26.3%	26.3%	2.6%	2.6%	0.0%	7.9%
Not Migrant	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
FILLMORE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
Female	30	90.0%	23.3%	33.3%	33.3%	6.7%	3.3%	0.0%	0.0%
Male	27	85.2%	37.0%	25.9%	22.2%	3.7%	0.0%	0.0%	11.1%
White	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
General Education Students	44	93.2%	38.6%	36.4%	18.2%	0.0%	2.3%	0.0%	4.5%
Students with Disabilities	13	69.2%	0.0%	7.7%	61.5%	23.1%	0.0%	0.0%	7.7%
Not Limited English Proficient	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%
Economically Disadvantaged	19	89.5%	21.1%	36.8%	31.6%	10.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	38	86.8%	34.2%	26.3%	26.3%	2.6%	2.6%	0.0%	7.9%
Not Migrant	57	87.7%	29.8%	29.8%	28.1%	5.3%	1.8%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
FILLMORE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	52	96.2%	23.1%	50.0%	23.1%	1.9%	0.0%	0.0%	1.9%
Female	25	100.0%	32.0%	40.0%	28.0%	0.0%	0.0%	0.0%	0.0%
Male	27	92.6%	14.8%	59.3%	18.5%	3.7%	0.0%	0.0%	3.7%
Black	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	47	97.9%	25.5%	53.2%	19.1%	0.0%	0.0%	0.0%	2.1%
Students with Disabilities	5	80.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	52	96.2%	23.1%	50.0%	23.1%	1.9%	0.0%	0.0%	1.9%
Economically Disadvantaged	17	100.0%	11.8%	58.8%	29.4%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	35	94.3%	28.6%	45.7%	20.0%	2.9%	0.0%	0.0%	2.9%
Not Migrant	52	96.2%	23.1%	50.0%	23.1%	1.9%	0.0%	0.0%	1.9%
FRIENDSHIP CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	37	89.2%	2.7%	37.8%	48.6%	0.0%	2.7%	0.0%	8.1%
Female	21	95.2%	4.8%	33.3%	57.1%	0.0%	0.0%	0.0%	4.8%
Male	16	81.3%	0.0%	43.8%	37.5%	0.0%	6.3%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	28	89.3%	3.6%	46.4%	39.3%	0.0%	3.6%	0.0%	7.1%
Students with Disabilities	9	88.9%	0.0%	11.1%	77.8%	0.0%	0.0%	0.0%	11.1%
Not Limited English Proficient	37	89.2%	2.7%	37.8%	48.6%	0.0%	2.7%	0.0%	8.1%
Economically Disadvantaged	23	87.0%	4.3%	39.1%	43.5%	0.0%	4.3%	0.0%	8.7%
Not Economically Disadvantaged	14	92.9%	0.0%	35.7%	57.1%	0.0%	0.0%	0.0%	7.1%
Not Migrant	37	89.2%	2.7%	37.8%	48.6%	0.0%	2.7%	0.0%	8.1%
FRIENDSHIP CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	37	86.5%	2.7%	37.8%	45.9%	0.0%	5.4%	0.0%	8.1%
Female	21	90.5%	4.8%	33.3%	52.4%	0.0%	4.8%	0.0%	4.8%
Male	16	81.3%	0.0%	43.8%	37.5%	0.0%	6.3%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	28	85.7%	3.6%	46.4%	35.7%	0.0%	7.1%	0.0%	7.1%
Students with Disabilities	9	88.9%	0.0%	11.1%	77.8%	0.0%	0.0%	0.0%	11.1%
Not Limited English Proficient	37	86.5%	2.7%	37.8%	45.9%	0.0%	5.4%	0.0%	8.1%
Economically Disadvantaged	23	82.6%	4.3%	39.1%	39.1%	0.0%	8.7%	0.0%	8.7%
Not Economically Disadvantaged	14	92.9%	0.0%	35.7%	57.1%	0.0%	0.0%	0.0%	7.1%
Not Migrant	37	86.5%	2.7%	37.8%	45.9%	0.0%	5.4%	0.0%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
FRIENDSHIP CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	28	89.3%	7.1%	57.1%	25.0%	0.0%	0.0%	0.0%	10.7%
Female	16	87.5%	12.5%	56.3%	18.8%	0.0%	0.0%	0.0%	12.5%
Male	12	91.7%	0.0%	58.3%	33.3%	0.0%	0.0%	0.0%	8.3%
White	28	89.3%	7.1%	57.1%	25.0%	0.0%	0.0%	0.0%	10.7%
General Education Students	23	87.0%	8.7%	56.5%	21.7%	0.0%	0.0%	0.0%	13.0%
Students with Disabilities	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	89.3%	7.1%	57.1%	25.0%	0.0%	0.0%	0.0%	10.7%
Economically Disadvantaged	13	100.0%	0.0%	69.2%	30.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	80.0%	13.3%	46.7%	20.0%	0.0%	0.0%	0.0%	20.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	27	#	#	#	#	#	#	#	#
FRIENDSHIP CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	28	89.3%	7.1%	57.1%	25.0%	0.0%	0.0%	0.0%	10.7%
Female	16	87.5%	12.5%	56.3%	18.8%	0.0%	0.0%	0.0%	12.5%
Male	12	91.7%	0.0%	58.3%	33.3%	0.0%	0.0%	0.0%	8.3%
White	28	89.3%	7.1%	57.1%	25.0%	0.0%	0.0%	0.0%	10.7%
General Education Students	23	87.0%	8.7%	56.5%	21.7%	0.0%	0.0%	0.0%	13.0%
Students with Disabilities	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	89.3%	7.1%	57.1%	25.0%	0.0%	0.0%	0.0%	10.7%
Economically Disadvantaged	13	100.0%	0.0%	69.2%	30.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	80.0%	13.3%	46.7%	20.0%	0.0%	0.0%	0.0%	20.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	27	#	#	#	#	#	#	#	#
FRIENDSHIP CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	31	67.7%	6.5%	48.4%	12.9%	16.1%	3.2%	0.0%	12.9%
Female	13	76.9%	7.7%	53.8%	15.4%	7.7%	0.0%	0.0%	15.4%
Male	18	61.1%	5.6%	44.4%	11.1%	22.2%	5.6%	0.0%	11.1%
White	31	67.7%	6.5%	48.4%	12.9%	16.1%	3.2%	0.0%	12.9%
General Education Students	21	81.0%	9.5%	66.7%	4.8%	0.0%	4.8%	0.0%	14.3%
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	50.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	31	67.7%	6.5%	48.4%	12.9%	16.1%	3.2%	0.0%	12.9%
Economically Disadvantaged	11	72.7%	9.1%	63.6%	0.0%	18.2%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	20	65.0%	5.0%	40.0%	20.0%	15.0%	5.0%	0.0%	15.0%
Not Migrant	31	67.7%	6.5%	48.4%	12.9%	16.1%	3.2%	0.0%	12.9%
GENESEE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	50	90.0%	40.0%	46.0%	4.0%	0.0%	0.0%	6.0%	2.0%
Female	27	100.0%	48.1%	48.1%	3.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	23	78.3%	30.4%	43.5%	4.3%	0.0%	0.0%	13.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	49	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	81.3%	25.0%	50.0%	6.3%	0.0%	0.0%	12.5%	6.3%
Not Economically Disadvantaged	34	94.1%	47.1%	44.1%	2.9%	0.0%	0.0%	2.9%	0.0%
Not Migrant	50	90.0%	40.0%	46.0%	4.0%	0.0%	0.0%	6.0%	2.0%

GENESEE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	50	90.0%	40.0%	46.0%	4.0%	0.0%	0.0%	6.0%	2.0%
Female	27	100.0%	48.1%	48.1%	3.7%	0.0%	0.0%	0.0%	0.0%
Male	23	78.3%	30.4%	43.5%	4.3%	0.0%	0.0%	13.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	49	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	81.3%	25.0%	50.0%	6.3%	0.0%	0.0%	12.5%	6.3%
Not Economically Disadvantaged	34	94.1%	47.1%	44.1%	2.9%	0.0%	0.0%	2.9%	0.0%
Not Migrant	50	90.0%	40.0%	46.0%	4.0%	0.0%	0.0%	6.0%	2.0%

GENESEE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%
Female	34	79.4%	50.0%	26.5%	2.9%	2.9%	0.0%	5.9%	11.8%
Male	22	90.9%	40.9%	27.3%	22.7%	0.0%	0.0%	4.5%	4.5%
White	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%
General Education Students	50	88.0%	52.0%	26.0%	10.0%	0.0%	0.0%	6.0%	6.0%
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%
Economically Disadvantaged	12	91.7%	25.0%	41.7%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	44	81.8%	52.3%	22.7%	6.8%	2.3%	0.0%	6.8%	9.1%
Not Migrant	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%

GENESEE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%
Female	34	79.4%	50.0%	26.5%	2.9%	2.9%	0.0%	5.9%	11.8%
Male	22	90.9%	40.9%	27.3%	22.7%	0.0%	0.0%	4.5%	4.5%
White	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	50	88.0%	52.0%	26.0%	10.0%	0.0%	0.0%	6.0%	6.0%
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%
Economically Disadvantaged	12	91.7%	25.0%	41.7%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	44	81.8%	52.3%	22.7%	6.8%	2.3%	0.0%	6.8%	9.1%
Not Migrant	56	83.9%	46.4%	26.8%	10.7%	1.8%	0.0%	5.4%	8.9%
GENESEE VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	64	92.2%	35.9%	34.4%	21.9%	1.6%	0.0%	1.6%	4.7%
Female	24	91.7%	50.0%	25.0%	16.7%	0.0%	0.0%	0.0%	8.3%
Male	40	92.5%	27.5%	40.0%	25.0%	2.5%	0.0%	2.5%	2.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	58	94.8%	39.7%	37.9%	17.2%	0.0%	0.0%	0.0%	5.2%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	16.7%	0.0%	16.7%	0.0%
Not Limited English Proficient	64	92.2%	35.9%	34.4%	21.9%	1.6%	0.0%	1.6%	4.7%
Economically Disadvantaged	22	90.9%	18.2%	36.4%	36.4%	4.5%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	42	92.9%	45.2%	33.3%	14.3%	0.0%	0.0%	2.4%	4.8%
Not Migrant	64	92.2%	35.9%	34.4%	21.9%	1.6%	0.0%	1.6%	4.7%
SCIO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	36	77.8%	22.2%	44.4%	11.1%	2.8%	5.6%	2.8%	11.1%
Female	21	90.5%	33.3%	47.6%	9.5%	4.8%	0.0%	0.0%	4.8%
Male	15	60.0%	6.7%	40.0%	13.3%	0.0%	13.3%	6.7%	20.0%
Black	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	30	86.7%	26.7%	53.3%	6.7%	0.0%	3.3%	3.3%	6.7%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	16.7%	0.0%	33.3%
Not Limited English Proficient	36	77.8%	22.2%	44.4%	11.1%	2.8%	5.6%	2.8%	11.1%
Economically Disadvantaged	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	25	72.0%	20.0%	44.0%	8.0%	4.0%	8.0%	4.0%	12.0%
Not Migrant	36	77.8%	22.2%	44.4%	11.1%	2.8%	5.6%	2.8%	11.1%
SCIO CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	36	77.8%	22.2%	44.4%	11.1%	2.8%	5.6%	2.8%	11.1%
Female	21	90.5%	33.3%	47.6%	9.5%	4.8%	0.0%	0.0%	4.8%
Male	15	60.0%	6.7%	40.0%	13.3%	0.0%	13.3%	6.7%	20.0%
Black	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	30	86.7%	26.7%	53.3%	6.7%	0.0%	3.3%	3.3%	6.7%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	16.7%	0.0%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	36	77.8%	22.2%	44.4%	11.1%	2.8%	5.6%	2.8%	11.1%
Economically Disadvantaged	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	25	72.0%	20.0%	44.0%	8.0%	4.0%	8.0%	4.0%	12.0%
Not Migrant	36	77.8%	22.2%	44.4%	11.1%	2.8%	5.6%	2.8%	11.1%
SCIO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	35	82.9%	22.9%	42.9%	17.1%	0.0%	2.9%	5.7%	8.6%
Female	11	90.9%	45.5%	27.3%	18.2%	0.0%	0.0%	0.0%	9.1%
Male	24	79.2%	12.5%	50.0%	16.7%	0.0%	4.2%	8.3%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	86.2%	27.6%	48.3%	10.3%	0.0%	0.0%	6.9%	6.9%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	35	82.9%	22.9%	42.9%	17.1%	0.0%	2.9%	5.7%	8.6%
Economically Disadvantaged	16	93.8%	12.5%	50.0%	31.3%	0.0%	0.0%	6.3%	0.0%
Not Economically Disadvantaged	19	73.7%	31.6%	36.8%	5.3%	0.0%	5.3%	5.3%	15.8%
Not Migrant	35	82.9%	22.9%	42.9%	17.1%	0.0%	2.9%	5.7%	8.6%
SCIO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	35	82.9%	22.9%	42.9%	17.1%	0.0%	2.9%	5.7%	8.6%
Female	11	90.9%	45.5%	27.3%	18.2%	0.0%	0.0%	0.0%	9.1%
Male	24	79.2%	12.5%	50.0%	16.7%	0.0%	4.2%	8.3%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	86.2%	27.6%	48.3%	10.3%	0.0%	0.0%	6.9%	6.9%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	35	82.9%	22.9%	42.9%	17.1%	0.0%	2.9%	5.7%	8.6%
Economically Disadvantaged	16	93.8%	12.5%	50.0%	31.3%	0.0%	0.0%	6.3%	0.0%
Not Economically Disadvantaged	19	73.7%	31.6%	36.8%	5.3%	0.0%	5.3%	5.3%	15.8%
Not Migrant	35	82.9%	22.9%	42.9%	17.1%	0.0%	2.9%	5.7%	8.6%
SCIO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	82.5%	17.5%	50.0%	15.0%	7.5%	2.5%	0.0%	7.5%
Female	12	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	28	75.0%	7.1%	46.4%	21.4%	10.7%	3.6%	0.0%	10.7%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	31	90.3%	19.4%	61.3%	9.7%	0.0%	0.0%	0.0%	9.7%
Students with Disabilities	9	55.6%	11.1%	11.1%	33.3%	33.3%	11.1%	0.0%	0.0%
Not Limited English Proficient	40	82.5%	17.5%	50.0%	15.0%	7.5%	2.5%	0.0%	7.5%
Economically Disadvantaged	12	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	28	75.0%	14.3%	50.0%	10.7%	10.7%	3.6%	0.0%	10.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	40	82.5%	17.5%	50.0%	15.0%	7.5%	2.5%	0.0%	7.5%
WELLSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	106	76.4%	25.5%	41.5%	9.4%	2.8%	4.7%	3.8%	11.3%
Female	52	76.9%	28.8%	36.5%	11.5%	0.0%	1.9%	1.9%	17.3%
Male	54	75.9%	22.2%	46.3%	7.4%	5.6%	7.4%	5.6%	5.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	78.2%	25.7%	42.6%	9.9%	3.0%	4.0%	4.0%	10.9%
General Education Students	87	80.5%	31.0%	47.1%	2.3%	0.0%	3.4%	2.3%	12.6%
Students with Disabilities	19	57.9%	0.0%	15.8%	42.1%	15.8%	10.5%	10.5%	5.3%
Not Limited English Proficient	106	76.4%	25.5%	41.5%	9.4%	2.8%	4.7%	3.8%	11.3%
Economically Disadvantaged	39	64.1%	10.3%	46.2%	7.7%	5.1%	10.3%	2.6%	17.9%
Not Economically Disadvantaged	67	83.6%	34.3%	38.8%	10.4%	1.5%	1.5%	4.5%	7.5%
Not Migrant	106	76.4%	25.5%	41.5%	9.4%	2.8%	4.7%	3.8%	11.3%
WELLSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	106	71.7%	25.5%	36.8%	9.4%	2.8%	9.4%	2.8%	12.3%
Female	52	71.2%	28.8%	30.8%	11.5%	0.0%	7.7%	1.9%	17.3%
Male	54	72.2%	22.2%	42.6%	7.4%	5.6%	11.1%	3.7%	7.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	73.3%	25.7%	37.6%	9.9%	3.0%	8.9%	3.0%	11.9%
General Education Students	87	77.0%	31.0%	43.7%	2.3%	0.0%	6.9%	2.3%	12.6%
Students with Disabilities	19	47.4%	0.0%	5.3%	42.1%	15.8%	21.1%	5.3%	10.5%
Not Limited English Proficient	106	71.7%	25.5%	36.8%	9.4%	2.8%	9.4%	2.8%	12.3%
Economically Disadvantaged	39	61.5%	10.3%	43.6%	7.7%	5.1%	12.8%	2.6%	17.9%
Not Economically Disadvantaged	67	77.6%	34.3%	32.8%	10.4%	1.5%	7.5%	3.0%	9.0%
Not Migrant	106	71.7%	25.5%	36.8%	9.4%	2.8%	9.4%	2.8%	12.3%
WELLSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	133	82.7%	29.3%	46.6%	6.8%	5.3%	4.5%	0.8%	6.8%
Female	59	78.0%	27.1%	42.4%	8.5%	10.2%	3.4%	0.0%	8.5%
Male	74	86.5%	31.1%	50.0%	5.4%	1.4%	5.4%	1.4%	5.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	117	90.6%	32.5%	53.0%	5.1%	0.0%	3.4%	0.9%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	16	25.0%	6.3%	0.0%	18.8%	43.8%	12.5%	0.0%	18.8%
Not Limited English Proficient	133	82.7%	29.3%	46.6%	6.8%	5.3%	4.5%	0.8%	6.8%
Economically Disadvantaged	37	75.7%	24.3%	45.9%	5.4%	10.8%	0.0%	0.0%	13.5%
Not Economically Disadvantaged	96	85.4%	31.3%	46.9%	7.3%	3.1%	6.3%	1.0%	4.2%
Not Migrant	133	82.7%	29.3%	46.6%	6.8%	5.3%	4.5%	0.8%	6.8%
WELLSVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	133	82.7%	29.3%	46.6%	6.8%	5.3%	4.5%	0.8%	6.8%
Female	59	78.0%	27.1%	42.4%	8.5%	10.2%	3.4%	0.0%	8.5%
Male	74	86.5%	31.1%	50.0%	5.4%	1.4%	5.4%	1.4%	5.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	117	90.6%	32.5%	53.0%	5.1%	0.0%	3.4%	0.9%	5.1%
Students with Disabilities	16	25.0%	6.3%	0.0%	18.8%	43.8%	12.5%	0.0%	18.8%
Not Limited English Proficient	133	82.7%	29.3%	46.6%	6.8%	5.3%	4.5%	0.8%	6.8%
Economically Disadvantaged	37	75.7%	24.3%	45.9%	5.4%	10.8%	0.0%	0.0%	13.5%
Not Economically Disadvantaged	96	85.4%	31.3%	46.9%	7.3%	3.1%	6.3%	1.0%	4.2%
Not Migrant	133	82.7%	29.3%	46.6%	6.8%	5.3%	4.5%	0.8%	6.8%
WELLSVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	142	83.8%	29.6%	45.1%	9.2%	1.4%	1.4%	2.1%	11.3%
Female	73	84.9%	31.5%	43.8%	9.6%	2.7%	1.4%	1.4%	9.6%
Male	69	82.6%	27.5%	46.4%	8.7%	0.0%	1.4%	2.9%	13.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	#	#	#	#	#	#	#	#
General Education Students	124	91.9%	33.1%	50.0%	8.9%	0.0%	0.8%	1.6%	5.6%
Students with Disabilities	18	27.8%	5.6%	11.1%	11.1%	11.1%	5.6%	5.6%	50.0%
Not Limited English Proficient	142	83.8%	29.6%	45.1%	9.2%	1.4%	1.4%	2.1%	11.3%
Economically Disadvantaged	39	74.4%	17.9%	46.2%	10.3%	5.1%	2.6%	0.0%	17.9%
Not Economically Disadvantaged	103	87.4%	34.0%	44.7%	8.7%	0.0%	1.0%	2.9%	8.7%
Not Migrant	142	83.8%	29.6%	45.1%	9.2%	1.4%	1.4%	2.1%	11.3%
WHITESVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
Female	12	91.7%	33.3%	58.3%	0.0%	8.3%	0.0%	0.0%	0.0%
Male	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
White	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	16	87.5%	18.8%	56.3%	12.5%	6.3%	0.0%	0.0%	6.3%
Not Migrant	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
WHITESVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
Female	12	91.7%	33.3%	58.3%	0.0%	8.3%	0.0%	0.0%	0.0%
Male	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
White	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
Economically Disadvantaged	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	16	87.5%	18.8%	56.3%	12.5%	6.3%	0.0%	0.0%	6.3%
Not Migrant	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
WHITESVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	30	73.3%	20.0%	46.7%	6.7%	0.0%	6.7%	0.0%	20.0%
Female	14	71.4%	14.3%	50.0%	7.1%	0.0%	7.1%	0.0%	21.4%
Male	16	75.0%	25.0%	43.8%	6.3%	0.0%	6.3%	0.0%	18.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	22	81.8%	27.3%	54.5%	0.0%	0.0%	4.5%	0.0%	13.6%
Students with Disabilities	8	50.0%	0.0%	25.0%	25.0%	0.0%	12.5%	0.0%	37.5%
Not Limited English Proficient	30	73.3%	20.0%	46.7%	6.7%	0.0%	6.7%	0.0%	20.0%
Economically Disadvantaged	17	64.7%	17.6%	47.1%	0.0%	0.0%	5.9%	0.0%	29.4%
Not Economically Disadvantaged	13	84.6%	23.1%	46.2%	15.4%	0.0%	7.7%	0.0%	7.7%
Not Migrant	30	73.3%	20.0%	46.7%	6.7%	0.0%	6.7%	0.0%	20.0%
WHITESVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	30	73.3%	20.0%	46.7%	6.7%	0.0%	6.7%	0.0%	20.0%
Female	14	71.4%	14.3%	50.0%	7.1%	0.0%	7.1%	0.0%	21.4%
Male	16	75.0%	25.0%	43.8%	6.3%	0.0%	6.3%	0.0%	18.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	22	81.8%	27.3%	54.5%	0.0%	0.0%	4.5%	0.0%	13.6%
Students with Disabilities	8	50.0%	0.0%	25.0%	25.0%	0.0%	12.5%	0.0%	37.5%
Not Limited English Proficient	30	73.3%	20.0%	46.7%	6.7%	0.0%	6.7%	0.0%	20.0%
Economically Disadvantaged	17	64.7%	17.6%	47.1%	0.0%	0.0%	5.9%	0.0%	29.4%
Not Economically Disadvantaged	13	84.6%	23.1%	46.2%	15.4%	0.0%	7.7%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	30	73.3%	20.0%	46.7%	6.7%	0.0%	6.7%	0.0%	20.0%
WHITESVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	24	87.5%	16.7%	70.8%	0.0%	4.2%	4.2%	0.0%	4.2%
Female	13	84.6%	15.4%	69.2%	0.0%	7.7%	7.7%	0.0%	0.0%
Male	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	16.7%	70.8%	0.0%	4.2%	4.2%	0.0%	4.2%
Economically Disadvantaged	7	85.7%	0.0%	85.7%	0.0%	14.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	88.2%	23.5%	64.7%	0.0%	0.0%	5.9%	0.0%	5.9%
Not Migrant	24	87.5%	16.7%	70.8%	0.0%	4.2%	4.2%	0.0%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BINGHAMTON CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	466	63.3%	11.8%	40.3%	11.2%	3.6%	10.3%	4.1%	18.0%
Female	233	67.0%	13.3%	39.9%	13.7%	3.0%	9.4%	4.3%	16.3%
Male	233	59.7%	10.3%	40.8%	8.6%	4.3%	11.2%	3.9%	19.7%
American Indian/Alaska Native	5	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%	20.0%	20.0%
Black	115	56.5%	5.2%	33.0%	18.3%	6.1%	15.7%	1.7%	20.0%
Hispanic	29	48.3%	3.4%	31.0%	13.8%	6.9%	17.2%	6.9%	17.2%
Asian/Pacific Islander	23	73.9%	17.4%	47.8%	8.7%	0.0%	8.7%	0.0%	13.0%
White	294	67.0%	15.0%	43.9%	8.2%	2.7%	7.5%	4.8%	17.7%
General Education Students	389	70.2%	14.1%	46.5%	9.5%	0.0%	9.3%	4.4%	15.7%
Students with Disabilities	77	28.6%	0.0%	9.1%	19.5%	22.1%	15.6%	2.6%	29.9%
Not Limited English Proficient	460	63.7%	12.0%	40.9%	10.9%	3.7%	9.6%	4.1%	18.3%
Limited English Proficient	6	33.3%	0.0%	0.0%	33.3%	0.0%	66.7%	0.0%	0.0%
Economically Disadvantaged	259	56.4%	5.0%	35.9%	15.4%	5.8%	14.3%	3.5%	18.9%
Not Economically Disadvantaged	207	72.0%	20.3%	45.9%	5.8%	1.0%	5.3%	4.8%	16.9%
Not Migrant	466	63.3%	11.8%	40.3%	11.2%	3.6%	10.3%	4.1%	18.0%
BINGHAMTON CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	466	57.9%	11.6%	38.0%	8.4%	3.6%	15.7%	4.1%	18.0%
Female	233	62.2%	13.3%	39.1%	9.9%	3.0%	14.2%	4.3%	16.3%
Male	233	53.6%	9.9%	36.9%	6.9%	4.3%	17.2%	3.9%	19.7%
American Indian/Alaska Native	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	20.0%	20.0%
Black	115	45.2%	4.3%	28.7%	12.2%	6.1%	27.0%	1.7%	20.0%
Hispanic	29	44.8%	3.4%	31.0%	10.3%	6.9%	20.7%	6.9%	17.2%
Asian/Pacific Islander	23	65.2%	17.4%	39.1%	8.7%	0.0%	17.4%	0.0%	13.0%
White	294	64.3%	15.0%	42.5%	6.8%	2.7%	10.2%	4.8%	17.7%
General Education Students	389	64.5%	13.9%	43.7%	6.9%	0.0%	14.9%	4.4%	15.7%
Students with Disabilities	77	24.7%	0.0%	9.1%	15.6%	22.1%	19.5%	2.6%	29.9%
Not Limited English Proficient	460	58.3%	11.7%	38.5%	8.0%	3.7%	15.0%	4.1%	18.3%
Limited English Proficient	6	33.3%	0.0%	0.0%	33.3%	0.0%	66.7%	0.0%	0.0%
Economically Disadvantaged	259	48.3%	4.6%	32.4%	11.2%	5.8%	22.4%	3.5%	18.9%
Not Economically Disadvantaged	207	70.0%	20.3%	44.9%	4.8%	1.0%	7.2%	4.8%	16.9%
Not Migrant	466	57.9%	11.6%	38.0%	8.4%	3.6%	15.7%	4.1%	18.0%
BINGHAMTON CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	441	69.4%	10.0%	49.2%	10.2%	1.4%	2.3%	5.7%	21.1%
Female	228	72.4%	10.1%	50.9%	11.4%	1.3%	0.9%	5.7%	19.7%
Male	213	66.2%	9.9%	47.4%	8.9%	1.4%	3.8%	5.6%	22.5%
Black	106	60.4%	2.8%	39.6%	17.9%	0.9%	3.8%	6.6%	28.3%
Hispanic	37	45.9%	5.4%	32.4%	8.1%	0.0%	0.0%	18.9%	32.4%
Asian/Pacific Islander	18	83.3%	38.9%	44.4%	0.0%	0.0%	5.6%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	280	75.0%	11.4%	55.4%	8.2%	1.8%	1.8%	3.9%	17.5%
General Education Students	371	73.6%	11.6%	53.1%	8.9%	0.0%	0.8%	5.9%	19.4%
Students with Disabilities	70	47.1%	1.4%	28.6%	17.1%	8.6%	10.0%	4.3%	30.0%
Not Limited English Proficient	439	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	157	54.1%	9.6%	35.0%	9.6%	1.9%	5.1%	7.6%	31.2%
Not Economically Disadvantaged	284	77.8%	10.2%	57.0%	10.6%	1.1%	0.7%	4.6%	15.5%
Not Migrant	441	69.4%	10.0%	49.2%	10.2%	1.4%	2.3%	5.7%	21.1%

BINGHAMTON CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	441	69.2%	10.0%	49.2%	10.0%	1.4%	2.5%	5.7%	21.1%
Female	228	71.9%	10.1%	50.9%	11.0%	1.3%	1.3%	5.7%	19.7%
Male	213	66.2%	9.9%	47.4%	8.9%	1.4%	3.8%	5.6%	22.5%
Black	106	59.4%	2.8%	39.6%	17.0%	0.9%	4.7%	6.6%	28.3%
Hispanic	37	45.9%	5.4%	32.4%	8.1%	0.0%	0.0%	18.9%	32.4%
Asian/Pacific Islander	18	83.3%	38.9%	44.4%	0.0%	0.0%	5.6%	0.0%	11.1%
White	280	75.0%	11.4%	55.4%	8.2%	1.8%	1.8%	3.9%	17.5%
General Education Students	371	73.3%	11.6%	53.1%	8.6%	0.0%	1.1%	5.9%	19.4%
Students with Disabilities	70	47.1%	1.4%	28.6%	17.1%	8.6%	10.0%	4.3%	30.0%
Not Limited English Proficient	439	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	157	53.5%	9.6%	35.0%	8.9%	1.9%	5.7%	7.6%	31.2%
Not Economically Disadvantaged	284	77.8%	10.2%	57.0%	10.6%	1.1%	0.7%	4.6%	15.5%
Not Migrant	441	69.2%	10.0%	49.2%	10.0%	1.4%	2.5%	5.7%	21.1%

BINGHAMTON CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	469	70.4%	13.9%	41.4%	15.1%	4.5%	0.9%	3.8%	20.3%
Female	208	72.1%	13.0%	40.4%	18.8%	2.4%	0.5%	2.4%	22.6%
Male	261	69.0%	14.6%	42.1%	12.3%	6.1%	1.1%	5.0%	18.4%
Black	110	63.6%	5.5%	31.8%	26.4%	5.5%	0.9%	7.3%	22.7%
Hispanic	37	40.5%	0.0%	29.7%	10.8%	2.7%	0.0%	10.8%	45.9%
Asian/Pacific Islander	9	77.8%	22.2%	44.4%	11.1%	11.1%	0.0%	11.1%	0.0%
White	313	76.0%	18.2%	46.0%	11.8%	4.2%	1.0%	1.6%	16.9%
General Education Students	379	77.0%	17.2%	47.2%	12.7%	0.0%	1.1%	2.9%	18.7%
Students with Disabilities	90	42.2%	0.0%	16.7%	25.6%	23.3%	0.0%	7.8%	26.7%
Not Limited English Proficient	457	70.5%	14.2%	42.2%	14.0%	4.6%	0.9%	3.9%	19.9%
Limited English Proficient	12	66.7%	0.0%	8.3%	58.3%	0.0%	0.0%	0.0%	33.3%
Economically Disadvantaged	163	71.2%	5.5%	44.2%	21.5%	8.0%	0.0%	4.9%	16.0%
Not Economically Disadvantaged	306	69.9%	18.3%	39.9%	11.8%	2.6%	1.3%	3.3%	22.5%
Not Migrant	469	70.4%	13.9%	41.4%	15.1%	4.5%	0.9%	3.8%	20.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
CHENANGO FORKS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	167	86.2%	38.9%	45.5%	1.8%	0.6%	7.8%	1.2%	4.2%
Female	82	92.7%	42.7%	48.8%	1.2%	0.0%	3.7%	1.2%	2.4%
Male	85	80.0%	35.3%	42.4%	2.4%	1.2%	11.8%	1.2%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	87.0%	39.5%	45.7%	1.9%	0.6%	7.4%	1.2%	3.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	141	93.6%	45.4%	46.8%	1.4%	0.0%	3.5%	0.7%	2.1%
Students with Disabilities	26	46.2%	3.8%	38.5%	3.8%	3.8%	30.8%	3.8%	15.4%
Not Limited English Proficient	167	86.2%	38.9%	45.5%	1.8%	0.6%	7.8%	1.2%	4.2%
Economically Disadvantaged	46	73.9%	30.4%	39.1%	4.3%	0.0%	17.4%	2.2%	6.5%
Not Economically Disadvantaged	121	90.9%	42.1%	47.9%	0.8%	0.8%	4.1%	0.8%	3.3%
Not Migrant	167	86.2%	38.9%	45.5%	1.8%	0.6%	7.8%	1.2%	4.2%
CHENANGO FORKS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	167	84.4%	38.9%	43.7%	1.8%	0.6%	9.6%	1.2%	4.2%
Female	82	90.2%	42.7%	46.3%	1.2%	0.0%	6.1%	1.2%	2.4%
Male	85	78.8%	35.3%	41.2%	2.4%	1.2%	12.9%	1.2%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	85.2%	39.5%	43.8%	1.9%	0.6%	9.3%	1.2%	3.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	141	91.5%	45.4%	44.7%	1.4%	0.0%	5.7%	0.7%	2.1%
Students with Disabilities	26	46.2%	3.8%	38.5%	3.8%	3.8%	30.8%	3.8%	15.4%
Not Limited English Proficient	167	84.4%	38.9%	43.7%	1.8%	0.6%	9.6%	1.2%	4.2%
Economically Disadvantaged	46	73.9%	30.4%	39.1%	4.3%	0.0%	17.4%	2.2%	6.5%
Not Economically Disadvantaged	121	88.4%	42.1%	45.5%	0.8%	0.8%	6.6%	0.8%	3.3%
Not Migrant	167	84.4%	38.9%	43.7%	1.8%	0.6%	9.6%	1.2%	4.2%
CHENANGO FORKS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	146	90.4%	47.3%	35.6%	7.5%	2.1%	0.7%	4.1%	2.1%
Female	74	93.2%	50.0%	39.2%	4.1%	2.7%	0.0%	2.7%	1.4%
Male	72	87.5%	44.4%	31.9%	11.1%	1.4%	1.4%	5.6%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	143	#	#	#	#	#	#	#	#
General Education Students	125	94.4%	54.4%	38.4%	1.6%	0.0%	0.0%	4.8%	0.8%
Students with Disabilities	21	66.7%	4.8%	19.0%	42.9%	14.3%	4.8%	0.0%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	146	90.4%	47.3%	35.6%	7.5%	2.1%	0.7%	4.1%	2.1%
Economically Disadvantaged	34	85.3%	29.4%	44.1%	11.8%	0.0%	0.0%	8.8%	5.9%
Not Economically Disadvantaged	112	92.0%	52.7%	33.0%	6.3%	2.7%	0.9%	2.7%	0.9%
Not Migrant	146	90.4%	47.3%	35.6%	7.5%	2.1%	0.7%	4.1%	2.1%
CHENANGO FORKS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	146	90.4%	47.3%	35.6%	7.5%	2.1%	0.7%	4.8%	2.1%
Female	74	93.2%	50.0%	39.2%	4.1%	2.7%	0.0%	2.7%	1.4%
Male	72	87.5%	44.4%	31.9%	11.1%	1.4%	1.4%	6.9%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	143	#	#	#	#	#	#	#	#
General Education Students	125	94.4%	54.4%	38.4%	1.6%	0.0%	0.0%	4.8%	0.8%
Students with Disabilities	21	66.7%	4.8%	19.0%	42.9%	14.3%	4.8%	4.8%	9.5%
Not Limited English Proficient	146	90.4%	47.3%	35.6%	7.5%	2.1%	0.7%	4.8%	2.1%
Economically Disadvantaged	34	85.3%	29.4%	44.1%	11.8%	0.0%	0.0%	8.8%	5.9%
Not Economically Disadvantaged	112	92.0%	52.7%	33.0%	6.3%	2.7%	0.9%	3.6%	0.9%
Not Migrant	146	90.4%	47.3%	35.6%	7.5%	2.1%	0.7%	4.8%	2.1%
CHENANGO FORKS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	180	86.7%	41.7%	40.0%	5.0%	5.0%	0.6%	2.2%	5.6%
Female	79	87.3%	44.3%	38.0%	5.1%	3.8%	0.0%	2.5%	6.3%
Male	101	86.1%	39.6%	41.6%	5.0%	5.9%	1.0%	2.0%	5.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	176	#	#	#	#	#	#	#	#
General Education Students	151	91.4%	47.7%	42.4%	1.3%	0.7%	0.0%	2.6%	5.3%
Students with Disabilities	29	62.1%	10.3%	27.6%	24.1%	27.6%	3.4%	0.0%	6.9%
Not Limited English Proficient	180	86.7%	41.7%	40.0%	5.0%	5.0%	0.6%	2.2%	5.6%
Economically Disadvantaged	32	84.4%	31.3%	40.6%	12.5%	0.0%	0.0%	3.1%	12.5%
Not Economically Disadvantaged	148	87.2%	43.9%	39.9%	3.4%	6.1%	0.7%	2.0%	4.1%
Not Migrant	180	86.7%	41.7%	40.0%	5.0%	5.0%	0.6%	2.2%	5.6%
CHENANGO VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	135	88.1%	35.6%	42.2%	10.4%	0.0%	2.2%	3.0%	5.2%
Female	54	90.7%	40.7%	44.4%	5.6%	0.0%	1.9%	5.6%	1.9%
Male	81	86.4%	32.1%	40.7%	13.6%	0.0%	2.5%	1.2%	7.4%
Black	2	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	111	91.0%	42.3%	45.0%	3.6%	0.0%	0.0%	3.6%	4.5%
Students with Disabilities	24	75.0%	4.2%	29.2%	41.7%	0.0%	12.5%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	135	88.1%	35.6%	42.2%	10.4%	0.0%	2.2%	3.0%	5.2%
Economically Disadvantaged	23	91.3%	8.7%	60.9%	21.7%	0.0%	0.0%	4.3%	4.3%
Not Economically Disadvantaged	112	87.5%	41.1%	38.4%	8.0%	0.0%	2.7%	2.7%	5.4%
Not Migrant	135	88.1%	35.6%	42.2%	10.4%	0.0%	2.2%	3.0%	5.2%

CHENANGO VALLEY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	135	86.7%	35.6%	40.7%	10.4%	0.0%	3.7%	5.2%	3.7%
Female	54	90.7%	40.7%	44.4%	5.6%	0.0%	1.9%	7.4%	0.0%
Male	81	84.0%	32.1%	38.3%	13.6%	0.0%	4.9%	3.7%	6.2%
Black	2	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	111	90.1%	42.3%	44.1%	3.6%	0.0%	0.9%	5.4%	2.7%
Students with Disabilities	24	70.8%	4.2%	25.0%	41.7%	0.0%	16.7%	4.2%	8.3%
Not Limited English Proficient	135	86.7%	35.6%	40.7%	10.4%	0.0%	3.7%	5.2%	3.7%
Economically Disadvantaged	23	87.0%	8.7%	56.5%	21.7%	0.0%	4.3%	8.7%	0.0%
Not Economically Disadvantaged	112	86.6%	41.1%	37.5%	8.0%	0.0%	3.6%	4.5%	4.5%
Not Migrant	135	86.7%	35.6%	40.7%	10.4%	0.0%	3.7%	5.2%	3.7%

CHENANGO VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	179	93.9%	49.7%	35.2%	8.9%	2.8%	0.0%	2.2%	1.1%
Female	92	94.6%	54.3%	30.4%	9.8%	3.3%	0.0%	0.0%	2.2%
Male	87	93.1%	44.8%	40.2%	8.0%	2.3%	0.0%	4.6%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	169	93.5%	49.7%	36.1%	7.7%	3.0%	0.0%	2.4%	1.2%
General Education Students	150	96.7%	58.0%	34.7%	4.0%	0.0%	0.0%	2.0%	1.3%
Students with Disabilities	29	79.3%	6.9%	37.9%	34.5%	17.2%	0.0%	3.4%	0.0%
Not Limited English Proficient	179	93.9%	49.7%	35.2%	8.9%	2.8%	0.0%	2.2%	1.1%
Economically Disadvantaged	43	90.7%	16.3%	55.8%	18.6%	9.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	136	94.9%	60.3%	28.7%	5.9%	0.7%	0.0%	2.9%	1.5%
Not Migrant	179	93.9%	49.7%	35.2%	8.9%	2.8%	0.0%	2.2%	1.1%

CHENANGO VALLEY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	179	93.9%	49.7%	35.2%	8.9%	2.8%	0.0%	2.8%	0.6%
Female	92	94.6%	54.3%	30.4%	9.8%	3.3%	0.0%	1.1%	1.1%
Male	87	93.1%	44.8%	40.2%	8.0%	2.3%	0.0%	4.6%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	169	93.5%	49.7%	36.1%	7.7%	3.0%	0.0%	3.0%	0.6%
General Education Students	150	96.7%	58.0%	34.7%	4.0%	0.0%	0.0%	2.7%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	29	79.3%	6.9%	37.9%	34.5%	17.2%	0.0%	3.4%	0.0%
Not Limited English Proficient	179	93.9%	49.7%	35.2%	8.9%	2.8%	0.0%	2.8%	0.6%
Economically Disadvantaged	43	90.7%	16.3%	55.8%	18.6%	9.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	136	94.9%	60.3%	28.7%	5.9%	0.7%	0.0%	3.7%	0.7%
Not Migrant	179	93.9%	49.7%	35.2%	8.9%	2.8%	0.0%	2.8%	0.6%

CHENANGO VALLEY CSD: 2005 Total Cohort - 6 Year Outcome

All Students	171	91.2%	43.3%	41.5%	6.4%	2.9%	0.0%	2.9%	1.8%
Female	86	95.3%	40.7%	46.5%	8.1%	3.5%	0.0%	0.0%	1.2%
Male	85	87.1%	45.9%	36.5%	4.7%	2.4%	0.0%	5.9%	2.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	167	#	#	#	#	#	#	#	#
General Education Students	145	95.9%	49.7%	44.1%	2.1%	0.0%	0.0%	2.1%	1.4%
Students with Disabilities	26	65.4%	7.7%	26.9%	30.8%	19.2%	0.0%	7.7%	3.8%
Not Limited English Proficient	171	91.2%	43.3%	41.5%	6.4%	2.9%	0.0%	2.9%	1.8%
Economically Disadvantaged	29	89.7%	24.1%	37.9%	27.6%	3.4%	0.0%	3.4%	3.4%
Not Economically Disadvantaged	142	91.5%	47.2%	42.3%	2.1%	2.8%	0.0%	2.8%	1.4%
Not Migrant	171	91.2%	43.3%	41.5%	6.4%	2.9%	0.0%	2.9%	1.8%

DEPOSIT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	50	84.0%	16.0%	46.0%	22.0%	2.0%	6.0%	2.0%	6.0%
Female	21	90.5%	23.8%	57.1%	9.5%	0.0%	9.5%	0.0%	0.0%
Male	29	79.3%	10.3%	37.9%	31.0%	3.4%	3.4%	3.4%	10.3%
Hispanic	3	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	38	92.1%	21.1%	57.9%	13.2%	0.0%	2.6%	2.6%	2.6%
Students with Disabilities	12	58.3%	0.0%	8.3%	50.0%	8.3%	16.7%	0.0%	16.7%
Not Limited English Proficient	50	84.0%	16.0%	46.0%	22.0%	2.0%	6.0%	2.0%	6.0%
Economically Disadvantaged	24	91.7%	8.3%	50.0%	33.3%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	26	76.9%	23.1%	42.3%	11.5%	3.8%	7.7%	3.8%	7.7%
Not Migrant	50	84.0%	16.0%	46.0%	22.0%	2.0%	6.0%	2.0%	6.0%

DEPOSIT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	50	84.0%	16.0%	46.0%	22.0%	2.0%	6.0%	2.0%	6.0%
Female	21	90.5%	23.8%	57.1%	9.5%	0.0%	9.5%	0.0%	0.0%
Male	29	79.3%	10.3%	37.9%	31.0%	3.4%	3.4%	3.4%	10.3%
Hispanic	3	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	38	92.1%	21.1%	57.9%	13.2%	0.0%	2.6%	2.6%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	12	58.3%	0.0%	8.3%	50.0%	8.3%	16.7%	0.0%	16.7%
Not Limited English Proficient	50	84.0%	16.0%	46.0%	22.0%	2.0%	6.0%	2.0%	6.0%
Economically Disadvantaged	24	91.7%	8.3%	50.0%	33.3%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	26	76.9%	23.1%	42.3%	11.5%	3.8%	7.7%	3.8%	7.7%
Not Migrant	50	84.0%	16.0%	46.0%	22.0%	2.0%	6.0%	2.0%	6.0%

DEPOSIT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%
Female	23	91.3%	30.4%	39.1%	21.7%	4.3%	0.0%	0.0%	4.3%
Male	25	84.0%	20.0%	48.0%	16.0%	4.0%	0.0%	4.0%	8.0%
White	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%
General Education Students	43	90.7%	27.9%	48.8%	14.0%	0.0%	0.0%	2.3%	7.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%
Economically Disadvantaged	23	78.3%	8.7%	52.2%	17.4%	8.7%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	25	96.0%	40.0%	36.0%	20.0%	0.0%	0.0%	0.0%	4.0%
Not Migrant	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%

DEPOSIT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%
Female	23	91.3%	30.4%	39.1%	21.7%	4.3%	0.0%	0.0%	4.3%
Male	25	84.0%	20.0%	48.0%	16.0%	4.0%	0.0%	4.0%	8.0%
White	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%
General Education Students	43	90.7%	27.9%	48.8%	14.0%	0.0%	0.0%	2.3%	7.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%
Economically Disadvantaged	23	78.3%	8.7%	52.2%	17.4%	8.7%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	25	96.0%	40.0%	36.0%	20.0%	0.0%	0.0%	0.0%	4.0%
Not Migrant	48	87.5%	25.0%	43.8%	18.8%	4.2%	0.0%	2.1%	6.3%

DEPOSIT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	64	79.7%	15.6%	34.4%	29.7%	3.1%	0.0%	6.3%	9.4%
Female	34	85.3%	20.6%	35.3%	29.4%	2.9%	0.0%	2.9%	8.8%
Male	30	73.3%	10.0%	33.3%	30.0%	3.3%	0.0%	10.0%	10.0%
White	64	79.7%	15.6%	34.4%	29.7%	3.1%	0.0%	6.3%	9.4%
General Education Students	48	81.3%	18.8%	39.6%	22.9%	0.0%	0.0%	6.3%	12.5%
Students with Disabilities	16	75.0%	6.3%	18.8%	50.0%	12.5%	0.0%	6.3%	0.0%
Not Limited English Proficient	64	79.7%	15.6%	34.4%	29.7%	3.1%	0.0%	6.3%	9.4%
Economically Disadvantaged	36	88.9%	16.7%	38.9%	33.3%	0.0%	0.0%	8.3%	2.8%
Not Economically Disadvantaged	28	67.9%	14.3%	28.6%	25.0%	7.1%	0.0%	3.6%	17.9%
Not Migrant	64	79.7%	15.6%	34.4%	29.7%	3.1%	0.0%	6.3%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HARPURSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	83	80.7%	18.1%	49.4%	13.3%	0.0%	7.2%	0.0%	12.0%
Female	35	80.0%	17.1%	48.6%	14.3%	0.0%	5.7%	0.0%	14.3%
Male	48	81.3%	18.8%	50.0%	12.5%	0.0%	8.3%	0.0%	10.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	56	94.6%	26.8%	58.9%	8.9%	0.0%	0.0%	0.0%	5.4%
Students with Disabilities	27	51.9%	0.0%	29.6%	22.2%	0.0%	22.2%	0.0%	25.9%
Not Limited English Proficient	83	80.7%	18.1%	49.4%	13.3%	0.0%	7.2%	0.0%	12.0%
Economically Disadvantaged	38	89.5%	21.1%	63.2%	5.3%	0.0%	2.6%	0.0%	7.9%
Not Economically Disadvantaged	45	73.3%	15.6%	37.8%	20.0%	0.0%	11.1%	0.0%	15.6%
Not Migrant	83	80.7%	18.1%	49.4%	13.3%	0.0%	7.2%	0.0%	12.0%
HARPURSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	83	80.7%	18.1%	49.4%	13.3%	0.0%	7.2%	0.0%	12.0%
Female	35	80.0%	17.1%	48.6%	14.3%	0.0%	5.7%	0.0%	14.3%
Male	48	81.3%	18.8%	50.0%	12.5%	0.0%	8.3%	0.0%	10.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	56	94.6%	26.8%	58.9%	8.9%	0.0%	0.0%	0.0%	5.4%
Students with Disabilities	27	51.9%	0.0%	29.6%	22.2%	0.0%	22.2%	0.0%	25.9%
Not Limited English Proficient	83	80.7%	18.1%	49.4%	13.3%	0.0%	7.2%	0.0%	12.0%
Economically Disadvantaged	38	89.5%	21.1%	63.2%	5.3%	0.0%	2.6%	0.0%	7.9%
Not Economically Disadvantaged	45	73.3%	15.6%	37.8%	20.0%	0.0%	11.1%	0.0%	15.6%
Not Migrant	83	80.7%	18.1%	49.4%	13.3%	0.0%	7.2%	0.0%	12.0%
HARPURSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	71	74.6%	21.1%	42.3%	11.3%	8.5%	1.4%	0.0%	15.5%
Female	27	81.5%	22.2%	44.4%	14.8%	11.1%	0.0%	0.0%	7.4%
Male	44	70.5%	20.5%	40.9%	9.1%	6.8%	2.3%	0.0%	20.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	49	87.8%	28.6%	55.1%	4.1%	0.0%	0.0%	0.0%	12.2%
Students with Disabilities	22	45.5%	4.5%	13.6%	27.3%	27.3%	4.5%	0.0%	22.7%
Not Limited English Proficient	71	74.6%	21.1%	42.3%	11.3%	8.5%	1.4%	0.0%	15.5%
Economically Disadvantaged	34	76.5%	20.6%	41.2%	14.7%	5.9%	2.9%	0.0%	14.7%
Not Economically Disadvantaged	37	73.0%	21.6%	43.2%	8.1%	10.8%	0.0%	0.0%	16.2%
Not Migrant	71	74.6%	21.1%	42.3%	11.3%	8.5%	1.4%	0.0%	15.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
HARPURSVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	71	74.6%	21.1%	42.3%	11.3%	8.5%	1.4%	0.0%	15.5%
Female	27	81.5%	22.2%	44.4%	14.8%	11.1%	0.0%	0.0%	7.4%
Male	44	70.5%	20.5%	40.9%	9.1%	6.8%	2.3%	0.0%	20.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	49	87.8%	28.6%	55.1%	4.1%	0.0%	0.0%	0.0%	12.2%
Students with Disabilities	22	45.5%	4.5%	13.6%	27.3%	27.3%	4.5%	0.0%	22.7%
Not Limited English Proficient	71	74.6%	21.1%	42.3%	11.3%	8.5%	1.4%	0.0%	15.5%
Economically Disadvantaged	34	76.5%	20.6%	41.2%	14.7%	5.9%	2.9%	0.0%	14.7%
Not Economically Disadvantaged	37	73.0%	21.6%	43.2%	8.1%	10.8%	0.0%	0.0%	16.2%
Not Migrant	71	74.6%	21.1%	42.3%	11.3%	8.5%	1.4%	0.0%	15.5%
HARPURSVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	86	84.9%	23.3%	45.3%	16.3%	2.3%	0.0%	1.2%	10.5%
Female	49	91.8%	28.6%	44.9%	18.4%	0.0%	0.0%	2.0%	4.1%
Male	37	75.7%	16.2%	45.9%	13.5%	5.4%	0.0%	0.0%	18.9%
White	86	84.9%	23.3%	45.3%	16.3%	2.3%	0.0%	1.2%	10.5%
General Education Students	66	90.9%	30.3%	47.0%	13.6%	0.0%	0.0%	0.0%	9.1%
Students with Disabilities	20	65.0%	0.0%	40.0%	25.0%	10.0%	0.0%	5.0%	15.0%
Not Limited English Proficient	86	84.9%	23.3%	45.3%	16.3%	2.3%	0.0%	1.2%	10.5%
Economically Disadvantaged	33	84.8%	15.2%	45.5%	24.2%	6.1%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	53	84.9%	28.3%	45.3%	11.3%	0.0%	0.0%	1.9%	11.3%
Not Migrant	86	84.9%	23.3%	45.3%	16.3%	2.3%	0.0%	1.2%	10.5%
JOHNSON CITY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	217	77.4%	41.0%	29.5%	6.9%	5.5%	4.1%	4.1%	8.3%
Female	107	83.2%	51.4%	25.2%	6.5%	1.9%	2.8%	2.8%	8.4%
Male	110	71.8%	30.9%	33.6%	7.3%	9.1%	5.5%	5.5%	8.2%
Black	18	66.7%	16.7%	27.8%	22.2%	16.7%	5.6%	0.0%	11.1%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	77.8%	61.1%	16.7%	0.0%	0.0%	0.0%	11.1%	5.6%
White	174	79.3%	42.0%	31.0%	6.3%	4.6%	4.6%	3.4%	8.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	169	87.0%	51.5%	32.5%	3.0%	0.0%	1.2%	4.1%	7.1%
Students with Disabilities	48	43.8%	4.2%	18.8%	20.8%	25.0%	14.6%	4.2%	12.5%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	75.9%	33.3%	29.9%	12.6%	10.3%	3.4%	3.4%	6.9%
Not Economically Disadvantaged	130	78.5%	46.2%	29.2%	3.1%	2.3%	4.6%	4.6%	9.2%
Not Migrant	217	77.4%	41.0%	29.5%	6.9%	5.5%	4.1%	4.1%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
JOHNSON CITY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	217	76.5%	41.0%	28.6%	6.9%	5.5%	5.1%	4.1%	8.3%
Female	107	83.2%	51.4%	25.2%	6.5%	1.9%	2.8%	2.8%	8.4%
Male	110	70.0%	30.9%	31.8%	7.3%	9.1%	7.3%	5.5%	8.2%
Black	18	66.7%	16.7%	27.8%	22.2%	16.7%	5.6%	0.0%	11.1%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	77.8%	61.1%	16.7%	0.0%	0.0%	0.0%	11.1%	5.6%
White	174	78.7%	42.0%	30.5%	6.3%	4.6%	5.2%	3.4%	8.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	169	85.8%	51.5%	31.4%	3.0%	0.0%	2.4%	4.1%	7.1%
Students with Disabilities	48	43.8%	4.2%	18.8%	20.8%	25.0%	14.6%	4.2%	12.5%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	74.7%	33.3%	28.7%	12.6%	10.3%	4.6%	3.4%	6.9%
Not Economically Disadvantaged	130	77.7%	46.2%	28.5%	3.1%	2.3%	5.4%	4.6%	9.2%
Not Migrant	217	76.5%	41.0%	28.6%	6.9%	5.5%	5.1%	4.1%	8.3%

JOHNSON CITY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	216	81.5%	45.8%	27.3%	8.3%	3.2%	3.7%	0.9%	9.7%
Female	107	83.2%	42.1%	29.0%	12.1%	2.8%	4.7%	0.0%	8.4%
Male	109	79.8%	49.5%	25.7%	4.6%	3.7%	2.8%	1.8%	11.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	76.0%	12.0%	40.0%	24.0%	4.0%	0.0%	0.0%	16.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	85.7%	61.9%	9.5%	14.3%	0.0%	4.8%	0.0%	9.5%
White	164	81.7%	48.8%	28.0%	4.9%	3.7%	4.3%	1.2%	8.5%
General Education Students	177	89.8%	54.8%	28.2%	6.8%	0.0%	0.0%	1.1%	7.9%
Students with Disabilities	39	43.6%	5.1%	23.1%	15.4%	17.9%	20.5%	0.0%	17.9%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	80.7%	28.9%	37.3%	14.5%	4.8%	2.4%	0.0%	10.8%
Not Economically Disadvantaged	133	82.0%	56.4%	21.1%	4.5%	2.3%	4.5%	1.5%	9.0%
Not Migrant	216	81.5%	45.8%	27.3%	8.3%	3.2%	3.7%	0.9%	9.7%

JOHNSON CITY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	216	81.5%	45.8%	27.3%	8.3%	3.2%	3.7%	1.4%	9.3%
Female	107	83.2%	42.1%	29.0%	12.1%	2.8%	4.7%	0.9%	7.5%
Male	109	79.8%	49.5%	25.7%	4.6%	3.7%	2.8%	1.8%	11.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	76.0%	12.0%	40.0%	24.0%	4.0%	0.0%	0.0%	16.0%
Hispanic	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	21	85.7%	61.9%	9.5%	14.3%	0.0%	4.8%	0.0%	9.5%
White	164	81.7%	48.8%	28.0%	4.9%	3.7%	4.3%	1.8%	7.9%
General Education Students	177	89.8%	54.8%	28.2%	6.8%	0.0%	0.0%	1.7%	7.3%
Students with Disabilities	39	43.6%	5.1%	23.1%	15.4%	17.9%	20.5%	0.0%	17.9%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	80.7%	28.9%	37.3%	14.5%	4.8%	2.4%	0.0%	10.8%
Not Economically Disadvantaged	133	82.0%	56.4%	21.1%	4.5%	2.3%	4.5%	2.3%	8.3%
Not Migrant	216	81.5%	45.8%	27.3%	8.3%	3.2%	3.7%	1.4%	9.3%
JOHNSON CITY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	217	80.6%	37.8%	33.6%	9.2%	6.5%	0.0%	2.3%	10.6%
Female	107	85.0%	47.7%	31.8%	5.6%	5.6%	0.0%	1.9%	7.5%
Male	110	76.4%	28.2%	35.5%	12.7%	7.3%	0.0%	2.7%	13.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	78.9%	0.0%	63.2%	15.8%	10.5%	0.0%	0.0%	10.5%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	85.7%	64.3%	14.3%	7.1%	0.0%	0.0%	0.0%	14.3%
White	171	84.2%	42.1%	33.9%	8.2%	5.3%	0.0%	2.3%	8.2%
General Education Students	166	91.0%	49.4%	33.1%	8.4%	0.0%	0.0%	1.8%	7.2%
Students with Disabilities	51	47.1%	0.0%	35.3%	11.8%	27.5%	0.0%	3.9%	21.6%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	85.7%	20.8%	42.9%	22.1%	5.2%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	140	77.9%	47.1%	28.6%	2.1%	7.1%	0.0%	3.6%	11.4%
Not Migrant	217	80.6%	37.8%	33.6%	9.2%	6.5%	0.0%	2.3%	10.6%
MAINE-ENDWELL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	247	87.9%	50.6%	30.0%	7.3%	2.4%	1.6%	3.2%	4.9%
Female	118	89.8%	54.2%	28.8%	6.8%	3.4%	0.0%	2.5%	4.2%
Male	129	86.0%	47.3%	31.0%	7.8%	1.6%	3.1%	3.9%	5.4%
Black	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	233	88.4%	51.1%	30.0%	7.3%	2.6%	1.7%	3.4%	3.9%
General Education Students	190	95.8%	65.3%	30.0%	0.5%	0.0%	0.0%	1.6%	2.6%
Students with Disabilities	57	61.4%	1.8%	29.8%	29.8%	10.5%	7.0%	8.8%	12.3%
Not Limited English Proficient	247	87.9%	50.6%	30.0%	7.3%	2.4%	1.6%	3.2%	4.9%
Economically Disadvantaged	36	91.7%	25.0%	55.6%	11.1%	0.0%	2.8%	0.0%	5.6%
Not Economically Disadvantaged	211	87.2%	55.0%	25.6%	6.6%	2.8%	1.4%	3.8%	4.7%
Not Migrant	247	87.9%	50.6%	30.0%	7.3%	2.4%	1.6%	3.2%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
MAINE-ENDWELL CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	247	84.6%	50.6%	27.5%	6.5%	2.4%	4.9%	3.2%	4.9%
Female	118	87.3%	54.2%	27.1%	5.9%	3.4%	2.5%	2.5%	4.2%
Male	129	82.2%	47.3%	27.9%	7.0%	1.6%	7.0%	3.9%	5.4%
Black	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	233	85.0%	51.1%	27.5%	6.4%	2.6%	5.2%	3.4%	3.9%
General Education Students	190	93.7%	65.3%	27.9%	0.5%	0.0%	2.1%	1.6%	2.6%
Students with Disabilities	57	54.4%	1.8%	26.3%	26.3%	10.5%	14.0%	8.8%	12.3%
Not Limited English Proficient	247	84.6%	50.6%	27.5%	6.5%	2.4%	4.9%	3.2%	4.9%
Economically Disadvantaged	36	88.9%	25.0%	52.8%	11.1%	0.0%	5.6%	0.0%	5.6%
Not Economically Disadvantaged	211	83.9%	55.0%	23.2%	5.7%	2.8%	4.7%	3.8%	4.7%
Not Migrant	247	84.6%	50.6%	27.5%	6.5%	2.4%	4.9%	3.2%	4.9%
MAINE-ENDWELL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	210	88.1%	53.8%	26.2%	8.1%	1.9%	0.5%	2.4%	6.2%
Female	114	88.6%	58.8%	24.6%	5.3%	0.9%	0.0%	0.9%	7.9%
Male	96	87.5%	47.9%	28.1%	11.5%	3.1%	1.0%	4.2%	4.2%
Black	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	200	89.0%	54.5%	26.0%	8.5%	1.5%	0.5%	2.0%	6.0%
General Education Students	171	91.2%	64.3%	25.7%	1.2%	0.0%	0.0%	2.9%	5.8%
Students with Disabilities	39	74.4%	7.7%	28.2%	38.5%	10.3%	2.6%	0.0%	7.7%
Not Limited English Proficient	210	88.1%	53.8%	26.2%	8.1%	1.9%	0.5%	2.4%	6.2%
Economically Disadvantaged	25	100.0%	36.0%	40.0%	24.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	185	86.5%	56.2%	24.3%	5.9%	2.2%	0.5%	2.7%	7.0%
Not Migrant	210	88.1%	53.8%	26.2%	8.1%	1.9%	0.5%	2.4%	6.2%
MAINE-ENDWELL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	210	87.6%	53.8%	25.7%	8.1%	1.9%	1.0%	2.4%	6.2%
Female	114	87.7%	58.8%	23.7%	5.3%	0.9%	0.9%	0.9%	7.9%
Male	96	87.5%	47.9%	28.1%	11.5%	3.1%	1.0%	4.2%	4.2%
Black	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	200	88.5%	54.5%	25.5%	8.5%	1.5%	1.0%	2.0%	6.0%
General Education Students	171	90.6%	64.3%	25.1%	1.2%	0.0%	0.6%	2.9%	5.8%
Students with Disabilities	39	74.4%	7.7%	28.2%	38.5%	10.3%	2.6%	0.0%	7.7%
Not Limited English Proficient	210	87.6%	53.8%	25.7%	8.1%	1.9%	1.0%	2.4%	6.2%
Economically Disadvantaged	25	100.0%	36.0%	40.0%	24.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	185	85.9%	56.2%	23.8%	5.9%	2.2%	1.1%	2.7%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	210	87.6%	53.8%	25.7%	8.1%	1.9%	1.0%	2.4%	6.2%
MAINE-ENDWELL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	234	91.5%	56.4%	28.6%	6.4%	2.1%	0.9%	2.6%	2.6%
Female	121	95.0%	66.9%	23.1%	5.0%	0.0%	0.8%	1.7%	1.7%
Male	113	87.6%	45.1%	34.5%	8.0%	4.4%	0.9%	3.5%	3.5%
Black	5	80.0%	60.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	224	91.5%	57.1%	28.6%	5.8%	2.2%	0.9%	2.7%	2.7%
General Education Students	199	94.5%	64.3%	27.1%	3.0%	0.0%	0.0%	2.5%	2.5%
Students with Disabilities	35	74.3%	11.4%	37.1%	25.7%	14.3%	5.7%	2.9%	2.9%
Not Limited English Proficient	233	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	96.2%	23.1%	53.8%	19.2%	0.0%	0.0%	3.8%	0.0%
Not Economically Disadvantaged	208	90.9%	60.6%	25.5%	4.8%	2.4%	1.0%	2.4%	2.9%
Not Migrant	234	91.5%	56.4%	28.6%	6.4%	2.1%	0.9%	2.6%	2.6%
SUSQUEHANNA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	160	80.0%	30.6%	42.5%	6.9%	4.4%	5.0%	3.8%	6.9%
Female	79	88.6%	35.4%	46.8%	6.3%	2.5%	2.5%	0.0%	6.3%
Male	81	71.6%	25.9%	38.3%	7.4%	6.2%	7.4%	7.4%	7.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	156	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	85.5%	35.9%	46.6%	3.1%	0.0%	4.6%	4.6%	5.3%
Students with Disabilities	29	55.2%	6.9%	24.1%	24.1%	24.1%	6.9%	0.0%	13.8%
Not Limited English Proficient	160	80.0%	30.6%	42.5%	6.9%	4.4%	5.0%	3.8%	6.9%
Economically Disadvantaged	32	68.8%	18.8%	34.4%	15.6%	9.4%	9.4%	3.1%	9.4%
Not Economically Disadvantaged	128	82.8%	33.6%	44.5%	4.7%	3.1%	3.9%	3.9%	6.3%
Not Migrant	160	80.0%	30.6%	42.5%	6.9%	4.4%	5.0%	3.8%	6.9%
SUSQUEHANNA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	160	80.0%	30.6%	42.5%	6.9%	4.4%	5.0%	3.8%	6.9%
Female	79	88.6%	35.4%	46.8%	6.3%	2.5%	2.5%	0.0%	6.3%
Male	81	71.6%	25.9%	38.3%	7.4%	6.2%	7.4%	7.4%	7.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	156	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	85.5%	35.9%	46.6%	3.1%	0.0%	4.6%	4.6%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	29	55.2%	6.9%	24.1%	24.1%	24.1%	6.9%	0.0%	13.8%
Not Limited English Proficient	160	80.0%	30.6%	42.5%	6.9%	4.4%	5.0%	3.8%	6.9%
Economically Disadvantaged	32	68.8%	18.8%	34.4%	15.6%	9.4%	9.4%	3.1%	9.4%
Not Economically Disadvantaged	128	82.8%	33.6%	44.5%	4.7%	3.1%	3.9%	3.9%	6.3%
Not Migrant	160	80.0%	30.6%	42.5%	6.9%	4.4%	5.0%	3.8%	6.9%

SUSQUEHANNA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	180	87.2%	38.9%	44.4%	3.9%	0.6%	1.7%	3.3%	7.2%
Female	75	90.7%	48.0%	40.0%	2.7%	1.3%	1.3%	0.0%	6.7%
Male	105	84.8%	32.4%	47.6%	4.8%	0.0%	1.9%	5.7%	7.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	173	86.7%	39.3%	43.4%	4.0%	0.6%	1.7%	3.5%	7.5%
General Education Students	156	89.7%	44.9%	44.2%	0.6%	0.0%	1.9%	3.2%	5.1%
Students with Disabilities	24	70.8%	0.0%	45.8%	25.0%	4.2%	0.0%	4.2%	20.8%
Not Limited English Proficient	180	87.2%	38.9%	44.4%	3.9%	0.6%	1.7%	3.3%	7.2%
Economically Disadvantaged	34	97.1%	26.5%	61.8%	8.8%	0.0%	0.0%	0.0%	2.9%
Not Economically Disadvantaged	146	84.9%	41.8%	40.4%	2.7%	0.7%	2.1%	4.1%	8.2%
Not Migrant	180	87.2%	38.9%	44.4%	3.9%	0.6%	1.7%	3.3%	7.2%

SUSQUEHANNA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	180	86.7%	38.9%	43.9%	3.9%	0.6%	2.2%	3.3%	7.2%
Female	75	90.7%	48.0%	40.0%	2.7%	1.3%	1.3%	0.0%	6.7%
Male	105	83.8%	32.4%	46.7%	4.8%	0.0%	2.9%	5.7%	7.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	173	86.1%	39.3%	42.8%	4.0%	0.6%	2.3%	3.5%	7.5%
General Education Students	156	89.1%	44.9%	43.6%	0.6%	0.0%	2.6%	3.2%	5.1%
Students with Disabilities	24	70.8%	0.0%	45.8%	25.0%	4.2%	0.0%	4.2%	20.8%
Not Limited English Proficient	180	86.7%	38.9%	43.9%	3.9%	0.6%	2.2%	3.3%	7.2%
Economically Disadvantaged	34	97.1%	26.5%	61.8%	8.8%	0.0%	0.0%	0.0%	2.9%
Not Economically Disadvantaged	146	84.2%	41.8%	39.7%	2.7%	0.7%	2.7%	4.1%	8.2%
Not Migrant	180	86.7%	38.9%	43.9%	3.9%	0.6%	2.2%	3.3%	7.2%

SUSQUEHANNA VALLEY CSD: 2005 Total Cohort - 6 Year Outcome

All Students	164	88.4%	29.9%	43.3%	15.2%	1.8%	0.0%	3.7%	6.1%
Female	73	89.0%	34.2%	37.0%	17.8%	1.4%	0.0%	2.7%	6.8%
Male	91	87.9%	26.4%	48.4%	13.2%	2.2%	0.0%	4.4%	5.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		#	#	#	#	#	#	#	#
White	161								
General Education Students	142	92.3%	34.5%	47.2%	10.6%	0.0%	0.0%	2.8%	4.9%
Students with Disabilities	22	63.6%	0.0%	18.2%	45.5%	13.6%	0.0%	9.1%	13.6%
Not Limited English Proficient	164	88.4%	29.9%	43.3%	15.2%	1.8%	0.0%	3.7%	6.1%
Economically Disadvantaged	27	96.3%	11.1%	55.6%	29.6%	0.0%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	137	86.9%	33.6%	40.9%	12.4%	2.2%	0.0%	4.4%	6.6%
Not Migrant	164	88.4%	29.9%	43.3%	15.2%	1.8%	0.0%	3.7%	6.1%

UNION-ENDICOTT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	360	80.8%	40.3%	33.9%	6.7%	1.9%	5.3%	2.5%	9.4%
Female	169	85.8%	47.9%	31.4%	6.5%	1.2%	3.0%	1.8%	8.3%
Male	191	76.4%	33.5%	36.1%	6.8%	2.6%	7.3%	3.1%	10.5%
Black	30	63.3%	13.3%	30.0%	20.0%	3.3%	6.7%	6.7%	20.0%
Hispanic	17	82.4%	23.5%	41.2%	17.6%	0.0%	11.8%	0.0%	5.9%
Asian/Pacific Islander	11	90.9%	63.6%	27.3%	0.0%	0.0%	9.1%	0.0%	0.0%
White	294	81.6%	42.9%	33.7%	5.1%	2.0%	4.8%	2.4%	9.2%
Multiracial	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	286	87.1%	49.7%	34.6%	2.8%	0.0%	2.1%	2.4%	8.4%
Students with Disabilities	74	56.8%	4.1%	31.1%	21.6%	9.5%	17.6%	2.7%	13.5%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	72.1%	17.3%	41.3%	13.5%	3.8%	4.8%	3.8%	15.4%
Not Economically Disadvantaged	256	84.4%	49.6%	30.9%	3.9%	1.2%	5.5%	2.0%	7.0%
Not Migrant	360	80.8%	40.3%	33.9%	6.7%	1.9%	5.3%	2.5%	9.4%

UNION-ENDICOTT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	360	77.2%	40.0%	31.7%	5.6%	1.9%	8.9%	2.5%	9.4%
Female	169	83.4%	47.3%	29.6%	6.5%	1.2%	5.3%	1.8%	8.3%
Male	191	71.7%	33.5%	33.5%	4.7%	2.6%	12.0%	3.1%	10.5%
Black	30	60.0%	13.3%	30.0%	16.7%	3.3%	10.0%	6.7%	20.0%
Hispanic	17	76.5%	23.5%	35.3%	17.6%	0.0%	17.6%	0.0%	5.9%
Asian/Pacific Islander	11	90.9%	63.6%	27.3%	0.0%	0.0%	9.1%	0.0%	0.0%
White	294	77.9%	42.5%	31.3%	4.1%	2.0%	8.5%	2.4%	9.2%
Multiracial	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	286	83.9%	49.3%	32.5%	2.1%	0.0%	5.2%	2.4%	8.4%
Students with Disabilities	74	51.4%	4.1%	28.4%	18.9%	9.5%	23.0%	2.7%	13.5%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	65.4%	17.3%	37.5%	10.6%	3.8%	11.5%	3.8%	15.4%
Not Economically Disadvantaged	256	82.0%	49.2%	29.3%	3.5%	1.2%	7.8%	2.0%	7.0%
Not Migrant	360	77.2%	40.0%	31.7%	5.6%	1.9%	8.9%	2.5%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
UNION-ENDICOTT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	358	80.4%	42.5%	31.8%	6.1%	2.2%	1.1%	4.2%	11.7%
Female	155	78.7%	43.9%	28.4%	6.5%	2.6%	1.9%	5.2%	11.6%
Male	203	81.8%	41.4%	34.5%	5.9%	2.0%	0.5%	3.4%	11.8%
Black	22	54.5%	4.5%	31.8%	18.2%	4.5%	4.5%	4.5%	27.3%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	83.3%	25.0%	58.3%	0.0%	0.0%	8.3%	8.3%	0.0%
White	314	83.8%	46.8%	31.5%	5.4%	1.9%	0.6%	3.5%	10.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	293	85.7%	50.9%	30.4%	4.4%	0.0%	0.3%	3.4%	10.2%
Students with Disabilities	65	56.9%	4.6%	38.5%	13.8%	12.3%	4.6%	7.7%	18.5%
Not Limited English Proficient	356	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	78.3%	20.5%	45.8%	12.0%	6.0%	1.2%	2.4%	12.0%
Not Economically Disadvantaged	275	81.1%	49.1%	27.6%	4.4%	1.1%	1.1%	4.7%	11.6%
Not Migrant	358	80.4%	42.5%	31.8%	6.1%	2.2%	1.1%	4.2%	11.7%
UNION-ENDICOTT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	358	80.2%	42.5%	31.8%	5.9%	2.2%	1.4%	4.2%	11.7%
Female	155	78.7%	43.9%	28.4%	6.5%	2.6%	1.9%	5.2%	11.6%
Male	203	81.3%	41.4%	34.5%	5.4%	2.0%	1.0%	3.4%	11.8%
Black	22	50.0%	4.5%	31.8%	13.6%	4.5%	9.1%	4.5%	27.3%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	83.3%	25.0%	58.3%	0.0%	0.0%	8.3%	8.3%	0.0%
White	314	83.8%	46.8%	31.5%	5.4%	1.9%	0.6%	3.5%	10.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	293	85.3%	50.9%	30.4%	4.1%	0.0%	0.7%	3.4%	10.2%
Students with Disabilities	65	56.9%	4.6%	38.5%	13.8%	12.3%	4.6%	7.7%	18.5%
Not Limited English Proficient	356	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	77.1%	20.5%	45.8%	10.8%	6.0%	2.4%	2.4%	12.0%
Not Economically Disadvantaged	275	81.1%	49.1%	27.6%	4.4%	1.1%	1.1%	4.7%	11.6%
Not Migrant	358	80.2%	42.5%	31.8%	5.9%	2.2%	1.4%	4.2%	11.7%
UNION-ENDICOTT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	393	82.7%	42.0%	33.6%	7.1%	4.6%	1.5%	3.3%	7.9%
Female	195	84.1%	45.1%	32.8%	6.2%	3.1%	2.1%	2.6%	8.2%
Male	198	81.3%	38.9%	34.3%	8.1%	6.1%	1.0%	4.0%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	70.6%	0.0%	47.1%	23.5%	11.8%	0.0%	5.9%	11.8%
Hispanic	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	13	76.9%	53.8%	15.4%	7.7%	0.0%	0.0%	0.0%	23.1%
White	358	83.5%	43.9%	33.2%	6.4%	4.5%	1.7%	3.4%	7.0%
General Education Students	321	90.0%	49.8%	34.9%	5.3%	0.0%	1.2%	2.2%	6.5%
Students with Disabilities	72	50.0%	6.9%	27.8%	15.3%	25.0%	2.8%	8.3%	13.9%
Not Limited English Proficient	388	83.2%	42.5%	33.8%	7.0%	4.6%	1.5%	3.4%	7.2%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
Economically Disadvantaged	71	66.2%	18.3%	38.0%	9.9%	16.9%	0.0%	2.8%	14.1%
Not Economically Disadvantaged	322	86.3%	47.2%	32.6%	6.5%	1.9%	1.9%	3.4%	6.5%
Not Migrant	393	82.7%	42.0%	33.6%	7.1%	4.6%	1.5%	3.3%	7.9%

VESTAL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	338	88.8%	53.3%	31.4%	4.1%	0.6%	5.9%	1.8%	3.0%
Female	155	92.3%	60.6%	28.4%	3.2%	0.0%	3.9%	0.6%	3.2%
Male	183	85.8%	47.0%	33.9%	4.9%	1.1%	7.7%	2.7%	2.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	72.7%	36.4%	27.3%	9.1%	0.0%	18.2%	0.0%	9.1%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	6.7%	0.0%
White	303	89.8%	53.5%	32.3%	4.0%	0.7%	5.6%	1.3%	2.6%
General Education Students	272	95.2%	62.1%	31.6%	1.5%	0.0%	1.5%	1.1%	2.2%
Students with Disabilities	66	62.1%	16.7%	30.3%	15.2%	3.0%	24.2%	4.5%	6.1%
Not Limited English Proficient	338	88.8%	53.3%	31.4%	4.1%	0.6%	5.9%	1.8%	3.0%
Economically Disadvantaged	29	75.9%	31.0%	37.9%	6.9%	0.0%	3.4%	3.4%	17.2%
Not Economically Disadvantaged	309	90.0%	55.3%	30.7%	3.9%	0.6%	6.1%	1.6%	1.6%
Not Migrant	338	88.8%	53.3%	31.4%	4.1%	0.6%	5.9%	1.8%	3.0%

VESTAL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	338	87.9%	53.3%	31.1%	3.6%	0.6%	6.8%	1.8%	3.0%
Female	155	91.6%	60.6%	28.4%	2.6%	0.0%	4.5%	0.6%	3.2%
Male	183	84.7%	47.0%	33.3%	4.4%	1.1%	8.7%	2.7%	2.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	72.7%	36.4%	27.3%	9.1%	0.0%	18.2%	0.0%	9.1%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	6.7%	0.0%
White	303	89.1%	53.5%	32.0%	3.6%	0.7%	6.3%	1.3%	2.6%
General Education Students	272	94.5%	62.1%	31.3%	1.1%	0.0%	2.2%	1.1%	2.2%
Students with Disabilities	66	60.6%	16.7%	30.3%	13.6%	3.0%	25.8%	4.5%	6.1%
Not Limited English Proficient	338	87.9%	53.3%	31.1%	3.6%	0.6%	6.8%	1.8%	3.0%
Economically Disadvantaged	29	75.9%	31.0%	37.9%	6.9%	0.0%	3.4%	3.4%	17.2%
Not Economically Disadvantaged	309	89.0%	55.3%	30.4%	3.2%	0.6%	7.1%	1.6%	1.6%
Not Migrant	338	87.9%	53.3%	31.1%	3.6%	0.6%	6.8%	1.8%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
VESTAL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students		351	93.2%	59.8%	29.3%	4.0%	0.9%	1.1%	2.8%
Female		170	94.1%	59.4%	31.2%	3.5%	0.0%	1.8%	2.9%
Male		181	92.3%	60.2%	27.6%	4.4%	1.7%	1.7%	2.8%
American Indian/Alaska Native		1	#	#	#	#	#	#	#
Black		13	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	7.7%
Hispanic		4	#	#	#	#	#	#	#
Asian/Pacific Islander		23	100.0%	60.9%	34.8%	4.3%	0.0%	0.0%	0.0%
White		310	93.2%	61.0%	28.4%	3.9%	1.0%	1.6%	2.6%
General Education Students		299	96.7%	68.2%	27.1%	1.3%	0.0%	1.0%	2.0%
Students with Disabilities		52	73.1%	11.5%	42.3%	19.2%	5.8%	5.8%	7.7%
Not Limited English Proficient		350	#	#	#	#	#	#	#
Limited English Proficient		1	#	#	#	#	#	#	#
Economically Disadvantaged		42	81.0%	40.5%	33.3%	7.1%	0.0%	2.4%	14.3%
Not Economically Disadvantaged		309	94.8%	62.5%	28.8%	3.6%	1.0%	1.6%	1.3%
Not Migrant		351	93.2%	59.8%	29.3%	4.0%	0.9%	1.1%	2.8%
VESTAL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students		351	93.2%	59.8%	29.3%	4.0%	0.9%	1.1%	2.8%
Female		170	94.1%	59.4%	31.2%	3.5%	0.0%	1.8%	2.9%
Male		181	92.3%	60.2%	27.6%	4.4%	1.7%	1.7%	2.8%
American Indian/Alaska Native		1	#	#	#	#	#	#	#
Black		13	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	7.7%
Hispanic		4	#	#	#	#	#	#	#
Asian/Pacific Islander		23	100.0%	60.9%	34.8%	4.3%	0.0%	0.0%	0.0%
White		310	93.2%	61.0%	28.4%	3.9%	1.0%	1.6%	2.6%
General Education Students		299	96.7%	68.2%	27.1%	1.3%	0.0%	1.0%	2.0%
Students with Disabilities		52	73.1%	11.5%	42.3%	19.2%	5.8%	5.8%	7.7%
Not Limited English Proficient		350	#	#	#	#	#	#	#
Limited English Proficient		1	#	#	#	#	#	#	#
Economically Disadvantaged		42	81.0%	40.5%	33.3%	7.1%	0.0%	2.4%	14.3%
Not Economically Disadvantaged		309	94.8%	62.5%	28.8%	3.6%	1.0%	1.6%	1.3%
Not Migrant		351	93.2%	59.8%	29.3%	4.0%	0.9%	1.1%	2.8%
VESTAL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students		333	89.5%	56.5%	27.6%	5.4%	1.5%	5.1%	3.9%
Female		146	90.4%	66.4%	19.2%	4.8%	1.4%	5.5%	2.7%
Male		187	88.8%	48.7%	34.2%	5.9%	1.6%	4.8%	4.8%
American Indian/Alaska Native		2	#	#	#	#	#	#	#
Black		13	84.6%	23.1%	23.1%	38.5%	7.7%	0.0%	7.7%
Hispanic		7	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	19	94.7%	73.7%	10.5%	10.5%	0.0%	0.0%	0.0%	5.3%
White	292	89.0%	56.8%	28.4%	3.8%	1.4%	0.0%	5.8%	3.8%
General Education Students	284	91.9%	64.8%	23.6%	3.5%	0.0%	0.0%	4.6%	3.5%
Students with Disabilities	49	75.5%	8.2%	51.0%	16.3%	10.2%	0.0%	8.2%	6.1%
Not Limited English Proficient	331	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	33.3%	36.7%	13.3%	6.7%	0.0%	6.7%	3.3%
Not Economically Disadvantaged	303	90.1%	58.7%	26.7%	4.6%	1.0%	0.0%	5.0%	4.0%
Not Migrant	333	89.5%	56.5%	27.6%	5.4%	1.5%	0.0%	5.1%	3.9%
WHITNEY POINT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	124	72.6%	34.7%	32.3%	5.6%	2.4%	6.5%	10.5%	8.1%
Female	61	83.6%	47.5%	31.1%	4.9%	1.6%	3.3%	4.9%	6.6%
Male	63	61.9%	22.2%	33.3%	6.3%	3.2%	9.5%	15.9%	9.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	100	80.0%	43.0%	34.0%	3.0%	0.0%	3.0%	9.0%	8.0%
Students with Disabilities	24	41.7%	0.0%	25.0%	16.7%	12.5%	20.8%	16.7%	8.3%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	58.0%	12.0%	42.0%	4.0%	6.0%	6.0%	14.0%	16.0%
Not Economically Disadvantaged	74	82.4%	50.0%	25.7%	6.8%	0.0%	6.8%	8.1%	2.7%
Not Migrant	124	72.6%	34.7%	32.3%	5.6%	2.4%	6.5%	10.5%	8.1%
WHITNEY POINT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	124	70.2%	34.7%	29.8%	5.6%	2.4%	8.9%	10.5%	8.1%
Female	61	82.0%	47.5%	29.5%	4.9%	1.6%	4.9%	4.9%	6.6%
Male	63	58.7%	22.2%	30.2%	6.3%	3.2%	12.7%	15.9%	9.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	100	77.0%	43.0%	31.0%	3.0%	0.0%	6.0%	9.0%	8.0%
Students with Disabilities	24	41.7%	0.0%	25.0%	16.7%	12.5%	20.8%	16.7%	8.3%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	58.0%	12.0%	42.0%	4.0%	6.0%	6.0%	14.0%	16.0%
Not Economically Disadvantaged	74	78.4%	50.0%	21.6%	6.8%	0.0%	10.8%	8.1%	2.7%
Not Migrant	124	70.2%	34.7%	29.8%	5.6%	2.4%	8.9%	10.5%	8.1%
WHITNEY POINT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	129	82.9%	40.3%	32.6%	10.1%	1.6%	1.6%	3.9%	10.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	70	87.1%	51.4%	28.6%	7.1%	0.0%	2.9%	2.9%	7.1%
Male	59	78.0%	27.1%	37.3%	13.6%	3.4%	0.0%	5.1%	13.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	#	#	#	#	#	#	#	#
General Education Students	113	88.5%	46.0%	36.3%	6.2%	0.0%	1.8%	3.5%	6.2%
Students with Disabilities	16	43.8%	0.0%	6.3%	37.5%	12.5%	0.0%	6.3%	37.5%
Not Limited English Proficient	129	82.9%	40.3%	32.6%	10.1%	1.6%	1.6%	3.9%	10.1%
Economically Disadvantaged	48	81.3%	33.3%	35.4%	12.5%	0.0%	2.1%	2.1%	14.6%
Not Economically Disadvantaged	81	84.0%	44.4%	30.9%	8.6%	2.5%	1.2%	4.9%	7.4%
Not Migrant	129	82.9%	40.3%	32.6%	10.1%	1.6%	1.6%	3.9%	10.1%

WHITNEY POINT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	129	82.2%	40.3%	31.8%	10.1%	1.6%	2.3%	3.9%	10.1%
Female	70	87.1%	51.4%	28.6%	7.1%	0.0%	2.9%	2.9%	7.1%
Male	59	76.3%	27.1%	35.6%	13.6%	3.4%	1.7%	5.1%	13.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	#	#	#	#	#	#	#	#
General Education Students	113	87.6%	46.0%	35.4%	6.2%	0.0%	2.7%	3.5%	6.2%
Students with Disabilities	16	43.8%	0.0%	6.3%	37.5%	12.5%	0.0%	6.3%	37.5%
Not Limited English Proficient	129	82.2%	40.3%	31.8%	10.1%	1.6%	2.3%	3.9%	10.1%
Economically Disadvantaged	48	79.2%	33.3%	33.3%	12.5%	0.0%	4.2%	2.1%	14.6%
Not Economically Disadvantaged	81	84.0%	44.4%	30.9%	8.6%	2.5%	1.2%	4.9%	7.4%
Not Migrant	129	82.2%	40.3%	31.8%	10.1%	1.6%	2.3%	3.9%	10.1%

WHITNEY POINT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	134	79.9%	36.6%	35.8%	7.5%	3.0%	0.0%	5.2%	11.2%
Female	62	85.5%	45.2%	27.4%	12.9%	3.2%	0.0%	1.6%	8.1%
Male	72	75.0%	29.2%	43.1%	2.8%	2.8%	0.0%	8.3%	13.9%
Black	1	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	119	86.6%	41.2%	39.5%	5.9%	0.0%	0.0%	4.2%	9.2%
Students with Disabilities	15	26.7%	0.0%	6.7%	20.0%	26.7%	0.0%	13.3%	26.7%
Not Limited English Proficient	134	79.9%	36.6%	35.8%	7.5%	3.0%	0.0%	5.2%	11.2%
Economically Disadvantaged	54	74.1%	22.2%	42.6%	9.3%	5.6%	0.0%	7.4%	11.1%
Not Economically Disadvantaged	80	83.8%	46.3%	31.3%	6.3%	1.3%	0.0%	3.8%	11.3%
Not Migrant	134	79.9%	36.6%	35.8%	7.5%	3.0%	0.0%	5.2%	11.2%

WINDSOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	177	87.6%	36.2%	44.6%	6.8%	2.3%	2.8%	3.4%	3.4%
Female	92	91.3%	41.3%	41.3%	8.7%	3.3%	2.2%	1.1%	2.2%
Male	85	83.5%	30.6%	48.2%	4.7%	1.2%	3.5%	5.9%	4.7%
Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	169	87.0%	37.3%	44.4%	5.3%	2.4%	3.0%	3.6%	3.6%
General Education Students	150	92.7%	42.7%	46.7%	3.3%	0.0%	2.0%	2.7%	2.7%
Students with Disabilities	27	59.3%	0.0%	33.3%	25.9%	14.8%	7.4%	7.4%	7.4%
Not Limited English Proficient	176	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	82.1%	19.6%	46.4%	16.1%	7.1%	1.8%	3.6%	5.4%
Not Economically Disadvantaged	121	90.1%	43.8%	43.8%	2.5%	0.0%	3.3%	3.3%	2.5%
Not Migrant	177	87.6%	36.2%	44.6%	6.8%	2.3%	2.8%	3.4%	3.4%
WINDSOR CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	177	86.4%	36.2%	44.1%	6.2%	2.3%	4.0%	3.4%	4.0%
Female	92	89.1%	41.3%	40.2%	7.6%	3.3%	4.3%	1.1%	2.2%
Male	85	83.5%	30.6%	48.2%	4.7%	1.2%	3.5%	5.9%	5.9%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	169	86.4%	37.3%	43.8%	5.3%	2.4%	3.6%	3.6%	4.1%
General Education Students	150	91.3%	42.7%	46.0%	2.7%	0.0%	3.3%	2.7%	2.7%
Students with Disabilities	27	59.3%	0.0%	33.3%	25.9%	14.8%	7.4%	7.4%	11.1%
Not Limited English Proficient	176	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	80.4%	19.6%	46.4%	14.3%	7.1%	3.6%	3.6%	5.4%
Not Economically Disadvantaged	121	89.3%	43.8%	43.0%	2.5%	0.0%	4.1%	3.3%	3.3%
Not Migrant	177	86.4%	36.2%	44.1%	6.2%	2.3%	4.0%	3.4%	4.0%
WINDSOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	185	85.9%	38.9%	39.5%	7.6%	3.2%	0.0%	3.2%	7.0%
Female	78	88.5%	39.7%	43.6%	5.1%	1.3%	0.0%	2.6%	6.4%
Male	107	84.1%	38.3%	36.4%	9.3%	4.7%	0.0%	3.7%	7.5%
Black	3	#	#	#	#	#	#	#	#
White	182	#	#	#	#	#	#	#	#
General Education Students	153	90.8%	44.4%	43.1%	3.3%	0.0%	0.0%	1.3%	7.8%
Students with Disabilities	32	62.5%	12.5%	21.9%	28.1%	18.8%	0.0%	12.5%	3.1%
Not Limited English Proficient	185	85.9%	38.9%	39.5%	7.6%	3.2%	0.0%	3.2%	7.0%
Economically Disadvantaged	50	82.0%	24.0%	48.0%	10.0%	4.0%	0.0%	4.0%	8.0%
Not Economically Disadvantaged	135	87.4%	44.4%	36.3%	6.7%	3.0%	0.0%	3.0%	6.7%
Not Migrant	185	85.9%	38.9%	39.5%	7.6%	3.2%	0.0%	3.2%	7.0%
WINDSOR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	185	85.4%	38.9%	39.5%	7.0%	3.2%	0.5%	3.2%	7.0%
Female	78	88.5%	39.7%	43.6%	5.1%	1.3%	0.0%	2.6%	6.4%
Male	107	83.2%	38.3%	36.4%	8.4%	4.7%	0.9%	3.7%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
White	182	#	#	#	#	#	#	#	#
General Education Students	153	90.2%	44.4%	43.1%	2.6%	0.0%	0.7%	1.3%	7.8%
Students with Disabilities	32	62.5%	12.5%	21.9%	28.1%	18.8%	0.0%	12.5%	3.1%
Not Limited English Proficient	185	85.4%	38.9%	39.5%	7.0%	3.2%	0.5%	3.2%	7.0%
Economically Disadvantaged	50	80.0%	24.0%	48.0%	8.0%	4.0%	2.0%	4.0%	8.0%
Not Economically Disadvantaged	135	87.4%	44.4%	36.3%	6.7%	3.0%	0.0%	3.0%	6.7%
Not Migrant	185	85.4%	38.9%	39.5%	7.0%	3.2%	0.5%	3.2%	7.0%
WINDSOR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	155	88.4%	51.0%	27.1%	10.3%	5.8%	0.0%	1.3%	4.5%
Female	79	89.9%	55.7%	26.6%	7.6%	2.5%	0.0%	1.3%	6.3%
Male	76	86.8%	46.1%	27.6%	13.2%	9.2%	0.0%	1.3%	2.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	154	#	#	#	#	#	#	#	#
General Education Students	128	93.0%	58.6%	29.7%	4.7%	1.6%	0.0%	1.6%	3.9%
Students with Disabilities	27	66.7%	14.8%	14.8%	37.0%	25.9%	0.0%	0.0%	7.4%
Not Limited English Proficient	155	88.4%	51.0%	27.1%	10.3%	5.8%	0.0%	1.3%	4.5%
Economically Disadvantaged	38	78.9%	42.1%	31.6%	5.3%	10.5%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	117	91.5%	53.8%	25.6%	12.0%	4.3%	0.0%	1.7%	2.6%
Not Migrant	155	88.4%	51.0%	27.1%	10.3%	5.8%	0.0%	1.3%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ALLEGANY-LIMESTONE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	103	84.5%	43.7%	35.9%	4.9%	1.9%	6.8%	0.0%	5.8%
Female	42	90.5%	52.4%	33.3%	4.8%	0.0%	2.4%	0.0%	7.1%
Male	61	80.3%	37.7%	37.7%	4.9%	3.3%	9.8%	0.0%	4.9%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	84.7%	42.9%	36.7%	5.1%	2.0%	6.1%	0.0%	6.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	92.7%	53.7%	36.6%	2.4%	0.0%	4.9%	0.0%	2.4%
Students with Disabilities	21	52.4%	4.8%	33.3%	14.3%	9.5%	14.3%	0.0%	19.0%
Not Limited English Proficient	103	84.5%	43.7%	35.9%	4.9%	1.9%	6.8%	0.0%	5.8%
Economically Disadvantaged	24	83.3%	12.5%	58.3%	12.5%	4.2%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	79	84.8%	53.2%	29.1%	2.5%	1.3%	6.3%	0.0%	7.6%
Not Migrant	103	84.5%	43.7%	35.9%	4.9%	1.9%	6.8%	0.0%	5.8%
ALLEGANY-LIMESTONE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	103	83.5%	43.7%	35.9%	3.9%	1.9%	7.8%	0.0%	5.8%
Female	42	90.5%	52.4%	33.3%	4.8%	0.0%	2.4%	0.0%	7.1%
Male	61	78.7%	37.7%	37.7%	3.3%	3.3%	11.5%	0.0%	4.9%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	83.7%	42.9%	36.7%	4.1%	2.0%	7.1%	0.0%	6.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	91.5%	53.7%	36.6%	1.2%	0.0%	6.1%	0.0%	2.4%
Students with Disabilities	21	52.4%	4.8%	33.3%	14.3%	9.5%	14.3%	0.0%	19.0%
Not Limited English Proficient	103	83.5%	43.7%	35.9%	3.9%	1.9%	7.8%	0.0%	5.8%
Economically Disadvantaged	24	79.2%	12.5%	58.3%	8.3%	4.2%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	79	84.8%	53.2%	29.1%	2.5%	1.3%	6.3%	0.0%	7.6%
Not Migrant	103	83.5%	43.7%	35.9%	3.9%	1.9%	7.8%	0.0%	5.8%
ALLEGANY-LIMESTONE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	102	90.2%	45.1%	35.3%	9.8%	1.0%	0.0%	2.9%	5.9%
Female	47	91.5%	42.6%	38.3%	10.6%	0.0%	0.0%	2.1%	6.4%
Male	55	89.1%	47.3%	32.7%	9.1%	1.8%	0.0%	3.6%	5.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	89	93.3%	51.7%	38.2%	3.4%	0.0%	0.0%	3.4%	3.4%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	7.7%	0.0%	0.0%	23.1%
Not Limited English Proficient	102	90.2%	45.1%	35.3%	9.8%	1.0%	0.0%	2.9%	5.9%
Economically Disadvantaged	18	77.8%	11.1%	44.4%	22.2%	5.6%	0.0%	11.1%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	84	92.9%	52.4%	33.3%	7.1%	0.0%	0.0%	1.2%	6.0%
Not Migrant	102	90.2%	45.1%	35.3%	9.8%	1.0%	0.0%	2.9%	5.9%
ALLEGANY-LIMESTONE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	102	90.2%	45.1%	35.3%	9.8%	1.0%	0.0%	2.9%	5.9%
Female	47	91.5%	42.6%	38.3%	10.6%	0.0%	0.0%	2.1%	6.4%
Male	55	89.1%	47.3%	32.7%	9.1%	1.8%	0.0%	3.6%	5.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	89	93.3%	51.7%	38.2%	3.4%	0.0%	0.0%	3.4%	3.4%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	7.7%	0.0%	0.0%	23.1%
Not Limited English Proficient	102	90.2%	45.1%	35.3%	9.8%	1.0%	0.0%	2.9%	5.9%
Economically Disadvantaged	18	77.8%	11.1%	44.4%	22.2%	5.6%	0.0%	11.1%	5.6%
Not Economically Disadvantaged	84	92.9%	52.4%	33.3%	7.1%	0.0%	0.0%	1.2%	6.0%
Not Migrant	102	90.2%	45.1%	35.3%	9.8%	1.0%	0.0%	2.9%	5.9%
ALLEGANY-LIMESTONE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	118	83.9%	33.1%	43.2%	7.6%	3.4%	0.0%	1.7%	11.0%
Female	46	82.6%	32.6%	41.3%	8.7%	2.2%	0.0%	2.2%	13.0%
Male	72	84.7%	33.3%	44.4%	6.9%	4.2%	0.0%	1.4%	9.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	111	83.8%	30.6%	45.0%	8.1%	3.6%	0.0%	1.8%	10.8%
General Education Students	96	88.5%	39.6%	46.9%	2.1%	0.0%	0.0%	1.0%	10.4%
Students with Disabilities	22	63.6%	4.5%	27.3%	31.8%	18.2%	0.0%	4.5%	13.6%
Not Limited English Proficient	118	83.9%	33.1%	43.2%	7.6%	3.4%	0.0%	1.7%	11.0%
Economically Disadvantaged	24	75.0%	4.2%	62.5%	8.3%	12.5%	0.0%	4.2%	8.3%
Not Economically Disadvantaged	94	86.2%	40.4%	38.3%	7.4%	1.1%	0.0%	1.1%	11.7%
Not Migrant	118	83.9%	33.1%	43.2%	7.6%	3.4%	0.0%	1.7%	11.0%
CATTARAUGUS-LITTLE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	79	81.0%	25.3%	55.7%	0.0%	2.5%	6.3%	1.3%	8.9%
Female	40	82.5%	30.0%	52.5%	0.0%	2.5%	7.5%	0.0%	7.5%
Male	39	79.5%	20.5%	59.0%	0.0%	2.6%	5.1%	2.6%	10.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	69	87.0%	29.0%	58.0%	0.0%	0.0%	5.8%	0.0%	7.2%
Students with Disabilities	10	40.0%	0.0%	40.0%	0.0%	20.0%	10.0%	10.0%	20.0%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	75.9%	13.8%	62.1%	0.0%	6.9%	6.9%	0.0%	10.3%
Not Economically Disadvantaged	50	84.0%	32.0%	52.0%	0.0%	0.0%	6.0%	2.0%	8.0%
Not Migrant	79	81.0%	25.3%	55.7%	0.0%	2.5%	6.3%	1.3%	8.9%
CATTARAUGUS-LITTLE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	79	77.2%	25.3%	51.9%	0.0%	2.5%	10.1%	1.3%	8.9%
Female	40	82.5%	30.0%	52.5%	0.0%	2.5%	7.5%	0.0%	7.5%
Male	39	71.8%	20.5%	51.3%	0.0%	2.6%	12.8%	2.6%	10.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	69	82.6%	29.0%	53.6%	0.0%	0.0%	10.1%	0.0%	7.2%
Students with Disabilities	10	40.0%	0.0%	40.0%	0.0%	20.0%	10.0%	10.0%	20.0%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	69.0%	13.8%	55.2%	0.0%	6.9%	13.8%	0.0%	10.3%
Not Economically Disadvantaged	50	82.0%	32.0%	50.0%	0.0%	0.0%	8.0%	2.0%	8.0%
Not Migrant	79	77.2%	25.3%	51.9%	0.0%	2.5%	10.1%	1.3%	8.9%
CATTARAUGUS-LITTLE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	85	74.1%	35.3%	32.9%	5.9%	2.4%	1.2%	5.9%	16.5%
Female	39	84.6%	46.2%	33.3%	5.1%	5.1%	0.0%	2.6%	7.7%
Male	46	65.2%	26.1%	32.6%	6.5%	0.0%	2.2%	8.7%	23.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	65	86.2%	44.6%	36.9%	4.6%	0.0%	0.0%	1.5%	12.3%
Students with Disabilities	20	35.0%	5.0%	20.0%	10.0%	10.0%	5.0%	20.0%	30.0%
Not Limited English Proficient	85	74.1%	35.3%	32.9%	5.9%	2.4%	1.2%	5.9%	16.5%
Economically Disadvantaged	24	70.8%	29.2%	37.5%	4.2%	4.2%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	61	75.4%	37.7%	31.1%	6.6%	1.6%	1.6%	8.2%	13.1%
Not Migrant	85	74.1%	35.3%	32.9%	5.9%	2.4%	1.2%	5.9%	16.5%
CATTARAUGUS-LITTLE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	85	74.1%	35.3%	32.9%	5.9%	2.4%	1.2%	5.9%	16.5%
Female	39	84.6%	46.2%	33.3%	5.1%	5.1%	0.0%	2.6%	7.7%
Male	46	65.2%	26.1%	32.6%	6.5%	0.0%	2.2%	8.7%	23.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	65	86.2%	44.6%	36.9%	4.6%	0.0%	0.0%	1.5%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	20	35.0%	5.0%	20.0%	10.0%	10.0%	5.0%	20.0%	30.0%
Not Limited English Proficient	85	74.1%	35.3%	32.9%	5.9%	2.4%	1.2%	5.9%	16.5%
Economically Disadvantaged	24	70.8%	29.2%	37.5%	4.2%	4.2%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	61	75.4%	37.7%	31.1%	6.6%	1.6%	1.6%	8.2%	13.1%
Not Migrant	85	74.1%	35.3%	32.9%	5.9%	2.4%	1.2%	5.9%	16.5%
CATTARAUGUS-LITTLE VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	70	74.3%	15.7%	55.7%	2.9%	0.0%	2.9%	5.7%	17.1%
Female	31	90.3%	25.8%	61.3%	3.2%	0.0%	0.0%	0.0%	9.7%
Male	39	61.5%	7.7%	51.3%	2.6%	0.0%	5.1%	10.3%	23.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	60	81.7%	16.7%	61.7%	3.3%	0.0%	0.0%	5.0%	13.3%
Students with Disabilities	10	30.0%	10.0%	20.0%	0.0%	0.0%	20.0%	10.0%	40.0%
Not Limited English Proficient	70	74.3%	15.7%	55.7%	2.9%	0.0%	2.9%	5.7%	17.1%
Economically Disadvantaged	20	85.0%	15.0%	70.0%	0.0%	0.0%	0.0%	0.0%	15.0%
Not Economically Disadvantaged	50	70.0%	16.0%	50.0%	4.0%	0.0%	4.0%	8.0%	18.0%
Not Migrant	70	74.3%	15.7%	55.7%	2.9%	0.0%	2.9%	5.7%	17.1%
ELLICOTTVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	51	84.3%	25.5%	41.2%	17.6%	3.9%	3.9%	0.0%	7.8%
Female	27	92.6%	29.6%	44.4%	18.5%	0.0%	0.0%	0.0%	7.4%
Male	24	75.0%	20.8%	37.5%	16.7%	8.3%	8.3%	0.0%	8.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	30.2%	48.8%	11.6%	0.0%	0.0%	0.0%	9.3%
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%
Not Limited English Proficient	51	84.3%	25.5%	41.2%	17.6%	3.9%	3.9%	0.0%	7.8%
Economically Disadvantaged	14	100.0%	28.6%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	37	78.4%	24.3%	45.9%	8.1%	5.4%	5.4%	0.0%	10.8%
Not Migrant	51	84.3%	25.5%	41.2%	17.6%	3.9%	3.9%	0.0%	7.8%
ELLICOTTVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	51	80.4%	25.5%	39.2%	15.7%	3.9%	7.8%	2.0%	5.9%
Female	27	92.6%	29.6%	44.4%	18.5%	0.0%	0.0%	0.0%	7.4%
Male	24	66.7%	20.8%	33.3%	12.5%	8.3%	16.7%	4.2%	4.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	86.0%	30.2%	46.5%	9.3%	0.0%	4.7%	2.3%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%
Not Limited English Proficient	51	80.4%	25.5%	39.2%	15.7%	3.9%	7.8%	2.0%	5.9%
Economically Disadvantaged	14	92.9%	28.6%	21.4%	42.9%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	37	75.7%	24.3%	45.9%	5.4%	5.4%	8.1%	2.7%	8.1%
Not Migrant	51	80.4%	25.5%	39.2%	15.7%	3.9%	7.8%	2.0%	5.9%
ELLICOTTVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	54	87.0%	33.3%	33.3%	20.4%	1.9%	1.9%	5.6%	3.7%
Female	25	92.0%	36.0%	48.0%	8.0%	0.0%	0.0%	0.0%	8.0%
Male	29	82.8%	31.0%	20.7%	31.0%	3.4%	3.4%	10.3%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	54	87.0%	33.3%	33.3%	20.4%	1.9%	1.9%	5.6%	3.7%
Economically Disadvantaged	12	75.0%	0.0%	41.7%	33.3%	0.0%	8.3%	8.3%	8.3%
Not Economically Disadvantaged	42	90.5%	42.9%	31.0%	16.7%	2.4%	0.0%	4.8%	2.4%
Not Migrant	54	87.0%	33.3%	33.3%	20.4%	1.9%	1.9%	5.6%	3.7%
ELLICOTTVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	54	85.2%	33.3%	31.5%	20.4%	1.9%	3.7%	5.6%	3.7%
Female	25	92.0%	36.0%	48.0%	8.0%	0.0%	0.0%	0.0%	8.0%
Male	29	79.3%	31.0%	17.2%	31.0%	3.4%	6.9%	10.3%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	54	85.2%	33.3%	31.5%	20.4%	1.9%	3.7%	5.6%	3.7%
Economically Disadvantaged	12	75.0%	0.0%	41.7%	33.3%	0.0%	8.3%	8.3%	8.3%
Not Economically Disadvantaged	42	88.1%	42.9%	28.6%	16.7%	2.4%	2.4%	4.8%	2.4%
Not Migrant	54	85.2%	33.3%	31.5%	20.4%	1.9%	3.7%	5.6%	3.7%
ELLICOTTVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	55	90.9%	34.5%	38.2%	18.2%	1.8%	0.0%	3.6%	3.6%
Female	29	96.6%	48.3%	31.0%	17.2%	0.0%	0.0%	3.4%	0.0%
Male	26	84.6%	19.2%	46.2%	19.2%	3.8%	0.0%	3.8%	7.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	49	95.9%	38.8%	42.9%	14.3%	0.0%	0.0%	4.1%	0.0%
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	55	90.9%	34.5%	38.2%	18.2%	1.8%	0.0%	3.6%	3.6%
Economically Disadvantaged	12	100.0%	41.7%	25.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	43	88.4%	32.6%	41.9%	14.0%	2.3%	0.0%	4.7%	4.7%
Not Migrant	55	90.9%	34.5%	38.2%	18.2%	1.8%	0.0%	3.6%	3.6%
FRANKLINVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	64	75.0%	29.7%	34.4%	10.9%	1.6%	9.4%	3.1%	10.9%
Female	30	76.7%	33.3%	30.0%	13.3%	3.3%	3.3%	3.3%	13.3%
Male	34	73.5%	26.5%	38.2%	8.8%	0.0%	14.7%	2.9%	8.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	55	76.4%	34.5%	36.4%	5.5%	0.0%	9.1%	1.8%	12.7%
Students with Disabilities	9	66.7%	0.0%	22.2%	44.4%	11.1%	11.1%	11.1%	0.0%
Not Limited English Proficient	64	75.0%	29.7%	34.4%	10.9%	1.6%	9.4%	3.1%	10.9%
Economically Disadvantaged	36	72.2%	19.4%	38.9%	13.9%	2.8%	13.9%	5.6%	5.6%
Not Economically Disadvantaged	28	78.6%	42.9%	28.6%	7.1%	0.0%	3.6%	0.0%	17.9%
Not Migrant	64	75.0%	29.7%	34.4%	10.9%	1.6%	9.4%	3.1%	10.9%
FRANKLINVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	64	75.0%	29.7%	34.4%	10.9%	1.6%	9.4%	3.1%	10.9%
Female	30	76.7%	33.3%	30.0%	13.3%	3.3%	3.3%	3.3%	13.3%
Male	34	73.5%	26.5%	38.2%	8.8%	0.0%	14.7%	2.9%	8.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	55	76.4%	34.5%	36.4%	5.5%	0.0%	9.1%	1.8%	12.7%
Students with Disabilities	9	66.7%	0.0%	22.2%	44.4%	11.1%	11.1%	11.1%	0.0%
Not Limited English Proficient	64	75.0%	29.7%	34.4%	10.9%	1.6%	9.4%	3.1%	10.9%
Economically Disadvantaged	36	72.2%	19.4%	38.9%	13.9%	2.8%	13.9%	5.6%	5.6%
Not Economically Disadvantaged	28	78.6%	42.9%	28.6%	7.1%	0.0%	3.6%	0.0%	17.9%
Not Migrant	64	75.0%	29.7%	34.4%	10.9%	1.6%	9.4%	3.1%	10.9%
FRANKLINVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	77	67.5%	19.5%	36.4%	11.7%	6.5%	5.2%	2.6%	18.2%
Female	40	77.5%	30.0%	32.5%	15.0%	5.0%	5.0%	0.0%	12.5%
Male	37	56.8%	8.1%	40.5%	8.1%	8.1%	5.4%	5.4%	24.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	58	77.6%	25.9%	46.6%	5.2%	0.0%	1.7%	3.4%	17.2%
Students with Disabilities	19	36.8%	0.0%	5.3%	31.6%	26.3%	15.8%	0.0%	21.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	77	67.5%	19.5%	36.4%	11.7%	6.5%	5.2%	2.6%	18.2%
Economically Disadvantaged	36	63.9%	22.2%	25.0%	16.7%	8.3%	2.8%	0.0%	25.0%
Not Economically Disadvantaged	41	70.7%	17.1%	46.3%	7.3%	4.9%	7.3%	4.9%	12.2%
Not Migrant	77	67.5%	19.5%	36.4%	11.7%	6.5%	5.2%	2.6%	18.2%
FRANKLINVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	77	67.5%	19.5%	36.4%	11.7%	6.5%	5.2%	2.6%	18.2%
Female	40	77.5%	30.0%	32.5%	15.0%	5.0%	5.0%	0.0%	12.5%
Male	37	56.8%	8.1%	40.5%	8.1%	8.1%	5.4%	5.4%	24.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	58	77.6%	25.9%	46.6%	5.2%	0.0%	1.7%	3.4%	17.2%
Students with Disabilities	19	36.8%	0.0%	5.3%	31.6%	26.3%	15.8%	0.0%	21.1%
Not Limited English Proficient	77	67.5%	19.5%	36.4%	11.7%	6.5%	5.2%	2.6%	18.2%
Economically Disadvantaged	36	63.9%	22.2%	25.0%	16.7%	8.3%	2.8%	0.0%	25.0%
Not Economically Disadvantaged	41	70.7%	17.1%	46.3%	7.3%	4.9%	7.3%	4.9%	12.2%
Not Migrant	77	67.5%	19.5%	36.4%	11.7%	6.5%	5.2%	2.6%	18.2%
FRANKLINVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	71	78.9%	28.2%	35.2%	15.5%	4.2%	1.4%	8.5%	7.0%
Female	35	94.3%	28.6%	51.4%	14.3%	2.9%	0.0%	0.0%	2.9%
Male	36	63.9%	27.8%	19.4%	16.7%	5.6%	2.8%	16.7%	11.1%
White	71	78.9%	28.2%	35.2%	15.5%	4.2%	1.4%	8.5%	7.0%
General Education Students	62	85.5%	32.3%	40.3%	12.9%	0.0%	0.0%	8.1%	6.5%
Students with Disabilities	9	33.3%	0.0%	0.0%	33.3%	33.3%	11.1%	11.1%	11.1%
Not Limited English Proficient	71	78.9%	28.2%	35.2%	15.5%	4.2%	1.4%	8.5%	7.0%
Economically Disadvantaged	23	87.0%	21.7%	34.8%	30.4%	8.7%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	48	75.0%	31.3%	35.4%	8.3%	2.1%	2.1%	12.5%	8.3%
Not Migrant	71	78.9%	28.2%	35.2%	15.5%	4.2%	1.4%	8.5%	7.0%
GOWANDA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	130	83.1%	18.5%	58.5%	6.2%	0.8%	3.1%	0.8%	12.3%
Female	67	83.6%	22.4%	55.2%	6.0%	0.0%	3.0%	0.0%	13.4%
Male	63	82.5%	14.3%	61.9%	6.3%	1.6%	3.2%	1.6%	11.1%
American Indian/Alaska Native	38	65.8%	5.3%	55.3%	5.3%	2.6%	2.6%	0.0%	28.9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	89.3%	25.0%	58.3%	6.0%	0.0%	3.6%	1.2%	6.0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	111	86.5%	19.8%	64.0%	2.7%	0.0%	1.8%	0.0%	11.7%
Students with Disabilities	19	63.2%	10.5%	26.3%	26.3%	5.3%	10.5%	5.3%	15.8%
Not Limited English Proficient	130	83.1%	18.5%	58.5%	6.2%	0.8%	3.1%	0.8%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	51	76.5%	13.7%	54.9%	7.8%	0.0%	2.0%	0.0%	21.6%
Not Economically Disadvantaged	79	87.3%	21.5%	60.8%	5.1%	1.3%	3.8%	1.3%	6.3%
Not Migrant	130	83.1%	18.5%	58.5%	6.2%	0.8%	3.1%	0.8%	12.3%
GOWANDA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	130	82.3%	18.5%	57.7%	6.2%	0.8%	3.8%	0.8%	12.3%
Female	67	83.6%	22.4%	55.2%	6.0%	0.0%	3.0%	0.0%	13.4%
Male	63	81.0%	14.3%	60.3%	6.3%	1.6%	4.8%	1.6%	11.1%
American Indian/Alaska Native	38	63.2%	5.3%	52.6%	5.3%	2.6%	5.3%	0.0%	28.9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	89.3%	25.0%	58.3%	6.0%	0.0%	3.6%	1.2%	6.0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	111	85.6%	19.8%	63.1%	2.7%	0.0%	2.7%	0.0%	11.7%
Students with Disabilities	19	63.2%	10.5%	26.3%	26.3%	5.3%	10.5%	5.3%	15.8%
Not Limited English Proficient	130	82.3%	18.5%	57.7%	6.2%	0.8%	3.8%	0.8%	12.3%
Economically Disadvantaged	51	76.5%	13.7%	54.9%	7.8%	0.0%	2.0%	0.0%	21.6%
Not Economically Disadvantaged	79	86.1%	21.5%	59.5%	5.1%	1.3%	5.1%	1.3%	6.3%
Not Migrant	130	82.3%	18.5%	57.7%	6.2%	0.8%	3.8%	0.8%	12.3%
GOWANDA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	123	76.4%	22.0%	51.2%	3.3%	0.8%	1.6%	0.0%	19.5%
Female	49	75.5%	28.6%	46.9%	0.0%	2.0%	0.0%	0.0%	22.4%
Male	74	77.0%	17.6%	54.1%	5.4%	0.0%	2.7%	0.0%	17.6%
American Indian/Alaska Native	24	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	96	80.2%	22.9%	54.2%	3.1%	0.0%	1.0%	0.0%	17.7%
General Education Students	109	81.7%	24.8%	55.0%	1.8%	0.0%	0.0%	0.0%	17.4%
Students with Disabilities	14	35.7%	0.0%	21.4%	14.3%	7.1%	14.3%	0.0%	35.7%
Not Limited English Proficient	123	76.4%	22.0%	51.2%	3.3%	0.8%	1.6%	0.0%	19.5%
Economically Disadvantaged	38	86.8%	18.4%	63.2%	5.3%	0.0%	2.6%	0.0%	10.5%
Not Economically Disadvantaged	85	71.8%	23.5%	45.9%	2.4%	1.2%	1.2%	0.0%	23.5%
Not Migrant	123	76.4%	22.0%	51.2%	3.3%	0.8%	1.6%	0.0%	19.5%
GOWANDA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	123	76.4%	22.0%	51.2%	3.3%	0.8%	1.6%	0.0%	19.5%
Female	49	75.5%	28.6%	46.9%	0.0%	2.0%	0.0%	0.0%	22.4%
Male	74	77.0%	17.6%	54.1%	5.4%	0.0%	2.7%	0.0%	17.6%
American Indian/Alaska Native	24	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	96	80.2%	22.9%	54.2%	3.1%	0.0%	1.0%	0.0%	17.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	109	81.7%	24.8%	55.0%	1.8%	0.0%	0.0%	0.0%	17.4%
Students with Disabilities	14	35.7%	0.0%	21.4%	14.3%	7.1%	14.3%	0.0%	35.7%
Not Limited English Proficient	123	76.4%	22.0%	51.2%	3.3%	0.8%	1.6%	0.0%	19.5%
Economically Disadvantaged	38	86.8%	18.4%	63.2%	5.3%	0.0%	2.6%	0.0%	10.5%
Not Economically Disadvantaged	85	71.8%	23.5%	45.9%	2.4%	1.2%	1.2%	0.0%	23.5%
Not Migrant	123	76.4%	22.0%	51.2%	3.3%	0.8%	1.6%	0.0%	19.5%
GOWANDA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	127	84.3%	23.6%	55.1%	5.5%	1.6%	0.8%	0.8%	12.6%
Female	71	81.7%	22.5%	53.5%	5.6%	2.8%	0.0%	0.0%	15.5%
Male	56	87.5%	25.0%	57.1%	5.4%	0.0%	1.8%	1.8%	8.9%
American Indian/Alaska Native	33	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	91	87.9%	28.6%	53.8%	5.5%	1.1%	1.1%	1.1%	8.8%
General Education Students	112	87.5%	25.9%	57.1%	4.5%	0.0%	0.9%	0.9%	10.7%
Students with Disabilities	15	60.0%	6.7%	40.0%	13.3%	13.3%	0.0%	0.0%	26.7%
Not Limited English Proficient	127	84.3%	23.6%	55.1%	5.5%	1.6%	0.8%	0.8%	12.6%
Economically Disadvantaged	41	85.4%	14.6%	61.0%	9.8%	2.4%	0.0%	2.4%	9.8%
Not Economically Disadvantaged	86	83.7%	27.9%	52.3%	3.5%	1.2%	1.2%	0.0%	14.0%
Not Migrant	127	84.3%	23.6%	55.1%	5.5%	1.6%	0.8%	0.8%	12.6%
HINSDALE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	33	81.8%	18.2%	57.6%	6.1%	3.0%	3.0%	0.0%	12.1%
Female	16	87.5%	31.3%	50.0%	6.3%	0.0%	0.0%	0.0%	12.5%
Male	17	76.5%	5.9%	64.7%	5.9%	5.9%	5.9%	0.0%	11.8%
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	81.8%	18.2%	57.6%	6.1%	3.0%	3.0%	0.0%	12.1%
Economically Disadvantaged	16	75.0%	18.8%	43.8%	12.5%	6.3%	6.3%	0.0%	12.5%
Not Economically Disadvantaged	17	88.2%	17.6%	70.6%	0.0%	0.0%	0.0%	0.0%	11.8%
Not Migrant	33	81.8%	18.2%	57.6%	6.1%	3.0%	3.0%	0.0%	12.1%
HINSDALE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	33	78.8%	18.2%	54.5%	6.1%	3.0%	6.1%	0.0%	12.1%
Female	16	81.3%	31.3%	43.8%	6.3%	0.0%	6.3%	0.0%	12.5%
Male	17	76.5%	5.9%	64.7%	5.9%	5.9%	5.9%	0.0%	11.8%
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	78.8%	18.2%	54.5%	6.1%	3.0%	6.1%	0.0%	12.1%
Economically Disadvantaged	16	68.8%	18.8%	37.5%	12.5%	6.3%	12.5%	0.0%	12.5%
Not Economically Disadvantaged	17	88.2%	17.6%	70.6%	0.0%	0.0%	0.0%	0.0%	11.8%
Not Migrant	33	78.8%	18.2%	54.5%	6.1%	3.0%	6.1%	0.0%	12.1%
HINSDALE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	35	74.3%	25.7%	45.7%	2.9%	11.4%	5.7%	0.0%	8.6%
Female	15	73.3%	26.7%	46.7%	0.0%	13.3%	13.3%	0.0%	0.0%
Male	20	75.0%	25.0%	45.0%	5.0%	10.0%	0.0%	0.0%	15.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	27	88.9%	33.3%	55.6%	0.0%	0.0%	7.4%	0.0%	3.7%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	50.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	35	74.3%	25.7%	45.7%	2.9%	11.4%	5.7%	0.0%	8.6%
Economically Disadvantaged	5	80.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	73.3%	26.7%	43.3%	3.3%	10.0%	6.7%	0.0%	10.0%
Not Migrant	35	74.3%	25.7%	45.7%	2.9%	11.4%	5.7%	0.0%	8.6%
HINSDALE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	35	74.3%	25.7%	45.7%	2.9%	11.4%	5.7%	0.0%	8.6%
Female	15	73.3%	26.7%	46.7%	0.0%	13.3%	13.3%	0.0%	0.0%
Male	20	75.0%	25.0%	45.0%	5.0%	10.0%	0.0%	0.0%	15.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	27	88.9%	33.3%	55.6%	0.0%	0.0%	7.4%	0.0%	3.7%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	50.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	35	74.3%	25.7%	45.7%	2.9%	11.4%	5.7%	0.0%	8.6%
Economically Disadvantaged	5	80.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	73.3%	26.7%	43.3%	3.3%	10.0%	6.7%	0.0%	10.0%
Not Migrant	35	74.3%	25.7%	45.7%	2.9%	11.4%	5.7%	0.0%	8.6%
HINSDALE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	39	82.1%	25.6%	46.2%	10.3%	2.6%	5.1%	0.0%	10.3%
Female	23	87.0%	39.1%	34.8%	13.0%	0.0%	4.3%	0.0%	8.7%
Male	16	75.0%	6.3%	62.5%	6.3%	6.3%	6.3%	0.0%	12.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	32	87.5%	31.3%	46.9%	9.4%	0.0%	6.3%	0.0%	6.3%
Students with Disabilities	7	57.1%	0.0%	42.9%	14.3%	14.3%	0.0%	0.0%	28.6%
Not Limited English Proficient	39	82.1%	25.6%	46.2%	10.3%	2.6%	5.1%	0.0%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	85.0%	35.0%	40.0%	10.0%	5.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	19	78.9%	15.8%	52.6%	10.5%	0.0%	10.5%	0.0%	10.5%
Not Migrant	39	82.1%	25.6%	46.2%	10.3%	2.6%	5.1%	0.0%	10.3%

OLEAN CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	164	72.0%	25.6%	39.0%	7.3%	5.5%	4.9%	3.0%	14.0%
Female	88	78.4%	31.8%	45.5%	1.1%	6.8%	5.7%	2.3%	5.7%
Male	76	64.5%	18.4%	31.6%	14.5%	3.9%	3.9%	3.9%	23.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	17	82.4%	11.8%	70.6%	0.0%	5.9%	0.0%	0.0%	11.8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	71.4%	27.9%	35.0%	8.6%	5.7%	5.7%	2.9%	13.6%
General Education Students	136	80.9%	30.9%	44.1%	5.9%	0.0%	1.5%	2.9%	14.0%
Students with Disabilities	28	28.6%	0.0%	14.3%	14.3%	32.1%	21.4%	3.6%	14.3%
Not Limited English Proficient	164	72.0%	25.6%	39.0%	7.3%	5.5%	4.9%	3.0%	14.0%
Economically Disadvantaged	44	52.3%	2.3%	40.9%	9.1%	15.9%	4.5%	4.5%	22.7%
Not Economically Disadvantaged	120	79.2%	34.2%	38.3%	6.7%	1.7%	5.0%	2.5%	10.8%
Not Migrant	164	72.0%	25.6%	39.0%	7.3%	5.5%	4.9%	3.0%	14.0%

OLEAN CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	164	72.0%	25.6%	39.0%	7.3%	5.5%	4.9%	3.0%	14.0%
Female	88	78.4%	31.8%	45.5%	1.1%	6.8%	5.7%	2.3%	5.7%
Male	76	64.5%	18.4%	31.6%	14.5%	3.9%	3.9%	3.9%	23.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	17	82.4%	11.8%	70.6%	0.0%	5.9%	0.0%	0.0%	11.8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	71.4%	27.9%	35.0%	8.6%	5.7%	5.7%	2.9%	13.6%
General Education Students	136	80.9%	30.9%	44.1%	5.9%	0.0%	1.5%	2.9%	14.0%
Students with Disabilities	28	28.6%	0.0%	14.3%	14.3%	32.1%	21.4%	3.6%	14.3%
Not Limited English Proficient	164	72.0%	25.6%	39.0%	7.3%	5.5%	4.9%	3.0%	14.0%
Economically Disadvantaged	44	52.3%	2.3%	40.9%	9.1%	15.9%	4.5%	4.5%	22.7%
Not Economically Disadvantaged	120	79.2%	34.2%	38.3%	6.7%	1.7%	5.0%	2.5%	10.8%
Not Migrant	164	72.0%	25.6%	39.0%	7.3%	5.5%	4.9%	3.0%	14.0%

OLEAN CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	211	69.7%	24.6%	33.2%	11.8%	4.3%	0.5%	6.6%	19.0%
Female	123	69.9%	27.6%	31.7%	10.6%	3.3%	0.8%	6.5%	19.5%
Male	88	69.3%	20.5%	35.2%	13.6%	5.7%	0.0%	6.8%	18.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	37.5%	6.3%	31.3%	0.0%	12.5%	0.0%	18.8%	31.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	181	71.8%	25.4%	34.3%	12.2%	3.9%	0.6%	5.5%	18.2%
General Education Students	178	74.7%	29.2%	35.4%	10.1%	0.0%	0.6%	6.7%	18.0%
Students with Disabilities	33	42.4%	0.0%	21.2%	21.2%	27.3%	0.0%	6.1%	24.2%
Not Limited English Proficient	211	69.7%	24.6%	33.2%	11.8%	4.3%	0.5%	6.6%	19.0%
Economically Disadvantaged	64	70.3%	15.6%	39.1%	15.6%	7.8%	1.6%	4.7%	15.6%
Not Economically Disadvantaged	147	69.4%	28.6%	30.6%	10.2%	2.7%	0.0%	7.5%	20.4%
Not Migrant	211	69.7%	24.6%	33.2%	11.8%	4.3%	0.5%	6.6%	19.0%
OLEAN CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	211	69.7%	24.6%	33.2%	11.8%	4.3%	0.5%	6.6%	19.0%
Female	123	69.9%	27.6%	31.7%	10.6%	3.3%	0.8%	6.5%	19.5%
Male	88	69.3%	20.5%	35.2%	13.6%	5.7%	0.0%	6.8%	18.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	37.5%	6.3%	31.3%	0.0%	12.5%	0.0%	18.8%	31.3%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	181	71.8%	25.4%	34.3%	12.2%	3.9%	0.6%	5.5%	18.2%
General Education Students	178	74.7%	29.2%	35.4%	10.1%	0.0%	0.6%	6.7%	18.0%
Students with Disabilities	33	42.4%	0.0%	21.2%	21.2%	27.3%	0.0%	6.1%	24.2%
Not Limited English Proficient	211	69.7%	24.6%	33.2%	11.8%	4.3%	0.5%	6.6%	19.0%
Economically Disadvantaged	64	70.3%	15.6%	39.1%	15.6%	7.8%	1.6%	4.7%	15.6%
Not Economically Disadvantaged	147	69.4%	28.6%	30.6%	10.2%	2.7%	0.0%	7.5%	20.4%
Not Migrant	211	69.7%	24.6%	33.2%	11.8%	4.3%	0.5%	6.6%	19.0%
OLEAN CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	165	71.5%	23.0%	33.3%	15.2%	6.1%	0.0%	5.5%	17.0%
Female	78	80.8%	28.2%	38.5%	14.1%	5.1%	0.0%	5.1%	9.0%
Male	87	63.2%	18.4%	28.7%	16.1%	6.9%	0.0%	5.7%	24.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	70.0%	10.0%	40.0%	20.0%	0.0%	0.0%	0.0%	30.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	146	71.2%	23.3%	32.9%	15.1%	6.8%	0.0%	5.5%	16.4%
General Education Students	129	80.6%	29.5%	39.5%	11.6%	0.0%	0.0%	7.0%	12.4%
Students with Disabilities	36	38.9%	0.0%	11.1%	27.8%	27.8%	0.0%	0.0%	33.3%
Not Limited English Proficient	164	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	66.0%	13.2%	35.8%	17.0%	11.3%	0.0%	3.8%	18.9%
Not Economically Disadvantaged	112	74.1%	27.7%	32.1%	14.3%	3.6%	0.0%	6.3%	16.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	165	71.5%	23.0%	33.3%	15.2%	6.1%	0.0%	5.5%	17.0%
PORTVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	78	88.5%	32.1%	44.9%	11.5%	2.6%	5.1%	0.0%	3.8%
Female	44	88.6%	36.4%	38.6%	13.6%	2.3%	4.5%	0.0%	4.5%
Male	34	88.2%	26.5%	52.9%	8.8%	2.9%	5.9%	0.0%	2.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	73	91.8%	34.2%	45.2%	12.3%	2.7%	2.7%	0.0%	2.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	36.2%	47.8%	10.1%	0.0%	1.4%	0.0%	4.3%
Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	22.2%	33.3%	0.0%	0.0%
Not Limited English Proficient	78	88.5%	32.1%	44.9%	11.5%	2.6%	5.1%	0.0%	3.8%
Economically Disadvantaged	20	85.0%	30.0%	25.0%	30.0%	5.0%	5.0%	0.0%	5.0%
Not Economically Disadvantaged	58	89.7%	32.8%	51.7%	5.2%	1.7%	5.2%	0.0%	3.4%
Not Migrant	78	88.5%	32.1%	44.9%	11.5%	2.6%	5.1%	0.0%	3.8%
PORTVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	78	88.5%	32.1%	44.9%	11.5%	2.6%	5.1%	0.0%	3.8%
Female	44	88.6%	36.4%	38.6%	13.6%	2.3%	4.5%	0.0%	4.5%
Male	34	88.2%	26.5%	52.9%	8.8%	2.9%	5.9%	0.0%	2.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	73	91.8%	34.2%	45.2%	12.3%	2.7%	2.7%	0.0%	2.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	36.2%	47.8%	10.1%	0.0%	1.4%	0.0%	4.3%
Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	22.2%	33.3%	0.0%	0.0%
Not Limited English Proficient	78	88.5%	32.1%	44.9%	11.5%	2.6%	5.1%	0.0%	3.8%
Economically Disadvantaged	20	85.0%	30.0%	25.0%	30.0%	5.0%	5.0%	0.0%	5.0%
Not Economically Disadvantaged	58	89.7%	32.8%	51.7%	5.2%	1.7%	5.2%	0.0%	3.4%
Not Migrant	78	88.5%	32.1%	44.9%	11.5%	2.6%	5.1%	0.0%	3.8%
PORTVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	76	88.2%	27.6%	42.1%	18.4%	1.3%	0.0%	2.6%	7.9%
Female	26	88.5%	46.2%	42.3%	0.0%	0.0%	0.0%	0.0%	11.5%
Male	50	88.0%	18.0%	42.0%	28.0%	2.0%	0.0%	4.0%	6.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	71	91.5%	29.6%	45.1%	16.9%	0.0%	0.0%	2.8%	5.6%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	76	88.2%	27.6%	42.1%	18.4%	1.3%	0.0%	2.6%	7.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	14	78.6%	14.3%	28.6%	35.7%	0.0%	0.0%	0.0%	21.4%
Not Economically Disadvantaged	62	90.3%	30.6%	45.2%	14.5%	1.6%	0.0%	3.2%	4.8%
Not Migrant	76	88.2%	27.6%	42.1%	18.4%	1.3%	0.0%	2.6%	7.9%
PORTVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	76	88.2%	27.6%	42.1%	18.4%	1.3%	0.0%	2.6%	7.9%
Female	26	88.5%	46.2%	42.3%	0.0%	0.0%	0.0%	0.0%	11.5%
Male	50	88.0%	18.0%	42.0%	28.0%	2.0%	0.0%	4.0%	6.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	71	91.5%	29.6%	45.1%	16.9%	0.0%	0.0%	2.8%	5.6%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	76	88.2%	27.6%	42.1%	18.4%	1.3%	0.0%	2.6%	7.9%
Economically Disadvantaged	14	78.6%	14.3%	28.6%	35.7%	0.0%	0.0%	0.0%	21.4%
Not Economically Disadvantaged	62	90.3%	30.6%	45.2%	14.5%	1.6%	0.0%	3.2%	4.8%
Not Migrant	76	88.2%	27.6%	42.1%	18.4%	1.3%	0.0%	2.6%	7.9%
PORTVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	62	85.5%	45.2%	27.4%	12.9%	1.6%	0.0%	3.2%	9.7%
Female	36	83.3%	47.2%	22.2%	13.9%	2.8%	0.0%	0.0%	13.9%
Male	26	88.5%	42.3%	34.6%	11.5%	0.0%	0.0%	7.7%	3.8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	59	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	85.5%	45.2%	27.4%	12.9%	1.6%	0.0%	3.2%	9.7%
Economically Disadvantaged	15	86.7%	40.0%	40.0%	6.7%	0.0%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	47	85.1%	46.8%	23.4%	14.9%	2.1%	0.0%	4.3%	8.5%
Not Migrant	62	85.5%	45.2%	27.4%	12.9%	1.6%	0.0%	3.2%	9.7%
RANDOLPH ACAD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
RANDOLPH ACAD UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
RANDOLPH ACAD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
Female	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	3	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
Black	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
RANDOLPH ACAD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
Female	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	3	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
Black	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
RANDOLPH ACAD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	5	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%
Female	2	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Male	3	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%
White	5	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%
Not Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	5	0.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%
RANDOLPH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	78	80.8%	30.8%	47.4%	2.6%	5.1%	9.0%	0.0%	5.1%
Female	36	88.9%	30.6%	55.6%	2.8%	2.8%	2.8%	0.0%	5.6%
Male	42	73.8%	31.0%	40.5%	2.4%	7.1%	14.3%	0.0%	4.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	90.9%	36.4%	54.5%	0.0%	0.0%	3.0%	0.0%	6.1%
Students with Disabilities	12	25.0%	0.0%	8.3%	16.7%	33.3%	41.7%	0.0%	0.0%
Not Limited English Proficient	78	80.8%	30.8%	47.4%	2.6%	5.1%	9.0%	0.0%	5.1%
Economically Disadvantaged	25	84.0%	28.0%	52.0%	4.0%	4.0%	8.0%	0.0%	4.0%
Not Economically Disadvantaged	53	79.2%	32.1%	45.3%	1.9%	5.7%	9.4%	0.0%	5.7%
Not Migrant	78	80.8%	30.8%	47.4%	2.6%	5.1%	9.0%	0.0%	5.1%
RANDOLPH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	78	79.5%	30.8%	46.2%	2.6%	5.1%	10.3%	0.0%	5.1%
Female	36	86.1%	30.6%	52.8%	2.8%	2.8%	5.6%	0.0%	5.6%
Male	42	73.8%	31.0%	40.5%	2.4%	7.1%	14.3%	0.0%	4.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	89.4%	36.4%	53.0%	0.0%	0.0%	4.5%	0.0%	6.1%
Students with Disabilities	12	25.0%	0.0%	8.3%	16.7%	33.3%	41.7%	0.0%	0.0%
Not Limited English Proficient	78	79.5%	30.8%	46.2%	2.6%	5.1%	10.3%	0.0%	5.1%
Economically Disadvantaged	25	80.0%	28.0%	48.0%	4.0%	4.0%	12.0%	0.0%	4.0%
Not Economically Disadvantaged	53	79.2%	32.1%	45.3%	1.9%	5.7%	9.4%	0.0%	5.7%
Not Migrant	78	79.5%	30.8%	46.2%	2.6%	5.1%	10.3%	0.0%	5.1%
RANDOLPH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	79	82.3%	30.4%	39.2%	12.7%	2.5%	5.1%	2.5%	6.3%
Female	35	80.0%	34.3%	34.3%	11.4%	2.9%	5.7%	5.7%	2.9%
Male	44	84.1%	27.3%	43.2%	13.6%	2.3%	4.5%	0.0%	9.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	81.9%	30.6%	40.3%	11.1%	2.8%	5.6%	1.4%	6.9%
General Education Students	67	88.1%	35.8%	43.3%	9.0%	0.0%	1.5%	3.0%	6.0%
Students with Disabilities	12	50.0%	0.0%	16.7%	33.3%	16.7%	25.0%	0.0%	8.3%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	93.9%	21.2%	48.5%	24.2%	3.0%	3.0%	0.0%	0.0%
Not Economically Disadvantaged	46	73.9%	37.0%	32.6%	4.3%	2.2%	6.5%	4.3%	10.9%
Not Migrant	79	82.3%	30.4%	39.2%	12.7%	2.5%	5.1%	2.5%	6.3%

RANDOLPH CSD: 2006 Total Cohort - 5 Year Outcome

All Students	79	82.3%	30.4%	39.2%	12.7%	2.5%	5.1%	2.5%	6.3%
Female	35	80.0%	34.3%	34.3%	11.4%	2.9%	5.7%	5.7%	2.9%
Male	44	84.1%	27.3%	43.2%	13.6%	2.3%	4.5%	0.0%	9.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	81.9%	30.6%	40.3%	11.1%	2.8%	5.6%	1.4%	6.9%
General Education Students	67	88.1%	35.8%	43.3%	9.0%	0.0%	1.5%	3.0%	6.0%
Students with Disabilities	12	50.0%	0.0%	16.7%	33.3%	16.7%	25.0%	0.0%	8.3%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	93.9%	21.2%	48.5%	24.2%	3.0%	3.0%	0.0%	0.0%
Not Economically Disadvantaged	46	73.9%	37.0%	32.6%	4.3%	2.2%	6.5%	4.3%	10.9%
Not Migrant	79	82.3%	30.4%	39.2%	12.7%	2.5%	5.1%	2.5%	6.3%

RANDOLPH CSD: 2005 Total Cohort - 6 Year Outcome

All Students	60	86.7%	28.3%	51.7%	6.7%	1.7%	1.7%	1.7%	6.7%
Female	29	93.1%	37.9%	44.8%	10.3%	0.0%	0.0%	0.0%	6.9%
Male	31	80.6%	19.4%	58.1%	3.2%	3.2%	3.2%	3.2%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	55	87.3%	29.1%	50.9%	7.3%	1.8%	1.8%	0.0%	7.3%
General Education Students	53	90.6%	32.1%	54.7%	3.8%	0.0%	0.0%	1.9%	5.7%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	60	86.7%	28.3%	51.7%	6.7%	1.7%	1.7%	1.7%	6.7%
Economically Disadvantaged	19	94.7%	15.8%	78.9%	0.0%	0.0%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	41	82.9%	34.1%	39.0%	9.8%	2.4%	0.0%	2.4%	9.8%
Not Migrant	60	86.7%	28.3%	51.7%	6.7%	1.7%	1.7%	1.7%	6.7%

SALAMANCA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	98	64.3%	6.1%	50.0%	8.2%	1.0%	9.2%	11.2%	12.2%
Female	53	71.7%	3.8%	54.7%	13.2%	1.9%	7.5%	13.2%	3.8%
Male	45	55.6%	8.9%	44.4%	2.2%	0.0%	11.1%	8.9%	22.2%
American Indian/Alaska Native	40	57.5%	5.0%	47.5%	5.0%	0.0%	10.0%	20.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	52	71.2%	7.7%	51.9%	11.5%	1.9%	9.6%	5.8%	11.5%
General Education Students	79	72.2%	7.6%	60.8%	3.8%	0.0%	6.3%	11.4%	7.6%
Students with Disabilities	19	31.6%	0.0%	5.3%	26.3%	5.3%	21.1%	10.5%	31.6%
Not Limited English Proficient	98	64.3%	6.1%	50.0%	8.2%	1.0%	9.2%	11.2%	12.2%
Economically Disadvantaged	37	70.3%	2.7%	51.4%	16.2%	2.7%	10.8%	10.8%	5.4%
Not Economically Disadvantaged	61	60.7%	8.2%	49.2%	3.3%	0.0%	8.2%	11.5%	16.4%
Not Migrant	98	64.3%	6.1%	50.0%	8.2%	1.0%	9.2%	11.2%	12.2%
SALAMANCA CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	98	60.2%	6.1%	45.9%	8.2%	1.0%	13.3%	11.2%	12.2%
Female	53	67.9%	3.8%	50.9%	13.2%	1.9%	11.3%	13.2%	3.8%
Male	45	51.1%	8.9%	40.0%	2.2%	0.0%	15.6%	8.9%	22.2%
American Indian/Alaska Native	40	55.0%	5.0%	45.0%	5.0%	0.0%	12.5%	20.0%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	52	67.3%	7.7%	48.1%	11.5%	1.9%	13.5%	5.8%	11.5%
General Education Students	79	67.1%	7.6%	55.7%	3.8%	0.0%	11.4%	11.4%	7.6%
Students with Disabilities	19	31.6%	0.0%	5.3%	26.3%	5.3%	21.1%	10.5%	31.6%
Not Limited English Proficient	98	60.2%	6.1%	45.9%	8.2%	1.0%	13.3%	11.2%	12.2%
Economically Disadvantaged	37	64.9%	2.7%	45.9%	16.2%	2.7%	16.2%	10.8%	5.4%
Not Economically Disadvantaged	61	57.4%	8.2%	45.9%	3.3%	0.0%	11.5%	11.5%	16.4%
Not Migrant	98	60.2%	6.1%	45.9%	8.2%	1.0%	13.3%	11.2%	12.2%
SALAMANCA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	88	71.6%	5.7%	53.4%	12.5%	4.5%	6.8%	11.4%	4.5%
Female	42	78.6%	2.4%	64.3%	11.9%	7.1%	2.4%	7.1%	4.8%
Male	46	65.2%	8.7%	43.5%	13.0%	2.2%	10.9%	15.2%	4.3%
American Indian/Alaska Native	31	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	55	74.5%	7.3%	56.4%	10.9%	7.3%	7.3%	5.5%	3.6%
General Education Students	68	82.4%	7.4%	67.6%	7.4%	0.0%	2.9%	11.8%	1.5%
Students with Disabilities	20	35.0%	0.0%	5.0%	30.0%	20.0%	20.0%	10.0%	15.0%
Not Limited English Proficient	88	71.6%	5.7%	53.4%	12.5%	4.5%	6.8%	11.4%	4.5%
Economically Disadvantaged	43	62.8%	2.3%	44.2%	16.3%	9.3%	9.3%	11.6%	4.7%
Not Economically Disadvantaged	45	80.0%	8.9%	62.2%	8.9%	0.0%	4.4%	11.1%	4.4%
Not Migrant	88	71.6%	5.7%	53.4%	12.5%	4.5%	6.8%	11.4%	4.5%
SALAMANCA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	88	71.6%	5.7%	53.4%	12.5%	4.5%	6.8%	11.4%	4.5%
Female	42	78.6%	2.4%	64.3%	11.9%	7.1%	2.4%	7.1%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	46	65.2%	8.7%	43.5%	13.0%	2.2%	10.9%	15.2%	4.3%
American Indian/Alaska Native	31	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	55	74.5%	7.3%	56.4%	10.9%	7.3%	7.3%	5.5%	3.6%
General Education Students	68	82.4%	7.4%	67.6%	7.4%	0.0%	2.9%	11.8%	1.5%
Students with Disabilities	20	35.0%	0.0%	5.0%	30.0%	20.0%	20.0%	10.0%	15.0%
Not Limited English Proficient	88	71.6%	5.7%	53.4%	12.5%	4.5%	6.8%	11.4%	4.5%
Economically Disadvantaged	43	62.8%	2.3%	44.2%	16.3%	9.3%	9.3%	11.6%	4.7%
Not Economically Disadvantaged	45	80.0%	8.9%	62.2%	8.9%	0.0%	4.4%	11.1%	4.4%
Not Migrant	88	71.6%	5.7%	53.4%	12.5%	4.5%	6.8%	11.4%	4.5%

SALAMANCA CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	96	69.8%	5.2%	40.6%	24.0%	3.1%	8.3%	10.4%	6.3%
Female	49	69.4%	8.2%	36.7%	24.5%	2.0%	2.0%	14.3%	10.2%
Male	47	70.2%	2.1%	44.7%	23.4%	4.3%	14.9%	6.4%	2.1%
American Indian/Alaska Native	34	67.6%	2.9%	41.2%	23.5%	0.0%	8.8%	14.7%	5.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	55	70.9%	7.3%	40.0%	23.6%	5.5%	7.3%	9.1%	5.5%
General Education Students	81	75.3%	6.2%	45.7%	23.5%	0.0%	8.6%	9.9%	4.9%
Students with Disabilities	15	40.0%	0.0%	13.3%	26.7%	20.0%	6.7%	13.3%	13.3%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	59.0%	0.0%	33.3%	25.6%	5.1%	5.1%	17.9%	10.3%
Not Economically Disadvantaged	57	77.2%	8.8%	45.6%	22.8%	1.8%	10.5%	5.3%	3.5%
Not Migrant	96	69.8%	5.2%	40.6%	24.0%	3.1%	8.3%	10.4%	6.3%

WEST VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
Female	18	72.2%	33.3%	33.3%	5.6%	11.1%	11.1%	0.0%	0.0%
Male	9	77.8%	44.4%	33.3%	0.0%	11.1%	0.0%	0.0%	11.1%
White	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
General Education Students	22	86.4%	45.5%	36.4%	4.5%	0.0%	4.5%	0.0%	4.5%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	60.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
Economically Disadvantaged	13	61.5%	23.1%	38.5%	0.0%	15.4%	15.4%	0.0%	7.7%
Not Economically Disadvantaged	14	85.7%	50.0%	28.6%	7.1%	7.1%	0.0%	0.0%	0.0%
Not Migrant	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%

WEST VALLEY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
--------------	----	-------	-------	-------	------	-------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	18	72.2%	33.3%	33.3%	5.6%	11.1%	11.1%	0.0%	0.0%
Male	9	77.8%	44.4%	33.3%	0.0%	11.1%	0.0%	0.0%	11.1%
White	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
General Education Students	22	86.4%	45.5%	36.4%	4.5%	0.0%	4.5%	0.0%	4.5%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	60.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
Economically Disadvantaged	13	61.5%	23.1%	38.5%	0.0%	15.4%	15.4%	0.0%	7.7%
Not Economically Disadvantaged	14	85.7%	50.0%	28.6%	7.1%	7.1%	0.0%	0.0%	0.0%
Not Migrant	27	74.1%	37.0%	33.3%	3.7%	11.1%	7.4%	0.0%	3.7%
WEST VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	50	90.0%	48.0%	40.0%	2.0%	0.0%	0.0%	4.0%	6.0%
Female	21	95.2%	47.6%	42.9%	4.8%	0.0%	0.0%	4.8%	0.0%
Male	29	86.2%	48.3%	37.9%	0.0%	0.0%	0.0%	3.4%	10.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	47	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	90.0%	48.0%	40.0%	2.0%	0.0%	0.0%	4.0%	6.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	48	#	#	#	#	#	#	#	#
Not Migrant	50	90.0%	48.0%	40.0%	2.0%	0.0%	0.0%	4.0%	6.0%
WEST VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	50	90.0%	48.0%	40.0%	2.0%	0.0%	0.0%	4.0%	6.0%
Female	21	95.2%	47.6%	42.9%	4.8%	0.0%	0.0%	4.8%	0.0%
Male	29	86.2%	48.3%	37.9%	0.0%	0.0%	0.0%	3.4%	10.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	47	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	90.0%	48.0%	40.0%	2.0%	0.0%	0.0%	4.0%	6.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	48	#	#	#	#	#	#	#	#
Not Migrant	50	90.0%	48.0%	40.0%	2.0%	0.0%	0.0%	4.0%	6.0%
WEST VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	31	83.9%	29.0%	51.6%	3.2%	3.2%	0.0%	6.5%	6.5%
Female	16	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	66.7%	20.0%	40.0%	6.7%	6.7%	0.0%	13.3%	13.3%
Black	2	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	83.9%	29.0%	51.6%	3.2%	3.2%	0.0%	6.5%	6.5%
Not Economically Disadvantaged	31	83.9%	29.0%	51.6%	3.2%	3.2%	0.0%	6.5%	6.5%
Not Migrant	31	83.9%	29.0%	51.6%	3.2%	3.2%	0.0%	6.5%	6.5%
YORKSHIRE-PIONEER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	217	78.8%	27.6%	47.0%	4.1%	1.4%	6.5%	3.2%	10.1%
Female	113	79.6%	29.2%	44.2%	6.2%	0.9%	6.2%	4.4%	8.8%
Male	104	77.9%	26.0%	50.0%	1.9%	1.9%	6.7%	1.9%	11.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	212	78.8%	28.3%	47.2%	3.3%	1.4%	6.1%	3.3%	10.4%
General Education Students	186	82.8%	32.3%	50.5%	0.0%	0.0%	4.8%	3.2%	9.1%
Students with Disabilities	31	54.8%	0.0%	25.8%	29.0%	9.7%	16.1%	3.2%	16.1%
Not Limited English Proficient	217	78.8%	27.6%	47.0%	4.1%	1.4%	6.5%	3.2%	10.1%
Economically Disadvantaged	72	81.9%	15.3%	56.9%	9.7%	4.2%	9.7%	1.4%	2.8%
Not Economically Disadvantaged	145	77.2%	33.8%	42.1%	1.4%	0.0%	4.8%	4.1%	13.8%
Not Migrant	217	78.8%	27.6%	47.0%	4.1%	1.4%	6.5%	3.2%	10.1%
YORKSHIRE-PIONEER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	217	77.9%	27.6%	46.1%	4.1%	1.4%	7.4%	4.1%	9.2%
Female	113	79.6%	29.2%	44.2%	6.2%	0.9%	6.2%	5.3%	8.0%
Male	104	76.0%	26.0%	48.1%	1.9%	1.9%	8.7%	2.9%	10.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	212	77.8%	28.3%	46.2%	3.3%	1.4%	7.1%	4.2%	9.4%
General Education Students	186	81.7%	32.3%	49.5%	0.0%	0.0%	5.9%	3.8%	8.6%
Students with Disabilities	31	54.8%	0.0%	25.8%	29.0%	9.7%	16.1%	6.5%	12.9%
Not Limited English Proficient	217	77.9%	27.6%	46.1%	4.1%	1.4%	7.4%	4.1%	9.2%
Economically Disadvantaged	72	81.9%	15.3%	56.9%	9.7%	4.2%	9.7%	1.4%	2.8%
Not Economically Disadvantaged	145	75.9%	33.8%	40.7%	1.4%	0.0%	6.2%	5.5%	12.4%
Not Migrant	217	77.9%	27.6%	46.1%	4.1%	1.4%	7.4%	4.1%	9.2%
YORKSHIRE-PIONEER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	215	79.5%	34.4%	39.5%	5.6%	2.3%	0.9%	1.4%	15.8%
Female	105	85.7%	40.0%	41.9%	3.8%	0.0%	1.0%	0.0%	13.3%
Male	110	73.6%	29.1%	37.3%	7.3%	4.5%	0.9%	2.7%	18.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	207	78.7%	35.7%	38.2%	4.8%	2.4%	1.0%	1.4%	16.4%
General Education Students	183	83.6%	40.4%	42.6%	0.5%	0.0%	0.0%	1.6%	14.8%
Students with Disabilities	32	56.3%	0.0%	21.9%	34.4%	15.6%	6.3%	0.0%	21.9%
Not Limited English Proficient	215	79.5%	34.4%	39.5%	5.6%	2.3%	0.9%	1.4%	15.8%
Economically Disadvantaged	71	88.7%	33.8%	47.9%	7.0%	4.2%	1.4%	1.4%	4.2%
Not Economically Disadvantaged	144	75.0%	34.7%	35.4%	4.9%	1.4%	0.7%	1.4%	21.5%
Not Migrant	215	79.5%	34.4%	39.5%	5.6%	2.3%	0.9%	1.4%	15.8%
YORKSHIRE-PIONEER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	215	79.5%	34.4%	39.5%	5.6%	2.3%	0.9%	1.4%	15.8%
Female	105	85.7%	40.0%	41.9%	3.8%	0.0%	1.0%	0.0%	13.3%
Male	110	73.6%	29.1%	37.3%	7.3%	4.5%	0.9%	2.7%	18.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	207	78.7%	35.7%	38.2%	4.8%	2.4%	1.0%	1.4%	16.4%
General Education Students	183	83.6%	40.4%	42.6%	0.5%	0.0%	0.0%	1.6%	14.8%
Students with Disabilities	32	56.3%	0.0%	21.9%	34.4%	15.6%	6.3%	0.0%	21.9%
Not Limited English Proficient	215	79.5%	34.4%	39.5%	5.6%	2.3%	0.9%	1.4%	15.8%
Economically Disadvantaged	71	88.7%	33.8%	47.9%	7.0%	4.2%	1.4%	1.4%	4.2%
Not Economically Disadvantaged	144	75.0%	34.7%	35.4%	4.9%	1.4%	0.7%	1.4%	21.5%
Not Migrant	215	79.5%	34.4%	39.5%	5.6%	2.3%	0.9%	1.4%	15.8%
YORKSHIRE-PIONEER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	210	81.4%	32.4%	44.3%	4.8%	1.9%	0.0%	3.8%	12.4%
Female	103	78.6%	42.7%	32.0%	3.9%	0.0%	0.0%	3.9%	16.5%
Male	107	84.1%	22.4%	56.1%	5.6%	3.7%	0.0%	3.7%	8.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	207	#	#	#	#	#	#	#	#
General Education Students	189	84.1%	35.4%	46.6%	2.1%	0.0%	0.0%	4.2%	11.1%
Students with Disabilities	21	57.1%	4.8%	23.8%	28.6%	19.0%	0.0%	0.0%	23.8%
Not Limited English Proficient	210	81.4%	32.4%	44.3%	4.8%	1.9%	0.0%	3.8%	12.4%
Economically Disadvantaged	54	92.6%	24.1%	57.4%	11.1%	3.7%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	156	77.6%	35.3%	39.7%	2.6%	1.3%	0.0%	5.1%	15.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
 2006 Total Cohort as of June of the 5th year of school and as of August 2011,
 2005 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	210	81.4%	32.4%	44.3%	4.8%	1.9%	0.0%	3.8%	12.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AUBURN CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	355	72.7%	30.1%	38.6%	3.9%	2.5%	7.0%	3.7%	14.1%
Female	173	75.1%	34.1%	37.6%	3.5%	0.6%	4.0%	4.0%	16.2%
Male	182	70.3%	26.4%	39.6%	4.4%	4.4%	9.9%	3.3%	12.1%
Black	22	59.1%	13.6%	31.8%	13.6%	0.0%	0.0%	9.1%	31.8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	322	74.2%	31.4%	39.4%	3.4%	2.8%	7.1%	3.1%	12.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	306	78.4%	34.3%	41.5%	2.6%	0.0%	4.6%	4.2%	12.7%
Students with Disabilities	49	36.7%	4.1%	20.4%	12.2%	18.4%	22.4%	0.0%	22.4%
Not Limited English Proficient	355	72.7%	30.1%	38.6%	3.9%	2.5%	7.0%	3.7%	14.1%
Economically Disadvantaged	74	55.4%	9.5%	36.5%	9.5%	6.8%	13.5%	1.4%	23.0%
Not Economically Disadvantaged	281	77.2%	35.6%	39.1%	2.5%	1.4%	5.3%	4.3%	11.7%
Not Migrant	355	72.7%	30.1%	38.6%	3.9%	2.5%	7.0%	3.7%	14.1%
AUBURN CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	355	70.1%	30.1%	36.9%	3.1%	2.5%	9.6%	4.5%	13.2%
Female	173	73.4%	34.1%	36.4%	2.9%	0.6%	5.8%	4.6%	15.6%
Male	182	67.0%	26.4%	37.4%	3.3%	4.4%	13.2%	4.4%	11.0%
Black	22	54.5%	13.6%	31.8%	9.1%	0.0%	4.5%	13.6%	27.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	322	71.7%	31.4%	37.6%	2.8%	2.8%	9.6%	3.7%	12.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	306	75.8%	34.3%	39.5%	2.0%	0.0%	7.2%	4.9%	12.1%
Students with Disabilities	49	34.7%	4.1%	20.4%	10.2%	18.4%	24.5%	2.0%	20.4%
Not Limited English Proficient	355	70.1%	30.1%	36.9%	3.1%	2.5%	9.6%	4.5%	13.2%
Economically Disadvantaged	74	48.6%	9.5%	32.4%	6.8%	6.8%	20.3%	2.7%	21.6%
Not Economically Disadvantaged	281	75.8%	35.6%	38.1%	2.1%	1.4%	6.8%	5.0%	11.0%
Not Migrant	355	70.1%	30.1%	36.9%	3.1%	2.5%	9.6%	4.5%	13.2%
AUBURN CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	440	70.9%	33.0%	31.6%	6.4%	0.9%	3.2%	7.5%	17.5%
Female	215	74.9%	39.5%	29.3%	6.0%	0.9%	2.8%	5.6%	15.8%
Male	225	67.1%	26.7%	33.8%	6.7%	0.9%	3.6%	9.3%	19.1%
Black	41	58.5%	14.6%	34.1%	9.8%	0.0%	4.9%	4.9%	31.7%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	389	72.5%	35.2%	31.4%	5.9%	1.0%	3.1%	7.7%	15.7%
General Education Students	407	74.0%	35.6%	33.2%	5.2%	0.0%	2.0%	7.9%	16.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	33	33.3%	0.0%	12.1%	21.2%	12.1%	18.2%	3.0%	33.3%
Not Limited English Proficient	440	70.9%	33.0%	31.6%	6.4%	0.9%	3.2%	7.5%	17.5%
Economically Disadvantaged	95	62.1%	13.7%	36.8%	11.6%	2.1%	4.2%	9.5%	22.1%
Not Economically Disadvantaged	345	73.3%	38.3%	30.1%	4.9%	0.6%	2.9%	7.0%	16.2%
Not Migrant	440	70.9%	33.0%	31.6%	6.4%	0.9%	3.2%	7.5%	17.5%
AUBURN CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	440	70.7%	33.0%	31.6%	6.1%	0.9%	3.4%	7.5%	17.5%
Female	215	74.9%	39.5%	29.3%	6.0%	0.9%	2.8%	5.6%	15.8%
Male	225	66.7%	26.7%	33.8%	6.2%	0.9%	4.0%	9.3%	19.1%
Black	41	58.5%	14.6%	34.1%	9.8%	0.0%	4.9%	4.9%	31.7%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	389	72.2%	35.2%	31.4%	5.7%	1.0%	3.3%	7.7%	15.7%
General Education Students	407	73.7%	35.6%	33.2%	4.9%	0.0%	2.2%	7.9%	16.2%
Students with Disabilities	33	33.3%	0.0%	12.1%	21.2%	12.1%	18.2%	3.0%	33.3%
Not Limited English Proficient	440	70.7%	33.0%	31.6%	6.1%	0.9%	3.4%	7.5%	17.5%
Economically Disadvantaged	95	62.1%	13.7%	36.8%	11.6%	2.1%	4.2%	9.5%	22.1%
Not Economically Disadvantaged	345	73.0%	38.3%	30.1%	4.6%	0.6%	3.2%	7.0%	16.2%
Not Migrant	440	70.7%	33.0%	31.6%	6.1%	0.9%	3.4%	7.5%	17.5%
AUBURN CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	406	72.4%	31.5%	32.0%	8.9%	3.7%	0.5%	6.4%	17.0%
Female	183	76.0%	36.1%	30.1%	9.8%	2.7%	0.0%	4.4%	16.9%
Male	223	69.5%	27.8%	33.6%	8.1%	4.5%	0.9%	8.1%	17.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	31	58.1%	6.5%	25.8%	25.8%	12.9%	0.0%	0.0%	29.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	367	74.1%	34.1%	32.7%	7.4%	2.7%	0.5%	7.1%	15.5%
General Education Students	364	75.3%	35.2%	33.2%	6.9%	0.5%	0.3%	6.6%	17.3%
Students with Disabilities	42	47.6%	0.0%	21.4%	26.2%	31.0%	2.4%	4.8%	14.3%
Not Limited English Proficient	406	72.4%	31.5%	32.0%	8.9%	3.7%	0.5%	6.4%	17.0%
Economically Disadvantaged	89	55.1%	13.5%	27.0%	14.6%	10.1%	1.1%	11.2%	22.5%
Not Economically Disadvantaged	317	77.3%	36.6%	33.4%	7.3%	1.9%	0.3%	5.0%	15.5%
Not Migrant	406	72.4%	31.5%	32.0%	8.9%	3.7%	0.5%	6.4%	17.0%
CATO-MERIDIAN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	104	82.7%	26.0%	38.5%	18.3%	2.9%	2.9%	6.7%	4.8%
Female	46	93.5%	34.8%	39.1%	19.6%	0.0%	2.2%	0.0%	4.3%
Male	58	74.1%	19.0%	37.9%	17.2%	5.2%	3.4%	12.1%	5.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	93	84.9%	29.0%	41.9%	14.0%	0.0%	2.2%	7.5%	5.4%
Students with Disabilities	11	63.6%	0.0%	9.1%	54.5%	27.3%	9.1%	0.0%	0.0%
Not Limited English Proficient	104	82.7%	26.0%	38.5%	18.3%	2.9%	2.9%	6.7%	4.8%
Economically Disadvantaged	33	75.8%	27.3%	21.2%	27.3%	6.1%	6.1%	9.1%	3.0%
Not Economically Disadvantaged	71	85.9%	25.4%	46.5%	14.1%	1.4%	1.4%	5.6%	5.6%
Not Migrant	104	82.7%	26.0%	38.5%	18.3%	2.9%	2.9%	6.7%	4.8%

CATO-MERIDIAN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	104	77.9%	25.0%	37.5%	15.4%	2.9%	7.7%	5.8%	5.8%
Female	46	93.5%	34.8%	39.1%	19.6%	0.0%	2.2%	0.0%	4.3%
Male	58	65.5%	17.2%	36.2%	12.1%	5.2%	12.1%	10.3%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	93	80.6%	28.0%	40.9%	11.8%	0.0%	6.5%	6.5%	6.5%
Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	27.3%	18.2%	0.0%	0.0%
Not Limited English Proficient	104	77.9%	25.0%	37.5%	15.4%	2.9%	7.7%	5.8%	5.8%
Economically Disadvantaged	33	69.7%	27.3%	18.2%	24.2%	6.1%	12.1%	9.1%	3.0%
Not Economically Disadvantaged	71	81.7%	23.9%	46.5%	11.3%	1.4%	5.6%	4.2%	7.0%
Not Migrant	104	77.9%	25.0%	37.5%	15.4%	2.9%	7.7%	5.8%	5.8%

CATO-MERIDIAN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%
Female	47	70.2%	21.3%	36.2%	12.8%	2.1%	2.1%	6.4%	19.1%
Male	42	78.6%	28.6%	35.7%	14.3%	2.4%	0.0%	11.9%	7.1%
White	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%
General Education Students	72	77.8%	30.6%	37.5%	9.7%	0.0%	0.0%	11.1%	11.1%
Students with Disabilities	17	58.8%	0.0%	29.4%	29.4%	11.8%	5.9%	0.0%	23.5%
Not Limited English Proficient	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%
Economically Disadvantaged	17	76.5%	23.5%	35.3%	17.6%	5.9%	0.0%	11.8%	5.9%
Not Economically Disadvantaged	72	73.6%	25.0%	36.1%	12.5%	1.4%	1.4%	8.3%	15.3%
Not Migrant	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%

CATO-MERIDIAN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%
Female	47	70.2%	21.3%	36.2%	12.8%	2.1%	2.1%	6.4%	19.1%
Male	42	78.6%	28.6%	35.7%	14.3%	2.4%	0.0%	11.9%	7.1%
White	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%
General Education Students	72	77.8%	30.6%	37.5%	9.7%	0.0%	0.0%	11.1%	11.1%
Students with Disabilities	17	58.8%	0.0%	29.4%	29.4%	11.8%	5.9%	0.0%	23.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%
Economically Disadvantaged	17	76.5%	23.5%	35.3%	17.6%	5.9%	0.0%	11.8%	5.9%
Not Economically Disadvantaged	72	73.6%	25.0%	36.1%	12.5%	1.4%	1.4%	8.3%	15.3%
Not Migrant	89	74.2%	24.7%	36.0%	13.5%	2.2%	1.1%	9.0%	13.5%

CATO-MERIDIAN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	91	84.6%	35.2%	33.0%	16.5%	3.3%	0.0%	7.7%	4.4%
Female	44	90.9%	52.3%	25.0%	13.6%	0.0%	0.0%	4.5%	4.5%
Male	47	78.7%	19.1%	40.4%	19.1%	6.4%	0.0%	10.6%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	76	89.5%	42.1%	34.2%	13.2%	0.0%	0.0%	7.9%	2.6%
Students with Disabilities	15	60.0%	0.0%	26.7%	33.3%	20.0%	0.0%	6.7%	13.3%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	82.4%	35.3%	35.3%	11.8%	11.8%	0.0%	5.9%	0.0%
Not Economically Disadvantaged	74	85.1%	35.1%	32.4%	17.6%	1.4%	0.0%	8.1%	5.4%
Not Migrant	91	84.6%	35.2%	33.0%	16.5%	3.3%	0.0%	7.7%	4.4%

MORAVIA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	74	81.1%	28.4%	47.3%	5.4%	0.0%	9.5%	1.4%	6.8%
Female	29	75.9%	41.4%	31.0%	3.4%	0.0%	17.2%	0.0%	6.9%
Male	45	84.4%	20.0%	57.8%	6.7%	0.0%	4.4%	2.2%	6.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	64	89.1%	32.8%	53.1%	3.1%	0.0%	3.1%	1.6%	4.7%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	0.0%	50.0%	0.0%	20.0%
Not Limited English Proficient	74	81.1%	28.4%	47.3%	5.4%	0.0%	9.5%	1.4%	6.8%
Economically Disadvantaged	13	46.2%	23.1%	23.1%	0.0%	0.0%	30.8%	0.0%	15.4%
Not Economically Disadvantaged	61	88.5%	29.5%	52.5%	6.6%	0.0%	4.9%	1.6%	4.9%
Not Migrant	74	81.1%	28.4%	47.3%	5.4%	0.0%	9.5%	1.4%	6.8%

MORAVIA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	74	79.7%	28.4%	45.9%	5.4%	0.0%	10.8%	1.4%	6.8%
Female	29	72.4%	41.4%	27.6%	3.4%	0.0%	20.7%	0.0%	6.9%
Male	45	84.4%	20.0%	57.8%	6.7%	0.0%	4.4%	2.2%	6.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	64	87.5%	32.8%	51.6%	3.1%	0.0%	4.7%	1.6%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	0.0%	50.0%	0.0%	20.0%
Not Limited English Proficient	74	79.7%	28.4%	45.9%	5.4%	0.0%	10.8%	1.4%	6.8%
Economically Disadvantaged	13	46.2%	23.1%	23.1%	0.0%	0.0%	30.8%	0.0%	15.4%
Not Economically Disadvantaged	61	86.9%	29.5%	50.8%	6.6%	0.0%	6.6%	1.6%	4.9%
Not Migrant	74	79.7%	28.4%	45.9%	5.4%	0.0%	10.8%	1.4%	6.8%
MORAVIA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	95	77.9%	23.2%	48.4%	6.3%	3.2%	3.2%	2.1%	13.7%
Female	53	88.7%	26.4%	54.7%	7.5%	3.8%	0.0%	0.0%	7.5%
Male	42	64.3%	19.0%	40.5%	4.8%	2.4%	7.1%	4.8%	21.4%
Black	3	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	77	83.1%	28.6%	50.6%	3.9%	0.0%	2.6%	2.6%	11.7%
Students with Disabilities	18	55.6%	0.0%	38.9%	16.7%	16.7%	5.6%	0.0%	22.2%
Not Limited English Proficient	95	77.9%	23.2%	48.4%	6.3%	3.2%	3.2%	2.1%	13.7%
Economically Disadvantaged	27	77.8%	11.1%	59.3%	7.4%	3.7%	3.7%	0.0%	14.8%
Not Economically Disadvantaged	68	77.9%	27.9%	44.1%	5.9%	2.9%	2.9%	2.9%	13.2%
Not Migrant	95	77.9%	23.2%	48.4%	6.3%	3.2%	3.2%	2.1%	13.7%
MORAVIA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	95	77.9%	23.2%	48.4%	6.3%	3.2%	3.2%	2.1%	13.7%
Female	53	88.7%	26.4%	54.7%	7.5%	3.8%	0.0%	0.0%	7.5%
Male	42	64.3%	19.0%	40.5%	4.8%	2.4%	7.1%	4.8%	21.4%
Black	3	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	77	83.1%	28.6%	50.6%	3.9%	0.0%	2.6%	2.6%	11.7%
Students with Disabilities	18	55.6%	0.0%	38.9%	16.7%	16.7%	5.6%	0.0%	22.2%
Not Limited English Proficient	95	77.9%	23.2%	48.4%	6.3%	3.2%	3.2%	2.1%	13.7%
Economically Disadvantaged	27	77.8%	11.1%	59.3%	7.4%	3.7%	3.7%	0.0%	14.8%
Not Economically Disadvantaged	68	77.9%	27.9%	44.1%	5.9%	2.9%	2.9%	2.9%	13.2%
Not Migrant	95	77.9%	23.2%	48.4%	6.3%	3.2%	3.2%	2.1%	13.7%
MORAVIA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	88	78.4%	21.6%	47.7%	9.1%	9.1%	3.4%	1.1%	6.8%
Female	49	85.7%	24.5%	51.0%	10.2%	6.1%	0.0%	0.0%	8.2%
Male	39	69.2%	17.9%	43.6%	7.7%	12.8%	7.7%	2.6%	5.1%
White	88	78.4%	21.6%	47.7%	9.1%	9.1%	3.4%	1.1%	6.8%
General Education Students	70	85.7%	27.1%	52.9%	5.7%	0.0%	2.9%	1.4%	8.6%
Students with Disabilities	18	50.0%	0.0%	27.8%	22.2%	44.4%	5.6%	0.0%	0.0%
Not Limited English Proficient	88	78.4%	21.6%	47.7%	9.1%	9.1%	3.4%	1.1%	6.8%
Economically Disadvantaged	25	68.0%	8.0%	44.0%	16.0%	8.0%	8.0%	0.0%	12.0%
Not Economically Disadvantaged	63	82.5%	27.0%	49.2%	6.3%	9.5%	1.6%	1.6%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	88	78.4%	21.6%	47.7%	9.1%	9.1%	3.4%	1.1%	6.8%
PORT BYRON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	89	65.2%	21.3%	30.3%	13.5%	3.4%	11.2%	2.2%	18.0%
Female	49	81.6%	28.6%	34.7%	18.4%	2.0%	8.2%	2.0%	6.1%
Male	40	45.0%	12.5%	25.0%	7.5%	5.0%	15.0%	2.5%	32.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	76	69.7%	25.0%	31.6%	13.2%	0.0%	9.2%	2.6%	18.4%
Students with Disabilities	13	38.5%	0.0%	23.1%	15.4%	23.1%	23.1%	0.0%	15.4%
Not Limited English Proficient	89	65.2%	21.3%	30.3%	13.5%	3.4%	11.2%	2.2%	18.0%
Economically Disadvantaged	29	62.1%	17.2%	20.7%	24.1%	6.9%	6.9%	0.0%	24.1%
Not Economically Disadvantaged	60	66.7%	23.3%	35.0%	8.3%	1.7%	13.3%	3.3%	15.0%
Not Migrant	89	65.2%	21.3%	30.3%	13.5%	3.4%	11.2%	2.2%	18.0%
PORT BYRON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	89	64.0%	21.3%	30.3%	12.4%	3.4%	12.4%	2.2%	18.0%
Female	49	79.6%	28.6%	34.7%	16.3%	2.0%	10.2%	2.0%	6.1%
Male	40	45.0%	12.5%	25.0%	7.5%	5.0%	15.0%	2.5%	32.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	76	68.4%	25.0%	31.6%	11.8%	0.0%	10.5%	2.6%	18.4%
Students with Disabilities	13	38.5%	0.0%	23.1%	15.4%	23.1%	23.1%	0.0%	15.4%
Not Limited English Proficient	89	64.0%	21.3%	30.3%	12.4%	3.4%	12.4%	2.2%	18.0%
Economically Disadvantaged	29	58.6%	17.2%	20.7%	20.7%	6.9%	10.3%	0.0%	24.1%
Not Economically Disadvantaged	60	66.7%	23.3%	35.0%	8.3%	1.7%	13.3%	3.3%	15.0%
Not Migrant	89	64.0%	21.3%	30.3%	12.4%	3.4%	12.4%	2.2%	18.0%
PORT BYRON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	108	69.4%	25.0%	28.7%	15.7%	0.0%	3.7%	5.6%	21.3%
Female	48	79.2%	29.2%	31.3%	18.8%	0.0%	0.0%	4.2%	16.7%
Male	60	61.7%	21.7%	26.7%	13.3%	0.0%	6.7%	6.7%	25.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	101	70.3%	26.7%	29.7%	13.9%	0.0%	3.0%	5.0%	21.8%
Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	0.0%	14.3%	14.3%	14.3%
Not Limited English Proficient	108	69.4%	25.0%	28.7%	15.7%	0.0%	3.7%	5.6%	21.3%
Economically Disadvantaged	26	61.5%	7.7%	19.2%	34.6%	0.0%	0.0%	0.0%	38.5%
Not Economically Disadvantaged	82	72.0%	30.5%	31.7%	9.8%	0.0%	4.9%	7.3%	15.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	108	69.4%	25.0%	28.7%	15.7%	0.0%	3.7%	5.6%	21.3%
PORT BYRON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	108	69.4%	25.0%	28.7%	15.7%	0.0%	3.7%	5.6%	21.3%
Female	48	79.2%	29.2%	31.3%	18.8%	0.0%	0.0%	4.2%	16.7%
Male	60	61.7%	21.7%	26.7%	13.3%	0.0%	6.7%	6.7%	25.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	101	70.3%	26.7%	29.7%	13.9%	0.0%	3.0%	5.0%	21.8%
Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	0.0%	14.3%	14.3%	14.3%
Not Limited English Proficient	108	69.4%	25.0%	28.7%	15.7%	0.0%	3.7%	5.6%	21.3%
Economically Disadvantaged	26	61.5%	7.7%	19.2%	34.6%	0.0%	0.0%	0.0%	38.5%
Not Economically Disadvantaged	82	72.0%	30.5%	31.7%	9.8%	0.0%	4.9%	7.3%	15.9%
Not Migrant	108	69.4%	25.0%	28.7%	15.7%	0.0%	3.7%	5.6%	21.3%
PORT BYRON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	105	80.0%	25.7%	41.9%	12.4%	5.7%	4.8%	1.9%	6.7%
Female	58	87.9%	34.5%	39.7%	13.8%	3.4%	1.7%	3.4%	3.4%
Male	47	70.2%	14.9%	44.7%	10.6%	8.5%	8.5%	0.0%	10.6%
Hispanic	1	#	#	#	#	#	#	#	#
White	104	#	#	#	#	#	#	#	#
General Education Students	91	90.1%	29.7%	48.4%	12.1%	0.0%	1.1%	1.1%	6.6%
Students with Disabilities	14	14.3%	0.0%	0.0%	14.3%	42.9%	28.6%	7.1%	7.1%
Not Limited English Proficient	105	80.0%	25.7%	41.9%	12.4%	5.7%	4.8%	1.9%	6.7%
Economically Disadvantaged	15	86.7%	20.0%	53.3%	13.3%	6.7%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	90	78.9%	26.7%	40.0%	12.2%	5.6%	4.4%	2.2%	7.8%
Not Migrant	105	80.0%	25.7%	41.9%	12.4%	5.7%	4.8%	1.9%	6.7%
SOUTHERN CAYUGA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	80	81.3%	28.8%	46.3%	6.3%	1.3%	5.0%	7.5%	3.8%
Female	41	85.4%	31.7%	46.3%	7.3%	0.0%	4.9%	7.3%	0.0%
Male	39	76.9%	25.6%	46.2%	5.1%	2.6%	5.1%	7.7%	7.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	87.3%	32.4%	52.1%	2.8%	0.0%	1.4%	8.5%	2.8%
Students with Disabilities	9	33.3%	0.0%	0.0%	33.3%	11.1%	33.3%	0.0%	11.1%
Not Limited English Proficient	80	81.3%	28.8%	46.3%	6.3%	1.3%	5.0%	7.5%	3.8%
Economically Disadvantaged	24	66.7%	4.2%	50.0%	12.5%	4.2%	12.5%	12.5%	4.2%
Not Economically Disadvantaged	56	87.5%	39.3%	44.6%	3.6%	0.0%	1.8%	5.4%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	80	81.3%	28.8%	46.3%	6.3%	1.3%	5.0%	7.5%	3.8%
SOUTHERN CAYUGA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	80	80.0%	28.8%	45.0%	6.3%	1.3%	6.3%	7.5%	3.8%
Female	41	82.9%	31.7%	43.9%	7.3%	0.0%	7.3%	7.3%	0.0%
Male	39	76.9%	25.6%	46.2%	5.1%	2.6%	5.1%	7.7%	7.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	85.9%	32.4%	50.7%	2.8%	0.0%	2.8%	8.5%	2.8%
Students with Disabilities	9	33.3%	0.0%	0.0%	33.3%	11.1%	33.3%	0.0%	11.1%
Not Limited English Proficient	80	80.0%	28.8%	45.0%	6.3%	1.3%	6.3%	7.5%	3.8%
Economically Disadvantaged	24	66.7%	4.2%	50.0%	12.5%	4.2%	12.5%	12.5%	4.2%
Not Economically Disadvantaged	56	85.7%	39.3%	42.9%	3.6%	0.0%	3.6%	5.4%	3.6%
Not Migrant	80	80.0%	28.8%	45.0%	6.3%	1.3%	6.3%	7.5%	3.8%
SOUTHERN CAYUGA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
Female	37	89.2%	29.7%	48.6%	10.8%	0.0%	0.0%	5.4%	5.4%
Male	43	69.8%	18.6%	32.6%	18.6%	0.0%	2.3%	16.3%	11.6%
White	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
General Education Students	77	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
Economically Disadvantaged	14	78.6%	14.3%	28.6%	35.7%	0.0%	0.0%	21.4%	0.0%
Not Economically Disadvantaged	66	78.8%	25.8%	42.4%	10.6%	0.0%	1.5%	9.1%	10.6%
Not Migrant	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
SOUTHERN CAYUGA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
Female	37	89.2%	29.7%	48.6%	10.8%	0.0%	0.0%	5.4%	5.4%
Male	43	69.8%	18.6%	32.6%	18.6%	0.0%	2.3%	16.3%	11.6%
White	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
General Education Students	77	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%
Economically Disadvantaged	14	78.6%	14.3%	28.6%	35.7%	0.0%	0.0%	21.4%	0.0%
Not Economically Disadvantaged	66	78.8%	25.8%	42.4%	10.6%	0.0%	1.5%	9.1%	10.6%
Not Migrant	80	78.8%	23.8%	40.0%	15.0%	0.0%	1.3%	11.3%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SOUTHERN CAYUGA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	82	81.7%	24.4%	39.0%	18.3%	2.4%	0.0%	7.3%	8.5%
Female	33	90.9%	39.4%	33.3%	18.2%	0.0%	0.0%	0.0%	9.1%
Male	49	75.5%	14.3%	42.9%	18.4%	4.1%	0.0%	12.2%	8.2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	73	89.0%	27.4%	43.8%	17.8%	0.0%	0.0%	4.1%	6.8%
Students with Disabilities	9	22.2%	0.0%	0.0%	22.2%	22.2%	0.0%	33.3%	22.2%
Not Limited English Proficient	82	81.7%	24.4%	39.0%	18.3%	2.4%	0.0%	7.3%	8.5%
Economically Disadvantaged	24	79.2%	8.3%	29.2%	41.7%	4.2%	0.0%	4.2%	12.5%
Not Economically Disadvantaged	58	82.8%	31.0%	43.1%	8.6%	1.7%	0.0%	8.6%	6.9%
Not Migrant	82	81.7%	24.4%	39.0%	18.3%	2.4%	0.0%	7.3%	8.5%
UNION SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	82	82.9%	18.3%	53.7%	11.0%	2.4%	4.9%	0.0%	9.8%
Female	41	80.5%	22.0%	41.5%	17.1%	2.4%	4.9%	0.0%	12.2%
Male	41	85.4%	14.6%	65.9%	4.9%	2.4%	4.9%	0.0%	7.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	68	88.2%	22.1%	60.3%	5.9%	1.5%	5.9%	0.0%	4.4%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	7.1%	0.0%	0.0%	35.7%
Not Limited English Proficient	82	82.9%	18.3%	53.7%	11.0%	2.4%	4.9%	0.0%	9.8%
Economically Disadvantaged	16	75.0%	6.3%	50.0%	18.8%	0.0%	6.3%	0.0%	18.8%
Not Economically Disadvantaged	66	84.8%	21.2%	54.5%	9.1%	3.0%	4.5%	0.0%	7.6%
Not Migrant	82	82.9%	18.3%	53.7%	11.0%	2.4%	4.9%	0.0%	9.8%
UNION SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	82	81.7%	18.3%	52.4%	11.0%	2.4%	6.1%	0.0%	9.8%
Female	41	80.5%	22.0%	41.5%	17.1%	2.4%	4.9%	0.0%	12.2%
Male	41	82.9%	14.6%	63.4%	4.9%	2.4%	7.3%	0.0%	7.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	68	86.8%	22.1%	58.8%	5.9%	1.5%	7.4%	0.0%	4.4%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	7.1%	0.0%	0.0%	35.7%
Not Limited English Proficient	82	81.7%	18.3%	52.4%	11.0%	2.4%	6.1%	0.0%	9.8%
Economically Disadvantaged	16	75.0%	6.3%	50.0%	18.8%	0.0%	6.3%	0.0%	18.8%
Not Economically Disadvantaged	66	83.3%	21.2%	53.0%	9.1%	3.0%	6.1%	0.0%	7.6%
Not Migrant	82	81.7%	18.3%	52.4%	11.0%	2.4%	6.1%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
UNION SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	99	85.9%	42.4%	31.3%	12.1%	1.0%	1.0%	0.0%	12.1%
Female	51	86.3%	45.1%	27.5%	13.7%	0.0%	0.0%	0.0%	13.7%
Male	48	85.4%	39.6%	35.4%	10.4%	2.1%	2.1%	0.0%	10.4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	85	90.6%	49.4%	34.1%	7.1%	0.0%	1.2%	0.0%	8.2%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	7.1%	0.0%	0.0%	35.7%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	68.8%	18.8%	43.8%	6.3%	0.0%	0.0%	0.0%	31.3%
Not Economically Disadvantaged	83	89.2%	47.0%	28.9%	13.3%	1.2%	1.2%	0.0%	8.4%
Not Migrant	99	85.9%	42.4%	31.3%	12.1%	1.0%	1.0%	0.0%	12.1%
UNION SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	99	85.9%	42.4%	31.3%	12.1%	1.0%	1.0%	0.0%	12.1%
Female	51	86.3%	45.1%	27.5%	13.7%	0.0%	0.0%	0.0%	13.7%
Male	48	85.4%	39.6%	35.4%	10.4%	2.1%	2.1%	0.0%	10.4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	85	90.6%	49.4%	34.1%	7.1%	0.0%	1.2%	0.0%	8.2%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	7.1%	0.0%	0.0%	35.7%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	68.8%	18.8%	43.8%	6.3%	0.0%	0.0%	0.0%	31.3%
Not Economically Disadvantaged	83	89.2%	47.0%	28.9%	13.3%	1.2%	1.2%	0.0%	8.4%
Not Migrant	99	85.9%	42.4%	31.3%	12.1%	1.0%	1.0%	0.0%	12.1%
UNION SPRINGS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	90	85.6%	38.9%	34.4%	12.2%	3.3%	0.0%	3.3%	7.8%
Female	51	88.2%	49.0%	25.5%	13.7%	2.0%	0.0%	2.0%	7.8%
Male	39	82.1%	25.6%	46.2%	10.3%	5.1%	0.0%	5.1%	7.7%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	44.3%	35.4%	8.9%	0.0%	0.0%	2.5%	8.9%
Students with Disabilities	11	63.6%	0.0%	27.3%	36.4%	27.3%	0.0%	9.1%	0.0%
Not Limited English Proficient	90	85.6%	38.9%	34.4%	12.2%	3.3%	0.0%	3.3%	7.8%
Economically Disadvantaged	10	80.0%	30.0%	20.0%	30.0%	0.0%	0.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	80	86.3%	40.0%	36.3%	10.0%	3.8%	0.0%	3.8%	6.3%
Not Migrant	90	85.6%	38.9%	34.4%	12.2%	3.3%	0.0%	3.3%	7.8%
WEEDSPORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	67	76.1%	19.4%	52.2%	4.5%	0.0%	10.4%	7.5%	6.0%
Female	31	80.6%	25.8%	51.6%	3.2%	0.0%	9.7%	3.2%	6.5%
Male	36	72.2%	13.9%	52.8%	5.6%	0.0%	11.1%	11.1%	5.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	59	79.7%	22.0%	52.5%	5.1%	0.0%	8.5%	6.8%	5.1%
Students with Disabilities	8	50.0%	0.0%	50.0%	0.0%	0.0%	25.0%	12.5%	12.5%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	16.7%	16.7%
Not Economically Disadvantaged	61	77.0%	19.7%	54.1%	3.3%	0.0%	11.5%	6.6%	4.9%
Not Migrant	67	76.1%	19.4%	52.2%	4.5%	0.0%	10.4%	7.5%	6.0%
WEEDSPORT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	67	76.1%	19.4%	52.2%	4.5%	0.0%	10.4%	7.5%	6.0%
Female	31	80.6%	25.8%	51.6%	3.2%	0.0%	9.7%	3.2%	6.5%
Male	36	72.2%	13.9%	52.8%	5.6%	0.0%	11.1%	11.1%	5.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	59	79.7%	22.0%	52.5%	5.1%	0.0%	8.5%	6.8%	5.1%
Students with Disabilities	8	50.0%	0.0%	50.0%	0.0%	0.0%	25.0%	12.5%	12.5%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	16.7%	16.7%
Not Economically Disadvantaged	61	77.0%	19.7%	54.1%	3.3%	0.0%	11.5%	6.6%	4.9%
Not Migrant	67	76.1%	19.4%	52.2%	4.5%	0.0%	10.4%	7.5%	6.0%
WEEDSPORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	85	87.1%	38.8%	44.7%	3.5%	0.0%	5.9%	2.4%	4.7%
Female	38	94.7%	47.4%	44.7%	2.6%	0.0%	2.6%	2.6%	0.0%
Male	47	80.9%	31.9%	44.7%	4.3%	0.0%	8.5%	2.1%	8.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	73	87.7%	45.2%	41.1%	1.4%	0.0%	4.1%	2.7%	5.5%
Students with Disabilities	12	83.3%	0.0%	66.7%	16.7%	0.0%	16.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	87.5%	6.3%	75.0%	6.3%	0.0%	0.0%	6.3%	6.3%
Not Economically Disadvantaged	69	87.0%	46.4%	37.7%	2.9%	0.0%	7.2%	1.4%	4.3%
Not Migrant	85	87.1%	38.8%	44.7%	3.5%	0.0%	5.9%	2.4%	4.7%
WEEDSPORT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	85	87.1%	38.8%	44.7%	3.5%	0.0%	5.9%	3.5%	3.5%
Female	38	94.7%	47.4%	44.7%	2.6%	0.0%	2.6%	2.6%	0.0%
Male	47	80.9%	31.9%	44.7%	4.3%	0.0%	8.5%	4.3%	6.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	73	87.7%	45.2%	41.1%	1.4%	0.0%	4.1%	4.1%	4.1%
Students with Disabilities	12	83.3%	0.0%	66.7%	16.7%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	87.5%	6.3%	75.0%	6.3%	0.0%	0.0%	6.3%	6.3%
Not Economically Disadvantaged	69	87.0%	46.4%	37.7%	2.9%	0.0%	7.2%	2.9%	2.9%
Not Migrant	85	87.1%	38.8%	44.7%	3.5%	0.0%	5.9%	3.5%	3.5%
WEEDSPORT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	79	81.0%	40.5%	40.5%	0.0%	2.5%	2.5%	7.6%	6.3%
Female	32	87.5%	46.9%	40.6%	0.0%	0.0%	0.0%	6.3%	6.3%
Male	47	76.6%	36.2%	40.4%	0.0%	4.3%	4.3%	8.5%	6.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	74	83.8%	41.9%	41.9%	0.0%	0.0%	1.4%	8.1%	6.8%
Students with Disabilities	5	40.0%	20.0%	20.0%	0.0%	40.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	79	81.0%	40.5%	40.5%	0.0%	2.5%	2.5%	7.6%	6.3%
Economically Disadvantaged	10	80.0%	30.0%	50.0%	0.0%	0.0%	0.0%	20.0%	0.0%
Not Economically Disadvantaged	69	81.2%	42.0%	39.1%	0.0%	2.9%	2.9%	5.8%	7.2%
Not Migrant	79	81.0%	40.5%	40.5%	0.0%	2.5%	2.5%	7.6%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BEMUS POINT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	62	93.5%	56.5%	33.9%	3.2%	1.6%	1.6%	0.0%	3.2%
Female	25	100.0%	68.0%	28.0%	4.0%	0.0%	0.0%	0.0%	0.0%
Male	37	89.2%	48.6%	37.8%	2.7%	2.7%	2.7%	0.0%	5.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	93.5%	56.5%	33.9%	3.2%	1.6%	1.6%	0.0%	3.2%
Economically Disadvantaged	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	92.7%	60.0%	30.9%	1.8%	1.8%	1.8%	0.0%	3.6%
Not Migrant	62	93.5%	56.5%	33.9%	3.2%	1.6%	1.6%	0.0%	3.2%
BEMUS POINT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	62	93.5%	56.5%	33.9%	3.2%	1.6%	1.6%	0.0%	3.2%
Female	25	100.0%	68.0%	28.0%	4.0%	0.0%	0.0%	0.0%	0.0%
Male	37	89.2%	48.6%	37.8%	2.7%	2.7%	2.7%	0.0%	5.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	93.5%	56.5%	33.9%	3.2%	1.6%	1.6%	0.0%	3.2%
Economically Disadvantaged	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	92.7%	60.0%	30.9%	1.8%	1.8%	1.8%	0.0%	3.6%
Not Migrant	62	93.5%	56.5%	33.9%	3.2%	1.6%	1.6%	0.0%	3.2%
BEMUS POINT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	63	96.8%	58.7%	36.5%	1.6%	0.0%	0.0%	0.0%	3.2%
Female	32	96.9%	65.6%	31.3%	0.0%	0.0%	0.0%	0.0%	3.1%
Male	31	96.8%	51.6%	41.9%	3.2%	0.0%	0.0%	0.0%	3.2%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	59	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	96.8%	58.7%	36.5%	1.6%	0.0%	0.0%	0.0%	3.2%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	59	#	#	#	#	#	#	#	#
Not Migrant	63	96.8%	58.7%	36.5%	1.6%	0.0%	0.0%	0.0%	3.2%
BEMUS POINT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	63	96.8%	58.7%	36.5%	1.6%	0.0%	0.0%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	32	96.9%	65.6%	31.3%	0.0%	0.0%	0.0%	0.0%	3.1%
Male	31	96.8%	51.6%	41.9%	3.2%	0.0%	0.0%	0.0%	3.2%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	59	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	96.8%	58.7%	36.5%	1.6%	0.0%	0.0%	0.0%	3.2%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	59	#	#	#	#	#	#	#	#
Not Migrant	63	96.8%	58.7%	36.5%	1.6%	0.0%	0.0%	0.0%	3.2%

BEMUS POINT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	71	94.4%	66.2%	22.5%	5.6%	0.0%	0.0%	0.0%	5.6%
Female	34	94.1%	64.7%	29.4%	0.0%	0.0%	0.0%	0.0%	5.9%
Male	37	94.6%	67.6%	16.2%	10.8%	0.0%	0.0%	0.0%	5.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	66	97.0%	71.2%	24.2%	1.5%	0.0%	0.0%	0.0%	3.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	71	94.4%	66.2%	22.5%	5.6%	0.0%	0.0%	0.0%	5.6%
Economically Disadvantaged	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	65	93.8%	69.2%	20.0%	4.6%	0.0%	0.0%	0.0%	6.2%
Not Migrant	71	94.4%	66.2%	22.5%	5.6%	0.0%	0.0%	0.0%	5.6%

BROCTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	55	80.0%	21.8%	45.5%	12.7%	3.6%	9.1%	0.0%	7.3%
Female	25	76.0%	20.0%	48.0%	8.0%	8.0%	12.0%	0.0%	4.0%
Male	30	83.3%	23.3%	43.3%	16.7%	0.0%	6.7%	0.0%	10.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	45	88.9%	26.7%	53.3%	8.9%	0.0%	8.9%	0.0%	2.2%
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	20.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	55	80.0%	21.8%	45.5%	12.7%	3.6%	9.1%	0.0%	7.3%
Economically Disadvantaged	25	88.0%	12.0%	56.0%	20.0%	4.0%	4.0%	0.0%	4.0%
Not Economically Disadvantaged	30	73.3%	30.0%	36.7%	6.7%	3.3%	13.3%	0.0%	10.0%
Not Migrant	55	80.0%	21.8%	45.5%	12.7%	3.6%	9.1%	0.0%	7.3%

BROCTON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	55	78.2%	21.8%	43.6%	12.7%	3.6%	10.9%	0.0%	7.3%
Female	25	72.0%	20.0%	44.0%	8.0%	8.0%	16.0%	0.0%	4.0%
Male	30	83.3%	23.3%	43.3%	16.7%	0.0%	6.7%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	45	86.7%	26.7%	51.1%	8.9%	0.0%	11.1%	0.0%	2.2%
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	20.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	55	78.2%	21.8%	43.6%	12.7%	3.6%	10.9%	0.0%	7.3%
Economically Disadvantaged	25	84.0%	12.0%	52.0%	20.0%	4.0%	8.0%	0.0%	4.0%
Not Economically Disadvantaged	30	73.3%	30.0%	36.7%	6.7%	3.3%	13.3%	0.0%	10.0%
Not Migrant	55	78.2%	21.8%	43.6%	12.7%	3.6%	10.9%	0.0%	7.3%

BROCTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	64	82.8%	29.7%	35.9%	17.2%	3.1%	4.7%	0.0%	9.4%
Female	35	88.6%	28.6%	45.7%	14.3%	2.9%	2.9%	0.0%	5.7%
Male	29	75.9%	31.0%	24.1%	20.7%	3.4%	6.9%	0.0%	13.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	57	84.2%	33.3%	33.3%	17.5%	3.5%	5.3%	0.0%	7.0%
General Education Students	57	87.7%	33.3%	38.6%	15.8%	0.0%	5.3%	0.0%	7.0%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	28.6%	0.0%	0.0%	28.6%
Not Limited English Proficient	64	82.8%	29.7%	35.9%	17.2%	3.1%	4.7%	0.0%	9.4%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	63	#	#	#	#	#	#	#	#
Not Migrant	64	82.8%	29.7%	35.9%	17.2%	3.1%	4.7%	0.0%	9.4%

BROCTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	64	82.8%	29.7%	35.9%	17.2%	3.1%	4.7%	0.0%	9.4%
Female	35	88.6%	28.6%	45.7%	14.3%	2.9%	2.9%	0.0%	5.7%
Male	29	75.9%	31.0%	24.1%	20.7%	3.4%	6.9%	0.0%	13.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	57	84.2%	33.3%	33.3%	17.5%	3.5%	5.3%	0.0%	7.0%
General Education Students	57	87.7%	33.3%	38.6%	15.8%	0.0%	5.3%	0.0%	7.0%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	28.6%	0.0%	0.0%	28.6%
Not Limited English Proficient	64	82.8%	29.7%	35.9%	17.2%	3.1%	4.7%	0.0%	9.4%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	63	#	#	#	#	#	#	#	#
Not Migrant	64	82.8%	29.7%	35.9%	17.2%	3.1%	4.7%	0.0%	9.4%

BROCTON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	64	82.8%	17.2%	51.6%	14.1%	1.6%	6.3%	0.0%	9.4%
Female	31	87.1%	19.4%	51.6%	16.1%	0.0%	9.7%	0.0%	3.2%
Male	33	78.8%	15.2%	51.5%	12.1%	3.0%	3.0%	0.0%	15.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	54	85.2%	20.4%	55.6%	9.3%	0.0%	5.6%	0.0%	9.3%
Students with Disabilities	10	70.0%	0.0%	30.0%	40.0%	10.0%	10.0%	0.0%	10.0%
Not Limited English Proficient	64	82.8%	17.2%	51.6%	14.1%	1.6%	6.3%	0.0%	9.4%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	63	#	#	#	#	#	#	#	#
Not Migrant	64	82.8%	17.2%	51.6%	14.1%	1.6%	6.3%	0.0%	9.4%
CASSADAGA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	119	86.6%	29.4%	49.6%	7.6%	3.4%	3.4%	0.0%	6.7%
Female	67	92.5%	34.3%	47.8%	10.4%	0.0%	0.0%	0.0%	7.5%
Male	52	78.8%	23.1%	51.9%	3.8%	7.7%	7.7%	0.0%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	85.8%	27.4%	50.4%	8.0%	3.5%	3.5%	0.0%	7.1%
General Education Students	107	92.5%	32.7%	53.3%	6.5%	0.0%	0.9%	0.0%	6.5%
Students with Disabilities	12	33.3%	0.0%	16.7%	16.7%	33.3%	25.0%	0.0%	8.3%
Not Limited English Proficient	119	86.6%	29.4%	49.6%	7.6%	3.4%	3.4%	0.0%	6.7%
Economically Disadvantaged	41	82.9%	9.8%	65.9%	7.3%	9.8%	4.9%	0.0%	2.4%
Not Economically Disadvantaged	78	88.5%	39.7%	41.0%	7.7%	0.0%	2.6%	0.0%	9.0%
Not Migrant	119	86.6%	29.4%	49.6%	7.6%	3.4%	3.4%	0.0%	6.7%
CASSADAGA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	119	84.0%	29.4%	47.9%	6.7%	3.4%	5.9%	0.0%	6.7%
Female	67	89.6%	34.3%	44.8%	10.4%	0.0%	3.0%	0.0%	7.5%
Male	52	76.9%	23.1%	51.9%	1.9%	7.7%	9.6%	0.0%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	83.2%	27.4%	48.7%	7.1%	3.5%	6.2%	0.0%	7.1%
General Education Students	107	89.7%	32.7%	51.4%	5.6%	0.0%	3.7%	0.0%	6.5%
Students with Disabilities	12	33.3%	0.0%	16.7%	16.7%	33.3%	25.0%	0.0%	8.3%
Not Limited English Proficient	119	84.0%	29.4%	47.9%	6.7%	3.4%	5.9%	0.0%	6.7%
Economically Disadvantaged	41	75.6%	9.8%	61.0%	4.9%	9.8%	12.2%	0.0%	2.4%
Not Economically Disadvantaged	78	88.5%	39.7%	41.0%	7.7%	0.0%	2.6%	0.0%	9.0%
Not Migrant	119	84.0%	29.4%	47.9%	6.7%	3.4%	5.9%	0.0%	6.7%
CASSADAGA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	103	76.7%	33.0%	39.8%	3.9%	5.8%	0.0%	0.0%	17.5%
Female	44	79.5%	40.9%	31.8%	6.8%	4.5%	0.0%	0.0%	15.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	59	74.6%	27.1%	45.8%	1.7%	6.8%	0.0%	0.0%	18.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	88	84.1%	38.6%	44.3%	1.1%	0.0%	0.0%	0.0%	15.9%
Students with Disabilities	15	33.3%	0.0%	13.3%	20.0%	40.0%	0.0%	0.0%	26.7%
Not Limited English Proficient	103	76.7%	33.0%	39.8%	3.9%	5.8%	0.0%	0.0%	17.5%
Economically Disadvantaged	26	61.5%	11.5%	42.3%	7.7%	11.5%	0.0%	0.0%	26.9%
Not Economically Disadvantaged	77	81.8%	40.3%	39.0%	2.6%	3.9%	0.0%	0.0%	14.3%
Not Migrant	103	76.7%	33.0%	39.8%	3.9%	5.8%	0.0%	0.0%	17.5%

CASSADAGA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	103	76.7%	33.0%	39.8%	3.9%	5.8%	0.0%	0.0%	17.5%
Female	44	79.5%	40.9%	31.8%	6.8%	4.5%	0.0%	0.0%	15.9%
Male	59	74.6%	27.1%	45.8%	1.7%	6.8%	0.0%	0.0%	18.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	88	84.1%	38.6%	44.3%	1.1%	0.0%	0.0%	0.0%	15.9%
Students with Disabilities	15	33.3%	0.0%	13.3%	20.0%	40.0%	0.0%	0.0%	26.7%
Not Limited English Proficient	103	76.7%	33.0%	39.8%	3.9%	5.8%	0.0%	0.0%	17.5%
Economically Disadvantaged	26	61.5%	11.5%	42.3%	7.7%	11.5%	0.0%	0.0%	26.9%
Not Economically Disadvantaged	77	81.8%	40.3%	39.0%	2.6%	3.9%	0.0%	0.0%	14.3%
Not Migrant	103	76.7%	33.0%	39.8%	3.9%	5.8%	0.0%	0.0%	17.5%

CASSADAGA VALLEY CSD: 2005 Total Cohort - 6 Year Outcome

All Students	114	84.2%	27.2%	44.7%	12.3%	4.4%	0.9%	0.0%	10.5%
Female	56	85.7%	33.9%	42.9%	8.9%	3.6%	1.8%	0.0%	8.9%
Male	58	82.8%	20.7%	46.6%	15.5%	5.2%	0.0%	0.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	111	#	#	#	#	#	#	#	#
General Education Students	104	89.4%	29.8%	49.0%	10.6%	0.0%	0.0%	0.0%	10.6%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	50.0%	10.0%	0.0%	10.0%
Not Limited English Proficient	114	84.2%	27.2%	44.7%	12.3%	4.4%	0.9%	0.0%	10.5%
Economically Disadvantaged	35	80.0%	22.9%	40.0%	17.1%	8.6%	0.0%	0.0%	11.4%
Not Economically Disadvantaged	79	86.1%	29.1%	46.8%	10.1%	2.5%	1.3%	0.0%	10.1%
Not Migrant	114	84.2%	27.2%	44.7%	12.3%	4.4%	0.9%	0.0%	10.5%

CHAUTAUQUA LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	57	86.0%	49.1%	29.8%	7.0%	0.0%	14.0%	0.0%	0.0%
Female	22	95.5%	59.1%	31.8%	4.5%	0.0%	4.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	35	80.0%	42.9%	28.6%	8.6%	0.0%	20.0%	0.0%	0.0%
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	89.6%	58.3%	29.2%	2.1%	0.0%	10.4%	0.0%	0.0%
Students with Disabilities	9	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
Not Limited English Proficient	57	86.0%	49.1%	29.8%	7.0%	0.0%	14.0%	0.0%	0.0%
Economically Disadvantaged	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	45	82.2%	53.3%	22.2%	6.7%	0.0%	17.8%	0.0%	0.0%
Not Migrant	57	86.0%	49.1%	29.8%	7.0%	0.0%	14.0%	0.0%	0.0%
CHAUTAUQUA LAKE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	57	84.2%	49.1%	28.1%	7.0%	0.0%	15.8%	0.0%	0.0%
Female	22	95.5%	59.1%	31.8%	4.5%	0.0%	4.5%	0.0%	0.0%
Male	35	77.1%	42.9%	25.7%	8.6%	0.0%	22.9%	0.0%	0.0%
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	87.5%	58.3%	27.1%	2.1%	0.0%	12.5%	0.0%	0.0%
Students with Disabilities	9	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
Not Limited English Proficient	57	84.2%	49.1%	28.1%	7.0%	0.0%	15.8%	0.0%	0.0%
Economically Disadvantaged	12	91.7%	33.3%	50.0%	8.3%	0.0%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	45	82.2%	53.3%	22.2%	6.7%	0.0%	17.8%	0.0%	0.0%
Not Migrant	57	84.2%	49.1%	28.1%	7.0%	0.0%	15.8%	0.0%	0.0%
CHAUTAUQUA LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	81	85.2%	42.0%	38.3%	4.9%	0.0%	0.0%	0.0%	14.8%
Female	33	90.9%	42.4%	48.5%	0.0%	0.0%	0.0%	0.0%	9.1%
Male	48	81.3%	41.7%	31.3%	8.3%	0.0%	0.0%	0.0%	18.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	76	84.2%	40.8%	38.2%	5.3%	0.0%	0.0%	0.0%	15.8%
General Education Students	69	89.9%	49.3%	40.6%	0.0%	0.0%	0.0%	0.0%	10.1%
Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	0.0%	0.0%	0.0%	41.7%
Not Limited English Proficient	81	85.2%	42.0%	38.3%	4.9%	0.0%	0.0%	0.0%	14.8%
Economically Disadvantaged	13	76.9%	23.1%	46.2%	7.7%	0.0%	0.0%	0.0%	23.1%
Not Economically Disadvantaged	68	86.8%	45.6%	36.8%	4.4%	0.0%	0.0%	0.0%	13.2%
Not Migrant	81	85.2%	42.0%	38.3%	4.9%	0.0%	0.0%	0.0%	14.8%
CHAUTAUQUA LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	81	85.2%	42.0%	38.3%	4.9%	0.0%	0.0%	0.0%	14.8%
Female	33	90.9%	42.4%	48.5%	0.0%	0.0%	0.0%	0.0%	9.1%
Male	48	81.3%	41.7%	31.3%	8.3%	0.0%	0.0%	0.0%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	76	84.2%	40.8%	38.2%	5.3%	0.0%	0.0%	0.0%	15.8%
General Education Students	69	89.9%	49.3%	40.6%	0.0%	0.0%	0.0%	0.0%	10.1%
Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	0.0%	0.0%	0.0%	41.7%
Not Limited English Proficient	81	85.2%	42.0%	38.3%	4.9%	0.0%	0.0%	0.0%	14.8%
Economically Disadvantaged	13	76.9%	23.1%	46.2%	7.7%	0.0%	0.0%	0.0%	23.1%
Not Economically Disadvantaged	68	86.8%	45.6%	36.8%	4.4%	0.0%	0.0%	0.0%	13.2%
Not Migrant	81	85.2%	42.0%	38.3%	4.9%	0.0%	0.0%	0.0%	14.8%

CHAUTAUQUA LAKE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	90	83.3%	43.3%	37.8%	2.2%	3.3%	1.1%	0.0%	12.2%
Female	40	87.5%	50.0%	32.5%	5.0%	0.0%	0.0%	0.0%	12.5%
Male	50	80.0%	38.0%	42.0%	0.0%	6.0%	2.0%	0.0%	12.0%
Black	2	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	73	90.4%	52.1%	38.4%	0.0%	0.0%	1.4%	0.0%	8.2%
Students with Disabilities	17	52.9%	5.9%	35.3%	11.8%	17.6%	0.0%	0.0%	29.4%
Not Limited English Proficient	90	83.3%	43.3%	37.8%	2.2%	3.3%	1.1%	0.0%	12.2%
Economically Disadvantaged	25	84.0%	20.0%	60.0%	4.0%	4.0%	0.0%	0.0%	12.0%
Not Economically Disadvantaged	65	83.1%	52.3%	29.2%	1.5%	3.1%	1.5%	0.0%	12.3%
Not Migrant	90	83.3%	43.3%	37.8%	2.2%	3.3%	1.1%	0.0%	12.2%

CLYMER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
Female	20	100.0%	60.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Male	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
Economically Disadvantaged	8	87.5%	50.0%	25.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	23	95.7%	47.8%	39.1%	8.7%	0.0%	0.0%	0.0%	4.3%
Not Migrant	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%

CLYMER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
Female	20	100.0%	60.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Male	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
Economically Disadvantaged	8	87.5%	50.0%	25.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	23	95.7%	47.8%	39.1%	8.7%	0.0%	0.0%	0.0%	4.3%
Not Migrant	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
CLYMER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
Female	19	89.5%	42.1%	47.4%	0.0%	0.0%	0.0%	0.0%	10.5%
Male	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
Economically Disadvantaged	15	93.3%	40.0%	53.3%	0.0%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	17	94.1%	52.9%	41.2%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Migrant	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
CLYMER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
Female	19	89.5%	42.1%	47.4%	0.0%	0.0%	0.0%	0.0%	10.5%
Male	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
Economically Disadvantaged	15	93.3%	40.0%	53.3%	0.0%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	17	94.1%	52.9%	41.2%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Migrant	32	93.8%	46.9%	46.9%	0.0%	0.0%	0.0%	0.0%	6.3%
CLYMER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	28	100.0%	50.0%	46.4%	3.6%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	100.0%	53.3%	40.0%	6.7%	0.0%	0.0%	0.0%	0.0%
White	28	100.0%	50.0%	46.4%	3.6%	0.0%	0.0%	0.0%	0.0%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	100.0%	50.0%	46.4%	3.6%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	100.0%	50.0%	45.0%	5.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	50.0%	46.4%	3.6%	0.0%	0.0%	0.0%	0.0%
DUNKIRK CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	158	65.2%	27.8%	30.4%	7.0%	1.3%	9.5%	2.5%	20.9%
Female	73	61.6%	30.1%	26.0%	5.5%	0.0%	13.7%	2.7%	20.5%
Male	85	68.2%	25.9%	34.1%	8.2%	2.4%	5.9%	2.4%	21.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	49	49.0%	18.4%	20.4%	10.2%	2.0%	14.3%	0.0%	32.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	83.1%	39.8%	37.3%	6.0%	1.2%	3.6%	1.2%	10.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	142	69.0%	30.3%	33.1%	5.6%	0.0%	7.7%	2.8%	19.7%
Students with Disabilities	16	31.3%	6.3%	6.3%	18.8%	12.5%	25.0%	0.0%	31.3%
Not Limited English Proficient	155	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	63.9%	20.8%	34.7%	8.3%	2.8%	16.7%	1.4%	15.3%
Not Economically Disadvantaged	86	66.3%	33.7%	26.7%	5.8%	0.0%	3.5%	3.5%	25.6%
Not Migrant	158	65.2%	27.8%	30.4%	7.0%	1.3%	9.5%	2.5%	20.9%
DUNKIRK CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	158	65.2%	27.8%	30.4%	7.0%	1.3%	9.5%	2.5%	21.5%
Female	73	61.6%	30.1%	26.0%	5.5%	0.0%	13.7%	4.1%	20.5%
Male	85	68.2%	25.9%	34.1%	8.2%	2.4%	5.9%	1.2%	22.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	49	49.0%	18.4%	20.4%	10.2%	2.0%	14.3%	2.0%	32.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	83.1%	39.8%	37.3%	6.0%	1.2%	3.6%	1.2%	10.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	142	69.0%	30.3%	33.1%	5.6%	0.0%	7.7%	2.8%	20.4%
Students with Disabilities	16	31.3%	6.3%	6.3%	18.8%	12.5%	25.0%	0.0%	31.3%
Not Limited English Proficient	155	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	63.9%	20.8%	34.7%	8.3%	2.8%	16.7%	1.4%	15.3%
Not Economically Disadvantaged	86	66.3%	33.7%	26.7%	5.8%	0.0%	3.5%	3.5%	26.7%
Not Migrant	158	65.2%	27.8%	30.4%	7.0%	1.3%	9.5%	2.5%	21.5%
DUNKIRK CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	190	74.2%	18.4%	39.5%	16.3%	2.6%	3.2%	3.2%	16.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	97	72.2%	17.5%	37.1%	17.5%	1.0%	3.1%	3.1%	20.6%
Male	93	76.3%	19.4%	41.9%	15.1%	4.3%	3.2%	3.2%	12.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	16	56.3%	6.3%	31.3%	18.8%	12.5%	6.3%	12.5%	12.5%
Hispanic	55	60.0%	0.0%	32.7%	27.3%	1.8%	3.6%	3.6%	30.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	113	85.0%	28.3%	45.1%	11.5%	1.8%	1.8%	1.8%	9.7%
General Education Students	167	80.2%	20.4%	44.3%	15.6%	0.0%	1.2%	3.0%	15.6%
Students with Disabilities	23	30.4%	4.3%	4.3%	21.7%	21.7%	17.4%	4.3%	26.1%
Not Limited English Proficient	185	75.1%	18.9%	40.0%	16.2%	2.7%	3.2%	3.2%	15.7%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
Economically Disadvantaged	69	73.9%	8.7%	44.9%	20.3%	2.9%	4.3%	2.9%	15.9%
Not Economically Disadvantaged	121	74.4%	24.0%	36.4%	14.0%	2.5%	2.5%	3.3%	17.4%
Not Migrant	190	74.2%	18.4%	39.5%	16.3%	2.6%	3.2%	3.2%	16.8%

DUNKIRK CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	190	74.2%	18.4%	39.5%	16.3%	2.6%	3.2%	3.2%	16.8%
Female	97	72.2%	17.5%	37.1%	17.5%	1.0%	3.1%	3.1%	20.6%
Male	93	76.3%	19.4%	41.9%	15.1%	4.3%	3.2%	3.2%	12.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	16	56.3%	6.3%	31.3%	18.8%	12.5%	6.3%	12.5%	12.5%
Hispanic	55	60.0%	0.0%	32.7%	27.3%	1.8%	3.6%	3.6%	30.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	113	85.0%	28.3%	45.1%	11.5%	1.8%	1.8%	1.8%	9.7%
General Education Students	167	80.2%	20.4%	44.3%	15.6%	0.0%	1.2%	3.0%	15.6%
Students with Disabilities	23	30.4%	4.3%	4.3%	21.7%	21.7%	17.4%	4.3%	26.1%
Not Limited English Proficient	185	75.1%	18.9%	40.0%	16.2%	2.7%	3.2%	3.2%	15.7%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
Economically Disadvantaged	69	73.9%	8.7%	44.9%	20.3%	2.9%	4.3%	2.9%	15.9%
Not Economically Disadvantaged	121	74.4%	24.0%	36.4%	14.0%	2.5%	2.5%	3.3%	17.4%
Not Migrant	190	74.2%	18.4%	39.5%	16.3%	2.6%	3.2%	3.2%	16.8%

DUNKIRK CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	195	73.8%	17.4%	38.5%	17.9%	3.1%	2.6%	2.6%	17.4%
Female	92	71.7%	22.8%	33.7%	15.2%	2.2%	2.2%	1.1%	21.7%
Male	103	75.7%	12.6%	42.7%	20.4%	3.9%	2.9%	3.9%	13.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	#	#	#	#	#	#	#	#
Hispanic	51	52.9%	2.0%	25.5%	25.5%	2.0%	3.9%	2.0%	37.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	122	84.4%	27.0%	46.7%	10.7%	4.1%	2.5%	2.5%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	171	79.5%	19.9%	42.7%	17.0%	0.0%	2.9%	2.3%	14.6%
Students with Disabilities	24	33.3%	0.0%	8.3%	25.0%	25.0%	0.0%	4.2%	37.5%
Not Limited English Proficient	194	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	70.1%	5.2%	36.4%	28.6%	3.9%	1.3%	3.9%	20.8%
Not Economically Disadvantaged	118	76.3%	25.4%	39.8%	11.0%	2.5%	3.4%	1.7%	15.3%
Not Migrant	195	73.8%	17.4%	38.5%	17.9%	3.1%	2.6%	2.6%	17.4%

FALCONER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	107	91.6%	52.3%	33.6%	5.6%	0.0%	3.7%	0.0%	4.7%
Female	53	94.3%	54.7%	37.7%	1.9%	0.0%	0.0%	0.0%	5.7%
Male	54	88.9%	50.0%	29.6%	9.3%	0.0%	7.4%	0.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	103	#	#	#	#	#	#	#	#
General Education Students	99	93.9%	56.6%	35.4%	2.0%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	107	91.6%	52.3%	33.6%	5.6%	0.0%	3.7%	0.0%	4.7%
Economically Disadvantaged	27	92.6%	40.7%	33.3%	18.5%	0.0%	7.4%	0.0%	0.0%
Not Economically Disadvantaged	80	91.3%	56.3%	33.8%	1.3%	0.0%	2.5%	0.0%	6.3%
Not Migrant	107	91.6%	52.3%	33.6%	5.6%	0.0%	3.7%	0.0%	4.7%

FALCONER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	107	91.6%	52.3%	33.6%	5.6%	0.0%	3.7%	0.0%	4.7%
Female	53	94.3%	54.7%	37.7%	1.9%	0.0%	0.0%	0.0%	5.7%
Male	54	88.9%	50.0%	29.6%	9.3%	0.0%	7.4%	0.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	103	#	#	#	#	#	#	#	#
General Education Students	99	93.9%	56.6%	35.4%	2.0%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	107	91.6%	52.3%	33.6%	5.6%	0.0%	3.7%	0.0%	4.7%
Economically Disadvantaged	27	92.6%	40.7%	33.3%	18.5%	0.0%	7.4%	0.0%	0.0%
Not Economically Disadvantaged	80	91.3%	56.3%	33.8%	1.3%	0.0%	2.5%	0.0%	6.3%
Not Migrant	107	91.6%	52.3%	33.6%	5.6%	0.0%	3.7%	0.0%	4.7%

FALCONER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	114	82.5%	38.6%	37.7%	6.1%	4.4%	4.4%	0.0%	8.8%
Female	49	79.6%	34.7%	40.8%	4.1%	2.0%	8.2%	0.0%	10.2%
Male	65	84.6%	41.5%	35.4%	7.7%	6.2%	1.5%	0.0%	7.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	99	87.9%	44.4%	40.4%	3.0%	0.0%	3.0%	0.0%	9.1%
Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	33.3%	13.3%	0.0%	6.7%
Not Limited English Proficient	114	82.5%	38.6%	37.7%	6.1%	4.4%	4.4%	0.0%	8.8%
Economically Disadvantaged	34	76.5%	17.6%	47.1%	11.8%	8.8%	8.8%	0.0%	5.9%
Not Economically Disadvantaged	80	85.0%	47.5%	33.8%	3.8%	2.5%	2.5%	0.0%	10.0%
Not Migrant	114	82.5%	38.6%	37.7%	6.1%	4.4%	4.4%	0.0%	8.8%
FALCONER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	114	82.5%	38.6%	37.7%	6.1%	4.4%	4.4%	0.0%	8.8%
Female	49	79.6%	34.7%	40.8%	4.1%	2.0%	8.2%	0.0%	10.2%
Male	65	84.6%	41.5%	35.4%	7.7%	6.2%	1.5%	0.0%	7.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	99	87.9%	44.4%	40.4%	3.0%	0.0%	3.0%	0.0%	9.1%
Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	33.3%	13.3%	0.0%	6.7%
Not Limited English Proficient	114	82.5%	38.6%	37.7%	6.1%	4.4%	4.4%	0.0%	8.8%
Economically Disadvantaged	34	76.5%	17.6%	47.1%	11.8%	8.8%	8.8%	0.0%	5.9%
Not Economically Disadvantaged	80	85.0%	47.5%	33.8%	3.8%	2.5%	2.5%	0.0%	10.0%
Not Migrant	114	82.5%	38.6%	37.7%	6.1%	4.4%	4.4%	0.0%	8.8%
FALCONER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	105	92.4%	40.0%	43.8%	8.6%	1.9%	0.0%	0.0%	5.7%
Female	40	95.0%	42.5%	40.0%	12.5%	0.0%	0.0%	0.0%	5.0%
Male	65	90.8%	38.5%	46.2%	6.2%	3.1%	0.0%	0.0%	6.2%
Black	1	#	#	#	#	#	#	#	#
White	104	#	#	#	#	#	#	#	#
General Education Students	94	94.7%	44.7%	47.9%	2.1%	0.0%	0.0%	0.0%	5.3%
Students with Disabilities	11	72.7%	0.0%	9.1%	63.6%	18.2%	0.0%	0.0%	9.1%
Not Limited English Proficient	105	92.4%	40.0%	43.8%	8.6%	1.9%	0.0%	0.0%	5.7%
Economically Disadvantaged	21	95.2%	33.3%	57.1%	4.8%	4.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	84	91.7%	41.7%	40.5%	9.5%	1.2%	0.0%	0.0%	7.1%
Not Migrant	105	92.4%	40.0%	43.8%	8.6%	1.9%	0.0%	0.0%	5.7%
FORESTVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	39	84.6%	7.7%	59.0%	17.9%	5.1%	10.3%	0.0%	0.0%
Female	17	88.2%	11.8%	58.8%	17.6%	5.9%	5.9%	0.0%	0.0%
Male	22	81.8%	4.5%	59.1%	18.2%	4.5%	13.6%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	9.1%	69.7%	15.2%	0.0%	6.1%	0.0%	0.0%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	39	84.6%	7.7%	59.0%	17.9%	5.1%	10.3%	0.0%	0.0%
Economically Disadvantaged	16	75.0%	6.3%	62.5%	6.3%	6.3%	18.8%	0.0%	0.0%
Not Economically Disadvantaged	23	91.3%	8.7%	56.5%	26.1%	4.3%	4.3%	0.0%	0.0%
Not Migrant	39	84.6%	7.7%	59.0%	17.9%	5.1%	10.3%	0.0%	0.0%
FORESTVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	39	84.6%	7.7%	59.0%	17.9%	5.1%	10.3%	0.0%	0.0%
Female	17	88.2%	11.8%	58.8%	17.6%	5.9%	5.9%	0.0%	0.0%
Male	22	81.8%	4.5%	59.1%	18.2%	4.5%	13.6%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	9.1%	69.7%	15.2%	0.0%	6.1%	0.0%	0.0%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%
Not Limited English Proficient	39	84.6%	7.7%	59.0%	17.9%	5.1%	10.3%	0.0%	0.0%
Economically Disadvantaged	16	75.0%	6.3%	62.5%	6.3%	6.3%	18.8%	0.0%	0.0%
Not Economically Disadvantaged	23	91.3%	8.7%	56.5%	26.1%	4.3%	4.3%	0.0%	0.0%
Not Migrant	39	84.6%	7.7%	59.0%	17.9%	5.1%	10.3%	0.0%	0.0%
FORESTVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	46	89.1%	15.2%	32.6%	41.3%	0.0%	8.7%	0.0%	2.2%
Female	23	95.7%	17.4%	34.8%	43.5%	0.0%	4.3%	0.0%	0.0%
Male	23	82.6%	13.0%	30.4%	39.1%	0.0%	13.0%	0.0%	4.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	17.5%	37.5%	35.0%	0.0%	7.5%	0.0%	2.5%
Students with Disabilities	6	83.3%	0.0%	0.0%	83.3%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	46	89.1%	15.2%	32.6%	41.3%	0.0%	8.7%	0.0%	2.2%
Economically Disadvantaged	12	91.7%	0.0%	41.7%	50.0%	0.0%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	34	88.2%	20.6%	29.4%	38.2%	0.0%	8.8%	0.0%	2.9%
Not Migrant	46	89.1%	15.2%	32.6%	41.3%	0.0%	8.7%	0.0%	2.2%
FORESTVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	46	89.1%	15.2%	32.6%	41.3%	0.0%	8.7%	0.0%	2.2%
Female	23	95.7%	17.4%	34.8%	43.5%	0.0%	4.3%	0.0%	0.0%
Male	23	82.6%	13.0%	30.4%	39.1%	0.0%	13.0%	0.0%	4.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	17.5%	37.5%	35.0%	0.0%	7.5%	0.0%	2.5%
Students with Disabilities	6	83.3%	0.0%	0.0%	83.3%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	46	89.1%	15.2%	32.6%	41.3%	0.0%	8.7%	0.0%	2.2%
Economically Disadvantaged	12	91.7%	0.0%	41.7%	50.0%	0.0%	8.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	34	88.2%	20.6%	29.4%	38.2%	0.0%	8.8%	0.0%	2.9%
Not Migrant	46	89.1%	15.2%	32.6%	41.3%	0.0%	8.7%	0.0%	2.2%
FORESTVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	57	89.5%	15.8%	43.9%	29.8%	1.8%	0.0%	0.0%	8.8%
Female	28	89.3%	17.9%	35.7%	35.7%	0.0%	0.0%	0.0%	10.7%
Male	29	89.7%	13.8%	51.7%	24.1%	3.4%	0.0%	0.0%	6.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	53	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	57	89.5%	15.8%	43.9%	29.8%	1.8%	0.0%	0.0%	8.8%
Not Economically Disadvantaged	57	89.5%	15.8%	43.9%	29.8%	1.8%	0.0%	0.0%	8.8%
Not Migrant	57	89.5%	15.8%	43.9%	29.8%	1.8%	0.0%	0.0%	8.8%
FREDONIA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	128	92.2%	57.0%	32.0%	3.1%	0.0%	4.7%	0.0%	3.1%
Female	56	89.3%	64.3%	23.2%	1.8%	0.0%	5.4%	0.0%	5.4%
Male	72	94.4%	51.4%	38.9%	4.2%	0.0%	4.2%	0.0%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	119	91.6%	58.0%	31.1%	2.5%	0.0%	5.0%	0.0%	3.4%
General Education Students	117	94.9%	61.5%	32.5%	0.9%	0.0%	2.6%	0.0%	2.6%
Students with Disabilities	11	63.6%	9.1%	27.3%	27.3%	0.0%	27.3%	0.0%	9.1%
Not Limited English Proficient	128	92.2%	57.0%	32.0%	3.1%	0.0%	4.7%	0.0%	3.1%
Economically Disadvantaged	26	73.1%	46.2%	23.1%	3.8%	0.0%	19.2%	0.0%	7.7%
Not Economically Disadvantaged	102	97.1%	59.8%	34.3%	2.9%	0.0%	1.0%	0.0%	2.0%
Not Migrant	128	92.2%	57.0%	32.0%	3.1%	0.0%	4.7%	0.0%	3.1%
FREDONIA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	128	89.1%	57.0%	29.7%	2.3%	0.0%	7.8%	0.0%	3.1%
Female	56	89.3%	64.3%	23.2%	1.8%	0.0%	5.4%	0.0%	5.4%
Male	72	88.9%	51.4%	34.7%	2.8%	0.0%	9.7%	0.0%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	119	89.9%	58.0%	30.3%	1.7%	0.0%	6.7%	0.0%	3.4%
General Education Students	117	91.5%	61.5%	29.9%	0.0%	0.0%	6.0%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	11	63.6%	9.1%	27.3%	27.3%	0.0%	27.3%	0.0%	9.1%
Not Limited English Proficient	128	89.1%	57.0%	29.7%	2.3%	0.0%	7.8%	0.0%	3.1%
Economically Disadvantaged	26	65.4%	46.2%	15.4%	3.8%	0.0%	26.9%	0.0%	7.7%
Not Economically Disadvantaged	102	95.1%	59.8%	33.3%	2.0%	0.0%	2.9%	0.0%	2.0%
Not Migrant	128	89.1%	57.0%	29.7%	2.3%	0.0%	7.8%	0.0%	3.1%

FREDONIA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	171	90.6%	48.0%	36.3%	6.4%	1.8%	0.0%	0.0%	7.6%
Female	86	90.7%	48.8%	37.2%	4.7%	3.5%	0.0%	0.0%	5.8%
Male	85	90.6%	47.1%	35.3%	8.2%	0.0%	0.0%	0.0%	9.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	161	90.7%	49.1%	35.4%	6.2%	1.9%	0.0%	0.0%	7.5%
General Education Students	154	94.8%	53.2%	37.0%	4.5%	0.0%	0.0%	0.0%	5.2%
Students with Disabilities	17	52.9%	0.0%	29.4%	23.5%	17.6%	0.0%	0.0%	29.4%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	87.5%	18.8%	50.0%	18.8%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	139	91.4%	54.7%	33.1%	3.6%	2.2%	0.0%	0.0%	6.5%
Not Migrant	171	90.6%	48.0%	36.3%	6.4%	1.8%	0.0%	0.0%	7.6%

FREDONIA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	171	90.1%	48.0%	36.3%	5.8%	1.8%	0.6%	0.0%	7.6%
Female	86	90.7%	48.8%	37.2%	4.7%	3.5%	0.0%	0.0%	5.8%
Male	85	89.4%	47.1%	35.3%	7.1%	0.0%	1.2%	0.0%	9.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	161	90.7%	49.1%	35.4%	6.2%	1.9%	0.0%	0.0%	7.5%
General Education Students	154	94.8%	53.2%	37.0%	4.5%	0.0%	0.0%	0.0%	5.2%
Students with Disabilities	17	47.1%	0.0%	29.4%	17.6%	17.6%	5.9%	0.0%	29.4%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	84.4%	18.8%	50.0%	15.6%	0.0%	3.1%	0.0%	12.5%
Not Economically Disadvantaged	139	91.4%	54.7%	33.1%	3.6%	2.2%	0.0%	0.0%	6.5%
Not Migrant	171	90.1%	48.0%	36.3%	5.8%	1.8%	0.6%	0.0%	7.6%

FREDONIA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	174	83.3%	47.1%	28.7%	7.5%	3.4%	0.0%	0.6%	12.6%
Female	102	86.3%	53.9%	20.6%	11.8%	3.9%	0.0%	1.0%	8.8%
Male	72	79.2%	37.5%	40.3%	1.4%	2.8%	0.0%	0.0%	18.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	84.6%	23.1%	46.2%	15.4%	0.0%	0.0%	0.0%	15.4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	153	83.7%	49.7%	26.8%	7.2%	3.3%	0.0%	0.7%	12.4%
General Education Students	157	87.9%	52.2%	29.3%	6.4%	0.0%	0.0%	0.6%	11.5%
Students with Disabilities	17	41.2%	0.0%	23.5%	17.6%	35.3%	0.0%	0.0%	23.5%
Not Limited English Proficient	173	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	87.0%	43.5%	34.8%	8.7%	0.0%	0.0%	0.0%	13.0%
Not Economically Disadvantaged	151	82.8%	47.7%	27.8%	7.3%	4.0%	0.0%	0.7%	12.6%
Not Migrant	174	83.3%	47.1%	28.7%	7.5%	3.4%	0.0%	0.6%	12.6%

FREWSBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	68	80.9%	30.9%	42.6%	7.4%	4.4%	7.4%	0.0%	7.4%
Female	35	80.0%	40.0%	34.3%	5.7%	2.9%	11.4%	0.0%	5.7%
Male	33	81.8%	21.2%	51.5%	9.1%	6.1%	3.0%	0.0%	9.1%
White	67	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	90.7%	38.9%	48.1%	3.7%	0.0%	5.6%	0.0%	3.7%
Students with Disabilities	14	42.9%	0.0%	21.4%	21.4%	21.4%	14.3%	0.0%	21.4%
Not Limited English Proficient	68	80.9%	30.9%	42.6%	7.4%	4.4%	7.4%	0.0%	7.4%
Economically Disadvantaged	17	64.7%	29.4%	23.5%	11.8%	11.8%	11.8%	0.0%	11.8%
Not Economically Disadvantaged	51	86.3%	31.4%	49.0%	5.9%	2.0%	5.9%	0.0%	5.9%
Not Migrant	68	80.9%	30.9%	42.6%	7.4%	4.4%	7.4%	0.0%	7.4%

FREWSBURG CSD: 2007 Total Cohort - 4 Year Outcome

All Students	68	80.9%	30.9%	42.6%	7.4%	4.4%	7.4%	0.0%	7.4%
Female	35	80.0%	40.0%	34.3%	5.7%	2.9%	11.4%	0.0%	5.7%
Male	33	81.8%	21.2%	51.5%	9.1%	6.1%	3.0%	0.0%	9.1%
White	67	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	90.7%	38.9%	48.1%	3.7%	0.0%	5.6%	0.0%	3.7%
Students with Disabilities	14	42.9%	0.0%	21.4%	21.4%	21.4%	14.3%	0.0%	21.4%
Not Limited English Proficient	68	80.9%	30.9%	42.6%	7.4%	4.4%	7.4%	0.0%	7.4%
Economically Disadvantaged	17	64.7%	29.4%	23.5%	11.8%	11.8%	11.8%	0.0%	11.8%
Not Economically Disadvantaged	51	86.3%	31.4%	49.0%	5.9%	2.0%	5.9%	0.0%	5.9%
Not Migrant	68	80.9%	30.9%	42.6%	7.4%	4.4%	7.4%	0.0%	7.4%

FREWSBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	87	90.8%	27.6%	60.9%	2.3%	3.4%	3.4%	0.0%	2.3%
Female	36	91.7%	27.8%	63.9%	0.0%	5.6%	2.8%	0.0%	0.0%
Male	51	90.2%	27.5%	58.8%	3.9%	2.0%	3.9%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	95.1%	29.6%	63.0%	2.5%	0.0%	2.5%	0.0%	2.5%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	50.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	87	90.8%	27.6%	60.9%	2.3%	3.4%	3.4%	0.0%	2.3%
Economically Disadvantaged	19	89.5%	15.8%	73.7%	0.0%	0.0%	10.5%	0.0%	0.0%
Not Economically Disadvantaged	68	91.2%	30.9%	57.4%	2.9%	4.4%	1.5%	0.0%	2.9%
Not Migrant	87	90.8%	27.6%	60.9%	2.3%	3.4%	3.4%	0.0%	2.3%
FREWSBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	87	90.8%	27.6%	60.9%	2.3%	3.4%	3.4%	0.0%	2.3%
Female	36	91.7%	27.8%	63.9%	0.0%	5.6%	2.8%	0.0%	0.0%
Male	51	90.2%	27.5%	58.8%	3.9%	2.0%	3.9%	0.0%	3.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	95.1%	29.6%	63.0%	2.5%	0.0%	2.5%	0.0%	2.5%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	50.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	87	90.8%	27.6%	60.9%	2.3%	3.4%	3.4%	0.0%	2.3%
Economically Disadvantaged	19	89.5%	15.8%	73.7%	0.0%	0.0%	10.5%	0.0%	0.0%
Not Economically Disadvantaged	68	91.2%	30.9%	57.4%	2.9%	4.4%	1.5%	0.0%	2.9%
Not Migrant	87	90.8%	27.6%	60.9%	2.3%	3.4%	3.4%	0.0%	2.3%
FREWSBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	69	95.7%	37.7%	43.5%	14.5%	2.9%	1.4%	0.0%	0.0%
Female	30	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Male	39	92.3%	41.0%	38.5%	12.8%	5.1%	2.6%	0.0%	0.0%
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	98.2%	45.6%	45.6%	7.0%	0.0%	1.8%	0.0%	0.0%
Students with Disabilities	12	83.3%	0.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	69	95.7%	37.7%	43.5%	14.5%	2.9%	1.4%	0.0%	0.0%
Economically Disadvantaged	14	92.9%	21.4%	64.3%	7.1%	7.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	96.4%	41.8%	38.2%	16.4%	1.8%	1.8%	0.0%	0.0%
Not Migrant	69	95.7%	37.7%	43.5%	14.5%	2.9%	1.4%	0.0%	0.0%
JAMESTOWN CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	442	68.8%	25.8%	34.8%	8.1%	5.4%	3.6%	0.2%	21.7%
Female	196	73.0%	25.0%	38.3%	9.7%	2.6%	3.6%	0.5%	19.9%
Male	246	65.4%	26.4%	32.1%	6.9%	7.7%	3.7%	0.0%	23.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	26	69.2%	15.4%	42.3%	11.5%	0.0%	0.0%	0.0%	30.8%
Hispanic	41	51.2%	12.2%	19.5%	19.5%	9.8%	4.9%	0.0%	31.7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	363	70.8%	28.4%	36.1%	6.3%	5.5%	3.6%	0.3%	19.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	370	76.2%	30.8%	38.9%	6.5%	0.0%	3.0%	0.3%	20.3%
Students with Disabilities	72	30.6%	0.0%	13.9%	16.7%	33.3%	6.9%	0.0%	29.2%
Not Limited English Proficient	433	69.7%	26.3%	35.6%	7.9%	4.8%	3.7%	0.2%	21.5%
Limited English Proficient	9	22.2%	0.0%	0.0%	22.2%	33.3%	0.0%	0.0%	33.3%
Economically Disadvantaged	214	61.7%	10.7%	40.2%	10.7%	7.9%	5.6%	0.0%	24.8%
Not Economically Disadvantaged	228	75.4%	39.9%	29.8%	5.7%	3.1%	1.8%	0.4%	18.9%
Not Migrant	442	68.8%	25.8%	34.8%	8.1%	5.4%	3.6%	0.2%	21.7%

JAMESTOWN CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	442	67.6%	25.8%	34.2%	7.7%	5.4%	4.8%	0.2%	21.7%
Female	196	72.4%	25.0%	38.3%	9.2%	2.6%	4.1%	0.5%	19.9%
Male	246	63.8%	26.4%	30.9%	6.5%	7.7%	5.3%	0.0%	23.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	26	65.4%	15.4%	42.3%	7.7%	0.0%	3.8%	0.0%	30.8%
Hispanic	41	48.8%	12.2%	19.5%	17.1%	9.8%	7.3%	0.0%	31.7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	363	70.0%	28.4%	35.3%	6.3%	5.5%	4.4%	0.3%	19.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	370	74.9%	30.8%	38.1%	5.9%	0.0%	4.3%	0.3%	20.3%
Students with Disabilities	72	30.6%	0.0%	13.9%	16.7%	33.3%	6.9%	0.0%	29.2%
Not Limited English Proficient	433	68.8%	26.3%	34.9%	7.6%	4.8%	4.6%	0.2%	21.5%
Limited English Proficient	9	11.1%	0.0%	0.0%	11.1%	33.3%	11.1%	0.0%	33.3%
Economically Disadvantaged	214	60.3%	10.7%	39.3%	10.3%	7.9%	7.0%	0.0%	24.8%
Not Economically Disadvantaged	228	74.6%	39.9%	29.4%	5.3%	3.1%	2.6%	0.4%	18.9%
Not Migrant	442	67.6%	25.8%	34.2%	7.7%	5.4%	4.8%	0.2%	21.7%

JAMESTOWN CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	409	73.6%	33.3%	29.3%	11.0%	4.9%	1.0%	1.2%	18.3%
Female	201	77.1%	38.3%	27.4%	11.4%	4.5%	1.0%	1.0%	15.4%
Male	208	70.2%	28.4%	31.3%	10.6%	5.3%	1.0%	1.4%	21.2%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	37	81.1%	32.4%	32.4%	16.2%	2.7%	0.0%	2.7%	13.5%
Hispanic	39	56.4%	12.8%	33.3%	10.3%	2.6%	2.6%	0.0%	38.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	323	75.9%	35.9%	29.1%	10.8%	5.3%	0.9%	1.2%	15.8%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	350	80.9%	38.6%	33.4%	8.9%	0.3%	0.6%	1.4%	15.7%
Students with Disabilities	59	30.5%	1.7%	5.1%	23.7%	32.2%	3.4%	0.0%	33.9%
Not Limited English Proficient	404	74.3%	33.4%	29.7%	11.1%	5.0%	1.0%	1.2%	17.6%
Limited English Proficient	5	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80.0%
Economically Disadvantaged	202	69.3%	18.8%	34.2%	16.3%	7.4%	1.0%	0.5%	19.8%
Not Economically Disadvantaged	207	77.8%	47.3%	24.6%	5.8%	2.4%	1.0%	1.9%	16.9%
Not Migrant	409	73.6%	33.3%	29.3%	11.0%	4.9%	1.0%	1.2%	18.3%
JAMESTOWN CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	409	73.6%	33.3%	29.3%	11.0%	4.9%	1.0%	1.2%	18.3%
Female	201	77.1%	38.3%	27.4%	11.4%	4.5%	1.0%	1.0%	15.4%
Male	208	70.2%	28.4%	31.3%	10.6%	5.3%	1.0%	1.4%	21.2%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	37	81.1%	32.4%	32.4%	16.2%	2.7%	0.0%	2.7%	13.5%
Hispanic	39	56.4%	12.8%	33.3%	10.3%	2.6%	2.6%	0.0%	38.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	323	75.9%	35.9%	29.1%	10.8%	5.3%	0.9%	1.2%	15.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	350	80.9%	38.6%	33.4%	8.9%	0.3%	0.6%	1.4%	15.7%
Students with Disabilities	59	30.5%	1.7%	5.1%	23.7%	32.2%	3.4%	0.0%	33.9%
Not Limited English Proficient	404	74.3%	33.4%	29.7%	11.1%	5.0%	1.0%	1.2%	17.6%
Limited English Proficient	5	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80.0%
Economically Disadvantaged	202	69.3%	18.8%	34.2%	16.3%	7.4%	1.0%	0.5%	19.8%
Not Economically Disadvantaged	207	77.8%	47.3%	24.6%	5.8%	2.4%	1.0%	1.9%	16.9%
Not Migrant	409	73.6%	33.3%	29.3%	11.0%	4.9%	1.0%	1.2%	18.3%
JAMESTOWN CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	419	72.8%	27.7%	36.0%	9.1%	8.1%	0.2%	1.0%	15.5%
Female	200	75.5%	32.5%	34.0%	9.0%	7.5%	0.0%	0.5%	14.0%
Male	219	70.3%	23.3%	37.9%	9.1%	8.7%	0.5%	1.4%	16.9%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	17	47.1%	17.6%	23.5%	5.9%	5.9%	0.0%	5.9%	35.3%
Hispanic	34	58.8%	11.8%	23.5%	23.5%	8.8%	0.0%	0.0%	32.4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	357	75.6%	30.0%	38.1%	7.6%	8.4%	0.3%	0.8%	12.6%
General Education Students	359	81.1%	32.3%	40.4%	8.4%	0.0%	0.3%	1.1%	15.0%
Students with Disabilities	60	23.3%	0.0%	10.0%	13.3%	56.7%	0.0%	0.0%	18.3%
Not Limited English Proficient	410	73.7%	28.3%	36.8%	8.5%	8.0%	0.2%	1.0%	14.6%
Limited English Proficient	9	33.3%	0.0%	0.0%	33.3%	11.1%	0.0%	0.0%	55.6%
Economically Disadvantaged	182	67.0%	18.1%	35.7%	13.2%	12.1%	0.0%	0.5%	16.5%
Not Economically Disadvantaged	237	77.2%	35.0%	36.3%	5.9%	5.1%	0.4%	1.3%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	419	72.8%	27.7%	36.0%	9.1%	8.1%	0.2%	1.0%	15.5%
PANAMA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	43	88.4%	37.2%	37.2%	14.0%	9.3%	0.0%	0.0%	2.3%
Female	25	92.0%	40.0%	36.0%	16.0%	8.0%	0.0%	0.0%	0.0%
Male	18	83.3%	33.3%	38.9%	11.1%	11.1%	0.0%	0.0%	5.6%
White	43	88.4%	37.2%	37.2%	14.0%	9.3%	0.0%	0.0%	2.3%
General Education Students	34	100.0%	47.1%	44.1%	8.8%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	44.4%	0.0%	0.0%	11.1%
Not Limited English Proficient	43	88.4%	37.2%	37.2%	14.0%	9.3%	0.0%	0.0%	2.3%
Economically Disadvantaged	11	90.9%	0.0%	63.6%	27.3%	9.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	32	87.5%	50.0%	28.1%	9.4%	9.4%	0.0%	0.0%	3.1%
Not Migrant	43	88.4%	37.2%	37.2%	14.0%	9.3%	0.0%	0.0%	2.3%
PANAMA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	43	83.7%	37.2%	37.2%	9.3%	9.3%	4.7%	0.0%	2.3%
Female	25	88.0%	40.0%	36.0%	12.0%	8.0%	4.0%	0.0%	0.0%
Male	18	77.8%	33.3%	38.9%	5.6%	11.1%	5.6%	0.0%	5.6%
White	43	83.7%	37.2%	37.2%	9.3%	9.3%	4.7%	0.0%	2.3%
General Education Students	34	94.1%	47.1%	44.1%	2.9%	0.0%	5.9%	0.0%	0.0%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	44.4%	0.0%	0.0%	11.1%
Not Limited English Proficient	43	83.7%	37.2%	37.2%	9.3%	9.3%	4.7%	0.0%	2.3%
Economically Disadvantaged	11	72.7%	0.0%	63.6%	9.1%	9.1%	18.2%	0.0%	0.0%
Not Economically Disadvantaged	32	87.5%	50.0%	28.1%	9.4%	9.4%	0.0%	0.0%	3.1%
Not Migrant	43	83.7%	37.2%	37.2%	9.3%	9.3%	4.7%	0.0%	2.3%
PANAMA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	53	92.5%	47.2%	30.2%	15.1%	3.8%	1.9%	0.0%	1.9%
Female	28	96.4%	57.1%	32.1%	7.1%	3.6%	0.0%	0.0%	0.0%
Male	25	88.0%	36.0%	28.0%	24.0%	4.0%	4.0%	0.0%	4.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	97.6%	57.1%	28.6%	11.9%	0.0%	0.0%	0.0%	2.4%
Students with Disabilities	11	72.7%	9.1%	36.4%	27.3%	18.2%	9.1%	0.0%	0.0%
Not Limited English Proficient	53	92.5%	47.2%	30.2%	15.1%	3.8%	1.9%	0.0%	1.9%
Economically Disadvantaged	9	77.8%	22.2%	33.3%	22.2%	11.1%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	44	95.5%	52.3%	29.5%	13.6%	2.3%	0.0%	0.0%	2.3%
Not Migrant	53	92.5%	47.2%	30.2%	15.1%	3.8%	1.9%	0.0%	1.9%
PANAMA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	53	92.5%	47.2%	30.2%	15.1%	3.8%	1.9%	0.0%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	28	96.4%	57.1%	32.1%	7.1%	3.6%	0.0%	0.0%	0.0%
Male	25	88.0%	36.0%	28.0%	24.0%	4.0%	4.0%	0.0%	4.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	97.6%	57.1%	28.6%	11.9%	0.0%	0.0%	0.0%	2.4%
Students with Disabilities	11	72.7%	9.1%	36.4%	27.3%	18.2%	9.1%	0.0%	0.0%
Not Limited English Proficient	53	92.5%	47.2%	30.2%	15.1%	3.8%	1.9%	0.0%	1.9%
Economically Disadvantaged	9	77.8%	22.2%	33.3%	22.2%	11.1%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	44	95.5%	52.3%	29.5%	13.6%	2.3%	0.0%	0.0%	2.3%
Not Migrant	53	92.5%	47.2%	30.2%	15.1%	3.8%	1.9%	0.0%	1.9%

PANAMA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	53	86.8%	30.2%	41.5%	15.1%	0.0%	0.0%	0.0%	13.2%
Female	30	96.7%	40.0%	46.7%	10.0%	0.0%	0.0%	0.0%	3.3%
Male	23	73.9%	17.4%	34.8%	21.7%	0.0%	0.0%	0.0%	26.1%
White	53	86.8%	30.2%	41.5%	15.1%	0.0%	0.0%	0.0%	13.2%
General Education Students	44	88.6%	36.4%	40.9%	11.4%	0.0%	0.0%	0.0%	11.4%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	0.0%	0.0%	0.0%	22.2%
Not Limited English Proficient	53	86.8%	30.2%	41.5%	15.1%	0.0%	0.0%	0.0%	13.2%
Economically Disadvantaged	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	47	89.4%	31.9%	42.6%	14.9%	0.0%	0.0%	0.0%	10.6%
Not Migrant	53	86.8%	30.2%	41.5%	15.1%	0.0%	0.0%	0.0%	13.2%

PINE VALLEY CSD (SOUTH DAYTON): 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	64	79.7%	35.9%	35.9%	7.8%	0.0%	9.4%	1.6%	9.4%
Female	32	87.5%	43.8%	31.3%	12.5%	0.0%	6.3%	0.0%	6.3%
Male	32	71.9%	28.1%	40.6%	3.1%	0.0%	12.5%	3.1%	12.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	83.1%	37.3%	37.3%	8.5%	0.0%	8.5%	1.7%	6.8%
General Education Students	54	81.5%	40.7%	38.9%	1.9%	0.0%	7.4%	0.0%	11.1%
Students with Disabilities	10	70.0%	10.0%	20.0%	40.0%	0.0%	20.0%	10.0%	0.0%
Not Limited English Proficient	64	79.7%	35.9%	35.9%	7.8%	0.0%	9.4%	1.6%	9.4%
Economically Disadvantaged	22	77.3%	27.3%	36.4%	13.6%	0.0%	13.6%	0.0%	9.1%
Not Economically Disadvantaged	42	81.0%	40.5%	35.7%	4.8%	0.0%	7.1%	2.4%	9.5%
Not Migrant	64	79.7%	35.9%	35.9%	7.8%	0.0%	9.4%	1.6%	9.4%

PINE VALLEY CSD (SOUTH DAYTON): 2007 Total Cohort - 4 Year Outcome

All Students	64	76.6%	35.9%	34.4%	6.3%	0.0%	12.5%	1.6%	9.4%
--------------	----	-------	-------	-------	------	------	-------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	32	84.4%	43.8%	31.3%	9.4%	0.0%	9.4%	0.0%	6.3%
Male	32	68.8%	28.1%	37.5%	3.1%	0.0%	15.6%	3.1%	12.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	79.7%	37.3%	35.6%	6.8%	0.0%	11.9%	1.7%	6.8%
General Education Students	54	77.8%	40.7%	37.0%	0.0%	0.0%	11.1%	0.0%	11.1%
Students with Disabilities	10	70.0%	10.0%	20.0%	40.0%	0.0%	20.0%	10.0%	0.0%
Not Limited English Proficient	64	76.6%	35.9%	34.4%	6.3%	0.0%	12.5%	1.6%	9.4%
Economically Disadvantaged	22	72.7%	27.3%	36.4%	9.1%	0.0%	18.2%	0.0%	9.1%
Not Economically Disadvantaged	42	78.6%	40.5%	33.3%	4.8%	0.0%	9.5%	2.4%	9.5%
Not Migrant	64	76.6%	35.9%	34.4%	6.3%	0.0%	12.5%	1.6%	9.4%

PINE VALLEY CSD (SOUTH DAYTON): 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%
Female	30	96.7%	63.3%	26.7%	6.7%	0.0%	3.3%	0.0%	0.0%
Male	23	73.9%	39.1%	30.4%	4.3%	0.0%	0.0%	0.0%	26.1%
White	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%
General Education Students	47	89.4%	59.6%	29.8%	0.0%	0.0%	0.0%	0.0%	10.6%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%
Economically Disadvantaged	19	84.2%	36.8%	42.1%	5.3%	0.0%	5.3%	0.0%	10.5%
Not Economically Disadvantaged	34	88.2%	61.8%	20.6%	5.9%	0.0%	0.0%	0.0%	11.8%
Not Migrant	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%

PINE VALLEY CSD (SOUTH DAYTON): 2006 Total Cohort - 5 Year Outcome

All Students	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%
Female	30	96.7%	63.3%	26.7%	6.7%	0.0%	3.3%	0.0%	0.0%
Male	23	73.9%	39.1%	30.4%	4.3%	0.0%	0.0%	0.0%	26.1%
White	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%
General Education Students	47	89.4%	59.6%	29.8%	0.0%	0.0%	0.0%	0.0%	10.6%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%
Economically Disadvantaged	19	84.2%	36.8%	42.1%	5.3%	0.0%	5.3%	0.0%	10.5%
Not Economically Disadvantaged	34	88.2%	61.8%	20.6%	5.9%	0.0%	0.0%	0.0%	11.8%
Not Migrant	53	86.8%	52.8%	28.3%	5.7%	0.0%	1.9%	0.0%	11.3%

PINE VALLEY CSD (SOUTH DAYTON): 2005 Total Cohort - 6 Year Outcome

All Students	62	88.7%	24.2%	56.5%	8.1%	1.6%	0.0%	1.6%	8.1%
Female	31	93.5%	32.3%	54.8%	6.5%	0.0%	0.0%	0.0%	6.5%
Male	31	83.9%	16.1%	58.1%	9.7%	3.2%	0.0%	3.2%	9.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	88.7%	24.2%	56.5%	8.1%	1.6%	0.0%	1.6%	8.1%
Economically Disadvantaged	29	93.1%	10.3%	79.3%	3.4%	3.4%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	33	84.8%	36.4%	36.4%	12.1%	0.0%	0.0%	3.0%	12.1%
Not Migrant	62	88.7%	24.2%	56.5%	8.1%	1.6%	0.0%	1.6%	8.1%

RIPLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%
Female	10	70.0%	30.0%	40.0%	0.0%	10.0%	10.0%	0.0%	10.0%
Male	16	68.8%	6.3%	56.3%	6.3%	6.3%	18.8%	0.0%	6.3%
White	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%
General Education Students	18	88.9%	22.2%	61.1%	5.6%	0.0%	5.6%	0.0%	5.6%
Students with Disabilities	8	25.0%	0.0%	25.0%	0.0%	25.0%	37.5%	0.0%	12.5%
Not Limited English Proficient	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%
Economically Disadvantaged	12	75.0%	16.7%	58.3%	0.0%	16.7%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	14	64.3%	14.3%	42.9%	7.1%	0.0%	21.4%	0.0%	14.3%
Not Migrant	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%

RIPLEY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%
Female	10	70.0%	30.0%	40.0%	0.0%	10.0%	10.0%	0.0%	10.0%
Male	16	68.8%	6.3%	56.3%	6.3%	6.3%	18.8%	0.0%	6.3%
White	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%
General Education Students	18	88.9%	22.2%	61.1%	5.6%	0.0%	5.6%	0.0%	5.6%
Students with Disabilities	8	25.0%	0.0%	25.0%	0.0%	25.0%	37.5%	0.0%	12.5%
Not Limited English Proficient	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%
Economically Disadvantaged	12	75.0%	16.7%	58.3%	0.0%	16.7%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	14	64.3%	14.3%	42.9%	7.1%	0.0%	21.4%	0.0%	14.3%
Not Migrant	26	69.2%	15.4%	50.0%	3.8%	7.7%	15.4%	0.0%	7.7%

RIPLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
Female	24	95.8%	25.0%	66.7%	4.2%	4.2%	0.0%	0.0%	0.0%
Male	20	50.0%	20.0%	20.0%	10.0%	20.0%	0.0%	0.0%	30.0%
White	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
General Education Students	33	84.8%	30.3%	54.5%	0.0%	0.0%	0.0%	0.0%	15.2%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	45.5%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
Economically Disadvantaged	28	67.9%	10.7%	46.4%	10.7%	10.7%	0.0%	0.0%	21.4%
Not Economically Disadvantaged	16	87.5%	43.8%	43.8%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Migrant	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
RIPLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
Female	24	95.8%	25.0%	66.7%	4.2%	4.2%	0.0%	0.0%	0.0%
Male	20	50.0%	20.0%	20.0%	10.0%	20.0%	0.0%	0.0%	30.0%
White	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
General Education Students	33	84.8%	30.3%	54.5%	0.0%	0.0%	0.0%	0.0%	15.2%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	45.5%	0.0%	0.0%	9.1%
Not Limited English Proficient	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
Economically Disadvantaged	28	67.9%	10.7%	46.4%	10.7%	10.7%	0.0%	0.0%	21.4%
Not Economically Disadvantaged	16	87.5%	43.8%	43.8%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Migrant	44	75.0%	22.7%	45.5%	6.8%	11.4%	0.0%	0.0%	13.6%
RIPLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	38	68.4%	13.2%	50.0%	5.3%	5.3%	0.0%	0.0%	26.3%
Female	18	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
Male	20	60.0%	5.0%	45.0%	10.0%	10.0%	0.0%	0.0%	30.0%
White	38	68.4%	13.2%	50.0%	5.3%	5.3%	0.0%	0.0%	26.3%
General Education Students	33	75.8%	15.2%	57.6%	3.0%	0.0%	0.0%	0.0%	24.2%
Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	40.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	38	68.4%	13.2%	50.0%	5.3%	5.3%	0.0%	0.0%	26.3%
Economically Disadvantaged	18	61.1%	11.1%	44.4%	5.6%	11.1%	0.0%	0.0%	27.8%
Not Economically Disadvantaged	20	75.0%	15.0%	55.0%	5.0%	0.0%	0.0%	0.0%	25.0%
Not Migrant	38	68.4%	13.2%	50.0%	5.3%	5.3%	0.0%	0.0%	26.3%
SHERMAN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%
Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	0.0%	0.0%	4.0%
Male	21	95.2%	28.6%	57.1%	9.5%	0.0%	0.0%	0.0%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	41	97.6%	39.0%	53.7%	4.9%	0.0%	0.0%	0.0%	2.4%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%
Economically Disadvantaged	19	94.7%	21.1%	63.2%	10.5%	0.0%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	27	96.3%	44.4%	44.4%	7.4%	0.0%	0.0%	0.0%	3.7%
Not Migrant	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SHERMAN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%
Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	0.0%	0.0%	4.0%
Male	21	95.2%	28.6%	57.1%	9.5%	0.0%	0.0%	0.0%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	41	97.6%	39.0%	53.7%	4.9%	0.0%	0.0%	0.0%	2.4%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%
Economically Disadvantaged	19	94.7%	21.1%	63.2%	10.5%	0.0%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	27	96.3%	44.4%	44.4%	7.4%	0.0%	0.0%	0.0%	3.7%
Not Migrant	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%
SHERMAN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	44	93.2%	38.6%	47.7%	6.8%	2.3%	0.0%	0.0%	4.5%
Female	19	94.7%	31.6%	52.6%	10.5%	0.0%	0.0%	0.0%	5.3%
Male	25	92.0%	44.0%	44.0%	4.0%	4.0%	0.0%	0.0%	4.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	35	94.3%	42.9%	51.4%	0.0%	0.0%	0.0%	0.0%	5.7%
Students with Disabilities	9	88.9%	22.2%	33.3%	33.3%	11.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	44	93.2%	38.6%	47.7%	6.8%	2.3%	0.0%	0.0%	4.5%
Economically Disadvantaged	18	100.0%	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	26	88.5%	38.5%	42.3%	7.7%	3.8%	0.0%	0.0%	7.7%
Not Migrant	44	93.2%	38.6%	47.7%	6.8%	2.3%	0.0%	0.0%	4.5%
SHERMAN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	44	90.9%	38.6%	45.5%	6.8%	2.3%	2.3%	0.0%	4.5%
Female	19	94.7%	31.6%	52.6%	10.5%	0.0%	0.0%	0.0%	5.3%
Male	25	88.0%	44.0%	40.0%	4.0%	4.0%	4.0%	0.0%	4.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	35	91.4%	42.9%	48.6%	0.0%	0.0%	2.9%	0.0%	5.7%
Students with Disabilities	9	88.9%	22.2%	33.3%	33.3%	11.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	44	90.9%	38.6%	45.5%	6.8%	2.3%	2.3%	0.0%	4.5%
Economically Disadvantaged	18	94.4%	38.9%	50.0%	5.6%	0.0%	5.6%	0.0%	0.0%
Not Economically Disadvantaged	26	88.5%	38.5%	42.3%	7.7%	3.8%	0.0%	0.0%	7.7%
Not Migrant	44	90.9%	38.6%	45.5%	6.8%	2.3%	2.3%	0.0%	4.5%
SHERMAN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	42	85.7%	31.0%	50.0%	4.8%	11.9%	0.0%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	25	96.0%	36.0%	60.0%	0.0%	4.0%	0.0%	0.0%	0.0%
Male	17	70.6%	23.5%	35.3%	11.8%	23.5%	0.0%	0.0%	5.9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	30	96.7%	43.3%	53.3%	0.0%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	41.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	42	85.7%	31.0%	50.0%	4.8%	11.9%	0.0%	0.0%	2.4%
Economically Disadvantaged	16	81.3%	18.8%	56.3%	6.3%	18.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	26	88.5%	38.5%	46.2%	3.8%	7.7%	0.0%	0.0%	3.8%
Not Migrant	42	85.7%	31.0%	50.0%	4.8%	11.9%	0.0%	0.0%	2.4%

SILVER CREEK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	104	80.8%	40.4%	32.7%	7.7%	0.0%	3.8%	1.9%	12.5%
Female	44	79.5%	43.2%	31.8%	4.5%	0.0%	4.5%	2.3%	13.6%
Male	60	81.7%	38.3%	33.3%	10.0%	0.0%	3.3%	1.7%	11.7%
American Indian/Alaska Native	11	63.6%	18.2%	45.5%	0.0%	0.0%	0.0%	0.0%	27.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	87	83.9%	43.7%	32.2%	8.0%	0.0%	2.3%	2.3%	11.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	82.8%	48.3%	34.5%	0.0%	0.0%	2.3%	2.3%	11.5%
Students with Disabilities	17	70.6%	0.0%	23.5%	47.1%	0.0%	11.8%	0.0%	17.6%
Not Limited English Proficient	104	80.8%	40.4%	32.7%	7.7%	0.0%	3.8%	1.9%	12.5%
Economically Disadvantaged	43	86.0%	27.9%	44.2%	14.0%	0.0%	4.7%	2.3%	7.0%
Not Economically Disadvantaged	61	77.0%	49.2%	24.6%	3.3%	0.0%	3.3%	1.6%	16.4%
Not Migrant	104	80.8%	40.4%	32.7%	7.7%	0.0%	3.8%	1.9%	12.5%

SILVER CREEK CSD: 2007 Total Cohort - 4 Year Outcome

All Students	104	78.8%	39.4%	31.7%	7.7%	0.0%	5.8%	1.9%	12.5%
Female	44	77.3%	43.2%	29.5%	4.5%	0.0%	6.8%	2.3%	13.6%
Male	60	80.0%	36.7%	33.3%	10.0%	0.0%	5.0%	1.7%	11.7%
American Indian/Alaska Native	11	54.5%	18.2%	36.4%	0.0%	0.0%	9.1%	0.0%	27.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	87	82.8%	42.5%	32.2%	8.0%	0.0%	3.4%	2.3%	11.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	80.5%	47.1%	33.3%	0.0%	0.0%	4.6%	2.3%	11.5%
Students with Disabilities	17	70.6%	0.0%	23.5%	47.1%	0.0%	11.8%	0.0%	17.6%
Not Limited English Proficient	104	78.8%	39.4%	31.7%	7.7%	0.0%	5.8%	1.9%	12.5%
Economically Disadvantaged	43	83.7%	27.9%	41.9%	14.0%	0.0%	7.0%	2.3%	7.0%
Not Economically Disadvantaged	61	75.4%	47.5%	24.6%	3.3%	0.0%	4.9%	1.6%	16.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	104	78.8%	39.4%	31.7%	7.7%	0.0%	5.8%	1.9%	12.5%
SILVER CREEK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	97	83.5%	36.1%	36.1%	11.3%	0.0%	0.0%	6.2%	10.3%
Female	50	86.0%	44.0%	32.0%	10.0%	0.0%	0.0%	4.0%	10.0%
Male	47	80.9%	27.7%	40.4%	12.8%	0.0%	0.0%	8.5%	10.6%
American Indian/Alaska Native	13	100.0%	53.8%	30.8%	15.4%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	83.3%	34.6%	38.5%	10.3%	0.0%	0.0%	6.4%	10.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	87.5%	43.8%	42.5%	1.3%	0.0%	0.0%	3.8%	8.8%
Students with Disabilities	17	64.7%	0.0%	5.9%	58.8%	0.0%	0.0%	17.6%	17.6%
Not Limited English Proficient	97	83.5%	36.1%	36.1%	11.3%	0.0%	0.0%	6.2%	10.3%
Economically Disadvantaged	25	88.0%	24.0%	48.0%	16.0%	0.0%	0.0%	4.0%	8.0%
Not Economically Disadvantaged	72	81.9%	40.3%	31.9%	9.7%	0.0%	0.0%	6.9%	11.1%
Not Migrant	97	83.5%	36.1%	36.1%	11.3%	0.0%	0.0%	6.2%	10.3%
SILVER CREEK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	97	83.5%	36.1%	36.1%	11.3%	0.0%	0.0%	6.2%	10.3%
Female	50	86.0%	44.0%	32.0%	10.0%	0.0%	0.0%	4.0%	10.0%
Male	47	80.9%	27.7%	40.4%	12.8%	0.0%	0.0%	8.5%	10.6%
American Indian/Alaska Native	13	100.0%	53.8%	30.8%	15.4%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	83.3%	34.6%	38.5%	10.3%	0.0%	0.0%	6.4%	10.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	87.5%	43.8%	42.5%	1.3%	0.0%	0.0%	3.8%	8.8%
Students with Disabilities	17	64.7%	0.0%	5.9%	58.8%	0.0%	0.0%	17.6%	17.6%
Not Limited English Proficient	97	83.5%	36.1%	36.1%	11.3%	0.0%	0.0%	6.2%	10.3%
Economically Disadvantaged	25	88.0%	24.0%	48.0%	16.0%	0.0%	0.0%	4.0%	8.0%
Not Economically Disadvantaged	72	81.9%	40.3%	31.9%	9.7%	0.0%	0.0%	6.9%	11.1%
Not Migrant	97	83.5%	36.1%	36.1%	11.3%	0.0%	0.0%	6.2%	10.3%
SILVER CREEK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	100	81.0%	30.0%	45.0%	6.0%	4.0%	1.0%	1.0%	13.0%
Female	43	90.7%	46.5%	39.5%	4.7%	0.0%	0.0%	0.0%	9.3%
Male	57	73.7%	17.5%	49.1%	7.0%	7.0%	1.8%	1.8%	15.8%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
White	88	84.1%	30.7%	46.6%	6.8%	4.5%	1.1%	1.1%	9.1%
General Education Students	77	89.6%	39.0%	50.6%	0.0%	0.0%	0.0%	0.0%	10.4%
Students with Disabilities	23	52.2%	0.0%	26.1%	26.1%	17.4%	4.3%	4.3%	21.7%
Not Limited English Proficient	100	81.0%	30.0%	45.0%	6.0%	4.0%	1.0%	1.0%	13.0%
Economically Disadvantaged	28	75.0%	25.0%	42.9%	7.1%	10.7%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	72	83.3%	31.9%	45.8%	5.6%	1.4%	1.4%	1.4%	12.5%
Not Migrant	100	81.0%	30.0%	45.0%	6.0%	4.0%	1.0%	1.0%	13.0%

SOUTHWESTERN CSD AT JAMESTOWN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	109	88.1%	38.5%	48.6%	0.9%	1.8%	3.7%	0.0%	6.4%
Female	51	84.3%	43.1%	41.2%	0.0%	0.0%	7.8%	0.0%	7.8%
Male	58	91.4%	34.5%	55.2%	1.7%	3.4%	0.0%	0.0%	5.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	100	94.0%	42.0%	51.0%	1.0%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	22.2%	44.4%	0.0%	11.1%
Not Limited English Proficient	109	88.1%	38.5%	48.6%	0.9%	1.8%	3.7%	0.0%	6.4%
Economically Disadvantaged	22	81.8%	22.7%	59.1%	0.0%	9.1%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	87	89.7%	42.5%	46.0%	1.1%	0.0%	3.4%	0.0%	6.9%
Not Migrant	109	88.1%	38.5%	48.6%	0.9%	1.8%	3.7%	0.0%	6.4%

SOUTHWESTERN CSD AT JAMESTOWN: 2007 Total Cohort - 4 Year Outcome

All Students	109	88.1%	38.5%	48.6%	0.9%	1.8%	3.7%	0.0%	6.4%
Female	51	84.3%	43.1%	41.2%	0.0%	0.0%	7.8%	0.0%	7.8%
Male	58	91.4%	34.5%	55.2%	1.7%	3.4%	0.0%	0.0%	5.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	100	94.0%	42.0%	51.0%	1.0%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	22.2%	44.4%	0.0%	11.1%
Not Limited English Proficient	109	88.1%	38.5%	48.6%	0.9%	1.8%	3.7%	0.0%	6.4%
Economically Disadvantaged	22	81.8%	22.7%	59.1%	0.0%	9.1%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	87	89.7%	42.5%	46.0%	1.1%	0.0%	3.4%	0.0%	6.9%
Not Migrant	109	88.1%	38.5%	48.6%	0.9%	1.8%	3.7%	0.0%	6.4%

SOUTHWESTERN CSD AT JAMESTOWN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	134	90.3%	38.8%	47.0%	4.5%	1.5%	0.0%	0.0%	8.2%
Female	56	85.7%	33.9%	48.2%	3.6%	1.8%	0.0%	0.0%	12.5%
Male	78	93.6%	42.3%	46.2%	5.1%	1.3%	0.0%	0.0%	5.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	119	92.4%	43.7%	47.1%	1.7%	0.0%	0.0%	0.0%	7.6%
Students with Disabilities	15	73.3%	0.0%	46.7%	26.7%	13.3%	0.0%	0.0%	13.3%
Not Limited English Proficient	134	90.3%	38.8%	47.0%	4.5%	1.5%	0.0%	0.0%	8.2%
Economically Disadvantaged	21	85.7%	23.8%	57.1%	4.8%	4.8%	0.0%	0.0%	9.5%
Not Economically Disadvantaged	113	91.2%	41.6%	45.1%	4.4%	0.9%	0.0%	0.0%	8.0%
Not Migrant	134	90.3%	38.8%	47.0%	4.5%	1.5%	0.0%	0.0%	8.2%
SOUTHWESTERN CSD AT JAMESTOWN: 2006 Total Cohort - 5 Year Outcome									
All Students	134	90.3%	38.8%	47.0%	4.5%	1.5%	0.0%	0.0%	8.2%
Female	56	85.7%	33.9%	48.2%	3.6%	1.8%	0.0%	0.0%	12.5%
Male	78	93.6%	42.3%	46.2%	5.1%	1.3%	0.0%	0.0%	5.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	119	92.4%	43.7%	47.1%	1.7%	0.0%	0.0%	0.0%	7.6%
Students with Disabilities	15	73.3%	0.0%	46.7%	26.7%	13.3%	0.0%	0.0%	13.3%
Not Limited English Proficient	134	90.3%	38.8%	47.0%	4.5%	1.5%	0.0%	0.0%	8.2%
Economically Disadvantaged	21	85.7%	23.8%	57.1%	4.8%	4.8%	0.0%	0.0%	9.5%
Not Economically Disadvantaged	113	91.2%	41.6%	45.1%	4.4%	0.9%	0.0%	0.0%	8.0%
Not Migrant	134	90.3%	38.8%	47.0%	4.5%	1.5%	0.0%	0.0%	8.2%
SOUTHWESTERN CSD AT JAMESTOWN: 2005 Total Cohort - 6 Year Outcome									
All Students	172	90.1%	34.9%	50.6%	4.7%	2.3%	0.0%	1.2%	6.4%
Female	79	89.9%	35.4%	48.1%	6.3%	2.5%	0.0%	1.3%	6.3%
Male	93	90.3%	34.4%	52.7%	3.2%	2.2%	0.0%	1.1%	6.5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	162	89.5%	34.6%	50.0%	4.9%	2.5%	0.0%	1.2%	6.8%
General Education Students	150	94.0%	38.7%	54.0%	1.3%	0.0%	0.0%	1.3%	4.7%
Students with Disabilities	22	63.6%	9.1%	27.3%	27.3%	18.2%	0.0%	0.0%	18.2%
Not Limited English Proficient	172	90.1%	34.9%	50.6%	4.7%	2.3%	0.0%	1.2%	6.4%
Economically Disadvantaged	33	90.9%	15.2%	72.7%	3.0%	3.0%	0.0%	0.0%	6.1%
Not Economically Disadvantaged	139	89.9%	39.6%	45.3%	5.0%	2.2%	0.0%	1.4%	6.5%
Not Migrant	172	90.1%	34.9%	50.6%	4.7%	2.3%	0.0%	1.2%	6.4%
WESTFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	71	80.3%	39.4%	33.8%	7.0%	2.8%	4.2%	4.2%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	35	85.7%	57.1%	25.7%	2.9%	0.0%	2.9%	2.9%	8.6%
Male	36	75.0%	22.2%	41.7%	11.1%	5.6%	5.6%	5.6%	8.3%
Hispanic	6	50.0%	33.3%	0.0%	16.7%	0.0%	33.3%	0.0%	16.7%
White	65	83.1%	40.0%	36.9%	6.2%	3.1%	1.5%	4.6%	7.7%
General Education Students	64	82.8%	42.2%	35.9%	4.7%	0.0%	3.1%	4.7%	9.4%
Students with Disabilities	7	57.1%	14.3%	14.3%	28.6%	28.6%	14.3%	0.0%	0.0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	63.6%	18.2%	31.8%	13.6%	9.1%	9.1%	9.1%	9.1%
Not Economically Disadvantaged	49	87.8%	49.0%	34.7%	4.1%	0.0%	2.0%	2.0%	8.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	70	#	#	#	#	#	#	#	#

WESTFIELD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	71	80.3%	39.4%	33.8%	7.0%	2.8%	4.2%	4.2%	8.5%
Female	35	85.7%	57.1%	25.7%	2.9%	0.0%	2.9%	2.9%	8.6%
Male	36	75.0%	22.2%	41.7%	11.1%	5.6%	5.6%	5.6%	8.3%
Hispanic	6	50.0%	33.3%	0.0%	16.7%	0.0%	33.3%	0.0%	16.7%
White	65	83.1%	40.0%	36.9%	6.2%	3.1%	1.5%	4.6%	7.7%
General Education Students	64	82.8%	42.2%	35.9%	4.7%	0.0%	3.1%	4.7%	9.4%
Students with Disabilities	7	57.1%	14.3%	14.3%	28.6%	28.6%	14.3%	0.0%	0.0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	63.6%	18.2%	31.8%	13.6%	9.1%	9.1%	9.1%	9.1%
Not Economically Disadvantaged	49	87.8%	49.0%	34.7%	4.1%	0.0%	2.0%	2.0%	8.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	70	#	#	#	#	#	#	#	#

WESTFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	67	79.1%	44.8%	32.8%	1.5%	1.5%	0.0%	3.0%	14.9%
Female	29	79.3%	41.4%	37.9%	0.0%	0.0%	0.0%	3.4%	17.2%
Male	38	78.9%	47.4%	28.9%	2.6%	2.6%	0.0%	2.6%	13.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	59	84.7%	50.8%	33.9%	0.0%	0.0%	0.0%	1.7%	13.6%
Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	12.5%	0.0%	12.5%	25.0%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	72.7%	18.2%	54.5%	0.0%	0.0%	0.0%	0.0%	27.3%
Not Economically Disadvantaged	56	80.4%	50.0%	28.6%	1.8%	1.8%	0.0%	3.6%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	66	#	#	#	#	#	#	#	#
WESTFIELD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	67	79.1%	44.8%	32.8%	1.5%	1.5%	0.0%	3.0%	14.9%
Female	29	79.3%	41.4%	37.9%	0.0%	0.0%	0.0%	3.4%	17.2%
Male	38	78.9%	47.4%	28.9%	2.6%	2.6%	0.0%	2.6%	13.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	59	84.7%	50.8%	33.9%	0.0%	0.0%	0.0%	1.7%	13.6%
Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	12.5%	0.0%	12.5%	25.0%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	72.7%	18.2%	54.5%	0.0%	0.0%	0.0%	0.0%	27.3%
Not Economically Disadvantaged	56	80.4%	50.0%	28.6%	1.8%	1.8%	0.0%	3.6%	12.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	66	#	#	#	#	#	#	#	#
WESTFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	69	79.7%	39.1%	34.8%	5.8%	5.8%	0.0%	1.4%	13.0%
Female	33	78.8%	39.4%	33.3%	6.1%	0.0%	0.0%	0.0%	21.2%
Male	36	80.6%	38.9%	36.1%	5.6%	11.1%	0.0%	2.8%	5.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	59	84.7%	45.8%	35.6%	3.4%	0.0%	0.0%	1.7%	13.6%
Students with Disabilities	10	50.0%	0.0%	30.0%	20.0%	40.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	69	79.7%	39.1%	34.8%	5.8%	5.8%	0.0%	1.4%	13.0%
Economically Disadvantaged	20	80.0%	30.0%	45.0%	5.0%	5.0%	0.0%	0.0%	15.0%
Not Economically Disadvantaged	49	79.6%	42.9%	30.6%	6.1%	6.1%	0.0%	2.0%	12.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ELMIRA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	529	66.2%	17.2%	35.9%	13.0%	1.5%	12.7%	4.7%	14.9%
Female	266	66.5%	16.2%	39.1%	11.3%	1.5%	16.2%	4.1%	11.7%
Male	263	65.8%	18.3%	32.7%	14.8%	1.5%	9.1%	5.3%	18.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	74	60.8%	5.4%	32.4%	23.0%	2.7%	13.5%	8.1%	14.9%
Hispanic	10	40.0%	0.0%	20.0%	20.0%	0.0%	30.0%	0.0%	30.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	439	68.1%	19.6%	37.4%	11.2%	1.4%	11.6%	4.3%	14.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	463	70.4%	19.7%	40.4%	10.4%	0.0%	10.4%	5.2%	14.0%
Students with Disabilities	66	36.4%	0.0%	4.5%	31.8%	12.1%	28.8%	1.5%	21.2%
Not Limited English Proficient	526	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	150	70.0%	8.0%	41.3%	20.7%	2.7%	19.3%	1.3%	6.7%
Not Economically Disadvantaged	379	64.6%	20.8%	33.8%	10.0%	1.1%	10.0%	6.1%	18.2%
Not Migrant	529	66.2%	17.2%	35.9%	13.0%	1.5%	12.7%	4.7%	14.9%

ELMIRA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	529	62.9%	17.2%	34.2%	11.5%	1.5%	15.9%	4.9%	14.7%
Female	266	63.9%	16.2%	38.0%	9.8%	1.5%	18.8%	4.1%	11.7%
Male	263	62.0%	18.3%	30.4%	13.3%	1.5%	12.9%	5.7%	17.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	74	59.5%	5.4%	32.4%	21.6%	2.7%	14.9%	9.5%	13.5%
Hispanic	10	20.0%	0.0%	10.0%	10.0%	0.0%	50.0%	0.0%	30.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	439	64.9%	19.6%	35.5%	9.8%	1.4%	14.8%	4.3%	14.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	463	67.0%	19.7%	38.4%	8.9%	0.0%	13.8%	5.4%	13.8%
Students with Disabilities	66	34.8%	0.0%	4.5%	30.3%	12.1%	30.3%	1.5%	21.2%
Not Limited English Proficient	526	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	150	62.0%	8.0%	37.3%	16.7%	2.7%	27.3%	1.3%	6.7%
Not Economically Disadvantaged	379	63.3%	20.8%	33.0%	9.5%	1.1%	11.3%	6.3%	17.9%
Not Migrant	529	62.9%	17.2%	34.2%	11.5%	1.5%	15.9%	4.9%	14.7%

ELMIRA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	579	71.8%	17.4%	28.2%	26.3%	3.5%	2.9%	0.7%	21.1%
Female	290	74.8%	19.3%	27.9%	27.6%	1.4%	2.8%	0.7%	20.3%
Male	289	68.9%	15.6%	28.4%	24.9%	5.5%	3.1%	0.7%	21.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	89	67.4%	5.6%	24.7%	37.1%	3.4%	6.7%	1.1%	21.3%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	467	73.4%	20.3%	28.9%	24.2%	3.4%	2.4%	0.4%	20.3%
General Education Students	482	77.2%	21.0%	32.8%	23.4%	0.0%	2.3%	0.6%	19.9%
Students with Disabilities	97	45.4%	0.0%	5.2%	40.2%	20.6%	6.2%	1.0%	26.8%
Not Limited English Proficient	578	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	170	82.9%	12.9%	36.5%	33.5%	7.1%	4.1%	0.0%	5.9%
Not Economically Disadvantaged	409	67.2%	19.3%	24.7%	23.2%	2.0%	2.4%	1.0%	27.4%
Not Migrant	579	71.8%	17.4%	28.2%	26.3%	3.5%	2.9%	0.7%	21.1%

ELMIRA CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	579	71.0%	17.4%	28.0%	25.6%	3.5%	3.5%	1.0%	21.1%
Female	290	73.4%	19.3%	27.6%	26.6%	1.4%	3.8%	1.0%	20.3%
Male	289	68.5%	15.6%	28.4%	24.6%	5.5%	3.1%	1.0%	21.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	89	64.0%	5.6%	24.7%	33.7%	3.4%	7.9%	3.4%	21.3%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	467	73.0%	20.3%	28.7%	24.0%	3.4%	2.8%	0.4%	20.3%
General Education Students	482	76.1%	21.0%	32.6%	22.6%	0.0%	2.9%	1.0%	19.9%
Students with Disabilities	97	45.4%	0.0%	5.2%	40.2%	20.6%	6.2%	1.0%	26.8%
Not Limited English Proficient	578	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	170	81.8%	12.9%	35.9%	32.9%	7.1%	5.3%	0.0%	5.9%
Not Economically Disadvantaged	409	66.5%	19.3%	24.7%	22.5%	2.0%	2.7%	1.5%	27.4%
Not Migrant	579	71.0%	17.4%	28.0%	25.6%	3.5%	3.5%	1.0%	21.1%

ELMIRA CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	602	69.8%	20.9%	28.6%	20.3%	6.6%	1.7%	0.3%	21.6%
Female	279	74.9%	24.0%	28.0%	22.9%	5.4%	1.4%	0.4%	17.9%
Male	323	65.3%	18.3%	29.1%	18.0%	7.7%	1.9%	0.3%	24.8%
Black	96	51.0%	8.3%	22.9%	19.8%	7.3%	3.1%	0.0%	38.5%
Hispanic	19	57.9%	5.3%	21.1%	31.6%	15.8%	0.0%	5.3%	21.1%
Asian/Pacific Islander	6	100.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%
White	481	73.6%	23.5%	30.1%	20.0%	6.2%	1.5%	0.2%	18.5%
General Education Students	491	79.0%	25.7%	33.2%	20.2%	0.0%	1.2%	0.2%	19.6%
Students with Disabilities	111	28.8%	0.0%	8.1%	20.7%	36.0%	3.6%	0.9%	30.6%
Not Limited English Proficient	602	69.8%	20.9%	28.6%	20.3%	6.6%	1.7%	0.3%	21.6%
Economically Disadvantaged	161	76.4%	19.9%	35.4%	21.1%	15.5%	2.5%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	441	67.3%	21.3%	26.1%	20.0%	3.4%	1.4%	0.5%	27.4%
Not Migrant	602	69.8%	20.9%	28.6%	20.3%	6.6%	1.7%	0.3%	21.6%
ELMIRA HEIGHTS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	88	81.8%	35.2%	36.4%	10.2%	4.5%	4.5%	0.0%	9.1%
Female	41	90.2%	41.5%	39.0%	9.8%	2.4%	0.0%	0.0%	7.3%
Male	47	74.5%	29.8%	34.0%	10.6%	6.4%	8.5%	0.0%	10.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	81.3%	36.3%	35.0%	10.0%	5.0%	3.8%	0.0%	10.0%
General Education Students	73	90.4%	42.5%	42.5%	5.5%	0.0%	1.4%	0.0%	8.2%
Students with Disabilities	15	40.0%	0.0%	6.7%	33.3%	26.7%	20.0%	0.0%	13.3%
Not Limited English Proficient	88	81.8%	35.2%	36.4%	10.2%	4.5%	4.5%	0.0%	9.1%
Economically Disadvantaged	25	92.0%	44.0%	36.0%	12.0%	4.0%	4.0%	0.0%	0.0%
Not Economically Disadvantaged	63	77.8%	31.7%	36.5%	9.5%	4.8%	4.8%	0.0%	12.7%
Not Migrant	88	81.8%	35.2%	36.4%	10.2%	4.5%	4.5%	0.0%	9.1%
ELMIRA HEIGHTS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	88	78.4%	35.2%	34.1%	9.1%	4.5%	8.0%	0.0%	9.1%
Female	41	85.4%	41.5%	36.6%	7.3%	2.4%	4.9%	0.0%	7.3%
Male	47	72.3%	29.8%	31.9%	10.6%	6.4%	10.6%	0.0%	10.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	77.5%	36.3%	32.5%	8.8%	5.0%	7.5%	0.0%	10.0%
General Education Students	73	87.7%	42.5%	39.7%	5.5%	0.0%	4.1%	0.0%	8.2%
Students with Disabilities	15	33.3%	0.0%	6.7%	26.7%	26.7%	26.7%	0.0%	13.3%
Not Limited English Proficient	88	78.4%	35.2%	34.1%	9.1%	4.5%	8.0%	0.0%	9.1%
Economically Disadvantaged	25	88.0%	44.0%	36.0%	8.0%	4.0%	8.0%	0.0%	0.0%
Not Economically Disadvantaged	63	74.6%	31.7%	33.3%	9.5%	4.8%	7.9%	0.0%	12.7%
Not Migrant	88	78.4%	35.2%	34.1%	9.1%	4.5%	8.0%	0.0%	9.1%
ELMIRA HEIGHTS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	90	84.4%	24.4%	42.2%	17.8%	2.2%	1.1%	0.0%	12.2%
Female	47	83.0%	29.8%	38.3%	14.9%	2.1%	0.0%	0.0%	14.9%
Male	43	86.0%	18.6%	46.5%	20.9%	2.3%	2.3%	0.0%	9.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	84.7%	25.9%	43.5%	15.3%	1.2%	1.2%	0.0%	12.9%
General Education Students	80	90.0%	27.5%	45.0%	17.5%	0.0%	1.3%	0.0%	8.8%
Students with Disabilities	10	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	90	84.4%	24.4%	42.2%	17.8%	2.2%	1.1%	0.0%	12.2%
Economically Disadvantaged	20	85.0%	20.0%	45.0%	20.0%	0.0%	5.0%	0.0%	10.0%
Not Economically Disadvantaged	70	84.3%	25.7%	41.4%	17.1%	2.9%	0.0%	0.0%	12.9%
Not Migrant	90	84.4%	24.4%	42.2%	17.8%	2.2%	1.1%	0.0%	12.2%
ELMIRA HEIGHTS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	90	84.4%	24.4%	42.2%	17.8%	2.2%	1.1%	0.0%	12.2%
Female	47	83.0%	29.8%	38.3%	14.9%	2.1%	0.0%	0.0%	14.9%
Male	43	86.0%	18.6%	46.5%	20.9%	2.3%	2.3%	0.0%	9.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	84.7%	25.9%	43.5%	15.3%	1.2%	1.2%	0.0%	12.9%
General Education Students	80	90.0%	27.5%	45.0%	17.5%	0.0%	1.3%	0.0%	8.8%
Students with Disabilities	10	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	90	84.4%	24.4%	42.2%	17.8%	2.2%	1.1%	0.0%	12.2%
Economically Disadvantaged	20	85.0%	20.0%	45.0%	20.0%	0.0%	5.0%	0.0%	10.0%
Not Economically Disadvantaged	70	84.3%	25.7%	41.4%	17.1%	2.9%	0.0%	0.0%	12.9%
Not Migrant	90	84.4%	24.4%	42.2%	17.8%	2.2%	1.1%	0.0%	12.2%
ELMIRA HEIGHTS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	86	76.7%	19.8%	36.0%	20.9%	5.8%	5.8%	0.0%	11.6%
Female	40	82.5%	17.5%	35.0%	30.0%	5.0%	0.0%	0.0%	12.5%
Male	46	71.7%	21.7%	37.0%	13.0%	6.5%	10.9%	0.0%	10.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	79.5%	20.5%	39.7%	19.2%	5.1%	5.1%	0.0%	10.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	84.5%	23.9%	40.8%	19.7%	0.0%	5.6%	0.0%	9.9%
Students with Disabilities	15	40.0%	0.0%	13.3%	26.7%	33.3%	6.7%	0.0%	20.0%
Not Limited English Proficient	86	76.7%	19.8%	36.0%	20.9%	5.8%	5.8%	0.0%	11.6%
Economically Disadvantaged	17	88.2%	17.6%	41.2%	29.4%	11.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	69	73.9%	20.3%	34.8%	18.8%	4.3%	7.2%	0.0%	14.5%
Not Migrant	86	76.7%	19.8%	36.0%	20.9%	5.8%	5.8%	0.0%	11.6%
HORSEHEADS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	376	87.5%	50.8%	30.3%	6.4%	1.3%	6.4%	1.9%	2.9%
Female	180	91.1%	54.4%	30.0%	6.7%	1.7%	4.4%	1.1%	1.7%
Male	196	84.2%	47.4%	30.6%	6.1%	1.0%	8.2%	2.6%	4.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	78.6%	21.4%	42.9%	14.3%	0.0%	14.3%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	75.0%	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%
White	346	88.4%	52.6%	30.1%	5.8%	1.4%	5.5%	2.0%	2.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	336	92.0%	56.8%	31.8%	3.3%	0.0%	3.6%	1.8%	2.7%
Students with Disabilities	40	50.0%	0.0%	17.5%	32.5%	12.5%	30.0%	2.5%	5.0%
Not Limited English Proficient	374	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	78.7%	31.9%	42.6%	4.3%	0.0%	17.0%	2.1%	2.1%
Not Economically Disadvantaged	329	88.8%	53.5%	28.6%	6.7%	1.5%	4.9%	1.8%	3.0%
Not Migrant	376	87.5%	50.8%	30.3%	6.4%	1.3%	6.4%	1.9%	2.9%

HORSEHEADS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	376	83.0%	50.8%	27.9%	4.3%	1.3%	10.9%	1.9%	2.9%
Female	180	87.2%	54.4%	28.3%	4.4%	1.7%	8.3%	1.1%	1.7%
Male	196	79.1%	47.4%	27.6%	4.1%	1.0%	13.3%	2.6%	4.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	78.6%	21.4%	42.9%	14.3%	0.0%	14.3%	0.0%	7.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	75.0%	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%
White	346	83.8%	52.6%	27.5%	3.8%	1.4%	10.1%	2.0%	2.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	336	88.4%	56.8%	29.2%	2.4%	0.0%	7.1%	1.8%	2.7%
Students with Disabilities	40	37.5%	0.0%	17.5%	20.0%	12.5%	42.5%	2.5%	5.0%
Not Limited English Proficient	374	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	68.1%	31.9%	34.0%	2.1%	0.0%	27.7%	2.1%	2.1%
Not Economically Disadvantaged	329	85.1%	53.5%	27.1%	4.6%	1.5%	8.5%	1.8%	3.0%
Not Migrant	376	83.0%	50.8%	27.9%	4.3%	1.3%	10.9%	1.9%	2.9%

HORSEHEADS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	353	83.9%	45.9%	28.3%	9.6%	0.8%	3.1%	2.3%	9.9%
Female	179	86.0%	49.2%	27.4%	9.5%	0.6%	1.1%	0.6%	11.7%
Male	174	81.6%	42.5%	29.3%	9.8%	1.1%	5.2%	4.0%	8.0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	90.9%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%
White	329	83.0%	44.4%	29.5%	9.1%	0.9%	3.3%	2.4%	10.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	86.9%	51.0%	29.9%	6.1%	0.0%	0.3%	2.5%	10.2%
Students with Disabilities	39	59.0%	5.1%	15.4%	38.5%	7.7%	25.6%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	353	83.9%	45.9%	28.3%	9.6%	0.8%	3.1%	2.3%	9.9%
Economically Disadvantaged	39	94.9%	38.5%	33.3%	23.1%	2.6%	2.6%	0.0%	0.0%
Not Economically Disadvantaged	314	82.5%	46.8%	27.7%	8.0%	0.6%	3.2%	2.5%	11.1%
Not Migrant	353	83.9%	45.9%	28.3%	9.6%	0.8%	3.1%	2.3%	9.9%
HORSEHEADS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	353	83.6%	45.6%	28.3%	9.6%	0.8%	3.4%	2.3%	9.9%
Female	179	86.0%	49.2%	27.4%	9.5%	0.6%	1.1%	0.6%	11.7%
Male	174	81.0%	42.0%	29.3%	9.8%	1.1%	5.7%	4.0%	8.0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	90.9%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%
White	329	82.7%	44.1%	29.5%	9.1%	0.9%	3.6%	2.4%	10.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	86.6%	50.6%	29.9%	6.1%	0.0%	0.6%	2.5%	10.2%
Students with Disabilities	39	59.0%	5.1%	15.4%	38.5%	7.7%	25.6%	0.0%	7.7%
Not Limited English Proficient	353	83.6%	45.6%	28.3%	9.6%	0.8%	3.4%	2.3%	9.9%
Economically Disadvantaged	39	94.9%	38.5%	33.3%	23.1%	2.6%	2.6%	0.0%	0.0%
Not Economically Disadvantaged	314	82.2%	46.5%	27.7%	8.0%	0.6%	3.5%	2.5%	11.1%
Not Migrant	353	83.6%	45.6%	28.3%	9.6%	0.8%	3.4%	2.3%	9.9%
HORSEHEADS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	339	87.6%	51.3%	30.4%	5.9%	2.1%	1.2%	1.8%	7.4%
Female	148	90.5%	58.8%	27.7%	4.1%	0.7%	0.7%	2.7%	5.4%
Male	191	85.3%	45.5%	32.5%	7.3%	3.1%	1.6%	1.0%	8.9%
Black	6	83.3%	33.3%	16.7%	33.3%	0.0%	0.0%	0.0%	16.7%
Hispanic	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	323	87.3%	51.4%	30.7%	5.3%	2.2%	1.2%	1.9%	7.4%
General Education Students	302	92.4%	57.3%	31.5%	3.6%	0.0%	0.0%	1.3%	6.3%
Students with Disabilities	37	48.6%	2.7%	21.6%	24.3%	18.9%	10.8%	5.4%	16.2%
Not Limited English Proficient	339	87.6%	51.3%	30.4%	5.9%	2.1%	1.2%	1.8%	7.4%
Economically Disadvantaged	35	91.4%	42.9%	40.0%	8.6%	8.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	304	87.2%	52.3%	29.3%	5.6%	1.3%	1.3%	2.0%	8.2%
Not Migrant	339	87.6%	51.3%	30.4%	5.9%	2.1%	1.2%	1.8%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AFTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	59	71.2%	11.9%	55.9%	3.4%	6.8%	3.4%	1.7%	16.9%
Female	32	81.3%	15.6%	59.4%	6.3%	0.0%	3.1%	3.1%	12.5%
Male	27	59.3%	7.4%	51.9%	0.0%	14.8%	3.7%	0.0%	22.2%
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	47	83.0%	14.9%	63.8%	4.3%	0.0%	2.1%	2.1%	12.8%
Students with Disabilities	12	25.0%	0.0%	25.0%	0.0%	33.3%	8.3%	0.0%	33.3%
Not Limited English Proficient	59	71.2%	11.9%	55.9%	3.4%	6.8%	3.4%	1.7%	16.9%
Economically Disadvantaged	32	71.9%	3.1%	65.6%	3.1%	6.3%	3.1%	0.0%	18.8%
Not Economically Disadvantaged	27	70.4%	22.2%	44.4%	3.7%	7.4%	3.7%	3.7%	14.8%
Not Migrant	59	71.2%	11.9%	55.9%	3.4%	6.8%	3.4%	1.7%	16.9%
AFTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	59	71.2%	11.9%	55.9%	3.4%	6.8%	3.4%	1.7%	16.9%
Female	32	81.3%	15.6%	59.4%	6.3%	0.0%	3.1%	3.1%	12.5%
Male	27	59.3%	7.4%	51.9%	0.0%	14.8%	3.7%	0.0%	22.2%
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	47	83.0%	14.9%	63.8%	4.3%	0.0%	2.1%	2.1%	12.8%
Students with Disabilities	12	25.0%	0.0%	25.0%	0.0%	33.3%	8.3%	0.0%	33.3%
Not Limited English Proficient	59	71.2%	11.9%	55.9%	3.4%	6.8%	3.4%	1.7%	16.9%
Economically Disadvantaged	32	71.9%	3.1%	65.6%	3.1%	6.3%	3.1%	0.0%	18.8%
Not Economically Disadvantaged	27	70.4%	22.2%	44.4%	3.7%	7.4%	3.7%	3.7%	14.8%
Not Migrant	59	71.2%	11.9%	55.9%	3.4%	6.8%	3.4%	1.7%	16.9%
AFTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	57	78.9%	26.3%	38.6%	14.0%	5.3%	0.0%	3.5%	12.3%
Female	27	74.1%	14.8%	37.0%	22.2%	7.4%	0.0%	3.7%	14.8%
Male	30	83.3%	36.7%	40.0%	6.7%	3.3%	0.0%	3.3%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	44	86.4%	34.1%	38.6%	13.6%	0.0%	0.0%	4.5%	9.1%
Students with Disabilities	13	53.8%	0.0%	38.5%	15.4%	23.1%	0.0%	0.0%	23.1%
Not Limited English Proficient	57	78.9%	26.3%	38.6%	14.0%	5.3%	0.0%	3.5%	12.3%
Economically Disadvantaged	26	69.2%	7.7%	50.0%	11.5%	7.7%	0.0%	7.7%	15.4%
Not Economically Disadvantaged	31	87.1%	41.9%	29.0%	16.1%	3.2%	0.0%	0.0%	9.7%
Not Migrant	57	78.9%	26.3%	38.6%	14.0%	5.3%	0.0%	3.5%	12.3%
AFTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	57	78.9%	26.3%	38.6%	14.0%	5.3%	0.0%	3.5%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	27	74.1%	14.8%	37.0%	22.2%	7.4%	0.0%	3.7%	14.8%
Male	30	83.3%	36.7%	40.0%	6.7%	3.3%	0.0%	3.3%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	44	86.4%	34.1%	38.6%	13.6%	0.0%	0.0%	4.5%	9.1%
Students with Disabilities	13	53.8%	0.0%	38.5%	15.4%	23.1%	0.0%	0.0%	23.1%
Not Limited English Proficient	57	78.9%	26.3%	38.6%	14.0%	5.3%	0.0%	3.5%	12.3%
Economically Disadvantaged	26	69.2%	7.7%	50.0%	11.5%	7.7%	0.0%	7.7%	15.4%
Not Economically Disadvantaged	31	87.1%	41.9%	29.0%	16.1%	3.2%	0.0%	0.0%	9.7%
Not Migrant	57	78.9%	26.3%	38.6%	14.0%	5.3%	0.0%	3.5%	12.3%

AFTON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	53	79.2%	11.3%	50.9%	17.0%	5.7%	0.0%	1.9%	13.2%
Female	27	81.5%	7.4%	59.3%	14.8%	3.7%	0.0%	3.7%	11.1%
Male	26	76.9%	15.4%	42.3%	19.2%	7.7%	0.0%	0.0%	15.4%
White	53	79.2%	11.3%	50.9%	17.0%	5.7%	0.0%	1.9%	13.2%
General Education Students	47	85.1%	12.8%	55.3%	17.0%	0.0%	0.0%	2.1%	12.8%
Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	50.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	53	79.2%	11.3%	50.9%	17.0%	5.7%	0.0%	1.9%	13.2%
Economically Disadvantaged	25	68.0%	4.0%	40.0%	24.0%	12.0%	0.0%	4.0%	16.0%
Not Economically Disadvantaged	28	89.3%	17.9%	60.7%	10.7%	0.0%	0.0%	0.0%	10.7%
Not Migrant	53	79.2%	11.3%	50.9%	17.0%	5.7%	0.0%	1.9%	13.2%

BAINBRIDGE-GUILFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
Female	41	97.6%	43.9%	41.5%	12.2%	0.0%	0.0%	0.0%	2.4%
Male	44	84.1%	20.5%	52.3%	11.4%	2.3%	6.8%	0.0%	6.8%
White	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
General Education Students	71	94.4%	36.6%	50.7%	7.0%	0.0%	2.8%	0.0%	2.8%
Students with Disabilities	14	71.4%	7.1%	28.6%	35.7%	7.1%	7.1%	0.0%	14.3%
Not Limited English Proficient	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
Economically Disadvantaged	30	86.7%	20.0%	50.0%	16.7%	0.0%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	55	92.7%	38.2%	45.5%	9.1%	1.8%	1.8%	0.0%	3.6%
Not Migrant	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%

BAINBRIDGE-GUILFORD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
Female	41	97.6%	43.9%	41.5%	12.2%	0.0%	0.0%	0.0%	2.4%
Male	44	84.1%	20.5%	52.3%	11.4%	2.3%	6.8%	0.0%	6.8%
White	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
General Education Students	71	94.4%	36.6%	50.7%	7.0%	0.0%	2.8%	0.0%	2.8%
Students with Disabilities	14	71.4%	7.1%	28.6%	35.7%	7.1%	7.1%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
Economically Disadvantaged	30	86.7%	20.0%	50.0%	16.7%	0.0%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	55	92.7%	38.2%	45.5%	9.1%	1.8%	1.8%	0.0%	3.6%
Not Migrant	85	90.6%	31.8%	47.1%	11.8%	1.2%	3.5%	0.0%	4.7%
BAINBRIDGE-GUILFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	75	85.3%	28.0%	38.7%	18.7%	1.3%	2.7%	1.3%	9.3%
Female	35	91.4%	28.6%	45.7%	17.1%	0.0%	0.0%	0.0%	8.6%
Male	40	80.0%	27.5%	32.5%	20.0%	2.5%	5.0%	2.5%	10.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	66	87.9%	31.8%	40.9%	15.2%	0.0%	0.0%	1.5%	10.6%
Students with Disabilities	9	66.7%	0.0%	22.2%	44.4%	11.1%	22.2%	0.0%	0.0%
Not Limited English Proficient	75	85.3%	28.0%	38.7%	18.7%	1.3%	2.7%	1.3%	9.3%
Economically Disadvantaged	26	76.9%	19.2%	38.5%	19.2%	3.8%	3.8%	0.0%	15.4%
Not Economically Disadvantaged	49	89.8%	32.7%	38.8%	18.4%	0.0%	2.0%	2.0%	6.1%
Not Migrant	75	85.3%	28.0%	38.7%	18.7%	1.3%	2.7%	1.3%	9.3%
BAINBRIDGE-GUILFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	75	85.3%	28.0%	38.7%	18.7%	1.3%	2.7%	1.3%	9.3%
Female	35	91.4%	28.6%	45.7%	17.1%	0.0%	0.0%	0.0%	8.6%
Male	40	80.0%	27.5%	32.5%	20.0%	2.5%	5.0%	2.5%	10.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	66	87.9%	31.8%	40.9%	15.2%	0.0%	0.0%	1.5%	10.6%
Students with Disabilities	9	66.7%	0.0%	22.2%	44.4%	11.1%	22.2%	0.0%	0.0%
Not Limited English Proficient	75	85.3%	28.0%	38.7%	18.7%	1.3%	2.7%	1.3%	9.3%
Economically Disadvantaged	26	76.9%	19.2%	38.5%	19.2%	3.8%	3.8%	0.0%	15.4%
Not Economically Disadvantaged	49	89.8%	32.7%	38.8%	18.4%	0.0%	2.0%	2.0%	6.1%
Not Migrant	75	85.3%	28.0%	38.7%	18.7%	1.3%	2.7%	1.3%	9.3%
BAINBRIDGE-GUILFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	80	90.0%	40.0%	42.5%	7.5%	2.5%	1.3%	0.0%	6.3%
Female	41	92.7%	39.0%	46.3%	7.3%	2.4%	2.4%	0.0%	2.4%
Male	39	87.2%	41.0%	38.5%	7.7%	2.6%	0.0%	0.0%	10.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	69	97.1%	44.9%	47.8%	4.3%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	11	45.5%	9.1%	9.1%	27.3%	18.2%	9.1%	0.0%	27.3%
Not Limited English Proficient	80	90.0%	40.0%	42.5%	7.5%	2.5%	1.3%	0.0%	6.3%
Economically Disadvantaged	28	78.6%	21.4%	42.9%	14.3%	7.1%	3.6%	0.0%	10.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	52	96.2%	50.0%	42.3%	3.8%	0.0%	0.0%	0.0%	3.8%
Not Migrant	80	90.0%	40.0%	42.5%	7.5%	2.5%	1.3%	0.0%	6.3%
GEORGETOWN-SOUTH OTSELIC CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	37	70.3%	29.7%	35.1%	5.4%	2.7%	16.2%	0.0%	10.8%
Female	12	66.7%	25.0%	41.7%	0.0%	0.0%	25.0%	0.0%	8.3%
Male	25	72.0%	32.0%	32.0%	8.0%	4.0%	12.0%	0.0%	12.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	29	82.8%	37.9%	41.4%	3.4%	0.0%	10.3%	0.0%	6.9%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	12.5%	37.5%	0.0%	25.0%
Not Limited English Proficient	37	70.3%	29.7%	35.1%	5.4%	2.7%	16.2%	0.0%	10.8%
Economically Disadvantaged	14	64.3%	28.6%	35.7%	0.0%	7.1%	21.4%	0.0%	7.1%
Not Economically Disadvantaged	23	73.9%	30.4%	34.8%	8.7%	0.0%	13.0%	0.0%	13.0%
Not Migrant	37	70.3%	29.7%	35.1%	5.4%	2.7%	16.2%	0.0%	10.8%
GEORGETOWN-SOUTH OTSELIC CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	37	70.3%	29.7%	35.1%	5.4%	2.7%	16.2%	0.0%	10.8%
Female	12	66.7%	25.0%	41.7%	0.0%	0.0%	25.0%	0.0%	8.3%
Male	25	72.0%	32.0%	32.0%	8.0%	4.0%	12.0%	0.0%	12.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	29	82.8%	37.9%	41.4%	3.4%	0.0%	10.3%	0.0%	6.9%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	12.5%	37.5%	0.0%	25.0%
Not Limited English Proficient	37	70.3%	29.7%	35.1%	5.4%	2.7%	16.2%	0.0%	10.8%
Economically Disadvantaged	14	64.3%	28.6%	35.7%	0.0%	7.1%	21.4%	0.0%	7.1%
Not Economically Disadvantaged	23	73.9%	30.4%	34.8%	8.7%	0.0%	13.0%	0.0%	13.0%
Not Migrant	37	70.3%	29.7%	35.1%	5.4%	2.7%	16.2%	0.0%	10.8%
GEORGETOWN-SOUTH OTSELIC CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	0.0%	16.7%
Female	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Male	19	73.7%	15.8%	57.9%	0.0%	0.0%	5.3%	0.0%	21.1%
White	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	0.0%	16.7%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	0.0%	16.7%
Economically Disadvantaged	5	60.0%	0.0%	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Not Economically Disadvantaged	19	84.2%	21.1%	57.9%	5.3%	0.0%	0.0%	0.0%	15.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	23	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
GEORGETOWN-SOUTH OTSELIC CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	0.0%	16.7%
Female	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Male	19	73.7%	15.8%	57.9%	0.0%	0.0%	5.3%	0.0%	21.1%
White	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	0.0%	16.7%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	0.0%	16.7%
Economically Disadvantaged	5	60.0%	0.0%	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Not Economically Disadvantaged	19	84.2%	21.1%	57.9%	5.3%	0.0%	0.0%	0.0%	15.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	23	#	#	#	#	#	#	#	#
GEORGETOWN-SOUTH OTSELIC CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	49	91.8%	24.5%	57.1%	10.2%	0.0%	6.1%	2.0%	0.0%
Female	23	100.0%	30.4%	56.5%	13.0%	0.0%	0.0%	0.0%	0.0%
Male	26	84.6%	19.2%	57.7%	7.7%	0.0%	11.5%	3.8%	0.0%
Black	3	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	40	92.5%	30.0%	60.0%	2.5%	0.0%	5.0%	2.5%	0.0%
Students with Disabilities	9	88.9%	0.0%	44.4%	44.4%	0.0%	11.1%	0.0%	0.0%
Not Limited English Proficient	49	91.8%	24.5%	57.1%	10.2%	0.0%	6.1%	2.0%	0.0%
Economically Disadvantaged	30	90.0%	13.3%	66.7%	10.0%	0.0%	6.7%	3.3%	0.0%
Not Economically Disadvantaged	19	94.7%	42.1%	42.1%	10.5%	0.0%	5.3%	0.0%	0.0%
Not Migrant	49	91.8%	24.5%	57.1%	10.2%	0.0%	6.1%	2.0%	0.0%
GREENE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	108	89.8%	47.2%	37.0%	5.6%	0.0%	3.7%	0.9%	5.6%
Female	51	94.1%	54.9%	35.3%	3.9%	0.0%	0.0%	0.0%	5.9%
Male	57	86.0%	40.4%	38.6%	7.0%	0.0%	7.0%	1.8%	5.3%
Black	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	89	94.4%	55.1%	38.2%	1.1%	0.0%	2.2%	1.1%	2.2%
Students with Disabilities	19	68.4%	10.5%	31.6%	26.3%	0.0%	10.5%	0.0%	21.1%
Not Limited English Proficient	108	89.8%	47.2%	37.0%	5.6%	0.0%	3.7%	0.9%	5.6%
Economically Disadvantaged	36	91.7%	36.1%	41.7%	13.9%	0.0%	2.8%	0.0%	5.6%
Not Economically Disadvantaged	72	88.9%	52.8%	34.7%	1.4%	0.0%	4.2%	1.4%	5.6%
Not Migrant	108	89.8%	47.2%	37.0%	5.6%	0.0%	3.7%	0.9%	5.6%
GREENE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	108	88.0%	47.2%	35.2%	5.6%	0.0%	5.6%	0.9%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	51	92.2%	54.9%	33.3%	3.9%	0.0%	2.0%	0.0%	5.9%
Male	57	84.2%	40.4%	36.8%	7.0%	0.0%	8.8%	1.8%	5.3%
Black	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	89	92.1%	55.1%	36.0%	1.1%	0.0%	4.5%	1.1%	2.2%
Students with Disabilities	19	68.4%	10.5%	31.6%	26.3%	0.0%	10.5%	0.0%	21.1%
Not Limited English Proficient	108	88.0%	47.2%	35.2%	5.6%	0.0%	5.6%	0.9%	5.6%
Economically Disadvantaged	36	91.7%	36.1%	41.7%	13.9%	0.0%	2.8%	0.0%	5.6%
Not Economically Disadvantaged	72	86.1%	52.8%	31.9%	1.4%	0.0%	6.9%	1.4%	5.6%
Not Migrant	108	88.0%	47.2%	35.2%	5.6%	0.0%	5.6%	0.9%	5.6%

GREENE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	112	87.5%	45.5%	37.5%	4.5%	2.7%	0.9%	0.9%	8.0%
Female	53	90.6%	52.8%	35.8%	1.9%	0.0%	1.9%	0.0%	7.5%
Male	59	84.7%	39.0%	39.0%	6.8%	5.1%	0.0%	1.7%	8.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	96	93.8%	53.1%	40.6%	0.0%	0.0%	1.0%	1.0%	4.2%
Students with Disabilities	16	50.0%	0.0%	18.8%	31.3%	18.8%	0.0%	0.0%	31.3%
Not Limited English Proficient	112	87.5%	45.5%	37.5%	4.5%	2.7%	0.9%	0.9%	8.0%
Economically Disadvantaged	40	90.0%	22.5%	65.0%	2.5%	5.0%	2.5%	0.0%	2.5%
Not Economically Disadvantaged	72	86.1%	58.3%	22.2%	5.6%	1.4%	0.0%	1.4%	11.1%
Not Migrant	112	87.5%	45.5%	37.5%	4.5%	2.7%	0.9%	0.9%	8.0%

GREENE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	112	87.5%	45.5%	37.5%	4.5%	2.7%	0.9%	0.9%	8.0%
Female	53	90.6%	52.8%	35.8%	1.9%	0.0%	1.9%	0.0%	7.5%
Male	59	84.7%	39.0%	39.0%	6.8%	5.1%	0.0%	1.7%	8.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	96	93.8%	53.1%	40.6%	0.0%	0.0%	1.0%	1.0%	4.2%
Students with Disabilities	16	50.0%	0.0%	18.8%	31.3%	18.8%	0.0%	0.0%	31.3%
Not Limited English Proficient	112	87.5%	45.5%	37.5%	4.5%	2.7%	0.9%	0.9%	8.0%
Economically Disadvantaged	40	90.0%	22.5%	65.0%	2.5%	5.0%	2.5%	0.0%	2.5%
Not Economically Disadvantaged	72	86.1%	58.3%	22.2%	5.6%	1.4%	0.0%	1.4%	11.1%
Not Migrant	112	87.5%	45.5%	37.5%	4.5%	2.7%	0.9%	0.9%	8.0%

GREENE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	99	91.9%	42.4%	45.5%	4.0%	1.0%	2.0%	0.0%	5.1%
Female	46	89.1%	50.0%	37.0%	2.2%	2.2%	2.2%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	53	94.3%	35.8%	52.8%	5.7%	0.0%	1.9%	0.0%	3.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	84	95.2%	50.0%	44.0%	1.2%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	15	73.3%	0.0%	53.3%	20.0%	6.7%	13.3%	0.0%	6.7%
Not Limited English Proficient	99	91.9%	42.4%	45.5%	4.0%	1.0%	2.0%	0.0%	5.1%
Economically Disadvantaged	21	90.5%	9.5%	71.4%	9.5%	4.8%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	78	92.3%	51.3%	38.5%	2.6%	0.0%	2.6%	0.0%	5.1%
Not Migrant	99	91.9%	42.4%	45.5%	4.0%	1.0%	2.0%	0.0%	5.1%

NORWICH CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	198	78.8%	44.9%	31.3%	2.5%	1.5%	5.6%	3.0%	11.1%
Female	91	78.0%	45.1%	28.6%	4.4%	1.1%	4.4%	3.3%	13.2%
Male	107	79.4%	44.9%	33.6%	0.9%	1.9%	6.5%	2.8%	9.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	192	78.6%	45.8%	30.2%	2.6%	1.6%	5.7%	3.1%	10.9%
General Education Students	167	85.0%	52.7%	31.7%	0.6%	0.0%	3.6%	3.0%	8.4%
Students with Disabilities	31	45.2%	3.2%	29.0%	12.9%	9.7%	16.1%	3.2%	25.8%
Not Limited English Proficient	198	78.8%	44.9%	31.3%	2.5%	1.5%	5.6%	3.0%	11.1%
Economically Disadvantaged	57	64.9%	26.3%	33.3%	5.3%	3.5%	7.0%	3.5%	21.1%
Not Economically Disadvantaged	141	84.4%	52.5%	30.5%	1.4%	0.7%	5.0%	2.8%	7.1%
Not Migrant	198	78.8%	44.9%	31.3%	2.5%	1.5%	5.6%	3.0%	11.1%

NORWICH CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	198	77.8%	44.9%	30.8%	2.0%	1.5%	6.6%	3.0%	11.1%
Female	91	76.9%	45.1%	28.6%	3.3%	1.1%	5.5%	3.3%	13.2%
Male	107	78.5%	44.9%	32.7%	0.9%	1.9%	7.5%	2.8%	9.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	192	77.6%	45.8%	29.7%	2.1%	1.6%	6.8%	3.1%	10.9%
General Education Students	167	84.4%	52.7%	31.1%	0.6%	0.0%	4.2%	3.0%	8.4%
Students with Disabilities	31	41.9%	3.2%	29.0%	9.7%	9.7%	19.4%	3.2%	25.8%
Not Limited English Proficient	198	77.8%	44.9%	30.8%	2.0%	1.5%	6.6%	3.0%	11.1%
Economically Disadvantaged	57	64.9%	26.3%	33.3%	5.3%	3.5%	7.0%	3.5%	21.1%
Not Economically Disadvantaged	141	83.0%	52.5%	29.8%	0.7%	0.7%	6.4%	2.8%	7.1%
Not Migrant	198	77.8%	44.9%	30.8%	2.0%	1.5%	6.6%	3.0%	11.1%

NORWICH CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	151	86.8%	41.1%	40.4%	5.3%	2.0%	1.3%	2.0%	7.9%
Female	76	93.4%	40.8%	47.4%	5.3%	0.0%	1.3%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	75	80.0%	41.3%	33.3%	5.3%	4.0%	1.3%	4.0%	10.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	140	87.1%	42.1%	39.3%	5.7%	2.1%	1.4%	2.1%	7.1%
General Education Students	125	91.2%	48.8%	42.4%	0.0%	0.0%	0.8%	2.4%	5.6%
Students with Disabilities	26	65.4%	3.8%	30.8%	30.8%	11.5%	3.8%	0.0%	19.2%
Not Limited English Proficient	151	86.8%	41.1%	40.4%	5.3%	2.0%	1.3%	2.0%	7.9%
Economically Disadvantaged	50	84.0%	20.0%	56.0%	8.0%	4.0%	0.0%	2.0%	10.0%
Not Economically Disadvantaged	101	88.1%	51.5%	32.7%	4.0%	1.0%	2.0%	2.0%	6.9%
Not Migrant	151	86.8%	41.1%	40.4%	5.3%	2.0%	1.3%	2.0%	7.9%

NORWICH CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	151	86.8%	41.1%	40.4%	5.3%	2.0%	1.3%	2.0%	7.9%
Female	76	93.4%	40.8%	47.4%	5.3%	0.0%	1.3%	0.0%	5.3%
Male	75	80.0%	41.3%	33.3%	5.3%	4.0%	1.3%	4.0%	10.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	140	87.1%	42.1%	39.3%	5.7%	2.1%	1.4%	2.1%	7.1%
General Education Students	125	91.2%	48.8%	42.4%	0.0%	0.0%	0.8%	2.4%	5.6%
Students with Disabilities	26	65.4%	3.8%	30.8%	30.8%	11.5%	3.8%	0.0%	19.2%
Not Limited English Proficient	151	86.8%	41.1%	40.4%	5.3%	2.0%	1.3%	2.0%	7.9%
Economically Disadvantaged	50	84.0%	20.0%	56.0%	8.0%	4.0%	0.0%	2.0%	10.0%
Not Economically Disadvantaged	101	88.1%	51.5%	32.7%	4.0%	1.0%	2.0%	2.0%	6.9%
Not Migrant	151	86.8%	41.1%	40.4%	5.3%	2.0%	1.3%	2.0%	7.9%

NORWICH CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	189	79.4%	43.4%	28.0%	7.9%	2.6%	1.1%	1.6%	15.3%
Female	96	80.2%	46.9%	24.0%	9.4%	2.1%	1.0%	2.1%	14.6%
Male	93	78.5%	39.8%	32.3%	6.5%	3.2%	1.1%	1.1%	16.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	183	79.8%	42.6%	29.0%	8.2%	2.7%	1.1%	1.6%	14.8%
General Education Students	152	87.5%	53.9%	30.9%	2.6%	0.0%	0.0%	1.3%	11.2%
Students with Disabilities	37	45.9%	0.0%	16.2%	29.7%	13.5%	5.4%	2.7%	32.4%
Not Limited English Proficient	189	79.4%	43.4%	28.0%	7.9%	2.6%	1.1%	1.6%	15.3%
Economically Disadvantaged	60	71.7%	23.3%	35.0%	13.3%	3.3%	1.7%	3.3%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	129	82.9%	52.7%	24.8%	5.4%	2.3%	0.8%	0.8%	13.2%
Not Migrant	189	79.4%	43.4%	28.0%	7.9%	2.6%	1.1%	1.6%	15.3%
OXFORD ACADEMY & CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	72	75.0%	33.3%	34.7%	6.9%	0.0%	12.5%	0.0%	12.5%
Female	35	80.0%	40.0%	34.3%	5.7%	0.0%	8.6%	0.0%	11.4%
Male	37	70.3%	27.0%	35.1%	8.1%	0.0%	16.2%	0.0%	13.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	60	78.3%	40.0%	35.0%	3.3%	0.0%	10.0%	0.0%	11.7%
Students with Disabilities	12	58.3%	0.0%	33.3%	25.0%	0.0%	25.0%	0.0%	16.7%
Not Limited English Proficient	72	75.0%	33.3%	34.7%	6.9%	0.0%	12.5%	0.0%	12.5%
Economically Disadvantaged	25	72.0%	20.0%	52.0%	0.0%	0.0%	16.0%	0.0%	12.0%
Not Economically Disadvantaged	47	76.6%	40.4%	25.5%	10.6%	0.0%	10.6%	0.0%	12.8%
Not Migrant	72	75.0%	33.3%	34.7%	6.9%	0.0%	12.5%	0.0%	12.5%
OXFORD ACADEMY & CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	72	69.4%	33.3%	31.9%	4.2%	0.0%	18.1%	0.0%	12.5%
Female	35	74.3%	40.0%	31.4%	2.9%	0.0%	14.3%	0.0%	11.4%
Male	37	64.9%	27.0%	32.4%	5.4%	0.0%	21.6%	0.0%	13.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	60	73.3%	40.0%	31.7%	1.7%	0.0%	15.0%	0.0%	11.7%
Students with Disabilities	12	50.0%	0.0%	33.3%	16.7%	0.0%	33.3%	0.0%	16.7%
Not Limited English Proficient	72	69.4%	33.3%	31.9%	4.2%	0.0%	18.1%	0.0%	12.5%
Economically Disadvantaged	25	64.0%	20.0%	44.0%	0.0%	0.0%	24.0%	0.0%	12.0%
Not Economically Disadvantaged	47	72.3%	40.4%	25.5%	6.4%	0.0%	14.9%	0.0%	12.8%
Not Migrant	72	69.4%	33.3%	31.9%	4.2%	0.0%	18.1%	0.0%	12.5%
OXFORD ACADEMY & CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	90	92.2%	47.8%	23.3%	21.1%	2.2%	0.0%	0.0%	4.4%
Female	48	95.8%	52.1%	29.2%	14.6%	2.1%	0.0%	0.0%	2.1%
Male	42	88.1%	42.9%	16.7%	28.6%	2.4%	0.0%	0.0%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	91.5%	47.6%	22.0%	22.0%	2.4%	0.0%	0.0%	4.9%
General Education Students	74	94.6%	58.1%	23.0%	13.5%	0.0%	0.0%	0.0%	5.4%
Students with Disabilities	16	81.3%	0.0%	25.0%	56.3%	12.5%	0.0%	0.0%	0.0%
Not Limited English Proficient	90	92.2%	47.8%	23.3%	21.1%	2.2%	0.0%	0.0%	4.4%
Economically Disadvantaged	31	96.8%	29.0%	38.7%	29.0%	3.2%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	59	89.8%	57.6%	15.3%	16.9%	1.7%	0.0%	0.0%	6.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
OXFORD ACADEMY & CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	90	92.2%	47.8%	23.3%	21.1%	2.2%	0.0%	0.0%	4.4%
Female	48	95.8%	52.1%	29.2%	14.6%	2.1%	0.0%	0.0%	2.1%
Male	42	88.1%	42.9%	16.7%	28.6%	2.4%	0.0%	0.0%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	91.5%	47.6%	22.0%	22.0%	2.4%	0.0%	0.0%	4.9%
General Education Students	74	94.6%	58.1%	23.0%	13.5%	0.0%	0.0%	0.0%	5.4%
Students with Disabilities	16	81.3%	0.0%	25.0%	56.3%	12.5%	0.0%	0.0%	0.0%
Not Limited English Proficient	90	92.2%	47.8%	23.3%	21.1%	2.2%	0.0%	0.0%	4.4%
Economically Disadvantaged	31	96.8%	29.0%	38.7%	29.0%	3.2%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	59	89.8%	57.6%	15.3%	16.9%	1.7%	0.0%	0.0%	6.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
OXFORD ACADEMY & CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	98	85.7%	33.7%	31.6%	20.4%	5.1%	0.0%	0.0%	9.2%
Female	50	86.0%	40.0%	28.0%	18.0%	6.0%	0.0%	0.0%	8.0%
Male	48	85.4%	27.1%	35.4%	22.9%	4.2%	0.0%	0.0%	10.4%
Hispanic	2	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	82	92.7%	40.2%	35.4%	17.1%	0.0%	0.0%	0.0%	7.3%
Students with Disabilities	16	50.0%	0.0%	12.5%	37.5%	31.3%	0.0%	0.0%	18.8%
Not Limited English Proficient	98	85.7%	33.7%	31.6%	20.4%	5.1%	0.0%	0.0%	9.2%
Economically Disadvantaged	32	84.4%	21.9%	40.6%	21.9%	12.5%	0.0%	0.0%	3.1%
Not Economically Disadvantaged	66	86.4%	39.4%	27.3%	19.7%	1.5%	0.0%	0.0%	12.1%
Not Migrant	98	85.7%	33.7%	31.6%	20.4%	5.1%	0.0%	0.0%	9.2%
SHERBURNE-EARLVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	123	82.9%	32.5%	37.4%	13.0%	3.3%	1.6%	5.7%	6.5%
Female	56	82.1%	39.3%	30.4%	12.5%	3.6%	0.0%	7.1%	7.1%
Male	67	83.6%	26.9%	43.3%	13.4%	3.0%	3.0%	4.5%	6.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
General Education Students	93	87.1%	41.9%	40.9%	4.3%	0.0%	1.1%	6.5%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	30	70.0%	3.3%	26.7%	40.0%	13.3%	3.3%	3.3%	10.0%
Not Limited English Proficient	123	82.9%	32.5%	37.4%	13.0%	3.3%	1.6%	5.7%	6.5%
Economically Disadvantaged	51	86.3%	23.5%	43.1%	19.6%	5.9%	0.0%	3.9%	3.9%
Not Economically Disadvantaged	72	80.6%	38.9%	33.3%	8.3%	1.4%	2.8%	6.9%	8.3%
Not Migrant	123	82.9%	32.5%	37.4%	13.0%	3.3%	1.6%	5.7%	6.5%
SHERBURNE-EARLVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	123	82.1%	32.5%	37.4%	12.2%	3.3%	2.4%	5.7%	6.5%
Female	56	82.1%	39.3%	30.4%	12.5%	3.6%	0.0%	7.1%	7.1%
Male	67	82.1%	26.9%	43.3%	11.9%	3.0%	4.5%	4.5%	6.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
General Education Students	93	86.0%	41.9%	40.9%	3.2%	0.0%	2.2%	6.5%	5.4%
Students with Disabilities	30	70.0%	3.3%	26.7%	40.0%	13.3%	3.3%	3.3%	10.0%
Not Limited English Proficient	123	82.1%	32.5%	37.4%	12.2%	3.3%	2.4%	5.7%	6.5%
Economically Disadvantaged	51	84.3%	23.5%	43.1%	17.6%	5.9%	2.0%	3.9%	3.9%
Not Economically Disadvantaged	72	80.6%	38.9%	33.3%	8.3%	1.4%	2.8%	6.9%	8.3%
Not Migrant	123	82.1%	32.5%	37.4%	12.2%	3.3%	2.4%	5.7%	6.5%
SHERBURNE-EARLVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	155	80.0%	36.8%	33.5%	9.7%	3.9%	0.6%	3.9%	11.6%
Female	76	86.8%	46.1%	32.9%	7.9%	3.9%	0.0%	1.3%	7.9%
Male	79	73.4%	27.8%	34.2%	11.4%	3.8%	1.3%	6.3%	15.2%
Black	1	#	#	#	#	#	#	#	#
White	154	#	#	#	#	#	#	#	#
General Education Students	126	89.7%	44.4%	37.3%	7.9%	0.0%	0.0%	2.4%	7.9%
Students with Disabilities	29	37.9%	3.4%	17.2%	17.2%	20.7%	3.4%	10.3%	27.6%
Not Limited English Proficient	155	80.0%	36.8%	33.5%	9.7%	3.9%	0.6%	3.9%	11.6%
Economically Disadvantaged	61	75.4%	27.9%	36.1%	11.5%	6.6%	0.0%	3.3%	14.8%
Not Economically Disadvantaged	94	83.0%	42.6%	31.9%	8.5%	2.1%	1.1%	4.3%	9.6%
Not Migrant	155	80.0%	36.8%	33.5%	9.7%	3.9%	0.6%	3.9%	11.6%
SHERBURNE-EARLVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	155	80.0%	36.8%	33.5%	9.7%	3.9%	0.6%	3.9%	11.6%
Female	76	86.8%	46.1%	32.9%	7.9%	3.9%	0.0%	1.3%	7.9%
Male	79	73.4%	27.8%	34.2%	11.4%	3.8%	1.3%	6.3%	15.2%
Black	1	#	#	#	#	#	#	#	#
White	154	#	#	#	#	#	#	#	#
General Education Students	126	89.7%	44.4%	37.3%	7.9%	0.0%	0.0%	2.4%	7.9%
Students with Disabilities	29	37.9%	3.4%	17.2%	17.2%	20.7%	3.4%	10.3%	27.6%
Not Limited English Proficient	155	80.0%	36.8%	33.5%	9.7%	3.9%	0.6%	3.9%	11.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	61	75.4%	27.9%	36.1%	11.5%	6.6%	0.0%	3.3%	14.8%
Not Economically Disadvantaged	94	83.0%	42.6%	31.9%	8.5%	2.1%	1.1%	4.3%	9.6%
Not Migrant	155	80.0%	36.8%	33.5%	9.7%	3.9%	0.6%	3.9%	11.6%
SHERBURNE-EARLVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	152	79.6%	37.5%	29.6%	12.5%	4.6%	3.3%	2.0%	10.5%
Female	80	76.3%	35.0%	27.5%	13.8%	6.3%	6.3%	2.5%	8.8%
Male	72	83.3%	40.3%	31.9%	11.1%	2.8%	0.0%	1.4%	12.5%
Hispanic	2	#	#	#	#	#	#	#	#
White	150	#	#	#	#	#	#	#	#
General Education Students	126	86.5%	45.2%	34.1%	7.1%	0.0%	2.4%	2.4%	8.7%
Students with Disabilities	26	46.2%	0.0%	7.7%	38.5%	26.9%	7.7%	0.0%	19.2%
Not Limited English Proficient	152	79.6%	37.5%	29.6%	12.5%	4.6%	3.3%	2.0%	10.5%
Economically Disadvantaged	44	63.6%	13.6%	31.8%	18.2%	11.4%	4.5%	4.5%	15.9%
Not Economically Disadvantaged	108	86.1%	47.2%	28.7%	10.2%	1.9%	2.8%	0.9%	8.3%
Not Migrant	152	79.6%	37.5%	29.6%	12.5%	4.6%	3.3%	2.0%	10.5%
UNADILLA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	73	86.3%	42.5%	30.1%	13.7%	0.0%	5.5%	2.7%	5.5%
Female	42	85.7%	45.2%	26.2%	14.3%	0.0%	4.8%	4.8%	4.8%
Male	31	87.1%	38.7%	35.5%	12.9%	0.0%	6.5%	0.0%	6.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	68	88.2%	45.6%	30.9%	11.8%	0.0%	4.4%	2.9%	4.4%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	83.3%	33.3%	36.1%	13.9%	0.0%	5.6%	2.8%	8.3%
Not Economically Disadvantaged	37	89.2%	51.4%	24.3%	13.5%	0.0%	5.4%	2.7%	2.7%
Not Migrant	73	86.3%	42.5%	30.1%	13.7%	0.0%	5.5%	2.7%	5.5%
UNADILLA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	73	86.3%	42.5%	30.1%	13.7%	0.0%	5.5%	2.7%	5.5%
Female	42	85.7%	45.2%	26.2%	14.3%	0.0%	4.8%	4.8%	4.8%
Male	31	87.1%	38.7%	35.5%	12.9%	0.0%	6.5%	0.0%	6.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	68	88.2%	45.6%	30.9%	11.8%	0.0%	4.4%	2.9%	4.4%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	83.3%	33.3%	36.1%	13.9%	0.0%	5.6%	2.8%	8.3%
Not Economically Disadvantaged	37	89.2%	51.4%	24.3%	13.5%	0.0%	5.4%	2.7%	2.7%
Not Migrant	73	86.3%	42.5%	30.1%	13.7%	0.0%	5.5%	2.7%	5.5%
UNADILLA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	90	84.4%	35.6%	34.4%	14.4%	1.1%	0.0%	3.3%	11.1%
Female	50	84.0%	42.0%	26.0%	16.0%	2.0%	0.0%	2.0%	12.0%
Male	40	85.0%	27.5%	45.0%	12.5%	0.0%	0.0%	5.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	40.5%	36.7%	11.4%	0.0%	0.0%	2.5%	8.9%
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	9.1%	0.0%	9.1%	27.3%
Not Limited English Proficient	90	84.4%	35.6%	34.4%	14.4%	1.1%	0.0%	3.3%	11.1%
Economically Disadvantaged	40	82.5%	22.5%	40.0%	20.0%	2.5%	0.0%	0.0%	15.0%
Not Economically Disadvantaged	50	86.0%	46.0%	30.0%	10.0%	0.0%	0.0%	6.0%	8.0%
Not Migrant	90	84.4%	35.6%	34.4%	14.4%	1.1%	0.0%	3.3%	11.1%
UNADILLA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	90	84.4%	35.6%	34.4%	14.4%	1.1%	0.0%	3.3%	11.1%
Female	50	84.0%	42.0%	26.0%	16.0%	2.0%	0.0%	2.0%	12.0%
Male	40	85.0%	27.5%	45.0%	12.5%	0.0%	0.0%	5.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	40.5%	36.7%	11.4%	0.0%	0.0%	2.5%	8.9%
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	9.1%	0.0%	9.1%	27.3%
Not Limited English Proficient	90	84.4%	35.6%	34.4%	14.4%	1.1%	0.0%	3.3%	11.1%
Economically Disadvantaged	40	82.5%	22.5%	40.0%	20.0%	2.5%	0.0%	0.0%	15.0%
Not Economically Disadvantaged	50	86.0%	46.0%	30.0%	10.0%	0.0%	0.0%	6.0%	8.0%
Not Migrant	90	84.4%	35.6%	34.4%	14.4%	1.1%	0.0%	3.3%	11.1%
UNADILLA VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	104	81.7%	37.5%	23.1%	21.2%	1.9%	0.0%	3.8%	12.5%
Female	54	90.7%	50.0%	16.7%	24.1%	0.0%	0.0%	0.0%	9.3%
Male	50	72.0%	24.0%	30.0%	18.0%	4.0%	0.0%	8.0%	16.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	93	84.9%	41.9%	24.7%	18.3%	0.0%	0.0%	3.2%	11.8%
Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	18.2%	0.0%	9.1%	18.2%
Not Limited English Proficient	104	81.7%	37.5%	23.1%	21.2%	1.9%	0.0%	3.8%	12.5%
Economically Disadvantaged	33	78.8%	27.3%	24.2%	27.3%	6.1%	0.0%	3.0%	12.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
 2006 Total Cohort as of June of the 5th year of school and as of August 2011,
 2005 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	71	83.1%	42.3%	22.5%	18.3%	0.0%	0.0%	4.2%	12.7%
Not Migrant	104	81.7%	37.5%	23.1%	21.2%	1.9%	0.0%	3.8%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AUSABLE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	139	79.9%	15.8%	50.4%	13.7%	6.5%	4.3%	5.0%	4.3%
Female	74	82.4%	21.6%	43.2%	17.6%	4.1%	4.1%	8.1%	1.4%
Male	65	76.9%	9.2%	58.5%	9.2%	9.2%	4.6%	1.5%	7.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	#	#	#	#	#	#	#	#
General Education Students	115	89.6%	18.3%	59.1%	12.2%	0.0%	1.7%	6.1%	2.6%
Students with Disabilities	24	33.3%	4.2%	8.3%	20.8%	37.5%	16.7%	0.0%	12.5%
Not Limited English Proficient	139	79.9%	15.8%	50.4%	13.7%	6.5%	4.3%	5.0%	4.3%
Economically Disadvantaged	31	87.1%	9.7%	58.1%	19.4%	6.5%	3.2%	0.0%	3.2%
Not Economically Disadvantaged	108	77.8%	17.6%	48.1%	12.0%	6.5%	4.6%	6.5%	4.6%
Not Migrant	139	79.9%	15.8%	50.4%	13.7%	6.5%	4.3%	5.0%	4.3%
AUSABLE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	139	79.9%	15.8%	50.4%	13.7%	6.5%	4.3%	5.0%	4.3%
Female	74	82.4%	21.6%	43.2%	17.6%	4.1%	4.1%	8.1%	1.4%
Male	65	76.9%	9.2%	58.5%	9.2%	9.2%	4.6%	1.5%	7.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	#	#	#	#	#	#	#	#
General Education Students	115	89.6%	18.3%	59.1%	12.2%	0.0%	1.7%	6.1%	2.6%
Students with Disabilities	24	33.3%	4.2%	8.3%	20.8%	37.5%	16.7%	0.0%	12.5%
Not Limited English Proficient	139	79.9%	15.8%	50.4%	13.7%	6.5%	4.3%	5.0%	4.3%
Economically Disadvantaged	31	87.1%	9.7%	58.1%	19.4%	6.5%	3.2%	0.0%	3.2%
Not Economically Disadvantaged	108	77.8%	17.6%	48.1%	12.0%	6.5%	4.6%	6.5%	4.6%
Not Migrant	139	79.9%	15.8%	50.4%	13.7%	6.5%	4.3%	5.0%	4.3%
AUSABLE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	121	80.2%	20.7%	36.4%	23.1%	0.8%	5.0%	6.6%	7.4%
Female	61	77.0%	18.0%	32.8%	26.2%	0.0%	4.9%	9.8%	8.2%
Male	60	83.3%	23.3%	40.0%	20.0%	1.7%	5.0%	3.3%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	99	86.9%	25.3%	42.4%	19.2%	0.0%	3.0%	7.1%	3.0%
Students with Disabilities	22	50.0%	0.0%	9.1%	40.9%	4.5%	13.6%	4.5%	27.3%
Not Limited English Proficient	121	80.2%	20.7%	36.4%	23.1%	0.8%	5.0%	6.6%	7.4%
Economically Disadvantaged	23	73.9%	4.3%	34.8%	34.8%	0.0%	4.3%	8.7%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	98	81.6%	24.5%	36.7%	20.4%	1.0%	5.1%	6.1%	6.1%
Not Migrant	121	80.2%	20.7%	36.4%	23.1%	0.8%	5.0%	6.6%	7.4%
AUSABLE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	121	80.2%	20.7%	36.4%	23.1%	0.8%	5.0%	6.6%	7.4%
Female	61	77.0%	18.0%	32.8%	26.2%	0.0%	4.9%	9.8%	8.2%
Male	60	83.3%	23.3%	40.0%	20.0%	1.7%	5.0%	3.3%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	99	86.9%	25.3%	42.4%	19.2%	0.0%	3.0%	7.1%	3.0%
Students with Disabilities	22	50.0%	0.0%	9.1%	40.9%	4.5%	13.6%	4.5%	27.3%
Not Limited English Proficient	121	80.2%	20.7%	36.4%	23.1%	0.8%	5.0%	6.6%	7.4%
Economically Disadvantaged	23	73.9%	4.3%	34.8%	34.8%	0.0%	4.3%	8.7%	13.0%
Not Economically Disadvantaged	98	81.6%	24.5%	36.7%	20.4%	1.0%	5.1%	6.1%	6.1%
Not Migrant	121	80.2%	20.7%	36.4%	23.1%	0.8%	5.0%	6.6%	7.4%
AUSABLE VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	135	84.4%	29.6%	29.6%	25.2%	2.2%	2.2%	2.2%	8.9%
Female	66	87.9%	31.8%	27.3%	28.8%	1.5%	0.0%	4.5%	6.1%
Male	69	81.2%	27.5%	31.9%	21.7%	2.9%	4.3%	0.0%	11.6%
Hispanic	1	#	#	#	#	#	#	#	#
White	134	#	#	#	#	#	#	#	#
General Education Students	113	88.5%	32.7%	31.0%	24.8%	0.0%	2.7%	1.8%	7.1%
Students with Disabilities	22	63.6%	13.6%	22.7%	27.3%	13.6%	0.0%	4.5%	18.2%
Not Limited English Proficient	135	84.4%	29.6%	29.6%	25.2%	2.2%	2.2%	2.2%	8.9%
Economically Disadvantaged	29	79.3%	20.7%	34.5%	24.1%	3.4%	3.4%	0.0%	13.8%
Not Economically Disadvantaged	106	85.8%	32.1%	28.3%	25.5%	1.9%	1.9%	2.8%	7.5%
Not Migrant	135	84.4%	29.6%	29.6%	25.2%	2.2%	2.2%	2.2%	8.9%
BEEKMANTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	176	84.7%	30.1%	46.0%	8.5%	1.7%	6.3%	0.6%	6.8%
Female	84	89.3%	34.5%	45.2%	9.5%	1.2%	3.6%	0.0%	6.0%
Male	92	80.4%	26.1%	46.7%	7.6%	2.2%	8.7%	1.1%	7.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	167	84.4%	30.5%	45.5%	8.4%	1.8%	6.0%	0.6%	7.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	143	88.1%	36.4%	50.3%	1.4%	0.0%	6.3%	0.0%	5.6%
Students with Disabilities	33	69.7%	3.0%	27.3%	39.4%	9.1%	6.1%	3.0%	12.1%
Not Limited English Proficient	176	84.7%	30.1%	46.0%	8.5%	1.7%	6.3%	0.6%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	59	79.7%	18.6%	49.2%	11.9%	3.4%	8.5%	1.7%	6.8%
Not Economically Disadvantaged	117	87.2%	35.9%	44.4%	6.8%	0.9%	5.1%	0.0%	6.8%
Not Migrant	176	84.7%	30.1%	46.0%	8.5%	1.7%	6.3%	0.6%	6.8%
BEEKMANTOWN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	176	84.7%	30.1%	46.0%	8.5%	1.7%	6.3%	0.6%	6.8%
Female	84	89.3%	34.5%	45.2%	9.5%	1.2%	3.6%	0.0%	6.0%
Male	92	80.4%	26.1%	46.7%	7.6%	2.2%	8.7%	1.1%	7.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	167	84.4%	30.5%	45.5%	8.4%	1.8%	6.0%	0.6%	7.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	143	88.1%	36.4%	50.3%	1.4%	0.0%	6.3%	0.0%	5.6%
Students with Disabilities	33	69.7%	3.0%	27.3%	39.4%	9.1%	6.1%	3.0%	12.1%
Not Limited English Proficient	176	84.7%	30.1%	46.0%	8.5%	1.7%	6.3%	0.6%	6.8%
Economically Disadvantaged	59	79.7%	18.6%	49.2%	11.9%	3.4%	8.5%	1.7%	6.8%
Not Economically Disadvantaged	117	87.2%	35.9%	44.4%	6.8%	0.9%	5.1%	0.0%	6.8%
Not Migrant	176	84.7%	30.1%	46.0%	8.5%	1.7%	6.3%	0.6%	6.8%
BEEKMANTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	198	86.9%	25.8%	51.0%	10.1%	1.0%	4.0%	0.5%	7.6%
Female	103	88.3%	25.2%	51.5%	11.7%	1.0%	2.9%	1.0%	6.8%
Male	95	85.3%	26.3%	50.5%	8.4%	1.1%	5.3%	0.0%	8.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	192	86.5%	25.5%	51.0%	9.9%	1.0%	4.2%	0.5%	7.8%
General Education Students	174	89.1%	29.3%	54.6%	5.2%	0.0%	3.4%	0.6%	6.9%
Students with Disabilities	24	70.8%	0.0%	25.0%	45.8%	8.3%	8.3%	0.0%	12.5%
Not Limited English Proficient	198	86.9%	25.8%	51.0%	10.1%	1.0%	4.0%	0.5%	7.6%
Economically Disadvantaged	62	85.5%	11.3%	54.8%	19.4%	1.6%	8.1%	0.0%	4.8%
Not Economically Disadvantaged	136	87.5%	32.4%	49.3%	5.9%	0.7%	2.2%	0.7%	8.8%
Not Migrant	198	86.9%	25.8%	51.0%	10.1%	1.0%	4.0%	0.5%	7.6%
BEEKMANTOWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	198	86.9%	25.8%	51.0%	10.1%	1.0%	4.0%	0.5%	7.6%
Female	103	88.3%	25.2%	51.5%	11.7%	1.0%	2.9%	1.0%	6.8%
Male	95	85.3%	26.3%	50.5%	8.4%	1.1%	5.3%	0.0%	8.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	192	86.5%	25.5%	51.0%	9.9%	1.0%	4.2%	0.5%	7.8%
General Education Students	174	89.1%	29.3%	54.6%	5.2%	0.0%	3.4%	0.6%	6.9%
Students with Disabilities	24	70.8%	0.0%	25.0%	45.8%	8.3%	8.3%	0.0%	12.5%
Not Limited English Proficient	198	86.9%	25.8%	51.0%	10.1%	1.0%	4.0%	0.5%	7.6%
Economically Disadvantaged	62	85.5%	11.3%	54.8%	19.4%	1.6%	8.1%	0.0%	4.8%
Not Economically Disadvantaged	136	87.5%	32.4%	49.3%	5.9%	0.7%	2.2%	0.7%	8.8%
Not Migrant	198	86.9%	25.8%	51.0%	10.1%	1.0%	4.0%	0.5%	7.6%
BEEKMANTOWN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	182	79.1%	17.6%	46.2%	15.4%	2.2%	3.3%	1.1%	14.3%
Female	86	80.2%	16.3%	47.7%	16.3%	2.3%	2.3%	1.2%	14.0%
Male	96	78.1%	18.8%	44.8%	14.6%	2.1%	4.2%	1.0%	14.6%
Black	6	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	0.0%	33.3%
White	176	80.1%	18.2%	46.6%	15.3%	2.3%	2.8%	1.1%	13.6%
General Education Students	153	83.7%	20.9%	52.3%	10.5%	0.0%	2.6%	1.3%	12.4%
Students with Disabilities	29	55.2%	0.0%	13.8%	41.4%	13.8%	6.9%	0.0%	24.1%
Not Limited English Proficient	182	79.1%	17.6%	46.2%	15.4%	2.2%	3.3%	1.1%	14.3%
Economically Disadvantaged	46	78.3%	6.5%	60.9%	10.9%	4.3%	2.2%	0.0%	15.2%
Not Economically Disadvantaged	136	79.4%	21.3%	41.2%	16.9%	1.5%	3.7%	1.5%	14.0%
Not Migrant	182	79.1%	17.6%	46.2%	15.4%	2.2%	3.3%	1.1%	14.3%
CHAZY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	43	95.3%	48.8%	46.5%	0.0%	2.3%	0.0%	0.0%	2.3%
Female	22	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	21	90.5%	33.3%	57.1%	0.0%	4.8%	0.0%	0.0%	4.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	39	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	95.3%	48.8%	46.5%	0.0%	2.3%	0.0%	0.0%	2.3%
Economically Disadvantaged	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	37	94.6%	56.8%	37.8%	0.0%	2.7%	0.0%	0.0%	2.7%
Not Migrant	43	95.3%	48.8%	46.5%	0.0%	2.3%	0.0%	0.0%	2.3%
CHAZY UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	43	95.3%	48.8%	46.5%	0.0%	2.3%	0.0%	0.0%	2.3%
Female	22	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	21	90.5%	33.3%	57.1%	0.0%	4.8%	0.0%	0.0%	4.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	39	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	95.3%	48.8%	46.5%	0.0%	2.3%	0.0%	0.0%	2.3%
Economically Disadvantaged	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	37	94.6%	56.8%	37.8%	0.0%	2.7%	0.0%	0.0%	2.7%
Not Migrant	43	95.3%	48.8%	46.5%	0.0%	2.3%	0.0%	0.0%	2.3%
CHAZY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
Female	18	94.4%	61.1%	33.3%	0.0%	5.6%	0.0%	0.0%	0.0%
Male	21	66.7%	9.5%	57.1%	0.0%	9.5%	0.0%	0.0%	23.8%
White	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
General Education Students	32	84.4%	40.6%	43.8%	0.0%	3.1%	0.0%	0.0%	12.5%
Students with Disabilities	7	57.1%	0.0%	57.1%	0.0%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	0.0%	0.0%	0.0%	42.9%
Not Economically Disadvantaged	32	84.4%	37.5%	46.9%	0.0%	9.4%	0.0%	0.0%	6.3%
Not Migrant	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
CHAZY UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
Female	18	94.4%	61.1%	33.3%	0.0%	5.6%	0.0%	0.0%	0.0%
Male	21	66.7%	9.5%	57.1%	0.0%	9.5%	0.0%	0.0%	23.8%
White	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
General Education Students	32	84.4%	40.6%	43.8%	0.0%	3.1%	0.0%	0.0%	12.5%
Students with Disabilities	7	57.1%	0.0%	57.1%	0.0%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	0.0%	0.0%	0.0%	42.9%
Not Economically Disadvantaged	32	84.4%	37.5%	46.9%	0.0%	9.4%	0.0%	0.0%	6.3%
Not Migrant	39	79.5%	33.3%	46.2%	0.0%	7.7%	0.0%	0.0%	12.8%
CHAZY UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	80.0%	55.0%	25.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Female	24	91.7%	66.7%	25.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Male	16	62.5%	37.5%	25.0%	0.0%	25.0%	0.0%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	34	88.2%	64.7%	23.5%	0.0%	2.9%	0.0%	0.0%	8.8%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	50.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	40	80.0%	55.0%	25.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Economically Disadvantaged	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	35	80.0%	57.1%	22.9%	0.0%	11.4%	0.0%	0.0%	8.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	40	80.0%	55.0%	25.0%	0.0%	10.0%	0.0%	0.0%	10.0%
NORTHEASTERN CLINTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	131	82.4%	13.0%	46.6%	22.9%	4.6%	3.1%	0.8%	9.2%
Female	66	86.4%	15.2%	47.0%	24.2%	6.1%	1.5%	1.5%	4.5%
Male	65	78.5%	10.8%	46.2%	21.5%	3.1%	4.6%	0.0%	13.8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	112	87.5%	15.2%	53.6%	18.8%	0.0%	3.6%	0.9%	8.0%
Students with Disabilities	19	52.6%	0.0%	5.3%	47.4%	31.6%	0.0%	0.0%	15.8%
Not Limited English Proficient	131	82.4%	13.0%	46.6%	22.9%	4.6%	3.1%	0.8%	9.2%
Economically Disadvantaged	36	66.7%	8.3%	33.3%	25.0%	11.1%	5.6%	0.0%	16.7%
Not Economically Disadvantaged	95	88.4%	14.7%	51.6%	22.1%	2.1%	2.1%	1.1%	6.3%
Not Migrant	131	82.4%	13.0%	46.6%	22.9%	4.6%	3.1%	0.8%	9.2%
NORTHEASTERN CLINTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	131	80.9%	13.0%	45.8%	22.1%	4.6%	4.6%	0.8%	9.2%
Female	66	86.4%	15.2%	47.0%	24.2%	6.1%	1.5%	1.5%	4.5%
Male	65	75.4%	10.8%	44.6%	20.0%	3.1%	7.7%	0.0%	13.8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	112	85.7%	15.2%	52.7%	17.9%	0.0%	5.4%	0.9%	8.0%
Students with Disabilities	19	52.6%	0.0%	5.3%	47.4%	31.6%	0.0%	0.0%	15.8%
Not Limited English Proficient	131	80.9%	13.0%	45.8%	22.1%	4.6%	4.6%	0.8%	9.2%
Economically Disadvantaged	36	66.7%	8.3%	33.3%	25.0%	11.1%	5.6%	0.0%	16.7%
Not Economically Disadvantaged	95	86.3%	14.7%	50.5%	21.1%	2.1%	4.2%	1.1%	6.3%
Not Migrant	131	80.9%	13.0%	45.8%	22.1%	4.6%	4.6%	0.8%	9.2%
NORTHEASTERN CLINTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	146	78.1%	22.6%	38.4%	17.1%	4.1%	4.8%	2.1%	10.3%
Female	69	79.7%	26.1%	40.6%	13.0%	4.3%	5.8%	2.9%	7.2%
Male	77	76.6%	19.5%	36.4%	20.8%	3.9%	3.9%	1.3%	13.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	121	82.6%	26.4%	42.1%	14.0%	0.0%	3.3%	2.5%	11.6%
Students with Disabilities	25	56.0%	4.0%	20.0%	32.0%	24.0%	12.0%	0.0%	4.0%
Not Limited English Proficient	146	78.1%	22.6%	38.4%	17.1%	4.1%	4.8%	2.1%	10.3%
Economically Disadvantaged	41	73.2%	17.1%	31.7%	24.4%	9.8%	4.9%	2.4%	9.8%
Not Economically Disadvantaged	105	80.0%	24.8%	41.0%	14.3%	1.9%	4.8%	1.9%	10.5%
Not Migrant	146	78.1%	22.6%	38.4%	17.1%	4.1%	4.8%	2.1%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NORTHEASTERN CLINTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	146	78.1%	22.6%	38.4%	17.1%	4.1%	4.8%	2.1%	10.3%
Female	69	79.7%	26.1%	40.6%	13.0%	4.3%	5.8%	2.9%	7.2%
Male	77	76.6%	19.5%	36.4%	20.8%	3.9%	3.9%	1.3%	13.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	121	82.6%	26.4%	42.1%	14.0%	0.0%	3.3%	2.5%	11.6%
Students with Disabilities	25	56.0%	4.0%	20.0%	32.0%	24.0%	12.0%	0.0%	4.0%
Not Limited English Proficient	146	78.1%	22.6%	38.4%	17.1%	4.1%	4.8%	2.1%	10.3%
Economically Disadvantaged	41	73.2%	17.1%	31.7%	24.4%	9.8%	4.9%	2.4%	9.8%
Not Economically Disadvantaged	105	80.0%	24.8%	41.0%	14.3%	1.9%	4.8%	1.9%	10.5%
Not Migrant	146	78.1%	22.6%	38.4%	17.1%	4.1%	4.8%	2.1%	10.3%
NORTHEASTERN CLINTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	155	81.9%	29.7%	39.4%	12.9%	0.6%	3.2%	1.9%	12.3%
Female	82	89.0%	35.4%	43.9%	9.8%	0.0%	1.2%	3.7%	6.1%
Male	73	74.0%	23.3%	34.2%	16.4%	1.4%	5.5%	0.0%	19.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	152	#	#	#	#	#	#	#	#
General Education Students	140	85.0%	32.9%	42.9%	9.3%	0.0%	2.9%	1.4%	10.7%
Students with Disabilities	15	53.3%	0.0%	6.7%	46.7%	6.7%	6.7%	6.7%	26.7%
Not Limited English Proficient	155	81.9%	29.7%	39.4%	12.9%	0.6%	3.2%	1.9%	12.3%
Economically Disadvantaged	27	81.5%	7.4%	48.1%	25.9%	3.7%	3.7%	0.0%	11.1%
Not Economically Disadvantaged	128	82.0%	34.4%	37.5%	10.2%	0.0%	3.1%	2.3%	12.5%
Not Migrant	155	81.9%	29.7%	39.4%	12.9%	0.6%	3.2%	1.9%	12.3%
NORTHERN ADIRONDACK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	103	78.6%	16.5%	45.6%	16.5%	5.8%	5.8%	0.0%	9.7%
Female	44	81.8%	18.2%	36.4%	27.3%	6.8%	2.3%	0.0%	9.1%
Male	59	76.3%	15.3%	52.5%	8.5%	5.1%	8.5%	0.0%	10.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	98	77.6%	17.3%	42.9%	17.3%	6.1%	6.1%	0.0%	10.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	84.9%	23.3%	58.9%	2.7%	0.0%	5.5%	0.0%	9.6%
Students with Disabilities	30	63.3%	0.0%	13.3%	50.0%	20.0%	6.7%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	103	78.6%	16.5%	45.6%	16.5%	5.8%	5.8%	0.0%	9.7%
Economically Disadvantaged	46	76.1%	13.0%	47.8%	15.2%	8.7%	6.5%	0.0%	8.7%
Not Economically Disadvantaged	57	80.7%	19.3%	43.9%	17.5%	3.5%	5.3%	0.0%	10.5%
Not Migrant	103	78.6%	16.5%	45.6%	16.5%	5.8%	5.8%	0.0%	9.7%

NORTHERN ADIRONDACK CSD: 2007 Total Cohort - 4 Year Outcome

All Students	103	77.7%	16.5%	44.7%	16.5%	5.8%	6.8%	0.0%	9.7%
Female	44	81.8%	18.2%	36.4%	27.3%	6.8%	2.3%	0.0%	9.1%
Male	59	74.6%	15.3%	50.8%	8.5%	5.1%	10.2%	0.0%	10.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	98	77.6%	17.3%	42.9%	17.3%	6.1%	6.1%	0.0%	10.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	83.6%	23.3%	57.5%	2.7%	0.0%	6.8%	0.0%	9.6%
Students with Disabilities	30	63.3%	0.0%	13.3%	50.0%	20.0%	6.7%	0.0%	10.0%
Not Limited English Proficient	103	77.7%	16.5%	44.7%	16.5%	5.8%	6.8%	0.0%	9.7%
Economically Disadvantaged	46	73.9%	13.0%	45.7%	15.2%	8.7%	8.7%	0.0%	8.7%
Not Economically Disadvantaged	57	80.7%	19.3%	43.9%	17.5%	3.5%	5.3%	0.0%	10.5%
Not Migrant	103	77.7%	16.5%	44.7%	16.5%	5.8%	6.8%	0.0%	9.7%

NORTHERN ADIRONDACK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	84	75.0%	14.3%	50.0%	10.7%	4.8%	1.2%	0.0%	19.0%
Female	43	81.4%	14.0%	51.2%	16.3%	7.0%	0.0%	0.0%	11.6%
Male	41	68.3%	14.6%	48.8%	4.9%	2.4%	2.4%	0.0%	26.8%
Black	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	64	85.9%	18.8%	56.3%	10.9%	0.0%	0.0%	0.0%	14.1%
Students with Disabilities	20	40.0%	0.0%	30.0%	10.0%	20.0%	5.0%	0.0%	35.0%
Not Limited English Proficient	84	75.0%	14.3%	50.0%	10.7%	4.8%	1.2%	0.0%	19.0%
Economically Disadvantaged	33	63.6%	12.1%	39.4%	12.1%	9.1%	0.0%	0.0%	27.3%
Not Economically Disadvantaged	51	82.4%	15.7%	56.9%	9.8%	2.0%	2.0%	0.0%	13.7%
Not Migrant	84	75.0%	14.3%	50.0%	10.7%	4.8%	1.2%	0.0%	19.0%

NORTHERN ADIRONDACK CSD: 2006 Total Cohort - 5 Year Outcome

All Students	84	75.0%	14.3%	50.0%	10.7%	4.8%	1.2%	0.0%	19.0%
Female	43	81.4%	14.0%	51.2%	16.3%	7.0%	0.0%	0.0%	11.6%
Male	41	68.3%	14.6%	48.8%	4.9%	2.4%	2.4%	0.0%	26.8%
Black	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	64	85.9%	18.8%	56.3%	10.9%	0.0%	0.0%	0.0%	14.1%
Students with Disabilities	20	40.0%	0.0%	30.0%	10.0%	20.0%	5.0%	0.0%	35.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	84	75.0%	14.3%	50.0%	10.7%	4.8%	1.2%	0.0%	19.0%
Economically Disadvantaged	33	63.6%	12.1%	39.4%	12.1%	9.1%	0.0%	0.0%	27.3%
Not Economically Disadvantaged	51	82.4%	15.7%	56.9%	9.8%	2.0%	2.0%	0.0%	13.7%
Not Migrant	84	75.0%	14.3%	50.0%	10.7%	4.8%	1.2%	0.0%	19.0%
NORTHERN ADIRONDACK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	89	79.8%	22.5%	32.6%	24.7%	5.6%	0.0%	3.4%	11.2%
Female	46	91.3%	30.4%	39.1%	21.7%	0.0%	0.0%	2.2%	6.5%
Male	43	67.4%	14.0%	25.6%	27.9%	11.6%	0.0%	4.7%	16.3%
White	89	79.8%	22.5%	32.6%	24.7%	5.6%	0.0%	3.4%	11.2%
General Education Students	67	88.1%	29.9%	40.3%	17.9%	0.0%	0.0%	1.5%	10.4%
Students with Disabilities	22	54.5%	0.0%	9.1%	45.5%	22.7%	0.0%	9.1%	13.6%
Not Limited English Proficient	89	79.8%	22.5%	32.6%	24.7%	5.6%	0.0%	3.4%	11.2%
Economically Disadvantaged	41	73.2%	12.2%	34.1%	26.8%	4.9%	0.0%	7.3%	14.6%
Not Economically Disadvantaged	48	85.4%	31.3%	31.3%	22.9%	6.3%	0.0%	0.0%	8.3%
Not Migrant	89	79.8%	22.5%	32.6%	24.7%	5.6%	0.0%	3.4%	11.2%
PERU CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	173	80.9%	30.6%	36.4%	13.9%	2.3%	3.5%	1.7%	11.6%
Female	81	87.7%	32.1%	43.2%	12.3%	0.0%	2.5%	0.0%	9.9%
Male	92	75.0%	29.3%	30.4%	15.2%	4.3%	4.3%	3.3%	13.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	#	#	#	#	#	#	#	#
General Education Students	148	87.8%	35.8%	41.2%	10.8%	0.0%	2.7%	2.0%	7.4%
Students with Disabilities	25	40.0%	0.0%	8.0%	32.0%	16.0%	8.0%	0.0%	36.0%
Not Limited English Proficient	173	80.9%	30.6%	36.4%	13.9%	2.3%	3.5%	1.7%	11.6%
Economically Disadvantaged	51	76.5%	13.7%	41.2%	21.6%	5.9%	2.0%	2.0%	13.7%
Not Economically Disadvantaged	122	82.8%	37.7%	34.4%	10.7%	0.8%	4.1%	1.6%	10.7%
Not Migrant	173	80.9%	30.6%	36.4%	13.9%	2.3%	3.5%	1.7%	11.6%
PERU CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	173	80.9%	30.6%	36.4%	13.9%	2.3%	3.5%	1.7%	11.6%
Female	81	87.7%	32.1%	43.2%	12.3%	0.0%	2.5%	0.0%	9.9%
Male	92	75.0%	29.3%	30.4%	15.2%	4.3%	4.3%	3.3%	13.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	#	#	#	#	#	#	#	#
General Education Students	148	87.8%	35.8%	41.2%	10.8%	0.0%	2.7%	2.0%	7.4%
Students with Disabilities	25	40.0%	0.0%	8.0%	32.0%	16.0%	8.0%	0.0%	36.0%
Not Limited English Proficient	173	80.9%	30.6%	36.4%	13.9%	2.3%	3.5%	1.7%	11.6%
Economically Disadvantaged	51	76.5%	13.7%	41.2%	21.6%	5.9%	2.0%	2.0%	13.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	122	82.8%	37.7%	34.4%	10.7%	0.8%	4.1%	1.6%	10.7%
Not Migrant	173	80.9%	30.6%	36.4%	13.9%	2.3%	3.5%	1.7%	11.6%
PERU CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	202	79.2%	27.2%	31.7%	20.3%	3.0%	3.5%	5.9%	8.4%
Female	97	86.6%	34.0%	35.1%	17.5%	1.0%	1.0%	3.1%	8.2%
Male	105	72.4%	21.0%	28.6%	22.9%	4.8%	5.7%	8.6%	8.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	195	78.5%	26.7%	31.8%	20.0%	3.1%	3.6%	6.2%	8.7%
General Education Students	156	87.2%	34.6%	35.9%	16.7%	0.0%	1.9%	5.8%	5.1%
Students with Disabilities	46	52.2%	2.2%	17.4%	32.6%	13.0%	8.7%	6.5%	19.6%
Not Limited English Proficient	202	79.2%	27.2%	31.7%	20.3%	3.0%	3.5%	5.9%	8.4%
Economically Disadvantaged	66	68.2%	13.6%	22.7%	31.8%	7.6%	4.5%	7.6%	12.1%
Not Economically Disadvantaged	136	84.6%	33.8%	36.0%	14.7%	0.7%	2.9%	5.1%	6.6%
Not Migrant	202	79.2%	27.2%	31.7%	20.3%	3.0%	3.5%	5.9%	8.4%
PERU CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	202	79.2%	27.2%	31.7%	20.3%	3.0%	3.5%	5.9%	8.4%
Female	97	86.6%	34.0%	35.1%	17.5%	1.0%	1.0%	3.1%	8.2%
Male	105	72.4%	21.0%	28.6%	22.9%	4.8%	5.7%	8.6%	8.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	195	78.5%	26.7%	31.8%	20.0%	3.1%	3.6%	6.2%	8.7%
General Education Students	156	87.2%	34.6%	35.9%	16.7%	0.0%	1.9%	5.8%	5.1%
Students with Disabilities	46	52.2%	2.2%	17.4%	32.6%	13.0%	8.7%	6.5%	19.6%
Not Limited English Proficient	202	79.2%	27.2%	31.7%	20.3%	3.0%	3.5%	5.9%	8.4%
Economically Disadvantaged	66	68.2%	13.6%	22.7%	31.8%	7.6%	4.5%	7.6%	12.1%
Not Economically Disadvantaged	136	84.6%	33.8%	36.0%	14.7%	0.7%	2.9%	5.1%	6.6%
Not Migrant	202	79.2%	27.2%	31.7%	20.3%	3.0%	3.5%	5.9%	8.4%
PERU CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	155	76.1%	28.4%	31.6%	16.1%	3.9%	9.7%	5.8%	4.5%
Female	60	86.7%	28.3%	38.3%	20.0%	3.3%	8.3%	0.0%	1.7%
Male	95	69.5%	28.4%	27.4%	13.7%	4.2%	10.5%	9.5%	6.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	60.0%	60.0%	0.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	77.2%	27.6%	33.8%	15.9%	3.4%	9.0%	6.2%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	121	83.5%	35.5%	36.4%	11.6%	0.0%	8.3%	5.8%	2.5%
Students with Disabilities	34	50.0%	2.9%	14.7%	32.4%	17.6%	14.7%	5.9%	11.8%
Not Limited English Proficient	155	76.1%	28.4%	31.6%	16.1%	3.9%	9.7%	5.8%	4.5%
Economically Disadvantaged	32	68.8%	3.1%	34.4%	31.3%	9.4%	15.6%	6.3%	0.0%
Not Economically Disadvantaged	123	78.0%	35.0%	30.9%	12.2%	2.4%	8.1%	5.7%	5.7%
Not Migrant	155	76.1%	28.4%	31.6%	16.1%	3.9%	9.7%	5.8%	4.5%

PLATTSBURGH CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	173	82.1%	29.5%	47.4%	5.2%	1.2%	5.8%	2.3%	7.5%
Female	75	84.0%	29.3%	50.7%	4.0%	0.0%	2.7%	1.3%	9.3%
Male	98	80.6%	29.6%	44.9%	6.1%	2.0%	8.2%	3.1%	6.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	0.0%	15.4%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	87.5%	50.0%	25.0%	12.5%	0.0%	12.5%	0.0%	0.0%
White	143	80.4%	32.2%	44.8%	3.5%	1.4%	6.3%	2.8%	7.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	144	85.4%	35.4%	49.3%	0.7%	0.0%	2.8%	2.8%	7.6%
Students with Disabilities	29	65.5%	0.0%	37.9%	27.6%	6.9%	20.7%	0.0%	6.9%
Not Limited English Proficient	173	82.1%	29.5%	47.4%	5.2%	1.2%	5.8%	2.3%	7.5%
Economically Disadvantaged	39	74.4%	20.5%	48.7%	5.1%	2.6%	7.7%	2.6%	12.8%
Not Economically Disadvantaged	134	84.3%	32.1%	47.0%	5.2%	0.7%	5.2%	2.2%	6.0%
Not Migrant	173	82.1%	29.5%	47.4%	5.2%	1.2%	5.8%	2.3%	7.5%

PLATTSBURGH CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	173	82.1%	29.5%	47.4%	5.2%	1.2%	5.8%	2.3%	7.5%
Female	75	84.0%	29.3%	50.7%	4.0%	0.0%	2.7%	1.3%	9.3%
Male	98	80.6%	29.6%	44.9%	6.1%	2.0%	8.2%	3.1%	6.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	0.0%	15.4%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	87.5%	50.0%	25.0%	12.5%	0.0%	12.5%	0.0%	0.0%
White	143	80.4%	32.2%	44.8%	3.5%	1.4%	6.3%	2.8%	7.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	144	85.4%	35.4%	49.3%	0.7%	0.0%	2.8%	2.8%	7.6%
Students with Disabilities	29	65.5%	0.0%	37.9%	27.6%	6.9%	20.7%	0.0%	6.9%
Not Limited English Proficient	173	82.1%	29.5%	47.4%	5.2%	1.2%	5.8%	2.3%	7.5%
Economically Disadvantaged	39	74.4%	20.5%	48.7%	5.1%	2.6%	7.7%	2.6%	12.8%
Not Economically Disadvantaged	134	84.3%	32.1%	47.0%	5.2%	0.7%	5.2%	2.2%	6.0%
Not Migrant	173	82.1%	29.5%	47.4%	5.2%	1.2%	5.8%	2.3%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PLATTSBURGH CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	166	78.3%	26.5%	45.8%	6.0%	3.0%	0.6%	7.8%	9.6%
Female	90	87.8%	30.0%	51.1%	6.7%	1.1%	1.1%	6.7%	3.3%
Male	76	67.1%	22.4%	39.5%	5.3%	5.3%	0.0%	9.2%	17.1%
Black	11	63.6%	18.2%	45.5%	0.0%	0.0%	0.0%	18.2%	18.2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	147	80.3%	26.5%	46.9%	6.8%	3.4%	0.7%	5.4%	9.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	140	84.3%	31.4%	48.6%	4.3%	0.0%	0.7%	7.1%	7.1%
Students with Disabilities	26	46.2%	0.0%	30.8%	15.4%	19.2%	0.0%	11.5%	23.1%
Not Limited English Proficient	166	78.3%	26.5%	45.8%	6.0%	3.0%	0.6%	7.8%	9.6%
Economically Disadvantaged	53	67.9%	7.5%	50.9%	9.4%	5.7%	0.0%	9.4%	17.0%
Not Economically Disadvantaged	113	83.2%	35.4%	43.4%	4.4%	1.8%	0.9%	7.1%	6.2%
Not Migrant	166	78.3%	26.5%	45.8%	6.0%	3.0%	0.6%	7.8%	9.6%
PLATTSBURGH CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	166	78.3%	26.5%	45.8%	6.0%	3.0%	0.6%	7.8%	9.6%
Female	90	87.8%	30.0%	51.1%	6.7%	1.1%	1.1%	6.7%	3.3%
Male	76	67.1%	22.4%	39.5%	5.3%	5.3%	0.0%	9.2%	17.1%
Black	11	63.6%	18.2%	45.5%	0.0%	0.0%	0.0%	18.2%	18.2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	147	80.3%	26.5%	46.9%	6.8%	3.4%	0.7%	5.4%	9.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	140	84.3%	31.4%	48.6%	4.3%	0.0%	0.7%	7.1%	7.1%
Students with Disabilities	26	46.2%	0.0%	30.8%	15.4%	19.2%	0.0%	11.5%	23.1%
Not Limited English Proficient	166	78.3%	26.5%	45.8%	6.0%	3.0%	0.6%	7.8%	9.6%
Economically Disadvantaged	53	67.9%	7.5%	50.9%	9.4%	5.7%	0.0%	9.4%	17.0%
Not Economically Disadvantaged	113	83.2%	35.4%	43.4%	4.4%	1.8%	0.9%	7.1%	6.2%
Not Migrant	166	78.3%	26.5%	45.8%	6.0%	3.0%	0.6%	7.8%	9.6%
PLATTSBURGH CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	175	82.3%	31.4%	49.7%	1.1%	2.3%	1.7%	7.4%	6.3%
Female	107	86.0%	29.0%	55.1%	1.9%	2.8%	0.9%	4.7%	5.6%
Male	68	76.5%	35.3%	41.2%	0.0%	1.5%	2.9%	11.8%	7.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	70.0%	20.0%	40.0%	10.0%	0.0%	0.0%	20.0%	10.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	156	83.3%	33.3%	49.4%	0.6%	2.6%	1.9%	5.8%	6.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	150	88.0%	36.7%	51.3%	0.0%	0.0%	2.0%	6.7%	3.3%
Students with Disabilities	25	48.0%	0.0%	40.0%	8.0%	16.0%	0.0%	12.0%	24.0%
Not Limited English Proficient	175	82.3%	31.4%	49.7%	1.1%	2.3%	1.7%	7.4%	6.3%
Economically Disadvantaged	36	61.1%	11.1%	50.0%	0.0%	2.8%	2.8%	16.7%	16.7%
Not Economically Disadvantaged	139	87.8%	36.7%	49.6%	1.4%	2.2%	1.4%	5.0%	3.6%
Not Migrant	175	82.3%	31.4%	49.7%	1.1%	2.3%	1.7%	7.4%	6.3%
SARANAC CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	176	77.3%	32.4%	34.7%	10.2%	4.0%	6.8%	0.6%	11.4%
Female	89	88.8%	34.8%	42.7%	11.2%	1.1%	4.5%	0.0%	5.6%
Male	87	65.5%	29.9%	26.4%	9.2%	6.9%	9.2%	1.1%	17.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	174	#	#	#	#	#	#	#	#
General Education Students	147	85.7%	38.8%	38.1%	8.8%	0.0%	5.4%	0.7%	8.2%
Students with Disabilities	29	34.5%	0.0%	17.2%	17.2%	24.1%	13.8%	0.0%	27.6%
Not Limited English Proficient	176	77.3%	32.4%	34.7%	10.2%	4.0%	6.8%	0.6%	11.4%
Economically Disadvantaged	39	53.8%	7.7%	30.8%	15.4%	7.7%	17.9%	2.6%	17.9%
Not Economically Disadvantaged	137	83.9%	39.4%	35.8%	8.8%	2.9%	3.6%	0.0%	9.5%
Not Migrant	176	77.3%	32.4%	34.7%	10.2%	4.0%	6.8%	0.6%	11.4%
SARANAC CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	176	77.3%	32.4%	34.7%	10.2%	4.0%	6.8%	0.6%	11.4%
Female	89	88.8%	34.8%	42.7%	11.2%	1.1%	4.5%	0.0%	5.6%
Male	87	65.5%	29.9%	26.4%	9.2%	6.9%	9.2%	1.1%	17.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	174	#	#	#	#	#	#	#	#
General Education Students	147	85.7%	38.8%	38.1%	8.8%	0.0%	5.4%	0.7%	8.2%
Students with Disabilities	29	34.5%	0.0%	17.2%	17.2%	24.1%	13.8%	0.0%	27.6%
Not Limited English Proficient	176	77.3%	32.4%	34.7%	10.2%	4.0%	6.8%	0.6%	11.4%
Economically Disadvantaged	39	53.8%	7.7%	30.8%	15.4%	7.7%	17.9%	2.6%	17.9%
Not Economically Disadvantaged	137	83.9%	39.4%	35.8%	8.8%	2.9%	3.6%	0.0%	9.5%
Not Migrant	176	77.3%	32.4%	34.7%	10.2%	4.0%	6.8%	0.6%	11.4%
SARANAC CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	137	82.5%	29.9%	39.4%	13.1%	1.5%	3.6%	0.0%	12.4%
Female	71	84.5%	36.6%	35.2%	12.7%	1.4%	2.8%	0.0%	11.3%
Male	66	80.3%	22.7%	43.9%	13.6%	1.5%	4.5%	0.0%	13.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	84.1%	31.1%	40.2%	12.9%	1.5%	3.0%	0.0%	11.4%
General Education Students	113	88.5%	35.4%	43.4%	9.7%	0.0%	3.5%	0.0%	8.0%
Students with Disabilities	24	54.2%	4.2%	20.8%	29.2%	8.3%	4.2%	0.0%	33.3%
Not Limited English Proficient	136	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	69.6%	17.4%	21.7%	30.4%	4.3%	13.0%	0.0%	13.0%
Not Economically Disadvantaged	114	85.1%	32.5%	43.0%	9.6%	0.9%	1.8%	0.0%	12.3%
Not Migrant	137	82.5%	29.9%	39.4%	13.1%	1.5%	3.6%	0.0%	12.4%
SARANAC CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	137	82.5%	29.9%	39.4%	13.1%	1.5%	3.6%	0.0%	12.4%
Female	71	84.5%	36.6%	35.2%	12.7%	1.4%	2.8%	0.0%	11.3%
Male	66	80.3%	22.7%	43.9%	13.6%	1.5%	4.5%	0.0%	13.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	84.1%	31.1%	40.2%	12.9%	1.5%	3.0%	0.0%	11.4%
General Education Students	113	88.5%	35.4%	43.4%	9.7%	0.0%	3.5%	0.0%	8.0%
Students with Disabilities	24	54.2%	4.2%	20.8%	29.2%	8.3%	4.2%	0.0%	33.3%
Not Limited English Proficient	136	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	69.6%	17.4%	21.7%	30.4%	4.3%	13.0%	0.0%	13.0%
Not Economically Disadvantaged	114	85.1%	32.5%	43.0%	9.6%	0.9%	1.8%	0.0%	12.3%
Not Migrant	137	82.5%	29.9%	39.4%	13.1%	1.5%	3.6%	0.0%	12.4%
SARANAC CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	163	87.7%	34.4%	33.7%	19.6%	3.7%	0.6%	0.0%	8.0%
Female	90	90.0%	41.1%	27.8%	21.1%	1.1%	0.0%	0.0%	8.9%
Male	73	84.9%	26.0%	41.1%	17.8%	6.8%	1.4%	0.0%	6.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	161	#	#	#	#	#	#	#	#
General Education Students	142	91.5%	39.4%	37.3%	14.8%	0.7%	0.7%	0.0%	7.0%
Students with Disabilities	21	61.9%	0.0%	9.5%	52.4%	23.8%	0.0%	0.0%	14.3%
Not Limited English Proficient	163	87.7%	34.4%	33.7%	19.6%	3.7%	0.6%	0.0%	8.0%
Economically Disadvantaged	28	75.0%	25.0%	28.6%	21.4%	10.7%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	135	90.4%	36.3%	34.8%	19.3%	2.2%	0.7%	0.0%	6.7%
Not Migrant	163	87.7%	34.4%	33.7%	19.6%	3.7%	0.6%	0.0%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BERKSHIRE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	13	15.4%	0.0%	7.7%	7.7%	0.0%	23.1%	61.5%	0.0%
Male	13	15.4%	0.0%	7.7%	7.7%	0.0%	23.1%	61.5%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	7	14.3%	0.0%	0.0%	14.3%	0.0%	14.3%	71.4%	0.0%
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	15.4%	0.0%	7.7%	7.7%	0.0%	23.1%	61.5%	0.0%
Economically Disadvantaged	13	15.4%	0.0%	7.7%	7.7%	0.0%	23.1%	61.5%	0.0%
Not Migrant	13	15.4%	0.0%	7.7%	7.7%	0.0%	23.1%	61.5%	0.0%
BERKSHIRE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	61.5%	0.0%
Male	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	61.5%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	7	14.3%	0.0%	0.0%	14.3%	0.0%	14.3%	71.4%	0.0%
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	61.5%	0.0%
Economically Disadvantaged	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	61.5%	0.0%
Not Migrant	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	61.5%	0.0%
BERKSHIRE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Male	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	7	14.3%	0.0%	0.0%	14.3%	14.3%	0.0%	71.4%	0.0%
General Education Students	6	16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	66.7%	0.0%
Students with Disabilities	7	14.3%	0.0%	0.0%	14.3%	14.3%	14.3%	57.1%	0.0%
Not Limited English Proficient	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Economically Disadvantaged	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Not Migrant	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
BERKSHIRE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Male	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	7	14.3%	0.0%	0.0%	14.3%	14.3%	0.0%	71.4%	0.0%
General Education Students	6	16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	66.7%	0.0%
Students with Disabilities	7	14.3%	0.0%	0.0%	14.3%	14.3%	14.3%	57.1%	0.0%
Not Limited English Proficient	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Economically Disadvantaged	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%
Not Migrant	13	15.4%	0.0%	7.7%	7.7%	7.7%	15.4%	61.5%	0.0%

BERKSHIRE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

CHATHAM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	108	92.6%	41.7%	46.3%	4.6%	0.9%	1.9%	0.0%	4.6%
Female	54	88.9%	50.0%	37.0%	1.9%	1.9%	3.7%	0.0%	5.6%
Male	54	96.3%	33.3%	55.6%	7.4%	0.0%	0.0%	0.0%	3.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	94.2%	42.7%	46.6%	4.9%	0.0%	1.9%	0.0%	3.9%
General Education Students	101	94.1%	43.6%	47.5%	3.0%	0.0%	2.0%	0.0%	4.0%
Students with Disabilities	7	71.4%	14.3%	28.6%	28.6%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	108	92.6%	41.7%	46.3%	4.6%	0.9%	1.9%	0.0%	4.6%
Economically Disadvantaged	26	80.8%	30.8%	46.2%	3.8%	3.8%	3.8%	0.0%	11.5%
Not Economically Disadvantaged	82	96.3%	45.1%	46.3%	4.9%	0.0%	1.2%	0.0%	2.4%
Not Migrant	108	92.6%	41.7%	46.3%	4.6%	0.9%	1.9%	0.0%	4.6%

CHATHAM CSD: 2007 Total Cohort - 4 Year Outcome

All Students	108	89.8%	41.7%	45.4%	2.8%	0.9%	4.6%	0.0%	4.6%
Female	54	87.0%	50.0%	37.0%	0.0%	1.9%	5.6%	0.0%	5.6%
Male	54	92.6%	33.3%	53.7%	5.6%	0.0%	3.7%	0.0%	3.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	91.3%	42.7%	45.6%	2.9%	0.0%	4.9%	0.0%	3.9%
General Education Students	101	92.1%	43.6%	46.5%	2.0%	0.0%	4.0%	0.0%	4.0%
Students with Disabilities	7	57.1%	14.3%	28.6%	14.3%	14.3%	14.3%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	108	89.8%	41.7%	45.4%	2.8%	0.9%	4.6%	0.0%	4.6%
Economically Disadvantaged	26	80.8%	30.8%	46.2%	3.8%	3.8%	3.8%	0.0%	11.5%
Not Economically Disadvantaged	82	92.7%	45.1%	45.1%	2.4%	0.0%	4.9%	0.0%	2.4%
Not Migrant	108	89.8%	41.7%	45.4%	2.8%	0.9%	4.6%	0.0%	4.6%

CHATHAM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	112	90.2%	37.5%	43.8%	8.9%	0.0%	0.0%	0.0%	9.8%
Female	50	94.0%	38.0%	50.0%	6.0%	0.0%	0.0%	0.0%	6.0%
Male	62	87.1%	37.1%	38.7%	11.3%	0.0%	0.0%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	90.5%	36.2%	44.8%	9.5%	0.0%	0.0%	0.0%	9.5%
General Education Students	102	92.2%	40.2%	46.1%	5.9%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	10	70.0%	10.0%	20.0%	40.0%	0.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	84.2%	5.3%	57.9%	21.1%	0.0%	0.0%	0.0%	15.8%
Not Economically Disadvantaged	93	91.4%	44.1%	40.9%	6.5%	0.0%	0.0%	0.0%	8.6%
Not Migrant	112	90.2%	37.5%	43.8%	8.9%	0.0%	0.0%	0.0%	9.8%

CHATHAM CSD: 2006 Total Cohort - 5 Year Outcome

All Students	112	90.2%	37.5%	43.8%	8.9%	0.0%	0.0%	0.0%	9.8%
Female	50	94.0%	38.0%	50.0%	6.0%	0.0%	0.0%	0.0%	6.0%
Male	62	87.1%	37.1%	38.7%	11.3%	0.0%	0.0%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	90.5%	36.2%	44.8%	9.5%	0.0%	0.0%	0.0%	9.5%
General Education Students	102	92.2%	40.2%	46.1%	5.9%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	10	70.0%	10.0%	20.0%	40.0%	0.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	84.2%	5.3%	57.9%	21.1%	0.0%	0.0%	0.0%	15.8%
Not Economically Disadvantaged	93	91.4%	44.1%	40.9%	6.5%	0.0%	0.0%	0.0%	8.6%
Not Migrant	112	90.2%	37.5%	43.8%	8.9%	0.0%	0.0%	0.0%	9.8%

CHATHAM CSD: 2005 Total Cohort - 6 Year Outcome

All Students	126	92.1%	37.3%	43.7%	11.1%	0.0%	0.8%	0.0%	7.1%
Female	64	90.6%	39.1%	42.2%	9.4%	0.0%	0.0%	0.0%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	62	93.5%	35.5%	45.2%	12.9%	0.0%	1.6%	0.0%	4.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	121	92.6%	37.2%	44.6%	10.7%	0.0%	0.8%	0.0%	6.6%
General Education Students	124	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	20.0%	60.0%	13.3%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	111	91.9%	39.6%	41.4%	10.8%	0.0%	0.9%	0.0%	7.2%
Not Migrant	126	92.1%	37.3%	43.7%	11.1%	0.0%	0.8%	0.0%	7.1%

GERMANTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	57	77.2%	43.9%	28.1%	5.3%	1.8%	7.0%	1.8%	12.3%
Female	31	83.9%	51.6%	22.6%	9.7%	3.2%	6.5%	0.0%	6.5%
Male	26	69.2%	34.6%	34.6%	0.0%	0.0%	7.7%	3.8%	19.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	52	75.0%	42.3%	26.9%	5.8%	1.9%	7.7%	1.9%	13.5%
General Education Students	45	86.7%	55.6%	28.9%	2.2%	0.0%	4.4%	0.0%	8.9%
Students with Disabilities	12	41.7%	0.0%	25.0%	16.7%	8.3%	16.7%	8.3%	25.0%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	70.0%	0.0%	50.0%	20.0%	0.0%	10.0%	0.0%	20.0%
Not Economically Disadvantaged	47	78.7%	53.2%	23.4%	2.1%	2.1%	6.4%	2.1%	10.6%
Not Migrant	57	77.2%	43.9%	28.1%	5.3%	1.8%	7.0%	1.8%	12.3%

GERMANTOWN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	57	77.2%	43.9%	28.1%	5.3%	1.8%	7.0%	1.8%	12.3%
Female	31	83.9%	51.6%	22.6%	9.7%	3.2%	6.5%	0.0%	6.5%
Male	26	69.2%	34.6%	34.6%	0.0%	0.0%	7.7%	3.8%	19.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	52	75.0%	42.3%	26.9%	5.8%	1.9%	7.7%	1.9%	13.5%
General Education Students	45	86.7%	55.6%	28.9%	2.2%	0.0%	4.4%	0.0%	8.9%
Students with Disabilities	12	41.7%	0.0%	25.0%	16.7%	8.3%	16.7%	8.3%	25.0%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	10	70.0%	0.0%	50.0%	20.0%	0.0%	10.0%	0.0%	20.0%
Not Economically Disadvantaged	47	78.7%	53.2%	23.4%	2.1%	2.1%	6.4%	2.1%	10.6%
Not Migrant	57	77.2%	43.9%	28.1%	5.3%	1.8%	7.0%	1.8%	12.3%
GERMANTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	57	84.2%	36.8%	35.1%	12.3%	0.0%	0.0%	0.0%	15.8%
Female	29	86.2%	37.9%	41.4%	6.9%	0.0%	0.0%	0.0%	13.8%
Male	28	82.1%	35.7%	28.6%	17.9%	0.0%	0.0%	0.0%	17.9%
Hispanic	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	87.8%	42.9%	40.8%	4.1%	0.0%	0.0%	0.0%	12.2%
Students with Disabilities	8	62.5%	0.0%	0.0%	62.5%	0.0%	0.0%	0.0%	37.5%
Not Limited English Proficient	57	84.2%	36.8%	35.1%	12.3%	0.0%	0.0%	0.0%	15.8%
Economically Disadvantaged	12	91.7%	33.3%	41.7%	16.7%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	45	82.2%	37.8%	33.3%	11.1%	0.0%	0.0%	0.0%	17.8%
Not Migrant	57	84.2%	36.8%	35.1%	12.3%	0.0%	0.0%	0.0%	15.8%
GERMANTOWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	57	84.2%	36.8%	35.1%	12.3%	0.0%	0.0%	0.0%	15.8%
Female	29	86.2%	37.9%	41.4%	6.9%	0.0%	0.0%	0.0%	13.8%
Male	28	82.1%	35.7%	28.6%	17.9%	0.0%	0.0%	0.0%	17.9%
Hispanic	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	87.8%	42.9%	40.8%	4.1%	0.0%	0.0%	0.0%	12.2%
Students with Disabilities	8	62.5%	0.0%	0.0%	62.5%	0.0%	0.0%	0.0%	37.5%
Not Limited English Proficient	57	84.2%	36.8%	35.1%	12.3%	0.0%	0.0%	0.0%	15.8%
Economically Disadvantaged	12	91.7%	33.3%	41.7%	16.7%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	45	82.2%	37.8%	33.3%	11.1%	0.0%	0.0%	0.0%	17.8%
Not Migrant	57	84.2%	36.8%	35.1%	12.3%	0.0%	0.0%	0.0%	15.8%
GERMANTOWN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	71	88.7%	32.4%	46.5%	9.9%	4.2%	0.0%	0.0%	7.0%
Female	43	95.3%	32.6%	53.5%	9.3%	0.0%	0.0%	0.0%	4.7%
Male	28	78.6%	32.1%	35.7%	10.7%	10.7%	0.0%	0.0%	10.7%
Hispanic	4	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	57	94.7%	38.6%	49.1%	7.0%	0.0%	0.0%	0.0%	5.3%
Students with Disabilities	14	64.3%	7.1%	35.7%	21.4%	21.4%	0.0%	0.0%	14.3%
Not Limited English Proficient	71	88.7%	32.4%	46.5%	9.9%	4.2%	0.0%	0.0%	7.0%
Economically Disadvantaged	22	81.8%	18.2%	45.5%	18.2%	9.1%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	49	91.8%	38.8%	46.9%	6.1%	2.0%	0.0%	0.0%	6.1%
Not Migrant	71	88.7%	32.4%	46.5%	9.9%	4.2%	0.0%	0.0%	7.0%
HUDSON CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	177	61.0%	10.7%	40.1%	10.2%	5.1%	11.3%	6.2%	16.4%
Female	84	54.8%	14.3%	31.0%	9.5%	3.6%	13.1%	6.0%	22.6%
Male	93	66.7%	7.5%	48.4%	10.8%	6.5%	9.7%	6.5%	10.8%
Black	58	55.2%	1.7%	36.2%	17.2%	3.4%	17.2%	6.9%	17.2%
Hispanic	18	50.0%	11.1%	27.8%	11.1%	0.0%	16.7%	11.1%	22.2%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	95	66.3%	14.7%	45.3%	6.3%	7.4%	5.3%	5.3%	15.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	136	67.6%	14.0%	49.3%	4.4%	0.0%	9.6%	6.6%	16.2%
Students with Disabilities	41	39.0%	0.0%	9.8%	29.3%	22.0%	17.1%	4.9%	17.1%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	89	60.7%	11.2%	36.0%	13.5%	7.9%	15.7%	2.2%	13.5%
Not Economically Disadvantaged	88	61.4%	10.2%	44.3%	6.8%	2.3%	6.8%	10.2%	19.3%
Not Migrant	177	61.0%	10.7%	40.1%	10.2%	5.1%	11.3%	6.2%	16.4%
HUDSON CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	177	59.3%	10.7%	40.1%	8.5%	5.1%	13.0%	6.2%	16.4%
Female	84	52.4%	14.3%	31.0%	7.1%	3.6%	15.5%	6.0%	22.6%
Male	93	65.6%	7.5%	48.4%	9.7%	6.5%	10.8%	6.5%	10.8%
Black	58	53.4%	1.7%	36.2%	15.5%	3.4%	19.0%	6.9%	17.2%
Hispanic	18	44.4%	11.1%	27.8%	5.6%	0.0%	22.2%	11.1%	22.2%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	95	65.3%	14.7%	45.3%	5.3%	7.4%	6.3%	5.3%	15.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	136	66.9%	14.0%	49.3%	3.7%	0.0%	10.3%	6.6%	16.2%
Students with Disabilities	41	34.1%	0.0%	9.8%	24.4%	22.0%	22.0%	4.9%	17.1%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	89	58.4%	11.2%	36.0%	11.2%	7.9%	18.0%	2.2%	13.5%
Not Economically Disadvantaged	88	60.2%	10.2%	44.3%	5.7%	2.3%	8.0%	10.2%	19.3%
Not Migrant	177	59.3%	10.7%	40.1%	8.5%	5.1%	13.0%	6.2%	16.4%
HUDSON CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	185	65.9%	16.8%	40.0%	9.2%	8.1%	2.7%	1.6%	21.1%
Female	88	67.0%	19.3%	39.8%	8.0%	8.0%	3.4%	0.0%	21.6%
Male	97	64.9%	14.4%	40.2%	10.3%	8.2%	2.1%	3.1%	20.6%
Black	54	53.7%	1.9%	35.2%	16.7%	13.0%	5.6%	0.0%	27.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	13	69.2%	7.7%	53.8%	7.7%	0.0%	7.7%	0.0%	15.4%
Asian/Pacific Islander	13	84.6%	30.8%	53.8%	0.0%	7.7%	0.0%	0.0%	7.7%
White	105	69.5%	23.8%	39.0%	6.7%	6.7%	1.0%	2.9%	20.0%
General Education Students	143	76.2%	21.0%	49.7%	5.6%	0.0%	1.4%	2.1%	20.3%
Students with Disabilities	42	31.0%	2.4%	7.1%	21.4%	35.7%	7.1%	0.0%	23.8%
Not Limited English Proficient	179	65.9%	16.8%	39.7%	9.5%	7.8%	2.8%	1.7%	21.2%
Limited English Proficient	6	66.7%	16.7%	50.0%	0.0%	16.7%	0.0%	0.0%	16.7%
Economically Disadvantaged	79	60.8%	10.1%	32.9%	17.7%	13.9%	5.1%	0.0%	20.3%
Not Economically Disadvantaged	106	69.8%	21.7%	45.3%	2.8%	3.8%	0.9%	2.8%	21.7%
Not Migrant	185	65.9%	16.8%	40.0%	9.2%	8.1%	2.7%	1.6%	21.1%

HUDSON CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	185	65.9%	16.8%	40.0%	9.2%	8.1%	2.7%	2.7%	20.0%
Female	88	67.0%	19.3%	39.8%	8.0%	8.0%	3.4%	1.1%	20.5%
Male	97	64.9%	14.4%	40.2%	10.3%	8.2%	2.1%	4.1%	19.6%
Black	54	53.7%	1.9%	35.2%	16.7%	13.0%	5.6%	1.9%	25.9%
Hispanic	13	69.2%	7.7%	53.8%	7.7%	0.0%	7.7%	0.0%	15.4%
Asian/Pacific Islander	13	84.6%	30.8%	53.8%	0.0%	7.7%	0.0%	0.0%	7.7%
White	105	69.5%	23.8%	39.0%	6.7%	6.7%	1.0%	3.8%	19.0%
General Education Students	143	76.2%	21.0%	49.7%	5.6%	0.0%	1.4%	3.5%	18.9%
Students with Disabilities	42	31.0%	2.4%	7.1%	21.4%	35.7%	7.1%	0.0%	23.8%
Not Limited English Proficient	179	65.9%	16.8%	39.7%	9.5%	7.8%	2.8%	2.8%	20.1%
Limited English Proficient	6	66.7%	16.7%	50.0%	0.0%	16.7%	0.0%	0.0%	16.7%
Economically Disadvantaged	79	60.8%	10.1%	32.9%	17.7%	13.9%	5.1%	0.0%	20.3%
Not Economically Disadvantaged	106	69.8%	21.7%	45.3%	2.8%	3.8%	0.9%	4.7%	19.8%
Not Migrant	185	65.9%	16.8%	40.0%	9.2%	8.1%	2.7%	2.7%	20.0%

HUDSON CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	169	63.9%	13.0%	37.3%	13.6%	11.8%	0.6%	3.0%	20.1%
Female	87	70.1%	17.2%	35.6%	17.2%	6.9%	1.1%	2.3%	18.4%
Male	82	57.3%	8.5%	39.0%	9.8%	17.1%	0.0%	3.7%	22.0%
Black	45	53.3%	2.2%	33.3%	17.8%	15.6%	0.0%	4.4%	26.7%
Hispanic	13	61.5%	7.7%	30.8%	23.1%	0.0%	0.0%	15.4%	23.1%
Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	105	66.7%	16.2%	39.0%	11.4%	12.4%	1.0%	1.0%	18.1%
General Education Students	122	78.7%	18.0%	47.5%	13.1%	0.0%	0.0%	4.1%	16.4%
Students with Disabilities	47	25.5%	0.0%	10.6%	14.9%	42.6%	2.1%	0.0%	29.8%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	56.9%	7.7%	32.3%	16.9%	18.5%	1.5%	3.1%	20.0%
Not Economically Disadvantaged	104	68.3%	16.3%	40.4%	11.5%	7.7%	0.0%	2.9%	20.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	169	63.9%	13.0%	37.3%	13.6%	11.8%	0.6%	3.0%	20.1%
KINDERHOOK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	200	83.0%	37.0%	36.0%	10.0%	0.5%	5.0%	1.0%	10.5%
Female	83	86.7%	41.0%	37.3%	8.4%	0.0%	6.0%	1.2%	6.0%
Male	117	80.3%	34.2%	35.0%	11.1%	0.9%	4.3%	0.9%	13.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	55.6%	11.1%	22.2%	22.2%	0.0%	0.0%	0.0%	44.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	83.8%	38.4%	36.2%	9.2%	0.5%	5.4%	1.1%	9.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	163	86.5%	45.4%	38.0%	3.1%	0.0%	1.8%	0.6%	11.0%
Students with Disabilities	37	67.6%	0.0%	27.0%	40.5%	2.7%	18.9%	2.7%	8.1%
Not Limited English Proficient	200	83.0%	37.0%	36.0%	10.0%	0.5%	5.0%	1.0%	10.5%
Economically Disadvantaged	23	78.3%	21.7%	43.5%	13.0%	0.0%	4.3%	0.0%	17.4%
Not Economically Disadvantaged	177	83.6%	39.0%	35.0%	9.6%	0.6%	5.1%	1.1%	9.6%
Not Migrant	200	83.0%	37.0%	36.0%	10.0%	0.5%	5.0%	1.0%	10.5%
KINDERHOOK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	200	82.5%	37.0%	35.5%	10.0%	0.5%	5.5%	1.0%	10.5%
Female	83	86.7%	41.0%	37.3%	8.4%	0.0%	6.0%	1.2%	6.0%
Male	117	79.5%	34.2%	34.2%	11.1%	0.9%	5.1%	0.9%	13.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	55.6%	11.1%	22.2%	22.2%	0.0%	0.0%	0.0%	44.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	83.2%	38.4%	35.7%	9.2%	0.5%	5.9%	1.1%	9.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	163	86.5%	45.4%	38.0%	3.1%	0.0%	1.8%	0.6%	11.0%
Students with Disabilities	37	64.9%	0.0%	24.3%	40.5%	2.7%	21.6%	2.7%	8.1%
Not Limited English Proficient	200	82.5%	37.0%	35.5%	10.0%	0.5%	5.5%	1.0%	10.5%
Economically Disadvantaged	23	78.3%	21.7%	43.5%	13.0%	0.0%	4.3%	0.0%	17.4%
Not Economically Disadvantaged	177	83.1%	39.0%	34.5%	9.6%	0.6%	5.6%	1.1%	9.6%
Not Migrant	200	82.5%	37.0%	35.5%	10.0%	0.5%	5.5%	1.0%	10.5%
KINDERHOOK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	183	86.3%	45.4%	32.2%	8.7%	1.1%	0.5%	0.0%	12.0%
Female	105	84.8%	53.3%	27.6%	3.8%	1.9%	1.0%	0.0%	12.4%
Male	78	88.5%	34.6%	38.5%	15.4%	0.0%	0.0%	0.0%	11.5%
Black	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	171	86.5%	46.8%	31.6%	8.2%	1.2%	0.6%	0.0%	11.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	158	91.1%	51.9%	35.4%	3.8%	0.0%	0.6%	0.0%	8.2%
Students with Disabilities	25	56.0%	4.0%	12.0%	40.0%	8.0%	0.0%	0.0%	36.0%
Not Limited English Proficient	183	86.3%	45.4%	32.2%	8.7%	1.1%	0.5%	0.0%	12.0%
Economically Disadvantaged	22	77.3%	22.7%	31.8%	22.7%	0.0%	0.0%	0.0%	22.7%
Not Economically Disadvantaged	161	87.6%	48.4%	32.3%	6.8%	1.2%	0.6%	0.0%	10.6%
Not Migrant	183	86.3%	45.4%	32.2%	8.7%	1.1%	0.5%	0.0%	12.0%
KINDERHOOK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	183	86.3%	45.4%	32.2%	8.7%	1.1%	0.5%	0.0%	12.0%
Female	105	84.8%	53.3%	27.6%	3.8%	1.9%	1.0%	0.0%	12.4%
Male	78	88.5%	34.6%	38.5%	15.4%	0.0%	0.0%	0.0%	11.5%
Black	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	171	86.5%	46.8%	31.6%	8.2%	1.2%	0.6%	0.0%	11.7%
General Education Students	158	91.1%	51.9%	35.4%	3.8%	0.0%	0.6%	0.0%	8.2%
Students with Disabilities	25	56.0%	4.0%	12.0%	40.0%	8.0%	0.0%	0.0%	36.0%
Not Limited English Proficient	183	86.3%	45.4%	32.2%	8.7%	1.1%	0.5%	0.0%	12.0%
Economically Disadvantaged	22	77.3%	22.7%	31.8%	22.7%	0.0%	0.0%	0.0%	22.7%
Not Economically Disadvantaged	161	87.6%	48.4%	32.3%	6.8%	1.2%	0.6%	0.0%	10.6%
Not Migrant	183	86.3%	45.4%	32.2%	8.7%	1.1%	0.5%	0.0%	12.0%
KINDERHOOK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	181	81.8%	47.0%	24.9%	9.9%	2.2%	0.6%	0.6%	13.8%
Female	95	82.1%	55.8%	17.9%	8.4%	2.1%	1.1%	1.1%	11.6%
Male	86	81.4%	37.2%	32.6%	11.6%	2.3%	0.0%	0.0%	16.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	82.7%	47.4%	24.9%	10.4%	1.7%	0.6%	0.6%	13.3%
General Education Students	155	86.5%	54.2%	26.5%	5.8%	0.0%	0.6%	0.6%	12.3%
Students with Disabilities	26	53.8%	3.8%	15.4%	34.6%	15.4%	0.0%	0.0%	23.1%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	65.0%	20.0%	25.0%	20.0%	5.0%	0.0%	0.0%	30.0%
Not Economically Disadvantaged	161	83.9%	50.3%	24.8%	8.7%	1.9%	0.6%	0.6%	11.8%
Not Migrant	181	81.8%	47.0%	24.9%	9.9%	2.2%	0.6%	0.6%	13.8%
NEW LEBANON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	40	82.5%	27.5%	52.5%	2.5%	0.0%	5.0%	0.0%	12.5%
Female	20	80.0%	30.0%	50.0%	0.0%	0.0%	10.0%	0.0%	10.0%
Male	20	85.0%	25.0%	55.0%	5.0%	0.0%	0.0%	0.0%	15.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	35	80.0%	22.9%	54.3%	2.9%	0.0%	5.7%	0.0%	14.3%
General Education Students	34	82.4%	29.4%	52.9%	0.0%	0.0%	5.9%	0.0%	11.8%
Students with Disabilities	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	40	82.5%	27.5%	52.5%	2.5%	0.0%	5.0%	0.0%	12.5%
Economically Disadvantaged	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	32	81.3%	28.1%	50.0%	3.1%	0.0%	3.1%	0.0%	15.6%
Not Migrant	40	82.5%	27.5%	52.5%	2.5%	0.0%	5.0%	0.0%	12.5%

NEW LEBANON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	40	82.5%	27.5%	52.5%	2.5%	0.0%	5.0%	0.0%	12.5%
Female	20	80.0%	30.0%	50.0%	0.0%	0.0%	10.0%	0.0%	10.0%
Male	20	85.0%	25.0%	55.0%	5.0%	0.0%	0.0%	0.0%	15.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	35	80.0%	22.9%	54.3%	2.9%	0.0%	5.7%	0.0%	14.3%
General Education Students	34	82.4%	29.4%	52.9%	0.0%	0.0%	5.9%	0.0%	11.8%
Students with Disabilities	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	40	82.5%	27.5%	52.5%	2.5%	0.0%	5.0%	0.0%	12.5%
Economically Disadvantaged	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	32	81.3%	28.1%	50.0%	3.1%	0.0%	3.1%	0.0%	15.6%
Not Migrant	40	82.5%	27.5%	52.5%	2.5%	0.0%	5.0%	0.0%	12.5%

NEW LEBANON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	54	79.6%	38.9%	35.2%	5.6%	0.0%	3.7%	1.9%	14.8%
Female	34	82.4%	38.2%	41.2%	2.9%	0.0%	0.0%	2.9%	14.7%
Male	20	75.0%	40.0%	25.0%	10.0%	0.0%	10.0%	0.0%	15.0%
Black	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	48	83.3%	43.8%	37.5%	2.1%	0.0%	2.1%	2.1%	12.5%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	54	79.6%	38.9%	35.2%	5.6%	0.0%	3.7%	1.9%	14.8%
Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	0.0%	10.0%	0.0%	30.0%
Not Economically Disadvantaged	44	84.1%	45.5%	34.1%	4.5%	0.0%	2.3%	2.3%	11.4%
Not Migrant	54	79.6%	38.9%	35.2%	5.6%	0.0%	3.7%	1.9%	14.8%

NEW LEBANON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	54	79.6%	38.9%	35.2%	5.6%	0.0%	3.7%	1.9%	14.8%
Female	34	82.4%	38.2%	41.2%	2.9%	0.0%	0.0%	2.9%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	20	75.0%	40.0%	25.0%	10.0%	0.0%	10.0%	0.0%	15.0%
Black	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	48	83.3%	43.8%	37.5%	2.1%	0.0%	2.1%	2.1%	12.5%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	54	79.6%	38.9%	35.2%	5.6%	0.0%	3.7%	1.9%	14.8%
Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	0.0%	10.0%	0.0%	30.0%
Not Economically Disadvantaged	44	84.1%	45.5%	34.1%	4.5%	0.0%	2.3%	2.3%	11.4%
Not Migrant	54	79.6%	38.9%	35.2%	5.6%	0.0%	3.7%	1.9%	14.8%
NEW LEBANON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	52	88.5%	42.3%	46.2%	0.0%	3.8%	0.0%	0.0%	7.7%
Female	26	92.3%	42.3%	50.0%	0.0%	0.0%	0.0%	0.0%	7.7%
Male	26	84.6%	42.3%	42.3%	0.0%	7.7%	0.0%	0.0%	7.7%
Black	2	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	47	91.5%	46.8%	44.7%	0.0%	0.0%	0.0%	0.0%	8.5%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	52	88.5%	42.3%	46.2%	0.0%	3.8%	0.0%	0.0%	7.7%
Economically Disadvantaged	15	73.3%	13.3%	60.0%	0.0%	6.7%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	37	94.6%	54.1%	40.5%	0.0%	2.7%	0.0%	0.0%	2.7%
Not Migrant	52	88.5%	42.3%	46.2%	0.0%	3.8%	0.0%	0.0%	7.7%
TACONIC HILLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	132	80.3%	37.9%	34.8%	7.6%	3.0%	6.1%	1.5%	9.1%
Female	65	84.6%	46.2%	32.3%	6.2%	1.5%	6.2%	0.0%	7.7%
Male	67	76.1%	29.9%	37.3%	9.0%	4.5%	6.0%	3.0%	10.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	121	83.5%	38.8%	36.4%	8.3%	2.5%	5.0%	1.7%	7.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	110	89.1%	45.5%	38.2%	5.5%	0.0%	2.7%	1.8%	6.4%
Students with Disabilities	22	36.4%	0.0%	18.2%	18.2%	18.2%	22.7%	0.0%	22.7%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	75.0%	27.5%	32.5%	15.0%	5.0%	12.5%	2.5%	5.0%
Not Economically Disadvantaged	92	82.6%	42.4%	35.9%	4.3%	2.2%	3.3%	1.1%	10.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	131	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
TACONIC HILLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	132	80.3%	37.9%	34.8%	7.6%	3.0%	6.1%	1.5%	9.1%
Female	65	84.6%	46.2%	32.3%	6.2%	1.5%	6.2%	0.0%	7.7%
Male	67	76.1%	29.9%	37.3%	9.0%	4.5%	6.0%	3.0%	10.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	121	83.5%	38.8%	36.4%	8.3%	2.5%	5.0%	1.7%	7.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	110	89.1%	45.5%	38.2%	5.5%	0.0%	2.7%	1.8%	6.4%
Students with Disabilities	22	36.4%	0.0%	18.2%	18.2%	18.2%	22.7%	0.0%	22.7%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	75.0%	27.5%	32.5%	15.0%	5.0%	12.5%	2.5%	5.0%
Not Economically Disadvantaged	92	82.6%	42.4%	35.9%	4.3%	2.2%	3.3%	1.1%	10.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	131	#	#	#	#	#	#	#	#
TACONIC HILLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	161	80.7%	34.2%	41.6%	5.0%	3.7%	3.7%	1.2%	10.6%
Female	82	84.1%	39.0%	40.2%	4.9%	1.2%	1.2%	1.2%	12.2%
Male	79	77.2%	29.1%	43.0%	5.1%	6.3%	6.3%	1.3%	8.9%
Hispanic	8	75.0%	37.5%	37.5%	0.0%	0.0%	12.5%	0.0%	12.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	148	81.1%	33.1%	42.6%	5.4%	4.1%	2.7%	1.4%	10.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	129	89.9%	42.6%	45.0%	2.3%	0.0%	0.8%	0.8%	8.5%
Students with Disabilities	32	43.8%	0.0%	28.1%	15.6%	18.8%	15.6%	3.1%	18.8%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	76.3%	15.8%	52.6%	7.9%	5.3%	2.6%	2.6%	13.2%
Not Economically Disadvantaged	123	82.1%	39.8%	38.2%	4.1%	3.3%	4.1%	0.8%	9.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	160	#	#	#	#	#	#	#	#
TACONIC HILLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	161	80.7%	34.2%	41.6%	5.0%	3.7%	3.7%	1.2%	10.6%
Female	82	84.1%	39.0%	40.2%	4.9%	1.2%	1.2%	1.2%	12.2%
Male	79	77.2%	29.1%	43.0%	5.1%	6.3%	6.3%	1.3%	8.9%
Hispanic	8	75.0%	37.5%	37.5%	0.0%	0.0%	12.5%	0.0%	12.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	148	81.1%	33.1%	42.6%	5.4%	4.1%	2.7%	1.4%	10.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	129	89.9%	42.6%	45.0%	2.3%	0.0%	0.8%	0.8%	8.5%
Students with Disabilities	32	43.8%	0.0%	28.1%	15.6%	18.8%	15.6%	3.1%	18.8%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	76.3%	15.8%	52.6%	7.9%	5.3%	2.6%	2.6%	13.2%
Not Economically Disadvantaged	123	82.1%	39.8%	38.2%	4.1%	3.3%	4.1%	0.8%	9.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	160	#	#	#	#	#	#	#	#
TACONIC HILLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	162	79.6%	38.3%	36.4%	4.9%	6.2%	0.0%	1.2%	13.0%
Female	80	86.3%	43.8%	38.8%	3.8%	3.8%	0.0%	0.0%	10.0%
Male	82	73.2%	32.9%	34.1%	6.1%	8.5%	0.0%	2.4%	15.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	158	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	133	88.0%	46.6%	39.8%	1.5%	1.5%	0.0%	1.5%	9.0%
Students with Disabilities	29	41.4%	0.0%	20.7%	20.7%	27.6%	0.0%	0.0%	31.0%
Not Limited English Proficient	162	79.6%	38.3%	36.4%	4.9%	6.2%	0.0%	1.2%	13.0%
Economically Disadvantaged	33	75.8%	21.2%	45.5%	9.1%	9.1%	0.0%	0.0%	15.2%
Not Economically Disadvantaged	129	80.6%	42.6%	34.1%	3.9%	5.4%	0.0%	1.6%	12.4%
Not Migrant	162	79.6%	38.3%	36.4%	4.9%	6.2%	0.0%	1.2%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CINCINNATUS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	54	85.2%	27.8%	50.0%	7.4%	0.0%	3.7%	3.7%	5.6%
Female	28	89.3%	17.9%	67.9%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	26	80.8%	38.5%	30.8%	11.5%	0.0%	3.8%	7.7%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	36.6%	51.2%	4.9%	0.0%	2.4%	2.4%	0.0%
Students with Disabilities	13	61.5%	0.0%	46.2%	15.4%	0.0%	7.7%	7.7%	23.1%
Not Limited English Proficient	54	85.2%	27.8%	50.0%	7.4%	0.0%	3.7%	3.7%	5.6%
Economically Disadvantaged	24	75.0%	12.5%	58.3%	4.2%	0.0%	8.3%	4.2%	8.3%
Not Economically Disadvantaged	30	93.3%	40.0%	43.3%	10.0%	0.0%	0.0%	3.3%	3.3%
Not Migrant	54	85.2%	27.8%	50.0%	7.4%	0.0%	3.7%	3.7%	5.6%
CINCINNATUS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	54	83.3%	25.9%	50.0%	7.4%	0.0%	5.6%	3.7%	5.6%
Female	28	89.3%	17.9%	67.9%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	26	76.9%	34.6%	30.8%	11.5%	0.0%	7.7%	7.7%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	41	90.2%	34.1%	51.2%	4.9%	0.0%	4.9%	2.4%	0.0%
Students with Disabilities	13	61.5%	0.0%	46.2%	15.4%	0.0%	7.7%	7.7%	23.1%
Not Limited English Proficient	54	83.3%	25.9%	50.0%	7.4%	0.0%	5.6%	3.7%	5.6%
Economically Disadvantaged	24	75.0%	12.5%	58.3%	4.2%	0.0%	8.3%	4.2%	8.3%
Not Economically Disadvantaged	30	90.0%	36.7%	43.3%	10.0%	0.0%	3.3%	3.3%	3.3%
Not Migrant	54	83.3%	25.9%	50.0%	7.4%	0.0%	5.6%	3.7%	5.6%
CINCINNATUS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	61	75.4%	29.5%	31.1%	14.8%	6.6%	3.3%	4.9%	8.2%
Female	35	91.4%	40.0%	28.6%	22.9%	5.7%	2.9%	0.0%	0.0%
Male	26	53.8%	15.4%	34.6%	3.8%	7.7%	3.8%	11.5%	19.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	44	81.8%	40.9%	34.1%	6.8%	0.0%	2.3%	4.5%	9.1%
Students with Disabilities	17	58.8%	0.0%	23.5%	35.3%	23.5%	5.9%	5.9%	5.9%
Not Limited English Proficient	61	75.4%	29.5%	31.1%	14.8%	6.6%	3.3%	4.9%	8.2%
Economically Disadvantaged	17	82.4%	35.3%	29.4%	17.6%	5.9%	0.0%	5.9%	5.9%
Not Economically Disadvantaged	44	72.7%	27.3%	31.8%	13.6%	6.8%	4.5%	4.5%	9.1%
Not Migrant	61	75.4%	29.5%	31.1%	14.8%	6.6%	3.3%	4.9%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CINCINNATUS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	61	75.4%	29.5%	31.1%	14.8%	6.6%	3.3%	4.9%	8.2%
Female	35	91.4%	40.0%	28.6%	22.9%	5.7%	2.9%	0.0%	0.0%
Male	26	53.8%	15.4%	34.6%	3.8%	7.7%	3.8%	11.5%	19.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	44	81.8%	40.9%	34.1%	6.8%	0.0%	2.3%	4.5%	9.1%
Students with Disabilities	17	58.8%	0.0%	23.5%	35.3%	23.5%	5.9%	5.9%	5.9%
Not Limited English Proficient	61	75.4%	29.5%	31.1%	14.8%	6.6%	3.3%	4.9%	8.2%
Economically Disadvantaged	17	82.4%	35.3%	29.4%	17.6%	5.9%	0.0%	5.9%	5.9%
Not Economically Disadvantaged	44	72.7%	27.3%	31.8%	13.6%	6.8%	4.5%	4.5%	9.1%
Not Migrant	61	75.4%	29.5%	31.1%	14.8%	6.6%	3.3%	4.9%	8.2%
CINCINNATUS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	47	83.0%	29.8%	44.7%	8.5%	2.1%	0.0%	10.6%	4.3%
Female	18	94.4%	50.0%	44.4%	0.0%	5.6%	0.0%	0.0%	0.0%
Male	29	75.9%	17.2%	44.8%	13.8%	0.0%	0.0%	17.2%	6.9%
White	47	83.0%	29.8%	44.7%	8.5%	2.1%	0.0%	10.6%	4.3%
General Education Students	40	87.5%	32.5%	47.5%	7.5%	0.0%	0.0%	7.5%	5.0%
Students with Disabilities	7	57.1%	14.3%	28.6%	14.3%	14.3%	0.0%	28.6%	0.0%
Not Limited English Proficient	47	83.0%	29.8%	44.7%	8.5%	2.1%	0.0%	10.6%	4.3%
Economically Disadvantaged	18	83.3%	27.8%	44.4%	11.1%	0.0%	0.0%	11.1%	5.6%
Not Economically Disadvantaged	29	82.8%	31.0%	44.8%	6.9%	3.4%	0.0%	10.3%	3.4%
Not Migrant	47	83.0%	29.8%	44.7%	8.5%	2.1%	0.0%	10.6%	4.3%
CORTLAND CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	220	73.2%	37.7%	28.2%	7.3%	2.7%	5.9%	1.8%	16.4%
Female	110	80.0%	47.3%	24.5%	8.2%	3.6%	0.9%	0.9%	14.5%
Male	110	66.4%	28.2%	31.8%	6.4%	1.8%	10.9%	2.7%	18.2%
Black	16	68.8%	12.5%	31.3%	25.0%	0.0%	31.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	199	73.9%	40.2%	27.6%	6.0%	3.0%	3.5%	1.5%	18.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	185	82.7%	44.9%	33.0%	4.9%	0.5%	3.8%	1.6%	11.4%
Students with Disabilities	35	22.9%	0.0%	2.9%	20.0%	14.3%	17.1%	2.9%	42.9%
Not Limited English Proficient	220	73.2%	37.7%	28.2%	7.3%	2.7%	5.9%	1.8%	16.4%
Economically Disadvantaged	67	58.2%	14.9%	29.9%	13.4%	4.5%	10.4%	0.0%	26.9%
Not Economically Disadvantaged	153	79.7%	47.7%	27.5%	4.6%	2.0%	3.9%	2.6%	11.8%
Not Migrant	220	73.2%	37.7%	28.2%	7.3%	2.7%	5.9%	1.8%	16.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CORTLAND CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	220	73.2%	37.7%	28.2%	7.3%	2.7%	5.9%	1.8%	16.4%
Female	110	80.0%	47.3%	24.5%	8.2%	3.6%	0.9%	0.9%	14.5%
Male	110	66.4%	28.2%	31.8%	6.4%	1.8%	10.9%	2.7%	18.2%
Black	16	68.8%	12.5%	31.3%	25.0%	0.0%	31.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	199	73.9%	40.2%	27.6%	6.0%	3.0%	3.5%	1.5%	18.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	185	82.7%	44.9%	33.0%	4.9%	0.5%	3.8%	1.6%	11.4%
Students with Disabilities	35	22.9%	0.0%	2.9%	20.0%	14.3%	17.1%	2.9%	42.9%
Not Limited English Proficient	220	73.2%	37.7%	28.2%	7.3%	2.7%	5.9%	1.8%	16.4%
Economically Disadvantaged	67	58.2%	14.9%	29.9%	13.4%	4.5%	10.4%	0.0%	26.9%
Not Economically Disadvantaged	153	79.7%	47.7%	27.5%	4.6%	2.0%	3.9%	2.6%	11.8%
Not Migrant	220	73.2%	37.7%	28.2%	7.3%	2.7%	5.9%	1.8%	16.4%
CORTLAND CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	230	73.9%	33.9%	34.3%	5.7%	2.2%	6.5%	3.5%	13.5%
Female	119	73.1%	33.6%	33.6%	5.9%	1.7%	9.2%	2.5%	12.6%
Male	111	74.8%	34.2%	35.1%	5.4%	2.7%	3.6%	4.5%	14.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	77.8%	22.2%	55.6%	0.0%	0.0%	22.2%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	214	73.4%	34.1%	33.2%	6.1%	2.3%	6.1%	3.7%	14.0%
General Education Students	197	79.7%	39.6%	37.1%	3.0%	0.5%	6.1%	3.0%	10.7%
Students with Disabilities	33	39.4%	0.0%	18.2%	21.2%	12.1%	9.1%	6.1%	30.3%
Not Limited English Proficient	230	73.9%	33.9%	34.3%	5.7%	2.2%	6.5%	3.5%	13.5%
Economically Disadvantaged	42	69.0%	7.1%	42.9%	19.0%	7.1%	4.8%	2.4%	16.7%
Not Economically Disadvantaged	188	75.0%	39.9%	32.4%	2.7%	1.1%	6.9%	3.7%	12.8%
Not Migrant	230	73.9%	33.9%	34.3%	5.7%	2.2%	6.5%	3.5%	13.5%
CORTLAND CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	230	73.5%	33.9%	33.9%	5.7%	2.2%	7.0%	3.5%	13.5%
Female	119	73.1%	33.6%	33.6%	5.9%	1.7%	9.2%	2.5%	12.6%
Male	111	73.9%	34.2%	34.2%	5.4%	2.7%	4.5%	4.5%	14.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	77.8%	22.2%	55.6%	0.0%	0.0%	22.2%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	214	72.9%	34.1%	32.7%	6.1%	2.3%	6.5%	3.7%	14.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	197	79.2%	39.6%	36.5%	3.0%	0.5%	6.6%	3.0%	10.7%
Students with Disabilities	33	39.4%	0.0%	18.2%	21.2%	12.1%	9.1%	6.1%	30.3%
Not Limited English Proficient	230	73.5%	33.9%	33.9%	5.7%	2.2%	7.0%	3.5%	13.5%
Economically Disadvantaged	42	69.0%	7.1%	42.9%	19.0%	7.1%	4.8%	2.4%	16.7%
Not Economically Disadvantaged	188	74.5%	39.9%	31.9%	2.7%	1.1%	7.4%	3.7%	12.8%
Not Migrant	230	73.5%	33.9%	33.9%	5.7%	2.2%	7.0%	3.5%	13.5%

CORTLAND CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	246	78.5%	30.5%	35.4%	12.6%	5.3%	2.0%	2.0%	12.2%
Female	129	81.4%	34.9%	28.7%	17.8%	4.7%	0.8%	1.6%	11.6%
Male	117	75.2%	25.6%	42.7%	6.8%	6.0%	3.4%	2.6%	12.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	232	78.4%	31.5%	34.5%	12.5%	4.7%	2.2%	2.2%	12.5%
General Education Students	204	85.3%	36.8%	38.7%	9.8%	2.0%	2.0%	1.0%	9.8%
Students with Disabilities	42	45.2%	0.0%	19.0%	26.2%	21.4%	2.4%	7.1%	23.8%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	68.6%	17.6%	29.4%	21.6%	7.8%	2.0%	2.0%	19.6%
Not Economically Disadvantaged	195	81.0%	33.8%	36.9%	10.3%	4.6%	2.1%	2.1%	10.3%
Not Migrant	246	78.5%	30.5%	35.4%	12.6%	5.3%	2.0%	2.0%	12.2%

HOMER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	188	85.6%	47.3%	26.6%	11.7%	4.3%	3.7%	3.2%	3.2%
Female	88	88.6%	44.3%	28.4%	15.9%	5.7%	2.3%	2.3%	1.1%
Male	100	83.0%	50.0%	25.0%	8.0%	3.0%	5.0%	4.0%	5.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	85.5%	46.9%	26.3%	12.3%	4.5%	3.9%	2.8%	3.4%
General Education Students	150	92.7%	58.0%	28.7%	6.0%	0.0%	2.7%	1.3%	3.3%
Students with Disabilities	38	57.9%	5.3%	18.4%	34.2%	21.1%	7.9%	10.5%	2.6%
Not Limited English Proficient	188	85.6%	47.3%	26.6%	11.7%	4.3%	3.7%	3.2%	3.2%
Economically Disadvantaged	42	76.2%	16.7%	28.6%	31.0%	7.1%	7.1%	7.1%	2.4%
Not Economically Disadvantaged	146	88.4%	56.2%	26.0%	6.2%	3.4%	2.7%	2.1%	3.4%
Not Migrant	188	85.6%	47.3%	26.6%	11.7%	4.3%	3.7%	3.2%	3.2%

HOMER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	188	84.6%	47.3%	26.6%	10.6%	4.3%	4.8%	3.2%	3.2%
Female	88	88.6%	44.3%	28.4%	15.9%	5.7%	2.3%	2.3%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	100	81.0%	50.0%	25.0%	6.0%	3.0%	7.0%	4.0%	5.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	84.4%	46.9%	26.3%	11.2%	4.5%	5.0%	2.8%	3.4%
General Education Students	150	91.3%	58.0%	28.7%	4.7%	0.0%	4.0%	1.3%	3.3%
Students with Disabilities	38	57.9%	5.3%	18.4%	34.2%	21.1%	7.9%	10.5%	2.6%
Not Limited English Proficient	188	84.6%	47.3%	26.6%	10.6%	4.3%	4.8%	3.2%	3.2%
Economically Disadvantaged	42	71.4%	16.7%	28.6%	26.2%	7.1%	11.9%	7.1%	2.4%
Not Economically Disadvantaged	146	88.4%	56.2%	26.0%	6.2%	3.4%	2.7%	2.1%	3.4%
Not Migrant	188	84.6%	47.3%	26.6%	10.6%	4.3%	4.8%	3.2%	3.2%

HOMER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	193	80.8%	39.9%	26.4%	14.5%	0.5%	2.1%	5.2%	10.9%
Female	101	81.2%	45.5%	20.8%	14.9%	1.0%	0.0%	5.0%	12.9%
Male	92	80.4%	33.7%	32.6%	14.1%	0.0%	4.3%	5.4%	8.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	188	80.9%	39.4%	26.6%	14.9%	0.5%	2.1%	5.3%	11.2%
General Education Students	157	85.4%	47.1%	28.7%	9.6%	0.0%	0.6%	4.5%	8.9%
Students with Disabilities	36	61.1%	8.3%	16.7%	36.1%	2.8%	8.3%	8.3%	19.4%
Not Limited English Proficient	193	80.8%	39.9%	26.4%	14.5%	0.5%	2.1%	5.2%	10.9%
Economically Disadvantaged	30	73.3%	20.0%	26.7%	26.7%	3.3%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	163	82.2%	43.6%	26.4%	12.3%	0.0%	2.5%	6.1%	9.2%
Not Migrant	193	80.8%	39.9%	26.4%	14.5%	0.5%	2.1%	5.2%	10.9%

HOMER CSD: 2006 Total Cohort - 5 Year Outcome

All Students	193	80.8%	39.9%	26.4%	14.5%	0.5%	2.1%	5.7%	10.4%
Female	101	81.2%	45.5%	20.8%	14.9%	1.0%	0.0%	5.9%	11.9%
Male	92	80.4%	33.7%	32.6%	14.1%	0.0%	4.3%	5.4%	8.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	188	80.9%	39.4%	26.6%	14.9%	0.5%	2.1%	5.9%	10.6%
General Education Students	157	85.4%	47.1%	28.7%	9.6%	0.0%	0.6%	5.1%	8.3%
Students with Disabilities	36	61.1%	8.3%	16.7%	36.1%	2.8%	8.3%	8.3%	19.4%
Not Limited English Proficient	193	80.8%	39.9%	26.4%	14.5%	0.5%	2.1%	5.7%	10.4%
Economically Disadvantaged	30	73.3%	20.0%	26.7%	26.7%	3.3%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	163	82.2%	43.6%	26.4%	12.3%	0.0%	2.5%	6.7%	8.6%
Not Migrant	193	80.8%	39.9%	26.4%	14.5%	0.5%	2.1%	5.7%	10.4%

HOMER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	179	85.5%	46.9%	31.8%	6.7%	2.2%	0.6%	2.2%	9.5%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	91	85.7%	46.2%	33.0%	6.6%	3.3%	0.0%	2.2%	8.8%
Male	88	85.2%	47.7%	30.7%	6.8%	1.1%	1.1%	2.3%	10.2%
Black	1	#	#	#	#	#	#	#	#
White	178	#	#	#	#	#	#	#	#
General Education Students	151	91.4%	54.3%	31.8%	5.3%	0.0%	0.7%	1.3%	6.6%
Students with Disabilities	28	53.6%	7.1%	32.1%	14.3%	14.3%	0.0%	7.1%	25.0%
Not Limited English Proficient	179	85.5%	46.9%	31.8%	6.7%	2.2%	0.6%	2.2%	9.5%
Economically Disadvantaged	30	66.7%	16.7%	33.3%	16.7%	3.3%	0.0%	3.3%	26.7%
Not Economically Disadvantaged	149	89.3%	53.0%	31.5%	4.7%	2.0%	0.7%	2.0%	6.0%
Not Migrant	179	85.5%	46.9%	31.8%	6.7%	2.2%	0.6%	2.2%	9.5%

MARATHON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	73	84.9%	30.1%	39.7%	15.1%	1.4%	8.2%	1.4%	4.1%
Female	37	86.5%	27.0%	40.5%	18.9%	0.0%	8.1%	2.7%	2.7%
Male	36	83.3%	33.3%	38.9%	11.1%	2.8%	8.3%	0.0%	5.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	62	90.3%	35.5%	45.2%	9.7%	0.0%	4.8%	1.6%	3.2%
Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	9.1%	27.3%	0.0%	9.1%
Not Limited English Proficient	73	84.9%	30.1%	39.7%	15.1%	1.4%	8.2%	1.4%	4.1%
Economically Disadvantaged	27	77.8%	11.1%	40.7%	25.9%	3.7%	14.8%	3.7%	0.0%
Not Economically Disadvantaged	46	89.1%	41.3%	39.1%	8.7%	0.0%	4.3%	0.0%	6.5%
Not Migrant	73	84.9%	30.1%	39.7%	15.1%	1.4%	8.2%	1.4%	4.1%

MARATHON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	73	83.6%	30.1%	38.4%	15.1%	1.4%	9.6%	1.4%	4.1%
Female	37	83.8%	27.0%	37.8%	18.9%	0.0%	10.8%	2.7%	2.7%
Male	36	83.3%	33.3%	38.9%	11.1%	2.8%	8.3%	0.0%	5.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	62	88.7%	35.5%	43.5%	9.7%	0.0%	6.5%	1.6%	3.2%
Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	9.1%	27.3%	0.0%	9.1%
Not Limited English Proficient	73	83.6%	30.1%	38.4%	15.1%	1.4%	9.6%	1.4%	4.1%
Economically Disadvantaged	27	77.8%	11.1%	40.7%	25.9%	3.7%	14.8%	3.7%	0.0%
Not Economically Disadvantaged	46	87.0%	41.3%	37.0%	8.7%	0.0%	6.5%	0.0%	6.5%
Not Migrant	73	83.6%	30.1%	38.4%	15.1%	1.4%	9.6%	1.4%	4.1%

MARATHON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	89	83.1%	31.5%	39.3%	12.4%	4.5%	2.2%	4.5%	5.6%
Female	50	94.0%	36.0%	44.0%	14.0%	2.0%	0.0%	2.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	39	69.2%	25.6%	33.3%	10.3%	7.7%	5.1%	7.7%	10.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	71	98.6%	38.0%	49.3%	11.3%	0.0%	0.0%	1.4%	0.0%
Students with Disabilities	18	22.2%	5.6%	0.0%	16.7%	22.2%	11.1%	16.7%	27.8%
Not Limited English Proficient	89	83.1%	31.5%	39.3%	12.4%	4.5%	2.2%	4.5%	5.6%
Economically Disadvantaged	19	89.5%	15.8%	52.6%	21.1%	0.0%	0.0%	5.3%	5.3%
Not Economically Disadvantaged	70	81.4%	35.7%	35.7%	10.0%	5.7%	2.9%	4.3%	5.7%
Not Migrant	89	83.1%	31.5%	39.3%	12.4%	4.5%	2.2%	4.5%	5.6%

MARATHON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	89	83.1%	31.5%	39.3%	12.4%	4.5%	2.2%	4.5%	5.6%
Female	50	94.0%	36.0%	44.0%	14.0%	2.0%	0.0%	2.0%	2.0%
Male	39	69.2%	25.6%	33.3%	10.3%	7.7%	5.1%	7.7%	10.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	71	98.6%	38.0%	49.3%	11.3%	0.0%	0.0%	1.4%	0.0%
Students with Disabilities	18	22.2%	5.6%	0.0%	16.7%	22.2%	11.1%	16.7%	27.8%
Not Limited English Proficient	89	83.1%	31.5%	39.3%	12.4%	4.5%	2.2%	4.5%	5.6%
Economically Disadvantaged	19	89.5%	15.8%	52.6%	21.1%	0.0%	0.0%	5.3%	5.3%
Not Economically Disadvantaged	70	81.4%	35.7%	35.7%	10.0%	5.7%	2.9%	4.3%	5.7%
Not Migrant	89	83.1%	31.5%	39.3%	12.4%	4.5%	2.2%	4.5%	5.6%

MARATHON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	72	80.6%	30.6%	33.3%	16.7%	6.9%	2.8%	4.2%	5.6%
Female	33	75.8%	36.4%	33.3%	6.1%	9.1%	0.0%	6.1%	9.1%
Male	39	84.6%	25.6%	33.3%	25.6%	5.1%	5.1%	2.6%	2.6%
Hispanic	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	60	88.3%	36.7%	36.7%	15.0%	0.0%	1.7%	5.0%	5.0%
Students with Disabilities	12	41.7%	0.0%	16.7%	25.0%	41.7%	8.3%	0.0%	8.3%
Not Limited English Proficient	72	80.6%	30.6%	33.3%	16.7%	6.9%	2.8%	4.2%	5.6%
Economically Disadvantaged	20	70.0%	20.0%	25.0%	25.0%	20.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	52	84.6%	34.6%	36.5%	13.5%	1.9%	3.8%	1.9%	7.7%
Not Migrant	72	80.6%	30.6%	33.3%	16.7%	6.9%	2.8%	4.2%	5.6%

MCGRW CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	50	68.0%	20.0%	34.0%	14.0%	0.0%	6.0%	2.0%	24.0%
Female	28	67.9%	25.0%	35.7%	7.1%	0.0%	7.1%	0.0%	25.0%
Male	22	68.2%	13.6%	31.8%	22.7%	0.0%	4.5%	4.5%	22.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	36	72.2%	25.0%	44.4%	2.8%	0.0%	5.6%	2.8%	19.4%
Students with Disabilities	14	57.1%	7.1%	7.1%	42.9%	0.0%	7.1%	0.0%	35.7%
Not Limited English Proficient	50	68.0%	20.0%	34.0%	14.0%	0.0%	6.0%	2.0%	24.0%
Economically Disadvantaged	24	70.8%	12.5%	33.3%	25.0%	0.0%	8.3%	4.2%	16.7%
Not Economically Disadvantaged	26	65.4%	26.9%	34.6%	3.8%	0.0%	3.8%	0.0%	30.8%
Not Migrant	50	68.0%	20.0%	34.0%	14.0%	0.0%	6.0%	2.0%	24.0%
MCGRAW CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	50	68.0%	20.0%	34.0%	14.0%	0.0%	6.0%	2.0%	24.0%
Female	28	67.9%	25.0%	35.7%	7.1%	0.0%	7.1%	0.0%	25.0%
Male	22	68.2%	13.6%	31.8%	22.7%	0.0%	4.5%	4.5%	22.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	36	72.2%	25.0%	44.4%	2.8%	0.0%	5.6%	2.8%	19.4%
Students with Disabilities	14	57.1%	7.1%	7.1%	42.9%	0.0%	7.1%	0.0%	35.7%
Not Limited English Proficient	50	68.0%	20.0%	34.0%	14.0%	0.0%	6.0%	2.0%	24.0%
Economically Disadvantaged	24	70.8%	12.5%	33.3%	25.0%	0.0%	8.3%	4.2%	16.7%
Not Economically Disadvantaged	26	65.4%	26.9%	34.6%	3.8%	0.0%	3.8%	0.0%	30.8%
Not Migrant	50	68.0%	20.0%	34.0%	14.0%	0.0%	6.0%	2.0%	24.0%
MCGRAW CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	52	71.2%	17.3%	42.3%	11.5%	7.7%	1.9%	1.9%	17.3%
Female	23	82.6%	21.7%	43.5%	17.4%	8.7%	0.0%	0.0%	8.7%
Male	29	62.1%	13.8%	41.4%	6.9%	6.9%	3.4%	3.4%	24.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	40	85.0%	22.5%	50.0%	12.5%	0.0%	0.0%	2.5%	12.5%
Students with Disabilities	12	25.0%	0.0%	16.7%	8.3%	33.3%	8.3%	0.0%	33.3%
Not Limited English Proficient	52	71.2%	17.3%	42.3%	11.5%	7.7%	1.9%	1.9%	17.3%
Economically Disadvantaged	15	46.7%	6.7%	20.0%	20.0%	26.7%	0.0%	0.0%	26.7%
Not Economically Disadvantaged	37	81.1%	21.6%	51.4%	8.1%	0.0%	2.7%	2.7%	13.5%
Not Migrant	52	71.2%	17.3%	42.3%	11.5%	7.7%	1.9%	1.9%	17.3%
MCGRAW CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	52	71.2%	17.3%	42.3%	11.5%	7.7%	1.9%	1.9%	17.3%
Female	23	82.6%	21.7%	43.5%	17.4%	8.7%	0.0%	0.0%	8.7%
Male	29	62.1%	13.8%	41.4%	6.9%	6.9%	3.4%	3.4%	24.1%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	51	#	#	#	#	#	#	#	#
General Education Students	40	85.0%	22.5%	50.0%	12.5%	0.0%	0.0%	2.5%	12.5%
Students with Disabilities	12	25.0%	0.0%	16.7%	8.3%	33.3%	8.3%	0.0%	33.3%
Not Limited English Proficient	52	71.2%	17.3%	42.3%	11.5%	7.7%	1.9%	1.9%	17.3%
Economically Disadvantaged	15	46.7%	6.7%	20.0%	20.0%	26.7%	0.0%	0.0%	26.7%
Not Economically Disadvantaged	37	81.1%	21.6%	51.4%	8.1%	0.0%	2.7%	2.7%	13.5%
Not Migrant	52	71.2%	17.3%	42.3%	11.5%	7.7%	1.9%	1.9%	17.3%
MCGRAW CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	45	71.1%	33.3%	26.7%	11.1%	15.6%	4.4%	0.0%	8.9%
Female	18	88.9%	33.3%	38.9%	16.7%	5.6%	0.0%	0.0%	5.6%
Male	27	59.3%	33.3%	18.5%	7.4%	22.2%	7.4%	0.0%	11.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	32	84.4%	46.9%	31.3%	6.3%	0.0%	3.1%	0.0%	12.5%
Students with Disabilities	13	38.5%	0.0%	15.4%	23.1%	53.8%	7.7%	0.0%	0.0%
Not Limited English Proficient	45	71.1%	33.3%	26.7%	11.1%	15.6%	4.4%	0.0%	8.9%
Economically Disadvantaged	8	50.0%	12.5%	12.5%	25.0%	37.5%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	37	75.7%	37.8%	29.7%	8.1%	10.8%	5.4%	0.0%	8.1%
Not Migrant	45	71.1%	33.3%	26.7%	11.1%	15.6%	4.4%	0.0%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ANDES CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
Female	6	66.7%	16.7%	50.0%	0.0%	0.0%	0.0%	0.0%	33.3%
Male	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
General Education Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
Not Limited English Proficient	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
ANDES CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
Female	6	66.7%	16.7%	50.0%	0.0%	0.0%	0.0%	0.0%	33.3%
Male	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
General Education Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
Not Limited English Proficient	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
ANDES CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	15	80.0%	0.0%	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%
Female	8	75.0%	0.0%	75.0%	0.0%	12.5%	0.0%	0.0%	12.5%
Male	7	85.7%	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
General Education Students	13	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	80.0%	0.0%	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Migrant	15	80.0%	0.0%	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%
ANDES CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	15	80.0%	0.0%	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%
Female	8	75.0%	0.0%	75.0%	0.0%	12.5%	0.0%	0.0%	12.5%
Male	7	85.7%	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
General Education Students	13	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	80.0%	0.0%	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Migrant	15	80.0%	0.0%	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%

ANDES CSD: 2005 Total Cohort - 6 Year Outcome

All Students	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%
Female	4	100.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Male	6	66.7%	0.0%	33.3%	33.3%	0.0%	16.7%	16.7%	0.0%
White	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%
General Education Students	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%
Not Limited English Proficient	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%

CHARLOTTE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
Female	14	100.0%	21.4%	64.3%	14.3%	0.0%	0.0%	0.0%	0.0%
Male	18	83.3%	16.7%	55.6%	11.1%	11.1%	0.0%	0.0%	5.6%
White	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
General Education Students	25	100.0%	24.0%	68.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
Economically Disadvantaged	20	85.0%	15.0%	50.0%	20.0%	10.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%

CHARLOTTE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
Female	14	100.0%	21.4%	64.3%	14.3%	0.0%	0.0%	0.0%	0.0%
Male	18	83.3%	16.7%	55.6%	11.1%	11.1%	0.0%	0.0%	5.6%
White	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
General Education Students	25	100.0%	24.0%	68.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
Economically Disadvantaged	20	85.0%	15.0%	50.0%	20.0%	10.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	32	90.6%	18.8%	59.4%	12.5%	6.3%	0.0%	0.0%	3.1%
CHARLOTTE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
Female	24	83.3%	33.3%	45.8%	4.2%	8.3%	0.0%	4.2%	4.2%
Male	12	83.3%	8.3%	75.0%	0.0%	8.3%	8.3%	0.0%	0.0%
White	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
General Education Students	26	96.2%	34.6%	57.7%	3.8%	0.0%	3.8%	0.0%	0.0%
Students with Disabilities	10	50.0%	0.0%	50.0%	0.0%	30.0%	0.0%	10.0%	10.0%
Not Limited English Proficient	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
Economically Disadvantaged	20	90.0%	20.0%	65.0%	5.0%	5.0%	0.0%	5.0%	0.0%
Not Economically Disadvantaged	16	75.0%	31.3%	43.8%	0.0%	12.5%	6.3%	0.0%	6.3%
Not Migrant	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
CHARLOTTE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
Female	24	83.3%	33.3%	45.8%	4.2%	8.3%	0.0%	4.2%	4.2%
Male	12	83.3%	8.3%	75.0%	0.0%	8.3%	8.3%	0.0%	0.0%
White	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
General Education Students	26	96.2%	34.6%	57.7%	3.8%	0.0%	3.8%	0.0%	0.0%
Students with Disabilities	10	50.0%	0.0%	50.0%	0.0%	30.0%	0.0%	10.0%	10.0%
Not Limited English Proficient	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
Economically Disadvantaged	20	90.0%	20.0%	65.0%	5.0%	5.0%	0.0%	5.0%	0.0%
Not Economically Disadvantaged	16	75.0%	31.3%	43.8%	0.0%	12.5%	6.3%	0.0%	6.3%
Not Migrant	36	83.3%	25.0%	55.6%	2.8%	8.3%	2.8%	2.8%	2.8%
CHARLOTTE VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	31	83.9%	19.4%	32.3%	32.3%	0.0%	3.2%	3.2%	9.7%
Female	14	85.7%	35.7%	35.7%	14.3%	0.0%	7.1%	0.0%	7.1%
Male	17	82.4%	5.9%	29.4%	47.1%	0.0%	0.0%	5.9%	11.8%
Black	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	22	86.4%	27.3%	40.9%	18.2%	0.0%	4.5%	4.5%	4.5%
Students with Disabilities	9	77.8%	0.0%	11.1%	66.7%	0.0%	0.0%	0.0%	22.2%
Not Limited English Proficient	31	83.9%	19.4%	32.3%	32.3%	0.0%	3.2%	3.2%	9.7%
Economically Disadvantaged	11	72.7%	18.2%	27.3%	27.3%	0.0%	0.0%	0.0%	27.3%
Not Economically Disadvantaged	20	90.0%	20.0%	35.0%	35.0%	0.0%	5.0%	5.0%	0.0%
Not Migrant	31	83.9%	19.4%	32.3%	32.3%	0.0%	3.2%	3.2%	9.7%
DELHI CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	77	85.7%	35.1%	41.6%	9.1%	3.9%	3.9%	2.6%	3.9%
Female	39	87.2%	43.6%	33.3%	10.3%	7.7%	2.6%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	38	84.2%	26.3%	50.0%	7.9%	0.0%	5.3%	5.3%	5.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	91.5%	45.8%	40.7%	5.1%	0.0%	1.7%	1.7%	5.1%
Students with Disabilities	18	66.7%	0.0%	44.4%	22.2%	16.7%	11.1%	5.6%	0.0%
Not Limited English Proficient	77	85.7%	35.1%	41.6%	9.1%	3.9%	3.9%	2.6%	3.9%
Economically Disadvantaged	30	80.0%	23.3%	53.3%	3.3%	3.3%	3.3%	3.3%	10.0%
Not Economically Disadvantaged	47	89.4%	42.6%	34.0%	12.8%	4.3%	4.3%	2.1%	0.0%
Not Migrant	77	85.7%	35.1%	41.6%	9.1%	3.9%	3.9%	2.6%	3.9%

DELHI CSD: 2007 Total Cohort - 4 Year Outcome

All Students	77	85.7%	35.1%	41.6%	9.1%	3.9%	3.9%	2.6%	3.9%
Female	39	87.2%	43.6%	33.3%	10.3%	7.7%	2.6%	0.0%	2.6%
Male	38	84.2%	26.3%	50.0%	7.9%	0.0%	5.3%	5.3%	5.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	91.5%	45.8%	40.7%	5.1%	0.0%	1.7%	1.7%	5.1%
Students with Disabilities	18	66.7%	0.0%	44.4%	22.2%	16.7%	11.1%	5.6%	0.0%
Not Limited English Proficient	77	85.7%	35.1%	41.6%	9.1%	3.9%	3.9%	2.6%	3.9%
Economically Disadvantaged	30	80.0%	23.3%	53.3%	3.3%	3.3%	3.3%	3.3%	10.0%
Not Economically Disadvantaged	47	89.4%	42.6%	34.0%	12.8%	4.3%	4.3%	2.1%	0.0%
Not Migrant	77	85.7%	35.1%	41.6%	9.1%	3.9%	3.9%	2.6%	3.9%

DELHI CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	96	86.5%	42.7%	35.4%	8.3%	4.2%	3.1%	0.0%	6.3%
Female	42	95.2%	52.4%	35.7%	7.1%	2.4%	2.4%	0.0%	0.0%
Male	54	79.6%	35.2%	35.2%	9.3%	5.6%	3.7%	0.0%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	76	94.7%	53.9%	38.2%	2.6%	0.0%	1.3%	0.0%	3.9%
Students with Disabilities	20	55.0%	0.0%	25.0%	30.0%	20.0%	10.0%	0.0%	15.0%
Not Limited English Proficient	96	86.5%	42.7%	35.4%	8.3%	4.2%	3.1%	0.0%	6.3%
Economically Disadvantaged	28	75.0%	25.0%	28.6%	21.4%	10.7%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	68	91.2%	50.0%	38.2%	2.9%	1.5%	1.5%	0.0%	5.9%
Not Migrant	96	86.5%	42.7%	35.4%	8.3%	4.2%	3.1%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
DELHI CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	96	86.5%	42.7%	35.4%	8.3%	4.2%	3.1%	0.0%	6.3%
Female	42	95.2%	52.4%	35.7%	7.1%	2.4%	2.4%	0.0%	0.0%
Male	54	79.6%	35.2%	35.2%	9.3%	5.6%	3.7%	0.0%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	76	94.7%	53.9%	38.2%	2.6%	0.0%	1.3%	0.0%	3.9%
Students with Disabilities	20	55.0%	0.0%	25.0%	30.0%	20.0%	10.0%	0.0%	15.0%
Not Limited English Proficient	96	86.5%	42.7%	35.4%	8.3%	4.2%	3.1%	0.0%	6.3%
Economically Disadvantaged	28	75.0%	25.0%	28.6%	21.4%	10.7%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	68	91.2%	50.0%	38.2%	2.9%	1.5%	1.5%	0.0%	5.9%
Not Migrant	96	86.5%	42.7%	35.4%	8.3%	4.2%	3.1%	0.0%	6.3%
DELHI CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	84	96.4%	36.9%	52.4%	7.1%	2.4%	0.0%	0.0%	1.2%
Female	47	97.9%	40.4%	53.2%	4.3%	2.1%	0.0%	0.0%	0.0%
Male	37	94.6%	32.4%	51.4%	10.8%	2.7%	0.0%	0.0%	2.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	78	96.2%	35.9%	52.6%	7.7%	2.6%	0.0%	0.0%	1.3%
General Education Students	72	100.0%	41.7%	52.8%	5.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	12	75.0%	8.3%	50.0%	16.7%	16.7%	0.0%	0.0%	8.3%
Not Limited English Proficient	84	96.4%	36.9%	52.4%	7.1%	2.4%	0.0%	0.0%	1.2%
Economically Disadvantaged	19	94.7%	26.3%	57.9%	10.5%	5.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	65	96.9%	40.0%	50.8%	6.2%	1.5%	0.0%	0.0%	1.5%
Not Migrant	84	96.4%	36.9%	52.4%	7.1%	2.4%	0.0%	0.0%	1.2%
DOWNSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Female	13	92.3%	46.2%	46.2%	0.0%	0.0%	0.0%	0.0%	7.7%
Male	12	91.7%	16.7%	66.7%	8.3%	0.0%	8.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Economically Disadvantaged	12	83.3%	16.7%	58.3%	8.3%	0.0%	8.3%	0.0%	8.3%
Not Economically Disadvantaged	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
DOWNSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Female	13	92.3%	46.2%	46.2%	0.0%	0.0%	0.0%	0.0%	7.7%
Male	12	91.7%	16.7%	66.7%	8.3%	0.0%	8.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Economically Disadvantaged	12	83.3%	16.7%	58.3%	8.3%	0.0%	8.3%	0.0%	8.3%
Not Economically Disadvantaged	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
DOWNSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	29	96.6%	34.5%	51.7%	10.3%	0.0%	0.0%	0.0%	3.4%
Female	17	94.1%	47.1%	41.2%	5.9%	0.0%	0.0%	0.0%	5.9%
Male	12	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	96.6%	34.5%	51.7%	10.3%	0.0%	0.0%	0.0%	3.4%
Economically Disadvantaged	11	100.0%	27.3%	54.5%	18.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	94.4%	38.9%	50.0%	5.6%	0.0%	0.0%	0.0%	5.6%
Not Migrant	29	96.6%	34.5%	51.7%	10.3%	0.0%	0.0%	0.0%	3.4%
DOWNSVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	29	96.6%	34.5%	51.7%	10.3%	0.0%	0.0%	0.0%	3.4%
Female	17	94.1%	47.1%	41.2%	5.9%	0.0%	0.0%	0.0%	5.9%
Male	12	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	96.6%	34.5%	51.7%	10.3%	0.0%	0.0%	0.0%	3.4%
Economically Disadvantaged	11	100.0%	27.3%	54.5%	18.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	94.4%	38.9%	50.0%	5.6%	0.0%	0.0%	0.0%	5.6%
Not Migrant	29	96.6%	34.5%	51.7%	10.3%	0.0%	0.0%	0.0%	3.4%
DOWNSVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	30	100.0%	43.3%	46.7%	10.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	17	100.0%	41.2%	41.2%	17.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	24	100.0%	54.2%	45.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	30	100.0%	43.3%	46.7%	10.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	13	100.0%	30.8%	61.5%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	100.0%	52.9%	35.3%	11.8%	0.0%	0.0%	0.0%	0.0%
Not Migrant	30	100.0%	43.3%	46.7%	10.0%	0.0%	0.0%	0.0%	0.0%

FRANKLIN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	25	88.0%	40.0%	36.0%	12.0%	0.0%	0.0%	0.0%	12.0%
Female	16	93.8%	50.0%	37.5%	6.3%	0.0%	0.0%	0.0%	6.3%
Male	9	77.8%	22.2%	33.3%	22.2%	0.0%	0.0%	0.0%	22.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	19	84.2%	47.4%	36.8%	0.0%	0.0%	0.0%	0.0%	15.8%
Students with Disabilities	6	100.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	25	88.0%	40.0%	36.0%	12.0%	0.0%	0.0%	0.0%	12.0%
Economically Disadvantaged	9	88.9%	0.0%	66.7%	22.2%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	16	87.5%	62.5%	18.8%	6.3%	0.0%	0.0%	0.0%	12.5%
Not Migrant	25	88.0%	40.0%	36.0%	12.0%	0.0%	0.0%	0.0%	12.0%

FRANKLIN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	25	88.0%	40.0%	36.0%	12.0%	0.0%	0.0%	0.0%	12.0%
Female	16	93.8%	50.0%	37.5%	6.3%	0.0%	0.0%	0.0%	6.3%
Male	9	77.8%	22.2%	33.3%	22.2%	0.0%	0.0%	0.0%	22.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	19	84.2%	47.4%	36.8%	0.0%	0.0%	0.0%	0.0%	15.8%
Students with Disabilities	6	100.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	25	88.0%	40.0%	36.0%	12.0%	0.0%	0.0%	0.0%	12.0%
Economically Disadvantaged	9	88.9%	0.0%	66.7%	22.2%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	16	87.5%	62.5%	18.8%	6.3%	0.0%	0.0%	0.0%	12.5%
Not Migrant	25	88.0%	40.0%	36.0%	12.0%	0.0%	0.0%	0.0%	12.0%

FRANKLIN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	20	85.0%	15.0%	40.0%	30.0%	0.0%	5.0%	0.0%	10.0%
Female	12	83.3%	16.7%	33.3%	33.3%	0.0%	8.3%	0.0%	8.3%
Male	8	87.5%	12.5%	50.0%	25.0%	0.0%	0.0%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	19	#	#	#	#	#	#	#	#
General Education Students	15	93.3%	20.0%	46.7%	26.7%	0.0%	0.0%	0.0%	6.7%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	20	85.0%	15.0%	40.0%	30.0%	0.0%	5.0%	0.0%	10.0%
Economically Disadvantaged	9	88.9%	22.2%	33.3%	33.3%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	11	81.8%	9.1%	45.5%	27.3%	0.0%	0.0%	0.0%	18.2%
Not Migrant	20	85.0%	15.0%	40.0%	30.0%	0.0%	5.0%	0.0%	10.0%
FRANKLIN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	20	85.0%	15.0%	40.0%	30.0%	0.0%	5.0%	0.0%	10.0%
Female	12	83.3%	16.7%	33.3%	33.3%	0.0%	8.3%	0.0%	8.3%
Male	8	87.5%	12.5%	50.0%	25.0%	0.0%	0.0%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	15	93.3%	20.0%	46.7%	26.7%	0.0%	0.0%	0.0%	6.7%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	20	85.0%	15.0%	40.0%	30.0%	0.0%	5.0%	0.0%	10.0%
Economically Disadvantaged	9	88.9%	22.2%	33.3%	33.3%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	11	81.8%	9.1%	45.5%	27.3%	0.0%	0.0%	0.0%	18.2%
Not Migrant	20	85.0%	15.0%	40.0%	30.0%	0.0%	5.0%	0.0%	10.0%
FRANKLIN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	25	100.0%	44.0%	36.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	53.8%	23.1%	23.1%	0.0%	0.0%	0.0%	0.0%
Male	12	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	19	100.0%	57.9%	31.6%	10.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	25	100.0%	44.0%	36.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	9	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	16	100.0%	56.3%	31.3%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	25	100.0%	44.0%	36.0%	20.0%	0.0%	0.0%	0.0%	0.0%
HANCOCK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	37	75.7%	27.0%	37.8%	10.8%	2.7%	5.4%	0.0%	16.2%
Female	17	88.2%	35.3%	41.2%	11.8%	0.0%	0.0%	0.0%	11.8%
Male	20	65.0%	20.0%	35.0%	10.0%	5.0%	10.0%	0.0%	20.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	31	83.9%	32.3%	45.2%	6.5%	0.0%	3.2%	0.0%	12.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	16.7%	0.0%	33.3%
Not Limited English Proficient	37	75.7%	27.0%	37.8%	10.8%	2.7%	5.4%	0.0%	16.2%
Economically Disadvantaged	25	76.0%	20.0%	40.0%	16.0%	4.0%	4.0%	0.0%	16.0%
Not Economically Disadvantaged	12	75.0%	41.7%	33.3%	0.0%	0.0%	8.3%	0.0%	16.7%
Not Migrant	37	75.7%	27.0%	37.8%	10.8%	2.7%	5.4%	0.0%	16.2%
HANCOCK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	37	75.7%	27.0%	37.8%	10.8%	2.7%	5.4%	0.0%	16.2%
Female	17	88.2%	35.3%	41.2%	11.8%	0.0%	0.0%	0.0%	11.8%
Male	20	65.0%	20.0%	35.0%	10.0%	5.0%	10.0%	0.0%	20.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	31	83.9%	32.3%	45.2%	6.5%	0.0%	3.2%	0.0%	12.9%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	16.7%	0.0%	33.3%
Not Limited English Proficient	37	75.7%	27.0%	37.8%	10.8%	2.7%	5.4%	0.0%	16.2%
Economically Disadvantaged	25	76.0%	20.0%	40.0%	16.0%	4.0%	4.0%	0.0%	16.0%
Not Economically Disadvantaged	12	75.0%	41.7%	33.3%	0.0%	0.0%	8.3%	0.0%	16.7%
Not Migrant	37	75.7%	27.0%	37.8%	10.8%	2.7%	5.4%	0.0%	16.2%
HANCOCK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
Female	32	87.5%	15.6%	53.1%	18.8%	0.0%	0.0%	0.0%	12.5%
Male	26	88.5%	3.8%	57.7%	26.9%	0.0%	0.0%	3.8%	7.7%
White	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
General Education Students	48	91.7%	12.5%	66.7%	12.5%	0.0%	0.0%	2.1%	6.3%
Students with Disabilities	10	70.0%	0.0%	0.0%	70.0%	0.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
Economically Disadvantaged	21	81.0%	4.8%	47.6%	28.6%	0.0%	0.0%	4.8%	14.3%
Not Economically Disadvantaged	37	91.9%	13.5%	59.5%	18.9%	0.0%	0.0%	0.0%	8.1%
Not Migrant	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
HANCOCK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
Female	32	87.5%	15.6%	53.1%	18.8%	0.0%	0.0%	0.0%	12.5%
Male	26	88.5%	3.8%	57.7%	26.9%	0.0%	0.0%	3.8%	7.7%
White	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
General Education Students	48	91.7%	12.5%	66.7%	12.5%	0.0%	0.0%	2.1%	6.3%
Students with Disabilities	10	70.0%	0.0%	0.0%	70.0%	0.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
Economically Disadvantaged	21	81.0%	4.8%	47.6%	28.6%	0.0%	0.0%	4.8%	14.3%
Not Economically Disadvantaged	37	91.9%	13.5%	59.5%	18.9%	0.0%	0.0%	0.0%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	58	87.9%	10.3%	55.2%	22.4%	0.0%	0.0%	1.7%	10.3%
HANCOCK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	45	84.4%	17.8%	37.8%	28.9%	4.4%	0.0%	0.0%	11.1%
Female	25	80.0%	24.0%	28.0%	28.0%	4.0%	0.0%	0.0%	16.0%
Male	20	90.0%	10.0%	50.0%	30.0%	5.0%	0.0%	0.0%	5.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	38	92.1%	21.1%	44.7%	26.3%	0.0%	0.0%	0.0%	7.9%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	28.6%	0.0%	0.0%	28.6%
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	89.7%	6.9%	41.4%	41.4%	0.0%	0.0%	0.0%	10.3%
Not Economically Disadvantaged	16	75.0%	37.5%	31.3%	6.3%	12.5%	0.0%	0.0%	12.5%
Not Migrant	45	84.4%	17.8%	37.8%	28.9%	4.4%	0.0%	0.0%	11.1%
MARGARETVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	34	91.2%	26.5%	61.8%	2.9%	5.9%	0.0%	0.0%	2.9%
Female	18	94.4%	22.2%	66.7%	5.6%	5.6%	0.0%	0.0%	0.0%
Male	16	87.5%	31.3%	56.3%	0.0%	6.3%	0.0%	0.0%	6.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	92.3%	26.9%	61.5%	3.8%	3.8%	0.0%	0.0%	3.8%
General Education Students	29	96.6%	31.0%	62.1%	3.4%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	33.3%	50.0%	8.3%	8.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	22	90.9%	22.7%	68.2%	0.0%	4.5%	0.0%	0.0%	4.5%
Not Migrant	34	91.2%	26.5%	61.8%	2.9%	5.9%	0.0%	0.0%	2.9%
MARGARETVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	34	91.2%	26.5%	61.8%	2.9%	5.9%	0.0%	0.0%	2.9%
Female	18	94.4%	22.2%	66.7%	5.6%	5.6%	0.0%	0.0%	0.0%
Male	16	87.5%	31.3%	56.3%	0.0%	6.3%	0.0%	0.0%	6.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	92.3%	26.9%	61.5%	3.8%	3.8%	0.0%	0.0%	3.8%
General Education Students	29	96.6%	31.0%	62.1%	3.4%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	33.3%	50.0%	8.3%	8.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	22	90.9%	22.7%	68.2%	0.0%	4.5%	0.0%	0.0%	4.5%
Not Migrant	34	91.2%	26.5%	61.8%	2.9%	5.9%	0.0%	0.0%	2.9%
MARGARETVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	40	77.5%	25.0%	37.5%	15.0%	7.5%	2.5%	5.0%	7.5%
Female	21	76.2%	19.0%	33.3%	23.8%	4.8%	4.8%	4.8%	9.5%
Male	19	78.9%	31.6%	42.1%	5.3%	10.5%	0.0%	5.3%	5.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	75.0%	28.1%	28.1%	18.8%	6.3%	3.1%	6.3%	9.4%
General Education Students	31	83.9%	32.3%	45.2%	6.5%	0.0%	3.2%	3.2%	9.7%
Students with Disabilities	9	55.6%	0.0%	11.1%	44.4%	33.3%	0.0%	11.1%	0.0%
Not Limited English Proficient	39	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	66.7%	25.0%	33.3%	8.3%	8.3%	8.3%	0.0%	16.7%
Not Economically Disadvantaged	28	82.1%	25.0%	39.3%	17.9%	7.1%	0.0%	7.1%	3.6%
Not Migrant	40	77.5%	25.0%	37.5%	15.0%	7.5%	2.5%	5.0%	7.5%
MARGARETVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	40	77.5%	25.0%	37.5%	15.0%	7.5%	2.5%	5.0%	7.5%
Female	21	76.2%	19.0%	33.3%	23.8%	4.8%	4.8%	4.8%	9.5%
Male	19	78.9%	31.6%	42.1%	5.3%	10.5%	0.0%	5.3%	5.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	75.0%	28.1%	28.1%	18.8%	6.3%	3.1%	6.3%	9.4%
General Education Students	31	83.9%	32.3%	45.2%	6.5%	0.0%	3.2%	3.2%	9.7%
Students with Disabilities	9	55.6%	0.0%	11.1%	44.4%	33.3%	0.0%	11.1%	0.0%
Not Limited English Proficient	39	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	66.7%	25.0%	33.3%	8.3%	8.3%	8.3%	0.0%	16.7%
Not Economically Disadvantaged	28	82.1%	25.0%	39.3%	17.9%	7.1%	0.0%	7.1%	3.6%
Not Migrant	40	77.5%	25.0%	37.5%	15.0%	7.5%	2.5%	5.0%	7.5%
MARGARETVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	44	77.3%	18.2%	45.5%	13.6%	6.8%	0.0%	6.8%	9.1%
Female	25	84.0%	24.0%	44.0%	16.0%	4.0%	0.0%	0.0%	12.0%
Male	19	68.4%	10.5%	47.4%	10.5%	10.5%	0.0%	15.8%	5.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	76.9%	17.9%	43.6%	15.4%	7.7%	0.0%	7.7%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	33	93.9%	24.2%	57.6%	12.1%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	11	27.3%	0.0%	9.1%	18.2%	27.3%	0.0%	27.3%	18.2%
Not Limited English Proficient	43	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	88.9%	22.2%	44.4%	22.2%	0.0%	0.0%	5.6%	5.6%
Not Economically Disadvantaged	26	69.2%	15.4%	46.2%	7.7%	11.5%	0.0%	7.7%	11.5%
Not Migrant	44	77.3%	18.2%	45.5%	13.6%	6.8%	0.0%	6.8%	9.1%

ROXBURY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
Female	16	87.5%	68.8%	12.5%	6.3%	0.0%	0.0%	6.3%	6.3%
Male	17	94.1%	41.2%	29.4%	23.5%	5.9%	0.0%	0.0%	0.0%
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	92.3%	65.4%	23.1%	3.8%	0.0%	0.0%	3.8%	3.8%
Students with Disabilities	7	85.7%	14.3%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
Economically Disadvantaged	15	80.0%	33.3%	26.7%	20.0%	6.7%	0.0%	6.7%	6.7%
Not Economically Disadvantaged	18	100.0%	72.2%	16.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%

ROXBURY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
Female	16	87.5%	68.8%	12.5%	6.3%	0.0%	0.0%	6.3%	6.3%
Male	17	94.1%	41.2%	29.4%	23.5%	5.9%	0.0%	0.0%	0.0%
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	92.3%	65.4%	23.1%	3.8%	0.0%	0.0%	3.8%	3.8%
Students with Disabilities	7	85.7%	14.3%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
Economically Disadvantaged	15	80.0%	33.3%	26.7%	20.0%	6.7%	0.0%	6.7%	6.7%
Not Economically Disadvantaged	18	100.0%	72.2%	16.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%

ROXBURY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	24	87.5%	20.8%	33.3%	33.3%	8.3%	0.0%	0.0%	4.2%
Female	11	100.0%	36.4%	45.5%	18.2%	0.0%	0.0%	0.0%	0.0%
Male	13	76.9%	7.7%	23.1%	46.2%	15.4%	0.0%	0.0%	7.7%
Black	2	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	18	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	16.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	24	87.5%	20.8%	33.3%	33.3%	8.3%	0.0%	0.0%	4.2%
Economically Disadvantaged	7	57.1%	0.0%	0.0%	57.1%	28.6%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	17	100.0%	29.4%	47.1%	23.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	24	87.5%	20.8%	33.3%	33.3%	8.3%	0.0%	0.0%	4.2%
ROXBURY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	24	87.5%	20.8%	33.3%	33.3%	8.3%	0.0%	0.0%	4.2%
Female	11	100.0%	36.4%	45.5%	18.2%	0.0%	0.0%	0.0%	0.0%
Male	13	76.9%	7.7%	23.1%	46.2%	15.4%	0.0%	0.0%	7.7%
Black	2	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	18	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	16.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%
Not Limited English Proficient	24	87.5%	20.8%	33.3%	33.3%	8.3%	0.0%	0.0%	4.2%
Economically Disadvantaged	7	57.1%	0.0%	0.0%	57.1%	28.6%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	17	100.0%	29.4%	47.1%	23.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	24	87.5%	20.8%	33.3%	33.3%	8.3%	0.0%	0.0%	4.2%
ROXBURY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	20	80.0%	40.0%	10.0%	30.0%	5.0%	0.0%	5.0%	10.0%
Female	7	100.0%	57.1%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%
Male	13	69.2%	30.8%	7.7%	30.8%	7.7%	0.0%	7.7%	15.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	18	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	80.0%	40.0%	10.0%	30.0%	5.0%	0.0%	5.0%	10.0%
Economically Disadvantaged	5	60.0%	40.0%	0.0%	20.0%	0.0%	0.0%	20.0%	20.0%
Not Economically Disadvantaged	15	86.7%	40.0%	13.3%	33.3%	6.7%	0.0%	0.0%	6.7%
Not Migrant	20	80.0%	40.0%	10.0%	30.0%	5.0%	0.0%	5.0%	10.0%
SIDNEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	117	86.3%	17.9%	57.3%	11.1%	1.7%	6.0%	0.0%	5.1%
Female	56	91.1%	16.1%	60.7%	14.3%	0.0%	5.4%	0.0%	3.6%
Male	61	82.0%	19.7%	54.1%	8.2%	3.3%	6.6%	0.0%	6.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	87.0%	16.7%	59.3%	11.1%	1.9%	5.6%	0.0%	4.6%
General Education Students	98	91.8%	21.4%	62.2%	8.2%	0.0%	2.0%	0.0%	5.1%
Students with Disabilities	19	57.9%	0.0%	31.6%	26.3%	10.5%	26.3%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	116	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	82.1%	14.3%	53.6%	14.3%	3.6%	5.4%	0.0%	7.1%
Not Economically Disadvantaged	61	90.2%	21.3%	60.7%	8.2%	0.0%	6.6%	0.0%	3.3%
Not Migrant	117	86.3%	17.9%	57.3%	11.1%	1.7%	6.0%	0.0%	5.1%
SIDNEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	117	82.9%	17.9%	55.6%	9.4%	1.7%	9.4%	0.0%	5.1%
Female	56	85.7%	16.1%	58.9%	10.7%	0.0%	10.7%	0.0%	3.6%
Male	61	80.3%	19.7%	52.5%	8.2%	3.3%	8.2%	0.0%	6.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	83.3%	16.7%	57.4%	9.3%	1.9%	9.3%	0.0%	4.6%
General Education Students	98	88.8%	21.4%	60.2%	7.1%	0.0%	5.1%	0.0%	5.1%
Students with Disabilities	19	52.6%	0.0%	31.6%	21.1%	10.5%	31.6%	0.0%	5.3%
Not Limited English Proficient	116	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	76.8%	14.3%	50.0%	12.5%	3.6%	10.7%	0.0%	7.1%
Not Economically Disadvantaged	61	88.5%	21.3%	60.7%	6.6%	0.0%	8.2%	0.0%	3.3%
Not Migrant	117	82.9%	17.9%	55.6%	9.4%	1.7%	9.4%	0.0%	5.1%
SIDNEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	109	79.8%	13.8%	44.0%	22.0%	3.7%	0.9%	0.9%	14.7%
Female	56	76.8%	10.7%	44.6%	21.4%	5.4%	1.8%	1.8%	14.3%
Male	53	83.0%	17.0%	43.4%	22.6%	1.9%	0.0%	0.0%	15.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	102	79.4%	13.7%	45.1%	20.6%	3.9%	1.0%	1.0%	14.7%
General Education Students	92	85.9%	16.3%	50.0%	19.6%	1.1%	1.1%	0.0%	12.0%
Students with Disabilities	17	47.1%	0.0%	11.8%	35.3%	17.6%	0.0%	5.9%	29.4%
Not Limited English Proficient	109	79.8%	13.8%	44.0%	22.0%	3.7%	0.9%	0.9%	14.7%
Economically Disadvantaged	62	74.2%	8.1%	35.5%	30.6%	6.5%	1.6%	0.0%	17.7%
Not Economically Disadvantaged	47	87.2%	21.3%	55.3%	10.6%	0.0%	0.0%	2.1%	10.6%
Not Migrant	109	79.8%	13.8%	44.0%	22.0%	3.7%	0.9%	0.9%	14.7%
SIDNEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	109	79.8%	13.8%	44.0%	22.0%	3.7%	0.9%	0.9%	14.7%
Female	56	76.8%	10.7%	44.6%	21.4%	5.4%	1.8%	1.8%	14.3%
Male	53	83.0%	17.0%	43.4%	22.6%	1.9%	0.0%	0.0%	15.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	102	79.4%	13.7%	45.1%	20.6%	3.9%	1.0%	1.0%	14.7%
General Education Students	92	85.9%	16.3%	50.0%	19.6%	1.1%	1.1%	0.0%	12.0%
Students with Disabilities	17	47.1%	0.0%	11.8%	35.3%	17.6%	0.0%	5.9%	29.4%
Not Limited English Proficient	109	79.8%	13.8%	44.0%	22.0%	3.7%	0.9%	0.9%	14.7%
Economically Disadvantaged	62	74.2%	8.1%	35.5%	30.6%	6.5%	1.6%	0.0%	17.7%
Not Economically Disadvantaged	47	87.2%	21.3%	55.3%	10.6%	0.0%	0.0%	2.1%	10.6%
Not Migrant	109	79.8%	13.8%	44.0%	22.0%	3.7%	0.9%	0.9%	14.7%
SIDNEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	98	82.7%	14.3%	45.9%	22.4%	4.1%	1.0%	0.0%	12.2%
Female	49	85.7%	16.3%	42.9%	26.5%	4.1%	2.0%	0.0%	8.2%
Male	49	79.6%	12.2%	49.0%	18.4%	4.1%	0.0%	0.0%	16.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	87	85.1%	14.9%	46.0%	24.1%	3.4%	0.0%	0.0%	11.5%
General Education Students	78	87.2%	17.9%	53.8%	15.4%	1.3%	1.3%	0.0%	10.3%
Students with Disabilities	20	65.0%	0.0%	15.0%	50.0%	15.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	98	82.7%	14.3%	45.9%	22.4%	4.1%	1.0%	0.0%	12.2%
Economically Disadvantaged	48	81.3%	10.4%	47.9%	22.9%	8.3%	0.0%	0.0%	10.4%
Not Economically Disadvantaged	50	84.0%	18.0%	44.0%	22.0%	0.0%	2.0%	0.0%	14.0%
Not Migrant	98	82.7%	14.3%	45.9%	22.4%	4.1%	1.0%	0.0%	12.2%
SOUTH KORTRIGHT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
Female	15	93.3%	40.0%	46.7%	6.7%	0.0%	0.0%	0.0%	6.7%
Male	13	84.6%	23.1%	53.8%	7.7%	0.0%	7.7%	7.7%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	21	85.7%	38.1%	47.6%	0.0%	0.0%	4.8%	4.8%	4.8%
Students with Disabilities	7	100.0%	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
Economically Disadvantaged	12	83.3%	25.0%	58.3%	0.0%	0.0%	8.3%	8.3%	0.0%
Not Economically Disadvantaged	16	93.8%	37.5%	43.8%	12.5%	0.0%	0.0%	0.0%	6.3%
Not Migrant	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
SOUTH KORTRIGHT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
Female	15	93.3%	40.0%	46.7%	6.7%	0.0%	0.0%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	13	84.6%	23.1%	53.8%	7.7%	0.0%	7.7%	7.7%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	21	85.7%	38.1%	47.6%	0.0%	0.0%	4.8%	4.8%	4.8%
Students with Disabilities	7	100.0%	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
Economically Disadvantaged	12	83.3%	25.0%	58.3%	0.0%	0.0%	8.3%	8.3%	0.0%
Not Economically Disadvantaged	16	93.8%	37.5%	43.8%	12.5%	0.0%	0.0%	0.0%	6.3%
Not Migrant	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
SOUTH KORTRIGHT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
Female	12	100.0%	50.0%	41.7%	8.3%	0.0%	0.0%	0.0%	0.0%
Male	11	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	93.3%	53.3%	40.0%	0.0%	0.0%	0.0%	0.0%	6.7%
Not Migrant	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
SOUTH KORTRIGHT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
Female	12	100.0%	50.0%	41.7%	8.3%	0.0%	0.0%	0.0%	0.0%
Male	11	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	93.3%	53.3%	40.0%	0.0%	0.0%	0.0%	0.0%	6.7%
Not Migrant	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
SOUTH KORTRIGHT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	37	89.2%	21.6%	45.9%	21.6%	2.7%	0.0%	2.7%	5.4%
Female	14	92.9%	35.7%	28.6%	28.6%	0.0%	0.0%	0.0%	7.1%
Male	23	87.0%	13.0%	56.5%	17.4%	4.3%	0.0%	4.3%	4.3%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	28	96.4%	25.0%	53.6%	17.9%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	9	66.7%	11.1%	22.2%	33.3%	11.1%	0.0%	11.1%	11.1%
Not Limited English Proficient	37	89.2%	21.6%	45.9%	21.6%	2.7%	0.0%	2.7%	5.4%
Economically Disadvantaged	22	81.8%	4.5%	54.5%	22.7%	4.5%	0.0%	4.5%	9.1%
Not Economically Disadvantaged	15	100.0%	46.7%	33.3%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	37	89.2%	21.6%	45.9%	21.6%	2.7%	0.0%	2.7%	5.4%

STAMFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	39	71.8%	25.6%	46.2%	0.0%	2.6%	2.6%	5.1%	15.4%
Female	16	81.3%	50.0%	31.3%	0.0%	6.3%	0.0%	6.3%	6.3%
Male	23	65.2%	8.7%	56.5%	0.0%	0.0%	4.3%	4.3%	21.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	29	82.8%	34.5%	48.3%	0.0%	0.0%	0.0%	6.9%	6.9%
Students with Disabilities	10	40.0%	0.0%	40.0%	0.0%	10.0%	10.0%	0.0%	40.0%
Not Limited English Proficient	39	71.8%	25.6%	46.2%	0.0%	2.6%	2.6%	5.1%	15.4%
Economically Disadvantaged	17	76.5%	17.6%	58.8%	0.0%	0.0%	0.0%	5.9%	17.6%
Not Economically Disadvantaged	22	68.2%	31.8%	36.4%	0.0%	4.5%	4.5%	4.5%	13.6%
Not Migrant	39	71.8%	25.6%	46.2%	0.0%	2.6%	2.6%	5.1%	15.4%

STAMFORD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	39	69.2%	25.6%	43.6%	0.0%	2.6%	5.1%	5.1%	15.4%
Female	16	81.3%	50.0%	31.3%	0.0%	6.3%	0.0%	6.3%	6.3%
Male	23	60.9%	8.7%	52.2%	0.0%	0.0%	8.7%	4.3%	21.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	29	79.3%	34.5%	44.8%	0.0%	0.0%	3.4%	6.9%	6.9%
Students with Disabilities	10	40.0%	0.0%	40.0%	0.0%	10.0%	10.0%	0.0%	40.0%
Not Limited English Proficient	39	69.2%	25.6%	43.6%	0.0%	2.6%	5.1%	5.1%	15.4%
Economically Disadvantaged	17	76.5%	17.6%	58.8%	0.0%	0.0%	0.0%	5.9%	17.6%
Not Economically Disadvantaged	22	63.6%	31.8%	31.8%	0.0%	4.5%	9.1%	4.5%	13.6%
Not Migrant	39	69.2%	25.6%	43.6%	0.0%	2.6%	5.1%	5.1%	15.4%

STAMFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
Female	22	77.3%	36.4%	31.8%	9.1%	13.6%	0.0%	4.5%	4.5%
Male	11	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
White	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
General Education Students	25	96.0%	36.0%	56.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Students with Disabilities	8	50.0%	12.5%	12.5%	25.0%	37.5%	0.0%	12.5%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
Economically Disadvantaged	10	80.0%	10.0%	40.0%	30.0%	10.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	23	87.0%	39.1%	47.8%	0.0%	8.7%	0.0%	0.0%	4.3%
Not Migrant	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
STAMFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
Female	22	77.3%	36.4%	31.8%	9.1%	13.6%	0.0%	4.5%	4.5%
Male	11	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
White	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
General Education Students	25	96.0%	36.0%	56.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Students with Disabilities	8	50.0%	12.5%	12.5%	25.0%	37.5%	0.0%	12.5%	0.0%
Not Limited English Proficient	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
Economically Disadvantaged	10	80.0%	10.0%	40.0%	30.0%	10.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	23	87.0%	39.1%	47.8%	0.0%	8.7%	0.0%	0.0%	4.3%
Not Migrant	33	84.8%	30.3%	45.5%	9.1%	9.1%	0.0%	3.0%	3.0%
STAMFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	25	96.0%	16.0%	80.0%	0.0%	0.0%	0.0%	4.0%	0.0%
Female	11	90.9%	0.0%	90.9%	0.0%	0.0%	0.0%	9.1%	0.0%
Male	14	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	25	96.0%	16.0%	80.0%	0.0%	0.0%	0.0%	4.0%	0.0%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96.0%	16.0%	80.0%	0.0%	0.0%	0.0%	4.0%	0.0%
Economically Disadvantaged	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	94.7%	15.8%	78.9%	0.0%	0.0%	0.0%	5.3%	0.0%
Not Migrant	25	96.0%	16.0%	80.0%	0.0%	0.0%	0.0%	4.0%	0.0%
WALTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	82	86.6%	22.0%	45.1%	19.5%	1.2%	8.5%	0.0%	3.7%
Female	42	88.1%	23.8%	47.6%	16.7%	2.4%	7.1%	0.0%	2.4%
Male	40	85.0%	20.0%	42.5%	22.5%	0.0%	10.0%	0.0%	5.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	66	95.5%	25.8%	53.0%	16.7%	0.0%	3.0%	0.0%	1.5%
Students with Disabilities	16	50.0%	6.3%	12.5%	31.3%	6.3%	31.3%	0.0%	12.5%
Not Limited English Proficient	82	86.6%	22.0%	45.1%	19.5%	1.2%	8.5%	0.0%	3.7%
Economically Disadvantaged	36	91.7%	13.9%	47.2%	30.6%	0.0%	5.6%	0.0%	2.8%
Not Economically Disadvantaged	46	82.6%	28.3%	43.5%	10.9%	2.2%	10.9%	0.0%	4.3%
Not Migrant	82	86.6%	22.0%	45.1%	19.5%	1.2%	8.5%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WALTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	82	86.6%	22.0%	45.1%	19.5%	1.2%	8.5%	0.0%	3.7%
Female	42	88.1%	23.8%	47.6%	16.7%	2.4%	7.1%	0.0%	2.4%
Male	40	85.0%	20.0%	42.5%	22.5%	0.0%	10.0%	0.0%	5.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	66	95.5%	25.8%	53.0%	16.7%	0.0%	3.0%	0.0%	1.5%
Students with Disabilities	16	50.0%	6.3%	12.5%	31.3%	6.3%	31.3%	0.0%	12.5%
Not Limited English Proficient	82	86.6%	22.0%	45.1%	19.5%	1.2%	8.5%	0.0%	3.7%
Economically Disadvantaged	36	91.7%	13.9%	47.2%	30.6%	0.0%	5.6%	0.0%	2.8%
Not Economically Disadvantaged	46	82.6%	28.3%	43.5%	10.9%	2.2%	10.9%	0.0%	4.3%
Not Migrant	82	86.6%	22.0%	45.1%	19.5%	1.2%	8.5%	0.0%	3.7%
WALTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	104	88.5%	15.4%	43.3%	29.8%	3.8%	2.9%	1.0%	3.8%
Female	47	95.7%	19.1%	46.8%	29.8%	2.1%	2.1%	0.0%	0.0%
Male	57	82.5%	12.3%	40.4%	29.8%	5.3%	3.5%	1.8%	7.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	85	98.8%	18.8%	51.8%	28.2%	0.0%	0.0%	1.2%	0.0%
Students with Disabilities	19	42.1%	0.0%	5.3%	36.8%	21.1%	15.8%	0.0%	21.1%
Not Limited English Proficient	104	88.5%	15.4%	43.3%	29.8%	3.8%	2.9%	1.0%	3.8%
Economically Disadvantaged	44	90.9%	6.8%	36.4%	47.7%	4.5%	2.3%	0.0%	2.3%
Not Economically Disadvantaged	60	86.7%	21.7%	48.3%	16.7%	3.3%	3.3%	1.7%	5.0%
Not Migrant	104	88.5%	15.4%	43.3%	29.8%	3.8%	2.9%	1.0%	3.8%
WALTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	104	88.5%	15.4%	43.3%	29.8%	3.8%	2.9%	1.0%	3.8%
Female	47	95.7%	19.1%	46.8%	29.8%	2.1%	2.1%	0.0%	0.0%
Male	57	82.5%	12.3%	40.4%	29.8%	5.3%	3.5%	1.8%	7.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	85	98.8%	18.8%	51.8%	28.2%	0.0%	0.0%	1.2%	0.0%
Students with Disabilities	19	42.1%	0.0%	5.3%	36.8%	21.1%	15.8%	0.0%	21.1%
Not Limited English Proficient	104	88.5%	15.4%	43.3%	29.8%	3.8%	2.9%	1.0%	3.8%
Economically Disadvantaged	44	90.9%	6.8%	36.4%	47.7%	4.5%	2.3%	0.0%	2.3%
Not Economically Disadvantaged	60	86.7%	21.7%	48.3%	16.7%	3.3%	3.3%	1.7%	5.0%
Not Migrant	104	88.5%	15.4%	43.3%	29.8%	3.8%	2.9%	1.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WALTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	108	77.8%	14.8%	36.1%	26.9%	7.4%	0.9%	4.6%	9.3%
Female	49	81.6%	18.4%	34.7%	28.6%	8.2%	0.0%	2.0%	8.2%
Male	59	74.6%	11.9%	37.3%	25.4%	6.8%	1.7%	6.8%	10.2%
Hispanic	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	81	87.7%	19.8%	45.7%	22.2%	0.0%	0.0%	2.5%	9.9%
Students with Disabilities	27	48.1%	0.0%	7.4%	40.7%	29.6%	3.7%	11.1%	7.4%
Not Limited English Proficient	108	77.8%	14.8%	36.1%	26.9%	7.4%	0.9%	4.6%	9.3%
Economically Disadvantaged	36	77.8%	11.1%	33.3%	33.3%	8.3%	2.8%	5.6%	5.6%
Not Economically Disadvantaged	72	77.8%	16.7%	37.5%	23.6%	6.9%	0.0%	4.2%	11.1%
Not Migrant	108	77.8%	14.8%	36.1%	26.9%	7.4%	0.9%	4.6%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ARLINGTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	885	85.6%	43.4%	38.4%	3.8%	1.8%	5.4%	2.1%	5.0%
Female	417	89.9%	50.1%	36.7%	3.1%	1.0%	4.3%	1.2%	3.6%
Male	468	81.8%	37.4%	40.0%	4.5%	2.6%	6.4%	3.0%	6.2%
Black	66	75.8%	25.8%	48.5%	1.5%	0.0%	9.1%	1.5%	13.6%
Hispanic	56	71.4%	32.1%	37.5%	1.8%	0.0%	14.3%	3.6%	10.7%
Asian/Pacific Islander	26	96.2%	69.2%	26.9%	0.0%	0.0%	0.0%	3.8%	0.0%
White	737	87.2%	44.9%	38.0%	4.3%	2.2%	4.6%	2.0%	3.9%
General Education Students	737	91.7%	50.9%	39.8%	1.1%	0.0%	3.7%	0.8%	3.8%
Students with Disabilities	148	55.4%	6.1%	31.8%	17.6%	10.8%	14.2%	8.8%	10.8%
Not Limited English Proficient	882	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	75.0%	25.0%	42.1%	7.9%	5.3%	9.2%	0.0%	10.5%
Not Economically Disadvantaged	809	86.7%	45.1%	38.1%	3.5%	1.5%	5.1%	2.3%	4.4%
Not Migrant	885	85.6%	43.4%	38.4%	3.8%	1.8%	5.4%	2.1%	5.0%
ARLINGTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	885	83.4%	43.3%	36.8%	3.3%	1.8%	7.7%	2.1%	5.0%
Female	417	88.0%	49.9%	35.7%	2.4%	1.0%	6.2%	1.2%	3.6%
Male	468	79.3%	37.4%	37.8%	4.1%	2.6%	9.0%	3.0%	6.2%
Black	66	71.2%	25.8%	43.9%	1.5%	0.0%	13.6%	0.0%	15.2%
Hispanic	56	71.4%	32.1%	37.5%	1.8%	0.0%	14.3%	5.4%	8.9%
Asian/Pacific Islander	26	96.2%	69.2%	26.9%	0.0%	0.0%	0.0%	3.8%	0.0%
White	737	84.9%	44.8%	36.5%	3.7%	2.2%	6.9%	2.0%	3.9%
General Education Students	737	89.3%	50.7%	37.9%	0.7%	0.0%	6.1%	0.8%	3.8%
Students with Disabilities	148	54.1%	6.1%	31.8%	16.2%	10.8%	15.5%	8.8%	10.8%
Not Limited English Proficient	882	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	72.4%	25.0%	40.8%	6.6%	5.3%	11.8%	1.3%	9.2%
Not Economically Disadvantaged	809	84.4%	45.0%	36.5%	3.0%	1.5%	7.3%	2.2%	4.6%
Not Migrant	885	83.4%	43.3%	36.8%	3.3%	1.8%	7.7%	2.1%	5.0%
ARLINGTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	890	87.4%	49.8%	32.8%	4.8%	0.6%	3.0%	0.8%	8.2%
Female	460	89.8%	53.9%	31.7%	4.1%	0.7%	2.0%	0.4%	7.2%
Male	430	84.9%	45.3%	34.0%	5.6%	0.5%	4.2%	1.2%	9.3%
Black	78	89.7%	41.0%	41.0%	7.7%	1.3%	2.6%	0.0%	6.4%
Hispanic	60	86.7%	36.7%	43.3%	6.7%	0.0%	0.0%	0.0%	13.3%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	730	86.8%	51.0%	31.4%	4.5%	0.5%	3.4%	1.0%	8.2%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	765	91.4%	57.5%	33.7%	0.1%	0.0%	2.0%	0.0%	6.7%
Students with Disabilities	125	63.2%	2.4%	27.2%	33.6%	4.0%	9.6%	5.6%	17.6%
Not Limited English Proficient	884	87.4%	50.1%	32.6%	4.8%	0.6%	3.1%	0.8%	8.1%
Limited English Proficient	6	83.3%	0.0%	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	41	75.6%	29.3%	31.7%	14.6%	0.0%	4.9%	0.0%	19.5%
Not Economically Disadvantaged	849	88.0%	50.8%	32.9%	4.4%	0.6%	2.9%	0.8%	7.7%
Not Migrant	890	87.4%	49.8%	32.8%	4.8%	0.6%	3.0%	0.8%	8.2%
ARLINGTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	890	87.2%	49.8%	32.6%	4.8%	0.6%	3.3%	0.9%	8.1%
Female	460	89.8%	53.9%	31.7%	4.1%	0.7%	2.0%	0.4%	7.2%
Male	430	84.4%	45.3%	33.5%	5.6%	0.5%	4.7%	1.4%	9.1%
Black	78	88.5%	41.0%	39.7%	7.7%	1.3%	3.8%	0.0%	6.4%
Hispanic	60	86.7%	36.7%	43.3%	6.7%	0.0%	0.0%	0.0%	13.3%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	730	86.7%	51.0%	31.2%	4.5%	0.5%	3.6%	1.1%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	765	91.2%	57.5%	33.6%	0.1%	0.0%	2.1%	0.0%	6.7%
Students with Disabilities	125	62.4%	2.4%	26.4%	33.6%	4.0%	10.4%	6.4%	16.8%
Not Limited English Proficient	884	87.2%	50.1%	32.4%	4.8%	0.6%	3.3%	0.9%	8.0%
Limited English Proficient	6	83.3%	0.0%	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	41	75.6%	29.3%	31.7%	14.6%	0.0%	4.9%	0.0%	19.5%
Not Economically Disadvantaged	849	87.8%	50.8%	32.6%	4.4%	0.6%	3.2%	0.9%	7.5%
Not Migrant	890	87.2%	49.8%	32.6%	4.8%	0.6%	3.3%	0.9%	8.1%
ARLINGTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	879	86.3%	47.2%	34.9%	4.2%	1.3%	1.9%	1.1%	9.3%
Female	402	90.0%	51.7%	33.6%	4.7%	0.5%	1.0%	0.7%	7.7%
Male	477	83.2%	43.4%	36.1%	3.8%	1.9%	2.7%	1.5%	10.7%
Black	48	81.3%	31.3%	43.8%	6.3%	0.0%	4.2%	0.0%	14.6%
Hispanic	50	78.0%	32.0%	42.0%	4.0%	8.0%	0.0%	0.0%	14.0%
Asian/Pacific Islander	23	91.3%	65.2%	21.7%	4.3%	0.0%	0.0%	4.3%	4.3%
White	758	87.1%	48.7%	34.3%	4.1%	0.9%	2.0%	1.2%	8.8%
General Education Students	768	90.6%	53.6%	35.2%	1.8%	0.0%	0.7%	0.1%	8.6%
Students with Disabilities	111	56.8%	2.7%	33.3%	20.7%	9.9%	10.8%	8.1%	14.4%
Not Limited English Proficient	878	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	80.0%	33.3%	40.0%	6.7%	6.7%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	864	86.5%	47.5%	34.8%	4.2%	1.2%	2.0%	1.2%	9.3%
Not Migrant	879	86.3%	47.2%	34.9%	4.2%	1.3%	1.9%	1.1%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BEACON CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	302	72.5%	24.8%	37.1%	10.6%	3.6%	11.3%	0.3%	12.3%
Female	151	73.5%	25.8%	37.1%	10.6%	4.6%	8.6%	0.7%	12.6%
Male	151	71.5%	23.8%	37.1%	10.6%	2.6%	13.9%	0.0%	11.9%
Black	75	72.0%	16.0%	40.0%	16.0%	2.7%	12.0%	0.0%	13.3%
Hispanic	66	62.1%	15.2%	36.4%	10.6%	1.5%	12.1%	0.0%	24.2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	152	77.0%	32.2%	36.2%	8.6%	4.6%	10.5%	0.7%	7.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	251	81.3%	29.9%	43.0%	8.4%	0.0%	6.0%	0.0%	12.7%
Students with Disabilities	51	29.4%	0.0%	7.8%	21.6%	21.6%	37.3%	2.0%	9.8%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	100	61.0%	10.0%	39.0%	12.0%	6.0%	15.0%	0.0%	18.0%
Not Economically Disadvantaged	202	78.2%	32.2%	36.1%	9.9%	2.5%	9.4%	0.5%	9.4%
Not Migrant	302	72.5%	24.8%	37.1%	10.6%	3.6%	11.3%	0.3%	12.3%
BEACON CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	302	70.2%	24.8%	35.8%	9.6%	3.6%	13.6%	0.3%	12.3%
Female	151	72.2%	25.8%	35.8%	10.6%	4.6%	9.9%	0.7%	12.6%
Male	151	68.2%	23.8%	35.8%	8.6%	2.6%	17.2%	0.0%	11.9%
Black	75	66.7%	16.0%	37.3%	13.3%	2.7%	17.3%	0.0%	13.3%
Hispanic	66	62.1%	15.2%	36.4%	10.6%	1.5%	12.1%	0.0%	24.2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	152	75.0%	32.2%	34.9%	7.9%	4.6%	12.5%	0.7%	7.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	251	79.7%	29.9%	41.8%	8.0%	0.0%	7.6%	0.0%	12.7%
Students with Disabilities	51	23.5%	0.0%	5.9%	17.6%	21.6%	43.1%	2.0%	9.8%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	100	59.0%	10.0%	38.0%	11.0%	6.0%	17.0%	0.0%	18.0%
Not Economically Disadvantaged	202	75.7%	32.2%	34.7%	8.9%	2.5%	11.9%	0.5%	9.4%
Not Migrant	302	70.2%	24.8%	35.8%	9.6%	3.6%	13.6%	0.3%	12.3%
BEACON CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	316	79.7%	21.8%	37.7%	20.3%	3.8%	5.4%	0.0%	11.1%
Female	145	82.8%	28.3%	37.2%	17.2%	3.4%	2.8%	0.0%	11.0%
Male	171	77.2%	16.4%	38.0%	22.8%	4.1%	7.6%	0.0%	11.1%
Black	75	72.0%	9.3%	32.0%	30.7%	8.0%	4.0%	0.0%	16.0%
Hispanic	77	75.3%	11.7%	39.0%	24.7%	3.9%	10.4%	0.0%	10.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	159	84.9%	32.1%	39.0%	13.8%	1.9%	3.8%	0.0%	9.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	266	86.1%	25.9%	43.6%	16.5%	0.0%	3.0%	0.0%	10.9%
Students with Disabilities	50	46.0%	0.0%	6.0%	40.0%	24.0%	18.0%	0.0%	12.0%
Not Limited English Proficient	309	79.9%	22.3%	37.9%	19.7%	3.9%	4.9%	0.0%	11.3%
Limited English Proficient	7	71.4%	0.0%	28.6%	42.9%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	93	73.1%	11.8%	36.6%	24.7%	7.5%	7.5%	0.0%	11.8%
Not Economically Disadvantaged	223	82.5%	26.0%	38.1%	18.4%	2.2%	4.5%	0.0%	10.8%
Not Migrant	316	79.7%	21.8%	37.7%	20.3%	3.8%	5.4%	0.0%	11.1%
BEACON CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	316	78.8%	21.8%	37.7%	19.3%	3.8%	6.3%	0.0%	11.1%
Female	145	82.1%	28.3%	37.2%	16.6%	3.4%	3.4%	0.0%	11.0%
Male	171	76.0%	16.4%	38.0%	21.6%	4.1%	8.8%	0.0%	11.1%
Black	75	70.7%	9.3%	32.0%	29.3%	8.0%	5.3%	0.0%	16.0%
Hispanic	77	72.7%	11.7%	39.0%	22.1%	3.9%	13.0%	0.0%	10.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	159	84.9%	32.1%	39.0%	13.8%	1.9%	3.8%	0.0%	9.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	266	85.0%	25.9%	43.6%	15.4%	0.0%	4.1%	0.0%	10.9%
Students with Disabilities	50	46.0%	0.0%	6.0%	40.0%	24.0%	18.0%	0.0%	12.0%
Not Limited English Proficient	309	79.3%	22.3%	37.9%	19.1%	3.9%	5.5%	0.0%	11.3%
Limited English Proficient	7	57.1%	0.0%	28.6%	28.6%	0.0%	42.9%	0.0%	0.0%
Economically Disadvantaged	93	71.0%	11.8%	36.6%	22.6%	7.5%	9.7%	0.0%	11.8%
Not Economically Disadvantaged	223	82.1%	26.0%	38.1%	17.9%	2.2%	4.9%	0.0%	10.8%
Not Migrant	316	78.8%	21.8%	37.7%	19.3%	3.8%	6.3%	0.0%	11.1%
BEACON CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	259	78.8%	20.8%	40.9%	17.0%	4.6%	1.5%	0.0%	15.1%
Female	130	83.8%	25.4%	38.5%	20.0%	4.6%	2.3%	0.0%	9.2%
Male	129	73.6%	16.3%	43.4%	14.0%	4.7%	0.8%	0.0%	20.9%
Black	61	77.0%	13.1%	41.0%	23.0%	6.6%	0.0%	0.0%	16.4%
Hispanic	45	60.0%	4.4%	31.1%	24.4%	6.7%	0.0%	0.0%	33.3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	146	84.9%	28.1%	44.5%	12.3%	3.4%	2.7%	0.0%	8.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	233	85.4%	23.2%	45.5%	16.7%	0.0%	0.4%	0.0%	14.2%
Students with Disabilities	26	19.2%	0.0%	0.0%	19.2%	46.2%	11.5%	0.0%	23.1%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	70.0%	6.0%	42.0%	22.0%	12.0%	2.0%	0.0%	16.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	209	80.9%	24.4%	40.7%	15.8%	2.9%	1.4%	0.0%	14.8%
Not Migrant	259	78.8%	20.8%	40.9%	17.0%	4.6%	1.5%	0.0%	15.1%
DOVER UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	138	78.3%	21.7%	48.6%	8.0%	2.2%	8.0%	0.0%	11.6%
Female	66	80.3%	27.3%	45.5%	7.6%	3.0%	7.6%	0.0%	9.1%
Male	72	76.4%	16.7%	51.4%	8.3%	1.4%	8.3%	0.0%	13.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	75.0%	12.5%	62.5%	0.0%	0.0%	0.0%	0.0%	25.0%
Hispanic	10	90.0%	20.0%	50.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	115	76.5%	21.7%	47.8%	7.0%	2.6%	9.6%	0.0%	11.3%
General Education Students	122	84.4%	24.6%	53.3%	6.6%	0.0%	4.1%	0.0%	11.5%
Students with Disabilities	16	31.3%	0.0%	12.5%	18.8%	18.8%	37.5%	0.0%	12.5%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	64.1%	17.9%	35.9%	10.3%	2.6%	15.4%	0.0%	17.9%
Not Economically Disadvantaged	99	83.8%	23.2%	53.5%	7.1%	2.0%	5.1%	0.0%	9.1%
Not Migrant	138	78.3%	21.7%	48.6%	8.0%	2.2%	8.0%	0.0%	11.6%
DOVER UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	138	77.5%	21.7%	47.8%	8.0%	2.2%	8.7%	0.0%	11.6%
Female	66	80.3%	27.3%	45.5%	7.6%	3.0%	7.6%	0.0%	9.1%
Male	72	75.0%	16.7%	50.0%	8.3%	1.4%	9.7%	0.0%	13.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	75.0%	12.5%	62.5%	0.0%	0.0%	0.0%	0.0%	25.0%
Hispanic	10	90.0%	20.0%	50.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	115	75.7%	21.7%	47.0%	7.0%	2.6%	10.4%	0.0%	11.3%
General Education Students	122	83.6%	24.6%	52.5%	6.6%	0.0%	4.9%	0.0%	11.5%
Students with Disabilities	16	31.3%	0.0%	12.5%	18.8%	18.8%	37.5%	0.0%	12.5%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	61.5%	17.9%	33.3%	10.3%	2.6%	17.9%	0.0%	17.9%
Not Economically Disadvantaged	99	83.8%	23.2%	53.5%	7.1%	2.0%	5.1%	0.0%	9.1%
Not Migrant	138	77.5%	21.7%	47.8%	8.0%	2.2%	8.7%	0.0%	11.6%
DOVER UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	148	77.0%	34.5%	36.5%	6.1%	1.4%	5.4%	0.0%	16.2%
Female	67	85.1%	40.3%	37.3%	7.5%	0.0%	1.5%	0.0%	13.4%
Male	81	70.4%	29.6%	35.8%	4.9%	2.5%	8.6%	0.0%	18.5%
Black	12	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	14	64.3%	28.6%	35.7%	0.0%	0.0%	0.0%	0.0%	35.7%
White	121	78.5%	33.1%	38.0%	7.4%	1.7%	5.8%	0.0%	14.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	81.8%	38.6%	39.4%	3.8%	0.8%	3.0%	0.0%	14.4%
Students with Disabilities	16	37.5%	0.0%	12.5%	25.0%	6.3%	25.0%	0.0%	31.3%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	76.7%	46.7%	23.3%	6.7%	3.3%	6.7%	0.0%	13.3%
Not Economically Disadvantaged	118	77.1%	31.4%	39.8%	5.9%	0.8%	5.1%	0.0%	16.9%
Not Migrant	148	77.0%	34.5%	36.5%	6.1%	1.4%	5.4%	0.0%	16.2%

DOVER UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	148	77.0%	34.5%	36.5%	6.1%	1.4%	5.4%	0.0%	16.2%
Female	67	85.1%	40.3%	37.3%	7.5%	0.0%	1.5%	0.0%	13.4%
Male	81	70.4%	29.6%	35.8%	4.9%	2.5%	8.6%	0.0%	18.5%
Black	12	#	#	#	#	#	#	#	#
Hispanic	14	64.3%	28.6%	35.7%	0.0%	0.0%	0.0%	0.0%	35.7%
White	121	78.5%	33.1%	38.0%	7.4%	1.7%	5.8%	0.0%	14.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	81.8%	38.6%	39.4%	3.8%	0.8%	3.0%	0.0%	14.4%
Students with Disabilities	16	37.5%	0.0%	12.5%	25.0%	6.3%	25.0%	0.0%	31.3%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	76.7%	46.7%	23.3%	6.7%	3.3%	6.7%	0.0%	13.3%
Not Economically Disadvantaged	118	77.1%	31.4%	39.8%	5.9%	0.8%	5.1%	0.0%	16.9%
Not Migrant	148	77.0%	34.5%	36.5%	6.1%	1.4%	5.4%	0.0%	16.2%

DOVER UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	171	80.7%	30.4%	34.5%	15.8%	1.2%	1.8%	1.2%	15.2%
Female	80	88.8%	41.3%	33.8%	13.8%	1.3%	0.0%	1.3%	8.8%
Male	91	73.6%	20.9%	35.2%	17.6%	1.1%	3.3%	1.1%	20.9%
Black	9	#	#	#	#	#	#	#	#
Hispanic	20	85.0%	35.0%	30.0%	20.0%	0.0%	0.0%	0.0%	15.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	80.1%	29.8%	35.5%	14.9%	1.4%	2.1%	1.4%	14.9%
General Education Students	139	85.6%	37.4%	40.3%	7.9%	0.7%	0.7%	1.4%	11.5%
Students with Disabilities	32	59.4%	0.0%	9.4%	50.0%	3.1%	6.3%	0.0%	31.3%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	67.5%	15.0%	32.5%	20.0%	2.5%	0.0%	2.5%	27.5%
Not Economically Disadvantaged	131	84.7%	35.1%	35.1%	14.5%	0.8%	2.3%	0.8%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	171	80.7%	30.4%	34.5%	15.8%	1.2%	1.8%	1.2%	15.2%
HYDE PARK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	369	66.4%	31.2%	30.6%	4.6%	3.0%	13.3%	1.4%	16.0%
Female	165	67.9%	35.8%	26.7%	5.5%	2.4%	10.9%	0.6%	18.2%
Male	204	65.2%	27.5%	33.8%	3.9%	3.4%	15.2%	2.0%	14.2%
Black	53	60.4%	11.3%	37.7%	11.3%	3.8%	24.5%	0.0%	11.3%
Hispanic	19	68.4%	26.3%	36.8%	5.3%	0.0%	15.8%	0.0%	15.8%
Asian/Pacific Islander	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
White	291	66.7%	34.7%	28.9%	3.1%	3.1%	11.3%	1.7%	17.2%
General Education Students	302	76.8%	38.1%	34.4%	4.3%	0.0%	9.9%	1.0%	12.3%
Students with Disabilities	67	19.4%	0.0%	13.4%	6.0%	16.4%	28.4%	3.0%	32.8%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	94	50.0%	10.6%	29.8%	9.6%	5.3%	23.4%	1.1%	20.2%
Not Economically Disadvantaged	275	72.0%	38.2%	30.9%	2.9%	2.2%	9.8%	1.5%	14.5%
Not Migrant	369	66.4%	31.2%	30.6%	4.6%	3.0%	13.3%	1.4%	16.0%
HYDE PARK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	369	65.6%	31.2%	29.8%	4.6%	3.0%	14.1%	1.4%	16.0%
Female	165	66.7%	35.8%	25.5%	5.5%	2.4%	12.1%	0.6%	18.2%
Male	204	64.7%	27.5%	33.3%	3.9%	3.4%	15.7%	2.0%	14.2%
Black	53	60.4%	11.3%	37.7%	11.3%	3.8%	24.5%	0.0%	11.3%
Hispanic	19	68.4%	26.3%	36.8%	5.3%	0.0%	15.8%	0.0%	15.8%
Asian/Pacific Islander	6	83.3%	50.0%	16.7%	16.7%	0.0%	16.7%	0.0%	0.0%
White	291	66.0%	34.7%	28.2%	3.1%	3.1%	12.0%	1.7%	17.2%
General Education Students	302	76.2%	38.1%	33.8%	4.3%	0.0%	10.6%	1.0%	12.3%
Students with Disabilities	67	17.9%	0.0%	11.9%	6.0%	16.4%	29.9%	3.0%	32.8%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	94	50.0%	10.6%	29.8%	9.6%	5.3%	23.4%	1.1%	20.2%
Not Economically Disadvantaged	275	70.9%	38.2%	29.8%	2.9%	2.2%	10.9%	1.5%	14.5%
Not Migrant	369	65.6%	31.2%	29.8%	4.6%	3.0%	14.1%	1.4%	16.0%
HYDE PARK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	374	79.9%	36.1%	33.4%	10.4%	2.1%	4.5%	0.5%	12.8%
Female	189	86.8%	40.2%	34.4%	12.2%	1.6%	4.2%	0.0%	7.4%
Male	185	73.0%	31.9%	32.4%	8.6%	2.7%	4.9%	1.1%	18.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	70.7%	17.1%	41.5%	12.2%	7.3%	9.8%	0.0%	12.2%
Hispanic	23	78.3%	17.4%	43.5%	17.4%	4.3%	13.0%	0.0%	4.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	305	81.0%	39.7%	31.5%	9.8%	1.3%	3.3%	0.7%	13.8%
General Education Students	321	84.4%	41.4%	36.1%	6.9%	0.0%	3.1%	0.3%	12.1%
Students with Disabilities	53	52.8%	3.8%	17.0%	32.1%	15.1%	13.2%	1.9%	17.0%
Not Limited English Proficient	372	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	75.4%	13.1%	36.1%	26.2%	6.6%	9.8%	0.0%	8.2%
Not Economically Disadvantaged	313	80.8%	40.6%	32.9%	7.3%	1.3%	3.5%	0.6%	13.7%
Not Migrant	374	79.9%	36.1%	33.4%	10.4%	2.1%	4.5%	0.5%	12.8%
HYDE PARK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	374	79.1%	36.1%	32.9%	10.2%	2.1%	5.3%	0.5%	12.8%
Female	189	86.2%	40.2%	33.9%	12.2%	1.6%	4.8%	0.0%	7.4%
Male	185	71.9%	31.9%	31.9%	8.1%	2.7%	5.9%	1.1%	18.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	70.7%	17.1%	41.5%	12.2%	7.3%	9.8%	0.0%	12.2%
Hispanic	23	73.9%	17.4%	39.1%	17.4%	4.3%	17.4%	0.0%	4.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	305	80.3%	39.7%	31.1%	9.5%	1.3%	3.9%	0.7%	13.8%
General Education Students	321	83.8%	41.4%	35.5%	6.9%	0.0%	3.7%	0.3%	12.1%
Students with Disabilities	53	50.9%	3.8%	17.0%	30.2%	15.1%	15.1%	1.9%	17.0%
Not Limited English Proficient	372	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	72.1%	13.1%	32.8%	26.2%	6.6%	13.1%	0.0%	8.2%
Not Economically Disadvantaged	313	80.5%	40.6%	32.9%	7.0%	1.3%	3.8%	0.6%	13.7%
Not Migrant	374	79.1%	36.1%	32.9%	10.2%	2.1%	5.3%	0.5%	12.8%
HYDE PARK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	410	78.5%	32.2%	32.4%	13.9%	3.4%	1.5%	3.2%	13.4%
Female	202	84.2%	36.1%	37.1%	10.9%	2.5%	1.0%	2.5%	9.9%
Male	208	73.1%	28.4%	27.9%	16.8%	4.3%	1.9%	3.8%	16.8%
Black	42	81.0%	16.7%	35.7%	28.6%	2.4%	0.0%	2.4%	14.3%
Hispanic	32	56.3%	25.0%	18.8%	12.5%	9.4%	6.3%	9.4%	18.8%
Asian/Pacific Islander	9	88.9%	44.4%	33.3%	11.1%	0.0%	11.1%	0.0%	0.0%
White	327	80.1%	34.6%	33.3%	12.2%	3.1%	0.9%	2.8%	13.1%
General Education Students	340	82.4%	37.9%	35.6%	8.8%	0.0%	1.8%	3.2%	12.6%
Students with Disabilities	70	60.0%	4.3%	17.1%	38.6%	20.0%	0.0%	2.9%	17.1%
Not Limited English Proficient	409	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	71.4%	7.9%	36.5%	27.0%	6.3%	1.6%	4.8%	15.9%
Not Economically Disadvantaged	347	79.8%	36.6%	31.7%	11.5%	2.9%	1.4%	2.9%	13.0%
Not Migrant	410	78.5%	32.2%	32.4%	13.9%	3.4%	1.5%	3.2%	13.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MILLBROOK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	102	91.2%	33.3%	51.0%	6.9%	0.0%	5.9%	0.0%	2.9%
Female	47	91.5%	34.0%	46.8%	10.6%	0.0%	6.4%	0.0%	2.1%
Male	55	90.9%	32.7%	54.5%	3.6%	0.0%	5.5%	0.0%	3.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	93	91.4%	31.2%	53.8%	6.5%	0.0%	5.4%	0.0%	3.2%
General Education Students	91	95.6%	37.4%	53.8%	4.4%	0.0%	2.2%	0.0%	2.2%
Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	0.0%	36.4%	0.0%	9.1%
Not Limited English Proficient	102	91.2%	33.3%	51.0%	6.9%	0.0%	5.9%	0.0%	2.9%
Economically Disadvantaged	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	96	91.7%	34.4%	51.0%	6.3%	0.0%	6.3%	0.0%	2.1%
Not Migrant	102	91.2%	33.3%	51.0%	6.9%	0.0%	5.9%	0.0%	2.9%
MILLBROOK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	102	90.2%	33.3%	51.0%	5.9%	0.0%	6.9%	0.0%	2.9%
Female	47	89.4%	34.0%	46.8%	8.5%	0.0%	8.5%	0.0%	2.1%
Male	55	90.9%	32.7%	54.5%	3.6%	0.0%	5.5%	0.0%	3.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	93	91.4%	31.2%	53.8%	6.5%	0.0%	5.4%	0.0%	3.2%
General Education Students	91	94.5%	37.4%	53.8%	3.3%	0.0%	3.3%	0.0%	2.2%
Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	0.0%	36.4%	0.0%	9.1%
Not Limited English Proficient	102	90.2%	33.3%	51.0%	5.9%	0.0%	6.9%	0.0%	2.9%
Economically Disadvantaged	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	96	90.6%	34.4%	51.0%	5.2%	0.0%	7.3%	0.0%	2.1%
Not Migrant	102	90.2%	33.3%	51.0%	5.9%	0.0%	6.9%	0.0%	2.9%
MILLBROOK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	116	87.9%	22.4%	62.1%	3.4%	6.9%	0.0%	1.7%	3.4%
Female	64	96.9%	28.1%	65.6%	3.1%	3.1%	0.0%	0.0%	0.0%
Male	52	76.9%	15.4%	57.7%	3.8%	11.5%	0.0%	3.8%	7.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	69.2%	0.0%	69.2%	0.0%	30.8%	0.0%	0.0%	0.0%
White	98	90.8%	25.5%	61.2%	4.1%	3.1%	0.0%	2.0%	4.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	95.8%	27.1%	67.7%	1.0%	0.0%	0.0%	2.1%	2.1%
Students with Disabilities	20	50.0%	0.0%	35.0%	15.0%	40.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	85.7%	0.0%	57.1%	28.6%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	109	88.1%	23.9%	62.4%	1.8%	7.3%	0.0%	1.8%	2.8%
Not Migrant	116	87.9%	22.4%	62.1%	3.4%	6.9%	0.0%	1.7%	3.4%
MILLBROOK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	116	87.9%	22.4%	62.1%	3.4%	6.9%	0.0%	1.7%	3.4%
Female	64	96.9%	28.1%	65.6%	3.1%	3.1%	0.0%	0.0%	0.0%
Male	52	76.9%	15.4%	57.7%	3.8%	11.5%	0.0%	3.8%	7.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	69.2%	0.0%	69.2%	0.0%	30.8%	0.0%	0.0%	0.0%
White	98	90.8%	25.5%	61.2%	4.1%	3.1%	0.0%	2.0%	4.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	95.8%	27.1%	67.7%	1.0%	0.0%	0.0%	2.1%	2.1%
Students with Disabilities	20	50.0%	0.0%	35.0%	15.0%	40.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	85.7%	0.0%	57.1%	28.6%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	109	88.1%	23.9%	62.4%	1.8%	7.3%	0.0%	1.8%	2.8%
Not Migrant	116	87.9%	22.4%	62.1%	3.4%	6.9%	0.0%	1.7%	3.4%
MILLBROOK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	120	91.7%	35.8%	50.8%	5.0%	2.5%	0.0%	0.0%	5.8%
Female	68	91.2%	39.7%	47.1%	4.4%	4.4%	0.0%	0.0%	4.4%
Male	52	92.3%	30.8%	55.8%	5.8%	0.0%	0.0%	0.0%	7.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	90.7%	35.2%	50.9%	4.6%	2.8%	0.0%	0.0%	6.5%
General Education Students	98	98.0%	43.9%	53.1%	1.0%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	22	63.6%	0.0%	40.9%	22.7%	13.6%	0.0%	0.0%	22.7%
Not Limited English Proficient	120	91.7%	35.8%	50.8%	5.0%	2.5%	0.0%	0.0%	5.8%
Economically Disadvantaged	7	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	113	92.0%	37.2%	49.6%	5.3%	2.7%	0.0%	0.0%	5.3%
Not Migrant	120	91.7%	35.8%	50.8%	5.0%	2.5%	0.0%	0.0%	5.8%
NORTHEAST CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	73.5%	19.1%	42.6%	11.8%	2.9%	5.9%	7.4%	10.3%
Female	29	79.3%	27.6%	44.8%	6.9%	3.4%	6.9%	6.9%	3.4%
Male	39	69.2%	12.8%	41.0%	15.4%	2.6%	5.1%	7.7%	15.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	73.3%	18.3%	43.3%	11.7%	3.3%	6.7%	5.0%	11.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	79.6%	24.1%	50.0%	5.6%	0.0%	3.7%	3.7%	13.0%
Students with Disabilities	14	50.0%	0.0%	14.3%	35.7%	14.3%	14.3%	21.4%	0.0%
Not Limited English Proficient	68	73.5%	19.1%	42.6%	11.8%	2.9%	5.9%	7.4%	10.3%
Economically Disadvantaged	20	80.0%	15.0%	50.0%	15.0%	5.0%	0.0%	5.0%	10.0%
Not Economically Disadvantaged	48	70.8%	20.8%	39.6%	10.4%	2.1%	8.3%	8.3%	10.4%
Not Migrant	68	73.5%	19.1%	42.6%	11.8%	2.9%	5.9%	7.4%	10.3%
NORTHEAST CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	68	72.1%	19.1%	41.2%	11.8%	2.9%	7.4%	5.9%	10.3%
Female	29	79.3%	27.6%	44.8%	6.9%	3.4%	6.9%	6.9%	3.4%
Male	39	66.7%	12.8%	38.5%	15.4%	2.6%	7.7%	5.1%	15.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	71.7%	18.3%	41.7%	11.7%	3.3%	8.3%	3.3%	11.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	77.8%	24.1%	48.1%	5.6%	0.0%	5.6%	3.7%	13.0%
Students with Disabilities	14	50.0%	0.0%	14.3%	35.7%	14.3%	14.3%	14.3%	0.0%
Not Limited English Proficient	68	72.1%	19.1%	41.2%	11.8%	2.9%	7.4%	5.9%	10.3%
Economically Disadvantaged	20	75.0%	15.0%	45.0%	15.0%	5.0%	5.0%	5.0%	10.0%
Not Economically Disadvantaged	48	70.8%	20.8%	39.6%	10.4%	2.1%	8.3%	6.3%	10.4%
Not Migrant	68	72.1%	19.1%	41.2%	11.8%	2.9%	7.4%	5.9%	10.3%
NORTHEAST CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	56	73.2%	28.6%	37.5%	7.1%	3.6%	0.0%	1.8%	21.4%
Female	28	85.7%	35.7%	42.9%	7.1%	0.0%	0.0%	3.6%	10.7%
Male	28	60.7%	21.4%	32.1%	7.1%	7.1%	0.0%	0.0%	32.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	51	74.5%	31.4%	35.3%	7.8%	3.9%	0.0%	2.0%	19.6%
General Education Students	48	77.1%	33.3%	41.7%	2.1%	0.0%	0.0%	2.1%	20.8%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	25.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	56	73.2%	28.6%	37.5%	7.1%	3.6%	0.0%	1.8%	21.4%
Economically Disadvantaged	16	81.3%	18.8%	56.3%	6.3%	6.3%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	40	70.0%	32.5%	30.0%	7.5%	2.5%	0.0%	2.5%	25.0%
Not Migrant	56	73.2%	28.6%	37.5%	7.1%	3.6%	0.0%	1.8%	21.4%
NORTHEAST CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	56	73.2%	28.6%	37.5%	7.1%	3.6%	0.0%	1.8%	21.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	28	85.7%	35.7%	42.9%	7.1%	0.0%	0.0%	3.6%	10.7%
Male	28	60.7%	21.4%	32.1%	7.1%	7.1%	0.0%	0.0%	32.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	51	74.5%	31.4%	35.3%	7.8%	3.9%	0.0%	2.0%	19.6%
General Education Students	48	77.1%	33.3%	41.7%	2.1%	0.0%	0.0%	2.1%	20.8%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	25.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	56	73.2%	28.6%	37.5%	7.1%	3.6%	0.0%	1.8%	21.4%
Economically Disadvantaged	16	81.3%	18.8%	56.3%	6.3%	6.3%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	40	70.0%	32.5%	30.0%	7.5%	2.5%	0.0%	2.5%	25.0%
Not Migrant	56	73.2%	28.6%	37.5%	7.1%	3.6%	0.0%	1.8%	21.4%

NORTHEAST CSD: 2005 Total Cohort - 6 Year Outcome

All Students	80	82.5%	22.5%	43.8%	16.3%	2.5%	0.0%	1.3%	13.8%
Female	41	85.4%	24.4%	41.5%	19.5%	0.0%	0.0%	0.0%	14.6%
Male	39	79.5%	20.5%	46.2%	12.8%	5.1%	0.0%	2.6%	12.8%
Black	8	#	#	#	#	#	#	#	#
Hispanic	11	72.7%	18.2%	36.4%	18.2%	0.0%	0.0%	0.0%	27.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	86.7%	23.3%	46.7%	16.7%	1.7%	0.0%	0.0%	11.7%
General Education Students	68	89.7%	25.0%	50.0%	14.7%	0.0%	0.0%	0.0%	10.3%
Students with Disabilities	12	41.7%	8.3%	8.3%	25.0%	16.7%	0.0%	8.3%	33.3%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	84.2%	10.5%	42.1%	31.6%	5.3%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	61	82.0%	26.2%	44.3%	11.5%	1.6%	0.0%	1.6%	14.8%
Not Migrant	80	82.5%	22.5%	43.8%	16.3%	2.5%	0.0%	1.3%	13.8%

PAWLING CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	111	90.1%	47.7%	29.7%	12.6%	0.0%	8.1%	0.0%	1.8%
Female	55	89.1%	45.5%	36.4%	7.3%	0.0%	9.1%	0.0%	1.8%
Male	56	91.1%	50.0%	23.2%	17.9%	0.0%	7.1%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	100	91.0%	52.0%	29.0%	10.0%	0.0%	8.0%	0.0%	1.0%
General Education Students	94	93.6%	56.4%	34.0%	3.2%	0.0%	4.3%	0.0%	2.1%
Students with Disabilities	17	70.6%	0.0%	5.9%	64.7%	0.0%	29.4%	0.0%	0.0%
Not Limited English Proficient	111	90.1%	47.7%	29.7%	12.6%	0.0%	8.1%	0.0%	1.8%
Economically Disadvantaged	10	90.0%	10.0%	40.0%	40.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	101	90.1%	51.5%	28.7%	9.9%	0.0%	7.9%	0.0%	2.0%
Not Migrant	111	90.1%	47.7%	29.7%	12.6%	0.0%	8.1%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PAWLING CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	111	89.2%	47.7%	28.8%	12.6%	0.0%	9.0%	0.0%	1.8%
Female	55	89.1%	45.5%	36.4%	7.3%	0.0%	9.1%	0.0%	1.8%
Male	56	89.3%	50.0%	21.4%	17.9%	0.0%	8.9%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	100	90.0%	52.0%	28.0%	10.0%	0.0%	9.0%	0.0%	1.0%
General Education Students	94	92.6%	56.4%	33.0%	3.2%	0.0%	5.3%	0.0%	2.1%
Students with Disabilities	17	70.6%	0.0%	5.9%	64.7%	0.0%	29.4%	0.0%	0.0%
Not Limited English Proficient	111	89.2%	47.7%	28.8%	12.6%	0.0%	9.0%	0.0%	1.8%
Economically Disadvantaged	10	90.0%	10.0%	40.0%	40.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	101	89.1%	51.5%	27.7%	9.9%	0.0%	8.9%	0.0%	2.0%
Not Migrant	111	89.2%	47.7%	28.8%	12.6%	0.0%	9.0%	0.0%	1.8%
PAWLING CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	132	94.7%	43.2%	39.4%	12.1%	1.5%	0.8%	0.0%	3.0%
Female	64	100.0%	51.6%	37.5%	10.9%	0.0%	0.0%	0.0%	0.0%
Male	68	89.7%	35.3%	41.2%	13.2%	2.9%	1.5%	0.0%	5.9%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	50.0%	12.5%	37.5%	0.0%	0.0%	12.5%	0.0%	37.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	115	97.4%	46.1%	39.1%	12.2%	1.7%	0.0%	0.0%	0.9%
General Education Students	106	97.2%	53.8%	42.5%	0.9%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	26	84.6%	0.0%	26.9%	57.7%	7.7%	3.8%	0.0%	3.8%
Not Limited English Proficient	132	94.7%	43.2%	39.4%	12.1%	1.5%	0.8%	0.0%	3.0%
Economically Disadvantaged	16	87.5%	18.8%	43.8%	25.0%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	116	95.7%	46.6%	38.8%	10.3%	1.7%	0.9%	0.0%	1.7%
Not Migrant	132	94.7%	43.2%	39.4%	12.1%	1.5%	0.8%	0.0%	3.0%
PAWLING CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	132	94.7%	43.2%	39.4%	12.1%	1.5%	0.8%	0.0%	3.0%
Female	64	100.0%	51.6%	37.5%	10.9%	0.0%	0.0%	0.0%	0.0%
Male	68	89.7%	35.3%	41.2%	13.2%	2.9%	1.5%	0.0%	5.9%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	50.0%	12.5%	37.5%	0.0%	0.0%	12.5%	0.0%	37.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	115	97.4%	46.1%	39.1%	12.2%	1.7%	0.0%	0.0%	0.9%
General Education Students	106	97.2%	53.8%	42.5%	0.9%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	26	84.6%	0.0%	26.9%	57.7%	7.7%	3.8%	0.0%	3.8%
Not Limited English Proficient	132	94.7%	43.2%	39.4%	12.1%	1.5%	0.8%	0.0%	3.0%
Economically Disadvantaged	16	87.5%	18.8%	43.8%	25.0%	0.0%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	116	95.7%	46.6%	38.8%	10.3%	1.7%	0.9%	0.0%	1.7%
Not Migrant	132	94.7%	43.2%	39.4%	12.1%	1.5%	0.8%	0.0%	3.0%
PAWLING CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	110	92.7%	44.5%	35.5%	12.7%	0.9%	1.8%	0.0%	4.5%
Female	54	94.4%	48.1%	38.9%	7.4%	0.0%	1.9%	0.0%	3.7%
Male	56	91.1%	41.1%	32.1%	17.9%	1.8%	1.8%	0.0%	5.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	15	93.3%	40.0%	33.3%	20.0%	0.0%	0.0%	0.0%	6.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	92.2%	45.6%	34.4%	12.2%	1.1%	2.2%	0.0%	4.4%
General Education Students	99	94.9%	48.5%	38.4%	8.1%	0.0%	2.0%	0.0%	3.0%
Students with Disabilities	11	72.7%	9.1%	9.1%	54.5%	9.1%	0.0%	0.0%	18.2%
Not Limited English Proficient	109	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	104	92.3%	42.3%	36.5%	13.5%	1.0%	1.9%	0.0%	4.8%
Not Migrant	110	92.7%	44.5%	35.5%	12.7%	0.9%	1.8%	0.0%	4.5%
PINE PLAINS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	101	81.2%	21.8%	57.4%	2.0%	4.0%	6.9%	5.0%	3.0%
Female	47	85.1%	25.5%	57.4%	2.1%	2.1%	4.3%	6.4%	2.1%
Male	54	77.8%	18.5%	57.4%	1.9%	5.6%	9.3%	3.7%	3.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	80.9%	19.1%	59.6%	2.1%	4.3%	6.4%	5.3%	3.2%
General Education Students	88	89.8%	25.0%	64.8%	0.0%	1.1%	4.5%	4.5%	0.0%
Students with Disabilities	13	23.1%	0.0%	7.7%	15.4%	23.1%	23.1%	7.7%	23.1%
Not Limited English Proficient	101	81.2%	21.8%	57.4%	2.0%	4.0%	6.9%	5.0%	3.0%
Economically Disadvantaged	18	72.2%	27.8%	38.9%	5.6%	11.1%	11.1%	5.6%	0.0%
Not Economically Disadvantaged	83	83.1%	20.5%	61.4%	1.2%	2.4%	6.0%	4.8%	3.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	99	#	#	#	#	#	#	#	#
PINE PLAINS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	101	81.2%	21.8%	57.4%	2.0%	4.0%	6.9%	5.0%	3.0%
Female	47	85.1%	25.5%	57.4%	2.1%	2.1%	4.3%	6.4%	2.1%
Male	54	77.8%	18.5%	57.4%	1.9%	5.6%	9.3%	3.7%	3.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	94	80.9%	19.1%	59.6%	2.1%	4.3%	6.4%	5.3%	3.2%
General Education Students	88	89.8%	25.0%	64.8%	0.0%	1.1%	4.5%	4.5%	0.0%
Students with Disabilities	13	23.1%	0.0%	7.7%	15.4%	23.1%	23.1%	7.7%	23.1%
Not Limited English Proficient	101	81.2%	21.8%	57.4%	2.0%	4.0%	6.9%	5.0%	3.0%
Economically Disadvantaged	18	72.2%	27.8%	38.9%	5.6%	11.1%	11.1%	5.6%	0.0%
Not Economically Disadvantaged	83	83.1%	20.5%	61.4%	1.2%	2.4%	6.0%	4.8%	3.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	99	#	#	#	#	#	#	#	#

PINE PLAINS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	108	75.0%	26.9%	47.2%	0.9%	4.6%	0.9%	8.3%	11.1%
Female	47	87.2%	29.8%	55.3%	2.1%	4.3%	0.0%	4.3%	4.3%
Male	61	65.6%	24.6%	41.0%	0.0%	4.9%	1.6%	11.5%	16.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	99	75.8%	27.3%	47.5%	1.0%	5.1%	0.0%	9.1%	10.1%
General Education Students	90	81.1%	32.2%	48.9%	0.0%	0.0%	0.0%	8.9%	10.0%
Students with Disabilities	18	44.4%	0.0%	38.9%	5.6%	27.8%	5.6%	5.6%	16.7%
Not Limited English Proficient	108	75.0%	26.9%	47.2%	0.9%	4.6%	0.9%	8.3%	11.1%
Economically Disadvantaged	17	64.7%	11.8%	47.1%	5.9%	5.9%	5.9%	11.8%	11.8%
Not Economically Disadvantaged	91	76.9%	29.7%	47.3%	0.0%	4.4%	0.0%	7.7%	11.0%
Not Migrant	108	75.0%	26.9%	47.2%	0.9%	4.6%	0.9%	8.3%	11.1%

PINE PLAINS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	108	75.0%	26.9%	47.2%	0.9%	4.6%	0.9%	8.3%	11.1%
Female	47	87.2%	29.8%	55.3%	2.1%	4.3%	0.0%	4.3%	4.3%
Male	61	65.6%	24.6%	41.0%	0.0%	4.9%	1.6%	11.5%	16.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	99	75.8%	27.3%	47.5%	1.0%	5.1%	0.0%	9.1%	10.1%
General Education Students	90	81.1%	32.2%	48.9%	0.0%	0.0%	0.0%	8.9%	10.0%
Students with Disabilities	18	44.4%	0.0%	38.9%	5.6%	27.8%	5.6%	5.6%	16.7%
Not Limited English Proficient	108	75.0%	26.9%	47.2%	0.9%	4.6%	0.9%	8.3%	11.1%
Economically Disadvantaged	17	64.7%	11.8%	47.1%	5.9%	5.9%	5.9%	11.8%	11.8%
Not Economically Disadvantaged	91	76.9%	29.7%	47.3%	0.0%	4.4%	0.0%	7.7%	11.0%
Not Migrant	108	75.0%	26.9%	47.2%	0.9%	4.6%	0.9%	8.3%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PINE PLAINS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	119	72.3%	28.6%	43.7%	0.0%	5.0%	0.0%	7.6%	15.1%
Female	63	87.3%	33.3%	54.0%	0.0%	0.0%	0.0%	6.3%	6.3%
Male	56	55.4%	23.2%	32.1%	0.0%	10.7%	0.0%	8.9%	25.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	72.3%	29.5%	42.9%	0.0%	4.5%	0.0%	8.0%	15.2%
General Education Students	104	79.8%	32.7%	47.1%	0.0%	1.0%	0.0%	6.7%	12.5%
Students with Disabilities	15	20.0%	0.0%	20.0%	0.0%	33.3%	0.0%	13.3%	33.3%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	55.0%	20.0%	35.0%	0.0%	25.0%	0.0%	5.0%	15.0%
Not Economically Disadvantaged	99	75.8%	30.3%	45.5%	0.0%	1.0%	0.0%	8.1%	15.2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#
POUGHKEEPSIE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	320	57.5%	9.1%	37.5%	10.9%	4.1%	17.2%	0.0%	21.3%
Female	151	60.9%	9.9%	38.4%	12.6%	4.6%	14.6%	0.0%	19.9%
Male	169	54.4%	8.3%	36.7%	9.5%	3.6%	19.5%	0.0%	22.5%
Black	213	56.8%	6.1%	39.4%	11.3%	2.3%	18.3%	0.0%	22.5%
Hispanic	53	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	66.0%	26.4%	26.4%	13.2%	9.4%	9.4%	0.0%	15.1%
General Education Students	241	63.5%	12.0%	44.4%	7.1%	0.0%	16.2%	0.0%	20.3%
Students with Disabilities	79	39.2%	0.0%	16.5%	22.8%	16.5%	20.3%	0.0%	24.1%
Not Limited English Proficient	306	57.5%	9.5%	36.9%	11.1%	4.2%	17.3%	0.0%	20.9%
Limited English Proficient	14	57.1%	0.0%	50.0%	7.1%	0.0%	14.3%	0.0%	28.6%
Economically Disadvantaged	220	57.3%	3.2%	40.9%	13.2%	5.5%	19.5%	0.0%	17.7%
Not Economically Disadvantaged	100	58.0%	22.0%	30.0%	6.0%	1.0%	12.0%	0.0%	29.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	319	#	#	#	#	#	#	#	#
POUGHKEEPSIE CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	320	57.2%	9.1%	37.5%	10.6%	4.1%	17.5%	0.0%	21.3%
Female	151	60.3%	9.9%	38.4%	11.9%	4.6%	15.2%	0.0%	19.9%
Male	169	54.4%	8.3%	36.7%	9.5%	3.6%	19.5%	0.0%	22.5%
Black	213	56.3%	6.1%	39.4%	10.8%	2.3%	18.8%	0.0%	22.5%
Hispanic	53	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	53	66.0%	26.4%	26.4%	13.2%	9.4%	9.4%	0.0%	15.1%
General Education Students	241	63.1%	12.0%	44.4%	6.6%	0.0%	16.6%	0.0%	20.3%
Students with Disabilities	79	39.2%	0.0%	16.5%	22.8%	16.5%	20.3%	0.0%	24.1%
Not Limited English Proficient	306	57.2%	9.5%	36.9%	10.8%	4.2%	17.6%	0.0%	20.9%
Limited English Proficient	14	57.1%	0.0%	50.0%	7.1%	0.0%	14.3%	0.0%	28.6%
Economically Disadvantaged	220	56.8%	3.2%	40.9%	12.7%	5.5%	20.0%	0.0%	17.7%
Not Economically Disadvantaged	100	58.0%	22.0%	30.0%	6.0%	1.0%	12.0%	0.0%	29.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	319	#	#	#	#	#	#	#	#

POUGHKEEPSIE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	337	61.7%	8.6%	35.9%	17.2%	3.6%	1.5%	0.0%	33.2%
Female	175	62.3%	8.0%	37.7%	16.6%	1.1%	1.7%	0.0%	34.9%
Male	162	61.1%	9.3%	34.0%	17.9%	6.2%	1.2%	0.0%	31.5%
Black	215	60.0%	4.2%	35.3%	20.5%	3.3%	1.9%	0.0%	34.9%
Hispanic	47	55.3%	4.3%	34.0%	17.0%	4.3%	2.1%	0.0%	38.3%
Asian/Pacific Islander	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
White	69	68.1%	23.2%	37.7%	7.2%	4.3%	0.0%	0.0%	27.5%
General Education Students	257	67.7%	11.3%	41.2%	15.2%	0.0%	0.4%	0.0%	31.9%
Students with Disabilities	80	42.5%	0.0%	18.8%	23.8%	15.0%	5.0%	0.0%	37.5%
Not Limited English Proficient	332	62.0%	8.7%	36.1%	17.2%	3.3%	1.5%	0.0%	33.1%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	210	62.9%	3.8%	37.1%	21.9%	4.3%	1.0%	0.0%	31.9%
Not Economically Disadvantaged	127	59.8%	16.5%	33.9%	9.4%	2.4%	2.4%	0.0%	35.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	336	#	#	#	#	#	#	#	#

POUGHKEEPSIE CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	337	61.4%	8.6%	35.6%	17.2%	3.6%	1.5%	0.0%	33.5%
Female	175	62.3%	8.0%	37.7%	16.6%	1.1%	1.7%	0.0%	34.9%
Male	162	60.5%	9.3%	33.3%	17.9%	6.2%	1.2%	0.0%	32.1%
Black	215	59.5%	4.2%	34.9%	20.5%	3.3%	1.9%	0.0%	35.3%
Hispanic	47	55.3%	4.3%	34.0%	17.0%	4.3%	2.1%	0.0%	38.3%
Asian/Pacific Islander	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
White	69	68.1%	23.2%	37.7%	7.2%	4.3%	0.0%	0.0%	27.5%
General Education Students	257	67.3%	11.3%	40.9%	15.2%	0.0%	0.4%	0.0%	32.3%
Students with Disabilities	80	42.5%	0.0%	18.8%	23.8%	15.0%	5.0%	0.0%	37.5%
Not Limited English Proficient	332	61.7%	8.7%	35.8%	17.2%	3.3%	1.5%	0.0%	33.4%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	210	62.4%	3.8%	36.7%	21.9%	4.3%	1.0%	0.0%	32.4%
Not Economically Disadvantaged	127	59.8%	16.5%	33.9%	9.4%	2.4%	2.4%	0.0%	35.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	336	#	#	#	#	#	#	#	#
POUGHKEEPSIE CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	333	60.4%	7.8%	31.2%	21.3%	3.0%	0.9%	1.8%	33.9%
Female	166	61.4%	7.2%	27.7%	26.5%	3.0%	0.0%	1.2%	34.3%
Male	167	59.3%	8.4%	34.7%	16.2%	3.0%	1.8%	2.4%	33.5%
Black	209	58.9%	3.8%	28.7%	26.3%	2.9%	0.0%	1.9%	36.4%
Hispanic	50	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	71	69.0%	19.7%	38.0%	11.3%	5.6%	1.4%	1.4%	22.5%
General Education Students	252	64.3%	9.9%	35.3%	19.0%	0.0%	0.8%	1.2%	33.7%
Students with Disabilities	81	48.1%	1.2%	18.5%	28.4%	12.3%	1.2%	3.7%	34.6%
Not Limited English Proficient	323	60.4%	8.0%	31.3%	21.1%	3.1%	0.9%	1.9%	33.7%
Limited English Proficient	10	60.0%	0.0%	30.0%	30.0%	0.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	195	60.5%	3.6%	30.8%	26.2%	3.6%	1.0%	0.5%	34.4%
Not Economically Disadvantaged	138	60.1%	13.8%	31.9%	14.5%	2.2%	0.7%	3.6%	33.3%
Not Migrant	333	60.4%	7.8%	31.2%	21.3%	3.0%	0.9%	1.8%	33.9%
RED HOOK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	199	85.4%	51.3%	32.2%	2.0%	0.0%	8.0%	3.0%	3.0%
Female	89	86.5%	56.2%	29.2%	1.1%	0.0%	6.7%	2.2%	3.4%
Male	110	84.5%	47.3%	34.5%	2.7%	0.0%	9.1%	3.6%	2.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%
White	177	85.9%	50.8%	32.8%	2.3%	0.0%	7.9%	2.8%	2.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	174	90.2%	58.6%	31.0%	0.6%	0.0%	5.2%	2.9%	1.7%
Students with Disabilities	25	52.0%	0.0%	40.0%	12.0%	0.0%	28.0%	4.0%	12.0%
Not Limited English Proficient	198	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	85.7%	35.7%	42.9%	7.1%	0.0%	0.0%	7.1%	7.1%
Not Economically Disadvantaged	185	85.4%	52.4%	31.4%	1.6%	0.0%	8.6%	2.7%	2.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	197	#	#	#	#	#	#	#	#
RED HOOK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	199	85.4%	51.3%	32.2%	2.0%	0.0%	8.0%	3.0%	3.0%
Female	89	86.5%	56.2%	29.2%	1.1%	0.0%	6.7%	2.2%	3.4%
Male	110	84.5%	47.3%	34.5%	2.7%	0.0%	9.1%	3.6%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%
White	177	85.9%	50.8%	32.8%	2.3%	0.0%	7.9%	2.8%	2.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	174	90.2%	58.6%	31.0%	0.6%	0.0%	5.2%	2.9%	1.7%
Students with Disabilities	25	52.0%	0.0%	40.0%	12.0%	0.0%	28.0%	4.0%	12.0%
Not Limited English Proficient	198	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	85.7%	35.7%	42.9%	7.1%	0.0%	0.0%	7.1%	7.1%
Not Economically Disadvantaged	185	85.4%	52.4%	31.4%	1.6%	0.0%	8.6%	2.7%	2.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	197	#	#	#	#	#	#	#	#

RED HOOK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	196	84.2%	48.0%	31.6%	4.6%	1.5%	1.5%	5.1%	7.7%
Female	88	88.6%	56.8%	28.4%	3.4%	1.1%	2.3%	3.4%	4.5%
Male	108	80.6%	40.7%	34.3%	5.6%	1.9%	0.9%	6.5%	10.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	186	83.9%	46.8%	33.3%	3.8%	1.6%	1.6%	5.4%	7.5%
General Education Students	173	89.6%	53.8%	33.5%	2.3%	0.0%	0.6%	3.5%	6.4%
Students with Disabilities	23	43.5%	4.3%	17.4%	21.7%	13.0%	8.7%	17.4%	17.4%
Not Limited English Proficient	196	84.2%	48.0%	31.6%	4.6%	1.5%	1.5%	5.1%	7.7%
Economically Disadvantaged	10	50.0%	20.0%	10.0%	20.0%	20.0%	0.0%	0.0%	30.0%
Not Economically Disadvantaged	186	86.0%	49.5%	32.8%	3.8%	0.5%	1.6%	5.4%	6.5%
Not Migrant	196	84.2%	48.0%	31.6%	4.6%	1.5%	1.5%	5.1%	7.7%

RED HOOK CSD: 2006 Total Cohort - 5 Year Outcome

All Students	196	84.2%	48.0%	31.6%	4.6%	1.5%	1.5%	5.1%	7.7%
Female	88	88.6%	56.8%	28.4%	3.4%	1.1%	2.3%	3.4%	4.5%
Male	108	80.6%	40.7%	34.3%	5.6%	1.9%	0.9%	6.5%	10.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	186	83.9%	46.8%	33.3%	3.8%	1.6%	1.6%	5.4%	7.5%
General Education Students	173	89.6%	53.8%	33.5%	2.3%	0.0%	0.6%	3.5%	6.4%
Students with Disabilities	23	43.5%	4.3%	17.4%	21.7%	13.0%	8.7%	17.4%	17.4%
Not Limited English Proficient	196	84.2%	48.0%	31.6%	4.6%	1.5%	1.5%	5.1%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	10	50.0%	20.0%	10.0%	20.0%	20.0%	0.0%	0.0%	30.0%
Not Economically Disadvantaged	186	86.0%	49.5%	32.8%	3.8%	0.5%	1.6%	5.4%	6.5%
Not Migrant	196	84.2%	48.0%	31.6%	4.6%	1.5%	1.5%	5.1%	7.7%

RED HOOK CSD: 2005 Total Cohort - 6 Year Outcome

All Students	175	85.7%	45.7%	36.0%	4.0%	1.1%	1.1%	6.3%	5.7%
Female	81	90.1%	54.3%	32.1%	3.7%	0.0%	0.0%	4.9%	4.9%
Male	94	81.9%	38.3%	39.4%	4.3%	2.1%	2.1%	7.4%	6.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	20.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	163	85.9%	46.6%	35.0%	4.3%	0.6%	1.2%	6.1%	6.1%
General Education Students	152	90.8%	52.0%	38.2%	0.7%	0.0%	0.0%	3.3%	5.9%
Students with Disabilities	23	52.2%	4.3%	21.7%	26.1%	8.7%	8.7%	26.1%	4.3%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	62.5%	12.5%	37.5%	12.5%	12.5%	0.0%	12.5%	12.5%
Not Economically Disadvantaged	167	86.8%	47.3%	35.9%	3.6%	0.6%	1.2%	6.0%	5.4%
Not Migrant	175	85.7%	45.7%	36.0%	4.0%	1.1%	1.1%	6.3%	5.7%

RHINEBECK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	111	91.0%	41.4%	46.8%	2.7%	0.9%	1.8%	4.5%	1.8%
Female	49	95.9%	38.8%	55.1%	2.0%	0.0%	2.0%	0.0%	2.0%
Male	62	87.1%	43.5%	40.3%	3.2%	1.6%	1.6%	8.1%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	92.2%	43.1%	46.1%	2.9%	1.0%	2.0%	3.9%	1.0%
General Education Students	98	93.9%	46.9%	45.9%	1.0%	0.0%	0.0%	4.1%	2.0%
Students with Disabilities	13	69.2%	0.0%	53.8%	15.4%	7.7%	15.4%	7.7%	0.0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	75.0%	0.0%	62.5%	12.5%	0.0%	0.0%	12.5%	12.5%
Not Economically Disadvantaged	103	92.2%	44.7%	45.6%	1.9%	1.0%	1.9%	3.9%	1.0%
Not Migrant	111	91.0%	41.4%	46.8%	2.7%	0.9%	1.8%	4.5%	1.8%

RHINEBECK CSD: 2007 Total Cohort - 4 Year Outcome

All Students	111	90.1%	41.4%	45.9%	2.7%	0.9%	2.7%	4.5%	1.8%
Female	49	95.9%	38.8%	55.1%	2.0%	0.0%	2.0%	0.0%	2.0%
Male	62	85.5%	43.5%	38.7%	3.2%	1.6%	3.2%	8.1%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	91.2%	43.1%	45.1%	2.9%	1.0%	2.9%	3.9%	1.0%
General Education Students	98	92.9%	46.9%	44.9%	1.0%	0.0%	1.0%	4.1%	2.0%
Students with Disabilities	13	69.2%	0.0%	53.8%	15.4%	7.7%	15.4%	7.7%	0.0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	75.0%	0.0%	62.5%	12.5%	0.0%	0.0%	12.5%	12.5%
Not Economically Disadvantaged	103	91.3%	44.7%	44.7%	1.9%	1.0%	2.9%	3.9%	1.0%
Not Migrant	111	90.1%	41.4%	45.9%	2.7%	0.9%	2.7%	4.5%	1.8%

RHINEBECK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	113	89.4%	38.1%	47.8%	3.5%	2.7%	0.9%	1.8%	5.3%
Female	64	90.6%	37.5%	48.4%	4.7%	1.6%	0.0%	1.6%	6.3%
Male	49	87.8%	38.8%	46.9%	2.0%	4.1%	2.0%	2.0%	4.1%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	89.3%	37.9%	48.5%	2.9%	2.9%	1.0%	1.9%	4.9%
General Education Students	106	93.4%	40.6%	49.1%	3.8%	0.0%	0.9%	0.9%	4.7%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	42.9%	0.0%	14.3%	14.3%
Not Limited English Proficient	113	89.4%	38.1%	47.8%	3.5%	2.7%	0.9%	1.8%	5.3%
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	106	88.7%	38.7%	46.2%	3.8%	2.8%	0.9%	1.9%	5.7%
Not Migrant	113	89.4%	38.1%	47.8%	3.5%	2.7%	0.9%	1.8%	5.3%

RHINEBECK CSD: 2006 Total Cohort - 5 Year Outcome

All Students	113	89.4%	38.1%	47.8%	3.5%	2.7%	0.9%	1.8%	5.3%
Female	64	90.6%	37.5%	48.4%	4.7%	1.6%	0.0%	1.6%	6.3%
Male	49	87.8%	38.8%	46.9%	2.0%	4.1%	2.0%	2.0%	4.1%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	89.3%	37.9%	48.5%	2.9%	2.9%	1.0%	1.9%	4.9%
General Education Students	106	93.4%	40.6%	49.1%	3.8%	0.0%	0.9%	0.9%	4.7%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	42.9%	0.0%	14.3%	14.3%
Not Limited English Proficient	113	89.4%	38.1%	47.8%	3.5%	2.7%	0.9%	1.8%	5.3%
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	106	88.7%	38.7%	46.2%	3.8%	2.8%	0.9%	1.9%	5.7%
Not Migrant	113	89.4%	38.1%	47.8%	3.5%	2.7%	0.9%	1.8%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
RHINEBECK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	94	90.4%	39.4%	44.7%	6.4%	2.1%	0.0%	4.3%	3.2%
Female	39	94.9%	53.8%	35.9%	5.1%	2.6%	0.0%	0.0%	2.6%
Male	55	87.3%	29.1%	50.9%	7.3%	1.8%	0.0%	7.3%	3.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	85	92.9%	43.5%	45.9%	3.5%	0.0%	0.0%	4.7%	2.4%
Students with Disabilities	9	66.7%	0.0%	33.3%	33.3%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	94	90.4%	39.4%	44.7%	6.4%	2.1%	0.0%	4.3%	3.2%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	93	#	#	#	#	#	#	#	#
Not Migrant	94	90.4%	39.4%	44.7%	6.4%	2.1%	0.0%	4.3%	3.2%
SPACKENKILL UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	146	90.4%	52.7%	31.5%	6.2%	0.0%	3.4%	0.7%	5.5%
Female	80	92.5%	61.3%	28.8%	2.5%	0.0%	2.5%	1.3%	3.8%
Male	66	87.9%	42.4%	34.8%	10.6%	0.0%	4.5%	0.0%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	90.0%	75.0%	10.0%	5.0%	0.0%	5.0%	5.0%	0.0%
White	96	90.6%	53.1%	33.3%	4.2%	0.0%	4.2%	0.0%	5.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	126	94.4%	61.1%	32.5%	0.8%	0.0%	1.6%	0.8%	3.2%
Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	0.0%	15.0%	0.0%	20.0%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	86.7%	13.3%	60.0%	13.3%	0.0%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	131	90.8%	57.3%	28.2%	5.3%	0.0%	3.8%	0.8%	4.6%
Not Migrant	146	90.4%	52.7%	31.5%	6.2%	0.0%	3.4%	0.7%	5.5%
SPACKENKILL UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	146	89.0%	52.7%	30.1%	6.2%	0.0%	4.8%	0.7%	5.5%
Female	80	91.3%	61.3%	27.5%	2.5%	0.0%	3.8%	1.3%	3.8%
Male	66	86.4%	42.4%	33.3%	10.6%	0.0%	6.1%	0.0%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	85.7%	42.9%	35.7%	7.1%	0.0%	7.1%	0.0%	7.1%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	90.0%	75.0%	10.0%	5.0%	0.0%	5.0%	5.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	96	89.6%	53.1%	32.3%	4.2%	0.0%	5.2%	0.0%	5.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	126	92.9%	61.1%	31.0%	0.8%	0.0%	3.2%	0.8%	3.2%
Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	0.0%	15.0%	0.0%	20.0%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	73.3%	13.3%	46.7%	13.3%	0.0%	13.3%	0.0%	13.3%
Not Economically Disadvantaged	131	90.8%	57.3%	28.2%	5.3%	0.0%	3.8%	0.8%	4.6%
Not Migrant	146	89.0%	52.7%	30.1%	6.2%	0.0%	4.8%	0.7%	5.5%
SPACKENKILL UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	168	91.7%	54.2%	33.9%	3.6%	1.2%	0.6%	0.0%	6.5%
Female	76	89.5%	51.3%	32.9%	5.3%	1.3%	0.0%	0.0%	9.2%
Male	92	93.5%	56.5%	34.8%	2.2%	1.1%	1.1%	0.0%	4.3%
Black	14	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	12	75.0%	8.3%	50.0%	16.7%	0.0%	0.0%	0.0%	25.0%
Asian/Pacific Islander	16	87.5%	68.8%	18.8%	0.0%	0.0%	0.0%	0.0%	12.5%
White	126	92.9%	59.5%	31.7%	1.6%	1.6%	0.8%	0.0%	4.8%
General Education Students	145	94.5%	58.6%	35.9%	0.0%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	23	73.9%	26.1%	21.7%	26.1%	8.7%	4.3%	0.0%	13.0%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	82.4%	11.8%	64.7%	5.9%	5.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	151	92.7%	58.9%	30.5%	3.3%	0.7%	0.7%	0.0%	6.0%
Not Migrant	168	91.7%	54.2%	33.9%	3.6%	1.2%	0.6%	0.0%	6.5%
SPACKENKILL UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	168	91.7%	54.2%	33.9%	3.6%	1.2%	0.6%	0.0%	6.5%
Female	76	89.5%	51.3%	32.9%	5.3%	1.3%	0.0%	0.0%	9.2%
Male	92	93.5%	56.5%	34.8%	2.2%	1.1%	1.1%	0.0%	4.3%
Black	14	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	12	75.0%	8.3%	50.0%	16.7%	0.0%	0.0%	0.0%	25.0%
Asian/Pacific Islander	16	87.5%	68.8%	18.8%	0.0%	0.0%	0.0%	0.0%	12.5%
White	126	92.9%	59.5%	31.7%	1.6%	1.6%	0.8%	0.0%	4.8%
General Education Students	145	94.5%	58.6%	35.9%	0.0%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	23	73.9%	26.1%	21.7%	26.1%	8.7%	4.3%	0.0%	13.0%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	82.4%	11.8%	64.7%	5.9%	5.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	151	92.7%	58.9%	30.5%	3.3%	0.7%	0.7%	0.0%	6.0%
Not Migrant	168	91.7%	54.2%	33.9%	3.6%	1.2%	0.6%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SPACKENKILL UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	143	90.9%	46.9%	38.5%	5.6%	2.1%	0.0%	0.7%	6.3%
Female	65	92.3%	43.1%	41.5%	7.7%	1.5%	0.0%	0.0%	6.2%
Male	78	89.7%	50.0%	35.9%	3.8%	2.6%	0.0%	1.3%	6.4%
Black	13	92.3%	15.4%	53.8%	23.1%	7.7%	0.0%	0.0%	0.0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	90.9%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%	0.0%
White	107	91.6%	48.6%	39.3%	3.7%	0.9%	0.0%	0.9%	6.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	123	94.3%	54.5%	38.2%	1.6%	0.0%	0.0%	0.0%	5.7%
Students with Disabilities	20	70.0%	0.0%	40.0%	30.0%	15.0%	0.0%	5.0%	10.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	87.5%	0.0%	75.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	135	91.1%	49.6%	36.3%	5.2%	2.2%	0.0%	0.7%	5.9%
Not Migrant	143	90.9%	46.9%	38.5%	5.6%	2.1%	0.0%	0.7%	6.3%
WAPPINGERS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1150	83.9%	38.3%	39.5%	6.1%	0.9%	6.5%	1.2%	7.4%
Female	527	87.7%	43.3%	38.0%	6.5%	0.8%	5.9%	0.0%	5.7%
Male	623	80.7%	34.2%	40.8%	5.8%	1.0%	7.1%	2.2%	8.8%
Black	91	72.5%	23.1%	34.1%	15.4%	1.1%	11.0%	2.2%	13.2%
Hispanic	122	76.2%	28.7%	39.3%	8.2%	1.6%	9.8%	1.6%	10.7%
Asian/Pacific Islander	65	92.3%	69.2%	18.5%	4.6%	0.0%	7.7%	0.0%	0.0%
White	872	85.6%	39.0%	41.6%	4.9%	0.8%	5.5%	1.1%	6.9%
General Education Students	990	87.1%	43.3%	40.4%	3.3%	0.0%	5.3%	1.1%	6.5%
Students with Disabilities	160	64.4%	7.5%	33.8%	23.1%	6.3%	14.4%	1.9%	13.1%
Not Limited English Proficient	1144	84.3%	38.5%	39.6%	6.1%	0.9%	6.1%	1.2%	7.4%
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	83.3%	0.0%	0.0%
Economically Disadvantaged	80	70.0%	20.0%	38.8%	11.3%	0.0%	8.8%	2.5%	18.8%
Not Economically Disadvantaged	1070	85.0%	39.7%	39.5%	5.7%	0.9%	6.4%	1.1%	6.5%
Not Migrant	1150	83.9%	38.3%	39.5%	6.1%	0.9%	6.5%	1.2%	7.4%
WAPPINGERS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	1150	82.1%	38.3%	38.4%	5.4%	0.9%	8.3%	1.5%	7.2%
Female	527	85.8%	43.3%	36.8%	5.7%	0.8%	7.8%	0.2%	5.5%
Male	623	79.0%	34.0%	39.8%	5.1%	1.0%	8.8%	2.6%	8.7%
Black	91	71.4%	23.1%	34.1%	14.3%	1.1%	12.1%	2.2%	13.2%
Hispanic	122	70.5%	28.7%	35.2%	6.6%	1.6%	15.6%	1.6%	10.7%
Asian/Pacific Islander	65	89.2%	67.7%	16.9%	4.6%	0.0%	10.8%	0.0%	0.0%
White	872	84.3%	39.0%	40.9%	4.4%	0.8%	6.8%	1.5%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	990	85.4%	43.2%	39.4%	2.7%	0.0%	7.0%	1.3%	6.4%
Students with Disabilities	160	61.9%	7.5%	32.5%	21.9%	6.3%	16.9%	2.5%	12.5%
Not Limited English Proficient	1144	82.4%	38.5%	38.5%	5.4%	0.9%	8.0%	1.5%	7.3%
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	83.3%	0.0%	0.0%
Economically Disadvantaged	80	66.3%	20.0%	36.3%	10.0%	0.0%	12.5%	2.5%	18.8%
Not Economically Disadvantaged	1070	83.3%	39.6%	38.6%	5.0%	0.9%	8.0%	1.4%	6.4%
Not Migrant	1150	82.1%	38.3%	38.4%	5.4%	0.9%	8.3%	1.5%	7.2%

WAPPINGERS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1101	84.3%	36.8%	40.4%	7.1%	1.6%	3.0%	0.5%	10.6%
Female	522	87.9%	40.0%	40.0%	7.9%	1.0%	3.1%	0.4%	7.7%
Male	579	81.0%	33.9%	40.8%	6.4%	2.2%	2.9%	0.5%	13.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	74.0%	21.9%	39.7%	12.3%	0.0%	5.5%	0.0%	20.5%
Hispanic	106	81.1%	22.6%	49.1%	9.4%	1.9%	4.7%	0.0%	12.3%
Asian/Pacific Islander	52	#	#	#	#	#	#	#	#
White	866	85.2%	37.6%	41.0%	6.6%	1.7%	2.4%	0.6%	10.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	936	88.8%	42.5%	42.2%	4.1%	0.0%	1.2%	0.5%	9.5%
Students with Disabilities	165	58.8%	4.2%	30.3%	24.2%	10.9%	13.3%	0.0%	17.0%
Not Limited English Proficient	1093	84.9%	37.1%	40.7%	7.1%	1.6%	2.7%	0.5%	10.3%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Economically Disadvantaged	62	75.8%	17.7%	41.9%	16.1%	4.8%	1.6%	1.6%	16.1%
Not Economically Disadvantaged	1039	84.8%	37.9%	40.3%	6.5%	1.4%	3.1%	0.4%	10.3%
Not Migrant	1101	84.3%	36.8%	40.4%	7.1%	1.6%	3.0%	0.5%	10.6%

WAPPINGERS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	1101	83.9%	36.8%	40.2%	6.9%	1.6%	3.4%	0.5%	10.6%
Female	522	87.7%	40.0%	40.0%	7.7%	1.0%	3.3%	0.4%	7.7%
Male	579	80.5%	33.9%	40.4%	6.2%	2.2%	3.5%	0.5%	13.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	72.6%	21.9%	39.7%	11.0%	0.0%	6.8%	0.0%	20.5%
Hispanic	106	81.1%	22.6%	49.1%	9.4%	1.9%	4.7%	0.0%	12.3%
Asian/Pacific Islander	52	#	#	#	#	#	#	#	#
White	866	85.0%	37.6%	40.9%	6.5%	1.7%	2.7%	0.6%	10.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	936	88.5%	42.5%	42.0%	4.0%	0.0%	1.5%	0.5%	9.5%
Students with Disabilities	165	58.2%	4.2%	30.3%	23.6%	10.9%	13.9%	0.0%	17.0%
Not Limited English Proficient	1093	84.5%	37.1%	40.5%	7.0%	1.6%	3.0%	0.5%	10.3%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Economically Disadvantaged	62	74.2%	17.7%	41.9%	14.5%	4.8%	3.2%	1.6%	16.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	1039	84.5%	37.9%	40.1%	6.4%	1.4%	3.4%	0.4%	10.3%
Not Migrant	1101	83.9%	36.8%	40.2%	6.9%	1.6%	3.4%	0.5%	10.6%
WAPPINGERS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1081	83.8%	35.7%	40.4%	7.7%	1.7%	2.2%	0.4%	11.9%
Female	526	87.5%	39.2%	40.1%	8.2%	1.1%	1.9%	0.2%	9.3%
Male	555	80.4%	32.4%	40.7%	7.2%	2.2%	2.5%	0.5%	14.4%
Black	64	67.2%	17.2%	32.8%	17.2%	1.6%	1.6%	4.7%	25.0%
Hispanic	101	71.3%	16.8%	41.6%	12.9%	2.0%	4.0%	0.0%	22.8%
Asian/Pacific Islander	46	#	#	#	#	#	#	#	#
White	869	86.4%	37.9%	41.9%	6.7%	1.5%	2.0%	0.1%	10.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	957	87.5%	40.1%	41.8%	5.5%	0.0%	2.0%	0.4%	10.1%
Students with Disabilities	124	55.6%	1.6%	29.8%	24.2%	14.5%	4.0%	0.0%	25.8%
Not Limited English Proficient	1069	84.6%	36.1%	40.7%	7.8%	1.6%	2.1%	0.4%	11.4%
Limited English Proficient	12	16.7%	0.0%	16.7%	0.0%	8.3%	16.7%	0.0%	58.3%
Economically Disadvantaged	12	58.3%	0.0%	33.3%	25.0%	0.0%	0.0%	0.0%	41.7%
Not Economically Disadvantaged	1069	84.1%	36.1%	40.5%	7.5%	1.7%	2.2%	0.4%	11.6%
Not Migrant	1081	83.8%	35.7%	40.4%	7.7%	1.7%	2.2%	0.4%	11.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AKRON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	139	87.8%	53.2%	33.8%	0.7%	0.0%	5.0%	0.0%	7.2%
Female	66	89.4%	63.6%	25.8%	0.0%	0.0%	4.5%	0.0%	6.1%
Male	73	86.3%	43.8%	41.1%	1.4%	0.0%	5.5%	0.0%	8.2%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	128	89.8%	56.3%	32.8%	0.8%	0.0%	5.5%	0.0%	4.7%
General Education Students	122	91.8%	60.7%	31.1%	0.0%	0.0%	4.1%	0.0%	4.1%
Students with Disabilities	17	58.8%	0.0%	52.9%	5.9%	0.0%	11.8%	0.0%	29.4%
Not Limited English Proficient	139	87.8%	53.2%	33.8%	0.7%	0.0%	5.0%	0.0%	7.2%
Economically Disadvantaged	30	86.7%	33.3%	53.3%	0.0%	0.0%	10.0%	0.0%	3.3%
Not Economically Disadvantaged	109	88.1%	58.7%	28.4%	0.9%	0.0%	3.7%	0.0%	8.3%
Not Migrant	139	87.8%	53.2%	33.8%	0.7%	0.0%	5.0%	0.0%	7.2%
AKRON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	139	85.6%	53.2%	31.7%	0.7%	0.0%	7.2%	0.0%	7.2%
Female	66	87.9%	63.6%	24.2%	0.0%	0.0%	6.1%	0.0%	6.1%
Male	73	83.6%	43.8%	38.4%	1.4%	0.0%	8.2%	0.0%	8.2%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	128	87.5%	56.3%	30.5%	0.8%	0.0%	7.8%	0.0%	4.7%
General Education Students	122	89.3%	60.7%	28.7%	0.0%	0.0%	6.6%	0.0%	4.1%
Students with Disabilities	17	58.8%	0.0%	52.9%	5.9%	0.0%	11.8%	0.0%	29.4%
Not Limited English Proficient	139	85.6%	53.2%	31.7%	0.7%	0.0%	7.2%	0.0%	7.2%
Economically Disadvantaged	30	86.7%	33.3%	53.3%	0.0%	0.0%	10.0%	0.0%	3.3%
Not Economically Disadvantaged	109	85.3%	58.7%	25.7%	0.9%	0.0%	6.4%	0.0%	8.3%
Not Migrant	139	85.6%	53.2%	31.7%	0.7%	0.0%	7.2%	0.0%	7.2%
AKRON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	114	93.9%	59.6%	30.7%	3.5%	1.8%	0.0%	0.0%	4.4%
Female	53	94.3%	69.8%	22.6%	1.9%	0.0%	0.0%	0.0%	5.7%
Male	61	93.4%	50.8%	37.7%	4.9%	3.3%	0.0%	0.0%	3.3%
American Indian/Alaska Native	9	88.9%	33.3%	44.4%	11.1%	0.0%	0.0%	0.0%	11.1%
White	105	94.3%	61.9%	29.5%	2.9%	1.9%	0.0%	0.0%	3.8%
General Education Students	104	96.2%	65.4%	30.8%	0.0%	0.0%	0.0%	0.0%	3.8%
Students with Disabilities	10	70.0%	0.0%	30.0%	40.0%	20.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	114	93.9%	59.6%	30.7%	3.5%	1.8%	0.0%	0.0%	4.4%
Economically Disadvantaged	18	88.9%	38.9%	50.0%	0.0%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	96	94.8%	63.5%	27.1%	4.2%	2.1%	0.0%	0.0%	3.1%
Not Migrant	114	93.9%	59.6%	30.7%	3.5%	1.8%	0.0%	0.0%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AKRON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	114	93.9%	59.6%	30.7%	3.5%	1.8%	0.0%	0.0%	4.4%
Female	53	94.3%	69.8%	22.6%	1.9%	0.0%	0.0%	0.0%	5.7%
Male	61	93.4%	50.8%	37.7%	4.9%	3.3%	0.0%	0.0%	3.3%
American Indian/Alaska Native	9	88.9%	33.3%	44.4%	11.1%	0.0%	0.0%	0.0%	11.1%
White	105	94.3%	61.9%	29.5%	2.9%	1.9%	0.0%	0.0%	3.8%
General Education Students	104	96.2%	65.4%	30.8%	0.0%	0.0%	0.0%	0.0%	3.8%
Students with Disabilities	10	70.0%	0.0%	30.0%	40.0%	20.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	114	93.9%	59.6%	30.7%	3.5%	1.8%	0.0%	0.0%	4.4%
Economically Disadvantaged	18	88.9%	38.9%	50.0%	0.0%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	96	94.8%	63.5%	27.1%	4.2%	2.1%	0.0%	0.0%	3.1%
Not Migrant	114	93.9%	59.6%	30.7%	3.5%	1.8%	0.0%	0.0%	4.4%
AKRON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	143	88.1%	55.9%	30.1%	2.1%	0.0%	0.0%	0.0%	11.9%
Female	71	93.0%	59.2%	32.4%	1.4%	0.0%	0.0%	0.0%	7.0%
Male	72	83.3%	52.8%	27.8%	2.8%	0.0%	0.0%	0.0%	16.7%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	134	88.8%	57.5%	29.9%	1.5%	0.0%	0.0%	0.0%	11.2%
General Education Students	125	92.8%	64.0%	28.8%	0.0%	0.0%	0.0%	0.0%	7.2%
Students with Disabilities	18	55.6%	0.0%	38.9%	16.7%	0.0%	0.0%	0.0%	44.4%
Not Limited English Proficient	143	88.1%	55.9%	30.1%	2.1%	0.0%	0.0%	0.0%	11.9%
Economically Disadvantaged	21	95.2%	42.9%	42.9%	9.5%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	122	86.9%	58.2%	27.9%	0.8%	0.0%	0.0%	0.0%	13.1%
Not Migrant	143	88.1%	55.9%	30.1%	2.1%	0.0%	0.0%	0.0%	11.9%
ALDEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	186	94.1%	49.5%	44.6%	0.0%	0.5%	0.0%	0.0%	5.4%
Female	91	94.5%	56.0%	38.5%	0.0%	0.0%	0.0%	0.0%	5.5%
Male	95	93.7%	43.2%	50.5%	0.0%	1.1%	0.0%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	181	94.5%	49.2%	45.3%	0.0%	0.6%	0.0%	0.0%	5.0%
General Education Students	166	95.8%	54.2%	41.6%	0.0%	0.0%	0.0%	0.0%	4.2%
Students with Disabilities	20	80.0%	10.0%	70.0%	0.0%	5.0%	0.0%	0.0%	15.0%
Not Limited English Proficient	186	94.1%	49.5%	44.6%	0.0%	0.5%	0.0%	0.0%	5.4%
Economically Disadvantaged	16	93.8%	37.5%	56.3%	0.0%	0.0%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	170	94.1%	50.6%	43.5%	0.0%	0.6%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	186	94.1%	49.5%	44.6%	0.0%	0.5%	0.0%	0.0%	5.4%
ALDEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	186	91.9%	49.5%	42.5%	0.0%	0.5%	2.2%	0.0%	5.4%
Female	91	93.4%	56.0%	37.4%	0.0%	0.0%	1.1%	0.0%	5.5%
Male	95	90.5%	43.2%	47.4%	0.0%	1.1%	3.2%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	181	92.3%	49.2%	43.1%	0.0%	0.6%	2.2%	0.0%	5.0%
General Education Students	166	93.4%	54.2%	39.2%	0.0%	0.0%	2.4%	0.0%	4.2%
Students with Disabilities	20	80.0%	10.0%	70.0%	0.0%	5.0%	0.0%	0.0%	15.0%
Not Limited English Proficient	186	91.9%	49.5%	42.5%	0.0%	0.5%	2.2%	0.0%	5.4%
Economically Disadvantaged	16	93.8%	37.5%	56.3%	0.0%	0.0%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	170	91.8%	50.6%	41.2%	0.0%	0.6%	2.4%	0.0%	5.3%
Not Migrant	186	91.9%	49.5%	42.5%	0.0%	0.5%	2.2%	0.0%	5.4%
ALDEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	182	94.5%	50.0%	42.3%	2.2%	1.1%	1.1%	0.0%	3.3%
Female	79	94.9%	55.7%	38.0%	1.3%	1.3%	1.3%	0.0%	2.5%
Male	103	94.2%	45.6%	45.6%	2.9%	1.0%	1.0%	0.0%	3.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	178	#	#	#	#	#	#	#	#
General Education Students	163	97.5%	55.8%	41.7%	0.0%	0.0%	0.6%	0.0%	1.8%
Students with Disabilities	19	68.4%	0.0%	47.4%	21.1%	10.5%	5.3%	0.0%	15.8%
Not Limited English Proficient	182	94.5%	50.0%	42.3%	2.2%	1.1%	1.1%	0.0%	3.3%
Economically Disadvantaged	16	81.3%	37.5%	43.8%	0.0%	12.5%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	166	95.8%	51.2%	42.2%	2.4%	0.0%	1.2%	0.0%	3.0%
Not Migrant	182	94.5%	50.0%	42.3%	2.2%	1.1%	1.1%	0.0%	3.3%
ALDEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	182	94.5%	50.0%	42.3%	2.2%	1.1%	1.1%	0.0%	3.3%
Female	79	94.9%	55.7%	38.0%	1.3%	1.3%	1.3%	0.0%	2.5%
Male	103	94.2%	45.6%	45.6%	2.9%	1.0%	1.0%	0.0%	3.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	178	#	#	#	#	#	#	#	#
General Education Students	163	97.5%	55.8%	41.7%	0.0%	0.0%	0.6%	0.0%	1.8%
Students with Disabilities	19	68.4%	0.0%	47.4%	21.1%	10.5%	5.3%	0.0%	15.8%
Not Limited English Proficient	182	94.5%	50.0%	42.3%	2.2%	1.1%	1.1%	0.0%	3.3%
Economically Disadvantaged	16	81.3%	37.5%	43.8%	0.0%	12.5%	0.0%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	166	95.8%	51.2%	42.2%	2.4%	0.0%	1.2%	0.0%	3.0%
Not Migrant	182	94.5%	50.0%	42.3%	2.2%	1.1%	1.1%	0.0%	3.3%
ALDEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	172	92.4%	44.8%	44.8%	2.9%	1.2%	1.2%	0.0%	5.2%
Female	86	97.7%	57.0%	38.4%	2.3%	1.2%	0.0%	0.0%	1.2%
Male	86	87.2%	32.6%	51.2%	3.5%	1.2%	2.3%	0.0%	9.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	169	#	#	#	#	#	#	#	#
General Education Students	149	94.6%	49.7%	45.0%	0.0%	0.0%	0.7%	0.0%	4.7%
Students with Disabilities	23	78.3%	13.0%	43.5%	21.7%	8.7%	4.3%	0.0%	8.7%
Not Limited English Proficient	171	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	23.3%	53.3%	6.7%	3.3%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	142	94.4%	49.3%	43.0%	2.1%	0.7%	0.0%	0.0%	4.9%
Not Migrant	172	92.4%	44.8%	44.8%	2.9%	1.2%	1.2%	0.0%	5.2%
AMHERST CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	216	86.1%	50.0%	34.3%	1.9%	2.3%	8.3%	0.0%	3.2%
Female	109	89.9%	52.3%	34.9%	2.8%	0.0%	8.3%	0.0%	1.8%
Male	107	82.2%	47.7%	33.6%	0.9%	4.7%	8.4%	0.0%	4.7%
Black	39	71.8%	15.4%	51.3%	5.1%	2.6%	20.5%	0.0%	5.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	66.7%	0.0%	16.7%	0.0%	16.7%	0.0%	0.0%
White	166	89.8%	57.2%	31.9%	0.6%	2.4%	4.8%	0.0%	3.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	197	89.3%	54.8%	34.0%	0.5%	0.0%	7.6%	0.0%	3.0%
Students with Disabilities	19	52.6%	0.0%	36.8%	15.8%	26.3%	15.8%	0.0%	5.3%
Not Limited English Proficient	216	86.1%	50.0%	34.3%	1.9%	2.3%	8.3%	0.0%	3.2%
Economically Disadvantaged	36	80.6%	33.3%	44.4%	2.8%	0.0%	13.9%	0.0%	5.6%
Not Economically Disadvantaged	180	87.2%	53.3%	32.2%	1.7%	2.8%	7.2%	0.0%	2.8%
Not Migrant	216	86.1%	50.0%	34.3%	1.9%	2.3%	8.3%	0.0%	3.2%
AMHERST CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	216	83.8%	48.6%	33.3%	1.9%	2.3%	10.6%	0.0%	3.2%
Female	109	87.2%	51.4%	33.0%	2.8%	0.0%	11.0%	0.0%	1.8%
Male	107	80.4%	45.8%	33.6%	0.9%	4.7%	10.3%	0.0%	4.7%
Black	39	66.7%	12.8%	48.7%	5.1%	2.6%	25.6%	0.0%	5.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	66.7%	0.0%	16.7%	0.0%	16.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	166	88.0%	56.0%	31.3%	0.6%	2.4%	6.6%	0.0%	3.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	197	86.8%	53.3%	33.0%	0.5%	0.0%	10.2%	0.0%	3.0%
Students with Disabilities	19	52.6%	0.0%	36.8%	15.8%	26.3%	15.8%	0.0%	5.3%
Not Limited English Proficient	216	83.8%	48.6%	33.3%	1.9%	2.3%	10.6%	0.0%	3.2%
Economically Disadvantaged	36	75.0%	30.6%	41.7%	2.8%	0.0%	19.4%	0.0%	5.6%
Not Economically Disadvantaged	180	85.6%	52.2%	31.7%	1.7%	2.8%	8.9%	0.0%	2.8%
Not Migrant	216	83.8%	48.6%	33.3%	1.9%	2.3%	10.6%	0.0%	3.2%

AMHERST CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	250	92.0%	54.4%	33.6%	4.0%	0.8%	2.4%	0.0%	4.8%
Female	106	94.3%	63.2%	28.3%	2.8%	0.9%	1.9%	0.0%	2.8%
Male	144	90.3%	47.9%	37.5%	4.9%	0.7%	2.8%	0.0%	6.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	40	85.0%	22.5%	47.5%	15.0%	0.0%	2.5%	0.0%	12.5%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%
White	199	94.0%	60.8%	31.2%	2.0%	0.5%	2.5%	0.0%	3.0%
General Education Students	218	95.0%	61.9%	33.0%	0.0%	0.0%	1.4%	0.0%	3.7%
Students with Disabilities	32	71.9%	3.1%	37.5%	31.3%	6.3%	9.4%	0.0%	12.5%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	75.0%	19.4%	44.4%	11.1%	2.8%	5.6%	0.0%	16.7%
Not Economically Disadvantaged	214	94.9%	60.3%	31.8%	2.8%	0.5%	1.9%	0.0%	2.8%
Not Migrant	250	92.0%	54.4%	33.6%	4.0%	0.8%	2.4%	0.0%	4.8%

AMHERST CSD: 2006 Total Cohort - 5 Year Outcome

All Students	250	92.0%	54.4%	33.6%	4.0%	0.8%	2.4%	0.0%	4.8%
Female	106	94.3%	63.2%	28.3%	2.8%	0.9%	1.9%	0.0%	2.8%
Male	144	90.3%	47.9%	37.5%	4.9%	0.7%	2.8%	0.0%	6.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	40	85.0%	22.5%	47.5%	15.0%	0.0%	2.5%	0.0%	12.5%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%
White	199	94.0%	60.8%	31.2%	2.0%	0.5%	2.5%	0.0%	3.0%
General Education Students	218	95.0%	61.9%	33.0%	0.0%	0.0%	1.4%	0.0%	3.7%
Students with Disabilities	32	71.9%	3.1%	37.5%	31.3%	6.3%	9.4%	0.0%	12.5%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	75.0%	19.4%	44.4%	11.1%	2.8%	5.6%	0.0%	16.7%
Not Economically Disadvantaged	214	94.9%	60.3%	31.8%	2.8%	0.5%	1.9%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	250	92.0%	54.4%	33.6%	4.0%	0.8%	2.4%	0.0%	4.8%
AMHERST CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	232	93.1%	48.3%	42.7%	2.2%	2.6%	0.0%	0.0%	4.3%
Female	111	92.8%	46.8%	45.9%	0.0%	1.8%	0.0%	0.0%	5.4%
Male	121	93.4%	49.6%	39.7%	4.1%	3.3%	0.0%	0.0%	3.3%
Black	37	89.2%	21.6%	64.9%	2.7%	5.4%	0.0%	0.0%	5.4%
Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	180	93.3%	52.2%	38.9%	2.2%	2.2%	0.0%	0.0%	4.4%
General Education Students	207	96.6%	54.1%	42.5%	0.0%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	25	64.0%	0.0%	44.0%	20.0%	24.0%	0.0%	0.0%	12.0%
Not Limited English Proficient	231	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	89.7%	27.6%	62.1%	0.0%	0.0%	0.0%	0.0%	10.3%
Not Economically Disadvantaged	203	93.6%	51.2%	39.9%	2.5%	3.0%	0.0%	0.0%	3.4%
Not Migrant	232	93.1%	48.3%	42.7%	2.2%	2.6%	0.0%	0.0%	4.3%
BUFFALO CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2653	55.3%	9.5%	34.0%	11.8%	2.5%	15.6%	0.0%	26.6%
Female	1352	60.9%	11.5%	37.4%	12.0%	2.1%	12.6%	0.0%	24.3%
Male	1301	49.4%	7.4%	30.4%	11.6%	2.8%	18.7%	0.0%	29.1%
American Indian/Alaska Native	44	#	#	#	#	#	#	#	#
Black	1517	54.1%	5.2%	35.9%	12.9%	3.0%	17.5%	0.0%	25.4%
Hispanic	348	44.5%	9.2%	23.6%	11.8%	1.7%	16.4%	0.0%	37.4%
Asian/Pacific Islander	87	50.6%	14.9%	26.4%	9.2%	1.1%	20.7%	0.0%	27.6%
White	655	64.7%	19.4%	35.9%	9.5%	1.8%	10.1%	0.0%	23.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2149	61.4%	11.6%	39.6%	10.2%	0.0%	13.7%	0.0%	24.8%
Students with Disabilities	504	29.2%	0.6%	9.9%	18.7%	13.1%	23.4%	0.0%	34.3%
Not Limited English Proficient	2473	57.5%	10.0%	35.8%	11.7%	2.5%	14.4%	0.0%	25.6%
Limited English Proficient	180	25.0%	2.2%	9.4%	13.3%	1.7%	31.7%	0.0%	41.7%
Economically Disadvantaged	1824	56.4%	6.3%	37.1%	13.0%	3.1%	16.8%	0.0%	23.7%
Not Economically Disadvantaged	829	53.0%	16.6%	27.1%	9.2%	1.1%	12.8%	0.0%	33.2%
Not Migrant	2653	55.3%	9.5%	34.0%	11.8%	2.5%	15.6%	0.0%	26.6%
BUFFALO CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	2653	54.0%	9.5%	33.5%	11.1%	2.5%	16.8%	0.0%	26.6%
Female	1352	59.7%	11.5%	36.9%	11.3%	2.1%	13.8%	0.0%	24.3%
Male	1301	48.1%	7.4%	29.9%	10.8%	2.8%	20.0%	0.0%	29.1%
American Indian/Alaska Native	44	#	#	#	#	#	#	#	#
Black	1517	52.4%	5.1%	35.3%	11.9%	3.0%	19.1%	0.0%	25.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	348	43.7%	9.2%	23.3%	11.2%	1.7%	17.2%	0.0%	37.4%
Asian/Pacific Islander	87	50.6%	14.9%	26.4%	9.2%	1.1%	20.7%	0.0%	27.6%
White	655	64.0%	19.4%	35.4%	9.2%	1.8%	10.8%	0.0%	23.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2149	60.0%	11.5%	39.0%	9.5%	0.0%	15.1%	0.0%	24.8%
Students with Disabilities	504	28.4%	0.6%	9.9%	17.9%	13.1%	24.2%	0.0%	34.3%
Not Limited English Proficient	2473	56.2%	10.0%	35.2%	11.0%	2.5%	15.7%	0.0%	25.6%
Limited English Proficient	180	24.4%	2.2%	9.4%	12.8%	1.7%	32.2%	0.0%	41.7%
Economically Disadvantaged	1824	55.0%	6.3%	36.6%	12.2%	3.1%	18.2%	0.0%	23.7%
Not Economically Disadvantaged	829	51.9%	16.5%	26.7%	8.7%	1.1%	13.9%	0.0%	33.2%
Not Migrant	2653	54.0%	9.5%	33.5%	11.1%	2.5%	16.8%	0.0%	26.6%

BUFFALO CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	3532	52.3%	3.1%	31.2%	18.0%	2.5%	8.9%	0.0%	36.3%
Female	1819	57.2%	3.1%	34.1%	20.0%	2.1%	8.1%	0.0%	32.6%
Male	1713	47.1%	3.2%	28.1%	15.9%	3.0%	9.7%	0.0%	40.2%
American Indian/Alaska Native	46	#	#	#	#	#	#	#	#
Black	2059	50.3%	1.3%	28.5%	20.5%	3.0%	9.3%	0.0%	37.4%
Hispanic	491	43.0%	0.8%	27.3%	14.9%	1.8%	9.6%	0.0%	45.6%
Asian/Pacific Islander	55	56.4%	7.3%	40.0%	9.1%	0.0%	10.9%	0.0%	32.7%
White	878	62.1%	8.4%	39.4%	14.2%	2.2%	7.7%	0.0%	28.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2786	58.3%	3.9%	37.2%	17.2%	0.0%	7.1%	0.0%	34.6%
Students with Disabilities	746	29.8%	0.3%	8.7%	20.8%	11.9%	15.7%	0.0%	42.6%
Not Limited English Proficient	3343	54.1%	3.3%	32.4%	18.3%	2.6%	8.6%	0.0%	34.7%
Limited English Proficient	189	20.6%	0.0%	9.0%	11.6%	1.1%	14.3%	0.0%	64.0%
Economically Disadvantaged	2232	55.1%	1.7%	33.6%	19.8%	3.3%	8.2%	0.0%	33.4%
Not Economically Disadvantaged	1300	47.5%	5.5%	27.0%	14.9%	1.2%	10.1%	0.0%	41.2%
Not Migrant	3532	52.3%	3.1%	31.2%	18.0%	2.5%	8.9%	0.0%	36.3%

BUFFALO CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	3532	52.1%	3.1%	31.2%	17.8%	2.5%	9.1%	0.0%	36.3%
Female	1819	56.9%	3.1%	34.1%	19.7%	2.1%	8.4%	0.0%	32.6%
Male	1713	46.9%	3.2%	28.1%	15.7%	3.0%	9.9%	0.0%	40.2%
American Indian/Alaska Native	46	#	#	#	#	#	#	#	#
Black	2059	49.9%	1.3%	28.5%	20.1%	3.0%	9.7%	0.0%	37.4%
Hispanic	491	43.0%	0.8%	27.3%	14.9%	1.8%	9.6%	0.0%	45.6%
Asian/Pacific Islander	55	56.4%	7.3%	40.0%	9.1%	0.0%	10.9%	0.0%	32.7%
White	878	62.1%	8.4%	39.4%	14.2%	2.2%	7.7%	0.0%	28.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2786	58.1%	3.9%	37.2%	17.0%	0.0%	7.4%	0.0%	34.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	746	29.6%	0.3%	8.7%	20.6%	11.9%	15.8%	0.0%	42.6%
Not Limited English Proficient	3343	53.8%	3.3%	32.4%	18.1%	2.6%	8.9%	0.0%	34.7%
Limited English Proficient	189	20.6%	0.0%	9.0%	11.6%	1.1%	14.3%	0.0%	64.0%
Economically Disadvantaged	2232	54.9%	1.7%	33.6%	19.6%	3.3%	8.4%	0.0%	33.4%
Not Economically Disadvantaged	1300	47.2%	5.5%	27.0%	14.6%	1.2%	10.4%	0.0%	41.2%
Not Migrant	3532	52.1%	3.1%	31.2%	17.8%	2.5%	9.1%	0.0%	36.3%
BUFFALO CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	2243	62.6%	7.0%	40.1%	15.5%	3.8%	5.7%	0.0%	27.9%
Female	1093	68.1%	7.0%	43.6%	17.4%	3.2%	5.3%	0.0%	23.4%
Male	1150	57.4%	7.0%	36.7%	13.7%	4.3%	6.1%	0.0%	32.2%
American Indian/Alaska Native	41	75.6%	2.4%	58.5%	14.6%	2.4%	0.0%	0.0%	22.0%
Black	1199	62.1%	3.3%	39.9%	18.8%	4.7%	5.8%	0.0%	27.4%
Hispanic	279	52.3%	4.3%	31.2%	16.8%	3.6%	5.0%	0.0%	39.1%
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	682	67.0%	14.5%	43.0%	9.5%	2.6%	5.7%	0.0%	24.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1865	69.3%	8.4%	46.0%	15.0%	0.0%	4.5%	0.0%	26.2%
Students with Disabilities	378	29.4%	0.5%	10.8%	18.0%	22.5%	11.9%	0.0%	36.2%
Not Limited English Proficient	2102	64.1%	7.5%	41.9%	14.8%	3.8%	5.6%	0.0%	26.5%
Limited English Proficient	141	39.7%	0.7%	13.5%	25.5%	4.3%	7.8%	0.0%	48.2%
Economically Disadvantaged	1275	63.6%	4.7%	42.3%	16.6%	4.5%	5.4%	0.0%	26.4%
Not Economically Disadvantaged	968	61.3%	10.1%	37.2%	13.9%	2.8%	6.1%	0.0%	29.9%
Not Migrant	2243	62.6%	7.0%	40.1%	15.5%	3.8%	5.7%	0.0%	27.9%
CHEEKTOWAGA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	201	81.6%	27.9%	52.2%	1.5%	2.0%	6.5%	5.0%	5.0%
Female	97	83.5%	37.1%	45.4%	1.0%	1.0%	6.2%	4.1%	5.2%
Male	104	79.8%	19.2%	58.7%	1.9%	2.9%	6.7%	5.8%	4.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	78.3%	13.3%	61.7%	3.3%	1.7%	11.7%	1.7%	6.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	127	84.3%	33.9%	49.6%	0.8%	1.6%	3.9%	6.3%	3.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	178	86.5%	31.5%	55.1%	0.0%	0.0%	4.5%	4.5%	4.5%
Students with Disabilities	23	43.5%	0.0%	30.4%	13.0%	17.4%	21.7%	8.7%	8.7%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	84.0%	16.0%	65.3%	2.7%	1.3%	9.3%	0.0%	5.3%
Not Economically Disadvantaged	126	80.2%	34.9%	44.4%	0.8%	2.4%	4.8%	7.9%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	201	81.6%	27.9%	52.2%	1.5%	2.0%	6.5%	5.0%	5.0%
CHEEKTOWAGA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	201	81.1%	27.9%	51.7%	1.5%	2.0%	7.0%	5.0%	5.0%
Female	97	83.5%	37.1%	45.4%	1.0%	1.0%	6.2%	4.1%	5.2%
Male	104	78.8%	19.2%	57.7%	1.9%	2.9%	7.7%	5.8%	4.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	78.3%	13.3%	61.7%	3.3%	1.7%	11.7%	1.7%	6.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	127	83.5%	33.9%	48.8%	0.8%	1.6%	4.7%	6.3%	3.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	178	86.0%	31.5%	54.5%	0.0%	0.0%	5.1%	4.5%	4.5%
Students with Disabilities	23	43.5%	0.0%	30.4%	13.0%	17.4%	21.7%	8.7%	8.7%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	84.0%	16.0%	65.3%	2.7%	1.3%	9.3%	0.0%	5.3%
Not Economically Disadvantaged	126	79.4%	34.9%	43.7%	0.8%	2.4%	5.6%	7.9%	4.8%
Not Migrant	201	81.1%	27.9%	51.7%	1.5%	2.0%	7.0%	5.0%	5.0%
CHEEKTOWAGA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	230	87.0%	32.6%	47.4%	7.0%	1.3%	2.6%	4.3%	4.3%
Female	110	85.5%	36.4%	44.5%	4.5%	1.8%	1.8%	4.5%	5.5%
Male	120	88.3%	29.2%	50.0%	9.2%	0.8%	3.3%	4.2%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	77.0%	8.2%	55.7%	13.1%	3.3%	3.3%	3.3%	11.5%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%
White	154	90.3%	42.2%	44.2%	3.9%	0.6%	2.6%	4.5%	1.9%
General Education Students	202	89.1%	36.6%	50.0%	2.5%	0.0%	1.0%	5.0%	4.5%
Students with Disabilities	28	71.4%	3.6%	28.6%	39.3%	10.7%	14.3%	0.0%	3.6%
Not Limited English Proficient	230	87.0%	32.6%	47.4%	7.0%	1.3%	2.6%	4.3%	4.3%
Economically Disadvantaged	72	87.5%	19.4%	61.1%	6.9%	0.0%	4.2%	0.0%	8.3%
Not Economically Disadvantaged	158	86.7%	38.6%	41.1%	7.0%	1.9%	1.9%	6.3%	2.5%
Not Migrant	230	87.0%	32.6%	47.4%	7.0%	1.3%	2.6%	4.3%	4.3%
CHEEKTOWAGA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	230	87.0%	32.6%	47.4%	7.0%	1.3%	2.6%	4.3%	4.3%
Female	110	85.5%	36.4%	44.5%	4.5%	1.8%	1.8%	4.5%	5.5%
Male	120	88.3%	29.2%	50.0%	9.2%	0.8%	3.3%	4.2%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	77.0%	8.2%	55.7%	13.1%	3.3%	3.3%	3.3%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%
White	154	90.3%	42.2%	44.2%	3.9%	0.6%	2.6%	4.5%	1.9%
General Education Students	202	89.1%	36.6%	50.0%	2.5%	0.0%	1.0%	5.0%	4.5%
Students with Disabilities	28	71.4%	3.6%	28.6%	39.3%	10.7%	14.3%	0.0%	3.6%
Not Limited English Proficient	230	87.0%	32.6%	47.4%	7.0%	1.3%	2.6%	4.3%	4.3%
Economically Disadvantaged	72	87.5%	19.4%	61.1%	6.9%	0.0%	4.2%	0.0%	8.3%
Not Economically Disadvantaged	158	86.7%	38.6%	41.1%	7.0%	1.9%	1.9%	6.3%	2.5%
Not Migrant	230	87.0%	32.6%	47.4%	7.0%	1.3%	2.6%	4.3%	4.3%
CHEEKTOWAGA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	204	83.8%	30.4%	51.0%	2.5%	2.0%	0.0%	2.5%	11.3%
Female	91	85.7%	37.4%	46.2%	2.2%	0.0%	0.0%	3.3%	9.9%
Male	113	82.3%	24.8%	54.9%	2.7%	3.5%	0.0%	1.8%	12.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	45	80.0%	13.3%	60.0%	6.7%	0.0%	0.0%	0.0%	20.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	148	85.1%	37.2%	46.6%	1.4%	2.7%	0.0%	3.4%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	180	88.3%	33.9%	53.9%	0.6%	0.0%	0.0%	2.8%	8.3%
Students with Disabilities	24	50.0%	4.2%	29.2%	16.7%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	203	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	79.3%	12.1%	63.8%	3.4%	1.7%	0.0%	1.7%	17.2%
Not Economically Disadvantaged	146	85.6%	37.7%	45.9%	2.1%	2.1%	0.0%	2.7%	8.9%
Not Migrant	204	83.8%	30.4%	51.0%	2.5%	2.0%	0.0%	2.5%	11.3%
CHEEKTOWAGA-MARYVALE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	193	87.6%	31.6%	53.4%	2.6%	1.6%	1.0%	2.1%	7.8%
Female	87	94.3%	39.1%	54.0%	1.1%	1.1%	1.1%	1.1%	2.3%
Male	106	82.1%	25.5%	52.8%	3.8%	1.9%	0.9%	2.8%	12.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	92.9%	21.4%	57.1%	14.3%	0.0%	7.1%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	169	87.6%	32.5%	53.3%	1.8%	1.2%	0.6%	1.8%	8.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	178	89.9%	34.3%	55.6%	0.0%	0.0%	0.6%	2.2%	7.3%
Students with Disabilities	15	60.0%	0.0%	26.7%	33.3%	20.0%	6.7%	0.0%	13.3%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	81.0%	23.8%	54.8%	2.4%	2.4%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	151	89.4%	33.8%	53.0%	2.6%	1.3%	1.3%	2.6%	5.3%
Not Migrant	193	87.6%	31.6%	53.4%	2.6%	1.6%	1.0%	2.1%	7.8%
CHEEKTOWAGA-MARYVALE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	193	85.5%	31.6%	51.8%	2.1%	1.6%	3.1%	2.1%	7.8%
Female	87	92.0%	39.1%	52.9%	0.0%	1.1%	3.4%	1.1%	2.3%
Male	106	80.2%	25.5%	50.9%	3.8%	1.9%	2.8%	2.8%	12.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	85.7%	21.4%	57.1%	7.1%	0.0%	14.3%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	169	85.8%	32.5%	51.5%	1.8%	1.2%	2.4%	1.8%	8.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	178	88.2%	34.3%	53.9%	0.0%	0.0%	2.2%	2.2%	7.3%
Students with Disabilities	15	53.3%	0.0%	26.7%	26.7%	20.0%	13.3%	0.0%	13.3%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	73.8%	23.8%	50.0%	0.0%	2.4%	7.1%	0.0%	16.7%
Not Economically Disadvantaged	151	88.7%	33.8%	52.3%	2.6%	1.3%	2.0%	2.6%	5.3%
Not Migrant	193	85.5%	31.6%	51.8%	2.1%	1.6%	3.1%	2.1%	7.8%
CHEEKTOWAGA-MARYVALE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	205	88.3%	26.3%	56.1%	5.9%	1.5%	0.5%	0.5%	9.3%
Female	102	91.2%	33.3%	53.9%	3.9%	1.0%	1.0%	1.0%	5.9%
Male	103	85.4%	19.4%	58.3%	7.8%	1.9%	0.0%	0.0%	12.6%
Black	8	75.0%	12.5%	37.5%	25.0%	0.0%	0.0%	0.0%	25.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	192	88.5%	27.6%	55.7%	5.2%	1.6%	0.5%	0.5%	8.9%
General Education Students	183	90.2%	29.5%	59.6%	1.1%	0.0%	0.0%	0.5%	9.3%
Students with Disabilities	22	72.7%	0.0%	27.3%	45.5%	13.6%	4.5%	0.0%	9.1%
Not Limited English Proficient	205	88.3%	26.3%	56.1%	5.9%	1.5%	0.5%	0.5%	9.3%
Economically Disadvantaged	56	83.9%	19.6%	57.1%	7.1%	3.6%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	149	89.9%	28.9%	55.7%	5.4%	0.7%	0.7%	0.7%	8.1%
Not Migrant	205	88.3%	26.3%	56.1%	5.9%	1.5%	0.5%	0.5%	9.3%
CHEEKTOWAGA-MARYVALE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	205	88.3%	26.3%	56.1%	5.9%	1.5%	0.5%	0.5%	9.3%
Female	102	91.2%	33.3%	53.9%	3.9%	1.0%	1.0%	1.0%	5.9%
Male	103	85.4%	19.4%	58.3%	7.8%	1.9%	0.0%	0.0%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	8	75.0%	12.5%	37.5%	25.0%	0.0%	0.0%	0.0%	25.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	192	88.5%	27.6%	55.7%	5.2%	1.6%	0.5%	0.5%	8.9%
General Education Students	183	90.2%	29.5%	59.6%	1.1%	0.0%	0.0%	0.5%	9.3%
Students with Disabilities	22	72.7%	0.0%	27.3%	45.5%	13.6%	4.5%	0.0%	9.1%
Not Limited English Proficient	205	88.3%	26.3%	56.1%	5.9%	1.5%	0.5%	0.5%	9.3%
Economically Disadvantaged	56	83.9%	19.6%	57.1%	7.1%	3.6%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	149	89.9%	28.9%	55.7%	5.4%	0.7%	0.7%	0.7%	8.1%
Not Migrant	205	88.3%	26.3%	56.1%	5.9%	1.5%	0.5%	0.5%	9.3%

CHEEKTOWAGA-MARYVALE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	224	84.8%	33.9%	44.6%	6.3%	1.8%	0.9%	0.9%	11.6%
Female	108	88.9%	41.7%	39.8%	7.4%	1.9%	0.0%	0.0%	9.3%
Male	116	81.0%	26.7%	49.1%	5.2%	1.7%	1.7%	1.7%	13.8%
Black	11	90.9%	18.2%	45.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	208	84.1%	34.6%	44.2%	5.3%	1.9%	1.0%	1.0%	12.0%
General Education Students	196	87.2%	38.8%	48.5%	0.0%	0.0%	1.0%	1.0%	10.7%
Students with Disabilities	28	67.9%	0.0%	17.9%	50.0%	14.3%	0.0%	0.0%	17.9%
Not Limited English Proficient	222	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	76.7%	24.7%	45.2%	6.8%	2.7%	0.0%	2.7%	17.8%
Not Economically Disadvantaged	151	88.7%	38.4%	44.4%	6.0%	1.3%	1.3%	0.0%	8.6%
Not Migrant	224	84.8%	33.9%	44.6%	6.3%	1.8%	0.9%	0.9%	11.6%

CHEEKTOWAGA-SLOAN UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	159	74.8%	18.9%	53.5%	2.5%	3.8%	11.3%	0.0%	10.1%
Female	74	78.4%	18.9%	56.8%	2.7%	4.1%	10.8%	0.0%	6.8%
Male	85	71.8%	18.8%	50.6%	2.4%	3.5%	11.8%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	25.0%	0.0%	12.5%	12.5%	25.0%	25.0%	0.0%	25.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	78.1%	20.5%	55.5%	2.1%	2.7%	10.3%	0.0%	8.9%
General Education Students	126	84.1%	23.8%	60.3%	0.0%	0.0%	8.7%	0.0%	7.1%
Students with Disabilities	33	39.4%	0.0%	27.3%	12.1%	18.2%	21.2%	0.0%	21.2%
Not Limited English Proficient	159	74.8%	18.9%	53.5%	2.5%	3.8%	11.3%	0.0%	10.1%
Economically Disadvantaged	77	74.0%	14.3%	58.4%	1.3%	3.9%	13.0%	0.0%	9.1%
Not Economically Disadvantaged	82	75.6%	23.2%	48.8%	3.7%	3.7%	9.8%	0.0%	11.0%
Not Migrant	159	74.8%	18.9%	53.5%	2.5%	3.8%	11.3%	0.0%	10.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
CHEEKTOWAGA-SLOAN UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	159	74.8%	18.9%	53.5%	2.5%	3.8%	11.3%	0.0%	10.1%
Female	74	78.4%	18.9%	56.8%	2.7%	4.1%	10.8%	0.0%	6.8%
Male	85	71.8%	18.8%	50.6%	2.4%	3.5%	11.8%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	25.0%	0.0%	12.5%	12.5%	25.0%	25.0%	0.0%	25.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	78.1%	20.5%	55.5%	2.1%	2.7%	10.3%	0.0%	8.9%
General Education Students	126	84.1%	23.8%	60.3%	0.0%	0.0%	8.7%	0.0%	7.1%
Students with Disabilities	33	39.4%	0.0%	27.3%	12.1%	18.2%	21.2%	0.0%	21.2%
Not Limited English Proficient	159	74.8%	18.9%	53.5%	2.5%	3.8%	11.3%	0.0%	10.1%
Economically Disadvantaged	77	74.0%	14.3%	58.4%	1.3%	3.9%	13.0%	0.0%	9.1%
Not Economically Disadvantaged	82	75.6%	23.2%	48.8%	3.7%	3.7%	9.8%	0.0%	11.0%
Not Migrant	159	74.8%	18.9%	53.5%	2.5%	3.8%	11.3%	0.0%	10.1%
CHEEKTOWAGA-SLOAN UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	112	82.1%	33.0%	47.3%	1.8%	3.6%	1.8%	0.0%	12.5%
Female	63	85.7%	41.3%	44.4%	0.0%	3.2%	0.0%	0.0%	11.1%
Male	49	77.6%	22.4%	51.0%	4.1%	4.1%	4.1%	0.0%	14.3%
Black	3	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	96	88.5%	37.5%	51.0%	0.0%	0.0%	0.0%	0.0%	11.5%
Students with Disabilities	16	43.8%	6.3%	25.0%	12.5%	25.0%	12.5%	0.0%	18.8%
Not Limited English Proficient	112	82.1%	33.0%	47.3%	1.8%	3.6%	1.8%	0.0%	12.5%
Economically Disadvantaged	35	82.9%	28.6%	51.4%	2.9%	2.9%	2.9%	0.0%	11.4%
Not Economically Disadvantaged	77	81.8%	35.1%	45.5%	1.3%	3.9%	1.3%	0.0%	13.0%
Not Migrant	112	82.1%	33.0%	47.3%	1.8%	3.6%	1.8%	0.0%	12.5%
CHEEKTOWAGA-SLOAN UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	112	82.1%	33.0%	47.3%	1.8%	3.6%	1.8%	0.0%	12.5%
Female	63	85.7%	41.3%	44.4%	0.0%	3.2%	0.0%	0.0%	11.1%
Male	49	77.6%	22.4%	51.0%	4.1%	4.1%	4.1%	0.0%	14.3%
Black	3	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	96	88.5%	37.5%	51.0%	0.0%	0.0%	0.0%	0.0%	11.5%
Students with Disabilities	16	43.8%	6.3%	25.0%	12.5%	25.0%	12.5%	0.0%	18.8%
Not Limited English Proficient	112	82.1%	33.0%	47.3%	1.8%	3.6%	1.8%	0.0%	12.5%
Economically Disadvantaged	35	82.9%	28.6%	51.4%	2.9%	2.9%	2.9%	0.0%	11.4%
Not Economically Disadvantaged	77	81.8%	35.1%	45.5%	1.3%	3.9%	1.3%	0.0%	13.0%
Not Migrant	112	82.1%	33.0%	47.3%	1.8%	3.6%	1.8%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CHEEKTOWAGA-SLOAN UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	128	80.5%	25.8%	46.9%	7.8%	6.3%	1.6%	0.0%	11.7%
Female	65	87.7%	21.5%	56.9%	9.2%	3.1%	3.1%	0.0%	6.2%
Male	63	73.0%	30.2%	36.5%	6.3%	9.5%	0.0%	0.0%	17.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	123	81.3%	26.8%	46.3%	8.1%	5.7%	1.6%	0.0%	11.4%
General Education Students	100	89.0%	33.0%	53.0%	3.0%	0.0%	2.0%	0.0%	9.0%
Students with Disabilities	28	50.0%	0.0%	25.0%	25.0%	28.6%	0.0%	0.0%	21.4%
Not Limited English Proficient	128	80.5%	25.8%	46.9%	7.8%	6.3%	1.6%	0.0%	11.7%
Economically Disadvantaged	52	76.9%	19.2%	46.2%	11.5%	7.7%	1.9%	0.0%	13.5%
Not Economically Disadvantaged	76	82.9%	30.3%	47.4%	5.3%	5.3%	1.3%	0.0%	10.5%
Not Migrant	128	80.5%	25.8%	46.9%	7.8%	6.3%	1.6%	0.0%	11.7%
CLARENCE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	406	94.6%	63.8%	28.6%	2.2%	0.2%	3.4%	0.0%	1.7%
Female	191	96.9%	64.9%	29.3%	2.6%	0.5%	2.1%	0.0%	0.5%
Male	215	92.6%	62.8%	27.9%	1.9%	0.0%	4.7%	0.0%	2.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	90.9%	90.9%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%
White	383	95.0%	63.4%	29.2%	2.3%	0.3%	3.4%	0.0%	1.3%
General Education Students	346	96.8%	73.7%	23.1%	0.0%	0.0%	2.0%	0.0%	1.2%
Students with Disabilities	60	81.7%	6.7%	60.0%	15.0%	1.7%	11.7%	0.0%	5.0%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	96.7%	46.7%	46.7%	3.3%	0.0%	3.3%	0.0%	0.0%
Not Economically Disadvantaged	376	94.4%	65.2%	27.1%	2.1%	0.3%	3.5%	0.0%	1.9%
Not Migrant	406	94.6%	63.8%	28.6%	2.2%	0.2%	3.4%	0.0%	1.7%
CLARENCE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	406	91.4%	62.8%	26.4%	2.2%	0.2%	6.7%	0.0%	1.7%
Female	191	93.7%	64.4%	26.7%	2.6%	0.5%	5.2%	0.0%	0.5%
Male	215	89.3%	61.4%	26.0%	1.9%	0.0%	7.9%	0.0%	2.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	90.9%	90.9%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%
White	383	91.6%	62.4%	26.9%	2.3%	0.3%	6.8%	0.0%	1.3%
General Education Students	346	93.9%	72.5%	21.4%	0.0%	0.0%	4.9%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	60	76.7%	6.7%	55.0%	15.0%	1.7%	16.7%	0.0%	5.0%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	46.7%	33.3%	3.3%	0.0%	16.7%	0.0%	0.0%
Not Economically Disadvantaged	376	92.0%	64.1%	25.8%	2.1%	0.3%	5.9%	0.0%	1.9%
Not Migrant	406	91.4%	62.8%	26.4%	2.2%	0.2%	6.7%	0.0%	1.7%

CLARENCE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	436	96.8%	65.4%	29.6%	1.8%	0.5%	1.4%	0.0%	1.4%
Female	203	98.0%	71.4%	24.1%	2.5%	0.5%	0.5%	0.0%	1.0%
Male	233	95.7%	60.1%	34.3%	1.3%	0.4%	2.1%	0.0%	1.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	50.0%	40.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Asian/Pacific Islander	10	90.0%	90.0%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%
White	409	97.3%	65.5%	30.1%	1.7%	0.2%	1.2%	0.0%	1.2%
General Education Students	379	98.4%	74.7%	23.7%	0.0%	0.0%	0.8%	0.0%	0.8%
Students with Disabilities	57	86.0%	3.5%	68.4%	14.0%	3.5%	5.3%	0.0%	5.3%
Not Limited English Proficient	434	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	410	97.1%	66.6%	29.0%	1.5%	0.5%	1.5%	0.0%	1.0%
Not Migrant	436	96.8%	65.4%	29.6%	1.8%	0.5%	1.4%	0.0%	1.4%

CLARENCE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	436	96.3%	65.4%	29.1%	1.8%	0.5%	1.8%	0.0%	1.4%
Female	203	97.0%	71.4%	23.2%	2.5%	0.5%	1.5%	0.0%	1.0%
Male	233	95.7%	60.1%	34.3%	1.3%	0.4%	2.1%	0.0%	1.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	50.0%	40.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Asian/Pacific Islander	10	90.0%	90.0%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%
White	409	96.8%	65.5%	29.6%	1.7%	0.2%	1.7%	0.0%	1.2%
General Education Students	379	97.9%	74.7%	23.2%	0.0%	0.0%	1.3%	0.0%	0.8%
Students with Disabilities	57	86.0%	3.5%	68.4%	14.0%	3.5%	5.3%	0.0%	5.3%
Not Limited English Proficient	434	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	88.5%	46.2%	34.6%	7.7%	0.0%	3.8%	0.0%	7.7%
Not Economically Disadvantaged	410	96.8%	66.6%	28.8%	1.5%	0.5%	1.7%	0.0%	1.0%
Not Migrant	436	96.3%	65.4%	29.1%	1.8%	0.5%	1.8%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CLARENCE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	390	93.6%	62.3%	29.7%	1.5%	2.1%	0.8%	0.3%	3.3%
Female	190	94.7%	69.5%	24.2%	1.1%	2.6%	0.0%	0.0%	2.6%
Male	200	92.5%	55.5%	35.0%	2.0%	1.5%	1.5%	0.5%	4.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	375	93.3%	62.1%	29.6%	1.6%	2.1%	0.8%	0.3%	3.5%
General Education Students	340	97.6%	70.3%	27.1%	0.3%	0.0%	0.3%	0.0%	2.1%
Students with Disabilities	50	66.0%	8.0%	48.0%	10.0%	16.0%	4.0%	2.0%	12.0%
Not Limited English Proficient	390	93.6%	62.3%	29.7%	1.5%	2.1%	0.8%	0.3%	3.3%
Economically Disadvantaged	12	75.0%	33.3%	41.7%	0.0%	8.3%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	378	94.2%	63.2%	29.4%	1.6%	1.9%	0.8%	0.3%	2.9%
Not Migrant	390	93.6%	62.3%	29.7%	1.5%	2.1%	0.8%	0.3%	3.3%
CLEVELAND HILL UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	139	82.0%	25.2%	51.1%	5.8%	2.9%	10.1%	0.7%	4.3%
Female	65	80.0%	23.1%	50.8%	6.2%	4.6%	10.8%	0.0%	4.6%
Male	74	83.8%	27.0%	51.4%	5.4%	1.4%	9.5%	1.4%	4.1%
Black	28	75.0%	10.7%	53.6%	10.7%	7.1%	14.3%	0.0%	3.6%
Hispanic	10	80.0%	40.0%	40.0%	0.0%	10.0%	10.0%	0.0%	0.0%
White	101	84.2%	27.7%	51.5%	5.0%	1.0%	8.9%	1.0%	5.0%
General Education Students	118	88.1%	29.7%	58.5%	0.0%	0.0%	6.8%	0.8%	4.2%
Students with Disabilities	21	47.6%	0.0%	9.5%	38.1%	19.0%	28.6%	0.0%	4.8%
Not Limited English Proficient	139	82.0%	25.2%	51.1%	5.8%	2.9%	10.1%	0.7%	4.3%
Economically Disadvantaged	56	80.4%	14.3%	57.1%	8.9%	3.6%	14.3%	0.0%	1.8%
Not Economically Disadvantaged	83	83.1%	32.5%	47.0%	3.6%	2.4%	7.2%	1.2%	6.0%
Not Migrant	139	82.0%	25.2%	51.1%	5.8%	2.9%	10.1%	0.7%	4.3%
CLEVELAND HILL UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	139	81.3%	25.2%	50.4%	5.8%	2.9%	10.8%	0.7%	4.3%
Female	65	80.0%	23.1%	50.8%	6.2%	4.6%	10.8%	0.0%	4.6%
Male	74	82.4%	27.0%	50.0%	5.4%	1.4%	10.8%	1.4%	4.1%
Black	28	71.4%	10.7%	50.0%	10.7%	7.1%	17.9%	0.0%	3.6%
Hispanic	10	80.0%	40.0%	40.0%	0.0%	10.0%	10.0%	0.0%	0.0%
White	101	84.2%	27.7%	51.5%	5.0%	1.0%	8.9%	1.0%	5.0%
General Education Students	118	87.3%	29.7%	57.6%	0.0%	0.0%	7.6%	0.8%	4.2%
Students with Disabilities	21	47.6%	0.0%	9.5%	38.1%	19.0%	28.6%	0.0%	4.8%
Not Limited English Proficient	139	81.3%	25.2%	50.4%	5.8%	2.9%	10.8%	0.7%	4.3%
Economically Disadvantaged	56	78.6%	14.3%	55.4%	8.9%	3.6%	16.1%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	83	83.1%	32.5%	47.0%	3.6%	2.4%	7.2%	1.2%	6.0%
Not Migrant	139	81.3%	25.2%	50.4%	5.8%	2.9%	10.8%	0.7%	4.3%
CLEVELAND HILL UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	116	90.5%	20.7%	62.9%	6.9%	2.6%	0.9%	0.0%	6.0%
Female	36	91.7%	22.2%	63.9%	5.6%	5.6%	0.0%	0.0%	2.8%
Male	80	90.0%	20.0%	62.5%	7.5%	1.3%	1.3%	0.0%	7.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	71	94.4%	32.4%	57.7%	4.2%	1.4%	1.4%	0.0%	2.8%
General Education Students	95	94.7%	25.3%	69.5%	0.0%	0.0%	1.1%	0.0%	4.2%
Students with Disabilities	21	71.4%	0.0%	33.3%	38.1%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	116	90.5%	20.7%	62.9%	6.9%	2.6%	0.9%	0.0%	6.0%
Economically Disadvantaged	40	92.5%	7.5%	77.5%	7.5%	2.5%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	76	89.5%	27.6%	55.3%	6.6%	2.6%	1.3%	0.0%	6.6%
Not Migrant	116	90.5%	20.7%	62.9%	6.9%	2.6%	0.9%	0.0%	6.0%
CLEVELAND HILL UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	116	90.5%	20.7%	62.9%	6.9%	2.6%	0.9%	0.0%	6.0%
Female	36	91.7%	22.2%	63.9%	5.6%	5.6%	0.0%	0.0%	2.8%
Male	80	90.0%	20.0%	62.5%	7.5%	1.3%	1.3%	0.0%	7.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	71	94.4%	32.4%	57.7%	4.2%	1.4%	1.4%	0.0%	2.8%
General Education Students	95	94.7%	25.3%	69.5%	0.0%	0.0%	1.1%	0.0%	4.2%
Students with Disabilities	21	71.4%	0.0%	33.3%	38.1%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	116	90.5%	20.7%	62.9%	6.9%	2.6%	0.9%	0.0%	6.0%
Economically Disadvantaged	40	92.5%	7.5%	77.5%	7.5%	2.5%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	76	89.5%	27.6%	55.3%	6.6%	2.6%	1.3%	0.0%	6.6%
Not Migrant	116	90.5%	20.7%	62.9%	6.9%	2.6%	0.9%	0.0%	6.0%
CLEVELAND HILL UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	114	85.1%	28.1%	50.9%	6.1%	7.0%	0.0%	0.9%	7.0%
Female	48	89.6%	37.5%	47.9%	4.2%	6.3%	0.0%	0.0%	4.2%
Male	66	81.8%	21.2%	53.0%	7.6%	7.6%	0.0%	1.5%	9.1%
Black	30	86.7%	16.7%	50.0%	20.0%	13.3%	0.0%	0.0%	0.0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	76	84.2%	32.9%	50.0%	1.3%	5.3%	0.0%	0.0%	10.5%
General Education Students	85	96.5%	36.5%	58.8%	1.2%	0.0%	0.0%	0.0%	3.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	29	51.7%	3.4%	27.6%	20.7%	27.6%	0.0%	3.4%	17.2%
Not Limited English Proficient	114	85.1%	28.1%	50.9%	6.1%	7.0%	0.0%	0.9%	7.0%
Economically Disadvantaged	38	86.8%	26.3%	52.6%	7.9%	10.5%	0.0%	0.0%	2.6%
Not Economically Disadvantaged	76	84.2%	28.9%	50.0%	5.3%	5.3%	0.0%	1.3%	9.2%
Not Migrant	114	85.1%	28.1%	50.9%	6.1%	7.0%	0.0%	0.9%	7.0%

DEPEW UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	180	76.7%	30.6%	43.3%	2.8%	0.6%	11.1%	6.7%	5.0%
Female	88	89.8%	43.2%	45.5%	1.1%	0.0%	3.4%	3.4%	3.4%
Male	92	64.1%	18.5%	41.3%	4.3%	1.1%	18.5%	9.8%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	169	78.1%	32.5%	42.6%	3.0%	0.6%	10.1%	6.5%	4.7%
General Education Students	154	80.5%	35.7%	44.8%	0.0%	0.0%	8.4%	7.8%	3.2%
Students with Disabilities	26	53.8%	0.0%	34.6%	19.2%	3.8%	26.9%	0.0%	15.4%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	80.9%	27.7%	46.8%	6.4%	0.0%	12.8%	0.0%	6.4%
Not Economically Disadvantaged	133	75.2%	31.6%	42.1%	1.5%	0.8%	10.5%	9.0%	4.5%
Not Migrant	180	76.7%	30.6%	43.3%	2.8%	0.6%	11.1%	6.7%	5.0%

DEPEW UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	180	75.0%	30.6%	41.7%	2.8%	0.6%	12.8%	7.8%	3.9%
Female	88	89.8%	43.2%	45.5%	1.1%	0.0%	3.4%	3.4%	3.4%
Male	92	60.9%	18.5%	38.0%	4.3%	1.1%	21.7%	12.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	169	76.9%	32.5%	41.4%	3.0%	0.6%	11.2%	7.7%	3.6%
General Education Students	154	78.6%	35.7%	42.9%	0.0%	0.0%	10.4%	7.8%	3.2%
Students with Disabilities	26	53.8%	0.0%	34.6%	19.2%	3.8%	26.9%	7.7%	7.7%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	76.6%	27.7%	42.6%	6.4%	0.0%	17.0%	0.0%	6.4%
Not Economically Disadvantaged	133	74.4%	31.6%	41.4%	1.5%	0.8%	11.3%	10.5%	3.0%
Not Migrant	180	75.0%	30.6%	41.7%	2.8%	0.6%	12.8%	7.8%	3.9%

DEPEW UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	190	82.6%	42.6%	36.8%	3.2%	0.5%	1.6%	6.8%	7.9%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	100	89.0%	49.0%	35.0%	5.0%	1.0%	0.0%	5.0%	5.0%
Male	90	75.6%	35.6%	38.9%	1.1%	0.0%	3.3%	8.9%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	184	83.2%	44.0%	36.4%	2.7%	0.5%	1.6%	6.0%	8.2%
General Education Students	161	82.6%	49.7%	32.9%	0.0%	0.0%	1.9%	8.1%	7.5%
Students with Disabilities	29	82.8%	3.4%	58.6%	20.7%	3.4%	0.0%	0.0%	10.3%
Not Limited English Proficient	190	82.6%	42.6%	36.8%	3.2%	0.5%	1.6%	6.8%	7.9%
Economically Disadvantaged	44	90.9%	34.1%	50.0%	6.8%	0.0%	2.3%	0.0%	6.8%
Not Economically Disadvantaged	146	80.1%	45.2%	32.9%	2.1%	0.7%	1.4%	8.9%	8.2%
Not Migrant	190	82.6%	42.6%	36.8%	3.2%	0.5%	1.6%	6.8%	7.9%

DEPEW UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	190	82.6%	42.6%	36.8%	3.2%	0.5%	1.6%	6.8%	7.9%
Female	100	89.0%	49.0%	35.0%	5.0%	1.0%	0.0%	5.0%	5.0%
Male	90	75.6%	35.6%	38.9%	1.1%	0.0%	3.3%	8.9%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	184	83.2%	44.0%	36.4%	2.7%	0.5%	1.6%	6.0%	8.2%
General Education Students	161	82.6%	49.7%	32.9%	0.0%	0.0%	1.9%	8.1%	7.5%
Students with Disabilities	29	82.8%	3.4%	58.6%	20.7%	3.4%	0.0%	0.0%	10.3%
Not Limited English Proficient	190	82.6%	42.6%	36.8%	3.2%	0.5%	1.6%	6.8%	7.9%
Economically Disadvantaged	44	90.9%	34.1%	50.0%	6.8%	0.0%	2.3%	0.0%	6.8%
Not Economically Disadvantaged	146	80.1%	45.2%	32.9%	2.1%	0.7%	1.4%	8.9%	8.2%
Not Migrant	190	82.6%	42.6%	36.8%	3.2%	0.5%	1.6%	6.8%	7.9%

DEPEW UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	213	87.8%	43.2%	41.8%	2.8%	0.0%	0.0%	5.2%	7.0%
Female	94	89.4%	53.2%	35.1%	1.1%	0.0%	0.0%	5.3%	5.3%
Male	119	86.6%	35.3%	47.1%	4.2%	0.0%	0.0%	5.0%	8.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	208	88.0%	42.8%	42.3%	2.9%	0.0%	0.0%	5.3%	6.7%
General Education Students	184	89.1%	49.5%	39.7%	0.0%	0.0%	0.0%	6.0%	4.9%
Students with Disabilities	29	79.3%	3.4%	55.2%	20.7%	0.0%	0.0%	0.0%	20.7%
Not Limited English Proficient	213	87.8%	43.2%	41.8%	2.8%	0.0%	0.0%	5.2%	7.0%
Economically Disadvantaged	47	89.4%	25.5%	57.4%	6.4%	0.0%	0.0%	0.0%	10.6%
Not Economically Disadvantaged	166	87.3%	48.2%	37.3%	1.8%	0.0%	0.0%	6.6%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	213	87.8%	43.2%	41.8%	2.8%	0.0%	0.0%	5.2%	7.0%
EAST AURORA UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	184	97.3%	67.4%	28.3%	1.6%	0.0%	1.1%	0.0%	1.6%
Female	92	98.9%	73.9%	22.8%	2.2%	0.0%	0.0%	0.0%	1.1%
Male	92	95.7%	60.9%	33.7%	1.1%	0.0%	2.2%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	181	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	97.7%	70.9%	26.3%	0.6%	0.0%	0.6%	0.0%	1.7%
Students with Disabilities	9	88.9%	0.0%	66.7%	22.2%	0.0%	11.1%	0.0%	0.0%
Not Limited English Proficient	184	97.3%	67.4%	28.3%	1.6%	0.0%	1.1%	0.0%	1.6%
Economically Disadvantaged	11	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	173	97.1%	71.1%	24.9%	1.2%	0.0%	1.2%	0.0%	1.7%
Not Migrant	184	97.3%	67.4%	28.3%	1.6%	0.0%	1.1%	0.0%	1.6%
EAST AURORA UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	184	95.7%	67.4%	27.2%	1.1%	0.0%	2.7%	0.0%	1.6%
Female	92	98.9%	73.9%	22.8%	2.2%	0.0%	0.0%	0.0%	1.1%
Male	92	92.4%	60.9%	31.5%	0.0%	0.0%	5.4%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	181	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	96.6%	70.9%	25.1%	0.6%	0.0%	1.7%	0.0%	1.7%
Students with Disabilities	9	77.8%	0.0%	66.7%	11.1%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	184	95.7%	67.4%	27.2%	1.1%	0.0%	2.7%	0.0%	1.6%
Economically Disadvantaged	11	90.9%	9.1%	72.7%	9.1%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	173	96.0%	71.1%	24.3%	0.6%	0.0%	2.3%	0.0%	1.7%
Not Migrant	184	95.7%	67.4%	27.2%	1.1%	0.0%	2.7%	0.0%	1.6%
EAST AURORA UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	186	94.1%	62.9%	26.9%	4.3%	3.8%	0.5%	0.0%	1.6%
Female	97	93.8%	64.9%	22.7%	6.2%	5.2%	0.0%	0.0%	1.0%
Male	89	94.4%	60.7%	31.5%	2.2%	2.2%	1.1%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	183	#	#	#	#	#	#	#	#
General Education Students	160	98.8%	71.3%	27.5%	0.0%	0.0%	0.0%	0.0%	1.3%
Students with Disabilities	26	65.4%	11.5%	23.1%	30.8%	26.9%	3.8%	0.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	186	94.1%	62.9%	26.9%	4.3%	3.8%	0.5%	0.0%	1.6%
Economically Disadvantaged	16	75.0%	25.0%	43.8%	6.3%	25.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	170	95.9%	66.5%	25.3%	4.1%	1.8%	0.6%	0.0%	1.8%
Not Migrant	186	94.1%	62.9%	26.9%	4.3%	3.8%	0.5%	0.0%	1.6%

EAST AURORA UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	186	94.1%	62.9%	26.9%	4.3%	3.8%	0.5%	0.0%	1.6%
Female	97	93.8%	64.9%	22.7%	6.2%	5.2%	0.0%	0.0%	1.0%
Male	89	94.4%	60.7%	31.5%	2.2%	2.2%	1.1%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	183	#	#	#	#	#	#	#	#
General Education Students	160	98.8%	71.3%	27.5%	0.0%	0.0%	0.0%	0.0%	1.3%
Students with Disabilities	26	65.4%	11.5%	23.1%	30.8%	26.9%	3.8%	0.0%	3.8%
Not Limited English Proficient	186	94.1%	62.9%	26.9%	4.3%	3.8%	0.5%	0.0%	1.6%
Economically Disadvantaged	16	75.0%	25.0%	43.8%	6.3%	25.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	170	95.9%	66.5%	25.3%	4.1%	1.8%	0.6%	0.0%	1.8%
Not Migrant	186	94.1%	62.9%	26.9%	4.3%	3.8%	0.5%	0.0%	1.6%

EAST AURORA UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	180	94.4%	63.9%	27.2%	3.3%	1.1%	0.0%	0.0%	4.4%
Female	87	95.4%	66.7%	26.4%	2.3%	0.0%	0.0%	0.0%	4.6%
Male	93	93.5%	61.3%	28.0%	4.3%	2.2%	0.0%	0.0%	4.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	175	94.3%	65.7%	26.3%	2.3%	1.1%	0.0%	0.0%	4.6%
General Education Students	164	96.3%	70.1%	26.2%	0.0%	0.0%	0.0%	0.0%	3.7%
Students with Disabilities	16	75.0%	0.0%	37.5%	37.5%	12.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	85.7%	42.9%	28.6%	14.3%	14.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	173	94.8%	64.7%	27.2%	2.9%	0.6%	0.0%	0.0%	4.6%
Not Migrant	180	94.4%	63.9%	27.2%	3.3%	1.1%	0.0%	0.0%	4.4%

EDEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	161	93.8%	46.6%	40.4%	6.8%	0.6%	3.1%	0.0%	2.5%
Female	67	97.0%	58.2%	32.8%	6.0%	1.5%	0.0%	0.0%	1.5%
Male	94	91.5%	38.3%	45.7%	7.4%	0.0%	5.3%	0.0%	3.2%
Hispanic	3	#	#	#	#	#	#	#	#
White	158	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	148	97.3%	50.0%	43.2%	4.1%	0.0%	2.0%	0.0%	0.7%
Students with Disabilities	13	53.8%	7.7%	7.7%	38.5%	7.7%	15.4%	0.0%	23.1%
Not Limited English Proficient	161	93.8%	46.6%	40.4%	6.8%	0.6%	3.1%	0.0%	2.5%
Economically Disadvantaged	19	84.2%	31.6%	42.1%	10.5%	0.0%	5.3%	0.0%	10.5%
Not Economically Disadvantaged	142	95.1%	48.6%	40.1%	6.3%	0.7%	2.8%	0.0%	1.4%
Not Migrant	161	93.8%	46.6%	40.4%	6.8%	0.6%	3.1%	0.0%	2.5%
EDEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	161	92.5%	46.6%	39.1%	6.8%	0.6%	4.3%	0.0%	2.5%
Female	67	97.0%	58.2%	32.8%	6.0%	1.5%	0.0%	0.0%	1.5%
Male	94	89.4%	38.3%	43.6%	7.4%	0.0%	7.4%	0.0%	3.2%
Hispanic	3	#	#	#	#	#	#	#	#
White	158	#	#	#	#	#	#	#	#
General Education Students	148	95.9%	50.0%	41.9%	4.1%	0.0%	3.4%	0.0%	0.7%
Students with Disabilities	13	53.8%	7.7%	7.7%	38.5%	7.7%	15.4%	0.0%	23.1%
Not Limited English Proficient	161	92.5%	46.6%	39.1%	6.8%	0.6%	4.3%	0.0%	2.5%
Economically Disadvantaged	19	84.2%	31.6%	42.1%	10.5%	0.0%	5.3%	0.0%	10.5%
Not Economically Disadvantaged	142	93.7%	48.6%	38.7%	6.3%	0.7%	4.2%	0.0%	1.4%
Not Migrant	161	92.5%	46.6%	39.1%	6.8%	0.6%	4.3%	0.0%	2.5%
EDEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	142	96.5%	48.6%	38.7%	9.2%	1.4%	0.0%	0.0%	2.1%
Female	74	97.3%	56.8%	36.5%	4.1%	2.7%	0.0%	0.0%	0.0%
Male	68	95.6%	39.7%	41.2%	14.7%	0.0%	0.0%	0.0%	4.4%
Black	3	#	#	#	#	#	#	#	#
White	139	#	#	#	#	#	#	#	#
General Education Students	128	98.4%	53.9%	39.8%	4.7%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	14	78.6%	0.0%	28.6%	50.0%	14.3%	0.0%	0.0%	7.1%
Not Limited English Proficient	142	96.5%	48.6%	38.7%	9.2%	1.4%	0.0%	0.0%	2.1%
Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	132	96.2%	50.8%	37.1%	8.3%	1.5%	0.0%	0.0%	2.3%
Not Migrant	142	96.5%	48.6%	38.7%	9.2%	1.4%	0.0%	0.0%	2.1%
EDEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	142	96.5%	48.6%	38.7%	9.2%	1.4%	0.0%	0.0%	2.1%
Female	74	97.3%	56.8%	36.5%	4.1%	2.7%	0.0%	0.0%	0.0%
Male	68	95.6%	39.7%	41.2%	14.7%	0.0%	0.0%	0.0%	4.4%
Black	3	#	#	#	#	#	#	#	#
White	139	#	#	#	#	#	#	#	#
General Education Students	128	98.4%	53.9%	39.8%	4.7%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	14	78.6%	0.0%	28.6%	50.0%	14.3%	0.0%	0.0%	7.1%
Not Limited English Proficient	142	96.5%	48.6%	38.7%	9.2%	1.4%	0.0%	0.0%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	132	96.2%	50.8%	37.1%	8.3%	1.5%	0.0%	0.0%	2.3%
Not Migrant	142	96.5%	48.6%	38.7%	9.2%	1.4%	0.0%	0.0%	2.1%
EDEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	151	94.0%	49.0%	39.1%	6.0%	0.7%	0.0%	0.0%	5.3%
Female	73	95.9%	57.5%	37.0%	1.4%	0.0%	0.0%	0.0%	4.1%
Male	78	92.3%	41.0%	41.0%	10.3%	1.3%	0.0%	0.0%	6.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	93.8%	49.7%	38.6%	5.5%	0.7%	0.0%	0.0%	5.5%
General Education Students	138	96.4%	53.6%	42.0%	0.7%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	13	69.2%	0.0%	7.7%	61.5%	7.7%	0.0%	0.0%	23.1%
Not Limited English Proficient	151	94.0%	49.0%	39.1%	6.0%	0.7%	0.0%	0.0%	5.3%
Economically Disadvantaged	12	100.0%	41.7%	41.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	139	93.5%	49.6%	38.8%	5.0%	0.7%	0.0%	0.0%	5.8%
Not Migrant	151	94.0%	49.0%	39.1%	6.0%	0.7%	0.0%	0.0%	5.3%
EVANS-BRANT CSD (LAKE SHORE): 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	252	85.3%	32.9%	44.4%	7.9%	0.8%	6.0%	0.4%	7.5%
Female	115	91.3%	39.1%	44.3%	7.8%	0.0%	1.7%	0.0%	7.0%
Male	137	80.3%	27.7%	44.5%	8.0%	1.5%	9.5%	0.7%	8.0%
American Indian/Alaska Native	19	73.7%	31.6%	42.1%	0.0%	0.0%	10.5%	0.0%	15.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	225	86.2%	34.2%	43.1%	8.9%	0.9%	5.8%	0.4%	6.7%
General Education Students	224	89.3%	37.1%	48.7%	3.6%	0.0%	6.3%	0.0%	4.5%
Students with Disabilities	28	53.6%	0.0%	10.7%	42.9%	7.1%	3.6%	3.6%	32.1%
Not Limited English Proficient	252	85.3%	32.9%	44.4%	7.9%	0.8%	6.0%	0.4%	7.5%
Economically Disadvantaged	81	75.3%	24.7%	40.7%	9.9%	2.5%	4.9%	1.2%	16.0%
Not Economically Disadvantaged	171	90.1%	36.8%	46.2%	7.0%	0.0%	6.4%	0.0%	3.5%
Not Migrant	252	85.3%	32.9%	44.4%	7.9%	0.8%	6.0%	0.4%	7.5%
EVANS-BRANT CSD (LAKE SHORE): 2007 Total Cohort - 4 Year Outcome									
All Students	252	81.0%	32.9%	40.5%	7.5%	0.8%	10.3%	0.4%	7.5%
Female	115	90.4%	39.1%	43.5%	7.8%	0.0%	2.6%	0.0%	7.0%
Male	137	73.0%	27.7%	38.0%	7.3%	1.5%	16.8%	0.7%	8.0%
American Indian/Alaska Native	19	63.2%	31.6%	31.6%	0.0%	0.0%	21.1%	0.0%	15.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	225	82.7%	34.2%	40.0%	8.4%	0.9%	9.3%	0.4%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	224	84.8%	37.1%	44.2%	3.6%	0.0%	10.7%	0.0%	4.5%
Students with Disabilities	28	50.0%	0.0%	10.7%	39.3%	7.1%	7.1%	3.6%	32.1%
Not Limited English Proficient	252	81.0%	32.9%	40.5%	7.5%	0.8%	10.3%	0.4%	7.5%
Economically Disadvantaged	81	71.6%	24.7%	38.3%	8.6%	2.5%	8.6%	1.2%	16.0%
Not Economically Disadvantaged	171	85.4%	36.8%	41.5%	7.0%	0.0%	11.1%	0.0%	3.5%
Not Migrant	252	81.0%	32.9%	40.5%	7.5%	0.8%	10.3%	0.4%	7.5%

EVANS-BRANT CSD (LAKE SHORE): 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	288	77.4%	24.0%	46.9%	6.6%	2.1%	2.1%	0.7%	17.7%
Female	133	82.7%	28.6%	47.4%	6.8%	1.5%	0.8%	0.8%	14.3%
Male	155	72.9%	20.0%	46.5%	6.5%	2.6%	3.2%	0.6%	20.6%
American Indian/Alaska Native	22	81.8%	13.6%	63.6%	4.5%	0.0%	0.0%	0.0%	18.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	256	78.1%	25.8%	45.7%	6.6%	2.0%	2.3%	0.8%	16.8%
General Education Students	242	82.6%	28.5%	50.0%	4.1%	0.0%	1.7%	0.4%	15.3%
Students with Disabilities	46	50.0%	0.0%	30.4%	19.6%	13.0%	4.3%	2.2%	30.4%
Not Limited English Proficient	288	77.4%	24.0%	46.9%	6.6%	2.1%	2.1%	0.7%	17.7%
Economically Disadvantaged	89	60.7%	11.2%	43.8%	5.6%	4.5%	3.4%	1.1%	30.3%
Not Economically Disadvantaged	199	84.9%	29.6%	48.2%	7.0%	1.0%	1.5%	0.5%	12.1%
Not Migrant	288	77.4%	24.0%	46.9%	6.6%	2.1%	2.1%	0.7%	17.7%

EVANS-BRANT CSD (LAKE SHORE): 2006 Total Cohort - 5 Year Outcome

All Students	288	77.4%	24.0%	46.9%	6.6%	2.1%	2.1%	0.7%	17.7%
Female	133	82.7%	28.6%	47.4%	6.8%	1.5%	0.8%	0.8%	14.3%
Male	155	72.9%	20.0%	46.5%	6.5%	2.6%	3.2%	0.6%	20.6%
American Indian/Alaska Native	22	81.8%	13.6%	63.6%	4.5%	0.0%	0.0%	0.0%	18.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	256	78.1%	25.8%	45.7%	6.6%	2.0%	2.3%	0.8%	16.8%
General Education Students	242	82.6%	28.5%	50.0%	4.1%	0.0%	1.7%	0.4%	15.3%
Students with Disabilities	46	50.0%	0.0%	30.4%	19.6%	13.0%	4.3%	2.2%	30.4%
Not Limited English Proficient	288	77.4%	24.0%	46.9%	6.6%	2.1%	2.1%	0.7%	17.7%
Economically Disadvantaged	89	60.7%	11.2%	43.8%	5.6%	4.5%	3.4%	1.1%	30.3%
Not Economically Disadvantaged	199	84.9%	29.6%	48.2%	7.0%	1.0%	1.5%	0.5%	12.1%
Not Migrant	288	77.4%	24.0%	46.9%	6.6%	2.1%	2.1%	0.7%	17.7%

EVANS-BRANT CSD (LAKE SHORE): 2005 Total Cohort - 6 Year Outcome

All Students	262	76.3%	27.5%	43.1%	5.7%	0.4%	1.5%	1.1%	20.6%
Female	121	86.8%	26.4%	55.4%	5.0%	0.0%	0.8%	0.8%	11.6%
Male	141	67.4%	28.4%	32.6%	6.4%	0.7%	2.1%	1.4%	28.4%
American Indian/Alaska Native	15	66.7%	6.7%	46.7%	13.3%	0.0%	13.3%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	242	78.1%	29.3%	43.8%	5.0%	0.4%	0.8%	0.4%	20.2%
General Education Students	238	80.3%	30.3%	46.6%	3.4%	0.0%	1.3%	0.0%	18.5%
Students with Disabilities	24	37.5%	0.0%	8.3%	29.2%	4.2%	4.2%	12.5%	41.7%
Not Limited English Proficient	262	76.3%	27.5%	43.1%	5.7%	0.4%	1.5%	1.1%	20.6%
Economically Disadvantaged	84	66.7%	11.9%	46.4%	8.3%	1.2%	3.6%	0.0%	28.6%
Not Economically Disadvantaged	178	80.9%	34.8%	41.6%	4.5%	0.0%	0.6%	1.7%	16.9%
Not Migrant	262	76.3%	27.5%	43.1%	5.7%	0.4%	1.5%	1.1%	20.6%
FRONTIER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	443	86.7%	44.0%	39.5%	3.2%	0.9%	4.1%	0.9%	7.4%
Female	236	91.5%	52.1%	36.4%	3.0%	0.8%	2.5%	0.0%	5.1%
Male	207	81.2%	34.8%	43.0%	3.4%	1.0%	5.8%	1.9%	10.1%
Black	7	71.4%	28.6%	28.6%	14.3%	0.0%	14.3%	0.0%	14.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	427	86.9%	44.0%	40.0%	2.8%	0.9%	4.0%	0.9%	7.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	382	88.5%	50.0%	38.5%	0.0%	0.0%	3.7%	1.0%	6.8%
Students with Disabilities	61	75.4%	6.6%	45.9%	23.0%	6.6%	6.6%	0.0%	11.5%
Not Limited English Proficient	443	86.7%	44.0%	39.5%	3.2%	0.9%	4.1%	0.9%	7.4%
Economically Disadvantaged	100	76.0%	31.0%	41.0%	4.0%	0.0%	9.0%	2.0%	13.0%
Not Economically Disadvantaged	343	89.8%	47.8%	39.1%	2.9%	1.2%	2.6%	0.6%	5.8%
Not Migrant	443	86.7%	44.0%	39.5%	3.2%	0.9%	4.1%	0.9%	7.4%
FRONTIER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	443	83.5%	43.8%	36.6%	3.2%	0.9%	7.2%	0.9%	7.4%
Female	236	89.4%	51.7%	34.3%	3.4%	0.8%	4.7%	0.0%	5.1%
Male	207	76.8%	34.8%	39.1%	2.9%	1.0%	10.1%	1.9%	10.1%
Black	7	71.4%	28.6%	28.6%	14.3%	0.0%	14.3%	0.0%	14.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	427	83.6%	43.8%	37.0%	2.8%	0.9%	7.3%	0.9%	7.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	382	85.1%	49.7%	35.3%	0.0%	0.0%	7.1%	1.0%	6.8%
Students with Disabilities	61	73.8%	6.6%	44.3%	23.0%	6.6%	8.2%	0.0%	11.5%
Not Limited English Proficient	443	83.5%	43.8%	36.6%	3.2%	0.9%	7.2%	0.9%	7.4%
Economically Disadvantaged	100	72.0%	31.0%	36.0%	5.0%	0.0%	13.0%	2.0%	13.0%
Not Economically Disadvantaged	343	86.9%	47.5%	36.7%	2.6%	1.2%	5.5%	0.6%	5.8%
Not Migrant	443	83.5%	43.8%	36.6%	3.2%	0.9%	7.2%	0.9%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
FRONTIER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	440	87.0%	44.3%	40.5%	2.3%	2.3%	2.5%	1.4%	6.8%
Female	235	92.8%	53.2%	37.9%	1.7%	2.1%	1.7%	0.9%	2.6%
Male	205	80.5%	34.1%	43.4%	2.9%	2.4%	3.4%	2.0%	11.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	6	66.7%	33.3%	33.3%	0.0%	0.0%	16.7%	0.0%	16.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	423	87.2%	44.9%	40.0%	2.4%	2.4%	2.4%	1.4%	6.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	369	92.7%	52.0%	40.4%	0.3%	0.0%	1.1%	0.8%	5.4%
Students with Disabilities	71	57.7%	4.2%	40.8%	12.7%	14.1%	9.9%	4.2%	14.1%
Not Limited English Proficient	440	87.0%	44.3%	40.5%	2.3%	2.3%	2.5%	1.4%	6.8%
Economically Disadvantaged	97	83.5%	33.0%	46.4%	4.1%	3.1%	4.1%	0.0%	9.3%
Not Economically Disadvantaged	343	88.0%	47.5%	38.8%	1.7%	2.0%	2.0%	1.7%	6.1%
Not Migrant	440	87.0%	44.3%	40.5%	2.3%	2.3%	2.5%	1.4%	6.8%
FRONTIER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	440	87.0%	44.3%	40.5%	2.3%	2.3%	2.5%	1.4%	6.8%
Female	235	92.8%	53.2%	37.9%	1.7%	2.1%	1.7%	0.9%	2.6%
Male	205	80.5%	34.1%	43.4%	2.9%	2.4%	3.4%	2.0%	11.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	6	66.7%	33.3%	33.3%	0.0%	0.0%	16.7%	0.0%	16.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	423	87.2%	44.9%	40.0%	2.4%	2.4%	2.4%	1.4%	6.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	369	92.7%	52.0%	40.4%	0.3%	0.0%	1.1%	0.8%	5.4%
Students with Disabilities	71	57.7%	4.2%	40.8%	12.7%	14.1%	9.9%	4.2%	14.1%
Not Limited English Proficient	440	87.0%	44.3%	40.5%	2.3%	2.3%	2.5%	1.4%	6.8%
Economically Disadvantaged	97	83.5%	33.0%	46.4%	4.1%	3.1%	4.1%	0.0%	9.3%
Not Economically Disadvantaged	343	88.0%	47.5%	38.8%	1.7%	2.0%	2.0%	1.7%	6.1%
Not Migrant	440	87.0%	44.3%	40.5%	2.3%	2.3%	2.5%	1.4%	6.8%
FRONTIER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	469	89.3%	47.5%	40.3%	1.5%	0.4%	0.2%	1.3%	8.7%
Female	238	96.2%	51.7%	44.5%	0.0%	0.4%	0.0%	0.0%	3.4%
Male	231	82.3%	43.3%	35.9%	3.0%	0.4%	0.4%	2.6%	14.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	16.7%	50.0%	0.0%	0.0%	0.0%	33.3%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	458	89.5%	48.3%	39.7%	1.5%	0.4%	0.2%	0.9%	9.0%
General Education Students	425	91.5%	52.2%	39.1%	0.2%	0.0%	0.0%	1.2%	7.3%
Students with Disabilities	44	68.2%	2.3%	52.3%	13.6%	4.5%	2.3%	2.3%	22.7%
Not Limited English Proficient	469	89.3%	47.5%	40.3%	1.5%	0.4%	0.2%	1.3%	8.7%
Economically Disadvantaged	72	93.1%	40.3%	50.0%	2.8%	1.4%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	397	88.7%	48.9%	38.5%	1.3%	0.3%	0.3%	1.5%	9.3%
Not Migrant	469	89.3%	47.5%	40.3%	1.5%	0.4%	0.2%	1.3%	8.7%
GRAND ISLAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	245	89.0%	43.7%	40.0%	5.3%	2.0%	3.7%	0.0%	5.3%
Female	114	94.7%	51.8%	35.1%	7.9%	1.8%	0.9%	0.0%	2.6%
Male	131	84.0%	36.6%	44.3%	3.1%	2.3%	6.1%	0.0%	7.6%
Black	10	70.0%	20.0%	30.0%	20.0%	10.0%	10.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	230	89.6%	44.8%	40.0%	4.8%	1.7%	3.5%	0.0%	5.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	205	94.6%	52.2%	41.0%	1.5%	0.0%	2.0%	0.0%	3.4%
Students with Disabilities	40	60.0%	0.0%	35.0%	25.0%	12.5%	12.5%	0.0%	15.0%
Not Limited English Proficient	245	89.0%	43.7%	40.0%	5.3%	2.0%	3.7%	0.0%	5.3%
Economically Disadvantaged	43	83.7%	16.3%	58.1%	9.3%	2.3%	7.0%	0.0%	7.0%
Not Economically Disadvantaged	202	90.1%	49.5%	36.1%	4.5%	2.0%	3.0%	0.0%	5.0%
Not Migrant	245	89.0%	43.7%	40.0%	5.3%	2.0%	3.7%	0.0%	5.3%
GRAND ISLAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	245	83.7%	42.9%	35.5%	5.3%	2.0%	9.0%	0.0%	5.3%
Female	114	94.7%	51.8%	35.1%	7.9%	1.8%	0.9%	0.0%	2.6%
Male	131	74.0%	35.1%	35.9%	3.1%	2.3%	16.0%	0.0%	7.6%
Black	10	70.0%	20.0%	30.0%	20.0%	10.0%	10.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	230	84.3%	43.9%	35.7%	4.8%	1.7%	8.7%	0.0%	5.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	205	88.8%	51.2%	36.1%	1.5%	0.0%	7.8%	0.0%	3.4%
Students with Disabilities	40	57.5%	0.0%	32.5%	25.0%	12.5%	15.0%	0.0%	15.0%
Not Limited English Proficient	245	83.7%	42.9%	35.5%	5.3%	2.0%	9.0%	0.0%	5.3%
Economically Disadvantaged	43	72.1%	16.3%	46.5%	9.3%	2.3%	18.6%	0.0%	7.0%
Not Economically Disadvantaged	202	86.1%	48.5%	33.2%	4.5%	2.0%	6.9%	0.0%	5.0%
Not Migrant	245	83.7%	42.9%	35.5%	5.3%	2.0%	9.0%	0.0%	5.3%
GRAND ISLAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	293	91.5%	48.5%	39.2%	3.8%	2.4%	1.4%	0.3%	4.4%
Female	149	92.6%	52.3%	36.9%	3.4%	2.7%	0.7%	0.0%	4.0%
Male	144	90.3%	44.4%	41.7%	4.2%	2.1%	2.1%	0.7%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	10	90.0%	60.0%	30.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	272	91.5%	48.2%	40.1%	3.3%	2.6%	1.5%	0.4%	4.0%
General Education Students	251	95.2%	55.8%	39.0%	0.4%	0.0%	0.4%	0.0%	4.4%
Students with Disabilities	42	69.0%	4.8%	40.5%	23.8%	16.7%	7.1%	2.4%	4.8%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	88.5%	36.5%	42.3%	9.6%	0.0%	3.8%	0.0%	7.7%
Not Economically Disadvantaged	241	92.1%	51.0%	38.6%	2.5%	2.9%	0.8%	0.4%	3.7%
Not Migrant	293	91.5%	48.5%	39.2%	3.8%	2.4%	1.4%	0.3%	4.4%

GRAND ISLAND CSD: 2006 Total Cohort - 5 Year Outcome

All Students	293	90.8%	48.5%	38.6%	3.8%	2.4%	2.0%	0.3%	4.4%
Female	149	91.9%	52.3%	36.2%	3.4%	2.7%	1.3%	0.0%	4.0%
Male	144	89.6%	44.4%	41.0%	4.2%	2.1%	2.8%	0.7%	4.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	10	90.0%	60.0%	30.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	80.0%	60.0%	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%
White	272	91.2%	48.2%	39.7%	3.3%	2.6%	1.8%	0.4%	4.0%
General Education Students	251	94.4%	55.8%	38.2%	0.4%	0.0%	1.2%	0.0%	4.4%
Students with Disabilities	42	69.0%	4.8%	40.5%	23.8%	16.7%	7.1%	2.4%	4.8%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	88.5%	36.5%	42.3%	9.6%	0.0%	3.8%	0.0%	7.7%
Not Economically Disadvantaged	241	91.3%	51.0%	37.8%	2.5%	2.9%	1.7%	0.4%	3.7%
Not Migrant	293	90.8%	48.5%	38.6%	3.8%	2.4%	2.0%	0.3%	4.4%

GRAND ISLAND CSD: 2005 Total Cohort - 6 Year Outcome

All Students	292	94.2%	46.2%	41.4%	6.5%	0.7%	0.0%	0.7%	4.5%
Female	135	96.3%	54.1%	38.5%	3.7%	0.7%	0.0%	0.0%	3.0%
Male	157	92.4%	39.5%	43.9%	8.9%	0.6%	0.0%	1.3%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100.0%	44.4%	11.1%	44.4%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	271	93.7%	46.9%	41.3%	5.5%	0.7%	0.0%	0.7%	4.8%
General Education Students	248	95.6%	52.8%	42.3%	0.4%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	44	86.4%	9.1%	36.4%	40.9%	4.5%	0.0%	4.5%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	292	94.2%	46.2%	41.4%	6.5%	0.7%	0.0%	0.7%	4.5%
Economically Disadvantaged	30	93.3%	40.0%	46.7%	6.7%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	262	94.3%	46.9%	40.8%	6.5%	0.8%	0.0%	0.8%	4.2%
Not Migrant	292	94.2%	46.2%	41.4%	6.5%	0.7%	0.0%	0.7%	4.5%

HAMBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	309	90.9%	58.6%	28.2%	4.2%	1.3%	3.2%	0.0%	4.5%
Female	147	93.9%	63.3%	26.5%	4.1%	0.7%	2.7%	0.0%	2.7%
Male	162	88.3%	54.3%	29.6%	4.3%	1.9%	3.7%	0.0%	6.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	305	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	95.8%	67.0%	27.7%	1.1%	0.0%	0.8%	0.0%	3.4%
Students with Disabilities	45	62.2%	8.9%	31.1%	22.2%	8.9%	17.8%	0.0%	11.1%
Not Limited English Proficient	309	90.9%	58.6%	28.2%	4.2%	1.3%	3.2%	0.0%	4.5%
Economically Disadvantaged	28	75.0%	35.7%	32.1%	7.1%	3.6%	14.3%	0.0%	7.1%
Not Economically Disadvantaged	281	92.5%	60.9%	27.8%	3.9%	1.1%	2.1%	0.0%	4.3%
Not Migrant	309	90.9%	58.6%	28.2%	4.2%	1.3%	3.2%	0.0%	4.5%

HAMBURG CSD: 2007 Total Cohort - 4 Year Outcome

All Students	309	89.0%	57.9%	27.5%	3.6%	1.3%	5.2%	0.0%	4.5%
Female	147	93.2%	63.3%	26.5%	3.4%	0.7%	3.4%	0.0%	2.7%
Male	162	85.2%	53.1%	28.4%	3.7%	1.9%	6.8%	0.0%	6.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	305	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	94.3%	66.3%	26.9%	1.1%	0.0%	2.3%	0.0%	3.4%
Students with Disabilities	45	57.8%	8.9%	31.1%	17.8%	8.9%	22.2%	0.0%	11.1%
Not Limited English Proficient	309	89.0%	57.9%	27.5%	3.6%	1.3%	5.2%	0.0%	4.5%
Economically Disadvantaged	28	71.4%	32.1%	32.1%	7.1%	3.6%	17.9%	0.0%	7.1%
Not Economically Disadvantaged	281	90.7%	60.5%	27.0%	3.2%	1.1%	3.9%	0.0%	4.3%
Not Migrant	309	89.0%	57.9%	27.5%	3.6%	1.3%	5.2%	0.0%	4.5%

HAMBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	356	90.4%	52.0%	33.7%	4.8%	1.1%	2.0%	0.0%	6.5%
Female	177	91.0%	60.5%	26.6%	4.0%	1.1%	1.1%	0.0%	6.8%
Male	179	89.9%	43.6%	40.8%	5.6%	1.1%	2.8%	0.0%	6.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	350	91.1%	52.3%	34.0%	4.9%	0.6%	1.7%	0.0%	6.6%
General Education Students	310	91.6%	58.4%	30.3%	2.9%	0.0%	1.6%	0.0%	6.8%
Students with Disabilities	46	82.6%	8.7%	56.5%	17.4%	8.7%	4.3%	0.0%	4.3%
Not Limited English Proficient	356	90.4%	52.0%	33.7%	4.8%	1.1%	2.0%	0.0%	6.5%
Economically Disadvantaged	32	84.4%	43.8%	34.4%	6.3%	3.1%	3.1%	0.0%	9.4%
Not Economically Disadvantaged	324	91.0%	52.8%	33.6%	4.6%	0.9%	1.9%	0.0%	6.2%
Not Migrant	356	90.4%	52.0%	33.7%	4.8%	1.1%	2.0%	0.0%	6.5%
HAMBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	356	90.2%	52.0%	33.4%	4.8%	1.1%	2.2%	0.0%	6.5%
Female	177	90.4%	60.5%	26.0%	4.0%	1.1%	1.7%	0.0%	6.8%
Male	179	89.9%	43.6%	40.8%	5.6%	1.1%	2.8%	0.0%	6.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	350	90.9%	52.3%	33.7%	4.9%	0.6%	2.0%	0.0%	6.6%
General Education Students	310	91.3%	58.4%	30.0%	2.9%	0.0%	1.9%	0.0%	6.8%
Students with Disabilities	46	82.6%	8.7%	56.5%	17.4%	8.7%	4.3%	0.0%	4.3%
Not Limited English Proficient	356	90.2%	52.0%	33.4%	4.8%	1.1%	2.2%	0.0%	6.5%
Economically Disadvantaged	32	84.4%	43.8%	34.4%	6.3%	3.1%	3.1%	0.0%	9.4%
Not Economically Disadvantaged	324	90.7%	52.8%	33.3%	4.6%	0.9%	2.2%	0.0%	6.2%
Not Migrant	356	90.2%	52.0%	33.4%	4.8%	1.1%	2.2%	0.0%	6.5%
HAMBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	340	90.9%	55.0%	31.8%	4.1%	1.2%	3.5%	0.0%	4.4%
Female	162	94.4%	60.5%	29.6%	4.3%	1.2%	2.5%	0.0%	1.9%
Male	178	87.6%	50.0%	33.7%	3.9%	1.1%	4.5%	0.0%	6.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	81.8%	36.4%	36.4%	9.1%	0.0%	18.2%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	319	91.5%	55.8%	31.7%	4.1%	1.3%	3.1%	0.0%	4.1%
General Education Students	295	95.3%	63.1%	30.8%	1.4%	0.0%	2.7%	0.0%	2.0%
Students with Disabilities	45	62.2%	2.2%	37.8%	22.2%	8.9%	8.9%	0.0%	20.0%
Not Limited English Proficient	340	90.9%	55.0%	31.8%	4.1%	1.2%	3.5%	0.0%	4.4%
Economically Disadvantaged	41	82.9%	34.1%	41.5%	7.3%	0.0%	2.4%	0.0%	14.6%
Not Economically Disadvantaged	299	92.0%	57.9%	30.4%	3.7%	1.3%	3.7%	0.0%	3.0%
Not Migrant	340	90.9%	55.0%	31.8%	4.1%	1.2%	3.5%	0.0%	4.4%
HOLLAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	90	93.3%	40.0%	51.1%	2.2%	0.0%	3.3%	2.2%	1.1%
Female	43	93.0%	48.8%	39.5%	4.7%	0.0%	2.3%	4.7%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	47	93.6%	31.9%	61.7%	0.0%	0.0%	4.3%	0.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	82	95.1%	42.7%	51.2%	1.2%	0.0%	1.2%	2.4%	1.2%
Students with Disabilities	8	75.0%	12.5%	50.0%	12.5%	0.0%	25.0%	0.0%	0.0%
Not Limited English Proficient	90	93.3%	40.0%	51.1%	2.2%	0.0%	3.3%	2.2%	1.1%
Economically Disadvantaged	15	80.0%	26.7%	46.7%	6.7%	0.0%	6.7%	6.7%	6.7%
Not Economically Disadvantaged	75	96.0%	42.7%	52.0%	1.3%	0.0%	2.7%	1.3%	0.0%
Not Migrant	90	93.3%	40.0%	51.1%	2.2%	0.0%	3.3%	2.2%	1.1%
HOLLAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	90	90.0%	40.0%	47.8%	2.2%	0.0%	6.7%	2.2%	1.1%
Female	43	93.0%	48.8%	39.5%	4.7%	0.0%	2.3%	4.7%	0.0%
Male	47	87.2%	31.9%	55.3%	0.0%	0.0%	10.6%	0.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	82	91.5%	42.7%	47.6%	1.2%	0.0%	4.9%	2.4%	1.2%
Students with Disabilities	8	75.0%	12.5%	50.0%	12.5%	0.0%	25.0%	0.0%	0.0%
Not Limited English Proficient	90	90.0%	40.0%	47.8%	2.2%	0.0%	6.7%	2.2%	1.1%
Economically Disadvantaged	15	73.3%	26.7%	40.0%	6.7%	0.0%	13.3%	6.7%	6.7%
Not Economically Disadvantaged	75	93.3%	42.7%	49.3%	1.3%	0.0%	5.3%	1.3%	0.0%
Not Migrant	90	90.0%	40.0%	47.8%	2.2%	0.0%	6.7%	2.2%	1.1%
HOLLAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	97	92.8%	41.2%	49.5%	2.1%	2.1%	2.1%	1.0%	2.1%
Female	45	93.3%	48.9%	44.4%	0.0%	2.2%	4.4%	0.0%	0.0%
Male	52	92.3%	34.6%	53.8%	3.8%	1.9%	0.0%	1.9%	3.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	90	94.4%	44.4%	48.9%	1.1%	0.0%	2.2%	1.1%	2.2%
Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	97	92.8%	41.2%	49.5%	2.1%	2.1%	2.1%	1.0%	2.1%
Economically Disadvantaged	22	90.9%	18.2%	63.6%	9.1%	4.5%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	75	93.3%	48.0%	45.3%	0.0%	1.3%	2.7%	1.3%	1.3%
Not Migrant	97	92.8%	41.2%	49.5%	2.1%	2.1%	2.1%	1.0%	2.1%
HOLLAND CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	97	92.8%	41.2%	49.5%	2.1%	2.1%	2.1%	1.0%	2.1%
Female	45	93.3%	48.9%	44.4%	0.0%	2.2%	4.4%	0.0%	0.0%
Male	52	92.3%	34.6%	53.8%	3.8%	1.9%	0.0%	1.9%	3.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	90	94.4%	44.4%	48.9%	1.1%	0.0%	2.2%	1.1%	2.2%
Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	97	92.8%	41.2%	49.5%	2.1%	2.1%	2.1%	1.0%	2.1%
Economically Disadvantaged	22	90.9%	18.2%	63.6%	9.1%	4.5%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	75	93.3%	48.0%	45.3%	0.0%	1.3%	2.7%	1.3%	1.3%
Not Migrant	97	92.8%	41.2%	49.5%	2.1%	2.1%	2.1%	1.0%	2.1%

HOLLAND CSD: 2005 Total Cohort - 6 Year Outcome

All Students	100	92.0%	46.0%	43.0%	3.0%	2.0%	4.0%	0.0%	2.0%
Female	52	90.4%	51.9%	36.5%	1.9%	3.8%	1.9%	0.0%	3.8%
Male	48	93.8%	39.6%	50.0%	4.2%	0.0%	6.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	83	96.4%	55.4%	41.0%	0.0%	0.0%	3.6%	0.0%	0.0%
Students with Disabilities	17	70.6%	0.0%	52.9%	17.6%	11.8%	5.9%	0.0%	11.8%
Not Limited English Proficient	100	92.0%	46.0%	43.0%	3.0%	2.0%	4.0%	0.0%	2.0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	96	#	#	#	#	#	#	#	#
Not Migrant	100	92.0%	46.0%	43.0%	3.0%	2.0%	4.0%	0.0%	2.0%

HOPEVALE UFSD AT HAMBURG: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	3	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

HOPEVALE UFSD AT HAMBURG: 2007 Total Cohort - 4 Year Outcome

All Students	3	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HOPEVALE UFSD AT HAMBURG: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
HOPEVALE UFSD AT HAMBURG: 2006 Total Cohort - 5 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
HOPEVALE UFSD AT HAMBURG: 2005 Total Cohort - 6 Year Outcome									
All Students	5	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
Female	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	2	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
Not Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
Not Migrant	5	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%
IROQUOIS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	252	93.3%	52.4%	38.9%	2.0%	0.4%	2.8%	0.0%	3.6%
Female	112	97.3%	57.1%	37.5%	2.7%	0.0%	0.9%	0.0%	1.8%
Male	140	90.0%	48.6%	40.0%	1.4%	0.7%	4.3%	0.0%	5.0%
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	245	93.9%	52.7%	39.2%	2.0%	0.4%	2.4%	0.0%	3.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	96.9%	58.2%	37.3%	1.3%	0.0%	0.9%	0.0%	2.2%
Students with Disabilities	27	63.0%	3.7%	51.9%	7.4%	3.7%	18.5%	0.0%	14.8%
Not Limited English Proficient	252	93.3%	52.4%	38.9%	2.0%	0.4%	2.8%	0.0%	3.6%
Economically Disadvantaged	21	85.7%	23.8%	52.4%	9.5%	0.0%	4.8%	0.0%	9.5%
Not Economically Disadvantaged	231	93.9%	55.0%	37.7%	1.3%	0.4%	2.6%	0.0%	3.0%
Not Migrant	252	93.3%	52.4%	38.9%	2.0%	0.4%	2.8%	0.0%	3.6%

IROQUOIS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	252	92.1%	52.4%	37.7%	2.0%	0.4%	4.0%	0.0%	3.6%
Female	112	96.4%	57.1%	36.6%	2.7%	0.0%	1.8%	0.0%	1.8%
Male	140	88.6%	48.6%	38.6%	1.4%	0.7%	5.7%	0.0%	5.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	245	92.7%	52.7%	38.0%	2.0%	0.4%	3.7%	0.0%	3.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	95.6%	58.2%	36.0%	1.3%	0.0%	2.2%	0.0%	2.2%
Students with Disabilities	27	63.0%	3.7%	51.9%	7.4%	3.7%	18.5%	0.0%	14.8%
Not Limited English Proficient	252	92.1%	52.4%	37.7%	2.0%	0.4%	4.0%	0.0%	3.6%
Economically Disadvantaged	21	85.7%	23.8%	52.4%	9.5%	0.0%	4.8%	0.0%	9.5%
Not Economically Disadvantaged	231	92.6%	55.0%	36.4%	1.3%	0.4%	3.9%	0.0%	3.0%
Not Migrant	252	92.1%	52.4%	37.7%	2.0%	0.4%	4.0%	0.0%	3.6%

IROQUOIS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	274	96.0%	54.7%	39.8%	1.5%	1.1%	0.4%	0.0%	2.6%
Female	146	97.3%	59.6%	36.3%	1.4%	1.4%	0.0%	0.0%	1.4%
Male	128	94.5%	49.2%	43.8%	1.6%	0.8%	0.8%	0.0%	3.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	268	95.9%	55.2%	39.6%	1.1%	1.1%	0.4%	0.0%	2.6%
General Education Students	256	97.7%	58.2%	39.1%	0.4%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	18	72.2%	5.6%	50.0%	16.7%	16.7%	5.6%	0.0%	5.6%
Not Limited English Proficient	274	96.0%	54.7%	39.8%	1.5%	1.1%	0.4%	0.0%	2.6%
Economically Disadvantaged	26	80.8%	34.6%	42.3%	3.8%	3.8%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	248	97.6%	56.9%	39.5%	1.2%	0.8%	0.4%	0.0%	1.2%
Not Migrant	274	96.0%	54.7%	39.8%	1.5%	1.1%	0.4%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
IROQUOIS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	274	95.6%	54.7%	39.4%	1.5%	1.1%	0.7%	0.0%	2.6%
Female	146	96.6%	59.6%	35.6%	1.4%	1.4%	0.7%	0.0%	1.4%
Male	128	94.5%	49.2%	43.8%	1.6%	0.8%	0.8%	0.0%	3.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	268	95.5%	55.2%	39.2%	1.1%	1.1%	0.7%	0.0%	2.6%
General Education Students	256	97.7%	58.2%	39.1%	0.4%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	18	66.7%	5.6%	44.4%	16.7%	16.7%	11.1%	0.0%	5.6%
Not Limited English Proficient	274	95.6%	54.7%	39.4%	1.5%	1.1%	0.7%	0.0%	2.6%
Economically Disadvantaged	26	76.9%	34.6%	38.5%	3.8%	3.8%	3.8%	0.0%	15.4%
Not Economically Disadvantaged	248	97.6%	56.9%	39.5%	1.2%	0.8%	0.4%	0.0%	1.2%
Not Migrant	274	95.6%	54.7%	39.4%	1.5%	1.1%	0.7%	0.0%	2.6%
IROQUOIS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	250	94.4%	46.4%	44.4%	3.6%	2.0%	0.0%	0.4%	3.2%
Female	115	95.7%	57.4%	33.9%	4.3%	1.7%	0.0%	0.0%	2.6%
Male	135	93.3%	37.0%	53.3%	3.0%	2.2%	0.0%	0.7%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	246	#	#	#	#	#	#	#	#
General Education Students	214	97.2%	53.7%	42.5%	0.9%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	36	77.8%	2.8%	55.6%	19.4%	13.9%	0.0%	2.8%	5.6%
Not Limited English Proficient	250	94.4%	46.4%	44.4%	3.6%	2.0%	0.0%	0.4%	3.2%
Economically Disadvantaged	24	91.7%	20.8%	62.5%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	226	94.7%	49.1%	42.5%	3.1%	2.2%	0.0%	0.4%	2.7%
Not Migrant	250	94.4%	46.4%	44.4%	3.6%	2.0%	0.0%	0.4%	3.2%
KENMORE-TONAWANDA UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	712	80.9%	34.4%	42.0%	4.5%	1.8%	5.2%	6.3%	5.2%
Female	345	85.5%	35.1%	46.4%	4.1%	1.2%	3.2%	4.9%	4.6%
Male	367	76.6%	33.8%	37.9%	4.9%	2.5%	7.1%	7.6%	5.7%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	31	51.6%	6.5%	35.5%	9.7%	9.7%	16.1%	0.0%	22.6%
Hispanic	13	92.3%	30.8%	46.2%	15.4%	0.0%	0.0%	7.7%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	652	81.7%	35.6%	42.2%	4.0%	1.5%	4.8%	6.7%	4.6%
Multiracial	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	568	86.3%	42.6%	43.7%	0.0%	0.0%	3.2%	5.6%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	144	59.7%	2.1%	35.4%	22.2%	9.0%	13.2%	9.0%	8.3%
Not Limited English Proficient	708	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	164	73.8%	23.2%	41.5%	9.1%	7.3%	8.5%	6.1%	3.7%
Not Economically Disadvantaged	548	83.0%	37.8%	42.2%	3.1%	0.2%	4.2%	6.4%	5.7%
Not Migrant	712	80.9%	34.4%	42.0%	4.5%	1.8%	5.2%	6.3%	5.2%
KENMORE-TONAWANDA UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	712	76.8%	34.3%	38.6%	3.9%	2.0%	9.1%	6.6%	4.9%
Female	345	80.6%	34.8%	42.6%	3.2%	1.4%	7.8%	5.2%	4.3%
Male	367	73.3%	33.8%	34.9%	4.6%	2.5%	10.4%	7.9%	5.4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	31	38.7%	6.5%	25.8%	6.5%	9.7%	29.0%	0.0%	22.6%
Hispanic	13	69.2%	30.8%	30.8%	7.7%	0.0%	23.1%	7.7%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	652	78.5%	35.4%	39.4%	3.7%	1.7%	7.8%	7.1%	4.3%
Multiracial	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
General Education Students	568	82.4%	42.4%	40.0%	0.0%	0.0%	7.0%	5.8%	4.2%
Students with Disabilities	144	54.9%	2.1%	33.3%	19.4%	9.7%	17.4%	9.7%	7.6%
Not Limited English Proficient	708	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	164	67.7%	23.2%	36.0%	8.5%	7.3%	14.6%	6.1%	3.7%
Not Economically Disadvantaged	548	79.6%	37.6%	39.4%	2.6%	0.4%	7.5%	6.8%	5.3%
Not Migrant	712	76.8%	34.3%	38.6%	3.9%	2.0%	9.1%	6.6%	4.9%
KENMORE-TONAWANDA UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	739	78.9%	30.9%	41.7%	6.4%	1.4%	3.2%	8.5%	7.8%
Female	351	83.2%	32.2%	45.3%	5.7%	1.1%	3.4%	6.0%	6.0%
Male	388	75.0%	29.6%	38.4%	7.0%	1.5%	3.1%	10.8%	9.5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	43	58.1%	9.3%	34.9%	14.0%	0.0%	7.0%	11.6%	23.3%
Hispanic	16	50.0%	18.8%	25.0%	6.3%	0.0%	6.3%	25.0%	18.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	670	80.7%	32.7%	42.1%	6.0%	1.5%	3.0%	8.1%	6.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	566	82.3%	38.3%	43.5%	0.5%	0.0%	3.4%	7.8%	6.4%
Students with Disabilities	173	67.6%	6.4%	35.8%	25.4%	5.8%	2.9%	11.0%	12.7%
Not Limited English Proficient	737	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	174	74.7%	20.1%	44.3%	10.3%	4.0%	6.3%	5.7%	8.6%
Not Economically Disadvantaged	565	80.2%	34.2%	40.9%	5.1%	0.5%	2.3%	9.4%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	739	78.9%	30.9%	41.7%	6.4%	1.4%	3.2%	8.5%	7.8%
KENMORE-TONAWANDA UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	739	78.5%	30.9%	41.7%	6.0%	1.4%	3.7%	8.5%	7.8%
Female	351	82.6%	32.2%	45.3%	5.1%	1.1%	4.0%	6.0%	6.0%
Male	388	74.7%	29.6%	38.4%	6.7%	1.5%	3.4%	10.8%	9.5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	43	58.1%	9.3%	34.9%	14.0%	0.0%	7.0%	11.6%	23.3%
Hispanic	16	50.0%	18.8%	25.0%	6.3%	0.0%	6.3%	25.0%	18.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	670	80.3%	32.7%	42.1%	5.5%	1.5%	3.4%	8.1%	6.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	566	82.3%	38.3%	43.5%	0.5%	0.0%	3.4%	7.8%	6.4%
Students with Disabilities	173	65.9%	6.4%	35.8%	23.7%	5.8%	4.6%	11.0%	12.7%
Not Limited English Proficient	737	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	174	74.1%	20.1%	44.3%	9.8%	4.0%	6.9%	5.7%	8.6%
Not Economically Disadvantaged	565	79.8%	34.2%	40.9%	4.8%	0.5%	2.7%	9.4%	7.6%
Not Migrant	739	78.5%	30.9%	41.7%	6.0%	1.4%	3.7%	8.5%	7.8%
KENMORE-TONAWANDA UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	803	83.7%	31.6%	47.8%	4.2%	1.6%	3.2%	4.2%	7.0%
Female	397	86.9%	38.3%	44.6%	4.0%	1.5%	3.0%	2.8%	5.5%
Male	406	80.5%	25.1%	51.0%	4.4%	1.7%	3.4%	5.7%	8.4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	42	59.5%	7.1%	42.9%	9.5%	7.1%	9.5%	2.4%	21.4%
Hispanic	14	64.3%	14.3%	42.9%	7.1%	7.1%	21.4%	7.1%	0.0%
Asian/Pacific Islander	5	20.0%	20.0%	0.0%	0.0%	0.0%	40.0%	20.0%	20.0%
White	737	86.0%	33.5%	48.7%	3.8%	1.2%	2.2%	4.2%	6.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	651	87.7%	38.9%	48.2%	0.6%	0.0%	3.2%	4.0%	4.9%
Students with Disabilities	152	66.4%	0.7%	46.1%	19.7%	8.6%	3.3%	5.3%	15.8%
Not Limited English Proficient	801	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	169	73.4%	16.0%	51.5%	5.9%	3.6%	5.3%	5.3%	11.2%
Not Economically Disadvantaged	634	86.4%	35.8%	46.8%	3.8%	1.1%	2.7%	3.9%	5.8%
Not Migrant	803	83.7%	31.6%	47.8%	4.2%	1.6%	3.2%	4.2%	7.0%
LACKAWANNA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	173	66.5%	8.7%	55.5%	2.3%	1.7%	9.2%	1.7%	20.8%
Female	64	70.3%	10.9%	54.7%	4.7%	3.1%	7.8%	0.0%	18.8%
Male	109	64.2%	7.3%	56.0%	0.9%	0.9%	10.1%	2.8%	22.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	40	57.5%	2.5%	50.0%	5.0%	0.0%	20.0%	2.5%	20.0%
Hispanic	17	58.8%	0.0%	58.8%	0.0%	5.9%	5.9%	0.0%	29.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	111	71.2%	12.6%	56.8%	1.8%	1.8%	4.5%	1.8%	20.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	74.5%	10.3%	62.8%	1.4%	0.0%	4.8%	2.1%	18.6%
Students with Disabilities	28	25.0%	0.0%	17.9%	7.1%	10.7%	32.1%	0.0%	32.1%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	123	69.9%	5.7%	61.8%	2.4%	0.0%	6.5%	0.8%	22.8%
Not Economically Disadvantaged	50	58.0%	16.0%	40.0%	2.0%	6.0%	16.0%	4.0%	16.0%
Not Migrant	173	66.5%	8.7%	55.5%	2.3%	1.7%	9.2%	1.7%	20.8%

LACKAWANNA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	173	63.0%	8.7%	52.6%	1.7%	1.7%	12.7%	1.7%	20.8%
Female	64	67.2%	10.9%	51.6%	4.7%	3.1%	10.9%	0.0%	18.8%
Male	109	60.6%	7.3%	53.2%	0.0%	0.9%	13.8%	2.8%	22.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	40	50.0%	2.5%	45.0%	2.5%	0.0%	27.5%	2.5%	20.0%
Hispanic	17	58.8%	0.0%	58.8%	0.0%	5.9%	5.9%	0.0%	29.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	111	68.5%	12.6%	54.1%	1.8%	1.8%	7.2%	1.8%	20.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	70.3%	10.3%	59.3%	0.7%	0.0%	9.0%	2.1%	18.6%
Students with Disabilities	28	25.0%	0.0%	17.9%	7.1%	10.7%	32.1%	0.0%	32.1%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	123	65.9%	5.7%	58.5%	1.6%	0.0%	10.6%	0.8%	22.8%
Not Economically Disadvantaged	50	56.0%	16.0%	38.0%	2.0%	6.0%	18.0%	4.0%	16.0%
Not Migrant	173	63.0%	8.7%	52.6%	1.7%	1.7%	12.7%	1.7%	20.8%

LACKAWANNA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	195	62.6%	6.7%	51.3%	4.6%	2.6%	4.1%	0.0%	30.8%
Female	95	67.4%	7.4%	58.9%	1.1%	2.1%	2.1%	0.0%	28.4%
Male	100	58.0%	6.0%	44.0%	8.0%	3.0%	6.0%	0.0%	33.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	51	49.0%	0.0%	41.2%	7.8%	3.9%	5.9%	0.0%	41.2%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	122	68.0%	9.8%	56.6%	1.6%	2.5%	3.3%	0.0%	26.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	155	69.7%	8.4%	61.3%	0.0%	0.0%	3.9%	0.0%	26.5%
Students with Disabilities	40	35.0%	0.0%	12.5%	22.5%	12.5%	5.0%	0.0%	47.5%
Not Limited English Proficient	183	61.7%	6.0%	50.8%	4.9%	2.7%	3.8%	0.0%	31.7%
Limited English Proficient	12	75.0%	16.7%	58.3%	0.0%	0.0%	8.3%	0.0%	16.7%
Economically Disadvantaged	132	62.1%	4.5%	51.5%	6.1%	0.8%	3.8%	0.0%	33.3%
Not Economically Disadvantaged	63	63.5%	11.1%	50.8%	1.6%	6.3%	4.8%	0.0%	25.4%
Not Migrant	195	62.6%	6.7%	51.3%	4.6%	2.6%	4.1%	0.0%	30.8%
LACKAWANNA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	195	62.6%	6.7%	51.3%	4.6%	2.6%	4.1%	0.0%	30.8%
Female	95	67.4%	7.4%	58.9%	1.1%	2.1%	2.1%	0.0%	28.4%
Male	100	58.0%	6.0%	44.0%	8.0%	3.0%	6.0%	0.0%	33.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	51	49.0%	0.0%	41.2%	7.8%	3.9%	5.9%	0.0%	41.2%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	122	68.0%	9.8%	56.6%	1.6%	2.5%	3.3%	0.0%	26.2%
General Education Students	155	69.7%	8.4%	61.3%	0.0%	0.0%	3.9%	0.0%	26.5%
Students with Disabilities	40	35.0%	0.0%	12.5%	22.5%	12.5%	5.0%	0.0%	47.5%
Not Limited English Proficient	183	61.7%	6.0%	50.8%	4.9%	2.7%	3.8%	0.0%	31.7%
Limited English Proficient	12	75.0%	16.7%	58.3%	0.0%	0.0%	8.3%	0.0%	16.7%
Economically Disadvantaged	132	62.1%	4.5%	51.5%	6.1%	0.8%	3.8%	0.0%	33.3%
Not Economically Disadvantaged	63	63.5%	11.1%	50.8%	1.6%	6.3%	4.8%	0.0%	25.4%
Not Migrant	195	62.6%	6.7%	51.3%	4.6%	2.6%	4.1%	0.0%	30.8%
LACKAWANNA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	178	70.8%	9.6%	53.9%	7.3%	2.8%	1.1%	0.0%	25.3%
Female	83	74.7%	9.6%	62.7%	2.4%	3.6%	2.4%	0.0%	19.3%
Male	95	67.4%	9.5%	46.3%	11.6%	2.1%	0.0%	0.0%	30.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	33	72.7%	3.0%	54.5%	15.2%	6.1%	0.0%	0.0%	21.2%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	71.2%	11.4%	54.5%	5.3%	2.3%	1.5%	0.0%	25.0%
General Education Students	150	74.7%	11.3%	60.0%	3.3%	0.0%	0.7%	0.0%	24.7%
Students with Disabilities	28	50.0%	0.0%	21.4%	28.6%	17.9%	3.6%	0.0%	28.6%
Not Limited English Proficient	173	72.3%	9.8%	54.9%	7.5%	2.9%	1.2%	0.0%	23.7%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	80.0%
Economically Disadvantaged	112	71.4%	8.9%	57.1%	5.4%	2.7%	0.0%	0.0%	25.9%
Not Economically Disadvantaged	66	69.7%	10.6%	48.5%	10.6%	3.0%	3.0%	0.0%	24.2%
Not Migrant	178	70.8%	9.6%	53.9%	7.3%	2.8%	1.1%	0.0%	25.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
LANCASTER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	506	94.1%	56.9%	32.8%	4.3%	1.8%	2.0%	0.0%	2.2%
Female	222	95.9%	64.4%	28.4%	3.2%	2.7%	0.0%	0.0%	1.4%
Male	284	92.6%	51.1%	36.3%	5.3%	1.1%	3.5%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	8	87.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%	12.5%
White	481	94.6%	58.0%	32.4%	4.2%	1.9%	1.7%	0.0%	1.9%
General Education Students	411	97.8%	69.1%	28.5%	0.2%	0.0%	0.7%	0.0%	1.5%
Students with Disabilities	95	77.9%	4.2%	51.6%	22.1%	9.5%	7.4%	0.0%	5.3%
Not Limited English Proficient	506	94.1%	56.9%	32.8%	4.3%	1.8%	2.0%	0.0%	2.2%
Economically Disadvantaged	50	86.0%	28.0%	46.0%	12.0%	12.0%	2.0%	0.0%	0.0%
Not Economically Disadvantaged	456	95.0%	60.1%	31.4%	3.5%	0.7%	2.0%	0.0%	2.4%
Not Migrant	506	94.1%	56.9%	32.8%	4.3%	1.8%	2.0%	0.0%	2.2%
LANCASTER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	506	92.9%	56.9%	32.0%	4.0%	1.8%	3.2%	0.0%	2.2%
Female	222	95.0%	64.4%	27.9%	2.7%	2.7%	0.9%	0.0%	1.4%
Male	284	91.2%	51.1%	35.2%	4.9%	1.1%	4.9%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	8	87.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%	12.5%
White	481	93.3%	58.0%	31.6%	3.7%	1.9%	2.9%	0.0%	1.9%
General Education Students	411	96.8%	69.1%	27.7%	0.0%	0.0%	1.7%	0.0%	1.5%
Students with Disabilities	95	75.8%	4.2%	50.5%	21.1%	9.5%	9.5%	0.0%	5.3%
Not Limited English Proficient	506	92.9%	56.9%	32.0%	4.0%	1.8%	3.2%	0.0%	2.2%
Economically Disadvantaged	50	82.0%	28.0%	44.0%	10.0%	12.0%	6.0%	0.0%	0.0%
Not Economically Disadvantaged	456	94.1%	60.1%	30.7%	3.3%	0.7%	2.9%	0.0%	2.4%
Not Migrant	506	92.9%	56.9%	32.0%	4.0%	1.8%	3.2%	0.0%	2.2%
LANCASTER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	534	93.8%	48.7%	40.6%	4.5%	0.9%	2.2%	0.0%	3.0%
Female	260	93.8%	56.2%	35.0%	2.7%	0.8%	3.1%	0.0%	2.3%
Male	274	93.8%	41.6%	46.0%	6.2%	1.1%	1.5%	0.0%	3.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	85.7%	57.1%	14.3%	14.3%	0.0%	14.3%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	522	93.9%	48.5%	41.0%	4.4%	1.0%	2.1%	0.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	441	96.4%	58.5%	37.6%	0.2%	0.0%	1.4%	0.0%	2.3%
Students with Disabilities	93	81.7%	2.2%	54.8%	24.7%	5.4%	6.5%	0.0%	6.5%
Not Limited English Proficient	534	93.8%	48.7%	40.6%	4.5%	0.9%	2.2%	0.0%	3.0%
Economically Disadvantaged	74	94.6%	37.8%	51.4%	5.4%	0.0%	2.7%	0.0%	2.7%
Not Economically Disadvantaged	460	93.7%	50.4%	38.9%	4.3%	1.1%	2.2%	0.0%	3.0%
Not Migrant	534	93.8%	48.7%	40.6%	4.5%	0.9%	2.2%	0.0%	3.0%
LANCASTER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	534	93.8%	48.7%	40.6%	4.5%	0.9%	2.2%	0.0%	3.0%
Female	260	93.8%	56.2%	35.0%	2.7%	0.8%	3.1%	0.0%	2.3%
Male	274	93.8%	41.6%	46.0%	6.2%	1.1%	1.5%	0.0%	3.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	85.7%	57.1%	14.3%	14.3%	0.0%	14.3%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	522	93.9%	48.5%	41.0%	4.4%	1.0%	2.1%	0.0%	3.1%
General Education Students	441	96.4%	58.5%	37.6%	0.2%	0.0%	1.4%	0.0%	2.3%
Students with Disabilities	93	81.7%	2.2%	54.8%	24.7%	5.4%	6.5%	0.0%	6.5%
Not Limited English Proficient	534	93.8%	48.7%	40.6%	4.5%	0.9%	2.2%	0.0%	3.0%
Economically Disadvantaged	74	94.6%	37.8%	51.4%	5.4%	0.0%	2.7%	0.0%	2.7%
Not Economically Disadvantaged	460	93.7%	50.4%	38.9%	4.3%	1.1%	2.2%	0.0%	3.0%
Not Migrant	534	93.8%	48.7%	40.6%	4.5%	0.9%	2.2%	0.0%	3.0%
LANCASTER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	518	91.9%	52.1%	34.7%	5.0%	0.4%	2.1%	0.0%	5.6%
Female	275	91.3%	57.8%	29.5%	4.0%	0.0%	1.8%	0.0%	6.9%
Male	243	92.6%	45.7%	40.7%	6.2%	0.8%	2.5%	0.0%	4.1%
Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	507	91.7%	52.3%	34.3%	5.1%	0.4%	2.2%	0.0%	5.7%
General Education Students	439	93.6%	60.6%	32.6%	0.5%	0.0%	1.6%	0.0%	4.8%
Students with Disabilities	79	82.3%	5.1%	46.8%	30.4%	2.5%	5.1%	0.0%	10.1%
Not Limited English Proficient	517	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	86.4%	31.8%	42.4%	12.1%	1.5%	3.0%	0.0%	9.1%
Not Economically Disadvantaged	452	92.7%	55.1%	33.6%	4.0%	0.2%	2.0%	0.0%	5.1%
Not Migrant	518	91.9%	52.1%	34.7%	5.0%	0.4%	2.1%	0.0%	5.6%
NORTH COLLINS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	85.3%	32.4%	47.1%	5.9%	1.5%	5.9%	0.0%	7.4%
Female	30	93.3%	36.7%	53.3%	3.3%	3.3%	3.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	38	78.9%	28.9%	42.1%	7.9%	0.0%	7.9%	0.0%	13.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	59	88.1%	35.6%	47.5%	5.1%	1.7%	5.1%	0.0%	5.1%
General Education Students	54	94.4%	40.7%	51.9%	1.9%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	14	50.0%	0.0%	28.6%	21.4%	7.1%	28.6%	0.0%	14.3%
Not Limited English Proficient	68	85.3%	32.4%	47.1%	5.9%	1.5%	5.9%	0.0%	7.4%
Economically Disadvantaged	11	81.8%	18.2%	54.5%	9.1%	0.0%	0.0%	0.0%	18.2%
Not Economically Disadvantaged	57	86.0%	35.1%	45.6%	5.3%	1.8%	7.0%	0.0%	5.3%
Not Migrant	68	85.3%	32.4%	47.1%	5.9%	1.5%	5.9%	0.0%	7.4%

NORTH COLLINS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	68	85.3%	32.4%	47.1%	5.9%	1.5%	5.9%	0.0%	7.4%
Female	30	93.3%	36.7%	53.3%	3.3%	3.3%	3.3%	0.0%	0.0%
Male	38	78.9%	28.9%	42.1%	7.9%	0.0%	7.9%	0.0%	13.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	59	88.1%	35.6%	47.5%	5.1%	1.7%	5.1%	0.0%	5.1%
General Education Students	54	94.4%	40.7%	51.9%	1.9%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	14	50.0%	0.0%	28.6%	21.4%	7.1%	28.6%	0.0%	14.3%
Not Limited English Proficient	68	85.3%	32.4%	47.1%	5.9%	1.5%	5.9%	0.0%	7.4%
Economically Disadvantaged	11	81.8%	18.2%	54.5%	9.1%	0.0%	0.0%	0.0%	18.2%
Not Economically Disadvantaged	57	86.0%	35.1%	45.6%	5.3%	1.8%	7.0%	0.0%	5.3%
Not Migrant	68	85.3%	32.4%	47.1%	5.9%	1.5%	5.9%	0.0%	7.4%

NORTH COLLINS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	67	91.0%	43.3%	40.3%	7.5%	3.0%	1.5%	0.0%	4.5%
Female	32	93.8%	46.9%	40.6%	6.3%	3.1%	0.0%	0.0%	3.1%
Male	35	88.6%	40.0%	40.0%	8.6%	2.9%	2.9%	0.0%	5.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	60	96.7%	48.3%	45.0%	3.3%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	28.6%	14.3%	0.0%	14.3%
Not Limited English Proficient	67	91.0%	43.3%	40.3%	7.5%	3.0%	1.5%	0.0%	4.5%
Economically Disadvantaged	13	92.3%	30.8%	46.2%	15.4%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	54	90.7%	46.3%	38.9%	5.6%	3.7%	1.9%	0.0%	3.7%
Not Migrant	67	91.0%	43.3%	40.3%	7.5%	3.0%	1.5%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NORTH COLLINS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	67	91.0%	43.3%	40.3%	7.5%	3.0%	1.5%	0.0%	4.5%
Female	32	93.8%	46.9%	40.6%	6.3%	3.1%	0.0%	0.0%	3.1%
Male	35	88.6%	40.0%	40.0%	8.6%	2.9%	2.9%	0.0%	5.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	60	96.7%	48.3%	45.0%	3.3%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	28.6%	14.3%	0.0%	14.3%
Not Limited English Proficient	67	91.0%	43.3%	40.3%	7.5%	3.0%	1.5%	0.0%	4.5%
Economically Disadvantaged	13	92.3%	30.8%	46.2%	15.4%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	54	90.7%	46.3%	38.9%	5.6%	3.7%	1.9%	0.0%	3.7%
Not Migrant	67	91.0%	43.3%	40.3%	7.5%	3.0%	1.5%	0.0%	4.5%
NORTH COLLINS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	56	89.3%	23.2%	51.8%	14.3%	1.8%	1.8%	0.0%	7.1%
Female	26	84.6%	23.1%	46.2%	15.4%	0.0%	3.8%	0.0%	11.5%
Male	30	93.3%	23.3%	56.7%	13.3%	3.3%	0.0%	0.0%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	31.7%	58.5%	2.4%	0.0%	2.4%	0.0%	4.9%
Students with Disabilities	15	80.0%	0.0%	33.3%	46.7%	6.7%	0.0%	0.0%	13.3%
Not Limited English Proficient	56	89.3%	23.2%	51.8%	14.3%	1.8%	1.8%	0.0%	7.1%
Economically Disadvantaged	11	100.0%	18.2%	63.6%	18.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	45	86.7%	24.4%	48.9%	13.3%	2.2%	2.2%	0.0%	8.9%
Not Migrant	56	89.3%	23.2%	51.8%	14.3%	1.8%	1.8%	0.0%	7.1%
ORCHARD PARK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	407	94.3%	56.0%	32.9%	5.4%	0.0%	2.7%	0.0%	2.9%
Female	195	96.9%	59.0%	33.3%	4.6%	0.0%	1.0%	0.0%	2.1%
Male	212	92.0%	53.3%	32.5%	6.1%	0.0%	4.2%	0.0%	3.8%
Black	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	391	94.1%	56.0%	32.7%	5.4%	0.0%	2.8%	0.0%	3.1%
General Education Students	348	96.6%	65.2%	31.0%	0.3%	0.0%	0.9%	0.0%	2.6%
Students with Disabilities	59	81.4%	1.7%	44.1%	35.6%	0.0%	13.6%	0.0%	5.1%
Not Limited English Proficient	407	94.3%	56.0%	32.9%	5.4%	0.0%	2.7%	0.0%	2.9%
Economically Disadvantaged	26	100.0%	38.5%	38.5%	23.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	381	94.0%	57.2%	32.5%	4.2%	0.0%	2.9%	0.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	407	94.3%	56.0%	32.9%	5.4%	0.0%	2.7%	0.0%	2.9%
ORCHARD PARK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	407	91.6%	55.8%	30.5%	5.4%	0.0%	5.4%	0.0%	2.9%
Female	195	95.9%	59.0%	32.3%	4.6%	0.0%	2.1%	0.0%	2.1%
Male	212	87.7%	52.8%	28.8%	6.1%	0.0%	8.5%	0.0%	3.8%
Black	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	391	91.3%	55.8%	30.2%	5.4%	0.0%	5.6%	0.0%	3.1%
General Education Students	348	94.0%	64.9%	28.7%	0.3%	0.0%	3.4%	0.0%	2.6%
Students with Disabilities	59	78.0%	1.7%	40.7%	35.6%	0.0%	16.9%	0.0%	5.1%
Not Limited English Proficient	407	91.6%	55.8%	30.5%	5.4%	0.0%	5.4%	0.0%	2.9%
Economically Disadvantaged	26	96.2%	38.5%	34.6%	23.1%	0.0%	3.8%	0.0%	0.0%
Not Economically Disadvantaged	381	91.3%	57.0%	30.2%	4.2%	0.0%	5.5%	0.0%	3.1%
Not Migrant	407	91.6%	55.8%	30.5%	5.4%	0.0%	5.4%	0.0%	2.9%
ORCHARD PARK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	472	96.4%	57.8%	33.7%	4.9%	0.4%	0.4%	0.0%	2.8%
Female	225	96.9%	61.8%	31.1%	4.0%	0.4%	0.0%	0.0%	2.7%
Male	247	96.0%	54.3%	36.0%	5.7%	0.4%	0.8%	0.0%	2.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	452	96.5%	58.2%	33.2%	5.1%	0.4%	0.4%	0.0%	2.7%
General Education Students	420	97.9%	64.5%	32.9%	0.5%	0.0%	0.0%	0.0%	2.1%
Students with Disabilities	52	84.6%	3.8%	40.4%	40.4%	3.8%	3.8%	0.0%	7.7%
Not Limited English Proficient	472	96.4%	57.8%	33.7%	4.9%	0.4%	0.4%	0.0%	2.8%
Economically Disadvantaged	27	100.0%	14.8%	70.4%	14.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	445	96.2%	60.4%	31.5%	4.3%	0.4%	0.4%	0.0%	2.9%
Not Migrant	472	96.4%	57.8%	33.7%	4.9%	0.4%	0.4%	0.0%	2.8%
ORCHARD PARK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	472	96.4%	57.8%	33.7%	4.9%	0.4%	0.4%	0.0%	2.8%
Female	225	96.9%	61.8%	31.1%	4.0%	0.4%	0.0%	0.0%	2.7%
Male	247	96.0%	54.3%	36.0%	5.7%	0.4%	0.8%	0.0%	2.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	452	96.5%	58.2%	33.2%	5.1%	0.4%	0.4%	0.0%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	420	97.9%	64.5%	32.9%	0.5%	0.0%	0.0%	0.0%	2.1%
Students with Disabilities	52	84.6%	3.8%	40.4%	40.4%	3.8%	3.8%	0.0%	7.7%
Not Limited English Proficient	472	96.4%	57.8%	33.7%	4.9%	0.4%	0.4%	0.0%	2.8%
Economically Disadvantaged	27	100.0%	14.8%	70.4%	14.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	445	96.2%	60.4%	31.5%	4.3%	0.4%	0.4%	0.0%	2.9%
Not Migrant	472	96.4%	57.8%	33.7%	4.9%	0.4%	0.4%	0.0%	2.8%
ORCHARD PARK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	462	94.8%	50.6%	41.1%	3.0%	0.2%	0.0%	0.0%	5.0%
Female	246	96.3%	54.9%	37.8%	3.7%	0.4%	0.0%	0.0%	3.3%
Male	216	93.1%	45.8%	44.9%	2.3%	0.0%	0.0%	0.0%	6.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	80.0%	20.0%	20.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	444	94.8%	50.7%	41.7%	2.5%	0.2%	0.0%	0.0%	5.0%
General Education Students	396	96.0%	58.6%	36.9%	0.5%	0.0%	0.0%	0.0%	4.0%
Students with Disabilities	66	87.9%	3.0%	66.7%	18.2%	1.5%	0.0%	0.0%	10.6%
Not Limited English Proficient	461	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	87.0%	8.7%	73.9%	4.3%	0.0%	0.0%	0.0%	13.0%
Not Economically Disadvantaged	439	95.2%	52.8%	39.4%	3.0%	0.2%	0.0%	0.0%	4.6%
Not Migrant	462	94.8%	50.6%	41.1%	3.0%	0.2%	0.0%	0.0%	5.0%
SPRINGVILLE-GRIFFITH INST CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	198	83.8%	41.9%	35.4%	6.6%	0.0%	4.5%	0.0%	11.6%
Female	101	84.2%	46.5%	30.7%	6.9%	0.0%	5.0%	0.0%	10.9%
Male	97	83.5%	37.1%	40.2%	6.2%	0.0%	4.1%	0.0%	12.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	196	#	#	#	#	#	#	#	#
General Education Students	172	87.8%	48.3%	38.4%	1.2%	0.0%	2.9%	0.0%	9.3%
Students with Disabilities	26	57.7%	0.0%	15.4%	42.3%	0.0%	15.4%	0.0%	26.9%
Not Limited English Proficient	198	83.8%	41.9%	35.4%	6.6%	0.0%	4.5%	0.0%	11.6%
Economically Disadvantaged	35	80.0%	28.6%	37.1%	14.3%	0.0%	5.7%	0.0%	14.3%
Not Economically Disadvantaged	163	84.7%	44.8%	35.0%	4.9%	0.0%	4.3%	0.0%	11.0%
Not Migrant	198	83.8%	41.9%	35.4%	6.6%	0.0%	4.5%	0.0%	11.6%
SPRINGVILLE-GRIFFITH INST CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	198	81.8%	41.9%	33.8%	6.1%	0.0%	6.6%	0.0%	11.6%
Female	101	83.2%	46.5%	29.7%	6.9%	0.0%	5.9%	0.0%	10.9%
Male	97	80.4%	37.1%	38.1%	5.2%	0.0%	7.2%	0.0%	12.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	196	#	#	#	#	#	#	#	#
General Education Students	172	86.0%	48.3%	36.6%	1.2%	0.0%	4.7%	0.0%	9.3%
Students with Disabilities	26	53.8%	0.0%	15.4%	38.5%	0.0%	19.2%	0.0%	26.9%
Not Limited English Proficient	198	81.8%	41.9%	33.8%	6.1%	0.0%	6.6%	0.0%	11.6%
Economically Disadvantaged	35	77.1%	28.6%	37.1%	11.4%	0.0%	8.6%	0.0%	14.3%
Not Economically Disadvantaged	163	82.8%	44.8%	33.1%	4.9%	0.0%	6.1%	0.0%	11.0%
Not Migrant	198	81.8%	41.9%	33.8%	6.1%	0.0%	6.6%	0.0%	11.6%
SPRINGVILLE-GRIFFITH INST CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	186	83.9%	41.9%	38.2%	3.8%	2.2%	1.6%	3.2%	9.1%
Female	84	90.5%	42.9%	40.5%	7.1%	1.2%	1.2%	2.4%	4.8%
Male	102	78.4%	41.2%	36.3%	1.0%	2.9%	2.0%	3.9%	12.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	182	#	#	#	#	#	#	#	#
General Education Students	168	86.3%	46.4%	39.3%	0.6%	0.0%	1.2%	3.0%	9.5%
Students with Disabilities	18	61.1%	0.0%	27.8%	33.3%	22.2%	5.6%	5.6%	5.6%
Not Limited English Proficient	186	83.9%	41.9%	38.2%	3.8%	2.2%	1.6%	3.2%	9.1%
Economically Disadvantaged	28	75.0%	25.0%	42.9%	7.1%	3.6%	3.6%	3.6%	14.3%
Not Economically Disadvantaged	158	85.4%	44.9%	37.3%	3.2%	1.9%	1.3%	3.2%	8.2%
Not Migrant	186	83.9%	41.9%	38.2%	3.8%	2.2%	1.6%	3.2%	9.1%
SPRINGVILLE-GRIFFITH INST CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	186	83.9%	41.9%	38.2%	3.8%	2.2%	1.6%	3.2%	9.1%
Female	84	90.5%	42.9%	40.5%	7.1%	1.2%	1.2%	2.4%	4.8%
Male	102	78.4%	41.2%	36.3%	1.0%	2.9%	2.0%	3.9%	12.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	182	#	#	#	#	#	#	#	#
General Education Students	168	86.3%	46.4%	39.3%	0.6%	0.0%	1.2%	3.0%	9.5%
Students with Disabilities	18	61.1%	0.0%	27.8%	33.3%	22.2%	5.6%	5.6%	5.6%
Not Limited English Proficient	186	83.9%	41.9%	38.2%	3.8%	2.2%	1.6%	3.2%	9.1%
Economically Disadvantaged	28	75.0%	25.0%	42.9%	7.1%	3.6%	3.6%	3.6%	14.3%
Not Economically Disadvantaged	158	85.4%	44.9%	37.3%	3.2%	1.9%	1.3%	3.2%	8.2%
Not Migrant	186	83.9%	41.9%	38.2%	3.8%	2.2%	1.6%	3.2%	9.1%
SPRINGVILLE-GRIFFITH INST CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	174	88.5%	42.5%	46.0%	0.0%	2.9%	0.0%	0.6%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	83	95.2%	51.8%	43.4%	0.0%	2.4%	0.0%	0.0%	2.4%
Male	91	82.4%	34.1%	48.4%	0.0%	3.3%	0.0%	1.1%	13.2%
Black	2	#	#	#	#	#	#	#	#
White	172	#	#	#	#	#	#	#	#
General Education Students	152	91.4%	48.0%	43.4%	0.0%	0.0%	0.0%	0.7%	7.9%
Students with Disabilities	22	68.2%	4.5%	63.6%	0.0%	22.7%	0.0%	0.0%	9.1%
Not Limited English Proficient	174	88.5%	42.5%	46.0%	0.0%	2.9%	0.0%	0.6%	8.0%
Economically Disadvantaged	27	100.0%	29.6%	70.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	147	86.4%	44.9%	41.5%	0.0%	3.4%	0.0%	0.7%	9.5%
Not Migrant	174	88.5%	42.5%	46.0%	0.0%	2.9%	0.0%	0.6%	8.0%

SWEET HOME CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	290	90.0%	46.6%	41.4%	2.1%	1.0%	2.4%	1.7%	4.8%
Female	140	91.4%	52.9%	38.6%	0.0%	0.7%	3.6%	1.4%	2.9%
Male	150	88.7%	40.7%	44.0%	4.0%	1.3%	1.3%	2.0%	6.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	87.8%	24.5%	57.1%	6.1%	2.0%	2.0%	2.0%	6.1%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	93.3%	60.0%	33.3%	0.0%	0.0%	0.0%	0.0%	6.7%
White	212	92.0%	53.8%	36.8%	1.4%	0.9%	1.9%	1.4%	3.8%
General Education Students	268	92.9%	50.0%	42.5%	0.4%	0.0%	0.7%	1.9%	4.5%
Students with Disabilities	22	54.5%	4.5%	27.3%	22.7%	13.6%	22.7%	0.0%	9.1%
Not Limited English Proficient	288	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	83.3%	33.3%	46.2%	3.8%	1.3%	5.1%	1.3%	9.0%
Not Economically Disadvantaged	212	92.5%	51.4%	39.6%	1.4%	0.9%	1.4%	1.9%	3.3%
Not Migrant	290	90.0%	46.6%	41.4%	2.1%	1.0%	2.4%	1.7%	4.8%

SWEET HOME CSD: 2007 Total Cohort - 4 Year Outcome

All Students	290	85.9%	46.6%	37.6%	1.7%	1.0%	6.6%	1.7%	4.8%
Female	140	88.6%	52.9%	35.7%	0.0%	0.7%	6.4%	1.4%	2.9%
Male	150	83.3%	40.7%	39.3%	3.3%	1.3%	6.7%	2.0%	6.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	77.6%	24.5%	49.0%	4.1%	2.0%	12.2%	2.0%	6.1%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	93.3%	60.0%	33.3%	0.0%	0.0%	0.0%	0.0%	6.7%
White	212	89.2%	53.8%	34.0%	1.4%	0.9%	4.7%	1.4%	3.8%
General Education Students	268	88.8%	50.0%	38.4%	0.4%	0.0%	4.9%	1.9%	4.5%
Students with Disabilities	22	50.0%	4.5%	27.3%	18.2%	13.6%	27.3%	0.0%	9.1%
Not Limited English Proficient	288	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	78	76.9%	33.3%	41.0%	2.6%	1.3%	11.5%	1.3%	9.0%
Not Economically Disadvantaged	212	89.2%	51.4%	36.3%	1.4%	0.9%	4.7%	1.9%	3.3%
Not Migrant	290	85.9%	46.6%	37.6%	1.7%	1.0%	6.6%	1.7%	4.8%

SWEET HOME CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	325	89.8%	49.5%	37.8%	2.5%	1.2%	2.5%	0.0%	6.5%
Female	160	92.5%	50.6%	38.8%	3.1%	1.9%	0.0%	0.0%	5.6%
Male	165	87.3%	48.5%	37.0%	1.8%	0.6%	4.8%	0.0%	7.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	56	78.6%	23.2%	51.8%	3.6%	3.6%	3.6%	0.0%	14.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	250	92.0%	54.8%	34.8%	2.4%	0.8%	2.4%	0.0%	4.8%
General Education Students	296	91.9%	54.4%	37.5%	0.0%	0.0%	2.0%	0.0%	6.1%
Students with Disabilities	29	69.0%	0.0%	41.4%	27.6%	13.8%	6.9%	0.0%	10.3%
Not Limited English Proficient	320	89.7%	50.0%	37.2%	2.5%	1.3%	2.5%	0.0%	6.6%
Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	97	84.5%	40.2%	42.3%	2.1%	4.1%	0.0%	0.0%	11.3%
Not Economically Disadvantaged	228	92.1%	53.5%	36.0%	2.6%	0.0%	3.5%	0.0%	4.4%
Not Migrant	325	89.8%	49.5%	37.8%	2.5%	1.2%	2.5%	0.0%	6.5%

SWEET HOME CSD: 2006 Total Cohort - 5 Year Outcome

All Students	325	89.8%	49.5%	37.8%	2.5%	1.2%	2.5%	0.0%	6.5%
Female	160	92.5%	50.6%	38.8%	3.1%	1.9%	0.0%	0.0%	5.6%
Male	165	87.3%	48.5%	37.0%	1.8%	0.6%	4.8%	0.0%	7.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	56	78.6%	23.2%	51.8%	3.6%	3.6%	3.6%	0.0%	14.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	250	92.0%	54.8%	34.8%	2.4%	0.8%	2.4%	0.0%	4.8%
General Education Students	296	91.9%	54.4%	37.5%	0.0%	0.0%	2.0%	0.0%	6.1%
Students with Disabilities	29	69.0%	0.0%	41.4%	27.6%	13.8%	6.9%	0.0%	10.3%
Not Limited English Proficient	320	89.7%	50.0%	37.2%	2.5%	1.3%	2.5%	0.0%	6.6%
Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	97	84.5%	40.2%	42.3%	2.1%	4.1%	0.0%	0.0%	11.3%
Not Economically Disadvantaged	228	92.1%	53.5%	36.0%	2.6%	0.0%	3.5%	0.0%	4.4%
Not Migrant	325	89.8%	49.5%	37.8%	2.5%	1.2%	2.5%	0.0%	6.5%

SWEET HOME CSD: 2005 Total Cohort - 6 Year Outcome

All Students	328	93.0%	55.8%	34.1%	3.0%	1.5%	0.0%	0.0%	5.5%
Female	154	94.2%	57.8%	33.1%	3.2%	1.3%	0.0%	0.0%	4.5%
Male	174	92.0%	54.0%	35.1%	2.9%	1.7%	0.0%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	51	86.3%	27.5%	56.9%	2.0%	3.9%	0.0%	0.0%	9.8%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	268	94.8%	61.6%	30.2%	3.0%	1.1%	0.0%	0.0%	4.1%
General Education Students	301	95.7%	59.8%	33.6%	2.3%	0.0%	0.0%	0.0%	4.3%
Students with Disabilities	27	63.0%	11.1%	40.7%	11.1%	18.5%	0.0%	0.0%	18.5%
Not Limited English Proficient	328	93.0%	55.8%	34.1%	3.0%	1.5%	0.0%	0.0%	5.5%
Economically Disadvantaged	77	90.9%	40.3%	45.5%	5.2%	1.3%	0.0%	0.0%	7.8%
Not Economically Disadvantaged	251	93.6%	60.6%	30.7%	2.4%	1.6%	0.0%	0.0%	4.8%
Not Migrant	328	93.0%	55.8%	34.1%	3.0%	1.5%	0.0%	0.0%	5.5%

TONAWANDA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	184	82.1%	38.0%	40.8%	3.3%	0.0%	6.5%	0.0%	11.4%
Female	89	85.4%	43.8%	40.4%	1.1%	0.0%	5.6%	0.0%	9.0%
Male	95	78.9%	32.6%	41.1%	5.3%	0.0%	7.4%	0.0%	13.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	174	83.9%	39.1%	41.4%	3.4%	0.0%	5.7%	0.0%	10.3%
General Education Students	158	87.3%	44.3%	42.4%	0.6%	0.0%	5.7%	0.0%	7.0%
Students with Disabilities	26	50.0%	0.0%	30.8%	19.2%	0.0%	11.5%	0.0%	38.5%
Not Limited English Proficient	184	82.1%	38.0%	40.8%	3.3%	0.0%	6.5%	0.0%	11.4%
Economically Disadvantaged	46	76.1%	15.2%	56.5%	4.3%	0.0%	8.7%	0.0%	15.2%
Not Economically Disadvantaged	138	84.1%	45.7%	35.5%	2.9%	0.0%	5.8%	0.0%	10.1%
Not Migrant	184	82.1%	38.0%	40.8%	3.3%	0.0%	6.5%	0.0%	11.4%

TONAWANDA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	184	79.9%	38.0%	39.1%	2.7%	0.0%	8.7%	0.0%	11.4%
Female	89	85.4%	43.8%	40.4%	1.1%	0.0%	5.6%	0.0%	9.0%
Male	95	74.7%	32.6%	37.9%	4.2%	0.0%	11.6%	0.0%	13.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	174	81.6%	39.1%	39.7%	2.9%	0.0%	8.0%	0.0%	10.3%
General Education Students	158	85.4%	44.3%	41.1%	0.0%	0.0%	7.6%	0.0%	7.0%
Students with Disabilities	26	46.2%	0.0%	26.9%	19.2%	0.0%	15.4%	0.0%	38.5%
Not Limited English Proficient	184	79.9%	38.0%	39.1%	2.7%	0.0%	8.7%	0.0%	11.4%
Economically Disadvantaged	46	76.1%	15.2%	56.5%	4.3%	0.0%	8.7%	0.0%	15.2%
Not Economically Disadvantaged	138	81.2%	45.7%	33.3%	2.2%	0.0%	8.7%	0.0%	10.1%
Not Migrant	184	79.9%	38.0%	39.1%	2.7%	0.0%	8.7%	0.0%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
TONAWANDA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	178	78.7%	44.4%	28.1%	6.2%	4.5%	1.1%	2.2%	12.9%
Female	91	86.8%	54.9%	27.5%	4.4%	1.1%	1.1%	3.3%	7.7%
Male	87	70.1%	33.3%	28.7%	8.0%	8.0%	1.1%	1.1%	18.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	169	78.7%	45.0%	27.2%	6.5%	4.1%	0.6%	2.4%	13.6%
General Education Students	146	82.2%	53.4%	28.1%	0.7%	0.0%	0.7%	2.7%	14.4%
Students with Disabilities	32	62.5%	3.1%	28.1%	31.3%	25.0%	3.1%	0.0%	6.3%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	78.9%	28.9%	44.7%	5.3%	5.3%	2.6%	0.0%	10.5%
Not Economically Disadvantaged	140	78.6%	48.6%	23.6%	6.4%	4.3%	0.7%	2.9%	13.6%
Not Migrant	178	78.7%	44.4%	28.1%	6.2%	4.5%	1.1%	2.2%	12.9%
TONAWANDA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	178	78.7%	44.4%	28.1%	6.2%	4.5%	1.1%	2.2%	12.9%
Female	91	86.8%	54.9%	27.5%	4.4%	1.1%	1.1%	3.3%	7.7%
Male	87	70.1%	33.3%	28.7%	8.0%	8.0%	1.1%	1.1%	18.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	169	78.7%	45.0%	27.2%	6.5%	4.1%	0.6%	2.4%	13.6%
General Education Students	146	82.2%	53.4%	28.1%	0.7%	0.0%	0.7%	2.7%	14.4%
Students with Disabilities	32	62.5%	3.1%	28.1%	31.3%	25.0%	3.1%	0.0%	6.3%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	78.9%	28.9%	44.7%	5.3%	5.3%	2.6%	0.0%	10.5%
Not Economically Disadvantaged	140	78.6%	48.6%	23.6%	6.4%	4.3%	0.7%	2.9%	13.6%
Not Migrant	178	78.7%	44.4%	28.1%	6.2%	4.5%	1.1%	2.2%	12.9%
TONAWANDA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	170	82.9%	38.2%	41.2%	3.5%	1.8%	1.2%	7.6%	6.5%
Female	80	90.0%	52.5%	33.8%	3.8%	1.3%	0.0%	2.5%	6.3%
Male	90	76.7%	25.6%	47.8%	3.3%	2.2%	2.2%	12.2%	6.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	167	#	#	#	#	#	#	#	#
General Education Students	151	85.4%	43.0%	41.7%	0.7%	0.0%	0.0%	8.6%	6.0%
Students with Disabilities	19	63.2%	0.0%	36.8%	26.3%	15.8%	10.5%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	170	82.9%	38.2%	41.2%	3.5%	1.8%	1.2%	7.6%	6.5%
Economically Disadvantaged	52	88.5%	34.6%	48.1%	5.8%	0.0%	0.0%	0.0%	11.5%
Not Economically Disadvantaged	118	80.5%	39.8%	38.1%	2.5%	2.5%	1.7%	11.0%	4.2%
Not Migrant	170	82.9%	38.2%	41.2%	3.5%	1.8%	1.2%	7.6%	6.5%

WEST SENECA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	628	86.3%	52.5%	32.0%	1.8%	1.1%	4.9%	3.7%	4.0%
Female	334	87.4%	57.2%	28.7%	1.5%	1.2%	3.9%	3.6%	3.9%
Male	294	85.0%	47.3%	35.7%	2.0%	1.0%	6.1%	3.7%	4.1%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	10	40.0%	10.0%	30.0%	0.0%	0.0%	40.0%	10.0%	10.0%
Hispanic	13	84.6%	46.2%	38.5%	0.0%	0.0%	7.7%	7.7%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	593	87.2%	52.8%	32.5%	1.9%	1.2%	4.4%	3.5%	3.7%
General Education Students	553	91.0%	59.1%	31.6%	0.2%	0.0%	2.2%	3.6%	3.3%
Students with Disabilities	75	52.0%	4.0%	34.7%	13.3%	9.3%	25.3%	4.0%	9.3%
Not Limited English Proficient	628	86.3%	52.5%	32.0%	1.8%	1.1%	4.9%	3.7%	4.0%
Economically Disadvantaged	162	84.6%	37.0%	43.8%	3.7%	2.5%	7.4%	1.2%	4.3%
Not Economically Disadvantaged	466	86.9%	57.9%	27.9%	1.1%	0.6%	4.1%	4.5%	3.9%
Not Migrant	628	86.3%	52.5%	32.0%	1.8%	1.1%	4.9%	3.7%	4.0%

WEST SENECA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	628	85.7%	52.4%	31.5%	1.8%	1.1%	5.6%	3.7%	4.0%
Female	334	87.1%	57.2%	28.4%	1.5%	1.2%	4.2%	3.6%	3.9%
Male	294	84.0%	46.9%	35.0%	2.0%	1.0%	7.1%	3.7%	4.1%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	10	40.0%	10.0%	30.0%	0.0%	0.0%	40.0%	10.0%	10.0%
Hispanic	13	84.6%	46.2%	38.5%	0.0%	0.0%	7.7%	7.7%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	593	86.5%	52.6%	32.0%	1.9%	1.2%	5.1%	3.5%	3.7%
General Education Students	553	90.2%	59.0%	31.1%	0.2%	0.0%	2.9%	3.6%	3.3%
Students with Disabilities	75	52.0%	4.0%	34.7%	13.3%	9.3%	25.3%	4.0%	9.3%
Not Limited English Proficient	628	85.7%	52.4%	31.5%	1.8%	1.1%	5.6%	3.7%	4.0%
Economically Disadvantaged	162	82.7%	36.4%	42.6%	3.7%	2.5%	9.3%	1.2%	4.3%
Not Economically Disadvantaged	466	86.7%	57.9%	27.7%	1.1%	0.6%	4.3%	4.5%	3.9%
Not Migrant	628	85.7%	52.4%	31.5%	1.8%	1.1%	5.6%	3.7%	4.0%

WEST SENECA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	670	86.1%	46.9%	37.5%	1.8%	3.0%	0.9%	4.0%	6.0%
Female	303	89.4%	53.1%	35.0%	1.3%	2.6%	0.7%	3.0%	4.3%
Male	367	83.4%	41.7%	39.5%	2.2%	3.3%	1.1%	4.9%	7.4%
Black	9	44.4%	11.1%	33.3%	0.0%	11.1%	11.1%	11.1%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
White	649	86.6%	47.1%	37.8%	1.7%	2.9%	0.8%	4.0%	5.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	573	91.6%	54.1%	37.2%	0.3%	0.0%	0.3%	4.0%	4.0%
Students with Disabilities	97	53.6%	4.1%	39.2%	10.3%	20.6%	4.1%	4.1%	17.5%
Not Limited English Proficient	669	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	144	86.1%	36.1%	45.1%	4.9%	6.3%	2.1%	2.1%	3.5%
Not Economically Disadvantaged	526	86.1%	49.8%	35.4%	1.0%	2.1%	0.6%	4.6%	6.7%
Not Migrant	670	86.1%	46.9%	37.5%	1.8%	3.0%	0.9%	4.0%	6.0%

WEST SENECA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	670	86.0%	46.9%	37.3%	1.8%	3.0%	1.0%	4.0%	6.0%
Female	303	89.1%	53.1%	34.7%	1.3%	2.6%	1.0%	3.0%	4.3%
Male	367	83.4%	41.7%	39.5%	2.2%	3.3%	1.1%	4.9%	7.4%
Black	9	44.4%	11.1%	33.3%	0.0%	11.1%	11.1%	11.1%	22.2%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
White	649	86.4%	47.1%	37.6%	1.7%	2.9%	0.9%	4.0%	5.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	573	91.4%	54.1%	37.0%	0.3%	0.0%	0.5%	4.0%	4.0%
Students with Disabilities	97	53.6%	4.1%	39.2%	10.3%	20.6%	4.1%	4.1%	17.5%
Not Limited English Proficient	669	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	144	86.1%	36.1%	45.1%	4.9%	6.3%	2.1%	2.1%	3.5%
Not Economically Disadvantaged	526	85.9%	49.8%	35.2%	1.0%	2.1%	0.8%	4.6%	6.7%
Not Migrant	670	86.0%	46.9%	37.3%	1.8%	3.0%	1.0%	4.0%	6.0%

WEST SENECA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	645	87.1%	45.4%	39.8%	1.9%	2.3%	0.5%	5.1%	4.8%
Female	314	89.2%	52.9%	35.0%	1.3%	1.3%	0.6%	4.8%	3.8%
Male	331	85.2%	38.4%	44.4%	2.4%	3.3%	0.3%	5.4%	5.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	10	60.0%	20.0%	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%
Hispanic	9	77.8%	44.4%	22.2%	11.1%	0.0%	0.0%	22.2%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	619	87.6%	46.2%	39.6%	1.8%	2.4%	0.5%	4.7%	4.7%
General Education Students	564	90.1%	51.6%	37.6%	0.9%	0.0%	0.4%	5.3%	4.1%
Students with Disabilities	81	66.7%	2.5%	55.6%	8.6%	18.5%	1.2%	3.7%	9.9%
Not Limited English Proficient	645	87.1%	45.4%	39.8%	1.9%	2.3%	0.5%	5.1%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	103	91.3%	41.7%	47.6%	1.9%	3.9%	0.0%	0.0%	3.9%
Not Economically Disadvantaged	542	86.3%	46.1%	38.4%	1.8%	2.0%	0.6%	6.1%	5.0%
Not Migrant	645	87.1%	45.4%	39.8%	1.9%	2.3%	0.5%	5.1%	4.8%

WILLIAMSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	942	92.6%	61.6%	29.0%	2.0%	0.5%	2.3%	2.1%	2.3%
Female	470	95.3%	64.7%	28.3%	2.3%	0.4%	1.1%	2.1%	1.1%
Male	472	89.8%	58.5%	29.7%	1.7%	0.6%	3.6%	2.1%	3.6%
Black	39	89.7%	20.5%	61.5%	7.7%	0.0%	2.6%	2.6%	5.1%
Hispanic	18	77.8%	44.4%	33.3%	0.0%	0.0%	16.7%	0.0%	5.6%
Asian/Pacific Islander	82	91.5%	69.5%	20.7%	1.2%	0.0%	4.9%	2.4%	1.2%
White	789	93.3%	63.1%	28.3%	1.9%	0.5%	1.6%	2.2%	2.3%
Multiracial	14	85.7%	64.3%	21.4%	0.0%	7.1%	7.1%	0.0%	0.0%
General Education Students	859	94.9%	67.1%	27.2%	0.6%	0.0%	1.4%	2.0%	1.7%
Students with Disabilities	83	68.7%	4.8%	47.0%	16.9%	6.0%	12.0%	3.6%	8.4%
Not Limited English Proficient	939	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	88.2%	43.4%	40.8%	3.9%	0.0%	3.9%	1.3%	6.6%
Not Economically Disadvantaged	866	93.0%	63.2%	27.9%	1.8%	0.6%	2.2%	2.2%	2.0%
Not Migrant	942	92.6%	61.6%	29.0%	2.0%	0.5%	2.3%	2.1%	2.3%

WILLIAMSVILLE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	942	91.9%	61.5%	28.5%	2.0%	0.5%	3.0%	2.1%	2.3%
Female	470	94.9%	64.5%	28.1%	2.3%	0.4%	1.5%	2.1%	1.1%
Male	472	89.0%	58.5%	28.8%	1.7%	0.6%	4.4%	2.1%	3.6%
Black	39	89.7%	20.5%	61.5%	7.7%	0.0%	2.6%	2.6%	5.1%
Hispanic	18	72.2%	44.4%	27.8%	0.0%	0.0%	22.2%	0.0%	5.6%
Asian/Pacific Islander	82	89.0%	69.5%	18.3%	1.2%	0.0%	7.3%	2.4%	1.2%
White	789	93.2%	63.1%	28.1%	1.9%	0.5%	1.8%	2.2%	2.3%
Multiracial	14	71.4%	57.1%	14.3%	0.0%	7.1%	21.4%	0.0%	0.0%
General Education Students	859	94.2%	66.9%	26.7%	0.6%	0.0%	2.1%	2.0%	1.7%
Students with Disabilities	83	68.7%	4.8%	47.0%	16.9%	6.0%	12.0%	3.6%	8.4%
Not Limited English Proficient	939	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	85.5%	43.4%	38.2%	3.9%	0.0%	6.6%	1.3%	6.6%
Not Economically Disadvantaged	866	92.5%	63.0%	27.6%	1.8%	0.6%	2.7%	2.2%	2.0%
Not Migrant	942	91.9%	61.5%	28.5%	2.0%	0.5%	3.0%	2.1%	2.3%

WILLIAMSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	878	94.0%	64.1%	27.6%	2.3%	0.7%	1.6%	0.8%	3.0%
Female	459	94.3%	66.7%	25.7%	2.0%	0.7%	1.7%	0.7%	2.6%
Male	419	93.6%	61.3%	29.6%	2.6%	0.7%	1.4%	1.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	29	75.9%	20.7%	48.3%	6.9%	0.0%	6.9%	0.0%	17.2%
Hispanic	11	81.8%	45.5%	36.4%	0.0%	0.0%	0.0%	0.0%	18.2%
Asian/Pacific Islander	59	96.6%	78.0%	16.9%	1.7%	0.0%	0.0%	0.0%	3.4%
White	766	94.8%	65.1%	27.5%	2.1%	0.8%	1.3%	0.9%	2.2%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	793	96.1%	69.9%	26.1%	0.1%	0.0%	0.4%	0.8%	2.8%
Students with Disabilities	85	74.1%	10.6%	41.2%	22.4%	7.1%	12.9%	1.2%	4.7%
Not Limited English Proficient	876	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	90.8%	27.7%	53.8%	9.2%	1.5%	3.1%	0.0%	4.6%
Not Economically Disadvantaged	813	94.2%	67.0%	25.5%	1.7%	0.6%	1.5%	0.9%	2.8%
Not Migrant	878	94.0%	64.1%	27.6%	2.3%	0.7%	1.6%	0.8%	3.0%

WILLIAMSVILLE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	878	94.0%	64.1%	27.6%	2.3%	0.7%	1.6%	0.8%	3.0%
Female	459	94.3%	66.7%	25.7%	2.0%	0.7%	1.7%	0.7%	2.6%
Male	419	93.6%	61.3%	29.6%	2.6%	0.7%	1.4%	1.0%	3.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	29	75.9%	20.7%	48.3%	6.9%	0.0%	6.9%	0.0%	17.2%
Hispanic	11	81.8%	45.5%	36.4%	0.0%	0.0%	0.0%	0.0%	18.2%
Asian/Pacific Islander	59	96.6%	78.0%	16.9%	1.7%	0.0%	0.0%	0.0%	3.4%
White	766	94.8%	65.1%	27.5%	2.1%	0.8%	1.3%	0.9%	2.2%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	793	96.1%	69.9%	26.1%	0.1%	0.0%	0.4%	0.8%	2.8%
Students with Disabilities	85	74.1%	10.6%	41.2%	22.4%	7.1%	12.9%	1.2%	4.7%
Not Limited English Proficient	876	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	90.8%	27.7%	53.8%	9.2%	1.5%	3.1%	0.0%	4.6%
Not Economically Disadvantaged	813	94.2%	67.0%	25.5%	1.7%	0.6%	1.5%	0.9%	2.8%
Not Migrant	878	94.0%	64.1%	27.6%	2.3%	0.7%	1.6%	0.8%	3.0%

WILLIAMSVILLE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	967	94.7%	64.6%	28.0%	2.1%	1.0%	0.4%	1.1%	2.6%
Female	509	95.3%	66.6%	26.9%	1.8%	1.2%	0.2%	1.0%	2.2%
Male	458	94.1%	62.4%	29.3%	2.4%	0.9%	0.7%	1.3%	3.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	90.7%	37.2%	51.2%	2.3%	2.3%	0.0%	2.3%	4.7%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	67	94.0%	79.1%	11.9%	3.0%	0.0%	1.5%	1.5%	3.0%
White	839	95.2%	65.4%	27.8%	2.0%	1.1%	0.4%	1.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	879	95.7%	70.0%	25.4%	0.3%	0.0%	0.5%	1.3%	2.5%
Students with Disabilities	88	85.2%	11.4%	54.5%	19.3%	11.4%	0.0%	0.0%	3.4%
Not Limited English Proficient	964	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	90.0%	42.9%	44.3%	2.9%	1.4%	0.0%	4.3%	2.9%
Not Economically Disadvantaged	897	95.1%	66.3%	26.8%	2.0%	1.0%	0.4%	0.9%	2.6%
Not Migrant	967	94.7%	64.6%	28.0%	2.1%	1.0%	0.4%	1.1%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
CROWN POINT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	20	85.0%	35.0%	40.0%	10.0%	0.0%	10.0%	0.0%	5.0%
Female	9	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	11	72.7%	9.1%	45.5%	18.2%	0.0%	18.2%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	18	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	85.0%	35.0%	40.0%	10.0%	0.0%	10.0%	0.0%	5.0%
Economically Disadvantaged	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	80.0%	26.7%	40.0%	13.3%	0.0%	13.3%	0.0%	6.7%
Not Migrant	20	85.0%	35.0%	40.0%	10.0%	0.0%	10.0%	0.0%	5.0%
CROWN POINT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	20	85.0%	35.0%	40.0%	10.0%	0.0%	10.0%	0.0%	5.0%
Female	9	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	11	72.7%	9.1%	45.5%	18.2%	0.0%	18.2%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	18	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	85.0%	35.0%	40.0%	10.0%	0.0%	10.0%	0.0%	5.0%
Economically Disadvantaged	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	80.0%	26.7%	40.0%	13.3%	0.0%	13.3%	0.0%	6.7%
Not Migrant	20	85.0%	35.0%	40.0%	10.0%	0.0%	10.0%	0.0%	5.0%
CROWN POINT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	29	72.4%	37.9%	27.6%	6.9%	3.4%	3.4%	10.3%	10.3%
Female	11	90.9%	54.5%	36.4%	0.0%	9.1%	0.0%	0.0%	0.0%
Male	18	61.1%	27.8%	22.2%	11.1%	0.0%	5.6%	16.7%	16.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	19	94.7%	57.9%	36.8%	0.0%	0.0%	0.0%	0.0%	5.3%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	10.0%	10.0%	30.0%	20.0%
Not Limited English Proficient	29	72.4%	37.9%	27.6%	6.9%	3.4%	3.4%	10.3%	10.3%
Economically Disadvantaged	13	61.5%	30.8%	30.8%	0.0%	0.0%	7.7%	23.1%	7.7%
Not Economically Disadvantaged	16	81.3%	43.8%	25.0%	12.5%	6.3%	0.0%	0.0%	12.5%
Not Migrant	29	72.4%	37.9%	27.6%	6.9%	3.4%	3.4%	10.3%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CROWN POINT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	29	72.4%	37.9%	27.6%	6.9%	3.4%	3.4%	10.3%	10.3%
Female	11	90.9%	54.5%	36.4%	0.0%	9.1%	0.0%	0.0%	0.0%
Male	18	61.1%	27.8%	22.2%	11.1%	0.0%	5.6%	16.7%	16.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	19	94.7%	57.9%	36.8%	0.0%	0.0%	0.0%	0.0%	5.3%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	10.0%	10.0%	30.0%	20.0%
Not Limited English Proficient	29	72.4%	37.9%	27.6%	6.9%	3.4%	3.4%	10.3%	10.3%
Economically Disadvantaged	13	61.5%	30.8%	30.8%	0.0%	0.0%	7.7%	23.1%	7.7%
Not Economically Disadvantaged	16	81.3%	43.8%	25.0%	12.5%	6.3%	0.0%	0.0%	12.5%
Not Migrant	29	72.4%	37.9%	27.6%	6.9%	3.4%	3.4%	10.3%	10.3%
CROWN POINT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	24	75.0%	50.0%	25.0%	0.0%	0.0%	12.5%	0.0%	12.5%
Female	15	73.3%	46.7%	26.7%	0.0%	0.0%	13.3%	0.0%	13.3%
Male	9	77.8%	55.6%	22.2%	0.0%	0.0%	11.1%	0.0%	11.1%
White	24	75.0%	50.0%	25.0%	0.0%	0.0%	12.5%	0.0%	12.5%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	75.0%	50.0%	25.0%	0.0%	0.0%	12.5%	0.0%	12.5%
Economically Disadvantaged	11	63.6%	27.3%	36.4%	0.0%	0.0%	18.2%	0.0%	18.2%
Not Economically Disadvantaged	13	84.6%	69.2%	15.4%	0.0%	0.0%	7.7%	0.0%	7.7%
Not Migrant	24	75.0%	50.0%	25.0%	0.0%	0.0%	12.5%	0.0%	12.5%
ELIZABETHTOWN-LEWIS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
Female	10	100.0%	0.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%
Male	18	77.8%	27.8%	27.8%	22.2%	0.0%	5.6%	0.0%	16.7%
White	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
General Education Students	20	90.0%	25.0%	55.0%	10.0%	0.0%	5.0%	0.0%	5.0%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	0.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
Economically Disadvantaged	9	88.9%	0.0%	44.4%	44.4%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	19	84.2%	26.3%	42.1%	15.8%	0.0%	5.3%	0.0%	10.5%
Not Migrant	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
ELIZABETHTOWN-LEWIS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
Female	10	100.0%	0.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	18	77.8%	27.8%	27.8%	22.2%	0.0%	5.6%	0.0%	16.7%
White	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
General Education Students	20	90.0%	25.0%	55.0%	10.0%	0.0%	5.0%	0.0%	5.0%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	0.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%
Economically Disadvantaged	9	88.9%	0.0%	44.4%	44.4%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	19	84.2%	26.3%	42.1%	15.8%	0.0%	5.3%	0.0%	10.5%
Not Migrant	28	85.7%	17.9%	42.9%	25.0%	0.0%	3.6%	0.0%	10.7%

ELIZABETHTOWN-LEWIS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	0.0%	20.0%
Female	9	66.7%	0.0%	66.7%	0.0%	11.1%	11.1%	0.0%	11.1%
Male	21	76.2%	23.8%	42.9%	9.5%	0.0%	0.0%	0.0%	23.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	0.0%	20.0%
Economically Disadvantaged	7	57.1%	0.0%	42.9%	14.3%	14.3%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	23	78.3%	21.7%	52.2%	4.3%	0.0%	0.0%	0.0%	21.7%
Not Migrant	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	0.0%	20.0%

ELIZABETHTOWN-LEWIS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	0.0%	20.0%
Female	9	66.7%	0.0%	66.7%	0.0%	11.1%	11.1%	0.0%	11.1%
Male	21	76.2%	23.8%	42.9%	9.5%	0.0%	0.0%	0.0%	23.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	0.0%	20.0%
Economically Disadvantaged	7	57.1%	0.0%	42.9%	14.3%	14.3%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	23	78.3%	21.7%	52.2%	4.3%	0.0%	0.0%	0.0%	21.7%
Not Migrant	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	0.0%	20.0%

ELIZABETHTOWN-LEWIS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	28	82.1%	25.0%	53.6%	3.6%	3.6%	0.0%	0.0%	14.3%
Female	15	100.0%	33.3%	60.0%	6.7%	0.0%	0.0%	0.0%	0.0%
Male	13	61.5%	15.4%	46.2%	0.0%	7.7%	0.0%	0.0%	30.8%
White	28	82.1%	25.0%	53.6%	3.6%	3.6%	0.0%	0.0%	14.3%
General Education Students	23	87.0%	30.4%	56.5%	0.0%	0.0%	0.0%	0.0%	13.0%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	28	82.1%	25.0%	53.6%	3.6%	3.6%	0.0%	0.0%	14.3%
Economically Disadvantaged	9	55.6%	11.1%	33.3%	11.1%	11.1%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	19	94.7%	31.6%	63.2%	0.0%	0.0%	0.0%	0.0%	5.3%
Not Migrant	28	82.1%	25.0%	53.6%	3.6%	3.6%	0.0%	0.0%	14.3%
KEENE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
Female	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	0.0%	0.0%
Male	9	88.9%	11.1%	55.6%	22.2%	0.0%	11.1%	0.0%	0.0%
White	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
General Education Students	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
Not Limited English Proficient	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
Economically Disadvantaged	5	80.0%	60.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	8	87.5%	0.0%	62.5%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Migrant	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
KEENE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
Female	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	0.0%	0.0%
Male	9	88.9%	11.1%	55.6%	22.2%	0.0%	11.1%	0.0%	0.0%
White	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
General Education Students	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
Not Limited English Proficient	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
Economically Disadvantaged	5	80.0%	60.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	8	87.5%	0.0%	62.5%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Migrant	13	84.6%	23.1%	38.5%	23.1%	0.0%	15.4%	0.0%	0.0%
KEENE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	16	93.8%	62.5%	25.0%	6.3%	0.0%	0.0%	0.0%	6.3%
Female	8	100.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Male	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	93.8%	62.5%	25.0%	6.3%	0.0%	0.0%	0.0%	6.3%
Economically Disadvantaged	7	100.0%	71.4%	14.3%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	9	88.9%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%	11.1%
Not Migrant	16	93.8%	62.5%	25.0%	6.3%	0.0%	0.0%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
KEENE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	16	93.8%	62.5%	25.0%	6.3%	0.0%	0.0%	0.0%	6.3%
Female	8	100.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Male	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	93.8%	62.5%	25.0%	6.3%	0.0%	0.0%	0.0%	6.3%
Economically Disadvantaged	7	100.0%	71.4%	14.3%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	9	88.9%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%	11.1%
Not Migrant	16	93.8%	62.5%	25.0%	6.3%	0.0%	0.0%	0.0%	6.3%
KEENE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
Female	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
White	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
LAKE PLACID CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	63	82.5%	36.5%	39.7%	6.3%	1.6%	9.5%	0.0%	6.3%
Female	28	82.1%	32.1%	50.0%	0.0%	3.6%	7.1%	0.0%	7.1%
Male	35	82.9%	40.0%	31.4%	11.4%	0.0%	11.4%	0.0%	5.7%
Black	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	86.5%	42.3%	44.2%	0.0%	0.0%	7.7%	0.0%	5.8%
Students with Disabilities	11	63.6%	9.1%	18.2%	36.4%	9.1%	18.2%	0.0%	9.1%
Not Limited English Proficient	63	82.5%	36.5%	39.7%	6.3%	1.6%	9.5%	0.0%	6.3%
Economically Disadvantaged	8	75.0%	25.0%	37.5%	12.5%	0.0%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	55	83.6%	38.2%	40.0%	5.5%	1.8%	10.9%	0.0%	3.6%
Not Migrant	63	82.5%	36.5%	39.7%	6.3%	1.6%	9.5%	0.0%	6.3%
LAKE PLACID CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	63	82.5%	36.5%	39.7%	6.3%	1.6%	9.5%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	28	82.1%	32.1%	50.0%	0.0%	3.6%	7.1%	0.0%	7.1%
Male	35	82.9%	40.0%	31.4%	11.4%	0.0%	11.4%	0.0%	5.7%
Black	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	86.5%	42.3%	44.2%	0.0%	0.0%	7.7%	0.0%	5.8%
Students with Disabilities	11	63.6%	9.1%	18.2%	36.4%	9.1%	18.2%	0.0%	9.1%
Not Limited English Proficient	63	82.5%	36.5%	39.7%	6.3%	1.6%	9.5%	0.0%	6.3%
Economically Disadvantaged	8	75.0%	25.0%	37.5%	12.5%	0.0%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	55	83.6%	38.2%	40.0%	5.5%	1.8%	10.9%	0.0%	3.6%
Not Migrant	63	82.5%	36.5%	39.7%	6.3%	1.6%	9.5%	0.0%	6.3%

LAKE PLACID CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%
Female	25	84.0%	48.0%	36.0%	0.0%	4.0%	4.0%	4.0%	4.0%
Male	27	88.9%	25.9%	59.3%	3.7%	0.0%	0.0%	0.0%	11.1%
White	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%
General Education Students	46	91.3%	39.1%	52.2%	0.0%	0.0%	0.0%	2.2%	6.5%
Students with Disabilities	6	50.0%	16.7%	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%
Economically Disadvantaged	5	60.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	47	89.4%	40.4%	48.9%	0.0%	0.0%	0.0%	2.1%	8.5%
Not Migrant	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%

LAKE PLACID CSD: 2006 Total Cohort - 5 Year Outcome

All Students	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%
Female	25	84.0%	48.0%	36.0%	0.0%	4.0%	4.0%	4.0%	4.0%
Male	27	88.9%	25.9%	59.3%	3.7%	0.0%	0.0%	0.0%	11.1%
White	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%
General Education Students	46	91.3%	39.1%	52.2%	0.0%	0.0%	0.0%	2.2%	6.5%
Students with Disabilities	6	50.0%	16.7%	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%
Economically Disadvantaged	5	60.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	47	89.4%	40.4%	48.9%	0.0%	0.0%	0.0%	2.1%	8.5%
Not Migrant	52	86.5%	36.5%	48.1%	1.9%	1.9%	1.9%	1.9%	7.7%

LAKE PLACID CSD: 2005 Total Cohort - 6 Year Outcome

All Students	58	93.1%	27.6%	51.7%	13.8%	0.0%	0.0%	3.4%	3.4%
Female	26	92.3%	38.5%	38.5%	15.4%	0.0%	0.0%	3.8%	3.8%
Male	32	93.8%	18.8%	62.5%	12.5%	0.0%	0.0%	3.1%	3.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	56	#	#	#	#	#	#	#	#
General Education Students	50	94.0%	30.0%	52.0%	12.0%	0.0%	0.0%	2.0%	4.0%
Students with Disabilities	8	87.5%	12.5%	50.0%	25.0%	0.0%	0.0%	12.5%	0.0%
Not Limited English Proficient	58	93.1%	27.6%	51.7%	13.8%	0.0%	0.0%	3.4%	3.4%
Economically Disadvantaged	11	100.0%	18.2%	54.5%	27.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	47	91.5%	29.8%	51.1%	10.6%	0.0%	0.0%	4.3%	4.3%
Not Migrant	58	93.1%	27.6%	51.7%	13.8%	0.0%	0.0%	3.4%	3.4%
MINERVA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
MINERVA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
MINERVA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Female	6	83.3%	0.0%	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%
Male	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Migrant	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
MINERVA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Female	6	83.3%	0.0%	66.7%	16.7%	0.0%	0.0%	0.0%	16.7%
Male	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Migrant	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
MINERVA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	14	100.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	0.0%
Female	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	11	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
White	14	100.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	12	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	100.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	14	100.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	0.0%
MORIAH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	53	86.8%	18.9%	39.6%	28.3%	0.0%	3.8%	0.0%	9.4%
Female	24	75.0%	20.8%	16.7%	37.5%	0.0%	8.3%	0.0%	16.7%
Male	29	96.6%	17.2%	58.6%	20.7%	0.0%	0.0%	0.0%	3.4%
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	45	84.4%	22.2%	46.7%	15.6%	0.0%	4.4%	0.0%	11.1%
Students with Disabilities	8	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	53	86.8%	18.9%	39.6%	28.3%	0.0%	3.8%	0.0%	9.4%
Economically Disadvantaged	32	90.6%	21.9%	31.3%	37.5%	0.0%	0.0%	0.0%	9.4%
Not Economically Disadvantaged	21	81.0%	14.3%	52.4%	14.3%	0.0%	9.5%	0.0%	9.5%
Not Migrant	53	86.8%	18.9%	39.6%	28.3%	0.0%	3.8%	0.0%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MORIAH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	53	86.8%	18.9%	39.6%	28.3%	0.0%	3.8%	0.0%	9.4%
Female	24	75.0%	20.8%	16.7%	37.5%	0.0%	8.3%	0.0%	16.7%
Male	29	96.6%	17.2%	58.6%	20.7%	0.0%	0.0%	0.0%	3.4%
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	45	84.4%	22.2%	46.7%	15.6%	0.0%	4.4%	0.0%	11.1%
Students with Disabilities	8	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	53	86.8%	18.9%	39.6%	28.3%	0.0%	3.8%	0.0%	9.4%
Economically Disadvantaged	32	90.6%	21.9%	31.3%	37.5%	0.0%	0.0%	0.0%	9.4%
Not Economically Disadvantaged	21	81.0%	14.3%	52.4%	14.3%	0.0%	9.5%	0.0%	9.5%
Not Migrant	53	86.8%	18.9%	39.6%	28.3%	0.0%	3.8%	0.0%	9.4%
MORIAH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
Female	25	96.0%	40.0%	44.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Male	24	79.2%	20.8%	45.8%	12.5%	4.2%	4.2%	0.0%	12.5%
White	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
Economically Disadvantaged	20	80.0%	10.0%	55.0%	15.0%	0.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	29	93.1%	44.8%	37.9%	10.3%	3.4%	0.0%	0.0%	3.4%
Not Migrant	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
MORIAH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
Female	25	96.0%	40.0%	44.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Male	24	79.2%	20.8%	45.8%	12.5%	4.2%	4.2%	0.0%	12.5%
White	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
Economically Disadvantaged	20	80.0%	10.0%	55.0%	15.0%	0.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	29	93.1%	44.8%	37.9%	10.3%	3.4%	0.0%	0.0%	3.4%
Not Migrant	49	87.8%	30.6%	44.9%	12.2%	2.0%	2.0%	0.0%	8.2%
MORIAH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	62	85.5%	27.4%	40.3%	17.7%	4.8%	0.0%	1.6%	8.1%
Female	30	86.7%	23.3%	43.3%	20.0%	3.3%	0.0%	3.3%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	32	84.4%	31.3%	37.5%	15.6%	6.3%	0.0%	0.0%	9.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	49	93.9%	34.7%	49.0%	10.2%	0.0%	0.0%	2.0%	4.1%
Students with Disabilities	13	53.8%	0.0%	7.7%	46.2%	23.1%	0.0%	0.0%	23.1%
Not Limited English Proficient	62	85.5%	27.4%	40.3%	17.7%	4.8%	0.0%	1.6%	8.1%
Economically Disadvantaged	32	81.3%	21.9%	34.4%	25.0%	9.4%	0.0%	0.0%	9.4%
Not Economically Disadvantaged	30	90.0%	33.3%	46.7%	10.0%	0.0%	0.0%	3.3%	6.7%
Not Migrant	62	85.5%	27.4%	40.3%	17.7%	4.8%	0.0%	1.6%	8.1%

NEWCOMB CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

NEWCOMB CSD: 2007 Total Cohort - 4 Year Outcome

All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

NEWCOMB CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Female	4	75.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Male	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
General Education Students	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NEWCOMB CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Female	4	75.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Male	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
General Education Students	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
NEWCOMB CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SCHROON LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
Female	13	92.3%	46.2%	30.8%	15.4%	7.7%	0.0%	0.0%	0.0%
Male	12	83.3%	25.0%	33.3%	25.0%	16.7%	0.0%	0.0%	0.0%
White	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
General Education Students	20	100.0%	45.0%	40.0%	15.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	6	83.3%	16.7%	50.0%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	89.5%	42.1%	26.3%	21.1%	10.5%	0.0%	0.0%	0.0%
Not Migrant	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
SCHROON LAKE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
Female	13	92.3%	46.2%	30.8%	15.4%	7.7%	0.0%	0.0%	0.0%
Male	12	83.3%	25.0%	33.3%	25.0%	16.7%	0.0%	0.0%	0.0%
White	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
General Education Students	20	100.0%	45.0%	40.0%	15.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	6	83.3%	16.7%	50.0%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	89.5%	42.1%	26.3%	21.1%	10.5%	0.0%	0.0%	0.0%
Not Migrant	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
SCHROON LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
Female	9	77.8%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%	22.2%
Male	14	71.4%	42.9%	28.6%	0.0%	14.3%	0.0%	7.1%	7.1%
White	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
Economically Disadvantaged	10	60.0%	30.0%	30.0%	0.0%	10.0%	0.0%	10.0%	20.0%
Not Economically Disadvantaged	13	84.6%	53.8%	30.8%	0.0%	7.7%	0.0%	0.0%	7.7%
Not Migrant	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
SCHROON LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
Female	9	77.8%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%	22.2%
Male	14	71.4%	42.9%	28.6%	0.0%	14.3%	0.0%	7.1%	7.1%
White	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
Economically Disadvantaged	10	60.0%	30.0%	30.0%	0.0%	10.0%	0.0%	10.0%	20.0%
Not Economically Disadvantaged	13	84.6%	53.8%	30.8%	0.0%	7.7%	0.0%	0.0%	7.7%
Not Migrant	23	73.9%	43.5%	30.4%	0.0%	8.7%	0.0%	4.3%	13.0%
SCHROON LAKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	21	85.7%	61.9%	23.8%	0.0%	4.8%	0.0%	0.0%	9.5%
Female	14	92.9%	78.6%	14.3%	0.0%	7.1%	0.0%	0.0%	0.0%
Male	7	71.4%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%	28.6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	85.7%	61.9%	23.8%	0.0%	4.8%	0.0%	0.0%	9.5%
Economically Disadvantaged	7	85.7%	71.4%	14.3%	0.0%	14.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
Not Migrant	21	85.7%	61.9%	23.8%	0.0%	4.8%	0.0%	0.0%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
TICONDEROGA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	80	83.8%	40.0%	36.3%	7.5%	1.3%	2.5%	0.0%	12.5%
Female	31	87.1%	51.6%	25.8%	9.7%	0.0%	3.2%	0.0%	9.7%
Male	49	81.6%	32.7%	42.9%	6.1%	2.0%	2.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	68	86.8%	45.6%	36.8%	4.4%	0.0%	1.5%	0.0%	11.8%
Students with Disabilities	12	66.7%	8.3%	33.3%	25.0%	8.3%	8.3%	0.0%	16.7%
Not Limited English Proficient	80	83.8%	40.0%	36.3%	7.5%	1.3%	2.5%	0.0%	12.5%
Economically Disadvantaged	31	80.6%	22.6%	48.4%	9.7%	3.2%	6.5%	0.0%	9.7%
Not Economically Disadvantaged	49	85.7%	51.0%	28.6%	6.1%	0.0%	0.0%	0.0%	14.3%
Not Migrant	80	83.8%	40.0%	36.3%	7.5%	1.3%	2.5%	0.0%	12.5%
TICONDEROGA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	80	83.8%	40.0%	36.3%	7.5%	1.3%	2.5%	0.0%	12.5%
Female	31	87.1%	51.6%	25.8%	9.7%	0.0%	3.2%	0.0%	9.7%
Male	49	81.6%	32.7%	42.9%	6.1%	2.0%	2.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	68	86.8%	45.6%	36.8%	4.4%	0.0%	1.5%	0.0%	11.8%
Students with Disabilities	12	66.7%	8.3%	33.3%	25.0%	8.3%	8.3%	0.0%	16.7%
Not Limited English Proficient	80	83.8%	40.0%	36.3%	7.5%	1.3%	2.5%	0.0%	12.5%
Economically Disadvantaged	31	80.6%	22.6%	48.4%	9.7%	3.2%	6.5%	0.0%	9.7%
Not Economically Disadvantaged	49	85.7%	51.0%	28.6%	6.1%	0.0%	0.0%	0.0%	14.3%
Not Migrant	80	83.8%	40.0%	36.3%	7.5%	1.3%	2.5%	0.0%	12.5%
TICONDEROGA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	72	81.9%	37.5%	37.5%	6.9%	1.4%	2.8%	0.0%	13.9%
Female	34	82.4%	47.1%	26.5%	8.8%	2.9%	5.9%	0.0%	8.8%
Male	38	81.6%	28.9%	47.4%	5.3%	0.0%	0.0%	0.0%	18.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	65	81.5%	41.5%	36.9%	3.1%	0.0%	3.1%	0.0%	15.4%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	72	81.9%	37.5%	37.5%	6.9%	1.4%	2.8%	0.0%	13.9%
Economically Disadvantaged	27	77.8%	29.6%	37.0%	11.1%	0.0%	3.7%	0.0%	18.5%
Not Economically Disadvantaged	45	84.4%	42.2%	37.8%	4.4%	2.2%	2.2%	0.0%	11.1%
Not Migrant	72	81.9%	37.5%	37.5%	6.9%	1.4%	2.8%	0.0%	13.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
TICONDEROGA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	72	81.9%	37.5%	37.5%	6.9%	1.4%	2.8%	0.0%	13.9%
Female	34	82.4%	47.1%	26.5%	8.8%	2.9%	5.9%	0.0%	8.8%
Male	38	81.6%	28.9%	47.4%	5.3%	0.0%	0.0%	0.0%	18.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	65	81.5%	41.5%	36.9%	3.1%	0.0%	3.1%	0.0%	15.4%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	72	81.9%	37.5%	37.5%	6.9%	1.4%	2.8%	0.0%	13.9%
Economically Disadvantaged	27	77.8%	29.6%	37.0%	11.1%	0.0%	3.7%	0.0%	18.5%
Not Economically Disadvantaged	45	84.4%	42.2%	37.8%	4.4%	2.2%	2.2%	0.0%	11.1%
Not Migrant	72	81.9%	37.5%	37.5%	6.9%	1.4%	2.8%	0.0%	13.9%
TICONDEROGA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	116	81.9%	41.4%	34.5%	6.0%	1.7%	8.6%	0.0%	7.8%
Female	56	82.1%	39.3%	39.3%	3.6%	3.6%	5.4%	0.0%	8.9%
Male	60	81.7%	43.3%	30.0%	8.3%	0.0%	11.7%	0.0%	6.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
General Education Students	107	86.0%	44.9%	35.5%	5.6%	0.0%	7.5%	0.0%	6.5%
Students with Disabilities	9	33.3%	0.0%	22.2%	11.1%	22.2%	22.2%	0.0%	22.2%
Not Limited English Proficient	116	81.9%	41.4%	34.5%	6.0%	1.7%	8.6%	0.0%	7.8%
Economically Disadvantaged	38	65.8%	23.7%	39.5%	2.6%	2.6%	13.2%	0.0%	18.4%
Not Economically Disadvantaged	78	89.7%	50.0%	32.1%	7.7%	1.3%	6.4%	0.0%	2.6%
Not Migrant	116	81.9%	41.4%	34.5%	6.0%	1.7%	8.6%	0.0%	7.8%
WESTPORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
Female	15	100.0%	33.3%	60.0%	6.7%	0.0%	0.0%	0.0%	0.0%
Male	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	23	100.0%	21.7%	73.9%	4.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
WESTPORT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
Female	15	100.0%	33.3%	60.0%	6.7%	0.0%	0.0%	0.0%	0.0%
Male	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	23	100.0%	21.7%	73.9%	4.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
WESTPORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	26	92.3%	34.6%	57.7%	0.0%	3.8%	0.0%	0.0%	3.8%
Female	14	92.9%	35.7%	57.1%	0.0%	7.1%	0.0%	0.0%	0.0%
Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	95.2%	42.9%	52.4%	0.0%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	5	80.0%	0.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	26	92.3%	34.6%	57.7%	0.0%	3.8%	0.0%	0.0%	3.8%
Economically Disadvantaged	9	77.8%	0.0%	77.8%	0.0%	11.1%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	17	100.0%	52.9%	47.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	92.3%	34.6%	57.7%	0.0%	3.8%	0.0%	0.0%	3.8%
WESTPORT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	26	92.3%	34.6%	57.7%	0.0%	3.8%	0.0%	0.0%	3.8%
Female	14	92.9%	35.7%	57.1%	0.0%	7.1%	0.0%	0.0%	0.0%
Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	95.2%	42.9%	52.4%	0.0%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	5	80.0%	0.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	26	92.3%	34.6%	57.7%	0.0%	3.8%	0.0%	0.0%	3.8%
Economically Disadvantaged	9	77.8%	0.0%	77.8%	0.0%	11.1%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	17	100.0%	52.9%	47.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	92.3%	34.6%	57.7%	0.0%	3.8%	0.0%	0.0%	3.8%
WESTPORT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	19	94.7%	42.1%	52.6%	0.0%	0.0%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	12	91.7%	25.0%	66.7%	0.0%	0.0%	0.0%	0.0%	8.3%
White	19	94.7%	42.1%	52.6%	0.0%	0.0%	0.0%	0.0%	5.3%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	94.7%	42.1%	52.6%	0.0%	0.0%	0.0%	0.0%	5.3%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Migrant	19	94.7%	42.1%	52.6%	0.0%	0.0%	0.0%	0.0%	5.3%
WILLSBORO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
Female	10	70.0%	10.0%	40.0%	20.0%	10.0%	10.0%	0.0%	10.0%
Male	12	83.3%	16.7%	41.7%	25.0%	8.3%	0.0%	0.0%	8.3%
White	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
Economically Disadvantaged	8	62.5%	0.0%	37.5%	25.0%	0.0%	12.5%	0.0%	25.0%
Not Economically Disadvantaged	14	85.7%	21.4%	42.9%	21.4%	14.3%	0.0%	0.0%	0.0%
Not Migrant	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
WILLSBORO CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
Female	10	70.0%	10.0%	40.0%	20.0%	10.0%	10.0%	0.0%	10.0%
Male	12	83.3%	16.7%	41.7%	25.0%	8.3%	0.0%	0.0%	8.3%
White	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
Economically Disadvantaged	8	62.5%	0.0%	37.5%	25.0%	0.0%	12.5%	0.0%	25.0%
Not Economically Disadvantaged	14	85.7%	21.4%	42.9%	21.4%	14.3%	0.0%	0.0%	0.0%
Not Migrant	22	77.3%	13.6%	40.9%	22.7%	9.1%	4.5%	0.0%	9.1%
WILLSBORO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	24	87.5%	29.2%	29.2%	29.2%	0.0%	4.2%	0.0%	8.3%
Female	12	91.7%	41.7%	25.0%	25.0%	0.0%	8.3%	0.0%	0.0%
Male	12	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
White	23	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	17	94.1%	41.2%	35.3%	17.6%	0.0%	0.0%	0.0%	5.9%
Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	0.0%	14.3%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	24	87.5%	29.2%	29.2%	29.2%	0.0%	4.2%	0.0%	8.3%
Economically Disadvantaged	8	87.5%	12.5%	37.5%	37.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	16	87.5%	37.5%	25.0%	25.0%	0.0%	6.3%	0.0%	6.3%
Not Migrant	24	87.5%	29.2%	29.2%	29.2%	0.0%	4.2%	0.0%	8.3%
WILLSBORO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	24	87.5%	29.2%	29.2%	29.2%	0.0%	4.2%	0.0%	8.3%
Female	12	91.7%	41.7%	25.0%	25.0%	0.0%	8.3%	0.0%	0.0%
Male	12	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
White	23	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	17	94.1%	41.2%	35.3%	17.6%	0.0%	0.0%	0.0%	5.9%
Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	0.0%	14.3%	0.0%	14.3%
Not Limited English Proficient	24	87.5%	29.2%	29.2%	29.2%	0.0%	4.2%	0.0%	8.3%
Economically Disadvantaged	8	87.5%	12.5%	37.5%	37.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	16	87.5%	37.5%	25.0%	25.0%	0.0%	6.3%	0.0%	6.3%
Not Migrant	24	87.5%	29.2%	29.2%	29.2%	0.0%	4.2%	0.0%	8.3%
WILLSBORO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	30	90.0%	10.0%	40.0%	40.0%	0.0%	0.0%	0.0%	10.0%
Female	16	100.0%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%
Male	14	78.6%	7.1%	28.6%	42.9%	0.0%	0.0%	0.0%	21.4%
White	30	90.0%	10.0%	40.0%	40.0%	0.0%	0.0%	0.0%	10.0%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90.0%	10.0%	40.0%	40.0%	0.0%	0.0%	0.0%	10.0%
Economically Disadvantaged	8	87.5%	12.5%	37.5%	37.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	22	90.9%	9.1%	40.9%	40.9%	0.0%	0.0%	0.0%	9.1%
Not Migrant	30	90.0%	10.0%	40.0%	40.0%	0.0%	0.0%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BRUSHTON-MOIRA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	83	77.1%	30.1%	28.9%	18.1%	1.2%	8.4%	0.0%	13.3%
Female	28	71.4%	35.7%	32.1%	3.6%	0.0%	14.3%	0.0%	14.3%
Male	55	80.0%	27.3%	27.3%	25.5%	1.8%	5.5%	0.0%	12.7%
White	83	77.1%	30.1%	28.9%	18.1%	1.2%	8.4%	0.0%	13.3%
General Education Students	73	84.9%	34.2%	32.9%	17.8%	0.0%	4.1%	0.0%	11.0%
Students with Disabilities	10	20.0%	0.0%	0.0%	20.0%	10.0%	40.0%	0.0%	30.0%
Not Limited English Proficient	83	77.1%	30.1%	28.9%	18.1%	1.2%	8.4%	0.0%	13.3%
Economically Disadvantaged	32	78.1%	25.0%	31.3%	21.9%	3.1%	3.1%	0.0%	15.6%
Not Economically Disadvantaged	51	76.5%	33.3%	27.5%	15.7%	0.0%	11.8%	0.0%	11.8%
Not Migrant	83	77.1%	30.1%	28.9%	18.1%	1.2%	8.4%	0.0%	13.3%
BRUSHTON-MOIRA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	83	72.3%	30.1%	28.9%	13.3%	1.2%	13.3%	0.0%	13.3%
Female	28	71.4%	35.7%	32.1%	3.6%	0.0%	14.3%	0.0%	14.3%
Male	55	72.7%	27.3%	27.3%	18.2%	1.8%	12.7%	0.0%	12.7%
White	83	72.3%	30.1%	28.9%	13.3%	1.2%	13.3%	0.0%	13.3%
General Education Students	73	79.5%	34.2%	32.9%	12.3%	0.0%	9.6%	0.0%	11.0%
Students with Disabilities	10	20.0%	0.0%	0.0%	20.0%	10.0%	40.0%	0.0%	30.0%
Not Limited English Proficient	83	72.3%	30.1%	28.9%	13.3%	1.2%	13.3%	0.0%	13.3%
Economically Disadvantaged	32	68.8%	25.0%	31.3%	12.5%	3.1%	12.5%	0.0%	15.6%
Not Economically Disadvantaged	51	74.5%	33.3%	27.5%	13.7%	0.0%	13.7%	0.0%	11.8%
Not Migrant	83	72.3%	30.1%	28.9%	13.3%	1.2%	13.3%	0.0%	13.3%
BRUSHTON-MOIRA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	62	72.6%	22.6%	35.5%	14.5%	3.2%	1.6%	0.0%	22.6%
Female	31	77.4%	22.6%	45.2%	9.7%	3.2%	0.0%	0.0%	19.4%
Male	31	67.7%	22.6%	25.8%	19.4%	3.2%	3.2%	0.0%	25.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	56	76.8%	25.0%	37.5%	14.3%	1.8%	1.8%	0.0%	19.6%
Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	16.7%	0.0%	0.0%	50.0%
Not Limited English Proficient	62	72.6%	22.6%	35.5%	14.5%	3.2%	1.6%	0.0%	22.6%
Economically Disadvantaged	26	69.2%	19.2%	30.8%	19.2%	3.8%	0.0%	0.0%	26.9%
Not Economically Disadvantaged	36	75.0%	25.0%	38.9%	11.1%	2.8%	2.8%	0.0%	19.4%
Not Migrant	62	72.6%	22.6%	35.5%	14.5%	3.2%	1.6%	0.0%	22.6%
BRUSHTON-MOIRA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	62	72.6%	22.6%	35.5%	14.5%	3.2%	1.6%	0.0%	22.6%
Female	31	77.4%	22.6%	45.2%	9.7%	3.2%	0.0%	0.0%	19.4%
Male	31	67.7%	22.6%	25.8%	19.4%	3.2%	3.2%	0.0%	25.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	56	76.8%	25.0%	37.5%	14.3%	1.8%	1.8%	0.0%	19.6%
Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	16.7%	0.0%	0.0%	50.0%
Not Limited English Proficient	62	72.6%	22.6%	35.5%	14.5%	3.2%	1.6%	0.0%	22.6%
Economically Disadvantaged	26	69.2%	19.2%	30.8%	19.2%	3.8%	0.0%	0.0%	26.9%
Not Economically Disadvantaged	36	75.0%	25.0%	38.9%	11.1%	2.8%	2.8%	0.0%	19.4%
Not Migrant	62	72.6%	22.6%	35.5%	14.5%	3.2%	1.6%	0.0%	22.6%

BRUSHTON-MOIRA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	68	85.3%	23.5%	32.4%	29.4%	1.5%	5.9%	0.0%	7.4%
Female	24	91.7%	29.2%	37.5%	25.0%	0.0%	4.2%	0.0%	4.2%
Male	44	81.8%	20.5%	29.5%	31.8%	2.3%	6.8%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	60	88.3%	26.7%	35.0%	26.7%	0.0%	5.0%	0.0%	6.7%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	12.5%	12.5%	0.0%	12.5%
Not Limited English Proficient	68	85.3%	23.5%	32.4%	29.4%	1.5%	5.9%	0.0%	7.4%
Economically Disadvantaged	27	96.3%	29.6%	37.0%	29.6%	0.0%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	41	78.0%	19.5%	29.3%	29.3%	2.4%	9.8%	0.0%	9.8%
Not Migrant	68	85.3%	23.5%	32.4%	29.4%	1.5%	5.9%	0.0%	7.4%

CHATEAUGAY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	50	84.0%	48.0%	20.0%	16.0%	2.0%	4.0%	0.0%	10.0%
Female	25	88.0%	48.0%	24.0%	16.0%	4.0%	4.0%	0.0%	4.0%
Male	25	80.0%	48.0%	16.0%	16.0%	0.0%	4.0%	0.0%	16.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	84.0%	48.0%	20.0%	16.0%	2.0%	4.0%	0.0%	10.0%
Economically Disadvantaged	20	75.0%	40.0%	10.0%	25.0%	5.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	30	90.0%	53.3%	26.7%	10.0%	0.0%	3.3%	0.0%	6.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	48	#	#	#	#	#	#	#	#

CHATEAUGAY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	50	84.0%	48.0%	20.0%	16.0%	2.0%	4.0%	0.0%	10.0%
Female	25	88.0%	48.0%	24.0%	16.0%	4.0%	4.0%	0.0%	4.0%
Male	25	80.0%	48.0%	16.0%	16.0%	0.0%	4.0%	0.0%	16.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	84.0%	48.0%	20.0%	16.0%	2.0%	4.0%	0.0%	10.0%
Economically Disadvantaged	20	75.0%	40.0%	10.0%	25.0%	5.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	30	90.0%	53.3%	26.7%	10.0%	0.0%	3.3%	0.0%	6.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	48	#	#	#	#	#	#	#	#

CHATEAUGAY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	63	84.1%	41.3%	23.8%	19.0%	3.2%	3.2%	0.0%	9.5%
Female	34	91.2%	52.9%	23.5%	14.7%	2.9%	0.0%	0.0%	5.9%
Male	29	75.9%	27.6%	24.1%	24.1%	3.4%	6.9%	0.0%	13.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	48	91.7%	54.2%	29.2%	8.3%	0.0%	0.0%	0.0%	8.3%
Students with Disabilities	15	60.0%	0.0%	6.7%	53.3%	13.3%	13.3%	0.0%	13.3%
Not Limited English Proficient	63	84.1%	41.3%	23.8%	19.0%	3.2%	3.2%	0.0%	9.5%
Economically Disadvantaged	17	70.6%	29.4%	11.8%	29.4%	11.8%	5.9%	0.0%	11.8%
Not Economically Disadvantaged	46	89.1%	45.7%	28.3%	15.2%	0.0%	2.2%	0.0%	8.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#

CHATEAUGAY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	63	84.1%	41.3%	23.8%	19.0%	3.2%	3.2%	0.0%	9.5%
Female	34	91.2%	52.9%	23.5%	14.7%	2.9%	0.0%	0.0%	5.9%
Male	29	75.9%	27.6%	24.1%	24.1%	3.4%	6.9%	0.0%	13.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	48	91.7%	54.2%	29.2%	8.3%	0.0%	0.0%	0.0%	8.3%
Students with Disabilities	15	60.0%	0.0%	6.7%	53.3%	13.3%	13.3%	0.0%	13.3%
Not Limited English Proficient	63	84.1%	41.3%	23.8%	19.0%	3.2%	3.2%	0.0%	9.5%
Economically Disadvantaged	17	70.6%	29.4%	11.8%	29.4%	11.8%	5.9%	0.0%	11.8%
Not Economically Disadvantaged	46	89.1%	45.7%	28.3%	15.2%	0.0%	2.2%	0.0%	8.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#

CHATEAUGAY CSD: 2005 Total Cohort - 6 Year Outcome

All Students	52	86.5%	48.1%	19.2%	19.2%	5.8%	0.0%	0.0%	7.7%
Female	30	93.3%	66.7%	10.0%	16.7%	3.3%	0.0%	0.0%	3.3%
Male	22	77.3%	22.7%	31.8%	22.7%	9.1%	0.0%	0.0%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	52	86.5%	48.1%	19.2%	19.2%	5.8%	0.0%	0.0%	7.7%
General Education Students	45	93.3%	55.6%	22.2%	15.6%	0.0%	0.0%	0.0%	6.7%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	42.9%	0.0%	0.0%	14.3%
Not Limited English Proficient	52	86.5%	48.1%	19.2%	19.2%	5.8%	0.0%	0.0%	7.7%
Economically Disadvantaged	12	58.3%	25.0%	16.7%	16.7%	16.7%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	40	95.0%	55.0%	20.0%	20.0%	2.5%	0.0%	0.0%	2.5%
Not Migrant	52	86.5%	48.1%	19.2%	19.2%	5.8%	0.0%	0.0%	7.7%

MALONE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	222	71.6%	28.4%	29.7%	13.5%	3.2%	5.4%	2.7%	16.2%
Female	94	73.4%	38.3%	20.2%	14.9%	3.2%	4.3%	1.1%	18.1%
Male	128	70.3%	21.1%	36.7%	12.5%	3.1%	6.3%	3.9%	14.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	210	71.9%	28.1%	30.5%	13.3%	3.3%	5.2%	2.4%	16.2%
General Education Students	174	77.6%	36.2%	35.6%	5.7%	0.0%	4.6%	3.4%	13.2%
Students with Disabilities	48	50.0%	0.0%	8.3%	41.7%	14.6%	8.3%	0.0%	27.1%
Not Limited English Proficient	222	71.6%	28.4%	29.7%	13.5%	3.2%	5.4%	2.7%	16.2%
Economically Disadvantaged	100	59.0%	22.0%	21.0%	16.0%	4.0%	8.0%	4.0%	25.0%
Not Economically Disadvantaged	122	82.0%	33.6%	36.9%	11.5%	2.5%	3.3%	1.6%	9.0%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	219	#	#	#	#	#	#	#	#

MALONE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	222	71.2%	28.4%	29.7%	13.1%	3.2%	5.9%	2.7%	16.2%
Female	94	73.4%	38.3%	20.2%	14.9%	3.2%	4.3%	1.1%	18.1%
Male	128	69.5%	21.1%	36.7%	11.7%	3.1%	7.0%	3.9%	14.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	210	71.4%	28.1%	30.5%	12.9%	3.3%	5.7%	2.4%	16.2%
General Education Students	174	77.6%	36.2%	35.6%	5.7%	0.0%	4.6%	3.4%	13.2%
Students with Disabilities	48	47.9%	0.0%	8.3%	39.6%	14.6%	10.4%	0.0%	27.1%
Not Limited English Proficient	222	71.2%	28.4%	29.7%	13.1%	3.2%	5.9%	2.7%	16.2%
Economically Disadvantaged	100	58.0%	22.0%	21.0%	15.0%	4.0%	9.0%	4.0%	25.0%
Not Economically Disadvantaged	122	82.0%	33.6%	36.9%	11.5%	2.5%	3.3%	1.6%	9.0%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	219	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
MALONE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	217	69.6%	35.0%	24.9%	9.7%	6.0%	5.1%	2.8%	16.1%
Female	106	76.4%	46.2%	22.6%	7.5%	4.7%	5.7%	0.9%	12.3%
Male	111	63.1%	24.3%	27.0%	11.7%	7.2%	4.5%	4.5%	19.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	212	69.8%	34.9%	25.0%	9.9%	6.1%	4.7%	2.8%	16.0%
General Education Students	175	76.6%	42.9%	25.1%	8.6%	0.0%	5.7%	3.4%	13.7%
Students with Disabilities	42	40.5%	2.4%	23.8%	14.3%	31.0%	2.4%	0.0%	26.2%
Not Limited English Proficient	217	69.6%	35.0%	24.9%	9.7%	6.0%	5.1%	2.8%	16.1%
Economically Disadvantaged	86	51.2%	20.9%	19.8%	10.5%	12.8%	7.0%	4.7%	23.3%
Not Economically Disadvantaged	131	81.7%	44.3%	28.2%	9.2%	1.5%	3.8%	1.5%	11.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	216	#	#	#	#	#	#	#	#
MALONE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	217	69.6%	35.0%	24.9%	9.7%	6.0%	5.1%	2.8%	16.1%
Female	106	76.4%	46.2%	22.6%	7.5%	4.7%	5.7%	0.9%	12.3%
Male	111	63.1%	24.3%	27.0%	11.7%	7.2%	4.5%	4.5%	19.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	212	69.8%	34.9%	25.0%	9.9%	6.1%	4.7%	2.8%	16.0%
General Education Students	175	76.6%	42.9%	25.1%	8.6%	0.0%	5.7%	3.4%	13.7%
Students with Disabilities	42	40.5%	2.4%	23.8%	14.3%	31.0%	2.4%	0.0%	26.2%
Not Limited English Proficient	217	69.6%	35.0%	24.9%	9.7%	6.0%	5.1%	2.8%	16.1%
Economically Disadvantaged	86	51.2%	20.9%	19.8%	10.5%	12.8%	7.0%	4.7%	23.3%
Not Economically Disadvantaged	131	81.7%	44.3%	28.2%	9.2%	1.5%	3.8%	1.5%	11.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	216	#	#	#	#	#	#	#	#
MALONE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	188	81.4%	38.3%	29.3%	13.8%	4.8%	1.6%	2.7%	9.6%
Female	95	77.9%	43.2%	23.2%	11.6%	6.3%	2.1%	2.1%	11.6%
Male	93	84.9%	33.3%	35.5%	16.1%	3.2%	1.1%	3.2%	7.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	184	#	#	#	#	#	#	#	#
General Education Students	146	88.4%	47.3%	32.2%	8.9%	0.0%	1.4%	2.7%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	42	57.1%	7.1%	19.0%	31.0%	21.4%	2.4%	2.4%	16.7%
Not Limited English Proficient	188	81.4%	38.3%	29.3%	13.8%	4.8%	1.6%	2.7%	9.6%
Economically Disadvantaged	68	73.5%	19.1%	30.9%	23.5%	5.9%	1.5%	4.4%	14.7%
Not Economically Disadvantaged	120	85.8%	49.2%	28.3%	8.3%	4.2%	1.7%	1.7%	6.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	187	#	#	#	#	#	#	#	#

SALMON RIVER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	115	80.0%	23.5%	39.1%	17.4%	0.9%	12.2%	0.9%	6.1%
Female	49	89.8%	30.6%	40.8%	18.4%	0.0%	8.2%	0.0%	2.0%
Male	66	72.7%	18.2%	37.9%	16.7%	1.5%	15.2%	1.5%	9.1%
American Indian/Alaska Native	64	75.0%	12.5%	40.6%	21.9%	0.0%	15.6%	1.6%	7.8%
Hispanic	2	#	#	#	#	#	#	#	#
White	46	93.5%	41.3%	39.1%	13.0%	0.0%	2.2%	0.0%	4.3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	92	87.0%	29.3%	47.8%	9.8%	0.0%	10.9%	0.0%	2.2%
Students with Disabilities	23	52.2%	0.0%	4.3%	47.8%	4.3%	17.4%	4.3%	21.7%
Not Limited English Proficient	115	80.0%	23.5%	39.1%	17.4%	0.9%	12.2%	0.9%	6.1%
Economically Disadvantaged	65	76.9%	20.0%	35.4%	21.5%	1.5%	10.8%	1.5%	9.2%
Not Economically Disadvantaged	50	84.0%	28.0%	44.0%	12.0%	0.0%	14.0%	0.0%	2.0%
Not Migrant	115	80.0%	23.5%	39.1%	17.4%	0.9%	12.2%	0.9%	6.1%

SALMON RIVER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	115	80.0%	23.5%	39.1%	17.4%	0.9%	12.2%	1.7%	5.2%
Female	49	89.8%	30.6%	40.8%	18.4%	0.0%	8.2%	0.0%	2.0%
Male	66	72.7%	18.2%	37.9%	16.7%	1.5%	15.2%	3.0%	7.6%
American Indian/Alaska Native	64	75.0%	12.5%	40.6%	21.9%	0.0%	15.6%	3.1%	6.3%
Hispanic	2	#	#	#	#	#	#	#	#
White	46	93.5%	41.3%	39.1%	13.0%	0.0%	2.2%	0.0%	4.3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	92	87.0%	29.3%	47.8%	9.8%	0.0%	10.9%	0.0%	2.2%
Students with Disabilities	23	52.2%	0.0%	4.3%	47.8%	4.3%	17.4%	8.7%	17.4%
Not Limited English Proficient	115	80.0%	23.5%	39.1%	17.4%	0.9%	12.2%	1.7%	5.2%
Economically Disadvantaged	65	76.9%	20.0%	35.4%	21.5%	1.5%	10.8%	3.1%	7.7%
Not Economically Disadvantaged	50	84.0%	28.0%	44.0%	12.0%	0.0%	14.0%	0.0%	2.0%
Not Migrant	115	80.0%	23.5%	39.1%	17.4%	0.9%	12.2%	1.7%	5.2%

SALMON RIVER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	129	65.9%	17.8%	37.2%	10.9%	3.1%	14.7%	0.8%	15.5%
Female	64	71.9%	20.3%	40.6%	10.9%	1.6%	9.4%	0.0%	17.2%
Male	65	60.0%	15.4%	33.8%	10.8%	4.6%	20.0%	1.5%	13.8%
American Indian/Alaska Native	84	58.3%	11.9%	39.3%	7.1%	2.4%	16.7%	1.2%	21.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	95	72.6%	23.2%	42.1%	7.4%	0.0%	11.6%	1.1%	14.7%
Students with Disabilities	34	47.1%	2.9%	23.5%	20.6%	11.8%	23.5%	0.0%	17.6%
Not Limited English Proficient	129	65.9%	17.8%	37.2%	10.9%	3.1%	14.7%	0.8%	15.5%
Economically Disadvantaged	79	64.6%	11.4%	41.8%	11.4%	3.8%	16.5%	0.0%	15.2%
Not Economically Disadvantaged	50	68.0%	28.0%	30.0%	10.0%	2.0%	12.0%	2.0%	16.0%
Not Migrant	129	65.9%	17.8%	37.2%	10.9%	3.1%	14.7%	0.8%	15.5%
SALMON RIVER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	129	65.9%	17.8%	37.2%	10.9%	3.1%	14.7%	0.8%	15.5%
Female	64	71.9%	20.3%	40.6%	10.9%	1.6%	9.4%	0.0%	17.2%
Male	65	60.0%	15.4%	33.8%	10.8%	4.6%	20.0%	1.5%	13.8%
American Indian/Alaska Native	84	58.3%	11.9%	39.3%	7.1%	2.4%	16.7%	1.2%	21.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	95	72.6%	23.2%	42.1%	7.4%	0.0%	11.6%	1.1%	14.7%
Students with Disabilities	34	47.1%	2.9%	23.5%	20.6%	11.8%	23.5%	0.0%	17.6%
Not Limited English Proficient	129	65.9%	17.8%	37.2%	10.9%	3.1%	14.7%	0.8%	15.5%
Economically Disadvantaged	79	64.6%	11.4%	41.8%	11.4%	3.8%	16.5%	0.0%	15.2%
Not Economically Disadvantaged	50	68.0%	28.0%	30.0%	10.0%	2.0%	12.0%	2.0%	16.0%
Not Migrant	129	65.9%	17.8%	37.2%	10.9%	3.1%	14.7%	0.8%	15.5%
SALMON RIVER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	124	70.2%	19.4%	38.7%	12.1%	1.6%	14.5%	1.6%	12.1%
Female	61	67.2%	27.9%	29.5%	9.8%	1.6%	11.5%	3.3%	16.4%
Male	63	73.0%	11.1%	47.6%	14.3%	1.6%	17.5%	0.0%	7.9%
American Indian/Alaska Native	68	64.7%	10.3%	39.7%	14.7%	0.0%	19.1%	1.5%	14.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	102	73.5%	21.6%	44.1%	7.8%	0.0%	13.7%	2.0%	10.8%
Students with Disabilities	22	54.5%	9.1%	13.6%	31.8%	9.1%	18.2%	0.0%	18.2%
Not Limited English Proficient	124	70.2%	19.4%	38.7%	12.1%	1.6%	14.5%	1.6%	12.1%
Economically Disadvantaged	59	69.5%	13.6%	42.4%	13.6%	1.7%	16.9%	1.7%	10.2%
Not Economically Disadvantaged	65	70.8%	24.6%	35.4%	10.8%	1.5%	12.3%	1.5%	13.8%
Not Migrant	124	70.2%	19.4%	38.7%	12.1%	1.6%	14.5%	1.6%	12.1%
SARANAC LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	137	84.7%	52.6%	24.8%	7.3%	0.7%	8.8%	1.5%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	70	90.0%	65.7%	20.0%	4.3%	1.4%	4.3%	1.4%	2.9%
Male	67	79.1%	38.8%	29.9%	10.4%	0.0%	13.4%	1.5%	6.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	119	88.2%	58.0%	27.7%	2.5%	0.0%	6.7%	1.7%	3.4%
Students with Disabilities	18	61.1%	16.7%	5.6%	38.9%	5.6%	22.2%	0.0%	11.1%
Not Limited English Proficient	137	84.7%	52.6%	24.8%	7.3%	0.7%	8.8%	1.5%	4.4%
Economically Disadvantaged	34	67.6%	26.5%	26.5%	14.7%	2.9%	17.6%	2.9%	8.8%
Not Economically Disadvantaged	103	90.3%	61.2%	24.3%	4.9%	0.0%	5.8%	1.0%	2.9%
Not Migrant	137	84.7%	52.6%	24.8%	7.3%	0.7%	8.8%	1.5%	4.4%

SARANAC LAKE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	137	84.7%	52.6%	24.8%	7.3%	0.7%	8.8%	1.5%	4.4%
Female	70	90.0%	65.7%	20.0%	4.3%	1.4%	4.3%	1.4%	2.9%
Male	67	79.1%	38.8%	29.9%	10.4%	0.0%	13.4%	1.5%	6.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	119	88.2%	58.0%	27.7%	2.5%	0.0%	6.7%	1.7%	3.4%
Students with Disabilities	18	61.1%	16.7%	5.6%	38.9%	5.6%	22.2%	0.0%	11.1%
Not Limited English Proficient	137	84.7%	52.6%	24.8%	7.3%	0.7%	8.8%	1.5%	4.4%
Economically Disadvantaged	34	67.6%	26.5%	26.5%	14.7%	2.9%	17.6%	2.9%	8.8%
Not Economically Disadvantaged	103	90.3%	61.2%	24.3%	4.9%	0.0%	5.8%	1.0%	2.9%
Not Migrant	137	84.7%	52.6%	24.8%	7.3%	0.7%	8.8%	1.5%	4.4%

SARANAC LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	132	87.1%	53.8%	28.0%	5.3%	0.8%	0.0%	1.5%	10.6%
Female	69	88.4%	62.3%	23.2%	2.9%	1.4%	0.0%	1.4%	8.7%
Male	63	85.7%	44.4%	33.3%	7.9%	0.0%	0.0%	1.6%	12.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	121	89.3%	58.7%	28.9%	1.7%	0.0%	0.0%	1.7%	9.1%
Students with Disabilities	11	63.6%	0.0%	18.2%	45.5%	9.1%	0.0%	0.0%	27.3%
Not Limited English Proficient	132	87.1%	53.8%	28.0%	5.3%	0.8%	0.0%	1.5%	10.6%
Economically Disadvantaged	28	67.9%	17.9%	39.3%	10.7%	0.0%	0.0%	0.0%	32.1%
Not Economically Disadvantaged	104	92.3%	63.5%	25.0%	3.8%	1.0%	0.0%	1.9%	4.8%
Not Migrant	132	87.1%	53.8%	28.0%	5.3%	0.8%	0.0%	1.5%	10.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
SARANAC LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	132	87.1%	53.8%	28.0%	5.3%	0.8%	0.0%	1.5%	10.6%
Female	69	88.4%	62.3%	23.2%	2.9%	1.4%	0.0%	1.4%	8.7%
Male	63	85.7%	44.4%	33.3%	7.9%	0.0%	0.0%	1.6%	12.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	121	89.3%	58.7%	28.9%	1.7%	0.0%	0.0%	1.7%	9.1%
Students with Disabilities	11	63.6%	0.0%	18.2%	45.5%	9.1%	0.0%	0.0%	27.3%
Not Limited English Proficient	132	87.1%	53.8%	28.0%	5.3%	0.8%	0.0%	1.5%	10.6%
Economically Disadvantaged	28	67.9%	17.9%	39.3%	10.7%	0.0%	0.0%	0.0%	32.1%
Not Economically Disadvantaged	104	92.3%	63.5%	25.0%	3.8%	1.0%	0.0%	1.9%	4.8%
Not Migrant	132	87.1%	53.8%	28.0%	5.3%	0.8%	0.0%	1.5%	10.6%
SARANAC LAKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	114	81.6%	42.1%	29.8%	9.6%	1.8%	4.4%	2.6%	9.6%
Female	45	80.0%	48.9%	20.0%	11.1%	0.0%	2.2%	2.2%	15.6%
Male	69	82.6%	37.7%	36.2%	8.7%	2.9%	5.8%	2.9%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	102	84.3%	47.1%	30.4%	6.9%	0.0%	4.9%	2.9%	7.8%
Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	16.7%	0.0%	0.0%	25.0%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	78.3%	34.8%	30.4%	13.0%	4.3%	0.0%	0.0%	17.4%
Not Economically Disadvantaged	91	82.4%	44.0%	29.7%	8.8%	1.1%	5.5%	3.3%	7.7%
Not Migrant	114	81.6%	42.1%	29.8%	9.6%	1.8%	4.4%	2.6%	9.6%
ST REGIS FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
Female	12	83.3%	16.7%	50.0%	16.7%	8.3%	0.0%	0.0%	8.3%
Male	20	75.0%	35.0%	35.0%	5.0%	0.0%	5.0%	5.0%	15.0%
White	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
General Education Students	26	84.6%	34.6%	38.5%	11.5%	0.0%	3.8%	3.8%	7.7%
Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
Economically Disadvantaged	10	50.0%	10.0%	30.0%	10.0%	10.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	22	90.9%	36.4%	45.5%	9.1%	0.0%	4.5%	4.5%	0.0%
Not Migrant	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ST REGIS FALLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
Female	12	83.3%	16.7%	50.0%	16.7%	8.3%	0.0%	0.0%	8.3%
Male	20	75.0%	35.0%	35.0%	5.0%	0.0%	5.0%	5.0%	15.0%
White	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
General Education Students	26	84.6%	34.6%	38.5%	11.5%	0.0%	3.8%	3.8%	7.7%
Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
Economically Disadvantaged	10	50.0%	10.0%	30.0%	10.0%	10.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	22	90.9%	36.4%	45.5%	9.1%	0.0%	4.5%	4.5%	0.0%
Not Migrant	32	78.1%	28.1%	40.6%	9.4%	3.1%	3.1%	3.1%	12.5%
ST REGIS FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
Female	10	70.0%	10.0%	60.0%	0.0%	10.0%	0.0%	20.0%	0.0%
Male	12	75.0%	8.3%	66.7%	0.0%	0.0%	0.0%	0.0%	25.0%
White	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
General Education Students	17	82.4%	11.8%	70.6%	0.0%	0.0%	0.0%	5.9%	11.8%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	20.0%	0.0%	20.0%	20.0%
Not Limited English Proficient	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
Economically Disadvantaged	9	66.7%	0.0%	66.7%	0.0%	11.1%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	13	76.9%	15.4%	61.5%	0.0%	0.0%	0.0%	15.4%	7.7%
Not Migrant	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
ST REGIS FALLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
Female	10	70.0%	10.0%	60.0%	0.0%	10.0%	0.0%	20.0%	0.0%
Male	12	75.0%	8.3%	66.7%	0.0%	0.0%	0.0%	0.0%	25.0%
White	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
General Education Students	17	82.4%	11.8%	70.6%	0.0%	0.0%	0.0%	5.9%	11.8%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	20.0%	0.0%	20.0%	20.0%
Not Limited English Proficient	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
Economically Disadvantaged	9	66.7%	0.0%	66.7%	0.0%	11.1%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	13	76.9%	15.4%	61.5%	0.0%	0.0%	0.0%	15.4%	7.7%
Not Migrant	22	72.7%	9.1%	63.6%	0.0%	4.5%	0.0%	9.1%	13.6%
ST REGIS FALLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	17	88.2%	17.6%	64.7%	5.9%	5.9%	0.0%	5.9%	0.0%
Female	9	77.8%	11.1%	66.7%	0.0%	11.1%	0.0%	11.1%	0.0%
Male	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
White	17	88.2%	17.6%	64.7%	5.9%	5.9%	0.0%	5.9%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Not Limited English Proficient	17	88.2%	17.6%	64.7%	5.9%	5.9%	0.0%	5.9%	0.0%
Economically Disadvantaged	7	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	10	80.0%	20.0%	60.0%	0.0%	10.0%	0.0%	10.0%	0.0%
Not Migrant	17	88.2%	17.6%	64.7%	5.9%	5.9%	0.0%	5.9%	0.0%

TUPPER LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	78	87.2%	30.8%	42.3%	14.1%	1.3%	5.1%	0.0%	6.4%
Female	41	92.7%	41.5%	34.1%	17.1%	0.0%	2.4%	0.0%	4.9%
Male	37	81.1%	18.9%	51.4%	10.8%	2.7%	8.1%	0.0%	8.1%
White	77	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	93.9%	34.8%	48.5%	10.6%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	12	50.0%	8.3%	8.3%	33.3%	8.3%	16.7%	0.0%	25.0%
Not Limited English Proficient	78	87.2%	30.8%	42.3%	14.1%	1.3%	5.1%	0.0%	6.4%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Migrant	78	87.2%	30.8%	42.3%	14.1%	1.3%	5.1%	0.0%	6.4%

TUPPER LAKE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	78	87.2%	30.8%	42.3%	14.1%	1.3%	5.1%	0.0%	6.4%
Female	41	92.7%	41.5%	34.1%	17.1%	0.0%	2.4%	0.0%	4.9%
Male	37	81.1%	18.9%	51.4%	10.8%	2.7%	8.1%	0.0%	8.1%
White	77	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	93.9%	34.8%	48.5%	10.6%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	12	50.0%	8.3%	8.3%	33.3%	8.3%	16.7%	0.0%	25.0%
Not Limited English Proficient	78	87.2%	30.8%	42.3%	14.1%	1.3%	5.1%	0.0%	6.4%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Migrant	78	87.2%	30.8%	42.3%	14.1%	1.3%	5.1%	0.0%	6.4%

TUPPER LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	86	82.6%	32.6%	33.7%	16.3%	0.0%	3.5%	3.5%	10.5%
Female	37	83.8%	35.1%	32.4%	16.2%	0.0%	2.7%	2.7%	10.8%
Male	49	81.6%	30.6%	34.7%	16.3%	0.0%	4.1%	4.1%	10.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	76	85.5%	35.5%	34.2%	15.8%	0.0%	2.6%	3.9%	7.9%
Students with Disabilities	10	60.0%	10.0%	30.0%	20.0%	0.0%	10.0%	0.0%	30.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	86	82.6%	32.6%	33.7%	16.3%	0.0%	3.5%	3.5%	10.5%
Economically Disadvantaged	19	57.9%	26.3%	31.6%	0.0%	0.0%	10.5%	10.5%	21.1%
Not Economically Disadvantaged	67	89.6%	34.3%	34.3%	20.9%	0.0%	1.5%	1.5%	7.5%
Not Migrant	86	82.6%	32.6%	33.7%	16.3%	0.0%	3.5%	3.5%	10.5%
TUPPER LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	86	82.6%	32.6%	33.7%	16.3%	0.0%	3.5%	3.5%	10.5%
Female	37	83.8%	35.1%	32.4%	16.2%	0.0%	2.7%	2.7%	10.8%
Male	49	81.6%	30.6%	34.7%	16.3%	0.0%	4.1%	4.1%	10.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	76	85.5%	35.5%	34.2%	15.8%	0.0%	2.6%	3.9%	7.9%
Students with Disabilities	10	60.0%	10.0%	30.0%	20.0%	0.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	86	82.6%	32.6%	33.7%	16.3%	0.0%	3.5%	3.5%	10.5%
Economically Disadvantaged	19	57.9%	26.3%	31.6%	0.0%	0.0%	10.5%	10.5%	21.1%
Not Economically Disadvantaged	67	89.6%	34.3%	34.3%	20.9%	0.0%	1.5%	1.5%	7.5%
Not Migrant	86	82.6%	32.6%	33.7%	16.3%	0.0%	3.5%	3.5%	10.5%
TUPPER LAKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	86	87.2%	34.9%	29.1%	23.3%	3.5%	2.3%	2.3%	4.7%
Female	44	84.1%	36.4%	29.5%	18.2%	4.5%	4.5%	2.3%	4.5%
Male	42	90.5%	33.3%	28.6%	28.6%	2.4%	0.0%	2.4%	4.8%
Black	4	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	74	91.9%	40.5%	29.7%	21.6%	0.0%	1.4%	2.7%	4.1%
Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	25.0%	8.3%	0.0%	8.3%
Not Limited English Proficient	86	87.2%	34.9%	29.1%	23.3%	3.5%	2.3%	2.3%	4.7%
Economically Disadvantaged	26	73.1%	15.4%	34.6%	23.1%	11.5%	3.8%	3.8%	7.7%
Not Economically Disadvantaged	60	93.3%	43.3%	26.7%	23.3%	0.0%	1.7%	1.7%	3.3%
Not Migrant	86	87.2%	34.9%	29.1%	23.3%	3.5%	2.3%	2.3%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BROADALBIN-PERTH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	153	91.5%	41.8%	43.1%	6.5%	2.0%	3.3%	0.0%	3.3%
Female	73	95.9%	46.6%	43.8%	5.5%	0.0%	1.4%	0.0%	2.7%
Male	80	87.5%	37.5%	42.5%	7.5%	3.8%	5.0%	0.0%	3.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	93.1%	42.8%	44.1%	6.2%	2.1%	2.1%	0.0%	2.8%
General Education Students	137	93.4%	45.3%	46.0%	2.2%	0.0%	3.6%	0.0%	2.9%
Students with Disabilities	16	75.0%	12.5%	18.8%	43.8%	18.8%	0.0%	0.0%	6.3%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	13.3%	50.0%	20.0%	6.7%	6.7%	0.0%	3.3%
Not Economically Disadvantaged	123	93.5%	48.8%	41.5%	3.3%	0.8%	2.4%	0.0%	3.3%
Not Migrant	153	91.5%	41.8%	43.1%	6.5%	2.0%	3.3%	0.0%	3.3%
BROADALBIN-PERTH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	153	91.5%	41.8%	43.1%	6.5%	2.0%	3.3%	0.0%	3.3%
Female	73	95.9%	46.6%	43.8%	5.5%	0.0%	1.4%	0.0%	2.7%
Male	80	87.5%	37.5%	42.5%	7.5%	3.8%	5.0%	0.0%	3.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	93.1%	42.8%	44.1%	6.2%	2.1%	2.1%	0.0%	2.8%
General Education Students	137	93.4%	45.3%	46.0%	2.2%	0.0%	3.6%	0.0%	2.9%
Students with Disabilities	16	75.0%	12.5%	18.8%	43.8%	18.8%	0.0%	0.0%	6.3%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	13.3%	50.0%	20.0%	6.7%	6.7%	0.0%	3.3%
Not Economically Disadvantaged	123	93.5%	48.8%	41.5%	3.3%	0.8%	2.4%	0.0%	3.3%
Not Migrant	153	91.5%	41.8%	43.1%	6.5%	2.0%	3.3%	0.0%	3.3%
BROADALBIN-PERTH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	183	89.6%	48.6%	32.2%	8.7%	2.2%	1.1%	0.0%	7.1%
Female	89	91.0%	52.8%	31.5%	6.7%	0.0%	1.1%	0.0%	7.9%
Male	94	88.3%	44.7%	33.0%	10.6%	4.3%	1.1%	0.0%	6.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	180	#	#	#	#	#	#	#	#
General Education Students	160	94.4%	55.6%	35.6%	3.1%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	23	56.5%	0.0%	8.7%	47.8%	17.4%	8.7%	0.0%	17.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	183	89.6%	48.6%	32.2%	8.7%	2.2%	1.1%	0.0%	7.1%
Economically Disadvantaged	41	78.0%	26.8%	41.5%	9.8%	4.9%	0.0%	0.0%	17.1%
Not Economically Disadvantaged	142	93.0%	54.9%	29.6%	8.5%	1.4%	1.4%	0.0%	4.2%
Not Migrant	183	89.6%	48.6%	32.2%	8.7%	2.2%	1.1%	0.0%	7.1%
BROADALBIN-PERTH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	183	89.6%	48.6%	32.2%	8.7%	2.2%	1.1%	0.0%	7.1%
Female	89	91.0%	52.8%	31.5%	6.7%	0.0%	1.1%	0.0%	7.9%
Male	94	88.3%	44.7%	33.0%	10.6%	4.3%	1.1%	0.0%	6.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	180	#	#	#	#	#	#	#	#
General Education Students	160	94.4%	55.6%	35.6%	3.1%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	23	56.5%	0.0%	8.7%	47.8%	17.4%	8.7%	0.0%	17.4%
Not Limited English Proficient	183	89.6%	48.6%	32.2%	8.7%	2.2%	1.1%	0.0%	7.1%
Economically Disadvantaged	41	78.0%	26.8%	41.5%	9.8%	4.9%	0.0%	0.0%	17.1%
Not Economically Disadvantaged	142	93.0%	54.9%	29.6%	8.5%	1.4%	1.4%	0.0%	4.2%
Not Migrant	183	89.6%	48.6%	32.2%	8.7%	2.2%	1.1%	0.0%	7.1%
BROADALBIN-PERTH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	187	87.2%	42.2%	36.9%	8.0%	2.7%	0.5%	0.0%	9.6%
Female	90	86.7%	43.3%	34.4%	8.9%	2.2%	0.0%	0.0%	11.1%
Male	97	87.6%	41.2%	39.2%	7.2%	3.1%	1.0%	0.0%	8.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	183	#	#	#	#	#	#	#	#
General Education Students	164	91.5%	48.2%	38.4%	4.9%	0.0%	0.0%	0.0%	8.5%
Students with Disabilities	23	56.5%	0.0%	26.1%	30.4%	21.7%	4.3%	0.0%	17.4%
Not Limited English Proficient	187	87.2%	42.2%	36.9%	8.0%	2.7%	0.5%	0.0%	9.6%
Economically Disadvantaged	31	83.9%	38.7%	29.0%	16.1%	6.5%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	156	87.8%	42.9%	38.5%	6.4%	1.9%	0.6%	0.0%	9.6%
Not Migrant	187	87.2%	42.2%	36.9%	8.0%	2.7%	0.5%	0.0%	9.6%
GLOVERSVILLE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	284	56.3%	17.6%	29.2%	9.5%	4.2%	10.2%	0.0%	29.2%
Female	131	65.6%	22.1%	32.8%	10.7%	1.5%	4.6%	0.0%	28.2%
Male	153	48.4%	13.7%	26.1%	8.5%	6.5%	15.0%	0.0%	30.1%
Black	12	33.3%	0.0%	16.7%	16.7%	8.3%	16.7%	0.0%	41.7%
Hispanic	11	63.6%	0.0%	45.5%	18.2%	0.0%	9.1%	0.0%	27.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	256	56.6%	19.1%	28.5%	9.0%	4.3%	9.8%	0.0%	29.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	207	66.2%	24.2%	35.3%	6.8%	0.0%	9.7%	0.0%	24.2%
Students with Disabilities	77	29.9%	0.0%	13.0%	16.9%	15.6%	11.7%	0.0%	42.9%
Not Limited English Proficient	282	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	155	45.8%	11.6%	21.9%	12.3%	4.5%	14.2%	0.0%	35.5%
Not Economically Disadvantaged	129	69.0%	24.8%	38.0%	6.2%	3.9%	5.4%	0.0%	21.7%
Not Migrant	284	56.3%	17.6%	29.2%	9.5%	4.2%	10.2%	0.0%	29.2%
GLOVERSVILLE CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	284	53.9%	17.6%	27.5%	8.8%	4.2%	12.7%	0.0%	29.2%
Female	131	63.4%	22.1%	31.3%	9.9%	1.5%	6.9%	0.0%	28.2%
Male	153	45.8%	13.7%	24.2%	7.8%	6.5%	17.6%	0.0%	30.1%
Black	12	33.3%	0.0%	16.7%	16.7%	8.3%	16.7%	0.0%	41.7%
Hispanic	11	63.6%	0.0%	45.5%	18.2%	0.0%	9.1%	0.0%	27.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	256	53.9%	19.1%	26.6%	8.2%	4.3%	12.5%	0.0%	29.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	207	64.3%	24.2%	33.8%	6.3%	0.0%	11.6%	0.0%	24.2%
Students with Disabilities	77	26.0%	0.0%	10.4%	15.6%	15.6%	15.6%	0.0%	42.9%
Not Limited English Proficient	282	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	155	43.9%	11.6%	21.3%	11.0%	4.5%	16.1%	0.0%	35.5%
Not Economically Disadvantaged	129	65.9%	24.8%	34.9%	6.2%	3.9%	8.5%	0.0%	21.7%
Not Migrant	284	53.9%	17.6%	27.5%	8.8%	4.2%	12.7%	0.0%	29.2%
GLOVERSVILLE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	268	65.7%	25.0%	34.0%	6.7%	7.8%	3.0%	0.4%	23.1%
Female	136	64.0%	28.7%	33.1%	2.2%	8.8%	2.9%	0.7%	23.5%
Male	132	67.4%	21.2%	34.8%	11.4%	6.8%	3.0%	0.0%	22.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	64.3%	14.3%	42.9%	7.1%	0.0%	0.0%	0.0%	35.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	246	66.3%	26.0%	33.7%	6.5%	8.1%	2.8%	0.4%	22.4%
General Education Students	202	76.7%	33.2%	39.1%	4.5%	0.0%	2.0%	0.5%	20.8%
Students with Disabilities	66	31.8%	0.0%	18.2%	13.6%	31.8%	6.1%	0.0%	30.3%
Not Limited English Proficient	268	65.7%	25.0%	34.0%	6.7%	7.8%	3.0%	0.4%	23.1%
Economically Disadvantaged	118	55.1%	16.9%	32.2%	5.9%	13.6%	4.2%	0.8%	26.3%
Not Economically Disadvantaged	150	74.0%	31.3%	35.3%	7.3%	3.3%	2.0%	0.0%	20.7%
Not Migrant	268	65.7%	25.0%	34.0%	6.7%	7.8%	3.0%	0.4%	23.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
GLOVERSVILLE CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	268	64.2%	25.0%	32.8%	6.3%	7.8%	4.5%	0.4%	23.1%
Female	136	62.5%	28.7%	31.6%	2.2%	8.8%	4.4%	0.7%	23.5%
Male	132	65.9%	21.2%	34.1%	10.6%	6.8%	4.5%	0.0%	22.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	64.3%	14.3%	42.9%	7.1%	0.0%	0.0%	0.0%	35.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	246	64.6%	26.0%	32.5%	6.1%	8.1%	4.5%	0.4%	22.4%
General Education Students	202	75.7%	33.2%	38.1%	4.5%	0.0%	3.0%	0.5%	20.8%
Students with Disabilities	66	28.8%	0.0%	16.7%	12.1%	31.8%	9.1%	0.0%	30.3%
Not Limited English Proficient	268	64.2%	25.0%	32.8%	6.3%	7.8%	4.5%	0.4%	23.1%
Economically Disadvantaged	118	51.7%	16.9%	29.7%	5.1%	13.6%	7.6%	0.8%	26.3%
Not Economically Disadvantaged	150	74.0%	31.3%	35.3%	7.3%	3.3%	2.0%	0.0%	20.7%
Not Migrant	268	64.2%	25.0%	32.8%	6.3%	7.8%	4.5%	0.4%	23.1%
GLOVERSVILLE CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	224	73.2%	32.6%	30.8%	9.8%	7.1%	4.0%	0.0%	15.6%
Female	101	75.2%	27.7%	29.7%	17.8%	5.0%	6.9%	0.0%	12.9%
Male	123	71.5%	36.6%	31.7%	3.3%	8.9%	1.6%	0.0%	17.9%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	42.9%	14.3%	14.3%	14.3%	42.9%	0.0%	0.0%	14.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	209	73.7%	33.0%	31.1%	9.6%	6.2%	4.3%	0.0%	15.8%
General Education Students	160	84.4%	43.1%	36.3%	5.0%	0.0%	1.3%	0.0%	14.4%
Students with Disabilities	64	45.3%	6.3%	17.2%	21.9%	25.0%	10.9%	0.0%	18.8%
Not Limited English Proficient	224	73.2%	32.6%	30.8%	9.8%	7.1%	4.0%	0.0%	15.6%
Economically Disadvantaged	92	59.8%	17.4%	31.5%	10.9%	12.0%	7.6%	0.0%	20.7%
Not Economically Disadvantaged	132	82.6%	43.2%	30.3%	9.1%	3.8%	1.5%	0.0%	12.1%
Not Migrant	224	73.2%	32.6%	30.8%	9.8%	7.1%	4.0%	0.0%	15.6%
JOHNSTOWN CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	173	70.5%	23.1%	37.6%	9.8%	1.2%	7.5%	1.2%	19.7%
Female	92	70.7%	26.1%	37.0%	7.6%	2.2%	8.7%	2.2%	16.3%
Male	81	70.4%	19.8%	38.3%	12.3%	0.0%	6.2%	0.0%	23.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	166	69.3%	22.3%	36.7%	10.2%	1.2%	7.8%	1.2%	20.5%
General Education Students	147	76.2%	27.2%	43.5%	5.4%	0.0%	4.8%	1.4%	17.7%
Students with Disabilities	26	38.5%	0.0%	3.8%	34.6%	7.7%	23.1%	0.0%	30.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	173	70.5%	23.1%	37.6%	9.8%	1.2%	7.5%	1.2%	19.7%
Economically Disadvantaged	67	62.7%	9.0%	40.3%	13.4%	1.5%	3.0%	3.0%	29.9%
Not Economically Disadvantaged	106	75.5%	32.1%	35.8%	7.5%	0.9%	10.4%	0.0%	13.2%
Not Migrant	173	70.5%	23.1%	37.6%	9.8%	1.2%	7.5%	1.2%	19.7%
JOHNSTOWN CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	173	67.6%	23.1%	35.3%	9.2%	1.2%	10.4%	1.2%	19.7%
Female	92	67.4%	26.1%	33.7%	7.6%	2.2%	12.0%	2.2%	16.3%
Male	81	67.9%	19.8%	37.0%	11.1%	0.0%	8.6%	0.0%	23.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	166	66.3%	22.3%	34.3%	9.6%	1.2%	10.8%	1.2%	20.5%
General Education Students	147	72.8%	27.2%	40.8%	4.8%	0.0%	8.2%	1.4%	17.7%
Students with Disabilities	26	38.5%	0.0%	3.8%	34.6%	7.7%	23.1%	0.0%	30.8%
Not Limited English Proficient	173	67.6%	23.1%	35.3%	9.2%	1.2%	10.4%	1.2%	19.7%
Economically Disadvantaged	67	56.7%	9.0%	35.8%	11.9%	1.5%	9.0%	3.0%	29.9%
Not Economically Disadvantaged	106	74.5%	32.1%	34.9%	7.5%	0.9%	11.3%	0.0%	13.2%
Not Migrant	173	67.6%	23.1%	35.3%	9.2%	1.2%	10.4%	1.2%	19.7%
JOHNSTOWN CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	182	76.9%	29.7%	40.7%	6.6%	4.4%	4.4%	0.0%	14.3%
Female	93	83.9%	31.2%	45.2%	7.5%	2.2%	2.2%	0.0%	11.8%
Male	89	69.7%	28.1%	36.0%	5.6%	6.7%	6.7%	0.0%	16.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	172	77.3%	28.5%	41.9%	7.0%	4.7%	3.5%	0.0%	14.5%
General Education Students	157	83.4%	34.4%	44.6%	4.5%	0.0%	3.8%	0.0%	12.7%
Students with Disabilities	25	36.0%	0.0%	16.0%	20.0%	32.0%	8.0%	0.0%	24.0%
Not Limited English Proficient	182	76.9%	29.7%	40.7%	6.6%	4.4%	4.4%	0.0%	14.3%
Economically Disadvantaged	58	65.5%	19.0%	39.7%	6.9%	8.6%	5.2%	0.0%	20.7%
Not Economically Disadvantaged	124	82.3%	34.7%	41.1%	6.5%	2.4%	4.0%	0.0%	11.3%
Not Migrant	182	76.9%	29.7%	40.7%	6.6%	4.4%	4.4%	0.0%	14.3%
JOHNSTOWN CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	182	76.9%	29.7%	40.7%	6.6%	4.4%	4.4%	0.0%	14.3%
Female	93	83.9%	31.2%	45.2%	7.5%	2.2%	2.2%	0.0%	11.8%
Male	89	69.7%	28.1%	36.0%	5.6%	6.7%	6.7%	0.0%	16.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	172	77.3%	28.5%	41.9%	7.0%	4.7%	3.5%	0.0%	14.5%
General Education Students	157	83.4%	34.4%	44.6%	4.5%	0.0%	3.8%	0.0%	12.7%
Students with Disabilities	25	36.0%	0.0%	16.0%	20.0%	32.0%	8.0%	0.0%	24.0%
Not Limited English Proficient	182	76.9%	29.7%	40.7%	6.6%	4.4%	4.4%	0.0%	14.3%
Economically Disadvantaged	58	65.5%	19.0%	39.7%	6.9%	8.6%	5.2%	0.0%	20.7%
Not Economically Disadvantaged	124	82.3%	34.7%	41.1%	6.5%	2.4%	4.0%	0.0%	11.3%
Not Migrant	182	76.9%	29.7%	40.7%	6.6%	4.4%	4.4%	0.0%	14.3%
JOHNSTOWN CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	162	79.6%	23.5%	47.5%	8.6%	6.2%	4.3%	0.0%	9.9%
Female	79	78.5%	27.8%	35.4%	15.2%	10.1%	2.5%	0.0%	8.9%
Male	83	80.7%	19.3%	59.0%	2.4%	2.4%	6.0%	0.0%	10.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	156	79.5%	23.7%	46.8%	9.0%	6.4%	4.5%	0.0%	9.6%
General Education Students	132	87.9%	28.0%	53.0%	6.8%	0.0%	4.5%	0.0%	7.6%
Students with Disabilities	30	43.3%	3.3%	23.3%	16.7%	33.3%	3.3%	0.0%	20.0%
Not Limited English Proficient	162	79.6%	23.5%	47.5%	8.6%	6.2%	4.3%	0.0%	9.9%
Economically Disadvantaged	46	73.9%	10.9%	54.3%	8.7%	10.9%	4.3%	0.0%	10.9%
Not Economically Disadvantaged	116	81.9%	28.4%	44.8%	8.6%	4.3%	4.3%	0.0%	9.5%
Not Migrant	162	79.6%	23.5%	47.5%	8.6%	6.2%	4.3%	0.0%	9.9%
MAYFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	79	88.6%	39.2%	48.1%	1.3%	1.3%	2.5%	2.5%	5.1%
Female	40	95.0%	45.0%	50.0%	0.0%	0.0%	0.0%	2.5%	2.5%
Male	39	82.1%	33.3%	46.2%	2.6%	2.6%	5.1%	2.6%	7.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	69	92.8%	44.9%	47.8%	0.0%	0.0%	1.4%	1.4%	4.3%
Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	10.0%	10.0%	10.0%	10.0%
Not Limited English Proficient	79	88.6%	39.2%	48.1%	1.3%	1.3%	2.5%	2.5%	5.1%
Economically Disadvantaged	18	88.9%	33.3%	50.0%	5.6%	0.0%	5.6%	0.0%	5.6%
Not Economically Disadvantaged	61	88.5%	41.0%	47.5%	0.0%	1.6%	1.6%	3.3%	4.9%
Not Migrant	79	88.6%	39.2%	48.1%	1.3%	1.3%	2.5%	2.5%	5.1%
MAYFIELD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	79	88.6%	39.2%	48.1%	1.3%	1.3%	2.5%	2.5%	5.1%
Female	40	95.0%	45.0%	50.0%	0.0%	0.0%	0.0%	2.5%	2.5%
Male	39	82.1%	33.3%	46.2%	2.6%	2.6%	5.1%	2.6%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	69	92.8%	44.9%	47.8%	0.0%	0.0%	1.4%	1.4%	4.3%
Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	10.0%	10.0%	10.0%	10.0%
Not Limited English Proficient	79	88.6%	39.2%	48.1%	1.3%	1.3%	2.5%	2.5%	5.1%
Economically Disadvantaged	18	88.9%	33.3%	50.0%	5.6%	0.0%	5.6%	0.0%	5.6%
Not Economically Disadvantaged	61	88.5%	41.0%	47.5%	0.0%	1.6%	1.6%	3.3%	4.9%
Not Migrant	79	88.6%	39.2%	48.1%	1.3%	1.3%	2.5%	2.5%	5.1%

MAYFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	98	88.8%	32.7%	42.9%	13.3%	3.1%	0.0%	5.1%	2.0%
Female	50	88.0%	42.0%	40.0%	6.0%	4.0%	0.0%	6.0%	2.0%
Male	48	89.6%	22.9%	45.8%	20.8%	2.1%	0.0%	4.2%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
General Education Students	81	91.4%	39.5%	48.1%	3.7%	0.0%	0.0%	4.9%	2.5%
Students with Disabilities	17	76.5%	0.0%	17.6%	58.8%	17.6%	0.0%	5.9%	0.0%
Not Limited English Proficient	98	88.8%	32.7%	42.9%	13.3%	3.1%	0.0%	5.1%	2.0%
Economically Disadvantaged	27	96.3%	18.5%	51.9%	25.9%	0.0%	0.0%	3.7%	0.0%
Not Economically Disadvantaged	71	85.9%	38.0%	39.4%	8.5%	4.2%	0.0%	5.6%	2.8%
Not Migrant	98	88.8%	32.7%	42.9%	13.3%	3.1%	0.0%	5.1%	2.0%

MAYFIELD CSD: 2006 Total Cohort - 5 Year Outcome

All Students	98	87.8%	32.7%	41.8%	13.3%	3.1%	0.0%	5.1%	3.1%
Female	50	88.0%	42.0%	40.0%	6.0%	4.0%	0.0%	6.0%	2.0%
Male	48	87.5%	22.9%	43.8%	20.8%	2.1%	0.0%	4.2%	4.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
General Education Students	81	90.1%	39.5%	46.9%	3.7%	0.0%	0.0%	4.9%	3.7%
Students with Disabilities	17	76.5%	0.0%	17.6%	58.8%	17.6%	0.0%	5.9%	0.0%
Not Limited English Proficient	98	87.8%	32.7%	41.8%	13.3%	3.1%	0.0%	5.1%	3.1%
Economically Disadvantaged	27	92.6%	18.5%	48.1%	25.9%	0.0%	0.0%	3.7%	3.7%
Not Economically Disadvantaged	71	85.9%	38.0%	39.4%	8.5%	4.2%	0.0%	5.6%	2.8%
Not Migrant	98	87.8%	32.7%	41.8%	13.3%	3.1%	0.0%	5.1%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MAYFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	104	84.6%	35.6%	42.3%	6.7%	3.8%	7.7%	1.0%	2.9%
Female	58	81.0%	39.7%	32.8%	8.6%	3.4%	10.3%	1.7%	3.4%
Male	46	89.1%	30.4%	54.3%	4.3%	4.3%	4.3%	0.0%	2.2%
White	104	84.6%	35.6%	42.3%	6.7%	3.8%	7.7%	1.0%	2.9%
General Education Students	89	89.9%	41.6%	44.9%	3.4%	0.0%	6.7%	1.1%	2.2%
Students with Disabilities	15	53.3%	0.0%	26.7%	26.7%	26.7%	13.3%	0.0%	6.7%
Not Limited English Proficient	104	84.6%	35.6%	42.3%	6.7%	3.8%	7.7%	1.0%	2.9%
Economically Disadvantaged	26	80.8%	19.2%	46.2%	15.4%	3.8%	11.5%	0.0%	3.8%
Not Economically Disadvantaged	78	85.9%	41.0%	41.0%	3.8%	3.8%	6.4%	1.3%	2.6%
Not Migrant	104	84.6%	35.6%	42.3%	6.7%	3.8%	7.7%	1.0%	2.9%
NORTHVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	51	78.4%	23.5%	49.0%	5.9%	7.8%	2.0%	0.0%	11.8%
Female	20	80.0%	30.0%	45.0%	5.0%	5.0%	0.0%	0.0%	15.0%
Male	31	77.4%	19.4%	51.6%	6.5%	9.7%	3.2%	0.0%	9.7%
Black	2	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	43	88.4%	27.9%	55.8%	4.7%	0.0%	0.0%	0.0%	11.6%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	50.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	51	78.4%	23.5%	49.0%	5.9%	7.8%	2.0%	0.0%	11.8%
Economically Disadvantaged	17	76.5%	5.9%	52.9%	17.6%	0.0%	0.0%	0.0%	23.5%
Not Economically Disadvantaged	34	79.4%	32.4%	47.1%	0.0%	11.8%	2.9%	0.0%	5.9%
Not Migrant	51	78.4%	23.5%	49.0%	5.9%	7.8%	2.0%	0.0%	11.8%
NORTHVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	51	74.5%	23.5%	45.1%	5.9%	7.8%	5.9%	0.0%	11.8%
Female	20	80.0%	30.0%	45.0%	5.0%	5.0%	0.0%	0.0%	15.0%
Male	31	71.0%	19.4%	45.2%	6.5%	9.7%	9.7%	0.0%	9.7%
Black	2	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	43	83.7%	27.9%	51.2%	4.7%	0.0%	4.7%	0.0%	11.6%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	50.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	51	74.5%	23.5%	45.1%	5.9%	7.8%	5.9%	0.0%	11.8%
Economically Disadvantaged	17	70.6%	5.9%	47.1%	17.6%	0.0%	5.9%	0.0%	23.5%
Not Economically Disadvantaged	34	76.5%	32.4%	44.1%	0.0%	11.8%	5.9%	0.0%	5.9%
Not Migrant	51	74.5%	23.5%	45.1%	5.9%	7.8%	5.9%	0.0%	11.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NORTHVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	48	77.1%	27.1%	31.3%	18.8%	8.3%	0.0%	0.0%	14.6%
Female	18	77.8%	22.2%	38.9%	16.7%	11.1%	0.0%	0.0%	11.1%
Male	30	76.7%	30.0%	26.7%	20.0%	6.7%	0.0%	0.0%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	86.0%	30.2%	34.9%	20.9%	0.0%	0.0%	0.0%	14.0%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	80.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	48	77.1%	27.1%	31.3%	18.8%	8.3%	0.0%	0.0%	14.6%
Economically Disadvantaged	15	86.7%	26.7%	40.0%	20.0%	6.7%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	33	72.7%	27.3%	27.3%	18.2%	9.1%	0.0%	0.0%	18.2%
Not Migrant	48	77.1%	27.1%	31.3%	18.8%	8.3%	0.0%	0.0%	14.6%
NORTHVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	48	77.1%	27.1%	31.3%	18.8%	8.3%	0.0%	0.0%	14.6%
Female	18	77.8%	22.2%	38.9%	16.7%	11.1%	0.0%	0.0%	11.1%
Male	30	76.7%	30.0%	26.7%	20.0%	6.7%	0.0%	0.0%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	86.0%	30.2%	34.9%	20.9%	0.0%	0.0%	0.0%	14.0%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	80.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	48	77.1%	27.1%	31.3%	18.8%	8.3%	0.0%	0.0%	14.6%
Economically Disadvantaged	15	86.7%	26.7%	40.0%	20.0%	6.7%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	33	72.7%	27.3%	27.3%	18.2%	9.1%	0.0%	0.0%	18.2%
Not Migrant	48	77.1%	27.1%	31.3%	18.8%	8.3%	0.0%	0.0%	14.6%
NORTHVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	48	81.3%	22.9%	31.3%	27.1%	2.1%	0.0%	0.0%	16.7%
Female	23	91.3%	26.1%	30.4%	34.8%	0.0%	0.0%	0.0%	8.7%
Male	25	72.0%	20.0%	32.0%	20.0%	4.0%	0.0%	0.0%	24.0%
Black	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	40	82.5%	25.0%	35.0%	22.5%	0.0%	0.0%	0.0%	17.5%
Students with Disabilities	8	75.0%	12.5%	12.5%	50.0%	12.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	48	81.3%	22.9%	31.3%	27.1%	2.1%	0.0%	0.0%	16.7%
Economically Disadvantaged	15	93.3%	20.0%	26.7%	46.7%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	33	75.8%	24.2%	33.3%	18.2%	3.0%	0.0%	0.0%	21.2%
Not Migrant	48	81.3%	22.9%	31.3%	27.1%	2.1%	0.0%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
OPPENHEIM-EPHRATAH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	41	61.0%	12.2%	39.0%	9.8%	7.3%	4.9%	9.8%	17.1%
Female	18	72.2%	16.7%	33.3%	22.2%	5.6%	5.6%	0.0%	16.7%
Male	23	52.2%	8.7%	43.5%	0.0%	8.7%	4.3%	17.4%	17.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	34	70.6%	14.7%	44.1%	11.8%	0.0%	5.9%	11.8%	11.8%
Students with Disabilities	7	14.3%	0.0%	14.3%	0.0%	42.9%	0.0%	0.0%	42.9%
Not Limited English Proficient	41	61.0%	12.2%	39.0%	9.8%	7.3%	4.9%	9.8%	17.1%
Economically Disadvantaged	20	55.0%	5.0%	30.0%	20.0%	5.0%	5.0%	10.0%	25.0%
Not Economically Disadvantaged	21	66.7%	19.0%	47.6%	0.0%	9.5%	4.8%	9.5%	9.5%
Not Migrant	41	61.0%	12.2%	39.0%	9.8%	7.3%	4.9%	9.8%	17.1%
OPPENHEIM-EPHRATAH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	41	58.5%	12.2%	36.6%	9.8%	7.3%	7.3%	9.8%	17.1%
Female	18	72.2%	16.7%	33.3%	22.2%	5.6%	5.6%	0.0%	16.7%
Male	23	47.8%	8.7%	39.1%	0.0%	8.7%	8.7%	17.4%	17.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	34	67.6%	14.7%	41.2%	11.8%	0.0%	8.8%	11.8%	11.8%
Students with Disabilities	7	14.3%	0.0%	14.3%	0.0%	42.9%	0.0%	0.0%	42.9%
Not Limited English Proficient	41	58.5%	12.2%	36.6%	9.8%	7.3%	7.3%	9.8%	17.1%
Economically Disadvantaged	20	55.0%	5.0%	30.0%	20.0%	5.0%	5.0%	10.0%	25.0%
Not Economically Disadvantaged	21	61.9%	19.0%	42.9%	0.0%	9.5%	9.5%	9.5%	9.5%
Not Migrant	41	58.5%	12.2%	36.6%	9.8%	7.3%	7.3%	9.8%	17.1%
OPPENHEIM-EPHRATAH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	34	82.4%	11.8%	58.8%	11.8%	2.9%	0.0%	0.0%	14.7%
Female	19	84.2%	10.5%	57.9%	15.8%	5.3%	0.0%	0.0%	10.5%
Male	15	80.0%	13.3%	60.0%	6.7%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	82.4%	11.8%	58.8%	11.8%	2.9%	0.0%	0.0%	14.7%
Economically Disadvantaged	10	80.0%	10.0%	50.0%	20.0%	10.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	24	83.3%	12.5%	62.5%	8.3%	0.0%	0.0%	0.0%	16.7%
Not Migrant	34	82.4%	11.8%	58.8%	11.8%	2.9%	0.0%	0.0%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
OPPENHEIM-EPHRATAH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	34	82.4%	11.8%	58.8%	11.8%	2.9%	0.0%	0.0%	14.7%
Female	19	84.2%	10.5%	57.9%	15.8%	5.3%	0.0%	0.0%	10.5%
Male	15	80.0%	13.3%	60.0%	6.7%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	82.4%	11.8%	58.8%	11.8%	2.9%	0.0%	0.0%	14.7%
Economically Disadvantaged	10	80.0%	10.0%	50.0%	20.0%	10.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	24	83.3%	12.5%	62.5%	8.3%	0.0%	0.0%	0.0%	16.7%
Not Migrant	34	82.4%	11.8%	58.8%	11.8%	2.9%	0.0%	0.0%	14.7%
OPPENHEIM-EPHRATAH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	37	73.0%	8.1%	59.5%	5.4%	10.8%	5.4%	0.0%	10.8%
Female	18	88.9%	16.7%	66.7%	5.6%	0.0%	0.0%	0.0%	11.1%
Male	19	57.9%	0.0%	52.6%	5.3%	21.1%	10.5%	0.0%	10.5%
White	37	73.0%	8.1%	59.5%	5.4%	10.8%	5.4%	0.0%	10.8%
General Education Students	31	87.1%	9.7%	71.0%	6.5%	0.0%	3.2%	0.0%	9.7%
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	66.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	37	73.0%	8.1%	59.5%	5.4%	10.8%	5.4%	0.0%	10.8%
Economically Disadvantaged	8	75.0%	0.0%	62.5%	12.5%	12.5%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	29	72.4%	10.3%	58.6%	3.4%	10.3%	6.9%	0.0%	10.3%
Not Migrant	37	73.0%	8.1%	59.5%	5.4%	10.8%	5.4%	0.0%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ALEXANDER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	86.8%	42.6%	42.6%	1.5%	0.0%	4.4%	1.5%	7.4%
Female	37	97.3%	45.9%	51.4%	0.0%	0.0%	2.7%	0.0%	0.0%
Male	31	74.2%	38.7%	32.3%	3.2%	0.0%	6.5%	3.2%	16.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	61	90.2%	47.5%	42.6%	0.0%	0.0%	1.6%	1.6%	6.6%
Students with Disabilities	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
Not Limited English Proficient	68	86.8%	42.6%	42.6%	1.5%	0.0%	4.4%	1.5%	7.4%
Economically Disadvantaged	15	73.3%	46.7%	26.7%	0.0%	0.0%	6.7%	0.0%	20.0%
Not Economically Disadvantaged	53	90.6%	41.5%	47.2%	1.9%	0.0%	3.8%	1.9%	3.8%
Not Migrant	68	86.8%	42.6%	42.6%	1.5%	0.0%	4.4%	1.5%	7.4%
ALEXANDER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	68	86.8%	42.6%	42.6%	1.5%	0.0%	4.4%	1.5%	7.4%
Female	37	97.3%	45.9%	51.4%	0.0%	0.0%	2.7%	0.0%	0.0%
Male	31	74.2%	38.7%	32.3%	3.2%	0.0%	6.5%	3.2%	16.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	61	90.2%	47.5%	42.6%	0.0%	0.0%	1.6%	1.6%	6.6%
Students with Disabilities	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
Not Limited English Proficient	68	86.8%	42.6%	42.6%	1.5%	0.0%	4.4%	1.5%	7.4%
Economically Disadvantaged	15	73.3%	46.7%	26.7%	0.0%	0.0%	6.7%	0.0%	20.0%
Not Economically Disadvantaged	53	90.6%	41.5%	47.2%	1.9%	0.0%	3.8%	1.9%	3.8%
Not Migrant	68	86.8%	42.6%	42.6%	1.5%	0.0%	4.4%	1.5%	7.4%
ALEXANDER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	102	81.4%	25.5%	49.0%	6.9%	1.0%	4.9%	1.0%	10.8%
Female	43	81.4%	34.9%	41.9%	4.7%	2.3%	2.3%	0.0%	14.0%
Male	59	81.4%	18.6%	54.2%	8.5%	0.0%	6.8%	1.7%	8.5%
Black	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	89	84.3%	29.2%	52.8%	2.2%	0.0%	2.2%	1.1%	11.2%
Students with Disabilities	13	61.5%	0.0%	23.1%	38.5%	7.7%	23.1%	0.0%	7.7%
Not Limited English Proficient	102	81.4%	25.5%	49.0%	6.9%	1.0%	4.9%	1.0%	10.8%
Economically Disadvantaged	10	70.0%	20.0%	50.0%	0.0%	0.0%	0.0%	0.0%	30.0%
Not Economically Disadvantaged	92	82.6%	26.1%	48.9%	7.6%	1.1%	5.4%	1.1%	8.7%
Not Migrant	102	81.4%	25.5%	49.0%	6.9%	1.0%	4.9%	1.0%	10.8%
ALEXANDER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	102	81.4%	25.5%	49.0%	6.9%	1.0%	4.9%	1.0%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	43	81.4%	34.9%	41.9%	4.7%	2.3%	2.3%	0.0%	14.0%
Male	59	81.4%	18.6%	54.2%	8.5%	0.0%	6.8%	1.7%	8.5%
Black	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	89	84.3%	29.2%	52.8%	2.2%	0.0%	2.2%	1.1%	11.2%
Students with Disabilities	13	61.5%	0.0%	23.1%	38.5%	7.7%	23.1%	0.0%	7.7%
Not Limited English Proficient	102	81.4%	25.5%	49.0%	6.9%	1.0%	4.9%	1.0%	10.8%
Economically Disadvantaged	10	70.0%	20.0%	50.0%	0.0%	0.0%	0.0%	0.0%	30.0%
Not Economically Disadvantaged	92	82.6%	26.1%	48.9%	7.6%	1.1%	5.4%	1.1%	8.7%
Not Migrant	102	81.4%	25.5%	49.0%	6.9%	1.0%	4.9%	1.0%	10.8%

ALEXANDER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	74	77.0%	25.7%	47.3%	4.1%	0.0%	6.8%	5.4%	10.8%
Female	34	73.5%	23.5%	50.0%	0.0%	0.0%	8.8%	8.8%	8.8%
Male	40	80.0%	27.5%	45.0%	7.5%	0.0%	5.0%	2.5%	12.5%
Black	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	61	85.2%	29.5%	55.7%	0.0%	0.0%	1.6%	3.3%	9.8%
Students with Disabilities	13	38.5%	7.7%	7.7%	23.1%	0.0%	30.8%	15.4%	15.4%
Not Limited English Proficient	74	77.0%	25.7%	47.3%	4.1%	0.0%	6.8%	5.4%	10.8%
Economically Disadvantaged	10	80.0%	30.0%	50.0%	0.0%	0.0%	10.0%	0.0%	10.0%
Not Economically Disadvantaged	64	76.6%	25.0%	46.9%	4.7%	0.0%	6.3%	6.3%	10.9%
Not Migrant	74	77.0%	25.7%	47.3%	4.1%	0.0%	6.8%	5.4%	10.8%

BATAVIA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	212	74.1%	31.1%	40.6%	2.4%	2.8%	10.8%	2.4%	9.9%
Female	105	76.2%	35.2%	39.0%	1.9%	2.9%	8.6%	1.0%	11.4%
Male	107	72.0%	27.1%	42.1%	2.8%	2.8%	13.1%	3.7%	8.4%
Black	16	50.0%	6.3%	43.8%	0.0%	0.0%	37.5%	0.0%	12.5%
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	11.1%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	180	75.0%	33.9%	38.3%	2.8%	2.8%	9.4%	2.2%	10.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	184	76.1%	35.9%	40.2%	0.0%	0.0%	10.9%	2.2%	10.9%
Students with Disabilities	28	60.7%	0.0%	42.9%	17.9%	21.4%	10.7%	3.6%	3.6%
Not Limited English Proficient	212	74.1%	31.1%	40.6%	2.4%	2.8%	10.8%	2.4%	9.9%
Economically Disadvantaged	74	64.9%	16.2%	44.6%	4.1%	8.1%	13.5%	1.4%	12.2%
Not Economically Disadvantaged	138	79.0%	39.1%	38.4%	1.4%	0.0%	9.4%	2.9%	8.7%
Not Migrant	212	74.1%	31.1%	40.6%	2.4%	2.8%	10.8%	2.4%	9.9%

BATAVIA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	212	73.6%	31.1%	40.1%	2.4%	2.8%	11.3%	2.4%	9.9%
--------------	-----	-------	-------	-------	------	------	-------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	105	76.2%	35.2%	39.0%	1.9%	2.9%	8.6%	1.0%	11.4%
Male	107	71.0%	27.1%	41.1%	2.8%	2.8%	14.0%	3.7%	8.4%
Black	16	50.0%	6.3%	43.8%	0.0%	0.0%	37.5%	0.0%	12.5%
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	11.1%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	180	74.4%	33.9%	37.8%	2.8%	2.8%	10.0%	2.2%	10.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	184	75.5%	35.9%	39.7%	0.0%	0.0%	11.4%	2.2%	10.9%
Students with Disabilities	28	60.7%	0.0%	42.9%	17.9%	21.4%	10.7%	3.6%	3.6%
Not Limited English Proficient	212	73.6%	31.1%	40.1%	2.4%	2.8%	11.3%	2.4%	9.9%
Economically Disadvantaged	74	64.9%	16.2%	44.6%	4.1%	8.1%	13.5%	1.4%	12.2%
Not Economically Disadvantaged	138	78.3%	39.1%	37.7%	1.4%	0.0%	10.1%	2.9%	8.7%
Not Migrant	212	73.6%	31.1%	40.1%	2.4%	2.8%	11.3%	2.4%	9.9%

BATAVIA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	217	78.8%	26.3%	47.9%	4.6%	4.6%	1.4%	2.3%	12.9%
Female	103	81.6%	29.1%	45.6%	6.8%	4.9%	1.0%	1.9%	10.7%
Male	114	76.3%	23.7%	50.0%	2.6%	4.4%	1.8%	2.6%	14.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	21	61.9%	0.0%	57.1%	4.8%	4.8%	0.0%	4.8%	28.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	182	80.8%	29.7%	46.7%	4.4%	4.9%	1.6%	2.2%	10.4%
Multiracial	5	60.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%	40.0%
General Education Students	183	85.2%	31.1%	50.8%	3.3%	0.0%	1.1%	2.2%	11.5%
Students with Disabilities	34	44.1%	0.0%	32.4%	11.8%	29.4%	2.9%	2.9%	20.6%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	67.1%	11.8%	50.0%	5.3%	7.9%	1.3%	2.6%	21.1%
Not Economically Disadvantaged	141	85.1%	34.0%	46.8%	4.3%	2.8%	1.4%	2.1%	8.5%
Not Migrant	217	78.8%	26.3%	47.9%	4.6%	4.6%	1.4%	2.3%	12.9%

BATAVIA CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	217	78.8%	26.3%	47.9%	4.6%	4.6%	1.4%	2.8%	12.4%
Female	103	81.6%	29.1%	45.6%	6.8%	4.9%	1.0%	1.9%	10.7%
Male	114	76.3%	23.7%	50.0%	2.6%	4.4%	1.8%	3.5%	14.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	21	61.9%	0.0%	57.1%	4.8%	4.8%	0.0%	4.8%	28.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	182	80.8%	29.7%	46.7%	4.4%	4.9%	1.6%	2.7%	9.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	5	60.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%	40.0%
General Education Students	183	85.2%	31.1%	50.8%	3.3%	0.0%	1.1%	2.7%	10.9%
Students with Disabilities	34	44.1%	0.0%	32.4%	11.8%	29.4%	2.9%	2.9%	20.6%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	67.1%	11.8%	50.0%	5.3%	7.9%	1.3%	2.6%	21.1%
Not Economically Disadvantaged	141	85.1%	34.0%	46.8%	4.3%	2.8%	1.4%	2.8%	7.8%
Not Migrant	217	78.8%	26.3%	47.9%	4.6%	4.6%	1.4%	2.8%	12.4%
BATAVIA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	205	80.5%	32.7%	45.9%	2.0%	4.9%	1.0%	1.0%	12.2%
Female	97	88.7%	38.1%	47.4%	3.1%	1.0%	2.1%	0.0%	7.2%
Male	108	73.1%	27.8%	44.4%	0.9%	8.3%	0.0%	1.9%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	61.5%	7.7%	53.8%	0.0%	7.7%	0.0%	0.0%	30.8%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	183	82.0%	36.1%	44.3%	1.6%	4.4%	1.1%	1.1%	10.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	84.6%	35.7%	47.8%	1.1%	0.0%	0.5%	1.1%	13.2%
Students with Disabilities	23	47.8%	8.7%	30.4%	8.7%	43.5%	4.3%	0.0%	4.3%
Not Limited English Proficient	205	80.5%	32.7%	45.9%	2.0%	4.9%	1.0%	1.0%	12.2%
Economically Disadvantaged	63	66.7%	17.5%	47.6%	1.6%	12.7%	0.0%	1.6%	19.0%
Not Economically Disadvantaged	142	86.6%	39.4%	45.1%	2.1%	1.4%	1.4%	0.7%	9.2%
Not Migrant	205	80.5%	32.7%	45.9%	2.0%	4.9%	1.0%	1.0%	12.2%
BYRON-BERGEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	82	78.0%	30.5%	34.1%	13.4%	2.4%	9.8%	2.4%	7.3%
Female	45	91.1%	44.4%	31.1%	15.6%	2.2%	4.4%	0.0%	2.2%
Male	37	62.2%	13.5%	37.8%	10.8%	2.7%	16.2%	5.4%	13.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	60	86.7%	41.7%	36.7%	8.3%	0.0%	8.3%	0.0%	5.0%
Students with Disabilities	22	54.5%	0.0%	27.3%	27.3%	9.1%	13.6%	9.1%	13.6%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	65.0%	20.0%	30.0%	15.0%	0.0%	20.0%	10.0%	5.0%
Not Economically Disadvantaged	62	82.3%	33.9%	35.5%	12.9%	3.2%	6.5%	0.0%	8.1%
Not Migrant	82	78.0%	30.5%	34.1%	13.4%	2.4%	9.8%	2.4%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BYRON-BERGEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	82	76.8%	30.5%	32.9%	13.4%	2.4%	11.0%	2.4%	7.3%
Female	45	88.9%	44.4%	28.9%	15.6%	2.2%	6.7%	0.0%	2.2%
Male	37	62.2%	13.5%	37.8%	10.8%	2.7%	16.2%	5.4%	13.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	60	86.7%	41.7%	36.7%	8.3%	0.0%	8.3%	0.0%	5.0%
Students with Disabilities	22	50.0%	0.0%	22.7%	27.3%	9.1%	18.2%	9.1%	13.6%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	65.0%	20.0%	30.0%	15.0%	0.0%	20.0%	10.0%	5.0%
Not Economically Disadvantaged	62	80.6%	33.9%	33.9%	12.9%	3.2%	8.1%	0.0%	8.1%
Not Migrant	82	76.8%	30.5%	32.9%	13.4%	2.4%	11.0%	2.4%	7.3%
BYRON-BERGEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	105	91.4%	48.6%	31.4%	11.4%	0.0%	0.0%	0.0%	8.6%
Female	56	94.6%	53.6%	32.1%	8.9%	0.0%	0.0%	0.0%	5.4%
Male	49	87.8%	42.9%	30.6%	14.3%	0.0%	0.0%	0.0%	12.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	91	93.4%	53.8%	34.1%	5.5%	0.0%	0.0%	0.0%	6.6%
Students with Disabilities	14	78.6%	14.3%	14.3%	50.0%	0.0%	0.0%	0.0%	21.4%
Not Limited English Proficient	105	91.4%	48.6%	31.4%	11.4%	0.0%	0.0%	0.0%	8.6%
Economically Disadvantaged	21	95.2%	33.3%	33.3%	28.6%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	84	90.5%	52.4%	31.0%	7.1%	0.0%	0.0%	0.0%	9.5%
Not Migrant	105	91.4%	48.6%	31.4%	11.4%	0.0%	0.0%	0.0%	8.6%
BYRON-BERGEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	105	91.4%	48.6%	31.4%	11.4%	0.0%	0.0%	0.0%	8.6%
Female	56	94.6%	53.6%	32.1%	8.9%	0.0%	0.0%	0.0%	5.4%
Male	49	87.8%	42.9%	30.6%	14.3%	0.0%	0.0%	0.0%	12.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	91	93.4%	53.8%	34.1%	5.5%	0.0%	0.0%	0.0%	6.6%
Students with Disabilities	14	78.6%	14.3%	14.3%	50.0%	0.0%	0.0%	0.0%	21.4%
Not Limited English Proficient	105	91.4%	48.6%	31.4%	11.4%	0.0%	0.0%	0.0%	8.6%
Economically Disadvantaged	21	95.2%	33.3%	33.3%	28.6%	0.0%	0.0%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	84	90.5%	52.4%	31.0%	7.1%	0.0%	0.0%	0.0%	9.5%
Not Migrant	105	91.4%	48.6%	31.4%	11.4%	0.0%	0.0%	0.0%	8.6%
BYRON-BERGEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	118	85.6%	43.2%	29.7%	12.7%	3.4%	1.7%	0.0%	8.5%
Female	63	88.9%	47.6%	27.0%	14.3%	1.6%	0.0%	0.0%	7.9%
Male	55	81.8%	38.2%	32.7%	10.9%	5.5%	3.6%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	105	88.6%	46.7%	30.5%	11.4%	1.0%	1.9%	0.0%	7.6%
Students with Disabilities	13	61.5%	15.4%	23.1%	23.1%	23.1%	0.0%	0.0%	15.4%
Not Limited English Proficient	118	85.6%	43.2%	29.7%	12.7%	3.4%	1.7%	0.0%	8.5%
Economically Disadvantaged	20	100.0%	30.0%	40.0%	30.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	98	82.7%	45.9%	27.6%	9.2%	4.1%	2.0%	0.0%	10.2%
Not Migrant	118	85.6%	43.2%	29.7%	12.7%	3.4%	1.7%	0.0%	8.5%
ELBA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	40	97.5%	30.0%	60.0%	7.5%	0.0%	0.0%	0.0%	2.5%
Female	18	100.0%	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	22	95.5%	22.7%	63.6%	9.1%	0.0%	0.0%	0.0%	4.5%
Hispanic	4	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	34	100.0%	35.3%	64.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	38	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	32	96.9%	37.5%	53.1%	6.3%	0.0%	0.0%	0.0%	3.1%
Not Migrant	40	97.5%	30.0%	60.0%	7.5%	0.0%	0.0%	0.0%	2.5%
ELBA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	40	97.5%	30.0%	60.0%	7.5%	0.0%	0.0%	0.0%	2.5%
Female	18	100.0%	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	22	95.5%	22.7%	63.6%	9.1%	0.0%	0.0%	0.0%	4.5%
Hispanic	4	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	34	100.0%	35.3%	64.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	38	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	32	96.9%	37.5%	53.1%	6.3%	0.0%	0.0%	0.0%	3.1%
Not Migrant	40	97.5%	30.0%	60.0%	7.5%	0.0%	0.0%	0.0%	2.5%
ELBA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	51	96.1%	47.1%	37.3%	11.8%	0.0%	0.0%	0.0%	3.9%
Female	31	93.5%	51.6%	29.0%	12.9%	0.0%	0.0%	0.0%	6.5%
Male	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	97.6%	53.7%	34.1%	9.8%	0.0%	0.0%	0.0%	2.4%
General Education Students	45	97.8%	53.3%	40.0%	4.4%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	41	95.1%	53.7%	31.7%	9.8%	0.0%	0.0%	0.0%	4.9%
Not Migrant	51	96.1%	47.1%	37.3%	11.8%	0.0%	0.0%	0.0%	3.9%
ELBA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	51	96.1%	47.1%	37.3%	11.8%	0.0%	0.0%	0.0%	3.9%
Female	31	93.5%	51.6%	29.0%	12.9%	0.0%	0.0%	0.0%	6.5%
Male	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	97.6%	53.7%	34.1%	9.8%	0.0%	0.0%	0.0%	2.4%
General Education Students	45	97.8%	53.3%	40.0%	4.4%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	41	95.1%	53.7%	31.7%	9.8%	0.0%	0.0%	0.0%	4.9%
Not Migrant	51	96.1%	47.1%	37.3%	11.8%	0.0%	0.0%	0.0%	3.9%
ELBA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	33	97.0%	51.5%	30.3%	15.2%	0.0%	0.0%	0.0%	3.0%
Female	20	95.0%	45.0%	35.0%	15.0%	0.0%	0.0%	0.0%	5.0%
Male	13	100.0%	61.5%	23.1%	15.4%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	97.0%	51.5%	30.3%	15.2%	0.0%	0.0%	0.0%	3.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	31	#	#	#	#	#	#	#	#
Not Migrant	33	97.0%	51.5%	30.3%	15.2%	0.0%	0.0%	0.0%	3.0%
LE ROY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	133	80.5%	41.4%	31.6%	7.5%	4.5%	6.0%	0.0%	9.0%
Female	63	84.1%	44.4%	30.2%	9.5%	4.8%	1.6%	0.0%	9.5%
Male	70	77.1%	38.6%	32.9%	5.7%	4.3%	10.0%	0.0%	8.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	107	87.9%	51.4%	32.7%	3.7%	0.0%	4.7%	0.0%	7.5%
Students with Disabilities	26	50.0%	0.0%	26.9%	23.1%	23.1%	11.5%	0.0%	15.4%
Not Limited English Proficient	133	80.5%	41.4%	31.6%	7.5%	4.5%	6.0%	0.0%	9.0%
Economically Disadvantaged	16	62.5%	12.5%	43.8%	6.3%	6.3%	12.5%	0.0%	18.8%
Not Economically Disadvantaged	117	82.9%	45.3%	29.9%	7.7%	4.3%	5.1%	0.0%	7.7%
Not Migrant	133	80.5%	41.4%	31.6%	7.5%	4.5%	6.0%	0.0%	9.0%
LE ROY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	133	79.7%	41.4%	31.6%	6.8%	4.5%	6.8%	0.0%	9.0%
Female	63	84.1%	44.4%	30.2%	9.5%	4.8%	1.6%	0.0%	9.5%
Male	70	75.7%	38.6%	32.9%	4.3%	4.3%	11.4%	0.0%	8.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	107	87.9%	51.4%	32.7%	3.7%	0.0%	4.7%	0.0%	7.5%
Students with Disabilities	26	46.2%	0.0%	26.9%	19.2%	23.1%	15.4%	0.0%	15.4%
Not Limited English Proficient	133	79.7%	41.4%	31.6%	6.8%	4.5%	6.8%	0.0%	9.0%
Economically Disadvantaged	16	56.3%	12.5%	43.8%	0.0%	6.3%	18.8%	0.0%	18.8%
Not Economically Disadvantaged	117	82.9%	45.3%	29.9%	7.7%	4.3%	5.1%	0.0%	7.7%
Not Migrant	133	79.7%	41.4%	31.6%	6.8%	4.5%	6.8%	0.0%	9.0%
LE ROY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	115	85.2%	47.0%	30.4%	7.8%	3.5%	2.6%	0.0%	8.7%
Female	55	85.5%	50.9%	29.1%	5.5%	1.8%	0.0%	0.0%	12.7%
Male	60	85.0%	43.3%	31.7%	10.0%	5.0%	5.0%	0.0%	5.0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	107	86.0%	47.7%	29.9%	8.4%	3.7%	2.8%	0.0%	7.5%
General Education Students	93	96.8%	57.0%	34.4%	5.4%	0.0%	0.0%	0.0%	3.2%
Students with Disabilities	22	36.4%	4.5%	13.6%	18.2%	18.2%	13.6%	0.0%	31.8%
Not Limited English Proficient	115	85.2%	47.0%	30.4%	7.8%	3.5%	2.6%	0.0%	8.7%
Economically Disadvantaged	21	71.4%	28.6%	33.3%	9.5%	4.8%	4.8%	0.0%	19.0%
Not Economically Disadvantaged	94	88.3%	51.1%	29.8%	7.4%	3.2%	2.1%	0.0%	6.4%
Not Migrant	115	85.2%	47.0%	30.4%	7.8%	3.5%	2.6%	0.0%	8.7%
LE ROY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	115	85.2%	47.0%	30.4%	7.8%	3.5%	2.6%	0.0%	8.7%
Female	55	85.5%	50.9%	29.1%	5.5%	1.8%	0.0%	0.0%	12.7%
Male	60	85.0%	43.3%	31.7%	10.0%	5.0%	5.0%	0.0%	5.0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	86.0%	47.7%	29.9%	8.4%	3.7%	2.8%	0.0%	7.5%
General Education Students	93	96.8%	57.0%	34.4%	5.4%	0.0%	0.0%	0.0%	3.2%
Students with Disabilities	22	36.4%	4.5%	13.6%	18.2%	18.2%	13.6%	0.0%	31.8%
Not Limited English Proficient	115	85.2%	47.0%	30.4%	7.8%	3.5%	2.6%	0.0%	8.7%
Economically Disadvantaged	21	71.4%	28.6%	33.3%	9.5%	4.8%	4.8%	0.0%	19.0%
Not Economically Disadvantaged	94	88.3%	51.1%	29.8%	7.4%	3.2%	2.1%	0.0%	6.4%
Not Migrant	115	85.2%	47.0%	30.4%	7.8%	3.5%	2.6%	0.0%	8.7%
LE ROY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	123	81.3%	45.5%	29.3%	6.5%	5.7%	4.1%	0.8%	8.1%
Female	63	88.9%	49.2%	33.3%	6.3%	3.2%	3.2%	0.0%	4.8%
Male	60	73.3%	41.7%	25.0%	6.7%	8.3%	5.0%	1.7%	11.7%
Black	3	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
General Education Students	106	88.7%	52.8%	33.0%	2.8%	0.0%	3.8%	0.0%	7.5%
Students with Disabilities	17	35.3%	0.0%	5.9%	29.4%	41.2%	5.9%	5.9%	11.8%
Not Limited English Proficient	123	81.3%	45.5%	29.3%	6.5%	5.7%	4.1%	0.8%	8.1%
Economically Disadvantaged	19	57.9%	15.8%	42.1%	0.0%	21.1%	0.0%	5.3%	15.8%
Not Economically Disadvantaged	104	85.6%	51.0%	26.9%	7.7%	2.9%	4.8%	0.0%	6.7%
Not Migrant	123	81.3%	45.5%	29.3%	6.5%	5.7%	4.1%	0.8%	8.1%
OAKFIELD-ALABAMA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	87	88.5%	29.9%	57.5%	1.1%	1.1%	2.3%	0.0%	8.0%
Female	45	88.9%	35.6%	53.3%	0.0%	2.2%	0.0%	0.0%	8.9%
Male	42	88.1%	23.8%	61.9%	2.4%	0.0%	4.8%	0.0%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	93.2%	35.1%	56.8%	1.4%	0.0%	0.0%	0.0%	6.8%
Students with Disabilities	13	61.5%	0.0%	61.5%	0.0%	7.7%	15.4%	0.0%	15.4%
Not Limited English Proficient	87	88.5%	29.9%	57.5%	1.1%	1.1%	2.3%	0.0%	8.0%
Economically Disadvantaged	33	78.8%	9.1%	66.7%	3.0%	3.0%	6.1%	0.0%	12.1%
Not Economically Disadvantaged	54	94.4%	42.6%	51.9%	0.0%	0.0%	0.0%	0.0%	5.6%
Not Migrant	87	88.5%	29.9%	57.5%	1.1%	1.1%	2.3%	0.0%	8.0%

OAKFIELD-ALABAMA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	87	86.2%	29.9%	55.2%	1.1%	1.1%	4.6%	0.0%	8.0%
Female	45	84.4%	35.6%	48.9%	0.0%	2.2%	4.4%	0.0%	8.9%
Male	42	88.1%	23.8%	61.9%	2.4%	0.0%	4.8%	0.0%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	90.5%	35.1%	54.1%	1.4%	0.0%	2.7%	0.0%	6.8%
Students with Disabilities	13	61.5%	0.0%	61.5%	0.0%	7.7%	15.4%	0.0%	15.4%
Not Limited English Proficient	87	86.2%	29.9%	55.2%	1.1%	1.1%	4.6%	0.0%	8.0%
Economically Disadvantaged	33	72.7%	9.1%	60.6%	3.0%	3.0%	12.1%	0.0%	12.1%
Not Economically Disadvantaged	54	94.4%	42.6%	51.9%	0.0%	0.0%	0.0%	0.0%	5.6%
Not Migrant	87	86.2%	29.9%	55.2%	1.1%	1.1%	4.6%	0.0%	8.0%

OAKFIELD-ALABAMA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	107	73.8%	25.2%	45.8%	2.8%	0.0%	6.5%	0.0%	19.6%
Female	54	77.8%	33.3%	44.4%	0.0%	0.0%	5.6%	0.0%	16.7%
Male	53	69.8%	17.0%	47.2%	5.7%	0.0%	7.5%	0.0%	22.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	100	76.0%	26.0%	47.0%	3.0%	0.0%	5.0%	0.0%	19.0%
General Education Students	98	78.6%	27.6%	49.0%	2.0%	0.0%	4.1%	0.0%	17.3%
Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	0.0%	33.3%	0.0%	44.4%
Not Limited English Proficient	107	73.8%	25.2%	45.8%	2.8%	0.0%	6.5%	0.0%	19.6%
Economically Disadvantaged	25	60.0%	16.0%	40.0%	4.0%	0.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	82	78.0%	28.0%	47.6%	2.4%	0.0%	8.5%	0.0%	13.4%
Not Migrant	107	73.8%	25.2%	45.8%	2.8%	0.0%	6.5%	0.0%	19.6%

OAKFIELD-ALABAMA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	107	73.8%	25.2%	45.8%	2.8%	0.0%	6.5%	0.0%	19.6%
Female	54	77.8%	33.3%	44.4%	0.0%	0.0%	5.6%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	53	69.8%	17.0%	47.2%	5.7%	0.0%	7.5%	0.0%	22.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	100	76.0%	26.0%	47.0%	3.0%	0.0%	5.0%	0.0%	19.0%
General Education Students	98	78.6%	27.6%	49.0%	2.0%	0.0%	4.1%	0.0%	17.3%
Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	0.0%	33.3%	0.0%	44.4%
Not Limited English Proficient	107	73.8%	25.2%	45.8%	2.8%	0.0%	6.5%	0.0%	19.6%
Economically Disadvantaged	25	60.0%	16.0%	40.0%	4.0%	0.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	82	78.0%	28.0%	47.6%	2.4%	0.0%	8.5%	0.0%	13.4%
Not Migrant	107	73.8%	25.2%	45.8%	2.8%	0.0%	6.5%	0.0%	19.6%

OAKFIELD-ALABAMA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	86	77.9%	36.0%	38.4%	3.5%	1.2%	3.5%	2.3%	15.1%
Female	38	81.6%	44.7%	34.2%	2.6%	0.0%	0.0%	0.0%	18.4%
Male	48	75.0%	29.2%	41.7%	4.2%	2.1%	6.3%	4.2%	12.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	78	80.8%	39.7%	38.5%	2.6%	1.3%	3.8%	1.3%	12.8%
General Education Students	79	83.5%	39.2%	41.8%	2.5%	0.0%	2.5%	2.5%	11.4%
Students with Disabilities	7	14.3%	0.0%	0.0%	14.3%	14.3%	14.3%	0.0%	57.1%
Not Limited English Proficient	86	77.9%	36.0%	38.4%	3.5%	1.2%	3.5%	2.3%	15.1%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	82	#	#	#	#	#	#	#	#
Not Migrant	86	77.9%	36.0%	38.4%	3.5%	1.2%	3.5%	2.3%	15.1%

PAVILION CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	84	91.7%	28.6%	58.3%	4.8%	2.4%	4.8%	0.0%	1.2%
Female	42	95.2%	38.1%	50.0%	7.1%	2.4%	0.0%	0.0%	2.4%
Male	42	88.1%	19.0%	66.7%	2.4%	2.4%	9.5%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	79	91.1%	29.1%	58.2%	3.8%	2.5%	5.1%	0.0%	1.3%
General Education Students	64	98.4%	37.5%	60.9%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	20	70.0%	0.0%	50.0%	20.0%	10.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	84	91.7%	28.6%	58.3%	4.8%	2.4%	4.8%	0.0%	1.2%
Economically Disadvantaged	21	81.0%	14.3%	57.1%	9.5%	9.5%	9.5%	0.0%	0.0%
Not Economically Disadvantaged	63	95.2%	33.3%	58.7%	3.2%	0.0%	3.2%	0.0%	1.6%
Not Migrant	84	91.7%	28.6%	58.3%	4.8%	2.4%	4.8%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PAVILION CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	84	91.7%	28.6%	58.3%	4.8%	2.4%	4.8%	0.0%	1.2%
Female	42	95.2%	38.1%	50.0%	7.1%	2.4%	0.0%	0.0%	2.4%
Male	42	88.1%	19.0%	66.7%	2.4%	2.4%	9.5%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	79	91.1%	29.1%	58.2%	3.8%	2.5%	5.1%	0.0%	1.3%
General Education Students	64	98.4%	37.5%	60.9%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	20	70.0%	0.0%	50.0%	20.0%	10.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	84	91.7%	28.6%	58.3%	4.8%	2.4%	4.8%	0.0%	1.2%
Economically Disadvantaged	21	81.0%	14.3%	57.1%	9.5%	9.5%	9.5%	0.0%	0.0%
Not Economically Disadvantaged	63	95.2%	33.3%	58.7%	3.2%	0.0%	3.2%	0.0%	1.6%
Not Migrant	84	91.7%	28.6%	58.3%	4.8%	2.4%	4.8%	0.0%	1.2%
PAVILION CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	85	89.4%	36.5%	48.2%	4.7%	3.5%	1.2%	0.0%	5.9%
Female	37	89.2%	43.2%	45.9%	0.0%	5.4%	0.0%	0.0%	5.4%
Male	48	89.6%	31.3%	50.0%	8.3%	2.1%	2.1%	0.0%	6.3%
Black	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	65	96.9%	47.7%	46.2%	3.1%	0.0%	0.0%	0.0%	3.1%
Students with Disabilities	20	65.0%	0.0%	55.0%	10.0%	15.0%	5.0%	0.0%	15.0%
Not Limited English Proficient	85	89.4%	36.5%	48.2%	4.7%	3.5%	1.2%	0.0%	5.9%
Economically Disadvantaged	20	75.0%	15.0%	55.0%	5.0%	5.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	65	93.8%	43.1%	46.2%	4.6%	3.1%	0.0%	0.0%	3.1%
Not Migrant	85	89.4%	36.5%	48.2%	4.7%	3.5%	1.2%	0.0%	5.9%
PAVILION CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	85	89.4%	36.5%	48.2%	4.7%	3.5%	1.2%	0.0%	5.9%
Female	37	89.2%	43.2%	45.9%	0.0%	5.4%	0.0%	0.0%	5.4%
Male	48	89.6%	31.3%	50.0%	8.3%	2.1%	2.1%	0.0%	6.3%
Black	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	65	96.9%	47.7%	46.2%	3.1%	0.0%	0.0%	0.0%	3.1%
Students with Disabilities	20	65.0%	0.0%	55.0%	10.0%	15.0%	5.0%	0.0%	15.0%
Not Limited English Proficient	85	89.4%	36.5%	48.2%	4.7%	3.5%	1.2%	0.0%	5.9%
Economically Disadvantaged	20	75.0%	15.0%	55.0%	5.0%	5.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	65	93.8%	43.1%	46.2%	4.6%	3.1%	0.0%	0.0%	3.1%
Not Migrant	85	89.4%	36.5%	48.2%	4.7%	3.5%	1.2%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PAVILION CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	95	90.5%	43.2%	40.0%	7.4%	2.1%	1.1%	1.1%	5.3%
Female	51	96.1%	56.9%	35.3%	3.9%	0.0%	2.0%	2.0%	0.0%
Male	44	84.1%	27.3%	45.5%	11.4%	4.5%	0.0%	0.0%	11.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	78	94.9%	51.3%	39.7%	3.8%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	17	70.6%	5.9%	41.2%	23.5%	11.8%	5.9%	5.9%	5.9%
Not Limited English Proficient	95	90.5%	43.2%	40.0%	7.4%	2.1%	1.1%	1.1%	5.3%
Economically Disadvantaged	18	94.4%	22.2%	61.1%	11.1%	5.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	77	89.6%	48.1%	35.1%	6.5%	1.3%	1.3%	1.3%	6.5%
Not Migrant	95	90.5%	43.2%	40.0%	7.4%	2.1%	1.1%	1.1%	5.3%
PEMBROKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	94	91.5%	46.8%	43.6%	1.1%	0.0%	2.1%	0.0%	6.4%
Female	40	90.0%	45.0%	45.0%	0.0%	0.0%	2.5%	0.0%	7.5%
Male	54	92.6%	48.1%	42.6%	1.9%	0.0%	1.9%	0.0%	5.6%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	92.1%	48.3%	43.8%	0.0%	0.0%	1.1%	0.0%	6.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	92.9%	51.8%	41.2%	0.0%	0.0%	0.0%	0.0%	7.1%
Students with Disabilities	9	77.8%	0.0%	66.7%	11.1%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	94	91.5%	46.8%	43.6%	1.1%	0.0%	2.1%	0.0%	6.4%
Economically Disadvantaged	24	75.0%	29.2%	45.8%	0.0%	0.0%	4.2%	0.0%	20.8%
Not Economically Disadvantaged	70	97.1%	52.9%	42.9%	1.4%	0.0%	1.4%	0.0%	1.4%
Not Migrant	94	91.5%	46.8%	43.6%	1.1%	0.0%	2.1%	0.0%	6.4%
PEMBROKE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	94	91.5%	46.8%	43.6%	1.1%	0.0%	2.1%	0.0%	6.4%
Female	40	90.0%	45.0%	45.0%	0.0%	0.0%	2.5%	0.0%	7.5%
Male	54	92.6%	48.1%	42.6%	1.9%	0.0%	1.9%	0.0%	5.6%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	92.1%	48.3%	43.8%	0.0%	0.0%	1.1%	0.0%	6.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	92.9%	51.8%	41.2%	0.0%	0.0%	0.0%	0.0%	7.1%
Students with Disabilities	9	77.8%	0.0%	66.7%	11.1%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	94	91.5%	46.8%	43.6%	1.1%	0.0%	2.1%	0.0%	6.4%
Economically Disadvantaged	24	75.0%	29.2%	45.8%	0.0%	0.0%	4.2%	0.0%	20.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	70	97.1%	52.9%	42.9%	1.4%	0.0%	1.4%	0.0%	1.4%
Not Migrant	94	91.5%	46.8%	43.6%	1.1%	0.0%	2.1%	0.0%	6.4%
PEMBROKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	104	89.4%	46.2%	39.4%	3.8%	1.0%	2.9%	1.9%	4.8%
Female	54	87.0%	50.0%	31.5%	5.6%	0.0%	3.7%	1.9%	7.4%
Male	50	92.0%	42.0%	48.0%	2.0%	2.0%	2.0%	2.0%	2.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	94.4%	53.9%	40.4%	0.0%	0.0%	1.1%	1.1%	3.4%
Students with Disabilities	15	60.0%	0.0%	33.3%	26.7%	6.7%	13.3%	6.7%	13.3%
Not Limited English Proficient	104	89.4%	46.2%	39.4%	3.8%	1.0%	2.9%	1.9%	4.8%
Economically Disadvantaged	20	85.0%	30.0%	50.0%	5.0%	0.0%	10.0%	0.0%	5.0%
Not Economically Disadvantaged	84	90.5%	50.0%	36.9%	3.6%	1.2%	1.2%	2.4%	4.8%
Not Migrant	104	89.4%	46.2%	39.4%	3.8%	1.0%	2.9%	1.9%	4.8%
PEMBROKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	104	89.4%	46.2%	39.4%	3.8%	1.0%	2.9%	1.9%	4.8%
Female	54	87.0%	50.0%	31.5%	5.6%	0.0%	3.7%	1.9%	7.4%
Male	50	92.0%	42.0%	48.0%	2.0%	2.0%	2.0%	2.0%	2.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	94.4%	53.9%	40.4%	0.0%	0.0%	1.1%	1.1%	3.4%
Students with Disabilities	15	60.0%	0.0%	33.3%	26.7%	6.7%	13.3%	6.7%	13.3%
Not Limited English Proficient	104	89.4%	46.2%	39.4%	3.8%	1.0%	2.9%	1.9%	4.8%
Economically Disadvantaged	20	85.0%	30.0%	50.0%	5.0%	0.0%	10.0%	0.0%	5.0%
Not Economically Disadvantaged	84	90.5%	50.0%	36.9%	3.6%	1.2%	1.2%	2.4%	4.8%
Not Migrant	104	89.4%	46.2%	39.4%	3.8%	1.0%	2.9%	1.9%	4.8%
PEMBROKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	106	89.6%	41.5%	48.1%	0.0%	2.8%	0.0%	0.9%	6.6%
Female	47	85.1%	34.0%	51.1%	0.0%	2.1%	0.0%	2.1%	10.6%
Male	59	93.2%	47.5%	45.8%	0.0%	3.4%	0.0%	0.0%	3.4%
Black	3	#	#	#	#	#	#	#	#
White	103	#	#	#	#	#	#	#	#
General Education Students	92	93.5%	46.7%	46.7%	0.0%	0.0%	0.0%	1.1%	5.4%
Students with Disabilities	14	64.3%	7.1%	57.1%	0.0%	21.4%	0.0%	0.0%	14.3%
Not Limited English Proficient	106	89.6%	41.5%	48.1%	0.0%	2.8%	0.0%	0.9%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
 2006 Total Cohort as of June of the 5th year of school and as of August 2011,
 2005 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	21	76.2%	19.0%	57.1%	0.0%	14.3%	0.0%	4.8%	4.8%
Not Economically Disadvantaged	85	92.9%	47.1%	45.9%	0.0%	0.0%	0.0%	0.0%	7.1%
Not Migrant	106	89.6%	41.5%	48.1%	0.0%	2.8%	0.0%	0.9%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CAIRO-DURHAM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	146	80.1%	13.7%	47.9%	18.5%	2.1%	6.2%	2.7%	8.9%
Female	75	81.3%	13.3%	44.0%	24.0%	1.3%	6.7%	2.7%	8.0%
Male	71	78.9%	14.1%	52.1%	12.7%	2.8%	5.6%	2.8%	9.9%
Black	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	80.1%	14.0%	48.5%	17.6%	2.2%	5.9%	2.9%	8.8%
General Education Students	126	84.1%	15.9%	52.4%	15.9%	0.0%	4.8%	1.6%	9.5%
Students with Disabilities	20	55.0%	0.0%	20.0%	35.0%	15.0%	15.0%	10.0%	5.0%
Not Limited English Proficient	146	80.1%	13.7%	47.9%	18.5%	2.1%	6.2%	2.7%	8.9%
Economically Disadvantaged	53	66.0%	9.4%	41.5%	15.1%	5.7%	9.4%	1.9%	17.0%
Not Economically Disadvantaged	93	88.2%	16.1%	51.6%	20.4%	0.0%	4.3%	3.2%	4.3%
Not Migrant	146	80.1%	13.7%	47.9%	18.5%	2.1%	6.2%	2.7%	8.9%
CAIRO-DURHAM CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	146	79.5%	13.7%	47.9%	17.8%	2.1%	6.8%	2.7%	8.9%
Female	75	80.0%	13.3%	44.0%	22.7%	1.3%	8.0%	2.7%	8.0%
Male	71	78.9%	14.1%	52.1%	12.7%	2.8%	5.6%	2.8%	9.9%
Black	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	79.4%	14.0%	48.5%	16.9%	2.2%	6.6%	2.9%	8.8%
General Education Students	126	83.3%	15.9%	52.4%	15.1%	0.0%	5.6%	1.6%	9.5%
Students with Disabilities	20	55.0%	0.0%	20.0%	35.0%	15.0%	15.0%	10.0%	5.0%
Not Limited English Proficient	146	79.5%	13.7%	47.9%	17.8%	2.1%	6.8%	2.7%	8.9%
Economically Disadvantaged	53	66.0%	9.4%	41.5%	15.1%	5.7%	9.4%	1.9%	17.0%
Not Economically Disadvantaged	93	87.1%	16.1%	51.6%	19.4%	0.0%	5.4%	3.2%	4.3%
Not Migrant	146	79.5%	13.7%	47.9%	17.8%	2.1%	6.8%	2.7%	8.9%
CAIRO-DURHAM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	139	78.4%	15.1%	43.2%	20.1%	6.5%	0.7%	1.4%	12.9%
Female	52	90.4%	17.3%	50.0%	23.1%	3.8%	0.0%	0.0%	5.8%
Male	87	71.3%	13.8%	39.1%	18.4%	8.0%	1.1%	2.3%	17.2%
Black	5	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	126	78.6%	15.1%	45.2%	18.3%	7.1%	0.8%	1.6%	11.9%
General Education Students	116	84.5%	17.2%	48.3%	19.0%	0.9%	0.0%	0.0%	14.7%
Students with Disabilities	23	47.8%	4.3%	17.4%	26.1%	34.8%	4.3%	8.7%	4.3%
Not Limited English Proficient	139	78.4%	15.1%	43.2%	20.1%	6.5%	0.7%	1.4%	12.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	43	69.8%	7.0%	39.5%	23.3%	11.6%	2.3%	2.3%	14.0%
Not Economically Disadvantaged	96	82.3%	18.8%	44.8%	18.8%	4.2%	0.0%	1.0%	12.5%
Not Migrant	139	78.4%	15.1%	43.2%	20.1%	6.5%	0.7%	1.4%	12.9%
CAIRO-DURHAM CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	139	78.4%	15.1%	43.2%	20.1%	6.5%	0.7%	1.4%	12.9%
Female	52	90.4%	17.3%	50.0%	23.1%	3.8%	0.0%	0.0%	5.8%
Male	87	71.3%	13.8%	39.1%	18.4%	8.0%	1.1%	2.3%	17.2%
Black	5	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	126	78.6%	15.1%	45.2%	18.3%	7.1%	0.8%	1.6%	11.9%
General Education Students	116	84.5%	17.2%	48.3%	19.0%	0.9%	0.0%	0.0%	14.7%
Students with Disabilities	23	47.8%	4.3%	17.4%	26.1%	34.8%	4.3%	8.7%	4.3%
Not Limited English Proficient	139	78.4%	15.1%	43.2%	20.1%	6.5%	0.7%	1.4%	12.9%
Economically Disadvantaged	43	69.8%	7.0%	39.5%	23.3%	11.6%	2.3%	2.3%	14.0%
Not Economically Disadvantaged	96	82.3%	18.8%	44.8%	18.8%	4.2%	0.0%	1.0%	12.5%
Not Migrant	139	78.4%	15.1%	43.2%	20.1%	6.5%	0.7%	1.4%	12.9%
CAIRO-DURHAM CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	159	77.4%	20.8%	37.7%	18.9%	4.4%	1.3%	2.5%	14.5%
Female	81	75.3%	19.8%	34.6%	21.0%	6.2%	1.2%	3.7%	13.6%
Male	78	79.5%	21.8%	41.0%	16.7%	2.6%	1.3%	1.3%	15.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	57.1%	14.3%	42.9%	0.0%	0.0%	14.3%	0.0%	28.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	77.9%	20.7%	36.6%	20.7%	4.8%	0.7%	2.8%	13.8%
General Education Students	134	81.3%	24.6%	41.0%	15.7%	1.5%	1.5%	3.0%	12.7%
Students with Disabilities	25	56.0%	0.0%	20.0%	36.0%	20.0%	0.0%	0.0%	24.0%
Not Limited English Proficient	159	77.4%	20.8%	37.7%	18.9%	4.4%	1.3%	2.5%	14.5%
Economically Disadvantaged	54	70.4%	5.6%	44.4%	20.4%	7.4%	1.9%	0.0%	20.4%
Not Economically Disadvantaged	105	81.0%	28.6%	34.3%	18.1%	2.9%	1.0%	3.8%	11.4%
Not Migrant	159	77.4%	20.8%	37.7%	18.9%	4.4%	1.3%	2.5%	14.5%
CATSKILL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	164	70.1%	22.0%	35.4%	12.8%	3.0%	6.1%	12.2%	8.5%
Female	79	64.6%	20.3%	31.6%	12.7%	5.1%	5.1%	17.7%	7.6%
Male	85	75.3%	23.5%	38.8%	12.9%	1.2%	7.1%	7.1%	9.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	58.8%	5.9%	23.5%	29.4%	11.8%	5.9%	5.9%	17.6%
Hispanic	14	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	129	75.2%	24.8%	38.8%	11.6%	2.3%	3.9%	12.4%	6.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	140	75.7%	25.7%	38.6%	11.4%	0.0%	3.6%	12.1%	8.6%
Students with Disabilities	24	37.5%	0.0%	16.7%	20.8%	20.8%	20.8%	12.5%	8.3%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	55.4%	13.8%	21.5%	20.0%	7.7%	12.3%	12.3%	12.3%
Not Economically Disadvantaged	99	79.8%	27.3%	44.4%	8.1%	0.0%	2.0%	12.1%	6.1%
Not Migrant	164	70.1%	22.0%	35.4%	12.8%	3.0%	6.1%	12.2%	8.5%

CATSKILL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	164	68.3%	22.0%	34.1%	12.2%	3.0%	7.9%	12.2%	8.5%
Female	79	64.6%	20.3%	31.6%	12.7%	5.1%	5.1%	17.7%	7.6%
Male	85	71.8%	23.5%	36.5%	11.8%	1.2%	10.6%	7.1%	9.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	58.8%	5.9%	23.5%	29.4%	11.8%	5.9%	5.9%	17.6%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	129	72.9%	24.8%	37.2%	10.9%	2.3%	6.2%	12.4%	6.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	140	74.3%	25.7%	37.1%	11.4%	0.0%	5.0%	12.1%	8.6%
Students with Disabilities	24	33.3%	0.0%	16.7%	16.7%	20.8%	25.0%	12.5%	8.3%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	52.3%	13.8%	20.0%	18.5%	7.7%	15.4%	12.3%	12.3%
Not Economically Disadvantaged	99	78.8%	27.3%	43.4%	8.1%	0.0%	3.0%	12.1%	6.1%
Not Migrant	164	68.3%	22.0%	34.1%	12.2%	3.0%	7.9%	12.2%	8.5%

CATSKILL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	134	78.4%	23.1%	41.0%	14.2%	5.2%	3.7%	4.5%	8.2%
Female	68	79.4%	23.5%	39.7%	16.2%	5.9%	4.4%	5.9%	4.4%
Male	66	77.3%	22.7%	42.4%	12.1%	4.5%	3.0%	3.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	61.5%	7.7%	15.4%	38.5%	15.4%	0.0%	7.7%	15.4%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	111	81.1%	26.1%	43.2%	11.7%	4.5%	3.6%	3.6%	7.2%
General Education Students	116	85.3%	26.7%	44.8%	13.8%	0.0%	3.4%	4.3%	6.9%
Students with Disabilities	18	33.3%	0.0%	16.7%	16.7%	38.9%	5.6%	5.6%	16.7%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	74.4%	7.0%	39.5%	27.9%	9.3%	2.3%	4.7%	9.3%
Not Economically Disadvantaged	91	80.2%	30.8%	41.8%	7.7%	3.3%	4.4%	4.4%	7.7%
Not Migrant	134	78.4%	23.1%	41.0%	14.2%	5.2%	3.7%	4.5%	8.2%
CATSKILL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	134	78.4%	23.1%	41.0%	14.2%	5.2%	3.7%	4.5%	8.2%
Female	68	79.4%	23.5%	39.7%	16.2%	5.9%	4.4%	5.9%	4.4%
Male	66	77.3%	22.7%	42.4%	12.1%	4.5%	3.0%	3.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	61.5%	7.7%	15.4%	38.5%	15.4%	0.0%	7.7%	15.4%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	111	81.1%	26.1%	43.2%	11.7%	4.5%	3.6%	3.6%	7.2%
General Education Students	116	85.3%	26.7%	44.8%	13.8%	0.0%	3.4%	4.3%	6.9%
Students with Disabilities	18	33.3%	0.0%	16.7%	16.7%	38.9%	5.6%	5.6%	16.7%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	74.4%	7.0%	39.5%	27.9%	9.3%	2.3%	4.7%	9.3%
Not Economically Disadvantaged	91	80.2%	30.8%	41.8%	7.7%	3.3%	4.4%	4.4%	7.7%
Not Migrant	134	78.4%	23.1%	41.0%	14.2%	5.2%	3.7%	4.5%	8.2%
CATSKILL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	115	73.0%	21.7%	36.5%	14.8%	1.7%	7.8%	5.2%	12.2%
Female	62	72.6%	22.6%	32.3%	17.7%	1.6%	6.5%	9.7%	9.7%
Male	53	73.6%	20.8%	41.5%	11.3%	1.9%	9.4%	0.0%	15.1%
Black	12	83.3%	0.0%	50.0%	33.3%	8.3%	0.0%	0.0%	8.3%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	71.7%	23.9%	37.0%	10.9%	1.1%	8.7%	6.5%	12.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	76.9%	24.0%	38.5%	14.4%	0.0%	8.7%	4.8%	9.6%
Students with Disabilities	11	36.4%	0.0%	18.2%	18.2%	18.2%	0.0%	9.1%	36.4%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	62.1%	10.3%	34.5%	17.2%	0.0%	13.8%	3.4%	20.7%
Not Economically Disadvantaged	86	76.7%	25.6%	37.2%	14.0%	2.3%	5.8%	5.8%	9.3%
Not Migrant	115	73.0%	21.7%	36.5%	14.8%	1.7%	7.8%	5.2%	12.2%
COXSACKIE-ATHENS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	139	81.3%	29.5%	47.5%	4.3%	0.0%	2.9%	4.3%	11.5%
Female	73	83.6%	28.8%	49.3%	5.5%	0.0%	2.7%	1.4%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	66	78.8%	30.3%	45.5%	3.0%	0.0%	3.0%	7.6%	10.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	131	80.9%	29.0%	48.1%	3.8%	0.0%	3.1%	4.6%	11.5%
General Education Students	125	81.6%	32.8%	47.2%	1.6%	0.0%	2.4%	4.0%	12.0%
Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	0.0%	7.1%	7.1%	7.1%
Not Limited English Proficient	139	81.3%	29.5%	47.5%	4.3%	0.0%	2.9%	4.3%	11.5%
Economically Disadvantaged	37	67.6%	21.6%	35.1%	10.8%	0.0%	5.4%	8.1%	18.9%
Not Economically Disadvantaged	102	86.3%	32.4%	52.0%	2.0%	0.0%	2.0%	2.9%	8.8%
Not Migrant	139	81.3%	29.5%	47.5%	4.3%	0.0%	2.9%	4.3%	11.5%

COXSACKIE-ATHENS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	139	81.3%	29.5%	47.5%	4.3%	0.0%	2.9%	4.3%	11.5%
Female	73	83.6%	28.8%	49.3%	5.5%	0.0%	2.7%	1.4%	12.3%
Male	66	78.8%	30.3%	45.5%	3.0%	0.0%	3.0%	7.6%	10.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	131	80.9%	29.0%	48.1%	3.8%	0.0%	3.1%	4.6%	11.5%
General Education Students	125	81.6%	32.8%	47.2%	1.6%	0.0%	2.4%	4.0%	12.0%
Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	0.0%	7.1%	7.1%	7.1%
Not Limited English Proficient	139	81.3%	29.5%	47.5%	4.3%	0.0%	2.9%	4.3%	11.5%
Economically Disadvantaged	37	67.6%	21.6%	35.1%	10.8%	0.0%	5.4%	8.1%	18.9%
Not Economically Disadvantaged	102	86.3%	32.4%	52.0%	2.0%	0.0%	2.0%	2.9%	8.8%
Not Migrant	139	81.3%	29.5%	47.5%	4.3%	0.0%	2.9%	4.3%	11.5%

COXSACKIE-ATHENS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	125	81.6%	29.6%	44.8%	7.2%	0.8%	0.0%	3.2%	14.4%
Female	57	89.5%	28.1%	52.6%	8.8%	1.8%	0.0%	1.8%	7.0%
Male	68	75.0%	30.9%	38.2%	5.9%	0.0%	0.0%	4.4%	20.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	82.1%	30.8%	44.4%	6.8%	0.9%	0.0%	3.4%	13.7%
General Education Students	115	83.5%	31.3%	47.0%	5.2%	0.0%	0.0%	3.5%	13.0%
Students with Disabilities	10	60.0%	10.0%	20.0%	30.0%	10.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	66.7%	5.6%	50.0%	11.1%	5.6%	0.0%	5.6%	22.2%
Not Economically Disadvantaged	107	84.1%	33.6%	43.9%	6.5%	0.0%	0.0%	2.8%	13.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	125	81.6%	29.6%	44.8%	7.2%	0.8%	0.0%	3.2%	14.4%
COXSACKIE-ATHENS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	125	81.6%	29.6%	44.8%	7.2%	0.8%	0.0%	3.2%	14.4%
Female	57	89.5%	28.1%	52.6%	8.8%	1.8%	0.0%	1.8%	7.0%
Male	68	75.0%	30.9%	38.2%	5.9%	0.0%	0.0%	4.4%	20.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	82.1%	30.8%	44.4%	6.8%	0.9%	0.0%	3.4%	13.7%
General Education Students	115	83.5%	31.3%	47.0%	5.2%	0.0%	0.0%	3.5%	13.0%
Students with Disabilities	10	60.0%	10.0%	20.0%	30.0%	10.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	66.7%	5.6%	50.0%	11.1%	5.6%	0.0%	5.6%	22.2%
Not Economically Disadvantaged	107	84.1%	33.6%	43.9%	6.5%	0.0%	0.0%	2.8%	13.1%
Not Migrant	125	81.6%	29.6%	44.8%	7.2%	0.8%	0.0%	3.2%	14.4%
COXSACKIE-ATHENS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	139	84.9%	28.8%	45.3%	10.8%	2.2%	2.9%	0.0%	10.1%
Female	63	93.7%	38.1%	44.4%	11.1%	0.0%	1.6%	0.0%	4.8%
Male	76	77.6%	21.1%	46.1%	10.5%	3.9%	3.9%	0.0%	14.5%
Black	6	66.7%	0.0%	50.0%	16.7%	0.0%	0.0%	0.0%	33.3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	85.2%	30.5%	43.8%	10.9%	2.3%	3.1%	0.0%	9.4%
General Education Students	126	89.7%	31.7%	48.4%	9.5%	0.0%	3.2%	0.0%	7.1%
Students with Disabilities	13	38.5%	0.0%	15.4%	23.1%	23.1%	0.0%	0.0%	38.5%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	91.7%	8.3%	62.5%	20.8%	4.2%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	115	83.5%	33.0%	41.7%	8.7%	1.7%	3.5%	0.0%	11.3%
Not Migrant	139	84.9%	28.8%	45.3%	10.8%	2.2%	2.9%	0.0%	10.1%
GREENVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	106	84.0%	39.6%	34.0%	10.4%	0.9%	9.4%	2.8%	2.8%
Female	54	85.2%	40.7%	35.2%	9.3%	0.0%	11.1%	0.0%	3.7%
Male	52	82.7%	38.5%	32.7%	11.5%	1.9%	7.7%	5.8%	1.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	85.0%	40.0%	34.0%	11.0%	1.0%	9.0%	3.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	90	88.9%	45.6%	40.0%	3.3%	0.0%	5.6%	2.2%	3.3%
Students with Disabilities	16	56.3%	6.3%	0.0%	50.0%	6.3%	31.3%	6.3%	0.0%
Not Limited English Proficient	106	84.0%	39.6%	34.0%	10.4%	0.9%	9.4%	2.8%	2.8%
Economically Disadvantaged	29	79.3%	24.1%	27.6%	27.6%	3.4%	10.3%	0.0%	6.9%
Not Economically Disadvantaged	77	85.7%	45.5%	36.4%	3.9%	0.0%	9.1%	3.9%	1.3%
Not Migrant	106	84.0%	39.6%	34.0%	10.4%	0.9%	9.4%	2.8%	2.8%
GREENVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	106	84.0%	39.6%	34.0%	10.4%	0.9%	9.4%	2.8%	2.8%
Female	54	85.2%	40.7%	35.2%	9.3%	0.0%	11.1%	0.0%	3.7%
Male	52	82.7%	38.5%	32.7%	11.5%	1.9%	7.7%	5.8%	1.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	85.0%	40.0%	34.0%	11.0%	1.0%	9.0%	3.0%	2.0%
General Education Students	90	88.9%	45.6%	40.0%	3.3%	0.0%	5.6%	2.2%	3.3%
Students with Disabilities	16	56.3%	6.3%	0.0%	50.0%	6.3%	31.3%	6.3%	0.0%
Not Limited English Proficient	106	84.0%	39.6%	34.0%	10.4%	0.9%	9.4%	2.8%	2.8%
Economically Disadvantaged	29	79.3%	24.1%	27.6%	27.6%	3.4%	10.3%	0.0%	6.9%
Not Economically Disadvantaged	77	85.7%	45.5%	36.4%	3.9%	0.0%	9.1%	3.9%	1.3%
Not Migrant	106	84.0%	39.6%	34.0%	10.4%	0.9%	9.4%	2.8%	2.8%
GREENVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	116	94.0%	31.0%	46.6%	16.4%	1.7%	0.9%	0.9%	2.6%
Female	60	91.7%	33.3%	51.7%	6.7%	1.7%	0.0%	1.7%	5.0%
Male	56	96.4%	28.6%	41.1%	26.8%	1.8%	1.8%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	95	98.9%	37.9%	53.7%	7.4%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	21	71.4%	0.0%	14.3%	57.1%	9.5%	4.8%	4.8%	9.5%
Not Limited English Proficient	116	94.0%	31.0%	46.6%	16.4%	1.7%	0.9%	0.9%	2.6%
Economically Disadvantaged	24	100.0%	29.2%	45.8%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	92	92.4%	31.5%	46.7%	14.1%	2.2%	1.1%	1.1%	3.3%
Not Migrant	116	94.0%	31.0%	46.6%	16.4%	1.7%	0.9%	0.9%	2.6%
GREENVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	116	94.0%	31.0%	46.6%	16.4%	1.7%	0.9%	0.9%	2.6%
Female	60	91.7%	33.3%	51.7%	6.7%	1.7%	0.0%	1.7%	5.0%
Male	56	96.4%	28.6%	41.1%	26.8%	1.8%	1.8%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	95	98.9%	37.9%	53.7%	7.4%	0.0%	0.0%	0.0%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	21	71.4%	0.0%	14.3%	57.1%	9.5%	4.8%	4.8%	9.5%
Not Limited English Proficient	116	94.0%	31.0%	46.6%	16.4%	1.7%	0.9%	0.9%	2.6%
Economically Disadvantaged	24	100.0%	29.2%	45.8%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	92	92.4%	31.5%	46.7%	14.1%	2.2%	1.1%	1.1%	3.3%
Not Migrant	116	94.0%	31.0%	46.6%	16.4%	1.7%	0.9%	0.9%	2.6%
GREENVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	129	86.8%	34.1%	38.0%	14.7%	0.8%	0.8%	4.7%	7.0%
Female	59	93.2%	47.5%	27.1%	18.6%	0.0%	0.0%	1.7%	5.1%
Male	70	81.4%	22.9%	47.1%	11.4%	1.4%	1.4%	7.1%	8.6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	115	90.4%	38.3%	41.7%	10.4%	0.0%	0.9%	4.3%	4.3%
Students with Disabilities	14	57.1%	0.0%	7.1%	50.0%	7.1%	0.0%	7.1%	28.6%
Not Limited English Proficient	129	86.8%	34.1%	38.0%	14.7%	0.8%	0.8%	4.7%	7.0%
Economically Disadvantaged	40	95.0%	32.5%	37.5%	25.0%	0.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	89	83.1%	34.8%	38.2%	10.1%	1.1%	1.1%	6.7%	7.9%
Not Migrant	129	86.8%	34.1%	38.0%	14.7%	0.8%	0.8%	4.7%	7.0%
HUNTER-TANNERSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
Female	26	84.6%	26.9%	53.8%	3.8%	3.8%	0.0%	3.8%	7.7%
Male	24	87.5%	33.3%	41.7%	12.5%	0.0%	0.0%	4.2%	8.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	39	94.9%	38.5%	56.4%	0.0%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	9.1%	0.0%	18.2%	18.2%
Not Limited English Proficient	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
Economically Disadvantaged	14	78.6%	7.1%	50.0%	21.4%	0.0%	0.0%	7.1%	14.3%
Not Economically Disadvantaged	36	88.9%	38.9%	47.2%	2.8%	2.8%	0.0%	2.8%	5.6%
Not Migrant	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
HUNTER-TANNERSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
Female	26	84.6%	26.9%	53.8%	3.8%	3.8%	0.0%	3.8%	7.7%
Male	24	87.5%	33.3%	41.7%	12.5%	0.0%	0.0%	4.2%	8.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	39	94.9%	38.5%	56.4%	0.0%	0.0%	0.0%	0.0%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	9.1%	0.0%	18.2%	18.2%
Not Limited English Proficient	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
Economically Disadvantaged	14	78.6%	7.1%	50.0%	21.4%	0.0%	0.0%	7.1%	14.3%
Not Economically Disadvantaged	36	88.9%	38.9%	47.2%	2.8%	2.8%	0.0%	2.8%	5.6%
Not Migrant	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
HUNTER-TANNERSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	49	85.7%	36.7%	42.9%	6.1%	4.1%	0.0%	2.0%	6.1%
Female	31	93.5%	41.9%	48.4%	3.2%	3.2%	0.0%	0.0%	0.0%
Male	18	72.2%	27.8%	33.3%	11.1%	5.6%	0.0%	5.6%	16.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	39	94.9%	46.2%	48.7%	0.0%	0.0%	0.0%	0.0%	2.6%
Students with Disabilities	10	50.0%	0.0%	20.0%	30.0%	20.0%	0.0%	10.0%	20.0%
Not Limited English Proficient	49	85.7%	36.7%	42.9%	6.1%	4.1%	0.0%	2.0%	6.1%
Economically Disadvantaged	18	77.8%	22.2%	38.9%	16.7%	11.1%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	31	90.3%	45.2%	45.2%	0.0%	0.0%	0.0%	3.2%	6.5%
Not Migrant	49	85.7%	36.7%	42.9%	6.1%	4.1%	0.0%	2.0%	6.1%
HUNTER-TANNERSVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	49	85.7%	36.7%	42.9%	6.1%	4.1%	0.0%	2.0%	6.1%
Female	31	93.5%	41.9%	48.4%	3.2%	3.2%	0.0%	0.0%	0.0%
Male	18	72.2%	27.8%	33.3%	11.1%	5.6%	0.0%	5.6%	16.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	39	94.9%	46.2%	48.7%	0.0%	0.0%	0.0%	0.0%	2.6%
Students with Disabilities	10	50.0%	0.0%	20.0%	30.0%	20.0%	0.0%	10.0%	20.0%
Not Limited English Proficient	49	85.7%	36.7%	42.9%	6.1%	4.1%	0.0%	2.0%	6.1%
Economically Disadvantaged	18	77.8%	22.2%	38.9%	16.7%	11.1%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	31	90.3%	45.2%	45.2%	0.0%	0.0%	0.0%	3.2%	6.5%
Not Migrant	49	85.7%	36.7%	42.9%	6.1%	4.1%	0.0%	2.0%	6.1%
HUNTER-TANNERSVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	62	85.5%	27.4%	48.4%	9.7%	1.6%	0.0%	1.6%	11.3%
Female	35	91.4%	28.6%	51.4%	11.4%	0.0%	0.0%	0.0%	8.6%
Male	27	77.8%	25.9%	44.4%	7.4%	3.7%	0.0%	3.7%	14.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	50	90.0%	32.0%	54.0%	4.0%	0.0%	0.0%	2.0%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	12	66.7%	8.3%	25.0%	33.3%	8.3%	0.0%	0.0%	25.0%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	72.7%	18.2%	54.5%	0.0%	0.0%	0.0%	0.0%	27.3%
Not Economically Disadvantaged	51	88.2%	29.4%	47.1%	11.8%	2.0%	0.0%	2.0%	7.8%
Not Migrant	62	85.5%	27.4%	48.4%	9.7%	1.6%	0.0%	1.6%	11.3%
WINDHAM-ASHLAND-JEWETT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	33	75.8%	6.1%	60.6%	9.1%	3.0%	9.1%	0.0%	12.1%
Female	15	93.3%	6.7%	73.3%	13.3%	6.7%	0.0%	0.0%	0.0%
Male	18	61.1%	5.6%	50.0%	5.6%	0.0%	16.7%	0.0%	22.2%
Hispanic	5	60.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%	20.0%
White	28	78.6%	7.1%	64.3%	7.1%	3.6%	7.1%	0.0%	10.7%
General Education Students	22	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	11	27.3%	0.0%	18.2%	9.1%	9.1%	27.3%	0.0%	36.4%
Not Limited English Proficient	33	75.8%	6.1%	60.6%	9.1%	3.0%	9.1%	0.0%	12.1%
Economically Disadvantaged	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
Not Economically Disadvantaged	26	80.8%	7.7%	65.4%	7.7%	3.8%	3.8%	0.0%	11.5%
Not Migrant	33	75.8%	6.1%	60.6%	9.1%	3.0%	9.1%	0.0%	12.1%
WINDHAM-ASHLAND-JEWETT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	33	75.8%	6.1%	60.6%	9.1%	3.0%	9.1%	0.0%	12.1%
Female	15	93.3%	6.7%	73.3%	13.3%	6.7%	0.0%	0.0%	0.0%
Male	18	61.1%	5.6%	50.0%	5.6%	0.0%	16.7%	0.0%	22.2%
Hispanic	5	60.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%	20.0%
White	28	78.6%	7.1%	64.3%	7.1%	3.6%	7.1%	0.0%	10.7%
General Education Students	22	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	11	27.3%	0.0%	18.2%	9.1%	9.1%	27.3%	0.0%	36.4%
Not Limited English Proficient	33	75.8%	6.1%	60.6%	9.1%	3.0%	9.1%	0.0%	12.1%
Economically Disadvantaged	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
Not Economically Disadvantaged	26	80.8%	7.7%	65.4%	7.7%	3.8%	3.8%	0.0%	11.5%
Not Migrant	33	75.8%	6.1%	60.6%	9.1%	3.0%	9.1%	0.0%	12.1%
WINDHAM-ASHLAND-JEWETT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	34	76.5%	32.4%	41.2%	2.9%	2.9%	2.9%	0.0%	17.6%
Female	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Male	24	70.8%	29.2%	37.5%	4.2%	4.2%	4.2%	0.0%	20.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	27	88.9%	40.7%	48.1%	0.0%	0.0%	3.7%	0.0%	7.4%
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	14.3%	0.0%	0.0%	57.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	34	76.5%	32.4%	41.2%	2.9%	2.9%	2.9%	0.0%	17.6%
Economically Disadvantaged	5	40.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	29	82.8%	37.9%	41.4%	3.4%	0.0%	3.4%	0.0%	13.8%
Not Migrant	34	76.5%	32.4%	41.2%	2.9%	2.9%	2.9%	0.0%	17.6%
WINDHAM-ASHLAND-JEWETT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	34	76.5%	32.4%	41.2%	2.9%	2.9%	2.9%	0.0%	17.6%
Female	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Male	24	70.8%	29.2%	37.5%	4.2%	4.2%	4.2%	0.0%	20.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	27	88.9%	40.7%	48.1%	0.0%	0.0%	3.7%	0.0%	7.4%
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	14.3%	0.0%	0.0%	57.1%
Not Limited English Proficient	34	76.5%	32.4%	41.2%	2.9%	2.9%	2.9%	0.0%	17.6%
Economically Disadvantaged	5	40.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	29	82.8%	37.9%	41.4%	3.4%	0.0%	3.4%	0.0%	13.8%
Not Migrant	34	76.5%	32.4%	41.2%	2.9%	2.9%	2.9%	0.0%	17.6%
WINDHAM-ASHLAND-JEWETT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	42	95.2%	28.6%	59.5%	7.1%	2.4%	2.4%	0.0%	0.0%
Female	20	90.0%	30.0%	50.0%	10.0%	5.0%	5.0%	0.0%	0.0%
Male	22	100.0%	27.3%	68.2%	4.5%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	36	97.2%	33.3%	61.1%	2.8%	0.0%	2.8%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	42	95.2%	28.6%	59.5%	7.1%	2.4%	2.4%	0.0%	0.0%
Economically Disadvantaged	8	87.5%	25.0%	50.0%	12.5%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	34	97.1%	29.4%	61.8%	5.9%	0.0%	2.9%	0.0%	0.0%
Not Migrant	42	95.2%	28.6%	59.5%	7.1%	2.4%	2.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
INDIAN LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
Female	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	9	77.8%	11.1%	44.4%	22.2%	0.0%	0.0%	0.0%	22.2%
White	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Migrant	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
INDIAN LAKE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
Female	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	9	77.8%	11.1%	44.4%	22.2%	0.0%	0.0%	0.0%	22.2%
White	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Migrant	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
INDIAN LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Female	11	90.9%	27.3%	54.5%	9.1%	0.0%	0.0%	0.0%	9.1%
Male	8	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
White	18	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Not Migrant	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
INDIAN LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Female	11	90.9%	27.3%	54.5%	9.1%	0.0%	0.0%	0.0%	9.1%
Male	8	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
White	18	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Not Migrant	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
INDIAN LAKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	18	88.9%	27.8%	50.0%	11.1%	0.0%	0.0%	0.0%	11.1%
Female	8	87.5%	12.5%	62.5%	12.5%	0.0%	0.0%	0.0%	12.5%
Male	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	0.0%	10.0%
White	18	88.9%	27.8%	50.0%	11.1%	0.0%	0.0%	0.0%	11.1%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	88.9%	27.8%	50.0%	11.1%	0.0%	0.0%	0.0%	11.1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Migrant	18	88.9%	27.8%	50.0%	11.1%	0.0%	0.0%	0.0%	11.1%
LAKE PLEASANT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
LAKE PLEASANT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
LAKE PLEASANT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
LONG LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
LONG LAKE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
LONG LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
White	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Migrant	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
LONG LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
White	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Migrant	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
LONG LAKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	9	77.8%	11.1%	55.6%	11.1%	0.0%	11.1%	0.0%	11.1%
Female	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%	16.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	77.8%	11.1%	55.6%	11.1%	0.0%	11.1%	0.0%	11.1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	9	77.8%	11.1%	55.6%	11.1%	0.0%	11.1%	0.0%	11.1%
WELLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	31	87.1%	12.9%	61.3%	12.9%	3.2%	6.5%	0.0%	3.2%
Female	15	100.0%	13.3%	73.3%	13.3%	0.0%	0.0%	0.0%	0.0%
Male	16	75.0%	12.5%	50.0%	12.5%	6.3%	12.5%	0.0%	6.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	17.4%	69.6%	8.7%	0.0%	0.0%	0.0%	4.3%
Students with Disabilities	8	62.5%	0.0%	37.5%	25.0%	12.5%	25.0%	0.0%	0.0%
Not Limited English Proficient	31	87.1%	12.9%	61.3%	12.9%	3.2%	6.5%	0.0%	3.2%
Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	83.3%	12.5%	54.2%	16.7%	4.2%	8.3%	0.0%	4.2%
Not Migrant	31	87.1%	12.9%	61.3%	12.9%	3.2%	6.5%	0.0%	3.2%
WELLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	31	87.1%	12.9%	61.3%	12.9%	3.2%	6.5%	0.0%	3.2%
Female	15	100.0%	13.3%	73.3%	13.3%	0.0%	0.0%	0.0%	0.0%
Male	16	75.0%	12.5%	50.0%	12.5%	6.3%	12.5%	0.0%	6.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	17.4%	69.6%	8.7%	0.0%	0.0%	0.0%	4.3%
Students with Disabilities	8	62.5%	0.0%	37.5%	25.0%	12.5%	25.0%	0.0%	0.0%
Not Limited English Proficient	31	87.1%	12.9%	61.3%	12.9%	3.2%	6.5%	0.0%	3.2%
Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	83.3%	12.5%	54.2%	16.7%	4.2%	8.3%	0.0%	4.2%
Not Migrant	31	87.1%	12.9%	61.3%	12.9%	3.2%	6.5%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WELLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
Female	14	100.0%	50.0%	42.9%	7.1%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
General Education Students	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Migrant	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
WELLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
Female	14	100.0%	50.0%	42.9%	7.1%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
General Education Students	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Migrant	19	100.0%	47.4%	47.4%	5.3%	0.0%	0.0%	0.0%	0.0%
WELLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	19	89.5%	47.4%	31.6%	10.5%	5.3%	0.0%	0.0%	5.3%
Female	8	87.5%	50.0%	25.0%	12.5%	12.5%	0.0%	0.0%	0.0%
Male	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
White	19	89.5%	47.4%	31.6%	10.5%	5.3%	0.0%	0.0%	5.3%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89.5%	47.4%	31.6%	10.5%	5.3%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	19	89.5%	47.4%	31.6%	10.5%	5.3%	0.0%	0.0%	5.3%
Not Migrant	19	89.5%	47.4%	31.6%	10.5%	5.3%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
DOLGEVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
Female	34	79.4%	29.4%	38.2%	11.8%	2.9%	0.0%	2.9%	14.7%
Male	42	71.4%	7.1%	50.0%	14.3%	7.1%	7.1%	9.5%	4.8%
White	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
General Education Students	63	82.5%	20.6%	50.8%	11.1%	0.0%	4.8%	4.8%	7.9%
Students with Disabilities	13	38.5%	0.0%	15.4%	23.1%	30.8%	0.0%	15.4%	15.4%
Not Limited English Proficient	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
Economically Disadvantaged	32	78.1%	15.6%	40.6%	21.9%	9.4%	9.4%	0.0%	3.1%
Not Economically Disadvantaged	44	72.7%	18.2%	47.7%	6.8%	2.3%	0.0%	11.4%	13.6%
Not Migrant	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
DOLGEVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
Female	34	79.4%	29.4%	38.2%	11.8%	2.9%	0.0%	2.9%	14.7%
Male	42	71.4%	7.1%	50.0%	14.3%	7.1%	7.1%	9.5%	4.8%
White	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
General Education Students	63	82.5%	20.6%	50.8%	11.1%	0.0%	4.8%	4.8%	7.9%
Students with Disabilities	13	38.5%	0.0%	15.4%	23.1%	30.8%	0.0%	15.4%	15.4%
Not Limited English Proficient	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
Economically Disadvantaged	32	78.1%	15.6%	40.6%	21.9%	9.4%	9.4%	0.0%	3.1%
Not Economically Disadvantaged	44	72.7%	18.2%	47.7%	6.8%	2.3%	0.0%	11.4%	13.6%
Not Migrant	76	75.0%	17.1%	44.7%	13.2%	5.3%	3.9%	6.6%	9.2%
DOLGEVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	83	83.1%	27.7%	44.6%	10.8%	7.2%	1.2%	4.8%	3.6%
Female	48	83.3%	31.3%	39.6%	12.5%	8.3%	0.0%	4.2%	4.2%
Male	35	82.9%	22.9%	51.4%	8.6%	5.7%	2.9%	5.7%	2.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	72	90.3%	31.9%	50.0%	8.3%	0.0%	0.0%	5.6%	4.2%
Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	54.5%	9.1%	0.0%	0.0%
Not Limited English Proficient	83	83.1%	27.7%	44.6%	10.8%	7.2%	1.2%	4.8%	3.6%
Economically Disadvantaged	30	86.7%	13.3%	60.0%	13.3%	13.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	53	81.1%	35.8%	35.8%	9.4%	3.8%	1.9%	7.5%	5.7%
Not Migrant	83	83.1%	27.7%	44.6%	10.8%	7.2%	1.2%	4.8%	3.6%
DOLGEVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	83	83.1%	27.7%	44.6%	10.8%	7.2%	1.2%	4.8%	3.6%
Female	48	83.3%	31.3%	39.6%	12.5%	8.3%	0.0%	4.2%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	35	82.9%	22.9%	51.4%	8.6%	5.7%	2.9%	5.7%	2.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	72	90.3%	31.9%	50.0%	8.3%	0.0%	0.0%	5.6%	4.2%
Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	54.5%	9.1%	0.0%	0.0%
Not Limited English Proficient	83	83.1%	27.7%	44.6%	10.8%	7.2%	1.2%	4.8%	3.6%
Economically Disadvantaged	30	86.7%	13.3%	60.0%	13.3%	13.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	53	81.1%	35.8%	35.8%	9.4%	3.8%	1.9%	7.5%	5.7%
Not Migrant	83	83.1%	27.7%	44.6%	10.8%	7.2%	1.2%	4.8%	3.6%

DOLGEVILLE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	76	84.2%	25.0%	43.4%	15.8%	10.5%	0.0%	0.0%	5.3%
Female	36	88.9%	30.6%	41.7%	16.7%	5.6%	0.0%	0.0%	5.6%
Male	40	80.0%	20.0%	45.0%	15.0%	15.0%	0.0%	0.0%	5.0%
Black	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	57	96.5%	33.3%	54.4%	8.8%	0.0%	0.0%	0.0%	3.5%
Students with Disabilities	19	47.4%	0.0%	10.5%	36.8%	42.1%	0.0%	0.0%	10.5%
Not Limited English Proficient	76	84.2%	25.0%	43.4%	15.8%	10.5%	0.0%	0.0%	5.3%
Economically Disadvantaged	27	77.8%	14.8%	37.0%	25.9%	18.5%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	49	87.8%	30.6%	46.9%	10.2%	6.1%	0.0%	0.0%	6.1%
Not Migrant	76	84.2%	25.0%	43.4%	15.8%	10.5%	0.0%	0.0%	5.3%

FRANKFORT-SCHUYLER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	100	80.0%	34.0%	35.0%	11.0%	2.0%	8.0%	3.0%	7.0%
Female	50	82.0%	38.0%	36.0%	8.0%	0.0%	12.0%	2.0%	4.0%
Male	50	78.0%	30.0%	34.0%	14.0%	4.0%	4.0%	4.0%	10.0%
Black	1	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	89	83.1%	38.2%	36.0%	9.0%	0.0%	6.7%	3.4%	6.7%
Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	18.2%	18.2%	0.0%	9.1%
Not Limited English Proficient	100	80.0%	34.0%	35.0%	11.0%	2.0%	8.0%	3.0%	7.0%
Economically Disadvantaged	30	76.7%	20.0%	43.3%	13.3%	3.3%	13.3%	3.3%	3.3%
Not Economically Disadvantaged	70	81.4%	40.0%	31.4%	10.0%	1.4%	5.7%	2.9%	8.6%
Not Migrant	100	80.0%	34.0%	35.0%	11.0%	2.0%	8.0%	3.0%	7.0%

FRANKFORT-SCHUYLER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	100	80.0%	34.0%	35.0%	11.0%	2.0%	8.0%	3.0%	7.0%
Female	50	82.0%	38.0%	36.0%	8.0%	0.0%	12.0%	2.0%	4.0%
Male	50	78.0%	30.0%	34.0%	14.0%	4.0%	4.0%	4.0%	10.0%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	99	#	#	#	#	#	#	#	#
General Education Students	89	83.1%	38.2%	36.0%	9.0%	0.0%	6.7%	3.4%	6.7%
Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	18.2%	18.2%	0.0%	9.1%
Not Limited English Proficient	100	80.0%	34.0%	35.0%	11.0%	2.0%	8.0%	3.0%	7.0%
Economically Disadvantaged	30	76.7%	20.0%	43.3%	13.3%	3.3%	13.3%	3.3%	3.3%
Not Economically Disadvantaged	70	81.4%	40.0%	31.4%	10.0%	1.4%	5.7%	2.9%	8.6%
Not Migrant	100	80.0%	34.0%	35.0%	11.0%	2.0%	8.0%	3.0%	7.0%
FRANKFORT-SCHUYLER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
Female	48	77.1%	31.3%	33.3%	12.5%	2.1%	10.4%	0.0%	10.4%
Male	55	81.8%	20.0%	49.1%	12.7%	1.8%	3.6%	0.0%	12.7%
White	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
General Education Students	92	82.6%	28.3%	45.7%	8.7%	0.0%	7.6%	0.0%	9.8%
Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	18.2%	0.0%	0.0%	27.3%
Not Limited English Proficient	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
Economically Disadvantaged	27	77.8%	22.2%	37.0%	18.5%	7.4%	7.4%	0.0%	7.4%
Not Economically Disadvantaged	76	80.3%	26.3%	43.4%	10.5%	0.0%	6.6%	0.0%	13.2%
Not Migrant	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
FRANKFORT-SCHUYLER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
Female	48	77.1%	31.3%	33.3%	12.5%	2.1%	10.4%	0.0%	10.4%
Male	55	81.8%	20.0%	49.1%	12.7%	1.8%	3.6%	0.0%	12.7%
White	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
General Education Students	92	82.6%	28.3%	45.7%	8.7%	0.0%	7.6%	0.0%	9.8%
Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	18.2%	0.0%	0.0%	27.3%
Not Limited English Proficient	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
Economically Disadvantaged	27	77.8%	22.2%	37.0%	18.5%	7.4%	7.4%	0.0%	7.4%
Not Economically Disadvantaged	76	80.3%	26.3%	43.4%	10.5%	0.0%	6.6%	0.0%	13.2%
Not Migrant	103	79.6%	25.2%	41.7%	12.6%	1.9%	6.8%	0.0%	11.7%
FRANKFORT-SCHUYLER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	95	82.1%	23.2%	44.2%	14.7%	4.2%	2.1%	2.1%	9.5%
Female	44	90.9%	27.3%	52.3%	11.4%	0.0%	2.3%	0.0%	6.8%
Male	51	74.5%	19.6%	37.3%	17.6%	7.8%	2.0%	3.9%	11.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	82	89.0%	26.8%	47.6%	14.6%	0.0%	0.0%	2.4%	8.5%
Students with Disabilities	13	38.5%	0.0%	23.1%	15.4%	30.8%	15.4%	0.0%	15.4%
Not Limited English Proficient	95	82.1%	23.2%	44.2%	14.7%	4.2%	2.1%	2.1%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	70.0%	5.0%	55.0%	10.0%	10.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	75	85.3%	28.0%	41.3%	16.0%	2.7%	2.7%	2.7%	6.7%
Not Migrant	95	82.1%	23.2%	44.2%	14.7%	4.2%	2.1%	2.1%	9.5%
HERKIMER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	109	67.9%	14.7%	40.4%	12.8%	0.9%	9.2%	4.6%	17.4%
Female	56	73.2%	21.4%	41.1%	10.7%	0.0%	5.4%	3.6%	17.9%
Male	53	62.3%	7.5%	39.6%	15.1%	1.9%	13.2%	5.7%	17.0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	70.9%	14.6%	42.7%	13.6%	1.0%	6.8%	4.9%	16.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	73.5%	19.3%	45.8%	8.4%	0.0%	9.6%	4.8%	12.0%
Students with Disabilities	26	50.0%	0.0%	23.1%	26.9%	3.8%	7.7%	3.8%	34.6%
Not Limited English Proficient	109	67.9%	14.7%	40.4%	12.8%	0.9%	9.2%	4.6%	17.4%
Economically Disadvantaged	21	76.2%	4.8%	47.6%	23.8%	0.0%	14.3%	0.0%	9.5%
Not Economically Disadvantaged	88	65.9%	17.0%	38.6%	10.2%	1.1%	8.0%	5.7%	19.3%
Not Migrant	109	67.9%	14.7%	40.4%	12.8%	0.9%	9.2%	4.6%	17.4%
HERKIMER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	109	67.9%	14.7%	40.4%	12.8%	0.9%	9.2%	4.6%	17.4%
Female	56	73.2%	21.4%	41.1%	10.7%	0.0%	5.4%	3.6%	17.9%
Male	53	62.3%	7.5%	39.6%	15.1%	1.9%	13.2%	5.7%	17.0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	70.9%	14.6%	42.7%	13.6%	1.0%	6.8%	4.9%	16.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	73.5%	19.3%	45.8%	8.4%	0.0%	9.6%	4.8%	12.0%
Students with Disabilities	26	50.0%	0.0%	23.1%	26.9%	3.8%	7.7%	3.8%	34.6%
Not Limited English Proficient	109	67.9%	14.7%	40.4%	12.8%	0.9%	9.2%	4.6%	17.4%
Economically Disadvantaged	21	76.2%	4.8%	47.6%	23.8%	0.0%	14.3%	0.0%	9.5%
Not Economically Disadvantaged	88	65.9%	17.0%	38.6%	10.2%	1.1%	8.0%	5.7%	19.3%
Not Migrant	109	67.9%	14.7%	40.4%	12.8%	0.9%	9.2%	4.6%	17.4%
HERKIMER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	130	70.0%	21.5%	34.6%	13.8%	2.3%	3.1%	5.4%	19.2%
Female	56	73.2%	28.6%	33.9%	10.7%	1.8%	1.8%	7.1%	16.1%
Male	74	67.6%	16.2%	35.1%	16.2%	2.7%	4.1%	4.1%	21.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	71.3%	22.1%	36.9%	12.3%	1.6%	3.3%	4.9%	18.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	74.5%	25.5%	40.9%	8.2%	0.0%	2.7%	4.5%	18.2%
Students with Disabilities	20	45.0%	0.0%	0.0%	45.0%	15.0%	5.0%	10.0%	25.0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	66.7%	19.0%	23.8%	23.8%	4.8%	0.0%	4.8%	23.8%
Not Economically Disadvantaged	109	70.6%	22.0%	36.7%	11.9%	1.8%	3.7%	5.5%	18.3%
Not Migrant	130	70.0%	21.5%	34.6%	13.8%	2.3%	3.1%	5.4%	19.2%

HERKIMER CSD: 2006 Total Cohort - 5 Year Outcome

All Students	130	70.0%	21.5%	34.6%	13.8%	2.3%	3.1%	5.4%	19.2%
Female	56	73.2%	28.6%	33.9%	10.7%	1.8%	1.8%	7.1%	16.1%
Male	74	67.6%	16.2%	35.1%	16.2%	2.7%	4.1%	4.1%	21.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	71.3%	22.1%	36.9%	12.3%	1.6%	3.3%	4.9%	18.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	74.5%	25.5%	40.9%	8.2%	0.0%	2.7%	4.5%	18.2%
Students with Disabilities	20	45.0%	0.0%	0.0%	45.0%	15.0%	5.0%	10.0%	25.0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	66.7%	19.0%	23.8%	23.8%	4.8%	0.0%	4.8%	23.8%
Not Economically Disadvantaged	109	70.6%	22.0%	36.7%	11.9%	1.8%	3.7%	5.5%	18.3%
Not Migrant	130	70.0%	21.5%	34.6%	13.8%	2.3%	3.1%	5.4%	19.2%

HERKIMER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	144	75.7%	21.5%	35.4%	18.8%	1.4%	1.4%	2.1%	19.4%
Female	69	78.3%	31.9%	27.5%	18.8%	0.0%	1.4%	1.4%	18.8%
Male	75	73.3%	12.0%	42.7%	18.7%	2.7%	1.3%	2.7%	20.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	#	#	#	#	#	#	#	#
General Education Students	124	81.5%	25.0%	41.1%	15.3%	0.0%	0.8%	2.4%	15.3%
Students with Disabilities	20	40.0%	0.0%	0.0%	40.0%	10.0%	5.0%	0.0%	45.0%
Not Limited English Proficient	144	75.7%	21.5%	35.4%	18.8%	1.4%	1.4%	2.1%	19.4%
Economically Disadvantaged	19	78.9%	21.1%	21.1%	36.8%	0.0%	0.0%	0.0%	21.1%
Not Economically Disadvantaged	125	75.2%	21.6%	37.6%	16.0%	1.6%	1.6%	2.4%	19.2%
Not Migrant	144	75.7%	21.5%	35.4%	18.8%	1.4%	1.4%	2.1%	19.4%

ILION CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	118	80.5%	28.8%	38.1%	13.6%	2.5%	5.9%	0.0%	11.0%
--------------	-----	-------	-------	-------	-------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	50	88.0%	30.0%	40.0%	18.0%	2.0%	2.0%	0.0%	8.0%
Male	68	75.0%	27.9%	36.8%	10.3%	2.9%	8.8%	0.0%	13.2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	112	82.1%	29.5%	39.3%	13.4%	2.7%	3.6%	0.0%	11.6%
General Education Students	99	89.9%	34.3%	42.4%	13.1%	0.0%	4.0%	0.0%	6.1%
Students with Disabilities	19	31.6%	0.0%	15.8%	15.8%	15.8%	15.8%	0.0%	36.8%
Not Limited English Proficient	118	80.5%	28.8%	38.1%	13.6%	2.5%	5.9%	0.0%	11.0%
Economically Disadvantaged	27	55.6%	11.1%	22.2%	22.2%	7.4%	11.1%	0.0%	25.9%
Not Economically Disadvantaged	91	87.9%	34.1%	42.9%	11.0%	1.1%	4.4%	0.0%	6.6%
Not Migrant	118	80.5%	28.8%	38.1%	13.6%	2.5%	5.9%	0.0%	11.0%

ILION CSD: 2007 Total Cohort - 4 Year Outcome

All Students	118	79.7%	28.8%	38.1%	12.7%	2.5%	6.8%	0.0%	11.0%
Female	50	86.0%	30.0%	40.0%	16.0%	2.0%	4.0%	0.0%	8.0%
Male	68	75.0%	27.9%	36.8%	10.3%	2.9%	8.8%	0.0%	13.2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	112	81.3%	29.5%	39.3%	12.5%	2.7%	4.5%	0.0%	11.6%
General Education Students	99	88.9%	34.3%	42.4%	12.1%	0.0%	5.1%	0.0%	6.1%
Students with Disabilities	19	31.6%	0.0%	15.8%	15.8%	15.8%	15.8%	0.0%	36.8%
Not Limited English Proficient	118	79.7%	28.8%	38.1%	12.7%	2.5%	6.8%	0.0%	11.0%
Economically Disadvantaged	27	51.9%	11.1%	22.2%	18.5%	7.4%	14.8%	0.0%	25.9%
Not Economically Disadvantaged	91	87.9%	34.1%	42.9%	11.0%	1.1%	4.4%	0.0%	6.6%
Not Migrant	118	79.7%	28.8%	38.1%	12.7%	2.5%	6.8%	0.0%	11.0%

ILION CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	140	84.3%	27.1%	34.3%	22.9%	2.9%	1.4%	0.7%	10.0%
Female	70	90.0%	34.3%	35.7%	20.0%	1.4%	0.0%	0.0%	7.1%
Male	70	78.6%	20.0%	32.9%	25.7%	4.3%	2.9%	1.4%	12.9%
Black	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	85.2%	29.7%	35.9%	19.5%	3.1%	1.6%	0.8%	8.6%
General Education Students	115	90.4%	33.0%	40.0%	17.4%	0.0%	1.7%	0.9%	7.0%
Students with Disabilities	25	56.0%	0.0%	8.0%	48.0%	16.0%	0.0%	0.0%	24.0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	79.5%	15.4%	33.3%	30.8%	2.6%	0.0%	0.0%	17.9%
Not Economically Disadvantaged	101	86.1%	31.7%	34.7%	19.8%	3.0%	2.0%	1.0%	6.9%
Not Migrant	140	84.3%	27.1%	34.3%	22.9%	2.9%	1.4%	0.7%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ILION CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	140	83.6%	27.1%	34.3%	22.1%	2.9%	2.1%	0.7%	10.0%
Female	70	90.0%	34.3%	35.7%	20.0%	1.4%	0.0%	0.0%	7.1%
Male	70	77.1%	20.0%	32.9%	24.3%	4.3%	4.3%	1.4%	12.9%
Black	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	84.4%	29.7%	35.9%	18.8%	3.1%	2.3%	0.8%	8.6%
General Education Students	115	90.4%	33.0%	40.0%	17.4%	0.0%	1.7%	0.9%	7.0%
Students with Disabilities	25	52.0%	0.0%	8.0%	44.0%	16.0%	4.0%	0.0%	24.0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	76.9%	15.4%	33.3%	28.2%	2.6%	2.6%	0.0%	17.9%
Not Economically Disadvantaged	101	86.1%	31.7%	34.7%	19.8%	3.0%	2.0%	1.0%	6.9%
Not Migrant	140	83.6%	27.1%	34.3%	22.1%	2.9%	2.1%	0.7%	10.0%
ILION CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	118	81.4%	24.6%	34.7%	22.0%	5.9%	3.4%	0.0%	9.3%
Female	68	80.9%	29.4%	30.9%	20.6%	2.9%	4.4%	0.0%	11.8%
Male	50	82.0%	18.0%	40.0%	24.0%	10.0%	2.0%	0.0%	6.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	97	89.7%	29.9%	40.2%	19.6%	0.0%	4.1%	0.0%	6.2%
Students with Disabilities	21	42.9%	0.0%	9.5%	33.3%	33.3%	0.0%	0.0%	23.8%
Not Limited English Proficient	118	81.4%	24.6%	34.7%	22.0%	5.9%	3.4%	0.0%	9.3%
Economically Disadvantaged	23	65.2%	8.7%	39.1%	17.4%	17.4%	0.0%	0.0%	17.4%
Not Economically Disadvantaged	95	85.3%	28.4%	33.7%	23.2%	3.2%	4.2%	0.0%	7.4%
Not Migrant	118	81.4%	24.6%	34.7%	22.0%	5.9%	3.4%	0.0%	9.3%
LITTLE FALLS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	100	79.0%	44.0%	30.0%	5.0%	2.0%	7.0%	0.0%	12.0%
Female	48	81.3%	58.3%	18.8%	4.2%	2.1%	6.3%	0.0%	10.4%
Male	52	76.9%	30.8%	40.4%	5.8%	1.9%	7.7%	0.0%	13.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	95	78.9%	43.2%	30.5%	5.3%	2.1%	6.3%	0.0%	12.6%
General Education Students	83	88.0%	53.0%	32.5%	2.4%	0.0%	4.8%	0.0%	7.2%
Students with Disabilities	17	35.3%	0.0%	17.6%	17.6%	11.8%	17.6%	0.0%	35.3%
Not Limited English Proficient	100	79.0%	44.0%	30.0%	5.0%	2.0%	7.0%	0.0%	12.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	31	58.1%	22.6%	29.0%	6.5%	6.5%	12.9%	0.0%	22.6%
Not Economically Disadvantaged	69	88.4%	53.6%	30.4%	4.3%	0.0%	4.3%	0.0%	7.2%
Not Migrant	100	79.0%	44.0%	30.0%	5.0%	2.0%	7.0%	0.0%	12.0%
LITTLE FALLS CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	100	79.0%	44.0%	30.0%	5.0%	2.0%	7.0%	0.0%	12.0%
Female	48	81.3%	58.3%	18.8%	4.2%	2.1%	6.3%	0.0%	10.4%
Male	52	76.9%	30.8%	40.4%	5.8%	1.9%	7.7%	0.0%	13.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	95	78.9%	43.2%	30.5%	5.3%	2.1%	6.3%	0.0%	12.6%
General Education Students	83	88.0%	53.0%	32.5%	2.4%	0.0%	4.8%	0.0%	7.2%
Students with Disabilities	17	35.3%	0.0%	17.6%	17.6%	11.8%	17.6%	0.0%	35.3%
Not Limited English Proficient	100	79.0%	44.0%	30.0%	5.0%	2.0%	7.0%	0.0%	12.0%
Economically Disadvantaged	31	58.1%	22.6%	29.0%	6.5%	6.5%	12.9%	0.0%	22.6%
Not Economically Disadvantaged	69	88.4%	53.6%	30.4%	4.3%	0.0%	4.3%	0.0%	7.2%
Not Migrant	100	79.0%	44.0%	30.0%	5.0%	2.0%	7.0%	0.0%	12.0%
LITTLE FALLS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	90	75.6%	36.7%	27.8%	11.1%	10.0%	1.1%	0.0%	13.3%
Female	46	76.1%	39.1%	30.4%	6.5%	8.7%	0.0%	0.0%	15.2%
Male	44	75.0%	34.1%	25.0%	15.9%	11.4%	2.3%	0.0%	11.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	75	86.7%	44.0%	32.0%	10.7%	0.0%	0.0%	0.0%	13.3%
Students with Disabilities	15	20.0%	0.0%	6.7%	13.3%	60.0%	6.7%	0.0%	13.3%
Not Limited English Proficient	90	75.6%	36.7%	27.8%	11.1%	10.0%	1.1%	0.0%	13.3%
Economically Disadvantaged	36	61.1%	16.7%	27.8%	16.7%	19.4%	0.0%	0.0%	19.4%
Not Economically Disadvantaged	54	85.2%	50.0%	27.8%	7.4%	3.7%	1.9%	0.0%	9.3%
Not Migrant	90	75.6%	36.7%	27.8%	11.1%	10.0%	1.1%	0.0%	13.3%
LITTLE FALLS CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	90	75.6%	36.7%	27.8%	11.1%	10.0%	1.1%	0.0%	13.3%
Female	46	76.1%	39.1%	30.4%	6.5%	8.7%	0.0%	0.0%	15.2%
Male	44	75.0%	34.1%	25.0%	15.9%	11.4%	2.3%	0.0%	11.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	75	86.7%	44.0%	32.0%	10.7%	0.0%	0.0%	0.0%	13.3%
Students with Disabilities	15	20.0%	0.0%	6.7%	13.3%	60.0%	6.7%	0.0%	13.3%
Not Limited English Proficient	90	75.6%	36.7%	27.8%	11.1%	10.0%	1.1%	0.0%	13.3%
Economically Disadvantaged	36	61.1%	16.7%	27.8%	16.7%	19.4%	0.0%	0.0%	19.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	54	85.2%	50.0%	27.8%	7.4%	3.7%	1.9%	0.0%	9.3%
Not Migrant	90	75.6%	36.7%	27.8%	11.1%	10.0%	1.1%	0.0%	13.3%
LITTLE FALLS CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	107	73.8%	25.2%	33.6%	15.0%	8.4%	1.9%	0.0%	15.9%
Female	56	83.9%	33.9%	28.6%	21.4%	3.6%	0.0%	0.0%	12.5%
Male	51	62.7%	15.7%	39.2%	7.8%	13.7%	3.9%	0.0%	19.6%
Black	2	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	86	82.6%	31.4%	36.0%	15.1%	0.0%	1.2%	0.0%	16.3%
Students with Disabilities	21	38.1%	0.0%	23.8%	14.3%	42.9%	4.8%	0.0%	14.3%
Not Limited English Proficient	107	73.8%	25.2%	33.6%	15.0%	8.4%	1.9%	0.0%	15.9%
Economically Disadvantaged	39	66.7%	17.9%	28.2%	20.5%	12.8%	0.0%	0.0%	20.5%
Not Economically Disadvantaged	68	77.9%	29.4%	36.8%	11.8%	5.9%	2.9%	0.0%	13.2%
Not Migrant	107	73.8%	25.2%	33.6%	15.0%	8.4%	1.9%	0.0%	15.9%
MOHAWK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	79	74.7%	19.0%	40.5%	15.2%	2.5%	8.9%	0.0%	13.9%
Female	40	75.0%	27.5%	35.0%	12.5%	2.5%	5.0%	0.0%	17.5%
Male	39	74.4%	10.3%	46.2%	17.9%	2.6%	12.8%	0.0%	10.3%
White	79	74.7%	19.0%	40.5%	15.2%	2.5%	8.9%	0.0%	13.9%
General Education Students	64	79.7%	23.4%	45.3%	10.9%	0.0%	9.4%	0.0%	10.9%
Students with Disabilities	15	53.3%	0.0%	20.0%	33.3%	13.3%	6.7%	0.0%	26.7%
Not Limited English Proficient	79	74.7%	19.0%	40.5%	15.2%	2.5%	8.9%	0.0%	13.9%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Migrant	79	74.7%	19.0%	40.5%	15.2%	2.5%	8.9%	0.0%	13.9%
MOHAWK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	79	73.4%	19.0%	40.5%	13.9%	2.5%	10.1%	0.0%	13.9%
Female	40	72.5%	27.5%	35.0%	10.0%	2.5%	7.5%	0.0%	17.5%
Male	39	74.4%	10.3%	46.2%	17.9%	2.6%	12.8%	0.0%	10.3%
White	79	73.4%	19.0%	40.5%	13.9%	2.5%	10.1%	0.0%	13.9%
General Education Students	64	79.7%	23.4%	45.3%	10.9%	0.0%	9.4%	0.0%	10.9%
Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	13.3%	13.3%	0.0%	26.7%
Not Limited English Proficient	79	73.4%	19.0%	40.5%	13.9%	2.5%	10.1%	0.0%	13.9%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Migrant	79	73.4%	19.0%	40.5%	13.9%	2.5%	10.1%	0.0%	13.9%
MOHAWK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	73	82.2%	28.8%	41.1%	12.3%	2.7%	0.0%	2.7%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	34	91.2%	41.2%	44.1%	5.9%	2.9%	0.0%	0.0%	5.9%
Male	39	74.4%	17.9%	38.5%	17.9%	2.6%	0.0%	5.1%	17.9%
Black	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	62	83.9%	32.3%	46.8%	4.8%	0.0%	0.0%	3.2%	12.9%
Students with Disabilities	11	72.7%	9.1%	9.1%	54.5%	18.2%	0.0%	0.0%	9.1%
Not Limited English Proficient	73	82.2%	28.8%	41.1%	12.3%	2.7%	0.0%	2.7%	12.3%
Economically Disadvantaged	13	76.9%	0.0%	38.5%	38.5%	15.4%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	60	83.3%	35.0%	41.7%	6.7%	0.0%	0.0%	3.3%	13.3%
Not Migrant	73	82.2%	28.8%	41.1%	12.3%	2.7%	0.0%	2.7%	12.3%
MOHAWK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	73	82.2%	28.8%	41.1%	12.3%	2.7%	0.0%	2.7%	12.3%
Female	34	91.2%	41.2%	44.1%	5.9%	2.9%	0.0%	0.0%	5.9%
Male	39	74.4%	17.9%	38.5%	17.9%	2.6%	0.0%	5.1%	17.9%
Black	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	62	83.9%	32.3%	46.8%	4.8%	0.0%	0.0%	3.2%	12.9%
Students with Disabilities	11	72.7%	9.1%	9.1%	54.5%	18.2%	0.0%	0.0%	9.1%
Not Limited English Proficient	73	82.2%	28.8%	41.1%	12.3%	2.7%	0.0%	2.7%	12.3%
Economically Disadvantaged	13	76.9%	0.0%	38.5%	38.5%	15.4%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	60	83.3%	35.0%	41.7%	6.7%	0.0%	0.0%	3.3%	13.3%
Not Migrant	73	82.2%	28.8%	41.1%	12.3%	2.7%	0.0%	2.7%	12.3%
MOHAWK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	94	76.6%	22.3%	40.4%	13.8%	11.7%	0.0%	4.3%	7.4%
Female	43	76.7%	14.0%	51.2%	11.6%	7.0%	0.0%	4.7%	11.6%
Male	51	76.5%	29.4%	31.4%	15.7%	15.7%	0.0%	3.9%	3.9%
Hispanic	1	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	75	88.0%	28.0%	48.0%	12.0%	0.0%	0.0%	5.3%	6.7%
Students with Disabilities	19	31.6%	0.0%	10.5%	21.1%	57.9%	0.0%	0.0%	10.5%
Not Limited English Proficient	94	76.6%	22.3%	40.4%	13.8%	11.7%	0.0%	4.3%	7.4%
Economically Disadvantaged	19	63.2%	5.3%	42.1%	15.8%	31.6%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	75	80.0%	26.7%	40.0%	13.3%	6.7%	0.0%	5.3%	8.0%
Not Migrant	94	76.6%	22.3%	40.4%	13.8%	11.7%	0.0%	4.3%	7.4%
MOUNT MARKHAM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	120	79.2%	20.8%	36.7%	21.7%	0.8%	6.7%	1.7%	11.7%
Female	63	82.5%	20.6%	38.1%	23.8%	0.0%	4.8%	3.2%	9.5%
Male	57	75.4%	21.1%	35.1%	19.3%	1.8%	8.8%	0.0%	14.0%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	88	85.2%	28.4%	47.7%	9.1%	0.0%	1.1%	2.3%	11.4%
Students with Disabilities	32	62.5%	0.0%	6.3%	56.3%	3.1%	21.9%	0.0%	12.5%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	75.0%	12.5%	35.0%	27.5%	0.0%	10.0%	5.0%	10.0%
Not Economically Disadvantaged	80	81.3%	25.0%	37.5%	18.8%	1.3%	5.0%	0.0%	12.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	119	#	#	#	#	#	#	#	#

MOUNT MARKHAM CSD: 2007 Total Cohort - 4 Year Outcome

All Students	120	77.5%	20.8%	35.8%	20.8%	0.8%	8.3%	1.7%	11.7%
Female	63	81.0%	20.6%	38.1%	22.2%	0.0%	6.3%	3.2%	9.5%
Male	57	73.7%	21.1%	33.3%	19.3%	1.8%	10.5%	0.0%	14.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	88	83.0%	28.4%	46.6%	8.0%	0.0%	3.4%	2.3%	11.4%
Students with Disabilities	32	62.5%	0.0%	6.3%	56.3%	3.1%	21.9%	0.0%	12.5%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	70.0%	12.5%	32.5%	25.0%	0.0%	15.0%	5.0%	10.0%
Not Economically Disadvantaged	80	81.3%	25.0%	37.5%	18.8%	1.3%	5.0%	0.0%	12.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	119	#	#	#	#	#	#	#	#

MOUNT MARKHAM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	118	83.9%	39.0%	30.5%	14.4%	2.5%	2.5%	2.5%	8.5%
Female	56	87.5%	39.3%	32.1%	16.1%	3.6%	0.0%	1.8%	7.1%
Male	62	80.6%	38.7%	29.0%	12.9%	1.6%	4.8%	3.2%	9.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	99	91.9%	46.5%	34.3%	11.1%	0.0%	0.0%	3.0%	5.1%
Students with Disabilities	19	42.1%	0.0%	10.5%	31.6%	15.8%	15.8%	0.0%	26.3%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	75.0%	36.1%	22.2%	16.7%	5.6%	5.6%	2.8%	11.1%
Not Economically Disadvantaged	82	87.8%	40.2%	34.1%	13.4%	1.2%	1.2%	2.4%	7.3%
Migrant	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	115	#	#	#	#	#	#	#	#
MOUNT MARKHAM CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	118	83.9%	39.0%	30.5%	14.4%	2.5%	2.5%	2.5%	8.5%
Female	56	87.5%	39.3%	32.1%	16.1%	3.6%	0.0%	1.8%	7.1%
Male	62	80.6%	38.7%	29.0%	12.9%	1.6%	4.8%	3.2%	9.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	99	91.9%	46.5%	34.3%	11.1%	0.0%	0.0%	3.0%	5.1%
Students with Disabilities	19	42.1%	0.0%	10.5%	31.6%	15.8%	15.8%	0.0%	26.3%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	75.0%	36.1%	22.2%	16.7%	5.6%	5.6%	2.8%	11.1%
Not Economically Disadvantaged	82	87.8%	40.2%	34.1%	13.4%	1.2%	1.2%	2.4%	7.3%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	115	#	#	#	#	#	#	#	#
MOUNT MARKHAM CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	117	82.9%	33.3%	22.2%	27.4%	2.6%	1.7%	1.7%	11.1%
Female	69	87.0%	39.1%	24.6%	23.2%	0.0%	1.4%	1.4%	10.1%
Male	48	77.1%	25.0%	18.8%	33.3%	6.3%	2.1%	2.1%	12.5%
Black	2	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	101	89.1%	38.6%	25.7%	24.8%	0.0%	0.0%	1.0%	9.9%
Students with Disabilities	16	43.8%	0.0%	0.0%	43.8%	18.8%	12.5%	6.3%	18.8%
Not Limited English Proficient	117	82.9%	33.3%	22.2%	27.4%	2.6%	1.7%	1.7%	11.1%
Economically Disadvantaged	29	69.0%	17.2%	13.8%	37.9%	6.9%	3.4%	0.0%	20.7%
Not Economically Disadvantaged	88	87.5%	38.6%	25.0%	23.9%	1.1%	1.1%	2.3%	8.0%
Not Migrant	117	82.9%	33.3%	22.2%	27.4%	2.6%	1.7%	1.7%	11.1%
POLAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	69	76.8%	33.3%	27.5%	15.9%	5.8%	4.3%	7.2%	5.8%
Female	29	86.2%	37.9%	31.0%	17.2%	0.0%	3.4%	3.4%	6.9%
Male	40	70.0%	30.0%	25.0%	15.0%	10.0%	5.0%	10.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	54	81.5%	42.6%	33.3%	5.6%	0.0%	3.7%	9.3%	5.6%
Students with Disabilities	15	60.0%	0.0%	6.7%	53.3%	26.7%	6.7%	0.0%	6.7%
Not Limited English Proficient	69	76.8%	33.3%	27.5%	15.9%	5.8%	4.3%	7.2%	5.8%
Economically Disadvantaged	26	80.8%	26.9%	30.8%	23.1%	15.4%	3.8%	0.0%	0.0%
Not Economically Disadvantaged	43	74.4%	37.2%	25.6%	11.6%	0.0%	4.7%	11.6%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	69	76.8%	33.3%	27.5%	15.9%	5.8%	4.3%	7.2%	5.8%
POLAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	69	76.8%	33.3%	27.5%	15.9%	5.8%	4.3%	7.2%	5.8%
Female	29	86.2%	37.9%	31.0%	17.2%	0.0%	3.4%	3.4%	6.9%
Male	40	70.0%	30.0%	25.0%	15.0%	10.0%	5.0%	10.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	54	81.5%	42.6%	33.3%	5.6%	0.0%	3.7%	9.3%	5.6%
Students with Disabilities	15	60.0%	0.0%	6.7%	53.3%	26.7%	6.7%	0.0%	6.7%
Not Limited English Proficient	69	76.8%	33.3%	27.5%	15.9%	5.8%	4.3%	7.2%	5.8%
Economically Disadvantaged	26	80.8%	26.9%	30.8%	23.1%	15.4%	3.8%	0.0%	0.0%
Not Economically Disadvantaged	43	74.4%	37.2%	25.6%	11.6%	0.0%	4.7%	11.6%	9.3%
Not Migrant	69	76.8%	33.3%	27.5%	15.9%	5.8%	4.3%	7.2%	5.8%
POLAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	53	84.9%	34.0%	28.3%	22.6%	5.7%	0.0%	3.8%	5.7%
Female	23	95.7%	39.1%	26.1%	30.4%	4.3%	0.0%	0.0%	0.0%
Male	30	76.7%	30.0%	30.0%	16.7%	6.7%	0.0%	6.7%	10.0%
Black	2	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	41.9%	32.6%	16.3%	0.0%	0.0%	2.3%	7.0%
Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	30.0%	0.0%	10.0%	0.0%
Not Limited English Proficient	53	84.9%	34.0%	28.3%	22.6%	5.7%	0.0%	3.8%	5.7%
Economically Disadvantaged	17	82.4%	17.6%	29.4%	35.3%	11.8%	0.0%	5.9%	0.0%
Not Economically Disadvantaged	36	86.1%	41.7%	27.8%	16.7%	2.8%	0.0%	2.8%	8.3%
Not Migrant	53	84.9%	34.0%	28.3%	22.6%	5.7%	0.0%	3.8%	5.7%
POLAND CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	53	84.9%	34.0%	28.3%	22.6%	5.7%	0.0%	3.8%	5.7%
Female	23	95.7%	39.1%	26.1%	30.4%	4.3%	0.0%	0.0%	0.0%
Male	30	76.7%	30.0%	30.0%	16.7%	6.7%	0.0%	6.7%	10.0%
Black	2	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	41.9%	32.6%	16.3%	0.0%	0.0%	2.3%	7.0%
Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	30.0%	0.0%	10.0%	0.0%
Not Limited English Proficient	53	84.9%	34.0%	28.3%	22.6%	5.7%	0.0%	3.8%	5.7%
Economically Disadvantaged	17	82.4%	17.6%	29.4%	35.3%	11.8%	0.0%	5.9%	0.0%
Not Economically Disadvantaged	36	86.1%	41.7%	27.8%	16.7%	2.8%	0.0%	2.8%	8.3%
Not Migrant	53	84.9%	34.0%	28.3%	22.6%	5.7%	0.0%	3.8%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
POLAND CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	62	91.9%	41.9%	32.3%	17.7%	1.6%	0.0%	4.8%	1.6%
Female	32	96.9%	37.5%	31.3%	28.1%	0.0%	0.0%	3.1%	0.0%
Male	30	86.7%	46.7%	33.3%	6.7%	3.3%	0.0%	6.7%	3.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	57	96.5%	45.6%	33.3%	17.5%	0.0%	0.0%	3.5%	0.0%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	20.0%	20.0%
Not Limited English Proficient	62	91.9%	41.9%	32.3%	17.7%	1.6%	0.0%	4.8%	1.6%
Economically Disadvantaged	23	87.0%	34.8%	39.1%	13.0%	4.3%	0.0%	8.7%	0.0%
Not Economically Disadvantaged	39	94.9%	46.2%	28.2%	20.5%	0.0%	0.0%	2.6%	2.6%
Not Migrant	62	91.9%	41.9%	32.3%	17.7%	1.6%	0.0%	4.8%	1.6%
TOWN OF WEBB UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
Female	9	77.8%	44.4%	22.2%	11.1%	0.0%	0.0%	0.0%	22.2%
Male	19	100.0%	26.3%	73.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
Economically Disadvantaged	6	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	22	100.0%	31.8%	63.6%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
TOWN OF WEBB UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
Female	9	77.8%	44.4%	22.2%	11.1%	0.0%	0.0%	0.0%	22.2%
Male	19	100.0%	26.3%	73.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
Economically Disadvantaged	6	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	22	100.0%	31.8%	63.6%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
TOWN OF WEBB UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	23	100.0%	47.8%	43.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Female	12	100.0%	41.7%	41.7%	16.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	100.0%	47.8%	43.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	100.0%	66.7%	26.7%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Migrant	23	100.0%	47.8%	43.5%	8.7%	0.0%	0.0%	0.0%	0.0%
TOWN OF WEBB UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	23	100.0%	47.8%	43.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Female	12	100.0%	41.7%	41.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Male	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	100.0%	47.8%	43.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	100.0%	66.7%	26.7%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Migrant	23	100.0%	47.8%	43.5%	8.7%	0.0%	0.0%	0.0%	0.0%
TOWN OF WEBB UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	30	93.3%	46.7%	46.7%	0.0%	3.3%	0.0%	3.3%	0.0%
Female	16	93.8%	62.5%	31.3%	0.0%	0.0%	0.0%	6.3%	0.0%
Male	14	92.9%	28.6%	64.3%	0.0%	7.1%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	93.3%	46.7%	46.7%	0.0%	3.3%	0.0%	3.3%	0.0%
Economically Disadvantaged	10	80.0%	50.0%	30.0%	0.0%	10.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	20	100.0%	45.0%	55.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	30	93.3%	46.7%	46.7%	0.0%	3.3%	0.0%	3.3%	0.0%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
Female	10	90.0%	30.0%	50.0%	10.0%	0.0%	0.0%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	14	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
White	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
Economically Disadvantaged	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	13	76.9%	15.4%	53.8%	7.7%	0.0%	0.0%	0.0%	23.1%
Not Migrant	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
Female	10	90.0%	30.0%	50.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Male	14	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
White	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
Economically Disadvantaged	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	13	76.9%	15.4%	53.8%	7.7%	0.0%	0.0%	0.0%	23.1%
Not Migrant	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
Female	10	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	10.0%	0.0%
Male	12	91.7%	16.7%	50.0%	25.0%	8.3%	0.0%	0.0%	0.0%
White	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
Economically Disadvantaged	6	83.3%	50.0%	33.3%	0.0%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	16	93.8%	6.3%	62.5%	25.0%	0.0%	0.0%	6.3%	0.0%
Not Migrant	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
Female	10	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	10.0%	0.0%
Male	12	91.7%	16.7%	50.0%	25.0%	8.3%	0.0%	0.0%	0.0%
White	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
Economically Disadvantaged	6	83.3%	50.0%	33.3%	0.0%	16.7%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	16	93.8%	6.3%	62.5%	25.0%	0.0%	0.0%	6.3%	0.0%
Not Migrant	22	90.9%	18.2%	54.5%	18.2%	4.5%	0.0%	4.5%	0.0%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	25	92.0%	20.0%	56.0%	16.0%	0.0%	0.0%	4.0%	4.0%
Female	17	88.2%	29.4%	41.2%	17.6%	0.0%	0.0%	5.9%	5.9%
Male	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92.0%	20.0%	56.0%	16.0%	0.0%	0.0%	4.0%	4.0%
Economically Disadvantaged	15	93.3%	26.7%	66.7%	0.0%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	10	90.0%	10.0%	40.0%	40.0%	0.0%	0.0%	10.0%	0.0%
Not Migrant	25	92.0%	20.0%	56.0%	16.0%	0.0%	0.0%	4.0%	4.0%
WEST CANADA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	61	73.8%	47.5%	21.3%	4.9%	3.3%	6.6%	3.3%	13.1%
Female	32	78.1%	53.1%	21.9%	3.1%	0.0%	3.1%	3.1%	15.6%
Male	29	69.0%	41.4%	20.7%	6.9%	6.9%	10.3%	3.4%	10.3%
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	84.6%	55.8%	23.1%	5.8%	0.0%	1.9%	3.8%	9.6%
Students with Disabilities	9	11.1%	0.0%	11.1%	0.0%	22.2%	33.3%	0.0%	33.3%
Not Limited English Proficient	61	73.8%	47.5%	21.3%	4.9%	3.3%	6.6%	3.3%	13.1%
Economically Disadvantaged	15	80.0%	26.7%	53.3%	0.0%	0.0%	6.7%	0.0%	13.3%
Not Economically Disadvantaged	46	71.7%	54.3%	10.9%	6.5%	4.3%	6.5%	4.3%	13.0%
Not Migrant	61	73.8%	47.5%	21.3%	4.9%	3.3%	6.6%	3.3%	13.1%
WEST CANADA VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	61	72.1%	47.5%	19.7%	4.9%	3.3%	8.2%	3.3%	13.1%
Female	32	78.1%	53.1%	21.9%	3.1%	0.0%	3.1%	3.1%	15.6%
Male	29	65.5%	41.4%	17.2%	6.9%	6.9%	13.8%	3.4%	10.3%
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	82.7%	55.8%	21.2%	5.8%	0.0%	3.8%	3.8%	9.6%
Students with Disabilities	9	11.1%	0.0%	11.1%	0.0%	22.2%	33.3%	0.0%	33.3%
Not Limited English Proficient	61	72.1%	47.5%	19.7%	4.9%	3.3%	8.2%	3.3%	13.1%
Economically Disadvantaged	15	80.0%	26.7%	53.3%	0.0%	0.0%	6.7%	0.0%	13.3%
Not Economically Disadvantaged	46	69.6%	54.3%	8.7%	6.5%	4.3%	8.7%	4.3%	13.0%
Not Migrant	61	72.1%	47.5%	19.7%	4.9%	3.3%	8.2%	3.3%	13.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WEST CANADA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	71	88.7%	50.7%	32.4%	5.6%	7.0%	0.0%	1.4%	2.8%
Female	39	89.7%	51.3%	30.8%	7.7%	10.3%	0.0%	0.0%	0.0%
Male	32	87.5%	50.0%	34.4%	3.1%	3.1%	0.0%	3.1%	6.3%
Black	2	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	65	96.9%	55.4%	35.4%	6.2%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	83.3%	0.0%	0.0%	16.7%
Not Limited English Proficient	71	88.7%	50.7%	32.4%	5.6%	7.0%	0.0%	1.4%	2.8%
Economically Disadvantaged	22	86.4%	54.5%	27.3%	4.5%	9.1%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	49	89.8%	49.0%	34.7%	6.1%	6.1%	0.0%	2.0%	2.0%
Not Migrant	71	88.7%	50.7%	32.4%	5.6%	7.0%	0.0%	1.4%	2.8%
WEST CANADA VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	71	88.7%	50.7%	32.4%	5.6%	7.0%	0.0%	1.4%	2.8%
Female	39	89.7%	51.3%	30.8%	7.7%	10.3%	0.0%	0.0%	0.0%
Male	32	87.5%	50.0%	34.4%	3.1%	3.1%	0.0%	3.1%	6.3%
Black	2	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	65	96.9%	55.4%	35.4%	6.2%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	83.3%	0.0%	0.0%	16.7%
Not Limited English Proficient	71	88.7%	50.7%	32.4%	5.6%	7.0%	0.0%	1.4%	2.8%
Economically Disadvantaged	22	86.4%	54.5%	27.3%	4.5%	9.1%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	49	89.8%	49.0%	34.7%	6.1%	6.1%	0.0%	2.0%	2.0%
Not Migrant	71	88.7%	50.7%	32.4%	5.6%	7.0%	0.0%	1.4%	2.8%
WEST CANADA VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	84	82.1%	42.9%	28.6%	10.7%	7.1%	0.0%	3.6%	7.1%
Female	43	79.1%	53.5%	16.3%	9.3%	9.3%	0.0%	2.3%	9.3%
Male	41	85.4%	31.7%	41.5%	12.2%	4.9%	0.0%	4.9%	4.9%
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	69	91.3%	52.2%	31.9%	7.2%	0.0%	0.0%	1.4%	7.2%
Students with Disabilities	15	40.0%	0.0%	13.3%	26.7%	40.0%	0.0%	13.3%	6.7%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	80.8%	23.1%	46.2%	11.5%	15.4%	0.0%	3.8%	0.0%
Not Economically Disadvantaged	58	82.8%	51.7%	20.7%	10.3%	3.4%	0.0%	3.4%	10.3%
Not Migrant	84	82.1%	42.9%	28.6%	10.7%	7.1%	0.0%	3.6%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ALEXANDRIA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	50	92.0%	28.0%	54.0%	10.0%	0.0%	4.0%	2.0%	2.0%
Female	30	96.7%	33.3%	56.7%	6.7%	0.0%	0.0%	3.3%	0.0%
Male	20	85.0%	20.0%	50.0%	15.0%	0.0%	10.0%	0.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	42	95.2%	33.3%	57.1%	4.8%	0.0%	2.4%	2.4%	0.0%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	50	92.0%	28.0%	54.0%	10.0%	0.0%	4.0%	2.0%	2.0%
Economically Disadvantaged	14	85.7%	7.1%	57.1%	21.4%	0.0%	7.1%	7.1%	0.0%
Not Economically Disadvantaged	36	94.4%	36.1%	52.8%	5.6%	0.0%	2.8%	0.0%	2.8%
Not Migrant	50	92.0%	28.0%	54.0%	10.0%	0.0%	4.0%	2.0%	2.0%
ALEXANDRIA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	50	92.0%	28.0%	54.0%	10.0%	0.0%	4.0%	2.0%	2.0%
Female	30	96.7%	33.3%	56.7%	6.7%	0.0%	0.0%	3.3%	0.0%
Male	20	85.0%	20.0%	50.0%	15.0%	0.0%	10.0%	0.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	42	95.2%	33.3%	57.1%	4.8%	0.0%	2.4%	2.4%	0.0%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	50	92.0%	28.0%	54.0%	10.0%	0.0%	4.0%	2.0%	2.0%
Economically Disadvantaged	14	85.7%	7.1%	57.1%	21.4%	0.0%	7.1%	7.1%	0.0%
Not Economically Disadvantaged	36	94.4%	36.1%	52.8%	5.6%	0.0%	2.8%	0.0%	2.8%
Not Migrant	50	92.0%	28.0%	54.0%	10.0%	0.0%	4.0%	2.0%	2.0%
ALEXANDRIA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	56	91.1%	33.9%	53.6%	3.6%	0.0%	1.8%	0.0%	7.1%
Female	25	96.0%	24.0%	68.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Male	31	87.1%	41.9%	41.9%	3.2%	0.0%	3.2%	0.0%	9.7%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	48	93.8%	39.6%	54.2%	0.0%	0.0%	0.0%	0.0%	6.3%
Students with Disabilities	8	75.0%	0.0%	50.0%	25.0%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	56	91.1%	33.9%	53.6%	3.6%	0.0%	1.8%	0.0%	7.1%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	54	#	#	#	#	#	#	#	#
Not Migrant	56	91.1%	33.9%	53.6%	3.6%	0.0%	1.8%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ALEXANDRIA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	56	91.1%	33.9%	53.6%	3.6%	0.0%	1.8%	0.0%	7.1%
Female	25	96.0%	24.0%	68.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Male	31	87.1%	41.9%	41.9%	3.2%	0.0%	3.2%	0.0%	9.7%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	48	93.8%	39.6%	54.2%	0.0%	0.0%	0.0%	0.0%	6.3%
Students with Disabilities	8	75.0%	0.0%	50.0%	25.0%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	56	91.1%	33.9%	53.6%	3.6%	0.0%	1.8%	0.0%	7.1%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	54	#	#	#	#	#	#	#	#
Not Migrant	56	91.1%	33.9%	53.6%	3.6%	0.0%	1.8%	0.0%	7.1%
ALEXANDRIA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	56	83.9%	32.1%	44.6%	7.1%	3.6%	1.8%	0.0%	10.7%
Female	24	79.2%	20.8%	50.0%	8.3%	0.0%	4.2%	0.0%	16.7%
Male	32	87.5%	40.6%	40.6%	6.3%	6.3%	0.0%	0.0%	6.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	37	91.9%	45.9%	40.5%	5.4%	0.0%	2.7%	0.0%	5.4%
Students with Disabilities	19	68.4%	5.3%	52.6%	10.5%	10.5%	0.0%	0.0%	21.1%
Not Limited English Proficient	56	83.9%	32.1%	44.6%	7.1%	3.6%	1.8%	0.0%	10.7%
Economically Disadvantaged	10	70.0%	20.0%	50.0%	0.0%	20.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	46	87.0%	34.8%	43.5%	8.7%	0.0%	2.2%	0.0%	10.9%
Not Migrant	56	83.9%	32.1%	44.6%	7.1%	3.6%	1.8%	0.0%	10.7%
BELLEVILLE HENDERSON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	45	86.7%	40.0%	37.8%	8.9%	2.2%	2.2%	0.0%	8.9%
Female	19	84.2%	52.6%	31.6%	0.0%	0.0%	0.0%	0.0%	15.8%
Male	26	88.5%	30.8%	42.3%	15.4%	3.8%	3.8%	0.0%	3.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	37	89.2%	48.6%	40.5%	0.0%	0.0%	2.7%	0.0%	8.1%
Students with Disabilities	8	75.0%	0.0%	25.0%	50.0%	12.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	45	86.7%	40.0%	37.8%	8.9%	2.2%	2.2%	0.0%	8.9%
Economically Disadvantaged	18	83.3%	33.3%	38.9%	11.1%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	27	88.9%	44.4%	37.0%	7.4%	3.7%	3.7%	0.0%	3.7%
Not Migrant	45	86.7%	40.0%	37.8%	8.9%	2.2%	2.2%	0.0%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ELLEVILLE HENDERSON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	45	86.7%	40.0%	37.8%	8.9%	2.2%	2.2%	0.0%	8.9%
Female	19	84.2%	52.6%	31.6%	0.0%	0.0%	0.0%	0.0%	15.8%
Male	26	88.5%	30.8%	42.3%	15.4%	3.8%	3.8%	0.0%	3.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	37	89.2%	48.6%	40.5%	0.0%	0.0%	2.7%	0.0%	8.1%
Students with Disabilities	8	75.0%	0.0%	25.0%	50.0%	12.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	45	86.7%	40.0%	37.8%	8.9%	2.2%	2.2%	0.0%	8.9%
Economically Disadvantaged	18	83.3%	33.3%	38.9%	11.1%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	27	88.9%	44.4%	37.0%	7.4%	3.7%	3.7%	0.0%	3.7%
Not Migrant	45	86.7%	40.0%	37.8%	8.9%	2.2%	2.2%	0.0%	8.9%
ELLEVILLE HENDERSON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	57	91.2%	35.1%	47.4%	8.8%	5.3%	1.8%	0.0%	1.8%
Female	30	90.0%	36.7%	43.3%	10.0%	6.7%	3.3%	0.0%	0.0%
Male	27	92.6%	33.3%	51.9%	7.4%	3.7%	0.0%	0.0%	3.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	98.0%	40.8%	49.0%	8.2%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	8	50.0%	0.0%	37.5%	12.5%	37.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	57	91.2%	35.1%	47.4%	8.8%	5.3%	1.8%	0.0%	1.8%
Economically Disadvantaged	22	90.9%	22.7%	50.0%	18.2%	0.0%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	35	91.4%	42.9%	45.7%	2.9%	8.6%	0.0%	0.0%	0.0%
Not Migrant	57	91.2%	35.1%	47.4%	8.8%	5.3%	1.8%	0.0%	1.8%
ELLEVILLE HENDERSON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	57	91.2%	35.1%	47.4%	8.8%	5.3%	1.8%	0.0%	1.8%
Female	30	90.0%	36.7%	43.3%	10.0%	6.7%	3.3%	0.0%	0.0%
Male	27	92.6%	33.3%	51.9%	7.4%	3.7%	0.0%	0.0%	3.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	98.0%	40.8%	49.0%	8.2%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	8	50.0%	0.0%	37.5%	12.5%	37.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	57	91.2%	35.1%	47.4%	8.8%	5.3%	1.8%	0.0%	1.8%
Economically Disadvantaged	22	90.9%	22.7%	50.0%	18.2%	0.0%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	35	91.4%	42.9%	45.7%	2.9%	8.6%	0.0%	0.0%	0.0%
Not Migrant	57	91.2%	35.1%	47.4%	8.8%	5.3%	1.8%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BELLEVILLE HENDERSON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	52	88.5%	40.4%	46.2%	1.9%	1.9%	1.9%	0.0%	7.7%
Female	27	88.9%	51.9%	37.0%	0.0%	3.7%	0.0%	0.0%	7.4%
Male	25	88.0%	28.0%	56.0%	4.0%	0.0%	4.0%	0.0%	8.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	48	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	52	88.5%	40.4%	46.2%	1.9%	1.9%	1.9%	0.0%	7.7%
Economically Disadvantaged	16	87.5%	37.5%	50.0%	0.0%	0.0%	6.3%	0.0%	6.3%
Not Economically Disadvantaged	36	88.9%	41.7%	44.4%	2.8%	2.8%	0.0%	0.0%	8.3%
Not Migrant	52	88.5%	40.4%	46.2%	1.9%	1.9%	1.9%	0.0%	7.7%
CARTHAGE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	236	78.4%	25.4%	41.9%	11.0%	0.4%	3.4%	7.2%	10.6%
Female	116	80.2%	28.4%	39.7%	12.1%	0.9%	3.4%	7.8%	7.8%
Male	120	76.7%	22.5%	44.2%	10.0%	0.0%	3.3%	6.7%	13.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	83.3%	16.7%	41.7%	25.0%	0.0%	16.7%	0.0%	0.0%
Hispanic	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	206	76.7%	26.2%	40.3%	10.2%	0.5%	2.4%	8.3%	12.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	213	81.7%	28.2%	45.1%	8.5%	0.0%	2.3%	7.0%	8.9%
Students with Disabilities	23	47.8%	0.0%	13.0%	34.8%	4.3%	13.0%	8.7%	26.1%
Not Limited English Proficient	236	78.4%	25.4%	41.9%	11.0%	0.4%	3.4%	7.2%	10.6%
Economically Disadvantaged	77	70.1%	15.6%	40.3%	14.3%	1.3%	5.2%	10.4%	13.0%
Not Economically Disadvantaged	159	82.4%	30.2%	42.8%	9.4%	0.0%	2.5%	5.7%	9.4%
Not Migrant	236	78.4%	25.4%	41.9%	11.0%	0.4%	3.4%	7.2%	10.6%
CARTHAGE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	236	76.3%	25.4%	40.3%	10.6%	0.4%	5.5%	7.2%	10.6%
Female	116	79.3%	28.4%	38.8%	12.1%	0.9%	4.3%	7.8%	7.8%
Male	120	73.3%	22.5%	41.7%	9.2%	0.0%	6.7%	6.7%	13.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	75.0%	16.7%	33.3%	25.0%	0.0%	25.0%	0.0%	0.0%
Hispanic	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	206	74.8%	26.2%	38.8%	9.7%	0.5%	4.4%	8.3%	12.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	213	79.3%	28.2%	43.2%	8.0%	0.0%	4.7%	7.0%	8.9%
Students with Disabilities	23	47.8%	0.0%	13.0%	34.8%	4.3%	13.0%	8.7%	26.1%
Not Limited English Proficient	236	76.3%	25.4%	40.3%	10.6%	0.4%	5.5%	7.2%	10.6%
Economically Disadvantaged	77	67.5%	15.6%	39.0%	13.0%	1.3%	7.8%	10.4%	13.0%
Not Economically Disadvantaged	159	80.5%	30.2%	40.9%	9.4%	0.0%	4.4%	5.7%	9.4%
Not Migrant	236	76.3%	25.4%	40.3%	10.6%	0.4%	5.5%	7.2%	10.6%

CARTHAGE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	245	76.7%	24.9%	39.6%	12.2%	2.0%	3.3%	4.1%	13.9%
Female	122	75.4%	27.9%	34.4%	13.1%	1.6%	2.5%	4.1%	16.4%
Male	123	78.0%	22.0%	44.7%	11.4%	2.4%	4.1%	4.1%	11.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	13	92.3%	15.4%	38.5%	38.5%	0.0%	0.0%	7.7%	0.0%
Hispanic	10	70.0%	10.0%	40.0%	20.0%	0.0%	0.0%	0.0%	30.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	210	74.8%	25.7%	39.0%	10.0%	2.4%	3.8%	4.3%	14.8%
Multiracial	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
General Education Students	217	82.0%	28.1%	42.4%	11.5%	0.0%	1.4%	4.1%	12.4%
Students with Disabilities	28	35.7%	0.0%	17.9%	17.9%	17.9%	17.9%	3.6%	25.0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	81	66.7%	18.5%	38.3%	9.9%	6.2%	2.5%	2.5%	22.2%
Not Economically Disadvantaged	164	81.7%	28.0%	40.2%	13.4%	0.0%	3.7%	4.9%	9.8%
Not Migrant	245	76.7%	24.9%	39.6%	12.2%	2.0%	3.3%	4.1%	13.9%

CARTHAGE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	245	76.7%	24.9%	39.6%	12.2%	2.0%	3.3%	4.1%	13.9%
Female	122	75.4%	27.9%	34.4%	13.1%	1.6%	2.5%	4.1%	16.4%
Male	123	78.0%	22.0%	44.7%	11.4%	2.4%	4.1%	4.1%	11.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	13	92.3%	15.4%	38.5%	38.5%	0.0%	0.0%	7.7%	0.0%
Hispanic	10	70.0%	10.0%	40.0%	20.0%	0.0%	0.0%	0.0%	30.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	210	74.8%	25.7%	39.0%	10.0%	2.4%	3.8%	4.3%	14.8%
Multiracial	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
General Education Students	217	82.0%	28.1%	42.4%	11.5%	0.0%	1.4%	4.1%	12.4%
Students with Disabilities	28	35.7%	0.0%	17.9%	17.9%	17.9%	17.9%	3.6%	25.0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	81	66.7%	18.5%	38.3%	9.9%	6.2%	2.5%	2.5%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	164	81.7%	28.0%	40.2%	13.4%	0.0%	3.7%	4.9%	9.8%
Not Migrant	245	76.7%	24.9%	39.6%	12.2%	2.0%	3.3%	4.1%	13.9%
CARTHAGE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	242	85.1%	26.9%	39.3%	19.0%	2.5%	2.5%	2.9%	7.0%
Female	117	88.0%	29.9%	35.0%	23.1%	0.9%	3.4%	1.7%	6.0%
Male	125	82.4%	24.0%	43.2%	15.2%	4.0%	1.6%	4.0%	8.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	83.3%	22.2%	22.2%	38.9%	0.0%	0.0%	0.0%	16.7%
Hispanic	10	90.0%	20.0%	60.0%	10.0%	0.0%	10.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	203	85.2%	27.6%	38.9%	18.7%	3.0%	2.0%	3.4%	6.4%
Multiracial	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
General Education Students	215	89.3%	30.2%	42.3%	16.7%	0.0%	2.8%	1.9%	6.0%
Students with Disabilities	27	51.9%	0.0%	14.8%	37.0%	22.2%	0.0%	11.1%	14.8%
Not Limited English Proficient	242	85.1%	26.9%	39.3%	19.0%	2.5%	2.5%	2.9%	7.0%
Economically Disadvantaged	59	78.0%	11.9%	49.2%	16.9%	3.4%	0.0%	8.5%	10.2%
Not Economically Disadvantaged	183	87.4%	31.7%	36.1%	19.7%	2.2%	3.3%	1.1%	6.0%
Not Migrant	242	85.1%	26.9%	39.3%	19.0%	2.5%	2.5%	2.9%	7.0%
GENERAL BROWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	116	84.5%	37.1%	42.2%	5.2%	0.9%	5.2%	0.9%	8.6%
Female	51	88.2%	35.3%	49.0%	3.9%	0.0%	3.9%	2.0%	5.9%
Male	65	81.5%	38.5%	36.9%	6.2%	1.5%	6.2%	0.0%	10.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	103	88.3%	41.7%	42.7%	3.9%	0.0%	2.9%	0.0%	8.7%
Students with Disabilities	13	53.8%	0.0%	38.5%	15.4%	7.7%	23.1%	7.7%	7.7%
Not Limited English Proficient	116	84.5%	37.1%	42.2%	5.2%	0.9%	5.2%	0.9%	8.6%
Economically Disadvantaged	36	69.4%	25.0%	41.7%	2.8%	2.8%	11.1%	2.8%	13.9%
Not Economically Disadvantaged	80	91.3%	42.5%	42.5%	6.3%	0.0%	2.5%	0.0%	6.3%
Not Migrant	116	84.5%	37.1%	42.2%	5.2%	0.9%	5.2%	0.9%	8.6%
GENERAL BROWN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	116	83.6%	37.1%	41.4%	5.2%	0.9%	6.0%	0.9%	8.6%
Female	51	86.3%	35.3%	47.1%	3.9%	0.0%	5.9%	2.0%	5.9%
Male	65	81.5%	38.5%	36.9%	6.2%	1.5%	6.2%	0.0%	10.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	112	#	#	#	#	#	#	#	#
General Education Students	103	87.4%	41.7%	41.7%	3.9%	0.0%	3.9%	0.0%	8.7%
Students with Disabilities	13	53.8%	0.0%	38.5%	15.4%	7.7%	23.1%	7.7%	7.7%
Not Limited English Proficient	116	83.6%	37.1%	41.4%	5.2%	0.9%	6.0%	0.9%	8.6%
Economically Disadvantaged	36	66.7%	25.0%	38.9%	2.8%	2.8%	13.9%	2.8%	13.9%
Not Economically Disadvantaged	80	91.3%	42.5%	42.5%	6.3%	0.0%	2.5%	0.0%	6.3%
Not Migrant	116	83.6%	37.1%	41.4%	5.2%	0.9%	6.0%	0.9%	8.6%
GENERAL BROWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	125	89.6%	38.4%	45.6%	5.6%	0.0%	0.8%	0.8%	8.0%
Female	49	93.9%	42.9%	42.9%	8.2%	0.0%	2.0%	0.0%	4.1%
Male	76	86.8%	35.5%	47.4%	3.9%	0.0%	0.0%	1.3%	10.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	89.2%	40.0%	43.3%	5.8%	0.0%	0.8%	0.8%	8.3%
General Education Students	103	95.1%	44.7%	47.6%	2.9%	0.0%	0.0%	1.0%	3.9%
Students with Disabilities	22	63.6%	9.1%	36.4%	18.2%	0.0%	4.5%	0.0%	27.3%
Not Limited English Proficient	125	89.6%	38.4%	45.6%	5.6%	0.0%	0.8%	0.8%	8.0%
Economically Disadvantaged	28	89.3%	28.6%	57.1%	3.6%	0.0%	0.0%	3.6%	3.6%
Not Economically Disadvantaged	97	89.7%	41.2%	42.3%	6.2%	0.0%	1.0%	0.0%	9.3%
Not Migrant	125	89.6%	38.4%	45.6%	5.6%	0.0%	0.8%	0.8%	8.0%
GENERAL BROWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	125	89.6%	38.4%	45.6%	5.6%	0.0%	0.8%	0.8%	8.0%
Female	49	93.9%	42.9%	42.9%	8.2%	0.0%	2.0%	0.0%	4.1%
Male	76	86.8%	35.5%	47.4%	3.9%	0.0%	0.0%	1.3%	10.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	89.2%	40.0%	43.3%	5.8%	0.0%	0.8%	0.8%	8.3%
General Education Students	103	95.1%	44.7%	47.6%	2.9%	0.0%	0.0%	1.0%	3.9%
Students with Disabilities	22	63.6%	9.1%	36.4%	18.2%	0.0%	4.5%	0.0%	27.3%
Not Limited English Proficient	125	89.6%	38.4%	45.6%	5.6%	0.0%	0.8%	0.8%	8.0%
Economically Disadvantaged	28	89.3%	28.6%	57.1%	3.6%	0.0%	0.0%	3.6%	3.6%
Not Economically Disadvantaged	97	89.7%	41.2%	42.3%	6.2%	0.0%	1.0%	0.0%	9.3%
Not Migrant	125	89.6%	38.4%	45.6%	5.6%	0.0%	0.8%	0.8%	8.0%
GENERAL BROWN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	135	89.6%	37.0%	45.2%	7.4%	1.5%	0.0%	3.0%	5.9%
Female	68	92.6%	41.2%	41.2%	10.3%	0.0%	0.0%	1.5%	5.9%
Male	67	86.6%	32.8%	49.3%	4.5%	3.0%	0.0%	4.5%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	129	89.1%	37.2%	44.2%	7.8%	1.6%	0.0%	3.1%	6.2%
General Education Students	118	92.4%	41.5%	45.8%	5.1%	0.0%	0.0%	3.4%	4.2%
Students with Disabilities	17	70.6%	5.9%	41.2%	23.5%	11.8%	0.0%	0.0%	17.6%
Not Limited English Proficient	135	89.6%	37.0%	45.2%	7.4%	1.5%	0.0%	3.0%	5.9%
Economically Disadvantaged	25	72.0%	16.0%	44.0%	12.0%	8.0%	0.0%	8.0%	12.0%
Not Economically Disadvantaged	110	93.6%	41.8%	45.5%	6.4%	0.0%	0.0%	1.8%	4.5%
Not Migrant	135	89.6%	37.0%	45.2%	7.4%	1.5%	0.0%	3.0%	5.9%

INDIAN RIVER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	210	89.5%	29.5%	48.1%	11.9%	1.0%	4.3%	1.4%	3.8%
Female	117	94.0%	31.6%	48.7%	13.7%	0.9%	1.7%	1.7%	1.7%
Male	93	83.9%	26.9%	47.3%	9.7%	1.1%	7.5%	1.1%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	95.5%	13.6%	63.6%	18.2%	0.0%	4.5%	0.0%	0.0%
Hispanic	14	92.9%	21.4%	57.1%	14.3%	0.0%	7.1%	0.0%	0.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	161	88.2%	30.4%	47.2%	10.6%	1.2%	4.3%	1.9%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	178	94.9%	34.8%	51.7%	8.4%	0.0%	1.7%	1.1%	2.2%
Students with Disabilities	32	59.4%	0.0%	28.1%	31.3%	6.3%	18.8%	3.1%	12.5%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	92.9%	24.3%	51.4%	17.1%	0.0%	2.9%	2.9%	1.4%
Not Economically Disadvantaged	140	87.9%	32.1%	46.4%	9.3%	1.4%	5.0%	0.7%	5.0%
Not Migrant	210	89.5%	29.5%	48.1%	11.9%	1.0%	4.3%	1.4%	3.8%

INDIAN RIVER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	210	84.3%	29.5%	43.8%	11.0%	1.0%	9.5%	1.4%	3.8%
Female	117	89.7%	31.6%	44.4%	13.7%	0.9%	6.0%	1.7%	1.7%
Male	93	77.4%	26.9%	43.0%	7.5%	1.1%	14.0%	1.1%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	86.4%	13.6%	59.1%	13.6%	0.0%	13.6%	0.0%	0.0%
Hispanic	14	85.7%	21.4%	50.0%	14.3%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	161	83.9%	30.4%	43.5%	9.9%	1.2%	8.7%	1.9%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	178	90.4%	34.8%	47.2%	8.4%	0.0%	6.2%	1.1%	2.2%
Students with Disabilities	32	50.0%	0.0%	25.0%	25.0%	6.3%	28.1%	3.1%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	87.1%	24.3%	45.7%	17.1%	0.0%	8.6%	2.9%	1.4%
Not Economically Disadvantaged	140	82.9%	32.1%	42.9%	7.9%	1.4%	10.0%	0.7%	5.0%
Not Migrant	210	84.3%	29.5%	43.8%	11.0%	1.0%	9.5%	1.4%	3.8%
INDIAN RIVER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	229	90.4%	23.1%	48.9%	18.3%	2.2%	0.0%	0.4%	7.0%
Female	112	95.5%	25.0%	49.1%	21.4%	0.0%	0.0%	0.0%	4.5%
Male	117	85.5%	21.4%	48.7%	15.4%	4.3%	0.0%	0.9%	9.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	94.7%	21.1%	52.6%	21.1%	0.0%	0.0%	0.0%	5.3%
Hispanic	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	189	89.4%	22.2%	48.7%	18.5%	2.6%	0.0%	0.5%	7.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	192	94.3%	27.6%	51.6%	15.1%	0.0%	0.0%	0.5%	5.2%
Students with Disabilities	37	70.3%	0.0%	35.1%	35.1%	13.5%	0.0%	0.0%	16.2%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	93.9%	12.1%	54.5%	27.3%	4.5%	0.0%	1.5%	0.0%
Not Economically Disadvantaged	163	89.0%	27.6%	46.6%	14.7%	1.2%	0.0%	0.0%	9.8%
Not Migrant	229	90.4%	23.1%	48.9%	18.3%	2.2%	0.0%	0.4%	7.0%
INDIAN RIVER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	229	90.4%	23.1%	48.9%	18.3%	2.2%	0.0%	0.4%	7.0%
Female	112	95.5%	25.0%	49.1%	21.4%	0.0%	0.0%	0.0%	4.5%
Male	117	85.5%	21.4%	48.7%	15.4%	4.3%	0.0%	0.9%	9.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	94.7%	21.1%	52.6%	21.1%	0.0%	0.0%	0.0%	5.3%
Hispanic	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	189	89.4%	22.2%	48.7%	18.5%	2.6%	0.0%	0.5%	7.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	192	94.3%	27.6%	51.6%	15.1%	0.0%	0.0%	0.5%	5.2%
Students with Disabilities	37	70.3%	0.0%	35.1%	35.1%	13.5%	0.0%	0.0%	16.2%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	93.9%	12.1%	54.5%	27.3%	4.5%	0.0%	1.5%	0.0%
Not Economically Disadvantaged	163	89.0%	27.6%	46.6%	14.7%	1.2%	0.0%	0.0%	9.8%
Not Migrant	229	90.4%	23.1%	48.9%	18.3%	2.2%	0.0%	0.4%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
INDIAN RIVER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	214	88.3%	33.2%	43.5%	11.7%	1.4%	0.5%	3.3%	5.6%
Female	105	88.6%	41.0%	35.2%	12.4%	0.0%	0.0%	5.7%	4.8%
Male	109	88.1%	25.7%	51.4%	11.0%	2.8%	0.9%	0.9%	6.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	95.0%	25.0%	50.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	174	86.2%	33.3%	42.5%	10.3%	1.7%	0.6%	4.0%	6.9%
General Education Students	184	90.8%	38.6%	45.7%	6.5%	0.0%	0.0%	3.3%	4.9%
Students with Disabilities	30	73.3%	0.0%	30.0%	43.3%	10.0%	3.3%	3.3%	10.0%
Not Limited English Proficient	214	88.3%	33.2%	43.5%	11.7%	1.4%	0.5%	3.3%	5.6%
Economically Disadvantaged	44	93.2%	29.5%	36.4%	27.3%	4.5%	0.0%	2.3%	0.0%
Not Economically Disadvantaged	170	87.1%	34.1%	45.3%	7.6%	0.6%	0.6%	3.5%	7.1%
Not Migrant	214	88.3%	33.2%	43.5%	11.7%	1.4%	0.5%	3.3%	5.6%
LA FARGEVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	50	86.0%	20.0%	52.0%	14.0%	0.0%	8.0%	0.0%	6.0%
Female	26	92.3%	19.2%	69.2%	3.8%	0.0%	7.7%	0.0%	0.0%
Male	24	79.2%	20.8%	33.3%	25.0%	0.0%	8.3%	0.0%	12.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	24.4%	56.1%	12.2%	0.0%	2.4%	0.0%	4.9%
Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	0.0%	33.3%	0.0%	11.1%
Not Limited English Proficient	50	86.0%	20.0%	52.0%	14.0%	0.0%	8.0%	0.0%	6.0%
Economically Disadvantaged	21	85.7%	9.5%	57.1%	19.0%	0.0%	4.8%	0.0%	9.5%
Not Economically Disadvantaged	29	86.2%	27.6%	48.3%	10.3%	0.0%	10.3%	0.0%	3.4%
Not Migrant	50	86.0%	20.0%	52.0%	14.0%	0.0%	8.0%	0.0%	6.0%
LA FARGEVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	50	86.0%	20.0%	52.0%	14.0%	0.0%	8.0%	0.0%	6.0%
Female	26	92.3%	19.2%	69.2%	3.8%	0.0%	7.7%	0.0%	0.0%
Male	24	79.2%	20.8%	33.3%	25.0%	0.0%	8.3%	0.0%	12.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	24.4%	56.1%	12.2%	0.0%	2.4%	0.0%	4.9%
Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	0.0%	33.3%	0.0%	11.1%
Not Limited English Proficient	50	86.0%	20.0%	52.0%	14.0%	0.0%	8.0%	0.0%	6.0%
Economically Disadvantaged	21	85.7%	9.5%	57.1%	19.0%	0.0%	4.8%	0.0%	9.5%
Not Economically Disadvantaged	29	86.2%	27.6%	48.3%	10.3%	0.0%	10.3%	0.0%	3.4%
Not Migrant	50	86.0%	20.0%	52.0%	14.0%	0.0%	8.0%	0.0%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
LA FARGEVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	48	77.1%	37.5%	31.3%	8.3%	6.3%	2.1%	0.0%	14.6%
Female	18	88.9%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%	11.1%
Male	30	70.0%	20.0%	40.0%	10.0%	10.0%	3.3%	0.0%	16.7%
Black	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	43	81.4%	41.9%	32.6%	7.0%	0.0%	2.3%	0.0%	16.3%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	60.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	48	77.1%	37.5%	31.3%	8.3%	6.3%	2.1%	0.0%	14.6%
Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	5.6%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	30	73.3%	40.0%	23.3%	10.0%	6.7%	3.3%	0.0%	16.7%
Not Migrant	48	77.1%	37.5%	31.3%	8.3%	6.3%	2.1%	0.0%	14.6%
LA FARGEVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	48	77.1%	37.5%	31.3%	8.3%	6.3%	2.1%	0.0%	14.6%
Female	18	88.9%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%	11.1%
Male	30	70.0%	20.0%	40.0%	10.0%	10.0%	3.3%	0.0%	16.7%
Black	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	43	81.4%	41.9%	32.6%	7.0%	0.0%	2.3%	0.0%	16.3%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	60.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	48	77.1%	37.5%	31.3%	8.3%	6.3%	2.1%	0.0%	14.6%
Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	5.6%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	30	73.3%	40.0%	23.3%	10.0%	6.7%	3.3%	0.0%	16.7%
Not Migrant	48	77.1%	37.5%	31.3%	8.3%	6.3%	2.1%	0.0%	14.6%
LA FARGEVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	87.5%	25.0%	47.5%	15.0%	5.0%	0.0%	0.0%	7.5%
Female	17	94.1%	17.6%	47.1%	29.4%	0.0%	0.0%	0.0%	5.9%
Male	23	82.6%	30.4%	47.8%	4.3%	8.7%	0.0%	0.0%	8.7%
White	40	87.5%	25.0%	47.5%	15.0%	5.0%	0.0%	0.0%	7.5%
General Education Students	33	90.9%	30.3%	54.5%	6.1%	0.0%	0.0%	0.0%	9.1%
Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	40	87.5%	25.0%	47.5%	15.0%	5.0%	0.0%	0.0%	7.5%
Economically Disadvantaged	12	91.7%	16.7%	50.0%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	28	85.7%	28.6%	46.4%	10.7%	7.1%	0.0%	0.0%	7.1%
Not Migrant	40	87.5%	25.0%	47.5%	15.0%	5.0%	0.0%	0.0%	7.5%
LYME CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
Female	14	92.9%	35.7%	50.0%	7.1%	0.0%	7.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	15	93.3%	33.3%	60.0%	0.0%	0.0%	6.7%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	43.5%	47.8%	4.3%	0.0%	4.3%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
Economically Disadvantaged	14	85.7%	14.3%	71.4%	0.0%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	15	100.0%	53.3%	40.0%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Migrant	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%

LYME CSD: 2007 Total Cohort - 4 Year Outcome

All Students	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
Female	14	92.9%	35.7%	50.0%	7.1%	0.0%	7.1%	0.0%	0.0%
Male	15	93.3%	33.3%	60.0%	0.0%	0.0%	6.7%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	43.5%	47.8%	4.3%	0.0%	4.3%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
Economically Disadvantaged	14	85.7%	14.3%	71.4%	0.0%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	15	100.0%	53.3%	40.0%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Migrant	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%

LYME CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
Female	16	87.5%	37.5%	43.8%	6.3%	0.0%	6.3%	0.0%	6.3%
Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
White	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
General Education Students	23	95.7%	43.5%	47.8%	4.3%	0.0%	4.3%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
Economically Disadvantaged	14	85.7%	28.6%	57.1%	0.0%	0.0%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Migrant	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%

LYME CSD: 2006 Total Cohort - 5 Year Outcome

All Students	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
Female	16	87.5%	37.5%	43.8%	6.3%	0.0%	6.3%	0.0%	6.3%
Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
White	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	23	95.7%	43.5%	47.8%	4.3%	0.0%	4.3%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
Economically Disadvantaged	14	85.7%	28.6%	57.1%	0.0%	0.0%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Migrant	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
LYME CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	28	100.0%	28.6%	60.7%	10.7%	0.0%	0.0%	0.0%	0.0%
Female	12	100.0%	16.7%	58.3%	25.0%	0.0%	0.0%	0.0%	0.0%
Male	16	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	23	100.0%	34.8%	56.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	100.0%	28.6%	60.7%	10.7%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	100.0%	35.0%	50.0%	15.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	28.6%	60.7%	10.7%	0.0%	0.0%	0.0%	0.0%
SACKETS HARBOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	39	76.9%	43.6%	30.8%	2.6%	10.3%	7.7%	0.0%	5.1%
Female	20	80.0%	35.0%	40.0%	5.0%	10.0%	5.0%	0.0%	5.0%
Male	19	73.7%	52.6%	21.1%	0.0%	10.5%	10.5%	0.0%	5.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	32	93.8%	53.1%	37.5%	3.1%	0.0%	0.0%	0.0%	6.3%
Students with Disabilities	7	0.0%	0.0%	0.0%	0.0%	57.1%	42.9%	0.0%	0.0%
Not Limited English Proficient	39	76.9%	43.6%	30.8%	2.6%	10.3%	7.7%	0.0%	5.1%
Economically Disadvantaged	8	50.0%	12.5%	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%
Not Economically Disadvantaged	31	83.9%	51.6%	29.0%	3.2%	6.5%	6.5%	0.0%	3.2%
Not Migrant	39	76.9%	43.6%	30.8%	2.6%	10.3%	7.7%	0.0%	5.1%
SACKETS HARBOR CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	39	76.9%	43.6%	30.8%	2.6%	10.3%	7.7%	0.0%	5.1%
Female	20	80.0%	35.0%	40.0%	5.0%	10.0%	5.0%	0.0%	5.0%
Male	19	73.7%	52.6%	21.1%	0.0%	10.5%	10.5%	0.0%	5.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	32	93.8%	53.1%	37.5%	3.1%	0.0%	0.0%	0.0%	6.3%
Students with Disabilities	7	0.0%	0.0%	0.0%	0.0%	57.1%	42.9%	0.0%	0.0%
Not Limited English Proficient	39	76.9%	43.6%	30.8%	2.6%	10.3%	7.7%	0.0%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	8	50.0%	12.5%	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%
Not Economically Disadvantaged	31	83.9%	51.6%	29.0%	3.2%	6.5%	6.5%	0.0%	3.2%
Not Migrant	39	76.9%	43.6%	30.8%	2.6%	10.3%	7.7%	0.0%	5.1%
SACKETS HARBOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	36	88.9%	55.6%	25.0%	8.3%	5.6%	0.0%	0.0%	5.6%
Female	15	93.3%	66.7%	13.3%	13.3%	0.0%	0.0%	0.0%	6.7%
Male	21	85.7%	47.6%	33.3%	4.8%	9.5%	0.0%	0.0%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	31	93.5%	61.3%	29.0%	3.2%	0.0%	0.0%	0.0%	6.5%
Students with Disabilities	5	60.0%	20.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	36	88.9%	55.6%	25.0%	8.3%	5.6%	0.0%	0.0%	5.6%
Economically Disadvantaged	5	80.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	31	90.3%	58.1%	22.6%	9.7%	3.2%	0.0%	0.0%	6.5%
Not Migrant	36	88.9%	55.6%	25.0%	8.3%	5.6%	0.0%	0.0%	5.6%
SACKETS HARBOR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	36	88.9%	55.6%	25.0%	8.3%	5.6%	0.0%	0.0%	5.6%
Female	15	93.3%	66.7%	13.3%	13.3%	0.0%	0.0%	0.0%	6.7%
Male	21	85.7%	47.6%	33.3%	4.8%	9.5%	0.0%	0.0%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	31	93.5%	61.3%	29.0%	3.2%	0.0%	0.0%	0.0%	6.5%
Students with Disabilities	5	60.0%	20.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	36	88.9%	55.6%	25.0%	8.3%	5.6%	0.0%	0.0%	5.6%
Economically Disadvantaged	5	80.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	31	90.3%	58.1%	22.6%	9.7%	3.2%	0.0%	0.0%	6.5%
Not Migrant	36	88.9%	55.6%	25.0%	8.3%	5.6%	0.0%	0.0%	5.6%
SACKETS HARBOR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	90.0%	62.5%	15.0%	12.5%	5.0%	0.0%	0.0%	5.0%
Female	14	92.9%	64.3%	7.1%	21.4%	7.1%	0.0%	0.0%	0.0%
Male	26	88.5%	61.5%	19.2%	7.7%	3.8%	0.0%	0.0%	7.7%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	35	97.1%	71.4%	17.1%	8.6%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	40	90.0%	62.5%	15.0%	12.5%	5.0%	0.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	6	50.0%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	34	97.1%	64.7%	17.6%	14.7%	2.9%	0.0%	0.0%	0.0%
Not Migrant	40	90.0%	62.5%	15.0%	12.5%	5.0%	0.0%	0.0%	5.0%
SOUTH JEFFERSON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	161	83.2%	30.4%	42.2%	10.6%	2.5%	3.1%	1.9%	9.3%
Female	73	83.6%	39.7%	30.1%	13.7%	1.4%	1.4%	1.4%	12.3%
Male	88	83.0%	22.7%	52.3%	8.0%	3.4%	4.5%	2.3%	6.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	156	82.7%	30.1%	41.7%	10.9%	2.6%	3.2%	1.9%	9.6%
General Education Students	137	88.3%	35.8%	46.0%	6.6%	0.0%	2.2%	2.2%	7.3%
Students with Disabilities	24	54.2%	0.0%	20.8%	33.3%	16.7%	8.3%	0.0%	20.8%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	73.1%	13.5%	38.5%	21.2%	5.8%	3.8%	5.8%	11.5%
Not Economically Disadvantaged	109	88.1%	38.5%	44.0%	5.5%	0.9%	2.8%	0.0%	8.3%
Not Migrant	161	83.2%	30.4%	42.2%	10.6%	2.5%	3.1%	1.9%	9.3%
SOUTH JEFFERSON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	161	78.3%	30.4%	39.8%	8.1%	3.1%	7.5%	1.9%	9.3%
Female	73	79.5%	39.7%	28.8%	11.0%	1.4%	5.5%	1.4%	12.3%
Male	88	77.3%	22.7%	48.9%	5.7%	4.5%	9.1%	2.3%	6.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	156	77.6%	30.1%	39.1%	8.3%	3.2%	7.7%	1.9%	9.6%
General Education Students	137	85.4%	35.8%	43.8%	5.8%	0.0%	5.1%	2.2%	7.3%
Students with Disabilities	24	37.5%	0.0%	16.7%	20.8%	20.8%	20.8%	0.0%	20.8%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	67.3%	13.5%	38.5%	15.4%	7.7%	7.7%	5.8%	11.5%
Not Economically Disadvantaged	109	83.5%	38.5%	40.4%	4.6%	0.9%	7.3%	0.0%	8.3%
Not Migrant	161	78.3%	30.4%	39.8%	8.1%	3.1%	7.5%	1.9%	9.3%
SOUTH JEFFERSON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	173	79.8%	32.9%	34.1%	12.7%	2.3%	0.6%	8.7%	8.7%
Female	78	85.9%	38.5%	33.3%	14.1%	2.6%	0.0%	5.1%	6.4%
Male	95	74.7%	28.4%	34.7%	11.6%	2.1%	1.1%	11.6%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	#	#	#	#	#	#	#	#
General Education Students	151	85.4%	37.7%	37.7%	9.9%	0.0%	0.0%	9.3%	5.3%
Students with Disabilities	22	40.9%	0.0%	9.1%	31.8%	18.2%	4.5%	4.5%	31.8%
Not Limited English Proficient	173	79.8%	32.9%	34.1%	12.7%	2.3%	0.6%	8.7%	8.7%
Economically Disadvantaged	47	70.2%	21.3%	34.0%	14.9%	6.4%	0.0%	10.6%	12.8%
Not Economically Disadvantaged	126	83.3%	37.3%	34.1%	11.9%	0.8%	0.8%	7.9%	7.1%
Not Migrant	173	79.8%	32.9%	34.1%	12.7%	2.3%	0.6%	8.7%	8.7%
SOUTH JEFFERSON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	173	79.8%	32.9%	34.1%	12.7%	2.3%	0.6%	8.7%	8.7%
Female	78	85.9%	38.5%	33.3%	14.1%	2.6%	0.0%	5.1%	6.4%
Male	95	74.7%	28.4%	34.7%	11.6%	2.1%	1.1%	11.6%	10.5%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	#	#	#	#	#	#	#	#
General Education Students	151	85.4%	37.7%	37.7%	9.9%	0.0%	0.0%	9.3%	5.3%
Students with Disabilities	22	40.9%	0.0%	9.1%	31.8%	18.2%	4.5%	4.5%	31.8%
Not Limited English Proficient	173	79.8%	32.9%	34.1%	12.7%	2.3%	0.6%	8.7%	8.7%
Economically Disadvantaged	47	70.2%	21.3%	34.0%	14.9%	6.4%	0.0%	10.6%	12.8%
Not Economically Disadvantaged	126	83.3%	37.3%	34.1%	11.9%	0.8%	0.8%	7.9%	7.1%
Not Migrant	173	79.8%	32.9%	34.1%	12.7%	2.3%	0.6%	8.7%	8.7%
SOUTH JEFFERSON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	161	84.5%	37.9%	32.9%	13.7%	5.0%	0.6%	2.5%	7.5%
Female	77	89.6%	44.2%	32.5%	13.0%	5.2%	0.0%	2.6%	2.6%
Male	84	79.8%	32.1%	33.3%	14.3%	4.8%	1.2%	2.4%	11.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	157	#	#	#	#	#	#	#	#
General Education Students	142	93.0%	43.0%	37.3%	12.7%	0.0%	0.7%	2.1%	4.2%
Students with Disabilities	19	21.1%	0.0%	0.0%	21.1%	42.1%	0.0%	5.3%	31.6%
Not Limited English Proficient	161	84.5%	37.9%	32.9%	13.7%	5.0%	0.6%	2.5%	7.5%
Economically Disadvantaged	47	78.7%	19.1%	38.3%	21.3%	12.8%	0.0%	4.3%	4.3%
Not Economically Disadvantaged	114	86.8%	45.6%	30.7%	10.5%	1.8%	0.9%	1.8%	8.8%
Not Migrant	161	84.5%	37.9%	32.9%	13.7%	5.0%	0.6%	2.5%	7.5%
THOUSAND ISLANDS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	99	89.9%	38.4%	42.4%	9.1%	0.0%	1.0%	0.0%	8.1%
Female	44	93.2%	38.6%	52.3%	2.3%	0.0%	0.0%	0.0%	6.8%
Male	55	87.3%	38.2%	34.5%	14.5%	0.0%	1.8%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	91	90.1%	41.8%	39.6%	8.8%	0.0%	1.1%	0.0%	7.7%
General Education Students	82	92.7%	46.3%	43.9%	2.4%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	17	76.5%	0.0%	35.3%	41.2%	0.0%	5.9%	0.0%	17.6%
Not Limited English Proficient	99	89.9%	38.4%	42.4%	9.1%	0.0%	1.0%	0.0%	8.1%
Economically Disadvantaged	32	87.5%	18.8%	53.1%	15.6%	0.0%	0.0%	0.0%	9.4%
Not Economically Disadvantaged	67	91.0%	47.8%	37.3%	6.0%	0.0%	1.5%	0.0%	7.5%
Not Migrant	99	89.9%	38.4%	42.4%	9.1%	0.0%	1.0%	0.0%	8.1%

THOUSAND ISLANDS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	99	89.9%	38.4%	42.4%	9.1%	0.0%	1.0%	0.0%	8.1%
Female	44	93.2%	38.6%	52.3%	2.3%	0.0%	0.0%	0.0%	6.8%
Male	55	87.3%	38.2%	34.5%	14.5%	0.0%	1.8%	0.0%	9.1%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	91	90.1%	41.8%	39.6%	8.8%	0.0%	1.1%	0.0%	7.7%
General Education Students	82	92.7%	46.3%	43.9%	2.4%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	17	76.5%	0.0%	35.3%	41.2%	0.0%	5.9%	0.0%	17.6%
Not Limited English Proficient	99	89.9%	38.4%	42.4%	9.1%	0.0%	1.0%	0.0%	8.1%
Economically Disadvantaged	32	87.5%	18.8%	53.1%	15.6%	0.0%	0.0%	0.0%	9.4%
Not Economically Disadvantaged	67	91.0%	47.8%	37.3%	6.0%	0.0%	1.5%	0.0%	7.5%
Not Migrant	99	89.9%	38.4%	42.4%	9.1%	0.0%	1.0%	0.0%	8.1%

THOUSAND ISLANDS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	91	89.0%	45.1%	34.1%	9.9%	1.1%	1.1%	0.0%	7.7%
Female	40	92.5%	67.5%	20.0%	5.0%	0.0%	0.0%	0.0%	7.5%
Male	51	86.3%	27.5%	45.1%	13.7%	2.0%	2.0%	0.0%	7.8%
Black	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	76	93.4%	53.9%	35.5%	3.9%	0.0%	0.0%	0.0%	6.6%
Students with Disabilities	15	66.7%	0.0%	26.7%	40.0%	6.7%	6.7%	0.0%	13.3%
Not Limited English Proficient	91	89.0%	45.1%	34.1%	9.9%	1.1%	1.1%	0.0%	7.7%
Economically Disadvantaged	19	78.9%	26.3%	31.6%	21.1%	5.3%	0.0%	0.0%	15.8%
Not Economically Disadvantaged	72	91.7%	50.0%	34.7%	6.9%	0.0%	1.4%	0.0%	5.6%
Not Migrant	91	89.0%	45.1%	34.1%	9.9%	1.1%	1.1%	0.0%	7.7%

THOUSAND ISLANDS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	91	89.0%	45.1%	34.1%	9.9%	1.1%	1.1%	0.0%	7.7%
Female	40	92.5%	67.5%	20.0%	5.0%	0.0%	0.0%	0.0%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	51	86.3%	27.5%	45.1%	13.7%	2.0%	2.0%	0.0%	7.8%
Black	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	76	93.4%	53.9%	35.5%	3.9%	0.0%	0.0%	0.0%	6.6%
Students with Disabilities	15	66.7%	0.0%	26.7%	40.0%	6.7%	6.7%	0.0%	13.3%
Not Limited English Proficient	91	89.0%	45.1%	34.1%	9.9%	1.1%	1.1%	0.0%	7.7%
Economically Disadvantaged	19	78.9%	26.3%	31.6%	21.1%	5.3%	0.0%	0.0%	15.8%
Not Economically Disadvantaged	72	91.7%	50.0%	34.7%	6.9%	0.0%	1.4%	0.0%	5.6%
Not Migrant	91	89.0%	45.1%	34.1%	9.9%	1.1%	1.1%	0.0%	7.7%
THOUSAND ISLANDS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	100	90.0%	37.0%	43.0%	10.0%	0.0%	1.0%	1.0%	8.0%
Female	45	97.8%	35.6%	51.1%	11.1%	0.0%	0.0%	2.2%	0.0%
Male	55	83.6%	38.2%	36.4%	9.1%	0.0%	1.8%	0.0%	14.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	88	92.0%	40.9%	45.5%	5.7%	0.0%	1.1%	1.1%	5.7%
Students with Disabilities	12	75.0%	8.3%	25.0%	41.7%	0.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	100	90.0%	37.0%	43.0%	10.0%	0.0%	1.0%	1.0%	8.0%
Economically Disadvantaged	21	71.4%	23.8%	38.1%	9.5%	0.0%	4.8%	4.8%	19.0%
Not Economically Disadvantaged	79	94.9%	40.5%	44.3%	10.1%	0.0%	0.0%	0.0%	5.1%
Not Migrant	100	90.0%	37.0%	43.0%	10.0%	0.0%	1.0%	1.0%	8.0%
WATERTOWN CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	324	65.7%	27.2%	30.9%	7.7%	1.5%	9.3%	8.0%	14.5%
Female	172	63.4%	30.2%	27.3%	5.8%	1.7%	9.9%	8.7%	15.7%
Male	152	68.4%	23.7%	34.9%	9.9%	1.3%	8.6%	7.2%	13.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	37	73.0%	16.2%	43.2%	13.5%	0.0%	13.5%	2.7%	10.8%
Hispanic	18	77.8%	5.6%	66.7%	5.6%	5.6%	5.6%	11.1%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	258	62.8%	30.2%	26.0%	6.6%	1.6%	8.9%	8.9%	16.7%
General Education Students	278	70.5%	31.7%	33.5%	5.4%	0.0%	8.6%	8.3%	11.9%
Students with Disabilities	46	37.0%	0.0%	15.2%	21.7%	10.9%	13.0%	6.5%	30.4%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	55.4%	14.9%	34.7%	5.9%	2.0%	15.8%	7.9%	17.8%
Not Economically Disadvantaged	223	70.4%	32.7%	29.1%	8.5%	1.3%	6.3%	8.1%	13.0%
Not Migrant	324	65.7%	27.2%	30.9%	7.7%	1.5%	9.3%	8.0%	14.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
WATERTOWN CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	324	61.4%	27.2%	28.1%	6.2%	1.5%	13.3%	8.0%	14.8%
Female	172	58.1%	30.2%	24.4%	3.5%	1.7%	14.5%	8.7%	16.3%
Male	152	65.1%	23.7%	32.2%	9.2%	1.3%	11.8%	7.2%	13.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	37	67.6%	16.2%	37.8%	13.5%	0.0%	18.9%	2.7%	10.8%
Hispanic	18	66.7%	5.6%	61.1%	0.0%	5.6%	16.7%	11.1%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	258	58.9%	30.2%	23.6%	5.0%	1.6%	12.4%	8.9%	17.1%
General Education Students	278	65.8%	31.7%	30.2%	4.0%	0.0%	12.9%	8.3%	12.2%
Students with Disabilities	46	34.8%	0.0%	15.2%	19.6%	10.9%	15.2%	6.5%	30.4%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	50.5%	14.9%	30.7%	5.0%	2.0%	20.8%	7.9%	17.8%
Not Economically Disadvantaged	223	66.4%	32.7%	26.9%	6.7%	1.3%	9.9%	8.1%	13.5%
Not Migrant	324	61.4%	27.2%	28.1%	6.2%	1.5%	13.3%	8.0%	14.8%
WATERTOWN CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	322	71.1%	24.2%	33.2%	13.7%	2.2%	2.2%	8.1%	14.0%
Female	162	71.6%	25.9%	33.3%	12.3%	1.2%	2.5%	8.6%	13.6%
Male	160	70.6%	22.5%	33.1%	15.0%	3.1%	1.9%	7.5%	14.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	25	84.0%	12.0%	40.0%	32.0%	0.0%	4.0%	8.0%	4.0%
Hispanic	18	72.2%	11.1%	33.3%	27.8%	0.0%	5.6%	0.0%	22.2%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	262	69.5%	25.2%	33.2%	11.1%	2.7%	1.5%	8.8%	14.5%
General Education Students	273	74.4%	28.6%	36.6%	9.2%	0.0%	2.2%	9.2%	11.7%
Students with Disabilities	49	53.1%	0.0%	14.3%	38.8%	14.3%	2.0%	2.0%	26.5%
Not Limited English Proficient	317	71.3%	24.6%	33.8%	12.9%	2.2%	1.9%	8.2%	13.9%
Limited English Proficient	5	60.0%	0.0%	0.0%	60.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	84	63.1%	8.3%	36.9%	17.9%	4.8%	1.2%	7.1%	21.4%
Not Economically Disadvantaged	238	73.9%	29.8%	31.9%	12.2%	1.3%	2.5%	8.4%	11.3%
Not Migrant	322	71.1%	24.2%	33.2%	13.7%	2.2%	2.2%	8.1%	14.0%
WATERTOWN CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	322	70.5%	24.2%	32.9%	13.4%	2.2%	2.8%	8.1%	14.0%
Female	162	70.4%	25.9%	32.7%	11.7%	1.2%	3.7%	8.6%	13.6%
Male	160	70.6%	22.5%	33.1%	15.0%	3.1%	1.9%	7.5%	14.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	25	80.0%	12.0%	36.0%	32.0%	0.0%	8.0%	8.0%	4.0%
Hispanic	18	72.2%	11.1%	33.3%	27.8%	0.0%	5.6%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	262	69.1%	25.2%	33.2%	10.7%	2.7%	1.9%	8.8%	14.5%
General Education Students	273	74.0%	28.6%	36.3%	9.2%	0.0%	2.6%	9.2%	11.7%
Students with Disabilities	49	51.0%	0.0%	14.3%	36.7%	14.3%	4.1%	2.0%	26.5%
Not Limited English Proficient	317	70.7%	24.6%	33.4%	12.6%	2.2%	2.5%	8.2%	13.9%
Limited English Proficient	5	60.0%	0.0%	0.0%	60.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	84	60.7%	8.3%	35.7%	16.7%	4.8%	3.6%	7.1%	21.4%
Not Economically Disadvantaged	238	73.9%	29.8%	31.9%	12.2%	1.3%	2.5%	8.4%	11.3%
Not Migrant	322	70.5%	24.2%	32.9%	13.4%	2.2%	2.8%	8.1%	14.0%
WATERTOWN CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	318	66.0%	23.3%	29.6%	13.2%	5.3%	0.9%	6.6%	19.5%
Female	167	70.7%	28.1%	32.3%	10.2%	4.8%	0.6%	6.0%	16.2%
Male	151	60.9%	17.9%	26.5%	16.6%	6.0%	1.3%	7.3%	23.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	31	54.8%	12.9%	25.8%	16.1%	6.5%	0.0%	9.7%	29.0%
Hispanic	15	93.3%	33.3%	26.7%	33.3%	6.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	266	65.4%	22.9%	30.5%	12.0%	5.3%	1.1%	6.4%	19.9%
General Education Students	262	72.1%	28.2%	32.8%	11.1%	0.0%	0.4%	7.6%	17.9%
Students with Disabilities	56	37.5%	0.0%	14.3%	23.2%	30.4%	3.6%	1.8%	26.8%
Not Limited English Proficient	316	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	61.2%	10.6%	30.6%	20.0%	9.4%	1.2%	5.9%	22.4%
Not Economically Disadvantaged	233	67.8%	27.9%	29.2%	10.7%	3.9%	0.9%	6.9%	18.5%
Not Migrant	318	66.0%	23.3%	29.6%	13.2%	5.3%	0.9%	6.6%	19.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BEAVER RIVER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	69	89.9%	37.7%	50.7%	1.4%	2.9%	7.2%	0.0%	0.0%
Female	36	94.4%	50.0%	44.4%	0.0%	0.0%	5.6%	0.0%	0.0%
Male	33	84.8%	24.2%	57.6%	3.0%	6.1%	9.1%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	63	95.2%	41.3%	52.4%	1.6%	0.0%	4.8%	0.0%	0.0%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	0.0%
Not Limited English Proficient	69	89.9%	37.7%	50.7%	1.4%	2.9%	7.2%	0.0%	0.0%
Economically Disadvantaged	22	77.3%	27.3%	50.0%	0.0%	4.5%	18.2%	0.0%	0.0%
Not Economically Disadvantaged	47	95.7%	42.6%	51.1%	2.1%	2.1%	2.1%	0.0%	0.0%
Not Migrant	69	89.9%	37.7%	50.7%	1.4%	2.9%	7.2%	0.0%	0.0%
BEAVER RIVER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	69	87.0%	37.7%	47.8%	1.4%	2.9%	10.1%	0.0%	0.0%
Female	36	94.4%	50.0%	44.4%	0.0%	0.0%	5.6%	0.0%	0.0%
Male	33	78.8%	24.2%	51.5%	3.0%	6.1%	15.2%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	63	92.1%	41.3%	49.2%	1.6%	0.0%	7.9%	0.0%	0.0%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	0.0%
Not Limited English Proficient	69	87.0%	37.7%	47.8%	1.4%	2.9%	10.1%	0.0%	0.0%
Economically Disadvantaged	22	77.3%	27.3%	50.0%	0.0%	4.5%	18.2%	0.0%	0.0%
Not Economically Disadvantaged	47	91.5%	42.6%	46.8%	2.1%	2.1%	6.4%	0.0%	0.0%
Not Migrant	69	87.0%	37.7%	47.8%	1.4%	2.9%	10.1%	0.0%	0.0%
BEAVER RIVER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	82	92.7%	43.9%	41.5%	7.3%	0.0%	0.0%	2.4%	4.9%
Female	46	89.1%	58.7%	21.7%	8.7%	0.0%	0.0%	4.3%	6.5%
Male	36	97.2%	25.0%	66.7%	5.6%	0.0%	0.0%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	74	93.2%	48.6%	37.8%	6.8%	0.0%	0.0%	2.7%	4.1%
Students with Disabilities	8	87.5%	0.0%	75.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	82	92.7%	43.9%	41.5%	7.3%	0.0%	0.0%	2.4%	4.9%
Economically Disadvantaged	25	88.0%	32.0%	48.0%	8.0%	0.0%	0.0%	4.0%	8.0%
Not Economically Disadvantaged	57	94.7%	49.1%	38.6%	7.0%	0.0%	0.0%	1.8%	3.5%
Not Migrant	82	92.7%	43.9%	41.5%	7.3%	0.0%	0.0%	2.4%	4.9%
BEAVER RIVER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	82	91.5%	43.9%	40.2%	7.3%	0.0%	1.2%	2.4%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	46	89.1%	58.7%	21.7%	8.7%	0.0%	0.0%	4.3%	6.5%
Male	36	94.4%	25.0%	63.9%	5.6%	0.0%	2.8%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	74	91.9%	48.6%	36.5%	6.8%	0.0%	1.4%	2.7%	4.1%
Students with Disabilities	8	87.5%	0.0%	75.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	82	91.5%	43.9%	40.2%	7.3%	0.0%	1.2%	2.4%	4.9%
Economically Disadvantaged	25	84.0%	32.0%	44.0%	8.0%	0.0%	4.0%	4.0%	8.0%
Not Economically Disadvantaged	57	94.7%	49.1%	38.6%	7.0%	0.0%	0.0%	1.8%	3.5%
Not Migrant	82	91.5%	43.9%	40.2%	7.3%	0.0%	1.2%	2.4%	4.9%

BEAVER RIVER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	73	91.8%	45.2%	41.1%	5.5%	0.0%	0.0%	1.4%	6.8%
Female	40	95.0%	62.5%	27.5%	5.0%	0.0%	0.0%	0.0%	5.0%
Male	33	87.9%	24.2%	57.6%	6.1%	0.0%	0.0%	3.0%	9.1%
Hispanic	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	66	95.5%	50.0%	40.9%	4.5%	0.0%	0.0%	1.5%	3.0%
Students with Disabilities	7	57.1%	0.0%	42.9%	14.3%	0.0%	0.0%	0.0%	42.9%
Not Limited English Proficient	73	91.8%	45.2%	41.1%	5.5%	0.0%	0.0%	1.4%	6.8%
Economically Disadvantaged	26	84.6%	34.6%	42.3%	7.7%	0.0%	0.0%	3.8%	11.5%
Not Economically Disadvantaged	47	95.7%	51.1%	40.4%	4.3%	0.0%	0.0%	0.0%	4.3%
Not Migrant	73	91.8%	45.2%	41.1%	5.5%	0.0%	0.0%	1.4%	6.8%

COPENHAGEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	56	82.1%	35.7%	33.9%	12.5%	5.4%	8.9%	3.6%	0.0%
Female	26	76.9%	38.5%	23.1%	15.4%	7.7%	11.5%	3.8%	0.0%
Male	30	86.7%	33.3%	43.3%	10.0%	3.3%	6.7%	3.3%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	47	89.4%	42.6%	38.3%	8.5%	0.0%	8.5%	2.1%	0.0%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	33.3%	11.1%	11.1%	0.0%
Not Limited English Proficient	56	82.1%	35.7%	33.9%	12.5%	5.4%	8.9%	3.6%	0.0%
Economically Disadvantaged	16	68.8%	18.8%	31.3%	18.8%	12.5%	12.5%	6.3%	0.0%
Not Economically Disadvantaged	40	87.5%	42.5%	35.0%	10.0%	2.5%	7.5%	2.5%	0.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#

COPENHAGEN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	56	78.6%	35.7%	32.1%	10.7%	5.4%	12.5%	3.6%	0.0%
Female	26	73.1%	38.5%	23.1%	11.5%	7.7%	15.4%	3.8%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	30	83.3%	33.3%	40.0%	10.0%	3.3%	10.0%	3.3%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	47	85.1%	42.6%	36.2%	6.4%	0.0%	12.8%	2.1%	0.0%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	33.3%	11.1%	11.1%	0.0%
Not Limited English Proficient	56	78.6%	35.7%	32.1%	10.7%	5.4%	12.5%	3.6%	0.0%
Economically Disadvantaged	16	68.8%	18.8%	31.3%	18.8%	12.5%	12.5%	6.3%	0.0%
Not Economically Disadvantaged	40	82.5%	42.5%	32.5%	7.5%	2.5%	12.5%	2.5%	0.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#

COPENHAGEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%
Female	21	90.5%	47.6%	28.6%	14.3%	0.0%	4.8%	4.8%	0.0%
Male	23	91.3%	34.8%	47.8%	8.7%	4.3%	0.0%	4.3%	0.0%
White	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%
Economically Disadvantaged	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	34	91.2%	44.1%	38.2%	8.8%	2.9%	2.9%	2.9%	0.0%
Not Migrant	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%

COPENHAGEN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%
Female	21	90.5%	47.6%	28.6%	14.3%	0.0%	4.8%	4.8%	0.0%
Male	23	91.3%	34.8%	47.8%	8.7%	4.3%	0.0%	4.3%	0.0%
White	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%
Economically Disadvantaged	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	34	91.2%	44.1%	38.2%	8.8%	2.9%	2.9%	2.9%	0.0%
Not Migrant	44	90.9%	40.9%	38.6%	11.4%	2.3%	2.3%	4.5%	0.0%

COPENHAGEN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	57	91.2%	29.8%	49.1%	12.3%	3.5%	1.8%	0.0%	3.5%
Female	27	92.6%	37.0%	37.0%	18.5%	3.7%	0.0%	0.0%	3.7%
Male	30	90.0%	23.3%	60.0%	6.7%	3.3%	3.3%	0.0%	3.3%
Black	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	49	95.9%	34.7%	55.1%	6.1%	0.0%	0.0%	0.0%	4.1%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	25.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	57	91.2%	29.8%	49.1%	12.3%	3.5%	1.8%	0.0%	3.5%
Economically Disadvantaged	19	89.5%	15.8%	52.6%	21.1%	5.3%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	38	92.1%	36.8%	47.4%	7.9%	2.6%	0.0%	0.0%	5.3%
Not Migrant	57	91.2%	29.8%	49.1%	12.3%	3.5%	1.8%	0.0%	3.5%
HARRISVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	34	67.6%	41.2%	20.6%	5.9%	0.0%	5.9%	17.6%	8.8%
Female	13	76.9%	61.5%	15.4%	0.0%	0.0%	0.0%	7.7%	15.4%
Male	21	61.9%	28.6%	23.8%	9.5%	0.0%	9.5%	23.8%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	26	76.9%	53.8%	19.2%	3.8%	0.0%	7.7%	11.5%	3.8%
Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	0.0%	0.0%	37.5%	25.0%
Not Limited English Proficient	34	67.6%	41.2%	20.6%	5.9%	0.0%	5.9%	17.6%	8.8%
Economically Disadvantaged	12	66.7%	41.7%	16.7%	8.3%	0.0%	0.0%	33.3%	0.0%
Not Economically Disadvantaged	22	68.2%	40.9%	22.7%	4.5%	0.0%	9.1%	9.1%	13.6%
Not Migrant	34	67.6%	41.2%	20.6%	5.9%	0.0%	5.9%	17.6%	8.8%
HARRISVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	34	67.6%	41.2%	20.6%	5.9%	0.0%	5.9%	17.6%	8.8%
Female	13	76.9%	61.5%	15.4%	0.0%	0.0%	0.0%	7.7%	15.4%
Male	21	61.9%	28.6%	23.8%	9.5%	0.0%	9.5%	23.8%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	26	76.9%	53.8%	19.2%	3.8%	0.0%	7.7%	11.5%	3.8%
Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	0.0%	0.0%	37.5%	25.0%
Not Limited English Proficient	34	67.6%	41.2%	20.6%	5.9%	0.0%	5.9%	17.6%	8.8%
Economically Disadvantaged	12	66.7%	41.7%	16.7%	8.3%	0.0%	0.0%	33.3%	0.0%
Not Economically Disadvantaged	22	68.2%	40.9%	22.7%	4.5%	0.0%	9.1%	9.1%	13.6%
Not Migrant	34	67.6%	41.2%	20.6%	5.9%	0.0%	5.9%	17.6%	8.8%
HARRISVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	37	83.8%	37.8%	43.2%	2.7%	2.7%	2.7%	5.4%	5.4%
Female	20	85.0%	50.0%	35.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Male	17	82.4%	23.5%	52.9%	5.9%	0.0%	0.0%	11.8%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	43.8%	43.8%	3.1%	0.0%	0.0%	3.1%	6.3%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%
Not Limited English Proficient	37	83.8%	37.8%	43.2%	2.7%	2.7%	2.7%	5.4%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	15	93.3%	40.0%	53.3%	0.0%	0.0%	0.0%	6.7%	0.0%
Not Economically Disadvantaged	22	77.3%	36.4%	36.4%	4.5%	4.5%	4.5%	4.5%	9.1%
Not Migrant	37	83.8%	37.8%	43.2%	2.7%	2.7%	2.7%	5.4%	5.4%
HARRISVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	37	83.8%	37.8%	43.2%	2.7%	2.7%	2.7%	5.4%	5.4%
Female	20	85.0%	50.0%	35.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Male	17	82.4%	23.5%	52.9%	5.9%	0.0%	0.0%	11.8%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	43.8%	43.8%	3.1%	0.0%	0.0%	3.1%	6.3%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%
Not Limited English Proficient	37	83.8%	37.8%	43.2%	2.7%	2.7%	2.7%	5.4%	5.4%
Economically Disadvantaged	15	93.3%	40.0%	53.3%	0.0%	0.0%	0.0%	6.7%	0.0%
Not Economically Disadvantaged	22	77.3%	36.4%	36.4%	4.5%	4.5%	4.5%	4.5%	9.1%
Not Migrant	37	83.8%	37.8%	43.2%	2.7%	2.7%	2.7%	5.4%	5.4%
HARRISVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	31	87.1%	25.8%	45.2%	16.1%	3.2%	0.0%	0.0%	9.7%
Female	18	83.3%	38.9%	27.8%	16.7%	0.0%	0.0%	0.0%	16.7%
Male	13	92.3%	7.7%	69.2%	15.4%	7.7%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	26	92.3%	30.8%	50.0%	11.5%	0.0%	0.0%	0.0%	7.7%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	31	87.1%	25.8%	45.2%	16.1%	3.2%	0.0%	0.0%	9.7%
Economically Disadvantaged	10	90.0%	20.0%	40.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
Not Migrant	31	87.1%	25.8%	45.2%	16.1%	3.2%	0.0%	0.0%	9.7%
LOWVILLE ACADEMY & CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	133	86.5%	46.6%	32.3%	7.5%	1.5%	4.5%	0.8%	6.8%
Female	67	89.6%	52.2%	29.9%	7.5%	1.5%	3.0%	0.0%	6.0%
Male	66	83.3%	40.9%	34.8%	7.6%	1.5%	6.1%	1.5%	7.6%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	125	85.6%	46.4%	32.0%	7.2%	1.6%	4.8%	0.8%	7.2%
General Education Students	112	94.6%	55.4%	34.8%	4.5%	0.0%	2.7%	0.0%	2.7%
Students with Disabilities	21	42.9%	0.0%	19.0%	23.8%	9.5%	14.3%	4.8%	28.6%
Not Limited English Proficient	133	86.5%	46.6%	32.3%	7.5%	1.5%	4.5%	0.8%	6.8%
Economically Disadvantaged	35	68.6%	20.0%	40.0%	8.6%	2.9%	11.4%	0.0%	17.1%
Not Economically Disadvantaged	98	92.9%	56.1%	29.6%	7.1%	1.0%	2.0%	1.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	133	86.5%	46.6%	32.3%	7.5%	1.5%	4.5%	0.8%	6.8%
LOWVILLE ACADEMY & CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	133	86.5%	46.6%	32.3%	7.5%	1.5%	4.5%	0.8%	6.8%
Female	67	89.6%	52.2%	29.9%	7.5%	1.5%	3.0%	0.0%	6.0%
Male	66	83.3%	40.9%	34.8%	7.6%	1.5%	6.1%	1.5%	7.6%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	125	85.6%	46.4%	32.0%	7.2%	1.6%	4.8%	0.8%	7.2%
General Education Students	112	94.6%	55.4%	34.8%	4.5%	0.0%	2.7%	0.0%	2.7%
Students with Disabilities	21	42.9%	0.0%	19.0%	23.8%	9.5%	14.3%	4.8%	28.6%
Not Limited English Proficient	133	86.5%	46.6%	32.3%	7.5%	1.5%	4.5%	0.8%	6.8%
Economically Disadvantaged	35	68.6%	20.0%	40.0%	8.6%	2.9%	11.4%	0.0%	17.1%
Not Economically Disadvantaged	98	92.9%	56.1%	29.6%	7.1%	1.0%	2.0%	1.0%	3.1%
Not Migrant	133	86.5%	46.6%	32.3%	7.5%	1.5%	4.5%	0.8%	6.8%
LOWVILLE ACADEMY & CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	98	86.7%	51.0%	26.5%	9.2%	3.1%	0.0%	2.0%	8.2%
Female	54	87.0%	53.7%	24.1%	9.3%	1.9%	0.0%	3.7%	7.4%
Male	44	86.4%	47.7%	29.5%	9.1%	4.5%	0.0%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	82	92.7%	59.8%	28.0%	4.9%	0.0%	0.0%	1.2%	6.1%
Students with Disabilities	16	56.3%	6.3%	18.8%	31.3%	18.8%	0.0%	6.3%	18.8%
Not Limited English Proficient	98	86.7%	51.0%	26.5%	9.2%	3.1%	0.0%	2.0%	8.2%
Economically Disadvantaged	35	88.6%	40.0%	31.4%	17.1%	5.7%	0.0%	2.9%	2.9%
Not Economically Disadvantaged	63	85.7%	57.1%	23.8%	4.8%	1.6%	0.0%	1.6%	11.1%
Not Migrant	98	86.7%	51.0%	26.5%	9.2%	3.1%	0.0%	2.0%	8.2%
LOWVILLE ACADEMY & CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	98	86.7%	51.0%	26.5%	9.2%	3.1%	0.0%	2.0%	8.2%
Female	54	87.0%	53.7%	24.1%	9.3%	1.9%	0.0%	3.7%	7.4%
Male	44	86.4%	47.7%	29.5%	9.1%	4.5%	0.0%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	82	92.7%	59.8%	28.0%	4.9%	0.0%	0.0%	1.2%	6.1%
Students with Disabilities	16	56.3%	6.3%	18.8%	31.3%	18.8%	0.0%	6.3%	18.8%
Not Limited English Proficient	98	86.7%	51.0%	26.5%	9.2%	3.1%	0.0%	2.0%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	35	88.6%	40.0%	31.4%	17.1%	5.7%	0.0%	2.9%	2.9%
Not Economically Disadvantaged	63	85.7%	57.1%	23.8%	4.8%	1.6%	0.0%	1.6%	11.1%
Not Migrant	98	86.7%	51.0%	26.5%	9.2%	3.1%	0.0%	2.0%	8.2%
LOWVILLE ACADEMY & CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	119	90.8%	51.3%	31.1%	8.4%	0.8%	0.0%	0.8%	6.7%
Female	58	96.6%	60.3%	27.6%	8.6%	0.0%	0.0%	0.0%	1.7%
Male	61	85.2%	42.6%	34.4%	8.2%	1.6%	0.0%	1.6%	11.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	107	94.4%	57.0%	30.8%	6.5%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	12	58.3%	0.0%	33.3%	25.0%	8.3%	0.0%	8.3%	16.7%
Not Limited English Proficient	119	90.8%	51.3%	31.1%	8.4%	0.8%	0.0%	0.8%	6.7%
Economically Disadvantaged	29	82.8%	24.1%	44.8%	13.8%	3.4%	0.0%	0.0%	13.8%
Not Economically Disadvantaged	90	93.3%	60.0%	26.7%	6.7%	0.0%	0.0%	1.1%	4.4%
Not Migrant	119	90.8%	51.3%	31.1%	8.4%	0.8%	0.0%	0.8%	6.7%
SOUTH LEWIS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	85	72.9%	36.5%	36.5%	0.0%	3.5%	9.4%	2.4%	10.6%
Female	43	81.4%	46.5%	34.9%	0.0%	2.3%	4.7%	2.3%	9.3%
Male	42	64.3%	26.2%	38.1%	0.0%	4.8%	14.3%	2.4%	11.9%
Black	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	65	84.6%	47.7%	36.9%	0.0%	0.0%	4.6%	3.1%	7.7%
Students with Disabilities	20	35.0%	0.0%	35.0%	0.0%	15.0%	25.0%	0.0%	20.0%
Not Limited English Proficient	85	72.9%	36.5%	36.5%	0.0%	3.5%	9.4%	2.4%	10.6%
Economically Disadvantaged	32	68.8%	25.0%	43.8%	0.0%	3.1%	12.5%	0.0%	15.6%
Not Economically Disadvantaged	53	75.5%	43.4%	32.1%	0.0%	3.8%	7.5%	3.8%	7.5%
Not Migrant	85	72.9%	36.5%	36.5%	0.0%	3.5%	9.4%	2.4%	10.6%
SOUTH LEWIS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	85	72.9%	36.5%	36.5%	0.0%	3.5%	9.4%	2.4%	10.6%
Female	43	81.4%	46.5%	34.9%	0.0%	2.3%	4.7%	2.3%	9.3%
Male	42	64.3%	26.2%	38.1%	0.0%	4.8%	14.3%	2.4%	11.9%
Black	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	65	84.6%	47.7%	36.9%	0.0%	0.0%	4.6%	3.1%	7.7%
Students with Disabilities	20	35.0%	0.0%	35.0%	0.0%	15.0%	25.0%	0.0%	20.0%
Not Limited English Proficient	85	72.9%	36.5%	36.5%	0.0%	3.5%	9.4%	2.4%	10.6%
Economically Disadvantaged	32	68.8%	25.0%	43.8%	0.0%	3.1%	12.5%	0.0%	15.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	53	75.5%	43.4%	32.1%	0.0%	3.8%	7.5%	3.8%	7.5%
Not Migrant	85	72.9%	36.5%	36.5%	0.0%	3.5%	9.4%	2.4%	10.6%
SOUTH LEWIS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	96	79.2%	40.6%	33.3%	5.2%	5.2%	0.0%	2.1%	13.5%
Female	46	84.8%	47.8%	34.8%	2.2%	4.3%	0.0%	0.0%	10.9%
Male	50	74.0%	34.0%	32.0%	8.0%	6.0%	0.0%	4.0%	16.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	49.4%	34.2%	5.1%	0.0%	0.0%	2.5%	8.9%
Students with Disabilities	17	35.3%	0.0%	29.4%	5.9%	29.4%	0.0%	0.0%	35.3%
Not Limited English Proficient	96	79.2%	40.6%	33.3%	5.2%	5.2%	0.0%	2.1%	13.5%
Economically Disadvantaged	34	76.5%	32.4%	35.3%	8.8%	8.8%	0.0%	0.0%	14.7%
Not Economically Disadvantaged	62	80.6%	45.2%	32.3%	3.2%	3.2%	0.0%	3.2%	12.9%
Not Migrant	96	79.2%	40.6%	33.3%	5.2%	5.2%	0.0%	2.1%	13.5%
SOUTH LEWIS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	96	79.2%	40.6%	33.3%	5.2%	5.2%	0.0%	2.1%	13.5%
Female	46	84.8%	47.8%	34.8%	2.2%	4.3%	0.0%	0.0%	10.9%
Male	50	74.0%	34.0%	32.0%	8.0%	6.0%	0.0%	4.0%	16.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	49.4%	34.2%	5.1%	0.0%	0.0%	2.5%	8.9%
Students with Disabilities	17	35.3%	0.0%	29.4%	5.9%	29.4%	0.0%	0.0%	35.3%
Not Limited English Proficient	96	79.2%	40.6%	33.3%	5.2%	5.2%	0.0%	2.1%	13.5%
Economically Disadvantaged	34	76.5%	32.4%	35.3%	8.8%	8.8%	0.0%	0.0%	14.7%
Not Economically Disadvantaged	62	80.6%	45.2%	32.3%	3.2%	3.2%	0.0%	3.2%	12.9%
Not Migrant	96	79.2%	40.6%	33.3%	5.2%	5.2%	0.0%	2.1%	13.5%
SOUTH LEWIS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	118	77.1%	31.4%	40.7%	5.1%	5.1%	3.4%	0.0%	14.4%
Female	59	84.7%	28.8%	50.8%	5.1%	3.4%	1.7%	0.0%	10.2%
Male	59	69.5%	33.9%	30.5%	5.1%	6.8%	5.1%	0.0%	18.6%
Black	1	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	98	84.7%	37.8%	43.9%	3.1%	0.0%	4.1%	0.0%	11.2%
Students with Disabilities	20	40.0%	0.0%	25.0%	15.0%	30.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	118	77.1%	31.4%	40.7%	5.1%	5.1%	3.4%	0.0%	14.4%
Economically Disadvantaged	52	76.9%	21.2%	46.2%	9.6%	5.8%	3.8%	0.0%	13.5%
Not Economically Disadvantaged	66	77.3%	39.4%	36.4%	1.5%	4.5%	3.0%	0.0%	15.2%
Not Migrant	118	77.1%	31.4%	40.7%	5.1%	5.1%	3.4%	0.0%	14.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AVON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	79	92.4%	51.9%	38.0%	2.5%	0.0%	2.5%	5.1%	0.0%
Female	44	93.2%	56.8%	31.8%	4.5%	0.0%	2.3%	4.5%	0.0%
Male	35	91.4%	45.7%	45.7%	0.0%	0.0%	2.9%	5.7%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	70	100.0%	58.6%	40.0%	1.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	33.3%	0.0%	22.2%	11.1%	0.0%	22.2%	44.4%	0.0%
Not Limited English Proficient	79	92.4%	51.9%	38.0%	2.5%	0.0%	2.5%	5.1%	0.0%
Economically Disadvantaged	14	85.7%	28.6%	50.0%	7.1%	0.0%	0.0%	14.3%	0.0%
Not Economically Disadvantaged	65	93.8%	56.9%	35.4%	1.5%	0.0%	3.1%	3.1%	0.0%
Not Migrant	79	92.4%	51.9%	38.0%	2.5%	0.0%	2.5%	5.1%	0.0%
AVON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	79	92.4%	51.9%	38.0%	2.5%	0.0%	2.5%	5.1%	0.0%
Female	44	93.2%	56.8%	31.8%	4.5%	0.0%	2.3%	4.5%	0.0%
Male	35	91.4%	45.7%	45.7%	0.0%	0.0%	2.9%	5.7%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	70	100.0%	58.6%	40.0%	1.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	33.3%	0.0%	22.2%	11.1%	0.0%	22.2%	44.4%	0.0%
Not Limited English Proficient	79	92.4%	51.9%	38.0%	2.5%	0.0%	2.5%	5.1%	0.0%
Economically Disadvantaged	14	85.7%	28.6%	50.0%	7.1%	0.0%	0.0%	14.3%	0.0%
Not Economically Disadvantaged	65	93.8%	56.9%	35.4%	1.5%	0.0%	3.1%	3.1%	0.0%
Not Migrant	79	92.4%	51.9%	38.0%	2.5%	0.0%	2.5%	5.1%	0.0%
AVON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	88	93.2%	56.8%	30.7%	5.7%	0.0%	2.3%	0.0%	4.5%
Female	42	90.5%	50.0%	31.0%	9.5%	0.0%	2.4%	0.0%	7.1%
Male	46	95.7%	63.0%	30.4%	2.2%	0.0%	2.2%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	82	96.3%	61.0%	31.7%	3.7%	0.0%	1.2%	0.0%	2.4%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	88	93.2%	56.8%	30.7%	5.7%	0.0%	2.3%	0.0%	4.5%
Economically Disadvantaged	19	89.5%	31.6%	36.8%	21.1%	0.0%	0.0%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	69	94.2%	63.8%	29.0%	1.4%	0.0%	2.9%	0.0%	2.9%
Not Migrant	88	93.2%	56.8%	30.7%	5.7%	0.0%	2.3%	0.0%	4.5%
AVON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	88	93.2%	56.8%	30.7%	5.7%	0.0%	2.3%	0.0%	4.5%
Female	42	90.5%	50.0%	31.0%	9.5%	0.0%	2.4%	0.0%	7.1%
Male	46	95.7%	63.0%	30.4%	2.2%	0.0%	2.2%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	82	96.3%	61.0%	31.7%	3.7%	0.0%	1.2%	0.0%	2.4%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	88	93.2%	56.8%	30.7%	5.7%	0.0%	2.3%	0.0%	4.5%
Economically Disadvantaged	19	89.5%	31.6%	36.8%	21.1%	0.0%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	69	94.2%	63.8%	29.0%	1.4%	0.0%	2.9%	0.0%	2.9%
Not Migrant	88	93.2%	56.8%	30.7%	5.7%	0.0%	2.3%	0.0%	4.5%
AVON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	101	87.1%	53.5%	30.7%	3.0%	2.0%	4.0%	1.0%	5.9%
Female	41	97.6%	68.3%	26.8%	2.4%	0.0%	0.0%	0.0%	2.4%
Male	60	80.0%	43.3%	33.3%	3.3%	3.3%	6.7%	1.7%	8.3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	96	87.5%	54.2%	30.2%	3.1%	2.1%	4.2%	1.0%	5.2%
General Education Students	87	93.1%	62.1%	28.7%	2.3%	0.0%	3.4%	1.1%	2.3%
Students with Disabilities	14	50.0%	0.0%	42.9%	7.1%	14.3%	7.1%	0.0%	28.6%
Not Limited English Proficient	101	87.1%	53.5%	30.7%	3.0%	2.0%	4.0%	1.0%	5.9%
Economically Disadvantaged	18	55.6%	27.8%	27.8%	0.0%	5.6%	5.6%	5.6%	27.8%
Not Economically Disadvantaged	83	94.0%	59.0%	31.3%	3.6%	1.2%	3.6%	0.0%	1.2%
Not Migrant	101	87.1%	53.5%	30.7%	3.0%	2.0%	4.0%	1.0%	5.9%
CALEDONIA-MUMFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	92	94.6%	65.2%	26.1%	3.3%	0.0%	1.1%	1.1%	3.3%
Female	47	91.5%	72.3%	17.0%	2.1%	0.0%	0.0%	2.1%	6.4%
Male	45	97.8%	57.8%	35.6%	4.4%	0.0%	2.2%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	96.3%	73.2%	23.2%	0.0%	0.0%	0.0%	0.0%	3.7%
Students with Disabilities	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%
Not Limited English Proficient	92	94.6%	65.2%	26.1%	3.3%	0.0%	1.1%	1.1%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	85.0%	50.0%	35.0%	0.0%	0.0%	5.0%	0.0%	10.0%
Not Economically Disadvantaged	72	97.2%	69.4%	23.6%	4.2%	0.0%	0.0%	1.4%	1.4%
Not Migrant	92	94.6%	65.2%	26.1%	3.3%	0.0%	1.1%	1.1%	3.3%

CALEDONIA-MUMFORD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	92	93.5%	64.1%	26.1%	3.3%	0.0%	1.1%	1.1%	4.3%
Female	47	89.4%	70.2%	17.0%	2.1%	0.0%	0.0%	2.1%	8.5%
Male	45	97.8%	57.8%	35.6%	4.4%	0.0%	2.2%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	95.1%	72.0%	23.2%	0.0%	0.0%	0.0%	0.0%	4.9%
Students with Disabilities	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	10.0%	0.0%
Not Limited English Proficient	92	93.5%	64.1%	26.1%	3.3%	0.0%	1.1%	1.1%	4.3%
Economically Disadvantaged	20	85.0%	50.0%	35.0%	0.0%	0.0%	5.0%	0.0%	10.0%
Not Economically Disadvantaged	72	95.8%	68.1%	23.6%	4.2%	0.0%	0.0%	1.4%	2.8%
Not Migrant	92	93.5%	64.1%	26.1%	3.3%	0.0%	1.1%	1.1%	4.3%

CALEDONIA-MUMFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	84	100.0%	51.2%	41.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Female	49	100.0%	61.2%	34.7%	4.1%	0.0%	0.0%	0.0%	0.0%
Male	35	100.0%	37.1%	51.4%	11.4%	0.0%	0.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	100.0%	59.7%	38.9%	1.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	12	100.0%	0.0%	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	84	100.0%	51.2%	41.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	15	100.0%	26.7%	66.7%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	69	100.0%	56.5%	36.2%	7.2%	0.0%	0.0%	0.0%	0.0%
Not Migrant	84	100.0%	51.2%	41.7%	7.1%	0.0%	0.0%	0.0%	0.0%

CALEDONIA-MUMFORD CSD: 2006 Total Cohort - 5 Year Outcome

All Students	84	100.0%	51.2%	41.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Female	49	100.0%	61.2%	34.7%	4.1%	0.0%	0.0%	0.0%	0.0%
Male	35	100.0%	37.1%	51.4%	11.4%	0.0%	0.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	100.0%	59.7%	38.9%	1.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	12	100.0%	0.0%	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	84	100.0%	51.2%	41.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	15	100.0%	26.7%	66.7%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	69	100.0%	56.5%	36.2%	7.2%	0.0%	0.0%	0.0%	0.0%
Not Migrant	84	100.0%	51.2%	41.7%	7.1%	0.0%	0.0%	0.0%	0.0%
CALEDONIA-MUMFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	94	87.2%	39.4%	42.6%	5.3%	3.2%	2.1%	3.2%	3.2%
Female	42	90.5%	42.9%	40.5%	7.1%	2.4%	2.4%	2.4%	2.4%
Male	52	84.6%	36.5%	44.2%	3.8%	3.8%	1.9%	3.8%	3.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	89	87.6%	40.4%	42.7%	4.5%	2.2%	2.2%	3.4%	3.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	92.2%	46.8%	44.2%	1.3%	0.0%	2.6%	3.9%	1.3%
Students with Disabilities	17	64.7%	5.9%	35.3%	23.5%	17.6%	0.0%	0.0%	11.8%
Not Limited English Proficient	94	87.2%	39.4%	42.6%	5.3%	3.2%	2.1%	3.2%	3.2%
Economically Disadvantaged	21	81.0%	4.8%	61.9%	14.3%	9.5%	4.8%	0.0%	4.8%
Not Economically Disadvantaged	73	89.0%	49.3%	37.0%	2.7%	1.4%	1.4%	4.1%	2.7%
Not Migrant	94	87.2%	39.4%	42.6%	5.3%	3.2%	2.1%	3.2%	3.2%
DALTON-NUNDA CSD (KESHEQUA): 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	73	87.7%	31.5%	43.8%	12.3%	0.0%	8.2%	0.0%	4.1%
Female	31	83.9%	35.5%	32.3%	16.1%	0.0%	6.5%	0.0%	9.7%
Male	42	90.5%	28.6%	52.4%	9.5%	0.0%	9.5%	0.0%	0.0%
White	72	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	87.1%	37.1%	41.9%	8.1%	0.0%	8.1%	0.0%	4.8%
Students with Disabilities	11	90.9%	0.0%	54.5%	36.4%	0.0%	9.1%	0.0%	0.0%
Not Limited English Proficient	73	87.7%	31.5%	43.8%	12.3%	0.0%	8.2%	0.0%	4.1%
Economically Disadvantaged	25	92.0%	28.0%	56.0%	8.0%	0.0%	8.0%	0.0%	0.0%
Not Economically Disadvantaged	48	85.4%	33.3%	37.5%	14.6%	0.0%	8.3%	0.0%	6.3%
Not Migrant	73	87.7%	31.5%	43.8%	12.3%	0.0%	8.2%	0.0%	4.1%
DALTON-NUNDA CSD (KESHEQUA): 2007 Total Cohort - 4 Year Outcome									
All Students	73	87.7%	31.5%	43.8%	12.3%	0.0%	8.2%	0.0%	4.1%
Female	31	83.9%	35.5%	32.3%	16.1%	0.0%	6.5%	0.0%	9.7%
Male	42	90.5%	28.6%	52.4%	9.5%	0.0%	9.5%	0.0%	0.0%
White	72	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	87.1%	37.1%	41.9%	8.1%	0.0%	8.1%	0.0%	4.8%
Students with Disabilities	11	90.9%	0.0%	54.5%	36.4%	0.0%	9.1%	0.0%	0.0%
Not Limited English Proficient	73	87.7%	31.5%	43.8%	12.3%	0.0%	8.2%	0.0%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	25	92.0%	28.0%	56.0%	8.0%	0.0%	8.0%	0.0%	0.0%
Not Economically Disadvantaged	48	85.4%	33.3%	37.5%	14.6%	0.0%	8.3%	0.0%	6.3%
Not Migrant	73	87.7%	31.5%	43.8%	12.3%	0.0%	8.2%	0.0%	4.1%
DALTON-NUNDA CSD (KESHEQUA): 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	62	87.1%	22.6%	59.7%	4.8%	1.6%	3.2%	3.2%	4.8%
Female	25	88.0%	32.0%	52.0%	4.0%	4.0%	0.0%	4.0%	4.0%
Male	37	86.5%	16.2%	64.9%	5.4%	0.0%	5.4%	2.7%	5.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	50	90.0%	28.0%	62.0%	0.0%	2.0%	0.0%	4.0%	4.0%
Students with Disabilities	12	75.0%	0.0%	50.0%	25.0%	0.0%	16.7%	0.0%	8.3%
Not Limited English Proficient	62	87.1%	22.6%	59.7%	4.8%	1.6%	3.2%	3.2%	4.8%
Economically Disadvantaged	15	100.0%	0.0%	93.3%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	47	83.0%	29.8%	48.9%	4.3%	2.1%	4.3%	4.3%	6.4%
Not Migrant	62	87.1%	22.6%	59.7%	4.8%	1.6%	3.2%	3.2%	4.8%
DALTON-NUNDA CSD (KESHEQUA): 2006 Total Cohort - 5 Year Outcome									
All Students	62	87.1%	22.6%	59.7%	4.8%	1.6%	3.2%	3.2%	4.8%
Female	25	88.0%	32.0%	52.0%	4.0%	4.0%	0.0%	4.0%	4.0%
Male	37	86.5%	16.2%	64.9%	5.4%	0.0%	5.4%	2.7%	5.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	50	90.0%	28.0%	62.0%	0.0%	2.0%	0.0%	4.0%	4.0%
Students with Disabilities	12	75.0%	0.0%	50.0%	25.0%	0.0%	16.7%	0.0%	8.3%
Not Limited English Proficient	62	87.1%	22.6%	59.7%	4.8%	1.6%	3.2%	3.2%	4.8%
Economically Disadvantaged	15	100.0%	0.0%	93.3%	6.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	47	83.0%	29.8%	48.9%	4.3%	2.1%	4.3%	4.3%	6.4%
Not Migrant	62	87.1%	22.6%	59.7%	4.8%	1.6%	3.2%	3.2%	4.8%
DALTON-NUNDA CSD (KESHEQUA): 2005 Total Cohort - 6 Year Outcome									
All Students	60	86.7%	35.0%	45.0%	6.7%	5.0%	3.3%	0.0%	5.0%
Female	30	86.7%	36.7%	43.3%	6.7%	3.3%	3.3%	0.0%	6.7%
Male	30	86.7%	33.3%	46.7%	6.7%	6.7%	3.3%	0.0%	3.3%
White	60	86.7%	35.0%	45.0%	6.7%	5.0%	3.3%	0.0%	5.0%
General Education Students	47	91.5%	44.7%	44.7%	2.1%	0.0%	2.1%	0.0%	6.4%
Students with Disabilities	13	69.2%	0.0%	46.2%	23.1%	23.1%	7.7%	0.0%	0.0%
Not Limited English Proficient	60	86.7%	35.0%	45.0%	6.7%	5.0%	3.3%	0.0%	5.0%
Economically Disadvantaged	17	88.2%	11.8%	64.7%	11.8%	11.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	43	86.0%	44.2%	37.2%	4.7%	2.3%	4.7%	0.0%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	60	86.7%	35.0%	45.0%	6.7%	5.0%	3.3%	0.0%	5.0%
DANSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	155	83.2%	24.5%	49.7%	9.0%	2.6%	8.4%	0.6%	5.2%
Female	71	85.9%	25.4%	56.3%	4.2%	1.4%	5.6%	0.0%	7.0%
Male	84	81.0%	23.8%	44.0%	13.1%	3.6%	10.7%	1.2%	3.6%
Black	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	142	82.4%	23.2%	50.0%	9.2%	2.1%	9.2%	0.7%	5.6%
General Education Students	128	88.3%	29.7%	54.7%	3.9%	0.0%	5.5%	0.8%	5.5%
Students with Disabilities	27	59.3%	0.0%	25.9%	33.3%	14.8%	22.2%	0.0%	3.7%
Not Limited English Proficient	155	83.2%	24.5%	49.7%	9.0%	2.6%	8.4%	0.6%	5.2%
Economically Disadvantaged	19	57.9%	15.8%	31.6%	10.5%	0.0%	26.3%	0.0%	15.8%
Not Economically Disadvantaged	136	86.8%	25.7%	52.2%	8.8%	2.9%	5.9%	0.7%	3.7%
Not Migrant	155	83.2%	24.5%	49.7%	9.0%	2.6%	8.4%	0.6%	5.2%
DANSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	155	83.2%	24.5%	49.7%	9.0%	2.6%	8.4%	0.6%	5.2%
Female	71	85.9%	25.4%	56.3%	4.2%	1.4%	5.6%	0.0%	7.0%
Male	84	81.0%	23.8%	44.0%	13.1%	3.6%	10.7%	1.2%	3.6%
Black	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	142	82.4%	23.2%	50.0%	9.2%	2.1%	9.2%	0.7%	5.6%
General Education Students	128	88.3%	29.7%	54.7%	3.9%	0.0%	5.5%	0.8%	5.5%
Students with Disabilities	27	59.3%	0.0%	25.9%	33.3%	14.8%	22.2%	0.0%	3.7%
Not Limited English Proficient	155	83.2%	24.5%	49.7%	9.0%	2.6%	8.4%	0.6%	5.2%
Economically Disadvantaged	19	57.9%	15.8%	31.6%	10.5%	0.0%	26.3%	0.0%	15.8%
Not Economically Disadvantaged	136	86.8%	25.7%	52.2%	8.8%	2.9%	5.9%	0.7%	3.7%
Not Migrant	155	83.2%	24.5%	49.7%	9.0%	2.6%	8.4%	0.6%	5.2%
DANSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	144	75.0%	32.6%	31.9%	10.4%	1.4%	7.6%	2.8%	13.2%
Female	60	78.3%	38.3%	30.0%	10.0%	1.7%	3.3%	1.7%	15.0%
Male	84	72.6%	28.6%	33.3%	10.7%	1.2%	10.7%	3.6%	11.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	74.8%	33.3%	31.1%	10.4%	1.5%	8.1%	3.0%	12.6%
General Education Students	128	81.3%	36.7%	35.9%	8.6%	0.0%	4.7%	3.1%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	16	25.0%	0.0%	0.0%	25.0%	12.5%	31.3%	0.0%	31.3%
Not Limited English Proficient	144	75.0%	32.6%	31.9%	10.4%	1.4%	7.6%	2.8%	13.2%
Economically Disadvantaged	38	84.2%	26.3%	39.5%	18.4%	5.3%	2.6%	0.0%	7.9%
Not Economically Disadvantaged	106	71.7%	34.9%	29.2%	7.5%	0.0%	9.4%	3.8%	15.1%
Not Migrant	144	75.0%	32.6%	31.9%	10.4%	1.4%	7.6%	2.8%	13.2%
DANSVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	144	75.0%	32.6%	31.9%	10.4%	1.4%	7.6%	2.8%	13.2%
Female	60	78.3%	38.3%	30.0%	10.0%	1.7%	3.3%	1.7%	15.0%
Male	84	72.6%	28.6%	33.3%	10.7%	1.2%	10.7%	3.6%	11.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	74.8%	33.3%	31.1%	10.4%	1.5%	8.1%	3.0%	12.6%
General Education Students	128	81.3%	36.7%	35.9%	8.6%	0.0%	4.7%	3.1%	10.9%
Students with Disabilities	16	25.0%	0.0%	0.0%	25.0%	12.5%	31.3%	0.0%	31.3%
Not Limited English Proficient	144	75.0%	32.6%	31.9%	10.4%	1.4%	7.6%	2.8%	13.2%
Economically Disadvantaged	38	84.2%	26.3%	39.5%	18.4%	5.3%	2.6%	0.0%	7.9%
Not Economically Disadvantaged	106	71.7%	34.9%	29.2%	7.5%	0.0%	9.4%	3.8%	15.1%
Not Migrant	144	75.0%	32.6%	31.9%	10.4%	1.4%	7.6%	2.8%	13.2%
DANSVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	124	83.1%	31.5%	39.5%	12.1%	1.6%	4.8%	2.4%	8.1%
Female	61	85.2%	41.0%	34.4%	9.8%	3.3%	3.3%	0.0%	8.2%
Male	63	81.0%	22.2%	44.4%	14.3%	0.0%	6.3%	4.8%	7.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	118	84.7%	32.2%	41.5%	11.0%	1.7%	4.2%	2.5%	6.8%
General Education Students	108	86.1%	36.1%	43.5%	6.5%	0.0%	3.7%	1.9%	8.3%
Students with Disabilities	16	62.5%	0.0%	12.5%	50.0%	12.5%	12.5%	6.3%	6.3%
Not Limited English Proficient	124	83.1%	31.5%	39.5%	12.1%	1.6%	4.8%	2.4%	8.1%
Economically Disadvantaged	12	41.7%	8.3%	16.7%	16.7%	0.0%	16.7%	8.3%	33.3%
Not Economically Disadvantaged	112	87.5%	33.9%	42.0%	11.6%	1.8%	3.6%	1.8%	5.4%
Not Migrant	124	83.1%	31.5%	39.5%	12.1%	1.6%	4.8%	2.4%	8.1%
GENESEO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	88	85.2%	54.5%	27.3%	3.4%	3.4%	5.7%	0.0%	5.7%
Female	45	82.2%	53.3%	24.4%	4.4%	4.4%	4.4%	0.0%	8.9%
Male	43	88.4%	55.8%	30.2%	2.3%	2.3%	7.0%	0.0%	2.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	86.7%	56.6%	26.5%	3.6%	2.4%	4.8%	0.0%	6.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	94.4%	63.4%	31.0%	0.0%	0.0%	1.4%	0.0%	4.2%
Students with Disabilities	17	47.1%	17.6%	11.8%	17.6%	17.6%	23.5%	0.0%	11.8%
Not Limited English Proficient	88	85.2%	54.5%	27.3%	3.4%	3.4%	5.7%	0.0%	5.7%
Economically Disadvantaged	18	66.7%	33.3%	33.3%	0.0%	16.7%	16.7%	0.0%	0.0%
Not Economically Disadvantaged	70	90.0%	60.0%	25.7%	4.3%	0.0%	2.9%	0.0%	7.1%
Not Migrant	88	85.2%	54.5%	27.3%	3.4%	3.4%	5.7%	0.0%	5.7%
GENESE0 CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	88	85.2%	54.5%	27.3%	3.4%	3.4%	5.7%	0.0%	5.7%
Female	45	82.2%	53.3%	24.4%	4.4%	4.4%	4.4%	0.0%	8.9%
Male	43	88.4%	55.8%	30.2%	2.3%	2.3%	7.0%	0.0%	2.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	86.7%	56.6%	26.5%	3.6%	2.4%	4.8%	0.0%	6.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	94.4%	63.4%	31.0%	0.0%	0.0%	1.4%	0.0%	4.2%
Students with Disabilities	17	47.1%	17.6%	11.8%	17.6%	17.6%	23.5%	0.0%	11.8%
Not Limited English Proficient	88	85.2%	54.5%	27.3%	3.4%	3.4%	5.7%	0.0%	5.7%
Economically Disadvantaged	18	66.7%	33.3%	33.3%	0.0%	16.7%	16.7%	0.0%	0.0%
Not Economically Disadvantaged	70	90.0%	60.0%	25.7%	4.3%	0.0%	2.9%	0.0%	7.1%
Not Migrant	88	85.2%	54.5%	27.3%	3.4%	3.4%	5.7%	0.0%	5.7%
GENESE0 CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	79	79.7%	43.0%	32.9%	3.8%	2.5%	2.5%	1.3%	13.9%
Female	38	92.1%	57.9%	31.6%	2.6%	0.0%	0.0%	0.0%	7.9%
Male	41	68.3%	29.3%	34.1%	4.9%	4.9%	4.9%	2.4%	19.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	73	80.8%	42.5%	34.2%	4.1%	2.7%	2.7%	0.0%	13.7%
General Education Students	69	87.0%	49.3%	36.2%	1.4%	0.0%	0.0%	1.4%	11.6%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	20.0%	20.0%	0.0%	30.0%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	45.5%	18.2%	27.3%	0.0%	9.1%	9.1%	9.1%	27.3%
Not Economically Disadvantaged	68	85.3%	47.1%	33.8%	4.4%	1.5%	1.5%	0.0%	11.8%
Not Migrant	79	79.7%	43.0%	32.9%	3.8%	2.5%	2.5%	1.3%	13.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
GENESEO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	79	79.7%	43.0%	32.9%	3.8%	2.5%	2.5%	1.3%	13.9%
Female	38	92.1%	57.9%	31.6%	2.6%	0.0%	0.0%	0.0%	7.9%
Male	41	68.3%	29.3%	34.1%	4.9%	4.9%	4.9%	2.4%	19.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	73	80.8%	42.5%	34.2%	4.1%	2.7%	2.7%	0.0%	13.7%
General Education Students	69	87.0%	49.3%	36.2%	1.4%	0.0%	0.0%	1.4%	11.6%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	20.0%	20.0%	0.0%	30.0%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	45.5%	18.2%	27.3%	0.0%	9.1%	9.1%	9.1%	27.3%
Not Economically Disadvantaged	68	85.3%	47.1%	33.8%	4.4%	1.5%	1.5%	0.0%	11.8%
Not Migrant	79	79.7%	43.0%	32.9%	3.8%	2.5%	2.5%	1.3%	13.9%
GENESEO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	74	89.2%	39.2%	39.2%	10.8%	5.4%	2.7%	1.4%	1.4%
Female	29	93.1%	62.1%	24.1%	6.9%	3.4%	0.0%	3.4%	0.0%
Male	45	86.7%	24.4%	48.9%	13.3%	6.7%	4.4%	0.0%	2.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	91.0%	40.3%	40.3%	10.4%	6.0%	0.0%	1.5%	1.5%
General Education Students	61	95.1%	47.5%	41.0%	6.6%	0.0%	3.3%	1.6%	0.0%
Students with Disabilities	13	61.5%	0.0%	30.8%	30.8%	30.8%	0.0%	0.0%	7.7%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	78.6%	35.7%	35.7%	7.1%	21.4%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	60	91.7%	40.0%	40.0%	11.7%	1.7%	3.3%	1.7%	1.7%
Not Migrant	74	89.2%	39.2%	39.2%	10.8%	5.4%	2.7%	1.4%	1.4%
LIVONIA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	180	86.1%	31.7%	44.4%	10.0%	1.1%	6.1%	1.1%	5.6%
Female	92	88.0%	35.9%	41.3%	10.9%	0.0%	7.6%	0.0%	4.3%
Male	88	84.1%	27.3%	47.7%	9.1%	2.3%	4.5%	2.3%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	176	#	#	#	#	#	#	#	#
General Education Students	163	89.0%	35.0%	46.0%	8.0%	0.0%	6.1%	0.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	17	58.8%	0.0%	29.4%	29.4%	11.8%	5.9%	11.8%	11.8%
Not Limited English Proficient	180	86.1%	31.7%	44.4%	10.0%	1.1%	6.1%	1.1%	5.6%
Economically Disadvantaged	29	79.3%	24.1%	41.4%	13.8%	3.4%	6.9%	6.9%	3.4%
Not Economically Disadvantaged	151	87.4%	33.1%	45.0%	9.3%	0.7%	6.0%	0.0%	6.0%
Not Migrant	180	86.1%	31.7%	44.4%	10.0%	1.1%	6.1%	1.1%	5.6%
LIVONIA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	180	82.8%	31.7%	43.9%	7.2%	1.1%	9.4%	1.1%	5.6%
Female	92	85.9%	35.9%	40.2%	9.8%	0.0%	9.8%	0.0%	4.3%
Male	88	79.5%	27.3%	47.7%	4.5%	2.3%	9.1%	2.3%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	176	#	#	#	#	#	#	#	#
General Education Students	163	85.9%	35.0%	45.4%	5.5%	0.0%	9.2%	0.0%	4.9%
Students with Disabilities	17	52.9%	0.0%	29.4%	23.5%	11.8%	11.8%	11.8%	11.8%
Not Limited English Proficient	180	82.8%	31.7%	43.9%	7.2%	1.1%	9.4%	1.1%	5.6%
Economically Disadvantaged	29	72.4%	24.1%	41.4%	6.9%	3.4%	13.8%	6.9%	3.4%
Not Economically Disadvantaged	151	84.8%	33.1%	44.4%	7.3%	0.7%	8.6%	0.0%	6.0%
Not Migrant	180	82.8%	31.7%	43.9%	7.2%	1.1%	9.4%	1.1%	5.6%
LIVONIA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
Female	82	87.8%	31.7%	46.3%	9.8%	1.2%	2.4%	1.2%	7.3%
Male	90	83.3%	25.6%	45.6%	12.2%	0.0%	7.8%	1.1%	7.8%
White	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
General Education Students	154	89.6%	31.8%	49.4%	8.4%	0.0%	2.6%	1.3%	6.5%
Students with Disabilities	18	50.0%	0.0%	16.7%	33.3%	5.6%	27.8%	0.0%	16.7%
Not Limited English Proficient	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
Economically Disadvantaged	24	75.0%	8.3%	54.2%	12.5%	0.0%	8.3%	0.0%	16.7%
Not Economically Disadvantaged	148	87.2%	31.8%	44.6%	10.8%	0.7%	4.7%	1.4%	6.1%
Not Migrant	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
LIVONIA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
Female	82	87.8%	31.7%	46.3%	9.8%	1.2%	2.4%	1.2%	7.3%
Male	90	83.3%	25.6%	45.6%	12.2%	0.0%	7.8%	1.1%	7.8%
White	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
General Education Students	154	89.6%	31.8%	49.4%	8.4%	0.0%	2.6%	1.3%	6.5%
Students with Disabilities	18	50.0%	0.0%	16.7%	33.3%	5.6%	27.8%	0.0%	16.7%
Not Limited English Proficient	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
Economically Disadvantaged	24	75.0%	8.3%	54.2%	12.5%	0.0%	8.3%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	148	87.2%	31.8%	44.6%	10.8%	0.7%	4.7%	1.4%	6.1%
Not Migrant	172	85.5%	28.5%	45.9%	11.0%	0.6%	5.2%	1.2%	7.6%
LIVONIA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	176	90.3%	30.7%	49.4%	10.2%	1.1%	1.1%	0.6%	6.8%
Female	89	87.6%	33.7%	44.9%	9.0%	1.1%	2.2%	0.0%	9.0%
Male	87	93.1%	27.6%	54.0%	11.5%	1.1%	0.0%	1.1%	4.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	172	#	#	#	#	#	#	#	#
General Education Students	162	92.6%	33.3%	51.9%	7.4%	0.0%	1.2%	0.0%	6.2%
Students with Disabilities	14	64.3%	0.0%	21.4%	42.9%	14.3%	0.0%	7.1%	14.3%
Not Limited English Proficient	176	90.3%	30.7%	49.4%	10.2%	1.1%	1.1%	0.6%	6.8%
Economically Disadvantaged	25	80.0%	4.0%	44.0%	32.0%	4.0%	0.0%	0.0%	16.0%
Not Economically Disadvantaged	151	92.1%	35.1%	50.3%	6.6%	0.7%	1.3%	0.7%	5.3%
Not Migrant	176	90.3%	30.7%	49.4%	10.2%	1.1%	1.1%	0.6%	6.8%
MT MORRIS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	42	76.2%	21.4%	40.5%	14.3%	0.0%	7.1%	0.0%	16.7%
Female	23	91.3%	21.7%	52.2%	17.4%	0.0%	0.0%	0.0%	8.7%
Male	19	57.9%	21.1%	26.3%	10.5%	0.0%	15.8%	0.0%	26.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	37	81.1%	24.3%	43.2%	13.5%	0.0%	8.1%	0.0%	10.8%
General Education Students	34	79.4%	26.5%	47.1%	5.9%	0.0%	5.9%	0.0%	14.7%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	42	76.2%	21.4%	40.5%	14.3%	0.0%	7.1%	0.0%	16.7%
Economically Disadvantaged	16	68.8%	18.8%	31.3%	18.8%	0.0%	12.5%	0.0%	18.8%
Not Economically Disadvantaged	26	80.8%	23.1%	46.2%	11.5%	0.0%	3.8%	0.0%	15.4%
Not Migrant	42	76.2%	21.4%	40.5%	14.3%	0.0%	7.1%	0.0%	16.7%
MT MORRIS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	42	76.2%	21.4%	40.5%	14.3%	0.0%	7.1%	0.0%	16.7%
Female	23	91.3%	21.7%	52.2%	17.4%	0.0%	0.0%	0.0%	8.7%
Male	19	57.9%	21.1%	26.3%	10.5%	0.0%	15.8%	0.0%	26.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	37	81.1%	24.3%	43.2%	13.5%	0.0%	8.1%	0.0%	10.8%
General Education Students	34	79.4%	26.5%	47.1%	5.9%	0.0%	5.9%	0.0%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	42	76.2%	21.4%	40.5%	14.3%	0.0%	7.1%	0.0%	16.7%
Economically Disadvantaged	16	68.8%	18.8%	31.3%	18.8%	0.0%	12.5%	0.0%	18.8%
Not Economically Disadvantaged	26	80.8%	23.1%	46.2%	11.5%	0.0%	3.8%	0.0%	15.4%
Not Migrant	42	76.2%	21.4%	40.5%	14.3%	0.0%	7.1%	0.0%	16.7%
MT MORRIS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	50	76.0%	18.0%	52.0%	6.0%	6.0%	2.0%	0.0%	16.0%
Female	22	77.3%	13.6%	63.6%	0.0%	13.6%	0.0%	0.0%	9.1%
Male	28	75.0%	21.4%	42.9%	10.7%	0.0%	3.6%	0.0%	21.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
White	37	75.7%	21.6%	45.9%	8.1%	0.0%	2.7%	0.0%	21.6%
General Education Students	40	87.5%	22.5%	62.5%	2.5%	0.0%	0.0%	0.0%	12.5%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	30.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	100.0%	10.0%	85.0%	5.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	60.0%	23.3%	30.0%	6.7%	10.0%	3.3%	0.0%	26.7%
Not Migrant	50	76.0%	18.0%	52.0%	6.0%	6.0%	2.0%	0.0%	16.0%
MT MORRIS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	50	76.0%	18.0%	52.0%	6.0%	6.0%	2.0%	0.0%	16.0%
Female	22	77.3%	13.6%	63.6%	0.0%	13.6%	0.0%	0.0%	9.1%
Male	28	75.0%	21.4%	42.9%	10.7%	0.0%	3.6%	0.0%	21.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
White	37	75.7%	21.6%	45.9%	8.1%	0.0%	2.7%	0.0%	21.6%
General Education Students	40	87.5%	22.5%	62.5%	2.5%	0.0%	0.0%	0.0%	12.5%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	30.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	100.0%	10.0%	85.0%	5.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	60.0%	23.3%	30.0%	6.7%	10.0%	3.3%	0.0%	26.7%
Not Migrant	50	76.0%	18.0%	52.0%	6.0%	6.0%	2.0%	0.0%	16.0%
MT MORRIS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	51	82.4%	15.7%	56.9%	9.8%	0.0%	0.0%	0.0%	17.6%
Female	28	82.1%	17.9%	53.6%	10.7%	0.0%	0.0%	0.0%	17.9%
Male	23	82.6%	13.0%	60.9%	8.7%	0.0%	0.0%	0.0%	17.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	44	81.8%	18.2%	59.1%	4.5%	0.0%	0.0%	0.0%	18.2%
General Education Students	50	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	5.9%	64.7%	17.6%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	34	79.4%	20.6%	52.9%	5.9%	0.0%	0.0%	0.0%	20.6%
Not Migrant	51	82.4%	15.7%	56.9%	9.8%	0.0%	0.0%	0.0%	17.6%
YORK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	79	92.4%	29.1%	57.0%	6.3%	0.0%	3.8%	0.0%	3.8%
Female	36	94.4%	27.8%	61.1%	5.6%	0.0%	2.8%	0.0%	2.8%
Male	43	90.7%	30.2%	53.5%	7.0%	0.0%	4.7%	0.0%	4.7%
Black	2	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	95.8%	32.4%	62.0%	1.4%	0.0%	1.4%	0.0%	2.8%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	25.0%	0.0%	12.5%
Not Limited English Proficient	79	92.4%	29.1%	57.0%	6.3%	0.0%	3.8%	0.0%	3.8%
Economically Disadvantaged	24	91.7%	16.7%	62.5%	12.5%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	55	92.7%	34.5%	54.5%	3.6%	0.0%	3.6%	0.0%	3.6%
Not Migrant	79	92.4%	29.1%	57.0%	6.3%	0.0%	3.8%	0.0%	3.8%
YORK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	79	92.4%	29.1%	57.0%	6.3%	0.0%	3.8%	0.0%	3.8%
Female	36	94.4%	27.8%	61.1%	5.6%	0.0%	2.8%	0.0%	2.8%
Male	43	90.7%	30.2%	53.5%	7.0%	0.0%	4.7%	0.0%	4.7%
Black	2	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	95.8%	32.4%	62.0%	1.4%	0.0%	1.4%	0.0%	2.8%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	25.0%	0.0%	12.5%
Not Limited English Proficient	79	92.4%	29.1%	57.0%	6.3%	0.0%	3.8%	0.0%	3.8%
Economically Disadvantaged	24	91.7%	16.7%	62.5%	12.5%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	55	92.7%	34.5%	54.5%	3.6%	0.0%	3.6%	0.0%	3.6%
Not Migrant	79	92.4%	29.1%	57.0%	6.3%	0.0%	3.8%	0.0%	3.8%
YORK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	77	89.6%	28.6%	53.2%	7.8%	2.6%	2.6%	0.0%	5.2%
Female	37	94.6%	37.8%	51.4%	5.4%	0.0%	0.0%	0.0%	5.4%
Male	40	85.0%	20.0%	55.0%	10.0%	5.0%	5.0%	0.0%	5.0%
Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	64	95.3%	34.4%	60.9%	0.0%	0.0%	0.0%	0.0%	4.7%
Students with Disabilities	13	61.5%	0.0%	15.4%	46.2%	15.4%	15.4%	0.0%	7.7%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	88.9%	33.3%	44.4%	11.1%	5.6%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	59	89.8%	27.1%	55.9%	6.8%	1.7%	3.4%	0.0%	5.1%
Not Migrant	77	89.6%	28.6%	53.2%	7.8%	2.6%	2.6%	0.0%	5.2%
YORK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	77	89.6%	28.6%	53.2%	7.8%	2.6%	2.6%	0.0%	5.2%
Female	37	94.6%	37.8%	51.4%	5.4%	0.0%	0.0%	0.0%	5.4%
Male	40	85.0%	20.0%	55.0%	10.0%	5.0%	5.0%	0.0%	5.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	64	95.3%	34.4%	60.9%	0.0%	0.0%	0.0%	0.0%	4.7%
Students with Disabilities	13	61.5%	0.0%	15.4%	46.2%	15.4%	15.4%	0.0%	7.7%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	88.9%	33.3%	44.4%	11.1%	5.6%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	59	89.8%	27.1%	55.9%	6.8%	1.7%	3.4%	0.0%	5.1%
Not Migrant	77	89.6%	28.6%	53.2%	7.8%	2.6%	2.6%	0.0%	5.2%
YORK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	82	92.7%	31.7%	51.2%	9.8%	1.2%	3.7%	0.0%	2.4%
Female	38	92.1%	28.9%	60.5%	2.6%	0.0%	2.6%	0.0%	5.3%
Male	44	93.2%	34.1%	43.2%	15.9%	2.3%	4.5%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	73	94.5%	35.6%	57.5%	1.4%	0.0%	2.7%	0.0%	2.7%
Students with Disabilities	9	77.8%	0.0%	0.0%	77.8%	11.1%	11.1%	0.0%	0.0%
Not Limited English Proficient	82	92.7%	31.7%	51.2%	9.8%	1.2%	3.7%	0.0%	2.4%
Economically Disadvantaged	7	100.0%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	75	92.0%	34.7%	49.3%	8.0%	1.3%	4.0%	0.0%	2.7%
Not Migrant	82	92.7%	31.7%	51.2%	9.8%	1.2%	3.7%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BROOKFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
Female	13	92.3%	38.5%	46.2%	7.7%	7.7%	0.0%	0.0%	0.0%
Male	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
White	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
Economically Disadvantaged	8	87.5%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	13	84.6%	23.1%	53.8%	7.7%	0.0%	0.0%	0.0%	15.4%
Not Migrant	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
BROOKFIELD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
Female	13	92.3%	38.5%	46.2%	7.7%	7.7%	0.0%	0.0%	0.0%
Male	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
White	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
Economically Disadvantaged	8	87.5%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	13	84.6%	23.1%	53.8%	7.7%	0.0%	0.0%	0.0%	15.4%
Not Migrant	21	85.7%	28.6%	47.6%	9.5%	4.8%	0.0%	0.0%	9.5%
BROOKFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
Female	17	94.1%	35.3%	47.1%	11.8%	0.0%	5.9%	0.0%	0.0%
Male	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
Economically Disadvantaged	7	100.0%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	92.9%	57.1%	35.7%	0.0%	0.0%	7.1%	0.0%	0.0%
Not Migrant	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
BROOKFIELD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
Female	17	94.1%	35.3%	47.1%	11.8%	0.0%	5.9%	0.0%	0.0%
Male	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
Economically Disadvantaged	7	100.0%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	92.9%	57.1%	35.7%	0.0%	0.0%	7.1%	0.0%	0.0%
Not Migrant	21	95.2%	38.1%	47.6%	9.5%	0.0%	4.8%	0.0%	0.0%
BROOKFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	18	83.3%	5.6%	55.6%	22.2%	5.6%	0.0%	0.0%	11.1%
Female	10	90.0%	10.0%	60.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Male	8	75.0%	0.0%	50.0%	25.0%	12.5%	0.0%	0.0%	12.5%
White	18	83.3%	5.6%	55.6%	22.2%	5.6%	0.0%	0.0%	11.1%
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	83.3%	5.6%	55.6%	22.2%	5.6%	0.0%	0.0%	11.1%
Economically Disadvantaged	8	87.5%	0.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	10	80.0%	10.0%	60.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Not Migrant	18	83.3%	5.6%	55.6%	22.2%	5.6%	0.0%	0.0%	11.1%
CANASTOTA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	127	80.3%	28.3%	40.9%	11.0%	3.9%	3.9%	2.4%	8.7%
Female	62	83.9%	19.4%	50.0%	14.5%	0.0%	3.2%	1.6%	11.3%
Male	65	76.9%	36.9%	32.3%	7.7%	7.7%	4.6%	3.1%	6.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	80.3%	27.0%	42.6%	10.7%	4.1%	4.1%	2.5%	8.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	89.1%	33.7%	45.5%	9.9%	0.0%	3.0%	3.0%	5.0%
Students with Disabilities	26	46.2%	7.7%	23.1%	15.4%	19.2%	7.7%	0.0%	23.1%
Not Limited English Proficient	127	80.3%	28.3%	40.9%	11.0%	3.9%	3.9%	2.4%	8.7%
Economically Disadvantaged	30	66.7%	10.0%	43.3%	13.3%	13.3%	10.0%	0.0%	6.7%
Not Economically Disadvantaged	97	84.5%	34.0%	40.2%	10.3%	1.0%	2.1%	3.1%	9.3%
Not Migrant	127	80.3%	28.3%	40.9%	11.0%	3.9%	3.9%	2.4%	8.7%
CANASTOTA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	127	78.7%	28.3%	39.4%	11.0%	3.9%	5.5%	3.1%	8.7%
Female	62	82.3%	19.4%	48.4%	14.5%	0.0%	4.8%	1.6%	11.3%
Male	65	75.4%	36.9%	30.8%	7.7%	7.7%	6.2%	4.6%	6.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	122	78.7%	27.0%	41.0%	10.7%	4.1%	5.7%	3.3%	8.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	88.1%	33.7%	44.6%	9.9%	0.0%	4.0%	3.0%	5.0%
Students with Disabilities	26	42.3%	7.7%	19.2%	15.4%	19.2%	11.5%	3.8%	23.1%
Not Limited English Proficient	127	78.7%	28.3%	39.4%	11.0%	3.9%	5.5%	3.1%	8.7%
Economically Disadvantaged	30	66.7%	10.0%	43.3%	13.3%	13.3%	10.0%	3.3%	6.7%
Not Economically Disadvantaged	97	82.5%	34.0%	38.1%	10.3%	1.0%	4.1%	3.1%	9.3%
Not Migrant	127	78.7%	28.3%	39.4%	11.0%	3.9%	5.5%	3.1%	8.7%

CANASTOTA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	127	78.0%	26.8%	37.0%	14.2%	7.9%	1.6%	0.8%	10.2%
Female	61	80.3%	29.5%	39.3%	11.5%	6.6%	3.3%	1.6%	8.2%
Male	66	75.8%	24.2%	34.8%	16.7%	9.1%	0.0%	0.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	120	80.0%	27.5%	38.3%	14.2%	8.3%	1.7%	0.8%	9.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	84.8%	34.3%	40.4%	10.1%	0.0%	1.0%	1.0%	11.1%
Students with Disabilities	28	53.6%	0.0%	25.0%	28.6%	35.7%	3.6%	0.0%	7.1%
Not Limited English Proficient	127	78.0%	26.8%	37.0%	14.2%	7.9%	1.6%	0.8%	10.2%
Economically Disadvantaged	30	70.0%	30.0%	26.7%	13.3%	16.7%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	97	80.4%	25.8%	40.2%	14.4%	5.2%	2.1%	1.0%	9.3%
Not Migrant	127	78.0%	26.8%	37.0%	14.2%	7.9%	1.6%	0.8%	10.2%

CANASTOTA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	127	78.0%	26.8%	37.0%	14.2%	7.9%	1.6%	0.8%	10.2%
Female	61	80.3%	29.5%	39.3%	11.5%	6.6%	3.3%	1.6%	8.2%
Male	66	75.8%	24.2%	34.8%	16.7%	9.1%	0.0%	0.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	120	80.0%	27.5%	38.3%	14.2%	8.3%	1.7%	0.8%	9.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	84.8%	34.3%	40.4%	10.1%	0.0%	1.0%	1.0%	11.1%
Students with Disabilities	28	53.6%	0.0%	25.0%	28.6%	35.7%	3.6%	0.0%	7.1%
Not Limited English Proficient	127	78.0%	26.8%	37.0%	14.2%	7.9%	1.6%	0.8%	10.2%
Economically Disadvantaged	30	70.0%	30.0%	26.7%	13.3%	16.7%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	97	80.4%	25.8%	40.2%	14.4%	5.2%	2.1%	1.0%	9.3%
Not Migrant	127	78.0%	26.8%	37.0%	14.2%	7.9%	1.6%	0.8%	10.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
CANASTOTA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	136	83.1%	30.9%	39.7%	12.5%	1.5%	0.7%	5.1%	9.6%
Female	69	89.9%	30.4%	44.9%	14.5%	1.4%	0.0%	1.4%	7.2%
Male	67	76.1%	31.3%	34.3%	10.4%	1.5%	1.5%	9.0%	11.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	131	82.4%	31.3%	40.5%	10.7%	1.5%	0.8%	5.3%	9.9%
General Education Students	107	87.9%	39.3%	39.3%	9.3%	0.0%	0.9%	6.5%	4.7%
Students with Disabilities	29	65.5%	0.0%	41.4%	24.1%	6.9%	0.0%	0.0%	27.6%
Not Limited English Proficient	136	83.1%	30.9%	39.7%	12.5%	1.5%	0.7%	5.1%	9.6%
Economically Disadvantaged	27	85.2%	3.7%	59.3%	22.2%	3.7%	0.0%	3.7%	7.4%
Not Economically Disadvantaged	109	82.6%	37.6%	34.9%	10.1%	0.9%	0.9%	5.5%	10.1%
Not Migrant	136	83.1%	30.9%	39.7%	12.5%	1.5%	0.7%	5.1%	9.6%
CAZENOVIA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	150	96.0%	68.0%	24.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Female	73	95.9%	74.0%	19.2%	2.7%	0.0%	0.0%	0.0%	4.1%
Male	77	96.1%	62.3%	28.6%	5.2%	0.0%	0.0%	0.0%	3.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	143	95.8%	67.8%	23.8%	4.2%	0.0%	0.0%	0.0%	4.2%
General Education Students	128	97.7%	78.9%	18.8%	0.0%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	22	86.4%	4.5%	54.5%	27.3%	0.0%	0.0%	0.0%	13.6%
Not Limited English Proficient	150	96.0%	68.0%	24.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Economically Disadvantaged	15	80.0%	20.0%	46.7%	13.3%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	135	97.8%	73.3%	21.5%	3.0%	0.0%	0.0%	0.0%	2.2%
Not Migrant	150	96.0%	68.0%	24.0%	4.0%	0.0%	0.0%	0.0%	4.0%
CAZENOVIA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	150	96.0%	68.0%	24.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Female	73	95.9%	74.0%	19.2%	2.7%	0.0%	0.0%	0.0%	4.1%
Male	77	96.1%	62.3%	28.6%	5.2%	0.0%	0.0%	0.0%	3.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	143	95.8%	67.8%	23.8%	4.2%	0.0%	0.0%	0.0%	4.2%
General Education Students	128	97.7%	78.9%	18.8%	0.0%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	22	86.4%	4.5%	54.5%	27.3%	0.0%	0.0%	0.0%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	150	96.0%	68.0%	24.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Economically Disadvantaged	15	80.0%	20.0%	46.7%	13.3%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	135	97.8%	73.3%	21.5%	3.0%	0.0%	0.0%	0.0%	2.2%
Not Migrant	150	96.0%	68.0%	24.0%	4.0%	0.0%	0.0%	0.0%	4.0%

CAZENOVIA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	139	89.9%	60.4%	27.3%	2.2%	3.6%	0.0%	0.7%	5.8%
Female	68	91.2%	63.2%	25.0%	2.9%	4.4%	0.0%	0.0%	4.4%
Male	71	88.7%	57.7%	29.6%	1.4%	2.8%	0.0%	1.4%	7.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	133	89.5%	59.4%	27.8%	2.3%	3.8%	0.0%	0.8%	6.0%
General Education Students	119	95.0%	68.1%	26.1%	0.8%	0.0%	0.0%	0.0%	5.0%
Students with Disabilities	20	60.0%	15.0%	35.0%	10.0%	25.0%	0.0%	5.0%	10.0%
Not Limited English Proficient	139	89.9%	60.4%	27.3%	2.2%	3.6%	0.0%	0.7%	5.8%
Economically Disadvantaged	17	64.7%	23.5%	35.3%	5.9%	11.8%	0.0%	5.9%	17.6%
Not Economically Disadvantaged	122	93.4%	65.6%	26.2%	1.6%	2.5%	0.0%	0.0%	4.1%
Not Migrant	139	89.9%	60.4%	27.3%	2.2%	3.6%	0.0%	0.7%	5.8%

CAZENOVIA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	139	89.9%	60.4%	27.3%	2.2%	3.6%	0.0%	0.7%	5.8%
Female	68	91.2%	63.2%	25.0%	2.9%	4.4%	0.0%	0.0%	4.4%
Male	71	88.7%	57.7%	29.6%	1.4%	2.8%	0.0%	1.4%	7.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	133	89.5%	59.4%	27.8%	2.3%	3.8%	0.0%	0.8%	6.0%
General Education Students	119	95.0%	68.1%	26.1%	0.8%	0.0%	0.0%	0.0%	5.0%
Students with Disabilities	20	60.0%	15.0%	35.0%	10.0%	25.0%	0.0%	5.0%	10.0%
Not Limited English Proficient	139	89.9%	60.4%	27.3%	2.2%	3.6%	0.0%	0.7%	5.8%
Economically Disadvantaged	17	64.7%	23.5%	35.3%	5.9%	11.8%	0.0%	5.9%	17.6%
Not Economically Disadvantaged	122	93.4%	65.6%	26.2%	1.6%	2.5%	0.0%	0.0%	4.1%
Not Migrant	139	89.9%	60.4%	27.3%	2.2%	3.6%	0.0%	0.7%	5.8%

CAZENOVIA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	136	93.4%	69.1%	22.8%	1.5%	2.9%	0.7%	0.0%	2.9%
Female	58	93.1%	75.9%	17.2%	0.0%	1.7%	1.7%	0.0%	3.4%
Male	78	93.6%	64.1%	26.9%	2.6%	3.8%	0.0%	0.0%	2.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	131	93.1%	68.7%	22.9%	1.5%	3.1%	0.8%	0.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	122	96.7%	73.8%	23.0%	0.0%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	14	64.3%	28.6%	21.4%	14.3%	28.6%	7.1%	0.0%	0.0%
Not Limited English Proficient	136	93.4%	69.1%	22.8%	1.5%	2.9%	0.7%	0.0%	2.9%
Economically Disadvantaged	5	80.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	131	93.9%	71.0%	21.4%	1.5%	2.3%	0.8%	0.0%	3.1%
Not Migrant	136	93.4%	69.1%	22.8%	1.5%	2.9%	0.7%	0.0%	2.9%

CHITTENANGO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	210	86.2%	51.0%	30.0%	5.2%	2.4%	5.2%	1.9%	4.3%
Female	96	90.6%	55.2%	29.2%	6.3%	1.0%	2.1%	2.1%	4.2%
Male	114	82.5%	47.4%	30.7%	4.4%	3.5%	7.9%	1.8%	4.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	206	#	#	#	#	#	#	#	#
General Education Students	189	88.4%	55.6%	30.2%	2.6%	0.0%	5.3%	2.1%	4.2%
Students with Disabilities	21	66.7%	9.5%	28.6%	28.6%	23.8%	4.8%	0.0%	4.8%
Not Limited English Proficient	210	86.2%	51.0%	30.0%	5.2%	2.4%	5.2%	1.9%	4.3%
Economically Disadvantaged	53	83.0%	41.5%	32.1%	9.4%	0.0%	7.5%	5.7%	3.8%
Not Economically Disadvantaged	157	87.3%	54.1%	29.3%	3.8%	3.2%	4.5%	0.6%	4.5%
Not Migrant	210	86.2%	51.0%	30.0%	5.2%	2.4%	5.2%	1.9%	4.3%

CHITTENANGO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	210	85.7%	51.0%	29.5%	5.2%	2.4%	5.7%	1.4%	4.8%
Female	96	90.6%	55.2%	29.2%	6.3%	1.0%	2.1%	1.0%	5.2%
Male	114	81.6%	47.4%	29.8%	4.4%	3.5%	8.8%	1.8%	4.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	206	#	#	#	#	#	#	#	#
General Education Students	189	87.8%	55.6%	29.6%	2.6%	0.0%	5.8%	1.6%	4.8%
Students with Disabilities	21	66.7%	9.5%	28.6%	28.6%	23.8%	4.8%	0.0%	4.8%
Not Limited English Proficient	210	85.7%	51.0%	29.5%	5.2%	2.4%	5.7%	1.4%	4.8%
Economically Disadvantaged	53	83.0%	41.5%	32.1%	9.4%	0.0%	7.5%	3.8%	5.7%
Not Economically Disadvantaged	157	86.6%	54.1%	28.7%	3.8%	3.2%	5.1%	0.6%	4.5%
Not Migrant	210	85.7%	51.0%	29.5%	5.2%	2.4%	5.7%	1.4%	4.8%

CHITTENANGO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	200	85.0%	40.5%	36.5%	8.0%	2.0%	2.0%	2.0%	9.0%
Female	105	90.5%	49.5%	31.4%	9.5%	1.0%	1.9%	0.0%	6.7%
Male	95	78.9%	30.5%	42.1%	6.3%	3.2%	2.1%	4.2%	11.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
White	198	#	#	#	#	#	#	#	#
General Education Students	174	86.2%	44.8%	37.9%	3.4%	0.0%	1.7%	1.7%	10.3%
Students with Disabilities	26	76.9%	11.5%	26.9%	38.5%	15.4%	3.8%	3.8%	0.0%
Not Limited English Proficient	200	85.0%	40.5%	36.5%	8.0%	2.0%	2.0%	2.0%	9.0%
Economically Disadvantaged	52	86.5%	34.6%	34.6%	17.3%	0.0%	3.8%	3.8%	5.8%
Not Economically Disadvantaged	148	84.5%	42.6%	37.2%	4.7%	2.7%	1.4%	1.4%	10.1%
Not Migrant	200	85.0%	40.5%	36.5%	8.0%	2.0%	2.0%	2.0%	9.0%
CHITTENANGO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	200	85.0%	40.5%	36.5%	8.0%	2.0%	2.0%	2.0%	9.0%
Female	105	90.5%	49.5%	31.4%	9.5%	1.0%	1.9%	0.0%	6.7%
Male	95	78.9%	30.5%	42.1%	6.3%	3.2%	2.1%	4.2%	11.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	198	#	#	#	#	#	#	#	#
General Education Students	174	86.2%	44.8%	37.9%	3.4%	0.0%	1.7%	1.7%	10.3%
Students with Disabilities	26	76.9%	11.5%	26.9%	38.5%	15.4%	3.8%	3.8%	0.0%
Not Limited English Proficient	200	85.0%	40.5%	36.5%	8.0%	2.0%	2.0%	2.0%	9.0%
Economically Disadvantaged	52	86.5%	34.6%	34.6%	17.3%	0.0%	3.8%	3.8%	5.8%
Not Economically Disadvantaged	148	84.5%	42.6%	37.2%	4.7%	2.7%	1.4%	1.4%	10.1%
Not Migrant	200	85.0%	40.5%	36.5%	8.0%	2.0%	2.0%	2.0%	9.0%
CHITTENANGO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	184	84.8%	44.0%	32.1%	8.7%	1.6%	2.7%	0.0%	10.9%
Female	84	83.3%	46.4%	32.1%	4.8%	2.4%	2.4%	0.0%	11.9%
Male	100	86.0%	42.0%	32.0%	12.0%	1.0%	3.0%	0.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	181	#	#	#	#	#	#	#	#
General Education Students	156	89.7%	50.6%	34.0%	5.1%	0.0%	2.6%	0.0%	7.7%
Students with Disabilities	28	57.1%	7.1%	21.4%	28.6%	10.7%	3.6%	0.0%	28.6%
Not Limited English Proficient	184	84.8%	44.0%	32.1%	8.7%	1.6%	2.7%	0.0%	10.9%
Economically Disadvantaged	40	85.0%	32.5%	40.0%	12.5%	5.0%	2.5%	0.0%	7.5%
Not Economically Disadvantaged	144	84.7%	47.2%	29.9%	7.6%	0.7%	2.8%	0.0%	11.8%
Not Migrant	184	84.8%	44.0%	32.1%	8.7%	1.6%	2.7%	0.0%	10.9%
DERUYTER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	41	82.9%	36.6%	34.1%	12.2%	4.9%	2.4%	4.9%	4.9%
Female	21	85.7%	47.6%	28.6%	9.5%	4.8%	0.0%	4.8%	4.8%
Male	20	80.0%	25.0%	40.0%	15.0%	5.0%	5.0%	5.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	40	#	#	#	#	#	#	#	#
General Education Students	34	88.2%	44.1%	35.3%	8.8%	0.0%	2.9%	5.9%	2.9%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	41	82.9%	36.6%	34.1%	12.2%	4.9%	2.4%	4.9%	4.9%
Economically Disadvantaged	15	86.7%	26.7%	53.3%	6.7%	0.0%	0.0%	13.3%	0.0%
Not Economically Disadvantaged	26	80.8%	42.3%	23.1%	15.4%	7.7%	3.8%	0.0%	7.7%
Not Migrant	41	82.9%	36.6%	34.1%	12.2%	4.9%	2.4%	4.9%	4.9%

DERUYTER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	41	80.5%	36.6%	34.1%	9.8%	4.9%	4.9%	4.9%	4.9%
Female	21	85.7%	47.6%	28.6%	9.5%	4.8%	0.0%	4.8%	4.8%
Male	20	75.0%	25.0%	40.0%	10.0%	5.0%	10.0%	5.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	34	85.3%	44.1%	35.3%	5.9%	0.0%	5.9%	5.9%	2.9%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	41	80.5%	36.6%	34.1%	9.8%	4.9%	4.9%	4.9%	4.9%
Economically Disadvantaged	15	80.0%	26.7%	53.3%	0.0%	0.0%	6.7%	13.3%	0.0%
Not Economically Disadvantaged	26	80.8%	42.3%	23.1%	15.4%	7.7%	3.8%	0.0%	7.7%
Not Migrant	41	80.5%	36.6%	34.1%	9.8%	4.9%	4.9%	4.9%	4.9%

DERUYTER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
Female	21	81.0%	38.1%	28.6%	14.3%	9.5%	0.0%	0.0%	9.5%
Male	18	83.3%	11.1%	50.0%	22.2%	5.6%	0.0%	5.6%	5.6%
White	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
Economically Disadvantaged	10	90.0%	20.0%	40.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	29	79.3%	27.6%	37.9%	13.8%	10.3%	0.0%	3.4%	6.9%
Not Migrant	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%

DERUYTER CSD: 2006 Total Cohort - 5 Year Outcome

All Students	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
Female	21	81.0%	38.1%	28.6%	14.3%	9.5%	0.0%	0.0%	9.5%
Male	18	83.3%	11.1%	50.0%	22.2%	5.6%	0.0%	5.6%	5.6%
White	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
Economically Disadvantaged	10	90.0%	20.0%	40.0%	30.0%	0.0%	0.0%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	29	79.3%	27.6%	37.9%	13.8%	10.3%	0.0%	3.4%	6.9%
Not Migrant	39	82.1%	25.6%	38.5%	17.9%	7.7%	0.0%	2.6%	7.7%
DERUYTER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	36	69.4%	41.7%	25.0%	2.8%	13.9%	0.0%	8.3%	8.3%
Female	15	80.0%	66.7%	6.7%	6.7%	20.0%	0.0%	0.0%	0.0%
Male	21	61.9%	23.8%	38.1%	0.0%	9.5%	0.0%	14.3%	14.3%
White	36	69.4%	41.7%	25.0%	2.8%	13.9%	0.0%	8.3%	8.3%
General Education Students	31	80.6%	48.4%	29.0%	3.2%	3.2%	0.0%	6.5%	9.7%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	80.0%	0.0%	20.0%	0.0%
Not Limited English Proficient	36	69.4%	41.7%	25.0%	2.8%	13.9%	0.0%	8.3%	8.3%
Economically Disadvantaged	8	87.5%	62.5%	12.5%	12.5%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	28	64.3%	35.7%	28.6%	0.0%	14.3%	0.0%	10.7%	10.7%
Not Migrant	36	69.4%	41.7%	25.0%	2.8%	13.9%	0.0%	8.3%	8.3%
HAMILTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	56	83.9%	46.4%	37.5%	0.0%	1.8%	5.4%	1.8%	7.1%
Female	32	87.5%	46.9%	40.6%	0.0%	0.0%	0.0%	3.1%	9.4%
Male	24	79.2%	45.8%	33.3%	0.0%	4.2%	12.5%	0.0%	4.2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	50	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	2.0%	6.0%
Students with Disabilities	6	16.7%	0.0%	16.7%	0.0%	16.7%	50.0%	0.0%	16.7%
Not Limited English Proficient	56	83.9%	46.4%	37.5%	0.0%	1.8%	5.4%	1.8%	7.1%
Economically Disadvantaged	11	81.8%	9.1%	72.7%	0.0%	9.1%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	45	84.4%	55.6%	28.9%	0.0%	0.0%	6.7%	2.2%	6.7%
Not Migrant	56	83.9%	46.4%	37.5%	0.0%	1.8%	5.4%	1.8%	7.1%
HAMILTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	56	83.9%	46.4%	37.5%	0.0%	1.8%	5.4%	1.8%	7.1%
Female	32	87.5%	46.9%	40.6%	0.0%	0.0%	0.0%	3.1%	9.4%
Male	24	79.2%	45.8%	33.3%	0.0%	4.2%	12.5%	0.0%	4.2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	50	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	2.0%	6.0%
Students with Disabilities	6	16.7%	0.0%	16.7%	0.0%	16.7%	50.0%	0.0%	16.7%
Not Limited English Proficient	56	83.9%	46.4%	37.5%	0.0%	1.8%	5.4%	1.8%	7.1%
Economically Disadvantaged	11	81.8%	9.1%	72.7%	0.0%	9.1%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	45	84.4%	55.6%	28.9%	0.0%	0.0%	6.7%	2.2%	6.7%
Not Migrant	56	83.9%	46.4%	37.5%	0.0%	1.8%	5.4%	1.8%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
HAMILTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
Female	18	100.0%	66.7%	27.8%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	34	88.2%	32.4%	50.0%	5.9%	2.9%	0.0%	0.0%	8.8%
White	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
General Education Students	46	93.5%	50.0%	39.1%	4.3%	0.0%	0.0%	0.0%	6.5%
Students with Disabilities	6	83.3%	0.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
Economically Disadvantaged	9	88.9%	33.3%	44.4%	11.1%	11.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	43	93.0%	46.5%	41.9%	4.7%	0.0%	0.0%	0.0%	7.0%
Not Migrant	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
HAMILTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
Female	18	100.0%	66.7%	27.8%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	34	88.2%	32.4%	50.0%	5.9%	2.9%	0.0%	0.0%	8.8%
White	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
General Education Students	46	93.5%	50.0%	39.1%	4.3%	0.0%	0.0%	0.0%	6.5%
Students with Disabilities	6	83.3%	0.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
Economically Disadvantaged	9	88.9%	33.3%	44.4%	11.1%	11.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	43	93.0%	46.5%	41.9%	4.7%	0.0%	0.0%	0.0%	7.0%
Not Migrant	52	92.3%	44.2%	42.3%	5.8%	1.9%	0.0%	0.0%	5.8%
HAMILTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	59	89.8%	44.1%	44.1%	1.7%	3.4%	1.7%	0.0%	5.1%
Female	25	92.0%	48.0%	44.0%	0.0%	4.0%	0.0%	0.0%	4.0%
Male	34	88.2%	41.2%	44.1%	2.9%	2.9%	2.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	52	92.3%	50.0%	42.3%	0.0%	0.0%	1.9%	0.0%	5.8%
Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	59	89.8%	44.1%	44.1%	1.7%	3.4%	1.7%	0.0%	5.1%
Economically Disadvantaged	9	88.9%	11.1%	66.7%	11.1%	11.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	50	90.0%	50.0%	40.0%	0.0%	2.0%	2.0%	0.0%	6.0%
Not Migrant	59	89.8%	44.1%	44.1%	1.7%	3.4%	1.7%	0.0%	5.1%
MADISON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	49	87.8%	20.4%	53.1%	14.3%	0.0%	6.1%	0.0%	4.1%
Female	23	87.0%	34.8%	43.5%	8.7%	0.0%	4.3%	0.0%	4.3%
Male	26	88.5%	7.7%	61.5%	19.2%	0.0%	7.7%	0.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	25.0%	55.0%	10.0%	0.0%	2.5%	0.0%	5.0%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	49	87.8%	20.4%	53.1%	14.3%	0.0%	6.1%	0.0%	4.1%
Economically Disadvantaged	17	82.4%	11.8%	47.1%	23.5%	0.0%	11.8%	0.0%	5.9%
Not Economically Disadvantaged	32	90.6%	25.0%	56.3%	9.4%	0.0%	3.1%	0.0%	3.1%
Not Migrant	49	87.8%	20.4%	53.1%	14.3%	0.0%	6.1%	0.0%	4.1%

MADISON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	49	87.8%	20.4%	53.1%	14.3%	0.0%	6.1%	0.0%	4.1%
Female	23	87.0%	34.8%	43.5%	8.7%	0.0%	4.3%	0.0%	4.3%
Male	26	88.5%	7.7%	61.5%	19.2%	0.0%	7.7%	0.0%	3.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	25.0%	55.0%	10.0%	0.0%	2.5%	0.0%	5.0%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	49	87.8%	20.4%	53.1%	14.3%	0.0%	6.1%	0.0%	4.1%
Economically Disadvantaged	17	82.4%	11.8%	47.1%	23.5%	0.0%	11.8%	0.0%	5.9%
Not Economically Disadvantaged	32	90.6%	25.0%	56.3%	9.4%	0.0%	3.1%	0.0%	3.1%
Not Migrant	49	87.8%	20.4%	53.1%	14.3%	0.0%	6.1%	0.0%	4.1%

MADISON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	42	81.0%	26.2%	47.6%	7.1%	2.4%	0.0%	2.4%	14.3%
Female	24	91.7%	29.2%	54.2%	8.3%	0.0%	0.0%	0.0%	8.3%
Male	18	66.7%	22.2%	38.9%	5.6%	5.6%	0.0%	5.6%	22.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	34	91.2%	32.4%	55.9%	2.9%	0.0%	0.0%	2.9%	5.9%
Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	12.5%	0.0%	0.0%	50.0%
Not Limited English Proficient	42	81.0%	26.2%	47.6%	7.1%	2.4%	0.0%	2.4%	14.3%
Economically Disadvantaged	17	88.2%	17.6%	52.9%	17.6%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	25	76.0%	32.0%	44.0%	0.0%	4.0%	0.0%	4.0%	16.0%
Not Migrant	42	81.0%	26.2%	47.6%	7.1%	2.4%	0.0%	2.4%	14.3%

MADISON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	42	81.0%	26.2%	47.6%	7.1%	2.4%	0.0%	2.4%	14.3%
Female	24	91.7%	29.2%	54.2%	8.3%	0.0%	0.0%	0.0%	8.3%
Male	18	66.7%	22.2%	38.9%	5.6%	5.6%	0.0%	5.6%	22.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	40	#	#	#	#	#	#	#	#
General Education Students	34	91.2%	32.4%	55.9%	2.9%	0.0%	0.0%	2.9%	5.9%
Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	12.5%	0.0%	0.0%	50.0%
Not Limited English Proficient	42	81.0%	26.2%	47.6%	7.1%	2.4%	0.0%	2.4%	14.3%
Economically Disadvantaged	17	88.2%	17.6%	52.9%	17.6%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	25	76.0%	32.0%	44.0%	0.0%	4.0%	0.0%	4.0%	16.0%
Not Migrant	42	81.0%	26.2%	47.6%	7.1%	2.4%	0.0%	2.4%	14.3%
MADISON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	43	100.0%	20.9%	65.1%	14.0%	0.0%	0.0%	0.0%	0.0%
Female	24	100.0%	25.0%	54.2%	20.8%	0.0%	0.0%	0.0%	0.0%
Male	19	100.0%	15.8%	78.9%	5.3%	0.0%	0.0%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	100.0%	20.9%	65.1%	14.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	17	100.0%	17.6%	64.7%	17.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	26	100.0%	23.1%	65.4%	11.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	43	100.0%	20.9%	65.1%	14.0%	0.0%	0.0%	0.0%	0.0%
MORRISVILLE-EATON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	64	73.4%	20.3%	43.8%	9.4%	3.1%	7.8%	9.4%	6.3%
Female	30	76.7%	33.3%	33.3%	10.0%	6.7%	6.7%	0.0%	10.0%
Male	34	70.6%	8.8%	52.9%	8.8%	0.0%	8.8%	17.6%	2.9%
Black	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	53	81.1%	24.5%	50.9%	5.7%	0.0%	5.7%	9.4%	3.8%
Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	18.2%	18.2%	9.1%	18.2%
Not Limited English Proficient	64	73.4%	20.3%	43.8%	9.4%	3.1%	7.8%	9.4%	6.3%
Economically Disadvantaged	28	71.4%	10.7%	46.4%	14.3%	3.6%	10.7%	10.7%	3.6%
Not Economically Disadvantaged	36	75.0%	27.8%	41.7%	5.6%	2.8%	5.6%	8.3%	8.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#
MORRISVILLE-EATON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	64	73.4%	20.3%	43.8%	9.4%	3.1%	7.8%	9.4%	6.3%
Female	30	76.7%	33.3%	33.3%	10.0%	6.7%	6.7%	0.0%	10.0%
Male	34	70.6%	8.8%	52.9%	8.8%	0.0%	8.8%	17.6%	2.9%
Black	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	53	81.1%	24.5%	50.9%	5.7%	0.0%	5.7%	9.4%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	18.2%	18.2%	9.1%	18.2%
Not Limited English Proficient	64	73.4%	20.3%	43.8%	9.4%	3.1%	7.8%	9.4%	6.3%
Economically Disadvantaged	28	71.4%	10.7%	46.4%	14.3%	3.6%	10.7%	10.7%	3.6%
Not Economically Disadvantaged	36	75.0%	27.8%	41.7%	5.6%	2.8%	5.6%	8.3%	8.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#
MORRISVILLE-EATON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	71	78.9%	28.2%	40.8%	9.9%	4.2%	0.0%	2.8%	14.1%
Female	32	81.3%	25.0%	46.9%	9.4%	3.1%	0.0%	6.3%	9.4%
Male	39	76.9%	30.8%	35.9%	10.3%	5.1%	0.0%	0.0%	17.9%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	60	83.3%	33.3%	41.7%	8.3%	0.0%	0.0%	3.3%	13.3%
Students with Disabilities	11	54.5%	0.0%	36.4%	18.2%	27.3%	0.0%	0.0%	18.2%
Not Limited English Proficient	71	78.9%	28.2%	40.8%	9.9%	4.2%	0.0%	2.8%	14.1%
Economically Disadvantaged	27	70.4%	22.2%	40.7%	7.4%	11.1%	0.0%	0.0%	18.5%
Not Economically Disadvantaged	44	84.1%	31.8%	40.9%	11.4%	0.0%	0.0%	4.5%	11.4%
Not Migrant	71	78.9%	28.2%	40.8%	9.9%	4.2%	0.0%	2.8%	14.1%
MORRISVILLE-EATON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	71	78.9%	28.2%	40.8%	9.9%	4.2%	0.0%	2.8%	14.1%
Female	32	81.3%	25.0%	46.9%	9.4%	3.1%	0.0%	6.3%	9.4%
Male	39	76.9%	30.8%	35.9%	10.3%	5.1%	0.0%	0.0%	17.9%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	60	83.3%	33.3%	41.7%	8.3%	0.0%	0.0%	3.3%	13.3%
Students with Disabilities	11	54.5%	0.0%	36.4%	18.2%	27.3%	0.0%	0.0%	18.2%
Not Limited English Proficient	71	78.9%	28.2%	40.8%	9.9%	4.2%	0.0%	2.8%	14.1%
Economically Disadvantaged	27	70.4%	22.2%	40.7%	7.4%	11.1%	0.0%	0.0%	18.5%
Not Economically Disadvantaged	44	84.1%	31.8%	40.9%	11.4%	0.0%	0.0%	4.5%	11.4%
Not Migrant	71	78.9%	28.2%	40.8%	9.9%	4.2%	0.0%	2.8%	14.1%
MORRISVILLE-EATON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	74	85.1%	18.9%	54.1%	12.2%	1.4%	0.0%	1.4%	12.2%
Female	31	96.8%	19.4%	67.7%	9.7%	0.0%	0.0%	0.0%	3.2%
Male	43	76.7%	18.6%	44.2%	14.0%	2.3%	0.0%	2.3%	18.6%
Black	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	67	91.0%	20.9%	58.2%	11.9%	0.0%	0.0%	1.5%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	14.3%	0.0%	0.0%	57.1%
Not Limited English Proficient	74	85.1%	18.9%	54.1%	12.2%	1.4%	0.0%	1.4%	12.2%
Economically Disadvantaged	27	92.6%	18.5%	63.0%	11.1%	3.7%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	47	80.9%	19.1%	48.9%	12.8%	0.0%	0.0%	2.1%	17.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	72	#	#	#	#	#	#	#	#

ONEIDA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	197	81.7%	43.7%	32.0%	6.1%	2.5%	6.1%	3.0%	6.6%
Female	102	83.3%	46.1%	30.4%	6.9%	3.9%	3.9%	2.0%	6.9%
Male	95	80.0%	41.1%	33.7%	5.3%	1.1%	8.4%	4.2%	6.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	185	81.6%	44.3%	30.8%	6.5%	2.7%	6.5%	3.2%	5.9%
General Education Students	178	86.5%	48.3%	34.3%	3.9%	0.0%	4.5%	3.4%	5.6%
Students with Disabilities	19	36.8%	0.0%	10.5%	26.3%	26.3%	21.1%	0.0%	15.8%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	72.9%	16.7%	43.8%	12.5%	6.3%	10.4%	2.1%	8.3%
Not Economically Disadvantaged	149	84.6%	52.3%	28.2%	4.0%	1.3%	4.7%	3.4%	6.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	196	#	#	#	#	#	#	#	#

ONEIDA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	197	77.7%	43.7%	28.9%	5.1%	2.5%	10.2%	2.5%	7.1%
Female	102	80.4%	46.1%	28.4%	5.9%	3.9%	6.9%	1.0%	7.8%
Male	95	74.7%	41.1%	29.5%	4.2%	1.1%	13.7%	4.2%	6.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	185	77.8%	44.3%	28.1%	5.4%	2.7%	10.3%	2.7%	6.5%
General Education Students	178	82.6%	48.3%	30.9%	3.4%	0.0%	8.4%	2.8%	6.2%
Students with Disabilities	19	31.6%	0.0%	10.5%	21.1%	26.3%	26.3%	0.0%	15.8%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	62.5%	16.7%	37.5%	8.3%	6.3%	20.8%	2.1%	8.3%
Not Economically Disadvantaged	149	82.6%	52.3%	26.2%	4.0%	1.3%	6.7%	2.7%	6.7%
Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	196	#	#	#	#	#	#	#	#
ONEIDA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	213	81.7%	43.2%	26.8%	11.7%	1.4%	2.3%	5.6%	8.9%
Female	97	83.5%	42.3%	29.9%	11.3%	1.0%	0.0%	5.2%	10.3%
Male	116	80.2%	44.0%	24.1%	12.1%	1.7%	4.3%	6.0%	7.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	201	82.1%	43.3%	26.4%	12.4%	1.5%	2.5%	5.5%	8.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	187	84.5%	49.2%	27.8%	7.5%	0.0%	2.1%	5.9%	7.5%
Students with Disabilities	26	61.5%	0.0%	19.2%	42.3%	11.5%	3.8%	3.8%	19.2%
Not Limited English Proficient	213	81.7%	43.2%	26.8%	11.7%	1.4%	2.3%	5.6%	8.9%
Economically Disadvantaged	53	81.1%	22.6%	41.5%	17.0%	1.9%	0.0%	7.5%	9.4%
Not Economically Disadvantaged	160	81.9%	50.0%	21.9%	10.0%	1.3%	3.1%	5.0%	8.8%
Not Migrant	213	81.7%	43.2%	26.8%	11.7%	1.4%	2.3%	5.6%	8.9%
ONEIDA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	213	81.2%	43.2%	26.3%	11.7%	1.4%	2.8%	4.7%	9.9%
Female	97	83.5%	42.3%	29.9%	11.3%	1.0%	0.0%	3.1%	12.4%
Male	116	79.3%	44.0%	23.3%	12.1%	1.7%	5.2%	6.0%	7.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	201	81.6%	43.3%	25.9%	12.4%	1.5%	3.0%	5.0%	9.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	187	84.0%	49.2%	27.3%	7.5%	0.0%	2.7%	5.3%	8.0%
Students with Disabilities	26	61.5%	0.0%	19.2%	42.3%	11.5%	3.8%	0.0%	23.1%
Not Limited English Proficient	213	81.2%	43.2%	26.3%	11.7%	1.4%	2.8%	4.7%	9.9%
Economically Disadvantaged	53	79.2%	22.6%	39.6%	17.0%	1.9%	1.9%	7.5%	9.4%
Not Economically Disadvantaged	160	81.9%	50.0%	21.9%	10.0%	1.3%	3.1%	3.8%	10.0%
Not Migrant	213	81.2%	43.2%	26.3%	11.7%	1.4%	2.8%	4.7%	9.9%
ONEIDA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	202	78.2%	38.1%	23.8%	16.3%	3.0%	4.0%	4.5%	10.4%
Female	99	80.8%	40.4%	24.2%	16.2%	2.0%	2.0%	2.0%	13.1%
Male	103	75.7%	35.9%	23.3%	16.5%	3.9%	5.8%	6.8%	7.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	192	78.1%	37.5%	25.0%	15.6%	3.1%	4.2%	4.7%	9.9%
General Education Students	176	80.7%	43.2%	25.0%	12.5%	0.0%	4.5%	4.5%	10.2%
Students with Disabilities	26	61.5%	3.8%	15.4%	42.3%	23.1%	0.0%	3.8%	11.5%
Not Limited English Proficient	200	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	61.8%	14.7%	23.5%	23.5%	11.8%	5.9%	2.9%	17.6%
Not Economically Disadvantaged	168	81.5%	42.9%	23.8%	14.9%	1.2%	3.6%	4.8%	8.9%
Not Migrant	202	78.2%	38.1%	23.8%	16.3%	3.0%	4.0%	4.5%	10.4%
STOCKBRIDGE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
Female	20	80.0%	10.0%	70.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Male	15	93.3%	33.3%	53.3%	6.7%	0.0%	6.7%	0.0%	0.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	30	86.7%	23.3%	63.3%	0.0%	0.0%	3.3%	0.0%	10.0%
Students with Disabilities	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
Economically Disadvantaged	13	84.6%	7.7%	76.9%	0.0%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	22	86.4%	27.3%	54.5%	4.5%	0.0%	0.0%	0.0%	13.6%
Not Migrant	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
STOCKBRIDGE VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
Female	20	80.0%	10.0%	70.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Male	15	93.3%	33.3%	53.3%	6.7%	0.0%	6.7%	0.0%	0.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	30	86.7%	23.3%	63.3%	0.0%	0.0%	3.3%	0.0%	10.0%
Students with Disabilities	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
Economically Disadvantaged	13	84.6%	7.7%	76.9%	0.0%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	22	86.4%	27.3%	54.5%	4.5%	0.0%	0.0%	0.0%	13.6%
Not Migrant	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
STOCKBRIDGE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	42	95.2%	38.1%	52.4%	4.8%	0.0%	2.4%	0.0%	2.4%
Female	24	95.8%	50.0%	41.7%	4.2%	0.0%	4.2%	0.0%	0.0%
Male	18	94.4%	22.2%	66.7%	5.6%	0.0%	0.0%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	97.1%	47.1%	50.0%	0.0%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	8	87.5%	0.0%	62.5%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	42	95.2%	38.1%	52.4%	4.8%	0.0%	2.4%	0.0%	2.4%
Economically Disadvantaged	14	92.9%	14.3%	71.4%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	28	96.4%	50.0%	42.9%	3.6%	0.0%	3.6%	0.0%	0.0%
Not Migrant	42	95.2%	38.1%	52.4%	4.8%	0.0%	2.4%	0.0%	2.4%
STOCKBRIDGE VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	42	95.2%	38.1%	52.4%	4.8%	0.0%	2.4%	0.0%	2.4%
Female	24	95.8%	50.0%	41.7%	4.2%	0.0%	4.2%	0.0%	0.0%
Male	18	94.4%	22.2%	66.7%	5.6%	0.0%	0.0%	0.0%	5.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	97.1%	47.1%	50.0%	0.0%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	8	87.5%	0.0%	62.5%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	42	95.2%	38.1%	52.4%	4.8%	0.0%	2.4%	0.0%	2.4%
Economically Disadvantaged	14	92.9%	14.3%	71.4%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	28	96.4%	50.0%	42.9%	3.6%	0.0%	3.6%	0.0%	0.0%
Not Migrant	42	95.2%	38.1%	52.4%	4.8%	0.0%	2.4%	0.0%	2.4%
STOCKBRIDGE VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	33	90.9%	36.4%	51.5%	3.0%	0.0%	0.0%	3.0%	6.1%
Female	14	92.9%	50.0%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	5.3%	5.3%
American Indian/Alaska Native	8	75.0%	0.0%	75.0%	0.0%	0.0%	0.0%	12.5%	12.5%
White	25	96.0%	48.0%	44.0%	4.0%	0.0%	0.0%	0.0%	4.0%
General Education Students	28	89.3%	42.9%	46.4%	0.0%	0.0%	0.0%	3.6%	7.1%
Students with Disabilities	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	90.9%	36.4%	51.5%	3.0%	0.0%	0.0%	3.0%	6.1%
Economically Disadvantaged	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	26	92.3%	38.5%	50.0%	3.8%	0.0%	0.0%	3.8%	3.8%
Not Migrant	33	90.9%	36.4%	51.5%	3.0%	0.0%	0.0%	3.0%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BRIGHTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	310	93.9%	75.2%	15.2%	3.5%	0.6%	2.9%	1.6%	1.0%
Female	155	97.4%	80.6%	14.2%	2.6%	0.0%	0.6%	1.3%	0.6%
Male	155	90.3%	69.7%	16.1%	4.5%	1.3%	5.2%	1.9%	1.3%
Black	28	89.3%	50.0%	32.1%	7.1%	0.0%	3.6%	3.6%	3.6%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	39	89.7%	79.5%	7.7%	2.6%	2.6%	7.7%	0.0%	0.0%
White	232	95.7%	79.7%	12.5%	3.4%	0.4%	2.2%	1.7%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	94.7%	81.8%	11.7%	1.1%	0.0%	2.7%	1.5%	1.1%
Students with Disabilities	46	89.1%	37.0%	34.8%	17.4%	4.3%	4.3%	2.2%	0.0%
Not Limited English Proficient	303	95.0%	76.6%	15.2%	3.3%	0.3%	2.3%	1.7%	0.7%
Limited English Proficient	7	42.9%	14.3%	14.3%	14.3%	14.3%	28.6%	0.0%	14.3%
Economically Disadvantaged	38	81.6%	50.0%	21.1%	10.5%	2.6%	13.2%	2.6%	0.0%
Not Economically Disadvantaged	272	95.6%	78.7%	14.3%	2.6%	0.4%	1.5%	1.5%	1.1%
Not Migrant	310	93.9%	75.2%	15.2%	3.5%	0.6%	2.9%	1.6%	1.0%
BRIGHTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	310	90.3%	73.2%	13.9%	3.2%	0.6%	6.5%	1.6%	1.0%
Female	155	96.1%	80.0%	13.5%	2.6%	0.0%	1.9%	1.3%	0.6%
Male	155	84.5%	66.5%	14.2%	3.9%	1.3%	11.0%	1.9%	1.3%
Black	28	78.6%	46.4%	25.0%	7.1%	0.0%	14.3%	3.6%	3.6%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	39	89.7%	79.5%	7.7%	2.6%	2.6%	7.7%	0.0%	0.0%
White	232	92.7%	77.6%	12.1%	3.0%	0.4%	5.2%	1.7%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	90.9%	79.5%	10.2%	1.1%	0.0%	6.4%	1.5%	1.1%
Students with Disabilities	46	87.0%	37.0%	34.8%	15.2%	4.3%	6.5%	2.2%	0.0%
Not Limited English Proficient	303	91.4%	74.6%	13.9%	3.0%	0.3%	5.9%	1.7%	0.7%
Limited English Proficient	7	42.9%	14.3%	14.3%	14.3%	14.3%	28.6%	0.0%	14.3%
Economically Disadvantaged	38	73.7%	47.4%	18.4%	7.9%	2.6%	21.1%	2.6%	0.0%
Not Economically Disadvantaged	272	92.6%	76.8%	13.2%	2.6%	0.4%	4.4%	1.5%	1.1%
Not Migrant	310	90.3%	73.2%	13.9%	3.2%	0.6%	6.5%	1.6%	1.0%
BRIGHTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	282	94.3%	73.8%	16.0%	4.6%	0.0%	2.1%	1.1%	2.5%
Female	135	92.6%	71.1%	16.3%	5.2%	0.0%	3.0%	0.7%	3.7%
Male	147	95.9%	76.2%	15.6%	4.1%	0.0%	1.4%	1.4%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	81.3%	43.8%	18.8%	18.8%	0.0%	0.0%	6.3%	12.5%
Hispanic	12	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	44	95.5%	77.3%	11.4%	6.8%	0.0%	0.0%	0.0%	4.5%
White	207	94.7%	76.8%	15.5%	2.4%	0.0%	2.9%	1.0%	1.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	253	96.0%	77.9%	15.0%	3.2%	0.0%	0.4%	1.2%	2.4%
Students with Disabilities	29	79.3%	37.9%	24.1%	17.2%	0.0%	17.2%	0.0%	3.4%
Not Limited English Proficient	276	94.6%	74.6%	15.9%	4.0%	0.0%	2.2%	1.1%	2.2%
Limited English Proficient	6	83.3%	33.3%	16.7%	33.3%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	27	88.9%	55.6%	14.8%	18.5%	0.0%	7.4%	3.7%	0.0%
Not Economically Disadvantaged	255	94.9%	75.7%	16.1%	3.1%	0.0%	1.6%	0.8%	2.7%
Not Migrant	282	94.3%	73.8%	16.0%	4.6%	0.0%	2.1%	1.1%	2.5%

BRIGHTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	282	94.0%	73.8%	15.6%	4.6%	0.0%	2.5%	1.1%	2.5%
Female	135	92.6%	71.1%	16.3%	5.2%	0.0%	3.0%	0.7%	3.7%
Male	147	95.2%	76.2%	15.0%	4.1%	0.0%	2.0%	1.4%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	81.3%	43.8%	18.8%	18.8%	0.0%	0.0%	6.3%	12.5%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	44	95.5%	77.3%	11.4%	6.8%	0.0%	0.0%	0.0%	4.5%
White	207	94.7%	76.8%	15.5%	2.4%	0.0%	2.9%	1.0%	1.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	253	95.7%	77.9%	14.6%	3.2%	0.0%	0.8%	1.2%	2.4%
Students with Disabilities	29	79.3%	37.9%	24.1%	17.2%	0.0%	17.2%	0.0%	3.4%
Not Limited English Proficient	276	94.2%	74.6%	15.6%	4.0%	0.0%	2.5%	1.1%	2.2%
Limited English Proficient	6	83.3%	33.3%	16.7%	33.3%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	27	88.9%	55.6%	14.8%	18.5%	0.0%	7.4%	3.7%	0.0%
Not Economically Disadvantaged	255	94.5%	75.7%	15.7%	3.1%	0.0%	2.0%	0.8%	2.7%
Not Migrant	282	94.0%	73.8%	15.6%	4.6%	0.0%	2.5%	1.1%	2.5%

BRIGHTON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	361	93.9%	76.5%	13.0%	4.4%	0.6%	0.3%	2.5%	2.5%
Female	171	95.3%	78.4%	12.3%	4.7%	0.6%	0.0%	1.2%	2.3%
Male	190	92.6%	74.7%	13.7%	4.2%	0.5%	0.5%	3.7%	2.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	39	87.2%	53.8%	17.9%	15.4%	2.6%	0.0%	5.1%	2.6%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	44	90.9%	70.5%	11.4%	9.1%	0.0%	0.0%	2.3%	6.8%
White	265	95.1%	81.9%	10.9%	2.3%	0.4%	0.4%	2.3%	1.9%
General Education Students	327	94.8%	82.3%	9.8%	2.8%	0.0%	0.0%	2.1%	2.8%
Students with Disabilities	34	85.3%	20.6%	44.1%	20.6%	5.9%	2.9%	5.9%	0.0%
Not Limited English Proficient	354	94.9%	78.0%	13.0%	4.0%	0.6%	0.3%	2.5%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	7	42.9%	0.0%	14.3%	28.6%	0.0%	0.0%	0.0%	57.1%
Economically Disadvantaged	34	79.4%	50.0%	14.7%	14.7%	2.9%	0.0%	2.9%	14.7%
Not Economically Disadvantaged	327	95.4%	79.2%	12.8%	3.4%	0.3%	0.3%	2.4%	1.2%
Not Migrant	361	93.9%	76.5%	13.0%	4.4%	0.6%	0.3%	2.5%	2.5%

BROCKPORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	361	84.5%	42.4%	39.3%	2.8%	1.4%	5.0%	4.2%	4.4%
Female	177	87.6%	47.5%	37.3%	2.8%	0.6%	4.5%	4.0%	2.8%
Male	184	81.5%	37.5%	41.3%	2.7%	2.2%	5.4%	4.3%	6.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	64.7%	23.5%	41.2%	0.0%	0.0%	17.6%	0.0%	17.6%
Hispanic	13	69.2%	15.4%	46.2%	7.7%	7.7%	15.4%	0.0%	7.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	322	85.7%	43.8%	39.1%	2.8%	1.2%	4.0%	4.7%	3.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	303	90.8%	50.2%	40.3%	0.3%	0.0%	2.3%	4.0%	3.0%
Students with Disabilities	58	51.7%	1.7%	34.5%	15.5%	8.6%	19.0%	5.2%	12.1%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	111	69.4%	25.2%	36.9%	7.2%	3.6%	13.5%	3.6%	9.9%
Not Economically Disadvantaged	250	91.2%	50.0%	40.4%	0.8%	0.4%	1.2%	4.4%	2.0%
Not Migrant	361	84.5%	42.4%	39.3%	2.8%	1.4%	5.0%	4.2%	4.4%

BROCKPORT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	361	80.9%	41.8%	36.8%	2.2%	1.4%	8.6%	5.0%	3.6%
Female	177	86.4%	47.5%	36.2%	2.8%	0.6%	5.6%	4.0%	2.8%
Male	184	75.5%	36.4%	37.5%	1.6%	2.2%	11.4%	6.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	64.7%	23.5%	41.2%	0.0%	0.0%	17.6%	5.9%	11.8%
Hispanic	13	69.2%	15.4%	46.2%	7.7%	7.7%	15.4%	0.0%	7.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	322	81.7%	43.2%	36.3%	2.2%	1.2%	8.1%	5.3%	3.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	303	87.8%	49.5%	38.0%	0.3%	0.0%	5.3%	4.6%	2.3%
Students with Disabilities	58	44.8%	1.7%	31.0%	12.1%	8.6%	25.9%	6.9%	10.3%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	111	64.0%	24.3%	34.2%	5.4%	3.6%	18.9%	6.3%	7.2%
Not Economically Disadvantaged	250	88.4%	49.6%	38.0%	0.8%	0.4%	4.0%	4.4%	2.0%
Not Migrant	361	80.9%	41.8%	36.8%	2.2%	1.4%	8.6%	5.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BROCKPORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	367	88.6%	40.3%	40.6%	7.6%	1.6%	0.5%	3.8%	5.4%
Female	183	90.7%	44.8%	38.3%	7.7%	1.1%	0.0%	3.3%	4.9%
Male	184	86.4%	35.9%	42.9%	7.6%	2.2%	1.1%	4.3%	6.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	20	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	5.0%	20.0%
Hispanic	16	81.3%	25.0%	43.8%	12.5%	0.0%	0.0%	0.0%	18.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	319	89.7%	42.0%	39.8%	7.8%	1.9%	0.6%	3.8%	4.1%
Multiracial	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	315	92.1%	46.3%	42.5%	3.2%	0.0%	0.0%	3.8%	4.1%
Students with Disabilities	52	67.3%	3.8%	28.8%	34.6%	11.5%	3.8%	3.8%	13.5%
Not Limited English Proficient	366	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	126	85.7%	23.0%	49.2%	13.5%	2.4%	0.0%	5.6%	6.3%
Not Economically Disadvantaged	241	90.0%	49.4%	36.1%	4.6%	1.2%	0.8%	2.9%	5.0%
Not Migrant	367	88.6%	40.3%	40.6%	7.6%	1.6%	0.5%	3.8%	5.4%

BROCKPORT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	367	88.3%	40.3%	40.3%	7.6%	1.6%	0.8%	3.8%	5.4%
Female	183	90.7%	44.8%	38.3%	7.7%	1.1%	0.0%	3.3%	4.9%
Male	184	85.9%	35.9%	42.4%	7.6%	2.2%	1.6%	4.3%	6.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	20	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	5.0%	20.0%
Hispanic	16	81.3%	25.0%	43.8%	12.5%	0.0%	0.0%	0.0%	18.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	319	89.3%	42.0%	39.5%	7.8%	1.9%	0.9%	3.8%	4.1%
Multiracial	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	315	92.1%	46.3%	42.5%	3.2%	0.0%	0.0%	3.8%	4.1%
Students with Disabilities	52	65.4%	3.8%	26.9%	34.6%	11.5%	5.8%	3.8%	13.5%
Not Limited English Proficient	366	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	126	85.7%	23.0%	49.2%	13.5%	2.4%	0.0%	5.6%	6.3%
Not Economically Disadvantaged	241	89.6%	49.4%	35.7%	4.6%	1.2%	1.2%	2.9%	5.0%
Not Migrant	367	88.3%	40.3%	40.3%	7.6%	1.6%	0.8%	3.8%	5.4%

BROCKPORT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	386	90.9%	40.2%	39.6%	11.1%	1.8%	0.3%	2.1%	4.7%
Female	203	93.1%	43.8%	39.4%	9.9%	0.5%	0.5%	1.5%	4.4%
Male	183	88.5%	36.1%	39.9%	12.6%	3.3%	0.0%	2.7%	4.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	17	100.0%	29.4%	58.8%	11.8%	0.0%	0.0%	0.0%	0.0%
Hispanic	16	68.8%	6.3%	25.0%	37.5%	6.3%	0.0%	0.0%	25.0%
Asian/Pacific Islander	5	100.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%
White	342	91.5%	41.8%	40.4%	9.4%	1.8%	0.3%	2.3%	3.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	329	94.2%	46.2%	43.5%	4.6%	0.0%	0.0%	1.5%	4.0%
Students with Disabilities	57	71.9%	5.3%	17.5%	49.1%	12.3%	1.8%	5.3%	8.8%
Not Limited English Proficient	385	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	118	85.6%	24.6%	39.0%	22.0%	2.5%	0.8%	3.4%	7.6%
Not Economically Disadvantaged	268	93.3%	47.0%	39.9%	6.3%	1.5%	0.0%	1.5%	3.4%
Not Migrant	386	90.9%	40.2%	39.6%	11.1%	1.8%	0.3%	2.1%	4.7%

CHURCHVILLE-CHILI CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	378	92.9%	54.8%	29.6%	8.5%	0.8%	2.6%	1.6%	1.9%
Female	200	94.0%	61.0%	24.5%	8.5%	0.5%	2.5%	1.5%	1.5%
Male	178	91.6%	47.8%	35.4%	8.4%	1.1%	2.8%	1.7%	2.2%
Black	21	90.5%	38.1%	28.6%	23.8%	0.0%	4.8%	4.8%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	346	93.1%	56.9%	28.9%	7.2%	0.9%	2.6%	1.4%	1.7%
General Education Students	332	94.9%	62.0%	30.1%	2.7%	0.0%	2.1%	1.8%	1.2%
Students with Disabilities	46	78.3%	2.2%	26.1%	50.0%	6.5%	6.5%	0.0%	6.5%
Not Limited English Proficient	378	92.9%	54.8%	29.6%	8.5%	0.8%	2.6%	1.6%	1.9%
Economically Disadvantaged	64	90.6%	34.4%	37.5%	18.8%	1.6%	3.1%	1.6%	3.1%
Not Economically Disadvantaged	314	93.3%	58.9%	28.0%	6.4%	0.6%	2.5%	1.6%	1.6%
Not Migrant	378	92.9%	54.8%	29.6%	8.5%	0.8%	2.6%	1.6%	1.9%

CHURCHVILLE-CHILI CSD: 2007 Total Cohort - 4 Year Outcome

All Students	378	92.9%	54.8%	29.9%	8.2%	0.8%	2.6%	1.6%	1.9%
Female	200	94.0%	61.0%	24.5%	8.5%	0.5%	2.5%	1.5%	1.5%
Male	178	91.6%	47.8%	36.0%	7.9%	1.1%	2.8%	1.7%	2.2%
Black	21	90.5%	38.1%	28.6%	23.8%	0.0%	4.8%	4.8%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	346	93.1%	56.9%	29.2%	6.9%	0.9%	2.6%	1.4%	1.7%
General Education Students	332	94.9%	62.0%	30.4%	2.4%	0.0%	2.1%	1.8%	1.2%
Students with Disabilities	46	78.3%	2.2%	26.1%	50.0%	6.5%	6.5%	0.0%	6.5%
Not Limited English Proficient	378	92.9%	54.8%	29.9%	8.2%	0.8%	2.6%	1.6%	1.9%
Economically Disadvantaged	64	90.6%	34.4%	37.5%	18.8%	1.6%	3.1%	1.6%	3.1%
Not Economically Disadvantaged	314	93.3%	58.9%	28.3%	6.1%	0.6%	2.5%	1.6%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	378	92.9%	54.8%	29.9%	8.2%	0.8%	2.6%	1.6%	1.9%
CHURCHVILLE-CHILI CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	383	91.6%	52.2%	31.1%	8.4%	1.3%	1.0%	1.3%	4.7%
Female	168	92.3%	50.0%	30.4%	11.9%	0.6%	1.2%	1.2%	4.8%
Male	215	91.2%	54.0%	31.6%	5.6%	1.9%	0.9%	1.4%	4.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	34	91.2%	23.5%	47.1%	20.6%	0.0%	0.0%	2.9%	5.9%
Hispanic	12	83.3%	25.0%	50.0%	8.3%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	330	92.1%	56.1%	28.8%	7.3%	1.5%	1.2%	1.2%	3.9%
General Education Students	326	96.0%	60.4%	31.3%	4.3%	0.0%	0.6%	0.9%	2.5%
Students with Disabilities	57	66.7%	5.3%	29.8%	31.6%	8.8%	3.5%	3.5%	17.5%
Not Limited English Proficient	382	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	91.8%	21.3%	50.8%	19.7%	0.0%	0.0%	0.0%	8.2%
Not Economically Disadvantaged	322	91.6%	58.1%	27.3%	6.2%	1.6%	1.2%	1.6%	4.0%
Not Migrant	383	91.6%	52.2%	31.1%	8.4%	1.3%	1.0%	1.3%	4.7%
CHURCHVILLE-CHILI CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	383	91.1%	52.2%	31.1%	7.8%	1.3%	1.6%	1.3%	4.7%
Female	168	91.7%	50.0%	30.4%	11.3%	0.6%	1.8%	1.2%	4.8%
Male	215	90.7%	54.0%	31.6%	5.1%	1.9%	1.4%	1.4%	4.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	34	91.2%	23.5%	47.1%	20.6%	0.0%	0.0%	2.9%	5.9%
Hispanic	12	83.3%	25.0%	50.0%	8.3%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	330	91.5%	56.1%	28.8%	6.7%	1.5%	1.8%	1.2%	3.9%
General Education Students	326	95.7%	60.4%	31.3%	4.0%	0.0%	0.9%	0.9%	2.5%
Students with Disabilities	57	64.9%	5.3%	29.8%	29.8%	8.8%	5.3%	3.5%	17.5%
Not Limited English Proficient	382	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	91.8%	21.3%	50.8%	19.7%	0.0%	0.0%	0.0%	8.2%
Not Economically Disadvantaged	322	91.0%	58.1%	27.3%	5.6%	1.6%	1.9%	1.6%	4.0%
Not Migrant	383	91.1%	52.2%	31.1%	7.8%	1.3%	1.6%	1.3%	4.7%
CHURCHVILLE-CHILI CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	378	90.2%	47.9%	36.0%	6.3%	3.2%	1.9%	1.6%	2.9%
Female	183	94.0%	58.5%	30.1%	5.5%	1.6%	2.2%	0.0%	2.2%
Male	195	86.7%	37.9%	41.5%	7.2%	4.6%	1.5%	3.1%	3.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	83.3%	16.7%	44.4%	22.2%	11.1%	5.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	14	85.7%	28.6%	50.0%	7.1%	0.0%	7.1%	0.0%	7.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	338	90.8%	50.6%	34.6%	5.6%	2.7%	1.5%	1.8%	3.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	318	95.3%	56.3%	38.1%	0.9%	0.0%	0.9%	1.3%	2.5%
Students with Disabilities	60	63.3%	3.3%	25.0%	35.0%	20.0%	6.7%	3.3%	5.0%
Not Limited English Proficient	377	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	89.1%	17.2%	54.7%	17.2%	4.7%	1.6%	1.6%	3.1%
Not Economically Disadvantaged	314	90.4%	54.1%	32.2%	4.1%	2.9%	1.9%	1.6%	2.9%
Not Migrant	378	90.2%	47.9%	36.0%	6.3%	3.2%	1.9%	1.6%	2.9%

EAST IRONDEQUOIT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	265	89.1%	29.4%	44.5%	15.1%	1.1%	1.5%	2.3%	6.0%
Female	127	91.3%	33.1%	45.7%	12.6%	0.8%	0.8%	1.6%	5.5%
Male	138	87.0%	26.1%	43.5%	17.4%	1.4%	2.2%	2.9%	6.5%
Black	56	82.1%	12.5%	42.9%	26.8%	3.6%	1.8%	1.8%	10.7%
Hispanic	25	92.0%	20.0%	52.0%	20.0%	0.0%	8.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	176	91.5%	36.4%	44.9%	10.2%	0.6%	0.6%	2.8%	4.5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	233	93.1%	33.5%	49.4%	10.3%	0.0%	0.4%	2.1%	4.3%
Students with Disabilities	32	59.4%	0.0%	9.4%	50.0%	9.4%	9.4%	3.1%	18.8%
Not Limited English Proficient	261	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	91.1%	21.8%	52.5%	16.8%	1.0%	0.0%	1.0%	6.9%
Not Economically Disadvantaged	164	87.8%	34.1%	39.6%	14.0%	1.2%	2.4%	3.0%	5.5%
Not Migrant	265	89.1%	29.4%	44.5%	15.1%	1.1%	1.5%	2.3%	6.0%

EAST IRONDEQUOIT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	265	87.2%	29.1%	43.8%	14.3%	1.5%	3.0%	2.3%	6.0%
Female	127	89.8%	32.3%	45.7%	11.8%	0.8%	2.4%	1.6%	5.5%
Male	138	84.8%	26.1%	42.0%	16.7%	2.2%	3.6%	2.9%	6.5%
Black	56	78.6%	12.5%	42.9%	23.2%	5.4%	3.6%	1.8%	10.7%
Hispanic	25	88.0%	20.0%	48.0%	20.0%	0.0%	12.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	176	90.3%	35.8%	44.3%	10.2%	0.6%	1.7%	2.8%	4.5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	233	91.8%	33.0%	48.9%	9.9%	0.0%	1.7%	2.1%	4.3%
Students with Disabilities	32	53.1%	0.0%	6.3%	46.9%	12.5%	12.5%	3.1%	18.8%
Not Limited English Proficient	261	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	89.1%	21.8%	51.5%	15.8%	2.0%	1.0%	1.0%	6.9%
Not Economically Disadvantaged	164	86.0%	33.5%	39.0%	13.4%	1.2%	4.3%	3.0%	5.5%
Not Migrant	265	87.2%	29.1%	43.8%	14.3%	1.5%	3.0%	2.3%	6.0%

EAST IRONDEQUOIT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	301	88.7%	28.6%	42.5%	17.6%	1.7%	1.7%	2.7%	5.3%
Female	148	91.9%	32.4%	40.5%	18.9%	0.7%	1.4%	0.7%	5.4%
Male	153	85.6%	24.8%	44.4%	16.3%	2.6%	2.0%	4.6%	5.2%
Black	57	86.0%	12.3%	35.1%	38.6%	3.5%	1.8%	0.0%	8.8%
Hispanic	31	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	209	90.9%	35.9%	42.6%	12.4%	1.4%	1.9%	2.4%	3.3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	241	92.5%	34.9%	48.5%	9.1%	0.0%	0.4%	2.5%	4.6%
Students with Disabilities	60	73.3%	3.3%	18.3%	51.7%	8.3%	6.7%	3.3%	8.3%
Not Limited English Proficient	300	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	90.6%	13.5%	53.1%	24.0%	1.0%	0.0%	1.0%	7.3%
Not Economically Disadvantaged	205	87.8%	35.6%	37.6%	14.6%	2.0%	2.4%	3.4%	4.4%
Not Migrant	301	88.7%	28.6%	42.5%	17.6%	1.7%	1.7%	2.7%	5.3%

EAST IRONDEQUOIT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	301	88.7%	28.6%	42.5%	17.6%	1.7%	1.7%	2.7%	5.3%
Female	148	91.9%	32.4%	40.5%	18.9%	0.7%	1.4%	0.7%	5.4%
Male	153	85.6%	24.8%	44.4%	16.3%	2.6%	2.0%	4.6%	5.2%
Black	57	86.0%	12.3%	35.1%	38.6%	3.5%	1.8%	0.0%	8.8%
Hispanic	31	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	209	90.9%	35.9%	42.6%	12.4%	1.4%	1.9%	2.4%	3.3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	241	92.5%	34.9%	48.5%	9.1%	0.0%	0.4%	2.5%	4.6%
Students with Disabilities	60	73.3%	3.3%	18.3%	51.7%	8.3%	6.7%	3.3%	8.3%
Not Limited English Proficient	300	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	90.6%	13.5%	53.1%	24.0%	1.0%	0.0%	1.0%	7.3%
Not Economically Disadvantaged	205	87.8%	35.6%	37.6%	14.6%	2.0%	2.4%	3.4%	4.4%
Not Migrant	301	88.7%	28.6%	42.5%	17.6%	1.7%	1.7%	2.7%	5.3%

EAST IRONDEQUOIT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	295	89.8%	25.8%	46.1%	18.0%	2.4%	0.7%	2.4%	4.7%
Female	132	90.9%	24.2%	49.2%	17.4%	1.5%	0.0%	1.5%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	163	89.0%	27.0%	43.6%	18.4%	3.1%	1.2%	3.1%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	47	83.0%	14.9%	34.0%	34.0%	4.3%	0.0%	4.3%	8.5%
Hispanic	31	87.1%	16.1%	45.2%	25.8%	0.0%	0.0%	0.0%	12.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	211	91.9%	29.9%	48.8%	13.3%	1.9%	0.9%	2.4%	2.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	254	92.5%	29.9%	51.6%	11.0%	0.4%	0.0%	2.8%	4.3%
Students with Disabilities	41	73.2%	0.0%	12.2%	61.0%	14.6%	4.9%	0.0%	7.3%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	86.8%	15.8%	46.1%	25.0%	2.6%	1.3%	2.6%	6.6%
Not Economically Disadvantaged	219	90.9%	29.2%	46.1%	15.5%	2.3%	0.5%	2.3%	4.1%
Not Migrant	295	89.8%	25.8%	46.1%	18.0%	2.4%	0.7%	2.4%	4.7%

EAST ROCHESTER UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	102	81.4%	35.3%	31.4%	14.7%	2.0%	6.9%	2.0%	6.9%
Female	47	85.1%	38.3%	38.3%	8.5%	2.1%	0.0%	2.1%	8.5%
Male	55	78.2%	32.7%	25.5%	20.0%	1.8%	12.7%	1.8%	5.5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	6	50.0%	0.0%	50.0%	0.0%	16.7%	16.7%	16.7%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	83.3%	40.0%	28.9%	14.4%	1.1%	5.6%	1.1%	7.8%
General Education Students	79	88.6%	45.6%	34.2%	8.9%	0.0%	5.1%	1.3%	3.8%
Students with Disabilities	23	56.5%	0.0%	21.7%	34.8%	8.7%	13.0%	4.3%	17.4%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	79.5%	34.1%	31.8%	13.6%	2.3%	9.1%	2.3%	6.8%
Not Economically Disadvantaged	58	82.8%	36.2%	31.0%	15.5%	1.7%	5.2%	1.7%	6.9%
Not Migrant	102	81.4%	35.3%	31.4%	14.7%	2.0%	6.9%	2.0%	6.9%

EAST ROCHESTER UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	102	79.4%	35.3%	30.4%	13.7%	2.0%	8.8%	2.9%	5.9%
Female	47	85.1%	38.3%	38.3%	8.5%	2.1%	0.0%	2.1%	8.5%
Male	55	74.5%	32.7%	23.6%	18.2%	1.8%	16.4%	3.6%	3.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	6	50.0%	0.0%	50.0%	0.0%	16.7%	16.7%	16.7%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	81.1%	40.0%	27.8%	13.3%	1.1%	7.8%	2.2%	6.7%
General Education Students	79	87.3%	45.6%	32.9%	8.9%	0.0%	6.3%	1.3%	3.8%
Students with Disabilities	23	52.2%	0.0%	21.7%	30.4%	8.7%	17.4%	8.7%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	75.0%	34.1%	29.5%	11.4%	2.3%	13.6%	4.5%	4.5%
Not Economically Disadvantaged	58	82.8%	36.2%	31.0%	15.5%	1.7%	5.2%	1.7%	6.9%
Not Migrant	102	79.4%	35.3%	30.4%	13.7%	2.0%	8.8%	2.9%	5.9%
EAST ROCHESTER UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	103	83.5%	38.8%	34.0%	10.7%	2.9%	1.9%	1.0%	9.7%
Female	51	84.3%	39.2%	31.4%	13.7%	2.0%	0.0%	2.0%	9.8%
Male	52	82.7%	38.5%	36.5%	7.7%	3.8%	3.8%	0.0%	9.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	95	83.2%	38.9%	33.7%	10.5%	3.2%	2.1%	1.1%	9.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	82	91.5%	47.6%	32.9%	11.0%	0.0%	1.2%	0.0%	7.3%
Students with Disabilities	21	52.4%	4.8%	38.1%	9.5%	14.3%	4.8%	4.8%	19.0%
Not Limited English Proficient	103	83.5%	38.8%	34.0%	10.7%	2.9%	1.9%	1.0%	9.7%
Economically Disadvantaged	28	82.1%	17.9%	42.9%	21.4%	7.1%	3.6%	0.0%	3.6%
Not Economically Disadvantaged	75	84.0%	46.7%	30.7%	6.7%	1.3%	1.3%	1.3%	12.0%
Not Migrant	103	83.5%	38.8%	34.0%	10.7%	2.9%	1.9%	1.0%	9.7%
EAST ROCHESTER UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	103	83.5%	38.8%	34.0%	10.7%	2.9%	1.9%	1.0%	9.7%
Female	51	84.3%	39.2%	31.4%	13.7%	2.0%	0.0%	2.0%	9.8%
Male	52	82.7%	38.5%	36.5%	7.7%	3.8%	3.8%	0.0%	9.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	95	83.2%	38.9%	33.7%	10.5%	3.2%	2.1%	1.1%	9.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	82	91.5%	47.6%	32.9%	11.0%	0.0%	1.2%	0.0%	7.3%
Students with Disabilities	21	52.4%	4.8%	38.1%	9.5%	14.3%	4.8%	4.8%	19.0%
Not Limited English Proficient	103	83.5%	38.8%	34.0%	10.7%	2.9%	1.9%	1.0%	9.7%
Economically Disadvantaged	28	82.1%	17.9%	42.9%	21.4%	7.1%	3.6%	0.0%	3.6%
Not Economically Disadvantaged	75	84.0%	46.7%	30.7%	6.7%	1.3%	1.3%	1.3%	12.0%
Not Migrant	103	83.5%	38.8%	34.0%	10.7%	2.9%	1.9%	1.0%	9.7%
EAST ROCHESTER UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	113	74.3%	35.4%	21.2%	17.7%	5.3%	0.9%	6.2%	13.3%
Female	56	78.6%	42.9%	17.9%	17.9%	3.6%	0.0%	3.6%	14.3%
Male	57	70.2%	28.1%	24.6%	17.5%	7.0%	1.8%	8.8%	12.3%
Black	8	25.0%	12.5%	0.0%	12.5%	12.5%	0.0%	12.5%	50.0%
Hispanic	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	33.3%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	99	78.8%	36.4%	23.2%	19.2%	5.1%	1.0%	4.0%	11.1%
General Education Students	90	81.1%	43.3%	24.4%	13.3%	0.0%	1.1%	6.7%	11.1%
Students with Disabilities	23	47.8%	4.3%	8.7%	34.8%	26.1%	0.0%	4.3%	21.7%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	70.4%	25.9%	25.9%	18.5%	3.7%	0.0%	3.7%	22.2%
Not Economically Disadvantaged	86	75.6%	38.4%	19.8%	17.4%	5.8%	1.2%	7.0%	10.5%
Not Migrant	113	74.3%	35.4%	21.2%	17.7%	5.3%	0.9%	6.2%	13.3%

FAIRPORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	581	94.5%	66.1%	25.6%	2.8%	0.7%	2.2%	0.9%	1.7%
Female	271	95.9%	71.2%	21.8%	3.0%	0.7%	1.5%	0.4%	1.5%
Male	310	93.2%	61.6%	29.0%	2.6%	0.6%	2.9%	1.3%	1.9%
Black	24	83.3%	50.0%	33.3%	0.0%	0.0%	8.3%	4.2%	4.2%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	91.3%	65.2%	26.1%	0.0%	0.0%	8.7%	0.0%	0.0%
White	519	95.4%	67.6%	25.2%	2.5%	0.8%	1.5%	0.8%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	506	98.2%	73.9%	23.3%	1.0%	0.0%	0.2%	0.6%	1.0%
Students with Disabilities	75	69.3%	13.3%	41.3%	14.7%	5.3%	16.0%	2.7%	6.7%
Not Limited English Proficient	576	94.8%	66.5%	25.5%	2.8%	0.7%	1.9%	0.9%	1.7%
Limited English Proficient	5	60.0%	20.0%	40.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	55	87.3%	41.8%	41.8%	3.6%	3.6%	5.5%	0.0%	3.6%
Not Economically Disadvantaged	526	95.2%	68.6%	24.0%	2.7%	0.4%	1.9%	1.0%	1.5%
Not Migrant	581	94.5%	66.1%	25.6%	2.8%	0.7%	2.2%	0.9%	1.7%

FAIRPORT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	581	92.8%	65.7%	24.4%	2.6%	0.7%	4.0%	0.9%	1.7%
Female	271	94.1%	70.8%	20.7%	2.6%	0.7%	3.3%	0.4%	1.5%
Male	310	91.6%	61.3%	27.7%	2.6%	0.6%	4.5%	1.3%	1.9%
Black	24	83.3%	50.0%	33.3%	0.0%	0.0%	8.3%	4.2%	4.2%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	91.3%	65.2%	26.1%	0.0%	0.0%	8.7%	0.0%	0.0%
White	519	93.4%	67.2%	23.9%	2.3%	0.8%	3.5%	0.8%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	506	97.2%	73.7%	22.5%	1.0%	0.0%	1.2%	0.6%	1.0%
Students with Disabilities	75	62.7%	12.0%	37.3%	13.3%	5.3%	22.7%	2.7%	6.7%
Not Limited English Proficient	576	93.1%	66.1%	24.3%	2.6%	0.7%	3.6%	0.9%	1.7%
Limited English Proficient	5	60.0%	20.0%	40.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	55	83.6%	40.0%	40.0%	3.6%	3.6%	9.1%	0.0%	3.6%
Not Economically Disadvantaged	526	93.7%	68.4%	22.8%	2.5%	0.4%	3.4%	1.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	581	92.8%	65.7%	24.4%	2.6%	0.7%	4.0%	0.9%	1.7%
FAIRPORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	603	94.5%	63.5%	24.5%	6.5%	0.8%	2.2%	0.5%	2.0%
Female	287	93.4%	67.9%	17.4%	8.0%	1.0%	2.8%	0.3%	2.4%
Male	316	95.6%	59.5%	31.0%	5.1%	0.6%	1.6%	0.6%	1.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	32	90.6%	28.1%	40.6%	21.9%	0.0%	6.3%	3.1%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	100.0%	57.1%	38.1%	4.8%	0.0%	0.0%	0.0%	0.0%
White	538	95.0%	66.7%	22.7%	5.6%	0.7%	1.9%	0.4%	2.0%
General Education Students	528	97.5%	70.8%	22.9%	3.8%	0.0%	0.4%	0.6%	1.5%
Students with Disabilities	75	73.3%	12.0%	36.0%	25.3%	6.7%	14.7%	0.0%	5.3%
Not Limited English Proficient	599	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	85.1%	21.3%	40.4%	23.4%	4.3%	4.3%	2.1%	4.3%
Not Economically Disadvantaged	556	95.3%	67.1%	23.2%	5.0%	0.5%	2.0%	0.4%	1.8%
Not Migrant	603	94.5%	63.5%	24.5%	6.5%	0.8%	2.2%	0.5%	2.0%
FAIRPORT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	603	94.5%	63.5%	24.5%	6.5%	0.8%	2.2%	0.5%	2.0%
Female	287	93.4%	67.9%	17.4%	8.0%	1.0%	2.8%	0.3%	2.4%
Male	316	95.6%	59.5%	31.0%	5.1%	0.6%	1.6%	0.6%	1.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	32	90.6%	28.1%	40.6%	21.9%	0.0%	6.3%	3.1%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	100.0%	57.1%	38.1%	4.8%	0.0%	0.0%	0.0%	0.0%
White	538	95.0%	66.7%	22.7%	5.6%	0.7%	1.9%	0.4%	2.0%
General Education Students	528	97.5%	70.8%	22.9%	3.8%	0.0%	0.4%	0.6%	1.5%
Students with Disabilities	75	73.3%	12.0%	36.0%	25.3%	6.7%	14.7%	0.0%	5.3%
Not Limited English Proficient	599	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	85.1%	21.3%	40.4%	23.4%	4.3%	4.3%	2.1%	4.3%
Not Economically Disadvantaged	556	95.3%	67.1%	23.2%	5.0%	0.5%	2.0%	0.4%	1.8%
Not Migrant	603	94.5%	63.5%	24.5%	6.5%	0.8%	2.2%	0.5%	2.0%
FAIRPORT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	629	96.2%	64.2%	25.4%	6.5%	0.8%	0.5%	0.2%	2.4%
Female	309	96.8%	66.0%	24.6%	6.1%	0.6%	0.3%	0.3%	1.9%
Male	320	95.6%	62.5%	26.3%	6.9%	0.9%	0.6%	0.0%	2.8%
Black	16	87.5%	25.0%	43.8%	18.8%	0.0%	0.0%	0.0%	12.5%
Hispanic	12	83.3%	16.7%	16.7%	50.0%	8.3%	0.0%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	13	100.0%	53.8%	38.5%	7.7%	0.0%	0.0%	0.0%	0.0%
White	588	96.6%	66.5%	24.8%	5.3%	0.7%	0.5%	0.2%	2.0%
General Education Students	564	97.9%	70.2%	24.6%	3.0%	0.0%	0.5%	0.2%	1.4%
Students with Disabilities	65	81.5%	12.3%	32.3%	36.9%	7.7%	0.0%	0.0%	10.8%
Not Limited English Proficient	622	96.3%	65.0%	25.4%	5.9%	0.8%	0.5%	0.2%	2.3%
Limited English Proficient	7	85.7%	0.0%	28.6%	57.1%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	41	82.9%	26.8%	26.8%	29.3%	4.9%	0.0%	0.0%	12.2%
Not Economically Disadvantaged	588	97.1%	66.8%	25.3%	4.9%	0.5%	0.5%	0.2%	1.7%
Not Migrant	629	96.2%	64.2%	25.4%	6.5%	0.8%	0.5%	0.2%	2.4%
GATES-CHILI CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	448	85.0%	36.4%	44.0%	4.7%	1.3%	4.2%	4.7%	4.7%
Female	204	89.7%	42.2%	42.2%	5.4%	1.5%	3.9%	1.0%	3.9%
Male	244	81.1%	31.6%	45.5%	4.1%	1.2%	4.5%	7.8%	5.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	72	75.0%	11.1%	55.6%	8.3%	4.2%	6.9%	5.6%	8.3%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	75.0%	45.0%	25.0%	5.0%	5.0%	10.0%	5.0%	5.0%
White	341	88.9%	42.2%	42.5%	4.1%	0.6%	2.9%	4.4%	3.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	384	88.8%	42.4%	45.6%	0.8%	0.0%	3.6%	4.2%	3.4%
Students with Disabilities	64	62.5%	0.0%	34.4%	28.1%	9.4%	7.8%	7.8%	12.5%
Not Limited English Proficient	443	85.3%	36.8%	43.8%	4.7%	1.4%	3.8%	4.7%	4.7%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	130	83.1%	18.5%	54.6%	10.0%	1.5%	8.5%	3.1%	3.8%
Not Economically Disadvantaged	318	85.8%	43.7%	39.6%	2.5%	1.3%	2.5%	5.3%	5.0%
Not Migrant	448	85.0%	36.4%	44.0%	4.7%	1.3%	4.2%	4.7%	4.7%
GATES-CHILI CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	448	82.4%	36.4%	41.5%	4.5%	1.6%	6.7%	4.5%	4.9%
Female	204	87.7%	42.2%	40.7%	4.9%	2.0%	5.4%	1.0%	3.9%
Male	244	77.9%	31.6%	42.2%	4.1%	1.2%	7.8%	7.4%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	72	69.4%	11.1%	51.4%	6.9%	5.6%	11.1%	4.2%	9.7%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	75.0%	45.0%	25.0%	5.0%	5.0%	10.0%	5.0%	5.0%
White	341	86.5%	42.2%	40.2%	4.1%	0.6%	5.3%	4.4%	3.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	384	86.5%	42.4%	43.2%	0.8%	0.0%	6.0%	3.9%	3.6%
Students with Disabilities	64	57.8%	0.0%	31.3%	26.6%	10.9%	10.9%	7.8%	12.5%
Not Limited English Proficient	443	82.6%	36.8%	41.3%	4.5%	1.6%	6.3%	4.5%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	130	79.2%	18.5%	51.5%	9.2%	2.3%	11.5%	3.1%	3.8%
Not Economically Disadvantaged	318	83.6%	43.7%	37.4%	2.5%	1.3%	4.7%	5.0%	5.3%
Not Migrant	448	82.4%	36.4%	41.5%	4.5%	1.6%	6.7%	4.5%	4.9%

GATES-CHILI CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	422	85.3%	42.7%	35.8%	6.9%	0.9%	2.8%	3.6%	7.3%
Female	193	83.9%	45.1%	30.6%	8.3%	1.6%	2.6%	3.6%	8.3%
Male	229	86.5%	40.6%	40.2%	5.7%	0.4%	3.1%	3.5%	6.6%
Black	70	81.4%	18.6%	45.7%	17.1%	0.0%	1.4%	1.4%	15.7%
Hispanic	16	62.5%	25.0%	31.3%	6.3%	0.0%	6.3%	6.3%	25.0%
Asian/Pacific Islander	15	100.0%	26.7%	66.7%	6.7%	0.0%	0.0%	0.0%	0.0%
White	321	86.6%	49.5%	32.4%	4.7%	1.2%	3.1%	4.0%	5.0%
General Education Students	364	88.7%	48.9%	36.8%	3.0%	0.0%	1.4%	3.6%	6.3%
Students with Disabilities	58	63.8%	3.4%	29.3%	31.0%	6.9%	12.1%	3.4%	13.8%
Not Limited English Proficient	417	85.4%	43.2%	35.3%	7.0%	1.0%	2.9%	3.6%	7.2%
Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Economically Disadvantaged	94	90.4%	24.5%	50.0%	16.0%	1.1%	0.0%	2.1%	6.4%
Not Economically Disadvantaged	328	83.8%	47.9%	31.7%	4.3%	0.9%	3.7%	4.0%	7.6%
Not Migrant	422	85.3%	42.7%	35.8%	6.9%	0.9%	2.8%	3.6%	7.3%

GATES-CHILI CSD: 2006 Total Cohort - 5 Year Outcome

All Students	422	85.1%	42.7%	35.5%	6.9%	0.9%	3.1%	3.6%	7.3%
Female	193	83.4%	45.1%	30.1%	8.3%	1.6%	3.1%	3.6%	8.3%
Male	229	86.5%	40.6%	40.2%	5.7%	0.4%	3.1%	3.5%	6.6%
Black	70	81.4%	18.6%	45.7%	17.1%	0.0%	1.4%	1.4%	15.7%
Hispanic	16	62.5%	25.0%	31.3%	6.3%	0.0%	6.3%	6.3%	25.0%
Asian/Pacific Islander	15	100.0%	26.7%	66.7%	6.7%	0.0%	0.0%	0.0%	0.0%
White	321	86.3%	49.5%	32.1%	4.7%	1.2%	3.4%	4.0%	5.0%
General Education Students	364	88.5%	48.9%	36.5%	3.0%	0.0%	1.6%	3.6%	6.3%
Students with Disabilities	58	63.8%	3.4%	29.3%	31.0%	6.9%	12.1%	3.4%	13.8%
Not Limited English Proficient	417	85.4%	43.2%	35.3%	7.0%	1.0%	2.9%	3.6%	7.2%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	94	90.4%	24.5%	50.0%	16.0%	1.1%	0.0%	2.1%	6.4%
Not Economically Disadvantaged	328	83.5%	47.9%	31.4%	4.3%	0.9%	4.0%	4.0%	7.6%
Not Migrant	422	85.1%	42.7%	35.5%	6.9%	0.9%	3.1%	3.6%	7.3%

GATES-CHILI CSD: 2005 Total Cohort - 6 Year Outcome

All Students	473	87.1%	42.9%	35.5%	8.7%	1.1%	0.8%	3.6%	7.2%
Female	233	92.3%	49.4%	32.2%	10.7%	0.0%	0.4%	2.6%	4.3%
Male	240	82.1%	36.7%	38.8%	6.7%	2.1%	1.3%	4.6%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	77	88.3%	27.3%	46.8%	14.3%	5.2%	0.0%	1.3%	5.2%
Hispanic	27	77.8%	22.2%	44.4%	11.1%	0.0%	3.7%	0.0%	18.5%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	356	87.1%	47.5%	32.0%	7.6%	0.3%	0.8%	4.5%	7.0%
General Education Students	416	90.4%	48.6%	38.0%	3.8%	0.2%	0.7%	3.6%	4.8%
Students with Disabilities	57	63.2%	1.8%	17.5%	43.9%	7.0%	1.8%	3.5%	24.6%
Not Limited English Proficient	470	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	107	84.1%	33.6%	41.1%	9.3%	0.9%	0.9%	7.5%	6.5%
Not Economically Disadvantaged	366	88.0%	45.6%	33.9%	8.5%	1.1%	0.8%	2.5%	7.4%
Not Migrant	473	87.1%	42.9%	35.5%	8.7%	1.1%	0.8%	3.6%	7.2%

GREECE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1116	83.6%	41.0%	35.8%	6.7%	0.7%	5.7%	0.5%	9.3%
Female	540	83.9%	46.9%	31.1%	5.9%	0.9%	5.6%	0.4%	9.1%
Male	576	83.3%	35.6%	40.3%	7.5%	0.5%	5.9%	0.7%	9.5%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	129	76.7%	18.6%	43.4%	14.7%	1.6%	10.9%	0.0%	10.9%
Hispanic	52	67.3%	15.4%	44.2%	7.7%	0.0%	13.5%	0.0%	19.2%
Asian/Pacific Islander	20	90.0%	80.0%	10.0%	0.0%	0.0%	5.0%	5.0%	0.0%
White	905	85.3%	45.0%	34.6%	5.7%	0.7%	4.6%	0.6%	8.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	952	88.7%	47.7%	37.5%	3.5%	0.0%	3.3%	0.6%	7.5%
Students with Disabilities	164	54.3%	2.4%	26.2%	25.6%	4.9%	20.1%	0.0%	20.1%
Not Limited English Proficient	1105	83.6%	41.3%	35.9%	6.4%	0.7%	5.6%	0.5%	9.4%
Limited English Proficient	11	81.8%	18.2%	27.3%	36.4%	0.0%	18.2%	0.0%	0.0%
Economically Disadvantaged	325	77.8%	21.8%	43.7%	12.3%	0.3%	9.5%	0.9%	11.4%
Not Economically Disadvantaged	791	86.0%	48.9%	32.6%	4.4%	0.9%	4.2%	0.4%	8.5%
Not Migrant	1116	83.6%	41.0%	35.8%	6.7%	0.7%	5.7%	0.5%	9.3%

GREECE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	1116	80.7%	40.9%	34.1%	5.7%	0.7%	8.6%	0.5%	9.3%
Female	540	82.8%	46.9%	30.9%	5.0%	0.9%	6.7%	0.4%	9.1%
Male	576	78.8%	35.2%	37.2%	6.4%	0.5%	10.4%	0.7%	9.5%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	129	72.1%	18.6%	41.9%	11.6%	1.6%	15.5%	0.0%	10.9%
Hispanic	52	57.7%	15.4%	36.5%	5.8%	0.0%	23.1%	0.0%	19.2%
Asian/Pacific Islander	20	90.0%	80.0%	10.0%	0.0%	0.0%	5.0%	5.0%	0.0%
White	905	83.0%	44.8%	33.1%	5.1%	0.7%	7.0%	0.6%	8.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	952	85.8%	47.5%	35.7%	2.6%	0.0%	6.1%	0.6%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	164	51.2%	2.4%	25.0%	23.8%	4.9%	23.2%	0.0%	20.1%
Not Limited English Proficient	1105	80.8%	41.1%	34.2%	5.5%	0.7%	8.4%	0.5%	9.4%
Limited English Proficient	11	72.7%	18.2%	27.3%	27.3%	0.0%	27.3%	0.0%	0.0%
Economically Disadvantaged	325	71.4%	21.8%	40.0%	9.5%	0.3%	16.0%	0.9%	11.4%
Not Economically Disadvantaged	791	84.6%	48.7%	31.7%	4.2%	0.9%	5.6%	0.4%	8.5%
Not Migrant	1116	80.7%	40.9%	34.1%	5.7%	0.7%	8.6%	0.5%	9.3%

GREECE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1122	86.1%	42.2%	35.1%	8.8%	0.7%	2.9%	0.9%	9.4%
Female	561	86.5%	45.3%	31.7%	9.4%	0.5%	3.2%	0.9%	8.7%
Male	561	85.7%	39.0%	38.5%	8.2%	0.9%	2.5%	0.9%	10.0%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	119	79.8%	18.5%	39.5%	21.8%	0.0%	2.5%	0.0%	17.6%
Hispanic	58	69.0%	17.2%	37.9%	13.8%	1.7%	3.4%	1.7%	24.1%
Asian/Pacific Islander	21	95.2%	66.7%	28.6%	0.0%	0.0%	0.0%	0.0%	4.8%
White	916	88.0%	46.3%	34.8%	6.9%	0.7%	2.9%	1.0%	7.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	987	90.0%	47.7%	37.0%	5.3%	0.1%	1.6%	0.8%	7.5%
Students with Disabilities	135	57.8%	1.5%	21.5%	34.8%	5.2%	11.9%	1.5%	23.0%
Not Limited English Proficient	1101	86.4%	42.6%	35.1%	8.7%	0.7%	2.9%	0.9%	9.0%
Limited English Proficient	21	71.4%	19.0%	38.1%	14.3%	0.0%	0.0%	0.0%	28.6%
Economically Disadvantaged	307	85.3%	30.6%	40.4%	14.3%	1.0%	3.3%	0.0%	10.4%
Not Economically Disadvantaged	815	86.4%	46.5%	33.1%	6.7%	0.6%	2.7%	1.2%	9.0%
Not Migrant	1122	86.1%	42.2%	35.1%	8.8%	0.7%	2.9%	0.9%	9.4%

GREECE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	1122	85.7%	42.2%	35.0%	8.6%	0.7%	3.2%	0.9%	9.4%
Female	561	86.3%	45.3%	31.7%	9.3%	0.5%	3.4%	0.9%	8.7%
Male	561	85.2%	39.0%	38.3%	7.8%	0.9%	3.0%	0.9%	10.0%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	119	78.2%	18.5%	39.5%	20.2%	0.0%	4.2%	0.0%	17.6%
Hispanic	58	69.0%	17.2%	37.9%	13.8%	1.7%	3.4%	1.7%	24.1%
Asian/Pacific Islander	21	95.2%	66.7%	28.6%	0.0%	0.0%	0.0%	0.0%	4.8%
White	916	87.8%	46.3%	34.7%	6.8%	0.7%	3.2%	1.0%	7.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	987	89.7%	47.7%	36.9%	5.1%	0.1%	1.9%	0.8%	7.5%
Students with Disabilities	135	57.0%	1.5%	21.5%	34.1%	5.2%	12.6%	1.5%	23.0%
Not Limited English Proficient	1101	86.0%	42.6%	35.0%	8.4%	0.7%	3.3%	0.9%	9.0%
Limited English Proficient	21	71.4%	19.0%	38.1%	14.3%	0.0%	0.0%	0.0%	28.6%
Economically Disadvantaged	307	85.3%	30.6%	40.4%	14.3%	1.0%	3.3%	0.0%	10.4%
Not Economically Disadvantaged	815	85.9%	46.5%	33.0%	6.4%	0.6%	3.2%	1.2%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	1122	85.7%	42.2%	35.0%	8.6%	0.7%	3.2%	0.9%	9.4%
GREECE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1073	83.2%	41.2%	32.7%	9.3%	1.6%	2.7%	2.1%	10.3%
Female	550	86.7%	44.9%	33.1%	8.7%	1.1%	1.5%	1.6%	8.9%
Male	523	79.5%	37.3%	32.3%	9.9%	2.1%	4.0%	2.5%	11.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	113	76.1%	25.7%	33.6%	16.8%	4.4%	5.3%	0.9%	12.4%
Hispanic	62	82.3%	24.2%	43.5%	14.5%	0.0%	3.2%	0.0%	14.5%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	874	84.1%	43.8%	32.4%	7.9%	1.4%	2.4%	2.4%	9.7%
General Education Students	946	87.3%	46.6%	34.2%	6.4%	0.1%	1.8%	2.1%	8.7%
Students with Disabilities	127	52.8%	0.8%	21.3%	30.7%	12.6%	9.4%	1.6%	22.8%
Not Limited English Proficient	1060	83.3%	41.5%	32.5%	9.2%	1.5%	2.7%	2.1%	10.3%
Limited English Proficient	13	76.9%	15.4%	46.2%	15.4%	7.7%	0.0%	0.0%	15.4%
Economically Disadvantaged	253	86.2%	28.9%	41.9%	15.4%	3.2%	2.0%	0.4%	8.3%
Not Economically Disadvantaged	820	82.3%	45.0%	29.9%	7.4%	1.1%	2.9%	2.6%	11.0%
Not Migrant	1073	83.2%	41.2%	32.7%	9.3%	1.6%	2.7%	2.1%	10.3%
HILTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	376	89.4%	50.3%	35.9%	3.2%	0.0%	6.1%	1.6%	2.9%
Female	179	91.6%	57.5%	31.3%	2.8%	0.0%	4.5%	1.1%	2.8%
Male	197	87.3%	43.7%	40.1%	3.6%	0.0%	7.6%	2.0%	3.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	57.1%	42.9%	14.3%	0.0%	0.0%	28.6%	0.0%	14.3%
Hispanic	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	356	89.9%	51.1%	36.0%	2.8%	0.0%	5.9%	1.7%	2.5%
General Education Students	338	92.6%	55.3%	35.8%	1.5%	0.0%	3.6%	1.8%	2.1%
Students with Disabilities	38	60.5%	5.3%	36.8%	18.4%	0.0%	28.9%	0.0%	10.5%
Not Limited English Proficient	375	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	88.3%	45.0%	38.3%	5.0%	0.0%	6.7%	1.7%	3.3%
Not Economically Disadvantaged	316	89.6%	51.3%	35.4%	2.8%	0.0%	6.0%	1.6%	2.8%
Not Migrant	376	89.4%	50.3%	35.9%	3.2%	0.0%	6.1%	1.6%	2.9%
HILTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	376	87.8%	50.3%	34.6%	2.9%	0.0%	7.7%	1.9%	2.7%
Female	179	91.6%	57.5%	31.3%	2.8%	0.0%	4.5%	1.7%	2.2%
Male	197	84.3%	43.7%	37.6%	3.0%	0.0%	10.7%	2.0%	3.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	57.1%	42.9%	14.3%	0.0%	0.0%	28.6%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	356	88.2%	51.1%	34.6%	2.5%	0.0%	7.6%	2.0%	2.2%
General Education Students	338	91.1%	55.3%	34.3%	1.5%	0.0%	5.0%	2.1%	1.8%
Students with Disabilities	38	57.9%	5.3%	36.8%	15.8%	0.0%	31.6%	0.0%	10.5%
Not Limited English Proficient	375	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	86.7%	45.0%	36.7%	5.0%	0.0%	8.3%	1.7%	3.3%
Not Economically Disadvantaged	316	88.0%	51.3%	34.2%	2.5%	0.0%	7.6%	1.9%	2.5%
Not Migrant	376	87.8%	50.3%	34.6%	2.9%	0.0%	7.7%	1.9%	2.7%

HILTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	421	91.7%	58.2%	30.6%	2.9%	0.5%	1.7%	1.4%	4.8%
Female	212	94.8%	66.0%	26.9%	1.9%	0.5%	0.9%	1.4%	2.4%
Male	209	88.5%	50.2%	34.4%	3.8%	0.5%	2.4%	1.4%	7.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	77.8%	55.6%	22.2%	0.0%	0.0%	11.1%	0.0%	11.1%
Hispanic	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	12.5%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	399	92.0%	57.9%	31.1%	3.0%	0.5%	1.5%	1.3%	4.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	368	94.3%	64.7%	29.1%	0.5%	0.0%	0.3%	1.6%	3.8%
Students with Disabilities	53	73.6%	13.2%	41.5%	18.9%	3.8%	11.3%	0.0%	11.3%
Not Limited English Proficient	421	91.7%	58.2%	30.6%	2.9%	0.5%	1.7%	1.4%	4.8%
Economically Disadvantaged	69	87.0%	37.7%	42.0%	7.2%	0.0%	1.4%	1.4%	10.1%
Not Economically Disadvantaged	352	92.6%	62.2%	28.4%	2.0%	0.6%	1.7%	1.4%	3.7%
Not Migrant	421	91.7%	58.2%	30.6%	2.9%	0.5%	1.7%	1.4%	4.8%

HILTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	421	91.4%	58.2%	30.4%	2.9%	0.5%	1.9%	1.4%	4.8%
Female	212	94.8%	66.0%	26.9%	1.9%	0.5%	0.9%	1.4%	2.4%
Male	209	88.0%	50.2%	34.0%	3.8%	0.5%	2.9%	1.4%	7.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	77.8%	55.6%	22.2%	0.0%	0.0%	11.1%	0.0%	11.1%
Hispanic	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	12.5%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	399	91.7%	57.9%	30.8%	3.0%	0.5%	1.8%	1.3%	4.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	368	94.0%	64.7%	28.8%	0.5%	0.0%	0.5%	1.6%	3.8%
Students with Disabilities	53	73.6%	13.2%	41.5%	18.9%	3.8%	11.3%	0.0%	11.3%
Not Limited English Proficient	421	91.4%	58.2%	30.4%	2.9%	0.5%	1.9%	1.4%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	69	85.5%	37.7%	40.6%	7.2%	0.0%	2.9%	1.4%	10.1%
Not Economically Disadvantaged	352	92.6%	62.2%	28.4%	2.0%	0.6%	1.7%	1.4%	3.7%
Not Migrant	421	91.4%	58.2%	30.4%	2.9%	0.5%	1.9%	1.4%	4.8%
HILTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	397	91.2%	49.6%	38.0%	3.5%	1.3%	0.0%	2.0%	5.5%
Female	205	94.6%	54.6%	37.1%	2.9%	1.5%	0.0%	1.0%	2.9%
Male	192	87.5%	44.3%	39.1%	4.2%	1.0%	0.0%	3.1%	8.3%
Black	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	377	90.7%	49.6%	37.4%	3.7%	1.3%	0.0%	2.1%	5.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	340	93.5%	56.2%	35.9%	1.5%	0.0%	0.0%	1.8%	4.7%
Students with Disabilities	57	77.2%	10.5%	50.9%	15.8%	8.8%	0.0%	3.5%	10.5%
Not Limited English Proficient	395	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	71	90.1%	29.6%	53.5%	7.0%	0.0%	0.0%	2.8%	7.0%
Not Economically Disadvantaged	326	91.4%	54.0%	34.7%	2.8%	1.5%	0.0%	1.8%	5.2%
Not Migrant	397	91.2%	49.6%	38.0%	3.5%	1.3%	0.0%	2.0%	5.5%
HONEOYE FALLS-LIMA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	245	96.7%	67.3%	28.6%	0.8%	0.4%	0.4%	0.8%	1.6%
Female	97	94.8%	71.1%	23.7%	0.0%	0.0%	0.0%	2.1%	3.1%
Male	148	98.0%	64.9%	31.8%	1.4%	0.7%	0.7%	0.0%	0.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	75.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	231	97.8%	68.4%	28.6%	0.9%	0.4%	0.4%	0.9%	0.4%
General Education Students	218	97.2%	73.4%	23.9%	0.0%	0.0%	0.0%	0.9%	1.8%
Students with Disabilities	27	92.6%	18.5%	66.7%	7.4%	3.7%	3.7%	0.0%	0.0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	85.7%	31.4%	54.3%	0.0%	0.0%	2.9%	2.9%	8.6%
Not Economically Disadvantaged	210	98.6%	73.3%	24.3%	1.0%	0.5%	0.0%	0.5%	0.5%
Not Migrant	245	96.7%	67.3%	28.6%	0.8%	0.4%	0.4%	0.8%	1.6%
HONEOYE FALLS-LIMA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	245	96.7%	67.3%	28.6%	0.8%	0.4%	0.4%	0.8%	1.6%
Female	97	94.8%	71.1%	23.7%	0.0%	0.0%	0.0%	2.1%	3.1%
Male	148	98.0%	64.9%	31.8%	1.4%	0.7%	0.7%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	75.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	231	97.8%	68.4%	28.6%	0.9%	0.4%	0.4%	0.9%	0.4%
General Education Students	218	97.2%	73.4%	23.9%	0.0%	0.0%	0.0%	0.9%	1.8%
Students with Disabilities	27	92.6%	18.5%	66.7%	7.4%	3.7%	3.7%	0.0%	0.0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	85.7%	31.4%	54.3%	0.0%	0.0%	2.9%	2.9%	8.6%
Not Economically Disadvantaged	210	98.6%	73.3%	24.3%	1.0%	0.5%	0.0%	0.5%	0.5%
Not Migrant	245	96.7%	67.3%	28.6%	0.8%	0.4%	0.4%	0.8%	1.6%

HONEOYE FALLS-LIMA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	249	96.0%	67.1%	27.3%	1.6%	0.4%	1.2%	0.8%	1.6%
Female	111	95.5%	71.2%	24.3%	0.0%	0.0%	0.9%	1.8%	1.8%
Male	138	96.4%	63.8%	29.7%	2.9%	0.7%	1.4%	0.0%	1.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	244	96.3%	67.6%	27.5%	1.2%	0.0%	1.2%	0.8%	1.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	97.2%	74.5%	22.7%	0.0%	0.0%	0.9%	0.5%	1.4%
Students with Disabilities	33	87.9%	18.2%	57.6%	12.1%	3.0%	3.0%	3.0%	3.0%
Not Limited English Proficient	249	96.0%	67.1%	27.3%	1.6%	0.4%	1.2%	0.8%	1.6%
Economically Disadvantaged	25	92.0%	40.0%	40.0%	12.0%	4.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	224	96.4%	70.1%	25.9%	0.4%	0.0%	1.3%	0.9%	1.3%
Not Migrant	249	96.0%	67.1%	27.3%	1.6%	0.4%	1.2%	0.8%	1.6%

HONEOYE FALLS-LIMA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	249	96.0%	67.1%	27.3%	1.6%	0.4%	1.2%	0.8%	1.6%
Female	111	95.5%	71.2%	24.3%	0.0%	0.0%	0.9%	1.8%	1.8%
Male	138	96.4%	63.8%	29.7%	2.9%	0.7%	1.4%	0.0%	1.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	244	96.3%	67.6%	27.5%	1.2%	0.0%	1.2%	0.8%	1.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	97.2%	74.5%	22.7%	0.0%	0.0%	0.9%	0.5%	1.4%
Students with Disabilities	33	87.9%	18.2%	57.6%	12.1%	3.0%	3.0%	3.0%	3.0%
Not Limited English Proficient	249	96.0%	67.1%	27.3%	1.6%	0.4%	1.2%	0.8%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	25	92.0%	40.0%	40.0%	12.0%	4.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	224	96.4%	70.1%	25.9%	0.4%	0.0%	1.3%	0.9%	1.3%
Not Migrant	249	96.0%	67.1%	27.3%	1.6%	0.4%	1.2%	0.8%	1.6%

HONEOYE FALLS-LIMA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	210	94.8%	68.6%	22.4%	3.8%	1.0%	0.0%	0.5%	3.8%
Female	108	97.2%	75.0%	20.4%	1.9%	0.0%	0.0%	0.0%	2.8%
Male	102	92.2%	61.8%	24.5%	5.9%	2.0%	0.0%	1.0%	4.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	205	95.1%	69.8%	21.5%	3.9%	1.0%	0.0%	0.5%	3.4%
General Education Students	187	96.3%	76.5%	19.3%	0.5%	0.0%	0.0%	0.5%	3.2%
Students with Disabilities	23	82.6%	4.3%	47.8%	30.4%	8.7%	0.0%	0.0%	8.7%
Not Limited English Proficient	210	94.8%	68.6%	22.4%	3.8%	1.0%	0.0%	0.5%	3.8%
Economically Disadvantaged	14	85.7%	42.9%	28.6%	14.3%	0.0%	0.0%	7.1%	7.1%
Not Economically Disadvantaged	196	95.4%	70.4%	21.9%	3.1%	1.0%	0.0%	0.0%	3.6%
Not Migrant	210	94.8%	68.6%	22.4%	3.8%	1.0%	0.0%	0.5%	3.8%

PENFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	400	93.8%	65.8%	23.0%	5.0%	1.3%	2.8%	0.8%	1.5%
Female	206	95.6%	75.7%	17.0%	2.9%	1.0%	1.5%	0.5%	1.5%
Male	194	91.8%	55.2%	29.4%	7.2%	1.5%	4.1%	1.0%	1.5%
Black	18	100.0%	38.9%	33.3%	27.8%	0.0%	0.0%	0.0%	0.0%
Hispanic	8	87.5%	50.0%	37.5%	0.0%	12.5%	0.0%	0.0%	0.0%
Asian/Pacific Islander	15	86.7%	80.0%	6.7%	0.0%	0.0%	6.7%	0.0%	6.7%
White	350	94.0%	66.9%	22.9%	4.3%	1.1%	2.9%	0.9%	1.1%
Multiracial	9	88.9%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%	11.1%
General Education Students	351	96.0%	73.2%	21.7%	1.1%	0.0%	1.7%	0.9%	1.4%
Students with Disabilities	49	77.6%	12.2%	32.7%	32.7%	10.2%	10.2%	0.0%	2.0%
Not Limited English Proficient	400	93.8%	65.8%	23.0%	5.0%	1.3%	2.8%	0.8%	1.5%
Economically Disadvantaged	43	88.4%	23.3%	44.2%	20.9%	2.3%	4.7%	0.0%	4.7%
Not Economically Disadvantaged	357	94.4%	70.9%	20.4%	3.1%	1.1%	2.5%	0.8%	1.1%
Not Migrant	400	93.8%	65.8%	23.0%	5.0%	1.3%	2.8%	0.8%	1.5%

PENFIELD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	400	93.5%	65.8%	23.0%	4.8%	1.3%	3.0%	0.8%	1.5%
Female	206	95.6%	75.7%	17.0%	2.9%	1.0%	1.5%	0.5%	1.5%
Male	194	91.2%	55.2%	29.4%	6.7%	1.5%	4.6%	1.0%	1.5%
Black	18	94.4%	38.9%	33.3%	22.2%	0.0%	5.6%	0.0%	0.0%
Hispanic	8	87.5%	50.0%	37.5%	0.0%	12.5%	0.0%	0.0%	0.0%
Asian/Pacific Islander	15	86.7%	80.0%	6.7%	0.0%	0.0%	6.7%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	350	94.0%	66.9%	22.9%	4.3%	1.1%	2.9%	0.9%	1.1%
Multiracial	9	88.9%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%	11.1%
General Education Students	351	96.0%	73.2%	21.7%	1.1%	0.0%	1.7%	0.9%	1.4%
Students with Disabilities	49	75.5%	12.2%	32.7%	30.6%	10.2%	12.2%	0.0%	2.0%
Not Limited English Proficient	400	93.5%	65.8%	23.0%	4.8%	1.3%	3.0%	0.8%	1.5%
Economically Disadvantaged	43	86.0%	23.3%	44.2%	18.6%	2.3%	7.0%	0.0%	4.7%
Not Economically Disadvantaged	357	94.4%	70.9%	20.4%	3.1%	1.1%	2.5%	0.8%	1.1%
Not Migrant	400	93.5%	65.8%	23.0%	4.8%	1.3%	3.0%	0.8%	1.5%

PENFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	422	93.8%	62.3%	25.4%	6.2%	0.2%	2.1%	0.9%	2.8%
Female	196	92.3%	63.3%	26.0%	3.1%	0.0%	2.6%	0.5%	4.6%
Male	226	95.1%	61.5%	24.8%	8.8%	0.4%	1.8%	1.3%	1.3%
Black	12	66.7%	8.3%	33.3%	25.0%	8.3%	8.3%	8.3%	8.3%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	92.9%	71.4%	14.3%	7.1%	0.0%	7.1%	0.0%	0.0%
White	386	94.6%	64.0%	25.1%	5.4%	0.0%	1.8%	0.8%	2.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	366	96.4%	69.7%	26.0%	0.8%	0.0%	0.3%	0.5%	2.7%
Students with Disabilities	56	76.8%	14.3%	21.4%	41.1%	1.8%	14.3%	3.6%	3.6%
Not Limited English Proficient	419	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	83.6%	23.6%	47.3%	12.7%	0.0%	3.6%	3.6%	9.1%
Not Economically Disadvantaged	367	95.4%	68.1%	22.1%	5.2%	0.3%	1.9%	0.5%	1.9%
Not Migrant	422	93.8%	62.3%	25.4%	6.2%	0.2%	2.1%	0.9%	2.8%

PENFIELD CSD: 2006 Total Cohort - 5 Year Outcome

All Students	422	93.4%	62.3%	24.9%	6.2%	0.2%	2.1%	0.9%	3.3%
Female	196	92.3%	63.3%	26.0%	3.1%	0.0%	2.6%	0.5%	4.6%
Male	226	94.2%	61.5%	23.9%	8.8%	0.4%	1.8%	1.3%	2.2%
Black	12	66.7%	8.3%	33.3%	25.0%	8.3%	8.3%	8.3%	8.3%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	85.7%	71.4%	7.1%	7.1%	0.0%	7.1%	0.0%	7.1%
White	386	94.6%	64.0%	25.1%	5.4%	0.0%	1.8%	0.8%	2.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	366	95.9%	69.7%	25.4%	0.8%	0.0%	0.3%	0.5%	3.3%
Students with Disabilities	56	76.8%	14.3%	21.4%	41.1%	1.8%	14.3%	3.6%	3.6%
Not Limited English Proficient	419	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	81.8%	23.6%	45.5%	12.7%	0.0%	3.6%	3.6%	10.9%
Not Economically Disadvantaged	367	95.1%	68.1%	21.8%	5.2%	0.3%	1.9%	0.5%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	422	93.4%	62.3%	24.9%	6.2%	0.2%	2.1%	0.9%	3.3%
PENFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	395	91.9%	67.3%	20.3%	4.3%	2.5%	0.0%	0.8%	4.8%
Female	199	94.5%	72.4%	18.1%	4.0%	1.5%	0.0%	0.5%	3.5%
Male	196	89.3%	62.2%	22.4%	4.6%	3.6%	0.0%	1.0%	6.1%
Black	19	94.7%	42.1%	52.6%	0.0%	5.3%	0.0%	0.0%	0.0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	95.2%	90.5%	4.8%	0.0%	0.0%	0.0%	0.0%	4.8%
White	343	91.5%	68.2%	18.7%	4.7%	2.6%	0.0%	0.9%	5.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	348	96.3%	75.3%	19.5%	1.4%	0.0%	0.0%	0.6%	3.2%
Students with Disabilities	47	59.6%	8.5%	25.5%	25.5%	21.3%	0.0%	2.1%	17.0%
Not Limited English Proficient	394	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	78.9%	36.8%	34.2%	7.9%	7.9%	0.0%	0.0%	13.2%
Not Economically Disadvantaged	357	93.3%	70.6%	18.8%	3.9%	2.0%	0.0%	0.8%	3.9%
Not Migrant	395	91.9%	67.3%	20.3%	4.3%	2.5%	0.0%	0.8%	4.8%
PITTSFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	509	97.1%	78.0%	17.7%	1.4%	0.2%	1.8%	0.2%	0.8%
Female	262	97.7%	81.3%	15.6%	0.8%	0.0%	1.9%	0.0%	0.4%
Male	247	96.4%	74.5%	19.8%	2.0%	0.4%	1.6%	0.4%	1.2%
Black	18	94.4%	27.8%	55.6%	11.1%	0.0%	5.6%	0.0%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	38	97.4%	89.5%	7.9%	0.0%	0.0%	0.0%	0.0%	2.6%
White	440	97.0%	79.5%	16.4%	1.1%	0.2%	1.8%	0.2%	0.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	459	99.1%	83.9%	14.8%	0.4%	0.0%	0.2%	0.0%	0.7%
Students with Disabilities	50	78.0%	24.0%	44.0%	10.0%	2.0%	16.0%	2.0%	2.0%
Not Limited English Proficient	509	97.1%	78.0%	17.7%	1.4%	0.2%	1.8%	0.2%	0.8%
Economically Disadvantaged	20	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	489	96.9%	79.1%	16.4%	1.4%	0.2%	1.8%	0.2%	0.8%
Not Migrant	509	97.1%	78.0%	17.7%	1.4%	0.2%	1.8%	0.2%	0.8%
PITTSFORD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	509	96.5%	77.6%	17.7%	1.2%	0.2%	2.4%	0.2%	0.8%
Female	262	97.3%	80.9%	15.6%	0.8%	0.0%	2.3%	0.0%	0.4%
Male	247	95.5%	74.1%	19.8%	1.6%	0.4%	2.4%	0.4%	1.2%
Black	18	88.9%	27.8%	55.6%	5.6%	0.0%	11.1%	0.0%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	38	97.4%	89.5%	7.9%	0.0%	0.0%	0.0%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	440	96.6%	79.1%	16.4%	1.1%	0.2%	2.3%	0.2%	0.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	459	98.7%	83.4%	14.8%	0.4%	0.0%	0.7%	0.0%	0.7%
Students with Disabilities	50	76.0%	24.0%	44.0%	8.0%	2.0%	18.0%	2.0%	2.0%
Not Limited English Proficient	509	96.5%	77.6%	17.7%	1.2%	0.2%	2.4%	0.2%	0.8%
Economically Disadvantaged	20	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	489	96.3%	78.7%	16.4%	1.2%	0.2%	2.5%	0.2%	0.8%
Not Migrant	509	96.5%	77.6%	17.7%	1.2%	0.2%	2.4%	0.2%	0.8%

PITTSFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	533	97.4%	70.9%	24.4%	2.1%	0.6%	0.9%	0.0%	0.9%
Female	261	98.5%	74.3%	21.8%	2.3%	0.0%	0.8%	0.0%	0.8%
Male	272	96.3%	67.6%	26.8%	1.8%	1.1%	1.1%	0.0%	1.1%
Black	14	78.6%	28.6%	50.0%	0.0%	0.0%	0.0%	0.0%	21.4%
Hispanic	10	80.0%	30.0%	50.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	43	93.0%	79.1%	9.3%	4.7%	2.3%	2.3%	0.0%	0.0%
White	466	98.7%	72.3%	24.5%	1.9%	0.2%	0.9%	0.0%	0.2%
General Education Students	484	99.0%	76.4%	21.5%	1.0%	0.0%	0.4%	0.0%	0.4%
Students with Disabilities	49	81.6%	16.3%	53.1%	12.2%	6.1%	6.1%	0.0%	6.1%
Not Limited English Proficient	530	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	29.4%	58.8%	0.0%	0.0%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	516	97.7%	72.3%	23.3%	2.1%	0.6%	0.8%	0.0%	0.8%
Not Migrant	533	97.4%	70.9%	24.4%	2.1%	0.6%	0.9%	0.0%	0.9%

PITTSFORD CSD: 2006 Total Cohort - 5 Year Outcome

All Students	533	97.4%	70.9%	24.4%	2.1%	0.6%	0.9%	0.0%	0.9%
Female	261	98.5%	74.3%	21.8%	2.3%	0.0%	0.8%	0.0%	0.8%
Male	272	96.3%	67.6%	26.8%	1.8%	1.1%	1.1%	0.0%	1.1%
Black	14	78.6%	28.6%	50.0%	0.0%	0.0%	0.0%	0.0%	21.4%
Hispanic	10	80.0%	30.0%	50.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	43	93.0%	79.1%	9.3%	4.7%	2.3%	2.3%	0.0%	0.0%
White	466	98.7%	72.3%	24.5%	1.9%	0.2%	0.9%	0.0%	0.2%
General Education Students	484	99.0%	76.4%	21.5%	1.0%	0.0%	0.4%	0.0%	0.4%
Students with Disabilities	49	81.6%	16.3%	53.1%	12.2%	6.1%	6.1%	0.0%	6.1%
Not Limited English Proficient	530	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	29.4%	58.8%	0.0%	0.0%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	516	97.7%	72.3%	23.3%	2.1%	0.6%	0.8%	0.0%	0.8%
Not Migrant	533	97.4%	70.9%	24.4%	2.1%	0.6%	0.9%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PITTSFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	478	98.1%	71.3%	24.9%	1.9%	0.2%	0.2%	0.0%	1.5%
Female	237	98.3%	76.4%	20.7%	1.3%	0.4%	0.0%	0.0%	1.3%
Male	241	97.9%	66.4%	29.0%	2.5%	0.0%	0.4%	0.0%	1.7%
Black	16	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	19	94.7%	68.4%	26.3%	0.0%	0.0%	0.0%	0.0%	5.3%
White	441	98.2%	72.6%	23.6%	2.0%	0.2%	0.2%	0.0%	1.4%
General Education Students	435	98.4%	77.7%	20.0%	0.7%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	43	95.3%	7.0%	74.4%	14.0%	2.3%	2.3%	0.0%	0.0%
Not Limited English Proficient	478	98.1%	71.3%	24.9%	1.9%	0.2%	0.2%	0.0%	1.5%
Economically Disadvantaged	14	100.0%	35.7%	64.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	464	98.1%	72.4%	23.7%	1.9%	0.2%	0.2%	0.0%	1.5%
Not Migrant	478	98.1%	71.3%	24.9%	1.9%	0.2%	0.2%	0.0%	1.5%
ROCHESTER CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2873	49.0%	5.8%	31.7%	11.5%	0.7%	28.7%	1.1%	20.3%
Female	1421	55.5%	7.3%	35.8%	12.3%	0.8%	25.8%	1.1%	16.7%
Male	1452	42.7%	4.4%	27.6%	10.7%	0.5%	31.5%	1.0%	23.9%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	1934	47.7%	4.6%	31.4%	11.7%	0.9%	29.0%	1.1%	21.0%
Hispanic	570	47.0%	4.6%	29.5%	13.0%	0.4%	31.6%	1.2%	19.8%
Asian/Pacific Islander	81	54.3%	13.6%	30.9%	9.9%	0.0%	22.2%	0.0%	23.5%
White	282	60.6%	15.2%	38.3%	7.1%	0.0%	23.4%	0.7%	15.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2283	55.5%	7.3%	38.0%	10.2%	0.0%	24.2%	1.1%	19.0%
Students with Disabilities	590	24.1%	0.3%	7.1%	16.6%	3.2%	46.3%	0.8%	25.4%
Not Limited English Proficient	2690	50.6%	6.2%	32.9%	11.5%	0.7%	27.2%	1.1%	20.2%
Limited English Proficient	183	25.1%	0.0%	14.2%	10.9%	0.5%	51.4%	1.1%	21.9%
Economically Disadvantaged	2010	51.7%	5.0%	33.8%	13.0%	0.7%	33.2%	0.7%	13.3%
Not Economically Disadvantaged	863	42.6%	7.9%	26.8%	8.0%	0.5%	18.3%	2.0%	36.6%
Not Migrant	2873	49.0%	5.8%	31.7%	11.5%	0.7%	28.7%	1.1%	20.3%
ROCHESTER CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	2873	45.5%	5.8%	30.1%	9.6%	0.7%	32.3%	1.2%	20.3%
Female	1421	51.4%	7.2%	34.0%	10.1%	0.8%	29.9%	1.1%	16.7%
Male	1452	39.7%	4.3%	26.2%	9.1%	0.5%	34.6%	1.2%	23.9%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	1934	43.9%	4.4%	29.6%	9.9%	0.9%	32.7%	1.3%	21.0%
Hispanic	570	43.9%	4.6%	28.8%	10.5%	0.4%	34.7%	1.2%	19.8%
Asian/Pacific Islander	81	48.1%	13.6%	27.2%	7.4%	0.0%	28.4%	0.0%	23.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	282	58.5%	15.2%	36.9%	6.4%	0.0%	25.5%	0.7%	15.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2283	51.5%	7.2%	36.0%	8.3%	0.0%	28.1%	1.2%	19.0%
Students with Disabilities	590	22.0%	0.3%	7.1%	14.6%	3.2%	48.3%	1.0%	25.4%
Not Limited English Proficient	2690	47.1%	6.2%	31.3%	9.6%	0.7%	30.7%	1.2%	20.2%
Limited English Proficient	183	21.9%	0.0%	12.0%	9.8%	0.5%	54.6%	1.1%	21.9%
Economically Disadvantaged	2010	47.8%	4.9%	32.2%	10.7%	0.7%	37.2%	0.8%	13.3%
Not Economically Disadvantaged	863	40.1%	7.9%	25.1%	7.1%	0.5%	20.9%	2.0%	36.6%
Not Migrant	2873	45.5%	5.8%	30.1%	9.6%	0.7%	32.3%	1.2%	20.3%
ROCHESTER CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2738	56.2%	6.9%	28.8%	20.5%	1.1%	12.3%	1.1%	29.1%
Female	1386	61.8%	7.6%	31.2%	23.0%	0.7%	10.2%	1.3%	25.9%
Male	1352	50.4%	6.2%	26.3%	17.8%	1.6%	14.5%	1.0%	32.5%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	1812	56.0%	5.1%	29.2%	21.6%	1.3%	12.6%	1.2%	28.9%
Hispanic	542	52.6%	5.4%	26.6%	20.7%	0.7%	12.2%	1.3%	33.2%
Asian/Pacific Islander	68	70.6%	13.2%	38.2%	19.1%	0.0%	10.3%	0.0%	19.1%
White	305	60.0%	18.7%	27.5%	13.8%	1.0%	11.1%	0.7%	26.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2226	62.1%	8.4%	33.4%	20.4%	0.0%	8.9%	1.3%	27.6%
Students with Disabilities	512	30.3%	0.6%	8.8%	20.9%	6.1%	27.3%	0.4%	35.9%
Not Limited English Proficient	2562	57.1%	7.4%	29.7%	20.1%	1.1%	11.8%	1.2%	28.7%
Limited English Proficient	176	42.6%	0.0%	16.5%	26.1%	2.3%	19.9%	0.0%	35.2%
Economically Disadvantaged	1658	64.4%	6.5%	34.1%	23.8%	1.3%	13.4%	0.6%	20.3%
Not Economically Disadvantaged	1080	43.5%	7.6%	20.6%	15.3%	0.9%	10.7%	1.9%	42.7%
Not Migrant	2738	56.2%	6.9%	28.8%	20.5%	1.1%	12.3%	1.1%	29.1%
ROCHESTER CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	2738	54.7%	6.9%	28.2%	19.5%	1.2%	13.8%	1.2%	29.2%
Female	1386	60.5%	7.6%	30.7%	22.2%	0.7%	11.5%	1.3%	26.0%
Male	1352	48.7%	6.2%	25.7%	16.8%	1.6%	16.1%	1.1%	32.5%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	1812	54.5%	5.1%	28.6%	20.8%	1.3%	14.1%	1.3%	28.9%
Hispanic	542	50.6%	5.4%	26.2%	19.0%	0.9%	14.0%	1.3%	33.2%
Asian/Pacific Islander	68	70.6%	13.2%	38.2%	19.1%	0.0%	10.3%	0.0%	19.1%
White	305	59.3%	18.7%	26.9%	13.8%	1.0%	11.8%	1.0%	26.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2226	60.6%	8.4%	32.7%	19.5%	0.0%	10.4%	1.4%	27.6%
Students with Disabilities	512	29.1%	0.6%	8.6%	19.9%	6.3%	28.3%	0.4%	35.9%
Not Limited English Proficient	2562	55.7%	7.4%	29.0%	19.2%	1.1%	13.2%	1.3%	28.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	176	40.3%	0.0%	16.5%	23.9%	2.8%	21.6%	0.0%	35.2%
Economically Disadvantaged	1658	62.3%	6.5%	33.2%	22.7%	1.3%	15.4%	0.6%	20.4%
Not Economically Disadvantaged	1080	43.0%	7.6%	20.6%	14.7%	0.9%	11.3%	2.1%	42.7%
Not Migrant	2738	54.7%	6.9%	28.2%	19.5%	1.2%	13.8%	1.2%	29.2%
ROCHESTER CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	2895	53.6%	5.8%	22.1%	25.7%	2.4%	4.7%	2.0%	37.2%
Female	1500	58.7%	7.1%	23.9%	27.7%	1.5%	3.8%	2.0%	34.0%
Male	1395	48.2%	4.5%	20.1%	23.6%	3.4%	5.7%	1.9%	40.7%
American Indian/Alaska Native	11	45.5%	9.1%	36.4%	0.0%	0.0%	0.0%	0.0%	54.5%
Black	1974	54.0%	3.7%	21.0%	29.3%	2.3%	4.6%	1.8%	37.4%
Hispanic	546	49.5%	4.4%	23.4%	21.6%	2.2%	4.8%	3.5%	40.1%
Asian/Pacific Islander	53	71.7%	34.0%	20.8%	17.0%	3.8%	3.8%	0.0%	20.8%
White	311	56.3%	17.0%	26.7%	12.5%	3.2%	6.1%	1.0%	33.4%
General Education Students	2432	57.5%	6.9%	25.2%	25.5%	0.0%	4.4%	2.3%	35.9%
Students with Disabilities	463	33.5%	0.4%	6.0%	27.0%	15.1%	6.5%	0.4%	44.5%
Not Limited English Proficient	2777	54.3%	6.0%	22.7%	25.6%	2.2%	4.6%	1.8%	37.0%
Limited English Proficient	118	37.3%	0.8%	8.5%	28.0%	6.8%	8.5%	5.1%	42.4%
Economically Disadvantaged	1451	68.9%	7.5%	29.0%	32.4%	2.3%	5.7%	1.5%	21.5%
Not Economically Disadvantaged	1444	38.3%	4.2%	15.2%	19.0%	2.5%	3.7%	2.4%	53.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	2893	#	#	#	#	#	#	#	#
RUSH-HENRIETTA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	520	84.8%	50.4%	30.2%	4.2%	0.8%	7.1%	0.8%	6.5%
Female	249	90.8%	54.2%	31.7%	4.8%	0.0%	3.2%	0.0%	6.0%
Male	271	79.3%	46.9%	28.8%	3.7%	1.5%	10.7%	1.5%	7.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	83	83.1%	30.1%	48.2%	4.8%	1.2%	8.4%	3.6%	3.6%
Hispanic	25	68.0%	32.0%	28.0%	8.0%	0.0%	16.0%	0.0%	16.0%
Asian/Pacific Islander	40	77.5%	60.0%	15.0%	2.5%	0.0%	12.5%	0.0%	10.0%
White	365	87.4%	55.1%	28.2%	4.1%	0.8%	5.2%	0.3%	6.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	470	88.7%	55.1%	30.9%	2.8%	0.0%	4.7%	0.9%	5.7%
Students with Disabilities	50	48.0%	6.0%	24.0%	18.0%	8.0%	30.0%	0.0%	14.0%
Not Limited English Proficient	507	85.8%	51.3%	30.4%	4.1%	0.8%	6.5%	0.8%	6.1%
Limited English Proficient	13	46.2%	15.4%	23.1%	7.7%	0.0%	30.8%	0.0%	23.1%
Economically Disadvantaged	149	80.5%	34.9%	38.3%	7.4%	0.7%	9.4%	0.7%	8.7%
Not Economically Disadvantaged	371	86.5%	56.6%	27.0%	3.0%	0.8%	6.2%	0.8%	5.7%
Not Migrant	520	84.8%	50.4%	30.2%	4.2%	0.8%	7.1%	0.8%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
RUSH-HENRIETTA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	520	80.2%	50.0%	26.9%	3.3%	0.8%	11.7%	0.8%	6.5%
Female	249	86.3%	54.2%	28.1%	4.0%	0.0%	7.6%	0.0%	6.0%
Male	271	74.5%	46.1%	25.8%	2.6%	1.5%	15.5%	1.5%	7.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	83	71.1%	28.9%	39.8%	2.4%	1.2%	20.5%	3.6%	3.6%
Hispanic	25	64.0%	32.0%	24.0%	8.0%	0.0%	20.0%	0.0%	16.0%
Asian/Pacific Islander	40	72.5%	60.0%	12.5%	0.0%	0.0%	17.5%	0.0%	10.0%
White	365	84.4%	54.8%	26.0%	3.6%	0.8%	8.2%	0.3%	6.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	470	84.0%	54.7%	27.4%	1.9%	0.0%	9.4%	0.9%	5.7%
Students with Disabilities	50	44.0%	6.0%	22.0%	16.0%	8.0%	34.0%	0.0%	14.0%
Not Limited English Proficient	507	81.1%	50.9%	27.0%	3.2%	0.8%	11.2%	0.8%	6.1%
Limited English Proficient	13	46.2%	15.4%	23.1%	7.7%	0.0%	30.8%	0.0%	23.1%
Economically Disadvantaged	149	71.1%	34.2%	32.9%	4.0%	0.7%	18.8%	0.7%	8.7%
Not Economically Disadvantaged	371	83.8%	56.3%	24.5%	3.0%	0.8%	8.9%	0.8%	5.7%
Not Migrant	520	80.2%	50.0%	26.9%	3.3%	0.8%	11.7%	0.8%	6.5%
RUSH-HENRIETTA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	509	91.2%	47.0%	36.9%	7.3%	1.4%	1.2%	0.0%	6.3%
Female	248	92.3%	49.2%	36.7%	6.5%	0.4%	0.4%	0.0%	6.9%
Male	261	90.0%	44.8%	37.2%	8.0%	2.3%	1.9%	0.0%	5.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	95	91.6%	21.1%	52.6%	17.9%	1.1%	2.1%	0.0%	5.3%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	91.9%	64.9%	27.0%	0.0%	5.4%	0.0%	0.0%	2.7%
White	360	90.8%	53.3%	32.5%	5.0%	1.1%	1.1%	0.0%	6.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	442	94.3%	53.2%	38.5%	2.7%	0.0%	0.0%	0.0%	5.7%
Students with Disabilities	67	70.1%	6.0%	26.9%	37.3%	10.4%	9.0%	0.0%	10.4%
Not Limited English Proficient	502	91.2%	47.6%	36.3%	7.4%	1.4%	1.2%	0.0%	6.2%
Limited English Proficient	7	85.7%	0.0%	85.7%	0.0%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	130	92.3%	26.9%	53.1%	12.3%	0.8%	1.5%	0.0%	5.4%
Not Economically Disadvantaged	379	90.8%	53.8%	31.4%	5.5%	1.6%	1.1%	0.0%	6.6%
Not Migrant	509	91.2%	47.0%	36.9%	7.3%	1.4%	1.2%	0.0%	6.3%
RUSH-HENRIETTA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	509	91.0%	47.0%	36.9%	7.1%	1.4%	1.4%	0.0%	6.3%
Female	248	92.3%	49.2%	36.7%	6.5%	0.4%	0.4%	0.0%	6.9%
Male	261	89.7%	44.8%	37.2%	7.7%	2.3%	2.3%	0.0%	5.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	95	90.5%	21.1%	52.6%	16.8%	1.1%	3.2%	0.0%	5.3%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	91.9%	64.9%	27.0%	0.0%	5.4%	0.0%	0.0%	2.7%
White	360	90.8%	53.3%	32.5%	5.0%	1.1%	1.1%	0.0%	6.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	442	94.1%	53.2%	38.5%	2.5%	0.0%	0.2%	0.0%	5.7%
Students with Disabilities	67	70.1%	6.0%	26.9%	37.3%	10.4%	9.0%	0.0%	10.4%
Not Limited English Proficient	502	91.0%	47.6%	36.3%	7.2%	1.4%	1.4%	0.0%	6.2%
Limited English Proficient	7	85.7%	0.0%	85.7%	0.0%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	130	92.3%	26.9%	53.1%	12.3%	0.8%	1.5%	0.0%	5.4%
Not Economically Disadvantaged	379	90.5%	53.8%	31.4%	5.3%	1.6%	1.3%	0.0%	6.6%
Not Migrant	509	91.0%	47.0%	36.9%	7.1%	1.4%	1.4%	0.0%	6.3%

RUSH-HENRIETTA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	495	88.3%	49.9%	30.1%	8.3%	4.6%	0.0%	0.2%	6.9%
Female	245	89.4%	46.5%	35.1%	7.8%	2.4%	0.0%	0.4%	7.8%
Male	250	87.2%	53.2%	25.2%	8.8%	6.8%	0.0%	0.0%	6.0%
American Indian/Alaska Native	5	80.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Black	86	84.9%	33.7%	37.2%	14.0%	10.5%	0.0%	1.2%	3.5%
Hispanic	14	71.4%	42.9%	21.4%	7.1%	7.1%	0.0%	0.0%	21.4%
Asian/Pacific Islander	34	94.1%	50.0%	29.4%	14.7%	5.9%	0.0%	0.0%	0.0%
White	356	89.3%	53.7%	29.2%	6.5%	3.1%	0.0%	0.0%	7.6%
General Education Students	413	93.5%	58.4%	31.5%	3.6%	0.0%	0.0%	0.2%	6.3%
Students with Disabilities	82	62.2%	7.3%	23.2%	31.7%	28.0%	0.0%	0.0%	9.8%
Not Limited English Proficient	488	88.5%	50.6%	29.9%	8.0%	4.3%	0.0%	0.2%	7.0%
Limited English Proficient	7	71.4%	0.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%
Economically Disadvantaged	113	87.6%	31.9%	38.1%	17.7%	5.3%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	382	88.5%	55.2%	27.7%	5.5%	4.5%	0.0%	0.3%	6.8%
Not Migrant	495	88.3%	49.9%	30.1%	8.3%	4.6%	0.0%	0.2%	6.9%

SPENCERPORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	376	90.4%	53.2%	34.6%	2.7%	1.1%	2.7%	1.1%	4.8%
Female	195	91.8%	62.1%	27.7%	2.1%	0.5%	2.1%	1.0%	4.6%
Male	181	89.0%	43.6%	42.0%	3.3%	1.7%	3.3%	1.1%	5.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	66.7%	5.6%	55.6%	5.6%	0.0%	5.6%	5.6%	22.2%
Hispanic	12	58.3%	25.0%	25.0%	8.3%	0.0%	8.3%	0.0%	33.3%
Asian/Pacific Islander	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	330	93.0%	57.3%	33.3%	2.4%	1.2%	2.4%	0.9%	2.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	328	94.2%	60.1%	34.1%	0.0%	0.0%	0.6%	1.2%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	48	64.6%	6.3%	37.5%	20.8%	8.3%	16.7%	0.0%	10.4%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	78.3%	34.8%	39.1%	4.3%	0.0%	7.2%	1.4%	13.0%
Not Economically Disadvantaged	307	93.2%	57.3%	33.6%	2.3%	1.3%	1.6%	1.0%	2.9%
Not Migrant	376	90.4%	53.2%	34.6%	2.7%	1.1%	2.7%	1.1%	4.8%
SPENCERPORT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	376	89.4%	53.2%	33.8%	2.4%	1.1%	3.7%	1.1%	4.8%
Female	195	91.8%	62.1%	27.7%	2.1%	0.5%	2.1%	1.0%	4.6%
Male	181	86.7%	43.6%	40.3%	2.8%	1.7%	5.5%	1.1%	5.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	66.7%	5.6%	55.6%	5.6%	0.0%	5.6%	5.6%	22.2%
Hispanic	12	58.3%	25.0%	25.0%	8.3%	0.0%	8.3%	0.0%	33.3%
Asian/Pacific Islander	11	90.9%	54.5%	36.4%	0.0%	0.0%	9.1%	0.0%	0.0%
White	330	92.1%	57.3%	32.7%	2.1%	1.2%	3.3%	0.9%	2.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	328	93.6%	60.1%	33.5%	0.0%	0.0%	1.2%	1.2%	4.0%
Students with Disabilities	48	60.4%	6.3%	35.4%	18.8%	8.3%	20.8%	0.0%	10.4%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	76.8%	34.8%	37.7%	4.3%	0.0%	8.7%	1.4%	13.0%
Not Economically Disadvantaged	307	92.2%	57.3%	32.9%	2.0%	1.3%	2.6%	1.0%	2.9%
Not Migrant	376	89.4%	53.2%	33.8%	2.4%	1.1%	3.7%	1.1%	4.8%
SPENCERPORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	424	88.4%	56.1%	29.7%	2.6%	0.9%	2.4%	1.2%	7.1%
Female	189	94.2%	64.0%	29.1%	1.1%	0.0%	0.5%	1.6%	3.7%
Male	235	83.8%	49.8%	30.2%	3.8%	1.7%	3.8%	0.9%	9.8%
Black	19	78.9%	26.3%	42.1%	10.5%	0.0%	15.8%	0.0%	5.3%
Hispanic	13	76.9%	53.8%	23.1%	0.0%	0.0%	0.0%	0.0%	23.1%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	384	89.1%	57.6%	29.2%	2.3%	1.0%	1.8%	1.3%	6.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	374	92.5%	63.4%	29.1%	0.0%	0.0%	0.0%	1.3%	6.1%
Students with Disabilities	50	58.0%	2.0%	34.0%	22.0%	8.0%	20.0%	0.0%	14.0%
Not Limited English Proficient	424	88.4%	56.1%	29.7%	2.6%	0.9%	2.4%	1.2%	7.1%
Economically Disadvantaged	61	80.3%	41.0%	32.8%	6.6%	0.0%	4.9%	0.0%	14.8%
Not Economically Disadvantaged	363	89.8%	58.7%	29.2%	1.9%	1.1%	1.9%	1.4%	5.8%
Not Migrant	424	88.4%	56.1%	29.7%	2.6%	0.9%	2.4%	1.2%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PENCERPORT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	424	88.2%	56.1%	29.7%	2.4%	0.9%	2.6%	1.2%	7.1%
Female	189	94.2%	64.0%	29.1%	1.1%	0.0%	0.5%	1.6%	3.7%
Male	235	83.4%	49.8%	30.2%	3.4%	1.7%	4.3%	0.9%	9.8%
Black	19	78.9%	26.3%	42.1%	10.5%	0.0%	15.8%	0.0%	5.3%
Hispanic	13	76.9%	53.8%	23.1%	0.0%	0.0%	0.0%	0.0%	23.1%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	384	88.8%	57.6%	29.2%	2.1%	1.0%	2.1%	1.3%	6.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	374	92.5%	63.4%	29.1%	0.0%	0.0%	0.0%	1.3%	6.1%
Students with Disabilities	50	56.0%	2.0%	34.0%	20.0%	8.0%	22.0%	0.0%	14.0%
Not Limited English Proficient	424	88.2%	56.1%	29.7%	2.4%	0.9%	2.6%	1.2%	7.1%
Economically Disadvantaged	61	80.3%	41.0%	32.8%	6.6%	0.0%	4.9%	0.0%	14.8%
Not Economically Disadvantaged	363	89.5%	58.7%	29.2%	1.7%	1.1%	2.2%	1.4%	5.8%
Not Migrant	424	88.2%	56.1%	29.7%	2.4%	0.9%	2.6%	1.2%	7.1%
PENCERPORT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	357	87.7%	52.4%	31.1%	4.2%	2.2%	0.3%	2.2%	7.6%
Female	177	89.8%	57.1%	28.2%	4.5%	1.7%	0.6%	1.7%	6.2%
Male	180	85.6%	47.8%	33.9%	3.9%	2.8%	0.0%	2.8%	8.9%
Black	16	81.3%	25.0%	50.0%	6.3%	6.3%	6.3%	0.0%	6.3%
Hispanic	9	66.7%	22.2%	44.4%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	9	88.9%	88.9%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%
White	323	88.5%	53.6%	30.7%	4.3%	2.2%	0.0%	2.5%	6.8%
General Education Students	303	91.1%	61.1%	30.0%	0.0%	0.0%	0.0%	2.3%	6.6%
Students with Disabilities	54	68.5%	3.7%	37.0%	27.8%	14.8%	1.9%	1.9%	13.0%
Not Limited English Proficient	357	87.7%	52.4%	31.1%	4.2%	2.2%	0.3%	2.2%	7.6%
Economically Disadvantaged	52	82.7%	30.8%	46.2%	5.8%	1.9%	1.9%	0.0%	13.5%
Not Economically Disadvantaged	305	88.5%	56.1%	28.5%	3.9%	2.3%	0.0%	2.6%	6.6%
Not Migrant	357	87.7%	52.4%	31.1%	4.2%	2.2%	0.3%	2.2%	7.6%
WEBSTER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	753	93.6%	54.8%	32.8%	6.0%	1.1%	2.8%	0.5%	2.0%
Female	351	95.2%	58.4%	31.1%	5.7%	0.6%	2.3%	0.6%	1.4%
Male	402	92.3%	51.7%	34.3%	6.2%	1.5%	3.2%	0.5%	2.5%
Black	27	85.2%	29.6%	44.4%	11.1%	0.0%	7.4%	3.7%	3.7%
Hispanic	17	94.1%	41.2%	41.2%	11.8%	0.0%	5.9%	0.0%	0.0%
Asian/Pacific Islander	19	100.0%	89.5%	5.3%	5.3%	0.0%	0.0%	0.0%	0.0%
White	690	93.8%	55.2%	32.9%	5.7%	1.2%	2.6%	0.4%	2.0%
General Education Students	637	97.2%	64.2%	31.1%	1.9%	0.0%	1.1%	0.5%	1.3%
Students with Disabilities	116	74.1%	3.4%	42.2%	28.4%	6.9%	12.1%	0.9%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	752	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	82	82.9%	23.2%	46.3%	13.4%	2.4%	8.5%	1.2%	4.9%
Not Economically Disadvantaged	671	94.9%	58.7%	31.1%	5.1%	0.9%	2.1%	0.4%	1.6%
Not Migrant	753	93.6%	54.8%	32.8%	6.0%	1.1%	2.8%	0.5%	2.0%

WEBSTER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	753	90.4%	54.8%	30.4%	5.2%	1.1%	6.0%	0.5%	2.0%
Female	351	94.3%	58.4%	30.5%	5.4%	0.6%	3.1%	0.6%	1.4%
Male	402	87.1%	51.7%	30.3%	5.0%	1.5%	8.5%	0.5%	2.5%
Black	27	85.2%	29.6%	44.4%	11.1%	0.0%	7.4%	3.7%	3.7%
Hispanic	17	82.4%	41.2%	29.4%	11.8%	0.0%	17.6%	0.0%	0.0%
Asian/Pacific Islander	19	94.7%	89.5%	5.3%	0.0%	0.0%	5.3%	0.0%	0.0%
White	690	90.7%	55.2%	30.6%	4.9%	1.2%	5.7%	0.4%	2.0%
General Education Students	637	94.3%	64.2%	28.6%	1.6%	0.0%	3.9%	0.5%	1.3%
Students with Disabilities	116	69.0%	3.4%	40.5%	25.0%	6.9%	17.2%	0.9%	6.0%
Not Limited English Proficient	752	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	82	75.6%	23.2%	42.7%	9.8%	2.4%	15.9%	1.2%	4.9%
Not Economically Disadvantaged	671	92.3%	58.7%	28.9%	4.6%	0.9%	4.8%	0.4%	1.6%
Not Migrant	753	90.4%	54.8%	30.4%	5.2%	1.1%	6.0%	0.5%	2.0%

WEBSTER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	766	92.8%	52.5%	33.7%	6.7%	0.3%	3.1%	2.0%	1.8%
Female	379	92.9%	56.7%	29.8%	6.3%	0.3%	4.0%	1.3%	1.6%
Male	387	92.8%	48.3%	37.5%	7.0%	0.3%	2.3%	2.6%	2.1%
Black	24	75.0%	12.5%	50.0%	12.5%	0.0%	8.3%	4.2%	12.5%
Hispanic	22	72.7%	27.3%	31.8%	13.6%	0.0%	9.1%	9.1%	9.1%
Asian/Pacific Islander	22	95.5%	68.2%	13.6%	13.6%	0.0%	4.5%	0.0%	0.0%
White	698	94.0%	54.2%	33.8%	6.0%	0.3%	2.7%	1.7%	1.3%
General Education Students	653	94.6%	60.0%	31.9%	2.8%	0.0%	2.3%	1.5%	1.5%
Students with Disabilities	113	82.3%	8.8%	44.2%	29.2%	1.8%	8.0%	4.4%	3.5%
Not Limited English Proficient	757	92.9%	52.7%	33.8%	6.3%	0.3%	3.0%	2.0%	1.8%
Limited English Proficient	9	88.9%	33.3%	22.2%	33.3%	0.0%	11.1%	0.0%	0.0%
Economically Disadvantaged	48	85.4%	33.3%	31.3%	20.8%	2.1%	4.2%	2.1%	6.3%
Not Economically Disadvantaged	718	93.3%	53.8%	33.8%	5.7%	0.1%	3.1%	1.9%	1.5%
Not Migrant	766	92.8%	52.5%	33.7%	6.7%	0.3%	3.1%	2.0%	1.8%

WEBSTER CSD: 2006 Total Cohort - 5 Year Outcome

All Students	766	92.7%	52.5%	33.6%	6.7%	0.3%	3.3%	2.0%	1.8%
Female	379	92.9%	56.7%	29.8%	6.3%	0.3%	4.0%	1.3%	1.6%
Male	387	92.5%	48.3%	37.2%	7.0%	0.3%	2.6%	2.6%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	24	75.0%	12.5%	50.0%	12.5%	0.0%	8.3%	4.2%	12.5%
Hispanic	22	72.7%	27.3%	31.8%	13.6%	0.0%	9.1%	9.1%	9.1%
Asian/Pacific Islander	22	95.5%	68.2%	13.6%	13.6%	0.0%	4.5%	0.0%	0.0%
White	698	93.8%	54.2%	33.7%	6.0%	0.3%	2.9%	1.7%	1.3%
General Education Students	653	94.5%	60.0%	31.7%	2.8%	0.0%	2.5%	1.5%	1.5%
Students with Disabilities	113	82.3%	8.8%	44.2%	29.2%	1.8%	8.0%	4.4%	3.5%
Not Limited English Proficient	757	92.7%	52.7%	33.7%	6.3%	0.3%	3.2%	2.0%	1.8%
Limited English Proficient	9	88.9%	33.3%	22.2%	33.3%	0.0%	11.1%	0.0%	0.0%
Economically Disadvantaged	48	85.4%	33.3%	31.3%	20.8%	2.1%	4.2%	2.1%	6.3%
Not Economically Disadvantaged	718	93.2%	53.8%	33.7%	5.7%	0.1%	3.2%	1.9%	1.5%
Not Migrant	766	92.7%	52.5%	33.6%	6.7%	0.3%	3.3%	2.0%	1.8%

WEBSTER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	833	92.1%	53.9%	28.9%	9.2%	1.0%	1.4%	2.2%	3.2%
Female	388	93.0%	57.7%	27.1%	8.2%	0.5%	2.1%	1.3%	3.1%
Male	445	91.2%	50.6%	30.6%	10.1%	1.3%	0.9%	2.9%	3.4%
Black	27	77.8%	14.8%	37.0%	25.9%	0.0%	0.0%	11.1%	11.1%
Hispanic	10	60.0%	20.0%	40.0%	0.0%	0.0%	10.0%	0.0%	30.0%
Asian/Pacific Islander	19	89.5%	52.6%	21.1%	15.8%	0.0%	0.0%	0.0%	10.5%
White	777	93.1%	55.7%	28.7%	8.6%	1.0%	1.4%	1.9%	2.4%
General Education Students	691	93.8%	63.5%	26.8%	3.5%	0.0%	1.4%	2.3%	2.3%
Students with Disabilities	142	83.8%	7.0%	39.4%	37.3%	5.6%	1.4%	1.4%	7.7%
Not Limited English Proficient	829	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	84.3%	25.5%	31.4%	27.5%	0.0%	0.0%	7.8%	7.8%
Not Economically Disadvantaged	782	92.6%	55.8%	28.8%	8.1%	1.0%	1.5%	1.8%	2.9%
Not Migrant	833	92.1%	53.9%	28.9%	9.2%	1.0%	1.4%	2.2%	3.2%

WEST IRONDEQUOIT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	380	92.1%	63.4%	25.5%	3.2%	0.3%	4.5%	0.8%	1.8%
Female	208	93.8%	66.3%	26.0%	1.4%	0.5%	4.3%	0.0%	1.4%
Male	172	90.1%	59.9%	25.0%	5.2%	0.0%	4.7%	1.7%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	84.2%	44.7%	31.6%	7.9%	0.0%	5.3%	0.0%	7.9%
Hispanic	29	79.3%	27.6%	44.8%	6.9%	3.4%	3.4%	3.4%	6.9%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	302	94.0%	68.2%	23.5%	2.3%	0.0%	4.6%	0.7%	0.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	338	94.1%	70.1%	24.0%	0.0%	0.0%	3.3%	0.9%	1.5%
Students with Disabilities	42	76.2%	9.5%	38.1%	28.6%	2.4%	14.3%	0.0%	4.8%
Not Limited English Proficient	379	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	91	82.4%	36.3%	38.5%	7.7%	0.0%	7.7%	3.3%	5.5%
Not Economically Disadvantaged	289	95.2%	72.0%	21.5%	1.7%	0.3%	3.5%	0.0%	0.7%
Not Migrant	380	92.1%	63.4%	25.5%	3.2%	0.3%	4.5%	0.8%	1.8%

WEST IRONDEQUOIT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	380	91.1%	63.2%	24.7%	3.2%	0.3%	5.5%	0.8%	1.8%
Female	208	92.8%	65.9%	25.5%	1.4%	0.5%	5.3%	0.0%	1.4%
Male	172	89.0%	59.9%	23.8%	5.2%	0.0%	5.8%	1.7%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	81.6%	44.7%	28.9%	7.9%	0.0%	7.9%	0.0%	7.9%
Hispanic	29	75.9%	27.6%	41.4%	6.9%	3.4%	6.9%	3.4%	6.9%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	302	93.4%	67.9%	23.2%	2.3%	0.0%	5.3%	0.7%	0.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	338	92.9%	69.8%	23.1%	0.0%	0.0%	4.4%	0.9%	1.5%
Students with Disabilities	42	76.2%	9.5%	38.1%	28.6%	2.4%	14.3%	0.0%	4.8%
Not Limited English Proficient	379	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	91	80.2%	36.3%	36.3%	7.7%	0.0%	9.9%	3.3%	5.5%
Not Economically Disadvantaged	289	94.5%	71.6%	21.1%	1.7%	0.3%	4.2%	0.0%	0.7%
Not Migrant	380	91.1%	63.2%	24.7%	3.2%	0.3%	5.5%	0.8%	1.8%

WEST IRONDEQUOIT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	353	89.5%	62.3%	25.5%	1.7%	2.0%	2.5%	1.1%	4.5%
Female	179	91.6%	69.3%	20.1%	2.2%	0.6%	2.8%	0.6%	4.5%
Male	174	87.4%	55.2%	31.0%	1.1%	3.4%	2.3%	1.7%	4.6%
Black	22	81.8%	22.7%	50.0%	9.1%	9.1%	0.0%	0.0%	9.1%
Hispanic	25	88.0%	28.0%	52.0%	8.0%	0.0%	0.0%	0.0%	12.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	297	91.2%	69.0%	21.5%	0.7%	1.7%	2.7%	1.3%	2.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	300	93.0%	70.0%	23.0%	0.0%	0.0%	1.0%	1.3%	4.3%
Students with Disabilities	53	69.8%	18.9%	39.6%	11.3%	13.2%	11.3%	0.0%	5.7%
Not Limited English Proficient	352	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	77.8%	31.7%	41.3%	4.8%	4.8%	1.6%	3.2%	12.7%
Not Economically Disadvantaged	290	92.1%	69.0%	22.1%	1.0%	1.4%	2.8%	0.7%	2.8%
Not Migrant	353	89.5%	62.3%	25.5%	1.7%	2.0%	2.5%	1.1%	4.5%

WEST IRONDEQUOIT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	353	89.5%	62.3%	25.5%	1.7%	2.0%	2.5%	1.1%	4.8%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	179	91.6%	69.3%	20.1%	2.2%	0.6%	2.8%	0.6%	4.5%
Male	174	87.4%	55.2%	31.0%	1.1%	3.4%	2.3%	1.7%	5.2%
Black	22	81.8%	22.7%	50.0%	9.1%	9.1%	0.0%	0.0%	9.1%
Hispanic	25	88.0%	28.0%	52.0%	8.0%	0.0%	0.0%	0.0%	12.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	297	91.2%	69.0%	21.5%	0.7%	1.7%	2.7%	1.3%	3.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	300	93.0%	70.0%	23.0%	0.0%	0.0%	1.0%	1.3%	4.7%
Students with Disabilities	53	69.8%	18.9%	39.6%	11.3%	13.2%	11.3%	0.0%	5.7%
Not Limited English Proficient	352	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	77.8%	31.7%	41.3%	4.8%	4.8%	1.6%	3.2%	12.7%
Not Economically Disadvantaged	290	92.1%	69.0%	22.1%	1.0%	1.4%	2.8%	0.7%	3.1%
Not Migrant	353	89.5%	62.3%	25.5%	1.7%	2.0%	2.5%	1.1%	4.8%

WEST IRONDEQUOIT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	341	87.7%	66.3%	20.2%	1.2%	0.6%	0.3%	3.5%	7.6%
Female	179	91.1%	70.4%	20.7%	0.0%	0.0%	0.0%	2.8%	5.6%
Male	162	84.0%	61.7%	19.8%	2.5%	1.2%	0.6%	4.3%	9.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	83.3%	46.7%	36.7%	0.0%	0.0%	0.0%	6.7%	6.7%
Hispanic	15	73.3%	26.7%	40.0%	6.7%	0.0%	0.0%	6.7%	20.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	285	88.8%	69.8%	17.9%	1.1%	0.4%	0.4%	3.2%	7.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	309	89.3%	72.2%	17.2%	0.0%	0.0%	0.0%	3.2%	7.1%
Students with Disabilities	32	71.9%	9.4%	50.0%	12.5%	6.3%	3.1%	6.3%	12.5%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	77.3%	43.2%	34.1%	0.0%	0.0%	2.3%	6.8%	13.6%
Not Economically Disadvantaged	297	89.2%	69.7%	18.2%	1.3%	0.7%	0.0%	3.0%	6.7%
Not Migrant	341	87.7%	66.3%	20.2%	1.2%	0.6%	0.3%	3.5%	7.6%

WHEATLAND-CHILI CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	65	90.8%	44.6%	43.1%	3.1%	3.1%	1.5%	0.0%	4.6%
Female	25	88.0%	48.0%	40.0%	0.0%	0.0%	0.0%	0.0%	12.0%
Male	40	92.5%	42.5%	45.0%	5.0%	5.0%	2.5%	0.0%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	55	90.9%	52.7%	34.5%	3.6%	1.8%	1.8%	0.0%	5.5%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	53	100.0%	52.8%	45.3%	1.9%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	12	50.0%	8.3%	33.3%	8.3%	16.7%	8.3%	0.0%	25.0%
Not Limited English Proficient	65	90.8%	44.6%	43.1%	3.1%	3.1%	1.5%	0.0%	4.6%
Economically Disadvantaged	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	88.5%	51.9%	32.7%	3.8%	3.8%	1.9%	0.0%	5.8%
Not Migrant	65	90.8%	44.6%	43.1%	3.1%	3.1%	1.5%	0.0%	4.6%
WHEATLAND-CHILI CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	65	90.8%	44.6%	43.1%	3.1%	3.1%	1.5%	0.0%	4.6%
Female	25	88.0%	48.0%	40.0%	0.0%	0.0%	0.0%	0.0%	12.0%
Male	40	92.5%	42.5%	45.0%	5.0%	5.0%	2.5%	0.0%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	55	90.9%	52.7%	34.5%	3.6%	1.8%	1.8%	0.0%	5.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	100.0%	52.8%	45.3%	1.9%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	12	50.0%	8.3%	33.3%	8.3%	16.7%	8.3%	0.0%	25.0%
Not Limited English Proficient	65	90.8%	44.6%	43.1%	3.1%	3.1%	1.5%	0.0%	4.6%
Economically Disadvantaged	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	88.5%	51.9%	32.7%	3.8%	3.8%	1.9%	0.0%	5.8%
Not Migrant	65	90.8%	44.6%	43.1%	3.1%	3.1%	1.5%	0.0%	4.6%
WHEATLAND-CHILI CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	64	89.1%	43.8%	37.5%	7.8%	6.3%	1.6%	0.0%	3.1%
Female	32	87.5%	43.8%	37.5%	6.3%	6.3%	0.0%	0.0%	6.3%
Male	32	90.6%	43.8%	37.5%	9.4%	6.3%	3.1%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	58	89.7%	48.3%	34.5%	6.9%	6.9%	0.0%	0.0%	3.4%
General Education Students	54	96.3%	50.0%	40.7%	5.6%	0.0%	0.0%	0.0%	3.7%
Students with Disabilities	10	50.0%	10.0%	20.0%	20.0%	40.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	75.0%	50.0%	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	56	91.1%	42.9%	39.3%	8.9%	3.6%	1.8%	0.0%	3.6%
Not Migrant	64	89.1%	43.8%	37.5%	7.8%	6.3%	1.6%	0.0%	3.1%
WHEATLAND-CHILI CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	64	89.1%	43.8%	37.5%	7.8%	6.3%	1.6%	0.0%	3.1%
Female	32	87.5%	43.8%	37.5%	6.3%	6.3%	0.0%	0.0%	6.3%
Male	32	90.6%	43.8%	37.5%	9.4%	6.3%	3.1%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	3	#	#	#	#	#	#	#	#
White	58	89.7%	48.3%	34.5%	6.9%	6.9%	0.0%	0.0%	3.4%
General Education Students	54	96.3%	50.0%	40.7%	5.6%	0.0%	0.0%	0.0%	3.7%
Students with Disabilities	10	50.0%	10.0%	20.0%	20.0%	40.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	75.0%	50.0%	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	56	91.1%	42.9%	39.3%	8.9%	3.6%	1.8%	0.0%	3.6%
Not Migrant	64	89.1%	43.8%	37.5%	7.8%	6.3%	1.6%	0.0%	3.1%
WHEATLAND-CHILI CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	58	89.7%	44.8%	39.7%	5.2%	3.4%	1.7%	0.0%	5.2%
Female	29	93.1%	31.0%	58.6%	3.4%	0.0%	3.4%	0.0%	3.4%
Male	29	86.2%	58.6%	20.7%	6.9%	6.9%	0.0%	0.0%	6.9%
Black	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	46	91.3%	43.5%	41.3%	6.5%	2.2%	2.2%	0.0%	4.3%
General Education Students	48	93.8%	52.1%	41.7%	0.0%	0.0%	2.1%	0.0%	4.2%
Students with Disabilities	10	70.0%	10.0%	30.0%	30.0%	20.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	58	89.7%	44.8%	39.7%	5.2%	3.4%	1.7%	0.0%	5.2%
Economically Disadvantaged	11	81.8%	27.3%	54.5%	0.0%	9.1%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	47	91.5%	48.9%	36.2%	6.4%	2.1%	2.1%	0.0%	4.3%
Not Migrant	58	89.7%	44.8%	39.7%	5.2%	3.4%	1.7%	0.0%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AMSTERDAM CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	320	63.4%	20.0%	36.3%	7.2%	3.8%	9.1%	5.9%	17.2%
Female	156	64.1%	21.8%	34.0%	8.3%	3.8%	8.3%	7.1%	15.4%
Male	164	62.8%	18.3%	38.4%	6.1%	3.7%	9.8%	4.9%	18.9%
Black	22	#	#	#	#	#	#	#	#
Hispanic	86	45.3%	5.8%	27.9%	11.6%	3.5%	16.3%	8.1%	25.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	211	72.5%	28.0%	41.7%	2.8%	4.3%	4.3%	4.7%	13.7%
General Education Students	264	70.8%	24.2%	42.0%	4.5%	0.0%	8.7%	5.7%	14.4%
Students with Disabilities	56	28.6%	0.0%	8.9%	19.6%	21.4%	10.7%	7.1%	30.4%
Not Limited English Proficient	314	64.6%	20.4%	36.9%	7.3%	3.5%	9.2%	5.7%	16.2%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	16.7%	66.7%
Economically Disadvantaged	103	49.5%	3.9%	33.0%	12.6%	5.8%	15.5%	7.8%	19.4%
Not Economically Disadvantaged	217	70.0%	27.6%	37.8%	4.6%	2.8%	6.0%	5.1%	16.1%
Not Migrant	320	63.4%	20.0%	36.3%	7.2%	3.8%	9.1%	5.9%	17.2%
AMSTERDAM CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	320	61.6%	20.0%	35.6%	5.9%	3.8%	10.9%	6.3%	17.2%
Female	156	61.5%	21.8%	34.0%	5.8%	3.8%	10.9%	7.7%	15.4%
Male	164	61.6%	18.3%	37.2%	6.1%	3.7%	11.0%	4.9%	18.9%
Black	22	#	#	#	#	#	#	#	#
Hispanic	86	41.9%	5.8%	26.7%	9.3%	3.5%	19.8%	9.3%	25.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	211	71.6%	28.0%	41.2%	2.4%	4.3%	5.2%	4.7%	13.7%
General Education Students	264	68.9%	24.2%	41.3%	3.4%	0.0%	10.6%	5.7%	14.4%
Students with Disabilities	56	26.8%	0.0%	8.9%	17.9%	21.4%	12.5%	8.9%	30.4%
Not Limited English Proficient	314	62.7%	20.4%	36.3%	6.1%	3.5%	11.1%	6.1%	16.2%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	16.7%	66.7%
Economically Disadvantaged	103	46.6%	3.9%	32.0%	10.7%	5.8%	18.4%	8.7%	19.4%
Not Economically Disadvantaged	217	68.7%	27.6%	37.3%	3.7%	2.8%	7.4%	5.1%	16.1%
Not Migrant	320	61.6%	20.0%	35.6%	5.9%	3.8%	10.9%	6.3%	17.2%
AMSTERDAM CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	320	65.9%	22.8%	30.6%	12.5%	4.1%	1.3%	6.6%	22.2%
Female	165	72.7%	27.9%	32.7%	12.1%	3.6%	0.6%	3.6%	19.4%
Male	155	58.7%	17.4%	28.4%	12.9%	4.5%	1.9%	9.7%	25.2%
Black	13	#	#	#	#	#	#	#	#
Hispanic	89	48.3%	3.4%	23.6%	21.3%	6.7%	0.0%	11.2%	33.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	215	75.3%	31.2%	34.4%	9.8%	2.8%	1.9%	3.7%	16.3%
General Education Students	258	74.0%	28.3%	37.2%	8.5%	0.0%	0.4%	6.6%	19.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	62	32.3%	0.0%	3.2%	29.0%	21.0%	4.8%	6.5%	35.5%
Not Limited English Proficient	315	66.3%	23.2%	30.8%	12.4%	4.1%	1.3%	6.7%	21.6%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
Economically Disadvantaged	85	58.8%	8.2%	38.8%	11.8%	11.8%	2.4%	5.9%	21.2%
Not Economically Disadvantaged	235	68.5%	28.1%	27.7%	12.8%	1.3%	0.9%	6.8%	22.6%
Not Migrant	320	65.9%	22.8%	30.6%	12.5%	4.1%	1.3%	6.6%	22.2%

AMSTERDAM CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	320	65.9%	22.8%	30.6%	12.5%	4.1%	1.3%	7.5%	21.3%
Female	165	72.7%	27.9%	32.7%	12.1%	3.6%	0.6%	5.5%	17.6%
Male	155	58.7%	17.4%	28.4%	12.9%	4.5%	1.9%	9.7%	25.2%
Black	13	#	#	#	#	#	#	#	#
Hispanic	89	48.3%	3.4%	23.6%	21.3%	6.7%	0.0%	13.5%	31.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	215	75.3%	31.2%	34.4%	9.8%	2.8%	1.9%	3.7%	16.3%
General Education Students	258	74.0%	28.3%	37.2%	8.5%	0.0%	0.4%	7.0%	18.6%
Students with Disabilities	62	32.3%	0.0%	3.2%	29.0%	21.0%	4.8%	9.7%	32.3%
Not Limited English Proficient	315	66.3%	23.2%	30.8%	12.4%	4.1%	1.3%	7.6%	20.6%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
Economically Disadvantaged	85	58.8%	8.2%	38.8%	11.8%	11.8%	2.4%	7.1%	20.0%
Not Economically Disadvantaged	235	68.5%	28.1%	27.7%	12.8%	1.3%	0.9%	7.7%	21.7%
Not Migrant	320	65.9%	22.8%	30.6%	12.5%	4.1%	1.3%	7.5%	21.3%

AMSTERDAM CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	287	67.2%	22.6%	32.4%	12.2%	4.5%	2.1%	5.6%	19.9%
Female	127	65.4%	20.5%	30.7%	14.2%	6.3%	2.4%	3.1%	22.0%
Male	160	68.8%	24.4%	33.8%	10.6%	3.1%	1.9%	7.5%	18.1%
Black	8	#	#	#	#	#	#	#	#
Hispanic	76	42.1%	2.6%	21.1%	18.4%	7.9%	0.0%	10.5%	39.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	201	77.6%	31.3%	37.8%	8.5%	2.5%	3.0%	4.0%	11.9%
General Education Students	248	72.6%	26.2%	36.3%	10.1%	0.4%	1.6%	5.6%	19.0%
Students with Disabilities	39	33.3%	0.0%	7.7%	25.6%	30.8%	5.1%	5.1%	25.6%
Not Limited English Proficient	280	68.6%	23.2%	33.2%	12.1%	4.6%	2.1%	5.7%	18.2%
Limited English Proficient	7	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	85.7%
Economically Disadvantaged	62	58.1%	6.5%	29.0%	22.6%	16.1%	1.6%	8.1%	16.1%
Not Economically Disadvantaged	225	69.8%	27.1%	33.3%	9.3%	1.3%	2.2%	4.9%	20.9%
Not Migrant	287	67.2%	22.6%	32.4%	12.2%	4.5%	2.1%	5.6%	19.9%

CANAJOHARIE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	87	79.3%	42.5%	29.9%	6.9%	3.4%	5.7%	1.1%	10.3%
Female	42	90.5%	57.1%	26.2%	7.1%	0.0%	0.0%	2.4%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	45	68.9%	28.9%	33.3%	6.7%	6.7%	11.1%	0.0%	13.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	79.0%	43.2%	28.4%	7.4%	3.7%	6.2%	1.2%	9.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	81.1%	48.6%	27.0%	5.4%	0.0%	6.8%	1.4%	10.8%
Students with Disabilities	13	69.2%	7.7%	46.2%	15.4%	23.1%	0.0%	0.0%	7.7%
Not Limited English Proficient	87	79.3%	42.5%	29.9%	6.9%	3.4%	5.7%	1.1%	10.3%
Economically Disadvantaged	25	64.0%	16.0%	44.0%	4.0%	8.0%	8.0%	0.0%	20.0%
Not Economically Disadvantaged	62	85.5%	53.2%	24.2%	8.1%	1.6%	4.8%	1.6%	6.5%
Not Migrant	87	79.3%	42.5%	29.9%	6.9%	3.4%	5.7%	1.1%	10.3%
CANAJOHARIE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	87	79.3%	42.5%	29.9%	6.9%	3.4%	5.7%	1.1%	10.3%
Female	42	90.5%	57.1%	26.2%	7.1%	0.0%	0.0%	2.4%	7.1%
Male	45	68.9%	28.9%	33.3%	6.7%	6.7%	11.1%	0.0%	13.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	79.0%	43.2%	28.4%	7.4%	3.7%	6.2%	1.2%	9.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	81.1%	48.6%	27.0%	5.4%	0.0%	6.8%	1.4%	10.8%
Students with Disabilities	13	69.2%	7.7%	46.2%	15.4%	23.1%	0.0%	0.0%	7.7%
Not Limited English Proficient	87	79.3%	42.5%	29.9%	6.9%	3.4%	5.7%	1.1%	10.3%
Economically Disadvantaged	25	64.0%	16.0%	44.0%	4.0%	8.0%	8.0%	0.0%	20.0%
Not Economically Disadvantaged	62	85.5%	53.2%	24.2%	8.1%	1.6%	4.8%	1.6%	6.5%
Not Migrant	87	79.3%	42.5%	29.9%	6.9%	3.4%	5.7%	1.1%	10.3%
CANAJOHARIE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	86	79.1%	43.0%	25.6%	10.5%	5.8%	7.0%	0.0%	8.1%
Female	37	81.1%	48.6%	24.3%	8.1%	5.4%	2.7%	0.0%	10.8%
Male	49	77.6%	38.8%	26.5%	12.2%	6.1%	10.2%	0.0%	6.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	81	81.5%	45.7%	24.7%	11.1%	3.7%	7.4%	0.0%	7.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	87.3%	52.1%	26.8%	8.5%	0.0%	5.6%	0.0%	7.0%
Students with Disabilities	15	40.0%	0.0%	20.0%	20.0%	33.3%	13.3%	0.0%	13.3%
Not Limited English Proficient	86	79.1%	43.0%	25.6%	10.5%	5.8%	7.0%	0.0%	8.1%
Economically Disadvantaged	32	75.0%	18.8%	37.5%	18.8%	12.5%	9.4%	0.0%	3.1%
Not Economically Disadvantaged	54	81.5%	57.4%	18.5%	5.6%	1.9%	5.6%	0.0%	11.1%
Not Migrant	86	79.1%	43.0%	25.6%	10.5%	5.8%	7.0%	0.0%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CANAJOHARIE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	86	79.1%	43.0%	25.6%	10.5%	5.8%	7.0%	0.0%	8.1%
Female	37	81.1%	48.6%	24.3%	8.1%	5.4%	2.7%	0.0%	10.8%
Male	49	77.6%	38.8%	26.5%	12.2%	6.1%	10.2%	0.0%	6.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	81	81.5%	45.7%	24.7%	11.1%	3.7%	7.4%	0.0%	7.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	87.3%	52.1%	26.8%	8.5%	0.0%	5.6%	0.0%	7.0%
Students with Disabilities	15	40.0%	0.0%	20.0%	20.0%	33.3%	13.3%	0.0%	13.3%
Not Limited English Proficient	86	79.1%	43.0%	25.6%	10.5%	5.8%	7.0%	0.0%	8.1%
Economically Disadvantaged	32	75.0%	18.8%	37.5%	18.8%	12.5%	9.4%	0.0%	3.1%
Not Economically Disadvantaged	54	81.5%	57.4%	18.5%	5.6%	1.9%	5.6%	0.0%	11.1%
Not Migrant	86	79.1%	43.0%	25.6%	10.5%	5.8%	7.0%	0.0%	8.1%
CANAJOHARIE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	90	81.1%	27.8%	43.3%	10.0%	2.2%	4.4%	0.0%	12.2%
Female	49	83.7%	24.5%	49.0%	10.2%	0.0%	4.1%	0.0%	12.2%
Male	41	78.0%	31.7%	36.6%	9.8%	4.9%	4.9%	0.0%	12.2%
Black	2	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	78	85.9%	32.1%	46.2%	7.7%	0.0%	5.1%	0.0%	9.0%
Students with Disabilities	12	50.0%	0.0%	25.0%	25.0%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	90	81.1%	27.8%	43.3%	10.0%	2.2%	4.4%	0.0%	12.2%
Economically Disadvantaged	29	65.5%	10.3%	34.5%	20.7%	3.4%	6.9%	0.0%	24.1%
Not Economically Disadvantaged	61	88.5%	36.1%	47.5%	4.9%	1.6%	3.3%	0.0%	6.6%
Not Migrant	90	81.1%	27.8%	43.3%	10.0%	2.2%	4.4%	0.0%	12.2%
FONDA-FULTONVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	97	76.3%	34.0%	38.1%	4.1%	3.1%	9.3%	0.0%	11.3%
Female	42	73.8%	28.6%	38.1%	7.1%	7.1%	4.8%	0.0%	14.3%
Male	55	78.2%	38.2%	38.2%	1.8%	0.0%	12.7%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	76.1%	34.8%	38.0%	3.3%	3.3%	9.8%	0.0%	10.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	84.0%	40.7%	40.7%	2.5%	0.0%	7.4%	0.0%	8.6%
Students with Disabilities	16	37.5%	0.0%	25.0%	12.5%	18.8%	18.8%	0.0%	25.0%
Not Limited English Proficient	97	76.3%	34.0%	38.1%	4.1%	3.1%	9.3%	0.0%	11.3%
Economically Disadvantaged	27	63.0%	7.4%	51.9%	3.7%	7.4%	11.1%	0.0%	18.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	70	81.4%	44.3%	32.9%	4.3%	1.4%	8.6%	0.0%	8.6%
Not Migrant	97	76.3%	34.0%	38.1%	4.1%	3.1%	9.3%	0.0%	11.3%
FONDA-FULTONVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	97	73.2%	33.0%	37.1%	3.1%	3.1%	12.4%	0.0%	11.3%
Female	42	71.4%	28.6%	38.1%	4.8%	7.1%	7.1%	0.0%	14.3%
Male	55	74.5%	36.4%	36.4%	1.8%	0.0%	16.4%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	73.9%	33.7%	37.0%	3.3%	3.3%	12.0%	0.0%	10.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	80.2%	39.5%	39.5%	1.2%	0.0%	11.1%	0.0%	8.6%
Students with Disabilities	16	37.5%	0.0%	25.0%	12.5%	18.8%	18.8%	0.0%	25.0%
Not Limited English Proficient	97	73.2%	33.0%	37.1%	3.1%	3.1%	12.4%	0.0%	11.3%
Economically Disadvantaged	27	55.6%	7.4%	48.1%	0.0%	7.4%	18.5%	0.0%	18.5%
Not Economically Disadvantaged	70	80.0%	42.9%	32.9%	4.3%	1.4%	10.0%	0.0%	8.6%
Not Migrant	97	73.2%	33.0%	37.1%	3.1%	3.1%	12.4%	0.0%	11.3%
FONDA-FULTONVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	134	91.0%	43.3%	41.0%	6.7%	0.7%	0.0%	0.0%	8.2%
Female	52	90.4%	42.3%	40.4%	7.7%	0.0%	0.0%	0.0%	9.6%
Male	82	91.5%	43.9%	41.5%	6.1%	1.2%	0.0%	0.0%	7.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	115	93.9%	50.4%	40.9%	2.6%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	19	73.7%	0.0%	42.1%	31.6%	5.3%	0.0%	0.0%	21.1%
Not Limited English Proficient	134	91.0%	43.3%	41.0%	6.7%	0.7%	0.0%	0.0%	8.2%
Economically Disadvantaged	34	70.6%	20.6%	41.2%	8.8%	2.9%	0.0%	0.0%	26.5%
Not Economically Disadvantaged	100	98.0%	51.0%	41.0%	6.0%	0.0%	0.0%	0.0%	2.0%
Not Migrant	134	91.0%	43.3%	41.0%	6.7%	0.7%	0.0%	0.0%	8.2%
FONDA-FULTONVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	134	90.3%	43.3%	40.3%	6.7%	0.7%	0.7%	0.0%	8.2%
Female	52	90.4%	42.3%	40.4%	7.7%	0.0%	0.0%	0.0%	9.6%
Male	82	90.2%	43.9%	40.2%	6.1%	1.2%	1.2%	0.0%	7.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	115	93.0%	50.4%	40.0%	2.6%	0.0%	0.9%	0.0%	6.1%
Students with Disabilities	19	73.7%	0.0%	42.1%	31.6%	5.3%	0.0%	0.0%	21.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	134	90.3%	43.3%	40.3%	6.7%	0.7%	0.7%	0.0%	8.2%
Economically Disadvantaged	34	67.6%	20.6%	38.2%	8.8%	2.9%	2.9%	0.0%	26.5%
Not Economically Disadvantaged	100	98.0%	51.0%	41.0%	6.0%	0.0%	0.0%	0.0%	2.0%
Not Migrant	134	90.3%	43.3%	40.3%	6.7%	0.7%	0.7%	0.0%	8.2%

FONDA-FULTONVILLE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	120	87.5%	36.7%	40.0%	10.8%	1.7%	0.8%	0.0%	10.0%
Female	61	88.5%	47.5%	36.1%	4.9%	1.6%	1.6%	0.0%	8.2%
Male	59	86.4%	25.4%	44.1%	16.9%	1.7%	0.0%	0.0%	11.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	102	92.2%	43.1%	42.2%	6.9%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	18	61.1%	0.0%	27.8%	33.3%	11.1%	5.6%	0.0%	22.2%
Not Limited English Proficient	120	87.5%	36.7%	40.0%	10.8%	1.7%	0.8%	0.0%	10.0%
Economically Disadvantaged	32	81.3%	18.8%	40.6%	21.9%	0.0%	0.0%	0.0%	18.8%
Not Economically Disadvantaged	88	89.8%	43.2%	39.8%	6.8%	2.3%	1.1%	0.0%	6.8%
Not Migrant	120	87.5%	36.7%	40.0%	10.8%	1.7%	0.8%	0.0%	10.0%

FORT PLAIN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	72	80.6%	45.8%	23.6%	11.1%	4.2%	4.2%	6.9%	4.2%
Female	35	85.7%	54.3%	22.9%	8.6%	2.9%	5.7%	2.9%	2.9%
Male	37	75.7%	37.8%	24.3%	13.5%	5.4%	2.7%	10.8%	5.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	56	91.1%	58.9%	30.4%	1.8%	0.0%	0.0%	5.4%	3.6%
Students with Disabilities	16	43.8%	0.0%	0.0%	43.8%	18.8%	18.8%	12.5%	6.3%
Not Limited English Proficient	72	80.6%	45.8%	23.6%	11.1%	4.2%	4.2%	6.9%	4.2%
Economically Disadvantaged	30	80.0%	33.3%	36.7%	10.0%	3.3%	3.3%	10.0%	3.3%
Not Economically Disadvantaged	42	81.0%	54.8%	14.3%	11.9%	4.8%	4.8%	4.8%	4.8%
Not Migrant	72	80.6%	45.8%	23.6%	11.1%	4.2%	4.2%	6.9%	4.2%

FORT PLAIN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	72	80.6%	45.8%	23.6%	11.1%	4.2%	4.2%	6.9%	4.2%
Female	35	85.7%	54.3%	22.9%	8.6%	2.9%	5.7%	2.9%	2.9%
Male	37	75.7%	37.8%	24.3%	13.5%	5.4%	2.7%	10.8%	5.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	68	#	#	#	#	#	#	#	#
General Education Students	56	91.1%	58.9%	30.4%	1.8%	0.0%	0.0%	5.4%	3.6%
Students with Disabilities	16	43.8%	0.0%	0.0%	43.8%	18.8%	18.8%	12.5%	6.3%
Not Limited English Proficient	72	80.6%	45.8%	23.6%	11.1%	4.2%	4.2%	6.9%	4.2%
Economically Disadvantaged	30	80.0%	33.3%	36.7%	10.0%	3.3%	3.3%	10.0%	3.3%
Not Economically Disadvantaged	42	81.0%	54.8%	14.3%	11.9%	4.8%	4.8%	4.8%	4.8%
Not Migrant	72	80.6%	45.8%	23.6%	11.1%	4.2%	4.2%	6.9%	4.2%

FORT PLAIN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	77	87.0%	26.0%	39.0%	22.1%	5.2%	0.0%	0.0%	7.8%
Female	36	83.3%	25.0%	30.6%	27.8%	8.3%	0.0%	0.0%	8.3%
Male	41	90.2%	26.8%	46.3%	17.1%	2.4%	0.0%	0.0%	7.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	55	96.4%	36.4%	52.7%	7.3%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	22	63.6%	0.0%	4.5%	59.1%	18.2%	0.0%	0.0%	18.2%
Not Limited English Proficient	77	87.0%	26.0%	39.0%	22.1%	5.2%	0.0%	0.0%	7.8%
Economically Disadvantaged	36	80.6%	13.9%	30.6%	36.1%	5.6%	0.0%	0.0%	13.9%
Not Economically Disadvantaged	41	92.7%	36.6%	46.3%	9.8%	4.9%	0.0%	0.0%	2.4%
Not Migrant	77	87.0%	26.0%	39.0%	22.1%	5.2%	0.0%	0.0%	7.8%

FORT PLAIN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	77	87.0%	26.0%	39.0%	22.1%	5.2%	0.0%	0.0%	7.8%
Female	36	83.3%	25.0%	30.6%	27.8%	8.3%	0.0%	0.0%	8.3%
Male	41	90.2%	26.8%	46.3%	17.1%	2.4%	0.0%	0.0%	7.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	55	96.4%	36.4%	52.7%	7.3%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	22	63.6%	0.0%	4.5%	59.1%	18.2%	0.0%	0.0%	18.2%
Not Limited English Proficient	77	87.0%	26.0%	39.0%	22.1%	5.2%	0.0%	0.0%	7.8%
Economically Disadvantaged	36	80.6%	13.9%	30.6%	36.1%	5.6%	0.0%	0.0%	13.9%
Not Economically Disadvantaged	41	92.7%	36.6%	46.3%	9.8%	4.9%	0.0%	0.0%	2.4%
Not Migrant	77	87.0%	26.0%	39.0%	22.1%	5.2%	0.0%	0.0%	7.8%

FORT PLAIN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	74	75.7%	21.6%	33.8%	20.3%	5.4%	2.7%	0.0%	16.2%
Female	37	78.4%	29.7%	35.1%	13.5%	5.4%	5.4%	0.0%	10.8%
Male	37	73.0%	13.5%	32.4%	27.0%	5.4%	0.0%	0.0%	21.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	54	85.2%	29.6%	44.4%	11.1%	0.0%	1.9%	0.0%	13.0%
Students with Disabilities	20	50.0%	0.0%	5.0%	45.0%	20.0%	5.0%	0.0%	25.0%
Not Limited English Proficient	74	75.7%	21.6%	33.8%	20.3%	5.4%	2.7%	0.0%	16.2%
Economically Disadvantaged	36	66.7%	2.8%	30.6%	33.3%	8.3%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	38	84.2%	39.5%	36.8%	7.9%	2.6%	5.3%	0.0%	7.9%
Not Migrant	74	75.7%	21.6%	33.8%	20.3%	5.4%	2.7%	0.0%	16.2%
ST JOHNSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
Female	17	76.5%	23.5%	52.9%	0.0%	5.9%	5.9%	5.9%	5.9%
Male	19	63.2%	21.1%	36.8%	5.3%	10.5%	0.0%	0.0%	26.3%
White	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
General Education Students	28	75.0%	28.6%	46.4%	0.0%	0.0%	3.6%	3.6%	17.9%
Students with Disabilities	8	50.0%	0.0%	37.5%	12.5%	37.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
Economically Disadvantaged	13	53.8%	23.1%	23.1%	7.7%	15.4%	7.7%	0.0%	23.1%
Not Economically Disadvantaged	23	78.3%	21.7%	56.5%	0.0%	4.3%	0.0%	4.3%	13.0%
Not Migrant	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
ST JOHNSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
Female	17	76.5%	23.5%	52.9%	0.0%	5.9%	5.9%	5.9%	5.9%
Male	19	63.2%	21.1%	36.8%	5.3%	10.5%	0.0%	0.0%	26.3%
White	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
General Education Students	28	75.0%	28.6%	46.4%	0.0%	0.0%	3.6%	3.6%	17.9%
Students with Disabilities	8	50.0%	0.0%	37.5%	12.5%	37.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
Economically Disadvantaged	13	53.8%	23.1%	23.1%	7.7%	15.4%	7.7%	0.0%	23.1%
Not Economically Disadvantaged	23	78.3%	21.7%	56.5%	0.0%	4.3%	0.0%	4.3%	13.0%
Not Migrant	36	69.4%	22.2%	44.4%	2.8%	8.3%	2.8%	2.8%	16.7%
ST JOHNSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	0.0%	25.6%
Female	21	71.4%	9.5%	52.4%	9.5%	4.8%	0.0%	0.0%	23.8%
Male	18	61.1%	16.7%	33.3%	11.1%	11.1%	0.0%	0.0%	27.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	27	81.5%	18.5%	55.6%	7.4%	0.0%	0.0%	0.0%	18.5%
Students with Disabilities	12	33.3%	0.0%	16.7%	16.7%	25.0%	0.0%	0.0%	41.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	0.0%	25.6%
Economically Disadvantaged	18	55.6%	16.7%	33.3%	5.6%	11.1%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	21	76.2%	9.5%	52.4%	14.3%	4.8%	0.0%	0.0%	19.0%
Not Migrant	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	0.0%	25.6%
ST JOHNSVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	0.0%	25.6%
Female	21	71.4%	9.5%	52.4%	9.5%	4.8%	0.0%	0.0%	23.8%
Male	18	61.1%	16.7%	33.3%	11.1%	11.1%	0.0%	0.0%	27.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	27	81.5%	18.5%	55.6%	7.4%	0.0%	0.0%	0.0%	18.5%
Students with Disabilities	12	33.3%	0.0%	16.7%	16.7%	25.0%	0.0%	0.0%	41.7%
Not Limited English Proficient	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	0.0%	25.6%
Economically Disadvantaged	18	55.6%	16.7%	33.3%	5.6%	11.1%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	21	76.2%	9.5%	52.4%	14.3%	4.8%	0.0%	0.0%	19.0%
Not Migrant	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	0.0%	25.6%
ST JOHNSVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	30	86.7%	13.3%	56.7%	16.7%	6.7%	0.0%	0.0%	3.3%
Female	17	88.2%	11.8%	58.8%	17.6%	5.9%	0.0%	0.0%	5.9%
Male	13	84.6%	15.4%	53.8%	15.4%	7.7%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	22	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	25.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	30	86.7%	13.3%	56.7%	16.7%	6.7%	0.0%	0.0%	3.3%
Economically Disadvantaged	13	84.6%	15.4%	53.8%	15.4%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	17	88.2%	11.8%	58.8%	17.6%	5.9%	0.0%	0.0%	0.0%
Not Migrant	30	86.7%	13.3%	56.7%	16.7%	6.7%	0.0%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BALDWIN UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	413	89.6%	38.0%	47.5%	4.1%	1.0%	4.6%	1.2%	3.6%
Female	188	92.0%	44.7%	44.1%	3.2%	2.1%	2.1%	1.6%	2.1%
Male	225	87.6%	32.4%	50.2%	4.9%	0.0%	6.7%	0.9%	4.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	194	90.2%	39.2%	47.4%	3.6%	1.5%	5.7%	1.5%	1.0%
Hispanic	82	79.3%	22.0%	48.8%	8.5%	1.2%	6.1%	1.2%	12.2%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	122	94.3%	44.3%	47.5%	2.5%	0.0%	2.5%	0.8%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	373	92.8%	41.3%	49.1%	2.4%	0.0%	2.9%	1.1%	3.2%
Students with Disabilities	40	60.0%	7.5%	32.5%	20.0%	10.0%	20.0%	2.5%	7.5%
Not Limited English Proficient	398	90.7%	39.4%	47.7%	3.5%	1.0%	4.5%	1.3%	2.5%
Limited English Proficient	15	60.0%	0.0%	40.0%	20.0%	0.0%	6.7%	0.0%	33.3%
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	405	89.6%	38.5%	46.9%	4.2%	1.0%	4.4%	1.2%	3.7%
Not Migrant	413	89.6%	38.0%	47.5%	4.1%	1.0%	4.6%	1.2%	3.6%
BALDWIN UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	413	88.6%	38.0%	46.7%	3.9%	1.0%	5.6%	1.2%	3.6%
Female	188	92.0%	44.7%	44.1%	3.2%	2.1%	2.1%	1.6%	2.1%
Male	225	85.8%	32.4%	48.9%	4.4%	0.0%	8.4%	0.9%	4.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	194	89.7%	39.2%	46.9%	3.6%	1.5%	6.2%	1.5%	1.0%
Hispanic	82	76.8%	22.0%	47.6%	7.3%	1.2%	8.5%	1.2%	12.2%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	122	93.4%	44.3%	46.7%	2.5%	0.0%	3.3%	0.8%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	373	91.7%	41.3%	48.3%	2.1%	0.0%	4.0%	1.1%	3.2%
Students with Disabilities	40	60.0%	7.5%	32.5%	20.0%	10.0%	20.0%	2.5%	7.5%
Not Limited English Proficient	398	89.7%	39.4%	47.0%	3.3%	1.0%	5.5%	1.3%	2.5%
Limited English Proficient	15	60.0%	0.0%	40.0%	20.0%	0.0%	6.7%	0.0%	33.3%
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	405	88.6%	38.5%	46.2%	4.0%	1.0%	5.4%	1.2%	3.7%
Not Migrant	413	88.6%	38.0%	46.7%	3.9%	1.0%	5.6%	1.2%	3.6%
BALDWIN UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	446	93.0%	35.2%	49.8%	8.1%	1.1%	1.3%	0.9%	3.6%
Female	225	96.4%	38.7%	49.8%	8.0%	0.9%	0.4%	0.4%	1.8%
Male	221	89.6%	31.7%	49.8%	8.1%	1.4%	2.3%	1.4%	5.4%
Black	187	93.0%	26.7%	58.3%	8.0%	0.5%	2.1%	1.1%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	86	88.4%	25.6%	47.7%	15.1%	2.3%	0.0%	1.2%	8.1%
Asian/Pacific Islander	18	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	155	94.8%	49.0%	40.6%	5.2%	1.3%	1.3%	0.6%	1.9%
General Education Students	401	94.8%	38.4%	50.4%	6.0%	0.0%	0.5%	1.0%	3.7%
Students with Disabilities	45	77.8%	6.7%	44.4%	26.7%	11.1%	8.9%	0.0%	2.2%
Not Limited English Proficient	435	93.6%	36.1%	49.9%	7.6%	1.1%	1.1%	0.9%	3.2%
Limited English Proficient	11	72.7%	0.0%	45.5%	27.3%	0.0%	9.1%	0.0%	18.2%
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	439	92.9%	35.3%	49.4%	8.2%	1.1%	1.4%	0.9%	3.6%
Not Migrant	446	93.0%	35.2%	49.8%	8.1%	1.1%	1.3%	0.9%	3.6%

BALDWIN UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	446	93.0%	35.2%	49.8%	8.1%	1.1%	1.3%	0.9%	3.6%
Female	225	96.4%	38.7%	49.8%	8.0%	0.9%	0.4%	0.4%	1.8%
Male	221	89.6%	31.7%	49.8%	8.1%	1.4%	2.3%	1.4%	5.4%
Black	187	93.0%	26.7%	58.3%	8.0%	0.5%	2.1%	1.1%	3.2%
Hispanic	86	88.4%	25.6%	47.7%	15.1%	2.3%	0.0%	1.2%	8.1%
Asian/Pacific Islander	18	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	155	94.8%	49.0%	40.6%	5.2%	1.3%	1.3%	0.6%	1.9%
General Education Students	401	94.8%	38.4%	50.4%	6.0%	0.0%	0.5%	1.0%	3.7%
Students with Disabilities	45	77.8%	6.7%	44.4%	26.7%	11.1%	8.9%	0.0%	2.2%
Not Limited English Proficient	435	93.6%	36.1%	49.9%	7.6%	1.1%	1.1%	0.9%	3.2%
Limited English Proficient	11	72.7%	0.0%	45.5%	27.3%	0.0%	9.1%	0.0%	18.2%
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	439	92.9%	35.3%	49.4%	8.2%	1.1%	1.4%	0.9%	3.6%
Not Migrant	446	93.0%	35.2%	49.8%	8.1%	1.1%	1.3%	0.9%	3.6%

BALDWIN UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	444	92.8%	39.9%	45.7%	7.2%	0.2%	0.7%	0.2%	6.1%
Female	206	93.2%	40.8%	45.1%	7.3%	0.0%	0.5%	0.0%	6.3%
Male	238	92.4%	39.1%	46.2%	7.1%	0.4%	0.8%	0.4%	5.9%
Black	161	91.3%	34.2%	49.7%	7.5%	0.0%	0.0%	0.0%	8.7%
Hispanic	76	86.8%	27.6%	43.4%	15.8%	0.0%	1.3%	1.3%	10.5%
Asian/Pacific Islander	23	100.0%	69.6%	30.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	184	95.7%	46.2%	45.1%	4.3%	0.5%	1.1%	0.0%	2.7%
General Education Students	400	94.0%	43.5%	47.0%	3.5%	0.0%	0.3%	0.3%	5.5%
Students with Disabilities	44	81.8%	6.8%	34.1%	40.9%	2.3%	4.5%	0.0%	11.4%
Not Limited English Proficient	437	93.8%	40.0%	46.5%	7.3%	0.2%	0.7%	0.2%	5.0%
Limited English Proficient	7	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	71.4%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	441	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	444	92.8%	39.9%	45.7%	7.2%	0.2%	0.7%	0.2%	6.1%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1031	95.4%	71.4%	21.7%	2.3%	0.2%	2.5%	0.3%	1.6%
Female	528	97.2%	76.5%	17.2%	3.4%	0.0%	1.3%	0.2%	1.3%
Male	503	93.6%	66.0%	26.4%	1.2%	0.4%	3.8%	0.4%	1.8%
Black	15	73.3%	40.0%	33.3%	0.0%	0.0%	20.0%	0.0%	6.7%
Hispanic	47	85.1%	44.7%	34.0%	6.4%	0.0%	4.3%	2.1%	8.5%
Asian/Pacific Islander	49	89.8%	79.6%	10.2%	0.0%	0.0%	10.2%	0.0%	0.0%
White	920	96.6%	72.8%	21.5%	2.3%	0.2%	1.7%	0.2%	1.2%
General Education Students	934	97.2%	77.6%	18.7%	0.9%	0.0%	1.1%	0.2%	1.5%
Students with Disabilities	97	78.4%	11.3%	50.5%	16.5%	2.1%	16.5%	1.0%	2.1%
Not Limited English Proficient	1028	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	76.9%	53.8%	19.2%	3.8%	0.0%	11.5%	3.8%	7.7%
Not Economically Disadvantaged	1005	95.9%	71.8%	21.8%	2.3%	0.2%	2.3%	0.2%	1.4%
Not Migrant	1031	95.4%	71.4%	21.7%	2.3%	0.2%	2.5%	0.3%	1.6%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2007 Total Cohort - 4 Year Outcome									
All Students	1031	93.5%	71.4%	20.3%	1.8%	0.2%	4.5%	0.4%	1.5%
Female	528	95.8%	76.5%	16.5%	2.8%	0.0%	2.7%	0.2%	1.3%
Male	503	91.1%	66.0%	24.3%	0.8%	0.4%	6.4%	0.6%	1.6%
Black	15	73.3%	40.0%	33.3%	0.0%	0.0%	20.0%	0.0%	6.7%
Hispanic	47	78.7%	44.7%	29.8%	4.3%	0.0%	10.6%	2.1%	8.5%
Asian/Pacific Islander	49	89.8%	79.6%	10.2%	0.0%	0.0%	10.2%	0.0%	0.0%
White	920	94.8%	72.8%	20.1%	1.8%	0.2%	3.6%	0.3%	1.1%
General Education Students	934	95.7%	77.6%	17.3%	0.7%	0.0%	2.6%	0.3%	1.4%
Students with Disabilities	97	72.2%	11.3%	48.5%	12.4%	2.1%	22.7%	1.0%	2.1%
Not Limited English Proficient	1028	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	69.2%	53.8%	15.4%	0.0%	0.0%	19.2%	3.8%	7.7%
Not Economically Disadvantaged	1005	94.1%	71.8%	20.4%	1.9%	0.2%	4.1%	0.3%	1.3%
Not Migrant	1031	93.5%	71.4%	20.3%	1.8%	0.2%	4.5%	0.4%	1.5%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1012	96.0%	69.1%	23.9%	3.1%	0.5%	1.3%	0.5%	1.7%
Female	479	97.5%	72.2%	21.1%	4.2%	0.0%	1.0%	0.0%	1.5%
Male	533	94.7%	66.2%	26.5%	2.1%	0.9%	1.5%	0.9%	1.9%
Black	19	84.2%	52.6%	26.3%	5.3%	0.0%	5.3%	5.3%	5.3%
Hispanic	47	93.6%	53.2%	38.3%	2.1%	0.0%	2.1%	0.0%	4.3%
Asian/Pacific Islander	25	100.0%	76.0%	20.0%	4.0%	0.0%	0.0%	0.0%	0.0%
White	921	96.3%	70.0%	23.2%	3.0%	0.5%	1.2%	0.4%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	909	97.5%	75.2%	20.6%	1.7%	0.0%	0.3%	0.4%	1.8%
Students with Disabilities	103	83.5%	14.6%	53.4%	15.5%	4.9%	9.7%	1.0%	1.0%
Not Limited English Proficient	1009	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	91.7%	29.2%	54.2%	8.3%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	988	96.2%	70.0%	23.2%	2.9%	0.5%	1.2%	0.5%	1.6%
Not Migrant	1012	96.0%	69.1%	23.9%	3.1%	0.5%	1.3%	0.5%	1.7%

BELLMORE-MERRICK CENTRAL HS DISTRICT: 2006 Total Cohort - 5 Year Outcome

All Students	1012	95.8%	69.1%	23.7%	3.1%	0.5%	1.5%	0.5%	1.7%
Female	479	97.3%	72.2%	20.9%	4.2%	0.0%	1.3%	0.0%	1.5%
Male	533	94.6%	66.2%	26.3%	2.1%	0.9%	1.7%	0.9%	1.9%
Black	19	78.9%	52.6%	21.1%	5.3%	0.0%	10.5%	5.3%	5.3%
Hispanic	47	93.6%	53.2%	38.3%	2.1%	0.0%	2.1%	0.0%	4.3%
Asian/Pacific Islander	25	96.0%	76.0%	16.0%	4.0%	0.0%	4.0%	0.0%	0.0%
White	921	96.3%	70.0%	23.2%	3.0%	0.5%	1.2%	0.4%	1.5%
General Education Students	909	97.2%	75.2%	20.4%	1.7%	0.0%	0.6%	0.4%	1.8%
Students with Disabilities	103	83.5%	14.6%	53.4%	15.5%	4.9%	9.7%	1.0%	1.0%
Not Limited English Proficient	1009	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	87.5%	29.2%	50.0%	8.3%	0.0%	8.3%	0.0%	4.2%
Not Economically Disadvantaged	988	96.1%	70.0%	23.1%	2.9%	0.5%	1.3%	0.5%	1.6%
Not Migrant	1012	95.8%	69.1%	23.7%	3.1%	0.5%	1.5%	0.5%	1.7%

BELLMORE-MERRICK CENTRAL HS DISTRICT: 2005 Total Cohort - 6 Year Outcome

All Students	970	96.5%	72.6%	19.8%	4.1%	0.9%	0.6%	0.1%	1.9%
Female	478	98.7%	76.4%	18.0%	4.4%	0.4%	0.2%	0.2%	0.4%
Male	492	94.3%	68.9%	21.5%	3.9%	1.4%	1.0%	0.0%	3.3%
Black	13	84.6%	38.5%	23.1%	23.1%	7.7%	0.0%	0.0%	7.7%
Hispanic	30	93.3%	60.0%	16.7%	16.7%	0.0%	3.3%	0.0%	3.3%
Asian/Pacific Islander	46	95.7%	89.1%	4.3%	2.2%	0.0%	2.2%	0.0%	2.2%
White	881	96.8%	72.6%	20.7%	3.5%	0.9%	0.5%	0.1%	1.7%
General Education Students	878	98.2%	79.0%	17.3%	1.8%	0.0%	0.2%	0.0%	1.6%
Students with Disabilities	92	80.4%	10.9%	43.5%	26.1%	9.8%	4.3%	1.1%	4.3%
Not Limited English Proficient	967	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	84.6%	46.2%	15.4%	23.1%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	957	96.7%	72.9%	19.9%	3.9%	0.8%	0.6%	0.1%	1.8%
Not Migrant	970	96.5%	72.6%	19.8%	4.1%	0.9%	0.6%	0.1%	1.9%

BETHPAGE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	242	93.8%	63.2%	27.3%	3.3%	0.0%	5.4%	0.0%	0.8%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	112	97.3%	67.9%	26.8%	2.7%	0.0%	2.7%	0.0%	0.0%
Male	130	90.8%	59.2%	27.7%	3.8%	0.0%	7.7%	0.0%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	25	88.0%	60.0%	24.0%	4.0%	0.0%	8.0%	0.0%	4.0%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	197	93.9%	61.9%	28.9%	3.0%	0.0%	5.6%	0.0%	0.5%
General Education Students	209	98.1%	72.7%	24.4%	1.0%	0.0%	1.4%	0.0%	0.5%
Students with Disabilities	33	66.7%	3.0%	45.5%	18.2%	0.0%	30.3%	0.0%	3.0%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96.4%	53.6%	39.3%	3.6%	0.0%	3.6%	0.0%	0.0%
Not Economically Disadvantaged	214	93.5%	64.5%	25.7%	3.3%	0.0%	5.6%	0.0%	0.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	241	#	#	#	#	#	#	#	#

BETHPAGE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	242	93.8%	63.2%	27.3%	3.3%	0.0%	5.4%	0.0%	0.8%
Female	112	97.3%	67.9%	26.8%	2.7%	0.0%	2.7%	0.0%	0.0%
Male	130	90.8%	59.2%	27.7%	3.8%	0.0%	7.7%	0.0%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	25	88.0%	60.0%	24.0%	4.0%	0.0%	8.0%	0.0%	4.0%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	197	93.9%	61.9%	28.9%	3.0%	0.0%	5.6%	0.0%	0.5%
General Education Students	209	98.1%	72.7%	24.4%	1.0%	0.0%	1.4%	0.0%	0.5%
Students with Disabilities	33	66.7%	3.0%	45.5%	18.2%	0.0%	30.3%	0.0%	3.0%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96.4%	53.6%	39.3%	3.6%	0.0%	3.6%	0.0%	0.0%
Not Economically Disadvantaged	214	93.5%	64.5%	25.7%	3.3%	0.0%	5.6%	0.0%	0.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	241	#	#	#	#	#	#	#	#

BETHPAGE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	277	97.1%	70.8%	24.5%	1.8%	0.7%	1.1%	0.0%	1.1%
Female	138	97.1%	78.3%	17.4%	1.4%	0.0%	1.4%	0.0%	1.4%
Male	139	97.1%	63.3%	31.7%	2.2%	1.4%	0.7%	0.0%	0.7%
Hispanic	14	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	23	100.0%	78.3%	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	240	96.7%	70.8%	23.8%	2.1%	0.8%	1.3%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	250	99.6%	76.4%	22.4%	0.8%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	27	74.1%	18.5%	44.4%	11.1%	7.4%	11.1%	0.0%	7.4%
Not Limited English Proficient	276	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94.4%	38.9%	50.0%	5.6%	5.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	259	97.3%	73.0%	22.8%	1.5%	0.4%	1.2%	0.0%	1.2%
Not Migrant	277	97.1%	70.8%	24.5%	1.8%	0.7%	1.1%	0.0%	1.1%

BETHPAGE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	277	97.1%	70.8%	24.5%	1.8%	0.7%	1.1%	0.0%	1.1%
Female	138	97.1%	78.3%	17.4%	1.4%	0.0%	1.4%	0.0%	1.4%
Male	139	97.1%	63.3%	31.7%	2.2%	1.4%	0.7%	0.0%	0.7%
Hispanic	14	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	23	100.0%	78.3%	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	240	96.7%	70.8%	23.8%	2.1%	0.8%	1.3%	0.0%	1.3%
General Education Students	250	99.6%	76.4%	22.4%	0.8%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	27	74.1%	18.5%	44.4%	11.1%	7.4%	11.1%	0.0%	7.4%
Not Limited English Proficient	276	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94.4%	38.9%	50.0%	5.6%	5.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	259	97.3%	73.0%	22.8%	1.5%	0.4%	1.2%	0.0%	1.2%
Not Migrant	277	97.1%	70.8%	24.5%	1.8%	0.7%	1.1%	0.0%	1.1%

BETHPAGE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	263	97.3%	72.2%	23.2%	1.9%	1.1%	0.8%	0.8%	0.0%
Female	119	95.8%	72.3%	19.3%	4.2%	2.5%	0.8%	0.8%	0.0%
Male	144	98.6%	72.2%	26.4%	0.0%	0.0%	0.7%	0.7%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	95.7%	87.0%	8.7%	0.0%	0.0%	0.0%	4.3%	0.0%
White	219	97.7%	70.8%	24.7%	2.3%	1.4%	0.5%	0.5%	0.0%
General Education Students	248	98.8%	75.8%	22.6%	0.4%	0.0%	0.4%	0.8%	0.0%
Students with Disabilities	15	73.3%	13.3%	33.3%	26.7%	20.0%	6.7%	0.0%	0.0%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	88.9%	55.6%	33.3%	0.0%	0.0%	5.6%	5.6%	0.0%
Not Economically Disadvantaged	245	98.0%	73.5%	22.4%	2.0%	1.2%	0.4%	0.4%	0.0%
Not Migrant	263	97.3%	72.2%	23.2%	1.9%	1.1%	0.8%	0.8%	0.0%

CARLE PLACE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	110	96.4%	62.7%	25.5%	8.2%	0.0%	1.8%	0.0%	1.8%
Female	58	100.0%	74.1%	19.0%	6.9%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	52	92.3%	50.0%	32.7%	9.6%	0.0%	3.8%	0.0%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	86	95.3%	64.0%	25.6%	5.8%	0.0%	2.3%	0.0%	2.3%
General Education Students	94	97.9%	70.2%	22.3%	5.3%	0.0%	1.1%	0.0%	1.1%
Students with Disabilities	16	87.5%	18.8%	43.8%	25.0%	0.0%	6.3%	0.0%	6.3%
Not Limited English Proficient	104	97.1%	66.3%	26.0%	4.8%	0.0%	1.9%	0.0%	1.0%
Limited English Proficient	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	12	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	98	95.9%	66.3%	24.5%	5.1%	0.0%	2.0%	0.0%	2.0%
Not Migrant	110	96.4%	62.7%	25.5%	8.2%	0.0%	1.8%	0.0%	1.8%

CARLE PLACE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	110	96.4%	62.7%	25.5%	8.2%	0.0%	1.8%	0.0%	1.8%
Female	58	100.0%	74.1%	19.0%	6.9%	0.0%	0.0%	0.0%	0.0%
Male	52	92.3%	50.0%	32.7%	9.6%	0.0%	3.8%	0.0%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	86	95.3%	64.0%	25.6%	5.8%	0.0%	2.3%	0.0%	2.3%
General Education Students	94	97.9%	70.2%	22.3%	5.3%	0.0%	1.1%	0.0%	1.1%
Students with Disabilities	16	87.5%	18.8%	43.8%	25.0%	0.0%	6.3%	0.0%	6.3%
Not Limited English Proficient	104	97.1%	66.3%	26.0%	4.8%	0.0%	1.9%	0.0%	1.0%
Limited English Proficient	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	12	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	98	95.9%	66.3%	24.5%	5.1%	0.0%	2.0%	0.0%	2.0%
Not Migrant	110	96.4%	62.7%	25.5%	8.2%	0.0%	1.8%	0.0%	1.8%

CARLE PLACE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	124	95.2%	63.7%	25.8%	5.6%	0.0%	2.4%	0.0%	2.4%
Female	59	98.3%	72.9%	20.3%	5.1%	0.0%	1.7%	0.0%	0.0%
Male	65	92.3%	55.4%	30.8%	6.2%	0.0%	3.1%	0.0%	4.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	97	94.8%	68.0%	22.7%	4.1%	0.0%	3.1%	0.0%	2.1%
General Education Students	99	100.0%	77.8%	19.2%	3.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	25	76.0%	8.0%	52.0%	16.0%	0.0%	12.0%	0.0%	12.0%
Not Limited English Proficient	119	95.0%	66.4%	24.4%	4.2%	0.0%	2.5%	0.0%	2.5%
Limited English Proficient	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	12	100.0%	41.7%	33.3%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	112	94.6%	66.1%	25.0%	3.6%	0.0%	2.7%	0.0%	2.7%
Not Migrant	124	95.2%	63.7%	25.8%	5.6%	0.0%	2.4%	0.0%	2.4%
CARLE PLACE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	124	95.2%	63.7%	25.8%	5.6%	0.0%	2.4%	0.0%	2.4%
Female	59	98.3%	72.9%	20.3%	5.1%	0.0%	1.7%	0.0%	0.0%
Male	65	92.3%	55.4%	30.8%	6.2%	0.0%	3.1%	0.0%	4.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	97	94.8%	68.0%	22.7%	4.1%	0.0%	3.1%	0.0%	2.1%
General Education Students	99	100.0%	77.8%	19.2%	3.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	25	76.0%	8.0%	52.0%	16.0%	0.0%	12.0%	0.0%	12.0%
Not Limited English Proficient	119	95.0%	66.4%	24.4%	4.2%	0.0%	2.5%	0.0%	2.5%
Limited English Proficient	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	12	100.0%	41.7%	33.3%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	112	94.6%	66.1%	25.0%	3.6%	0.0%	2.7%	0.0%	2.7%
Not Migrant	124	95.2%	63.7%	25.8%	5.6%	0.0%	2.4%	0.0%	2.4%
CARLE PLACE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	121	97.5%	52.1%	39.7%	5.8%	0.8%	0.0%	0.0%	1.7%
Female	70	98.6%	55.7%	37.1%	5.7%	0.0%	0.0%	0.0%	1.4%
Male	51	96.1%	47.1%	43.1%	5.9%	2.0%	0.0%	0.0%	2.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	50.0%	25.0%	16.7%	0.0%	0.0%	0.0%	8.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	100	98.0%	51.0%	42.0%	5.0%	1.0%	0.0%	0.0%	1.0%
General Education Students	103	98.1%	60.2%	35.9%	1.9%	0.0%	0.0%	0.0%	1.9%
Students with Disabilities	18	94.4%	5.6%	61.1%	27.8%	5.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	121	97.5%	52.1%	39.7%	5.8%	0.8%	0.0%	0.0%	1.7%
Economically Disadvantaged	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	115	97.4%	53.9%	39.1%	4.3%	0.9%	0.0%	0.0%	1.7%
Not Migrant	121	97.5%	52.1%	39.7%	5.8%	0.8%	0.0%	0.0%	1.7%
EAST MEADOW UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	654	92.7%	55.5%	32.0%	5.2%	0.2%	5.4%	1.2%	0.6%
Female	337	95.3%	60.2%	29.7%	5.3%	0.0%	4.2%	0.3%	0.3%
Male	317	89.9%	50.5%	34.4%	5.0%	0.3%	6.6%	2.2%	0.9%
Black	20	80.0%	30.0%	40.0%	10.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	97	85.6%	37.1%	40.2%	8.2%	0.0%	12.4%	1.0%	1.0%
Asian/Pacific Islander	106	96.2%	67.0%	25.5%	3.8%	0.0%	2.8%	0.9%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	431	94.0%	58.0%	31.3%	4.6%	0.2%	3.7%	1.4%	0.7%
General Education Students	603	95.2%	59.9%	31.8%	3.5%	0.0%	3.0%	1.2%	0.7%
Students with Disabilities	51	62.7%	3.9%	33.3%	25.5%	2.0%	33.3%	2.0%	0.0%
Not Limited English Proficient	642	93.1%	56.4%	31.8%	5.0%	0.2%	4.8%	1.2%	0.6%
Limited English Proficient	12	66.7%	8.3%	41.7%	16.7%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	45	86.7%	46.7%	31.1%	8.9%	0.0%	11.1%	2.2%	0.0%
Not Economically Disadvantaged	609	93.1%	56.2%	32.0%	4.9%	0.2%	4.9%	1.1%	0.7%
Not Migrant	654	92.7%	55.5%	32.0%	5.2%	0.2%	5.4%	1.2%	0.6%

EAST MEADOW UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	654	90.4%	55.2%	30.9%	4.3%	0.2%	7.6%	1.2%	0.6%
Female	337	93.2%	60.2%	28.5%	4.5%	0.0%	6.2%	0.3%	0.3%
Male	317	87.4%	49.8%	33.4%	4.1%	0.3%	9.1%	2.2%	0.9%
Black	20	80.0%	30.0%	40.0%	10.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	97	77.3%	36.1%	38.1%	3.1%	0.0%	20.6%	1.0%	1.0%
Asian/Pacific Islander	106	95.3%	67.0%	24.5%	3.8%	0.0%	3.8%	0.9%	0.0%
White	431	92.6%	57.8%	30.4%	4.4%	0.2%	5.1%	1.4%	0.7%
General Education Students	603	92.7%	59.5%	30.7%	2.5%	0.0%	5.5%	1.2%	0.7%
Students with Disabilities	51	62.7%	3.9%	33.3%	25.5%	2.0%	33.3%	2.0%	0.0%
Not Limited English Proficient	642	90.8%	56.1%	30.7%	4.0%	0.2%	7.2%	1.2%	0.6%
Limited English Proficient	12	66.7%	8.3%	41.7%	16.7%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	45	77.8%	46.7%	28.9%	2.2%	0.0%	20.0%	2.2%	0.0%
Not Economically Disadvantaged	609	91.3%	55.8%	31.0%	4.4%	0.2%	6.7%	1.1%	0.7%
Not Migrant	654	90.4%	55.2%	30.9%	4.3%	0.2%	7.6%	1.2%	0.6%

EAST MEADOW UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	687	93.6%	51.8%	31.4%	10.3%	0.3%	2.3%	2.5%	1.3%
Female	335	94.9%	62.1%	25.1%	7.8%	0.0%	1.8%	2.1%	1.2%
Male	352	92.3%	42.0%	37.5%	12.8%	0.6%	2.8%	2.8%	1.4%
Black	22	90.9%	40.9%	31.8%	18.2%	0.0%	4.5%	0.0%	4.5%
Hispanic	109	89.9%	26.6%	47.7%	15.6%	0.0%	3.7%	4.6%	1.8%
Asian/Pacific Islander	92	95.7%	81.5%	10.9%	3.3%	0.0%	1.1%	1.1%	2.2%
White	464	94.2%	52.4%	31.7%	10.1%	0.4%	2.2%	2.4%	0.9%
General Education Students	621	95.0%	56.0%	32.5%	6.4%	0.0%	1.4%	2.4%	1.1%
Students with Disabilities	66	80.3%	12.1%	21.2%	47.0%	3.0%	10.6%	3.0%	3.0%
Not Limited English Proficient	675	93.8%	52.4%	31.1%	10.2%	0.3%	2.4%	2.4%	1.2%
Limited English Proficient	12	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	8.3%	8.3%
Economically Disadvantaged	37	91.9%	45.9%	32.4%	13.5%	0.0%	8.1%	0.0%	0.0%
Not Economically Disadvantaged	650	93.7%	52.2%	31.4%	10.2%	0.3%	2.0%	2.6%	1.4%
Not Migrant	687	93.6%	51.8%	31.4%	10.3%	0.3%	2.3%	2.5%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
EAST MEADOW UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	687	93.4%	51.8%	31.4%	10.2%	0.3%	2.5%	2.5%	1.3%
Female	335	94.9%	62.1%	25.1%	7.8%	0.0%	1.8%	2.1%	1.2%
Male	352	92.0%	42.0%	37.5%	12.5%	0.6%	3.1%	2.8%	1.4%
Black	22	90.9%	40.9%	31.8%	18.2%	0.0%	4.5%	0.0%	4.5%
Hispanic	109	89.9%	26.6%	47.7%	15.6%	0.0%	3.7%	4.6%	1.8%
Asian/Pacific Islander	92	95.7%	81.5%	10.9%	3.3%	0.0%	1.1%	1.1%	2.2%
White	464	94.0%	52.4%	31.7%	9.9%	0.4%	2.4%	2.4%	0.9%
General Education Students	621	95.0%	56.0%	32.5%	6.4%	0.0%	1.4%	2.4%	1.1%
Students with Disabilities	66	78.8%	12.1%	21.2%	45.5%	3.0%	12.1%	3.0%	3.0%
Not Limited English Proficient	675	93.6%	52.4%	31.1%	10.1%	0.3%	2.5%	2.4%	1.2%
Limited English Proficient	12	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	8.3%	8.3%
Economically Disadvantaged	37	89.2%	45.9%	32.4%	10.8%	0.0%	10.8%	0.0%	0.0%
Not Economically Disadvantaged	650	93.7%	52.2%	31.4%	10.2%	0.3%	2.0%	2.6%	1.4%
Not Migrant	687	93.4%	51.8%	31.4%	10.2%	0.3%	2.5%	2.5%	1.3%
EAST MEADOW UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	656	94.8%	51.1%	33.5%	10.2%	1.2%	0.3%	0.9%	2.7%
Female	336	96.1%	57.7%	28.3%	10.1%	0.6%	0.0%	0.9%	2.4%
Male	320	93.4%	44.1%	39.1%	10.3%	1.9%	0.6%	0.9%	3.1%
Black	11	81.8%	54.5%	18.2%	9.1%	0.0%	0.0%	0.0%	18.2%
Hispanic	57	94.7%	40.4%	26.3%	28.1%	0.0%	1.8%	0.0%	3.5%
Asian/Pacific Islander	107	98.1%	72.9%	21.5%	3.7%	0.9%	0.0%	0.0%	0.9%
White	481	94.4%	47.4%	37.4%	9.6%	1.5%	0.2%	1.2%	2.7%
General Education Students	611	96.2%	54.3%	33.1%	8.8%	0.0%	0.0%	1.0%	2.8%
Students with Disabilities	45	75.6%	6.7%	40.0%	28.9%	17.8%	4.4%	0.0%	2.2%
Not Limited English Proficient	642	94.9%	52.2%	32.9%	9.8%	1.2%	0.3%	0.9%	2.6%
Limited English Proficient	14	92.9%	0.0%	64.3%	28.6%	0.0%	0.0%	0.0%	7.1%
Economically Disadvantaged	32	96.9%	59.4%	28.1%	9.4%	0.0%	0.0%	0.0%	3.1%
Not Economically Disadvantaged	624	94.7%	50.6%	33.8%	10.3%	1.3%	0.3%	1.0%	2.7%
Not Migrant	656	94.8%	51.1%	33.5%	10.2%	1.2%	0.3%	0.9%	2.7%
EAST ROCKAWAY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	120	88.3%	33.3%	49.2%	5.8%	2.5%	8.3%	0.0%	0.8%
Female	53	88.7%	30.2%	54.7%	3.8%	1.9%	7.5%	0.0%	1.9%
Male	67	88.1%	35.8%	44.8%	7.5%	3.0%	9.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	97	88.7%	32.0%	50.5%	6.2%	3.1%	8.2%	0.0%	0.0%
General Education Students	100	97.0%	40.0%	55.0%	2.0%	0.0%	3.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	15.0%	35.0%	0.0%	5.0%
Not Limited English Proficient	120	88.3%	33.3%	49.2%	5.8%	2.5%	8.3%	0.0%	0.8%
Economically Disadvantaged	24	83.3%	25.0%	50.0%	8.3%	4.2%	8.3%	0.0%	4.2%
Not Economically Disadvantaged	96	89.6%	35.4%	49.0%	5.2%	2.1%	8.3%	0.0%	0.0%
Not Migrant	120	88.3%	33.3%	49.2%	5.8%	2.5%	8.3%	0.0%	0.8%
EAST ROCKAWAY UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	120	87.5%	33.3%	48.3%	5.8%	2.5%	9.2%	0.0%	0.8%
Female	53	88.7%	30.2%	54.7%	3.8%	1.9%	7.5%	0.0%	1.9%
Male	67	86.6%	35.8%	43.3%	7.5%	3.0%	10.4%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	97	87.6%	32.0%	49.5%	6.2%	3.1%	9.3%	0.0%	0.0%
General Education Students	100	96.0%	40.0%	54.0%	2.0%	0.0%	4.0%	0.0%	0.0%
Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	15.0%	35.0%	0.0%	5.0%
Not Limited English Proficient	120	87.5%	33.3%	48.3%	5.8%	2.5%	9.2%	0.0%	0.8%
Economically Disadvantaged	24	79.2%	25.0%	45.8%	8.3%	4.2%	12.5%	0.0%	4.2%
Not Economically Disadvantaged	96	89.6%	35.4%	49.0%	5.2%	2.1%	8.3%	0.0%	0.0%
Not Migrant	120	87.5%	33.3%	48.3%	5.8%	2.5%	9.2%	0.0%	0.8%
EAST ROCKAWAY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	116	94.8%	31.0%	51.7%	12.1%	2.6%	2.6%	0.0%	0.0%
Female	52	96.2%	34.6%	46.2%	15.4%	1.9%	1.9%	0.0%	0.0%
Male	64	93.8%	28.1%	56.3%	9.4%	3.1%	3.1%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	11.1%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	102	95.1%	30.4%	53.9%	10.8%	2.0%	2.9%	0.0%	0.0%
General Education Students	88	100.0%	40.9%	54.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	28	78.6%	0.0%	42.9%	35.7%	10.7%	10.7%	0.0%	0.0%
Not Limited English Proficient	111	94.6%	31.5%	51.4%	11.7%	2.7%	2.7%	0.0%	0.0%
Limited English Proficient	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	13	100.0%	23.1%	53.8%	23.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	103	94.2%	32.0%	51.5%	10.7%	2.9%	2.9%	0.0%	0.0%
Not Migrant	116	94.8%	31.0%	51.7%	12.1%	2.6%	2.6%	0.0%	0.0%
EAST ROCKAWAY UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	116	94.8%	31.0%	51.7%	12.1%	2.6%	2.6%	0.0%	0.0%
Female	52	96.2%	34.6%	46.2%	15.4%	1.9%	1.9%	0.0%	0.0%
Male	64	93.8%	28.1%	56.3%	9.4%	3.1%	3.1%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	9	88.9%	11.1%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	102	95.1%	30.4%	53.9%	10.8%	2.0%	2.9%	0.0%	0.0%
General Education Students	88	100.0%	40.9%	54.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	28	78.6%	0.0%	42.9%	35.7%	10.7%	10.7%	0.0%	0.0%
Not Limited English Proficient	111	94.6%	31.5%	51.4%	11.7%	2.7%	2.7%	0.0%	0.0%
Limited English Proficient	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	13	100.0%	23.1%	53.8%	23.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	103	94.2%	32.0%	51.5%	10.7%	2.9%	2.9%	0.0%	0.0%
Not Migrant	116	94.8%	31.0%	51.7%	12.1%	2.6%	2.6%	0.0%	0.0%

EAST ROCKAWAY UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	99	96.0%	32.3%	45.5%	18.2%	1.0%	1.0%	0.0%	1.0%
Female	52	98.1%	40.4%	42.3%	15.4%	0.0%	0.0%	0.0%	0.0%
Male	47	93.6%	23.4%	48.9%	21.3%	2.1%	2.1%	0.0%	2.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	95.5%	34.1%	45.5%	15.9%	1.1%	1.1%	0.0%	1.1%
General Education Students	82	97.6%	39.0%	48.8%	9.8%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	17	88.2%	0.0%	29.4%	58.8%	5.9%	5.9%	0.0%	0.0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	87	95.4%	29.9%	49.4%	16.1%	1.1%	1.1%	0.0%	1.1%
Not Migrant	99	96.0%	32.3%	45.5%	18.2%	1.0%	1.0%	0.0%	1.0%

EAST WILLISTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	156	98.7%	82.1%	16.7%	0.0%	0.0%	1.3%	0.0%	0.0%
Female	77	98.7%	87.0%	11.7%	0.0%	0.0%	1.3%	0.0%	0.0%
Male	79	98.7%	77.2%	21.5%	0.0%	0.0%	1.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	100.0%	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	130	98.5%	81.5%	16.9%	0.0%	0.0%	1.5%	0.0%	0.0%
General Education Students	137	99.3%	84.7%	14.6%	0.0%	0.0%	0.7%	0.0%	0.0%
Students with Disabilities	19	94.7%	63.2%	31.6%	0.0%	0.0%	5.3%	0.0%	0.0%
Not Limited English Proficient	156	98.7%	82.1%	16.7%	0.0%	0.0%	1.3%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	153	#	#	#	#	#	#	#	#
Not Migrant	156	98.7%	82.1%	16.7%	0.0%	0.0%	1.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
EAST WILLISTON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	156	98.7%	82.1%	16.7%	0.0%	0.0%	1.3%	0.0%	0.0%
Female	77	98.7%	87.0%	11.7%	0.0%	0.0%	1.3%	0.0%	0.0%
Male	79	98.7%	77.2%	21.5%	0.0%	0.0%	1.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	100.0%	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	130	98.5%	81.5%	16.9%	0.0%	0.0%	1.5%	0.0%	0.0%
General Education Students	137	99.3%	84.7%	14.6%	0.0%	0.0%	0.7%	0.0%	0.0%
Students with Disabilities	19	94.7%	63.2%	31.6%	0.0%	0.0%	5.3%	0.0%	0.0%
Not Limited English Proficient	156	98.7%	82.1%	16.7%	0.0%	0.0%	1.3%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	153	#	#	#	#	#	#	#	#
Not Migrant	156	98.7%	82.1%	16.7%	0.0%	0.0%	1.3%	0.0%	0.0%
EAST WILLISTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	134	99.3%	75.4%	19.4%	4.5%	0.0%	0.7%	0.0%	0.0%
Female	65	98.5%	81.5%	12.3%	4.6%	0.0%	1.5%	0.0%	0.0%
Male	69	100.0%	69.6%	26.1%	4.3%	0.0%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	96.2%	76.9%	19.2%	0.0%	0.0%	3.8%	0.0%	0.0%
White	96	100.0%	78.1%	17.7%	4.2%	0.0%	0.0%	0.0%	0.0%
General Education Students	114	99.1%	83.3%	14.0%	1.8%	0.0%	0.9%	0.0%	0.0%
Students with Disabilities	20	100.0%	30.0%	50.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	133	#	#	#	#	#	#	#	#
Not Migrant	134	99.3%	75.4%	19.4%	4.5%	0.0%	0.7%	0.0%	0.0%
EAST WILLISTON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	134	99.3%	75.4%	19.4%	4.5%	0.0%	0.7%	0.0%	0.0%
Female	65	98.5%	81.5%	12.3%	4.6%	0.0%	1.5%	0.0%	0.0%
Male	69	100.0%	69.6%	26.1%	4.3%	0.0%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	96.2%	76.9%	19.2%	0.0%	0.0%	3.8%	0.0%	0.0%
White	96	100.0%	78.1%	17.7%	4.2%	0.0%	0.0%	0.0%	0.0%
General Education Students	114	99.1%	83.3%	14.0%	1.8%	0.0%	0.9%	0.0%	0.0%
Students with Disabilities	20	100.0%	30.0%	50.0%	20.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	133	#	#	#	#	#	#	#	#
Not Migrant	134	99.3%	75.4%	19.4%	4.5%	0.0%	0.7%	0.0%	0.0%
EAST WILLISTON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	171	99.4%	78.9%	18.7%	1.8%	0.6%	0.0%	0.0%	0.0%
Female	79	98.7%	84.8%	12.7%	1.3%	1.3%	0.0%	0.0%	0.0%
Male	92	100.0%	73.9%	23.9%	2.2%	0.0%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	100.0%	80.8%	19.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	140	99.3%	80.7%	18.6%	0.0%	0.7%	0.0%	0.0%	0.0%
General Education Students	148	100.0%	86.5%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	23	95.7%	30.4%	52.2%	13.0%	4.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	169	#	#	#	#	#	#	#	#
Not Migrant	171	99.4%	78.9%	18.7%	1.8%	0.6%	0.0%	0.0%	0.0%
FARMINGDALE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	502	94.0%	49.2%	38.4%	6.4%	0.4%	5.2%	0.0%	0.4%
Female	227	96.5%	54.6%	35.2%	6.6%	0.4%	2.6%	0.0%	0.4%
Male	275	92.0%	44.7%	41.1%	6.2%	0.4%	7.3%	0.0%	0.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	94.3%	20.0%	57.1%	17.1%	2.9%	2.9%	0.0%	0.0%
Hispanic	56	80.4%	35.7%	33.9%	10.7%	0.0%	17.9%	0.0%	1.8%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	387	95.6%	53.7%	36.7%	5.2%	0.3%	3.9%	0.0%	0.3%
General Education Students	445	96.6%	54.6%	37.8%	4.3%	0.0%	3.4%	0.0%	0.0%
Students with Disabilities	57	73.7%	7.0%	43.9%	22.8%	3.5%	19.3%	0.0%	3.5%
Not Limited English Proficient	490	95.1%	50.2%	38.8%	6.1%	0.4%	4.1%	0.0%	0.4%
Limited English Proficient	12	50.0%	8.3%	25.0%	16.7%	0.0%	50.0%	0.0%	0.0%
Economically Disadvantaged	81	90.1%	30.9%	46.9%	12.3%	0.0%	9.9%	0.0%	0.0%
Not Economically Disadvantaged	421	94.8%	52.7%	36.8%	5.2%	0.5%	4.3%	0.0%	0.5%
Not Migrant	502	94.0%	49.2%	38.4%	6.4%	0.4%	5.2%	0.0%	0.4%
FARMINGDALE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	502	92.4%	49.2%	37.8%	5.4%	0.4%	6.8%	0.0%	0.4%
Female	227	95.2%	54.6%	34.8%	5.7%	0.4%	4.0%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	275	90.2%	44.7%	40.4%	5.1%	0.4%	9.1%	0.0%	0.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	85.7%	20.0%	54.3%	11.4%	2.9%	11.4%	0.0%	0.0%
Hispanic	56	76.8%	35.7%	32.1%	8.9%	0.0%	21.4%	0.0%	1.8%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	387	94.8%	53.7%	36.4%	4.7%	0.3%	4.7%	0.0%	0.3%
General Education Students	445	95.1%	54.6%	37.1%	3.4%	0.0%	4.9%	0.0%	0.0%
Students with Disabilities	57	71.9%	7.0%	43.9%	21.1%	3.5%	21.1%	0.0%	3.5%
Not Limited English Proficient	490	93.7%	50.2%	38.2%	5.3%	0.4%	5.5%	0.0%	0.4%
Limited English Proficient	12	41.7%	8.3%	25.0%	8.3%	0.0%	58.3%	0.0%	0.0%
Economically Disadvantaged	81	84.0%	30.9%	44.4%	8.6%	0.0%	16.0%	0.0%	0.0%
Not Economically Disadvantaged	421	94.1%	52.7%	36.6%	4.8%	0.5%	5.0%	0.0%	0.5%
Not Migrant	502	92.4%	49.2%	37.8%	5.4%	0.4%	6.8%	0.0%	0.4%

FARMINGDALE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	521	94.0%	47.4%	34.7%	11.9%	0.8%	3.3%	0.0%	1.9%
Female	239	95.8%	56.5%	29.3%	10.0%	0.0%	1.7%	0.0%	2.5%
Male	282	92.6%	39.7%	39.4%	13.5%	1.4%	4.6%	0.0%	1.4%
Black	35	88.6%	42.9%	34.3%	11.4%	0.0%	5.7%	0.0%	5.7%
Hispanic	64	82.8%	20.3%	37.5%	25.0%	0.0%	10.9%	0.0%	6.3%
Asian/Pacific Islander	17	94.1%	70.6%	23.5%	0.0%	0.0%	5.9%	0.0%	0.0%
White	405	96.3%	51.1%	34.8%	10.4%	1.0%	1.7%	0.0%	1.0%
General Education Students	451	95.1%	53.7%	33.9%	7.5%	0.0%	2.9%	0.0%	2.0%
Students with Disabilities	70	87.1%	7.1%	40.0%	40.0%	5.7%	5.7%	0.0%	1.4%
Not Limited English Proficient	506	95.5%	48.6%	35.8%	11.1%	0.8%	2.4%	0.0%	1.4%
Limited English Proficient	15	46.7%	6.7%	0.0%	40.0%	0.0%	33.3%	0.0%	20.0%
Economically Disadvantaged	77	81.8%	24.7%	31.2%	26.0%	1.3%	10.4%	0.0%	6.5%
Not Economically Disadvantaged	444	96.2%	51.4%	35.4%	9.5%	0.7%	2.0%	0.0%	1.1%
Not Migrant	521	94.0%	47.4%	34.7%	11.9%	0.8%	3.3%	0.0%	1.9%

FARMINGDALE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	521	93.7%	47.4%	34.7%	11.5%	0.8%	3.6%	0.0%	1.9%
Female	239	95.4%	56.5%	29.3%	9.6%	0.0%	2.1%	0.0%	2.5%
Male	282	92.2%	39.7%	39.4%	13.1%	1.4%	5.0%	0.0%	1.4%
Black	35	88.6%	42.9%	34.3%	11.4%	0.0%	5.7%	0.0%	5.7%
Hispanic	64	81.3%	20.3%	37.5%	23.4%	0.0%	12.5%	0.0%	6.3%
Asian/Pacific Islander	17	94.1%	70.6%	23.5%	0.0%	0.0%	5.9%	0.0%	0.0%
White	405	96.0%	51.1%	34.8%	10.1%	1.0%	2.0%	0.0%	1.0%
General Education Students	451	94.7%	53.7%	33.9%	7.1%	0.0%	3.3%	0.0%	2.0%
Students with Disabilities	70	87.1%	7.1%	40.0%	40.0%	5.7%	5.7%	0.0%	1.4%
Not Limited English Proficient	506	95.3%	48.6%	35.8%	10.9%	0.8%	2.6%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	15	40.0%	6.7%	0.0%	33.3%	0.0%	40.0%	0.0%	20.0%
Economically Disadvantaged	77	80.5%	24.7%	31.2%	24.7%	1.3%	11.7%	0.0%	6.5%
Not Economically Disadvantaged	444	95.9%	51.4%	35.4%	9.2%	0.7%	2.3%	0.0%	1.1%
Not Migrant	521	93.7%	47.4%	34.7%	11.5%	0.8%	3.6%	0.0%	1.9%

FARMINGDALE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	515	95.3%	45.2%	37.3%	12.8%	1.6%	0.6%	0.0%	2.5%
Female	247	96.8%	51.8%	33.6%	11.3%	1.2%	0.4%	0.0%	1.6%
Male	268	94.0%	39.2%	40.7%	14.2%	1.9%	0.7%	0.0%	3.4%
Black	34	97.1%	23.5%	47.1%	26.5%	0.0%	0.0%	0.0%	2.9%
Hispanic	73	93.2%	31.5%	38.4%	23.3%	0.0%	1.4%	0.0%	5.5%
Asian/Pacific Islander	19	100.0%	68.4%	21.1%	10.5%	0.0%	0.0%	0.0%	0.0%
White	389	95.4%	48.6%	37.0%	9.8%	2.1%	0.5%	0.0%	2.1%
General Education Students	438	97.7%	51.4%	37.7%	8.7%	0.0%	0.2%	0.0%	2.1%
Students with Disabilities	77	81.8%	10.4%	35.1%	36.4%	10.4%	2.6%	0.0%	5.2%
Not Limited English Proficient	499	95.8%	46.7%	37.3%	11.8%	1.6%	0.4%	0.0%	2.2%
Limited English Proficient	16	81.3%	0.0%	37.5%	43.8%	0.0%	6.3%	0.0%	12.5%
Economically Disadvantaged	67	91.0%	28.4%	44.8%	17.9%	1.5%	1.5%	0.0%	6.0%
Not Economically Disadvantaged	448	96.0%	47.8%	36.2%	12.1%	1.6%	0.4%	0.0%	2.0%
Not Migrant	515	95.3%	45.2%	37.3%	12.8%	1.6%	0.6%	0.0%	2.5%

FREEPORT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	566	73.9%	16.6%	50.2%	7.1%	0.7%	21.4%	0.0%	3.9%
Female	261	76.2%	18.0%	51.0%	7.3%	0.4%	20.7%	0.0%	2.7%
Male	305	71.8%	15.4%	49.5%	6.9%	1.0%	22.0%	0.0%	4.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	241	80.9%	17.0%	56.4%	7.5%	1.2%	14.1%	0.0%	3.3%
Hispanic	279	67.0%	15.1%	45.5%	6.5%	0.4%	27.6%	0.0%	5.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	39	79.5%	20.5%	48.7%	10.3%	0.0%	20.5%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	482	78.0%	19.3%	54.8%	3.9%	0.0%	18.5%	0.0%	3.5%
Students with Disabilities	84	50.0%	1.2%	23.8%	25.0%	4.8%	38.1%	0.0%	6.0%
Not Limited English Proficient	495	81.0%	19.0%	55.4%	6.7%	0.8%	15.6%	0.0%	2.4%
Limited English Proficient	71	23.9%	0.0%	14.1%	9.9%	0.0%	62.0%	0.0%	14.1%
Economically Disadvantaged	265	77.0%	16.6%	52.1%	8.3%	0.4%	18.5%	0.0%	4.2%
Not Economically Disadvantaged	301	71.1%	16.6%	48.5%	6.0%	1.0%	23.9%	0.0%	3.7%
Not Migrant	566	73.9%	16.6%	50.2%	7.1%	0.7%	21.4%	0.0%	3.9%

FREEPORT UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	566	70.0%	16.6%	47.7%	5.7%	0.7%	25.3%	0.0%	3.9%
Female	261	73.2%	18.0%	49.0%	6.1%	0.4%	23.8%	0.0%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	305	67.2%	15.4%	46.6%	5.2%	1.0%	26.6%	0.0%	4.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	241	77.6%	17.0%	54.8%	5.8%	1.2%	17.4%	0.0%	3.3%
Hispanic	279	62.7%	15.1%	42.7%	5.0%	0.4%	31.9%	0.0%	5.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	39	74.4%	20.5%	43.6%	10.3%	0.0%	25.6%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	482	74.1%	19.3%	52.1%	2.7%	0.0%	22.4%	0.0%	3.5%
Students with Disabilities	84	46.4%	1.2%	22.6%	22.6%	4.8%	41.7%	0.0%	6.0%
Not Limited English Proficient	495	77.4%	19.0%	52.7%	5.7%	0.8%	19.2%	0.0%	2.4%
Limited English Proficient	71	18.3%	0.0%	12.7%	5.6%	0.0%	67.6%	0.0%	14.1%
Economically Disadvantaged	265	72.5%	16.6%	50.2%	5.7%	0.4%	23.0%	0.0%	4.2%
Not Economically Disadvantaged	301	67.8%	16.6%	45.5%	5.6%	1.0%	27.2%	0.0%	3.7%
Not Migrant	566	70.0%	16.6%	47.7%	5.7%	0.7%	25.3%	0.0%	3.9%

FREEPORT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	524	79.0%	22.7%	40.8%	15.5%	0.6%	13.9%	0.0%	6.5%
Female	231	86.1%	26.8%	44.6%	14.7%	0.9%	10.4%	0.0%	2.6%
Male	293	73.4%	19.5%	37.9%	16.0%	0.3%	16.7%	0.0%	9.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	210	80.5%	21.4%	40.0%	19.0%	0.5%	13.3%	0.0%	5.7%
Hispanic	251	76.9%	22.7%	40.2%	13.9%	0.8%	13.9%	0.0%	8.4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	53	79.2%	24.5%	45.3%	9.4%	0.0%	18.9%	0.0%	1.9%
General Education Students	448	82.4%	26.1%	45.3%	10.9%	0.0%	10.9%	0.0%	6.7%
Students with Disabilities	76	59.2%	2.6%	14.5%	42.1%	3.9%	31.6%	0.0%	5.3%
Not Limited English Proficient	487	81.1%	24.4%	41.9%	14.8%	0.6%	12.3%	0.0%	6.0%
Limited English Proficient	37	51.4%	0.0%	27.0%	24.3%	0.0%	35.1%	0.0%	13.5%
Economically Disadvantaged	188	83.5%	25.5%	44.7%	13.3%	1.1%	6.9%	0.0%	8.5%
Not Economically Disadvantaged	336	76.5%	21.1%	38.7%	16.7%	0.3%	17.9%	0.0%	5.4%
Not Migrant	524	79.0%	22.7%	40.8%	15.5%	0.6%	13.9%	0.0%	6.5%

FREEPORT UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	524	78.1%	22.7%	40.6%	14.7%	0.6%	14.9%	0.0%	6.5%
Female	231	85.3%	26.8%	44.6%	13.9%	0.9%	11.3%	0.0%	2.6%
Male	293	72.4%	19.5%	37.5%	15.4%	0.3%	17.7%	0.0%	9.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	210	80.0%	21.4%	40.0%	18.6%	0.5%	13.8%	0.0%	5.7%
Hispanic	251	75.3%	22.7%	39.8%	12.7%	0.8%	15.5%	0.0%	8.4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	53	79.2%	24.5%	45.3%	9.4%	0.0%	18.9%	0.0%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	448	81.3%	26.1%	45.1%	10.0%	0.0%	12.1%	0.0%	6.7%
Students with Disabilities	76	59.2%	2.6%	14.5%	42.1%	3.9%	31.6%	0.0%	5.3%
Not Limited English Proficient	487	80.5%	24.4%	41.7%	14.4%	0.6%	12.9%	0.0%	6.0%
Limited English Proficient	37	45.9%	0.0%	27.0%	18.9%	0.0%	40.5%	0.0%	13.5%
Economically Disadvantaged	188	83.5%	25.5%	44.7%	13.3%	1.1%	6.9%	0.0%	8.5%
Not Economically Disadvantaged	336	75.0%	21.1%	38.4%	15.5%	0.3%	19.3%	0.0%	5.4%
Not Migrant	524	78.1%	22.7%	40.6%	14.7%	0.6%	14.9%	0.0%	6.5%

FREEPORT UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	528	79.2%	22.3%	43.4%	13.4%	1.3%	11.7%	0.0%	7.8%
Female	254	82.3%	28.0%	39.4%	15.0%	1.2%	12.2%	0.0%	4.3%
Male	274	76.3%	17.2%	47.1%	12.0%	1.5%	11.3%	0.0%	10.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	201	82.6%	21.4%	47.8%	13.4%	2.5%	10.9%	0.0%	4.0%
Hispanic	247	74.1%	20.6%	39.3%	14.2%	0.4%	13.4%	0.0%	12.1%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	62	88.7%	35.5%	43.5%	9.7%	1.6%	9.7%	0.0%	0.0%
General Education Students	476	81.9%	24.6%	45.2%	12.2%	0.0%	9.9%	0.0%	8.2%
Students with Disabilities	52	53.8%	1.9%	26.9%	25.0%	13.5%	28.8%	0.0%	3.8%
Not Limited English Proficient	469	83.2%	24.7%	46.7%	11.7%	1.3%	10.7%	0.0%	4.9%
Limited English Proficient	59	47.5%	3.4%	16.9%	27.1%	1.7%	20.3%	0.0%	30.5%
Economically Disadvantaged	176	81.8%	27.3%	42.0%	12.5%	2.8%	4.0%	0.0%	11.4%
Not Economically Disadvantaged	352	77.8%	19.9%	44.0%	13.9%	0.6%	15.6%	0.0%	6.0%
Not Migrant	528	79.2%	22.3%	43.4%	13.4%	1.3%	11.7%	0.0%	7.8%

GARDEN CITY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	275	99.3%	82.9%	15.6%	0.7%	0.0%	0.7%	0.0%	0.0%
Female	146	99.3%	82.9%	15.8%	0.7%	0.0%	0.7%	0.0%	0.0%
Male	129	99.2%	82.9%	15.5%	0.8%	0.0%	0.8%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	260	99.2%	82.3%	16.2%	0.8%	0.0%	0.8%	0.0%	0.0%
General Education Students	255	100.0%	87.1%	12.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	20	90.0%	30.0%	50.0%	10.0%	0.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	275	99.3%	82.9%	15.6%	0.7%	0.0%	0.7%	0.0%	0.0%
Not Migrant	275	99.3%	82.9%	15.6%	0.7%	0.0%	0.7%	0.0%	0.0%

GARDEN CITY UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	275	98.9%	82.9%	15.3%	0.7%	0.0%	1.1%	0.0%	0.0%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	146	99.3%	82.9%	15.8%	0.7%	0.0%	0.7%	0.0%	0.0%
Male	129	98.4%	82.9%	14.7%	0.8%	0.0%	1.6%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	260	98.8%	82.3%	15.8%	0.8%	0.0%	1.2%	0.0%	0.0%
General Education Students	255	99.6%	87.1%	12.5%	0.0%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	20	90.0%	30.0%	50.0%	10.0%	0.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	275	98.9%	82.9%	15.3%	0.7%	0.0%	1.1%	0.0%	0.0%
Not Migrant	275	98.9%	82.9%	15.3%	0.7%	0.0%	1.1%	0.0%	0.0%

GARDEN CITY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%
Female	158	98.7%	90.5%	7.6%	0.6%	0.6%	0.6%	0.0%	0.0%
Male	147	97.3%	73.5%	22.4%	1.4%	0.0%	2.0%	0.0%	0.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	290	98.3%	82.4%	14.8%	1.0%	0.3%	1.4%	0.0%	0.0%
General Education Students	278	99.6%	88.8%	10.4%	0.4%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	27	81.5%	14.8%	59.3%	7.4%	3.7%	11.1%	0.0%	3.7%
Not Limited English Proficient	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%
Not Economically Disadvantaged	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%
Not Migrant	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%

GARDEN CITY UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%
Female	158	98.7%	90.5%	7.6%	0.6%	0.6%	0.6%	0.0%	0.0%
Male	147	97.3%	73.5%	22.4%	1.4%	0.0%	2.0%	0.0%	0.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	290	98.3%	82.4%	14.8%	1.0%	0.3%	1.4%	0.0%	0.0%
General Education Students	278	99.6%	88.8%	10.4%	0.4%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	27	81.5%	14.8%	59.3%	7.4%	3.7%	11.1%	0.0%	3.7%
Not Limited English Proficient	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%
Not Economically Disadvantaged	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%
Not Migrant	305	98.0%	82.3%	14.8%	1.0%	0.3%	1.3%	0.0%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
GARDEN CITY UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	282	100.0%	76.2%	21.6%	2.1%	0.0%	0.0%	0.0%	0.0%
Female	150	100.0%	80.0%	18.0%	2.0%	0.0%	0.0%	0.0%	0.0%
Male	132	100.0%	72.0%	25.8%	2.3%	0.0%	0.0%	0.0%	0.0%
Black	6	100.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	264	100.0%	76.5%	22.0%	1.5%	0.0%	0.0%	0.0%	0.0%
General Education Students	255	100.0%	83.5%	16.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	27	100.0%	7.4%	70.4%	22.2%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	282	100.0%	76.2%	21.6%	2.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	282	100.0%	76.2%	21.6%	2.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	282	100.0%	76.2%	21.6%	2.1%	0.0%	0.0%	0.0%	0.0%
GLEN COVE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	209	72.7%	35.4%	34.4%	2.9%	1.9%	18.7%	2.4%	4.3%
Female	96	78.1%	35.4%	39.6%	3.1%	3.1%	12.5%	1.0%	5.2%
Male	113	68.1%	35.4%	30.1%	2.7%	0.9%	23.9%	3.5%	3.5%
Black	24	62.5%	20.8%	33.3%	8.3%	0.0%	33.3%	0.0%	4.2%
Hispanic	89	59.6%	22.5%	32.6%	4.5%	2.2%	27.0%	3.4%	7.9%
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	88	86.4%	50.0%	36.4%	0.0%	2.3%	8.0%	2.3%	1.1%
General Education Students	174	79.3%	42.0%	36.2%	1.1%	0.0%	14.4%	2.9%	3.4%
Students with Disabilities	35	40.0%	2.9%	25.7%	11.4%	11.4%	40.0%	0.0%	8.6%
Not Limited English Proficient	197	75.1%	37.1%	35.5%	2.5%	2.0%	16.8%	2.0%	4.1%
Limited English Proficient	12	33.3%	8.3%	16.7%	8.3%	0.0%	50.0%	8.3%	8.3%
Economically Disadvantaged	79	64.6%	24.1%	36.7%	3.8%	2.5%	25.3%	2.5%	5.1%
Not Economically Disadvantaged	130	77.7%	42.3%	33.1%	2.3%	1.5%	14.6%	2.3%	3.8%
Not Migrant	209	72.7%	35.4%	34.4%	2.9%	1.9%	18.7%	2.4%	4.3%
GLEN COVE CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	209	70.3%	35.4%	32.1%	2.9%	1.9%	21.1%	2.4%	4.3%
Female	96	75.0%	35.4%	36.5%	3.1%	3.1%	15.6%	1.0%	5.2%
Male	113	66.4%	35.4%	28.3%	2.7%	0.9%	25.7%	3.5%	3.5%
Black	24	58.3%	20.8%	29.2%	8.3%	0.0%	37.5%	0.0%	4.2%
Hispanic	89	57.3%	22.5%	30.3%	4.5%	2.2%	29.2%	3.4%	7.9%
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	88	84.1%	50.0%	34.1%	0.0%	2.3%	10.2%	2.3%	1.1%
General Education Students	174	76.4%	42.0%	33.3%	1.1%	0.0%	17.2%	2.9%	3.4%
Students with Disabilities	35	40.0%	2.9%	25.7%	11.4%	11.4%	40.0%	0.0%	8.6%
Not Limited English Proficient	197	72.6%	37.1%	33.0%	2.5%	2.0%	19.3%	2.0%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	12	33.3%	8.3%	16.7%	8.3%	0.0%	50.0%	8.3%	8.3%
Economically Disadvantaged	79	62.0%	24.1%	34.2%	3.8%	2.5%	27.8%	2.5%	5.1%
Not Economically Disadvantaged	130	75.4%	42.3%	30.8%	2.3%	1.5%	16.9%	2.3%	3.8%
Not Migrant	209	70.3%	35.4%	32.1%	2.9%	1.9%	21.1%	2.4%	4.3%

GLEN COVE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	237	84.4%	37.6%	39.7%	7.2%	0.8%	4.2%	3.4%	7.2%
Female	105	89.5%	41.0%	41.0%	7.6%	0.0%	1.9%	1.9%	6.7%
Male	132	80.3%	34.8%	38.6%	6.8%	1.5%	6.1%	4.5%	7.6%
Black	25	72.0%	24.0%	40.0%	8.0%	0.0%	0.0%	4.0%	24.0%
Hispanic	87	74.7%	20.7%	46.0%	8.0%	2.3%	8.0%	5.7%	9.2%
Asian/Pacific Islander	11	90.9%	54.5%	36.4%	0.0%	0.0%	0.0%	9.1%	0.0%
White	114	93.9%	51.8%	35.1%	7.0%	0.0%	2.6%	0.9%	2.6%
General Education Students	182	86.3%	46.7%	36.8%	2.7%	0.0%	4.4%	3.8%	5.5%
Students with Disabilities	55	78.2%	7.3%	49.1%	21.8%	3.6%	3.6%	1.8%	12.7%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	79	86.1%	32.9%	44.3%	8.9%	0.0%	5.1%	3.8%	5.1%
Not Economically Disadvantaged	158	83.5%	39.9%	37.3%	6.3%	1.3%	3.8%	3.2%	8.2%
Not Migrant	237	84.4%	37.6%	39.7%	7.2%	0.8%	4.2%	3.4%	7.2%

GLEN COVE CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	237	83.5%	37.6%	38.8%	7.2%	0.8%	4.6%	3.4%	7.6%
Female	105	88.6%	41.0%	40.0%	7.6%	0.0%	2.9%	1.9%	6.7%
Male	132	79.5%	34.8%	37.9%	6.8%	1.5%	6.1%	4.5%	8.3%
Black	25	68.0%	24.0%	36.0%	8.0%	0.0%	4.0%	4.0%	24.0%
Hispanic	87	74.7%	20.7%	46.0%	8.0%	2.3%	8.0%	5.7%	9.2%
Asian/Pacific Islander	11	90.9%	54.5%	36.4%	0.0%	0.0%	0.0%	9.1%	0.0%
White	114	93.0%	51.8%	34.2%	7.0%	0.0%	2.6%	0.9%	3.5%
General Education Students	182	85.2%	46.7%	35.7%	2.7%	0.0%	4.9%	3.8%	6.0%
Students with Disabilities	55	78.2%	7.3%	49.1%	21.8%	3.6%	3.6%	1.8%	12.7%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	79	84.8%	32.9%	43.0%	8.9%	0.0%	6.3%	3.8%	5.1%
Not Economically Disadvantaged	158	82.9%	39.9%	36.7%	6.3%	1.3%	3.8%	3.2%	8.9%
Not Migrant	237	83.5%	37.6%	38.8%	7.2%	0.8%	4.6%	3.4%	7.6%

GLEN COVE CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	193	87.6%	39.9%	36.8%	10.9%	3.1%	0.0%	6.2%	3.1%
Female	92	93.5%	42.4%	43.5%	7.6%	2.2%	0.0%	3.3%	1.1%
Male	101	82.2%	37.6%	30.7%	13.9%	4.0%	0.0%	8.9%	5.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	24	75.0%	16.7%	50.0%	8.3%	12.5%	0.0%	0.0%	12.5%
Hispanic	62	79.0%	19.4%	45.2%	14.5%	1.6%	0.0%	16.1%	3.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	97	95.9%	54.6%	30.9%	10.3%	2.1%	0.0%	1.0%	1.0%
General Education Students	165	90.9%	44.8%	38.2%	7.9%	0.0%	0.0%	7.3%	1.8%
Students with Disabilities	28	67.9%	10.7%	28.6%	28.6%	21.4%	0.0%	0.0%	10.7%
Not Limited English Proficient	182	86.8%	41.2%	36.8%	8.8%	3.3%	0.0%	6.6%	3.3%
Limited English Proficient	11	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	41	92.7%	31.7%	46.3%	14.6%	0.0%	0.0%	2.4%	4.9%
Not Economically Disadvantaged	152	86.2%	42.1%	34.2%	9.9%	3.9%	0.0%	7.2%	2.6%
Not Migrant	193	87.6%	39.9%	36.8%	10.9%	3.1%	0.0%	6.2%	3.1%

GREAT NECK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	619	94.3%	76.6%	14.2%	3.6%	0.5%	4.2%	0.0%	1.0%
Female	305	96.1%	79.7%	13.1%	3.3%	0.0%	3.6%	0.0%	0.3%
Male	314	92.7%	73.6%	15.3%	3.8%	1.0%	4.8%	0.0%	1.6%
Black	11	#	#	#	#	#	#	#	#
Hispanic	50	86.0%	56.0%	18.0%	12.0%	0.0%	10.0%	0.0%	4.0%
Asian/Pacific Islander	147	97.3%	86.4%	10.9%	0.0%	0.7%	2.0%	0.0%	0.0%
White	410	94.1%	76.1%	14.4%	3.7%	0.5%	4.4%	0.0%	1.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	533	97.2%	85.4%	11.1%	0.8%	0.0%	1.9%	0.0%	0.9%
Students with Disabilities	86	76.7%	22.1%	33.7%	20.9%	3.5%	18.6%	0.0%	1.2%
Not Limited English Proficient	604	95.0%	77.8%	14.1%	3.1%	0.5%	3.6%	0.0%	0.8%
Limited English Proficient	15	66.7%	26.7%	20.0%	20.0%	0.0%	26.7%	0.0%	6.7%
Economically Disadvantaged	47	95.7%	68.1%	14.9%	12.8%	0.0%	4.3%	0.0%	0.0%
Not Economically Disadvantaged	572	94.2%	77.3%	14.2%	2.8%	0.5%	4.2%	0.0%	1.0%
Not Migrant	619	94.3%	76.6%	14.2%	3.6%	0.5%	4.2%	0.0%	1.0%

GREAT NECK UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	619	93.1%	76.4%	13.2%	3.4%	0.5%	5.5%	0.0%	1.0%
Female	305	95.4%	79.7%	12.5%	3.3%	0.0%	4.3%	0.0%	0.3%
Male	314	90.8%	73.2%	14.0%	3.5%	1.0%	6.7%	0.0%	1.6%
Black	11	#	#	#	#	#	#	#	#
Hispanic	50	84.0%	56.0%	16.0%	12.0%	0.0%	12.0%	0.0%	4.0%
Asian/Pacific Islander	147	97.3%	86.4%	10.9%	0.0%	0.7%	2.0%	0.0%	0.0%
White	410	92.4%	75.9%	13.2%	3.4%	0.5%	6.1%	0.0%	1.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	533	96.4%	85.2%	10.5%	0.8%	0.0%	2.6%	0.0%	0.9%
Students with Disabilities	86	72.1%	22.1%	30.2%	19.8%	3.5%	23.3%	0.0%	1.2%
Not Limited English Proficient	604	93.9%	77.6%	13.2%	3.0%	0.5%	4.8%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	15	60.0%	26.7%	13.3%	20.0%	0.0%	33.3%	0.0%	6.7%
Economically Disadvantaged	47	93.6%	68.1%	12.8%	12.8%	0.0%	6.4%	0.0%	0.0%
Not Economically Disadvantaged	572	93.0%	77.1%	13.3%	2.6%	0.5%	5.4%	0.0%	1.0%
Not Migrant	619	93.1%	76.4%	13.2%	3.4%	0.5%	5.5%	0.0%	1.0%

GREAT NECK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	641	97.2%	76.4%	17.8%	3.0%	0.8%	0.9%	0.0%	1.1%
Female	296	99.0%	80.1%	15.9%	3.0%	0.0%	0.3%	0.0%	0.7%
Male	345	95.7%	73.3%	19.4%	2.9%	1.4%	1.4%	0.0%	1.4%
Black	12	91.7%	58.3%	25.0%	8.3%	0.0%	8.3%	0.0%	0.0%
Hispanic	41	90.2%	53.7%	29.3%	7.3%	0.0%	4.9%	0.0%	4.9%
Asian/Pacific Islander	185	98.9%	88.1%	9.7%	1.1%	0.0%	0.0%	0.0%	1.1%
White	403	97.3%	73.9%	20.1%	3.2%	1.2%	0.7%	0.0%	0.7%
General Education Students	573	98.4%	82.4%	14.8%	1.2%	0.0%	0.5%	0.0%	1.0%
Students with Disabilities	68	86.8%	26.5%	42.6%	17.6%	7.4%	4.4%	0.0%	1.5%
Not Limited English Proficient	618	97.4%	77.3%	17.6%	2.4%	0.8%	1.0%	0.0%	0.8%
Limited English Proficient	23	91.3%	52.2%	21.7%	17.4%	0.0%	0.0%	0.0%	8.7%
Economically Disadvantaged	64	98.4%	57.8%	32.8%	7.8%	0.0%	0.0%	0.0%	1.6%
Not Economically Disadvantaged	577	97.1%	78.5%	16.1%	2.4%	0.9%	1.0%	0.0%	1.0%
Not Migrant	641	97.2%	76.4%	17.8%	3.0%	0.8%	0.9%	0.0%	1.1%

GREAT NECK UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	641	97.0%	76.4%	17.6%	3.0%	0.8%	0.9%	0.0%	1.2%
Female	296	99.0%	80.1%	15.9%	3.0%	0.0%	0.3%	0.0%	0.7%
Male	345	95.4%	73.3%	19.1%	2.9%	1.4%	1.4%	0.0%	1.7%
Black	12	91.7%	58.3%	25.0%	8.3%	0.0%	8.3%	0.0%	0.0%
Hispanic	41	90.2%	53.7%	29.3%	7.3%	0.0%	4.9%	0.0%	4.9%
Asian/Pacific Islander	185	98.9%	88.1%	9.7%	1.1%	0.0%	0.0%	0.0%	1.1%
White	403	97.0%	73.9%	19.9%	3.2%	1.2%	0.7%	0.0%	1.0%
General Education Students	573	98.3%	82.4%	14.7%	1.2%	0.0%	0.5%	0.0%	1.2%
Students with Disabilities	68	86.8%	26.5%	42.6%	17.6%	7.4%	4.4%	0.0%	1.5%
Not Limited English Proficient	618	97.2%	77.3%	17.5%	2.4%	0.8%	1.0%	0.0%	1.0%
Limited English Proficient	23	91.3%	52.2%	21.7%	17.4%	0.0%	0.0%	0.0%	8.7%
Economically Disadvantaged	64	98.4%	57.8%	32.8%	7.8%	0.0%	0.0%	0.0%	1.6%
Not Economically Disadvantaged	577	96.9%	78.5%	15.9%	2.4%	0.9%	1.0%	0.0%	1.2%
Not Migrant	641	97.0%	76.4%	17.6%	3.0%	0.8%	0.9%	0.0%	1.2%

GREAT NECK UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	550	95.6%	75.3%	17.8%	2.5%	1.1%	1.1%	0.0%	2.2%
Female	277	97.5%	77.3%	18.1%	2.2%	1.1%	0.4%	0.0%	1.1%
Male	273	93.8%	73.3%	17.6%	2.9%	1.1%	1.8%	0.0%	3.3%
Black	13	84.6%	30.8%	53.8%	0.0%	7.7%	7.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	32	93.8%	40.6%	40.6%	12.5%	3.1%	3.1%	0.0%	0.0%
Asian/Pacific Islander	118	96.6%	89.8%	6.8%	0.0%	0.0%	0.8%	0.0%	2.5%
White	387	95.9%	75.2%	18.1%	2.6%	1.0%	0.8%	0.0%	2.3%
General Education Students	514	96.7%	78.8%	16.1%	1.8%	0.0%	1.2%	0.0%	2.1%
Students with Disabilities	36	80.6%	25.0%	41.7%	13.9%	16.7%	0.0%	0.0%	2.8%
Not Limited English Proficient	535	95.9%	76.1%	17.4%	2.4%	1.1%	0.9%	0.0%	2.1%
Limited English Proficient	15	86.7%	46.7%	33.3%	6.7%	0.0%	6.7%	0.0%	6.7%
Economically Disadvantaged	42	97.6%	59.5%	33.3%	4.8%	0.0%	2.4%	0.0%	0.0%
Not Economically Disadvantaged	508	95.5%	76.6%	16.5%	2.4%	1.2%	1.0%	0.0%	2.4%
Not Migrant	550	95.6%	75.3%	17.8%	2.5%	1.1%	1.1%	0.0%	2.2%

HEMPSTEAD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	453	27.8%	4.2%	19.6%	4.0%	1.1%	53.6%	0.7%	16.8%
Female	254	31.9%	4.7%	22.0%	5.1%	1.6%	50.8%	1.2%	14.6%
Male	199	22.6%	3.5%	16.6%	2.5%	0.5%	57.3%	0.0%	19.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	239	30.1%	4.6%	20.5%	5.0%	2.1%	54.4%	0.4%	13.0%
Hispanic	203	23.6%	3.0%	17.7%	3.0%	0.0%	53.2%	1.0%	22.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	6	33.3%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%
General Education Students	394	29.9%	4.8%	21.6%	3.6%	0.0%	51.5%	0.8%	17.8%
Students with Disabilities	59	13.6%	0.0%	6.8%	6.8%	8.5%	67.8%	0.0%	10.2%
Not Limited English Proficient	360	32.5%	5.0%	23.9%	3.6%	1.4%	52.2%	0.8%	13.1%
Limited English Proficient	93	9.7%	1.1%	3.2%	5.4%	0.0%	59.1%	0.0%	31.2%
Economically Disadvantaged	189	41.3%	6.3%	29.1%	5.8%	0.5%	51.3%	0.0%	6.9%
Not Economically Disadvantaged	264	18.2%	2.7%	12.9%	2.7%	1.5%	55.3%	1.1%	23.9%
Not Migrant	453	27.8%	4.2%	19.6%	4.0%	1.1%	53.6%	0.7%	16.8%

HEMPSTEAD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	453	27.8%	4.2%	19.6%	4.0%	1.1%	53.6%	0.7%	16.8%
Female	254	31.9%	4.7%	22.0%	5.1%	1.6%	50.8%	1.2%	14.6%
Male	199	22.6%	3.5%	16.6%	2.5%	0.5%	57.3%	0.0%	19.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	239	30.1%	4.6%	20.5%	5.0%	2.1%	54.4%	0.4%	13.0%
Hispanic	203	23.6%	3.0%	17.7%	3.0%	0.0%	53.2%	1.0%	22.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	6	33.3%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%
General Education Students	394	29.9%	4.8%	21.6%	3.6%	0.0%	51.5%	0.8%	17.8%
Students with Disabilities	59	13.6%	0.0%	6.8%	6.8%	8.5%	67.8%	0.0%	10.2%
Not Limited English Proficient	360	32.5%	5.0%	23.9%	3.6%	1.4%	52.2%	0.8%	13.1%
Limited English Proficient	93	9.7%	1.1%	3.2%	5.4%	0.0%	59.1%	0.0%	31.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	189	41.3%	6.3%	29.1%	5.8%	0.5%	51.3%	0.0%	6.9%
Not Economically Disadvantaged	264	18.2%	2.7%	12.9%	2.7%	1.5%	55.3%	1.1%	23.9%
Not Migrant	453	27.8%	4.2%	19.6%	4.0%	1.1%	53.6%	0.7%	16.8%
HEMPSTEAD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	396	54.8%	4.5%	32.3%	17.9%	3.0%	17.2%	1.3%	23.7%
Female	211	60.2%	5.7%	33.2%	21.3%	1.9%	15.2%	1.4%	21.3%
Male	185	48.6%	3.2%	31.4%	14.1%	4.3%	19.5%	1.1%	26.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	218	60.1%	3.7%	38.1%	18.3%	4.6%	13.3%	2.3%	19.7%
Hispanic	173	48.0%	5.2%	24.9%	17.9%	1.2%	22.0%	0.0%	28.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	354	58.5%	5.1%	35.6%	17.8%	0.0%	15.3%	1.4%	24.9%
Students with Disabilities	42	23.8%	0.0%	4.8%	19.0%	28.6%	33.3%	0.0%	14.3%
Not Limited English Proficient	336	58.3%	5.4%	35.4%	17.6%	3.6%	17.0%	1.5%	19.6%
Limited English Proficient	60	35.0%	0.0%	15.0%	20.0%	0.0%	18.3%	0.0%	46.7%
Economically Disadvantaged	163	74.8%	8.0%	43.6%	23.3%	4.3%	7.4%	0.0%	13.5%
Not Economically Disadvantaged	233	40.8%	2.1%	24.5%	14.2%	2.1%	24.0%	2.1%	30.9%
Not Migrant	396	54.8%	4.5%	32.3%	17.9%	3.0%	17.2%	1.3%	23.7%
HEMPSTEAD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	396	54.8%	4.5%	32.3%	17.9%	3.0%	17.2%	1.3%	23.7%
Female	211	60.2%	5.7%	33.2%	21.3%	1.9%	15.2%	1.4%	21.3%
Male	185	48.6%	3.2%	31.4%	14.1%	4.3%	19.5%	1.1%	26.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	218	60.1%	3.7%	38.1%	18.3%	4.6%	13.3%	2.3%	19.7%
Hispanic	173	48.0%	5.2%	24.9%	17.9%	1.2%	22.0%	0.0%	28.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	354	58.5%	5.1%	35.6%	17.8%	0.0%	15.3%	1.4%	24.9%
Students with Disabilities	42	23.8%	0.0%	4.8%	19.0%	28.6%	33.3%	0.0%	14.3%
Not Limited English Proficient	336	58.3%	5.4%	35.4%	17.6%	3.6%	17.0%	1.5%	19.6%
Limited English Proficient	60	35.0%	0.0%	15.0%	20.0%	0.0%	18.3%	0.0%	46.7%
Economically Disadvantaged	163	74.8%	8.0%	43.6%	23.3%	4.3%	7.4%	0.0%	13.5%
Not Economically Disadvantaged	233	40.8%	2.1%	24.5%	14.2%	2.1%	24.0%	2.1%	30.9%
Not Migrant	396	54.8%	4.5%	32.3%	17.9%	3.0%	17.2%	1.3%	23.7%
HEMPSTEAD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	389	65.0%	7.7%	30.6%	26.7%	1.5%	8.0%	0.3%	25.2%
Female	192	68.2%	9.4%	28.1%	30.7%	1.6%	8.9%	0.0%	21.4%
Male	197	61.9%	6.1%	33.0%	22.8%	1.5%	7.1%	0.5%	28.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	233	70.8%	8.6%	31.3%	30.9%	1.7%	6.4%	0.4%	20.6%
Hispanic	154	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	353	66.6%	8.5%	33.1%	24.9%	0.0%	8.2%	0.3%	24.9%
Students with Disabilities	36	50.0%	0.0%	5.6%	44.4%	16.7%	5.6%	0.0%	27.8%
Not Limited English Proficient	328	70.7%	8.8%	34.1%	27.7%	1.8%	6.7%	0.3%	20.4%
Limited English Proficient	61	34.4%	1.6%	11.5%	21.3%	0.0%	14.8%	0.0%	50.8%
Economically Disadvantaged	145	80.0%	10.3%	37.9%	31.7%	1.4%	3.4%	0.0%	15.2%
Not Economically Disadvantaged	244	56.1%	6.1%	26.2%	23.8%	1.6%	10.7%	0.4%	31.1%
Not Migrant	389	65.0%	7.7%	30.6%	26.7%	1.5%	8.0%	0.3%	25.2%

HERRICKS UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	391	96.2%	74.2%	20.5%	1.5%	0.0%	3.3%	0.0%	0.5%
Female	199	96.0%	76.9%	17.6%	1.5%	0.0%	3.0%	0.0%	1.0%
Male	192	96.4%	71.4%	23.4%	1.6%	0.0%	3.6%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	203	96.1%	85.2%	8.9%	2.0%	0.0%	3.0%	0.0%	1.0%
White	169	96.4%	65.1%	30.8%	0.6%	0.0%	3.6%	0.0%	0.0%
General Education Students	352	98.3%	81.0%	17.0%	0.3%	0.0%	1.4%	0.0%	0.3%
Students with Disabilities	39	76.9%	12.8%	51.3%	12.8%	0.0%	20.5%	0.0%	2.6%
Not Limited English Proficient	388	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	85.7%	64.3%	7.1%	14.3%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	377	96.6%	74.5%	21.0%	1.1%	0.0%	2.9%	0.0%	0.5%
Not Migrant	391	96.2%	74.2%	20.5%	1.5%	0.0%	3.3%	0.0%	0.5%

HERRICKS UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	391	95.4%	74.2%	19.7%	1.5%	0.0%	4.1%	0.0%	0.5%
Female	199	95.5%	76.9%	17.1%	1.5%	0.0%	3.5%	0.0%	1.0%
Male	192	95.3%	71.4%	22.4%	1.6%	0.0%	4.7%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	203	95.1%	85.2%	7.9%	2.0%	0.0%	3.9%	0.0%	1.0%
White	169	95.9%	65.1%	30.2%	0.6%	0.0%	4.1%	0.0%	0.0%
General Education Students	352	98.0%	81.0%	16.8%	0.3%	0.0%	1.7%	0.0%	0.3%
Students with Disabilities	39	71.8%	12.8%	46.2%	12.8%	0.0%	25.6%	0.0%	2.6%
Not Limited English Proficient	388	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	85.7%	64.3%	7.1%	14.3%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	377	95.8%	74.5%	20.2%	1.1%	0.0%	3.7%	0.0%	0.5%
Not Migrant	391	95.4%	74.2%	19.7%	1.5%	0.0%	4.1%	0.0%	0.5%

HERRICKS UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	361	94.2%	66.5%	23.8%	3.9%	0.0%	2.8%	0.0%	3.0%
Female	171	95.9%	70.8%	21.1%	4.1%	0.0%	1.8%	0.0%	2.3%
Male	190	92.6%	62.6%	26.3%	3.7%	0.0%	3.7%	0.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	81.3%	37.5%	37.5%	6.3%	0.0%	12.5%	0.0%	6.3%
Asian/Pacific Islander	161	93.2%	74.5%	16.8%	1.9%	0.0%	3.1%	0.0%	3.7%
White	179	96.1%	63.1%	28.5%	4.5%	0.0%	1.7%	0.0%	2.2%
General Education Students	320	95.0%	73.4%	20.3%	1.3%	0.0%	1.9%	0.0%	3.1%
Students with Disabilities	41	87.8%	12.2%	51.2%	24.4%	0.0%	9.8%	0.0%	2.4%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	80.0%	60.0%	10.0%	10.0%	0.0%	10.0%	0.0%	10.0%
Not Economically Disadvantaged	351	94.6%	66.7%	24.2%	3.7%	0.0%	2.6%	0.0%	2.8%
Not Migrant	361	94.2%	66.5%	23.8%	3.9%	0.0%	2.8%	0.0%	3.0%

HERRICKS UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	361	94.2%	66.5%	23.8%	3.9%	0.0%	2.8%	0.0%	3.0%
Female	171	95.9%	70.8%	21.1%	4.1%	0.0%	1.8%	0.0%	2.3%
Male	190	92.6%	62.6%	26.3%	3.7%	0.0%	3.7%	0.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	81.3%	37.5%	37.5%	6.3%	0.0%	12.5%	0.0%	6.3%
Asian/Pacific Islander	161	93.2%	74.5%	16.8%	1.9%	0.0%	3.1%	0.0%	3.7%
White	179	96.1%	63.1%	28.5%	4.5%	0.0%	1.7%	0.0%	2.2%
General Education Students	320	95.0%	73.4%	20.3%	1.3%	0.0%	1.9%	0.0%	3.1%
Students with Disabilities	41	87.8%	12.2%	51.2%	24.4%	0.0%	9.8%	0.0%	2.4%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	80.0%	60.0%	10.0%	10.0%	0.0%	10.0%	0.0%	10.0%
Not Economically Disadvantaged	351	94.6%	66.7%	24.2%	3.7%	0.0%	2.6%	0.0%	2.8%
Not Migrant	361	94.2%	66.5%	23.8%	3.9%	0.0%	2.8%	0.0%	3.0%

HERRICKS UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	350	97.1%	71.4%	22.6%	3.1%	0.6%	1.1%	0.0%	1.1%
Female	158	96.8%	72.2%	23.4%	1.3%	1.3%	1.3%	0.0%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	192	97.4%	70.8%	21.9%	4.7%	0.0%	1.0%	0.0%	1.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	169	97.0%	79.9%	14.8%	2.4%	0.6%	1.8%	0.0%	0.6%
White	163	98.8%	66.9%	28.2%	3.7%	0.6%	0.6%	0.0%	0.0%
General Education Students	309	98.1%	79.0%	17.8%	1.3%	0.0%	1.3%	0.0%	0.6%
Students with Disabilities	41	90.2%	14.6%	58.5%	17.1%	4.9%	0.0%	0.0%	4.9%
Not Limited English Proficient	348	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	41.7%	41.7%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	338	97.3%	72.5%	21.9%	3.0%	0.6%	1.2%	0.0%	0.9%
Not Migrant	350	97.1%	71.4%	22.6%	3.1%	0.6%	1.1%	0.0%	1.1%

HEWLETT-WOODMERE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	273	96.7%	71.8%	23.4%	1.5%	1.5%	0.4%	1.1%	0.4%
Female	126	96.0%	75.4%	19.0%	1.6%	1.6%	0.0%	1.6%	0.8%
Male	147	97.3%	68.7%	27.2%	1.4%	1.4%	0.7%	0.7%	0.0%
Black	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	30	96.7%	46.7%	50.0%	0.0%	0.0%	0.0%	3.3%	0.0%
Asian/Pacific Islander	30	96.7%	83.3%	13.3%	0.0%	0.0%	3.3%	0.0%	0.0%
White	199	96.5%	74.9%	19.6%	2.0%	2.0%	0.0%	1.0%	0.5%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	233	98.7%	79.8%	18.5%	0.4%	0.0%	0.0%	1.3%	0.0%
Students with Disabilities	40	85.0%	25.0%	52.5%	7.5%	10.0%	2.5%	0.0%	2.5%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	36.8%	57.9%	0.0%	0.0%	0.0%	5.3%	0.0%
Not Economically Disadvantaged	254	96.9%	74.4%	20.9%	1.6%	1.6%	0.4%	0.8%	0.4%
Not Migrant	273	96.7%	71.8%	23.4%	1.5%	1.5%	0.4%	1.1%	0.4%

HEWLETT-WOODMERE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	273	96.0%	71.8%	22.7%	1.5%	1.5%	1.1%	1.1%	0.4%
Female	126	95.2%	75.4%	18.3%	1.6%	1.6%	0.8%	1.6%	0.8%
Male	147	96.6%	68.7%	26.5%	1.4%	1.4%	1.4%	0.7%	0.0%
Black	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	30	93.3%	46.7%	46.7%	0.0%	0.0%	3.3%	3.3%	0.0%
Asian/Pacific Islander	30	96.7%	83.3%	13.3%	0.0%	0.0%	3.3%	0.0%	0.0%
White	199	96.0%	74.9%	19.1%	2.0%	2.0%	0.5%	1.0%	0.5%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	233	98.3%	79.8%	18.0%	0.4%	0.0%	0.4%	1.3%	0.0%
Students with Disabilities	40	82.5%	25.0%	50.0%	7.5%	10.0%	5.0%	0.0%	2.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	36.8%	57.9%	0.0%	0.0%	0.0%	5.3%	0.0%
Not Economically Disadvantaged	254	96.1%	74.4%	20.1%	1.6%	1.6%	1.2%	0.8%	0.4%
Not Migrant	273	96.0%	71.8%	22.7%	1.5%	1.5%	1.1%	1.1%	0.4%
HEWLETT-WOODMERE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	278	97.5%	71.2%	23.4%	2.9%	0.4%	0.4%	1.4%	0.4%
Female	140	98.6%	75.0%	22.1%	1.4%	0.0%	0.0%	0.7%	0.7%
Male	138	96.4%	67.4%	24.6%	4.3%	0.7%	0.7%	2.2%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	93.3%	46.7%	26.7%	20.0%	0.0%	0.0%	0.0%	6.7%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	96.4%	78.6%	17.9%	0.0%	0.0%	0.0%	3.6%	0.0%
White	221	97.7%	73.8%	22.2%	1.8%	0.5%	0.5%	1.4%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	237	98.3%	81.0%	16.5%	0.8%	0.0%	0.0%	1.3%	0.4%
Students with Disabilities	41	92.7%	14.6%	63.4%	14.6%	2.4%	2.4%	2.4%	0.0%
Not Limited English Proficient	275	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	264	97.3%	72.7%	22.3%	2.3%	0.4%	0.4%	1.5%	0.4%
Not Migrant	278	97.5%	71.2%	23.4%	2.9%	0.4%	0.4%	1.4%	0.4%
HEWLETT-WOODMERE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	278	97.5%	71.2%	23.4%	2.9%	0.4%	0.4%	1.4%	0.4%
Female	140	98.6%	75.0%	22.1%	1.4%	0.0%	0.0%	0.7%	0.7%
Male	138	96.4%	67.4%	24.6%	4.3%	0.7%	0.7%	2.2%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	93.3%	46.7%	26.7%	20.0%	0.0%	0.0%	0.0%	6.7%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	96.4%	78.6%	17.9%	0.0%	0.0%	0.0%	3.6%	0.0%
White	221	97.7%	73.8%	22.2%	1.8%	0.5%	0.5%	1.4%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	237	98.3%	81.0%	16.5%	0.8%	0.0%	0.0%	1.3%	0.4%
Students with Disabilities	41	92.7%	14.6%	63.4%	14.6%	2.4%	2.4%	2.4%	0.0%
Not Limited English Proficient	275	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	264	97.3%	72.7%	22.3%	2.3%	0.4%	0.4%	1.5%	0.4%
Not Migrant	278	97.5%	71.2%	23.4%	2.9%	0.4%	0.4%	1.4%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HEWLETT-WOODMERE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	303	96.4%	68.3%	21.5%	6.6%	0.7%	0.7%	2.0%	0.3%
Female	143	97.2%	71.3%	20.3%	5.6%	0.7%	0.0%	1.4%	0.7%
Male	160	95.6%	65.6%	22.5%	7.5%	0.6%	1.3%	2.5%	0.0%
Black	9	77.8%	44.4%	33.3%	0.0%	0.0%	0.0%	11.1%	11.1%
Hispanic	20	95.0%	55.0%	15.0%	25.0%	5.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	32	100.0%	75.0%	21.9%	3.1%	0.0%	0.0%	0.0%	0.0%
White	242	96.7%	69.4%	21.5%	5.8%	0.4%	0.8%	2.1%	0.0%
General Education Students	262	96.9%	77.1%	19.1%	0.8%	0.0%	0.4%	2.3%	0.4%
Students with Disabilities	41	92.7%	12.2%	36.6%	43.9%	4.9%	2.4%	0.0%	0.0%
Not Limited English Proficient	301	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	302	#	#	#	#	#	#	#	#
Not Migrant	303	96.4%	68.3%	21.5%	6.6%	0.7%	0.7%	2.0%	0.3%
HICKSVILLE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	455	91.0%	36.7%	48.8%	5.5%	0.7%	5.7%	0.0%	2.6%
Female	223	92.4%	40.8%	48.4%	3.1%	0.4%	4.9%	0.0%	2.2%
Male	232	89.7%	32.8%	49.1%	7.8%	0.9%	6.5%	0.0%	3.0%
Black	11	72.7%	27.3%	36.4%	9.1%	0.0%	18.2%	0.0%	9.1%
Hispanic	89	82.0%	16.9%	56.2%	9.0%	0.0%	13.5%	0.0%	4.5%
Asian/Pacific Islander	114	94.7%	52.6%	40.4%	1.8%	0.9%	3.5%	0.0%	0.9%
White	241	93.4%	36.9%	50.6%	5.8%	0.8%	3.3%	0.0%	2.5%
General Education Students	388	94.6%	42.8%	49.7%	2.1%	0.0%	3.9%	0.0%	1.5%
Students with Disabilities	67	70.1%	1.5%	43.3%	25.4%	4.5%	16.4%	0.0%	9.0%
Not Limited English Proficient	436	92.4%	38.3%	48.9%	5.3%	0.7%	4.1%	0.0%	2.8%
Limited English Proficient	19	57.9%	0.0%	47.4%	10.5%	0.0%	42.1%	0.0%	0.0%
Economically Disadvantaged	86	88.4%	30.2%	51.2%	7.0%	0.0%	7.0%	0.0%	4.7%
Not Economically Disadvantaged	369	91.6%	38.2%	48.2%	5.1%	0.8%	5.4%	0.0%	2.2%
Not Migrant	455	91.0%	36.7%	48.8%	5.5%	0.7%	5.7%	0.0%	2.6%
HICKSVILLE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	455	88.6%	36.5%	47.0%	5.1%	0.7%	8.1%	0.0%	2.6%
Female	223	90.1%	40.8%	46.2%	3.1%	0.4%	7.2%	0.0%	2.2%
Male	232	87.1%	32.3%	47.8%	6.9%	0.9%	9.1%	0.0%	3.0%
Black	11	72.7%	27.3%	36.4%	9.1%	0.0%	18.2%	0.0%	9.1%
Hispanic	89	75.3%	15.7%	52.8%	6.7%	0.0%	20.2%	0.0%	4.5%
Asian/Pacific Islander	114	93.0%	52.6%	38.6%	1.8%	0.9%	5.3%	0.0%	0.9%
White	241	92.1%	36.9%	49.4%	5.8%	0.8%	4.6%	0.0%	2.5%
General Education Students	388	92.0%	42.5%	47.7%	1.8%	0.0%	6.4%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	67	68.7%	1.5%	43.3%	23.9%	4.5%	17.9%	0.0%	9.0%
Not Limited English Proficient	436	90.1%	38.1%	47.2%	4.8%	0.7%	6.4%	0.0%	2.8%
Limited English Proficient	19	52.6%	0.0%	42.1%	10.5%	0.0%	47.4%	0.0%	0.0%
Economically Disadvantaged	86	83.7%	29.1%	47.7%	7.0%	0.0%	11.6%	0.0%	4.7%
Not Economically Disadvantaged	369	89.7%	38.2%	46.9%	4.6%	0.8%	7.3%	0.0%	2.2%
Not Migrant	455	88.6%	36.5%	47.0%	5.1%	0.7%	8.1%	0.0%	2.6%

HICKSVILLE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	487	90.8%	44.1%	39.0%	7.6%	0.6%	2.3%	0.0%	6.4%
Female	238	94.5%	47.1%	40.8%	6.7%	0.0%	2.1%	0.0%	3.4%
Male	249	87.1%	41.4%	37.3%	8.4%	1.2%	2.4%	0.0%	9.2%
Black	9	#	#	#	#	#	#	#	#
Hispanic	88	80.7%	27.3%	40.9%	12.5%	0.0%	4.5%	0.0%	14.8%
Asian/Pacific Islander	129	94.6%	62.8%	26.4%	5.4%	0.8%	1.6%	0.0%	3.1%
White	260	92.3%	40.4%	45.0%	6.9%	0.8%	1.9%	0.0%	5.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	417	93.5%	51.1%	38.1%	4.3%	0.0%	1.0%	0.0%	5.5%
Students with Disabilities	70	74.3%	2.9%	44.3%	27.1%	4.3%	10.0%	0.0%	11.4%
Not Limited English Proficient	470	91.7%	45.7%	38.9%	7.0%	0.6%	2.3%	0.0%	5.3%
Limited English Proficient	17	64.7%	0.0%	41.2%	23.5%	0.0%	0.0%	0.0%	35.3%
Economically Disadvantaged	91	87.9%	40.7%	36.3%	11.0%	1.1%	1.1%	0.0%	9.9%
Not Economically Disadvantaged	396	91.4%	44.9%	39.6%	6.8%	0.5%	2.5%	0.0%	5.6%
Not Migrant	487	90.8%	44.1%	39.0%	7.6%	0.6%	2.3%	0.0%	6.4%

HICKSVILLE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	487	90.8%	44.1%	39.0%	7.6%	0.6%	2.3%	0.0%	6.4%
Female	238	94.5%	47.1%	40.8%	6.7%	0.0%	2.1%	0.0%	3.4%
Male	249	87.1%	41.4%	37.3%	8.4%	1.2%	2.4%	0.0%	9.2%
Black	9	#	#	#	#	#	#	#	#
Hispanic	88	80.7%	27.3%	40.9%	12.5%	0.0%	4.5%	0.0%	14.8%
Asian/Pacific Islander	129	94.6%	62.8%	26.4%	5.4%	0.8%	1.6%	0.0%	3.1%
White	260	92.3%	40.4%	45.0%	6.9%	0.8%	1.9%	0.0%	5.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	417	93.5%	51.1%	38.1%	4.3%	0.0%	1.0%	0.0%	5.5%
Students with Disabilities	70	74.3%	2.9%	44.3%	27.1%	4.3%	10.0%	0.0%	11.4%
Not Limited English Proficient	470	91.7%	45.7%	38.9%	7.0%	0.6%	2.3%	0.0%	5.3%
Limited English Proficient	17	64.7%	0.0%	41.2%	23.5%	0.0%	0.0%	0.0%	35.3%
Economically Disadvantaged	91	87.9%	40.7%	36.3%	11.0%	1.1%	1.1%	0.0%	9.9%
Not Economically Disadvantaged	396	91.4%	44.9%	39.6%	6.8%	0.5%	2.5%	0.0%	5.6%
Not Migrant	487	90.8%	44.1%	39.0%	7.6%	0.6%	2.3%	0.0%	6.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HICKSVILLE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	424	90.3%	38.9%	42.7%	8.7%	0.9%	0.9%	0.0%	7.8%
Female	208	92.8%	40.9%	43.3%	8.7%	1.0%	0.0%	0.0%	6.3%
Male	216	88.0%	37.0%	42.1%	8.8%	0.9%	1.9%	0.0%	9.3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	80	80.0%	18.8%	42.5%	18.8%	2.5%	0.0%	0.0%	17.5%
Asian/Pacific Islander	111	94.6%	50.5%	38.7%	5.4%	0.9%	0.9%	0.0%	3.6%
White	224	91.5%	39.3%	45.1%	7.1%	0.4%	1.3%	0.0%	6.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	361	93.1%	45.4%	43.8%	3.9%	0.0%	0.6%	0.0%	6.4%
Students with Disabilities	63	74.6%	1.6%	36.5%	36.5%	6.3%	3.2%	0.0%	15.9%
Not Limited English Proficient	402	91.8%	41.0%	42.8%	8.0%	0.7%	1.0%	0.0%	6.5%
Limited English Proficient	22	63.6%	0.0%	40.9%	22.7%	4.5%	0.0%	0.0%	31.8%
Economically Disadvantaged	55	89.1%	18.2%	52.7%	18.2%	0.0%	0.0%	0.0%	10.9%
Not Economically Disadvantaged	369	90.5%	42.0%	41.2%	7.3%	1.1%	1.1%	0.0%	7.3%
Not Migrant	424	90.3%	38.9%	42.7%	8.7%	0.9%	0.9%	0.0%	7.8%
ISLAND TREES UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	229	95.6%	41.0%	47.2%	7.4%	0.4%	3.1%	0.0%	0.9%
Female	106	97.2%	45.3%	46.2%	5.7%	0.0%	1.9%	0.0%	0.9%
Male	123	94.3%	37.4%	48.0%	8.9%	0.8%	4.1%	0.0%	0.8%
Hispanic	23	87.0%	17.4%	52.2%	17.4%	0.0%	13.0%	0.0%	0.0%
Asian/Pacific Islander	16	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	190	96.3%	41.1%	48.4%	6.8%	0.5%	2.1%	0.0%	1.1%
General Education Students	203	97.5%	45.3%	48.3%	3.9%	0.0%	2.0%	0.0%	0.5%
Students with Disabilities	26	80.8%	7.7%	38.5%	34.6%	3.8%	11.5%	0.0%	3.8%
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	26.3%	57.9%	10.5%	0.0%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	210	95.7%	42.4%	46.2%	7.1%	0.5%	3.3%	0.0%	0.5%
Not Migrant	229	95.6%	41.0%	47.2%	7.4%	0.4%	3.1%	0.0%	0.9%
ISLAND TREES UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	229	95.6%	41.0%	47.2%	7.4%	0.4%	3.1%	0.0%	0.9%
Female	106	97.2%	45.3%	46.2%	5.7%	0.0%	1.9%	0.0%	0.9%
Male	123	94.3%	37.4%	48.0%	8.9%	0.8%	4.1%	0.0%	0.8%
Hispanic	23	87.0%	17.4%	52.2%	17.4%	0.0%	13.0%	0.0%	0.0%
Asian/Pacific Islander	16	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	190	96.3%	41.1%	48.4%	6.8%	0.5%	2.1%	0.0%	1.1%
General Education Students	203	97.5%	45.3%	48.3%	3.9%	0.0%	2.0%	0.0%	0.5%
Students with Disabilities	26	80.8%	7.7%	38.5%	34.6%	3.8%	11.5%	0.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	26.3%	57.9%	10.5%	0.0%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	210	95.7%	42.4%	46.2%	7.1%	0.5%	3.3%	0.0%	0.5%
Not Migrant	229	95.6%	41.0%	47.2%	7.4%	0.4%	3.1%	0.0%	0.9%
ISLAND TREES UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	227	92.5%	45.8%	37.9%	8.8%	1.3%	0.4%	0.0%	5.7%
Female	102	95.1%	50.0%	36.3%	8.8%	2.0%	0.0%	0.0%	2.9%
Male	125	90.4%	42.4%	39.2%	8.8%	0.8%	0.8%	0.0%	8.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	21	81.0%	28.6%	33.3%	19.0%	0.0%	0.0%	0.0%	19.0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	193	94.3%	45.6%	40.4%	8.3%	1.0%	0.5%	0.0%	4.1%
General Education Students	200	94.5%	51.5%	38.0%	5.0%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	27	77.8%	3.7%	37.0%	37.0%	11.1%	3.7%	0.0%	7.4%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	22.2%	33.3%	33.3%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	218	92.7%	46.8%	38.1%	7.8%	1.4%	0.5%	0.0%	5.5%
Not Migrant	227	92.5%	45.8%	37.9%	8.8%	1.3%	0.4%	0.0%	5.7%
ISLAND TREES UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	227	92.1%	45.8%	37.9%	8.4%	1.3%	0.9%	0.0%	5.7%
Female	102	94.1%	50.0%	36.3%	7.8%	2.0%	1.0%	0.0%	2.9%
Male	125	90.4%	42.4%	39.2%	8.8%	0.8%	0.8%	0.0%	8.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	21	81.0%	28.6%	33.3%	19.0%	0.0%	0.0%	0.0%	19.0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	193	93.8%	45.6%	40.4%	7.8%	1.0%	1.0%	0.0%	4.1%
General Education Students	200	94.5%	51.5%	38.0%	5.0%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	27	74.1%	3.7%	37.0%	33.3%	11.1%	7.4%	0.0%	7.4%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	22.2%	33.3%	33.3%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	218	92.2%	46.8%	38.1%	7.3%	1.4%	0.9%	0.0%	5.5%
Not Migrant	227	92.1%	45.8%	37.9%	8.4%	1.3%	0.9%	0.0%	5.7%
ISLAND TREES UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	220	95.5%	47.7%	34.5%	13.2%	0.5%	0.5%	0.0%	3.6%
Female	110	96.4%	60.9%	23.6%	11.8%	0.9%	0.9%	0.0%	1.8%
Male	110	94.5%	34.5%	45.5%	14.5%	0.0%	0.0%	0.0%	5.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	29	93.1%	34.5%	37.9%	20.7%	0.0%	0.0%	0.0%	6.9%
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	14.3%	0.0%	0.0%	0.0%
White	184	96.2%	49.5%	34.2%	12.5%	0.0%	0.5%	0.0%	3.3%
General Education Students	197	96.4%	53.3%	33.0%	10.2%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	23	87.0%	0.0%	47.8%	39.1%	4.3%	4.3%	0.0%	4.3%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83.3%	25.0%	41.7%	16.7%	0.0%	8.3%	0.0%	8.3%
Not Economically Disadvantaged	208	96.2%	49.0%	34.1%	13.0%	0.5%	0.0%	0.0%	3.4%
Not Migrant	220	95.5%	47.7%	34.5%	13.2%	0.5%	0.5%	0.0%	3.6%

JERICHO UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	282	98.2%	91.5%	5.7%	1.1%	0.0%	1.1%	0.0%	0.7%
Female	140	98.6%	92.9%	5.0%	0.7%	0.0%	0.7%	0.0%	0.7%
Male	142	97.9%	90.1%	6.3%	1.4%	0.0%	1.4%	0.0%	0.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	76	98.7%	94.7%	2.6%	1.3%	0.0%	0.0%	0.0%	1.3%
White	192	99.0%	91.7%	6.3%	1.0%	0.0%	1.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	238	98.7%	96.2%	2.5%	0.0%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	44	95.5%	65.9%	22.7%	6.8%	0.0%	4.5%	0.0%	0.0%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	282	98.2%	91.5%	5.7%	1.1%	0.0%	1.1%	0.0%	0.7%
Not Migrant	282	98.2%	91.5%	5.7%	1.1%	0.0%	1.1%	0.0%	0.7%

JERICHO UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	282	98.2%	91.5%	5.7%	1.1%	0.0%	1.1%	0.0%	0.7%
Female	140	98.6%	92.9%	5.0%	0.7%	0.0%	0.7%	0.0%	0.7%
Male	142	97.9%	90.1%	6.3%	1.4%	0.0%	1.4%	0.0%	0.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	76	98.7%	94.7%	2.6%	1.3%	0.0%	0.0%	0.0%	1.3%
White	192	99.0%	91.7%	6.3%	1.0%	0.0%	1.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	238	98.7%	96.2%	2.5%	0.0%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	44	95.5%	65.9%	22.7%	6.8%	0.0%	4.5%	0.0%	0.0%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	282	98.2%	91.5%	5.7%	1.1%	0.0%	1.1%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	282	98.2%	91.5%	5.7%	1.1%	0.0%	1.1%	0.0%	0.7%
JERICHO UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	349	98.9%	89.7%	8.3%	0.9%	0.9%	0.3%	0.0%	0.0%
Female	165	100.0%	93.3%	5.5%	1.2%	0.0%	0.0%	0.0%	0.0%
Male	184	97.8%	86.4%	10.9%	0.5%	1.6%	0.5%	0.0%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	114	100.0%	93.0%	6.1%	0.9%	0.0%	0.0%	0.0%	0.0%
White	225	98.2%	88.4%	8.9%	0.9%	1.3%	0.4%	0.0%	0.0%
General Education Students	295	100.0%	96.3%	3.4%	0.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	54	92.6%	53.7%	35.2%	3.7%	5.6%	1.9%	0.0%	0.0%
Not Limited English Proficient	345	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	349	98.9%	89.7%	8.3%	0.9%	0.9%	0.3%	0.0%	0.0%
Not Migrant	349	98.9%	89.7%	8.3%	0.9%	0.9%	0.3%	0.0%	0.0%
JERICHO UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	349	98.9%	89.7%	8.3%	0.9%	0.9%	0.3%	0.0%	0.0%
Female	165	100.0%	93.3%	5.5%	1.2%	0.0%	0.0%	0.0%	0.0%
Male	184	97.8%	86.4%	10.9%	0.5%	1.6%	0.5%	0.0%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	114	100.0%	93.0%	6.1%	0.9%	0.0%	0.0%	0.0%	0.0%
White	225	98.2%	88.4%	8.9%	0.9%	1.3%	0.4%	0.0%	0.0%
General Education Students	295	100.0%	96.3%	3.4%	0.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	54	92.6%	53.7%	35.2%	3.7%	5.6%	1.9%	0.0%	0.0%
Not Limited English Proficient	345	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	349	98.9%	89.7%	8.3%	0.9%	0.9%	0.3%	0.0%	0.0%
Not Migrant	349	98.9%	89.7%	8.3%	0.9%	0.9%	0.3%	0.0%	0.0%
JERICHO UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	290	99.7%	92.1%	6.6%	1.0%	0.3%	0.0%	0.0%	0.0%
Female	137	100.0%	92.7%	5.1%	2.2%	0.0%	0.0%	0.0%	0.0%
Male	153	99.3%	91.5%	7.8%	0.0%	0.7%	0.0%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	82	100.0%	95.1%	3.7%	1.2%	0.0%	0.0%	0.0%	0.0%
White	203	99.5%	92.1%	6.4%	1.0%	0.5%	0.0%	0.0%	0.0%
General Education Students	253	100.0%	96.0%	3.6%	0.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	37	97.3%	64.9%	27.0%	5.4%	2.7%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	290	99.7%	92.1%	6.6%	1.0%	0.3%	0.0%	0.0%	0.0%
Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	285	99.6%	92.3%	6.3%	1.1%	0.4%	0.0%	0.0%	0.0%
Not Migrant	290	99.7%	92.1%	6.6%	1.0%	0.3%	0.0%	0.0%	0.0%
LAWRENCE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	282	76.6%	34.8%	33.7%	8.2%	2.5%	11.3%	3.5%	6.0%
Female	136	82.4%	37.5%	36.8%	8.1%	0.7%	8.8%	2.2%	5.9%
Male	146	71.2%	32.2%	30.8%	8.2%	4.1%	13.7%	4.8%	6.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	69.5%	22.0%	35.6%	11.9%	5.1%	15.3%	3.4%	6.8%
Hispanic	95	66.3%	22.1%	33.7%	10.5%	3.2%	13.7%	6.3%	10.5%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	111	88.3%	51.4%	33.3%	3.6%	0.0%	7.2%	1.8%	2.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	224	84.4%	42.9%	34.8%	6.7%	0.0%	7.1%	4.0%	4.5%
Students with Disabilities	58	46.6%	3.4%	29.3%	13.8%	12.1%	27.6%	1.7%	12.1%
Not Limited English Proficient	266	79.3%	36.8%	35.7%	6.8%	2.6%	9.8%	3.8%	4.5%
Limited English Proficient	16	31.3%	0.0%	0.0%	31.3%	0.0%	37.5%	0.0%	31.3%
Economically Disadvantaged	102	74.5%	24.5%	36.3%	13.7%	3.9%	16.7%	2.0%	2.9%
Not Economically Disadvantaged	180	77.8%	40.6%	32.2%	5.0%	1.7%	8.3%	4.4%	7.8%
Not Migrant	282	76.6%	34.8%	33.7%	8.2%	2.5%	11.3%	3.5%	6.0%
LAWRENCE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	282	71.6%	34.8%	30.9%	6.0%	2.5%	16.3%	3.9%	5.7%
Female	136	77.2%	37.5%	34.6%	5.1%	0.7%	14.0%	2.2%	5.9%
Male	146	66.4%	32.2%	27.4%	6.8%	4.1%	18.5%	5.5%	5.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	64.4%	22.0%	32.2%	10.2%	5.1%	20.3%	3.4%	6.8%
Hispanic	95	60.0%	22.1%	31.6%	6.3%	3.2%	20.0%	7.4%	9.5%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	111	84.7%	51.4%	29.7%	3.6%	0.0%	10.8%	1.8%	2.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	224	79.5%	42.9%	32.1%	4.5%	0.0%	12.1%	4.5%	4.0%
Students with Disabilities	58	41.4%	3.4%	25.9%	12.1%	12.1%	32.8%	1.7%	12.1%
Not Limited English Proficient	266	75.2%	36.8%	32.7%	5.6%	2.6%	13.9%	4.1%	4.1%
Limited English Proficient	16	12.5%	0.0%	0.0%	12.5%	0.0%	56.3%	0.0%	31.3%
Economically Disadvantaged	102	65.7%	24.5%	33.3%	7.8%	3.9%	25.5%	2.0%	2.9%
Not Economically Disadvantaged	180	75.0%	40.6%	29.4%	5.0%	1.7%	11.1%	5.0%	7.2%
Not Migrant	282	71.6%	34.8%	30.9%	6.0%	2.5%	16.3%	3.9%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LAWRENCE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	266	86.1%	33.8%	39.1%	13.2%	1.1%	1.9%	4.1%	6.8%
Female	134	88.8%	42.5%	37.3%	9.0%	0.0%	0.7%	3.0%	7.5%
Male	132	83.3%	25.0%	40.9%	17.4%	2.3%	3.0%	5.3%	6.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	78.3%	13.3%	56.7%	8.3%	5.0%	0.0%	8.3%	8.3%
Hispanic	79	84.8%	12.7%	44.3%	27.8%	0.0%	0.0%	2.5%	12.7%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	106	91.5%	56.6%	27.4%	7.5%	0.0%	2.8%	2.8%	2.8%
General Education Students	228	87.7%	38.6%	40.8%	8.3%	0.0%	1.3%	4.4%	6.6%
Students with Disabilities	38	76.3%	5.3%	28.9%	42.1%	7.9%	5.3%	2.6%	7.9%
Not Limited English Proficient	256	88.3%	35.2%	40.6%	12.5%	1.2%	1.2%	4.3%	5.1%
Limited English Proficient	10	30.0%	0.0%	0.0%	30.0%	0.0%	20.0%	0.0%	50.0%
Economically Disadvantaged	38	84.2%	13.2%	44.7%	26.3%	2.6%	0.0%	0.0%	13.2%
Not Economically Disadvantaged	228	86.4%	37.3%	38.2%	11.0%	0.9%	2.2%	4.8%	5.7%
Not Migrant	266	86.1%	33.8%	39.1%	13.2%	1.1%	1.9%	4.1%	6.8%
LAWRENCE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	266	84.6%	33.8%	38.7%	12.0%	1.1%	3.4%	4.1%	6.8%
Female	134	87.3%	42.5%	36.6%	8.2%	0.0%	2.2%	3.0%	7.5%
Male	132	81.8%	25.0%	40.9%	15.9%	2.3%	4.5%	5.3%	6.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	78.3%	13.3%	56.7%	8.3%	5.0%	0.0%	8.3%	8.3%
Hispanic	79	79.7%	12.7%	43.0%	24.1%	0.0%	5.1%	2.5%	12.7%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	106	91.5%	56.6%	27.4%	7.5%	0.0%	2.8%	2.8%	2.8%
General Education Students	228	86.4%	38.6%	40.4%	7.5%	0.0%	2.6%	4.4%	6.6%
Students with Disabilities	38	73.7%	5.3%	28.9%	39.5%	7.9%	7.9%	2.6%	7.9%
Not Limited English Proficient	256	86.7%	35.2%	40.2%	11.3%	1.2%	2.7%	4.3%	5.1%
Limited English Proficient	10	30.0%	0.0%	0.0%	30.0%	0.0%	20.0%	0.0%	50.0%
Economically Disadvantaged	38	78.9%	13.2%	42.1%	23.7%	2.6%	5.3%	0.0%	13.2%
Not Economically Disadvantaged	228	85.5%	37.3%	38.2%	10.1%	0.9%	3.1%	4.8%	5.7%
Not Migrant	266	84.6%	33.8%	38.7%	12.0%	1.1%	3.4%	4.1%	6.8%
LAWRENCE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	326	85.6%	31.3%	38.3%	16.0%	3.1%	1.5%	4.3%	4.6%
Female	154	88.3%	39.6%	33.8%	14.9%	3.2%	0.6%	3.9%	3.2%
Male	172	83.1%	23.8%	42.4%	16.9%	2.9%	2.3%	4.7%	5.8%
Black	62	79.0%	14.5%	40.3%	24.2%	4.8%	0.0%	8.1%	8.1%
Hispanic	87	86.2%	17.2%	48.3%	20.7%	3.4%	2.3%	2.3%	4.6%
Asian/Pacific Islander	19	89.5%	36.8%	42.1%	10.5%	0.0%	0.0%	5.3%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	158	87.3%	44.9%	31.6%	10.8%	2.5%	1.9%	3.8%	3.2%
General Education Students	267	89.9%	37.5%	42.7%	9.7%	0.0%	0.7%	4.5%	4.1%
Students with Disabilities	59	66.1%	3.4%	18.6%	44.1%	16.9%	5.1%	3.4%	6.8%
Not Limited English Proficient	310	87.4%	32.9%	40.3%	14.2%	2.6%	1.0%	4.2%	3.9%
Limited English Proficient	16	50.0%	0.0%	0.0%	50.0%	12.5%	12.5%	6.3%	18.8%
Economically Disadvantaged	59	81.4%	25.4%	35.6%	20.3%	5.1%	1.7%	5.1%	5.1%
Not Economically Disadvantaged	267	86.5%	32.6%	39.0%	15.0%	2.6%	1.5%	4.1%	4.5%
Not Migrant	326	85.6%	31.3%	38.3%	16.0%	3.1%	1.5%	4.3%	4.6%

LEVITTOWN UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	675	91.9%	65.9%	23.7%	2.2%	0.1%	5.3%	1.3%	1.3%
Female	305	95.7%	73.1%	20.3%	2.3%	0.0%	2.0%	1.0%	1.3%
Male	370	88.6%	60.0%	26.5%	2.2%	0.3%	8.1%	1.6%	1.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	56	89.3%	44.6%	42.9%	1.8%	0.0%	8.9%	0.0%	1.8%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	594	91.9%	67.2%	22.7%	2.0%	0.2%	5.2%	1.5%	1.2%
General Education Students	552	96.2%	76.3%	19.6%	0.4%	0.0%	1.4%	1.4%	0.9%
Students with Disabilities	123	72.4%	19.5%	42.3%	10.6%	0.8%	22.8%	0.8%	3.3%
Not Limited English Proficient	673	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	92.4%	51.5%	33.3%	7.6%	0.0%	6.1%	1.5%	0.0%
Not Economically Disadvantaged	609	91.8%	67.5%	22.7%	1.6%	0.2%	5.3%	1.3%	1.5%
Not Migrant	675	91.9%	65.9%	23.7%	2.2%	0.1%	5.3%	1.3%	1.3%

LEVITTOWN UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	675	91.6%	65.9%	23.4%	2.2%	0.1%	5.6%	1.5%	1.2%
Female	305	95.4%	73.1%	20.0%	2.3%	0.0%	2.3%	1.0%	1.3%
Male	370	88.4%	60.0%	26.2%	2.2%	0.3%	8.4%	1.9%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	56	89.3%	44.6%	42.9%	1.8%	0.0%	8.9%	0.0%	1.8%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	594	91.6%	67.2%	22.4%	2.0%	0.2%	5.6%	1.7%	1.0%
General Education Students	552	96.0%	76.3%	19.4%	0.4%	0.0%	1.6%	1.4%	0.9%
Students with Disabilities	123	71.5%	19.5%	41.5%	10.6%	0.8%	23.6%	1.6%	2.4%
Not Limited English Proficient	673	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	92.4%	51.5%	33.3%	7.6%	0.0%	6.1%	1.5%	0.0%
Not Economically Disadvantaged	609	91.5%	67.5%	22.3%	1.6%	0.2%	5.6%	1.5%	1.3%
Not Migrant	675	91.6%	65.9%	23.4%	2.2%	0.1%	5.6%	1.5%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LEVITTOWN UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	653	93.9%	64.5%	25.6%	3.8%	1.4%	1.8%	0.5%	2.5%
Female	307	96.1%	69.7%	22.1%	4.2%	0.3%	2.3%	0.0%	1.3%
Male	346	91.9%	59.8%	28.6%	3.5%	2.3%	1.4%	0.9%	3.5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	71	91.5%	42.3%	42.3%	7.0%	0.0%	1.4%	1.4%	5.6%
Asian/Pacific Islander	44	97.7%	86.4%	11.4%	0.0%	2.3%	0.0%	0.0%	0.0%
White	532	94.2%	65.6%	24.8%	3.8%	1.5%	1.9%	0.4%	2.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	545	96.7%	74.5%	22.0%	0.2%	0.0%	0.6%	0.4%	2.4%
Students with Disabilities	108	79.6%	13.9%	43.5%	22.2%	8.3%	8.3%	0.9%	2.8%
Not Limited English Proficient	652	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	94.0%	50.7%	38.8%	4.5%	3.0%	0.0%	0.0%	3.0%
Not Economically Disadvantaged	586	93.9%	66.0%	24.1%	3.8%	1.2%	2.0%	0.5%	2.4%
Not Migrant	653	93.9%	64.5%	25.6%	3.8%	1.4%	1.8%	0.5%	2.5%
LEVITTOWN UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	653	93.7%	64.5%	25.6%	3.7%	1.4%	2.0%	0.6%	2.3%
Female	307	96.1%	69.7%	22.1%	4.2%	0.3%	2.3%	0.0%	1.3%
Male	346	91.6%	59.8%	28.6%	3.2%	2.3%	1.7%	1.2%	3.2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	71	91.5%	42.3%	42.3%	7.0%	0.0%	1.4%	1.4%	5.6%
Asian/Pacific Islander	44	97.7%	86.4%	11.4%	0.0%	2.3%	0.0%	0.0%	0.0%
White	532	94.0%	65.6%	24.8%	3.6%	1.5%	2.1%	0.6%	1.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	545	96.7%	74.5%	22.0%	0.2%	0.0%	0.6%	0.6%	2.2%
Students with Disabilities	108	78.7%	13.9%	43.5%	21.3%	8.3%	9.3%	0.9%	2.8%
Not Limited English Proficient	652	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	94.0%	50.7%	38.8%	4.5%	3.0%	0.0%	0.0%	3.0%
Not Economically Disadvantaged	586	93.7%	66.0%	24.1%	3.6%	1.2%	2.2%	0.7%	2.2%
Not Migrant	653	93.7%	64.5%	25.6%	3.7%	1.4%	2.0%	0.6%	2.3%
LEVITTOWN UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	663	95.2%	61.8%	27.5%	5.9%	1.5%	1.5%	0.9%	0.9%
Female	307	97.1%	64.2%	27.0%	5.9%	1.3%	1.0%	0.3%	0.3%
Male	356	93.5%	59.8%	27.8%	5.9%	1.7%	2.0%	1.4%	1.4%
Black	9	#	#	#	#	#	#	#	#
Hispanic	64	92.2%	48.4%	32.8%	10.9%	0.0%	3.1%	1.6%	3.1%
Asian/Pacific Islander	32	96.9%	71.9%	21.9%	3.1%	3.1%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	557	95.3%	63.4%	26.6%	5.4%	1.6%	1.4%	0.9%	0.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	549	97.1%	71.0%	24.2%	1.8%	0.0%	1.5%	0.5%	0.9%
Students with Disabilities	114	86.0%	17.5%	43.0%	25.4%	8.8%	1.8%	2.6%	0.9%
Not Limited English Proficient	660	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	96.0%	48.0%	38.0%	10.0%	2.0%	0.0%	2.0%	0.0%
Not Economically Disadvantaged	613	95.1%	63.0%	26.6%	5.5%	1.5%	1.6%	0.8%	1.0%
Not Migrant	663	95.2%	61.8%	27.5%	5.9%	1.5%	1.5%	0.9%	0.9%
LOCUST VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	171	99.4%	77.8%	21.1%	0.6%	0.0%	0.6%	0.0%	0.0%
Female	89	100.0%	79.8%	19.1%	1.1%	0.0%	0.0%	0.0%	0.0%
Male	82	98.8%	75.6%	23.2%	0.0%	0.0%	1.2%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	100.0%	72.2%	22.2%	5.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	143	99.3%	78.3%	21.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	137	99.3%	87.6%	10.9%	0.7%	0.0%	0.7%	0.0%	0.0%
Students with Disabilities	34	100.0%	38.2%	61.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	169	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	160	99.4%	78.1%	20.6%	0.6%	0.0%	0.6%	0.0%	0.0%
Not Migrant	171	99.4%	77.8%	21.1%	0.6%	0.0%	0.6%	0.0%	0.0%
LOCUST VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	171	99.4%	77.8%	21.1%	0.6%	0.0%	0.6%	0.0%	0.0%
Female	89	100.0%	79.8%	19.1%	1.1%	0.0%	0.0%	0.0%	0.0%
Male	82	98.8%	75.6%	23.2%	0.0%	0.0%	1.2%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	100.0%	72.2%	22.2%	5.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	143	99.3%	78.3%	21.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	137	99.3%	87.6%	10.9%	0.7%	0.0%	0.7%	0.0%	0.0%
Students with Disabilities	34	100.0%	38.2%	61.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	169	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	160	99.4%	78.1%	20.6%	0.6%	0.0%	0.6%	0.0%	0.0%
Not Migrant	171	99.4%	77.8%	21.1%	0.6%	0.0%	0.6%	0.0%	0.0%
LOCUST VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	178	98.3%	75.8%	21.3%	1.1%	0.6%	0.0%	0.0%	1.1%
Female	101	100.0%	80.2%	19.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	77	96.1%	70.1%	23.4%	2.6%	1.3%	0.0%	0.0%	2.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	172	99.4%	76.7%	21.5%	1.2%	0.6%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	98.6%	85.1%	13.5%	0.0%	0.0%	0.0%	0.0%	1.4%
Students with Disabilities	30	96.7%	30.0%	60.0%	6.7%	3.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	175	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	171	98.2%	77.8%	19.3%	1.2%	0.6%	0.0%	0.0%	1.2%
Not Migrant	178	98.3%	75.8%	21.3%	1.1%	0.6%	0.0%	0.0%	1.1%
LOCUST VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	178	98.3%	75.8%	21.3%	1.1%	0.6%	0.0%	0.0%	1.1%
Female	101	100.0%	80.2%	19.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	77	96.1%	70.1%	23.4%	2.6%	1.3%	0.0%	0.0%	2.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	172	99.4%	76.7%	21.5%	1.2%	0.6%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	98.6%	85.1%	13.5%	0.0%	0.0%	0.0%	0.0%	1.4%
Students with Disabilities	30	96.7%	30.0%	60.0%	6.7%	3.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	175	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	171	98.2%	77.8%	19.3%	1.2%	0.6%	0.0%	0.0%	1.2%
Not Migrant	178	98.3%	75.8%	21.3%	1.1%	0.6%	0.0%	0.0%	1.1%
LOCUST VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	204	98.5%	73.5%	23.0%	2.0%	0.0%	0.0%	0.0%	1.5%
Female	115	100.0%	77.4%	21.7%	0.9%	0.0%	0.0%	0.0%	0.0%
Male	89	96.6%	68.5%	24.7%	3.4%	0.0%	0.0%	0.0%	3.4%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	23	87.0%	39.1%	43.5%	4.3%	0.0%	0.0%	0.0%	13.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	171	100.0%	78.9%	19.3%	1.8%	0.0%	0.0%	0.0%	0.0%
General Education Students	173	98.3%	80.3%	17.3%	0.6%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	31	100.0%	35.5%	54.8%	9.7%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	198	99.5%	75.8%	22.2%	1.5%	0.0%	0.0%	0.0%	0.5%
Limited English Proficient	6	66.7%	0.0%	50.0%	16.7%	0.0%	0.0%	0.0%	33.3%
Economically Disadvantaged	18	94.4%	27.8%	66.7%	0.0%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	186	98.9%	78.0%	18.8%	2.2%	0.0%	0.0%	0.0%	1.1%
Not Migrant	204	98.5%	73.5%	23.0%	2.0%	0.0%	0.0%	0.0%	1.5%

LONG BEACH CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	317	88.6%	32.2%	46.7%	9.8%	0.3%	6.9%	2.5%	1.6%
Female	160	89.4%	34.4%	43.8%	11.3%	0.6%	6.9%	2.5%	0.6%
Male	157	87.9%	29.9%	49.7%	8.3%	0.0%	7.0%	2.5%	2.5%
Black	43	83.7%	4.7%	62.8%	16.3%	0.0%	9.3%	4.7%	2.3%
Hispanic	76	81.6%	17.1%	48.7%	15.8%	0.0%	11.8%	3.9%	2.6%
Asian/Pacific Islander	21	95.2%	47.6%	38.1%	9.5%	0.0%	0.0%	0.0%	4.8%
White	177	92.1%	43.5%	42.9%	5.6%	0.6%	5.1%	1.7%	0.6%
General Education Students	287	90.6%	35.5%	48.1%	7.0%	0.0%	5.2%	2.8%	1.4%
Students with Disabilities	30	70.0%	0.0%	33.3%	36.7%	3.3%	23.3%	0.0%	3.3%
Not Limited English Proficient	310	89.4%	32.9%	46.5%	10.0%	0.3%	6.8%	2.3%	1.3%
Limited English Proficient	7	57.1%	0.0%	57.1%	0.0%	0.0%	14.3%	14.3%	14.3%
Economically Disadvantaged	88	85.2%	9.1%	53.4%	22.7%	0.0%	9.1%	2.3%	3.4%
Not Economically Disadvantaged	229	90.0%	41.0%	44.1%	4.8%	0.4%	6.1%	2.6%	0.9%
Not Migrant	317	88.6%	32.2%	46.7%	9.8%	0.3%	6.9%	2.5%	1.6%

LONG BEACH CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	317	83.6%	31.9%	44.5%	7.3%	0.3%	12.0%	2.5%	1.6%
Female	160	87.5%	34.4%	42.5%	10.6%	0.6%	8.8%	2.5%	0.6%
Male	157	79.6%	29.3%	46.5%	3.8%	0.0%	15.3%	2.5%	2.5%
Black	43	72.1%	4.7%	55.8%	11.6%	0.0%	20.9%	4.7%	2.3%
Hispanic	76	76.3%	17.1%	47.4%	11.8%	0.0%	17.1%	3.9%	2.6%
Asian/Pacific Islander	21	90.5%	47.6%	33.3%	9.5%	0.0%	4.8%	0.0%	4.8%
White	177	88.7%	42.9%	41.8%	4.0%	0.6%	8.5%	1.7%	0.6%
General Education Students	287	85.7%	35.2%	45.6%	4.9%	0.0%	10.1%	2.8%	1.4%
Students with Disabilities	30	63.3%	0.0%	33.3%	30.0%	3.3%	30.0%	0.0%	3.3%
Not Limited English Proficient	310	84.2%	32.6%	44.2%	7.4%	0.3%	11.9%	2.3%	1.3%
Limited English Proficient	7	57.1%	0.0%	57.1%	0.0%	0.0%	14.3%	14.3%	14.3%
Economically Disadvantaged	88	78.4%	9.1%	52.3%	17.0%	0.0%	15.9%	2.3%	3.4%
Not Economically Disadvantaged	229	85.6%	40.6%	41.5%	3.5%	0.4%	10.5%	2.6%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	317	83.6%	31.9%	44.5%	7.3%	0.3%	12.0%	2.5%	1.6%
LONG BEACH CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	360	90.0%	45.0%	34.2%	10.8%	1.4%	2.5%	3.3%	2.8%
Female	170	94.1%	50.0%	34.7%	9.4%	1.2%	2.9%	0.0%	1.8%
Male	190	86.3%	40.5%	33.7%	12.1%	1.6%	2.1%	6.3%	3.7%
Black	53	84.9%	13.2%	35.8%	35.8%	0.0%	1.9%	5.7%	7.5%
Hispanic	68	85.3%	30.9%	42.6%	11.8%	0.0%	5.9%	5.9%	2.9%
Asian/Pacific Islander	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	229	92.1%	55.5%	31.4%	5.2%	2.2%	1.7%	2.2%	1.7%
General Education Students	306	91.2%	52.6%	34.0%	4.6%	0.0%	2.6%	2.9%	3.3%
Students with Disabilities	54	83.3%	1.9%	35.2%	46.3%	9.3%	1.9%	5.6%	0.0%
Not Limited English Proficient	345	91.9%	46.4%	34.5%	11.0%	1.4%	1.7%	2.6%	2.3%
Limited English Proficient	15	46.7%	13.3%	26.7%	6.7%	0.0%	20.0%	20.0%	13.3%
Economically Disadvantaged	67	89.6%	25.4%	43.3%	20.9%	0.0%	4.5%	3.0%	3.0%
Not Economically Disadvantaged	293	90.1%	49.5%	32.1%	8.5%	1.7%	2.0%	3.4%	2.7%
Not Migrant	360	90.0%	45.0%	34.2%	10.8%	1.4%	2.5%	3.3%	2.8%
LONG BEACH CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	360	89.4%	45.0%	33.9%	10.6%	1.4%	3.1%	3.3%	2.8%
Female	170	92.9%	50.0%	34.1%	8.8%	1.2%	4.1%	0.0%	1.8%
Male	190	86.3%	40.5%	33.7%	12.1%	1.6%	2.1%	6.3%	3.7%
Black	53	84.9%	13.2%	35.8%	35.8%	0.0%	1.9%	5.7%	7.5%
Hispanic	68	83.8%	30.9%	42.6%	10.3%	0.0%	7.4%	5.9%	2.9%
Asian/Pacific Islander	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	229	91.7%	55.5%	31.0%	5.2%	2.2%	2.2%	2.2%	1.7%
General Education Students	306	90.8%	52.6%	34.0%	4.2%	0.0%	2.9%	2.9%	3.3%
Students with Disabilities	54	81.5%	1.9%	33.3%	46.3%	9.3%	3.7%	5.6%	0.0%
Not Limited English Proficient	345	91.6%	46.4%	34.2%	11.0%	1.4%	2.0%	2.6%	2.3%
Limited English Proficient	15	40.0%	13.3%	26.7%	0.0%	0.0%	26.7%	20.0%	13.3%
Economically Disadvantaged	67	86.6%	25.4%	41.8%	19.4%	0.0%	7.5%	3.0%	3.0%
Not Economically Disadvantaged	293	90.1%	49.5%	32.1%	8.5%	1.7%	2.0%	3.4%	2.7%
Not Migrant	360	89.4%	45.0%	33.9%	10.6%	1.4%	3.1%	3.3%	2.8%
LONG BEACH CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	311	92.3%	40.5%	40.2%	11.6%	1.3%	2.3%	1.0%	3.2%
Female	146	93.2%	45.9%	36.3%	11.0%	0.7%	3.4%	2.1%	0.7%
Male	165	91.5%	35.8%	43.6%	12.1%	1.8%	1.2%	0.0%	5.5%
Black	42	95.2%	11.9%	57.1%	26.2%	2.4%	0.0%	0.0%	2.4%
Hispanic	67	83.6%	26.9%	43.3%	13.4%	1.5%	6.0%	4.5%	4.5%
Asian/Pacific Islander	13	100.0%	61.5%	23.1%	15.4%	0.0%	0.0%	0.0%	0.0%
White	189	94.2%	50.3%	36.5%	7.4%	1.1%	1.6%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	271	94.1%	46.1%	41.3%	6.6%	0.0%	2.2%	1.1%	2.6%
Students with Disabilities	40	80.0%	2.5%	32.5%	45.0%	10.0%	2.5%	0.0%	7.5%
Not Limited English Proficient	304	92.4%	41.4%	39.8%	11.2%	1.3%	2.0%	1.0%	3.3%
Limited English Proficient	7	85.7%	0.0%	57.1%	28.6%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	50	94.0%	34.0%	46.0%	14.0%	0.0%	4.0%	0.0%	2.0%
Not Economically Disadvantaged	261	92.0%	41.8%	39.1%	11.1%	1.5%	1.9%	1.1%	3.4%
Not Migrant	311	92.3%	40.5%	40.2%	11.6%	1.3%	2.3%	1.0%	3.2%

LYNBROOK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	246	95.1%	63.4%	25.6%	6.1%	0.0%	4.1%	0.0%	0.8%
Female	111	91.9%	67.6%	19.8%	4.5%	0.0%	7.2%	0.0%	0.9%
Male	135	97.8%	60.0%	30.4%	7.4%	0.0%	1.5%	0.0%	0.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	23	69.6%	39.1%	26.1%	4.3%	0.0%	26.1%	0.0%	4.3%
Asian/Pacific Islander	14	92.9%	78.6%	7.1%	7.1%	0.0%	0.0%	0.0%	7.1%
White	198	99.0%	67.7%	25.3%	6.1%	0.0%	1.0%	0.0%	0.0%
General Education Students	222	96.4%	69.8%	24.3%	2.3%	0.0%	2.7%	0.0%	0.9%
Students with Disabilities	24	83.3%	4.2%	37.5%	41.7%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	241	96.7%	64.7%	26.1%	5.8%	0.0%	2.9%	0.0%	0.4%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%	0.0%	20.0%
Economically Disadvantaged	22	90.9%	45.5%	31.8%	13.6%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	224	95.5%	65.2%	25.0%	5.4%	0.0%	3.6%	0.0%	0.9%
Not Migrant	246	95.1%	63.4%	25.6%	6.1%	0.0%	4.1%	0.0%	0.8%

LYNBROOK UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	246	93.5%	63.4%	24.8%	5.3%	0.0%	5.7%	0.0%	0.8%
Female	111	91.0%	67.6%	18.9%	4.5%	0.0%	8.1%	0.0%	0.9%
Male	135	95.6%	60.0%	29.6%	5.9%	0.0%	3.7%	0.0%	0.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	23	69.6%	39.1%	26.1%	4.3%	0.0%	26.1%	0.0%	4.3%
Asian/Pacific Islander	14	85.7%	78.6%	0.0%	7.1%	0.0%	7.1%	0.0%	7.1%
White	198	97.5%	67.7%	24.7%	5.1%	0.0%	2.5%	0.0%	0.0%
General Education Students	222	95.0%	69.8%	23.4%	1.8%	0.0%	4.1%	0.0%	0.9%
Students with Disabilities	24	79.2%	4.2%	37.5%	37.5%	0.0%	20.8%	0.0%	0.0%
Not Limited English Proficient	241	95.0%	64.7%	25.3%	5.0%	0.0%	4.6%	0.0%	0.4%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%	0.0%	20.0%
Economically Disadvantaged	22	90.9%	45.5%	31.8%	13.6%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	224	93.8%	65.2%	24.1%	4.5%	0.0%	5.4%	0.0%	0.9%
Not Migrant	246	93.5%	63.4%	24.8%	5.3%	0.0%	5.7%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LYNBROOK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	260	95.4%	63.5%	29.6%	2.3%	1.9%	0.4%	0.0%	2.3%
Female	130	93.8%	61.5%	31.5%	0.8%	2.3%	0.8%	0.0%	3.1%
Male	130	96.9%	65.4%	27.7%	3.8%	1.5%	0.0%	0.0%	1.5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	100.0%	52.6%	42.1%	5.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	225	95.1%	63.6%	29.3%	2.2%	2.2%	0.4%	0.0%	2.2%
General Education Students	234	97.4%	68.4%	28.2%	0.9%	0.0%	0.4%	0.0%	2.1%
Students with Disabilities	26	76.9%	19.2%	42.3%	15.4%	19.2%	0.0%	0.0%	3.8%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	250	95.2%	63.6%	29.2%	2.4%	2.0%	0.4%	0.0%	2.4%
Not Migrant	260	95.4%	63.5%	29.6%	2.3%	1.9%	0.4%	0.0%	2.3%
LYNBROOK UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	260	95.4%	63.5%	29.6%	2.3%	1.9%	0.4%	0.0%	2.3%
Female	130	93.8%	61.5%	31.5%	0.8%	2.3%	0.8%	0.0%	3.1%
Male	130	96.9%	65.4%	27.7%	3.8%	1.5%	0.0%	0.0%	1.5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	100.0%	52.6%	42.1%	5.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	225	95.1%	63.6%	29.3%	2.2%	2.2%	0.4%	0.0%	2.2%
General Education Students	234	97.4%	68.4%	28.2%	0.9%	0.0%	0.4%	0.0%	2.1%
Students with Disabilities	26	76.9%	19.2%	42.3%	15.4%	19.2%	0.0%	0.0%	3.8%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	250	95.2%	63.6%	29.2%	2.4%	2.0%	0.4%	0.0%	2.4%
Not Migrant	260	95.4%	63.5%	29.6%	2.3%	1.9%	0.4%	0.0%	2.3%
LYNBROOK UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	266	96.2%	60.5%	29.7%	6.0%	1.1%	0.4%	0.0%	2.3%
Female	137	94.9%	64.2%	25.5%	5.1%	2.2%	0.0%	0.0%	2.9%
Male	129	97.7%	56.6%	34.1%	7.0%	0.0%	0.8%	0.0%	1.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	23	95.7%	39.1%	34.8%	21.7%	0.0%	0.0%	0.0%	4.3%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	226	96.5%	63.3%	28.8%	4.4%	1.3%	0.4%	0.0%	1.8%
General Education Students	237	97.9%	66.7%	30.0%	1.3%	0.0%	0.4%	0.0%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	29	82.8%	10.3%	27.6%	44.8%	10.3%	0.0%	0.0%	6.9%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	260	96.2%	61.2%	29.2%	5.8%	1.2%	0.4%	0.0%	2.3%
Not Migrant	266	96.2%	60.5%	29.7%	6.0%	1.1%	0.4%	0.0%	2.3%

MALVERNE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	170	87.6%	38.8%	35.9%	12.9%	0.0%	7.1%	0.0%	5.3%
Female	70	84.3%	40.0%	34.3%	10.0%	0.0%	8.6%	0.0%	7.1%
Male	100	90.0%	38.0%	37.0%	15.0%	0.0%	6.0%	0.0%	4.0%
Black	108	87.0%	34.3%	39.8%	13.0%	0.0%	8.3%	0.0%	4.6%
Hispanic	33	84.8%	36.4%	36.4%	12.1%	0.0%	6.1%	0.0%	9.1%
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
White	24	95.8%	62.5%	16.7%	16.7%	0.0%	4.2%	0.0%	0.0%
General Education Students	138	89.1%	45.7%	39.1%	4.3%	0.0%	5.1%	0.0%	5.8%
Students with Disabilities	32	81.3%	9.4%	21.9%	50.0%	0.0%	15.6%	0.0%	3.1%
Not Limited English Proficient	164	89.0%	40.2%	36.0%	12.8%	0.0%	6.7%	0.0%	4.3%
Limited English Proficient	6	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	0.0%	33.3%
Economically Disadvantaged	76	85.5%	35.5%	38.2%	11.8%	0.0%	9.2%	0.0%	5.3%
Not Economically Disadvantaged	94	89.4%	41.5%	34.0%	13.8%	0.0%	5.3%	0.0%	5.3%
Not Migrant	170	87.6%	38.8%	35.9%	12.9%	0.0%	7.1%	0.0%	5.3%

MALVERNE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	170	84.7%	38.8%	33.5%	12.4%	0.0%	10.0%	0.0%	5.3%
Female	70	82.9%	40.0%	32.9%	10.0%	0.0%	10.0%	0.0%	7.1%
Male	100	86.0%	38.0%	34.0%	14.0%	0.0%	10.0%	0.0%	4.0%
Black	108	85.2%	34.3%	38.0%	13.0%	0.0%	10.2%	0.0%	4.6%
Hispanic	33	75.8%	36.4%	30.3%	9.1%	0.0%	15.2%	0.0%	9.1%
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
White	24	95.8%	62.5%	16.7%	16.7%	0.0%	4.2%	0.0%	0.0%
General Education Students	138	85.5%	45.7%	36.2%	3.6%	0.0%	8.7%	0.0%	5.8%
Students with Disabilities	32	81.3%	9.4%	21.9%	50.0%	0.0%	15.6%	0.0%	3.1%
Not Limited English Proficient	164	87.8%	40.2%	34.8%	12.8%	0.0%	7.9%	0.0%	4.3%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	33.3%
Economically Disadvantaged	76	82.9%	35.5%	35.5%	11.8%	0.0%	11.8%	0.0%	5.3%
Not Economically Disadvantaged	94	86.2%	41.5%	31.9%	12.8%	0.0%	8.5%	0.0%	5.3%
Not Migrant	170	84.7%	38.8%	33.5%	12.4%	0.0%	10.0%	0.0%	5.3%

MALVERNE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	158	86.1%	37.3%	36.7%	12.0%	1.3%	5.1%	1.9%	5.7%
Female	70	84.3%	38.6%	32.9%	12.9%	0.0%	10.0%	1.4%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	88	87.5%	36.4%	39.8%	11.4%	2.3%	1.1%	2.3%	6.8%
Black	87	86.2%	28.7%	39.1%	18.4%	1.1%	5.7%	3.4%	3.4%
Hispanic	29	72.4%	31.0%	34.5%	6.9%	3.4%	10.3%	0.0%	13.8%
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	37	94.6%	54.1%	37.8%	2.7%	0.0%	0.0%	0.0%	5.4%
General Education Students	134	88.1%	44.0%	34.3%	9.7%	0.0%	4.5%	2.2%	5.2%
Students with Disabilities	24	75.0%	0.0%	50.0%	25.0%	8.3%	8.3%	0.0%	8.3%
Not Limited English Proficient	154	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	100.0%	33.3%	47.2%	19.4%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	122	82.0%	38.5%	33.6%	9.8%	1.6%	6.6%	2.5%	7.4%
Not Migrant	158	86.1%	37.3%	36.7%	12.0%	1.3%	5.1%	1.9%	5.7%

MALVERNE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	158	84.8%	37.3%	36.1%	11.4%	1.3%	6.3%	1.9%	5.7%
Female	70	84.3%	38.6%	32.9%	12.9%	0.0%	10.0%	1.4%	4.3%
Male	88	85.2%	36.4%	38.6%	10.2%	2.3%	3.4%	2.3%	6.8%
Black	87	83.9%	28.7%	37.9%	17.2%	1.1%	8.0%	3.4%	3.4%
Hispanic	29	72.4%	31.0%	34.5%	6.9%	3.4%	10.3%	0.0%	13.8%
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	37	94.6%	54.1%	37.8%	2.7%	0.0%	0.0%	0.0%	5.4%
General Education Students	134	86.6%	44.0%	33.6%	9.0%	0.0%	6.0%	2.2%	5.2%
Students with Disabilities	24	75.0%	0.0%	50.0%	25.0%	8.3%	8.3%	0.0%	8.3%
Not Limited English Proficient	154	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	100.0%	33.3%	47.2%	19.4%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	122	80.3%	38.5%	32.8%	9.0%	1.6%	8.2%	2.5%	7.4%
Not Migrant	158	84.8%	37.3%	36.1%	11.4%	1.3%	6.3%	1.9%	5.7%

MALVERNE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	127	90.6%	28.3%	44.1%	18.1%	0.8%	3.1%	2.4%	3.1%
Female	58	91.4%	37.9%	41.4%	12.1%	1.7%	1.7%	3.4%	1.7%
Male	69	89.9%	20.3%	46.4%	23.2%	0.0%	4.3%	1.4%	4.3%
Black	85	89.4%	23.5%	43.5%	22.4%	0.0%	4.7%	2.4%	3.5%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	23	91.3%	47.8%	30.4%	13.0%	4.3%	0.0%	4.3%	0.0%
General Education Students	108	90.7%	33.3%	48.1%	9.3%	0.0%	2.8%	2.8%	3.7%
Students with Disabilities	19	89.5%	0.0%	21.1%	68.4%	5.3%	5.3%	0.0%	0.0%
Not Limited English Proficient	127	90.6%	28.3%	44.1%	18.1%	0.8%	3.1%	2.4%	3.1%
Economically Disadvantaged	32	84.4%	15.6%	46.9%	21.9%	0.0%	9.4%	3.1%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	95	92.6%	32.6%	43.2%	16.8%	1.1%	1.1%	2.1%	3.2%
Not Migrant	127	90.6%	28.3%	44.1%	18.1%	0.8%	3.1%	2.4%	3.1%
MANHASSET UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	231	93.9%	75.3%	17.7%	0.9%	0.0%	5.2%	0.0%	0.9%
Female	114	99.1%	84.2%	13.2%	1.8%	0.0%	0.9%	0.0%	0.0%
Male	117	88.9%	66.7%	22.2%	0.0%	0.0%	9.4%	0.0%	1.7%
Black	9	88.9%	11.1%	55.6%	22.2%	0.0%	11.1%	0.0%	0.0%
Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	30	100.0%	90.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	184	93.5%	78.3%	15.2%	0.0%	0.0%	6.0%	0.0%	0.5%
General Education Students	194	97.9%	85.1%	12.9%	0.0%	0.0%	1.5%	0.0%	0.5%
Students with Disabilities	37	73.0%	24.3%	43.2%	5.4%	0.0%	24.3%	0.0%	2.7%
Not Limited English Proficient	231	93.9%	75.3%	17.7%	0.9%	0.0%	5.2%	0.0%	0.9%
Economically Disadvantaged	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	225	93.8%	76.9%	16.0%	0.9%	0.0%	5.3%	0.0%	0.9%
Not Migrant	231	93.9%	75.3%	17.7%	0.9%	0.0%	5.2%	0.0%	0.9%
MANHASSET UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	231	93.1%	75.3%	16.9%	0.9%	0.0%	6.1%	0.0%	0.9%
Female	114	99.1%	84.2%	13.2%	1.8%	0.0%	0.9%	0.0%	0.0%
Male	117	87.2%	66.7%	20.5%	0.0%	0.0%	11.1%	0.0%	1.7%
Black	9	88.9%	11.1%	55.6%	22.2%	0.0%	11.1%	0.0%	0.0%
Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	30	96.7%	90.0%	6.7%	0.0%	0.0%	3.3%	0.0%	0.0%
White	184	92.9%	78.3%	14.7%	0.0%	0.0%	6.5%	0.0%	0.5%
General Education Students	194	97.4%	85.1%	12.4%	0.0%	0.0%	2.1%	0.0%	0.5%
Students with Disabilities	37	70.3%	24.3%	40.5%	5.4%	0.0%	27.0%	0.0%	2.7%
Not Limited English Proficient	231	93.1%	75.3%	16.9%	0.9%	0.0%	6.1%	0.0%	0.9%
Economically Disadvantaged	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	225	92.9%	76.9%	15.1%	0.9%	0.0%	6.2%	0.0%	0.9%
Not Migrant	231	93.1%	75.3%	16.9%	0.9%	0.0%	6.1%	0.0%	0.9%
MANHASSET UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	215	98.1%	78.1%	17.2%	2.8%	0.0%	0.9%	0.0%	0.9%
Female	113	98.2%	79.6%	15.0%	3.5%	0.0%	0.9%	0.0%	0.9%
Male	102	98.0%	76.5%	19.6%	2.0%	0.0%	1.0%	0.0%	1.0%
Black	13	92.3%	15.4%	38.5%	38.5%	0.0%	0.0%	0.0%	7.7%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	35	97.1%	91.4%	5.7%	0.0%	0.0%	2.9%	0.0%	0.0%
White	157	98.7%	82.2%	15.9%	0.6%	0.0%	0.6%	0.0%	0.6%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	192	99.0%	85.9%	13.0%	0.0%	0.0%	0.5%	0.0%	0.5%
Students with Disabilities	23	91.3%	13.0%	52.2%	26.1%	0.0%	4.3%	0.0%	4.3%
Not Limited English Proficient	215	98.1%	78.1%	17.2%	2.8%	0.0%	0.9%	0.0%	0.9%
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	210	98.1%	79.5%	16.7%	1.9%	0.0%	1.0%	0.0%	1.0%
Not Migrant	215	98.1%	78.1%	17.2%	2.8%	0.0%	0.9%	0.0%	0.9%

MANHASSET UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	215	98.1%	78.1%	17.2%	2.8%	0.0%	0.9%	0.0%	0.9%
Female	113	98.2%	79.6%	15.0%	3.5%	0.0%	0.9%	0.0%	0.9%
Male	102	98.0%	76.5%	19.6%	2.0%	0.0%	1.0%	0.0%	1.0%
Black	13	92.3%	15.4%	38.5%	38.5%	0.0%	0.0%	0.0%	7.7%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	35	97.1%	91.4%	5.7%	0.0%	0.0%	2.9%	0.0%	0.0%
White	157	98.7%	82.2%	15.9%	0.6%	0.0%	0.6%	0.0%	0.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	192	99.0%	85.9%	13.0%	0.0%	0.0%	0.5%	0.0%	0.5%
Students with Disabilities	23	91.3%	13.0%	52.2%	26.1%	0.0%	4.3%	0.0%	4.3%
Not Limited English Proficient	215	98.1%	78.1%	17.2%	2.8%	0.0%	0.9%	0.0%	0.9%
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	210	98.1%	79.5%	16.7%	1.9%	0.0%	1.0%	0.0%	1.0%
Not Migrant	215	98.1%	78.1%	17.2%	2.8%	0.0%	0.9%	0.0%	0.9%

MANHASSET UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	192	96.4%	80.2%	10.9%	5.2%	0.0%	2.1%	0.0%	1.6%
Female	86	93.0%	80.2%	8.1%	4.7%	0.0%	3.5%	0.0%	3.5%
Male	106	99.1%	80.2%	13.2%	5.7%	0.0%	0.9%	0.0%	0.0%
Black	10	80.0%	20.0%	10.0%	50.0%	0.0%	10.0%	0.0%	10.0%
Hispanic	11	90.9%	45.5%	9.1%	36.4%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	35	94.3%	82.9%	11.4%	0.0%	0.0%	5.7%	0.0%	0.0%
White	136	98.5%	86.8%	11.0%	0.7%	0.0%	0.7%	0.0%	0.7%
General Education Students	161	96.9%	89.4%	6.2%	1.2%	0.0%	2.5%	0.0%	0.6%
Students with Disabilities	31	93.5%	32.3%	35.5%	25.8%	0.0%	0.0%	0.0%	6.5%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	190	#	#	#	#	#	#	#	#
Not Migrant	192	96.4%	80.2%	10.9%	5.2%	0.0%	2.1%	0.0%	1.6%

MASSAPEQUA UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	681	96.0%	68.0%	23.9%	4.1%	0.0%	3.7%	0.0%	0.3%
Female	327	96.9%	72.5%	20.8%	3.7%	0.0%	3.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	354	95.2%	63.8%	26.8%	4.5%	0.0%	4.2%	0.0%	0.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	89.5%	36.8%	47.4%	5.3%	0.0%	10.5%	0.0%	0.0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	645	96.1%	68.7%	23.4%	4.0%	0.0%	3.6%	0.0%	0.3%
General Education Students	604	99.2%	76.0%	21.9%	1.3%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	77	71.4%	5.2%	40.3%	26.0%	0.0%	26.0%	0.0%	2.6%
Not Limited English Proficient	680	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	93.8%	53.1%	28.1%	12.5%	0.0%	6.3%	0.0%	0.0%
Not Economically Disadvantaged	649	96.1%	68.7%	23.7%	3.7%	0.0%	3.5%	0.0%	0.3%
Not Migrant	681	96.0%	68.0%	23.9%	4.1%	0.0%	3.7%	0.0%	0.3%

MASSAPEQUA UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	681	95.0%	68.0%	23.2%	3.8%	0.0%	4.7%	0.0%	0.3%
Female	327	96.0%	72.5%	19.9%	3.7%	0.0%	4.0%	0.0%	0.0%
Male	354	94.1%	63.8%	26.3%	4.0%	0.0%	5.4%	0.0%	0.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	89.5%	36.8%	47.4%	5.3%	0.0%	10.5%	0.0%	0.0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	645	95.0%	68.7%	22.6%	3.7%	0.0%	4.7%	0.0%	0.3%
General Education Students	604	98.3%	76.0%	21.0%	1.3%	0.0%	1.7%	0.0%	0.0%
Students with Disabilities	77	68.8%	5.2%	40.3%	23.4%	0.0%	28.6%	0.0%	2.6%
Not Limited English Proficient	680	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	90.6%	53.1%	25.0%	12.5%	0.0%	9.4%	0.0%	0.0%
Not Economically Disadvantaged	649	95.2%	68.7%	23.1%	3.4%	0.0%	4.5%	0.0%	0.3%
Not Migrant	681	95.0%	68.0%	23.2%	3.8%	0.0%	4.7%	0.0%	0.3%

MASSAPEQUA UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	644	96.1%	62.7%	28.3%	5.1%	1.9%	0.8%	0.0%	1.2%
Female	324	97.8%	69.8%	23.1%	4.9%	1.2%	0.6%	0.0%	0.3%
Male	320	94.4%	55.6%	33.4%	5.3%	2.5%	0.9%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	93.3%	53.3%	26.7%	13.3%	6.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	622	96.3%	63.0%	28.3%	5.0%	1.8%	0.8%	0.0%	1.1%
General Education Students	580	98.4%	69.1%	27.2%	2.1%	0.0%	0.2%	0.0%	1.4%
Students with Disabilities	64	75.0%	4.7%	37.5%	32.8%	18.8%	6.3%	0.0%	0.0%
Not Limited English Proficient	642	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	22	95.5%	40.9%	45.5%	9.1%	0.0%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	622	96.1%	63.5%	27.7%	5.0%	1.9%	0.8%	0.0%	1.1%
Not Migrant	644	96.1%	62.7%	28.3%	5.1%	1.9%	0.8%	0.0%	1.2%
MASSAPEQUA UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	644	96.1%	62.7%	28.3%	5.1%	1.9%	0.8%	0.0%	1.2%
Female	324	97.8%	69.8%	23.1%	4.9%	1.2%	0.6%	0.0%	0.3%
Male	320	94.4%	55.6%	33.4%	5.3%	2.5%	0.9%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	93.3%	53.3%	26.7%	13.3%	6.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	622	96.3%	63.0%	28.3%	5.0%	1.8%	0.8%	0.0%	1.1%
General Education Students	580	98.4%	69.1%	27.2%	2.1%	0.0%	0.2%	0.0%	1.4%
Students with Disabilities	64	75.0%	4.7%	37.5%	32.8%	18.8%	6.3%	0.0%	0.0%
Not Limited English Proficient	642	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	95.5%	40.9%	45.5%	9.1%	0.0%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	622	96.1%	63.5%	27.7%	5.0%	1.9%	0.8%	0.0%	1.1%
Not Migrant	644	96.1%	62.7%	28.3%	5.1%	1.9%	0.8%	0.0%	1.2%
MASSAPEQUA UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	624	97.4%	66.8%	25.6%	5.0%	1.0%	0.0%	0.0%	1.4%
Female	289	97.6%	69.6%	23.5%	4.5%	1.0%	0.0%	0.0%	1.0%
Male	335	97.3%	64.5%	27.5%	5.4%	0.9%	0.0%	0.0%	1.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	16	100.0%	31.3%	50.0%	18.8%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	589	97.6%	68.1%	25.0%	4.6%	1.0%	0.0%	0.0%	1.2%
General Education Students	565	98.8%	72.2%	23.7%	2.8%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	59	84.7%	15.3%	44.1%	25.4%	10.2%	0.0%	0.0%	3.4%
Not Limited English Proficient	620	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	623	#	#	#	#	#	#	#	#
Not Migrant	624	97.4%	66.8%	25.6%	5.0%	1.0%	0.0%	0.0%	1.4%
MINEOLA UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	202	94.1%	54.0%	33.2%	6.9%	0.5%	3.5%	0.0%	2.0%
Female	95	95.8%	58.9%	29.5%	7.4%	0.0%	2.1%	0.0%	2.1%
Male	107	92.5%	49.5%	36.4%	6.5%	0.9%	4.7%	0.0%	1.9%
Black	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	33	84.8%	51.5%	24.2%	9.1%	3.0%	6.1%	0.0%	6.1%
Asian/Pacific Islander	15	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	146	95.2%	54.1%	33.6%	7.5%	0.0%	3.4%	0.0%	1.4%
General Education Students	161	96.9%	64.0%	30.4%	2.5%	0.0%	1.2%	0.0%	1.9%
Students with Disabilities	41	82.9%	14.6%	43.9%	24.4%	2.4%	12.2%	0.0%	2.4%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	89.5%	36.8%	47.4%	5.3%	0.0%	5.3%	0.0%	5.3%
Not Economically Disadvantaged	183	94.5%	55.7%	31.7%	7.1%	0.5%	3.3%	0.0%	1.6%
Not Migrant	202	94.1%	54.0%	33.2%	6.9%	0.5%	3.5%	0.0%	2.0%

MINEOLA UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	202	94.1%	54.0%	33.2%	6.9%	0.5%	3.5%	0.0%	2.0%
Female	95	95.8%	58.9%	29.5%	7.4%	0.0%	2.1%	0.0%	2.1%
Male	107	92.5%	49.5%	36.4%	6.5%	0.9%	4.7%	0.0%	1.9%
Black	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	33	84.8%	51.5%	24.2%	9.1%	3.0%	6.1%	0.0%	6.1%
Asian/Pacific Islander	15	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	146	95.2%	54.1%	33.6%	7.5%	0.0%	3.4%	0.0%	1.4%
General Education Students	161	96.9%	64.0%	30.4%	2.5%	0.0%	1.2%	0.0%	1.9%
Students with Disabilities	41	82.9%	14.6%	43.9%	24.4%	2.4%	12.2%	0.0%	2.4%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	89.5%	36.8%	47.4%	5.3%	0.0%	5.3%	0.0%	5.3%
Not Economically Disadvantaged	183	94.5%	55.7%	31.7%	7.1%	0.5%	3.3%	0.0%	1.6%
Not Migrant	202	94.1%	54.0%	33.2%	6.9%	0.5%	3.5%	0.0%	2.0%

MINEOLA UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	210	88.6%	55.2%	27.6%	5.7%	1.9%	1.4%	0.5%	7.6%
Female	102	89.2%	60.8%	27.5%	1.0%	2.9%	0.0%	0.0%	7.8%
Male	108	88.0%	50.0%	27.8%	10.2%	0.9%	2.8%	0.9%	7.4%
Black	5	80.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	36	63.9%	30.6%	22.2%	11.1%	5.6%	2.8%	2.8%	25.0%
Asian/Pacific Islander	14	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	155	93.5%	59.4%	29.0%	5.2%	1.3%	1.3%	0.0%	3.9%
General Education Students	168	92.3%	66.7%	23.2%	2.4%	0.0%	0.0%	0.6%	7.1%
Students with Disabilities	42	73.8%	9.5%	45.2%	19.0%	9.5%	7.1%	0.0%	9.5%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	40.7%	37.0%	11.1%	3.7%	0.0%	0.0%	7.4%
Not Economically Disadvantaged	183	88.5%	57.4%	26.2%	4.9%	1.6%	1.6%	0.5%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	210	88.6%	55.2%	27.6%	5.7%	1.9%	1.4%	0.5%	7.6%
MINEOLA UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	210	88.6%	55.2%	27.6%	5.7%	1.9%	1.4%	0.5%	7.6%
Female	102	89.2%	60.8%	27.5%	1.0%	2.9%	0.0%	0.0%	7.8%
Male	108	88.0%	50.0%	27.8%	10.2%	0.9%	2.8%	0.9%	7.4%
Black	5	80.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	36	63.9%	30.6%	22.2%	11.1%	5.6%	2.8%	2.8%	25.0%
Asian/Pacific Islander	14	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	155	93.5%	59.4%	29.0%	5.2%	1.3%	1.3%	0.0%	3.9%
General Education Students	168	92.3%	66.7%	23.2%	2.4%	0.0%	0.0%	0.6%	7.1%
Students with Disabilities	42	73.8%	9.5%	45.2%	19.0%	9.5%	7.1%	0.0%	9.5%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	40.7%	37.0%	11.1%	3.7%	0.0%	0.0%	7.4%
Not Economically Disadvantaged	183	88.5%	57.4%	26.2%	4.9%	1.6%	1.6%	0.5%	7.7%
Not Migrant	210	88.6%	55.2%	27.6%	5.7%	1.9%	1.4%	0.5%	7.6%
MINEOLA UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	189	93.7%	62.4%	29.1%	2.1%	1.6%	0.0%	0.5%	4.2%
Female	96	93.8%	64.6%	27.1%	2.1%	2.1%	0.0%	1.0%	3.1%
Male	93	93.5%	60.2%	31.2%	2.2%	1.1%	0.0%	0.0%	5.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	42	81.0%	38.1%	38.1%	4.8%	2.4%	0.0%	0.0%	16.7%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	122	96.7%	64.8%	30.3%	1.6%	1.6%	0.0%	0.8%	0.8%
General Education Students	159	96.2%	71.7%	23.9%	0.6%	0.0%	0.0%	0.0%	3.8%
Students with Disabilities	30	80.0%	13.3%	56.7%	10.0%	10.0%	0.0%	3.3%	6.7%
Not Limited English Proficient	184	95.1%	63.6%	29.9%	1.6%	1.6%	0.0%	0.5%	2.7%
Limited English Proficient	5	40.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	60.0%
Economically Disadvantaged	28	82.1%	39.3%	35.7%	7.1%	3.6%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	161	95.7%	66.5%	28.0%	1.2%	1.2%	0.0%	0.6%	2.5%
Not Migrant	189	93.7%	62.4%	29.1%	2.1%	1.6%	0.0%	0.5%	4.2%
NORTH SHORE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	200	93.0%	60.0%	31.5%	1.5%	1.0%	4.0%	0.0%	2.0%
Female	107	97.2%	66.4%	29.9%	0.9%	0.0%	2.8%	0.0%	0.0%
Male	93	88.2%	52.7%	33.3%	2.2%	2.2%	5.4%	0.0%	4.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	11	72.7%	36.4%	36.4%	0.0%	18.2%	0.0%	0.0%	9.1%
Asian/Pacific Islander	15	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	167	94.0%	62.3%	29.9%	1.8%	0.0%	4.2%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	177	97.2%	67.2%	29.4%	0.6%	0.0%	1.1%	0.0%	1.7%
Students with Disabilities	23	60.9%	4.3%	47.8%	8.7%	8.7%	26.1%	0.0%	4.3%
Not Limited English Proficient	200	93.0%	60.0%	31.5%	1.5%	1.0%	4.0%	0.0%	2.0%
Economically Disadvantaged	11	90.9%	54.5%	36.4%	0.0%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	189	93.1%	60.3%	31.2%	1.6%	1.1%	3.7%	0.0%	2.1%
Not Migrant	200	93.0%	60.0%	31.5%	1.5%	1.0%	4.0%	0.0%	2.0%
NORTH SHORE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	200	91.0%	59.5%	30.0%	1.5%	1.0%	6.0%	0.0%	2.0%
Female	107	95.3%	66.4%	28.0%	0.9%	0.0%	4.7%	0.0%	0.0%
Male	93	86.0%	51.6%	32.3%	2.2%	2.2%	7.5%	0.0%	4.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	11	63.6%	27.3%	36.4%	0.0%	18.2%	9.1%	0.0%	9.1%
Asian/Pacific Islander	15	93.3%	66.7%	26.7%	0.0%	0.0%	6.7%	0.0%	0.0%
White	167	93.4%	62.3%	29.3%	1.8%	0.0%	4.8%	0.0%	1.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	177	94.9%	66.7%	27.7%	0.6%	0.0%	3.4%	0.0%	1.7%
Students with Disabilities	23	60.9%	4.3%	47.8%	8.7%	8.7%	26.1%	0.0%	4.3%
Not Limited English Proficient	200	91.0%	59.5%	30.0%	1.5%	1.0%	6.0%	0.0%	2.0%
Economically Disadvantaged	11	81.8%	54.5%	27.3%	0.0%	0.0%	18.2%	0.0%	0.0%
Not Economically Disadvantaged	189	91.5%	59.8%	30.2%	1.6%	1.1%	5.3%	0.0%	2.1%
Not Migrant	200	91.0%	59.5%	30.0%	1.5%	1.0%	6.0%	0.0%	2.0%
NORTH SHORE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	231	94.8%	64.9%	26.8%	3.0%	0.9%	2.2%	0.4%	1.7%
Female	121	97.5%	68.6%	25.6%	3.3%	0.8%	1.7%	0.0%	0.0%
Male	110	91.8%	60.9%	28.2%	2.7%	0.9%	2.7%	0.9%	3.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	92.3%	76.9%	15.4%	0.0%	7.7%	0.0%	0.0%	0.0%
White	207	96.1%	66.2%	26.6%	3.4%	0.5%	1.4%	0.5%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	95.5%	72.3%	22.8%	0.5%	0.0%	2.0%	0.5%	2.0%
Students with Disabilities	29	89.7%	13.8%	55.2%	20.7%	6.9%	3.4%	0.0%	0.0%
Not Limited English Proficient	229	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90.0%	20.0%	70.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	221	95.0%	67.0%	24.9%	3.2%	0.9%	1.8%	0.5%	1.8%
Not Migrant	231	94.8%	64.9%	26.8%	3.0%	0.9%	2.2%	0.4%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NORTH SHORE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	231	94.4%	64.9%	26.4%	3.0%	0.9%	2.6%	0.4%	1.7%
Female	121	97.5%	68.6%	25.6%	3.3%	0.8%	1.7%	0.0%	0.0%
Male	110	90.9%	60.9%	27.3%	2.7%	0.9%	3.6%	0.9%	3.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	92.3%	76.9%	15.4%	0.0%	7.7%	0.0%	0.0%	0.0%
White	207	95.7%	66.2%	26.1%	3.4%	0.5%	1.9%	0.5%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	95.5%	72.3%	22.8%	0.5%	0.0%	2.0%	0.5%	2.0%
Students with Disabilities	29	86.2%	13.8%	51.7%	20.7%	6.9%	6.9%	0.0%	0.0%
Not Limited English Proficient	229	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90.0%	20.0%	70.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	221	94.6%	67.0%	24.4%	3.2%	0.9%	2.3%	0.5%	1.8%
Not Migrant	231	94.4%	64.9%	26.4%	3.0%	0.9%	2.6%	0.4%	1.7%
NORTH SHORE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	191	94.8%	61.8%	28.8%	4.2%	0.5%	2.1%	1.0%	1.6%
Female	95	95.8%	67.4%	23.2%	5.3%	1.1%	2.1%	0.0%	1.1%
Male	96	93.8%	56.3%	34.4%	3.1%	0.0%	2.1%	2.1%	2.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	171	95.3%	59.1%	32.2%	4.1%	0.6%	1.2%	1.2%	1.8%
General Education Students	168	96.4%	69.0%	25.0%	2.4%	0.0%	1.2%	1.2%	1.2%
Students with Disabilities	23	82.6%	8.7%	56.5%	17.4%	4.3%	8.7%	0.0%	4.3%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	66.7%	33.3%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%
Not Economically Disadvantaged	185	95.7%	62.7%	29.2%	3.8%	0.5%	1.6%	1.1%	1.1%
Not Migrant	191	94.8%	61.8%	28.8%	4.2%	0.5%	2.1%	1.0%	1.6%
OCEANSIDE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	523	92.2%	59.1%	30.2%	2.9%	3.1%	4.4%	0.4%	0.0%
Female	278	91.7%	62.2%	27.3%	2.2%	2.9%	4.7%	0.7%	0.0%
Male	245	92.7%	55.5%	33.5%	3.7%	3.3%	4.1%	0.0%	0.0%
Black	10	90.0%	20.0%	60.0%	10.0%	0.0%	10.0%	0.0%	0.0%
Hispanic	49	81.6%	36.7%	36.7%	8.2%	2.0%	16.3%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	455	93.2%	61.8%	29.2%	2.2%	3.3%	3.1%	0.4%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	467	95.9%	64.7%	29.8%	1.5%	0.0%	3.6%	0.4%	0.0%
Students with Disabilities	56	60.7%	12.5%	33.9%	14.3%	28.6%	10.7%	0.0%	0.0%
Not Limited English Proficient	512	93.4%	60.4%	30.5%	2.5%	2.9%	3.3%	0.4%	0.0%
Limited English Proficient	11	36.4%	0.0%	18.2%	18.2%	9.1%	54.5%	0.0%	0.0%
Economically Disadvantaged	46	78.3%	17.4%	45.7%	15.2%	2.2%	19.6%	0.0%	0.0%
Not Economically Disadvantaged	477	93.5%	63.1%	28.7%	1.7%	3.1%	2.9%	0.4%	0.0%
Not Migrant	523	92.2%	59.1%	30.2%	2.9%	3.1%	4.4%	0.4%	0.0%
OCEANSIDE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	523	88.9%	58.7%	27.7%	2.5%	3.4%	7.3%	0.4%	0.0%
Female	278	89.6%	62.2%	25.5%	1.8%	3.2%	6.5%	0.7%	0.0%
Male	245	88.2%	54.7%	30.2%	3.3%	3.7%	8.2%	0.0%	0.0%
Black	10	90.0%	20.0%	60.0%	10.0%	0.0%	10.0%	0.0%	0.0%
Hispanic	49	73.5%	34.7%	30.6%	8.2%	2.0%	24.5%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	455	90.3%	61.5%	27.0%	1.8%	3.7%	5.5%	0.4%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	467	92.9%	64.2%	27.2%	1.5%	0.0%	6.6%	0.4%	0.0%
Students with Disabilities	56	55.4%	12.5%	32.1%	10.7%	32.1%	12.5%	0.0%	0.0%
Not Limited English Proficient	512	90.2%	60.0%	28.1%	2.1%	3.3%	6.1%	0.4%	0.0%
Limited English Proficient	11	27.3%	0.0%	9.1%	18.2%	9.1%	63.6%	0.0%	0.0%
Economically Disadvantaged	46	63.0%	17.4%	34.8%	10.9%	4.3%	32.6%	0.0%	0.0%
Not Economically Disadvantaged	477	91.4%	62.7%	27.0%	1.7%	3.4%	4.8%	0.4%	0.0%
Not Migrant	523	88.9%	58.7%	27.7%	2.5%	3.4%	7.3%	0.4%	0.0%
OCEANSIDE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	499	95.2%	56.1%	33.9%	5.2%	2.6%	0.8%	1.0%	0.2%
Female	233	97.0%	60.9%	31.3%	4.7%	2.1%	0.4%	0.4%	0.0%
Male	266	93.6%	51.9%	36.1%	5.6%	3.0%	1.1%	1.5%	0.4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	10	60.0%	0.0%	60.0%	0.0%	20.0%	10.0%	10.0%	0.0%
Hispanic	36	88.9%	30.6%	38.9%	19.4%	2.8%	2.8%	0.0%	2.8%
Asian/Pacific Islander	13	84.6%	53.8%	23.1%	7.7%	7.7%	0.0%	7.7%	0.0%
White	434	96.8%	59.7%	32.9%	4.1%	2.1%	0.5%	0.7%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	435	97.9%	63.7%	31.0%	3.2%	0.0%	0.7%	1.1%	0.0%
Students with Disabilities	64	76.6%	4.7%	53.1%	18.8%	20.3%	1.6%	0.0%	1.6%
Not Limited English Proficient	497	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	76.0%	12.0%	56.0%	8.0%	16.0%	8.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	474	96.2%	58.4%	32.7%	5.1%	1.9%	0.4%	1.1%	0.2%
Not Migrant	499	95.2%	56.1%	33.9%	5.2%	2.6%	0.8%	1.0%	0.2%
OCEANSIDE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	499	95.0%	56.1%	33.7%	5.2%	2.6%	1.0%	1.0%	0.2%
Female	233	96.6%	60.9%	30.9%	4.7%	2.1%	0.9%	0.4%	0.0%
Male	266	93.6%	51.9%	36.1%	5.6%	3.0%	1.1%	1.5%	0.4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	10	60.0%	0.0%	60.0%	0.0%	20.0%	10.0%	10.0%	0.0%
Hispanic	36	88.9%	30.6%	38.9%	19.4%	2.8%	2.8%	0.0%	2.8%
Asian/Pacific Islander	13	84.6%	53.8%	23.1%	7.7%	7.7%	0.0%	7.7%	0.0%
White	434	96.5%	59.7%	32.7%	4.1%	2.1%	0.7%	0.7%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	435	97.7%	63.7%	30.8%	3.2%	0.0%	0.9%	1.1%	0.0%
Students with Disabilities	64	76.6%	4.7%	53.1%	18.8%	20.3%	1.6%	0.0%	1.6%
Not Limited English Proficient	497	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	76.0%	12.0%	56.0%	8.0%	16.0%	8.0%	0.0%	0.0%
Not Economically Disadvantaged	474	96.0%	58.4%	32.5%	5.1%	1.9%	0.6%	1.1%	0.2%
Not Migrant	499	95.0%	56.1%	33.7%	5.2%	2.6%	1.0%	1.0%	0.2%
OCEANSIDE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	526	93.5%	50.8%	34.2%	8.6%	1.7%	0.4%	1.3%	2.9%
Female	244	95.9%	57.4%	31.1%	7.4%	0.4%	0.0%	0.4%	2.9%
Male	282	91.5%	45.0%	36.9%	9.6%	2.8%	0.7%	2.1%	2.8%
Black	12	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	45	82.2%	28.9%	33.3%	20.0%	0.0%	2.2%	2.2%	11.1%
Asian/Pacific Islander	10	100.0%	90.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	459	94.3%	52.9%	34.6%	6.8%	2.0%	0.2%	1.3%	2.2%
General Education Students	460	95.7%	57.2%	33.9%	4.6%	0.0%	0.4%	1.3%	2.6%
Students with Disabilities	66	78.8%	6.1%	36.4%	36.4%	13.6%	0.0%	1.5%	4.5%
Not Limited English Proficient	519	94.2%	51.4%	34.5%	8.3%	1.7%	0.2%	1.3%	2.3%
Limited English Proficient	7	42.9%	0.0%	14.3%	28.6%	0.0%	14.3%	0.0%	42.9%
Economically Disadvantaged	27	88.9%	25.9%	48.1%	14.8%	0.0%	3.7%	0.0%	7.4%
Not Economically Disadvantaged	499	93.8%	52.1%	33.5%	8.2%	1.8%	0.2%	1.4%	2.6%
Not Migrant	526	93.5%	50.8%	34.2%	8.6%	1.7%	0.4%	1.3%	2.9%
OYSTER BAY-EAST NORWICH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	115	88.7%	53.0%	30.4%	5.2%	0.9%	7.0%	0.0%	3.5%
Female	58	96.6%	70.7%	20.7%	5.2%	0.0%	0.0%	0.0%	3.4%
Male	57	80.7%	35.1%	40.4%	5.3%	1.8%	14.0%	0.0%	3.5%
Black	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	20	65.0%	20.0%	35.0%	10.0%	0.0%	15.0%	0.0%	20.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	85	94.1%	61.2%	30.6%	2.4%	1.2%	4.7%	0.0%	0.0%
General Education Students	98	90.8%	61.2%	27.6%	2.0%	0.0%	5.1%	0.0%	4.1%
Students with Disabilities	17	76.5%	5.9%	47.1%	23.5%	5.9%	17.6%	0.0%	0.0%
Not Limited English Proficient	110	91.8%	55.5%	31.8%	4.5%	0.9%	6.4%	0.0%	0.9%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%	60.0%
Economically Disadvantaged	16	75.0%	31.3%	25.0%	18.8%	0.0%	18.8%	0.0%	6.3%
Not Economically Disadvantaged	99	90.9%	56.6%	31.3%	3.0%	1.0%	5.1%	0.0%	3.0%
Not Migrant	115	88.7%	53.0%	30.4%	5.2%	0.9%	7.0%	0.0%	3.5%

OYSTER BAY-EAST NORWICH CSD: 2007 Total Cohort - 4 Year Outcome

All Students	115	87.8%	53.0%	29.6%	5.2%	0.9%	7.8%	0.0%	3.5%
Female	58	96.6%	70.7%	20.7%	5.2%	0.0%	0.0%	0.0%	3.4%
Male	57	78.9%	35.1%	38.6%	5.3%	1.8%	15.8%	0.0%	3.5%
Black	6	#	#	#	#	#	#	#	#
Hispanic	20	65.0%	20.0%	35.0%	10.0%	0.0%	15.0%	0.0%	20.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	85	92.9%	61.2%	29.4%	2.4%	1.2%	5.9%	0.0%	0.0%
General Education Students	98	90.8%	61.2%	27.6%	2.0%	0.0%	5.1%	0.0%	4.1%
Students with Disabilities	17	70.6%	5.9%	41.2%	23.5%	5.9%	23.5%	0.0%	0.0%
Not Limited English Proficient	110	90.9%	55.5%	30.9%	4.5%	0.9%	7.3%	0.0%	0.9%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%	60.0%
Economically Disadvantaged	16	68.8%	31.3%	18.8%	18.8%	0.0%	25.0%	0.0%	6.3%
Not Economically Disadvantaged	99	90.9%	56.6%	31.3%	3.0%	1.0%	5.1%	0.0%	3.0%
Not Migrant	115	87.8%	53.0%	29.6%	5.2%	0.9%	7.8%	0.0%	3.5%

OYSTER BAY-EAST NORWICH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	130	95.4%	60.0%	28.5%	6.9%	0.0%	0.8%	0.0%	3.8%
Female	71	98.6%	64.8%	26.8%	7.0%	0.0%	0.0%	0.0%	1.4%
Male	59	91.5%	54.2%	30.5%	6.8%	0.0%	1.7%	0.0%	6.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	22	86.4%	22.7%	50.0%	13.6%	0.0%	0.0%	0.0%	13.6%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	98	98.0%	69.4%	23.5%	5.1%	0.0%	1.0%	0.0%	1.0%
General Education Students	113	95.6%	66.4%	25.7%	3.5%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	17	94.1%	17.6%	47.1%	29.4%	0.0%	5.9%	0.0%	0.0%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100.0%	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	116	94.8%	63.8%	24.1%	6.9%	0.0%	0.9%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	130	95.4%	60.0%	28.5%	6.9%	0.0%	0.8%	0.0%	3.8%
OYSTER BAY-EAST NORWICH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	130	95.4%	60.0%	28.5%	6.9%	0.0%	0.8%	0.0%	3.8%
Female	71	98.6%	64.8%	26.8%	7.0%	0.0%	0.0%	0.0%	1.4%
Male	59	91.5%	54.2%	30.5%	6.8%	0.0%	1.7%	0.0%	6.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	22	86.4%	22.7%	50.0%	13.6%	0.0%	0.0%	0.0%	13.6%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	98	98.0%	69.4%	23.5%	5.1%	0.0%	1.0%	0.0%	1.0%
General Education Students	113	95.6%	66.4%	25.7%	3.5%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	17	94.1%	17.6%	47.1%	29.4%	0.0%	5.9%	0.0%	0.0%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100.0%	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	116	94.8%	63.8%	24.1%	6.9%	0.0%	0.9%	0.0%	4.3%
Not Migrant	130	95.4%	60.0%	28.5%	6.9%	0.0%	0.8%	0.0%	3.8%
OYSTER BAY-EAST NORWICH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	102	91.2%	50.0%	29.4%	11.8%	1.0%	0.0%	0.0%	7.8%
Female	47	95.7%	57.4%	25.5%	12.8%	2.1%	0.0%	0.0%	2.1%
Male	55	87.3%	43.6%	32.7%	10.9%	0.0%	0.0%	0.0%	12.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	72.2%	27.8%	33.3%	11.1%	0.0%	0.0%	0.0%	27.8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	76	96.1%	52.6%	31.6%	11.8%	1.3%	0.0%	0.0%	2.6%
General Education Students	86	93.0%	58.1%	27.9%	7.0%	0.0%	0.0%	0.0%	7.0%
Students with Disabilities	16	81.3%	6.3%	37.5%	37.5%	6.3%	0.0%	0.0%	12.5%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	33.3%	44.4%	11.1%	11.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	93	91.4%	51.6%	28.0%	11.8%	0.0%	0.0%	0.0%	8.6%
Not Migrant	102	91.2%	50.0%	29.4%	11.8%	1.0%	0.0%	0.0%	7.8%
PLAINEDGE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	291	95.5%	66.0%	24.1%	5.5%	0.7%	3.4%	0.0%	0.3%
Female	161	98.1%	71.4%	21.1%	5.6%	0.6%	1.2%	0.0%	0.0%
Male	130	92.3%	59.2%	27.7%	5.4%	0.8%	6.2%	0.0%	0.8%
Hispanic	10	70.0%	30.0%	40.0%	0.0%	0.0%	30.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	276	96.4%	67.0%	23.6%	5.8%	0.7%	2.5%	0.0%	0.4%
General Education Students	261	96.9%	71.6%	23.8%	1.5%	0.0%	2.7%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	30	83.3%	16.7%	26.7%	40.0%	6.7%	10.0%	0.0%	0.0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	92.3%	46.2%	38.5%	7.7%	0.0%	7.7%	0.0%	0.0%
Not Economically Disadvantaged	265	95.8%	67.9%	22.6%	5.3%	0.8%	3.0%	0.0%	0.4%
Not Migrant	291	95.5%	66.0%	24.1%	5.5%	0.7%	3.4%	0.0%	0.3%

PLAINEDGE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	291	94.8%	65.6%	24.1%	5.2%	0.7%	4.1%	0.0%	0.3%
Female	161	98.1%	71.4%	21.1%	5.6%	0.6%	1.2%	0.0%	0.0%
Male	130	90.8%	58.5%	27.7%	4.6%	0.8%	7.7%	0.0%	0.8%
Hispanic	10	70.0%	30.0%	40.0%	0.0%	0.0%	30.0%	0.0%	0.0%
Asian/Pacific Islander	5	80.0%	80.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%
White	276	96.0%	66.7%	23.9%	5.4%	0.7%	2.9%	0.0%	0.4%
General Education Students	261	96.2%	71.3%	23.8%	1.1%	0.0%	3.4%	0.0%	0.4%
Students with Disabilities	30	83.3%	16.7%	26.7%	40.0%	6.7%	10.0%	0.0%	0.0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	84.6%	46.2%	34.6%	3.8%	0.0%	15.4%	0.0%	0.0%
Not Economically Disadvantaged	265	95.8%	67.5%	23.0%	5.3%	0.8%	3.0%	0.0%	0.4%
Not Migrant	291	94.8%	65.6%	24.1%	5.2%	0.7%	4.1%	0.0%	0.3%

PLAINEDGE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	279	94.6%	61.6%	25.1%	7.9%	0.7%	2.2%	0.7%	1.8%
Female	135	97.8%	66.7%	23.0%	8.1%	0.0%	0.7%	0.7%	0.7%
Male	144	91.7%	56.9%	27.1%	7.6%	1.4%	3.5%	0.7%	2.8%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	100.0%	64.7%	17.6%	17.6%	0.0%	0.0%	0.0%	0.0%
White	252	94.4%	61.9%	25.0%	7.5%	0.8%	2.0%	0.8%	2.0%
General Education Students	244	97.1%	69.7%	25.4%	2.0%	0.0%	0.4%	0.4%	2.0%
Students with Disabilities	35	77.1%	5.7%	22.9%	48.6%	5.7%	14.3%	2.9%	0.0%
Not Limited English Proficient	276	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	89.3%	35.7%	39.3%	14.3%	3.6%	3.6%	3.6%	0.0%
Not Economically Disadvantaged	251	95.2%	64.5%	23.5%	7.2%	0.4%	2.0%	0.4%	2.0%
Not Migrant	279	94.6%	61.6%	25.1%	7.9%	0.7%	2.2%	0.7%	1.8%

PLAINEDGE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	279	94.6%	61.6%	25.1%	7.9%	0.7%	2.2%	0.7%	1.8%
Female	135	97.8%	66.7%	23.0%	8.1%	0.0%	0.7%	0.7%	0.7%
Male	144	91.7%	56.9%	27.1%	7.6%	1.4%	3.5%	0.7%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	100.0%	64.7%	17.6%	17.6%	0.0%	0.0%	0.0%	0.0%
White	252	94.4%	61.9%	25.0%	7.5%	0.8%	2.0%	0.8%	2.0%
General Education Students	244	97.1%	69.7%	25.4%	2.0%	0.0%	0.4%	0.4%	2.0%
Students with Disabilities	35	77.1%	5.7%	22.9%	48.6%	5.7%	14.3%	2.9%	0.0%
Not Limited English Proficient	276	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	89.3%	35.7%	39.3%	14.3%	3.6%	3.6%	3.6%	0.0%
Not Economically Disadvantaged	251	95.2%	64.5%	23.5%	7.2%	0.4%	2.0%	0.4%	2.0%
Not Migrant	279	94.6%	61.6%	25.1%	7.9%	0.7%	2.2%	0.7%	1.8%

PLAINEDGE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	281	95.7%	63.3%	27.4%	5.0%	2.1%	1.4%	0.0%	0.7%
Female	152	95.4%	62.5%	28.3%	4.6%	2.0%	2.0%	0.0%	0.7%
Male	129	96.1%	64.3%	26.4%	5.4%	2.3%	0.8%	0.0%	0.8%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	66.7%	22.2%	0.0%	11.1%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	262	96.2%	62.6%	28.2%	5.3%	1.9%	1.1%	0.0%	0.8%
General Education Students	259	98.1%	68.3%	27.8%	1.9%	0.0%	1.2%	0.0%	0.8%
Students with Disabilities	22	68.2%	4.5%	22.7%	40.9%	27.3%	4.5%	0.0%	0.0%
Not Limited English Proficient	278	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	81.8%	54.5%	27.3%	0.0%	18.2%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	270	96.3%	63.7%	27.4%	5.2%	1.5%	1.5%	0.0%	0.7%
Not Migrant	281	95.7%	63.3%	27.4%	5.0%	2.1%	1.4%	0.0%	0.7%

PLAINVIEW-OLD BETHPAGE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	406	97.0%	76.4%	17.7%	3.0%	0.2%	2.5%	0.0%	0.2%
Female	205	98.5%	78.0%	16.6%	3.9%	0.0%	1.0%	0.0%	0.5%
Male	201	95.5%	74.6%	18.9%	2.0%	0.5%	4.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	58	98.3%	84.5%	12.1%	1.7%	0.0%	1.7%	0.0%	0.0%
White	339	97.3%	75.5%	18.6%	3.2%	0.3%	2.4%	0.0%	0.0%
General Education Students	341	99.7%	86.8%	12.6%	0.3%	0.0%	0.3%	0.0%	0.0%
Students with Disabilities	65	83.1%	21.5%	44.6%	16.9%	1.5%	13.8%	0.0%	1.5%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	85.0%	40.0%	45.0%	0.0%	5.0%	5.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	386	97.7%	78.2%	16.3%	3.1%	0.0%	2.3%	0.0%	0.0%
Not Migrant	406	97.0%	76.4%	17.7%	3.0%	0.2%	2.5%	0.0%	0.2%
PLAINVIEW-OLD BETHPAGE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	406	95.6%	76.4%	16.3%	3.0%	0.2%	3.9%	0.0%	0.2%
Female	205	97.6%	78.0%	15.6%	3.9%	0.0%	2.0%	0.0%	0.5%
Male	201	93.5%	74.6%	16.9%	2.0%	0.5%	6.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	58	98.3%	84.5%	12.1%	1.7%	0.0%	1.7%	0.0%	0.0%
White	339	95.6%	75.5%	16.8%	3.2%	0.3%	4.1%	0.0%	0.0%
General Education Students	341	98.8%	86.8%	11.7%	0.3%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	65	78.5%	21.5%	40.0%	16.9%	1.5%	18.5%	0.0%	1.5%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	85.0%	40.0%	45.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Not Economically Disadvantaged	386	96.1%	78.2%	14.8%	3.1%	0.0%	3.9%	0.0%	0.0%
Not Migrant	406	95.6%	76.4%	16.3%	3.0%	0.2%	3.9%	0.0%	0.2%

PLAINVIEW-OLD BETHPAGE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	435	97.2%	79.8%	14.7%	2.8%	0.0%	1.4%	0.0%	1.4%
Female	210	98.6%	84.8%	11.4%	2.4%	0.0%	0.5%	0.0%	1.0%
Male	225	96.0%	75.1%	17.8%	3.1%	0.0%	2.2%	0.0%	1.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	59	96.6%	84.7%	11.9%	0.0%	0.0%	1.7%	0.0%	1.7%
White	365	97.8%	79.2%	15.6%	3.0%	0.0%	1.4%	0.0%	0.8%
General Education Students	380	98.7%	87.6%	11.1%	0.0%	0.0%	0.3%	0.0%	1.1%
Students with Disabilities	55	87.3%	25.5%	40.0%	21.8%	0.0%	9.1%	0.0%	3.6%
Not Limited English Proficient	435	97.2%	79.8%	14.7%	2.8%	0.0%	1.4%	0.0%	1.4%
Economically Disadvantaged	22	90.9%	50.0%	36.4%	4.5%	0.0%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	413	97.6%	81.4%	13.6%	2.7%	0.0%	1.2%	0.0%	1.2%
Not Migrant	435	97.2%	79.8%	14.7%	2.8%	0.0%	1.4%	0.0%	1.4%

PLAINVIEW-OLD BETHPAGE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	435	97.2%	79.8%	14.7%	2.8%	0.0%	1.4%	0.0%	1.4%
Female	210	98.6%	84.8%	11.4%	2.4%	0.0%	0.5%	0.0%	1.0%
Male	225	96.0%	75.1%	17.8%	3.1%	0.0%	2.2%	0.0%	1.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	59	96.6%	84.7%	11.9%	0.0%	0.0%	1.7%	0.0%	1.7%
White	365	97.8%	79.2%	15.6%	3.0%	0.0%	1.4%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	380	98.7%	87.6%	11.1%	0.0%	0.0%	0.3%	0.0%	1.1%
Students with Disabilities	55	87.3%	25.5%	40.0%	21.8%	0.0%	9.1%	0.0%	3.6%
Not Limited English Proficient	435	97.2%	79.8%	14.7%	2.8%	0.0%	1.4%	0.0%	1.4%
Economically Disadvantaged	22	90.9%	50.0%	36.4%	4.5%	0.0%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	413	97.6%	81.4%	13.6%	2.7%	0.0%	1.2%	0.0%	1.2%
Not Migrant	435	97.2%	79.8%	14.7%	2.8%	0.0%	1.4%	0.0%	1.4%

PLAINVIEW-OLD BETHPAGE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	383	97.7%	74.7%	18.3%	4.7%	1.0%	0.3%	0.5%	0.5%
Female	190	98.4%	77.9%	17.4%	3.2%	0.5%	0.0%	1.1%	0.0%
Male	193	96.9%	71.5%	19.2%	6.2%	1.6%	0.5%	0.0%	1.0%
Hispanic	14	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	58	98.3%	79.3%	15.5%	3.4%	0.0%	0.0%	1.7%	0.0%
White	311	97.4%	75.9%	17.0%	4.5%	1.3%	0.3%	0.3%	0.6%
General Education Students	316	99.7%	84.2%	14.2%	1.3%	0.0%	0.0%	0.0%	0.3%
Students with Disabilities	67	88.1%	29.9%	37.3%	20.9%	6.0%	1.5%	3.0%	1.5%
Not Limited English Proficient	382	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	374	97.6%	75.4%	17.4%	4.8%	1.1%	0.3%	0.5%	0.5%
Not Migrant	383	97.7%	74.7%	18.3%	4.7%	1.0%	0.3%	0.5%	0.5%

PORT WASHINGTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	356	94.1%	59.0%	30.6%	4.5%	0.3%	4.5%	0.0%	1.1%
Female	174	97.7%	64.4%	29.3%	4.0%	0.0%	2.3%	0.0%	0.0%
Male	182	90.7%	53.8%	31.9%	4.9%	0.5%	6.6%	0.0%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	57	82.5%	14.0%	56.1%	12.3%	0.0%	12.3%	0.0%	5.3%
Asian/Pacific Islander	69	97.1%	71.0%	26.1%	0.0%	0.0%	2.9%	0.0%	0.0%
White	222	96.8%	68.0%	25.2%	3.6%	0.5%	2.3%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	306	97.1%	68.0%	27.1%	2.0%	0.0%	1.6%	0.0%	1.3%
Students with Disabilities	50	76.0%	4.0%	52.0%	20.0%	2.0%	22.0%	0.0%	0.0%
Not Limited English Proficient	341	95.9%	61.6%	30.2%	4.1%	0.3%	3.5%	0.0%	0.3%
Limited English Proficient	15	53.3%	0.0%	40.0%	13.3%	0.0%	26.7%	0.0%	20.0%
Economically Disadvantaged	41	87.8%	22.0%	56.1%	9.8%	0.0%	7.3%	0.0%	4.9%
Not Economically Disadvantaged	315	94.9%	63.8%	27.3%	3.8%	0.3%	4.1%	0.0%	0.6%
Not Migrant	356	94.1%	59.0%	30.6%	4.5%	0.3%	4.5%	0.0%	1.1%

PORT WASHINGTON UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	356	93.5%	59.0%	30.1%	4.5%	0.3%	5.1%	0.0%	1.1%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	174	96.6%	64.4%	28.2%	4.0%	0.0%	3.4%	0.0%	0.0%
Male	182	90.7%	53.8%	31.9%	4.9%	0.5%	6.6%	0.0%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	57	80.7%	14.0%	56.1%	10.5%	0.0%	14.0%	0.0%	5.3%
Asian/Pacific Islander	69	97.1%	71.0%	24.6%	1.4%	0.0%	2.9%	0.0%	0.0%
White	222	96.4%	68.0%	24.8%	3.6%	0.5%	2.7%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	306	96.4%	68.0%	26.8%	1.6%	0.0%	2.3%	0.0%	1.3%
Students with Disabilities	50	76.0%	4.0%	50.0%	22.0%	2.0%	22.0%	0.0%	0.0%
Not Limited English Proficient	341	95.6%	61.6%	29.6%	4.4%	0.3%	3.8%	0.0%	0.3%
Limited English Proficient	15	46.7%	0.0%	40.0%	6.7%	0.0%	33.3%	0.0%	20.0%
Economically Disadvantaged	41	85.4%	22.0%	56.1%	7.3%	0.0%	9.8%	0.0%	4.9%
Not Economically Disadvantaged	315	94.6%	63.8%	26.7%	4.1%	0.3%	4.4%	0.0%	0.6%
Not Migrant	356	93.5%	59.0%	30.1%	4.5%	0.3%	5.1%	0.0%	1.1%

PORT WASHINGTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	404	97.0%	63.4%	27.7%	5.9%	0.5%	1.2%	0.0%	1.2%
Female	191	99.0%	64.4%	28.8%	5.8%	0.0%	0.5%	0.0%	0.5%
Male	213	95.3%	62.4%	26.8%	6.1%	0.9%	1.9%	0.0%	1.9%
Black	13	76.9%	23.1%	46.2%	7.7%	0.0%	7.7%	0.0%	15.4%
Hispanic	59	93.2%	18.6%	54.2%	20.3%	1.7%	3.4%	0.0%	1.7%
Asian/Pacific Islander	63	100.0%	71.4%	27.0%	1.6%	0.0%	0.0%	0.0%	0.0%
White	269	98.1%	73.2%	21.2%	3.7%	0.4%	0.7%	0.0%	0.7%
General Education Students	368	98.6%	69.3%	26.6%	2.7%	0.0%	0.5%	0.0%	0.8%
Students with Disabilities	36	80.6%	2.8%	38.9%	38.9%	5.6%	8.3%	0.0%	5.6%
Not Limited English Proficient	387	97.7%	66.1%	26.4%	5.2%	0.5%	0.8%	0.0%	1.0%
Limited English Proficient	17	82.4%	0.0%	58.8%	23.5%	0.0%	11.8%	0.0%	5.9%
Economically Disadvantaged	40	92.5%	20.0%	55.0%	17.5%	0.0%	5.0%	0.0%	2.5%
Not Economically Disadvantaged	364	97.5%	68.1%	24.7%	4.7%	0.5%	0.8%	0.0%	1.1%
Not Migrant	404	97.0%	63.4%	27.7%	5.9%	0.5%	1.2%	0.0%	1.2%

PORT WASHINGTON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	404	97.0%	63.4%	27.7%	5.9%	0.5%	1.2%	0.0%	1.2%
Female	191	99.0%	64.4%	28.8%	5.8%	0.0%	0.5%	0.0%	0.5%
Male	213	95.3%	62.4%	26.8%	6.1%	0.9%	1.9%	0.0%	1.9%
Black	13	76.9%	23.1%	46.2%	7.7%	0.0%	7.7%	0.0%	15.4%
Hispanic	59	93.2%	18.6%	54.2%	20.3%	1.7%	3.4%	0.0%	1.7%
Asian/Pacific Islander	63	100.0%	71.4%	27.0%	1.6%	0.0%	0.0%	0.0%	0.0%
White	269	98.1%	73.2%	21.2%	3.7%	0.4%	0.7%	0.0%	0.7%
General Education Students	368	98.6%	69.3%	26.6%	2.7%	0.0%	0.5%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	36	80.6%	2.8%	38.9%	38.9%	5.6%	8.3%	0.0%	5.6%
Not Limited English Proficient	387	97.7%	66.1%	26.4%	5.2%	0.5%	0.8%	0.0%	1.0%
Limited English Proficient	17	82.4%	0.0%	58.8%	23.5%	0.0%	11.8%	0.0%	5.9%
Economically Disadvantaged	40	92.5%	20.0%	55.0%	17.5%	0.0%	5.0%	0.0%	2.5%
Not Economically Disadvantaged	364	97.5%	68.1%	24.7%	4.7%	0.5%	0.8%	0.0%	1.1%
Not Migrant	404	97.0%	63.4%	27.7%	5.9%	0.5%	1.2%	0.0%	1.2%

PORT WASHINGTON UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	414	95.4%	62.3%	26.3%	6.8%	1.2%	1.2%	0.5%	1.7%
Female	205	98.0%	65.9%	26.8%	5.4%	0.0%	0.0%	0.5%	1.5%
Male	209	92.8%	58.9%	25.8%	8.1%	2.4%	2.4%	0.5%	1.9%
Black	14	92.9%	28.6%	28.6%	35.7%	0.0%	0.0%	0.0%	7.1%
Hispanic	81	92.6%	24.7%	48.1%	19.8%	1.2%	3.7%	0.0%	2.5%
Asian/Pacific Islander	56	96.4%	73.2%	16.1%	7.1%	1.8%	0.0%	0.0%	1.8%
White	263	96.2%	73.4%	21.7%	1.1%	1.1%	0.8%	0.8%	1.1%
General Education Students	376	97.3%	68.1%	25.0%	4.3%	0.0%	1.1%	0.3%	1.3%
Students with Disabilities	38	76.3%	5.3%	39.5%	31.6%	13.2%	2.6%	2.6%	5.3%
Not Limited English Proficient	392	96.2%	65.1%	25.8%	5.4%	1.3%	0.5%	0.5%	1.5%
Limited English Proficient	22	81.8%	13.6%	36.4%	31.8%	0.0%	13.6%	0.0%	4.5%
Economically Disadvantaged	39	89.7%	7.7%	53.8%	28.2%	0.0%	7.7%	0.0%	2.6%
Not Economically Disadvantaged	375	96.0%	68.0%	23.5%	4.5%	1.3%	0.5%	0.5%	1.6%
Not Migrant	414	95.4%	62.3%	26.3%	6.8%	1.2%	1.2%	0.5%	1.7%

ROCKVILLE CENTRE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	265	97.0%	81.9%	14.0%	1.1%	0.0%	2.3%	0.0%	0.8%
Female	118	97.5%	86.4%	10.2%	0.8%	0.0%	1.7%	0.0%	0.8%
Male	147	96.6%	78.2%	17.0%	1.4%	0.0%	2.7%	0.0%	0.7%
Black	25	92.0%	44.0%	44.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Hispanic	24	91.7%	54.2%	29.2%	8.3%	0.0%	8.3%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	208	98.1%	89.4%	8.7%	0.0%	0.0%	1.4%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	238	98.7%	87.0%	11.3%	0.4%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	27	81.5%	37.0%	37.0%	7.4%	0.0%	18.5%	0.0%	0.0%
Not Limited English Proficient	265	97.0%	81.9%	14.0%	1.1%	0.0%	2.3%	0.0%	0.8%
Economically Disadvantaged	26	88.5%	53.8%	30.8%	3.8%	0.0%	7.7%	0.0%	3.8%
Not Economically Disadvantaged	239	97.9%	84.9%	12.1%	0.8%	0.0%	1.7%	0.0%	0.4%
Not Migrant	265	97.0%	81.9%	14.0%	1.1%	0.0%	2.3%	0.0%	0.8%

ROCKVILLE CENTRE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	265	96.6%	81.9%	14.0%	0.8%	0.0%	2.6%	0.0%	0.8%
Female	118	97.5%	86.4%	10.2%	0.8%	0.0%	1.7%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	147	95.9%	78.2%	17.0%	0.7%	0.0%	3.4%	0.0%	0.7%
Black	25	92.0%	44.0%	44.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Hispanic	24	87.5%	54.2%	29.2%	4.2%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	208	98.1%	89.4%	8.7%	0.0%	0.0%	1.4%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	238	98.7%	87.0%	11.3%	0.4%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	27	77.8%	37.0%	37.0%	3.7%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	265	96.6%	81.9%	14.0%	0.8%	0.0%	2.6%	0.0%	0.8%
Economically Disadvantaged	26	84.6%	53.8%	30.8%	0.0%	0.0%	11.5%	0.0%	3.8%
Not Economically Disadvantaged	239	97.9%	84.9%	12.1%	0.8%	0.0%	1.7%	0.0%	0.4%
Not Migrant	265	96.6%	81.9%	14.0%	0.8%	0.0%	2.6%	0.0%	0.8%

ROCKVILLE CENTRE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	294	97.6%	83.3%	12.9%	1.4%	0.3%	2.0%	0.0%	0.0%
Female	141	97.9%	80.9%	14.2%	2.8%	0.7%	1.4%	0.0%	0.0%
Male	153	97.4%	85.6%	11.8%	0.0%	0.0%	2.6%	0.0%	0.0%
Black	24	91.7%	45.8%	41.7%	4.2%	0.0%	8.3%	0.0%	0.0%
Hispanic	33	100.0%	63.6%	30.3%	6.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	224	97.8%	90.2%	7.6%	0.0%	0.4%	1.8%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	99.6%	91.4%	7.8%	0.4%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	38	84.2%	28.9%	47.4%	7.9%	2.6%	13.2%	0.0%	0.0%
Not Limited English Proficient	294	97.6%	83.3%	12.9%	1.4%	0.3%	2.0%	0.0%	0.0%
Economically Disadvantaged	33	100.0%	48.5%	42.4%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	261	97.3%	87.7%	9.2%	0.4%	0.4%	2.3%	0.0%	0.0%
Not Migrant	294	97.6%	83.3%	12.9%	1.4%	0.3%	2.0%	0.0%	0.0%

ROCKVILLE CENTRE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	294	97.6%	83.3%	12.9%	1.4%	0.3%	2.0%	0.0%	0.0%
Female	141	97.9%	80.9%	14.2%	2.8%	0.7%	1.4%	0.0%	0.0%
Male	153	97.4%	85.6%	11.8%	0.0%	0.0%	2.6%	0.0%	0.0%
Black	24	91.7%	45.8%	41.7%	4.2%	0.0%	8.3%	0.0%	0.0%
Hispanic	33	100.0%	63.6%	30.3%	6.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	224	97.8%	90.2%	7.6%	0.0%	0.4%	1.8%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	99.6%	91.4%	7.8%	0.4%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	38	84.2%	28.9%	47.4%	7.9%	2.6%	13.2%	0.0%	0.0%
Not Limited English Proficient	294	97.6%	83.3%	12.9%	1.4%	0.3%	2.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	33	100.0%	48.5%	42.4%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	261	97.3%	87.7%	9.2%	0.4%	0.4%	2.3%	0.0%	0.0%
Not Migrant	294	97.6%	83.3%	12.9%	1.4%	0.3%	2.0%	0.0%	0.0%
ROCKVILLE CENTRE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	266	99.6%	86.8%	10.9%	1.9%	0.0%	0.0%	0.0%	0.4%
Female	141	100.0%	87.9%	10.6%	1.4%	0.0%	0.0%	0.0%	0.0%
Male	125	99.2%	85.6%	11.2%	2.4%	0.0%	0.0%	0.0%	0.8%
Black	20	100.0%	55.0%	40.0%	5.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	36	97.2%	63.9%	25.0%	8.3%	0.0%	0.0%	0.0%	2.8%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	200	100.0%	93.5%	6.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	249	99.6%	89.2%	9.6%	0.8%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	17	100.0%	52.9%	29.4%	17.6%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	100.0%	64.3%	31.0%	4.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	224	99.6%	91.1%	7.1%	1.3%	0.0%	0.0%	0.0%	0.4%
Not Migrant	266	99.6%	86.8%	10.9%	1.9%	0.0%	0.0%	0.0%	0.4%
ROOSEVELT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	219	61.2%	3.2%	41.1%	16.9%	3.7%	27.9%	0.0%	7.3%
Female	101	71.3%	3.0%	54.5%	13.9%	3.0%	18.8%	0.0%	6.9%
Male	118	52.5%	3.4%	29.7%	19.5%	4.2%	35.6%	0.0%	7.6%
Black	163	64.4%	1.8%	44.8%	17.8%	4.9%	23.9%	0.0%	6.7%
Hispanic	56	51.8%	7.1%	30.4%	14.3%	0.0%	39.3%	0.0%	8.9%
General Education Students	178	65.7%	3.9%	46.6%	15.2%	0.0%	25.3%	0.0%	9.0%
Students with Disabilities	41	41.5%	0.0%	17.1%	24.4%	19.5%	39.0%	0.0%	0.0%
Not Limited English Proficient	201	62.7%	3.5%	42.3%	16.9%	4.0%	27.9%	0.0%	5.5%
Limited English Proficient	18	44.4%	0.0%	27.8%	16.7%	0.0%	27.8%	0.0%	27.8%
Economically Disadvantaged	24	29.2%	4.2%	20.8%	4.2%	0.0%	41.7%	0.0%	29.2%
Not Economically Disadvantaged	195	65.1%	3.1%	43.6%	18.5%	4.1%	26.2%	0.0%	4.6%
Not Migrant	219	61.2%	3.2%	41.1%	16.9%	3.7%	27.9%	0.0%	7.3%
ROOSEVELT UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	219	60.7%	3.2%	41.1%	16.4%	3.7%	28.3%	0.0%	7.3%
Female	101	71.3%	3.0%	54.5%	13.9%	3.0%	18.8%	0.0%	6.9%
Male	118	51.7%	3.4%	29.7%	18.6%	4.2%	36.4%	0.0%	7.6%
Black	163	63.8%	1.8%	44.8%	17.2%	4.9%	24.5%	0.0%	6.7%
Hispanic	56	51.8%	7.1%	30.4%	14.3%	0.0%	39.3%	0.0%	8.9%
General Education Students	178	65.2%	3.9%	46.6%	14.6%	0.0%	25.8%	0.0%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	41	41.5%	0.0%	17.1%	24.4%	19.5%	39.0%	0.0%	0.0%
Not Limited English Proficient	201	62.2%	3.5%	42.3%	16.4%	4.0%	28.4%	0.0%	5.5%
Limited English Proficient	18	44.4%	0.0%	27.8%	16.7%	0.0%	27.8%	0.0%	27.8%
Economically Disadvantaged	24	29.2%	4.2%	20.8%	4.2%	0.0%	41.7%	0.0%	29.2%
Not Economically Disadvantaged	195	64.6%	3.1%	43.6%	17.9%	4.1%	26.7%	0.0%	4.6%
Not Migrant	219	60.7%	3.2%	41.1%	16.4%	3.7%	28.3%	0.0%	7.3%

ROOSEVELT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	225	59.1%	2.2%	24.0%	32.9%	4.0%	29.8%	0.0%	7.1%
Female	101	62.4%	3.0%	27.7%	31.7%	5.0%	25.7%	0.0%	6.9%
Male	124	56.5%	1.6%	21.0%	33.9%	3.2%	33.1%	0.0%	7.3%
Black	166	65.1%	2.4%	28.9%	33.7%	4.2%	27.7%	0.0%	3.0%
Hispanic	57	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	183	64.5%	2.7%	25.7%	36.1%	0.0%	26.8%	0.0%	8.7%
Students with Disabilities	42	35.7%	0.0%	16.7%	19.0%	21.4%	42.9%	0.0%	0.0%
Not Limited English Proficient	208	62.5%	2.4%	26.0%	34.1%	4.3%	28.8%	0.0%	4.3%
Limited English Proficient	17	17.6%	0.0%	0.0%	17.6%	0.0%	41.2%	0.0%	41.2%
Economically Disadvantaged	70	75.7%	2.9%	38.6%	34.3%	8.6%	5.7%	0.0%	10.0%
Not Economically Disadvantaged	155	51.6%	1.9%	17.4%	32.3%	1.9%	40.6%	0.0%	5.8%
Not Migrant	225	59.1%	2.2%	24.0%	32.9%	4.0%	29.8%	0.0%	7.1%

ROOSEVELT UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	225	58.7%	2.2%	24.0%	32.4%	4.0%	30.2%	0.0%	7.1%
Female	101	62.4%	3.0%	27.7%	31.7%	5.0%	25.7%	0.0%	6.9%
Male	124	55.6%	1.6%	21.0%	33.1%	3.2%	33.9%	0.0%	7.3%
Black	166	65.1%	2.4%	28.9%	33.7%	4.2%	27.7%	0.0%	3.0%
Hispanic	57	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	183	63.9%	2.7%	25.7%	35.5%	0.0%	27.3%	0.0%	8.7%
Students with Disabilities	42	35.7%	0.0%	16.7%	19.0%	21.4%	42.9%	0.0%	0.0%
Not Limited English Proficient	208	62.0%	2.4%	26.0%	33.7%	4.3%	29.3%	0.0%	4.3%
Limited English Proficient	17	17.6%	0.0%	0.0%	17.6%	0.0%	41.2%	0.0%	41.2%
Economically Disadvantaged	70	75.7%	2.9%	38.6%	34.3%	8.6%	5.7%	0.0%	10.0%
Not Economically Disadvantaged	155	51.0%	1.9%	17.4%	31.6%	1.9%	41.3%	0.0%	5.8%
Not Migrant	225	58.7%	2.2%	24.0%	32.4%	4.0%	30.2%	0.0%	7.1%

ROOSEVELT UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	212	63.2%	0.9%	27.4%	34.9%	2.4%	20.8%	0.0%	13.7%
Female	104	61.5%	0.0%	26.9%	34.6%	1.0%	20.2%	0.0%	17.3%
Male	108	64.8%	1.9%	27.8%	35.2%	3.7%	21.3%	0.0%	10.2%
Black	161	68.9%	1.2%	28.6%	39.1%	2.5%	19.9%	0.0%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	51	45.1%	0.0%	23.5%	21.6%	2.0%	23.5%	0.0%	29.4%
General Education Students	185	64.3%	1.1%	27.6%	35.7%	0.0%	21.1%	0.0%	14.6%
Students with Disabilities	27	55.6%	0.0%	25.9%	29.6%	18.5%	18.5%	0.0%	7.4%
Not Limited English Proficient	192	67.2%	1.0%	30.2%	35.9%	2.6%	20.3%	0.0%	9.9%
Limited English Proficient	20	25.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	50.0%
Economically Disadvantaged	65	75.4%	1.5%	40.0%	33.8%	3.1%	9.2%	0.0%	12.3%
Not Economically Disadvantaged	147	57.8%	0.7%	21.8%	35.4%	2.0%	25.9%	0.0%	14.3%
Not Migrant	212	63.2%	0.9%	27.4%	34.9%	2.4%	20.8%	0.0%	13.7%

ROSLYN UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	257	94.6%	76.3%	12.5%	5.8%	0.8%	4.3%	0.0%	0.4%
Female	110	95.5%	79.1%	10.9%	5.5%	0.0%	4.5%	0.0%	0.0%
Male	147	93.9%	74.1%	13.6%	6.1%	1.4%	4.1%	0.0%	0.7%
Black	11	81.8%	18.2%	45.5%	18.2%	0.0%	18.2%	0.0%	0.0%
Hispanic	21	66.7%	33.3%	19.0%	14.3%	4.8%	28.6%	0.0%	0.0%
Asian/Pacific Islander	36	97.2%	83.3%	11.1%	2.8%	0.0%	2.8%	0.0%	0.0%
White	189	97.9%	83.1%	10.1%	4.8%	0.5%	1.1%	0.0%	0.5%
General Education Students	233	97.4%	84.1%	12.0%	1.3%	0.0%	2.6%	0.0%	0.0%
Students with Disabilities	24	66.7%	0.0%	16.7%	50.0%	8.3%	20.8%	0.0%	4.2%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	86.2%	31.0%	44.8%	10.3%	0.0%	13.8%	0.0%	0.0%
Not Economically Disadvantaged	228	95.6%	82.0%	8.3%	5.3%	0.9%	3.1%	0.0%	0.4%
Not Migrant	257	94.6%	76.3%	12.5%	5.8%	0.8%	4.3%	0.0%	0.4%

ROSLYN UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	257	94.6%	76.3%	12.5%	5.8%	0.8%	4.3%	0.0%	0.4%
Female	110	95.5%	79.1%	10.9%	5.5%	0.0%	4.5%	0.0%	0.0%
Male	147	93.9%	74.1%	13.6%	6.1%	1.4%	4.1%	0.0%	0.7%
Black	11	81.8%	18.2%	45.5%	18.2%	0.0%	18.2%	0.0%	0.0%
Hispanic	21	66.7%	33.3%	19.0%	14.3%	4.8%	28.6%	0.0%	0.0%
Asian/Pacific Islander	36	97.2%	83.3%	11.1%	2.8%	0.0%	2.8%	0.0%	0.0%
White	189	97.9%	83.1%	10.1%	4.8%	0.5%	1.1%	0.0%	0.5%
General Education Students	233	97.4%	84.1%	12.0%	1.3%	0.0%	2.6%	0.0%	0.0%
Students with Disabilities	24	66.7%	0.0%	16.7%	50.0%	8.3%	20.8%	0.0%	4.2%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	86.2%	31.0%	44.8%	10.3%	0.0%	13.8%	0.0%	0.0%
Not Economically Disadvantaged	228	95.6%	82.0%	8.3%	5.3%	0.9%	3.1%	0.0%	0.4%
Not Migrant	257	94.6%	76.3%	12.5%	5.8%	0.8%	4.3%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ROSLYN UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	319	97.5%	78.1%	16.6%	2.8%	0.0%	2.5%	0.0%	0.0%
Female	160	98.1%	81.3%	16.3%	0.6%	0.0%	1.9%	0.0%	0.0%
Male	159	96.9%	74.8%	17.0%	5.0%	0.0%	3.1%	0.0%	0.0%
Black	9	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	17	76.5%	47.1%	17.6%	11.8%	0.0%	23.5%	0.0%	0.0%
Asian/Pacific Islander	47	95.7%	76.6%	19.1%	0.0%	0.0%	4.3%	0.0%	0.0%
White	246	99.2%	82.5%	15.0%	1.6%	0.0%	0.8%	0.0%	0.0%
General Education Students	298	98.3%	82.9%	15.4%	0.0%	0.0%	1.7%	0.0%	0.0%
Students with Disabilities	21	85.7%	9.5%	33.3%	42.9%	0.0%	14.3%	0.0%	0.0%
Not Limited English Proficient	310	99.0%	79.7%	16.5%	2.9%	0.0%	1.0%	0.0%	0.0%
Limited English Proficient	9	44.4%	22.2%	22.2%	0.0%	0.0%	55.6%	0.0%	0.0%
Economically Disadvantaged	26	96.2%	61.5%	19.2%	15.4%	0.0%	3.8%	0.0%	0.0%
Not Economically Disadvantaged	293	97.6%	79.5%	16.4%	1.7%	0.0%	2.4%	0.0%	0.0%
Not Migrant	319	97.5%	78.1%	16.6%	2.8%	0.0%	2.5%	0.0%	0.0%
ROSLYN UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	319	97.5%	78.1%	16.6%	2.8%	0.0%	2.5%	0.0%	0.0%
Female	160	98.1%	81.3%	16.3%	0.6%	0.0%	1.9%	0.0%	0.0%
Male	159	96.9%	74.8%	17.0%	5.0%	0.0%	3.1%	0.0%	0.0%
Black	9	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	17	76.5%	47.1%	17.6%	11.8%	0.0%	23.5%	0.0%	0.0%
Asian/Pacific Islander	47	95.7%	76.6%	19.1%	0.0%	0.0%	4.3%	0.0%	0.0%
White	246	99.2%	82.5%	15.0%	1.6%	0.0%	0.8%	0.0%	0.0%
General Education Students	298	98.3%	82.9%	15.4%	0.0%	0.0%	1.7%	0.0%	0.0%
Students with Disabilities	21	85.7%	9.5%	33.3%	42.9%	0.0%	14.3%	0.0%	0.0%
Not Limited English Proficient	310	99.0%	79.7%	16.5%	2.9%	0.0%	1.0%	0.0%	0.0%
Limited English Proficient	9	44.4%	22.2%	22.2%	0.0%	0.0%	55.6%	0.0%	0.0%
Economically Disadvantaged	26	96.2%	61.5%	19.2%	15.4%	0.0%	3.8%	0.0%	0.0%
Not Economically Disadvantaged	293	97.6%	79.5%	16.4%	1.7%	0.0%	2.4%	0.0%	0.0%
Not Migrant	319	97.5%	78.1%	16.6%	2.8%	0.0%	2.5%	0.0%	0.0%
ROSLYN UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	279	95.7%	27.6%	64.5%	3.6%	0.7%	2.9%	0.0%	0.7%
Female	138	95.7%	27.5%	67.4%	0.7%	1.4%	2.2%	0.0%	0.7%
Male	141	95.7%	27.7%	61.7%	6.4%	0.0%	3.5%	0.0%	0.7%
Black	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	81.8%	9.1%	54.5%	18.2%	0.0%	9.1%	0.0%	9.1%
Asian/Pacific Islander	32	96.9%	25.0%	65.6%	6.3%	0.0%	3.1%	0.0%	0.0%
White	227	96.0%	29.1%	65.2%	1.8%	0.9%	2.6%	0.0%	0.4%
General Education Students	255	97.3%	29.8%	67.1%	0.4%	0.0%	2.4%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	24	79.2%	4.2%	37.5%	37.5%	8.3%	8.3%	0.0%	4.2%
Not Limited English Proficient	276	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	100.0%	33.3%	44.4%	22.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	261	95.4%	27.2%	65.9%	2.3%	0.8%	3.1%	0.0%	0.8%
Not Migrant	279	95.7%	27.6%	64.5%	3.6%	0.7%	2.9%	0.0%	0.7%

SEAFORD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	219	92.2%	63.9%	23.3%	5.0%	0.0%	5.5%	0.0%	2.3%
Female	93	94.6%	73.1%	15.1%	6.5%	0.0%	4.3%	0.0%	1.1%
Male	126	90.5%	57.1%	29.4%	4.0%	0.0%	6.3%	0.0%	3.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%
White	207	92.3%	63.8%	23.2%	5.3%	0.0%	5.3%	0.0%	2.4%
General Education Students	193	93.3%	71.0%	22.3%	0.0%	0.0%	4.7%	0.0%	2.1%
Students with Disabilities	26	84.6%	11.5%	30.8%	42.3%	0.0%	11.5%	0.0%	3.8%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	77.8%	44.4%	22.2%	11.1%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	210	92.9%	64.8%	23.3%	4.8%	0.0%	5.2%	0.0%	1.9%
Not Migrant	219	92.2%	63.9%	23.3%	5.0%	0.0%	5.5%	0.0%	2.3%

SEAFORD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	219	90.0%	63.9%	21.5%	4.6%	0.0%	7.8%	0.0%	2.3%
Female	93	93.5%	73.1%	15.1%	5.4%	0.0%	5.4%	0.0%	1.1%
Male	126	87.3%	57.1%	26.2%	4.0%	0.0%	9.5%	0.0%	3.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%
White	207	89.9%	63.8%	21.3%	4.8%	0.0%	7.7%	0.0%	2.4%
General Education Students	193	91.2%	71.0%	20.2%	0.0%	0.0%	6.7%	0.0%	2.1%
Students with Disabilities	26	80.8%	11.5%	30.8%	38.5%	0.0%	15.4%	0.0%	3.8%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	77.8%	44.4%	22.2%	11.1%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	210	90.5%	64.8%	21.4%	4.3%	0.0%	7.6%	0.0%	1.9%
Not Migrant	219	90.0%	63.9%	21.5%	4.6%	0.0%	7.8%	0.0%	2.3%

SEAFORD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	191	92.1%	57.6%	29.3%	5.2%	0.5%	2.6%	0.0%	4.7%
Female	96	93.8%	60.4%	29.2%	4.2%	0.0%	2.1%	0.0%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	95	90.5%	54.7%	29.5%	6.3%	1.1%	3.2%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	172	91.3%	57.0%	29.1%	5.2%	0.6%	2.9%	0.0%	5.2%
General Education Students	167	96.4%	65.3%	29.3%	1.8%	0.0%	0.6%	0.0%	3.0%
Students with Disabilities	24	62.5%	4.2%	29.2%	29.2%	4.2%	16.7%	0.0%	16.7%
Not Limited English Proficient	191	92.1%	57.6%	29.3%	5.2%	0.5%	2.6%	0.0%	4.7%
Economically Disadvantaged	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	185	91.9%	57.8%	29.2%	4.9%	0.5%	2.7%	0.0%	4.9%
Not Migrant	191	92.1%	57.6%	29.3%	5.2%	0.5%	2.6%	0.0%	4.7%

SEAFORD UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	191	92.1%	57.6%	29.3%	5.2%	0.5%	2.6%	0.0%	4.7%
Female	96	93.8%	60.4%	29.2%	4.2%	0.0%	2.1%	0.0%	4.2%
Male	95	90.5%	54.7%	29.5%	6.3%	1.1%	3.2%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	172	91.3%	57.0%	29.1%	5.2%	0.6%	2.9%	0.0%	5.2%
General Education Students	167	96.4%	65.3%	29.3%	1.8%	0.0%	0.6%	0.0%	3.0%
Students with Disabilities	24	62.5%	4.2%	29.2%	29.2%	4.2%	16.7%	0.0%	16.7%
Not Limited English Proficient	191	92.1%	57.6%	29.3%	5.2%	0.5%	2.6%	0.0%	4.7%
Economically Disadvantaged	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	185	91.9%	57.8%	29.2%	4.9%	0.5%	2.7%	0.0%	4.9%
Not Migrant	191	92.1%	57.6%	29.3%	5.2%	0.5%	2.6%	0.0%	4.7%

SEAFORD UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	226	95.1%	65.5%	26.1%	3.5%	0.4%	0.4%	0.0%	4.0%
Female	118	95.8%	67.8%	22.9%	5.1%	0.8%	0.0%	0.0%	3.4%
Male	108	94.4%	63.0%	29.6%	1.9%	0.0%	0.9%	0.0%	4.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	216	95.4%	64.4%	27.3%	3.7%	0.5%	0.5%	0.0%	3.7%
General Education Students	203	96.6%	71.9%	23.2%	1.5%	0.0%	0.5%	0.0%	3.0%
Students with Disabilities	23	82.6%	8.7%	52.2%	21.7%	4.3%	0.0%	0.0%	13.0%
Not Limited English Proficient	226	95.1%	65.5%	26.1%	3.5%	0.4%	0.4%	0.0%	4.0%
Economically Disadvantaged	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	220	95.0%	65.9%	25.5%	3.6%	0.5%	0.5%	0.0%	4.1%
Not Migrant	226	95.1%	65.5%	26.1%	3.5%	0.4%	0.4%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SEWANHAKA CENTRAL HS DISTRICT: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1444	93.7%	51.7%	37.0%	5.1%	0.4%	2.9%	0.8%	2.1%
Female	723	95.6%	56.3%	35.3%	4.0%	0.6%	2.2%	0.0%	1.7%
Male	721	91.8%	47.0%	38.7%	6.1%	0.3%	3.6%	1.5%	2.6%
Black	416	91.1%	36.1%	48.8%	6.3%	0.5%	4.6%	1.2%	2.4%
Hispanic	206	91.3%	39.3%	44.7%	7.3%	0.5%	3.4%	0.5%	4.4%
Asian/Pacific Islander	239	96.2%	70.3%	23.4%	2.5%	0.4%	2.1%	0.4%	0.8%
White	583	95.4%	59.5%	31.4%	4.5%	0.3%	1.9%	0.7%	1.7%
General Education Students	1299	96.6%	56.8%	37.0%	2.8%	0.0%	1.0%	0.7%	1.6%
Students with Disabilities	145	67.6%	5.5%	37.2%	24.8%	4.1%	20.0%	1.4%	6.9%
Not Limited English Proficient	1413	93.8%	52.8%	36.6%	4.5%	0.4%	2.7%	0.8%	2.2%
Limited English Proficient	31	87.1%	0.0%	54.8%	32.3%	0.0%	12.9%	0.0%	0.0%
Economically Disadvantaged	255	94.1%	41.2%	44.7%	8.2%	0.8%	2.7%	0.8%	1.6%
Not Economically Disadvantaged	1189	93.6%	53.9%	35.3%	4.4%	0.3%	2.9%	0.8%	2.3%
Not Migrant	1444	93.7%	51.7%	37.0%	5.1%	0.4%	2.9%	0.8%	2.1%
SEWANHAKA CENTRAL HS DISTRICT: 2007 Total Cohort - 4 Year Outcome									
All Students	1444	93.4%	51.7%	36.6%	5.1%	0.4%	3.3%	0.8%	2.1%
Female	723	95.3%	56.3%	35.0%	4.0%	0.6%	2.5%	0.1%	1.5%
Male	721	91.4%	47.0%	38.3%	6.1%	0.3%	4.0%	1.4%	2.8%
Black	416	90.6%	36.1%	48.3%	6.3%	0.5%	5.0%	1.2%	2.4%
Hispanic	206	89.8%	39.3%	43.2%	7.3%	0.5%	4.9%	0.5%	4.4%
Asian/Pacific Islander	239	96.2%	70.3%	23.4%	2.5%	0.4%	2.1%	0.4%	0.8%
White	583	95.4%	59.5%	31.4%	4.5%	0.3%	1.9%	0.7%	1.7%
General Education Students	1299	96.4%	56.8%	36.7%	2.8%	0.0%	1.2%	0.7%	1.6%
Students with Disabilities	145	66.2%	5.5%	35.9%	24.8%	4.1%	21.4%	1.4%	6.9%
Not Limited English Proficient	1413	93.5%	52.8%	36.2%	4.5%	0.4%	3.0%	0.8%	2.2%
Limited English Proficient	31	87.1%	0.0%	54.8%	32.3%	0.0%	12.9%	0.0%	0.0%
Economically Disadvantaged	255	94.1%	41.2%	44.7%	8.2%	0.8%	2.7%	0.8%	1.6%
Not Economically Disadvantaged	1189	93.2%	53.9%	34.9%	4.4%	0.3%	3.4%	0.8%	2.3%
Not Migrant	1444	93.4%	51.7%	36.6%	5.1%	0.4%	3.3%	0.8%	2.1%
SEWANHAKA CENTRAL HS DISTRICT: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1441	94.0%	52.3%	35.0%	6.6%	1.7%	0.8%	1.0%	2.5%
Female	662	95.8%	60.7%	30.1%	5.0%	1.1%	0.5%	0.6%	2.1%
Male	779	92.4%	45.2%	39.3%	8.0%	2.3%	1.0%	1.4%	2.8%
Black	405	90.9%	41.0%	42.0%	7.9%	2.7%	1.0%	1.7%	3.7%
Hispanic	194	88.7%	34.5%	45.4%	8.8%	1.5%	2.1%	2.1%	5.7%
Asian/Pacific Islander	213	97.2%	74.2%	17.8%	5.2%	0.9%	0.9%	0.5%	0.5%
White	629	96.5%	57.7%	33.2%	5.6%	1.4%	0.2%	0.5%	1.4%
General Education Students	1270	96.5%	58.4%	35.1%	3.0%	0.0%	0.5%	0.9%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	171	74.9%	7.0%	34.5%	33.3%	14.6%	2.9%	1.8%	5.8%
Not Limited English Proficient	1413	94.1%	52.9%	35.0%	6.2%	1.7%	0.7%	1.1%	2.4%
Limited English Proficient	28	85.7%	21.4%	39.3%	25.0%	3.6%	3.6%	0.0%	7.1%
Economically Disadvantaged	219	91.3%	40.2%	41.6%	9.6%	1.8%	1.8%	1.8%	3.2%
Not Economically Disadvantaged	1222	94.4%	54.5%	33.9%	6.1%	1.7%	0.6%	0.9%	2.4%
Not Migrant	1441	94.0%	52.3%	35.0%	6.6%	1.7%	0.8%	1.0%	2.5%

SEWANHAKA CENTRAL HS DISTRICT: 2006 Total Cohort - 5 Year Outcome

All Students	1441	94.0%	52.3%	35.0%	6.6%	1.7%	0.8%	1.0%	2.5%
Female	662	95.8%	60.7%	30.1%	5.0%	1.1%	0.5%	0.6%	2.1%
Male	779	92.4%	45.2%	39.3%	8.0%	2.3%	1.0%	1.4%	2.8%
Black	405	90.9%	41.0%	42.0%	7.9%	2.7%	1.0%	1.7%	3.7%
Hispanic	194	88.7%	34.5%	45.4%	8.8%	1.5%	2.1%	2.1%	5.7%
Asian/Pacific Islander	213	97.2%	74.2%	17.8%	5.2%	0.9%	0.9%	0.5%	0.5%
White	629	96.5%	57.7%	33.2%	5.6%	1.4%	0.2%	0.5%	1.4%
General Education Students	1270	96.5%	58.4%	35.1%	3.0%	0.0%	0.5%	0.9%	2.0%
Students with Disabilities	171	74.9%	7.0%	34.5%	33.3%	14.6%	2.9%	1.8%	5.8%
Not Limited English Proficient	1413	94.1%	52.9%	35.0%	6.2%	1.7%	0.7%	1.1%	2.4%
Limited English Proficient	28	85.7%	21.4%	39.3%	25.0%	3.6%	3.6%	0.0%	7.1%
Economically Disadvantaged	219	91.3%	40.2%	41.6%	9.6%	1.8%	1.8%	1.8%	3.2%
Not Economically Disadvantaged	1222	94.4%	54.5%	33.9%	6.1%	1.7%	0.6%	0.9%	2.4%
Not Migrant	1441	94.0%	52.3%	35.0%	6.6%	1.7%	0.8%	1.0%	2.5%

SEWANHAKA CENTRAL HS DISTRICT: 2005 Total Cohort - 6 Year Outcome

All Students	1532	93.5%	50.3%	37.5%	5.7%	1.0%	1.1%	1.1%	3.3%
Female	745	95.2%	56.4%	33.6%	5.2%	0.7%	0.9%	0.5%	2.7%
Male	787	91.9%	44.5%	41.2%	6.2%	1.4%	1.3%	1.7%	3.8%
Black	400	90.8%	32.5%	51.3%	7.0%	2.0%	1.5%	1.5%	4.3%
Hispanic	203	89.7%	40.4%	37.4%	11.8%	1.0%	1.0%	1.0%	7.4%
Asian/Pacific Islander	234	97.9%	70.5%	25.2%	2.1%	0.4%	0.4%	0.4%	0.9%
White	695	94.7%	56.5%	33.7%	4.5%	0.7%	1.2%	1.2%	2.3%
General Education Students	1354	95.9%	56.1%	36.9%	3.0%	0.0%	0.7%	0.8%	2.5%
Students with Disabilities	178	74.7%	6.2%	41.6%	27.0%	9.0%	3.9%	3.4%	9.0%
Not Limited English Proficient	1504	93.7%	51.1%	37.1%	5.5%	1.1%	1.1%	1.1%	3.0%
Limited English Proficient	28	82.1%	3.6%	57.1%	21.4%	0.0%	0.0%	0.0%	17.9%
Economically Disadvantaged	231	91.3%	40.3%	42.4%	8.7%	0.9%	1.3%	2.6%	3.9%
Not Economically Disadvantaged	1301	93.9%	52.0%	36.6%	5.2%	1.1%	1.1%	0.8%	3.2%
Not Migrant	1532	93.5%	50.3%	37.5%	5.7%	1.0%	1.1%	1.1%	3.3%

SYOSSET CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	567	97.0%	80.6%	15.0%	1.4%	0.0%	2.5%	0.0%	0.5%
Female	251	96.4%	82.1%	12.4%	2.0%	0.0%	2.8%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	316	97.5%	79.4%	17.1%	0.9%	0.0%	2.2%	0.0%	0.3%
Black	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	15	86.7%	46.7%	40.0%	0.0%	0.0%	13.3%	0.0%	0.0%
Asian/Pacific Islander	128	100.0%	89.8%	7.0%	3.1%	0.0%	0.0%	0.0%	0.0%
White	419	96.4%	79.0%	16.5%	1.0%	0.0%	2.9%	0.0%	0.7%
General Education Students	481	99.2%	87.9%	10.6%	0.6%	0.0%	0.6%	0.0%	0.2%
Students with Disabilities	86	84.9%	39.5%	39.5%	5.8%	0.0%	12.8%	0.0%	2.3%
Not Limited English Proficient	560	97.1%	81.4%	14.6%	1.1%	0.0%	2.3%	0.0%	0.5%
Limited English Proficient	7	85.7%	14.3%	42.9%	28.6%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	16	100.0%	75.0%	18.8%	6.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	551	96.9%	80.8%	14.9%	1.3%	0.0%	2.5%	0.0%	0.5%
Not Migrant	567	97.0%	80.6%	15.0%	1.4%	0.0%	2.5%	0.0%	0.5%

SYOSSET CSD: 2007 Total Cohort - 4 Year Outcome

All Students	567	96.6%	80.6%	14.8%	1.2%	0.0%	2.8%	0.0%	0.5%
Female	251	96.4%	82.1%	12.4%	2.0%	0.0%	2.8%	0.0%	0.8%
Male	316	96.8%	79.4%	16.8%	0.6%	0.0%	2.8%	0.0%	0.3%
Black	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	15	80.0%	46.7%	33.3%	0.0%	0.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	128	99.2%	89.8%	7.0%	2.3%	0.0%	0.8%	0.0%	0.0%
White	419	96.4%	79.0%	16.5%	1.0%	0.0%	2.9%	0.0%	0.7%
General Education Students	481	98.8%	87.9%	10.4%	0.4%	0.0%	1.0%	0.0%	0.2%
Students with Disabilities	86	84.9%	39.5%	39.5%	5.8%	0.0%	12.8%	0.0%	2.3%
Not Limited English Proficient	560	97.0%	81.4%	14.5%	1.1%	0.0%	2.5%	0.0%	0.5%
Limited English Proficient	7	71.4%	14.3%	42.9%	14.3%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	16	100.0%	75.0%	18.8%	6.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	551	96.6%	80.8%	14.7%	1.1%	0.0%	2.9%	0.0%	0.5%
Not Migrant	567	96.6%	80.6%	14.8%	1.2%	0.0%	2.8%	0.0%	0.5%

SYOSSET CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	555	97.1%	80.5%	15.3%	1.3%	0.9%	1.1%	0.0%	0.9%
Female	259	98.5%	83.8%	13.1%	1.5%	0.8%	0.0%	0.0%	0.8%
Male	296	95.9%	77.7%	17.2%	1.0%	1.0%	2.0%	0.0%	1.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	121	94.2%	79.3%	13.2%	1.7%	1.7%	0.8%	0.0%	3.3%
White	422	98.1%	81.5%	15.4%	1.2%	0.7%	1.2%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	483	98.8%	88.6%	9.5%	0.6%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	72	86.1%	26.4%	54.2%	5.6%	6.9%	5.6%	0.0%	1.4%
Not Limited English Proficient	549	97.4%	81.4%	14.9%	1.1%	0.7%	1.1%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	6	66.7%	0.0%	50.0%	16.7%	16.7%	0.0%	0.0%	16.7%
Economically Disadvantaged	15	93.3%	73.3%	20.0%	0.0%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	540	97.2%	80.7%	15.2%	1.3%	0.7%	1.1%	0.0%	0.9%
Not Migrant	555	97.1%	80.5%	15.3%	1.3%	0.9%	1.1%	0.0%	0.9%

SYOSSET CSD: 2006 Total Cohort - 5 Year Outcome

All Students	555	97.1%	80.5%	15.3%	1.3%	0.9%	1.1%	0.0%	0.9%
Female	259	98.5%	83.8%	13.1%	1.5%	0.8%	0.0%	0.0%	0.8%
Male	296	95.9%	77.7%	17.2%	1.0%	1.0%	2.0%	0.0%	1.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	121	94.2%	79.3%	13.2%	1.7%	1.7%	0.8%	0.0%	3.3%
White	422	98.1%	81.5%	15.4%	1.2%	0.7%	1.2%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	483	98.8%	88.6%	9.5%	0.6%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	72	86.1%	26.4%	54.2%	5.6%	6.9%	5.6%	0.0%	1.4%
Not Limited English Proficient	549	97.4%	81.4%	14.9%	1.1%	0.7%	1.1%	0.0%	0.7%
Limited English Proficient	6	66.7%	0.0%	50.0%	16.7%	16.7%	0.0%	0.0%	16.7%
Economically Disadvantaged	15	93.3%	73.3%	20.0%	0.0%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	540	97.2%	80.7%	15.2%	1.3%	0.7%	1.1%	0.0%	0.9%
Not Migrant	555	97.1%	80.5%	15.3%	1.3%	0.9%	1.1%	0.0%	0.9%

SYOSSET CSD: 2005 Total Cohort - 6 Year Outcome

All Students	557	98.4%	78.8%	18.0%	1.6%	1.1%	0.4%	0.0%	0.2%
Female	286	98.3%	81.8%	15.0%	1.4%	0.7%	0.7%	0.0%	0.3%
Male	271	98.5%	75.6%	21.0%	1.8%	1.5%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	142	100.0%	93.0%	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	394	98.0%	74.6%	21.6%	1.8%	1.5%	0.5%	0.0%	0.0%
General Education Students	472	99.6%	88.1%	11.2%	0.2%	0.0%	0.2%	0.0%	0.2%
Students with Disabilities	85	91.8%	27.1%	55.3%	9.4%	7.1%	1.2%	0.0%	0.0%
Not Limited English Proficient	553	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	539	98.3%	78.8%	17.8%	1.7%	1.1%	0.4%	0.0%	0.2%
Not Migrant	557	98.4%	78.8%	18.0%	1.6%	1.1%	0.4%	0.0%	0.2%

UNIONDALE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	548	74.6%	14.8%	52.0%	7.8%	0.7%	16.1%	0.5%	8.0%
Female	275	79.6%	16.0%	57.5%	6.2%	0.7%	13.1%	0.0%	6.5%
Male	273	69.6%	13.6%	46.5%	9.5%	0.7%	19.0%	1.1%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	355	78.0%	15.8%	54.4%	7.9%	0.3%	14.4%	0.8%	6.5%
Hispanic	184	67.9%	12.0%	48.4%	7.6%	1.6%	19.0%	0.0%	11.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	490	78.4%	16.3%	56.3%	5.7%	0.0%	12.9%	0.6%	8.2%
Students with Disabilities	58	43.1%	1.7%	15.5%	25.9%	6.9%	43.1%	0.0%	6.9%
Not Limited English Proficient	505	77.8%	15.8%	54.1%	7.9%	0.8%	13.9%	0.6%	6.9%
Limited English Proficient	43	37.2%	2.3%	27.9%	7.0%	0.0%	41.9%	0.0%	20.9%
Economically Disadvantaged	238	81.1%	13.0%	60.5%	7.6%	0.8%	13.4%	0.0%	4.6%
Not Economically Disadvantaged	310	69.7%	16.1%	45.5%	8.1%	0.6%	18.1%	1.0%	10.6%
Not Migrant	548	74.6%	14.8%	52.0%	7.8%	0.7%	16.1%	0.5%	8.0%

UNIONDALE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	548	72.1%	14.8%	49.8%	7.5%	0.7%	18.6%	0.5%	8.0%
Female	275	77.8%	16.0%	56.0%	5.8%	0.7%	14.9%	0.0%	6.5%
Male	273	66.3%	13.6%	43.6%	9.2%	0.7%	22.3%	1.1%	9.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	355	75.5%	15.8%	52.4%	7.3%	0.3%	16.9%	0.8%	6.5%
Hispanic	184	65.2%	12.0%	45.7%	7.6%	1.6%	21.7%	0.0%	11.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	490	75.7%	16.3%	53.9%	5.5%	0.0%	15.5%	0.6%	8.2%
Students with Disabilities	58	41.4%	1.7%	15.5%	24.1%	6.9%	44.8%	0.0%	6.9%
Not Limited English Proficient	505	75.2%	15.8%	51.9%	7.5%	0.8%	16.4%	0.6%	6.9%
Limited English Proficient	43	34.9%	2.3%	25.6%	7.0%	0.0%	44.2%	0.0%	20.9%
Economically Disadvantaged	238	77.7%	13.0%	57.6%	7.1%	0.8%	16.8%	0.0%	4.6%
Not Economically Disadvantaged	310	67.7%	16.1%	43.9%	7.7%	0.6%	20.0%	1.0%	10.6%
Not Migrant	548	72.1%	14.8%	49.8%	7.5%	0.7%	18.6%	0.5%	8.0%

UNIONDALE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	492	83.3%	23.0%	50.8%	9.6%	1.0%	5.9%	0.8%	8.9%
Female	251	85.7%	27.9%	50.6%	7.2%	0.8%	4.4%	0.4%	8.8%
Male	241	80.9%	17.8%	51.0%	12.0%	1.2%	7.5%	1.2%	9.1%
Black	319	85.0%	25.7%	51.1%	8.2%	1.6%	5.6%	0.0%	7.8%
Hispanic	161	80.1%	16.1%	50.9%	13.0%	0.0%	6.8%	1.9%	11.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	455	85.7%	24.8%	52.7%	8.1%	0.0%	4.4%	0.9%	9.0%
Students with Disabilities	37	54.1%	0.0%	27.0%	27.0%	13.5%	24.3%	0.0%	8.1%
Not Limited English Proficient	461	85.5%	24.5%	52.1%	8.9%	1.1%	5.4%	0.9%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	31	51.6%	0.0%	32.3%	19.4%	0.0%	12.9%	0.0%	35.5%
Economically Disadvantaged	204	89.2%	26.5%	54.9%	7.8%	0.5%	3.9%	1.0%	5.4%
Not Economically Disadvantaged	288	79.2%	20.5%	47.9%	10.8%	1.4%	7.3%	0.7%	11.5%
Not Migrant	492	83.3%	23.0%	50.8%	9.6%	1.0%	5.9%	0.8%	8.9%

UNIONDALE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	492	82.3%	23.0%	50.2%	9.1%	1.0%	6.9%	0.8%	8.9%
Female	251	85.3%	27.9%	50.2%	7.2%	0.8%	4.8%	0.4%	8.8%
Male	241	79.3%	17.8%	50.2%	11.2%	1.2%	9.1%	1.2%	9.1%
Black	319	83.7%	25.7%	50.2%	7.8%	1.6%	6.9%	0.0%	7.8%
Hispanic	161	79.5%	16.1%	50.9%	12.4%	0.0%	7.5%	1.9%	11.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	455	84.6%	24.8%	52.1%	7.7%	0.0%	5.5%	0.9%	9.0%
Students with Disabilities	37	54.1%	0.0%	27.0%	27.0%	13.5%	24.3%	0.0%	8.1%
Not Limited English Proficient	461	84.6%	24.5%	51.6%	8.5%	1.1%	6.3%	0.9%	7.2%
Limited English Proficient	31	48.4%	0.0%	29.0%	19.4%	0.0%	16.1%	0.0%	35.5%
Economically Disadvantaged	204	88.7%	26.5%	54.4%	7.8%	0.5%	4.4%	1.0%	5.4%
Not Economically Disadvantaged	288	77.8%	20.5%	47.2%	10.1%	1.4%	8.7%	0.7%	11.5%
Not Migrant	492	82.3%	23.0%	50.2%	9.1%	1.0%	6.9%	0.8%	8.9%

UNIONDALE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	479	87.7%	24.0%	50.1%	13.6%	1.7%	2.9%	0.4%	7.3%
Female	224	90.6%	24.6%	51.8%	14.3%	0.9%	1.3%	0.4%	6.7%
Male	255	85.1%	23.5%	48.6%	12.9%	2.4%	4.3%	0.4%	7.8%
Black	321	90.0%	26.8%	50.2%	13.1%	1.9%	2.8%	0.0%	5.3%
Hispanic	149	82.6%	16.1%	51.7%	14.8%	0.7%	3.4%	1.3%	12.1%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	433	89.1%	26.6%	52.4%	10.2%	0.0%	2.8%	0.5%	7.6%
Students with Disabilities	46	73.9%	0.0%	28.3%	45.7%	17.4%	4.3%	0.0%	4.3%
Not Limited English Proficient	449	89.1%	25.4%	51.4%	12.2%	1.8%	2.4%	0.4%	6.2%
Limited English Proficient	30	66.7%	3.3%	30.0%	33.3%	0.0%	10.0%	0.0%	23.3%
Economically Disadvantaged	183	96.2%	24.0%	59.6%	12.6%	0.0%	2.2%	0.0%	1.6%
Not Economically Disadvantaged	296	82.4%	24.0%	44.3%	14.2%	2.7%	3.4%	0.7%	10.8%
Not Migrant	479	87.7%	24.0%	50.1%	13.6%	1.7%	2.9%	0.4%	7.3%

VALLEY STREAM CENTRAL HS DISTRICT: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	777	90.6%	61.6%	25.7%	3.2%	0.8%	5.7%	0.0%	3.0%
Female	386	92.5%	65.3%	23.6%	3.6%	0.5%	3.9%	0.0%	3.1%
Male	391	88.7%	58.1%	27.9%	2.8%	1.0%	7.4%	0.0%	2.8%
Black	204	89.2%	53.4%	32.8%	2.9%	1.0%	5.4%	0.0%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	164	89.6%	57.9%	26.8%	4.9%	0.6%	5.5%	0.0%	4.3%
Asian/Pacific Islander	148	93.2%	75.0%	17.6%	0.7%	0.0%	6.1%	0.0%	0.7%
White	261	90.8%	62.8%	24.1%	3.8%	1.1%	5.7%	0.0%	2.3%
General Education Students	692	93.9%	68.1%	24.4%	1.4%	0.0%	3.9%	0.0%	2.2%
Students with Disabilities	85	63.5%	9.4%	36.5%	17.6%	7.1%	20.0%	0.0%	9.4%
Not Limited English Proficient	761	91.2%	62.9%	25.2%	3.0%	0.8%	5.4%	0.0%	2.6%
Limited English Proficient	16	62.5%	0.0%	50.0%	12.5%	0.0%	18.8%	0.0%	18.8%
Economically Disadvantaged	113	91.2%	57.5%	28.3%	5.3%	0.9%	5.3%	0.0%	2.7%
Not Economically Disadvantaged	664	90.5%	62.3%	25.3%	2.9%	0.8%	5.7%	0.0%	3.0%
Not Migrant	777	90.6%	61.6%	25.7%	3.2%	0.8%	5.7%	0.0%	3.0%

VALLEY STREAM CENTRAL HS DISTRICT: 2007 Total Cohort - 4 Year Outcome

All Students	777	89.3%	61.6%	24.7%	3.0%	0.8%	6.9%	0.0%	3.0%
Female	386	91.2%	65.3%	22.8%	3.1%	0.5%	5.2%	0.0%	3.1%
Male	391	87.5%	58.1%	26.6%	2.8%	1.0%	8.7%	0.0%	2.8%
Black	204	87.7%	53.4%	31.4%	2.9%	1.0%	6.9%	0.0%	4.4%
Hispanic	164	88.4%	57.9%	26.8%	3.7%	0.6%	6.7%	0.0%	4.3%
Asian/Pacific Islander	148	91.9%	75.0%	16.2%	0.7%	0.0%	7.4%	0.0%	0.7%
White	261	89.7%	62.8%	23.0%	3.8%	1.1%	6.9%	0.0%	2.3%
General Education Students	692	92.5%	68.1%	23.3%	1.2%	0.0%	5.3%	0.0%	2.2%
Students with Disabilities	85	63.5%	9.4%	36.5%	17.6%	7.1%	20.0%	0.0%	9.4%
Not Limited English Proficient	761	90.3%	62.9%	24.6%	2.8%	0.8%	6.3%	0.0%	2.6%
Limited English Proficient	16	43.8%	0.0%	31.3%	12.5%	0.0%	37.5%	0.0%	18.8%
Economically Disadvantaged	113	90.3%	57.5%	27.4%	5.3%	0.9%	6.2%	0.0%	2.7%
Not Economically Disadvantaged	664	89.2%	62.3%	24.2%	2.6%	0.8%	7.1%	0.0%	3.0%
Not Migrant	777	89.3%	61.6%	24.7%	3.0%	0.8%	6.9%	0.0%	3.0%

VALLEY STREAM CENTRAL HS DISTRICT: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	766	97.0%	59.9%	30.8%	6.3%	1.3%	0.1%	0.3%	1.3%
Female	377	98.4%	61.8%	30.8%	5.8%	1.1%	0.0%	0.0%	0.5%
Male	389	95.6%	58.1%	30.8%	6.7%	1.5%	0.3%	0.5%	2.1%
Black	223	95.5%	47.1%	40.8%	7.6%	1.8%	0.4%	0.4%	1.8%
Hispanic	166	97.0%	52.4%	34.3%	10.2%	0.6%	0.0%	0.0%	2.4%
Asian/Pacific Islander	116	97.4%	81.0%	12.9%	3.4%	1.7%	0.0%	0.9%	0.0%
White	261	98.1%	66.3%	28.0%	3.8%	1.1%	0.0%	0.0%	0.8%
General Education Students	695	98.7%	65.3%	29.2%	4.2%	0.0%	0.1%	0.3%	0.9%
Students with Disabilities	71	80.3%	7.0%	46.5%	26.8%	14.1%	0.0%	0.0%	5.6%
Not Limited English Proficient	743	97.3%	61.5%	30.7%	5.1%	1.3%	0.1%	0.3%	0.9%
Limited English Proficient	23	87.0%	8.7%	34.8%	43.5%	0.0%	0.0%	0.0%	13.0%
Economically Disadvantaged	62	98.4%	51.6%	33.9%	12.9%	1.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	704	96.9%	60.7%	30.5%	5.7%	1.3%	0.1%	0.3%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	766	97.0%	59.9%	30.8%	6.3%	1.3%	0.1%	0.3%	1.3%
VALLEY STREAM CENTRAL HS DISTRICT: 2006 Total Cohort - 5 Year Outcome									
All Students	766	96.7%	59.9%	30.8%	6.0%	1.3%	0.4%	0.3%	1.3%
Female	377	98.4%	61.8%	30.8%	5.8%	1.1%	0.0%	0.0%	0.5%
Male	389	95.1%	58.1%	30.8%	6.2%	1.5%	0.8%	0.5%	2.1%
Black	223	95.1%	47.1%	40.8%	7.2%	1.8%	0.9%	0.4%	1.8%
Hispanic	166	97.0%	52.4%	34.3%	10.2%	0.6%	0.0%	0.0%	2.4%
Asian/Pacific Islander	116	96.6%	81.0%	12.9%	2.6%	1.7%	0.9%	0.9%	0.0%
White	261	98.1%	66.3%	28.0%	3.8%	1.1%	0.0%	0.0%	0.8%
General Education Students	695	98.4%	65.3%	29.2%	3.9%	0.0%	0.4%	0.3%	0.9%
Students with Disabilities	71	80.3%	7.0%	46.5%	26.8%	14.1%	0.0%	0.0%	5.6%
Not Limited English Proficient	743	97.2%	61.5%	30.7%	5.0%	1.3%	0.3%	0.3%	0.9%
Limited English Proficient	23	82.6%	8.7%	34.8%	39.1%	0.0%	4.3%	0.0%	13.0%
Economically Disadvantaged	62	95.2%	51.6%	33.9%	9.7%	1.6%	3.2%	0.0%	0.0%
Not Economically Disadvantaged	704	96.9%	60.7%	30.5%	5.7%	1.3%	0.1%	0.3%	1.4%
Not Migrant	766	96.7%	59.9%	30.8%	6.0%	1.3%	0.4%	0.3%	1.3%
VALLEY STREAM CENTRAL HS DISTRICT: 2005 Total Cohort - 6 Year Outcome									
All Students	793	95.8%	57.9%	32.3%	5.7%	1.1%	0.4%	0.1%	2.5%
Female	380	96.8%	63.7%	27.9%	5.3%	0.3%	0.8%	0.0%	2.1%
Male	413	94.9%	52.5%	36.3%	6.1%	1.9%	0.0%	0.2%	2.9%
Black	166	97.6%	45.8%	42.2%	9.6%	0.0%	0.0%	0.0%	2.4%
Hispanic	173	93.1%	49.1%	37.6%	6.4%	1.2%	1.2%	0.6%	4.0%
Asian/Pacific Islander	129	97.7%	75.2%	19.4%	3.1%	1.6%	0.8%	0.0%	0.0%
White	325	95.7%	61.8%	29.5%	4.3%	1.5%	0.0%	0.0%	2.8%
General Education Students	713	97.9%	64.0%	30.6%	3.4%	0.0%	0.4%	0.1%	1.5%
Students with Disabilities	80	77.5%	3.8%	47.5%	26.3%	11.3%	0.0%	0.0%	11.3%
Not Limited English Proficient	770	96.4%	59.4%	31.8%	5.2%	1.2%	0.1%	0.1%	2.2%
Limited English Proficient	23	78.3%	8.7%	47.8%	21.7%	0.0%	8.7%	0.0%	13.0%
Economically Disadvantaged	45	91.1%	48.9%	35.6%	6.7%	4.4%	4.4%	0.0%	0.0%
Not Economically Disadvantaged	748	96.1%	58.4%	32.1%	5.6%	0.9%	0.1%	0.1%	2.7%
Not Migrant	793	95.8%	57.9%	32.3%	5.7%	1.1%	0.4%	0.1%	2.5%
WANTAGH UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	290	97.2%	65.9%	30.0%	1.4%	0.0%	2.4%	0.0%	0.3%
Female	142	100.0%	68.3%	30.3%	1.4%	0.0%	0.0%	0.0%	0.0%
Male	148	94.6%	63.5%	29.7%	1.4%	0.0%	4.7%	0.0%	0.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	72.7%	36.4%	36.4%	0.0%	0.0%	27.3%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	271	98.2%	67.5%	29.2%	1.5%	0.0%	1.5%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	257	99.6%	73.2%	25.7%	0.8%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	33	78.8%	9.1%	63.6%	6.1%	0.0%	18.2%	0.0%	3.0%
Not Limited English Proficient	290	97.2%	65.9%	30.0%	1.4%	0.0%	2.4%	0.0%	0.3%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	282	97.2%	67.4%	28.4%	1.4%	0.0%	2.5%	0.0%	0.4%
Not Migrant	290	97.2%	65.9%	30.0%	1.4%	0.0%	2.4%	0.0%	0.3%

WANTAGH UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	290	95.9%	65.9%	28.6%	1.4%	0.0%	3.8%	0.0%	0.3%
Female	142	99.3%	68.3%	29.6%	1.4%	0.0%	0.7%	0.0%	0.0%
Male	148	92.6%	63.5%	27.7%	1.4%	0.0%	6.8%	0.0%	0.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	63.6%	36.4%	27.3%	0.0%	0.0%	36.4%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	271	97.0%	67.5%	28.0%	1.5%	0.0%	2.6%	0.0%	0.4%
General Education Students	257	98.8%	73.2%	24.9%	0.8%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	33	72.7%	9.1%	57.6%	6.1%	0.0%	24.2%	0.0%	3.0%
Not Limited English Proficient	290	95.9%	65.9%	28.6%	1.4%	0.0%	3.8%	0.0%	0.3%
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	282	96.1%	67.4%	27.3%	1.4%	0.0%	3.5%	0.0%	0.4%
Not Migrant	290	95.9%	65.9%	28.6%	1.4%	0.0%	3.8%	0.0%	0.3%

WANTAGH UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	287	98.6%	75.6%	21.6%	1.4%	0.0%	0.3%	0.0%	1.0%
Female	137	98.5%	81.0%	16.1%	1.5%	0.0%	0.7%	0.0%	0.7%
Male	150	98.7%	70.7%	26.7%	1.3%	0.0%	0.0%	0.0%	1.3%
Hispanic	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	274	98.5%	76.6%	20.4%	1.5%	0.0%	0.4%	0.0%	1.1%
General Education Students	251	98.4%	80.9%	16.3%	1.2%	0.0%	0.4%	0.0%	1.2%
Students with Disabilities	36	100.0%	38.9%	58.3%	2.8%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	287	98.6%	75.6%	21.6%	1.4%	0.0%	0.3%	0.0%	1.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	284	#	#	#	#	#	#	#	#
Not Migrant	287	98.6%	75.6%	21.6%	1.4%	0.0%	0.3%	0.0%	1.0%

WANTAGH UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	287	98.6%	75.6%	21.6%	1.4%	0.0%	0.3%	0.0%	1.0%
Female	137	98.5%	81.0%	16.1%	1.5%	0.0%	0.7%	0.0%	0.7%
Male	150	98.7%	70.7%	26.7%	1.3%	0.0%	0.0%	0.0%	1.3%
Hispanic	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	274	98.5%	76.6%	20.4%	1.5%	0.0%	0.4%	0.0%	1.1%
General Education Students	251	98.4%	80.9%	16.3%	1.2%	0.0%	0.4%	0.0%	1.2%
Students with Disabilities	36	100.0%	38.9%	58.3%	2.8%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	287	98.6%	75.6%	21.6%	1.4%	0.0%	0.3%	0.0%	1.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	284	#	#	#	#	#	#	#	#
Not Migrant	287	98.6%	75.6%	21.6%	1.4%	0.0%	0.3%	0.0%	1.0%
WANTAGH UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	264	98.5%	71.2%	24.6%	2.7%	0.8%	0.0%	0.0%	0.8%
Female	126	99.2%	81.7%	14.3%	3.2%	0.8%	0.0%	0.0%	0.0%
Male	138	97.8%	61.6%	34.1%	2.2%	0.7%	0.0%	0.0%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	250	98.4%	71.6%	24.0%	2.8%	0.8%	0.0%	0.0%	0.8%
General Education Students	224	99.6%	79.5%	19.2%	0.9%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	40	92.5%	25.0%	55.0%	12.5%	5.0%	0.0%	0.0%	2.5%
Not Limited English Proficient	262	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	260	#	#	#	#	#	#	#	#
Not Migrant	264	98.5%	71.2%	24.6%	2.7%	0.8%	0.0%	0.0%	0.8%
WEST HEMPSTEAD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	250	90.8%	40.0%	45.6%	5.2%	0.8%	6.0%	0.0%	2.4%
Female	118	93.2%	48.3%	39.0%	5.9%	0.8%	2.5%	0.0%	3.4%
Male	132	88.6%	32.6%	51.5%	4.5%	0.8%	9.1%	0.0%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	88.1%	31.0%	50.0%	7.1%	0.0%	9.5%	0.0%	2.4%
Hispanic	58	82.8%	25.9%	48.3%	8.6%	0.0%	8.6%	0.0%	8.6%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	133	94.0%	44.4%	45.9%	3.8%	1.5%	4.5%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	212	95.8%	46.2%	46.2%	3.3%	0.0%	2.4%	0.0%	1.9%
Students with Disabilities	38	63.2%	5.3%	42.1%	15.8%	5.3%	26.3%	0.0%	5.3%
Not Limited English Proficient	245	91.4%	40.8%	46.1%	4.5%	0.8%	5.7%	0.0%	2.0%
Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	50	80.0%	22.0%	48.0%	10.0%	2.0%	10.0%	0.0%	8.0%
Not Economically Disadvantaged	200	93.5%	44.5%	45.0%	4.0%	0.5%	5.0%	0.0%	1.0%
Not Migrant	250	90.8%	40.0%	45.6%	5.2%	0.8%	6.0%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WEST HEMPSTEAD UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	250	87.6%	40.0%	43.6%	4.0%	0.8%	9.2%	0.0%	2.4%
Female	118	89.8%	48.3%	38.1%	3.4%	0.8%	5.9%	0.0%	3.4%
Male	132	85.6%	32.6%	48.5%	4.5%	0.8%	12.1%	0.0%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	83.3%	31.0%	47.6%	4.8%	0.0%	14.3%	0.0%	2.4%
Hispanic	58	75.9%	25.9%	44.8%	5.2%	0.0%	15.5%	0.0%	8.6%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	133	92.5%	44.4%	44.4%	3.8%	1.5%	6.0%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	212	92.0%	46.2%	43.9%	1.9%	0.0%	6.1%	0.0%	1.9%
Students with Disabilities	38	63.2%	5.3%	42.1%	15.8%	5.3%	26.3%	0.0%	5.3%
Not Limited English Proficient	245	88.6%	40.8%	44.1%	3.7%	0.8%	8.6%	0.0%	2.0%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	40.0%	0.0%	20.0%
Economically Disadvantaged	50	78.0%	22.0%	48.0%	8.0%	2.0%	12.0%	0.0%	8.0%
Not Economically Disadvantaged	200	90.0%	44.5%	42.5%	3.0%	0.5%	8.5%	0.0%	1.0%
Not Migrant	250	87.6%	40.0%	43.6%	4.0%	0.8%	9.2%	0.0%	2.4%
WEST HEMPSTEAD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	229	91.3%	45.9%	37.6%	7.9%	0.9%	4.8%	0.0%	3.1%
Female	105	89.5%	49.5%	35.2%	4.8%	1.0%	6.7%	0.0%	2.9%
Male	124	92.7%	42.7%	39.5%	10.5%	0.8%	3.2%	0.0%	3.2%
Black	37	86.5%	32.4%	48.6%	5.4%	2.7%	8.1%	0.0%	2.7%
Hispanic	47	91.5%	31.9%	48.9%	10.6%	2.1%	4.3%	0.0%	2.1%
Asian/Pacific Islander	14	92.9%	78.6%	7.1%	7.1%	0.0%	7.1%	0.0%	0.0%
White	131	92.4%	51.1%	33.6%	7.6%	0.0%	3.8%	0.0%	3.8%
General Education Students	199	96.5%	52.3%	40.2%	4.0%	0.0%	2.0%	0.0%	1.5%
Students with Disabilities	30	56.7%	3.3%	20.0%	33.3%	6.7%	23.3%	0.0%	13.3%
Not Limited English Proficient	224	92.4%	46.9%	37.9%	7.6%	0.9%	3.6%	0.0%	3.1%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	60.0%	0.0%	0.0%
Economically Disadvantaged	32	90.6%	37.5%	50.0%	3.1%	0.0%	6.3%	0.0%	3.1%
Not Economically Disadvantaged	197	91.4%	47.2%	35.5%	8.6%	1.0%	4.6%	0.0%	3.0%
Not Migrant	229	91.3%	45.9%	37.6%	7.9%	0.9%	4.8%	0.0%	3.1%
WEST HEMPSTEAD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	229	91.3%	45.9%	37.6%	7.9%	0.9%	4.8%	0.0%	3.1%
Female	105	89.5%	49.5%	35.2%	4.8%	1.0%	6.7%	0.0%	2.9%
Male	124	92.7%	42.7%	39.5%	10.5%	0.8%	3.2%	0.0%	3.2%
Black	37	86.5%	32.4%	48.6%	5.4%	2.7%	8.1%	0.0%	2.7%
Hispanic	47	91.5%	31.9%	48.9%	10.6%	2.1%	4.3%	0.0%	2.1%
Asian/Pacific Islander	14	92.9%	78.6%	7.1%	7.1%	0.0%	7.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	131	92.4%	51.1%	33.6%	7.6%	0.0%	3.8%	0.0%	3.8%
General Education Students	199	96.5%	52.3%	40.2%	4.0%	0.0%	2.0%	0.0%	1.5%
Students with Disabilities	30	56.7%	3.3%	20.0%	33.3%	6.7%	23.3%	0.0%	13.3%
Not Limited English Proficient	224	92.4%	46.9%	37.9%	7.6%	0.9%	3.6%	0.0%	3.1%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	60.0%	0.0%	0.0%
Economically Disadvantaged	32	90.6%	37.5%	50.0%	3.1%	0.0%	6.3%	0.0%	3.1%
Not Economically Disadvantaged	197	91.4%	47.2%	35.5%	8.6%	1.0%	4.6%	0.0%	3.0%
Not Migrant	229	91.3%	45.9%	37.6%	7.9%	0.9%	4.8%	0.0%	3.1%
WEST HEMPSTEAD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	262	95.4%	42.0%	42.4%	11.1%	2.3%	0.0%	0.0%	2.3%
Female	126	99.2%	47.6%	38.1%	13.5%	0.0%	0.0%	0.0%	0.8%
Male	136	91.9%	36.8%	46.3%	8.8%	4.4%	0.0%	0.0%	3.7%
Black	40	92.5%	27.5%	45.0%	20.0%	5.0%	0.0%	0.0%	2.5%
Hispanic	57	89.5%	24.6%	54.4%	10.5%	3.5%	0.0%	0.0%	7.0%
Asian/Pacific Islander	9	100.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	156	98.1%	49.4%	39.1%	9.6%	1.3%	0.0%	0.0%	0.6%
General Education Students	226	97.8%	48.2%	44.2%	5.3%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	36	80.6%	2.8%	30.6%	47.2%	16.7%	0.0%	0.0%	2.8%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	91.9%	32.4%	40.5%	18.9%	2.7%	0.0%	0.0%	5.4%
Not Economically Disadvantaged	225	96.0%	43.6%	42.7%	9.8%	2.2%	0.0%	0.0%	1.8%
Not Migrant	262	95.4%	42.0%	42.4%	11.1%	2.3%	0.0%	0.0%	2.3%
WESTBURY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	272	79.4%	19.1%	47.4%	12.9%	0.4%	17.6%	0.0%	2.6%
Female	137	83.9%	22.6%	48.2%	13.1%	0.0%	14.6%	0.0%	1.5%
Male	135	74.8%	15.6%	46.7%	12.6%	0.7%	20.7%	0.0%	3.7%
Black	134	87.3%	20.9%	50.7%	15.7%	0.0%	11.9%	0.0%	0.7%
Hispanic	125	70.4%	16.8%	44.0%	9.6%	0.8%	24.8%	0.0%	4.0%
Asian/Pacific Islander	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
White	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
General Education Students	237	81.0%	21.9%	52.3%	6.8%	0.0%	16.0%	0.0%	3.0%
Students with Disabilities	35	68.6%	0.0%	14.3%	54.3%	2.9%	28.6%	0.0%	0.0%
Not Limited English Proficient	232	85.8%	22.4%	52.6%	10.8%	0.4%	11.6%	0.0%	2.2%
Limited English Proficient	40	42.5%	0.0%	17.5%	25.0%	0.0%	52.5%	0.0%	5.0%
Economically Disadvantaged	175	81.1%	22.3%	46.3%	12.6%	0.0%	17.7%	0.0%	1.1%
Not Economically Disadvantaged	97	76.3%	13.4%	49.5%	13.4%	1.0%	17.5%	0.0%	5.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	271	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
WESTBURY UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	272	75.7%	19.1%	45.6%	11.0%	0.4%	21.3%	0.0%	2.6%
Female	137	80.3%	22.6%	46.0%	11.7%	0.0%	18.2%	0.0%	1.5%
Male	135	71.1%	15.6%	45.2%	10.4%	0.7%	24.4%	0.0%	3.7%
Black	134	83.6%	20.9%	48.5%	14.2%	0.0%	15.7%	0.0%	0.7%
Hispanic	125	66.4%	16.8%	42.4%	7.2%	0.8%	28.8%	0.0%	4.0%
Asian/Pacific Islander	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
White	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
General Education Students	237	78.1%	21.9%	50.2%	5.9%	0.0%	19.0%	0.0%	3.0%
Students with Disabilities	35	60.0%	0.0%	14.3%	45.7%	2.9%	37.1%	0.0%	0.0%
Not Limited English Proficient	232	82.3%	22.4%	50.4%	9.5%	0.4%	15.1%	0.0%	2.2%
Limited English Proficient	40	37.5%	0.0%	17.5%	20.0%	0.0%	57.5%	0.0%	5.0%
Economically Disadvantaged	175	77.1%	22.3%	44.6%	10.3%	0.0%	21.7%	0.0%	1.1%
Not Economically Disadvantaged	97	73.2%	13.4%	47.4%	12.4%	1.0%	20.6%	0.0%	5.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	271	#	#	#	#	#	#	#	#

WESTBURY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	297	89.2%	12.8%	58.6%	17.8%	1.3%	2.7%	0.0%	6.7%
Female	153	90.8%	19.0%	56.9%	15.0%	2.0%	2.0%	0.0%	5.2%
Male	144	87.5%	6.3%	60.4%	20.8%	0.7%	3.5%	0.0%	8.3%
Black	160	96.3%	15.0%	66.9%	14.4%	1.3%	0.6%	0.0%	1.9%
Hispanic	127	79.5%	9.4%	46.5%	23.6%	1.6%	5.5%	0.0%	13.4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	261	92.0%	14.6%	63.2%	14.2%	0.0%	1.9%	0.0%	6.1%
Students with Disabilities	36	69.4%	0.0%	25.0%	44.4%	11.1%	8.3%	0.0%	11.1%
Not Limited English Proficient	266	91.0%	14.3%	58.6%	18.0%	1.5%	2.6%	0.0%	4.9%
Limited English Proficient	31	74.2%	0.0%	58.1%	16.1%	0.0%	3.2%	0.0%	22.6%
Economically Disadvantaged	158	94.3%	14.6%	65.8%	13.9%	0.6%	1.9%	0.0%	3.2%
Not Economically Disadvantaged	139	83.5%	10.8%	50.4%	22.3%	2.2%	3.6%	0.0%	10.8%
Not Migrant	297	89.2%	12.8%	58.6%	17.8%	1.3%	2.7%	0.0%	6.7%

WESTBURY UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	297	88.6%	12.8%	57.9%	17.8%	1.3%	3.4%	0.0%	6.7%
Female	153	90.8%	19.0%	56.9%	15.0%	2.0%	2.0%	0.0%	5.2%
Male	144	86.1%	6.3%	59.0%	20.8%	0.7%	4.9%	0.0%	8.3%
Black	160	96.3%	15.0%	66.9%	14.4%	1.3%	0.6%	0.0%	1.9%
Hispanic	127	78.0%	9.4%	44.9%	23.6%	1.6%	7.1%	0.0%	13.4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	261	91.2%	14.6%	62.5%	14.2%	0.0%	2.7%	0.0%	6.1%
Students with Disabilities	36	69.4%	0.0%	25.0%	44.4%	11.1%	8.3%	0.0%	11.1%
Not Limited English Proficient	266	90.2%	14.3%	57.9%	18.0%	1.5%	3.4%	0.0%	4.9%
Limited English Proficient	31	74.2%	0.0%	58.1%	16.1%	0.0%	3.2%	0.0%	22.6%
Economically Disadvantaged	158	94.3%	14.6%	65.8%	13.9%	0.6%	1.9%	0.0%	3.2%
Not Economically Disadvantaged	139	82.0%	10.8%	48.9%	22.3%	2.2%	5.0%	0.0%	10.8%
Not Migrant	297	88.6%	12.8%	57.9%	17.8%	1.3%	3.4%	0.0%	6.7%
WESTBURY UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	266	87.6%	17.7%	49.2%	20.7%	3.8%	0.8%	0.0%	7.9%
Female	127	89.8%	24.4%	44.1%	21.3%	2.4%	0.0%	0.0%	7.9%
Male	139	85.6%	11.5%	54.0%	20.1%	5.0%	1.4%	0.0%	7.9%
Black	140	94.3%	22.1%	51.4%	20.7%	3.6%	0.7%	0.0%	1.4%
Hispanic	115	80.0%	10.4%	48.7%	20.9%	3.5%	0.9%	0.0%	15.7%
Asian/Pacific Islander	6	100.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%
White	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
General Education Students	239	90.8%	19.7%	53.1%	18.0%	0.0%	0.8%	0.0%	8.4%
Students with Disabilities	27	59.3%	0.0%	14.8%	44.4%	37.0%	0.0%	0.0%	3.7%
Not Limited English Proficient	236	90.3%	19.9%	47.9%	22.5%	4.2%	0.8%	0.0%	4.7%
Limited English Proficient	30	66.7%	0.0%	60.0%	6.7%	0.0%	0.0%	0.0%	33.3%
Economically Disadvantaged	139	95.7%	16.5%	58.3%	20.9%	0.0%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	127	78.7%	18.9%	39.4%	20.5%	7.9%	1.6%	0.0%	11.8%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	262	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NYC CENTRAL OFFICE	Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Y C ALTERNATIVE HS DIST: 2006 Total Cohort - 5 Year Outcome - August 2011										
	All Students	13	0.0%	0.0%	0.0%	0.0%	0.0%	23.1%	0.0%	76.9%
	Female	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Male	11	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	0.0%	72.7%
	Black	6	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	66.7%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	General Education Students	11	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	9	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	75.0%
	Not Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%
	Not Migrant	13	0.0%	0.0%	0.0%	0.0%	0.0%	23.1%	0.0%	76.9%
Y C ALTERNATIVE HS DIST: 2006 Total Cohort - 5 Year Outcome										
	All Students	13	0.0%	0.0%	0.0%	0.0%	0.0%	23.1%	0.0%	76.9%
	Female	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Male	11	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	0.0%	72.7%
	Black	6	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	66.7%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	General Education Students	11	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	9	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	75.0%
	Not Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%
	Not Migrant	13	0.0%	0.0%	0.0%	0.0%	0.0%	23.1%	0.0%	76.9%
Y C ALTERNATIVE HS DIST: 2005 Total Cohort - 6 Year Outcome										
	All Students	37	5.4%	0.0%	2.7%	2.7%	0.0%	16.2%	2.7%	75.7%
	Female	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	0.0%	61.5%
	Male	24	4.2%	0.0%	4.2%	0.0%	0.0%	8.3%	4.2%	83.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	7.7%	0.0%	0.0%	7.7%	0.0%	30.8%	7.7%	53.8%
	Hispanic	14	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	0.0%	92.9%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	General Education Students	28	0.0%	0.0%	0.0%	0.0%	0.0%	21.4%	3.6%	75.0%
	Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%	77.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NYC CENTRAL OFFICE	Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	Not Limited English Proficient	26	7.7%	0.0%	3.8%	3.8%	0.0%	15.4%	3.8%	73.1%
	Limited English Proficient	11	0.0%	0.0%	0.0%	0.0%	0.0%	18.2%	0.0%	81.8%
	Economically Disadvantaged	30	6.7%	0.0%	3.3%	3.3%	0.0%	16.7%	3.3%	73.3%
	Not Economically Disadvantaged	7	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	85.7%
	Not Migrant	37	5.4%	0.0%	2.7%	2.7%	0.0%	16.2%	2.7%	75.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST # 1 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1069	60.4%	14.5%	37.8%	8.1%	1.4%	22.8%	1.5%	13.8%
Female	527	63.4%	14.6%	39.7%	9.1%	1.3%	21.8%	0.9%	12.5%
Male	542	57.6%	14.4%	36.0%	7.2%	1.5%	23.8%	2.0%	14.9%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	231	47.6%	5.2%	30.7%	11.7%	0.9%	35.5%	2.2%	13.4%
Hispanic	448	51.8%	6.7%	36.2%	8.9%	2.7%	26.3%	2.2%	17.0%
Asian/Pacific Islander	222	73.0%	35.1%	29.7%	8.1%	0.5%	12.6%	0.0%	14.0%
White	159	88.7%	21.4%	66.0%	1.3%	0.0%	6.9%	0.0%	4.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	903	65.6%	16.9%	41.5%	7.1%	0.1%	20.8%	1.1%	12.3%
Students with Disabilities	166	32.5%	1.2%	17.5%	13.9%	8.4%	33.7%	3.6%	21.7%
Not Limited English Proficient	918	61.5%	13.2%	40.6%	7.7%	1.1%	22.7%	1.7%	12.9%
Limited English Proficient	151	53.6%	22.5%	20.5%	10.6%	3.3%	23.8%	0.0%	19.2%
Economically Disadvantaged	753	57.4%	15.4%	31.9%	10.1%	1.5%	26.4%	1.2%	13.5%
Not Economically Disadvantaged	316	67.7%	12.3%	51.9%	3.5%	1.3%	14.2%	2.2%	14.2%
Not Migrant	1069	60.4%	14.5%	37.8%	8.1%	1.4%	22.8%	1.5%	13.8%

NYC GEOG DIST # 1 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome

All Students	1069	56.9%	14.3%	35.7%	6.8%	1.5%	26.2%	1.4%	13.8%
Female	527	59.2%	14.6%	37.2%	7.4%	1.3%	25.8%	0.9%	12.7%
Male	542	54.6%	14.0%	34.3%	6.3%	1.7%	26.6%	1.8%	14.9%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	231	43.7%	5.2%	29.4%	9.1%	0.9%	39.4%	1.7%	13.4%
Hispanic	448	47.8%	6.7%	33.5%	7.6%	2.9%	29.9%	2.2%	17.2%
Asian/Pacific Islander	222	69.4%	34.2%	27.9%	7.2%	0.5%	16.2%	0.0%	14.0%
White	159	86.8%	21.4%	64.2%	1.3%	0.0%	8.8%	0.0%	4.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	903	61.8%	16.7%	39.2%	5.9%	0.1%	24.5%	1.1%	12.4%
Students with Disabilities	166	30.1%	1.2%	16.9%	12.0%	9.0%	35.5%	3.0%	21.7%
Not Limited English Proficient	918	58.3%	13.2%	38.5%	6.6%	1.2%	25.7%	1.6%	13.0%
Limited English Proficient	151	48.3%	21.2%	19.2%	7.9%	3.3%	29.1%	0.0%	19.2%
Economically Disadvantaged	753	53.4%	15.1%	29.7%	8.5%	1.6%	30.1%	1.2%	13.7%
Not Economically Disadvantaged	316	65.2%	12.3%	50.0%	2.8%	1.3%	16.8%	1.9%	14.2%
Not Migrant	1069	56.9%	14.3%	35.7%	6.8%	1.5%	26.2%	1.4%	13.8%

NYC GEOG DIST # 1 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1050	67.1%	12.9%	43.3%	11.0%	3.1%	7.8%	2.2%	19.6%
Female	545	72.8%	13.9%	45.9%	13.0%	2.6%	6.8%	2.0%	15.8%
Male	505	61.0%	11.7%	40.6%	8.7%	3.8%	8.9%	2.4%	23.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	215	59.5%	1.4%	44.7%	13.5%	5.6%	11.6%	3.3%	19.5%
Hispanic	414	57.2%	2.7%	41.1%	13.5%	4.3%	10.4%	3.6%	24.4%
Asian/Pacific Islander	285	76.5%	35.8%	30.9%	9.8%	0.7%	3.9%	0.4%	18.6%
White	126	90.5%	13.5%	76.2%	0.8%	0.8%	1.6%	0.0%	7.1%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	904	72.7%	14.8%	47.8%	10.1%	0.1%	5.9%	2.2%	19.0%
Students with Disabilities	146	32.9%	0.7%	15.8%	16.4%	21.9%	19.9%	2.1%	23.3%
Not Limited English Proficient	817	68.2%	7.2%	50.4%	10.5%	3.2%	8.1%	2.3%	18.1%
Limited English Proficient	233	63.5%	32.6%	18.5%	12.4%	3.0%	6.9%	1.7%	24.9%
Economically Disadvantaged	719	67.6%	15.7%	38.8%	13.1%	3.2%	8.2%	1.0%	19.9%
Not Economically Disadvantaged	331	66.2%	6.6%	53.2%	6.3%	3.0%	6.9%	4.8%	19.0%
Not Migrant	1050	67.1%	12.9%	43.3%	11.0%	3.1%	7.8%	2.2%	19.6%

NYC GEOG DIST # 1 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome

All Students	1050	65.5%	12.9%	42.3%	10.4%	3.1%	9.2%	2.2%	19.8%
Female	545	71.4%	13.9%	45.0%	12.5%	2.6%	8.1%	2.0%	16.0%
Male	505	59.2%	11.7%	39.4%	8.1%	3.8%	10.5%	2.4%	24.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	215	56.3%	1.4%	42.8%	12.1%	5.6%	14.9%	3.3%	19.5%
Hispanic	414	55.6%	2.7%	40.1%	12.8%	4.3%	11.6%	3.6%	24.9%
Asian/Pacific Islander	285	75.4%	35.8%	29.8%	9.8%	0.7%	4.9%	0.4%	18.6%
White	126	90.5%	13.5%	76.2%	0.8%	0.8%	1.6%	0.0%	7.1%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	904	70.9%	14.8%	46.6%	9.5%	0.1%	7.4%	2.2%	19.2%
Students with Disabilities	146	32.2%	0.7%	15.8%	15.8%	21.9%	20.5%	2.1%	23.3%
Not Limited English Proficient	817	66.3%	7.2%	49.3%	9.8%	3.2%	9.7%	2.3%	18.4%
Limited English Proficient	233	62.7%	32.6%	17.6%	12.4%	3.0%	7.7%	1.7%	24.9%
Economically Disadvantaged	719	65.6%	15.7%	37.4%	12.5%	3.2%	9.9%	1.0%	20.2%
Not Economically Disadvantaged	331	65.3%	6.6%	52.9%	5.7%	3.0%	7.9%	4.8%	19.0%
Not Migrant	1050	65.5%	12.9%	42.3%	10.4%	3.1%	9.2%	2.2%	19.8%

NYC GEOG DIST # 1 - MANHATTAN: 2005 Total Cohort - 6 Year Outcome

All Students	910	74.4%	14.4%	40.1%	19.9%	2.3%	3.5%	3.0%	16.8%
Female	503	79.3%	14.1%	44.1%	21.1%	1.0%	2.8%	2.0%	14.9%
Male	407	68.3%	14.7%	35.1%	18.4%	3.9%	4.4%	4.2%	19.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	182	69.2%	5.5%	41.8%	22.0%	4.4%	3.8%	6.0%	16.5%
Hispanic	392	68.6%	6.1%	38.8%	23.7%	3.1%	4.6%	3.1%	20.7%
Asian/Pacific Islander	221	79.2%	35.3%	26.7%	17.2%	0.5%	2.7%	0.9%	16.7%
White	85	92.9%	21.2%	63.5%	8.2%	0.0%	1.2%	2.4%	3.5%
Multiracial	29	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	794	78.5%	16.2%	43.6%	18.6%	0.0%	3.0%	3.0%	15.5%
Students with Disabilities	116	46.6%	1.7%	16.4%	28.4%	18.1%	6.9%	2.6%	25.9%
Not Limited English Proficient	731	75.6%	9.6%	46.9%	19.2%	1.9%	3.3%	3.6%	15.6%
Limited English Proficient	179	69.3%	34.1%	12.3%	22.9%	3.9%	4.5%	0.6%	21.8%
Economically Disadvantaged	617	77.0%	15.7%	38.1%	23.2%	1.5%	3.4%	1.3%	16.9%
Not Economically Disadvantaged	293	68.9%	11.6%	44.4%	13.0%	4.1%	3.8%	6.5%	16.7%
Not Migrant	910	74.4%	14.4%	40.1%	19.9%	2.3%	3.5%	3.0%	16.8%
NYC GEOG DIST # 2 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	9416	68.1%	18.9%	41.1%	8.1%	1.0%	17.7%	1.7%	11.4%
Female	4986	73.5%	18.9%	46.4%	8.2%	0.7%	14.8%	1.2%	9.6%
Male	4430	62.1%	18.9%	35.2%	8.0%	1.4%	20.9%	2.2%	13.3%
American Indian/Alaska Native	39	51.3%	10.3%	30.8%	10.3%	0.0%	30.8%	7.7%	10.3%
Black	2443	61.7%	5.2%	45.2%	11.4%	1.4%	21.7%	2.1%	12.9%
Hispanic	4347	61.8%	7.7%	44.7%	9.4%	1.2%	20.3%	1.9%	14.6%
Asian/Pacific Islander	1567	87.4%	58.3%	26.2%	2.8%	0.1%	7.3%	0.6%	4.5%
White	996	81.4%	40.0%	38.4%	3.1%	0.7%	12.6%	0.9%	4.4%
Multiracial	24	87.5%	12.5%	75.0%	0.0%	0.0%	4.2%	0.0%	8.3%
General Education Students	8184	72.3%	21.5%	44.2%	6.6%	0.0%	16.0%	1.6%	10.0%
Students with Disabilities	1232	40.3%	1.7%	20.5%	18.2%	8.0%	28.7%	2.4%	20.4%
Not Limited English Proficient	8261	71.7%	20.3%	43.5%	7.9%	0.9%	16.0%	1.6%	9.7%
Limited English Proficient	1155	42.8%	8.9%	24.3%	9.5%	2.2%	30.0%	1.9%	22.9%
Economically Disadvantaged	6845	69.5%	16.2%	44.0%	9.3%	1.1%	18.7%	1.1%	9.5%
Not Economically Disadvantaged	2571	64.5%	25.9%	33.6%	5.0%	0.9%	14.9%	3.2%	16.4%
Not Migrant	9416	68.1%	18.9%	41.1%	8.1%	1.0%	17.7%	1.7%	11.4%
NYC GEOG DIST # 2 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome									
All Students	9416	63.6%	18.8%	38.4%	6.4%	1.1%	22.2%	1.6%	11.4%
Female	4986	69.0%	18.8%	43.8%	6.3%	0.8%	19.3%	1.2%	9.7%
Male	4430	57.4%	18.7%	32.2%	6.5%	1.4%	25.5%	2.1%	13.4%
American Indian/Alaska Native	39	43.6%	10.3%	28.2%	5.1%	0.0%	38.5%	7.7%	10.3%
Black	2443	56.9%	5.2%	42.4%	9.3%	1.6%	26.3%	2.0%	13.0%
Hispanic	4347	56.5%	7.6%	41.7%	7.2%	1.2%	25.5%	1.9%	14.7%
Asian/Pacific Islander	1567	84.0%	57.9%	24.0%	2.2%	0.1%	10.6%	0.6%	4.5%
White	996	78.5%	39.9%	36.0%	2.6%	0.7%	15.5%	0.9%	4.4%
Multiracial	24	83.3%	12.5%	70.8%	0.0%	0.0%	8.3%	0.0%	8.3%
General Education Students	8184	67.7%	21.3%	41.3%	5.0%	0.0%	20.6%	1.5%	10.1%
Students with Disabilities	1232	35.9%	1.6%	18.7%	15.6%	8.3%	32.9%	2.4%	20.4%
Not Limited English Proficient	8261	67.3%	20.2%	40.7%	6.4%	0.9%	20.3%	1.6%	9.8%
Limited English Proficient	1155	37.1%	8.7%	21.5%	6.8%	2.2%	35.8%	1.7%	23.0%
Economically Disadvantaged	6845	64.4%	16.1%	41.1%	7.2%	1.2%	23.7%	1.1%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	2571	61.3%	25.8%	31.2%	4.2%	0.9%	18.1%	3.1%	16.5%
Not Migrant	9416	63.6%	18.8%	38.4%	6.4%	1.1%	22.2%	1.6%	11.4%
NYC GEOG DIST # 2 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	9753	73.9%	17.5%	41.1%	15.4%	1.7%	5.6%	2.5%	16.3%
Female	5302	78.6%	17.0%	45.2%	16.5%	1.2%	4.6%	1.8%	13.7%
Male	4451	68.3%	18.0%	36.2%	14.1%	2.2%	6.7%	3.3%	19.4%
American Indian/Alaska Native	39	66.7%	10.3%	38.5%	17.9%	5.1%	7.7%	2.6%	17.9%
Black	2655	68.7%	5.7%	44.6%	18.4%	2.7%	6.7%	3.3%	18.6%
Hispanic	4450	68.7%	6.8%	43.3%	18.7%	1.8%	5.9%	2.7%	20.9%
Asian/Pacific Islander	1507	90.0%	56.0%	28.2%	5.8%	0.3%	2.7%	0.9%	6.0%
White	1065	85.7%	37.6%	40.5%	7.7%	0.7%	5.4%	2.0%	6.1%
Multiracial	37	89.2%	10.8%	67.6%	10.8%	0.0%	8.1%	2.7%	0.0%
General Education Students	8545	78.1%	19.8%	44.2%	14.1%	0.0%	4.6%	2.5%	14.7%
Students with Disabilities	1208	44.5%	1.3%	18.7%	24.4%	13.2%	12.5%	2.4%	27.3%
Not Limited English Proficient	8630	76.4%	18.7%	43.0%	14.7%	1.4%	5.2%	2.5%	14.4%
Limited English Proficient	1123	54.8%	7.7%	26.2%	20.8%	3.6%	8.6%	2.2%	30.7%
Economically Disadvantaged	6693	78.4%	16.3%	44.8%	17.3%	1.8%	5.4%	1.2%	13.1%
Not Economically Disadvantaged	3060	64.2%	20.1%	32.8%	11.2%	1.3%	5.9%	5.4%	23.1%
Not Migrant	9753	73.9%	17.5%	41.1%	15.4%	1.7%	5.6%	2.5%	16.3%
NYC GEOG DIST # 2 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome									
All Students	9753	73.0%	17.5%	40.6%	15.0%	1.7%	6.3%	2.4%	16.5%
Female	5302	77.9%	17.0%	44.8%	16.1%	1.2%	5.2%	1.8%	13.9%
Male	4451	67.2%	18.0%	35.6%	13.6%	2.2%	7.6%	3.2%	19.7%
American Indian/Alaska Native	39	66.7%	10.3%	38.5%	17.9%	5.1%	7.7%	2.6%	17.9%
Black	2655	67.6%	5.7%	44.0%	17.9%	2.7%	7.7%	3.2%	18.8%
Hispanic	4450	67.8%	6.8%	42.9%	18.2%	1.8%	6.5%	2.6%	21.3%
Asian/Pacific Islander	1507	89.1%	56.0%	27.5%	5.6%	0.3%	3.6%	0.9%	6.2%
White	1065	85.4%	37.6%	40.3%	7.5%	0.7%	5.6%	2.0%	6.2%
Multiracial	37	89.2%	10.8%	67.6%	10.8%	0.0%	8.1%	2.7%	0.0%
General Education Students	8545	77.2%	19.8%	43.7%	13.8%	0.0%	5.3%	2.5%	14.9%
Students with Disabilities	1208	43.2%	1.3%	18.6%	23.3%	13.2%	13.3%	2.2%	27.9%
Not Limited English Proficient	8630	75.6%	18.7%	42.5%	14.3%	1.4%	5.8%	2.5%	14.6%
Limited English Proficient	1123	53.4%	7.7%	25.6%	20.0%	3.6%	9.8%	2.1%	31.0%
Economically Disadvantaged	6693	77.3%	16.3%	44.3%	16.7%	1.8%	6.3%	1.2%	13.4%
Not Economically Disadvantaged	3060	63.6%	20.1%	32.4%	11.1%	1.3%	6.3%	5.2%	23.4%
Not Migrant	9753	73.0%	17.5%	40.6%	15.0%	1.7%	6.3%	2.4%	16.5%
NYC GEOG DIST # 2 - MANHATTAN: 2005 Total Cohort - 6 Year Outcome									
All Students	9245	74.7%	16.8%	36.2%	21.6%	2.0%	3.2%	3.0%	17.1%
Female	4967	78.8%	17.0%	38.6%	23.2%	1.7%	2.7%	2.1%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	4278	69.8%	16.6%	33.5%	19.8%	2.3%	3.8%	4.0%	19.9%
American Indian/Alaska Native	45	80.0%	8.9%	46.7%	24.4%	6.7%	0.0%	2.2%	11.1%
Black	2440	68.2%	3.9%	40.0%	24.3%	3.2%	3.7%	3.9%	20.9%
Hispanic	4235	68.9%	5.7%	36.4%	26.8%	2.1%	4.1%	3.5%	21.3%
Asian/Pacific Islander	1494	91.0%	54.6%	27.6%	8.8%	0.4%	0.9%	1.4%	6.2%
White	1012	89.5%	39.0%	38.4%	12.1%	0.8%	2.0%	1.0%	6.7%
Multiracial	19	84.2%	15.8%	42.1%	26.3%	0.0%	0.0%	0.0%	15.8%
General Education Students	8248	78.6%	18.7%	38.9%	21.0%	0.1%	2.6%	2.9%	15.7%
Students with Disabilities	997	41.8%	0.9%	14.2%	26.7%	18.0%	8.4%	3.1%	28.5%
Not Limited English Proficient	8195	76.8%	17.9%	38.0%	20.9%	1.9%	3.1%	3.0%	15.1%
Limited English Proficient	1050	58.1%	8.6%	22.3%	27.2%	2.9%	3.9%	2.4%	32.6%
Economically Disadvantaged	6018	80.3%	15.9%	40.0%	24.4%	2.1%	3.0%	1.5%	13.0%
Not Economically Disadvantaged	3227	64.1%	18.5%	29.2%	16.5%	1.7%	3.7%	5.6%	24.8%
Not Migrant	9245	74.7%	16.8%	36.2%	21.6%	2.0%	3.2%	3.0%	17.1%

NYC GEOG DIST # 3 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	2597	65.7%	21.3%	35.4%	9.0%	0.4%	20.2%	2.3%	11.2%
Female	1466	71.1%	27.4%	35.9%	7.8%	0.4%	17.9%	1.4%	9.1%
Male	1131	58.5%	13.4%	34.7%	10.5%	0.4%	23.2%	3.4%	14.1%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	800	59.0%	11.3%	37.0%	10.8%	0.5%	24.0%	3.3%	12.8%
Hispanic	1047	55.6%	11.0%	33.1%	11.5%	0.4%	24.8%	3.0%	16.1%
Asian/Pacific Islander	269	74.0%	42.8%	28.6%	2.6%	0.0%	21.9%	0.7%	3.3%
White	465	94.6%	49.5%	41.1%	4.1%	0.4%	2.8%	0.2%	1.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2286	69.9%	24.1%	38.2%	7.7%	0.0%	17.4%	2.1%	10.5%
Students with Disabilities	311	34.1%	0.6%	14.8%	18.6%	3.2%	41.2%	4.2%	16.4%
Not Limited English Proficient	2345	68.7%	23.5%	37.1%	8.0%	0.3%	18.8%	2.3%	9.7%
Limited English Proficient	252	37.3%	0.0%	19.0%	18.3%	0.8%	32.9%	2.8%	25.8%
Economically Disadvantaged	1695	56.1%	12.6%	32.9%	10.6%	0.5%	27.8%	2.1%	13.4%
Not Economically Disadvantaged	902	83.6%	37.5%	40.0%	6.1%	0.2%	5.9%	2.7%	7.2%
Not Migrant	2597	65.7%	21.3%	35.4%	9.0%	0.4%	20.2%	2.3%	11.2%

NYC GEOG DIST # 3 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome

All Students	2597	62.5%	21.2%	33.8%	7.5%	0.4%	23.3%	2.2%	11.4%
Female	1466	68.2%	27.4%	34.1%	6.8%	0.5%	20.7%	1.4%	9.2%
Male	1131	55.1%	13.3%	33.4%	8.4%	0.4%	26.6%	3.2%	14.2%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	800	55.0%	11.3%	35.1%	8.6%	0.5%	27.8%	3.3%	12.9%
Hispanic	1047	51.2%	10.9%	31.0%	9.3%	0.5%	29.1%	2.7%	16.4%
Asian/Pacific Islander	269	72.9%	42.8%	27.5%	2.6%	0.0%	23.0%	0.7%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	465	94.4%	49.5%	40.9%	4.1%	0.4%	3.0%	0.2%	1.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2286	67.1%	24.0%	36.5%	6.6%	0.0%	20.1%	1.9%	10.7%
Students with Disabilities	311	28.6%	0.6%	13.8%	14.1%	3.5%	46.3%	4.2%	16.4%
Not Limited English Proficient	2345	65.8%	23.5%	35.7%	6.6%	0.3%	21.6%	2.1%	9.9%
Limited English Proficient	252	31.3%	0.0%	15.9%	15.5%	1.2%	38.5%	2.8%	25.8%
Economically Disadvantaged	1695	52.1%	12.6%	31.0%	8.6%	0.5%	31.7%	2.0%	13.6%
Not Economically Disadvantaged	902	82.0%	37.5%	39.1%	5.4%	0.2%	7.4%	2.5%	7.3%
Not Migrant	2597	62.5%	21.2%	33.8%	7.5%	0.4%	23.3%	2.2%	11.4%
NYC GEOG DIST # 3 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2652	72.8%	16.8%	42.3%	13.7%	1.4%	9.5%	1.9%	14.3%
Female	1546	79.0%	22.2%	44.2%	12.7%	0.9%	6.7%	1.4%	11.9%
Male	1106	64.0%	9.3%	39.6%	15.1%	2.2%	13.3%	2.6%	17.7%
American Indian/Alaska Native	11	54.5%	18.2%	9.1%	27.3%	0.0%	9.1%	0.0%	36.4%
Black	790	68.9%	10.4%	41.3%	17.2%	2.9%	11.1%	2.2%	14.6%
Hispanic	1133	62.5%	8.3%	36.7%	17.5%	1.1%	11.5%	2.8%	22.2%
Asian/Pacific Islander	213	89.7%	51.2%	36.6%	1.9%	0.0%	8.9%	0.0%	1.4%
White	493	95.3%	32.3%	59.0%	4.1%	0.6%	2.4%	0.2%	1.4%
Multiracial	12	91.7%	0.0%	75.0%	16.7%	0.0%	8.3%	0.0%	0.0%
General Education Students	2299	78.6%	19.2%	46.5%	12.9%	0.0%	7.0%	1.9%	12.5%
Students with Disabilities	353	35.1%	1.1%	15.0%	19.0%	10.8%	25.2%	2.0%	26.3%
Not Limited English Proficient	2369	75.7%	18.4%	44.9%	12.4%	1.4%	9.0%	1.8%	11.9%
Limited English Proficient	283	48.1%	3.2%	20.1%	24.7%	1.8%	13.4%	2.5%	34.3%
Economically Disadvantaged	1653	66.9%	11.3%	37.3%	18.3%	1.6%	12.6%	1.4%	17.4%
Not Economically Disadvantaged	999	82.5%	25.9%	50.5%	6.1%	1.1%	4.3%	2.7%	9.2%
Not Migrant	2652	72.8%	16.8%	42.3%	13.7%	1.4%	9.5%	1.9%	14.3%
NYC GEOG DIST # 3 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome									
All Students	2652	72.2%	16.8%	42.0%	13.4%	1.4%	10.0%	1.8%	14.4%
Female	1546	78.7%	22.2%	43.9%	12.6%	0.9%	7.1%	1.4%	11.9%
Male	1106	63.1%	9.3%	39.2%	14.6%	2.2%	14.0%	2.5%	17.9%
American Indian/Alaska Native	11	54.5%	18.2%	9.1%	27.3%	0.0%	9.1%	0.0%	36.4%
Black	790	67.8%	10.4%	40.6%	16.8%	2.9%	12.0%	2.2%	14.7%
Hispanic	1133	61.9%	8.3%	36.5%	17.1%	1.1%	12.0%	2.8%	22.2%
Asian/Pacific Islander	213	89.7%	51.2%	36.6%	1.9%	0.0%	8.9%	0.0%	1.4%
White	493	95.3%	32.3%	59.0%	4.1%	0.6%	2.4%	0.0%	1.4%
Multiracial	12	91.7%	0.0%	75.0%	16.7%	0.0%	8.3%	0.0%	0.0%
General Education Students	2299	78.0%	19.2%	46.2%	12.6%	0.0%	7.5%	1.9%	12.6%
Students with Disabilities	353	34.6%	1.1%	14.7%	18.7%	10.8%	25.8%	1.7%	26.3%
Not Limited English Proficient	2369	75.1%	18.4%	44.6%	12.1%	1.4%	9.5%	1.8%	12.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	283	47.7%	3.2%	19.8%	24.7%	1.8%	13.8%	2.5%	34.3%
Economically Disadvantaged	1653	66.0%	11.3%	36.8%	17.8%	1.6%	13.4%	1.3%	17.5%
Not Economically Disadvantaged	999	82.5%	25.9%	50.5%	6.1%	1.1%	4.3%	2.7%	9.2%
Not Migrant	2652	72.2%	16.8%	42.0%	13.4%	1.4%	10.0%	1.8%	14.4%
NYC GEOG DIST # 3 - MANHATTAN: 2005 Total Cohort - 6 Year Outcome									
All Students	2650	75.1%	19.1%	36.6%	19.4%	1.9%	4.6%	2.0%	16.3%
Female	1544	79.9%	23.3%	38.1%	18.5%	1.4%	3.6%	1.8%	13.3%
Male	1106	68.4%	13.4%	34.4%	20.7%	2.6%	6.1%	2.2%	20.4%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	797	70.4%	10.9%	37.0%	22.5%	3.8%	4.8%	2.0%	18.9%
Hispanic	1177	66.9%	9.1%	31.9%	25.8%	1.4%	6.8%	2.6%	22.1%
Asian/Pacific Islander	195	96.4%	60.0%	31.8%	4.6%	0.5%	0.0%	0.5%	2.6%
White	471	95.1%	41.4%	49.3%	4.5%	0.6%	0.8%	0.8%	2.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2360	79.9%	21.4%	39.4%	19.0%	0.0%	3.8%	1.7%	14.5%
Students with Disabilities	290	36.6%	0.7%	13.1%	22.8%	17.2%	11.0%	3.8%	30.7%
Not Limited English Proficient	2364	77.0%	21.0%	38.8%	17.2%	1.7%	4.4%	2.1%	14.6%
Limited English Proficient	286	59.4%	3.5%	17.8%	38.1%	3.5%	5.9%	1.0%	29.7%
Economically Disadvantaged	1642	70.5%	12.2%	33.3%	25.0%	2.6%	6.2%	1.2%	19.4%
Not Economically Disadvantaged	1008	82.7%	30.5%	41.9%	10.4%	0.8%	2.0%	3.2%	11.1%
Not Migrant	2650	75.1%	19.1%	36.6%	19.4%	1.9%	4.6%	2.0%	16.3%
NYC GEOG DIST # 4 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	964	70.9%	23.9%	37.8%	9.2%	2.5%	16.0%	1.3%	9.1%
Female	520	77.3%	26.2%	42.5%	8.7%	2.7%	11.5%	0.6%	7.7%
Male	444	63.3%	21.2%	32.2%	9.9%	2.3%	21.2%	2.3%	10.8%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	294	62.2%	18.7%	33.3%	10.2%	4.1%	21.1%	2.4%	9.9%
Hispanic	546	71.1%	19.6%	41.9%	9.5%	2.2%	15.2%	1.1%	10.3%
Asian/Pacific Islander	98	96.9%	68.4%	26.5%	2.0%	0.0%	3.1%	0.0%	0.0%
White	18	88.9%	5.6%	61.1%	22.2%	0.0%	0.0%	0.0%	11.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	767	82.0%	30.0%	43.8%	8.2%	0.1%	9.8%	0.9%	7.0%
Students with Disabilities	197	27.4%	0.0%	14.2%	13.2%	11.7%	40.1%	3.0%	17.3%
Not Limited English Proficient	907	73.0%	25.2%	38.4%	9.4%	2.2%	14.9%	1.4%	8.4%
Limited English Proficient	57	36.8%	1.8%	28.1%	7.0%	7.0%	33.3%	0.0%	21.1%
Economically Disadvantaged	759	72.3%	25.3%	38.6%	8.4%	2.6%	15.4%	1.2%	8.4%
Not Economically Disadvantaged	205	65.4%	18.5%	34.6%	12.2%	2.0%	18.0%	2.0%	11.7%
Not Migrant	964	70.9%	23.9%	37.8%	9.2%	2.5%	16.0%	1.3%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST # 4 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome									
All Students	964	63.8%	22.8%	33.2%	7.8%	2.6%	22.9%	1.3%	9.1%
Female	520	70.8%	25.0%	38.5%	7.3%	2.7%	18.1%	0.6%	7.7%
Male	444	55.6%	20.3%	27.0%	8.3%	2.5%	28.6%	2.3%	10.8%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	294	58.2%	18.4%	30.6%	9.2%	4.1%	25.2%	2.4%	9.9%
Hispanic	546	61.9%	18.3%	35.5%	8.1%	2.4%	24.2%	1.1%	10.3%
Asian/Pacific Islander	98	94.9%	66.3%	26.5%	2.0%	0.0%	5.1%	0.0%	0.0%
White	18	66.7%	5.6%	55.6%	5.6%	0.0%	22.2%	0.0%	11.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	767	74.4%	28.7%	39.0%	6.8%	0.1%	17.3%	0.9%	7.0%
Students with Disabilities	197	22.3%	0.0%	10.7%	11.7%	12.2%	44.7%	3.0%	17.3%
Not Limited English Proficient	907	65.7%	24.1%	33.6%	7.9%	2.3%	22.1%	1.4%	8.4%
Limited English Proficient	57	33.3%	1.8%	26.3%	5.3%	7.0%	36.8%	0.0%	21.1%
Economically Disadvantaged	759	65.3%	24.1%	34.1%	7.1%	2.8%	22.3%	1.2%	8.4%
Not Economically Disadvantaged	205	58.0%	18.0%	29.8%	10.2%	2.0%	25.4%	2.0%	11.7%
Not Migrant	964	63.8%	22.8%	33.2%	7.8%	2.6%	22.9%	1.3%	9.1%

NYC GEOG DIST # 4 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	918	75.8%	25.6%	34.3%	15.9%	6.1%	5.3%	1.6%	11.1%
Female	483	82.8%	25.3%	38.9%	18.6%	4.6%	3.1%	0.6%	8.9%
Male	435	68.0%	26.0%	29.2%	12.9%	7.8%	7.8%	2.8%	13.6%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	271	69.0%	14.0%	33.2%	21.8%	7.7%	8.1%	3.0%	12.2%
Hispanic	527	76.7%	24.7%	36.1%	15.9%	5.9%	4.9%	0.8%	11.8%
Asian/Pacific Islander	83	90.4%	66.3%	24.1%	0.0%	3.6%	0.0%	1.2%	4.8%
White	26	88.5%	34.6%	46.2%	7.7%	3.8%	0.0%	3.8%	3.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	722	88.1%	32.4%	42.1%	13.6%	0.0%	2.1%	1.4%	8.4%
Students with Disabilities	196	30.6%	0.5%	5.6%	24.5%	28.6%	17.3%	2.6%	20.9%
Not Limited English Proficient	864	78.0%	27.1%	34.8%	16.1%	5.1%	5.1%	1.7%	10.1%
Limited English Proficient	54	40.7%	1.9%	25.9%	13.0%	22.2%	9.3%	0.0%	27.8%
Economically Disadvantaged	702	81.5%	27.8%	36.5%	17.2%	5.0%	3.8%	0.7%	9.0%
Not Economically Disadvantaged	216	57.4%	18.5%	27.3%	11.6%	9.7%	10.2%	4.6%	18.1%
Not Migrant	918	75.8%	25.6%	34.3%	15.9%	6.1%	5.3%	1.6%	11.1%

NYC GEOG DIST # 4 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome

All Students	918	75.8%	25.6%	34.3%	15.9%	6.1%	5.3%	1.6%	11.1%
Female	483	82.8%	25.3%	38.9%	18.6%	4.6%	3.1%	0.6%	8.9%
Male	435	68.0%	26.0%	29.2%	12.9%	7.8%	7.8%	2.8%	13.6%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	271	69.0%	14.0%	33.2%	21.8%	7.7%	8.1%	3.0%	12.2%
Hispanic	527	76.7%	24.7%	36.1%	15.9%	5.9%	4.9%	0.8%	11.8%
Asian/Pacific Islander	83	90.4%	66.3%	24.1%	0.0%	3.6%	0.0%	1.2%	4.8%
White	26	88.5%	34.6%	46.2%	7.7%	3.8%	0.0%	3.8%	3.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	722	88.1%	32.4%	42.1%	13.6%	0.0%	2.1%	1.4%	8.4%
Students with Disabilities	196	30.6%	0.5%	5.6%	24.5%	28.6%	17.3%	2.6%	20.9%
Not Limited English Proficient	864	78.0%	27.1%	34.8%	16.1%	5.1%	5.1%	1.7%	10.1%
Limited English Proficient	54	40.7%	1.9%	25.9%	13.0%	22.2%	9.3%	0.0%	27.8%
Economically Disadvantaged	702	81.5%	27.8%	36.5%	17.2%	5.0%	3.8%	0.7%	9.0%
Not Economically Disadvantaged	216	57.4%	18.5%	27.3%	11.6%	9.7%	10.2%	4.6%	18.1%
Not Migrant	918	75.8%	25.6%	34.3%	15.9%	6.1%	5.3%	1.6%	11.1%

NYC GEOG DIST # 4 - MANHATTAN: 2005 Total Cohort - 6 Year Outcome

All Students	929	77.5%	27.6%	29.9%	20.0%	4.7%	2.4%	1.4%	13.9%
Female	497	81.3%	29.2%	33.8%	18.3%	3.8%	2.0%	0.8%	12.1%
Male	432	73.1%	25.7%	25.5%	22.0%	5.8%	2.8%	2.1%	16.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	297	70.7%	13.5%	31.0%	26.3%	7.7%	3.4%	1.7%	16.2%
Hispanic	515	78.3%	28.3%	30.7%	19.2%	3.7%	1.9%	1.6%	14.6%
Asian/Pacific Islander	88	95.5%	69.3%	19.3%	6.8%	1.1%	0.0%	0.0%	3.4%
White	23	82.6%	34.8%	39.1%	8.7%	4.3%	4.3%	0.0%	8.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	762	86.1%	33.2%	34.6%	18.2%	0.0%	1.6%	1.3%	10.9%
Students with Disabilities	167	38.3%	1.8%	8.4%	28.1%	26.3%	6.0%	1.8%	27.5%
Not Limited English Proficient	881	78.9%	28.6%	30.5%	19.8%	4.0%	2.4%	1.4%	13.3%
Limited English Proficient	48	52.1%	8.3%	18.8%	25.0%	18.8%	2.1%	2.1%	25.0%
Economically Disadvantaged	654	83.3%	30.3%	32.0%	21.1%	4.0%	1.2%	0.6%	10.9%
Not Economically Disadvantaged	275	63.6%	21.1%	25.1%	17.5%	6.5%	5.1%	3.3%	21.1%
Not Migrant	929	77.5%	27.6%	29.9%	20.0%	4.7%	2.4%	1.4%	13.9%

NYC GEOG DIST # 5 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	992	67.3%	17.1%	41.0%	9.2%	1.3%	18.2%	2.6%	10.3%
Female	513	73.3%	14.4%	46.4%	12.5%	0.8%	16.4%	1.2%	8.4%
Male	479	61.0%	20.0%	35.3%	5.6%	1.9%	20.3%	4.2%	12.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	589	66.4%	11.4%	44.8%	10.2%	1.9%	19.0%	2.5%	10.0%
Hispanic	331	62.8%	15.7%	39.0%	8.2%	0.6%	20.2%	3.3%	12.7%
Asian/Pacific Islander	36	97.2%	80.6%	16.7%	0.0%	0.0%	2.8%	0.0%	0.0%
White	33	#	#	#	#	#	#	#	#
General Education Students	801	77.4%	21.0%	48.8%	7.6%	0.0%	13.2%	1.9%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	191	25.1%	1.0%	8.4%	15.7%	6.8%	39.3%	5.8%	22.5%
Not Limited English Proficient	945	69.4%	18.0%	42.3%	9.1%	1.2%	17.0%	2.5%	9.6%
Limited English Proficient	47	25.5%	0.0%	14.9%	10.6%	4.3%	42.6%	4.3%	23.4%
Economically Disadvantaged	632	66.1%	13.0%	43.4%	9.8%	1.6%	20.4%	2.4%	9.2%
Not Economically Disadvantaged	360	69.4%	24.4%	36.9%	8.1%	0.8%	14.4%	3.1%	12.2%
Not Migrant	992	67.3%	17.1%	41.0%	9.2%	1.3%	18.2%	2.6%	10.3%
NYC GEOG DIST # 5 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome									
All Students	992	61.6%	16.9%	37.3%	7.4%	1.4%	23.7%	2.4%	10.7%
Female	513	66.9%	14.4%	42.9%	9.6%	1.0%	22.4%	1.2%	8.6%
Male	479	55.9%	19.6%	31.3%	5.0%	1.9%	25.1%	3.8%	12.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	589	59.6%	11.0%	40.7%	7.8%	2.0%	25.6%	2.2%	10.4%
Hispanic	331	57.7%	15.7%	35.0%	6.9%	0.6%	24.8%	3.3%	13.3%
Asian/Pacific Islander	36	97.2%	80.6%	16.7%	0.0%	0.0%	2.8%	0.0%	0.0%
White	33	#	#	#	#	#	#	#	#
General Education Students	801	71.0%	20.7%	44.4%	5.9%	0.0%	19.4%	1.7%	7.7%
Students with Disabilities	191	22.0%	1.0%	7.3%	13.6%	7.3%	41.9%	5.2%	23.0%
Not Limited English Proficient	945	63.5%	17.8%	38.4%	7.3%	1.3%	22.6%	2.3%	10.1%
Limited English Proficient	47	23.4%	0.0%	14.9%	8.5%	4.3%	44.7%	4.3%	23.4%
Economically Disadvantaged	632	59.7%	12.7%	39.7%	7.3%	1.7%	26.6%	2.2%	9.5%
Not Economically Disadvantaged	360	65.0%	24.4%	33.1%	7.5%	0.8%	18.6%	2.8%	12.8%
Not Migrant	992	61.6%	16.9%	37.3%	7.4%	1.4%	23.7%	2.4%	10.7%
NYC GEOG DIST # 5 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	944	70.9%	19.3%	41.1%	10.5%	3.4%	7.9%	2.6%	15.0%
Female	490	75.7%	19.8%	44.3%	11.6%	3.1%	5.3%	1.2%	14.7%
Male	454	65.6%	18.7%	37.7%	9.3%	3.7%	10.8%	4.2%	15.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	533	68.3%	12.2%	44.8%	11.3%	3.9%	9.8%	2.6%	15.2%
Hispanic	341	71.6%	19.9%	40.8%	10.9%	2.9%	5.6%	2.9%	17.0%
Asian/Pacific Islander	35	94.3%	74.3%	20.0%	0.0%	0.0%	2.9%	0.0%	2.9%
White	26	92.3%	80.8%	7.7%	3.8%	3.8%	3.8%	0.0%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	775	81.2%	23.2%	48.0%	9.9%	0.0%	3.7%	2.5%	12.6%
Students with Disabilities	169	23.7%	1.2%	9.5%	13.0%	18.9%	27.2%	3.6%	26.0%
Not Limited English Proficient	910	72.4%	20.0%	42.4%	10.0%	3.0%	7.6%	2.6%	14.3%
Limited English Proficient	34	29.4%	0.0%	5.9%	23.5%	14.7%	17.6%	2.9%	35.3%
Economically Disadvantaged	592	74.3%	17.4%	44.3%	12.7%	3.9%	7.6%	1.4%	12.8%
Not Economically Disadvantaged	352	65.1%	22.4%	35.8%	6.8%	2.6%	8.5%	4.8%	18.8%
Not Migrant	944	70.9%	19.3%	41.1%	10.5%	3.4%	7.9%	2.6%	15.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST # 5 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome									
All Students	944	69.1%	19.3%	40.5%	9.3%	3.4%	9.0%	2.6%	15.8%
Female	490	74.3%	19.8%	43.9%	10.6%	3.1%	6.1%	1.2%	15.3%
Male	454	63.4%	18.7%	36.8%	7.9%	3.7%	12.1%	4.2%	16.3%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	533	66.4%	12.2%	44.5%	9.8%	3.9%	11.3%	2.6%	15.6%
Hispanic	341	69.5%	19.9%	39.6%	10.0%	2.9%	6.2%	2.9%	18.5%
Asian/Pacific Islander	35	94.3%	74.3%	20.0%	0.0%	0.0%	2.9%	0.0%	2.9%
White	26	92.3%	80.8%	7.7%	3.8%	3.8%	3.8%	0.0%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	775	79.1%	23.2%	47.2%	8.6%	0.0%	4.9%	2.5%	13.5%
Students with Disabilities	169	23.1%	1.2%	9.5%	12.4%	18.9%	27.8%	3.6%	26.0%
Not Limited English Proficient	910	70.5%	20.0%	41.8%	8.8%	3.0%	8.7%	2.6%	15.1%
Limited English Proficient	34	29.4%	0.0%	5.9%	23.5%	14.7%	17.6%	2.9%	35.3%
Economically Disadvantaged	592	72.3%	17.4%	43.6%	11.3%	3.9%	9.0%	1.4%	13.5%
Not Economically Disadvantaged	352	63.6%	22.4%	35.2%	6.0%	2.6%	9.1%	4.8%	19.6%
Not Migrant	944	69.1%	19.3%	40.5%	9.3%	3.4%	9.0%	2.6%	15.8%
NYC GEOG DIST # 5 - MANHATTAN: 2005 Total Cohort - 6 Year Outcome									
All Students	885	73.3%	20.1%	37.9%	15.4%	3.3%	3.6%	3.2%	16.5%
Female	430	74.9%	18.8%	40.5%	15.6%	3.7%	3.3%	2.3%	15.8%
Male	455	71.9%	21.3%	35.4%	15.2%	2.9%	4.0%	4.0%	17.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	512	70.9%	12.1%	38.3%	20.5%	3.9%	4.3%	3.5%	17.4%
Hispanic	298	72.8%	19.8%	43.6%	9.4%	3.0%	3.4%	2.7%	17.8%
Asian/Pacific Islander	38	97.4%	78.9%	15.8%	2.6%	0.0%	0.0%	0.0%	2.6%
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	749	80.2%	23.4%	43.0%	13.9%	0.0%	2.3%	2.9%	14.6%
Students with Disabilities	136	35.3%	2.2%	9.6%	23.5%	21.3%	11.0%	4.4%	27.2%
Not Limited English Proficient	856	74.5%	20.7%	38.9%	15.0%	3.2%	3.7%	3.2%	15.4%
Limited English Proficient	29	37.9%	3.4%	6.9%	27.6%	6.9%	0.0%	3.4%	48.3%
Economically Disadvantaged	496	75.0%	13.5%	42.7%	18.8%	4.6%	3.8%	2.0%	14.5%
Not Economically Disadvantaged	389	71.2%	28.5%	31.6%	11.1%	1.5%	3.3%	4.6%	19.0%
Not Migrant	885	73.3%	20.1%	37.9%	15.4%	3.3%	3.6%	3.2%	16.5%
NYC GEOG DIST # 6 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1160	67.0%	11.4%	47.8%	7.8%	4.4%	16.9%	1.4%	10.3%
Female	574	75.6%	13.9%	53.7%	8.0%	3.3%	13.8%	0.7%	6.6%
Male	586	58.5%	8.9%	42.0%	7.7%	5.5%	20.0%	2.0%	14.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	166	68.7%	17.5%	46.4%	4.8%	6.6%	13.9%	1.2%	9.6%
Hispanic	971	66.9%	10.3%	48.2%	8.4%	4.0%	17.3%	1.3%	10.4%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	13	53.8%	0.0%	46.2%	7.7%	7.7%	23.1%	0.0%	15.4%
General Education Students	978	76.4%	13.5%	55.6%	7.3%	0.0%	12.9%	1.2%	9.5%
Students with Disabilities	182	16.5%	0.0%	5.5%	11.0%	28.0%	38.5%	2.2%	14.8%
Not Limited English Proficient	868	75.8%	13.4%	55.4%	7.0%	2.1%	11.2%	1.0%	9.9%
Limited English Proficient	292	40.8%	5.5%	25.0%	10.3%	11.3%	33.9%	2.4%	11.6%
Economically Disadvantaged	940	68.8%	11.1%	49.1%	8.6%	4.7%	17.4%	0.4%	8.6%
Not Economically Disadvantaged	220	59.1%	12.7%	41.8%	4.5%	3.2%	14.5%	5.5%	17.7%
Not Migrant	1160	67.0%	11.4%	47.8%	7.8%	4.4%	16.9%	1.4%	10.3%

NYC GEOG DIST # 6 - MANHATTAN: 2007 Total Cohort - 4 Year Outcome

All Students	1160	61.0%	11.1%	44.5%	5.4%	4.5%	21.7%	1.4%	11.4%
Female	574	70.4%	13.6%	51.0%	5.7%	3.3%	18.1%	0.7%	7.5%
Male	586	51.9%	8.7%	38.1%	5.1%	5.6%	25.3%	2.0%	15.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	166	65.1%	17.5%	44.6%	3.0%	6.6%	15.7%	1.2%	11.4%
Hispanic	971	60.5%	10.0%	44.6%	5.9%	4.1%	22.8%	1.3%	11.3%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	13	53.8%	0.0%	46.2%	7.7%	7.7%	23.1%	0.0%	15.4%
General Education Students	978	69.9%	13.2%	51.9%	4.8%	0.0%	18.3%	1.2%	10.5%
Students with Disabilities	182	13.2%	0.0%	4.4%	8.8%	28.6%	40.1%	2.2%	15.9%
Not Limited English Proficient	868	69.8%	13.2%	51.6%	5.0%	2.1%	16.0%	1.0%	11.1%
Limited English Proficient	292	34.9%	4.8%	23.3%	6.8%	11.6%	38.7%	2.4%	12.3%
Economically Disadvantaged	940	62.6%	10.7%	45.7%	6.1%	4.8%	22.7%	0.4%	9.6%
Not Economically Disadvantaged	220	54.5%	12.7%	39.1%	2.7%	3.2%	17.7%	5.5%	19.1%
Not Migrant	1160	61.0%	11.1%	44.5%	5.4%	4.5%	21.7%	1.4%	11.4%

NYC GEOG DIST # 6 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1119	73.5%	10.4%	43.0%	20.2%	5.2%	6.3%	1.9%	13.0%
Female	539	80.3%	12.2%	49.2%	18.9%	3.5%	5.4%	1.5%	9.3%
Male	580	67.2%	8.6%	37.2%	21.4%	6.7%	7.1%	2.2%	16.6%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	149	68.5%	5.4%	49.0%	14.1%	6.0%	8.7%	4.7%	12.1%
Hispanic	936	74.3%	11.0%	41.5%	21.8%	5.0%	5.9%	1.5%	13.2%
Asian/Pacific Islander	17	82.4%	17.6%	64.7%	0.0%	0.0%	0.0%	0.0%	17.6%
White	13	#	#	#	#	#	#	#	#
General Education Students	933	83.8%	12.3%	50.4%	21.1%	0.0%	2.6%	1.9%	11.6%
Students with Disabilities	186	22.0%	0.5%	5.9%	15.6%	31.2%	24.7%	1.6%	20.4%
Not Limited English Proficient	827	79.6%	12.6%	48.7%	18.3%	2.9%	4.5%	1.8%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	292	56.5%	4.1%	26.7%	25.7%	11.6%	11.3%	2.1%	18.5%
Economically Disadvantaged	836	78.3%	10.6%	45.0%	22.7%	5.1%	5.3%	0.6%	10.5%
Not Economically Disadvantaged	283	59.4%	9.5%	37.1%	12.7%	5.3%	9.2%	5.7%	20.5%
Not Migrant	1119	73.5%	10.4%	43.0%	20.2%	5.2%	6.3%	1.9%	13.0%
NYC GEOG DIST # 6 - MANHATTAN: 2006 Total Cohort - 5 Year Outcome									
All Students	1119	72.8%	10.4%	42.6%	19.8%	5.2%	6.3%	1.8%	13.8%
Female	539	79.8%	12.2%	48.8%	18.7%	3.5%	5.6%	1.5%	9.6%
Male	580	66.4%	8.6%	36.9%	20.9%	6.7%	7.1%	2.1%	17.6%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	149	68.5%	5.4%	49.0%	14.1%	6.0%	8.7%	4.7%	12.1%
Hispanic	936	73.4%	11.0%	41.0%	21.4%	5.0%	6.0%	1.4%	14.1%
Asian/Pacific Islander	17	82.4%	17.6%	64.7%	0.0%	0.0%	0.0%	0.0%	17.6%
White	13	#	#	#	#	#	#	#	#
General Education Students	933	83.1%	12.3%	49.9%	20.8%	0.0%	2.7%	1.8%	12.3%
Students with Disabilities	186	21.5%	0.5%	5.9%	15.1%	31.2%	24.7%	1.6%	21.0%
Not Limited English Proficient	827	78.7%	12.6%	48.2%	17.9%	2.9%	4.6%	1.7%	12.0%
Limited English Proficient	292	56.2%	4.1%	26.7%	25.3%	11.6%	11.3%	2.1%	18.8%
Economically Disadvantaged	836	77.5%	10.6%	44.5%	22.4%	5.1%	5.4%	0.6%	11.2%
Not Economically Disadvantaged	283	59.0%	9.5%	37.1%	12.4%	5.3%	9.2%	5.3%	21.2%
Not Migrant	1119	72.8%	10.4%	42.6%	19.8%	5.2%	6.3%	1.8%	13.8%
NYC GEOG DIST # 6 - MANHATTAN: 2005 Total Cohort - 6 Year Outcome									
All Students	981	79.5%	13.1%	42.4%	24.0%	4.3%	3.1%	2.0%	11.0%
Female	511	84.0%	14.5%	47.9%	21.5%	3.7%	3.5%	1.0%	7.6%
Male	470	74.7%	11.7%	36.4%	26.6%	4.9%	2.6%	3.2%	14.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	114	80.7%	22.8%	46.5%	11.4%	5.3%	5.3%	0.9%	7.9%
Hispanic	838	79.2%	11.0%	41.8%	26.5%	4.3%	2.7%	2.0%	11.6%
Asian/Pacific Islander	21	90.5%	47.6%	42.9%	0.0%	0.0%	0.0%	4.8%	4.8%
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	872	86.6%	14.8%	47.2%	24.5%	0.2%	2.3%	2.1%	8.8%
Students with Disabilities	109	22.9%	0.0%	3.7%	19.3%	36.7%	9.2%	1.8%	28.4%
Not Limited English Proficient	716	84.8%	16.9%	48.7%	19.1%	2.4%	2.5%	1.5%	8.8%
Limited English Proficient	265	65.3%	3.0%	25.3%	37.0%	9.4%	4.5%	3.4%	17.0%
Economically Disadvantaged	724	85.9%	14.0%	45.0%	26.9%	4.0%	2.3%	0.8%	6.8%
Not Economically Disadvantaged	257	61.5%	10.9%	35.0%	15.6%	5.1%	5.1%	5.4%	23.0%
Not Migrant	981	79.5%	13.1%	42.4%	24.0%	4.3%	3.1%	2.0%	11.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST # 7 - BRONX: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1973	55.5%	4.4%	36.1%	15.1%	3.0%	26.0%	1.3%	14.0%
Female	846	65.0%	5.2%	44.2%	15.6%	1.8%	22.6%	0.1%	10.5%
Male	1127	48.4%	3.8%	30.0%	14.6%	3.9%	28.5%	2.2%	16.6%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	633	52.0%	3.8%	33.3%	14.8%	3.6%	29.1%	1.6%	13.4%
Hispanic	1284	57.5%	4.4%	37.7%	15.3%	2.7%	24.3%	1.2%	14.1%
Asian/Pacific Islander	31	64.5%	16.1%	41.9%	6.5%	3.2%	22.6%	0.0%	9.7%
White	14	28.6%	0.0%	14.3%	14.3%	0.0%	35.7%	0.0%	35.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1571	62.9%	5.5%	43.1%	14.3%	0.0%	22.7%	1.4%	12.9%
Students with Disabilities	402	26.9%	0.0%	8.7%	18.2%	14.7%	38.6%	1.0%	18.4%
Not Limited English Proficient	1752	58.4%	4.9%	38.3%	15.2%	2.6%	24.9%	1.3%	12.6%
Limited English Proficient	221	32.6%	0.5%	18.6%	13.6%	6.3%	33.9%	1.4%	25.3%
Economically Disadvantaged	1665	58.1%	4.6%	37.2%	16.2%	3.3%	25.6%	0.8%	12.1%
Not Economically Disadvantaged	308	41.9%	3.2%	29.9%	8.8%	1.3%	27.9%	3.9%	24.4%
Not Migrant	1973	55.5%	4.4%	36.1%	15.1%	3.0%	26.0%	1.3%	14.0%

NYC GEOG DIST # 7 - BRONX: 2007 Total Cohort - 4 Year Outcome

All Students	1973	50.1%	4.4%	33.6%	12.1%	3.1%	31.2%	1.3%	14.1%
Female	846	60.6%	5.2%	42.4%	13.0%	1.9%	26.7%	0.1%	10.6%
Male	1127	42.2%	3.8%	27.0%	11.4%	4.0%	34.6%	2.2%	16.7%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	633	47.7%	3.8%	31.8%	12.2%	3.6%	33.3%	1.6%	13.6%
Hispanic	1284	51.3%	4.4%	34.7%	12.1%	2.9%	30.2%	1.2%	14.2%
Asian/Pacific Islander	31	61.3%	16.1%	38.7%	6.5%	3.2%	25.8%	0.0%	9.7%
White	14	28.6%	0.0%	14.3%	14.3%	0.0%	35.7%	0.0%	35.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1571	57.4%	5.5%	40.2%	11.6%	0.0%	28.3%	1.4%	12.9%
Students with Disabilities	402	21.9%	0.0%	8.0%	13.9%	15.2%	42.8%	1.0%	18.7%
Not Limited English Proficient	1752	53.1%	4.9%	35.7%	12.4%	2.7%	30.1%	1.3%	12.7%
Limited English Proficient	221	26.7%	0.5%	16.7%	9.5%	6.3%	39.8%	1.4%	25.3%
Economically Disadvantaged	1665	52.3%	4.6%	34.6%	13.1%	3.4%	31.2%	0.8%	12.2%
Not Economically Disadvantaged	308	38.3%	3.2%	28.2%	6.8%	1.3%	31.5%	3.9%	24.4%
Not Migrant	1973	50.1%	4.4%	33.6%	12.1%	3.1%	31.2%	1.3%	14.1%

NYC GEOG DIST # 7 - BRONX: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1790	59.3%	4.5%	32.1%	22.7%	6.3%	11.5%	1.7%	21.0%
Female	727	64.0%	5.8%	34.9%	23.2%	4.4%	10.5%	0.6%	20.6%
Male	1063	56.2%	3.6%	30.2%	22.4%	7.6%	12.1%	2.4%	21.3%
American Indian/Alaska Native	8	50.0%	0.0%	37.5%	12.5%	12.5%	12.5%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	545	58.2%	3.7%	32.1%	22.4%	5.7%	12.1%	2.0%	21.5%
Hispanic	1206	59.7%	4.7%	31.9%	23.1%	6.6%	11.4%	1.5%	20.8%
Asian/Pacific Islander	21	66.7%	4.8%	47.6%	14.3%	4.8%	0.0%	4.8%	23.8%
White	10	70.0%	20.0%	20.0%	30.0%	10.0%	10.0%	0.0%	10.0%
General Education Students	1406	69.3%	5.7%	39.6%	24.0%	0.1%	8.1%	1.5%	20.8%
Students with Disabilities	384	22.9%	0.0%	4.7%	18.2%	28.9%	23.7%	2.3%	21.9%
Not Limited English Proficient	1553	62.4%	5.2%	34.7%	22.5%	5.1%	10.5%	1.8%	20.0%
Limited English Proficient	237	39.2%	0.0%	15.2%	24.1%	14.3%	17.7%	0.8%	27.4%
Economically Disadvantaged	1451	65.2%	4.8%	35.2%	25.2%	7.2%	9.9%	0.7%	16.8%
Not Economically Disadvantaged	339	34.2%	2.9%	18.9%	12.4%	2.4%	18.0%	5.9%	38.9%
Not Migrant	1790	59.3%	4.5%	32.1%	22.7%	6.3%	11.5%	1.7%	21.0%

NYC GEOG DIST # 7 - BRONX: 2006 Total Cohort - 5 Year Outcome

All Students	1790	58.2%	4.5%	31.9%	21.8%	6.3%	12.4%	1.6%	21.2%
Female	727	63.3%	5.8%	34.8%	22.7%	4.4%	11.0%	0.6%	20.8%
Male	1063	54.7%	3.6%	29.9%	21.2%	7.6%	13.4%	2.4%	21.5%
American Indian/Alaska Native	8	50.0%	0.0%	37.5%	12.5%	12.5%	12.5%	0.0%	25.0%
Black	545	56.9%	3.7%	31.6%	21.7%	5.7%	13.2%	1.8%	21.7%
Hispanic	1206	58.6%	4.7%	31.9%	22.0%	6.6%	12.2%	1.5%	21.1%
Asian/Pacific Islander	21	61.9%	4.8%	42.9%	14.3%	4.8%	4.8%	4.8%	23.8%
White	10	70.0%	20.0%	20.0%	30.0%	10.0%	10.0%	0.0%	10.0%
General Education Students	1406	68.1%	5.7%	39.3%	23.0%	0.1%	9.0%	1.4%	21.1%
Students with Disabilities	384	21.9%	0.0%	4.7%	17.2%	28.9%	24.7%	2.3%	21.9%
Not Limited English Proficient	1553	61.2%	5.2%	34.4%	21.6%	5.1%	11.4%	1.7%	20.3%
Limited English Proficient	237	38.0%	0.0%	15.2%	22.8%	14.3%	19.0%	0.8%	27.4%
Economically Disadvantaged	1451	63.9%	4.8%	34.9%	24.1%	7.2%	11.0%	0.7%	17.1%
Not Economically Disadvantaged	339	33.6%	2.9%	18.9%	11.8%	2.4%	18.6%	5.6%	38.9%
Not Migrant	1790	58.2%	4.5%	31.9%	21.8%	6.3%	12.4%	1.6%	21.2%

NYC GEOG DIST # 7 - BRONX: 2005 Total Cohort - 6 Year Outcome

All Students	1596	63.2%	7.7%	29.1%	26.4%	5.8%	6.3%	1.9%	22.7%
Female	609	68.1%	6.2%	30.5%	31.4%	5.4%	5.1%	1.0%	20.4%
Male	987	60.2%	8.6%	28.2%	23.4%	6.0%	7.0%	2.4%	24.2%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	525	65.0%	6.3%	30.3%	28.4%	5.1%	6.1%	2.7%	21.0%
Hispanic	1023	61.7%	8.0%	28.3%	25.4%	6.2%	6.5%	1.5%	24.1%
Asian/Pacific Islander	26	84.6%	26.9%	34.6%	23.1%	3.8%	7.7%	0.0%	3.8%
White	12	91.7%	8.3%	41.7%	41.7%	0.0%	0.0%	0.0%	8.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1303	71.3%	9.2%	34.1%	28.0%	0.0%	5.8%	1.7%	21.0%
Students with Disabilities	293	27.3%	1.0%	6.8%	19.5%	31.4%	8.2%	2.7%	30.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	1462	66.0%	8.0%	31.1%	26.9%	4.3%	6.4%	2.0%	21.3%
Limited English Proficient	134	32.8%	4.5%	6.7%	21.6%	21.6%	5.2%	0.7%	38.8%
Economically Disadvantaged	1193	69.4%	8.7%	31.9%	28.8%	6.3%	4.4%	0.9%	19.0%
Not Economically Disadvantaged	403	44.9%	4.7%	20.8%	19.4%	4.2%	11.9%	4.7%	33.7%
Not Migrant	1596	63.2%	7.7%	29.1%	26.4%	5.8%	6.3%	1.9%	22.7%
NYC GEOG DIST # 8 - BRONX: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2787	48.7%	4.4%	32.3%	12.0%	1.8%	25.3%	2.5%	21.6%
Female	1399	54.5%	4.6%	35.9%	14.1%	1.4%	21.7%	2.1%	20.2%
Male	1388	42.8%	4.2%	28.7%	9.9%	2.2%	28.9%	3.0%	23.0%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	832	49.3%	3.1%	33.8%	12.4%	2.0%	25.8%	3.4%	19.1%
Hispanic	1693	46.8%	4.0%	30.8%	12.1%	1.8%	25.5%	2.2%	23.7%
Asian/Pacific Islander	105	65.7%	15.2%	38.1%	12.4%	1.0%	21.0%	2.9%	9.5%
White	143	56.6%	8.4%	39.9%	8.4%	1.4%	20.3%	1.4%	20.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2228	54.1%	5.4%	38.2%	10.5%	0.0%	23.0%	2.5%	20.2%
Students with Disabilities	559	27.0%	0.2%	8.9%	17.9%	8.8%	34.3%	2.5%	27.2%
Not Limited English Proficient	2521	51.2%	4.8%	34.6%	11.8%	1.5%	24.2%	2.4%	20.4%
Limited English Proficient	266	24.4%	0.0%	10.5%	13.9%	4.5%	35.3%	3.4%	32.3%
Economically Disadvantaged	2540	51.2%	4.8%	33.9%	12.6%	1.9%	25.8%	1.6%	19.5%
Not Economically Disadvantaged	247	23.1%	0.4%	16.6%	6.1%	1.2%	20.2%	11.7%	42.9%
Not Migrant	2787	48.7%	4.4%	32.3%	12.0%	1.8%	25.3%	2.5%	21.6%
NYC GEOG DIST # 8 - BRONX: 2007 Total Cohort - 4 Year Outcome									
All Students	2787	44.0%	4.3%	30.1%	9.6%	1.8%	29.7%	2.4%	21.9%
Female	1399	50.0%	4.4%	34.3%	11.2%	1.4%	26.1%	2.1%	20.4%
Male	1388	37.9%	4.2%	25.8%	7.9%	2.2%	33.4%	2.8%	23.4%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	832	43.9%	3.1%	31.6%	9.1%	2.2%	30.6%	3.4%	19.6%
Hispanic	1693	42.2%	3.8%	28.5%	9.9%	1.8%	29.9%	2.1%	24.0%
Asian/Pacific Islander	105	62.9%	15.2%	37.1%	10.5%	1.0%	23.8%	2.9%	9.5%
White	143	52.4%	8.4%	35.7%	8.4%	1.4%	24.5%	1.4%	20.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2228	49.0%	5.3%	35.4%	8.3%	0.0%	27.8%	2.5%	20.5%
Students with Disabilities	559	23.8%	0.2%	8.8%	14.8%	8.9%	37.4%	2.3%	27.4%
Not Limited English Proficient	2521	46.5%	4.8%	32.2%	9.6%	1.5%	28.7%	2.3%	20.7%
Limited English Proficient	266	19.5%	0.0%	9.8%	9.8%	4.5%	39.8%	3.4%	32.7%
Economically Disadvantaged	2540	46.2%	4.7%	31.5%	10.0%	1.9%	30.5%	1.5%	19.8%
Not Economically Disadvantaged	247	21.1%	0.4%	15.4%	5.3%	1.2%	22.3%	11.7%	42.9%
Not Migrant	2787	44.0%	4.3%	30.1%	9.6%	1.8%	29.7%	2.4%	21.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST # 8 - BRONX: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2961	56.0%	6.2%	28.1%	21.6%	4.6%	9.4%	2.7%	27.3%
Female	1516	61.5%	6.9%	32.5%	22.0%	3.4%	7.6%	2.1%	25.3%
Male	1445	50.3%	5.5%	23.5%	21.2%	5.7%	11.2%	3.4%	29.3%
American Indian/Alaska Native	15	33.3%	6.7%	6.7%	20.0%	13.3%	33.3%	0.0%	20.0%
Black	914	56.3%	4.7%	29.4%	22.2%	4.7%	7.5%	3.1%	28.3%
Hispanic	1785	55.3%	5.7%	27.3%	22.3%	4.6%	10.4%	2.4%	27.2%
Asian/Pacific Islander	95	72.6%	22.1%	34.7%	15.8%	2.1%	5.3%	4.2%	15.8%
White	145	53.8%	13.1%	26.2%	14.5%	4.1%	8.3%	4.1%	29.7%
Multiracial	7	71.4%	0.0%	57.1%	14.3%	0.0%	0.0%	0.0%	28.6%
General Education Students	2337	63.2%	7.9%	33.7%	21.7%	0.0%	7.1%	2.9%	26.7%
Students with Disabilities	624	29.2%	0.2%	7.4%	21.6%	21.5%	17.9%	2.1%	29.3%
Not Limited English Proficient	2692	58.2%	6.8%	30.0%	21.5%	4.0%	8.7%	2.8%	26.2%
Limited English Proficient	269	33.8%	1.1%	9.7%	23.0%	10.0%	16.0%	1.9%	38.3%
Economically Disadvantaged	2482	61.3%	7.3%	30.5%	23.5%	4.4%	8.8%	1.7%	23.7%
Not Economically Disadvantaged	479	28.6%	0.8%	15.7%	12.1%	5.4%	12.3%	8.1%	45.5%
Not Migrant	2961	56.0%	6.2%	28.1%	21.6%	4.6%	9.4%	2.7%	27.3%
NYC GEOG DIST # 8 - BRONX: 2006 Total Cohort - 5 Year Outcome									
All Students	2961	54.3%	6.2%	27.6%	20.4%	4.6%	10.4%	2.7%	27.9%
Female	1516	60.0%	6.9%	32.2%	20.8%	3.4%	8.7%	2.1%	25.7%
Male	1445	48.3%	5.5%	22.8%	19.9%	5.7%	12.2%	3.4%	30.2%
American Indian/Alaska Native	15	33.3%	6.7%	6.7%	20.0%	13.3%	33.3%	0.0%	20.0%
Black	914	54.5%	4.7%	29.1%	20.7%	4.7%	8.6%	3.1%	29.1%
Hispanic	1785	53.4%	5.7%	26.8%	21.0%	4.6%	11.7%	2.4%	27.8%
Asian/Pacific Islander	95	72.6%	22.1%	34.7%	15.8%	2.1%	5.3%	4.2%	15.8%
White	145	53.1%	13.1%	25.5%	14.5%	4.1%	8.3%	4.1%	30.3%
Multiracial	7	57.1%	0.0%	42.9%	14.3%	0.0%	0.0%	0.0%	42.9%
General Education Students	2337	61.1%	7.9%	33.0%	20.2%	0.0%	8.3%	2.9%	27.5%
Students with Disabilities	624	28.5%	0.2%	7.4%	21.0%	21.5%	18.4%	2.1%	29.5%
Not Limited English Proficient	2692	56.4%	6.8%	29.4%	20.2%	4.0%	9.8%	2.8%	26.9%
Limited English Proficient	269	33.1%	1.1%	9.7%	22.3%	10.0%	16.7%	1.9%	38.3%
Economically Disadvantaged	2482	59.4%	7.3%	30.0%	22.1%	4.4%	10.0%	1.7%	24.5%
Not Economically Disadvantaged	479	27.8%	0.8%	15.2%	11.7%	5.4%	12.9%	8.1%	45.7%
Not Migrant	2961	54.3%	6.2%	27.6%	20.4%	4.6%	10.4%	2.7%	27.9%
NYC GEOG DIST # 8 - BRONX: 2005 Total Cohort - 6 Year Outcome									
All Students	2857	57.6%	6.3%	25.8%	25.6%	5.3%	8.1%	2.3%	26.6%
Female	1387	64.8%	6.7%	29.8%	28.3%	3.7%	6.7%	1.5%	23.1%
Male	1470	50.8%	5.9%	22.0%	22.9%	6.8%	9.3%	3.1%	29.8%
American Indian/Alaska Native	14	35.7%	0.0%	28.6%	7.1%	0.0%	14.3%	7.1%	42.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	835	55.9%	3.2%	26.1%	26.6%	5.7%	7.9%	2.4%	27.8%
Hispanic	1743	57.0%	5.6%	24.9%	26.6%	5.5%	8.3%	2.1%	27.0%
Asian/Pacific Islander	101	82.2%	31.7%	31.7%	18.8%	0.0%	3.0%	2.0%	12.9%
White	155	57.4%	14.2%	27.7%	15.5%	5.2%	9.0%	5.2%	23.2%
Multiracial	9	88.9%	11.1%	66.7%	11.1%	0.0%	0.0%	0.0%	11.1%
General Education Students	2313	64.5%	7.5%	30.9%	26.2%	0.1%	7.5%	2.4%	25.3%
Students with Disabilities	544	28.1%	1.1%	4.0%	23.0%	27.4%	10.5%	2.0%	31.8%
Not Limited English Proficient	2565	59.7%	6.9%	27.7%	25.0%	4.5%	7.7%	2.4%	25.6%
Limited English Proficient	292	39.4%	0.3%	8.9%	30.1%	12.7%	11.0%	1.7%	35.3%
Economically Disadvantaged	2289	65.7%	7.6%	28.8%	29.2%	5.6%	6.4%	1.6%	20.6%
Not Economically Disadvantaged	568	25.2%	0.7%	13.6%	10.9%	4.0%	14.6%	5.3%	50.7%
Not Migrant	2857	57.6%	6.3%	25.8%	25.6%	5.3%	8.1%	2.3%	26.6%

NYC GEOG DIST # 9 - BRONX: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	2231	60.7%	4.8%	41.1%	14.7%	2.2%	21.7%	2.3%	12.8%
Female	1073	65.7%	5.9%	43.9%	15.9%	2.4%	20.1%	1.3%	10.3%
Male	1158	56.0%	3.9%	38.5%	13.6%	1.9%	23.2%	3.2%	15.1%
American Indian/Alaska Native	6	66.7%	0.0%	50.0%	16.7%	16.7%	16.7%	0.0%	0.0%
Black	826	60.9%	4.1%	42.3%	14.5%	1.9%	22.2%	2.1%	12.5%
Hispanic	1344	59.9%	4.8%	40.1%	15.0%	2.1%	22.0%	2.5%	13.2%
Asian/Pacific Islander	33	81.8%	21.2%	57.6%	3.0%	6.1%	6.1%	0.0%	6.1%
White	22	68.2%	9.1%	31.8%	27.3%	4.5%	13.6%	0.0%	13.6%
General Education Students	1778	69.0%	6.0%	49.3%	13.7%	0.1%	17.7%	2.0%	10.9%
Students with Disabilities	453	28.0%	0.2%	9.1%	18.8%	10.2%	37.5%	3.5%	20.1%
Not Limited English Proficient	1819	64.3%	5.9%	44.6%	13.7%	1.9%	19.0%	2.4%	12.0%
Limited English Proficient	412	44.7%	0.0%	25.5%	19.2%	3.4%	33.7%	1.9%	16.0%
Economically Disadvantaged	1996	63.1%	5.2%	42.5%	15.4%	2.3%	21.3%	1.9%	11.2%
Not Economically Disadvantaged	235	40.0%	2.1%	28.9%	8.9%	1.3%	25.1%	5.5%	26.4%
Not Migrant	2231	60.7%	4.8%	41.1%	14.7%	2.2%	21.7%	2.3%	12.8%

NYC GEOG DIST # 9 - BRONX: 2007 Total Cohort - 4 Year Outcome

All Students	2231	56.0%	4.8%	39.2%	11.9%	2.2%	26.4%	2.1%	12.9%
Female	1073	60.6%	5.9%	42.2%	12.5%	2.4%	25.3%	1.2%	10.3%
Male	1158	51.7%	3.9%	36.4%	11.4%	1.9%	27.5%	2.9%	15.3%
American Indian/Alaska Native	6	66.7%	0.0%	50.0%	16.7%	16.7%	16.7%	0.0%	0.0%
Black	826	56.4%	4.1%	40.7%	11.6%	1.9%	26.6%	1.7%	12.7%
Hispanic	1344	54.9%	4.8%	38.0%	12.1%	2.1%	27.0%	2.5%	13.2%
Asian/Pacific Islander	33	81.8%	21.2%	57.6%	3.0%	6.1%	6.1%	0.0%	6.1%
White	22	63.6%	9.1%	27.3%	27.3%	4.5%	18.2%	0.0%	13.6%
General Education Students	1778	63.8%	6.0%	47.0%	10.8%	0.1%	22.9%	1.8%	11.0%
Students with Disabilities	453	25.4%	0.2%	8.8%	16.3%	10.2%	40.2%	3.3%	20.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	1819	59.9%	5.9%	42.9%	11.0%	1.9%	23.5%	2.1%	12.2%
Limited English Proficient	412	38.8%	0.0%	22.8%	16.0%	3.4%	39.6%	1.9%	16.0%
Economically Disadvantaged	1996	58.2%	5.2%	40.5%	12.5%	2.3%	26.3%	1.7%	11.3%
Not Economically Disadvantaged	235	37.4%	2.1%	28.1%	7.2%	1.3%	27.7%	5.5%	26.4%
Not Migrant	2231	56.0%	4.8%	39.2%	11.9%	2.2%	26.4%	2.1%	12.9%
NYC GEOG DIST # 9 - BRONX: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2185	68.6%	5.6%	41.4%	21.6%	4.6%	8.2%	1.9%	16.4%
Female	1050	75.5%	6.7%	46.3%	22.6%	3.3%	5.8%	1.0%	14.2%
Male	1135	62.3%	4.7%	36.8%	20.8%	5.7%	10.5%	2.7%	18.5%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	894	69.9%	4.5%	44.7%	20.7%	5.1%	6.9%	1.8%	16.1%
Hispanic	1229	67.3%	5.9%	38.6%	22.8%	4.1%	9.2%	2.0%	17.1%
Asian/Pacific Islander	34	94.1%	32.4%	55.9%	5.9%	2.9%	0.0%	0.0%	2.9%
White	16	56.3%	0.0%	31.3%	25.0%	6.3%	25.0%	0.0%	12.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1726	78.9%	7.1%	50.4%	21.4%	0.0%	4.6%	2.0%	14.4%
Students with Disabilities	459	30.3%	0.2%	7.4%	22.7%	21.8%	22.0%	1.5%	24.0%
Not Limited English Proficient	1870	71.2%	6.5%	44.7%	20.0%	4.0%	6.8%	2.0%	15.8%
Limited English Proficient	315	53.7%	0.6%	21.6%	31.4%	7.9%	16.5%	1.6%	20.3%
Economically Disadvantaged	1911	71.4%	5.9%	43.1%	22.4%	4.8%	7.3%	1.5%	14.9%
Not Economically Disadvantaged	274	49.3%	3.6%	29.6%	16.1%	3.3%	15.0%	5.1%	27.0%
Not Migrant	2185	68.6%	5.6%	41.4%	21.6%	4.6%	8.2%	1.9%	16.4%
NYC GEOG DIST # 9 - BRONX: 2006 Total Cohort - 5 Year Outcome									
All Students	2185	68.1%	5.6%	41.1%	21.4%	4.6%	8.7%	1.9%	16.5%
Female	1050	75.2%	6.7%	46.2%	22.4%	3.3%	6.0%	1.0%	14.3%
Male	1135	61.6%	4.7%	36.5%	20.4%	5.7%	11.2%	2.7%	18.5%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	894	69.2%	4.5%	44.4%	20.4%	5.1%	7.5%	1.8%	16.2%
Hispanic	1229	66.9%	5.9%	38.5%	22.5%	4.1%	9.6%	2.0%	17.1%
Asian/Pacific Islander	34	94.1%	32.4%	55.9%	5.9%	2.9%	0.0%	0.0%	2.9%
White	16	56.3%	0.0%	31.3%	25.0%	6.3%	25.0%	0.0%	12.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1726	78.3%	7.1%	50.1%	21.1%	0.0%	5.0%	2.0%	14.5%
Students with Disabilities	459	29.8%	0.2%	7.4%	22.2%	21.8%	22.4%	1.5%	24.0%
Not Limited English Proficient	1870	70.6%	6.5%	44.4%	19.7%	4.0%	7.3%	2.0%	15.8%
Limited English Proficient	315	53.3%	0.6%	21.6%	31.1%	7.9%	16.8%	1.6%	20.3%
Economically Disadvantaged	1911	70.9%	5.9%	42.8%	22.2%	4.8%	7.7%	1.5%	15.0%
Not Economically Disadvantaged	274	48.9%	3.6%	29.6%	15.7%	3.3%	15.3%	5.1%	27.0%
Not Migrant	2185	68.1%	5.6%	41.1%	21.4%	4.6%	8.7%	1.9%	16.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST # 9 - BRONX: 2005 Total Cohort - 6 Year Outcome									
All Students	1883	72.1%	5.9%	36.5%	29.6%	4.8%	5.2%	1.9%	15.9%
Female	947	77.9%	8.2%	38.3%	31.4%	3.6%	3.5%	1.4%	13.5%
Male	936	66.1%	3.6%	34.6%	27.9%	6.1%	6.9%	2.5%	18.4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	749	73.3%	4.5%	34.4%	34.3%	5.7%	4.9%	2.0%	13.9%
Hispanic	1074	70.9%	6.1%	37.8%	27.1%	4.4%	5.3%	2.0%	17.4%
Asian/Pacific Islander	29	93.1%	31.0%	44.8%	17.2%	0.0%	3.4%	0.0%	3.4%
White	21	52.4%	14.3%	23.8%	14.3%	4.8%	9.5%	0.0%	33.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1561	79.7%	7.2%	41.7%	30.8%	0.1%	4.1%	1.9%	14.3%
Students with Disabilities	322	35.1%	0.0%	11.2%	23.9%	28.0%	10.6%	2.2%	23.9%
Not Limited English Proficient	1668	74.3%	6.7%	38.8%	28.9%	4.3%	5.0%	1.9%	14.5%
Limited English Proficient	215	54.4%	0.5%	18.6%	35.3%	9.3%	7.0%	2.3%	27.0%
Economically Disadvantaged	1528	76.3%	6.0%	39.0%	31.3%	5.2%	3.5%	1.4%	13.6%
Not Economically Disadvantaged	355	53.8%	5.6%	25.6%	22.5%	3.4%	12.4%	4.2%	25.9%
Not Migrant	1883	72.1%	5.9%	36.5%	29.6%	4.8%	5.2%	1.9%	15.9%
NYC GEOG DIST #10 - BRONX: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	4824	64.2%	23.1%	30.8%	10.3%	1.8%	18.7%	1.5%	13.8%
Female	2402	67.7%	21.9%	33.9%	11.9%	1.4%	16.9%	1.1%	12.7%
Male	2422	60.6%	24.3%	27.6%	8.7%	2.1%	20.4%	1.9%	14.9%
American Indian/Alaska Native	23	56.5%	13.0%	39.1%	4.3%	4.3%	26.1%	0.0%	13.0%
Black	1150	59.2%	8.8%	38.4%	12.0%	1.7%	22.3%	2.1%	14.6%
Hispanic	2682	56.0%	10.7%	33.1%	12.3%	2.4%	22.4%	1.7%	17.4%
Asian/Pacific Islander	610	94.9%	80.5%	12.3%	2.1%	0.2%	2.6%	0.3%	2.0%
White	359	89.1%	65.2%	19.8%	4.2%	0.0%	6.1%	0.3%	4.5%
General Education Students	4106	70.7%	27.0%	34.8%	8.9%	0.0%	16.0%	1.3%	12.0%
Students with Disabilities	718	26.6%	0.7%	7.5%	18.4%	11.8%	34.4%	2.8%	24.2%
Not Limited English Proficient	4030	68.8%	27.2%	32.4%	9.2%	1.2%	16.5%	1.4%	12.1%
Limited English Proficient	794	40.7%	2.5%	22.5%	15.6%	4.5%	29.8%	2.1%	22.5%
Economically Disadvantaged	3528	63.3%	17.0%	34.1%	12.2%	2.0%	21.6%	1.0%	12.1%
Not Economically Disadvantaged	1296	66.5%	39.7%	21.7%	5.2%	1.2%	10.9%	2.9%	18.4%
Not Migrant	4824	64.2%	23.1%	30.8%	10.3%	1.8%	18.7%	1.5%	13.8%
NYC GEOG DIST #10 - BRONX: 2007 Total Cohort - 4 Year Outcome									
All Students	4824	59.9%	23.0%	28.9%	7.9%	1.8%	22.8%	1.5%	13.9%
Female	2402	63.0%	21.9%	32.0%	9.1%	1.5%	21.5%	1.0%	12.9%
Male	2422	56.8%	24.1%	25.9%	6.8%	2.2%	24.2%	1.9%	14.9%
American Indian/Alaska Native	23	47.8%	13.0%	34.8%	0.0%	4.3%	34.8%	0.0%	13.0%
Black	1150	54.5%	8.6%	36.4%	9.5%	1.8%	26.8%	2.1%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2682	50.8%	10.6%	30.9%	9.4%	2.5%	27.5%	1.6%	17.6%
Asian/Pacific Islander	610	93.9%	80.3%	11.8%	1.8%	0.2%	3.6%	0.3%	2.0%
White	359	87.7%	65.2%	19.2%	3.3%	0.0%	7.5%	0.3%	4.5%
General Education Students	4106	66.3%	26.9%	32.7%	6.7%	0.0%	20.3%	1.2%	12.1%
Students with Disabilities	718	23.1%	0.7%	7.2%	15.2%	12.3%	37.5%	2.8%	24.2%
Not Limited English Proficient	4030	64.8%	27.0%	30.5%	7.2%	1.3%	20.3%	1.4%	12.2%
Limited English Proficient	794	34.8%	2.4%	20.8%	11.6%	4.7%	35.5%	1.9%	22.9%
Economically Disadvantaged	3528	58.2%	16.9%	32.1%	9.2%	2.1%	26.5%	1.0%	12.2%
Not Economically Disadvantaged	1296	64.4%	39.6%	20.4%	4.4%	1.2%	13.0%	2.8%	18.5%
Not Migrant	4824	59.9%	23.0%	28.9%	7.9%	1.8%	22.8%	1.5%	13.9%

NYC GEOG DIST #10 - BRONX: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	4913	68.2%	20.7%	29.0%	18.6%	2.9%	7.3%	2.6%	18.8%
Female	2431	71.5%	19.1%	32.8%	19.5%	2.4%	6.5%	1.8%	17.8%
Male	2482	65.1%	22.2%	25.3%	17.6%	3.5%	8.0%	3.5%	19.8%
American Indian/Alaska Native	20	70.0%	30.0%	25.0%	15.0%	10.0%	5.0%	0.0%	15.0%
Black	1206	67.9%	9.0%	37.7%	21.2%	3.1%	6.9%	2.5%	19.5%
Hispanic	2769	60.3%	8.3%	29.7%	22.3%	3.6%	9.0%	3.5%	23.4%
Asian/Pacific Islander	567	95.6%	79.9%	12.2%	3.5%	0.7%	1.6%	0.2%	1.9%
White	344	87.8%	62.8%	20.9%	4.1%	0.3%	4.1%	0.3%	7.6%
Multiracial	7	85.7%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%	14.3%
General Education Students	4168	75.3%	24.1%	32.9%	18.3%	0.0%	4.8%	2.6%	17.1%
Students with Disabilities	745	28.6%	1.2%	7.1%	20.3%	19.1%	20.9%	2.8%	28.5%
Not Limited English Proficient	4010	72.8%	24.9%	31.2%	16.7%	2.4%	6.1%	2.3%	16.3%
Limited English Proficient	903	47.8%	1.7%	19.2%	27.0%	5.4%	12.3%	4.2%	30.1%
Economically Disadvantaged	3584	72.1%	14.5%	35.1%	22.6%	3.5%	6.8%	1.5%	16.1%
Not Economically Disadvantaged	1329	57.8%	37.4%	12.7%	7.7%	1.3%	8.7%	5.7%	26.3%
Not Migrant	4913	68.2%	20.7%	29.0%	18.6%	2.9%	7.3%	2.6%	18.8%

NYC GEOG DIST #10 - BRONX: 2006 Total Cohort - 5 Year Outcome

All Students	4913	67.2%	20.7%	28.7%	17.8%	2.9%	8.0%	2.5%	19.2%
Female	2431	70.4%	19.1%	32.5%	18.8%	2.4%	7.2%	1.7%	18.3%
Male	2482	64.0%	22.2%	25.0%	16.8%	3.5%	8.8%	3.4%	20.1%
American Indian/Alaska Native	20	70.0%	30.0%	25.0%	15.0%	10.0%	5.0%	0.0%	15.0%
Black	1206	66.7%	9.0%	37.5%	20.2%	3.1%	7.5%	2.4%	20.2%
Hispanic	2769	59.0%	8.3%	29.3%	21.3%	3.6%	10.1%	3.4%	23.8%
Asian/Pacific Islander	567	95.6%	79.9%	12.2%	3.5%	0.7%	1.6%	0.2%	1.9%
White	344	87.5%	62.8%	20.6%	4.1%	0.3%	4.1%	0.3%	7.8%
Multiracial	7	85.7%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%	14.3%
General Education Students	4168	74.2%	24.1%	32.6%	17.5%	0.0%	5.6%	2.5%	17.6%
Students with Disabilities	745	27.8%	1.2%	7.0%	19.6%	19.1%	21.7%	2.8%	28.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	4010	71.9%	24.9%	31.0%	16.0%	2.4%	6.7%	2.2%	16.7%
Limited English Proficient	903	46.2%	1.7%	18.7%	25.8%	5.4%	13.8%	4.0%	30.3%
Economically Disadvantaged	3584	70.8%	14.5%	34.7%	21.7%	3.5%	7.7%	1.5%	16.4%
Not Economically Disadvantaged	1329	57.3%	37.4%	12.6%	7.2%	1.3%	8.9%	5.5%	26.7%
Not Migrant	4913	67.2%	20.7%	28.7%	17.8%	2.9%	8.0%	2.5%	19.2%
NYC GEOG DIST #10 - BRONX: 2005 Total Cohort - 6 Year Outcome									
All Students	4891	70.1%	20.3%	27.5%	22.4%	2.9%	5.7%	3.0%	18.0%
Female	2549	74.4%	20.1%	29.9%	24.3%	2.5%	4.7%	2.0%	16.1%
Male	2342	65.5%	20.4%	24.8%	20.3%	3.2%	6.8%	4.1%	20.1%
American Indian/Alaska Native	15	53.3%	20.0%	26.7%	6.7%	13.3%	6.7%	0.0%	26.7%
Black	1216	67.0%	10.6%	32.6%	23.8%	3.1%	6.4%	3.0%	20.2%
Hispanic	2812	65.1%	9.0%	29.3%	26.7%	3.4%	6.6%	3.7%	20.9%
Asian/Pacific Islander	507	93.9%	77.9%	11.8%	4.1%	0.0%	1.0%	0.8%	4.1%
White	333	88.3%	63.1%	16.2%	9.0%	1.5%	3.3%	0.9%	6.0%
Multiracial	8	75.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	25.0%
General Education Students	4240	75.7%	23.2%	30.4%	22.1%	0.0%	5.2%	2.9%	15.8%
Students with Disabilities	651	33.8%	0.9%	8.6%	24.3%	21.4%	9.1%	3.7%	32.1%
Not Limited English Proficient	4068	73.7%	23.5%	29.6%	20.6%	2.3%	5.1%	2.7%	15.9%
Limited English Proficient	823	52.4%	4.0%	17.0%	31.3%	5.6%	8.7%	4.6%	28.7%
Economically Disadvantaged	3496	75.1%	15.2%	32.8%	27.1%	3.5%	4.3%	2.1%	15.0%
Not Economically Disadvantaged	1395	57.6%	33.0%	14.0%	10.6%	1.2%	9.4%	5.3%	25.7%
Not Migrant	4891	70.1%	20.3%	27.5%	22.4%	2.9%	5.7%	3.0%	18.0%
NYC GEOG DIST #11 - BRONX: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2580	60.1%	4.7%	44.1%	11.3%	2.6%	20.9%	1.9%	14.2%
Female	1120	65.9%	5.9%	47.1%	12.9%	2.1%	19.4%	1.1%	11.4%
Male	1460	55.6%	3.8%	41.8%	10.0%	3.0%	22.0%	2.5%	16.4%
American Indian/Alaska Native	20	#	#	#	#	#	#	#	#
Black	1191	62.6%	3.9%	47.8%	11.0%	2.3%	18.2%	2.4%	14.2%
Hispanic	1195	57.2%	5.2%	40.5%	11.5%	3.1%	23.6%	1.7%	14.1%
Asian/Pacific Islander	83	78.3%	8.4%	59.0%	10.8%	0.0%	16.9%	0.0%	4.8%
White	89	49.4%	6.7%	31.5%	11.2%	3.4%	23.6%	0.0%	23.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1982	70.3%	5.9%	54.4%	10.0%	0.0%	15.1%	2.0%	12.4%
Students with Disabilities	598	26.3%	0.8%	10.0%	15.4%	11.4%	39.8%	1.7%	20.4%
Not Limited English Proficient	2324	62.8%	5.2%	46.6%	11.0%	2.2%	19.1%	1.9%	13.7%
Limited English Proficient	256	35.5%	0.0%	21.5%	14.1%	6.3%	36.7%	2.3%	19.1%
Economically Disadvantaged	1807	63.1%	5.0%	45.2%	12.9%	2.9%	20.3%	1.5%	12.0%
Not Economically Disadvantaged	773	52.9%	3.9%	41.5%	7.5%	2.1%	22.3%	2.8%	19.4%
Not Migrant	2580	60.1%	4.7%	44.1%	11.3%	2.6%	20.9%	1.9%	14.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST #11 - BRONX: 2007 Total Cohort - 4 Year Outcome									
All Students	2580	55.6%	4.7%	42.0%	9.0%	2.7%	25.2%	1.9%	14.3%
Female	1120	61.3%	5.9%	45.1%	10.4%	2.1%	23.9%	1.1%	11.4%
Male	1460	51.2%	3.8%	39.6%	7.9%	3.2%	26.2%	2.5%	16.5%
American Indian/Alaska Native	20	#	#	#	#	#	#	#	#
Black	1191	57.8%	3.9%	45.3%	8.6%	2.4%	23.0%	2.3%	14.4%
Hispanic	1195	52.8%	5.2%	38.5%	9.1%	3.1%	27.9%	1.8%	14.1%
Asian/Pacific Islander	83	78.3%	8.4%	59.0%	10.8%	0.0%	16.9%	0.0%	4.8%
White	89	44.9%	6.7%	30.3%	7.9%	4.5%	27.0%	0.0%	23.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1982	65.7%	5.9%	52.0%	7.9%	0.0%	19.7%	2.0%	12.4%
Students with Disabilities	598	22.1%	0.8%	8.9%	12.4%	11.7%	43.6%	1.5%	20.6%
Not Limited English Proficient	2324	58.5%	5.2%	44.5%	8.8%	2.3%	23.3%	1.9%	13.8%
Limited English Proficient	256	29.7%	0.0%	19.1%	10.5%	6.3%	42.6%	2.3%	19.1%
Economically Disadvantaged	1807	57.8%	5.0%	42.8%	10.0%	2.9%	25.5%	1.5%	12.1%
Not Economically Disadvantaged	773	50.5%	3.9%	40.1%	6.5%	2.2%	24.6%	2.8%	19.5%
Not Migrant	2580	55.6%	4.7%	42.0%	9.0%	2.7%	25.2%	1.9%	14.3%
NYC GEOG DIST #11 - BRONX: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2603	65.2%	5.8%	39.9%	19.4%	5.7%	7.9%	2.3%	18.7%
Female	1143	71.7%	7.4%	44.3%	19.9%	4.7%	6.3%	1.5%	15.7%
Male	1460	60.1%	4.6%	36.5%	19.0%	6.4%	9.2%	2.9%	21.1%
American Indian/Alaska Native	23	47.8%	8.7%	21.7%	17.4%	21.7%	8.7%	4.3%	17.4%
Black	1188	67.2%	4.7%	44.2%	18.3%	5.1%	7.9%	2.4%	17.2%
Hispanic	1167	61.9%	5.8%	35.6%	20.4%	5.7%	8.1%	2.5%	21.8%
Asian/Pacific Islander	102	80.4%	8.8%	49.0%	22.5%	2.9%	7.8%	0.0%	8.8%
White	118	66.9%	14.4%	33.1%	19.5%	10.2%	6.8%	1.7%	14.4%
Multiracial	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	1955	76.1%	7.5%	49.3%	19.3%	0.0%	4.0%	1.9%	17.8%
Students with Disabilities	648	32.4%	0.9%	11.7%	19.8%	22.8%	19.6%	3.4%	21.6%
Not Limited English Proficient	2315	66.8%	6.2%	42.3%	18.3%	5.1%	7.5%	2.4%	18.1%
Limited English Proficient	288	52.1%	3.1%	20.5%	28.5%	10.8%	11.5%	1.4%	24.3%
Economically Disadvantaged	1766	69.6%	6.4%	41.6%	21.6%	6.5%	7.0%	1.0%	15.9%
Not Economically Disadvantaged	837	55.8%	4.7%	36.3%	14.8%	4.1%	9.8%	5.0%	24.9%
Not Migrant	2603	65.2%	5.8%	39.9%	19.4%	5.7%	7.9%	2.3%	18.7%
NYC GEOG DIST #11 - BRONX: 2006 Total Cohort - 5 Year Outcome									
All Students	2603	64.4%	5.8%	39.7%	18.9%	5.7%	8.2%	2.3%	19.2%
Female	1143	71.0%	7.4%	44.2%	19.4%	4.7%	6.6%	1.5%	16.0%
Male	1460	59.2%	4.6%	36.2%	18.5%	6.4%	9.5%	2.9%	21.7%
American Indian/Alaska Native	23	47.8%	8.7%	21.7%	17.4%	21.7%	8.7%	4.3%	17.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1188	66.6%	4.7%	44.1%	17.8%	5.1%	8.2%	2.4%	17.5%
Hispanic	1167	60.8%	5.8%	35.2%	19.8%	5.7%	8.5%	2.5%	22.4%
Asian/Pacific Islander	102	80.4%	8.8%	49.0%	22.5%	2.9%	7.8%	0.0%	8.8%
White	118	66.1%	14.4%	33.1%	18.6%	10.2%	6.8%	1.7%	15.3%
Multiracial	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	1955	75.2%	7.5%	49.0%	18.8%	0.0%	4.3%	1.9%	18.4%
Students with Disabilities	648	31.9%	0.9%	11.7%	19.3%	22.8%	19.9%	3.4%	21.8%
Not Limited English Proficient	2315	66.0%	6.2%	42.1%	17.8%	5.1%	7.8%	2.4%	18.5%
Limited English Proficient	288	51.7%	3.1%	20.5%	28.1%	10.8%	11.5%	1.4%	24.7%
Economically Disadvantaged	1766	68.9%	6.4%	41.4%	21.1%	6.5%	7.4%	1.0%	16.2%
Not Economically Disadvantaged	837	55.0%	4.7%	36.0%	14.3%	4.1%	9.9%	5.0%	25.6%
Not Migrant	2603	64.4%	5.8%	39.7%	18.9%	5.7%	8.2%	2.3%	19.2%

NYC GEOG DIST #11 - BRONX: 2005 Total Cohort - 6 Year Outcome

All Students	2568	68.5%	4.8%	35.0%	28.6%	5.2%	5.7%	2.2%	18.2%
Female	1140	74.6%	6.7%	38.7%	29.2%	3.9%	4.9%	1.2%	15.4%
Male	1428	63.6%	3.4%	32.1%	28.1%	6.2%	6.4%	3.0%	20.4%
American Indian/Alaska Native	12	66.7%	16.7%	16.7%	33.3%	16.7%	0.0%	8.3%	8.3%
Black	1176	70.6%	2.8%	39.2%	28.6%	4.5%	5.4%	2.7%	16.6%
Hispanic	1166	65.9%	5.3%	31.8%	28.7%	5.2%	6.0%	2.1%	20.6%
Asian/Pacific Islander	79	77.2%	19.0%	32.9%	25.3%	7.6%	3.8%	0.0%	11.4%
White	112	63.4%	8.0%	28.6%	26.8%	9.8%	8.0%	0.0%	18.8%
Multiracial	23	87.0%	13.0%	34.8%	39.1%	0.0%	8.7%	0.0%	4.3%
General Education Students	2071	76.5%	6.0%	41.4%	29.1%	0.1%	4.8%	2.3%	16.1%
Students with Disabilities	497	35.0%	0.0%	8.5%	26.6%	26.4%	9.7%	2.0%	27.0%
Not Limited English Proficient	2317	69.5%	5.0%	37.0%	27.4%	4.7%	5.8%	2.3%	17.5%
Limited English Proficient	251	59.0%	2.8%	17.1%	39.0%	10.0%	5.2%	1.2%	24.7%
Economically Disadvantaged	1525	73.8%	5.2%	35.4%	33.1%	6.4%	3.8%	1.7%	14.2%
Not Economically Disadvantaged	1043	60.7%	4.2%	34.5%	22.0%	3.5%	8.5%	3.0%	24.1%
Not Migrant	2568	68.5%	4.8%	35.0%	28.6%	5.2%	5.7%	2.2%	18.2%

NYC GEOG DIST #12 - BRONX: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1592	46.6%	2.1%	35.1%	9.4%	1.8%	30.3%	1.9%	19.2%
Female	813	49.2%	2.6%	36.9%	9.7%	2.5%	27.8%	1.8%	18.7%
Male	779	43.9%	1.7%	33.1%	9.1%	1.2%	32.9%	1.9%	19.8%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	555	44.3%	2.2%	32.6%	9.5%	2.0%	33.3%	2.2%	18.0%
Hispanic	1001	47.6%	2.0%	36.3%	9.3%	1.8%	28.8%	1.8%	19.9%
Asian/Pacific Islander	22	59.1%	9.1%	40.9%	9.1%	0.0%	27.3%	0.0%	13.6%
White	8	62.5%	0.0%	50.0%	12.5%	0.0%	12.5%	0.0%	25.0%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	1272	51.9%	2.7%	40.4%	8.8%	0.0%	28.1%	2.0%	17.8%
Students with Disabilities	320	25.6%	0.0%	13.8%	11.9%	9.1%	38.8%	1.6%	24.7%
Not Limited English Proficient	1311	47.7%	2.4%	36.7%	8.5%	1.6%	28.9%	1.9%	19.7%
Limited English Proficient	281	41.6%	0.7%	27.4%	13.5%	2.8%	36.7%	1.8%	17.1%
Economically Disadvantaged	1335	49.8%	2.4%	37.5%	10.0%	2.0%	30.7%	1.4%	15.9%
Not Economically Disadvantaged	257	30.0%	0.8%	22.6%	6.6%	0.8%	28.0%	4.3%	36.6%
Not Migrant	1592	46.6%	2.1%	35.1%	9.4%	1.8%	30.3%	1.9%	19.2%
NYC GEOG DIST #12 - BRONX: 2007 Total Cohort - 4 Year Outcome									
All Students	1592	39.9%	2.1%	31.3%	6.4%	1.9%	36.7%	1.9%	19.5%
Female	813	41.5%	2.6%	32.6%	6.3%	2.6%	35.3%	1.8%	18.8%
Male	779	38.3%	1.7%	30.0%	6.5%	1.2%	38.1%	1.9%	20.2%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	555	39.1%	2.2%	30.1%	6.8%	2.0%	38.6%	2.2%	18.0%
Hispanic	1001	40.2%	2.0%	31.9%	6.3%	1.9%	35.7%	1.8%	20.3%
Asian/Pacific Islander	22	45.5%	9.1%	36.4%	0.0%	0.0%	40.9%	0.0%	13.6%
White	8	62.5%	0.0%	50.0%	12.5%	0.0%	12.5%	0.0%	25.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1272	44.4%	2.7%	36.2%	5.5%	0.0%	35.4%	2.0%	18.1%
Students with Disabilities	320	21.9%	0.0%	11.9%	10.0%	9.4%	41.9%	1.3%	25.0%
Not Limited English Proficient	1311	41.0%	2.4%	32.9%	5.7%	1.6%	35.4%	1.9%	19.8%
Limited English Proficient	281	34.5%	0.7%	24.2%	9.6%	3.2%	42.7%	1.8%	17.8%
Economically Disadvantaged	1335	42.7%	2.4%	33.6%	6.7%	2.1%	37.6%	1.5%	16.0%
Not Economically Disadvantaged	257	25.3%	0.8%	19.5%	5.1%	0.8%	31.9%	3.9%	37.4%
Not Migrant	1592	39.9%	2.1%	31.3%	6.4%	1.9%	36.7%	1.9%	19.5%
NYC GEOG DIST #12 - BRONX: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1537	54.7%	1.4%	33.8%	19.5%	5.6%	11.5%	2.7%	25.4%
Female	776	59.3%	2.1%	36.0%	21.3%	3.9%	9.7%	2.4%	24.7%
Male	761	50.1%	0.8%	31.7%	17.6%	7.4%	13.4%	2.9%	26.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	555	53.0%	0.7%	33.2%	19.1%	5.8%	13.9%	2.9%	24.1%
Hispanic	943	55.4%	1.6%	33.7%	20.0%	5.5%	10.0%	2.5%	26.6%
Asian/Pacific Islander	20	65.0%	10.0%	40.0%	15.0%	10.0%	10.0%	5.0%	10.0%
White	13	61.5%	0.0%	53.8%	7.7%	0.0%	23.1%	0.0%	15.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1174	62.8%	1.9%	41.3%	19.6%	0.0%	8.9%	3.0%	25.3%
Students with Disabilities	363	28.7%	0.0%	9.6%	19.0%	23.7%	20.1%	1.7%	25.6%
Not Limited English Proficient	1323	55.4%	1.5%	35.6%	18.3%	4.4%	12.0%	2.4%	25.6%
Limited English Proficient	214	50.5%	0.9%	22.9%	26.6%	13.1%	8.4%	4.2%	23.8%
Economically Disadvantaged	1231	61.8%	1.5%	38.4%	21.9%	5.8%	11.0%	0.7%	20.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	306	26.1%	1.3%	15.4%	9.5%	4.6%	13.4%	10.5%	45.1%
Not Migrant	1537	54.7%	1.4%	33.8%	19.5%	5.6%	11.5%	2.7%	25.4%
NYC GEOG DIST #12 - BRONX: 2006 Total Cohort - 5 Year Outcome									
All Students	1537	52.6%	1.4%	33.4%	17.8%	5.6%	13.1%	2.6%	26.0%
Female	776	57.3%	2.1%	35.7%	19.6%	3.9%	10.7%	2.4%	25.6%
Male	761	47.7%	0.8%	31.0%	15.9%	7.4%	15.5%	2.8%	26.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	555	50.3%	0.7%	32.4%	17.1%	5.8%	16.0%	2.9%	24.7%
Hispanic	943	53.4%	1.6%	33.4%	18.5%	5.5%	11.2%	2.5%	27.3%
Asian/Pacific Islander	20	65.0%	10.0%	40.0%	15.0%	10.0%	10.0%	0.0%	15.0%
White	13	61.5%	0.0%	53.8%	7.7%	0.0%	23.1%	0.0%	15.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1174	60.5%	1.9%	40.7%	17.9%	0.0%	10.6%	2.9%	26.0%
Students with Disabilities	363	27.0%	0.0%	9.6%	17.4%	23.7%	21.2%	1.7%	26.2%
Not Limited English Proficient	1323	53.1%	1.5%	35.1%	16.6%	4.4%	13.7%	2.3%	26.3%
Limited English Proficient	214	49.1%	0.9%	22.9%	25.2%	13.1%	9.3%	4.2%	24.3%
Economically Disadvantaged	1231	59.6%	1.5%	38.1%	20.1%	5.8%	12.7%	0.7%	21.0%
Not Economically Disadvantaged	306	24.2%	1.3%	14.4%	8.5%	4.6%	14.7%	10.1%	46.1%
Not Migrant	1537	52.6%	1.4%	33.4%	17.8%	5.6%	13.1%	2.6%	26.0%
NYC GEOG DIST #12 - BRONX: 2005 Total Cohort - 6 Year Outcome									
All Students	1351	63.9%	2.5%	33.8%	27.5%	4.6%	6.7%	2.4%	22.4%
Female	652	68.7%	2.9%	35.6%	30.2%	3.8%	6.6%	1.4%	19.5%
Male	699	59.4%	2.1%	32.2%	25.0%	5.3%	6.7%	3.3%	25.2%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	508	65.0%	1.6%	37.2%	26.2%	4.5%	7.9%	1.8%	20.9%
Hispanic	805	63.1%	2.5%	32.0%	28.6%	4.5%	6.1%	2.7%	23.5%
Asian/Pacific Islander	20	80.0%	20.0%	35.0%	25.0%	10.0%	0.0%	0.0%	10.0%
White	12	33.3%	16.7%	8.3%	8.3%	8.3%	8.3%	8.3%	41.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1091	70.0%	2.9%	38.7%	28.4%	0.1%	6.6%	2.3%	20.9%
Students with Disabilities	260	38.1%	0.8%	13.5%	23.8%	23.5%	6.9%	2.7%	28.8%
Not Limited English Proficient	1146	63.8%	2.4%	35.3%	26.0%	4.0%	7.1%	2.5%	22.6%
Limited English Proficient	205	64.4%	2.9%	25.4%	36.1%	7.8%	4.4%	1.5%	21.5%
Economically Disadvantaged	1047	70.7%	3.0%	38.2%	29.5%	4.7%	5.3%	1.5%	17.8%
Not Economically Disadvantaged	304	40.5%	1.0%	18.8%	20.7%	4.3%	11.2%	5.3%	38.5%
Not Migrant	1351	63.9%	2.5%	33.8%	27.5%	4.6%	6.7%	2.4%	22.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST #13 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2726	78.3%	42.2%	30.9%	5.2%	0.3%	15.6%	0.7%	5.0%
Female	1241	81.6%	41.4%	34.2%	6.0%	0.1%	12.7%	0.4%	5.2%
Male	1485	75.6%	42.9%	28.1%	4.5%	0.5%	18.1%	0.9%	4.8%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	1349	67.7%	17.3%	42.4%	8.0%	0.6%	23.4%	1.2%	7.0%
Hispanic	366	67.8%	26.5%	33.6%	7.7%	0.3%	21.9%	0.3%	9.8%
Asian/Pacific Islander	742	97.3%	84.0%	13.1%	0.3%	0.0%	2.3%	0.0%	0.4%
White	257	94.6%	76.7%	16.7%	1.2%	0.0%	4.3%	0.4%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2504	82.9%	45.5%	32.9%	4.6%	0.0%	12.3%	0.6%	4.1%
Students with Disabilities	222	26.1%	5.0%	8.6%	12.6%	4.1%	53.2%	1.4%	14.9%
Not Limited English Proficient	2610	78.8%	44.1%	29.2%	5.4%	0.3%	15.5%	0.7%	4.8%
Limited English Proficient	116	68.1%	0.0%	68.1%	0.0%	1.7%	19.0%	0.9%	10.3%
Economically Disadvantaged	1911	77.3%	39.5%	32.7%	5.1%	0.4%	17.0%	0.4%	4.8%
Not Economically Disadvantaged	815	80.6%	48.6%	26.6%	5.4%	0.1%	12.4%	1.2%	5.5%
Not Migrant	2726	78.3%	42.2%	30.9%	5.2%	0.3%	15.6%	0.7%	5.0%

NYC GEOG DIST #13 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome

All Students	2726	73.4%	41.1%	28.4%	4.0%	0.3%	20.5%	0.6%	5.0%
Female	1241	78.0%	40.6%	32.6%	4.8%	0.1%	16.3%	0.4%	5.2%
Male	1485	69.6%	41.5%	24.8%	3.2%	0.5%	24.0%	0.8%	4.8%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	1349	62.6%	16.8%	40.0%	5.9%	0.6%	28.4%	1.1%	7.1%
Hispanic	366	61.7%	25.7%	29.8%	6.3%	0.3%	27.9%	0.3%	9.8%
Asian/Pacific Islander	742	93.3%	81.9%	11.1%	0.3%	0.0%	6.3%	0.0%	0.4%
White	257	89.5%	74.3%	14.0%	1.2%	0.0%	9.3%	0.4%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2504	78.0%	44.3%	30.2%	3.5%	0.0%	17.3%	0.6%	4.2%
Students with Disabilities	222	22.5%	5.0%	8.1%	9.5%	4.1%	56.8%	1.4%	14.9%
Not Limited English Proficient	2610	74.0%	43.0%	26.9%	4.1%	0.3%	20.2%	0.6%	4.8%
Limited English Proficient	116	60.3%	0.0%	60.3%	0.0%	1.7%	26.7%	0.9%	10.3%
Economically Disadvantaged	1911	72.7%	38.7%	30.0%	4.0%	0.4%	21.6%	0.4%	4.8%
Not Economically Disadvantaged	815	75.1%	46.9%	24.4%	3.8%	0.1%	17.9%	1.2%	5.5%
Not Migrant	2726	73.4%	41.1%	28.4%	4.0%	0.3%	20.5%	0.6%	5.0%

NYC GEOG DIST #13 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	2899	81.9%	40.0%	30.1%	11.8%	1.7%	6.2%	1.4%	8.7%
Female	1367	86.2%	41.7%	31.8%	12.7%	1.0%	4.5%	0.8%	7.5%
Male	1532	78.1%	38.5%	28.5%	11.0%	2.3%	7.8%	1.9%	9.7%
American Indian/Alaska Native	20	70.0%	25.0%	25.0%	20.0%	10.0%	15.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1548	75.9%	19.5%	38.0%	18.4%	2.3%	8.5%	1.8%	11.4%
Hispanic	385	70.9%	26.5%	31.9%	12.5%	3.1%	7.5%	1.8%	16.1%
Asian/Pacific Islander	698	97.3%	81.2%	15.8%	0.3%	0.0%	1.7%	0.3%	0.7%
White	241	93.8%	73.9%	18.7%	1.2%	0.4%	1.7%	1.2%	2.9%
Multiracial	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	2639	86.2%	43.7%	32.2%	10.3%	0.0%	4.7%	1.3%	7.8%
Students with Disabilities	260	38.1%	2.7%	8.5%	26.9%	19.2%	21.5%	2.3%	18.1%
Not Limited English Proficient	2785	82.2%	41.7%	28.6%	12.0%	1.7%	6.4%	1.4%	8.3%
Limited English Proficient	114	73.7%	0.0%	65.8%	7.9%	3.5%	2.6%	1.8%	17.5%
Economically Disadvantaged	2046	84.3%	39.2%	32.0%	13.0%	1.6%	6.0%	0.7%	7.5%
Not Economically Disadvantaged	853	76.2%	41.9%	25.6%	8.8%	2.0%	6.8%	3.0%	11.6%
Not Migrant	2899	81.9%	40.0%	30.1%	11.8%	1.7%	6.2%	1.4%	8.7%

NYC GEOG DIST #13 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome

All Students	2899	81.3%	40.0%	29.9%	11.4%	1.7%	6.6%	1.4%	8.8%
Female	1367	85.7%	41.7%	31.7%	12.3%	1.0%	4.9%	0.8%	7.6%
Male	1532	77.5%	38.5%	28.4%	10.6%	2.3%	8.2%	1.9%	9.9%
American Indian/Alaska Native	20	70.0%	25.0%	25.0%	20.0%	10.0%	15.0%	0.0%	5.0%
Black	1548	75.0%	19.5%	37.9%	17.6%	2.3%	9.2%	1.8%	11.6%
Hispanic	385	70.9%	26.5%	31.9%	12.5%	3.1%	7.5%	1.8%	16.1%
Asian/Pacific Islander	698	97.3%	81.2%	15.8%	0.3%	0.0%	1.7%	0.3%	0.7%
White	241	92.9%	73.9%	17.8%	1.2%	0.4%	2.1%	1.2%	3.3%
Multiracial	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	2639	85.7%	43.7%	32.1%	9.9%	0.0%	5.1%	1.3%	7.9%
Students with Disabilities	260	37.3%	2.7%	8.5%	26.2%	19.2%	22.3%	2.3%	18.1%
Not Limited English Proficient	2785	81.7%	41.7%	28.5%	11.5%	1.7%	6.8%	1.4%	8.5%
Limited English Proficient	114	72.8%	0.0%	64.9%	7.9%	3.5%	3.5%	1.8%	17.5%
Economically Disadvantaged	2046	83.8%	39.2%	31.8%	12.8%	1.6%	6.4%	0.7%	7.5%
Not Economically Disadvantaged	853	75.4%	41.9%	25.4%	8.1%	2.0%	7.2%	3.0%	12.1%
Not Migrant	2899	81.3%	40.0%	29.9%	11.4%	1.7%	6.6%	1.4%	8.8%

NYC GEOG DIST #13 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome

All Students	2599	85.9%	42.6%	28.0%	15.3%	1.7%	2.9%	1.3%	8.1%
Female	1263	89.8%	41.6%	30.3%	17.8%	1.0%	2.1%	0.8%	6.3%
Male	1336	82.3%	43.5%	25.9%	12.9%	2.3%	3.7%	1.8%	9.9%
American Indian/Alaska Native	11	72.7%	18.2%	18.2%	36.4%	0.0%	0.0%	9.1%	18.2%
Black	1347	80.8%	21.8%	37.0%	22.0%	2.2%	3.2%	1.6%	12.2%
Hispanic	345	78.8%	27.0%	28.4%	23.5%	3.5%	5.5%	2.3%	9.9%
Asian/Pacific Islander	635	97.3%	79.2%	16.4%	1.7%	0.2%	1.4%	0.6%	0.5%
White	253	94.9%	83.0%	9.9%	2.0%	0.8%	2.0%	0.0%	2.4%
Multiracial	8	87.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	2423	89.1%	45.3%	29.4%	14.4%	0.1%	2.7%	1.2%	6.9%
Students with Disabilities	176	42.0%	5.7%	9.7%	26.7%	23.9%	6.3%	2.3%	25.6%
Not Limited English Proficient	2517	86.3%	44.0%	27.8%	14.5%	1.6%	2.8%	1.3%	7.9%
Limited English Proficient	82	75.6%	0.0%	36.6%	39.0%	3.7%	6.1%	1.2%	13.4%
Economically Disadvantaged	1665	89.8%	41.6%	30.6%	17.6%	1.6%	1.9%	0.5%	6.2%
Not Economically Disadvantaged	934	79.0%	44.4%	23.4%	11.1%	1.8%	4.8%	2.7%	11.6%
Not Migrant	2599	85.9%	42.6%	28.0%	15.3%	1.7%	2.9%	1.3%	8.1%

NYC GEOG DIST #14 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1695	66.7%	4.5%	48.1%	14.0%	1.5%	18.1%	1.3%	12.3%
Female	717	72.2%	3.9%	53.7%	14.6%	1.0%	16.5%	0.8%	9.5%
Male	978	62.7%	5.0%	44.1%	13.6%	1.8%	19.2%	1.6%	14.3%
American Indian/Alaska Native	10	30.0%	0.0%	30.0%	0.0%	0.0%	50.0%	0.0%	20.0%
Black	794	68.5%	2.9%	50.1%	15.5%	2.0%	15.1%	1.5%	12.5%
Hispanic	809	65.4%	4.4%	47.5%	13.5%	0.9%	20.6%	0.9%	12.2%
Asian/Pacific Islander	30	83.3%	50.0%	26.7%	6.7%	0.0%	13.3%	3.3%	0.0%
White	52	57.7%	5.8%	44.2%	7.7%	3.8%	19.2%	3.8%	15.4%
General Education Students	1416	72.4%	5.4%	55.2%	11.8%	0.0%	15.3%	1.3%	11.1%
Students with Disabilities	279	38.0%	0.4%	12.2%	25.4%	9.0%	32.3%	1.4%	18.3%
Not Limited English Proficient	1563	68.6%	4.9%	50.0%	13.8%	1.3%	16.3%	1.3%	12.4%
Limited English Proficient	132	44.7%	0.8%	26.5%	17.4%	3.8%	39.4%	1.5%	10.6%
Economically Disadvantaged	1359	69.5%	4.8%	50.2%	14.6%	1.4%	17.5%	1.0%	10.5%
Not Economically Disadvantaged	336	55.4%	3.6%	39.9%	11.9%	1.8%	20.2%	2.7%	19.3%
Not Migrant	1695	66.7%	4.5%	48.1%	14.0%	1.5%	18.1%	1.3%	12.3%

NYC GEOG DIST #14 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome

All Students	1695	62.7%	4.5%	45.8%	12.3%	1.5%	21.9%	1.3%	12.4%
Female	717	67.9%	3.9%	51.3%	12.7%	1.0%	20.8%	0.8%	9.5%
Male	978	58.9%	5.0%	41.8%	12.1%	1.8%	22.8%	1.6%	14.5%
American Indian/Alaska Native	10	30.0%	0.0%	30.0%	0.0%	0.0%	50.0%	0.0%	20.0%
Black	794	64.5%	2.9%	47.9%	13.7%	2.0%	19.1%	1.5%	12.5%
Hispanic	809	61.1%	4.4%	45.0%	11.6%	0.9%	24.7%	0.9%	12.5%
Asian/Pacific Islander	30	83.3%	50.0%	26.7%	6.7%	0.0%	13.3%	3.3%	0.0%
White	52	55.8%	5.8%	42.3%	7.7%	3.8%	21.2%	3.8%	15.4%
General Education Students	1416	68.3%	5.4%	52.8%	10.2%	0.0%	19.2%	1.3%	11.2%
Students with Disabilities	279	34.4%	0.4%	10.8%	23.3%	9.0%	35.8%	1.4%	18.3%
Not Limited English Proficient	1563	64.7%	4.9%	47.7%	12.2%	1.3%	20.0%	1.3%	12.5%
Limited English Proficient	132	38.6%	0.8%	24.2%	13.6%	3.8%	45.5%	1.5%	10.6%
Economically Disadvantaged	1359	65.3%	4.8%	47.8%	12.8%	1.4%	21.6%	1.0%	10.7%
Not Economically Disadvantaged	336	52.1%	3.6%	38.1%	10.4%	1.8%	23.5%	2.7%	19.3%
Not Migrant	1695	62.7%	4.5%	45.8%	12.3%	1.5%	21.9%	1.3%	12.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST #14 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1527	73.0%	3.7%	46.4%	22.9%	3.0%	6.2%	1.4%	16.2%
Female	616	79.9%	5.4%	52.8%	21.8%	2.6%	4.7%	1.3%	11.4%
Male	911	68.3%	2.5%	42.2%	23.6%	3.3%	7.2%	1.4%	19.5%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	710	74.9%	2.8%	46.3%	25.8%	2.8%	4.2%	2.3%	15.8%
Hispanic	740	70.3%	3.2%	45.9%	21.1%	3.0%	8.1%	0.7%	17.6%
Asian/Pacific Islander	20	90.0%	25.0%	45.0%	20.0%	5.0%	0.0%	0.0%	5.0%
White	45	71.1%	13.3%	48.9%	8.9%	6.7%	11.1%	0.0%	11.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1251	79.9%	4.4%	53.9%	21.7%	0.1%	3.4%	1.4%	15.0%
Students with Disabilities	276	41.3%	0.4%	12.7%	28.3%	16.3%	18.8%	1.4%	21.7%
Not Limited English Proficient	1408	74.6%	4.0%	48.3%	22.3%	2.8%	5.5%	1.4%	15.6%
Limited English Proficient	119	53.8%	0.0%	24.4%	29.4%	5.9%	15.1%	0.8%	24.4%
Economically Disadvantaged	1203	77.9%	3.6%	50.5%	23.8%	2.7%	5.2%	0.5%	13.5%
Not Economically Disadvantaged	324	54.6%	4.0%	31.2%	19.4%	4.0%	9.9%	4.6%	26.5%
Not Migrant	1527	73.0%	3.7%	46.4%	22.9%	3.0%	6.2%	1.4%	16.2%
NYC GEOG DIST #14 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	1527	72.4%	3.7%	46.3%	22.4%	3.0%	6.6%	1.4%	16.4%
Female	616	79.4%	5.4%	52.8%	21.3%	2.6%	5.2%	1.3%	11.4%
Male	911	67.6%	2.5%	41.9%	23.2%	3.3%	7.6%	1.4%	19.9%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	710	74.8%	2.8%	46.2%	25.8%	2.8%	4.2%	2.3%	15.9%
Hispanic	740	69.2%	3.2%	45.8%	20.1%	3.0%	8.9%	0.7%	17.8%
Asian/Pacific Islander	20	90.0%	25.0%	45.0%	20.0%	5.0%	0.0%	0.0%	5.0%
White	45	71.1%	13.3%	48.9%	8.9%	6.7%	11.1%	0.0%	11.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1251	79.3%	4.4%	53.7%	21.2%	0.1%	3.8%	1.4%	15.3%
Students with Disabilities	276	40.9%	0.4%	12.7%	27.9%	16.3%	19.2%	1.4%	21.7%
Not Limited English Proficient	1408	73.9%	4.0%	48.2%	21.8%	2.8%	5.9%	1.4%	15.8%
Limited English Proficient	119	53.8%	0.0%	24.4%	29.4%	5.9%	15.1%	0.8%	24.4%
Economically Disadvantaged	1203	77.3%	3.6%	50.5%	23.3%	2.7%	5.7%	0.5%	13.6%
Not Economically Disadvantaged	324	54.0%	4.0%	30.9%	19.1%	4.0%	10.2%	4.6%	26.9%
Not Migrant	1527	72.4%	3.7%	46.3%	22.4%	3.0%	6.6%	1.4%	16.4%
NYC GEOG DIST #14 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	1307	74.9%	8.7%	37.6%	28.6%	3.0%	4.2%	1.9%	15.8%
Female	565	80.9%	11.2%	40.7%	29.0%	1.2%	3.0%	1.9%	12.9%
Male	742	70.4%	6.9%	35.2%	28.3%	4.3%	5.1%	1.9%	18.1%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	608	75.5%	5.9%	42.1%	27.5%	3.1%	3.9%	2.0%	15.1%
Hispanic	647	74.7%	10.7%	33.1%	30.9%	2.8%	3.6%	1.7%	17.3%
Asian/Pacific Islander	10	90.0%	20.0%	50.0%	20.0%	10.0%	0.0%	0.0%	0.0%
White	34	61.8%	11.8%	44.1%	5.9%	2.9%	23.5%	2.9%	8.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1145	80.3%	9.5%	41.3%	29.4%	0.1%	4.0%	2.0%	13.4%
Students with Disabilities	162	37.0%	3.1%	11.1%	22.8%	23.5%	5.6%	1.2%	32.7%
Not Limited English Proficient	1200	76.1%	8.9%	39.5%	27.7%	2.8%	4.4%	2.1%	14.6%
Limited English Proficient	107	61.7%	6.5%	15.9%	39.3%	5.6%	1.9%	0.0%	29.9%
Economically Disadvantaged	1005	81.7%	9.7%	41.8%	30.2%	2.4%	2.9%	1.0%	12.0%
Not Economically Disadvantaged	302	52.3%	5.6%	23.5%	23.2%	5.0%	8.6%	5.0%	28.5%
Not Migrant	1307	74.9%	8.7%	37.6%	28.6%	3.0%	4.2%	1.9%	15.8%

NYC GEOG DIST #15 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1226	53.2%	2.2%	39.8%	11.2%	1.2%	30.6%	1.7%	13.2%
Female	641	61.3%	2.7%	47.3%	11.4%	1.4%	24.6%	0.8%	11.9%
Male	585	44.3%	1.7%	31.6%	10.9%	1.0%	37.1%	2.7%	14.7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	651	59.0%	2.3%	42.7%	14.0%	1.4%	26.4%	2.3%	10.9%
Hispanic	463	46.2%	1.7%	36.7%	7.8%	0.9%	35.4%	0.6%	16.6%
Asian/Pacific Islander	41	51.2%	0.0%	43.9%	7.3%	2.4%	39.0%	0.0%	7.3%
White	64	43.8%	6.3%	29.7%	7.8%	0.0%	34.4%	4.7%	17.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1010	56.1%	2.5%	44.7%	9.0%	0.0%	29.8%	1.5%	12.5%
Students with Disabilities	216	39.4%	0.9%	17.1%	21.3%	6.9%	34.3%	2.8%	16.7%
Not Limited English Proficient	1154	54.7%	2.3%	41.6%	10.8%	1.1%	29.5%	1.8%	12.8%
Limited English Proficient	72	29.2%	1.4%	11.1%	16.7%	2.8%	48.6%	0.0%	19.4%
Economically Disadvantaged	929	56.1%	2.6%	41.7%	11.8%	1.3%	30.1%	1.2%	11.2%
Not Economically Disadvantaged	297	44.1%	1.0%	34.0%	9.1%	1.0%	32.0%	3.4%	19.5%
Not Migrant	1226	53.2%	2.2%	39.8%	11.2%	1.2%	30.6%	1.7%	13.2%

NYC GEOG DIST #15 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome

All Students	1226	49.0%	2.1%	37.7%	9.2%	1.4%	34.6%	1.6%	13.3%
Female	641	56.8%	2.7%	44.9%	9.2%	1.4%	29.2%	0.8%	11.9%
Male	585	40.5%	1.5%	29.7%	9.2%	1.4%	40.5%	2.6%	14.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	651	53.5%	2.3%	40.2%	10.9%	1.7%	31.6%	2.2%	11.1%
Hispanic	463	43.8%	1.7%	35.2%	6.9%	0.9%	37.8%	0.6%	16.6%
Asian/Pacific Islander	41	46.3%	0.0%	39.0%	7.3%	2.4%	43.9%	0.0%	7.3%
White	64	40.6%	4.7%	28.1%	7.8%	0.0%	37.5%	4.7%	17.2%
Multiracial	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	1010	51.4%	2.4%	42.1%	6.9%	0.0%	34.6%	1.4%	12.6%
Students with Disabilities	216	38.0%	0.9%	17.1%	19.9%	7.9%	34.7%	2.8%	16.7%
Not Limited English Proficient	1154	50.3%	2.2%	39.3%	8.8%	1.3%	33.7%	1.7%	12.9%
Limited English Proficient	72	29.2%	1.4%	11.1%	16.7%	2.8%	48.6%	0.0%	19.4%
Economically Disadvantaged	929	51.8%	2.5%	39.4%	9.9%	1.5%	34.2%	1.2%	11.2%
Not Economically Disadvantaged	297	40.4%	1.0%	32.3%	7.1%	1.0%	35.7%	3.0%	19.9%
Not Migrant	1226	49.0%	2.1%	37.7%	9.2%	1.4%	34.6%	1.6%	13.3%
NYC GEOG DIST #15 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1296	62.9%	1.6%	36.6%	24.7%	4.0%	11.9%	3.3%	17.8%
Female	693	68.3%	2.2%	41.0%	25.1%	3.3%	10.0%	1.9%	16.6%
Male	603	56.7%	1.0%	31.5%	24.2%	4.8%	14.1%	5.0%	19.2%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	745	65.9%	1.7%	39.3%	24.8%	3.6%	10.7%	3.4%	16.2%
Hispanic	434	58.3%	1.2%	31.8%	25.3%	5.3%	13.1%	3.5%	19.8%
Asian/Pacific Islander	43	67.4%	4.7%	44.2%	18.6%	0.0%	16.3%	0.0%	16.3%
White	66	56.1%	1.5%	30.3%	24.2%	3.0%	10.6%	4.5%	25.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1053	69.3%	1.9%	41.7%	25.7%	0.0%	10.0%	3.5%	17.2%
Students with Disabilities	243	35.0%	0.4%	14.4%	20.2%	21.4%	20.2%	2.5%	20.6%
Not Limited English Proficient	1227	64.2%	1.6%	38.1%	24.5%	3.4%	11.6%	3.4%	17.3%
Limited English Proficient	69	39.1%	1.4%	10.1%	27.5%	14.5%	17.4%	1.4%	27.5%
Economically Disadvantaged	924	67.0%	2.1%	38.7%	26.2%	4.1%	11.1%	2.1%	15.7%
Not Economically Disadvantaged	372	52.7%	0.5%	31.2%	21.0%	3.8%	13.7%	6.5%	23.1%
Not Migrant	1296	62.9%	1.6%	36.6%	24.7%	4.0%	11.9%	3.3%	17.8%
NYC GEOG DIST #15 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	1296	61.0%	1.6%	36.0%	23.5%	4.0%	13.6%	3.3%	18.0%
Female	693	67.5%	2.2%	40.7%	24.7%	3.3%	10.7%	1.9%	16.6%
Male	603	53.6%	1.0%	30.5%	22.1%	4.8%	16.9%	5.0%	19.6%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	745	64.0%	1.7%	38.4%	23.9%	3.6%	12.5%	3.4%	16.4%
Hispanic	434	56.5%	1.2%	31.6%	23.7%	5.3%	14.7%	3.5%	20.0%
Asian/Pacific Islander	43	67.4%	4.7%	44.2%	18.6%	0.0%	16.3%	0.0%	16.3%
White	66	53.0%	1.5%	30.3%	21.2%	3.0%	13.6%	4.5%	25.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1053	67.4%	1.9%	40.9%	24.6%	0.0%	11.7%	3.5%	17.4%
Students with Disabilities	243	33.3%	0.4%	14.4%	18.5%	21.4%	21.8%	2.5%	20.6%
Not Limited English Proficient	1227	62.3%	1.6%	37.4%	23.2%	3.4%	13.4%	3.4%	17.4%
Limited English Proficient	69	39.1%	1.4%	10.1%	27.5%	14.5%	17.4%	1.4%	27.5%
Economically Disadvantaged	924	65.4%	2.1%	38.3%	25.0%	4.1%	12.6%	2.1%	15.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	372	50.3%	0.5%	30.1%	19.6%	3.8%	16.1%	6.5%	23.1%
Not Migrant	1296	61.0%	1.6%	36.0%	23.5%	4.0%	13.6%	3.3%	18.0%
NYC GEOG DIST #15 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	1347	69.5%	5.0%	33.4%	31.1%	4.5%	5.2%	1.9%	18.8%
Female	713	76.3%	6.2%	35.5%	34.6%	2.9%	3.5%	0.8%	16.3%
Male	634	61.8%	3.6%	31.1%	27.1%	6.2%	7.1%	3.2%	21.6%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	797	71.9%	4.8%	35.3%	31.9%	3.9%	5.9%	1.5%	16.6%
Hispanic	404	65.1%	3.5%	31.9%	29.7%	5.4%	4.2%	3.0%	22.3%
Asian/Pacific Islander	46	78.3%	15.2%	26.1%	37.0%	6.5%	2.2%	2.2%	10.9%
White	89	62.9%	9.0%	30.3%	23.6%	4.5%	4.5%	1.1%	27.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1131	75.6%	5.8%	37.7%	32.1%	0.2%	4.6%	1.8%	17.7%
Students with Disabilities	216	37.5%	0.5%	11.1%	25.9%	26.9%	8.3%	2.8%	24.5%
Not Limited English Proficient	1303	70.5%	5.1%	34.4%	31.0%	3.5%	5.4%	2.0%	18.5%
Limited English Proficient	44	40.9%	2.3%	4.5%	34.1%	31.8%	0.0%	0.0%	27.3%
Economically Disadvantaged	838	74.1%	6.1%	34.2%	33.8%	5.5%	4.7%	1.3%	14.4%
Not Economically Disadvantaged	509	61.9%	3.1%	32.0%	26.7%	2.8%	6.1%	2.9%	25.9%
Not Migrant	1347	69.5%	5.0%	33.4%	31.1%	4.5%	5.2%	1.9%	18.8%
NYC GEOG DIST #16 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	864	49.9%	1.2%	39.1%	9.6%	6.0%	25.0%	2.7%	16.1%
Female	363	57.6%	1.7%	47.1%	8.8%	5.0%	21.5%	1.4%	14.3%
Male	501	44.3%	0.8%	33.3%	10.2%	6.8%	27.5%	3.6%	17.4%
American Indian/Alaska Native	9	44.4%	0.0%	33.3%	11.1%	0.0%	33.3%	0.0%	22.2%
Black	733	49.9%	1.0%	39.0%	10.0%	6.4%	24.7%	2.9%	15.7%
Hispanic	106	50.9%	2.8%	41.5%	6.6%	3.8%	25.5%	1.9%	17.9%
Asian/Pacific Islander	7	42.9%	0.0%	42.9%	0.0%	14.3%	14.3%	0.0%	28.6%
White	9	44.4%	0.0%	22.2%	22.2%	0.0%	44.4%	0.0%	11.1%
General Education Students	656	61.9%	1.4%	50.6%	9.9%	0.2%	23.0%	2.3%	12.5%
Students with Disabilities	208	12.0%	0.5%	2.9%	8.7%	24.5%	31.3%	3.8%	27.4%
Not Limited English Proficient	839	50.9%	1.2%	40.2%	9.5%	5.8%	24.6%	2.7%	15.6%
Limited English Proficient	25	16.0%	0.0%	4.0%	12.0%	12.0%	40.0%	0.0%	32.0%
Economically Disadvantaged	596	54.2%	1.3%	43.1%	9.7%	7.2%	24.5%	2.2%	11.7%
Not Economically Disadvantaged	268	40.3%	0.7%	30.2%	9.3%	3.4%	26.1%	3.7%	25.7%
Not Migrant	864	49.9%	1.2%	39.1%	9.6%	6.0%	25.0%	2.7%	16.1%
NYC GEOG DIST #16 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	864	42.0%	1.2%	34.8%	6.0%	6.1%	32.6%	2.4%	16.3%
Female	363	52.3%	1.7%	44.1%	6.6%	5.0%	26.7%	1.4%	14.3%
Male	501	34.5%	0.8%	28.1%	5.6%	7.0%	36.9%	3.2%	17.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	9	33.3%	0.0%	33.3%	0.0%	0.0%	44.4%	0.0%	22.2%
Black	733	42.2%	1.0%	34.9%	6.3%	6.5%	32.3%	2.6%	15.8%
Hispanic	106	44.3%	2.8%	35.8%	5.7%	3.8%	31.1%	1.9%	18.9%
Asian/Pacific Islander	7	42.9%	0.0%	42.9%	0.0%	14.3%	14.3%	0.0%	28.6%
White	9	11.1%	0.0%	11.1%	0.0%	0.0%	77.8%	0.0%	11.1%
General Education Students	656	52.3%	1.4%	45.3%	5.6%	0.2%	32.5%	2.1%	12.7%
Students with Disabilities	208	9.6%	0.5%	1.9%	7.2%	25.0%	33.2%	3.4%	27.9%
Not Limited English Proficient	839	42.8%	1.2%	35.8%	5.8%	6.0%	32.4%	2.5%	15.9%
Limited English Proficient	25	16.0%	0.0%	4.0%	12.0%	12.0%	40.0%	0.0%	32.0%
Economically Disadvantaged	596	46.1%	1.3%	38.4%	6.4%	7.4%	32.2%	1.8%	12.1%
Not Economically Disadvantaged	268	32.8%	0.7%	26.9%	5.2%	3.4%	33.6%	3.7%	25.7%
Not Migrant	864	42.0%	1.2%	34.8%	6.0%	6.1%	32.6%	2.4%	16.3%

NYC GEOG DIST #16 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	656	52.9%	2.0%	36.0%	14.9%	7.3%	9.9%	3.0%	26.8%
Female	261	57.1%	3.1%	37.5%	16.5%	9.2%	6.1%	1.5%	26.1%
Male	395	50.1%	1.3%	34.9%	13.9%	6.1%	12.4%	4.1%	27.3%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	570	55.4%	1.9%	38.2%	15.3%	6.3%	9.3%	3.2%	25.8%
Hispanic	69	33.3%	1.4%	17.4%	14.5%	11.6%	15.9%	2.9%	36.2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	9	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%
General Education Students	484	65.7%	2.7%	45.9%	17.1%	0.2%	7.6%	3.1%	23.3%
Students with Disabilities	172	16.9%	0.0%	8.1%	8.7%	27.3%	16.3%	2.9%	36.6%
Not Limited English Proficient	633	54.2%	2.1%	37.1%	15.0%	6.8%	10.0%	3.2%	25.9%
Limited English Proficient	23	17.4%	0.0%	4.3%	13.0%	21.7%	8.7%	0.0%	52.2%
Economically Disadvantaged	382	59.2%	2.4%	40.6%	16.2%	8.1%	10.7%	2.1%	19.9%
Not Economically Disadvantaged	274	44.2%	1.5%	29.6%	13.1%	6.2%	8.8%	4.4%	36.5%
Not Migrant	656	52.9%	2.0%	36.0%	14.9%	7.3%	9.9%	3.0%	26.8%

NYC GEOG DIST #16 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome

All Students	656	51.2%	2.0%	35.5%	13.7%	7.3%	11.6%	3.0%	26.8%
Female	261	55.6%	3.1%	36.8%	15.7%	9.2%	7.7%	1.5%	26.1%
Male	395	48.4%	1.3%	34.7%	12.4%	6.1%	14.2%	4.1%	27.3%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	570	53.5%	1.9%	37.7%	13.9%	6.3%	11.2%	3.2%	25.8%
Hispanic	69	33.3%	1.4%	17.4%	14.5%	11.6%	15.9%	2.9%	36.2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	9	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%
General Education Students	484	64.3%	2.7%	45.5%	16.1%	0.2%	9.1%	3.1%	23.3%
Students with Disabilities	172	14.5%	0.0%	7.6%	7.0%	27.3%	18.6%	2.9%	36.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	633	52.4%	2.1%	36.7%	13.7%	6.8%	11.7%	3.2%	25.9%
Limited English Proficient	23	17.4%	0.0%	4.3%	13.0%	21.7%	8.7%	0.0%	52.2%
Economically Disadvantaged	382	57.3%	2.4%	40.1%	14.9%	8.1%	12.6%	2.1%	19.9%
Not Economically Disadvantaged	274	42.7%	1.5%	29.2%	12.0%	6.2%	10.2%	4.4%	36.5%
Not Migrant	656	51.2%	2.0%	35.5%	13.7%	7.3%	11.6%	3.0%	26.8%
NYC GEOG DIST #16 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	898	57.7%	2.0%	34.3%	21.4%	7.5%	4.9%	3.5%	26.3%
Female	398	64.1%	1.8%	38.7%	23.6%	6.5%	4.0%	3.5%	21.4%
Male	500	52.6%	2.2%	30.8%	19.6%	8.2%	5.6%	3.4%	30.2%
American Indian/Alaska Native	11	36.4%	0.0%	36.4%	0.0%	27.3%	0.0%	0.0%	36.4%
Black	812	59.5%	2.2%	34.9%	22.4%	7.3%	4.7%	3.6%	24.9%
Hispanic	68	39.7%	0.0%	27.9%	11.8%	7.4%	8.8%	2.9%	41.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	695	69.2%	2.6%	42.7%	23.9%	0.3%	3.9%	3.3%	23.0%
Students with Disabilities	203	18.2%	0.0%	5.4%	12.8%	32.0%	8.4%	3.9%	37.4%
Not Limited English Proficient	882	58.3%	2.0%	34.7%	21.5%	7.3%	4.9%	3.5%	25.9%
Limited English Proficient	16	25.0%	0.0%	12.5%	12.5%	18.8%	6.3%	0.0%	50.0%
Economically Disadvantaged	535	67.9%	2.4%	40.7%	24.7%	8.8%	3.9%	2.6%	16.8%
Not Economically Disadvantaged	363	42.7%	1.4%	24.8%	16.5%	5.5%	6.3%	4.7%	40.2%
Not Migrant	898	57.7%	2.0%	34.3%	21.4%	7.5%	4.9%	3.5%	26.3%
NYC GEOG DIST #17 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2511	60.7%	6.1%	42.0%	12.7%	1.1%	23.1%	1.9%	13.1%
Female	1382	65.6%	6.4%	45.8%	13.4%	1.2%	21.5%	0.9%	10.9%
Male	1129	54.8%	5.8%	37.3%	11.8%	1.1%	25.2%	3.1%	15.8%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	2152	62.0%	6.3%	42.8%	12.9%	1.3%	22.4%	1.8%	12.5%
Hispanic	261	50.6%	4.6%	32.6%	13.4%	0.4%	28.0%	2.3%	18.4%
Asian/Pacific Islander	50	68.0%	6.0%	54.0%	8.0%	0.0%	24.0%	2.0%	6.0%
White	31	51.6%	6.5%	41.9%	3.2%	0.0%	35.5%	0.0%	12.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2161	67.1%	7.0%	47.6%	12.6%	0.0%	19.5%	1.7%	11.6%
Students with Disabilities	350	21.1%	0.6%	7.4%	13.1%	7.7%	45.4%	3.1%	22.3%
Not Limited English Proficient	2322	61.9%	6.5%	43.2%	12.2%	1.1%	22.2%	1.9%	12.9%
Limited English Proficient	189	46.6%	1.6%	27.0%	18.0%	1.1%	34.9%	1.6%	15.3%
Economically Disadvantaged	1978	62.0%	6.4%	42.4%	13.3%	1.3%	24.5%	1.5%	10.7%
Not Economically Disadvantaged	533	55.9%	5.1%	40.5%	10.3%	0.6%	18.2%	3.2%	22.0%
Not Migrant	2511	60.7%	6.1%	42.0%	12.7%	1.1%	23.1%	1.9%	13.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST #17 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	2511	55.2%	6.1%	39.6%	9.5%	1.1%	28.5%	1.8%	13.3%
Female	1382	59.4%	6.4%	43.0%	10.1%	1.2%	27.4%	0.8%	11.1%
Male	1129	50.0%	5.8%	35.4%	8.8%	1.1%	29.8%	3.0%	16.0%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	2152	56.5%	6.3%	40.4%	9.9%	1.3%	27.6%	1.8%	12.8%
Hispanic	261	43.3%	4.6%	31.0%	7.7%	0.4%	35.2%	1.9%	18.8%
Asian/Pacific Islander	50	68.0%	6.0%	54.0%	8.0%	0.0%	24.0%	2.0%	6.0%
White	31	45.2%	6.5%	35.5%	3.2%	0.0%	41.9%	0.0%	12.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2161	61.0%	7.0%	44.8%	9.2%	0.0%	25.4%	1.6%	11.8%
Students with Disabilities	350	18.9%	0.6%	7.1%	11.1%	7.7%	47.7%	2.9%	22.6%
Not Limited English Proficient	2322	56.7%	6.5%	40.9%	9.3%	1.1%	27.1%	1.8%	13.2%
Limited English Proficient	189	36.0%	1.6%	23.3%	11.1%	1.1%	45.5%	1.6%	15.3%
Economically Disadvantaged	1978	56.2%	6.4%	39.8%	10.0%	1.3%	30.1%	1.5%	10.9%
Not Economically Disadvantaged	533	51.2%	5.1%	38.6%	7.5%	0.6%	22.5%	3.0%	22.5%
Not Migrant	2511	55.2%	6.1%	39.6%	9.5%	1.1%	28.5%	1.8%	13.3%
NYC GEOG DIST #17 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2401	71.2%	6.6%	41.1%	23.5%	2.2%	6.3%	1.8%	18.2%
Female	1363	76.3%	8.0%	43.2%	25.1%	1.5%	4.1%	1.0%	16.9%
Male	1038	64.5%	4.8%	38.2%	21.5%	3.2%	9.2%	2.9%	19.9%
American Indian/Alaska Native	19	#	#	#	#	#	#	#	#
Black	2072	72.8%	6.8%	42.0%	24.0%	2.1%	6.0%	2.0%	16.9%
Hispanic	219	58.9%	5.9%	33.3%	19.6%	2.3%	7.3%	0.5%	30.6%
Asian/Pacific Islander	40	75.0%	12.5%	50.0%	12.5%	7.5%	2.5%	0.0%	15.0%
White	47	59.6%	0.0%	34.0%	25.5%	2.1%	19.1%	0.0%	19.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2075	77.6%	7.6%	46.8%	23.2%	0.0%	3.9%	1.8%	16.5%
Students with Disabilities	326	30.4%	0.6%	4.3%	25.5%	16.3%	21.8%	1.8%	29.1%
Not Limited English Proficient	2254	72.3%	7.0%	42.2%	23.2%	2.0%	6.3%	1.8%	17.4%
Limited English Proficient	147	54.4%	1.4%	23.8%	29.3%	6.1%	6.8%	1.4%	31.3%
Economically Disadvantaged	1807	76.4%	7.1%	43.6%	25.7%	2.2%	5.3%	1.1%	15.1%
Not Economically Disadvantaged	594	55.6%	5.1%	33.5%	17.0%	2.5%	9.4%	3.9%	27.9%
Not Migrant	2401	71.2%	6.6%	41.1%	23.5%	2.2%	6.3%	1.8%	18.2%
NYC GEOG DIST #17 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	2401	69.6%	6.6%	40.6%	22.4%	2.2%	7.7%	1.7%	18.6%
Female	1363	74.7%	8.0%	42.7%	24.0%	1.5%	5.6%	1.0%	17.1%
Male	1038	63.0%	4.8%	37.9%	20.3%	3.2%	10.5%	2.6%	20.5%
American Indian/Alaska Native	19	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2072	71.3%	6.8%	41.6%	23.0%	2.1%	7.2%	1.8%	17.3%
Hispanic	219	56.6%	5.9%	32.4%	18.3%	2.3%	9.6%	0.5%	30.6%
Asian/Pacific Islander	40	75.0%	12.5%	50.0%	12.5%	7.5%	2.5%	0.0%	15.0%
White	47	55.3%	0.0%	31.9%	23.4%	2.1%	23.4%	0.0%	19.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2075	76.1%	7.6%	46.3%	22.3%	0.0%	5.2%	1.6%	16.9%
Students with Disabilities	326	28.2%	0.6%	4.3%	23.3%	16.3%	23.9%	1.8%	29.1%
Not Limited English Proficient	2254	70.9%	7.0%	41.7%	22.2%	2.0%	7.5%	1.7%	17.7%
Limited English Proficient	147	51.0%	1.4%	23.8%	25.9%	6.1%	10.2%	1.4%	31.3%
Economically Disadvantaged	1807	74.6%	7.1%	43.0%	24.5%	2.2%	6.9%	1.1%	15.3%
Not Economically Disadvantaged	594	54.5%	5.1%	33.3%	16.2%	2.5%	10.1%	3.5%	28.6%
Not Migrant	2401	69.6%	6.6%	40.6%	22.4%	2.2%	7.7%	1.7%	18.6%

NYC GEOG DIST #17 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome

All Students	2276	73.9%	6.7%	38.8%	28.5%	2.3%	3.8%	1.8%	18.1%
Female	1324	79.5%	7.2%	42.1%	30.1%	1.7%	2.3%	1.5%	14.9%
Male	952	66.3%	6.1%	34.0%	26.2%	3.0%	5.8%	2.1%	22.6%
American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
Black	1937	74.7%	6.8%	39.1%	28.8%	2.1%	3.9%	1.8%	17.4%
Hispanic	245	68.2%	5.3%	36.7%	26.1%	2.0%	3.3%	2.0%	24.1%
Asian/Pacific Islander	58	81.0%	10.3%	43.1%	27.6%	3.4%	0.0%	0.0%	15.5%
White	18	72.2%	5.6%	16.7%	50.0%	16.7%	5.6%	0.0%	5.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2034	78.5%	7.5%	42.4%	28.6%	0.0%	3.2%	1.6%	16.6%
Students with Disabilities	242	36.0%	0.4%	7.9%	27.7%	21.5%	8.3%	2.9%	31.0%
Not Limited English Proficient	2113	74.8%	7.2%	40.1%	27.5%	2.1%	3.8%	1.8%	17.4%
Limited English Proficient	163	63.2%	0.6%	21.5%	41.1%	4.9%	3.1%	1.2%	27.6%
Economically Disadvantaged	1738	80.6%	7.7%	43.0%	29.9%	2.1%	2.6%	1.5%	13.1%
Not Economically Disadvantaged	538	52.4%	3.5%	25.1%	23.8%	2.8%	7.6%	2.6%	34.2%
Not Migrant	2276	73.9%	6.7%	38.8%	28.5%	2.3%	3.8%	1.8%	18.1%

NYC GEOG DIST #18 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1065	45.4%	4.7%	30.9%	9.8%	1.5%	35.7%	2.8%	14.5%
Female	465	51.4%	4.9%	35.3%	11.2%	1.9%	30.1%	2.4%	14.2%
Male	600	40.7%	4.5%	27.5%	8.7%	1.2%	40.0%	3.2%	14.7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	924	46.5%	4.9%	31.1%	10.6%	1.4%	36.6%	2.5%	12.8%
Hispanic	101	31.7%	2.0%	26.7%	3.0%	1.0%	33.7%	4.0%	29.7%
Asian/Pacific Islander	18	61.1%	16.7%	38.9%	5.6%	0.0%	27.8%	5.6%	5.6%
White	17	47.1%	0.0%	35.3%	11.8%	5.9%	11.8%	11.8%	23.5%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	868	52.8%	5.8%	37.1%	9.9%	0.0%	31.8%	2.3%	13.0%
Students with Disabilities	197	12.7%	0.0%	3.6%	9.1%	8.1%	52.8%	5.1%	20.8%
Not Limited English Proficient	991	44.4%	3.6%	31.2%	9.6%	1.6%	36.6%	2.8%	14.3%
Limited English Proficient	74	58.1%	18.9%	27.0%	12.2%	0.0%	23.0%	2.7%	16.2%
Economically Disadvantaged	670	47.9%	6.1%	32.8%	9.0%	1.3%	36.4%	1.6%	12.7%
Not Economically Disadvantaged	395	41.0%	2.3%	27.6%	11.1%	1.8%	34.4%	4.8%	17.5%
Not Migrant	1065	45.4%	4.7%	30.9%	9.8%	1.5%	35.7%	2.8%	14.5%
NYC GEOG DIST #18 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	1065	43.5%	4.6%	30.2%	8.6%	1.5%	37.6%	2.7%	14.6%
Female	465	49.7%	4.9%	34.6%	10.1%	1.9%	31.8%	2.4%	14.2%
Male	600	38.7%	4.3%	26.8%	7.5%	1.2%	42.0%	3.0%	14.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	924	44.6%	4.8%	30.5%	9.3%	1.4%	38.5%	2.4%	12.9%
Hispanic	101	29.7%	2.0%	24.8%	3.0%	1.0%	35.6%	4.0%	29.7%
Asian/Pacific Islander	18	61.1%	16.7%	38.9%	5.6%	0.0%	27.8%	5.6%	5.6%
White	17	47.1%	0.0%	35.3%	11.8%	5.9%	11.8%	11.8%	23.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	868	51.0%	5.6%	36.4%	9.0%	0.0%	33.5%	2.3%	13.0%
Students with Disabilities	197	10.2%	0.0%	3.0%	7.1%	8.1%	55.3%	4.6%	21.3%
Not Limited English Proficient	991	42.6%	3.5%	30.5%	8.6%	1.6%	38.4%	2.7%	14.4%
Limited English Proficient	74	55.4%	18.9%	27.0%	9.5%	0.0%	25.7%	2.7%	16.2%
Economically Disadvantaged	670	45.5%	6.0%	31.9%	7.6%	1.3%	38.8%	1.6%	12.7%
Not Economically Disadvantaged	395	40.0%	2.3%	27.3%	10.4%	1.8%	35.4%	4.6%	17.7%
Not Migrant	1065	43.5%	4.6%	30.2%	8.6%	1.5%	37.6%	2.7%	14.6%
NYC GEOG DIST #18 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1163	43.4%	1.7%	14.4%	27.3%	5.7%	19.4%	2.7%	28.6%
Female	536	49.8%	1.3%	17.2%	31.3%	4.9%	14.4%	2.4%	28.4%
Male	627	38.0%	2.1%	12.1%	23.8%	6.4%	23.8%	2.9%	28.9%
American Indian/Alaska Native	5	20.0%	0.0%	0.0%	20.0%	40.0%	20.0%	0.0%	20.0%
Black	1005	43.8%	1.8%	14.2%	27.8%	5.8%	19.5%	2.7%	28.1%
Hispanic	108	41.7%	0.9%	17.6%	23.1%	2.8%	14.8%	2.8%	38.0%
Asian/Pacific Islander	12	50.0%	0.0%	8.3%	41.7%	8.3%	33.3%	0.0%	8.3%
White	27	29.6%	3.7%	14.8%	11.1%	7.4%	33.3%	0.0%	29.6%
Multiracial	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	16.7%	0.0%
General Education Students	882	52.2%	2.3%	18.5%	31.4%	0.1%	15.8%	2.8%	28.9%
Students with Disabilities	281	16.0%	0.0%	1.8%	14.2%	23.1%	31.0%	2.1%	27.8%
Not Limited English Proficient	1049	41.9%	1.4%	14.5%	26.0%	5.9%	19.4%	2.9%	29.7%
Limited English Proficient	114	57.0%	4.4%	14.0%	38.6%	3.5%	20.2%	0.9%	18.4%
Economically Disadvantaged	604	50.8%	1.7%	17.2%	32.0%	4.8%	20.4%	1.7%	22.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	559	35.4%	1.8%	11.4%	22.2%	6.6%	18.4%	3.8%	35.4%
Not Migrant	1163	43.4%	1.7%	14.4%	27.3%	5.7%	19.4%	2.7%	28.6%
NYC GEOG DIST #18 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	1163	42.1%	1.7%	14.1%	26.3%	5.7%	20.6%	2.6%	28.9%
Female	536	48.1%	1.3%	16.8%	30.0%	4.9%	15.9%	2.4%	28.5%
Male	627	37.0%	2.1%	11.8%	23.1%	6.4%	24.6%	2.7%	29.2%
American Indian/Alaska Native	5	20.0%	0.0%	0.0%	20.0%	40.0%	20.0%	0.0%	20.0%
Black	1005	42.4%	1.8%	13.8%	26.8%	5.8%	20.7%	2.6%	28.4%
Hispanic	108	40.7%	0.9%	17.6%	22.2%	2.8%	15.7%	2.8%	38.0%
Asian/Pacific Islander	12	50.0%	0.0%	8.3%	41.7%	8.3%	33.3%	0.0%	8.3%
White	27	29.6%	3.7%	14.8%	11.1%	7.4%	33.3%	0.0%	29.6%
Multiracial	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	16.7%	0.0%
General Education Students	882	50.8%	2.3%	18.0%	30.5%	0.1%	17.0%	2.7%	29.1%
Students with Disabilities	281	14.9%	0.0%	1.8%	13.2%	23.1%	31.7%	2.1%	28.1%
Not Limited English Proficient	1049	40.6%	1.4%	14.1%	25.1%	5.9%	20.5%	2.8%	30.0%
Limited English Proficient	114	56.1%	4.4%	14.0%	37.7%	3.5%	21.1%	0.9%	18.4%
Economically Disadvantaged	604	48.8%	1.7%	16.6%	30.6%	4.8%	22.2%	1.7%	22.5%
Not Economically Disadvantaged	559	34.9%	1.8%	11.4%	21.6%	6.6%	18.8%	3.6%	35.8%
Not Migrant	1163	42.1%	1.7%	14.1%	26.3%	5.7%	20.6%	2.6%	28.9%
NYC GEOG DIST #18 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	1462	47.9%	1.7%	16.0%	30.2%	6.0%	8.4%	3.1%	34.5%
Female	688	49.9%	2.0%	17.2%	30.7%	4.8%	8.0%	3.1%	34.3%
Male	774	46.3%	1.4%	15.0%	29.8%	7.1%	8.8%	3.2%	34.6%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	1255	47.6%	1.8%	15.2%	30.5%	5.9%	8.5%	3.2%	34.8%
Hispanic	138	44.9%	0.7%	18.1%	26.1%	6.5%	8.7%	2.9%	37.0%
Asian/Pacific Islander	26	73.1%	0.0%	23.1%	50.0%	7.7%	0.0%	3.8%	15.4%
White	31	54.8%	0.0%	32.3%	22.6%	9.7%	9.7%	3.2%	22.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1193	55.0%	1.8%	18.9%	34.2%	0.1%	7.6%	3.3%	34.0%
Students with Disabilities	269	16.7%	1.1%	3.0%	12.6%	32.3%	11.9%	2.6%	36.4%
Not Limited English Proficient	1300	46.8%	1.6%	16.3%	28.9%	5.6%	8.5%	3.4%	35.7%
Limited English Proficient	162	56.8%	2.5%	13.6%	40.7%	9.3%	8.0%	1.2%	24.7%
Economically Disadvantaged	654	54.7%	1.5%	18.7%	34.6%	6.7%	8.0%	1.4%	29.2%
Not Economically Disadvantaged	808	42.5%	1.9%	13.9%	26.7%	5.4%	8.8%	4.6%	38.7%
Not Migrant	1462	47.9%	1.7%	16.0%	30.2%	6.0%	8.4%	3.1%	34.5%
NYC GEOG DIST #19 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1756	61.0%	2.1%	43.0%	15.9%	0.7%	20.8%	1.8%	15.5%
Female	772	61.7%	2.5%	42.5%	16.7%	0.9%	22.0%	1.0%	14.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	984	60.6%	1.8%	43.4%	15.3%	0.5%	19.8%	2.4%	16.4%
American Indian/Alaska Native	12	66.7%	0.0%	41.7%	25.0%	0.0%	16.7%	0.0%	16.7%
Black	947	63.9%	1.8%	45.3%	16.8%	1.1%	17.4%	2.5%	14.9%
Hispanic	706	56.5%	1.8%	39.4%	15.3%	0.3%	26.1%	0.8%	16.1%
Asian/Pacific Islander	66	71.2%	10.6%	51.5%	9.1%	0.0%	13.6%	1.5%	13.6%
White	25	52.0%	0.0%	36.0%	16.0%	0.0%	20.0%	4.0%	24.0%
General Education Students	1411	68.1%	2.6%	52.4%	13.0%	0.0%	17.2%	1.7%	13.0%
Students with Disabilities	345	32.2%	0.0%	4.3%	27.8%	3.5%	35.7%	2.3%	25.5%
Not Limited English Proficient	1481	65.3%	2.4%	46.9%	16.1%	0.8%	17.1%	2.1%	14.5%
Limited English Proficient	275	38.2%	0.7%	22.2%	15.3%	0.0%	40.7%	0.4%	20.7%
Economically Disadvantaged	1401	65.7%	2.4%	47.5%	15.8%	0.4%	20.9%	1.6%	11.2%
Not Economically Disadvantaged	355	42.8%	1.1%	25.4%	16.3%	1.7%	20.3%	2.8%	32.4%
Not Migrant	1756	61.0%	2.1%	43.0%	15.9%	0.7%	20.8%	1.8%	15.5%

NYC GEOG DIST #19 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome

All Students	1756	54.0%	2.1%	39.3%	12.6%	0.7%	27.6%	1.8%	15.6%
Female	772	55.3%	2.5%	38.9%	14.0%	0.9%	28.2%	1.0%	14.5%
Male	984	53.0%	1.8%	39.6%	11.6%	0.6%	27.1%	2.4%	16.5%
American Indian/Alaska Native	12	66.7%	0.0%	41.7%	25.0%	0.0%	16.7%	0.0%	16.7%
Black	947	55.0%	1.8%	40.5%	12.7%	1.2%	26.2%	2.5%	14.9%
Hispanic	706	51.7%	1.8%	37.0%	12.9%	0.3%	30.6%	0.8%	16.4%
Asian/Pacific Islander	66	68.2%	10.6%	50.0%	7.6%	0.0%	16.7%	1.5%	13.6%
White	25	40.0%	0.0%	28.0%	12.0%	0.0%	32.0%	4.0%	24.0%
General Education Students	1411	60.8%	2.6%	47.9%	10.3%	0.0%	24.3%	1.7%	13.2%
Students with Disabilities	345	26.4%	0.0%	4.1%	22.3%	3.8%	41.2%	2.3%	25.5%
Not Limited English Proficient	1481	58.1%	2.4%	42.9%	12.8%	0.9%	24.1%	2.1%	14.7%
Limited English Proficient	275	32.4%	0.7%	19.6%	12.0%	0.0%	46.5%	0.4%	20.7%
Economically Disadvantaged	1401	58.1%	2.4%	43.4%	12.3%	0.5%	28.3%	1.6%	11.3%
Not Economically Disadvantaged	355	38.0%	1.1%	23.1%	13.8%	1.7%	25.1%	2.8%	32.4%
Not Migrant	1756	54.0%	2.1%	39.3%	12.6%	0.7%	27.6%	1.8%	15.6%

NYC GEOG DIST #19 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1791	63.1%	5.9%	33.2%	24.0%	3.5%	7.6%	2.2%	23.5%
Female	826	67.2%	4.2%	37.5%	25.4%	2.4%	6.9%	1.5%	21.9%
Male	965	59.6%	7.4%	29.5%	22.7%	4.4%	8.3%	2.8%	24.8%
American Indian/Alaska Native	15	#	#	#	#	#	#	#	#
Black	979	66.4%	4.5%	35.2%	26.7%	3.9%	7.7%	2.2%	19.8%
Hispanic	671	56.3%	6.0%	28.2%	22.2%	2.8%	8.6%	2.4%	29.4%
Asian/Pacific Islander	86	81.4%	22.1%	46.5%	12.8%	1.2%	0.0%	1.2%	16.3%
White	38	55.3%	7.9%	34.2%	13.2%	7.9%	7.9%	0.0%	28.9%
Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	1415	71.7%	7.3%	40.5%	24.0%	0.0%	4.7%	1.9%	21.6%
Students with Disabilities	376	30.6%	0.8%	5.9%	23.9%	16.5%	18.6%	3.2%	30.6%
Not Limited English Proficient	1524	66.1%	5.8%	36.4%	24.0%	3.5%	6.7%	2.2%	21.4%
Limited English Proficient	267	46.1%	6.7%	15.4%	24.0%	3.4%	13.1%	1.9%	35.2%
Economically Disadvantaged	1319	70.8%	7.3%	37.7%	25.9%	2.7%	7.3%	1.0%	18.0%
Not Economically Disadvantaged	472	41.5%	2.1%	20.8%	18.6%	5.5%	8.7%	5.5%	38.6%
Not Migrant	1791	63.1%	5.9%	33.2%	24.0%	3.5%	7.6%	2.2%	23.5%
NYC GEOG DIST #19 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	1791	61.9%	5.9%	33.1%	22.9%	3.5%	8.6%	2.1%	23.8%
Female	826	66.0%	4.2%	37.4%	24.3%	2.4%	8.0%	1.3%	22.2%
Male	965	58.4%	7.4%	29.3%	21.8%	4.4%	9.1%	2.7%	25.2%
American Indian/Alaska Native	15	#	#	#	#	#	#	#	#
Black	979	65.0%	4.5%	35.1%	25.3%	3.9%	8.7%	2.1%	20.3%
Hispanic	671	55.3%	6.0%	27.9%	21.5%	2.8%	9.7%	2.2%	29.5%
Asian/Pacific Islander	86	81.4%	22.1%	46.5%	12.8%	1.2%	0.0%	1.2%	16.3%
White	38	55.3%	7.9%	34.2%	13.2%	7.9%	7.9%	0.0%	28.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1415	70.6%	7.3%	40.3%	23.0%	0.0%	5.7%	1.8%	21.9%
Students with Disabilities	376	29.3%	0.8%	5.9%	22.6%	16.5%	19.7%	3.2%	30.9%
Not Limited English Proficient	1524	65.2%	5.8%	36.3%	23.1%	3.5%	7.3%	2.1%	21.8%
Limited English Proficient	267	43.4%	6.7%	14.6%	22.1%	3.4%	15.7%	1.9%	35.2%
Economically Disadvantaged	1319	69.5%	7.3%	37.5%	24.8%	2.7%	8.3%	0.8%	18.4%
Not Economically Disadvantaged	472	40.7%	2.1%	20.8%	17.8%	5.5%	9.3%	5.5%	38.8%
Not Migrant	1791	61.9%	5.9%	33.1%	22.9%	3.5%	8.6%	2.1%	23.8%
NYC GEOG DIST #19 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	1756	60.7%	9.2%	25.3%	26.1%	3.6%	5.1%	2.8%	27.5%
Female	814	65.4%	6.8%	30.8%	27.8%	2.3%	4.3%	2.3%	25.4%
Male	942	56.7%	11.4%	20.6%	24.7%	4.7%	5.8%	3.3%	29.3%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	969	64.2%	9.1%	27.1%	28.0%	4.4%	6.1%	3.2%	21.8%
Hispanic	678	55.6%	7.8%	22.7%	25.1%	2.8%	4.1%	2.4%	35.0%
Asian/Pacific Islander	78	67.9%	24.4%	24.4%	19.2%	0.0%	2.6%	2.6%	26.9%
White	20	40.0%	10.0%	25.0%	5.0%	5.0%	5.0%	5.0%	45.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1458	68.0%	10.8%	29.5%	27.7%	0.0%	4.7%	2.7%	24.3%
Students with Disabilities	298	24.8%	1.3%	5.0%	18.5%	21.1%	7.4%	3.7%	43.0%
Not Limited English Proficient	1516	63.6%	10.0%	27.4%	26.2%	3.5%	5.1%	3.2%	24.3%
Limited English Proficient	240	42.5%	4.2%	12.5%	25.8%	4.2%	5.0%	0.4%	47.5%
Economically Disadvantaged	1159	68.8%	11.4%	28.6%	28.7%	4.4%	4.2%	1.1%	21.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	597	45.1%	5.0%	18.9%	21.1%	2.0%	6.9%	6.2%	39.5%
Not Migrant	1756	60.7%	9.2%	25.3%	26.1%	3.6%	5.1%	2.8%	27.5%
NYC GEOG DIST #20 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	3023	66.8%	19.3%	38.8%	8.7%	1.4%	16.9%	1.3%	13.6%
Female	1313	74.9%	23.9%	42.0%	9.1%	1.1%	13.6%	0.6%	9.7%
Male	1710	60.5%	15.8%	36.3%	8.4%	1.6%	19.5%	1.8%	16.5%
American Indian/Alaska Native	9	66.7%	11.1%	33.3%	22.2%	0.0%	33.3%	0.0%	0.0%
Black	217	61.8%	3.2%	47.0%	11.5%	1.4%	21.2%	2.8%	12.9%
Hispanic	1041	57.7%	8.6%	39.1%	10.0%	1.8%	20.8%	1.3%	18.3%
Asian/Pacific Islander	926	73.8%	33.8%	33.5%	6.5%	0.6%	13.8%	0.4%	11.2%
White	824	71.8%	21.0%	42.2%	8.6%	1.7%	14.1%	1.7%	10.7%
Multiracial	6	50.0%	0.0%	33.3%	16.7%	0.0%	33.3%	0.0%	16.7%
General Education Students	2555	73.3%	22.6%	43.5%	7.2%	0.0%	13.2%	1.3%	12.1%
Students with Disabilities	468	31.0%	1.5%	12.8%	16.7%	8.8%	37.4%	1.1%	21.8%
Not Limited English Proficient	2283	70.8%	21.0%	41.8%	8.1%	1.0%	15.3%	1.4%	11.4%
Limited English Proficient	740	54.3%	14.2%	29.5%	10.7%	2.7%	21.9%	0.7%	20.4%
Economically Disadvantaged	1813	70.3%	22.2%	39.9%	8.3%	1.6%	15.9%	0.6%	11.6%
Not Economically Disadvantaged	1210	61.5%	15.0%	37.1%	9.3%	1.1%	18.5%	2.2%	16.6%
Not Migrant	3023	66.8%	19.3%	38.8%	8.7%	1.4%	16.9%	1.3%	13.6%
NYC GEOG DIST #20 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	3023	63.0%	19.3%	36.1%	7.6%	1.4%	20.6%	1.2%	13.8%
Female	1313	71.6%	23.9%	39.8%	7.9%	1.1%	16.9%	0.5%	9.9%
Male	1710	56.4%	15.7%	33.2%	7.4%	1.7%	23.5%	1.6%	16.7%
American Indian/Alaska Native	9	55.6%	11.1%	33.3%	11.1%	0.0%	44.4%	0.0%	0.0%
Black	217	57.6%	3.2%	43.8%	10.6%	1.4%	24.9%	2.3%	13.8%
Hispanic	1041	54.1%	8.6%	36.6%	8.8%	1.8%	24.4%	1.2%	18.4%
Asian/Pacific Islander	926	70.7%	33.7%	31.2%	5.8%	0.6%	16.8%	0.5%	11.2%
White	824	67.1%	21.0%	38.8%	7.3%	1.8%	18.7%	1.5%	10.8%
Multiracial	6	50.0%	0.0%	33.3%	16.7%	0.0%	33.3%	0.0%	16.7%
General Education Students	2555	69.3%	22.5%	40.5%	6.3%	0.0%	17.2%	1.2%	12.3%
Students with Disabilities	468	28.4%	1.5%	12.0%	15.0%	9.0%	39.5%	1.1%	22.0%
Not Limited English Proficient	2283	67.0%	20.9%	38.9%	7.1%	1.0%	19.1%	1.4%	11.6%
Limited English Proficient	740	50.7%	14.2%	27.2%	9.3%	2.7%	25.5%	0.5%	20.5%
Economically Disadvantaged	1813	66.5%	22.1%	37.2%	7.2%	1.6%	19.6%	0.6%	11.7%
Not Economically Disadvantaged	1210	57.8%	15.0%	34.4%	8.3%	1.2%	22.1%	2.1%	16.8%
Not Migrant	3023	63.0%	19.3%	36.1%	7.6%	1.4%	20.6%	1.2%	13.8%
NYC GEOG DIST #20 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2867	70.2%	22.0%	34.5%	13.8%	1.8%	7.0%	1.3%	19.5%
Female	1278	76.9%	26.7%	34.7%	15.5%	1.8%	5.5%	0.9%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	1589	64.9%	18.3%	34.2%	12.4%	1.8%	8.3%	1.6%	23.3%
American Indian/Alaska Native	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Black	226	69.5%	12.8%	31.9%	24.8%	4.0%	7.5%	0.9%	17.7%
Hispanic	997	59.7%	12.6%	30.8%	16.2%	2.0%	8.2%	2.6%	27.3%
Asian/Pacific Islander	855	77.8%	35.9%	33.7%	8.2%	1.1%	6.2%	0.2%	14.7%
White	778	75.6%	21.6%	40.4%	13.6%	1.8%	6.2%	0.9%	15.6%
Multiracial	6	83.3%	16.7%	50.0%	16.7%	0.0%	16.7%	0.0%	0.0%
General Education Students	2459	75.9%	25.2%	37.6%	13.1%	0.0%	4.8%	1.3%	18.0%
Students with Disabilities	408	36.3%	2.7%	15.4%	18.1%	12.5%	20.6%	1.5%	28.4%
Not Limited English Proficient	2217	74.2%	23.4%	35.9%	14.8%	1.5%	6.0%	1.4%	16.8%
Limited English Proficient	650	56.9%	17.2%	29.5%	10.2%	2.8%	10.6%	0.9%	28.6%
Economically Disadvantaged	1565	76.5%	28.5%	34.3%	13.7%	1.7%	5.0%	1.0%	15.7%
Not Economically Disadvantaged	1302	62.7%	14.2%	34.6%	13.9%	2.0%	9.5%	1.6%	24.1%
Not Migrant	2867	70.2%	22.0%	34.5%	13.8%	1.8%	7.0%	1.3%	19.5%

NYC GEOG DIST #20 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome

All Students	2867	69.3%	22.0%	34.1%	13.1%	1.8%	7.9%	1.3%	19.6%
Female	1278	76.1%	26.7%	34.5%	14.9%	1.8%	6.2%	1.0%	14.9%
Male	1589	63.8%	18.3%	33.9%	11.7%	1.8%	9.3%	1.6%	23.4%
American Indian/Alaska Native	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Black	226	67.7%	12.8%	31.9%	23.0%	4.0%	8.8%	0.9%	18.1%
Hispanic	997	58.1%	12.6%	30.3%	15.1%	2.0%	9.6%	2.7%	27.5%
Asian/Pacific Islander	855	77.4%	35.9%	33.5%	8.1%	1.1%	6.5%	0.2%	14.7%
White	778	74.9%	21.6%	40.1%	13.2%	1.8%	6.7%	0.9%	15.7%
Multiracial	6	83.3%	16.7%	50.0%	16.7%	0.0%	16.7%	0.0%	0.0%
General Education Students	2459	74.9%	25.2%	37.3%	12.4%	0.0%	5.7%	1.3%	18.2%
Students with Disabilities	408	35.5%	2.7%	15.2%	17.6%	12.5%	21.3%	1.7%	28.4%
Not Limited English Proficient	2217	73.3%	23.4%	35.7%	14.2%	1.5%	6.7%	1.4%	17.0%
Limited English Proficient	650	55.7%	17.2%	28.9%	9.5%	2.8%	11.8%	1.1%	28.6%
Economically Disadvantaged	1565	75.5%	28.5%	34.0%	13.0%	1.7%	5.9%	1.1%	15.7%
Not Economically Disadvantaged	1302	61.8%	14.2%	34.3%	13.3%	2.0%	10.2%	1.6%	24.3%
Not Migrant	2867	69.3%	22.0%	34.1%	13.1%	1.8%	7.9%	1.3%	19.6%

NYC GEOG DIST #20 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome

All Students	2982	70.6%	20.7%	33.7%	16.2%	2.5%	4.4%	1.4%	21.0%
Female	1372	75.3%	23.4%	34.3%	17.6%	2.3%	3.3%	1.2%	17.8%
Male	1610	66.6%	18.4%	33.2%	15.0%	2.7%	5.3%	1.6%	23.8%
American Indian/Alaska Native	8	50.0%	0.0%	25.0%	25.0%	25.0%	0.0%	0.0%	25.0%
Black	235	66.0%	10.6%	33.6%	21.7%	5.5%	7.7%	4.3%	16.6%
Hispanic	1031	61.7%	12.7%	30.5%	18.5%	2.0%	5.7%	2.1%	28.2%
Asian/Pacific Islander	880	78.5%	35.6%	32.4%	10.6%	1.6%	2.3%	0.3%	17.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	821	75.3%	18.0%	39.7%	17.5%	3.2%	4.0%	0.7%	16.7%
Multiracial	7	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	85.7%
General Education Students	2612	75.2%	23.4%	37.0%	14.8%	0.0%	3.8%	1.4%	19.5%
Students with Disabilities	370	37.8%	1.4%	10.5%	25.9%	20.5%	8.4%	1.4%	31.9%
Not Limited English Proficient	2281	73.4%	21.8%	36.7%	14.9%	2.2%	4.3%	1.7%	18.1%
Limited English Proficient	701	61.3%	17.0%	24.0%	20.4%	3.6%	4.4%	0.3%	30.4%
Economically Disadvantaged	1628	78.5%	26.7%	34.8%	17.0%	2.6%	2.6%	0.6%	15.6%
Not Economically Disadvantaged	1354	61.1%	13.4%	32.4%	15.2%	2.4%	6.5%	2.3%	27.5%
Not Migrant	2982	70.6%	20.7%	33.7%	16.2%	2.5%	4.4%	1.4%	21.0%
NYC GEOG DIST #21 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	3380	64.5%	15.2%	41.9%	7.4%	1.0%	19.6%	1.4%	13.4%
Female	1619	71.2%	18.7%	45.1%	7.4%	0.8%	16.1%	1.1%	10.7%
Male	1761	58.4%	12.0%	38.9%	7.4%	1.2%	22.9%	1.6%	15.9%
American Indian/Alaska Native	21	#	#	#	#	#	#	#	#
Black	1102	60.7%	4.1%	45.8%	10.8%	1.5%	21.8%	1.7%	14.2%
Hispanic	710	53.0%	7.3%	36.3%	9.3%	0.8%	25.6%	1.5%	19.0%
Asian/Pacific Islander	691	77.7%	32.6%	41.7%	3.5%	0.4%	14.2%	0.7%	6.9%
White	855	68.9%	22.1%	41.9%	4.9%	0.8%	16.1%	1.2%	13.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2862	70.5%	17.9%	47.0%	5.7%	0.0%	16.1%	1.4%	11.9%
Students with Disabilities	518	31.3%	0.8%	13.5%	17.0%	6.6%	39.0%	1.2%	22.0%
Not Limited English Proficient	2963	67.7%	16.7%	44.2%	6.9%	0.9%	17.1%	1.5%	12.7%
Limited English Proficient	417	42.0%	5.0%	25.4%	11.5%	1.7%	37.4%	0.5%	18.5%
Economically Disadvantaged	2587	67.2%	17.2%	43.2%	6.8%	1.0%	19.6%	1.1%	11.1%
Not Economically Disadvantaged	793	55.9%	9.0%	37.5%	9.5%	1.0%	19.9%	2.1%	21.1%
Not Migrant	3380	64.5%	15.2%	41.9%	7.4%	1.0%	19.6%	1.4%	13.4%
NYC GEOG DIST #21 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	3380	60.0%	15.1%	39.1%	5.8%	1.3%	23.6%	1.3%	13.8%
Female	1619	66.6%	18.6%	42.5%	5.6%	1.0%	20.3%	1.1%	11.0%
Male	1761	53.8%	12.0%	35.9%	6.0%	1.5%	26.7%	1.5%	16.4%
American Indian/Alaska Native	21	#	#	#	#	#	#	#	#
Black	1102	55.8%	4.1%	43.0%	8.7%	1.9%	25.9%	1.7%	14.6%
Hispanic	710	47.0%	7.3%	32.8%	6.9%	1.3%	30.6%	1.5%	19.6%
Asian/Pacific Islander	691	74.1%	32.4%	39.4%	2.3%	0.4%	17.8%	0.6%	7.1%
White	855	65.0%	21.9%	39.2%	4.0%	1.1%	19.5%	1.2%	13.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2862	65.8%	17.7%	43.7%	4.3%	0.0%	20.6%	1.4%	12.2%
Students with Disabilities	518	27.6%	0.8%	13.1%	13.7%	8.3%	40.3%	1.2%	22.6%
Not Limited English Proficient	2963	63.2%	16.6%	41.2%	5.4%	1.1%	21.0%	1.5%	13.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	417	36.7%	5.0%	23.5%	8.2%	2.2%	42.0%	0.5%	18.7%
Economically Disadvantaged	2587	62.6%	17.0%	40.2%	5.3%	1.3%	23.7%	1.1%	11.3%
Not Economically Disadvantaged	793	51.5%	9.0%	35.2%	7.3%	1.1%	23.5%	2.1%	21.8%
Not Migrant	3380	60.0%	15.1%	39.1%	5.8%	1.3%	23.6%	1.3%	13.8%
NYC GEOG DIST #21 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	3013	71.9%	17.1%	40.4%	14.4%	2.4%	5.0%	2.4%	18.2%
Female	1452	78.5%	20.3%	43.4%	14.8%	1.6%	3.4%	1.4%	15.0%
Male	1561	65.7%	14.1%	37.6%	14.0%	3.2%	6.6%	3.2%	21.2%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	1064	69.5%	7.0%	44.6%	17.9%	3.1%	5.0%	2.5%	19.7%
Hispanic	590	58.0%	9.0%	32.2%	16.8%	3.4%	7.3%	2.9%	28.5%
Asian/Pacific Islander	618	82.7%	34.1%	39.8%	8.7%	1.0%	3.9%	2.1%	10.4%
White	724	77.8%	24.2%	41.9%	11.7%	1.8%	4.3%	1.9%	14.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2594	77.8%	19.6%	45.4%	12.8%	0.1%	3.4%	2.3%	16.3%
Students with Disabilities	419	34.8%	1.4%	9.5%	23.9%	16.9%	15.5%	2.9%	29.8%
Not Limited English Proficient	2673	73.9%	18.3%	42.7%	12.9%	2.0%	4.4%	2.5%	17.1%
Limited English Proficient	340	55.9%	7.4%	22.4%	26.2%	5.6%	10.3%	0.9%	27.1%
Economically Disadvantaged	2297	77.8%	20.5%	43.0%	14.4%	2.0%	4.7%	0.9%	14.6%
Not Economically Disadvantaged	716	52.7%	6.3%	32.0%	14.4%	3.9%	6.1%	7.1%	29.7%
Not Migrant	3013	71.9%	17.1%	40.4%	14.4%	2.4%	5.0%	2.4%	18.2%
NYC GEOG DIST #21 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	3013	70.8%	17.1%	40.0%	13.7%	2.4%	5.8%	2.4%	18.5%
Female	1452	77.7%	20.3%	43.3%	14.1%	1.6%	3.9%	1.4%	15.3%
Male	1561	64.4%	14.1%	36.9%	13.4%	3.2%	7.6%	3.2%	21.5%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	1064	68.2%	7.0%	44.3%	17.0%	3.1%	5.5%	2.5%	20.4%
Hispanic	590	57.1%	9.0%	31.9%	16.3%	3.4%	8.0%	2.9%	28.6%
Asian/Pacific Islander	618	81.7%	34.1%	39.2%	8.4%	1.0%	4.9%	2.1%	10.4%
White	724	76.7%	24.2%	41.4%	11.0%	1.8%	5.2%	1.9%	14.2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2594	76.8%	19.6%	44.9%	12.3%	0.1%	4.1%	2.3%	16.7%
Students with Disabilities	419	33.7%	1.4%	9.3%	22.9%	16.9%	16.5%	2.9%	30.1%
Not Limited English Proficient	2673	72.9%	18.3%	42.2%	12.3%	2.0%	5.1%	2.5%	17.4%
Limited English Proficient	340	54.4%	7.4%	22.4%	24.7%	5.6%	11.5%	0.9%	27.4%
Economically Disadvantaged	2297	76.7%	20.5%	42.5%	13.7%	2.0%	5.6%	0.9%	14.9%
Not Economically Disadvantaged	716	51.8%	6.3%	31.7%	13.8%	3.9%	6.6%	7.1%	30.2%
Not Migrant	3013	70.8%	17.1%	40.0%	13.7%	2.4%	5.8%	2.4%	18.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST #21 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	3029	73.9%	20.5%	37.5%	15.8%	2.4%	3.6%	2.5%	17.5%
Female	1513	79.6%	23.9%	39.8%	15.9%	2.4%	3.3%	2.0%	12.6%
Male	1516	68.1%	17.1%	35.2%	15.8%	2.4%	4.0%	3.1%	22.3%
American Indian/Alaska Native	6	66.7%	0.0%	50.0%	16.7%	16.7%	16.7%	0.0%	0.0%
Black	1050	68.9%	7.2%	39.9%	21.7%	4.3%	4.1%	2.7%	20.1%
Hispanic	526	60.5%	9.1%	34.8%	16.5%	2.7%	6.1%	2.7%	27.9%
Asian/Pacific Islander	696	84.9%	36.1%	36.4%	12.5%	0.9%	1.9%	1.6%	10.6%
White	745	80.0%	33.0%	36.9%	10.1%	0.9%	2.8%	3.2%	12.9%
Multiracial	6	83.3%	0.0%	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%
General Education Students	2666	79.0%	23.1%	41.3%	14.6%	0.2%	3.1%	2.4%	15.2%
Students with Disabilities	363	36.1%	1.4%	9.9%	24.8%	18.7%	7.4%	3.3%	34.2%
Not Limited English Proficient	2720	75.8%	21.7%	39.6%	14.6%	2.2%	3.6%	2.6%	15.7%
Limited English Proficient	309	57.0%	10.4%	19.4%	27.2%	3.9%	4.2%	1.6%	33.0%
Economically Disadvantaged	2099	78.8%	24.7%	39.4%	14.8%	2.4%	2.9%	1.5%	14.3%
Not Economically Disadvantaged	930	62.6%	11.1%	33.3%	18.2%	2.4%	5.3%	4.9%	24.5%
Not Migrant	3029	73.9%	20.5%	37.5%	15.8%	2.4%	3.6%	2.5%	17.5%
NYC GEOG DIST #22 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2767	77.1%	32.7%	37.4%	7.0%	0.6%	12.0%	0.9%	9.4%
Female	1452	81.5%	35.5%	40.1%	5.9%	0.5%	8.7%	0.3%	8.9%
Male	1315	72.1%	29.6%	34.4%	8.1%	0.7%	15.6%	1.4%	10.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1053	72.4%	16.8%	45.6%	10.0%	1.0%	15.7%	0.9%	9.8%
Hispanic	350	#	#	#	#	#	#	#	#
Asian/Pacific Islander	500	86.2%	55.4%	26.0%	4.8%	0.2%	6.0%	0.4%	7.2%
White	860	82.4%	44.7%	34.0%	3.8%	0.2%	9.1%	1.0%	7.1%
General Education Students	2458	82.8%	36.7%	40.3%	5.7%	0.0%	8.3%	0.8%	8.1%
Students with Disabilities	309	31.7%	0.6%	13.9%	17.2%	5.2%	41.4%	1.6%	19.4%
Not Limited English Proficient	2570	78.6%	34.5%	37.9%	6.1%	0.5%	11.4%	0.9%	8.6%
Limited English Proficient	197	57.4%	9.6%	29.9%	17.8%	2.0%	19.8%	1.0%	19.8%
Economically Disadvantaged	1313	78.3%	32.3%	37.6%	8.4%	0.8%	12.9%	0.3%	7.6%
Not Economically Disadvantaged	1454	75.9%	33.1%	37.1%	5.7%	0.4%	11.2%	1.4%	11.0%
Not Migrant	2767	77.1%	32.7%	37.4%	7.0%	0.6%	12.0%	0.9%	9.4%
NYC GEOG DIST #22 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	2767	72.3%	32.4%	34.5%	5.4%	0.7%	16.5%	0.9%	9.5%
Female	1452	77.8%	35.2%	37.4%	5.2%	0.6%	12.3%	0.3%	9.0%
Male	1315	66.3%	29.4%	31.3%	5.7%	0.8%	21.2%	1.4%	10.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1053	67.4%	16.8%	42.6%	8.0%	1.0%	20.4%	0.9%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	350	#	#	#	#	#	#	#	#
Asian/Pacific Islander	500	81.8%	54.0%	24.4%	3.4%	0.6%	10.0%	0.4%	7.2%
White	860	77.8%	44.5%	30.6%	2.7%	0.5%	13.5%	1.0%	7.1%
General Education Students	2458	77.9%	36.4%	37.1%	4.4%	0.0%	13.0%	0.8%	8.2%
Students with Disabilities	309	27.5%	0.6%	13.6%	13.3%	6.5%	44.3%	1.6%	19.4%
Not Limited English Proficient	2570	74.2%	34.2%	35.2%	4.8%	0.6%	15.6%	0.9%	8.7%
Limited English Proficient	197	47.7%	9.1%	25.4%	13.2%	2.5%	28.9%	1.0%	19.8%
Economically Disadvantaged	1313	72.8%	32.0%	34.1%	6.7%	0.8%	18.4%	0.3%	7.6%
Not Economically Disadvantaged	1454	71.9%	32.8%	34.8%	4.3%	0.7%	14.9%	1.4%	11.1%
Not Migrant	2767	72.3%	32.4%	34.5%	5.4%	0.7%	16.5%	0.9%	9.5%

NYC GEOG DIST #22 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	2942	81.1%	34.9%	34.8%	11.4%	1.3%	3.4%	1.0%	13.2%
Female	1521	86.3%	40.1%	34.9%	11.3%	0.6%	2.2%	1.1%	9.7%
Male	1421	75.4%	29.3%	34.7%	11.5%	2.0%	4.6%	0.9%	17.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	1117	79.2%	16.8%	44.2%	18.2%	1.6%	4.9%	1.3%	12.9%
Hispanic	369	68.8%	18.4%	36.3%	14.1%	2.2%	2.4%	1.4%	25.2%
Asian/Pacific Islander	569	89.5%	62.2%	23.2%	4.0%	0.7%	1.9%	0.5%	7.4%
White	878	83.4%	47.3%	29.8%	6.3%	0.9%	2.5%	0.9%	12.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2663	85.5%	38.1%	37.2%	10.3%	0.0%	1.8%	1.0%	11.7%
Students with Disabilities	279	38.4%	3.9%	12.2%	22.2%	13.6%	18.6%	1.4%	28.0%
Not Limited English Proficient	2747	82.9%	36.3%	35.8%	10.7%	0.9%	3.1%	1.1%	12.0%
Limited English Proficient	195	55.4%	14.4%	20.5%	20.5%	6.2%	7.7%	0.5%	30.3%
Economically Disadvantaged	1141	81.3%	29.5%	37.2%	14.5%	1.3%	4.2%	0.9%	12.2%
Not Economically Disadvantaged	1801	80.9%	38.3%	33.3%	9.4%	1.3%	2.8%	1.1%	13.9%
Not Migrant	2942	81.1%	34.9%	34.8%	11.4%	1.3%	3.4%	1.0%	13.2%

NYC GEOG DIST #22 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome

All Students	2942	80.3%	34.9%	34.6%	10.8%	1.3%	4.1%	1.0%	13.3%
Female	1521	85.9%	40.1%	34.8%	11.0%	0.6%	2.7%	1.1%	9.7%
Male	1421	74.3%	29.3%	34.3%	10.7%	2.0%	5.6%	0.9%	17.1%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	1117	78.4%	16.8%	44.0%	17.5%	1.6%	5.6%	1.3%	13.0%
Hispanic	369	67.8%	18.4%	35.8%	13.6%	2.2%	3.5%	1.4%	25.2%
Asian/Pacific Islander	569	88.8%	62.2%	23.0%	3.5%	0.7%	2.6%	0.5%	7.4%
White	878	82.8%	47.3%	29.6%	5.9%	0.9%	3.0%	0.9%	12.4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2663	84.8%	38.1%	36.9%	9.7%	0.0%	2.5%	1.0%	11.8%
Students with Disabilities	279	37.6%	3.9%	12.2%	21.5%	13.6%	19.4%	1.4%	28.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	2747	82.1%	36.3%	35.6%	10.2%	0.9%	3.8%	1.1%	12.1%
Limited English Proficient	195	54.9%	14.4%	20.5%	20.0%	6.2%	8.2%	0.5%	30.3%
Economically Disadvantaged	1141	80.4%	29.5%	37.0%	13.8%	1.3%	5.2%	0.9%	12.2%
Not Economically Disadvantaged	1801	80.2%	38.3%	33.0%	8.9%	1.3%	3.4%	1.1%	14.0%
Not Migrant	2942	80.3%	34.9%	34.6%	10.8%	1.3%	4.1%	1.0%	13.3%
NYC GEOG DIST #22 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	2791	78.0%	27.7%	32.0%	18.3%	1.8%	2.5%	1.6%	15.9%
Female	1369	82.8%	32.7%	32.6%	17.6%	1.4%	1.5%	0.9%	13.3%
Male	1422	73.3%	23.0%	31.4%	19.0%	2.2%	3.5%	2.3%	18.5%
American Indian/Alaska Native	8	87.5%	25.0%	50.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Black	1118	74.8%	11.4%	35.2%	28.1%	3.0%	3.6%	1.9%	16.7%
Hispanic	338	68.9%	15.1%	31.4%	22.5%	1.8%	2.7%	2.1%	24.6%
Asian/Pacific Islander	490	88.2%	52.0%	27.8%	8.4%	0.6%	1.4%	0.8%	9.0%
White	827	79.9%	40.9%	30.0%	9.1%	1.0%	1.8%	1.7%	15.5%
Multiracial	10	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
General Education Students	2527	82.1%	30.4%	34.5%	17.3%	0.0%	2.1%	1.6%	14.2%
Students with Disabilities	264	39.0%	2.7%	8.0%	28.4%	18.9%	7.2%	1.9%	33.0%
Not Limited English Proficient	2596	79.7%	28.9%	33.3%	17.5%	1.6%	2.4%	1.7%	14.5%
Limited English Proficient	195	54.9%	12.3%	13.8%	28.7%	4.1%	4.6%	1.5%	34.9%
Economically Disadvantaged	874	80.4%	28.0%	32.6%	19.8%	2.9%	2.9%	0.7%	13.2%
Not Economically Disadvantaged	1917	76.9%	27.6%	31.7%	17.6%	1.3%	2.4%	2.1%	17.2%
Not Migrant	2791	78.0%	27.7%	32.0%	18.3%	1.8%	2.5%	1.6%	15.9%
NYC GEOG DIST #23 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	712	43.5%	5.3%	28.9%	9.3%	2.4%	35.1%	2.0%	16.3%
Female	403	47.1%	7.9%	30.3%	8.9%	2.7%	32.0%	0.7%	17.1%
Male	309	38.8%	1.9%	27.2%	9.7%	1.9%	39.2%	3.6%	15.2%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	582	43.5%	5.8%	28.7%	8.9%	2.2%	35.4%	2.2%	16.2%
Hispanic	112	42.0%	2.7%	29.5%	9.8%	2.7%	33.9%	0.9%	18.8%
Asian/Pacific Islander	8	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
White	4	#	#	#	#	#	#	#	#
General Education Students	558	50.9%	6.8%	35.7%	8.4%	0.0%	31.0%	1.8%	15.8%
Students with Disabilities	154	16.9%	0.0%	4.5%	12.3%	11.0%	50.0%	2.6%	18.2%
Not Limited English Proficient	689	44.0%	5.4%	29.3%	9.3%	2.5%	35.0%	2.0%	16.0%
Limited English Proficient	23	30.4%	4.3%	17.4%	8.7%	0.0%	39.1%	0.0%	26.1%
Economically Disadvantaged	573	46.6%	5.6%	31.6%	9.4%	2.8%	34.7%	1.0%	14.1%
Not Economically Disadvantaged	139	30.9%	4.3%	18.0%	8.6%	0.7%	36.7%	5.8%	25.2%
Not Migrant	712	43.5%	5.3%	28.9%	9.3%	2.4%	35.1%	2.0%	16.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST #23 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome									
All Students	712	38.3%	5.3%	25.8%	7.2%	2.7%	39.9%	2.0%	16.6%
Female	403	43.4%	7.9%	28.3%	7.2%	2.7%	35.7%	1.0%	17.1%
Male	309	31.7%	1.9%	22.7%	7.1%	2.6%	45.3%	3.2%	15.9%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	582	38.5%	5.8%	26.1%	6.5%	2.6%	39.9%	2.1%	16.5%
Hispanic	112	35.7%	2.7%	24.1%	8.9%	2.7%	40.2%	1.8%	18.8%
Asian/Pacific Islander	8	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
White	4	#	#	#	#	#	#	#	#
General Education Students	558	45.2%	6.8%	32.1%	6.3%	0.2%	36.4%	1.8%	16.1%
Students with Disabilities	154	13.6%	0.0%	3.2%	10.4%	11.7%	52.6%	2.6%	18.2%
Not Limited English Proficient	689	38.6%	5.4%	26.1%	7.1%	2.8%	39.9%	2.0%	16.3%
Limited English Proficient	23	30.4%	4.3%	17.4%	8.7%	0.0%	39.1%	0.0%	26.1%
Economically Disadvantaged	573	40.8%	5.6%	28.3%	7.0%	3.1%	40.1%	1.2%	14.1%
Not Economically Disadvantaged	139	28.1%	4.3%	15.8%	7.9%	0.7%	38.8%	5.0%	26.6%
Not Migrant	712	38.3%	5.3%	25.8%	7.2%	2.7%	39.9%	2.0%	16.6%
NYC GEOG DIST #23 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	797	52.1%	3.5%	26.6%	22.0%	3.6%	15.1%	1.9%	27.4%
Female	433	57.7%	5.1%	28.4%	24.2%	2.3%	12.9%	1.2%	25.9%
Male	364	45.3%	1.6%	24.5%	19.2%	5.2%	17.6%	2.7%	29.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	645	53.0%	3.9%	25.9%	23.3%	3.4%	15.7%	1.9%	26.0%
Hispanic	131	46.6%	0.8%	29.0%	16.8%	5.3%	12.2%	2.3%	33.6%
Asian/Pacific Islander	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
White	9	44.4%	11.1%	22.2%	11.1%	0.0%	11.1%	0.0%	44.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	624	59.1%	4.3%	32.1%	22.8%	0.2%	11.1%	1.6%	28.0%
Students with Disabilities	173	26.6%	0.6%	6.9%	19.1%	16.2%	29.5%	2.9%	24.9%
Not Limited English Proficient	764	53.5%	3.7%	27.5%	22.4%	3.3%	14.7%	1.8%	26.7%
Limited English Proficient	33	18.2%	0.0%	6.1%	12.1%	12.1%	24.2%	3.0%	42.4%
Economically Disadvantaged	609	58.6%	4.4%	31.7%	22.5%	3.8%	13.6%	1.1%	22.8%
Not Economically Disadvantaged	188	30.9%	0.5%	10.1%	20.2%	3.2%	19.7%	4.3%	42.0%
Not Migrant	797	52.1%	3.5%	26.6%	22.0%	3.6%	15.1%	1.9%	27.4%
NYC GEOG DIST #23 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome									
All Students	797	49.3%	3.5%	26.1%	19.7%	3.6%	17.6%	1.6%	27.9%
Female	433	55.2%	5.1%	27.9%	22.2%	2.3%	15.0%	0.9%	26.6%
Male	364	42.3%	1.6%	23.9%	16.8%	5.2%	20.6%	2.5%	29.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	645	50.2%	3.9%	25.4%	20.9%	3.4%	18.1%	1.6%	26.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	131	44.3%	0.8%	29.0%	14.5%	5.3%	14.5%	2.3%	33.6%
Asian/Pacific Islander	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
White	9	33.3%	11.1%	11.1%	11.1%	0.0%	22.2%	0.0%	44.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	624	55.9%	4.3%	31.4%	20.2%	0.2%	13.9%	1.3%	28.7%
Students with Disabilities	173	25.4%	0.6%	6.9%	17.9%	16.2%	30.6%	2.9%	24.9%
Not Limited English Proficient	764	50.8%	3.7%	27.0%	20.2%	3.3%	17.1%	1.6%	27.2%
Limited English Proficient	33	15.2%	0.0%	6.1%	9.1%	12.1%	27.3%	3.0%	42.4%
Economically Disadvantaged	609	55.8%	4.4%	31.2%	20.2%	3.8%	16.3%	1.1%	23.0%
Not Economically Disadvantaged	188	28.2%	0.5%	9.6%	18.1%	3.2%	21.8%	3.2%	43.6%
Not Migrant	797	49.3%	3.5%	26.1%	19.7%	3.6%	17.6%	1.6%	27.9%

NYC GEOG DIST #23 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome

All Students	613	64.4%	5.5%	29.2%	29.7%	4.1%	7.3%	2.3%	21.4%
Female	330	67.9%	6.1%	30.3%	31.5%	2.1%	8.5%	0.6%	20.9%
Male	283	60.4%	4.9%	27.9%	27.6%	6.4%	6.0%	4.2%	21.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	497	65.2%	5.4%	30.2%	29.6%	4.0%	7.2%	2.0%	21.1%
Hispanic	106	59.4%	6.6%	25.5%	27.4%	4.7%	7.5%	3.8%	23.6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	80.0%	0.0%	20.0%	60.0%	0.0%	0.0%	0.0%	20.0%
General Education Students	512	70.9%	6.6%	34.2%	30.1%	0.0%	7.2%	2.1%	19.3%
Students with Disabilities	101	31.7%	0.0%	4.0%	27.7%	24.8%	7.9%	3.0%	31.7%
Not Limited English Proficient	600	65.3%	5.7%	29.8%	29.8%	3.8%	7.2%	2.3%	20.8%
Limited English Proficient	13	23.1%	0.0%	0.0%	23.1%	15.4%	15.4%	0.0%	46.2%
Economically Disadvantaged	417	69.3%	6.7%	33.1%	29.5%	4.8%	7.2%	1.7%	17.0%
Not Economically Disadvantaged	196	54.1%	3.1%	20.9%	30.1%	2.6%	7.7%	3.6%	30.6%
Not Migrant	613	64.4%	5.5%	29.2%	29.7%	4.1%	7.3%	2.3%	21.4%

NYC GEOG DIST #32 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	870	50.2%	4.1%	32.8%	13.3%	1.1%	28.3%	0.9%	19.3%
Female	435	53.3%	5.7%	34.3%	13.3%	1.4%	26.4%	1.1%	17.7%
Male	435	47.1%	2.5%	31.3%	13.3%	0.9%	30.1%	0.7%	20.9%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	212	39.6%	2.8%	27.8%	9.0%	1.9%	32.1%	2.4%	23.6%
Hispanic	640	53.9%	4.5%	34.7%	14.7%	0.9%	26.4%	0.3%	18.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	50.0%	0.0%	25.0%	25.0%	0.0%	50.0%	0.0%	0.0%
General Education Students	734	55.4%	4.9%	37.7%	12.8%	0.0%	25.7%	1.1%	17.6%
Students with Disabilities	136	22.1%	0.0%	5.9%	16.2%	7.4%	41.9%	0.0%	28.7%
Not Limited English Proficient	742	50.9%	4.9%	33.6%	12.5%	1.1%	27.0%	1.1%	19.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	128	46.1%	0.0%	28.1%	18.0%	1.6%	35.9%	0.0%	16.4%
Economically Disadvantaged	776	51.2%	4.4%	33.4%	13.4%	1.2%	29.8%	0.8%	17.0%
Not Economically Disadvantaged	94	42.6%	2.1%	27.7%	12.8%	1.1%	16.0%	2.1%	38.3%
Not Migrant	870	50.2%	4.1%	32.8%	13.3%	1.1%	28.3%	0.9%	19.3%

NYC GEOG DIST #32 - BROOKLYN: 2007 Total Cohort - 4 Year Outcome

All Students	870	47.6%	4.1%	32.0%	11.5%	1.3%	30.8%	0.9%	19.3%
Female	435	50.3%	5.7%	33.6%	11.0%	1.6%	29.2%	1.1%	17.7%
Male	435	44.8%	2.5%	30.3%	12.0%	0.9%	32.4%	0.7%	20.9%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	212	36.8%	2.8%	27.4%	6.6%	1.9%	34.9%	2.4%	23.6%
Hispanic	640	51.3%	4.5%	33.8%	13.0%	1.1%	28.9%	0.3%	18.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	50.0%	0.0%	25.0%	25.0%	0.0%	50.0%	0.0%	0.0%
General Education Students	734	52.6%	4.9%	36.8%	10.9%	0.0%	28.6%	1.1%	17.6%
Students with Disabilities	136	20.6%	0.0%	5.9%	14.7%	8.1%	42.6%	0.0%	28.7%
Not Limited English Proficient	742	48.9%	4.9%	33.2%	10.9%	1.2%	28.8%	1.1%	19.8%
Limited English Proficient	128	39.8%	0.0%	25.0%	14.8%	1.6%	42.2%	0.0%	16.4%
Economically Disadvantaged	776	48.5%	4.4%	32.5%	11.6%	1.3%	32.3%	0.8%	17.0%
Not Economically Disadvantaged	94	40.4%	2.1%	27.7%	10.6%	1.1%	18.1%	2.1%	38.3%
Not Migrant	870	47.6%	4.1%	32.0%	11.5%	1.3%	30.8%	0.9%	19.3%

NYC GEOG DIST #32 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	987	55.1%	5.4%	26.0%	23.7%	2.4%	11.3%	1.7%	29.3%
Female	501	58.1%	5.8%	27.5%	24.8%	1.8%	9.8%	1.4%	28.9%
Male	486	52.1%	4.9%	24.5%	22.6%	3.1%	13.0%	2.1%	29.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	299	46.2%	5.0%	19.4%	21.7%	1.3%	16.1%	2.0%	34.1%
Hispanic	659	59.0%	5.5%	29.0%	24.6%	2.7%	9.4%	1.7%	27.2%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	11	36.4%	0.0%	18.2%	18.2%	9.1%	18.2%	0.0%	36.4%
Multiracial	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	818	59.7%	6.0%	30.2%	23.5%	0.0%	10.3%	1.8%	28.1%
Students with Disabilities	169	33.1%	2.4%	5.9%	24.9%	14.2%	16.6%	1.2%	34.9%
Not Limited English Proficient	882	56.2%	5.7%	26.4%	24.1%	1.8%	11.7%	1.8%	28.3%
Limited English Proficient	105	45.7%	2.9%	22.9%	20.0%	7.6%	8.6%	1.0%	37.1%
Economically Disadvantaged	856	57.2%	5.7%	27.0%	24.5%	2.1%	11.6%	1.2%	27.8%
Not Economically Disadvantaged	131	41.2%	3.1%	19.8%	18.3%	4.6%	9.9%	5.3%	38.9%
Not Migrant	987	55.1%	5.4%	26.0%	23.7%	2.4%	11.3%	1.7%	29.3%

NYC GEOG DIST #32 - BROOKLYN: 2006 Total Cohort - 5 Year Outcome

All Students	987	54.5%	5.4%	25.8%	23.3%	2.4%	11.8%	1.7%	29.6%
--------------	-----	-------	------	-------	-------	------	-------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	501	57.1%	5.8%	27.1%	24.2%	1.8%	10.6%	1.2%	29.3%
Male	486	51.9%	4.9%	24.5%	22.4%	3.1%	13.0%	2.3%	29.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	299	45.8%	5.0%	19.4%	21.4%	1.3%	16.1%	2.3%	34.4%
Hispanic	659	58.3%	5.5%	28.7%	24.1%	2.7%	10.0%	1.5%	27.5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	11	36.4%	0.0%	18.2%	18.2%	9.1%	18.2%	0.0%	36.4%
Multiracial	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	818	58.9%	6.0%	30.0%	23.0%	0.0%	10.8%	1.8%	28.5%
Students with Disabilities	169	33.1%	2.4%	5.9%	24.9%	14.2%	16.6%	1.2%	34.9%
Not Limited English Proficient	882	55.7%	5.7%	26.3%	23.7%	1.8%	12.0%	1.8%	28.7%
Limited English Proficient	105	44.8%	2.9%	21.9%	20.0%	7.6%	9.5%	1.0%	37.1%
Economically Disadvantaged	856	56.7%	5.7%	26.9%	24.1%	2.1%	11.9%	1.2%	28.2%
Not Economically Disadvantaged	131	40.5%	3.1%	19.1%	18.3%	4.6%	10.7%	5.3%	38.9%
Not Migrant	987	54.5%	5.4%	25.8%	23.3%	2.4%	11.8%	1.7%	29.6%
NYC GEOG DIST #32 - BROOKLYN: 2005 Total Cohort - 6 Year Outcome									
All Students	838	60.4%	3.9%	20.4%	36.0%	2.4%	5.6%	2.0%	29.5%
Female	407	64.9%	3.9%	23.1%	37.8%	1.2%	3.7%	1.2%	28.7%
Male	431	56.1%	3.9%	17.9%	34.3%	3.5%	7.4%	2.8%	30.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	213	50.7%	1.4%	18.3%	31.0%	4.2%	8.5%	4.7%	31.9%
Hispanic	611	64.0%	4.9%	20.9%	38.1%	1.8%	4.4%	1.1%	28.5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	7	42.9%	0.0%	28.6%	14.3%	0.0%	14.3%	0.0%	42.9%
General Education Students	698	65.9%	4.6%	23.5%	37.8%	0.0%	5.2%	1.6%	27.2%
Students with Disabilities	140	32.9%	0.7%	5.0%	27.1%	14.3%	7.9%	4.3%	40.7%
Not Limited English Proficient	740	60.4%	4.3%	21.6%	34.5%	2.3%	5.5%	2.0%	29.6%
Limited English Proficient	98	60.2%	1.0%	11.2%	48.0%	3.1%	6.1%	2.0%	28.6%
Economically Disadvantaged	684	64.9%	4.5%	22.7%	37.7%	2.2%	5.4%	1.6%	25.7%
Not Economically Disadvantaged	154	40.3%	1.3%	10.4%	28.6%	3.2%	6.5%	3.9%	46.1%
Not Migrant	838	60.4%	3.9%	20.4%	36.0%	2.4%	5.6%	2.0%	29.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST #24 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	3307	67.0%	12.2%	44.5%	10.3%	1.4%	19.0%	1.4%	11.2%
Female	1463	71.1%	11.6%	47.7%	11.8%	0.8%	17.0%	0.8%	10.5%
Male	1844	63.8%	12.6%	42.0%	9.2%	1.8%	20.6%	1.8%	11.8%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	237	56.5%	5.9%	40.1%	10.5%	5.1%	25.3%	2.5%	10.1%
Hispanic	2168	64.7%	9.7%	44.1%	10.9%	1.1%	20.2%	1.4%	12.5%
Asian/Pacific Islander	494	80.6%	26.7%	47.8%	6.1%	0.8%	12.6%	0.6%	5.5%
White	395	69.1%	11.6%	44.8%	12.7%	1.3%	16.2%	1.5%	11.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2951	71.1%	13.5%	48.4%	9.3%	0.0%	17.6%	1.2%	10.0%
Students with Disabilities	356	33.1%	1.7%	12.9%	18.5%	12.6%	30.3%	2.5%	21.3%
Not Limited English Proficient	2664	71.1%	14.0%	47.4%	9.7%	1.2%	17.1%	1.4%	9.1%
Limited English Proficient	643	50.1%	4.5%	32.7%	12.9%	2.0%	26.7%	1.2%	19.9%
Economically Disadvantaged	2676	71.1%	13.9%	46.8%	10.4%	1.3%	17.4%	0.8%	9.3%
Not Economically Disadvantaged	631	49.8%	4.9%	34.9%	10.0%	1.7%	25.5%	3.6%	19.2%
Not Migrant	3307	67.0%	12.2%	44.5%	10.3%	1.4%	19.0%	1.4%	11.2%

NYC GEOG DIST #24 - QUEENS: 2007 Total Cohort - 4 Year Outcome

All Students	3307	61.1%	12.1%	40.9%	8.1%	1.7%	24.5%	1.4%	11.3%
Female	1463	64.3%	11.6%	43.9%	8.9%	1.0%	23.3%	0.8%	10.6%
Male	1844	58.6%	12.5%	38.6%	7.5%	2.2%	25.4%	1.8%	11.8%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	237	51.5%	5.9%	37.1%	8.4%	5.5%	29.5%	2.5%	10.5%
Hispanic	2168	58.4%	9.5%	40.6%	8.3%	1.5%	26.1%	1.4%	12.6%
Asian/Pacific Islander	494	76.3%	26.7%	44.1%	5.5%	0.8%	16.8%	0.6%	5.5%
White	395	62.8%	11.6%	40.8%	10.4%	1.5%	22.3%	1.5%	11.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2951	65.4%	13.4%	44.5%	7.5%	0.0%	23.2%	1.2%	10.1%
Students with Disabilities	356	25.8%	1.4%	11.5%	12.9%	15.4%	34.8%	2.5%	21.3%
Not Limited English Proficient	2664	65.8%	13.9%	44.1%	7.8%	1.5%	22.1%	1.4%	9.2%
Limited English Proficient	643	42.0%	4.5%	28.0%	9.5%	2.5%	34.4%	1.2%	19.9%
Economically Disadvantaged	2676	64.8%	13.8%	42.9%	8.1%	1.6%	23.3%	0.8%	9.4%
Not Economically Disadvantaged	631	45.5%	4.8%	32.6%	8.1%	1.9%	29.6%	3.6%	19.2%
Not Migrant	3307	61.1%	12.1%	40.9%	8.1%	1.7%	24.5%	1.4%	11.3%

NYC GEOG DIST #24 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	3069	70.8%	14.1%	38.7%	17.9%	2.2%	6.8%	2.2%	17.9%
Female	1331	75.1%	11.8%	42.8%	20.4%	2.0%	6.4%	1.4%	15.0%
Male	1738	67.5%	15.9%	35.6%	16.0%	2.4%	7.1%	2.9%	20.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	264	64.0%	9.1%	35.2%	19.7%	4.5%	10.2%	2.7%	18.6%
Hispanic	1908	67.4%	11.1%	37.5%	18.9%	2.5%	7.4%	2.5%	20.2%
Asian/Pacific Islander	490	83.7%	28.6%	43.3%	11.8%	1.2%	4.5%	0.8%	9.8%
White	398	75.1%	14.6%	41.2%	19.3%	1.0%	4.8%	2.3%	16.6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	2712	75.1%	15.8%	42.1%	17.2%	0.0%	5.3%	2.1%	17.3%
Students with Disabilities	357	37.8%	1.4%	12.9%	23.5%	19.3%	17.9%	3.1%	21.8%
Not Limited English Proficient	2483	74.1%	16.3%	41.2%	16.6%	1.7%	6.0%	2.4%	15.7%
Limited English Proficient	586	56.8%	4.9%	28.2%	23.7%	4.4%	10.4%	1.5%	26.8%
Economically Disadvantaged	2257	77.0%	16.4%	42.0%	18.6%	2.1%	5.9%	1.4%	13.6%
Not Economically Disadvantaged	812	53.4%	7.9%	29.6%	16.0%	2.6%	9.2%	4.7%	29.8%
Not Migrant	3069	70.8%	14.1%	38.7%	17.9%	2.2%	6.8%	2.2%	17.9%

NYC GEOG DIST #24 - QUEENS: 2006 Total Cohort - 5 Year Outcome

All Students	3069	69.7%	14.1%	38.2%	17.3%	2.2%	7.7%	2.2%	18.1%
Female	1331	73.9%	11.8%	42.4%	19.8%	2.0%	7.1%	1.4%	15.4%
Male	1738	66.4%	15.9%	35.0%	15.4%	2.4%	8.1%	2.8%	20.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	264	63.3%	9.1%	34.8%	19.3%	4.5%	11.0%	2.7%	18.6%
Hispanic	1908	66.1%	11.1%	37.0%	18.1%	2.5%	8.3%	2.5%	20.6%
Asian/Pacific Islander	490	82.7%	28.6%	42.4%	11.6%	1.2%	5.5%	0.8%	9.8%
White	398	74.4%	14.6%	41.0%	18.8%	1.0%	5.5%	2.3%	16.6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	2712	73.9%	15.8%	41.6%	16.5%	0.0%	6.3%	2.1%	17.6%
Students with Disabilities	357	37.3%	1.4%	12.6%	23.2%	19.3%	18.5%	3.1%	21.8%
Not Limited English Proficient	2483	73.1%	16.3%	40.7%	16.1%	1.7%	6.7%	2.4%	16.0%
Limited English Proficient	586	55.3%	4.9%	27.8%	22.5%	4.4%	11.8%	1.5%	27.0%
Economically Disadvantaged	2257	75.9%	16.4%	41.5%	18.0%	2.1%	6.8%	1.4%	13.8%
Not Economically Disadvantaged	812	52.2%	7.9%	29.1%	15.3%	2.6%	10.2%	4.6%	30.2%
Not Migrant	3069	69.7%	14.1%	38.2%	17.3%	2.2%	7.7%	2.2%	18.1%

NYC GEOG DIST #24 - QUEENS: 2005 Total Cohort - 6 Year Outcome

All Students	3210	74.0%	14.5%	33.2%	26.2%	2.1%	3.3%	1.6%	18.9%
Female	1360	78.1%	14.5%	33.8%	29.8%	1.8%	2.4%	1.1%	16.6%
Male	1850	71.0%	14.6%	32.8%	23.6%	2.4%	3.9%	2.0%	20.5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	307	74.9%	9.8%	36.5%	28.7%	2.6%	2.9%	3.6%	16.0%
Hispanic	1893	70.6%	10.5%	31.1%	29.1%	2.2%	3.8%	1.6%	21.7%
Asian/Pacific Islander	528	86.7%	30.7%	38.6%	17.4%	2.1%	2.3%	0.4%	8.5%
White	472	72.9%	16.3%	33.1%	23.5%	1.7%	2.5%	1.7%	21.2%
Multiracial	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	2867	77.6%	16.1%	35.8%	25.6%	0.1%	3.1%	1.6%	17.6%
Students with Disabilities	343	44.0%	1.5%	11.4%	31.2%	19.5%	4.7%	2.0%	29.4%
Not Limited English Proficient	2612	77.3%	16.3%	36.2%	24.7%	1.5%	3.4%	1.6%	16.3%
Limited English Proficient	598	59.7%	6.9%	20.1%	32.8%	5.2%	3.0%	1.7%	30.3%
Economically Disadvantaged	2077	80.5%	15.9%	36.2%	28.4%	1.9%	2.4%	1.0%	14.3%
Not Economically Disadvantaged	1133	62.0%	12.0%	27.8%	22.2%	2.6%	4.9%	2.8%	27.4%
Not Migrant	3210	74.0%	14.5%	33.2%	26.2%	2.1%	3.3%	1.6%	18.9%
NYC GEOG DIST #25 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2452	63.9%	19.7%	36.0%	8.2%	0.6%	22.8%	1.3%	11.5%
Female	1174	71.0%	24.8%	36.4%	9.8%	0.4%	19.2%	0.9%	8.5%
Male	1278	57.4%	15.0%	35.6%	6.7%	0.8%	26.1%	1.6%	14.2%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	461	54.7%	5.9%	41.0%	7.8%	1.5%	30.2%	2.4%	11.1%
Hispanic	999	55.6%	8.0%	37.0%	10.5%	0.3%	27.7%	1.5%	14.9%
Asian/Pacific Islander	708	77.0%	38.3%	32.6%	6.1%	0.6%	13.4%	0.6%	8.5%
White	276	75.4%	37.0%	32.6%	5.8%	0.4%	16.7%	0.4%	7.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2173	68.2%	22.0%	38.7%	7.4%	0.0%	20.2%	1.2%	10.4%
Students with Disabilities	279	30.1%	1.4%	14.3%	14.3%	5.4%	43.0%	1.8%	19.7%
Not Limited English Proficient	1911	67.7%	21.9%	38.9%	7.0%	0.6%	21.0%	1.3%	9.4%
Limited English Proficient	541	50.3%	12.0%	25.7%	12.6%	0.7%	29.0%	1.1%	18.9%
Economically Disadvantaged	1755	70.8%	25.2%	37.0%	8.7%	0.6%	20.6%	0.7%	7.3%
Not Economically Disadvantaged	697	46.3%	5.9%	33.4%	7.0%	0.6%	28.3%	2.7%	22.0%
Not Migrant	2452	63.9%	19.7%	36.0%	8.2%	0.6%	22.8%	1.3%	11.5%
NYC GEOG DIST #25 - QUEENS: 2007 Total Cohort - 4 Year Outcome									
All Students	2452	60.1%	19.6%	34.2%	6.3%	0.7%	26.4%	1.3%	11.5%
Female	1174	67.2%	24.7%	35.1%	7.4%	0.5%	22.7%	0.9%	8.6%
Male	1278	53.6%	14.9%	33.4%	5.3%	0.9%	29.7%	1.6%	14.2%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	461	51.8%	5.9%	39.3%	6.7%	1.7%	32.8%	2.4%	11.1%
Hispanic	999	50.7%	8.0%	34.7%	7.9%	0.4%	32.5%	1.5%	14.9%
Asian/Pacific Islander	708	73.9%	38.0%	31.4%	4.5%	0.6%	16.4%	0.6%	8.6%
White	276	72.5%	36.6%	31.5%	4.3%	0.4%	19.6%	0.4%	7.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2173	64.3%	21.9%	36.8%	5.7%	0.0%	24.0%	1.2%	10.4%
Students with Disabilities	279	27.2%	1.4%	14.3%	11.5%	6.1%	45.2%	1.8%	19.7%
Not Limited English Proficient	1911	64.5%	21.7%	37.2%	5.5%	0.7%	24.1%	1.3%	9.4%
Limited English Proficient	541	44.7%	12.0%	23.7%	9.1%	0.7%	34.6%	1.1%	18.9%
Economically Disadvantaged	1755	67.4%	25.0%	35.6%	6.8%	0.7%	23.9%	0.7%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	697	41.8%	5.9%	30.7%	5.2%	0.7%	32.6%	2.7%	22.1%
Not Migrant	2452	60.1%	19.6%	34.2%	6.3%	0.7%	26.4%	1.3%	11.5%
NYC GEOG DIST #25 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2416	66.3%	18.1%	34.9%	13.4%	2.1%	9.1%	1.7%	20.6%
Female	1242	73.8%	24.2%	36.0%	13.5%	1.0%	6.2%	0.8%	18.2%
Male	1174	58.5%	11.6%	33.6%	13.3%	3.2%	12.2%	2.7%	23.2%
American Indian/Alaska Native	5	40.0%	20.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%
Black	532	59.8%	5.1%	36.1%	18.6%	1.9%	12.4%	2.6%	23.3%
Hispanic	1019	60.8%	6.6%	38.3%	16.0%	2.1%	9.4%	2.1%	25.5%
Asian/Pacific Islander	588	77.9%	40.5%	30.8%	6.6%	1.9%	6.6%	0.7%	12.8%
White	259	74.9%	36.3%	29.7%	8.9%	3.1%	6.2%	1.2%	14.7%
Multiracial	13	84.6%	76.9%	7.7%	0.0%	0.0%	15.4%	0.0%	0.0%
General Education Students	2106	71.7%	20.6%	38.1%	12.9%	0.0%	7.0%	1.7%	19.6%
Students with Disabilities	310	30.3%	1.0%	12.6%	16.8%	16.5%	23.2%	2.3%	27.7%
Not Limited English Proficient	1919	68.6%	19.9%	36.3%	12.5%	1.8%	9.1%	1.8%	18.6%
Limited English Proficient	497	57.5%	11.3%	29.2%	17.1%	3.4%	9.1%	1.4%	28.4%
Economically Disadvantaged	1608	76.0%	24.6%	37.4%	14.0%	1.7%	8.7%	0.8%	12.7%
Not Economically Disadvantaged	808	47.2%	5.2%	29.7%	12.3%	2.8%	9.9%	3.6%	36.3%
Not Migrant	2416	66.3%	18.1%	34.9%	13.4%	2.1%	9.1%	1.7%	20.6%
NYC GEOG DIST #25 - QUEENS: 2006 Total Cohort - 5 Year Outcome									
All Students	2416	65.1%	18.1%	34.3%	12.8%	2.1%	9.9%	1.7%	21.2%
Female	1242	72.3%	24.2%	35.3%	12.7%	1.0%	7.2%	0.8%	18.7%
Male	1174	57.6%	11.6%	33.1%	12.9%	3.2%	12.7%	2.6%	23.8%
American Indian/Alaska Native	5	40.0%	20.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%
Black	532	58.5%	5.1%	35.5%	17.9%	1.9%	13.5%	2.4%	23.7%
Hispanic	1019	59.3%	6.6%	37.6%	15.1%	2.1%	10.3%	2.0%	26.3%
Asian/Pacific Islander	588	77.0%	40.5%	30.1%	6.5%	1.9%	7.0%	0.7%	13.3%
White	259	74.5%	36.3%	29.7%	8.5%	3.1%	6.6%	1.2%	14.7%
Multiracial	13	84.6%	76.9%	7.7%	0.0%	0.0%	15.4%	0.0%	0.0%
General Education Students	2106	70.3%	20.6%	37.5%	12.3%	0.0%	7.8%	1.6%	20.1%
Students with Disabilities	310	30.0%	1.0%	12.6%	16.5%	16.5%	23.5%	1.9%	28.1%
Not Limited English Proficient	1919	67.4%	19.9%	35.7%	11.9%	1.8%	9.9%	1.8%	19.1%
Limited English Proficient	497	56.3%	11.3%	28.8%	16.3%	3.4%	9.7%	1.2%	29.2%
Economically Disadvantaged	1608	74.8%	24.6%	36.8%	13.5%	1.7%	9.5%	0.7%	13.2%
Not Economically Disadvantaged	808	45.9%	5.2%	29.3%	11.4%	2.8%	10.6%	3.5%	36.9%
Not Migrant	2416	65.1%	18.1%	34.3%	12.8%	2.1%	9.9%	1.7%	21.2%
NYC GEOG DIST #25 - QUEENS: 2005 Total Cohort - 6 Year Outcome									
All Students	2155	66.9%	17.7%	30.4%	18.8%	2.0%	5.3%	2.5%	23.3%
Female	1086	72.9%	21.7%	30.2%	21.0%	1.5%	3.6%	1.7%	20.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	1069	60.7%	13.6%	30.6%	16.6%	2.6%	7.0%	3.3%	26.4%
American Indian/Alaska Native	9	77.8%	33.3%	22.2%	22.2%	11.1%	0.0%	0.0%	11.1%
Black	479	58.2%	5.8%	29.4%	23.0%	2.9%	7.3%	3.3%	28.2%
Hispanic	924	62.4%	6.7%	33.1%	22.6%	1.4%	5.3%	2.6%	28.2%
Asian/Pacific Islander	528	80.9%	38.8%	31.3%	10.8%	1.9%	2.8%	1.7%	12.7%
White	203	74.4%	40.9%	20.2%	13.3%	3.0%	7.4%	2.5%	12.8%
Multiracial	12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
General Education Students	1925	70.8%	19.7%	32.5%	18.5%	0.1%	4.4%	2.4%	22.3%
Students with Disabilities	230	34.3%	0.4%	13.0%	20.9%	18.7%	12.6%	3.0%	31.3%
Not Limited English Proficient	1748	69.7%	19.4%	32.6%	17.7%	1.7%	5.2%	2.7%	20.7%
Limited English Proficient	407	54.8%	10.3%	21.1%	23.3%	3.7%	5.7%	1.5%	34.4%
Economically Disadvantaged	1388	80.5%	25.6%	34.3%	20.5%	1.8%	3.1%	0.8%	13.8%
Not Economically Disadvantaged	767	42.2%	3.3%	23.3%	15.6%	2.5%	9.3%	5.6%	40.4%
Not Migrant	2155	66.9%	17.7%	30.4%	18.8%	2.0%	5.3%	2.5%	23.3%

NYC GEOG DIST #26 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	4194	81.7%	34.3%	36.6%	10.8%	0.5%	11.3%	0.7%	5.7%
Female	2187	85.7%	39.2%	35.9%	10.6%	0.5%	9.2%	0.5%	4.0%
Male	2007	77.4%	29.0%	37.4%	11.0%	0.4%	13.6%	1.0%	7.5%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	1027	74.0%	10.8%	44.9%	18.3%	0.7%	17.7%	1.8%	5.6%
Hispanic	755	77.6%	23.6%	40.3%	13.8%	0.5%	14.2%	0.8%	6.9%
Asian/Pacific Islander	1785	87.7%	53.4%	29.0%	5.3%	0.2%	6.8%	0.3%	4.9%
White	616	82.5%	31.7%	40.3%	10.6%	1.0%	9.9%	0.3%	6.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3758	85.3%	37.9%	39.0%	8.4%	0.0%	9.2%	0.6%	4.8%
Students with Disabilities	436	50.5%	3.2%	15.6%	31.7%	4.6%	29.6%	1.8%	13.5%
Not Limited English Proficient	3878	83.5%	35.4%	37.6%	10.5%	0.4%	10.2%	0.7%	5.0%
Limited English Proficient	316	59.5%	21.2%	24.1%	14.2%	1.3%	24.7%	0.6%	13.9%
Economically Disadvantaged	2197	85.7%	39.0%	35.0%	11.6%	0.5%	10.1%	0.5%	3.4%
Not Economically Disadvantaged	1997	77.4%	29.2%	38.3%	9.9%	0.5%	12.7%	1.1%	8.2%
Not Migrant	4194	81.7%	34.3%	36.6%	10.8%	0.5%	11.3%	0.7%	5.7%

NYC GEOG DIST #26 - QUEENS: 2007 Total Cohort - 4 Year Outcome

All Students	4194	76.9%	34.1%	34.4%	8.4%	0.5%	16.1%	0.7%	5.7%
Female	2187	82.4%	39.0%	34.6%	8.7%	0.5%	12.6%	0.5%	4.0%
Male	2007	71.0%	28.7%	34.2%	8.1%	0.5%	19.9%	1.0%	7.5%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	1027	68.5%	10.8%	43.2%	14.5%	0.7%	23.2%	1.8%	5.6%
Hispanic	755	71.0%	23.3%	37.6%	10.1%	0.7%	20.7%	0.8%	6.9%
Asian/Pacific Islander	1785	83.9%	53.0%	26.5%	4.4%	0.2%	10.6%	0.3%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	616	78.1%	31.5%	38.5%	8.1%	1.0%	14.3%	0.3%	6.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3758	80.8%	37.7%	36.7%	6.4%	0.0%	13.8%	0.6%	4.8%
Students with Disabilities	436	43.3%	3.2%	14.7%	25.5%	5.0%	36.2%	1.8%	13.5%
Not Limited English Proficient	3878	78.9%	35.2%	35.5%	8.2%	0.5%	14.8%	0.7%	5.0%
Limited English Proficient	316	52.2%	20.3%	21.2%	10.8%	1.3%	32.0%	0.6%	13.9%
Economically Disadvantaged	2197	81.2%	38.7%	33.2%	9.4%	0.5%	14.5%	0.5%	3.4%
Not Economically Disadvantaged	1997	72.1%	29.0%	35.8%	7.4%	0.6%	17.9%	1.1%	8.2%
Not Migrant	4194	76.9%	34.1%	34.4%	8.4%	0.5%	16.1%	0.7%	5.7%
NYC GEOG DIST #26 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	4181	85.2%	34.6%	37.0%	13.6%	1.2%	2.9%	1.3%	9.3%
Female	2143	89.9%	38.9%	37.4%	13.6%	1.0%	2.1%	0.6%	6.3%
Male	2038	80.2%	30.1%	36.6%	13.5%	1.4%	3.8%	2.1%	12.4%
American Indian/Alaska Native	16	62.5%	6.3%	37.5%	18.8%	0.0%	25.0%	6.3%	6.3%
Black	1048	77.7%	10.1%	47.2%	20.3%	2.4%	3.8%	2.0%	13.8%
Hispanic	789	82.1%	21.3%	43.7%	17.1%	0.6%	4.1%	1.6%	11.3%
Asian/Pacific Islander	1714	91.2%	54.8%	28.4%	7.9%	0.5%	1.2%	0.8%	6.3%
White	609	85.6%	37.4%	35.1%	13.0%	1.8%	4.4%	1.0%	7.2%
Multiracial	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	3787	89.3%	37.9%	39.6%	11.8%	0.0%	1.2%	1.2%	8.2%
Students with Disabilities	394	45.9%	2.5%	12.7%	30.7%	12.4%	19.8%	2.0%	19.3%
Not Limited English Proficient	3856	86.6%	35.6%	38.1%	13.0%	1.1%	2.6%	1.3%	8.2%
Limited English Proficient	325	67.7%	23.1%	24.6%	20.0%	2.5%	6.5%	1.5%	21.2%
Economically Disadvantaged	1839	90.7%	40.7%	37.5%	12.5%	1.4%	2.3%	0.4%	5.1%
Not Economically Disadvantaged	2342	80.8%	29.8%	36.6%	14.4%	1.0%	3.4%	2.0%	12.5%
Not Migrant	4181	85.2%	34.6%	37.0%	13.6%	1.2%	2.9%	1.3%	9.3%
NYC GEOG DIST #26 - QUEENS: 2006 Total Cohort - 5 Year Outcome									
All Students	4181	84.6%	34.6%	36.8%	13.2%	1.2%	3.3%	1.3%	9.5%
Female	2143	89.5%	38.9%	37.3%	13.3%	1.0%	2.3%	0.6%	6.5%
Male	2038	79.5%	30.1%	36.4%	13.1%	1.4%	4.2%	2.0%	12.8%
American Indian/Alaska Native	16	62.5%	6.3%	37.5%	18.8%	0.0%	25.0%	6.3%	6.3%
Black	1048	77.0%	10.1%	47.1%	19.8%	2.4%	4.1%	1.8%	14.4%
Hispanic	789	81.4%	21.3%	43.5%	16.6%	0.6%	4.7%	1.6%	11.4%
Asian/Pacific Islander	1714	90.7%	54.8%	28.1%	7.7%	0.5%	1.4%	0.8%	6.6%
White	609	85.4%	37.4%	35.1%	12.8%	1.8%	4.6%	1.0%	7.2%
Multiracial	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	3787	88.7%	37.9%	39.3%	11.4%	0.0%	1.5%	1.2%	8.5%
Students with Disabilities	394	45.4%	2.5%	12.7%	30.2%	12.4%	20.1%	2.0%	19.5%
Not Limited English Proficient	3856	86.2%	35.6%	37.9%	12.7%	1.1%	2.9%	1.2%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	325	66.5%	23.1%	24.0%	19.4%	2.5%	7.4%	1.5%	21.5%
Economically Disadvantaged	1839	90.0%	40.7%	37.3%	12.1%	1.4%	2.7%	0.4%	5.4%
Not Economically Disadvantaged	2342	80.4%	29.8%	36.5%	14.1%	1.0%	3.7%	2.0%	12.8%
Not Migrant	4181	84.6%	34.6%	36.8%	13.2%	1.2%	3.3%	1.3%	9.5%
NYC GEOG DIST #26 - QUEENS: 2005 Total Cohort - 6 Year Outcome									
All Students	4231	85.6%	36.3%	34.0%	15.2%	1.4%	2.6%	1.3%	9.1%
Female	2140	89.5%	41.0%	34.2%	14.3%	1.2%	1.9%	1.0%	6.4%
Male	2091	81.5%	31.5%	33.9%	16.1%	1.5%	3.3%	1.7%	11.9%
American Indian/Alaska Native	12	66.7%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%	33.3%
Black	1027	79.1%	14.0%	42.0%	23.1%	2.6%	3.9%	2.2%	12.1%
Hispanic	727	79.8%	23.4%	38.0%	18.4%	1.4%	3.9%	1.7%	13.3%
Asian/Pacific Islander	1746	90.8%	53.8%	26.9%	10.1%	0.5%	1.5%	0.7%	6.4%
White	708	88.0%	38.6%	36.2%	13.3%	1.7%	2.1%	1.1%	7.1%
Multiracial	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	3863	88.2%	39.6%	35.6%	13.0%	0.0%	2.4%	1.3%	8.1%
Students with Disabilities	368	57.9%	1.9%	17.4%	38.6%	15.5%	4.3%	1.9%	20.4%
Not Limited English Proficient	3897	86.8%	37.7%	34.7%	14.4%	1.3%	2.4%	1.4%	8.1%
Limited English Proficient	334	71.3%	20.7%	25.7%	24.9%	2.1%	4.8%	0.3%	21.6%
Economically Disadvantaged	1450	92.2%	47.0%	32.6%	12.6%	1.4%	1.4%	0.3%	4.8%
Not Economically Disadvantaged	2781	82.1%	30.7%	34.7%	16.6%	1.4%	3.2%	1.9%	11.4%
Not Migrant	4231	85.6%	36.3%	34.0%	15.2%	1.4%	2.6%	1.3%	9.1%
NYC GEOG DIST #27 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	3220	61.5%	8.9%	40.7%	11.9%	0.9%	20.0%	2.0%	15.5%
Female	1521	68.4%	11.0%	45.0%	12.4%	1.1%	16.8%	1.7%	11.9%
Male	1699	55.3%	7.0%	36.8%	11.5%	0.8%	22.8%	2.2%	18.7%
American Indian/Alaska Native	26	53.8%	19.2%	23.1%	11.5%	0.0%	30.8%	0.0%	15.4%
Black	1118	57.5%	5.5%	38.4%	13.6%	0.7%	22.2%	2.4%	17.0%
Hispanic	1169	59.7%	6.7%	40.2%	12.8%	1.1%	19.5%	1.8%	17.5%
Asian/Pacific Islander	693	69.6%	12.6%	47.3%	9.7%	0.9%	17.2%	1.0%	11.4%
White	208	67.8%	26.4%	36.1%	5.3%	1.4%	19.2%	3.4%	7.7%
Multiracial	6	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	16.7%	66.7%
General Education Students	2736	67.5%	10.4%	45.9%	11.2%	0.0%	16.4%	1.9%	14.0%
Students with Disabilities	484	27.3%	0.4%	11.2%	15.7%	6.2%	39.9%	2.3%	24.0%
Not Limited English Proficient	2833	63.5%	9.9%	42.4%	11.2%	0.8%	19.0%	1.9%	14.7%
Limited English Proficient	387	46.8%	1.8%	27.6%	17.3%	2.1%	27.4%	2.3%	21.2%
Economically Disadvantaged	2355	65.2%	9.3%	42.3%	13.6%	0.8%	20.7%	1.1%	11.9%
Not Economically Disadvantaged	865	51.2%	7.7%	36.3%	7.2%	1.2%	18.0%	4.3%	25.1%
Not Migrant	3220	61.5%	8.9%	40.7%	11.9%	0.9%	20.0%	2.0%	15.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST #27 - QUEENS: 2007 Total Cohort - 4 Year Outcome									
All Students	3220	54.7%	8.9%	36.8%	9.0%	1.1%	26.4%	1.9%	15.7%
Female	1521	62.0%	11.0%	41.5%	9.5%	1.1%	23.1%	1.7%	12.0%
Male	1699	48.2%	7.0%	32.6%	8.6%	1.1%	29.3%	2.1%	18.9%
American Indian/Alaska Native	26	53.8%	19.2%	23.1%	11.5%	0.0%	30.8%	0.0%	15.4%
Black	1118	49.6%	5.5%	34.3%	9.7%	1.2%	29.6%	2.2%	17.1%
Hispanic	1169	54.2%	6.7%	37.5%	10.1%	1.1%	24.8%	1.8%	17.8%
Asian/Pacific Islander	693	61.3%	12.6%	41.6%	7.2%	1.0%	25.0%	1.0%	11.7%
White	208	63.9%	26.4%	32.7%	4.8%	1.4%	23.1%	3.4%	7.7%
Multiracial	6	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	16.7%	66.7%
General Education Students	2736	60.4%	10.4%	41.5%	8.4%	0.0%	23.4%	1.9%	14.2%
Students with Disabilities	484	22.7%	0.4%	10.1%	12.2%	7.4%	43.2%	2.1%	24.0%
Not Limited English Proficient	2833	56.8%	9.9%	38.5%	8.4%	1.0%	25.3%	1.9%	14.9%
Limited English Proficient	387	39.5%	1.8%	24.3%	13.4%	2.1%	34.6%	2.1%	21.4%
Economically Disadvantaged	2355	58.6%	9.3%	38.7%	10.6%	1.1%	27.0%	1.1%	11.9%
Not Economically Disadvantaged	865	44.0%	7.7%	31.7%	4.6%	1.3%	24.6%	4.0%	25.8%
Not Migrant	3220	54.7%	8.9%	36.8%	9.0%	1.1%	26.4%	1.9%	15.7%

NYC GEOG DIST #27 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	3081	62.6%	5.1%	37.2%	20.3%	2.8%	6.9%	2.3%	25.3%
Female	1384	67.5%	6.6%	38.3%	22.6%	2.2%	4.9%	2.0%	23.3%
Male	1697	58.6%	3.9%	36.2%	18.4%	3.2%	8.5%	2.6%	26.9%
American Indian/Alaska Native	19	47.4%	5.3%	10.5%	31.6%	5.3%	21.1%	0.0%	26.3%
Black	1055	59.6%	3.4%	31.2%	25.0%	2.7%	6.9%	2.8%	27.6%
Hispanic	1095	61.0%	4.5%	37.4%	19.2%	2.7%	7.5%	1.9%	26.8%
Asian/Pacific Islander	702	71.9%	9.1%	46.3%	16.5%	1.7%	5.0%	2.4%	18.9%
White	183	55.2%	4.4%	36.6%	14.2%	7.1%	10.4%	1.6%	25.7%
Multiracial	27	59.3%	0.0%	48.1%	11.1%	0.0%	0.0%	0.0%	37.0%
General Education Students	2559	69.7%	6.0%	43.3%	20.4%	0.0%	4.1%	2.3%	23.7%
Students with Disabilities	522	27.8%	0.8%	7.1%	19.9%	16.1%	20.9%	2.3%	33.0%
Not Limited English Proficient	2733	63.6%	5.6%	38.6%	19.4%	2.5%	6.5%	2.5%	24.8%
Limited English Proficient	348	54.6%	1.1%	26.1%	27.3%	4.9%	10.1%	1.1%	29.3%
Economically Disadvantaged	2176	69.3%	5.8%	40.8%	22.7%	2.7%	7.1%	1.2%	19.5%
Not Economically Disadvantaged	905	46.3%	3.4%	28.4%	14.5%	2.9%	6.5%	4.9%	39.1%
Not Migrant	3081	62.6%	5.1%	37.2%	20.3%	2.8%	6.9%	2.3%	25.3%

NYC GEOG DIST #27 - QUEENS: 2006 Total Cohort - 5 Year Outcome

All Students	3081	61.5%	5.1%	36.7%	19.7%	2.8%	7.6%	2.3%	25.6%
Female	1384	66.6%	6.6%	37.9%	22.1%	2.2%	5.6%	1.9%	23.6%
Male	1697	57.4%	3.9%	35.8%	17.7%	3.2%	9.3%	2.6%	27.3%
American Indian/Alaska Native	19	47.4%	5.3%	10.5%	31.6%	5.3%	21.1%	0.0%	26.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1055	58.7%	3.4%	31.0%	24.3%	2.7%	7.7%	2.8%	27.8%
Hispanic	1095	59.8%	4.5%	36.6%	18.7%	2.7%	8.4%	1.9%	27.0%
Asian/Pacific Islander	702	70.9%	9.1%	46.0%	15.8%	1.7%	5.4%	2.3%	19.7%
White	183	54.1%	4.4%	36.1%	13.7%	7.1%	10.9%	1.6%	26.2%
Multiracial	27	59.3%	0.0%	48.1%	11.1%	0.0%	0.0%	0.0%	37.0%
General Education Students	2559	68.5%	6.0%	42.8%	19.7%	0.0%	4.8%	2.3%	24.2%
Students with Disabilities	522	27.2%	0.8%	7.1%	19.3%	16.1%	21.5%	2.3%	33.0%
Not Limited English Proficient	2733	62.7%	5.6%	38.2%	18.9%	2.5%	7.1%	2.4%	25.1%
Limited English Proficient	348	52.6%	1.1%	25.6%	25.9%	4.9%	11.8%	1.1%	29.6%
Economically Disadvantaged	2176	68.2%	5.8%	40.4%	22.0%	2.7%	7.9%	1.2%	19.8%
Not Economically Disadvantaged	905	45.4%	3.4%	27.8%	14.1%	2.9%	7.0%	4.8%	39.7%
Not Migrant	3081	61.5%	5.1%	36.7%	19.7%	2.8%	7.6%	2.3%	25.6%

NYC GEOG DIST #27 - QUEENS: 2005 Total Cohort - 6 Year Outcome

All Students	3096	59.0%	3.2%	28.6%	27.2%	2.8%	4.5%	3.1%	30.3%
Female	1449	66.5%	3.7%	32.8%	30.0%	2.3%	3.9%	2.2%	25.0%
Male	1647	52.5%	2.7%	24.9%	24.8%	3.2%	5.0%	3.9%	35.0%
American Indian/Alaska Native	15	33.3%	6.7%	20.0%	6.7%	13.3%	0.0%	6.7%	46.7%
Black	1231	56.7%	1.5%	26.7%	28.4%	3.7%	5.9%	2.8%	30.5%
Hispanic	1081	55.9%	2.8%	25.0%	28.1%	2.4%	3.8%	3.5%	34.2%
Asian/Pacific Islander	551	71.5%	7.6%	37.9%	26.0%	0.9%	2.4%	3.1%	22.1%
White	175	56.6%	3.4%	33.1%	20.0%	5.1%	5.7%	4.0%	28.6%
Multiracial	43	62.8%	2.3%	37.2%	23.3%	0.0%	4.7%	0.0%	32.6%
General Education Students	2574	64.7%	3.8%	32.9%	28.0%	0.0%	3.8%	3.2%	28.0%
Students with Disabilities	522	30.8%	0.0%	7.5%	23.4%	16.5%	8.0%	2.9%	41.6%
Not Limited English Proficient	2793	60.2%	3.4%	30.7%	26.1%	2.7%	4.4%	3.2%	29.3%
Limited English Proficient	303	48.2%	1.3%	9.2%	37.6%	3.6%	5.0%	3.0%	39.6%
Economically Disadvantaged	2235	67.7%	4.1%	33.8%	29.7%	2.6%	2.9%	2.2%	24.5%
Not Economically Disadvantaged	861	36.6%	0.8%	15.0%	20.8%	3.4%	8.7%	5.5%	45.5%
Not Migrant	3096	59.0%	3.2%	28.6%	27.2%	2.8%	4.5%	3.1%	30.3%

NYC GEOG DIST #28 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	3508	75.5%	23.1%	42.6%	9.8%	0.5%	13.1%	1.2%	9.6%
Female	1708	79.2%	24.9%	43.7%	10.5%	0.5%	11.1%	0.6%	8.5%
Male	1800	72.0%	21.3%	41.6%	9.1%	0.4%	15.1%	1.8%	10.6%
American Indian/Alaska Native	32	46.9%	12.5%	21.9%	12.5%	0.0%	25.0%	3.1%	25.0%
Black	1121	66.1%	10.0%	42.8%	13.3%	0.8%	18.5%	1.5%	12.9%
Hispanic	845	71.0%	16.6%	45.3%	9.1%	0.5%	15.6%	1.8%	11.1%
Asian/Pacific Islander	1066	86.5%	37.7%	41.6%	7.2%	0.2%	7.6%	0.8%	4.9%
White	439	84.1%	34.6%	41.5%	8.0%	0.5%	7.3%	0.2%	8.0%
Multiracial	5	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	40.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	3148	80.0%	25.6%	45.8%	8.5%	0.0%	10.4%	1.1%	8.4%
Students with Disabilities	360	36.1%	0.8%	14.7%	20.6%	4.4%	36.9%	2.5%	20.0%
Not Limited English Proficient	3230	77.5%	24.6%	43.8%	9.1%	0.5%	11.8%	1.1%	9.0%
Limited English Proficient	278	52.5%	6.1%	28.8%	17.6%	0.7%	28.4%	2.2%	16.2%
Economically Disadvantaged	2140	79.4%	26.0%	43.2%	10.3%	0.5%	13.0%	0.7%	6.4%
Not Economically Disadvantaged	1368	69.4%	18.6%	41.8%	9.0%	0.5%	13.4%	2.0%	14.6%
Not Migrant	3508	75.5%	23.1%	42.6%	9.8%	0.5%	13.1%	1.2%	9.6%
NYC GEOG DIST #28 - QUEENS: 2007 Total Cohort - 4 Year Outcome									
All Students	3508	70.9%	22.7%	39.9%	8.2%	0.5%	17.8%	1.1%	9.7%
Female	1708	74.6%	24.5%	41.2%	9.0%	0.5%	15.6%	0.6%	8.5%
Male	1800	67.3%	21.1%	38.7%	7.6%	0.4%	19.8%	1.6%	10.8%
American Indian/Alaska Native	32	40.6%	12.5%	21.9%	6.3%	0.0%	31.3%	0.0%	28.1%
Black	1121	61.7%	9.8%	40.7%	11.2%	0.8%	22.8%	1.4%	13.0%
Hispanic	845	65.6%	16.4%	41.4%	7.7%	0.5%	21.1%	1.7%	11.2%
Asian/Pacific Islander	1066	81.7%	37.1%	38.8%	5.8%	0.2%	12.4%	0.8%	5.0%
White	439	80.9%	34.2%	39.2%	7.5%	0.5%	10.5%	0.2%	8.0%
Multiracial	5	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	40.0%
General Education Students	3148	75.2%	25.3%	42.9%	7.0%	0.0%	15.2%	1.0%	8.5%
Students with Disabilities	360	33.3%	0.8%	13.6%	18.9%	4.4%	39.7%	2.5%	20.0%
Not Limited English Proficient	3230	73.0%	24.2%	41.1%	7.7%	0.5%	16.3%	1.1%	9.1%
Limited English Proficient	278	46.4%	5.8%	26.6%	14.0%	0.7%	34.5%	1.8%	16.5%
Economically Disadvantaged	2140	74.5%	25.6%	40.3%	8.7%	0.5%	17.9%	0.6%	6.5%
Not Economically Disadvantaged	1368	65.2%	18.3%	39.3%	7.5%	0.5%	17.5%	2.0%	14.7%
Not Migrant	3508	70.9%	22.7%	39.9%	8.2%	0.5%	17.8%	1.1%	9.7%
NYC GEOG DIST #28 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	3495	78.8%	18.3%	42.4%	18.1%	1.5%	4.8%	1.7%	13.2%
Female	1654	83.3%	20.8%	40.9%	21.5%	1.6%	3.6%	0.9%	10.7%
Male	1841	74.7%	16.0%	43.8%	15.0%	1.4%	5.9%	2.4%	15.4%
American Indian/Alaska Native	25	#	#	#	#	#	#	#	#
Black	1220	71.2%	10.3%	38.1%	22.8%	2.1%	6.7%	2.0%	17.6%
Hispanic	776	75.9%	13.0%	42.9%	20.0%	1.4%	5.3%	2.1%	15.3%
Asian/Pacific Islander	974	87.5%	29.0%	47.0%	11.5%	0.7%	2.2%	0.5%	9.1%
White	497	86.5%	26.0%	43.9%	16.7%	1.6%	3.0%	2.0%	6.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	3125	83.8%	20.3%	46.3%	17.2%	0.0%	2.7%	1.7%	11.6%
Students with Disabilities	370	36.2%	0.8%	9.7%	25.7%	14.1%	22.4%	1.4%	25.9%
Not Limited English Proficient	3221	80.2%	19.7%	43.7%	16.8%	1.5%	4.5%	1.7%	12.0%
Limited English Proficient	274	61.7%	1.1%	27.4%	33.2%	1.8%	8.4%	1.5%	26.3%
Economically Disadvantaged	1904	86.1%	22.7%	43.0%	20.4%	1.6%	4.7%	1.0%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	1591	70.0%	12.9%	41.7%	15.3%	1.3%	4.9%	2.5%	21.0%
Not Migrant	3495	78.8%	18.3%	42.4%	18.1%	1.5%	4.8%	1.7%	13.2%
NYC GEOG DIST #28 - QUEENS: 2006 Total Cohort - 5 Year Outcome									
All Students	3495	77.9%	18.3%	42.1%	17.6%	1.5%	5.5%	1.7%	13.3%
Female	1654	82.6%	20.8%	40.7%	21.1%	1.6%	4.2%	0.8%	10.8%
Male	1841	73.7%	16.0%	43.3%	14.4%	1.4%	6.7%	2.4%	15.6%
American Indian/Alaska Native	25	#	#	#	#	#	#	#	#
Black	1220	70.1%	10.3%	37.9%	21.9%	2.1%	7.5%	2.0%	18.0%
Hispanic	776	74.7%	13.0%	42.3%	19.5%	1.4%	6.4%	2.1%	15.3%
Asian/Pacific Islander	974	87.0%	29.0%	46.8%	11.2%	0.7%	2.7%	0.5%	9.1%
White	497	86.3%	26.0%	43.7%	16.7%	1.6%	3.2%	2.0%	6.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	3125	83.0%	20.3%	46.0%	16.7%	0.0%	3.4%	1.7%	11.8%
Students with Disabilities	370	35.4%	0.8%	9.7%	24.9%	14.1%	23.2%	1.4%	25.9%
Not Limited English Proficient	3221	79.3%	19.7%	43.4%	16.2%	1.5%	5.2%	1.7%	12.2%
Limited English Proficient	274	61.7%	1.1%	27.4%	33.2%	1.8%	8.4%	1.5%	26.3%
Economically Disadvantaged	1904	85.3%	22.7%	42.5%	20.1%	1.6%	5.4%	1.0%	6.7%
Not Economically Disadvantaged	1591	69.1%	12.9%	41.6%	14.6%	1.3%	5.7%	2.5%	21.2%
Not Migrant	3495	77.9%	18.3%	42.1%	17.6%	1.5%	5.5%	1.7%	13.3%
NYC GEOG DIST #28 - QUEENS: 2005 Total Cohort - 6 Year Outcome									
All Students	3291	79.9%	22.2%	36.1%	21.6%	1.4%	2.6%	1.5%	14.6%
Female	1633	84.3%	24.6%	36.9%	22.8%	0.7%	1.7%	1.0%	12.4%
Male	1658	75.7%	19.9%	35.4%	20.4%	2.1%	3.4%	2.1%	16.8%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	1154	73.5%	10.4%	37.6%	25.5%	2.3%	3.5%	1.6%	19.2%
Hispanic	733	75.0%	15.7%	35.2%	24.1%	1.4%	3.1%	1.2%	19.2%
Asian/Pacific Islander	948	88.6%	37.7%	35.5%	15.4%	0.4%	1.3%	1.4%	8.3%
White	442	86.9%	31.2%	35.3%	20.4%	1.1%	1.8%	2.3%	7.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3007	83.4%	24.1%	38.7%	20.6%	0.1%	1.9%	1.6%	13.1%
Students with Disabilities	284	43.7%	2.5%	8.5%	32.7%	15.5%	9.5%	1.1%	30.3%
Not Limited English Proficient	3060	81.3%	23.6%	37.5%	20.2%	1.3%	2.6%	1.6%	13.2%
Limited English Proficient	231	61.5%	3.5%	18.2%	39.8%	2.2%	2.2%	0.9%	33.3%
Economically Disadvantaged	1447	88.3%	27.1%	35.7%	25.5%	1.4%	1.9%	0.5%	7.9%
Not Economically Disadvantaged	1844	73.4%	18.4%	36.5%	18.5%	1.4%	3.0%	2.3%	19.8%
Not Migrant	3291	79.9%	22.2%	36.1%	21.6%	1.4%	2.6%	1.5%	14.6%
NYC GEOG DIST #29 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1021	62.4%	8.4%	42.7%	11.3%	0.6%	24.2%	1.9%	11.0%
Female	501	68.5%	10.6%	45.9%	12.0%	0.6%	20.4%	1.4%	9.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	520	56.5%	6.3%	39.6%	10.6%	0.6%	27.9%	2.3%	12.7%
American Indian/Alaska Native	9	55.6%	11.1%	44.4%	0.0%	0.0%	33.3%	0.0%	11.1%
Black	850	62.9%	7.2%	43.5%	12.2%	0.5%	23.5%	2.1%	10.9%
Hispanic	93	57.0%	11.8%	36.6%	8.6%	1.1%	25.8%	1.1%	15.1%
Asian/Pacific Islander	53	67.9%	24.5%	39.6%	3.8%	1.9%	24.5%	0.0%	5.7%
White	16	50.0%	0.0%	43.8%	6.3%	0.0%	43.8%	0.0%	6.3%
General Education Students	787	72.8%	10.7%	51.0%	11.2%	0.0%	16.0%	2.2%	9.0%
Students with Disabilities	234	27.4%	0.9%	15.0%	11.5%	2.6%	51.7%	0.9%	17.5%
Not Limited English Proficient	989	63.5%	8.7%	43.6%	11.2%	0.5%	23.7%	1.8%	10.5%
Limited English Proficient	32	28.1%	0.0%	15.6%	12.5%	3.1%	40.6%	3.1%	25.0%
Economically Disadvantaged	582	68.6%	10.0%	47.4%	11.2%	0.9%	21.6%	1.4%	7.6%
Not Economically Disadvantaged	439	54.2%	6.4%	36.4%	11.4%	0.2%	27.6%	2.5%	15.5%
Not Migrant	1021	62.4%	8.4%	42.7%	11.3%	0.6%	24.2%	1.9%	11.0%

NYC GEOG DIST #29 - QUEENS: 2007 Total Cohort - 4 Year Outcome

All Students	1021	57.1%	8.2%	40.0%	8.9%	0.6%	29.4%	2.0%	11.0%
Female	501	62.9%	10.2%	43.5%	9.2%	0.6%	25.7%	1.6%	9.2%
Male	520	51.5%	6.3%	36.5%	8.7%	0.6%	32.9%	2.3%	12.7%
American Indian/Alaska Native	9	55.6%	11.1%	44.4%	0.0%	0.0%	33.3%	0.0%	11.1%
Black	850	57.4%	6.9%	40.7%	9.8%	0.5%	28.9%	2.2%	10.9%
Hispanic	93	50.5%	11.8%	33.3%	5.4%	1.1%	32.3%	1.1%	15.1%
Asian/Pacific Islander	53	66.0%	24.5%	37.7%	3.8%	1.9%	26.4%	0.0%	5.7%
White	16	50.0%	0.0%	43.8%	6.3%	0.0%	43.8%	0.0%	6.3%
General Education Students	787	66.6%	10.4%	47.4%	8.8%	0.0%	22.1%	2.3%	9.0%
Students with Disabilities	234	25.2%	0.9%	15.0%	9.4%	2.6%	53.8%	0.9%	17.5%
Not Limited English Proficient	989	58.0%	8.5%	40.7%	8.8%	0.5%	29.0%	1.9%	10.5%
Limited English Proficient	32	28.1%	0.0%	15.6%	12.5%	3.1%	40.6%	3.1%	25.0%
Economically Disadvantaged	582	62.7%	9.6%	44.3%	8.8%	0.9%	27.3%	1.5%	7.6%
Not Economically Disadvantaged	439	49.7%	6.4%	34.2%	9.1%	0.2%	32.1%	2.5%	15.5%
Not Migrant	1021	57.1%	8.2%	40.0%	8.9%	0.6%	29.4%	2.0%	11.0%

NYC GEOG DIST #29 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	976	68.0%	8.5%	41.4%	18.1%	5.2%	10.0%	1.6%	15.1%
Female	452	73.0%	9.7%	45.1%	18.1%	5.3%	7.3%	1.1%	13.3%
Male	524	63.7%	7.4%	38.2%	18.1%	5.2%	12.4%	2.1%	16.6%
American Indian/Alaska Native	7	14.3%	14.3%	0.0%	0.0%	28.6%	14.3%	0.0%	42.9%
Black	801	69.5%	7.9%	42.8%	18.9%	4.1%	9.2%	1.9%	15.2%
Hispanic	100	57.0%	9.0%	35.0%	13.0%	12.0%	15.0%	0.0%	16.0%
Asian/Pacific Islander	48	75.0%	14.6%	37.5%	22.9%	6.3%	12.5%	0.0%	6.3%
White	12	58.3%	8.3%	33.3%	16.7%	8.3%	0.0%	8.3%	25.0%
Multiracial	8	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	745	81.6%	11.0%	51.8%	18.8%	0.0%	4.0%	1.2%	13.2%
Students with Disabilities	231	24.2%	0.4%	7.8%	16.0%	22.1%	29.4%	3.0%	21.2%
Not Limited English Proficient	939	69.4%	8.8%	42.3%	18.3%	4.5%	9.5%	1.6%	15.0%
Limited English Proficient	37	32.4%	0.0%	18.9%	13.5%	24.3%	24.3%	2.7%	16.2%
Economically Disadvantaged	594	77.4%	10.1%	47.5%	19.9%	4.2%	9.8%	0.5%	8.1%
Not Economically Disadvantaged	382	53.4%	6.0%	31.9%	15.4%	6.8%	10.5%	3.4%	25.9%
Not Migrant	976	68.0%	8.5%	41.4%	18.1%	5.2%	10.0%	1.6%	15.1%
NYC GEOG DIST #29 - QUEENS: 2006 Total Cohort - 5 Year Outcome									
All Students	976	67.2%	8.5%	41.1%	17.6%	5.2%	10.2%	1.6%	15.7%
Female	452	72.6%	9.7%	44.9%	17.9%	5.3%	7.3%	1.1%	13.7%
Male	524	62.6%	7.4%	37.8%	17.4%	5.2%	12.8%	2.1%	17.4%
American Indian/Alaska Native	7	14.3%	14.3%	0.0%	0.0%	28.6%	14.3%	0.0%	42.9%
Black	801	68.8%	7.9%	42.6%	18.4%	4.1%	9.5%	1.9%	15.7%
Hispanic	100	56.0%	9.0%	35.0%	12.0%	12.0%	15.0%	0.0%	17.0%
Asian/Pacific Islander	48	72.9%	14.6%	35.4%	22.9%	6.3%	12.5%	0.0%	8.3%
White	12	58.3%	8.3%	33.3%	16.7%	8.3%	0.0%	8.3%	25.0%
Multiracial	8	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
General Education Students	745	80.7%	11.0%	51.4%	18.3%	0.0%	4.3%	1.2%	13.8%
Students with Disabilities	231	23.8%	0.4%	7.8%	15.6%	22.1%	29.4%	3.0%	21.6%
Not Limited English Proficient	939	68.6%	8.8%	42.0%	17.8%	4.5%	9.7%	1.6%	15.7%
Limited English Proficient	37	32.4%	0.0%	18.9%	13.5%	24.3%	24.3%	2.7%	16.2%
Economically Disadvantaged	594	76.6%	10.1%	47.0%	19.5%	4.2%	9.8%	0.5%	8.9%
Not Economically Disadvantaged	382	52.6%	6.0%	31.9%	14.7%	6.8%	11.0%	3.4%	26.2%
Not Migrant	976	67.2%	8.5%	41.1%	17.6%	5.2%	10.2%	1.6%	15.7%
NYC GEOG DIST #29 - QUEENS: 2005 Total Cohort - 6 Year Outcome									
All Students	836	73.3%	8.7%	48.3%	16.3%	5.3%	4.4%	1.8%	15.1%
Female	419	79.2%	9.5%	53.0%	16.7%	4.5%	3.1%	1.2%	11.9%
Male	417	67.4%	7.9%	43.6%	15.8%	6.0%	5.8%	2.4%	18.2%
American Indian/Alaska Native	5	60.0%	0.0%	40.0%	20.0%	0.0%	0.0%	0.0%	40.0%
Black	678	73.0%	8.0%	48.7%	16.4%	4.7%	4.3%	1.8%	16.1%
Hispanic	87	69.0%	9.2%	44.8%	14.9%	8.0%	5.7%	2.3%	14.9%
Asian/Pacific Islander	46	84.8%	17.4%	43.5%	23.9%	6.5%	2.2%	2.2%	4.3%
White	9	66.7%	11.1%	55.6%	0.0%	22.2%	11.1%	0.0%	0.0%
Multiracial	11	90.9%	18.2%	72.7%	0.0%	0.0%	9.1%	0.0%	0.0%
General Education Students	692	82.4%	10.5%	56.4%	15.5%	0.0%	2.7%	1.7%	13.0%
Students with Disabilities	144	29.9%	0.0%	9.7%	20.1%	30.6%	12.5%	2.1%	25.0%
Not Limited English Proficient	811	74.2%	9.0%	48.7%	16.5%	4.8%	4.4%	1.7%	14.7%
Limited English Proficient	25	44.0%	0.0%	36.0%	8.0%	20.0%	4.0%	4.0%	28.0%
Economically Disadvantaged	442	86.4%	10.0%	59.5%	17.0%	3.4%	1.6%	0.5%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	394	58.6%	7.4%	35.8%	15.5%	7.4%	7.6%	3.3%	22.8%
Not Migrant	836	73.3%	8.7%	48.3%	16.3%	5.3%	4.4%	1.8%	15.1%
NYC GEOG DIST #30 - QUEENS: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	2504	66.6%	15.1%	45.0%	6.6%	0.4%	20.0%	1.5%	11.4%
Female	1201	73.3%	19.7%	47.6%	6.0%	0.5%	15.7%	1.2%	9.2%
Male	1303	60.5%	10.8%	42.5%	7.1%	0.4%	23.9%	1.8%	13.4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	275	62.5%	6.2%	47.6%	8.7%	0.7%	22.9%	1.5%	12.4%
Hispanic	1228	60.2%	9.1%	43.6%	7.4%	0.4%	23.3%	1.8%	14.2%
Asian/Pacific Islander	589	74.9%	28.2%	41.9%	4.8%	0.2%	17.0%	0.8%	7.1%
White	403	77.9%	20.1%	52.6%	5.2%	0.7%	11.7%	1.7%	7.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2190	72.2%	16.9%	49.4%	5.9%	0.0%	16.2%	1.6%	10.0%
Students with Disabilities	314	27.7%	1.9%	14.3%	11.5%	3.5%	46.5%	1.0%	21.3%
Not Limited English Proficient	1967	71.1%	17.0%	48.2%	5.8%	0.4%	17.6%	1.6%	9.3%
Limited English Proficient	537	50.1%	7.8%	33.0%	9.3%	0.7%	28.5%	1.3%	19.2%
Economically Disadvantaged	1922	69.3%	16.3%	45.8%	7.2%	0.5%	19.1%	1.0%	10.1%
Not Economically Disadvantaged	582	57.9%	11.0%	42.3%	4.6%	0.3%	22.7%	3.3%	15.6%
Not Migrant	2504	66.6%	15.1%	45.0%	6.6%	0.4%	20.0%	1.5%	11.4%
NYC GEOG DIST #30 - QUEENS: 2007 Total Cohort - 4 Year Outcome									
All Students	2504	62.8%	14.9%	43.0%	5.0%	0.4%	23.8%	1.4%	11.5%
Female	1201	70.2%	19.4%	46.1%	4.7%	0.5%	18.8%	1.2%	9.3%
Male	1303	56.0%	10.7%	40.1%	5.3%	0.4%	28.3%	1.6%	13.5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	275	57.8%	6.2%	44.4%	7.3%	0.7%	27.6%	1.1%	12.7%
Hispanic	1228	55.8%	9.0%	41.5%	5.3%	0.4%	27.7%	1.6%	14.3%
Asian/Pacific Islander	589	71.6%	27.8%	40.4%	3.4%	0.2%	20.2%	0.8%	7.1%
White	403	75.7%	19.9%	51.1%	4.7%	0.7%	13.9%	1.7%	7.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2190	68.2%	16.7%	47.2%	4.3%	0.0%	20.1%	1.5%	10.1%
Students with Disabilities	314	25.2%	1.9%	13.7%	9.6%	3.5%	49.0%	1.0%	21.3%
Not Limited English Proficient	1967	67.2%	16.8%	46.1%	4.3%	0.4%	21.6%	1.4%	9.4%
Limited English Proficient	537	46.7%	7.6%	31.7%	7.4%	0.7%	31.8%	1.3%	19.2%
Economically Disadvantaged	1922	65.2%	16.0%	43.8%	5.4%	0.5%	23.2%	0.9%	10.2%
Not Economically Disadvantaged	582	54.8%	11.0%	40.2%	3.6%	0.3%	25.8%	3.1%	15.8%
Not Migrant	2504	62.8%	14.9%	43.0%	5.0%	0.4%	23.8%	1.4%	11.5%
NYC GEOG DIST #30 - QUEENS: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2528	70.6%	19.8%	38.8%	12.0%	2.3%	7.8%	1.5%	17.7%
Female	1208	77.2%	26.2%	39.2%	11.8%	1.7%	5.5%	0.8%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	1320	64.5%	13.9%	38.5%	12.2%	2.9%	9.9%	2.0%	20.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	305	58.4%	8.5%	33.1%	16.7%	3.6%	13.1%	3.3%	21.3%
Hispanic	1219	65.0%	13.8%	38.2%	13.0%	2.7%	8.8%	1.6%	22.0%
Asian/Pacific Islander	548	83.0%	30.1%	43.1%	9.9%	0.9%	4.9%	0.2%	10.8%
White	451	79.4%	31.3%	39.0%	9.1%	2.2%	5.1%	1.6%	11.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2188	76.0%	22.6%	43.0%	10.4%	0.1%	5.2%	1.6%	17.1%
Students with Disabilities	340	35.9%	1.5%	11.8%	22.6%	16.8%	25.0%	0.9%	21.2%
Not Limited English Proficient	2009	75.1%	22.7%	41.6%	10.8%	1.3%	6.9%	1.6%	15.0%
Limited English Proficient	519	53.4%	8.3%	28.1%	17.0%	6.2%	11.4%	1.0%	27.9%
Economically Disadvantaged	1875	77.3%	20.9%	42.5%	14.0%	2.1%	6.3%	1.1%	13.0%
Not Economically Disadvantaged	653	51.3%	16.5%	28.3%	6.4%	2.9%	12.1%	2.5%	31.1%
Not Migrant	2528	70.6%	19.8%	38.8%	12.0%	2.3%	7.8%	1.5%	17.7%

NYC GEOG DIST #30 - QUEENS: 2006 Total Cohort - 5 Year Outcome

All Students	2528	69.8%	19.8%	38.6%	11.5%	2.3%	8.6%	1.5%	17.7%
Female	1208	76.5%	26.2%	39.2%	11.1%	1.7%	6.2%	0.8%	14.7%
Male	1320	63.7%	13.9%	38.0%	11.8%	2.9%	10.8%	2.1%	20.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	305	57.7%	8.5%	33.1%	16.1%	3.6%	13.8%	3.3%	21.3%
Hispanic	1219	63.9%	13.8%	37.9%	12.2%	2.7%	9.8%	1.6%	22.1%
Asian/Pacific Islander	548	82.7%	30.1%	42.9%	9.7%	0.9%	5.3%	0.4%	10.8%
White	451	78.7%	31.3%	38.8%	8.6%	2.2%	5.8%	1.6%	11.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2188	75.2%	22.6%	42.7%	9.9%	0.1%	5.9%	1.6%	17.2%
Students with Disabilities	340	35.0%	1.5%	11.8%	21.8%	16.8%	25.9%	0.9%	21.2%
Not Limited English Proficient	2009	74.2%	22.7%	41.3%	10.2%	1.3%	7.7%	1.6%	15.1%
Limited English Proficient	519	52.8%	8.3%	28.1%	16.4%	6.2%	11.9%	1.2%	27.9%
Economically Disadvantaged	1875	76.3%	20.9%	42.1%	13.2%	2.1%	7.4%	1.1%	13.1%
Not Economically Disadvantaged	653	51.3%	16.5%	28.3%	6.4%	2.9%	12.1%	2.6%	31.1%
Not Migrant	2528	69.8%	19.8%	38.6%	11.5%	2.3%	8.6%	1.5%	17.7%

NYC GEOG DIST #30 - QUEENS: 2005 Total Cohort - 6 Year Outcome

All Students	2421	68.9%	15.9%	39.8%	13.2%	1.7%	5.9%	2.6%	20.8%
Female	1081	77.2%	19.7%	43.8%	13.8%	1.8%	4.3%	1.2%	15.4%
Male	1340	62.2%	12.8%	36.6%	12.8%	1.6%	7.2%	3.8%	25.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	311	57.2%	10.0%	34.4%	12.9%	3.2%	8.0%	4.8%	26.7%
Hispanic	1230	65.9%	10.7%	40.7%	14.6%	1.5%	5.8%	2.4%	24.6%
Asian/Pacific Islander	524	81.1%	30.9%	38.9%	11.3%	1.1%	3.6%	2.5%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	345	71.6%	17.4%	43.5%	10.7%	2.0%	8.1%	2.0%	16.2%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	2116	74.1%	18.1%	43.7%	12.3%	0.0%	4.3%	2.6%	18.9%
Students with Disabilities	305	32.8%	0.3%	12.8%	19.7%	13.4%	16.7%	3.0%	33.8%
Not Limited English Proficient	1914	71.2%	17.4%	42.2%	11.6%	1.6%	5.9%	2.9%	18.4%
Limited English Proficient	507	60.6%	10.3%	31.0%	19.3%	2.0%	6.1%	1.8%	29.6%
Economically Disadvantaged	1747	80.3%	19.9%	45.3%	15.1%	1.5%	3.2%	1.9%	13.1%
Not Economically Disadvantaged	674	39.6%	5.6%	25.5%	8.5%	2.2%	12.9%	4.5%	40.7%
Not Migrant	2421	68.9%	15.9%	39.8%	13.2%	1.7%	5.9%	2.6%	20.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NYC GEOG DIST #31 - STATEN ISLAND: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	4490	74.2%	22.3%	42.7%	9.1%	0.6%	14.5%	2.1%	8.5%
Female	2160	78.9%	24.8%	45.0%	9.1%	0.5%	11.8%	1.3%	7.5%
Male	2330	69.7%	20.0%	40.6%	9.1%	0.8%	16.9%	2.8%	9.5%
American Indian/Alaska Native	22	#	#	#	#	#	#	#	#
Black	817	59.7%	6.7%	43.1%	9.9%	1.0%	24.1%	3.2%	11.6%
Hispanic	1000	60.9%	10.6%	41.0%	9.3%	1.0%	22.2%	3.2%	12.4%
Asian/Pacific Islander	411	92.0%	52.1%	34.5%	5.4%	0.0%	5.8%	0.5%	1.7%
White	2237	82.3%	27.9%	45.1%	9.3%	0.5%	9.0%	1.3%	6.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	3677	81.5%	27.0%	48.4%	6.1%	0.0%	10.2%	1.8%	6.4%
Students with Disabilities	813	41.0%	1.1%	17.2%	22.6%	3.6%	33.6%	3.4%	18.2%
Not Limited English Proficient	4352	75.4%	23.0%	43.5%	9.0%	0.6%	13.7%	2.0%	8.1%
Limited English Proficient	138	34.8%	2.9%	18.1%	13.8%	1.4%	37.0%	4.3%	22.5%
Economically Disadvantaged	1956	68.3%	16.6%	41.8%	9.9%	0.9%	20.1%	1.9%	8.6%
Not Economically Disadvantaged	2534	78.7%	26.8%	43.4%	8.5%	0.4%	10.1%	2.2%	8.4%
Not Migrant	4490	74.2%	22.3%	42.7%	9.1%	0.6%	14.5%	2.1%	8.5%

NYC GEOG DIST #31 - STATEN ISLAND: 2007 Total Cohort - 4 Year Outcome

All Students	4490	72.1%	22.3%	41.5%	8.3%	0.7%	16.4%	2.0%	8.6%
Female	2160	77.2%	24.8%	44.0%	8.3%	0.5%	13.5%	1.3%	7.5%
Male	2330	67.5%	20.0%	39.2%	8.2%	0.9%	19.1%	2.7%	9.5%
American Indian/Alaska Native	22	#	#	#	#	#	#	#	#
Black	817	57.4%	6.7%	41.5%	9.2%	1.1%	26.3%	2.9%	11.8%
Hispanic	1000	58.8%	10.5%	39.9%	8.4%	1.0%	24.3%	3.1%	12.5%
Asian/Pacific Islander	411	91.0%	52.1%	34.1%	4.9%	0.0%	6.8%	0.5%	1.7%
White	2237	80.3%	27.9%	43.9%	8.5%	0.5%	11.0%	1.3%	6.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	3677	79.5%	27.0%	47.1%	5.4%	0.0%	12.2%	1.7%	6.4%
Students with Disabilities	813	38.7%	1.1%	16.4%	21.3%	3.7%	35.7%	3.3%	18.3%
Not Limited English Proficient	4352	73.4%	22.9%	42.3%	8.2%	0.6%	15.7%	1.9%	8.1%
Limited English Proficient	138	32.6%	2.9%	18.1%	11.6%	1.4%	39.1%	4.3%	22.5%
Economically Disadvantaged	1956	66.3%	16.5%	40.6%	9.2%	0.9%	22.1%	1.9%	8.7%
Not Economically Disadvantaged	2534	76.6%	26.8%	42.3%	7.6%	0.5%	12.1%	2.1%	8.5%
Not Migrant	4490	72.1%	22.3%	41.5%	8.3%	0.7%	16.4%	2.0%	8.6%

NYC GEOG DIST #31 - STATEN ISLAND: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	4646	77.0%	25.7%	37.1%	14.2%	2.4%	5.5%	2.0%	12.9%
Female	2201	80.3%	28.2%	36.6%	15.5%	2.5%	4.3%	1.4%	11.5%
Male	2445	74.1%	23.5%	37.6%	13.0%	2.3%	6.6%	2.6%	14.2%
American Indian/Alaska Native	16	75.0%	6.3%	50.0%	18.8%	0.0%	0.0%	6.3%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	783	61.6%	10.9%	34.9%	15.8%	3.1%	11.5%	4.0%	19.9%
Hispanic	915	67.0%	12.5%	36.8%	17.7%	2.5%	7.7%	3.3%	19.3%
Asian/Pacific Islander	445	90.8%	54.8%	28.8%	7.2%	1.8%	2.5%	0.7%	4.3%
White	2478	83.1%	30.2%	39.3%	13.6%	2.3%	3.4%	1.2%	9.9%
Multiracial	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	3832	84.0%	30.8%	42.1%	11.0%	0.0%	3.2%	1.8%	11.0%
Students with Disabilities	814	44.3%	1.6%	13.8%	29.0%	13.5%	16.6%	3.3%	22.0%
Not Limited English Proficient	4495	77.8%	26.3%	37.6%	13.8%	2.1%	5.3%	2.1%	12.7%
Limited English Proficient	151	55.0%	8.6%	21.9%	24.5%	11.3%	12.6%	1.3%	19.9%
Economically Disadvantaged	1718	74.8%	18.8%	39.8%	16.2%	4.1%	7.7%	1.5%	11.8%
Not Economically Disadvantaged	2928	78.3%	29.8%	35.6%	13.0%	1.4%	4.2%	2.4%	13.6%
Not Migrant	4646	77.0%	25.7%	37.1%	14.2%	2.4%	5.5%	2.0%	12.9%

NYC GEOG DIST #31 - STATEN ISLAND: 2006 Total Cohort - 5 Year Outcome

All Students	4646	76.6%	25.7%	37.0%	13.9%	2.4%	5.7%	2.0%	13.2%
Female	2201	80.0%	28.2%	36.5%	15.3%	2.5%	4.5%	1.3%	11.8%
Male	2445	73.6%	23.5%	37.4%	12.7%	2.3%	6.8%	2.6%	14.5%
American Indian/Alaska Native	16	68.8%	6.3%	50.0%	12.5%	0.0%	6.3%	6.3%	18.8%
Black	783	61.3%	10.9%	34.7%	15.7%	3.1%	11.7%	3.6%	20.3%
Hispanic	915	66.1%	12.5%	36.6%	17.0%	2.5%	8.2%	3.2%	19.8%
Asian/Pacific Islander	445	90.8%	54.8%	28.8%	7.2%	1.8%	2.5%	0.7%	4.3%
White	2478	82.8%	30.2%	39.2%	13.4%	2.3%	3.4%	1.2%	10.1%
Multiracial	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	3832	83.7%	30.8%	42.0%	10.9%	0.0%	3.3%	1.7%	11.2%
Students with Disabilities	814	43.6%	1.6%	13.6%	28.4%	13.5%	17.0%	2.9%	22.7%
Not Limited English Proficient	4495	77.4%	26.3%	37.5%	13.6%	2.1%	5.5%	2.0%	13.0%
Limited English Proficient	151	55.0%	8.6%	21.9%	24.5%	11.3%	12.6%	1.3%	19.9%
Economically Disadvantaged	1718	74.3%	18.8%	39.6%	15.9%	4.1%	8.0%	1.5%	12.0%
Not Economically Disadvantaged	2928	78.0%	29.8%	35.5%	12.8%	1.4%	4.3%	2.3%	13.9%
Not Migrant	4646	76.6%	25.7%	37.0%	13.9%	2.4%	5.7%	2.0%	13.2%

NYC GEOG DIST #31 - STATEN ISLAND: 2005 Total Cohort - 6 Year Outcome

All Students	4459	76.9%	23.7%	34.3%	18.9%	2.7%	3.5%	3.4%	13.4%
Female	2215	80.2%	25.6%	35.3%	19.2%	2.2%	3.2%	2.6%	11.9%
Male	2244	73.7%	21.8%	33.2%	18.6%	3.3%	3.9%	4.1%	14.9%
American Indian/Alaska Native	7	71.4%	0.0%	14.3%	57.1%	0.0%	0.0%	14.3%	14.3%
Black	786	63.5%	7.8%	31.9%	23.8%	3.3%	6.0%	6.0%	21.2%
Hispanic	912	64.9%	10.3%	32.8%	21.8%	2.3%	4.7%	5.3%	22.6%
Asian/Pacific Islander	374	91.7%	50.0%	31.3%	10.4%	2.1%	1.6%	1.1%	3.5%
White	2372	83.6%	30.2%	36.2%	17.3%	2.8%	2.6%	2.1%	8.9%
Multiracial	8	87.5%	0.0%	25.0%	62.5%	0.0%	12.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	3714	82.6%	28.1%	38.3%	16.2%	0.0%	2.9%	3.4%	10.9%
Students with Disabilities	745	48.5%	1.9%	14.1%	32.5%	16.1%	6.6%	3.0%	25.8%
Not Limited English Proficient	4285	78.2%	24.6%	35.1%	18.5%	2.3%	3.4%	3.4%	12.7%
Limited English Proficient	174	45.4%	1.7%	13.8%	29.9%	13.8%	8.0%	3.4%	29.3%
Economically Disadvantaged	1463	77.0%	16.7%	36.0%	24.4%	4.9%	3.6%	2.5%	12.1%
Not Economically Disadvantaged	2996	76.9%	27.2%	33.4%	16.3%	1.7%	3.5%	3.8%	14.0%
Not Migrant	4459	76.9%	23.7%	34.3%	18.9%	2.7%	3.5%	3.4%	13.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BARKER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	92	87.0%	44.6%	41.3%	1.1%	0.0%	3.3%	1.1%	8.7%
Female	42	92.9%	54.8%	38.1%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	50	82.0%	36.0%	44.0%	2.0%	0.0%	6.0%	2.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	86	88.4%	46.5%	40.7%	1.2%	0.0%	3.5%	1.2%	7.0%
General Education Students	82	90.2%	50.0%	40.2%	0.0%	0.0%	1.2%	1.2%	7.3%
Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	92	87.0%	44.6%	41.3%	1.1%	0.0%	3.3%	1.1%	8.7%
Economically Disadvantaged	21	95.2%	47.6%	42.9%	4.8%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	71	84.5%	43.7%	40.8%	0.0%	0.0%	4.2%	1.4%	9.9%
Not Migrant	92	87.0%	44.6%	41.3%	1.1%	0.0%	3.3%	1.1%	8.7%
BARKER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	92	87.0%	44.6%	41.3%	1.1%	0.0%	3.3%	1.1%	8.7%
Female	42	92.9%	54.8%	38.1%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	50	82.0%	36.0%	44.0%	2.0%	0.0%	6.0%	2.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	86	88.4%	46.5%	40.7%	1.2%	0.0%	3.5%	1.2%	7.0%
General Education Students	82	90.2%	50.0%	40.2%	0.0%	0.0%	1.2%	1.2%	7.3%
Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	92	87.0%	44.6%	41.3%	1.1%	0.0%	3.3%	1.1%	8.7%
Economically Disadvantaged	21	95.2%	47.6%	42.9%	4.8%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	71	84.5%	43.7%	40.8%	0.0%	0.0%	4.2%	1.4%	9.9%
Not Migrant	92	87.0%	44.6%	41.3%	1.1%	0.0%	3.3%	1.1%	8.7%
BARKER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	88	94.3%	37.5%	53.4%	3.4%	0.0%	1.1%	0.0%	4.5%
Female	46	97.8%	41.3%	50.0%	6.5%	0.0%	0.0%	0.0%	2.2%
Male	42	90.5%	33.3%	57.1%	0.0%	0.0%	2.4%	0.0%	7.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	79	96.2%	39.2%	54.4%	2.5%	0.0%	1.3%	0.0%	2.5%
General Education Students	79	96.2%	41.8%	53.2%	1.3%	0.0%	0.0%	0.0%	3.8%
Students with Disabilities	9	77.8%	0.0%	55.6%	22.2%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	100.0%	9.1%	86.4%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	66	92.4%	47.0%	42.4%	3.0%	0.0%	1.5%	0.0%	6.1%
Not Migrant	88	94.3%	37.5%	53.4%	3.4%	0.0%	1.1%	0.0%	4.5%
BARKER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	88	94.3%	37.5%	53.4%	3.4%	0.0%	1.1%	0.0%	4.5%
Female	46	97.8%	41.3%	50.0%	6.5%	0.0%	0.0%	0.0%	2.2%
Male	42	90.5%	33.3%	57.1%	0.0%	0.0%	2.4%	0.0%	7.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	79	96.2%	39.2%	54.4%	2.5%	0.0%	1.3%	0.0%	2.5%
General Education Students	79	96.2%	41.8%	53.2%	1.3%	0.0%	0.0%	0.0%	3.8%
Students with Disabilities	9	77.8%	0.0%	55.6%	22.2%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	100.0%	9.1%	86.4%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	66	92.4%	47.0%	42.4%	3.0%	0.0%	1.5%	0.0%	6.1%
Not Migrant	88	94.3%	37.5%	53.4%	3.4%	0.0%	1.1%	0.0%	4.5%
BARKER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	95	92.6%	40.0%	50.5%	2.1%	0.0%	0.0%	1.1%	6.3%
Female	45	97.8%	53.3%	40.0%	4.4%	0.0%	0.0%	0.0%	2.2%
Male	50	88.0%	28.0%	60.0%	0.0%	0.0%	0.0%	2.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	87	93.1%	37.9%	52.9%	2.3%	0.0%	0.0%	1.1%	5.7%
General Education Students	85	94.1%	44.7%	48.2%	1.2%	0.0%	0.0%	0.0%	5.9%
Students with Disabilities	10	80.0%	0.0%	70.0%	10.0%	0.0%	0.0%	10.0%	10.0%
Not Limited English Proficient	95	92.6%	40.0%	50.5%	2.1%	0.0%	0.0%	1.1%	6.3%
Economically Disadvantaged	26	96.2%	34.6%	57.7%	3.8%	0.0%	0.0%	0.0%	3.8%
Not Economically Disadvantaged	69	91.3%	42.0%	47.8%	1.4%	0.0%	0.0%	1.4%	7.2%
Not Migrant	95	92.6%	40.0%	50.5%	2.1%	0.0%	0.0%	1.1%	6.3%
LEWISTON-PORTER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
Female	99	99.0%	70.7%	27.3%	1.0%	1.0%	0.0%	0.0%	0.0%
Male	95	96.8%	58.9%	37.9%	0.0%	0.0%	0.0%	2.1%	1.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	184	97.8%	66.8%	30.4%	0.5%	0.5%	0.0%	1.1%	0.5%
General Education Students	173	100.0%	71.1%	28.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	81.0%	14.3%	61.9%	4.8%	4.8%	0.0%	9.5%	4.8%
Not Limited English Proficient	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
Economically Disadvantaged	26	92.3%	57.7%	34.6%	0.0%	0.0%	0.0%	7.7%	0.0%
Not Economically Disadvantaged	168	98.8%	66.1%	32.1%	0.6%	0.6%	0.0%	0.0%	0.6%
Not Migrant	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%

LEWISTON-PORTER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
Female	99	99.0%	70.7%	27.3%	1.0%	1.0%	0.0%	0.0%	0.0%
Male	95	96.8%	58.9%	37.9%	0.0%	0.0%	0.0%	2.1%	1.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	184	97.8%	66.8%	30.4%	0.5%	0.5%	0.0%	1.1%	0.5%
General Education Students	173	100.0%	71.1%	28.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	81.0%	14.3%	61.9%	4.8%	4.8%	0.0%	9.5%	4.8%
Not Limited English Proficient	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
Economically Disadvantaged	26	92.3%	57.7%	34.6%	0.0%	0.0%	0.0%	7.7%	0.0%
Not Economically Disadvantaged	168	98.8%	66.1%	32.1%	0.6%	0.6%	0.0%	0.0%	0.6%
Not Migrant	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%

LEWISTON-PORTER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	196	96.4%	58.2%	37.2%	1.0%	1.0%	1.0%	0.5%	1.0%
Female	88	96.6%	60.2%	36.4%	0.0%	2.3%	0.0%	0.0%	1.1%
Male	108	96.3%	56.5%	38.0%	1.9%	0.0%	1.9%	0.9%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	188	96.3%	58.0%	37.2%	1.1%	1.1%	1.1%	0.5%	1.1%
General Education Students	178	98.9%	62.4%	36.0%	0.6%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	18	72.2%	16.7%	50.0%	5.6%	11.1%	11.1%	5.6%	0.0%
Not Limited English Proficient	196	96.4%	58.2%	37.2%	1.0%	1.0%	1.0%	0.5%	1.0%
Economically Disadvantaged	27	96.3%	44.4%	51.9%	0.0%	0.0%	3.7%	0.0%	0.0%
Not Economically Disadvantaged	169	96.4%	60.4%	34.9%	1.2%	1.2%	0.6%	0.6%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	196	96.4%	58.2%	37.2%	1.0%	1.0%	1.0%	0.5%	1.0%
LEWISTON-PORTER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	196	96.4%	58.2%	37.2%	1.0%	1.0%	1.0%	0.5%	1.0%
Female	88	96.6%	60.2%	36.4%	0.0%	2.3%	0.0%	0.0%	1.1%
Male	108	96.3%	56.5%	38.0%	1.9%	0.0%	1.9%	0.9%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	188	96.3%	58.0%	37.2%	1.1%	1.1%	1.1%	0.5%	1.1%
General Education Students	178	98.9%	62.4%	36.0%	0.6%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	18	72.2%	16.7%	50.0%	5.6%	11.1%	11.1%	5.6%	0.0%
Not Limited English Proficient	196	96.4%	58.2%	37.2%	1.0%	1.0%	1.0%	0.5%	1.0%
Economically Disadvantaged	27	96.3%	44.4%	51.9%	0.0%	0.0%	3.7%	0.0%	0.0%
Not Economically Disadvantaged	169	96.4%	60.4%	34.9%	1.2%	1.2%	0.6%	0.6%	1.2%
Not Migrant	196	96.4%	58.2%	37.2%	1.0%	1.0%	1.0%	0.5%	1.0%
LEWISTON-PORTER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	217	93.5%	56.7%	34.1%	2.8%	1.4%	0.5%	1.8%	2.8%
Female	110	91.8%	58.2%	31.8%	1.8%	1.8%	0.0%	1.8%	4.5%
Male	107	95.3%	55.1%	36.4%	3.7%	0.9%	0.9%	1.9%	0.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	212	93.4%	57.1%	34.0%	2.4%	1.4%	0.5%	1.9%	2.8%
General Education Students	187	97.3%	65.2%	31.0%	1.1%	0.0%	0.0%	0.0%	2.7%
Students with Disabilities	30	70.0%	3.3%	53.3%	13.3%	10.0%	3.3%	13.3%	3.3%
Not Limited English Proficient	217	93.5%	56.7%	34.1%	2.8%	1.4%	0.5%	1.8%	2.8%
Economically Disadvantaged	11	100.0%	54.5%	36.4%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	206	93.2%	56.8%	34.0%	2.4%	1.5%	0.5%	1.9%	2.9%
Not Migrant	217	93.5%	56.7%	34.1%	2.8%	1.4%	0.5%	1.8%	2.8%
LOCKPORT CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	442	85.3%	31.2%	46.8%	7.2%	2.3%	7.5%	1.8%	3.2%
Female	218	89.9%	38.5%	44.5%	6.9%	0.5%	6.9%	1.4%	1.4%
Male	224	80.8%	24.1%	49.1%	7.6%	4.0%	8.0%	2.2%	4.9%
American Indian/Alaska Native	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Black	40	87.5%	15.0%	70.0%	2.5%	0.0%	10.0%	0.0%	2.5%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	384	85.4%	34.1%	43.8%	7.6%	2.6%	6.8%	2.1%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	7	71.4%	0.0%	57.1%	14.3%	0.0%	28.6%	0.0%	0.0%
General Education Students	384	89.3%	35.7%	49.5%	4.2%	0.0%	6.0%	2.1%	2.6%
Students with Disabilities	58	58.6%	1.7%	29.3%	27.6%	17.2%	17.2%	0.0%	6.9%
Not Limited English Proficient	442	85.3%	31.2%	46.8%	7.2%	2.3%	7.5%	1.8%	3.2%
Economically Disadvantaged	122	81.1%	16.4%	59.8%	4.9%	4.9%	10.7%	0.8%	2.5%
Not Economically Disadvantaged	320	86.9%	36.9%	41.9%	8.1%	1.3%	6.3%	2.2%	3.4%
Not Migrant	442	85.3%	31.2%	46.8%	7.2%	2.3%	7.5%	1.8%	3.2%
LOCKPORT CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	442	83.0%	31.2%	45.9%	5.9%	2.3%	9.7%	2.0%	2.9%
Female	218	88.1%	38.5%	44.0%	5.5%	0.5%	8.7%	1.8%	0.9%
Male	224	78.1%	24.1%	47.8%	6.3%	4.0%	10.7%	2.2%	4.9%
American Indian/Alaska Native	6	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	16.7%	0.0%
Black	40	85.0%	15.0%	67.5%	2.5%	0.0%	12.5%	0.0%	2.5%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	384	83.3%	34.1%	43.2%	6.0%	2.6%	8.9%	2.1%	3.1%
Multiracial	7	71.4%	0.0%	57.1%	14.3%	0.0%	28.6%	0.0%	0.0%
General Education Students	384	87.8%	35.7%	48.4%	3.6%	0.0%	7.6%	2.3%	2.3%
Students with Disabilities	58	51.7%	1.7%	29.3%	20.7%	17.2%	24.1%	0.0%	6.9%
Not Limited English Proficient	442	83.0%	31.2%	45.9%	5.9%	2.3%	9.7%	2.0%	2.9%
Economically Disadvantaged	122	77.9%	16.4%	57.4%	4.1%	4.9%	13.9%	1.6%	1.6%
Not Economically Disadvantaged	320	85.0%	36.9%	41.6%	6.6%	1.3%	8.1%	2.2%	3.4%
Not Migrant	442	83.0%	31.2%	45.9%	5.9%	2.3%	9.7%	2.0%	2.9%
LOCKPORT CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	454	82.4%	31.9%	43.4%	7.0%	2.9%	4.2%	3.7%	6.6%
Female	216	84.3%	35.6%	38.9%	9.7%	2.3%	4.6%	2.8%	5.6%
Male	238	80.7%	28.6%	47.5%	4.6%	3.4%	3.8%	4.6%	7.6%
American Indian/Alaska Native	7	71.4%	14.3%	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%
Black	44	59.1%	11.4%	38.6%	9.1%	9.1%	2.3%	9.1%	20.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	394	84.8%	34.8%	43.9%	6.1%	2.3%	4.3%	3.3%	5.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	393	88.0%	36.9%	47.1%	4.1%	0.0%	2.8%	3.6%	5.3%
Students with Disabilities	61	45.9%	0.0%	19.7%	26.2%	21.3%	13.1%	4.9%	14.8%
Not Limited English Proficient	453	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	74.3%	13.5%	51.4%	9.5%	6.8%	5.4%	2.7%	9.5%
Not Economically Disadvantaged	380	83.9%	35.5%	41.8%	6.6%	2.1%	3.9%	3.9%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	454	82.4%	31.9%	43.4%	7.0%	2.9%	4.2%	3.7%	6.6%
LOCKPORT CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	454	82.4%	31.9%	43.4%	7.0%	2.9%	4.2%	3.7%	6.6%
Female	216	84.3%	35.6%	38.9%	9.7%	2.3%	4.6%	2.8%	5.6%
Male	238	80.7%	28.6%	47.5%	4.6%	3.4%	3.8%	4.6%	7.6%
American Indian/Alaska Native	7	71.4%	14.3%	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%
Black	44	59.1%	11.4%	38.6%	9.1%	9.1%	2.3%	9.1%	20.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	394	84.8%	34.8%	43.9%	6.1%	2.3%	4.3%	3.3%	5.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	393	88.0%	36.9%	47.1%	4.1%	0.0%	2.8%	3.6%	5.3%
Students with Disabilities	61	45.9%	0.0%	19.7%	26.2%	21.3%	13.1%	4.9%	14.8%
Not Limited English Proficient	453	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	74.3%	13.5%	51.4%	9.5%	6.8%	5.4%	2.7%	9.5%
Not Economically Disadvantaged	380	83.9%	35.5%	41.8%	6.6%	2.1%	3.9%	3.9%	6.1%
Not Migrant	454	82.4%	31.9%	43.4%	7.0%	2.9%	4.2%	3.7%	6.6%
LOCKPORT CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	427	84.5%	34.2%	45.4%	4.9%	2.1%	2.6%	1.9%	8.9%
Female	216	88.4%	39.8%	44.4%	4.2%	1.4%	1.4%	2.3%	6.5%
Male	211	80.6%	28.4%	46.4%	5.7%	2.8%	3.8%	1.4%	11.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	77.1%	18.8%	41.7%	16.7%	2.1%	6.3%	4.2%	10.4%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	368	85.3%	36.7%	45.1%	3.5%	2.2%	2.2%	1.6%	8.7%
General Education Students	382	87.2%	38.2%	47.4%	1.6%	0.0%	2.6%	1.6%	8.6%
Students with Disabilities	45	62.2%	0.0%	28.9%	33.3%	20.0%	2.2%	4.4%	11.1%
Not Limited English Proficient	426	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	81.3%	19.8%	53.1%	8.3%	4.2%	3.1%	3.1%	8.3%
Not Economically Disadvantaged	331	85.5%	38.4%	43.2%	3.9%	1.5%	2.4%	1.5%	9.1%
Not Migrant	427	84.5%	34.2%	45.4%	4.9%	2.1%	2.6%	1.9%	8.9%
NEWFANE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	160	91.9%	42.5%	43.1%	6.3%	0.0%	3.1%	4.4%	0.6%
Female	74	93.2%	44.6%	39.2%	9.5%	0.0%	4.1%	2.7%	0.0%
Male	86	90.7%	40.7%	46.5%	3.5%	0.0%	2.3%	5.8%	1.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	154	92.9%	42.9%	43.5%	6.5%	0.0%	2.6%	3.9%	0.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	142	95.8%	47.9%	44.4%	3.5%	0.0%	1.4%	2.8%	0.0%
Students with Disabilities	18	61.1%	0.0%	33.3%	27.8%	0.0%	16.7%	16.7%	5.6%
Not Limited English Proficient	160	91.9%	42.5%	43.1%	6.3%	0.0%	3.1%	4.4%	0.6%
Economically Disadvantaged	28	92.9%	14.3%	60.7%	17.9%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	132	91.7%	48.5%	39.4%	3.8%	0.0%	2.3%	5.3%	0.8%
Not Migrant	160	91.9%	42.5%	43.1%	6.3%	0.0%	3.1%	4.4%	0.6%

NEWFANE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	160	87.5%	42.5%	40.0%	5.0%	0.0%	7.5%	4.4%	0.6%
Female	74	86.5%	44.6%	35.1%	6.8%	0.0%	10.8%	2.7%	0.0%
Male	86	88.4%	40.7%	44.2%	3.5%	0.0%	4.7%	5.8%	1.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	154	88.3%	42.9%	40.3%	5.2%	0.0%	7.1%	3.9%	0.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	142	92.3%	47.9%	41.5%	2.8%	0.0%	4.9%	2.8%	0.0%
Students with Disabilities	18	50.0%	0.0%	27.8%	22.2%	0.0%	27.8%	16.7%	5.6%
Not Limited English Proficient	160	87.5%	42.5%	40.0%	5.0%	0.0%	7.5%	4.4%	0.6%
Economically Disadvantaged	28	85.7%	14.3%	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	132	87.9%	48.5%	36.4%	3.0%	0.0%	6.1%	5.3%	0.8%
Not Migrant	160	87.5%	42.5%	40.0%	5.0%	0.0%	7.5%	4.4%	0.6%

NEWFANE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	175	85.1%	37.1%	40.6%	7.4%	2.9%	2.3%	4.0%	5.7%
Female	86	87.2%	41.9%	40.7%	4.7%	1.2%	1.2%	5.8%	4.7%
Male	89	83.1%	32.6%	40.4%	10.1%	4.5%	3.4%	2.2%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	174	#	#	#	#	#	#	#	#
General Education Students	151	89.4%	43.0%	44.4%	2.0%	0.0%	2.0%	4.0%	4.6%
Students with Disabilities	24	58.3%	0.0%	16.7%	41.7%	20.8%	4.2%	4.2%	12.5%
Not Limited English Proficient	175	85.1%	37.1%	40.6%	7.4%	2.9%	2.3%	4.0%	5.7%
Economically Disadvantaged	36	94.4%	30.6%	44.4%	19.4%	0.0%	0.0%	2.8%	2.8%
Not Economically Disadvantaged	139	82.7%	38.8%	39.6%	4.3%	3.6%	2.9%	4.3%	6.5%
Not Migrant	175	85.1%	37.1%	40.6%	7.4%	2.9%	2.3%	4.0%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NEWFANE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	175	85.1%	37.1%	40.6%	7.4%	2.9%	2.3%	4.0%	5.7%
Female	86	87.2%	41.9%	40.7%	4.7%	1.2%	1.2%	5.8%	4.7%
Male	89	83.1%	32.6%	40.4%	10.1%	4.5%	3.4%	2.2%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	174	#	#	#	#	#	#	#	#
General Education Students	151	89.4%	43.0%	44.4%	2.0%	0.0%	2.0%	4.0%	4.6%
Students with Disabilities	24	58.3%	0.0%	16.7%	41.7%	20.8%	4.2%	4.2%	12.5%
Not Limited English Proficient	175	85.1%	37.1%	40.6%	7.4%	2.9%	2.3%	4.0%	5.7%
Economically Disadvantaged	36	94.4%	30.6%	44.4%	19.4%	0.0%	0.0%	2.8%	2.8%
Not Economically Disadvantaged	139	82.7%	38.8%	39.6%	4.3%	3.6%	2.9%	4.3%	6.5%
Not Migrant	175	85.1%	37.1%	40.6%	7.4%	2.9%	2.3%	4.0%	5.7%
NEWFANE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	177	81.9%	37.9%	41.2%	2.8%	2.3%	2.8%	8.5%	4.5%
Female	85	87.1%	50.6%	30.6%	5.9%	1.2%	2.4%	7.1%	2.4%
Male	92	77.2%	26.1%	51.1%	0.0%	3.3%	3.3%	9.8%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	82.7%	39.3%	40.5%	3.0%	2.4%	3.0%	8.9%	3.0%
General Education Students	154	86.4%	42.9%	42.2%	1.3%	0.0%	0.6%	8.4%	4.5%
Students with Disabilities	23	52.2%	4.3%	34.8%	13.0%	17.4%	17.4%	8.7%	4.3%
Not Limited English Proficient	177	81.9%	37.9%	41.2%	2.8%	2.3%	2.8%	8.5%	4.5%
Economically Disadvantaged	21	76.2%	33.3%	42.9%	0.0%	0.0%	9.5%	4.8%	9.5%
Not Economically Disadvantaged	156	82.7%	38.5%	41.0%	3.2%	2.6%	1.9%	9.0%	3.8%
Not Migrant	177	81.9%	37.9%	41.2%	2.8%	2.3%	2.8%	8.5%	4.5%
NIAGARA FALLS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	605	69.3%	14.7%	36.0%	18.5%	3.6%	7.3%	7.9%	11.7%
Female	276	76.8%	16.7%	39.9%	20.3%	1.8%	4.3%	6.2%	10.9%
Male	329	62.9%	13.1%	32.8%	17.0%	5.2%	9.7%	9.4%	12.5%
American Indian/Alaska Native	20	55.0%	20.0%	15.0%	20.0%	0.0%	10.0%	20.0%	15.0%
Black	205	66.8%	9.8%	30.7%	26.3%	5.9%	7.3%	6.3%	13.7%
Hispanic	19	42.1%	5.3%	26.3%	10.5%	10.5%	15.8%	15.8%	15.8%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	346	72.5%	17.6%	40.5%	14.5%	2.3%	6.6%	7.8%	10.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	485	73.0%	18.1%	40.8%	14.0%	0.0%	7.0%	8.7%	11.3%
Students with Disabilities	120	54.2%	0.8%	16.7%	36.7%	18.3%	8.3%	5.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	598	69.6%	14.9%	36.3%	18.4%	3.7%	6.9%	7.9%	11.9%
Limited English Proficient	7	42.9%	0.0%	14.3%	28.6%	0.0%	42.9%	14.3%	0.0%
Economically Disadvantaged	254	74.4%	11.0%	39.4%	24.0%	6.7%	10.6%	3.9%	4.3%
Not Economically Disadvantaged	351	65.5%	17.4%	33.6%	14.5%	1.4%	4.8%	10.8%	17.1%
Not Migrant	605	69.3%	14.7%	36.0%	18.5%	3.6%	7.3%	7.9%	11.7%
NIAGARA FALLS CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	605	64.3%	14.7%	33.2%	16.4%	3.8%	12.1%	7.9%	11.7%
Female	276	72.8%	16.7%	37.7%	18.5%	1.8%	8.3%	6.2%	10.9%
Male	329	57.1%	13.1%	29.5%	14.6%	5.5%	15.2%	9.4%	12.5%
American Indian/Alaska Native	20	50.0%	20.0%	10.0%	20.0%	0.0%	15.0%	20.0%	15.0%
Black	205	59.0%	9.8%	28.3%	21.0%	5.9%	15.1%	6.3%	13.7%
Hispanic	19	31.6%	5.3%	15.8%	10.5%	15.8%	21.1%	15.8%	15.8%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	346	69.9%	17.6%	38.4%	13.9%	2.3%	9.2%	7.8%	10.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	485	67.8%	18.1%	37.7%	12.0%	0.0%	12.2%	8.7%	11.3%
Students with Disabilities	120	50.0%	0.8%	15.0%	34.2%	19.2%	11.7%	5.0%	13.3%
Not Limited English Proficient	598	64.7%	14.9%	33.6%	16.2%	3.8%	11.5%	7.9%	11.9%
Limited English Proficient	7	28.6%	0.0%	0.0%	28.6%	0.0%	57.1%	14.3%	0.0%
Economically Disadvantaged	254	67.3%	11.0%	35.0%	21.3%	7.1%	17.3%	3.9%	4.3%
Not Economically Disadvantaged	351	62.1%	17.4%	31.9%	12.8%	1.4%	8.3%	10.8%	17.1%
Not Migrant	605	64.3%	14.7%	33.2%	16.4%	3.8%	12.1%	7.9%	11.7%
NIAGARA FALLS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	650	73.2%	18.3%	37.8%	17.1%	3.1%	4.9%	6.5%	12.3%
Female	324	77.2%	21.9%	35.5%	19.8%	2.5%	3.1%	6.5%	10.8%
Male	326	69.3%	14.7%	40.2%	14.4%	3.7%	6.7%	6.4%	13.8%
American Indian/Alaska Native	19	57.9%	15.8%	26.3%	15.8%	0.0%	0.0%	15.8%	26.3%
Black	230	70.9%	7.8%	39.1%	23.9%	5.7%	5.2%	7.4%	10.9%
Hispanic	17	64.7%	5.9%	29.4%	29.4%	5.9%	0.0%	0.0%	29.4%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	370	74.9%	24.3%	37.6%	13.0%	1.6%	5.4%	5.9%	12.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	555	75.1%	21.4%	40.0%	13.7%	0.0%	5.6%	7.4%	11.9%
Students with Disabilities	95	62.1%	0.0%	25.3%	36.8%	21.1%	1.1%	1.1%	14.7%
Not Limited English Proficient	648	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	262	70.2%	16.8%	38.9%	14.5%	5.7%	5.3%	4.2%	14.5%
Not Economically Disadvantaged	388	75.3%	19.3%	37.1%	18.8%	1.3%	4.6%	8.0%	10.8%
Not Migrant	650	73.2%	18.3%	37.8%	17.1%	3.1%	4.9%	6.5%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NIAGARA FALLS CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	650	73.2%	18.3%	37.8%	17.1%	3.1%	4.9%	6.5%	12.3%
Female	324	77.2%	21.9%	35.5%	19.8%	2.5%	3.1%	6.5%	10.8%
Male	326	69.3%	14.7%	40.2%	14.4%	3.7%	6.7%	6.4%	13.8%
American Indian/Alaska Native	19	57.9%	15.8%	26.3%	15.8%	0.0%	0.0%	15.8%	26.3%
Black	230	70.9%	7.8%	39.1%	23.9%	5.7%	5.2%	7.4%	10.9%
Hispanic	17	64.7%	5.9%	29.4%	29.4%	5.9%	0.0%	0.0%	29.4%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	370	74.9%	24.3%	37.6%	13.0%	1.6%	5.4%	5.9%	12.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	555	75.1%	21.4%	40.0%	13.7%	0.0%	5.6%	7.4%	11.9%
Students with Disabilities	95	62.1%	0.0%	25.3%	36.8%	21.1%	1.1%	1.1%	14.7%
Not Limited English Proficient	648	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	262	70.2%	16.8%	38.9%	14.5%	5.7%	5.3%	4.2%	14.5%
Not Economically Disadvantaged	388	75.3%	19.3%	37.1%	18.8%	1.3%	4.6%	8.0%	10.8%
Not Migrant	650	73.2%	18.3%	37.8%	17.1%	3.1%	4.9%	6.5%	12.3%
NIAGARA FALLS CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	620	75.8%	18.4%	37.6%	19.8%	2.1%	3.5%	4.7%	13.9%
Female	321	79.1%	20.2%	41.1%	17.8%	2.5%	2.5%	3.4%	12.5%
Male	299	72.2%	16.4%	33.8%	22.1%	1.7%	4.7%	6.0%	15.4%
American Indian/Alaska Native	17	58.8%	11.8%	35.3%	11.8%	0.0%	17.6%	5.9%	17.6%
Black	207	69.6%	7.2%	35.7%	26.6%	2.4%	4.3%	5.3%	18.4%
Hispanic	16	75.0%	12.5%	31.3%	31.3%	0.0%	0.0%	25.0%	0.0%
Asian/Pacific Islander	16	93.8%	31.3%	37.5%	25.0%	0.0%	0.0%	0.0%	6.3%
White	364	79.4%	24.7%	39.0%	15.7%	2.2%	2.7%	3.6%	12.1%
General Education Students	525	78.5%	21.5%	40.6%	16.4%	0.0%	3.6%	5.3%	12.6%
Students with Disabilities	95	61.1%	1.1%	21.1%	38.9%	13.7%	3.2%	1.1%	21.1%
Not Limited English Proficient	618	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	262	77.9%	12.6%	39.7%	25.6%	2.7%	3.4%	2.7%	13.4%
Not Economically Disadvantaged	358	74.3%	22.6%	36.0%	15.6%	1.7%	3.6%	6.1%	14.2%
Not Migrant	620	75.8%	18.4%	37.6%	19.8%	2.1%	3.5%	4.7%	13.9%
NIAGARA-WHEATFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	365	90.1%	44.9%	40.8%	4.4%	1.1%	4.4%	0.3%	4.1%
Female	172	91.9%	45.9%	41.9%	4.1%	0.6%	3.5%	0.0%	4.1%
Male	193	88.6%	44.0%	39.9%	4.7%	1.6%	5.2%	0.5%	4.1%
American Indian/Alaska Native	34	79.4%	23.5%	50.0%	5.9%	0.0%	8.8%	2.9%	8.8%
Black	10	70.0%	20.0%	30.0%	20.0%	10.0%	10.0%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	309	91.6%	48.2%	39.5%	3.9%	1.0%	3.9%	0.0%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	322	93.2%	50.9%	42.2%	0.0%	0.0%	2.8%	0.3%	3.7%
Students with Disabilities	43	67.4%	0.0%	30.2%	37.2%	9.3%	16.3%	0.0%	7.0%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	89.2%	26.5%	60.2%	2.4%	2.4%	6.0%	0.0%	2.4%
Not Economically Disadvantaged	282	90.4%	50.4%	35.1%	5.0%	0.7%	3.9%	0.4%	4.6%
Not Migrant	365	90.1%	44.9%	40.8%	4.4%	1.1%	4.4%	0.3%	4.1%

NIAGARA-WHEATFIELD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	365	89.6%	44.9%	40.3%	4.4%	1.1%	4.9%	0.3%	4.1%
Female	172	91.3%	45.9%	41.3%	4.1%	0.6%	4.1%	0.0%	4.1%
Male	193	88.1%	44.0%	39.4%	4.7%	1.6%	5.7%	0.5%	4.1%
American Indian/Alaska Native	34	79.4%	23.5%	50.0%	5.9%	0.0%	8.8%	2.9%	8.8%
Black	10	70.0%	20.0%	30.0%	20.0%	10.0%	10.0%	0.0%	10.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	309	90.9%	48.2%	38.8%	3.9%	1.0%	4.5%	0.0%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	322	92.5%	50.9%	41.6%	0.0%	0.0%	3.4%	0.3%	3.7%
Students with Disabilities	43	67.4%	0.0%	30.2%	37.2%	9.3%	16.3%	0.0%	7.0%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	88.0%	26.5%	59.0%	2.4%	2.4%	7.2%	0.0%	2.4%
Not Economically Disadvantaged	282	90.1%	50.4%	34.8%	5.0%	0.7%	4.3%	0.4%	4.6%
Not Migrant	365	89.6%	44.9%	40.3%	4.4%	1.1%	4.9%	0.3%	4.1%

NIAGARA-WHEATFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	402	87.3%	48.5%	35.3%	3.5%	3.0%	1.7%	0.2%	7.5%
Female	197	86.3%	49.7%	32.5%	4.1%	1.0%	1.5%	0.5%	10.2%
Male	205	88.3%	47.3%	38.0%	2.9%	4.9%	2.0%	0.0%	4.9%
American Indian/Alaska Native	25	80.0%	44.0%	36.0%	0.0%	4.0%	4.0%	0.0%	12.0%
Black	14	71.4%	35.7%	35.7%	0.0%	0.0%	28.6%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	352	88.9%	49.4%	35.8%	3.7%	2.3%	0.6%	0.3%	7.7%
General Education Students	353	92.4%	54.7%	36.8%	0.8%	0.0%	0.8%	0.3%	6.2%
Students with Disabilities	49	51.0%	4.1%	24.5%	22.4%	24.5%	8.2%	0.0%	16.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	401	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	80.0%	30.0%	47.1%	2.9%	2.9%	1.4%	0.0%	14.3%
Not Economically Disadvantaged	332	88.9%	52.4%	32.8%	3.6%	3.0%	1.8%	0.3%	6.0%
Not Migrant	402	87.3%	48.5%	35.3%	3.5%	3.0%	1.7%	0.2%	7.5%
NIAGARA-WHEATFIELD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	402	87.3%	48.5%	35.3%	3.5%	3.0%	1.7%	0.2%	7.5%
Female	197	86.3%	49.7%	32.5%	4.1%	1.0%	1.5%	0.5%	10.2%
Male	205	88.3%	47.3%	38.0%	2.9%	4.9%	2.0%	0.0%	4.9%
American Indian/Alaska Native	25	80.0%	44.0%	36.0%	0.0%	4.0%	4.0%	0.0%	12.0%
Black	14	71.4%	35.7%	35.7%	0.0%	0.0%	28.6%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	352	88.9%	49.4%	35.8%	3.7%	2.3%	0.6%	0.3%	7.7%
General Education Students	353	92.4%	54.7%	36.8%	0.8%	0.0%	0.8%	0.3%	6.2%
Students with Disabilities	49	51.0%	4.1%	24.5%	22.4%	24.5%	8.2%	0.0%	16.3%
Not Limited English Proficient	401	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	80.0%	30.0%	47.1%	2.9%	2.9%	1.4%	0.0%	14.3%
Not Economically Disadvantaged	332	88.9%	52.4%	32.8%	3.6%	3.0%	1.8%	0.3%	6.0%
Not Migrant	402	87.3%	48.5%	35.3%	3.5%	3.0%	1.7%	0.2%	7.5%
NIAGARA-WHEATFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	399	91.7%	49.9%	36.6%	5.3%	1.5%	0.0%	0.8%	6.0%
Female	193	93.8%	58.5%	31.6%	3.6%	1.0%	0.0%	0.0%	5.2%
Male	206	89.8%	41.7%	41.3%	6.8%	1.9%	0.0%	1.5%	6.8%
American Indian/Alaska Native	22	95.5%	31.8%	54.5%	9.1%	0.0%	0.0%	0.0%	4.5%
Black	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	362	91.4%	51.1%	35.1%	5.2%	1.7%	0.0%	0.8%	6.1%
General Education Students	361	94.2%	55.1%	38.2%	0.8%	0.0%	0.0%	0.8%	5.0%
Students with Disabilities	38	68.4%	0.0%	21.1%	47.4%	15.8%	0.0%	0.0%	15.8%
Not Limited English Proficient	397	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	89.7%	29.5%	53.8%	6.4%	2.6%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	321	92.2%	54.8%	32.4%	5.0%	1.2%	0.0%	0.9%	5.6%
Not Migrant	399	91.7%	49.9%	36.6%	5.3%	1.5%	0.0%	0.8%	6.0%
NORTH TONAWANDA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	348	78.7%	36.8%	35.9%	6.0%	0.0%	10.3%	0.9%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	169	82.2%	43.2%	36.1%	3.0%	0.0%	7.7%	0.6%	7.7%
Male	179	75.4%	30.7%	35.8%	8.9%	0.0%	12.8%	1.1%	10.1%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	42.9%	28.6%	14.3%	0.0%	0.0%	14.3%	0.0%	42.9%
White	334	79.3%	36.8%	36.2%	6.3%	0.0%	10.2%	0.9%	8.4%
General Education Students	295	82.7%	42.7%	38.6%	1.4%	0.0%	7.5%	1.0%	7.8%
Students with Disabilities	53	56.6%	3.8%	20.8%	32.1%	0.0%	26.4%	0.0%	15.1%
Not Limited English Proficient	347	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	63.3%	21.7%	35.0%	6.7%	0.0%	18.3%	0.0%	15.0%
Not Economically Disadvantaged	288	81.9%	39.9%	36.1%	5.9%	0.0%	8.7%	1.0%	7.6%
Not Migrant	348	78.7%	36.8%	35.9%	6.0%	0.0%	10.3%	0.9%	8.9%

NORTH TONAWANDA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	348	75.6%	36.8%	33.0%	5.7%	0.0%	13.5%	0.9%	8.9%
Female	169	81.1%	43.2%	34.9%	3.0%	0.0%	8.9%	0.6%	7.7%
Male	179	70.4%	30.7%	31.3%	8.4%	0.0%	17.9%	1.1%	10.1%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	42.9%	28.6%	14.3%	0.0%	0.0%	14.3%	0.0%	42.9%
White	334	76.3%	36.8%	33.5%	6.0%	0.0%	13.2%	0.9%	8.4%
General Education Students	295	79.3%	42.7%	35.6%	1.0%	0.0%	10.8%	1.0%	7.8%
Students with Disabilities	53	54.7%	3.8%	18.9%	32.1%	0.0%	28.3%	0.0%	15.1%
Not Limited English Proficient	347	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	60.0%	21.7%	31.7%	6.7%	0.0%	21.7%	0.0%	15.0%
Not Economically Disadvantaged	288	78.8%	39.9%	33.3%	5.6%	0.0%	11.8%	1.0%	7.6%
Not Migrant	348	75.6%	36.8%	33.0%	5.7%	0.0%	13.5%	0.9%	8.9%

NORTH TONAWANDA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	386	85.5%	37.3%	45.1%	3.1%	1.6%	4.9%	1.6%	6.5%
Female	174	90.8%	40.2%	44.8%	5.7%	1.7%	2.3%	1.1%	4.0%
Male	212	81.1%	34.9%	45.3%	0.9%	1.4%	7.1%	1.9%	8.5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	373	86.3%	38.1%	45.0%	3.2%	1.3%	4.6%	1.3%	6.4%
General Education Students	338	91.7%	42.3%	48.2%	1.2%	0.0%	2.4%	1.2%	4.7%
Students with Disabilities	48	41.7%	2.1%	22.9%	16.7%	12.5%	22.9%	4.2%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	385	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	75.0%	16.7%	51.7%	6.7%	3.3%	3.3%	1.7%	16.7%
Not Economically Disadvantaged	326	87.4%	41.1%	43.9%	2.5%	1.2%	5.2%	1.5%	4.6%
Not Migrant	386	85.5%	37.3%	45.1%	3.1%	1.6%	4.9%	1.6%	6.5%
NORTH TONAWANDA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	386	85.5%	37.3%	45.1%	3.1%	1.6%	4.9%	1.6%	6.5%
Female	174	90.8%	40.2%	44.8%	5.7%	1.7%	2.3%	1.1%	4.0%
Male	212	81.1%	34.9%	45.3%	0.9%	1.4%	7.1%	1.9%	8.5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	373	86.3%	38.1%	45.0%	3.2%	1.3%	4.6%	1.3%	6.4%
General Education Students	338	91.7%	42.3%	48.2%	1.2%	0.0%	2.4%	1.2%	4.7%
Students with Disabilities	48	41.7%	2.1%	22.9%	16.7%	12.5%	22.9%	4.2%	18.8%
Not Limited English Proficient	385	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	75.0%	16.7%	51.7%	6.7%	3.3%	3.3%	1.7%	16.7%
Not Economically Disadvantaged	326	87.4%	41.1%	43.9%	2.5%	1.2%	5.2%	1.5%	4.6%
Not Migrant	386	85.5%	37.3%	45.1%	3.1%	1.6%	4.9%	1.6%	6.5%
NORTH TONAWANDA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	425	81.6%	37.9%	38.1%	5.6%	1.2%	2.1%	3.1%	12.0%
Female	202	87.6%	41.6%	40.6%	5.4%	1.0%	1.5%	1.5%	8.4%
Male	223	76.2%	34.5%	35.9%	5.8%	1.3%	2.7%	4.5%	15.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	33.3%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	413	81.8%	38.3%	38.7%	4.8%	1.2%	1.9%	3.1%	11.9%
General Education Students	366	86.9%	43.7%	41.0%	2.2%	0.0%	1.1%	3.6%	8.5%
Students with Disabilities	59	49.2%	1.7%	20.3%	27.1%	8.5%	8.5%	0.0%	33.9%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	79.6%	27.8%	44.4%	7.4%	5.6%	3.7%	0.0%	11.1%
Not Economically Disadvantaged	371	81.9%	39.4%	37.2%	5.4%	0.5%	1.9%	3.5%	12.1%
Not Migrant	425	81.6%	37.9%	38.1%	5.6%	1.2%	2.1%	3.1%	12.0%
ROYALTON-HARTLAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	119	86.6%	23.5%	59.7%	3.4%	4.2%	3.4%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	59	84.7%	18.6%	62.7%	3.4%	8.5%	1.7%	0.0%	5.1%
Male	60	88.3%	28.3%	56.7%	3.3%	0.0%	5.0%	0.0%	6.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	113	86.7%	24.8%	59.3%	2.7%	4.4%	3.5%	0.0%	5.3%
General Education Students	107	93.5%	26.2%	63.6%	3.7%	0.0%	1.9%	0.0%	4.7%
Students with Disabilities	12	25.0%	0.0%	25.0%	0.0%	41.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	119	86.6%	23.5%	59.7%	3.4%	4.2%	3.4%	0.0%	5.9%
Economically Disadvantaged	12	83.3%	0.0%	75.0%	8.3%	8.3%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	107	86.9%	26.2%	57.9%	2.8%	3.7%	3.7%	0.0%	5.6%
Not Migrant	119	86.6%	23.5%	59.7%	3.4%	4.2%	3.4%	0.0%	5.9%

ROYALTON-HARTLAND CSD: 2007 Total Cohort - 4 Year Outcome

All Students	119	83.2%	23.5%	57.1%	2.5%	4.2%	6.7%	0.0%	5.9%
Female	59	79.7%	18.6%	59.3%	1.7%	8.5%	6.8%	0.0%	5.1%
Male	60	86.7%	28.3%	55.0%	3.3%	0.0%	6.7%	0.0%	6.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	113	83.2%	24.8%	56.6%	1.8%	4.4%	7.1%	0.0%	5.3%
General Education Students	107	89.7%	26.2%	60.7%	2.8%	0.0%	5.6%	0.0%	4.7%
Students with Disabilities	12	25.0%	0.0%	25.0%	0.0%	41.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	119	83.2%	23.5%	57.1%	2.5%	4.2%	6.7%	0.0%	5.9%
Economically Disadvantaged	12	83.3%	0.0%	75.0%	8.3%	8.3%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	107	83.2%	26.2%	55.1%	1.9%	3.7%	7.5%	0.0%	5.6%
Not Migrant	119	83.2%	23.5%	57.1%	2.5%	4.2%	6.7%	0.0%	5.9%

ROYALTON-HARTLAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	120	85.8%	30.8%	50.8%	4.2%	1.7%	1.7%	0.0%	10.8%
Female	64	87.5%	35.9%	43.8%	7.8%	0.0%	1.6%	0.0%	10.9%
Male	56	83.9%	25.0%	58.9%	0.0%	3.6%	1.8%	0.0%	10.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	109	90.8%	33.9%	54.1%	2.8%	0.0%	0.9%	0.0%	8.3%
Students with Disabilities	11	36.4%	0.0%	18.2%	18.2%	18.2%	9.1%	0.0%	36.4%
Not Limited English Proficient	120	85.8%	30.8%	50.8%	4.2%	1.7%	1.7%	0.0%	10.8%
Economically Disadvantaged	14	64.3%	14.3%	50.0%	0.0%	7.1%	7.1%	0.0%	21.4%
Not Economically Disadvantaged	106	88.7%	33.0%	50.9%	4.7%	0.9%	0.9%	0.0%	9.4%
Not Migrant	120	85.8%	30.8%	50.8%	4.2%	1.7%	1.7%	0.0%	10.8%

ROYALTON-HARTLAND CSD: 2006 Total Cohort - 5 Year Outcome

All Students	120	85.8%	30.8%	50.8%	4.2%	1.7%	1.7%	0.0%	10.8%
Female	64	87.5%	35.9%	43.8%	7.8%	0.0%	1.6%	0.0%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	56	83.9%	25.0%	58.9%	0.0%	3.6%	1.8%	0.0%	10.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	109	90.8%	33.9%	54.1%	2.8%	0.0%	0.9%	0.0%	8.3%
Students with Disabilities	11	36.4%	0.0%	18.2%	18.2%	18.2%	9.1%	0.0%	36.4%
Not Limited English Proficient	120	85.8%	30.8%	50.8%	4.2%	1.7%	1.7%	0.0%	10.8%
Economically Disadvantaged	14	64.3%	14.3%	50.0%	0.0%	7.1%	7.1%	0.0%	21.4%
Not Economically Disadvantaged	106	88.7%	33.0%	50.9%	4.7%	0.9%	0.9%	0.0%	9.4%
Not Migrant	120	85.8%	30.8%	50.8%	4.2%	1.7%	1.7%	0.0%	10.8%
ROYALTON-HARTLAND CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	126	83.3%	33.3%	46.0%	4.0%	0.8%	0.8%	0.0%	15.1%
Female	55	83.6%	41.8%	40.0%	1.8%	0.0%	0.0%	0.0%	16.4%
Male	71	83.1%	26.8%	50.7%	5.6%	1.4%	1.4%	0.0%	14.1%
White	126	83.3%	33.3%	46.0%	4.0%	0.8%	0.8%	0.0%	15.1%
General Education Students	116	85.3%	36.2%	46.6%	2.6%	0.0%	0.9%	0.0%	13.8%
Students with Disabilities	10	60.0%	0.0%	40.0%	20.0%	10.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	126	83.3%	33.3%	46.0%	4.0%	0.8%	0.8%	0.0%	15.1%
Economically Disadvantaged	27	92.6%	14.8%	66.7%	11.1%	0.0%	0.0%	0.0%	7.4%
Not Economically Disadvantaged	99	80.8%	38.4%	40.4%	2.0%	1.0%	1.0%	0.0%	17.2%
Not Migrant	126	83.3%	33.3%	46.0%	4.0%	0.8%	0.8%	0.0%	15.1%
STARPOINT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	252	91.7%	37.7%	50.8%	3.2%	0.8%	3.6%	1.2%	2.8%
Female	113	93.8%	40.7%	49.6%	3.5%	0.9%	1.8%	0.9%	2.7%
Male	139	89.9%	35.3%	51.8%	2.9%	0.7%	5.0%	1.4%	2.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	245	91.8%	38.0%	50.6%	3.3%	0.8%	3.7%	1.2%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	95.5%	43.2%	50.9%	1.4%	0.0%	0.9%	0.9%	2.7%
Students with Disabilities	32	65.6%	0.0%	50.0%	15.6%	6.3%	21.9%	3.1%	3.1%
Not Limited English Proficient	252	91.7%	37.7%	50.8%	3.2%	0.8%	3.6%	1.2%	2.8%
Economically Disadvantaged	27	77.8%	22.2%	51.9%	3.7%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	225	93.3%	39.6%	50.7%	3.1%	0.9%	2.7%	1.3%	1.8%
Not Migrant	252	91.7%	37.7%	50.8%	3.2%	0.8%	3.6%	1.2%	2.8%
STARPOINT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	252	90.9%	37.7%	50.0%	3.2%	0.8%	4.4%	1.2%	2.8%
Female	113	92.9%	40.7%	48.7%	3.5%	0.9%	2.7%	0.9%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	139	89.2%	35.3%	51.1%	2.9%	0.7%	5.8%	1.4%	2.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	245	91.0%	38.0%	49.8%	3.3%	0.8%	4.5%	1.2%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	94.5%	43.2%	50.0%	1.4%	0.0%	1.8%	0.9%	2.7%
Students with Disabilities	32	65.6%	0.0%	50.0%	15.6%	6.3%	21.9%	3.1%	3.1%
Not Limited English Proficient	252	90.9%	37.7%	50.0%	3.2%	0.8%	4.4%	1.2%	2.8%
Economically Disadvantaged	27	77.8%	22.2%	51.9%	3.7%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	225	92.4%	39.6%	49.8%	3.1%	0.9%	3.6%	1.3%	1.8%
Not Migrant	252	90.9%	37.7%	50.0%	3.2%	0.8%	4.4%	1.2%	2.8%

STARPOINT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	244	90.2%	42.2%	42.2%	5.7%	1.2%	1.2%	2.5%	4.9%
Female	124	94.4%	51.6%	37.1%	5.6%	0.0%	0.0%	1.6%	4.0%
Male	120	85.8%	32.5%	47.5%	5.8%	2.5%	2.5%	3.3%	5.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	238	90.3%	42.4%	42.0%	5.9%	1.3%	0.8%	2.5%	5.0%
General Education Students	208	92.3%	49.5%	42.8%	0.0%	0.0%	1.0%	1.4%	5.3%
Students with Disabilities	36	77.8%	0.0%	38.9%	38.9%	8.3%	2.8%	8.3%	2.8%
Not Limited English Proficient	244	90.2%	42.2%	42.2%	5.7%	1.2%	1.2%	2.5%	4.9%
Economically Disadvantaged	31	90.3%	35.5%	51.6%	3.2%	0.0%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	213	90.1%	43.2%	40.8%	6.1%	1.4%	1.4%	2.8%	4.2%
Not Migrant	244	90.2%	42.2%	42.2%	5.7%	1.2%	1.2%	2.5%	4.9%

STARPOINT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	244	90.2%	42.2%	42.2%	5.7%	1.2%	1.2%	2.5%	4.9%
Female	124	94.4%	51.6%	37.1%	5.6%	0.0%	0.0%	1.6%	4.0%
Male	120	85.8%	32.5%	47.5%	5.8%	2.5%	2.5%	3.3%	5.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	238	90.3%	42.4%	42.0%	5.9%	1.3%	0.8%	2.5%	5.0%
General Education Students	208	92.3%	49.5%	42.8%	0.0%	0.0%	1.0%	1.4%	5.3%
Students with Disabilities	36	77.8%	0.0%	38.9%	38.9%	8.3%	2.8%	8.3%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	244	90.2%	42.2%	42.2%	5.7%	1.2%	1.2%	2.5%	4.9%
Economically Disadvantaged	31	90.3%	35.5%	51.6%	3.2%	0.0%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	213	90.1%	43.2%	40.8%	6.1%	1.4%	1.4%	2.8%	4.2%
Not Migrant	244	90.2%	42.2%	42.2%	5.7%	1.2%	1.2%	2.5%	4.9%

STARPOINT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	229	90.4%	54.1%	30.6%	5.7%	1.7%	1.7%	0.9%	5.2%
Female	111	96.4%	64.9%	27.9%	3.6%	0.9%	0.0%	0.0%	2.7%
Male	118	84.7%	44.1%	33.1%	7.6%	2.5%	3.4%	1.7%	7.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	225	#	#	#	#	#	#	#	#
General Education Students	194	96.9%	62.4%	32.0%	2.6%	0.0%	0.5%	0.0%	2.6%
Students with Disabilities	35	54.3%	8.6%	22.9%	22.9%	11.4%	8.6%	5.7%	20.0%
Not Limited English Proficient	229	90.4%	54.1%	30.6%	5.7%	1.7%	1.7%	0.9%	5.2%
Economically Disadvantaged	21	95.2%	38.1%	42.9%	14.3%	4.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	208	89.9%	55.8%	29.3%	4.8%	1.4%	1.9%	1.0%	5.8%
Not Migrant	229	90.4%	54.1%	30.6%	5.7%	1.7%	1.7%	0.9%	5.2%

WILSON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	118	89.0%	44.1%	44.9%	0.0%	1.7%	0.0%	0.8%	8.5%
Female	57	94.7%	49.1%	45.6%	0.0%	0.0%	0.0%	1.8%	3.5%
Male	61	83.6%	39.3%	44.3%	0.0%	3.3%	0.0%	0.0%	13.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	116	#	#	#	#	#	#	#	#
General Education Students	107	92.5%	47.7%	44.9%	0.0%	0.0%	0.0%	0.9%	6.5%
Students with Disabilities	11	54.5%	9.1%	45.5%	0.0%	18.2%	0.0%	0.0%	27.3%
Not Limited English Proficient	118	89.0%	44.1%	44.9%	0.0%	1.7%	0.0%	0.8%	8.5%
Economically Disadvantaged	31	87.1%	19.4%	67.7%	0.0%	6.5%	0.0%	0.0%	6.5%
Not Economically Disadvantaged	87	89.7%	52.9%	36.8%	0.0%	0.0%	0.0%	1.1%	9.2%
Not Migrant	118	89.0%	44.1%	44.9%	0.0%	1.7%	0.0%	0.8%	8.5%

WILSON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	118	88.1%	44.1%	44.1%	0.0%	1.7%	0.8%	0.8%	8.5%
Female	57	94.7%	49.1%	45.6%	0.0%	0.0%	0.0%	1.8%	3.5%
Male	61	82.0%	39.3%	42.6%	0.0%	3.3%	1.6%	0.0%	13.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	116	#	#	#	#	#	#	#	#
General Education Students	107	92.5%	47.7%	44.9%	0.0%	0.0%	0.0%	0.9%	6.5%
Students with Disabilities	11	45.5%	9.1%	36.4%	0.0%	18.2%	9.1%	0.0%	27.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	118	88.1%	44.1%	44.1%	0.0%	1.7%	0.8%	0.8%	8.5%
Economically Disadvantaged	31	87.1%	19.4%	67.7%	0.0%	6.5%	0.0%	0.0%	6.5%
Not Economically Disadvantaged	87	88.5%	52.9%	35.6%	0.0%	0.0%	1.1%	1.1%	9.2%
Not Migrant	118	88.1%	44.1%	44.1%	0.0%	1.7%	0.8%	0.8%	8.5%
WILSON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	109	87.2%	40.4%	45.9%	0.9%	0.9%	2.8%	0.9%	8.3%
Female	51	90.2%	51.0%	37.3%	2.0%	0.0%	2.0%	2.0%	5.9%
Male	58	84.5%	31.0%	53.4%	0.0%	1.7%	3.4%	0.0%	10.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	97	91.8%	45.4%	46.4%	0.0%	0.0%	0.0%	1.0%	7.2%
Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	8.3%	25.0%	0.0%	16.7%
Not Limited English Proficient	109	87.2%	40.4%	45.9%	0.9%	0.9%	2.8%	0.9%	8.3%
Economically Disadvantaged	18	88.9%	27.8%	55.6%	5.6%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	91	86.8%	42.9%	44.0%	0.0%	1.1%	3.3%	1.1%	7.7%
Not Migrant	109	87.2%	40.4%	45.9%	0.9%	0.9%	2.8%	0.9%	8.3%
WILSON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	109	87.2%	40.4%	45.9%	0.9%	0.9%	2.8%	0.9%	8.3%
Female	51	90.2%	51.0%	37.3%	2.0%	0.0%	2.0%	2.0%	5.9%
Male	58	84.5%	31.0%	53.4%	0.0%	1.7%	3.4%	0.0%	10.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	97	91.8%	45.4%	46.4%	0.0%	0.0%	0.0%	1.0%	7.2%
Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	8.3%	25.0%	0.0%	16.7%
Not Limited English Proficient	109	87.2%	40.4%	45.9%	0.9%	0.9%	2.8%	0.9%	8.3%
Economically Disadvantaged	18	88.9%	27.8%	55.6%	5.6%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	91	86.8%	42.9%	44.0%	0.0%	1.1%	3.3%	1.1%	7.7%
Not Migrant	109	87.2%	40.4%	45.9%	0.9%	0.9%	2.8%	0.9%	8.3%
WILSON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	129	89.1%	47.3%	41.9%	0.0%	2.3%	0.8%	0.0%	7.8%
Female	66	90.9%	51.5%	39.4%	0.0%	1.5%	0.0%	0.0%	7.6%
Male	63	87.3%	42.9%	44.4%	0.0%	3.2%	1.6%	0.0%	7.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	125	#	#	#	#	#	#	#	#
General Education Students	110	92.7%	52.7%	40.0%	0.0%	0.0%	0.9%	0.0%	6.4%
Students with Disabilities	19	68.4%	15.8%	52.6%	0.0%	15.8%	0.0%	0.0%	15.8%
Not Limited English Proficient	129	89.1%	47.3%	41.9%	0.0%	2.3%	0.8%	0.0%	7.8%
Economically Disadvantaged	29	75.9%	31.0%	44.8%	0.0%	6.9%	0.0%	0.0%	17.2%
Not Economically Disadvantaged	100	93.0%	52.0%	41.0%	0.0%	1.0%	1.0%	0.0%	5.0%
Not Migrant	129	89.1%	47.3%	41.9%	0.0%	2.3%	0.8%	0.0%	7.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ADIRONDACK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	118	83.9%	22.9%	50.0%	11.0%	2.5%	4.2%	0.8%	8.5%
Female	58	89.7%	27.6%	51.7%	10.3%	0.0%	3.4%	0.0%	6.9%
Male	60	78.3%	18.3%	48.3%	11.7%	5.0%	5.0%	1.7%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	84.1%	23.9%	48.7%	11.5%	1.8%	4.4%	0.9%	8.8%
General Education Students	100	90.0%	27.0%	55.0%	8.0%	0.0%	4.0%	0.0%	6.0%
Students with Disabilities	18	50.0%	0.0%	22.2%	27.8%	16.7%	5.6%	5.6%	22.2%
Not Limited English Proficient	118	83.9%	22.9%	50.0%	11.0%	2.5%	4.2%	0.8%	8.5%
Economically Disadvantaged	48	81.3%	16.7%	50.0%	14.6%	4.2%	6.3%	0.0%	8.3%
Not Economically Disadvantaged	70	85.7%	27.1%	50.0%	8.6%	1.4%	2.9%	1.4%	8.6%
Not Migrant	118	83.9%	22.9%	50.0%	11.0%	2.5%	4.2%	0.8%	8.5%
ADIRONDACK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	118	83.1%	22.9%	49.2%	11.0%	2.5%	5.1%	0.8%	8.5%
Female	58	89.7%	27.6%	51.7%	10.3%	0.0%	3.4%	0.0%	6.9%
Male	60	76.7%	18.3%	46.7%	11.7%	5.0%	6.7%	1.7%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	83.2%	23.9%	47.8%	11.5%	1.8%	5.3%	0.9%	8.8%
General Education Students	100	89.0%	27.0%	54.0%	8.0%	0.0%	5.0%	0.0%	6.0%
Students with Disabilities	18	50.0%	0.0%	22.2%	27.8%	16.7%	5.6%	5.6%	22.2%
Not Limited English Proficient	118	83.1%	22.9%	49.2%	11.0%	2.5%	5.1%	0.8%	8.5%
Economically Disadvantaged	48	79.2%	16.7%	47.9%	14.6%	4.2%	8.3%	0.0%	8.3%
Not Economically Disadvantaged	70	85.7%	27.1%	50.0%	8.6%	1.4%	2.9%	1.4%	8.6%
Not Migrant	118	83.1%	22.9%	49.2%	11.0%	2.5%	5.1%	0.8%	8.5%
ADIRONDACK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	121	76.9%	29.8%	36.4%	10.7%	2.5%	3.3%	0.0%	16.5%
Female	65	80.0%	33.8%	33.8%	12.3%	1.5%	4.6%	0.0%	13.8%
Male	56	73.2%	25.0%	39.3%	8.9%	3.6%	1.8%	0.0%	19.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	102	86.3%	35.3%	41.2%	9.8%	0.0%	1.0%	0.0%	12.7%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	15.8%	15.8%	0.0%	36.8%
Not Limited English Proficient	121	76.9%	29.8%	36.4%	10.7%	2.5%	3.3%	0.0%	16.5%
Economically Disadvantaged	42	78.6%	21.4%	47.6%	9.5%	2.4%	2.4%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	79	75.9%	34.2%	30.4%	11.4%	2.5%	3.8%	0.0%	16.5%
Not Migrant	121	76.9%	29.8%	36.4%	10.7%	2.5%	3.3%	0.0%	16.5%
ADIRONDACK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	121	76.9%	29.8%	36.4%	10.7%	2.5%	3.3%	0.0%	16.5%
Female	65	80.0%	33.8%	33.8%	12.3%	1.5%	4.6%	0.0%	13.8%
Male	56	73.2%	25.0%	39.3%	8.9%	3.6%	1.8%	0.0%	19.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	102	86.3%	35.3%	41.2%	9.8%	0.0%	1.0%	0.0%	12.7%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	15.8%	15.8%	0.0%	36.8%
Not Limited English Proficient	121	76.9%	29.8%	36.4%	10.7%	2.5%	3.3%	0.0%	16.5%
Economically Disadvantaged	42	78.6%	21.4%	47.6%	9.5%	2.4%	2.4%	0.0%	16.7%
Not Economically Disadvantaged	79	75.9%	34.2%	30.4%	11.4%	2.5%	3.8%	0.0%	16.5%
Not Migrant	121	76.9%	29.8%	36.4%	10.7%	2.5%	3.3%	0.0%	16.5%
ADIRONDACK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	116	84.5%	32.8%	38.8%	12.9%	0.9%	0.0%	1.7%	12.9%
Female	51	94.1%	56.9%	31.4%	5.9%	0.0%	0.0%	0.0%	5.9%
Male	65	76.9%	13.8%	44.6%	18.5%	1.5%	0.0%	3.1%	18.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	100	90.0%	38.0%	42.0%	10.0%	0.0%	0.0%	1.0%	9.0%
Students with Disabilities	16	50.0%	0.0%	18.8%	31.3%	6.3%	0.0%	6.3%	37.5%
Not Limited English Proficient	116	84.5%	32.8%	38.8%	12.9%	0.9%	0.0%	1.7%	12.9%
Economically Disadvantaged	37	86.5%	21.6%	48.6%	16.2%	0.0%	0.0%	2.7%	10.8%
Not Economically Disadvantaged	79	83.5%	38.0%	34.2%	11.4%	1.3%	0.0%	1.3%	13.9%
Not Migrant	116	84.5%	32.8%	38.8%	12.9%	0.9%	0.0%	1.7%	12.9%
CAMDEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	228	85.5%	29.8%	44.7%	11.0%	1.3%	6.1%	0.9%	6.1%
Female	101	93.1%	47.5%	36.6%	8.9%	1.0%	4.0%	0.0%	2.0%
Male	127	79.5%	15.7%	51.2%	12.6%	1.6%	7.9%	1.6%	9.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	225	#	#	#	#	#	#	#	#
General Education Students	206	91.3%	33.0%	49.0%	9.2%	0.0%	3.4%	1.0%	4.4%
Students with Disabilities	22	31.8%	0.0%	4.5%	27.3%	13.6%	31.8%	0.0%	22.7%
Not Limited English Proficient	228	85.5%	29.8%	44.7%	11.0%	1.3%	6.1%	0.9%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	85	78.8%	16.5%	48.2%	14.1%	2.4%	11.8%	1.2%	5.9%
Not Economically Disadvantaged	143	89.5%	37.8%	42.7%	9.1%	0.7%	2.8%	0.7%	6.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	227	#	#	#	#	#	#	#	#

CAMDEN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	228	85.1%	29.8%	44.3%	11.0%	1.3%	6.6%	0.9%	6.1%
Female	101	93.1%	47.5%	36.6%	8.9%	1.0%	4.0%	0.0%	2.0%
Male	127	78.7%	15.7%	50.4%	12.6%	1.6%	8.7%	1.6%	9.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	225	#	#	#	#	#	#	#	#
General Education Students	206	90.8%	33.0%	48.5%	9.2%	0.0%	3.9%	1.0%	4.4%
Students with Disabilities	22	31.8%	0.0%	4.5%	27.3%	13.6%	31.8%	0.0%	22.7%
Not Limited English Proficient	228	85.1%	29.8%	44.3%	11.0%	1.3%	6.6%	0.9%	6.1%
Economically Disadvantaged	85	77.6%	16.5%	47.1%	14.1%	2.4%	12.9%	1.2%	5.9%
Not Economically Disadvantaged	143	89.5%	37.8%	42.7%	9.1%	0.7%	2.8%	0.7%	6.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	227	#	#	#	#	#	#	#	#

CAMDEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	208	88.5%	32.2%	38.9%	17.3%	1.9%	1.0%	1.9%	6.7%
Female	108	95.4%	43.5%	36.1%	15.7%	0.9%	0.0%	0.0%	3.7%
Male	100	81.0%	20.0%	42.0%	19.0%	3.0%	2.0%	4.0%	10.0%
White	208	88.5%	32.2%	38.9%	17.3%	1.9%	1.0%	1.9%	6.7%
General Education Students	182	92.9%	36.8%	41.8%	14.3%	0.0%	0.5%	2.2%	4.4%
Students with Disabilities	26	57.7%	0.0%	19.2%	38.5%	15.4%	3.8%	0.0%	23.1%
Not Limited English Proficient	208	88.5%	32.2%	38.9%	17.3%	1.9%	1.0%	1.9%	6.7%
Economically Disadvantaged	73	86.3%	19.2%	42.5%	24.7%	1.4%	1.4%	2.7%	8.2%
Not Economically Disadvantaged	135	89.6%	39.3%	37.0%	13.3%	2.2%	0.7%	1.5%	5.9%
Not Migrant	208	88.5%	32.2%	38.9%	17.3%	1.9%	1.0%	1.9%	6.7%

CAMDEN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	208	88.0%	32.2%	38.9%	16.8%	1.9%	1.4%	1.9%	6.7%
Female	108	95.4%	43.5%	36.1%	15.7%	0.9%	0.0%	0.0%	3.7%
Male	100	80.0%	20.0%	42.0%	18.0%	3.0%	3.0%	4.0%	10.0%
White	208	88.0%	32.2%	38.9%	16.8%	1.9%	1.4%	1.9%	6.7%
General Education Students	182	92.3%	36.8%	41.8%	13.7%	0.0%	1.1%	2.2%	4.4%
Students with Disabilities	26	57.7%	0.0%	19.2%	38.5%	15.4%	3.8%	0.0%	23.1%
Not Limited English Proficient	208	88.0%	32.2%	38.9%	16.8%	1.9%	1.4%	1.9%	6.7%
Economically Disadvantaged	73	84.9%	19.2%	42.5%	23.3%	1.4%	2.7%	2.7%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	135	89.6%	39.3%	37.0%	13.3%	2.2%	0.7%	1.5%	5.9%
Not Migrant	208	88.0%	32.2%	38.9%	16.8%	1.9%	1.4%	1.9%	6.7%
CAMDEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	226	85.0%	30.1%	35.8%	19.0%	0.4%	0.4%	3.1%	10.6%
Female	117	90.6%	34.2%	35.9%	20.5%	0.9%	0.0%	0.9%	6.8%
Male	109	78.9%	25.7%	35.8%	17.4%	0.0%	0.9%	5.5%	14.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	221	84.6%	29.4%	36.2%	19.0%	0.5%	0.5%	3.2%	10.9%
General Education Students	202	89.1%	33.7%	39.1%	16.3%	0.0%	0.5%	3.5%	6.4%
Students with Disabilities	24	50.0%	0.0%	8.3%	41.7%	4.2%	0.0%	0.0%	45.8%
Not Limited English Proficient	226	85.0%	30.1%	35.8%	19.0%	0.4%	0.4%	3.1%	10.6%
Economically Disadvantaged	82	87.8%	29.3%	31.7%	26.8%	1.2%	0.0%	0.0%	11.0%
Not Economically Disadvantaged	144	83.3%	30.6%	38.2%	14.6%	0.0%	0.7%	4.9%	10.4%
Not Migrant	226	85.0%	30.1%	35.8%	19.0%	0.4%	0.4%	3.1%	10.6%
CLINTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	138	89.9%	55.1%	30.4%	4.3%	0.0%	3.6%	3.6%	2.9%
Female	64	93.8%	65.6%	28.1%	0.0%	0.0%	0.0%	3.1%	3.1%
Male	74	86.5%	45.9%	32.4%	8.1%	0.0%	6.8%	4.1%	2.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	89.8%	57.8%	28.1%	3.9%	0.0%	3.9%	3.1%	3.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	92.7%	59.7%	29.8%	3.2%	0.0%	1.6%	4.0%	1.6%
Students with Disabilities	14	64.3%	14.3%	35.7%	14.3%	0.0%	21.4%	0.0%	14.3%
Not Limited English Proficient	138	89.9%	55.1%	30.4%	4.3%	0.0%	3.6%	3.6%	2.9%
Economically Disadvantaged	9	77.8%	22.2%	44.4%	11.1%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	129	90.7%	57.4%	29.5%	3.9%	0.0%	3.1%	3.9%	2.3%
Not Migrant	138	89.9%	55.1%	30.4%	4.3%	0.0%	3.6%	3.6%	2.9%
CLINTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	138	89.9%	55.1%	30.4%	4.3%	0.0%	3.6%	3.6%	2.9%
Female	64	93.8%	65.6%	28.1%	0.0%	0.0%	0.0%	3.1%	3.1%
Male	74	86.5%	45.9%	32.4%	8.1%	0.0%	6.8%	4.1%	2.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	89.8%	57.8%	28.1%	3.9%	0.0%	3.9%	3.1%	3.1%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	124	92.7%	59.7%	29.8%	3.2%	0.0%	1.6%	4.0%	1.6%
Students with Disabilities	14	64.3%	14.3%	35.7%	14.3%	0.0%	21.4%	0.0%	14.3%
Not Limited English Proficient	138	89.9%	55.1%	30.4%	4.3%	0.0%	3.6%	3.6%	2.9%
Economically Disadvantaged	9	77.8%	22.2%	44.4%	11.1%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	129	90.7%	57.4%	29.5%	3.9%	0.0%	3.1%	3.9%	2.3%
Not Migrant	138	89.9%	55.1%	30.4%	4.3%	0.0%	3.6%	3.6%	2.9%

CLINTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	150	93.3%	63.3%	25.3%	4.7%	0.7%	0.0%	0.7%	5.3%
Female	74	93.2%	70.3%	20.3%	2.7%	0.0%	0.0%	1.4%	5.4%
Male	76	93.4%	56.6%	30.3%	6.6%	1.3%	0.0%	0.0%	5.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	141	93.6%	62.4%	27.0%	4.3%	0.7%	0.0%	0.7%	5.0%
General Education Students	138	94.2%	65.9%	26.8%	1.4%	0.0%	0.0%	0.7%	5.1%
Students with Disabilities	12	83.3%	33.3%	8.3%	41.7%	8.3%	0.0%	0.0%	8.3%
Not Limited English Proficient	150	93.3%	63.3%	25.3%	4.7%	0.7%	0.0%	0.7%	5.3%
Economically Disadvantaged	14	92.9%	64.3%	21.4%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	136	93.4%	63.2%	25.7%	4.4%	0.7%	0.0%	0.7%	5.1%
Not Migrant	150	93.3%	63.3%	25.3%	4.7%	0.7%	0.0%	0.7%	5.3%

CLINTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	150	93.3%	63.3%	25.3%	4.7%	0.7%	0.0%	0.7%	5.3%
Female	74	93.2%	70.3%	20.3%	2.7%	0.0%	0.0%	1.4%	5.4%
Male	76	93.4%	56.6%	30.3%	6.6%	1.3%	0.0%	0.0%	5.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	141	93.6%	62.4%	27.0%	4.3%	0.7%	0.0%	0.7%	5.0%
General Education Students	138	94.2%	65.9%	26.8%	1.4%	0.0%	0.0%	0.7%	5.1%
Students with Disabilities	12	83.3%	33.3%	8.3%	41.7%	8.3%	0.0%	0.0%	8.3%
Not Limited English Proficient	150	93.3%	63.3%	25.3%	4.7%	0.7%	0.0%	0.7%	5.3%
Economically Disadvantaged	14	92.9%	64.3%	21.4%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	136	93.4%	63.2%	25.7%	4.4%	0.7%	0.0%	0.7%	5.1%
Not Migrant	150	93.3%	63.3%	25.3%	4.7%	0.7%	0.0%	0.7%	5.3%

CLINTON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	123	95.1%	63.4%	26.0%	5.7%	2.4%	0.0%	0.8%	1.6%
Female	67	97.0%	68.7%	22.4%	6.0%	3.0%	0.0%	0.0%	0.0%
Male	56	92.9%	57.1%	30.4%	5.4%	1.8%	0.0%	1.8%	3.6%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	94.9%	63.2%	26.5%	5.1%	2.6%	0.0%	0.9%	1.7%
General Education Students	110	97.3%	68.2%	25.5%	3.6%	0.0%	0.0%	0.9%	1.8%
Students with Disabilities	13	76.9%	23.1%	30.8%	23.1%	23.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	123	95.1%	63.4%	26.0%	5.7%	2.4%	0.0%	0.8%	1.6%
Economically Disadvantaged	11	90.9%	36.4%	45.5%	9.1%	9.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	112	95.5%	66.1%	24.1%	5.4%	1.8%	0.0%	0.9%	1.8%
Not Migrant	123	95.1%	63.4%	26.0%	5.7%	2.4%	0.0%	0.8%	1.6%
HOLLAND PATENT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	144	93.1%	39.6%	52.1%	1.4%	0.7%	3.5%	0.0%	2.8%
Female	73	95.9%	47.9%	47.9%	0.0%	0.0%	1.4%	0.0%	2.7%
Male	71	90.1%	31.0%	56.3%	2.8%	1.4%	5.6%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	92.5%	38.3%	52.6%	1.5%	0.8%	3.8%	0.0%	3.0%
Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	123	96.7%	46.3%	50.4%	0.0%	0.0%	1.6%	0.0%	1.6%
Students with Disabilities	21	71.4%	0.0%	61.9%	9.5%	4.8%	14.3%	0.0%	9.5%
Not Limited English Proficient	144	93.1%	39.6%	52.1%	1.4%	0.7%	3.5%	0.0%	2.8%
Economically Disadvantaged	28	89.3%	32.1%	57.1%	0.0%	0.0%	7.1%	0.0%	3.6%
Not Economically Disadvantaged	116	94.0%	41.4%	50.9%	1.7%	0.9%	2.6%	0.0%	2.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	142	#	#	#	#	#	#	#	#
HOLLAND PATENT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	144	92.4%	39.6%	51.4%	1.4%	0.7%	4.2%	0.0%	2.8%
Female	73	95.9%	47.9%	47.9%	0.0%	0.0%	1.4%	0.0%	2.7%
Male	71	88.7%	31.0%	54.9%	2.8%	1.4%	7.0%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	91.7%	38.3%	51.9%	1.5%	0.8%	4.5%	0.0%	3.0%
Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	123	95.9%	46.3%	49.6%	0.0%	0.0%	2.4%	0.0%	1.6%
Students with Disabilities	21	71.4%	0.0%	61.9%	9.5%	4.8%	14.3%	0.0%	9.5%
Not Limited English Proficient	144	92.4%	39.6%	51.4%	1.4%	0.7%	4.2%	0.0%	2.8%
Economically Disadvantaged	28	89.3%	32.1%	57.1%	0.0%	0.0%	7.1%	0.0%	3.6%
Not Economically Disadvantaged	116	93.1%	41.4%	50.0%	1.7%	0.9%	3.4%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	142	#	#	#	#	#	#	#	#
HOLLAND PATENT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	170	91.8%	29.4%	48.8%	13.5%	1.8%	1.2%	2.4%	2.9%
Female	72	94.4%	27.8%	54.2%	12.5%	1.4%	0.0%	4.2%	0.0%
Male	98	89.8%	30.6%	44.9%	14.3%	2.0%	2.0%	1.0%	5.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	167	#	#	#	#	#	#	#	#
General Education Students	135	94.1%	36.3%	51.1%	6.7%	0.0%	0.0%	3.0%	3.0%
Students with Disabilities	35	82.9%	2.9%	40.0%	40.0%	8.6%	5.7%	0.0%	2.9%
Not Limited English Proficient	170	91.8%	29.4%	48.8%	13.5%	1.8%	1.2%	2.4%	2.9%
Economically Disadvantaged	32	93.8%	15.6%	59.4%	18.8%	3.1%	0.0%	3.1%	0.0%
Not Economically Disadvantaged	138	91.3%	32.6%	46.4%	12.3%	1.4%	1.4%	2.2%	3.6%
Not Migrant	170	91.8%	29.4%	48.8%	13.5%	1.8%	1.2%	2.4%	2.9%
HOLLAND PATENT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	170	91.8%	29.4%	48.8%	13.5%	1.8%	1.2%	2.4%	2.9%
Female	72	94.4%	27.8%	54.2%	12.5%	1.4%	0.0%	4.2%	0.0%
Male	98	89.8%	30.6%	44.9%	14.3%	2.0%	2.0%	1.0%	5.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	167	#	#	#	#	#	#	#	#
General Education Students	135	94.1%	36.3%	51.1%	6.7%	0.0%	0.0%	3.0%	3.0%
Students with Disabilities	35	82.9%	2.9%	40.0%	40.0%	8.6%	5.7%	0.0%	2.9%
Not Limited English Proficient	170	91.8%	29.4%	48.8%	13.5%	1.8%	1.2%	2.4%	2.9%
Economically Disadvantaged	32	93.8%	15.6%	59.4%	18.8%	3.1%	0.0%	3.1%	0.0%
Not Economically Disadvantaged	138	91.3%	32.6%	46.4%	12.3%	1.4%	1.4%	2.2%	3.6%
Not Migrant	170	91.8%	29.4%	48.8%	13.5%	1.8%	1.2%	2.4%	2.9%
HOLLAND PATENT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	166	92.2%	27.7%	62.0%	2.4%	4.2%	0.6%	2.4%	0.6%
Female	76	92.1%	30.3%	56.6%	5.3%	2.6%	1.3%	2.6%	1.3%
Male	90	92.2%	25.6%	66.7%	0.0%	5.6%	0.0%	2.2%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	164	#	#	#	#	#	#	#	#
General Education Students	144	95.8%	31.9%	62.5%	1.4%	0.0%	0.7%	2.8%	0.7%
Students with Disabilities	22	68.2%	0.0%	59.1%	9.1%	31.8%	0.0%	0.0%	0.0%
Not Limited English Proficient	166	92.2%	27.7%	62.0%	2.4%	4.2%	0.6%	2.4%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	32	90.6%	12.5%	71.9%	6.3%	6.3%	0.0%	3.1%	0.0%
Not Economically Disadvantaged	134	92.5%	31.3%	59.7%	1.5%	3.7%	0.7%	2.2%	0.7%
Not Migrant	166	92.2%	27.7%	62.0%	2.4%	4.2%	0.6%	2.4%	0.6%

NEW HARTFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	231	93.1%	59.7%	30.3%	3.0%	1.3%	4.3%	0.4%	0.9%
Female	116	94.8%	58.6%	32.8%	3.4%	0.9%	3.4%	0.0%	0.9%
Male	115	91.3%	60.9%	27.8%	2.6%	1.7%	5.2%	0.9%	0.9%
Black	8	75.0%	12.5%	37.5%	25.0%	25.0%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	80.0%	75.0%	5.0%	0.0%	0.0%	20.0%	0.0%	0.0%
White	195	94.9%	61.0%	31.3%	2.6%	0.5%	3.1%	0.5%	1.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	209	95.2%	66.0%	28.7%	0.5%	0.0%	3.8%	0.5%	0.5%
Students with Disabilities	22	72.7%	0.0%	45.5%	27.3%	13.6%	9.1%	0.0%	4.5%
Not Limited English Proficient	228	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	64.7%	17.6%	35.3%	11.8%	5.9%	23.5%	5.9%	0.0%
Not Economically Disadvantaged	214	95.3%	63.1%	29.9%	2.3%	0.9%	2.8%	0.0%	0.9%
Not Migrant	231	93.1%	59.7%	30.3%	3.0%	1.3%	4.3%	0.4%	0.9%

NEW HARTFORD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	231	90.9%	59.3%	29.0%	2.6%	1.3%	6.5%	0.4%	0.9%
Female	116	93.1%	57.8%	32.8%	2.6%	0.9%	5.2%	0.0%	0.9%
Male	115	88.7%	60.9%	25.2%	2.6%	1.7%	7.8%	0.9%	0.9%
Black	8	75.0%	12.5%	37.5%	25.0%	25.0%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	80.0%	75.0%	5.0%	0.0%	0.0%	20.0%	0.0%	0.0%
White	195	92.3%	60.5%	29.7%	2.1%	0.5%	5.6%	0.5%	1.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	209	93.3%	65.6%	27.3%	0.5%	0.0%	5.7%	0.5%	0.5%
Students with Disabilities	22	68.2%	0.0%	45.5%	22.7%	13.6%	13.6%	0.0%	4.5%
Not Limited English Proficient	228	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	64.7%	17.6%	35.3%	11.8%	5.9%	23.5%	5.9%	0.0%
Not Economically Disadvantaged	214	93.0%	62.6%	28.5%	1.9%	0.9%	5.1%	0.0%	0.9%
Not Migrant	231	90.9%	59.3%	29.0%	2.6%	1.3%	6.5%	0.4%	0.9%

NEW HARTFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	222	95.9%	64.4%	27.0%	4.5%	2.3%	0.5%	0.5%	0.9%
Female	116	97.4%	71.6%	22.4%	3.4%	1.7%	0.9%	0.0%	0.0%
Male	106	94.3%	56.6%	32.1%	5.7%	2.8%	0.0%	0.9%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	88.2%	64.7%	11.8%	11.8%	0.0%	5.9%	0.0%	5.9%
White	198	96.5%	65.7%	26.8%	4.0%	2.5%	0.0%	0.5%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	201	98.5%	70.6%	26.4%	1.5%	0.0%	0.5%	0.5%	0.5%
Students with Disabilities	21	71.4%	4.8%	33.3%	33.3%	23.8%	0.0%	0.0%	4.8%
Not Limited English Proficient	220	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	50.0%	12.5%	12.5%	25.0%	12.5%	12.5%	0.0%	25.0%
Not Economically Disadvantaged	214	97.7%	66.4%	27.6%	3.7%	1.9%	0.0%	0.5%	0.0%
Not Migrant	222	95.9%	64.4%	27.0%	4.5%	2.3%	0.5%	0.5%	0.9%

NEW HARTFORD CSD: 2006 Total Cohort - 5 Year Outcome

All Students	222	95.9%	64.4%	27.0%	4.5%	2.3%	0.5%	0.5%	0.9%
Female	116	97.4%	71.6%	22.4%	3.4%	1.7%	0.9%	0.0%	0.0%
Male	106	94.3%	56.6%	32.1%	5.7%	2.8%	0.0%	0.9%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	88.2%	64.7%	11.8%	11.8%	0.0%	5.9%	0.0%	5.9%
White	198	96.5%	65.7%	26.8%	4.0%	2.5%	0.0%	0.5%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	201	98.5%	70.6%	26.4%	1.5%	0.0%	0.5%	0.5%	0.5%
Students with Disabilities	21	71.4%	4.8%	33.3%	33.3%	23.8%	0.0%	0.0%	4.8%
Not Limited English Proficient	220	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	50.0%	12.5%	12.5%	25.0%	12.5%	12.5%	0.0%	25.0%
Not Economically Disadvantaged	214	97.7%	66.4%	27.6%	3.7%	1.9%	0.0%	0.5%	0.0%
Not Migrant	222	95.9%	64.4%	27.0%	4.5%	2.3%	0.5%	0.5%	0.9%

NEW HARTFORD CSD: 2005 Total Cohort - 6 Year Outcome

All Students	213	99.1%	64.3%	32.4%	2.3%	0.0%	0.0%	0.0%	0.9%
Female	96	99.0%	65.6%	31.3%	2.1%	0.0%	0.0%	0.0%	1.0%
Male	117	99.1%	63.2%	33.3%	2.6%	0.0%	0.0%	0.0%	0.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	199	99.0%	65.3%	31.2%	2.5%	0.0%	0.0%	0.0%	1.0%
General Education Students	192	99.0%	71.4%	27.1%	0.5%	0.0%	0.0%	0.0%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	21	100.0%	0.0%	81.0%	19.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	213	99.1%	64.3%	32.4%	2.3%	0.0%	0.0%	0.0%	0.9%
Economically Disadvantaged	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	204	99.0%	66.2%	30.4%	2.5%	0.0%	0.0%	0.0%	1.0%
Not Migrant	213	99.1%	64.3%	32.4%	2.3%	0.0%	0.0%	0.0%	0.9%

NY MILLS UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	42	85.7%	26.2%	45.2%	14.3%	2.4%	2.4%	2.4%	7.1%
Female	22	81.8%	27.3%	40.9%	13.6%	0.0%	4.5%	4.5%	9.1%
Male	20	90.0%	25.0%	50.0%	15.0%	5.0%	0.0%	0.0%	5.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	35	82.9%	28.6%	42.9%	11.4%	2.9%	2.9%	2.9%	8.6%
General Education Students	35	94.3%	31.4%	51.4%	11.4%	0.0%	0.0%	2.9%	2.9%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	14.3%	0.0%	28.6%
Not Limited English Proficient	42	85.7%	26.2%	45.2%	14.3%	2.4%	2.4%	2.4%	7.1%
Economically Disadvantaged	12	91.7%	8.3%	58.3%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	30	83.3%	33.3%	40.0%	10.0%	3.3%	3.3%	3.3%	6.7%
Not Migrant	42	85.7%	26.2%	45.2%	14.3%	2.4%	2.4%	2.4%	7.1%

NY MILLS UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	42	81.0%	26.2%	42.9%	11.9%	2.4%	2.4%	2.4%	11.9%
Female	22	77.3%	27.3%	40.9%	9.1%	0.0%	4.5%	4.5%	13.6%
Male	20	85.0%	25.0%	45.0%	15.0%	5.0%	0.0%	0.0%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	35	77.1%	28.6%	40.0%	8.6%	2.9%	2.9%	2.9%	14.3%
General Education Students	35	91.4%	31.4%	51.4%	8.6%	0.0%	0.0%	2.9%	5.7%
Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	14.3%	14.3%	0.0%	42.9%
Not Limited English Proficient	42	81.0%	26.2%	42.9%	11.9%	2.4%	2.4%	2.4%	11.9%
Economically Disadvantaged	12	91.7%	8.3%	58.3%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	30	76.7%	33.3%	36.7%	6.7%	3.3%	3.3%	3.3%	13.3%
Not Migrant	42	81.0%	26.2%	42.9%	11.9%	2.4%	2.4%	2.4%	11.9%

NY MILLS UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	32	93.8%	25.0%	43.8%	25.0%	3.1%	0.0%	3.1%	0.0%
Female	16	100.0%	25.0%	56.3%	18.8%	0.0%	0.0%	0.0%	0.0%
Male	16	87.5%	25.0%	31.3%	31.3%	6.3%	0.0%	6.3%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	25	100.0%	32.0%	44.0%	24.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	14.3%	0.0%	14.3%	0.0%
Not Limited English Proficient	32	93.8%	25.0%	43.8%	25.0%	3.1%	0.0%	3.1%	0.0%
Economically Disadvantaged	7	100.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	25	92.0%	32.0%	32.0%	28.0%	4.0%	0.0%	4.0%	0.0%
Not Migrant	32	93.8%	25.0%	43.8%	25.0%	3.1%	0.0%	3.1%	0.0%
NY MILLS UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	32	93.8%	25.0%	43.8%	25.0%	3.1%	0.0%	3.1%	0.0%
Female	16	100.0%	25.0%	56.3%	18.8%	0.0%	0.0%	0.0%	0.0%
Male	16	87.5%	25.0%	31.3%	31.3%	6.3%	0.0%	6.3%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	25	100.0%	32.0%	44.0%	24.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	14.3%	0.0%	14.3%	0.0%
Not Limited English Proficient	32	93.8%	25.0%	43.8%	25.0%	3.1%	0.0%	3.1%	0.0%
Economically Disadvantaged	7	100.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	25	92.0%	32.0%	32.0%	28.0%	4.0%	0.0%	4.0%	0.0%
Not Migrant	32	93.8%	25.0%	43.8%	25.0%	3.1%	0.0%	3.1%	0.0%
NY MILLS UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	37	91.9%	54.1%	32.4%	5.4%	8.1%	0.0%	0.0%	0.0%
Female	18	100.0%	66.7%	27.8%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	19	84.2%	42.1%	36.8%	5.3%	15.8%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	31	100.0%	64.5%	35.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	37	91.9%	54.1%	32.4%	5.4%	8.1%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	87.5%	25.0%	37.5%	25.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	29	93.1%	62.1%	31.0%	0.0%	6.9%	0.0%	0.0%	0.0%
Not Migrant	37	91.9%	54.1%	32.4%	5.4%	8.1%	0.0%	0.0%	0.0%
ORISKANY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	60	91.7%	26.7%	55.0%	10.0%	3.3%	1.7%	0.0%	3.3%
Female	28	96.4%	25.0%	57.1%	14.3%	0.0%	3.6%	0.0%	0.0%
Male	32	87.5%	28.1%	53.1%	6.3%	6.3%	0.0%	0.0%	6.3%
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	95.9%	32.7%	59.2%	4.1%	0.0%	0.0%	0.0%	4.1%
Students with Disabilities	11	72.7%	0.0%	36.4%	36.4%	18.2%	9.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	60	91.7%	26.7%	55.0%	10.0%	3.3%	1.7%	0.0%	3.3%
Economically Disadvantaged	13	100.0%	15.4%	53.8%	30.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	47	89.4%	29.8%	55.3%	4.3%	4.3%	2.1%	0.0%	4.3%
Not Migrant	60	91.7%	26.7%	55.0%	10.0%	3.3%	1.7%	0.0%	3.3%

ORISKANY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	60	90.0%	26.7%	55.0%	8.3%	5.0%	1.7%	0.0%	3.3%
Female	28	92.9%	25.0%	57.1%	10.7%	3.6%	3.6%	0.0%	0.0%
Male	32	87.5%	28.1%	53.1%	6.3%	6.3%	0.0%	0.0%	6.3%
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	95.9%	32.7%	59.2%	4.1%	0.0%	0.0%	0.0%	4.1%
Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	27.3%	9.1%	0.0%	0.0%
Not Limited English Proficient	60	90.0%	26.7%	55.0%	8.3%	5.0%	1.7%	0.0%	3.3%
Economically Disadvantaged	13	100.0%	15.4%	53.8%	30.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	47	87.2%	29.8%	55.3%	2.1%	6.4%	2.1%	0.0%	4.3%
Not Migrant	60	90.0%	26.7%	55.0%	8.3%	5.0%	1.7%	0.0%	3.3%

ORISKANY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	68	89.7%	32.4%	44.1%	13.2%	0.0%	2.9%	1.5%	5.9%
Female	37	91.9%	35.1%	43.2%	13.5%	0.0%	2.7%	0.0%	5.4%
Male	31	87.1%	29.0%	45.2%	12.9%	0.0%	3.2%	3.2%	6.5%
Black	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	55	94.5%	40.0%	50.9%	3.6%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	0.0%	15.4%	7.7%	7.7%
Not Limited English Proficient	68	89.7%	32.4%	44.1%	13.2%	0.0%	2.9%	1.5%	5.9%
Economically Disadvantaged	10	100.0%	10.0%	80.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	58	87.9%	36.2%	37.9%	13.8%	0.0%	3.4%	1.7%	6.9%
Not Migrant	68	89.7%	32.4%	44.1%	13.2%	0.0%	2.9%	1.5%	5.9%

ORISKANY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	68	89.7%	32.4%	44.1%	13.2%	0.0%	2.9%	1.5%	5.9%
Female	37	91.9%	35.1%	43.2%	13.5%	0.0%	2.7%	0.0%	5.4%
Male	31	87.1%	29.0%	45.2%	12.9%	0.0%	3.2%	3.2%	6.5%
Black	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	55	94.5%	40.0%	50.9%	3.6%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	0.0%	15.4%	7.7%	7.7%
Not Limited English Proficient	68	89.7%	32.4%	44.1%	13.2%	0.0%	2.9%	1.5%	5.9%
Economically Disadvantaged	10	100.0%	10.0%	80.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	58	87.9%	36.2%	37.9%	13.8%	0.0%	3.4%	1.7%	6.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	68	89.7%	32.4%	44.1%	13.2%	0.0%	2.9%	1.5%	5.9%
ORISKANY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	57	96.5%	42.1%	35.1%	19.3%	0.0%	0.0%	0.0%	3.5%
Female	29	100.0%	37.9%	41.4%	20.7%	0.0%	0.0%	0.0%	0.0%
Male	28	92.9%	46.4%	28.6%	17.9%	0.0%	0.0%	0.0%	7.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	48	97.9%	47.9%	39.6%	10.4%	0.0%	0.0%	0.0%	2.1%
Students with Disabilities	9	88.9%	11.1%	11.1%	66.7%	0.0%	0.0%	0.0%	11.1%
Not Limited English Proficient	57	96.5%	42.1%	35.1%	19.3%	0.0%	0.0%	0.0%	3.5%
Economically Disadvantaged	11	100.0%	27.3%	45.5%	27.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	46	95.7%	45.7%	32.6%	17.4%	0.0%	0.0%	0.0%	4.3%
Not Migrant	57	96.5%	42.1%	35.1%	19.3%	0.0%	0.0%	0.0%	3.5%
REMSEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
Female	28	96.4%	32.1%	42.9%	21.4%	0.0%	0.0%	0.0%	3.6%
Male	25	96.0%	28.0%	40.0%	28.0%	0.0%	0.0%	0.0%	4.0%
White	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
General Education Students	46	97.8%	34.8%	41.3%	21.7%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
Economically Disadvantaged	14	92.9%	28.6%	35.7%	28.6%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	39	97.4%	30.8%	43.6%	23.1%	0.0%	0.0%	0.0%	2.6%
Not Migrant	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
REMSEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
Female	28	96.4%	32.1%	42.9%	21.4%	0.0%	0.0%	0.0%	3.6%
Male	25	96.0%	28.0%	40.0%	28.0%	0.0%	0.0%	0.0%	4.0%
White	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
General Education Students	46	97.8%	34.8%	41.3%	21.7%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
Economically Disadvantaged	14	92.9%	28.6%	35.7%	28.6%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	39	97.4%	30.8%	43.6%	23.1%	0.0%	0.0%	0.0%	2.6%
Not Migrant	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
REMSEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	47	97.9%	14.9%	36.2%	46.8%	0.0%	2.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	20	95.0%	15.0%	35.0%	45.0%	0.0%	5.0%	0.0%	0.0%
Male	27	100.0%	14.8%	37.0%	48.1%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	41	97.6%	17.1%	41.5%	39.0%	0.0%	2.4%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	47	97.9%	14.9%	36.2%	46.8%	0.0%	2.1%	0.0%	0.0%
Economically Disadvantaged	15	93.3%	20.0%	20.0%	53.3%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	32	100.0%	12.5%	43.8%	43.8%	0.0%	0.0%	0.0%	0.0%
Not Migrant	47	97.9%	14.9%	36.2%	46.8%	0.0%	2.1%	0.0%	0.0%
REMSEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	47	97.9%	14.9%	36.2%	46.8%	0.0%	2.1%	0.0%	0.0%
Female	20	95.0%	15.0%	35.0%	45.0%	0.0%	5.0%	0.0%	0.0%
Male	27	100.0%	14.8%	37.0%	48.1%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	41	97.6%	17.1%	41.5%	39.0%	0.0%	2.4%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	47	97.9%	14.9%	36.2%	46.8%	0.0%	2.1%	0.0%	0.0%
Economically Disadvantaged	15	93.3%	20.0%	20.0%	53.3%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	32	100.0%	12.5%	43.8%	43.8%	0.0%	0.0%	0.0%	0.0%
Not Migrant	47	97.9%	14.9%	36.2%	46.8%	0.0%	2.1%	0.0%	0.0%
REMSEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	53	98.1%	22.6%	43.4%	32.1%	0.0%	1.9%	0.0%	0.0%
Female	29	100.0%	34.5%	41.4%	24.1%	0.0%	0.0%	0.0%	0.0%
Male	24	95.8%	8.3%	45.8%	41.7%	0.0%	4.2%	0.0%	0.0%
White	53	98.1%	22.6%	43.4%	32.1%	0.0%	1.9%	0.0%	0.0%
General Education Students	44	97.7%	27.3%	52.3%	18.2%	0.0%	2.3%	0.0%	0.0%
Students with Disabilities	9	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	53	98.1%	22.6%	43.4%	32.1%	0.0%	1.9%	0.0%	0.0%
Economically Disadvantaged	23	100.0%	13.0%	52.2%	34.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	96.7%	30.0%	36.7%	30.0%	0.0%	3.3%	0.0%	0.0%
Not Migrant	53	98.1%	22.6%	43.4%	32.1%	0.0%	1.9%	0.0%	0.0%
ROME CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	426	76.8%	23.9%	43.4%	9.4%	1.9%	8.2%	0.9%	11.7%
Female	204	83.8%	27.0%	46.6%	10.3%	1.5%	3.9%	1.0%	9.3%
Male	222	70.3%	21.2%	40.5%	8.6%	2.3%	12.2%	0.9%	14.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	72.4%	13.8%	58.6%	0.0%	3.4%	6.9%	0.0%	13.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	21	66.7%	9.5%	38.1%	19.0%	0.0%	19.0%	0.0%	14.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	366	77.9%	25.4%	43.4%	9.0%	1.9%	7.4%	1.1%	11.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	355	84.2%	28.7%	49.3%	6.2%	0.0%	4.2%	1.1%	10.1%
Students with Disabilities	71	39.4%	0.0%	14.1%	25.4%	11.3%	28.2%	0.0%	19.7%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	145	66.2%	15.2%	37.2%	13.8%	2.1%	17.9%	0.7%	12.4%
Not Economically Disadvantaged	281	82.2%	28.5%	46.6%	7.1%	1.8%	3.2%	1.1%	11.4%
Not Migrant	426	76.8%	23.9%	43.4%	9.4%	1.9%	8.2%	0.9%	11.7%

ROME CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	426	74.6%	23.9%	41.8%	8.9%	1.9%	10.3%	0.7%	12.0%
Female	204	81.4%	27.0%	45.1%	9.3%	1.5%	6.4%	1.0%	9.3%
Male	222	68.5%	21.2%	38.7%	8.6%	2.3%	14.0%	0.5%	14.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	72.4%	13.8%	58.6%	0.0%	3.4%	6.9%	0.0%	13.8%
Hispanic	21	61.9%	9.5%	38.1%	14.3%	0.0%	23.8%	0.0%	14.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	366	75.7%	25.4%	41.5%	8.7%	1.9%	9.6%	0.8%	11.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	355	82.0%	28.7%	47.6%	5.6%	0.0%	6.5%	0.8%	10.4%
Students with Disabilities	71	38.0%	0.0%	12.7%	25.4%	11.3%	29.6%	0.0%	19.7%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	145	63.4%	15.2%	35.2%	13.1%	2.1%	20.7%	0.7%	12.4%
Not Economically Disadvantaged	281	80.4%	28.5%	45.2%	6.8%	1.8%	5.0%	0.7%	11.7%
Not Migrant	426	74.6%	23.9%	41.8%	8.9%	1.9%	10.3%	0.7%	12.0%

ROME CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	492	76.6%	30.3%	35.0%	11.4%	2.0%	2.8%	1.8%	16.7%
Female	253	80.6%	30.4%	37.2%	13.0%	2.0%	1.6%	1.2%	14.6%
Male	239	72.4%	30.1%	32.6%	9.6%	2.1%	4.2%	2.5%	18.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	75.0%	15.6%	46.9%	12.5%	3.1%	6.3%	0.0%	15.6%
Hispanic	29	62.1%	24.1%	27.6%	10.3%	0.0%	3.4%	10.3%	24.1%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	424	77.4%	31.6%	34.2%	11.6%	2.1%	2.6%	1.4%	16.5%
General Education Students	410	80.0%	36.1%	36.8%	7.1%	0.0%	2.2%	2.2%	15.6%
Students with Disabilities	82	59.8%	1.2%	25.6%	32.9%	12.2%	6.1%	0.0%	22.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	490	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	167	72.5%	18.0%	37.1%	17.4%	4.8%	4.8%	0.6%	17.4%
Not Economically Disadvantaged	325	78.8%	36.6%	33.8%	8.3%	0.6%	1.8%	2.5%	16.3%
Not Migrant	492	76.6%	30.3%	35.0%	11.4%	2.0%	2.8%	1.8%	16.7%
ROME CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	492	76.2%	30.3%	35.0%	11.0%	2.0%	3.3%	1.8%	16.7%
Female	253	79.8%	30.4%	37.2%	12.3%	2.0%	2.4%	1.2%	14.6%
Male	239	72.4%	30.1%	32.6%	9.6%	2.1%	4.2%	2.5%	18.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	75.0%	15.6%	46.9%	12.5%	3.1%	6.3%	0.0%	15.6%
Hispanic	29	62.1%	24.1%	27.6%	10.3%	0.0%	3.4%	10.3%	24.1%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	424	76.9%	31.6%	34.2%	11.1%	2.1%	3.1%	1.4%	16.5%
General Education Students	410	79.8%	36.1%	36.8%	6.8%	0.0%	2.4%	2.2%	15.6%
Students with Disabilities	82	58.5%	1.2%	25.6%	31.7%	12.2%	7.3%	0.0%	22.0%
Not Limited English Proficient	490	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	167	71.9%	18.0%	37.1%	16.8%	4.8%	5.4%	0.6%	17.4%
Not Economically Disadvantaged	325	78.5%	36.6%	33.8%	8.0%	0.6%	2.2%	2.5%	16.3%
Not Migrant	492	76.2%	30.3%	35.0%	11.0%	2.0%	3.3%	1.8%	16.7%
ROME CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	471	77.7%	21.4%	42.5%	13.8%	1.5%	0.0%	4.0%	16.6%
Female	236	79.2%	25.4%	40.3%	13.6%	1.3%	0.0%	3.0%	16.1%
Male	235	76.2%	17.4%	44.7%	14.0%	1.7%	0.0%	5.1%	17.0%
Black	28	60.7%	10.7%	25.0%	25.0%	3.6%	0.0%	14.3%	21.4%
Hispanic	23	78.3%	21.7%	30.4%	26.1%	0.0%	0.0%	4.3%	17.4%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	414	79.0%	22.2%	44.2%	12.6%	1.2%	0.0%	3.4%	16.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	399	80.5%	25.1%	45.9%	9.5%	0.0%	0.0%	4.3%	15.0%
Students with Disabilities	72	62.5%	1.4%	23.6%	37.5%	9.7%	0.0%	2.8%	25.0%
Not Limited English Proficient	469	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	134	73.9%	9.7%	44.0%	20.1%	3.7%	0.0%	5.2%	16.4%
Not Economically Disadvantaged	337	79.2%	26.1%	41.8%	11.3%	0.6%	0.0%	3.6%	16.6%
Not Migrant	471	77.7%	21.4%	42.5%	13.8%	1.5%	0.0%	4.0%	16.6%
SAUQUOIT VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	102	91.2%	44.1%	38.2%	8.8%	0.0%	4.9%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	55	92.7%	47.3%	36.4%	9.1%	0.0%	1.8%	0.0%	5.5%
Male	47	89.4%	40.4%	40.4%	8.5%	0.0%	8.5%	0.0%	2.1%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	92.8%	44.3%	39.2%	9.3%	0.0%	3.1%	0.0%	4.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	102	91.2%	44.1%	38.2%	8.8%	0.0%	4.9%	0.0%	3.9%
Economically Disadvantaged	32	93.8%	34.4%	46.9%	12.5%	0.0%	3.1%	0.0%	3.1%
Not Economically Disadvantaged	70	90.0%	48.6%	34.3%	7.1%	0.0%	5.7%	0.0%	4.3%
Not Migrant	102	91.2%	44.1%	38.2%	8.8%	0.0%	4.9%	0.0%	3.9%

SAUQUOIT VALLEY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	102	85.3%	44.1%	34.3%	6.9%	0.0%	10.8%	0.0%	3.9%
Female	55	87.3%	47.3%	34.5%	5.5%	0.0%	7.3%	0.0%	5.5%
Male	47	83.0%	40.4%	34.0%	8.5%	0.0%	14.9%	0.0%	2.1%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	86.6%	44.3%	35.1%	7.2%	0.0%	9.3%	0.0%	4.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	102	85.3%	44.1%	34.3%	6.9%	0.0%	10.8%	0.0%	3.9%
Economically Disadvantaged	32	81.3%	34.4%	37.5%	9.4%	0.0%	15.6%	0.0%	3.1%
Not Economically Disadvantaged	70	87.1%	48.6%	32.9%	5.7%	0.0%	8.6%	0.0%	4.3%
Not Migrant	102	85.3%	44.1%	34.3%	6.9%	0.0%	10.8%	0.0%	3.9%

SAUQUOIT VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	94	83.0%	42.6%	26.6%	13.8%	4.3%	2.1%	2.1%	8.5%
Female	38	92.1%	50.0%	28.9%	13.2%	0.0%	0.0%	0.0%	7.9%
Male	56	76.8%	37.5%	25.0%	14.3%	7.1%	3.6%	3.6%	8.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	84	89.3%	47.6%	29.8%	11.9%	0.0%	1.2%	2.4%	7.1%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	40.0%	10.0%	0.0%	20.0%
Not Limited English Proficient	94	83.0%	42.6%	26.6%	13.8%	4.3%	2.1%	2.1%	8.5%
Economically Disadvantaged	17	41.2%	17.6%	0.0%	23.5%	17.6%	5.9%	11.8%	23.5%
Not Economically Disadvantaged	77	92.2%	48.1%	32.5%	11.7%	1.3%	1.3%	0.0%	5.2%
Not Migrant	94	83.0%	42.6%	26.6%	13.8%	4.3%	2.1%	2.1%	8.5%

SAUQUOIT VALLEY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	94	83.0%	42.6%	26.6%	13.8%	4.3%	2.1%	2.1%	8.5%
--------------	----	-------	-------	-------	-------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	38	92.1%	50.0%	28.9%	13.2%	0.0%	0.0%	0.0%	7.9%
Male	56	76.8%	37.5%	25.0%	14.3%	7.1%	3.6%	3.6%	8.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	84	89.3%	47.6%	29.8%	11.9%	0.0%	1.2%	2.4%	7.1%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	40.0%	10.0%	0.0%	20.0%
Not Limited English Proficient	94	83.0%	42.6%	26.6%	13.8%	4.3%	2.1%	2.1%	8.5%
Economically Disadvantaged	17	41.2%	17.6%	0.0%	23.5%	17.6%	5.9%	11.8%	23.5%
Not Economically Disadvantaged	77	92.2%	48.1%	32.5%	11.7%	1.3%	1.3%	0.0%	5.2%
Not Migrant	94	83.0%	42.6%	26.6%	13.8%	4.3%	2.1%	2.1%	8.5%
SAUQUOIT VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	127	85.0%	36.2%	34.6%	14.2%	5.5%	1.6%	3.1%	4.7%
Female	62	93.5%	45.2%	35.5%	12.9%	1.6%	1.6%	1.6%	1.6%
Male	65	76.9%	27.7%	33.8%	15.4%	9.2%	1.5%	4.6%	7.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	122	85.2%	36.9%	35.2%	13.1%	5.7%	1.6%	3.3%	4.1%
General Education Students	111	89.2%	41.4%	36.9%	10.8%	0.0%	1.8%	3.6%	5.4%
Students with Disabilities	16	56.3%	0.0%	18.8%	37.5%	43.8%	0.0%	0.0%	0.0%
Not Limited English Proficient	127	85.0%	36.2%	34.6%	14.2%	5.5%	1.6%	3.1%	4.7%
Economically Disadvantaged	26	65.4%	7.7%	46.2%	11.5%	19.2%	3.8%	3.8%	7.7%
Not Economically Disadvantaged	101	90.1%	43.6%	31.7%	14.9%	2.0%	1.0%	3.0%	4.0%
Not Migrant	127	85.0%	36.2%	34.6%	14.2%	5.5%	1.6%	3.1%	4.7%
SHERRILL CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	205	87.8%	33.7%	47.8%	6.3%	0.0%	3.4%	0.5%	8.3%
Female	97	91.8%	38.1%	46.4%	7.2%	0.0%	3.1%	0.0%	5.2%
Male	108	84.3%	29.6%	49.1%	5.6%	0.0%	3.7%	0.9%	11.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	198	87.9%	34.8%	47.0%	6.1%	0.0%	3.5%	0.5%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	179	91.6%	38.5%	49.2%	3.9%	0.0%	1.7%	0.6%	6.1%
Students with Disabilities	26	61.5%	0.0%	38.5%	23.1%	0.0%	15.4%	0.0%	23.1%
Not Limited English Proficient	205	87.8%	33.7%	47.8%	6.3%	0.0%	3.4%	0.5%	8.3%
Economically Disadvantaged	48	70.8%	14.6%	47.9%	8.3%	0.0%	4.2%	0.0%	25.0%
Not Economically Disadvantaged	157	93.0%	39.5%	47.8%	5.7%	0.0%	3.2%	0.6%	3.2%
Not Migrant	205	87.8%	33.7%	47.8%	6.3%	0.0%	3.4%	0.5%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SHERRILL CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	205	87.3%	33.7%	47.3%	6.3%	0.0%	3.9%	0.5%	8.3%
Female	97	91.8%	38.1%	46.4%	7.2%	0.0%	3.1%	0.0%	5.2%
Male	108	83.3%	29.6%	48.1%	5.6%	0.0%	4.6%	0.9%	11.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	198	87.4%	34.8%	46.5%	6.1%	0.0%	4.0%	0.5%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	179	91.1%	38.5%	48.6%	3.9%	0.0%	2.2%	0.6%	6.1%
Students with Disabilities	26	61.5%	0.0%	38.5%	23.1%	0.0%	15.4%	0.0%	23.1%
Not Limited English Proficient	205	87.3%	33.7%	47.3%	6.3%	0.0%	3.9%	0.5%	8.3%
Economically Disadvantaged	48	70.8%	14.6%	47.9%	8.3%	0.0%	4.2%	0.0%	25.0%
Not Economically Disadvantaged	157	92.4%	39.5%	47.1%	5.7%	0.0%	3.8%	0.6%	3.2%
Not Migrant	205	87.3%	33.7%	47.3%	6.3%	0.0%	3.9%	0.5%	8.3%
SHERRILL CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	187	87.7%	34.8%	41.7%	11.2%	3.2%	1.1%	0.0%	8.0%
Female	85	88.2%	37.6%	40.0%	10.6%	1.2%	0.0%	0.0%	10.6%
Male	102	87.3%	32.4%	43.1%	11.8%	4.9%	2.0%	0.0%	5.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	179	88.8%	35.8%	41.9%	11.2%	2.8%	0.6%	0.0%	7.8%
General Education Students	159	92.5%	40.9%	45.3%	6.3%	0.0%	0.6%	0.0%	6.9%
Students with Disabilities	28	60.7%	0.0%	21.4%	39.3%	21.4%	3.6%	0.0%	14.3%
Not Limited English Proficient	187	87.7%	34.8%	41.7%	11.2%	3.2%	1.1%	0.0%	8.0%
Economically Disadvantaged	50	76.0%	8.0%	42.0%	26.0%	4.0%	2.0%	0.0%	18.0%
Not Economically Disadvantaged	137	92.0%	44.5%	41.6%	5.8%	2.9%	0.7%	0.0%	4.4%
Not Migrant	187	87.7%	34.8%	41.7%	11.2%	3.2%	1.1%	0.0%	8.0%
SHERRILL CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	187	87.7%	34.8%	41.7%	11.2%	3.2%	1.1%	0.0%	8.0%
Female	85	88.2%	37.6%	40.0%	10.6%	1.2%	0.0%	0.0%	10.6%
Male	102	87.3%	32.4%	43.1%	11.8%	4.9%	2.0%	0.0%	5.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	179	88.8%	35.8%	41.9%	11.2%	2.8%	0.6%	0.0%	7.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	159	92.5%	40.9%	45.3%	6.3%	0.0%	0.6%	0.0%	6.9%
Students with Disabilities	28	60.7%	0.0%	21.4%	39.3%	21.4%	3.6%	0.0%	14.3%
Not Limited English Proficient	187	87.7%	34.8%	41.7%	11.2%	3.2%	1.1%	0.0%	8.0%
Economically Disadvantaged	50	76.0%	8.0%	42.0%	26.0%	4.0%	2.0%	0.0%	18.0%
Not Economically Disadvantaged	137	92.0%	44.5%	41.6%	5.8%	2.9%	0.7%	0.0%	4.4%
Not Migrant	187	87.7%	34.8%	41.7%	11.2%	3.2%	1.1%	0.0%	8.0%

SHERRILL CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	204	87.7%	31.9%	38.7%	17.2%	2.9%	0.0%	2.0%	7.4%
Female	103	94.2%	29.1%	48.5%	16.5%	0.0%	0.0%	1.0%	4.9%
Male	101	81.2%	34.7%	28.7%	17.8%	5.9%	0.0%	3.0%	9.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	197	88.3%	32.0%	39.6%	16.8%	3.0%	0.0%	1.5%	7.1%
General Education Students	179	91.6%	36.3%	42.5%	12.8%	0.0%	0.0%	2.2%	6.1%
Students with Disabilities	25	60.0%	0.0%	12.0%	48.0%	24.0%	0.0%	0.0%	16.0%
Not Limited English Proficient	204	87.7%	31.9%	38.7%	17.2%	2.9%	0.0%	2.0%	7.4%
Economically Disadvantaged	46	78.3%	19.6%	28.3%	30.4%	4.3%	0.0%	2.2%	15.2%
Not Economically Disadvantaged	158	90.5%	35.4%	41.8%	13.3%	2.5%	0.0%	1.9%	5.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	203	#	#	#	#	#	#	#	#

UTICA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	760	61.8%	14.3%	38.2%	9.3%	3.4%	14.1%	2.8%	17.8%
Female	377	64.5%	19.1%	35.8%	9.5%	1.6%	14.1%	2.7%	17.2%
Male	383	59.3%	9.7%	40.5%	9.1%	5.2%	14.1%	2.9%	18.3%
Black	229	49.8%	6.1%	32.8%	10.9%	5.2%	17.5%	1.7%	25.8%
Hispanic	105	54.3%	9.5%	35.2%	9.5%	5.7%	17.1%	4.8%	18.1%
Asian/Pacific Islander	84	56.0%	19.0%	34.5%	2.4%	1.2%	28.6%	4.8%	9.5%
White	342	73.7%	20.2%	43.6%	9.9%	2.0%	7.3%	2.3%	14.3%
General Education Students	607	67.9%	17.8%	44.3%	5.8%	0.0%	13.5%	3.3%	15.2%
Students with Disabilities	153	37.9%	0.7%	13.7%	23.5%	17.0%	16.3%	0.7%	28.1%
Not Limited English Proficient	679	64.5%	15.6%	39.6%	9.3%	3.5%	10.9%	2.8%	18.1%
Limited English Proficient	81	39.5%	3.7%	25.9%	9.9%	2.5%	40.7%	2.5%	14.8%
Economically Disadvantaged	482	62.4%	9.8%	41.3%	11.4%	4.1%	17.4%	2.1%	13.7%
Not Economically Disadvantaged	278	60.8%	22.3%	32.7%	5.8%	2.2%	8.3%	4.0%	24.8%
Not Migrant	760	61.8%	14.3%	38.2%	9.3%	3.4%	14.1%	2.8%	17.8%

UTICA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	760	57.8%	14.3%	36.2%	7.2%	3.4%	18.2%	2.8%	17.8%
Female	377	59.4%	19.1%	33.7%	6.6%	1.6%	19.1%	2.7%	17.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	383	56.1%	9.7%	38.6%	7.8%	5.2%	17.2%	2.9%	18.3%
Black	229	45.4%	6.1%	31.4%	7.9%	5.2%	21.8%	1.7%	25.8%
Hispanic	105	50.5%	9.5%	33.3%	7.6%	5.7%	21.0%	4.8%	18.1%
Asian/Pacific Islander	84	54.8%	19.0%	34.5%	1.2%	1.2%	29.8%	4.8%	9.5%
White	342	69.0%	20.2%	40.6%	8.2%	2.0%	12.0%	2.3%	14.3%
General Education Students	607	63.4%	17.8%	41.8%	3.8%	0.0%	18.0%	3.3%	15.2%
Students with Disabilities	153	35.3%	0.7%	13.7%	20.9%	17.0%	19.0%	0.7%	28.1%
Not Limited English Proficient	679	60.1%	15.6%	37.4%	7.1%	3.5%	15.3%	2.8%	18.1%
Limited English Proficient	81	38.3%	3.7%	25.9%	8.6%	2.5%	42.0%	2.5%	14.8%
Economically Disadvantaged	482	57.9%	9.8%	39.0%	9.1%	4.1%	22.0%	2.1%	13.7%
Not Economically Disadvantaged	278	57.6%	22.3%	31.3%	4.0%	2.2%	11.5%	4.0%	24.8%
Not Migrant	760	57.8%	14.3%	36.2%	7.2%	3.4%	18.2%	2.8%	17.8%

UTICA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	724	68.2%	13.5%	34.5%	20.2%	3.0%	4.8%	4.0%	19.6%
Female	363	71.9%	18.5%	33.9%	19.6%	2.2%	5.0%	4.1%	16.3%
Male	361	64.5%	8.6%	35.2%	20.8%	3.9%	4.7%	3.9%	23.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	180	58.9%	5.6%	27.8%	25.6%	5.0%	5.6%	4.4%	25.0%
Hispanic	97	54.6%	7.2%	30.9%	16.5%	4.1%	7.2%	6.2%	27.8%
Asian/Pacific Islander	58	#	#	#	#	#	#	#	#
White	387	76.0%	19.6%	38.8%	17.6%	2.3%	3.4%	3.9%	14.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	583	72.6%	16.8%	38.4%	17.3%	0.0%	4.1%	4.8%	18.2%
Students with Disabilities	141	50.4%	0.0%	18.4%	31.9%	15.6%	7.8%	0.7%	25.5%
Not Limited English Proficient	671	70.2%	14.6%	36.1%	19.5%	3.1%	3.6%	4.3%	18.5%
Limited English Proficient	53	43.4%	0.0%	15.1%	28.3%	1.9%	20.8%	0.0%	34.0%
Economically Disadvantaged	348	75.0%	8.6%	41.4%	25.0%	4.3%	4.6%	2.3%	13.8%
Not Economically Disadvantaged	376	62.0%	18.1%	28.2%	15.7%	1.9%	5.1%	5.6%	25.0%
Not Migrant	724	68.2%	13.5%	34.5%	20.2%	3.0%	4.8%	4.0%	19.6%

UTICA CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	724	68.0%	13.5%	34.4%	20.0%	3.0%	5.1%	4.0%	19.6%
Female	363	71.9%	18.5%	33.9%	19.6%	2.2%	5.0%	4.1%	16.3%
Male	361	64.0%	8.6%	34.9%	20.5%	3.9%	5.3%	3.9%	23.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	180	58.9%	5.6%	27.8%	25.6%	5.0%	5.6%	4.4%	25.0%
Hispanic	97	53.6%	7.2%	29.9%	16.5%	4.1%	8.2%	6.2%	27.8%
Asian/Pacific Islander	58	#	#	#	#	#	#	#	#
White	387	76.0%	19.6%	38.8%	17.6%	2.3%	3.4%	3.9%	14.5%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	583	72.2%	16.8%	38.3%	17.2%	0.0%	4.5%	4.8%	18.2%
Students with Disabilities	141	50.4%	0.0%	18.4%	31.9%	15.6%	7.8%	0.7%	25.5%
Not Limited English Proficient	671	70.0%	14.6%	35.9%	19.5%	3.1%	3.7%	4.3%	18.5%
Limited English Proficient	53	41.5%	0.0%	15.1%	26.4%	1.9%	22.6%	0.0%	34.0%
Economically Disadvantaged	348	74.7%	8.6%	41.1%	25.0%	4.3%	4.9%	2.3%	13.8%
Not Economically Disadvantaged	376	61.7%	18.1%	28.2%	15.4%	1.9%	5.3%	5.6%	25.0%
Not Migrant	724	68.0%	13.5%	34.4%	20.0%	3.0%	5.1%	4.0%	19.6%

UTICA CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	756	67.9%	12.0%	35.7%	20.1%	2.4%	3.4%	3.8%	22.4%
Female	361	74.0%	11.9%	40.4%	21.6%	1.4%	2.5%	3.9%	18.3%
Male	395	62.3%	12.2%	31.4%	18.7%	3.3%	4.3%	3.8%	26.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	213	64.3%	6.1%	30.5%	27.7%	3.3%	7.0%	3.3%	21.6%
Hispanic	95	55.8%	3.2%	29.5%	23.2%	0.0%	3.2%	2.1%	38.9%
Asian/Pacific Islander	54	#	#	#	#	#	#	#	#
White	392	72.4%	18.4%	38.8%	15.3%	2.6%	1.8%	4.1%	19.1%
General Education Students	623	70.8%	14.4%	40.8%	15.6%	0.0%	3.5%	4.7%	20.9%
Students with Disabilities	133	54.1%	0.8%	12.0%	41.4%	13.5%	3.0%	0.0%	29.3%
Not Limited English Proficient	702	68.8%	12.8%	36.5%	19.5%	2.6%	3.4%	4.0%	21.1%
Limited English Proficient	54	55.6%	1.9%	25.9%	27.8%	0.0%	3.7%	1.9%	38.9%
Economically Disadvantaged	387	81.4%	11.1%	44.2%	26.1%	2.3%	1.8%	1.8%	12.7%
Not Economically Disadvantaged	369	53.7%	13.0%	26.8%	13.8%	2.4%	5.1%	6.0%	32.5%
Not Migrant	756	67.9%	12.0%	35.7%	20.1%	2.4%	3.4%	3.8%	22.4%

WATERVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	86	89.5%	34.9%	44.2%	10.5%	4.7%	2.3%	1.2%	2.3%
Female	36	91.7%	47.2%	38.9%	5.6%	5.6%	0.0%	0.0%	2.8%
Male	50	88.0%	26.0%	48.0%	14.0%	4.0%	4.0%	2.0%	2.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	68	97.1%	44.1%	47.1%	5.9%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	18	61.1%	0.0%	33.3%	27.8%	22.2%	11.1%	0.0%	5.6%
Not Limited English Proficient	86	89.5%	34.9%	44.2%	10.5%	4.7%	2.3%	1.2%	2.3%
Economically Disadvantaged	16	75.0%	18.8%	43.8%	12.5%	18.8%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	70	92.9%	38.6%	44.3%	10.0%	1.4%	2.9%	1.4%	1.4%
Not Migrant	86	89.5%	34.9%	44.2%	10.5%	4.7%	2.3%	1.2%	2.3%

WATERVILLE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	86	89.5%	34.9%	44.2%	10.5%	4.7%	2.3%	1.2%	2.3%
Female	36	91.7%	47.2%	38.9%	5.6%	5.6%	0.0%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	50	88.0%	26.0%	48.0%	14.0%	4.0%	4.0%	2.0%	2.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	68	97.1%	44.1%	47.1%	5.9%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	18	61.1%	0.0%	33.3%	27.8%	22.2%	11.1%	0.0%	5.6%
Not Limited English Proficient	86	89.5%	34.9%	44.2%	10.5%	4.7%	2.3%	1.2%	2.3%
Economically Disadvantaged	16	75.0%	18.8%	43.8%	12.5%	18.8%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	70	92.9%	38.6%	44.3%	10.0%	1.4%	2.9%	1.4%	1.4%
Not Migrant	86	89.5%	34.9%	44.2%	10.5%	4.7%	2.3%	1.2%	2.3%

WATERVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%
Female	46	87.0%	54.3%	19.6%	13.0%	8.7%	2.2%	0.0%	2.2%
Male	40	82.5%	50.0%	25.0%	7.5%	7.5%	0.0%	2.5%	7.5%
White	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%
General Education Students	72	95.8%	62.5%	23.6%	9.7%	0.0%	0.0%	1.4%	2.8%
Students with Disabilities	14	28.6%	0.0%	14.3%	14.3%	50.0%	7.1%	0.0%	14.3%
Not Limited English Proficient	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%
Economically Disadvantaged	24	75.0%	33.3%	29.2%	12.5%	12.5%	0.0%	4.2%	8.3%
Not Economically Disadvantaged	62	88.7%	59.7%	19.4%	9.7%	6.5%	1.6%	0.0%	3.2%
Not Migrant	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%

WATERVILLE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%
Female	46	87.0%	54.3%	19.6%	13.0%	8.7%	2.2%	0.0%	2.2%
Male	40	82.5%	50.0%	25.0%	7.5%	7.5%	0.0%	2.5%	7.5%
White	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%
General Education Students	72	95.8%	62.5%	23.6%	9.7%	0.0%	0.0%	1.4%	2.8%
Students with Disabilities	14	28.6%	0.0%	14.3%	14.3%	50.0%	7.1%	0.0%	14.3%
Not Limited English Proficient	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%
Economically Disadvantaged	24	75.0%	33.3%	29.2%	12.5%	12.5%	0.0%	4.2%	8.3%
Not Economically Disadvantaged	62	88.7%	59.7%	19.4%	9.7%	6.5%	1.6%	0.0%	3.2%
Not Migrant	86	84.9%	52.3%	22.1%	10.5%	8.1%	1.2%	1.2%	4.7%

WATERVILLE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	75	96.0%	41.3%	41.3%	13.3%	1.3%	1.3%	0.0%	1.3%
Female	36	94.4%	30.6%	47.2%	16.7%	2.8%	0.0%	0.0%	2.8%
Male	39	97.4%	51.3%	35.9%	10.3%	0.0%	2.6%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	62	100.0%	50.0%	37.1%	12.9%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	13	76.9%	0.0%	61.5%	15.4%	7.7%	7.7%	0.0%	7.7%
Not Limited English Proficient	75	96.0%	41.3%	41.3%	13.3%	1.3%	1.3%	0.0%	1.3%
Economically Disadvantaged	19	89.5%	21.1%	52.6%	15.8%	5.3%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	56	98.2%	48.2%	37.5%	12.5%	0.0%	0.0%	0.0%	1.8%
Not Migrant	75	96.0%	41.3%	41.3%	13.3%	1.3%	1.3%	0.0%	1.3%
WESTMORELAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	106	89.6%	40.6%	42.5%	6.6%	1.9%	2.8%	0.9%	4.7%
Female	51	90.2%	39.2%	49.0%	2.0%	3.9%	3.9%	0.0%	2.0%
Male	55	89.1%	41.8%	36.4%	10.9%	0.0%	1.8%	1.8%	7.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	89	95.5%	47.2%	46.1%	2.2%	0.0%	1.1%	0.0%	3.4%
Students with Disabilities	17	58.8%	5.9%	23.5%	29.4%	11.8%	11.8%	5.9%	11.8%
Not Limited English Proficient	106	89.6%	40.6%	42.5%	6.6%	1.9%	2.8%	0.9%	4.7%
Economically Disadvantaged	16	87.5%	31.3%	50.0%	6.3%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	90	90.0%	42.2%	41.1%	6.7%	2.2%	1.1%	1.1%	5.6%
Not Migrant	106	89.6%	40.6%	42.5%	6.6%	1.9%	2.8%	0.9%	4.7%
WESTMORELAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	106	84.0%	40.6%	37.7%	5.7%	1.9%	8.5%	0.9%	4.7%
Female	51	88.2%	39.2%	47.1%	2.0%	3.9%	5.9%	0.0%	2.0%
Male	55	80.0%	41.8%	29.1%	9.1%	0.0%	10.9%	1.8%	7.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	89	89.9%	47.2%	41.6%	1.1%	0.0%	6.7%	0.0%	3.4%
Students with Disabilities	17	52.9%	5.9%	17.6%	29.4%	11.8%	17.6%	5.9%	11.8%
Not Limited English Proficient	106	84.0%	40.6%	37.7%	5.7%	1.9%	8.5%	0.9%	4.7%
Economically Disadvantaged	16	81.3%	31.3%	43.8%	6.3%	0.0%	18.8%	0.0%	0.0%
Not Economically Disadvantaged	90	84.4%	42.2%	36.7%	5.6%	2.2%	6.7%	1.1%	5.6%
Not Migrant	106	84.0%	40.6%	37.7%	5.7%	1.9%	8.5%	0.9%	4.7%
WESTMORELAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	95	93.7%	33.7%	55.8%	4.2%	2.1%	0.0%	1.1%	2.1%
Female	33	100.0%	39.4%	51.5%	9.1%	0.0%	0.0%	0.0%	0.0%
Male	62	90.3%	30.6%	58.1%	1.6%	3.2%	0.0%	1.6%	3.2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	91	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	95	93.7%	33.7%	55.8%	4.2%	2.1%	0.0%	1.1%	2.1%
Economically Disadvantaged	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	85	94.1%	32.9%	56.5%	4.7%	2.4%	0.0%	1.2%	2.4%
Not Migrant	95	93.7%	33.7%	55.8%	4.2%	2.1%	0.0%	1.1%	2.1%
WESTMORELAND CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	95	92.6%	33.7%	55.8%	3.2%	2.1%	1.1%	1.1%	2.1%
Female	33	97.0%	39.4%	51.5%	6.1%	0.0%	3.0%	0.0%	0.0%
Male	62	90.3%	30.6%	58.1%	1.6%	3.2%	0.0%	1.6%	3.2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	95	92.6%	33.7%	55.8%	3.2%	2.1%	1.1%	1.1%	2.1%
Economically Disadvantaged	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	85	92.9%	32.9%	56.5%	3.5%	2.4%	1.2%	1.2%	2.4%
Not Migrant	95	92.6%	33.7%	55.8%	3.2%	2.1%	1.1%	1.1%	2.1%
WESTMORELAND CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	97	92.8%	45.4%	40.2%	7.2%	1.0%	2.1%	0.0%	4.1%
Female	49	95.9%	46.9%	38.8%	10.2%	2.0%	0.0%	0.0%	2.0%
Male	48	89.6%	43.8%	41.7%	4.2%	0.0%	4.2%	0.0%	6.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	88	96.6%	50.0%	43.2%	3.4%	0.0%	2.3%	0.0%	1.1%
Students with Disabilities	9	55.6%	0.0%	11.1%	44.4%	11.1%	0.0%	0.0%	33.3%
Not Limited English Proficient	97	92.8%	45.4%	40.2%	7.2%	1.0%	2.1%	0.0%	4.1%
Economically Disadvantaged	16	93.8%	43.8%	37.5%	12.5%	0.0%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	81	92.6%	45.7%	40.7%	6.2%	1.2%	2.5%	0.0%	3.7%
Not Migrant	97	92.8%	45.4%	40.2%	7.2%	1.0%	2.1%	0.0%	4.1%
WHITESBORO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	306	86.3%	49.3%	29.1%	7.8%	2.0%	4.9%	2.0%	4.9%
Female	141	92.9%	58.9%	27.7%	6.4%	0.7%	2.1%	0.0%	4.3%
Male	165	80.6%	41.2%	30.3%	9.1%	3.0%	7.3%	3.6%	5.5%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	297	85.9%	48.8%	29.3%	7.7%	2.0%	5.1%	2.0%	5.1%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	257	91.4%	58.0%	30.4%	3.1%	0.0%	3.5%	1.9%	3.1%
Students with Disabilities	49	59.2%	4.1%	22.4%	32.7%	12.2%	12.2%	2.0%	14.3%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	80.8%	25.0%	38.5%	17.3%	0.0%	13.5%	1.9%	3.8%
Not Economically Disadvantaged	254	87.4%	54.3%	27.2%	5.9%	2.4%	3.1%	2.0%	5.1%
Not Migrant	306	86.3%	49.3%	29.1%	7.8%	2.0%	4.9%	2.0%	4.9%

WHITESBORO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	306	85.3%	49.3%	28.4%	7.5%	2.0%	5.9%	2.0%	4.9%
Female	141	91.5%	58.9%	27.0%	5.7%	0.7%	3.5%	0.0%	4.3%
Male	165	80.0%	41.2%	29.7%	9.1%	3.0%	7.9%	3.6%	5.5%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	297	84.8%	48.8%	28.6%	7.4%	2.0%	6.1%	2.0%	5.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	257	90.7%	58.0%	30.0%	2.7%	0.0%	4.3%	1.9%	3.1%
Students with Disabilities	49	57.1%	4.1%	20.4%	32.7%	12.2%	14.3%	2.0%	14.3%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	78.8%	25.0%	38.5%	15.4%	0.0%	15.4%	1.9%	3.8%
Not Economically Disadvantaged	254	86.6%	54.3%	26.4%	5.9%	2.4%	3.9%	2.0%	5.1%
Not Migrant	306	85.3%	49.3%	28.4%	7.5%	2.0%	5.9%	2.0%	4.9%

WHITESBORO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	305	89.5%	47.5%	32.5%	9.5%	1.3%	1.3%	1.3%	6.6%
Female	160	93.8%	56.3%	28.8%	8.8%	0.6%	1.3%	1.3%	3.1%
Male	145	84.8%	37.9%	36.6%	10.3%	2.1%	1.4%	1.4%	10.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	302	#	#	#	#	#	#	#	#
General Education Students	260	91.5%	55.4%	31.5%	4.6%	0.0%	0.4%	1.2%	6.9%
Students with Disabilities	45	77.8%	2.2%	37.8%	37.8%	8.9%	6.7%	2.2%	4.4%
Not Limited English Proficient	305	89.5%	47.5%	32.5%	9.5%	1.3%	1.3%	1.3%	6.6%
Economically Disadvantaged	45	77.8%	20.0%	35.6%	22.2%	4.4%	0.0%	0.0%	17.8%
Not Economically Disadvantaged	260	91.5%	52.3%	31.9%	7.3%	0.8%	1.5%	1.5%	4.6%
Not Migrant	305	89.5%	47.5%	32.5%	9.5%	1.3%	1.3%	1.3%	6.6%

WHITESBORO CSD: 2006 Total Cohort - 5 Year Outcome

All Students	305	89.5%	47.5%	32.5%	9.5%	1.3%	1.3%	1.3%	6.6%
Female	160	93.8%	56.3%	28.8%	8.8%	0.6%	1.3%	1.3%	3.1%
Male	145	84.8%	37.9%	36.6%	10.3%	2.1%	1.4%	1.4%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	302	#	#	#	#	#	#	#	#
General Education Students	260	91.5%	55.4%	31.5%	4.6%	0.0%	0.4%	1.2%	6.9%
Students with Disabilities	45	77.8%	2.2%	37.8%	37.8%	8.9%	6.7%	2.2%	4.4%
Not Limited English Proficient	305	89.5%	47.5%	32.5%	9.5%	1.3%	1.3%	1.3%	6.6%
Economically Disadvantaged	45	77.8%	20.0%	35.6%	22.2%	4.4%	0.0%	0.0%	17.8%
Not Economically Disadvantaged	260	91.5%	52.3%	31.9%	7.3%	0.8%	1.5%	1.5%	4.6%
Not Migrant	305	89.5%	47.5%	32.5%	9.5%	1.3%	1.3%	1.3%	6.6%
WHITESBORO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	332	88.9%	51.2%	30.7%	6.9%	2.1%	0.6%	1.5%	6.9%
Female	158	92.4%	60.1%	28.5%	3.8%	0.6%	0.0%	0.6%	6.3%
Male	174	85.6%	43.1%	32.8%	9.8%	3.4%	1.1%	2.3%	7.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	324	88.6%	50.0%	31.5%	7.1%	2.2%	0.6%	1.5%	7.1%
General Education Students	288	92.4%	57.6%	32.3%	2.4%	0.0%	0.0%	1.7%	5.9%
Students with Disabilities	44	65.9%	9.1%	20.5%	36.4%	15.9%	4.5%	0.0%	13.6%
Not Limited English Proficient	332	88.9%	51.2%	30.7%	6.9%	2.1%	0.6%	1.5%	6.9%
Economically Disadvantaged	39	74.4%	28.2%	30.8%	15.4%	2.6%	2.6%	5.1%	15.4%
Not Economically Disadvantaged	293	90.8%	54.3%	30.7%	5.8%	2.0%	0.3%	1.0%	5.8%
Not Migrant	332	88.9%	51.2%	30.7%	6.9%	2.1%	0.6%	1.5%	6.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BALDWINSVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	480	90.8%	57.7%	30.6%	2.5%	0.2%	4.2%	1.9%	2.9%
Female	228	92.5%	63.6%	26.8%	2.2%	0.4%	2.2%	1.3%	3.5%
Male	252	89.3%	52.4%	34.1%	2.8%	0.0%	6.0%	2.4%	2.4%
American Indian/Alaska Native	7	57.1%	28.6%	28.6%	0.0%	0.0%	14.3%	14.3%	14.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	44.4%	44.4%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	433	91.7%	59.1%	30.3%	2.3%	0.2%	3.2%	1.8%	3.0%
Multiracial	21	90.5%	52.4%	33.3%	4.8%	0.0%	9.5%	0.0%	0.0%
General Education Students	424	93.6%	64.6%	28.1%	0.9%	0.0%	2.8%	0.7%	2.8%
Students with Disabilities	56	69.6%	5.4%	50.0%	14.3%	1.8%	14.3%	10.7%	3.6%
Not Limited English Proficient	480	90.8%	57.7%	30.6%	2.5%	0.2%	4.2%	1.9%	2.9%
Economically Disadvantaged	66	84.8%	22.7%	56.1%	6.1%	0.0%	4.5%	6.1%	4.5%
Not Economically Disadvantaged	414	91.8%	63.3%	26.6%	1.9%	0.2%	4.1%	1.2%	2.7%
Not Migrant	480	90.8%	57.7%	30.6%	2.5%	0.2%	4.2%	1.9%	2.9%
BALDWINSVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	480	89.4%	57.7%	29.4%	2.3%	0.2%	5.6%	1.9%	2.9%
Female	228	91.2%	63.6%	25.4%	2.2%	0.4%	3.5%	1.3%	3.5%
Male	252	87.7%	52.4%	32.9%	2.4%	0.0%	7.5%	2.4%	2.4%
American Indian/Alaska Native	7	57.1%	28.6%	28.6%	0.0%	0.0%	14.3%	14.3%	14.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	44.4%	44.4%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	433	90.3%	59.1%	29.1%	2.1%	0.2%	4.6%	1.8%	3.0%
Multiracial	21	90.5%	52.4%	33.3%	4.8%	0.0%	9.5%	0.0%	0.0%
General Education Students	424	92.5%	64.6%	26.9%	0.9%	0.0%	4.0%	0.7%	2.8%
Students with Disabilities	56	66.1%	5.4%	48.2%	12.5%	1.8%	17.9%	10.7%	3.6%
Not Limited English Proficient	480	89.4%	57.7%	29.4%	2.3%	0.2%	5.6%	1.9%	2.9%
Economically Disadvantaged	66	81.8%	22.7%	54.5%	4.5%	0.0%	7.6%	6.1%	4.5%
Not Economically Disadvantaged	414	90.6%	63.3%	25.4%	1.9%	0.2%	5.3%	1.2%	2.7%
Not Migrant	480	89.4%	57.7%	29.4%	2.3%	0.2%	5.6%	1.9%	2.9%
BALDWINSVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	505	93.1%	58.2%	31.1%	3.8%	0.8%	1.0%	2.6%	2.6%
Female	251	93.2%	63.3%	27.1%	2.8%	0.4%	0.8%	1.2%	4.4%
Male	254	92.9%	53.1%	35.0%	4.7%	1.2%	1.2%	3.9%	0.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	72.7%	27.3%	36.4%	9.1%	0.0%	0.0%	27.3%	0.0%
Hispanic	10	100.0%	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%
White	474	93.9%	59.9%	30.4%	3.6%	0.6%	1.1%	2.1%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	441	95.2%	65.1%	29.0%	1.1%	0.0%	0.5%	1.8%	2.5%
Students with Disabilities	64	78.1%	10.9%	45.3%	21.9%	6.3%	4.7%	7.8%	3.1%
Not Limited English Proficient	505	93.1%	58.2%	31.1%	3.8%	0.8%	1.0%	2.6%	2.6%
Economically Disadvantaged	57	93.0%	35.1%	45.6%	12.3%	1.8%	1.8%	1.8%	1.8%
Not Economically Disadvantaged	448	93.1%	61.2%	29.2%	2.7%	0.7%	0.9%	2.7%	2.7%
Not Migrant	505	93.1%	58.2%	31.1%	3.8%	0.8%	1.0%	2.6%	2.6%
BALDWINVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	505	93.1%	58.2%	31.1%	3.8%	0.8%	1.0%	2.6%	2.6%
Female	251	93.2%	63.3%	27.1%	2.8%	0.4%	0.8%	1.2%	4.4%
Male	254	92.9%	53.1%	35.0%	4.7%	1.2%	1.2%	3.9%	0.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	72.7%	27.3%	36.4%	9.1%	0.0%	0.0%	27.3%	0.0%
Hispanic	10	100.0%	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%
White	474	93.9%	59.9%	30.4%	3.6%	0.6%	1.1%	2.1%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	441	95.2%	65.1%	29.0%	1.1%	0.0%	0.5%	1.8%	2.5%
Students with Disabilities	64	78.1%	10.9%	45.3%	21.9%	6.3%	4.7%	7.8%	3.1%
Not Limited English Proficient	505	93.1%	58.2%	31.1%	3.8%	0.8%	1.0%	2.6%	2.6%
Economically Disadvantaged	57	93.0%	35.1%	45.6%	12.3%	1.8%	1.8%	1.8%	1.8%
Not Economically Disadvantaged	448	93.1%	61.2%	29.2%	2.7%	0.7%	0.9%	2.7%	2.7%
Not Migrant	505	93.1%	58.2%	31.1%	3.8%	0.8%	1.0%	2.6%	2.6%
BALDWINVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	508	88.2%	51.0%	30.9%	6.3%	1.6%	2.0%	4.5%	3.7%
Female	236	91.9%	60.6%	25.4%	5.9%	1.7%	0.4%	2.5%	3.4%
Male	272	84.9%	42.6%	35.7%	6.6%	1.5%	3.3%	6.3%	4.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	497	88.7%	51.7%	31.2%	5.8%	1.2%	2.0%	4.4%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	430	90.7%	58.6%	30.0%	2.1%	0.2%	1.4%	4.0%	3.7%
Students with Disabilities	78	74.4%	9.0%	35.9%	29.5%	9.0%	5.1%	7.7%	3.8%
Not Limited English Proficient	508	88.2%	51.0%	30.9%	6.3%	1.6%	2.0%	4.5%	3.7%
Economically Disadvantaged	73	82.2%	31.5%	39.7%	11.0%	2.7%	2.7%	4.1%	8.2%
Not Economically Disadvantaged	435	89.2%	54.3%	29.4%	5.5%	1.4%	1.8%	4.6%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	508	88.2%	51.0%	30.9%	6.3%	1.6%	2.0%	4.5%	3.7%
EAST SYRACUSE-MINOA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	287	84.7%	40.8%	34.5%	9.4%	2.4%	7.0%	3.5%	2.4%
Female	143	88.8%	39.9%	40.6%	8.4%	0.7%	6.3%	2.8%	1.4%
Male	144	80.6%	41.7%	28.5%	10.4%	4.2%	7.6%	4.2%	3.5%
American Indian/Alaska Native	7	42.9%	14.3%	28.6%	0.0%	0.0%	42.9%	14.3%	0.0%
Black	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	10.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	264	85.6%	40.9%	35.2%	9.5%	2.7%	6.1%	3.0%	2.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	230	90.4%	50.4%	37.8%	2.2%	0.0%	3.5%	3.9%	2.2%
Students with Disabilities	57	61.4%	1.8%	21.1%	38.6%	12.3%	21.1%	1.8%	3.5%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	81.8%	27.3%	43.9%	10.6%	6.1%	9.1%	1.5%	1.5%
Not Economically Disadvantaged	221	85.5%	44.8%	31.7%	9.0%	1.4%	6.3%	4.1%	2.7%
Not Migrant	287	84.7%	40.8%	34.5%	9.4%	2.4%	7.0%	3.5%	2.4%
EAST SYRACUSE-MINOA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	287	84.0%	40.8%	34.1%	9.1%	2.4%	7.7%	2.8%	3.1%
Female	143	87.4%	39.9%	39.9%	7.7%	0.7%	7.7%	2.1%	2.1%
Male	144	80.6%	41.7%	28.5%	10.4%	4.2%	7.6%	3.5%	4.2%
American Indian/Alaska Native	7	42.9%	14.3%	28.6%	0.0%	0.0%	42.9%	14.3%	0.0%
Black	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	10.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	264	84.8%	40.9%	34.8%	9.1%	2.7%	6.8%	2.3%	3.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	230	90.0%	50.4%	37.4%	2.2%	0.0%	3.9%	3.5%	2.6%
Students with Disabilities	57	59.6%	1.8%	21.1%	36.8%	12.3%	22.8%	0.0%	5.3%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	78.8%	27.3%	42.4%	9.1%	6.1%	12.1%	1.5%	1.5%
Not Economically Disadvantaged	221	85.5%	44.8%	31.7%	9.0%	1.4%	6.3%	3.2%	3.6%
Not Migrant	287	84.0%	40.8%	34.1%	9.1%	2.4%	7.7%	2.8%	3.1%
EAST SYRACUSE-MINOA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	321	85.7%	38.3%	34.9%	12.5%	2.5%	1.6%	5.9%	4.4%
Female	151	90.1%	43.7%	33.8%	12.6%	0.0%	2.6%	5.3%	2.0%
Male	170	81.8%	33.5%	35.9%	12.4%	4.7%	0.6%	6.5%	6.5%
American Indian/Alaska Native	8	62.5%	25.0%	37.5%	0.0%	0.0%	12.5%	0.0%	25.0%
Black	9	66.7%	22.2%	33.3%	11.1%	11.1%	0.0%	11.1%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	296	86.5%	38.9%	35.1%	12.5%	2.4%	1.4%	6.1%	3.7%
General Education Students	265	89.1%	46.4%	35.1%	7.5%	0.0%	1.1%	6.0%	3.8%
Students with Disabilities	56	69.6%	0.0%	33.9%	35.7%	14.3%	3.6%	5.4%	7.1%
Not Limited English Proficient	321	85.7%	38.3%	34.9%	12.5%	2.5%	1.6%	5.9%	4.4%
Economically Disadvantaged	71	81.7%	28.2%	28.2%	25.4%	0.0%	2.8%	9.9%	5.6%
Not Economically Disadvantaged	250	86.8%	41.2%	36.8%	8.8%	3.2%	1.2%	4.8%	4.0%
Not Migrant	321	85.7%	38.3%	34.9%	12.5%	2.5%	1.6%	5.9%	4.4%
EAST SYRACUSE-MINOA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	321	85.7%	38.3%	34.9%	12.5%	2.5%	1.6%	5.9%	4.4%
Female	151	90.1%	43.7%	33.8%	12.6%	0.0%	2.6%	5.3%	2.0%
Male	170	81.8%	33.5%	35.9%	12.4%	4.7%	0.6%	6.5%	6.5%
American Indian/Alaska Native	8	62.5%	25.0%	37.5%	0.0%	0.0%	12.5%	0.0%	25.0%
Black	9	66.7%	22.2%	33.3%	11.1%	11.1%	0.0%	11.1%	11.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	296	86.5%	38.9%	35.1%	12.5%	2.4%	1.4%	6.1%	3.7%
General Education Students	265	89.1%	46.4%	35.1%	7.5%	0.0%	1.1%	6.0%	3.8%
Students with Disabilities	56	69.6%	0.0%	33.9%	35.7%	14.3%	3.6%	5.4%	7.1%
Not Limited English Proficient	321	85.7%	38.3%	34.9%	12.5%	2.5%	1.6%	5.9%	4.4%
Economically Disadvantaged	71	81.7%	28.2%	28.2%	25.4%	0.0%	2.8%	9.9%	5.6%
Not Economically Disadvantaged	250	86.8%	41.2%	36.8%	8.8%	3.2%	1.2%	4.8%	4.0%
Not Migrant	321	85.7%	38.3%	34.9%	12.5%	2.5%	1.6%	5.9%	4.4%
EAST SYRACUSE-MINOA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	312	87.5%	37.5%	37.2%	12.8%	1.9%	1.0%	3.8%	5.8%
Female	156	92.9%	45.5%	35.3%	12.2%	1.9%	0.0%	1.9%	3.2%
Male	156	82.1%	29.5%	39.1%	13.5%	1.9%	1.9%	5.8%	8.3%
American Indian/Alaska Native	7	71.4%	14.3%	28.6%	28.6%	0.0%	0.0%	14.3%	14.3%
Black	11	90.9%	0.0%	63.6%	27.3%	0.0%	0.0%	9.1%	0.0%
Hispanic	8	87.5%	25.0%	12.5%	50.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%
White	281	87.9%	39.9%	37.0%	11.0%	2.1%	1.1%	3.2%	5.7%
General Education Students	259	88.0%	44.0%	37.1%	6.9%	0.0%	1.2%	4.2%	6.6%
Students with Disabilities	53	84.9%	5.7%	37.7%	41.5%	11.3%	0.0%	1.9%	1.9%
Not Limited English Proficient	310	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	68	82.4%	25.0%	45.6%	11.8%	4.4%	0.0%	2.9%	10.3%
Not Economically Disadvantaged	244	88.9%	41.0%	34.8%	13.1%	1.2%	1.2%	4.1%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	312	87.5%	37.5%	37.2%	12.8%	1.9%	1.0%	3.8%	5.8%
FABIUS-POMPEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	97.1%	50.0%	33.8%	13.2%	0.0%	1.5%	0.0%	1.5%
Female	37	100.0%	59.5%	32.4%	8.1%	0.0%	0.0%	0.0%	0.0%
Male	31	93.5%	38.7%	35.5%	19.4%	0.0%	3.2%	0.0%	3.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	63	96.8%	49.2%	34.9%	12.7%	0.0%	1.6%	0.0%	1.6%
General Education Students	59	98.3%	57.6%	37.3%	3.4%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	9	88.9%	0.0%	11.1%	77.8%	0.0%	11.1%	0.0%	0.0%
Not Limited English Proficient	68	97.1%	50.0%	33.8%	13.2%	0.0%	1.5%	0.0%	1.5%
Economically Disadvantaged	16	100.0%	31.3%	43.8%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	96.2%	55.8%	30.8%	9.6%	0.0%	1.9%	0.0%	1.9%
Not Migrant	68	97.1%	50.0%	33.8%	13.2%	0.0%	1.5%	0.0%	1.5%
FABIUS-POMPEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	68	89.7%	50.0%	32.4%	7.4%	0.0%	8.8%	0.0%	1.5%
Female	37	97.3%	59.5%	32.4%	5.4%	0.0%	2.7%	0.0%	0.0%
Male	31	80.6%	38.7%	32.3%	9.7%	0.0%	16.1%	0.0%	3.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	63	90.5%	49.2%	33.3%	7.9%	0.0%	7.9%	0.0%	1.6%
General Education Students	59	94.9%	57.6%	35.6%	1.7%	0.0%	3.4%	0.0%	1.7%
Students with Disabilities	9	55.6%	0.0%	11.1%	44.4%	0.0%	44.4%	0.0%	0.0%
Not Limited English Proficient	68	89.7%	50.0%	32.4%	7.4%	0.0%	8.8%	0.0%	1.5%
Economically Disadvantaged	16	81.3%	31.3%	37.5%	12.5%	0.0%	18.8%	0.0%	0.0%
Not Economically Disadvantaged	52	92.3%	55.8%	30.8%	5.8%	0.0%	5.8%	0.0%	1.9%
Not Migrant	68	89.7%	50.0%	32.4%	7.4%	0.0%	8.8%	0.0%	1.5%
FABIUS-POMPEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	89	91.0%	46.1%	37.1%	7.9%	1.1%	3.4%	0.0%	4.5%
Female	47	89.4%	40.4%	40.4%	8.5%	2.1%	2.1%	0.0%	6.4%
Male	42	92.9%	52.4%	33.3%	7.1%	0.0%	4.8%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	82	93.9%	50.0%	39.0%	4.9%	0.0%	2.4%	0.0%	3.7%
Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	89	91.0%	46.1%	37.1%	7.9%	1.1%	3.4%	0.0%	4.5%
Economically Disadvantaged	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	76	90.8%	48.7%	34.2%	7.9%	1.3%	3.9%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	89	91.0%	46.1%	37.1%	7.9%	1.1%	3.4%	0.0%	4.5%
FABIUS-POMPEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	89	89.9%	46.1%	37.1%	6.7%	1.1%	4.5%	0.0%	4.5%
Female	47	87.2%	40.4%	40.4%	6.4%	2.1%	4.3%	0.0%	6.4%
Male	42	92.9%	52.4%	33.3%	7.1%	0.0%	4.8%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	82	93.9%	50.0%	39.0%	4.9%	0.0%	2.4%	0.0%	3.7%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	28.6%	0.0%	14.3%
Not Limited English Proficient	89	89.9%	46.1%	37.1%	6.7%	1.1%	4.5%	0.0%	4.5%
Economically Disadvantaged	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	76	89.5%	48.7%	34.2%	6.6%	1.3%	5.3%	0.0%	3.9%
Not Migrant	89	89.9%	46.1%	37.1%	6.7%	1.1%	4.5%	0.0%	4.5%
FABIUS-POMPEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	75	92.0%	58.7%	25.3%	8.0%	1.3%	2.7%	0.0%	4.0%
Female	40	97.5%	70.0%	17.5%	10.0%	2.5%	0.0%	0.0%	0.0%
Male	35	85.7%	45.7%	34.3%	5.7%	0.0%	5.7%	0.0%	8.6%
White	75	92.0%	58.7%	25.3%	8.0%	1.3%	2.7%	0.0%	4.0%
General Education Students	69	95.7%	62.3%	27.5%	5.8%	0.0%	1.4%	0.0%	2.9%
Students with Disabilities	6	50.0%	16.7%	0.0%	33.3%	16.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	75	92.0%	58.7%	25.3%	8.0%	1.3%	2.7%	0.0%	4.0%
Economically Disadvantaged	15	86.7%	33.3%	46.7%	6.7%	0.0%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	60	93.3%	65.0%	20.0%	8.3%	1.7%	1.7%	0.0%	3.3%
Not Migrant	75	92.0%	58.7%	25.3%	8.0%	1.3%	2.7%	0.0%	4.0%
FAYETTEVILLE-MANLIUS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	400	95.3%	67.3%	26.5%	1.5%	1.0%	1.0%	1.5%	1.3%
Female	190	97.9%	74.2%	21.1%	2.6%	1.1%	0.5%	0.5%	0.0%
Male	210	92.9%	61.0%	31.4%	0.5%	1.0%	1.4%	2.4%	2.4%
Black	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	10	80.0%	50.0%	20.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	25	92.0%	72.0%	20.0%	0.0%	0.0%	8.0%	0.0%	0.0%
White	356	95.8%	67.7%	26.7%	1.4%	1.1%	0.6%	1.7%	0.8%
General Education Students	360	96.9%	73.6%	23.1%	0.3%	0.0%	0.8%	1.1%	1.1%
Students with Disabilities	40	80.0%	10.0%	57.5%	12.5%	10.0%	2.5%	5.0%	2.5%
Not Limited English Proficient	397	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	75.0%	25.0%	41.7%	8.3%	4.2%	12.5%	4.2%	4.2%
Not Economically Disadvantaged	376	96.5%	69.9%	25.5%	1.1%	0.8%	0.3%	1.3%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	400	95.3%	67.3%	26.5%	1.5%	1.0%	1.0%	1.5%	1.3%
FAYETTEVILLE-MANLIUS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	400	94.0%	67.3%	25.3%	1.5%	1.0%	2.3%	1.5%	1.3%
Female	190	96.3%	74.2%	19.5%	2.6%	1.1%	2.1%	0.5%	0.0%
Male	210	91.9%	61.0%	30.5%	0.5%	1.0%	2.4%	2.4%	2.4%
Black	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	10	80.0%	50.0%	20.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	25	92.0%	72.0%	20.0%	0.0%	0.0%	8.0%	0.0%	0.0%
White	356	94.4%	67.7%	25.3%	1.4%	1.1%	2.0%	1.7%	0.8%
General Education Students	360	95.8%	73.6%	21.9%	0.3%	0.0%	1.9%	1.1%	1.1%
Students with Disabilities	40	77.5%	10.0%	55.0%	12.5%	10.0%	5.0%	5.0%	2.5%
Not Limited English Proficient	397	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	70.8%	25.0%	37.5%	8.3%	4.2%	16.7%	4.2%	4.2%
Not Economically Disadvantaged	376	95.5%	69.9%	24.5%	1.1%	0.8%	1.3%	1.3%	1.1%
Not Migrant	400	94.0%	67.3%	25.3%	1.5%	1.0%	2.3%	1.5%	1.3%
FAYETTEVILLE-MANLIUS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	390	93.8%	70.5%	19.5%	3.8%	1.5%	0.0%	1.3%	3.3%
Female	186	96.2%	78.5%	15.1%	2.7%	1.6%	0.0%	0.5%	1.6%
Male	204	91.7%	63.2%	23.5%	4.9%	1.5%	0.0%	2.0%	4.9%
Black	7	100.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	19	100.0%	78.9%	15.8%	5.3%	0.0%	0.0%	0.0%	0.0%
White	358	93.9%	70.9%	19.6%	3.4%	1.1%	0.0%	1.4%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	345	96.2%	78.8%	15.9%	1.4%	0.0%	0.0%	0.6%	3.2%
Students with Disabilities	45	75.6%	6.7%	46.7%	22.2%	13.3%	0.0%	6.7%	4.4%
Not Limited English Proficient	389	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	80.0%	44.0%	28.0%	8.0%	4.0%	0.0%	8.0%	8.0%
Not Economically Disadvantaged	365	94.8%	72.3%	18.9%	3.6%	1.4%	0.0%	0.8%	3.0%
Not Migrant	390	93.8%	70.5%	19.5%	3.8%	1.5%	0.0%	1.3%	3.3%
FAYETTEVILLE-MANLIUS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	390	93.6%	70.5%	19.5%	3.6%	1.5%	0.3%	1.3%	3.3%
Female	186	96.2%	78.5%	15.1%	2.7%	1.6%	0.0%	0.5%	1.6%
Male	204	91.2%	63.2%	23.5%	4.4%	1.5%	0.5%	2.0%	4.9%
Black	7	100.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	19	100.0%	78.9%	15.8%	5.3%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	358	93.6%	70.9%	19.6%	3.1%	1.1%	0.3%	1.4%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	345	96.2%	78.8%	15.9%	1.4%	0.0%	0.0%	0.6%	3.2%
Students with Disabilities	45	73.3%	6.7%	46.7%	20.0%	13.3%	2.2%	6.7%	4.4%
Not Limited English Proficient	389	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	80.0%	44.0%	28.0%	8.0%	4.0%	0.0%	8.0%	8.0%
Not Economically Disadvantaged	365	94.5%	72.3%	18.9%	3.3%	1.4%	0.3%	0.8%	3.0%
Not Migrant	390	93.6%	70.5%	19.5%	3.6%	1.5%	0.3%	1.3%	3.3%
FAYETTEVILLE-MANLIUS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	391	96.2%	71.1%	21.5%	3.6%	0.5%	0.0%	0.8%	2.6%
Female	207	97.6%	77.8%	17.9%	1.9%	0.5%	0.0%	0.5%	1.4%
Male	184	94.6%	63.6%	25.5%	5.4%	0.5%	0.0%	1.1%	3.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	84.6%	53.8%	23.1%	7.7%	0.0%	0.0%	0.0%	15.4%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	96.8%	87.1%	9.7%	0.0%	0.0%	0.0%	0.0%	3.2%
White	342	96.5%	70.2%	22.5%	3.8%	0.6%	0.0%	0.9%	2.0%
General Education Students	366	96.7%	74.6%	20.2%	1.9%	0.0%	0.0%	0.8%	2.5%
Students with Disabilities	25	88.0%	20.0%	40.0%	28.0%	8.0%	0.0%	0.0%	4.0%
Not Limited English Proficient	390	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	30.0%	40.0%	13.3%	3.3%	0.0%	3.3%	10.0%
Not Economically Disadvantaged	361	97.2%	74.5%	19.9%	2.8%	0.3%	0.0%	0.6%	1.9%
Not Migrant	391	96.2%	71.1%	21.5%	3.6%	0.5%	0.0%	0.8%	2.6%
JAMESVILLE-DEWITT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	231	92.2%	68.8%	19.5%	3.9%	0.4%	4.3%	0.4%	2.6%
Female	114	95.6%	76.3%	17.5%	1.8%	0.0%	1.8%	0.9%	1.8%
Male	117	88.9%	61.5%	21.4%	6.0%	0.9%	6.8%	0.0%	3.4%
Black	24	83.3%	33.3%	33.3%	16.7%	0.0%	4.2%	0.0%	12.5%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	90.9%	81.8%	9.1%	0.0%	9.1%	0.0%	0.0%	0.0%
White	191	94.2%	74.3%	17.8%	2.1%	0.0%	3.7%	0.5%	1.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	209	94.7%	74.6%	18.7%	1.4%	0.0%	2.9%	0.5%	1.9%
Students with Disabilities	22	68.2%	13.6%	27.3%	27.3%	4.5%	18.2%	0.0%	9.1%
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	79.3%	34.5%	31.0%	13.8%	3.4%	13.8%	0.0%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	202	94.1%	73.8%	17.8%	2.5%	0.0%	3.0%	0.5%	2.5%
Not Migrant	231	92.2%	68.8%	19.5%	3.9%	0.4%	4.3%	0.4%	2.6%
JAMESVILLE-DEWITT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	231	90.9%	68.4%	18.6%	3.9%	0.4%	5.6%	1.3%	1.7%
Female	114	93.9%	76.3%	15.8%	1.8%	0.0%	3.5%	1.8%	0.9%
Male	117	88.0%	60.7%	21.4%	6.0%	0.9%	7.7%	0.9%	2.6%
Black	24	75.0%	33.3%	25.0%	16.7%	0.0%	12.5%	0.0%	12.5%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	90.9%	81.8%	9.1%	0.0%	9.1%	0.0%	0.0%	0.0%
White	191	93.7%	73.8%	17.8%	2.1%	0.0%	4.2%	1.6%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	209	93.3%	74.2%	17.7%	1.4%	0.0%	4.3%	1.0%	1.4%
Students with Disabilities	22	68.2%	13.6%	27.3%	27.3%	4.5%	18.2%	4.5%	4.5%
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	72.4%	31.0%	27.6%	13.8%	3.4%	20.7%	0.0%	3.4%
Not Economically Disadvantaged	202	93.6%	73.8%	17.3%	2.5%	0.0%	3.5%	1.5%	1.5%
Not Migrant	231	90.9%	68.4%	18.6%	3.9%	0.4%	5.6%	1.3%	1.7%

JAMESVILLE-DEWITT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	236	92.8%	55.5%	32.2%	5.1%	1.3%	2.1%	2.1%	1.7%
Female	117	98.3%	65.0%	30.8%	2.6%	0.0%	0.9%	0.9%	0.0%
Male	119	87.4%	46.2%	33.6%	7.6%	2.5%	3.4%	3.4%	3.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	95.7%	34.8%	43.5%	17.4%	0.0%	0.0%	4.3%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	18.2%	9.1%	0.0%	0.0%	0.0%	0.0%
White	194	92.3%	57.2%	31.4%	3.6%	1.5%	2.1%	2.1%	2.1%
General Education Students	199	96.5%	63.8%	31.2%	1.5%	0.0%	1.0%	1.0%	1.5%
Students with Disabilities	37	73.0%	10.8%	37.8%	24.3%	8.1%	8.1%	8.1%	2.7%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	79.3%	31.0%	41.4%	6.9%	3.4%	10.3%	3.4%	3.4%
Not Economically Disadvantaged	207	94.7%	58.9%	30.9%	4.8%	1.0%	1.0%	1.9%	1.4%
Not Migrant	236	92.8%	55.5%	32.2%	5.1%	1.3%	2.1%	2.1%	1.7%

JAMESVILLE-DEWITT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	236	92.8%	55.5%	32.2%	5.1%	1.3%	2.1%	2.1%	1.7%
Female	117	98.3%	65.0%	30.8%	2.6%	0.0%	0.9%	0.9%	0.0%
Male	119	87.4%	46.2%	33.6%	7.6%	2.5%	3.4%	3.4%	3.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	23	95.7%	34.8%	43.5%	17.4%	0.0%	0.0%	4.3%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	18.2%	9.1%	0.0%	0.0%	0.0%	0.0%
White	194	92.3%	57.2%	31.4%	3.6%	1.5%	2.1%	2.1%	2.1%
General Education Students	199	96.5%	63.8%	31.2%	1.5%	0.0%	1.0%	1.0%	1.5%
Students with Disabilities	37	73.0%	10.8%	37.8%	24.3%	8.1%	8.1%	8.1%	2.7%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	79.3%	31.0%	41.4%	6.9%	3.4%	10.3%	3.4%	3.4%
Not Economically Disadvantaged	207	94.7%	58.9%	30.9%	4.8%	1.0%	1.0%	1.9%	1.4%
Not Migrant	236	92.8%	55.5%	32.2%	5.1%	1.3%	2.1%	2.1%	1.7%

JAMESVILLE-DEWITT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	209	96.2%	65.1%	26.8%	4.3%	1.0%	0.0%	0.5%	2.4%
Female	112	96.4%	67.0%	26.8%	2.7%	0.9%	0.0%	0.0%	2.7%
Male	97	95.9%	62.9%	26.8%	6.2%	1.0%	0.0%	1.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	90.5%	38.1%	42.9%	9.5%	4.8%	0.0%	0.0%	4.8%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	80.0%	10.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	171	97.1%	67.8%	26.3%	2.9%	0.6%	0.0%	0.6%	1.8%
General Education Students	189	98.4%	71.4%	23.8%	3.2%	0.5%	0.0%	0.0%	1.1%
Students with Disabilities	20	75.0%	5.0%	55.0%	15.0%	5.0%	0.0%	5.0%	15.0%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	83.3%	37.5%	33.3%	12.5%	4.2%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	185	97.8%	68.6%	25.9%	3.2%	0.5%	0.0%	0.5%	1.1%
Not Migrant	209	96.2%	65.1%	26.8%	4.3%	1.0%	0.0%	0.5%	2.4%

JORDAN-ELBRIDGE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	127	89.0%	37.0%	44.1%	7.9%	0.8%	4.7%	2.4%	3.1%
Female	65	93.8%	38.5%	50.8%	4.6%	1.5%	1.5%	1.5%	1.5%
Male	62	83.9%	35.5%	37.1%	11.3%	0.0%	8.1%	3.2%	4.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
General Education Students	122	90.2%	38.5%	45.1%	6.6%	0.0%	4.1%	2.5%	3.3%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	127	89.0%	37.0%	44.1%	7.9%	0.8%	4.7%	2.4%	3.1%
Economically Disadvantaged	33	75.8%	12.1%	57.6%	6.1%	3.0%	9.1%	6.1%	6.1%
Not Economically Disadvantaged	94	93.6%	45.7%	39.4%	8.5%	0.0%	3.2%	1.1%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	127	89.0%	37.0%	44.1%	7.9%	0.8%	4.7%	2.4%	3.1%
JORDAN-ELBRIDGE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	127	88.2%	37.0%	44.1%	7.1%	0.8%	5.5%	2.4%	3.1%
Female	65	93.8%	38.5%	50.8%	4.6%	1.5%	1.5%	1.5%	1.5%
Male	62	82.3%	35.5%	37.1%	9.7%	0.0%	9.7%	3.2%	4.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
General Education Students	122	89.3%	38.5%	45.1%	5.7%	0.0%	4.9%	2.5%	3.3%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	127	88.2%	37.0%	44.1%	7.1%	0.8%	5.5%	2.4%	3.1%
Economically Disadvantaged	33	72.7%	12.1%	57.6%	3.0%	3.0%	12.1%	6.1%	6.1%
Not Economically Disadvantaged	94	93.6%	45.7%	39.4%	8.5%	0.0%	3.2%	1.1%	2.1%
Not Migrant	127	88.2%	37.0%	44.1%	7.1%	0.8%	5.5%	2.4%	3.1%
JORDAN-ELBRIDGE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	138	85.5%	25.4%	47.1%	13.0%	1.4%	2.2%	2.9%	8.0%
Female	76	89.5%	28.9%	44.7%	15.8%	1.3%	0.0%	1.3%	7.9%
Male	62	80.6%	21.0%	50.0%	9.7%	1.6%	4.8%	4.8%	8.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	85.7%	25.6%	46.6%	13.5%	1.5%	2.3%	2.3%	8.3%
General Education Students	125	91.2%	28.0%	52.0%	11.2%	0.0%	0.0%	3.2%	5.6%
Students with Disabilities	13	30.8%	0.0%	0.0%	30.8%	15.4%	23.1%	0.0%	30.8%
Not Limited English Proficient	138	85.5%	25.4%	47.1%	13.0%	1.4%	2.2%	2.9%	8.0%
Economically Disadvantaged	37	75.7%	13.5%	45.9%	16.2%	0.0%	2.7%	8.1%	13.5%
Not Economically Disadvantaged	101	89.1%	29.7%	47.5%	11.9%	2.0%	2.0%	1.0%	5.9%
Not Migrant	138	85.5%	25.4%	47.1%	13.0%	1.4%	2.2%	2.9%	8.0%
JORDAN-ELBRIDGE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	138	85.5%	25.4%	47.1%	13.0%	1.4%	2.2%	2.9%	8.0%
Female	76	89.5%	28.9%	44.7%	15.8%	1.3%	0.0%	1.3%	7.9%
Male	62	80.6%	21.0%	50.0%	9.7%	1.6%	4.8%	4.8%	8.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	85.7%	25.6%	46.6%	13.5%	1.5%	2.3%	2.3%	8.3%
General Education Students	125	91.2%	28.0%	52.0%	11.2%	0.0%	0.0%	3.2%	5.6%
Students with Disabilities	13	30.8%	0.0%	0.0%	30.8%	15.4%	23.1%	0.0%	30.8%
Not Limited English Proficient	138	85.5%	25.4%	47.1%	13.0%	1.4%	2.2%	2.9%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	37	75.7%	13.5%	45.9%	16.2%	0.0%	2.7%	8.1%	13.5%
Not Economically Disadvantaged	101	89.1%	29.7%	47.5%	11.9%	2.0%	2.0%	1.0%	5.9%
Not Migrant	138	85.5%	25.4%	47.1%	13.0%	1.4%	2.2%	2.9%	8.0%
JORDAN-ELBRIDGE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	151	83.4%	24.5%	44.4%	14.6%	1.3%	3.3%	2.6%	9.3%
Female	79	87.3%	25.3%	48.1%	13.9%	1.3%	1.3%	1.3%	8.9%
Male	72	79.2%	23.6%	40.3%	15.3%	1.4%	5.6%	4.2%	9.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	147	#	#	#	#	#	#	#	#
General Education Students	132	85.6%	28.0%	46.2%	11.4%	0.8%	2.3%	3.0%	8.3%
Students with Disabilities	19	68.4%	0.0%	31.6%	36.8%	5.3%	10.5%	0.0%	15.8%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	76.6%	8.5%	46.8%	21.3%	2.1%	2.1%	2.1%	17.0%
Not Economically Disadvantaged	104	86.5%	31.7%	43.3%	11.5%	1.0%	3.8%	2.9%	5.8%
Not Migrant	151	83.4%	24.5%	44.4%	14.6%	1.3%	3.3%	2.6%	9.3%
LAFAYETTE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	92.6%	33.8%	50.0%	8.8%	0.0%	4.4%	0.0%	2.9%
Female	27	96.3%	29.6%	48.1%	18.5%	0.0%	3.7%	0.0%	0.0%
Male	41	90.2%	36.6%	51.2%	2.4%	0.0%	4.9%	0.0%	4.9%
American Indian/Alaska Native	19	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	97.9%	42.6%	48.9%	6.4%	0.0%	0.0%	0.0%	2.1%
General Education Students	57	94.7%	40.4%	47.4%	7.0%	0.0%	5.3%	0.0%	0.0%
Students with Disabilities	11	81.8%	0.0%	63.6%	18.2%	0.0%	0.0%	0.0%	18.2%
Not Limited English Proficient	68	92.6%	33.8%	50.0%	8.8%	0.0%	4.4%	0.0%	2.9%
Economically Disadvantaged	21	85.7%	4.8%	61.9%	19.0%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	47	95.7%	46.8%	44.7%	4.3%	0.0%	0.0%	0.0%	4.3%
Not Migrant	68	92.6%	33.8%	50.0%	8.8%	0.0%	4.4%	0.0%	2.9%
LAFAYETTE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	68	88.2%	33.8%	48.5%	5.9%	0.0%	8.8%	0.0%	2.9%
Female	27	88.9%	29.6%	48.1%	11.1%	0.0%	11.1%	0.0%	0.0%
Male	41	87.8%	36.6%	48.8%	2.4%	0.0%	7.3%	0.0%	4.9%
American Indian/Alaska Native	19	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	97.9%	42.6%	48.9%	6.4%	0.0%	0.0%	0.0%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	57	89.5%	40.4%	45.6%	3.5%	0.0%	10.5%	0.0%	0.0%
Students with Disabilities	11	81.8%	0.0%	63.6%	18.2%	0.0%	0.0%	0.0%	18.2%
Not Limited English Proficient	68	88.2%	33.8%	48.5%	5.9%	0.0%	8.8%	0.0%	2.9%
Economically Disadvantaged	21	76.2%	4.8%	61.9%	9.5%	0.0%	23.8%	0.0%	0.0%
Not Economically Disadvantaged	47	93.6%	46.8%	42.6%	4.3%	0.0%	2.1%	0.0%	4.3%
Not Migrant	68	88.2%	33.8%	48.5%	5.9%	0.0%	8.8%	0.0%	2.9%
LAFAYETTE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	65	87.7%	35.4%	40.0%	12.3%	3.1%	7.7%	0.0%	1.5%
Female	30	96.7%	26.7%	53.3%	16.7%	3.3%	0.0%	0.0%	0.0%
Male	35	80.0%	42.9%	28.6%	8.6%	2.9%	14.3%	0.0%	2.9%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	47	97.9%	42.6%	44.7%	10.6%	2.1%	0.0%	0.0%	0.0%
General Education Students	51	90.2%	45.1%	39.2%	5.9%	0.0%	7.8%	0.0%	2.0%
Students with Disabilities	14	78.6%	0.0%	42.9%	35.7%	14.3%	7.1%	0.0%	0.0%
Not Limited English Proficient	65	87.7%	35.4%	40.0%	12.3%	3.1%	7.7%	0.0%	1.5%
Economically Disadvantaged	13	92.3%	23.1%	46.2%	23.1%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	86.5%	38.5%	38.5%	9.6%	1.9%	9.6%	0.0%	1.9%
Not Migrant	65	87.7%	35.4%	40.0%	12.3%	3.1%	7.7%	0.0%	1.5%
LAFAYETTE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	65	87.7%	35.4%	40.0%	12.3%	3.1%	7.7%	0.0%	1.5%
Female	30	96.7%	26.7%	53.3%	16.7%	3.3%	0.0%	0.0%	0.0%
Male	35	80.0%	42.9%	28.6%	8.6%	2.9%	14.3%	0.0%	2.9%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	47	97.9%	42.6%	44.7%	10.6%	2.1%	0.0%	0.0%	0.0%
General Education Students	51	90.2%	45.1%	39.2%	5.9%	0.0%	7.8%	0.0%	2.0%
Students with Disabilities	14	78.6%	0.0%	42.9%	35.7%	14.3%	7.1%	0.0%	0.0%
Not Limited English Proficient	65	87.7%	35.4%	40.0%	12.3%	3.1%	7.7%	0.0%	1.5%
Economically Disadvantaged	13	92.3%	23.1%	46.2%	23.1%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	86.5%	38.5%	38.5%	9.6%	1.9%	9.6%	0.0%	1.9%
Not Migrant	65	87.7%	35.4%	40.0%	12.3%	3.1%	7.7%	0.0%	1.5%
LAFAYETTE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	78	78.2%	28.2%	39.7%	10.3%	3.8%	5.1%	3.8%	9.0%
Female	38	86.8%	28.9%	36.8%	21.1%	0.0%	5.3%	2.6%	5.3%
Male	40	70.0%	27.5%	42.5%	0.0%	7.5%	5.0%	5.0%	12.5%
American Indian/Alaska Native	25	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	52	86.5%	34.6%	44.2%	7.7%	3.8%	3.8%	1.9%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	68	82.4%	32.4%	41.2%	8.8%	0.0%	2.9%	4.4%	10.3%
Students with Disabilities	10	50.0%	0.0%	30.0%	20.0%	30.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	78	78.2%	28.2%	39.7%	10.3%	3.8%	5.1%	3.8%	9.0%
Economically Disadvantaged	16	100.0%	37.5%	43.8%	18.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	62	72.6%	25.8%	38.7%	8.1%	4.8%	6.5%	4.8%	11.3%
Not Migrant	78	78.2%	28.2%	39.7%	10.3%	3.8%	5.1%	3.8%	9.0%

LIVERPOOL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	608	85.0%	42.6%	37.3%	5.1%	1.0%	6.7%	3.6%	3.5%
Female	277	87.0%	46.9%	34.7%	5.4%	0.7%	5.4%	3.6%	3.2%
Male	331	83.4%	39.0%	39.6%	4.8%	1.2%	7.9%	3.6%	3.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	79.0%	24.2%	48.4%	6.5%	0.0%	11.3%	4.8%	4.8%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	68.8%	37.5%	31.3%	0.0%	0.0%	12.5%	0.0%	18.8%
White	514	86.6%	45.9%	35.6%	5.1%	1.2%	5.6%	3.7%	2.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	506	88.9%	50.2%	36.6%	2.2%	0.0%	4.2%	3.6%	3.4%
Students with Disabilities	102	65.7%	4.9%	41.2%	19.6%	5.9%	19.6%	3.9%	3.9%
Not Limited English Proficient	604	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	150	79.3%	26.0%	44.7%	8.7%	1.3%	12.0%	3.3%	4.0%
Not Economically Disadvantaged	458	86.9%	48.0%	34.9%	3.9%	0.9%	5.0%	3.7%	3.3%
Not Migrant	608	85.0%	42.6%	37.3%	5.1%	1.0%	6.7%	3.6%	3.5%

LIVERPOOL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	608	81.4%	42.3%	35.0%	4.1%	1.0%	10.4%	3.9%	3.1%
Female	277	84.8%	46.9%	33.6%	4.3%	0.7%	7.6%	4.3%	2.5%
Male	331	78.5%	38.4%	36.3%	3.9%	1.2%	12.7%	3.6%	3.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	74.2%	24.2%	45.2%	4.8%	0.0%	16.1%	4.8%	4.8%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	68.8%	37.5%	31.3%	0.0%	0.0%	12.5%	6.3%	12.5%
White	514	82.9%	45.5%	33.3%	4.1%	1.2%	9.3%	3.9%	2.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	506	85.6%	49.8%	34.0%	1.8%	0.0%	7.5%	4.0%	3.0%
Students with Disabilities	102	60.8%	4.9%	40.2%	15.7%	5.9%	24.5%	3.9%	3.9%
Not Limited English Proficient	604	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	150	75.3%	26.0%	42.0%	7.3%	1.3%	16.0%	4.0%	3.3%
Not Economically Disadvantaged	458	83.4%	47.6%	32.8%	3.1%	0.9%	8.5%	3.9%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	608	81.4%	42.3%	35.0%	4.1%	1.0%	10.4%	3.9%	3.1%
LIVERPOOL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	674	83.1%	46.1%	31.6%	5.3%	2.2%	2.8%	6.2%	5.6%
Female	332	83.4%	47.6%	30.4%	5.4%	1.8%	3.6%	6.3%	4.8%
Male	342	82.7%	44.7%	32.7%	5.3%	2.6%	2.0%	6.1%	6.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	43	79.1%	20.9%	37.2%	20.9%	7.0%	2.3%	2.3%	9.3%
Hispanic	15	73.3%	20.0%	46.7%	6.7%	13.3%	0.0%	6.7%	6.7%
Asian/Pacific Islander	22	90.9%	63.6%	22.7%	4.5%	0.0%	0.0%	4.5%	4.5%
White	588	83.7%	48.5%	31.3%	3.9%	1.7%	3.1%	6.5%	5.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	571	86.5%	51.5%	30.5%	4.6%	0.2%	1.9%	5.6%	5.8%
Students with Disabilities	103	64.1%	16.5%	37.9%	9.7%	13.6%	7.8%	9.7%	4.9%
Not Limited English Proficient	673	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	145	81.4%	32.4%	39.3%	9.7%	6.2%	3.4%	4.1%	4.8%
Not Economically Disadvantaged	529	83.6%	49.9%	29.5%	4.2%	1.1%	2.6%	6.8%	5.9%
Not Migrant	674	83.1%	46.1%	31.6%	5.3%	2.2%	2.8%	6.2%	5.6%
LIVERPOOL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	674	82.9%	46.1%	31.5%	5.3%	2.2%	3.0%	6.2%	5.6%
Female	332	83.4%	47.6%	30.4%	5.4%	1.8%	3.6%	6.3%	4.8%
Male	342	82.5%	44.7%	32.5%	5.3%	2.6%	2.3%	6.1%	6.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	43	79.1%	20.9%	37.2%	20.9%	7.0%	2.3%	2.3%	9.3%
Hispanic	15	73.3%	20.0%	46.7%	6.7%	13.3%	0.0%	6.7%	6.7%
Asian/Pacific Islander	22	90.9%	63.6%	22.7%	4.5%	0.0%	0.0%	4.5%	4.5%
White	588	83.7%	48.5%	31.3%	3.9%	1.7%	3.1%	6.5%	5.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	571	86.3%	51.5%	30.3%	4.6%	0.2%	2.1%	5.6%	5.8%
Students with Disabilities	103	64.1%	16.5%	37.9%	9.7%	13.6%	7.8%	9.7%	4.9%
Not Limited English Proficient	673	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	145	80.7%	32.4%	38.6%	9.7%	6.2%	4.1%	4.1%	4.8%
Not Economically Disadvantaged	529	83.6%	49.9%	29.5%	4.2%	1.1%	2.6%	6.8%	5.9%
Not Migrant	674	82.9%	46.1%	31.5%	5.3%	2.2%	3.0%	6.2%	5.6%
LIVERPOOL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	636	83.5%	45.1%	33.0%	5.3%	2.7%	2.2%	6.6%	5.0%
Female	324	87.7%	46.9%	35.2%	5.6%	2.8%	1.2%	4.6%	3.7%
Male	312	79.2%	43.3%	30.8%	5.1%	2.6%	3.2%	8.7%	6.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	5	60.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%	0.0%
Black	55	83.6%	20.0%	58.2%	5.5%	1.8%	3.6%	3.6%	7.3%
Hispanic	9	88.9%	11.1%	66.7%	11.1%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	15	93.3%	73.3%	13.3%	6.7%	0.0%	0.0%	0.0%	6.7%
White	552	83.3%	47.6%	30.4%	5.3%	2.7%	2.2%	7.1%	4.7%
General Education Students	547	87.8%	51.4%	33.1%	3.3%	0.0%	2.0%	6.4%	3.8%
Students with Disabilities	89	57.3%	6.7%	32.6%	18.0%	19.1%	3.4%	7.9%	12.4%
Not Limited English Proficient	636	83.5%	45.1%	33.0%	5.3%	2.7%	2.2%	6.6%	5.0%
Economically Disadvantaged	120	80.0%	28.3%	45.0%	6.7%	7.5%	1.7%	4.2%	6.7%
Not Economically Disadvantaged	516	84.3%	49.0%	30.2%	5.0%	1.6%	2.3%	7.2%	4.7%
Not Migrant	636	83.5%	45.1%	33.0%	5.3%	2.7%	2.2%	6.6%	5.0%

LYNCOURT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

LYNCOURT UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

MARCELLUS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	185	91.4%	59.5%	31.4%	0.5%	2.2%	2.7%	1.1%	2.7%
Female	91	92.3%	63.7%	27.5%	1.1%	4.4%	3.3%	0.0%	0.0%
Male	94	90.4%	55.3%	35.1%	0.0%	0.0%	2.1%	2.1%	5.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	92.2%	60.6%	31.1%	0.6%	2.2%	2.2%	0.6%	2.8%
General Education Students	172	95.3%	63.4%	31.4%	0.6%	0.0%	1.2%	0.6%	2.9%
Students with Disabilities	13	38.5%	7.7%	30.8%	0.0%	30.8%	23.1%	7.7%	0.0%
Not Limited English Proficient	185	91.4%	59.5%	31.4%	0.5%	2.2%	2.7%	1.1%	2.7%
Economically Disadvantaged	18	72.2%	33.3%	38.9%	0.0%	0.0%	5.6%	5.6%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	167	93.4%	62.3%	30.5%	0.6%	2.4%	2.4%	0.6%	1.2%
Not Migrant	185	91.4%	59.5%	31.4%	0.5%	2.2%	2.7%	1.1%	2.7%
MARCELLUS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	185	88.1%	59.5%	28.1%	0.5%	2.2%	5.9%	1.1%	2.7%
Female	91	90.1%	63.7%	25.3%	1.1%	4.4%	5.5%	0.0%	0.0%
Male	94	86.2%	55.3%	30.9%	0.0%	0.0%	6.4%	2.1%	5.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	89.4%	60.6%	28.3%	0.6%	2.2%	5.0%	0.6%	2.8%
General Education Students	172	91.9%	63.4%	27.9%	0.6%	0.0%	4.7%	0.6%	2.9%
Students with Disabilities	13	38.5%	7.7%	30.8%	0.0%	30.8%	23.1%	7.7%	0.0%
Not Limited English Proficient	185	88.1%	59.5%	28.1%	0.5%	2.2%	5.9%	1.1%	2.7%
Economically Disadvantaged	18	66.7%	33.3%	33.3%	0.0%	0.0%	11.1%	5.6%	16.7%
Not Economically Disadvantaged	167	90.4%	62.3%	27.5%	0.6%	2.4%	5.4%	0.6%	1.2%
Not Migrant	185	88.1%	59.5%	28.1%	0.5%	2.2%	5.9%	1.1%	2.7%
MARCELLUS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	178	90.4%	63.5%	25.8%	1.1%	0.6%	2.8%	2.8%	3.4%
Female	87	89.7%	71.3%	16.1%	2.3%	1.1%	3.4%	1.1%	4.6%
Male	91	91.2%	56.0%	35.2%	0.0%	0.0%	2.2%	4.4%	2.2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	174	#	#	#	#	#	#	#	#
General Education Students	165	92.7%	68.5%	23.0%	1.2%	0.0%	2.4%	2.4%	2.4%
Students with Disabilities	13	61.5%	0.0%	61.5%	0.0%	7.7%	7.7%	7.7%	15.4%
Not Limited English Proficient	178	90.4%	63.5%	25.8%	1.1%	0.6%	2.8%	2.8%	3.4%
Economically Disadvantaged	20	95.0%	50.0%	40.0%	5.0%	0.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	158	89.9%	65.2%	24.1%	0.6%	0.6%	3.2%	3.2%	3.2%
Not Migrant	178	90.4%	63.5%	25.8%	1.1%	0.6%	2.8%	2.8%	3.4%
MARCELLUS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	178	90.4%	63.5%	25.8%	1.1%	0.6%	2.8%	2.8%	3.4%
Female	87	89.7%	71.3%	16.1%	2.3%	1.1%	3.4%	1.1%	4.6%
Male	91	91.2%	56.0%	35.2%	0.0%	0.0%	2.2%	4.4%	2.2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	174	#	#	#	#	#	#	#	#
General Education Students	165	92.7%	68.5%	23.0%	1.2%	0.0%	2.4%	2.4%	2.4%
Students with Disabilities	13	61.5%	0.0%	61.5%	0.0%	7.7%	7.7%	7.7%	15.4%
Not Limited English Proficient	178	90.4%	63.5%	25.8%	1.1%	0.6%	2.8%	2.8%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	95.0%	50.0%	40.0%	5.0%	0.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	158	89.9%	65.2%	24.1%	0.6%	0.6%	3.2%	3.2%	3.2%
Not Migrant	178	90.4%	63.5%	25.8%	1.1%	0.6%	2.8%	2.8%	3.4%
MARCELLUS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	180	90.6%	61.7%	23.3%	5.6%	1.1%	1.1%	1.1%	6.1%
Female	91	93.4%	61.5%	26.4%	5.5%	2.2%	0.0%	0.0%	4.4%
Male	89	87.6%	61.8%	20.2%	5.6%	0.0%	2.2%	2.2%	7.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	177	#	#	#	#	#	#	#	#
General Education Students	162	92.0%	67.9%	21.6%	2.5%	0.0%	0.6%	1.2%	6.2%
Students with Disabilities	18	77.8%	5.6%	38.9%	33.3%	11.1%	5.6%	0.0%	5.6%
Not Limited English Proficient	180	90.6%	61.7%	23.3%	5.6%	1.1%	1.1%	1.1%	6.1%
Economically Disadvantaged	8	87.5%	50.0%	12.5%	25.0%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	172	90.7%	62.2%	23.8%	4.7%	1.2%	1.2%	1.2%	5.8%
Not Migrant	180	90.6%	61.7%	23.3%	5.6%	1.1%	1.1%	1.1%	6.1%
NORTH SYRACUSE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	782	84.5%	43.5%	38.0%	3.1%	0.1%	6.6%	1.4%	7.2%
Female	400	87.8%	49.5%	36.3%	2.0%	0.0%	5.0%	1.3%	6.0%
Male	382	81.2%	37.2%	39.8%	4.2%	0.3%	8.4%	1.6%	8.4%
American Indian/Alaska Native	17	76.5%	47.1%	23.5%	5.9%	0.0%	5.9%	5.9%	11.8%
Black	35	77.1%	22.9%	54.3%	0.0%	0.0%	8.6%	0.0%	14.3%
Hispanic	19	73.7%	26.3%	36.8%	10.5%	0.0%	10.5%	5.3%	10.5%
Asian/Pacific Islander	10	90.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%	10.0%
White	692	85.3%	44.5%	38.0%	2.7%	0.1%	6.5%	1.3%	6.6%
Multiracial	9	88.9%	44.4%	22.2%	22.2%	0.0%	11.1%	0.0%	0.0%
General Education Students	721	86.4%	47.0%	37.3%	2.1%	0.0%	5.7%	1.2%	6.5%
Students with Disabilities	61	62.3%	1.6%	45.9%	14.8%	1.6%	18.0%	3.3%	14.8%
Not Limited English Proficient	782	84.5%	43.5%	38.0%	3.1%	0.1%	6.6%	1.4%	7.2%
Economically Disadvantaged	174	71.8%	24.1%	43.7%	4.0%	0.0%	14.4%	2.3%	10.9%
Not Economically Disadvantaged	608	88.2%	49.0%	36.3%	2.8%	0.2%	4.4%	1.2%	6.1%
Not Migrant	782	84.5%	43.5%	38.0%	3.1%	0.1%	6.6%	1.4%	7.2%
NORTH SYRACUSE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	782	83.2%	43.5%	37.1%	2.7%	0.1%	7.9%	1.4%	7.2%
Female	400	87.0%	49.5%	35.5%	2.0%	0.0%	5.8%	1.3%	6.0%
Male	382	79.3%	37.2%	38.7%	3.4%	0.3%	10.2%	1.6%	8.4%
American Indian/Alaska Native	17	70.6%	47.1%	17.6%	5.9%	0.0%	11.8%	5.9%	11.8%
Black	35	77.1%	22.9%	54.3%	0.0%	0.0%	8.6%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	19	73.7%	26.3%	36.8%	10.5%	0.0%	10.5%	5.3%	10.5%
Asian/Pacific Islander	10	90.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%	10.0%
White	692	84.1%	44.5%	37.1%	2.5%	0.1%	7.7%	1.3%	6.6%
Multiracial	9	77.8%	44.4%	22.2%	11.1%	0.0%	22.2%	0.0%	0.0%
General Education Students	721	85.3%	47.0%	36.3%	1.9%	0.0%	6.8%	1.2%	6.5%
Students with Disabilities	61	59.0%	1.6%	45.9%	11.5%	1.6%	21.3%	3.3%	14.8%
Not Limited English Proficient	782	83.2%	43.5%	37.1%	2.7%	0.1%	7.9%	1.4%	7.2%
Economically Disadvantaged	174	69.5%	24.1%	42.0%	3.4%	0.0%	16.7%	2.3%	10.9%
Not Economically Disadvantaged	608	87.2%	49.0%	35.7%	2.5%	0.2%	5.4%	1.2%	6.1%
Not Migrant	782	83.2%	43.5%	37.1%	2.7%	0.1%	7.9%	1.4%	7.2%

NORTH SYRACUSE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	838	84.6%	43.9%	37.5%	3.2%	0.6%	2.9%	1.8%	9.9%
Female	406	86.9%	51.0%	33.3%	2.7%	0.5%	2.0%	1.5%	8.9%
Male	432	82.4%	37.3%	41.4%	3.7%	0.7%	3.7%	2.1%	10.9%
American Indian/Alaska Native	14	64.3%	14.3%	42.9%	7.1%	0.0%	14.3%	7.1%	14.3%
Black	37	78.4%	13.5%	56.8%	8.1%	2.7%	5.4%	2.7%	10.8%
Hispanic	17	88.2%	41.2%	41.2%	5.9%	0.0%	0.0%	0.0%	11.8%
Asian/Pacific Islander	15	86.7%	53.3%	33.3%	0.0%	0.0%	13.3%	0.0%	0.0%
White	755	85.2%	45.8%	36.4%	2.9%	0.5%	2.4%	1.7%	9.9%
General Education Students	761	86.6%	48.4%	36.0%	2.2%	0.0%	2.1%	1.8%	9.3%
Students with Disabilities	77	64.9%	0.0%	51.9%	13.0%	6.5%	10.4%	1.3%	15.6%
Not Limited English Proficient	837	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	182	79.1%	24.2%	50.0%	4.9%	1.1%	3.8%	1.1%	14.8%
Not Economically Disadvantaged	656	86.1%	49.4%	34.0%	2.7%	0.5%	2.6%	2.0%	8.5%
Not Migrant	838	84.6%	43.9%	37.5%	3.2%	0.6%	2.9%	1.8%	9.9%

NORTH SYRACUSE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	838	84.2%	43.9%	37.1%	3.2%	0.6%	3.2%	1.9%	9.9%
Female	406	86.7%	51.0%	33.0%	2.7%	0.5%	2.2%	1.7%	8.9%
Male	432	81.9%	37.3%	41.0%	3.7%	0.7%	4.2%	2.1%	10.9%
American Indian/Alaska Native	14	64.3%	14.3%	42.9%	7.1%	0.0%	14.3%	7.1%	14.3%
Black	37	78.4%	13.5%	56.8%	8.1%	2.7%	5.4%	2.7%	10.8%
Hispanic	17	88.2%	41.2%	41.2%	5.9%	0.0%	0.0%	0.0%	11.8%
Asian/Pacific Islander	15	86.7%	53.3%	33.3%	0.0%	0.0%	13.3%	0.0%	0.0%
White	755	84.8%	45.8%	36.0%	2.9%	0.5%	2.8%	1.9%	9.9%
General Education Students	761	86.2%	48.4%	35.6%	2.2%	0.0%	2.5%	2.0%	9.3%
Students with Disabilities	77	64.9%	0.0%	51.9%	13.0%	6.5%	10.4%	1.3%	15.6%
Not Limited English Proficient	837	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	182	78.6%	24.2%	49.5%	4.9%	1.1%	4.4%	1.1%	14.8%
Not Economically Disadvantaged	656	85.8%	49.4%	33.7%	2.7%	0.5%	2.9%	2.1%	8.5%
Not Migrant	838	84.2%	43.9%	37.1%	3.2%	0.6%	3.2%	1.9%	9.9%
NORTH SYRACUSE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	893	83.2%	41.1%	37.0%	5.2%	2.0%	1.6%	3.4%	9.9%
Female	459	85.6%	43.1%	37.5%	5.0%	1.1%	1.7%	1.7%	9.8%
Male	434	80.6%	38.9%	36.4%	5.3%	3.0%	1.4%	5.1%	9.9%
American Indian/Alaska Native	15	73.3%	13.3%	53.3%	6.7%	6.7%	6.7%	0.0%	13.3%
Black	37	73.0%	10.8%	51.4%	10.8%	5.4%	2.7%	0.0%	18.9%
Hispanic	11	90.9%	18.2%	54.5%	18.2%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	13	69.2%	38.5%	23.1%	7.7%	0.0%	7.7%	7.7%	15.4%
White	817	84.0%	43.3%	36.0%	4.7%	1.8%	1.3%	3.5%	9.3%
General Education Students	787	87.3%	46.3%	37.6%	3.4%	0.3%	1.5%	3.3%	7.6%
Students with Disabilities	106	52.8%	2.8%	32.1%	17.9%	15.1%	1.9%	3.8%	26.4%
Not Limited English Proficient	893	83.2%	41.1%	37.0%	5.2%	2.0%	1.6%	3.4%	9.9%
Economically Disadvantaged	189	75.7%	24.3%	43.4%	7.9%	5.3%	1.1%	2.6%	15.3%
Not Economically Disadvantaged	704	85.2%	45.6%	35.2%	4.4%	1.1%	1.7%	3.6%	8.4%
Not Migrant	893	83.2%	41.1%	37.0%	5.2%	2.0%	1.6%	3.4%	9.9%
ONONDAGA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	101	75.2%	30.7%	39.6%	5.0%	1.0%	12.9%	3.0%	6.9%
Female	46	78.3%	34.8%	37.0%	6.5%	0.0%	15.2%	0.0%	4.3%
Male	55	72.7%	27.3%	41.8%	3.6%	1.8%	10.9%	5.5%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	50.0%	0.0%	50.0%	0.0%	16.7%	33.3%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	87	80.5%	34.5%	40.2%	5.7%	0.0%	8.0%	3.4%	6.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	87	80.5%	35.6%	41.4%	3.4%	0.0%	9.2%	3.4%	5.7%
Students with Disabilities	14	42.9%	0.0%	28.6%	14.3%	7.1%	35.7%	0.0%	14.3%
Not Limited English Proficient	101	75.2%	30.7%	39.6%	5.0%	1.0%	12.9%	3.0%	6.9%
Economically Disadvantaged	27	51.9%	14.8%	33.3%	3.7%	3.7%	25.9%	3.7%	11.1%
Not Economically Disadvantaged	74	83.8%	36.5%	41.9%	5.4%	0.0%	8.1%	2.7%	5.4%
Not Migrant	101	75.2%	30.7%	39.6%	5.0%	1.0%	12.9%	3.0%	6.9%
ONONDAGA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	101	75.2%	30.7%	39.6%	5.0%	1.0%	12.9%	3.0%	6.9%
Female	46	78.3%	34.8%	37.0%	6.5%	0.0%	15.2%	0.0%	4.3%
Male	55	72.7%	27.3%	41.8%	3.6%	1.8%	10.9%	5.5%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	50.0%	0.0%	50.0%	0.0%	16.7%	33.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	5	#	#	#	#	#	#	#	#
White	87	80.5%	34.5%	40.2%	5.7%	0.0%	8.0%	3.4%	6.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	87	80.5%	35.6%	41.4%	3.4%	0.0%	9.2%	3.4%	5.7%
Students with Disabilities	14	42.9%	0.0%	28.6%	14.3%	7.1%	35.7%	0.0%	14.3%
Not Limited English Proficient	101	75.2%	30.7%	39.6%	5.0%	1.0%	12.9%	3.0%	6.9%
Economically Disadvantaged	27	51.9%	14.8%	33.3%	3.7%	3.7%	25.9%	3.7%	11.1%
Not Economically Disadvantaged	74	83.8%	36.5%	41.9%	5.4%	0.0%	8.1%	2.7%	5.4%
Not Migrant	101	75.2%	30.7%	39.6%	5.0%	1.0%	12.9%	3.0%	6.9%

ONONDAGA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	91	75.8%	35.2%	35.2%	5.5%	3.3%	0.0%	6.6%	13.2%
Female	42	85.7%	38.1%	35.7%	11.9%	4.8%	0.0%	2.4%	7.1%
Male	49	67.3%	32.7%	34.7%	0.0%	2.0%	0.0%	10.2%	18.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	7	14.3%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	85.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	81.8%	39.0%	37.7%	5.2%	3.9%	0.0%	7.8%	5.2%
General Education Students	82	80.5%	39.0%	36.6%	4.9%	0.0%	0.0%	6.1%	13.4%
Students with Disabilities	9	33.3%	0.0%	22.2%	11.1%	33.3%	0.0%	11.1%	11.1%
Not Limited English Proficient	91	75.8%	35.2%	35.2%	5.5%	3.3%	0.0%	6.6%	13.2%
Economically Disadvantaged	19	68.4%	26.3%	42.1%	0.0%	15.8%	0.0%	5.3%	10.5%
Not Economically Disadvantaged	72	77.8%	37.5%	33.3%	6.9%	0.0%	0.0%	6.9%	13.9%
Not Migrant	91	75.8%	35.2%	35.2%	5.5%	3.3%	0.0%	6.6%	13.2%

ONONDAGA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	91	75.8%	35.2%	35.2%	5.5%	3.3%	0.0%	6.6%	13.2%
Female	42	85.7%	38.1%	35.7%	11.9%	4.8%	0.0%	2.4%	7.1%
Male	49	67.3%	32.7%	34.7%	0.0%	2.0%	0.0%	10.2%	18.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	7	14.3%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	85.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	81.8%	39.0%	37.7%	5.2%	3.9%	0.0%	7.8%	5.2%
General Education Students	82	80.5%	39.0%	36.6%	4.9%	0.0%	0.0%	6.1%	13.4%
Students with Disabilities	9	33.3%	0.0%	22.2%	11.1%	33.3%	0.0%	11.1%	11.1%
Not Limited English Proficient	91	75.8%	35.2%	35.2%	5.5%	3.3%	0.0%	6.6%	13.2%
Economically Disadvantaged	19	68.4%	26.3%	42.1%	0.0%	15.8%	0.0%	5.3%	10.5%
Not Economically Disadvantaged	72	77.8%	37.5%	33.3%	6.9%	0.0%	0.0%	6.9%	13.9%
Not Migrant	91	75.8%	35.2%	35.2%	5.5%	3.3%	0.0%	6.6%	13.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ONONDAGA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	88	85.2%	26.1%	55.7%	3.4%	1.1%	0.0%	2.3%	11.4%
Female	44	81.8%	34.1%	43.2%	4.5%	2.3%	0.0%	2.3%	13.6%
Male	44	88.6%	18.2%	68.2%	2.3%	0.0%	0.0%	2.3%	9.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
White	80	87.5%	28.8%	56.3%	2.5%	1.3%	0.0%	1.3%	10.0%
General Education Students	82	87.8%	28.0%	56.1%	3.7%	0.0%	0.0%	1.2%	11.0%
Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Not Limited English Proficient	88	85.2%	26.1%	55.7%	3.4%	1.1%	0.0%	2.3%	11.4%
Economically Disadvantaged	21	71.4%	9.5%	52.4%	9.5%	0.0%	0.0%	4.8%	23.8%
Not Economically Disadvantaged	67	89.6%	31.3%	56.7%	1.5%	1.5%	0.0%	1.5%	7.5%
Not Migrant	88	85.2%	26.1%	55.7%	3.4%	1.1%	0.0%	2.3%	11.4%
SKANEATELES CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	153	94.1%	69.9%	21.6%	2.6%	0.0%	4.6%	0.0%	1.3%
Female	70	95.7%	71.4%	22.9%	1.4%	0.0%	4.3%	0.0%	0.0%
Male	83	92.8%	68.7%	20.5%	3.6%	0.0%	4.8%	0.0%	2.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	#	#	#	#	#	#	#	#
General Education Students	140	95.7%	74.3%	20.0%	1.4%	0.0%	2.9%	0.0%	1.4%
Students with Disabilities	13	76.9%	23.1%	38.5%	15.4%	0.0%	23.1%	0.0%	0.0%
Not Limited English Proficient	153	94.1%	69.9%	21.6%	2.6%	0.0%	4.6%	0.0%	1.3%
Economically Disadvantaged	8	75.0%	37.5%	37.5%	0.0%	0.0%	25.0%	0.0%	0.0%
Not Economically Disadvantaged	145	95.2%	71.7%	20.7%	2.8%	0.0%	3.4%	0.0%	1.4%
Not Migrant	153	94.1%	69.9%	21.6%	2.6%	0.0%	4.6%	0.0%	1.3%
SKANEATELES CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	153	94.1%	69.9%	21.6%	2.6%	0.0%	4.6%	0.0%	1.3%
Female	70	95.7%	71.4%	22.9%	1.4%	0.0%	4.3%	0.0%	0.0%
Male	83	92.8%	68.7%	20.5%	3.6%	0.0%	4.8%	0.0%	2.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	#	#	#	#	#	#	#	#
General Education Students	140	95.7%	74.3%	20.0%	1.4%	0.0%	2.9%	0.0%	1.4%
Students with Disabilities	13	76.9%	23.1%	38.5%	15.4%	0.0%	23.1%	0.0%	0.0%
Not Limited English Proficient	153	94.1%	69.9%	21.6%	2.6%	0.0%	4.6%	0.0%	1.3%
Economically Disadvantaged	8	75.0%	37.5%	37.5%	0.0%	0.0%	25.0%	0.0%	0.0%
Not Economically Disadvantaged	145	95.2%	71.7%	20.7%	2.8%	0.0%	3.4%	0.0%	1.4%
Not Migrant	153	94.1%	69.9%	21.6%	2.6%	0.0%	4.6%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
SKANEATELES CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	157	94.9%	74.5%	19.1%	1.3%	2.5%	0.6%	0.6%	1.3%
Female	84	96.4%	83.3%	13.1%	0.0%	2.4%	0.0%	0.0%	1.2%
Male	73	93.2%	64.4%	26.0%	2.7%	2.7%	1.4%	1.4%	1.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	153	#	#	#	#	#	#	#	#
General Education Students	148	98.0%	79.1%	18.9%	0.0%	0.0%	0.7%	0.7%	0.7%
Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	44.4%	0.0%	0.0%	11.1%
Not Limited English Proficient	157	94.9%	74.5%	19.1%	1.3%	2.5%	0.6%	0.6%	1.3%
Economically Disadvantaged	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	151	95.4%	76.2%	18.5%	0.7%	2.0%	0.7%	0.7%	1.3%
Not Migrant	157	94.9%	74.5%	19.1%	1.3%	2.5%	0.6%	0.6%	1.3%
SKANEATELES CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	157	94.9%	74.5%	19.1%	1.3%	2.5%	0.6%	0.6%	1.3%
Female	84	96.4%	83.3%	13.1%	0.0%	2.4%	0.0%	0.0%	1.2%
Male	73	93.2%	64.4%	26.0%	2.7%	2.7%	1.4%	1.4%	1.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	153	#	#	#	#	#	#	#	#
General Education Students	148	98.0%	79.1%	18.9%	0.0%	0.0%	0.7%	0.7%	0.7%
Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	44.4%	0.0%	0.0%	11.1%
Not Limited English Proficient	157	94.9%	74.5%	19.1%	1.3%	2.5%	0.6%	0.6%	1.3%
Economically Disadvantaged	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	151	95.4%	76.2%	18.5%	0.7%	2.0%	0.7%	0.7%	1.3%
Not Migrant	157	94.9%	74.5%	19.1%	1.3%	2.5%	0.6%	0.6%	1.3%
SKANEATELES CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	138	94.2%	73.2%	18.1%	2.9%	1.4%	1.4%	2.9%	0.0%
Female	69	97.1%	78.3%	17.4%	1.4%	0.0%	0.0%	2.9%	0.0%
Male	69	91.3%	68.1%	18.8%	4.3%	2.9%	2.9%	2.9%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	#	#	#	#	#	#	#	#
General Education Students	127	96.9%	78.7%	17.3%	0.8%	0.0%	0.8%	2.4%	0.0%
Students with Disabilities	11	63.6%	9.1%	27.3%	27.3%	18.2%	9.1%	9.1%	0.0%
Not Limited English Proficient	138	94.2%	73.2%	18.1%	2.9%	1.4%	1.4%	2.9%	0.0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	134	#	#	#	#	#	#	#	#
Not Migrant	138	94.2%	73.2%	18.1%	2.9%	1.4%	1.4%	2.9%	0.0%
SOLVAY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	142	82.4%	31.7%	43.0%	7.7%	2.8%	7.0%	6.3%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	63	85.7%	36.5%	42.9%	6.3%	1.6%	4.8%	6.3%	1.6%
Male	79	79.7%	27.8%	43.0%	8.9%	3.8%	8.9%	6.3%	1.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
White	130	83.1%	33.8%	40.8%	8.5%	1.5%	7.7%	6.2%	1.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	88.3%	37.5%	46.7%	4.2%	0.0%	3.3%	6.7%	1.7%
Students with Disabilities	22	50.0%	0.0%	22.7%	27.3%	18.2%	27.3%	4.5%	0.0%
Not Limited English Proficient	142	82.4%	31.7%	43.0%	7.7%	2.8%	7.0%	6.3%	1.4%
Economically Disadvantaged	36	75.0%	11.1%	50.0%	13.9%	11.1%	2.8%	5.6%	5.6%
Not Economically Disadvantaged	106	84.9%	38.7%	40.6%	5.7%	0.0%	8.5%	6.6%	0.0%
Not Migrant	142	82.4%	31.7%	43.0%	7.7%	2.8%	7.0%	6.3%	1.4%

SOLVAY UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	142	82.4%	31.7%	43.0%	7.7%	2.8%	7.0%	6.3%	1.4%
Female	63	85.7%	36.5%	42.9%	6.3%	1.6%	4.8%	6.3%	1.6%
Male	79	79.7%	27.8%	43.0%	8.9%	3.8%	8.9%	6.3%	1.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
White	130	83.1%	33.8%	40.8%	8.5%	1.5%	7.7%	6.2%	1.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	88.3%	37.5%	46.7%	4.2%	0.0%	3.3%	6.7%	1.7%
Students with Disabilities	22	50.0%	0.0%	22.7%	27.3%	18.2%	27.3%	4.5%	0.0%
Not Limited English Proficient	142	82.4%	31.7%	43.0%	7.7%	2.8%	7.0%	6.3%	1.4%
Economically Disadvantaged	36	75.0%	11.1%	50.0%	13.9%	11.1%	2.8%	5.6%	5.6%
Not Economically Disadvantaged	106	84.9%	38.7%	40.6%	5.7%	0.0%	8.5%	6.6%	0.0%
Not Migrant	142	82.4%	31.7%	43.0%	7.7%	2.8%	7.0%	6.3%	1.4%

SOLVAY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	184	83.2%	33.7%	40.8%	8.7%	3.8%	1.1%	8.7%	2.2%
Female	94	83.0%	34.0%	41.5%	7.4%	4.3%	0.0%	8.5%	2.1%
Male	90	83.3%	33.3%	40.0%	10.0%	3.3%	2.2%	8.9%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	172	84.9%	34.9%	41.9%	8.1%	4.1%	0.6%	8.7%	1.2%
General Education Students	163	87.1%	38.0%	41.7%	7.4%	0.0%	0.6%	9.8%	1.2%
Students with Disabilities	21	52.4%	0.0%	33.3%	19.0%	33.3%	4.8%	0.0%	9.5%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	72.5%	21.6%	41.2%	9.8%	9.8%	2.0%	13.7%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	133	87.2%	38.3%	40.6%	8.3%	1.5%	0.8%	6.8%	2.3%
Not Migrant	184	83.2%	33.7%	40.8%	8.7%	3.8%	1.1%	8.7%	2.2%
SOLVAY UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	184	83.2%	33.7%	40.8%	8.7%	3.8%	1.1%	8.7%	2.2%
Female	94	83.0%	34.0%	41.5%	7.4%	4.3%	0.0%	8.5%	2.1%
Male	90	83.3%	33.3%	40.0%	10.0%	3.3%	2.2%	8.9%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	172	84.9%	34.9%	41.9%	8.1%	4.1%	0.6%	8.7%	1.2%
General Education Students	163	87.1%	38.0%	41.7%	7.4%	0.0%	0.6%	9.8%	1.2%
Students with Disabilities	21	52.4%	0.0%	33.3%	19.0%	33.3%	4.8%	0.0%	9.5%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	72.5%	21.6%	41.2%	9.8%	9.8%	2.0%	13.7%	2.0%
Not Economically Disadvantaged	133	87.2%	38.3%	40.6%	8.3%	1.5%	0.8%	6.8%	2.3%
Not Migrant	184	83.2%	33.7%	40.8%	8.7%	3.8%	1.1%	8.7%	2.2%
SOLVAY UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	150	73.3%	26.7%	34.0%	12.7%	4.7%	4.0%	8.7%	6.7%
Female	67	80.6%	35.8%	32.8%	11.9%	3.0%	0.0%	4.5%	7.5%
Male	83	67.5%	19.3%	34.9%	13.3%	6.0%	7.2%	12.0%	6.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	143	72.7%	27.3%	34.3%	11.2%	4.2%	4.2%	9.1%	7.0%
General Education Students	129	77.5%	30.2%	37.2%	10.1%	0.0%	3.9%	9.3%	6.2%
Students with Disabilities	21	47.6%	4.8%	14.3%	28.6%	33.3%	4.8%	4.8%	9.5%
Not Limited English Proficient	145	72.4%	26.2%	33.1%	13.1%	4.8%	4.1%	9.0%	6.9%
Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	36	66.7%	19.4%	30.6%	16.7%	13.9%	5.6%	11.1%	2.8%
Not Economically Disadvantaged	114	75.4%	28.9%	35.1%	11.4%	1.8%	3.5%	7.9%	7.9%
Not Migrant	150	73.3%	26.7%	34.0%	12.7%	4.7%	4.0%	8.7%	6.7%
SYRACUSE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1673	53.0%	7.5%	28.8%	16.7%	1.5%	17.0%	2.3%	26.2%
Female	871	54.1%	7.8%	28.1%	18.1%	1.0%	15.6%	2.1%	27.2%
Male	802	51.7%	7.1%	29.6%	15.1%	2.0%	18.5%	2.5%	25.2%
American Indian/Alaska Native	30	40.0%	3.3%	23.3%	13.3%	0.0%	16.7%	3.3%	40.0%
Black	845	52.4%	3.7%	28.0%	20.7%	2.4%	17.4%	2.6%	25.2%
Hispanic	181	38.7%	5.5%	21.0%	12.2%	1.7%	18.8%	1.1%	39.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	99	43.4%	13.1%	23.2%	7.1%	0.0%	37.4%	1.0%	18.2%
White	490	60.2%	13.3%	33.3%	13.7%	0.4%	11.6%	2.4%	25.1%
Multiracial	28	82.1%	17.9%	50.0%	14.3%	0.0%	14.3%	0.0%	3.6%
General Education Students	1355	56.3%	9.0%	32.8%	14.5%	0.0%	16.2%	2.4%	25.0%
Students with Disabilities	318	38.7%	0.9%	11.6%	26.1%	7.9%	20.1%	1.9%	31.4%
Not Limited English Proficient	1517	56.2%	8.0%	30.3%	17.8%	1.6%	14.0%	2.5%	25.7%
Limited English Proficient	156	21.8%	1.9%	14.1%	5.8%	0.6%	46.2%	0.0%	31.4%
Economically Disadvantaged	1056	56.2%	5.7%	30.6%	19.9%	2.1%	21.1%	1.7%	18.9%
Not Economically Disadvantaged	617	47.5%	10.5%	25.8%	11.2%	0.5%	9.9%	3.2%	38.7%
Not Migrant	1673	53.0%	7.5%	28.8%	16.7%	1.5%	17.0%	2.3%	26.2%

SYRACUSE CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	1673	48.4%	7.5%	27.8%	13.2%	1.5%	21.5%	2.5%	26.2%
Female	871	49.8%	7.8%	27.1%	14.9%	1.0%	19.7%	2.4%	27.0%
Male	802	46.9%	7.1%	28.6%	11.2%	2.0%	23.3%	2.5%	25.3%
American Indian/Alaska Native	30	40.0%	3.3%	23.3%	13.3%	0.0%	16.7%	3.3%	40.0%
Black	845	46.7%	3.7%	26.9%	16.2%	2.4%	23.1%	2.6%	25.2%
Hispanic	181	34.3%	5.5%	19.3%	9.4%	1.7%	23.2%	1.1%	39.8%
Asian/Pacific Islander	99	39.4%	13.1%	21.2%	5.1%	0.0%	41.4%	1.0%	18.2%
White	490	57.1%	13.3%	32.9%	11.0%	0.4%	14.5%	3.1%	24.9%
Multiracial	28	78.6%	17.9%	50.0%	10.7%	0.0%	17.9%	0.0%	3.6%
General Education Students	1355	51.5%	9.0%	31.6%	10.9%	0.0%	21.0%	2.6%	24.9%
Students with Disabilities	318	35.2%	0.9%	11.6%	22.6%	7.9%	23.6%	1.9%	31.4%
Not Limited English Proficient	1517	51.5%	8.0%	29.4%	14.1%	1.6%	18.5%	2.7%	25.6%
Limited English Proficient	156	17.9%	1.9%	12.2%	3.8%	0.6%	50.0%	0.0%	31.4%
Economically Disadvantaged	1056	50.7%	5.7%	29.1%	15.9%	2.1%	26.5%	1.8%	18.9%
Not Economically Disadvantaged	617	44.6%	10.5%	25.6%	8.4%	0.5%	12.8%	3.6%	38.6%
Not Migrant	1673	48.4%	7.5%	27.8%	13.2%	1.5%	21.5%	2.5%	26.2%

SYRACUSE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1577	54.5%	7.5%	23.7%	23.3%	4.9%	7.1%	3.3%	30.0%
Female	848	57.1%	7.0%	25.5%	24.6%	2.1%	6.6%	3.2%	30.9%
Male	729	51.6%	8.2%	21.7%	21.7%	8.2%	7.7%	3.4%	28.9%
American Indian/Alaska Native	21	#	#	#	#	#	#	#	#
Black	862	54.6%	3.8%	22.5%	28.3%	3.9%	8.5%	3.8%	28.9%
Hispanic	157	39.5%	3.8%	17.2%	18.5%	7.6%	5.7%	1.9%	45.2%
Asian/Pacific Islander	38	76.3%	13.2%	47.4%	15.8%	0.0%	10.5%	0.0%	13.2%
White	497	57.5%	14.9%	26.0%	16.7%	6.4%	5.0%	3.2%	27.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1257	58.8%	9.1%	27.3%	22.4%	0.0%	7.3%	3.7%	30.0%
Students with Disabilities	320	37.8%	1.3%	9.7%	26.9%	24.4%	6.3%	1.6%	30.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	1505	55.6%	7.9%	24.1%	23.6%	5.0%	6.4%	3.4%	29.4%
Limited English Proficient	72	31.9%	0.0%	15.3%	16.7%	4.2%	20.8%	1.4%	41.7%
Economically Disadvantaged	788	63.6%	5.7%	28.3%	29.6%	6.6%	6.0%	1.9%	21.8%
Not Economically Disadvantaged	789	45.5%	9.4%	19.1%	17.0%	3.3%	8.2%	4.7%	38.1%
Not Migrant	1577	54.5%	7.5%	23.7%	23.3%	4.9%	7.1%	3.3%	30.0%
SYRACUSE CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	1577	53.9%	7.5%	23.7%	22.7%	4.9%	7.7%	3.5%	29.9%
Female	848	56.5%	7.0%	25.5%	24.1%	2.1%	7.2%	3.3%	30.8%
Male	729	50.9%	8.2%	21.5%	21.1%	8.2%	8.2%	3.7%	28.9%
American Indian/Alaska Native	21	#	#	#	#	#	#	#	#
Black	862	53.8%	3.8%	22.4%	27.6%	3.9%	9.3%	3.9%	28.9%
Hispanic	157	39.5%	3.8%	17.2%	18.5%	7.6%	5.7%	1.9%	45.2%
Asian/Pacific Islander	38	76.3%	13.2%	47.4%	15.8%	0.0%	10.5%	0.0%	13.2%
White	497	56.9%	14.9%	26.0%	16.1%	6.4%	5.4%	3.6%	27.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1257	58.3%	9.1%	27.2%	22.0%	0.0%	7.7%	4.0%	29.9%
Students with Disabilities	320	36.6%	1.3%	9.7%	25.6%	24.4%	7.5%	1.6%	30.0%
Not Limited English Proficient	1505	55.0%	7.9%	24.1%	23.1%	5.0%	7.0%	3.6%	29.4%
Limited English Proficient	72	30.6%	0.0%	15.3%	15.3%	4.2%	22.2%	1.4%	41.7%
Economically Disadvantaged	788	62.8%	5.7%	28.3%	28.8%	6.6%	6.7%	1.9%	22.0%
Not Economically Disadvantaged	789	45.0%	9.4%	19.0%	16.6%	3.3%	8.6%	5.1%	37.9%
Not Migrant	1577	53.9%	7.5%	23.7%	22.7%	4.9%	7.7%	3.5%	29.9%
SYRACUSE CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	1469	56.3%	8.3%	24.4%	23.6%	4.4%	4.9%	2.7%	31.7%
Female	798	58.0%	8.5%	25.6%	23.9%	3.6%	4.1%	2.4%	31.8%
Male	671	54.2%	8.0%	23.1%	23.1%	5.4%	5.8%	3.0%	31.6%
American Indian/Alaska Native	23	43.5%	0.0%	17.4%	26.1%	0.0%	0.0%	0.0%	56.5%
Black	787	55.9%	3.6%	21.6%	30.7%	3.8%	6.2%	2.0%	32.0%
Hispanic	130	40.8%	1.5%	20.0%	19.2%	9.2%	3.1%	1.5%	45.4%
Asian/Pacific Islander	34	79.4%	29.4%	35.3%	14.7%	0.0%	0.0%	0.0%	20.6%
White	495	60.0%	16.6%	29.7%	13.7%	4.6%	3.8%	4.2%	27.3%
General Education Students	1191	60.5%	9.7%	27.3%	23.5%	0.0%	5.4%	2.8%	31.3%
Students with Disabilities	278	38.1%	2.2%	12.2%	23.7%	23.4%	2.9%	2.2%	33.5%
Not Limited English Proficient	1414	56.2%	8.4%	24.5%	23.3%	4.5%	5.0%	2.8%	31.5%
Limited English Proficient	55	58.2%	5.5%	23.6%	29.1%	1.8%	1.8%	0.0%	38.2%
Economically Disadvantaged	651	71.3%	6.8%	31.8%	32.7%	5.2%	2.3%	1.1%	20.1%
Not Economically Disadvantaged	818	44.4%	9.5%	18.6%	16.3%	3.8%	7.0%	3.9%	41.0%
Not Migrant	1469	56.3%	8.3%	24.4%	23.6%	4.4%	4.9%	2.7%	31.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
TULLY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	91	94.5%	52.7%	34.1%	7.7%	0.0%	2.2%	1.1%	2.2%
Female	48	95.8%	50.0%	35.4%	10.4%	0.0%	4.2%	0.0%	0.0%
Male	43	93.0%	55.8%	32.6%	4.7%	0.0%	0.0%	2.3%	4.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	95.2%	52.4%	35.7%	7.1%	0.0%	1.2%	1.2%	2.4%
General Education Students	78	97.4%	61.5%	33.3%	2.6%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	13	76.9%	0.0%	38.5%	38.5%	0.0%	7.7%	7.7%	7.7%
Not Limited English Proficient	91	94.5%	52.7%	34.1%	7.7%	0.0%	2.2%	1.1%	2.2%
Economically Disadvantaged	19	94.7%	15.8%	63.2%	15.8%	0.0%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	72	94.4%	62.5%	26.4%	5.6%	0.0%	1.4%	1.4%	2.8%
Not Migrant	91	94.5%	52.7%	34.1%	7.7%	0.0%	2.2%	1.1%	2.2%
TULLY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	91	94.5%	52.7%	34.1%	7.7%	0.0%	2.2%	1.1%	2.2%
Female	48	95.8%	50.0%	35.4%	10.4%	0.0%	4.2%	0.0%	0.0%
Male	43	93.0%	55.8%	32.6%	4.7%	0.0%	0.0%	2.3%	4.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	95.2%	52.4%	35.7%	7.1%	0.0%	1.2%	1.2%	2.4%
General Education Students	78	97.4%	61.5%	33.3%	2.6%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	13	76.9%	0.0%	38.5%	38.5%	0.0%	7.7%	7.7%	7.7%
Not Limited English Proficient	91	94.5%	52.7%	34.1%	7.7%	0.0%	2.2%	1.1%	2.2%
Economically Disadvantaged	19	94.7%	15.8%	63.2%	15.8%	0.0%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	72	94.4%	62.5%	26.4%	5.6%	0.0%	1.4%	1.4%	2.8%
Not Migrant	91	94.5%	52.7%	34.1%	7.7%	0.0%	2.2%	1.1%	2.2%
TULLY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	105	89.5%	50.5%	33.3%	5.7%	1.9%	2.9%	0.0%	5.7%
Female	45	91.1%	60.0%	28.9%	2.2%	2.2%	0.0%	0.0%	6.7%
Male	60	88.3%	43.3%	36.7%	8.3%	1.7%	5.0%	0.0%	5.0%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	99	90.9%	52.5%	34.3%	4.0%	2.0%	2.0%	0.0%	5.1%
General Education Students	91	92.3%	56.0%	33.0%	3.3%	0.0%	2.2%	0.0%	5.5%
Students with Disabilities	14	71.4%	14.3%	35.7%	21.4%	14.3%	7.1%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	42.1%	47.4%	5.3%	0.0%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	86	88.4%	52.3%	30.2%	5.8%	2.3%	2.3%	0.0%	7.0%
Not Migrant	105	89.5%	50.5%	33.3%	5.7%	1.9%	2.9%	0.0%	5.7%
TULLY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	105	89.5%	50.5%	33.3%	5.7%	1.9%	2.9%	0.0%	5.7%
Female	45	91.1%	60.0%	28.9%	2.2%	2.2%	0.0%	0.0%	6.7%
Male	60	88.3%	43.3%	36.7%	8.3%	1.7%	5.0%	0.0%	5.0%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	99	90.9%	52.5%	34.3%	4.0%	2.0%	2.0%	0.0%	5.1%
General Education Students	91	92.3%	56.0%	33.0%	3.3%	0.0%	2.2%	0.0%	5.5%
Students with Disabilities	14	71.4%	14.3%	35.7%	21.4%	14.3%	7.1%	0.0%	7.1%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	42.1%	47.4%	5.3%	0.0%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	86	88.4%	52.3%	30.2%	5.8%	2.3%	2.3%	0.0%	7.0%
Not Migrant	105	89.5%	50.5%	33.3%	5.7%	1.9%	2.9%	0.0%	5.7%
TULLY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	106	87.7%	59.4%	18.9%	9.4%	2.8%	1.9%	0.9%	6.6%
Female	54	90.7%	66.7%	18.5%	5.6%	1.9%	0.0%	0.0%	7.4%
Male	52	84.6%	51.9%	19.2%	13.5%	3.8%	3.8%	1.9%	5.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	100	87.0%	59.0%	20.0%	8.0%	3.0%	2.0%	1.0%	7.0%
General Education Students	91	91.2%	69.2%	15.4%	6.6%	0.0%	2.2%	1.1%	5.5%
Students with Disabilities	15	66.7%	0.0%	40.0%	26.7%	20.0%	0.0%	0.0%	13.3%
Not Limited English Proficient	105	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	75.0%	41.7%	20.8%	12.5%	8.3%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	82	91.5%	64.6%	18.3%	8.5%	1.2%	2.4%	1.2%	3.7%
Not Migrant	106	87.7%	59.4%	18.9%	9.4%	2.8%	1.9%	0.9%	6.6%
WEST GENESEE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	443	89.2%	48.3%	38.4%	2.5%	1.4%	4.3%	1.4%	3.8%
Female	212	92.5%	55.7%	34.9%	1.9%	1.4%	2.8%	0.5%	2.8%
Male	231	86.1%	41.6%	41.6%	3.0%	1.3%	5.6%	2.2%	4.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	10	70.0%	10.0%	40.0%	20.0%	20.0%	10.0%	0.0%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	410	89.3%	48.5%	38.8%	2.0%	1.0%	4.1%	1.5%	4.1%
General Education Students	389	93.6%	54.5%	38.3%	0.8%	0.0%	3.1%	0.8%	2.6%
Students with Disabilities	54	57.4%	3.7%	38.9%	14.8%	11.1%	13.0%	5.6%	13.0%
Not Limited English Proficient	443	89.2%	48.3%	38.4%	2.5%	1.4%	4.3%	1.4%	3.8%
Economically Disadvantaged	68	75.0%	32.4%	41.2%	1.5%	2.9%	8.8%	2.9%	10.3%
Not Economically Disadvantaged	375	91.7%	51.2%	37.9%	2.7%	1.1%	3.5%	1.1%	2.7%
Not Migrant	443	89.2%	48.3%	38.4%	2.5%	1.4%	4.3%	1.4%	3.8%

WEST GENESEE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	443	87.1%	48.1%	37.0%	2.0%	1.4%	6.3%	1.4%	3.8%
Female	212	91.0%	55.2%	34.4%	1.4%	1.4%	4.2%	0.5%	2.8%
Male	231	83.5%	41.6%	39.4%	2.6%	1.3%	8.2%	2.2%	4.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	10	70.0%	10.0%	40.0%	20.0%	20.0%	10.0%	0.0%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	410	87.3%	48.3%	37.6%	1.5%	1.0%	6.1%	1.5%	4.1%
General Education Students	389	91.5%	54.2%	36.8%	0.5%	0.0%	5.1%	0.8%	2.6%
Students with Disabilities	54	55.6%	3.7%	38.9%	13.0%	11.1%	14.8%	5.6%	13.0%
Not Limited English Proficient	443	87.1%	48.1%	37.0%	2.0%	1.4%	6.3%	1.4%	3.8%
Economically Disadvantaged	68	75.0%	32.4%	41.2%	1.5%	2.9%	8.8%	2.9%	10.3%
Not Economically Disadvantaged	375	89.3%	50.9%	36.3%	2.1%	1.1%	5.9%	1.1%	2.7%
Not Migrant	443	87.1%	48.1%	37.0%	2.0%	1.4%	6.3%	1.4%	3.8%

WEST GENESEE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	401	91.8%	50.4%	39.4%	2.0%	2.0%	0.7%	1.2%	4.2%
Female	198	94.9%	52.0%	40.9%	2.0%	0.5%	0.0%	0.5%	4.0%
Male	203	88.7%	48.8%	37.9%	2.0%	3.4%	1.5%	2.0%	4.4%
American Indian/Alaska Native	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
Black	8	75.0%	37.5%	25.0%	12.5%	12.5%	0.0%	0.0%	12.5%
Hispanic	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	0.0%
Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	369	92.1%	50.4%	39.8%	1.9%	1.9%	0.8%	1.1%	4.1%
General Education Students	359	95.3%	54.9%	39.3%	1.1%	0.0%	0.3%	1.1%	3.3%
Students with Disabilities	42	61.9%	11.9%	40.5%	9.5%	19.0%	4.8%	2.4%	11.9%
Not Limited English Proficient	400	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	83.1%	25.4%	54.2%	3.4%	3.4%	0.0%	1.7%	11.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	342	93.3%	54.7%	36.8%	1.8%	1.8%	0.9%	1.2%	2.9%
Not Migrant	401	91.8%	50.4%	39.4%	2.0%	2.0%	0.7%	1.2%	4.2%
WEST GENESEE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	401	91.5%	50.4%	39.2%	2.0%	2.0%	1.0%	1.2%	4.2%
Female	198	94.4%	52.0%	40.4%	2.0%	0.5%	0.5%	0.5%	4.0%
Male	203	88.7%	48.8%	37.9%	2.0%	3.4%	1.5%	2.0%	4.4%
American Indian/Alaska Native	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
Black	8	75.0%	37.5%	25.0%	12.5%	12.5%	0.0%	0.0%	12.5%
Hispanic	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	0.0%
Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	369	91.9%	50.4%	39.6%	1.9%	1.9%	1.1%	1.1%	4.1%
General Education Students	359	95.0%	54.9%	39.0%	1.1%	0.0%	0.6%	1.1%	3.3%
Students with Disabilities	42	61.9%	11.9%	40.5%	9.5%	19.0%	4.8%	2.4%	11.9%
Not Limited English Proficient	400	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	83.1%	25.4%	54.2%	3.4%	3.4%	0.0%	1.7%	11.9%
Not Economically Disadvantaged	342	93.0%	54.7%	36.5%	1.8%	1.8%	1.2%	1.2%	2.9%
Not Migrant	401	91.5%	50.4%	39.2%	2.0%	2.0%	1.0%	1.2%	4.2%
WEST GENESEE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	497	89.9%	48.9%	38.2%	2.8%	1.6%	1.0%	3.2%	4.2%
Female	241	93.8%	51.5%	39.0%	3.3%	0.4%	0.8%	1.7%	3.3%
Male	256	86.3%	46.5%	37.5%	2.3%	2.7%	1.2%	4.7%	5.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	13	92.3%	23.1%	53.8%	15.4%	0.0%	0.0%	7.7%	0.0%
Hispanic	13	100.0%	38.5%	46.2%	15.4%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	464	89.7%	50.2%	37.3%	2.2%	1.7%	1.1%	3.2%	4.3%
General Education Students	452	91.8%	52.4%	37.4%	2.0%	0.0%	0.9%	3.3%	4.0%
Students with Disabilities	45	71.1%	13.3%	46.7%	11.1%	17.8%	2.2%	2.2%	6.7%
Not Limited English Proficient	497	89.9%	48.9%	38.2%	2.8%	1.6%	1.0%	3.2%	4.2%
Economically Disadvantaged	53	86.8%	32.1%	47.2%	7.5%	1.9%	1.9%	3.8%	5.7%
Not Economically Disadvantaged	444	90.3%	50.9%	37.2%	2.3%	1.6%	0.9%	3.2%	4.1%
Not Migrant	497	89.9%	48.9%	38.2%	2.8%	1.6%	1.0%	3.2%	4.2%
WESTHILL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	157	94.9%	66.2%	26.8%	1.9%	0.6%	1.3%	0.6%	2.5%
Female	67	97.0%	62.7%	31.3%	3.0%	1.5%	0.0%	0.0%	1.5%
Male	90	93.3%	68.9%	23.3%	1.1%	0.0%	2.2%	1.1%	3.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	94.6%	66.4%	26.2%	2.0%	0.7%	1.3%	0.7%	2.7%
General Education Students	137	96.4%	73.0%	23.4%	0.0%	0.0%	0.7%	0.7%	2.2%
Students with Disabilities	20	85.0%	20.0%	50.0%	15.0%	5.0%	5.0%	0.0%	5.0%
Not Limited English Proficient	157	94.9%	66.2%	26.8%	1.9%	0.6%	1.3%	0.6%	2.5%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	149	94.6%	69.1%	23.5%	2.0%	0.7%	1.3%	0.7%	2.7%
Not Migrant	157	94.9%	66.2%	26.8%	1.9%	0.6%	1.3%	0.6%	2.5%

WESTHILL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	157	93.0%	66.2%	25.5%	1.3%	0.6%	3.2%	0.6%	2.5%
Female	67	97.0%	62.7%	31.3%	3.0%	1.5%	0.0%	0.0%	1.5%
Male	90	90.0%	68.9%	21.1%	0.0%	0.0%	5.6%	1.1%	3.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	92.6%	66.4%	24.8%	1.3%	0.7%	3.4%	0.7%	2.7%
General Education Students	137	95.6%	73.0%	22.6%	0.0%	0.0%	1.5%	0.7%	2.2%
Students with Disabilities	20	75.0%	20.0%	45.0%	10.0%	5.0%	15.0%	0.0%	5.0%
Not Limited English Proficient	157	93.0%	66.2%	25.5%	1.3%	0.6%	3.2%	0.6%	2.5%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	149	92.6%	69.1%	22.1%	1.3%	0.7%	3.4%	0.7%	2.7%
Not Migrant	157	93.0%	66.2%	25.5%	1.3%	0.6%	3.2%	0.6%	2.5%

WESTHILL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	153	93.5%	64.7%	24.8%	3.9%	0.0%	0.7%	1.3%	4.6%
Female	71	95.8%	76.1%	15.5%	4.2%	0.0%	0.0%	1.4%	2.8%
Male	82	91.5%	54.9%	32.9%	3.7%	0.0%	1.2%	1.2%	6.1%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	145	93.8%	65.5%	24.1%	4.1%	0.0%	0.7%	1.4%	4.1%
General Education Students	136	94.1%	71.3%	20.6%	2.2%	0.0%	0.7%	1.5%	3.7%
Students with Disabilities	17	88.2%	11.8%	58.8%	17.6%	0.0%	0.0%	0.0%	11.8%
Not Limited English Proficient	153	93.5%	64.7%	24.8%	3.9%	0.0%	0.7%	1.3%	4.6%
Economically Disadvantaged	12	58.3%	16.7%	25.0%	16.7%	0.0%	8.3%	8.3%	25.0%
Not Economically Disadvantaged	141	96.5%	68.8%	24.8%	2.8%	0.0%	0.0%	0.7%	2.8%
Not Migrant	153	93.5%	64.7%	24.8%	3.9%	0.0%	0.7%	1.3%	4.6%

WESTHILL CSD: 2006 Total Cohort - 5 Year Outcome

All Students	153	93.5%	64.7%	24.8%	3.9%	0.0%	0.7%	1.3%	4.6%
Female	71	95.8%	76.1%	15.5%	4.2%	0.0%	0.0%	1.4%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	82	91.5%	54.9%	32.9%	3.7%	0.0%	1.2%	1.2%	6.1%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	145	93.8%	65.5%	24.1%	4.1%	0.0%	0.7%	1.4%	4.1%
General Education Students	136	94.1%	71.3%	20.6%	2.2%	0.0%	0.7%	1.5%	3.7%
Students with Disabilities	17	88.2%	11.8%	58.8%	17.6%	0.0%	0.0%	0.0%	11.8%
Not Limited English Proficient	153	93.5%	64.7%	24.8%	3.9%	0.0%	0.7%	1.3%	4.6%
Economically Disadvantaged	12	58.3%	16.7%	25.0%	16.7%	0.0%	8.3%	8.3%	25.0%
Not Economically Disadvantaged	141	96.5%	68.8%	24.8%	2.8%	0.0%	0.0%	0.7%	2.8%
Not Migrant	153	93.5%	64.7%	24.8%	3.9%	0.0%	0.7%	1.3%	4.6%
WESTHILL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	177	94.4%	62.1%	29.9%	2.3%	0.0%	0.6%	2.3%	2.8%
Female	87	96.6%	72.4%	23.0%	1.1%	0.0%	0.0%	1.1%	2.3%
Male	90	92.2%	52.2%	36.7%	3.3%	0.0%	1.1%	3.3%	3.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%
White	164	94.5%	63.4%	29.3%	1.8%	0.0%	0.6%	1.8%	3.0%
General Education Students	159	93.7%	67.9%	25.2%	0.6%	0.0%	0.6%	2.5%	3.1%
Students with Disabilities	18	100.0%	11.1%	72.2%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	177	94.4%	62.1%	29.9%	2.3%	0.0%	0.6%	2.3%	2.8%
Economically Disadvantaged	8	87.5%	25.0%	50.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	169	94.7%	63.9%	29.0%	1.8%	0.0%	0.6%	2.4%	2.4%
Not Migrant	177	94.4%	62.1%	29.9%	2.3%	0.0%	0.6%	2.3%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CANANDAIGUA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	329	86.6%	50.5%	31.3%	4.9%	0.9%	5.2%	2.1%	4.9%
Female	158	87.3%	49.4%	32.3%	5.7%	0.0%	5.7%	2.5%	3.8%
Male	171	86.0%	51.5%	30.4%	4.1%	1.8%	4.7%	1.8%	5.8%
Black	13	69.2%	23.1%	38.5%	7.7%	0.0%	15.4%	0.0%	15.4%
Hispanic	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	303	87.1%	51.8%	30.4%	5.0%	1.0%	5.0%	2.3%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	279	92.1%	58.4%	32.3%	1.4%	0.0%	2.5%	2.2%	2.9%
Students with Disabilities	50	56.0%	6.0%	26.0%	24.0%	6.0%	20.0%	2.0%	16.0%
Not Limited English Proficient	329	86.6%	50.5%	31.3%	4.9%	0.9%	5.2%	2.1%	4.9%
Economically Disadvantaged	62	82.3%	19.4%	46.8%	16.1%	0.0%	8.1%	3.2%	6.5%
Not Economically Disadvantaged	267	87.6%	57.7%	27.7%	2.2%	1.1%	4.5%	1.9%	4.5%
Not Migrant	329	86.6%	50.5%	31.3%	4.9%	0.9%	5.2%	2.1%	4.9%
CANANDAIGUA CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	329	86.0%	50.5%	31.0%	4.6%	0.9%	5.8%	2.1%	4.9%
Female	158	87.3%	49.4%	32.3%	5.7%	0.0%	5.7%	2.5%	3.8%
Male	171	84.8%	51.5%	29.8%	3.5%	1.8%	5.8%	1.8%	5.8%
Black	13	69.2%	23.1%	38.5%	7.7%	0.0%	15.4%	0.0%	15.4%
Hispanic	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	303	86.5%	51.8%	30.0%	4.6%	1.0%	5.6%	2.3%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	279	91.8%	58.4%	31.9%	1.4%	0.0%	2.9%	2.2%	2.9%
Students with Disabilities	50	54.0%	6.0%	26.0%	22.0%	6.0%	22.0%	2.0%	16.0%
Not Limited English Proficient	329	86.0%	50.5%	31.0%	4.6%	0.9%	5.8%	2.1%	4.9%
Economically Disadvantaged	62	82.3%	19.4%	46.8%	16.1%	0.0%	8.1%	3.2%	6.5%
Not Economically Disadvantaged	267	86.9%	57.7%	27.3%	1.9%	1.1%	5.2%	1.9%	4.5%
Not Migrant	329	86.0%	50.5%	31.0%	4.6%	0.9%	5.8%	2.1%	4.9%
CANANDAIGUA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	369	90.0%	50.9%	33.9%	5.1%	0.0%	1.1%	2.2%	6.8%
Female	180	91.1%	51.7%	33.3%	6.1%	0.0%	0.0%	2.8%	6.1%
Male	189	88.9%	50.3%	34.4%	4.2%	0.0%	2.1%	1.6%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	100.0%	11.1%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	351	90.0%	52.1%	33.6%	4.3%	0.0%	1.1%	2.0%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	326	92.9%	57.4%	33.1%	2.5%	0.0%	0.6%	1.8%	4.6%
Students with Disabilities	43	67.4%	2.3%	39.5%	25.6%	0.0%	4.7%	4.7%	23.3%
Not Limited English Proficient	369	90.0%	50.9%	33.9%	5.1%	0.0%	1.1%	2.2%	6.8%
Economically Disadvantaged	66	77.3%	21.2%	48.5%	7.6%	0.0%	0.0%	7.6%	15.2%
Not Economically Disadvantaged	303	92.7%	57.4%	30.7%	4.6%	0.0%	1.3%	1.0%	5.0%
Not Migrant	369	90.0%	50.9%	33.9%	5.1%	0.0%	1.1%	2.2%	6.8%
CANANDAIGUA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	369	89.7%	50.9%	33.6%	5.1%	0.0%	1.4%	2.2%	6.8%
Female	180	91.1%	51.7%	33.3%	6.1%	0.0%	0.0%	2.8%	6.1%
Male	189	88.4%	50.3%	33.9%	4.2%	0.0%	2.6%	1.6%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	100.0%	11.1%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	351	89.7%	52.1%	33.3%	4.3%	0.0%	1.4%	2.0%	6.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	326	92.6%	57.4%	32.8%	2.5%	0.0%	0.9%	1.8%	4.6%
Students with Disabilities	43	67.4%	2.3%	39.5%	25.6%	0.0%	4.7%	4.7%	23.3%
Not Limited English Proficient	369	89.7%	50.9%	33.6%	5.1%	0.0%	1.4%	2.2%	6.8%
Economically Disadvantaged	66	77.3%	21.2%	48.5%	7.6%	0.0%	0.0%	7.6%	15.2%
Not Economically Disadvantaged	303	92.4%	57.4%	30.4%	4.6%	0.0%	1.7%	1.0%	5.0%
Not Migrant	369	89.7%	50.9%	33.6%	5.1%	0.0%	1.4%	2.2%	6.8%
CANANDAIGUA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	384	88.5%	49.0%	34.1%	5.5%	2.9%	0.3%	2.9%	5.5%
Female	193	89.1%	52.3%	29.5%	7.3%	3.6%	0.5%	2.6%	4.1%
Male	191	88.0%	45.5%	38.7%	3.7%	2.1%	0.0%	3.1%	6.8%
Black	7	85.7%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	366	88.3%	50.0%	33.3%	4.9%	3.0%	0.3%	2.7%	5.7%
General Education Students	330	93.0%	55.8%	36.1%	1.2%	0.0%	0.0%	2.4%	4.5%
Students with Disabilities	54	61.1%	7.4%	22.2%	31.5%	20.4%	1.9%	5.6%	11.1%
Not Limited English Proficient	383	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	81.7%	23.3%	45.0%	13.3%	8.3%	0.0%	5.0%	5.0%
Not Economically Disadvantaged	324	89.8%	53.7%	32.1%	4.0%	1.9%	0.3%	2.5%	5.6%
Not Migrant	384	88.5%	49.0%	34.1%	5.5%	2.9%	0.3%	2.9%	5.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
EAST BLOOMFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	93	94.6%	47.3%	41.9%	5.4%	0.0%	1.1%	3.2%	0.0%
Female	58	100.0%	56.9%	37.9%	5.2%	0.0%	0.0%	0.0%	0.0%
Male	35	85.7%	31.4%	48.6%	5.7%	0.0%	2.9%	8.6%	0.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	76	97.4%	57.9%	38.2%	1.3%	0.0%	1.3%	1.3%	0.0%
Students with Disabilities	17	82.4%	0.0%	58.8%	23.5%	0.0%	0.0%	11.8%	0.0%
Not Limited English Proficient	93	94.6%	47.3%	41.9%	5.4%	0.0%	1.1%	3.2%	0.0%
Economically Disadvantaged	16	87.5%	6.3%	68.8%	12.5%	0.0%	0.0%	12.5%	0.0%
Not Economically Disadvantaged	77	96.1%	55.8%	36.4%	3.9%	0.0%	1.3%	1.3%	0.0%
Not Migrant	93	94.6%	47.3%	41.9%	5.4%	0.0%	1.1%	3.2%	0.0%
EAST BLOOMFIELD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	93	94.6%	47.3%	41.9%	5.4%	0.0%	1.1%	3.2%	0.0%
Female	58	100.0%	56.9%	37.9%	5.2%	0.0%	0.0%	0.0%	0.0%
Male	35	85.7%	31.4%	48.6%	5.7%	0.0%	2.9%	8.6%	0.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	76	97.4%	57.9%	38.2%	1.3%	0.0%	1.3%	1.3%	0.0%
Students with Disabilities	17	82.4%	0.0%	58.8%	23.5%	0.0%	0.0%	11.8%	0.0%
Not Limited English Proficient	93	94.6%	47.3%	41.9%	5.4%	0.0%	1.1%	3.2%	0.0%
Economically Disadvantaged	16	87.5%	6.3%	68.8%	12.5%	0.0%	0.0%	12.5%	0.0%
Not Economically Disadvantaged	77	96.1%	55.8%	36.4%	3.9%	0.0%	1.3%	1.3%	0.0%
Not Migrant	93	94.6%	47.3%	41.9%	5.4%	0.0%	1.1%	3.2%	0.0%
EAST BLOOMFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	93	93.5%	53.8%	32.3%	7.5%	1.1%	1.1%	4.3%	0.0%
Female	42	90.5%	54.8%	31.0%	4.8%	2.4%	0.0%	7.1%	0.0%
Male	51	96.1%	52.9%	33.3%	9.8%	0.0%	2.0%	2.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	85	96.5%	58.8%	34.1%	3.5%	0.0%	0.0%	3.5%	0.0%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	12.5%	12.5%	12.5%	0.0%
Not Limited English Proficient	93	93.5%	53.8%	32.3%	7.5%	1.1%	1.1%	4.3%	0.0%
Economically Disadvantaged	15	86.7%	60.0%	20.0%	6.7%	0.0%	0.0%	13.3%	0.0%
Not Economically Disadvantaged	78	94.9%	52.6%	34.6%	7.7%	1.3%	1.3%	2.6%	0.0%
Not Migrant	93	93.5%	53.8%	32.3%	7.5%	1.1%	1.1%	4.3%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
EAST BLOOMFIELD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	93	93.5%	53.8%	32.3%	7.5%	1.1%	1.1%	4.3%	0.0%
Female	42	90.5%	54.8%	31.0%	4.8%	2.4%	0.0%	7.1%	0.0%
Male	51	96.1%	52.9%	33.3%	9.8%	0.0%	2.0%	2.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	85	96.5%	58.8%	34.1%	3.5%	0.0%	0.0%	3.5%	0.0%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	12.5%	12.5%	12.5%	0.0%
Not Limited English Proficient	93	93.5%	53.8%	32.3%	7.5%	1.1%	1.1%	4.3%	0.0%
Economically Disadvantaged	15	86.7%	60.0%	20.0%	6.7%	0.0%	0.0%	13.3%	0.0%
Not Economically Disadvantaged	78	94.9%	52.6%	34.6%	7.7%	1.3%	1.3%	2.6%	0.0%
Not Migrant	93	93.5%	53.8%	32.3%	7.5%	1.1%	1.1%	4.3%	0.0%
EAST BLOOMFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	87	96.6%	51.7%	35.6%	9.2%	0.0%	1.1%	2.3%	0.0%
Female	48	95.8%	62.5%	25.0%	8.3%	0.0%	2.1%	2.1%	0.0%
Male	39	97.4%	38.5%	48.7%	10.3%	0.0%	0.0%	2.6%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	82	97.6%	53.7%	34.1%	9.8%	0.0%	1.2%	1.2%	0.0%
General Education Students	74	98.6%	59.5%	33.8%	5.4%	0.0%	1.4%	0.0%	0.0%
Students with Disabilities	13	84.6%	7.7%	46.2%	30.8%	0.0%	0.0%	15.4%	0.0%
Not Limited English Proficient	87	96.6%	51.7%	35.6%	9.2%	0.0%	1.1%	2.3%	0.0%
Economically Disadvantaged	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	77	96.1%	53.2%	35.1%	7.8%	0.0%	1.3%	2.6%	0.0%
Not Migrant	87	96.6%	51.7%	35.6%	9.2%	0.0%	1.1%	2.3%	0.0%
GENEVA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	221	71.0%	29.9%	34.8%	6.3%	3.2%	9.5%	2.3%	14.0%
Female	117	75.2%	32.5%	35.9%	6.8%	3.4%	9.4%	0.9%	11.1%
Male	104	66.3%	26.9%	33.7%	5.8%	2.9%	9.6%	3.8%	17.3%
Black	39	43.6%	7.7%	25.6%	10.3%	7.7%	28.2%	5.1%	15.4%
Hispanic	37	45.9%	5.4%	37.8%	2.7%	10.8%	13.5%	2.7%	27.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	139	84.2%	40.3%	38.1%	5.8%	0.0%	3.6%	1.4%	10.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	189	78.3%	33.9%	39.7%	4.8%	0.0%	7.4%	2.1%	12.2%
Students with Disabilities	32	28.1%	6.3%	6.3%	15.6%	21.9%	21.9%	3.1%	25.0%
Not Limited English Proficient	216	72.2%	30.6%	35.2%	6.5%	2.8%	9.3%	2.3%	13.4%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	40.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	85	63.5%	15.3%	40.0%	8.2%	5.9%	18.8%	4.7%	7.1%
Not Economically Disadvantaged	136	75.7%	39.0%	31.6%	5.1%	1.5%	3.7%	0.7%	18.4%
Not Migrant	221	71.0%	29.9%	34.8%	6.3%	3.2%	9.5%	2.3%	14.0%
GENEVA CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	221	70.1%	29.9%	34.8%	5.4%	3.2%	10.4%	3.2%	13.1%
Female	117	74.4%	32.5%	35.9%	6.0%	3.4%	10.3%	2.6%	9.4%
Male	104	65.4%	26.9%	33.7%	4.8%	2.9%	10.6%	3.8%	17.3%
Black	39	38.5%	7.7%	25.6%	5.1%	7.7%	33.3%	7.7%	12.8%
Hispanic	37	45.9%	5.4%	37.8%	2.7%	10.8%	13.5%	5.4%	24.3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	139	84.2%	40.3%	38.1%	5.8%	0.0%	3.6%	1.4%	10.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	189	78.3%	33.9%	39.7%	4.8%	0.0%	7.4%	3.2%	11.1%
Students with Disabilities	32	21.9%	6.3%	6.3%	9.4%	21.9%	28.1%	3.1%	25.0%
Not Limited English Proficient	216	71.3%	30.6%	35.2%	5.6%	2.8%	10.2%	3.2%	12.5%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	40.0%
Economically Disadvantaged	85	62.4%	15.3%	40.0%	7.1%	5.9%	20.0%	4.7%	7.1%
Not Economically Disadvantaged	136	75.0%	39.0%	31.6%	4.4%	1.5%	4.4%	2.2%	16.9%
Not Migrant	221	70.1%	29.9%	34.8%	5.4%	3.2%	10.4%	3.2%	13.1%
GENEVA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	179	70.4%	27.9%	35.8%	6.7%	3.9%	5.0%	1.7%	19.0%
Female	76	85.5%	34.2%	39.5%	11.8%	3.9%	0.0%	1.3%	9.2%
Male	103	59.2%	23.3%	33.0%	2.9%	3.9%	8.7%	1.9%	26.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	46.9%	0.0%	40.6%	6.3%	9.4%	9.4%	3.1%	31.3%
Hispanic	28	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	83.8%	41.0%	35.0%	7.7%	0.9%	1.7%	1.7%	12.0%
General Education Students	140	80.0%	35.0%	40.0%	5.0%	0.0%	2.1%	0.7%	17.1%
Students with Disabilities	39	35.9%	2.6%	20.5%	12.8%	17.9%	15.4%	5.1%	25.6%
Not Limited English Proficient	170	71.8%	29.4%	35.9%	6.5%	2.9%	5.3%	1.8%	18.2%
Limited English Proficient	9	44.4%	0.0%	33.3%	11.1%	22.2%	0.0%	0.0%	33.3%
Economically Disadvantaged	60	71.7%	13.3%	43.3%	15.0%	10.0%	1.7%	0.0%	16.7%
Not Economically Disadvantaged	119	69.7%	35.3%	31.9%	2.5%	0.8%	6.7%	2.5%	20.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	178	#	#	#	#	#	#	#	#
GENEVA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	179	69.3%	27.9%	35.2%	6.1%	3.9%	6.1%	1.7%	19.0%
Female	76	84.2%	34.2%	39.5%	10.5%	3.9%	1.3%	1.3%	9.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	103	58.3%	23.3%	32.0%	2.9%	3.9%	9.7%	1.9%	26.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	46.9%	0.0%	40.6%	6.3%	9.4%	9.4%	3.1%	31.3%
Hispanic	28	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	82.9%	41.0%	35.0%	6.8%	0.9%	2.6%	1.7%	12.0%
General Education Students	140	79.3%	35.0%	39.3%	5.0%	0.0%	2.9%	0.7%	17.1%
Students with Disabilities	39	33.3%	2.6%	20.5%	10.3%	17.9%	17.9%	5.1%	25.6%
Not Limited English Proficient	170	70.6%	29.4%	35.3%	5.9%	2.9%	6.5%	1.8%	18.2%
Limited English Proficient	9	44.4%	0.0%	33.3%	11.1%	22.2%	0.0%	0.0%	33.3%
Economically Disadvantaged	60	68.3%	13.3%	41.7%	13.3%	10.0%	5.0%	0.0%	16.7%
Not Economically Disadvantaged	119	69.7%	35.3%	31.9%	2.5%	0.8%	6.7%	2.5%	20.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	178	#	#	#	#	#	#	#	#

GENEVA CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	204	71.1%	30.4%	32.8%	7.8%	6.9%	5.9%	2.9%	13.2%
Female	100	73.0%	31.0%	33.0%	9.0%	6.0%	6.0%	3.0%	12.0%
Male	104	69.2%	29.8%	32.7%	6.7%	7.7%	5.8%	2.9%	14.4%
Black	43	46.5%	7.0%	27.9%	11.6%	16.3%	9.3%	7.0%	20.9%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	136	84.6%	42.6%	33.8%	8.1%	1.5%	3.7%	1.5%	8.8%
General Education Students	148	81.1%	41.2%	36.5%	3.4%	0.0%	4.7%	2.0%	12.2%
Students with Disabilities	56	44.6%	1.8%	23.2%	19.6%	25.0%	8.9%	5.4%	16.1%
Not Limited English Proficient	198	70.7%	31.3%	31.8%	7.6%	6.6%	6.1%	3.0%	13.6%
Limited English Proficient	6	83.3%	0.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%
Economically Disadvantaged	61	52.5%	8.2%	32.8%	11.5%	18.0%	3.3%	4.9%	21.3%
Not Economically Disadvantaged	143	79.0%	39.9%	32.9%	6.3%	2.1%	7.0%	2.1%	9.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	203	#	#	#	#	#	#	#	#

GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.8%	5.3%	4.5%
Female	65	87.7%	40.0%	46.2%	1.5%	1.5%	1.5%	4.6%	4.6%
Male	68	82.4%	26.5%	54.4%	1.5%	1.5%	5.9%	5.9%	4.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	127	85.8%	33.9%	50.4%	1.6%	0.8%	3.9%	5.5%	3.9%
General Education Students	115	91.3%	38.3%	53.0%	0.0%	0.0%	0.9%	4.3%	3.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	18	44.4%	0.0%	33.3%	11.1%	11.1%	22.2%	11.1%	11.1%
Not Limited English Proficient	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.8%	5.3%	4.5%
Economically Disadvantaged	52	78.8%	21.2%	57.7%	0.0%	3.8%	3.8%	7.7%	5.8%
Not Economically Disadvantaged	81	88.9%	40.7%	45.7%	2.5%	0.0%	3.7%	3.7%	3.7%
Not Migrant	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.8%	5.3%	4.5%
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2007 Total Cohort - 4 Year Outcome)									
All Students	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.8%	5.3%	4.5%
Female	65	87.7%	40.0%	46.2%	1.5%	1.5%	1.5%	4.6%	4.6%
Male	68	82.4%	26.5%	54.4%	1.5%	1.5%	5.9%	5.9%	4.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	127	85.8%	33.9%	50.4%	1.6%	0.8%	3.9%	5.5%	3.9%
General Education Students	115	91.3%	38.3%	53.0%	0.0%	0.0%	0.9%	4.3%	3.5%
Students with Disabilities	18	44.4%	0.0%	33.3%	11.1%	11.1%	22.2%	11.1%	11.1%
Not Limited English Proficient	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.8%	5.3%	4.5%
Economically Disadvantaged	52	78.8%	21.2%	57.7%	0.0%	3.8%	3.8%	7.7%	5.8%
Not Economically Disadvantaged	81	88.9%	40.7%	45.7%	2.5%	0.0%	3.7%	3.7%	3.7%
Not Migrant	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.8%	5.3%	4.5%
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2006 Total Cohort - 5 Year Outcome - August 2011)									
All Students	141	87.2%	24.1%	58.9%	4.3%	1.4%	4.3%	0.7%	6.4%
Female	59	89.8%	28.8%	55.9%	5.1%	0.0%	3.4%	1.7%	5.1%
Male	82	85.4%	20.7%	61.0%	3.7%	2.4%	4.9%	0.0%	7.3%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	135	86.7%	24.4%	57.8%	4.4%	1.5%	4.4%	0.7%	6.7%
General Education Students	118	93.2%	28.8%	61.9%	2.5%	0.0%	2.5%	0.0%	4.2%
Students with Disabilities	23	56.5%	0.0%	43.5%	13.0%	8.7%	13.0%	4.3%	17.4%
Not Limited English Proficient	141	87.2%	24.1%	58.9%	4.3%	1.4%	4.3%	0.7%	6.4%
Economically Disadvantaged	45	91.1%	15.6%	68.9%	6.7%	0.0%	4.4%	0.0%	4.4%
Not Economically Disadvantaged	96	85.4%	28.1%	54.2%	3.1%	2.1%	4.2%	1.0%	7.3%
Not Migrant	141	87.2%	24.1%	58.9%	4.3%	1.4%	4.3%	0.7%	6.4%
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2006 Total Cohort - 5 Year Outcome)									
All Students	141	87.2%	24.1%	58.9%	4.3%	1.4%	4.3%	0.7%	6.4%
Female	59	89.8%	28.8%	55.9%	5.1%	0.0%	3.4%	1.7%	5.1%
Male	82	85.4%	20.7%	61.0%	3.7%	2.4%	4.9%	0.0%	7.3%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	135	86.7%	24.4%	57.8%	4.4%	1.5%	4.4%	0.7%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	118	93.2%	28.8%	61.9%	2.5%	0.0%	2.5%	0.0%	4.2%
Students with Disabilities	23	56.5%	0.0%	43.5%	13.0%	8.7%	13.0%	4.3%	17.4%
Not Limited English Proficient	141	87.2%	24.1%	58.9%	4.3%	1.4%	4.3%	0.7%	6.4%
Economically Disadvantaged	45	91.1%	15.6%	68.9%	6.7%	0.0%	4.4%	0.0%	4.4%
Not Economically Disadvantaged	96	85.4%	28.1%	54.2%	3.1%	2.1%	4.2%	1.0%	7.3%
Not Migrant	141	87.2%	24.1%	58.9%	4.3%	1.4%	4.3%	0.7%	6.4%
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2005 Total Cohort - 6 Year Outcome)									
All Students	149	87.2%	37.6%	44.3%	5.4%	2.7%	2.7%	0.7%	6.7%
Female	70	85.7%	48.6%	34.3%	2.9%	4.3%	2.9%	0.0%	7.1%
Male	79	88.6%	27.8%	53.2%	7.6%	1.3%	2.5%	1.3%	6.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	130	92.3%	42.3%	47.7%	2.3%	0.0%	1.5%	0.8%	5.4%
Students with Disabilities	19	52.6%	5.3%	21.1%	26.3%	21.1%	10.5%	0.0%	15.8%
Not Limited English Proficient	149	87.2%	37.6%	44.3%	5.4%	2.7%	2.7%	0.7%	6.7%
Economically Disadvantaged	46	80.4%	15.2%	60.9%	4.3%	4.3%	2.2%	0.0%	13.0%
Not Economically Disadvantaged	103	90.3%	47.6%	36.9%	5.8%	1.9%	2.9%	1.0%	3.9%
Not Migrant	149	87.2%	37.6%	44.3%	5.4%	2.7%	2.7%	0.7%	6.7%
HONEOYE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
Female	45	93.3%	71.1%	22.2%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	44	90.9%	38.6%	47.7%	4.5%	4.5%	0.0%	0.0%	4.5%
White	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
General Education Students	75	98.7%	64.0%	33.3%	1.3%	0.0%	0.0%	0.0%	1.3%
Students with Disabilities	14	57.1%	7.1%	42.9%	7.1%	14.3%	0.0%	0.0%	28.6%
Not Limited English Proficient	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
Economically Disadvantaged	10	80.0%	30.0%	40.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	79	93.7%	58.2%	34.2%	1.3%	2.5%	0.0%	0.0%	3.8%
Not Migrant	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
HONEOYE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	89	91.0%	55.1%	33.7%	2.2%	2.2%	1.1%	0.0%	5.6%
Female	45	93.3%	71.1%	22.2%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	44	88.6%	38.6%	45.5%	4.5%	4.5%	2.3%	0.0%	4.5%
White	89	91.0%	55.1%	33.7%	2.2%	2.2%	1.1%	0.0%	5.6%
General Education Students	75	97.3%	64.0%	32.0%	1.3%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	14	57.1%	7.1%	42.9%	7.1%	14.3%	0.0%	0.0%	28.6%
Not Limited English Proficient	89	91.0%	55.1%	33.7%	2.2%	2.2%	1.1%	0.0%	5.6%
Economically Disadvantaged	10	70.0%	30.0%	30.0%	10.0%	0.0%	10.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	79	93.7%	58.2%	34.2%	1.3%	2.5%	0.0%	0.0%	3.8%
Not Migrant	89	91.0%	55.1%	33.7%	2.2%	2.2%	1.1%	0.0%	5.6%
HONEOYE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	110	87.3%	48.2%	35.5%	3.6%	2.7%	3.6%	0.0%	6.4%
Female	54	94.4%	57.4%	35.2%	1.9%	1.9%	1.9%	0.0%	1.9%
Male	56	80.4%	39.3%	35.7%	5.4%	3.6%	5.4%	0.0%	10.7%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	92	92.4%	56.5%	34.8%	1.1%	0.0%	2.2%	0.0%	5.4%
Students with Disabilities	18	61.1%	5.6%	38.9%	16.7%	16.7%	11.1%	0.0%	11.1%
Not Limited English Proficient	110	87.3%	48.2%	35.5%	3.6%	2.7%	3.6%	0.0%	6.4%
Economically Disadvantaged	17	82.4%	29.4%	47.1%	5.9%	5.9%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	93	88.2%	51.6%	33.3%	3.2%	2.2%	3.2%	0.0%	6.5%
Not Migrant	110	87.3%	48.2%	35.5%	3.6%	2.7%	3.6%	0.0%	6.4%
HONEOYE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	110	87.3%	48.2%	35.5%	3.6%	2.7%	3.6%	0.0%	6.4%
Female	54	94.4%	57.4%	35.2%	1.9%	1.9%	1.9%	0.0%	1.9%
Male	56	80.4%	39.3%	35.7%	5.4%	3.6%	5.4%	0.0%	10.7%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	92	92.4%	56.5%	34.8%	1.1%	0.0%	2.2%	0.0%	5.4%
Students with Disabilities	18	61.1%	5.6%	38.9%	16.7%	16.7%	11.1%	0.0%	11.1%
Not Limited English Proficient	110	87.3%	48.2%	35.5%	3.6%	2.7%	3.6%	0.0%	6.4%
Economically Disadvantaged	17	82.4%	29.4%	47.1%	5.9%	5.9%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	93	88.2%	51.6%	33.3%	3.2%	2.2%	3.2%	0.0%	6.5%
Not Migrant	110	87.3%	48.2%	35.5%	3.6%	2.7%	3.6%	0.0%	6.4%
HONEOYE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	95	86.3%	50.5%	24.2%	11.6%	4.2%	0.0%	1.1%	8.4%
Female	47	93.6%	76.6%	12.8%	4.3%	2.1%	0.0%	2.1%	2.1%
Male	48	79.2%	25.0%	35.4%	18.8%	6.3%	0.0%	0.0%	14.6%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	68	89.7%	66.2%	23.5%	0.0%	0.0%	0.0%	0.0%	10.3%
Students with Disabilities	27	77.8%	11.1%	25.9%	40.7%	14.8%	0.0%	3.7%	3.7%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	80.0%	20.0%	30.0%	30.0%	5.0%	0.0%	5.0%	10.0%
Not Economically Disadvantaged	75	88.0%	58.7%	22.7%	6.7%	4.0%	0.0%	0.0%	8.0%
Not Migrant	95	86.3%	50.5%	24.2%	11.6%	4.2%	0.0%	1.1%	8.4%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2007 Total Cohort - 4 Year Outcome - August 2011)									
All Students	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
Female	28	89.3%	46.4%	39.3%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	40	87.5%	50.0%	27.5%	10.0%	2.5%	2.5%	0.0%	7.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	61	91.8%	54.1%	32.8%	4.9%	0.0%	1.6%	0.0%	6.6%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
Economically Disadvantaged	29	86.2%	31.0%	48.3%	6.9%	0.0%	0.0%	0.0%	13.8%
Not Economically Disadvantaged	39	89.7%	61.5%	20.5%	7.7%	2.6%	5.1%	0.0%	2.6%
Not Migrant	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2007 Total Cohort - 4 Year Outcome)									
All Students	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
Female	28	89.3%	46.4%	39.3%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	40	87.5%	50.0%	27.5%	10.0%	2.5%	2.5%	0.0%	7.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	61	91.8%	54.1%	32.8%	4.9%	0.0%	1.6%	0.0%	6.6%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
Economically Disadvantaged	29	86.2%	31.0%	48.3%	6.9%	0.0%	0.0%	0.0%	13.8%
Not Economically Disadvantaged	39	89.7%	61.5%	20.5%	7.7%	2.6%	5.1%	0.0%	2.6%
Not Migrant	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2006 Total Cohort - 5 Year Outcome - August 2011)									
All Students	78	92.3%	56.4%	29.5%	6.4%	2.6%	0.0%	0.0%	5.1%
Female	42	90.5%	64.3%	21.4%	4.8%	2.4%	0.0%	0.0%	7.1%
Male	36	94.4%	47.2%	38.9%	8.3%	2.8%	0.0%	0.0%	2.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	63.8%	27.5%	2.9%	0.0%	0.0%	0.0%	5.8%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	22.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	78	92.3%	56.4%	29.5%	6.4%	2.6%	0.0%	0.0%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	14	78.6%	14.3%	50.0%	14.3%	7.1%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	64	95.3%	65.6%	25.0%	4.7%	1.6%	0.0%	0.0%	3.1%
Not Migrant	78	92.3%	56.4%	29.5%	6.4%	2.6%	0.0%	0.0%	5.1%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2006 Total Cohort - 5 Year Outcome)									
All Students	78	92.3%	56.4%	29.5%	6.4%	2.6%	0.0%	0.0%	5.1%
Female	42	90.5%	64.3%	21.4%	4.8%	2.4%	0.0%	0.0%	7.1%
Male	36	94.4%	47.2%	38.9%	8.3%	2.8%	0.0%	0.0%	2.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	63.8%	27.5%	2.9%	0.0%	0.0%	0.0%	5.8%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	22.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	78	92.3%	56.4%	29.5%	6.4%	2.6%	0.0%	0.0%	5.1%
Economically Disadvantaged	14	78.6%	14.3%	50.0%	14.3%	7.1%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	64	95.3%	65.6%	25.0%	4.7%	1.6%	0.0%	0.0%	3.1%
Not Migrant	78	92.3%	56.4%	29.5%	6.4%	2.6%	0.0%	0.0%	5.1%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2005 Total Cohort - 6 Year Outcome)									
All Students	81	82.7%	48.1%	27.2%	7.4%	4.9%	1.2%	0.0%	11.1%
Female	49	83.7%	51.0%	24.5%	8.2%	2.0%	2.0%	0.0%	12.2%
Male	32	81.3%	43.8%	31.3%	6.3%	9.4%	0.0%	0.0%	9.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	72	88.9%	52.8%	27.8%	8.3%	0.0%	1.4%	0.0%	9.7%
Students with Disabilities	9	33.3%	11.1%	22.2%	0.0%	44.4%	0.0%	0.0%	22.2%
Not Limited English Proficient	81	82.7%	48.1%	27.2%	7.4%	4.9%	1.2%	0.0%	11.1%
Economically Disadvantaged	23	69.6%	26.1%	30.4%	13.0%	4.3%	4.3%	0.0%	21.7%
Not Economically Disadvantaged	58	87.9%	56.9%	25.9%	5.2%	5.2%	0.0%	0.0%	6.9%
Not Migrant	81	82.7%	48.1%	27.2%	7.4%	4.9%	1.2%	0.0%	11.1%
NAPLES CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	90	94.4%	46.7%	44.4%	3.3%	0.0%	3.3%	1.1%	1.1%
Female	50	94.0%	48.0%	44.0%	2.0%	0.0%	2.0%	2.0%	2.0%
Male	40	95.0%	45.0%	45.0%	5.0%	0.0%	5.0%	0.0%	0.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	85	95.3%	48.2%	47.1%	0.0%	0.0%	2.4%	1.2%	1.2%
Students with Disabilities	5	80.0%	20.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	93.5%	32.3%	58.1%	3.2%	0.0%	0.0%	3.2%	3.2%
Not Economically Disadvantaged	59	94.9%	54.2%	37.3%	3.4%	0.0%	5.1%	0.0%	0.0%
Not Migrant	90	94.4%	46.7%	44.4%	3.3%	0.0%	3.3%	1.1%	1.1%
NAPLES CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	90	94.4%	46.7%	44.4%	3.3%	0.0%	3.3%	1.1%	1.1%
Female	50	94.0%	48.0%	44.0%	2.0%	0.0%	2.0%	2.0%	2.0%
Male	40	95.0%	45.0%	45.0%	5.0%	0.0%	5.0%	0.0%	0.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	85	95.3%	48.2%	47.1%	0.0%	0.0%	2.4%	1.2%	1.2%
Students with Disabilities	5	80.0%	20.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	93.5%	32.3%	58.1%	3.2%	0.0%	0.0%	3.2%	3.2%
Not Economically Disadvantaged	59	94.9%	54.2%	37.3%	3.4%	0.0%	5.1%	0.0%	0.0%
Not Migrant	90	94.4%	46.7%	44.4%	3.3%	0.0%	3.3%	1.1%	1.1%
NAPLES CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	78	92.3%	42.3%	43.6%	6.4%	1.3%	1.3%	2.6%	2.6%
Female	32	96.9%	46.9%	46.9%	3.1%	0.0%	3.1%	0.0%	0.0%
Male	46	89.1%	39.1%	41.3%	8.7%	2.2%	0.0%	4.3%	4.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	66	95.5%	50.0%	45.5%	0.0%	0.0%	1.5%	1.5%	1.5%
Students with Disabilities	12	75.0%	0.0%	33.3%	41.7%	8.3%	0.0%	8.3%	8.3%
Not Limited English Proficient	78	92.3%	42.3%	43.6%	6.4%	1.3%	1.3%	2.6%	2.6%
Economically Disadvantaged	20	90.0%	5.0%	80.0%	5.0%	5.0%	5.0%	0.0%	0.0%
Not Economically Disadvantaged	58	93.1%	55.2%	31.0%	6.9%	0.0%	0.0%	3.4%	3.4%
Not Migrant	78	92.3%	42.3%	43.6%	6.4%	1.3%	1.3%	2.6%	2.6%
NAPLES CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	78	92.3%	42.3%	43.6%	6.4%	1.3%	1.3%	2.6%	2.6%
Female	32	96.9%	46.9%	46.9%	3.1%	0.0%	3.1%	0.0%	0.0%
Male	46	89.1%	39.1%	41.3%	8.7%	2.2%	0.0%	4.3%	4.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	74	#	#	#	#	#	#	#	#
General Education Students	66	95.5%	50.0%	45.5%	0.0%	0.0%	1.5%	1.5%	1.5%
Students with Disabilities	12	75.0%	0.0%	33.3%	41.7%	8.3%	0.0%	8.3%	8.3%
Not Limited English Proficient	78	92.3%	42.3%	43.6%	6.4%	1.3%	1.3%	2.6%	2.6%
Economically Disadvantaged	20	90.0%	5.0%	80.0%	5.0%	5.0%	5.0%	0.0%	0.0%
Not Economically Disadvantaged	58	93.1%	55.2%	31.0%	6.9%	0.0%	0.0%	3.4%	3.4%
Not Migrant	78	92.3%	42.3%	43.6%	6.4%	1.3%	1.3%	2.6%	2.6%
NAPLES CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	71	83.1%	40.8%	38.0%	4.2%	1.4%	1.4%	4.2%	9.9%
Female	32	87.5%	34.4%	46.9%	6.3%	0.0%	0.0%	3.1%	9.4%
Male	39	79.5%	46.2%	30.8%	2.6%	2.6%	2.6%	5.1%	10.3%
Hispanic	3	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	59	88.1%	49.2%	37.3%	1.7%	0.0%	1.7%	5.1%	5.1%
Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	8.3%	0.0%	0.0%	33.3%
Not Limited English Proficient	71	83.1%	40.8%	38.0%	4.2%	1.4%	1.4%	4.2%	9.9%
Economically Disadvantaged	17	82.4%	35.3%	47.1%	0.0%	5.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	54	83.3%	42.6%	35.2%	5.6%	0.0%	1.9%	5.6%	9.3%
Not Migrant	71	83.1%	40.8%	38.0%	4.2%	1.4%	1.4%	4.2%	9.9%
PHELPS-CLIFTON SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	179	84.4%	45.8%	31.3%	7.3%	0.6%	6.7%	2.2%	6.1%
Female	83	86.7%	48.2%	34.9%	3.6%	0.0%	3.6%	2.4%	7.2%
Male	96	82.3%	43.8%	28.1%	10.4%	1.0%	9.4%	2.1%	5.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	84.4%	46.8%	31.2%	6.4%	0.6%	6.9%	2.3%	5.8%
General Education Students	156	87.8%	52.6%	33.3%	1.9%	0.0%	4.5%	2.6%	5.1%
Students with Disabilities	23	60.9%	0.0%	17.4%	43.5%	4.3%	21.7%	0.0%	13.0%
Not Limited English Proficient	179	84.4%	45.8%	31.3%	7.3%	0.6%	6.7%	2.2%	6.1%
Economically Disadvantaged	41	70.7%	31.7%	29.3%	9.8%	2.4%	17.1%	7.3%	2.4%
Not Economically Disadvantaged	138	88.4%	50.0%	31.9%	6.5%	0.0%	3.6%	0.7%	7.2%
Not Migrant	179	84.4%	45.8%	31.3%	7.3%	0.6%	6.7%	2.2%	6.1%
PHELPS-CLIFTON SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	179	84.4%	45.8%	31.3%	7.3%	0.6%	6.7%	2.2%	6.1%
Female	83	86.7%	48.2%	34.9%	3.6%	0.0%	3.6%	2.4%	7.2%
Male	96	82.3%	43.8%	28.1%	10.4%	1.0%	9.4%	2.1%	5.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	84.4%	46.8%	31.2%	6.4%	0.6%	6.9%	2.3%	5.8%
General Education Students	156	87.8%	52.6%	33.3%	1.9%	0.0%	4.5%	2.6%	5.1%
Students with Disabilities	23	60.9%	0.0%	17.4%	43.5%	4.3%	21.7%	0.0%	13.0%
Not Limited English Proficient	179	84.4%	45.8%	31.3%	7.3%	0.6%	6.7%	2.2%	6.1%
Economically Disadvantaged	41	70.7%	31.7%	29.3%	9.8%	2.4%	17.1%	7.3%	2.4%
Not Economically Disadvantaged	138	88.4%	50.0%	31.9%	6.5%	0.0%	3.6%	0.7%	7.2%
Not Migrant	179	84.4%	45.8%	31.3%	7.3%	0.6%	6.7%	2.2%	6.1%

PHELPS-CLIFTON SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	180	82.2%	33.9%	42.2%	6.1%	1.7%	2.2%	3.3%	10.6%
Female	79	77.2%	41.8%	32.9%	2.5%	0.0%	3.8%	2.5%	16.5%
Male	101	86.1%	27.7%	49.5%	8.9%	3.0%	1.0%	4.0%	5.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	175	81.7%	33.1%	42.3%	6.3%	1.7%	2.3%	3.4%	10.9%
General Education Students	149	85.2%	40.9%	44.3%	0.0%	0.0%	0.7%	4.0%	10.1%
Students with Disabilities	31	67.7%	0.0%	32.3%	35.5%	9.7%	9.7%	0.0%	12.9%
Not Limited English Proficient	180	82.2%	33.9%	42.2%	6.1%	1.7%	2.2%	3.3%	10.6%
Economically Disadvantaged	33	72.7%	18.2%	39.4%	15.2%	9.1%	3.0%	0.0%	15.2%
Not Economically Disadvantaged	147	84.4%	37.4%	42.9%	4.1%	0.0%	2.0%	4.1%	9.5%
Not Migrant	180	82.2%	33.9%	42.2%	6.1%	1.7%	2.2%	3.3%	10.6%

PHELPS-CLIFTON SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	180	82.2%	33.9%	42.2%	6.1%	1.7%	2.2%	3.3%	10.6%
Female	79	77.2%	41.8%	32.9%	2.5%	0.0%	3.8%	2.5%	16.5%
Male	101	86.1%	27.7%	49.5%	8.9%	3.0%	1.0%	4.0%	5.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	175	81.7%	33.1%	42.3%	6.3%	1.7%	2.3%	3.4%	10.9%
General Education Students	149	85.2%	40.9%	44.3%	0.0%	0.0%	0.7%	4.0%	10.1%
Students with Disabilities	31	67.7%	0.0%	32.3%	35.5%	9.7%	9.7%	0.0%	12.9%
Not Limited English Proficient	180	82.2%	33.9%	42.2%	6.1%	1.7%	2.2%	3.3%	10.6%
Economically Disadvantaged	33	72.7%	18.2%	39.4%	15.2%	9.1%	3.0%	0.0%	15.2%
Not Economically Disadvantaged	147	84.4%	37.4%	42.9%	4.1%	0.0%	2.0%	4.1%	9.5%
Not Migrant	180	82.2%	33.9%	42.2%	6.1%	1.7%	2.2%	3.3%	10.6%

PHELPS-CLIFTON SPRINGS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	156	86.5%	43.6%	36.5%	6.4%	1.3%	1.3%	1.9%	9.0%
Female	62	87.1%	50.0%	32.3%	4.8%	1.6%	0.0%	0.0%	11.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	94	86.2%	39.4%	39.4%	7.4%	1.1%	2.1%	3.2%	7.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	#	#	#	#	#	#	#	#
General Education Students	132	88.6%	50.0%	37.9%	0.8%	0.0%	0.8%	2.3%	8.3%
Students with Disabilities	24	75.0%	8.3%	29.2%	37.5%	8.3%	4.2%	0.0%	12.5%
Not Limited English Proficient	156	86.5%	43.6%	36.5%	6.4%	1.3%	1.3%	1.9%	9.0%
Economically Disadvantaged	31	74.2%	16.1%	51.6%	6.5%	6.5%	3.2%	0.0%	16.1%
Not Economically Disadvantaged	125	89.6%	50.4%	32.8%	6.4%	0.0%	0.8%	2.4%	7.2%
Not Migrant	156	86.5%	43.6%	36.5%	6.4%	1.3%	1.3%	1.9%	9.0%

VICTOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	322	96.0%	59.9%	33.5%	2.5%	0.6%	0.3%	1.6%	1.6%
Female	150	97.3%	59.3%	36.7%	1.3%	0.0%	0.7%	0.7%	1.3%
Male	172	94.8%	60.5%	30.8%	3.5%	1.2%	0.0%	2.3%	1.7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	303	95.7%	60.7%	33.0%	2.0%	0.7%	0.3%	1.7%	1.7%
General Education Students	311	97.1%	61.7%	33.4%	1.9%	0.0%	0.3%	1.3%	1.3%
Students with Disabilities	11	63.6%	9.1%	36.4%	18.2%	18.2%	0.0%	9.1%	9.1%
Not Limited English Proficient	322	96.0%	59.9%	33.5%	2.5%	0.6%	0.3%	1.6%	1.6%
Economically Disadvantaged	26	96.2%	23.1%	65.4%	7.7%	3.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	296	95.9%	63.2%	30.7%	2.0%	0.3%	0.3%	1.7%	1.7%
Not Migrant	322	96.0%	59.9%	33.5%	2.5%	0.6%	0.3%	1.6%	1.6%

VICTOR CSD: 2007 Total Cohort - 4 Year Outcome

All Students	322	95.0%	59.9%	32.6%	2.5%	0.6%	1.2%	1.6%	1.6%
Female	150	96.0%	59.3%	35.3%	1.3%	0.0%	2.0%	0.7%	1.3%
Male	172	94.2%	60.5%	30.2%	3.5%	1.2%	0.6%	2.3%	1.7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	303	94.7%	60.7%	32.0%	2.0%	0.7%	1.3%	1.7%	1.7%
General Education Students	311	96.1%	61.7%	32.5%	1.9%	0.0%	1.3%	1.3%	1.3%
Students with Disabilities	11	63.6%	9.1%	36.4%	18.2%	18.2%	0.0%	9.1%	9.1%
Not Limited English Proficient	322	95.0%	59.9%	32.6%	2.5%	0.6%	1.2%	1.6%	1.6%
Economically Disadvantaged	26	92.3%	23.1%	61.5%	7.7%	3.8%	3.8%	0.0%	0.0%
Not Economically Disadvantaged	296	95.3%	63.2%	30.1%	2.0%	0.3%	1.0%	1.7%	1.7%
Not Migrant	322	95.0%	59.9%	32.6%	2.5%	0.6%	1.2%	1.6%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
VICTOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	293	92.5%	59.0%	28.7%	4.8%	0.7%	0.7%	2.7%	3.4%
Female	152	92.8%	61.8%	27.6%	3.3%	0.7%	0.7%	2.6%	3.3%
Male	141	92.2%	56.0%	29.8%	6.4%	0.7%	0.7%	2.8%	3.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	275	92.0%	58.2%	29.1%	4.7%	0.7%	0.7%	2.9%	3.6%
General Education Students	278	94.6%	61.9%	29.5%	3.2%	0.0%	0.0%	2.5%	2.9%
Students with Disabilities	15	53.3%	6.7%	13.3%	33.3%	13.3%	13.3%	6.7%	13.3%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	89.3%	28.6%	53.6%	7.1%	0.0%	0.0%	0.0%	10.7%
Not Economically Disadvantaged	265	92.8%	62.3%	26.0%	4.5%	0.8%	0.8%	3.0%	2.6%
Not Migrant	293	92.5%	59.0%	28.7%	4.8%	0.7%	0.7%	2.7%	3.4%
VICTOR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	293	92.5%	59.0%	28.7%	4.8%	0.7%	0.7%	2.7%	3.4%
Female	152	92.8%	61.8%	27.6%	3.3%	0.7%	0.7%	2.6%	3.3%
Male	141	92.2%	56.0%	29.8%	6.4%	0.7%	0.7%	2.8%	3.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	275	92.0%	58.2%	29.1%	4.7%	0.7%	0.7%	2.9%	3.6%
General Education Students	278	94.6%	61.9%	29.5%	3.2%	0.0%	0.0%	2.5%	2.9%
Students with Disabilities	15	53.3%	6.7%	13.3%	33.3%	13.3%	13.3%	6.7%	13.3%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	89.3%	28.6%	53.6%	7.1%	0.0%	0.0%	0.0%	10.7%
Not Economically Disadvantaged	265	92.8%	62.3%	26.0%	4.5%	0.8%	0.8%	3.0%	2.6%
Not Migrant	293	92.5%	59.0%	28.7%	4.8%	0.7%	0.7%	2.7%	3.4%
VICTOR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	258	95.7%	59.7%	34.9%	1.2%	0.4%	0.4%	3.1%	0.4%
Female	131	96.2%	64.9%	30.5%	0.8%	0.0%	0.8%	2.3%	0.8%
Male	127	95.3%	54.3%	39.4%	1.6%	0.8%	0.0%	3.9%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	100.0%	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	242	95.5%	60.3%	34.7%	0.4%	0.4%	0.4%	3.3%	0.4%
General Education Students	248	96.8%	62.1%	33.9%	0.8%	0.0%	0.4%	2.4%	0.4%
Students with Disabilities	10	70.0%	0.0%	60.0%	10.0%	10.0%	0.0%	20.0%	0.0%
Not Limited English Proficient	257	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	95.2%	23.8%	61.9%	9.5%	0.0%	0.0%	4.8%	0.0%
Not Economically Disadvantaged	237	95.8%	62.9%	32.5%	0.4%	0.4%	0.4%	3.0%	0.4%
Not Migrant	258	95.7%	59.7%	34.9%	1.2%	0.4%	0.4%	3.1%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
CHESTER UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	98	89.8%	28.6%	39.8%	21.4%	2.0%	5.1%	0.0%	3.1%
Female	37	89.2%	35.1%	35.1%	18.9%	2.7%	8.1%	0.0%	0.0%
Male	61	90.2%	24.6%	42.6%	23.0%	1.6%	3.3%	0.0%	4.9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	23	91.3%	17.4%	47.8%	26.1%	4.3%	4.3%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	59	89.8%	33.9%	32.2%	23.7%	1.7%	5.1%	0.0%	3.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	92.6%	34.6%	45.7%	12.3%	0.0%	3.7%	0.0%	3.7%
Students with Disabilities	17	76.5%	0.0%	11.8%	64.7%	11.8%	11.8%	0.0%	0.0%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	77.3%	9.1%	40.9%	27.3%	9.1%	13.6%	0.0%	0.0%
Not Economically Disadvantaged	76	93.4%	34.2%	39.5%	19.7%	0.0%	2.6%	0.0%	3.9%
Not Migrant	98	89.8%	28.6%	39.8%	21.4%	2.0%	5.1%	0.0%	3.1%
CHESTER UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	98	86.7%	28.6%	38.8%	19.4%	2.0%	7.1%	0.0%	4.1%
Female	37	83.8%	35.1%	35.1%	13.5%	2.7%	10.8%	0.0%	2.7%
Male	61	88.5%	24.6%	41.0%	23.0%	1.6%	4.9%	0.0%	4.9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	23	87.0%	17.4%	47.8%	21.7%	4.3%	4.3%	0.0%	4.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	59	88.1%	33.9%	32.2%	22.0%	1.7%	6.8%	0.0%	3.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	88.9%	34.6%	44.4%	9.9%	0.0%	6.2%	0.0%	4.9%
Students with Disabilities	17	76.5%	0.0%	11.8%	64.7%	11.8%	11.8%	0.0%	0.0%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	72.7%	9.1%	40.9%	22.7%	9.1%	13.6%	0.0%	4.5%
Not Economically Disadvantaged	76	90.8%	34.2%	38.2%	18.4%	0.0%	5.3%	0.0%	3.9%
Not Migrant	98	86.7%	28.6%	38.8%	19.4%	2.0%	7.1%	0.0%	4.1%
CHESTER UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	91	87.9%	29.7%	46.2%	12.1%	1.1%	4.4%	0.0%	6.6%
Female	43	93.0%	39.5%	37.2%	16.3%	0.0%	2.3%	0.0%	4.7%
Male	48	83.3%	20.8%	54.2%	8.3%	2.1%	6.3%	0.0%	8.3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	20	90.0%	15.0%	45.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	62	91.9%	37.1%	48.4%	6.5%	1.6%	1.6%	0.0%	4.8%
General Education Students	78	94.9%	34.6%	48.7%	11.5%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	13	46.2%	0.0%	30.8%	15.4%	7.7%	30.8%	0.0%	15.4%
Not Limited English Proficient	91	87.9%	29.7%	46.2%	12.1%	1.1%	4.4%	0.0%	6.6%
Economically Disadvantaged	10	100.0%	10.0%	30.0%	60.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	81	86.4%	32.1%	48.1%	6.2%	1.2%	4.9%	0.0%	7.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	90	#	#	#	#	#	#	#	#

CHESTER UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	91	87.9%	29.7%	46.2%	12.1%	1.1%	4.4%	0.0%	6.6%
Female	43	93.0%	39.5%	37.2%	16.3%	0.0%	2.3%	0.0%	4.7%
Male	48	83.3%	20.8%	54.2%	8.3%	2.1%	6.3%	0.0%	8.3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	20	90.0%	15.0%	45.0%	30.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	91.9%	37.1%	48.4%	6.5%	1.6%	1.6%	0.0%	4.8%
General Education Students	78	94.9%	34.6%	48.7%	11.5%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	13	46.2%	0.0%	30.8%	15.4%	7.7%	30.8%	0.0%	15.4%
Not Limited English Proficient	91	87.9%	29.7%	46.2%	12.1%	1.1%	4.4%	0.0%	6.6%
Economically Disadvantaged	10	100.0%	10.0%	30.0%	60.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	81	86.4%	32.1%	48.1%	6.2%	1.2%	4.9%	0.0%	7.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	90	#	#	#	#	#	#	#	#

CHESTER UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	79	82.3%	30.4%	27.8%	24.1%	10.1%	1.3%	0.0%	6.3%
Female	39	82.1%	46.2%	17.9%	17.9%	10.3%	2.6%	0.0%	5.1%
Male	40	82.5%	15.0%	37.5%	30.0%	10.0%	0.0%	0.0%	7.5%
Black	13	#	#	#	#	#	#	#	#
Hispanic	14	71.4%	7.1%	35.7%	28.6%	7.1%	7.1%	0.0%	14.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	86.3%	37.3%	27.5%	21.6%	9.8%	0.0%	0.0%	3.9%
General Education Students	60	91.7%	40.0%	36.7%	15.0%	0.0%	1.7%	0.0%	6.7%
Students with Disabilities	19	52.6%	0.0%	0.0%	52.6%	42.1%	0.0%	0.0%	5.3%
Not Limited English Proficient	79	82.3%	30.4%	27.8%	24.1%	10.1%	1.3%	0.0%	6.3%
Economically Disadvantaged	13	84.6%	7.7%	30.8%	46.2%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	66	81.8%	34.8%	27.3%	19.7%	12.1%	0.0%	0.0%	6.1%
Not Migrant	79	82.3%	30.4%	27.8%	24.1%	10.1%	1.3%	0.0%	6.3%

CORNWALL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	295	92.2%	48.8%	39.3%	4.1%	0.0%	5.1%	0.0%	2.7%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	138	94.2%	58.0%	34.1%	2.2%	0.0%	2.9%	0.0%	2.9%
Male	157	90.4%	40.8%	43.9%	5.7%	0.0%	7.0%	0.0%	2.5%
Black	28	85.7%	25.0%	46.4%	14.3%	0.0%	10.7%	0.0%	3.6%
Hispanic	34	82.4%	20.6%	55.9%	5.9%	0.0%	11.8%	0.0%	5.9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	227	94.3%	55.9%	36.1%	2.2%	0.0%	3.5%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	267	94.4%	52.8%	39.7%	1.9%	0.0%	2.6%	0.0%	3.0%
Students with Disabilities	28	71.4%	10.7%	35.7%	25.0%	0.0%	28.6%	0.0%	0.0%
Not Limited English Proficient	295	92.2%	48.8%	39.3%	4.1%	0.0%	5.1%	0.0%	2.7%
Economically Disadvantaged	34	76.5%	26.5%	41.2%	8.8%	0.0%	11.8%	0.0%	11.8%
Not Economically Disadvantaged	261	94.3%	51.7%	39.1%	3.4%	0.0%	4.2%	0.0%	1.5%
Not Migrant	295	92.2%	48.8%	39.3%	4.1%	0.0%	5.1%	0.0%	2.7%

CORNWALL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	295	91.9%	48.8%	39.0%	4.1%	0.0%	5.4%	0.0%	2.7%
Female	138	94.2%	58.0%	34.1%	2.2%	0.0%	2.9%	0.0%	2.9%
Male	157	89.8%	40.8%	43.3%	5.7%	0.0%	7.6%	0.0%	2.5%
Black	28	85.7%	25.0%	46.4%	14.3%	0.0%	10.7%	0.0%	3.6%
Hispanic	34	82.4%	20.6%	55.9%	5.9%	0.0%	11.8%	0.0%	5.9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	227	93.8%	55.9%	35.7%	2.2%	0.0%	4.0%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	267	94.4%	52.8%	39.7%	1.9%	0.0%	2.6%	0.0%	3.0%
Students with Disabilities	28	67.9%	10.7%	32.1%	25.0%	0.0%	32.1%	0.0%	0.0%
Not Limited English Proficient	295	91.9%	48.8%	39.0%	4.1%	0.0%	5.4%	0.0%	2.7%
Economically Disadvantaged	34	76.5%	26.5%	41.2%	8.8%	0.0%	11.8%	0.0%	11.8%
Not Economically Disadvantaged	261	93.9%	51.7%	38.7%	3.4%	0.0%	4.6%	0.0%	1.5%
Not Migrant	295	91.9%	48.8%	39.0%	4.1%	0.0%	5.4%	0.0%	2.7%

CORNWALL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	297	93.9%	44.4%	44.4%	5.1%	0.7%	2.0%	0.0%	3.4%
Female	124	95.2%	45.2%	44.4%	5.6%	0.0%	0.8%	0.0%	4.0%
Male	173	93.1%	43.9%	44.5%	4.6%	1.2%	2.9%	0.0%	2.9%
Black	11	90.9%	36.4%	27.3%	27.3%	0.0%	0.0%	0.0%	9.1%
Hispanic	28	89.3%	35.7%	53.6%	0.0%	3.6%	7.1%	0.0%	0.0%
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	252	94.4%	44.8%	44.8%	4.8%	0.4%	1.6%	0.0%	3.6%
General Education Students	263	96.2%	50.2%	42.6%	3.4%	0.0%	0.4%	0.0%	3.4%
Students with Disabilities	34	76.5%	0.0%	58.8%	17.6%	5.9%	14.7%	0.0%	2.9%
Not Limited English Proficient	296	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	86.7%	10.0%	63.3%	13.3%	0.0%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	267	94.8%	48.3%	42.3%	4.1%	0.7%	1.5%	0.0%	3.0%
Not Migrant	297	93.9%	44.4%	44.4%	5.1%	0.7%	2.0%	0.0%	3.4%

CORNWALL CSD: 2006 Total Cohort - 5 Year Outcome

All Students	297	93.9%	44.4%	44.4%	5.1%	0.7%	2.0%	0.0%	3.4%
Female	124	95.2%	45.2%	44.4%	5.6%	0.0%	0.8%	0.0%	4.0%
Male	173	93.1%	43.9%	44.5%	4.6%	1.2%	2.9%	0.0%	2.9%
Black	11	90.9%	36.4%	27.3%	27.3%	0.0%	0.0%	0.0%	9.1%
Hispanic	28	89.3%	35.7%	53.6%	0.0%	3.6%	7.1%	0.0%	0.0%
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	252	94.4%	44.8%	44.8%	4.8%	0.4%	1.6%	0.0%	3.6%
General Education Students	263	96.2%	50.2%	42.6%	3.4%	0.0%	0.4%	0.0%	3.4%
Students with Disabilities	34	76.5%	0.0%	58.8%	17.6%	5.9%	14.7%	0.0%	2.9%
Not Limited English Proficient	296	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	86.7%	10.0%	63.3%	13.3%	0.0%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	267	94.8%	48.3%	42.3%	4.1%	0.7%	1.5%	0.0%	3.0%
Not Migrant	297	93.9%	44.4%	44.4%	5.1%	0.7%	2.0%	0.0%	3.4%

CORNWALL CSD: 2005 Total Cohort - 6 Year Outcome

All Students	291	94.8%	42.3%	47.1%	5.5%	1.0%	0.0%	0.0%	4.1%
Female	155	96.8%	45.8%	47.1%	3.9%	1.3%	0.0%	0.0%	1.9%
Male	136	92.6%	38.2%	47.1%	7.4%	0.7%	0.0%	0.0%	6.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	94.4%	33.3%	50.0%	11.1%	0.0%	0.0%	0.0%	5.6%
Hispanic	22	90.9%	31.8%	45.5%	13.6%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	245	95.1%	44.1%	46.9%	4.1%	1.2%	0.0%	0.0%	3.7%
General Education Students	262	95.8%	45.8%	46.9%	3.1%	0.0%	0.0%	0.0%	4.2%
Students with Disabilities	29	86.2%	10.3%	48.3%	27.6%	10.3%	0.0%	0.0%	3.4%
Not Limited English Proficient	291	94.8%	42.3%	47.1%	5.5%	1.0%	0.0%	0.0%	4.1%
Economically Disadvantaged	18	83.3%	27.8%	38.9%	16.7%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	273	95.6%	43.2%	47.6%	4.8%	1.1%	0.0%	0.0%	3.3%
Not Migrant	291	94.8%	42.3%	47.1%	5.5%	1.0%	0.0%	0.0%	4.1%

FLORIDA UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	63	93.7%	36.5%	47.6%	9.5%	0.0%	1.6%	1.6%	3.2%
Female	32	93.8%	25.0%	56.3%	12.5%	0.0%	3.1%	3.1%	0.0%
Male	31	93.5%	48.4%	38.7%	6.5%	0.0%	0.0%	0.0%	6.5%
Black	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	9	88.9%	22.2%	55.6%	11.1%	0.0%	0.0%	0.0%	11.1%
White	45	95.6%	44.4%	40.0%	11.1%	0.0%	0.0%	2.2%	2.2%
General Education Students	55	96.4%	41.8%	49.1%	5.5%	0.0%	0.0%	1.8%	1.8%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	63	93.7%	36.5%	47.6%	9.5%	0.0%	1.6%	1.6%	3.2%
Economically Disadvantaged	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	92.7%	38.2%	45.5%	9.1%	0.0%	1.8%	1.8%	3.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#

FLORIDA UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	63	93.7%	36.5%	47.6%	9.5%	0.0%	1.6%	1.6%	3.2%
Female	32	93.8%	25.0%	56.3%	12.5%	0.0%	3.1%	3.1%	0.0%
Male	31	93.5%	48.4%	38.7%	6.5%	0.0%	0.0%	0.0%	6.5%
Black	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
Hispanic	9	88.9%	22.2%	55.6%	11.1%	0.0%	0.0%	0.0%	11.1%
White	45	95.6%	44.4%	40.0%	11.1%	0.0%	0.0%	2.2%	2.2%
General Education Students	55	96.4%	41.8%	49.1%	5.5%	0.0%	0.0%	1.8%	1.8%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	63	93.7%	36.5%	47.6%	9.5%	0.0%	1.6%	1.6%	3.2%
Economically Disadvantaged	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	92.7%	38.2%	45.5%	9.1%	0.0%	1.8%	1.8%	3.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#

FLORIDA UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	76	97.4%	34.2%	55.3%	7.9%	0.0%	0.0%	1.3%	1.3%
Female	36	97.2%	33.3%	55.6%	8.3%	0.0%	0.0%	0.0%	2.8%
Male	40	97.5%	35.0%	55.0%	7.5%	0.0%	0.0%	2.5%	0.0%
Black	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	59	96.6%	39.0%	50.8%	6.8%	0.0%	0.0%	1.7%	1.7%
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	76	97.4%	34.2%	55.3%	7.9%	0.0%	0.0%	1.3%	1.3%
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	71	97.2%	35.2%	56.3%	5.6%	0.0%	0.0%	1.4%	1.4%
Not Migrant	76	97.4%	34.2%	55.3%	7.9%	0.0%	0.0%	1.3%	1.3%

FLORIDA UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	76	97.4%	34.2%	55.3%	7.9%	0.0%	0.0%	1.3%	1.3%
Female	36	97.2%	33.3%	55.6%	8.3%	0.0%	0.0%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	40	97.5%	35.0%	55.0%	7.5%	0.0%	0.0%	2.5%	0.0%
Black	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	59	96.6%	39.0%	50.8%	6.8%	0.0%	0.0%	1.7%	1.7%
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	76	97.4%	34.2%	55.3%	7.9%	0.0%	0.0%	1.3%	1.3%
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	71	97.2%	35.2%	56.3%	5.6%	0.0%	0.0%	1.4%	1.4%
Not Migrant	76	97.4%	34.2%	55.3%	7.9%	0.0%	0.0%	1.3%	1.3%

FLORIDA UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	62	87.1%	29.0%	48.4%	9.7%	3.2%	0.0%	4.8%	4.8%
Female	28	92.9%	35.7%	50.0%	7.1%	0.0%	0.0%	3.6%	3.6%
Male	34	82.4%	23.5%	47.1%	11.8%	5.9%	0.0%	5.9%	5.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
White	49	85.7%	30.6%	42.9%	12.2%	4.1%	0.0%	6.1%	4.1%
General Education Students	54	92.6%	33.3%	53.7%	5.6%	0.0%	0.0%	3.7%	3.7%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	25.0%	0.0%	12.5%	12.5%
Not Limited English Proficient	62	87.1%	29.0%	48.4%	9.7%	3.2%	0.0%	4.8%	4.8%
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	57	86.0%	28.1%	47.4%	10.5%	3.5%	0.0%	5.3%	5.3%
Not Migrant	62	87.1%	29.0%	48.4%	9.7%	3.2%	0.0%	4.8%	4.8%

GOSHEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	259	91.5%	42.5%	39.8%	9.3%	0.8%	4.2%	1.2%	2.3%
Female	126	92.9%	44.4%	42.1%	6.3%	1.6%	3.2%	0.0%	2.4%
Male	133	90.2%	40.6%	37.6%	12.0%	0.0%	5.3%	2.3%	2.3%
Black	19	73.7%	21.1%	36.8%	15.8%	5.3%	5.3%	10.5%	5.3%
Hispanic	31	77.4%	19.4%	41.9%	16.1%	0.0%	16.1%	0.0%	6.5%
Asian/Pacific Islander	9	88.9%	88.9%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%
White	200	95.5%	46.0%	41.5%	8.0%	0.5%	2.0%	0.5%	1.5%
General Education Students	225	95.1%	48.9%	43.6%	2.7%	0.0%	2.7%	0.4%	1.8%
Students with Disabilities	34	67.6%	0.0%	14.7%	52.9%	5.9%	14.7%	5.9%	5.9%
Not Limited English Proficient	253	92.1%	43.5%	39.1%	9.5%	0.8%	4.0%	1.2%	2.0%
Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
Economically Disadvantaged	30	86.7%	6.7%	53.3%	26.7%	3.3%	6.7%	3.3%	0.0%
Not Economically Disadvantaged	229	92.1%	47.2%	38.0%	7.0%	0.4%	3.9%	0.9%	2.6%
Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	258	#	#	#	#	#	#	#	#
GOSHEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	259	90.0%	42.5%	39.0%	8.5%	0.8%	5.8%	1.2%	2.3%
Female	126	91.3%	44.4%	40.5%	6.3%	1.6%	4.8%	0.0%	2.4%
Male	133	88.7%	40.6%	37.6%	10.5%	0.0%	6.8%	2.3%	2.3%
Black	19	68.4%	21.1%	36.8%	10.5%	5.3%	10.5%	10.5%	5.3%
Hispanic	31	74.2%	19.4%	38.7%	16.1%	0.0%	19.4%	0.0%	6.5%
Asian/Pacific Islander	9	88.9%	88.9%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%
White	200	94.5%	46.0%	41.0%	7.5%	0.5%	3.0%	0.5%	1.5%
General Education Students	225	93.3%	48.9%	42.7%	1.8%	0.0%	4.4%	0.4%	1.8%
Students with Disabilities	34	67.6%	0.0%	14.7%	52.9%	5.9%	14.7%	5.9%	5.9%
Not Limited English Proficient	253	90.9%	43.5%	38.7%	8.7%	0.8%	5.1%	1.2%	2.0%
Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	0.0%	33.3%	0.0%	16.7%
Economically Disadvantaged	30	80.0%	6.7%	50.0%	23.3%	3.3%	13.3%	3.3%	0.0%
Not Economically Disadvantaged	229	91.3%	47.2%	37.6%	6.6%	0.4%	4.8%	0.9%	2.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	258	#	#	#	#	#	#	#	#
GOSHEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	235	93.2%	41.3%	43.0%	8.9%	1.3%	1.7%	1.3%	2.6%
Female	116	96.6%	44.0%	43.1%	9.5%	0.0%	1.7%	0.0%	1.7%
Male	119	89.9%	38.7%	42.9%	8.4%	2.5%	1.7%	2.5%	3.4%
Black	14	71.4%	28.6%	21.4%	21.4%	14.3%	7.1%	0.0%	7.1%
Hispanic	30	90.0%	16.7%	56.7%	16.7%	0.0%	6.7%	0.0%	3.3%
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	185	95.1%	44.9%	43.2%	7.0%	0.5%	0.5%	1.6%	2.2%
General Education Students	210	96.2%	46.2%	45.2%	4.8%	0.0%	0.5%	1.0%	2.4%
Students with Disabilities	25	68.0%	0.0%	24.0%	44.0%	12.0%	12.0%	4.0%	4.0%
Not Limited English Proficient	235	93.2%	41.3%	43.0%	8.9%	1.3%	1.7%	1.3%	2.6%
Economically Disadvantaged	25	96.0%	16.0%	48.0%	32.0%	0.0%	0.0%	4.0%	0.0%
Not Economically Disadvantaged	210	92.9%	44.3%	42.4%	6.2%	1.4%	1.9%	1.0%	2.9%
Not Migrant	235	93.2%	41.3%	43.0%	8.9%	1.3%	1.7%	1.3%	2.6%
GOSHEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	235	93.2%	41.3%	43.0%	8.9%	1.3%	1.7%	1.3%	2.6%
Female	116	96.6%	44.0%	43.1%	9.5%	0.0%	1.7%	0.0%	1.7%
Male	119	89.9%	38.7%	42.9%	8.4%	2.5%	1.7%	2.5%	3.4%
Black	14	71.4%	28.6%	21.4%	21.4%	14.3%	7.1%	0.0%	7.1%
Hispanic	30	90.0%	16.7%	56.7%	16.7%	0.0%	6.7%	0.0%	3.3%
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	185	95.1%	44.9%	43.2%	7.0%	0.5%	0.5%	1.6%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	210	96.2%	46.2%	45.2%	4.8%	0.0%	0.5%	1.0%	2.4%
Students with Disabilities	25	68.0%	0.0%	24.0%	44.0%	12.0%	12.0%	4.0%	4.0%
Not Limited English Proficient	235	93.2%	41.3%	43.0%	8.9%	1.3%	1.7%	1.3%	2.6%
Economically Disadvantaged	25	96.0%	16.0%	48.0%	32.0%	0.0%	0.0%	4.0%	0.0%
Not Economically Disadvantaged	210	92.9%	44.3%	42.4%	6.2%	1.4%	1.9%	1.0%	2.9%
Not Migrant	235	93.2%	41.3%	43.0%	8.9%	1.3%	1.7%	1.3%	2.6%

GOSHEN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	248	93.1%	39.5%	39.1%	14.5%	0.8%	0.0%	1.2%	4.8%
Female	122	92.6%	36.1%	45.9%	10.7%	1.6%	0.0%	0.8%	4.9%
Male	126	93.7%	42.9%	32.5%	18.3%	0.0%	0.0%	1.6%	4.8%
Black	18	#	#	#	#	#	#	#	#
Hispanic	23	82.6%	17.4%	39.1%	26.1%	0.0%	0.0%	0.0%	17.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	203	94.6%	44.3%	39.4%	10.8%	1.0%	0.0%	1.5%	3.0%
General Education Students	220	94.5%	44.5%	42.7%	7.3%	0.0%	0.0%	1.4%	4.1%
Students with Disabilities	28	82.1%	0.0%	10.7%	71.4%	7.1%	0.0%	0.0%	10.7%
Not Limited English Proficient	246	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	87.5%	6.3%	56.3%	25.0%	6.3%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	232	93.5%	41.8%	37.9%	13.8%	0.4%	0.0%	1.3%	4.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	246	#	#	#	#	#	#	#	#

HIGHLAND FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	144	88.2%	22.9%	50.0%	15.3%	0.0%	5.6%	0.7%	5.6%
Female	68	89.7%	19.1%	52.9%	17.6%	0.0%	4.4%	0.0%	5.9%
Male	76	86.8%	26.3%	47.4%	13.2%	0.0%	6.6%	1.3%	5.3%
Black	14	#	#	#	#	#	#	#	#
Hispanic	21	81.0%	19.0%	42.9%	19.0%	0.0%	9.5%	4.8%	4.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	107	88.8%	25.2%	54.2%	9.3%	0.0%	5.6%	0.0%	5.6%
General Education Students	128	89.1%	25.8%	52.3%	10.9%	0.0%	3.9%	0.8%	6.3%
Students with Disabilities	16	81.3%	0.0%	31.3%	50.0%	0.0%	18.8%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	64.0%	4.0%	40.0%	20.0%	0.0%	16.0%	4.0%	16.0%
Not Economically Disadvantaged	119	93.3%	26.9%	52.1%	14.3%	0.0%	3.4%	0.0%	3.4%
Not Migrant	144	88.2%	22.9%	50.0%	15.3%	0.0%	5.6%	0.7%	5.6%

HIGHLAND FALLS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	144	86.8%	22.9%	49.3%	14.6%	0.0%	6.9%	0.7%	5.6%
--------------	-----	-------	-------	-------	-------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	68	88.2%	19.1%	51.5%	17.6%	0.0%	5.9%	0.0%	5.9%
Male	76	85.5%	26.3%	47.4%	11.8%	0.0%	7.9%	1.3%	5.3%
Black	14	#	#	#	#	#	#	#	#
Hispanic	21	81.0%	19.0%	42.9%	19.0%	0.0%	9.5%	4.8%	4.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	107	86.9%	25.2%	53.3%	8.4%	0.0%	7.5%	0.0%	5.6%
General Education Students	128	87.5%	25.8%	51.6%	10.2%	0.0%	5.5%	0.8%	6.3%
Students with Disabilities	16	81.3%	0.0%	31.3%	50.0%	0.0%	18.8%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	64.0%	4.0%	40.0%	20.0%	0.0%	16.0%	4.0%	16.0%
Not Economically Disadvantaged	119	91.6%	26.9%	51.3%	13.4%	0.0%	5.0%	0.0%	3.4%
Not Migrant	144	86.8%	22.9%	49.3%	14.6%	0.0%	6.9%	0.7%	5.6%

HIGHLAND FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	146	93.2%	37.7%	47.9%	7.5%	1.4%	0.7%	0.7%	4.1%
Female	69	94.2%	36.2%	47.8%	10.1%	1.4%	0.0%	0.0%	4.3%
Male	77	92.2%	39.0%	48.1%	5.2%	1.3%	1.3%	1.3%	3.9%
Black	18	100.0%	16.7%	72.2%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	112	92.9%	44.6%	42.9%	5.4%	0.9%	0.0%	0.9%	5.4%
General Education Students	139	94.2%	38.8%	48.2%	7.2%	0.0%	0.7%	0.7%	4.3%
Students with Disabilities	7	71.4%	14.3%	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	86.4%	0.0%	63.6%	22.7%	0.0%	4.5%	0.0%	9.1%
Not Economically Disadvantaged	124	94.4%	44.4%	45.2%	4.8%	1.6%	0.0%	0.8%	3.2%
Not Migrant	146	93.2%	37.7%	47.9%	7.5%	1.4%	0.7%	0.7%	4.1%

HIGHLAND FALLS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	146	93.2%	37.7%	47.9%	7.5%	1.4%	0.7%	0.7%	4.1%
Female	69	94.2%	36.2%	47.8%	10.1%	1.4%	0.0%	0.0%	4.3%
Male	77	92.2%	39.0%	48.1%	5.2%	1.3%	1.3%	1.3%	3.9%
Black	18	100.0%	16.7%	72.2%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	112	92.9%	44.6%	42.9%	5.4%	0.9%	0.0%	0.9%	5.4%
General Education Students	139	94.2%	38.8%	48.2%	7.2%	0.0%	0.7%	0.7%	4.3%
Students with Disabilities	7	71.4%	14.3%	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	86.4%	0.0%	63.6%	22.7%	0.0%	4.5%	0.0%	9.1%
Not Economically Disadvantaged	124	94.4%	44.4%	45.2%	4.8%	1.6%	0.0%	0.8%	3.2%
Not Migrant	146	93.2%	37.7%	47.9%	7.5%	1.4%	0.7%	0.7%	4.1%
HIGHLAND FALLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	140	90.0%	34.3%	41.4%	14.3%	0.7%	2.1%	0.7%	6.4%
Female	64	92.2%	43.8%	37.5%	10.9%	1.6%	3.1%	0.0%	3.1%
Male	76	88.2%	26.3%	44.7%	17.1%	0.0%	1.3%	1.3%	9.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	19	78.9%	10.5%	42.1%	26.3%	0.0%	5.3%	5.3%	10.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	91.7%	40.7%	39.8%	11.1%	0.0%	1.9%	0.0%	6.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	128	91.4%	37.5%	43.0%	10.9%	0.0%	1.6%	0.8%	6.3%
Students with Disabilities	12	75.0%	0.0%	25.0%	50.0%	8.3%	8.3%	0.0%	8.3%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	84.6%	15.4%	46.2%	23.1%	0.0%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	127	90.6%	36.2%	40.9%	13.4%	0.8%	2.4%	0.8%	5.5%
Not Migrant	140	90.0%	34.3%	41.4%	14.3%	0.7%	2.1%	0.7%	6.4%
KIRYAS JOEL VILLAGE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
KIRYAS JOEL VILLAGE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
KIRYAS JOEL VILLAGE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
KIRYAS JOEL VILLAGE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
KIRYAS JOEL VILLAGE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
MIDDLETOWN CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	542	77.3%	12.4%	53.9%	11.1%	2.8%	5.0%	2.8%	12.2%
Female	257	77.4%	13.6%	52.9%	10.9%	3.1%	4.7%	3.1%	11.7%
Male	285	77.2%	11.2%	54.7%	11.2%	2.5%	5.3%	2.5%	12.6%
Black	165	80.0%	8.5%	55.8%	15.8%	1.8%	3.6%	1.8%	12.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	211	71.6%	8.5%	52.6%	10.4%	4.3%	6.6%	2.8%	14.7%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	155	80.6%	18.7%	54.2%	7.7%	1.9%	4.5%	3.9%	9.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	442	82.1%	15.2%	60.6%	6.3%	0.0%	4.3%	2.0%	11.5%
Students with Disabilities	100	56.0%	0.0%	24.0%	32.0%	15.0%	8.0%	6.0%	15.0%
Not Limited English Proficient	526	78.7%	12.7%	54.8%	11.2%	2.3%	4.6%	2.9%	11.6%
Limited English Proficient	16	31.3%	0.0%	25.0%	6.3%	18.8%	18.8%	0.0%	31.3%
Economically Disadvantaged	305	82.3%	8.9%	60.0%	13.4%	3.3%	4.3%	0.3%	9.8%
Not Economically Disadvantaged	237	70.9%	16.9%	46.0%	8.0%	2.1%	5.9%	5.9%	15.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	541	#	#	#	#	#	#	#	#

MIDDLETOWN CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	542	73.2%	12.4%	52.0%	8.9%	2.8%	9.0%	3.0%	12.0%
Female	257	73.9%	13.6%	52.5%	7.8%	3.1%	8.2%	3.1%	11.7%
Male	285	72.6%	11.2%	51.6%	9.8%	2.5%	9.8%	2.8%	12.3%
Black	165	75.2%	8.5%	53.9%	12.7%	1.8%	8.5%	2.4%	12.1%
Hispanic	211	66.8%	8.5%	50.7%	7.6%	4.3%	11.4%	2.8%	14.7%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	155	78.1%	18.7%	52.3%	7.1%	1.9%	7.1%	3.9%	9.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	442	78.3%	15.2%	58.6%	4.5%	0.0%	8.1%	2.0%	11.5%
Students with Disabilities	100	51.0%	0.0%	23.0%	28.0%	15.0%	13.0%	7.0%	14.0%
Not Limited English Proficient	526	74.7%	12.7%	53.0%	8.9%	2.3%	8.6%	3.0%	11.4%
Limited English Proficient	16	25.0%	0.0%	18.8%	6.3%	18.8%	25.0%	0.0%	31.3%
Economically Disadvantaged	305	76.1%	8.9%	57.4%	9.8%	3.3%	10.5%	0.3%	9.8%
Not Economically Disadvantaged	237	69.6%	16.9%	45.1%	7.6%	2.1%	7.2%	6.3%	14.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	541	#	#	#	#	#	#	#	#

MIDDLETOWN CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	530	79.6%	14.9%	53.2%	11.5%	2.1%	3.4%	1.7%	13.2%
Female	276	81.5%	18.1%	54.3%	9.1%	1.8%	2.2%	2.2%	12.3%
Male	254	77.6%	11.4%	52.0%	14.2%	2.4%	4.7%	1.2%	14.2%
Black	150	84.7%	11.3%	56.7%	16.7%	2.0%	4.7%	1.3%	7.3%
Hispanic	219	76.7%	9.6%	55.3%	11.9%	2.3%	3.2%	1.8%	16.0%
Asian/Pacific Islander	17	94.1%	41.2%	47.1%	5.9%	0.0%	5.9%	0.0%	0.0%
White	144	77.1%	23.6%	47.2%	6.3%	2.1%	2.1%	2.1%	16.7%
General Education Students	445	84.5%	17.8%	59.1%	7.6%	0.0%	1.3%	1.3%	12.8%
Students with Disabilities	85	54.1%	0.0%	22.4%	31.8%	12.9%	14.1%	3.5%	15.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	520	79.8%	15.2%	53.5%	11.2%	1.7%	3.3%	1.7%	13.5%
Limited English Proficient	10	70.0%	0.0%	40.0%	30.0%	20.0%	10.0%	0.0%	0.0%
Economically Disadvantaged	243	83.1%	12.3%	59.3%	11.5%	2.5%	3.3%	0.8%	10.3%
Not Economically Disadvantaged	287	76.7%	17.1%	48.1%	11.5%	1.7%	3.5%	2.4%	15.7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	527	#	#	#	#	#	#	#	#
MIDDLETOWN CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	530	78.9%	14.9%	52.6%	11.3%	2.1%	4.2%	1.7%	13.2%
Female	276	81.2%	18.1%	54.0%	9.1%	1.8%	2.5%	2.2%	12.3%
Male	254	76.4%	11.4%	51.2%	13.8%	2.4%	5.9%	1.2%	14.2%
Black	150	84.0%	11.3%	56.0%	16.7%	2.0%	5.3%	1.3%	7.3%
Hispanic	219	75.8%	9.6%	54.3%	11.9%	2.3%	4.1%	1.8%	16.0%
Asian/Pacific Islander	17	88.2%	41.2%	47.1%	0.0%	0.0%	11.8%	0.0%	0.0%
White	144	77.1%	23.6%	47.2%	6.3%	2.1%	2.1%	2.1%	16.7%
General Education Students	445	83.6%	17.8%	58.4%	7.4%	0.0%	2.2%	1.3%	12.8%
Students with Disabilities	85	54.1%	0.0%	22.4%	31.8%	12.9%	14.1%	3.5%	15.3%
Not Limited English Proficient	520	79.0%	15.2%	52.9%	11.0%	1.7%	4.0%	1.7%	13.5%
Limited English Proficient	10	70.0%	0.0%	40.0%	30.0%	20.0%	10.0%	0.0%	0.0%
Economically Disadvantaged	243	82.3%	12.3%	58.4%	11.5%	2.5%	4.1%	0.8%	10.3%
Not Economically Disadvantaged	287	76.0%	17.1%	47.7%	11.1%	1.7%	4.2%	2.4%	15.7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	527	#	#	#	#	#	#	#	#
MIDDLETOWN CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	548	79.6%	14.6%	49.8%	15.1%	2.9%	1.6%	1.1%	14.8%
Female	273	85.7%	18.3%	50.9%	16.5%	1.1%	0.0%	0.7%	12.5%
Male	275	73.5%	10.9%	48.7%	13.8%	4.7%	3.3%	1.5%	17.1%
Black	151	84.1%	7.9%	55.6%	20.5%	3.3%	2.0%	1.3%	9.3%
Hispanic	215	75.3%	9.8%	47.4%	18.1%	3.3%	1.4%	0.0%	20.0%
Asian/Pacific Islander	10	80.0%	50.0%	30.0%	0.0%	0.0%	0.0%	0.0%	20.0%
White	172	80.8%	24.4%	48.8%	7.6%	2.3%	1.7%	2.3%	12.8%
General Education Students	456	84.2%	17.5%	55.3%	11.4%	0.0%	0.9%	0.7%	14.3%
Students with Disabilities	92	56.5%	0.0%	22.8%	33.7%	17.4%	5.4%	3.3%	17.4%
Not Limited English Proficient	533	80.5%	15.0%	50.3%	15.2%	3.0%	1.7%	1.1%	13.7%
Limited English Proficient	15	46.7%	0.0%	33.3%	13.3%	0.0%	0.0%	0.0%	53.3%
Economically Disadvantaged	235	84.3%	11.5%	56.2%	16.6%	3.0%	0.4%	0.4%	11.9%
Not Economically Disadvantaged	313	76.0%	16.9%	45.0%	14.1%	2.9%	2.6%	1.6%	16.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	547	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
MINISINK VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	395	88.6%	29.6%	51.6%	7.3%	0.5%	5.1%	0.5%	5.3%
Female	184	89.7%	33.7%	51.1%	4.9%	0.5%	3.8%	0.0%	6.0%
Male	211	87.7%	26.1%	52.1%	9.5%	0.5%	6.2%	0.9%	4.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	85.0%	20.0%	40.0%	25.0%	0.0%	10.0%	0.0%	5.0%
Hispanic	37	86.5%	27.0%	45.9%	13.5%	0.0%	2.7%	0.0%	10.8%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	331	88.8%	29.9%	53.2%	5.7%	0.6%	5.1%	0.6%	4.8%
General Education Students	342	91.5%	34.2%	54.1%	3.2%	0.0%	4.1%	0.3%	4.1%
Students with Disabilities	53	69.8%	0.0%	35.8%	34.0%	3.8%	11.3%	1.9%	13.2%
Not Limited English Proficient	393	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	83.6%	12.7%	54.5%	16.4%	0.0%	9.1%	1.8%	5.5%
Not Economically Disadvantaged	340	89.4%	32.4%	51.2%	5.9%	0.6%	4.4%	0.3%	5.3%
Not Migrant	395	88.6%	29.6%	51.6%	7.3%	0.5%	5.1%	0.5%	5.3%
MINISINK VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	395	87.3%	29.6%	51.4%	6.3%	0.5%	6.3%	0.5%	5.3%
Female	184	89.7%	33.7%	51.1%	4.9%	0.5%	3.8%	0.0%	6.0%
Male	211	85.3%	26.1%	51.7%	7.6%	0.5%	8.5%	0.9%	4.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	85.0%	20.0%	40.0%	25.0%	0.0%	10.0%	0.0%	5.0%
Hispanic	37	81.1%	27.0%	45.9%	8.1%	0.0%	8.1%	0.0%	10.8%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	331	87.9%	29.9%	52.9%	5.1%	0.6%	6.0%	0.6%	4.8%
General Education Students	342	90.6%	34.2%	53.8%	2.6%	0.0%	5.0%	0.3%	4.1%
Students with Disabilities	53	66.0%	0.0%	35.8%	30.2%	3.8%	15.1%	1.9%	13.2%
Not Limited English Proficient	393	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	80.0%	12.7%	54.5%	12.7%	0.0%	12.7%	1.8%	5.5%
Not Economically Disadvantaged	340	88.5%	32.4%	50.9%	5.3%	0.6%	5.3%	0.3%	5.3%
Not Migrant	395	87.3%	29.6%	51.4%	6.3%	0.5%	6.3%	0.5%	5.3%
MINISINK VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	415	91.8%	28.2%	51.8%	11.8%	0.7%	0.7%	0.2%	6.5%
Female	198	92.4%	26.3%	54.0%	12.1%	1.0%	0.5%	0.0%	6.1%
Male	217	91.2%	30.0%	49.8%	11.5%	0.5%	0.9%	0.5%	6.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	84.2%	10.5%	57.9%	15.8%	0.0%	0.0%	0.0%	15.8%
Hispanic	40	92.5%	15.0%	47.5%	30.0%	0.0%	0.0%	0.0%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	349	92.0%	30.9%	51.3%	9.7%	0.9%	0.9%	0.3%	6.0%
General Education Students	381	92.9%	30.7%	54.6%	7.6%	0.0%	0.0%	0.3%	6.8%
Students with Disabilities	34	79.4%	0.0%	20.6%	58.8%	8.8%	8.8%	0.0%	2.9%
Not Limited English Proficient	415	91.8%	28.2%	51.8%	11.8%	0.7%	0.7%	0.2%	6.5%
Economically Disadvantaged	59	88.1%	11.9%	55.9%	20.3%	3.4%	0.0%	0.0%	8.5%
Not Economically Disadvantaged	356	92.4%	30.9%	51.1%	10.4%	0.3%	0.8%	0.3%	6.2%
Not Migrant	415	91.8%	28.2%	51.8%	11.8%	0.7%	0.7%	0.2%	6.5%
MINISINK VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	415	91.6%	28.2%	51.8%	11.6%	0.7%	1.0%	0.2%	6.5%
Female	198	92.4%	26.3%	54.0%	12.1%	1.0%	0.5%	0.0%	6.1%
Male	217	90.8%	30.0%	49.8%	11.1%	0.5%	1.4%	0.5%	6.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	84.2%	10.5%	57.9%	15.8%	0.0%	0.0%	0.0%	15.8%
Hispanic	40	92.5%	15.0%	47.5%	30.0%	0.0%	0.0%	0.0%	7.5%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	349	91.7%	30.9%	51.3%	9.5%	0.9%	1.1%	0.3%	6.0%
General Education Students	381	92.9%	30.7%	54.6%	7.6%	0.0%	0.0%	0.3%	6.8%
Students with Disabilities	34	76.5%	0.0%	20.6%	55.9%	8.8%	11.8%	0.0%	2.9%
Not Limited English Proficient	415	91.6%	28.2%	51.8%	11.6%	0.7%	1.0%	0.2%	6.5%
Economically Disadvantaged	59	86.4%	11.9%	55.9%	18.6%	3.4%	1.7%	0.0%	8.5%
Not Economically Disadvantaged	356	92.4%	30.9%	51.1%	10.4%	0.3%	0.8%	0.3%	6.2%
Not Migrant	415	91.6%	28.2%	51.8%	11.6%	0.7%	1.0%	0.2%	6.5%
MINISINK VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	386	86.3%	25.4%	41.5%	19.4%	1.3%	4.1%	0.8%	7.3%
Female	184	91.8%	28.8%	46.2%	16.8%	1.1%	1.6%	0.5%	4.9%
Male	202	81.2%	22.3%	37.1%	21.8%	1.5%	6.4%	1.0%	9.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	80.0%	15.0%	40.0%	25.0%	5.0%	5.0%	0.0%	10.0%
Hispanic	34	85.3%	11.8%	35.3%	38.2%	0.0%	5.9%	2.9%	5.9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	325	87.4%	28.0%	42.2%	17.2%	1.2%	3.7%	0.6%	6.8%
General Education Students	344	89.2%	28.5%	45.6%	15.1%	0.0%	2.9%	0.9%	7.0%
Students with Disabilities	42	61.9%	0.0%	7.1%	54.8%	11.9%	14.3%	0.0%	9.5%
Not Limited English Proficient	385	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	81.8%	13.6%	38.6%	29.5%	2.3%	6.8%	0.0%	9.1%
Not Economically Disadvantaged	342	86.8%	26.9%	41.8%	18.1%	1.2%	3.8%	0.9%	7.0%
Not Migrant	386	86.3%	25.4%	41.5%	19.4%	1.3%	4.1%	0.8%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MONROE-WOODBURY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	624	92.9%	43.8%	39.4%	9.8%	0.2%	5.0%	0.6%	1.3%
Female	299	95.0%	44.1%	40.8%	10.0%	0.0%	3.7%	0.3%	1.0%
Male	325	91.1%	43.4%	38.2%	9.5%	0.3%	6.2%	0.9%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	89.1%	21.7%	52.2%	15.2%	0.0%	8.7%	0.0%	2.2%
Hispanic	95	86.3%	29.5%	41.1%	15.8%	1.1%	10.5%	0.0%	2.1%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	452	94.7%	46.9%	39.6%	8.2%	0.0%	3.5%	0.9%	0.9%
General Education Students	531	94.9%	51.0%	40.3%	3.6%	0.0%	3.6%	0.4%	1.1%
Students with Disabilities	93	81.7%	2.2%	34.4%	45.2%	1.1%	12.9%	2.2%	2.2%
Not Limited English Proficient	618	93.5%	44.2%	39.8%	9.5%	0.2%	4.5%	0.6%	1.1%
Limited English Proficient	6	33.3%	0.0%	0.0%	33.3%	0.0%	50.0%	0.0%	16.7%
Economically Disadvantaged	62	90.3%	19.4%	43.5%	27.4%	0.0%	6.5%	0.0%	3.2%
Not Economically Disadvantaged	562	93.2%	46.4%	39.0%	7.8%	0.2%	4.8%	0.7%	1.1%
Not Migrant	624	92.9%	43.8%	39.4%	9.8%	0.2%	5.0%	0.6%	1.3%
MONROE-WOODBURY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	624	91.0%	43.8%	38.3%	9.0%	0.2%	6.9%	0.6%	1.3%
Female	299	93.6%	44.1%	40.1%	9.4%	0.0%	5.0%	0.3%	1.0%
Male	325	88.6%	43.4%	36.6%	8.6%	0.3%	8.6%	0.9%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	82.6%	21.7%	50.0%	10.9%	0.0%	15.2%	0.0%	2.2%
Hispanic	95	84.2%	29.5%	40.0%	14.7%	1.1%	12.6%	0.0%	2.1%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	452	93.1%	46.9%	38.5%	7.7%	0.0%	5.1%	0.9%	0.9%
General Education Students	531	93.0%	51.0%	39.0%	3.0%	0.0%	5.5%	0.4%	1.1%
Students with Disabilities	93	79.6%	2.2%	34.4%	43.0%	1.1%	15.1%	2.2%	2.2%
Not Limited English Proficient	618	91.6%	44.2%	38.7%	8.7%	0.2%	6.5%	0.6%	1.1%
Limited English Proficient	6	33.3%	0.0%	0.0%	33.3%	0.0%	50.0%	0.0%	16.7%
Economically Disadvantaged	62	85.5%	19.4%	43.5%	22.6%	0.0%	11.3%	0.0%	3.2%
Not Economically Disadvantaged	562	91.6%	46.4%	37.7%	7.5%	0.2%	6.4%	0.7%	1.1%
Not Migrant	624	91.0%	43.8%	38.3%	9.0%	0.2%	6.9%	0.6%	1.3%
MONROE-WOODBURY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	601	89.7%	36.1%	45.1%	8.5%	0.2%	5.7%	1.2%	3.3%
Female	293	92.2%	38.6%	44.7%	8.9%	0.3%	4.1%	0.7%	2.7%
Male	308	87.3%	33.8%	45.5%	8.1%	0.0%	7.1%	1.6%	3.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	42	90.5%	16.7%	50.0%	23.8%	0.0%	2.4%	0.0%	7.1%
Hispanic	104	80.8%	19.2%	47.1%	14.4%	1.0%	12.5%	0.0%	5.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	426	91.5%	40.1%	45.3%	6.1%	0.0%	4.5%	1.6%	2.3%
General Education Students	513	92.0%	41.9%	46.4%	3.7%	0.0%	4.9%	0.6%	2.5%
Students with Disabilities	88	76.1%	2.3%	37.5%	36.4%	1.1%	10.2%	4.5%	8.0%
Not Limited English Proficient	599	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	83.6%	18.2%	49.1%	16.4%	0.0%	12.7%	0.0%	3.6%
Not Economically Disadvantaged	546	90.3%	37.9%	44.7%	7.7%	0.2%	4.9%	1.3%	3.3%
Not Migrant	601	89.7%	36.1%	45.1%	8.5%	0.2%	5.7%	1.2%	3.3%
MONROE-WOODBURY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	601	89.5%	36.1%	45.1%	8.3%	0.2%	5.8%	1.2%	3.3%
Female	293	92.2%	38.6%	44.7%	8.9%	0.3%	4.1%	0.7%	2.7%
Male	308	87.0%	33.8%	45.5%	7.8%	0.0%	7.5%	1.6%	3.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	42	90.5%	16.7%	50.0%	23.8%	0.0%	2.4%	0.0%	7.1%
Hispanic	104	79.8%	19.2%	47.1%	13.5%	1.0%	13.5%	0.0%	5.8%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	426	91.5%	40.1%	45.3%	6.1%	0.0%	4.5%	1.6%	2.3%
General Education Students	513	91.8%	41.9%	46.4%	3.5%	0.0%	5.1%	0.6%	2.5%
Students with Disabilities	88	76.1%	2.3%	37.5%	36.4%	1.1%	10.2%	4.5%	8.0%
Not Limited English Proficient	599	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	81.8%	18.2%	49.1%	14.5%	0.0%	14.5%	0.0%	3.6%
Not Economically Disadvantaged	546	90.3%	37.9%	44.7%	7.7%	0.2%	4.9%	1.3%	3.3%
Not Migrant	601	89.5%	36.1%	45.1%	8.3%	0.2%	5.8%	1.2%	3.3%
MONROE-WOODBURY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	629	92.1%	34.7%	44.7%	12.7%	1.0%	1.6%	0.5%	4.9%
Female	329	94.2%	38.6%	45.6%	10.0%	0.6%	1.8%	0.6%	2.7%
Male	300	89.7%	30.3%	43.7%	15.7%	1.3%	1.3%	0.3%	7.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	91.9%	13.5%	59.5%	18.9%	0.0%	8.1%	0.0%	0.0%
Hispanic	95	80.0%	15.8%	43.2%	21.1%	1.1%	3.2%	0.0%	15.8%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	471	94.3%	38.2%	45.0%	11.0%	1.1%	0.8%	0.4%	3.4%
General Education Students	535	94.0%	40.4%	46.2%	7.5%	0.0%	1.3%	0.6%	4.1%
Students with Disabilities	94	80.9%	2.1%	36.2%	42.6%	6.4%	3.2%	0.0%	9.6%
Not Limited English Proficient	626	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	86.2%	13.8%	50.0%	22.4%	1.7%	1.7%	0.0%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	571	92.6%	36.8%	44.1%	11.7%	0.9%	1.6%	0.5%	4.4%
Not Migrant	629	92.1%	34.7%	44.7%	12.7%	1.0%	1.6%	0.5%	4.9%
NEWBURGH CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	912	68.5%	11.6%	44.6%	12.3%	1.0%	16.3%	0.0%	14.1%
Female	432	74.3%	15.0%	46.3%	13.0%	0.9%	13.4%	0.0%	11.3%
Male	480	63.3%	8.5%	43.1%	11.7%	1.0%	19.0%	0.0%	16.7%
Black	273	58.6%	3.7%	41.0%	13.9%	2.2%	25.3%	0.0%	13.9%
Hispanic	332	62.0%	7.5%	38.6%	16.0%	0.9%	18.1%	0.0%	19.0%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	290	84.8%	22.4%	55.9%	6.6%	0.0%	6.2%	0.0%	9.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	787	72.4%	13.3%	49.4%	9.7%	0.0%	14.2%	0.0%	13.3%
Students with Disabilities	125	44.0%	0.8%	14.4%	28.8%	7.2%	29.6%	0.0%	19.2%
Not Limited English Proficient	865	71.0%	12.3%	46.7%	12.0%	1.0%	15.6%	0.0%	12.4%
Limited English Proficient	47	23.4%	0.0%	6.4%	17.0%	0.0%	29.8%	0.0%	46.8%
Economically Disadvantaged	499	62.3%	5.0%	41.1%	16.2%	1.4%	21.6%	0.0%	14.6%
Not Economically Disadvantaged	413	76.0%	19.6%	48.9%	7.5%	0.5%	9.9%	0.0%	13.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	910	#	#	#	#	#	#	#	#
NEWBURGH CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	912	60.7%	11.5%	40.2%	9.0%	1.0%	24.1%	0.0%	14.1%
Female	432	67.8%	14.8%	43.3%	9.7%	0.9%	19.9%	0.0%	11.3%
Male	480	54.4%	8.5%	37.5%	8.3%	1.0%	27.9%	0.0%	16.7%
Black	273	51.6%	3.7%	37.4%	10.6%	2.2%	32.2%	0.0%	13.9%
Hispanic	332	52.1%	7.2%	34.6%	10.2%	0.9%	28.0%	0.0%	19.0%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	290	78.3%	22.4%	50.0%	5.9%	0.0%	12.8%	0.0%	9.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	787	64.7%	13.2%	44.6%	6.9%	0.0%	22.0%	0.0%	13.3%
Students with Disabilities	125	36.0%	0.8%	12.8%	22.4%	7.2%	37.6%	0.0%	19.2%
Not Limited English Proficient	865	63.2%	12.1%	42.2%	8.9%	1.0%	23.4%	0.0%	12.4%
Limited English Proficient	47	14.9%	0.0%	4.3%	10.6%	0.0%	38.3%	0.0%	46.8%
Economically Disadvantaged	499	52.1%	4.8%	36.3%	11.0%	1.4%	31.9%	0.0%	14.6%
Not Economically Disadvantaged	413	71.2%	19.6%	45.0%	6.5%	0.5%	14.8%	0.0%	13.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	910	#	#	#	#	#	#	#	#
NEWBURGH CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	996	68.2%	11.0%	34.5%	22.6%	1.2%	6.6%	0.0%	24.0%
Female	483	68.3%	11.8%	32.3%	24.2%	1.0%	6.6%	0.0%	24.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	513	68.0%	10.3%	36.6%	21.1%	1.4%	6.6%	0.0%	24.0%
Black	347	58.8%	3.5%	27.7%	27.7%	1.2%	9.2%	0.0%	30.8%
Hispanic	319	62.1%	6.9%	32.6%	22.6%	1.3%	8.2%	0.0%	28.5%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	307	83.7%	20.5%	45.3%	17.9%	1.3%	2.0%	0.0%	13.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	858	70.6%	12.8%	38.7%	19.1%	0.1%	6.6%	0.0%	22.6%
Students with Disabilities	138	52.9%	0.0%	8.7%	44.2%	8.0%	6.5%	0.0%	32.6%
Not Limited English Proficient	964	69.4%	11.3%	35.3%	22.8%	1.1%	6.4%	0.0%	23.0%
Limited English Proficient	32	31.3%	3.1%	12.5%	15.6%	3.1%	12.5%	0.0%	53.1%
Economically Disadvantaged	433	69.1%	6.0%	33.7%	29.3%	1.4%	9.0%	0.0%	20.6%
Not Economically Disadvantaged	563	67.5%	14.9%	35.2%	17.4%	1.1%	4.8%	0.0%	26.6%
Not Migrant	996	68.2%	11.0%	34.5%	22.6%	1.2%	6.6%	0.0%	24.0%

NEWBURGH CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	996	65.9%	11.0%	34.1%	20.7%	1.2%	8.8%	0.0%	24.1%
Female	483	66.3%	11.8%	31.9%	22.6%	1.0%	8.7%	0.0%	24.0%
Male	513	65.5%	10.3%	36.3%	18.9%	1.4%	9.0%	0.0%	24.2%
Black	347	56.8%	3.5%	27.7%	25.6%	1.2%	11.2%	0.0%	30.8%
Hispanic	319	58.9%	6.9%	31.7%	20.4%	1.3%	11.0%	0.0%	28.8%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	307	82.1%	20.5%	45.0%	16.6%	1.3%	3.6%	0.0%	13.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	858	68.4%	12.8%	38.2%	17.4%	0.1%	8.7%	0.0%	22.7%
Students with Disabilities	138	50.0%	0.0%	8.7%	41.3%	8.0%	9.4%	0.0%	32.6%
Not Limited English Proficient	964	67.2%	11.3%	34.9%	21.1%	1.1%	8.5%	0.0%	23.1%
Limited English Proficient	32	25.0%	3.1%	12.5%	9.4%	3.1%	18.8%	0.0%	53.1%
Economically Disadvantaged	433	65.6%	6.0%	33.3%	26.3%	1.4%	12.5%	0.0%	20.6%
Not Economically Disadvantaged	563	66.1%	14.9%	34.8%	16.3%	1.1%	6.0%	0.0%	26.8%
Not Migrant	996	65.9%	11.0%	34.1%	20.7%	1.2%	8.8%	0.0%	24.1%

NEWBURGH CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	1021	68.6%	12.5%	32.3%	23.7%	1.9%	5.6%	0.1%	23.9%
Female	520	69.8%	13.3%	31.2%	25.4%	1.2%	5.8%	0.0%	23.3%
Male	501	67.3%	11.8%	33.5%	22.0%	2.6%	5.4%	0.2%	24.6%
Black	337	57.9%	4.7%	25.8%	27.3%	3.0%	7.1%	0.3%	31.8%
Hispanic	317	69.1%	6.9%	32.5%	29.7%	0.9%	5.7%	0.0%	24.3%
Asian/Pacific Islander	14	85.7%	28.6%	35.7%	21.4%	0.0%	7.1%	0.0%	7.1%
White	353	77.6%	24.4%	38.2%	15.0%	1.7%	4.0%	0.0%	16.7%
General Education Students	882	72.2%	14.4%	35.7%	22.1%	0.0%	5.7%	0.1%	22.0%
Students with Disabilities	139	45.3%	0.7%	10.8%	33.8%	13.7%	5.0%	0.0%	36.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	983	69.7%	13.0%	32.9%	23.8%	1.8%	5.5%	0.1%	22.9%
Limited English Proficient	38	39.5%	0.0%	18.4%	21.1%	2.6%	7.9%	0.0%	50.0%
Economically Disadvantaged	321	76.6%	6.9%	33.0%	36.8%	3.1%	9.0%	0.3%	10.9%
Not Economically Disadvantaged	700	64.9%	15.1%	32.0%	17.7%	1.3%	4.0%	0.0%	29.9%
Not Migrant	1021	68.6%	12.5%	32.3%	23.7%	1.9%	5.6%	0.1%	23.9%
PINE BUSH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	521	83.9%	37.6%	37.0%	9.2%	1.5%	6.7%	0.2%	7.7%
Female	250	89.2%	42.0%	38.8%	8.4%	1.2%	4.0%	0.4%	5.2%
Male	271	79.0%	33.6%	35.4%	10.0%	1.8%	9.2%	0.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	64	68.8%	28.1%	28.1%	12.5%	3.1%	17.2%	0.0%	10.9%
Hispanic	48	79.2%	25.0%	45.8%	8.3%	6.3%	4.2%	0.0%	10.4%
Asian/Pacific Islander	13	100.0%	69.2%	23.1%	7.7%	0.0%	0.0%	0.0%	0.0%
White	391	86.4%	39.4%	38.1%	9.0%	0.8%	5.6%	0.3%	6.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	421	90.0%	45.4%	40.6%	4.0%	0.0%	4.3%	0.0%	5.7%
Students with Disabilities	100	58.0%	5.0%	22.0%	31.0%	8.0%	17.0%	1.0%	16.0%
Not Limited English Proficient	520	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	161	83.9%	34.2%	36.6%	13.0%	2.5%	9.3%	0.0%	4.3%
Not Economically Disadvantaged	360	83.9%	39.2%	37.2%	7.5%	1.1%	5.6%	0.3%	9.2%
Not Migrant	521	83.9%	37.6%	37.0%	9.2%	1.5%	6.7%	0.2%	7.7%
PINE BUSH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	521	81.4%	37.6%	35.3%	8.4%	1.5%	9.2%	0.2%	7.7%
Female	250	87.6%	42.0%	38.0%	7.6%	1.2%	5.6%	0.4%	5.2%
Male	271	75.6%	33.6%	32.8%	9.2%	1.8%	12.5%	0.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	64	67.2%	28.1%	28.1%	10.9%	3.1%	18.8%	0.0%	10.9%
Hispanic	48	72.9%	25.0%	41.7%	6.3%	6.3%	10.4%	0.0%	10.4%
Asian/Pacific Islander	13	100.0%	69.2%	23.1%	7.7%	0.0%	0.0%	0.0%	0.0%
White	391	84.1%	39.4%	36.3%	8.4%	0.8%	7.9%	0.3%	6.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	421	87.4%	45.4%	38.7%	3.3%	0.0%	6.9%	0.0%	5.7%
Students with Disabilities	100	56.0%	5.0%	21.0%	30.0%	8.0%	19.0%	1.0%	16.0%
Not Limited English Proficient	520	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	161	79.5%	34.2%	34.2%	11.2%	2.5%	13.7%	0.0%	4.3%
Not Economically Disadvantaged	360	82.2%	39.2%	35.8%	7.2%	1.1%	7.2%	0.3%	9.2%
Not Migrant	521	81.4%	37.6%	35.3%	8.4%	1.5%	9.2%	0.2%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
PINE BUSH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	525	88.6%	42.7%	33.5%	12.4%	1.3%	3.8%	0.2%	6.1%
Female	263	92.0%	45.2%	34.2%	12.5%	0.4%	4.2%	0.4%	3.0%
Male	262	85.1%	40.1%	32.8%	12.2%	2.3%	3.4%	0.0%	9.2%
Black	57	89.5%	31.6%	43.9%	14.0%	1.8%	0.0%	1.8%	7.0%
Hispanic	59	81.4%	39.0%	22.0%	20.3%	1.7%	6.8%	0.0%	10.2%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	401	89.8%	44.9%	33.9%	11.0%	1.2%	3.7%	0.0%	5.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	438	93.4%	50.5%	34.7%	8.2%	0.0%	2.3%	0.0%	4.3%
Students with Disabilities	87	64.4%	3.4%	27.6%	33.3%	8.0%	11.5%	1.1%	14.9%
Not Limited English Proficient	521	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	136	87.5%	31.6%	36.8%	19.1%	2.9%	5.1%	0.0%	4.4%
Not Economically Disadvantaged	389	88.9%	46.5%	32.4%	10.0%	0.8%	3.3%	0.3%	6.7%
Not Migrant	525	88.6%	42.7%	33.5%	12.4%	1.3%	3.8%	0.2%	6.1%
PINE BUSH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	525	88.6%	42.7%	33.5%	12.4%	1.3%	3.8%	0.2%	6.1%
Female	263	92.0%	45.2%	34.2%	12.5%	0.4%	4.2%	0.4%	3.0%
Male	262	85.1%	40.1%	32.8%	12.2%	2.3%	3.4%	0.0%	9.2%
Black	57	89.5%	31.6%	43.9%	14.0%	1.8%	0.0%	1.8%	7.0%
Hispanic	59	81.4%	39.0%	22.0%	20.3%	1.7%	6.8%	0.0%	10.2%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	401	89.8%	44.9%	33.9%	11.0%	1.2%	3.7%	0.0%	5.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	438	93.4%	50.5%	34.7%	8.2%	0.0%	2.3%	0.0%	4.3%
Students with Disabilities	87	64.4%	3.4%	27.6%	33.3%	8.0%	11.5%	1.1%	14.9%
Not Limited English Proficient	521	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	136	87.5%	31.6%	36.8%	19.1%	2.9%	5.1%	0.0%	4.4%
Not Economically Disadvantaged	389	88.9%	46.5%	32.4%	10.0%	0.8%	3.3%	0.3%	6.7%
Not Migrant	525	88.6%	42.7%	33.5%	12.4%	1.3%	3.8%	0.2%	6.1%
PINE BUSH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	504	84.5%	34.9%	34.9%	14.7%	1.4%	2.4%	0.4%	10.7%
Female	235	83.8%	35.3%	35.7%	12.8%	1.3%	3.0%	0.0%	11.1%
Male	269	85.1%	34.6%	34.2%	16.4%	1.5%	1.9%	0.7%	10.4%
Black	60	85.0%	28.3%	31.7%	25.0%	1.7%	3.3%	0.0%	8.3%
Hispanic	49	81.6%	20.4%	38.8%	22.4%	6.1%	0.0%	0.0%	10.2%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	381	85.0%	38.1%	34.9%	12.1%	0.8%	2.4%	0.5%	11.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	404	88.9%	42.8%	38.4%	7.7%	0.0%	1.2%	0.0%	9.2%
Students with Disabilities	100	67.0%	3.0%	21.0%	43.0%	7.0%	7.0%	2.0%	17.0%
Not Limited English Proficient	500	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	111	84.7%	27.9%	43.2%	13.5%	1.8%	0.9%	0.0%	12.6%
Not Economically Disadvantaged	393	84.5%	36.9%	32.6%	15.0%	1.3%	2.8%	0.5%	10.2%
Not Migrant	504	84.5%	34.9%	34.9%	14.7%	1.4%	2.4%	0.4%	10.7%
PORT JERVIS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	283	73.5%	15.9%	49.1%	8.5%	3.2%	9.5%	0.0%	13.8%
Female	144	75.7%	18.1%	49.3%	8.3%	2.1%	9.7%	0.0%	12.5%
Male	139	71.2%	13.7%	48.9%	8.6%	4.3%	9.4%	0.0%	15.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	56.3%	6.3%	37.5%	12.5%	6.3%	18.8%	0.0%	18.8%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	247	75.7%	17.0%	51.4%	7.3%	3.2%	7.7%	0.0%	13.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	242	80.6%	18.6%	54.5%	7.4%	0.0%	6.6%	0.0%	12.8%
Students with Disabilities	41	31.7%	0.0%	17.1%	14.6%	22.0%	26.8%	0.0%	19.5%
Not Limited English Proficient	283	73.5%	15.9%	49.1%	8.5%	3.2%	9.5%	0.0%	13.8%
Economically Disadvantaged	104	66.3%	10.6%	44.2%	11.5%	5.8%	11.5%	0.0%	16.3%
Not Economically Disadvantaged	179	77.7%	19.0%	52.0%	6.7%	1.7%	8.4%	0.0%	12.3%
Not Migrant	283	73.5%	15.9%	49.1%	8.5%	3.2%	9.5%	0.0%	13.8%
PORT JERVIS CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	283	69.6%	15.9%	47.7%	6.0%	3.5%	13.1%	0.0%	13.8%
Female	144	72.9%	18.1%	48.6%	6.3%	2.1%	12.5%	0.0%	12.5%
Male	139	66.2%	13.7%	46.8%	5.8%	5.0%	13.7%	0.0%	15.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	50.0%	6.3%	37.5%	6.3%	6.3%	25.0%	0.0%	18.8%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	247	73.3%	17.0%	50.6%	5.7%	3.6%	9.7%	0.0%	13.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	242	76.9%	18.6%	53.3%	5.0%	0.0%	10.3%	0.0%	12.8%
Students with Disabilities	41	26.8%	0.0%	14.6%	12.2%	24.4%	29.3%	0.0%	19.5%
Not Limited English Proficient	283	69.6%	15.9%	47.7%	6.0%	3.5%	13.1%	0.0%	13.8%
Economically Disadvantaged	104	61.5%	10.6%	41.3%	9.6%	5.8%	16.3%	0.0%	16.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	179	74.3%	19.0%	51.4%	3.9%	2.2%	11.2%	0.0%	12.3%
Not Migrant	283	69.6%	15.9%	47.7%	6.0%	3.5%	13.1%	0.0%	13.8%
PORT JERVIS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	280	78.9%	10.4%	50.4%	18.2%	2.9%	0.7%	1.8%	15.7%
Female	147	81.6%	12.2%	49.7%	19.7%	2.0%	0.0%	1.4%	15.0%
Male	133	75.9%	8.3%	51.1%	16.5%	3.8%	1.5%	2.3%	16.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	79.3%	3.4%	44.8%	31.0%	3.4%	3.4%	0.0%	13.8%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	233	79.0%	10.3%	50.6%	18.0%	3.0%	0.4%	2.1%	15.5%
General Education Students	237	82.7%	12.2%	57.8%	12.7%	0.0%	0.4%	1.3%	15.6%
Students with Disabilities	43	58.1%	0.0%	9.3%	48.8%	18.6%	2.3%	4.7%	16.3%
Not Limited English Proficient	279	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	92	73.9%	8.7%	46.7%	18.5%	3.3%	1.1%	3.3%	18.5%
Not Economically Disadvantaged	188	81.4%	11.2%	52.1%	18.1%	2.7%	0.5%	1.1%	14.4%
Not Migrant	280	78.9%	10.4%	50.4%	18.2%	2.9%	0.7%	1.8%	15.7%
PORT JERVIS CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	280	78.2%	10.4%	50.0%	17.9%	2.9%	1.4%	1.8%	15.7%
Female	147	81.6%	12.2%	49.7%	19.7%	2.0%	0.0%	1.4%	15.0%
Male	133	74.4%	8.3%	50.4%	15.8%	3.8%	3.0%	2.3%	16.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	75.9%	3.4%	41.4%	31.0%	3.4%	6.9%	0.0%	13.8%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	233	78.5%	10.3%	50.6%	17.6%	3.0%	0.9%	2.1%	15.5%
General Education Students	237	81.9%	12.2%	57.4%	12.2%	0.0%	1.3%	1.3%	15.6%
Students with Disabilities	43	58.1%	0.0%	9.3%	48.8%	18.6%	2.3%	4.7%	16.3%
Not Limited English Proficient	279	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	92	73.9%	8.7%	46.7%	18.5%	3.3%	1.1%	3.3%	18.5%
Not Economically Disadvantaged	188	80.3%	11.2%	51.6%	17.6%	2.7%	1.6%	1.1%	14.4%
Not Migrant	280	78.2%	10.4%	50.0%	17.9%	2.9%	1.4%	1.8%	15.7%
PORT JERVIS CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	287	74.2%	13.6%	44.3%	16.4%	5.6%	0.0%	0.7%	19.5%
Female	140	77.9%	18.6%	41.4%	17.9%	5.7%	0.0%	0.7%	15.7%
Male	147	70.7%	8.8%	46.9%	15.0%	5.4%	0.0%	0.7%	23.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	18	77.8%	5.6%	33.3%	38.9%	0.0%	0.0%	0.0%	22.2%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	249	73.1%	14.1%	45.0%	14.1%	6.0%	0.0%	0.8%	20.1%
General Education Students	243	80.2%	16.0%	51.0%	13.2%	0.0%	0.0%	0.8%	18.9%
Students with Disabilities	44	40.9%	0.0%	6.8%	34.1%	36.4%	0.0%	0.0%	22.7%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	86	62.8%	4.7%	37.2%	20.9%	7.0%	0.0%	0.0%	30.2%
Not Economically Disadvantaged	201	79.1%	17.4%	47.3%	14.4%	5.0%	0.0%	1.0%	14.9%
Not Migrant	287	74.2%	13.6%	44.3%	16.4%	5.6%	0.0%	0.7%	19.5%

TUXEDO UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	111	92.8%	35.1%	41.4%	16.2%	1.8%	1.8%	0.9%	2.7%
Female	46	91.3%	34.8%	39.1%	17.4%	2.2%	0.0%	2.2%	4.3%
Male	65	93.8%	35.4%	43.1%	15.4%	1.5%	3.1%	0.0%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	92.9%	28.6%	35.7%	28.6%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	92	92.4%	37.0%	41.3%	14.1%	2.2%	2.2%	1.1%	2.2%
General Education Students	88	94.3%	44.3%	40.9%	9.1%	0.0%	2.3%	0.0%	3.4%
Students with Disabilities	23	87.0%	0.0%	43.5%	43.5%	8.7%	0.0%	4.3%	0.0%
Not Limited English Proficient	111	92.8%	35.1%	41.4%	16.2%	1.8%	1.8%	0.9%	2.7%
Economically Disadvantaged	15	93.3%	33.3%	26.7%	33.3%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	96	92.7%	35.4%	43.8%	13.5%	2.1%	2.1%	1.0%	2.1%
Not Migrant	111	92.8%	35.1%	41.4%	16.2%	1.8%	1.8%	0.9%	2.7%

TUXEDO UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	111	92.8%	35.1%	41.4%	16.2%	1.8%	1.8%	0.9%	2.7%
Female	46	91.3%	34.8%	39.1%	17.4%	2.2%	0.0%	2.2%	4.3%
Male	65	93.8%	35.4%	43.1%	15.4%	1.5%	3.1%	0.0%	1.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	92.9%	28.6%	35.7%	28.6%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	92	92.4%	37.0%	41.3%	14.1%	2.2%	2.2%	1.1%	2.2%
General Education Students	88	94.3%	44.3%	40.9%	9.1%	0.0%	2.3%	0.0%	3.4%
Students with Disabilities	23	87.0%	0.0%	43.5%	43.5%	8.7%	0.0%	4.3%	0.0%
Not Limited English Proficient	111	92.8%	35.1%	41.4%	16.2%	1.8%	1.8%	0.9%	2.7%
Economically Disadvantaged	15	93.3%	33.3%	26.7%	33.3%	0.0%	0.0%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	96	92.7%	35.4%	43.8%	13.5%	2.1%	2.1%	1.0%	2.1%
Not Migrant	111	92.8%	35.1%	41.4%	16.2%	1.8%	1.8%	0.9%	2.7%
TUXEDO UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	86	94.2%	40.7%	45.3%	8.1%	3.5%	1.2%	0.0%	1.2%
Female	38	94.7%	50.0%	36.8%	7.9%	2.6%	0.0%	0.0%	2.6%
Male	48	93.8%	33.3%	52.1%	8.3%	4.2%	2.1%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	95.5%	46.3%	43.3%	6.0%	1.5%	1.5%	0.0%	1.5%
General Education Students	76	96.1%	46.1%	46.1%	3.9%	1.3%	1.3%	0.0%	1.3%
Students with Disabilities	10	80.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	85	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	80	93.8%	42.5%	43.8%	7.5%	3.8%	1.3%	0.0%	1.3%
Not Migrant	86	94.2%	40.7%	45.3%	8.1%	3.5%	1.2%	0.0%	1.2%
TUXEDO UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	86	94.2%	40.7%	45.3%	8.1%	3.5%	1.2%	0.0%	1.2%
Female	38	94.7%	50.0%	36.8%	7.9%	2.6%	0.0%	0.0%	2.6%
Male	48	93.8%	33.3%	52.1%	8.3%	4.2%	2.1%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	95.5%	46.3%	43.3%	6.0%	1.5%	1.5%	0.0%	1.5%
General Education Students	76	96.1%	46.1%	46.1%	3.9%	1.3%	1.3%	0.0%	1.3%
Students with Disabilities	10	80.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	85	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	80	93.8%	42.5%	43.8%	7.5%	3.8%	1.3%	0.0%	1.3%
Not Migrant	86	94.2%	40.7%	45.3%	8.1%	3.5%	1.2%	0.0%	1.2%
TUXEDO UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	118	90.7%	25.4%	41.5%	23.7%	0.8%	1.7%	0.0%	6.8%
Female	60	93.3%	21.7%	45.0%	26.7%	1.7%	1.7%	0.0%	3.3%
Male	58	87.9%	29.3%	37.9%	20.7%	0.0%	1.7%	0.0%	10.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	95	92.6%	28.4%	42.1%	22.1%	0.0%	2.1%	0.0%	5.3%
General Education Students	95	93.7%	30.5%	42.1%	21.1%	0.0%	1.1%	0.0%	5.3%
Students with Disabilities	23	78.3%	4.3%	39.1%	34.8%	4.3%	4.3%	0.0%	13.0%
Not Limited English Proficient	116	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90.0%	10.0%	20.0%	60.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	108	90.7%	26.9%	43.5%	20.4%	0.9%	1.9%	0.0%	6.5%
Not Migrant	118	90.7%	25.4%	41.5%	23.7%	0.8%	1.7%	0.0%	6.8%

VALLEY CSD (MONTGOMERY): 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	430	84.0%	29.8%	48.6%	5.6%	0.7%	5.8%	0.7%	8.6%
Female	207	87.4%	33.8%	45.4%	8.2%	0.5%	2.4%	1.0%	8.7%
Male	223	80.7%	26.0%	51.6%	3.1%	0.9%	9.0%	0.4%	8.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	82.1%	15.4%	56.4%	10.3%	0.0%	7.7%	0.0%	10.3%
Hispanic	77	87.0%	20.8%	57.1%	9.1%	0.0%	3.9%	0.0%	7.8%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	307	83.7%	33.6%	45.9%	4.2%	1.0%	6.2%	0.7%	8.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	373	88.2%	34.0%	50.9%	3.2%	0.0%	4.0%	0.3%	7.5%
Students with Disabilities	57	56.1%	1.8%	33.3%	21.1%	5.3%	17.5%	3.5%	15.8%
Not Limited English Proficient	427	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	76.2%	14.9%	54.5%	6.9%	0.0%	7.9%	1.0%	14.9%
Not Economically Disadvantaged	329	86.3%	34.3%	46.8%	5.2%	0.9%	5.2%	0.6%	6.7%
Not Migrant	430	84.0%	29.8%	48.6%	5.6%	0.7%	5.8%	0.7%	8.6%

VALLEY CSD (MONTGOMERY): 2007 Total Cohort - 4 Year Outcome

All Students	430	81.2%	29.8%	46.3%	5.1%	0.7%	8.6%	0.7%	8.6%
Female	207	85.5%	33.8%	44.4%	7.2%	0.5%	4.3%	1.0%	8.7%
Male	223	77.1%	26.0%	48.0%	3.1%	0.9%	12.6%	0.4%	8.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	79.5%	15.4%	53.8%	10.3%	0.0%	10.3%	0.0%	10.3%
Hispanic	77	87.0%	20.8%	57.1%	9.1%	0.0%	3.9%	0.0%	7.8%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	307	80.1%	33.6%	43.0%	3.6%	1.0%	9.8%	0.7%	8.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	373	85.3%	34.0%	48.3%	2.9%	0.0%	7.0%	0.3%	7.5%
Students with Disabilities	57	54.4%	1.8%	33.3%	19.3%	5.3%	19.3%	3.5%	15.8%
Not Limited English Proficient	427	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	101	73.3%	14.9%	51.5%	6.9%	0.0%	10.9%	1.0%	14.9%
Not Economically Disadvantaged	329	83.6%	34.3%	44.7%	4.6%	0.9%	7.9%	0.6%	6.7%
Not Migrant	430	81.2%	29.8%	46.3%	5.1%	0.7%	8.6%	0.7%	8.6%

VALLEY CSD (MONTGOMERY): 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	409	87.3%	31.1%	47.2%	9.0%	0.5%	1.7%	1.0%	9.5%
Female	209	92.8%	38.8%	45.9%	8.1%	0.5%	0.0%	0.0%	6.7%
Male	200	81.5%	23.0%	48.5%	10.0%	0.5%	3.5%	2.0%	12.5%
Black	46	82.6%	21.7%	45.7%	15.2%	2.2%	4.3%	2.2%	8.7%
Hispanic	55	89.1%	20.0%	49.1%	20.0%	0.0%	1.8%	0.0%	9.1%
Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	302	87.4%	34.1%	47.0%	6.3%	0.3%	1.3%	1.0%	9.9%
General Education Students	362	89.5%	35.1%	50.6%	3.9%	0.0%	0.8%	0.8%	8.8%
Students with Disabilities	47	70.2%	0.0%	21.3%	48.9%	4.3%	8.5%	2.1%	14.9%
Not Limited English Proficient	409	87.3%	31.1%	47.2%	9.0%	0.5%	1.7%	1.0%	9.5%
Economically Disadvantaged	93	86.0%	16.1%	55.9%	14.0%	0.0%	3.2%	0.0%	10.8%
Not Economically Disadvantaged	316	87.7%	35.4%	44.6%	7.6%	0.6%	1.3%	1.3%	9.2%
Not Migrant	409	87.3%	31.1%	47.2%	9.0%	0.5%	1.7%	1.0%	9.5%

VALLEY CSD (MONTGOMERY): 2006 Total Cohort - 5 Year Outcome

All Students	409	87.0%	31.1%	47.2%	8.8%	0.5%	2.0%	1.0%	9.5%
Female	209	92.3%	38.8%	45.9%	7.7%	0.5%	0.5%	0.0%	6.7%
Male	200	81.5%	23.0%	48.5%	10.0%	0.5%	3.5%	2.0%	12.5%
Black	46	82.6%	21.7%	45.7%	15.2%	2.2%	4.3%	2.2%	8.7%
Hispanic	55	87.3%	20.0%	49.1%	18.2%	0.0%	3.6%	0.0%	9.1%
Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	302	87.4%	34.1%	47.0%	6.3%	0.3%	1.3%	1.0%	9.9%
General Education Students	362	89.2%	35.1%	50.6%	3.6%	0.0%	1.1%	0.8%	8.8%
Students with Disabilities	47	70.2%	0.0%	21.3%	48.9%	4.3%	8.5%	2.1%	14.9%
Not Limited English Proficient	409	87.0%	31.1%	47.2%	8.8%	0.5%	2.0%	1.0%	9.5%
Economically Disadvantaged	93	84.9%	16.1%	55.9%	12.9%	0.0%	4.3%	0.0%	10.8%
Not Economically Disadvantaged	316	87.7%	35.4%	44.6%	7.6%	0.6%	1.3%	1.3%	9.2%
Not Migrant	409	87.0%	31.1%	47.2%	8.8%	0.5%	2.0%	1.0%	9.5%

VALLEY CSD (MONTGOMERY): 2005 Total Cohort - 6 Year Outcome

All Students	417	82.5%	24.9%	50.4%	7.2%	2.2%	2.4%	0.5%	12.5%
Female	195	85.6%	30.8%	48.7%	6.2%	1.5%	2.6%	0.0%	10.3%
Male	222	79.7%	19.8%	51.8%	8.1%	2.7%	2.3%	0.9%	14.4%
Black	34	85.3%	26.5%	38.2%	20.6%	2.9%	0.0%	0.0%	11.8%
Hispanic	60	80.0%	13.3%	60.0%	6.7%	3.3%	3.3%	1.7%	11.7%
Asian/Pacific Islander	6	66.7%	50.0%	16.7%	0.0%	0.0%	16.7%	0.0%	16.7%
White	317	83.0%	26.5%	50.5%	6.0%	1.9%	2.2%	0.3%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	366	84.7%	28.4%	52.2%	4.1%	0.0%	2.5%	0.5%	12.3%
Students with Disabilities	51	66.7%	0.0%	37.3%	29.4%	17.6%	2.0%	0.0%	13.7%
Not Limited English Proficient	416	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	80.5%	11.7%	54.5%	14.3%	0.0%	3.9%	1.3%	14.3%
Not Economically Disadvantaged	340	82.9%	27.9%	49.4%	5.6%	2.6%	2.1%	0.3%	12.1%
Not Migrant	417	82.5%	24.9%	50.4%	7.2%	2.2%	2.4%	0.5%	12.5%
WARWICK VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	464	92.2%	40.9%	47.0%	4.3%	0.6%	4.5%	0.6%	1.9%
Female	226	92.5%	45.6%	44.7%	2.2%	0.9%	4.0%	0.9%	1.8%
Male	238	92.0%	36.6%	49.2%	6.3%	0.4%	5.0%	0.4%	2.1%
Black	33	#	#	#	#	#	#	#	#
Hispanic	35	88.6%	28.6%	45.7%	14.3%	2.9%	5.7%	0.0%	2.9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	392	92.9%	42.6%	46.7%	3.6%	0.3%	4.3%	0.8%	1.8%
General Education Students	409	95.6%	46.2%	47.9%	1.5%	0.0%	2.9%	0.0%	1.5%
Students with Disabilities	55	67.3%	1.8%	40.0%	25.5%	5.5%	16.4%	5.5%	5.5%
Not Limited English Proficient	464	92.2%	40.9%	47.0%	4.3%	0.6%	4.5%	0.6%	1.9%
Economically Disadvantaged	37	86.5%	21.6%	59.5%	5.4%	2.7%	2.7%	2.7%	5.4%
Not Economically Disadvantaged	427	92.7%	42.6%	45.9%	4.2%	0.5%	4.7%	0.5%	1.6%
Not Migrant	464	92.2%	40.9%	47.0%	4.3%	0.6%	4.5%	0.6%	1.9%
WARWICK VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	464	90.9%	40.9%	45.7%	4.3%	0.9%	5.6%	0.6%	1.9%
Female	226	91.6%	45.6%	43.8%	2.2%	0.9%	4.9%	0.9%	1.8%
Male	238	90.3%	36.6%	47.5%	6.3%	0.8%	6.3%	0.4%	2.1%
Black	33	#	#	#	#	#	#	#	#
Hispanic	35	88.6%	28.6%	45.7%	14.3%	2.9%	5.7%	0.0%	2.9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	392	91.3%	42.6%	45.2%	3.6%	0.5%	5.6%	0.8%	1.8%
General Education Students	409	94.6%	46.2%	46.9%	1.5%	0.0%	3.9%	0.0%	1.5%
Students with Disabilities	55	63.6%	1.8%	36.4%	25.5%	7.3%	18.2%	5.5%	5.5%
Not Limited English Proficient	464	90.9%	40.9%	45.7%	4.3%	0.9%	5.6%	0.6%	1.9%
Economically Disadvantaged	37	83.8%	21.6%	56.8%	5.4%	2.7%	5.4%	2.7%	5.4%
Not Economically Disadvantaged	427	91.6%	42.6%	44.7%	4.2%	0.7%	5.6%	0.5%	1.6%
Not Migrant	464	90.9%	40.9%	45.7%	4.3%	0.9%	5.6%	0.6%	1.9%
WARWICK VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	406	95.6%	46.6%	42.9%	6.2%	0.0%	1.2%	0.2%	3.0%
Female	199	97.0%	49.2%	41.7%	6.0%	0.0%	1.0%	0.0%	2.0%
Male	207	94.2%	44.0%	44.0%	6.3%	0.0%	1.4%	0.5%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	16	#	#	#	#	#	#	#	#
Hispanic	28	85.7%	14.3%	53.6%	17.9%	0.0%	7.1%	0.0%	7.1%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	360	96.7%	49.4%	41.9%	5.3%	0.0%	0.6%	0.3%	2.5%
General Education Students	364	97.0%	51.4%	42.3%	3.3%	0.0%	0.8%	0.0%	2.2%
Students with Disabilities	42	83.3%	4.8%	47.6%	31.0%	0.0%	4.8%	2.4%	9.5%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	100.0%	30.8%	61.5%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	380	95.3%	47.6%	41.6%	6.1%	0.0%	1.3%	0.3%	3.2%
Not Migrant	406	95.6%	46.6%	42.9%	6.2%	0.0%	1.2%	0.2%	3.0%

WARWICK VALLEY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	406	95.6%	46.6%	42.9%	6.2%	0.0%	1.2%	0.2%	3.0%
Female	199	97.0%	49.2%	41.7%	6.0%	0.0%	1.0%	0.0%	2.0%
Male	207	94.2%	44.0%	44.0%	6.3%	0.0%	1.4%	0.5%	3.9%
Black	16	#	#	#	#	#	#	#	#
Hispanic	28	85.7%	14.3%	53.6%	17.9%	0.0%	7.1%	0.0%	7.1%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	360	96.7%	49.4%	41.9%	5.3%	0.0%	0.6%	0.3%	2.5%
General Education Students	364	97.0%	51.4%	42.3%	3.3%	0.0%	0.8%	0.0%	2.2%
Students with Disabilities	42	83.3%	4.8%	47.6%	31.0%	0.0%	4.8%	2.4%	9.5%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	100.0%	30.8%	61.5%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	380	95.3%	47.6%	41.6%	6.1%	0.0%	1.3%	0.3%	3.2%
Not Migrant	406	95.6%	46.6%	42.9%	6.2%	0.0%	1.2%	0.2%	3.0%

WARWICK VALLEY CSD: 2005 Total Cohort - 6 Year Outcome

All Students	387	90.2%	40.8%	41.6%	7.8%	1.0%	4.7%	0.5%	3.6%
Female	192	93.2%	44.8%	41.7%	6.8%	0.5%	3.6%	1.0%	1.6%
Male	195	87.2%	36.9%	41.5%	8.7%	1.5%	5.6%	0.0%	5.6%
Black	11	72.7%	18.2%	27.3%	27.3%	0.0%	27.3%	0.0%	0.0%
Hispanic	22	90.9%	31.8%	36.4%	22.7%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	349	90.5%	41.8%	42.4%	6.3%	1.1%	4.3%	0.6%	3.4%
General Education Students	333	94.3%	46.8%	43.5%	3.9%	0.0%	2.7%	0.0%	3.0%
Students with Disabilities	54	64.8%	3.7%	29.6%	31.5%	7.4%	16.7%	3.7%	7.4%
Not Limited English Proficient	386	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	33.3%	0.0%	16.7%	16.7%	0.0%	33.3%	0.0%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	381	91.1%	41.5%	42.0%	7.6%	1.0%	4.2%	0.5%	3.1%
Not Migrant	387	90.2%	40.8%	41.6%	7.8%	1.0%	4.7%	0.5%	3.6%
WASHINGTONVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	418	92.1%	49.8%	30.4%	12.0%	0.7%	3.8%	0.7%	2.6%
Female	191	93.2%	55.5%	24.6%	13.1%	0.5%	3.1%	1.6%	1.6%
Male	227	91.2%	44.9%	35.2%	11.0%	0.9%	4.4%	0.0%	3.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	75.9%	24.1%	44.8%	6.9%	3.4%	6.9%	6.9%	6.9%
Hispanic	67	91.0%	35.8%	34.3%	20.9%	0.0%	6.0%	0.0%	3.0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	309	93.9%	54.7%	28.5%	10.7%	0.6%	3.2%	0.3%	1.9%
General Education Students	376	94.1%	55.3%	31.6%	7.2%	0.0%	2.4%	0.5%	2.9%
Students with Disabilities	42	73.8%	0.0%	19.0%	54.8%	7.1%	16.7%	2.4%	0.0%
Not Limited English Proficient	416	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	89	82.0%	29.2%	37.1%	15.7%	0.0%	9.0%	1.1%	7.9%
Not Economically Disadvantaged	329	94.8%	55.3%	28.6%	10.9%	0.9%	2.4%	0.6%	1.2%
Not Migrant	418	92.1%	49.8%	30.4%	12.0%	0.7%	3.8%	0.7%	2.6%
WASHINGTONVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	418	91.9%	49.8%	30.4%	11.7%	0.7%	4.1%	0.7%	2.6%
Female	191	92.7%	55.5%	24.6%	12.6%	0.5%	3.7%	1.6%	1.6%
Male	227	91.2%	44.9%	35.2%	11.0%	0.9%	4.4%	0.0%	3.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	75.9%	24.1%	44.8%	6.9%	3.4%	6.9%	6.9%	6.9%
Hispanic	67	91.0%	35.8%	34.3%	20.9%	0.0%	6.0%	0.0%	3.0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	309	93.5%	54.7%	28.5%	10.4%	0.6%	3.6%	0.3%	1.9%
General Education Students	376	93.9%	55.3%	31.6%	6.9%	0.0%	2.7%	0.5%	2.9%
Students with Disabilities	42	73.8%	0.0%	19.0%	54.8%	7.1%	16.7%	2.4%	0.0%
Not Limited English Proficient	416	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	89	82.0%	29.2%	37.1%	15.7%	0.0%	9.0%	1.1%	7.9%
Not Economically Disadvantaged	329	94.5%	55.3%	28.6%	10.6%	0.9%	2.7%	0.6%	1.2%
Not Migrant	418	91.9%	49.8%	30.4%	11.7%	0.7%	4.1%	0.7%	2.6%
WASHINGTONVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	392	93.6%	45.4%	33.9%	14.3%	0.5%	1.8%	0.5%	3.6%
Female	201	95.0%	49.3%	34.3%	11.4%	0.5%	1.5%	0.0%	3.0%
Male	191	92.1%	41.4%	33.5%	17.3%	0.5%	2.1%	1.0%	4.2%
Black	22	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	59	93.2%	32.2%	44.1%	16.9%	1.7%	0.0%	0.0%	5.1%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	307	94.1%	48.9%	32.2%	13.0%	0.3%	2.3%	0.3%	2.9%
General Education Students	355	95.8%	49.6%	34.9%	11.3%	0.0%	0.6%	0.0%	3.7%
Students with Disabilities	37	73.0%	5.4%	24.3%	43.2%	5.4%	13.5%	5.4%	2.7%
Not Limited English Proficient	392	93.6%	45.4%	33.9%	14.3%	0.5%	1.8%	0.5%	3.6%
Economically Disadvantaged	70	88.6%	24.3%	38.6%	25.7%	2.9%	2.9%	0.0%	5.7%
Not Economically Disadvantaged	322	94.7%	50.0%	32.9%	11.8%	0.0%	1.6%	0.6%	3.1%
Not Migrant	392	93.6%	45.4%	33.9%	14.3%	0.5%	1.8%	0.5%	3.6%
WASHINGTONVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	392	93.6%	45.4%	33.9%	14.3%	0.5%	1.8%	0.5%	3.6%
Female	201	95.0%	49.3%	34.3%	11.4%	0.5%	1.5%	0.0%	3.0%
Male	191	92.1%	41.4%	33.5%	17.3%	0.5%	2.1%	1.0%	4.2%
Black	22	#	#	#	#	#	#	#	#
Hispanic	59	93.2%	32.2%	44.1%	16.9%	1.7%	0.0%	0.0%	5.1%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	307	94.1%	48.9%	32.2%	13.0%	0.3%	2.3%	0.3%	2.9%
General Education Students	355	95.8%	49.6%	34.9%	11.3%	0.0%	0.6%	0.0%	3.7%
Students with Disabilities	37	73.0%	5.4%	24.3%	43.2%	5.4%	13.5%	5.4%	2.7%
Not Limited English Proficient	392	93.6%	45.4%	33.9%	14.3%	0.5%	1.8%	0.5%	3.6%
Economically Disadvantaged	70	88.6%	24.3%	38.6%	25.7%	2.9%	2.9%	0.0%	5.7%
Not Economically Disadvantaged	322	94.7%	50.0%	32.9%	11.8%	0.0%	1.6%	0.6%	3.1%
Not Migrant	392	93.6%	45.4%	33.9%	14.3%	0.5%	1.8%	0.5%	3.6%
WASHINGTONVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	437	90.8%	46.5%	29.1%	15.3%	2.5%	1.6%	0.7%	4.3%
Female	214	91.1%	47.2%	25.7%	18.2%	2.8%	1.9%	0.0%	4.2%
Male	223	90.6%	45.7%	32.3%	12.6%	2.2%	1.3%	1.3%	4.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	92.3%	50.0%	15.4%	26.9%	0.0%	0.0%	3.8%	3.8%
Hispanic	56	83.9%	33.9%	28.6%	21.4%	5.4%	5.4%	0.0%	5.4%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	342	92.1%	47.4%	30.7%	14.0%	2.3%	0.9%	0.6%	4.1%
General Education Students	398	94.0%	51.0%	30.7%	12.3%	0.0%	1.8%	0.5%	3.8%
Students with Disabilities	39	59.0%	0.0%	12.8%	46.2%	28.2%	0.0%	2.6%	10.3%
Not Limited English Proficient	436	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	89.3%	26.8%	33.9%	28.6%	3.6%	1.8%	0.0%	5.4%
Not Economically Disadvantaged	381	91.1%	49.3%	28.3%	13.4%	2.4%	1.6%	0.8%	4.2%
Not Migrant	437	90.8%	46.5%	29.1%	15.3%	2.5%	1.6%	0.7%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ALBION CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	213	87.8%	46.9%	35.7%	5.2%	0.9%	3.3%	0.5%	7.0%
Female	101	86.1%	51.5%	30.7%	4.0%	1.0%	5.0%	0.0%	6.9%
Male	112	89.3%	42.9%	40.2%	6.3%	0.9%	1.8%	0.9%	7.1%
Black	16	68.8%	12.5%	43.8%	12.5%	6.3%	0.0%	0.0%	18.8%
Hispanic	14	78.6%	42.9%	35.7%	0.0%	0.0%	0.0%	0.0%	21.4%
White	183	90.2%	50.3%	35.0%	4.9%	0.5%	3.8%	0.5%	4.9%
General Education Students	192	90.6%	52.1%	37.0%	1.6%	0.0%	2.6%	0.5%	6.3%
Students with Disabilities	21	61.9%	0.0%	23.8%	38.1%	9.5%	9.5%	0.0%	14.3%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	83.1%	35.1%	42.9%	5.2%	0.0%	7.8%	0.0%	7.8%
Not Economically Disadvantaged	136	90.4%	53.7%	31.6%	5.1%	1.5%	0.7%	0.7%	6.6%
Not Migrant	213	87.8%	46.9%	35.7%	5.2%	0.9%	3.3%	0.5%	7.0%
ALBION CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	213	87.3%	46.9%	35.7%	4.7%	0.9%	3.8%	0.5%	7.0%
Female	101	86.1%	51.5%	30.7%	4.0%	1.0%	5.0%	0.0%	6.9%
Male	112	88.4%	42.9%	40.2%	5.4%	0.9%	2.7%	0.9%	7.1%
Black	16	68.8%	12.5%	43.8%	12.5%	6.3%	0.0%	0.0%	18.8%
Hispanic	14	78.6%	42.9%	35.7%	0.0%	0.0%	0.0%	0.0%	21.4%
White	183	89.6%	50.3%	35.0%	4.4%	0.5%	4.4%	0.5%	4.9%
General Education Students	192	90.6%	52.1%	37.0%	1.6%	0.0%	2.6%	0.5%	6.3%
Students with Disabilities	21	57.1%	0.0%	23.8%	33.3%	9.5%	14.3%	0.0%	14.3%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	81.8%	35.1%	42.9%	3.9%	0.0%	9.1%	0.0%	7.8%
Not Economically Disadvantaged	136	90.4%	53.7%	31.6%	5.1%	1.5%	0.7%	0.7%	6.6%
Not Migrant	213	87.3%	46.9%	35.7%	4.7%	0.9%	3.8%	0.5%	7.0%
ALBION CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	211	84.8%	41.7%	39.3%	3.8%	2.4%	1.9%	1.9%	9.0%
Female	101	87.1%	43.6%	39.6%	4.0%	3.0%	1.0%	1.0%	7.9%
Male	110	82.7%	40.0%	39.1%	3.6%	1.8%	2.7%	2.7%	10.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	12	75.0%	8.3%	50.0%	16.7%	0.0%	0.0%	16.7%	8.3%
Hispanic	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	85.4%	44.3%	38.4%	2.7%	2.7%	1.6%	1.1%	9.2%
General Education Students	187	88.2%	45.5%	39.6%	3.2%	0.0%	2.1%	2.1%	7.5%
Students with Disabilities	24	58.3%	12.5%	37.5%	8.3%	20.8%	0.0%	0.0%	20.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	211	84.8%	41.7%	39.3%	3.8%	2.4%	1.9%	1.9%	9.0%
Economically Disadvantaged	59	76.3%	33.9%	40.7%	1.7%	5.1%	3.4%	3.4%	11.9%
Not Economically Disadvantaged	152	88.2%	44.7%	38.8%	4.6%	1.3%	1.3%	1.3%	7.9%
Not Migrant	211	84.8%	41.7%	39.3%	3.8%	2.4%	1.9%	1.9%	9.0%
ALBION CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	211	84.8%	41.7%	39.3%	3.8%	2.4%	1.9%	1.9%	9.0%
Female	101	87.1%	43.6%	39.6%	4.0%	3.0%	1.0%	1.0%	7.9%
Male	110	82.7%	40.0%	39.1%	3.6%	1.8%	2.7%	2.7%	10.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	12	75.0%	8.3%	50.0%	16.7%	0.0%	0.0%	16.7%	8.3%
Hispanic	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	85.4%	44.3%	38.4%	2.7%	2.7%	1.6%	1.1%	9.2%
General Education Students	187	88.2%	45.5%	39.6%	3.2%	0.0%	2.1%	2.1%	7.5%
Students with Disabilities	24	58.3%	12.5%	37.5%	8.3%	20.8%	0.0%	0.0%	20.8%
Not Limited English Proficient	211	84.8%	41.7%	39.3%	3.8%	2.4%	1.9%	1.9%	9.0%
Economically Disadvantaged	59	76.3%	33.9%	40.7%	1.7%	5.1%	3.4%	3.4%	11.9%
Not Economically Disadvantaged	152	88.2%	44.7%	38.8%	4.6%	1.3%	1.3%	1.3%	7.9%
Not Migrant	211	84.8%	41.7%	39.3%	3.8%	2.4%	1.9%	1.9%	9.0%
ALBION CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	201	84.1%	37.3%	42.8%	4.0%	4.0%	1.5%	1.5%	9.0%
Female	92	85.9%	34.8%	48.9%	2.2%	4.3%	1.1%	2.2%	6.5%
Male	109	82.6%	39.4%	37.6%	5.5%	3.7%	1.8%	0.9%	11.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	20	85.0%	40.0%	40.0%	5.0%	5.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	85.6%	40.6%	40.6%	4.4%	3.8%	1.3%	1.9%	7.5%
General Education Students	173	89.0%	43.4%	44.5%	1.2%	0.0%	1.2%	1.7%	8.1%
Students with Disabilities	28	53.6%	0.0%	32.1%	21.4%	28.6%	3.6%	0.0%	14.3%
Not Limited English Proficient	201	84.1%	37.3%	42.8%	4.0%	4.0%	1.5%	1.5%	9.0%
Economically Disadvantaged	70	78.6%	27.1%	48.6%	2.9%	8.6%	0.0%	1.4%	11.4%
Not Economically Disadvantaged	131	87.0%	42.7%	39.7%	4.6%	1.5%	2.3%	1.5%	7.6%
Not Migrant	201	84.1%	37.3%	42.8%	4.0%	4.0%	1.5%	1.5%	9.0%
HOLLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	116	83.6%	8.6%	59.5%	15.5%	2.6%	4.3%	0.9%	8.6%
Female	60	81.7%	10.0%	51.7%	20.0%	3.3%	1.7%	1.7%	11.7%
Male	56	85.7%	7.1%	67.9%	10.7%	1.8%	7.1%	0.0%	5.4%
Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
General Education Students	98	87.8%	10.2%	64.3%	13.3%	0.0%	3.1%	1.0%	8.2%
Students with Disabilities	18	61.1%	0.0%	33.3%	27.8%	16.7%	11.1%	0.0%	11.1%
Not Limited English Proficient	116	83.6%	8.6%	59.5%	15.5%	2.6%	4.3%	0.9%	8.6%
Economically Disadvantaged	50	78.0%	8.0%	50.0%	20.0%	4.0%	6.0%	0.0%	12.0%
Not Economically Disadvantaged	66	87.9%	9.1%	66.7%	12.1%	1.5%	3.0%	1.5%	6.1%
Not Migrant	116	83.6%	8.6%	59.5%	15.5%	2.6%	4.3%	0.9%	8.6%
HOLLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	116	83.6%	8.6%	59.5%	15.5%	2.6%	4.3%	0.9%	8.6%
Female	60	81.7%	10.0%	51.7%	20.0%	3.3%	1.7%	1.7%	11.7%
Male	56	85.7%	7.1%	67.9%	10.7%	1.8%	7.1%	0.0%	5.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
General Education Students	98	87.8%	10.2%	64.3%	13.3%	0.0%	3.1%	1.0%	8.2%
Students with Disabilities	18	61.1%	0.0%	33.3%	27.8%	16.7%	11.1%	0.0%	11.1%
Not Limited English Proficient	116	83.6%	8.6%	59.5%	15.5%	2.6%	4.3%	0.9%	8.6%
Economically Disadvantaged	50	78.0%	8.0%	50.0%	20.0%	4.0%	6.0%	0.0%	12.0%
Not Economically Disadvantaged	66	87.9%	9.1%	66.7%	12.1%	1.5%	3.0%	1.5%	6.1%
Not Migrant	116	83.6%	8.6%	59.5%	15.5%	2.6%	4.3%	0.9%	8.6%
HOLLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	131	85.5%	22.9%	45.8%	16.8%	0.0%	1.5%	0.0%	13.0%
Female	70	87.1%	24.3%	44.3%	18.6%	0.0%	1.4%	0.0%	11.4%
Male	61	83.6%	21.3%	47.5%	14.8%	0.0%	1.6%	0.0%	14.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	121	85.1%	24.0%	46.3%	14.9%	0.0%	1.7%	0.0%	13.2%
General Education Students	110	87.3%	27.3%	51.8%	8.2%	0.0%	0.9%	0.0%	11.8%
Students with Disabilities	21	76.2%	0.0%	14.3%	61.9%	0.0%	4.8%	0.0%	19.0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	82.0%	6.0%	50.0%	26.0%	0.0%	2.0%	0.0%	16.0%
Not Economically Disadvantaged	81	87.7%	33.3%	43.2%	11.1%	0.0%	1.2%	0.0%	11.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	129	#	#	#	#	#	#	#	#
HOLLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	131	85.5%	22.9%	45.8%	16.8%	0.0%	1.5%	0.0%	13.0%
Female	70	87.1%	24.3%	44.3%	18.6%	0.0%	1.4%	0.0%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	61	83.6%	21.3%	47.5%	14.8%	0.0%	1.6%	0.0%	14.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	121	85.1%	24.0%	46.3%	14.9%	0.0%	1.7%	0.0%	13.2%
General Education Students	110	87.3%	27.3%	51.8%	8.2%	0.0%	0.9%	0.0%	11.8%
Students with Disabilities	21	76.2%	0.0%	14.3%	61.9%	0.0%	4.8%	0.0%	19.0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	82.0%	6.0%	50.0%	26.0%	0.0%	2.0%	0.0%	16.0%
Not Economically Disadvantaged	81	87.7%	33.3%	43.2%	11.1%	0.0%	1.2%	0.0%	11.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	129	#	#	#	#	#	#	#	#
HOLLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	113	89.4%	13.3%	59.3%	16.8%	0.0%	0.0%	0.9%	9.7%
Female	50	100.0%	10.0%	72.0%	18.0%	0.0%	0.0%	0.0%	0.0%
Male	63	81.0%	15.9%	49.2%	15.9%	0.0%	0.0%	1.6%	17.5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	98	90.8%	14.3%	62.2%	14.3%	0.0%	0.0%	1.0%	8.2%
Students with Disabilities	15	80.0%	6.7%	40.0%	33.3%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	113	89.4%	13.3%	59.3%	16.8%	0.0%	0.0%	0.9%	9.7%
Economically Disadvantaged	43	90.7%	7.0%	65.1%	18.6%	0.0%	0.0%	2.3%	7.0%
Not Economically Disadvantaged	70	88.6%	17.1%	55.7%	15.7%	0.0%	0.0%	0.0%	11.4%
Not Migrant	113	89.4%	13.3%	59.3%	16.8%	0.0%	0.0%	0.9%	9.7%
KENDALL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	85	84.7%	37.6%	45.9%	1.2%	1.2%	5.9%	2.4%	5.9%
Female	36	86.1%	44.4%	41.7%	0.0%	2.8%	0.0%	2.8%	8.3%
Male	49	83.7%	32.7%	49.0%	2.0%	0.0%	10.2%	2.0%	4.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	91.9%	43.2%	48.6%	0.0%	0.0%	0.0%	2.7%	5.4%
Students with Disabilities	11	36.4%	0.0%	27.3%	9.1%	9.1%	45.5%	0.0%	9.1%
Not Limited English Proficient	85	84.7%	37.6%	45.9%	1.2%	1.2%	5.9%	2.4%	5.9%
Economically Disadvantaged	23	78.3%	17.4%	60.9%	0.0%	0.0%	4.3%	4.3%	13.0%
Not Economically Disadvantaged	62	87.1%	45.2%	40.3%	1.6%	1.6%	6.5%	1.6%	3.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	84	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
KENDALL CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	85	84.7%	37.6%	45.9%	1.2%	1.2%	5.9%	2.4%	5.9%
Female	36	86.1%	44.4%	41.7%	0.0%	2.8%	0.0%	2.8%	8.3%
Male	49	83.7%	32.7%	49.0%	2.0%	0.0%	10.2%	2.0%	4.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	91.9%	43.2%	48.6%	0.0%	0.0%	0.0%	2.7%	5.4%
Students with Disabilities	11	36.4%	0.0%	27.3%	9.1%	9.1%	45.5%	0.0%	9.1%
Not Limited English Proficient	85	84.7%	37.6%	45.9%	1.2%	1.2%	5.9%	2.4%	5.9%
Economically Disadvantaged	23	78.3%	17.4%	60.9%	0.0%	0.0%	4.3%	4.3%	13.0%
Not Economically Disadvantaged	62	87.1%	45.2%	40.3%	1.6%	1.6%	6.5%	1.6%	3.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	84	#	#	#	#	#	#	#	#
KENDALL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	86	89.5%	31.4%	48.8%	9.3%	1.2%	0.0%	0.0%	9.3%
Female	41	95.1%	39.0%	48.8%	7.3%	0.0%	0.0%	0.0%	4.9%
Male	45	84.4%	24.4%	48.9%	11.1%	2.2%	0.0%	0.0%	13.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	75	92.0%	34.7%	53.3%	4.0%	0.0%	0.0%	0.0%	8.0%
Students with Disabilities	11	72.7%	9.1%	18.2%	45.5%	9.1%	0.0%	0.0%	18.2%
Not Limited English Proficient	86	89.5%	31.4%	48.8%	9.3%	1.2%	0.0%	0.0%	9.3%
Economically Disadvantaged	21	85.7%	9.5%	61.9%	14.3%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	65	90.8%	38.5%	44.6%	7.7%	1.5%	0.0%	0.0%	7.7%
Not Migrant	86	89.5%	31.4%	48.8%	9.3%	1.2%	0.0%	0.0%	9.3%
KENDALL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	86	88.4%	31.4%	47.7%	9.3%	1.2%	1.2%	0.0%	9.3%
Female	41	92.7%	39.0%	46.3%	7.3%	0.0%	2.4%	0.0%	4.9%
Male	45	84.4%	24.4%	48.9%	11.1%	2.2%	0.0%	0.0%	13.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	75	90.7%	34.7%	52.0%	4.0%	0.0%	1.3%	0.0%	8.0%
Students with Disabilities	11	72.7%	9.1%	18.2%	45.5%	9.1%	0.0%	0.0%	18.2%
Not Limited English Proficient	86	88.4%	31.4%	47.7%	9.3%	1.2%	1.2%	0.0%	9.3%
Economically Disadvantaged	21	85.7%	9.5%	61.9%	14.3%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	65	89.2%	38.5%	43.1%	7.7%	1.5%	1.5%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	86	88.4%	31.4%	47.7%	9.3%	1.2%	1.2%	0.0%	9.3%
KENDALL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	81	87.7%	46.9%	35.8%	4.9%	0.0%	0.0%	3.7%	7.4%
Female	37	81.1%	45.9%	29.7%	5.4%	0.0%	0.0%	2.7%	13.5%
Male	44	93.2%	47.7%	40.9%	4.5%	0.0%	0.0%	4.5%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	76	88.2%	48.7%	34.2%	5.3%	0.0%	0.0%	3.9%	7.9%
General Education Students	74	89.2%	50.0%	36.5%	2.7%	0.0%	0.0%	4.1%	5.4%
Students with Disabilities	7	71.4%	14.3%	28.6%	28.6%	0.0%	0.0%	0.0%	28.6%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90.0%	10.0%	80.0%	0.0%	0.0%	0.0%	10.0%	0.0%
Not Economically Disadvantaged	71	87.3%	52.1%	29.6%	5.6%	0.0%	0.0%	2.8%	8.5%
Not Migrant	81	87.7%	46.9%	35.8%	4.9%	0.0%	0.0%	3.7%	7.4%
LYNDONVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	4.0%	0.0%	0.0%
Male	37	86.5%	32.4%	51.4%	2.7%	0.0%	2.7%	0.0%	10.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	56	92.9%	39.3%	53.6%	0.0%	0.0%	1.8%	0.0%	5.4%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
Not Economically Disadvantaged	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
Not Migrant	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
LYNDONVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	4.0%	0.0%	0.0%
Male	37	86.5%	32.4%	51.4%	2.7%	0.0%	2.7%	0.0%	10.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	56	92.9%	39.3%	53.6%	0.0%	0.0%	1.8%	0.0%	5.4%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
Not Economically Disadvantaged	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%
Not Migrant	62	90.3%	35.5%	50.0%	4.8%	0.0%	3.2%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LYNDONVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	60	90.0%	28.3%	53.3%	8.3%	0.0%	1.7%	0.0%	8.3%
Female	23	91.3%	34.8%	52.2%	4.3%	0.0%	0.0%	0.0%	8.7%
Male	37	89.2%	24.3%	54.1%	10.8%	0.0%	2.7%	0.0%	8.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	51	92.2%	33.3%	58.8%	0.0%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	9	77.8%	0.0%	22.2%	55.6%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	60	90.0%	28.3%	53.3%	8.3%	0.0%	1.7%	0.0%	8.3%
Economically Disadvantaged	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	60.0%
Not Economically Disadvantaged	55	94.5%	30.9%	54.5%	9.1%	0.0%	1.8%	0.0%	3.6%
Not Migrant	60	90.0%	28.3%	53.3%	8.3%	0.0%	1.7%	0.0%	8.3%
LYNDONVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	60	90.0%	28.3%	53.3%	8.3%	0.0%	1.7%	0.0%	8.3%
Female	23	91.3%	34.8%	52.2%	4.3%	0.0%	0.0%	0.0%	8.7%
Male	37	89.2%	24.3%	54.1%	10.8%	0.0%	2.7%	0.0%	8.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	51	92.2%	33.3%	58.8%	0.0%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	9	77.8%	0.0%	22.2%	55.6%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	60	90.0%	28.3%	53.3%	8.3%	0.0%	1.7%	0.0%	8.3%
Economically Disadvantaged	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	60.0%
Not Economically Disadvantaged	55	94.5%	30.9%	54.5%	9.1%	0.0%	1.8%	0.0%	3.6%
Not Migrant	60	90.0%	28.3%	53.3%	8.3%	0.0%	1.7%	0.0%	8.3%
LYNDONVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	72	91.7%	41.7%	44.4%	5.6%	4.2%	1.4%	0.0%	2.8%
Female	38	94.7%	50.0%	39.5%	5.3%	0.0%	0.0%	0.0%	5.3%
Male	34	88.2%	32.4%	50.0%	5.9%	8.8%	2.9%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	63	95.2%	47.6%	46.0%	1.6%	0.0%	1.6%	0.0%	3.2%
Students with Disabilities	9	66.7%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	72	91.7%	41.7%	44.4%	5.6%	4.2%	1.4%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	0.0%	0.0%	5.9%
Not Economically Disadvantaged	55	90.9%	47.3%	38.2%	5.5%	5.5%	1.8%	0.0%	1.8%
Not Migrant	72	91.7%	41.7%	44.4%	5.6%	4.2%	1.4%	0.0%	2.8%

MEDINA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	147	76.9%	25.2%	40.1%	11.6%	2.0%	6.1%	0.0%	15.0%
Female	66	80.3%	28.8%	42.4%	9.1%	1.5%	4.5%	0.0%	13.6%
Male	81	74.1%	22.2%	38.3%	13.6%	2.5%	7.4%	0.0%	16.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	13	53.8%	0.0%	23.1%	30.8%	0.0%	23.1%	0.0%	23.1%
Hispanic	2	#	#	#	#	#	#	#	#
White	126	78.6%	29.4%	40.5%	8.7%	2.4%	4.8%	0.0%	14.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	119	82.4%	31.1%	44.5%	6.7%	0.0%	6.7%	0.0%	10.9%
Students with Disabilities	28	53.6%	0.0%	21.4%	32.1%	10.7%	3.6%	0.0%	32.1%
Not Limited English Proficient	147	76.9%	25.2%	40.1%	11.6%	2.0%	6.1%	0.0%	15.0%
Economically Disadvantaged	51	80.4%	19.6%	37.3%	23.5%	2.0%	7.8%	0.0%	9.8%
Not Economically Disadvantaged	96	75.0%	28.1%	41.7%	5.2%	2.1%	5.2%	0.0%	17.7%
Not Migrant	147	76.9%	25.2%	40.1%	11.6%	2.0%	6.1%	0.0%	15.0%

MEDINA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	147	74.1%	25.2%	38.1%	10.9%	2.0%	8.8%	0.0%	15.0%
Female	66	80.3%	28.8%	42.4%	9.1%	1.5%	4.5%	0.0%	13.6%
Male	81	69.1%	22.2%	34.6%	12.3%	2.5%	12.3%	0.0%	16.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	13	53.8%	0.0%	23.1%	30.8%	0.0%	23.1%	0.0%	23.1%
Hispanic	2	#	#	#	#	#	#	#	#
White	126	76.2%	29.4%	38.1%	8.7%	2.4%	7.1%	0.0%	14.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	119	79.0%	31.1%	42.0%	5.9%	0.0%	10.1%	0.0%	10.9%
Students with Disabilities	28	53.6%	0.0%	21.4%	32.1%	10.7%	3.6%	0.0%	32.1%
Not Limited English Proficient	147	74.1%	25.2%	38.1%	10.9%	2.0%	8.8%	0.0%	15.0%
Economically Disadvantaged	51	76.5%	19.6%	35.3%	21.6%	2.0%	11.8%	0.0%	9.8%
Not Economically Disadvantaged	96	72.9%	28.1%	39.6%	5.2%	2.1%	7.3%	0.0%	17.7%
Not Migrant	147	74.1%	25.2%	38.1%	10.9%	2.0%	8.8%	0.0%	15.0%

MEDINA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	164	81.7%	30.5%	39.6%	11.6%	3.0%	1.8%	0.6%	12.8%
Female	84	81.0%	31.0%	36.9%	13.1%	1.2%	0.0%	1.2%	16.7%
Male	80	82.5%	30.0%	42.5%	10.0%	5.0%	3.8%	0.0%	8.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	148	83.8%	33.8%	38.5%	11.5%	3.4%	1.4%	0.0%	11.5%
General Education Students	135	89.6%	36.3%	45.9%	7.4%	0.0%	1.5%	0.0%	8.9%
Students with Disabilities	29	44.8%	3.4%	10.3%	31.0%	17.2%	3.4%	3.4%	31.0%
Not Limited English Proficient	164	81.7%	30.5%	39.6%	11.6%	3.0%	1.8%	0.6%	12.8%
Economically Disadvantaged	39	84.6%	28.2%	43.6%	12.8%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	125	80.8%	31.2%	38.4%	11.2%	1.6%	2.4%	0.8%	14.4%
Not Migrant	164	81.7%	30.5%	39.6%	11.6%	3.0%	1.8%	0.6%	12.8%
MEDINA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	164	81.7%	30.5%	39.6%	11.6%	3.0%	1.8%	0.6%	12.8%
Female	84	81.0%	31.0%	36.9%	13.1%	1.2%	0.0%	1.2%	16.7%
Male	80	82.5%	30.0%	42.5%	10.0%	5.0%	3.8%	0.0%	8.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
White	148	83.8%	33.8%	38.5%	11.5%	3.4%	1.4%	0.0%	11.5%
General Education Students	135	89.6%	36.3%	45.9%	7.4%	0.0%	1.5%	0.0%	8.9%
Students with Disabilities	29	44.8%	3.4%	10.3%	31.0%	17.2%	3.4%	3.4%	31.0%
Not Limited English Proficient	164	81.7%	30.5%	39.6%	11.6%	3.0%	1.8%	0.6%	12.8%
Economically Disadvantaged	39	84.6%	28.2%	43.6%	12.8%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	125	80.8%	31.2%	38.4%	11.2%	1.6%	2.4%	0.8%	14.4%
Not Migrant	164	81.7%	30.5%	39.6%	11.6%	3.0%	1.8%	0.6%	12.8%
MEDINA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	150	80.7%	38.0%	35.3%	7.3%	2.7%	0.7%	0.0%	15.3%
Female	78	87.2%	41.0%	41.0%	5.1%	0.0%	0.0%	0.0%	12.8%
Male	72	73.6%	34.7%	29.2%	9.7%	5.6%	1.4%	0.0%	18.1%
Black	8	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	81.4%	39.3%	35.0%	7.1%	2.1%	0.7%	0.0%	15.0%
General Education Students	131	85.5%	43.5%	38.9%	3.1%	0.0%	0.8%	0.0%	13.0%
Students with Disabilities	19	47.4%	0.0%	10.5%	36.8%	21.1%	0.0%	0.0%	31.6%
Not Limited English Proficient	150	80.7%	38.0%	35.3%	7.3%	2.7%	0.7%	0.0%	15.3%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	146	#	#	#	#	#	#	#	#
Not Migrant	150	80.7%	38.0%	35.3%	7.3%	2.7%	0.7%	0.0%	15.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ALTMAR PARISH-WILLIAMSTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	120	76.7%	22.5%	44.2%	10.0%	5.0%	8.3%	0.8%	9.2%
Female	51	84.3%	19.6%	52.9%	11.8%	2.0%	9.8%	0.0%	3.9%
Male	69	71.0%	24.6%	37.7%	8.7%	7.2%	7.2%	1.4%	13.0%
Black	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	101	86.1%	26.7%	50.5%	8.9%	0.0%	5.0%	1.0%	7.9%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	31.6%	26.3%	0.0%	15.8%
Not Limited English Proficient	120	76.7%	22.5%	44.2%	10.0%	5.0%	8.3%	0.8%	9.2%
Economically Disadvantaged	50	66.0%	14.0%	40.0%	12.0%	8.0%	12.0%	0.0%	14.0%
Not Economically Disadvantaged	70	84.3%	28.6%	47.1%	8.6%	2.9%	5.7%	1.4%	5.7%
Not Migrant	120	76.7%	22.5%	44.2%	10.0%	5.0%	8.3%	0.8%	9.2%
ALTMAR PARISH-WILLIAMSTOWN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	120	75.8%	22.5%	44.2%	9.2%	5.0%	9.2%	0.0%	10.0%
Female	51	84.3%	19.6%	52.9%	11.8%	2.0%	9.8%	0.0%	3.9%
Male	69	69.6%	24.6%	37.7%	7.2%	7.2%	8.7%	0.0%	14.5%
Black	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	101	85.1%	26.7%	50.5%	7.9%	0.0%	5.9%	0.0%	8.9%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	31.6%	26.3%	0.0%	15.8%
Not Limited English Proficient	120	75.8%	22.5%	44.2%	9.2%	5.0%	9.2%	0.0%	10.0%
Economically Disadvantaged	50	64.0%	14.0%	40.0%	10.0%	8.0%	14.0%	0.0%	14.0%
Not Economically Disadvantaged	70	84.3%	28.6%	47.1%	8.6%	2.9%	5.7%	0.0%	7.1%
Not Migrant	120	75.8%	22.5%	44.2%	9.2%	5.0%	9.2%	0.0%	10.0%
ALTMAR PARISH-WILLIAMSTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	132	84.8%	15.9%	53.0%	15.9%	0.8%	2.3%	1.5%	10.6%
Female	71	87.3%	16.9%	49.3%	21.1%	0.0%	1.4%	0.0%	11.3%
Male	61	82.0%	14.8%	57.4%	9.8%	1.6%	3.3%	3.3%	9.8%
Hispanic	2	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	112	88.4%	18.8%	58.0%	11.6%	0.0%	0.9%	1.8%	8.9%
Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	5.0%	10.0%	0.0%	20.0%
Not Limited English Proficient	132	84.8%	15.9%	53.0%	15.9%	0.8%	2.3%	1.5%	10.6%
Economically Disadvantaged	59	88.1%	11.9%	55.9%	20.3%	1.7%	0.0%	1.7%	8.5%
Not Economically Disadvantaged	73	82.2%	19.2%	50.7%	12.3%	0.0%	4.1%	1.4%	12.3%
Not Migrant	132	84.8%	15.9%	53.0%	15.9%	0.8%	2.3%	1.5%	10.6%
ALTMAR PARISH-WILLIAMSTOWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	132	84.8%	15.9%	53.0%	15.9%	0.8%	2.3%	0.8%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	71	87.3%	16.9%	49.3%	21.1%	0.0%	1.4%	0.0%	11.3%
Male	61	82.0%	14.8%	57.4%	9.8%	1.6%	3.3%	1.6%	11.5%
Hispanic	2	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	112	88.4%	18.8%	58.0%	11.6%	0.0%	0.9%	0.9%	9.8%
Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	5.0%	10.0%	0.0%	20.0%
Not Limited English Proficient	132	84.8%	15.9%	53.0%	15.9%	0.8%	2.3%	0.8%	11.4%
Economically Disadvantaged	59	88.1%	11.9%	55.9%	20.3%	1.7%	0.0%	1.7%	8.5%
Not Economically Disadvantaged	73	82.2%	19.2%	50.7%	12.3%	0.0%	4.1%	0.0%	13.7%
Not Migrant	132	84.8%	15.9%	53.0%	15.9%	0.8%	2.3%	0.8%	11.4%

ALTMAR PARISH-WILLIAMSTOWN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	119	77.3%	17.6%	42.9%	16.8%	8.4%	0.8%	0.0%	13.4%
Female	55	83.6%	21.8%	50.9%	10.9%	7.3%	1.8%	0.0%	7.3%
Male	64	71.9%	14.1%	35.9%	21.9%	9.4%	0.0%	0.0%	18.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	77.2%	16.7%	43.0%	17.5%	7.9%	0.9%	0.0%	14.0%
General Education Students	94	88.3%	22.3%	50.0%	16.0%	0.0%	0.0%	0.0%	11.7%
Students with Disabilities	25	36.0%	0.0%	16.0%	20.0%	40.0%	4.0%	0.0%	20.0%
Not Limited English Proficient	119	77.3%	17.6%	42.9%	16.8%	8.4%	0.8%	0.0%	13.4%
Economically Disadvantaged	44	70.5%	4.5%	45.5%	20.5%	15.9%	0.0%	0.0%	13.6%
Not Economically Disadvantaged	75	81.3%	25.3%	41.3%	14.7%	4.0%	1.3%	0.0%	13.3%
Not Migrant	119	77.3%	17.6%	42.9%	16.8%	8.4%	0.8%	0.0%	13.4%

CENTRAL SQUARE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	388	78.6%	40.5%	33.2%	4.9%	0.5%	9.8%	5.9%	5.2%
Female	169	85.8%	52.1%	30.2%	3.6%	0.0%	5.3%	5.3%	3.6%
Male	219	73.1%	31.5%	35.6%	5.9%	0.9%	13.2%	6.4%	6.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	384	#	#	#	#	#	#	#	#
General Education Students	337	82.5%	45.4%	35.0%	2.1%	0.0%	6.8%	5.3%	5.3%
Students with Disabilities	51	52.9%	7.8%	21.6%	23.5%	3.9%	29.4%	9.8%	3.9%
Not Limited English Proficient	388	78.6%	40.5%	33.2%	4.9%	0.5%	9.8%	5.9%	5.2%
Economically Disadvantaged	104	68.3%	19.2%	41.3%	7.7%	1.9%	13.5%	8.7%	7.7%
Not Economically Disadvantaged	284	82.4%	48.2%	30.3%	3.9%	0.0%	8.5%	4.9%	4.2%
Not Migrant	388	78.6%	40.5%	33.2%	4.9%	0.5%	9.8%	5.9%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CENTRAL SQUARE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	388	78.4%	40.5%	33.0%	4.9%	0.5%	10.1%	5.9%	5.2%
Female	169	85.8%	52.1%	30.2%	3.6%	0.0%	5.3%	5.3%	3.6%
Male	219	72.6%	31.5%	35.2%	5.9%	0.9%	13.7%	6.4%	6.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	384	#	#	#	#	#	#	#	#
General Education Students	337	82.2%	45.4%	34.7%	2.1%	0.0%	7.1%	5.3%	5.3%
Students with Disabilities	51	52.9%	7.8%	21.6%	23.5%	3.9%	29.4%	9.8%	3.9%
Not Limited English Proficient	388	78.4%	40.5%	33.0%	4.9%	0.5%	10.1%	5.9%	5.2%
Economically Disadvantaged	104	67.3%	19.2%	40.4%	7.7%	1.9%	14.4%	8.7%	7.7%
Not Economically Disadvantaged	284	82.4%	48.2%	30.3%	3.9%	0.0%	8.5%	4.9%	4.2%
Not Migrant	388	78.4%	40.5%	33.0%	4.9%	0.5%	10.1%	5.9%	5.2%
CENTRAL SQUARE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	407	78.4%	32.9%	36.9%	8.6%	1.0%	3.2%	6.1%	11.1%
Female	192	84.4%	36.5%	39.6%	8.3%	1.0%	1.0%	3.6%	9.9%
Male	215	73.0%	29.8%	34.4%	8.8%	0.9%	5.1%	8.4%	12.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	399	78.4%	33.1%	36.8%	8.5%	1.0%	3.3%	6.0%	11.0%
General Education Students	353	83.0%	37.7%	39.9%	5.4%	0.3%	1.4%	5.1%	9.9%
Students with Disabilities	54	48.1%	1.9%	16.7%	29.6%	5.6%	14.8%	13.0%	18.5%
Not Limited English Proficient	407	78.4%	32.9%	36.9%	8.6%	1.0%	3.2%	6.1%	11.1%
Economically Disadvantaged	101	71.3%	17.8%	38.6%	14.9%	3.0%	5.0%	7.9%	11.9%
Not Economically Disadvantaged	306	80.7%	37.9%	36.3%	6.5%	0.3%	2.6%	5.6%	10.8%
Not Migrant	407	78.4%	32.9%	36.9%	8.6%	1.0%	3.2%	6.1%	11.1%
CENTRAL SQUARE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	407	77.4%	32.9%	36.1%	8.4%	1.0%	4.2%	6.1%	11.1%
Female	192	84.4%	36.5%	39.6%	8.3%	1.0%	1.0%	3.6%	9.9%
Male	215	71.2%	29.8%	33.0%	8.4%	0.9%	7.0%	8.4%	12.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	399	77.4%	33.1%	36.1%	8.3%	1.0%	4.3%	6.0%	11.0%
General Education Students	353	81.9%	37.7%	39.1%	5.1%	0.3%	2.5%	5.1%	9.9%
Students with Disabilities	54	48.1%	1.9%	16.7%	29.6%	5.6%	14.8%	13.0%	18.5%
Not Limited English Proficient	407	77.4%	32.9%	36.1%	8.4%	1.0%	4.2%	6.1%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	101	70.3%	17.8%	37.6%	14.9%	3.0%	5.9%	7.9%	11.9%
Not Economically Disadvantaged	306	79.7%	37.9%	35.6%	6.2%	0.3%	3.6%	5.6%	10.8%
Not Migrant	407	77.4%	32.9%	36.1%	8.4%	1.0%	4.2%	6.1%	11.1%

CENTRAL SQUARE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	390	79.0%	33.6%	37.2%	8.2%	2.1%	3.3%	6.4%	8.7%
Female	195	83.6%	39.0%	36.9%	7.7%	2.6%	2.6%	3.6%	7.2%
Male	195	74.4%	28.2%	37.4%	8.7%	1.5%	4.1%	9.2%	10.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	383	79.1%	33.4%	37.3%	8.4%	2.1%	3.4%	6.5%	8.4%
General Education Students	338	83.1%	38.2%	37.9%	7.1%	0.3%	3.3%	5.9%	7.1%
Students with Disabilities	52	51.9%	3.8%	32.7%	15.4%	13.5%	3.8%	9.6%	19.2%
Not Limited English Proficient	390	79.0%	33.6%	37.2%	8.2%	2.1%	3.3%	6.4%	8.7%
Economically Disadvantaged	92	75.0%	26.1%	38.0%	10.9%	5.4%	3.3%	4.3%	12.0%
Not Economically Disadvantaged	298	80.2%	35.9%	36.9%	7.4%	1.0%	3.4%	7.0%	7.7%
Not Migrant	390	79.0%	33.6%	37.2%	8.2%	2.1%	3.3%	6.4%	8.7%

FULTON CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	297	73.1%	31.3%	37.0%	4.7%	1.0%	9.1%	2.7%	14.1%
Female	140	79.3%	37.9%	37.1%	4.3%	1.4%	7.1%	1.4%	10.7%
Male	157	67.5%	25.5%	36.9%	5.1%	0.6%	10.8%	3.8%	17.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	8	62.5%	12.5%	50.0%	0.0%	0.0%	12.5%	0.0%	25.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	279	74.2%	32.6%	36.6%	5.0%	0.7%	8.6%	2.9%	13.6%
General Education Students	263	76.8%	35.4%	39.5%	1.9%	0.0%	7.6%	2.7%	12.9%
Students with Disabilities	34	44.1%	0.0%	17.6%	26.5%	8.8%	20.6%	2.9%	23.5%
Not Limited English Proficient	296	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	116	68.1%	12.9%	44.8%	10.3%	1.7%	14.7%	4.3%	11.2%
Not Economically Disadvantaged	181	76.2%	43.1%	32.0%	1.1%	0.6%	5.5%	1.7%	16.0%
Not Migrant	297	73.1%	31.3%	37.0%	4.7%	1.0%	9.1%	2.7%	14.1%

FULTON CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	297	67.0%	31.3%	32.0%	3.7%	1.0%	15.2%	4.0%	12.8%
Female	140	73.6%	37.9%	32.9%	2.9%	1.4%	12.9%	2.9%	9.3%
Male	157	61.1%	25.5%	31.2%	4.5%	0.6%	17.2%	5.1%	15.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	8	62.5%	12.5%	50.0%	0.0%	0.0%	12.5%	0.0%	25.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	279	68.1%	32.6%	31.5%	3.9%	0.7%	14.7%	4.3%	12.2%
General Education Students	263	70.3%	35.4%	33.8%	1.1%	0.0%	14.1%	4.2%	11.4%
Students with Disabilities	34	41.2%	0.0%	17.6%	23.5%	8.8%	23.5%	2.9%	23.5%
Not Limited English Proficient	296	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	116	58.6%	12.9%	37.1%	8.6%	1.7%	24.1%	6.0%	9.5%
Not Economically Disadvantaged	181	72.4%	43.1%	28.7%	0.6%	0.6%	9.4%	2.8%	14.9%
Not Migrant	297	67.0%	31.3%	32.0%	3.7%	1.0%	15.2%	4.0%	12.8%

FULTON CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	308	79.5%	31.2%	42.9%	5.5%	2.9%	3.6%	2.9%	10.7%
Female	167	83.8%	31.7%	46.1%	6.0%	1.8%	3.0%	1.8%	9.6%
Male	141	74.5%	30.5%	39.0%	5.0%	4.3%	4.3%	4.3%	12.1%
Black	8	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	296	79.4%	31.8%	42.2%	5.4%	3.0%	3.7%	3.0%	10.5%
General Education Students	265	84.2%	35.8%	45.3%	3.0%	0.0%	3.4%	3.0%	9.1%
Students with Disabilities	43	51.2%	2.3%	27.9%	20.9%	20.9%	4.7%	2.3%	20.9%
Not Limited English Proficient	308	79.5%	31.2%	42.9%	5.5%	2.9%	3.6%	2.9%	10.7%
Economically Disadvantaged	108	76.9%	14.8%	51.9%	10.2%	3.7%	7.4%	1.9%	10.2%
Not Economically Disadvantaged	200	81.0%	40.0%	38.0%	3.0%	2.5%	1.5%	3.5%	11.0%
Not Migrant	308	79.5%	31.2%	42.9%	5.5%	2.9%	3.6%	2.9%	10.7%

FULTON CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	308	78.6%	31.2%	41.9%	5.5%	2.9%	4.5%	2.9%	10.7%
Female	167	82.6%	31.7%	44.9%	6.0%	1.8%	4.2%	1.8%	9.6%
Male	141	73.8%	30.5%	38.3%	5.0%	4.3%	5.0%	4.3%	12.1%
Black	8	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	296	78.7%	31.8%	41.6%	5.4%	3.0%	4.4%	3.0%	10.5%
General Education Students	265	83.0%	35.8%	44.2%	3.0%	0.0%	4.5%	3.0%	9.1%
Students with Disabilities	43	51.2%	2.3%	27.9%	20.9%	20.9%	4.7%	2.3%	20.9%
Not Limited English Proficient	308	78.6%	31.2%	41.9%	5.5%	2.9%	4.5%	2.9%	10.7%
Economically Disadvantaged	108	75.9%	14.8%	50.9%	10.2%	3.7%	8.3%	1.9%	10.2%
Not Economically Disadvantaged	200	80.0%	40.0%	37.0%	3.0%	2.5%	2.5%	3.5%	11.0%
Not Migrant	308	78.6%	31.2%	41.9%	5.5%	2.9%	4.5%	2.9%	10.7%

FULTON CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	307	75.6%	29.0%	39.7%	6.8%	4.9%	1.3%	3.9%	13.7%
Female	145	77.9%	34.5%	37.2%	6.2%	4.8%	0.7%	3.4%	11.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	162	73.5%	24.1%	42.0%	7.4%	4.9%	1.9%	4.3%	15.4%
Black	9	#	#	#	#	#	#	#	#
Hispanic	10	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	286	74.8%	29.0%	38.8%	7.0%	5.2%	1.4%	4.2%	13.6%
General Education Students	258	81.8%	33.7%	44.6%	3.5%	0.4%	0.8%	4.7%	11.6%
Students with Disabilities	49	42.9%	4.1%	14.3%	24.5%	28.6%	4.1%	0.0%	24.5%
Not Limited English Proficient	306	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	73.2%	15.5%	45.4%	12.4%	11.3%	2.1%	1.0%	12.4%
Not Economically Disadvantaged	210	76.7%	35.2%	37.1%	4.3%	1.9%	1.0%	5.2%	14.3%
Not Migrant	307	75.6%	29.0%	39.7%	6.8%	4.9%	1.3%	3.9%	13.7%

HANNIBAL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	148	66.9%	14.9%	47.3%	4.7%	4.7%	8.1%	0.7%	19.6%
Female	76	71.1%	21.1%	46.1%	3.9%	5.3%	6.6%	0.0%	17.1%
Male	72	62.5%	8.3%	48.6%	5.6%	4.2%	9.7%	1.4%	22.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	141	67.4%	14.9%	47.5%	5.0%	5.0%	7.8%	0.7%	19.1%
General Education Students	117	74.4%	18.8%	51.3%	4.3%	0.0%	5.1%	0.9%	19.7%
Students with Disabilities	31	38.7%	0.0%	32.3%	6.5%	22.6%	19.4%	0.0%	19.4%
Not Limited English Proficient	148	66.9%	14.9%	47.3%	4.7%	4.7%	8.1%	0.7%	19.6%
Economically Disadvantaged	69	65.2%	5.8%	55.1%	4.3%	8.7%	8.7%	0.0%	17.4%
Not Economically Disadvantaged	79	68.4%	22.8%	40.5%	5.1%	1.3%	7.6%	1.3%	21.5%
Not Migrant	148	66.9%	14.9%	47.3%	4.7%	4.7%	8.1%	0.7%	19.6%

HANNIBAL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	148	62.2%	14.9%	43.2%	4.1%	4.7%	12.8%	0.7%	19.6%
Female	76	64.5%	21.1%	40.8%	2.6%	5.3%	13.2%	0.0%	17.1%
Male	72	59.7%	8.3%	45.8%	5.6%	4.2%	12.5%	1.4%	22.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	141	62.4%	14.9%	43.3%	4.3%	5.0%	12.8%	0.7%	19.1%
General Education Students	117	69.2%	18.8%	47.0%	3.4%	0.0%	10.3%	0.9%	19.7%
Students with Disabilities	31	35.5%	0.0%	29.0%	6.5%	22.6%	22.6%	0.0%	19.4%
Not Limited English Proficient	148	62.2%	14.9%	43.2%	4.1%	4.7%	12.8%	0.7%	19.6%
Economically Disadvantaged	69	56.5%	5.8%	47.8%	2.9%	8.7%	17.4%	0.0%	17.4%
Not Economically Disadvantaged	79	67.1%	22.8%	39.2%	5.1%	1.3%	8.9%	1.3%	21.5%
Not Migrant	148	62.2%	14.9%	43.2%	4.1%	4.7%	12.8%	0.7%	19.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HANNIBAL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	149	69.8%	19.5%	40.3%	10.1%	5.4%	0.7%	4.7%	19.5%
Female	65	67.7%	21.5%	38.5%	7.7%	6.2%	1.5%	4.6%	20.0%
Male	84	71.4%	17.9%	41.7%	11.9%	4.8%	0.0%	4.8%	19.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	120	76.7%	24.2%	45.0%	7.5%	0.8%	0.8%	3.3%	18.3%
Students with Disabilities	29	41.4%	0.0%	20.7%	20.7%	24.1%	0.0%	10.3%	24.1%
Not Limited English Proficient	149	69.8%	19.5%	40.3%	10.1%	5.4%	0.7%	4.7%	19.5%
Economically Disadvantaged	51	68.6%	11.8%	41.2%	15.7%	5.9%	2.0%	3.9%	19.6%
Not Economically Disadvantaged	98	70.4%	23.5%	39.8%	7.1%	5.1%	0.0%	5.1%	19.4%
Not Migrant	149	69.8%	19.5%	40.3%	10.1%	5.4%	0.7%	4.7%	19.5%
HANNIBAL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	149	69.8%	19.5%	40.3%	10.1%	5.4%	0.7%	5.4%	18.8%
Female	65	67.7%	21.5%	38.5%	7.7%	6.2%	1.5%	6.2%	18.5%
Male	84	71.4%	17.9%	41.7%	11.9%	4.8%	0.0%	4.8%	19.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	120	76.7%	24.2%	45.0%	7.5%	0.8%	0.8%	4.2%	17.5%
Students with Disabilities	29	41.4%	0.0%	20.7%	20.7%	24.1%	0.0%	10.3%	24.1%
Not Limited English Proficient	149	69.8%	19.5%	40.3%	10.1%	5.4%	0.7%	5.4%	18.8%
Economically Disadvantaged	51	68.6%	11.8%	41.2%	15.7%	5.9%	2.0%	3.9%	19.6%
Not Economically Disadvantaged	98	70.4%	23.5%	39.8%	7.1%	5.1%	0.0%	6.1%	18.4%
Not Migrant	149	69.8%	19.5%	40.3%	10.1%	5.4%	0.7%	5.4%	18.8%
HANNIBAL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	126	69.8%	21.4%	42.1%	6.3%	2.4%	2.4%	2.4%	23.0%
Female	61	72.1%	24.6%	39.3%	8.2%	1.6%	0.0%	1.6%	24.6%
Male	65	67.7%	18.5%	44.6%	4.6%	3.1%	4.6%	3.1%	21.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	#	#	#	#	#	#	#	#
General Education Students	109	75.2%	24.8%	44.0%	6.4%	0.0%	1.8%	1.8%	21.1%
Students with Disabilities	17	35.3%	0.0%	29.4%	5.9%	17.6%	5.9%	5.9%	35.3%
Not Limited English Proficient	126	69.8%	21.4%	42.1%	6.3%	2.4%	2.4%	2.4%	23.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	54	68.5%	18.5%	40.7%	9.3%	1.9%	1.9%	1.9%	25.9%
Not Economically Disadvantaged	72	70.8%	23.6%	43.1%	4.2%	2.8%	2.8%	2.8%	20.8%
Not Migrant	126	69.8%	21.4%	42.1%	6.3%	2.4%	2.4%	2.4%	23.0%

MEXICO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	242	81.4%	27.7%	38.4%	15.3%	3.3%	5.8%	0.0%	9.5%
Female	125	80.0%	29.6%	38.4%	12.0%	2.4%	5.6%	0.0%	12.0%
Male	117	82.9%	25.6%	38.5%	18.8%	4.3%	6.0%	0.0%	6.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	236	80.9%	27.1%	38.1%	15.7%	3.4%	5.9%	0.0%	9.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	87.1%	33.2%	45.5%	8.4%	0.0%	4.5%	0.0%	8.4%
Students with Disabilities	40	52.5%	0.0%	2.5%	50.0%	20.0%	12.5%	0.0%	15.0%
Not Limited English Proficient	242	81.4%	27.7%	38.4%	15.3%	3.3%	5.8%	0.0%	9.5%
Economically Disadvantaged	91	67.0%	16.5%	30.8%	19.8%	8.8%	11.0%	0.0%	13.2%
Not Economically Disadvantaged	151	90.1%	34.4%	43.0%	12.6%	0.0%	2.6%	0.0%	7.3%
Not Migrant	242	81.4%	27.7%	38.4%	15.3%	3.3%	5.8%	0.0%	9.5%

MEXICO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	242	80.6%	27.3%	38.4%	14.9%	3.3%	6.6%	0.0%	9.5%
Female	125	80.0%	29.6%	38.4%	12.0%	2.4%	5.6%	0.0%	12.0%
Male	117	81.2%	24.8%	38.5%	17.9%	4.3%	7.7%	0.0%	6.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	236	80.1%	26.7%	38.1%	15.3%	3.4%	6.8%	0.0%	9.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	86.1%	32.7%	45.5%	7.9%	0.0%	5.4%	0.0%	8.4%
Students with Disabilities	40	52.5%	0.0%	2.5%	50.0%	20.0%	12.5%	0.0%	15.0%
Not Limited English Proficient	242	80.6%	27.3%	38.4%	14.9%	3.3%	6.6%	0.0%	9.5%
Economically Disadvantaged	91	64.8%	15.4%	30.8%	18.7%	8.8%	13.2%	0.0%	13.2%
Not Economically Disadvantaged	151	90.1%	34.4%	43.0%	12.6%	0.0%	2.6%	0.0%	7.3%
Not Migrant	242	80.6%	27.3%	38.4%	14.9%	3.3%	6.6%	0.0%	9.5%

MEXICO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	210	78.1%	23.3%	40.5%	14.3%	1.9%	1.4%	0.0%	18.6%
Female	104	79.8%	30.8%	33.7%	15.4%	2.9%	1.0%	0.0%	16.3%
Male	106	76.4%	16.0%	47.2%	13.2%	0.9%	1.9%	0.0%	20.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	206	#	#	#	#	#	#	#	#
General Education Students	176	84.7%	27.8%	46.6%	10.2%	0.0%	1.1%	0.0%	14.2%
Students with Disabilities	34	44.1%	0.0%	8.8%	35.3%	11.8%	2.9%	0.0%	41.2%
Not Limited English Proficient	210	78.1%	23.3%	40.5%	14.3%	1.9%	1.4%	0.0%	18.6%
Economically Disadvantaged	71	69.0%	14.1%	38.0%	16.9%	4.2%	4.2%	0.0%	22.5%
Not Economically Disadvantaged	139	82.7%	28.1%	41.7%	12.9%	0.7%	0.0%	0.0%	16.5%
Not Migrant	210	78.1%	23.3%	40.5%	14.3%	1.9%	1.4%	0.0%	18.6%
MEXICO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	210	78.1%	23.3%	40.5%	14.3%	1.9%	1.4%	0.0%	18.6%
Female	104	79.8%	30.8%	33.7%	15.4%	2.9%	1.0%	0.0%	16.3%
Male	106	76.4%	16.0%	47.2%	13.2%	0.9%	1.9%	0.0%	20.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	206	#	#	#	#	#	#	#	#
General Education Students	176	84.7%	27.8%	46.6%	10.2%	0.0%	1.1%	0.0%	14.2%
Students with Disabilities	34	44.1%	0.0%	8.8%	35.3%	11.8%	2.9%	0.0%	41.2%
Not Limited English Proficient	210	78.1%	23.3%	40.5%	14.3%	1.9%	1.4%	0.0%	18.6%
Economically Disadvantaged	71	69.0%	14.1%	38.0%	16.9%	4.2%	4.2%	0.0%	22.5%
Not Economically Disadvantaged	139	82.7%	28.1%	41.7%	12.9%	0.7%	0.0%	0.0%	16.5%
Not Migrant	210	78.1%	23.3%	40.5%	14.3%	1.9%	1.4%	0.0%	18.6%
MEXICO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	227	84.1%	26.9%	44.5%	12.8%	4.8%	1.3%	0.4%	9.3%
Female	108	86.1%	34.3%	37.0%	14.8%	3.7%	0.0%	0.0%	10.2%
Male	119	82.4%	20.2%	51.3%	10.9%	5.9%	2.5%	0.8%	8.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	224	#	#	#	#	#	#	#	#
General Education Students	196	91.3%	31.1%	49.0%	11.2%	0.0%	0.0%	0.5%	8.2%
Students with Disabilities	31	38.7%	0.0%	16.1%	22.6%	35.5%	9.7%	0.0%	16.1%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	73.6%	20.8%	34.7%	18.1%	9.7%	1.4%	0.0%	15.3%
Not Economically Disadvantaged	155	89.0%	29.7%	49.0%	10.3%	2.6%	1.3%	0.6%	6.5%
Not Migrant	227	84.1%	26.9%	44.5%	12.8%	4.8%	1.3%	0.4%	9.3%
OSWEGO CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	361	72.9%	31.6%	36.8%	4.4%	2.8%	7.5%	2.2%	14.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	176	80.7%	38.1%	38.1%	4.5%	2.3%	4.5%	0.6%	11.4%
Male	185	65.4%	25.4%	35.7%	4.3%	3.2%	10.3%	3.8%	16.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	343	74.3%	32.1%	37.6%	4.7%	2.9%	7.6%	2.0%	12.5%
General Education Students	321	77.6%	34.9%	38.6%	4.0%	0.0%	7.2%	2.5%	12.1%
Students with Disabilities	40	35.0%	5.0%	22.5%	7.5%	25.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	111	49.5%	11.7%	34.2%	3.6%	5.4%	11.7%	4.5%	28.8%
Not Economically Disadvantaged	250	83.2%	40.4%	38.0%	4.8%	1.6%	5.6%	1.2%	7.6%
Not Migrant	361	72.9%	31.6%	36.8%	4.4%	2.8%	7.5%	2.2%	14.1%

OSWEGO CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	361	70.1%	31.6%	34.3%	4.2%	2.8%	10.2%	2.5%	14.1%
Female	176	77.8%	38.1%	35.2%	4.5%	2.3%	7.4%	0.6%	11.4%
Male	185	62.7%	25.4%	33.5%	3.8%	3.2%	13.0%	4.3%	16.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	343	72.0%	32.1%	35.6%	4.4%	2.9%	9.9%	2.3%	12.5%
General Education Students	321	74.5%	34.9%	35.8%	3.7%	0.0%	10.3%	2.8%	12.1%
Students with Disabilities	40	35.0%	5.0%	22.5%	7.5%	25.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	111	45.9%	11.7%	30.6%	3.6%	5.4%	15.3%	4.5%	28.8%
Not Economically Disadvantaged	250	80.8%	40.4%	36.0%	4.4%	1.6%	8.0%	1.6%	7.6%
Not Migrant	361	70.1%	31.6%	34.3%	4.2%	2.8%	10.2%	2.5%	14.1%

OSWEGO CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	418	74.9%	40.2%	29.2%	5.5%	3.1%	1.7%	4.5%	15.6%
Female	198	79.8%	45.5%	30.8%	3.5%	2.0%	1.5%	2.0%	14.1%
Male	220	70.5%	35.5%	27.7%	7.3%	4.1%	1.8%	6.8%	16.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	66.7%	33.3%	22.2%	11.1%	11.1%	0.0%	0.0%	22.2%
Hispanic	21	52.4%	19.0%	28.6%	4.8%	0.0%	0.0%	9.5%	38.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	381	75.9%	40.9%	29.4%	5.5%	3.1%	1.8%	4.5%	14.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	376	79.3%	44.7%	30.3%	4.3%	0.0%	0.8%	5.1%	14.6%
Students with Disabilities	42	35.7%	0.0%	19.0%	16.7%	31.0%	9.5%	0.0%	23.8%
Not Limited English Proficient	418	74.9%	40.2%	29.2%	5.5%	3.1%	1.7%	4.5%	15.6%
Economically Disadvantaged	98	54.1%	15.3%	27.6%	11.2%	8.2%	3.1%	7.1%	27.6%
Not Economically Disadvantaged	320	81.3%	47.8%	29.7%	3.8%	1.6%	1.3%	3.8%	11.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	417	#	#	#	#	#	#	#	#

OSWEGO CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	418	74.4%	40.2%	28.7%	5.5%	3.1%	2.2%	4.8%	15.3%
Female	198	78.8%	45.5%	29.8%	3.5%	2.0%	2.5%	2.5%	13.6%
Male	220	70.5%	35.5%	27.7%	7.3%	4.1%	1.8%	6.8%	16.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	66.7%	33.3%	22.2%	11.1%	11.1%	0.0%	0.0%	22.2%
Hispanic	21	52.4%	19.0%	28.6%	4.8%	0.0%	0.0%	9.5%	38.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	381	75.3%	40.9%	28.9%	5.5%	3.1%	2.4%	4.7%	14.2%
General Education Students	376	78.7%	44.7%	29.8%	4.3%	0.0%	1.3%	5.3%	14.4%
Students with Disabilities	42	35.7%	0.0%	19.0%	16.7%	31.0%	9.5%	0.0%	23.8%
Not Limited English Proficient	418	74.4%	40.2%	28.7%	5.5%	3.1%	2.2%	4.8%	15.3%
Economically Disadvantaged	98	53.1%	15.3%	26.5%	11.2%	8.2%	4.1%	8.2%	26.5%
Not Economically Disadvantaged	320	80.9%	47.8%	29.4%	3.8%	1.6%	1.6%	3.8%	11.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	417	#	#	#	#	#	#	#	#

OSWEGO CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	417	74.6%	38.1%	22.5%	13.9%	1.4%	2.9%	3.4%	17.0%
Female	201	78.1%	39.3%	20.4%	18.4%	2.0%	1.5%	1.5%	15.9%
Male	216	71.3%	37.0%	24.5%	9.7%	0.9%	4.2%	5.1%	18.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	16	43.8%	12.5%	25.0%	6.3%	6.3%	0.0%	6.3%	43.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	392	75.8%	39.0%	22.4%	14.3%	1.3%	3.1%	3.3%	15.8%
General Education Students	360	78.9%	43.1%	23.9%	11.9%	0.0%	2.5%	3.3%	14.7%
Students with Disabilities	57	47.4%	7.0%	14.0%	26.3%	10.5%	5.3%	3.5%	31.6%
Not Limited English Proficient	416	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	59.0%	21.7%	12.0%	25.3%	4.8%	2.4%	6.0%	27.7%
Not Economically Disadvantaged	334	78.4%	42.2%	25.1%	11.1%	0.6%	3.0%	2.7%	14.4%
Not Migrant	417	74.6%	38.1%	22.5%	13.9%	1.4%	2.9%	3.4%	17.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PHOENIX CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	170	82.9%	37.1%	33.5%	12.4%	0.6%	4.1%	2.9%	8.2%
Female	79	89.9%	49.4%	26.6%	13.9%	0.0%	2.5%	5.1%	2.5%
Male	91	76.9%	26.4%	39.6%	11.0%	1.1%	5.5%	1.1%	13.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	83.1%	38.1%	32.5%	12.5%	0.6%	3.8%	2.5%	8.8%
General Education Students	145	86.9%	43.4%	35.9%	7.6%	0.0%	2.8%	2.8%	6.9%
Students with Disabilities	25	60.0%	0.0%	20.0%	40.0%	4.0%	12.0%	4.0%	16.0%
Not Limited English Proficient	170	82.9%	37.1%	33.5%	12.4%	0.6%	4.1%	2.9%	8.2%
Economically Disadvantaged	65	72.3%	18.5%	33.8%	20.0%	0.0%	9.2%	4.6%	12.3%
Not Economically Disadvantaged	105	89.5%	48.6%	33.3%	7.6%	1.0%	1.0%	1.9%	5.7%
Not Migrant	170	82.9%	37.1%	33.5%	12.4%	0.6%	4.1%	2.9%	8.2%

PHOENIX CSD: 2007 Total Cohort - 4 Year Outcome

All Students	170	82.9%	37.1%	33.5%	12.4%	0.6%	4.1%	2.9%	8.2%
Female	79	89.9%	49.4%	26.6%	13.9%	0.0%	2.5%	5.1%	2.5%
Male	91	76.9%	26.4%	39.6%	11.0%	1.1%	5.5%	1.1%	13.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	83.1%	38.1%	32.5%	12.5%	0.6%	3.8%	2.5%	8.8%
General Education Students	145	86.9%	43.4%	35.9%	7.6%	0.0%	2.8%	2.8%	6.9%
Students with Disabilities	25	60.0%	0.0%	20.0%	40.0%	4.0%	12.0%	4.0%	16.0%
Not Limited English Proficient	170	82.9%	37.1%	33.5%	12.4%	0.6%	4.1%	2.9%	8.2%
Economically Disadvantaged	65	72.3%	18.5%	33.8%	20.0%	0.0%	9.2%	4.6%	12.3%
Not Economically Disadvantaged	105	89.5%	48.6%	33.3%	7.6%	1.0%	1.0%	1.9%	5.7%
Not Migrant	170	82.9%	37.1%	33.5%	12.4%	0.6%	4.1%	2.9%	8.2%

PHOENIX CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	189	84.7%	29.1%	43.4%	12.2%	3.2%	2.1%	2.1%	7.9%
Female	94	86.2%	31.9%	42.6%	11.7%	3.2%	3.2%	3.2%	4.3%
Male	95	83.2%	26.3%	44.2%	12.6%	3.2%	1.1%	1.1%	11.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	184	84.8%	29.3%	42.9%	12.5%	3.3%	2.2%	1.6%	8.2%
General Education Students	157	91.1%	35.0%	46.5%	9.6%	0.0%	1.3%	1.9%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	32	53.1%	0.0%	28.1%	25.0%	18.8%	6.3%	3.1%	18.8%
Not Limited English Proficient	189	84.7%	29.1%	43.4%	12.2%	3.2%	2.1%	2.1%	7.9%
Economically Disadvantaged	67	83.6%	17.9%	49.3%	16.4%	6.0%	1.5%	3.0%	6.0%
Not Economically Disadvantaged	122	85.2%	35.2%	40.2%	9.8%	1.6%	2.5%	1.6%	9.0%
Not Migrant	189	84.7%	29.1%	43.4%	12.2%	3.2%	2.1%	2.1%	7.9%

PHOENIX CSD: 2006 Total Cohort - 5 Year Outcome

All Students	189	84.7%	29.1%	43.4%	12.2%	3.2%	2.1%	2.1%	7.9%
Female	94	86.2%	31.9%	42.6%	11.7%	3.2%	3.2%	3.2%	4.3%
Male	95	83.2%	26.3%	44.2%	12.6%	3.2%	1.1%	1.1%	11.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	184	84.8%	29.3%	42.9%	12.5%	3.3%	2.2%	1.6%	8.2%
General Education Students	157	91.1%	35.0%	46.5%	9.6%	0.0%	1.3%	1.9%	5.7%
Students with Disabilities	32	53.1%	0.0%	28.1%	25.0%	18.8%	6.3%	3.1%	18.8%
Not Limited English Proficient	189	84.7%	29.1%	43.4%	12.2%	3.2%	2.1%	2.1%	7.9%
Economically Disadvantaged	67	83.6%	17.9%	49.3%	16.4%	6.0%	1.5%	3.0%	6.0%
Not Economically Disadvantaged	122	85.2%	35.2%	40.2%	9.8%	1.6%	2.5%	1.6%	9.0%
Not Migrant	189	84.7%	29.1%	43.4%	12.2%	3.2%	2.1%	2.1%	7.9%

PHOENIX CSD: 2005 Total Cohort - 6 Year Outcome

All Students	231	86.1%	31.6%	41.6%	13.0%	2.6%	1.7%	2.2%	7.4%
Female	108	93.5%	38.9%	43.5%	11.1%	3.7%	0.0%	0.9%	1.9%
Male	123	79.7%	25.2%	39.8%	14.6%	1.6%	3.3%	3.3%	12.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	224	86.2%	31.3%	41.5%	13.4%	2.7%	1.8%	1.8%	7.6%
General Education Students	197	92.4%	37.1%	46.2%	9.1%	0.0%	0.0%	1.5%	6.1%
Students with Disabilities	34	50.0%	0.0%	14.7%	35.3%	17.6%	11.8%	5.9%	14.7%
Not Limited English Proficient	231	86.1%	31.6%	41.6%	13.0%	2.6%	1.7%	2.2%	7.4%
Economically Disadvantaged	58	79.3%	15.5%	48.3%	15.5%	10.3%	1.7%	3.4%	5.2%
Not Economically Disadvantaged	173	88.4%	37.0%	39.3%	12.1%	0.0%	1.7%	1.7%	8.1%
Not Migrant	231	86.1%	31.6%	41.6%	13.0%	2.6%	1.7%	2.2%	7.4%

PULASKI CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	105	84.8%	49.5%	31.4%	3.8%	1.0%	5.7%	0.0%	8.6%
Female	48	81.3%	43.8%	31.3%	6.3%	2.1%	6.3%	0.0%	10.4%
Male	57	87.7%	54.4%	31.6%	1.8%	0.0%	5.3%	0.0%	7.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	84.7%	52.0%	28.6%	4.1%	1.0%	6.1%	0.0%	8.2%
General Education Students	87	92.0%	56.3%	34.5%	1.1%	0.0%	3.4%	0.0%	4.6%
Students with Disabilities	18	50.0%	16.7%	16.7%	16.7%	5.6%	16.7%	0.0%	27.8%
Not Limited English Proficient	105	84.8%	49.5%	31.4%	3.8%	1.0%	5.7%	0.0%	8.6%
Economically Disadvantaged	33	63.6%	30.3%	27.3%	6.1%	3.0%	18.2%	0.0%	15.2%
Not Economically Disadvantaged	72	94.4%	58.3%	33.3%	2.8%	0.0%	0.0%	0.0%	5.6%
Not Migrant	105	84.8%	49.5%	31.4%	3.8%	1.0%	5.7%	0.0%	8.6%

PULASKI CSD: 2007 Total Cohort - 4 Year Outcome

All Students	105	83.8%	49.5%	30.5%	3.8%	1.0%	6.7%	0.0%	8.6%
Female	48	79.2%	43.8%	29.2%	6.3%	2.1%	8.3%	0.0%	10.4%
Male	57	87.7%	54.4%	31.6%	1.8%	0.0%	5.3%	0.0%	7.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	83.7%	52.0%	27.6%	4.1%	1.0%	7.1%	0.0%	8.2%
General Education Students	87	90.8%	56.3%	33.3%	1.1%	0.0%	4.6%	0.0%	4.6%
Students with Disabilities	18	50.0%	16.7%	16.7%	16.7%	5.6%	16.7%	0.0%	27.8%
Not Limited English Proficient	105	83.8%	49.5%	30.5%	3.8%	1.0%	6.7%	0.0%	8.6%
Economically Disadvantaged	33	60.6%	30.3%	24.2%	6.1%	3.0%	21.2%	0.0%	15.2%
Not Economically Disadvantaged	72	94.4%	58.3%	33.3%	2.8%	0.0%	0.0%	0.0%	5.6%
Not Migrant	105	83.8%	49.5%	30.5%	3.8%	1.0%	6.7%	0.0%	8.6%

PULASKI CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	89	89.9%	32.6%	44.9%	12.4%	0.0%	3.4%	0.0%	6.7%
Female	37	94.6%	32.4%	51.4%	10.8%	0.0%	2.7%	0.0%	2.7%
Male	52	86.5%	32.7%	40.4%	13.5%	0.0%	3.8%	0.0%	9.6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	92.9%	41.4%	44.3%	7.1%	0.0%	2.9%	0.0%	4.3%
Students with Disabilities	19	78.9%	0.0%	47.4%	31.6%	0.0%	5.3%	0.0%	15.8%
Not Limited English Proficient	89	89.9%	32.6%	44.9%	12.4%	0.0%	3.4%	0.0%	6.7%
Economically Disadvantaged	35	88.6%	17.1%	51.4%	20.0%	0.0%	5.7%	0.0%	5.7%
Not Economically Disadvantaged	54	90.7%	42.6%	40.7%	7.4%	0.0%	1.9%	0.0%	7.4%
Not Migrant	89	89.9%	32.6%	44.9%	12.4%	0.0%	3.4%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PULASKI CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	89	89.9%	32.6%	44.9%	12.4%	0.0%	3.4%	0.0%	6.7%
Female	37	94.6%	32.4%	51.4%	10.8%	0.0%	2.7%	0.0%	2.7%
Male	52	86.5%	32.7%	40.4%	13.5%	0.0%	3.8%	0.0%	9.6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	92.9%	41.4%	44.3%	7.1%	0.0%	2.9%	0.0%	4.3%
Students with Disabilities	19	78.9%	0.0%	47.4%	31.6%	0.0%	5.3%	0.0%	15.8%
Not Limited English Proficient	89	89.9%	32.6%	44.9%	12.4%	0.0%	3.4%	0.0%	6.7%
Economically Disadvantaged	35	88.6%	17.1%	51.4%	20.0%	0.0%	5.7%	0.0%	5.7%
Not Economically Disadvantaged	54	90.7%	42.6%	40.7%	7.4%	0.0%	1.9%	0.0%	7.4%
Not Migrant	89	89.9%	32.6%	44.9%	12.4%	0.0%	3.4%	0.0%	6.7%
PULASKI CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	104	87.5%	40.4%	44.2%	2.9%	1.9%	1.0%	0.0%	9.6%
Female	50	92.0%	40.0%	50.0%	2.0%	2.0%	0.0%	0.0%	6.0%
Male	54	83.3%	40.7%	38.9%	3.7%	1.9%	1.9%	0.0%	13.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	92	89.1%	45.7%	43.5%	0.0%	0.0%	1.1%	0.0%	9.8%
Students with Disabilities	12	75.0%	0.0%	50.0%	25.0%	16.7%	0.0%	0.0%	8.3%
Not Limited English Proficient	104	87.5%	40.4%	44.2%	2.9%	1.9%	1.0%	0.0%	9.6%
Economically Disadvantaged	30	86.7%	26.7%	60.0%	0.0%	0.0%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	74	87.8%	45.9%	37.8%	4.1%	2.7%	1.4%	0.0%	8.1%
Not Migrant	104	87.5%	40.4%	44.2%	2.9%	1.9%	1.0%	0.0%	9.6%
SANDY CREEK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	92	87.0%	32.6%	39.1%	15.2%	5.4%	4.3%	0.0%	3.3%
Female	32	93.8%	34.4%	40.6%	18.8%	3.1%	0.0%	0.0%	3.1%
Male	60	83.3%	31.7%	38.3%	13.3%	6.7%	6.7%	0.0%	3.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	87.2%	32.6%	38.4%	16.3%	4.7%	4.7%	0.0%	3.5%
General Education Students	70	92.9%	41.4%	48.6%	2.9%	4.3%	0.0%	0.0%	2.9%
Students with Disabilities	22	68.2%	4.5%	9.1%	54.5%	9.1%	18.2%	0.0%	4.5%
Not Limited English Proficient	92	87.0%	32.6%	39.1%	15.2%	5.4%	4.3%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	44	88.6%	22.7%	47.7%	18.2%	0.0%	6.8%	0.0%	4.5%
Not Economically Disadvantaged	48	85.4%	41.7%	31.3%	12.5%	10.4%	2.1%	0.0%	2.1%
Not Migrant	92	87.0%	32.6%	39.1%	15.2%	5.4%	4.3%	0.0%	3.3%
SANDY CREEK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	92	85.9%	32.6%	39.1%	14.1%	5.4%	5.4%	0.0%	3.3%
Female	32	93.8%	34.4%	40.6%	18.8%	3.1%	0.0%	0.0%	3.1%
Male	60	81.7%	31.7%	38.3%	11.7%	6.7%	8.3%	0.0%	3.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	86.0%	32.6%	38.4%	15.1%	4.7%	5.8%	0.0%	3.5%
General Education Students	70	92.9%	41.4%	48.6%	2.9%	4.3%	0.0%	0.0%	2.9%
Students with Disabilities	22	63.6%	4.5%	9.1%	50.0%	9.1%	22.7%	0.0%	4.5%
Not Limited English Proficient	92	85.9%	32.6%	39.1%	14.1%	5.4%	5.4%	0.0%	3.3%
Economically Disadvantaged	44	86.4%	22.7%	47.7%	15.9%	0.0%	9.1%	0.0%	4.5%
Not Economically Disadvantaged	48	85.4%	41.7%	31.3%	12.5%	10.4%	2.1%	0.0%	2.1%
Not Migrant	92	85.9%	32.6%	39.1%	14.1%	5.4%	5.4%	0.0%	3.3%
SANDY CREEK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	75	89.3%	44.0%	38.7%	6.7%	1.3%	1.3%	1.3%	6.7%
Female	36	83.3%	44.4%	33.3%	5.6%	2.8%	0.0%	2.8%	11.1%
Male	39	94.9%	43.6%	43.6%	7.7%	0.0%	2.6%	0.0%	2.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	67	92.5%	49.3%	40.3%	3.0%	0.0%	1.5%	1.5%	4.5%
Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	12.5%	0.0%	0.0%	25.0%
Not Limited English Proficient	75	89.3%	44.0%	38.7%	6.7%	1.3%	1.3%	1.3%	6.7%
Economically Disadvantaged	35	85.7%	40.0%	37.1%	8.6%	0.0%	2.9%	2.9%	8.6%
Not Economically Disadvantaged	40	92.5%	47.5%	40.0%	5.0%	2.5%	0.0%	0.0%	5.0%
Not Migrant	75	89.3%	44.0%	38.7%	6.7%	1.3%	1.3%	1.3%	6.7%
SANDY CREEK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	75	89.3%	44.0%	38.7%	6.7%	1.3%	1.3%	1.3%	6.7%
Female	36	83.3%	44.4%	33.3%	5.6%	2.8%	0.0%	2.8%	11.1%
Male	39	94.9%	43.6%	43.6%	7.7%	0.0%	2.6%	0.0%	2.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	67	92.5%	49.3%	40.3%	3.0%	0.0%	1.5%	1.5%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	12.5%	0.0%	0.0%	25.0%
Not Limited English Proficient	75	89.3%	44.0%	38.7%	6.7%	1.3%	1.3%	1.3%	6.7%
Economically Disadvantaged	35	85.7%	40.0%	37.1%	8.6%	0.0%	2.9%	2.9%	8.6%
Not Economically Disadvantaged	40	92.5%	47.5%	40.0%	5.0%	2.5%	0.0%	0.0%	5.0%
Not Migrant	75	89.3%	44.0%	38.7%	6.7%	1.3%	1.3%	1.3%	6.7%
SANDY CREEK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	85	88.2%	31.8%	49.4%	7.1%	1.2%	1.2%	4.7%	4.7%
Female	43	90.7%	37.2%	48.8%	4.7%	2.3%	2.3%	0.0%	4.7%
Male	42	85.7%	26.2%	50.0%	9.5%	0.0%	0.0%	9.5%	4.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	71	93.0%	38.0%	53.5%	1.4%	0.0%	1.4%	1.4%	4.2%
Students with Disabilities	14	64.3%	0.0%	28.6%	35.7%	7.1%	0.0%	21.4%	7.1%
Not Limited English Proficient	85	88.2%	31.8%	49.4%	7.1%	1.2%	1.2%	4.7%	4.7%
Economically Disadvantaged	40	90.0%	25.0%	60.0%	5.0%	2.5%	0.0%	5.0%	2.5%
Not Economically Disadvantaged	45	86.7%	37.8%	40.0%	8.9%	0.0%	2.2%	4.4%	6.7%
Not Migrant	85	88.2%	31.8%	49.4%	7.1%	1.2%	1.2%	4.7%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CHERRY VALLEY-SPRINGFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	59	78.0%	23.7%	45.8%	8.5%	8.5%	3.4%	1.7%	8.5%
Female	30	86.7%	23.3%	60.0%	3.3%	3.3%	3.3%	0.0%	6.7%
Male	29	69.0%	24.1%	31.0%	13.8%	13.8%	3.4%	3.4%	10.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	32.6%	58.1%	0.0%	0.0%	0.0%	2.3%	7.0%
Students with Disabilities	16	43.8%	0.0%	12.5%	31.3%	31.3%	12.5%	0.0%	12.5%
Not Limited English Proficient	59	78.0%	23.7%	45.8%	8.5%	8.5%	3.4%	1.7%	8.5%
Economically Disadvantaged	23	69.6%	8.7%	56.5%	4.3%	17.4%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	36	83.3%	33.3%	38.9%	11.1%	2.8%	5.6%	0.0%	8.3%
Not Migrant	59	78.0%	23.7%	45.8%	8.5%	8.5%	3.4%	1.7%	8.5%
CHERRY VALLEY-SPRINGFIELD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	59	76.3%	23.7%	44.1%	8.5%	8.5%	5.1%	1.7%	8.5%
Female	30	83.3%	23.3%	56.7%	3.3%	3.3%	6.7%	0.0%	6.7%
Male	29	69.0%	24.1%	31.0%	13.8%	13.8%	3.4%	3.4%	10.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	43	88.4%	32.6%	55.8%	0.0%	0.0%	2.3%	2.3%	7.0%
Students with Disabilities	16	43.8%	0.0%	12.5%	31.3%	31.3%	12.5%	0.0%	12.5%
Not Limited English Proficient	59	76.3%	23.7%	44.1%	8.5%	8.5%	5.1%	1.7%	8.5%
Economically Disadvantaged	23	65.2%	8.7%	52.2%	4.3%	17.4%	4.3%	4.3%	8.7%
Not Economically Disadvantaged	36	83.3%	33.3%	38.9%	11.1%	2.8%	5.6%	0.0%	8.3%
Not Migrant	59	76.3%	23.7%	44.1%	8.5%	8.5%	5.1%	1.7%	8.5%
CHERRY VALLEY-SPRINGFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	42	81.0%	28.6%	42.9%	9.5%	7.1%	0.0%	0.0%	11.9%
Female	20	95.0%	35.0%	45.0%	15.0%	0.0%	0.0%	0.0%	5.0%
Male	22	68.2%	22.7%	40.9%	4.5%	13.6%	0.0%	0.0%	18.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	34.4%	53.1%	3.1%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	10	50.0%	10.0%	10.0%	30.0%	30.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	42	81.0%	28.6%	42.9%	9.5%	7.1%	0.0%	0.0%	11.9%
Economically Disadvantaged	15	73.3%	40.0%	26.7%	6.7%	13.3%	0.0%	0.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	27	85.2%	22.2%	51.9%	11.1%	3.7%	0.0%	0.0%	11.1%
Not Migrant	42	81.0%	28.6%	42.9%	9.5%	7.1%	0.0%	0.0%	11.9%
CHERRY VALLEY-SPRINGFIELD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	42	81.0%	28.6%	42.9%	9.5%	7.1%	0.0%	0.0%	11.9%
Female	20	95.0%	35.0%	45.0%	15.0%	0.0%	0.0%	0.0%	5.0%
Male	22	68.2%	22.7%	40.9%	4.5%	13.6%	0.0%	0.0%	18.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	34.4%	53.1%	3.1%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	10	50.0%	10.0%	10.0%	30.0%	30.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	42	81.0%	28.6%	42.9%	9.5%	7.1%	0.0%	0.0%	11.9%
Economically Disadvantaged	15	73.3%	40.0%	26.7%	6.7%	13.3%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	27	85.2%	22.2%	51.9%	11.1%	3.7%	0.0%	0.0%	11.1%
Not Migrant	42	81.0%	28.6%	42.9%	9.5%	7.1%	0.0%	0.0%	11.9%
CHERRY VALLEY-SPRINGFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	64	90.6%	40.6%	46.9%	3.1%	7.8%	0.0%	1.6%	0.0%
Female	32	93.8%	34.4%	53.1%	6.3%	3.1%	0.0%	3.1%	0.0%
Male	32	87.5%	46.9%	40.6%	0.0%	12.5%	0.0%	0.0%	0.0%
White	64	90.6%	40.6%	46.9%	3.1%	7.8%	0.0%	1.6%	0.0%
General Education Students	52	98.1%	46.2%	51.9%	0.0%	0.0%	0.0%	1.9%	0.0%
Students with Disabilities	12	58.3%	16.7%	25.0%	16.7%	41.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	64	90.6%	40.6%	46.9%	3.1%	7.8%	0.0%	1.6%	0.0%
Economically Disadvantaged	30	80.0%	26.7%	50.0%	3.3%	16.7%	0.0%	3.3%	0.0%
Not Economically Disadvantaged	34	100.0%	52.9%	44.1%	2.9%	0.0%	0.0%	0.0%	0.0%
Not Migrant	64	90.6%	40.6%	46.9%	3.1%	7.8%	0.0%	1.6%	0.0%
COOPERSTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	94	89.4%	26.6%	51.1%	11.7%	2.1%	6.4%	1.1%	1.1%
Female	44	97.7%	27.3%	61.4%	9.1%	2.3%	0.0%	0.0%	0.0%
Male	50	82.0%	26.0%	42.0%	14.0%	2.0%	12.0%	2.0%	2.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	87	88.5%	27.6%	49.4%	11.5%	2.3%	6.9%	1.1%	1.1%
General Education Students	82	95.1%	29.3%	58.5%	7.3%	0.0%	3.7%	1.2%	0.0%
Students with Disabilities	12	50.0%	8.3%	0.0%	41.7%	16.7%	25.0%	0.0%	8.3%
Not Limited English Proficient	94	89.4%	26.6%	51.1%	11.7%	2.1%	6.4%	1.1%	1.1%
Economically Disadvantaged	16	75.0%	0.0%	56.3%	18.8%	6.3%	6.3%	6.3%	6.3%
Not Economically Disadvantaged	78	92.3%	32.1%	50.0%	10.3%	1.3%	6.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	94	89.4%	26.6%	51.1%	11.7%	2.1%	6.4%	1.1%	1.1%
COOPERSTOWN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	94	89.4%	26.6%	51.1%	11.7%	2.1%	6.4%	1.1%	1.1%
Female	44	97.7%	27.3%	61.4%	9.1%	2.3%	0.0%	0.0%	0.0%
Male	50	82.0%	26.0%	42.0%	14.0%	2.0%	12.0%	2.0%	2.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	87	88.5%	27.6%	49.4%	11.5%	2.3%	6.9%	1.1%	1.1%
General Education Students	82	95.1%	29.3%	58.5%	7.3%	0.0%	3.7%	1.2%	0.0%
Students with Disabilities	12	50.0%	8.3%	0.0%	41.7%	16.7%	25.0%	0.0%	8.3%
Not Limited English Proficient	94	89.4%	26.6%	51.1%	11.7%	2.1%	6.4%	1.1%	1.1%
Economically Disadvantaged	16	75.0%	0.0%	56.3%	18.8%	6.3%	6.3%	6.3%	6.3%
Not Economically Disadvantaged	78	92.3%	32.1%	50.0%	10.3%	1.3%	6.4%	0.0%	0.0%
Not Migrant	94	89.4%	26.6%	51.1%	11.7%	2.1%	6.4%	1.1%	1.1%
COOPERSTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	102	94.1%	13.7%	69.6%	10.8%	0.0%	0.0%	2.0%	3.9%
Female	47	93.6%	14.9%	70.2%	8.5%	0.0%	0.0%	2.1%	4.3%
Male	55	94.5%	12.7%	69.1%	12.7%	0.0%	0.0%	1.8%	3.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	96	93.8%	14.6%	68.8%	10.4%	0.0%	0.0%	2.1%	4.2%
General Education Students	100	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	102	94.1%	13.7%	69.6%	10.8%	0.0%	0.0%	2.0%	3.9%
Economically Disadvantaged	16	87.5%	0.0%	68.8%	18.8%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	86	95.3%	16.3%	69.8%	9.3%	0.0%	0.0%	2.3%	2.3%
Not Migrant	102	94.1%	13.7%	69.6%	10.8%	0.0%	0.0%	2.0%	3.9%
COOPERSTOWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	102	94.1%	13.7%	69.6%	10.8%	0.0%	0.0%	2.0%	3.9%
Female	47	93.6%	14.9%	70.2%	8.5%	0.0%	0.0%	2.1%	4.3%
Male	55	94.5%	12.7%	69.1%	12.7%	0.0%	0.0%	1.8%	3.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	96	93.8%	14.6%	68.8%	10.4%	0.0%	0.0%	2.1%	4.2%
General Education Students	100	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	102	94.1%	13.7%	69.6%	10.8%	0.0%	0.0%	2.0%	3.9%
Economically Disadvantaged	16	87.5%	0.0%	68.8%	18.8%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	86	95.3%	16.3%	69.8%	9.3%	0.0%	0.0%	2.3%	2.3%
Not Migrant	102	94.1%	13.7%	69.6%	10.8%	0.0%	0.0%	2.0%	3.9%

COOPERSTOWN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	100	90.0%	11.0%	67.0%	12.0%	4.0%	0.0%	1.0%	5.0%
Female	53	92.5%	9.4%	73.6%	9.4%	1.9%	0.0%	1.9%	3.8%
Male	47	87.2%	12.8%	59.6%	14.9%	6.4%	0.0%	0.0%	6.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	87	96.6%	12.6%	77.0%	6.9%	1.1%	0.0%	0.0%	2.3%
Students with Disabilities	13	46.2%	0.0%	0.0%	46.2%	23.1%	0.0%	7.7%	23.1%
Not Limited English Proficient	100	90.0%	11.0%	67.0%	12.0%	4.0%	0.0%	1.0%	5.0%
Economically Disadvantaged	19	78.9%	0.0%	52.6%	26.3%	10.5%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	81	92.6%	13.6%	70.4%	8.6%	2.5%	0.0%	1.2%	3.7%
Not Migrant	100	90.0%	11.0%	67.0%	12.0%	4.0%	0.0%	1.0%	5.0%

EDMESTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
Female	20	85.0%	40.0%	25.0%	20.0%	0.0%	0.0%	10.0%	5.0%
Male	20	65.0%	10.0%	40.0%	15.0%	0.0%	20.0%	5.0%	10.0%
White	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
General Education Students	34	76.5%	29.4%	38.2%	8.8%	0.0%	8.8%	8.8%	5.9%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
Economically Disadvantaged	17	58.8%	11.8%	35.3%	11.8%	0.0%	23.5%	5.9%	11.8%
Not Economically Disadvantaged	23	87.0%	34.8%	30.4%	21.7%	0.0%	0.0%	8.7%	4.3%
Not Migrant	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%

EDMESTON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
Female	20	85.0%	40.0%	25.0%	20.0%	0.0%	0.0%	10.0%	5.0%
Male	20	65.0%	10.0%	40.0%	15.0%	0.0%	20.0%	5.0%	10.0%
White	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
General Education Students	34	76.5%	29.4%	38.2%	8.8%	0.0%	8.8%	8.8%	5.9%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
Economically Disadvantaged	17	58.8%	11.8%	35.3%	11.8%	0.0%	23.5%	5.9%	11.8%
Not Economically Disadvantaged	23	87.0%	34.8%	30.4%	21.7%	0.0%	0.0%	8.7%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	40	75.0%	25.0%	32.5%	17.5%	0.0%	10.0%	7.5%	7.5%
EDMESTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	44	75.0%	38.6%	29.5%	6.8%	6.8%	0.0%	4.5%	13.6%
Female	21	85.7%	52.4%	33.3%	0.0%	4.8%	0.0%	0.0%	9.5%
Male	23	65.2%	26.1%	26.1%	13.0%	8.7%	0.0%	8.7%	17.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	86.1%	47.2%	36.1%	2.8%	0.0%	0.0%	5.6%	8.3%
Students with Disabilities	8	25.0%	0.0%	0.0%	25.0%	37.5%	0.0%	0.0%	37.5%
Not Limited English Proficient	44	75.0%	38.6%	29.5%	6.8%	6.8%	0.0%	4.5%	13.6%
Economically Disadvantaged	16	56.3%	6.3%	31.3%	18.8%	12.5%	0.0%	6.3%	25.0%
Not Economically Disadvantaged	28	85.7%	57.1%	28.6%	0.0%	3.6%	0.0%	3.6%	7.1%
Not Migrant	44	75.0%	38.6%	29.5%	6.8%	6.8%	0.0%	4.5%	13.6%
EDMESTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	44	75.0%	38.6%	29.5%	6.8%	6.8%	0.0%	4.5%	13.6%
Female	21	85.7%	52.4%	33.3%	0.0%	4.8%	0.0%	0.0%	9.5%
Male	23	65.2%	26.1%	26.1%	13.0%	8.7%	0.0%	8.7%	17.4%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	86.1%	47.2%	36.1%	2.8%	0.0%	0.0%	5.6%	8.3%
Students with Disabilities	8	25.0%	0.0%	0.0%	25.0%	37.5%	0.0%	0.0%	37.5%
Not Limited English Proficient	44	75.0%	38.6%	29.5%	6.8%	6.8%	0.0%	4.5%	13.6%
Economically Disadvantaged	16	56.3%	6.3%	31.3%	18.8%	12.5%	0.0%	6.3%	25.0%
Not Economically Disadvantaged	28	85.7%	57.1%	28.6%	0.0%	3.6%	0.0%	3.6%	7.1%
Not Migrant	44	75.0%	38.6%	29.5%	6.8%	6.8%	0.0%	4.5%	13.6%
EDMESTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	60	88.3%	30.0%	35.0%	23.3%	8.3%	1.7%	1.7%	0.0%
Female	25	96.0%	36.0%	32.0%	28.0%	0.0%	4.0%	0.0%	0.0%
Male	35	82.9%	25.7%	37.1%	20.0%	14.3%	0.0%	2.9%	0.0%
White	60	88.3%	30.0%	35.0%	23.3%	8.3%	1.7%	1.7%	0.0%
General Education Students	48	95.8%	37.5%	43.8%	14.6%	2.1%	2.1%	0.0%	0.0%
Students with Disabilities	12	58.3%	0.0%	0.0%	58.3%	33.3%	0.0%	8.3%	0.0%
Not Limited English Proficient	60	88.3%	30.0%	35.0%	23.3%	8.3%	1.7%	1.7%	0.0%
Economically Disadvantaged	19	84.2%	5.3%	47.4%	31.6%	10.5%	0.0%	5.3%	0.0%
Not Economically Disadvantaged	41	90.2%	41.5%	29.3%	19.5%	7.3%	2.4%	0.0%	0.0%
Not Migrant	60	88.3%	30.0%	35.0%	23.3%	8.3%	1.7%	1.7%	0.0%
GILBERTSVILLE-MOUNT UPTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	46	82.6%	13.0%	50.0%	19.6%	4.3%	4.3%	2.2%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	21	81.0%	14.3%	42.9%	23.8%	4.8%	4.8%	0.0%	9.5%
Male	25	84.0%	12.0%	56.0%	16.0%	4.0%	4.0%	4.0%	4.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	36	86.1%	13.9%	58.3%	13.9%	0.0%	2.8%	2.8%	8.3%
Students with Disabilities	10	70.0%	10.0%	20.0%	40.0%	20.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	46	82.6%	13.0%	50.0%	19.6%	4.3%	4.3%	2.2%	6.5%
Economically Disadvantaged	28	75.0%	10.7%	39.3%	25.0%	7.1%	7.1%	0.0%	10.7%
Not Economically Disadvantaged	18	94.4%	16.7%	66.7%	11.1%	0.0%	0.0%	5.6%	0.0%
Not Migrant	46	82.6%	13.0%	50.0%	19.6%	4.3%	4.3%	2.2%	6.5%

GILBERTSVILLE-MOUNT UPTON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	46	80.4%	13.0%	47.8%	19.6%	4.3%	6.5%	2.2%	6.5%
Female	21	81.0%	14.3%	42.9%	23.8%	4.8%	4.8%	0.0%	9.5%
Male	25	80.0%	12.0%	52.0%	16.0%	4.0%	8.0%	4.0%	4.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	36	83.3%	13.9%	55.6%	13.9%	0.0%	5.6%	2.8%	8.3%
Students with Disabilities	10	70.0%	10.0%	20.0%	40.0%	20.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	46	80.4%	13.0%	47.8%	19.6%	4.3%	6.5%	2.2%	6.5%
Economically Disadvantaged	28	71.4%	10.7%	35.7%	25.0%	7.1%	10.7%	0.0%	10.7%
Not Economically Disadvantaged	18	94.4%	16.7%	66.7%	11.1%	0.0%	0.0%	5.6%	0.0%
Not Migrant	46	80.4%	13.0%	47.8%	19.6%	4.3%	6.5%	2.2%	6.5%

GILBERTSVILLE-MOUNT UPTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	40	87.5%	55.0%	20.0%	12.5%	5.0%	0.0%	0.0%	7.5%
Female	26	92.3%	61.5%	19.2%	11.5%	0.0%	0.0%	0.0%	7.7%
Male	14	78.6%	42.9%	21.4%	14.3%	14.3%	0.0%	0.0%	7.1%
Black	2	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	87.5%	55.0%	20.0%	12.5%	5.0%	0.0%	0.0%	7.5%
Economically Disadvantaged	17	82.4%	29.4%	29.4%	23.5%	5.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	23	91.3%	73.9%	13.0%	4.3%	4.3%	0.0%	0.0%	4.3%
Not Migrant	40	87.5%	55.0%	20.0%	12.5%	5.0%	0.0%	0.0%	7.5%

GILBERTSVILLE-MOUNT UPTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	40	87.5%	55.0%	20.0%	12.5%	5.0%	0.0%	0.0%	7.5%
Female	26	92.3%	61.5%	19.2%	11.5%	0.0%	0.0%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	14	78.6%	42.9%	21.4%	14.3%	14.3%	0.0%	0.0%	7.1%
Black	2	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	87.5%	55.0%	20.0%	12.5%	5.0%	0.0%	0.0%	7.5%
Economically Disadvantaged	17	82.4%	29.4%	29.4%	23.5%	5.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	23	91.3%	73.9%	13.0%	4.3%	4.3%	0.0%	0.0%	4.3%
Not Migrant	40	87.5%	55.0%	20.0%	12.5%	5.0%	0.0%	0.0%	7.5%
GILBERTSVILLE-MOUNT UPTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	39	87.2%	33.3%	43.6%	10.3%	2.6%	0.0%	0.0%	10.3%
Female	20	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Male	19	84.2%	36.8%	47.4%	0.0%	5.3%	0.0%	0.0%	10.5%
White	39	87.2%	33.3%	43.6%	10.3%	2.6%	0.0%	0.0%	10.3%
General Education Students	34	91.2%	38.2%	44.1%	8.8%	0.0%	0.0%	0.0%	8.8%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	39	87.2%	33.3%	43.6%	10.3%	2.6%	0.0%	0.0%	10.3%
Economically Disadvantaged	13	84.6%	23.1%	46.2%	15.4%	0.0%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	26	88.5%	38.5%	42.3%	7.7%	3.8%	0.0%	0.0%	7.7%
Not Migrant	39	87.2%	33.3%	43.6%	10.3%	2.6%	0.0%	0.0%	10.3%
LAURENS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	32	75.0%	18.8%	43.8%	12.5%	3.1%	9.4%	0.0%	12.5%
Female	10	70.0%	10.0%	50.0%	10.0%	10.0%	20.0%	0.0%	0.0%
Male	22	77.3%	22.7%	40.9%	13.6%	0.0%	4.5%	0.0%	18.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	23	82.6%	26.1%	47.8%	8.7%	0.0%	13.0%	0.0%	4.3%
Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	11.1%	0.0%	0.0%	33.3%
Not Limited English Proficient	32	75.0%	18.8%	43.8%	12.5%	3.1%	9.4%	0.0%	12.5%
Economically Disadvantaged	16	56.3%	18.8%	18.8%	18.8%	6.3%	12.5%	0.0%	25.0%
Not Economically Disadvantaged	16	93.8%	18.8%	68.8%	6.3%	0.0%	6.3%	0.0%	0.0%
Not Migrant	32	75.0%	18.8%	43.8%	12.5%	3.1%	9.4%	0.0%	12.5%
LAURENS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	32	71.9%	18.8%	43.8%	9.4%	3.1%	12.5%	0.0%	12.5%
Female	10	70.0%	10.0%	50.0%	10.0%	10.0%	20.0%	0.0%	0.0%
Male	22	72.7%	22.7%	40.9%	9.1%	0.0%	9.1%	0.0%	18.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	29	#	#	#	#	#	#	#	#
General Education Students	23	78.3%	26.1%	47.8%	4.3%	0.0%	17.4%	0.0%	4.3%
Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	11.1%	0.0%	0.0%	33.3%
Not Limited English Proficient	32	71.9%	18.8%	43.8%	9.4%	3.1%	12.5%	0.0%	12.5%
Economically Disadvantaged	16	50.0%	18.8%	18.8%	12.5%	6.3%	18.8%	0.0%	25.0%
Not Economically Disadvantaged	16	93.8%	18.8%	68.8%	6.3%	0.0%	6.3%	0.0%	0.0%
Not Migrant	32	71.9%	18.8%	43.8%	9.4%	3.1%	12.5%	0.0%	12.5%
LAURENS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	36	88.9%	30.6%	52.8%	5.6%	5.6%	0.0%	0.0%	5.6%
Female	21	95.2%	33.3%	52.4%	9.5%	0.0%	0.0%	0.0%	4.8%
Male	15	80.0%	26.7%	53.3%	0.0%	13.3%	0.0%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	29	96.6%	37.9%	58.6%	0.0%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	36	88.9%	30.6%	52.8%	5.6%	5.6%	0.0%	0.0%	5.6%
Economically Disadvantaged	14	71.4%	14.3%	50.0%	7.1%	14.3%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	22	100.0%	40.9%	54.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	36	88.9%	30.6%	52.8%	5.6%	5.6%	0.0%	0.0%	5.6%
LAURENS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	36	88.9%	30.6%	52.8%	5.6%	5.6%	0.0%	0.0%	5.6%
Female	21	95.2%	33.3%	52.4%	9.5%	0.0%	0.0%	0.0%	4.8%
Male	15	80.0%	26.7%	53.3%	0.0%	13.3%	0.0%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	29	96.6%	37.9%	58.6%	0.0%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	36	88.9%	30.6%	52.8%	5.6%	5.6%	0.0%	0.0%	5.6%
Economically Disadvantaged	14	71.4%	14.3%	50.0%	7.1%	14.3%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	22	100.0%	40.9%	54.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	36	88.9%	30.6%	52.8%	5.6%	5.6%	0.0%	0.0%	5.6%
LAURENS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	48	83.3%	18.8%	54.2%	10.4%	2.1%	0.0%	10.4%	4.2%
Female	28	92.9%	21.4%	67.9%	3.6%	0.0%	0.0%	3.6%	3.6%
Male	20	70.0%	15.0%	35.0%	20.0%	5.0%	0.0%	20.0%	5.0%
Black	3	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	34	88.2%	26.5%	55.9%	5.9%	0.0%	0.0%	8.8%	2.9%
Students with Disabilities	14	71.4%	0.0%	50.0%	21.4%	7.1%	0.0%	14.3%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	48	83.3%	18.8%	54.2%	10.4%	2.1%	0.0%	10.4%	4.2%
Economically Disadvantaged	26	88.5%	19.2%	61.5%	7.7%	0.0%	0.0%	7.7%	3.8%
Not Economically Disadvantaged	22	77.3%	18.2%	45.5%	13.6%	4.5%	0.0%	13.6%	4.5%
Not Migrant	48	83.3%	18.8%	54.2%	10.4%	2.1%	0.0%	10.4%	4.2%
MILFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	6.0%	4.0%
Female	27	85.2%	55.6%	25.9%	3.7%	3.7%	0.0%	11.1%	0.0%
Male	23	91.3%	30.4%	52.2%	8.7%	0.0%	0.0%	0.0%	8.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	39	97.4%	53.8%	41.0%	2.6%	0.0%	0.0%	2.6%	0.0%
Students with Disabilities	11	54.5%	9.1%	27.3%	18.2%	9.1%	0.0%	18.2%	18.2%
Not Limited English Proficient	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	6.0%	4.0%
Economically Disadvantaged	15	73.3%	26.7%	40.0%	6.7%	6.7%	0.0%	13.3%	6.7%
Not Economically Disadvantaged	35	94.3%	51.4%	37.1%	5.7%	0.0%	0.0%	2.9%	2.9%
Not Migrant	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	6.0%	4.0%
MILFORD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	6.0%	4.0%
Female	27	85.2%	55.6%	25.9%	3.7%	3.7%	0.0%	11.1%	0.0%
Male	23	91.3%	30.4%	52.2%	8.7%	0.0%	0.0%	0.0%	8.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	39	97.4%	53.8%	41.0%	2.6%	0.0%	0.0%	2.6%	0.0%
Students with Disabilities	11	54.5%	9.1%	27.3%	18.2%	9.1%	0.0%	18.2%	18.2%
Not Limited English Proficient	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	6.0%	4.0%
Economically Disadvantaged	15	73.3%	26.7%	40.0%	6.7%	6.7%	0.0%	13.3%	6.7%
Not Economically Disadvantaged	35	94.3%	51.4%	37.1%	5.7%	0.0%	0.0%	2.9%	2.9%
Not Migrant	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	6.0%	4.0%
MILFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	42	81.0%	26.2%	47.6%	7.1%	11.9%	0.0%	4.8%	2.4%
Female	23	82.6%	39.1%	43.5%	0.0%	8.7%	0.0%	4.3%	4.3%
Male	19	78.9%	10.5%	52.6%	15.8%	15.8%	0.0%	5.3%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	34	94.1%	32.4%	55.9%	5.9%	0.0%	0.0%	2.9%	2.9%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	62.5%	0.0%	12.5%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	42	81.0%	26.2%	47.6%	7.1%	11.9%	0.0%	4.8%	2.4%
Economically Disadvantaged	15	73.3%	20.0%	46.7%	6.7%	26.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	27	85.2%	29.6%	48.1%	7.4%	3.7%	0.0%	7.4%	3.7%
Not Migrant	42	81.0%	26.2%	47.6%	7.1%	11.9%	0.0%	4.8%	2.4%
MILFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	42	81.0%	26.2%	47.6%	7.1%	11.9%	0.0%	4.8%	2.4%
Female	23	82.6%	39.1%	43.5%	0.0%	8.7%	0.0%	4.3%	4.3%
Male	19	78.9%	10.5%	52.6%	15.8%	15.8%	0.0%	5.3%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	34	94.1%	32.4%	55.9%	5.9%	0.0%	0.0%	2.9%	2.9%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	62.5%	0.0%	12.5%	0.0%
Not Limited English Proficient	42	81.0%	26.2%	47.6%	7.1%	11.9%	0.0%	4.8%	2.4%
Economically Disadvantaged	15	73.3%	20.0%	46.7%	6.7%	26.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	27	85.2%	29.6%	48.1%	7.4%	3.7%	0.0%	7.4%	3.7%
Not Migrant	42	81.0%	26.2%	47.6%	7.1%	11.9%	0.0%	4.8%	2.4%
MILFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	77.5%	15.0%	45.0%	17.5%	10.0%	0.0%	7.5%	5.0%
Female	19	78.9%	15.8%	31.6%	31.6%	10.5%	0.0%	5.3%	5.3%
Male	21	76.2%	14.3%	57.1%	4.8%	9.5%	0.0%	9.5%	4.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	18.8%	56.3%	15.6%	0.0%	0.0%	6.3%	3.1%
Students with Disabilities	8	25.0%	0.0%	0.0%	25.0%	50.0%	0.0%	12.5%	12.5%
Not Limited English Proficient	40	77.5%	15.0%	45.0%	17.5%	10.0%	0.0%	7.5%	5.0%
Economically Disadvantaged	16	93.8%	12.5%	68.8%	12.5%	6.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	66.7%	16.7%	29.2%	20.8%	12.5%	0.0%	12.5%	8.3%
Not Migrant	40	77.5%	15.0%	45.0%	17.5%	10.0%	0.0%	7.5%	5.0%
MORRIS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
Female	16	81.3%	37.5%	43.8%	0.0%	12.5%	0.0%	6.3%	0.0%
Male	18	72.2%	11.1%	50.0%	11.1%	0.0%	5.6%	11.1%	11.1%
White	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
General Education Students	28	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	10.7%	3.6%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	33.3%	16.7%	0.0%	16.7%
Not Limited English Proficient	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
Economically Disadvantaged	16	75.0%	25.0%	37.5%	12.5%	12.5%	0.0%	12.5%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	18	77.8%	22.2%	55.6%	0.0%	0.0%	5.6%	5.6%	11.1%
Not Migrant	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
MORRIS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
Female	16	81.3%	37.5%	43.8%	0.0%	12.5%	0.0%	6.3%	0.0%
Male	18	72.2%	11.1%	50.0%	11.1%	0.0%	5.6%	11.1%	11.1%
White	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
General Education Students	28	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	10.7%	3.6%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	33.3%	16.7%	0.0%	16.7%
Not Limited English Proficient	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
Economically Disadvantaged	16	75.0%	25.0%	37.5%	12.5%	12.5%	0.0%	12.5%	0.0%
Not Economically Disadvantaged	18	77.8%	22.2%	55.6%	0.0%	0.0%	5.6%	5.6%	11.1%
Not Migrant	34	76.5%	23.5%	47.1%	5.9%	5.9%	2.9%	8.8%	5.9%
MORRIS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
Female	18	88.9%	38.9%	38.9%	11.1%	5.6%	0.0%	0.0%	5.6%
Male	21	81.0%	28.6%	33.3%	19.0%	4.8%	4.8%	9.5%	0.0%
White	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
General Education Students	29	89.7%	41.4%	44.8%	3.4%	0.0%	0.0%	6.9%	3.4%
Students with Disabilities	10	70.0%	10.0%	10.0%	50.0%	20.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
Economically Disadvantaged	16	81.3%	37.5%	31.3%	12.5%	12.5%	0.0%	6.3%	0.0%
Not Economically Disadvantaged	23	87.0%	30.4%	39.1%	17.4%	0.0%	4.3%	4.3%	4.3%
Not Migrant	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
MORRIS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
Female	18	88.9%	38.9%	38.9%	11.1%	5.6%	0.0%	0.0%	5.6%
Male	21	81.0%	28.6%	33.3%	19.0%	4.8%	4.8%	9.5%	0.0%
White	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
General Education Students	29	89.7%	41.4%	44.8%	3.4%	0.0%	0.0%	6.9%	3.4%
Students with Disabilities	10	70.0%	10.0%	10.0%	50.0%	20.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
Economically Disadvantaged	16	81.3%	37.5%	31.3%	12.5%	12.5%	0.0%	6.3%	0.0%
Not Economically Disadvantaged	23	87.0%	30.4%	39.1%	17.4%	0.0%	4.3%	4.3%	4.3%
Not Migrant	39	84.6%	33.3%	35.9%	15.4%	5.1%	2.6%	5.1%	2.6%
MORRIS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	41	75.6%	17.1%	51.2%	7.3%	9.8%	0.0%	2.4%	12.2%
Female	15	73.3%	6.7%	53.3%	13.3%	13.3%	0.0%	0.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	26	76.9%	23.1%	50.0%	3.8%	7.7%	0.0%	3.8%	11.5%
White	41	75.6%	17.1%	51.2%	7.3%	9.8%	0.0%	2.4%	12.2%
General Education Students	28	82.1%	21.4%	57.1%	3.6%	0.0%	0.0%	3.6%	14.3%
Students with Disabilities	13	61.5%	7.7%	38.5%	15.4%	30.8%	0.0%	0.0%	7.7%
Not Limited English Proficient	41	75.6%	17.1%	51.2%	7.3%	9.8%	0.0%	2.4%	12.2%
Economically Disadvantaged	18	66.7%	16.7%	38.9%	11.1%	16.7%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	23	82.6%	17.4%	60.9%	4.3%	4.3%	0.0%	4.3%	8.7%
Not Migrant	41	75.6%	17.1%	51.2%	7.3%	9.8%	0.0%	2.4%	12.2%

ONEONTA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	169	75.1%	36.7%	34.9%	3.6%	2.4%	7.7%	6.5%	8.3%
Female	85	76.5%	37.6%	31.8%	7.1%	1.2%	8.2%	3.5%	10.6%
Male	84	73.8%	35.7%	38.1%	0.0%	3.6%	7.1%	9.5%	6.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	83.3%	16.7%	58.3%	8.3%	0.0%	16.7%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	150	76.7%	40.0%	33.3%	3.3%	2.0%	6.0%	6.0%	9.3%
General Education Students	140	80.7%	42.1%	37.9%	0.7%	0.0%	6.4%	7.1%	5.7%
Students with Disabilities	29	48.3%	10.3%	20.7%	17.2%	13.8%	13.8%	3.4%	20.7%
Not Limited English Proficient	168	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	55.8%	16.3%	39.5%	0.0%	9.3%	25.6%	2.3%	7.0%
Not Economically Disadvantaged	126	81.7%	43.7%	33.3%	4.8%	0.0%	1.6%	7.9%	8.7%
Not Migrant	169	75.1%	36.7%	34.9%	3.6%	2.4%	7.7%	6.5%	8.3%

ONEONTA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	169	74.0%	36.7%	34.3%	3.0%	2.4%	8.9%	6.5%	8.3%
Female	85	75.3%	37.6%	31.8%	5.9%	1.2%	9.4%	3.5%	10.6%
Male	84	72.6%	35.7%	36.9%	0.0%	3.6%	8.3%	9.5%	6.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	83.3%	16.7%	58.3%	8.3%	0.0%	16.7%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	150	75.3%	40.0%	32.7%	2.7%	2.0%	7.3%	6.0%	9.3%
General Education Students	140	80.0%	42.1%	37.1%	0.7%	0.0%	7.1%	7.1%	5.7%
Students with Disabilities	29	44.8%	10.3%	20.7%	13.8%	13.8%	17.2%	3.4%	20.7%
Not Limited English Proficient	168	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	55.8%	16.3%	39.5%	0.0%	9.3%	25.6%	2.3%	7.0%
Not Economically Disadvantaged	126	80.2%	43.7%	32.5%	4.0%	0.0%	3.2%	7.9%	8.7%
Not Migrant	169	74.0%	36.7%	34.3%	3.0%	2.4%	8.9%	6.5%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ONEONTA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	164	80.5%	39.0%	36.0%	5.5%	1.8%	1.8%	7.9%	6.1%
Female	72	80.6%	41.7%	33.3%	5.6%	0.0%	1.4%	8.3%	8.3%
Male	92	80.4%	37.0%	38.0%	5.4%	3.3%	2.2%	7.6%	4.3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	79.7%	40.5%	34.6%	4.6%	2.0%	2.0%	7.8%	6.5%
General Education Students	132	85.6%	47.7%	35.6%	2.3%	0.0%	0.8%	7.6%	4.5%
Students with Disabilities	32	59.4%	3.1%	37.5%	18.8%	9.4%	6.3%	9.4%	12.5%
Not Limited English Proficient	164	80.5%	39.0%	36.0%	5.5%	1.8%	1.8%	7.9%	6.1%
Economically Disadvantaged	29	79.3%	17.2%	51.7%	10.3%	3.4%	0.0%	6.9%	6.9%
Not Economically Disadvantaged	135	80.7%	43.7%	32.6%	4.4%	1.5%	2.2%	8.1%	5.9%
Not Migrant	164	80.5%	39.0%	36.0%	5.5%	1.8%	1.8%	7.9%	6.1%
ONEONTA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	164	80.5%	39.0%	36.0%	5.5%	1.8%	1.8%	7.9%	6.1%
Female	72	80.6%	41.7%	33.3%	5.6%	0.0%	1.4%	8.3%	8.3%
Male	92	80.4%	37.0%	38.0%	5.4%	3.3%	2.2%	7.6%	4.3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	79.7%	40.5%	34.6%	4.6%	2.0%	2.0%	7.8%	6.5%
General Education Students	132	85.6%	47.7%	35.6%	2.3%	0.0%	0.8%	7.6%	4.5%
Students with Disabilities	32	59.4%	3.1%	37.5%	18.8%	9.4%	6.3%	9.4%	12.5%
Not Limited English Proficient	164	80.5%	39.0%	36.0%	5.5%	1.8%	1.8%	7.9%	6.1%
Economically Disadvantaged	29	79.3%	17.2%	51.7%	10.3%	3.4%	0.0%	6.9%	6.9%
Not Economically Disadvantaged	135	80.7%	43.7%	32.6%	4.4%	1.5%	2.2%	8.1%	5.9%
Not Migrant	164	80.5%	39.0%	36.0%	5.5%	1.8%	1.8%	7.9%	6.1%
ONEONTA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	170	74.1%	37.6%	31.8%	4.7%	2.9%	2.4%	7.1%	13.5%
Female	78	84.6%	35.9%	41.0%	7.7%	0.0%	2.6%	3.8%	9.0%
Male	92	65.2%	39.1%	23.9%	2.2%	5.4%	2.2%	9.8%	17.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	16.7%	16.7%
Hispanic	7	85.7%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%	14.3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	149	74.5%	39.6%	30.9%	4.0%	3.4%	2.0%	6.7%	13.4%
General Education Students	141	81.6%	44.7%	33.3%	3.5%	0.0%	2.1%	6.4%	9.9%
Students with Disabilities	29	37.9%	3.4%	24.1%	10.3%	17.2%	3.4%	10.3%	31.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	168	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	73.3%	26.7%	33.3%	13.3%	3.3%	0.0%	10.0%	13.3%
Not Economically Disadvantaged	140	74.3%	40.0%	31.4%	2.9%	2.9%	2.9%	6.4%	13.6%
Not Migrant	170	74.1%	37.6%	31.8%	4.7%	2.9%	2.4%	7.1%	13.5%
OTEGO-UNADILLA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	109	60.6%	15.6%	40.4%	4.6%	4.6%	15.6%	6.4%	12.8%
Female	49	75.5%	20.4%	51.0%	4.1%	0.0%	14.3%	2.0%	8.2%
Male	60	48.3%	11.7%	31.7%	5.0%	8.3%	16.7%	10.0%	16.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	85	71.8%	20.0%	49.4%	2.4%	0.0%	8.2%	8.2%	11.8%
Students with Disabilities	24	20.8%	0.0%	8.3%	12.5%	20.8%	41.7%	0.0%	16.7%
Not Limited English Proficient	109	60.6%	15.6%	40.4%	4.6%	4.6%	15.6%	6.4%	12.8%
Economically Disadvantaged	47	61.7%	14.9%	42.6%	4.3%	4.3%	23.4%	6.4%	4.3%
Not Economically Disadvantaged	62	59.7%	16.1%	38.7%	4.8%	4.8%	9.7%	6.5%	19.4%
Not Migrant	109	60.6%	15.6%	40.4%	4.6%	4.6%	15.6%	6.4%	12.8%
OTEGO-UNADILLA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	109	60.6%	15.6%	40.4%	4.6%	4.6%	15.6%	6.4%	12.8%
Female	49	75.5%	20.4%	51.0%	4.1%	0.0%	14.3%	2.0%	8.2%
Male	60	48.3%	11.7%	31.7%	5.0%	8.3%	16.7%	10.0%	16.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	85	71.8%	20.0%	49.4%	2.4%	0.0%	8.2%	8.2%	11.8%
Students with Disabilities	24	20.8%	0.0%	8.3%	12.5%	20.8%	41.7%	0.0%	16.7%
Not Limited English Proficient	109	60.6%	15.6%	40.4%	4.6%	4.6%	15.6%	6.4%	12.8%
Economically Disadvantaged	47	61.7%	14.9%	42.6%	4.3%	4.3%	23.4%	6.4%	4.3%
Not Economically Disadvantaged	62	59.7%	16.1%	38.7%	4.8%	4.8%	9.7%	6.5%	19.4%
Not Migrant	109	60.6%	15.6%	40.4%	4.6%	4.6%	15.6%	6.4%	12.8%
OTEGO-UNADILLA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	97	71.1%	17.5%	48.5%	5.2%	2.1%	4.1%	4.1%	18.6%
Female	51	82.4%	21.6%	52.9%	7.8%	2.0%	2.0%	5.9%	7.8%
Male	46	58.7%	13.0%	43.5%	2.2%	2.2%	6.5%	2.2%	30.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	72.5%	16.5%	50.5%	5.5%	2.2%	4.4%	4.4%	16.5%
General Education Students	82	76.8%	20.7%	54.9%	1.2%	0.0%	4.9%	3.7%	14.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	15	40.0%	0.0%	13.3%	26.7%	13.3%	0.0%	6.7%	40.0%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	74.2%	12.9%	58.1%	3.2%	6.5%	6.5%	6.5%	6.5%
Not Economically Disadvantaged	66	69.7%	19.7%	43.9%	6.1%	0.0%	3.0%	3.0%	24.2%
Not Migrant	97	71.1%	17.5%	48.5%	5.2%	2.1%	4.1%	4.1%	18.6%
OTSEGO-UNADILLA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	97	71.1%	17.5%	48.5%	5.2%	2.1%	4.1%	4.1%	18.6%
Female	51	82.4%	21.6%	52.9%	7.8%	2.0%	2.0%	5.9%	7.8%
Male	46	58.7%	13.0%	43.5%	2.2%	2.2%	6.5%	2.2%	30.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	72.5%	16.5%	50.5%	5.5%	2.2%	4.4%	4.4%	16.5%
General Education Students	82	76.8%	20.7%	54.9%	1.2%	0.0%	4.9%	3.7%	14.6%
Students with Disabilities	15	40.0%	0.0%	13.3%	26.7%	13.3%	0.0%	6.7%	40.0%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	74.2%	12.9%	58.1%	3.2%	6.5%	6.5%	6.5%	6.5%
Not Economically Disadvantaged	66	69.7%	19.7%	43.9%	6.1%	0.0%	3.0%	3.0%	24.2%
Not Migrant	97	71.1%	17.5%	48.5%	5.2%	2.1%	4.1%	4.1%	18.6%
OTSEGO-UNADILLA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	105	67.6%	13.3%	47.6%	6.7%	5.7%	7.6%	0.0%	19.0%
Female	46	82.6%	15.2%	58.7%	8.7%	2.2%	10.9%	0.0%	4.3%
Male	59	55.9%	11.9%	39.0%	5.1%	8.5%	5.1%	0.0%	30.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	#	#	#	#	#	#	#	#
General Education Students	83	77.1%	16.9%	56.6%	3.6%	0.0%	4.8%	0.0%	18.1%
Students with Disabilities	22	31.8%	0.0%	13.6%	18.2%	27.3%	18.2%	0.0%	22.7%
Not Limited English Proficient	105	67.6%	13.3%	47.6%	6.7%	5.7%	7.6%	0.0%	19.0%
Economically Disadvantaged	34	70.6%	11.8%	55.9%	2.9%	5.9%	5.9%	0.0%	17.6%
Not Economically Disadvantaged	71	66.2%	14.1%	43.7%	8.5%	5.6%	8.5%	0.0%	19.7%
Not Migrant	105	67.6%	13.3%	47.6%	6.7%	5.7%	7.6%	0.0%	19.0%
RICHFIELD SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	40	75.0%	37.5%	30.0%	7.5%	5.0%	7.5%	2.5%	10.0%
Female	21	85.7%	38.1%	33.3%	14.3%	0.0%	9.5%	0.0%	4.8%
Male	19	63.2%	36.8%	26.3%	0.0%	10.5%	5.3%	5.3%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	88.2%	44.1%	35.3%	8.8%	0.0%	0.0%	2.9%	8.8%
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	33.3%	50.0%	0.0%	16.7%
Not Limited English Proficient	40	75.0%	37.5%	30.0%	7.5%	5.0%	7.5%	2.5%	10.0%
Economically Disadvantaged	18	77.8%	27.8%	33.3%	16.7%	0.0%	11.1%	5.6%	5.6%
Not Economically Disadvantaged	22	72.7%	45.5%	27.3%	0.0%	9.1%	4.5%	0.0%	13.6%
Not Migrant	40	75.0%	37.5%	30.0%	7.5%	5.0%	7.5%	2.5%	10.0%
RICHFIELD SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	40	75.0%	37.5%	30.0%	7.5%	5.0%	7.5%	2.5%	10.0%
Female	21	85.7%	38.1%	33.3%	14.3%	0.0%	9.5%	0.0%	4.8%
Male	19	63.2%	36.8%	26.3%	0.0%	10.5%	5.3%	5.3%	15.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	88.2%	44.1%	35.3%	8.8%	0.0%	0.0%	2.9%	8.8%
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	33.3%	50.0%	0.0%	16.7%
Not Limited English Proficient	40	75.0%	37.5%	30.0%	7.5%	5.0%	7.5%	2.5%	10.0%
Economically Disadvantaged	18	77.8%	27.8%	33.3%	16.7%	0.0%	11.1%	5.6%	5.6%
Not Economically Disadvantaged	22	72.7%	45.5%	27.3%	0.0%	9.1%	4.5%	0.0%	13.6%
Not Migrant	40	75.0%	37.5%	30.0%	7.5%	5.0%	7.5%	2.5%	10.0%
RICHFIELD SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
Female	21	90.5%	33.3%	47.6%	9.5%	0.0%	9.5%	0.0%	0.0%
Male	30	66.7%	30.0%	30.0%	6.7%	6.7%	0.0%	10.0%	16.7%
White	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
General Education Students	37	91.9%	43.2%	43.2%	5.4%	0.0%	2.7%	5.4%	0.0%
Students with Disabilities	14	35.7%	0.0%	21.4%	14.3%	14.3%	7.1%	7.1%	35.7%
Not Limited English Proficient	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
Economically Disadvantaged	18	83.3%	33.3%	33.3%	16.7%	0.0%	0.0%	5.6%	11.1%
Not Economically Disadvantaged	33	72.7%	30.3%	39.4%	3.0%	6.1%	6.1%	6.1%	9.1%
Not Migrant	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
RICHFIELD SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
Female	21	90.5%	33.3%	47.6%	9.5%	0.0%	9.5%	0.0%	0.0%
Male	30	66.7%	30.0%	30.0%	6.7%	6.7%	0.0%	10.0%	16.7%
White	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
General Education Students	37	91.9%	43.2%	43.2%	5.4%	0.0%	2.7%	5.4%	0.0%
Students with Disabilities	14	35.7%	0.0%	21.4%	14.3%	14.3%	7.1%	7.1%	35.7%
Not Limited English Proficient	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	18	83.3%	33.3%	33.3%	16.7%	0.0%	0.0%	5.6%	11.1%
Not Economically Disadvantaged	33	72.7%	30.3%	39.4%	3.0%	6.1%	6.1%	6.1%	9.1%
Not Migrant	51	76.5%	31.4%	37.3%	7.8%	3.9%	3.9%	5.9%	9.8%
RICHFIELD SPRINGS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	56	83.9%	44.6%	32.1%	7.1%	3.6%	5.4%	1.8%	5.4%
Female	33	90.9%	42.4%	39.4%	9.1%	0.0%	3.0%	0.0%	6.1%
Male	23	73.9%	47.8%	21.7%	4.3%	8.7%	8.7%	4.3%	4.3%
White	56	83.9%	44.6%	32.1%	7.1%	3.6%	5.4%	1.8%	5.4%
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	83.9%	44.6%	32.1%	7.1%	3.6%	5.4%	1.8%	5.4%
Economically Disadvantaged	14	71.4%	14.3%	50.0%	7.1%	7.1%	14.3%	0.0%	7.1%
Not Economically Disadvantaged	42	88.1%	54.8%	26.2%	7.1%	2.4%	2.4%	2.4%	4.8%
Not Migrant	56	83.9%	44.6%	32.1%	7.1%	3.6%	5.4%	1.8%	5.4%
SCHENEVUS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	31	87.1%	25.8%	58.1%	3.2%	0.0%	6.5%	3.2%	3.2%
Female	18	88.9%	27.8%	55.6%	5.6%	0.0%	5.6%	0.0%	5.6%
Male	13	84.6%	23.1%	61.5%	0.0%	0.0%	7.7%	7.7%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	87.1%	25.8%	58.1%	3.2%	0.0%	6.5%	3.2%	3.2%
Economically Disadvantaged	13	100.0%	30.8%	61.5%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	77.8%	22.2%	55.6%	0.0%	0.0%	11.1%	5.6%	5.6%
Not Migrant	31	87.1%	25.8%	58.1%	3.2%	0.0%	6.5%	3.2%	3.2%
SCHENEVUS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	31	83.9%	25.8%	58.1%	0.0%	3.2%	6.5%	3.2%	3.2%
Female	18	83.3%	27.8%	55.6%	0.0%	5.6%	5.6%	0.0%	5.6%
Male	13	84.6%	23.1%	61.5%	0.0%	0.0%	7.7%	7.7%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	83.9%	25.8%	58.1%	0.0%	3.2%	6.5%	3.2%	3.2%
Economically Disadvantaged	13	92.3%	30.8%	61.5%	0.0%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	77.8%	22.2%	55.6%	0.0%	0.0%	11.1%	5.6%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	31	83.9%	25.8%	58.1%	0.0%	3.2%	6.5%	3.2%	3.2%
SCHENEVUS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
Female	8	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Male	18	94.4%	16.7%	55.6%	22.2%	0.0%	0.0%	0.0%	5.6%
White	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
Economically Disadvantaged	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	94.1%	29.4%	41.2%	23.5%	0.0%	0.0%	0.0%	5.9%
Not Migrant	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
SCHENEVUS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
Female	8	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Male	18	94.4%	16.7%	55.6%	22.2%	0.0%	0.0%	0.0%	5.6%
White	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
Economically Disadvantaged	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	94.1%	29.4%	41.2%	23.5%	0.0%	0.0%	0.0%	5.9%
Not Migrant	26	96.2%	26.9%	50.0%	19.2%	0.0%	0.0%	0.0%	3.8%
SCHENEVUS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	38	76.3%	13.2%	44.7%	18.4%	10.5%	0.0%	0.0%	13.2%
Female	18	88.9%	11.1%	55.6%	22.2%	5.6%	0.0%	0.0%	5.6%
Male	20	65.0%	15.0%	35.0%	15.0%	15.0%	0.0%	0.0%	20.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	24	91.7%	20.8%	62.5%	8.3%	0.0%	0.0%	0.0%	8.3%
Students with Disabilities	14	50.0%	0.0%	14.3%	35.7%	28.6%	0.0%	0.0%	21.4%
Not Limited English Proficient	38	76.3%	13.2%	44.7%	18.4%	10.5%	0.0%	0.0%	13.2%
Economically Disadvantaged	13	76.9%	0.0%	53.8%	23.1%	7.7%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	25	76.0%	20.0%	40.0%	16.0%	12.0%	0.0%	0.0%	12.0%
Not Migrant	38	76.3%	13.2%	44.7%	18.4%	10.5%	0.0%	0.0%	13.2%
WORCESTER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	14	100.0%	64.3%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	20	80.0%	25.0%	45.0%	10.0%	5.0%	5.0%	0.0%	10.0%
White	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
General Education Students	29	93.1%	48.3%	44.8%	0.0%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
Economically Disadvantaged	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	24	87.5%	41.7%	41.7%	4.2%	4.2%	4.2%	0.0%	4.2%
Not Migrant	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
WORCESTER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
Female	14	100.0%	64.3%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	20	80.0%	25.0%	45.0%	10.0%	5.0%	5.0%	0.0%	10.0%
White	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
General Education Students	29	93.1%	48.3%	44.8%	0.0%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
Economically Disadvantaged	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	24	87.5%	41.7%	41.7%	4.2%	4.2%	4.2%	0.0%	4.2%
Not Migrant	34	88.2%	41.2%	41.2%	5.9%	2.9%	2.9%	0.0%	5.9%
WORCESTER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	33	75.8%	6.1%	63.6%	6.1%	3.0%	3.0%	3.0%	15.2%
Female	13	92.3%	15.4%	69.2%	7.7%	0.0%	0.0%	0.0%	7.7%
Male	20	65.0%	0.0%	60.0%	5.0%	5.0%	5.0%	5.0%	20.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	26	84.6%	7.7%	73.1%	3.8%	0.0%	0.0%	3.8%	11.5%
Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	14.3%	14.3%	0.0%	28.6%
Not Limited English Proficient	33	75.8%	6.1%	63.6%	6.1%	3.0%	3.0%	3.0%	15.2%
Economically Disadvantaged	8	50.0%	0.0%	37.5%	12.5%	0.0%	0.0%	12.5%	37.5%
Not Economically Disadvantaged	25	84.0%	8.0%	72.0%	4.0%	4.0%	4.0%	0.0%	8.0%
Not Migrant	33	75.8%	6.1%	63.6%	6.1%	3.0%	3.0%	3.0%	15.2%
WORCESTER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	33	75.8%	6.1%	63.6%	6.1%	3.0%	3.0%	3.0%	15.2%
Female	13	92.3%	15.4%	69.2%	7.7%	0.0%	0.0%	0.0%	7.7%
Male	20	65.0%	0.0%	60.0%	5.0%	5.0%	5.0%	5.0%	20.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	26	84.6%	7.7%	73.1%	3.8%	0.0%	0.0%	3.8%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	14.3%	14.3%	0.0%	28.6%
Not Limited English Proficient	33	75.8%	6.1%	63.6%	6.1%	3.0%	3.0%	3.0%	15.2%
Economically Disadvantaged	8	50.0%	0.0%	37.5%	12.5%	0.0%	0.0%	12.5%	37.5%
Not Economically Disadvantaged	25	84.0%	8.0%	72.0%	4.0%	4.0%	4.0%	0.0%	8.0%
Not Migrant	33	75.8%	6.1%	63.6%	6.1%	3.0%	3.0%	3.0%	15.2%
WORCESTER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	26	76.9%	19.2%	50.0%	7.7%	3.8%	0.0%	7.7%	11.5%
Female	10	90.0%	20.0%	70.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Male	16	68.8%	18.8%	37.5%	12.5%	6.3%	0.0%	12.5%	12.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	76.9%	19.2%	50.0%	7.7%	3.8%	0.0%	7.7%	11.5%
Economically Disadvantaged	12	75.0%	25.0%	41.7%	8.3%	8.3%	0.0%	8.3%	8.3%
Not Economically Disadvantaged	14	78.6%	14.3%	57.1%	7.1%	0.0%	0.0%	7.1%	14.3%
Not Migrant	26	76.9%	19.2%	50.0%	7.7%	3.8%	0.0%	7.7%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BREWSTER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	323	91.0%	57.9%	23.5%	9.6%	0.9%	3.1%	2.2%	2.5%
Female	144	94.4%	62.5%	26.4%	5.6%	0.0%	3.5%	0.7%	1.4%
Male	179	88.3%	54.2%	21.2%	12.8%	1.7%	2.8%	3.4%	3.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100.0%	45.5%	27.3%	27.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	40	75.0%	40.0%	22.5%	12.5%	0.0%	2.5%	10.0%	12.5%
Asian/Pacific Islander	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	262	92.7%	61.1%	23.3%	8.4%	1.1%	3.4%	1.1%	1.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	263	94.7%	69.6%	22.8%	2.3%	0.0%	1.1%	1.9%	2.3%
Students with Disabilities	60	75.0%	6.7%	26.7%	41.7%	5.0%	11.7%	3.3%	3.3%
Not Limited English Proficient	315	92.4%	59.4%	23.5%	9.5%	1.0%	2.9%	1.9%	1.6%
Limited English Proficient	8	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%	12.5%	37.5%
Economically Disadvantaged	34	82.4%	50.0%	20.6%	11.8%	0.0%	2.9%	8.8%	5.9%
Not Economically Disadvantaged	289	92.0%	58.8%	23.9%	9.3%	1.0%	3.1%	1.4%	2.1%
Not Migrant	323	91.0%	57.9%	23.5%	9.6%	0.9%	3.1%	2.2%	2.5%

BREWSTER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	323	91.0%	57.9%	23.5%	9.6%	0.9%	3.1%	2.5%	2.5%
Female	144	94.4%	62.5%	26.4%	5.6%	0.0%	3.5%	0.7%	1.4%
Male	179	88.3%	54.2%	21.2%	12.8%	1.7%	2.8%	3.9%	3.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100.0%	45.5%	27.3%	27.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	40	75.0%	40.0%	22.5%	12.5%	0.0%	2.5%	10.0%	12.5%
Asian/Pacific Islander	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	262	92.7%	61.1%	23.3%	8.4%	1.1%	3.4%	1.5%	1.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	263	94.7%	69.6%	22.8%	2.3%	0.0%	1.1%	1.9%	2.3%
Students with Disabilities	60	75.0%	6.7%	26.7%	41.7%	5.0%	11.7%	5.0%	3.3%
Not Limited English Proficient	315	92.4%	59.4%	23.5%	9.5%	1.0%	2.9%	2.2%	1.6%
Limited English Proficient	8	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%	12.5%	37.5%
Economically Disadvantaged	34	82.4%	50.0%	20.6%	11.8%	0.0%	2.9%	8.8%	5.9%
Not Economically Disadvantaged	289	92.0%	58.8%	23.9%	9.3%	1.0%	3.1%	1.7%	2.1%
Not Migrant	323	91.0%	57.9%	23.5%	9.6%	0.9%	3.1%	2.5%	2.5%

BREWSTER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	302	93.0%	57.0%	28.8%	7.3%	0.7%	2.6%	0.3%	3.0%
Female	141	92.9%	58.2%	27.7%	7.1%	0.0%	2.8%	0.7%	2.8%
Male	161	93.2%	55.9%	29.8%	7.5%	1.2%	2.5%	0.0%	3.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	6	#	#	#	#	#	#	#	#
Hispanic	15	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	273	93.8%	60.1%	25.6%	8.1%	0.4%	2.9%	0.4%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	250	96.8%	68.0%	27.6%	1.2%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	52	75.0%	3.8%	34.6%	36.5%	3.8%	15.4%	1.9%	3.8%
Not Limited English Proficient	296	92.9%	58.1%	27.4%	7.4%	0.7%	2.7%	0.3%	3.0%
Limited English Proficient	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	34	94.1%	32.4%	41.2%	20.6%	0.0%	5.9%	0.0%	0.0%
Not Economically Disadvantaged	268	92.9%	60.1%	27.2%	5.6%	0.7%	2.2%	0.4%	3.4%
Not Migrant	302	93.0%	57.0%	28.8%	7.3%	0.7%	2.6%	0.3%	3.0%

BREWSTER CSD: 2006 Total Cohort - 5 Year Outcome

All Students	302	93.0%	57.0%	28.8%	7.3%	0.7%	2.6%	0.7%	3.0%
Female	141	92.9%	58.2%	27.7%	7.1%	0.0%	2.8%	1.4%	2.8%
Male	161	93.2%	55.9%	29.8%	7.5%	1.2%	2.5%	0.0%	3.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	15	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	273	93.8%	60.1%	25.6%	8.1%	0.4%	2.9%	0.7%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	250	96.8%	68.0%	27.6%	1.2%	0.0%	0.0%	0.4%	2.8%
Students with Disabilities	52	75.0%	3.8%	34.6%	36.5%	3.8%	15.4%	1.9%	3.8%
Not Limited English Proficient	296	92.9%	58.1%	27.4%	7.4%	0.7%	2.7%	0.7%	3.0%
Limited English Proficient	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	34	94.1%	32.4%	41.2%	20.6%	0.0%	5.9%	0.0%	0.0%
Not Economically Disadvantaged	268	92.9%	60.1%	27.2%	5.6%	0.7%	2.2%	0.7%	3.4%
Not Migrant	302	93.0%	57.0%	28.8%	7.3%	0.7%	2.6%	0.7%	3.0%

BREWSTER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	285	94.4%	61.1%	22.8%	10.5%	0.0%	0.0%	0.4%	5.3%
Female	141	95.0%	64.5%	19.1%	11.3%	0.0%	0.0%	0.0%	5.0%
Male	144	93.8%	57.6%	26.4%	9.7%	0.0%	0.0%	0.7%	5.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	21	90.5%	52.4%	19.0%	19.0%	0.0%	0.0%	0.0%	9.5%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	252	94.4%	62.7%	22.6%	9.1%	0.0%	0.0%	0.4%	5.2%
General Education Students	254	95.3%	68.5%	22.8%	3.9%	0.0%	0.0%	0.4%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	31	87.1%	0.0%	22.6%	64.5%	0.0%	0.0%	0.0%	12.9%
Not Limited English Proficient	283	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	8.3%	50.0%	33.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	273	94.5%	63.4%	21.6%	9.5%	0.0%	0.0%	0.4%	5.1%
Not Migrant	285	94.4%	61.1%	22.8%	10.5%	0.0%	0.0%	0.4%	5.3%

CARMEL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	421	89.1%	42.0%	41.6%	5.5%	1.2%	5.0%	2.9%	1.7%
Female	191	91.1%	47.6%	39.3%	4.2%	0.5%	3.7%	3.1%	1.6%
Male	230	87.4%	37.4%	43.5%	6.5%	1.7%	6.1%	2.6%	1.7%
Black	14	#	#	#	#	#	#	#	#
Hispanic	65	83.1%	29.2%	46.2%	7.7%	1.5%	4.6%	7.7%	1.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	338	90.5%	45.0%	40.2%	5.3%	1.2%	4.7%	2.1%	1.5%
General Education Students	360	93.6%	48.3%	43.9%	1.4%	0.0%	2.5%	3.3%	0.6%
Students with Disabilities	61	62.3%	4.9%	27.9%	29.5%	8.2%	19.7%	0.0%	8.2%
Not Limited English Proficient	419	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	75.4%	14.0%	47.4%	14.0%	1.8%	10.5%	7.0%	5.3%
Not Economically Disadvantaged	364	91.2%	46.4%	40.7%	4.1%	1.1%	4.1%	2.2%	1.1%
Not Migrant	421	89.1%	42.0%	41.6%	5.5%	1.2%	5.0%	2.9%	1.7%

CARMEL CSD: 2007 Total Cohort - 4 Year Outcome

All Students	421	88.4%	42.0%	41.1%	5.2%	1.2%	5.7%	3.1%	1.7%
Female	191	91.1%	47.6%	39.3%	4.2%	0.5%	3.7%	3.1%	1.6%
Male	230	86.1%	37.4%	42.6%	6.1%	1.7%	7.4%	3.0%	1.7%
Black	14	#	#	#	#	#	#	#	#
Hispanic	65	81.5%	29.2%	44.6%	7.7%	1.5%	6.2%	9.2%	1.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	338	89.9%	45.0%	39.9%	5.0%	1.2%	5.3%	2.1%	1.5%
General Education Students	360	93.1%	48.3%	43.3%	1.4%	0.0%	3.1%	3.3%	0.6%
Students with Disabilities	61	60.7%	4.9%	27.9%	27.9%	8.2%	21.3%	1.6%	8.2%
Not Limited English Proficient	419	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	73.7%	14.0%	47.4%	12.3%	1.8%	12.3%	7.0%	5.3%
Not Economically Disadvantaged	364	90.7%	46.4%	40.1%	4.1%	1.1%	4.7%	2.5%	1.1%
Not Migrant	421	88.4%	42.0%	41.1%	5.2%	1.2%	5.7%	3.1%	1.7%

CARMEL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	397	90.7%	43.6%	37.0%	10.1%	1.3%	1.3%	4.0%	2.5%
Female	190	93.7%	50.0%	36.8%	6.8%	0.5%	0.5%	2.6%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	207	87.9%	37.7%	37.2%	13.0%	1.9%	1.9%	5.3%	2.4%
Black	8	#	#	#	#	#	#	#	#
Hispanic	50	94.0%	30.0%	38.0%	26.0%	0.0%	2.0%	4.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	335	90.1%	45.4%	37.0%	7.8%	1.5%	1.2%	4.2%	2.7%
General Education Students	350	94.0%	49.1%	39.4%	5.4%	0.0%	0.0%	3.4%	2.3%
Students with Disabilities	47	66.0%	2.1%	19.1%	44.7%	10.6%	10.6%	8.5%	4.3%
Not Limited English Proficient	397	90.7%	43.6%	37.0%	10.1%	1.3%	1.3%	4.0%	2.5%
Economically Disadvantaged	47	91.5%	27.7%	44.7%	19.1%	4.3%	2.1%	2.1%	0.0%
Not Economically Disadvantaged	350	90.6%	45.7%	36.0%	8.9%	0.9%	1.1%	4.3%	2.9%
Not Migrant	397	90.7%	43.6%	37.0%	10.1%	1.3%	1.3%	4.0%	2.5%

CARMEL CSD: 2006 Total Cohort - 5 Year Outcome

All Students	397	90.7%	43.6%	37.0%	10.1%	1.3%	1.3%	4.0%	2.5%
Female	190	93.7%	50.0%	36.8%	6.8%	0.5%	0.5%	2.6%	2.6%
Male	207	87.9%	37.7%	37.2%	13.0%	1.9%	1.9%	5.3%	2.4%
Black	8	#	#	#	#	#	#	#	#
Hispanic	50	94.0%	30.0%	38.0%	26.0%	0.0%	2.0%	4.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	335	90.1%	45.4%	37.0%	7.8%	1.5%	1.2%	4.2%	2.7%
General Education Students	350	94.0%	49.1%	39.4%	5.4%	0.0%	0.0%	3.4%	2.3%
Students with Disabilities	47	66.0%	2.1%	19.1%	44.7%	10.6%	10.6%	8.5%	4.3%
Not Limited English Proficient	397	90.7%	43.6%	37.0%	10.1%	1.3%	1.3%	4.0%	2.5%
Economically Disadvantaged	47	91.5%	27.7%	44.7%	19.1%	4.3%	2.1%	2.1%	0.0%
Not Economically Disadvantaged	350	90.6%	45.7%	36.0%	8.9%	0.9%	1.1%	4.3%	2.9%
Not Migrant	397	90.7%	43.6%	37.0%	10.1%	1.3%	1.3%	4.0%	2.5%

CARMEL CSD: 2005 Total Cohort - 6 Year Outcome

All Students	411	91.0%	33.1%	45.7%	12.2%	1.0%	0.2%	2.4%	5.4%
Female	213	92.5%	34.3%	46.5%	11.7%	1.4%	0.0%	0.9%	5.2%
Male	198	89.4%	31.8%	44.9%	12.6%	0.5%	0.5%	4.0%	5.6%
Black	11	#	#	#	#	#	#	#	#
Hispanic	55	83.6%	14.5%	45.5%	23.6%	1.8%	0.0%	1.8%	12.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	343	92.1%	36.7%	46.1%	9.3%	0.9%	0.3%	2.3%	4.4%
General Education Students	362	93.9%	37.0%	47.5%	9.4%	0.3%	0.3%	2.2%	3.3%
Students with Disabilities	49	69.4%	4.1%	32.7%	32.7%	6.1%	0.0%	4.1%	20.4%
Not Limited English Proficient	405	91.9%	33.6%	45.9%	12.3%	1.0%	0.2%	2.2%	4.7%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	16.7%	50.0%
Economically Disadvantaged	34	88.2%	17.6%	38.2%	32.4%	2.9%	0.0%	0.0%	8.8%
Not Economically Disadvantaged	377	91.2%	34.5%	46.4%	10.3%	0.8%	0.3%	2.7%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	411	91.0%	33.1%	45.7%	12.2%	1.0%	0.2%	2.4%	5.4%
HALDANE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	77	96.1%	51.9%	33.8%	10.4%	1.3%	2.6%	0.0%	0.0%
Female	35	97.1%	48.6%	31.4%	17.1%	0.0%	2.9%	0.0%	0.0%
Male	42	95.2%	54.8%	35.7%	4.8%	2.4%	2.4%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	72	95.8%	52.8%	34.7%	8.3%	1.4%	2.8%	0.0%	0.0%
General Education Students	69	98.6%	58.0%	36.2%	4.3%	0.0%	1.4%	0.0%	0.0%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	74	#	#	#	#	#	#	#	#
Not Migrant	77	96.1%	51.9%	33.8%	10.4%	1.3%	2.6%	0.0%	0.0%
HALDANE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	77	93.5%	51.9%	31.2%	10.4%	1.3%	5.2%	0.0%	0.0%
Female	35	97.1%	48.6%	31.4%	17.1%	0.0%	2.9%	0.0%	0.0%
Male	42	90.5%	54.8%	31.0%	4.8%	2.4%	7.1%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	72	93.1%	52.8%	31.9%	8.3%	1.4%	5.6%	0.0%	0.0%
General Education Students	69	95.7%	58.0%	33.3%	4.3%	0.0%	4.3%	0.0%	0.0%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	74	#	#	#	#	#	#	#	#
Not Migrant	77	93.5%	51.9%	31.2%	10.4%	1.3%	5.2%	0.0%	0.0%
HALDANE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	82	100.0%	35.4%	53.7%	11.0%	0.0%	0.0%	0.0%	0.0%
Female	41	100.0%	34.1%	53.7%	12.2%	0.0%	0.0%	0.0%	0.0%
Male	41	100.0%	36.6%	53.7%	9.8%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	77	100.0%	36.4%	53.2%	10.4%	0.0%	0.0%	0.0%	0.0%
General Education Students	75	100.0%	38.7%	53.3%	8.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	100.0%	0.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	82	100.0%	35.4%	53.7%	11.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	79	#	#	#	#	#	#	#	#
Not Migrant	82	100.0%	35.4%	53.7%	11.0%	0.0%	0.0%	0.0%	0.0%
HALDANE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	82	100.0%	35.4%	53.7%	11.0%	0.0%	0.0%	0.0%	0.0%
Female	41	100.0%	34.1%	53.7%	12.2%	0.0%	0.0%	0.0%	0.0%
Male	41	100.0%	36.6%	53.7%	9.8%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	77	100.0%	36.4%	53.2%	10.4%	0.0%	0.0%	0.0%	0.0%
General Education Students	75	100.0%	38.7%	53.3%	8.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	100.0%	0.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	82	100.0%	35.4%	53.7%	11.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	79	#	#	#	#	#	#	#	#
Not Migrant	82	100.0%	35.4%	53.7%	11.0%	0.0%	0.0%	0.0%	0.0%
HALDANE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	67	89.6%	38.8%	40.3%	10.4%	6.0%	0.0%	0.0%	4.5%
Female	30	93.3%	43.3%	36.7%	13.3%	0.0%	0.0%	0.0%	6.7%
Male	37	86.5%	35.1%	43.2%	8.1%	10.8%	0.0%	0.0%	2.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	59	91.5%	40.7%	42.4%	8.5%	6.8%	0.0%	0.0%	1.7%
General Education Students	52	98.1%	50.0%	42.3%	5.8%	0.0%	0.0%	0.0%	1.9%
Students with Disabilities	15	60.0%	0.0%	33.3%	26.7%	26.7%	0.0%	0.0%	13.3%
Not Limited English Proficient	67	89.6%	38.8%	40.3%	10.4%	6.0%	0.0%	0.0%	4.5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	65	#	#	#	#	#	#	#	#
Not Migrant	67	89.6%	38.8%	40.3%	10.4%	6.0%	0.0%	0.0%	4.5%
MAHOPAC CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	446	88.8%	43.3%	39.0%	6.5%	0.0%	8.7%	0.9%	1.6%
Female	202	93.1%	44.1%	40.6%	8.4%	0.0%	5.9%	0.0%	1.0%
Male	244	85.2%	42.6%	37.7%	4.9%	0.0%	11.1%	1.6%	2.0%
Black	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	37	67.6%	27.0%	32.4%	8.1%	0.0%	21.6%	2.7%	8.1%
Asian/Pacific Islander	12	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
White	392	91.1%	44.9%	39.5%	6.6%	0.0%	7.1%	0.8%	1.0%
General Education Students	372	94.4%	51.1%	40.9%	2.4%	0.0%	4.0%	0.3%	1.3%
Students with Disabilities	74	60.8%	4.1%	29.7%	27.0%	0.0%	32.4%	4.1%	2.7%
Not Limited English Proficient	445	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	27	74.1%	14.8%	48.1%	11.1%	0.0%	22.2%	3.7%	0.0%
Not Economically Disadvantaged	419	89.7%	45.1%	38.4%	6.2%	0.0%	7.9%	0.7%	1.7%
Not Migrant	446	88.8%	43.3%	39.0%	6.5%	0.0%	8.7%	0.9%	1.6%

MAHOPAC CSD: 2007 Total Cohort - 4 Year Outcome

All Students	446	86.8%	43.3%	37.9%	5.6%	0.0%	10.8%	1.1%	1.3%
Female	202	91.6%	44.1%	39.6%	7.9%	0.0%	7.4%	0.0%	1.0%
Male	244	82.8%	42.6%	36.5%	3.7%	0.0%	13.5%	2.0%	1.6%
Black	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	37	67.6%	27.0%	32.4%	8.1%	0.0%	21.6%	5.4%	5.4%
Asian/Pacific Islander	12	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
White	392	88.8%	44.9%	38.3%	5.6%	0.0%	9.4%	0.8%	1.0%
General Education Students	372	93.0%	51.1%	39.5%	2.4%	0.0%	5.4%	0.5%	1.1%
Students with Disabilities	74	55.4%	4.1%	29.7%	21.6%	0.0%	37.8%	4.1%	2.7%
Not Limited English Proficient	445	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	74.1%	14.8%	48.1%	11.1%	0.0%	22.2%	3.7%	0.0%
Not Economically Disadvantaged	419	87.6%	45.1%	37.2%	5.3%	0.0%	10.0%	1.0%	1.4%
Not Migrant	446	86.8%	43.3%	37.9%	5.6%	0.0%	10.8%	1.1%	1.3%

MAHOPAC CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	429	96.0%	45.9%	41.0%	9.1%	0.7%	1.2%	0.5%	1.6%
Female	219	98.2%	46.1%	40.6%	11.4%	0.5%	0.5%	0.0%	0.9%
Male	210	93.8%	45.7%	41.4%	6.7%	1.0%	1.9%	1.0%	2.4%
Black	14	100.0%	21.4%	35.7%	42.9%	0.0%	0.0%	0.0%	0.0%
Hispanic	33	84.8%	42.4%	33.3%	9.1%	3.0%	0.0%	6.1%	6.1%
Asian/Pacific Islander	13	100.0%	61.5%	30.8%	7.7%	0.0%	0.0%	0.0%	0.0%
White	363	96.7%	46.6%	42.1%	8.0%	0.6%	1.4%	0.0%	1.4%
Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	360	97.8%	53.3%	39.4%	5.0%	0.0%	0.3%	0.6%	1.4%
Students with Disabilities	69	87.0%	7.2%	49.3%	30.4%	4.3%	5.8%	0.0%	2.9%
Not Limited English Proficient	426	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	18.5%	51.9%	18.5%	3.7%	3.7%	3.7%	0.0%
Not Economically Disadvantaged	402	96.5%	47.8%	40.3%	8.5%	0.5%	1.0%	0.2%	1.7%
Not Migrant	429	96.0%	45.9%	41.0%	9.1%	0.7%	1.2%	0.5%	1.6%

MAHOPAC CSD: 2006 Total Cohort - 5 Year Outcome

All Students	429	96.0%	45.9%	41.0%	9.1%	0.7%	1.2%	0.5%	1.6%
Female	219	98.2%	46.1%	40.6%	11.4%	0.5%	0.5%	0.0%	0.9%
Male	210	93.8%	45.7%	41.4%	6.7%	1.0%	1.9%	1.0%	2.4%
Black	14	100.0%	21.4%	35.7%	42.9%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	33	84.8%	42.4%	33.3%	9.1%	3.0%	0.0%	6.1%	6.1%
Asian/Pacific Islander	13	100.0%	61.5%	30.8%	7.7%	0.0%	0.0%	0.0%	0.0%
White	363	96.7%	46.6%	42.1%	8.0%	0.6%	1.4%	0.0%	1.4%
Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	360	97.8%	53.3%	39.4%	5.0%	0.0%	0.3%	0.6%	1.4%
Students with Disabilities	69	87.0%	7.2%	49.3%	30.4%	4.3%	5.8%	0.0%	2.9%
Not Limited English Proficient	426	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	18.5%	51.9%	18.5%	3.7%	3.7%	3.7%	0.0%
Not Economically Disadvantaged	402	96.5%	47.8%	40.3%	8.5%	0.5%	1.0%	0.2%	1.7%
Not Migrant	429	96.0%	45.9%	41.0%	9.1%	0.7%	1.2%	0.5%	1.6%

MAHOPAC CSD: 2005 Total Cohort - 6 Year Outcome

All Students	471	96.6%	45.9%	38.0%	12.7%	0.6%	1.1%	0.0%	1.7%
Female	238	96.6%	44.1%	41.2%	11.3%	0.4%	1.3%	0.0%	1.7%
Male	233	96.6%	47.6%	34.8%	14.2%	0.9%	0.9%	0.0%	1.7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	27	88.9%	37.0%	22.2%	29.6%	3.7%	3.7%	0.0%	3.7%
Asian/Pacific Islander	9	77.8%	33.3%	44.4%	0.0%	0.0%	11.1%	0.0%	11.1%
White	427	97.7%	47.1%	38.6%	11.9%	0.5%	0.7%	0.0%	1.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	386	97.9%	52.8%	38.1%	7.0%	0.0%	0.3%	0.0%	1.8%
Students with Disabilities	85	90.6%	14.1%	37.6%	38.8%	3.5%	4.7%	0.0%	1.2%
Not Limited English Proficient	465	96.8%	46.5%	37.8%	12.5%	0.6%	1.1%	0.0%	1.5%
Limited English Proficient	6	83.3%	0.0%	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	22	90.9%	18.2%	45.5%	27.3%	4.5%	4.5%	0.0%	0.0%
Not Economically Disadvantaged	449	96.9%	47.2%	37.6%	12.0%	0.4%	0.9%	0.0%	1.8%
Not Migrant	471	96.6%	45.9%	38.0%	12.7%	0.6%	1.1%	0.0%	1.7%

PUTNAM VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	144	92.4%	43.8%	40.3%	8.3%	0.0%	4.2%	2.1%	1.4%
Female	68	92.6%	50.0%	39.7%	2.9%	0.0%	4.4%	0.0%	2.9%
Male	76	92.1%	38.2%	40.8%	13.2%	0.0%	3.9%	3.9%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	125	91.2%	46.4%	36.0%	8.8%	0.0%	4.8%	2.4%	1.6%
General Education Students	126	94.4%	48.4%	44.4%	1.6%	0.0%	1.6%	2.4%	1.6%
Students with Disabilities	18	77.8%	11.1%	11.1%	55.6%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	144	92.4%	43.8%	40.3%	8.3%	0.0%	4.2%	2.1%	1.4%
Not Migrant	144	92.4%	43.8%	40.3%	8.3%	0.0%	4.2%	2.1%	1.4%
PUTNAM VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	144	92.4%	43.8%	40.3%	8.3%	0.0%	4.2%	2.1%	1.4%
Female	68	92.6%	50.0%	39.7%	2.9%	0.0%	4.4%	0.0%	2.9%
Male	76	92.1%	38.2%	40.8%	13.2%	0.0%	3.9%	3.9%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	125	91.2%	46.4%	36.0%	8.8%	0.0%	4.8%	2.4%	1.6%
General Education Students	126	94.4%	48.4%	44.4%	1.6%	0.0%	1.6%	2.4%	1.6%
Students with Disabilities	18	77.8%	11.1%	11.1%	55.6%	0.0%	22.2%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	144	92.4%	43.8%	40.3%	8.3%	0.0%	4.2%	2.1%	1.4%
Not Migrant	144	92.4%	43.8%	40.3%	8.3%	0.0%	4.2%	2.1%	1.4%
PUTNAM VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	154	92.2%	42.9%	40.3%	9.1%	1.9%	3.2%	0.0%	2.6%
Female	71	91.5%	47.9%	35.2%	8.5%	0.0%	4.2%	0.0%	4.2%
Male	83	92.8%	38.6%	44.6%	9.6%	3.6%	2.4%	0.0%	1.2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	78.6%	35.7%	28.6%	14.3%	7.1%	0.0%	0.0%	14.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	128	93.8%	43.8%	41.4%	8.6%	1.6%	3.1%	0.0%	1.6%
General Education Students	131	94.7%	48.1%	40.5%	6.1%	0.0%	3.8%	0.0%	1.5%
Students with Disabilities	23	78.3%	13.0%	39.1%	26.1%	13.0%	0.0%	0.0%	8.7%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	154	92.2%	42.9%	40.3%	9.1%	1.9%	3.2%	0.0%	2.6%
Not Migrant	154	92.2%	42.9%	40.3%	9.1%	1.9%	3.2%	0.0%	2.6%
PUTNAM VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	154	92.2%	42.9%	40.3%	9.1%	1.9%	3.2%	0.0%	2.6%
Female	71	91.5%	47.9%	35.2%	8.5%	0.0%	4.2%	0.0%	4.2%
Male	83	92.8%	38.6%	44.6%	9.6%	3.6%	2.4%	0.0%	1.2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	78.6%	35.7%	28.6%	14.3%	7.1%	0.0%	0.0%	14.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	128	93.8%	43.8%	41.4%	8.6%	1.6%	3.1%	0.0%	1.6%
General Education Students	131	94.7%	48.1%	40.5%	6.1%	0.0%	3.8%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	23	78.3%	13.0%	39.1%	26.1%	13.0%	0.0%	0.0%	8.7%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	154	92.2%	42.9%	40.3%	9.1%	1.9%	3.2%	0.0%	2.6%
Not Migrant	154	92.2%	42.9%	40.3%	9.1%	1.9%	3.2%	0.0%	2.6%
PUTNAM VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	186	95.2%	46.2%	39.8%	9.1%	0.0%	0.5%	1.1%	3.2%
Female	96	93.8%	59.4%	29.2%	5.2%	0.0%	1.0%	2.1%	3.1%
Male	90	96.7%	32.2%	51.1%	13.3%	0.0%	0.0%	0.0%	3.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	27	81.5%	33.3%	44.4%	3.7%	0.0%	3.7%	0.0%	14.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	150	97.3%	48.0%	39.3%	10.0%	0.0%	0.0%	1.3%	1.3%
General Education Students	163	96.3%	52.8%	41.1%	2.5%	0.0%	0.6%	0.6%	2.5%
Students with Disabilities	23	87.0%	0.0%	30.4%	56.5%	0.0%	0.0%	4.3%	8.7%
Not Limited English Proficient	185	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	186	95.2%	46.2%	39.8%	9.1%	0.0%	0.5%	1.1%	3.2%
Not Migrant	186	95.2%	46.2%	39.8%	9.1%	0.0%	0.5%	1.1%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AVERILL PARK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	280	91.8%	31.8%	55.4%	4.6%	1.1%	2.1%	1.1%	3.9%
Female	124	93.5%	33.9%	54.8%	4.8%	0.0%	0.8%	0.0%	5.6%
Male	156	90.4%	30.1%	55.8%	4.5%	1.9%	3.2%	1.9%	2.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	272	91.9%	32.4%	55.1%	4.4%	1.1%	2.2%	1.1%	3.7%
General Education Students	246	93.1%	36.2%	54.9%	2.0%	0.0%	2.0%	1.2%	3.7%
Students with Disabilities	34	82.4%	0.0%	58.8%	23.5%	8.8%	2.9%	0.0%	5.9%
Not Limited English Proficient	280	91.8%	31.8%	55.4%	4.6%	1.1%	2.1%	1.1%	3.9%
Economically Disadvantaged	41	78.0%	9.8%	56.1%	12.2%	2.4%	0.0%	4.9%	14.6%
Not Economically Disadvantaged	239	94.1%	35.6%	55.2%	3.3%	0.8%	2.5%	0.4%	2.1%
Not Migrant	280	91.8%	31.8%	55.4%	4.6%	1.1%	2.1%	1.1%	3.9%
AVERILL PARK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	280	91.8%	31.8%	55.4%	4.6%	1.1%	2.1%	1.1%	3.9%
Female	124	93.5%	33.9%	54.8%	4.8%	0.0%	0.8%	0.0%	5.6%
Male	156	90.4%	30.1%	55.8%	4.5%	1.9%	3.2%	1.9%	2.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	272	91.9%	32.4%	55.1%	4.4%	1.1%	2.2%	1.1%	3.7%
General Education Students	246	93.1%	36.2%	54.9%	2.0%	0.0%	2.0%	1.2%	3.7%
Students with Disabilities	34	82.4%	0.0%	58.8%	23.5%	8.8%	2.9%	0.0%	5.9%
Not Limited English Proficient	280	91.8%	31.8%	55.4%	4.6%	1.1%	2.1%	1.1%	3.9%
Economically Disadvantaged	41	78.0%	9.8%	56.1%	12.2%	2.4%	0.0%	4.9%	14.6%
Not Economically Disadvantaged	239	94.1%	35.6%	55.2%	3.3%	0.8%	2.5%	0.4%	2.1%
Not Migrant	280	91.8%	31.8%	55.4%	4.6%	1.1%	2.1%	1.1%	3.9%
AVERILL PARK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	291	85.6%	43.3%	34.0%	8.2%	3.4%	2.1%	2.4%	6.5%
Female	132	87.1%	47.0%	34.1%	6.1%	4.5%	3.0%	0.0%	5.3%
Male	159	84.3%	40.3%	34.0%	10.1%	2.5%	1.3%	4.4%	7.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	284	85.2%	43.3%	33.5%	8.5%	3.5%	2.1%	2.5%	6.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	233	91.0%	53.2%	35.2%	2.6%	0.0%	1.7%	2.1%	5.2%
Students with Disabilities	58	63.8%	3.4%	29.3%	31.0%	17.2%	3.4%	3.4%	12.1%
Not Limited English Proficient	291	85.6%	43.3%	34.0%	8.2%	3.4%	2.1%	2.4%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	33	72.7%	18.2%	45.5%	9.1%	9.1%	0.0%	6.1%	12.1%
Not Economically Disadvantaged	258	87.2%	46.5%	32.6%	8.1%	2.7%	2.3%	1.9%	5.8%
Not Migrant	291	85.6%	43.3%	34.0%	8.2%	3.4%	2.1%	2.4%	6.5%
AVERILL PARK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	291	85.6%	43.3%	34.0%	8.2%	3.4%	2.1%	2.4%	6.5%
Female	132	87.1%	47.0%	34.1%	6.1%	4.5%	3.0%	0.0%	5.3%
Male	159	84.3%	40.3%	34.0%	10.1%	2.5%	1.3%	4.4%	7.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	284	85.2%	43.3%	33.5%	8.5%	3.5%	2.1%	2.5%	6.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	233	91.0%	53.2%	35.2%	2.6%	0.0%	1.7%	2.1%	5.2%
Students with Disabilities	58	63.8%	3.4%	29.3%	31.0%	17.2%	3.4%	3.4%	12.1%
Not Limited English Proficient	291	85.6%	43.3%	34.0%	8.2%	3.4%	2.1%	2.4%	6.5%
Economically Disadvantaged	33	72.7%	18.2%	45.5%	9.1%	9.1%	0.0%	6.1%	12.1%
Not Economically Disadvantaged	258	87.2%	46.5%	32.6%	8.1%	2.7%	2.3%	1.9%	5.8%
Not Migrant	291	85.6%	43.3%	34.0%	8.2%	3.4%	2.1%	2.4%	6.5%
AVERILL PARK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	294	92.2%	38.8%	42.5%	10.9%	1.4%	1.4%	0.3%	4.8%
Female	143	94.4%	45.5%	37.1%	11.9%	1.4%	0.7%	0.0%	3.5%
Male	151	90.1%	32.5%	47.7%	9.9%	1.3%	2.0%	0.7%	6.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	287	92.0%	39.4%	42.2%	10.5%	1.4%	1.4%	0.3%	4.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	245	95.5%	45.7%	42.9%	6.9%	0.0%	1.2%	0.0%	3.3%
Students with Disabilities	49	75.5%	4.1%	40.8%	30.6%	8.2%	2.0%	2.0%	12.2%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	88.1%	7.1%	54.8%	26.2%	4.8%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	252	92.9%	44.0%	40.5%	8.3%	0.8%	1.6%	0.4%	4.4%
Not Migrant	294	92.2%	38.8%	42.5%	10.9%	1.4%	1.4%	0.3%	4.8%
BERLIN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	88	67.0%	14.8%	46.6%	5.7%	1.1%	5.7%	2.3%	23.9%
Female	42	78.6%	21.4%	50.0%	7.1%	0.0%	7.1%	0.0%	14.3%
Male	46	56.5%	8.7%	43.5%	4.3%	2.2%	4.3%	4.3%	32.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	86	#	#	#	#	#	#	#	#
General Education Students	65	76.9%	18.5%	58.5%	0.0%	0.0%	6.2%	1.5%	15.4%
Students with Disabilities	23	39.1%	4.3%	13.0%	21.7%	4.3%	4.3%	4.3%	47.8%
Not Limited English Proficient	88	67.0%	14.8%	46.6%	5.7%	1.1%	5.7%	2.3%	23.9%
Economically Disadvantaged	21	57.1%	4.8%	42.9%	9.5%	0.0%	9.5%	4.8%	28.6%
Not Economically Disadvantaged	67	70.1%	17.9%	47.8%	4.5%	1.5%	4.5%	1.5%	22.4%
Not Migrant	88	67.0%	14.8%	46.6%	5.7%	1.1%	5.7%	2.3%	23.9%
BERLIN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	88	65.9%	14.8%	45.5%	5.7%	1.1%	6.8%	2.3%	23.9%
Female	42	78.6%	21.4%	50.0%	7.1%	0.0%	7.1%	0.0%	14.3%
Male	46	54.3%	8.7%	41.3%	4.3%	2.2%	6.5%	4.3%	32.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	65	75.4%	18.5%	56.9%	0.0%	0.0%	7.7%	1.5%	15.4%
Students with Disabilities	23	39.1%	4.3%	13.0%	21.7%	4.3%	4.3%	4.3%	47.8%
Not Limited English Proficient	88	65.9%	14.8%	45.5%	5.7%	1.1%	6.8%	2.3%	23.9%
Economically Disadvantaged	21	57.1%	4.8%	42.9%	9.5%	0.0%	9.5%	4.8%	28.6%
Not Economically Disadvantaged	67	68.7%	17.9%	46.3%	4.5%	1.5%	6.0%	1.5%	22.4%
Not Migrant	88	65.9%	14.8%	45.5%	5.7%	1.1%	6.8%	2.3%	23.9%
BERLIN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	76	73.7%	10.5%	50.0%	13.2%	5.3%	2.6%	3.9%	14.5%
Female	37	86.5%	16.2%	59.5%	10.8%	0.0%	0.0%	2.7%	10.8%
Male	39	61.5%	5.1%	41.0%	15.4%	10.3%	5.1%	5.1%	17.9%
Black	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	56	75.0%	14.3%	60.7%	0.0%	0.0%	1.8%	3.6%	19.6%
Students with Disabilities	20	70.0%	0.0%	20.0%	50.0%	20.0%	5.0%	5.0%	0.0%
Not Limited English Proficient	76	73.7%	10.5%	50.0%	13.2%	5.3%	2.6%	3.9%	14.5%
Economically Disadvantaged	22	81.8%	0.0%	59.1%	22.7%	4.5%	9.1%	0.0%	4.5%
Not Economically Disadvantaged	54	70.4%	14.8%	46.3%	9.3%	5.6%	0.0%	5.6%	18.5%
Not Migrant	76	73.7%	10.5%	50.0%	13.2%	5.3%	2.6%	3.9%	14.5%
BERLIN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	76	73.7%	10.5%	50.0%	13.2%	5.3%	2.6%	3.9%	14.5%
Female	37	86.5%	16.2%	59.5%	10.8%	0.0%	0.0%	2.7%	10.8%
Male	39	61.5%	5.1%	41.0%	15.4%	10.3%	5.1%	5.1%	17.9%
Black	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	56	75.0%	14.3%	60.7%	0.0%	0.0%	1.8%	3.6%	19.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	20	70.0%	0.0%	20.0%	50.0%	20.0%	5.0%	5.0%	0.0%
Not Limited English Proficient	76	73.7%	10.5%	50.0%	13.2%	5.3%	2.6%	3.9%	14.5%
Economically Disadvantaged	22	81.8%	0.0%	59.1%	22.7%	4.5%	9.1%	0.0%	4.5%
Not Economically Disadvantaged	54	70.4%	14.8%	46.3%	9.3%	5.6%	0.0%	5.6%	18.5%
Not Migrant	76	73.7%	10.5%	50.0%	13.2%	5.3%	2.6%	3.9%	14.5%
BERLIN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	80	81.3%	32.5%	48.8%	0.0%	6.3%	0.0%	0.0%	12.5%
Female	44	77.3%	29.5%	47.7%	0.0%	9.1%	0.0%	0.0%	13.6%
Male	36	86.1%	36.1%	50.0%	0.0%	2.8%	0.0%	0.0%	11.1%
Black	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	70	90.0%	35.7%	54.3%	0.0%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	10	20.0%	10.0%	10.0%	0.0%	50.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	80	81.3%	32.5%	48.8%	0.0%	6.3%	0.0%	0.0%	12.5%
Economically Disadvantaged	10	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	70	84.3%	37.1%	47.1%	0.0%	7.1%	0.0%	0.0%	8.6%
Not Migrant	80	81.3%	32.5%	48.8%	0.0%	6.3%	0.0%	0.0%	12.5%
BRUNSWICK CSD (BRITTONKILL): 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	125	82.4%	39.2%	37.6%	5.6%	0.0%	6.4%	3.2%	8.0%
Female	56	85.7%	42.9%	35.7%	7.1%	0.0%	8.9%	0.0%	5.4%
Male	69	79.7%	36.2%	39.1%	4.3%	0.0%	4.3%	5.8%	10.1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	109	88.1%	45.0%	40.4%	2.8%	0.0%	3.7%	2.8%	5.5%
Students with Disabilities	16	43.8%	0.0%	18.8%	25.0%	0.0%	25.0%	6.3%	25.0%
Not Limited English Proficient	125	82.4%	39.2%	37.6%	5.6%	0.0%	6.4%	3.2%	8.0%
Economically Disadvantaged	18	66.7%	11.1%	44.4%	11.1%	0.0%	5.6%	11.1%	16.7%
Not Economically Disadvantaged	107	85.0%	43.9%	36.4%	4.7%	0.0%	6.5%	1.9%	6.5%
Not Migrant	125	82.4%	39.2%	37.6%	5.6%	0.0%	6.4%	3.2%	8.0%
BRUNSWICK CSD (BRITTONKILL): 2007 Total Cohort - 4 Year Outcome									
All Students	125	82.4%	39.2%	37.6%	5.6%	0.0%	6.4%	3.2%	8.0%
Female	56	85.7%	42.9%	35.7%	7.1%	0.0%	8.9%	0.0%	5.4%
Male	69	79.7%	36.2%	39.1%	4.3%	0.0%	4.3%	5.8%	10.1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	109	88.1%	45.0%	40.4%	2.8%	0.0%	3.7%	2.8%	5.5%
Students with Disabilities	16	43.8%	0.0%	18.8%	25.0%	0.0%	25.0%	6.3%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	125	82.4%	39.2%	37.6%	5.6%	0.0%	6.4%	3.2%	8.0%
Economically Disadvantaged	18	66.7%	11.1%	44.4%	11.1%	0.0%	5.6%	11.1%	16.7%
Not Economically Disadvantaged	107	85.0%	43.9%	36.4%	4.7%	0.0%	6.5%	1.9%	6.5%
Not Migrant	125	82.4%	39.2%	37.6%	5.6%	0.0%	6.4%	3.2%	8.0%
BRUNSWICK CSD (BRITTONKILL): 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	126	86.5%	52.4%	25.4%	8.7%	1.6%	0.0%	1.6%	10.3%
Female	71	91.5%	63.4%	18.3%	9.9%	1.4%	0.0%	1.4%	5.6%
Male	55	80.0%	38.2%	34.5%	7.3%	1.8%	0.0%	1.8%	16.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	122	#	#	#	#	#	#	#	#
General Education Students	114	89.5%	57.9%	26.3%	5.3%	0.0%	0.0%	0.9%	9.6%
Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	16.7%	0.0%	8.3%	16.7%
Not Limited English Proficient	126	86.5%	52.4%	25.4%	8.7%	1.6%	0.0%	1.6%	10.3%
Economically Disadvantaged	14	85.7%	35.7%	28.6%	21.4%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	112	86.6%	54.5%	25.0%	7.1%	1.8%	0.0%	1.8%	9.8%
Not Migrant	126	86.5%	52.4%	25.4%	8.7%	1.6%	0.0%	1.6%	10.3%
BRUNSWICK CSD (BRITTONKILL): 2006 Total Cohort - 5 Year Outcome									
All Students	126	85.7%	52.4%	25.4%	7.9%	1.6%	0.8%	1.6%	10.3%
Female	71	90.1%	63.4%	18.3%	8.5%	1.4%	1.4%	1.4%	5.6%
Male	55	80.0%	38.2%	34.5%	7.3%	1.8%	0.0%	1.8%	16.4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	122	#	#	#	#	#	#	#	#
General Education Students	114	89.5%	57.9%	26.3%	5.3%	0.0%	0.0%	0.9%	9.6%
Students with Disabilities	12	50.0%	0.0%	16.7%	33.3%	16.7%	8.3%	8.3%	16.7%
Not Limited English Proficient	126	85.7%	52.4%	25.4%	7.9%	1.6%	0.8%	1.6%	10.3%
Economically Disadvantaged	14	78.6%	35.7%	28.6%	14.3%	0.0%	7.1%	0.0%	14.3%
Not Economically Disadvantaged	112	86.6%	54.5%	25.0%	7.1%	1.8%	0.0%	1.8%	9.8%
Not Migrant	126	85.7%	52.4%	25.4%	7.9%	1.6%	0.8%	1.6%	10.3%
BRUNSWICK CSD (BRITTONKILL): 2005 Total Cohort - 6 Year Outcome									
All Students	128	83.6%	46.1%	28.1%	9.4%	0.8%	0.0%	2.3%	13.3%
Female	58	87.9%	48.3%	27.6%	12.1%	0.0%	0.0%	0.0%	12.1%
Male	70	80.0%	44.3%	28.6%	7.1%	1.4%	0.0%	4.3%	14.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
General Education Students	112	85.7%	52.7%	27.7%	5.4%	0.0%	0.0%	2.7%	11.6%
Students with Disabilities	16	68.8%	0.0%	31.3%	37.5%	6.3%	0.0%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	128	83.6%	46.1%	28.1%	9.4%	0.8%	0.0%	2.3%	13.3%
Economically Disadvantaged	9	66.7%	11.1%	33.3%	22.2%	0.0%	0.0%	11.1%	22.2%
Not Economically Disadvantaged	119	84.9%	48.7%	27.7%	8.4%	0.8%	0.0%	1.7%	12.6%
Not Migrant	128	83.6%	46.1%	28.1%	9.4%	0.8%	0.0%	2.3%	13.3%

EAST GREENBUSH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	351	94.0%	42.7%	46.7%	4.6%	1.1%	2.3%	0.0%	2.6%
Female	163	96.9%	46.0%	44.2%	6.7%	0.6%	0.0%	0.0%	2.5%
Male	188	91.5%	39.9%	48.9%	2.7%	1.6%	4.3%	0.0%	2.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	90.0%	30.0%	50.0%	10.0%	10.0%	0.0%	0.0%	0.0%
Hispanic	11	90.9%	36.4%	54.5%	0.0%	0.0%	9.1%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	312	93.9%	42.9%	46.5%	4.5%	1.0%	2.2%	0.0%	2.9%
Multiracial	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	305	97.0%	49.2%	45.6%	2.3%	0.0%	1.0%	0.0%	2.0%
Students with Disabilities	46	73.9%	0.0%	54.3%	19.6%	8.7%	10.9%	0.0%	6.5%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	85.4%	17.1%	58.5%	9.8%	2.4%	4.9%	0.0%	7.3%
Not Economically Disadvantaged	310	95.2%	46.1%	45.2%	3.9%	1.0%	1.9%	0.0%	1.9%
Not Migrant	351	94.0%	42.7%	46.7%	4.6%	1.1%	2.3%	0.0%	2.6%

EAST GREENBUSH CSD: 2007 Total Cohort - 4 Year Outcome

All Students	351	93.7%	42.7%	46.4%	4.6%	1.1%	2.6%	0.0%	2.6%
Female	163	96.3%	46.0%	43.6%	6.7%	0.6%	0.6%	0.0%	2.5%
Male	188	91.5%	39.9%	48.9%	2.7%	1.6%	4.3%	0.0%	2.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	90.0%	30.0%	50.0%	10.0%	10.0%	0.0%	0.0%	0.0%
Hispanic	11	90.9%	36.4%	54.5%	0.0%	0.0%	9.1%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	312	93.6%	42.9%	46.2%	4.5%	1.0%	2.6%	0.0%	2.9%
Multiracial	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	305	96.7%	49.2%	45.2%	2.3%	0.0%	1.3%	0.0%	2.0%
Students with Disabilities	46	73.9%	0.0%	54.3%	19.6%	8.7%	10.9%	0.0%	6.5%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	85.4%	17.1%	58.5%	9.8%	2.4%	4.9%	0.0%	7.3%
Not Economically Disadvantaged	310	94.8%	46.1%	44.8%	3.9%	1.0%	2.3%	0.0%	1.9%
Not Migrant	351	93.7%	42.7%	46.4%	4.6%	1.1%	2.6%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
EAST GREENBUSH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	428	90.2%	42.8%	45.3%	2.1%	1.4%	1.2%	0.2%	7.0%
Female	226	91.6%	43.8%	45.6%	2.2%	1.3%	1.8%	0.0%	5.3%
Male	202	88.6%	41.6%	45.0%	2.0%	1.5%	0.5%	0.5%	8.9%
Black	8	75.0%	37.5%	25.0%	12.5%	0.0%	12.5%	0.0%	12.5%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90.0%	40.0%	30.0%	20.0%	0.0%	0.0%	0.0%	10.0%
White	402	90.5%	42.3%	46.8%	1.5%	1.5%	0.7%	0.2%	7.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	357	93.8%	51.0%	41.7%	1.1%	0.0%	0.3%	0.0%	5.9%
Students with Disabilities	71	71.8%	1.4%	63.4%	7.0%	8.5%	5.6%	1.4%	12.7%
Not Limited English Proficient	427	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	78.0%	16.0%	60.0%	2.0%	6.0%	4.0%	0.0%	12.0%
Not Economically Disadvantaged	378	91.8%	46.3%	43.4%	2.1%	0.8%	0.8%	0.3%	6.3%
Not Migrant	428	90.2%	42.8%	45.3%	2.1%	1.4%	1.2%	0.2%	7.0%
EAST GREENBUSH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	428	90.2%	42.8%	45.3%	2.1%	1.4%	1.2%	0.2%	7.0%
Female	226	91.6%	43.8%	45.6%	2.2%	1.3%	1.8%	0.0%	5.3%
Male	202	88.6%	41.6%	45.0%	2.0%	1.5%	0.5%	0.5%	8.9%
Black	8	75.0%	37.5%	25.0%	12.5%	0.0%	12.5%	0.0%	12.5%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90.0%	40.0%	30.0%	20.0%	0.0%	0.0%	0.0%	10.0%
White	402	90.5%	42.3%	46.8%	1.5%	1.5%	0.7%	0.2%	7.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	357	93.8%	51.0%	41.7%	1.1%	0.0%	0.3%	0.0%	5.9%
Students with Disabilities	71	71.8%	1.4%	63.4%	7.0%	8.5%	5.6%	1.4%	12.7%
Not Limited English Proficient	427	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	78.0%	16.0%	60.0%	2.0%	6.0%	4.0%	0.0%	12.0%
Not Economically Disadvantaged	378	91.8%	46.3%	43.4%	2.1%	0.8%	0.8%	0.3%	6.3%
Not Migrant	428	90.2%	42.8%	45.3%	2.1%	1.4%	1.2%	0.2%	7.0%
EAST GREENBUSH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	410	85.6%	43.9%	40.5%	1.2%	2.4%	1.5%	1.0%	9.5%
Female	207	88.9%	52.7%	34.8%	1.4%	1.4%	1.0%	0.5%	8.2%
Male	203	82.3%	35.0%	46.3%	1.0%	3.4%	2.0%	1.5%	10.8%
Black	12	75.0%	58.3%	16.7%	0.0%	0.0%	16.7%	0.0%	8.3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	383	85.6%	43.6%	40.7%	1.3%	2.6%	1.0%	1.0%	9.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	346	89.6%	51.2%	38.2%	0.3%	0.0%	1.7%	1.2%	7.5%
Students with Disabilities	64	64.1%	4.7%	53.1%	6.3%	15.6%	0.0%	0.0%	20.3%
Not Limited English Proficient	409	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	81.8%	20.5%	59.1%	2.3%	2.3%	0.0%	0.0%	15.9%
Not Economically Disadvantaged	366	86.1%	46.7%	38.3%	1.1%	2.5%	1.6%	1.1%	8.7%
Not Migrant	410	85.6%	43.9%	40.5%	1.2%	2.4%	1.5%	1.0%	9.5%
HOOSIC VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	89	95.5%	28.1%	41.6%	25.8%	0.0%	1.1%	0.0%	3.4%
Female	39	97.4%	30.8%	35.9%	30.8%	0.0%	2.6%	0.0%	0.0%
Male	50	94.0%	26.0%	46.0%	22.0%	0.0%	0.0%	0.0%	6.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	68	98.5%	36.8%	48.5%	13.2%	0.0%	1.5%	0.0%	0.0%
Students with Disabilities	21	85.7%	0.0%	19.0%	66.7%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	89	95.5%	28.1%	41.6%	25.8%	0.0%	1.1%	0.0%	3.4%
Economically Disadvantaged	18	94.4%	16.7%	44.4%	33.3%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	71	95.8%	31.0%	40.8%	23.9%	0.0%	1.4%	0.0%	2.8%
Not Migrant	89	95.5%	28.1%	41.6%	25.8%	0.0%	1.1%	0.0%	3.4%
HOOSIC VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	89	94.4%	28.1%	41.6%	24.7%	0.0%	2.2%	0.0%	3.4%
Female	39	94.9%	30.8%	35.9%	28.2%	0.0%	5.1%	0.0%	0.0%
Male	50	94.0%	26.0%	46.0%	22.0%	0.0%	0.0%	0.0%	6.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	68	97.1%	36.8%	48.5%	11.8%	0.0%	2.9%	0.0%	0.0%
Students with Disabilities	21	85.7%	0.0%	19.0%	66.7%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	89	94.4%	28.1%	41.6%	24.7%	0.0%	2.2%	0.0%	3.4%
Economically Disadvantaged	18	88.9%	16.7%	44.4%	27.8%	0.0%	5.6%	0.0%	5.6%
Not Economically Disadvantaged	71	95.8%	31.0%	40.8%	23.9%	0.0%	1.4%	0.0%	2.8%
Not Migrant	89	94.4%	28.1%	41.6%	24.7%	0.0%	2.2%	0.0%	3.4%
HOOSIC VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	111	86.5%	29.7%	45.9%	10.8%	2.7%	0.0%	0.9%	9.9%
Female	58	86.2%	29.3%	43.1%	13.8%	3.4%	0.0%	1.7%	8.6%
Male	53	86.8%	30.2%	49.1%	7.5%	1.9%	0.0%	0.0%	11.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	96	89.6%	34.4%	47.9%	7.3%	0.0%	0.0%	1.0%	9.4%
Students with Disabilities	15	66.7%	0.0%	33.3%	33.3%	20.0%	0.0%	0.0%	13.3%
Not Limited English Proficient	111	86.5%	29.7%	45.9%	10.8%	2.7%	0.0%	0.9%	9.9%
Economically Disadvantaged	19	78.9%	10.5%	57.9%	10.5%	5.3%	0.0%	0.0%	15.8%
Not Economically Disadvantaged	92	88.0%	33.7%	43.5%	10.9%	2.2%	0.0%	1.1%	8.7%
Not Migrant	111	86.5%	29.7%	45.9%	10.8%	2.7%	0.0%	0.9%	9.9%
HOOSIC VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	111	86.5%	29.7%	45.9%	10.8%	2.7%	0.0%	0.9%	9.9%
Female	58	86.2%	29.3%	43.1%	13.8%	3.4%	0.0%	1.7%	8.6%
Male	53	86.8%	30.2%	49.1%	7.5%	1.9%	0.0%	0.0%	11.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	96	89.6%	34.4%	47.9%	7.3%	0.0%	0.0%	1.0%	9.4%
Students with Disabilities	15	66.7%	0.0%	33.3%	33.3%	20.0%	0.0%	0.0%	13.3%
Not Limited English Proficient	111	86.5%	29.7%	45.9%	10.8%	2.7%	0.0%	0.9%	9.9%
Economically Disadvantaged	19	78.9%	10.5%	57.9%	10.5%	5.3%	0.0%	0.0%	15.8%
Not Economically Disadvantaged	92	88.0%	33.7%	43.5%	10.9%	2.2%	0.0%	1.1%	8.7%
Not Migrant	111	86.5%	29.7%	45.9%	10.8%	2.7%	0.0%	0.9%	9.9%
HOOSIC VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	113	81.4%	30.1%	39.8%	11.5%	6.2%	0.0%	3.5%	8.8%
Female	53	83.0%	35.8%	37.7%	9.4%	7.5%	0.0%	3.8%	5.7%
Male	60	80.0%	25.0%	41.7%	13.3%	5.0%	0.0%	3.3%	11.7%
Black	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	91	89.0%	37.4%	45.1%	6.6%	0.0%	0.0%	4.4%	6.6%
Students with Disabilities	22	50.0%	0.0%	18.2%	31.8%	31.8%	0.0%	0.0%	18.2%
Not Limited English Proficient	113	81.4%	30.1%	39.8%	11.5%	6.2%	0.0%	3.5%	8.8%
Economically Disadvantaged	24	70.8%	8.3%	50.0%	12.5%	0.0%	0.0%	4.2%	25.0%
Not Economically Disadvantaged	89	84.3%	36.0%	37.1%	11.2%	7.9%	0.0%	3.4%	4.5%
Not Migrant	113	81.4%	30.1%	39.8%	11.5%	6.2%	0.0%	3.5%	8.8%
HOOSICK FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
Female	44	90.9%	43.2%	43.2%	4.5%	0.0%	0.0%	6.8%	2.3%
Male	51	88.2%	47.1%	39.2%	2.0%	5.9%	3.9%	2.0%	0.0%
White	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	83	95.2%	50.6%	43.4%	1.2%	0.0%	0.0%	4.8%	0.0%
Students with Disabilities	12	50.0%	8.3%	25.0%	16.7%	25.0%	16.7%	0.0%	8.3%
Not Limited English Proficient	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
Economically Disadvantaged	30	83.3%	23.3%	60.0%	0.0%	3.3%	3.3%	10.0%	0.0%
Not Economically Disadvantaged	65	92.3%	55.4%	32.3%	4.6%	3.1%	1.5%	1.5%	1.5%
Not Migrant	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
HOOSICK FALLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
Female	44	90.9%	43.2%	43.2%	4.5%	0.0%	0.0%	6.8%	2.3%
Male	51	88.2%	47.1%	39.2%	2.0%	5.9%	3.9%	2.0%	0.0%
White	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
General Education Students	83	95.2%	50.6%	43.4%	1.2%	0.0%	0.0%	4.8%	0.0%
Students with Disabilities	12	50.0%	8.3%	25.0%	16.7%	25.0%	16.7%	0.0%	8.3%
Not Limited English Proficient	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
Economically Disadvantaged	30	83.3%	23.3%	60.0%	0.0%	3.3%	3.3%	10.0%	0.0%
Not Economically Disadvantaged	65	92.3%	55.4%	32.3%	4.6%	3.1%	1.5%	1.5%	1.5%
Not Migrant	95	89.5%	45.3%	41.1%	3.2%	3.2%	2.1%	4.2%	1.1%
HOOSICK FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
Female	61	90.2%	44.3%	37.7%	8.2%	3.3%	0.0%	3.3%	3.3%
Male	49	85.7%	28.6%	46.9%	10.2%	2.0%	0.0%	10.2%	2.0%
White	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
General Education Students	97	90.7%	42.3%	45.4%	3.1%	0.0%	0.0%	6.2%	3.1%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	23.1%	0.0%	7.7%	0.0%
Not Limited English Proficient	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
Economically Disadvantaged	34	88.2%	23.5%	52.9%	11.8%	2.9%	0.0%	5.9%	2.9%
Not Economically Disadvantaged	76	88.2%	43.4%	36.8%	7.9%	2.6%	0.0%	6.6%	2.6%
Not Migrant	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
HOOSICK FALLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
Female	61	90.2%	44.3%	37.7%	8.2%	3.3%	0.0%	3.3%	3.3%
Male	49	85.7%	28.6%	46.9%	10.2%	2.0%	0.0%	10.2%	2.0%
White	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
General Education Students	97	90.7%	42.3%	45.4%	3.1%	0.0%	0.0%	6.2%	3.1%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	23.1%	0.0%	7.7%	0.0%
Not Limited English Proficient	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%
Economically Disadvantaged	34	88.2%	23.5%	52.9%	11.8%	2.9%	0.0%	5.9%	2.9%
Not Economically Disadvantaged	76	88.2%	43.4%	36.8%	7.9%	2.6%	0.0%	6.6%	2.6%
Not Migrant	110	88.2%	37.3%	41.8%	9.1%	2.7%	0.0%	6.4%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HOOSICK FALLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	113	77.0%	30.1%	39.8%	7.1%	4.4%	0.0%	8.8%	9.7%
Female	58	77.6%	39.7%	32.8%	5.2%	3.4%	0.0%	6.9%	12.1%
Male	55	76.4%	20.0%	47.3%	9.1%	5.5%	0.0%	10.9%	7.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	100	82.0%	34.0%	42.0%	6.0%	0.0%	0.0%	9.0%	9.0%
Students with Disabilities	13	38.5%	0.0%	23.1%	15.4%	38.5%	0.0%	7.7%	15.4%
Not Limited English Proficient	113	77.0%	30.1%	39.8%	7.1%	4.4%	0.0%	8.8%	9.7%
Economically Disadvantaged	29	65.5%	10.3%	48.3%	6.9%	10.3%	0.0%	13.8%	10.3%
Not Economically Disadvantaged	84	81.0%	36.9%	36.9%	7.1%	2.4%	0.0%	7.1%	9.5%
Not Migrant	113	77.0%	30.1%	39.8%	7.1%	4.4%	0.0%	8.8%	9.7%
LANSINGBURGH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	217	81.1%	23.5%	47.5%	10.1%	1.8%	5.1%	1.4%	10.1%
Female	91	83.5%	28.6%	46.2%	8.8%	3.3%	3.3%	0.0%	9.9%
Male	126	79.4%	19.8%	48.4%	11.1%	0.8%	6.3%	2.4%	10.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	54	75.9%	18.5%	44.4%	13.0%	3.7%	11.1%	1.9%	5.6%
Hispanic	8	75.0%	12.5%	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	82.6%	26.2%	49.0%	7.4%	1.3%	2.7%	1.3%	12.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	83.0%	28.0%	50.5%	4.4%	0.0%	3.8%	1.6%	11.0%
Students with Disabilities	35	71.4%	0.0%	31.4%	40.0%	11.4%	11.4%	0.0%	5.7%
Not Limited English Proficient	217	81.1%	23.5%	47.5%	10.1%	1.8%	5.1%	1.4%	10.1%
Economically Disadvantaged	113	77.0%	13.3%	50.4%	13.3%	2.7%	6.2%	0.0%	14.2%
Not Economically Disadvantaged	104	85.6%	34.6%	44.2%	6.7%	1.0%	3.8%	2.9%	5.8%
Not Migrant	217	81.1%	23.5%	47.5%	10.1%	1.8%	5.1%	1.4%	10.1%
LANSINGBURGH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	217	77.0%	23.5%	45.2%	8.3%	1.8%	9.2%	1.4%	10.1%
Female	91	80.2%	28.6%	45.1%	6.6%	3.3%	6.6%	0.0%	9.9%
Male	126	74.6%	19.8%	45.2%	9.5%	0.8%	11.1%	2.4%	10.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	54	72.2%	18.5%	42.6%	11.1%	3.7%	14.8%	1.9%	5.6%
Hispanic	8	62.5%	12.5%	50.0%	0.0%	0.0%	25.0%	0.0%	12.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	78.5%	26.2%	46.3%	6.0%	1.3%	6.7%	1.3%	12.1%
Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	182	78.6%	28.0%	47.8%	2.7%	0.0%	8.2%	1.6%	11.0%
Students with Disabilities	35	68.6%	0.0%	31.4%	37.1%	11.4%	14.3%	0.0%	5.7%
Not Limited English Proficient	217	77.0%	23.5%	45.2%	8.3%	1.8%	9.2%	1.4%	10.1%
Economically Disadvantaged	113	69.9%	13.3%	46.9%	9.7%	2.7%	13.3%	0.0%	14.2%
Not Economically Disadvantaged	104	84.6%	34.6%	43.3%	6.7%	1.0%	4.8%	2.9%	5.8%
Not Migrant	217	77.0%	23.5%	45.2%	8.3%	1.8%	9.2%	1.4%	10.1%

LANSINGBURGH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	242	74.0%	21.5%	39.3%	13.2%	2.9%	3.3%	4.5%	15.3%
Female	118	78.0%	23.7%	41.5%	12.7%	5.1%	1.7%	5.1%	10.2%
Male	124	70.2%	19.4%	37.1%	13.7%	0.8%	4.8%	4.0%	20.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	50	74.0%	10.0%	34.0%	30.0%	6.0%	4.0%	0.0%	16.0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	177	75.7%	26.0%	41.8%	7.9%	2.3%	3.4%	5.1%	13.6%
General Education Students	195	78.5%	26.2%	43.6%	8.7%	0.5%	2.1%	5.1%	13.8%
Students with Disabilities	47	55.3%	2.1%	21.3%	31.9%	12.8%	8.5%	2.1%	21.3%
Not Limited English Proficient	242	74.0%	21.5%	39.3%	13.2%	2.9%	3.3%	4.5%	15.3%
Economically Disadvantaged	92	76.1%	9.8%	40.2%	26.1%	3.3%	3.3%	2.2%	15.2%
Not Economically Disadvantaged	150	72.7%	28.7%	38.7%	5.3%	2.7%	3.3%	6.0%	15.3%
Not Migrant	242	74.0%	21.5%	39.3%	13.2%	2.9%	3.3%	4.5%	15.3%

LANSINGBURGH CSD: 2006 Total Cohort - 5 Year Outcome

All Students	242	73.6%	21.5%	38.8%	13.2%	2.9%	3.7%	4.5%	15.3%
Female	118	78.0%	23.7%	41.5%	12.7%	5.1%	1.7%	5.1%	10.2%
Male	124	69.4%	19.4%	36.3%	13.7%	0.8%	5.6%	4.0%	20.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	50	74.0%	10.0%	34.0%	30.0%	6.0%	4.0%	0.0%	16.0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	177	75.7%	26.0%	41.8%	7.9%	2.3%	3.4%	5.1%	13.6%
General Education Students	195	77.9%	26.2%	43.1%	8.7%	0.5%	2.6%	5.1%	13.8%
Students with Disabilities	47	55.3%	2.1%	21.3%	31.9%	12.8%	8.5%	2.1%	21.3%
Not Limited English Proficient	242	73.6%	21.5%	38.8%	13.2%	2.9%	3.7%	4.5%	15.3%
Economically Disadvantaged	92	75.0%	9.8%	39.1%	26.1%	3.3%	4.3%	2.2%	15.2%
Not Economically Disadvantaged	150	72.7%	28.7%	38.7%	5.3%	2.7%	3.3%	6.0%	15.3%
Not Migrant	242	73.6%	21.5%	38.8%	13.2%	2.9%	3.7%	4.5%	15.3%

LANSINGBURGH CSD: 2005 Total Cohort - 6 Year Outcome

All Students	208	83.2%	23.1%	45.2%	14.9%	4.3%	1.4%	1.4%	9.6%
Female	110	86.4%	29.1%	41.8%	15.5%	2.7%	0.9%	0.9%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	98	79.6%	16.3%	49.0%	14.3%	6.1%	2.0%	2.0%	10.2%
Black	32	84.4%	6.3%	59.4%	18.8%	3.1%	0.0%	0.0%	12.5%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	167	83.2%	26.3%	41.9%	15.0%	4.8%	1.8%	1.8%	8.4%
General Education Students	173	89.6%	27.7%	51.4%	10.4%	0.0%	1.2%	1.7%	7.5%
Students with Disabilities	35	51.4%	0.0%	14.3%	37.1%	25.7%	2.9%	0.0%	20.0%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	80.7%	14.5%	44.6%	21.7%	6.0%	3.6%	0.0%	9.6%
Not Economically Disadvantaged	125	84.8%	28.8%	45.6%	10.4%	3.2%	0.0%	2.4%	9.6%
Not Migrant	208	83.2%	23.1%	45.2%	14.9%	4.3%	1.4%	1.4%	9.6%

RENSSELAER CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	96	60.4%	30.2%	24.0%	6.3%	3.1%	12.5%	0.0%	24.0%
Female	43	72.1%	37.2%	32.6%	2.3%	2.3%	9.3%	0.0%	16.3%
Male	53	50.9%	24.5%	17.0%	9.4%	3.8%	15.1%	0.0%	30.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	58.3%	25.0%	25.0%	8.3%	8.3%	8.3%	0.0%	25.0%
Hispanic	8	37.5%	25.0%	12.5%	0.0%	0.0%	50.0%	0.0%	12.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	69	62.3%	30.4%	24.6%	7.2%	2.9%	8.7%	0.0%	26.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	64.9%	37.7%	24.7%	2.6%	0.0%	10.4%	0.0%	24.7%
Students with Disabilities	19	42.1%	0.0%	21.1%	21.1%	15.8%	21.1%	0.0%	21.1%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	67.3%	40.4%	21.2%	5.8%	3.8%	13.5%	0.0%	15.4%
Not Economically Disadvantaged	44	52.3%	18.2%	27.3%	6.8%	2.3%	11.4%	0.0%	34.1%
Not Migrant	96	60.4%	30.2%	24.0%	6.3%	3.1%	12.5%	0.0%	24.0%

RENSSELAER CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	96	60.4%	30.2%	24.0%	6.3%	3.1%	12.5%	0.0%	24.0%
Female	43	72.1%	37.2%	32.6%	2.3%	2.3%	9.3%	0.0%	16.3%
Male	53	50.9%	24.5%	17.0%	9.4%	3.8%	15.1%	0.0%	30.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	58.3%	25.0%	25.0%	8.3%	8.3%	8.3%	0.0%	25.0%
Hispanic	8	37.5%	25.0%	12.5%	0.0%	0.0%	50.0%	0.0%	12.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	69	62.3%	30.4%	24.6%	7.2%	2.9%	8.7%	0.0%	26.1%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	77	64.9%	37.7%	24.7%	2.6%	0.0%	10.4%	0.0%	24.7%
Students with Disabilities	19	42.1%	0.0%	21.1%	21.1%	15.8%	21.1%	0.0%	21.1%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	67.3%	40.4%	21.2%	5.8%	3.8%	13.5%	0.0%	15.4%
Not Economically Disadvantaged	44	52.3%	18.2%	27.3%	6.8%	2.3%	11.4%	0.0%	34.1%
Not Migrant	96	60.4%	30.2%	24.0%	6.3%	3.1%	12.5%	0.0%	24.0%

RENSSELAER CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	78	75.6%	29.5%	39.7%	6.4%	3.8%	5.1%	0.0%	15.4%
Female	39	79.5%	33.3%	35.9%	10.3%	0.0%	10.3%	0.0%	10.3%
Male	39	71.8%	25.6%	43.6%	2.6%	7.7%	0.0%	0.0%	20.5%
Black	13	69.2%	30.8%	30.8%	7.7%	15.4%	7.7%	0.0%	7.7%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	56	73.2%	26.8%	39.3%	7.1%	1.8%	5.4%	0.0%	19.6%
General Education Students	64	87.5%	35.9%	45.3%	6.3%	0.0%	1.6%	0.0%	10.9%
Students with Disabilities	14	21.4%	0.0%	14.3%	7.1%	21.4%	21.4%	0.0%	35.7%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	90.9%	24.2%	54.5%	12.1%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	45	64.4%	33.3%	28.9%	2.2%	6.7%	8.9%	0.0%	20.0%
Not Migrant	78	75.6%	29.5%	39.7%	6.4%	3.8%	5.1%	0.0%	15.4%

RENSSELAER CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	78	75.6%	29.5%	39.7%	6.4%	3.8%	5.1%	0.0%	15.4%
Female	39	79.5%	33.3%	35.9%	10.3%	0.0%	10.3%	0.0%	10.3%
Male	39	71.8%	25.6%	43.6%	2.6%	7.7%	0.0%	0.0%	20.5%
Black	13	69.2%	30.8%	30.8%	7.7%	15.4%	7.7%	0.0%	7.7%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	56	73.2%	26.8%	39.3%	7.1%	1.8%	5.4%	0.0%	19.6%
General Education Students	64	87.5%	35.9%	45.3%	6.3%	0.0%	1.6%	0.0%	10.9%
Students with Disabilities	14	21.4%	0.0%	14.3%	7.1%	21.4%	21.4%	0.0%	35.7%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	90.9%	24.2%	54.5%	12.1%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	45	64.4%	33.3%	28.9%	2.2%	6.7%	8.9%	0.0%	20.0%
Not Migrant	78	75.6%	29.5%	39.7%	6.4%	3.8%	5.1%	0.0%	15.4%

RENSSELAER CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	95	77.9%	33.7%	34.7%	9.5%	3.2%	5.3%	0.0%	13.7%
--------------	----	-------	-------	-------	------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	46	78.3%	30.4%	34.8%	13.0%	2.2%	6.5%	0.0%	13.0%
Male	49	77.6%	36.7%	34.7%	6.1%	4.1%	4.1%	0.0%	14.3%
Black	10	60.0%	30.0%	30.0%	0.0%	10.0%	10.0%	0.0%	20.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	77	79.2%	35.1%	35.1%	9.1%	2.6%	5.2%	0.0%	13.0%
General Education Students	79	83.5%	40.5%	35.4%	7.6%	0.0%	2.5%	0.0%	13.9%
Students with Disabilities	16	50.0%	0.0%	31.3%	18.8%	18.8%	18.8%	0.0%	12.5%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	80.5%	24.4%	46.3%	9.8%	4.9%	4.9%	0.0%	9.8%
Not Economically Disadvantaged	54	75.9%	40.7%	25.9%	9.3%	1.9%	5.6%	0.0%	16.7%
Not Migrant	95	77.9%	33.7%	34.7%	9.5%	3.2%	5.3%	0.0%	13.7%

SCHODACK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	91	86.8%	38.5%	46.2%	2.2%	2.2%	2.2%	0.0%	8.8%
Female	51	96.1%	43.1%	49.0%	3.9%	2.0%	0.0%	0.0%	2.0%
Male	40	75.0%	32.5%	42.5%	0.0%	2.5%	5.0%	0.0%	17.5%
Hispanic	3	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	79	91.1%	44.3%	46.8%	0.0%	0.0%	2.5%	0.0%	6.3%
Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	16.7%	0.0%	0.0%	25.0%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	88	#	#	#	#	#	#	#	#
Not Migrant	91	86.8%	38.5%	46.2%	2.2%	2.2%	2.2%	0.0%	8.8%

SCHODACK CSD: 2007 Total Cohort - 4 Year Outcome

All Students	91	85.7%	38.5%	45.1%	2.2%	2.2%	3.3%	0.0%	8.8%
Female	51	94.1%	43.1%	47.1%	3.9%	2.0%	2.0%	0.0%	2.0%
Male	40	75.0%	32.5%	42.5%	0.0%	2.5%	5.0%	0.0%	17.5%
Hispanic	3	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	79	89.9%	44.3%	45.6%	0.0%	0.0%	3.8%	0.0%	6.3%
Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	16.7%	0.0%	0.0%	25.0%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	88	#	#	#	#	#	#	#	#
Not Migrant	91	85.7%	38.5%	45.1%	2.2%	2.2%	3.3%	0.0%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SCHODACK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	101	94.1%	53.5%	37.6%	3.0%	0.0%	4.0%	0.0%	2.0%
Female	50	96.0%	60.0%	32.0%	4.0%	0.0%	4.0%	0.0%	0.0%
Male	51	92.2%	47.1%	43.1%	2.0%	0.0%	3.9%	0.0%	3.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	93	94.6%	57.0%	35.5%	2.2%	0.0%	4.3%	0.0%	1.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	95.6%	59.3%	35.2%	1.1%	0.0%	2.2%	0.0%	2.2%
Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	101	94.1%	53.5%	37.6%	3.0%	0.0%	4.0%	0.0%	2.0%
Economically Disadvantaged	18	94.4%	5.6%	83.3%	5.6%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	83	94.0%	63.9%	27.7%	2.4%	0.0%	4.8%	0.0%	1.2%
Not Migrant	101	94.1%	53.5%	37.6%	3.0%	0.0%	4.0%	0.0%	2.0%
SCHODACK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	101	94.1%	53.5%	37.6%	3.0%	0.0%	4.0%	0.0%	2.0%
Female	50	96.0%	60.0%	32.0%	4.0%	0.0%	4.0%	0.0%	0.0%
Male	51	92.2%	47.1%	43.1%	2.0%	0.0%	3.9%	0.0%	3.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	93	94.6%	57.0%	35.5%	2.2%	0.0%	4.3%	0.0%	1.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	95.6%	59.3%	35.2%	1.1%	0.0%	2.2%	0.0%	2.2%
Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	101	94.1%	53.5%	37.6%	3.0%	0.0%	4.0%	0.0%	2.0%
Economically Disadvantaged	18	94.4%	5.6%	83.3%	5.6%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	83	94.0%	63.9%	27.7%	2.4%	0.0%	4.8%	0.0%	1.2%
Not Migrant	101	94.1%	53.5%	37.6%	3.0%	0.0%	4.0%	0.0%	2.0%
SCHODACK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	101	91.1%	41.6%	41.6%	7.9%	1.0%	3.0%	0.0%	5.0%
Female	51	90.2%	49.0%	35.3%	5.9%	0.0%	2.0%	0.0%	7.8%
Male	50	92.0%	34.0%	48.0%	10.0%	2.0%	4.0%	0.0%	2.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	87	93.1%	48.3%	43.7%	1.1%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	14	78.6%	0.0%	28.6%	50.0%	7.1%	0.0%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	101	91.1%	41.6%	41.6%	7.9%	1.0%	3.0%	0.0%	5.0%
Economically Disadvantaged	14	71.4%	21.4%	35.7%	14.3%	7.1%	14.3%	0.0%	7.1%
Not Economically Disadvantaged	87	94.3%	44.8%	42.5%	6.9%	0.0%	1.1%	0.0%	4.6%
Not Migrant	101	91.1%	41.6%	41.6%	7.9%	1.0%	3.0%	0.0%	5.0%

TROY CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	357	69.5%	23.5%	37.3%	8.7%	3.4%	12.9%	0.0%	14.3%
Female	167	70.7%	24.0%	38.9%	7.8%	3.0%	10.8%	0.0%	15.6%
Male	190	68.4%	23.2%	35.8%	9.5%	3.7%	14.7%	0.0%	13.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	117	64.1%	12.0%	38.5%	13.7%	1.7%	21.4%	0.0%	12.8%
Hispanic	41	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	195	73.3%	31.3%	36.4%	5.6%	3.1%	7.2%	0.0%	16.4%
General Education Students	288	75.3%	28.8%	41.0%	5.6%	0.0%	10.4%	0.0%	14.2%
Students with Disabilities	69	44.9%	1.4%	21.7%	21.7%	17.4%	23.2%	0.0%	14.5%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	171	65.5%	11.1%	44.4%	9.9%	5.3%	18.1%	0.0%	11.1%
Not Economically Disadvantaged	186	73.1%	34.9%	30.6%	7.5%	1.6%	8.1%	0.0%	17.2%
Not Migrant	357	69.5%	23.5%	37.3%	8.7%	3.4%	12.9%	0.0%	14.3%

TROY CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	357	68.1%	23.5%	36.7%	7.8%	3.4%	14.3%	0.0%	14.3%
Female	167	68.9%	24.0%	37.7%	7.2%	3.0%	12.6%	0.0%	15.6%
Male	190	67.4%	23.2%	35.8%	8.4%	3.7%	15.8%	0.0%	13.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	117	63.2%	12.0%	38.5%	12.8%	1.7%	22.2%	0.0%	12.8%
Hispanic	41	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	195	73.3%	31.3%	36.4%	5.6%	3.1%	7.2%	0.0%	16.4%
General Education Students	288	73.6%	28.8%	40.3%	4.5%	0.0%	12.2%	0.0%	14.2%
Students with Disabilities	69	44.9%	1.4%	21.7%	21.7%	17.4%	23.2%	0.0%	14.5%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	171	62.6%	11.1%	43.3%	8.2%	5.3%	21.1%	0.0%	11.1%
Not Economically Disadvantaged	186	73.1%	34.9%	30.6%	7.5%	1.6%	8.1%	0.0%	17.2%
Not Migrant	357	68.1%	23.5%	36.7%	7.8%	3.4%	14.3%	0.0%	14.3%

TROY CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	366	77.9%	21.3%	41.8%	14.8%	2.7%	6.3%	0.0%	13.1%
Female	188	79.3%	20.2%	47.3%	11.7%	2.1%	5.3%	0.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	178	76.4%	22.5%	36.0%	18.0%	3.4%	7.3%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	115	76.5%	7.8%	41.7%	27.0%	4.3%	7.8%	0.0%	11.3%
Hispanic	26	57.7%	3.8%	38.5%	15.4%	7.7%	11.5%	0.0%	23.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	219	80.8%	30.1%	42.5%	8.2%	1.4%	5.0%	0.0%	12.8%
General Education Students	291	82.5%	26.5%	46.7%	9.3%	0.0%	4.1%	0.0%	13.4%
Students with Disabilities	75	60.0%	1.3%	22.7%	36.0%	13.3%	14.7%	0.0%	12.0%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	151	79.5%	9.9%	47.7%	21.9%	5.3%	4.0%	0.0%	11.3%
Not Economically Disadvantaged	215	76.7%	29.3%	37.7%	9.8%	0.9%	7.9%	0.0%	14.4%
Not Migrant	366	77.9%	21.3%	41.8%	14.8%	2.7%	6.3%	0.0%	13.1%

TROY CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	366	77.3%	21.3%	41.5%	14.5%	2.7%	6.8%	0.0%	13.1%
Female	188	79.3%	20.2%	47.3%	11.7%	2.1%	5.3%	0.0%	13.3%
Male	178	75.3%	22.5%	35.4%	17.4%	3.4%	8.4%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	115	75.7%	7.8%	41.7%	26.1%	4.3%	8.7%	0.0%	11.3%
Hispanic	26	57.7%	3.8%	38.5%	15.4%	7.7%	11.5%	0.0%	23.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	219	80.4%	30.1%	42.0%	8.2%	1.4%	5.5%	0.0%	12.8%
General Education Students	291	81.8%	26.5%	46.4%	8.9%	0.0%	4.8%	0.0%	13.4%
Students with Disabilities	75	60.0%	1.3%	22.7%	36.0%	13.3%	14.7%	0.0%	12.0%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	151	79.5%	9.9%	47.7%	21.9%	5.3%	4.0%	0.0%	11.3%
Not Economically Disadvantaged	215	75.8%	29.3%	37.2%	9.3%	0.9%	8.8%	0.0%	14.4%
Not Migrant	366	77.3%	21.3%	41.5%	14.5%	2.7%	6.8%	0.0%	13.1%

TROY CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	342	76.9%	22.5%	39.8%	14.6%	3.5%	3.8%	0.0%	15.8%
Female	161	80.7%	22.4%	42.9%	15.5%	1.9%	3.1%	0.0%	14.3%
Male	181	73.5%	22.7%	37.0%	13.8%	5.0%	4.4%	0.0%	17.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	102	73.5%	8.8%	41.2%	23.5%	2.0%	3.9%	0.0%	20.6%
Hispanic	19	52.6%	10.5%	26.3%	15.8%	10.5%	10.5%	0.0%	26.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	215	80.9%	29.8%	40.5%	10.7%	3.3%	3.3%	0.0%	12.6%
General Education Students	289	81.0%	26.6%	42.9%	11.4%	0.7%	3.8%	0.0%	14.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	53	54.7%	0.0%	22.6%	32.1%	18.9%	3.8%	0.0%	22.6%
Not Limited English Proficient	340	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	120	80.8%	8.3%	47.5%	25.0%	5.0%	4.2%	0.0%	10.0%
Not Economically Disadvantaged	222	74.8%	30.2%	35.6%	9.0%	2.7%	3.6%	0.0%	18.9%
Not Migrant	342	76.9%	22.5%	39.8%	14.6%	3.5%	3.8%	0.0%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CLARKSTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	815	94.8%	61.8%	28.6%	4.4%	0.6%	3.2%	0.4%	1.0%
Female	382	94.8%	70.7%	20.7%	3.4%	0.8%	3.1%	0.0%	1.3%
Male	433	94.9%	54.0%	35.6%	5.3%	0.5%	3.2%	0.7%	0.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	87.1%	19.4%	54.8%	12.9%	0.0%	9.7%	0.0%	3.2%
Hispanic	68	91.2%	47.1%	39.7%	4.4%	0.0%	4.4%	0.0%	4.4%
Asian/Pacific Islander	120	96.7%	79.2%	16.7%	0.8%	0.8%	2.5%	0.0%	0.0%
White	591	95.3%	62.3%	28.4%	4.6%	0.7%	2.9%	0.5%	0.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	706	97.5%	69.5%	26.8%	1.1%	0.0%	1.7%	0.1%	0.7%
Students with Disabilities	109	78.0%	11.9%	40.4%	25.7%	4.6%	12.8%	1.8%	2.8%
Not Limited English Proficient	808	95.0%	62.4%	28.2%	4.5%	0.6%	3.0%	0.4%	1.0%
Limited English Proficient	7	71.4%	0.0%	71.4%	0.0%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	40	92.5%	40.0%	40.0%	12.5%	0.0%	7.5%	0.0%	0.0%
Not Economically Disadvantaged	775	95.0%	63.0%	28.0%	4.0%	0.6%	3.0%	0.4%	1.0%
Not Migrant	815	94.8%	61.8%	28.6%	4.4%	0.6%	3.2%	0.4%	1.0%
CLARKSTOWN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	815	92.1%	61.0%	27.2%	3.9%	0.6%	5.9%	0.4%	1.0%
Female	382	93.5%	69.9%	20.4%	3.1%	0.8%	4.5%	0.0%	1.3%
Male	433	91.0%	53.1%	33.3%	4.6%	0.5%	7.2%	0.7%	0.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	80.6%	19.4%	51.6%	9.7%	0.0%	16.1%	0.0%	3.2%
Hispanic	68	89.7%	47.1%	38.2%	4.4%	0.0%	5.9%	0.0%	4.4%
Asian/Pacific Islander	120	95.0%	78.3%	15.8%	0.8%	0.8%	4.2%	0.0%	0.0%
White	591	92.6%	61.3%	27.2%	4.1%	0.7%	5.6%	0.5%	0.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	706	94.8%	68.6%	25.4%	0.8%	0.0%	4.4%	0.1%	0.7%
Students with Disabilities	109	75.2%	11.9%	39.4%	23.9%	4.6%	15.6%	1.8%	2.8%
Not Limited English Proficient	808	92.3%	61.5%	26.9%	4.0%	0.6%	5.7%	0.4%	1.0%
Limited English Proficient	7	71.4%	0.0%	71.4%	0.0%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	40	85.0%	40.0%	35.0%	10.0%	0.0%	15.0%	0.0%	0.0%
Not Economically Disadvantaged	775	92.5%	62.1%	26.8%	3.6%	0.6%	5.4%	0.4%	1.0%
Not Migrant	815	92.1%	61.0%	27.2%	3.9%	0.6%	5.9%	0.4%	1.0%
CLARKSTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	780	94.4%	58.1%	30.1%	6.2%	0.8%	1.3%	0.6%	2.9%
Female	376	94.7%	62.5%	26.1%	6.1%	0.8%	1.1%	0.8%	2.7%
Male	404	94.1%	54.0%	33.9%	6.2%	0.7%	1.5%	0.5%	3.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	25	#	#	#	#	#	#	#	#
Hispanic	63	84.1%	27.0%	46.0%	11.1%	0.0%	4.8%	0.0%	11.1%
Asian/Pacific Islander	104	98.1%	80.8%	16.3%	1.0%	0.0%	1.0%	0.0%	1.0%
White	587	94.9%	57.6%	31.2%	6.1%	0.9%	1.0%	0.9%	2.4%
General Education Students	657	96.5%	67.0%	27.7%	1.8%	0.0%	0.5%	0.8%	2.3%
Students with Disabilities	123	82.9%	10.6%	43.1%	29.3%	4.9%	5.7%	0.0%	6.5%
Not Limited English Proficient	765	94.8%	58.8%	29.9%	6.0%	0.8%	0.9%	0.7%	2.9%
Limited English Proficient	15	73.3%	20.0%	40.0%	13.3%	0.0%	20.0%	0.0%	6.7%
Economically Disadvantaged	47	85.1%	40.4%	29.8%	14.9%	2.1%	8.5%	2.1%	2.1%
Not Economically Disadvantaged	733	95.0%	59.2%	30.2%	5.6%	0.7%	0.8%	0.5%	3.0%
Not Migrant	780	94.4%	58.1%	30.1%	6.2%	0.8%	1.3%	0.6%	2.9%

CLARKSTOWN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	780	94.0%	58.1%	30.0%	5.9%	0.8%	1.7%	0.6%	2.9%
Female	376	94.4%	62.5%	26.1%	5.9%	0.8%	1.3%	0.8%	2.7%
Male	404	93.6%	54.0%	33.7%	5.9%	0.7%	2.0%	0.5%	3.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	#	#	#	#	#	#	#	#
Hispanic	63	84.1%	27.0%	46.0%	11.1%	0.0%	4.8%	0.0%	11.1%
Asian/Pacific Islander	104	98.1%	80.8%	16.3%	1.0%	0.0%	1.0%	0.0%	1.0%
White	587	94.4%	57.6%	31.0%	5.8%	0.9%	1.5%	0.9%	2.4%
General Education Students	657	96.3%	67.0%	27.7%	1.7%	0.0%	0.6%	0.8%	2.3%
Students with Disabilities	123	81.3%	10.6%	42.3%	28.5%	4.9%	7.3%	0.0%	6.5%
Not Limited English Proficient	765	94.5%	58.8%	29.8%	5.9%	0.8%	1.2%	0.7%	2.9%
Limited English Proficient	15	66.7%	20.0%	40.0%	6.7%	0.0%	26.7%	0.0%	6.7%
Economically Disadvantaged	47	85.1%	40.4%	29.8%	14.9%	2.1%	8.5%	2.1%	2.1%
Not Economically Disadvantaged	733	94.5%	59.2%	30.0%	5.3%	0.7%	1.2%	0.5%	3.0%
Not Migrant	780	94.0%	58.1%	30.0%	5.9%	0.8%	1.7%	0.6%	2.9%

CLARKSTOWN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	725	95.4%	52.7%	34.8%	8.0%	1.0%	0.6%	0.7%	2.3%
Female	370	94.1%	53.8%	35.7%	4.6%	1.1%	1.1%	0.8%	3.0%
Male	355	96.9%	51.5%	33.8%	11.5%	0.8%	0.0%	0.6%	1.7%
Black	33	97.0%	30.3%	51.5%	15.2%	3.0%	0.0%	0.0%	0.0%
Hispanic	62	90.3%	22.6%	54.8%	12.9%	0.0%	3.2%	0.0%	6.5%
Asian/Pacific Islander	99	98.0%	73.7%	22.2%	2.0%	0.0%	1.0%	0.0%	1.0%
White	531	95.5%	53.7%	33.7%	8.1%	1.1%	0.2%	0.9%	2.3%
General Education Students	593	96.1%	62.1%	32.7%	1.3%	0.2%	0.5%	0.7%	2.5%
Students with Disabilities	132	92.4%	10.6%	43.9%	37.9%	4.5%	0.8%	0.8%	1.5%
Not Limited English Proficient	715	95.4%	53.1%	34.3%	8.0%	1.0%	0.6%	0.7%	2.4%
Limited English Proficient	10	100.0%	20.0%	70.0%	10.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	36	94.4%	27.8%	44.4%	22.2%	0.0%	0.0%	2.8%	2.8%
Not Economically Disadvantaged	689	95.5%	54.0%	34.3%	7.3%	1.0%	0.6%	0.6%	2.3%
Not Migrant	725	95.4%	52.7%	34.8%	8.0%	1.0%	0.6%	0.7%	2.3%
EAST RAMAPO CSD (SPRING VALLEY): 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	665	73.5%	18.3%	43.5%	11.7%	2.1%	14.9%	0.0%	9.5%
Female	324	76.9%	20.7%	44.4%	11.7%	1.9%	13.9%	0.0%	7.4%
Male	341	70.4%	16.1%	42.5%	11.7%	2.3%	15.8%	0.0%	11.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	407	78.1%	16.0%	47.7%	14.5%	2.2%	13.0%	0.0%	6.6%
Hispanic	132	59.8%	11.4%	38.6%	9.8%	0.0%	18.2%	0.0%	22.0%
Asian/Pacific Islander	43	#	#	#	#	#	#	#	#
White	80	61.3%	15.0%	40.0%	6.3%	6.3%	25.0%	0.0%	7.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	570	79.5%	21.2%	49.5%	8.8%	0.0%	10.4%	0.0%	10.2%
Students with Disabilities	95	37.9%	1.1%	7.4%	29.5%	14.7%	42.1%	0.0%	5.3%
Not Limited English Proficient	575	80.0%	21.0%	47.3%	11.7%	2.1%	12.3%	0.0%	5.6%
Limited English Proficient	90	32.2%	1.1%	18.9%	12.2%	2.2%	31.1%	0.0%	34.4%
Economically Disadvantaged	321	77.6%	14.6%	47.0%	15.9%	2.2%	16.2%	0.0%	4.0%
Not Economically Disadvantaged	344	69.8%	21.8%	40.1%	7.8%	2.0%	13.7%	0.0%	14.5%
Not Migrant	665	73.5%	18.3%	43.5%	11.7%	2.1%	14.9%	0.0%	9.5%
EAST RAMAPO CSD (SPRING VALLEY): 2007 Total Cohort - 4 Year Outcome									
All Students	665	72.6%	18.3%	43.3%	11.0%	2.1%	15.8%	0.0%	9.5%
Female	324	75.9%	20.7%	44.1%	11.1%	1.9%	14.8%	0.0%	7.4%
Male	341	69.5%	16.1%	42.5%	10.9%	2.3%	16.7%	0.0%	11.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	407	77.1%	16.0%	47.4%	13.8%	2.2%	14.0%	0.0%	6.6%
Hispanic	132	59.1%	11.4%	38.6%	9.1%	0.0%	18.9%	0.0%	22.0%
Asian/Pacific Islander	43	#	#	#	#	#	#	#	#
White	80	60.0%	15.0%	40.0%	5.0%	6.3%	26.3%	0.0%	7.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	570	78.8%	21.2%	49.3%	8.2%	0.0%	11.1%	0.0%	10.2%
Students with Disabilities	95	35.8%	1.1%	7.4%	27.4%	14.7%	44.2%	0.0%	5.3%
Not Limited English Proficient	575	79.0%	21.0%	47.1%	10.8%	2.1%	13.4%	0.0%	5.6%
Limited English Proficient	90	32.2%	1.1%	18.9%	12.2%	2.2%	31.1%	0.0%	34.4%
Economically Disadvantaged	321	76.6%	14.6%	47.0%	15.0%	2.2%	17.1%	0.0%	4.0%
Not Economically Disadvantaged	344	68.9%	21.8%	39.8%	7.3%	2.0%	14.5%	0.0%	14.5%
Not Migrant	665	72.6%	18.3%	43.3%	11.0%	2.1%	15.8%	0.0%	9.5%
EAST RAMAPO CSD (SPRING VALLEY): 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	659	75.7%	18.2%	37.8%	19.7%	2.3%	7.1%	0.0%	14.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	331	80.7%	22.7%	39.0%	19.0%	2.1%	5.4%	0.0%	11.8%
Male	328	70.7%	13.7%	36.6%	20.4%	2.4%	8.8%	0.0%	18.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	405	80.0%	13.3%	42.7%	24.0%	2.5%	6.9%	0.0%	10.6%
Hispanic	134	59.7%	12.7%	32.1%	14.9%	0.0%	7.5%	0.0%	32.8%
Asian/Pacific Islander	49	#	#	#	#	#	#	#	#
White	69	73.9%	31.9%	27.5%	14.5%	5.8%	11.6%	0.0%	8.7%
General Education Students	579	79.1%	20.7%	41.6%	16.8%	0.2%	4.5%	0.0%	16.2%
Students with Disabilities	80	51.3%	0.0%	10.0%	41.3%	17.5%	26.3%	0.0%	5.0%
Not Limited English Proficient	569	81.4%	20.2%	42.2%	19.0%	2.1%	6.2%	0.0%	10.4%
Limited English Proficient	90	40.0%	5.6%	10.0%	24.4%	3.3%	13.3%	0.0%	43.3%
Economically Disadvantaged	283	83.7%	20.5%	44.9%	18.4%	1.4%	7.1%	0.0%	7.8%
Not Economically Disadvantaged	376	69.7%	16.5%	32.4%	20.7%	2.9%	7.2%	0.0%	20.2%
Not Migrant	659	75.7%	18.2%	37.8%	19.7%	2.3%	7.1%	0.0%	14.9%

EAST RAMAPO CSD (SPRING VALLEY): 2006 Total Cohort - 5 Year Outcome

All Students	659	75.3%	18.2%	37.8%	19.3%	2.3%	7.6%	0.0%	14.9%
Female	331	80.1%	22.7%	39.0%	18.4%	2.1%	6.0%	0.0%	11.8%
Male	328	70.4%	13.7%	36.6%	20.1%	2.4%	9.1%	0.0%	18.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	405	79.8%	13.3%	42.7%	23.7%	2.5%	7.2%	0.0%	10.6%
Hispanic	134	59.0%	12.7%	32.1%	14.2%	0.0%	8.2%	0.0%	32.8%
Asian/Pacific Islander	49	#	#	#	#	#	#	#	#
White	69	73.9%	31.9%	27.5%	14.5%	5.8%	11.6%	0.0%	8.7%
General Education Students	579	78.6%	20.7%	41.6%	16.2%	0.2%	5.0%	0.0%	16.2%
Students with Disabilities	80	51.3%	0.0%	10.0%	41.3%	17.5%	26.3%	0.0%	5.0%
Not Limited English Proficient	569	81.0%	20.2%	42.2%	18.6%	2.1%	6.5%	0.0%	10.4%
Limited English Proficient	90	38.9%	5.6%	10.0%	23.3%	3.3%	14.4%	0.0%	43.3%
Economically Disadvantaged	283	83.7%	20.5%	44.9%	18.4%	1.4%	7.1%	0.0%	7.8%
Not Economically Disadvantaged	376	68.9%	16.5%	32.4%	19.9%	2.9%	8.0%	0.0%	20.2%
Not Migrant	659	75.3%	18.2%	37.8%	19.3%	2.3%	7.6%	0.0%	14.9%

EAST RAMAPO CSD (SPRING VALLEY): 2005 Total Cohort - 6 Year Outcome

All Students	658	80.2%	15.2%	44.4%	20.7%	2.6%	1.2%	0.2%	15.8%
Female	290	83.4%	16.9%	50.0%	16.6%	1.7%	0.7%	0.0%	14.1%
Male	368	77.7%	13.9%	39.9%	23.9%	3.3%	1.6%	0.3%	17.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	391	84.1%	12.8%	45.8%	25.6%	1.8%	1.3%	0.0%	12.8%
Hispanic	134	63.4%	5.2%	40.3%	17.9%	1.5%	1.5%	0.0%	33.6%
Asian/Pacific Islander	50	#	#	#	#	#	#	#	#
White	81	79.0%	27.2%	40.7%	11.1%	9.9%	1.2%	1.2%	8.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	594	82.3%	16.7%	47.8%	17.8%	0.2%	1.2%	0.0%	16.3%
Students with Disabilities	64	60.9%	1.6%	12.5%	46.9%	25.0%	1.6%	1.6%	10.9%
Not Limited English Proficient	591	84.8%	16.8%	47.4%	20.6%	2.7%	1.0%	0.2%	11.3%
Limited English Proficient	67	40.3%	1.5%	17.9%	20.9%	1.5%	3.0%	0.0%	55.2%
Economically Disadvantaged	234	88.0%	13.2%	50.9%	23.9%	2.6%	0.9%	0.0%	8.5%
Not Economically Disadvantaged	424	75.9%	16.3%	40.8%	18.9%	2.6%	1.4%	0.2%	19.8%
Not Migrant	658	80.2%	15.2%	44.4%	20.7%	2.6%	1.2%	0.2%	15.8%

HAVERSTRAW-STONY POINT CSD (NORTH RO: 2007 Total Cohort - 4 Year Outcome - August 2011)

All Students	704	85.7%	36.2%	42.6%	6.8%	1.0%	8.4%	0.9%	3.8%
Female	362	90.3%	42.5%	41.7%	6.1%	0.3%	6.4%	0.3%	2.5%
Male	342	80.7%	29.5%	43.6%	7.6%	1.8%	10.5%	1.5%	5.3%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	104	85.6%	22.1%	54.8%	8.7%	1.0%	10.6%	1.0%	1.9%
Hispanic	277	77.6%	19.5%	47.7%	10.5%	1.4%	11.9%	1.1%	7.6%
Asian/Pacific Islander	26	92.3%	69.2%	23.1%	0.0%	0.0%	3.8%	0.0%	3.8%
White	290	92.4%	55.2%	34.1%	3.1%	0.7%	4.8%	0.7%	1.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	592	88.9%	42.7%	43.6%	2.5%	0.0%	6.4%	0.7%	3.7%
Students with Disabilities	112	68.8%	1.8%	37.5%	29.5%	6.3%	18.8%	1.8%	4.5%
Not Limited English Proficient	654	89.0%	39.0%	43.7%	6.3%	1.1%	7.0%	0.6%	2.0%
Limited English Proficient	50	42.0%	0.0%	28.0%	14.0%	0.0%	26.0%	4.0%	28.0%
Economically Disadvantaged	238	79.0%	16.4%	52.1%	10.5%	0.8%	13.4%	1.3%	5.0%
Not Economically Disadvantaged	466	89.1%	46.4%	37.8%	4.9%	1.1%	5.8%	0.6%	3.2%
Not Migrant	704	85.7%	36.2%	42.6%	6.8%	1.0%	8.4%	0.9%	3.8%

HAVERSTRAW-STONY POINT CSD (NORTH RO: 2007 Total Cohort - 4 Year Outcome)

All Students	704	83.1%	36.2%	41.1%	5.8%	1.0%	10.9%	1.1%	3.7%
Female	362	87.3%	42.5%	40.1%	4.7%	0.3%	9.4%	0.3%	2.5%
Male	342	78.7%	29.5%	42.1%	7.0%	1.8%	12.6%	2.0%	5.0%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	104	82.7%	22.1%	52.9%	7.7%	1.0%	13.5%	1.0%	1.9%
Hispanic	277	73.6%	19.5%	45.5%	8.7%	1.4%	15.9%	1.4%	7.2%
Asian/Pacific Islander	26	92.3%	69.2%	23.1%	0.0%	0.0%	3.8%	0.0%	3.8%
White	290	91.0%	55.2%	33.1%	2.8%	0.7%	6.2%	1.0%	1.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	592	86.5%	42.7%	41.7%	2.0%	0.0%	8.8%	1.0%	3.5%
Students with Disabilities	112	65.2%	1.8%	37.5%	25.9%	6.3%	22.3%	1.8%	4.5%
Not Limited English Proficient	654	86.5%	39.0%	42.0%	5.5%	1.1%	9.5%	0.9%	1.8%
Limited English Proficient	50	38.0%	0.0%	28.0%	10.0%	0.0%	30.0%	4.0%	28.0%
Economically Disadvantaged	238	76.5%	16.4%	51.7%	8.4%	0.8%	16.0%	2.1%	4.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	466	86.5%	46.4%	35.6%	4.5%	1.1%	8.4%	0.6%	3.2%
Not Migrant	704	83.1%	36.2%	41.1%	5.8%	1.0%	10.9%	1.1%	3.7%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2006 Total Cohort - 5 Year Outcome - August 2011)									
All Students	677	87.7%	35.3%	46.8%	5.6%	1.9%	2.7%	1.5%	5.9%
Female	314	88.9%	36.6%	46.8%	5.4%	2.2%	1.9%	1.6%	4.8%
Male	363	86.8%	34.2%	46.8%	5.8%	1.7%	3.3%	1.4%	6.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	96	92.7%	29.2%	52.1%	11.5%	2.1%	0.0%	2.1%	3.1%
Hispanic	230	76.1%	13.5%	54.8%	7.8%	2.6%	5.7%	2.6%	12.6%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	327	93.6%	50.8%	40.1%	2.8%	1.5%	1.5%	0.6%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	583	90.7%	40.0%	46.8%	3.9%	0.0%	1.7%	1.7%	5.5%
Students with Disabilities	94	69.1%	6.4%	46.8%	16.0%	13.8%	8.5%	0.0%	8.5%
Not Limited English Proficient	641	89.9%	37.3%	47.1%	5.5%	2.0%	1.9%	1.2%	4.7%
Limited English Proficient	36	50.0%	0.0%	41.7%	8.3%	0.0%	16.7%	5.6%	27.8%
Economically Disadvantaged	209	85.6%	20.6%	55.0%	10.0%	1.4%	3.3%	1.4%	8.1%
Not Economically Disadvantaged	468	88.7%	41.9%	43.2%	3.6%	2.1%	2.4%	1.5%	4.9%
Not Migrant	677	87.7%	35.3%	46.8%	5.6%	1.9%	2.7%	1.5%	5.9%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2006 Total Cohort - 5 Year Outcome)									
All Students	677	86.9%	35.3%	46.4%	5.2%	1.9%	3.5%	1.6%	5.8%
Female	314	88.5%	36.6%	46.8%	5.1%	2.2%	2.2%	1.6%	4.8%
Male	363	85.4%	34.2%	46.0%	5.2%	1.7%	4.7%	1.7%	6.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	96	92.7%	29.2%	52.1%	11.5%	2.1%	0.0%	2.1%	3.1%
Hispanic	230	74.8%	13.5%	53.9%	7.4%	2.6%	7.0%	3.0%	12.2%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	327	92.7%	50.8%	39.8%	2.1%	1.5%	2.4%	0.6%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	583	90.1%	40.0%	46.5%	3.6%	0.0%	2.4%	1.9%	5.3%
Students with Disabilities	94	67.0%	6.4%	45.7%	14.9%	13.8%	10.6%	0.0%	8.5%
Not Limited English Proficient	641	89.2%	37.3%	46.8%	5.1%	2.0%	2.5%	1.4%	4.5%
Limited English Proficient	36	44.4%	0.0%	38.9%	5.6%	0.0%	22.2%	5.6%	27.8%
Economically Disadvantaged	209	83.7%	20.6%	54.1%	9.1%	1.4%	5.3%	1.9%	7.7%
Not Economically Disadvantaged	468	88.2%	41.9%	42.9%	3.4%	2.1%	2.8%	1.5%	4.9%
Not Migrant	677	86.9%	35.3%	46.4%	5.2%	1.9%	3.5%	1.6%	5.8%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2005 Total Cohort - 6 Year Outcome)									
All Students	626	86.9%	38.7%	41.1%	7.2%	1.8%	1.8%	2.1%	6.9%
Female	304	88.8%	45.4%	38.5%	4.9%	1.3%	1.0%	2.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	322	85.1%	32.3%	43.5%	9.3%	2.2%	2.5%	2.2%	7.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	80	85.0%	26.3%	47.5%	11.3%	3.8%	5.0%	2.5%	3.8%
Hispanic	226	81.0%	20.8%	50.0%	10.2%	1.8%	1.8%	4.0%	10.2%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	297	91.6%	53.2%	34.3%	4.0%	1.3%	0.7%	0.7%	5.4%
General Education Students	523	89.7%	45.9%	41.1%	2.7%	0.0%	1.5%	2.3%	5.9%
Students with Disabilities	103	72.8%	1.9%	40.8%	30.1%	10.7%	2.9%	1.0%	11.7%
Not Limited English Proficient	596	88.6%	40.6%	40.4%	7.6%	1.7%	1.7%	1.5%	5.9%
Limited English Proficient	30	53.3%	0.0%	53.3%	0.0%	3.3%	3.3%	13.3%	26.7%
Economically Disadvantaged	168	85.1%	23.2%	50.0%	11.9%	3.0%	1.2%	2.4%	8.3%
Not Economically Disadvantaged	458	87.6%	44.3%	37.8%	5.5%	1.3%	2.0%	2.0%	6.3%
Not Migrant	626	86.9%	38.7%	41.1%	7.2%	1.8%	1.8%	2.1%	6.9%

NANUET UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	195	88.7%	43.6%	39.0%	6.2%	3.1%	2.6%	2.1%	3.6%
Female	94	91.5%	53.2%	33.0%	5.3%	2.1%	3.2%	0.0%	3.2%
Male	101	86.1%	34.7%	44.6%	6.9%	4.0%	2.0%	4.0%	4.0%
Black	11	90.9%	54.5%	36.4%	0.0%	0.0%	0.0%	9.1%	0.0%
Hispanic	20	75.0%	25.0%	45.0%	5.0%	10.0%	5.0%	0.0%	10.0%
Asian/Pacific Islander	20	95.0%	75.0%	15.0%	5.0%	5.0%	0.0%	0.0%	0.0%
White	144	89.6%	41.0%	41.7%	6.9%	2.1%	2.8%	2.1%	3.5%
General Education Students	160	91.9%	52.5%	38.1%	1.3%	0.0%	2.5%	1.9%	3.8%
Students with Disabilities	35	74.3%	2.9%	42.9%	28.6%	17.1%	2.9%	2.9%	2.9%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	66.7%	44.4%	11.1%	11.1%	22.2%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	186	89.8%	43.5%	40.3%	5.9%	2.2%	2.7%	2.2%	3.2%
Not Migrant	195	88.7%	43.6%	39.0%	6.2%	3.1%	2.6%	2.1%	3.6%

NANUET UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	195	88.2%	43.6%	38.5%	6.2%	3.1%	3.1%	2.1%	3.6%
Female	94	90.4%	53.2%	31.9%	5.3%	2.1%	4.3%	0.0%	3.2%
Male	101	86.1%	34.7%	44.6%	6.9%	4.0%	2.0%	4.0%	4.0%
Black	11	81.8%	54.5%	27.3%	0.0%	0.0%	9.1%	9.1%	0.0%
Hispanic	20	75.0%	25.0%	45.0%	5.0%	10.0%	5.0%	0.0%	10.0%
Asian/Pacific Islander	20	95.0%	75.0%	15.0%	5.0%	5.0%	0.0%	0.0%	0.0%
White	144	89.6%	41.0%	41.7%	6.9%	2.1%	2.8%	2.1%	3.5%
General Education Students	160	91.9%	52.5%	38.1%	1.3%	0.0%	2.5%	1.9%	3.8%
Students with Disabilities	35	71.4%	2.9%	40.0%	28.6%	17.1%	5.7%	2.9%	2.9%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	66.7%	44.4%	11.1%	11.1%	22.2%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	186	89.2%	43.5%	39.8%	5.9%	2.2%	3.2%	2.2%	3.2%
Not Migrant	195	88.2%	43.6%	38.5%	6.2%	3.1%	3.1%	2.1%	3.6%

NANUET UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	168	92.9%	53.6%	36.9%	2.4%	3.0%	0.0%	1.2%	3.0%
Female	84	92.9%	57.1%	34.5%	1.2%	2.4%	0.0%	1.2%	3.6%
Male	84	92.9%	50.0%	39.3%	3.6%	3.6%	0.0%	1.2%	2.4%
Black	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	18	83.3%	22.2%	61.1%	0.0%	11.1%	0.0%	0.0%	5.6%
Asian/Pacific Islander	24	95.8%	75.0%	20.8%	0.0%	0.0%	0.0%	0.0%	4.2%
White	118	93.2%	55.1%	35.6%	2.5%	2.5%	0.0%	1.7%	2.5%
General Education Students	145	96.6%	61.4%	34.5%	0.7%	0.0%	0.0%	0.7%	2.8%
Students with Disabilities	23	69.6%	4.3%	52.2%	13.0%	21.7%	0.0%	4.3%	4.3%
Not Limited English Proficient	164	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	92.3%	23.1%	61.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	155	92.9%	56.1%	34.8%	1.9%	3.2%	0.0%	1.3%	2.6%
Not Migrant	168	92.9%	53.6%	36.9%	2.4%	3.0%	0.0%	1.2%	3.0%

NANUET UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	168	92.9%	53.6%	36.9%	2.4%	3.0%	0.0%	1.2%	3.0%
Female	84	92.9%	57.1%	34.5%	1.2%	2.4%	0.0%	1.2%	3.6%
Male	84	92.9%	50.0%	39.3%	3.6%	3.6%	0.0%	1.2%	2.4%
Black	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	18	83.3%	22.2%	61.1%	0.0%	11.1%	0.0%	0.0%	5.6%
Asian/Pacific Islander	24	95.8%	75.0%	20.8%	0.0%	0.0%	0.0%	0.0%	4.2%
White	118	93.2%	55.1%	35.6%	2.5%	2.5%	0.0%	1.7%	2.5%
General Education Students	145	96.6%	61.4%	34.5%	0.7%	0.0%	0.0%	0.7%	2.8%
Students with Disabilities	23	69.6%	4.3%	52.2%	13.0%	21.7%	0.0%	4.3%	4.3%
Not Limited English Proficient	164	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	92.3%	23.1%	61.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	155	92.9%	56.1%	34.8%	1.9%	3.2%	0.0%	1.3%	2.6%
Not Migrant	168	92.9%	53.6%	36.9%	2.4%	3.0%	0.0%	1.2%	3.0%

NANUET UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	197	95.9%	59.9%	31.0%	5.1%	4.1%	0.0%	0.0%	0.0%
Female	85	96.5%	68.2%	24.7%	3.5%	3.5%	0.0%	0.0%	0.0%
Male	112	95.5%	53.6%	35.7%	6.3%	4.5%	0.0%	0.0%	0.0%
Black	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	18	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	36	94.4%	72.2%	22.2%	0.0%	5.6%	0.0%	0.0%	0.0%
White	135	95.6%	61.5%	29.6%	4.4%	4.4%	0.0%	0.0%	0.0%
General Education Students	169	100.0%	69.2%	29.0%	1.8%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	28	71.4%	3.6%	42.9%	25.0%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	25.0%	41.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	185	95.7%	62.2%	30.3%	3.2%	4.3%	0.0%	0.0%	0.0%
Not Migrant	197	95.9%	59.9%	31.0%	5.1%	4.1%	0.0%	0.0%	0.0%

NYACK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	244	84.0%	43.9%	31.1%	9.0%	0.0%	9.8%	1.2%	4.9%
Female	106	88.7%	45.3%	31.1%	12.3%	0.0%	7.5%	0.0%	3.8%
Male	138	80.4%	42.8%	31.2%	6.5%	0.0%	11.6%	2.2%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	67	77.6%	22.4%	34.3%	20.9%	0.0%	16.4%	1.5%	4.5%
Hispanic	34	52.9%	20.6%	23.5%	8.8%	0.0%	32.4%	0.0%	14.7%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	118	95.8%	58.5%	33.9%	3.4%	0.0%	0.8%	0.8%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	221	85.5%	48.0%	31.7%	5.9%	0.0%	9.0%	0.5%	5.0%
Students with Disabilities	23	69.6%	4.3%	26.1%	39.1%	0.0%	17.4%	8.7%	4.3%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	68.9%	6.7%	33.3%	28.9%	0.0%	26.7%	0.0%	4.4%
Not Economically Disadvantaged	199	87.4%	52.3%	30.7%	4.5%	0.0%	6.0%	1.5%	5.0%
Not Migrant	244	84.0%	43.9%	31.1%	9.0%	0.0%	9.8%	1.2%	4.9%

NYACK UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	244	83.2%	43.4%	31.1%	8.6%	0.0%	10.7%	1.2%	4.9%
Female	106	87.7%	44.3%	31.1%	12.3%	0.0%	8.5%	0.0%	3.8%
Male	138	79.7%	42.8%	31.2%	5.8%	0.0%	12.3%	2.2%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	67	76.1%	22.4%	34.3%	19.4%	0.0%	17.9%	1.5%	4.5%
Hispanic	34	52.9%	20.6%	23.5%	8.8%	0.0%	32.4%	0.0%	14.7%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	118	94.9%	57.6%	33.9%	3.4%	0.0%	1.7%	0.8%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	221	84.6%	47.5%	31.7%	5.4%	0.0%	10.0%	0.5%	5.0%
Students with Disabilities	23	69.6%	4.3%	26.1%	39.1%	0.0%	17.4%	8.7%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	66.7%	6.7%	33.3%	26.7%	0.0%	28.9%	0.0%	4.4%
Not Economically Disadvantaged	199	86.9%	51.8%	30.7%	4.5%	0.0%	6.5%	1.5%	5.0%
Not Migrant	244	83.2%	43.4%	31.1%	8.6%	0.0%	10.7%	1.2%	4.9%
NYACK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	231	92.2%	43.7%	34.6%	13.9%	0.9%	2.2%	1.3%	3.5%
Female	121	91.7%	40.5%	33.9%	17.4%	0.8%	1.7%	0.8%	5.0%
Male	110	92.7%	47.3%	35.5%	10.0%	0.9%	2.7%	1.8%	1.8%
Black	60	85.0%	20.0%	40.0%	25.0%	3.3%	5.0%	3.3%	3.3%
Hispanic	20	100.0%	30.0%	45.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	14	92.9%	71.4%	21.4%	0.0%	0.0%	0.0%	0.0%	7.1%
White	137	94.2%	53.3%	32.1%	8.8%	0.0%	1.5%	0.7%	3.6%
General Education Students	201	95.5%	49.3%	36.3%	10.0%	0.0%	1.0%	1.0%	2.5%
Students with Disabilities	30	70.0%	6.7%	23.3%	40.0%	6.7%	10.0%	3.3%	10.0%
Not Limited English Proficient	231	92.2%	43.7%	34.6%	13.9%	0.9%	2.2%	1.3%	3.5%
Economically Disadvantaged	38	92.1%	15.8%	36.8%	39.5%	2.6%	2.6%	2.6%	0.0%
Not Economically Disadvantaged	193	92.2%	49.2%	34.2%	8.8%	0.5%	2.1%	1.0%	4.1%
Not Migrant	231	92.2%	43.7%	34.6%	13.9%	0.9%	2.2%	1.3%	3.5%
NYACK UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	231	91.3%	43.7%	34.2%	13.4%	0.9%	3.0%	1.3%	3.5%
Female	121	90.9%	40.5%	33.9%	16.5%	0.8%	2.5%	0.8%	5.0%
Male	110	91.8%	47.3%	34.5%	10.0%	0.9%	3.6%	1.8%	1.8%
Black	60	83.3%	20.0%	38.3%	25.0%	3.3%	6.7%	3.3%	3.3%
Hispanic	20	95.0%	30.0%	45.0%	20.0%	0.0%	5.0%	0.0%	0.0%
Asian/Pacific Islander	14	92.9%	71.4%	21.4%	0.0%	0.0%	0.0%	0.0%	7.1%
White	137	94.2%	53.3%	32.1%	8.8%	0.0%	1.5%	0.7%	3.6%
General Education Students	201	94.5%	49.3%	35.8%	9.5%	0.0%	2.0%	1.0%	2.5%
Students with Disabilities	30	70.0%	6.7%	23.3%	40.0%	6.7%	10.0%	3.3%	10.0%
Not Limited English Proficient	231	91.3%	43.7%	34.2%	13.4%	0.9%	3.0%	1.3%	3.5%
Economically Disadvantaged	38	89.5%	15.8%	36.8%	36.8%	2.6%	5.3%	2.6%	0.0%
Not Economically Disadvantaged	193	91.7%	49.2%	33.7%	8.8%	0.5%	2.6%	1.0%	4.1%
Not Migrant	231	91.3%	43.7%	34.2%	13.4%	0.9%	3.0%	1.3%	3.5%
NYACK UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	233	93.6%	41.6%	38.2%	13.7%	0.0%	1.7%	0.9%	3.9%
Female	111	91.0%	40.5%	40.5%	9.9%	0.0%	1.8%	0.9%	6.3%
Male	122	95.9%	42.6%	36.1%	17.2%	0.0%	1.6%	0.8%	1.6%
Black	67	91.0%	14.9%	53.7%	22.4%	0.0%	3.0%	0.0%	6.0%
Hispanic	15	86.7%	33.3%	20.0%	33.3%	0.0%	0.0%	6.7%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	30	96.7%	70.0%	16.7%	10.0%	0.0%	3.3%	0.0%	0.0%
White	121	95.0%	50.4%	37.2%	7.4%	0.0%	0.8%	0.8%	3.3%
General Education Students	218	93.6%	44.0%	39.0%	10.6%	0.0%	1.4%	0.9%	4.1%
Students with Disabilities	15	93.3%	6.7%	26.7%	60.0%	0.0%	6.7%	0.0%	0.0%
Not Limited English Proficient	228	94.3%	42.5%	38.2%	13.6%	0.0%	1.3%	0.9%	3.5%
Limited English Proficient	5	60.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	58	89.7%	22.4%	41.4%	25.9%	0.0%	5.2%	0.0%	5.2%
Not Economically Disadvantaged	175	94.9%	48.0%	37.1%	9.7%	0.0%	0.6%	1.1%	3.4%
Not Migrant	233	93.6%	41.6%	38.2%	13.7%	0.0%	1.7%	0.9%	3.9%
PEARL RIVER UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	226	96.0%	68.1%	23.9%	4.0%	0.9%	2.2%	0.0%	0.4%
Female	107	96.3%	74.8%	17.8%	3.7%	0.0%	2.8%	0.0%	0.9%
Male	119	95.8%	62.2%	29.4%	4.2%	1.7%	1.7%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	75.0%	50.0%	25.0%	0.0%	0.0%	16.7%	0.0%	8.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	202	97.5%	69.3%	23.8%	4.5%	1.0%	1.0%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	196	97.4%	77.6%	19.9%	0.0%	0.0%	2.0%	0.0%	0.0%
Students with Disabilities	30	86.7%	6.7%	50.0%	30.0%	6.7%	3.3%	0.0%	3.3%
Not Limited English Proficient	226	96.0%	68.1%	23.9%	4.0%	0.9%	2.2%	0.0%	0.4%
Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	218	96.8%	69.7%	22.9%	4.1%	0.9%	2.3%	0.0%	0.0%
Not Migrant	226	96.0%	68.1%	23.9%	4.0%	0.9%	2.2%	0.0%	0.4%
PEARL RIVER UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	226	95.6%	68.1%	23.9%	3.5%	1.3%	2.2%	0.0%	0.4%
Female	107	96.3%	74.8%	17.8%	3.7%	0.0%	2.8%	0.0%	0.9%
Male	119	95.0%	62.2%	29.4%	3.4%	2.5%	1.7%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	75.0%	50.0%	25.0%	0.0%	0.0%	16.7%	0.0%	8.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	202	97.0%	69.3%	23.8%	4.0%	1.5%	1.0%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	196	97.4%	77.6%	19.9%	0.0%	0.0%	2.0%	0.0%	0.0%
Students with Disabilities	30	83.3%	6.7%	50.0%	26.7%	10.0%	3.3%	0.0%	3.3%
Not Limited English Proficient	226	95.6%	68.1%	23.9%	3.5%	1.3%	2.2%	0.0%	0.4%
Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	218	96.3%	69.7%	22.9%	3.7%	1.4%	2.3%	0.0%	0.0%
Not Migrant	226	95.6%	68.1%	23.9%	3.5%	1.3%	2.2%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PEARL RIVER UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	217	95.9%	60.4%	33.2%	2.3%	0.5%	2.8%	0.0%	0.9%
Female	117	98.3%	65.0%	31.6%	1.7%	0.0%	0.9%	0.0%	0.9%
Male	100	93.0%	55.0%	35.0%	3.0%	1.0%	5.0%	0.0%	1.0%
Hispanic	14	100.0%	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	70.0%	60.0%	0.0%	10.0%	10.0%	20.0%	0.0%	0.0%
White	193	96.9%	62.7%	32.6%	1.6%	0.0%	2.1%	0.0%	1.0%
General Education Students	198	96.0%	64.6%	31.3%	0.0%	0.0%	3.0%	0.0%	1.0%
Students with Disabilities	19	94.7%	15.8%	52.6%	26.3%	5.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	210	95.7%	60.5%	32.9%	2.4%	0.5%	2.9%	0.0%	1.0%
Not Migrant	217	95.9%	60.4%	33.2%	2.3%	0.5%	2.8%	0.0%	0.9%
PEARL RIVER UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	217	95.9%	60.4%	33.2%	2.3%	0.5%	2.8%	0.0%	0.9%
Female	117	98.3%	65.0%	31.6%	1.7%	0.0%	0.9%	0.0%	0.9%
Male	100	93.0%	55.0%	35.0%	3.0%	1.0%	5.0%	0.0%	1.0%
Hispanic	14	100.0%	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	70.0%	60.0%	0.0%	10.0%	10.0%	20.0%	0.0%	0.0%
White	193	96.9%	62.7%	32.6%	1.6%	0.0%	2.1%	0.0%	1.0%
General Education Students	198	96.0%	64.6%	31.3%	0.0%	0.0%	3.0%	0.0%	1.0%
Students with Disabilities	19	94.7%	15.8%	52.6%	26.3%	5.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	210	95.7%	60.5%	32.9%	2.4%	0.5%	2.9%	0.0%	1.0%
Not Migrant	217	95.9%	60.4%	33.2%	2.3%	0.5%	2.8%	0.0%	0.9%
PEARL RIVER UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	203	95.6%	65.0%	29.6%	1.0%	1.0%	0.5%	0.0%	3.0%
Female	108	95.4%	66.7%	27.8%	0.9%	0.9%	0.9%	0.0%	2.8%
Male	95	95.8%	63.2%	31.6%	1.1%	1.1%	0.0%	0.0%	3.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	93.8%	81.3%	12.5%	0.0%	0.0%	0.0%	0.0%	6.3%
White	180	96.7%	65.0%	30.6%	1.1%	1.1%	0.6%	0.0%	1.7%
General Education Students	184	96.2%	71.2%	25.0%	0.0%	0.0%	0.5%	0.0%	3.3%
Students with Disabilities	19	89.5%	5.3%	73.7%	10.5%	10.5%	0.0%	0.0%	0.0%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	198	96.0%	65.2%	29.8%	1.0%	1.0%	0.5%	0.0%	2.5%
Not Migrant	203	95.6%	65.0%	29.6%	1.0%	1.0%	0.5%	0.0%	3.0%

RAMAPO CSD (SUFFERN): 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	421	94.8%	54.9%	33.7%	6.2%	0.2%	2.6%	1.0%	1.4%
Female	209	95.2%	59.8%	30.6%	4.8%	0.0%	2.4%	0.5%	1.9%
Male	212	94.3%	50.0%	36.8%	7.5%	0.5%	2.8%	1.4%	0.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	26	#	#	#	#	#	#	#	#
Hispanic	42	92.9%	23.8%	52.4%	16.7%	0.0%	7.1%	0.0%	0.0%
Asian/Pacific Islander	26	100.0%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	324	95.7%	58.6%	32.4%	4.6%	0.3%	1.5%	1.2%	1.2%
General Education Students	359	96.4%	63.5%	32.3%	0.6%	0.0%	1.9%	0.8%	0.8%
Students with Disabilities	62	85.5%	4.8%	41.9%	38.7%	1.6%	6.5%	1.6%	4.8%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	90.7%	18.6%	58.1%	14.0%	0.0%	7.0%	0.0%	2.3%
Not Economically Disadvantaged	378	95.2%	59.0%	31.0%	5.3%	0.3%	2.1%	1.1%	1.3%
Not Migrant	421	94.8%	54.9%	33.7%	6.2%	0.2%	2.6%	1.0%	1.4%

RAMAPO CSD (SUFFERN): 2007 Total Cohort - 4 Year Outcome

All Students	421	94.5%	54.9%	33.5%	6.2%	0.2%	2.9%	1.0%	1.4%
Female	209	95.2%	59.8%	30.6%	4.8%	0.0%	2.4%	0.5%	1.9%
Male	212	93.9%	50.0%	36.3%	7.5%	0.5%	3.3%	1.4%	0.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	26	#	#	#	#	#	#	#	#
Hispanic	42	92.9%	23.8%	52.4%	16.7%	0.0%	7.1%	0.0%	0.0%
Asian/Pacific Islander	26	100.0%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	324	95.4%	58.6%	32.1%	4.6%	0.3%	1.9%	1.2%	1.2%
General Education Students	359	96.1%	63.5%	32.0%	0.6%	0.0%	2.2%	0.8%	0.8%
Students with Disabilities	62	85.5%	4.8%	41.9%	38.7%	1.6%	6.5%	1.6%	4.8%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	90.7%	18.6%	58.1%	14.0%	0.0%	7.0%	0.0%	2.3%
Not Economically Disadvantaged	378	95.0%	59.0%	30.7%	5.3%	0.3%	2.4%	1.1%	1.3%
Not Migrant	421	94.5%	54.9%	33.5%	6.2%	0.2%	2.9%	1.0%	1.4%

RAMAPO CSD (SUFFERN): 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	373	91.2%	58.2%	29.5%	3.5%	1.9%	2.7%	0.8%	3.5%
Female	182	93.4%	65.9%	25.8%	1.6%	2.2%	1.6%	1.1%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	191	89.0%	50.8%	33.0%	5.2%	1.6%	3.7%	0.5%	5.2%
American Indian/Alaska Native	7	71.4%	28.6%	14.3%	28.6%	28.6%	0.0%	0.0%	0.0%
Black	19	89.5%	31.6%	57.9%	0.0%	0.0%	10.5%	0.0%	0.0%
Hispanic	27	66.7%	18.5%	33.3%	14.8%	0.0%	3.7%	0.0%	29.6%
Asian/Pacific Islander	18	100.0%	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	294	93.2%	62.2%	28.6%	2.4%	1.7%	2.4%	1.0%	1.7%
Multiracial	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	312	96.2%	67.9%	26.0%	2.2%	0.0%	0.6%	0.3%	2.9%
Students with Disabilities	61	65.6%	8.2%	47.5%	9.8%	11.5%	13.1%	3.3%	6.6%
Not Limited English Proficient	364	92.3%	59.6%	29.7%	3.0%	1.9%	2.7%	0.8%	2.2%
Limited English Proficient	9	44.4%	0.0%	22.2%	22.2%	0.0%	0.0%	0.0%	55.6%
Economically Disadvantaged	29	75.9%	37.9%	31.0%	6.9%	3.4%	0.0%	0.0%	20.7%
Not Economically Disadvantaged	344	92.4%	59.9%	29.4%	3.2%	1.7%	2.9%	0.9%	2.0%
Not Migrant	373	91.2%	58.2%	29.5%	3.5%	1.9%	2.7%	0.8%	3.5%

RAMAPO CSD (SUFFERN): 2006 Total Cohort - 5 Year Outcome

All Students	373	91.2%	58.2%	29.5%	3.5%	1.9%	2.7%	0.8%	3.5%
Female	182	93.4%	65.9%	25.8%	1.6%	2.2%	1.6%	1.1%	1.6%
Male	191	89.0%	50.8%	33.0%	5.2%	1.6%	3.7%	0.5%	5.2%
American Indian/Alaska Native	7	71.4%	28.6%	14.3%	28.6%	28.6%	0.0%	0.0%	0.0%
Black	19	89.5%	31.6%	57.9%	0.0%	0.0%	10.5%	0.0%	0.0%
Hispanic	27	66.7%	18.5%	33.3%	14.8%	0.0%	3.7%	0.0%	29.6%
Asian/Pacific Islander	18	100.0%	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	294	93.2%	62.2%	28.6%	2.4%	1.7%	2.4%	1.0%	1.7%
Multiracial	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	312	96.2%	67.9%	26.0%	2.2%	0.0%	0.6%	0.3%	2.9%
Students with Disabilities	61	65.6%	8.2%	47.5%	9.8%	11.5%	13.1%	3.3%	6.6%
Not Limited English Proficient	364	92.3%	59.6%	29.7%	3.0%	1.9%	2.7%	0.8%	2.2%
Limited English Proficient	9	44.4%	0.0%	22.2%	22.2%	0.0%	0.0%	0.0%	55.6%
Economically Disadvantaged	29	75.9%	37.9%	31.0%	6.9%	3.4%	0.0%	0.0%	20.7%
Not Economically Disadvantaged	344	92.4%	59.9%	29.4%	3.2%	1.7%	2.9%	0.9%	2.0%
Not Migrant	373	91.2%	58.2%	29.5%	3.5%	1.9%	2.7%	0.8%	3.5%

RAMAPO CSD (SUFFERN): 2005 Total Cohort - 6 Year Outcome

All Students	412	92.5%	60.9%	27.7%	3.9%	1.7%	0.0%	1.0%	4.9%
Female	180	93.3%	68.3%	22.2%	2.8%	2.2%	0.0%	1.1%	3.3%
Male	232	91.8%	55.2%	31.9%	4.7%	1.3%	0.0%	0.9%	6.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	43	83.7%	30.2%	41.9%	11.6%	0.0%	0.0%	0.0%	16.3%
Asian/Pacific Islander	26	88.5%	69.2%	15.4%	3.8%	3.8%	0.0%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	322	94.4%	65.2%	27.0%	2.2%	1.6%	0.0%	1.2%	2.8%
General Education Students	367	94.3%	67.8%	24.5%	1.9%	0.0%	0.0%	1.1%	4.6%
Students with Disabilities	45	77.8%	4.4%	53.3%	20.0%	15.6%	0.0%	0.0%	6.7%
Not Limited English Proficient	403	93.1%	62.3%	27.3%	3.5%	1.7%	0.0%	1.0%	4.2%
Limited English Proficient	9	66.7%	0.0%	44.4%	22.2%	0.0%	0.0%	0.0%	33.3%
Economically Disadvantaged	34	88.2%	35.3%	44.1%	8.8%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	378	92.9%	63.2%	26.2%	3.4%	1.9%	0.0%	1.1%	4.2%
Not Migrant	412	92.5%	60.9%	27.7%	3.9%	1.7%	0.0%	1.0%	4.9%

SOUTH ORANGETOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	260	91.2%	51.2%	35.0%	5.0%	0.4%	6.5%	1.2%	0.8%
Female	123	96.7%	64.2%	26.8%	5.7%	0.0%	2.4%	0.8%	0.0%
Male	137	86.1%	39.4%	42.3%	4.4%	0.7%	10.2%	1.5%	1.5%
Black	10	80.0%	30.0%	30.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	18	72.2%	16.7%	38.9%	16.7%	0.0%	11.1%	5.6%	11.1%
Asian/Pacific Islander	41	92.7%	73.2%	19.5%	0.0%	0.0%	7.3%	0.0%	0.0%
White	191	93.2%	50.8%	38.2%	4.2%	0.5%	5.2%	1.0%	0.0%
General Education Students	222	93.2%	57.7%	32.9%	2.7%	0.0%	4.5%	1.4%	0.9%
Students with Disabilities	38	78.9%	13.2%	47.4%	18.4%	2.6%	18.4%	0.0%	0.0%
Not Limited English Proficient	253	92.9%	52.6%	35.6%	4.7%	0.4%	5.1%	1.2%	0.4%
Limited English Proficient	7	28.6%	0.0%	14.3%	14.3%	0.0%	57.1%	0.0%	14.3%
Economically Disadvantaged	18	66.7%	16.7%	33.3%	16.7%	0.0%	22.2%	0.0%	11.1%
Not Economically Disadvantaged	242	93.0%	53.7%	35.1%	4.1%	0.4%	5.4%	1.2%	0.0%
Not Migrant	260	91.2%	51.2%	35.0%	5.0%	0.4%	6.5%	1.2%	0.8%

SOUTH ORANGETOWN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	260	91.2%	51.2%	35.0%	5.0%	0.4%	6.5%	1.2%	0.8%
Female	123	96.7%	64.2%	26.8%	5.7%	0.0%	2.4%	0.8%	0.0%
Male	137	86.1%	39.4%	42.3%	4.4%	0.7%	10.2%	1.5%	1.5%
Black	10	80.0%	30.0%	30.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	18	72.2%	16.7%	38.9%	16.7%	0.0%	11.1%	5.6%	11.1%
Asian/Pacific Islander	41	92.7%	73.2%	19.5%	0.0%	0.0%	7.3%	0.0%	0.0%
White	191	93.2%	50.8%	38.2%	4.2%	0.5%	5.2%	1.0%	0.0%
General Education Students	222	93.2%	57.7%	32.9%	2.7%	0.0%	4.5%	1.4%	0.9%
Students with Disabilities	38	78.9%	13.2%	47.4%	18.4%	2.6%	18.4%	0.0%	0.0%
Not Limited English Proficient	253	92.9%	52.6%	35.6%	4.7%	0.4%	5.1%	1.2%	0.4%
Limited English Proficient	7	28.6%	0.0%	14.3%	14.3%	0.0%	57.1%	0.0%	14.3%
Economically Disadvantaged	18	66.7%	16.7%	33.3%	16.7%	0.0%	22.2%	0.0%	11.1%
Not Economically Disadvantaged	242	93.0%	53.7%	35.1%	4.1%	0.4%	5.4%	1.2%	0.0%
Not Migrant	260	91.2%	51.2%	35.0%	5.0%	0.4%	6.5%	1.2%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SOUTH ORANGETOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	275	93.5%	58.9%	26.2%	8.4%	0.7%	2.2%	1.5%	2.2%
Female	132	94.7%	67.4%	17.4%	9.8%	0.0%	1.5%	1.5%	2.3%
Male	143	92.3%	51.0%	34.3%	7.0%	1.4%	2.8%	1.4%	2.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	93.5%	74.2%	19.4%	0.0%	0.0%	3.2%	0.0%	3.2%
White	221	93.7%	57.0%	27.6%	9.0%	0.9%	1.8%	1.8%	1.8%
General Education Students	234	96.2%	67.5%	25.2%	3.4%	0.0%	0.0%	1.3%	2.6%
Students with Disabilities	41	78.0%	9.8%	31.7%	36.6%	4.9%	14.6%	2.4%	0.0%
Not Limited English Proficient	273	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	87.5%	56.3%	12.5%	18.8%	0.0%	0.0%	6.3%	6.3%
Not Economically Disadvantaged	259	93.8%	59.1%	27.0%	7.7%	0.8%	2.3%	1.2%	1.9%
Not Migrant	275	93.5%	58.9%	26.2%	8.4%	0.7%	2.2%	1.5%	2.2%
SOUTH ORANGETOWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	275	93.5%	58.9%	26.2%	8.4%	0.7%	2.2%	1.5%	2.2%
Female	132	94.7%	67.4%	17.4%	9.8%	0.0%	1.5%	1.5%	2.3%
Male	143	92.3%	51.0%	34.3%	7.0%	1.4%	2.8%	1.4%	2.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	93.5%	74.2%	19.4%	0.0%	0.0%	3.2%	0.0%	3.2%
White	221	93.7%	57.0%	27.6%	9.0%	0.9%	1.8%	1.8%	1.8%
General Education Students	234	96.2%	67.5%	25.2%	3.4%	0.0%	0.0%	1.3%	2.6%
Students with Disabilities	41	78.0%	9.8%	31.7%	36.6%	4.9%	14.6%	2.4%	0.0%
Not Limited English Proficient	273	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	87.5%	56.3%	12.5%	18.8%	0.0%	0.0%	6.3%	6.3%
Not Economically Disadvantaged	259	93.8%	59.1%	27.0%	7.7%	0.8%	2.3%	1.2%	1.9%
Not Migrant	275	93.5%	58.9%	26.2%	8.4%	0.7%	2.2%	1.5%	2.2%
SOUTH ORANGETOWN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	245	95.5%	60.0%	27.8%	7.8%	1.2%	0.4%	0.8%	2.0%
Female	118	96.6%	62.7%	27.1%	6.8%	0.8%	0.0%	0.0%	2.5%
Male	127	94.5%	57.5%	28.3%	8.7%	1.6%	0.8%	1.6%	1.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	11	90.9%	18.2%	36.4%	36.4%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	42	95.2%	81.0%	7.1%	7.1%	0.0%	0.0%	0.0%	4.8%
White	186	96.2%	59.1%	31.7%	5.4%	1.1%	0.5%	1.1%	1.1%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	208	97.1%	67.8%	24.0%	5.3%	0.0%	0.0%	1.0%	1.9%
Students with Disabilities	37	86.5%	16.2%	48.6%	21.6%	8.1%	2.7%	0.0%	2.7%
Not Limited English Proficient	240	95.8%	61.3%	28.3%	6.3%	1.3%	0.4%	0.8%	1.7%
Limited English Proficient	5	80.0%	0.0%	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%
Economically Disadvantaged	10	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	10.0%	10.0%
Not Economically Disadvantaged	235	96.2%	61.7%	27.2%	7.2%	1.3%	0.4%	0.4%	1.7%
Not Migrant	245	95.5%	60.0%	27.8%	7.8%	1.2%	0.4%	0.8%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BRASHER FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	90	61.1%	21.1%	31.1%	8.9%	6.7%	12.2%	7.8%	11.1%
Female	42	69.0%	19.0%	35.7%	14.3%	9.5%	11.9%	4.8%	4.8%
Male	48	54.2%	22.9%	27.1%	4.2%	4.2%	12.5%	10.4%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	71	70.4%	26.8%	36.6%	7.0%	0.0%	12.7%	5.6%	9.9%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	31.6%	10.5%	15.8%	15.8%
Not Limited English Proficient	90	61.1%	21.1%	31.1%	8.9%	6.7%	12.2%	7.8%	11.1%
Economically Disadvantaged	35	45.7%	8.6%	28.6%	8.6%	14.3%	8.6%	11.4%	20.0%
Not Economically Disadvantaged	55	70.9%	29.1%	32.7%	9.1%	1.8%	14.5%	5.5%	5.5%
Not Migrant	90	61.1%	21.1%	31.1%	8.9%	6.7%	12.2%	7.8%	11.1%
BRASHER FALLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	90	61.1%	21.1%	31.1%	8.9%	6.7%	12.2%	7.8%	11.1%
Female	42	69.0%	19.0%	35.7%	14.3%	9.5%	11.9%	4.8%	4.8%
Male	48	54.2%	22.9%	27.1%	4.2%	4.2%	12.5%	10.4%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	71	70.4%	26.8%	36.6%	7.0%	0.0%	12.7%	5.6%	9.9%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	31.6%	10.5%	15.8%	15.8%
Not Limited English Proficient	90	61.1%	21.1%	31.1%	8.9%	6.7%	12.2%	7.8%	11.1%
Economically Disadvantaged	35	45.7%	8.6%	28.6%	8.6%	14.3%	8.6%	11.4%	20.0%
Not Economically Disadvantaged	55	70.9%	29.1%	32.7%	9.1%	1.8%	14.5%	5.5%	5.5%
Not Migrant	90	61.1%	21.1%	31.1%	8.9%	6.7%	12.2%	7.8%	11.1%
BRASHER FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	88	71.6%	28.4%	29.5%	13.6%	0.0%	4.5%	3.4%	20.5%
Female	40	75.0%	25.0%	27.5%	22.5%	0.0%	0.0%	2.5%	22.5%
Male	48	68.8%	31.3%	31.3%	6.3%	0.0%	8.3%	4.2%	18.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	79	77.2%	31.6%	32.9%	12.7%	0.0%	5.1%	1.3%	16.5%
Students with Disabilities	9	22.2%	0.0%	0.0%	22.2%	0.0%	0.0%	22.2%	55.6%
Not Limited English Proficient	88	71.6%	28.4%	29.5%	13.6%	0.0%	4.5%	3.4%	20.5%
Economically Disadvantaged	30	73.3%	16.7%	40.0%	16.7%	0.0%	6.7%	6.7%	13.3%
Not Economically Disadvantaged	58	70.7%	34.5%	24.1%	12.1%	0.0%	3.4%	1.7%	24.1%
Not Migrant	88	71.6%	28.4%	29.5%	13.6%	0.0%	4.5%	3.4%	20.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BRASHER FALLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	88	71.6%	28.4%	29.5%	13.6%	0.0%	4.5%	3.4%	20.5%
Female	40	75.0%	25.0%	27.5%	22.5%	0.0%	0.0%	2.5%	22.5%
Male	48	68.8%	31.3%	31.3%	6.3%	0.0%	8.3%	4.2%	18.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	79	77.2%	31.6%	32.9%	12.7%	0.0%	5.1%	1.3%	16.5%
Students with Disabilities	9	22.2%	0.0%	0.0%	22.2%	0.0%	0.0%	22.2%	55.6%
Not Limited English Proficient	88	71.6%	28.4%	29.5%	13.6%	0.0%	4.5%	3.4%	20.5%
Economically Disadvantaged	30	73.3%	16.7%	40.0%	16.7%	0.0%	6.7%	6.7%	13.3%
Not Economically Disadvantaged	58	70.7%	34.5%	24.1%	12.1%	0.0%	3.4%	1.7%	24.1%
Not Migrant	88	71.6%	28.4%	29.5%	13.6%	0.0%	4.5%	3.4%	20.5%
BRASHER FALLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	101	64.4%	25.7%	31.7%	6.9%	4.0%	7.9%	9.9%	13.9%
Female	55	78.2%	30.9%	38.2%	9.1%	5.5%	5.5%	1.8%	9.1%
Male	46	47.8%	19.6%	23.9%	4.3%	2.2%	10.9%	19.6%	19.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	89	69.7%	28.1%	34.8%	6.7%	0.0%	6.7%	11.2%	12.4%
Students with Disabilities	12	25.0%	8.3%	8.3%	8.3%	33.3%	16.7%	0.0%	25.0%
Not Limited English Proficient	101	64.4%	25.7%	31.7%	6.9%	4.0%	7.9%	9.9%	13.9%
Economically Disadvantaged	28	67.9%	10.7%	42.9%	14.3%	10.7%	10.7%	7.1%	3.6%
Not Economically Disadvantaged	73	63.0%	31.5%	27.4%	4.1%	1.4%	6.8%	11.0%	17.8%
Not Migrant	101	64.4%	25.7%	31.7%	6.9%	4.0%	7.9%	9.9%	13.9%
CANTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	103	84.5%	49.5%	32.0%	2.9%	1.9%	1.0%	4.9%	6.8%
Female	54	88.9%	59.3%	27.8%	1.9%	0.0%	0.0%	5.6%	3.7%
Male	49	79.6%	38.8%	36.7%	4.1%	4.1%	2.0%	4.1%	10.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	93	86.0%	50.5%	32.3%	3.2%	2.2%	1.1%	4.3%	5.4%
General Education Students	83	91.6%	59.0%	31.3%	1.2%	0.0%	0.0%	3.6%	3.6%
Students with Disabilities	20	55.0%	10.0%	35.0%	10.0%	10.0%	5.0%	10.0%	20.0%
Not Limited English Proficient	103	84.5%	49.5%	32.0%	2.9%	1.9%	1.0%	4.9%	6.8%
Economically Disadvantaged	25	80.0%	28.0%	48.0%	4.0%	8.0%	0.0%	8.0%	4.0%
Not Economically Disadvantaged	78	85.9%	56.4%	26.9%	2.6%	0.0%	1.3%	3.8%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	103	84.5%	49.5%	32.0%	2.9%	1.9%	1.0%	4.9%	6.8%
CANTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	103	81.6%	49.5%	29.1%	2.9%	1.9%	3.9%	4.9%	6.8%
Female	54	88.9%	59.3%	27.8%	1.9%	0.0%	0.0%	5.6%	3.7%
Male	49	73.5%	38.8%	30.6%	4.1%	4.1%	8.2%	4.1%	10.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	93	83.9%	50.5%	30.1%	3.2%	2.2%	3.2%	4.3%	5.4%
General Education Students	83	88.0%	59.0%	27.7%	1.2%	0.0%	3.6%	3.6%	3.6%
Students with Disabilities	20	55.0%	10.0%	35.0%	10.0%	10.0%	5.0%	10.0%	20.0%
Not Limited English Proficient	103	81.6%	49.5%	29.1%	2.9%	1.9%	3.9%	4.9%	6.8%
Economically Disadvantaged	25	72.0%	28.0%	40.0%	4.0%	8.0%	8.0%	8.0%	4.0%
Not Economically Disadvantaged	78	84.6%	56.4%	25.6%	2.6%	0.0%	2.6%	3.8%	7.7%
Not Migrant	103	81.6%	49.5%	29.1%	2.9%	1.9%	3.9%	4.9%	6.8%
CANTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	126	74.6%	41.3%	27.0%	6.3%	2.4%	1.6%	8.7%	11.1%
Female	54	75.9%	42.6%	25.9%	7.4%	0.0%	1.9%	7.4%	13.0%
Male	72	73.6%	40.3%	27.8%	5.6%	4.2%	1.4%	9.7%	9.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	121	75.2%	42.1%	26.4%	6.6%	2.5%	0.8%	8.3%	11.6%
General Education Students	99	81.8%	48.5%	30.3%	3.0%	0.0%	0.0%	7.1%	9.1%
Students with Disabilities	27	48.1%	14.8%	14.8%	18.5%	11.1%	7.4%	14.8%	18.5%
Not Limited English Proficient	126	74.6%	41.3%	27.0%	6.3%	2.4%	1.6%	8.7%	11.1%
Economically Disadvantaged	19	63.2%	10.5%	36.8%	15.8%	0.0%	5.3%	10.5%	21.1%
Not Economically Disadvantaged	107	76.6%	46.7%	25.2%	4.7%	2.8%	0.9%	8.4%	9.3%
Not Migrant	126	74.6%	41.3%	27.0%	6.3%	2.4%	1.6%	8.7%	11.1%
CANTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	126	74.6%	41.3%	27.0%	6.3%	2.4%	1.6%	8.7%	11.1%
Female	54	75.9%	42.6%	25.9%	7.4%	0.0%	1.9%	7.4%	13.0%
Male	72	73.6%	40.3%	27.8%	5.6%	4.2%	1.4%	9.7%	9.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	121	75.2%	42.1%	26.4%	6.6%	2.5%	0.8%	8.3%	11.6%
General Education Students	99	81.8%	48.5%	30.3%	3.0%	0.0%	0.0%	7.1%	9.1%
Students with Disabilities	27	48.1%	14.8%	14.8%	18.5%	11.1%	7.4%	14.8%	18.5%
Not Limited English Proficient	126	74.6%	41.3%	27.0%	6.3%	2.4%	1.6%	8.7%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	19	63.2%	10.5%	36.8%	15.8%	0.0%	5.3%	10.5%	21.1%
Not Economically Disadvantaged	107	76.6%	46.7%	25.2%	4.7%	2.8%	0.9%	8.4%	9.3%
Not Migrant	126	74.6%	41.3%	27.0%	6.3%	2.4%	1.6%	8.7%	11.1%
CANTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	98	79.6%	38.8%	31.6%	9.2%	3.1%	8.2%	1.0%	8.2%
Female	42	88.1%	45.2%	28.6%	14.3%	2.4%	4.8%	0.0%	4.8%
Male	56	73.2%	33.9%	33.9%	5.4%	3.6%	10.7%	1.8%	10.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	82	81.7%	42.7%	30.5%	8.5%	0.0%	8.5%	1.2%	8.5%
Students with Disabilities	16	68.8%	18.8%	37.5%	12.5%	18.8%	6.3%	0.0%	6.3%
Not Limited English Proficient	98	79.6%	38.8%	31.6%	9.2%	3.1%	8.2%	1.0%	8.2%
Economically Disadvantaged	20	60.0%	25.0%	25.0%	10.0%	15.0%	20.0%	0.0%	5.0%
Not Economically Disadvantaged	78	84.6%	42.3%	33.3%	9.0%	0.0%	5.1%	1.3%	9.0%
Not Migrant	98	79.6%	38.8%	31.6%	9.2%	3.1%	8.2%	1.0%	8.2%
CLIFTON-FINE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	35	80.0%	20.0%	54.3%	5.7%	0.0%	8.6%	8.6%	2.9%
Female	17	88.2%	17.6%	64.7%	5.9%	0.0%	5.9%	5.9%	0.0%
Male	18	72.2%	22.2%	44.4%	5.6%	0.0%	11.1%	11.1%	5.6%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	80.0%	20.0%	54.3%	5.7%	0.0%	8.6%	8.6%	2.9%
Economically Disadvantaged	18	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	16.7%	0.0%
Not Economically Disadvantaged	17	88.2%	17.6%	70.6%	0.0%	0.0%	5.9%	0.0%	5.9%
Not Migrant	35	80.0%	20.0%	54.3%	5.7%	0.0%	8.6%	8.6%	2.9%
CLIFTON-FINE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	35	80.0%	20.0%	54.3%	5.7%	0.0%	8.6%	8.6%	2.9%
Female	17	88.2%	17.6%	64.7%	5.9%	0.0%	5.9%	5.9%	0.0%
Male	18	72.2%	22.2%	44.4%	5.6%	0.0%	11.1%	11.1%	5.6%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	80.0%	20.0%	54.3%	5.7%	0.0%	8.6%	8.6%	2.9%
Economically Disadvantaged	18	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	16.7%	0.0%
Not Economically Disadvantaged	17	88.2%	17.6%	70.6%	0.0%	0.0%	5.9%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	35	80.0%	20.0%	54.3%	5.7%	0.0%	8.6%	8.6%	2.9%
CLIFTON-FINE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
Female	12	100.0%	41.7%	41.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Male	11	72.7%	27.3%	36.4%	9.1%	0.0%	0.0%	9.1%	18.2%
White	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
Economically Disadvantaged	10	80.0%	30.0%	30.0%	20.0%	0.0%	0.0%	10.0%	10.0%
Not Economically Disadvantaged	13	92.3%	38.5%	46.2%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Migrant	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
CLIFTON-FINE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
Female	12	100.0%	41.7%	41.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Male	11	72.7%	27.3%	36.4%	9.1%	0.0%	0.0%	9.1%	18.2%
White	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
Economically Disadvantaged	10	80.0%	30.0%	30.0%	20.0%	0.0%	0.0%	10.0%	10.0%
Not Economically Disadvantaged	13	92.3%	38.5%	46.2%	7.7%	0.0%	0.0%	0.0%	7.7%
Not Migrant	23	87.0%	34.8%	39.1%	13.0%	0.0%	0.0%	4.3%	8.7%
CLIFTON-FINE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	20	90.0%	5.0%	55.0%	30.0%	0.0%	5.0%	0.0%	5.0%
Female	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
Male	12	83.3%	0.0%	50.0%	33.3%	0.0%	8.3%	0.0%	8.3%
White	20	90.0%	5.0%	55.0%	30.0%	0.0%	5.0%	0.0%	5.0%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	90.0%	5.0%	55.0%	30.0%	0.0%	5.0%	0.0%	5.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Migrant	20	90.0%	5.0%	55.0%	30.0%	0.0%	5.0%	0.0%	5.0%
COLTON-PIERREPONT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	26	76.9%	23.1%	50.0%	3.8%	7.7%	7.7%	0.0%	7.7%
Female	12	91.7%	33.3%	50.0%	8.3%	0.0%	0.0%	0.0%	8.3%
Male	14	64.3%	14.3%	50.0%	0.0%	14.3%	14.3%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	76.9%	23.1%	50.0%	3.8%	7.7%	7.7%	0.0%	7.7%
Economically Disadvantaged	15	60.0%	0.0%	53.3%	6.7%	13.3%	13.3%	0.0%	13.3%
Not Economically Disadvantaged	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	76.9%	23.1%	50.0%	3.8%	7.7%	7.7%	0.0%	7.7%

COLTON-PIERREPONT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	26	76.9%	23.1%	50.0%	3.8%	7.7%	7.7%	0.0%	7.7%
Female	12	91.7%	33.3%	50.0%	8.3%	0.0%	0.0%	0.0%	8.3%
Male	14	64.3%	14.3%	50.0%	0.0%	14.3%	14.3%	0.0%	7.1%
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	76.9%	23.1%	50.0%	3.8%	7.7%	7.7%	0.0%	7.7%
Economically Disadvantaged	15	60.0%	0.0%	53.3%	6.7%	13.3%	13.3%	0.0%	13.3%
Not Economically Disadvantaged	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	76.9%	23.1%	50.0%	3.8%	7.7%	7.7%	0.0%	7.7%

COLTON-PIERREPONT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%
Female	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Male	16	81.3%	43.8%	31.3%	6.3%	0.0%	18.8%	0.0%	0.0%
White	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%
Economically Disadvantaged	7	85.7%	71.4%	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	19	89.5%	31.6%	42.1%	15.8%	0.0%	10.5%	0.0%	0.0%
Not Migrant	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%

COLTON-PIERREPONT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%
Female	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Male	16	81.3%	43.8%	31.3%	6.3%	0.0%	18.8%	0.0%	0.0%
White	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	7	85.7%	71.4%	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	19	89.5%	31.6%	42.1%	15.8%	0.0%	10.5%	0.0%	0.0%
Not Migrant	26	88.5%	42.3%	34.6%	11.5%	0.0%	11.5%	0.0%	0.0%
COLTON-PIERREPONT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	38	84.2%	28.9%	55.3%	0.0%	2.6%	7.9%	0.0%	5.3%
Female	22	86.4%	31.8%	54.5%	0.0%	0.0%	4.5%	0.0%	9.1%
Male	16	81.3%	25.0%	56.3%	0.0%	6.3%	12.5%	0.0%	0.0%
White	38	84.2%	28.9%	55.3%	0.0%	2.6%	7.9%	0.0%	5.3%
General Education Students	33	93.9%	33.3%	60.6%	0.0%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	20.0%	60.0%	0.0%	0.0%
Not Limited English Proficient	38	84.2%	28.9%	55.3%	0.0%	2.6%	7.9%	0.0%	5.3%
Economically Disadvantaged	17	76.5%	17.6%	58.8%	0.0%	5.9%	11.8%	0.0%	5.9%
Not Economically Disadvantaged	21	90.5%	38.1%	52.4%	0.0%	0.0%	4.8%	0.0%	4.8%
Not Migrant	38	84.2%	28.9%	55.3%	0.0%	2.6%	7.9%	0.0%	5.3%
EDWARDS-KNOX CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	56	82.1%	23.2%	46.4%	12.5%	0.0%	8.9%	1.8%	7.1%
Female	32	93.8%	25.0%	59.4%	9.4%	0.0%	0.0%	0.0%	6.3%
Male	24	66.7%	20.8%	29.2%	16.7%	0.0%	20.8%	4.2%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	43	83.7%	27.9%	51.2%	4.7%	0.0%	7.0%	2.3%	7.0%
Students with Disabilities	13	76.9%	7.7%	30.8%	38.5%	0.0%	15.4%	0.0%	7.7%
Not Limited English Proficient	56	82.1%	23.2%	46.4%	12.5%	0.0%	8.9%	1.8%	7.1%
Economically Disadvantaged	39	79.5%	12.8%	48.7%	17.9%	0.0%	12.8%	0.0%	7.7%
Not Economically Disadvantaged	17	88.2%	47.1%	41.2%	0.0%	0.0%	0.0%	5.9%	5.9%
Not Migrant	56	82.1%	23.2%	46.4%	12.5%	0.0%	8.9%	1.8%	7.1%
EDWARDS-KNOX CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	56	78.6%	23.2%	44.6%	10.7%	0.0%	12.5%	1.8%	7.1%
Female	32	93.8%	25.0%	59.4%	9.4%	0.0%	0.0%	0.0%	6.3%
Male	24	58.3%	20.8%	25.0%	12.5%	0.0%	29.2%	4.2%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	43	81.4%	27.9%	48.8%	4.7%	0.0%	9.3%	2.3%	7.0%
Students with Disabilities	13	69.2%	7.7%	30.8%	30.8%	0.0%	23.1%	0.0%	7.7%
Not Limited English Proficient	56	78.6%	23.2%	44.6%	10.7%	0.0%	12.5%	1.8%	7.1%
Economically Disadvantaged	39	74.4%	12.8%	46.2%	15.4%	0.0%	17.9%	0.0%	7.7%
Not Economically Disadvantaged	17	88.2%	47.1%	41.2%	0.0%	0.0%	0.0%	5.9%	5.9%
Not Migrant	56	78.6%	23.2%	44.6%	10.7%	0.0%	12.5%	1.8%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
EDWARDS-KNOX CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	66	84.8%	31.8%	24.2%	28.8%	6.1%	3.0%	3.0%	3.0%
Female	30	93.3%	43.3%	23.3%	26.7%	3.3%	0.0%	0.0%	3.3%
Male	36	77.8%	22.2%	25.0%	30.6%	8.3%	5.6%	5.6%	2.8%
White	66	84.8%	31.8%	24.2%	28.8%	6.1%	3.0%	3.0%	3.0%
General Education Students	49	91.8%	42.9%	28.6%	20.4%	0.0%	2.0%	2.0%	4.1%
Students with Disabilities	17	64.7%	0.0%	11.8%	52.9%	23.5%	5.9%	5.9%	0.0%
Not Limited English Proficient	66	84.8%	31.8%	24.2%	28.8%	6.1%	3.0%	3.0%	3.0%
Economically Disadvantaged	45	80.0%	15.6%	22.2%	42.2%	6.7%	4.4%	4.4%	4.4%
Not Economically Disadvantaged	21	95.2%	66.7%	28.6%	0.0%	4.8%	0.0%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
EDWARDS-KNOX CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	66	84.8%	31.8%	24.2%	28.8%	6.1%	3.0%	3.0%	3.0%
Female	30	93.3%	43.3%	23.3%	26.7%	3.3%	0.0%	0.0%	3.3%
Male	36	77.8%	22.2%	25.0%	30.6%	8.3%	5.6%	5.6%	2.8%
White	66	84.8%	31.8%	24.2%	28.8%	6.1%	3.0%	3.0%	3.0%
General Education Students	49	91.8%	42.9%	28.6%	20.4%	0.0%	2.0%	2.0%	4.1%
Students with Disabilities	17	64.7%	0.0%	11.8%	52.9%	23.5%	5.9%	5.9%	0.0%
Not Limited English Proficient	66	84.8%	31.8%	24.2%	28.8%	6.1%	3.0%	3.0%	3.0%
Economically Disadvantaged	45	80.0%	15.6%	22.2%	42.2%	6.7%	4.4%	4.4%	4.4%
Not Economically Disadvantaged	21	95.2%	66.7%	28.6%	0.0%	4.8%	0.0%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
EDWARDS-KNOX CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	60	81.7%	26.7%	31.7%	23.3%	3.3%	3.3%	8.3%	3.3%
Female	26	84.6%	23.1%	34.6%	26.9%	7.7%	3.8%	3.8%	0.0%
Male	34	79.4%	29.4%	29.4%	20.6%	0.0%	2.9%	11.8%	5.9%
White	60	81.7%	26.7%	31.7%	23.3%	3.3%	3.3%	8.3%	3.3%
General Education Students	44	86.4%	36.4%	31.8%	18.2%	0.0%	4.5%	6.8%	2.3%
Students with Disabilities	16	68.8%	0.0%	31.3%	37.5%	12.5%	0.0%	12.5%	6.3%
Not Limited English Proficient	60	81.7%	26.7%	31.7%	23.3%	3.3%	3.3%	8.3%	3.3%
Economically Disadvantaged	29	86.2%	6.9%	41.4%	37.9%	3.4%	3.4%	6.9%	0.0%
Not Economically Disadvantaged	31	77.4%	45.2%	22.6%	9.7%	3.2%	3.2%	9.7%	6.5%
Not Migrant	60	81.7%	26.7%	31.7%	23.3%	3.3%	3.3%	8.3%	3.3%
GOUVERNEUR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	185	69.2%	15.7%	40.5%	13.0%	1.6%	9.2%	4.3%	14.6%
Female	79	67.1%	25.3%	34.2%	7.6%	2.5%	5.1%	7.6%	16.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	106	70.8%	8.5%	45.3%	17.0%	0.9%	12.3%	1.9%	13.2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	181	#	#	#	#	#	#	#	#
General Education Students	147	78.2%	19.7%	49.7%	8.8%	0.0%	6.1%	4.8%	10.2%
Students with Disabilities	38	34.2%	0.0%	5.3%	28.9%	7.9%	21.1%	2.6%	31.6%
Not Limited English Proficient	185	69.2%	15.7%	40.5%	13.0%	1.6%	9.2%	4.3%	14.6%
Economically Disadvantaged	81	64.2%	12.3%	34.6%	17.3%	1.2%	14.8%	6.2%	13.6%
Not Economically Disadvantaged	104	73.1%	18.3%	45.2%	9.6%	1.9%	4.8%	2.9%	15.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	184	#	#	#	#	#	#	#	#

GOVERNEUR CSD: 2007 Total Cohort - 4 Year Outcome

All Students	185	67.0%	15.7%	39.5%	11.9%	1.6%	11.4%	4.3%	14.6%
Female	79	65.8%	25.3%	32.9%	7.6%	2.5%	6.3%	7.6%	16.5%
Male	106	67.9%	8.5%	44.3%	15.1%	0.9%	15.1%	1.9%	13.2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	181	#	#	#	#	#	#	#	#
General Education Students	147	76.2%	19.7%	48.3%	8.2%	0.0%	8.2%	4.8%	10.2%
Students with Disabilities	38	31.6%	0.0%	5.3%	26.3%	7.9%	23.7%	2.6%	31.6%
Not Limited English Proficient	185	67.0%	15.7%	39.5%	11.9%	1.6%	11.4%	4.3%	14.6%
Economically Disadvantaged	81	60.5%	12.3%	33.3%	14.8%	1.2%	18.5%	6.2%	13.6%
Not Economically Disadvantaged	104	72.1%	18.3%	44.2%	9.6%	1.9%	5.8%	2.9%	15.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	184	#	#	#	#	#	#	#	#

GOVERNEUR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	152	80.9%	28.9%	38.8%	13.2%	0.0%	0.0%	3.3%	15.8%
Female	86	80.2%	27.9%	39.5%	12.8%	0.0%	0.0%	2.3%	17.4%
Male	66	81.8%	30.3%	37.9%	13.6%	0.0%	0.0%	4.5%	13.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	148	#	#	#	#	#	#	#	#
General Education Students	128	84.4%	34.4%	41.4%	8.6%	0.0%	0.0%	3.9%	11.7%
Students with Disabilities	24	62.5%	0.0%	25.0%	37.5%	0.0%	0.0%	0.0%	37.5%
Not Limited English Proficient	152	80.9%	28.9%	38.8%	13.2%	0.0%	0.0%	3.3%	15.8%
Economically Disadvantaged	66	78.8%	16.7%	45.5%	16.7%	0.0%	0.0%	3.0%	18.2%
Not Economically Disadvantaged	86	82.6%	38.4%	33.7%	10.5%	0.0%	0.0%	3.5%	14.0%
Not Migrant	152	80.9%	28.9%	38.8%	13.2%	0.0%	0.0%	3.3%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
GOVERNEUR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	152	80.9%	28.9%	38.8%	13.2%	0.0%	0.0%	3.9%	15.1%
Female	86	80.2%	27.9%	39.5%	12.8%	0.0%	0.0%	2.3%	17.4%
Male	66	81.8%	30.3%	37.9%	13.6%	0.0%	0.0%	6.1%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	148	#	#	#	#	#	#	#	#
General Education Students	128	84.4%	34.4%	41.4%	8.6%	0.0%	0.0%	4.7%	10.9%
Students with Disabilities	24	62.5%	0.0%	25.0%	37.5%	0.0%	0.0%	0.0%	37.5%
Not Limited English Proficient	152	80.9%	28.9%	38.8%	13.2%	0.0%	0.0%	3.9%	15.1%
Economically Disadvantaged	66	78.8%	16.7%	45.5%	16.7%	0.0%	0.0%	3.0%	18.2%
Not Economically Disadvantaged	86	82.6%	38.4%	33.7%	10.5%	0.0%	0.0%	4.7%	12.8%
Not Migrant	152	80.9%	28.9%	38.8%	13.2%	0.0%	0.0%	3.9%	15.1%
GOVERNEUR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	160	85.6%	26.3%	45.6%	13.8%	1.9%	0.6%	1.9%	10.0%
Female	73	89.0%	32.9%	41.1%	15.1%	1.4%	0.0%	0.0%	9.6%
Male	87	82.8%	20.7%	49.4%	12.6%	2.3%	1.1%	3.4%	10.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	158	#	#	#	#	#	#	#	#
General Education Students	132	92.4%	31.8%	50.8%	9.8%	0.0%	0.0%	1.5%	6.1%
Students with Disabilities	28	53.6%	0.0%	21.4%	32.1%	10.7%	3.6%	3.6%	28.6%
Not Limited English Proficient	160	85.6%	26.3%	45.6%	13.8%	1.9%	0.6%	1.9%	10.0%
Economically Disadvantaged	46	82.6%	13.0%	50.0%	19.6%	4.3%	2.2%	0.0%	10.9%
Not Economically Disadvantaged	114	86.8%	31.6%	43.9%	11.4%	0.9%	0.0%	2.6%	9.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	159	#	#	#	#	#	#	#	#
HAMMOND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	30	83.3%	36.7%	36.7%	10.0%	6.7%	3.3%	0.0%	6.7%
Female	15	93.3%	40.0%	46.7%	6.7%	6.7%	0.0%	0.0%	0.0%
Male	15	73.3%	33.3%	26.7%	13.3%	6.7%	6.7%	0.0%	13.3%
Black	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	22	100.0%	50.0%	45.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	25.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	30	83.3%	36.7%	36.7%	10.0%	6.7%	3.3%	0.0%	6.7%
Economically Disadvantaged	17	76.5%	35.3%	23.5%	17.6%	11.8%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	13	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	30	83.3%	36.7%	36.7%	10.0%	6.7%	3.3%	0.0%	6.7%
HAMMOND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	30	83.3%	36.7%	36.7%	10.0%	6.7%	3.3%	0.0%	6.7%
Female	15	93.3%	40.0%	46.7%	6.7%	6.7%	0.0%	0.0%	0.0%
Male	15	73.3%	33.3%	26.7%	13.3%	6.7%	6.7%	0.0%	13.3%
Black	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	22	100.0%	50.0%	45.5%	4.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	25.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	30	83.3%	36.7%	36.7%	10.0%	6.7%	3.3%	0.0%	6.7%
Economically Disadvantaged	17	76.5%	35.3%	23.5%	17.6%	11.8%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	13	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	0.0%	7.7%
Not Migrant	30	83.3%	36.7%	36.7%	10.0%	6.7%	3.3%	0.0%	6.7%
HAMMOND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	24	66.7%	16.7%	50.0%	0.0%	8.3%	16.7%	4.2%	4.2%
Female	11	81.8%	18.2%	63.6%	0.0%	0.0%	9.1%	9.1%	0.0%
Male	13	53.8%	15.4%	38.5%	0.0%	15.4%	23.1%	0.0%	7.7%
Black	2	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	84.2%	21.1%	63.2%	0.0%	0.0%	10.5%	0.0%	5.3%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%
Not Limited English Proficient	24	66.7%	16.7%	50.0%	0.0%	8.3%	16.7%	4.2%	4.2%
Economically Disadvantaged	7	42.9%	28.6%	14.3%	0.0%	28.6%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	17	76.5%	11.8%	64.7%	0.0%	0.0%	17.6%	5.9%	0.0%
Not Migrant	24	66.7%	16.7%	50.0%	0.0%	8.3%	16.7%	4.2%	4.2%
HAMMOND CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	24	66.7%	16.7%	50.0%	0.0%	8.3%	16.7%	4.2%	4.2%
Female	11	81.8%	18.2%	63.6%	0.0%	0.0%	9.1%	9.1%	0.0%
Male	13	53.8%	15.4%	38.5%	0.0%	15.4%	23.1%	0.0%	7.7%
Black	2	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	84.2%	21.1%	63.2%	0.0%	0.0%	10.5%	0.0%	5.3%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%
Not Limited English Proficient	24	66.7%	16.7%	50.0%	0.0%	8.3%	16.7%	4.2%	4.2%
Economically Disadvantaged	7	42.9%	28.6%	14.3%	0.0%	28.6%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	17	76.5%	11.8%	64.7%	0.0%	0.0%	17.6%	5.9%	0.0%
Not Migrant	24	66.7%	16.7%	50.0%	0.0%	8.3%	16.7%	4.2%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HAMMOND CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	23	82.6%	34.8%	47.8%	0.0%	8.7%	8.7%	0.0%	0.0%
Female	15	80.0%	40.0%	40.0%	0.0%	13.3%	6.7%	0.0%	0.0%
Male	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	82.6%	34.8%	47.8%	0.0%	8.7%	8.7%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Migrant	23	82.6%	34.8%	47.8%	0.0%	8.7%	8.7%	0.0%	0.0%
HERMON-DEKALB CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	30	73.3%	16.7%	53.3%	3.3%	6.7%	13.3%	0.0%	6.7%
Female	9	88.9%	33.3%	55.6%	0.0%	11.1%	0.0%	0.0%	0.0%
Male	21	66.7%	9.5%	52.4%	4.8%	4.8%	19.0%	0.0%	9.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	84.0%	20.0%	60.0%	4.0%	0.0%	12.0%	0.0%	4.0%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	40.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	30	73.3%	16.7%	53.3%	3.3%	6.7%	13.3%	0.0%	6.7%
Economically Disadvantaged	15	60.0%	20.0%	40.0%	0.0%	13.3%	20.0%	0.0%	6.7%
Not Economically Disadvantaged	15	86.7%	13.3%	66.7%	6.7%	0.0%	6.7%	0.0%	6.7%
Not Migrant	30	73.3%	16.7%	53.3%	3.3%	6.7%	13.3%	0.0%	6.7%
HERMON-DEKALB CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	30	73.3%	16.7%	53.3%	3.3%	6.7%	13.3%	0.0%	6.7%
Female	9	88.9%	33.3%	55.6%	0.0%	11.1%	0.0%	0.0%	0.0%
Male	21	66.7%	9.5%	52.4%	4.8%	4.8%	19.0%	0.0%	9.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	84.0%	20.0%	60.0%	4.0%	0.0%	12.0%	0.0%	4.0%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	40.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	30	73.3%	16.7%	53.3%	3.3%	6.7%	13.3%	0.0%	6.7%
Economically Disadvantaged	15	60.0%	20.0%	40.0%	0.0%	13.3%	20.0%	0.0%	6.7%
Not Economically Disadvantaged	15	86.7%	13.3%	66.7%	6.7%	0.0%	6.7%	0.0%	6.7%
Not Migrant	30	73.3%	16.7%	53.3%	3.3%	6.7%	13.3%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HERMON-DEKALB CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
Female	19	94.7%	42.1%	31.6%	21.1%	5.3%	0.0%	0.0%	0.0%
Male	14	78.6%	14.3%	42.9%	21.4%	0.0%	14.3%	0.0%	7.1%
White	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
General Education Students	25	88.0%	40.0%	32.0%	16.0%	0.0%	8.0%	0.0%	4.0%
Students with Disabilities	8	87.5%	0.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
Economically Disadvantaged	15	93.3%	20.0%	40.0%	33.3%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	18	83.3%	38.9%	33.3%	11.1%	5.6%	11.1%	0.0%	0.0%
Not Migrant	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
HERMON-DEKALB CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
Female	19	94.7%	42.1%	31.6%	21.1%	5.3%	0.0%	0.0%	0.0%
Male	14	78.6%	14.3%	42.9%	21.4%	0.0%	14.3%	0.0%	7.1%
White	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
General Education Students	25	88.0%	40.0%	32.0%	16.0%	0.0%	8.0%	0.0%	4.0%
Students with Disabilities	8	87.5%	0.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
Economically Disadvantaged	15	93.3%	20.0%	40.0%	33.3%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	18	83.3%	38.9%	33.3%	11.1%	5.6%	11.1%	0.0%	0.0%
Not Migrant	33	87.9%	30.3%	36.4%	21.2%	3.0%	6.1%	0.0%	3.0%
HERMON-DEKALB CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	35	77.1%	45.7%	25.7%	5.7%	2.9%	8.6%	2.9%	8.6%
Female	18	88.9%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%	11.1%
Male	17	64.7%	23.5%	35.3%	5.9%	5.9%	17.6%	5.9%	5.9%
White	35	77.1%	45.7%	25.7%	5.7%	2.9%	8.6%	2.9%	8.6%
General Education Students	29	93.1%	55.2%	31.0%	6.9%	0.0%	3.4%	3.4%	0.0%
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	16.7%	33.3%	0.0%	50.0%
Not Limited English Proficient	35	77.1%	45.7%	25.7%	5.7%	2.9%	8.6%	2.9%	8.6%
Economically Disadvantaged	12	75.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	23	78.3%	43.5%	26.1%	8.7%	4.3%	13.0%	4.3%	0.0%
Not Migrant	35	77.1%	45.7%	25.7%	5.7%	2.9%	8.6%	2.9%	8.6%
HEUVELTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	49	77.6%	22.4%	51.0%	4.1%	2.0%	6.1%	0.0%	14.3%
Female	29	72.4%	20.7%	51.7%	0.0%	0.0%	3.4%	0.0%	24.1%
Male	20	85.0%	25.0%	50.0%	10.0%	5.0%	10.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	42	83.3%	26.2%	52.4%	4.8%	0.0%	4.8%	0.0%	11.9%
Students with Disabilities	7	42.9%	0.0%	42.9%	0.0%	14.3%	14.3%	0.0%	28.6%
Not Limited English Proficient	49	77.6%	22.4%	51.0%	4.1%	2.0%	6.1%	0.0%	14.3%
Economically Disadvantaged	16	56.3%	0.0%	56.3%	0.0%	6.3%	18.8%	0.0%	18.8%
Not Economically Disadvantaged	33	87.9%	33.3%	48.5%	6.1%	0.0%	0.0%	0.0%	12.1%
Not Migrant	49	77.6%	22.4%	51.0%	4.1%	2.0%	6.1%	0.0%	14.3%

HEUVELTON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	49	77.6%	22.4%	51.0%	4.1%	2.0%	6.1%	0.0%	14.3%
Female	29	72.4%	20.7%	51.7%	0.0%	0.0%	3.4%	0.0%	24.1%
Male	20	85.0%	25.0%	50.0%	10.0%	5.0%	10.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	42	83.3%	26.2%	52.4%	4.8%	0.0%	4.8%	0.0%	11.9%
Students with Disabilities	7	42.9%	0.0%	42.9%	0.0%	14.3%	14.3%	0.0%	28.6%
Not Limited English Proficient	49	77.6%	22.4%	51.0%	4.1%	2.0%	6.1%	0.0%	14.3%
Economically Disadvantaged	16	56.3%	0.0%	56.3%	0.0%	6.3%	18.8%	0.0%	18.8%
Not Economically Disadvantaged	33	87.9%	33.3%	48.5%	6.1%	0.0%	0.0%	0.0%	12.1%
Not Migrant	49	77.6%	22.4%	51.0%	4.1%	2.0%	6.1%	0.0%	14.3%

HEUVELTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
Female	22	90.9%	31.8%	40.9%	18.2%	0.0%	0.0%	4.5%	4.5%
Male	35	77.1%	22.9%	37.1%	17.1%	2.9%	2.9%	0.0%	17.1%
White	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
General Education Students	52	86.5%	28.8%	38.5%	19.2%	0.0%	0.0%	1.9%	11.5%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
Economically Disadvantaged	16	87.5%	0.0%	56.3%	31.3%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	41	80.5%	36.6%	31.7%	12.2%	2.4%	2.4%	2.4%	12.2%
Not Migrant	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%

HEUVELTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
Female	22	90.9%	31.8%	40.9%	18.2%	0.0%	0.0%	4.5%	4.5%
Male	35	77.1%	22.9%	37.1%	17.1%	2.9%	2.9%	0.0%	17.1%
White	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
General Education Students	52	86.5%	28.8%	38.5%	19.2%	0.0%	0.0%	1.9%	11.5%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
Economically Disadvantaged	16	87.5%	0.0%	56.3%	31.3%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	41	80.5%	36.6%	31.7%	12.2%	2.4%	2.4%	2.4%	12.2%
Not Migrant	57	82.5%	26.3%	38.6%	17.5%	1.8%	1.8%	1.8%	12.3%
HEUVELTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	63	79.4%	20.6%	46.0%	12.7%	1.6%	1.6%	1.6%	14.3%
Female	30	83.3%	20.0%	46.7%	16.7%	0.0%	0.0%	3.3%	13.3%
Male	33	75.8%	21.2%	45.5%	9.1%	3.0%	3.0%	0.0%	15.2%
White	62	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	56	78.6%	23.2%	46.4%	8.9%	0.0%	1.8%	1.8%	16.1%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	63	79.4%	20.6%	46.0%	12.7%	1.6%	1.6%	1.6%	14.3%
Economically Disadvantaged	15	86.7%	26.7%	46.7%	13.3%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	48	77.1%	18.8%	45.8%	12.5%	2.1%	2.1%	2.1%	16.7%
Not Migrant	63	79.4%	20.6%	46.0%	12.7%	1.6%	1.6%	1.6%	14.3%
LISBON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	49	83.7%	30.6%	36.7%	16.3%	2.0%	4.1%	4.1%	6.1%
Female	26	84.6%	26.9%	34.6%	23.1%	0.0%	7.7%	3.8%	3.8%
Male	23	82.6%	34.8%	39.1%	8.7%	4.3%	0.0%	4.3%	8.7%
White	49	83.7%	30.6%	36.7%	16.3%	2.0%	4.1%	4.1%	6.1%
General Education Students	43	88.4%	34.9%	41.9%	11.6%	0.0%	2.3%	2.3%	7.0%
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	16.7%	16.7%	16.7%	0.0%
Not Limited English Proficient	49	83.7%	30.6%	36.7%	16.3%	2.0%	4.1%	4.1%	6.1%
Economically Disadvantaged	16	62.5%	18.8%	31.3%	12.5%	6.3%	12.5%	12.5%	6.3%
Not Economically Disadvantaged	33	93.9%	36.4%	39.4%	18.2%	0.0%	0.0%	0.0%	6.1%
Not Migrant	49	83.7%	30.6%	36.7%	16.3%	2.0%	4.1%	4.1%	6.1%
LISBON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	49	79.6%	30.6%	34.7%	14.3%	2.0%	8.2%	4.1%	6.1%
Female	26	84.6%	26.9%	34.6%	23.1%	0.0%	7.7%	3.8%	3.8%
Male	23	73.9%	34.8%	34.8%	4.3%	4.3%	8.7%	4.3%	8.7%
White	49	79.6%	30.6%	34.7%	14.3%	2.0%	8.2%	4.1%	6.1%
General Education Students	43	83.7%	34.9%	39.5%	9.3%	0.0%	7.0%	2.3%	7.0%
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	16.7%	16.7%	16.7%	0.0%
Not Limited English Proficient	49	79.6%	30.6%	34.7%	14.3%	2.0%	8.2%	4.1%	6.1%
Economically Disadvantaged	16	56.3%	18.8%	31.3%	6.3%	6.3%	18.8%	12.5%	6.3%
Not Economically Disadvantaged	33	90.9%	36.4%	36.4%	18.2%	0.0%	3.0%	0.0%	6.1%
Not Migrant	49	79.6%	30.6%	34.7%	14.3%	2.0%	8.2%	4.1%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
LISBON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	48	87.5%	41.7%	37.5%	8.3%	0.0%	0.0%	6.3%	6.3%
Female	18	100.0%	55.6%	38.9%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	30	80.0%	33.3%	36.7%	10.0%	0.0%	0.0%	10.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	47	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	87.5%	41.7%	37.5%	8.3%	0.0%	0.0%	6.3%	6.3%
Economically Disadvantaged	14	85.7%	28.6%	50.0%	7.1%	0.0%	0.0%	14.3%	0.0%
Not Economically Disadvantaged	34	88.2%	47.1%	32.4%	8.8%	0.0%	0.0%	2.9%	8.8%
Not Migrant	48	87.5%	41.7%	37.5%	8.3%	0.0%	0.0%	6.3%	6.3%
LISBON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	48	87.5%	41.7%	37.5%	8.3%	0.0%	0.0%	6.3%	6.3%
Female	18	100.0%	55.6%	38.9%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	30	80.0%	33.3%	36.7%	10.0%	0.0%	0.0%	10.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	47	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	87.5%	41.7%	37.5%	8.3%	0.0%	0.0%	6.3%	6.3%
Economically Disadvantaged	14	85.7%	28.6%	50.0%	7.1%	0.0%	0.0%	14.3%	0.0%
Not Economically Disadvantaged	34	88.2%	47.1%	32.4%	8.8%	0.0%	0.0%	2.9%	8.8%
Not Migrant	48	87.5%	41.7%	37.5%	8.3%	0.0%	0.0%	6.3%	6.3%
LISBON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	50	82.0%	30.0%	46.0%	6.0%	0.0%	6.0%	4.0%	8.0%
Female	28	96.4%	35.7%	53.6%	7.1%	0.0%	0.0%	3.6%	0.0%
Male	22	63.6%	22.7%	36.4%	4.5%	0.0%	13.6%	4.5%	18.2%
White	50	82.0%	30.0%	46.0%	6.0%	0.0%	6.0%	4.0%	8.0%
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	82.0%	30.0%	46.0%	6.0%	0.0%	6.0%	4.0%	8.0%
Economically Disadvantaged	9	88.9%	11.1%	66.7%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	41	80.5%	34.1%	41.5%	4.9%	0.0%	7.3%	4.9%	7.3%
Not Migrant	50	82.0%	30.0%	46.0%	6.0%	0.0%	6.0%	4.0%	8.0%
MADRID-WADDINGTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	69	78.3%	31.9%	34.8%	11.6%	1.4%	7.2%	4.3%	7.2%
Female	36	75.0%	27.8%	30.6%	16.7%	2.8%	2.8%	8.3%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	33	81.8%	36.4%	39.4%	6.1%	0.0%	12.1%	0.0%	3.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	60	81.7%	36.7%	38.3%	6.7%	0.0%	5.0%	5.0%	8.3%
Students with Disabilities	9	55.6%	0.0%	11.1%	44.4%	11.1%	22.2%	0.0%	0.0%
Not Limited English Proficient	69	78.3%	31.9%	34.8%	11.6%	1.4%	7.2%	4.3%	7.2%
Economically Disadvantaged	20	70.0%	10.0%	50.0%	10.0%	0.0%	15.0%	5.0%	10.0%
Not Economically Disadvantaged	49	81.6%	40.8%	28.6%	12.2%	2.0%	4.1%	4.1%	6.1%
Not Migrant	69	78.3%	31.9%	34.8%	11.6%	1.4%	7.2%	4.3%	7.2%

MADRID-WADDINGTON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	69	78.3%	31.9%	34.8%	11.6%	1.4%	7.2%	4.3%	7.2%
Female	36	75.0%	27.8%	30.6%	16.7%	2.8%	2.8%	8.3%	11.1%
Male	33	81.8%	36.4%	39.4%	6.1%	0.0%	12.1%	0.0%	3.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	60	81.7%	36.7%	38.3%	6.7%	0.0%	5.0%	5.0%	8.3%
Students with Disabilities	9	55.6%	0.0%	11.1%	44.4%	11.1%	22.2%	0.0%	0.0%
Not Limited English Proficient	69	78.3%	31.9%	34.8%	11.6%	1.4%	7.2%	4.3%	7.2%
Economically Disadvantaged	20	70.0%	10.0%	50.0%	10.0%	0.0%	15.0%	5.0%	10.0%
Not Economically Disadvantaged	49	81.6%	40.8%	28.6%	12.2%	2.0%	4.1%	4.1%	6.1%
Not Migrant	69	78.3%	31.9%	34.8%	11.6%	1.4%	7.2%	4.3%	7.2%

MADRID-WADDINGTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	68	70.6%	25.0%	33.8%	11.8%	8.8%	1.5%	4.4%	13.2%
Female	29	86.2%	27.6%	37.9%	20.7%	6.9%	0.0%	0.0%	6.9%
Male	39	59.0%	23.1%	30.8%	5.1%	10.3%	2.6%	7.7%	17.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	50	86.0%	34.0%	46.0%	6.0%	0.0%	2.0%	2.0%	8.0%
Students with Disabilities	18	27.8%	0.0%	0.0%	27.8%	33.3%	0.0%	11.1%	27.8%
Not Limited English Proficient	68	70.6%	25.0%	33.8%	11.8%	8.8%	1.5%	4.4%	13.2%
Economically Disadvantaged	22	63.6%	13.6%	36.4%	13.6%	9.1%	0.0%	4.5%	18.2%
Not Economically Disadvantaged	46	73.9%	30.4%	32.6%	10.9%	8.7%	2.2%	4.3%	10.9%
Not Migrant	68	70.6%	25.0%	33.8%	11.8%	8.8%	1.5%	4.4%	13.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MADRID-WADDINGTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	68	70.6%	25.0%	33.8%	11.8%	8.8%	1.5%	4.4%	13.2%
Female	29	86.2%	27.6%	37.9%	20.7%	6.9%	0.0%	0.0%	6.9%
Male	39	59.0%	23.1%	30.8%	5.1%	10.3%	2.6%	7.7%	17.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	50	86.0%	34.0%	46.0%	6.0%	0.0%	2.0%	2.0%	8.0%
Students with Disabilities	18	27.8%	0.0%	0.0%	27.8%	33.3%	0.0%	11.1%	27.8%
Not Limited English Proficient	68	70.6%	25.0%	33.8%	11.8%	8.8%	1.5%	4.4%	13.2%
Economically Disadvantaged	22	63.6%	13.6%	36.4%	13.6%	9.1%	0.0%	4.5%	18.2%
Not Economically Disadvantaged	46	73.9%	30.4%	32.6%	10.9%	8.7%	2.2%	4.3%	10.9%
Not Migrant	68	70.6%	25.0%	33.8%	11.8%	8.8%	1.5%	4.4%	13.2%
MADRID-WADDINGTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	71	78.9%	25.4%	39.4%	14.1%	1.4%	2.8%	1.4%	15.5%
Female	36	86.1%	25.0%	38.9%	22.2%	0.0%	2.8%	0.0%	11.1%
Male	35	71.4%	25.7%	40.0%	5.7%	2.9%	2.9%	2.9%	20.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	61	86.9%	29.5%	42.6%	14.8%	0.0%	1.6%	0.0%	11.5%
Students with Disabilities	10	30.0%	0.0%	20.0%	10.0%	10.0%	10.0%	10.0%	40.0%
Not Limited English Proficient	71	78.9%	25.4%	39.4%	14.1%	1.4%	2.8%	1.4%	15.5%
Economically Disadvantaged	26	65.4%	11.5%	38.5%	15.4%	3.8%	7.7%	3.8%	19.2%
Not Economically Disadvantaged	45	86.7%	33.3%	40.0%	13.3%	0.0%	0.0%	0.0%	13.3%
Not Migrant	71	78.9%	25.4%	39.4%	14.1%	1.4%	2.8%	1.4%	15.5%
MASSENA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	234	75.6%	24.8%	45.7%	5.1%	0.9%	5.6%	2.6%	15.4%
Female	124	80.6%	25.8%	47.6%	7.3%	0.8%	4.0%	0.8%	13.7%
Male	110	70.0%	23.6%	43.6%	2.7%	0.9%	7.3%	4.5%	17.3%
American Indian/Alaska Native	52	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	178	75.3%	29.2%	42.1%	3.9%	1.1%	4.5%	3.4%	15.7%
General Education Students	206	79.6%	27.7%	47.6%	4.4%	0.0%	3.9%	1.9%	14.6%
Students with Disabilities	28	46.4%	3.6%	32.1%	10.7%	7.1%	17.9%	7.1%	21.4%
Not Limited English Proficient	234	75.6%	24.8%	45.7%	5.1%	0.9%	5.6%	2.6%	15.4%
Economically Disadvantaged	109	65.1%	11.0%	45.9%	8.3%	1.8%	6.4%	3.7%	22.9%
Not Economically Disadvantaged	125	84.8%	36.8%	45.6%	2.4%	0.0%	4.8%	1.6%	8.8%
Not Migrant	234	75.6%	24.8%	45.7%	5.1%	0.9%	5.6%	2.6%	15.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MASSENA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	234	73.5%	23.1%	45.7%	4.7%	0.9%	7.7%	2.6%	15.4%
Female	124	79.0%	25.0%	47.6%	6.5%	0.8%	5.6%	0.8%	13.7%
Male	110	67.3%	20.9%	43.6%	2.7%	0.9%	10.0%	4.5%	17.3%
American Indian/Alaska Native	52	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	178	74.2%	28.1%	42.1%	3.9%	1.1%	5.6%	3.4%	15.7%
General Education Students	206	77.7%	26.2%	47.6%	3.9%	0.0%	5.8%	1.9%	14.6%
Students with Disabilities	28	42.9%	0.0%	32.1%	10.7%	7.1%	21.4%	7.1%	21.4%
Not Limited English Proficient	234	73.5%	23.1%	45.7%	4.7%	0.9%	7.7%	2.6%	15.4%
Economically Disadvantaged	109	61.5%	8.3%	45.9%	7.3%	1.8%	10.1%	3.7%	22.9%
Not Economically Disadvantaged	125	84.0%	36.0%	45.6%	2.4%	0.0%	5.6%	1.6%	8.8%
Not Migrant	234	73.5%	23.1%	45.7%	4.7%	0.9%	7.7%	2.6%	15.4%
MASSENA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	221	72.9%	0.5%	66.5%	5.9%	5.0%	0.9%	0.9%	19.9%
Female	100	78.0%	1.0%	70.0%	7.0%	3.0%	2.0%	0.0%	17.0%
Male	121	68.6%	0.0%	63.6%	5.0%	6.6%	0.0%	1.7%	22.3%
American Indian/Alaska Native	34	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	184	73.9%	0.5%	69.0%	4.3%	5.4%	0.0%	1.1%	19.0%
General Education Students	191	78.0%	0.5%	71.2%	6.3%	0.0%	0.5%	0.5%	20.4%
Students with Disabilities	30	40.0%	0.0%	36.7%	3.3%	36.7%	3.3%	3.3%	16.7%
Not Limited English Proficient	220	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	62.7%	0.0%	54.2%	8.4%	7.2%	0.0%	1.2%	28.9%
Not Economically Disadvantaged	138	79.0%	0.7%	73.9%	4.3%	3.6%	1.4%	0.7%	14.5%
Not Migrant	221	72.9%	0.5%	66.5%	5.9%	5.0%	0.9%	0.9%	19.9%
MASSENA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	221	72.9%	0.5%	66.5%	5.9%	5.0%	0.9%	0.9%	19.9%
Female	100	78.0%	1.0%	70.0%	7.0%	3.0%	2.0%	0.0%	17.0%
Male	121	68.6%	0.0%	63.6%	5.0%	6.6%	0.0%	1.7%	22.3%
American Indian/Alaska Native	34	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	184	73.9%	0.5%	69.0%	4.3%	5.4%	0.0%	1.1%	19.0%
General Education Students	191	78.0%	0.5%	71.2%	6.3%	0.0%	0.5%	0.5%	20.4%
Students with Disabilities	30	40.0%	0.0%	36.7%	3.3%	36.7%	3.3%	3.3%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	220	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	62.7%	0.0%	54.2%	8.4%	7.2%	0.0%	1.2%	28.9%
Not Economically Disadvantaged	138	79.0%	0.7%	73.9%	4.3%	3.6%	1.4%	0.7%	14.5%
Not Migrant	221	72.9%	0.5%	66.5%	5.9%	5.0%	0.9%	0.9%	19.9%

MASSENA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	254	80.7%	30.3%	41.3%	9.1%	4.3%	2.0%	2.4%	10.6%
Female	124	82.3%	33.1%	41.9%	7.3%	1.6%	2.4%	0.0%	13.7%
Male	130	79.2%	27.7%	40.8%	10.8%	6.9%	1.5%	4.6%	7.7%
American Indian/Alaska Native	38	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	215	83.7%	34.0%	41.4%	8.4%	4.2%	2.3%	1.9%	7.9%
General Education Students	224	85.7%	34.4%	42.9%	8.5%	0.0%	1.8%	0.9%	11.6%
Students with Disabilities	30	43.3%	0.0%	30.0%	13.3%	36.7%	3.3%	13.3%	3.3%
Not Limited English Proficient	253	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	67.5%	15.7%	38.6%	13.3%	7.2%	3.6%	3.6%	18.1%
Not Economically Disadvantaged	171	87.1%	37.4%	42.7%	7.0%	2.9%	1.2%	1.8%	7.0%
Not Migrant	254	80.7%	30.3%	41.3%	9.1%	4.3%	2.0%	2.4%	10.6%

MORRISTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	25	68.0%	16.0%	40.0%	12.0%	0.0%	12.0%	4.0%	16.0%
Female	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
Male	14	50.0%	7.1%	35.7%	7.1%	0.0%	21.4%	7.1%	21.4%
White	24	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	68.0%	16.0%	40.0%	12.0%	0.0%	12.0%	4.0%	16.0%
Economically Disadvantaged	9	77.8%	33.3%	22.2%	22.2%	0.0%	11.1%	11.1%	0.0%
Not Economically Disadvantaged	16	62.5%	6.3%	50.0%	6.3%	0.0%	12.5%	0.0%	25.0%
Not Migrant	25	68.0%	16.0%	40.0%	12.0%	0.0%	12.0%	4.0%	16.0%

MORRISTOWN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	25	68.0%	16.0%	40.0%	12.0%	0.0%	12.0%	4.0%	16.0%
Female	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
Male	14	50.0%	7.1%	35.7%	7.1%	0.0%	21.4%	7.1%	21.4%
White	24	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	25	68.0%	16.0%	40.0%	12.0%	0.0%	12.0%	4.0%	16.0%
Economically Disadvantaged	9	77.8%	33.3%	22.2%	22.2%	0.0%	11.1%	11.1%	0.0%
Not Economically Disadvantaged	16	62.5%	6.3%	50.0%	6.3%	0.0%	12.5%	0.0%	25.0%
Not Migrant	25	68.0%	16.0%	40.0%	12.0%	0.0%	12.0%	4.0%	16.0%
MORRISTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	36	80.6%	19.4%	55.6%	5.6%	2.8%	0.0%	5.6%	11.1%
Female	17	88.2%	23.5%	64.7%	0.0%	0.0%	0.0%	0.0%	11.8%
Male	19	73.7%	15.8%	47.4%	10.5%	5.3%	0.0%	10.5%	10.5%
Black	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	29	93.1%	24.1%	62.1%	6.9%	0.0%	0.0%	0.0%	6.9%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	14.3%	0.0%	28.6%	28.6%
Not Limited English Proficient	36	80.6%	19.4%	55.6%	5.6%	2.8%	0.0%	5.6%	11.1%
Economically Disadvantaged	18	77.8%	5.6%	66.7%	5.6%	5.6%	0.0%	5.6%	11.1%
Not Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	0.0%	0.0%	5.6%	11.1%
Not Migrant	36	80.6%	19.4%	55.6%	5.6%	2.8%	0.0%	5.6%	11.1%
MORRISTOWN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	36	77.8%	19.4%	52.8%	5.6%	2.8%	2.8%	5.6%	11.1%
Female	17	88.2%	23.5%	64.7%	0.0%	0.0%	0.0%	0.0%	11.8%
Male	19	68.4%	15.8%	42.1%	10.5%	5.3%	5.3%	10.5%	10.5%
Black	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	29	89.7%	24.1%	58.6%	6.9%	0.0%	3.4%	0.0%	6.9%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	14.3%	0.0%	28.6%	28.6%
Not Limited English Proficient	36	77.8%	19.4%	52.8%	5.6%	2.8%	2.8%	5.6%	11.1%
Economically Disadvantaged	18	72.2%	5.6%	61.1%	5.6%	5.6%	5.6%	5.6%	11.1%
Not Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	0.0%	0.0%	5.6%	11.1%
Not Migrant	36	77.8%	19.4%	52.8%	5.6%	2.8%	2.8%	5.6%	11.1%
MORRISTOWN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	33	78.8%	33.3%	42.4%	3.0%	3.0%	6.1%	0.0%	12.1%
Female	16	75.0%	50.0%	18.8%	6.3%	6.3%	6.3%	0.0%	12.5%
Male	17	82.4%	17.6%	64.7%	0.0%	0.0%	5.9%	0.0%	11.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	28	85.7%	39.3%	46.4%	0.0%	0.0%	7.1%	0.0%	7.1%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	33	78.8%	33.3%	42.4%	3.0%	3.0%	6.1%	0.0%	12.1%
Economically Disadvantaged	17	64.7%	23.5%	35.3%	5.9%	5.9%	5.9%	0.0%	23.5%
Not Economically Disadvantaged	16	93.8%	43.8%	50.0%	0.0%	0.0%	6.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	33	78.8%	33.3%	42.4%	3.0%	3.0%	6.1%	0.0%	12.1%
NORWOOD-NORFOLK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	86	68.6%	31.4%	30.2%	7.0%	3.5%	8.1%	0.0%	19.8%
Female	29	82.8%	62.1%	13.8%	6.9%	0.0%	3.4%	0.0%	13.8%
Male	57	61.4%	15.8%	38.6%	7.0%	5.3%	10.5%	0.0%	22.8%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	68.4%	32.9%	29.1%	6.3%	3.8%	7.6%	0.0%	20.3%
General Education Students	64	79.7%	39.1%	32.8%	7.8%	0.0%	6.3%	0.0%	14.1%
Students with Disabilities	22	36.4%	9.1%	22.7%	4.5%	13.6%	13.6%	0.0%	36.4%
Not Limited English Proficient	86	68.6%	31.4%	30.2%	7.0%	3.5%	8.1%	0.0%	19.8%
Economically Disadvantaged	36	44.4%	13.9%	25.0%	5.6%	5.6%	8.3%	0.0%	41.7%
Not Economically Disadvantaged	50	86.0%	44.0%	34.0%	8.0%	2.0%	8.0%	0.0%	4.0%
Not Migrant	86	68.6%	31.4%	30.2%	7.0%	3.5%	8.1%	0.0%	19.8%
NORWOOD-NORFOLK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	86	66.3%	31.4%	29.1%	5.8%	3.5%	10.5%	0.0%	19.8%
Female	29	79.3%	62.1%	13.8%	3.4%	0.0%	6.9%	0.0%	13.8%
Male	57	59.6%	15.8%	36.8%	7.0%	5.3%	12.3%	0.0%	22.8%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	65.8%	32.9%	27.8%	5.1%	3.8%	10.1%	0.0%	20.3%
General Education Students	64	78.1%	39.1%	32.8%	6.3%	0.0%	7.8%	0.0%	14.1%
Students with Disabilities	22	31.8%	9.1%	18.2%	4.5%	13.6%	18.2%	0.0%	36.4%
Not Limited English Proficient	86	66.3%	31.4%	29.1%	5.8%	3.5%	10.5%	0.0%	19.8%
Economically Disadvantaged	36	41.7%	13.9%	22.2%	5.6%	5.6%	11.1%	0.0%	41.7%
Not Economically Disadvantaged	50	84.0%	44.0%	34.0%	6.0%	2.0%	10.0%	0.0%	4.0%
Not Migrant	86	66.3%	31.4%	29.1%	5.8%	3.5%	10.5%	0.0%	19.8%
NORWOOD-NORFOLK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	96	76.0%	40.6%	29.2%	6.3%	6.3%	3.1%	2.1%	12.5%
Female	43	76.7%	41.9%	25.6%	9.3%	7.0%	2.3%	2.3%	11.6%
Male	53	75.5%	39.6%	32.1%	3.8%	5.7%	3.8%	1.9%	13.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	77.8%	42.2%	28.9%	6.7%	5.6%	3.3%	2.2%	11.1%
General Education Students	78	83.3%	47.4%	29.5%	6.4%	0.0%	2.6%	2.6%	11.5%
Students with Disabilities	18	44.4%	11.1%	27.8%	5.6%	33.3%	5.6%	0.0%	16.7%
Not Limited English Proficient	96	76.0%	40.6%	29.2%	6.3%	6.3%	3.1%	2.1%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	33	51.5%	24.2%	18.2%	9.1%	9.1%	3.0%	6.1%	30.3%
Not Economically Disadvantaged	63	88.9%	49.2%	34.9%	4.8%	4.8%	3.2%	0.0%	3.2%
Not Migrant	96	76.0%	40.6%	29.2%	6.3%	6.3%	3.1%	2.1%	12.5%
NORWOOD-NORFOLK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	96	76.0%	40.6%	29.2%	6.3%	6.3%	3.1%	2.1%	12.5%
Female	43	76.7%	41.9%	25.6%	9.3%	7.0%	2.3%	2.3%	11.6%
Male	53	75.5%	39.6%	32.1%	3.8%	5.7%	3.8%	1.9%	13.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	77.8%	42.2%	28.9%	6.7%	5.6%	3.3%	2.2%	11.1%
General Education Students	78	83.3%	47.4%	29.5%	6.4%	0.0%	2.6%	2.6%	11.5%
Students with Disabilities	18	44.4%	11.1%	27.8%	5.6%	33.3%	5.6%	0.0%	16.7%
Not Limited English Proficient	96	76.0%	40.6%	29.2%	6.3%	6.3%	3.1%	2.1%	12.5%
Economically Disadvantaged	33	51.5%	24.2%	18.2%	9.1%	9.1%	3.0%	6.1%	30.3%
Not Economically Disadvantaged	63	88.9%	49.2%	34.9%	4.8%	4.8%	3.2%	0.0%	3.2%
Not Migrant	96	76.0%	40.6%	29.2%	6.3%	6.3%	3.1%	2.1%	12.5%
NORWOOD-NORFOLK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	100	67.0%	26.0%	30.0%	11.0%	3.0%	1.0%	5.0%	24.0%
Female	34	82.4%	41.2%	23.5%	17.6%	0.0%	0.0%	0.0%	17.6%
Male	66	59.1%	18.2%	33.3%	7.6%	4.5%	1.5%	7.6%	27.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	73	76.7%	34.2%	32.9%	9.6%	0.0%	0.0%	5.5%	17.8%
Students with Disabilities	27	40.7%	3.7%	22.2%	14.8%	11.1%	3.7%	3.7%	40.7%
Not Limited English Proficient	100	67.0%	26.0%	30.0%	11.0%	3.0%	1.0%	5.0%	24.0%
Economically Disadvantaged	32	53.1%	12.5%	28.1%	12.5%	6.3%	0.0%	0.0%	40.6%
Not Economically Disadvantaged	68	73.5%	32.4%	30.9%	10.3%	1.5%	1.5%	7.4%	16.2%
Not Migrant	100	67.0%	26.0%	30.0%	11.0%	3.0%	1.0%	5.0%	24.0%
OGDENSBURG CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	139	77.7%	40.3%	34.5%	2.9%	4.3%	5.0%	2.2%	10.8%
Female	63	84.1%	50.8%	28.6%	4.8%	3.2%	3.2%	1.6%	7.9%
Male	76	72.4%	31.6%	39.5%	1.3%	5.3%	6.6%	2.6%	13.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	134	77.6%	39.6%	35.1%	3.0%	4.5%	4.5%	2.2%	11.2%
General Education Students	107	85.0%	49.5%	33.6%	1.9%	0.0%	4.7%	1.9%	8.4%
Students with Disabilities	32	53.1%	9.4%	37.5%	6.3%	18.8%	6.3%	3.1%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	139	77.7%	40.3%	34.5%	2.9%	4.3%	5.0%	2.2%	10.8%
Economically Disadvantaged	63	58.7%	22.2%	33.3%	3.2%	9.5%	7.9%	3.2%	20.6%
Not Economically Disadvantaged	76	93.4%	55.3%	35.5%	2.6%	0.0%	2.6%	1.3%	2.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	138	#	#	#	#	#	#	#	#
OGDENSBURG CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	139	75.5%	40.3%	32.4%	2.9%	4.3%	7.2%	2.2%	10.8%
Female	63	84.1%	50.8%	28.6%	4.8%	3.2%	3.2%	1.6%	7.9%
Male	76	68.4%	31.6%	35.5%	1.3%	5.3%	10.5%	2.6%	13.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	134	75.4%	39.6%	32.8%	3.0%	4.5%	6.7%	2.2%	11.2%
General Education Students	107	83.2%	49.5%	31.8%	1.9%	0.0%	6.5%	1.9%	8.4%
Students with Disabilities	32	50.0%	9.4%	34.4%	6.3%	18.8%	9.4%	3.1%	18.8%
Not Limited English Proficient	139	75.5%	40.3%	32.4%	2.9%	4.3%	7.2%	2.2%	10.8%
Economically Disadvantaged	63	55.6%	22.2%	30.2%	3.2%	9.5%	11.1%	3.2%	20.6%
Not Economically Disadvantaged	76	92.1%	55.3%	34.2%	2.6%	0.0%	3.9%	1.3%	2.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	138	#	#	#	#	#	#	#	#
OGDENSBURG CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	136	74.3%	41.9%	22.1%	10.3%	2.2%	0.7%	2.9%	19.9%
Female	69	68.1%	42.0%	15.9%	10.1%	0.0%	1.4%	1.4%	29.0%
Male	67	80.6%	41.8%	28.4%	10.4%	4.5%	0.0%	4.5%	10.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	134	#	#	#	#	#	#	#	#
General Education Students	109	81.7%	52.3%	23.9%	5.5%	0.0%	0.0%	3.7%	14.7%
Students with Disabilities	27	44.4%	0.0%	14.8%	29.6%	11.1%	3.7%	0.0%	40.7%
Not Limited English Proficient	136	74.3%	41.9%	22.1%	10.3%	2.2%	0.7%	2.9%	19.9%
Economically Disadvantaged	50	62.0%	16.0%	24.0%	22.0%	4.0%	2.0%	2.0%	30.0%
Not Economically Disadvantaged	86	81.4%	57.0%	20.9%	3.5%	1.2%	0.0%	3.5%	14.0%
Not Migrant	136	74.3%	41.9%	22.1%	10.3%	2.2%	0.7%	2.9%	19.9%
OGDENSBURG CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	136	73.5%	41.9%	22.1%	9.6%	2.2%	1.5%	2.9%	19.9%
Female	69	68.1%	42.0%	15.9%	10.1%	0.0%	1.4%	1.4%	29.0%
Male	67	79.1%	41.8%	28.4%	9.0%	4.5%	1.5%	4.5%	10.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	134	#	#	#	#	#	#	#	#
General Education Students	109	80.7%	52.3%	23.9%	4.6%	0.0%	0.9%	3.7%	14.7%
Students with Disabilities	27	44.4%	0.0%	14.8%	29.6%	11.1%	3.7%	0.0%	40.7%
Not Limited English Proficient	136	73.5%	41.9%	22.1%	9.6%	2.2%	1.5%	2.9%	19.9%
Economically Disadvantaged	50	62.0%	16.0%	24.0%	22.0%	4.0%	2.0%	2.0%	30.0%
Not Economically Disadvantaged	86	80.2%	57.0%	20.9%	2.3%	1.2%	1.2%	3.5%	14.0%
Not Migrant	136	73.5%	41.9%	22.1%	9.6%	2.2%	1.5%	2.9%	19.9%
OGDENSBURG CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	149	69.1%	36.2%	24.2%	8.7%	6.0%	0.0%	4.0%	20.8%
Female	79	74.7%	44.3%	20.3%	10.1%	2.5%	0.0%	1.3%	21.5%
Male	70	62.9%	27.1%	28.6%	7.1%	10.0%	0.0%	7.1%	20.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	107	78.5%	49.5%	26.2%	2.8%	0.0%	0.0%	2.8%	18.7%
Students with Disabilities	42	45.2%	2.4%	19.0%	23.8%	21.4%	0.0%	7.1%	26.2%
Not Limited English Proficient	149	69.1%	36.2%	24.2%	8.7%	6.0%	0.0%	4.0%	20.8%
Economically Disadvantaged	46	50.0%	17.4%	21.7%	10.9%	10.9%	0.0%	6.5%	32.6%
Not Economically Disadvantaged	103	77.7%	44.7%	25.2%	7.8%	3.9%	0.0%	2.9%	15.5%
Not Migrant	149	69.1%	36.2%	24.2%	8.7%	6.0%	0.0%	4.0%	20.8%
PARISHVILLE-HOPKINTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	46	91.3%	32.6%	43.5%	15.2%	2.2%	2.2%	4.3%	0.0%
Female	24	87.5%	29.2%	45.8%	12.5%	0.0%	4.2%	8.3%	0.0%
Male	22	95.5%	36.4%	40.9%	18.2%	4.5%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	39	92.3%	33.3%	51.3%	7.7%	0.0%	2.6%	5.1%	0.0%
Students with Disabilities	7	85.7%	28.6%	0.0%	57.1%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	46	91.3%	32.6%	43.5%	15.2%	2.2%	2.2%	4.3%	0.0%
Economically Disadvantaged	18	77.8%	11.1%	38.9%	27.8%	5.6%	5.6%	11.1%	0.0%
Not Economically Disadvantaged	28	100.0%	46.4%	46.4%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	46	91.3%	32.6%	43.5%	15.2%	2.2%	2.2%	4.3%	0.0%
PARISHVILLE-HOPKINTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	46	89.1%	32.6%	43.5%	13.0%	2.2%	4.3%	4.3%	0.0%
Female	24	83.3%	29.2%	45.8%	8.3%	0.0%	8.3%	8.3%	0.0%
Male	22	95.5%	36.4%	40.9%	18.2%	4.5%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	39	92.3%	33.3%	51.3%	7.7%	0.0%	2.6%	5.1%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	7	71.4%	28.6%	0.0%	42.9%	14.3%	14.3%	0.0%	0.0%
Not Limited English Proficient	46	89.1%	32.6%	43.5%	13.0%	2.2%	4.3%	4.3%	0.0%
Economically Disadvantaged	18	72.2%	11.1%	38.9%	22.2%	5.6%	11.1%	11.1%	0.0%
Not Economically Disadvantaged	28	100.0%	46.4%	46.4%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	46	89.1%	32.6%	43.5%	13.0%	2.2%	4.3%	4.3%	0.0%
PARISHVILLE-HOPKINTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	48	87.5%	29.2%	35.4%	22.9%	2.1%	0.0%	4.2%	4.2%
Female	17	94.1%	23.5%	41.2%	29.4%	0.0%	0.0%	0.0%	5.9%
Male	31	83.9%	32.3%	32.3%	19.4%	3.2%	0.0%	6.5%	3.2%
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	35	88.6%	40.0%	37.1%	11.4%	0.0%	0.0%	5.7%	2.9%
Students with Disabilities	13	84.6%	0.0%	30.8%	53.8%	7.7%	0.0%	0.0%	7.7%
Not Limited English Proficient	48	87.5%	29.2%	35.4%	22.9%	2.1%	0.0%	4.2%	4.2%
Economically Disadvantaged	15	93.3%	13.3%	40.0%	40.0%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	33	84.8%	36.4%	33.3%	15.2%	3.0%	0.0%	6.1%	3.0%
Not Migrant	48	87.5%	29.2%	35.4%	22.9%	2.1%	0.0%	4.2%	4.2%
PARISHVILLE-HOPKINTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	48	87.5%	29.2%	35.4%	22.9%	2.1%	0.0%	4.2%	4.2%
Female	17	94.1%	23.5%	41.2%	29.4%	0.0%	0.0%	0.0%	5.9%
Male	31	83.9%	32.3%	32.3%	19.4%	3.2%	0.0%	6.5%	3.2%
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	35	88.6%	40.0%	37.1%	11.4%	0.0%	0.0%	5.7%	2.9%
Students with Disabilities	13	84.6%	0.0%	30.8%	53.8%	7.7%	0.0%	0.0%	7.7%
Not Limited English Proficient	48	87.5%	29.2%	35.4%	22.9%	2.1%	0.0%	4.2%	4.2%
Economically Disadvantaged	15	93.3%	13.3%	40.0%	40.0%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	33	84.8%	36.4%	33.3%	15.2%	3.0%	0.0%	6.1%	3.0%
Not Migrant	48	87.5%	29.2%	35.4%	22.9%	2.1%	0.0%	4.2%	4.2%
PARISHVILLE-HOPKINTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	40	90.0%	40.0%	47.5%	2.5%	2.5%	0.0%	5.0%	2.5%
Female	15	100.0%	40.0%	53.3%	6.7%	0.0%	0.0%	0.0%	0.0%
Male	25	84.0%	40.0%	44.0%	0.0%	4.0%	0.0%	8.0%	4.0%
White	40	90.0%	40.0%	47.5%	2.5%	2.5%	0.0%	5.0%	2.5%
General Education Students	32	100.0%	50.0%	46.9%	3.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	50.0%	0.0%	50.0%	0.0%	12.5%	0.0%	25.0%	12.5%
Not Limited English Proficient	40	90.0%	40.0%	47.5%	2.5%	2.5%	0.0%	5.0%	2.5%
Economically Disadvantaged	15	80.0%	13.3%	60.0%	6.7%	6.7%	0.0%	6.7%	6.7%
Not Economically Disadvantaged	25	96.0%	56.0%	40.0%	0.0%	0.0%	0.0%	4.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	40	90.0%	40.0%	47.5%	2.5%	2.5%	0.0%	5.0%	2.5%
POTSDAM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	125	88.8%	59.2%	28.8%	0.8%	3.2%	4.0%	0.8%	3.2%
Female	60	91.7%	61.7%	30.0%	0.0%	1.7%	3.3%	0.0%	3.3%
Male	65	86.2%	56.9%	27.7%	1.5%	4.6%	4.6%	1.5%	3.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	120	88.3%	58.3%	29.2%	0.8%	3.3%	4.2%	0.8%	3.3%
General Education Students	109	96.3%	66.1%	30.3%	0.0%	0.0%	0.9%	0.9%	1.8%
Students with Disabilities	16	37.5%	12.5%	18.8%	6.3%	25.0%	25.0%	0.0%	12.5%
Not Limited English Proficient	125	88.8%	59.2%	28.8%	0.8%	3.2%	4.0%	0.8%	3.2%
Economically Disadvantaged	34	70.6%	23.5%	44.1%	2.9%	8.8%	8.8%	2.9%	8.8%
Not Economically Disadvantaged	91	95.6%	72.5%	23.1%	0.0%	1.1%	2.2%	0.0%	1.1%
Not Migrant	125	88.8%	59.2%	28.8%	0.8%	3.2%	4.0%	0.8%	3.2%
POTSDAM CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	125	88.0%	59.2%	28.0%	0.8%	3.2%	4.8%	0.8%	3.2%
Female	60	90.0%	61.7%	28.3%	0.0%	1.7%	5.0%	0.0%	3.3%
Male	65	86.2%	56.9%	27.7%	1.5%	4.6%	4.6%	1.5%	3.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	120	87.5%	58.3%	28.3%	0.8%	3.3%	5.0%	0.8%	3.3%
General Education Students	109	95.4%	66.1%	29.4%	0.0%	0.0%	1.8%	0.9%	1.8%
Students with Disabilities	16	37.5%	12.5%	18.8%	6.3%	25.0%	25.0%	0.0%	12.5%
Not Limited English Proficient	125	88.0%	59.2%	28.0%	0.8%	3.2%	4.8%	0.8%	3.2%
Economically Disadvantaged	34	70.6%	23.5%	44.1%	2.9%	8.8%	8.8%	2.9%	8.8%
Not Economically Disadvantaged	91	94.5%	72.5%	22.0%	0.0%	1.1%	3.3%	0.0%	1.1%
Not Migrant	125	88.0%	59.2%	28.0%	0.8%	3.2%	4.8%	0.8%	3.2%
POTSDAM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	113	92.9%	47.8%	40.7%	4.4%	0.9%	0.9%	1.8%	2.7%
Female	52	96.2%	53.8%	38.5%	3.8%	1.9%	0.0%	0.0%	1.9%
Male	61	90.2%	42.6%	42.6%	4.9%	0.0%	1.6%	3.3%	3.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	93	95.7%	55.9%	39.8%	0.0%	0.0%	1.1%	0.0%	2.2%
Students with Disabilities	20	80.0%	10.0%	45.0%	25.0%	5.0%	0.0%	10.0%	5.0%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	92.3%	15.4%	69.2%	7.7%	0.0%	0.0%	3.8%	3.8%
Not Economically Disadvantaged	87	93.1%	57.5%	32.2%	3.4%	1.1%	1.1%	1.1%	2.3%
Not Migrant	113	92.9%	47.8%	40.7%	4.4%	0.9%	0.9%	1.8%	2.7%
POTSDAM CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	113	92.9%	47.8%	40.7%	4.4%	0.9%	0.9%	1.8%	2.7%
Female	52	96.2%	53.8%	38.5%	3.8%	1.9%	0.0%	0.0%	1.9%
Male	61	90.2%	42.6%	42.6%	4.9%	0.0%	1.6%	3.3%	3.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	93	95.7%	55.9%	39.8%	0.0%	0.0%	1.1%	0.0%	2.2%
Students with Disabilities	20	80.0%	10.0%	45.0%	25.0%	5.0%	0.0%	10.0%	5.0%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	92.3%	15.4%	69.2%	7.7%	0.0%	0.0%	3.8%	3.8%
Not Economically Disadvantaged	87	93.1%	57.5%	32.2%	3.4%	1.1%	1.1%	1.1%	2.3%
Not Migrant	113	92.9%	47.8%	40.7%	4.4%	0.9%	0.9%	1.8%	2.7%
POTSDAM CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	117	80.3%	45.3%	33.3%	1.7%	4.3%	1.7%	6.8%	6.8%
Female	56	75.0%	37.5%	35.7%	1.8%	7.1%	1.8%	5.4%	10.7%
Male	61	85.2%	52.5%	31.1%	1.6%	1.6%	1.6%	8.2%	3.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
General Education Students	96	86.5%	53.1%	33.3%	0.0%	0.0%	0.0%	7.3%	6.3%
Students with Disabilities	21	52.4%	9.5%	33.3%	9.5%	23.8%	9.5%	4.8%	9.5%
Not Limited English Proficient	117	80.3%	45.3%	33.3%	1.7%	4.3%	1.7%	6.8%	6.8%
Economically Disadvantaged	23	78.3%	21.7%	52.2%	4.3%	17.4%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	94	80.9%	51.1%	28.7%	1.1%	1.1%	2.1%	8.5%	7.4%
Not Migrant	117	80.3%	45.3%	33.3%	1.7%	4.3%	1.7%	6.8%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BALLSTON SPA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	349	83.4%	46.1%	33.2%	4.0%	2.0%	7.4%	3.2%	4.0%
Female	164	88.4%	52.4%	32.3%	3.7%	0.6%	4.3%	3.0%	3.7%
Male	185	78.9%	40.5%	34.1%	4.3%	3.2%	10.3%	3.2%	4.3%
Black	9	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	66.7%	25.0%	0.0%	0.0%	8.3%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	327	83.5%	45.9%	33.6%	4.0%	2.1%	7.0%	3.4%	4.0%
General Education Students	302	90.1%	53.0%	36.4%	0.7%	0.0%	3.6%	3.0%	3.3%
Students with Disabilities	47	40.4%	2.1%	12.8%	25.5%	14.9%	31.9%	4.3%	8.5%
Not Limited English Proficient	349	83.4%	46.1%	33.2%	4.0%	2.0%	7.4%	3.2%	4.0%
Economically Disadvantaged	78	67.9%	14.1%	44.9%	9.0%	5.1%	15.4%	1.3%	10.3%
Not Economically Disadvantaged	271	87.8%	55.4%	29.9%	2.6%	1.1%	5.2%	3.7%	2.2%
Not Migrant	349	83.4%	46.1%	33.2%	4.0%	2.0%	7.4%	3.2%	4.0%
BALLSTON SPA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	349	83.4%	46.1%	33.2%	4.0%	2.0%	7.4%	3.2%	4.0%
Female	164	88.4%	52.4%	32.3%	3.7%	0.6%	4.3%	3.0%	3.7%
Male	185	78.9%	40.5%	34.1%	4.3%	3.2%	10.3%	3.2%	4.3%
Black	9	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	66.7%	25.0%	0.0%	0.0%	8.3%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	327	83.5%	45.9%	33.6%	4.0%	2.1%	7.0%	3.4%	4.0%
General Education Students	302	90.1%	53.0%	36.4%	0.7%	0.0%	3.6%	3.0%	3.3%
Students with Disabilities	47	40.4%	2.1%	12.8%	25.5%	14.9%	31.9%	4.3%	8.5%
Not Limited English Proficient	349	83.4%	46.1%	33.2%	4.0%	2.0%	7.4%	3.2%	4.0%
Economically Disadvantaged	78	67.9%	14.1%	44.9%	9.0%	5.1%	15.4%	1.3%	10.3%
Not Economically Disadvantaged	271	87.8%	55.4%	29.9%	2.6%	1.1%	5.2%	3.7%	2.2%
Not Migrant	349	83.4%	46.1%	33.2%	4.0%	2.0%	7.4%	3.2%	4.0%
BALLSTON SPA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	384	86.2%	50.5%	30.2%	5.5%	2.1%	3.1%	4.4%	4.2%
Female	202	86.6%	54.5%	26.7%	5.4%	3.0%	2.5%	3.5%	4.5%
Male	182	85.7%	46.2%	34.1%	5.5%	1.1%	3.8%	5.5%	3.8%
Black	11	63.6%	18.2%	36.4%	9.1%	0.0%	18.2%	0.0%	18.2%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	365	86.6%	51.5%	29.9%	5.2%	2.2%	2.7%	4.7%	3.8%
General Education Students	330	90.3%	58.2%	29.1%	3.0%	0.0%	1.2%	4.5%	3.9%
Students with Disabilities	54	61.1%	3.7%	37.0%	20.4%	14.8%	14.8%	3.7%	5.6%
Not Limited English Proficient	382	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	68	76.5%	19.1%	42.6%	14.7%	5.9%	8.8%	5.9%	2.9%
Not Economically Disadvantaged	316	88.3%	57.3%	27.5%	3.5%	1.3%	1.9%	4.1%	4.4%
Not Migrant	384	86.2%	50.5%	30.2%	5.5%	2.1%	3.1%	4.4%	4.2%
BALLSTON SPA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	384	86.2%	50.5%	30.2%	5.5%	2.1%	3.1%	4.4%	4.2%
Female	202	86.6%	54.5%	26.7%	5.4%	3.0%	2.5%	3.5%	4.5%
Male	182	85.7%	46.2%	34.1%	5.5%	1.1%	3.8%	5.5%	3.8%
Black	11	63.6%	18.2%	36.4%	9.1%	0.0%	18.2%	0.0%	18.2%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	365	86.6%	51.5%	29.9%	5.2%	2.2%	2.7%	4.7%	3.8%
General Education Students	330	90.3%	58.2%	29.1%	3.0%	0.0%	1.2%	4.5%	3.9%
Students with Disabilities	54	61.1%	3.7%	37.0%	20.4%	14.8%	14.8%	3.7%	5.6%
Not Limited English Proficient	382	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	68	76.5%	19.1%	42.6%	14.7%	5.9%	8.8%	5.9%	2.9%
Not Economically Disadvantaged	316	88.3%	57.3%	27.5%	3.5%	1.3%	1.9%	4.1%	4.4%
Not Migrant	384	86.2%	50.5%	30.2%	5.5%	2.1%	3.1%	4.4%	4.2%
BALLSTON SPA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	341	83.9%	47.8%	28.4%	7.6%	3.2%	0.6%	3.8%	8.5%
Female	168	83.9%	50.6%	26.8%	6.5%	3.0%	0.0%	4.2%	8.9%
Male	173	83.8%	45.1%	30.1%	8.7%	3.5%	1.2%	3.5%	8.1%
Black	9	77.8%	22.2%	44.4%	11.1%	22.2%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	322	83.5%	48.8%	27.3%	7.5%	2.8%	0.6%	4.0%	9.0%
General Education Students	300	87.3%	53.7%	30.3%	3.3%	0.0%	0.7%	4.3%	7.7%
Students with Disabilities	41	58.5%	4.9%	14.6%	39.0%	26.8%	0.0%	0.0%	14.6%
Not Limited English Proficient	341	83.9%	47.8%	28.4%	7.6%	3.2%	0.6%	3.8%	8.5%
Economically Disadvantaged	61	70.5%	24.6%	27.9%	18.0%	9.8%	1.6%	3.3%	14.8%
Not Economically Disadvantaged	280	86.8%	52.9%	28.6%	5.4%	1.8%	0.4%	3.9%	7.1%
Not Migrant	341	83.9%	47.8%	28.4%	7.6%	3.2%	0.6%	3.8%	8.5%
BURNT HILLS-BALLSTON LAKE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	281	91.5%	53.7%	31.3%	6.4%	2.1%	3.6%	1.4%	1.4%
Female	130	93.8%	58.5%	29.2%	6.2%	2.3%	2.3%	0.8%	0.8%
Male	151	89.4%	49.7%	33.1%	6.6%	2.0%	4.6%	2.0%	2.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	273	91.9%	53.8%	31.5%	6.6%	1.5%	3.7%	1.5%	1.5%
General Education Students	233	96.1%	63.5%	29.2%	3.4%	0.0%	1.3%	1.3%	1.3%
Students with Disabilities	48	68.8%	6.3%	41.7%	20.8%	12.5%	14.6%	2.1%	2.1%
Not Limited English Proficient	281	91.5%	53.7%	31.3%	6.4%	2.1%	3.6%	1.4%	1.4%
Economically Disadvantaged	19	68.4%	26.3%	36.8%	5.3%	15.8%	10.5%	5.3%	0.0%
Not Economically Disadvantaged	262	93.1%	55.7%	30.9%	6.5%	1.1%	3.1%	1.1%	1.5%
Not Migrant	281	91.5%	53.7%	31.3%	6.4%	2.1%	3.6%	1.4%	1.4%
BURNT HILLS-BALLSTON LAKE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	281	90.0%	53.7%	31.0%	5.3%	2.1%	5.0%	1.4%	1.4%
Female	130	93.1%	58.5%	29.2%	5.4%	2.3%	3.1%	0.8%	0.8%
Male	151	87.4%	49.7%	32.5%	5.3%	2.0%	6.6%	2.0%	2.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	273	90.5%	53.8%	31.1%	5.5%	1.5%	5.1%	1.5%	1.5%
General Education Students	233	94.8%	63.5%	29.2%	2.1%	0.0%	2.6%	1.3%	1.3%
Students with Disabilities	48	66.7%	6.3%	39.6%	20.8%	12.5%	16.7%	2.1%	2.1%
Not Limited English Proficient	281	90.0%	53.7%	31.0%	5.3%	2.1%	5.0%	1.4%	1.4%
Economically Disadvantaged	19	68.4%	26.3%	36.8%	5.3%	15.8%	10.5%	5.3%	0.0%
Not Economically Disadvantaged	262	91.6%	55.7%	30.5%	5.3%	1.1%	4.6%	1.1%	1.5%
Not Migrant	281	90.0%	53.7%	31.0%	5.3%	2.1%	5.0%	1.4%	1.4%
BURNT HILLS-BALLSTON LAKE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	268	91.4%	56.7%	27.6%	7.1%	1.1%	0.7%	3.4%	3.0%
Female	117	90.6%	63.2%	23.1%	4.3%	1.7%	1.7%	2.6%	3.4%
Male	151	92.1%	51.7%	31.1%	9.3%	0.7%	0.0%	4.0%	2.6%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	262	92.0%	58.0%	27.5%	6.5%	1.1%	0.4%	3.4%	2.7%
General Education Students	232	95.3%	65.5%	28.4%	1.3%	0.0%	0.4%	2.6%	1.3%
Students with Disabilities	36	66.7%	0.0%	22.2%	44.4%	8.3%	2.8%	8.3%	13.9%
Not Limited English Proficient	268	91.4%	56.7%	27.6%	7.1%	1.1%	0.7%	3.4%	3.0%
Economically Disadvantaged	15	73.3%	20.0%	40.0%	13.3%	0.0%	6.7%	0.0%	20.0%
Not Economically Disadvantaged	253	92.5%	58.9%	26.9%	6.7%	1.2%	0.4%	3.6%	2.0%
Not Migrant	268	91.4%	56.7%	27.6%	7.1%	1.1%	0.7%	3.4%	3.0%
BURNT HILLS-BALLSTON LAKE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	268	91.4%	56.7%	27.6%	7.1%	1.1%	0.7%	3.4%	3.0%
Female	117	90.6%	63.2%	23.1%	4.3%	1.7%	1.7%	2.6%	3.4%
Male	151	92.1%	51.7%	31.1%	9.3%	0.7%	0.0%	4.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	262	92.0%	58.0%	27.5%	6.5%	1.1%	0.4%	3.4%	2.7%
General Education Students	232	95.3%	65.5%	28.4%	1.3%	0.0%	0.4%	2.6%	1.3%
Students with Disabilities	36	66.7%	0.0%	22.2%	44.4%	8.3%	2.8%	8.3%	13.9%
Not Limited English Proficient	268	91.4%	56.7%	27.6%	7.1%	1.1%	0.7%	3.4%	3.0%
Economically Disadvantaged	15	73.3%	20.0%	40.0%	13.3%	0.0%	6.7%	0.0%	20.0%
Not Economically Disadvantaged	253	92.5%	58.9%	26.9%	6.7%	1.2%	0.4%	3.6%	2.0%
Not Migrant	268	91.4%	56.7%	27.6%	7.1%	1.1%	0.7%	3.4%	3.0%
BURNT HILLS-BALLSTON LAKE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	295	81.4%	49.5%	29.8%	2.0%	2.0%	2.0%	1.7%	0.7%
Female	142	79.6%	57.0%	21.1%	1.4%	2.1%	0.7%	0.7%	1.4%
Male	153	83.0%	42.5%	37.9%	2.6%	2.0%	3.3%	2.6%	0.0%
Black	5	60.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	284	81.7%	50.4%	29.9%	1.4%	1.4%	1.8%	1.8%	0.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	83.7%	54.9%	28.0%	0.8%	0.4%	1.1%	0.8%	0.4%
Students with Disabilities	31	61.3%	3.2%	45.2%	12.9%	16.1%	9.7%	9.7%	3.2%
Not Limited English Proficient	295	81.4%	49.5%	29.8%	2.0%	2.0%	2.0%	1.7%	0.7%
Economically Disadvantaged	18	66.7%	27.8%	38.9%	0.0%	16.7%	5.6%	5.6%	5.6%
Not Economically Disadvantaged	277	82.3%	50.9%	29.2%	2.2%	1.1%	1.8%	1.4%	0.4%
Not Migrant	295	81.4%	49.5%	29.8%	2.0%	2.0%	2.0%	1.7%	0.7%
CORINTH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	112	78.6%	23.2%	42.9%	12.5%	4.5%	6.3%	5.4%	5.4%
Female	54	88.9%	27.8%	48.1%	13.0%	7.4%	0.0%	0.0%	3.7%
Male	58	69.0%	19.0%	37.9%	12.1%	1.7%	12.1%	10.3%	6.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	93	86.0%	28.0%	49.5%	8.6%	0.0%	3.2%	5.4%	5.4%
Students with Disabilities	19	42.1%	0.0%	10.5%	31.6%	26.3%	21.1%	5.3%	5.3%
Not Limited English Proficient	112	78.6%	23.2%	42.9%	12.5%	4.5%	6.3%	5.4%	5.4%
Economically Disadvantaged	36	66.7%	5.6%	44.4%	16.7%	8.3%	13.9%	8.3%	2.8%
Not Economically Disadvantaged	76	84.2%	31.6%	42.1%	10.5%	2.6%	2.6%	3.9%	6.6%
Not Migrant	112	78.6%	23.2%	42.9%	12.5%	4.5%	6.3%	5.4%	5.4%
CORINTH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	112	78.6%	23.2%	42.9%	12.5%	4.5%	6.3%	5.4%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	54	88.9%	27.8%	48.1%	13.0%	7.4%	0.0%	0.0%	3.7%
Male	58	69.0%	19.0%	37.9%	12.1%	1.7%	12.1%	10.3%	6.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	93	86.0%	28.0%	49.5%	8.6%	0.0%	3.2%	5.4%	5.4%
Students with Disabilities	19	42.1%	0.0%	10.5%	31.6%	26.3%	21.1%	5.3%	5.3%
Not Limited English Proficient	112	78.6%	23.2%	42.9%	12.5%	4.5%	6.3%	5.4%	5.4%
Economically Disadvantaged	36	66.7%	5.6%	44.4%	16.7%	8.3%	13.9%	8.3%	2.8%
Not Economically Disadvantaged	76	84.2%	31.6%	42.1%	10.5%	2.6%	2.6%	3.9%	6.6%
Not Migrant	112	78.6%	23.2%	42.9%	12.5%	4.5%	6.3%	5.4%	5.4%

CORINTH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	96	82.3%	21.9%	37.5%	22.9%	2.1%	1.0%	4.2%	10.4%
Female	48	85.4%	16.7%	37.5%	31.3%	2.1%	2.1%	2.1%	8.3%
Male	48	79.2%	27.1%	37.5%	14.6%	2.1%	0.0%	6.3%	12.5%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	80	85.0%	26.3%	42.5%	16.3%	0.0%	0.0%	5.0%	10.0%
Students with Disabilities	16	68.8%	0.0%	12.5%	56.3%	12.5%	6.3%	0.0%	12.5%
Not Limited English Proficient	96	82.3%	21.9%	37.5%	22.9%	2.1%	1.0%	4.2%	10.4%
Economically Disadvantaged	33	66.7%	12.1%	30.3%	24.2%	3.0%	0.0%	12.1%	18.2%
Not Economically Disadvantaged	63	90.5%	27.0%	41.3%	22.2%	1.6%	1.6%	0.0%	6.3%
Not Migrant	96	82.3%	21.9%	37.5%	22.9%	2.1%	1.0%	4.2%	10.4%

CORINTH CSD: 2006 Total Cohort - 5 Year Outcome

All Students	96	82.3%	21.9%	37.5%	22.9%	2.1%	1.0%	4.2%	10.4%
Female	48	85.4%	16.7%	37.5%	31.3%	2.1%	2.1%	2.1%	8.3%
Male	48	79.2%	27.1%	37.5%	14.6%	2.1%	0.0%	6.3%	12.5%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	80	85.0%	26.3%	42.5%	16.3%	0.0%	0.0%	5.0%	10.0%
Students with Disabilities	16	68.8%	0.0%	12.5%	56.3%	12.5%	6.3%	0.0%	12.5%
Not Limited English Proficient	96	82.3%	21.9%	37.5%	22.9%	2.1%	1.0%	4.2%	10.4%
Economically Disadvantaged	33	66.7%	12.1%	30.3%	24.2%	3.0%	0.0%	12.1%	18.2%
Not Economically Disadvantaged	63	90.5%	27.0%	41.3%	22.2%	1.6%	1.6%	0.0%	6.3%
Not Migrant	96	82.3%	21.9%	37.5%	22.9%	2.1%	1.0%	4.2%	10.4%

CORINTH CSD: 2005 Total Cohort - 6 Year Outcome

All Students	115	75.7%	20.0%	36.5%	19.1%	0.9%	2.6%	7.0%	12.2%
--------------	-----	-------	-------	-------	-------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	48	79.2%	18.8%	35.4%	25.0%	2.1%	4.2%	4.2%	10.4%
Male	67	73.1%	20.9%	37.3%	14.9%	0.0%	1.5%	9.0%	13.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	76.1%	19.3%	36.7%	20.2%	0.9%	2.8%	7.3%	11.0%
General Education Students	103	78.6%	21.4%	39.8%	17.5%	0.0%	2.9%	6.8%	9.7%
Students with Disabilities	12	50.0%	8.3%	8.3%	33.3%	8.3%	0.0%	8.3%	33.3%
Not Limited English Proficient	115	75.7%	20.0%	36.5%	19.1%	0.9%	2.6%	7.0%	12.2%
Economically Disadvantaged	40	82.5%	12.5%	50.0%	20.0%	0.0%	0.0%	2.5%	12.5%
Not Economically Disadvantaged	75	72.0%	24.0%	29.3%	18.7%	1.3%	4.0%	9.3%	12.0%
Not Migrant	115	75.7%	20.0%	36.5%	19.1%	0.9%	2.6%	7.0%	12.2%

GALWAY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	102	87.3%	34.3%	34.3%	18.6%	0.0%	5.9%	2.0%	4.9%
Female	46	93.5%	45.7%	37.0%	10.9%	0.0%	4.3%	0.0%	2.2%
Male	56	82.1%	25.0%	32.1%	25.0%	0.0%	7.1%	3.6%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	86.6%	34.0%	35.1%	17.5%	0.0%	6.2%	2.1%	5.2%
General Education Students	82	91.5%	42.7%	42.7%	6.1%	0.0%	4.9%	1.2%	2.4%
Students with Disabilities	20	70.0%	0.0%	0.0%	70.0%	0.0%	10.0%	5.0%	15.0%
Not Limited English Proficient	102	87.3%	34.3%	34.3%	18.6%	0.0%	5.9%	2.0%	4.9%
Economically Disadvantaged	21	71.4%	14.3%	19.0%	38.1%	0.0%	9.5%	9.5%	9.5%
Not Economically Disadvantaged	81	91.4%	39.5%	38.3%	13.6%	0.0%	4.9%	0.0%	3.7%
Not Migrant	102	87.3%	34.3%	34.3%	18.6%	0.0%	5.9%	2.0%	4.9%

GALWAY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	102	87.3%	34.3%	34.3%	18.6%	0.0%	5.9%	2.0%	4.9%
Female	46	93.5%	45.7%	37.0%	10.9%	0.0%	4.3%	0.0%	2.2%
Male	56	82.1%	25.0%	32.1%	25.0%	0.0%	7.1%	3.6%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	86.6%	34.0%	35.1%	17.5%	0.0%	6.2%	2.1%	5.2%
General Education Students	82	91.5%	42.7%	42.7%	6.1%	0.0%	4.9%	1.2%	2.4%
Students with Disabilities	20	70.0%	0.0%	0.0%	70.0%	0.0%	10.0%	5.0%	15.0%
Not Limited English Proficient	102	87.3%	34.3%	34.3%	18.6%	0.0%	5.9%	2.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	21	71.4%	14.3%	19.0%	38.1%	0.0%	9.5%	9.5%	9.5%
Not Economically Disadvantaged	81	91.4%	39.5%	38.3%	13.6%	0.0%	4.9%	0.0%	3.7%
Not Migrant	102	87.3%	34.3%	34.3%	18.6%	0.0%	5.9%	2.0%	4.9%
GALWAY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	85	89.4%	35.3%	38.8%	15.3%	1.2%	0.0%	2.4%	7.1%
Female	39	92.3%	35.9%	35.9%	20.5%	0.0%	0.0%	2.6%	5.1%
Male	46	87.0%	34.8%	41.3%	10.9%	2.2%	0.0%	2.2%	8.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	74	91.9%	40.5%	41.9%	9.5%	0.0%	0.0%	2.7%	5.4%
Students with Disabilities	11	72.7%	0.0%	18.2%	54.5%	9.1%	0.0%	0.0%	18.2%
Not Limited English Proficient	85	89.4%	35.3%	38.8%	15.3%	1.2%	0.0%	2.4%	7.1%
Economically Disadvantaged	16	81.3%	18.8%	31.3%	31.3%	0.0%	0.0%	6.3%	12.5%
Not Economically Disadvantaged	69	91.3%	39.1%	40.6%	11.6%	1.4%	0.0%	1.4%	5.8%
Not Migrant	85	89.4%	35.3%	38.8%	15.3%	1.2%	0.0%	2.4%	7.1%
GALWAY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	85	89.4%	35.3%	38.8%	15.3%	1.2%	0.0%	2.4%	7.1%
Female	39	92.3%	35.9%	35.9%	20.5%	0.0%	0.0%	2.6%	5.1%
Male	46	87.0%	34.8%	41.3%	10.9%	2.2%	0.0%	2.2%	8.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	74	91.9%	40.5%	41.9%	9.5%	0.0%	0.0%	2.7%	5.4%
Students with Disabilities	11	72.7%	0.0%	18.2%	54.5%	9.1%	0.0%	0.0%	18.2%
Not Limited English Proficient	85	89.4%	35.3%	38.8%	15.3%	1.2%	0.0%	2.4%	7.1%
Economically Disadvantaged	16	81.3%	18.8%	31.3%	31.3%	0.0%	0.0%	6.3%	12.5%
Not Economically Disadvantaged	69	91.3%	39.1%	40.6%	11.6%	1.4%	0.0%	1.4%	5.8%
Not Migrant	85	89.4%	35.3%	38.8%	15.3%	1.2%	0.0%	2.4%	7.1%
GALWAY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	102	87.3%	23.5%	39.2%	24.5%	1.0%	1.0%	4.9%	5.9%
Female	41	95.1%	22.0%	43.9%	29.3%	0.0%	2.4%	0.0%	2.4%
Male	61	82.0%	24.6%	36.1%	21.3%	1.6%	0.0%	8.2%	8.2%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	88	87.5%	27.3%	42.0%	18.2%	0.0%	1.1%	4.5%	6.8%
Students with Disabilities	14	85.7%	0.0%	21.4%	64.3%	7.1%	0.0%	7.1%	0.0%
Not Limited English Proficient	102	87.3%	23.5%	39.2%	24.5%	1.0%	1.0%	4.9%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	15	73.3%	6.7%	40.0%	26.7%	6.7%	0.0%	13.3%	6.7%
Not Economically Disadvantaged	87	89.7%	26.4%	39.1%	24.1%	0.0%	1.1%	3.4%	5.7%
Not Migrant	102	87.3%	23.5%	39.2%	24.5%	1.0%	1.0%	4.9%	5.9%

MECHANICVILLE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	125	80.8%	29.6%	44.0%	7.2%	1.6%	4.0%	2.4%	11.2%
Female	70	87.1%	42.9%	41.4%	2.9%	0.0%	0.0%	1.4%	11.4%
Male	55	72.7%	12.7%	47.3%	12.7%	3.6%	9.1%	3.6%	10.9%
Black	5	60.0%	20.0%	40.0%	0.0%	20.0%	0.0%	0.0%	20.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	113	80.5%	31.0%	42.5%	7.1%	0.9%	4.4%	2.7%	11.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	83.7%	34.6%	44.2%	4.8%	0.0%	2.9%	2.9%	10.6%
Students with Disabilities	21	66.7%	4.8%	42.9%	19.0%	9.5%	9.5%	0.0%	14.3%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	78.6%	17.9%	53.6%	7.1%	0.0%	7.1%	3.6%	10.7%
Not Economically Disadvantaged	97	81.4%	33.0%	41.2%	7.2%	2.1%	3.1%	2.1%	11.3%
Not Migrant	125	80.8%	29.6%	44.0%	7.2%	1.6%	4.0%	2.4%	11.2%

MECHANICVILLE CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	125	80.8%	29.6%	44.0%	7.2%	1.6%	4.0%	2.4%	11.2%
Female	70	87.1%	42.9%	41.4%	2.9%	0.0%	0.0%	1.4%	11.4%
Male	55	72.7%	12.7%	47.3%	12.7%	3.6%	9.1%	3.6%	10.9%
Black	5	60.0%	20.0%	40.0%	0.0%	20.0%	0.0%	0.0%	20.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	113	80.5%	31.0%	42.5%	7.1%	0.9%	4.4%	2.7%	11.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	83.7%	34.6%	44.2%	4.8%	0.0%	2.9%	2.9%	10.6%
Students with Disabilities	21	66.7%	4.8%	42.9%	19.0%	9.5%	9.5%	0.0%	14.3%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	78.6%	17.9%	53.6%	7.1%	0.0%	7.1%	3.6%	10.7%
Not Economically Disadvantaged	97	81.4%	33.0%	41.2%	7.2%	2.1%	3.1%	2.1%	11.3%
Not Migrant	125	80.8%	29.6%	44.0%	7.2%	1.6%	4.0%	2.4%	11.2%

MECHANICVILLE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	132	83.3%	34.1%	43.2%	6.1%	0.8%	1.5%	5.3%	9.1%
Female	65	89.2%	38.5%	46.2%	4.6%	1.5%	1.5%	3.1%	4.6%
Male	67	77.6%	29.9%	40.3%	7.5%	0.0%	1.5%	7.5%	13.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	127	83.5%	34.6%	42.5%	6.3%	0.8%	1.6%	5.5%	8.7%
General Education Students	119	84.0%	37.8%	43.7%	2.5%	0.0%	0.8%	5.0%	10.1%
Students with Disabilities	13	76.9%	0.0%	38.5%	38.5%	7.7%	7.7%	7.7%	0.0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	62.5%	18.8%	43.8%	0.0%	0.0%	0.0%	0.0%	37.5%
Not Economically Disadvantaged	116	86.2%	36.2%	43.1%	6.9%	0.9%	1.7%	6.0%	5.2%
Not Migrant	132	83.3%	34.1%	43.2%	6.1%	0.8%	1.5%	5.3%	9.1%

MECHANICVILLE CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	132	83.3%	34.1%	43.2%	6.1%	0.8%	1.5%	5.3%	9.1%
Female	65	89.2%	38.5%	46.2%	4.6%	1.5%	1.5%	3.1%	4.6%
Male	67	77.6%	29.9%	40.3%	7.5%	0.0%	1.5%	7.5%	13.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	127	83.5%	34.6%	42.5%	6.3%	0.8%	1.6%	5.5%	8.7%
General Education Students	119	84.0%	37.8%	43.7%	2.5%	0.0%	0.8%	5.0%	10.1%
Students with Disabilities	13	76.9%	0.0%	38.5%	38.5%	7.7%	7.7%	7.7%	0.0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	62.5%	18.8%	43.8%	0.0%	0.0%	0.0%	0.0%	37.5%
Not Economically Disadvantaged	116	86.2%	36.2%	43.1%	6.9%	0.9%	1.7%	6.0%	5.2%
Not Migrant	132	83.3%	34.1%	43.2%	6.1%	0.8%	1.5%	5.3%	9.1%

MECHANICVILLE CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	92	77.2%	29.3%	34.8%	13.0%	2.2%	1.1%	3.3%	16.3%
Female	43	79.1%	39.5%	32.6%	7.0%	0.0%	2.3%	4.7%	14.0%
Male	49	75.5%	20.4%	36.7%	18.4%	4.1%	0.0%	2.0%	18.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	86	76.7%	31.4%	31.4%	14.0%	2.3%	1.2%	3.5%	16.3%
General Education Students	74	81.1%	36.5%	40.5%	4.1%	0.0%	0.0%	4.1%	14.9%
Students with Disabilities	18	61.1%	0.0%	11.1%	50.0%	11.1%	5.6%	0.0%	22.2%
Not Limited English Proficient	92	77.2%	29.3%	34.8%	13.0%	2.2%	1.1%	3.3%	16.3%
Economically Disadvantaged	16	75.0%	12.5%	50.0%	12.5%	6.3%	6.3%	0.0%	12.5%
Not Economically Disadvantaged	76	77.6%	32.9%	31.6%	13.2%	1.3%	0.0%	3.9%	17.1%
Not Migrant	92	77.2%	29.3%	34.8%	13.0%	2.2%	1.1%	3.3%	16.3%

SARATOGA SPRINGS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	532	88.5%	50.2%	34.4%	3.9%	0.2%	4.5%	2.1%	4.7%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	269	90.7%	53.5%	32.3%	4.8%	0.4%	1.9%	2.6%	4.5%
Male	263	86.3%	46.8%	36.5%	3.0%	0.0%	7.2%	1.5%	4.9%
Black	15	73.3%	20.0%	26.7%	26.7%	0.0%	20.0%	6.7%	0.0%
Hispanic	13	69.2%	30.8%	38.5%	0.0%	0.0%	0.0%	7.7%	23.1%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	491	89.6%	51.5%	34.6%	3.5%	0.2%	4.1%	1.8%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	487	89.9%	54.6%	34.5%	0.8%	0.0%	3.5%	2.3%	4.3%
Students with Disabilities	45	73.3%	2.2%	33.3%	37.8%	2.2%	15.6%	0.0%	8.9%
Not Limited English Proficient	531	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	76.7%	17.8%	49.3%	9.6%	1.4%	9.6%	2.7%	9.6%
Not Economically Disadvantaged	459	90.4%	55.3%	32.0%	3.1%	0.0%	3.7%	2.0%	3.9%
Not Migrant	532	88.5%	50.2%	34.4%	3.9%	0.2%	4.5%	2.1%	4.7%

SARATOGA SPRINGS CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	532	86.8%	50.2%	33.1%	3.6%	0.2%	6.2%	2.3%	4.5%
Female	269	90.0%	53.5%	31.6%	4.8%	0.4%	2.6%	2.6%	4.5%
Male	263	83.7%	46.8%	34.6%	2.3%	0.0%	9.9%	1.9%	4.6%
Black	15	66.7%	20.0%	20.0%	26.7%	0.0%	26.7%	6.7%	0.0%
Hispanic	13	61.5%	30.8%	30.8%	0.0%	0.0%	7.7%	7.7%	23.1%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	491	88.2%	51.5%	33.6%	3.1%	0.2%	5.5%	2.0%	4.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	487	88.7%	54.6%	33.3%	0.8%	0.0%	4.7%	2.5%	4.1%
Students with Disabilities	45	66.7%	2.2%	31.1%	33.3%	2.2%	22.2%	0.0%	8.9%
Not Limited English Proficient	531	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	72.6%	17.8%	46.6%	8.2%	1.4%	13.7%	2.7%	9.6%
Not Economically Disadvantaged	459	89.1%	55.3%	30.9%	2.8%	0.0%	5.0%	2.2%	3.7%
Not Migrant	532	86.8%	50.2%	33.1%	3.6%	0.2%	6.2%	2.3%	4.5%

SARATOGA SPRINGS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	604	86.4%	34.1%	47.5%	4.8%	1.0%	1.5%	3.0%	7.9%
Female	282	87.2%	36.9%	46.5%	3.9%	1.1%	1.1%	2.8%	7.4%
Male	322	85.7%	31.7%	48.4%	5.6%	0.9%	1.9%	3.1%	8.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	87.0%	13.0%	56.5%	17.4%	0.0%	0.0%	4.3%	8.7%
Hispanic	14	78.6%	21.4%	50.0%	7.1%	7.1%	0.0%	7.1%	7.1%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	558	86.7%	35.3%	47.1%	4.3%	0.7%	1.6%	2.7%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	546	88.6%	37.7%	48.9%	2.0%	0.0%	0.7%	3.3%	7.3%
Students with Disabilities	58	65.5%	0.0%	34.5%	31.0%	10.3%	8.6%	0.0%	13.8%
Not Limited English Proficient	604	86.4%	34.1%	47.5%	4.8%	1.0%	1.5%	3.0%	7.9%
Economically Disadvantaged	88	69.3%	8.0%	48.9%	12.5%	3.4%	2.3%	3.4%	21.6%
Not Economically Disadvantaged	516	89.3%	38.6%	47.3%	3.5%	0.6%	1.4%	2.9%	5.6%
Not Migrant	604	86.4%	34.1%	47.5%	4.8%	1.0%	1.5%	3.0%	7.9%

SARATOGA SPRINGS CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	604	86.4%	34.1%	47.5%	4.8%	1.0%	1.5%	2.8%	8.1%
Female	282	87.2%	36.9%	46.5%	3.9%	1.1%	1.1%	2.8%	7.4%
Male	322	85.7%	31.7%	48.4%	5.6%	0.9%	1.9%	2.8%	8.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	87.0%	13.0%	56.5%	17.4%	0.0%	0.0%	4.3%	8.7%
Hispanic	14	78.6%	21.4%	50.0%	7.1%	7.1%	0.0%	7.1%	7.1%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	558	86.7%	35.3%	47.1%	4.3%	0.7%	1.6%	2.5%	8.2%
General Education Students	546	88.6%	37.7%	48.9%	2.0%	0.0%	0.7%	3.1%	7.5%
Students with Disabilities	58	65.5%	0.0%	34.5%	31.0%	10.3%	8.6%	0.0%	13.8%
Not Limited English Proficient	604	86.4%	34.1%	47.5%	4.8%	1.0%	1.5%	2.8%	8.1%
Economically Disadvantaged	88	69.3%	8.0%	48.9%	12.5%	3.4%	2.3%	2.3%	22.7%
Not Economically Disadvantaged	516	89.3%	38.6%	47.3%	3.5%	0.6%	1.4%	2.9%	5.6%
Not Migrant	604	86.4%	34.1%	47.5%	4.8%	1.0%	1.5%	2.8%	8.1%

SARATOGA SPRINGS CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	509	87.6%	34.0%	48.9%	4.7%	1.4%	1.8%	1.6%	7.5%
Female	217	91.2%	36.4%	49.3%	5.5%	0.5%	1.8%	2.3%	3.7%
Male	292	84.9%	32.2%	48.6%	4.1%	2.1%	1.7%	1.0%	10.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	60.0%	16.0%	32.0%	12.0%	4.0%	12.0%	0.0%	24.0%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	467	89.5%	35.1%	50.3%	4.1%	1.3%	1.1%	1.5%	6.4%
General Education Students	445	90.8%	38.9%	50.8%	1.1%	0.0%	1.8%	1.6%	5.6%
Students with Disabilities	64	65.6%	0.0%	35.9%	29.7%	10.9%	1.6%	1.6%	20.3%
Not Limited English Proficient	509	87.6%	34.0%	48.9%	4.7%	1.4%	1.8%	1.6%	7.5%
Economically Disadvantaged	82	70.7%	15.9%	41.5%	13.4%	3.7%	4.9%	2.4%	18.3%
Not Economically Disadvantaged	427	90.9%	37.5%	50.4%	3.0%	0.9%	1.2%	1.4%	5.4%
Not Migrant	509	87.6%	34.0%	48.9%	4.7%	1.4%	1.8%	1.6%	7.5%

SCHUYLERVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	145	95.9%	31.0%	53.8%	11.0%	0.7%	2.1%	0.0%	1.4%
Female	67	98.5%	29.9%	62.7%	6.0%	0.0%	1.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	78	93.6%	32.1%	46.2%	15.4%	1.3%	2.6%	0.0%	2.6%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	127	97.6%	34.6%	59.1%	3.9%	0.0%	2.4%	0.0%	0.0%
Students with Disabilities	18	83.3%	5.6%	16.7%	61.1%	5.6%	0.0%	0.0%	11.1%
Not Limited English Proficient	145	95.9%	31.0%	53.8%	11.0%	0.7%	2.1%	0.0%	1.4%
Economically Disadvantaged	21	85.7%	0.0%	61.9%	23.8%	0.0%	9.5%	0.0%	4.8%
Not Economically Disadvantaged	124	97.6%	36.3%	52.4%	8.9%	0.8%	0.8%	0.0%	0.8%
Not Migrant	145	95.9%	31.0%	53.8%	11.0%	0.7%	2.1%	0.0%	1.4%

SCHUYLERVILLE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	145	95.2%	31.0%	53.1%	11.0%	0.7%	2.8%	0.0%	1.4%
Female	67	98.5%	29.9%	62.7%	6.0%	0.0%	1.5%	0.0%	0.0%
Male	78	92.3%	32.1%	44.9%	15.4%	1.3%	3.8%	0.0%	2.6%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	127	96.9%	34.6%	58.3%	3.9%	0.0%	3.1%	0.0%	0.0%
Students with Disabilities	18	83.3%	5.6%	16.7%	61.1%	5.6%	0.0%	0.0%	11.1%
Not Limited English Proficient	145	95.2%	31.0%	53.1%	11.0%	0.7%	2.8%	0.0%	1.4%
Economically Disadvantaged	21	85.7%	0.0%	61.9%	23.8%	0.0%	9.5%	0.0%	4.8%
Not Economically Disadvantaged	124	96.8%	36.3%	51.6%	8.9%	0.8%	1.6%	0.0%	0.8%
Not Migrant	145	95.2%	31.0%	53.1%	11.0%	0.7%	2.8%	0.0%	1.4%

SCHUYLERVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	132	90.2%	38.6%	44.7%	6.8%	0.0%	3.8%	0.0%	6.1%
Female	68	91.2%	42.6%	42.6%	5.9%	0.0%	1.5%	0.0%	7.4%
Male	64	89.1%	34.4%	46.9%	7.8%	0.0%	6.3%	0.0%	4.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	#	#	#	#	#	#	#	#
General Education Students	118	93.2%	43.2%	47.5%	2.5%	0.0%	2.5%	0.0%	4.2%
Students with Disabilities	14	64.3%	0.0%	21.4%	42.9%	0.0%	14.3%	0.0%	21.4%
Not Limited English Proficient	132	90.2%	38.6%	44.7%	6.8%	0.0%	3.8%	0.0%	6.1%
Economically Disadvantaged	26	84.6%	15.4%	53.8%	15.4%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	106	91.5%	44.3%	42.5%	4.7%	0.0%	2.8%	0.0%	5.7%
Not Migrant	132	90.2%	38.6%	44.7%	6.8%	0.0%	3.8%	0.0%	6.1%

SCHUYLERVILLE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	132	89.4%	38.6%	44.7%	6.1%	0.0%	4.5%	0.0%	6.1%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	68	91.2%	42.6%	42.6%	5.9%	0.0%	1.5%	0.0%	7.4%
Male	64	87.5%	34.4%	46.9%	6.3%	0.0%	7.8%	0.0%	4.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	#	#	#	#	#	#	#	#
General Education Students	118	93.2%	43.2%	47.5%	2.5%	0.0%	2.5%	0.0%	4.2%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	0.0%	21.4%	0.0%	21.4%
Not Limited English Proficient	132	89.4%	38.6%	44.7%	6.1%	0.0%	4.5%	0.0%	6.1%
Economically Disadvantaged	26	84.6%	15.4%	53.8%	15.4%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	106	90.6%	44.3%	42.5%	3.8%	0.0%	3.8%	0.0%	5.7%
Not Migrant	132	89.4%	38.6%	44.7%	6.1%	0.0%	4.5%	0.0%	6.1%
SCHUYLERVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	126	88.9%	33.3%	52.4%	3.2%	2.4%	2.4%	0.0%	6.3%
Female	61	86.9%	32.8%	50.8%	3.3%	3.3%	0.0%	0.0%	9.8%
Male	65	90.8%	33.8%	53.8%	3.1%	1.5%	4.6%	0.0%	3.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	121	89.3%	33.9%	52.1%	3.3%	2.5%	1.7%	0.0%	6.6%
General Education Students	110	91.8%	38.2%	53.6%	0.0%	0.0%	1.8%	0.0%	6.4%
Students with Disabilities	16	68.8%	0.0%	43.8%	25.0%	18.8%	6.3%	0.0%	6.3%
Not Limited English Proficient	126	88.9%	33.3%	52.4%	3.2%	2.4%	2.4%	0.0%	6.3%
Economically Disadvantaged	32	87.5%	9.4%	68.8%	9.4%	6.3%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	94	89.4%	41.5%	46.8%	1.1%	1.1%	3.2%	0.0%	6.4%
Not Migrant	126	88.9%	33.3%	52.4%	3.2%	2.4%	2.4%	0.0%	6.3%
SHENENDEHOWA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	794	90.7%	53.7%	33.0%	4.0%	1.5%	2.6%	0.6%	4.5%
Female	403	92.6%	55.8%	32.3%	4.5%	0.7%	2.2%	0.0%	4.5%
Male	391	88.7%	51.4%	33.8%	3.6%	2.3%	3.1%	1.3%	4.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	21	85.7%	52.4%	33.3%	0.0%	0.0%	9.5%	0.0%	4.8%
Asian/Pacific Islander	31	93.5%	67.7%	22.6%	3.2%	0.0%	3.2%	0.0%	3.2%
White	722	90.6%	53.6%	32.8%	4.2%	1.7%	2.4%	0.7%	4.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	717	93.6%	59.0%	32.1%	2.5%	0.0%	1.8%	0.0%	4.6%
Students with Disabilities	77	63.6%	3.9%	41.6%	18.2%	15.6%	10.4%	6.5%	3.9%
Not Limited English Proficient	790	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	90	77.8%	16.7%	52.2%	8.9%	0.0%	8.9%	4.4%	8.9%
Not Economically Disadvantaged	704	92.3%	58.4%	30.5%	3.4%	1.7%	1.8%	0.1%	4.0%
Not Migrant	794	90.7%	53.7%	33.0%	4.0%	1.5%	2.6%	0.6%	4.5%
SHENENDEHOWA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	794	90.7%	53.7%	33.0%	4.0%	1.5%	2.6%	0.6%	4.5%
Female	403	92.6%	55.8%	32.3%	4.5%	0.7%	2.2%	0.0%	4.5%
Male	391	88.7%	51.4%	33.8%	3.6%	2.3%	3.1%	1.3%	4.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	21	85.7%	52.4%	33.3%	0.0%	0.0%	9.5%	0.0%	4.8%
Asian/Pacific Islander	31	93.5%	67.7%	22.6%	3.2%	0.0%	3.2%	0.0%	3.2%
White	722	90.6%	53.6%	32.8%	4.2%	1.7%	2.4%	0.7%	4.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	717	93.6%	59.0%	32.1%	2.5%	0.0%	1.8%	0.0%	4.6%
Students with Disabilities	77	63.6%	3.9%	41.6%	18.2%	15.6%	10.4%	6.5%	3.9%
Not Limited English Proficient	790	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	77.8%	16.7%	52.2%	8.9%	0.0%	8.9%	4.4%	8.9%
Not Economically Disadvantaged	704	92.3%	58.4%	30.5%	3.4%	1.7%	1.8%	0.1%	4.0%
Not Migrant	794	90.7%	53.7%	33.0%	4.0%	1.5%	2.6%	0.6%	4.5%
SHENENDEHOWA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	737	93.2%	55.2%	33.8%	4.2%	0.4%	1.1%	0.8%	4.5%
Female	347	95.7%	61.4%	30.0%	4.3%	0.6%	1.2%	0.3%	2.3%
Male	390	91.0%	49.7%	37.2%	4.1%	0.3%	1.0%	1.3%	6.4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	16	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	92.9%	35.7%	50.0%	7.1%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	24	100.0%	87.5%	8.3%	4.2%	0.0%	0.0%	0.0%	0.0%
White	673	92.7%	55.4%	33.4%	3.9%	0.4%	1.2%	0.9%	4.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	644	95.7%	62.4%	31.2%	2.0%	0.0%	0.5%	0.2%	3.7%
Students with Disabilities	93	76.3%	5.4%	51.6%	19.4%	3.2%	5.4%	5.4%	9.7%
Not Limited English Proficient	736	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	84.2%	19.3%	54.4%	10.5%	1.8%	0.0%	1.8%	12.3%
Not Economically Disadvantaged	680	94.0%	58.2%	32.1%	3.7%	0.3%	1.2%	0.7%	3.8%
Not Migrant	737	93.2%	55.2%	33.8%	4.2%	0.4%	1.1%	0.8%	4.5%
SHENENDEHOWA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	737	93.2%	55.2%	33.8%	4.2%	0.4%	1.1%	0.8%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	347	95.7%	61.4%	30.0%	4.3%	0.6%	1.2%	0.3%	2.3%
Male	390	91.0%	49.7%	37.2%	4.1%	0.3%	1.0%	1.3%	6.4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	16	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	92.9%	35.7%	50.0%	7.1%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	24	100.0%	87.5%	8.3%	4.2%	0.0%	0.0%	0.0%	0.0%
White	673	92.7%	55.4%	33.4%	3.9%	0.4%	1.2%	0.9%	4.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	644	95.7%	62.4%	31.2%	2.0%	0.0%	0.5%	0.2%	3.7%
Students with Disabilities	93	76.3%	5.4%	51.6%	19.4%	3.2%	5.4%	5.4%	9.7%
Not Limited English Proficient	736	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	84.2%	19.3%	54.4%	10.5%	1.8%	0.0%	1.8%	12.3%
Not Economically Disadvantaged	680	94.0%	58.2%	32.1%	3.7%	0.3%	1.2%	0.7%	3.8%
Not Migrant	737	93.2%	55.2%	33.8%	4.2%	0.4%	1.1%	0.8%	4.5%

SHENENDEHOWA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	695	90.9%	54.2%	32.7%	4.0%	1.4%	1.4%	0.6%	5.6%
Female	346	93.1%	59.5%	30.3%	3.2%	0.9%	1.7%	0.6%	3.8%
Male	349	88.8%	49.0%	35.0%	4.9%	2.0%	1.1%	0.6%	7.4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	11	54.5%	18.2%	36.4%	0.0%	18.2%	0.0%	0.0%	27.3%
Hispanic	16	87.5%	43.8%	37.5%	6.3%	0.0%	6.3%	0.0%	6.3%
Asian/Pacific Islander	25	96.0%	72.0%	20.0%	4.0%	0.0%	0.0%	0.0%	4.0%
White	635	91.5%	55.0%	32.9%	3.6%	1.3%	1.3%	0.6%	5.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	606	95.2%	61.9%	31.2%	2.1%	0.0%	1.0%	0.0%	3.8%
Students with Disabilities	89	61.8%	2.2%	42.7%	16.9%	11.2%	4.5%	4.5%	18.0%
Not Limited English Proficient	693	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	77.2%	26.3%	40.4%	10.5%	3.5%	1.8%	0.0%	17.5%
Not Economically Disadvantaged	638	92.2%	56.7%	32.0%	3.4%	1.3%	1.4%	0.6%	4.5%
Not Migrant	695	90.9%	54.2%	32.7%	4.0%	1.4%	1.4%	0.6%	5.6%

SOUTH GLENS FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	251	81.3%	33.9%	39.4%	8.0%	2.4%	4.0%	7.2%	4.8%
Female	121	88.4%	35.5%	47.1%	5.8%	2.5%	3.3%	4.1%	1.7%
Male	130	74.6%	32.3%	32.3%	10.0%	2.3%	4.6%	10.0%	7.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	245	81.2%	33.9%	39.6%	7.8%	2.4%	4.1%	7.3%	4.5%
General Education Students	219	85.4%	38.4%	42.5%	4.6%	0.0%	3.2%	7.8%	3.2%
Students with Disabilities	32	53.1%	3.1%	18.8%	31.3%	18.8%	9.4%	3.1%	15.6%
Not Limited English Proficient	251	81.3%	33.9%	39.4%	8.0%	2.4%	4.0%	7.2%	4.8%
Economically Disadvantaged	38	76.3%	21.1%	26.3%	28.9%	5.3%	7.9%	5.3%	2.6%
Not Economically Disadvantaged	213	82.2%	36.2%	41.8%	4.2%	1.9%	3.3%	7.5%	5.2%
Not Migrant	251	81.3%	33.9%	39.4%	8.0%	2.4%	4.0%	7.2%	4.8%
SOUTH GLENS FALLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	251	81.3%	33.9%	39.4%	8.0%	2.4%	4.0%	7.2%	4.8%
Female	121	88.4%	35.5%	47.1%	5.8%	2.5%	3.3%	4.1%	1.7%
Male	130	74.6%	32.3%	32.3%	10.0%	2.3%	4.6%	10.0%	7.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	245	81.2%	33.9%	39.6%	7.8%	2.4%	4.1%	7.3%	4.5%
General Education Students	219	85.4%	38.4%	42.5%	4.6%	0.0%	3.2%	7.8%	3.2%
Students with Disabilities	32	53.1%	3.1%	18.8%	31.3%	18.8%	9.4%	3.1%	15.6%
Not Limited English Proficient	251	81.3%	33.9%	39.4%	8.0%	2.4%	4.0%	7.2%	4.8%
Economically Disadvantaged	38	76.3%	21.1%	26.3%	28.9%	5.3%	7.9%	5.3%	2.6%
Not Economically Disadvantaged	213	82.2%	36.2%	41.8%	4.2%	1.9%	3.3%	7.5%	5.2%
Not Migrant	251	81.3%	33.9%	39.4%	8.0%	2.4%	4.0%	7.2%	4.8%
SOUTH GLENS FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	245	82.9%	38.8%	36.3%	7.8%	1.2%	0.8%	8.2%	6.9%
Female	121	84.3%	37.2%	38.0%	9.1%	2.5%	0.8%	5.8%	6.6%
Male	124	81.5%	40.3%	34.7%	6.5%	0.0%	0.8%	10.5%	7.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	243	#	#	#	#	#	#	#	#
General Education Students	218	86.7%	43.1%	39.9%	3.7%	0.0%	0.5%	7.8%	5.0%
Students with Disabilities	27	51.9%	3.7%	7.4%	40.7%	11.1%	3.7%	11.1%	22.2%
Not Limited English Proficient	245	82.9%	38.8%	36.3%	7.8%	1.2%	0.8%	8.2%	6.9%
Economically Disadvantaged	37	67.6%	21.6%	35.1%	10.8%	0.0%	0.0%	16.2%	16.2%
Not Economically Disadvantaged	208	85.6%	41.8%	36.5%	7.2%	1.4%	1.0%	6.7%	5.3%
Not Migrant	245	82.9%	38.8%	36.3%	7.8%	1.2%	0.8%	8.2%	6.9%
SOUTH GLENS FALLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	245	82.4%	38.8%	35.9%	7.8%	1.2%	1.2%	8.2%	6.9%
Female	121	84.3%	37.2%	38.0%	9.1%	2.5%	0.8%	5.8%	6.6%
Male	124	80.6%	40.3%	33.9%	6.5%	0.0%	1.6%	10.5%	7.3%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Hispanic	1	#	#	#	#	#	#	#	#
White	243	#	#	#	#	#	#	#	#
General Education Students	218	86.2%	43.1%	39.4%	3.7%	0.0%	0.9%	7.8%	5.0%
Students with Disabilities	27	51.9%	3.7%	7.4%	40.7%	11.1%	3.7%	11.1%	22.2%
Not Limited English Proficient	245	82.4%	38.8%	35.9%	7.8%	1.2%	1.2%	8.2%	6.9%
Economically Disadvantaged	37	67.6%	21.6%	35.1%	10.8%	0.0%	0.0%	16.2%	16.2%
Not Economically Disadvantaged	208	85.1%	41.8%	36.1%	7.2%	1.4%	1.4%	6.7%	5.3%
Not Migrant	245	82.4%	38.8%	35.9%	7.8%	1.2%	1.2%	8.2%	6.9%

SOUTH GLENS FALLS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	293	77.8%	34.1%	35.5%	8.2%	3.8%	0.0%	10.9%	7.5%
Female	137	81.0%	36.5%	35.0%	9.5%	2.9%	0.0%	10.9%	5.1%
Male	156	75.0%	32.1%	35.9%	7.1%	4.5%	0.0%	10.9%	9.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	285	77.9%	34.4%	35.1%	8.4%	3.9%	0.0%	10.5%	7.7%
General Education Students	258	82.9%	38.8%	38.4%	5.8%	0.0%	0.0%	10.5%	6.6%
Students with Disabilities	35	40.0%	0.0%	14.3%	25.7%	31.4%	0.0%	14.3%	14.3%
Not Limited English Proficient	293	77.8%	34.1%	35.5%	8.2%	3.8%	0.0%	10.9%	7.5%
Economically Disadvantaged	44	61.4%	9.1%	36.4%	15.9%	6.8%	0.0%	18.2%	13.6%
Not Economically Disadvantaged	249	80.7%	38.6%	35.3%	6.8%	3.2%	0.0%	9.6%	6.4%
Not Migrant	293	77.8%	34.1%	35.5%	8.2%	3.8%	0.0%	10.9%	7.5%

STILLWATER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	103	84.5%	41.7%	30.1%	12.6%	1.0%	1.9%	2.9%	8.7%
Female	57	96.5%	54.4%	26.3%	15.8%	0.0%	0.0%	1.8%	1.8%
Male	46	69.6%	26.1%	34.8%	8.7%	2.2%	4.3%	4.3%	17.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	81	92.6%	51.9%	35.8%	4.9%	0.0%	0.0%	3.7%	2.5%
Students with Disabilities	22	54.5%	4.5%	9.1%	40.9%	4.5%	9.1%	0.0%	31.8%
Not Limited English Proficient	103	84.5%	41.7%	30.1%	12.6%	1.0%	1.9%	2.9%	8.7%
Economically Disadvantaged	17	82.4%	23.5%	23.5%	35.3%	5.9%	0.0%	5.9%	0.0%
Not Economically Disadvantaged	86	84.9%	45.3%	31.4%	8.1%	0.0%	2.3%	2.3%	10.5%
Not Migrant	103	84.5%	41.7%	30.1%	12.6%	1.0%	1.9%	2.9%	8.7%

STILLWATER CSD: 2007 Total Cohort - 4 Year Outcome

All Students	103	83.5%	41.7%	29.1%	12.6%	1.0%	2.9%	2.9%	8.7%
Female	57	96.5%	54.4%	26.3%	15.8%	0.0%	0.0%	1.8%	1.8%
Male	46	67.4%	26.1%	32.6%	8.7%	2.2%	6.5%	4.3%	17.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	81	91.4%	51.9%	34.6%	4.9%	0.0%	1.2%	3.7%	2.5%
Students with Disabilities	22	54.5%	4.5%	9.1%	40.9%	4.5%	9.1%	0.0%	31.8%
Not Limited English Proficient	103	83.5%	41.7%	29.1%	12.6%	1.0%	2.9%	2.9%	8.7%
Economically Disadvantaged	17	82.4%	23.5%	23.5%	35.3%	5.9%	0.0%	5.9%	0.0%
Not Economically Disadvantaged	86	83.7%	45.3%	30.2%	8.1%	0.0%	3.5%	2.3%	10.5%
Not Migrant	103	83.5%	41.7%	29.1%	12.6%	1.0%	2.9%	2.9%	8.7%
STILLWATER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	113	85.0%	45.1%	32.7%	7.1%	1.8%	3.5%	0.9%	8.0%
Female	53	90.6%	52.8%	35.8%	1.9%	0.0%	1.9%	0.0%	5.7%
Male	60	80.0%	38.3%	30.0%	11.7%	3.3%	5.0%	1.7%	10.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	97	91.8%	51.5%	38.1%	2.1%	0.0%	3.1%	1.0%	4.1%
Students with Disabilities	16	43.8%	6.3%	0.0%	37.5%	12.5%	6.3%	0.0%	31.3%
Not Limited English Proficient	113	85.0%	45.1%	32.7%	7.1%	1.8%	3.5%	0.9%	8.0%
Economically Disadvantaged	13	76.9%	23.1%	30.8%	23.1%	0.0%	0.0%	0.0%	23.1%
Not Economically Disadvantaged	100	86.0%	48.0%	33.0%	5.0%	2.0%	4.0%	1.0%	6.0%
Not Migrant	113	85.0%	45.1%	32.7%	7.1%	1.8%	3.5%	0.9%	8.0%
STILLWATER CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	113	85.0%	45.1%	32.7%	7.1%	1.8%	3.5%	0.9%	8.0%
Female	53	90.6%	52.8%	35.8%	1.9%	0.0%	1.9%	0.0%	5.7%
Male	60	80.0%	38.3%	30.0%	11.7%	3.3%	5.0%	1.7%	10.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	97	91.8%	51.5%	38.1%	2.1%	0.0%	3.1%	1.0%	4.1%
Students with Disabilities	16	43.8%	6.3%	0.0%	37.5%	12.5%	6.3%	0.0%	31.3%
Not Limited English Proficient	113	85.0%	45.1%	32.7%	7.1%	1.8%	3.5%	0.9%	8.0%
Economically Disadvantaged	13	76.9%	23.1%	30.8%	23.1%	0.0%	0.0%	0.0%	23.1%
Not Economically Disadvantaged	100	86.0%	48.0%	33.0%	5.0%	2.0%	4.0%	1.0%	6.0%
Not Migrant	113	85.0%	45.1%	32.7%	7.1%	1.8%	3.5%	0.9%	8.0%
STILLWATER CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	103	89.3%	45.6%	37.9%	5.8%	1.9%	1.0%	1.0%	6.8%
Female	47	85.1%	42.6%	38.3%	4.3%	4.3%	2.1%	0.0%	8.5%
Male	56	92.9%	48.2%	37.5%	7.1%	0.0%	0.0%	1.8%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	90	91.1%	50.0%	38.9%	2.2%	0.0%	1.1%	1.1%	6.7%
Students with Disabilities	13	76.9%	15.4%	30.8%	30.8%	15.4%	0.0%	0.0%	7.7%
Not Limited English Proficient	103	89.3%	45.6%	37.9%	5.8%	1.9%	1.0%	1.0%	6.8%
Economically Disadvantaged	11	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	92	88.0%	48.9%	33.7%	5.4%	2.2%	1.1%	1.1%	7.6%
Not Migrant	103	89.3%	45.6%	37.9%	5.8%	1.9%	1.0%	1.0%	6.8%
WATERFORD-HALFMOON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	84	85.7%	32.1%	45.2%	8.3%	0.0%	2.4%	1.2%	10.7%
Female	37	81.1%	29.7%	48.6%	2.7%	0.0%	2.7%	0.0%	16.2%
Male	47	89.4%	34.0%	42.6%	12.8%	0.0%	2.1%	2.1%	6.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	74	90.5%	36.5%	51.4%	2.7%	0.0%	0.0%	0.0%	9.5%
Students with Disabilities	10	50.0%	0.0%	0.0%	50.0%	0.0%	20.0%	10.0%	20.0%
Not Limited English Proficient	84	85.7%	32.1%	45.2%	8.3%	0.0%	2.4%	1.2%	10.7%
Economically Disadvantaged	21	71.4%	23.8%	47.6%	0.0%	0.0%	4.8%	0.0%	23.8%
Not Economically Disadvantaged	63	90.5%	34.9%	44.4%	11.1%	0.0%	1.6%	1.6%	6.3%
Not Migrant	84	85.7%	32.1%	45.2%	8.3%	0.0%	2.4%	1.2%	10.7%
WATERFORD-HALFMOON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	84	84.5%	32.1%	45.2%	7.1%	0.0%	3.6%	1.2%	10.7%
Female	37	81.1%	29.7%	48.6%	2.7%	0.0%	2.7%	0.0%	16.2%
Male	47	87.2%	34.0%	42.6%	10.6%	0.0%	4.3%	2.1%	6.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	74	89.2%	36.5%	51.4%	1.4%	0.0%	1.4%	0.0%	9.5%
Students with Disabilities	10	50.0%	0.0%	0.0%	50.0%	0.0%	20.0%	10.0%	20.0%
Not Limited English Proficient	84	84.5%	32.1%	45.2%	7.1%	0.0%	3.6%	1.2%	10.7%
Economically Disadvantaged	21	71.4%	23.8%	47.6%	0.0%	0.0%	4.8%	0.0%	23.8%
Not Economically Disadvantaged	63	88.9%	34.9%	44.4%	9.5%	0.0%	3.2%	1.6%	6.3%
Not Migrant	84	84.5%	32.1%	45.2%	7.1%	0.0%	3.6%	1.2%	10.7%
WATERFORD-HALFMOON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	71	78.9%	18.3%	52.1%	8.5%	0.0%	1.4%	2.8%	16.9%
Female	41	73.2%	19.5%	48.8%	4.9%	0.0%	0.0%	2.4%	24.4%
Male	30	86.7%	16.7%	56.7%	13.3%	0.0%	3.3%	3.3%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	59	83.1%	22.0%	59.3%	1.7%	0.0%	0.0%	1.7%	15.3%
Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	0.0%	8.3%	8.3%	25.0%
Not Limited English Proficient	71	78.9%	18.3%	52.1%	8.5%	0.0%	1.4%	2.8%	16.9%
Economically Disadvantaged	15	73.3%	0.0%	53.3%	20.0%	0.0%	0.0%	0.0%	26.7%
Not Economically Disadvantaged	56	80.4%	23.2%	51.8%	5.4%	0.0%	1.8%	3.6%	14.3%
Not Migrant	71	78.9%	18.3%	52.1%	8.5%	0.0%	1.4%	2.8%	16.9%
WATERFORD-HALFMOON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	71	78.9%	18.3%	52.1%	8.5%	0.0%	1.4%	2.8%	16.9%
Female	41	73.2%	19.5%	48.8%	4.9%	0.0%	0.0%	2.4%	24.4%
Male	30	86.7%	16.7%	56.7%	13.3%	0.0%	3.3%	3.3%	6.7%
Black	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	59	83.1%	22.0%	59.3%	1.7%	0.0%	0.0%	1.7%	15.3%
Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	0.0%	8.3%	8.3%	25.0%
Not Limited English Proficient	71	78.9%	18.3%	52.1%	8.5%	0.0%	1.4%	2.8%	16.9%
Economically Disadvantaged	15	73.3%	0.0%	53.3%	20.0%	0.0%	0.0%	0.0%	26.7%
Not Economically Disadvantaged	56	80.4%	23.2%	51.8%	5.4%	0.0%	1.8%	3.6%	14.3%
Not Migrant	71	78.9%	18.3%	52.1%	8.5%	0.0%	1.4%	2.8%	16.9%
WATERFORD-HALFMOON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	90	83.3%	44.4%	34.4%	4.4%	1.1%	4.4%	0.0%	11.1%
Female	50	86.0%	40.0%	44.0%	2.0%	0.0%	2.0%	0.0%	12.0%
Male	40	80.0%	50.0%	22.5%	7.5%	2.5%	7.5%	0.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	85	83.5%	45.9%	32.9%	4.7%	1.2%	3.5%	0.0%	11.8%
General Education Students	83	86.7%	48.2%	36.1%	2.4%	0.0%	2.4%	0.0%	10.8%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	28.6%	0.0%	14.3%
Not Limited English Proficient	90	83.3%	44.4%	34.4%	4.4%	1.1%	4.4%	0.0%	11.1%
Economically Disadvantaged	9	88.9%	11.1%	77.8%	0.0%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	81	82.7%	48.1%	29.6%	4.9%	1.2%	4.9%	0.0%	11.1%
Not Migrant	90	83.3%	44.4%	34.4%	4.4%	1.1%	4.4%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
DUANESBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	78	91.0%	43.6%	47.4%	0.0%	3.8%	1.3%	0.0%	3.8%
Female	40	92.5%	42.5%	50.0%	0.0%	5.0%	0.0%	0.0%	2.5%
Male	38	89.5%	44.7%	44.7%	0.0%	2.6%	2.6%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	69	97.1%	49.3%	47.8%	0.0%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	9	44.4%	0.0%	44.4%	0.0%	33.3%	11.1%	0.0%	11.1%
Not Limited English Proficient	78	91.0%	43.6%	47.4%	0.0%	3.8%	1.3%	0.0%	3.8%
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	70	91.4%	47.1%	44.3%	0.0%	2.9%	1.4%	0.0%	4.3%
Not Migrant	78	91.0%	43.6%	47.4%	0.0%	3.8%	1.3%	0.0%	3.8%
DUANESBURG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	78	91.0%	43.6%	47.4%	0.0%	3.8%	1.3%	0.0%	3.8%
Female	40	92.5%	42.5%	50.0%	0.0%	5.0%	0.0%	0.0%	2.5%
Male	38	89.5%	44.7%	44.7%	0.0%	2.6%	2.6%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	69	97.1%	49.3%	47.8%	0.0%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	9	44.4%	0.0%	44.4%	0.0%	33.3%	11.1%	0.0%	11.1%
Not Limited English Proficient	78	91.0%	43.6%	47.4%	0.0%	3.8%	1.3%	0.0%	3.8%
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	70	91.4%	47.1%	44.3%	0.0%	2.9%	1.4%	0.0%	4.3%
Not Migrant	78	91.0%	43.6%	47.4%	0.0%	3.8%	1.3%	0.0%	3.8%
DUANESBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	89	86.5%	38.2%	42.7%	5.6%	3.4%	2.2%	2.2%	5.6%
Female	45	91.1%	44.4%	37.8%	8.9%	2.2%	0.0%	0.0%	6.7%
Male	44	81.8%	31.8%	47.7%	2.3%	4.5%	4.5%	4.5%	4.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	75	92.0%	45.3%	46.7%	0.0%	0.0%	1.3%	0.0%	6.7%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	21.4%	7.1%	14.3%	0.0%
Not Limited English Proficient	89	86.5%	38.2%	42.7%	5.6%	3.4%	2.2%	2.2%	5.6%
Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	12.5%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	81	87.7%	39.5%	42.0%	6.2%	2.5%	2.5%	2.5%	4.9%
Not Migrant	89	86.5%	38.2%	42.7%	5.6%	3.4%	2.2%	2.2%	5.6%
DUANESBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	89	86.5%	38.2%	42.7%	5.6%	3.4%	2.2%	2.2%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	45	91.1%	44.4%	37.8%	8.9%	2.2%	0.0%	0.0%	6.7%
Male	44	81.8%	31.8%	47.7%	2.3%	4.5%	4.5%	4.5%	4.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	75	92.0%	45.3%	46.7%	0.0%	0.0%	1.3%	0.0%	6.7%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	21.4%	7.1%	14.3%	0.0%
Not Limited English Proficient	89	86.5%	38.2%	42.7%	5.6%	3.4%	2.2%	2.2%	5.6%
Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	12.5%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	81	87.7%	39.5%	42.0%	6.2%	2.5%	2.5%	2.5%	4.9%
Not Migrant	89	86.5%	38.2%	42.7%	5.6%	3.4%	2.2%	2.2%	5.6%

DUANESBURG CSD: 2005 Total Cohort - 6 Year Outcome

All Students	80	96.3%	50.0%	37.5%	8.8%	2.5%	0.0%	0.0%	1.3%
Female	38	97.4%	57.9%	26.3%	13.2%	0.0%	0.0%	0.0%	2.6%
Male	42	95.2%	42.9%	47.6%	4.8%	4.8%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	62	98.4%	62.9%	30.6%	4.8%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	18	88.9%	5.6%	61.1%	22.2%	11.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	80	96.3%	50.0%	37.5%	8.8%	2.5%	0.0%	0.0%	1.3%
Economically Disadvantaged	5	60.0%	20.0%	20.0%	20.0%	40.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	75	98.7%	52.0%	38.7%	8.0%	0.0%	0.0%	0.0%	1.3%
Not Migrant	80	96.3%	50.0%	37.5%	8.8%	2.5%	0.0%	0.0%	1.3%

NISKAYUNA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	358	93.9%	54.5%	35.2%	4.2%	1.4%	2.0%	0.6%	2.2%
Female	170	95.3%	55.9%	34.7%	4.7%	1.8%	1.8%	0.0%	1.2%
Male	188	92.6%	53.2%	35.6%	3.7%	1.1%	2.1%	1.1%	3.2%
Black	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	96.8%	67.7%	19.4%	9.7%	0.0%	3.2%	0.0%	0.0%
White	310	93.2%	53.9%	36.1%	3.2%	1.6%	1.9%	0.6%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	317	96.5%	61.5%	33.8%	1.3%	0.0%	1.3%	0.6%	1.6%
Students with Disabilities	41	73.2%	0.0%	46.3%	26.8%	12.2%	7.3%	0.0%	7.3%
Not Limited English Proficient	358	93.9%	54.5%	35.2%	4.2%	1.4%	2.0%	0.6%	2.2%
Economically Disadvantaged	16	93.8%	25.0%	56.3%	12.5%	6.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	342	93.9%	55.8%	34.2%	3.8%	1.2%	2.0%	0.6%	2.3%
Not Migrant	358	93.9%	54.5%	35.2%	4.2%	1.4%	2.0%	0.6%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NISKAYUNA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	358	93.3%	54.5%	35.2%	3.6%	1.4%	2.5%	0.6%	2.2%
Female	170	94.7%	55.9%	34.7%	4.1%	1.8%	2.4%	0.0%	1.2%
Male	188	92.0%	53.2%	35.6%	3.2%	1.1%	2.7%	1.1%	3.2%
Black	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	93.5%	67.7%	19.4%	6.5%	0.0%	6.5%	0.0%	0.0%
White	310	92.9%	53.9%	36.1%	2.9%	1.6%	2.3%	0.6%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	317	95.9%	61.5%	33.8%	0.6%	0.0%	1.9%	0.6%	1.6%
Students with Disabilities	41	73.2%	0.0%	46.3%	26.8%	12.2%	7.3%	0.0%	7.3%
Not Limited English Proficient	358	93.3%	54.5%	35.2%	3.6%	1.4%	2.5%	0.6%	2.2%
Economically Disadvantaged	16	93.8%	25.0%	56.3%	12.5%	6.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	342	93.3%	55.8%	34.2%	3.2%	1.2%	2.6%	0.6%	2.3%
Not Migrant	358	93.3%	54.5%	35.2%	3.6%	1.4%	2.5%	0.6%	2.2%
NISKAYUNA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	372	92.7%	60.5%	30.6%	1.6%	1.1%	3.0%	1.3%	1.9%
Female	188	94.1%	61.7%	30.9%	1.6%	0.0%	2.7%	1.6%	1.6%
Male	184	91.3%	59.2%	30.4%	1.6%	2.2%	3.3%	1.1%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	38	92.1%	76.3%	13.2%	2.6%	2.6%	2.6%	2.6%	0.0%
White	320	92.8%	59.7%	31.6%	1.6%	0.9%	2.8%	1.3%	2.2%
General Education Students	335	95.5%	67.2%	28.4%	0.0%	0.0%	2.4%	0.9%	1.2%
Students with Disabilities	37	67.6%	0.0%	51.4%	16.2%	10.8%	8.1%	5.4%	8.1%
Not Limited English Proficient	372	92.7%	60.5%	30.6%	1.6%	1.1%	3.0%	1.3%	1.9%
Economically Disadvantaged	19	84.2%	31.6%	42.1%	10.5%	0.0%	0.0%	5.3%	10.5%
Not Economically Disadvantaged	353	93.2%	62.0%	30.0%	1.1%	1.1%	3.1%	1.1%	1.4%
Not Migrant	372	92.7%	60.5%	30.6%	1.6%	1.1%	3.0%	1.3%	1.9%
NISKAYUNA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	372	92.7%	60.5%	30.6%	1.6%	1.1%	3.0%	1.3%	1.9%
Female	188	94.1%	61.7%	30.9%	1.6%	0.0%	2.7%	1.6%	1.6%
Male	184	91.3%	59.2%	30.4%	1.6%	2.2%	3.3%	1.1%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	38	92.1%	76.3%	13.2%	2.6%	2.6%	2.6%	2.6%	0.0%
White	320	92.8%	59.7%	31.6%	1.6%	0.9%	2.8%	1.3%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	335	95.5%	67.2%	28.4%	0.0%	0.0%	2.4%	0.9%	1.2%
Students with Disabilities	37	67.6%	0.0%	51.4%	16.2%	10.8%	8.1%	5.4%	8.1%
Not Limited English Proficient	372	92.7%	60.5%	30.6%	1.6%	1.1%	3.0%	1.3%	1.9%
Economically Disadvantaged	19	84.2%	31.6%	42.1%	10.5%	0.0%	0.0%	5.3%	10.5%
Not Economically Disadvantaged	353	93.2%	62.0%	30.0%	1.1%	1.1%	3.1%	1.1%	1.4%
Not Migrant	372	92.7%	60.5%	30.6%	1.6%	1.1%	3.0%	1.3%	1.9%

NISKAYUNA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	361	93.6%	59.6%	31.9%	2.2%	0.6%	3.6%	0.8%	1.4%
Female	167	91.6%	55.7%	32.9%	3.0%	0.6%	6.6%	0.6%	0.6%
Male	194	95.4%	62.9%	30.9%	1.5%	0.5%	1.0%	1.0%	2.1%
Black	9	77.8%	11.1%	66.7%	0.0%	11.1%	11.1%	0.0%	0.0%
Hispanic	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	26	96.2%	76.9%	19.2%	0.0%	0.0%	3.8%	0.0%	0.0%
White	319	93.7%	59.6%	31.7%	2.5%	0.3%	3.4%	0.9%	1.6%
General Education Students	324	95.1%	65.4%	29.6%	0.0%	0.0%	3.7%	0.3%	0.9%
Students with Disabilities	37	81.1%	8.1%	51.4%	21.6%	5.4%	2.7%	5.4%	5.4%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	92.3%	46.2%	46.2%	0.0%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	348	93.7%	60.1%	31.3%	2.3%	0.3%	3.7%	0.9%	1.4%
Not Migrant	361	93.6%	59.6%	31.9%	2.2%	0.6%	3.6%	0.8%	1.4%

ROTTERDAM-MOHONASEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	284	84.2%	33.8%	47.2%	3.2%	0.7%	6.7%	3.9%	4.2%
Female	151	88.7%	37.1%	46.4%	5.3%	0.7%	3.3%	3.3%	3.3%
Male	133	78.9%	30.1%	48.1%	0.8%	0.8%	10.5%	4.5%	5.3%
Black	10	60.0%	30.0%	30.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Hispanic	7	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	14.3%	0.0%
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	262	84.7%	34.0%	47.3%	3.4%	0.8%	5.7%	3.8%	4.6%
General Education Students	262	87.4%	36.3%	49.2%	1.9%	0.0%	5.3%	3.1%	4.2%
Students with Disabilities	22	45.5%	4.5%	22.7%	18.2%	9.1%	22.7%	13.6%	4.5%
Not Limited English Proficient	284	84.2%	33.8%	47.2%	3.2%	0.7%	6.7%	3.9%	4.2%
Economically Disadvantaged	60	80.0%	21.7%	55.0%	3.3%	1.7%	11.7%	3.3%	3.3%
Not Economically Disadvantaged	224	85.3%	37.1%	45.1%	3.1%	0.4%	5.4%	4.0%	4.5%
Not Migrant	284	84.2%	33.8%	47.2%	3.2%	0.7%	6.7%	3.9%	4.2%

ROTTERDAM-MOHONASEN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	284	81.7%	33.8%	45.4%	2.5%	0.7%	9.2%	3.9%	4.2%
Female	151	87.4%	37.1%	45.7%	4.6%	0.7%	4.6%	3.3%	3.3%
Male	133	75.2%	30.1%	45.1%	0.0%	0.8%	14.3%	4.5%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	10	60.0%	30.0%	30.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Hispanic	7	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	14.3%	0.0%
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	262	82.1%	34.0%	45.4%	2.7%	0.8%	8.4%	3.8%	4.6%
General Education Students	262	85.1%	36.3%	47.3%	1.5%	0.0%	7.6%	3.1%	4.2%
Students with Disabilities	22	40.9%	4.5%	22.7%	13.6%	9.1%	27.3%	13.6%	4.5%
Not Limited English Proficient	284	81.7%	33.8%	45.4%	2.5%	0.7%	9.2%	3.9%	4.2%
Economically Disadvantaged	60	76.7%	21.7%	53.3%	1.7%	1.7%	15.0%	3.3%	3.3%
Not Economically Disadvantaged	224	83.0%	37.1%	43.3%	2.7%	0.4%	7.6%	4.0%	4.5%
Not Migrant	284	81.7%	33.8%	45.4%	2.5%	0.7%	9.2%	3.9%	4.2%

ROTTERDAM-MOHONASEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	295	84.4%	36.6%	39.3%	8.5%	1.0%	1.4%	7.5%	5.4%
Female	152	88.2%	42.8%	36.2%	9.2%	0.7%	0.7%	3.9%	6.6%
Male	143	80.4%	30.1%	42.7%	7.7%	1.4%	2.1%	11.2%	4.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	75.0%	8.3%	50.0%	16.7%	0.0%	0.0%	16.7%	8.3%
Hispanic	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	271	84.5%	37.6%	38.7%	8.1%	1.1%	1.5%	7.0%	5.5%
General Education Students	270	87.0%	39.6%	41.9%	5.6%	0.0%	1.1%	7.4%	4.4%
Students with Disabilities	25	56.0%	4.0%	12.0%	40.0%	12.0%	4.0%	8.0%	16.0%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	76.8%	19.6%	42.9%	14.3%	3.6%	3.6%	3.6%	12.5%
Not Economically Disadvantaged	239	86.2%	40.6%	38.5%	7.1%	0.4%	0.8%	8.4%	3.8%
Not Migrant	295	84.4%	36.6%	39.3%	8.5%	1.0%	1.4%	7.5%	5.4%

ROTTERDAM-MOHONASEN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	295	84.4%	36.6%	39.3%	8.5%	1.0%	1.4%	7.5%	5.4%
Female	152	88.2%	42.8%	36.2%	9.2%	0.7%	0.7%	3.9%	6.6%
Male	143	80.4%	30.1%	42.7%	7.7%	1.4%	2.1%	11.2%	4.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	75.0%	8.3%	50.0%	16.7%	0.0%	0.0%	16.7%	8.3%
Hispanic	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	271	84.5%	37.6%	38.7%	8.1%	1.1%	1.5%	7.0%	5.5%
General Education Students	270	87.0%	39.6%	41.9%	5.6%	0.0%	1.1%	7.4%	4.4%
Students with Disabilities	25	56.0%	4.0%	12.0%	40.0%	12.0%	4.0%	8.0%	16.0%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	56	76.8%	19.6%	42.9%	14.3%	3.6%	3.6%	3.6%	12.5%
Not Economically Disadvantaged	239	86.2%	40.6%	38.5%	7.1%	0.4%	0.8%	8.4%	3.8%
Not Migrant	295	84.4%	36.6%	39.3%	8.5%	1.0%	1.4%	7.5%	5.4%
ROTTERDAM-MOHONASEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	292	83.6%	32.2%	40.4%	11.0%	1.0%	2.7%	5.5%	6.8%
Female	131	86.3%	32.1%	37.4%	16.8%	2.3%	2.3%	3.1%	5.3%
Male	161	81.4%	32.3%	42.9%	6.2%	0.0%	3.1%	7.5%	8.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	60.0%	10.0%	40.0%	10.0%	0.0%	20.0%	10.0%	10.0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	77.8%	44.4%	33.3%	0.0%	11.1%	11.1%	0.0%	0.0%
White	266	85.0%	33.1%	41.0%	10.9%	0.8%	1.9%	5.6%	6.4%
General Education Students	270	85.2%	34.8%	42.6%	7.8%	0.0%	3.0%	4.8%	7.0%
Students with Disabilities	22	63.6%	0.0%	13.6%	50.0%	13.6%	0.0%	13.6%	4.5%
Not Limited English Proficient	292	83.6%	32.2%	40.4%	11.0%	1.0%	2.7%	5.5%	6.8%
Economically Disadvantaged	40	80.0%	25.0%	32.5%	22.5%	2.5%	0.0%	7.5%	10.0%
Not Economically Disadvantaged	252	84.1%	33.3%	41.7%	9.1%	0.8%	3.2%	5.2%	6.3%
Not Migrant	292	83.6%	32.2%	40.4%	11.0%	1.0%	2.7%	5.5%	6.8%
SCHALMONT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	188	89.4%	41.5%	40.4%	7.4%	1.1%	3.2%	1.1%	4.8%
Female	103	94.2%	48.5%	37.9%	7.8%	1.0%	1.0%	0.0%	3.9%
Male	85	83.5%	32.9%	43.5%	7.1%	1.2%	5.9%	2.4%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	177	88.7%	43.5%	37.9%	7.3%	1.1%	3.4%	1.1%	5.1%
General Education Students	162	92.0%	47.5%	40.1%	4.3%	0.0%	1.9%	1.2%	4.3%
Students with Disabilities	26	73.1%	3.8%	42.3%	26.9%	7.7%	11.5%	0.0%	7.7%
Not Limited English Proficient	188	89.4%	41.5%	40.4%	7.4%	1.1%	3.2%	1.1%	4.8%
Economically Disadvantaged	24	87.5%	16.7%	54.2%	16.7%	0.0%	0.0%	4.2%	8.3%
Not Economically Disadvantaged	164	89.6%	45.1%	38.4%	6.1%	1.2%	3.7%	0.6%	4.3%
Not Migrant	188	89.4%	41.5%	40.4%	7.4%	1.1%	3.2%	1.1%	4.8%
SCHALMONT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	188	87.2%	41.5%	39.4%	6.4%	1.1%	5.3%	1.1%	4.8%
Female	103	94.2%	48.5%	37.9%	7.8%	1.0%	1.0%	0.0%	3.9%
Male	85	78.8%	32.9%	41.2%	4.7%	1.2%	10.6%	2.4%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	177	87.0%	43.5%	37.3%	6.2%	1.1%	5.1%	1.1%	5.1%
General Education Students	162	90.1%	47.5%	38.9%	3.7%	0.0%	3.7%	1.2%	4.3%
Students with Disabilities	26	69.2%	3.8%	42.3%	23.1%	7.7%	15.4%	0.0%	7.7%
Not Limited English Proficient	188	87.2%	41.5%	39.4%	6.4%	1.1%	5.3%	1.1%	4.8%
Economically Disadvantaged	24	87.5%	16.7%	54.2%	16.7%	0.0%	0.0%	4.2%	8.3%
Not Economically Disadvantaged	164	87.2%	45.1%	37.2%	4.9%	1.2%	6.1%	0.6%	4.3%
Not Migrant	188	87.2%	41.5%	39.4%	6.4%	1.1%	5.3%	1.1%	4.8%
SCHALMONT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	195	85.1%	38.5%	36.9%	9.7%	0.5%	0.5%	2.1%	11.8%
Female	89	88.8%	52.8%	27.0%	9.0%	0.0%	0.0%	2.2%	9.0%
Male	106	82.1%	26.4%	45.3%	10.4%	0.9%	0.9%	1.9%	14.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	189	85.2%	39.2%	36.0%	10.1%	0.5%	0.5%	2.1%	11.6%
General Education Students	169	88.2%	44.4%	39.1%	4.7%	0.0%	0.0%	0.6%	11.2%
Students with Disabilities	26	65.4%	0.0%	23.1%	42.3%	3.8%	3.8%	11.5%	15.4%
Not Limited English Proficient	195	85.1%	38.5%	36.9%	9.7%	0.5%	0.5%	2.1%	11.8%
Economically Disadvantaged	24	45.8%	0.0%	20.8%	25.0%	4.2%	0.0%	4.2%	45.8%
Not Economically Disadvantaged	171	90.6%	43.9%	39.2%	7.6%	0.0%	0.6%	1.8%	7.0%
Not Migrant	195	85.1%	38.5%	36.9%	9.7%	0.5%	0.5%	2.1%	11.8%
SCHALMONT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	195	85.1%	38.5%	36.9%	9.7%	0.5%	0.5%	2.1%	11.8%
Female	89	88.8%	52.8%	27.0%	9.0%	0.0%	0.0%	2.2%	9.0%
Male	106	82.1%	26.4%	45.3%	10.4%	0.9%	0.9%	1.9%	14.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	189	85.2%	39.2%	36.0%	10.1%	0.5%	0.5%	2.1%	11.6%
General Education Students	169	88.2%	44.4%	39.1%	4.7%	0.0%	0.0%	0.6%	11.2%
Students with Disabilities	26	65.4%	0.0%	23.1%	42.3%	3.8%	3.8%	11.5%	15.4%
Not Limited English Proficient	195	85.1%	38.5%	36.9%	9.7%	0.5%	0.5%	2.1%	11.8%
Economically Disadvantaged	24	45.8%	0.0%	20.8%	25.0%	4.2%	0.0%	4.2%	45.8%
Not Economically Disadvantaged	171	90.6%	43.9%	39.2%	7.6%	0.0%	0.6%	1.8%	7.0%
Not Migrant	195	85.1%	38.5%	36.9%	9.7%	0.5%	0.5%	2.1%	11.8%
SCHALMONT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	175	89.1%	41.7%	41.1%	6.3%	2.3%	0.0%	1.7%	6.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	79	94.9%	50.6%	38.0%	6.3%	1.3%	0.0%	1.3%	2.5%
Male	96	84.4%	34.4%	43.8%	6.3%	3.1%	0.0%	2.1%	10.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	172	#	#	#	#	#	#	#	#
General Education Students	154	94.8%	46.8%	43.5%	4.5%	0.0%	0.0%	0.6%	4.5%
Students with Disabilities	21	47.6%	4.8%	23.8%	19.0%	19.0%	0.0%	9.5%	23.8%
Not Limited English Proficient	175	89.1%	41.7%	41.1%	6.3%	2.3%	0.0%	1.7%	6.9%
Economically Disadvantaged	18	94.4%	16.7%	61.1%	16.7%	5.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	157	88.5%	44.6%	38.9%	5.1%	1.9%	0.0%	1.9%	7.6%
Not Migrant	175	89.1%	41.7%	41.1%	6.3%	2.3%	0.0%	1.7%	6.9%

SCHENECTADY CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	777	57.5%	8.1%	38.1%	11.3%	2.1%	13.3%	3.3%	23.8%
Female	380	61.3%	9.5%	41.6%	10.3%	1.8%	13.4%	2.4%	21.1%
Male	397	53.9%	6.8%	34.8%	12.3%	2.3%	13.1%	4.3%	26.4%
Black	278	56.8%	2.9%	38.1%	15.8%	1.8%	17.3%	1.8%	22.3%
Hispanic	116	38.8%	3.4%	29.3%	6.0%	3.4%	18.1%	3.4%	36.2%
Asian/Pacific Islander	103	#	#	#	#	#	#	#	#
White	279	57.3%	12.9%	36.6%	7.9%	1.4%	10.0%	6.1%	25.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	636	63.5%	9.9%	44.5%	9.1%	0.0%	9.7%	3.8%	23.0%
Students with Disabilities	141	30.5%	0.0%	9.2%	21.3%	11.3%	29.1%	1.4%	27.7%
Not Limited English Proficient	761	58.7%	8.3%	38.9%	11.6%	2.1%	12.7%	3.3%	23.1%
Limited English Proficient	16	0.0%	0.0%	0.0%	0.0%	0.0%	37.5%	6.3%	56.3%
Economically Disadvantaged	386	67.1%	5.7%	47.4%	14.0%	2.8%	12.7%	1.6%	15.8%
Not Economically Disadvantaged	391	48.1%	10.5%	28.9%	8.7%	1.3%	13.8%	5.1%	31.7%
Not Migrant	777	57.5%	8.1%	38.1%	11.3%	2.1%	13.3%	3.3%	23.8%

SCHENECTADY CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	777	52.3%	8.1%	35.6%	8.5%	2.1%	18.5%	3.0%	24.2%
Female	380	56.8%	9.5%	39.7%	7.6%	1.8%	17.9%	1.8%	21.6%
Male	397	47.9%	6.8%	31.7%	9.3%	2.3%	19.1%	4.0%	26.7%
Black	278	50.7%	2.9%	35.3%	12.6%	1.8%	23.4%	1.4%	22.7%
Hispanic	116	33.6%	3.4%	25.9%	4.3%	3.4%	23.3%	2.6%	37.1%
Asian/Pacific Islander	103	#	#	#	#	#	#	#	#
White	279	53.4%	12.9%	35.1%	5.4%	1.4%	14.0%	5.7%	25.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	636	58.3%	9.9%	41.5%	6.9%	0.0%	14.9%	3.3%	23.4%
Students with Disabilities	141	24.8%	0.0%	9.2%	15.6%	11.3%	34.8%	1.4%	27.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	761	53.4%	8.3%	36.4%	8.7%	2.1%	18.1%	3.0%	23.4%
Limited English Proficient	16	0.0%	0.0%	0.0%	0.0%	0.0%	37.5%	0.0%	62.5%
Economically Disadvantaged	386	60.6%	5.7%	43.5%	11.4%	2.8%	19.2%	1.3%	16.1%
Not Economically Disadvantaged	391	44.0%	10.5%	27.9%	5.6%	1.3%	17.9%	4.6%	32.2%
Not Migrant	777	52.3%	8.1%	35.6%	8.5%	2.1%	18.5%	3.0%	24.2%

SCHENECTADY CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	702	59.5%	9.5%	32.6%	17.4%	3.1%	7.7%	4.0%	25.6%
Female	349	62.8%	9.5%	33.2%	20.1%	2.9%	5.4%	3.7%	25.2%
Male	353	56.4%	9.6%	32.0%	14.7%	3.4%	9.9%	4.2%	26.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	248	51.6%	3.6%	27.0%	21.0%	4.0%	9.3%	2.0%	33.1%
Hispanic	99	55.6%	5.1%	32.3%	18.2%	2.0%	10.1%	2.0%	30.3%
Asian/Pacific Islander	70	#	#	#	#	#	#	#	#
White	284	64.1%	11.6%	39.1%	13.4%	3.2%	6.0%	7.0%	19.7%
General Education Students	546	69.2%	12.3%	40.5%	16.5%	0.0%	4.2%	4.6%	22.0%
Students with Disabilities	156	25.6%	0.0%	5.1%	20.5%	14.1%	19.9%	1.9%	38.5%
Not Limited English Proficient	693	60.0%	9.7%	33.0%	17.3%	3.2%	7.4%	4.0%	25.4%
Limited English Proficient	9	22.2%	0.0%	0.0%	22.2%	0.0%	33.3%	0.0%	44.4%
Economically Disadvantaged	284	71.1%	8.8%	39.1%	23.2%	3.9%	7.7%	1.8%	15.5%
Not Economically Disadvantaged	418	51.7%	10.0%	28.2%	13.4%	2.6%	7.7%	5.5%	32.5%
Not Migrant	702	59.5%	9.5%	32.6%	17.4%	3.1%	7.7%	4.0%	25.6%

SCHENECTADY CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	702	58.7%	9.5%	32.3%	16.8%	3.1%	8.5%	3.8%	25.8%
Female	349	62.2%	9.5%	33.2%	19.5%	2.9%	6.0%	3.4%	25.5%
Male	353	55.2%	9.6%	31.4%	14.2%	3.4%	11.0%	4.2%	26.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	248	50.8%	3.6%	26.6%	20.6%	4.0%	10.1%	2.0%	33.1%
Hispanic	99	53.5%	5.1%	31.3%	17.2%	2.0%	12.1%	1.0%	31.3%
Asian/Pacific Islander	70	#	#	#	#	#	#	#	#
White	284	63.4%	11.6%	39.1%	12.7%	3.2%	6.7%	7.0%	19.7%
General Education Students	546	68.5%	12.3%	40.1%	16.1%	0.0%	4.9%	4.6%	22.0%
Students with Disabilities	156	24.4%	0.0%	5.1%	19.2%	14.1%	21.2%	1.3%	39.1%
Not Limited English Proficient	693	59.3%	9.7%	32.8%	16.9%	3.2%	8.1%	3.9%	25.5%
Limited English Proficient	9	11.1%	0.0%	0.0%	11.1%	0.0%	44.4%	0.0%	44.4%
Economically Disadvantaged	284	69.7%	8.8%	38.7%	22.2%	3.9%	9.2%	1.8%	15.5%
Not Economically Disadvantaged	418	51.2%	10.0%	28.0%	13.2%	2.6%	8.1%	5.3%	32.8%
Not Migrant	702	58.7%	9.5%	32.3%	16.8%	3.1%	8.5%	3.8%	25.8%

SCHENECTADY CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	804	62.2%	11.8%	28.9%	21.5%	3.0%	3.4%	4.4%	27.1%
--------------	-----	-------	-------	-------	-------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	401	65.8%	12.0%	30.7%	23.2%	3.0%	2.7%	4.5%	23.9%
Male	403	58.6%	11.7%	27.0%	19.9%	3.0%	4.0%	4.2%	30.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	253	58.1%	5.5%	22.1%	30.4%	4.3%	4.0%	2.8%	30.8%
Hispanic	116	49.1%	6.9%	21.6%	20.7%	0.9%	4.3%	3.4%	42.2%
Asian/Pacific Islander	68	#	#	#	#	#	#	#	#
White	365	66.6%	17.8%	35.1%	13.7%	3.0%	2.5%	6.0%	21.9%
General Education Students	686	66.3%	13.7%	33.1%	19.5%	0.0%	2.5%	4.7%	26.5%
Students with Disabilities	118	38.1%	0.8%	4.2%	33.1%	20.3%	8.5%	2.5%	30.5%
Not Limited English Proficient	797	62.6%	11.9%	29.1%	21.6%	3.0%	3.3%	4.3%	26.9%
Limited English Proficient	7	14.3%	0.0%	0.0%	14.3%	0.0%	14.3%	14.3%	57.1%
Economically Disadvantaged	291	68.4%	10.7%	32.3%	25.4%	4.5%	3.4%	3.1%	20.6%
Not Economically Disadvantaged	513	58.7%	12.5%	26.9%	19.3%	2.1%	3.3%	5.1%	30.8%
Not Migrant	804	62.2%	11.8%	28.9%	21.5%	3.0%	3.4%	4.4%	27.1%

SCOTIA-GLENVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	218	83.0%	41.7%	35.3%	6.0%	1.4%	6.9%	2.8%	6.0%
Female	100	87.0%	45.0%	33.0%	9.0%	2.0%	6.0%	1.0%	4.0%
Male	118	79.7%	39.0%	37.3%	3.4%	0.8%	7.6%	4.2%	7.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	202	83.7%	43.1%	34.7%	5.9%	1.5%	6.4%	3.0%	5.4%
General Education Students	181	89.0%	49.7%	35.9%	3.3%	0.0%	2.8%	2.8%	5.5%
Students with Disabilities	37	54.1%	2.7%	32.4%	18.9%	8.1%	27.0%	2.7%	8.1%
Not Limited English Proficient	218	83.0%	41.7%	35.3%	6.0%	1.4%	6.9%	2.8%	6.0%
Economically Disadvantaged	38	81.6%	23.7%	42.1%	15.8%	0.0%	2.6%	2.6%	13.2%
Not Economically Disadvantaged	180	83.3%	45.6%	33.9%	3.9%	1.7%	7.8%	2.8%	4.4%
Not Migrant	218	83.0%	41.7%	35.3%	6.0%	1.4%	6.9%	2.8%	6.0%

SCOTIA-GLENVILLE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	218	81.2%	41.3%	34.4%	5.5%	1.4%	8.7%	2.8%	6.0%
Female	100	85.0%	45.0%	32.0%	8.0%	2.0%	8.0%	1.0%	4.0%
Male	118	78.0%	38.1%	36.4%	3.4%	0.8%	9.3%	4.2%	7.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	202	82.2%	42.6%	33.7%	5.9%	1.5%	7.9%	3.0%	5.4%
General Education Students	181	86.7%	49.2%	34.8%	2.8%	0.0%	5.0%	2.8%	5.5%
Students with Disabilities	37	54.1%	2.7%	32.4%	18.9%	8.1%	27.0%	2.7%	8.1%
Not Limited English Proficient	218	81.2%	41.3%	34.4%	5.5%	1.4%	8.7%	2.8%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	38	76.3%	23.7%	39.5%	13.2%	0.0%	7.9%	2.6%	13.2%
Not Economically Disadvantaged	180	82.2%	45.0%	33.3%	3.9%	1.7%	8.9%	2.8%	4.4%
Not Migrant	218	81.2%	41.3%	34.4%	5.5%	1.4%	8.7%	2.8%	6.0%

SCOTIA-GLENVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	266	83.8%	45.1%	35.7%	3.0%	1.1%	2.3%	3.4%	9.4%
Female	131	90.8%	51.9%	35.1%	3.8%	0.8%	0.8%	2.3%	5.3%
Male	135	77.0%	38.5%	36.3%	2.2%	1.5%	3.7%	4.4%	13.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	66.7%	55.6%	11.1%	0.0%	0.0%	11.1%	0.0%	22.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	252	84.5%	44.8%	36.5%	3.2%	1.2%	2.0%	3.6%	8.7%
General Education Students	238	86.1%	49.2%	36.1%	0.8%	0.4%	1.7%	3.8%	8.0%
Students with Disabilities	28	64.3%	10.7%	32.1%	21.4%	7.1%	7.1%	0.0%	21.4%
Not Limited English Proficient	266	83.8%	45.1%	35.7%	3.0%	1.1%	2.3%	3.4%	9.4%
Economically Disadvantaged	33	78.8%	15.2%	51.5%	12.1%	0.0%	6.1%	0.0%	15.2%
Not Economically Disadvantaged	233	84.5%	49.4%	33.5%	1.7%	1.3%	1.7%	3.9%	8.6%
Not Migrant	266	83.8%	45.1%	35.7%	3.0%	1.1%	2.3%	3.4%	9.4%

SCOTIA-GLENVILLE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	266	83.5%	45.1%	35.3%	3.0%	1.1%	2.6%	3.4%	9.4%
Female	131	90.8%	51.9%	35.1%	3.8%	0.8%	0.8%	2.3%	5.3%
Male	135	76.3%	38.5%	35.6%	2.2%	1.5%	4.4%	4.4%	13.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	66.7%	55.6%	11.1%	0.0%	0.0%	11.1%	0.0%	22.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	252	84.1%	44.8%	36.1%	3.2%	1.2%	2.4%	3.6%	8.7%
General Education Students	238	85.7%	49.2%	35.7%	0.8%	0.4%	2.1%	3.8%	8.0%
Students with Disabilities	28	64.3%	10.7%	32.1%	21.4%	7.1%	7.1%	0.0%	21.4%
Not Limited English Proficient	266	83.5%	45.1%	35.3%	3.0%	1.1%	2.6%	3.4%	9.4%
Economically Disadvantaged	33	78.8%	15.2%	51.5%	12.1%	0.0%	6.1%	0.0%	15.2%
Not Economically Disadvantaged	233	84.1%	49.4%	33.0%	1.7%	1.3%	2.1%	3.9%	8.6%
Not Migrant	266	83.5%	45.1%	35.3%	3.0%	1.1%	2.6%	3.4%	9.4%

SCOTIA-GLENVILLE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	261	84.3%	41.0%	38.3%	5.0%	2.3%	1.1%	3.8%	8.4%
Female	126	91.3%	45.2%	39.7%	6.3%	0.8%	1.6%	0.8%	5.6%
Male	135	77.8%	37.0%	37.0%	3.7%	3.7%	0.7%	6.7%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	6	83.3%	33.3%	33.3%	16.7%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	247	83.8%	40.9%	38.1%	4.9%	2.4%	1.2%	4.0%	8.5%
General Education Students	232	87.5%	45.7%	38.8%	3.0%	0.0%	1.3%	3.4%	7.8%
Students with Disabilities	29	58.6%	3.4%	34.5%	20.7%	20.7%	0.0%	6.9%	13.8%
Not Limited English Proficient	261	84.3%	41.0%	38.3%	5.0%	2.3%	1.1%	3.8%	8.4%
Economically Disadvantaged	16	75.0%	18.8%	43.8%	12.5%	6.3%	0.0%	0.0%	18.8%
Not Economically Disadvantaged	245	84.9%	42.4%	38.0%	4.5%	2.0%	1.2%	4.1%	7.8%
Not Migrant	261	84.3%	41.0%	38.3%	5.0%	2.3%	1.1%	3.8%	8.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
COBLESKILL-RICHMONDVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	197	77.7%	33.5%	36.0%	8.1%	2.0%	4.6%	3.6%	12.2%
Female	103	87.4%	42.7%	34.0%	10.7%	1.9%	3.9%	1.0%	5.8%
Male	94	67.0%	23.4%	38.3%	5.3%	2.1%	5.3%	6.4%	19.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	57.1%	14.3%	42.9%	0.0%	0.0%	14.3%	0.0%	28.6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	185	78.4%	34.1%	35.7%	8.6%	2.2%	4.3%	3.8%	11.4%
General Education Students	179	81.6%	36.3%	39.7%	5.6%	0.0%	3.9%	3.4%	11.2%
Students with Disabilities	18	38.9%	5.6%	0.0%	33.3%	22.2%	11.1%	5.6%	22.2%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	74.6%	28.8%	35.6%	10.2%	3.4%	5.1%	3.4%	13.6%
Not Economically Disadvantaged	138	79.0%	35.5%	36.2%	7.2%	1.4%	4.3%	3.6%	11.6%
Not Migrant	197	77.7%	33.5%	36.0%	8.1%	2.0%	4.6%	3.6%	12.2%
COBLESKILL-RICHMONDVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	197	73.6%	33.0%	33.5%	7.1%	2.0%	8.6%	3.6%	12.2%
Female	103	84.5%	42.7%	32.0%	9.7%	1.9%	6.8%	1.0%	5.8%
Male	94	61.7%	22.3%	35.1%	4.3%	2.1%	10.6%	6.4%	19.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	28.6%	14.3%	14.3%	0.0%	0.0%	42.9%	0.0%	28.6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	185	75.1%	33.5%	34.1%	7.6%	2.2%	7.6%	3.8%	11.4%
General Education Students	179	77.7%	35.8%	36.9%	5.0%	0.0%	7.8%	3.4%	11.2%
Students with Disabilities	18	33.3%	5.6%	0.0%	27.8%	22.2%	16.7%	5.6%	22.2%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	69.5%	28.8%	32.2%	8.5%	3.4%	10.2%	3.4%	13.6%
Not Economically Disadvantaged	138	75.4%	34.8%	34.1%	6.5%	1.4%	8.0%	3.6%	11.6%
Not Migrant	197	73.6%	33.0%	33.5%	7.1%	2.0%	8.6%	3.6%	12.2%
COBLESKILL-RICHMONDVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	194	82.5%	31.4%	36.1%	14.9%	3.6%	0.5%	0.5%	12.9%
Female	103	86.4%	41.7%	30.1%	14.6%	2.9%	1.0%	0.0%	9.7%
Male	91	78.0%	19.8%	42.9%	15.4%	4.4%	0.0%	1.1%	16.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%	57.1%
Hispanic	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	178	84.3%	31.5%	36.5%	16.3%	3.4%	0.6%	0.6%	11.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	171	87.7%	35.7%	40.4%	11.7%	0.0%	0.0%	0.6%	11.7%
Students with Disabilities	23	43.5%	0.0%	4.3%	39.1%	30.4%	4.3%	0.0%	21.7%
Not Limited English Proficient	194	82.5%	31.4%	36.1%	14.9%	3.6%	0.5%	0.5%	12.9%
Economically Disadvantaged	53	81.1%	22.6%	39.6%	18.9%	3.8%	0.0%	1.9%	13.2%
Not Economically Disadvantaged	141	83.0%	34.8%	34.8%	13.5%	3.5%	0.7%	0.0%	12.8%
Not Migrant	194	82.5%	31.4%	36.1%	14.9%	3.6%	0.5%	0.5%	12.9%
COBLESKILL-RICHMONDVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	194	82.5%	31.4%	36.1%	14.9%	3.6%	0.5%	0.5%	12.9%
Female	103	86.4%	41.7%	30.1%	14.6%	2.9%	1.0%	0.0%	9.7%
Male	91	78.0%	19.8%	42.9%	15.4%	4.4%	0.0%	1.1%	16.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%	57.1%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	178	84.3%	31.5%	36.5%	16.3%	3.4%	0.6%	0.6%	11.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	171	87.7%	35.7%	40.4%	11.7%	0.0%	0.0%	0.6%	11.7%
Students with Disabilities	23	43.5%	0.0%	4.3%	39.1%	30.4%	4.3%	0.0%	21.7%
Not Limited English Proficient	194	82.5%	31.4%	36.1%	14.9%	3.6%	0.5%	0.5%	12.9%
Economically Disadvantaged	53	81.1%	22.6%	39.6%	18.9%	3.8%	0.0%	1.9%	13.2%
Not Economically Disadvantaged	141	83.0%	34.8%	34.8%	13.5%	3.5%	0.7%	0.0%	12.8%
Not Migrant	194	82.5%	31.4%	36.1%	14.9%	3.6%	0.5%	0.5%	12.9%
COBLESKILL-RICHMONDVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	162	86.4%	38.9%	40.1%	7.4%	3.1%	2.5%	0.0%	8.0%
Female	78	88.5%	38.5%	46.2%	3.8%	1.3%	2.6%	0.0%	7.7%
Male	84	84.5%	39.3%	34.5%	10.7%	4.8%	2.4%	0.0%	8.3%
Black	5	80.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	150	88.0%	40.0%	40.0%	8.0%	2.0%	2.7%	0.0%	7.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	145	91.7%	43.4%	42.8%	5.5%	0.0%	2.1%	0.0%	6.2%
Students with Disabilities	17	41.2%	0.0%	17.6%	23.5%	29.4%	5.9%	0.0%	23.5%
Not Limited English Proficient	162	86.4%	38.9%	40.1%	7.4%	3.1%	2.5%	0.0%	8.0%
Economically Disadvantaged	37	81.1%	24.3%	48.6%	8.1%	2.7%	5.4%	0.0%	10.8%
Not Economically Disadvantaged	125	88.0%	43.2%	37.6%	7.2%	3.2%	1.6%	0.0%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	162	86.4%	38.9%	40.1%	7.4%	3.1%	2.5%	0.0%	8.0%
GILBOA-CONESVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
Female	15	93.3%	33.3%	60.0%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	9	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
Economically Disadvantaged	7	71.4%	14.3%	57.1%	0.0%	0.0%	0.0%	0.0%	28.6%
Not Economically Disadvantaged	17	94.1%	35.3%	58.8%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Migrant	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
GILBOA-CONESVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
Female	15	93.3%	33.3%	60.0%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	9	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
Economically Disadvantaged	7	71.4%	14.3%	57.1%	0.0%	0.0%	0.0%	0.0%	28.6%
Not Economically Disadvantaged	17	94.1%	35.3%	58.8%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Migrant	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
GILBOA-CONESVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	25	80.0%	32.0%	44.0%	4.0%	4.0%	4.0%	0.0%	12.0%
Female	14	85.7%	28.6%	50.0%	7.1%	7.1%	0.0%	0.0%	7.1%
Male	11	72.7%	36.4%	36.4%	0.0%	0.0%	9.1%	0.0%	18.2%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	19	100.0%	42.1%	57.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	16.7%	0.0%	0.0%	16.7%	16.7%	16.7%	0.0%	50.0%
Not Limited English Proficient	25	80.0%	32.0%	44.0%	4.0%	4.0%	4.0%	0.0%	12.0%
Economically Disadvantaged	11	72.7%	18.2%	45.5%	9.1%	9.1%	0.0%	0.0%	18.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	14	85.7%	42.9%	42.9%	0.0%	0.0%	7.1%	0.0%	7.1%
Not Migrant	25	80.0%	32.0%	44.0%	4.0%	4.0%	4.0%	0.0%	12.0%
GILBOA-CONESVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	25	80.0%	32.0%	44.0%	4.0%	4.0%	4.0%	0.0%	12.0%
Female	14	85.7%	28.6%	50.0%	7.1%	7.1%	0.0%	0.0%	7.1%
Male	11	72.7%	36.4%	36.4%	0.0%	0.0%	9.1%	0.0%	18.2%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	19	100.0%	42.1%	57.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	16.7%	0.0%	0.0%	16.7%	16.7%	16.7%	0.0%	50.0%
Not Limited English Proficient	25	80.0%	32.0%	44.0%	4.0%	4.0%	4.0%	0.0%	12.0%
Economically Disadvantaged	11	72.7%	18.2%	45.5%	9.1%	9.1%	0.0%	0.0%	18.2%
Not Economically Disadvantaged	14	85.7%	42.9%	42.9%	0.0%	0.0%	7.1%	0.0%	7.1%
Not Migrant	25	80.0%	32.0%	44.0%	4.0%	4.0%	4.0%	0.0%	12.0%
GILBOA-CONESVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	27	85.2%	18.5%	51.9%	14.8%	3.7%	0.0%	0.0%	11.1%
Female	10	100.0%	20.0%	70.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Male	17	76.5%	17.6%	41.2%	17.6%	5.9%	0.0%	0.0%	17.6%
White	27	85.2%	18.5%	51.9%	14.8%	3.7%	0.0%	0.0%	11.1%
General Education Students	21	90.5%	19.0%	66.7%	4.8%	0.0%	0.0%	0.0%	9.5%
Students with Disabilities	6	66.7%	16.7%	0.0%	50.0%	16.7%	0.0%	0.0%	16.7%
Not Limited English Proficient	27	85.2%	18.5%	51.9%	14.8%	3.7%	0.0%	0.0%	11.1%
Economically Disadvantaged	9	77.8%	0.0%	55.6%	22.2%	11.1%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	18	88.9%	27.8%	50.0%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Migrant	27	85.2%	18.5%	51.9%	14.8%	3.7%	0.0%	0.0%	11.1%
JEFFERSON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	35	85.7%	25.7%	51.4%	8.6%	8.6%	2.9%	0.0%	2.9%
Female	19	89.5%	42.1%	47.4%	0.0%	5.3%	0.0%	0.0%	5.3%
Male	16	81.3%	6.3%	56.3%	18.8%	12.5%	6.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	28	100.0%	32.1%	64.3%	3.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	42.9%	14.3%	0.0%	14.3%
Not Limited English Proficient	35	85.7%	25.7%	51.4%	8.6%	8.6%	2.9%	0.0%	2.9%
Economically Disadvantaged	14	78.6%	21.4%	50.0%	7.1%	14.3%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	21	90.5%	28.6%	52.4%	9.5%	4.8%	0.0%	0.0%	4.8%
Not Migrant	35	85.7%	25.7%	51.4%	8.6%	8.6%	2.9%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
JEFFERSON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	35	85.7%	25.7%	51.4%	8.6%	8.6%	2.9%	0.0%	2.9%
Female	19	89.5%	42.1%	47.4%	0.0%	5.3%	0.0%	0.0%	5.3%
Male	16	81.3%	6.3%	56.3%	18.8%	12.5%	6.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	28	100.0%	32.1%	64.3%	3.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	42.9%	14.3%	0.0%	14.3%
Not Limited English Proficient	35	85.7%	25.7%	51.4%	8.6%	8.6%	2.9%	0.0%	2.9%
Economically Disadvantaged	14	78.6%	21.4%	50.0%	7.1%	14.3%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	21	90.5%	28.6%	52.4%	9.5%	4.8%	0.0%	0.0%	4.8%
Not Migrant	35	85.7%	25.7%	51.4%	8.6%	8.6%	2.9%	0.0%	2.9%
JEFFERSON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	20	95.0%	30.0%	40.0%	25.0%	0.0%	0.0%	0.0%	5.0%
Female	15	93.3%	40.0%	33.3%	20.0%	0.0%	0.0%	0.0%	6.7%
Male	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	95.0%	30.0%	40.0%	25.0%	0.0%	0.0%	0.0%	5.0%
Economically Disadvantaged	8	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	12	91.7%	33.3%	33.3%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Migrant	20	95.0%	30.0%	40.0%	25.0%	0.0%	0.0%	0.0%	5.0%
JEFFERSON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	20	95.0%	30.0%	40.0%	25.0%	0.0%	0.0%	0.0%	5.0%
Female	15	93.3%	40.0%	33.3%	20.0%	0.0%	0.0%	0.0%	6.7%
Male	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	95.0%	30.0%	40.0%	25.0%	0.0%	0.0%	0.0%	5.0%
Economically Disadvantaged	8	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	12	91.7%	33.3%	33.3%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Migrant	20	95.0%	30.0%	40.0%	25.0%	0.0%	0.0%	0.0%	5.0%
JEFFERSON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	19	78.9%	10.5%	57.9%	10.5%	5.3%	0.0%	5.3%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	12	83.3%	8.3%	58.3%	16.7%	0.0%	0.0%	0.0%	16.7%
Male	7	71.4%	14.3%	57.1%	0.0%	14.3%	0.0%	14.3%	0.0%
White	19	78.9%	10.5%	57.9%	10.5%	5.3%	0.0%	5.3%	10.5%
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	78.9%	10.5%	57.9%	10.5%	5.3%	0.0%	5.3%	10.5%
Economically Disadvantaged	7	71.4%	0.0%	71.4%	0.0%	14.3%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	12	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	8.3%	8.3%
Not Migrant	19	78.9%	10.5%	57.9%	10.5%	5.3%	0.0%	5.3%	10.5%
MIDDLEBURGH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	61	80.3%	34.4%	39.3%	6.6%	6.6%	4.9%	0.0%	8.2%
Female	28	89.3%	39.3%	35.7%	14.3%	3.6%	0.0%	0.0%	7.1%
Male	33	72.7%	30.3%	42.4%	0.0%	9.1%	9.1%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	50	92.0%	42.0%	46.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Students with Disabilities	11	27.3%	0.0%	9.1%	18.2%	36.4%	9.1%	0.0%	27.3%
Not Limited English Proficient	61	80.3%	34.4%	39.3%	6.6%	6.6%	4.9%	0.0%	8.2%
Economically Disadvantaged	29	79.3%	27.6%	41.4%	10.3%	3.4%	6.9%	0.0%	10.3%
Not Economically Disadvantaged	32	81.3%	40.6%	37.5%	3.1%	9.4%	3.1%	0.0%	6.3%
Not Migrant	61	80.3%	34.4%	39.3%	6.6%	6.6%	4.9%	0.0%	8.2%
MIDDLEBURGH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	61	80.3%	34.4%	39.3%	6.6%	6.6%	4.9%	0.0%	8.2%
Female	28	89.3%	39.3%	35.7%	14.3%	3.6%	0.0%	0.0%	7.1%
Male	33	72.7%	30.3%	42.4%	0.0%	9.1%	9.1%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	50	92.0%	42.0%	46.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Students with Disabilities	11	27.3%	0.0%	9.1%	18.2%	36.4%	9.1%	0.0%	27.3%
Not Limited English Proficient	61	80.3%	34.4%	39.3%	6.6%	6.6%	4.9%	0.0%	8.2%
Economically Disadvantaged	29	79.3%	27.6%	41.4%	10.3%	3.4%	6.9%	0.0%	10.3%
Not Economically Disadvantaged	32	81.3%	40.6%	37.5%	3.1%	9.4%	3.1%	0.0%	6.3%
Not Migrant	61	80.3%	34.4%	39.3%	6.6%	6.6%	4.9%	0.0%	8.2%
MIDDLEBURGH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	88	87.5%	28.4%	47.7%	11.4%	0.0%	2.3%	0.0%	10.2%
Female	43	88.4%	34.9%	41.9%	11.6%	0.0%	0.0%	0.0%	11.6%
Male	45	86.7%	22.2%	53.3%	11.1%	0.0%	4.4%	0.0%	8.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	85	#	#	#	#	#	#	#	#
General Education Students	71	91.5%	32.4%	50.7%	8.5%	0.0%	1.4%	0.0%	7.0%
Students with Disabilities	17	70.6%	11.8%	35.3%	23.5%	0.0%	5.9%	0.0%	23.5%
Not Limited English Proficient	88	87.5%	28.4%	47.7%	11.4%	0.0%	2.3%	0.0%	10.2%
Economically Disadvantaged	31	80.6%	25.8%	48.4%	6.5%	0.0%	6.5%	0.0%	12.9%
Not Economically Disadvantaged	57	91.2%	29.8%	47.4%	14.0%	0.0%	0.0%	0.0%	8.8%
Not Migrant	88	87.5%	28.4%	47.7%	11.4%	0.0%	2.3%	0.0%	10.2%
MIDDLEBURGH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	88	87.5%	28.4%	47.7%	11.4%	0.0%	2.3%	0.0%	10.2%
Female	43	88.4%	34.9%	41.9%	11.6%	0.0%	0.0%	0.0%	11.6%
Male	45	86.7%	22.2%	53.3%	11.1%	0.0%	4.4%	0.0%	8.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	71	91.5%	32.4%	50.7%	8.5%	0.0%	1.4%	0.0%	7.0%
Students with Disabilities	17	70.6%	11.8%	35.3%	23.5%	0.0%	5.9%	0.0%	23.5%
Not Limited English Proficient	88	87.5%	28.4%	47.7%	11.4%	0.0%	2.3%	0.0%	10.2%
Economically Disadvantaged	31	80.6%	25.8%	48.4%	6.5%	0.0%	6.5%	0.0%	12.9%
Not Economically Disadvantaged	57	91.2%	29.8%	47.4%	14.0%	0.0%	0.0%	0.0%	8.8%
Not Migrant	88	87.5%	28.4%	47.7%	11.4%	0.0%	2.3%	0.0%	10.2%
MIDDLEBURGH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	79	84.8%	38.0%	34.2%	12.7%	2.5%	2.5%	0.0%	10.1%
Female	42	85.7%	33.3%	35.7%	16.7%	0.0%	4.8%	0.0%	9.5%
Male	37	83.8%	43.2%	32.4%	8.1%	5.4%	0.0%	0.0%	10.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	74	87.8%	39.2%	35.1%	13.5%	2.7%	0.0%	0.0%	9.5%
General Education Students	64	89.1%	45.3%	35.9%	7.8%	0.0%	3.1%	0.0%	7.8%
Students with Disabilities	15	66.7%	6.7%	26.7%	33.3%	13.3%	0.0%	0.0%	20.0%
Not Limited English Proficient	79	84.8%	38.0%	34.2%	12.7%	2.5%	2.5%	0.0%	10.1%
Economically Disadvantaged	29	75.9%	17.2%	37.9%	20.7%	3.4%	3.4%	0.0%	17.2%
Not Economically Disadvantaged	50	90.0%	50.0%	32.0%	8.0%	2.0%	2.0%	0.0%	6.0%
Not Migrant	79	84.8%	38.0%	34.2%	12.7%	2.5%	2.5%	0.0%	10.1%
SCHOHARIE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	109	77.1%	33.9%	35.8%	7.3%	0.0%	5.5%	5.5%	11.9%
Female	51	82.4%	37.3%	37.3%	7.8%	0.0%	5.9%	3.9%	7.8%
Male	58	72.4%	31.0%	34.5%	6.9%	0.0%	5.2%	6.9%	15.5%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	108	#	#	#	#	#	#	#	#
General Education Students	95	82.1%	38.9%	38.9%	4.2%	0.0%	5.3%	5.3%	7.4%
Students with Disabilities	14	42.9%	0.0%	14.3%	28.6%	0.0%	7.1%	7.1%	42.9%
Not Limited English Proficient	109	77.1%	33.9%	35.8%	7.3%	0.0%	5.5%	5.5%	11.9%
Economically Disadvantaged	28	75.0%	25.0%	50.0%	0.0%	0.0%	7.1%	10.7%	7.1%
Not Economically Disadvantaged	81	77.8%	37.0%	30.9%	9.9%	0.0%	4.9%	3.7%	13.6%
Not Migrant	109	77.1%	33.9%	35.8%	7.3%	0.0%	5.5%	5.5%	11.9%

SCHOHARIE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	109	77.1%	33.9%	35.8%	7.3%	0.0%	5.5%	5.5%	11.9%
Female	51	82.4%	37.3%	37.3%	7.8%	0.0%	5.9%	3.9%	7.8%
Male	58	72.4%	31.0%	34.5%	6.9%	0.0%	5.2%	6.9%	15.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	95	82.1%	38.9%	38.9%	4.2%	0.0%	5.3%	5.3%	7.4%
Students with Disabilities	14	42.9%	0.0%	14.3%	28.6%	0.0%	7.1%	7.1%	42.9%
Not Limited English Proficient	109	77.1%	33.9%	35.8%	7.3%	0.0%	5.5%	5.5%	11.9%
Economically Disadvantaged	28	75.0%	25.0%	50.0%	0.0%	0.0%	7.1%	10.7%	7.1%
Not Economically Disadvantaged	81	77.8%	37.0%	30.9%	9.9%	0.0%	4.9%	3.7%	13.6%
Not Migrant	109	77.1%	33.9%	35.8%	7.3%	0.0%	5.5%	5.5%	11.9%

SCHOHARIE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	100	76.0%	23.0%	37.0%	16.0%	1.0%	0.0%	10.0%	13.0%
Female	47	83.0%	31.9%	31.9%	19.1%	2.1%	0.0%	2.1%	12.8%
Male	53	69.8%	15.1%	41.5%	13.2%	0.0%	0.0%	17.0%	13.2%
Black	1	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	82	79.3%	28.0%	42.7%	8.5%	0.0%	0.0%	11.0%	9.8%
Students with Disabilities	18	61.1%	0.0%	11.1%	50.0%	5.6%	0.0%	5.6%	27.8%
Not Limited English Proficient	100	76.0%	23.0%	37.0%	16.0%	1.0%	0.0%	10.0%	13.0%
Economically Disadvantaged	11	54.5%	9.1%	27.3%	18.2%	0.0%	0.0%	18.2%	27.3%
Not Economically Disadvantaged	89	78.7%	24.7%	38.2%	15.7%	1.1%	0.0%	9.0%	11.2%
Not Migrant	100	76.0%	23.0%	37.0%	16.0%	1.0%	0.0%	10.0%	13.0%

SCHOHARIE CSD: 2006 Total Cohort - 5 Year Outcome

All Students	100	76.0%	23.0%	37.0%	16.0%	1.0%	0.0%	10.0%	13.0%
Female	47	83.0%	31.9%	31.9%	19.1%	2.1%	0.0%	2.1%	12.8%
Male	53	69.8%	15.1%	41.5%	13.2%	0.0%	0.0%	17.0%	13.2%
Black	1	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	82	79.3%	28.0%	42.7%	8.5%	0.0%	0.0%	11.0%	9.8%
Students with Disabilities	18	61.1%	0.0%	11.1%	50.0%	5.6%	0.0%	5.6%	27.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	100	76.0%	23.0%	37.0%	16.0%	1.0%	0.0%	10.0%	13.0%
Economically Disadvantaged	11	54.5%	9.1%	27.3%	18.2%	0.0%	0.0%	18.2%	27.3%
Not Economically Disadvantaged	89	78.7%	24.7%	38.2%	15.7%	1.1%	0.0%	9.0%	11.2%
Not Migrant	100	76.0%	23.0%	37.0%	16.0%	1.0%	0.0%	10.0%	13.0%
SCHOHARIE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	90	86.7%	35.6%	36.7%	14.4%	0.0%	3.3%	0.0%	10.0%
Female	45	86.7%	33.3%	28.9%	24.4%	0.0%	4.4%	0.0%	8.9%
Male	45	86.7%	37.8%	44.4%	4.4%	0.0%	2.2%	0.0%	11.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	39.2%	39.2%	10.1%	0.0%	2.5%	0.0%	8.9%
Students with Disabilities	11	72.7%	9.1%	18.2%	45.5%	0.0%	9.1%	0.0%	18.2%
Not Limited English Proficient	90	86.7%	35.6%	36.7%	14.4%	0.0%	3.3%	0.0%	10.0%
Economically Disadvantaged	17	70.6%	23.5%	41.2%	5.9%	0.0%	11.8%	0.0%	17.6%
Not Economically Disadvantaged	73	90.4%	38.4%	35.6%	16.4%	0.0%	1.4%	0.0%	8.2%
Not Migrant	90	86.7%	35.6%	36.7%	14.4%	0.0%	3.3%	0.0%	10.0%
SHARON SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
Female	19	84.2%	26.3%	36.8%	21.1%	5.3%	5.3%	0.0%	5.3%
Male	12	91.7%	33.3%	41.7%	16.7%	0.0%	8.3%	0.0%	0.0%
White	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
Economically Disadvantaged	14	100.0%	21.4%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	76.5%	35.3%	29.4%	11.8%	5.9%	11.8%	0.0%	5.9%
Not Migrant	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
SHARON SPRINGS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
Female	19	84.2%	26.3%	36.8%	21.1%	5.3%	5.3%	0.0%	5.3%
Male	12	91.7%	33.3%	41.7%	16.7%	0.0%	8.3%	0.0%	0.0%
White	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
Economically Disadvantaged	14	100.0%	21.4%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	76.5%	35.3%	29.4%	11.8%	5.9%	11.8%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	31	87.1%	29.0%	38.7%	19.4%	3.2%	6.5%	0.0%	3.2%
SHARON SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
Female	10	80.0%	30.0%	30.0%	20.0%	0.0%	10.0%	0.0%	10.0%
Male	17	94.1%	35.3%	47.1%	11.8%	0.0%	0.0%	0.0%	5.9%
White	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
Economically Disadvantaged	8	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	84.2%	36.8%	36.8%	10.5%	0.0%	5.3%	0.0%	10.5%
Not Migrant	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
SHARON SPRINGS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
Female	10	80.0%	30.0%	30.0%	20.0%	0.0%	10.0%	0.0%	10.0%
Male	17	94.1%	35.3%	47.1%	11.8%	0.0%	0.0%	0.0%	5.9%
White	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
Economically Disadvantaged	8	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	84.2%	36.8%	36.8%	10.5%	0.0%	5.3%	0.0%	10.5%
Not Migrant	27	88.9%	33.3%	40.7%	14.8%	0.0%	3.7%	0.0%	7.4%
SHARON SPRINGS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	26	100.0%	26.9%	50.0%	23.1%	0.0%	0.0%	0.0%	0.0%
Female	12	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Male	14	100.0%	28.6%	50.0%	21.4%	0.0%	0.0%	0.0%	0.0%
White	26	100.0%	26.9%	50.0%	23.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	100.0%	26.9%	50.0%	23.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	100.0%	33.3%	38.9%	27.8%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	100.0%	26.9%	50.0%	23.1%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ODESSA-MONTOUR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	87	72.4%	27.6%	40.2%	4.6%	8.0%	8.0%	0.0%	11.5%
Female	48	75.0%	39.6%	31.3%	4.2%	4.2%	4.2%	0.0%	16.7%
Male	39	69.2%	12.8%	51.3%	5.1%	12.8%	12.8%	0.0%	5.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	72	83.3%	33.3%	47.2%	2.8%	0.0%	6.9%	0.0%	9.7%
Students with Disabilities	15	20.0%	0.0%	6.7%	13.3%	46.7%	13.3%	0.0%	20.0%
Not Limited English Proficient	87	72.4%	27.6%	40.2%	4.6%	8.0%	8.0%	0.0%	11.5%
Economically Disadvantaged	30	73.3%	23.3%	43.3%	6.7%	6.7%	13.3%	0.0%	6.7%
Not Economically Disadvantaged	57	71.9%	29.8%	38.6%	3.5%	8.8%	5.3%	0.0%	14.0%
Not Migrant	87	72.4%	27.6%	40.2%	4.6%	8.0%	8.0%	0.0%	11.5%
ODESSA-MONTOUR CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	87	71.3%	27.6%	40.2%	3.4%	8.0%	9.2%	0.0%	11.5%
Female	48	72.9%	39.6%	31.3%	2.1%	4.2%	6.3%	0.0%	16.7%
Male	39	69.2%	12.8%	51.3%	5.1%	12.8%	12.8%	0.0%	5.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	72	83.3%	33.3%	47.2%	2.8%	0.0%	6.9%	0.0%	9.7%
Students with Disabilities	15	13.3%	0.0%	6.7%	6.7%	46.7%	20.0%	0.0%	20.0%
Not Limited English Proficient	87	71.3%	27.6%	40.2%	3.4%	8.0%	9.2%	0.0%	11.5%
Economically Disadvantaged	30	70.0%	23.3%	43.3%	3.3%	6.7%	16.7%	0.0%	6.7%
Not Economically Disadvantaged	57	71.9%	29.8%	38.6%	3.5%	8.8%	5.3%	0.0%	14.0%
Not Migrant	87	71.3%	27.6%	40.2%	3.4%	8.0%	9.2%	0.0%	11.5%
ODESSA-MONTOUR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	71	81.7%	21.1%	42.3%	18.3%	11.3%	2.8%	0.0%	4.2%
Female	32	75.0%	25.0%	34.4%	15.6%	15.6%	3.1%	0.0%	6.3%
Male	39	87.2%	17.9%	48.7%	20.5%	7.7%	2.6%	0.0%	2.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	59	93.2%	25.4%	50.8%	16.9%	1.7%	1.7%	0.0%	3.4%
Students with Disabilities	12	25.0%	0.0%	0.0%	25.0%	58.3%	8.3%	0.0%	8.3%
Not Limited English Proficient	71	81.7%	21.1%	42.3%	18.3%	11.3%	2.8%	0.0%	4.2%
Economically Disadvantaged	15	80.0%	20.0%	26.7%	33.3%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	56	82.1%	21.4%	46.4%	14.3%	8.9%	3.6%	0.0%	5.4%
Not Migrant	71	81.7%	21.1%	42.3%	18.3%	11.3%	2.8%	0.0%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ODESSA-MONTOUR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	71	81.7%	21.1%	42.3%	18.3%	11.3%	2.8%	0.0%	4.2%
Female	32	75.0%	25.0%	34.4%	15.6%	15.6%	3.1%	0.0%	6.3%
Male	39	87.2%	17.9%	48.7%	20.5%	7.7%	2.6%	0.0%	2.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	59	93.2%	25.4%	50.8%	16.9%	1.7%	1.7%	0.0%	3.4%
Students with Disabilities	12	25.0%	0.0%	0.0%	25.0%	58.3%	8.3%	0.0%	8.3%
Not Limited English Proficient	71	81.7%	21.1%	42.3%	18.3%	11.3%	2.8%	0.0%	4.2%
Economically Disadvantaged	15	80.0%	20.0%	26.7%	33.3%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	56	82.1%	21.4%	46.4%	14.3%	8.9%	3.6%	0.0%	5.4%
Not Migrant	71	81.7%	21.1%	42.3%	18.3%	11.3%	2.8%	0.0%	4.2%
ODESSA-MONTOUR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	55	78.2%	21.8%	49.1%	7.3%	7.3%	3.6%	0.0%	10.9%
Female	23	73.9%	30.4%	34.8%	8.7%	8.7%	4.3%	0.0%	13.0%
Male	32	81.3%	15.6%	59.4%	6.3%	6.3%	3.1%	0.0%	9.4%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	47	85.1%	25.5%	55.3%	4.3%	0.0%	2.1%	0.0%	12.8%
Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	50.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	55	78.2%	21.8%	49.1%	7.3%	7.3%	3.6%	0.0%	10.9%
Economically Disadvantaged	7	71.4%	14.3%	42.9%	14.3%	14.3%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	48	79.2%	22.9%	50.0%	6.3%	6.3%	2.1%	0.0%	12.5%
Not Migrant	55	78.2%	21.8%	49.1%	7.3%	7.3%	3.6%	0.0%	10.9%
WATKINS GLEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	111	73.9%	23.4%	38.7%	11.7%	4.5%	11.7%	5.4%	4.5%
Female	47	87.2%	40.4%	29.8%	17.0%	4.3%	4.3%	2.1%	2.1%
Male	64	64.1%	10.9%	45.3%	7.8%	4.7%	17.2%	7.8%	6.3%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	73.6%	22.6%	38.7%	12.3%	4.7%	11.3%	5.7%	4.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	76.1%	28.3%	41.3%	6.5%	0.0%	13.0%	6.5%	4.3%
Students with Disabilities	19	63.2%	0.0%	26.3%	36.8%	26.3%	5.3%	0.0%	5.3%
Not Limited English Proficient	111	73.9%	23.4%	38.7%	11.7%	4.5%	11.7%	5.4%	4.5%
Economically Disadvantaged	26	76.9%	19.2%	38.5%	19.2%	11.5%	11.5%	0.0%	0.0%
Not Economically Disadvantaged	85	72.9%	24.7%	38.8%	9.4%	2.4%	11.8%	7.1%	5.9%
Not Migrant	111	73.9%	23.4%	38.7%	11.7%	4.5%	11.7%	5.4%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WATKINS GLEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	111	70.3%	23.4%	35.1%	11.7%	4.5%	15.3%	5.4%	4.5%
Female	47	83.0%	40.4%	25.5%	17.0%	4.3%	8.5%	2.1%	2.1%
Male	64	60.9%	10.9%	42.2%	7.8%	4.7%	20.3%	7.8%	6.3%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	70.8%	22.6%	35.8%	12.3%	4.7%	14.2%	5.7%	4.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	71.7%	28.3%	37.0%	6.5%	0.0%	17.4%	6.5%	4.3%
Students with Disabilities	19	63.2%	0.0%	26.3%	36.8%	26.3%	5.3%	0.0%	5.3%
Not Limited English Proficient	111	70.3%	23.4%	35.1%	11.7%	4.5%	15.3%	5.4%	4.5%
Economically Disadvantaged	26	73.1%	19.2%	34.6%	19.2%	11.5%	15.4%	0.0%	0.0%
Not Economically Disadvantaged	85	69.4%	24.7%	35.3%	9.4%	2.4%	15.3%	7.1%	5.9%
Not Migrant	111	70.3%	23.4%	35.1%	11.7%	4.5%	15.3%	5.4%	4.5%
WATKINS GLEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	104	82.7%	28.8%	36.5%	17.3%	2.9%	1.9%	5.8%	6.7%
Female	51	88.2%	33.3%	45.1%	9.8%	2.0%	0.0%	7.8%	2.0%
Male	53	77.4%	24.5%	28.3%	24.5%	3.8%	3.8%	3.8%	11.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	99	82.8%	28.3%	38.4%	16.2%	3.0%	2.0%	6.1%	6.1%
General Education Students	83	90.4%	36.1%	43.4%	10.8%	0.0%	0.0%	6.0%	3.6%
Students with Disabilities	21	52.4%	0.0%	9.5%	42.9%	14.3%	9.5%	4.8%	19.0%
Not Limited English Proficient	104	82.7%	28.8%	36.5%	17.3%	2.9%	1.9%	5.8%	6.7%
Economically Disadvantaged	29	89.7%	27.6%	31.0%	31.0%	6.9%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	75	80.0%	29.3%	38.7%	12.0%	1.3%	2.7%	8.0%	8.0%
Not Migrant	104	82.7%	28.8%	36.5%	17.3%	2.9%	1.9%	5.8%	6.7%
WATKINS GLEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	104	82.7%	28.8%	36.5%	17.3%	2.9%	1.9%	5.8%	6.7%
Female	51	88.2%	33.3%	45.1%	9.8%	2.0%	0.0%	7.8%	2.0%
Male	53	77.4%	24.5%	28.3%	24.5%	3.8%	3.8%	3.8%	11.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	99	82.8%	28.3%	38.4%	16.2%	3.0%	2.0%	6.1%	6.1%
General Education Students	83	90.4%	36.1%	43.4%	10.8%	0.0%	0.0%	6.0%	3.6%
Students with Disabilities	21	52.4%	0.0%	9.5%	42.9%	14.3%	9.5%	4.8%	19.0%
Not Limited English Proficient	104	82.7%	28.8%	36.5%	17.3%	2.9%	1.9%	5.8%	6.7%
Economically Disadvantaged	29	89.7%	27.6%	31.0%	31.0%	6.9%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	75	80.0%	29.3%	38.7%	12.0%	1.3%	2.7%	8.0%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	104	82.7%	28.8%	36.5%	17.3%	2.9%	1.9%	5.8%	6.7%
WATKINS GLEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	134	87.3%	22.4%	41.0%	23.9%	1.5%	2.2%	2.2%	6.7%
Female	68	89.7%	35.3%	36.8%	17.6%	0.0%	2.9%	1.5%	5.9%
Male	66	84.8%	9.1%	45.5%	30.3%	3.0%	1.5%	3.0%	7.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	87.5%	21.9%	41.4%	24.2%	1.6%	2.3%	2.3%	6.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	106	92.5%	28.3%	49.1%	15.1%	0.0%	0.9%	1.9%	4.7%
Students with Disabilities	28	67.9%	0.0%	10.7%	57.1%	7.1%	7.1%	3.6%	14.3%
Not Limited English Proficient	134	87.3%	22.4%	41.0%	23.9%	1.5%	2.2%	2.2%	6.7%
Economically Disadvantaged	31	93.5%	12.9%	41.9%	38.7%	3.2%	0.0%	0.0%	3.2%
Not Economically Disadvantaged	103	85.4%	25.2%	40.8%	19.4%	1.0%	2.9%	2.9%	7.8%
Not Migrant	134	87.3%	22.4%	41.0%	23.9%	1.5%	2.2%	2.2%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ROMULUS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%
Female	13	84.6%	76.9%	7.7%	0.0%	0.0%	0.0%	0.0%	15.4%
Male	23	69.6%	47.8%	17.4%	4.3%	4.3%	13.0%	8.7%	4.3%
Black	3	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	30	80.0%	70.0%	10.0%	0.0%	0.0%	6.7%	3.3%	10.0%
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	16.7%	0.0%
Not Limited English Proficient	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%
Economically Disadvantaged	10	90.0%	60.0%	30.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	26	69.2%	57.7%	7.7%	3.8%	3.8%	7.7%	7.7%	11.5%
Not Migrant	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%
ROMULUS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%
Female	13	84.6%	76.9%	7.7%	0.0%	0.0%	0.0%	0.0%	15.4%
Male	23	69.6%	47.8%	17.4%	4.3%	4.3%	13.0%	8.7%	4.3%
Black	3	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	30	80.0%	70.0%	10.0%	0.0%	0.0%	6.7%	3.3%	10.0%
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	16.7%	0.0%
Not Limited English Proficient	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%
Economically Disadvantaged	10	90.0%	60.0%	30.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	26	69.2%	57.7%	7.7%	3.8%	3.8%	7.7%	7.7%	11.5%
Not Migrant	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%
ROMULUS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
Female	21	85.7%	42.9%	38.1%	4.8%	9.5%	0.0%	0.0%	4.8%
Male	28	75.0%	50.0%	25.0%	0.0%	0.0%	0.0%	7.1%	17.9%
White	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
General Education Students	41	90.2%	56.1%	31.7%	2.4%	0.0%	0.0%	2.4%	7.3%
Students with Disabilities	8	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	12.5%	37.5%
Not Limited English Proficient	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
Economically Disadvantaged	9	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	11.1%	22.2%
Not Economically Disadvantaged	40	82.5%	50.0%	30.0%	2.5%	5.0%	0.0%	2.5%	10.0%
Not Migrant	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
ROMULUS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
Female	21	85.7%	42.9%	38.1%	4.8%	9.5%	0.0%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	28	75.0%	50.0%	25.0%	0.0%	0.0%	0.0%	7.1%	17.9%
White	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
General Education Students	41	90.2%	56.1%	31.7%	2.4%	0.0%	0.0%	2.4%	7.3%
Students with Disabilities	8	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	12.5%	37.5%
Not Limited English Proficient	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%
Economically Disadvantaged	9	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	11.1%	22.2%
Not Economically Disadvantaged	40	82.5%	50.0%	30.0%	2.5%	5.0%	0.0%	2.5%	10.0%
Not Migrant	49	79.6%	46.9%	30.6%	2.0%	4.1%	0.0%	4.1%	12.2%

ROMULUS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	44	75.0%	34.1%	31.8%	9.1%	0.0%	0.0%	9.1%	15.9%
Female	22	81.8%	40.9%	31.8%	9.1%	0.0%	0.0%	0.0%	18.2%
Male	22	68.2%	27.3%	31.8%	9.1%	0.0%	0.0%	18.2%	13.6%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	34	79.4%	41.2%	35.3%	2.9%	0.0%	0.0%	5.9%	14.7%
Students with Disabilities	10	60.0%	10.0%	20.0%	30.0%	0.0%	0.0%	20.0%	20.0%
Not Limited English Proficient	44	75.0%	34.1%	31.8%	9.1%	0.0%	0.0%	9.1%	15.9%
Economically Disadvantaged	15	66.7%	26.7%	26.7%	13.3%	0.0%	0.0%	20.0%	13.3%
Not Economically Disadvantaged	29	79.3%	37.9%	34.5%	6.9%	0.0%	0.0%	3.4%	17.2%
Not Migrant	44	75.0%	34.1%	31.8%	9.1%	0.0%	0.0%	9.1%	15.9%

SENECA FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	122	83.6%	47.5%	31.1%	4.9%	4.1%	4.9%	0.0%	7.4%
Female	54	92.6%	55.6%	29.6%	7.4%	1.9%	0.0%	0.0%	5.6%
Male	68	76.5%	41.2%	32.4%	2.9%	5.9%	8.8%	0.0%	8.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	115	84.3%	49.6%	29.6%	5.2%	3.5%	5.2%	0.0%	7.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	92.3%	54.8%	32.7%	4.8%	0.0%	2.9%	0.0%	4.8%
Students with Disabilities	18	33.3%	5.6%	22.2%	5.6%	27.8%	16.7%	0.0%	22.2%
Not Limited English Proficient	122	83.6%	47.5%	31.1%	4.9%	4.1%	4.9%	0.0%	7.4%
Economically Disadvantaged	29	82.8%	24.1%	41.4%	17.2%	0.0%	6.9%	0.0%	10.3%
Not Economically Disadvantaged	93	83.9%	54.8%	28.0%	1.1%	5.4%	4.3%	0.0%	6.5%
Not Migrant	122	83.6%	47.5%	31.1%	4.9%	4.1%	4.9%	0.0%	7.4%

SENECA FALLS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	122	80.3%	47.5%	29.5%	3.3%	4.1%	8.2%	0.0%	7.4%
Female	54	87.0%	55.6%	27.8%	3.7%	1.9%	5.6%	0.0%	5.6%
Male	68	75.0%	41.2%	30.9%	2.9%	5.9%	10.3%	0.0%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	115	81.7%	49.6%	28.7%	3.5%	3.5%	7.8%	0.0%	7.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	89.4%	54.8%	31.7%	2.9%	0.0%	5.8%	0.0%	4.8%
Students with Disabilities	18	27.8%	5.6%	16.7%	5.6%	27.8%	22.2%	0.0%	22.2%
Not Limited English Proficient	122	80.3%	47.5%	29.5%	3.3%	4.1%	8.2%	0.0%	7.4%
Economically Disadvantaged	29	72.4%	24.1%	37.9%	10.3%	0.0%	17.2%	0.0%	10.3%
Not Economically Disadvantaged	93	82.8%	54.8%	26.9%	1.1%	5.4%	5.4%	0.0%	6.5%
Not Migrant	122	80.3%	47.5%	29.5%	3.3%	4.1%	8.2%	0.0%	7.4%

SENECA FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	106	83.0%	36.8%	34.9%	11.3%	7.5%	1.9%	0.0%	7.5%
Female	55	85.5%	38.2%	36.4%	10.9%	5.5%	0.0%	0.0%	9.1%
Male	51	80.4%	35.3%	33.3%	11.8%	9.8%	3.9%	0.0%	5.9%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	82.2%	37.6%	32.7%	11.9%	7.9%	2.0%	0.0%	7.9%
General Education Students	85	94.1%	45.9%	36.5%	11.8%	0.0%	0.0%	0.0%	5.9%
Students with Disabilities	21	38.1%	0.0%	28.6%	9.5%	38.1%	9.5%	0.0%	14.3%
Not Limited English Proficient	106	83.0%	36.8%	34.9%	11.3%	7.5%	1.9%	0.0%	7.5%
Economically Disadvantaged	19	78.9%	21.1%	47.4%	10.5%	10.5%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	87	83.9%	40.2%	32.2%	11.5%	6.9%	2.3%	0.0%	6.9%
Not Migrant	106	83.0%	36.8%	34.9%	11.3%	7.5%	1.9%	0.0%	7.5%

SENECA FALLS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	106	83.0%	36.8%	34.9%	11.3%	7.5%	1.9%	0.0%	7.5%
Female	55	85.5%	38.2%	36.4%	10.9%	5.5%	0.0%	0.0%	9.1%
Male	51	80.4%	35.3%	33.3%	11.8%	9.8%	3.9%	0.0%	5.9%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	82.2%	37.6%	32.7%	11.9%	7.9%	2.0%	0.0%	7.9%
General Education Students	85	94.1%	45.9%	36.5%	11.8%	0.0%	0.0%	0.0%	5.9%
Students with Disabilities	21	38.1%	0.0%	28.6%	9.5%	38.1%	9.5%	0.0%	14.3%
Not Limited English Proficient	106	83.0%	36.8%	34.9%	11.3%	7.5%	1.9%	0.0%	7.5%
Economically Disadvantaged	19	78.9%	21.1%	47.4%	10.5%	10.5%	0.0%	0.0%	10.5%
Not Economically Disadvantaged	87	83.9%	40.2%	32.2%	11.5%	6.9%	2.3%	0.0%	6.9%
Not Migrant	106	83.0%	36.8%	34.9%	11.3%	7.5%	1.9%	0.0%	7.5%

SENECA FALLS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	122	91.8%	56.6%	27.0%	8.2%	0.0%	0.8%	0.0%	7.4%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	61	93.4%	70.5%	18.0%	4.9%	0.0%	0.0%	0.0%	6.6%
Male	61	90.2%	42.6%	36.1%	11.5%	0.0%	1.6%	0.0%	8.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	115	93.0%	57.4%	27.0%	8.7%	0.0%	0.0%	0.0%	7.0%
General Education Students	107	93.5%	63.6%	26.2%	3.7%	0.0%	0.9%	0.0%	5.6%
Students with Disabilities	15	80.0%	6.7%	33.3%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	122	91.8%	56.6%	27.0%	8.2%	0.0%	0.8%	0.0%	7.4%
Economically Disadvantaged	17	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	105	90.5%	60.0%	23.8%	6.7%	0.0%	1.0%	0.0%	8.6%
Not Migrant	122	91.8%	56.6%	27.0%	8.2%	0.0%	0.8%	0.0%	7.4%

SOUTH SENECA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	93	78.5%	17.2%	46.2%	15.1%	4.3%	6.5%	1.1%	9.7%
Female	37	89.2%	21.6%	54.1%	13.5%	0.0%	0.0%	0.0%	10.8%
Male	56	71.4%	14.3%	41.1%	16.1%	7.1%	10.7%	1.8%	8.9%
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	83	86.7%	19.3%	51.8%	15.7%	1.2%	3.6%	1.2%	7.2%
Students with Disabilities	10	10.0%	0.0%	0.0%	10.0%	30.0%	30.0%	0.0%	30.0%
Not Limited English Proficient	93	78.5%	17.2%	46.2%	15.1%	4.3%	6.5%	1.1%	9.7%
Economically Disadvantaged	29	72.4%	6.9%	44.8%	20.7%	0.0%	10.3%	0.0%	17.2%
Not Economically Disadvantaged	64	81.3%	21.9%	46.9%	12.5%	6.3%	4.7%	1.6%	6.3%
Not Migrant	93	78.5%	17.2%	46.2%	15.1%	4.3%	6.5%	1.1%	9.7%

SOUTH SENECA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	93	75.3%	17.2%	46.2%	11.8%	4.3%	9.7%	1.1%	9.7%
Female	37	89.2%	21.6%	54.1%	13.5%	0.0%	0.0%	0.0%	10.8%
Male	56	66.1%	14.3%	41.1%	10.7%	7.1%	16.1%	1.8%	8.9%
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	83	83.1%	19.3%	51.8%	12.0%	1.2%	7.2%	1.2%	7.2%
Students with Disabilities	10	10.0%	0.0%	0.0%	10.0%	30.0%	30.0%	0.0%	30.0%
Not Limited English Proficient	93	75.3%	17.2%	46.2%	11.8%	4.3%	9.7%	1.1%	9.7%
Economically Disadvantaged	29	65.5%	6.9%	44.8%	13.8%	0.0%	17.2%	0.0%	17.2%
Not Economically Disadvantaged	64	79.7%	21.9%	46.9%	10.9%	6.3%	6.3%	1.6%	6.3%
Not Migrant	93	75.3%	17.2%	46.2%	11.8%	4.3%	9.7%	1.1%	9.7%

SOUTH SENECA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	79	83.5%	27.8%	36.7%	19.0%	1.3%	1.3%	3.8%	10.1%
--------------	----	-------	-------	-------	-------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	33	90.9%	33.3%	51.5%	6.1%	3.0%	0.0%	3.0%	3.0%
Male	46	78.3%	23.9%	26.1%	28.3%	0.0%	2.2%	4.3%	15.2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	57	93.0%	35.1%	43.9%	14.0%	0.0%	0.0%	5.3%	1.8%
Students with Disabilities	22	59.1%	9.1%	18.2%	31.8%	4.5%	4.5%	0.0%	31.8%
Not Limited English Proficient	79	83.5%	27.8%	36.7%	19.0%	1.3%	1.3%	3.8%	10.1%
Economically Disadvantaged	27	92.6%	22.2%	48.1%	22.2%	3.7%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	52	78.8%	30.8%	30.8%	17.3%	0.0%	1.9%	5.8%	13.5%
Not Migrant	79	83.5%	27.8%	36.7%	19.0%	1.3%	1.3%	3.8%	10.1%

SOUTH SENECA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	79	83.5%	27.8%	36.7%	19.0%	1.3%	1.3%	3.8%	10.1%
Female	33	90.9%	33.3%	51.5%	6.1%	3.0%	0.0%	3.0%	3.0%
Male	46	78.3%	23.9%	26.1%	28.3%	0.0%	2.2%	4.3%	15.2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	57	93.0%	35.1%	43.9%	14.0%	0.0%	0.0%	5.3%	1.8%
Students with Disabilities	22	59.1%	9.1%	18.2%	31.8%	4.5%	4.5%	0.0%	31.8%
Not Limited English Proficient	79	83.5%	27.8%	36.7%	19.0%	1.3%	1.3%	3.8%	10.1%
Economically Disadvantaged	27	92.6%	22.2%	48.1%	22.2%	3.7%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	52	78.8%	30.8%	30.8%	17.3%	0.0%	1.9%	5.8%	13.5%
Not Migrant	79	83.5%	27.8%	36.7%	19.0%	1.3%	1.3%	3.8%	10.1%

SOUTH SENECA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	73	76.7%	21.9%	27.4%	27.4%	1.4%	5.5%	2.7%	13.7%
Female	34	82.4%	32.4%	23.5%	26.5%	0.0%	2.9%	2.9%	11.8%
Male	39	71.8%	12.8%	30.8%	28.2%	2.6%	7.7%	2.6%	15.4%
Hispanic	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	57	86.0%	28.1%	31.6%	26.3%	0.0%	1.8%	0.0%	12.3%
Students with Disabilities	16	43.8%	0.0%	12.5%	31.3%	6.3%	18.8%	12.5%	18.8%
Not Limited English Proficient	73	76.7%	21.9%	27.4%	27.4%	1.4%	5.5%	2.7%	13.7%
Economically Disadvantaged	19	84.2%	10.5%	36.8%	36.8%	5.3%	10.5%	0.0%	0.0%
Not Economically Disadvantaged	54	74.1%	25.9%	24.1%	24.1%	0.0%	3.7%	3.7%	18.5%
Not Migrant	73	76.7%	21.9%	27.4%	27.4%	1.4%	5.5%	2.7%	13.7%

WATERLOO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	168	76.8%	24.4%	39.9%	12.5%	1.2%	6.5%	3.0%	12.5%
Female	76	84.2%	26.3%	34.2%	23.7%	0.0%	3.9%	1.3%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	92	70.7%	22.8%	44.6%	3.3%	2.2%	8.7%	4.3%	14.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	158	76.6%	25.3%	38.0%	13.3%	1.3%	6.3%	3.2%	12.7%
General Education Students	139	81.3%	29.5%	44.6%	7.2%	0.0%	5.0%	2.9%	10.8%
Students with Disabilities	29	55.2%	0.0%	17.2%	37.9%	6.9%	13.8%	3.4%	20.7%
Not Limited English Proficient	168	76.8%	24.4%	39.9%	12.5%	1.2%	6.5%	3.0%	12.5%
Economically Disadvantaged	54	70.4%	7.4%	42.6%	20.4%	0.0%	3.7%	9.3%	16.7%
Not Economically Disadvantaged	114	79.8%	32.5%	38.6%	8.8%	1.8%	7.9%	0.0%	10.5%
Not Migrant	168	76.8%	24.4%	39.9%	12.5%	1.2%	6.5%	3.0%	12.5%

WATERLOO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	168	74.4%	24.4%	37.5%	12.5%	1.2%	8.9%	3.0%	12.5%
Female	76	82.9%	26.3%	32.9%	23.7%	0.0%	5.3%	1.3%	10.5%
Male	92	67.4%	22.8%	41.3%	3.3%	2.2%	12.0%	4.3%	14.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	158	74.1%	25.3%	35.4%	13.3%	1.3%	8.9%	3.2%	12.7%
General Education Students	139	79.1%	29.5%	42.4%	7.2%	0.0%	7.2%	2.9%	10.8%
Students with Disabilities	29	51.7%	0.0%	13.8%	37.9%	6.9%	17.2%	3.4%	20.7%
Not Limited English Proficient	168	74.4%	24.4%	37.5%	12.5%	1.2%	8.9%	3.0%	12.5%
Economically Disadvantaged	54	68.5%	7.4%	40.7%	20.4%	0.0%	5.6%	9.3%	16.7%
Not Economically Disadvantaged	114	77.2%	32.5%	36.0%	8.8%	1.8%	10.5%	0.0%	10.5%
Not Migrant	168	74.4%	24.4%	37.5%	12.5%	1.2%	8.9%	3.0%	12.5%

WATERLOO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	175	76.0%	30.9%	32.0%	13.1%	2.9%	1.1%	2.9%	17.1%
Female	79	82.3%	38.0%	29.1%	15.2%	1.3%	0.0%	0.0%	16.5%
Male	96	70.8%	25.0%	34.4%	11.5%	4.2%	2.1%	5.2%	17.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	163	74.2%	30.7%	30.7%	12.9%	3.1%	1.2%	3.1%	18.4%
General Education Students	137	83.9%	38.7%	38.0%	7.3%	0.0%	0.7%	2.2%	13.1%
Students with Disabilities	38	47.4%	2.6%	10.5%	34.2%	13.2%	2.6%	5.3%	31.6%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	78.6%	25.0%	30.4%	23.2%	5.4%	1.8%	1.8%	12.5%
Not Economically Disadvantaged	119	74.8%	33.6%	32.8%	8.4%	1.7%	0.8%	3.4%	19.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	175	76.0%	30.9%	32.0%	13.1%	2.9%	1.1%	2.9%	17.1%
WATERLOO CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	175	75.4%	30.9%	31.4%	13.1%	2.9%	1.7%	2.9%	17.1%
Female	79	82.3%	38.0%	29.1%	15.2%	1.3%	0.0%	0.0%	16.5%
Male	96	69.8%	25.0%	33.3%	11.5%	4.2%	3.1%	5.2%	17.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	163	73.6%	30.7%	30.1%	12.9%	3.1%	1.8%	3.1%	18.4%
General Education Students	137	83.2%	38.7%	37.2%	7.3%	0.0%	1.5%	2.2%	13.1%
Students with Disabilities	38	47.4%	2.6%	10.5%	34.2%	13.2%	2.6%	5.3%	31.6%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	78.6%	25.0%	30.4%	23.2%	5.4%	1.8%	1.8%	12.5%
Not Economically Disadvantaged	119	73.9%	33.6%	31.9%	8.4%	1.7%	1.7%	3.4%	19.3%
Not Migrant	175	75.4%	30.9%	31.4%	13.1%	2.9%	1.7%	2.9%	17.1%
WATERLOO CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	196	74.5%	33.2%	29.1%	12.2%	1.5%	2.0%	2.6%	19.4%
Female	95	81.1%	42.1%	23.2%	15.8%	2.1%	1.1%	0.0%	15.8%
Male	101	68.3%	24.8%	34.7%	8.9%	1.0%	3.0%	5.0%	22.8%
Black	7	71.4%	42.9%	28.6%	0.0%	0.0%	0.0%	14.3%	14.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	183	73.8%	32.8%	27.9%	13.1%	1.6%	2.2%	2.2%	20.2%
General Education Students	174	78.2%	37.4%	30.5%	10.3%	0.0%	1.1%	2.3%	18.4%
Students with Disabilities	22	45.5%	0.0%	18.2%	27.3%	13.6%	9.1%	4.5%	27.3%
Not Limited English Proficient	194	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	60.5%	28.9%	21.1%	10.5%	2.6%	7.9%	0.0%	28.9%
Not Economically Disadvantaged	158	77.8%	34.2%	31.0%	12.7%	1.3%	0.6%	3.2%	17.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	195	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Embargoed until news release as reported at: <http://www.p12.nysed.gov/irs/press.html>

Page 941 of 1279



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ADDISON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	79	78.5%	8.9%	41.8%	27.8%	6.3%	3.8%	0.0%	11.4%
Female	37	70.3%	13.5%	43.2%	13.5%	5.4%	5.4%	0.0%	18.9%
Male	42	85.7%	4.8%	40.5%	40.5%	7.1%	2.4%	0.0%	4.8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	56	82.1%	12.5%	51.8%	17.9%	0.0%	5.4%	0.0%	12.5%
Students with Disabilities	23	69.6%	0.0%	17.4%	52.2%	21.7%	0.0%	0.0%	8.7%
Not Limited English Proficient	79	78.5%	8.9%	41.8%	27.8%	6.3%	3.8%	0.0%	11.4%
Economically Disadvantaged	35	82.9%	2.9%	40.0%	40.0%	11.4%	0.0%	0.0%	5.7%
Not Economically Disadvantaged	44	75.0%	13.6%	43.2%	18.2%	2.3%	6.8%	0.0%	15.9%
Not Migrant	79	78.5%	8.9%	41.8%	27.8%	6.3%	3.8%	0.0%	11.4%
ADDISON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	79	77.2%	8.9%	41.8%	26.6%	6.3%	5.1%	0.0%	11.4%
Female	37	70.3%	13.5%	43.2%	13.5%	5.4%	5.4%	0.0%	18.9%
Male	42	83.3%	4.8%	40.5%	38.1%	7.1%	4.8%	0.0%	4.8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	56	80.4%	12.5%	51.8%	16.1%	0.0%	7.1%	0.0%	12.5%
Students with Disabilities	23	69.6%	0.0%	17.4%	52.2%	21.7%	0.0%	0.0%	8.7%
Not Limited English Proficient	79	77.2%	8.9%	41.8%	26.6%	6.3%	5.1%	0.0%	11.4%
Economically Disadvantaged	35	80.0%	2.9%	40.0%	37.1%	11.4%	2.9%	0.0%	5.7%
Not Economically Disadvantaged	44	75.0%	13.6%	43.2%	18.2%	2.3%	6.8%	0.0%	15.9%
Not Migrant	79	77.2%	8.9%	41.8%	26.6%	6.3%	5.1%	0.0%	11.4%
ADDISON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	92	84.8%	3.3%	52.2%	29.3%	4.3%	0.0%	1.1%	9.8%
Female	45	91.1%	2.2%	48.9%	40.0%	4.4%	0.0%	0.0%	4.4%
Male	47	78.7%	4.3%	55.3%	19.1%	4.3%	0.0%	2.1%	14.9%
White	92	84.8%	3.3%	52.2%	29.3%	4.3%	0.0%	1.1%	9.8%
General Education Students	86	88.4%	3.5%	55.8%	29.1%	1.2%	0.0%	1.2%	9.3%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	50.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	90.7%	0.0%	55.8%	34.9%	4.7%	0.0%	2.3%	2.3%
Not Economically Disadvantaged	49	79.6%	6.1%	49.0%	24.5%	4.1%	0.0%	0.0%	16.3%
Not Migrant	92	84.8%	3.3%	52.2%	29.3%	4.3%	0.0%	1.1%	9.8%
ADDISON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	92	84.8%	3.3%	52.2%	29.3%	4.3%	0.0%	1.1%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	45	91.1%	2.2%	48.9%	40.0%	4.4%	0.0%	0.0%	4.4%
Male	47	78.7%	4.3%	55.3%	19.1%	4.3%	0.0%	2.1%	14.9%
White	92	84.8%	3.3%	52.2%	29.3%	4.3%	0.0%	1.1%	9.8%
General Education Students	86	88.4%	3.5%	55.8%	29.1%	1.2%	0.0%	1.2%	9.3%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	50.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	90.7%	0.0%	55.8%	34.9%	4.7%	0.0%	2.3%	2.3%
Not Economically Disadvantaged	49	79.6%	6.1%	49.0%	24.5%	4.1%	0.0%	0.0%	16.3%
Not Migrant	92	84.8%	3.3%	52.2%	29.3%	4.3%	0.0%	1.1%	9.8%

ADDISON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	98	93.9%	6.1%	61.2%	26.5%	1.0%	1.0%	1.0%	3.1%
Female	51	98.0%	11.8%	62.7%	23.5%	2.0%	0.0%	0.0%	0.0%
Male	47	89.4%	0.0%	59.6%	29.8%	0.0%	2.1%	2.1%	6.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
General Education Students	88	98.9%	6.8%	64.8%	27.3%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	10	50.0%	0.0%	30.0%	20.0%	10.0%	10.0%	10.0%	20.0%
Not Limited English Proficient	98	93.9%	6.1%	61.2%	26.5%	1.0%	1.0%	1.0%	3.1%
Economically Disadvantaged	39	94.9%	2.6%	56.4%	35.9%	2.6%	0.0%	0.0%	2.6%
Not Economically Disadvantaged	59	93.2%	8.5%	64.4%	20.3%	0.0%	1.7%	1.7%	3.4%
Not Migrant	98	93.9%	6.1%	61.2%	26.5%	1.0%	1.0%	1.0%	3.1%

ARKPORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	51	90.2%	39.2%	49.0%	2.0%	0.0%	7.8%	0.0%	2.0%
Female	24	91.7%	29.2%	58.3%	4.2%	0.0%	8.3%	0.0%	0.0%
Male	27	88.9%	48.1%	40.7%	0.0%	0.0%	7.4%	0.0%	3.7%
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	45	93.3%	44.4%	48.9%	0.0%	0.0%	4.4%	0.0%	2.2%
Students with Disabilities	6	66.7%	0.0%	50.0%	16.7%	0.0%	33.3%	0.0%	0.0%
Not Limited English Proficient	51	90.2%	39.2%	49.0%	2.0%	0.0%	7.8%	0.0%	2.0%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	43	88.4%	44.2%	41.9%	2.3%	0.0%	9.3%	0.0%	2.3%
Not Migrant	51	90.2%	39.2%	49.0%	2.0%	0.0%	7.8%	0.0%	2.0%

ARKPORT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	51	90.2%	39.2%	49.0%	2.0%	0.0%	7.8%	0.0%	2.0%
Female	24	91.7%	29.2%	58.3%	4.2%	0.0%	8.3%	0.0%	0.0%
Male	27	88.9%	48.1%	40.7%	0.0%	0.0%	7.4%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	45	93.3%	44.4%	48.9%	0.0%	0.0%	4.4%	0.0%	2.2%
Students with Disabilities	6	66.7%	0.0%	50.0%	16.7%	0.0%	33.3%	0.0%	0.0%
Not Limited English Proficient	51	90.2%	39.2%	49.0%	2.0%	0.0%	7.8%	0.0%	2.0%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	43	88.4%	44.2%	41.9%	2.3%	0.0%	9.3%	0.0%	2.3%
Not Migrant	51	90.2%	39.2%	49.0%	2.0%	0.0%	7.8%	0.0%	2.0%
ARKPORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	58	89.7%	46.6%	39.7%	3.4%	0.0%	5.2%	0.0%	5.2%
Female	31	90.3%	54.8%	32.3%	3.2%	0.0%	6.5%	0.0%	3.2%
Male	27	88.9%	37.0%	48.1%	3.7%	0.0%	3.7%	0.0%	7.4%
Black	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	53	92.5%	50.9%	41.5%	0.0%	0.0%	3.8%	0.0%	3.8%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	58	89.7%	46.6%	39.7%	3.4%	0.0%	5.2%	0.0%	5.2%
Economically Disadvantaged	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	88.5%	51.9%	34.6%	1.9%	0.0%	5.8%	0.0%	5.8%
Not Migrant	58	89.7%	46.6%	39.7%	3.4%	0.0%	5.2%	0.0%	5.2%
ARKPORT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	58	89.7%	46.6%	39.7%	3.4%	0.0%	5.2%	0.0%	5.2%
Female	31	90.3%	54.8%	32.3%	3.2%	0.0%	6.5%	0.0%	3.2%
Male	27	88.9%	37.0%	48.1%	3.7%	0.0%	3.7%	0.0%	7.4%
Black	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	53	92.5%	50.9%	41.5%	0.0%	0.0%	3.8%	0.0%	3.8%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	58	89.7%	46.6%	39.7%	3.4%	0.0%	5.2%	0.0%	5.2%
Economically Disadvantaged	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	52	88.5%	51.9%	34.6%	1.9%	0.0%	5.8%	0.0%	5.8%
Not Migrant	58	89.7%	46.6%	39.7%	3.4%	0.0%	5.2%	0.0%	5.2%
ARKPORT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	36	91.7%	50.0%	41.7%	0.0%	8.3%	0.0%	0.0%	0.0%
Female	18	94.4%	55.6%	38.9%	0.0%	5.6%	0.0%	0.0%	0.0%
Male	18	88.9%	44.4%	44.4%	0.0%	11.1%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	91.7%	50.0%	41.7%	0.0%	8.3%	0.0%	0.0%	0.0%
Economically Disadvantaged	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	90.0%	50.0%	40.0%	0.0%	10.0%	0.0%	0.0%	0.0%
Not Migrant	36	91.7%	50.0%	41.7%	0.0%	8.3%	0.0%	0.0%	0.0%
AVOCA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	57	87.7%	22.8%	54.4%	10.5%	1.8%	5.3%	0.0%	5.3%
Female	32	90.6%	28.1%	53.1%	9.4%	3.1%	0.0%	0.0%	6.3%
Male	25	84.0%	16.0%	56.0%	12.0%	0.0%	12.0%	0.0%	4.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	50	94.0%	26.0%	62.0%	6.0%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	14.3%	42.9%	0.0%	0.0%
Not Limited English Proficient	57	87.7%	22.8%	54.4%	10.5%	1.8%	5.3%	0.0%	5.3%
Economically Disadvantaged	14	85.7%	7.1%	57.1%	21.4%	7.1%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	43	88.4%	27.9%	53.5%	7.0%	0.0%	4.7%	0.0%	7.0%
Not Migrant	57	87.7%	22.8%	54.4%	10.5%	1.8%	5.3%	0.0%	5.3%
AVOCA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	57	87.7%	22.8%	54.4%	10.5%	1.8%	5.3%	0.0%	5.3%
Female	32	90.6%	28.1%	53.1%	9.4%	3.1%	0.0%	0.0%	6.3%
Male	25	84.0%	16.0%	56.0%	12.0%	0.0%	12.0%	0.0%	4.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	50	94.0%	26.0%	62.0%	6.0%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	14.3%	42.9%	0.0%	0.0%
Not Limited English Proficient	57	87.7%	22.8%	54.4%	10.5%	1.8%	5.3%	0.0%	5.3%
Economically Disadvantaged	14	85.7%	7.1%	57.1%	21.4%	7.1%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	43	88.4%	27.9%	53.5%	7.0%	0.0%	4.7%	0.0%	7.0%
Not Migrant	57	87.7%	22.8%	54.4%	10.5%	1.8%	5.3%	0.0%	5.3%
AVOCA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	73	86.3%	15.1%	50.7%	20.5%	1.4%	2.7%	0.0%	9.6%
Female	38	89.5%	18.4%	55.3%	15.8%	0.0%	2.6%	0.0%	7.9%
Male	35	82.9%	11.4%	45.7%	25.7%	2.9%	2.9%	0.0%	11.4%
Hispanic	2	#	#	#	#	#	#	#	#
White	67	86.6%	14.9%	50.7%	20.9%	1.5%	3.0%	0.0%	9.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	58	94.8%	19.0%	58.6%	17.2%	0.0%	0.0%	0.0%	5.2%
Students with Disabilities	15	53.3%	0.0%	20.0%	33.3%	6.7%	13.3%	0.0%	26.7%
Not Limited English Proficient	73	86.3%	15.1%	50.7%	20.5%	1.4%	2.7%	0.0%	9.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	23	91.3%	17.4%	56.5%	17.4%	0.0%	0.0%	0.0%	8.7%
Not Economically Disadvantaged	50	84.0%	14.0%	48.0%	22.0%	2.0%	4.0%	0.0%	10.0%
Not Migrant	73	86.3%	15.1%	50.7%	20.5%	1.4%	2.7%	0.0%	9.6%
AVOCA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	73	84.9%	15.1%	50.7%	19.2%	1.4%	4.1%	0.0%	9.6%
Female	38	89.5%	18.4%	55.3%	15.8%	0.0%	2.6%	0.0%	7.9%
Male	35	80.0%	11.4%	45.7%	22.9%	2.9%	5.7%	0.0%	11.4%
Hispanic	2	#	#	#	#	#	#	#	#
White	67	85.1%	14.9%	50.7%	19.4%	1.5%	4.5%	0.0%	9.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	58	94.8%	19.0%	58.6%	17.2%	0.0%	0.0%	0.0%	5.2%
Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	6.7%	20.0%	0.0%	26.7%
Not Limited English Proficient	73	84.9%	15.1%	50.7%	19.2%	1.4%	4.1%	0.0%	9.6%
Economically Disadvantaged	23	91.3%	17.4%	56.5%	17.4%	0.0%	0.0%	0.0%	8.7%
Not Economically Disadvantaged	50	82.0%	14.0%	48.0%	20.0%	2.0%	6.0%	0.0%	10.0%
Not Migrant	73	84.9%	15.1%	50.7%	19.2%	1.4%	4.1%	0.0%	9.6%
AVOCA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	73	84.9%	28.8%	45.2%	11.0%	1.4%	1.4%	0.0%	12.3%
Female	45	82.2%	31.1%	37.8%	13.3%	2.2%	2.2%	0.0%	13.3%
Male	28	89.3%	25.0%	57.1%	7.1%	0.0%	0.0%	0.0%	10.7%
White	73	84.9%	28.8%	45.2%	11.0%	1.4%	1.4%	0.0%	12.3%
General Education Students	67	89.6%	31.3%	49.3%	9.0%	0.0%	1.5%	0.0%	9.0%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	0.0%	0.0%	50.0%
Not Limited English Proficient	73	84.9%	28.8%	45.2%	11.0%	1.4%	1.4%	0.0%	12.3%
Economically Disadvantaged	22	86.4%	31.8%	45.5%	9.1%	0.0%	0.0%	0.0%	13.6%
Not Economically Disadvantaged	51	84.3%	27.5%	45.1%	11.8%	2.0%	2.0%	0.0%	11.8%
Not Migrant	73	84.9%	28.8%	45.2%	11.0%	1.4%	1.4%	0.0%	12.3%
BATH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	141	85.1%	39.0%	38.3%	7.8%	2.1%	2.1%	0.0%	10.6%
Female	72	83.3%	38.9%	33.3%	11.1%	2.8%	0.0%	0.0%	13.9%
Male	69	87.0%	39.1%	43.5%	4.3%	1.4%	4.3%	0.0%	7.2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	#	#	#	#	#	#	#	#
General Education Students	124	90.3%	44.4%	40.3%	5.6%	0.0%	0.8%	0.0%	8.9%
Students with Disabilities	17	47.1%	0.0%	23.5%	23.5%	17.6%	11.8%	0.0%	23.5%
Not Limited English Proficient	141	85.1%	39.0%	38.3%	7.8%	2.1%	2.1%	0.0%	10.6%
Economically Disadvantaged	46	84.8%	26.1%	52.2%	6.5%	4.3%	4.3%	0.0%	6.5%
Not Economically Disadvantaged	95	85.3%	45.3%	31.6%	8.4%	1.1%	1.1%	0.0%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	141	85.1%	39.0%	38.3%	7.8%	2.1%	2.1%	0.0%	10.6%
BATH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	141	83.7%	39.0%	36.9%	7.8%	2.1%	3.5%	0.0%	10.6%
Female	72	83.3%	38.9%	33.3%	11.1%	2.8%	0.0%	0.0%	13.9%
Male	69	84.1%	39.1%	40.6%	4.3%	1.4%	7.2%	0.0%	7.2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	#	#	#	#	#	#	#	#
General Education Students	124	88.7%	44.4%	38.7%	5.6%	0.0%	2.4%	0.0%	8.9%
Students with Disabilities	17	47.1%	0.0%	23.5%	23.5%	17.6%	11.8%	0.0%	23.5%
Not Limited English Proficient	141	83.7%	39.0%	36.9%	7.8%	2.1%	3.5%	0.0%	10.6%
Economically Disadvantaged	46	82.6%	26.1%	50.0%	6.5%	4.3%	6.5%	0.0%	6.5%
Not Economically Disadvantaged	95	84.2%	45.3%	30.5%	8.4%	1.1%	2.1%	0.0%	12.6%
Not Migrant	141	83.7%	39.0%	36.9%	7.8%	2.1%	3.5%	0.0%	10.6%
BATH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	163	87.1%	47.2%	30.7%	9.2%	1.8%	0.6%	0.0%	10.4%
Female	72	88.9%	51.4%	30.6%	6.9%	0.0%	0.0%	0.0%	11.1%
Male	91	85.7%	44.0%	30.8%	11.0%	3.3%	1.1%	0.0%	9.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	161	#	#	#	#	#	#	#	#
General Education Students	146	90.4%	52.1%	32.2%	6.2%	0.0%	0.0%	0.0%	9.6%
Students with Disabilities	17	58.8%	5.9%	17.6%	35.3%	17.6%	5.9%	0.0%	17.6%
Not Limited English Proficient	163	87.1%	47.2%	30.7%	9.2%	1.8%	0.6%	0.0%	10.4%
Economically Disadvantaged	42	83.3%	23.8%	47.6%	11.9%	7.1%	0.0%	0.0%	9.5%
Not Economically Disadvantaged	121	88.4%	55.4%	24.8%	8.3%	0.0%	0.8%	0.0%	10.7%
Not Migrant	163	87.1%	47.2%	30.7%	9.2%	1.8%	0.6%	0.0%	10.4%
BATH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	163	87.1%	47.2%	30.7%	9.2%	1.8%	0.6%	0.0%	10.4%
Female	72	88.9%	51.4%	30.6%	6.9%	0.0%	0.0%	0.0%	11.1%
Male	91	85.7%	44.0%	30.8%	11.0%	3.3%	1.1%	0.0%	9.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	161	#	#	#	#	#	#	#	#
General Education Students	146	90.4%	52.1%	32.2%	6.2%	0.0%	0.0%	0.0%	9.6%
Students with Disabilities	17	58.8%	5.9%	17.6%	35.3%	17.6%	5.9%	0.0%	17.6%
Not Limited English Proficient	163	87.1%	47.2%	30.7%	9.2%	1.8%	0.6%	0.0%	10.4%
Economically Disadvantaged	42	83.3%	23.8%	47.6%	11.9%	7.1%	0.0%	0.0%	9.5%
Not Economically Disadvantaged	121	88.4%	55.4%	24.8%	8.3%	0.0%	0.8%	0.0%	10.7%
Not Migrant	163	87.1%	47.2%	30.7%	9.2%	1.8%	0.6%	0.0%	10.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BATH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	161	83.2%	42.2%	33.5%	7.5%	4.3%	1.2%	0.0%	11.2%
Female	70	82.9%	54.3%	24.3%	4.3%	7.1%	1.4%	0.0%	8.6%
Male	91	83.5%	33.0%	40.7%	9.9%	2.2%	1.1%	0.0%	13.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	154	83.8%	42.9%	33.8%	7.1%	4.5%	1.3%	0.0%	10.4%
General Education Students	139	90.6%	48.2%	36.7%	5.8%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	22	36.4%	4.5%	13.6%	18.2%	31.8%	9.1%	0.0%	22.7%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	75.6%	13.3%	53.3%	8.9%	11.1%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	116	86.2%	53.4%	25.9%	6.9%	1.7%	1.7%	0.0%	10.3%
Not Migrant	161	83.2%	42.2%	33.5%	7.5%	4.3%	1.2%	0.0%	11.2%
BRADFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	35	82.9%	31.4%	22.9%	28.6%	2.9%	5.7%	0.0%	8.6%
Female	21	76.2%	33.3%	19.0%	23.8%	4.8%	9.5%	0.0%	9.5%
Male	14	92.9%	28.6%	28.6%	35.7%	0.0%	0.0%	0.0%	7.1%
White	35	82.9%	31.4%	22.9%	28.6%	2.9%	5.7%	0.0%	8.6%
General Education Students	28	89.3%	39.3%	28.6%	21.4%	0.0%	3.6%	0.0%	7.1%
Students with Disabilities	7	57.1%	0.0%	0.0%	57.1%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	35	82.9%	31.4%	22.9%	28.6%	2.9%	5.7%	0.0%	8.6%
Economically Disadvantaged	13	100.0%	30.8%	23.1%	46.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	22	72.7%	31.8%	22.7%	18.2%	4.5%	9.1%	0.0%	13.6%
Not Migrant	35	82.9%	31.4%	22.9%	28.6%	2.9%	5.7%	0.0%	8.6%
BRADFORD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	35	80.0%	31.4%	20.0%	28.6%	2.9%	8.6%	0.0%	8.6%
Female	21	76.2%	33.3%	19.0%	23.8%	4.8%	9.5%	0.0%	9.5%
Male	14	85.7%	28.6%	21.4%	35.7%	0.0%	7.1%	0.0%	7.1%
White	35	80.0%	31.4%	20.0%	28.6%	2.9%	8.6%	0.0%	8.6%
General Education Students	28	85.7%	39.3%	25.0%	21.4%	0.0%	7.1%	0.0%	7.1%
Students with Disabilities	7	57.1%	0.0%	0.0%	57.1%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	35	80.0%	31.4%	20.0%	28.6%	2.9%	8.6%	0.0%	8.6%
Economically Disadvantaged	13	92.3%	30.8%	15.4%	46.2%	0.0%	7.7%	0.0%	0.0%
Not Economically Disadvantaged	22	72.7%	31.8%	22.7%	18.2%	4.5%	9.1%	0.0%	13.6%
Not Migrant	35	80.0%	31.4%	20.0%	28.6%	2.9%	8.6%	0.0%	8.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BRADFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
Female	9	66.7%	22.2%	0.0%	44.4%	0.0%	0.0%	0.0%	33.3%
Male	12	75.0%	0.0%	33.3%	41.7%	0.0%	8.3%	0.0%	16.7%
White	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
General Education Students	15	73.3%	13.3%	26.7%	33.3%	0.0%	6.7%	0.0%	20.0%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	33.3%
Not Limited English Proficient	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
Economically Disadvantaged	5	80.0%	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	16	68.8%	12.5%	18.8%	37.5%	0.0%	0.0%	0.0%	31.3%
Not Migrant	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
BRADFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
Female	9	66.7%	22.2%	0.0%	44.4%	0.0%	0.0%	0.0%	33.3%
Male	12	75.0%	0.0%	33.3%	41.7%	0.0%	8.3%	0.0%	16.7%
White	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
General Education Students	15	73.3%	13.3%	26.7%	33.3%	0.0%	6.7%	0.0%	20.0%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	33.3%
Not Limited English Proficient	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
Economically Disadvantaged	5	80.0%	0.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	16	68.8%	12.5%	18.8%	37.5%	0.0%	0.0%	0.0%	31.3%
Not Migrant	21	71.4%	9.5%	19.0%	42.9%	0.0%	4.8%	0.0%	23.8%
BRADFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	32	87.5%	28.1%	43.8%	15.6%	6.3%	0.0%	3.1%	3.1%
Female	17	82.4%	29.4%	47.1%	5.9%	11.8%	0.0%	0.0%	5.9%
Male	15	93.3%	26.7%	40.0%	26.7%	0.0%	0.0%	6.7%	0.0%
White	32	87.5%	28.1%	43.8%	15.6%	6.3%	0.0%	3.1%	3.1%
General Education Students	25	100.0%	36.0%	56.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	42.9%	0.0%	0.0%	42.9%	28.6%	0.0%	14.3%	14.3%
Not Limited English Proficient	32	87.5%	28.1%	43.8%	15.6%	6.3%	0.0%	3.1%	3.1%
Economically Disadvantaged	8	100.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	83.3%	37.5%	33.3%	12.5%	8.3%	0.0%	4.2%	4.2%
Not Migrant	32	87.5%	28.1%	43.8%	15.6%	6.3%	0.0%	3.1%	3.1%
CAMPBELL-SAVONA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	100	92.0%	23.0%	49.0%	20.0%	1.0%	3.0%	0.0%	4.0%
Female	46	97.8%	26.1%	52.2%	19.6%	2.2%	0.0%	0.0%	0.0%
Male	54	87.0%	20.4%	46.3%	20.4%	0.0%	5.6%	0.0%	7.4%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	83	96.4%	27.7%	54.2%	14.5%	0.0%	1.2%	0.0%	2.4%
Students with Disabilities	17	70.6%	0.0%	23.5%	47.1%	5.9%	11.8%	0.0%	11.8%
Not Limited English Proficient	100	92.0%	23.0%	49.0%	20.0%	1.0%	3.0%	0.0%	4.0%
Economically Disadvantaged	38	86.8%	5.3%	52.6%	28.9%	2.6%	7.9%	0.0%	2.6%
Not Economically Disadvantaged	62	95.2%	33.9%	46.8%	14.5%	0.0%	0.0%	0.0%	4.8%
Not Migrant	100	92.0%	23.0%	49.0%	20.0%	1.0%	3.0%	0.0%	4.0%
CAMPBELL-SAVONA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	100	92.0%	23.0%	49.0%	20.0%	1.0%	3.0%	0.0%	4.0%
Female	46	97.8%	26.1%	52.2%	19.6%	2.2%	0.0%	0.0%	0.0%
Male	54	87.0%	20.4%	46.3%	20.4%	0.0%	5.6%	0.0%	7.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	83	96.4%	27.7%	54.2%	14.5%	0.0%	1.2%	0.0%	2.4%
Students with Disabilities	17	70.6%	0.0%	23.5%	47.1%	5.9%	11.8%	0.0%	11.8%
Not Limited English Proficient	100	92.0%	23.0%	49.0%	20.0%	1.0%	3.0%	0.0%	4.0%
Economically Disadvantaged	38	86.8%	5.3%	52.6%	28.9%	2.6%	7.9%	0.0%	2.6%
Not Economically Disadvantaged	62	95.2%	33.9%	46.8%	14.5%	0.0%	0.0%	0.0%	4.8%
Not Migrant	100	92.0%	23.0%	49.0%	20.0%	1.0%	3.0%	0.0%	4.0%
CAMPBELL-SAVONA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	100	94.0%	34.0%	37.0%	23.0%	3.0%	0.0%	1.0%	2.0%
Female	47	95.7%	38.3%	31.9%	25.5%	4.3%	0.0%	0.0%	0.0%
Male	53	92.5%	30.2%	41.5%	20.8%	1.9%	0.0%	1.9%	3.8%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	85	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	15	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	6.7%	13.3%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	86.2%	13.8%	20.7%	51.7%	10.3%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	71	97.2%	42.3%	43.7%	11.3%	0.0%	0.0%	1.4%	1.4%
Not Migrant	100	94.0%	34.0%	37.0%	23.0%	3.0%	0.0%	1.0%	2.0%
CAMPBELL-SAVONA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	100	94.0%	34.0%	37.0%	23.0%	3.0%	0.0%	1.0%	2.0%
Female	47	95.7%	38.3%	31.9%	25.5%	4.3%	0.0%	0.0%	0.0%
Male	53	92.5%	30.2%	41.5%	20.8%	1.9%	0.0%	1.9%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	85	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	15	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	6.7%	13.3%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	86.2%	13.8%	20.7%	51.7%	10.3%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	71	97.2%	42.3%	43.7%	11.3%	0.0%	0.0%	1.4%	1.4%
Not Migrant	100	94.0%	34.0%	37.0%	23.0%	3.0%	0.0%	1.0%	2.0%

CAMPBELL-SAVONA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	95	95.8%	28.4%	46.3%	21.1%	3.2%	0.0%	0.0%	1.1%
Female	46	95.7%	34.8%	39.1%	21.7%	4.3%	0.0%	0.0%	0.0%
Male	49	95.9%	22.4%	53.1%	20.4%	2.0%	0.0%	0.0%	2.0%
White	95	95.8%	28.4%	46.3%	21.1%	3.2%	0.0%	0.0%	1.1%
General Education Students	76	100.0%	32.9%	55.3%	11.8%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	19	78.9%	10.5%	10.5%	57.9%	15.8%	0.0%	0.0%	5.3%
Not Limited English Proficient	95	95.8%	28.4%	46.3%	21.1%	3.2%	0.0%	0.0%	1.1%
Economically Disadvantaged	38	92.1%	10.5%	52.6%	28.9%	7.9%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	57	98.2%	40.4%	42.1%	15.8%	0.0%	0.0%	0.0%	1.8%
Not Migrant	95	95.8%	28.4%	46.3%	21.1%	3.2%	0.0%	0.0%	1.1%

CANISTEO-GREENWOOD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
Female	39	92.3%	43.6%	43.6%	5.1%	2.6%	2.6%	0.0%	2.6%
Male	27	96.3%	25.9%	51.9%	18.5%	3.7%	0.0%	0.0%	0.0%
White	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
General Education Students	56	98.2%	41.1%	50.0%	7.1%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	10	70.0%	10.0%	30.0%	30.0%	20.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
Economically Disadvantaged	30	90.0%	36.7%	40.0%	13.3%	6.7%	3.3%	0.0%	0.0%
Not Economically Disadvantaged	36	97.2%	36.1%	52.8%	8.3%	0.0%	0.0%	0.0%	2.8%
Not Migrant	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%

CANISTEO-GREENWOOD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
Female	39	92.3%	43.6%	43.6%	5.1%	2.6%	2.6%	0.0%	2.6%
Male	27	96.3%	25.9%	51.9%	18.5%	3.7%	0.0%	0.0%	0.0%
White	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
General Education Students	56	98.2%	41.1%	50.0%	7.1%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	10	70.0%	10.0%	30.0%	30.0%	20.0%	10.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
Economically Disadvantaged	30	90.0%	36.7%	40.0%	13.3%	6.7%	3.3%	0.0%	0.0%
Not Economically Disadvantaged	36	97.2%	36.1%	52.8%	8.3%	0.0%	0.0%	0.0%	2.8%
Not Migrant	66	93.9%	36.4%	47.0%	10.6%	3.0%	1.5%	0.0%	1.5%
CANISTEO-GREENWOOD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	87	87.4%	33.3%	47.1%	6.9%	3.4%	0.0%	0.0%	9.2%
Female	38	86.8%	39.5%	42.1%	5.3%	5.3%	0.0%	0.0%	7.9%
Male	49	87.8%	28.6%	51.0%	8.2%	2.0%	0.0%	0.0%	10.2%
Black	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	77	90.9%	37.7%	49.4%	3.9%	0.0%	0.0%	0.0%	9.1%
Students with Disabilities	10	60.0%	0.0%	30.0%	30.0%	30.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	87	87.4%	33.3%	47.1%	6.9%	3.4%	0.0%	0.0%	9.2%
Economically Disadvantaged	28	96.4%	25.0%	57.1%	14.3%	3.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	59	83.1%	37.3%	42.4%	3.4%	3.4%	0.0%	0.0%	13.6%
Not Migrant	87	87.4%	33.3%	47.1%	6.9%	3.4%	0.0%	0.0%	9.2%
CANISTEO-GREENWOOD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	87	86.2%	33.3%	46.0%	6.9%	3.4%	1.1%	0.0%	9.2%
Female	38	86.8%	39.5%	42.1%	5.3%	5.3%	0.0%	0.0%	7.9%
Male	49	85.7%	28.6%	49.0%	8.2%	2.0%	2.0%	0.0%	10.2%
Black	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	77	89.6%	37.7%	48.1%	3.9%	0.0%	1.3%	0.0%	9.1%
Students with Disabilities	10	60.0%	0.0%	30.0%	30.0%	30.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	87	86.2%	33.3%	46.0%	6.9%	3.4%	1.1%	0.0%	9.2%
Economically Disadvantaged	28	92.9%	25.0%	53.6%	14.3%	3.6%	3.6%	0.0%	0.0%
Not Economically Disadvantaged	59	83.1%	37.3%	42.4%	3.4%	3.4%	0.0%	0.0%	13.6%
Not Migrant	87	86.2%	33.3%	46.0%	6.9%	3.4%	1.1%	0.0%	9.2%
CANISTEO-GREENWOOD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	114	86.8%	22.8%	51.8%	12.3%	2.6%	0.0%	0.0%	10.5%
Female	60	90.0%	25.0%	55.0%	10.0%	5.0%	0.0%	0.0%	5.0%
Male	54	83.3%	20.4%	48.1%	14.8%	0.0%	0.0%	0.0%	16.7%
White	114	86.8%	22.8%	51.8%	12.3%	2.6%	0.0%	0.0%	10.5%
General Education Students	92	93.5%	28.3%	62.0%	3.3%	0.0%	0.0%	0.0%	6.5%
Students with Disabilities	22	59.1%	0.0%	9.1%	50.0%	13.6%	0.0%	0.0%	27.3%
Not Limited English Proficient	114	86.8%	22.8%	51.8%	12.3%	2.6%	0.0%	0.0%	10.5%
Economically Disadvantaged	32	93.8%	12.5%	46.9%	34.4%	0.0%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	82	84.1%	26.8%	53.7%	3.7%	3.7%	0.0%	0.0%	12.2%
Not Migrant	114	86.8%	22.8%	51.8%	12.3%	2.6%	0.0%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
CORNING CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	455	82.0%	31.2%	45.5%	5.3%	1.8%	9.5%	0.4%	6.4%
Female	209	81.3%	32.5%	44.0%	4.8%	2.4%	8.6%	0.0%	7.7%
Male	246	82.5%	30.1%	46.7%	5.7%	1.2%	10.2%	0.8%	5.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	64.3%	21.4%	35.7%	7.1%	0.0%	21.4%	0.0%	14.3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	416	82.2%	30.8%	46.2%	5.3%	1.9%	8.9%	0.5%	6.5%
Multiracial	7	71.4%	14.3%	57.1%	0.0%	0.0%	28.6%	0.0%	0.0%
General Education Students	389	89.2%	36.0%	50.4%	2.8%	0.0%	5.7%	0.5%	4.6%
Students with Disabilities	66	39.4%	3.0%	16.7%	19.7%	12.1%	31.8%	0.0%	16.7%
Not Limited English Proficient	455	82.0%	31.2%	45.5%	5.3%	1.8%	9.5%	0.4%	6.4%
Economically Disadvantaged	110	69.1%	10.0%	50.0%	9.1%	2.7%	18.2%	1.8%	8.2%
Not Economically Disadvantaged	345	86.1%	38.0%	44.1%	4.1%	1.4%	6.7%	0.0%	5.8%
Not Migrant	455	82.0%	31.2%	45.5%	5.3%	1.8%	9.5%	0.4%	6.4%
CORNING CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	455	80.2%	31.0%	44.2%	5.1%	1.8%	11.2%	0.4%	6.4%
Female	209	79.4%	32.1%	43.1%	4.3%	2.4%	10.5%	0.0%	7.7%
Male	246	80.9%	30.1%	45.1%	5.7%	1.2%	11.8%	0.8%	5.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	64.3%	21.4%	35.7%	7.1%	0.0%	21.4%	0.0%	14.3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	91.7%	58.3%	25.0%	8.3%	0.0%	8.3%	0.0%	0.0%
White	416	80.8%	30.8%	45.0%	5.0%	1.9%	10.3%	0.5%	6.5%
Multiracial	7	57.1%	14.3%	42.9%	0.0%	0.0%	42.9%	0.0%	0.0%
General Education Students	389	87.7%	35.7%	49.1%	2.8%	0.0%	7.2%	0.5%	4.6%
Students with Disabilities	66	36.4%	3.0%	15.2%	18.2%	12.1%	34.8%	0.0%	16.7%
Not Limited English Proficient	455	80.2%	31.0%	44.2%	5.1%	1.8%	11.2%	0.4%	6.4%
Economically Disadvantaged	110	68.2%	10.0%	49.1%	9.1%	2.7%	19.1%	1.8%	8.2%
Not Economically Disadvantaged	345	84.1%	37.7%	42.6%	3.8%	1.4%	8.7%	0.0%	5.8%
Not Migrant	455	80.2%	31.0%	44.2%	5.1%	1.8%	11.2%	0.4%	6.4%
CORNING CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	443	85.1%	30.0%	42.7%	12.4%	0.9%	3.6%	0.2%	10.2%
Female	214	88.8%	29.9%	45.3%	13.6%	0.0%	1.9%	0.0%	9.3%
Male	229	81.7%	30.1%	40.2%	11.4%	1.7%	5.2%	0.4%	10.9%
Black	14	100.0%	7.1%	85.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	411	83.9%	29.2%	41.6%	13.1%	1.0%	3.9%	0.2%	10.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	383	90.3%	34.5%	46.7%	9.1%	0.0%	2.3%	0.3%	7.0%
Students with Disabilities	60	51.7%	1.7%	16.7%	33.3%	6.7%	11.7%	0.0%	30.0%
Not Limited English Proficient	443	85.1%	30.0%	42.7%	12.4%	0.9%	3.6%	0.2%	10.2%
Economically Disadvantaged	89	93.3%	12.4%	57.3%	23.6%	0.0%	4.5%	0.0%	2.2%
Not Economically Disadvantaged	354	83.1%	34.5%	39.0%	9.6%	1.1%	3.4%	0.3%	12.1%
Not Migrant	443	85.1%	30.0%	42.7%	12.4%	0.9%	3.6%	0.2%	10.2%
CORNING CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	443	83.7%	30.0%	42.2%	11.5%	0.9%	5.0%	0.2%	10.2%
Female	214	87.9%	29.9%	45.3%	12.6%	0.0%	2.8%	0.0%	9.3%
Male	229	79.9%	30.1%	39.3%	10.5%	1.7%	7.0%	0.4%	10.9%
Black	14	100.0%	7.1%	85.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	411	82.5%	29.2%	41.1%	12.2%	1.0%	5.4%	0.2%	10.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	383	89.3%	34.5%	46.2%	8.6%	0.0%	3.4%	0.3%	7.0%
Students with Disabilities	60	48.3%	1.7%	16.7%	30.0%	6.7%	15.0%	0.0%	30.0%
Not Limited English Proficient	443	83.7%	30.0%	42.2%	11.5%	0.9%	5.0%	0.2%	10.2%
Economically Disadvantaged	89	91.0%	12.4%	57.3%	21.3%	0.0%	6.7%	0.0%	2.2%
Not Economically Disadvantaged	354	81.9%	34.5%	38.4%	9.0%	1.1%	4.5%	0.3%	12.1%
Not Migrant	443	83.7%	30.0%	42.2%	11.5%	0.9%	5.0%	0.2%	10.2%
CORNING CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	463	84.9%	25.7%	41.5%	17.7%	3.5%	1.5%	0.0%	10.2%
Female	242	88.4%	28.1%	40.5%	19.8%	2.5%	1.7%	0.0%	7.4%
Male	221	81.0%	23.1%	42.5%	15.4%	4.5%	1.4%	0.0%	13.1%
Black	16	87.5%	18.8%	31.3%	37.5%	0.0%	0.0%	0.0%	12.5%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	424	84.9%	26.7%	42.0%	16.3%	3.5%	1.4%	0.0%	10.1%
Multiracial	11	81.8%	0.0%	45.5%	36.4%	9.1%	0.0%	0.0%	9.1%
General Education Students	398	90.7%	29.9%	46.7%	14.1%	0.0%	1.0%	0.0%	8.3%
Students with Disabilities	65	49.2%	0.0%	9.2%	40.0%	24.6%	4.6%	0.0%	21.5%
Not Limited English Proficient	462	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	82.4%	12.2%	43.2%	27.0%	12.2%	2.7%	0.0%	2.7%
Not Economically Disadvantaged	389	85.3%	28.3%	41.1%	15.9%	1.8%	1.3%	0.0%	11.6%
Not Migrant	463	84.9%	25.7%	41.5%	17.7%	3.5%	1.5%	0.0%	10.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
HAMMONDSPOORT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	43	97.7%	34.9%	55.8%	7.0%	0.0%	2.3%	0.0%	0.0%
Female	20	95.0%	35.0%	55.0%	5.0%	0.0%	5.0%	0.0%	0.0%
Male	23	100.0%	34.8%	56.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	37	97.3%	40.5%	56.8%	0.0%	0.0%	2.7%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	43	97.7%	34.9%	55.8%	7.0%	0.0%	2.3%	0.0%	0.0%
Economically Disadvantaged	13	100.0%	15.4%	76.9%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	96.7%	43.3%	46.7%	6.7%	0.0%	3.3%	0.0%	0.0%
Not Migrant	43	97.7%	34.9%	55.8%	7.0%	0.0%	2.3%	0.0%	0.0%
HAMMONDSPOORT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	43	97.7%	34.9%	55.8%	7.0%	0.0%	2.3%	0.0%	0.0%
Female	20	95.0%	35.0%	55.0%	5.0%	0.0%	5.0%	0.0%	0.0%
Male	23	100.0%	34.8%	56.5%	8.7%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	37	97.3%	40.5%	56.8%	0.0%	0.0%	2.7%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	43	97.7%	34.9%	55.8%	7.0%	0.0%	2.3%	0.0%	0.0%
Economically Disadvantaged	13	100.0%	15.4%	76.9%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	96.7%	43.3%	46.7%	6.7%	0.0%	3.3%	0.0%	0.0%
Not Migrant	43	97.7%	34.9%	55.8%	7.0%	0.0%	2.3%	0.0%	0.0%
HAMMONDSPOORT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
Female	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Male	21	90.5%	9.5%	71.4%	9.5%	0.0%	4.8%	0.0%	4.8%
White	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
General Education Students	33	90.9%	21.2%	69.7%	0.0%	0.0%	0.0%	0.0%	9.1%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	14.3%	0.0%	0.0%
Not Limited English Proficient	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
Economically Disadvantaged	10	100.0%	10.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	86.7%	20.0%	63.3%	3.3%	0.0%	3.3%	0.0%	10.0%
Not Migrant	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
HAMMONDSPOORT CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
Female	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	21	90.5%	9.5%	71.4%	9.5%	0.0%	4.8%	0.0%	4.8%
White	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
General Education Students	33	90.9%	21.2%	69.7%	0.0%	0.0%	0.0%	0.0%	9.1%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	14.3%	0.0%	0.0%
Not Limited English Proficient	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%
Economically Disadvantaged	10	100.0%	10.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	86.7%	20.0%	63.3%	3.3%	0.0%	3.3%	0.0%	10.0%
Not Migrant	40	90.0%	17.5%	65.0%	7.5%	0.0%	2.5%	0.0%	7.5%

HAMMONDSPORT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	53	96.2%	34.0%	62.3%	0.0%	0.0%	0.0%	0.0%	3.8%
Female	30	93.3%	43.3%	50.0%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	23	100.0%	21.7%	78.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	53	96.2%	34.0%	62.3%	0.0%	0.0%	0.0%	0.0%	3.8%
Economically Disadvantaged	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	42	95.2%	35.7%	59.5%	0.0%	0.0%	0.0%	0.0%	4.8%
Not Migrant	53	96.2%	34.0%	62.3%	0.0%	0.0%	0.0%	0.0%	3.8%

HORNELL CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	151	78.1%	30.5%	37.7%	9.9%	1.3%	9.3%	0.0%	10.6%
Female	70	74.3%	31.4%	32.9%	10.0%	2.9%	11.4%	0.0%	11.4%
Male	81	81.5%	29.6%	42.0%	9.9%	0.0%	7.4%	0.0%	9.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
White	144	79.2%	31.3%	38.2%	9.7%	1.4%	9.7%	0.0%	9.7%
General Education Students	122	84.4%	36.1%	43.4%	4.9%	0.0%	6.6%	0.0%	9.0%
Students with Disabilities	29	51.7%	6.9%	13.8%	31.0%	6.9%	20.7%	0.0%	17.2%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	69.1%	16.4%	38.2%	14.5%	1.8%	16.4%	0.0%	10.9%
Not Economically Disadvantaged	96	83.3%	38.5%	37.5%	7.3%	1.0%	5.2%	0.0%	10.4%
Not Migrant	151	78.1%	30.5%	37.7%	9.9%	1.3%	9.3%	0.0%	10.6%

HORNELL CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	151	77.5%	30.5%	37.1%	9.9%	1.3%	9.9%	0.0%	10.6%
Female	70	72.9%	31.4%	31.4%	10.0%	2.9%	12.9%	0.0%	11.4%
Male	81	81.5%	29.6%	42.0%	9.9%	0.0%	7.4%	0.0%	9.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	6	#	#	#	#	#	#	#	#
White	144	78.5%	31.3%	37.5%	9.7%	1.4%	10.4%	0.0%	9.7%
General Education Students	122	83.6%	36.1%	42.6%	4.9%	0.0%	7.4%	0.0%	9.0%
Students with Disabilities	29	51.7%	6.9%	13.8%	31.0%	6.9%	20.7%	0.0%	17.2%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	69.1%	16.4%	38.2%	14.5%	1.8%	16.4%	0.0%	10.9%
Not Economically Disadvantaged	96	82.3%	38.5%	36.5%	7.3%	1.0%	6.3%	0.0%	10.4%
Not Migrant	151	77.5%	30.5%	37.1%	9.9%	1.3%	9.9%	0.0%	10.6%
HORNELL CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	159	78.6%	31.4%	37.1%	10.1%	2.5%	5.0%	0.0%	13.2%
Female	67	76.1%	32.8%	34.3%	9.0%	1.5%	6.0%	0.0%	16.4%
Male	92	80.4%	30.4%	39.1%	10.9%	3.3%	4.3%	0.0%	10.9%
Black	6	50.0%	0.0%	50.0%	0.0%	16.7%	33.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	148	80.4%	32.4%	37.8%	10.1%	2.0%	4.1%	0.0%	12.8%
General Education Students	126	88.1%	39.7%	42.1%	6.3%	0.0%	2.4%	0.0%	9.5%
Students with Disabilities	33	42.4%	0.0%	18.2%	24.2%	12.1%	15.2%	0.0%	27.3%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	67.2%	21.3%	34.4%	11.5%	6.6%	8.2%	0.0%	16.4%
Not Economically Disadvantaged	98	85.7%	37.8%	38.8%	9.2%	0.0%	3.1%	0.0%	11.2%
Not Migrant	159	78.6%	31.4%	37.1%	10.1%	2.5%	5.0%	0.0%	13.2%
HORNELL CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	159	78.6%	31.4%	37.1%	10.1%	2.5%	5.0%	0.0%	13.2%
Female	67	76.1%	32.8%	34.3%	9.0%	1.5%	6.0%	0.0%	16.4%
Male	92	80.4%	30.4%	39.1%	10.9%	3.3%	4.3%	0.0%	10.9%
Black	6	50.0%	0.0%	50.0%	0.0%	16.7%	33.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	148	80.4%	32.4%	37.8%	10.1%	2.0%	4.1%	0.0%	12.8%
General Education Students	126	88.1%	39.7%	42.1%	6.3%	0.0%	2.4%	0.0%	9.5%
Students with Disabilities	33	42.4%	0.0%	18.2%	24.2%	12.1%	15.2%	0.0%	27.3%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	67.2%	21.3%	34.4%	11.5%	6.6%	8.2%	0.0%	16.4%
Not Economically Disadvantaged	98	85.7%	37.8%	38.8%	9.2%	0.0%	3.1%	0.0%	11.2%
Not Migrant	159	78.6%	31.4%	37.1%	10.1%	2.5%	5.0%	0.0%	13.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
HORNELL CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	148	83.8%	31.1%	42.6%	10.1%	2.0%	2.7%	0.0%	9.5%
Female	72	81.9%	31.9%	41.7%	8.3%	2.8%	2.8%	0.0%	8.3%
Male	76	85.5%	30.3%	43.4%	11.8%	1.3%	2.6%	0.0%	10.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	85.6%	30.9%	44.6%	10.1%	2.2%	2.2%	0.0%	7.9%
General Education Students	121	90.1%	37.2%	43.8%	9.1%	0.0%	2.5%	0.0%	5.0%
Students with Disabilities	27	55.6%	3.7%	37.0%	14.8%	11.1%	3.7%	0.0%	29.6%
Not Limited English Proficient	146	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	46	73.9%	8.7%	45.7%	19.6%	6.5%	6.5%	0.0%	13.0%
Not Economically Disadvantaged	102	88.2%	41.2%	41.2%	5.9%	0.0%	1.0%	0.0%	7.8%
Not Migrant	148	83.8%	31.1%	42.6%	10.1%	2.0%	2.7%	0.0%	9.5%
JASPER-TROUPSBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
Female	23	95.7%	52.2%	34.8%	8.7%	4.3%	0.0%	0.0%	0.0%
Male	25	64.0%	4.0%	56.0%	4.0%	4.0%	8.0%	0.0%	24.0%
White	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
General Education Students	37	89.2%	35.1%	54.1%	0.0%	0.0%	0.0%	0.0%	10.8%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	18.2%	18.2%	0.0%	18.2%
Not Limited English Proficient	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
Economically Disadvantaged	22	77.3%	9.1%	59.1%	9.1%	9.1%	0.0%	0.0%	13.6%
Not Economically Disadvantaged	26	80.8%	42.3%	34.6%	3.8%	0.0%	7.7%	0.0%	11.5%
Not Migrant	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
JASPER-TROUPSBURG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
Female	23	95.7%	52.2%	34.8%	8.7%	4.3%	0.0%	0.0%	0.0%
Male	25	64.0%	4.0%	56.0%	4.0%	4.0%	8.0%	0.0%	24.0%
White	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
General Education Students	37	89.2%	35.1%	54.1%	0.0%	0.0%	0.0%	0.0%	10.8%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	18.2%	18.2%	0.0%	18.2%
Not Limited English Proficient	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%
Economically Disadvantaged	22	77.3%	9.1%	59.1%	9.1%	9.1%	0.0%	0.0%	13.6%
Not Economically Disadvantaged	26	80.8%	42.3%	34.6%	3.8%	0.0%	7.7%	0.0%	11.5%
Not Migrant	48	79.2%	27.1%	45.8%	6.3%	4.2%	4.2%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
JASPER-TROUPSBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	53	79.2%	20.8%	50.9%	7.5%	7.5%	3.8%	0.0%	9.4%
Female	24	91.7%	29.2%	45.8%	16.7%	0.0%	4.2%	0.0%	4.2%
Male	29	69.0%	13.8%	55.2%	0.0%	13.8%	3.4%	0.0%	13.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	25.6%	62.8%	2.3%	0.0%	0.0%	0.0%	9.3%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	40.0%	20.0%	0.0%	10.0%
Not Limited English Proficient	53	79.2%	20.8%	50.9%	7.5%	7.5%	3.8%	0.0%	9.4%
Economically Disadvantaged	23	82.6%	8.7%	60.9%	13.0%	13.0%	4.3%	0.0%	0.0%
Not Economically Disadvantaged	30	76.7%	30.0%	43.3%	3.3%	3.3%	3.3%	0.0%	16.7%
Not Migrant	53	79.2%	20.8%	50.9%	7.5%	7.5%	3.8%	0.0%	9.4%
JASPER-TROUPSBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	53	79.2%	20.8%	50.9%	7.5%	7.5%	3.8%	0.0%	9.4%
Female	24	91.7%	29.2%	45.8%	16.7%	0.0%	4.2%	0.0%	4.2%
Male	29	69.0%	13.8%	55.2%	0.0%	13.8%	3.4%	0.0%	13.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	25.6%	62.8%	2.3%	0.0%	0.0%	0.0%	9.3%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	40.0%	20.0%	0.0%	10.0%
Not Limited English Proficient	53	79.2%	20.8%	50.9%	7.5%	7.5%	3.8%	0.0%	9.4%
Economically Disadvantaged	23	82.6%	8.7%	60.9%	13.0%	13.0%	4.3%	0.0%	0.0%
Not Economically Disadvantaged	30	76.7%	30.0%	43.3%	3.3%	3.3%	3.3%	0.0%	16.7%
Not Migrant	53	79.2%	20.8%	50.9%	7.5%	7.5%	3.8%	0.0%	9.4%
JASPER-TROUPSBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	58	87.9%	32.8%	46.6%	8.6%	0.0%	0.0%	0.0%	12.1%
Female	31	87.1%	45.2%	32.3%	9.7%	0.0%	0.0%	0.0%	12.9%
Male	27	88.9%	18.5%	63.0%	7.4%	0.0%	0.0%	0.0%	11.1%
White	58	87.9%	32.8%	46.6%	8.6%	0.0%	0.0%	0.0%	12.1%
General Education Students	51	90.2%	37.3%	49.0%	3.9%	0.0%	0.0%	0.0%	9.8%
Students with Disabilities	7	71.4%	0.0%	28.6%	42.9%	0.0%	0.0%	0.0%	28.6%
Not Limited English Proficient	58	87.9%	32.8%	46.6%	8.6%	0.0%	0.0%	0.0%	12.1%
Economically Disadvantaged	14	92.9%	21.4%	57.1%	14.3%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	44	86.4%	36.4%	43.2%	6.8%	0.0%	0.0%	0.0%	13.6%
Not Migrant	58	87.9%	32.8%	46.6%	8.6%	0.0%	0.0%	0.0%	12.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
PRATTSBURGH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
Female	20	85.0%	40.0%	40.0%	5.0%	0.0%	5.0%	0.0%	10.0%
Male	16	100.0%	43.8%	37.5%	18.8%	0.0%	0.0%	0.0%	0.0%
White	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
Economically Disadvantaged	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	27	92.6%	40.7%	40.7%	11.1%	0.0%	3.7%	0.0%	3.7%
Not Migrant	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
PRATTSBURGH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
Female	20	85.0%	40.0%	40.0%	5.0%	0.0%	5.0%	0.0%	10.0%
Male	16	100.0%	43.8%	37.5%	18.8%	0.0%	0.0%	0.0%	0.0%
White	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
Economically Disadvantaged	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	27	92.6%	40.7%	40.7%	11.1%	0.0%	3.7%	0.0%	3.7%
Not Migrant	36	91.7%	41.7%	38.9%	11.1%	0.0%	2.8%	0.0%	5.6%
PRATTSBURGH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	45	95.6%	28.9%	48.9%	17.8%	4.4%	0.0%	0.0%	0.0%
Female	21	100.0%	33.3%	42.9%	23.8%	0.0%	0.0%	0.0%	0.0%
Male	24	91.7%	25.0%	54.2%	12.5%	8.3%	0.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	40	95.0%	32.5%	47.5%	15.0%	5.0%	0.0%	0.0%	0.0%
General Education Students	37	100.0%	35.1%	56.8%	8.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	45	95.6%	28.9%	48.9%	17.8%	4.4%	0.0%	0.0%	0.0%
Economically Disadvantaged	21	95.2%	14.3%	57.1%	23.8%	4.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	95.8%	41.7%	41.7%	12.5%	4.2%	0.0%	0.0%	0.0%
Not Migrant	45	95.6%	28.9%	48.9%	17.8%	4.4%	0.0%	0.0%	0.0%
PRATTSBURGH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	45	95.6%	28.9%	48.9%	17.8%	4.4%	0.0%	0.0%	0.0%
Female	21	100.0%	33.3%	42.9%	23.8%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	24	91.7%	25.0%	54.2%	12.5%	8.3%	0.0%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	40	95.0%	32.5%	47.5%	15.0%	5.0%	0.0%	0.0%	0.0%
General Education Students	37	100.0%	35.1%	56.8%	8.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	45	95.6%	28.9%	48.9%	17.8%	4.4%	0.0%	0.0%	0.0%
Economically Disadvantaged	21	95.2%	14.3%	57.1%	23.8%	4.8%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	95.8%	41.7%	41.7%	12.5%	4.2%	0.0%	0.0%	0.0%
Not Migrant	45	95.6%	28.9%	48.9%	17.8%	4.4%	0.0%	0.0%	0.0%

PRATTSBURGH CSD: 2005 Total Cohort - 6 Year Outcome

All Students	35	94.3%	31.4%	51.4%	11.4%	0.0%	0.0%	0.0%	5.7%
Female	19	94.7%	31.6%	52.6%	10.5%	0.0%	0.0%	0.0%	5.3%
Male	16	93.8%	31.3%	50.0%	12.5%	0.0%	0.0%	0.0%	6.3%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	30	100.0%	36.7%	60.0%	3.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	35	94.3%	31.4%	51.4%	11.4%	0.0%	0.0%	0.0%	5.7%
Economically Disadvantaged	10	100.0%	10.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	25	92.0%	40.0%	44.0%	8.0%	0.0%	0.0%	0.0%	8.0%
Not Migrant	35	94.3%	31.4%	51.4%	11.4%	0.0%	0.0%	0.0%	5.7%

WAYLAND-COHOCTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	154	81.2%	39.6%	34.4%	7.1%	1.3%	11.7%	0.0%	5.8%
Female	68	88.2%	36.8%	41.2%	10.3%	2.9%	5.9%	0.0%	2.9%
Male	86	75.6%	41.9%	29.1%	4.7%	0.0%	16.3%	0.0%	8.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	150	#	#	#	#	#	#	#	#
General Education Students	134	87.3%	45.5%	38.8%	3.0%	0.0%	9.0%	0.0%	3.7%
Students with Disabilities	20	40.0%	0.0%	5.0%	35.0%	10.0%	30.0%	0.0%	20.0%
Not Limited English Proficient	154	81.2%	39.6%	34.4%	7.1%	1.3%	11.7%	0.0%	5.8%
Economically Disadvantaged	67	74.6%	26.9%	35.8%	11.9%	1.5%	16.4%	0.0%	7.5%
Not Economically Disadvantaged	87	86.2%	49.4%	33.3%	3.4%	1.1%	8.0%	0.0%	4.6%
Not Migrant	154	81.2%	39.6%	34.4%	7.1%	1.3%	11.7%	0.0%	5.8%

WAYLAND-COHOCTON CSD: 2007 Total Cohort - 4 Year Outcome

All Students	154	80.5%	39.6%	34.4%	6.5%	1.3%	12.3%	0.0%	5.8%
Female	68	86.8%	36.8%	41.2%	8.8%	2.9%	7.4%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	86	75.6%	41.9%	29.1%	4.7%	0.0%	16.3%	0.0%	8.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	150	#	#	#	#	#	#	#	#
General Education Students	134	87.3%	45.5%	38.8%	3.0%	0.0%	9.0%	0.0%	3.7%
Students with Disabilities	20	35.0%	0.0%	5.0%	30.0%	10.0%	35.0%	0.0%	20.0%
Not Limited English Proficient	154	80.5%	39.6%	34.4%	6.5%	1.3%	12.3%	0.0%	5.8%
Economically Disadvantaged	67	73.1%	26.9%	35.8%	10.4%	1.5%	17.9%	0.0%	7.5%
Not Economically Disadvantaged	87	86.2%	49.4%	33.3%	3.4%	1.1%	8.0%	0.0%	4.6%
Not Migrant	154	80.5%	39.6%	34.4%	6.5%	1.3%	12.3%	0.0%	5.8%

WAYLAND-COHOCTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	138	89.1%	38.4%	42.8%	8.0%	1.4%	5.8%	0.0%	3.6%
Female	66	92.4%	45.5%	40.9%	6.1%	0.0%	4.5%	0.0%	3.0%
Male	72	86.1%	31.9%	44.4%	9.7%	2.8%	6.9%	0.0%	4.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	89.5%	39.8%	42.1%	7.5%	1.5%	5.3%	0.0%	3.8%
General Education Students	123	95.9%	42.3%	46.3%	7.3%	0.0%	1.6%	0.0%	2.4%
Students with Disabilities	15	33.3%	6.7%	13.3%	13.3%	13.3%	40.0%	0.0%	13.3%
Not Limited English Proficient	138	89.1%	38.4%	42.8%	8.0%	1.4%	5.8%	0.0%	3.6%
Economically Disadvantaged	44	79.5%	31.8%	36.4%	11.4%	4.5%	13.6%	0.0%	2.3%
Not Economically Disadvantaged	94	93.6%	41.5%	45.7%	6.4%	0.0%	2.1%	0.0%	4.3%
Not Migrant	138	89.1%	38.4%	42.8%	8.0%	1.4%	5.8%	0.0%	3.6%

WAYLAND-COHOCTON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	138	89.1%	38.4%	42.8%	8.0%	1.4%	5.8%	0.0%	3.6%
Female	66	92.4%	45.5%	40.9%	6.1%	0.0%	4.5%	0.0%	3.0%
Male	72	86.1%	31.9%	44.4%	9.7%	2.8%	6.9%	0.0%	4.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	89.5%	39.8%	42.1%	7.5%	1.5%	5.3%	0.0%	3.8%
General Education Students	123	95.9%	42.3%	46.3%	7.3%	0.0%	1.6%	0.0%	2.4%
Students with Disabilities	15	33.3%	6.7%	13.3%	13.3%	13.3%	40.0%	0.0%	13.3%
Not Limited English Proficient	138	89.1%	38.4%	42.8%	8.0%	1.4%	5.8%	0.0%	3.6%
Economically Disadvantaged	44	79.5%	31.8%	36.4%	11.4%	4.5%	13.6%	0.0%	2.3%
Not Economically Disadvantaged	94	93.6%	41.5%	45.7%	6.4%	0.0%	2.1%	0.0%	4.3%
Not Migrant	138	89.1%	38.4%	42.8%	8.0%	1.4%	5.8%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WAYLAND-COHOCTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	167	83.2%	29.9%	36.5%	16.8%	1.8%	4.8%	1.2%	9.0%
Female	88	86.4%	28.4%	37.5%	20.5%	2.3%	4.5%	1.1%	5.7%
Male	79	79.7%	31.6%	35.4%	12.7%	1.3%	5.1%	1.3%	12.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	164	#	#	#	#	#	#	#	#
General Education Students	133	91.0%	37.6%	42.9%	10.5%	0.0%	3.0%	0.8%	5.3%
Students with Disabilities	34	52.9%	0.0%	11.8%	41.2%	8.8%	11.8%	2.9%	23.5%
Not Limited English Proficient	167	83.2%	29.9%	36.5%	16.8%	1.8%	4.8%	1.2%	9.0%
Economically Disadvantaged	60	86.7%	23.3%	41.7%	21.7%	5.0%	1.7%	1.7%	5.0%
Not Economically Disadvantaged	107	81.3%	33.6%	33.6%	14.0%	0.0%	6.5%	0.9%	11.2%
Not Migrant	167	83.2%	29.9%	36.5%	16.8%	1.8%	4.8%	1.2%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
AMITYVILLE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	249	73.1%	22.1%	43.0%	8.0%	1.2%	18.9%	0.0%	6.4%
Female	122	79.5%	28.7%	42.6%	8.2%	0.0%	15.6%	0.0%	4.9%
Male	127	66.9%	15.7%	43.3%	7.9%	2.4%	22.0%	0.0%	7.9%
Black	144	70.8%	15.3%	45.1%	10.4%	2.1%	20.8%	0.0%	5.6%
Hispanic	67	68.7%	23.9%	37.3%	7.5%	0.0%	19.4%	0.0%	11.9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	33	87.9%	42.4%	45.5%	0.0%	0.0%	12.1%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	192	80.7%	28.6%	49.0%	3.1%	0.0%	10.9%	0.0%	7.8%
Students with Disabilities	57	47.4%	0.0%	22.8%	24.6%	5.3%	45.6%	0.0%	1.8%
Not Limited English Proficient	238	73.9%	23.1%	43.7%	7.1%	1.3%	18.9%	0.0%	5.5%
Limited English Proficient	11	54.5%	0.0%	27.3%	27.3%	0.0%	18.2%	0.0%	27.3%
Economically Disadvantaged	115	78.3%	20.0%	43.5%	14.8%	2.6%	16.5%	0.0%	2.6%
Not Economically Disadvantaged	134	68.7%	23.9%	42.5%	2.2%	0.0%	20.9%	0.0%	9.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	248	#	#	#	#	#	#	#	#
AMITYVILLE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	249	69.1%	22.1%	39.4%	7.6%	1.2%	22.9%	0.0%	6.4%
Female	122	76.2%	28.7%	39.3%	8.2%	0.0%	18.9%	0.0%	4.9%
Male	127	62.2%	15.7%	39.4%	7.1%	2.4%	26.8%	0.0%	7.9%
Black	144	66.7%	15.3%	41.7%	9.7%	2.1%	25.0%	0.0%	5.6%
Hispanic	67	64.2%	23.9%	32.8%	7.5%	0.0%	23.9%	0.0%	11.9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	33	84.8%	42.4%	42.4%	0.0%	0.0%	15.2%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	192	77.1%	28.6%	45.3%	3.1%	0.0%	14.6%	0.0%	7.8%
Students with Disabilities	57	42.1%	0.0%	19.3%	22.8%	5.3%	50.9%	0.0%	1.8%
Not Limited English Proficient	238	69.7%	23.1%	39.9%	6.7%	1.3%	23.1%	0.0%	5.5%
Limited English Proficient	11	54.5%	0.0%	27.3%	27.3%	0.0%	18.2%	0.0%	27.3%
Economically Disadvantaged	115	73.9%	20.0%	39.1%	14.8%	2.6%	20.9%	0.0%	2.6%
Not Economically Disadvantaged	134	64.9%	23.9%	39.6%	1.5%	0.0%	24.6%	0.0%	9.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	248	#	#	#	#	#	#	#	#
AMITYVILLE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	269	79.9%	19.7%	45.4%	14.9%	1.1%	5.2%	0.0%	13.8%
Female	123	84.6%	23.6%	46.3%	14.6%	1.6%	2.4%	0.0%	11.4%
Male	146	76.0%	16.4%	44.5%	15.1%	0.7%	7.5%	0.0%	15.8%
Black	160	85.6%	16.9%	48.8%	20.0%	0.0%	4.4%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	72	65.3%	22.2%	33.3%	9.7%	4.2%	6.9%	0.0%	23.6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	219	82.6%	22.8%	50.7%	9.1%	0.0%	1.8%	0.0%	15.5%
Students with Disabilities	50	68.0%	6.0%	22.0%	40.0%	6.0%	20.0%	0.0%	6.0%
Not Limited English Proficient	249	83.5%	20.9%	47.0%	15.7%	0.8%	5.2%	0.0%	10.4%
Limited English Proficient	20	35.0%	5.0%	25.0%	5.0%	5.0%	5.0%	0.0%	55.0%
Economically Disadvantaged	120	91.7%	19.2%	54.2%	18.3%	1.7%	2.5%	0.0%	4.2%
Not Economically Disadvantaged	149	70.5%	20.1%	38.3%	12.1%	0.7%	7.4%	0.0%	21.5%
Not Migrant	269	79.9%	19.7%	45.4%	14.9%	1.1%	5.2%	0.0%	13.8%

AMITYVILLE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	269	79.6%	19.7%	45.0%	14.9%	1.1%	5.6%	0.0%	13.8%
Female	123	83.7%	23.6%	45.5%	14.6%	1.6%	3.3%	0.0%	11.4%
Male	146	76.0%	16.4%	44.5%	15.1%	0.7%	7.5%	0.0%	15.8%
Black	160	85.0%	16.9%	48.1%	20.0%	0.0%	5.0%	0.0%	10.0%
Hispanic	72	65.3%	22.2%	33.3%	9.7%	4.2%	6.9%	0.0%	23.6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	219	82.2%	22.8%	50.2%	9.1%	0.0%	2.3%	0.0%	15.5%
Students with Disabilities	50	68.0%	6.0%	22.0%	40.0%	6.0%	20.0%	0.0%	6.0%
Not Limited English Proficient	249	83.1%	20.9%	46.6%	15.7%	0.8%	5.6%	0.0%	10.4%
Limited English Proficient	20	35.0%	5.0%	25.0%	5.0%	5.0%	5.0%	0.0%	55.0%
Economically Disadvantaged	120	91.7%	19.2%	54.2%	18.3%	1.7%	2.5%	0.0%	4.2%
Not Economically Disadvantaged	149	69.8%	20.1%	37.6%	12.1%	0.7%	8.1%	0.0%	21.5%
Not Migrant	269	79.6%	19.7%	45.0%	14.9%	1.1%	5.6%	0.0%	13.8%

AMITYVILLE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	251	86.5%	28.3%	42.6%	15.5%	2.0%	4.0%	0.0%	7.6%
Female	128	87.5%	35.2%	39.1%	13.3%	0.8%	3.9%	0.0%	7.8%
Male	123	85.4%	21.1%	46.3%	17.9%	3.3%	4.1%	0.0%	7.3%
Black	178	87.1%	24.2%	44.4%	18.5%	1.7%	5.1%	0.0%	6.2%
Hispanic	33	75.8%	21.2%	48.5%	6.1%	3.0%	0.0%	0.0%	21.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	35	91.4%	54.3%	28.6%	8.6%	2.9%	2.9%	0.0%	2.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	207	89.9%	33.8%	47.8%	8.2%	0.0%	2.4%	0.0%	7.7%
Students with Disabilities	44	70.5%	2.3%	18.2%	50.0%	11.4%	11.4%	0.0%	6.8%
Not Limited English Proficient	239	88.3%	29.3%	43.1%	15.9%	1.7%	4.2%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	12	50.0%	8.3%	33.3%	8.3%	8.3%	0.0%	0.0%	41.7%
Economically Disadvantaged	105	89.5%	27.6%	47.6%	14.3%	1.0%	2.9%	0.0%	6.7%
Not Economically Disadvantaged	146	84.2%	28.8%	39.0%	16.4%	2.7%	4.8%	0.0%	8.2%
Not Migrant	251	86.5%	28.3%	42.6%	15.5%	2.0%	4.0%	0.0%	7.6%

BABYLON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	147	92.5%	61.9%	27.9%	2.7%	0.7%	2.7%	2.7%	1.4%
Female	70	92.9%	61.4%	28.6%	2.9%	0.0%	4.3%	2.9%	0.0%
Male	77	92.2%	62.3%	27.3%	2.6%	1.3%	1.3%	2.6%	2.6%
Black	13	53.8%	7.7%	30.8%	15.4%	7.7%	7.7%	15.4%	15.4%
Hispanic	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	7.7%	0.0%
Asian/Pacific Islander	6	83.3%	66.7%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%
White	115	97.4%	71.3%	24.3%	1.7%	0.0%	1.7%	0.9%	0.0%
General Education Students	132	96.2%	68.2%	27.3%	0.8%	0.0%	2.3%	0.8%	0.8%
Students with Disabilities	15	60.0%	6.7%	33.3%	20.0%	6.7%	6.7%	20.0%	6.7%
Not Limited English Proficient	144	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	142	92.3%	63.4%	26.1%	2.8%	0.7%	2.8%	2.8%	1.4%
Not Migrant	147	92.5%	61.9%	27.9%	2.7%	0.7%	2.7%	2.7%	1.4%

BABYLON UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	147	92.5%	61.9%	27.9%	2.7%	0.7%	2.7%	2.0%	1.4%
Female	70	92.9%	61.4%	28.6%	2.9%	0.0%	4.3%	1.4%	0.0%
Male	77	92.2%	62.3%	27.3%	2.6%	1.3%	1.3%	2.6%	2.6%
Black	13	53.8%	7.7%	30.8%	15.4%	7.7%	7.7%	15.4%	15.4%
Hispanic	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	83.3%	66.7%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%
White	115	97.4%	71.3%	24.3%	1.7%	0.0%	1.7%	0.9%	0.0%
General Education Students	132	96.2%	68.2%	27.3%	0.8%	0.0%	2.3%	0.8%	0.8%
Students with Disabilities	15	60.0%	6.7%	33.3%	20.0%	6.7%	6.7%	13.3%	6.7%
Not Limited English Proficient	144	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	142	92.3%	63.4%	26.1%	2.8%	0.7%	2.8%	2.1%	1.4%
Not Migrant	147	92.5%	61.9%	27.9%	2.7%	0.7%	2.7%	2.0%	1.4%

BABYLON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	158	93.7%	57.0%	29.1%	7.6%	0.0%	1.3%	3.2%	1.9%
Female	73	97.3%	61.6%	32.9%	2.7%	0.0%	1.4%	1.4%	0.0%
Male	85	90.6%	52.9%	25.9%	11.8%	0.0%	1.2%	4.7%	3.5%
Black	9	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	11	81.8%	36.4%	45.5%	0.0%	0.0%	0.0%	18.2%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	135	94.8%	61.5%	26.7%	6.7%	0.0%	1.5%	1.5%	2.2%
General Education Students	135	95.6%	65.9%	28.1%	1.5%	0.0%	0.7%	2.2%	1.5%
Students with Disabilities	23	82.6%	4.3%	34.8%	43.5%	0.0%	4.3%	8.7%	4.3%
Not Limited English Proficient	156	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	152	93.4%	58.6%	28.3%	6.6%	0.0%	1.3%	3.3%	2.0%
Not Migrant	158	93.7%	57.0%	29.1%	7.6%	0.0%	1.3%	3.2%	1.9%

BABYLON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	158	93.7%	57.0%	29.1%	7.6%	0.0%	1.3%	3.2%	1.9%
Female	73	97.3%	61.6%	32.9%	2.7%	0.0%	1.4%	1.4%	0.0%
Male	85	90.6%	52.9%	25.9%	11.8%	0.0%	1.2%	4.7%	3.5%
Black	9	#	#	#	#	#	#	#	#
Hispanic	11	81.8%	36.4%	45.5%	0.0%	0.0%	0.0%	18.2%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	135	94.8%	61.5%	26.7%	6.7%	0.0%	1.5%	1.5%	2.2%
General Education Students	135	95.6%	65.9%	28.1%	1.5%	0.0%	0.7%	2.2%	1.5%
Students with Disabilities	23	82.6%	4.3%	34.8%	43.5%	0.0%	4.3%	8.7%	4.3%
Not Limited English Proficient	156	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	152	93.4%	58.6%	28.3%	6.6%	0.0%	1.3%	3.3%	2.0%
Not Migrant	158	93.7%	57.0%	29.1%	7.6%	0.0%	1.3%	3.2%	1.9%

BABYLON UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	148	95.9%	54.7%	35.8%	5.4%	0.0%	0.7%	0.7%	2.7%
Female	73	94.5%	63.0%	28.8%	2.7%	0.0%	1.4%	1.4%	2.7%
Male	75	97.3%	46.7%	42.7%	8.0%	0.0%	0.0%	0.0%	2.7%
Black	10	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Asian/Pacific Islander	8	100.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
White	118	97.5%	60.2%	31.4%	5.9%	0.0%	0.8%	0.8%	0.8%
General Education Students	133	97.7%	59.4%	36.8%	1.5%	0.0%	0.0%	0.8%	1.5%
Students with Disabilities	15	80.0%	13.3%	26.7%	40.0%	0.0%	6.7%	0.0%	13.3%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	33.3%	44.4%	11.1%	0.0%	0.0%	11.1%	0.0%
Not Economically Disadvantaged	139	96.4%	56.1%	35.3%	5.0%	0.0%	0.7%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	148	95.9%	54.7%	35.8%	5.4%	0.0%	0.7%	0.7%	2.7%
BAY SHORE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	468	84.2%	44.2%	34.4%	5.6%	0.4%	9.0%	0.0%	6.4%
Female	257	88.3%	50.2%	31.9%	6.2%	0.0%	7.0%	0.0%	4.7%
Male	211	79.1%	37.0%	37.4%	4.7%	0.9%	11.4%	0.0%	8.5%
Black	105	84.8%	32.4%	40.0%	12.4%	1.0%	6.7%	0.0%	7.6%
Hispanic	141	74.5%	28.4%	39.7%	6.4%	0.0%	14.9%	0.0%	10.6%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	211	90.5%	59.2%	29.4%	1.9%	0.5%	5.7%	0.0%	3.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	405	87.4%	50.9%	33.8%	2.7%	0.0%	6.2%	0.0%	6.4%
Students with Disabilities	63	63.5%	1.6%	38.1%	23.8%	3.2%	27.0%	0.0%	6.3%
Not Limited English Proficient	448	86.2%	46.2%	34.4%	5.6%	0.4%	7.6%	0.0%	5.8%
Limited English Proficient	20	40.0%	0.0%	35.0%	5.0%	0.0%	40.0%	0.0%	20.0%
Economically Disadvantaged	147	76.9%	25.9%	42.2%	8.8%	0.7%	12.2%	0.0%	10.2%
Not Economically Disadvantaged	321	87.5%	52.6%	30.8%	4.0%	0.3%	7.5%	0.0%	4.7%
Not Migrant	468	84.2%	44.2%	34.4%	5.6%	0.4%	9.0%	0.0%	6.4%
BAY SHORE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	468	83.1%	44.0%	34.0%	5.1%	0.4%	10.0%	0.0%	6.4%
Female	257	87.2%	50.2%	31.1%	5.8%	0.0%	8.2%	0.0%	4.7%
Male	211	78.2%	36.5%	37.4%	4.3%	0.9%	12.3%	0.0%	8.5%
Black	105	82.9%	32.4%	40.0%	10.5%	1.0%	8.6%	0.0%	7.6%
Hispanic	141	74.5%	28.4%	39.7%	6.4%	0.0%	14.9%	0.0%	10.6%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	211	89.6%	59.2%	28.4%	1.9%	0.5%	6.6%	0.0%	3.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	405	86.2%	50.6%	33.3%	2.2%	0.0%	7.4%	0.0%	6.4%
Students with Disabilities	63	63.5%	1.6%	38.1%	23.8%	3.2%	27.0%	0.0%	6.3%
Not Limited English Proficient	448	85.0%	46.0%	33.9%	5.1%	0.4%	8.7%	0.0%	5.8%
Limited English Proficient	20	40.0%	0.0%	35.0%	5.0%	0.0%	40.0%	0.0%	20.0%
Economically Disadvantaged	147	76.2%	25.9%	41.5%	8.8%	0.7%	12.9%	0.0%	10.2%
Not Economically Disadvantaged	321	86.3%	52.3%	30.5%	3.4%	0.3%	8.7%	0.0%	4.7%
Not Migrant	468	83.1%	44.0%	34.0%	5.1%	0.4%	10.0%	0.0%	6.4%
BAY SHORE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	516	87.2%	41.1%	39.0%	7.2%	0.4%	4.1%	0.0%	8.3%
Female	252	90.5%	42.9%	39.7%	7.9%	0.0%	2.8%	0.0%	6.7%
Male	264	84.1%	39.4%	38.3%	6.4%	0.8%	5.3%	0.0%	9.8%
Black	119	89.1%	18.5%	58.8%	11.8%	0.0%	4.2%	0.0%	6.7%
Hispanic	142	78.2%	27.5%	43.0%	7.7%	0.0%	4.9%	0.0%	16.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	232	92.2%	60.8%	26.3%	5.2%	0.4%	3.0%	0.0%	4.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	441	89.6%	47.6%	39.0%	2.9%	0.0%	2.0%	0.0%	8.4%
Students with Disabilities	75	73.3%	2.7%	38.7%	32.0%	2.7%	16.0%	0.0%	8.0%
Not Limited English Proficient	498	88.6%	42.6%	39.0%	7.0%	0.4%	3.8%	0.0%	7.2%
Limited English Proficient	18	50.0%	0.0%	38.9%	11.1%	0.0%	11.1%	0.0%	38.9%
Economically Disadvantaged	158	85.4%	26.6%	51.3%	7.6%	0.6%	4.4%	0.0%	9.5%
Not Economically Disadvantaged	358	88.0%	47.5%	33.5%	7.0%	0.3%	3.9%	0.0%	7.8%
Not Migrant	516	87.2%	41.1%	39.0%	7.2%	0.4%	4.1%	0.0%	8.3%

BAY SHORE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	516	86.8%	41.1%	38.8%	7.0%	0.4%	4.5%	0.0%	8.3%
Female	252	90.1%	42.9%	39.7%	7.5%	0.0%	3.2%	0.0%	6.7%
Male	264	83.7%	39.4%	37.9%	6.4%	0.8%	5.7%	0.0%	9.8%
Black	119	89.1%	18.5%	58.8%	11.8%	0.0%	4.2%	0.0%	6.7%
Hispanic	142	78.2%	27.5%	43.0%	7.7%	0.0%	4.9%	0.0%	16.9%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	232	91.4%	60.8%	25.9%	4.7%	0.4%	3.9%	0.0%	4.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	441	89.3%	47.6%	38.8%	2.9%	0.0%	2.3%	0.0%	8.4%
Students with Disabilities	75	72.0%	2.7%	38.7%	30.7%	2.7%	17.3%	0.0%	8.0%
Not Limited English Proficient	498	88.2%	42.6%	38.8%	6.8%	0.4%	4.2%	0.0%	7.2%
Limited English Proficient	18	50.0%	0.0%	38.9%	11.1%	0.0%	11.1%	0.0%	38.9%
Economically Disadvantaged	158	85.4%	26.6%	51.3%	7.6%	0.6%	4.4%	0.0%	9.5%
Not Economically Disadvantaged	358	87.4%	47.5%	33.2%	6.7%	0.3%	4.5%	0.0%	7.8%
Not Migrant	516	86.8%	41.1%	38.8%	7.0%	0.4%	4.5%	0.0%	8.3%

BAY SHORE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	506	88.3%	37.2%	40.1%	11.1%	1.6%	1.2%	0.0%	8.9%
Female	233	89.7%	44.6%	33.5%	11.6%	0.9%	1.3%	0.0%	8.2%
Male	273	87.2%	30.8%	45.8%	10.6%	2.2%	1.1%	0.0%	9.5%
Black	125	80.8%	18.4%	39.2%	23.2%	1.6%	2.4%	0.0%	15.2%
Hispanic	127	87.4%	25.2%	51.2%	11.0%	2.4%	0.8%	0.0%	9.4%
Asian/Pacific Islander	15	93.3%	53.3%	40.0%	0.0%	0.0%	0.0%	0.0%	6.7%
White	239	92.5%	52.3%	34.7%	5.4%	1.3%	0.8%	0.0%	5.4%
General Education Students	427	91.3%	43.3%	42.2%	5.9%	0.0%	1.2%	0.0%	7.5%
Students with Disabilities	79	72.2%	3.8%	29.1%	39.2%	10.1%	1.3%	0.0%	16.5%
Not Limited English Proficient	498	88.4%	37.8%	39.6%	11.0%	1.6%	1.2%	0.0%	8.8%
Limited English Proficient	8	87.5%	0.0%	75.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Economically Disadvantaged	122	88.5%	23.8%	44.3%	20.5%	0.0%	3.3%	0.0%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	384	88.3%	41.4%	38.8%	8.1%	2.1%	0.5%	0.0%	9.1%
Not Migrant	506	88.3%	37.2%	40.1%	11.1%	1.6%	1.2%	0.0%	8.9%
BAYPORT-BLUE POINT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	204	94.6%	59.3%	33.8%	1.5%	0.5%	4.9%	0.0%	0.0%
Female	97	94.8%	63.9%	28.9%	2.1%	1.0%	4.1%	0.0%	0.0%
Male	107	94.4%	55.1%	38.3%	0.9%	0.0%	5.6%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	192	95.8%	60.9%	33.3%	1.6%	0.5%	3.6%	0.0%	0.0%
General Education Students	176	97.2%	67.6%	29.5%	0.0%	0.0%	2.8%	0.0%	0.0%
Students with Disabilities	28	78.6%	7.1%	60.7%	10.7%	3.6%	17.9%	0.0%	0.0%
Not Limited English Proficient	204	94.6%	59.3%	33.8%	1.5%	0.5%	4.9%	0.0%	0.0%
Economically Disadvantaged	10	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	194	95.4%	60.3%	33.5%	1.5%	0.5%	4.1%	0.0%	0.0%
Not Migrant	204	94.6%	59.3%	33.8%	1.5%	0.5%	4.9%	0.0%	0.0%
BAYPORT-BLUE POINT UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	204	94.6%	59.3%	33.8%	1.5%	0.5%	4.9%	0.0%	0.0%
Female	97	94.8%	63.9%	28.9%	2.1%	1.0%	4.1%	0.0%	0.0%
Male	107	94.4%	55.1%	38.3%	0.9%	0.0%	5.6%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	192	95.8%	60.9%	33.3%	1.6%	0.5%	3.6%	0.0%	0.0%
General Education Students	176	97.2%	67.6%	29.5%	0.0%	0.0%	2.8%	0.0%	0.0%
Students with Disabilities	28	78.6%	7.1%	60.7%	10.7%	3.6%	17.9%	0.0%	0.0%
Not Limited English Proficient	204	94.6%	59.3%	33.8%	1.5%	0.5%	4.9%	0.0%	0.0%
Economically Disadvantaged	10	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	194	95.4%	60.3%	33.5%	1.5%	0.5%	4.1%	0.0%	0.0%
Not Migrant	204	94.6%	59.3%	33.8%	1.5%	0.5%	4.9%	0.0%	0.0%
BAYPORT-BLUE POINT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	177	93.8%	55.9%	31.6%	6.2%	0.0%	1.1%	1.1%	4.0%
Female	79	88.6%	57.0%	24.1%	7.6%	0.0%	1.3%	1.3%	8.9%
Male	98	98.0%	55.1%	37.8%	5.1%	0.0%	1.0%	1.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	163	95.7%	55.8%	33.1%	6.7%	0.0%	0.6%	1.2%	2.5%
General Education Students	151	94.7%	64.9%	27.8%	2.0%	0.0%	0.7%	1.3%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	26	88.5%	3.8%	53.8%	30.8%	0.0%	3.8%	0.0%	7.7%
Not Limited English Proficient	177	93.8%	55.9%	31.6%	6.2%	0.0%	1.1%	1.1%	4.0%
Economically Disadvantaged	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	172	93.6%	57.0%	30.8%	5.8%	0.0%	1.2%	1.2%	4.1%
Not Migrant	177	93.8%	55.9%	31.6%	6.2%	0.0%	1.1%	1.1%	4.0%

BAYPORT-BLUE POINT UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	177	93.8%	55.9%	31.6%	6.2%	0.0%	1.1%	1.1%	4.0%
Female	79	88.6%	57.0%	24.1%	7.6%	0.0%	1.3%	1.3%	8.9%
Male	98	98.0%	55.1%	37.8%	5.1%	0.0%	1.0%	1.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	163	95.7%	55.8%	33.1%	6.7%	0.0%	0.6%	1.2%	2.5%
General Education Students	151	94.7%	64.9%	27.8%	2.0%	0.0%	0.7%	1.3%	3.3%
Students with Disabilities	26	88.5%	3.8%	53.8%	30.8%	0.0%	3.8%	0.0%	7.7%
Not Limited English Proficient	177	93.8%	55.9%	31.6%	6.2%	0.0%	1.1%	1.1%	4.0%
Economically Disadvantaged	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	172	93.6%	57.0%	30.8%	5.8%	0.0%	1.2%	1.2%	4.1%
Not Migrant	177	93.8%	55.9%	31.6%	6.2%	0.0%	1.1%	1.1%	4.0%

BAYPORT-BLUE POINT UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	179	97.2%	58.7%	33.5%	5.0%	1.7%	0.0%	0.0%	1.1%
Female	92	94.6%	55.4%	35.9%	3.3%	3.3%	0.0%	0.0%	2.2%
Male	87	100.0%	62.1%	31.0%	6.9%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	98.2%	60.1%	32.7%	5.4%	0.6%	0.0%	0.0%	1.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	150	99.3%	68.0%	30.7%	0.7%	0.0%	0.0%	0.0%	0.7%
Students with Disabilities	29	86.2%	10.3%	48.3%	27.6%	10.3%	0.0%	0.0%	3.4%
Not Limited English Proficient	179	97.2%	58.7%	33.5%	5.0%	1.7%	0.0%	0.0%	1.1%
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	174	97.1%	59.2%	32.8%	5.2%	1.7%	0.0%	0.0%	1.1%
Not Migrant	179	97.2%	58.7%	33.5%	5.0%	1.7%	0.0%	0.0%	1.1%

BRENTWOOD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1294	70.2%	18.0%	45.7%	6.5%	0.4%	20.9%	0.0%	8.5%
Female	569	76.4%	21.1%	47.5%	7.9%	0.2%	16.3%	0.0%	7.0%
Male	725	65.2%	15.6%	44.3%	5.4%	0.6%	24.6%	0.0%	9.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	261	71.3%	14.9%	49.0%	7.3%	1.1%	22.2%	0.0%	5.4%
Hispanic	865	67.7%	16.5%	44.7%	6.5%	0.0%	22.3%	0.0%	9.9%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	126	81.0%	26.2%	48.4%	6.3%	1.6%	11.1%	0.0%	6.3%
General Education Students	1143	72.4%	20.4%	46.1%	5.9%	0.0%	19.4%	0.0%	8.1%
Students with Disabilities	151	53.0%	0.0%	42.4%	10.6%	3.3%	32.5%	0.0%	11.3%
Not Limited English Proficient	1122	75.4%	20.4%	48.8%	6.1%	0.4%	16.9%	0.0%	7.2%
Limited English Proficient	172	36.0%	2.3%	25.0%	8.7%	0.0%	47.1%	0.0%	16.9%
Economically Disadvantaged	606	72.4%	17.5%	49.3%	5.6%	0.3%	21.6%	0.0%	5.6%
Not Economically Disadvantaged	688	68.2%	18.5%	42.4%	7.3%	0.4%	20.3%	0.0%	11.0%
Not Migrant	1294	70.2%	18.0%	45.7%	6.5%	0.4%	20.9%	0.0%	8.5%

BRENTWOOD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	1294	65.5%	17.9%	43.0%	4.5%	0.4%	25.7%	0.0%	8.5%
Female	569	71.2%	20.9%	45.3%	4.9%	0.2%	21.6%	0.0%	7.0%
Male	725	61.0%	15.6%	41.2%	4.1%	0.6%	28.8%	0.0%	9.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	261	64.4%	14.9%	44.8%	4.6%	1.1%	29.1%	0.0%	5.4%
Hispanic	865	63.5%	16.5%	42.5%	4.4%	0.0%	26.6%	0.0%	9.9%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	126	77.0%	25.4%	46.0%	5.6%	1.6%	15.1%	0.0%	6.3%
General Education Students	1143	67.2%	20.3%	43.1%	3.8%	0.0%	24.7%	0.0%	8.1%
Students with Disabilities	151	52.3%	0.0%	42.4%	9.9%	3.3%	33.1%	0.0%	11.3%
Not Limited English Proficient	1122	70.9%	20.3%	46.0%	4.5%	0.4%	21.5%	0.0%	7.2%
Limited English Proficient	172	30.2%	2.3%	23.8%	4.1%	0.0%	52.9%	0.0%	16.9%
Economically Disadvantaged	606	67.5%	17.5%	46.5%	3.5%	0.3%	26.6%	0.0%	5.6%
Not Economically Disadvantaged	688	63.7%	18.3%	40.0%	5.4%	0.4%	24.9%	0.0%	11.0%
Not Migrant	1294	65.5%	17.9%	43.0%	4.5%	0.4%	25.7%	0.0%	8.5%

BRENTWOOD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1120	79.4%	21.3%	47.8%	10.3%	1.2%	7.7%	0.0%	11.8%
Female	533	85.4%	24.4%	49.9%	11.1%	0.6%	5.6%	0.0%	8.4%
Male	587	73.9%	18.6%	45.8%	9.5%	1.7%	9.5%	0.0%	14.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	228	84.2%	23.7%	50.0%	10.5%	1.8%	7.5%	0.0%	6.6%
Hispanic	708	76.6%	18.1%	47.0%	11.4%	1.0%	8.5%	0.0%	14.0%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	153	83.0%	31.4%	45.8%	5.9%	1.3%	5.9%	0.0%	9.8%
General Education Students	985	80.7%	24.2%	48.3%	8.2%	0.0%	7.5%	0.0%	11.8%
Students with Disabilities	135	69.6%	0.7%	43.7%	25.2%	9.6%	8.9%	0.0%	11.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	989	83.0%	24.0%	49.8%	9.2%	1.3%	6.2%	0.0%	9.5%
Limited English Proficient	131	51.9%	1.5%	32.1%	18.3%	0.0%	19.1%	0.0%	29.0%
Economically Disadvantaged	419	83.1%	23.6%	49.2%	10.3%	0.7%	7.2%	0.0%	9.1%
Not Economically Disadvantaged	701	77.2%	20.0%	46.9%	10.3%	1.4%	8.0%	0.0%	13.4%
Not Migrant	1120	79.4%	21.3%	47.8%	10.3%	1.2%	7.7%	0.0%	11.8%
BRENTWOOD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	1120	78.3%	21.3%	47.3%	9.6%	1.2%	8.7%	0.0%	11.9%
Female	533	84.2%	24.4%	49.5%	10.3%	0.6%	6.6%	0.0%	8.6%
Male	587	72.9%	18.6%	45.3%	9.0%	1.7%	10.6%	0.0%	14.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	228	83.3%	23.7%	49.6%	10.1%	1.8%	8.3%	0.0%	6.6%
Hispanic	708	75.3%	18.1%	46.6%	10.6%	1.0%	9.6%	0.0%	14.1%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	153	83.0%	31.4%	45.8%	5.9%	1.3%	5.9%	0.0%	9.8%
General Education Students	985	79.7%	24.2%	47.9%	7.6%	0.0%	8.4%	0.0%	11.9%
Students with Disabilities	135	68.1%	0.7%	43.0%	24.4%	9.6%	10.4%	0.0%	11.9%
Not Limited English Proficient	989	82.3%	24.0%	49.6%	8.7%	1.3%	6.8%	0.0%	9.6%
Limited English Proficient	131	48.1%	1.5%	29.8%	16.8%	0.0%	22.9%	0.0%	29.0%
Economically Disadvantaged	419	81.4%	23.6%	48.7%	9.1%	0.7%	8.6%	0.0%	9.3%
Not Economically Disadvantaged	701	76.5%	20.0%	46.5%	10.0%	1.4%	8.7%	0.0%	13.4%
Not Migrant	1120	78.3%	21.3%	47.3%	9.6%	1.2%	8.7%	0.0%	11.9%
BRENTWOOD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1274	78.1%	19.5%	47.5%	11.1%	1.3%	6.1%	0.0%	14.5%
Female	639	81.5%	21.6%	49.6%	10.3%	1.3%	5.5%	0.0%	11.7%
Male	635	74.6%	17.3%	45.4%	12.0%	1.3%	6.8%	0.0%	17.3%
Black	250	83.6%	20.8%	50.8%	12.0%	1.2%	3.6%	0.0%	11.6%
Hispanic	837	76.1%	16.6%	47.2%	12.3%	1.0%	7.3%	0.0%	15.7%
Asian/Pacific Islander	34	85.3%	50.0%	29.4%	5.9%	5.9%	2.9%	0.0%	5.9%
White	153	78.4%	26.1%	47.7%	4.6%	2.0%	4.6%	0.0%	15.0%
General Education Students	1155	79.6%	21.5%	48.5%	9.6%	0.0%	6.1%	0.0%	14.4%
Students with Disabilities	119	63.9%	0.0%	37.8%	26.1%	13.4%	6.7%	0.0%	16.0%
Not Limited English Proficient	1142	79.9%	21.5%	48.9%	9.6%	1.3%	4.9%	0.0%	13.8%
Limited English Proficient	132	62.1%	2.3%	35.6%	24.2%	0.8%	16.7%	0.0%	20.5%
Economically Disadvantaged	443	85.3%	24.4%	53.0%	7.9%	0.9%	5.2%	0.0%	8.6%
Not Economically Disadvantaged	831	74.2%	16.8%	44.5%	12.9%	1.4%	6.6%	0.0%	17.7%
Not Migrant	1274	78.1%	19.5%	47.5%	11.1%	1.3%	6.1%	0.0%	14.5%
BRIDGEHAMPTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
Female	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
Not Migrant	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%

BRIDGEHAMPTON UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
Female	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
Not Migrant	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%

BRIDGEHAMPTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	19	100.0%	15.8%	57.9%	26.3%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	23.1%	53.8%	23.1%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
White	3	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Migrant	19	100.0%	15.8%	57.9%	26.3%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
BRIDGEHAMPTON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	19	100.0%	15.8%	57.9%	26.3%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	23.1%	53.8%	23.1%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
White	3	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Migrant	19	100.0%	15.8%	57.9%	26.3%	0.0%	0.0%	0.0%	0.0%
BRIDGEHAMPTON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	16	100.0%	6.3%	43.8%	50.0%	0.0%	0.0%	0.0%	0.0%
Female	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	10	100.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	100.0%	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%
White	4	#	#	#	#	#	#	#	#
General Education Students	11	100.0%	9.1%	54.5%	36.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	100.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	11	100.0%	9.1%	63.6%	27.3%	0.0%	0.0%	0.0%	0.0%
Limited English Proficient	5	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	12	#	#	#	#	#	#	#	#
Not Migrant	16	100.0%	6.3%	43.8%	50.0%	0.0%	0.0%	0.0%	0.0%
BROOKHAVEN-COMSEWOGUE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	328	93.3%	50.0%	38.7%	4.6%	0.0%	4.6%	0.0%	2.1%
Female	169	94.7%	55.6%	36.1%	3.0%	0.0%	3.6%	0.0%	1.8%
Male	159	91.8%	44.0%	41.5%	6.3%	0.0%	5.7%	0.0%	2.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	47	72.3%	27.7%	38.3%	6.4%	0.0%	17.0%	0.0%	10.6%
Asian/Pacific Islander	7	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	267	96.6%	53.6%	38.6%	4.5%	0.0%	2.6%	0.0%	0.7%
General Education Students	292	95.2%	55.5%	38.0%	1.7%	0.0%	3.1%	0.0%	1.7%
Students with Disabilities	36	77.8%	5.6%	44.4%	27.8%	0.0%	16.7%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	320	95.0%	51.3%	39.4%	4.4%	0.0%	3.4%	0.0%	1.6%
Limited English Proficient	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Economically Disadvantaged	67	82.1%	22.4%	49.3%	10.4%	0.0%	14.9%	0.0%	3.0%
Not Economically Disadvantaged	261	96.2%	57.1%	36.0%	3.1%	0.0%	1.9%	0.0%	1.9%
Not Migrant	328	93.3%	50.0%	38.7%	4.6%	0.0%	4.6%	0.0%	2.1%
BROOKHAVEN-COMSEWOGUE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	328	92.7%	50.0%	38.1%	4.6%	0.0%	5.2%	0.0%	2.1%
Female	169	93.5%	55.6%	34.9%	3.0%	0.0%	4.7%	0.0%	1.8%
Male	159	91.8%	44.0%	41.5%	6.3%	0.0%	5.7%	0.0%	2.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	47	72.3%	27.7%	38.3%	6.4%	0.0%	17.0%	0.0%	10.6%
Asian/Pacific Islander	7	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	267	95.9%	53.6%	37.8%	4.5%	0.0%	3.4%	0.0%	0.7%
General Education Students	292	94.9%	55.5%	37.7%	1.7%	0.0%	3.4%	0.0%	1.7%
Students with Disabilities	36	75.0%	5.6%	41.7%	27.8%	0.0%	19.4%	0.0%	5.6%
Not Limited English Proficient	320	94.4%	51.3%	38.8%	4.4%	0.0%	4.1%	0.0%	1.6%
Limited English Proficient	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Economically Disadvantaged	67	79.1%	22.4%	46.3%	10.4%	0.0%	17.9%	0.0%	3.0%
Not Economically Disadvantaged	261	96.2%	57.1%	36.0%	3.1%	0.0%	1.9%	0.0%	1.9%
Not Migrant	328	92.7%	50.0%	38.1%	4.6%	0.0%	5.2%	0.0%	2.1%
BROOKHAVEN-COMSEWOGUE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	313	95.2%	46.3%	38.7%	10.2%	0.3%	1.9%	0.0%	2.6%
Female	150	93.3%	48.0%	37.3%	8.0%	0.0%	2.7%	0.0%	4.0%
Male	163	96.9%	44.8%	39.9%	12.3%	0.6%	1.2%	0.0%	1.2%
Black	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	48	87.5%	25.0%	41.7%	20.8%	0.0%	2.1%	0.0%	10.4%
Asian/Pacific Islander	10	100.0%	80.0%	10.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	247	96.4%	48.6%	39.3%	8.5%	0.4%	2.0%	0.0%	1.2%
General Education Students	255	97.6%	55.7%	39.6%	2.4%	0.0%	0.4%	0.0%	2.0%
Students with Disabilities	58	84.5%	5.2%	34.5%	44.8%	1.7%	8.6%	0.0%	5.2%
Not Limited English Proficient	303	96.7%	47.9%	39.3%	9.6%	0.3%	1.7%	0.0%	1.3%
Limited English Proficient	10	50.0%	0.0%	20.0%	30.0%	0.0%	10.0%	0.0%	40.0%
Economically Disadvantaged	45	86.7%	26.7%	46.7%	13.3%	0.0%	4.4%	0.0%	8.9%
Not Economically Disadvantaged	268	96.6%	49.6%	37.3%	9.7%	0.4%	1.5%	0.0%	1.5%
Not Migrant	313	95.2%	46.3%	38.7%	10.2%	0.3%	1.9%	0.0%	2.6%
BROOKHAVEN-COMSEWOGUE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	313	95.2%	46.3%	38.7%	10.2%	0.3%	1.9%	0.0%	2.6%
Female	150	93.3%	48.0%	37.3%	8.0%	0.0%	2.7%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	163	96.9%	44.8%	39.9%	12.3%	0.6%	1.2%	0.0%	1.2%
Black	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	48	87.5%	25.0%	41.7%	20.8%	0.0%	2.1%	0.0%	10.4%
Asian/Pacific Islander	10	100.0%	80.0%	10.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	247	96.4%	48.6%	39.3%	8.5%	0.4%	2.0%	0.0%	1.2%
General Education Students	255	97.6%	55.7%	39.6%	2.4%	0.0%	0.4%	0.0%	2.0%
Students with Disabilities	58	84.5%	5.2%	34.5%	44.8%	1.7%	8.6%	0.0%	5.2%
Not Limited English Proficient	303	96.7%	47.9%	39.3%	9.6%	0.3%	1.7%	0.0%	1.3%
Limited English Proficient	10	50.0%	0.0%	20.0%	30.0%	0.0%	10.0%	0.0%	40.0%
Economically Disadvantaged	45	86.7%	26.7%	46.7%	13.3%	0.0%	4.4%	0.0%	8.9%
Not Economically Disadvantaged	268	96.6%	49.6%	37.3%	9.7%	0.4%	1.5%	0.0%	1.5%
Not Migrant	313	95.2%	46.3%	38.7%	10.2%	0.3%	1.9%	0.0%	2.6%

BROOKHAVEN-COMSEWOGUE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	301	94.0%	37.9%	44.5%	11.6%	2.0%	0.0%	0.0%	4.0%
Female	156	95.5%	39.1%	45.5%	10.9%	0.6%	0.0%	0.0%	3.8%
Male	145	92.4%	36.6%	43.4%	12.4%	3.4%	0.0%	0.0%	4.1%
Black	7	85.7%	28.6%	28.6%	28.6%	0.0%	0.0%	0.0%	14.3%
Hispanic	47	74.5%	21.3%	38.3%	14.9%	2.1%	0.0%	0.0%	23.4%
Asian/Pacific Islander	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	241	97.9%	41.9%	45.2%	10.8%	2.1%	0.0%	0.0%	0.0%
General Education Students	250	96.4%	45.2%	49.2%	2.0%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	51	82.4%	2.0%	21.6%	58.8%	11.8%	0.0%	0.0%	5.9%
Not Limited English Proficient	288	95.8%	39.6%	44.8%	11.5%	2.1%	0.0%	0.0%	2.1%
Limited English Proficient	13	53.8%	0.0%	38.5%	15.4%	0.0%	0.0%	0.0%	46.2%
Economically Disadvantaged	48	85.4%	16.7%	58.3%	10.4%	4.2%	0.0%	0.0%	10.4%
Not Economically Disadvantaged	253	95.7%	41.9%	41.9%	11.9%	1.6%	0.0%	0.0%	2.8%
Not Migrant	301	94.0%	37.9%	44.5%	11.6%	2.0%	0.0%	0.0%	4.0%

CENTER MORICHES UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	152	92.1%	28.9%	52.0%	11.2%	0.0%	4.6%	0.0%	3.3%
Female	72	95.8%	29.2%	54.2%	12.5%	0.0%	1.4%	0.0%	2.8%
Male	80	88.8%	28.8%	50.0%	10.0%	0.0%	7.5%	0.0%	3.8%
American Indian/Alaska Native	10	100.0%	10.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Black	8	87.5%	0.0%	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	125	92.8%	32.8%	50.4%	9.6%	0.0%	4.0%	0.0%	3.2%
General Education Students	124	94.4%	35.5%	58.1%	0.8%	0.0%	2.4%	0.0%	3.2%
Students with Disabilities	28	82.1%	0.0%	25.0%	57.1%	0.0%	14.3%	0.0%	3.6%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	11.1%	51.9%	25.9%	0.0%	7.4%	0.0%	3.7%
Not Economically Disadvantaged	125	92.8%	32.8%	52.0%	8.0%	0.0%	4.0%	0.0%	3.2%
Not Migrant	152	92.1%	28.9%	52.0%	11.2%	0.0%	4.6%	0.0%	3.3%

CENTER MORICHES UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	152	91.4%	28.9%	52.0%	10.5%	0.0%	5.3%	0.0%	3.3%
Female	72	94.4%	29.2%	54.2%	11.1%	0.0%	2.8%	0.0%	2.8%
Male	80	88.8%	28.8%	50.0%	10.0%	0.0%	7.5%	0.0%	3.8%
American Indian/Alaska Native	10	100.0%	10.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Black	8	75.0%	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	125	92.8%	32.8%	50.4%	9.6%	0.0%	4.0%	0.0%	3.2%
General Education Students	124	93.5%	35.5%	58.1%	0.0%	0.0%	3.2%	0.0%	3.2%
Students with Disabilities	28	82.1%	0.0%	25.0%	57.1%	0.0%	14.3%	0.0%	3.6%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85.2%	11.1%	51.9%	22.2%	0.0%	11.1%	0.0%	3.7%
Not Economically Disadvantaged	125	92.8%	32.8%	52.0%	8.0%	0.0%	4.0%	0.0%	3.2%
Not Migrant	152	91.4%	28.9%	52.0%	10.5%	0.0%	5.3%	0.0%	3.3%

CENTER MORICHES UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	125	88.0%	26.4%	50.4%	11.2%	1.6%	3.2%	0.0%	6.4%
Female	58	87.9%	31.0%	50.0%	6.9%	3.4%	5.2%	0.0%	3.4%
Male	67	88.1%	22.4%	50.7%	14.9%	0.0%	1.5%	0.0%	9.0%
American Indian/Alaska Native	12	66.7%	0.0%	25.0%	41.7%	0.0%	0.0%	0.0%	25.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	71.4%	0.0%	71.4%	0.0%	0.0%	14.3%	0.0%	14.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	94.0%	31.0%	54.0%	9.0%	2.0%	1.0%	0.0%	3.0%
General Education Students	105	95.2%	31.4%	60.0%	3.8%	0.0%	1.0%	0.0%	2.9%
Students with Disabilities	20	50.0%	0.0%	0.0%	50.0%	10.0%	15.0%	0.0%	25.0%
Not Limited English Proficient	125	88.0%	26.4%	50.4%	11.2%	1.6%	3.2%	0.0%	6.4%
Economically Disadvantaged	16	81.3%	6.3%	50.0%	25.0%	0.0%	12.5%	0.0%	6.3%
Not Economically Disadvantaged	109	89.0%	29.4%	50.5%	9.2%	1.8%	1.8%	0.0%	6.4%
Not Migrant	125	88.0%	26.4%	50.4%	11.2%	1.6%	3.2%	0.0%	6.4%

CENTER MORICHES UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	125	88.0%	26.4%	50.4%	11.2%	1.6%	3.2%	0.0%	6.4%
Female	58	87.9%	31.0%	50.0%	6.9%	3.4%	5.2%	0.0%	3.4%
Male	67	88.1%	22.4%	50.7%	14.9%	0.0%	1.5%	0.0%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	12	66.7%	0.0%	25.0%	41.7%	0.0%	0.0%	0.0%	25.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	71.4%	0.0%	71.4%	0.0%	0.0%	14.3%	0.0%	14.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	94.0%	31.0%	54.0%	9.0%	2.0%	1.0%	0.0%	3.0%
General Education Students	105	95.2%	31.4%	60.0%	3.8%	0.0%	1.0%	0.0%	2.9%
Students with Disabilities	20	50.0%	0.0%	0.0%	50.0%	10.0%	15.0%	0.0%	25.0%
Not Limited English Proficient	125	88.0%	26.4%	50.4%	11.2%	1.6%	3.2%	0.0%	6.4%
Economically Disadvantaged	16	81.3%	6.3%	50.0%	25.0%	0.0%	12.5%	0.0%	6.3%
Not Economically Disadvantaged	109	89.0%	29.4%	50.5%	9.2%	1.8%	1.8%	0.0%	6.4%
Not Migrant	125	88.0%	26.4%	50.4%	11.2%	1.6%	3.2%	0.0%	6.4%

CENTER MORICHES UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	100	92.0%	38.0%	48.0%	6.0%	0.0%	2.0%	0.0%	6.0%
Female	54	94.4%	40.7%	48.1%	5.6%	0.0%	0.0%	0.0%	5.6%
Male	46	89.1%	34.8%	47.8%	6.5%	0.0%	4.3%	0.0%	6.5%
American Indian/Alaska Native	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	0.0%	14.3%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	50.0%	0.0%	50.0%	0.0%	0.0%	12.5%	0.0%	37.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	96.2%	45.6%	45.6%	5.1%	0.0%	1.3%	0.0%	2.5%
General Education Students	92	94.6%	41.3%	46.7%	6.5%	0.0%	2.2%	0.0%	3.3%
Students with Disabilities	8	62.5%	0.0%	62.5%	0.0%	0.0%	0.0%	0.0%	37.5%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	33.3%	53.3%	6.7%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	85	91.8%	38.8%	47.1%	5.9%	0.0%	1.2%	0.0%	7.1%
Not Migrant	100	92.0%	38.0%	48.0%	6.0%	0.0%	2.0%	0.0%	6.0%

CENTRAL ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	502	64.9%	9.0%	43.8%	12.2%	0.6%	25.5%	0.0%	9.0%
Female	231	67.5%	9.1%	46.3%	12.1%	0.0%	25.5%	0.0%	6.9%
Male	271	62.7%	8.9%	41.7%	12.2%	1.1%	25.5%	0.0%	10.7%
Black	167	74.3%	9.6%	50.3%	14.4%	1.2%	20.4%	0.0%	4.2%
Hispanic	272	57.7%	7.0%	38.6%	12.1%	0.4%	29.8%	0.0%	12.1%
Asian/Pacific Islander	16	75.0%	25.0%	50.0%	0.0%	0.0%	18.8%	0.0%	6.3%
White	47	70.2%	12.8%	48.9%	8.5%	0.0%	21.3%	0.0%	8.5%
General Education Students	443	69.3%	10.2%	49.0%	10.2%	0.0%	22.1%	0.0%	8.6%
Students with Disabilities	59	32.2%	0.0%	5.1%	27.1%	5.1%	50.8%	0.0%	11.9%
Not Limited English Proficient	443	69.5%	10.2%	48.3%	11.1%	0.7%	23.7%	0.0%	6.1%
Limited English Proficient	59	30.5%	0.0%	10.2%	20.3%	0.0%	39.0%	0.0%	30.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	240	69.2%	11.3%	46.3%	11.7%	0.4%	22.9%	0.0%	7.5%
Not Economically Disadvantaged	262	61.1%	6.9%	41.6%	12.6%	0.8%	27.9%	0.0%	10.3%
Not Migrant	502	64.9%	9.0%	43.8%	12.2%	0.6%	25.5%	0.0%	9.0%
CENTRAL ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	502	61.6%	9.0%	42.4%	10.2%	0.6%	28.9%	0.0%	9.0%
Female	231	64.5%	9.1%	45.5%	10.0%	0.0%	28.6%	0.0%	6.9%
Male	271	59.0%	8.9%	39.9%	10.3%	1.1%	29.2%	0.0%	10.7%
Black	167	70.1%	9.6%	49.1%	11.4%	1.2%	24.6%	0.0%	4.2%
Hispanic	272	54.8%	7.0%	37.5%	10.3%	0.4%	32.7%	0.0%	12.1%
Asian/Pacific Islander	16	68.8%	25.0%	43.8%	0.0%	0.0%	25.0%	0.0%	6.3%
White	47	68.1%	12.8%	46.8%	8.5%	0.0%	23.4%	0.0%	8.5%
General Education Students	443	65.7%	10.2%	47.4%	8.1%	0.0%	25.7%	0.0%	8.6%
Students with Disabilities	59	30.5%	0.0%	5.1%	25.4%	5.1%	52.5%	0.0%	11.9%
Not Limited English Proficient	443	66.6%	10.2%	46.7%	9.7%	0.7%	26.6%	0.0%	6.1%
Limited English Proficient	59	23.7%	0.0%	10.2%	13.6%	0.0%	45.8%	0.0%	30.5%
Economically Disadvantaged	240	66.3%	11.3%	45.4%	9.6%	0.4%	25.8%	0.0%	7.5%
Not Economically Disadvantaged	262	57.3%	6.9%	39.7%	10.7%	0.8%	31.7%	0.0%	10.3%
Not Migrant	502	61.6%	9.0%	42.4%	10.2%	0.6%	28.9%	0.0%	9.0%
CENTRAL ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	471	71.8%	9.3%	47.1%	15.3%	0.2%	19.3%	0.0%	8.5%
Female	243	77.0%	11.1%	51.9%	14.0%	0.0%	16.5%	0.0%	6.6%
Male	228	66.2%	7.5%	42.1%	16.7%	0.4%	22.4%	0.0%	10.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	161	77.6%	8.1%	51.6%	18.0%	0.6%	14.9%	0.0%	6.2%
Hispanic	247	67.2%	9.7%	43.3%	14.2%	0.0%	21.5%	0.0%	11.3%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	47	70.2%	4.3%	48.9%	17.0%	0.0%	25.5%	0.0%	4.3%
General Education Students	407	73.5%	10.8%	50.9%	11.8%	0.0%	17.9%	0.0%	8.4%
Students with Disabilities	64	60.9%	0.0%	23.4%	37.5%	1.6%	28.1%	0.0%	9.4%
Not Limited English Proficient	429	75.5%	10.0%	49.9%	15.6%	0.2%	18.4%	0.0%	5.6%
Limited English Proficient	42	33.3%	2.4%	19.0%	11.9%	0.0%	28.6%	0.0%	38.1%
Economically Disadvantaged	184	81.5%	10.3%	54.3%	16.8%	0.5%	14.7%	0.0%	3.3%
Not Economically Disadvantaged	287	65.5%	8.7%	42.5%	14.3%	0.0%	22.3%	0.0%	11.8%
Not Migrant	471	71.8%	9.3%	47.1%	15.3%	0.2%	19.3%	0.0%	8.5%
CENTRAL ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	471	70.1%	9.3%	46.5%	14.2%	0.2%	21.0%	0.0%	8.5%
Female	243	75.7%	11.1%	51.9%	12.8%	0.0%	17.7%	0.0%	6.6%
Male	228	64.0%	7.5%	40.8%	15.8%	0.4%	24.6%	0.0%	10.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	161	76.4%	8.1%	51.6%	16.8%	0.6%	16.1%	0.0%	6.2%
Hispanic	247	64.8%	9.7%	42.1%	13.0%	0.0%	23.9%	0.0%	11.3%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	47	70.2%	4.3%	48.9%	17.0%	0.0%	25.5%	0.0%	4.3%
General Education Students	407	71.7%	10.8%	50.1%	10.8%	0.0%	19.7%	0.0%	8.4%
Students with Disabilities	64	59.4%	0.0%	23.4%	35.9%	1.6%	29.7%	0.0%	9.4%
Not Limited English Proficient	429	74.1%	10.0%	49.4%	14.7%	0.2%	19.8%	0.0%	5.6%
Limited English Proficient	42	28.6%	2.4%	16.7%	9.5%	0.0%	33.3%	0.0%	38.1%
Economically Disadvantaged	184	79.3%	10.3%	53.8%	15.2%	0.5%	16.8%	0.0%	3.3%
Not Economically Disadvantaged	287	64.1%	8.7%	41.8%	13.6%	0.0%	23.7%	0.0%	11.8%
Not Migrant	471	70.1%	9.3%	46.5%	14.2%	0.2%	21.0%	0.0%	8.5%

CENTRAL ISLIP UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	425	73.9%	9.6%	45.9%	18.4%	1.6%	14.6%	0.0%	9.9%
Female	214	78.0%	13.1%	47.2%	17.8%	0.5%	12.6%	0.0%	8.9%
Male	211	69.7%	6.2%	44.5%	19.0%	2.8%	16.6%	0.0%	10.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	152	75.7%	8.6%	48.7%	18.4%	2.0%	16.4%	0.0%	5.9%
Hispanic	219	72.1%	8.2%	44.7%	19.2%	1.8%	14.2%	0.0%	11.9%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	41	78.0%	14.6%	46.3%	17.1%	0.0%	9.8%	0.0%	12.2%
General Education Students	379	75.7%	10.8%	48.5%	16.4%	0.0%	15.0%	0.0%	9.2%
Students with Disabilities	46	58.7%	0.0%	23.9%	34.8%	15.2%	10.9%	0.0%	15.2%
Not Limited English Proficient	391	76.2%	10.5%	48.3%	17.4%	1.5%	14.6%	0.0%	7.7%
Limited English Proficient	34	47.1%	0.0%	17.6%	29.4%	2.9%	14.7%	0.0%	35.3%
Economically Disadvantaged	130	80.0%	12.3%	49.2%	18.5%	1.5%	13.8%	0.0%	4.6%
Not Economically Disadvantaged	295	71.2%	8.5%	44.4%	18.3%	1.7%	14.9%	0.0%	12.2%
Not Migrant	425	73.9%	9.6%	45.9%	18.4%	1.6%	14.6%	0.0%	9.9%

COLD SPRING HARBOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	169	97.6%	79.3%	16.6%	1.8%	0.0%	1.8%	0.0%	0.6%
Female	73	98.6%	79.5%	16.4%	2.7%	0.0%	1.4%	0.0%	0.0%
Male	96	96.9%	79.2%	16.7%	1.0%	0.0%	2.1%	0.0%	1.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	166	#	#	#	#	#	#	#	#
General Education Students	147	98.6%	86.4%	11.6%	0.7%	0.0%	1.4%	0.0%	0.0%
Students with Disabilities	22	90.9%	31.8%	50.0%	9.1%	0.0%	4.5%	0.0%	4.5%
Not Limited English Proficient	169	97.6%	79.3%	16.6%	1.8%	0.0%	1.8%	0.0%	0.6%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	168	#	#	#	#	#	#	#	#
Not Migrant	169	97.6%	79.3%	16.6%	1.8%	0.0%	1.8%	0.0%	0.6%
COLD SPRING HARBOR CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	169	97.0%	79.3%	16.0%	1.8%	0.0%	2.4%	0.0%	0.6%
Female	73	98.6%	79.5%	16.4%	2.7%	0.0%	1.4%	0.0%	0.0%
Male	96	95.8%	79.2%	15.6%	1.0%	0.0%	3.1%	0.0%	1.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	166	#	#	#	#	#	#	#	#
General Education Students	147	98.6%	86.4%	11.6%	0.7%	0.0%	1.4%	0.0%	0.0%
Students with Disabilities	22	86.4%	31.8%	45.5%	9.1%	0.0%	9.1%	0.0%	4.5%
Not Limited English Proficient	169	97.0%	79.3%	16.0%	1.8%	0.0%	2.4%	0.0%	0.6%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	168	#	#	#	#	#	#	#	#
Not Migrant	169	97.0%	79.3%	16.0%	1.8%	0.0%	2.4%	0.0%	0.6%
COLD SPRING HARBOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	165	98.2%	77.0%	21.2%	0.0%	0.0%	1.2%	0.0%	0.6%
Female	74	100.0%	81.1%	18.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	91	96.7%	73.6%	23.1%	0.0%	0.0%	2.2%	0.0%	1.1%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	163	#	#	#	#	#	#	#	#
General Education Students	147	100.0%	83.0%	17.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	18	83.3%	27.8%	55.6%	0.0%	0.0%	11.1%	0.0%	5.6%
Not Limited English Proficient	165	98.2%	77.0%	21.2%	0.0%	0.0%	1.2%	0.0%	0.6%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	164	#	#	#	#	#	#	#	#
Not Migrant	165	98.2%	77.0%	21.2%	0.0%	0.0%	1.2%	0.0%	0.6%
COLD SPRING HARBOR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	165	98.2%	77.0%	21.2%	0.0%	0.0%	1.2%	0.0%	0.6%
Female	74	100.0%	81.1%	18.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	91	96.7%	73.6%	23.1%	0.0%	0.0%	2.2%	0.0%	1.1%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	163	#	#	#	#	#	#	#	#
General Education Students	147	100.0%	83.0%	17.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	18	83.3%	27.8%	55.6%	0.0%	0.0%	11.1%	0.0%	5.6%
Not Limited English Proficient	165	98.2%	77.0%	21.2%	0.0%	0.0%	1.2%	0.0%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	164	#	#	#	#	#	#	#	#
Not Migrant	165	98.2%	77.0%	21.2%	0.0%	0.0%	1.2%	0.0%	0.6%
COLD SPRING HARBOR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	176	100.0%	85.8%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	92	100.0%	89.1%	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	84	100.0%	82.1%	17.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	172	#	#	#	#	#	#	#	#
General Education Students	160	100.0%	91.3%	8.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	16	100.0%	31.3%	68.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	176	100.0%	85.8%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	176	100.0%	85.8%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	176	100.0%	85.8%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%
COMMACK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	601	98.2%	80.9%	16.0%	1.3%	0.0%	0.8%	0.3%	0.7%
Female	284	97.9%	81.0%	15.5%	1.4%	0.0%	1.4%	0.4%	0.4%
Male	317	98.4%	80.8%	16.4%	1.3%	0.0%	0.3%	0.3%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	91.7%	66.7%	25.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	35	97.1%	80.0%	11.4%	5.7%	0.0%	0.0%	0.0%	2.9%
Asian/Pacific Islander	45	93.3%	84.4%	8.9%	0.0%	0.0%	0.0%	2.2%	4.4%
White	504	98.8%	81.0%	16.7%	1.2%	0.0%	1.0%	0.2%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	530	98.5%	87.9%	10.6%	0.0%	0.0%	0.6%	0.2%	0.8%
Students with Disabilities	71	95.8%	28.2%	56.3%	11.3%	0.0%	2.8%	1.4%	0.0%
Not Limited English Proficient	599	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	95.2%	76.2%	19.0%	0.0%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	580	98.3%	81.0%	15.9%	1.4%	0.0%	0.9%	0.3%	0.5%
Not Migrant	601	98.2%	80.9%	16.0%	1.3%	0.0%	0.8%	0.3%	0.7%
COMMACK UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	601	98.0%	80.9%	15.8%	1.3%	0.0%	1.0%	0.2%	0.7%
Female	284	97.9%	81.0%	15.5%	1.4%	0.0%	1.4%	0.4%	0.4%
Male	317	98.1%	80.8%	16.1%	1.3%	0.0%	0.6%	0.0%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	91.7%	66.7%	25.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	35	97.1%	80.0%	11.4%	5.7%	0.0%	0.0%	0.0%	2.9%
Asian/Pacific Islander	45	93.3%	84.4%	8.9%	0.0%	0.0%	0.0%	0.0%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	504	98.6%	81.0%	16.5%	1.2%	0.0%	1.2%	0.2%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	530	98.3%	87.9%	10.4%	0.0%	0.0%	0.8%	0.2%	0.8%
Students with Disabilities	71	95.8%	28.2%	56.3%	11.3%	0.0%	2.8%	0.0%	0.0%
Not Limited English Proficient	599	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	95.2%	76.2%	19.0%	0.0%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	580	98.1%	81.0%	15.7%	1.4%	0.0%	1.0%	0.2%	0.5%
Not Migrant	601	98.0%	80.9%	15.8%	1.3%	0.0%	1.0%	0.2%	0.7%
COMMACK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	617	97.2%	78.6%	17.8%	0.8%	0.2%	1.5%	0.2%	1.0%
Female	325	97.5%	77.8%	18.5%	1.2%	0.0%	1.8%	0.0%	0.6%
Male	292	96.9%	79.5%	17.1%	0.3%	0.3%	1.0%	0.3%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	35	91.4%	65.7%	25.7%	0.0%	0.0%	0.0%	0.0%	8.6%
Asian/Pacific Islander	49	100.0%	98.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	528	97.5%	77.7%	18.9%	0.9%	0.2%	1.7%	0.0%	0.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	541	98.9%	85.8%	13.1%	0.0%	0.0%	0.0%	0.2%	0.9%
Students with Disabilities	76	85.5%	27.6%	51.3%	6.6%	1.3%	11.8%	0.0%	1.3%
Not Limited English Proficient	615	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	90.0%	45.0%	35.0%	10.0%	0.0%	0.0%	5.0%	5.0%
Not Economically Disadvantaged	597	97.5%	79.7%	17.3%	0.5%	0.2%	1.5%	0.0%	0.8%
Not Migrant	617	97.2%	78.6%	17.8%	0.8%	0.2%	1.5%	0.2%	1.0%
COMMACK UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	617	97.2%	78.6%	17.8%	0.8%	0.2%	1.5%	0.2%	1.0%
Female	325	97.5%	77.8%	18.5%	1.2%	0.0%	1.8%	0.0%	0.6%
Male	292	96.9%	79.5%	17.1%	0.3%	0.3%	1.0%	0.3%	1.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	35	91.4%	65.7%	25.7%	0.0%	0.0%	0.0%	0.0%	8.6%
Asian/Pacific Islander	49	100.0%	98.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	528	97.5%	77.7%	18.9%	0.9%	0.2%	1.7%	0.0%	0.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	541	98.9%	85.8%	13.1%	0.0%	0.0%	0.0%	0.2%	0.9%
Students with Disabilities	76	85.5%	27.6%	51.3%	6.6%	1.3%	11.8%	0.0%	1.3%
Not Limited English Proficient	615	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	90.0%	45.0%	35.0%	10.0%	0.0%	0.0%	5.0%	5.0%
Not Economically Disadvantaged	597	97.5%	79.7%	17.3%	0.5%	0.2%	1.5%	0.0%	0.8%
Not Migrant	617	97.2%	78.6%	17.8%	0.8%	0.2%	1.5%	0.2%	1.0%
COMMACK UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	603	98.2%	72.0%	23.1%	3.2%	1.3%	0.3%	0.0%	0.2%
Female	290	98.6%	76.2%	21.7%	0.7%	1.4%	0.0%	0.0%	0.0%
Male	313	97.8%	68.1%	24.3%	5.4%	1.3%	0.6%	0.0%	0.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	20	100.0%	60.0%	35.0%	5.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	57	100.0%	87.7%	12.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	514	98.2%	71.6%	23.2%	3.5%	1.2%	0.4%	0.0%	0.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	523	99.6%	80.7%	18.7%	0.2%	0.0%	0.2%	0.0%	0.2%
Students with Disabilities	80	88.8%	15.0%	51.3%	22.5%	10.0%	1.3%	0.0%	0.0%
Not Limited English Proficient	601	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	100.0%	53.6%	39.3%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	575	98.1%	72.9%	22.3%	3.0%	1.4%	0.3%	0.0%	0.2%
Not Migrant	603	98.2%	72.0%	23.1%	3.2%	1.3%	0.3%	0.0%	0.2%
CONNETQUOT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	546	90.7%	49.8%	35.0%	5.9%	0.4%	5.1%	0.0%	3.8%
Female	270	91.5%	52.6%	34.4%	4.4%	0.0%	5.2%	0.0%	3.3%
Male	276	89.9%	47.1%	35.5%	7.2%	0.7%	5.1%	0.0%	4.3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	76.9%	28.2%	41.0%	7.7%	0.0%	12.8%	0.0%	10.3%
Asian/Pacific Islander	23	95.7%	73.9%	21.7%	0.0%	0.0%	4.3%	0.0%	0.0%
White	468	91.9%	51.3%	35.3%	5.3%	0.4%	4.3%	0.0%	3.4%
General Education Students	460	94.6%	57.6%	35.4%	1.5%	0.0%	2.8%	0.0%	2.6%
Students with Disabilities	86	69.8%	8.1%	32.6%	29.1%	2.3%	17.4%	0.0%	10.5%
Not Limited English Proficient	543	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	76.9%	30.8%	38.5%	7.7%	0.0%	12.3%	0.0%	10.8%
Not Economically Disadvantaged	481	92.5%	52.4%	34.5%	5.6%	0.4%	4.2%	0.0%	2.9%
Not Migrant	546	90.7%	49.8%	35.0%	5.9%	0.4%	5.1%	0.0%	3.8%
CONNETQUOT CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	546	89.7%	49.8%	34.6%	5.3%	0.4%	6.0%	0.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	270	91.1%	52.6%	34.1%	4.4%	0.0%	5.6%	0.0%	3.3%
Male	276	88.4%	47.1%	35.1%	6.2%	0.7%	6.5%	0.0%	4.3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	74.4%	28.2%	41.0%	5.1%	0.0%	15.4%	0.0%	10.3%
Asian/Pacific Islander	23	95.7%	73.9%	21.7%	0.0%	0.0%	4.3%	0.0%	0.0%
White	468	91.0%	51.3%	34.8%	4.9%	0.4%	5.1%	0.0%	3.4%
General Education Students	460	93.7%	57.6%	35.0%	1.1%	0.0%	3.7%	0.0%	2.6%
Students with Disabilities	86	68.6%	8.1%	32.6%	27.9%	2.3%	18.6%	0.0%	10.5%
Not Limited English Proficient	543	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	75.4%	30.8%	38.5%	6.2%	0.0%	13.8%	0.0%	10.8%
Not Economically Disadvantaged	481	91.7%	52.4%	34.1%	5.2%	0.4%	5.0%	0.0%	2.9%
Not Migrant	546	89.7%	49.8%	34.6%	5.3%	0.4%	6.0%	0.0%	3.8%

CONNETQUOT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	577	93.8%	46.8%	38.8%	8.1%	1.0%	1.6%	0.0%	3.5%
Female	276	94.6%	51.4%	35.5%	7.6%	1.1%	0.7%	0.0%	3.3%
Male	301	93.0%	42.5%	41.9%	8.6%	1.0%	2.3%	0.0%	3.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	43	88.4%	34.9%	44.2%	9.3%	0.0%	2.3%	0.0%	9.3%
Asian/Pacific Islander	21	90.5%	57.1%	28.6%	4.8%	0.0%	0.0%	0.0%	9.5%
White	503	94.4%	47.3%	39.2%	8.0%	1.2%	1.6%	0.0%	2.8%
General Education Students	496	96.6%	53.6%	39.3%	3.6%	0.0%	0.4%	0.0%	2.8%
Students with Disabilities	81	76.5%	4.9%	35.8%	35.8%	7.4%	8.6%	0.0%	7.4%
Not Limited English Proficient	573	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	83.9%	30.4%	48.2%	5.4%	3.6%	3.6%	0.0%	8.9%
Not Economically Disadvantaged	521	94.8%	48.6%	37.8%	8.4%	0.8%	1.3%	0.0%	2.9%
Not Migrant	577	93.8%	46.8%	38.8%	8.1%	1.0%	1.6%	0.0%	3.5%

CONNETQUOT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	577	93.6%	46.8%	38.8%	8.0%	1.0%	1.7%	0.0%	3.5%
Female	276	94.6%	51.4%	35.5%	7.6%	1.1%	0.7%	0.0%	3.3%
Male	301	92.7%	42.5%	41.9%	8.3%	1.0%	2.7%	0.0%	3.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	43	88.4%	34.9%	44.2%	9.3%	0.0%	2.3%	0.0%	9.3%
Asian/Pacific Islander	21	90.5%	57.1%	28.6%	4.8%	0.0%	0.0%	0.0%	9.5%
White	503	94.2%	47.3%	39.2%	7.8%	1.2%	1.8%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	496	96.6%	53.6%	39.3%	3.6%	0.0%	0.4%	0.0%	2.8%
Students with Disabilities	81	75.3%	4.9%	35.8%	34.6%	7.4%	9.9%	0.0%	7.4%
Not Limited English Proficient	573	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	83.9%	30.4%	48.2%	5.4%	3.6%	3.6%	0.0%	8.9%
Not Economically Disadvantaged	521	94.6%	48.6%	37.8%	8.3%	0.8%	1.5%	0.0%	2.9%
Not Migrant	577	93.6%	46.8%	38.8%	8.0%	1.0%	1.7%	0.0%	3.5%
CONNETQUOT CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	574	91.5%	51.2%	32.1%	8.2%	0.7%	2.6%	0.0%	4.9%
Female	251	93.6%	59.4%	27.1%	7.2%	0.8%	2.0%	0.0%	3.2%
Male	323	89.8%	44.9%	35.9%	9.0%	0.6%	3.1%	0.0%	6.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	33	87.9%	39.4%	30.3%	18.2%	0.0%	0.0%	0.0%	12.1%
Asian/Pacific Islander	24	91.7%	62.5%	29.2%	0.0%	0.0%	4.2%	0.0%	4.2%
White	506	92.1%	52.0%	32.4%	7.7%	0.8%	2.8%	0.0%	4.0%
General Education Students	488	93.6%	58.8%	30.7%	4.1%	0.2%	2.0%	0.0%	3.9%
Students with Disabilities	86	79.1%	8.1%	39.5%	31.4%	3.5%	5.8%	0.0%	10.5%
Not Limited English Proficient	572	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	87.9%	47.0%	31.8%	9.1%	1.5%	1.5%	0.0%	9.1%
Not Economically Disadvantaged	508	91.9%	51.8%	32.1%	8.1%	0.6%	2.8%	0.0%	4.3%
Not Migrant	574	91.5%	51.2%	32.1%	8.2%	0.7%	2.6%	0.0%	4.9%
COPIAGUE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	415	85.3%	22.9%	53.0%	9.4%	0.0%	8.7%	2.4%	3.4%
Female	204	90.2%	24.5%	58.8%	6.9%	0.0%	3.9%	2.5%	3.4%
Male	211	80.6%	21.3%	47.4%	11.8%	0.0%	13.3%	2.4%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	160	86.3%	19.4%	56.9%	10.0%	0.0%	10.6%	1.9%	1.3%
Hispanic	167	80.2%	12.6%	57.5%	10.2%	0.0%	9.6%	3.6%	6.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	81	92.6%	46.9%	38.3%	7.4%	0.0%	3.7%	1.2%	2.5%
General Education Students	348	88.2%	27.0%	57.5%	3.7%	0.0%	5.7%	2.6%	3.4%
Students with Disabilities	67	70.1%	1.5%	29.9%	38.8%	0.0%	23.9%	1.5%	3.0%
Not Limited English Proficient	369	87.5%	25.7%	53.4%	8.4%	0.0%	7.9%	2.4%	1.9%
Limited English Proficient	46	67.4%	0.0%	50.0%	17.4%	0.0%	15.2%	2.2%	15.2%
Economically Disadvantaged	213	90.1%	16.4%	62.0%	11.7%	0.0%	6.6%	0.9%	1.9%
Not Economically Disadvantaged	202	80.2%	29.7%	43.6%	6.9%	0.0%	10.9%	4.0%	5.0%
Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	414	#	#	#	#	#	#	#	#
COPIAGUE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	415	78.8%	22.7%	48.7%	7.5%	0.0%	15.2%	1.9%	3.9%
Female	204	83.8%	24.0%	54.4%	5.4%	0.0%	10.3%	1.5%	4.4%
Male	211	73.9%	21.3%	43.1%	9.5%	0.0%	19.9%	2.4%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	160	80.6%	18.8%	53.8%	8.1%	0.0%	16.3%	1.3%	1.9%
Hispanic	167	69.5%	12.6%	49.7%	7.2%	0.0%	20.4%	3.0%	6.6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	81	92.6%	46.9%	38.3%	7.4%	0.0%	3.7%	1.2%	2.5%
General Education Students	348	82.2%	26.7%	52.9%	2.6%	0.0%	11.8%	2.0%	4.0%
Students with Disabilities	67	61.2%	1.5%	26.9%	32.8%	0.0%	32.8%	1.5%	3.0%
Not Limited English Proficient	369	81.6%	25.5%	49.3%	6.8%	0.0%	13.8%	1.9%	2.4%
Limited English Proficient	46	56.5%	0.0%	43.5%	13.0%	0.0%	26.1%	2.2%	15.2%
Economically Disadvantaged	213	82.6%	16.0%	56.8%	9.9%	0.0%	14.1%	0.0%	2.8%
Not Economically Disadvantaged	202	74.8%	29.7%	40.1%	5.0%	0.0%	16.3%	4.0%	5.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	414	#	#	#	#	#	#	#	#
COPIAGUE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	428	86.7%	24.5%	48.8%	13.3%	1.4%	4.0%	2.1%	5.6%
Female	214	88.8%	27.6%	46.7%	14.5%	2.3%	4.7%	0.5%	3.7%
Male	214	84.6%	21.5%	50.9%	12.1%	0.5%	3.3%	3.7%	7.5%
Black	161	89.4%	23.6%	47.8%	18.0%	1.2%	3.7%	0.6%	5.0%
Hispanic	158	79.7%	12.0%	55.7%	12.0%	2.5%	5.1%	2.5%	10.1%
Asian/Pacific Islander	8	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
White	101	93.1%	43.6%	40.6%	8.9%	0.0%	2.0%	4.0%	0.0%
General Education Students	363	89.8%	28.4%	51.2%	10.2%	0.3%	1.9%	2.2%	5.8%
Students with Disabilities	65	69.2%	3.1%	35.4%	30.8%	7.7%	15.4%	1.5%	4.6%
Not Limited English Proficient	386	89.6%	27.2%	50.0%	12.4%	1.3%	3.1%	2.1%	3.6%
Limited English Proficient	42	59.5%	0.0%	38.1%	21.4%	2.4%	11.9%	2.4%	23.8%
Economically Disadvantaged	177	92.7%	24.9%	57.1%	10.7%	0.6%	1.1%	0.6%	5.1%
Not Economically Disadvantaged	251	82.5%	24.3%	43.0%	15.1%	2.0%	6.0%	3.2%	6.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	427	#	#	#	#	#	#	#	#
COPIAGUE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	428	86.0%	24.5%	48.4%	13.1%	1.4%	4.7%	2.1%	5.6%
Female	214	88.3%	27.6%	46.7%	14.0%	2.3%	5.1%	0.5%	3.7%
Male	214	83.6%	21.5%	50.0%	12.1%	0.5%	4.2%	3.7%	7.5%
Black	161	88.8%	23.6%	47.2%	18.0%	1.2%	4.3%	0.6%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	158	78.5%	12.0%	55.1%	11.4%	2.5%	6.3%	2.5%	10.1%
Asian/Pacific Islander	8	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
White	101	93.1%	43.6%	40.6%	8.9%	0.0%	2.0%	4.0%	0.0%
General Education Students	363	89.3%	28.4%	51.0%	9.9%	0.3%	2.5%	2.2%	5.8%
Students with Disabilities	65	67.7%	3.1%	33.8%	30.8%	7.7%	16.9%	1.5%	4.6%
Not Limited English Proficient	386	89.1%	27.2%	49.5%	12.4%	1.3%	3.6%	2.1%	3.6%
Limited English Proficient	42	57.1%	0.0%	38.1%	19.0%	2.4%	14.3%	2.4%	23.8%
Economically Disadvantaged	177	92.1%	24.9%	57.1%	10.2%	0.6%	1.7%	0.6%	5.1%
Not Economically Disadvantaged	251	81.7%	24.3%	42.2%	15.1%	2.0%	6.8%	3.2%	6.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	427	#	#	#	#	#	#	#	#

COPIAGUE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	432	82.9%	23.6%	47.2%	12.0%	2.1%	6.5%	0.9%	7.6%
Female	211	84.4%	28.9%	40.3%	15.2%	1.9%	6.6%	0.9%	6.2%
Male	221	81.4%	18.6%	53.8%	9.0%	2.3%	6.3%	0.9%	9.0%
Black	145	80.7%	15.9%	49.7%	15.2%	4.1%	8.3%	0.7%	6.2%
Hispanic	149	74.5%	15.4%	45.0%	14.1%	0.7%	9.4%	1.3%	14.1%
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	14.3%	0.0%
White	131	94.7%	39.7%	48.1%	6.9%	1.5%	1.5%	0.0%	2.3%
General Education Students	365	84.9%	27.4%	49.0%	8.5%	0.3%	6.6%	1.1%	7.1%
Students with Disabilities	67	71.6%	3.0%	37.3%	31.3%	11.9%	6.0%	0.0%	10.4%
Not Limited English Proficient	386	88.1%	26.4%	49.5%	12.2%	2.3%	4.7%	0.5%	4.4%
Limited English Proficient	46	39.1%	0.0%	28.3%	10.9%	0.0%	21.7%	4.3%	34.8%
Economically Disadvantaged	86	80.2%	19.8%	52.3%	8.1%	1.2%	9.3%	1.2%	8.1%
Not Economically Disadvantaged	346	83.5%	24.6%	46.0%	13.0%	2.3%	5.8%	0.9%	7.5%
Not Migrant	432	82.9%	23.6%	47.2%	12.0%	2.1%	6.5%	0.9%	7.6%

DEER PARK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	335	91.3%	40.0%	46.3%	5.1%	1.2%	3.9%	0.3%	3.3%
Female	167	90.4%	45.5%	41.9%	3.0%	0.6%	4.8%	0.6%	3.6%
Male	168	92.3%	34.5%	50.6%	7.1%	1.8%	3.0%	0.0%	3.0%
Black	62	85.5%	24.2%	58.1%	3.2%	4.8%	4.8%	0.0%	4.8%
Hispanic	45	86.7%	33.3%	46.7%	6.7%	0.0%	4.4%	2.2%	6.7%
Asian/Pacific Islander	26	#	#	#	#	#	#	#	#
White	198	94.4%	42.9%	46.0%	5.6%	0.5%	3.0%	0.0%	2.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	299	95.0%	44.8%	47.8%	2.3%	0.0%	1.7%	0.3%	3.0%
Students with Disabilities	36	61.1%	0.0%	33.3%	27.8%	11.1%	22.2%	0.0%	5.6%
Not Limited English Proficient	327	92.4%	41.0%	46.8%	4.6%	1.2%	3.1%	0.3%	3.1%
Limited English Proficient	8	50.0%	0.0%	25.0%	25.0%	0.0%	37.5%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	89	88.8%	31.5%	51.7%	5.6%	1.1%	4.5%	1.1%	4.5%
Not Economically Disadvantaged	246	92.3%	43.1%	44.3%	4.9%	1.2%	3.7%	0.0%	2.8%
Not Migrant	335	91.3%	40.0%	46.3%	5.1%	1.2%	3.9%	0.3%	3.3%
DEER PARK UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	335	90.4%	40.0%	45.4%	5.1%	1.2%	4.8%	0.3%	3.3%
Female	167	89.8%	45.5%	41.3%	3.0%	0.6%	5.4%	0.6%	3.6%
Male	168	91.1%	34.5%	49.4%	7.1%	1.8%	4.2%	0.0%	3.0%
Black	62	85.5%	24.2%	58.1%	3.2%	4.8%	4.8%	0.0%	4.8%
Hispanic	45	84.4%	33.3%	44.4%	6.7%	0.0%	6.7%	2.2%	6.7%
Asian/Pacific Islander	26	#	#	#	#	#	#	#	#
White	198	93.4%	42.9%	44.9%	5.6%	0.5%	4.0%	0.0%	2.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	299	94.0%	44.8%	46.8%	2.3%	0.0%	2.7%	0.3%	3.0%
Students with Disabilities	36	61.1%	0.0%	33.3%	27.8%	11.1%	22.2%	0.0%	5.6%
Not Limited English Proficient	327	91.7%	41.0%	46.2%	4.6%	1.2%	3.7%	0.3%	3.1%
Limited English Proficient	8	37.5%	0.0%	12.5%	25.0%	0.0%	50.0%	0.0%	12.5%
Economically Disadvantaged	89	87.6%	31.5%	50.6%	5.6%	1.1%	5.6%	1.1%	4.5%
Not Economically Disadvantaged	246	91.5%	43.1%	43.5%	4.9%	1.2%	4.5%	0.0%	2.8%
Not Migrant	335	90.4%	40.0%	45.4%	5.1%	1.2%	4.8%	0.3%	3.3%
DEER PARK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	365	94.2%	44.4%	45.2%	4.7%	0.8%	1.9%	0.0%	2.5%
Female	160	93.8%	43.8%	44.4%	5.6%	0.6%	1.9%	0.0%	3.1%
Male	205	94.6%	44.9%	45.9%	3.9%	1.0%	2.0%	0.0%	2.0%
Black	63	92.1%	22.2%	61.9%	7.9%	0.0%	3.2%	0.0%	3.2%
Hispanic	45	88.9%	37.8%	46.7%	4.4%	0.0%	4.4%	0.0%	4.4%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	225	96.0%	49.3%	42.7%	4.0%	1.3%	0.9%	0.0%	1.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	327	96.9%	48.0%	46.8%	2.1%	0.0%	0.6%	0.0%	1.8%
Students with Disabilities	38	71.1%	13.2%	31.6%	26.3%	7.9%	13.2%	0.0%	7.9%
Not Limited English Proficient	356	94.9%	45.2%	45.5%	4.2%	0.8%	1.7%	0.0%	2.2%
Limited English Proficient	9	66.7%	11.1%	33.3%	22.2%	0.0%	11.1%	0.0%	11.1%
Economically Disadvantaged	98	86.7%	30.6%	48.0%	8.2%	1.0%	6.1%	0.0%	4.1%
Not Economically Disadvantaged	267	97.0%	49.4%	44.2%	3.4%	0.7%	0.4%	0.0%	1.9%
Not Migrant	365	94.2%	44.4%	45.2%	4.7%	0.8%	1.9%	0.0%	2.5%
DEER PARK UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	365	94.0%	44.4%	44.9%	4.7%	0.8%	2.2%	0.0%	2.5%
Female	160	93.8%	43.8%	44.4%	5.6%	0.6%	1.9%	0.0%	3.1%
Male	205	94.1%	44.9%	45.4%	3.9%	1.0%	2.4%	0.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	63	92.1%	22.2%	61.9%	7.9%	0.0%	3.2%	0.0%	3.2%
Hispanic	45	88.9%	37.8%	46.7%	4.4%	0.0%	4.4%	0.0%	4.4%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	225	95.6%	49.3%	42.2%	4.0%	1.3%	1.3%	0.0%	1.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	327	96.6%	48.0%	46.5%	2.1%	0.0%	0.9%	0.0%	1.8%
Students with Disabilities	38	71.1%	13.2%	31.6%	26.3%	7.9%	13.2%	0.0%	7.9%
Not Limited English Proficient	356	94.7%	45.2%	45.2%	4.2%	0.8%	2.0%	0.0%	2.2%
Limited English Proficient	9	66.7%	11.1%	33.3%	22.2%	0.0%	11.1%	0.0%	11.1%
Economically Disadvantaged	98	86.7%	30.6%	48.0%	8.2%	1.0%	6.1%	0.0%	4.1%
Not Economically Disadvantaged	267	96.6%	49.4%	43.8%	3.4%	0.7%	0.7%	0.0%	1.9%
Not Migrant	365	94.0%	44.4%	44.9%	4.7%	0.8%	2.2%	0.0%	2.5%

DEER PARK UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	357	95.0%	43.4%	44.0%	7.6%	0.8%	0.3%	0.0%	3.9%
Female	170	97.1%	47.6%	40.6%	8.8%	0.6%	0.0%	0.0%	2.4%
Male	187	93.0%	39.6%	47.1%	6.4%	1.1%	0.5%	0.0%	5.3%
Black	62	93.5%	25.8%	54.8%	12.9%	1.6%	0.0%	0.0%	4.8%
Hispanic	36	94.4%	30.6%	50.0%	13.9%	0.0%	0.0%	0.0%	5.6%
Asian/Pacific Islander	32	100.0%	78.1%	21.9%	0.0%	0.0%	0.0%	0.0%	0.0%
White	227	94.7%	45.4%	43.2%	6.2%	0.9%	0.4%	0.0%	4.0%
General Education Students	313	97.4%	49.2%	45.0%	3.2%	0.0%	0.3%	0.0%	2.2%
Students with Disabilities	44	77.3%	2.3%	36.4%	38.6%	6.8%	0.0%	0.0%	15.9%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	92.8%	39.1%	42.0%	11.6%	0.0%	0.0%	0.0%	7.2%
Not Economically Disadvantaged	288	95.5%	44.4%	44.4%	6.6%	1.0%	0.3%	0.0%	3.1%
Not Migrant	357	95.0%	43.4%	44.0%	7.6%	0.8%	0.3%	0.0%	3.9%

EAST HAMPTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	264	84.1%	31.4%	46.2%	6.4%	2.3%	7.6%	0.4%	5.7%
Female	124	91.1%	39.5%	45.2%	6.5%	0.8%	4.0%	0.0%	4.0%
Male	140	77.9%	24.3%	47.1%	6.4%	3.6%	10.7%	0.7%	7.1%
Black	11	72.7%	18.2%	54.5%	0.0%	9.1%	9.1%	0.0%	9.1%
Hispanic	88	73.9%	14.8%	48.9%	10.2%	2.3%	12.5%	0.0%	11.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	91.9%	41.9%	45.0%	5.0%	1.3%	4.4%	0.0%	2.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	226	88.5%	35.8%	47.8%	4.9%	0.0%	4.4%	0.4%	6.6%
Students with Disabilities	38	57.9%	5.3%	36.8%	15.8%	15.8%	26.3%	0.0%	0.0%
Not Limited English Proficient	245	86.1%	33.9%	46.9%	5.3%	2.4%	7.3%	0.4%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	19	57.9%	0.0%	36.8%	21.1%	0.0%	10.5%	0.0%	31.6%
Economically Disadvantaged	39	64.1%	12.8%	43.6%	7.7%	7.7%	12.8%	0.0%	15.4%
Not Economically Disadvantaged	225	87.6%	34.7%	46.7%	6.2%	1.3%	6.7%	0.4%	4.0%
Not Migrant	264	84.1%	31.4%	46.2%	6.4%	2.3%	7.6%	0.4%	5.7%

EAST HAMPTON UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	264	82.2%	31.4%	45.5%	5.3%	2.3%	9.5%	0.4%	5.7%
Female	124	90.3%	39.5%	45.2%	5.6%	0.8%	4.8%	0.0%	4.0%
Male	140	75.0%	24.3%	45.7%	5.0%	3.6%	13.6%	0.7%	7.1%
Black	11	72.7%	18.2%	54.5%	0.0%	9.1%	9.1%	0.0%	9.1%
Hispanic	88	69.3%	14.8%	46.6%	8.0%	2.3%	17.0%	0.0%	11.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	91.3%	41.9%	45.0%	4.4%	1.3%	5.0%	0.0%	2.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	226	86.3%	35.8%	46.9%	3.5%	0.0%	6.6%	0.4%	6.6%
Students with Disabilities	38	57.9%	5.3%	36.8%	15.8%	15.8%	26.3%	0.0%	0.0%
Not Limited English Proficient	245	84.9%	33.9%	46.1%	4.9%	2.4%	8.6%	0.4%	3.7%
Limited English Proficient	19	47.4%	0.0%	36.8%	10.5%	0.0%	21.1%	0.0%	31.6%
Economically Disadvantaged	39	64.1%	12.8%	43.6%	7.7%	7.7%	12.8%	0.0%	15.4%
Not Economically Disadvantaged	225	85.3%	34.7%	45.8%	4.9%	1.3%	8.9%	0.4%	4.0%
Not Migrant	264	82.2%	31.4%	45.5%	5.3%	2.3%	9.5%	0.4%	5.7%

EAST HAMPTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	255	89.0%	38.8%	40.0%	10.2%	1.6%	1.2%	2.0%	6.3%
Female	114	97.4%	43.0%	43.0%	11.4%	0.0%	0.0%	0.9%	1.8%
Male	141	82.3%	35.5%	37.6%	9.2%	2.8%	2.1%	2.8%	9.9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	84	85.7%	22.6%	45.2%	17.9%	1.2%	2.4%	0.0%	10.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	154	90.9%	49.4%	37.0%	4.5%	1.9%	0.6%	3.2%	3.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	219	92.2%	43.8%	41.1%	7.3%	0.0%	0.9%	0.9%	5.9%
Students with Disabilities	36	69.4%	8.3%	33.3%	27.8%	11.1%	2.8%	8.3%	8.3%
Not Limited English Proficient	229	91.7%	41.9%	41.5%	8.3%	1.7%	0.9%	2.2%	3.5%
Limited English Proficient	26	65.4%	11.5%	26.9%	26.9%	0.0%	3.8%	0.0%	30.8%
Economically Disadvantaged	26	69.2%	15.4%	34.6%	19.2%	0.0%	3.8%	7.7%	19.2%
Not Economically Disadvantaged	229	91.3%	41.5%	40.6%	9.2%	1.7%	0.9%	1.3%	4.8%
Not Migrant	255	89.0%	38.8%	40.0%	10.2%	1.6%	1.2%	2.0%	6.3%

EAST HAMPTON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	255	89.0%	38.8%	40.0%	10.2%	1.6%	1.2%	2.0%	6.3%
Female	114	97.4%	43.0%	43.0%	11.4%	0.0%	0.0%	0.9%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	141	82.3%	35.5%	37.6%	9.2%	2.8%	2.1%	2.8%	9.9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	84	85.7%	22.6%	45.2%	17.9%	1.2%	2.4%	0.0%	10.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	154	90.9%	49.4%	37.0%	4.5%	1.9%	0.6%	3.2%	3.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	219	92.2%	43.8%	41.1%	7.3%	0.0%	0.9%	0.9%	5.9%
Students with Disabilities	36	69.4%	8.3%	33.3%	27.8%	11.1%	2.8%	8.3%	8.3%
Not Limited English Proficient	229	91.7%	41.9%	41.5%	8.3%	1.7%	0.9%	2.2%	3.5%
Limited English Proficient	26	65.4%	11.5%	26.9%	26.9%	0.0%	3.8%	0.0%	30.8%
Economically Disadvantaged	26	69.2%	15.4%	34.6%	19.2%	0.0%	3.8%	7.7%	19.2%
Not Economically Disadvantaged	229	91.3%	41.5%	40.6%	9.2%	1.7%	0.9%	1.3%	4.8%
Not Migrant	255	89.0%	38.8%	40.0%	10.2%	1.6%	1.2%	2.0%	6.3%

EAST HAMPTON UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	250	92.8%	35.6%	42.0%	15.2%	0.4%	0.0%	2.8%	4.0%
Female	121	93.4%	31.4%	48.8%	13.2%	0.8%	0.0%	3.3%	2.5%
Male	129	92.2%	39.5%	35.7%	17.1%	0.0%	0.0%	2.3%	5.4%
Black	17	#	#	#	#	#	#	#	#
Hispanic	85	90.6%	18.8%	45.9%	25.9%	0.0%	0.0%	4.7%	4.7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	144	94.4%	45.1%	42.4%	6.9%	0.7%	0.0%	2.1%	2.8%
General Education Students	225	93.8%	39.6%	42.2%	12.0%	0.0%	0.0%	3.1%	3.1%
Students with Disabilities	25	84.0%	0.0%	40.0%	44.0%	4.0%	0.0%	0.0%	12.0%
Not Limited English Proficient	223	93.3%	39.5%	43.9%	9.9%	0.4%	0.0%	3.1%	3.1%
Limited English Proficient	27	88.9%	3.7%	25.9%	59.3%	0.0%	0.0%	0.0%	11.1%
Economically Disadvantaged	27	88.9%	11.1%	59.3%	18.5%	0.0%	0.0%	7.4%	3.7%
Not Economically Disadvantaged	223	93.3%	38.6%	39.9%	14.8%	0.4%	0.0%	2.2%	4.0%
Not Migrant	250	92.8%	35.6%	42.0%	15.2%	0.4%	0.0%	2.8%	4.0%

EAST ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	386	90.7%	56.7%	30.6%	3.4%	1.0%	4.1%	0.0%	4.1%
Female	181	92.8%	57.5%	30.4%	5.0%	0.0%	3.9%	0.0%	3.3%
Male	205	88.8%	56.1%	30.7%	2.0%	2.0%	4.4%	0.0%	4.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	24	87.5%	41.7%	33.3%	12.5%	0.0%	8.3%	0.0%	4.2%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	348	90.8%	57.2%	31.0%	2.6%	1.1%	3.7%	0.0%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	351	93.2%	61.8%	29.3%	2.0%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	35	65.7%	5.7%	42.9%	17.1%	11.4%	11.4%	0.0%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	386	90.7%	56.7%	30.6%	3.4%	1.0%	4.1%	0.0%	4.1%
Economically Disadvantaged	27	77.8%	25.9%	44.4%	7.4%	0.0%	14.8%	0.0%	7.4%
Not Economically Disadvantaged	359	91.6%	59.1%	29.5%	3.1%	1.1%	3.3%	0.0%	3.9%
Not Migrant	386	90.7%	56.7%	30.6%	3.4%	1.0%	4.1%	0.0%	4.1%

EAST ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	386	88.1%	56.5%	28.8%	2.8%	1.0%	6.7%	0.0%	4.1%
Female	181	90.1%	57.5%	28.2%	4.4%	0.0%	6.6%	0.0%	3.3%
Male	205	86.3%	55.6%	29.3%	1.5%	2.0%	6.8%	0.0%	4.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	24	83.3%	41.7%	29.2%	12.5%	0.0%	12.5%	0.0%	4.2%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	348	88.2%	56.9%	29.3%	2.0%	1.1%	6.3%	0.0%	4.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	351	90.3%	61.5%	27.4%	1.4%	0.0%	6.3%	0.0%	3.4%
Students with Disabilities	35	65.7%	5.7%	42.9%	17.1%	11.4%	11.4%	0.0%	11.4%
Not Limited English Proficient	386	88.1%	56.5%	28.8%	2.8%	1.0%	6.7%	0.0%	4.1%
Economically Disadvantaged	27	74.1%	25.9%	40.7%	7.4%	0.0%	18.5%	0.0%	7.4%
Not Economically Disadvantaged	359	89.1%	58.8%	27.9%	2.5%	1.1%	5.8%	0.0%	3.9%
Not Migrant	386	88.1%	56.5%	28.8%	2.8%	1.0%	6.7%	0.0%	4.1%

EAST ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	454	90.7%	57.0%	30.6%	3.1%	2.0%	0.7%	0.2%	6.4%
Female	203	95.1%	65.0%	27.1%	3.0%	1.0%	0.5%	0.0%	3.4%
Male	251	87.3%	50.6%	33.5%	3.2%	2.8%	0.8%	0.4%	8.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	16	81.3%	25.0%	50.0%	6.3%	0.0%	6.3%	0.0%	12.5%
Asian/Pacific Islander	13	92.3%	76.9%	7.7%	7.7%	0.0%	0.0%	0.0%	7.7%
White	418	91.4%	57.9%	30.6%	2.9%	2.2%	0.2%	0.2%	6.0%
General Education Students	410	94.4%	62.2%	30.0%	2.2%	0.0%	0.0%	0.2%	5.4%
Students with Disabilities	44	56.8%	9.1%	36.4%	11.4%	20.5%	6.8%	0.0%	15.9%
Not Limited English Proficient	452	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	77.5%	35.0%	37.5%	5.0%	5.0%	2.5%	0.0%	15.0%
Not Economically Disadvantaged	414	92.0%	59.2%	30.0%	2.9%	1.7%	0.5%	0.2%	5.6%
Not Migrant	454	90.7%	57.0%	30.6%	3.1%	2.0%	0.7%	0.2%	6.4%

EAST ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	454	90.3%	57.0%	30.6%	2.6%	2.0%	1.1%	0.2%	6.4%
Female	203	94.1%	65.0%	27.1%	2.0%	1.0%	1.5%	0.0%	3.4%
Male	251	87.3%	50.6%	33.5%	3.2%	2.8%	0.8%	0.4%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	16	81.3%	25.0%	50.0%	6.3%	0.0%	6.3%	0.0%	12.5%
Asian/Pacific Islander	13	92.3%	76.9%	7.7%	7.7%	0.0%	0.0%	0.0%	7.7%
White	418	90.9%	57.9%	30.6%	2.4%	2.2%	0.7%	0.2%	6.0%
General Education Students	410	93.9%	62.2%	30.0%	1.7%	0.0%	0.5%	0.2%	5.4%
Students with Disabilities	44	56.8%	9.1%	36.4%	11.4%	20.5%	6.8%	0.0%	15.9%
Not Limited English Proficient	452	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	77.5%	35.0%	37.5%	5.0%	5.0%	2.5%	0.0%	15.0%
Not Economically Disadvantaged	414	91.5%	59.2%	30.0%	2.4%	1.7%	1.0%	0.2%	5.6%
Not Migrant	454	90.3%	57.0%	30.6%	2.6%	2.0%	1.1%	0.2%	6.4%

EAST ISLIP UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	418	94.3%	58.1%	33.7%	2.4%	1.2%	0.0%	0.0%	4.5%
Female	211	94.3%	61.6%	30.3%	2.4%	1.9%	0.0%	0.0%	3.8%
Male	207	94.2%	54.6%	37.2%	2.4%	0.5%	0.0%	0.0%	5.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	23	95.7%	34.8%	56.5%	4.3%	0.0%	0.0%	0.0%	4.3%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	383	94.3%	59.3%	32.6%	2.3%	1.0%	0.0%	0.0%	4.7%
General Education Students	383	95.8%	62.1%	32.6%	1.0%	0.0%	0.0%	0.0%	4.2%
Students with Disabilities	35	77.1%	14.3%	45.7%	17.1%	14.3%	0.0%	0.0%	8.6%
Not Limited English Proficient	417	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	52.6%	31.6%	10.5%	0.0%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	399	94.2%	58.4%	33.8%	2.0%	1.3%	0.0%	0.0%	4.5%
Not Migrant	418	94.3%	58.1%	33.7%	2.4%	1.2%	0.0%	0.0%	4.5%

EASTPORT-SOUTH MANOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	329	96.7%	49.8%	41.6%	5.2%	0.0%	1.5%	0.0%	1.8%
Female	166	97.0%	60.2%	32.5%	4.2%	0.0%	0.6%	0.0%	2.4%
Male	163	96.3%	39.3%	50.9%	6.1%	0.0%	2.5%	0.0%	1.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	16	93.8%	50.0%	43.8%	0.0%	0.0%	6.3%	0.0%	0.0%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	301	97.0%	49.8%	41.5%	5.6%	0.0%	1.0%	0.0%	2.0%
General Education Students	297	97.6%	55.2%	41.1%	1.3%	0.0%	1.3%	0.0%	1.0%
Students with Disabilities	32	87.5%	0.0%	46.9%	40.6%	0.0%	3.1%	0.0%	9.4%
Not Limited English Proficient	328	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	85.7%	17.9%	67.9%	0.0%	0.0%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	301	97.7%	52.8%	39.2%	5.6%	0.0%	1.0%	0.0%	1.3%
Not Migrant	329	96.7%	49.8%	41.6%	5.2%	0.0%	1.5%	0.0%	1.8%

EASTPORT-SOUTH MANOR CSD: 2007 Total Cohort - 4 Year Outcome

All Students	329	95.4%	49.5%	40.7%	5.2%	0.0%	2.7%	0.0%	1.8%
Female	166	95.8%	59.6%	31.9%	4.2%	0.0%	1.8%	0.0%	2.4%
Male	163	95.1%	39.3%	49.7%	6.1%	0.0%	3.7%	0.0%	1.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	16	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	301	96.0%	49.5%	40.9%	5.6%	0.0%	2.0%	0.0%	2.0%
General Education Students	297	96.3%	54.9%	40.1%	1.3%	0.0%	2.7%	0.0%	1.0%
Students with Disabilities	32	87.5%	0.0%	46.9%	40.6%	0.0%	3.1%	0.0%	9.4%
Not Limited English Proficient	328	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	82.1%	17.9%	64.3%	0.0%	0.0%	10.7%	0.0%	7.1%
Not Economically Disadvantaged	301	96.7%	52.5%	38.5%	5.6%	0.0%	2.0%	0.0%	1.3%
Not Migrant	329	95.4%	49.5%	40.7%	5.2%	0.0%	2.7%	0.0%	1.8%

EASTPORT-SOUTH MANOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	325	96.3%	52.6%	35.1%	8.6%	1.8%	1.2%	0.0%	0.6%
Female	161	98.1%	55.3%	34.8%	8.1%	0.6%	0.6%	0.0%	0.6%
Male	164	94.5%	50.0%	35.4%	9.1%	3.0%	1.8%	0.0%	0.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	16	81.3%	43.8%	18.8%	18.8%	6.3%	6.3%	0.0%	6.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	304	97.4%	53.3%	35.9%	8.2%	1.3%	1.0%	0.0%	0.3%
General Education Students	281	99.3%	60.5%	35.2%	3.6%	0.0%	0.0%	0.0%	0.7%
Students with Disabilities	44	77.3%	2.3%	34.1%	40.9%	13.6%	9.1%	0.0%	0.0%
Not Limited English Proficient	323	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	93.1%	34.5%	34.5%	24.1%	6.9%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	296	96.6%	54.4%	35.1%	7.1%	1.4%	1.4%	0.0%	0.7%
Not Migrant	325	96.3%	52.6%	35.1%	8.6%	1.8%	1.2%	0.0%	0.6%

EASTPORT-SOUTH MANOR CSD: 2006 Total Cohort - 5 Year Outcome

All Students	325	96.3%	52.6%	35.1%	8.6%	1.8%	1.2%	0.0%	0.6%
Female	161	98.1%	55.3%	34.8%	8.1%	0.6%	0.6%	0.0%	0.6%
Male	164	94.5%	50.0%	35.4%	9.1%	3.0%	1.8%	0.0%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
Hispanic	16	81.3%	43.8%	18.8%	18.8%	6.3%	6.3%	0.0%	6.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	304	97.4%	53.3%	35.9%	8.2%	1.3%	1.0%	0.0%	0.3%
General Education Students	281	99.3%	60.5%	35.2%	3.6%	0.0%	0.0%	0.0%	0.7%
Students with Disabilities	44	77.3%	2.3%	34.1%	40.9%	13.6%	9.1%	0.0%	0.0%
Not Limited English Proficient	323	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	93.1%	34.5%	34.5%	24.1%	6.9%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	296	96.6%	54.4%	35.1%	7.1%	1.4%	1.4%	0.0%	0.7%
Not Migrant	325	96.3%	52.6%	35.1%	8.6%	1.8%	1.2%	0.0%	0.6%

EASTPORT-SOUTH MANOR CSD: 2005 Total Cohort - 6 Year Outcome

All Students	298	95.3%	50.7%	33.6%	11.1%	0.3%	1.7%	0.0%	2.7%
Female	148	94.6%	52.0%	33.8%	8.8%	0.0%	2.0%	0.0%	3.4%
Male	150	96.0%	49.3%	33.3%	13.3%	0.7%	1.3%	0.0%	2.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Hispanic	14	92.9%	28.6%	57.1%	7.1%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	272	95.6%	52.9%	31.6%	11.0%	0.4%	1.8%	0.0%	2.2%
General Education Students	256	97.7%	59.0%	35.9%	2.7%	0.0%	1.2%	0.0%	1.2%
Students with Disabilities	42	81.0%	0.0%	19.0%	61.9%	2.4%	4.8%	0.0%	11.9%
Not Limited English Proficient	298	95.3%	50.7%	33.6%	11.1%	0.3%	1.7%	0.0%	2.7%
Economically Disadvantaged	20	100.0%	30.0%	50.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	278	95.0%	52.2%	32.4%	10.4%	0.4%	1.8%	0.0%	2.9%
Not Migrant	298	95.3%	50.7%	33.6%	11.1%	0.3%	1.7%	0.0%	2.7%

ELWOOD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	210	95.7%	57.1%	33.8%	4.8%	0.5%	2.9%	0.0%	1.0%
Female	103	99.0%	68.9%	26.2%	3.9%	0.0%	1.0%	0.0%	0.0%
Male	107	92.5%	45.8%	41.1%	5.6%	0.9%	4.7%	0.0%	1.9%
Black	24	87.5%	29.2%	45.8%	12.5%	0.0%	8.3%	0.0%	4.2%
Hispanic	19	78.9%	21.1%	36.8%	21.1%	5.3%	10.5%	0.0%	5.3%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	150	99.3%	63.3%	34.0%	2.0%	0.0%	0.7%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	97.2%	65.2%	31.5%	0.6%	0.0%	1.7%	0.0%	1.1%
Students with Disabilities	29	86.2%	6.9%	48.3%	31.0%	3.4%	10.3%	0.0%	0.0%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	29	93.1%	27.6%	44.8%	20.7%	3.4%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	181	96.1%	61.9%	32.0%	2.2%	0.0%	3.3%	0.0%	0.6%
Not Migrant	210	95.7%	57.1%	33.8%	4.8%	0.5%	2.9%	0.0%	1.0%

ELWOOD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	210	94.8%	57.1%	33.3%	4.3%	0.5%	3.8%	0.0%	1.0%
Female	103	99.0%	68.9%	26.2%	3.9%	0.0%	1.0%	0.0%	0.0%
Male	107	90.7%	45.8%	40.2%	4.7%	0.9%	6.5%	0.0%	1.9%
Black	24	83.3%	29.2%	41.7%	12.5%	0.0%	12.5%	0.0%	4.2%
Hispanic	19	73.7%	21.1%	36.8%	15.8%	5.3%	15.8%	0.0%	5.3%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	150	99.3%	63.3%	34.0%	2.0%	0.0%	0.7%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	96.7%	65.2%	30.9%	0.6%	0.0%	2.2%	0.0%	1.1%
Students with Disabilities	29	82.8%	6.9%	48.3%	27.6%	3.4%	13.8%	0.0%	0.0%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	93.1%	27.6%	44.8%	20.7%	3.4%	0.0%	0.0%	3.4%
Not Economically Disadvantaged	181	95.0%	61.9%	31.5%	1.7%	0.0%	4.4%	0.0%	0.6%
Not Migrant	210	94.8%	57.1%	33.3%	4.3%	0.5%	3.8%	0.0%	1.0%

ELWOOD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	188	99.5%	73.9%	22.3%	3.2%	0.5%	0.0%	0.0%	0.0%
Female	87	100.0%	70.1%	25.3%	4.6%	0.0%	0.0%	0.0%	0.0%
Male	101	99.0%	77.2%	19.8%	2.0%	1.0%	0.0%	0.0%	0.0%
Black	18	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	100.0%	50.0%	21.4%	28.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	19	100.0%	84.2%	15.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	137	99.3%	78.8%	19.0%	1.5%	0.7%	0.0%	0.0%	0.0%
General Education Students	175	100.0%	77.7%	21.1%	1.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	92.3%	23.1%	38.5%	30.8%	7.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	187	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	41.7%	33.3%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	176	99.4%	76.1%	21.6%	1.7%	0.6%	0.0%	0.0%	0.0%
Not Migrant	188	99.5%	73.9%	22.3%	3.2%	0.5%	0.0%	0.0%	0.0%

ELWOOD UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	188	99.5%	73.9%	22.3%	3.2%	0.5%	0.0%	0.0%	0.0%
Female	87	100.0%	70.1%	25.3%	4.6%	0.0%	0.0%	0.0%	0.0%
Male	101	99.0%	77.2%	19.8%	2.0%	1.0%	0.0%	0.0%	0.0%
Black	18	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	14	100.0%	50.0%	21.4%	28.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	19	100.0%	84.2%	15.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	137	99.3%	78.8%	19.0%	1.5%	0.7%	0.0%	0.0%	0.0%
General Education Students	175	100.0%	77.7%	21.1%	1.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	92.3%	23.1%	38.5%	30.8%	7.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	187	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	41.7%	33.3%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	176	99.4%	76.1%	21.6%	1.7%	0.6%	0.0%	0.0%	0.0%
Not Migrant	188	99.5%	73.9%	22.3%	3.2%	0.5%	0.0%	0.0%	0.0%

ELWOOD UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	200	96.5%	57.0%	36.0%	3.5%	0.5%	0.0%	0.0%	3.0%
Female	102	94.1%	56.9%	33.3%	3.9%	1.0%	0.0%	0.0%	4.9%
Male	98	99.0%	57.1%	38.8%	3.1%	0.0%	0.0%	0.0%	1.0%
Black	30	90.0%	26.7%	53.3%	10.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	20	100.0%	55.0%	45.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	16	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	134	97.0%	60.4%	33.6%	3.0%	0.7%	0.0%	0.0%	2.2%
General Education Students	177	96.6%	64.4%	30.5%	1.7%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	23	95.7%	0.0%	78.3%	17.4%	4.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	198	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	90.3%	35.5%	54.8%	0.0%	0.0%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	169	97.6%	60.9%	32.5%	4.1%	0.6%	0.0%	0.0%	1.8%
Not Migrant	200	96.5%	57.0%	36.0%	3.5%	0.5%	0.0%	0.0%	3.0%

FISHERS ISLAND UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

FISHERS ISLAND UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

FISHERS ISLAND UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

FISHERS ISLAND UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

FISHERS ISLAND UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	10	80.0%	30.0%	50.0%	0.0%	10.0%	10.0%	0.0%	0.0%
Female	5	60.0%	40.0%	20.0%	0.0%	20.0%	20.0%	0.0%	0.0%
Male	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	80.0%	30.0%	50.0%	0.0%	10.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	10	80.0%	30.0%	50.0%	0.0%	10.0%	10.0%	0.0%	0.0%
Not Migrant	10	80.0%	30.0%	50.0%	0.0%	10.0%	10.0%	0.0%	0.0%

GREENPORT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	64	78.1%	28.1%	37.5%	12.5%	4.7%	9.4%	0.0%	7.8%
Female	43	76.7%	25.6%	37.2%	14.0%	4.7%	11.6%	0.0%	7.0%
Male	21	81.0%	33.3%	38.1%	9.5%	4.8%	4.8%	0.0%	9.5%
Black	10	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	12	75.0%	41.7%	16.7%	16.7%	0.0%	8.3%	0.0%	16.7%
White	41	85.4%	26.8%	46.3%	12.2%	2.4%	7.3%	0.0%	4.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	87.0%	33.3%	42.6%	11.1%	0.0%	3.7%	0.0%	9.3%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	30.0%	40.0%	0.0%	0.0%
Not Limited English Proficient	64	78.1%	28.1%	37.5%	12.5%	4.7%	9.4%	0.0%	7.8%
Economically Disadvantaged	18	72.2%	27.8%	38.9%	5.6%	5.6%	5.6%	0.0%	16.7%
Not Economically Disadvantaged	46	80.4%	28.3%	37.0%	15.2%	4.3%	10.9%	0.0%	4.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#

GREENPORT UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	64	78.1%	28.1%	37.5%	12.5%	4.7%	9.4%	0.0%	7.8%
Female	43	76.7%	25.6%	37.2%	14.0%	4.7%	11.6%	0.0%	7.0%
Male	21	81.0%	33.3%	38.1%	9.5%	4.8%	4.8%	0.0%	9.5%
Black	10	#	#	#	#	#	#	#	#
Hispanic	12	75.0%	41.7%	16.7%	16.7%	0.0%	8.3%	0.0%	16.7%
White	41	85.4%	26.8%	46.3%	12.2%	2.4%	7.3%	0.0%	4.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	87.0%	33.3%	42.6%	11.1%	0.0%	3.7%	0.0%	9.3%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	30.0%	40.0%	0.0%	0.0%
Not Limited English Proficient	64	78.1%	28.1%	37.5%	12.5%	4.7%	9.4%	0.0%	7.8%
Economically Disadvantaged	18	72.2%	27.8%	38.9%	5.6%	5.6%	5.6%	0.0%	16.7%
Not Economically Disadvantaged	46	80.4%	28.3%	37.0%	15.2%	4.3%	10.9%	0.0%	4.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#

GREENPORT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	48	81.3%	22.9%	37.5%	20.8%	2.1%	8.3%	0.0%	8.3%
Female	23	95.7%	26.1%	43.5%	26.1%	0.0%	0.0%	0.0%	4.3%
Male	25	68.0%	20.0%	32.0%	16.0%	4.0%	16.0%	0.0%	12.0%
Black	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
Hispanic	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
White	38	84.2%	26.3%	39.5%	18.4%	0.0%	7.9%	0.0%	7.9%
General Education Students	39	89.7%	28.2%	43.6%	17.9%	0.0%	2.6%	0.0%	7.7%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	33.3%	0.0%	11.1%
Not Limited English Proficient	48	81.3%	22.9%	37.5%	20.8%	2.1%	8.3%	0.0%	8.3%
Economically Disadvantaged	12	58.3%	0.0%	25.0%	33.3%	8.3%	16.7%	0.0%	16.7%
Not Economically Disadvantaged	36	88.9%	30.6%	41.7%	16.7%	0.0%	5.6%	0.0%	5.6%
Not Migrant	48	81.3%	22.9%	37.5%	20.8%	2.1%	8.3%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
GREENPORT UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	48	81.3%	22.9%	37.5%	20.8%	2.1%	8.3%	0.0%	8.3%
Female	23	95.7%	26.1%	43.5%	26.1%	0.0%	0.0%	0.0%	4.3%
Male	25	68.0%	20.0%	32.0%	16.0%	4.0%	16.0%	0.0%	12.0%
Black	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
Hispanic	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
White	38	84.2%	26.3%	39.5%	18.4%	0.0%	7.9%	0.0%	7.9%
General Education Students	39	89.7%	28.2%	43.6%	17.9%	0.0%	2.6%	0.0%	7.7%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	33.3%	0.0%	11.1%
Not Limited English Proficient	48	81.3%	22.9%	37.5%	20.8%	2.1%	8.3%	0.0%	8.3%
Economically Disadvantaged	12	58.3%	0.0%	25.0%	33.3%	8.3%	16.7%	0.0%	16.7%
Not Economically Disadvantaged	36	88.9%	30.6%	41.7%	16.7%	0.0%	5.6%	0.0%	5.6%
Not Migrant	48	81.3%	22.9%	37.5%	20.8%	2.1%	8.3%	0.0%	8.3%
GREENPORT UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	57	75.4%	26.3%	31.6%	17.5%	5.3%	10.5%	1.8%	7.0%
Female	28	85.7%	32.1%	32.1%	21.4%	3.6%	10.7%	0.0%	0.0%
Male	29	65.5%	20.7%	31.0%	13.8%	6.9%	10.3%	3.4%	13.8%
Black	15	73.3%	0.0%	53.3%	20.0%	13.3%	6.7%	6.7%	0.0%
Hispanic	8	50.0%	37.5%	0.0%	12.5%	0.0%	25.0%	0.0%	25.0%
White	34	82.4%	35.3%	29.4%	17.6%	2.9%	8.8%	0.0%	5.9%
General Education Students	52	78.8%	28.8%	32.7%	17.3%	0.0%	11.5%	1.9%	7.7%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	60.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	69.2%	23.1%	38.5%	7.7%	7.7%	15.4%	0.0%	7.7%
Not Economically Disadvantaged	44	77.3%	27.3%	29.5%	20.5%	4.5%	9.1%	2.3%	6.8%
Not Migrant	57	75.4%	26.3%	31.6%	17.5%	5.3%	10.5%	1.8%	7.0%
HALF HOLLOW HILLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	793	94.8%	68.3%	24.2%	2.3%	0.1%	4.2%	0.0%	0.9%
Female	366	95.4%	74.0%	20.5%	0.8%	0.0%	3.6%	0.0%	1.1%
Male	427	94.4%	63.5%	27.4%	3.5%	0.2%	4.7%	0.0%	0.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	109	89.0%	42.2%	40.4%	6.4%	0.0%	9.2%	0.0%	1.8%
Hispanic	54	87.0%	48.1%	33.3%	5.6%	0.0%	9.3%	0.0%	3.7%
Asian/Pacific Islander	85	96.5%	78.8%	17.6%	0.0%	0.0%	2.4%	0.0%	1.2%
White	539	96.7%	73.8%	21.3%	1.5%	0.2%	2.8%	0.0%	0.4%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	660	97.9%	77.7%	19.7%	0.5%	0.0%	1.4%	0.0%	0.8%
Students with Disabilities	133	79.7%	21.8%	46.6%	11.3%	0.8%	18.0%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	786	94.9%	68.8%	23.9%	2.2%	0.1%	4.1%	0.0%	0.9%
Limited English Proficient	7	85.7%	14.3%	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	80	90.0%	35.0%	45.0%	10.0%	0.0%	7.5%	0.0%	2.5%
Not Economically Disadvantaged	713	95.4%	72.1%	21.9%	1.4%	0.1%	3.8%	0.0%	0.7%
Not Migrant	793	94.8%	68.3%	24.2%	2.3%	0.1%	4.2%	0.0%	0.9%
HALF HOLLOW HILLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	793	93.8%	68.3%	23.2%	2.3%	0.1%	5.0%	0.0%	1.0%
Female	366	94.8%	74.0%	19.9%	0.8%	0.0%	4.1%	0.0%	1.1%
Male	427	93.0%	63.5%	26.0%	3.5%	0.2%	5.9%	0.0%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	109	87.2%	42.2%	38.5%	6.4%	0.0%	11.0%	0.0%	1.8%
Hispanic	54	85.2%	48.1%	31.5%	5.6%	0.0%	11.1%	0.0%	3.7%
Asian/Pacific Islander	85	95.3%	78.8%	16.5%	0.0%	0.0%	3.5%	0.0%	1.2%
White	539	95.9%	73.8%	20.6%	1.5%	0.2%	3.3%	0.0%	0.6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	660	96.8%	77.7%	18.6%	0.5%	0.0%	2.3%	0.0%	0.9%
Students with Disabilities	133	78.9%	21.8%	45.9%	11.3%	0.8%	18.8%	0.0%	1.5%
Not Limited English Proficient	786	93.9%	68.8%	22.9%	2.2%	0.1%	5.0%	0.0%	1.0%
Limited English Proficient	7	85.7%	14.3%	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	80	88.8%	35.0%	43.8%	10.0%	0.0%	8.8%	0.0%	2.5%
Not Economically Disadvantaged	713	94.4%	72.1%	20.9%	1.4%	0.1%	4.6%	0.0%	0.8%
Not Migrant	793	93.8%	68.3%	23.2%	2.3%	0.1%	5.0%	0.0%	1.0%
HALF HOLLOW HILLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	786	96.3%	69.7%	24.2%	2.4%	1.5%	0.9%	0.1%	1.1%
Female	380	96.8%	75.8%	19.2%	1.8%	1.3%	0.8%	0.0%	1.1%
Male	406	95.8%	64.0%	28.8%	3.0%	1.7%	1.0%	0.2%	1.2%
Black	121	90.1%	46.3%	36.4%	7.4%	6.6%	2.5%	0.0%	0.8%
Hispanic	30	83.3%	56.7%	23.3%	3.3%	3.3%	3.3%	0.0%	10.0%
Asian/Pacific Islander	102	98.0%	82.4%	13.7%	2.0%	0.0%	0.0%	0.0%	2.0%
White	533	98.1%	73.4%	23.5%	1.3%	0.6%	0.6%	0.2%	0.6%
General Education Students	685	98.5%	77.2%	20.4%	0.9%	0.0%	0.4%	0.1%	0.9%
Students with Disabilities	101	81.2%	18.8%	49.5%	12.9%	11.9%	4.0%	0.0%	3.0%
Not Limited English Proficient	778	96.5%	70.2%	24.3%	2.1%	1.4%	0.9%	0.1%	1.0%
Limited English Proficient	8	75.0%	25.0%	12.5%	37.5%	12.5%	0.0%	0.0%	12.5%
Economically Disadvantaged	65	87.7%	36.9%	38.5%	12.3%	3.1%	3.1%	0.0%	6.2%
Not Economically Disadvantaged	721	97.1%	72.7%	22.9%	1.5%	1.4%	0.7%	0.1%	0.7%
Not Migrant	786	96.3%	69.7%	24.2%	2.4%	1.5%	0.9%	0.1%	1.1%
HALF HOLLOW HILLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	786	96.3%	69.7%	24.2%	2.4%	1.5%	0.9%	0.1%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	380	96.8%	75.8%	19.2%	1.8%	1.3%	0.8%	0.0%	1.1%
Male	406	95.8%	64.0%	28.8%	3.0%	1.7%	1.0%	0.2%	1.2%
Black	121	90.1%	46.3%	36.4%	7.4%	6.6%	2.5%	0.0%	0.8%
Hispanic	30	83.3%	56.7%	23.3%	3.3%	3.3%	3.3%	0.0%	10.0%
Asian/Pacific Islander	102	98.0%	82.4%	13.7%	2.0%	0.0%	0.0%	0.0%	2.0%
White	533	98.1%	73.4%	23.5%	1.3%	0.6%	0.6%	0.2%	0.6%
General Education Students	685	98.5%	77.2%	20.4%	0.9%	0.0%	0.4%	0.1%	0.9%
Students with Disabilities	101	81.2%	18.8%	49.5%	12.9%	11.9%	4.0%	0.0%	3.0%
Not Limited English Proficient	778	96.5%	70.2%	24.3%	2.1%	1.4%	0.9%	0.1%	1.0%
Limited English Proficient	8	75.0%	25.0%	12.5%	37.5%	12.5%	0.0%	0.0%	12.5%
Economically Disadvantaged	65	87.7%	36.9%	38.5%	12.3%	3.1%	3.1%	0.0%	6.2%
Not Economically Disadvantaged	721	97.1%	72.7%	22.9%	1.5%	1.4%	0.7%	0.1%	0.7%
Not Migrant	786	96.3%	69.7%	24.2%	2.4%	1.5%	0.9%	0.1%	1.1%

HALF HOLLOW HILLS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	748	94.0%	62.8%	27.3%	3.9%	1.2%	3.3%	0.0%	1.5%
Female	364	94.5%	69.0%	23.4%	2.2%	1.4%	2.7%	0.0%	1.4%
Male	384	93.5%	57.0%	31.0%	5.5%	1.0%	3.9%	0.0%	1.6%
Black	89	84.3%	34.8%	33.7%	15.7%	3.4%	10.1%	0.0%	2.2%
Hispanic	43	79.1%	34.9%	41.9%	2.3%	4.7%	2.3%	0.0%	14.0%
Asian/Pacific Islander	96	96.9%	75.0%	19.8%	2.1%	0.0%	3.1%	0.0%	0.0%
White	520	96.3%	67.7%	26.3%	2.3%	0.8%	2.3%	0.0%	0.6%
General Education Students	624	96.8%	73.9%	22.4%	0.5%	0.0%	1.8%	0.0%	1.4%
Students with Disabilities	124	79.8%	7.3%	51.6%	21.0%	7.3%	11.3%	0.0%	1.6%
Not Limited English Proficient	741	94.2%	63.3%	27.0%	3.9%	1.2%	3.2%	0.0%	1.3%
Limited English Proficient	7	71.4%	14.3%	57.1%	0.0%	0.0%	14.3%	0.0%	14.3%
Economically Disadvantaged	45	93.3%	24.4%	46.7%	22.2%	2.2%	4.4%	0.0%	0.0%
Not Economically Disadvantaged	703	94.0%	65.3%	26.0%	2.7%	1.1%	3.3%	0.0%	1.6%
Not Migrant	748	94.0%	62.8%	27.3%	3.9%	1.2%	3.3%	0.0%	1.5%

HAMPTON BAYS UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	131	87.8%	29.0%	48.1%	10.7%	0.0%	5.3%	0.0%	6.9%
Female	58	89.7%	37.9%	44.8%	6.9%	0.0%	1.7%	0.0%	8.6%
Male	73	86.3%	21.9%	50.7%	13.7%	0.0%	8.2%	0.0%	5.5%
Hispanic	48	81.3%	20.8%	50.0%	10.4%	0.0%	6.3%	0.0%	12.5%
White	83	91.6%	33.7%	47.0%	10.8%	0.0%	4.8%	0.0%	3.6%
General Education Students	112	88.4%	33.0%	48.2%	7.1%	0.0%	5.4%	0.0%	6.3%
Students with Disabilities	19	84.2%	5.3%	47.4%	31.6%	0.0%	5.3%	0.0%	10.5%
Not Limited English Proficient	122	91.0%	31.1%	49.2%	10.7%	0.0%	3.3%	0.0%	5.7%
Limited English Proficient	9	44.4%	0.0%	33.3%	11.1%	0.0%	33.3%	0.0%	22.2%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	129	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	130	#	#	#	#	#	#	#	#
HAMPTON BAYS UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	131	87.8%	29.0%	48.1%	10.7%	0.0%	5.3%	0.0%	6.9%
Female	58	89.7%	37.9%	44.8%	6.9%	0.0%	1.7%	0.0%	8.6%
Male	73	86.3%	21.9%	50.7%	13.7%	0.0%	8.2%	0.0%	5.5%
Hispanic	48	81.3%	20.8%	50.0%	10.4%	0.0%	6.3%	0.0%	12.5%
White	83	91.6%	33.7%	47.0%	10.8%	0.0%	4.8%	0.0%	3.6%
General Education Students	112	88.4%	33.0%	48.2%	7.1%	0.0%	5.4%	0.0%	6.3%
Students with Disabilities	19	84.2%	5.3%	47.4%	31.6%	0.0%	5.3%	0.0%	10.5%
Not Limited English Proficient	122	91.0%	31.1%	49.2%	10.7%	0.0%	3.3%	0.0%	5.7%
Limited English Proficient	9	44.4%	0.0%	33.3%	11.1%	0.0%	33.3%	0.0%	22.2%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	129	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	130	#	#	#	#	#	#	#	#
HAMPTON BAYS UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	161	88.8%	32.3%	41.0%	15.5%	1.9%	3.1%	0.0%	6.2%
Female	89	91.0%	37.1%	41.6%	12.4%	2.2%	1.1%	0.0%	5.6%
Male	72	86.1%	26.4%	40.3%	19.4%	1.4%	5.6%	0.0%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	50	78.0%	16.0%	40.0%	22.0%	4.0%	4.0%	0.0%	14.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	93.4%	37.7%	43.4%	12.3%	0.9%	2.8%	0.0%	2.8%
General Education Students	136	91.9%	37.5%	43.4%	11.0%	0.0%	1.5%	0.0%	6.6%
Students with Disabilities	25	72.0%	4.0%	28.0%	40.0%	12.0%	12.0%	0.0%	4.0%
Not Limited English Proficient	140	94.3%	37.1%	44.3%	12.9%	1.4%	2.1%	0.0%	2.1%
Limited English Proficient	21	52.4%	0.0%	19.0%	33.3%	4.8%	9.5%	0.0%	33.3%
Economically Disadvantaged	17	82.4%	17.6%	47.1%	17.6%	0.0%	0.0%	0.0%	17.6%
Not Economically Disadvantaged	144	89.6%	34.0%	40.3%	15.3%	2.1%	3.5%	0.0%	4.9%
Not Migrant	161	88.8%	32.3%	41.0%	15.5%	1.9%	3.1%	0.0%	6.2%
HAMPTON BAYS UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	161	88.8%	32.3%	41.0%	15.5%	1.9%	3.1%	0.0%	6.2%
Female	89	91.0%	37.1%	41.6%	12.4%	2.2%	1.1%	0.0%	5.6%
Male	72	86.1%	26.4%	40.3%	19.4%	1.4%	5.6%	0.0%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	50	78.0%	16.0%	40.0%	22.0%	4.0%	4.0%	0.0%	14.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	93.4%	37.7%	43.4%	12.3%	0.9%	2.8%	0.0%	2.8%
General Education Students	136	91.9%	37.5%	43.4%	11.0%	0.0%	1.5%	0.0%	6.6%
Students with Disabilities	25	72.0%	4.0%	28.0%	40.0%	12.0%	12.0%	0.0%	4.0%
Not Limited English Proficient	140	94.3%	37.1%	44.3%	12.9%	1.4%	2.1%	0.0%	2.1%
Limited English Proficient	21	52.4%	0.0%	19.0%	33.3%	4.8%	9.5%	0.0%	33.3%
Economically Disadvantaged	17	82.4%	17.6%	47.1%	17.6%	0.0%	0.0%	0.0%	17.6%
Not Economically Disadvantaged	144	89.6%	34.0%	40.3%	15.3%	2.1%	3.5%	0.0%	4.9%
Not Migrant	161	88.8%	32.3%	41.0%	15.5%	1.9%	3.1%	0.0%	6.2%

HAMPTON BAYS UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	125	92.8%	24.0%	48.0%	20.8%	0.8%	0.0%	0.0%	6.4%
Female	62	93.5%	25.8%	48.4%	19.4%	0.0%	0.0%	0.0%	6.5%
Male	63	92.1%	22.2%	47.6%	22.2%	1.6%	0.0%	0.0%	6.3%
Hispanic	36	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	97.7%	29.5%	52.3%	15.9%	1.1%	0.0%	0.0%	1.1%
General Education Students	95	93.7%	31.6%	49.5%	12.6%	0.0%	0.0%	0.0%	6.3%
Students with Disabilities	30	90.0%	0.0%	43.3%	46.7%	3.3%	0.0%	0.0%	6.7%
Not Limited English Proficient	117	94.9%	25.6%	51.3%	17.9%	0.9%	0.0%	0.0%	4.3%
Limited English Proficient	8	62.5%	0.0%	0.0%	62.5%	0.0%	0.0%	0.0%	37.5%
Economically Disadvantaged	22	95.5%	13.6%	59.1%	22.7%	0.0%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	103	92.2%	26.2%	45.6%	20.4%	1.0%	0.0%	0.0%	6.8%
Not Migrant	125	92.8%	24.0%	48.0%	20.8%	0.8%	0.0%	0.0%	6.4%

HARBORFIELDS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	304	96.4%	65.5%	27.6%	3.3%	0.3%	2.6%	0.0%	0.7%
Female	155	98.1%	67.1%	27.7%	3.2%	0.0%	1.3%	0.0%	0.6%
Male	149	94.6%	63.8%	27.5%	3.4%	0.7%	4.0%	0.0%	0.7%
Black	20	70.0%	30.0%	25.0%	15.0%	5.0%	20.0%	0.0%	5.0%
Hispanic	14	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	260	98.1%	68.1%	28.1%	1.9%	0.0%	1.5%	0.0%	0.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	98.8%	75.4%	23.0%	0.4%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	48	83.3%	12.5%	52.1%	18.8%	2.1%	10.4%	0.0%	4.2%
Not Limited English Proficient	303	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	82.1%	28.6%	39.3%	14.3%	3.6%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	276	97.8%	69.2%	26.4%	2.2%	0.0%	1.4%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	304	96.4%	65.5%	27.6%	3.3%	0.3%	2.6%	0.0%	0.7%
HARBORFIELDS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	304	95.1%	65.5%	26.6%	3.0%	0.3%	3.9%	0.0%	0.7%
Female	155	96.1%	67.1%	26.5%	2.6%	0.0%	3.2%	0.0%	0.6%
Male	149	94.0%	63.8%	26.8%	3.4%	0.7%	4.7%	0.0%	0.7%
Black	20	65.0%	30.0%	20.0%	15.0%	5.0%	25.0%	0.0%	5.0%
Hispanic	14	85.7%	57.1%	21.4%	7.1%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	260	97.7%	68.1%	27.7%	1.9%	0.0%	1.9%	0.0%	0.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	97.7%	75.4%	21.9%	0.4%	0.0%	2.3%	0.0%	0.0%
Students with Disabilities	48	81.3%	12.5%	52.1%	16.7%	2.1%	12.5%	0.0%	4.2%
Not Limited English Proficient	303	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	67.9%	28.6%	28.6%	10.7%	3.6%	28.6%	0.0%	0.0%
Not Economically Disadvantaged	276	97.8%	69.2%	26.4%	2.2%	0.0%	1.4%	0.0%	0.7%
Not Migrant	304	95.1%	65.5%	26.6%	3.0%	0.3%	3.9%	0.0%	0.7%
HARBORFIELDS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	287	98.6%	71.1%	23.3%	4.2%	0.0%	1.0%	0.0%	0.3%
Female	143	98.6%	74.8%	21.0%	2.8%	0.0%	1.4%	0.0%	0.0%
Male	144	98.6%	67.4%	25.7%	5.6%	0.0%	0.7%	0.0%	0.7%
Black	17	#	#	#	#	#	#	#	#
Hispanic	22	95.5%	36.4%	40.9%	18.2%	0.0%	0.0%	0.0%	4.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	244	99.2%	76.2%	20.5%	2.5%	0.0%	0.8%	0.0%	0.0%
General Education Students	254	99.6%	78.3%	20.5%	0.8%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	33	90.9%	15.2%	45.5%	30.3%	0.0%	6.1%	0.0%	3.0%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	91.3%	21.7%	47.8%	21.7%	0.0%	4.3%	0.0%	4.3%
Not Economically Disadvantaged	264	99.2%	75.4%	21.2%	2.7%	0.0%	0.8%	0.0%	0.0%
Not Migrant	287	98.6%	71.1%	23.3%	4.2%	0.0%	1.0%	0.0%	0.3%
HARBORFIELDS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	287	98.6%	71.1%	23.3%	4.2%	0.0%	1.0%	0.0%	0.3%
Female	143	98.6%	74.8%	21.0%	2.8%	0.0%	1.4%	0.0%	0.0%
Male	144	98.6%	67.4%	25.7%	5.6%	0.0%	0.7%	0.0%	0.7%
Black	17	#	#	#	#	#	#	#	#
Hispanic	22	95.5%	36.4%	40.9%	18.2%	0.0%	0.0%	0.0%	4.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	244	99.2%	76.2%	20.5%	2.5%	0.0%	0.8%	0.0%	0.0%
General Education Students	254	99.6%	78.3%	20.5%	0.8%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	33	90.9%	15.2%	45.5%	30.3%	0.0%	6.1%	0.0%	3.0%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	91.3%	21.7%	47.8%	21.7%	0.0%	4.3%	0.0%	4.3%
Not Economically Disadvantaged	264	99.2%	75.4%	21.2%	2.7%	0.0%	0.8%	0.0%	0.0%
Not Migrant	287	98.6%	71.1%	23.3%	4.2%	0.0%	1.0%	0.0%	0.3%
HARBORFIELDS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	278	97.8%	68.0%	25.2%	4.7%	1.1%	0.4%	0.0%	0.7%
Female	126	96.8%	70.6%	22.2%	4.0%	1.6%	0.8%	0.0%	0.8%
Male	152	98.7%	65.8%	27.6%	5.3%	0.7%	0.0%	0.0%	0.7%
Black	23	95.7%	52.2%	26.1%	17.4%	0.0%	0.0%	0.0%	4.3%
Hispanic	12	91.7%	25.0%	50.0%	16.7%	8.3%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	100.0%	90.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	233	98.3%	70.8%	24.9%	2.6%	0.9%	0.4%	0.0%	0.4%
General Education Students	236	99.2%	77.1%	21.2%	0.8%	0.0%	0.0%	0.0%	0.8%
Students with Disabilities	42	90.5%	16.7%	47.6%	26.2%	7.1%	2.4%	0.0%	0.0%
Not Limited English Proficient	277	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	92.9%	28.6%	50.0%	14.3%	7.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	264	98.1%	70.1%	23.9%	4.2%	0.8%	0.4%	0.0%	0.8%
Not Migrant	278	97.8%	68.0%	25.2%	4.7%	1.1%	0.4%	0.0%	0.7%
HAUPPAUGE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	291	93.1%	61.9%	28.2%	3.1%	0.3%	4.5%	0.0%	2.1%
Female	155	94.2%	62.6%	27.1%	4.5%	0.0%	3.2%	0.0%	2.6%
Male	136	91.9%	61.0%	29.4%	1.5%	0.7%	5.9%	0.0%	1.5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	16	87.5%	25.0%	50.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	19	94.7%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%	5.3%
White	245	93.5%	63.7%	27.3%	2.4%	0.0%	4.5%	0.0%	2.0%
General Education Students	255	97.3%	69.4%	26.3%	1.6%	0.0%	0.4%	0.0%	2.4%
Students with Disabilities	36	63.9%	8.3%	41.7%	13.9%	2.8%	33.3%	0.0%	0.0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85.2%	40.7%	37.0%	7.4%	3.7%	7.4%	0.0%	3.7%
Not Economically Disadvantaged	264	93.9%	64.0%	27.3%	2.7%	0.0%	4.2%	0.0%	1.9%
Not Migrant	291	93.1%	61.9%	28.2%	3.1%	0.3%	4.5%	0.0%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
HAUPPAUGE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	291	92.4%	61.9%	27.8%	2.7%	0.3%	5.2%	0.0%	2.1%
Female	155	92.9%	62.6%	26.5%	3.9%	0.0%	4.5%	0.0%	2.6%
Male	136	91.9%	61.0%	29.4%	1.5%	0.7%	5.9%	0.0%	1.5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	16	87.5%	25.0%	50.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	19	94.7%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%	5.3%
White	245	92.7%	63.7%	26.9%	2.0%	0.0%	5.3%	0.0%	2.0%
General Education Students	255	96.5%	69.4%	25.9%	1.2%	0.0%	1.2%	0.0%	2.4%
Students with Disabilities	36	63.9%	8.3%	41.7%	13.9%	2.8%	33.3%	0.0%	0.0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85.2%	40.7%	37.0%	7.4%	3.7%	7.4%	0.0%	3.7%
Not Economically Disadvantaged	264	93.2%	64.0%	26.9%	2.3%	0.0%	4.9%	0.0%	1.9%
Not Migrant	291	92.4%	61.9%	27.8%	2.7%	0.3%	5.2%	0.0%	2.1%
HAUPPAUGE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	302	97.4%	62.3%	30.1%	5.0%	0.3%	0.7%	0.0%	1.7%
Female	150	97.3%	68.7%	25.3%	3.3%	0.0%	0.0%	0.0%	2.7%
Male	152	97.4%	55.9%	34.9%	6.6%	0.7%	1.3%	0.0%	0.7%
Black	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	17	100.0%	47.1%	52.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	27	96.3%	85.2%	11.1%	0.0%	0.0%	0.0%	0.0%	3.7%
White	253	97.2%	60.9%	30.8%	5.5%	0.4%	0.8%	0.0%	1.6%
General Education Students	264	98.1%	70.5%	26.5%	1.1%	0.0%	0.0%	0.0%	1.9%
Students with Disabilities	38	92.1%	5.3%	55.3%	31.6%	2.6%	5.3%	0.0%	0.0%
Not Limited English Proficient	301	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	90.5%	42.9%	42.9%	4.8%	0.0%	4.8%	0.0%	4.8%
Not Economically Disadvantaged	281	97.9%	63.7%	29.2%	5.0%	0.4%	0.4%	0.0%	1.4%
Not Migrant	302	97.4%	62.3%	30.1%	5.0%	0.3%	0.7%	0.0%	1.7%
HAUPPAUGE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	302	97.4%	62.3%	30.1%	5.0%	0.3%	0.7%	0.0%	1.7%
Female	150	97.3%	68.7%	25.3%	3.3%	0.0%	0.0%	0.0%	2.7%
Male	152	97.4%	55.9%	34.9%	6.6%	0.7%	1.3%	0.0%	0.7%
Black	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	17	100.0%	47.1%	52.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	27	96.3%	85.2%	11.1%	0.0%	0.0%	0.0%	0.0%	3.7%
White	253	97.2%	60.9%	30.8%	5.5%	0.4%	0.8%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	264	98.1%	70.5%	26.5%	1.1%	0.0%	0.0%	0.0%	1.9%
Students with Disabilities	38	92.1%	5.3%	55.3%	31.6%	2.6%	5.3%	0.0%	0.0%
Not Limited English Proficient	301	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	90.5%	42.9%	42.9%	4.8%	0.0%	4.8%	0.0%	4.8%
Not Economically Disadvantaged	281	97.9%	63.7%	29.2%	5.0%	0.4%	0.4%	0.0%	1.4%
Not Migrant	302	97.4%	62.3%	30.1%	5.0%	0.3%	0.7%	0.0%	1.7%
HAUPPAUGE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	320	96.6%	60.3%	31.6%	4.7%	0.0%	0.6%	0.0%	2.8%
Female	159	98.1%	62.9%	31.4%	3.8%	0.0%	0.0%	0.0%	1.9%
Male	161	95.0%	57.8%	31.7%	5.6%	0.0%	1.2%	0.0%	3.7%
Black	7	100.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%
Hispanic	21	90.5%	57.1%	23.8%	9.5%	0.0%	0.0%	0.0%	9.5%
Asian/Pacific Islander	13	100.0%	84.6%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%
White	279	96.8%	59.9%	33.3%	3.6%	0.0%	0.7%	0.0%	2.5%
General Education Students	291	97.3%	66.3%	29.9%	1.0%	0.0%	0.3%	0.0%	2.4%
Students with Disabilities	29	89.7%	0.0%	48.3%	41.4%	0.0%	3.4%	0.0%	6.9%
Not Limited English Proficient	319	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	47.1%	35.3%	5.9%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	303	97.0%	61.1%	31.4%	4.6%	0.0%	0.7%	0.0%	2.3%
Not Migrant	320	96.6%	60.3%	31.6%	4.7%	0.0%	0.6%	0.0%	2.8%
HUNTINGTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	302	84.1%	39.7%	40.1%	4.3%	1.0%	6.6%	0.0%	7.9%
Female	125	87.2%	45.6%	37.6%	4.0%	0.8%	6.4%	0.0%	5.6%
Male	177	81.9%	35.6%	41.8%	4.5%	1.1%	6.8%	0.0%	9.6%
Black	37	73.0%	5.4%	48.6%	18.9%	2.7%	13.5%	0.0%	8.1%
Hispanic	59	62.7%	22.0%	35.6%	5.1%	0.0%	10.2%	0.0%	27.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	198	93.4%	51.0%	40.9%	1.5%	1.0%	3.5%	0.0%	2.0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	244	89.3%	47.5%	41.0%	0.8%	0.0%	3.7%	0.0%	7.0%
Students with Disabilities	58	62.1%	6.9%	36.2%	19.0%	5.2%	19.0%	0.0%	12.1%
Not Limited English Proficient	283	89.4%	42.4%	42.8%	4.2%	1.1%	6.0%	0.0%	3.2%
Limited English Proficient	19	5.3%	0.0%	0.0%	5.3%	0.0%	15.8%	0.0%	78.9%
Economically Disadvantaged	57	78.9%	19.3%	45.6%	14.0%	0.0%	17.5%	0.0%	3.5%
Not Economically Disadvantaged	245	85.3%	44.5%	38.8%	2.0%	1.2%	4.1%	0.0%	9.0%
Not Migrant	302	84.1%	39.7%	40.1%	4.3%	1.0%	6.6%	0.0%	7.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HUNTINGTON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	302	79.8%	39.4%	36.8%	3.6%	1.0%	10.9%	0.0%	7.9%
Female	125	84.0%	45.6%	35.2%	3.2%	0.8%	9.6%	0.0%	5.6%
Male	177	76.8%	35.0%	37.9%	4.0%	1.1%	11.9%	0.0%	9.6%
Black	37	70.3%	5.4%	45.9%	18.9%	2.7%	16.2%	0.0%	8.1%
Hispanic	59	54.2%	22.0%	28.8%	3.4%	0.0%	18.6%	0.0%	27.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	198	89.9%	50.5%	38.4%	1.0%	1.0%	7.1%	0.0%	2.0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	244	85.7%	47.1%	37.7%	0.8%	0.0%	7.4%	0.0%	7.0%
Students with Disabilities	58	55.2%	6.9%	32.8%	15.5%	5.2%	25.9%	0.0%	12.1%
Not Limited English Proficient	283	85.2%	42.0%	39.2%	3.9%	1.1%	10.2%	0.0%	3.2%
Limited English Proficient	19	0.0%	0.0%	0.0%	0.0%	0.0%	21.1%	0.0%	78.9%
Economically Disadvantaged	57	71.9%	19.3%	40.4%	12.3%	0.0%	24.6%	0.0%	3.5%
Not Economically Disadvantaged	245	81.6%	44.1%	35.9%	1.6%	1.2%	7.8%	0.0%	9.0%
Not Migrant	302	79.8%	39.4%	36.8%	3.6%	1.0%	10.9%	0.0%	7.9%
HUNTINGTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	300	81.7%	40.3%	31.0%	10.3%	1.7%	4.0%	0.7%	11.7%
Female	151	88.7%	44.4%	34.4%	9.9%	0.7%	3.3%	0.7%	6.6%
Male	149	74.5%	36.2%	27.5%	10.7%	2.7%	4.7%	0.7%	16.8%
Black	40	65.0%	10.0%	30.0%	25.0%	5.0%	17.5%	0.0%	10.0%
Hispanic	62	53.2%	8.1%	29.0%	16.1%	1.6%	3.2%	1.6%	40.3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	188	94.7%	56.9%	31.9%	5.9%	1.1%	0.5%	0.5%	3.2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	250	86.0%	46.4%	34.8%	4.8%	0.0%	1.6%	0.8%	11.6%
Students with Disabilities	50	60.0%	10.0%	12.0%	38.0%	10.0%	16.0%	0.0%	12.0%
Not Limited English Proficient	274	88.3%	44.2%	33.2%	10.9%	1.5%	3.6%	0.4%	5.8%
Limited English Proficient	26	11.5%	0.0%	7.7%	3.8%	3.8%	7.7%	3.8%	73.1%
Economically Disadvantaged	63	66.7%	15.9%	30.2%	20.6%	3.2%	7.9%	0.0%	20.6%
Not Economically Disadvantaged	237	85.7%	46.8%	31.2%	7.6%	1.3%	3.0%	0.8%	9.3%
Not Migrant	300	81.7%	40.3%	31.0%	10.3%	1.7%	4.0%	0.7%	11.7%
HUNTINGTON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	300	81.3%	40.3%	31.0%	10.0%	1.7%	4.3%	0.7%	11.7%
Female	151	88.1%	44.4%	34.4%	9.3%	0.7%	4.0%	0.7%	6.6%
Male	149	74.5%	36.2%	27.5%	10.7%	2.7%	4.7%	0.7%	16.8%
Black	40	62.5%	10.0%	30.0%	22.5%	5.0%	20.0%	0.0%	10.0%
Hispanic	62	53.2%	8.1%	29.0%	16.1%	1.6%	3.2%	1.6%	40.3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	188	94.7%	56.9%	31.9%	5.9%	1.1%	0.5%	0.5%	3.2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	250	85.6%	46.4%	34.8%	4.4%	0.0%	2.0%	0.8%	11.6%
Students with Disabilities	50	60.0%	10.0%	12.0%	38.0%	10.0%	16.0%	0.0%	12.0%
Not Limited English Proficient	274	88.0%	44.2%	33.2%	10.6%	1.5%	4.0%	0.4%	5.8%
Limited English Proficient	26	11.5%	0.0%	7.7%	3.8%	3.8%	7.7%	3.8%	73.1%
Economically Disadvantaged	63	65.1%	15.9%	30.2%	19.0%	3.2%	9.5%	0.0%	20.6%
Not Economically Disadvantaged	237	85.7%	46.8%	31.2%	7.6%	1.3%	3.0%	0.8%	9.3%
Not Migrant	300	81.3%	40.3%	31.0%	10.0%	1.7%	4.3%	0.7%	11.7%
HUNTINGTON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	295	87.1%	42.0%	32.2%	12.9%	2.4%	1.7%	0.0%	8.8%
Female	149	89.3%	44.3%	30.2%	14.8%	2.0%	2.0%	0.0%	6.7%
Male	146	84.9%	39.7%	34.2%	11.0%	2.7%	1.4%	0.0%	11.0%
Black	40	87.5%	7.5%	40.0%	40.0%	2.5%	0.0%	0.0%	10.0%
Hispanic	60	63.3%	15.0%	28.3%	20.0%	3.3%	6.7%	0.0%	26.7%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	185	94.6%	56.2%	33.0%	5.4%	1.6%	0.5%	0.0%	3.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	251	90.8%	49.4%	33.1%	8.4%	0.0%	1.2%	0.0%	8.0%
Students with Disabilities	44	65.9%	0.0%	27.3%	38.6%	15.9%	4.5%	0.0%	13.6%
Not Limited English Proficient	281	91.1%	43.8%	33.8%	13.5%	2.1%	1.1%	0.0%	5.7%
Limited English Proficient	14	7.1%	7.1%	0.0%	0.0%	7.1%	14.3%	0.0%	71.4%
Economically Disadvantaged	51	88.2%	19.6%	39.2%	29.4%	0.0%	3.9%	0.0%	7.8%
Not Economically Disadvantaged	244	86.9%	46.7%	30.7%	9.4%	2.9%	1.2%	0.0%	9.0%
Not Migrant	295	87.1%	42.0%	32.2%	12.9%	2.4%	1.7%	0.0%	8.8%
ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	267	95.9%	64.8%	30.3%	0.7%	0.0%	2.6%	0.0%	1.5%
Female	133	97.0%	69.9%	26.3%	0.8%	0.0%	1.5%	0.0%	1.5%
Male	134	94.8%	59.7%	34.3%	0.7%	0.0%	3.7%	0.0%	1.5%
Black	16	100.0%	56.3%	43.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	33	90.9%	54.5%	36.4%	0.0%	0.0%	6.1%	0.0%	3.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	207	96.1%	66.7%	28.5%	1.0%	0.0%	2.4%	0.0%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	97.9%	70.8%	27.2%	0.0%	0.0%	1.6%	0.0%	0.4%
Students with Disabilities	24	75.0%	4.2%	62.5%	8.3%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	97.3%	62.2%	35.1%	0.0%	0.0%	2.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	230	95.7%	65.2%	29.6%	0.9%	0.0%	2.6%	0.0%	1.7%
Not Migrant	267	95.9%	64.8%	30.3%	0.7%	0.0%	2.6%	0.0%	1.5%
ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	267	95.5%	64.8%	30.0%	0.7%	0.0%	3.0%	0.0%	1.5%
Female	133	96.2%	69.9%	25.6%	0.8%	0.0%	2.3%	0.0%	1.5%
Male	134	94.8%	59.7%	34.3%	0.7%	0.0%	3.7%	0.0%	1.5%
Black	16	100.0%	56.3%	43.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	33	87.9%	54.5%	33.3%	0.0%	0.0%	9.1%	0.0%	3.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	207	96.1%	66.7%	28.5%	1.0%	0.0%	2.4%	0.0%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	97.5%	70.8%	26.7%	0.0%	0.0%	2.1%	0.0%	0.4%
Students with Disabilities	24	75.0%	4.2%	62.5%	8.3%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	97.3%	62.2%	35.1%	0.0%	0.0%	2.7%	0.0%	0.0%
Not Economically Disadvantaged	230	95.2%	65.2%	29.1%	0.9%	0.0%	3.0%	0.0%	1.7%
Not Migrant	267	95.5%	64.8%	30.0%	0.7%	0.0%	3.0%	0.0%	1.5%
ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	317	95.3%	60.6%	34.4%	0.3%	0.0%	1.6%	0.0%	3.2%
Female	147	96.6%	64.6%	32.0%	0.0%	0.0%	1.4%	0.0%	2.0%
Male	170	94.1%	57.1%	36.5%	0.6%	0.0%	1.8%	0.0%	4.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	86.7%	53.3%	33.3%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	41	85.4%	36.6%	48.8%	0.0%	0.0%	4.9%	0.0%	9.8%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	251	97.6%	64.5%	32.7%	0.4%	0.0%	0.4%	0.0%	2.0%
General Education Students	299	96.3%	64.2%	32.1%	0.0%	0.0%	1.0%	0.0%	2.7%
Students with Disabilities	18	77.8%	0.0%	72.2%	5.6%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	312	95.8%	61.5%	34.0%	0.3%	0.0%	1.6%	0.0%	2.6%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	53	94.3%	54.7%	39.6%	0.0%	0.0%	1.9%	0.0%	3.8%
Not Economically Disadvantaged	264	95.5%	61.7%	33.3%	0.4%	0.0%	1.5%	0.0%	3.0%
Not Migrant	317	95.3%	60.6%	34.4%	0.3%	0.0%	1.6%	0.0%	3.2%
ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	317	95.0%	60.6%	34.1%	0.3%	0.0%	1.9%	0.0%	3.2%
Female	147	95.9%	64.6%	31.3%	0.0%	0.0%	2.0%	0.0%	2.0%
Male	170	94.1%	57.1%	36.5%	0.6%	0.0%	1.8%	0.0%	4.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	15	86.7%	53.3%	33.3%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	41	82.9%	36.6%	46.3%	0.0%	0.0%	7.3%	0.0%	9.8%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	251	97.6%	64.5%	32.7%	0.4%	0.0%	0.4%	0.0%	2.0%
General Education Students	299	96.0%	64.2%	31.8%	0.0%	0.0%	1.3%	0.0%	2.7%
Students with Disabilities	18	77.8%	0.0%	72.2%	5.6%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	312	95.8%	61.5%	34.0%	0.3%	0.0%	1.6%	0.0%	2.6%
Limited English Proficient	5	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%
Economically Disadvantaged	53	92.5%	54.7%	37.7%	0.0%	0.0%	3.8%	0.0%	3.8%
Not Economically Disadvantaged	264	95.5%	61.7%	33.3%	0.4%	0.0%	1.5%	0.0%	3.0%
Not Migrant	317	95.0%	60.6%	34.1%	0.3%	0.0%	1.9%	0.0%	3.2%

ISLIP UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	284	97.2%	58.5%	37.0%	1.8%	0.4%	0.4%	0.0%	2.1%
Female	138	96.4%	63.8%	32.6%	0.0%	0.0%	0.7%	0.0%	2.9%
Male	146	97.9%	53.4%	41.1%	3.4%	0.7%	0.0%	0.0%	1.4%
Black	15	86.7%	40.0%	46.7%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	39	94.9%	35.9%	51.3%	7.7%	2.6%	0.0%	0.0%	2.6%
Asian/Pacific Islander	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	223	98.2%	62.8%	34.5%	0.9%	0.0%	0.0%	0.0%	1.8%
General Education Students	259	98.1%	63.3%	34.7%	0.0%	0.0%	0.4%	0.0%	1.5%
Students with Disabilities	25	88.0%	8.0%	60.0%	20.0%	4.0%	0.0%	0.0%	8.0%
Not Limited English Proficient	282	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	46	93.5%	47.8%	41.3%	4.3%	2.2%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	238	97.9%	60.5%	36.1%	1.3%	0.0%	0.4%	0.0%	1.7%
Not Migrant	284	97.2%	58.5%	37.0%	1.8%	0.4%	0.4%	0.0%	2.1%

KINGS PARK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	313	96.8%	58.5%	33.9%	4.5%	1.0%	1.6%	0.3%	0.3%
Female	158	96.2%	70.3%	20.9%	5.1%	0.6%	2.5%	0.6%	0.0%
Male	155	97.4%	46.5%	47.1%	3.9%	1.3%	0.6%	0.0%	0.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	291	97.6%	59.1%	33.7%	4.8%	1.0%	1.0%	0.0%	0.3%
General Education Students	264	98.9%	66.7%	30.3%	1.9%	0.0%	1.1%	0.0%	0.0%
Students with Disabilities	49	85.7%	14.3%	53.1%	18.4%	6.1%	4.1%	2.0%	2.0%
Not Limited English Proficient	311	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	95.2%	47.6%	33.3%	14.3%	4.8%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	292	96.9%	59.2%	33.9%	3.8%	0.7%	1.7%	0.3%	0.3%
Not Migrant	313	96.8%	58.5%	33.9%	4.5%	1.0%	1.6%	0.3%	0.3%
KINGS PARK CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	313	96.5%	58.5%	33.5%	4.5%	1.0%	1.9%	0.3%	0.3%
Female	158	96.2%	70.3%	20.9%	5.1%	0.6%	2.5%	0.6%	0.0%
Male	155	96.8%	46.5%	46.5%	3.9%	1.3%	1.3%	0.0%	0.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	291	97.6%	59.1%	33.7%	4.8%	1.0%	1.0%	0.0%	0.3%
General Education Students	264	98.5%	66.7%	29.9%	1.9%	0.0%	1.5%	0.0%	0.0%
Students with Disabilities	49	85.7%	14.3%	53.1%	18.4%	6.1%	4.1%	2.0%	2.0%
Not Limited English Proficient	311	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	90.5%	47.6%	28.6%	14.3%	4.8%	4.8%	0.0%	0.0%
Not Economically Disadvantaged	292	96.9%	59.2%	33.9%	3.8%	0.7%	1.7%	0.3%	0.3%
Not Migrant	313	96.5%	58.5%	33.5%	4.5%	1.0%	1.9%	0.3%	0.3%
KINGS PARK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	301	97.7%	60.5%	31.6%	5.6%	0.7%	1.0%	0.0%	0.7%
Female	155	98.1%	69.7%	23.9%	4.5%	0.6%	1.3%	0.0%	0.0%
Male	146	97.3%	50.7%	39.7%	6.8%	0.7%	0.7%	0.0%	1.4%
Hispanic	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	287	97.6%	59.9%	32.1%	5.6%	0.7%	1.0%	0.0%	0.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	266	99.6%	67.7%	30.1%	1.9%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	35	82.9%	5.7%	42.9%	34.3%	5.7%	8.6%	0.0%	2.9%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	100.0%	35.3%	58.8%	5.9%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	284	97.5%	62.0%	29.9%	5.6%	0.7%	1.1%	0.0%	0.7%
Not Migrant	301	97.7%	60.5%	31.6%	5.6%	0.7%	1.0%	0.0%	0.7%
KINGS PARK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	301	97.7%	60.5%	31.6%	5.6%	0.7%	1.0%	0.0%	0.7%
Female	155	98.1%	69.7%	23.9%	4.5%	0.6%	1.3%	0.0%	0.0%
Male	146	97.3%	50.7%	39.7%	6.8%	0.7%	0.7%	0.0%	1.4%
Hispanic	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	287	97.6%	59.9%	32.1%	5.6%	0.7%	1.0%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	266	99.6%	67.7%	30.1%	1.9%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	35	82.9%	5.7%	42.9%	34.3%	5.7%	8.6%	0.0%	2.9%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	100.0%	35.3%	58.8%	5.9%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	284	97.5%	62.0%	29.9%	5.6%	0.7%	1.1%	0.0%	0.7%
Not Migrant	301	97.7%	60.5%	31.6%	5.6%	0.7%	1.0%	0.0%	0.7%

KINGS PARK CSD: 2005 Total Cohort - 6 Year Outcome

All Students	332	97.9%	59.6%	31.3%	6.9%	0.0%	0.0%	0.0%	2.1%
Female	167	97.6%	67.1%	25.1%	5.4%	0.0%	0.0%	0.0%	2.4%
Male	165	98.2%	52.1%	37.6%	8.5%	0.0%	0.0%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	100.0%	30.0%	50.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	311	98.4%	61.1%	30.9%	6.4%	0.0%	0.0%	0.0%	1.6%
General Education Students	295	99.0%	66.4%	29.2%	3.4%	0.0%	0.0%	0.0%	1.0%
Students with Disabilities	37	89.2%	5.4%	48.6%	35.1%	0.0%	0.0%	0.0%	10.8%
Not Limited English Proficient	332	97.9%	59.6%	31.3%	6.9%	0.0%	0.0%	0.0%	2.1%
Economically Disadvantaged	24	91.7%	16.7%	58.3%	16.7%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	308	98.4%	63.0%	29.2%	6.2%	0.0%	0.0%	0.0%	1.6%
Not Migrant	332	97.9%	59.6%	31.3%	6.9%	0.0%	0.0%	0.0%	2.1%

LINDENHURST UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	613	87.1%	47.8%	34.1%	5.2%	0.5%	7.7%	0.0%	4.7%
Female	296	89.5%	53.4%	30.4%	5.7%	0.3%	6.1%	0.0%	4.1%
Male	317	84.9%	42.6%	37.5%	4.7%	0.6%	9.1%	0.0%	5.4%
Black	14	57.1%	7.1%	28.6%	21.4%	0.0%	35.7%	0.0%	7.1%
Hispanic	64	76.6%	32.8%	34.4%	9.4%	0.0%	20.3%	0.0%	3.1%
Asian/Pacific Islander	15	93.3%	86.7%	6.7%	0.0%	0.0%	6.7%	0.0%	0.0%
White	520	89.0%	49.6%	35.0%	4.4%	0.6%	5.4%	0.0%	5.0%
General Education Students	521	90.4%	55.9%	32.6%	1.9%	0.0%	6.3%	0.0%	3.3%
Students with Disabilities	92	68.5%	2.2%	42.4%	23.9%	3.3%	15.2%	0.0%	13.0%
Not Limited English Proficient	605	88.3%	48.4%	34.5%	5.3%	0.5%	6.6%	0.0%	4.6%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	87.5%	0.0%	12.5%
Economically Disadvantaged	104	83.7%	38.5%	35.6%	9.6%	0.0%	10.6%	0.0%	5.8%
Not Economically Disadvantaged	509	87.8%	49.7%	33.8%	4.3%	0.6%	7.1%	0.0%	4.5%
Not Migrant	613	87.1%	47.8%	34.1%	5.2%	0.5%	7.7%	0.0%	4.7%

LINDENHURST UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	613	86.1%	47.8%	33.1%	5.2%	0.5%	8.6%	0.0%	4.7%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	296	89.2%	53.4%	30.1%	5.7%	0.3%	6.4%	0.0%	4.1%
Male	317	83.3%	42.6%	36.0%	4.7%	0.6%	10.7%	0.0%	5.4%
Black	14	57.1%	7.1%	28.6%	21.4%	0.0%	35.7%	0.0%	7.1%
Hispanic	64	76.6%	32.8%	34.4%	9.4%	0.0%	20.3%	0.0%	3.1%
Asian/Pacific Islander	15	93.3%	86.7%	6.7%	0.0%	0.0%	6.7%	0.0%	0.0%
White	520	87.9%	49.6%	33.8%	4.4%	0.6%	6.5%	0.0%	5.0%
General Education Students	521	89.6%	55.9%	31.9%	1.9%	0.0%	7.1%	0.0%	3.3%
Students with Disabilities	92	66.3%	2.2%	40.2%	23.9%	3.3%	17.4%	0.0%	13.0%
Not Limited English Proficient	605	87.3%	48.4%	33.6%	5.3%	0.5%	7.6%	0.0%	4.6%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	87.5%	0.0%	12.5%
Economically Disadvantaged	104	81.7%	38.5%	33.7%	9.6%	0.0%	12.5%	0.0%	5.8%
Not Economically Disadvantaged	509	87.0%	49.7%	33.0%	4.3%	0.6%	7.9%	0.0%	4.5%
Not Migrant	613	86.1%	47.8%	33.1%	5.2%	0.5%	8.6%	0.0%	4.7%

LINDENHURST UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	616	91.7%	44.5%	42.4%	4.9%	0.5%	2.1%	0.0%	5.5%
Female	277	93.9%	45.5%	42.6%	5.8%	0.7%	1.4%	0.0%	3.6%
Male	339	90.0%	43.7%	42.2%	4.1%	0.3%	2.7%	0.0%	7.1%
Black	16	68.8%	12.5%	56.3%	0.0%	0.0%	12.5%	0.0%	18.8%
Hispanic	65	87.7%	32.3%	49.2%	6.2%	0.0%	0.0%	0.0%	12.3%
Asian/Pacific Islander	11	90.9%	45.5%	45.5%	0.0%	9.1%	0.0%	0.0%	0.0%
White	524	92.9%	46.9%	41.0%	5.0%	0.4%	2.1%	0.0%	4.4%
General Education Students	528	94.7%	51.7%	40.5%	2.5%	0.0%	0.6%	0.0%	4.5%
Students with Disabilities	88	73.9%	1.1%	53.4%	19.3%	3.4%	11.4%	0.0%	11.4%
Not Limited English Proficient	611	92.0%	44.8%	42.6%	4.6%	0.5%	2.1%	0.0%	5.2%
Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	101	88.1%	32.7%	50.5%	5.0%	0.0%	4.0%	0.0%	7.9%
Not Economically Disadvantaged	515	92.4%	46.8%	40.8%	4.9%	0.6%	1.7%	0.0%	5.0%
Not Migrant	616	91.7%	44.5%	42.4%	4.9%	0.5%	2.1%	0.0%	5.5%

LINDENHURST UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	616	91.7%	44.5%	42.4%	4.9%	0.5%	2.1%	0.0%	5.5%
Female	277	93.9%	45.5%	42.6%	5.8%	0.7%	1.4%	0.0%	3.6%
Male	339	90.0%	43.7%	42.2%	4.1%	0.3%	2.7%	0.0%	7.1%
Black	16	68.8%	12.5%	56.3%	0.0%	0.0%	12.5%	0.0%	18.8%
Hispanic	65	87.7%	32.3%	49.2%	6.2%	0.0%	0.0%	0.0%	12.3%
Asian/Pacific Islander	11	90.9%	45.5%	45.5%	0.0%	9.1%	0.0%	0.0%	0.0%
White	524	92.9%	46.9%	41.0%	5.0%	0.4%	2.1%	0.0%	4.4%
General Education Students	528	94.7%	51.7%	40.5%	2.5%	0.0%	0.6%	0.0%	4.5%
Students with Disabilities	88	73.9%	1.1%	53.4%	19.3%	3.4%	11.4%	0.0%	11.4%
Not Limited English Proficient	611	92.0%	44.8%	42.6%	4.6%	0.5%	2.1%	0.0%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	101	88.1%	32.7%	50.5%	5.0%	0.0%	4.0%	0.0%	7.9%
Not Economically Disadvantaged	515	92.4%	46.8%	40.8%	4.9%	0.6%	1.7%	0.0%	5.0%
Not Migrant	616	91.7%	44.5%	42.4%	4.9%	0.5%	2.1%	0.0%	5.5%

LINDENHURST UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	629	90.5%	46.9%	37.7%	5.9%	0.6%	0.6%	0.0%	8.3%
Female	307	93.8%	53.1%	35.8%	4.9%	0.3%	0.3%	0.0%	5.5%
Male	322	87.3%	41.0%	39.4%	6.8%	0.9%	0.9%	0.0%	10.9%
Black	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Hispanic	69	82.6%	31.9%	43.5%	7.2%	1.4%	1.4%	0.0%	14.5%
Asian/Pacific Islander	6	100.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%
White	548	91.4%	48.9%	37.0%	5.5%	0.5%	0.5%	0.0%	7.5%
General Education Students	552	93.1%	52.7%	37.5%	2.9%	0.0%	0.4%	0.0%	6.5%
Students with Disabilities	77	71.4%	5.2%	39.0%	27.3%	5.2%	2.6%	0.0%	20.8%
Not Limited English Proficient	624	91.0%	47.3%	38.0%	5.8%	0.6%	0.6%	0.0%	7.7%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	80.0%
Economically Disadvantaged	102	94.1%	39.2%	47.1%	7.8%	1.0%	1.0%	0.0%	3.9%
Not Economically Disadvantaged	527	89.8%	48.4%	35.9%	5.5%	0.6%	0.6%	0.0%	9.1%
Not Migrant	629	90.5%	46.9%	37.7%	5.9%	0.6%	0.6%	0.0%	8.3%

LITTLE FLOWER UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Economically Disadvantaged	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Migrant	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

LITTLE FLOWER UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Students with Disabilities	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Economically Disadvantaged	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Migrant	6	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LITTLE FLOWER UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
LITTLE FLOWER UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
LITTLE FLOWER UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
LONGWOOD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	736	78.8%	23.6%	46.6%	8.6%	0.3%	14.3%	0.0%	6.7%
Female	335	84.2%	25.7%	50.1%	8.4%	0.0%	9.9%	0.0%	6.0%
Male	401	74.3%	21.9%	43.6%	8.7%	0.5%	18.0%	0.0%	7.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	164	67.1%	12.8%	41.5%	12.8%	0.6%	21.3%	0.0%	11.0%
Hispanic	117	71.8%	15.4%	44.4%	12.0%	0.0%	19.7%	0.0%	8.5%
Asian/Pacific Islander	21	95.2%	52.4%	42.9%	0.0%	0.0%	4.8%	0.0%	0.0%
White	427	84.5%	28.8%	49.4%	6.3%	0.2%	10.5%	0.0%	4.7%
Multiracial	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	610	83.8%	27.9%	51.3%	4.6%	0.0%	10.0%	0.0%	6.2%
Students with Disabilities	126	54.8%	3.2%	23.8%	27.8%	1.6%	34.9%	0.0%	8.7%
Not Limited English Proficient	725	80.0%	24.0%	47.3%	8.7%	0.3%	13.4%	0.0%	6.3%
Limited English Proficient	11	0.0%	0.0%	0.0%	0.0%	0.0%	72.7%	0.0%	27.3%
Economically Disadvantaged	250	74.4%	15.2%	48.0%	11.2%	0.0%	18.4%	0.0%	7.2%
Not Economically Disadvantaged	486	81.1%	28.0%	45.9%	7.2%	0.4%	12.1%	0.0%	6.4%
Not Migrant	736	78.8%	23.6%	46.6%	8.6%	0.3%	14.3%	0.0%	6.7%
LONGWOOD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	736	77.4%	23.5%	46.1%	7.9%	0.3%	15.6%	0.0%	6.7%
Female	335	83.0%	25.4%	49.9%	7.8%	0.0%	11.0%	0.0%	6.0%
Male	401	72.8%	21.9%	42.9%	8.0%	0.5%	19.5%	0.0%	7.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	164	65.9%	12.8%	40.9%	12.2%	0.6%	22.6%	0.0%	11.0%
Hispanic	117	70.1%	15.4%	43.6%	11.1%	0.0%	21.4%	0.0%	8.5%
Asian/Pacific Islander	21	95.2%	52.4%	42.9%	0.0%	0.0%	4.8%	0.0%	0.0%
White	427	83.1%	28.6%	48.9%	5.6%	0.2%	11.9%	0.0%	4.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	610	82.5%	27.9%	50.8%	3.8%	0.0%	11.3%	0.0%	6.2%
Students with Disabilities	126	53.2%	2.4%	23.0%	27.8%	1.6%	36.5%	0.0%	8.7%
Not Limited English Proficient	725	78.6%	23.9%	46.8%	8.0%	0.3%	14.8%	0.0%	6.3%
Limited English Proficient	11	0.0%	0.0%	0.0%	0.0%	0.0%	72.7%	0.0%	27.3%
Economically Disadvantaged	250	73.2%	15.2%	47.6%	10.4%	0.0%	19.6%	0.0%	7.2%
Not Economically Disadvantaged	486	79.6%	27.8%	45.3%	6.6%	0.4%	13.6%	0.0%	6.4%
Not Migrant	736	77.4%	23.5%	46.1%	7.9%	0.3%	15.6%	0.0%	6.7%
LONGWOOD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	738	84.6%	24.9%	46.7%	12.9%	0.8%	3.8%	0.0%	10.8%
Female	350	86.9%	28.6%	46.0%	12.3%	1.1%	2.9%	0.0%	9.1%
Male	388	82.5%	21.6%	47.4%	13.4%	0.5%	4.6%	0.0%	12.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	176	73.3%	11.4%	41.5%	20.5%	1.7%	7.4%	0.0%	17.6%
Hispanic	92	78.3%	12.0%	48.9%	17.4%	0.0%	8.7%	0.0%	13.0%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	446	89.9%	30.9%	49.6%	9.4%	0.7%	1.3%	0.0%	8.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	608	88.3%	30.1%	50.7%	7.6%	0.0%	2.6%	0.0%	9.0%
Students with Disabilities	130	66.9%	0.8%	28.5%	37.7%	4.6%	9.2%	0.0%	19.2%
Not Limited English Proficient	727	85.4%	25.3%	47.2%	12.9%	0.8%	3.3%	0.0%	10.5%
Limited English Proficient	11	27.3%	0.0%	18.2%	9.1%	0.0%	36.4%	0.0%	36.4%
Economically Disadvantaged	247	77.3%	13.8%	46.2%	17.4%	0.4%	6.5%	0.0%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	491	88.2%	30.5%	47.0%	10.6%	1.0%	2.4%	0.0%	8.4%
Not Migrant	738	84.6%	24.9%	46.7%	12.9%	0.8%	3.8%	0.0%	10.8%
LONGWOOD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	738	84.1%	24.9%	46.5%	12.7%	0.8%	4.2%	0.0%	10.8%
Female	350	86.6%	28.6%	45.7%	12.3%	1.1%	3.1%	0.0%	9.1%
Male	388	82.0%	21.6%	47.2%	13.1%	0.5%	5.2%	0.0%	12.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	176	73.3%	11.4%	41.5%	20.5%	1.7%	7.4%	0.0%	17.6%
Hispanic	92	78.3%	12.0%	48.9%	17.4%	0.0%	8.7%	0.0%	13.0%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	446	89.2%	30.9%	49.1%	9.2%	0.7%	2.0%	0.0%	8.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	608	87.8%	30.1%	50.3%	7.4%	0.0%	3.1%	0.0%	9.0%
Students with Disabilities	130	66.9%	0.8%	28.5%	37.7%	4.6%	9.2%	0.0%	19.2%
Not Limited English Proficient	727	85.0%	25.3%	46.9%	12.8%	0.8%	3.7%	0.0%	10.5%
Limited English Proficient	11	27.3%	0.0%	18.2%	9.1%	0.0%	36.4%	0.0%	36.4%
Economically Disadvantaged	247	76.9%	13.8%	45.7%	17.4%	0.4%	6.9%	0.0%	15.8%
Not Economically Disadvantaged	491	87.8%	30.5%	46.8%	10.4%	1.0%	2.9%	0.0%	8.4%
Not Migrant	738	84.1%	24.9%	46.5%	12.7%	0.8%	4.2%	0.0%	10.8%
LONGWOOD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	797	85.2%	26.0%	43.8%	15.4%	1.5%	2.0%	0.0%	11.3%
Female	386	86.8%	26.4%	46.9%	13.5%	1.0%	2.1%	0.0%	10.1%
Male	411	83.7%	25.5%	40.9%	17.3%	1.9%	1.9%	0.0%	12.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	175	77.1%	17.7%	40.6%	18.9%	2.3%	2.9%	0.0%	17.7%
Hispanic	105	81.0%	14.3%	42.9%	23.8%	1.9%	1.9%	0.0%	15.2%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	483	88.6%	30.2%	45.5%	12.8%	1.0%	1.7%	0.0%	8.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	668	88.8%	31.0%	48.1%	9.7%	0.0%	1.2%	0.0%	10.0%
Students with Disabilities	129	66.7%	0.0%	21.7%	45.0%	9.3%	6.2%	0.0%	17.8%
Not Limited English Proficient	786	85.6%	26.3%	44.0%	15.3%	1.5%	2.0%	0.0%	10.8%
Limited English Proficient	11	54.5%	0.0%	27.3%	27.3%	0.0%	0.0%	0.0%	45.5%
Economically Disadvantaged	217	78.3%	14.3%	38.7%	25.3%	2.8%	2.3%	0.0%	16.6%
Not Economically Disadvantaged	580	87.8%	30.3%	45.7%	11.7%	1.0%	1.9%	0.0%	9.3%
Not Migrant	797	85.2%	26.0%	43.8%	15.4%	1.5%	2.0%	0.0%	11.3%
MATTITUCK-CUTCHOGUE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	146	95.9%	52.1%	38.4%	5.5%	0.0%	2.1%	0.0%	2.1%
Female	71	97.2%	57.7%	36.6%	2.8%	0.0%	1.4%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	75	94.7%	46.7%	40.0%	8.0%	0.0%	2.7%	0.0%	2.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	128	96.1%	55.5%	36.7%	3.9%	0.0%	1.6%	0.0%	2.3%
General Education Students	128	97.7%	58.6%	37.5%	1.6%	0.0%	0.8%	0.0%	1.6%
Students with Disabilities	18	83.3%	5.6%	44.4%	33.3%	0.0%	11.1%	0.0%	5.6%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	0.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	141	96.5%	53.9%	38.3%	4.3%	0.0%	1.4%	0.0%	2.1%
Not Migrant	146	95.9%	52.1%	38.4%	5.5%	0.0%	2.1%	0.0%	2.1%

MATTITUCK-CUTCHOGUE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	146	94.5%	52.1%	37.0%	5.5%	0.0%	3.4%	0.0%	2.1%
Female	71	97.2%	57.7%	36.6%	2.8%	0.0%	1.4%	0.0%	1.4%
Male	75	92.0%	46.7%	37.3%	8.0%	0.0%	5.3%	0.0%	2.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	25.0%	50.0%	16.7%	0.0%	8.3%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	128	95.3%	55.5%	35.9%	3.9%	0.0%	2.3%	0.0%	2.3%
General Education Students	128	96.9%	58.6%	36.7%	1.6%	0.0%	1.6%	0.0%	1.6%
Students with Disabilities	18	77.8%	5.6%	38.9%	33.3%	0.0%	16.7%	0.0%	5.6%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
Not Economically Disadvantaged	141	95.7%	53.9%	37.6%	4.3%	0.0%	2.1%	0.0%	2.1%
Not Migrant	146	94.5%	52.1%	37.0%	5.5%	0.0%	3.4%	0.0%	2.1%

MATTITUCK-CUTCHOGUE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	136	93.4%	53.7%	33.8%	5.9%	2.2%	0.7%	0.0%	3.7%
Female	70	92.9%	61.4%	27.1%	4.3%	1.4%	0.0%	0.0%	5.7%
Male	66	93.9%	45.5%	40.9%	7.6%	3.0%	1.5%	0.0%	1.5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	123	93.5%	56.9%	33.3%	3.3%	2.4%	0.0%	0.0%	4.1%
General Education Students	122	96.7%	59.0%	33.6%	4.1%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	14	64.3%	7.1%	35.7%	21.4%	21.4%	7.1%	0.0%	7.1%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	7	85.7%	14.3%	42.9%	28.6%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	129	93.8%	55.8%	33.3%	4.7%	2.3%	0.0%	0.0%	3.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	135	#	#	#	#	#	#	#	#

MATTITUCK-CUTCHOGUE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	136	93.4%	53.7%	33.8%	5.9%	2.2%	0.7%	0.0%	3.7%
Female	70	92.9%	61.4%	27.1%	4.3%	1.4%	0.0%	0.0%	5.7%
Male	66	93.9%	45.5%	40.9%	7.6%	3.0%	1.5%	0.0%	1.5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	123	93.5%	56.9%	33.3%	3.3%	2.4%	0.0%	0.0%	4.1%
General Education Students	122	96.7%	59.0%	33.6%	4.1%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	14	64.3%	7.1%	35.7%	21.4%	21.4%	7.1%	0.0%	7.1%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	85.7%	14.3%	42.9%	28.6%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	129	93.8%	55.8%	33.3%	4.7%	2.3%	0.0%	0.0%	3.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	135	#	#	#	#	#	#	#	#

MATTITUCK-CUTCHOGUE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	132	96.2%	68.9%	22.0%	5.3%	0.0%	0.0%	0.0%	3.8%
Female	71	94.4%	74.6%	15.5%	4.2%	0.0%	0.0%	0.0%	5.6%
Male	61	98.4%	62.3%	29.5%	6.6%	0.0%	0.0%	0.0%	1.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	126	96.8%	71.4%	22.2%	3.2%	0.0%	0.0%	0.0%	3.2%
General Education Students	121	96.7%	73.6%	20.7%	2.5%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	11	90.9%	18.2%	36.4%	36.4%	0.0%	0.0%	0.0%	9.1%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	85.7%	14.3%	28.6%	42.9%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	125	96.8%	72.0%	21.6%	3.2%	0.0%	0.0%	0.0%	3.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	131	#	#	#	#	#	#	#	#

MIDDLE COUNTRY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	853	88.2%	36.6%	42.8%	8.8%	0.4%	8.4%	0.1%	2.9%
Female	397	91.2%	40.6%	41.1%	9.6%	0.0%	6.5%	0.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	456	85.5%	33.1%	44.3%	8.1%	0.7%	10.1%	0.2%	3.5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	87.2%	27.7%	40.4%	19.1%	0.0%	10.6%	0.0%	2.1%
Hispanic	100	82.0%	27.0%	45.0%	10.0%	0.0%	13.0%	1.0%	4.0%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	668	88.6%	37.1%	43.4%	8.1%	0.4%	7.9%	0.0%	3.0%
General Education Students	752	92.2%	41.5%	46.4%	4.3%	0.0%	5.2%	0.1%	2.5%
Students with Disabilities	101	58.4%	0.0%	15.8%	42.6%	3.0%	32.7%	0.0%	5.9%
Not Limited English Proficient	843	88.8%	37.0%	43.2%	8.7%	0.4%	8.1%	0.1%	2.6%
Limited English Proficient	10	30.0%	0.0%	10.0%	20.0%	0.0%	40.0%	0.0%	30.0%
Economically Disadvantaged	180	87.2%	27.2%	48.3%	11.7%	0.6%	10.6%	0.0%	1.7%
Not Economically Disadvantaged	673	88.4%	39.1%	41.3%	8.0%	0.3%	7.9%	0.1%	3.3%
Not Migrant	853	88.2%	36.6%	42.8%	8.8%	0.4%	8.4%	0.1%	2.9%

MIDDLE COUNTRY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	853	87.1%	36.6%	42.2%	8.3%	0.4%	9.5%	0.1%	2.9%
Female	397	89.9%	40.6%	40.6%	8.8%	0.0%	7.8%	0.0%	2.3%
Male	456	84.6%	33.1%	43.6%	7.9%	0.7%	11.0%	0.2%	3.5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	87.2%	27.7%	40.4%	19.1%	0.0%	10.6%	0.0%	2.1%
Hispanic	100	79.0%	27.0%	44.0%	8.0%	0.0%	16.0%	1.0%	4.0%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	668	87.7%	37.1%	42.8%	7.8%	0.4%	8.8%	0.0%	3.0%
General Education Students	752	91.2%	41.5%	45.7%	4.0%	0.0%	6.1%	0.1%	2.5%
Students with Disabilities	101	56.4%	0.0%	15.8%	40.6%	3.0%	34.7%	0.0%	5.9%
Not Limited English Proficient	843	87.9%	37.0%	42.6%	8.3%	0.4%	9.0%	0.1%	2.6%
Limited English Proficient	10	20.0%	0.0%	10.0%	10.0%	0.0%	50.0%	0.0%	30.0%
Economically Disadvantaged	180	85.0%	27.2%	47.2%	10.6%	0.6%	12.8%	0.0%	1.7%
Not Economically Disadvantaged	673	87.7%	39.1%	40.9%	7.7%	0.3%	8.6%	0.1%	3.3%
Not Migrant	853	87.1%	36.6%	42.2%	8.3%	0.4%	9.5%	0.1%	2.9%

MIDDLE COUNTRY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	854	93.9%	34.8%	44.4%	14.8%	0.7%	2.9%	0.0%	2.5%
Female	421	96.0%	38.0%	44.4%	13.5%	1.0%	1.0%	0.0%	2.1%
Male	433	91.9%	31.6%	44.3%	15.9%	0.5%	4.8%	0.0%	2.8%
Black	34	88.2%	8.8%	61.8%	17.6%	2.9%	2.9%	0.0%	5.9%
Hispanic	76	90.8%	23.7%	48.7%	18.4%	1.3%	1.3%	0.0%	6.6%
Asian/Pacific Islander	41	95.1%	56.1%	31.7%	7.3%	0.0%	4.9%	0.0%	0.0%
White	703	94.5%	36.0%	43.8%	14.7%	0.6%	3.0%	0.0%	2.0%
General Education Students	744	96.2%	39.8%	48.5%	7.9%	0.0%	1.7%	0.0%	2.0%
Students with Disabilities	110	78.2%	0.9%	16.4%	60.9%	5.5%	10.9%	0.0%	5.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	846	94.3%	35.1%	44.6%	14.7%	0.7%	2.8%	0.0%	2.1%
Limited English Proficient	8	50.0%	0.0%	25.0%	25.0%	0.0%	12.5%	0.0%	37.5%
Economically Disadvantaged	140	97.1%	32.1%	54.3%	10.7%	1.4%	0.7%	0.0%	0.7%
Not Economically Disadvantaged	714	93.3%	35.3%	42.4%	15.5%	0.6%	3.4%	0.0%	2.8%
Not Migrant	854	93.9%	34.8%	44.4%	14.8%	0.7%	2.9%	0.0%	2.5%

MIDDLE COUNTRY CSD: 2006 Total Cohort - 5 Year Outcome

All Students	854	93.6%	34.8%	44.4%	14.4%	0.7%	3.3%	0.0%	2.5%
Female	421	96.0%	38.0%	44.4%	13.5%	1.0%	1.0%	0.0%	2.1%
Male	433	91.2%	31.6%	44.3%	15.2%	0.5%	5.5%	0.0%	2.8%
Black	34	88.2%	8.8%	61.8%	17.6%	2.9%	2.9%	0.0%	5.9%
Hispanic	76	89.5%	23.7%	48.7%	17.1%	1.3%	2.6%	0.0%	6.6%
Asian/Pacific Islander	41	95.1%	56.1%	31.7%	7.3%	0.0%	4.9%	0.0%	0.0%
White	703	94.2%	36.0%	43.8%	14.4%	0.6%	3.3%	0.0%	2.0%
General Education Students	744	96.0%	39.8%	48.5%	7.7%	0.0%	2.0%	0.0%	2.0%
Students with Disabilities	110	77.3%	0.9%	16.4%	60.0%	5.5%	11.8%	0.0%	5.5%
Not Limited English Proficient	846	94.0%	35.1%	44.6%	14.3%	0.7%	3.2%	0.0%	2.1%
Limited English Proficient	8	50.0%	0.0%	25.0%	25.0%	0.0%	12.5%	0.0%	37.5%
Economically Disadvantaged	140	97.1%	32.1%	54.3%	10.7%	1.4%	0.7%	0.0%	0.7%
Not Economically Disadvantaged	714	92.9%	35.3%	42.4%	15.1%	0.6%	3.8%	0.0%	2.8%
Not Migrant	854	93.6%	34.8%	44.4%	14.4%	0.7%	3.3%	0.0%	2.5%

MIDDLE COUNTRY CSD: 2005 Total Cohort - 6 Year Outcome

All Students	900	93.1%	35.7%	43.9%	13.6%	1.1%	1.2%	0.0%	4.6%
Female	424	94.6%	40.8%	38.4%	15.3%	0.9%	0.2%	0.0%	4.2%
Male	476	91.8%	31.1%	48.7%	12.0%	1.3%	2.1%	0.0%	4.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	35	#	#	#	#	#	#	#	#
Hispanic	83	94.0%	24.1%	48.2%	21.7%	0.0%	1.2%	0.0%	4.8%
Asian/Pacific Islander	43	100.0%	46.5%	34.9%	18.6%	0.0%	0.0%	0.0%	0.0%
White	736	92.8%	37.0%	44.3%	11.5%	1.1%	1.2%	0.0%	4.9%
General Education Students	806	95.7%	39.7%	46.5%	9.4%	0.0%	1.1%	0.0%	3.2%
Students with Disabilities	94	71.3%	1.1%	21.3%	48.9%	10.6%	2.1%	0.0%	16.0%
Not Limited English Proficient	892	93.0%	35.9%	43.9%	13.2%	1.1%	1.2%	0.0%	4.6%
Limited English Proficient	8	100.0%	12.5%	37.5%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	144	94.4%	29.2%	48.6%	16.7%	1.4%	1.4%	0.0%	2.8%
Not Economically Disadvantaged	756	92.9%	36.9%	43.0%	13.0%	1.1%	1.2%	0.0%	4.9%
Not Migrant	900	93.1%	35.7%	43.9%	13.6%	1.1%	1.2%	0.0%	4.6%

MILLER PLACE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	245	92.7%	51.0%	36.7%	4.9%	0.0%	5.7%	0.0%	1.6%
Female	117	91.5%	52.1%	35.0%	4.3%	0.0%	6.0%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	128	93.8%	50.0%	38.3%	5.5%	0.0%	5.5%	0.0%	0.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
Asian/Pacific Islander	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
White	228	93.4%	51.3%	36.8%	5.3%	0.0%	4.8%	0.0%	1.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	213	95.8%	58.7%	36.2%	0.9%	0.0%	2.8%	0.0%	1.4%
Students with Disabilities	32	71.9%	0.0%	40.6%	31.3%	0.0%	25.0%	0.0%	3.1%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	20.0%	60.0%	13.3%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	230	92.6%	53.0%	35.2%	4.3%	0.0%	5.7%	0.0%	1.7%
Not Migrant	245	92.7%	51.0%	36.7%	4.9%	0.0%	5.7%	0.0%	1.6%

MILLER PLACE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	245	91.4%	51.0%	35.9%	4.5%	0.0%	6.9%	0.0%	1.6%
Female	117	89.7%	52.1%	34.2%	3.4%	0.0%	7.7%	0.0%	2.6%
Male	128	93.0%	50.0%	37.5%	5.5%	0.0%	6.3%	0.0%	0.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
Asian/Pacific Islander	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
White	228	92.1%	51.3%	36.0%	4.8%	0.0%	6.1%	0.0%	1.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	213	94.8%	58.7%	35.7%	0.5%	0.0%	3.8%	0.0%	1.4%
Students with Disabilities	32	68.8%	0.0%	37.5%	31.3%	0.0%	28.1%	0.0%	3.1%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	20.0%	60.0%	13.3%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	230	91.3%	53.0%	34.3%	3.9%	0.0%	7.0%	0.0%	1.7%
Not Migrant	245	91.4%	51.0%	35.9%	4.5%	0.0%	6.9%	0.0%	1.6%

MILLER PLACE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	252	94.0%	49.2%	38.5%	6.3%	0.0%	2.0%	0.0%	4.0%
Female	125	94.4%	53.6%	37.6%	3.2%	0.0%	2.4%	0.0%	3.2%
Male	127	93.7%	44.9%	39.4%	9.4%	0.0%	1.6%	0.0%	4.7%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%
White	231	94.8%	49.4%	39.4%	6.1%	0.0%	1.3%	0.0%	3.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	219	95.0%	55.3%	38.4%	1.4%	0.0%	2.3%	0.0%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	33	87.9%	9.1%	39.4%	39.4%	0.0%	0.0%	0.0%	12.1%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	46.7%	40.0%	6.7%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	237	94.1%	49.4%	38.4%	6.3%	0.0%	2.1%	0.0%	3.8%
Not Migrant	252	94.0%	49.2%	38.5%	6.3%	0.0%	2.0%	0.0%	4.0%

MILLER PLACE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	252	94.0%	49.2%	38.5%	6.3%	0.0%	2.0%	0.0%	4.0%
Female	125	94.4%	53.6%	37.6%	3.2%	0.0%	2.4%	0.0%	3.2%
Male	127	93.7%	44.9%	39.4%	9.4%	0.0%	1.6%	0.0%	4.7%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%
White	231	94.8%	49.4%	39.4%	6.1%	0.0%	1.3%	0.0%	3.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	219	95.0%	55.3%	38.4%	1.4%	0.0%	2.3%	0.0%	2.7%
Students with Disabilities	33	87.9%	9.1%	39.4%	39.4%	0.0%	0.0%	0.0%	12.1%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	46.7%	40.0%	6.7%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	237	94.1%	49.4%	38.4%	6.3%	0.0%	2.1%	0.0%	3.8%
Not Migrant	252	94.0%	49.2%	38.5%	6.3%	0.0%	2.0%	0.0%	4.0%

MILLER PLACE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	244	95.9%	50.8%	37.7%	7.4%	1.6%	0.0%	0.0%	2.5%
Female	116	95.7%	56.0%	33.6%	6.0%	1.7%	0.0%	0.0%	2.6%
Male	128	96.1%	46.1%	41.4%	8.6%	1.6%	0.0%	0.0%	2.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	90.9%	45.5%	45.5%	0.0%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	225	96.0%	51.1%	37.3%	7.6%	1.8%	0.0%	0.0%	2.2%
General Education Students	216	97.2%	56.0%	37.5%	3.7%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	28	85.7%	10.7%	39.3%	35.7%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	244	95.9%	50.8%	37.7%	7.4%	1.6%	0.0%	0.0%	2.5%
Economically Disadvantaged	11	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	233	96.1%	51.9%	36.5%	7.7%	1.7%	0.0%	0.0%	2.1%
Not Migrant	244	95.9%	50.8%	37.7%	7.4%	1.6%	0.0%	0.0%	2.5%

MT SINAI UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	216	94.9%	66.7%	22.7%	5.6%	0.5%	3.7%	0.0%	0.9%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	113	93.8%	68.1%	18.6%	7.1%	0.0%	4.4%	0.0%	1.8%
Male	103	96.1%	65.0%	27.2%	3.9%	1.0%	2.9%	0.0%	0.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100.0%	84.6%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%
White	195	96.4%	67.7%	23.1%	5.6%	0.5%	2.6%	0.0%	0.5%
General Education Students	191	98.4%	74.3%	22.5%	1.6%	0.0%	1.0%	0.0%	0.5%
Students with Disabilities	25	68.0%	8.0%	24.0%	36.0%	4.0%	24.0%	0.0%	4.0%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	41.7%	25.0%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	204	95.1%	68.1%	22.5%	4.4%	0.5%	3.9%	0.0%	0.5%
Not Migrant	216	94.9%	66.7%	22.7%	5.6%	0.5%	3.7%	0.0%	0.9%

MT SINAI UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	216	94.9%	66.7%	22.7%	5.6%	0.5%	3.7%	0.0%	0.9%
Female	113	93.8%	68.1%	18.6%	7.1%	0.0%	4.4%	0.0%	1.8%
Male	103	96.1%	65.0%	27.2%	3.9%	1.0%	2.9%	0.0%	0.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100.0%	84.6%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%
White	195	96.4%	67.7%	23.1%	5.6%	0.5%	2.6%	0.0%	0.5%
General Education Students	191	98.4%	74.3%	22.5%	1.6%	0.0%	1.0%	0.0%	0.5%
Students with Disabilities	25	68.0%	8.0%	24.0%	36.0%	4.0%	24.0%	0.0%	4.0%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	41.7%	25.0%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	204	95.1%	68.1%	22.5%	4.4%	0.5%	3.9%	0.0%	0.5%
Not Migrant	216	94.9%	66.7%	22.7%	5.6%	0.5%	3.7%	0.0%	0.9%

MT SINAI UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	224	97.8%	63.8%	28.6%	5.4%	0.4%	0.4%	0.0%	1.3%
Female	119	98.3%	72.3%	21.8%	4.2%	0.0%	0.0%	0.0%	1.7%
Male	105	97.1%	54.3%	36.2%	6.7%	1.0%	1.0%	0.0%	1.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	100.0%	36.4%	36.4%	27.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	202	97.5%	64.9%	28.2%	4.5%	0.5%	0.5%	0.0%	1.5%
General Education Students	209	98.6%	68.4%	27.8%	2.4%	0.0%	0.5%	0.0%	1.0%
Students with Disabilities	15	86.7%	0.0%	40.0%	46.7%	6.7%	0.0%	0.0%	6.7%
Not Limited English Proficient	224	97.8%	63.8%	28.6%	5.4%	0.4%	0.4%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	13	100.0%	30.8%	38.5%	30.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	211	97.6%	65.9%	28.0%	3.8%	0.5%	0.5%	0.0%	1.4%
Not Migrant	224	97.8%	63.8%	28.6%	5.4%	0.4%	0.4%	0.0%	1.3%
MT SINAI UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	224	97.8%	63.8%	28.6%	5.4%	0.4%	0.4%	0.0%	1.3%
Female	119	98.3%	72.3%	21.8%	4.2%	0.0%	0.0%	0.0%	1.7%
Male	105	97.1%	54.3%	36.2%	6.7%	1.0%	1.0%	0.0%	1.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	100.0%	36.4%	36.4%	27.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	202	97.5%	64.9%	28.2%	4.5%	0.5%	0.5%	0.0%	1.5%
General Education Students	209	98.6%	68.4%	27.8%	2.4%	0.0%	0.5%	0.0%	1.0%
Students with Disabilities	15	86.7%	0.0%	40.0%	46.7%	6.7%	0.0%	0.0%	6.7%
Not Limited English Proficient	224	97.8%	63.8%	28.6%	5.4%	0.4%	0.4%	0.0%	1.3%
Economically Disadvantaged	13	100.0%	30.8%	38.5%	30.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	211	97.6%	65.9%	28.0%	3.8%	0.5%	0.5%	0.0%	1.4%
Not Migrant	224	97.8%	63.8%	28.6%	5.4%	0.4%	0.4%	0.0%	1.3%
MT SINAI UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	217	95.4%	65.9%	24.4%	5.1%	0.9%	0.9%	0.0%	2.8%
Female	121	96.7%	71.1%	24.0%	1.7%	0.8%	0.8%	0.0%	1.7%
Male	96	93.8%	59.4%	25.0%	9.4%	1.0%	1.0%	0.0%	4.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	199	95.5%	65.8%	25.6%	4.0%	0.5%	1.0%	0.0%	3.0%
General Education Students	201	97.5%	70.6%	24.9%	2.0%	0.0%	1.0%	0.0%	1.5%
Students with Disabilities	16	68.8%	6.3%	18.8%	43.8%	12.5%	0.0%	0.0%	18.8%
Not Limited English Proficient	217	95.4%	65.9%	24.4%	5.1%	0.9%	0.9%	0.0%	2.8%
Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	208	95.7%	67.8%	22.6%	5.3%	1.0%	1.0%	0.0%	2.4%
Not Migrant	217	95.4%	65.9%	24.4%	5.1%	0.9%	0.9%	0.0%	2.8%
NORTH BABYLON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	393	86.8%	26.7%	49.6%	10.4%	0.3%	9.2%	0.5%	3.3%
Female	173	90.2%	32.4%	47.4%	10.4%	0.0%	7.5%	0.0%	2.3%
Male	220	84.1%	22.3%	51.4%	10.5%	0.5%	10.5%	0.9%	4.1%
Black	100	80.0%	20.0%	47.0%	13.0%	1.0%	16.0%	0.0%	3.0%
Hispanic	49	79.6%	14.3%	57.1%	8.2%	0.0%	10.2%	0.0%	10.2%
Asian/Pacific Islander	16	93.8%	37.5%	50.0%	6.3%	0.0%	6.3%	0.0%	0.0%
White	228	90.8%	31.6%	49.1%	10.1%	0.0%	6.1%	0.9%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	308	92.2%	34.1%	52.3%	5.8%	0.0%	3.9%	0.3%	3.6%
Students with Disabilities	85	67.1%	0.0%	40.0%	27.1%	1.2%	28.2%	1.2%	2.4%
Not Limited English Proficient	389	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	88.2%	12.9%	60.0%	15.3%	1.2%	9.4%	0.0%	1.2%
Not Economically Disadvantaged	308	86.4%	30.5%	46.8%	9.1%	0.0%	9.1%	0.6%	3.9%
Not Migrant	393	86.8%	26.7%	49.6%	10.4%	0.3%	9.2%	0.5%	3.3%

NORTH BABYLON UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	393	85.0%	26.7%	48.6%	9.7%	0.3%	10.9%	0.5%	3.3%
Female	173	90.2%	32.4%	47.4%	10.4%	0.0%	7.5%	0.0%	2.3%
Male	220	80.9%	22.3%	49.5%	9.1%	0.5%	13.6%	0.9%	4.1%
Black	100	79.0%	20.0%	47.0%	12.0%	1.0%	17.0%	0.0%	3.0%
Hispanic	49	75.5%	14.3%	53.1%	8.2%	0.0%	14.3%	0.0%	10.2%
Asian/Pacific Islander	16	93.8%	37.5%	50.0%	6.3%	0.0%	6.3%	0.0%	0.0%
White	228	89.0%	31.6%	48.2%	9.2%	0.0%	7.9%	0.9%	2.2%
General Education Students	308	90.3%	34.1%	51.3%	4.9%	0.0%	5.8%	0.3%	3.6%
Students with Disabilities	85	65.9%	0.0%	38.8%	27.1%	1.2%	29.4%	1.2%	2.4%
Not Limited English Proficient	389	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	84.7%	12.9%	58.8%	12.9%	1.2%	12.9%	0.0%	1.2%
Not Economically Disadvantaged	308	85.1%	30.5%	45.8%	8.8%	0.0%	10.4%	0.6%	3.9%
Not Migrant	393	85.0%	26.7%	48.6%	9.7%	0.3%	10.9%	0.5%	3.3%

NORTH BABYLON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	432	90.3%	27.8%	48.4%	14.1%	1.2%	5.1%	0.0%	3.2%
Female	195	94.4%	34.9%	46.2%	13.3%	0.0%	2.6%	0.0%	3.1%
Male	237	86.9%	21.9%	50.2%	14.8%	2.1%	7.2%	0.0%	3.4%
Black	100	84.0%	13.0%	54.0%	17.0%	3.0%	9.0%	0.0%	3.0%
Hispanic	58	93.1%	25.9%	48.3%	19.0%	1.7%	1.7%	0.0%	3.4%
Asian/Pacific Islander	22	100.0%	68.2%	31.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	252	91.3%	30.6%	47.6%	13.1%	0.4%	4.8%	0.0%	3.6%
General Education Students	340	93.8%	35.3%	51.8%	6.8%	0.0%	2.6%	0.0%	3.5%
Students with Disabilities	92	77.2%	0.0%	35.9%	41.3%	5.4%	14.1%	0.0%	2.2%
Not Limited English Proficient	430	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	94.0%	29.8%	50.0%	14.3%	0.0%	3.6%	0.0%	2.4%
Not Economically Disadvantaged	348	89.4%	27.3%	48.0%	14.1%	1.4%	5.5%	0.0%	3.4%
Not Migrant	432	90.3%	27.8%	48.4%	14.1%	1.2%	5.1%	0.0%	3.2%

NORTH BABYLON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	432	90.0%	27.8%	48.4%	13.9%	1.2%	5.3%	0.0%	3.2%
--------------	-----	-------	-------	-------	-------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	195	94.4%	34.9%	46.2%	13.3%	0.0%	2.6%	0.0%	3.1%
Male	237	86.5%	21.9%	50.2%	14.3%	2.1%	7.6%	0.0%	3.4%
Black	100	83.0%	13.0%	54.0%	16.0%	3.0%	10.0%	0.0%	3.0%
Hispanic	58	93.1%	25.9%	48.3%	19.0%	1.7%	1.7%	0.0%	3.4%
Asian/Pacific Islander	22	100.0%	68.2%	31.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	252	91.3%	30.6%	47.6%	13.1%	0.4%	4.8%	0.0%	3.6%
General Education Students	340	93.5%	35.3%	51.8%	6.5%	0.0%	2.9%	0.0%	3.5%
Students with Disabilities	92	77.2%	0.0%	35.9%	41.3%	5.4%	14.1%	0.0%	2.2%
Not Limited English Proficient	430	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	92.9%	29.8%	50.0%	13.1%	0.0%	4.8%	0.0%	2.4%
Not Economically Disadvantaged	348	89.4%	27.3%	48.0%	14.1%	1.4%	5.5%	0.0%	3.4%
Not Migrant	432	90.0%	27.8%	48.4%	13.9%	1.2%	5.3%	0.0%	3.2%

NORTH BABYLON UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	381	89.2%	32.3%	44.9%	12.1%	1.6%	1.6%	0.0%	7.6%
Female	187	92.5%	39.6%	40.6%	12.3%	1.1%	0.5%	0.0%	5.9%
Male	194	86.1%	25.3%	49.0%	11.9%	2.1%	2.6%	0.0%	9.3%
Black	93	87.1%	22.6%	50.5%	14.0%	4.3%	3.2%	0.0%	5.4%
Hispanic	46	93.5%	32.6%	41.3%	19.6%	0.0%	0.0%	0.0%	6.5%
Asian/Pacific Islander	13	84.6%	46.2%	38.5%	0.0%	7.7%	7.7%	0.0%	0.0%
White	229	89.5%	35.4%	43.7%	10.5%	0.4%	0.9%	0.0%	9.2%
General Education Students	315	92.1%	38.4%	48.3%	5.4%	0.0%	1.0%	0.0%	7.0%
Students with Disabilities	66	75.8%	3.0%	28.8%	43.9%	9.1%	4.5%	0.0%	10.6%
Not Limited English Proficient	373	89.8%	32.7%	45.3%	11.8%	1.3%	1.6%	0.0%	7.2%
Limited English Proficient	8	62.5%	12.5%	25.0%	25.0%	12.5%	0.0%	0.0%	25.0%
Economically Disadvantaged	58	86.2%	20.7%	50.0%	15.5%	1.7%	0.0%	0.0%	12.1%
Not Economically Disadvantaged	323	89.8%	34.4%	44.0%	11.5%	1.5%	1.9%	0.0%	6.8%
Not Migrant	381	89.2%	32.3%	44.9%	12.1%	1.6%	1.6%	0.0%	7.6%

NORTHPORT-EAST NORTHPORT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	534	94.4%	55.8%	35.2%	3.4%	0.2%	3.9%	0.0%	1.5%
Female	256	95.3%	59.4%	33.6%	2.3%	0.0%	3.1%	0.0%	1.6%
Male	278	93.5%	52.5%	36.7%	4.3%	0.4%	4.7%	0.0%	1.4%
Black	5	#	#	#	#	#	#	#	#
Hispanic	25	76.0%	40.0%	36.0%	0.0%	0.0%	20.0%	0.0%	4.0%
Asian/Pacific Islander	21	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	482	95.0%	55.8%	35.5%	3.7%	0.2%	3.3%	0.0%	1.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	459	97.4%	63.2%	33.3%	0.9%	0.0%	1.5%	0.0%	1.1%
Students with Disabilities	75	76.0%	10.7%	46.7%	18.7%	1.3%	18.7%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	529	95.1%	56.3%	35.3%	3.4%	0.2%	3.4%	0.0%	1.3%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
Economically Disadvantaged	32	81.3%	28.1%	43.8%	9.4%	0.0%	12.5%	0.0%	6.3%
Not Economically Disadvantaged	502	95.2%	57.6%	34.7%	3.0%	0.2%	3.4%	0.0%	1.2%
Not Migrant	534	94.4%	55.8%	35.2%	3.4%	0.2%	3.9%	0.0%	1.5%
NORTHPORT-EAST NORTHPORT UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	534	92.9%	55.6%	33.9%	3.4%	0.2%	5.4%	0.0%	1.5%
Female	256	94.1%	59.4%	32.4%	2.3%	0.0%	4.3%	0.0%	1.6%
Male	278	91.7%	52.2%	35.3%	4.3%	0.4%	6.5%	0.0%	1.4%
Black	5	#	#	#	#	#	#	#	#
Hispanic	25	68.0%	36.0%	32.0%	0.0%	0.0%	28.0%	0.0%	4.0%
Asian/Pacific Islander	21	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	482	93.8%	55.8%	34.2%	3.7%	0.2%	4.6%	0.0%	1.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	459	95.9%	63.0%	32.0%	0.9%	0.0%	3.1%	0.0%	1.1%
Students with Disabilities	75	74.7%	10.7%	45.3%	18.7%	1.3%	20.0%	0.0%	4.0%
Not Limited English Proficient	529	93.6%	56.1%	34.0%	3.4%	0.2%	4.9%	0.0%	1.3%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	60.0%	0.0%	20.0%
Economically Disadvantaged	32	75.0%	28.1%	37.5%	9.4%	0.0%	18.8%	0.0%	6.3%
Not Economically Disadvantaged	502	94.0%	57.4%	33.7%	3.0%	0.2%	4.6%	0.0%	1.2%
Not Migrant	534	92.9%	55.6%	33.9%	3.4%	0.2%	5.4%	0.0%	1.5%
NORTHPORT-EAST NORTHPORT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	499	95.2%	56.1%	33.3%	5.8%	0.0%	2.2%	0.2%	2.4%
Female	259	96.5%	63.3%	29.0%	4.2%	0.0%	2.3%	0.4%	0.8%
Male	240	93.8%	48.3%	37.9%	7.5%	0.0%	2.1%	0.0%	4.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	66.7%	50.0%	16.7%	0.0%	0.0%	16.7%	0.0%	16.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	91.3%	47.8%	34.8%	8.7%	0.0%	8.7%	0.0%	0.0%
White	462	96.8%	57.1%	33.8%	5.8%	0.0%	1.5%	0.2%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	439	96.4%	63.1%	31.4%	1.8%	0.0%	0.9%	0.2%	2.5%
Students with Disabilities	60	86.7%	5.0%	46.7%	35.0%	0.0%	11.7%	0.0%	1.7%
Not Limited English Proficient	491	95.9%	56.8%	33.4%	5.7%	0.0%	2.2%	0.2%	1.6%
Limited English Proficient	8	50.0%	12.5%	25.0%	12.5%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	26	92.3%	19.2%	53.8%	19.2%	0.0%	3.8%	0.0%	3.8%
Not Economically Disadvantaged	473	95.3%	58.1%	32.1%	5.1%	0.0%	2.1%	0.2%	2.3%
Not Migrant	499	95.2%	56.1%	33.3%	5.8%	0.0%	2.2%	0.2%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NORTHPORT-EAST NORTHPORT UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	499	95.2%	56.1%	33.3%	5.8%	0.0%	2.2%	0.2%	2.4%
Female	259	96.5%	63.3%	29.0%	4.2%	0.0%	2.3%	0.4%	0.8%
Male	240	93.8%	48.3%	37.9%	7.5%	0.0%	2.1%	0.0%	4.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	66.7%	50.0%	16.7%	0.0%	0.0%	16.7%	0.0%	16.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	91.3%	47.8%	34.8%	8.7%	0.0%	8.7%	0.0%	0.0%
White	462	96.8%	57.1%	33.8%	5.8%	0.0%	1.5%	0.2%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	439	96.4%	63.1%	31.4%	1.8%	0.0%	0.9%	0.2%	2.5%
Students with Disabilities	60	86.7%	5.0%	46.7%	35.0%	0.0%	11.7%	0.0%	1.7%
Not Limited English Proficient	491	95.9%	56.8%	33.4%	5.7%	0.0%	2.2%	0.2%	1.6%
Limited English Proficient	8	50.0%	12.5%	25.0%	12.5%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	26	92.3%	19.2%	53.8%	19.2%	0.0%	3.8%	0.0%	3.8%
Not Economically Disadvantaged	473	95.3%	58.1%	32.1%	5.1%	0.0%	2.1%	0.2%	2.3%
Not Migrant	499	95.2%	56.1%	33.3%	5.8%	0.0%	2.2%	0.2%	2.4%
NORTHPORT-EAST NORTHPORT UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	530	95.1%	56.8%	32.8%	5.5%	1.1%	0.6%	0.0%	3.2%
Female	277	95.7%	58.5%	32.1%	5.1%	1.1%	0.7%	0.0%	2.5%
Male	253	94.5%	54.9%	33.6%	5.9%	1.2%	0.4%	0.0%	4.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	76.9%	46.2%	30.8%	0.0%	0.0%	0.0%	0.0%	23.1%
Asian/Pacific Islander	18	100.0%	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%	0.0%
White	493	95.5%	56.4%	33.9%	5.3%	1.0%	0.6%	0.0%	2.8%
General Education Students	466	98.5%	63.9%	32.6%	1.9%	0.0%	0.6%	0.0%	0.9%
Students with Disabilities	64	70.3%	4.7%	34.4%	31.3%	9.4%	0.0%	0.0%	20.3%
Not Limited English Proficient	524	95.6%	57.4%	33.2%	5.0%	1.1%	0.6%	0.0%	2.7%
Limited English Proficient	6	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	23	95.7%	47.8%	17.4%	30.4%	0.0%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	507	95.1%	57.2%	33.5%	4.3%	1.2%	0.6%	0.0%	3.2%
Not Migrant	530	95.1%	56.8%	32.8%	5.5%	1.1%	0.6%	0.0%	3.2%
PATCHOGUE-MEDFORD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	714	85.2%	28.3%	48.6%	8.3%	0.4%	8.8%	0.0%	5.6%
Female	339	92.3%	33.3%	50.4%	8.6%	0.6%	4.7%	0.0%	2.4%
Male	375	78.7%	23.7%	46.9%	8.0%	0.3%	12.5%	0.0%	8.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	44	72.7%	11.4%	50.0%	11.4%	0.0%	22.7%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	169	71.0%	13.0%	44.4%	13.6%	0.0%	17.8%	0.0%	11.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	489	91.0%	35.2%	49.5%	6.3%	0.6%	4.5%	0.0%	3.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	628	89.6%	31.8%	52.2%	5.6%	0.0%	5.7%	0.0%	4.6%
Students with Disabilities	86	52.3%	2.3%	22.1%	27.9%	3.5%	31.4%	0.0%	12.8%
Not Limited English Proficient	678	87.8%	29.8%	50.4%	7.5%	0.4%	6.6%	0.0%	5.2%
Limited English Proficient	36	36.1%	0.0%	13.9%	22.2%	0.0%	50.0%	0.0%	13.9%
Economically Disadvantaged	254	75.6%	15.0%	47.6%	13.0%	0.4%	16.9%	0.0%	7.1%
Not Economically Disadvantaged	460	90.4%	35.7%	49.1%	5.7%	0.4%	4.3%	0.0%	4.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	713	#	#	#	#	#	#	#	#

PATCHOGUE-MEDFORD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	714	84.0%	28.3%	47.8%	8.0%	0.4%	9.9%	0.0%	5.6%
Female	339	91.2%	33.3%	49.9%	8.0%	0.6%	5.9%	0.0%	2.4%
Male	375	77.6%	23.7%	45.9%	8.0%	0.3%	13.6%	0.0%	8.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	44	70.5%	11.4%	47.7%	11.4%	0.0%	25.0%	0.0%	4.5%
Hispanic	169	68.6%	13.0%	43.2%	12.4%	0.0%	20.1%	0.0%	11.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	489	90.4%	35.2%	48.9%	6.3%	0.6%	5.1%	0.0%	3.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	628	88.4%	31.8%	51.3%	5.3%	0.0%	7.0%	0.0%	4.6%
Students with Disabilities	86	52.3%	2.3%	22.1%	27.9%	3.5%	31.4%	0.0%	12.8%
Not Limited English Proficient	678	86.7%	29.8%	49.6%	7.4%	0.4%	7.7%	0.0%	5.2%
Limited English Proficient	36	33.3%	0.0%	13.9%	19.4%	0.0%	52.8%	0.0%	13.9%
Economically Disadvantaged	254	73.2%	15.0%	46.1%	12.2%	0.4%	19.3%	0.0%	7.1%
Not Economically Disadvantaged	460	90.0%	35.7%	48.7%	5.7%	0.4%	4.8%	0.0%	4.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	713	#	#	#	#	#	#	#	#

PATCHOGUE-MEDFORD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	709	87.6%	20.5%	58.0%	9.2%	0.8%	2.3%	0.1%	9.2%
Female	337	89.6%	23.1%	59.1%	7.4%	0.6%	1.2%	0.3%	8.3%
Male	372	85.8%	18.0%	57.0%	10.8%	1.1%	3.2%	0.0%	9.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	34	88.2%	20.6%	52.9%	14.7%	2.9%	0.0%	0.0%	8.8%
Hispanic	125	75.2%	10.4%	45.6%	19.2%	0.8%	2.4%	0.0%	21.6%
Asian/Pacific Islander	14	100.0%	14.3%	64.3%	21.4%	0.0%	0.0%	0.0%	0.0%
White	531	90.4%	23.2%	61.2%	6.0%	0.8%	2.4%	0.2%	6.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	628	91.7%	22.9%	64.0%	4.8%	0.0%	0.5%	0.2%	7.6%
Students with Disabilities	81	55.6%	1.2%	11.1%	43.2%	7.4%	16.0%	0.0%	21.0%
Not Limited English Proficient	676	89.1%	21.4%	59.0%	8.6%	0.9%	1.9%	0.1%	8.0%
Limited English Proficient	33	57.6%	0.0%	36.4%	21.2%	0.0%	9.1%	0.0%	33.3%
Economically Disadvantaged	186	80.6%	10.8%	52.7%	17.2%	1.6%	2.7%	0.5%	14.5%
Not Economically Disadvantaged	523	90.1%	23.9%	59.8%	6.3%	0.6%	2.1%	0.0%	7.3%
Not Migrant	709	87.6%	20.5%	58.0%	9.2%	0.8%	2.3%	0.1%	9.2%
PATCHOGUE-MEDFORD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	709	87.4%	20.5%	57.8%	9.2%	0.8%	2.4%	0.1%	9.2%
Female	337	89.6%	23.1%	59.1%	7.4%	0.6%	1.2%	0.3%	8.3%
Male	372	85.5%	18.0%	56.7%	10.8%	1.1%	3.5%	0.0%	9.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	34	88.2%	20.6%	52.9%	14.7%	2.9%	0.0%	0.0%	8.8%
Hispanic	125	75.2%	10.4%	45.6%	19.2%	0.8%	2.4%	0.0%	21.6%
Asian/Pacific Islander	14	100.0%	14.3%	64.3%	21.4%	0.0%	0.0%	0.0%	0.0%
White	531	90.2%	23.2%	61.0%	6.0%	0.8%	2.6%	0.2%	6.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	628	91.6%	22.9%	63.9%	4.8%	0.0%	0.6%	0.2%	7.6%
Students with Disabilities	81	55.6%	1.2%	11.1%	43.2%	7.4%	16.0%	0.0%	21.0%
Not Limited English Proficient	676	88.9%	21.4%	58.9%	8.6%	0.9%	2.1%	0.1%	8.0%
Limited English Proficient	33	57.6%	0.0%	36.4%	21.2%	0.0%	9.1%	0.0%	33.3%
Economically Disadvantaged	186	80.1%	10.8%	52.2%	17.2%	1.6%	3.2%	0.5%	14.5%
Not Economically Disadvantaged	523	90.1%	23.9%	59.8%	6.3%	0.6%	2.1%	0.0%	7.3%
Not Migrant	709	87.4%	20.5%	57.8%	9.2%	0.8%	2.4%	0.1%	9.2%
PATCHOGUE-MEDFORD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	762	87.3%	29.7%	44.0%	13.6%	1.8%	1.0%	0.0%	9.7%
Female	351	89.2%	35.3%	40.7%	13.1%	1.4%	0.6%	0.0%	8.5%
Male	411	85.6%	24.8%	46.7%	14.1%	2.2%	1.5%	0.0%	10.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	83.7%	22.4%	22.4%	38.8%	8.2%	0.0%	0.0%	8.2%
Hispanic	110	82.7%	10.9%	47.3%	24.5%	0.0%	3.6%	0.0%	13.6%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	589	88.5%	33.4%	45.3%	9.7%	1.7%	0.7%	0.0%	9.0%
General Education Students	680	90.6%	33.2%	47.1%	10.3%	0.1%	0.9%	0.0%	8.2%
Students with Disabilities	82	59.8%	0.0%	18.3%	41.5%	15.9%	2.4%	0.0%	22.0%
Not Limited English Proficient	738	87.8%	30.6%	43.9%	13.3%	1.9%	0.9%	0.0%	9.2%
Limited English Proficient	24	70.8%	0.0%	45.8%	25.0%	0.0%	4.2%	0.0%	25.0%
Economically Disadvantaged	167	80.8%	14.4%	44.9%	21.6%	3.0%	2.4%	0.0%	13.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	595	89.1%	33.9%	43.7%	11.4%	1.5%	0.7%	0.0%	8.6%
Not Migrant	762	87.3%	29.7%	44.0%	13.6%	1.8%	1.0%	0.0%	9.7%
PORT JEFFERSON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	90	97.8%	62.2%	32.2%	3.3%	0.0%	2.2%	0.0%	0.0%
Female	48	97.9%	66.7%	29.2%	2.1%	0.0%	2.1%	0.0%	0.0%
Male	42	97.6%	57.1%	35.7%	4.8%	0.0%	2.4%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	79	97.5%	63.3%	30.4%	3.8%	0.0%	2.5%	0.0%	0.0%
General Education Students	82	98.8%	67.1%	30.5%	1.2%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	8	87.5%	12.5%	50.0%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	85	97.6%	61.2%	32.9%	3.5%	0.0%	2.4%	0.0%	0.0%
Not Migrant	90	97.8%	62.2%	32.2%	3.3%	0.0%	2.2%	0.0%	0.0%
PORT JEFFERSON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	90	97.8%	62.2%	32.2%	3.3%	0.0%	2.2%	0.0%	0.0%
Female	48	97.9%	66.7%	29.2%	2.1%	0.0%	2.1%	0.0%	0.0%
Male	42	97.6%	57.1%	35.7%	4.8%	0.0%	2.4%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	79	97.5%	63.3%	30.4%	3.8%	0.0%	2.5%	0.0%	0.0%
General Education Students	82	98.8%	67.1%	30.5%	1.2%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	8	87.5%	12.5%	50.0%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	85	97.6%	61.2%	32.9%	3.5%	0.0%	2.4%	0.0%	0.0%
Not Migrant	90	97.8%	62.2%	32.2%	3.3%	0.0%	2.2%	0.0%	0.0%
PORT JEFFERSON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Female	42	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	44	100.0%	52.3%	43.2%	4.5%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	78	100.0%	70.5%	26.9%	2.6%	0.0%	0.0%	0.0%	0.0%
General Education Students	77	100.0%	75.3%	24.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
PORT JEFFERSON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Female	42	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	44	100.0%	52.3%	43.2%	4.5%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	78	100.0%	70.5%	26.9%	2.6%	0.0%	0.0%	0.0%	0.0%
General Education Students	77	100.0%	75.3%	24.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	86	100.0%	68.6%	29.1%	2.3%	0.0%	0.0%	0.0%	0.0%
PORT JEFFERSON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	115	99.1%	69.6%	27.0%	2.6%	0.0%	0.0%	0.0%	0.9%
Female	55	100.0%	69.1%	27.3%	3.6%	0.0%	0.0%	0.0%	0.0%
Male	60	98.3%	70.0%	26.7%	1.7%	0.0%	0.0%	0.0%	1.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	101	99.0%	67.3%	29.7%	2.0%	0.0%	0.0%	0.0%	1.0%
General Education Students	109	99.1%	73.4%	23.9%	1.8%	0.0%	0.0%	0.0%	0.9%
Students with Disabilities	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	115	99.1%	69.6%	27.0%	2.6%	0.0%	0.0%	0.0%	0.9%
Not Migrant	115	99.1%	69.6%	27.0%	2.6%	0.0%	0.0%	0.0%	0.9%
RIVERHEAD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	384	77.3%	37.2%	33.3%	6.8%	1.3%	12.0%	0.0%	9.1%
Female	173	79.2%	41.0%	33.5%	4.6%	0.6%	8.7%	0.0%	11.0%
Male	211	75.8%	34.1%	33.2%	8.5%	1.9%	14.7%	0.0%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	98	68.4%	21.4%	35.7%	11.2%	1.0%	16.3%	0.0%	13.3%
Hispanic	62	56.5%	14.5%	33.9%	8.1%	0.0%	30.6%	0.0%	12.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	218	86.7%	50.5%	32.1%	4.1%	1.8%	5.0%	0.0%	6.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	327	82.6%	43.4%	35.2%	4.0%	0.0%	9.5%	0.0%	7.6%
Students with Disabilities	57	47.4%	1.8%	22.8%	22.8%	8.8%	26.3%	0.0%	17.5%
Not Limited English Proficient	364	79.7%	38.7%	34.3%	6.6%	1.4%	10.4%	0.0%	8.2%
Limited English Proficient	20	35.0%	10.0%	15.0%	10.0%	0.0%	40.0%	0.0%	25.0%
Economically Disadvantaged	132	67.4%	18.9%	35.6%	12.9%	2.3%	20.5%	0.0%	9.1%
Not Economically Disadvantaged	252	82.5%	46.8%	32.1%	3.6%	0.8%	7.5%	0.0%	9.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	382	#	#	#	#	#	#	#	#

RIVERHEAD CSD: 2007 Total Cohort - 4 Year Outcome

All Students	384	75.5%	37.0%	32.0%	6.5%	1.3%	13.8%	0.0%	9.1%
Female	173	77.5%	41.0%	32.4%	4.0%	0.6%	10.4%	0.0%	11.0%
Male	211	73.9%	33.6%	31.8%	8.5%	1.9%	16.6%	0.0%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	98	66.3%	21.4%	33.7%	11.2%	1.0%	18.4%	0.0%	13.3%
Hispanic	62	51.6%	12.9%	32.3%	6.5%	0.0%	35.5%	0.0%	12.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	218	85.8%	50.5%	31.2%	4.1%	1.8%	6.0%	0.0%	6.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	327	80.7%	43.1%	33.9%	3.7%	0.0%	11.3%	0.0%	7.6%
Students with Disabilities	57	45.6%	1.8%	21.1%	22.8%	8.8%	28.1%	0.0%	17.5%
Not Limited English Proficient	364	77.7%	38.5%	33.0%	6.3%	1.4%	12.4%	0.0%	8.2%
Limited English Proficient	20	35.0%	10.0%	15.0%	10.0%	0.0%	40.0%	0.0%	25.0%
Economically Disadvantaged	132	64.4%	18.2%	34.1%	12.1%	2.3%	23.5%	0.0%	9.1%
Not Economically Disadvantaged	252	81.3%	46.8%	31.0%	3.6%	0.8%	8.7%	0.0%	9.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	382	#	#	#	#	#	#	#	#

RIVERHEAD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	387	82.4%	38.2%	32.8%	11.4%	2.1%	3.1%	0.0%	12.4%
Female	165	88.5%	41.8%	36.4%	10.3%	1.8%	1.8%	0.0%	7.9%
Male	222	77.9%	35.6%	30.2%	12.2%	2.3%	4.1%	0.0%	15.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	85	68.2%	14.1%	37.6%	16.5%	5.9%	3.5%	0.0%	22.4%
Hispanic	60	71.7%	10.0%	38.3%	23.3%	1.7%	5.0%	0.0%	21.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	237	90.3%	54.0%	30.0%	6.3%	0.8%	2.5%	0.0%	6.3%
General Education Students	339	87.0%	43.7%	36.3%	7.1%	0.0%	1.8%	0.0%	11.2%
Students with Disabilities	48	50.0%	0.0%	8.3%	41.7%	16.7%	12.5%	0.0%	20.8%
Not Limited English Proficient	367	83.1%	40.1%	33.8%	9.3%	2.2%	3.0%	0.0%	11.7%
Limited English Proficient	20	70.0%	5.0%	15.0%	50.0%	0.0%	5.0%	0.0%	25.0%
Economically Disadvantaged	107	82.2%	19.6%	42.1%	20.6%	3.7%	4.7%	0.0%	9.3%
Not Economically Disadvantaged	280	82.5%	45.4%	29.3%	7.9%	1.4%	2.5%	0.0%	13.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	386	#	#	#	#	#	#	#	#

RIVERHEAD CSD: 2006 Total Cohort - 5 Year Outcome

All Students	387	81.9%	38.2%	32.3%	11.4%	2.1%	3.6%	0.0%	12.4%
Female	165	88.5%	41.8%	36.4%	10.3%	1.8%	1.8%	0.0%	7.9%
Male	222	77.0%	35.6%	29.3%	12.2%	2.3%	5.0%	0.0%	15.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	85	68.2%	14.1%	37.6%	16.5%	5.9%	3.5%	0.0%	22.4%
Hispanic	60	68.3%	10.0%	35.0%	23.3%	1.7%	8.3%	0.0%	21.7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	237	90.3%	54.0%	30.0%	6.3%	0.8%	2.5%	0.0%	6.3%
General Education Students	339	86.4%	43.7%	35.7%	7.1%	0.0%	2.4%	0.0%	11.2%
Students with Disabilities	48	50.0%	0.0%	8.3%	41.7%	16.7%	12.5%	0.0%	20.8%
Not Limited English Proficient	367	82.6%	40.1%	33.2%	9.3%	2.2%	3.5%	0.0%	11.7%
Limited English Proficient	20	70.0%	5.0%	15.0%	50.0%	0.0%	5.0%	0.0%	25.0%
Economically Disadvantaged	107	80.4%	19.6%	40.2%	20.6%	3.7%	6.5%	0.0%	9.3%
Not Economically Disadvantaged	280	82.5%	45.4%	29.3%	7.9%	1.4%	2.5%	0.0%	13.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	386	#	#	#	#	#	#	#	#

RIVERHEAD CSD: 2005 Total Cohort - 6 Year Outcome

All Students	401	83.3%	39.7%	33.4%	10.2%	2.5%	1.7%	0.0%	12.5%
Female	198	84.3%	41.9%	32.8%	9.6%	2.5%	2.0%	0.0%	11.1%
Male	203	82.3%	37.4%	34.0%	10.8%	2.5%	1.5%	0.0%	13.8%
Black	93	71.0%	15.1%	32.3%	23.7%	8.6%	3.2%	0.0%	17.2%
Hispanic	48	66.7%	16.7%	39.6%	10.4%	2.1%	2.1%	0.0%	29.2%
Asian/Pacific Islander	9	77.8%	55.6%	11.1%	11.1%	0.0%	0.0%	0.0%	22.2%
White	251	91.2%	52.6%	33.5%	5.2%	0.4%	1.2%	0.0%	7.2%
General Education Students	344	87.8%	45.6%	34.9%	7.3%	0.0%	1.2%	0.0%	11.0%
Students with Disabilities	57	56.1%	3.5%	24.6%	28.1%	17.5%	5.3%	0.0%	21.1%
Not Limited English Proficient	385	84.2%	40.8%	33.0%	10.4%	2.6%	1.6%	0.0%	11.7%
Limited English Proficient	16	62.5%	12.5%	43.8%	6.3%	0.0%	6.3%	0.0%	31.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	103	78.6%	21.4%	41.7%	15.5%	5.8%	2.9%	0.0%	12.6%
Not Economically Disadvantaged	298	84.9%	46.0%	30.5%	8.4%	1.3%	1.3%	0.0%	12.4%
Not Migrant	401	83.3%	39.7%	33.4%	10.2%	2.5%	1.7%	0.0%	12.5%

ROCKY POINT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	272	85.7%	33.1%	45.2%	7.4%	0.7%	7.0%	1.1%	5.5%
Female	132	87.1%	37.9%	43.2%	6.1%	0.8%	6.8%	0.8%	4.5%
Male	140	84.3%	28.6%	47.1%	8.6%	0.7%	7.1%	1.4%	6.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	50.0%	0.0%	43.8%	6.3%	0.0%	31.3%	6.3%	12.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	248	87.9%	34.3%	46.4%	7.3%	0.8%	5.6%	0.8%	4.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	91.6%	38.2%	50.7%	2.7%	0.0%	4.9%	0.9%	2.7%
Students with Disabilities	47	57.4%	8.5%	19.1%	29.8%	4.3%	17.0%	2.1%	19.1%
Not Limited English Proficient	265	87.5%	34.0%	46.0%	7.5%	0.8%	5.7%	1.1%	4.9%
Limited English Proficient	7	14.3%	0.0%	14.3%	0.0%	0.0%	57.1%	0.0%	28.6%
Economically Disadvantaged	49	77.6%	18.4%	42.9%	16.3%	0.0%	14.3%	4.1%	4.1%
Not Economically Disadvantaged	223	87.4%	36.3%	45.7%	5.4%	0.9%	5.4%	0.4%	5.8%
Not Migrant	272	85.7%	33.1%	45.2%	7.4%	0.7%	7.0%	1.1%	5.5%

ROCKY POINT UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	272	84.6%	33.1%	44.1%	7.4%	0.7%	8.1%	1.1%	5.5%
Female	132	85.6%	37.9%	41.7%	6.1%	0.8%	8.3%	0.8%	4.5%
Male	140	83.6%	28.6%	46.4%	8.6%	0.7%	7.9%	1.4%	6.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	50.0%	0.0%	43.8%	6.3%	0.0%	31.3%	6.3%	12.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	248	86.7%	34.3%	45.2%	7.3%	0.8%	6.9%	0.8%	4.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	90.2%	38.2%	49.3%	2.7%	0.0%	6.2%	0.9%	2.7%
Students with Disabilities	47	57.4%	8.5%	19.1%	29.8%	4.3%	17.0%	2.1%	19.1%
Not Limited English Proficient	265	86.4%	34.0%	44.9%	7.5%	0.8%	6.8%	1.1%	4.9%
Limited English Proficient	7	14.3%	0.0%	14.3%	0.0%	0.0%	57.1%	0.0%	28.6%
Economically Disadvantaged	49	73.5%	18.4%	38.8%	16.3%	0.0%	18.4%	4.1%	4.1%
Not Economically Disadvantaged	223	87.0%	36.3%	45.3%	5.4%	0.9%	5.8%	0.4%	5.8%
Not Migrant	272	84.6%	33.1%	44.1%	7.4%	0.7%	8.1%	1.1%	5.5%

ROCKY POINT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	293	91.1%	31.4%	50.2%	9.6%	2.4%	0.3%	0.0%	5.8%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	141	95.7%	36.2%	51.1%	8.5%	0.7%	0.7%	0.0%	2.8%
Male	152	86.8%	27.0%	49.3%	10.5%	3.9%	0.0%	0.0%	8.6%
Black	7	#	#	#	#	#	#	#	#
Hispanic	15	60.0%	0.0%	46.7%	13.3%	0.0%	0.0%	0.0%	40.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	268	93.3%	33.6%	50.4%	9.3%	1.9%	0.4%	0.0%	4.1%
General Education Students	246	95.9%	36.6%	53.3%	6.1%	0.0%	0.0%	0.0%	3.7%
Students with Disabilities	47	66.0%	4.3%	34.0%	27.7%	14.9%	2.1%	0.0%	17.0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	83.3%	13.9%	61.1%	8.3%	5.6%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	257	92.2%	33.9%	48.6%	9.7%	1.9%	0.4%	0.0%	5.1%
Not Migrant	293	91.1%	31.4%	50.2%	9.6%	2.4%	0.3%	0.0%	5.8%

ROCKY POINT UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	293	90.8%	31.4%	50.2%	9.2%	2.4%	0.7%	0.0%	5.8%
Female	141	95.7%	36.2%	51.1%	8.5%	0.7%	0.7%	0.0%	2.8%
Male	152	86.2%	27.0%	49.3%	9.9%	3.9%	0.7%	0.0%	8.6%
Black	7	#	#	#	#	#	#	#	#
Hispanic	15	60.0%	0.0%	46.7%	13.3%	0.0%	0.0%	0.0%	40.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	268	92.9%	33.6%	50.4%	9.0%	1.9%	0.7%	0.0%	4.1%
General Education Students	246	95.9%	36.6%	53.3%	6.1%	0.0%	0.0%	0.0%	3.7%
Students with Disabilities	47	63.8%	4.3%	34.0%	25.5%	14.9%	4.3%	0.0%	17.0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	83.3%	13.9%	61.1%	8.3%	5.6%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	257	91.8%	33.9%	48.6%	9.3%	1.9%	0.8%	0.0%	5.1%
Not Migrant	293	90.8%	31.4%	50.2%	9.2%	2.4%	0.7%	0.0%	5.8%

ROCKY POINT UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	273	89.7%	40.3%	39.9%	9.5%	4.0%	0.4%	0.0%	5.9%
Female	114	91.2%	49.1%	35.1%	7.0%	4.4%	0.0%	0.0%	4.4%
Male	159	88.7%	34.0%	43.4%	11.3%	3.8%	0.6%	0.0%	6.9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	71.4%	28.6%	14.3%	28.6%	14.3%	0.0%	0.0%	14.3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	259	90.3%	40.5%	40.9%	8.9%	3.9%	0.4%	0.0%	5.4%
General Education Students	222	96.4%	49.1%	42.3%	5.0%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	51	60.8%	2.0%	29.4%	29.4%	21.6%	2.0%	0.0%	15.7%
Not Limited English Proficient	272	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	85.0%	10.0%	65.0%	10.0%	15.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	253	90.1%	42.7%	37.9%	9.5%	3.2%	0.4%	0.0%	6.3%
Not Migrant	273	89.7%	40.3%	39.9%	9.5%	4.0%	0.4%	0.0%	5.9%

SACHEM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	1248	90.4%	54.2%	29.4%	6.7%	0.2%	5.6%	0.0%	3.8%
Female	653	92.2%	59.7%	25.3%	7.2%	0.2%	4.1%	0.0%	3.5%
Male	595	88.4%	48.2%	33.9%	6.2%	0.2%	7.2%	0.0%	4.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	88	84.1%	42.0%	33.0%	9.1%	0.0%	11.4%	0.0%	4.5%
Asian/Pacific Islander	47	93.6%	80.9%	12.8%	0.0%	0.0%	4.3%	0.0%	2.1%
White	1080	90.9%	54.8%	29.2%	6.9%	0.2%	4.9%	0.0%	4.0%
General Education Students	1117	93.2%	60.1%	29.5%	3.7%	0.0%	3.5%	0.0%	3.3%
Students with Disabilities	131	66.4%	4.6%	29.0%	32.8%	1.5%	23.7%	0.0%	8.4%
Not Limited English Proficient	1236	90.8%	54.7%	29.4%	6.6%	0.2%	5.3%	0.0%	3.7%
Limited English Proficient	12	50.0%	8.3%	25.0%	16.7%	0.0%	33.3%	0.0%	16.7%
Economically Disadvantaged	177	85.9%	40.1%	33.3%	12.4%	0.6%	10.2%	0.0%	3.4%
Not Economically Disadvantaged	1071	91.1%	56.6%	28.8%	5.8%	0.1%	4.9%	0.0%	3.9%
Not Migrant	1248	90.4%	54.2%	29.4%	6.7%	0.2%	5.6%	0.0%	3.8%

SACHEM CSD: 2007 Total Cohort - 4 Year Outcome

All Students	1248	89.7%	54.2%	29.2%	6.4%	0.2%	6.3%	0.0%	3.8%
Female	653	91.6%	59.6%	25.1%	6.9%	0.2%	4.7%	0.0%	3.5%
Male	595	87.7%	48.2%	33.6%	5.9%	0.2%	7.9%	0.0%	4.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	88	83.0%	42.0%	31.8%	9.1%	0.0%	12.5%	0.0%	4.5%
Asian/Pacific Islander	47	93.6%	80.9%	12.8%	0.0%	0.0%	4.3%	0.0%	2.1%
White	1080	90.3%	54.7%	29.0%	6.6%	0.2%	5.6%	0.0%	4.0%
General Education Students	1117	92.6%	60.0%	29.2%	3.4%	0.0%	4.1%	0.0%	3.3%
Students with Disabilities	131	65.6%	4.6%	29.0%	32.1%	1.5%	24.4%	0.0%	8.4%
Not Limited English Proficient	1236	90.1%	54.6%	29.2%	6.3%	0.2%	6.0%	0.0%	3.7%
Limited English Proficient	12	50.0%	8.3%	25.0%	16.7%	0.0%	33.3%	0.0%	16.7%
Economically Disadvantaged	177	85.3%	40.1%	32.8%	12.4%	0.6%	10.7%	0.0%	3.4%
Not Economically Disadvantaged	1071	90.5%	56.5%	28.6%	5.4%	0.1%	5.5%	0.0%	3.9%
Not Migrant	1248	89.7%	54.2%	29.2%	6.4%	0.2%	6.3%	0.0%	3.8%

SACHEM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1157	92.0%	53.3%	30.5%	8.1%	0.9%	1.8%	0.0%	5.4%
Female	543	93.9%	56.4%	30.0%	7.6%	0.6%	1.1%	0.0%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	614	90.2%	50.7%	30.9%	8.6%	1.1%	2.4%	0.0%	6.2%
Black	26	84.6%	34.6%	42.3%	7.7%	0.0%	3.8%	0.0%	11.5%
Hispanic	76	88.2%	44.7%	23.7%	19.7%	0.0%	2.6%	0.0%	9.2%
Asian/Pacific Islander	53	98.1%	69.8%	20.8%	7.5%	1.9%	0.0%	0.0%	0.0%
White	1002	92.1%	53.6%	31.2%	7.3%	0.9%	1.8%	0.0%	5.2%
General Education Students	1040	94.5%	58.8%	30.8%	4.9%	0.0%	0.7%	0.0%	4.8%
Students with Disabilities	117	69.2%	4.3%	28.2%	36.8%	8.5%	12.0%	0.0%	10.3%
Not Limited English Proficient	1153	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	131	88.5%	31.3%	41.2%	16.0%	1.5%	3.8%	0.0%	6.1%
Not Economically Disadvantaged	1026	92.4%	56.1%	29.1%	7.1%	0.8%	1.6%	0.0%	5.3%
Not Migrant	1157	92.0%	53.3%	30.5%	8.1%	0.9%	1.8%	0.0%	5.4%

SACHEM CSD: 2006 Total Cohort - 5 Year Outcome

All Students	1157	91.8%	53.3%	30.5%	8.0%	0.9%	1.9%	0.0%	5.4%
Female	543	93.7%	56.4%	30.0%	7.4%	0.6%	1.1%	0.0%	4.6%
Male	614	90.1%	50.7%	30.9%	8.5%	1.1%	2.6%	0.0%	6.2%
Black	26	84.6%	34.6%	42.3%	7.7%	0.0%	3.8%	0.0%	11.5%
Hispanic	76	88.2%	44.7%	23.7%	19.7%	0.0%	2.6%	0.0%	9.2%
Asian/Pacific Islander	53	98.1%	69.8%	20.8%	7.5%	1.9%	0.0%	0.0%	0.0%
White	1002	91.9%	53.6%	31.2%	7.1%	0.9%	1.9%	0.0%	5.3%
General Education Students	1040	94.4%	58.8%	30.8%	4.8%	0.0%	0.7%	0.0%	4.9%
Students with Disabilities	117	68.4%	4.3%	28.2%	35.9%	8.5%	12.8%	0.0%	10.3%
Not Limited English Proficient	1153	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	131	88.5%	31.3%	41.2%	16.0%	1.5%	3.8%	0.0%	6.1%
Not Economically Disadvantaged	1026	92.2%	56.1%	29.1%	6.9%	0.8%	1.7%	0.0%	5.4%
Not Migrant	1157	91.8%	53.3%	30.5%	8.0%	0.9%	1.9%	0.0%	5.4%

SACHEM CSD: 2005 Total Cohort - 6 Year Outcome

All Students	1266	93.4%	53.9%	29.2%	10.2%	0.9%	1.3%	0.0%	4.4%
Female	634	94.0%	57.9%	26.2%	9.9%	0.8%	0.9%	0.0%	4.3%
Male	632	92.7%	50.0%	32.3%	10.4%	1.1%	1.6%	0.0%	4.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	#	#	#	#	#	#	#	#
Hispanic	79	89.9%	34.2%	41.8%	13.9%	0.0%	1.3%	0.0%	8.9%
Asian/Pacific Islander	45	93.3%	71.1%	13.3%	8.9%	2.2%	4.4%	0.0%	0.0%
White	1117	93.9%	54.9%	29.2%	9.8%	0.8%	1.0%	0.0%	4.3%
General Education Students	1146	94.7%	58.8%	28.3%	7.6%	0.0%	1.1%	0.0%	4.2%
Students with Disabilities	120	80.8%	7.5%	38.3%	35.0%	10.0%	2.5%	0.0%	6.7%
Not Limited English Proficient	1258	93.6%	54.2%	29.3%	10.1%	1.0%	1.3%	0.0%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	8	50.0%	12.5%	12.5%	25.0%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	116	87.9%	41.4%	30.2%	16.4%	0.9%	3.4%	0.0%	7.8%
Not Economically Disadvantaged	1150	93.9%	55.2%	29.1%	9.6%	1.0%	1.0%	0.0%	4.1%
Not Migrant	1266	93.4%	53.9%	29.2%	10.2%	0.9%	1.3%	0.0%	4.4%

SAG HARBOR UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	70	95.7%	50.0%	40.0%	5.7%	0.0%	2.9%	0.0%	1.4%
Female	39	97.4%	56.4%	38.5%	2.6%	0.0%	0.0%	0.0%	2.6%
Male	31	93.5%	41.9%	41.9%	9.7%	0.0%	6.5%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	98.4%	50.8%	41.0%	6.6%	0.0%	1.6%	0.0%	0.0%
General Education Students	57	96.5%	59.6%	36.8%	0.0%	0.0%	1.8%	0.0%	1.8%
Students with Disabilities	13	92.3%	7.7%	53.8%	30.8%	0.0%	7.7%	0.0%	0.0%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	65	96.9%	50.8%	40.0%	6.2%	0.0%	1.5%	0.0%	1.5%
Not Migrant	70	95.7%	50.0%	40.0%	5.7%	0.0%	2.9%	0.0%	1.4%

SAG HARBOR UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	70	95.7%	50.0%	40.0%	5.7%	0.0%	2.9%	0.0%	1.4%
Female	39	97.4%	56.4%	38.5%	2.6%	0.0%	0.0%	0.0%	2.6%
Male	31	93.5%	41.9%	41.9%	9.7%	0.0%	6.5%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	98.4%	50.8%	41.0%	6.6%	0.0%	1.6%	0.0%	0.0%
General Education Students	57	96.5%	59.6%	36.8%	0.0%	0.0%	1.8%	0.0%	1.8%
Students with Disabilities	13	92.3%	7.7%	53.8%	30.8%	0.0%	7.7%	0.0%	0.0%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	65	96.9%	50.8%	40.0%	6.2%	0.0%	1.5%	0.0%	1.5%
Not Migrant	70	95.7%	50.0%	40.0%	5.7%	0.0%	2.9%	0.0%	1.4%

SAG HARBOR UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	73	90.4%	52.1%	34.2%	4.1%	0.0%	4.1%	0.0%	5.5%
Female	39	87.2%	59.0%	25.6%	2.6%	0.0%	7.7%	0.0%	5.1%
Male	34	94.1%	44.1%	44.1%	5.9%	0.0%	0.0%	0.0%	5.9%
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	7	#	#	#	#	#	#	#	#
White	63	92.1%	58.7%	28.6%	4.8%	0.0%	3.2%	0.0%	4.8%
General Education Students	59	94.9%	59.3%	33.9%	1.7%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	14	71.4%	21.4%	35.7%	14.3%	0.0%	21.4%	0.0%	7.1%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	69	#	#	#	#	#	#	#	#
Not Migrant	73	90.4%	52.1%	34.2%	4.1%	0.0%	4.1%	0.0%	5.5%
SAG HARBOR UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	73	90.4%	52.1%	34.2%	4.1%	0.0%	4.1%	0.0%	5.5%
Female	39	87.2%	59.0%	25.6%	2.6%	0.0%	7.7%	0.0%	5.1%
Male	34	94.1%	44.1%	44.1%	5.9%	0.0%	0.0%	0.0%	5.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	63	92.1%	58.7%	28.6%	4.8%	0.0%	3.2%	0.0%	4.8%
General Education Students	59	94.9%	59.3%	33.9%	1.7%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	14	71.4%	21.4%	35.7%	14.3%	0.0%	21.4%	0.0%	7.1%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	69	#	#	#	#	#	#	#	#
Not Migrant	73	90.4%	52.1%	34.2%	4.1%	0.0%	4.1%	0.0%	5.5%
SAG HARBOR UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	66	97.0%	53.0%	31.8%	12.1%	1.5%	0.0%	0.0%	1.5%
Female	42	95.2%	57.1%	31.0%	7.1%	2.4%	0.0%	0.0%	2.4%
Male	24	100.0%	45.8%	33.3%	20.8%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	54	96.3%	57.4%	31.5%	7.4%	1.9%	0.0%	0.0%	1.9%
General Education Students	54	100.0%	63.0%	31.5%	5.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	12	83.3%	8.3%	33.3%	41.7%	8.3%	0.0%	0.0%	8.3%
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	61	96.7%	57.4%	29.5%	9.8%	1.6%	0.0%	0.0%	1.6%
Not Migrant	66	97.0%	53.0%	31.8%	12.1%	1.5%	0.0%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
SAYVILLE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	295	95.3%	61.4%	29.5%	4.4%	0.0%	2.4%	0.0%	2.4%
Female	129	94.6%	64.3%	25.6%	4.7%	0.0%	3.1%	0.0%	2.3%
Male	166	95.8%	59.0%	32.5%	4.2%	0.0%	1.8%	0.0%	2.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	15	100.0%	60.0%	33.3%	6.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	271	95.2%	61.6%	29.5%	4.1%	0.0%	2.6%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	263	97.0%	68.4%	27.4%	1.1%	0.0%	1.1%	0.0%	1.9%
Students with Disabilities	32	81.3%	3.1%	46.9%	31.3%	0.0%	12.5%	0.0%	6.3%
Not Limited English Proficient	295	95.3%	61.4%	29.5%	4.4%	0.0%	2.4%	0.0%	2.4%
Economically Disadvantaged	16	93.8%	37.5%	43.8%	12.5%	0.0%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	279	95.3%	62.7%	28.7%	3.9%	0.0%	2.5%	0.0%	2.2%
Not Migrant	295	95.3%	61.4%	29.5%	4.4%	0.0%	2.4%	0.0%	2.4%
SAYVILLE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	295	94.2%	61.4%	28.8%	4.1%	0.0%	3.4%	0.0%	2.4%
Female	129	94.6%	64.3%	25.6%	4.7%	0.0%	3.1%	0.0%	2.3%
Male	166	94.0%	59.0%	31.3%	3.6%	0.0%	3.6%	0.0%	2.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	15	93.3%	60.0%	26.7%	6.7%	0.0%	6.7%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	271	94.5%	61.6%	29.2%	3.7%	0.0%	3.3%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	263	95.8%	68.4%	26.6%	0.8%	0.0%	2.3%	0.0%	1.9%
Students with Disabilities	32	81.3%	3.1%	46.9%	31.3%	0.0%	12.5%	0.0%	6.3%
Not Limited English Proficient	295	94.2%	61.4%	28.8%	4.1%	0.0%	3.4%	0.0%	2.4%
Economically Disadvantaged	16	87.5%	37.5%	37.5%	12.5%	0.0%	6.3%	0.0%	6.3%
Not Economically Disadvantaged	279	94.6%	62.7%	28.3%	3.6%	0.0%	3.2%	0.0%	2.2%
Not Migrant	295	94.2%	61.4%	28.8%	4.1%	0.0%	3.4%	0.0%	2.4%
SAYVILLE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	296	98.0%	62.8%	31.8%	3.4%	0.0%	0.0%	0.0%	2.0%
Female	153	97.4%	66.0%	28.8%	2.6%	0.0%	0.0%	0.0%	2.6%
Male	143	98.6%	59.4%	35.0%	4.2%	0.0%	0.0%	0.0%	1.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	280	98.2%	63.6%	31.4%	3.2%	0.0%	0.0%	0.0%	1.8%
General Education Students	271	98.9%	68.3%	29.5%	1.1%	0.0%	0.0%	0.0%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	25	88.0%	4.0%	56.0%	28.0%	0.0%	0.0%	0.0%	12.0%
Not Limited English Proficient	296	98.0%	62.8%	31.8%	3.4%	0.0%	0.0%	0.0%	2.0%
Economically Disadvantaged	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	284	98.2%	64.1%	30.6%	3.5%	0.0%	0.0%	0.0%	1.8%
Not Migrant	296	98.0%	62.8%	31.8%	3.4%	0.0%	0.0%	0.0%	2.0%

SAYVILLE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	296	98.0%	62.8%	31.8%	3.4%	0.0%	0.0%	0.0%	2.0%
Female	153	97.4%	66.0%	28.8%	2.6%	0.0%	0.0%	0.0%	2.6%
Male	143	98.6%	59.4%	35.0%	4.2%	0.0%	0.0%	0.0%	1.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	280	98.2%	63.6%	31.4%	3.2%	0.0%	0.0%	0.0%	1.8%
General Education Students	271	98.9%	68.3%	29.5%	1.1%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	25	88.0%	4.0%	56.0%	28.0%	0.0%	0.0%	0.0%	12.0%
Not Limited English Proficient	296	98.0%	62.8%	31.8%	3.4%	0.0%	0.0%	0.0%	2.0%
Economically Disadvantaged	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	284	98.2%	64.1%	30.6%	3.5%	0.0%	0.0%	0.0%	1.8%
Not Migrant	296	98.0%	62.8%	31.8%	3.4%	0.0%	0.0%	0.0%	2.0%

SAYVILLE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	280	95.7%	59.6%	32.1%	3.9%	1.4%	0.4%	0.0%	2.5%
Female	142	95.1%	56.3%	34.5%	4.2%	1.4%	0.0%	0.0%	3.5%
Male	138	96.4%	63.0%	29.7%	3.6%	1.4%	0.7%	0.0%	1.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	261	96.2%	60.5%	31.8%	3.8%	1.5%	0.4%	0.0%	1.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	246	98.4%	67.1%	27.6%	3.7%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	34	76.5%	5.9%	64.7%	5.9%	11.8%	2.9%	0.0%	8.8%
Not Limited English Proficient	279	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100.0%	30.0%	60.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	270	95.6%	60.7%	31.1%	3.7%	1.5%	0.4%	0.0%	2.6%
Not Migrant	280	95.7%	59.6%	32.1%	3.9%	1.4%	0.4%	0.0%	2.5%

SHELTER ISLAND UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	18	83.3%	50.0%	22.2%	11.1%	0.0%	11.1%	0.0%	5.6%
Female	8	100.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Male	10	70.0%	30.0%	30.0%	10.0%	0.0%	20.0%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
General Education Students	13	100.0%	69.2%	23.1%	7.7%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	0.0%	40.0%	0.0%	20.0%
Not Limited English Proficient	17	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	14	#	#	#	#	#	#	#	#
Not Migrant	18	83.3%	50.0%	22.2%	11.1%	0.0%	11.1%	0.0%	5.6%

SHELTER ISLAND UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	18	83.3%	50.0%	22.2%	11.1%	0.0%	11.1%	0.0%	5.6%
Female	8	100.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Male	10	70.0%	30.0%	30.0%	10.0%	0.0%	20.0%	0.0%	10.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
General Education Students	13	100.0%	69.2%	23.1%	7.7%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	0.0%	40.0%	0.0%	20.0%
Not Limited English Proficient	17	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	14	#	#	#	#	#	#	#	#
Not Migrant	18	83.3%	50.0%	22.2%	11.1%	0.0%	11.1%	0.0%	5.6%

SHELTER ISLAND UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Female	11	90.9%	72.7%	18.2%	0.0%	0.0%	0.0%	0.0%	9.1%
Male	14	100.0%	21.4%	57.1%	21.4%	0.0%	0.0%	0.0%	0.0%
White	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Not Migrant	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%

SHELTER ISLAND UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Female	11	90.9%	72.7%	18.2%	0.0%	0.0%	0.0%	0.0%	9.1%
Male	14	100.0%	21.4%	57.1%	21.4%	0.0%	0.0%	0.0%	0.0%
White	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
Not Migrant	25	96.0%	44.0%	40.0%	12.0%	0.0%	0.0%	0.0%	4.0%
SHELTER ISLAND UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	23	91.3%	56.5%	30.4%	4.3%	0.0%	0.0%	0.0%	8.7%
Female	14	92.9%	64.3%	28.6%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
White	23	91.3%	56.5%	30.4%	4.3%	0.0%	0.0%	0.0%	8.7%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91.3%	56.5%	30.4%	4.3%	0.0%	0.0%	0.0%	8.7%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	22	#	#	#	#	#	#	#	#
Not Migrant	23	91.3%	56.5%	30.4%	4.3%	0.0%	0.0%	0.0%	8.7%
SHOREHAM-WADING RIVER CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	264	95.5%	51.9%	35.2%	8.3%	0.8%	2.7%	0.0%	1.1%
Female	126	94.4%	56.3%	31.7%	6.3%	0.8%	3.2%	0.0%	1.6%
Male	138	96.4%	47.8%	38.4%	10.1%	0.7%	2.2%	0.0%	0.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	254	95.3%	51.2%	35.8%	8.3%	0.8%	2.8%	0.0%	1.2%
General Education Students	214	98.6%	62.6%	34.1%	1.9%	0.0%	0.9%	0.0%	0.5%
Students with Disabilities	50	82.0%	6.0%	40.0%	36.0%	4.0%	10.0%	0.0%	4.0%
Not Limited English Proficient	264	95.5%	51.9%	35.2%	8.3%	0.8%	2.7%	0.0%	1.1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	261	#	#	#	#	#	#	#	#
Not Migrant	264	95.5%	51.9%	35.2%	8.3%	0.8%	2.7%	0.0%	1.1%
SHOREHAM-WADING RIVER CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	264	94.3%	51.9%	34.1%	8.3%	0.8%	3.8%	0.0%	1.1%
Female	126	93.7%	56.3%	31.0%	6.3%	0.8%	4.0%	0.0%	1.6%
Male	138	94.9%	47.8%	37.0%	10.1%	0.7%	3.6%	0.0%	0.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	254	94.1%	51.2%	34.6%	8.3%	0.8%	3.9%	0.0%	1.2%
General Education Students	214	98.1%	62.6%	33.6%	1.9%	0.0%	1.4%	0.0%	0.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	50	78.0%	6.0%	36.0%	36.0%	4.0%	14.0%	0.0%	4.0%
Not Limited English Proficient	264	94.3%	51.9%	34.1%	8.3%	0.8%	3.8%	0.0%	1.1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	261	#	#	#	#	#	#	#	#
Not Migrant	264	94.3%	51.9%	34.1%	8.3%	0.8%	3.8%	0.0%	1.1%

SHOREHAM-WADING RIVER CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	211	95.3%	46.9%	38.9%	9.5%	0.0%	0.5%	0.0%	4.3%
Female	97	99.0%	57.7%	36.1%	5.2%	0.0%	0.0%	0.0%	1.0%
Male	114	92.1%	37.7%	41.2%	13.2%	0.0%	0.9%	0.0%	7.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	194	96.4%	48.5%	38.1%	9.8%	0.0%	0.5%	0.0%	3.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	181	95.0%	53.0%	38.7%	3.3%	0.0%	0.0%	0.0%	5.0%
Students with Disabilities	30	96.7%	10.0%	40.0%	46.7%	0.0%	3.3%	0.0%	0.0%
Not Limited English Proficient	209	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	207	#	#	#	#	#	#	#	#
Not Migrant	211	95.3%	46.9%	38.9%	9.5%	0.0%	0.5%	0.0%	4.3%

SHOREHAM-WADING RIVER CSD: 2006 Total Cohort - 5 Year Outcome

All Students	211	94.8%	46.9%	38.9%	9.0%	0.0%	0.5%	0.0%	4.7%
Female	97	99.0%	57.7%	36.1%	5.2%	0.0%	0.0%	0.0%	1.0%
Male	114	91.2%	37.7%	41.2%	12.3%	0.0%	0.9%	0.0%	7.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	194	95.9%	48.5%	38.1%	9.3%	0.0%	0.5%	0.0%	3.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	181	94.5%	53.0%	38.7%	2.8%	0.0%	0.0%	0.0%	5.5%
Students with Disabilities	30	96.7%	10.0%	40.0%	46.7%	0.0%	3.3%	0.0%	0.0%
Not Limited English Proficient	209	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	207	#	#	#	#	#	#	#	#
Not Migrant	211	94.8%	46.9%	38.9%	9.0%	0.0%	0.5%	0.0%	4.7%

SHOREHAM-WADING RIVER CSD: 2005 Total Cohort - 6 Year Outcome

All Students	239	96.7%	52.7%	33.1%	10.9%	0.4%	0.4%	0.0%	2.5%
--------------	-----	-------	-------	-------	-------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	116	95.7%	50.9%	31.9%	12.9%	0.9%	0.0%	0.0%	3.4%
Male	123	97.6%	54.5%	34.1%	8.9%	0.0%	0.8%	0.0%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	229	96.9%	53.3%	33.2%	10.5%	0.0%	0.4%	0.0%	2.6%
General Education Students	207	96.6%	59.4%	32.4%	4.8%	0.0%	0.5%	0.0%	2.9%
Students with Disabilities	32	96.9%	9.4%	37.5%	50.0%	3.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	238	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	238	#	#	#	#	#	#	#	#
Not Migrant	239	96.7%	52.7%	33.1%	10.9%	0.4%	0.4%	0.0%	2.5%

SMITHTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	816	95.6%	60.3%	31.7%	3.6%	0.4%	3.7%	0.0%	0.4%
Female	391	95.9%	62.1%	30.4%	3.3%	0.5%	3.6%	0.0%	0.0%
Male	425	95.3%	58.6%	32.9%	3.8%	0.2%	3.8%	0.0%	0.7%
Black	7	71.4%	28.6%	42.9%	0.0%	0.0%	14.3%	0.0%	14.3%
Hispanic	23	95.7%	21.7%	65.2%	8.7%	0.0%	4.3%	0.0%	0.0%
Asian/Pacific Islander	25	88.0%	76.0%	8.0%	4.0%	0.0%	12.0%	0.0%	0.0%
White	761	96.1%	61.2%	31.4%	3.4%	0.4%	3.3%	0.0%	0.3%
General Education Students	743	98.1%	65.8%	30.8%	1.5%	0.0%	1.6%	0.0%	0.3%
Students with Disabilities	73	69.9%	4.1%	41.1%	24.7%	4.1%	24.7%	0.0%	1.4%
Not Limited English Proficient	814	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	90.0%	30.0%	53.3%	6.7%	0.0%	6.7%	0.0%	3.3%
Not Economically Disadvantaged	786	95.8%	61.5%	30.9%	3.4%	0.4%	3.6%	0.0%	0.3%
Not Migrant	816	95.6%	60.3%	31.7%	3.6%	0.4%	3.7%	0.0%	0.4%

SMITHTOWN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	816	94.9%	60.0%	31.4%	3.4%	0.4%	4.4%	0.0%	0.4%
Female	391	95.4%	61.9%	30.2%	3.3%	0.5%	4.1%	0.0%	0.0%
Male	425	94.4%	58.4%	32.5%	3.5%	0.2%	4.7%	0.0%	0.7%
Black	7	71.4%	28.6%	42.9%	0.0%	0.0%	14.3%	0.0%	14.3%
Hispanic	23	95.7%	21.7%	65.2%	8.7%	0.0%	4.3%	0.0%	0.0%
Asian/Pacific Islander	25	88.0%	76.0%	8.0%	4.0%	0.0%	12.0%	0.0%	0.0%
White	761	95.3%	61.0%	31.0%	3.3%	0.4%	4.1%	0.0%	0.3%
General Education Students	743	97.4%	65.5%	30.4%	1.5%	0.0%	2.3%	0.0%	0.3%
Students with Disabilities	73	68.5%	4.1%	41.1%	23.3%	4.1%	26.0%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	814	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	30.0%	46.7%	6.7%	0.0%	13.3%	0.0%	3.3%
Not Economically Disadvantaged	786	95.3%	61.2%	30.8%	3.3%	0.4%	4.1%	0.0%	0.3%
Not Migrant	816	94.9%	60.0%	31.4%	3.4%	0.4%	4.4%	0.0%	0.4%

SMITHTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	781	96.9%	62.2%	31.1%	3.6%	0.4%	1.9%	0.0%	0.8%
Female	394	97.2%	65.5%	30.2%	1.5%	0.3%	2.0%	0.0%	0.5%
Male	387	96.6%	58.9%	32.0%	5.7%	0.5%	1.8%	0.0%	1.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	30	86.7%	33.3%	43.3%	10.0%	3.3%	6.7%	0.0%	3.3%
Asian/Pacific Islander	15	86.7%	60.0%	26.7%	0.0%	0.0%	13.3%	0.0%	0.0%
White	728	97.5%	63.6%	30.6%	3.3%	0.3%	1.5%	0.0%	0.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	710	98.6%	68.3%	29.4%	0.8%	0.0%	0.8%	0.0%	0.6%
Students with Disabilities	71	80.3%	1.4%	47.9%	31.0%	4.2%	12.7%	0.0%	2.8%
Not Limited English Proficient	779	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	90.9%	27.3%	36.4%	27.3%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	759	97.1%	63.2%	31.0%	2.9%	0.4%	1.7%	0.0%	0.8%
Not Migrant	781	96.9%	62.2%	31.1%	3.6%	0.4%	1.9%	0.0%	0.8%

SMITHTOWN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	781	96.8%	62.2%	31.1%	3.5%	0.4%	2.0%	0.0%	0.8%
Female	394	97.2%	65.5%	30.2%	1.5%	0.3%	2.0%	0.0%	0.5%
Male	387	96.4%	58.9%	32.0%	5.4%	0.5%	2.1%	0.0%	1.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	30	86.7%	33.3%	43.3%	10.0%	3.3%	6.7%	0.0%	3.3%
Asian/Pacific Islander	15	86.7%	60.0%	26.7%	0.0%	0.0%	13.3%	0.0%	0.0%
White	728	97.4%	63.6%	30.6%	3.2%	0.3%	1.6%	0.0%	0.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	710	98.6%	68.3%	29.4%	0.8%	0.0%	0.8%	0.0%	0.6%
Students with Disabilities	71	78.9%	1.4%	47.9%	29.6%	4.2%	14.1%	0.0%	2.8%
Not Limited English Proficient	779	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	90.9%	27.3%	36.4%	27.3%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	759	97.0%	63.2%	31.0%	2.8%	0.4%	1.8%	0.0%	0.8%
Not Migrant	781	96.8%	62.2%	31.1%	3.5%	0.4%	2.0%	0.0%	0.8%

SMITHTOWN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	785	96.7%	55.3%	39.0%	2.4%	0.3%	2.5%	0.0%	0.5%
--------------	-----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	394	98.0%	60.9%	34.8%	2.3%	0.0%	1.5%	0.0%	0.5%
Male	391	95.4%	49.6%	43.2%	2.6%	0.5%	3.6%	0.0%	0.5%
Black	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	26	88.5%	38.5%	42.3%	7.7%	0.0%	11.5%	0.0%	0.0%
Asian/Pacific Islander	25	96.0%	68.0%	28.0%	0.0%	0.0%	4.0%	0.0%	0.0%
White	729	97.0%	55.6%	39.2%	2.2%	0.3%	2.2%	0.0%	0.5%
General Education Students	732	97.7%	59.0%	38.0%	0.7%	0.0%	2.0%	0.0%	0.3%
Students with Disabilities	53	83.0%	3.8%	52.8%	26.4%	3.8%	9.4%	0.0%	3.8%
Not Limited English Proficient	784	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	95.0%	20.0%	75.0%	0.0%	0.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	765	96.7%	56.2%	38.0%	2.5%	0.3%	2.6%	0.0%	0.4%
Not Migrant	785	96.7%	55.3%	39.0%	2.4%	0.3%	2.5%	0.0%	0.5%

SOUTH COUNTRY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	326	77.9%	24.2%	45.4%	8.3%	0.6%	10.4%	0.6%	10.4%
Female	171	81.9%	29.8%	42.1%	9.9%	0.6%	7.0%	1.2%	9.4%
Male	155	73.5%	18.1%	49.0%	6.5%	0.6%	14.2%	0.0%	11.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	105	61.9%	10.5%	41.9%	9.5%	0.0%	20.0%	1.0%	17.1%
Hispanic	58	79.3%	19.0%	56.9%	3.4%	0.0%	8.6%	1.7%	10.3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	155	87.7%	34.2%	43.9%	9.7%	1.3%	5.2%	0.0%	5.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	81.1%	27.6%	47.9%	5.6%	0.0%	8.4%	0.7%	9.8%
Students with Disabilities	40	55.0%	0.0%	27.5%	27.5%	5.0%	25.0%	0.0%	15.0%
Not Limited English Proficient	320	79.1%	24.7%	45.9%	8.4%	0.6%	9.4%	0.6%	10.3%
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	66.7%	0.0%	16.7%
Economically Disadvantaged	114	67.5%	11.4%	47.4%	8.8%	0.0%	17.5%	0.9%	14.0%
Not Economically Disadvantaged	212	83.5%	31.1%	44.3%	8.0%	0.9%	6.6%	0.5%	8.5%
Not Migrant	326	77.9%	24.2%	45.4%	8.3%	0.6%	10.4%	0.6%	10.4%

SOUTH COUNTRY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	326	75.5%	24.2%	44.2%	7.1%	0.6%	12.9%	0.6%	10.4%
Female	171	79.5%	29.8%	41.5%	8.2%	0.6%	9.4%	1.2%	9.4%
Male	155	71.0%	18.1%	47.1%	5.8%	0.6%	16.8%	0.0%	11.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	105	58.1%	10.5%	39.0%	8.6%	0.0%	23.8%	1.0%	17.1%
Hispanic	58	75.9%	19.0%	55.2%	1.7%	0.0%	12.1%	1.7%	10.3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	155	86.5%	34.2%	43.9%	8.4%	1.3%	6.5%	0.0%	5.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	78.7%	27.6%	46.5%	4.5%	0.0%	10.8%	0.7%	9.8%
Students with Disabilities	40	52.5%	0.0%	27.5%	25.0%	5.0%	27.5%	0.0%	15.0%
Not Limited English Proficient	320	76.9%	24.7%	45.0%	7.2%	0.6%	11.6%	0.6%	10.3%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	83.3%	0.0%	16.7%
Economically Disadvantaged	114	63.2%	11.4%	45.6%	6.1%	0.0%	21.9%	0.9%	14.0%
Not Economically Disadvantaged	212	82.1%	31.1%	43.4%	7.5%	0.9%	8.0%	0.5%	8.5%
Not Migrant	326	75.5%	24.2%	44.2%	7.1%	0.6%	12.9%	0.6%	10.4%
SOUTH COUNTRY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	389	77.4%	23.1%	42.9%	11.3%	2.1%	4.9%	0.3%	14.7%
Female	201	82.6%	25.4%	42.8%	14.4%	2.5%	4.5%	0.0%	10.0%
Male	188	71.8%	20.7%	43.1%	8.0%	1.6%	5.3%	0.5%	19.7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	116	65.5%	7.8%	37.1%	20.7%	5.2%	6.9%	0.0%	22.4%
Hispanic	55	72.7%	18.2%	41.8%	12.7%	1.8%	5.5%	0.0%	18.2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	211	86.3%	32.7%	47.4%	6.2%	0.5%	3.3%	0.5%	8.5%
General Education Students	330	82.1%	26.7%	48.2%	7.3%	0.0%	2.7%	0.3%	14.2%
Students with Disabilities	59	50.8%	3.4%	13.6%	33.9%	13.6%	16.9%	0.0%	16.9%
Not Limited English Proficient	380	78.2%	23.7%	43.4%	11.1%	2.1%	4.5%	0.3%	14.2%
Limited English Proficient	9	44.4%	0.0%	22.2%	22.2%	0.0%	22.2%	0.0%	33.3%
Economically Disadvantaged	104	61.5%	6.7%	41.3%	13.5%	6.7%	11.5%	0.0%	20.2%
Not Economically Disadvantaged	285	83.2%	29.1%	43.5%	10.5%	0.4%	2.5%	0.4%	12.6%
Not Migrant	389	77.4%	23.1%	42.9%	11.3%	2.1%	4.9%	0.3%	14.7%
SOUTH COUNTRY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	389	77.4%	23.1%	42.9%	11.3%	2.1%	4.9%	0.3%	14.7%
Female	201	82.6%	25.4%	42.8%	14.4%	2.5%	4.5%	0.0%	10.0%
Male	188	71.8%	20.7%	43.1%	8.0%	1.6%	5.3%	0.5%	19.7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	116	65.5%	7.8%	37.1%	20.7%	5.2%	6.9%	0.0%	22.4%
Hispanic	55	72.7%	18.2%	41.8%	12.7%	1.8%	5.5%	0.0%	18.2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	211	86.3%	32.7%	47.4%	6.2%	0.5%	3.3%	0.5%	8.5%
General Education Students	330	82.1%	26.7%	48.2%	7.3%	0.0%	2.7%	0.3%	14.2%
Students with Disabilities	59	50.8%	3.4%	13.6%	33.9%	13.6%	16.9%	0.0%	16.9%
Not Limited English Proficient	380	78.2%	23.7%	43.4%	11.1%	2.1%	4.5%	0.3%	14.2%
Limited English Proficient	9	44.4%	0.0%	22.2%	22.2%	0.0%	22.2%	0.0%	33.3%
Economically Disadvantaged	104	61.5%	6.7%	41.3%	13.5%	6.7%	11.5%	0.0%	20.2%
Not Economically Disadvantaged	285	83.2%	29.1%	43.5%	10.5%	0.4%	2.5%	0.4%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	389	77.4%	23.1%	42.9%	11.3%	2.1%	4.9%	0.3%	14.7%
SOUTH COUNTRY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	317	81.1%	21.8%	43.2%	16.1%	3.5%	2.5%	0.3%	12.3%
Female	158	85.4%	28.5%	41.1%	15.8%	1.3%	1.9%	0.0%	10.8%
Male	159	76.7%	15.1%	45.3%	16.4%	5.7%	3.1%	0.6%	13.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	83	59.0%	7.2%	32.5%	19.3%	8.4%	3.6%	0.0%	28.9%
Hispanic	50	78.0%	8.0%	54.0%	16.0%	0.0%	6.0%	2.0%	14.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	179	92.2%	31.3%	46.4%	14.5%	2.2%	1.1%	0.0%	3.9%
General Education Students	268	87.3%	25.7%	48.9%	12.7%	0.0%	1.9%	0.4%	10.1%
Students with Disabilities	49	46.9%	0.0%	12.2%	34.7%	22.4%	6.1%	0.0%	24.5%
Not Limited English Proficient	309	82.2%	22.3%	44.0%	15.9%	3.6%	1.9%	0.3%	11.7%
Limited English Proficient	8	37.5%	0.0%	12.5%	25.0%	0.0%	25.0%	0.0%	37.5%
Economically Disadvantaged	81	74.1%	6.2%	46.9%	21.0%	8.6%	6.2%	0.0%	11.1%
Not Economically Disadvantaged	236	83.5%	27.1%	41.9%	14.4%	1.7%	1.3%	0.4%	12.7%
Not Migrant	317	81.1%	21.8%	43.2%	16.1%	3.5%	2.5%	0.3%	12.3%
SOUTH HUNTINGTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	464	92.0%	39.4%	47.2%	5.4%	0.4%	5.2%	0.2%	2.2%
Female	213	93.9%	48.4%	41.3%	4.2%	0.0%	4.7%	0.0%	1.4%
Male	251	90.4%	31.9%	52.2%	6.4%	0.8%	5.6%	0.4%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	63	85.7%	27.0%	54.0%	4.8%	1.6%	9.5%	0.0%	3.2%
Hispanic	98	81.6%	11.2%	55.1%	15.3%	0.0%	11.2%	1.0%	6.1%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	265	96.2%	49.8%	44.2%	2.3%	0.4%	2.6%	0.0%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	393	94.7%	46.6%	45.8%	2.3%	0.0%	2.8%	0.3%	2.3%
Students with Disabilities	71	77.5%	0.0%	54.9%	22.5%	2.8%	18.3%	0.0%	1.4%
Not Limited English Proficient	440	93.2%	41.6%	46.8%	4.8%	0.5%	4.5%	0.2%	1.6%
Limited English Proficient	24	70.8%	0.0%	54.2%	16.7%	0.0%	16.7%	0.0%	12.5%
Economically Disadvantaged	149	84.6%	19.5%	53.7%	11.4%	0.7%	10.7%	0.0%	4.0%
Not Economically Disadvantaged	315	95.6%	48.9%	44.1%	2.5%	0.3%	2.5%	0.3%	1.3%
Not Migrant	464	92.0%	39.4%	47.2%	5.4%	0.4%	5.2%	0.2%	2.2%
SOUTH HUNTINGTON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	464	91.4%	39.4%	47.0%	5.0%	0.4%	5.8%	0.2%	2.2%
Female	213	93.4%	48.4%	41.3%	3.8%	0.0%	5.2%	0.0%	1.4%
Male	251	89.6%	31.9%	51.8%	6.0%	0.8%	6.4%	0.4%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	63	85.7%	27.0%	54.0%	4.8%	1.6%	9.5%	0.0%	3.2%
Hispanic	98	79.6%	11.2%	55.1%	13.3%	0.0%	13.3%	1.0%	6.1%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	265	95.8%	49.8%	43.8%	2.3%	0.4%	3.0%	0.0%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	393	94.4%	46.6%	45.5%	2.3%	0.0%	3.1%	0.3%	2.3%
Students with Disabilities	71	74.6%	0.0%	54.9%	19.7%	2.8%	21.1%	0.0%	1.4%
Not Limited English Proficient	440	92.5%	41.6%	46.6%	4.3%	0.5%	5.2%	0.2%	1.6%
Limited English Proficient	24	70.8%	0.0%	54.2%	16.7%	0.0%	16.7%	0.0%	12.5%
Economically Disadvantaged	149	83.2%	19.5%	53.7%	10.1%	0.7%	12.1%	0.0%	4.0%
Not Economically Disadvantaged	315	95.2%	48.9%	43.8%	2.5%	0.3%	2.9%	0.3%	1.3%
Not Migrant	464	91.4%	39.4%	47.0%	5.0%	0.4%	5.8%	0.2%	2.2%

SOUTH HUNTINGTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	494	94.7%	42.5%	46.4%	5.9%	0.8%	1.4%	0.2%	2.6%
Female	231	94.4%	48.1%	42.0%	4.3%	0.4%	1.7%	0.0%	3.5%
Male	263	95.1%	37.6%	50.2%	7.2%	1.1%	1.1%	0.4%	1.9%
Black	58	94.8%	22.4%	65.5%	6.9%	0.0%	3.4%	0.0%	1.7%
Hispanic	102	85.3%	15.7%	60.8%	8.8%	3.9%	2.9%	0.0%	6.9%
Asian/Pacific Islander	20	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	314	97.5%	54.5%	37.9%	5.1%	0.0%	0.6%	0.3%	1.6%
General Education Students	433	96.5%	48.0%	47.1%	1.4%	0.0%	0.5%	0.2%	2.5%
Students with Disabilities	61	82.0%	3.3%	41.0%	37.7%	6.6%	8.2%	0.0%	3.3%
Not Limited English Proficient	476	95.8%	44.1%	45.8%	5.9%	0.6%	1.5%	0.2%	1.9%
Limited English Proficient	18	66.7%	0.0%	61.1%	5.6%	5.6%	0.0%	0.0%	22.2%
Economically Disadvantaged	154	91.6%	18.2%	63.6%	9.7%	2.6%	1.9%	0.0%	3.9%
Not Economically Disadvantaged	340	96.2%	53.5%	38.5%	4.1%	0.0%	1.2%	0.3%	2.1%
Not Migrant	494	94.7%	42.5%	46.4%	5.9%	0.8%	1.4%	0.2%	2.6%

SOUTH HUNTINGTON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	494	94.7%	42.5%	46.4%	5.9%	0.8%	1.4%	0.2%	2.6%
Female	231	94.4%	48.1%	42.0%	4.3%	0.4%	1.7%	0.0%	3.5%
Male	263	95.1%	37.6%	50.2%	7.2%	1.1%	1.1%	0.4%	1.9%
Black	58	94.8%	22.4%	65.5%	6.9%	0.0%	3.4%	0.0%	1.7%
Hispanic	102	85.3%	15.7%	60.8%	8.8%	3.9%	2.9%	0.0%	6.9%
Asian/Pacific Islander	20	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	314	97.5%	54.5%	37.9%	5.1%	0.0%	0.6%	0.3%	1.6%
General Education Students	433	96.5%	48.0%	47.1%	1.4%	0.0%	0.5%	0.2%	2.5%
Students with Disabilities	61	82.0%	3.3%	41.0%	37.7%	6.6%	8.2%	0.0%	3.3%
Not Limited English Proficient	476	95.8%	44.1%	45.8%	5.9%	0.6%	1.5%	0.2%	1.9%
Limited English Proficient	18	66.7%	0.0%	61.1%	5.6%	5.6%	0.0%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	154	91.6%	18.2%	63.6%	9.7%	2.6%	1.9%	0.0%	3.9%
Not Economically Disadvantaged	340	96.2%	53.5%	38.5%	4.1%	0.0%	1.2%	0.3%	2.1%
Not Migrant	494	94.7%	42.5%	46.4%	5.9%	0.8%	1.4%	0.2%	2.6%
SOUTH HUNTINGTON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	442	94.6%	37.3%	46.8%	10.4%	0.5%	0.2%	1.1%	3.6%
Female	216	94.9%	41.2%	43.1%	10.6%	0.5%	0.5%	1.9%	2.3%
Male	226	94.2%	33.6%	50.4%	10.2%	0.4%	0.0%	0.4%	4.9%
Black	58	96.6%	12.1%	55.2%	29.3%	1.7%	0.0%	0.0%	1.7%
Hispanic	81	82.7%	12.3%	54.3%	16.0%	0.0%	1.2%	1.2%	14.8%
Asian/Pacific Islander	25	96.0%	48.0%	44.0%	4.0%	0.0%	0.0%	4.0%	0.0%
White	278	97.5%	48.9%	43.2%	5.4%	0.4%	0.0%	1.1%	1.1%
General Education Students	371	94.9%	43.9%	46.4%	4.6%	0.0%	0.3%	1.1%	3.8%
Students with Disabilities	71	93.0%	2.8%	49.3%	40.8%	2.8%	0.0%	1.4%	2.8%
Not Limited English Proficient	415	96.6%	39.5%	47.5%	9.6%	0.5%	0.2%	1.0%	1.7%
Limited English Proficient	27	63.0%	3.7%	37.0%	22.2%	0.0%	0.0%	3.7%	33.3%
Economically Disadvantaged	129	93.0%	13.2%	58.9%	20.9%	0.0%	0.0%	1.6%	5.4%
Not Economically Disadvantaged	313	95.2%	47.3%	41.9%	6.1%	0.6%	0.3%	1.0%	2.9%
Not Migrant	442	94.6%	37.3%	46.8%	10.4%	0.5%	0.2%	1.1%	3.6%
SOUTHAMPTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	156	85.9%	33.3%	43.6%	9.0%	0.6%	5.8%	0.0%	7.7%
Female	75	89.3%	40.0%	37.3%	12.0%	0.0%	4.0%	0.0%	6.7%
Male	81	82.7%	27.2%	49.4%	6.2%	1.2%	7.4%	0.0%	8.6%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	14	92.9%	28.6%	35.7%	28.6%	0.0%	7.1%	0.0%	0.0%
Hispanic	38	76.3%	23.7%	42.1%	10.5%	0.0%	5.3%	0.0%	18.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	91.3%	39.1%	45.7%	6.5%	0.0%	5.4%	0.0%	3.3%
General Education Students	129	89.9%	38.0%	46.5%	5.4%	0.0%	2.3%	0.0%	7.8%
Students with Disabilities	27	66.7%	11.1%	29.6%	25.9%	3.7%	22.2%	0.0%	7.4%
Not Limited English Proficient	145	88.3%	35.9%	44.1%	8.3%	0.7%	4.1%	0.0%	6.9%
Limited English Proficient	11	54.5%	0.0%	36.4%	18.2%	0.0%	27.3%	0.0%	18.2%
Economically Disadvantaged	25	80.0%	28.0%	36.0%	16.0%	4.0%	16.0%	0.0%	0.0%
Not Economically Disadvantaged	131	87.0%	34.4%	45.0%	7.6%	0.0%	3.8%	0.0%	9.2%
Not Migrant	156	85.9%	33.3%	43.6%	9.0%	0.6%	5.8%	0.0%	7.7%
SOUTHAMPTON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	156	85.3%	33.3%	43.6%	8.3%	0.6%	6.4%	0.0%	7.7%
Female	75	88.0%	40.0%	37.3%	10.7%	0.0%	5.3%	0.0%	6.7%
Male	81	82.7%	27.2%	49.4%	6.2%	1.2%	7.4%	0.0%	8.6%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	14	92.9%	28.6%	35.7%	28.6%	0.0%	7.1%	0.0%	0.0%
Hispanic	38	73.7%	23.7%	42.1%	7.9%	0.0%	7.9%	0.0%	18.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	91.3%	39.1%	45.7%	6.5%	0.0%	5.4%	0.0%	3.3%
General Education Students	129	89.1%	38.0%	46.5%	4.7%	0.0%	3.1%	0.0%	7.8%
Students with Disabilities	27	66.7%	11.1%	29.6%	25.9%	3.7%	22.2%	0.0%	7.4%
Not Limited English Proficient	145	87.6%	35.9%	44.1%	7.6%	0.7%	4.8%	0.0%	6.9%
Limited English Proficient	11	54.5%	0.0%	36.4%	18.2%	0.0%	27.3%	0.0%	18.2%
Economically Disadvantaged	25	76.0%	28.0%	36.0%	12.0%	4.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	131	87.0%	34.4%	45.0%	7.6%	0.0%	3.8%	0.0%	9.2%
Not Migrant	156	85.3%	33.3%	43.6%	8.3%	0.6%	6.4%	0.0%	7.7%

SOUTHAMPTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	155	89.7%	48.4%	29.7%	11.6%	1.9%	3.2%	0.0%	5.2%
Female	59	91.5%	57.6%	25.4%	8.5%	3.4%	3.4%	0.0%	1.7%
Male	96	88.5%	42.7%	32.3%	13.5%	1.0%	3.1%	0.0%	7.3%
American Indian/Alaska Native	10	90.0%	40.0%	40.0%	10.0%	10.0%	0.0%	0.0%	0.0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	29	72.4%	24.1%	20.7%	27.6%	6.9%	6.9%	0.0%	13.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	96.2%	59.0%	33.3%	3.8%	0.0%	1.9%	0.0%	1.9%
General Education Students	140	92.1%	53.6%	30.0%	8.6%	0.0%	2.9%	0.0%	5.0%
Students with Disabilities	15	66.7%	0.0%	26.7%	40.0%	20.0%	6.7%	0.0%	6.7%
Not Limited English Proficient	145	91.0%	51.7%	31.0%	8.3%	1.4%	2.8%	0.0%	4.8%
Limited English Proficient	10	70.0%	0.0%	10.0%	60.0%	10.0%	10.0%	0.0%	10.0%
Economically Disadvantaged	31	83.9%	32.3%	29.0%	22.6%	6.5%	3.2%	0.0%	6.5%
Not Economically Disadvantaged	124	91.1%	52.4%	29.8%	8.9%	0.8%	3.2%	0.0%	4.8%
Not Migrant	155	89.7%	48.4%	29.7%	11.6%	1.9%	3.2%	0.0%	5.2%

SOUTHAMPTON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	155	88.4%	48.4%	29.7%	10.3%	1.9%	4.5%	0.0%	5.2%
Female	59	91.5%	57.6%	25.4%	8.5%	3.4%	3.4%	0.0%	1.7%
Male	96	86.5%	42.7%	32.3%	11.5%	1.0%	5.2%	0.0%	7.3%
American Indian/Alaska Native	10	90.0%	40.0%	40.0%	10.0%	10.0%	0.0%	0.0%	0.0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	29	69.0%	24.1%	20.7%	24.1%	6.9%	10.3%	0.0%	13.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	96.2%	59.0%	33.3%	3.8%	0.0%	1.9%	0.0%	1.9%
General Education Students	140	91.4%	53.6%	30.0%	7.9%	0.0%	3.6%	0.0%	5.0%
Students with Disabilities	15	60.0%	0.0%	26.7%	33.3%	20.0%	13.3%	0.0%	6.7%
Not Limited English Proficient	145	90.3%	51.7%	31.0%	7.6%	1.4%	3.4%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	10	60.0%	0.0%	10.0%	50.0%	10.0%	20.0%	0.0%	10.0%
Economically Disadvantaged	31	80.6%	32.3%	29.0%	19.4%	6.5%	6.5%	0.0%	6.5%
Not Economically Disadvantaged	124	90.3%	52.4%	29.8%	8.1%	0.8%	4.0%	0.0%	4.8%
Not Migrant	155	88.4%	48.4%	29.7%	10.3%	1.9%	4.5%	0.0%	5.2%

SOUTHAMPTON UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	163	94.5%	48.5%	28.8%	17.2%	0.0%	1.2%	0.0%	4.3%
Female	76	96.1%	55.3%	25.0%	15.8%	0.0%	1.3%	0.0%	2.6%
Male	87	93.1%	42.5%	32.2%	18.4%	0.0%	1.1%	0.0%	5.7%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	10	100.0%	30.0%	30.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	31	77.4%	32.3%	25.8%	19.4%	0.0%	3.2%	0.0%	19.4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	110	99.1%	60.0%	28.2%	10.9%	0.0%	0.0%	0.0%	0.9%
General Education Students	155	94.8%	51.0%	28.4%	15.5%	0.0%	0.6%	0.0%	4.5%
Students with Disabilities	8	87.5%	0.0%	37.5%	50.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	153	94.8%	51.6%	28.8%	14.4%	0.0%	1.3%	0.0%	3.9%
Limited English Proficient	10	90.0%	0.0%	30.0%	60.0%	0.0%	0.0%	0.0%	10.0%
Economically Disadvantaged	25	96.0%	40.0%	28.0%	28.0%	0.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	138	94.2%	50.0%	29.0%	15.2%	0.0%	1.4%	0.0%	4.3%
Not Migrant	163	94.5%	48.5%	28.8%	17.2%	0.0%	1.2%	0.0%	4.3%

SOUTHOLD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	77	93.5%	46.8%	45.5%	1.3%	1.3%	3.9%	0.0%	1.3%
Female	38	100.0%	63.2%	34.2%	2.6%	0.0%	0.0%	0.0%	0.0%
Male	39	87.2%	30.8%	56.4%	0.0%	2.6%	7.7%	0.0%	2.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	69	95.7%	50.7%	43.5%	1.4%	0.0%	4.3%	0.0%	0.0%
General Education Students	64	98.4%	54.7%	43.8%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	13	69.2%	7.7%	53.8%	7.7%	7.7%	23.1%	0.0%	0.0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	69	94.2%	50.7%	42.0%	1.4%	0.0%	4.3%	0.0%	1.4%
Not Migrant	77	93.5%	46.8%	45.5%	1.3%	1.3%	3.9%	0.0%	1.3%

SOUTHOLD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	77	93.5%	46.8%	45.5%	1.3%	1.3%	3.9%	0.0%	1.3%
Female	38	100.0%	63.2%	34.2%	2.6%	0.0%	0.0%	0.0%	0.0%
Male	39	87.2%	30.8%	56.4%	0.0%	2.6%	7.7%	0.0%	2.6%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	6	#	#	#	#	#	#	#	#
White	69	95.7%	50.7%	43.5%	1.4%	0.0%	4.3%	0.0%	0.0%
General Education Students	64	98.4%	54.7%	43.8%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	13	69.2%	7.7%	53.8%	7.7%	7.7%	23.1%	0.0%	0.0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	69	94.2%	50.7%	42.0%	1.4%	0.0%	4.3%	0.0%	1.4%
Not Migrant	77	93.5%	46.8%	45.5%	1.3%	1.3%	3.9%	0.0%	1.3%
SOUTHOLD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	101	96.0%	53.5%	34.7%	7.9%	1.0%	2.0%	0.0%	1.0%
Female	44	95.5%	72.7%	20.5%	2.3%	2.3%	2.3%	0.0%	0.0%
Male	57	96.5%	38.6%	45.6%	12.3%	0.0%	1.8%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	96.7%	54.9%	36.3%	5.5%	0.0%	2.2%	0.0%	1.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	84	98.8%	64.3%	32.1%	2.4%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	17	82.4%	0.0%	47.1%	35.3%	5.9%	11.8%	0.0%	0.0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	96	95.8%	54.2%	33.3%	8.3%	1.0%	2.1%	0.0%	1.0%
Not Migrant	101	96.0%	53.5%	34.7%	7.9%	1.0%	2.0%	0.0%	1.0%
SOUTHOLD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	101	96.0%	53.5%	34.7%	7.9%	1.0%	2.0%	0.0%	1.0%
Female	44	95.5%	72.7%	20.5%	2.3%	2.3%	2.3%	0.0%	0.0%
Male	57	96.5%	38.6%	45.6%	12.3%	0.0%	1.8%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	96.7%	54.9%	36.3%	5.5%	0.0%	2.2%	0.0%	1.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	84	98.8%	64.3%	32.1%	2.4%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	17	82.4%	0.0%	47.1%	35.3%	5.9%	11.8%	0.0%	0.0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	96	95.8%	54.2%	33.3%	8.3%	1.0%	2.1%	0.0%	1.0%
Not Migrant	101	96.0%	53.5%	34.7%	7.9%	1.0%	2.0%	0.0%	1.0%
SOUTHOLD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	97	94.8%	61.9%	25.8%	7.2%	1.0%	1.0%	0.0%	3.1%
Female	49	93.9%	63.3%	22.4%	8.2%	2.0%	2.0%	0.0%	2.0%
Male	48	95.8%	60.4%	29.2%	6.3%	0.0%	0.0%	0.0%	4.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	85	98.8%	65.9%	28.2%	4.7%	1.2%	0.0%	0.0%	0.0%
General Education Students	84	97.6%	70.2%	26.2%	1.2%	0.0%	1.2%	0.0%	1.2%
Students with Disabilities	13	76.9%	7.7%	23.1%	46.2%	7.7%	0.0%	0.0%	15.4%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	93	#	#	#	#	#	#	#	#
Not Migrant	97	94.8%	61.9%	25.8%	7.2%	1.0%	1.0%	0.0%	3.1%
SPRINGS UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
THREE VILLAGE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	598	91.8%	61.5%	26.6%	3.7%	0.8%	6.0%	0.0%	1.3%
Female	289	94.8%	68.2%	23.9%	2.8%	0.7%	3.8%	0.0%	0.7%
Male	309	89.0%	55.3%	29.1%	4.5%	1.0%	8.1%	0.0%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	18	88.9%	61.1%	22.2%	5.6%	5.6%	0.0%	0.0%	5.6%
Asian/Pacific Islander	35	94.3%	85.7%	5.7%	2.9%	0.0%	5.7%	0.0%	0.0%
White	530	92.1%	60.8%	28.1%	3.2%	0.6%	6.0%	0.0%	1.3%
General Education Students	503	94.6%	70.8%	22.7%	1.2%	0.0%	4.4%	0.0%	1.0%
Students with Disabilities	95	76.8%	12.6%	47.4%	16.8%	5.3%	14.7%	0.0%	3.2%
Not Limited English Proficient	596	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	33.3%	40.7%	14.8%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	571	91.9%	62.9%	25.9%	3.2%	0.9%	5.8%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	598	91.8%	61.5%	26.6%	3.7%	0.8%	6.0%	0.0%	1.3%
THREE VILLAGE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	598	91.5%	61.5%	26.4%	3.5%	1.0%	6.2%	0.0%	1.3%
Female	289	94.8%	68.2%	23.9%	2.8%	0.7%	3.8%	0.0%	0.7%
Male	309	88.3%	55.3%	28.8%	4.2%	1.3%	8.4%	0.0%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	18	88.9%	61.1%	22.2%	5.6%	5.6%	0.0%	0.0%	5.6%
Asian/Pacific Islander	35	94.3%	85.7%	5.7%	2.9%	0.0%	5.7%	0.0%	0.0%
White	530	91.7%	60.8%	27.9%	3.0%	0.8%	6.2%	0.0%	1.3%
General Education Students	503	94.4%	70.8%	22.5%	1.2%	0.0%	4.6%	0.0%	1.0%
Students with Disabilities	95	75.8%	12.6%	47.4%	15.8%	6.3%	14.7%	0.0%	3.2%
Not Limited English Proficient	596	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	88.9%	33.3%	40.7%	14.8%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	571	91.6%	62.9%	25.7%	3.0%	1.1%	6.0%	0.0%	1.4%
Not Migrant	598	91.5%	61.5%	26.4%	3.5%	1.0%	6.2%	0.0%	1.3%
THREE VILLAGE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	650	96.2%	68.8%	22.5%	4.9%	0.5%	2.6%	0.0%	0.8%
Female	309	97.4%	73.8%	20.1%	3.6%	0.0%	1.6%	0.0%	1.0%
Male	341	95.0%	64.2%	24.6%	6.2%	0.9%	3.5%	0.0%	0.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	22	95.5%	45.5%	40.9%	9.1%	4.5%	0.0%	0.0%	0.0%
Asian/Pacific Islander	51	98.0%	88.2%	9.8%	0.0%	0.0%	2.0%	0.0%	0.0%
White	565	95.9%	68.3%	22.8%	4.8%	0.4%	2.8%	0.0%	0.9%
General Education Students	550	99.1%	78.2%	18.7%	2.2%	0.0%	0.5%	0.0%	0.4%
Students with Disabilities	100	80.0%	17.0%	43.0%	20.0%	3.0%	14.0%	0.0%	3.0%
Not Limited English Proficient	649	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	85.7%	32.1%	42.9%	10.7%	3.6%	3.6%	0.0%	7.1%
Not Economically Disadvantaged	622	96.6%	70.4%	21.5%	4.7%	0.3%	2.6%	0.0%	0.5%
Not Migrant	650	96.2%	68.8%	22.5%	4.9%	0.5%	2.6%	0.0%	0.8%
THREE VILLAGE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	650	96.2%	68.8%	22.5%	4.9%	0.5%	2.6%	0.0%	0.8%
Female	309	97.4%	73.8%	20.1%	3.6%	0.0%	1.6%	0.0%	1.0%
Male	341	95.0%	64.2%	24.6%	6.2%	0.9%	3.5%	0.0%	0.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	22	95.5%	45.5%	40.9%	9.1%	4.5%	0.0%	0.0%	0.0%
Asian/Pacific Islander	51	98.0%	88.2%	9.8%	0.0%	0.0%	2.0%	0.0%	0.0%
White	565	95.9%	68.3%	22.8%	4.8%	0.4%	2.8%	0.0%	0.9%
General Education Students	550	99.1%	78.2%	18.7%	2.2%	0.0%	0.5%	0.0%	0.4%
Students with Disabilities	100	80.0%	17.0%	43.0%	20.0%	3.0%	14.0%	0.0%	3.0%
Not Limited English Proficient	649	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	85.7%	32.1%	42.9%	10.7%	3.6%	3.6%	0.0%	7.1%
Not Economically Disadvantaged	622	96.6%	70.4%	21.5%	4.7%	0.3%	2.6%	0.0%	0.5%
Not Migrant	650	96.2%	68.8%	22.5%	4.9%	0.5%	2.6%	0.0%	0.8%

THREE VILLAGE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	659	94.8%	61.3%	30.8%	2.7%	0.5%	3.6%	0.0%	1.1%
Female	322	96.3%	67.7%	26.4%	2.2%	0.3%	3.1%	0.0%	0.3%
Male	337	93.5%	55.2%	35.0%	3.3%	0.6%	4.2%	0.0%	1.8%
Black	13	92.3%	30.8%	46.2%	15.4%	0.0%	0.0%	0.0%	7.7%
Hispanic	22	86.4%	36.4%	50.0%	0.0%	0.0%	13.6%	0.0%	0.0%
Asian/Pacific Islander	46	89.1%	76.1%	10.9%	2.2%	2.2%	8.7%	0.0%	0.0%
White	578	95.7%	61.8%	31.3%	2.6%	0.3%	2.9%	0.0%	1.0%
General Education Students	559	96.8%	69.6%	27.0%	0.2%	0.0%	2.9%	0.0%	0.4%
Students with Disabilities	100	84.0%	15.0%	52.0%	17.0%	3.0%	8.0%	0.0%	5.0%
Not Limited English Proficient	658	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	95.5%	45.5%	27.3%	22.7%	0.0%	4.5%	0.0%	0.0%
Not Economically Disadvantaged	637	94.8%	61.9%	30.9%	2.0%	0.5%	3.6%	0.0%	1.1%
Not Migrant	659	94.8%	61.3%	30.8%	2.7%	0.5%	3.6%	0.0%	1.1%

TUCKAHOE COMN SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

TUCKAHOE COMN SD: 2006 Total Cohort - 5 Year Outcome

All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
WEST BABYLON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	379	88.4%	44.9%	38.3%	5.3%	1.1%	7.4%	1.1%	2.1%
Female	188	89.9%	47.9%	37.2%	4.8%	0.5%	5.3%	0.5%	3.7%
Male	191	86.9%	41.9%	39.3%	5.8%	1.6%	9.4%	1.6%	0.5%
Black	29	75.9%	20.7%	34.5%	20.7%	0.0%	13.8%	6.9%	3.4%
Hispanic	38	78.9%	18.4%	47.4%	13.2%	0.0%	7.9%	2.6%	10.5%
Asian/Pacific Islander	12	91.7%	50.0%	25.0%	16.7%	0.0%	8.3%	0.0%	0.0%
White	300	90.7%	50.3%	38.0%	2.3%	1.3%	6.7%	0.3%	1.0%
General Education Students	324	92.9%	50.6%	39.5%	2.8%	0.0%	4.9%	0.3%	1.9%
Students with Disabilities	55	61.8%	10.9%	30.9%	20.0%	7.3%	21.8%	5.5%	3.6%
Not Limited English Proficient	374	88.8%	45.5%	38.5%	4.8%	1.1%	7.2%	1.1%	1.9%
Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	80	88.8%	32.5%	45.0%	11.3%	2.5%	7.5%	0.0%	1.3%
Not Economically Disadvantaged	299	88.3%	48.2%	36.5%	3.7%	0.7%	7.4%	1.3%	2.3%
Not Migrant	379	88.4%	44.9%	38.3%	5.3%	1.1%	7.4%	1.1%	2.1%
WEST BABYLON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	379	85.8%	44.6%	36.4%	4.7%	1.1%	10.0%	1.1%	2.1%
Female	188	88.3%	47.9%	36.2%	4.3%	0.5%	6.9%	0.5%	3.7%
Male	191	83.2%	41.4%	36.6%	5.2%	1.6%	13.1%	1.6%	0.5%
Black	29	69.0%	20.7%	34.5%	13.8%	0.0%	20.7%	6.9%	3.4%
Hispanic	38	76.3%	18.4%	44.7%	13.2%	0.0%	10.5%	2.6%	10.5%
Asian/Pacific Islander	12	91.7%	50.0%	25.0%	16.7%	0.0%	8.3%	0.0%	0.0%
White	300	88.3%	50.0%	36.0%	2.3%	1.3%	9.0%	0.3%	1.0%
General Education Students	324	90.7%	50.3%	38.0%	2.5%	0.0%	7.1%	0.3%	1.9%
Students with Disabilities	55	56.4%	10.9%	27.3%	18.2%	7.3%	27.3%	5.5%	3.6%
Not Limited English Proficient	374	86.1%	45.2%	36.6%	4.3%	1.1%	9.9%	1.1%	1.9%
Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	80	85.0%	32.5%	42.5%	10.0%	2.5%	11.3%	0.0%	1.3%
Not Economically Disadvantaged	299	86.0%	47.8%	34.8%	3.3%	0.7%	9.7%	1.3%	2.3%
Not Migrant	379	85.8%	44.6%	36.4%	4.7%	1.1%	10.0%	1.1%	2.1%
WEST BABYLON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	408	90.2%	49.8%	34.3%	6.1%	2.0%	2.9%	0.5%	4.4%
Female	189	93.7%	56.1%	33.3%	4.2%	1.6%	1.6%	0.0%	3.2%
Male	219	87.2%	44.3%	35.2%	7.8%	2.3%	4.1%	0.9%	5.5%
Black	23	82.6%	21.7%	34.8%	26.1%	4.3%	4.3%	0.0%	8.7%
Hispanic	42	81.0%	21.4%	47.6%	11.9%	4.8%	9.5%	0.0%	4.8%
Asian/Pacific Islander	9	66.7%	33.3%	33.3%	0.0%	11.1%	11.1%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	334	92.5%	55.7%	32.6%	4.2%	1.2%	1.8%	0.6%	3.9%
General Education Students	358	94.1%	55.3%	35.2%	3.6%	0.0%	2.0%	0.6%	3.4%
Students with Disabilities	50	62.0%	10.0%	28.0%	24.0%	16.0%	10.0%	0.0%	12.0%
Not Limited English Proficient	402	90.8%	50.5%	34.6%	5.7%	1.7%	2.5%	0.5%	4.5%
Limited English Proficient	6	50.0%	0.0%	16.7%	33.3%	16.7%	33.3%	0.0%	0.0%
Economically Disadvantaged	73	93.2%	49.3%	37.0%	6.8%	4.1%	1.4%	0.0%	1.4%
Not Economically Disadvantaged	335	89.6%	49.9%	33.7%	6.0%	1.5%	3.3%	0.6%	5.1%
Not Migrant	408	90.2%	49.8%	34.3%	6.1%	2.0%	2.9%	0.5%	4.4%
WEST BABYLON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	408	90.0%	49.8%	34.1%	6.1%	2.0%	3.2%	0.5%	4.4%
Female	189	93.7%	56.1%	33.3%	4.2%	1.6%	1.6%	0.0%	3.2%
Male	219	86.8%	44.3%	34.7%	7.8%	2.3%	4.6%	0.9%	5.5%
Black	23	82.6%	21.7%	34.8%	26.1%	4.3%	4.3%	0.0%	8.7%
Hispanic	42	78.6%	21.4%	45.2%	11.9%	4.8%	11.9%	0.0%	4.8%
Asian/Pacific Islander	9	66.7%	33.3%	33.3%	0.0%	11.1%	11.1%	0.0%	11.1%
White	334	92.5%	55.7%	32.6%	4.2%	1.2%	1.8%	0.6%	3.9%
General Education Students	358	93.9%	55.3%	34.9%	3.6%	0.0%	2.2%	0.6%	3.4%
Students with Disabilities	50	62.0%	10.0%	28.0%	24.0%	16.0%	10.0%	0.0%	12.0%
Not Limited English Proficient	402	90.5%	50.5%	34.3%	5.7%	1.7%	2.7%	0.5%	4.5%
Limited English Proficient	6	50.0%	0.0%	16.7%	33.3%	16.7%	33.3%	0.0%	0.0%
Economically Disadvantaged	73	93.2%	49.3%	37.0%	6.8%	4.1%	1.4%	0.0%	1.4%
Not Economically Disadvantaged	335	89.3%	49.9%	33.4%	6.0%	1.5%	3.6%	0.6%	5.1%
Not Migrant	408	90.0%	49.8%	34.1%	6.1%	2.0%	3.2%	0.5%	4.4%
WEST BABYLON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	381	90.3%	24.7%	58.8%	6.8%	1.0%	1.3%	0.8%	6.3%
Female	186	90.9%	30.1%	54.8%	5.9%	1.6%	1.1%	1.1%	5.4%
Male	195	89.7%	19.5%	62.6%	7.7%	0.5%	1.5%	0.5%	7.2%
Black	18	94.4%	11.1%	66.7%	16.7%	0.0%	0.0%	0.0%	5.6%
Hispanic	37	70.3%	16.2%	43.2%	10.8%	0.0%	8.1%	5.4%	16.2%
Asian/Pacific Islander	14	100.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	0.0%
White	312	92.0%	26.9%	59.3%	5.8%	1.3%	0.6%	0.3%	5.4%
General Education Students	336	91.7%	26.5%	61.3%	3.9%	0.0%	1.2%	0.9%	6.0%
Students with Disabilities	45	80.0%	11.1%	40.0%	28.9%	8.9%	2.2%	0.0%	8.9%
Not Limited English Proficient	378	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	92.2%	19.5%	61.0%	11.7%	1.3%	1.3%	0.0%	5.2%
Not Economically Disadvantaged	304	89.8%	26.0%	58.2%	5.6%	1.0%	1.3%	1.0%	6.6%
Not Migrant	381	90.3%	24.7%	58.8%	6.8%	1.0%	1.3%	0.8%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
WEST ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	437	96.3%	60.0%	33.0%	3.4%	0.5%	2.7%	0.0%	0.5%
Female	211	97.6%	68.7%	27.0%	1.9%	0.5%	1.9%	0.0%	0.0%
Male	226	95.1%	51.8%	38.5%	4.9%	0.4%	3.5%	0.0%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	411	96.1%	60.1%	32.6%	3.4%	0.5%	2.9%	0.0%	0.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	388	98.7%	66.5%	30.7%	1.5%	0.0%	1.3%	0.0%	0.0%
Students with Disabilities	49	77.6%	8.2%	51.0%	18.4%	4.1%	14.3%	0.0%	4.1%
Not Limited English Proficient	437	96.3%	60.0%	33.0%	3.4%	0.5%	2.7%	0.0%	0.5%
Economically Disadvantaged	18	83.3%	27.8%	38.9%	16.7%	0.0%	11.1%	0.0%	5.6%
Not Economically Disadvantaged	419	96.9%	61.3%	32.7%	2.9%	0.5%	2.4%	0.0%	0.2%
Not Migrant	437	96.3%	60.0%	33.0%	3.4%	0.5%	2.7%	0.0%	0.5%
WEST ISLIP UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	437	95.9%	60.0%	32.5%	3.4%	0.5%	3.2%	0.0%	0.5%
Female	211	97.2%	68.7%	26.5%	1.9%	0.5%	2.4%	0.0%	0.0%
Male	226	94.7%	51.8%	38.1%	4.9%	0.4%	4.0%	0.0%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	411	95.6%	60.1%	32.1%	3.4%	0.5%	3.4%	0.0%	0.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	388	98.2%	66.5%	30.2%	1.5%	0.0%	1.8%	0.0%	0.0%
Students with Disabilities	49	77.6%	8.2%	51.0%	18.4%	4.1%	14.3%	0.0%	4.1%
Not Limited English Proficient	437	95.9%	60.0%	32.5%	3.4%	0.5%	3.2%	0.0%	0.5%
Economically Disadvantaged	18	83.3%	27.8%	38.9%	16.7%	0.0%	11.1%	0.0%	5.6%
Not Economically Disadvantaged	419	96.4%	61.3%	32.2%	2.9%	0.5%	2.9%	0.0%	0.2%
Not Migrant	437	95.9%	60.0%	32.5%	3.4%	0.5%	3.2%	0.0%	0.5%
WEST ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	471	96.6%	63.9%	28.5%	4.2%	0.4%	1.7%	0.0%	1.3%
Female	221	98.2%	69.7%	24.0%	4.5%	0.5%	0.5%	0.0%	0.9%
Male	250	95.2%	58.8%	32.4%	4.0%	0.4%	2.8%	0.0%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	436	96.8%	65.1%	27.5%	4.1%	0.2%	1.8%	0.0%	1.1%
Multiracial	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	425	98.8%	69.6%	27.1%	2.1%	0.0%	0.2%	0.0%	0.9%
Students with Disabilities	46	76.1%	10.9%	41.3%	23.9%	4.3%	15.2%	0.0%	4.3%
Not Limited English Proficient	469	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	95.2%	38.1%	47.6%	9.5%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	450	96.7%	65.1%	27.6%	4.0%	0.4%	1.8%	0.0%	1.1%
Not Migrant	471	96.6%	63.9%	28.5%	4.2%	0.4%	1.7%	0.0%	1.3%

WEST ISLIP UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	471	96.6%	63.9%	28.5%	4.2%	0.4%	1.7%	0.0%	1.3%
Female	221	98.2%	69.7%	24.0%	4.5%	0.5%	0.5%	0.0%	0.9%
Male	250	95.2%	58.8%	32.4%	4.0%	0.4%	2.8%	0.0%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	436	96.8%	65.1%	27.5%	4.1%	0.2%	1.8%	0.0%	1.1%
Multiracial	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	425	98.8%	69.6%	27.1%	2.1%	0.0%	0.2%	0.0%	0.9%
Students with Disabilities	46	76.1%	10.9%	41.3%	23.9%	4.3%	15.2%	0.0%	4.3%
Not Limited English Proficient	469	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	95.2%	38.1%	47.6%	9.5%	0.0%	0.0%	0.0%	4.8%
Not Economically Disadvantaged	450	96.7%	65.1%	27.6%	4.0%	0.4%	1.8%	0.0%	1.1%
Not Migrant	471	96.6%	63.9%	28.5%	4.2%	0.4%	1.7%	0.0%	1.3%

WEST ISLIP UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	473	97.5%	62.8%	26.8%	7.8%	0.4%	0.2%	0.0%	1.9%
Female	232	95.7%	69.4%	20.7%	5.6%	0.9%	0.4%	0.0%	3.0%
Male	241	99.2%	56.4%	32.8%	10.0%	0.0%	0.0%	0.0%	0.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	100.0%	13.3%	73.3%	13.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	443	97.3%	64.1%	25.3%	7.9%	0.5%	0.2%	0.0%	2.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	414	98.8%	70.3%	25.1%	3.4%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	59	88.1%	10.2%	39.0%	39.0%	3.4%	1.7%	0.0%	6.8%
Not Limited English Proficient	472	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100.0%	57.1%	35.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	459	97.4%	63.0%	26.6%	7.8%	0.4%	0.2%	0.0%	2.0%
Not Migrant	473	97.5%	62.8%	26.8%	7.8%	0.4%	0.2%	0.0%	1.9%

WESTHAMPTON BEACH UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	244	91.0%	64.3%	22.5%	4.1%	0.0%	6.1%	0.0%	2.9%
Female	99	94.9%	74.7%	17.2%	3.0%	0.0%	5.1%	0.0%	0.0%
Male	145	88.3%	57.2%	26.2%	4.8%	0.0%	6.9%	0.0%	4.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	32	75.0%	37.5%	28.1%	9.4%	0.0%	18.8%	0.0%	6.3%
Asian/Pacific Islander	7	85.7%	57.1%	14.3%	14.3%	0.0%	14.3%	0.0%	0.0%
White	198	93.9%	68.7%	22.2%	3.0%	0.0%	4.0%	0.0%	2.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	224	94.2%	69.2%	22.8%	2.2%	0.0%	4.5%	0.0%	1.3%
Students with Disabilities	20	55.0%	10.0%	20.0%	25.0%	0.0%	25.0%	0.0%	20.0%
Not Limited English Proficient	239	92.5%	65.7%	22.6%	4.2%	0.0%	4.6%	0.0%	2.9%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	80.0%	0.0%	0.0%
Economically Disadvantaged	31	83.9%	32.3%	35.5%	16.1%	0.0%	16.1%	0.0%	0.0%
Not Economically Disadvantaged	213	92.0%	69.0%	20.7%	2.3%	0.0%	4.7%	0.0%	3.3%
Not Migrant	244	91.0%	64.3%	22.5%	4.1%	0.0%	6.1%	0.0%	2.9%

WESTHAMPTON BEACH UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	244	89.3%	63.9%	21.3%	4.1%	0.0%	7.8%	0.0%	2.9%
Female	99	92.9%	73.7%	16.2%	3.0%	0.0%	7.1%	0.0%	0.0%
Male	145	86.9%	57.2%	24.8%	4.8%	0.0%	8.3%	0.0%	4.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	32	71.9%	37.5%	25.0%	9.4%	0.0%	21.9%	0.0%	6.3%
Asian/Pacific Islander	7	85.7%	57.1%	14.3%	14.3%	0.0%	14.3%	0.0%	0.0%
White	198	92.4%	68.2%	21.2%	3.0%	0.0%	5.6%	0.0%	2.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	224	92.4%	68.8%	21.4%	2.2%	0.0%	6.3%	0.0%	1.3%
Students with Disabilities	20	55.0%	10.0%	20.0%	25.0%	0.0%	25.0%	0.0%	20.0%
Not Limited English Proficient	239	90.8%	65.3%	21.3%	4.2%	0.0%	6.3%	0.0%	2.9%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	80.0%	0.0%	0.0%
Economically Disadvantaged	31	80.6%	32.3%	32.3%	16.1%	0.0%	19.4%	0.0%	0.0%
Not Economically Disadvantaged	213	90.6%	68.5%	19.7%	2.3%	0.0%	6.1%	0.0%	3.3%
Not Migrant	244	89.3%	63.9%	21.3%	4.1%	0.0%	7.8%	0.0%	2.9%

WESTHAMPTON BEACH UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	242	90.1%	47.1%	31.4%	11.6%	1.2%	2.5%	0.0%	6.2%
Female	116	91.4%	52.6%	28.4%	10.3%	1.7%	1.7%	0.0%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	126	88.9%	42.1%	34.1%	12.7%	0.8%	3.2%	0.0%	7.1%
Black	10	80.0%	10.0%	40.0%	30.0%	0.0%	10.0%	0.0%	10.0%
Hispanic	16	81.3%	18.8%	37.5%	25.0%	0.0%	6.3%	0.0%	12.5%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	206	90.8%	50.0%	31.1%	9.7%	1.5%	1.9%	0.0%	5.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	210	93.3%	54.3%	31.4%	7.6%	0.0%	1.4%	0.0%	5.2%
Students with Disabilities	32	68.8%	0.0%	31.3%	37.5%	9.4%	9.4%	0.0%	12.5%
Not Limited English Proficient	239	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	29.4%	58.8%	0.0%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	225	90.2%	48.4%	29.3%	12.4%	1.3%	2.7%	0.0%	5.8%
Not Migrant	242	90.1%	47.1%	31.4%	11.6%	1.2%	2.5%	0.0%	6.2%

WESTHAMPTON BEACH UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	242	90.1%	47.1%	31.4%	11.6%	1.2%	2.5%	0.0%	6.2%
Female	116	91.4%	52.6%	28.4%	10.3%	1.7%	1.7%	0.0%	5.2%
Male	126	88.9%	42.1%	34.1%	12.7%	0.8%	3.2%	0.0%	7.1%
Black	10	80.0%	10.0%	40.0%	30.0%	0.0%	10.0%	0.0%	10.0%
Hispanic	16	81.3%	18.8%	37.5%	25.0%	0.0%	6.3%	0.0%	12.5%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	206	90.8%	50.0%	31.1%	9.7%	1.5%	1.9%	0.0%	5.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	210	93.3%	54.3%	31.4%	7.6%	0.0%	1.4%	0.0%	5.2%
Students with Disabilities	32	68.8%	0.0%	31.3%	37.5%	9.4%	9.4%	0.0%	12.5%
Not Limited English Proficient	239	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	29.4%	58.8%	0.0%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	225	90.2%	48.4%	29.3%	12.4%	1.3%	2.7%	0.0%	5.8%
Not Migrant	242	90.1%	47.1%	31.4%	11.6%	1.2%	2.5%	0.0%	6.2%

WESTHAMPTON BEACH UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	238	92.9%	53.4%	29.8%	9.7%	0.0%	1.3%	0.0%	5.9%
Female	118	93.2%	59.3%	26.3%	7.6%	0.0%	0.0%	0.0%	6.8%
Male	120	92.5%	47.5%	33.3%	11.7%	0.0%	2.5%	0.0%	5.0%
Black	11	63.6%	18.2%	36.4%	9.1%	0.0%	9.1%	0.0%	27.3%
Hispanic	10	80.0%	30.0%	40.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Asian/Pacific Islander	5	80.0%	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%
White	212	95.3%	56.6%	29.7%	9.0%	0.0%	0.9%	0.0%	3.8%
General Education Students	210	93.3%	60.0%	29.5%	3.8%	0.0%	0.5%	0.0%	6.2%
Students with Disabilities	28	89.3%	3.6%	32.1%	53.6%	0.0%	7.1%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	233	94.4%	54.5%	30.5%	9.4%	0.0%	1.3%	0.0%	4.3%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	80.0%
Economically Disadvantaged	17	70.6%	29.4%	41.2%	0.0%	0.0%	5.9%	0.0%	23.5%
Not Economically Disadvantaged	221	94.6%	55.2%	29.0%	10.4%	0.0%	0.9%	0.0%	4.5%
Not Migrant	238	92.9%	53.4%	29.8%	9.7%	0.0%	1.3%	0.0%	5.9%

WILLIAM FLOYD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	767	76.4%	24.4%	44.3%	7.7%	0.4%	18.0%	0.0%	5.2%
Female	362	82.9%	28.2%	46.1%	8.6%	0.6%	12.2%	0.0%	4.4%
Male	405	70.6%	21.0%	42.7%	6.9%	0.2%	23.2%	0.0%	5.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	91	58.2%	15.4%	35.2%	7.7%	1.1%	35.2%	0.0%	5.5%
Hispanic	121	69.4%	10.7%	45.5%	13.2%	0.0%	24.0%	0.0%	6.6%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	538	80.9%	29.0%	45.4%	6.5%	0.4%	13.9%	0.0%	4.8%
General Education Students	683	82.1%	27.4%	48.8%	6.0%	0.0%	12.9%	0.0%	5.0%
Students with Disabilities	84	29.8%	0.0%	8.3%	21.4%	3.6%	59.5%	0.0%	7.1%
Not Limited English Proficient	758	76.6%	24.7%	44.3%	7.7%	0.4%	17.8%	0.0%	5.1%
Limited English Proficient	9	55.6%	0.0%	44.4%	11.1%	0.0%	33.3%	0.0%	11.1%
Economically Disadvantaged	247	70.9%	17.4%	41.7%	11.7%	0.4%	23.5%	0.0%	5.3%
Not Economically Disadvantaged	520	79.0%	27.7%	45.6%	5.8%	0.4%	15.4%	0.0%	5.2%
Not Migrant	767	76.4%	24.4%	44.3%	7.7%	0.4%	18.0%	0.0%	5.2%

WILLIAM FLOYD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	767	73.9%	24.4%	42.9%	6.6%	0.4%	20.5%	0.0%	5.2%
Female	362	79.6%	28.2%	44.5%	6.9%	0.6%	15.5%	0.0%	4.4%
Male	405	68.9%	21.0%	41.5%	6.4%	0.2%	24.9%	0.0%	5.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	91	54.9%	15.4%	33.0%	6.6%	1.1%	38.5%	0.0%	5.5%
Hispanic	121	63.6%	10.7%	42.1%	10.7%	0.0%	29.8%	0.0%	6.6%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	538	79.2%	29.0%	44.4%	5.8%	0.4%	15.6%	0.0%	4.8%
General Education Students	683	79.5%	27.4%	47.1%	5.0%	0.0%	15.5%	0.0%	5.0%
Students with Disabilities	84	28.6%	0.0%	8.3%	20.2%	3.6%	60.7%	0.0%	7.1%
Not Limited English Proficient	758	74.3%	24.7%	43.0%	6.6%	0.4%	20.2%	0.0%	5.1%
Limited English Proficient	9	44.4%	0.0%	33.3%	11.1%	0.0%	44.4%	0.0%	11.1%
Economically Disadvantaged	247	65.2%	17.4%	38.5%	9.3%	0.4%	29.1%	0.0%	5.3%
Not Economically Disadvantaged	520	78.1%	27.7%	45.0%	5.4%	0.4%	16.3%	0.0%	5.2%
Not Migrant	767	73.9%	24.4%	42.9%	6.6%	0.4%	20.5%	0.0%	5.2%

WILLIAM FLOYD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	810	80.4%	25.6%	41.6%	13.2%	0.0%	8.6%	0.7%	10.2%
--------------	-----	-------	-------	-------	-------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	370	81.4%	30.3%	41.1%	10.0%	0.0%	8.1%	1.1%	9.5%
Male	440	79.5%	21.6%	42.0%	15.9%	0.0%	9.1%	0.5%	10.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	106	59.4%	11.3%	28.3%	19.8%	0.0%	20.8%	1.9%	17.9%
Hispanic	140	81.4%	25.0%	42.9%	13.6%	0.0%	5.0%	0.7%	12.9%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	545	83.9%	27.5%	44.4%	11.9%	0.0%	7.3%	0.6%	8.3%
General Education Students	724	84.4%	28.5%	44.5%	11.5%	0.0%	5.1%	0.8%	9.7%
Students with Disabilities	86	46.5%	1.2%	17.4%	27.9%	0.0%	38.4%	0.0%	15.1%
Not Limited English Proficient	798	80.7%	25.9%	42.1%	12.7%	0.0%	8.8%	0.8%	9.8%
Limited English Proficient	12	58.3%	0.0%	8.3%	50.0%	0.0%	0.0%	0.0%	41.7%
Economically Disadvantaged	239	79.1%	24.7%	36.8%	17.6%	0.0%	10.0%	0.8%	10.0%
Not Economically Disadvantaged	571	80.9%	25.9%	43.6%	11.4%	0.0%	8.1%	0.7%	10.3%
Not Migrant	810	80.4%	25.6%	41.6%	13.2%	0.0%	8.6%	0.7%	10.2%

WILLIAM FLOYD UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	810	79.9%	25.6%	41.4%	13.0%	0.0%	9.1%	0.7%	10.2%
Female	370	81.1%	30.3%	41.1%	9.7%	0.0%	8.4%	1.1%	9.5%
Male	440	78.9%	21.6%	41.6%	15.7%	0.0%	9.8%	0.5%	10.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	106	59.4%	11.3%	28.3%	19.8%	0.0%	20.8%	1.9%	17.9%
Hispanic	140	80.0%	25.0%	42.1%	12.9%	0.0%	6.4%	0.7%	12.9%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	545	83.5%	27.5%	44.2%	11.7%	0.0%	7.7%	0.6%	8.3%
General Education Students	724	84.1%	28.5%	44.3%	11.3%	0.0%	5.4%	0.8%	9.7%
Students with Disabilities	86	44.2%	1.2%	16.3%	26.7%	0.0%	40.7%	0.0%	15.1%
Not Limited English Proficient	798	80.2%	25.9%	41.9%	12.4%	0.0%	9.3%	0.8%	9.8%
Limited English Proficient	12	58.3%	0.0%	8.3%	50.0%	0.0%	0.0%	0.0%	41.7%
Economically Disadvantaged	239	78.7%	24.7%	36.8%	17.2%	0.0%	10.5%	0.8%	10.0%
Not Economically Disadvantaged	571	80.4%	25.9%	43.3%	11.2%	0.0%	8.6%	0.7%	10.3%
Not Migrant	810	79.9%	25.6%	41.4%	13.0%	0.0%	9.1%	0.7%	10.2%

WILLIAM FLOYD UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	874	81.4%	28.6%	37.1%	15.7%	0.9%	4.6%	3.3%	9.7%
Female	426	85.7%	33.8%	36.6%	15.3%	0.5%	2.3%	3.1%	8.2%
Male	448	77.2%	23.7%	37.5%	16.1%	1.3%	6.7%	3.6%	11.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	101	74.3%	10.9%	31.7%	31.7%	3.0%	3.0%	5.9%	13.9%
Hispanic	141	78.0%	17.7%	41.1%	19.1%	1.4%	2.8%	1.4%	16.3%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	615	83.1%	33.5%	37.2%	12.4%	0.5%	5.2%	3.4%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	780	84.7%	31.9%	39.7%	13.1%	0.0%	2.4%	3.3%	9.4%
Students with Disabilities	94	53.2%	1.1%	14.9%	37.2%	8.5%	22.3%	3.2%	12.8%
Not Limited English Proficient	858	81.8%	29.1%	37.2%	15.5%	0.9%	4.5%	3.4%	9.2%
Limited English Proficient	16	56.3%	0.0%	31.3%	25.0%	0.0%	6.3%	0.0%	37.5%
Economically Disadvantaged	184	76.6%	15.8%	38.6%	22.3%	2.7%	4.9%	3.3%	12.5%
Not Economically Disadvantaged	690	82.6%	32.0%	36.7%	13.9%	0.4%	4.5%	3.3%	9.0%
Not Migrant	874	81.4%	28.6%	37.1%	15.7%	0.9%	4.6%	3.3%	9.7%
WYANDANCH UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	155	61.9%	9.0%	41.3%	11.6%	1.3%	27.1%	0.0%	9.7%
Female	84	71.4%	11.9%	47.6%	11.9%	0.0%	17.9%	0.0%	10.7%
Male	71	50.7%	5.6%	33.8%	11.3%	2.8%	38.0%	0.0%	8.5%
Black	119	66.4%	6.7%	46.2%	13.4%	1.7%	26.1%	0.0%	5.9%
Hispanic	35	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	119	67.2%	11.8%	46.2%	9.2%	0.0%	21.8%	0.0%	10.9%
Students with Disabilities	36	44.4%	0.0%	25.0%	19.4%	5.6%	44.4%	0.0%	5.6%
Not Limited English Proficient	132	65.9%	10.6%	43.9%	11.4%	1.5%	25.8%	0.0%	6.8%
Limited English Proficient	23	39.1%	0.0%	26.1%	13.0%	0.0%	34.8%	0.0%	26.1%
Economically Disadvantaged	133	60.9%	9.8%	40.6%	10.5%	1.5%	28.6%	0.0%	9.0%
Not Economically Disadvantaged	22	68.2%	4.5%	45.5%	18.2%	0.0%	18.2%	0.0%	13.6%
Not Migrant	155	61.9%	9.0%	41.3%	11.6%	1.3%	27.1%	0.0%	9.7%
WYANDANCH UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	155	58.1%	9.0%	38.7%	10.3%	1.3%	31.0%	0.0%	9.7%
Female	84	67.9%	11.9%	45.2%	10.7%	0.0%	21.4%	0.0%	10.7%
Male	71	46.5%	5.6%	31.0%	9.9%	2.8%	42.3%	0.0%	8.5%
Black	119	62.2%	6.7%	42.9%	12.6%	1.7%	30.3%	0.0%	5.9%
Hispanic	35	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	119	63.0%	11.8%	43.7%	7.6%	0.0%	26.1%	0.0%	10.9%
Students with Disabilities	36	41.7%	0.0%	22.2%	19.4%	5.6%	47.2%	0.0%	5.6%
Not Limited English Proficient	132	62.1%	10.6%	41.7%	9.8%	1.5%	29.5%	0.0%	6.8%
Limited English Proficient	23	34.8%	0.0%	21.7%	13.0%	0.0%	39.1%	0.0%	26.1%
Economically Disadvantaged	133	57.9%	9.8%	38.3%	9.8%	1.5%	31.6%	0.0%	9.0%
Not Economically Disadvantaged	22	59.1%	4.5%	40.9%	13.6%	0.0%	27.3%	0.0%	13.6%
Not Migrant	155	58.1%	9.0%	38.7%	10.3%	1.3%	31.0%	0.0%	9.7%
WYANDANCH UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	160	71.9%	3.1%	45.0%	23.8%	1.9%	11.3%	1.3%	13.8%
Female	71	71.8%	2.8%	47.9%	21.1%	1.4%	9.9%	0.0%	16.9%
Male	89	71.9%	3.4%	42.7%	25.8%	2.2%	12.4%	2.2%	11.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	122	74.6%	0.8%	46.7%	27.0%	2.5%	10.7%	1.6%	10.7%
Hispanic	37	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	133	75.2%	3.8%	49.6%	21.8%	0.0%	8.3%	1.5%	15.0%
Students with Disabilities	27	55.6%	0.0%	22.2%	33.3%	11.1%	25.9%	0.0%	7.4%
Not Limited English Proficient	143	74.1%	2.8%	49.0%	22.4%	2.1%	11.2%	1.4%	11.2%
Limited English Proficient	17	52.9%	5.9%	11.8%	35.3%	0.0%	11.8%	0.0%	35.3%
Economically Disadvantaged	136	71.3%	3.7%	46.3%	21.3%	2.2%	11.8%	0.7%	14.0%
Not Economically Disadvantaged	24	75.0%	0.0%	37.5%	37.5%	0.0%	8.3%	4.2%	12.5%
Not Migrant	160	71.9%	3.1%	45.0%	23.8%	1.9%	11.3%	1.3%	13.8%

WYANDANCH UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	160	71.3%	3.1%	45.0%	23.1%	1.9%	11.9%	1.3%	13.8%
Female	71	71.8%	2.8%	47.9%	21.1%	1.4%	9.9%	0.0%	16.9%
Male	89	70.8%	3.4%	42.7%	24.7%	2.2%	13.5%	2.2%	11.2%
Black	122	73.8%	0.8%	46.7%	26.2%	2.5%	11.5%	1.6%	10.7%
Hispanic	37	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	133	74.4%	3.8%	49.6%	21.1%	0.0%	9.0%	1.5%	15.0%
Students with Disabilities	27	55.6%	0.0%	22.2%	33.3%	11.1%	25.9%	0.0%	7.4%
Not Limited English Proficient	143	74.1%	2.8%	49.0%	22.4%	2.1%	11.2%	1.4%	11.2%
Limited English Proficient	17	47.1%	5.9%	11.8%	29.4%	0.0%	17.6%	0.0%	35.3%
Economically Disadvantaged	136	70.6%	3.7%	46.3%	20.6%	2.2%	12.5%	0.7%	14.0%
Not Economically Disadvantaged	24	75.0%	0.0%	37.5%	37.5%	0.0%	8.3%	4.2%	12.5%
Not Migrant	160	71.3%	3.1%	45.0%	23.1%	1.9%	11.9%	1.3%	13.8%

WYANDANCH UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	162	66.7%	6.2%	43.8%	16.7%	7.4%	4.9%	0.0%	21.0%
Female	80	75.0%	6.3%	55.0%	13.8%	6.3%	5.0%	0.0%	13.8%
Male	82	58.5%	6.1%	32.9%	19.5%	8.5%	4.9%	0.0%	28.0%
Black	124	70.2%	4.0%	47.6%	18.5%	8.1%	4.8%	0.0%	16.9%
Hispanic	37	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	131	73.3%	7.6%	50.4%	15.3%	0.0%	5.3%	0.0%	21.4%
Students with Disabilities	31	38.7%	0.0%	16.1%	22.6%	38.7%	3.2%	0.0%	19.4%
Not Limited English Proficient	151	68.9%	6.0%	46.4%	16.6%	7.3%	5.3%	0.0%	18.5%
Limited English Proficient	11	36.4%	9.1%	9.1%	18.2%	9.1%	0.0%	0.0%	54.5%
Economically Disadvantaged	146	65.1%	6.2%	43.8%	15.1%	7.5%	5.5%	0.0%	21.9%
Not Economically Disadvantaged	16	81.3%	6.3%	43.8%	31.3%	6.3%	0.0%	0.0%	12.5%
Not Migrant	162	66.7%	6.2%	43.8%	16.7%	7.4%	4.9%	0.0%	21.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ELDRED CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	57	82.5%	15.8%	56.1%	10.5%	3.5%	5.3%	1.8%	7.0%
Female	30	80.0%	10.0%	60.0%	10.0%	3.3%	3.3%	3.3%	10.0%
Male	27	85.2%	22.2%	51.9%	11.1%	3.7%	7.4%	0.0%	3.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	50	88.0%	18.0%	60.0%	10.0%	0.0%	2.0%	2.0%	8.0%
Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	28.6%	28.6%	0.0%	0.0%
Not Limited English Proficient	57	82.5%	15.8%	56.1%	10.5%	3.5%	5.3%	1.8%	7.0%
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	50	80.0%	14.0%	54.0%	12.0%	4.0%	6.0%	2.0%	8.0%
Not Migrant	57	82.5%	15.8%	56.1%	10.5%	3.5%	5.3%	1.8%	7.0%
ELDRED CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	57	80.7%	15.8%	54.4%	10.5%	3.5%	7.0%	1.8%	7.0%
Female	30	76.7%	10.0%	56.7%	10.0%	3.3%	6.7%	3.3%	10.0%
Male	27	85.2%	22.2%	51.9%	11.1%	3.7%	7.4%	0.0%	3.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	50	86.0%	18.0%	58.0%	10.0%	0.0%	4.0%	2.0%	8.0%
Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	28.6%	28.6%	0.0%	0.0%
Not Limited English Proficient	57	80.7%	15.8%	54.4%	10.5%	3.5%	7.0%	1.8%	7.0%
Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	50	78.0%	14.0%	52.0%	12.0%	4.0%	8.0%	2.0%	8.0%
Not Migrant	57	80.7%	15.8%	54.4%	10.5%	3.5%	7.0%	1.8%	7.0%
ELDRED CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	74	79.7%	31.1%	28.4%	20.3%	1.4%	0.0%	5.4%	13.5%
Female	34	79.4%	44.1%	20.6%	14.7%	0.0%	0.0%	8.8%	11.8%
Male	40	80.0%	20.0%	35.0%	25.0%	2.5%	0.0%	2.5%	15.0%
Black	7	57.1%	14.3%	0.0%	42.9%	0.0%	0.0%	14.3%	28.6%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	59	84.7%	32.2%	35.6%	16.9%	1.7%	0.0%	5.1%	8.5%
General Education Students	55	81.8%	40.0%	34.5%	7.3%	0.0%	0.0%	5.5%	12.7%
Students with Disabilities	19	73.7%	5.3%	10.5%	57.9%	5.3%	0.0%	5.3%	15.8%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	62	79.0%	33.9%	27.4%	17.7%	1.6%	0.0%	6.5%	12.9%
Not Migrant	74	79.7%	31.1%	28.4%	20.3%	1.4%	0.0%	5.4%	13.5%
ELDRED CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	74	79.7%	31.1%	28.4%	20.3%	1.4%	0.0%	5.4%	13.5%
Female	34	79.4%	44.1%	20.6%	14.7%	0.0%	0.0%	8.8%	11.8%
Male	40	80.0%	20.0%	35.0%	25.0%	2.5%	0.0%	2.5%	15.0%
Black	7	57.1%	14.3%	0.0%	42.9%	0.0%	0.0%	14.3%	28.6%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	59	84.7%	32.2%	35.6%	16.9%	1.7%	0.0%	5.1%	8.5%
General Education Students	55	81.8%	40.0%	34.5%	7.3%	0.0%	0.0%	5.5%	12.7%
Students with Disabilities	19	73.7%	5.3%	10.5%	57.9%	5.3%	0.0%	5.3%	15.8%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	62	79.0%	33.9%	27.4%	17.7%	1.6%	0.0%	6.5%	12.9%
Not Migrant	74	79.7%	31.1%	28.4%	20.3%	1.4%	0.0%	5.4%	13.5%
ELDRED CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	62	90.3%	19.4%	46.8%	24.2%	1.6%	0.0%	1.6%	6.5%
Female	33	97.0%	21.2%	48.5%	27.3%	0.0%	0.0%	0.0%	3.0%
Male	29	82.8%	17.2%	44.8%	20.7%	3.4%	0.0%	3.4%	10.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	53	94.3%	22.6%	50.9%	20.8%	0.0%	0.0%	1.9%	3.8%
Students with Disabilities	9	66.7%	0.0%	22.2%	44.4%	11.1%	0.0%	0.0%	22.2%
Not Limited English Proficient	62	90.3%	19.4%	46.8%	24.2%	1.6%	0.0%	1.6%	6.5%
Economically Disadvantaged	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	56	89.3%	21.4%	46.4%	21.4%	1.8%	0.0%	1.8%	7.1%
Not Migrant	62	90.3%	19.4%	46.8%	24.2%	1.6%	0.0%	1.6%	6.5%
FALLSBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	117	64.1%	10.3%	36.8%	17.1%	1.7%	12.8%	0.9%	20.5%
Female	58	72.4%	6.9%	37.9%	27.6%	0.0%	13.8%	0.0%	13.8%
Male	59	55.9%	13.6%	35.6%	6.8%	3.4%	11.9%	1.7%	27.1%
Black	25	#	#	#	#	#	#	#	#
Hispanic	39	59.0%	7.7%	41.0%	10.3%	0.0%	23.1%	0.0%	17.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	50	62.0%	14.0%	34.0%	14.0%	0.0%	8.0%	2.0%	28.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	72.6%	12.6%	45.3%	14.7%	0.0%	6.3%	1.1%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	22	27.3%	0.0%	0.0%	27.3%	9.1%	40.9%	0.0%	22.7%
Not Limited English Proficient	107	67.3%	11.2%	38.3%	17.8%	1.9%	10.3%	0.9%	19.6%
Limited English Proficient	10	30.0%	0.0%	20.0%	10.0%	0.0%	40.0%	0.0%	30.0%
Economically Disadvantaged	65	66.2%	3.1%	40.0%	23.1%	1.5%	12.3%	0.0%	20.0%
Not Economically Disadvantaged	52	61.5%	19.2%	32.7%	9.6%	1.9%	13.5%	1.9%	21.2%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	114	#	#	#	#	#	#	#	#

FALLSBURG CSD: 2007 Total Cohort - 4 Year Outcome

All Students	117	64.1%	10.3%	36.8%	17.1%	1.7%	12.8%	0.9%	20.5%
Female	58	72.4%	6.9%	37.9%	27.6%	0.0%	13.8%	0.0%	13.8%
Male	59	55.9%	13.6%	35.6%	6.8%	3.4%	11.9%	1.7%	27.1%
Black	25	#	#	#	#	#	#	#	#
Hispanic	39	59.0%	7.7%	41.0%	10.3%	0.0%	23.1%	0.0%	17.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	50	62.0%	14.0%	34.0%	14.0%	0.0%	8.0%	2.0%	28.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	72.6%	12.6%	45.3%	14.7%	0.0%	6.3%	1.1%	20.0%
Students with Disabilities	22	27.3%	0.0%	0.0%	27.3%	9.1%	40.9%	0.0%	22.7%
Not Limited English Proficient	107	67.3%	11.2%	38.3%	17.8%	1.9%	10.3%	0.9%	19.6%
Limited English Proficient	10	30.0%	0.0%	20.0%	10.0%	0.0%	40.0%	0.0%	30.0%
Economically Disadvantaged	65	66.2%	3.1%	40.0%	23.1%	1.5%	12.3%	0.0%	20.0%
Not Economically Disadvantaged	52	61.5%	19.2%	32.7%	9.6%	1.9%	13.5%	1.9%	21.2%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	114	#	#	#	#	#	#	#	#

FALLSBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	108	66.7%	12.0%	30.6%	24.1%	3.7%	6.5%	1.9%	21.3%
Female	49	75.5%	14.3%	32.7%	28.6%	2.0%	4.1%	0.0%	18.4%
Male	59	59.3%	10.2%	28.8%	20.3%	5.1%	8.5%	3.4%	23.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	27	51.9%	3.7%	25.9%	22.2%	0.0%	0.0%	7.4%	40.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	75.4%	18.0%	32.8%	24.6%	4.9%	8.2%	0.0%	11.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	74.7%	14.9%	36.8%	23.0%	0.0%	3.4%	1.1%	20.7%
Students with Disabilities	21	33.3%	0.0%	4.8%	28.6%	19.0%	19.0%	4.8%	23.8%
Not Limited English Proficient	100	70.0%	13.0%	33.0%	24.0%	4.0%	7.0%	2.0%	17.0%
Limited English Proficient	8	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	75.0%
Economically Disadvantaged	46	69.6%	8.7%	28.3%	32.6%	0.0%	4.3%	2.2%	23.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	62	64.5%	14.5%	32.3%	17.7%	6.5%	8.1%	1.6%	19.4%
Not Migrant	108	66.7%	12.0%	30.6%	24.1%	3.7%	6.5%	1.9%	21.3%
FALLSBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	108	65.7%	12.0%	30.6%	23.1%	3.7%	7.4%	1.9%	21.3%
Female	49	75.5%	14.3%	32.7%	28.6%	2.0%	4.1%	0.0%	18.4%
Male	59	57.6%	10.2%	28.8%	18.6%	5.1%	10.2%	3.4%	23.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	27	48.1%	3.7%	25.9%	18.5%	0.0%	3.7%	7.4%	40.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	75.4%	18.0%	32.8%	24.6%	4.9%	8.2%	0.0%	11.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	73.6%	14.9%	36.8%	21.8%	0.0%	4.6%	1.1%	20.7%
Students with Disabilities	21	33.3%	0.0%	4.8%	28.6%	19.0%	19.0%	4.8%	23.8%
Not Limited English Proficient	100	70.0%	13.0%	33.0%	24.0%	4.0%	7.0%	2.0%	17.0%
Limited English Proficient	8	12.5%	0.0%	0.0%	12.5%	0.0%	12.5%	0.0%	75.0%
Economically Disadvantaged	46	67.4%	8.7%	28.3%	30.4%	0.0%	6.5%	2.2%	23.9%
Not Economically Disadvantaged	62	64.5%	14.5%	32.3%	17.7%	6.5%	8.1%	1.6%	19.4%
Not Migrant	108	65.7%	12.0%	30.6%	23.1%	3.7%	7.4%	1.9%	21.3%
FALLSBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	132	72.0%	14.4%	35.6%	22.0%	6.1%	0.0%	1.5%	18.9%
Female	69	79.7%	13.0%	37.7%	29.0%	5.8%	0.0%	0.0%	13.0%
Male	63	63.5%	15.9%	33.3%	14.3%	6.3%	0.0%	3.2%	25.4%
Black	15	#	#	#	#	#	#	#	#
Hispanic	34	73.5%	8.8%	41.2%	23.5%	5.9%	0.0%	0.0%	17.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	74.4%	18.3%	34.1%	22.0%	6.1%	0.0%	0.0%	18.3%
General Education Students	112	79.5%	17.0%	42.0%	20.5%	0.0%	0.0%	1.8%	18.8%
Students with Disabilities	20	30.0%	0.0%	0.0%	30.0%	40.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	126	71.4%	15.1%	36.5%	19.8%	6.3%	0.0%	1.6%	19.0%
Limited English Proficient	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	50	70.0%	2.0%	38.0%	30.0%	10.0%	0.0%	2.0%	16.0%
Not Economically Disadvantaged	82	73.2%	22.0%	34.1%	17.1%	3.7%	0.0%	1.2%	20.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	131	#	#	#	#	#	#	#	#
LIBERTY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	139	70.5%	25.2%	40.3%	5.0%	2.2%	10.1%	1.4%	15.8%
Female	67	79.1%	32.8%	40.3%	6.0%	1.5%	9.0%	0.0%	10.4%
Male	72	62.5%	18.1%	40.3%	4.2%	2.8%	11.1%	2.8%	20.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	35.7%	7.1%	21.4%	7.1%	7.1%	28.6%	0.0%	28.6%
Hispanic	27	66.7%	11.1%	48.1%	7.4%	0.0%	14.8%	0.0%	18.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	93	77.4%	32.3%	40.9%	4.3%	1.1%	6.5%	2.2%	12.9%
General Education Students	123	78.0%	28.5%	44.7%	4.9%	0.0%	6.5%	1.6%	13.8%
Students with Disabilities	16	12.5%	0.0%	6.3%	6.3%	18.8%	37.5%	0.0%	31.3%
Not Limited English Proficient	136	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	59.7%	13.9%	38.9%	6.9%	2.8%	13.9%	1.4%	22.2%
Not Economically Disadvantaged	67	82.1%	37.3%	41.8%	3.0%	1.5%	6.0%	1.5%	9.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	137	#	#	#	#	#	#	#	#

LIBERTY CSD: 2007 Total Cohort - 4 Year Outcome

All Students	139	69.1%	25.2%	39.6%	4.3%	2.2%	11.5%	1.4%	15.8%
Female	67	77.6%	32.8%	40.3%	4.5%	1.5%	10.4%	0.0%	10.4%
Male	72	61.1%	18.1%	38.9%	4.2%	2.8%	12.5%	2.8%	20.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	35.7%	7.1%	21.4%	7.1%	7.1%	28.6%	0.0%	28.6%
Hispanic	27	63.0%	11.1%	48.1%	3.7%	0.0%	18.5%	0.0%	18.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	93	76.3%	32.3%	39.8%	4.3%	1.1%	7.5%	2.2%	12.9%
General Education Students	123	76.4%	28.5%	43.9%	4.1%	0.0%	8.1%	1.6%	13.8%
Students with Disabilities	16	12.5%	0.0%	6.3%	6.3%	18.8%	37.5%	0.0%	31.3%
Not Limited English Proficient	136	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	58.3%	13.9%	38.9%	5.6%	2.8%	15.3%	1.4%	22.2%
Not Economically Disadvantaged	67	80.6%	37.3%	40.3%	3.0%	1.5%	7.5%	1.5%	9.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	137	#	#	#	#	#	#	#	#

LIBERTY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	149	64.4%	24.2%	30.2%	10.1%	4.0%	3.4%	5.4%	22.8%
Female	67	68.7%	28.4%	28.4%	11.9%	0.0%	3.0%	7.5%	20.9%
Male	82	61.0%	20.7%	31.7%	8.5%	7.3%	3.7%	3.7%	24.4%
Black	17	52.9%	5.9%	35.3%	11.8%	0.0%	11.8%	5.9%	29.4%
Hispanic	30	50.0%	13.3%	33.3%	3.3%	10.0%	3.3%	3.3%	33.3%
White	102	70.6%	30.4%	28.4%	11.8%	2.9%	2.0%	5.9%	18.6%
General Education Students	126	74.6%	28.6%	34.9%	11.1%	0.0%	1.6%	5.6%	18.3%
Students with Disabilities	23	8.7%	0.0%	4.3%	4.3%	26.1%	13.0%	4.3%	47.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	144	66.7%	25.0%	31.3%	10.4%	4.2%	3.5%	5.6%	20.1%
Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	73	57.5%	11.0%	32.9%	13.7%	4.1%	5.5%	5.5%	27.4%
Not Economically Disadvantaged	76	71.1%	36.8%	27.6%	6.6%	3.9%	1.3%	5.3%	18.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	148	#	#	#	#	#	#	#	#
LIBERTY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	149	64.4%	24.2%	30.2%	10.1%	4.0%	3.4%	5.4%	22.8%
Female	67	68.7%	28.4%	28.4%	11.9%	0.0%	3.0%	7.5%	20.9%
Male	82	61.0%	20.7%	31.7%	8.5%	7.3%	3.7%	3.7%	24.4%
Black	17	52.9%	5.9%	35.3%	11.8%	0.0%	11.8%	5.9%	29.4%
Hispanic	30	50.0%	13.3%	33.3%	3.3%	10.0%	3.3%	3.3%	33.3%
White	102	70.6%	30.4%	28.4%	11.8%	2.9%	2.0%	5.9%	18.6%
General Education Students	126	74.6%	28.6%	34.9%	11.1%	0.0%	1.6%	5.6%	18.3%
Students with Disabilities	23	8.7%	0.0%	4.3%	4.3%	26.1%	13.0%	4.3%	47.8%
Not Limited English Proficient	144	66.7%	25.0%	31.3%	10.4%	4.2%	3.5%	5.6%	20.1%
Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	73	57.5%	11.0%	32.9%	13.7%	4.1%	5.5%	5.5%	27.4%
Not Economically Disadvantaged	76	71.1%	36.8%	27.6%	6.6%	3.9%	1.3%	5.3%	18.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	148	#	#	#	#	#	#	#	#
LIBERTY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	148	64.2%	25.0%	28.4%	10.8%	2.7%	0.7%	10.1%	21.6%
Female	56	66.1%	23.2%	30.4%	12.5%	1.8%	0.0%	8.9%	23.2%
Male	92	63.0%	26.1%	27.2%	9.8%	3.3%	1.1%	10.9%	20.7%
Black	16	43.8%	12.5%	18.8%	12.5%	6.3%	6.3%	12.5%	31.3%
Hispanic	38	50.0%	5.3%	28.9%	15.8%	5.3%	0.0%	10.5%	34.2%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	89	74.2%	34.8%	31.5%	7.9%	1.1%	0.0%	10.1%	13.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	130	71.5%	28.5%	32.3%	10.8%	0.0%	0.0%	9.2%	19.2%
Students with Disabilities	18	11.1%	0.0%	0.0%	11.1%	22.2%	5.6%	16.7%	38.9%
Not Limited English Proficient	142	66.2%	26.1%	28.9%	11.3%	2.8%	0.7%	10.6%	19.0%
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%
Economically Disadvantaged	67	50.7%	7.5%	34.3%	9.0%	4.5%	1.5%	11.9%	29.9%
Not Economically Disadvantaged	81	75.3%	39.5%	23.5%	12.3%	1.2%	0.0%	8.6%	14.8%
Not Migrant	148	64.2%	25.0%	28.4%	10.8%	2.7%	0.7%	10.1%	21.6%
LIVINGSTON MANOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	41	75.6%	29.3%	31.7%	14.6%	4.9%	4.9%	9.8%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	20	75.0%	20.0%	30.0%	25.0%	10.0%	0.0%	5.0%	10.0%
Male	21	76.2%	38.1%	33.3%	4.8%	0.0%	9.5%	14.3%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	78.1%	31.3%	34.4%	12.5%	3.1%	6.3%	9.4%	3.1%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	75.6%	29.3%	31.7%	14.6%	4.9%	4.9%	9.8%	4.9%
Economically Disadvantaged	7	71.4%	14.3%	42.9%	14.3%	0.0%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	34	76.5%	32.4%	29.4%	14.7%	5.9%	2.9%	11.8%	2.9%
Not Migrant	41	75.6%	29.3%	31.7%	14.6%	4.9%	4.9%	9.8%	4.9%

LIVINGSTON MANOR CSD: 2007 Total Cohort - 4 Year Outcome

All Students	41	75.6%	29.3%	31.7%	14.6%	4.9%	4.9%	9.8%	4.9%
Female	20	75.0%	20.0%	30.0%	25.0%	10.0%	0.0%	5.0%	10.0%
Male	21	76.2%	38.1%	33.3%	4.8%	0.0%	9.5%	14.3%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	78.1%	31.3%	34.4%	12.5%	3.1%	6.3%	9.4%	3.1%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	75.6%	29.3%	31.7%	14.6%	4.9%	4.9%	9.8%	4.9%
Economically Disadvantaged	7	71.4%	14.3%	42.9%	14.3%	0.0%	14.3%	0.0%	14.3%
Not Economically Disadvantaged	34	76.5%	32.4%	29.4%	14.7%	5.9%	2.9%	11.8%	2.9%
Not Migrant	41	75.6%	29.3%	31.7%	14.6%	4.9%	4.9%	9.8%	4.9%

LIVINGSTON MANOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	54	77.8%	25.9%	38.9%	13.0%	1.9%	0.0%	7.4%	13.0%
Female	26	88.5%	26.9%	46.2%	15.4%	0.0%	0.0%	0.0%	11.5%
Male	28	67.9%	25.0%	32.1%	10.7%	3.6%	0.0%	14.3%	14.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
White	43	76.7%	32.6%	39.5%	4.7%	2.3%	0.0%	4.7%	16.3%
General Education Students	49	81.6%	28.6%	42.9%	10.2%	0.0%	0.0%	8.2%	10.2%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	54	77.8%	25.9%	38.9%	13.0%	1.9%	0.0%	7.4%	13.0%
Economically Disadvantaged	16	62.5%	6.3%	31.3%	25.0%	0.0%	0.0%	18.8%	18.8%
Not Economically Disadvantaged	38	84.2%	34.2%	42.1%	7.9%	2.6%	0.0%	2.6%	10.5%
Not Migrant	54	77.8%	25.9%	38.9%	13.0%	1.9%	0.0%	7.4%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LIVINGSTON MANOR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	54	77.8%	25.9%	38.9%	13.0%	1.9%	0.0%	7.4%	13.0%
Female	26	88.5%	26.9%	46.2%	15.4%	0.0%	0.0%	0.0%	11.5%
Male	28	67.9%	25.0%	32.1%	10.7%	3.6%	0.0%	14.3%	14.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
White	43	76.7%	32.6%	39.5%	4.7%	2.3%	0.0%	4.7%	16.3%
General Education Students	49	81.6%	28.6%	42.9%	10.2%	0.0%	0.0%	8.2%	10.2%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	54	77.8%	25.9%	38.9%	13.0%	1.9%	0.0%	7.4%	13.0%
Economically Disadvantaged	16	62.5%	6.3%	31.3%	25.0%	0.0%	0.0%	18.8%	18.8%
Not Economically Disadvantaged	38	84.2%	34.2%	42.1%	7.9%	2.6%	0.0%	2.6%	10.5%
Not Migrant	54	77.8%	25.9%	38.9%	13.0%	1.9%	0.0%	7.4%	13.0%
LIVINGSTON MANOR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	47	83.0%	10.6%	46.8%	25.5%	2.1%	2.1%	0.0%	12.8%
Female	24	87.5%	20.8%	41.7%	25.0%	0.0%	0.0%	0.0%	12.5%
Male	23	78.3%	0.0%	52.2%	26.1%	4.3%	4.3%	0.0%	13.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	36	83.3%	13.9%	50.0%	19.4%	2.8%	0.0%	0.0%	13.9%
General Education Students	39	87.2%	12.8%	53.8%	20.5%	0.0%	0.0%	0.0%	12.8%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	12.5%	12.5%	0.0%	12.5%
Not Limited English Proficient	47	83.0%	10.6%	46.8%	25.5%	2.1%	2.1%	0.0%	12.8%
Economically Disadvantaged	21	85.7%	0.0%	47.6%	38.1%	4.8%	4.8%	0.0%	4.8%
Not Economically Disadvantaged	26	80.8%	19.2%	46.2%	15.4%	0.0%	0.0%	0.0%	19.2%
Not Migrant	47	83.0%	10.6%	46.8%	25.5%	2.1%	2.1%	0.0%	12.8%
MONTICELLO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	287	74.9%	22.0%	40.4%	12.5%	4.2%	8.0%	2.4%	10.1%
Female	143	76.2%	24.5%	39.2%	12.6%	2.8%	5.6%	2.8%	12.6%
Male	144	73.6%	19.4%	41.7%	12.5%	5.6%	10.4%	2.1%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	64	64.1%	10.9%	39.1%	14.1%	7.8%	10.9%	1.6%	15.6%
Hispanic	60	78.3%	23.3%	35.0%	20.0%	1.7%	6.7%	1.7%	10.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	157	78.3%	24.8%	43.9%	9.6%	3.8%	7.0%	3.2%	7.6%
General Education Students	228	79.8%	27.6%	44.3%	7.9%	0.0%	7.9%	3.1%	9.2%
Students with Disabilities	59	55.9%	0.0%	25.4%	30.5%	20.3%	8.5%	0.0%	13.6%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	126	79.4%	19.0%	43.7%	16.7%	5.6%	7.9%	2.4%	4.8%
Not Economically Disadvantaged	161	71.4%	24.2%	37.9%	9.3%	3.1%	8.1%	2.5%	14.3%
Not Migrant	287	74.9%	22.0%	40.4%	12.5%	4.2%	8.0%	2.4%	10.1%

MONTICELLO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	287	69.7%	22.0%	36.9%	10.8%	5.6%	11.8%	2.1%	10.5%
Female	143	69.9%	24.5%	34.3%	11.2%	4.2%	10.5%	2.1%	13.3%
Male	144	69.4%	19.4%	39.6%	10.4%	6.9%	13.2%	2.1%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	64	59.4%	10.9%	37.5%	10.9%	9.4%	14.1%	1.6%	15.6%
Hispanic	60	71.7%	23.3%	30.0%	18.3%	5.0%	10.0%	1.7%	10.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	157	73.2%	24.8%	40.1%	8.3%	4.5%	11.5%	2.5%	8.3%
General Education Students	228	75.0%	27.6%	40.4%	7.0%	0.0%	12.7%	2.6%	9.6%
Students with Disabilities	59	49.2%	0.0%	23.7%	25.4%	27.1%	8.5%	0.0%	13.6%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	126	72.2%	19.0%	39.7%	13.5%	7.9%	12.7%	2.4%	4.8%
Not Economically Disadvantaged	161	67.7%	24.2%	34.8%	8.7%	3.7%	11.2%	1.9%	14.9%
Not Migrant	287	69.7%	22.0%	36.9%	10.8%	5.6%	11.8%	2.1%	10.5%

MONTICELLO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	293	71.0%	24.9%	30.7%	15.4%	5.5%	6.1%	3.4%	13.7%
Female	131	76.3%	29.0%	32.1%	15.3%	3.8%	3.8%	3.1%	12.2%
Male	162	66.7%	21.6%	29.6%	15.4%	6.8%	8.0%	3.7%	14.8%
Black	64	59.4%	4.7%	29.7%	25.0%	7.8%	15.6%	3.1%	14.1%
Hispanic	54	70.4%	22.2%	27.8%	20.4%	7.4%	3.7%	1.9%	16.7%
Asian/Pacific Islander	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%
White	170	75.9%	32.9%	32.4%	10.6%	4.1%	2.9%	3.5%	12.9%
General Education Students	231	77.5%	31.2%	32.5%	13.9%	0.4%	4.3%	3.5%	13.9%
Students with Disabilities	62	46.8%	1.6%	24.2%	21.0%	24.2%	12.9%	3.2%	12.9%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	93	73.1%	18.3%	34.4%	20.4%	9.7%	5.4%	3.2%	8.6%
Not Economically Disadvantaged	200	70.0%	28.0%	29.0%	13.0%	3.5%	6.5%	3.5%	16.0%
Not Migrant	293	71.0%	24.9%	30.7%	15.4%	5.5%	6.1%	3.4%	13.7%

MONTICELLO CSD: 2006 Total Cohort - 5 Year Outcome

All Students	293	71.0%	24.9%	30.7%	15.4%	5.5%	6.1%	3.4%	13.7%
Female	131	76.3%	29.0%	32.1%	15.3%	3.8%	3.8%	3.1%	12.2%
Male	162	66.7%	21.6%	29.6%	15.4%	6.8%	8.0%	3.7%	14.8%
Black	64	59.4%	4.7%	29.7%	25.0%	7.8%	15.6%	3.1%	14.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	54	70.4%	22.2%	27.8%	20.4%	7.4%	3.7%	1.9%	16.7%
Asian/Pacific Islander	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%
White	170	75.9%	32.9%	32.4%	10.6%	4.1%	2.9%	3.5%	12.9%
General Education Students	231	77.5%	31.2%	32.5%	13.9%	0.4%	4.3%	3.5%	13.9%
Students with Disabilities	62	46.8%	1.6%	24.2%	21.0%	24.2%	12.9%	3.2%	12.9%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	93	73.1%	18.3%	34.4%	20.4%	9.7%	5.4%	3.2%	8.6%
Not Economically Disadvantaged	200	70.0%	28.0%	29.0%	13.0%	3.5%	6.5%	3.5%	16.0%
Not Migrant	293	71.0%	24.9%	30.7%	15.4%	5.5%	6.1%	3.4%	13.7%

MONTICELLO CSD: 2005 Total Cohort - 6 Year Outcome

All Students	279	73.8%	21.1%	36.6%	16.1%	6.5%	5.7%	2.5%	11.5%
Female	141	75.2%	23.4%	34.8%	17.0%	5.0%	2.8%	2.1%	14.9%
Male	138	72.5%	18.8%	38.4%	15.2%	8.0%	8.7%	2.9%	8.0%
Black	65	66.2%	6.2%	32.3%	27.7%	12.3%	9.2%	3.1%	9.2%
Hispanic	54	68.5%	9.3%	40.7%	18.5%	9.3%	5.6%	1.9%	14.8%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	152	79.6%	31.6%	37.5%	10.5%	2.6%	4.6%	2.0%	11.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	227	80.2%	25.6%	40.5%	14.1%	0.0%	4.4%	2.2%	13.2%
Students with Disabilities	52	46.2%	1.9%	19.2%	25.0%	34.6%	11.5%	3.8%	3.8%
Not Limited English Proficient	277	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	98	69.4%	17.3%	34.7%	17.3%	9.2%	10.2%	2.0%	9.2%
Not Economically Disadvantaged	181	76.2%	23.2%	37.6%	15.5%	5.0%	3.3%	2.8%	12.7%
Not Migrant	279	73.8%	21.1%	36.6%	16.1%	6.5%	5.7%	2.5%	11.5%

ROSCOE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Female	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
Male	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ROSCOE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Female	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
Male	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
ROSCOE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	23	91.3%	8.7%	65.2%	17.4%	4.3%	0.0%	0.0%	4.3%
Female	14	92.9%	14.3%	57.1%	21.4%	0.0%	0.0%	0.0%	7.1%
Male	9	88.9%	0.0%	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91.3%	8.7%	65.2%	17.4%	4.3%	0.0%	0.0%	4.3%
Economically Disadvantaged	12	100.0%	8.3%	66.7%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	11	81.8%	9.1%	63.6%	9.1%	9.1%	0.0%	0.0%	9.1%
Not Migrant	23	91.3%	8.7%	65.2%	17.4%	4.3%	0.0%	0.0%	4.3%
ROSCOE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	23	91.3%	8.7%	65.2%	17.4%	4.3%	0.0%	0.0%	4.3%
Female	14	92.9%	14.3%	57.1%	21.4%	0.0%	0.0%	0.0%	7.1%
Male	9	88.9%	0.0%	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91.3%	8.7%	65.2%	17.4%	4.3%	0.0%	0.0%	4.3%
Economically Disadvantaged	12	100.0%	8.3%	66.7%	25.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	11	81.8%	9.1%	63.6%	9.1%	9.1%	0.0%	0.0%	9.1%
Not Migrant	23	91.3%	8.7%	65.2%	17.4%	4.3%	0.0%	0.0%	4.3%
ROSCOE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	28	82.1%	14.3%	57.1%	10.7%	0.0%	0.0%	7.1%	10.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	12	83.3%	8.3%	75.0%	0.0%	0.0%	0.0%	8.3%	8.3%
Male	16	81.3%	18.8%	43.8%	18.8%	0.0%	0.0%	6.3%	12.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	82.1%	14.3%	57.1%	10.7%	0.0%	0.0%	7.1%	10.7%
Economically Disadvantaged	10	80.0%	20.0%	50.0%	10.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	18	83.3%	11.1%	61.1%	11.1%	0.0%	0.0%	11.1%	5.6%
Not Migrant	28	82.1%	14.3%	57.1%	10.7%	0.0%	0.0%	7.1%	10.7%

SULLIVAN WEST CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	119	83.2%	40.3%	41.2%	1.7%	0.0%	9.2%	0.0%	7.6%
Female	61	90.2%	52.5%	37.7%	0.0%	0.0%	4.9%	0.0%	4.9%
Male	58	75.9%	27.6%	44.8%	3.4%	0.0%	13.8%	0.0%	10.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	84.5%	42.7%	40.0%	1.8%	0.0%	7.3%	0.0%	8.2%
General Education Students	109	87.2%	44.0%	42.2%	0.9%	0.0%	6.4%	0.0%	6.4%
Students with Disabilities	10	40.0%	0.0%	30.0%	10.0%	0.0%	40.0%	0.0%	20.0%
Not Limited English Proficient	119	83.2%	40.3%	41.2%	1.7%	0.0%	9.2%	0.0%	7.6%
Economically Disadvantaged	30	66.7%	20.0%	40.0%	6.7%	0.0%	26.7%	0.0%	6.7%
Not Economically Disadvantaged	89	88.8%	47.2%	41.6%	0.0%	0.0%	3.4%	0.0%	7.9%
Not Migrant	119	83.2%	40.3%	41.2%	1.7%	0.0%	9.2%	0.0%	7.6%

SULLIVAN WEST CSD: 2007 Total Cohort - 4 Year Outcome

All Students	119	83.2%	40.3%	41.2%	1.7%	0.0%	9.2%	0.0%	7.6%
Female	61	90.2%	52.5%	37.7%	0.0%	0.0%	4.9%	0.0%	4.9%
Male	58	75.9%	27.6%	44.8%	3.4%	0.0%	13.8%	0.0%	10.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	84.5%	42.7%	40.0%	1.8%	0.0%	7.3%	0.0%	8.2%
General Education Students	109	87.2%	44.0%	42.2%	0.9%	0.0%	6.4%	0.0%	6.4%
Students with Disabilities	10	40.0%	0.0%	30.0%	10.0%	0.0%	40.0%	0.0%	20.0%
Not Limited English Proficient	119	83.2%	40.3%	41.2%	1.7%	0.0%	9.2%	0.0%	7.6%
Economically Disadvantaged	30	66.7%	20.0%	40.0%	6.7%	0.0%	26.7%	0.0%	6.7%
Not Economically Disadvantaged	89	88.8%	47.2%	41.6%	0.0%	0.0%	3.4%	0.0%	7.9%
Not Migrant	119	83.2%	40.3%	41.2%	1.7%	0.0%	9.2%	0.0%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SULLIVAN WEST CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	131	86.3%	38.9%	38.2%	9.2%	2.3%	2.3%	0.0%	9.2%
Female	61	95.1%	52.5%	36.1%	6.6%	0.0%	1.6%	0.0%	3.3%
Male	70	78.6%	27.1%	40.0%	11.4%	4.3%	2.9%	0.0%	14.3%
Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	120	85.8%	40.8%	35.0%	10.0%	2.5%	2.5%	0.0%	9.2%
General Education Students	117	92.3%	43.6%	42.7%	6.0%	0.0%	1.7%	0.0%	6.0%
Students with Disabilities	14	35.7%	0.0%	0.0%	35.7%	21.4%	7.1%	0.0%	35.7%
Not Limited English Proficient	131	86.3%	38.9%	38.2%	9.2%	2.3%	2.3%	0.0%	9.2%
Economically Disadvantaged	18	77.8%	16.7%	55.6%	5.6%	11.1%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	113	87.6%	42.5%	35.4%	9.7%	0.9%	2.7%	0.0%	8.8%
Not Migrant	131	86.3%	38.9%	38.2%	9.2%	2.3%	2.3%	0.0%	9.2%
SULLIVAN WEST CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	131	86.3%	38.9%	38.2%	9.2%	2.3%	2.3%	0.0%	9.2%
Female	61	95.1%	52.5%	36.1%	6.6%	0.0%	1.6%	0.0%	3.3%
Male	70	78.6%	27.1%	40.0%	11.4%	4.3%	2.9%	0.0%	14.3%
Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	120	85.8%	40.8%	35.0%	10.0%	2.5%	2.5%	0.0%	9.2%
General Education Students	117	92.3%	43.6%	42.7%	6.0%	0.0%	1.7%	0.0%	6.0%
Students with Disabilities	14	35.7%	0.0%	0.0%	35.7%	21.4%	7.1%	0.0%	35.7%
Not Limited English Proficient	131	86.3%	38.9%	38.2%	9.2%	2.3%	2.3%	0.0%	9.2%
Economically Disadvantaged	18	77.8%	16.7%	55.6%	5.6%	11.1%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	113	87.6%	42.5%	35.4%	9.7%	0.9%	2.7%	0.0%	8.8%
Not Migrant	131	86.3%	38.9%	38.2%	9.2%	2.3%	2.3%	0.0%	9.2%
SULLIVAN WEST CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	129	85.3%	39.5%	31.0%	14.7%	0.8%	4.7%	0.0%	9.3%
Female	73	87.7%	50.7%	24.7%	12.3%	0.0%	2.7%	0.0%	9.6%
Male	56	82.1%	25.0%	39.3%	17.9%	1.8%	7.1%	0.0%	8.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	118	86.4%	39.8%	30.5%	16.1%	0.8%	4.2%	0.0%	8.5%
General Education Students	121	86.8%	42.1%	31.4%	13.2%	0.0%	5.0%	0.0%	8.3%
Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	12.5%	0.0%	0.0%	25.0%
Not Limited English Proficient	129	85.3%	39.5%	31.0%	14.7%	0.8%	4.7%	0.0%	9.3%
Economically Disadvantaged	26	92.3%	30.8%	42.3%	19.2%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	103	83.5%	41.7%	28.2%	13.6%	1.0%	5.8%	0.0%	9.7%
Not Migrant	129	85.3%	39.5%	31.0%	14.7%	0.8%	4.7%	0.0%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
TRI-VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	105	83.8%	34.3%	37.1%	12.4%	1.0%	11.4%	0.0%	3.8%
Female	59	86.4%	37.3%	35.6%	13.6%	1.7%	10.2%	0.0%	1.7%
Male	46	80.4%	30.4%	39.1%	10.9%	0.0%	13.0%	0.0%	6.5%
Black	5	80.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	83.0%	37.2%	35.1%	10.6%	1.1%	11.7%	0.0%	4.3%
General Education Students	89	87.6%	40.4%	42.7%	4.5%	0.0%	10.1%	0.0%	2.2%
Students with Disabilities	16	62.5%	0.0%	6.3%	56.3%	6.3%	18.8%	0.0%	12.5%
Not Limited English Proficient	105	83.8%	34.3%	37.1%	12.4%	1.0%	11.4%	0.0%	3.8%
Economically Disadvantaged	31	80.6%	9.7%	48.4%	22.6%	0.0%	16.1%	0.0%	3.2%
Not Economically Disadvantaged	74	85.1%	44.6%	32.4%	8.1%	1.4%	9.5%	0.0%	4.1%
Not Migrant	105	83.8%	34.3%	37.1%	12.4%	1.0%	11.4%	0.0%	3.8%
TRI-VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	105	83.8%	34.3%	37.1%	12.4%	1.0%	11.4%	0.0%	3.8%
Female	59	86.4%	37.3%	35.6%	13.6%	1.7%	10.2%	0.0%	1.7%
Male	46	80.4%	30.4%	39.1%	10.9%	0.0%	13.0%	0.0%	6.5%
Black	5	80.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	83.0%	37.2%	35.1%	10.6%	1.1%	11.7%	0.0%	4.3%
General Education Students	89	87.6%	40.4%	42.7%	4.5%	0.0%	10.1%	0.0%	2.2%
Students with Disabilities	16	62.5%	0.0%	6.3%	56.3%	6.3%	18.8%	0.0%	12.5%
Not Limited English Proficient	105	83.8%	34.3%	37.1%	12.4%	1.0%	11.4%	0.0%	3.8%
Economically Disadvantaged	31	80.6%	9.7%	48.4%	22.6%	0.0%	16.1%	0.0%	3.2%
Not Economically Disadvantaged	74	85.1%	44.6%	32.4%	8.1%	1.4%	9.5%	0.0%	4.1%
Not Migrant	105	83.8%	34.3%	37.1%	12.4%	1.0%	11.4%	0.0%	3.8%
TRI-VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	88	86.4%	28.4%	50.0%	8.0%	5.7%	3.4%	0.0%	4.5%
Female	49	89.8%	32.7%	46.9%	10.2%	0.0%	4.1%	0.0%	6.1%
Male	39	82.1%	23.1%	53.8%	5.1%	12.8%	2.6%	0.0%	2.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	60.0%	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	78	88.5%	26.9%	53.8%	7.7%	5.1%	2.6%	0.0%	3.8%
General Education Students	75	92.0%	33.3%	54.7%	4.0%	0.0%	4.0%	0.0%	4.0%
Students with Disabilities	13	53.8%	0.0%	23.1%	30.8%	38.5%	0.0%	0.0%	7.7%
Not Limited English Proficient	88	86.4%	28.4%	50.0%	8.0%	5.7%	3.4%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	25	68.0%	12.0%	44.0%	12.0%	8.0%	8.0%	0.0%	16.0%
Not Economically Disadvantaged	63	93.7%	34.9%	52.4%	6.3%	4.8%	1.6%	0.0%	0.0%
Not Migrant	88	86.4%	28.4%	50.0%	8.0%	5.7%	3.4%	0.0%	4.5%
TRI-VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	88	86.4%	28.4%	50.0%	8.0%	5.7%	3.4%	0.0%	4.5%
Female	49	89.8%	32.7%	46.9%	10.2%	0.0%	4.1%	0.0%	6.1%
Male	39	82.1%	23.1%	53.8%	5.1%	12.8%	2.6%	0.0%	2.6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	60.0%	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	78	88.5%	26.9%	53.8%	7.7%	5.1%	2.6%	0.0%	3.8%
General Education Students	75	92.0%	33.3%	54.7%	4.0%	0.0%	4.0%	0.0%	4.0%
Students with Disabilities	13	53.8%	0.0%	23.1%	30.8%	38.5%	0.0%	0.0%	7.7%
Not Limited English Proficient	88	86.4%	28.4%	50.0%	8.0%	5.7%	3.4%	0.0%	4.5%
Economically Disadvantaged	25	68.0%	12.0%	44.0%	12.0%	8.0%	8.0%	0.0%	16.0%
Not Economically Disadvantaged	63	93.7%	34.9%	52.4%	6.3%	4.8%	1.6%	0.0%	0.0%
Not Migrant	88	86.4%	28.4%	50.0%	8.0%	5.7%	3.4%	0.0%	4.5%
TRI-VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	115	87.0%	32.2%	46.1%	8.7%	5.2%	0.0%	1.7%	6.1%
Female	58	87.9%	31.0%	51.7%	5.2%	6.9%	0.0%	1.7%	3.4%
Male	57	86.0%	33.3%	40.4%	12.3%	3.5%	0.0%	1.8%	8.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	111	#	#	#	#	#	#	#	#
General Education Students	100	94.0%	37.0%	52.0%	5.0%	0.0%	0.0%	2.0%	4.0%
Students with Disabilities	15	40.0%	0.0%	6.7%	33.3%	40.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	82.8%	20.7%	51.7%	10.3%	6.9%	0.0%	3.4%	6.9%
Not Economically Disadvantaged	86	88.4%	36.0%	44.2%	8.1%	4.7%	0.0%	1.2%	5.8%
Not Migrant	115	87.0%	32.2%	46.1%	8.7%	5.2%	0.0%	1.7%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CANDOR CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	68	82.4%	17.6%	51.5%	13.2%	1.5%	8.8%	1.5%	5.9%
Female	37	83.8%	18.9%	51.4%	13.5%	2.7%	8.1%	2.7%	2.7%
Male	31	80.6%	16.1%	51.6%	12.9%	0.0%	9.7%	0.0%	9.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	62	82.3%	16.1%	51.6%	14.5%	1.6%	9.7%	1.6%	4.8%
General Education Students	57	86.0%	21.1%	61.4%	3.5%	0.0%	5.3%	1.8%	7.0%
Students with Disabilities	11	63.6%	0.0%	0.0%	63.6%	9.1%	27.3%	0.0%	0.0%
Not Limited English Proficient	68	82.4%	17.6%	51.5%	13.2%	1.5%	8.8%	1.5%	5.9%
Economically Disadvantaged	24	95.8%	8.3%	70.8%	16.7%	0.0%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	44	75.0%	22.7%	40.9%	11.4%	2.3%	13.6%	2.3%	6.8%
Not Migrant	68	82.4%	17.6%	51.5%	13.2%	1.5%	8.8%	1.5%	5.9%
CANDOR CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	68	80.9%	17.6%	50.0%	13.2%	1.5%	10.3%	1.5%	5.9%
Female	37	81.1%	18.9%	48.6%	13.5%	2.7%	10.8%	2.7%	2.7%
Male	31	80.6%	16.1%	51.6%	12.9%	0.0%	9.7%	0.0%	9.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	62	80.6%	16.1%	50.0%	14.5%	1.6%	11.3%	1.6%	4.8%
General Education Students	57	84.2%	21.1%	59.6%	3.5%	0.0%	7.0%	1.8%	7.0%
Students with Disabilities	11	63.6%	0.0%	0.0%	63.6%	9.1%	27.3%	0.0%	0.0%
Not Limited English Proficient	68	80.9%	17.6%	50.0%	13.2%	1.5%	10.3%	1.5%	5.9%
Economically Disadvantaged	24	91.7%	8.3%	66.7%	16.7%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	44	75.0%	22.7%	40.9%	11.4%	2.3%	13.6%	2.3%	6.8%
Not Migrant	68	80.9%	17.6%	50.0%	13.2%	1.5%	10.3%	1.5%	5.9%
CANDOR CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	66	83.3%	33.3%	30.3%	19.7%	3.0%	3.0%	3.0%	7.6%
Female	32	90.6%	50.0%	31.3%	9.4%	6.3%	0.0%	0.0%	3.1%
Male	34	76.5%	17.6%	29.4%	29.4%	0.0%	5.9%	5.9%	11.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	54	92.6%	40.7%	35.2%	16.7%	0.0%	1.9%	1.9%	3.7%
Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	16.7%	8.3%	8.3%	25.0%
Not Limited English Proficient	66	83.3%	33.3%	30.3%	19.7%	3.0%	3.0%	3.0%	7.6%
Economically Disadvantaged	12	91.7%	16.7%	41.7%	33.3%	0.0%	0.0%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	54	81.5%	37.0%	27.8%	16.7%	3.7%	3.7%	3.7%	7.4%
Not Migrant	66	83.3%	33.3%	30.3%	19.7%	3.0%	3.0%	3.0%	7.6%
CANDOR CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	66	83.3%	33.3%	30.3%	19.7%	3.0%	3.0%	3.0%	7.6%
Female	32	90.6%	50.0%	31.3%	9.4%	6.3%	0.0%	0.0%	3.1%
Male	34	76.5%	17.6%	29.4%	29.4%	0.0%	5.9%	5.9%	11.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	54	92.6%	40.7%	35.2%	16.7%	0.0%	1.9%	1.9%	3.7%
Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	16.7%	8.3%	8.3%	25.0%
Not Limited English Proficient	66	83.3%	33.3%	30.3%	19.7%	3.0%	3.0%	3.0%	7.6%
Economically Disadvantaged	12	91.7%	16.7%	41.7%	33.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	54	81.5%	37.0%	27.8%	16.7%	3.7%	3.7%	3.7%	7.4%
Not Migrant	66	83.3%	33.3%	30.3%	19.7%	3.0%	3.0%	3.0%	7.6%
CANDOR CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	95	77.9%	16.8%	42.1%	18.9%	3.2%	0.0%	4.2%	14.7%
Female	45	82.2%	17.8%	42.2%	22.2%	2.2%	0.0%	0.0%	15.6%
Male	50	74.0%	16.0%	42.0%	16.0%	4.0%	0.0%	8.0%	14.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	84	81.0%	19.0%	44.0%	17.9%	0.0%	0.0%	4.8%	14.3%
Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	27.3%	0.0%	0.0%	18.2%
Not Limited English Proficient	95	77.9%	16.8%	42.1%	18.9%	3.2%	0.0%	4.2%	14.7%
Economically Disadvantaged	17	70.6%	5.9%	29.4%	35.3%	11.8%	0.0%	0.0%	17.6%
Not Economically Disadvantaged	78	79.5%	19.2%	44.9%	15.4%	1.3%	0.0%	5.1%	14.1%
Not Migrant	95	77.9%	16.8%	42.1%	18.9%	3.2%	0.0%	4.2%	14.7%
NEWARK VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	123	81.3%	24.4%	49.6%	7.3%	2.4%	0.8%	2.4%	12.2%
Female	64	90.6%	34.4%	50.0%	6.3%	3.1%	0.0%	0.0%	6.3%
Male	59	71.2%	13.6%	49.2%	8.5%	1.7%	1.7%	5.1%	18.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	107	88.8%	28.0%	54.2%	6.5%	0.0%	0.9%	2.8%	6.5%
Students with Disabilities	16	31.3%	0.0%	18.8%	12.5%	18.8%	0.0%	0.0%	50.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	123	81.3%	24.4%	49.6%	7.3%	2.4%	0.8%	2.4%	12.2%
Economically Disadvantaged	37	75.7%	10.8%	51.4%	13.5%	5.4%	0.0%	0.0%	16.2%
Not Economically Disadvantaged	86	83.7%	30.2%	48.8%	4.7%	1.2%	1.2%	3.5%	10.5%
Not Migrant	123	81.3%	24.4%	49.6%	7.3%	2.4%	0.8%	2.4%	12.2%
NEWARK VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	123	81.3%	24.4%	49.6%	7.3%	2.4%	0.8%	2.4%	12.2%
Female	64	90.6%	34.4%	50.0%	6.3%	3.1%	0.0%	0.0%	6.3%
Male	59	71.2%	13.6%	49.2%	8.5%	1.7%	1.7%	5.1%	18.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	107	88.8%	28.0%	54.2%	6.5%	0.0%	0.9%	2.8%	6.5%
Students with Disabilities	16	31.3%	0.0%	18.8%	12.5%	18.8%	0.0%	0.0%	50.0%
Not Limited English Proficient	123	81.3%	24.4%	49.6%	7.3%	2.4%	0.8%	2.4%	12.2%
Economically Disadvantaged	37	75.7%	10.8%	51.4%	13.5%	5.4%	0.0%	0.0%	16.2%
Not Economically Disadvantaged	86	83.7%	30.2%	48.8%	4.7%	1.2%	1.2%	3.5%	10.5%
Not Migrant	123	81.3%	24.4%	49.6%	7.3%	2.4%	0.8%	2.4%	12.2%
NEWARK VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	115	81.7%	19.1%	38.3%	24.3%	3.5%	0.0%	3.5%	11.3%
Female	63	87.3%	27.0%	41.3%	19.0%	1.6%	0.0%	3.2%	7.9%
Male	52	75.0%	9.6%	34.6%	30.8%	5.8%	0.0%	3.8%	15.4%
Black	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	91	92.3%	24.2%	47.3%	20.9%	0.0%	0.0%	2.2%	5.5%
Students with Disabilities	24	41.7%	0.0%	4.2%	37.5%	16.7%	0.0%	8.3%	33.3%
Not Limited English Proficient	115	81.7%	19.1%	38.3%	24.3%	3.5%	0.0%	3.5%	11.3%
Economically Disadvantaged	40	87.5%	5.0%	30.0%	52.5%	5.0%	0.0%	0.0%	7.5%
Not Economically Disadvantaged	75	78.7%	26.7%	42.7%	9.3%	2.7%	0.0%	5.3%	13.3%
Not Migrant	115	81.7%	19.1%	38.3%	24.3%	3.5%	0.0%	3.5%	11.3%
NEWARK VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	115	81.7%	19.1%	38.3%	24.3%	3.5%	0.0%	3.5%	11.3%
Female	63	87.3%	27.0%	41.3%	19.0%	1.6%	0.0%	3.2%	7.9%
Male	52	75.0%	9.6%	34.6%	30.8%	5.8%	0.0%	3.8%	15.4%
Black	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	91	92.3%	24.2%	47.3%	20.9%	0.0%	0.0%	2.2%	5.5%
Students with Disabilities	24	41.7%	0.0%	4.2%	37.5%	16.7%	0.0%	8.3%	33.3%
Not Limited English Proficient	115	81.7%	19.1%	38.3%	24.3%	3.5%	0.0%	3.5%	11.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	40	87.5%	5.0%	30.0%	52.5%	5.0%	0.0%	0.0%	7.5%
Not Economically Disadvantaged	75	78.7%	26.7%	42.7%	9.3%	2.7%	0.0%	5.3%	13.3%
Not Migrant	115	81.7%	19.1%	38.3%	24.3%	3.5%	0.0%	3.5%	11.3%
NEWARK VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	127	85.0%	20.5%	47.2%	17.3%	6.3%	0.0%	1.6%	7.1%
Female	60	90.0%	23.3%	43.3%	23.3%	5.0%	0.0%	1.7%	3.3%
Male	67	80.6%	17.9%	50.7%	11.9%	7.5%	0.0%	1.5%	10.4%
Black	1	#	#	#	#	#	#	#	#
White	126	#	#	#	#	#	#	#	#
General Education Students	112	94.6%	23.2%	51.8%	19.6%	0.0%	0.0%	1.8%	3.6%
Students with Disabilities	15	13.3%	0.0%	13.3%	0.0%	53.3%	0.0%	0.0%	33.3%
Not Limited English Proficient	127	85.0%	20.5%	47.2%	17.3%	6.3%	0.0%	1.6%	7.1%
Economically Disadvantaged	37	83.8%	13.5%	48.6%	21.6%	8.1%	0.0%	2.7%	5.4%
Not Economically Disadvantaged	90	85.6%	23.3%	46.7%	15.6%	5.6%	0.0%	1.1%	7.8%
Not Migrant	127	85.0%	20.5%	47.2%	17.3%	6.3%	0.0%	1.6%	7.1%
OWEGO-APALACHIN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	190	78.4%	32.6%	42.1%	3.7%	1.6%	4.7%	3.2%	12.1%
Female	93	83.9%	37.6%	44.1%	2.2%	0.0%	5.4%	0.0%	10.8%
Male	97	73.2%	27.8%	40.2%	5.2%	3.1%	4.1%	6.2%	13.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	78.9%	33.5%	41.6%	3.8%	1.6%	4.3%	3.2%	11.9%
General Education Students	165	83.0%	37.6%	43.6%	1.8%	0.0%	3.6%	3.0%	10.3%
Students with Disabilities	25	48.0%	0.0%	32.0%	16.0%	12.0%	12.0%	4.0%	24.0%
Not Limited English Proficient	190	78.4%	32.6%	42.1%	3.7%	1.6%	4.7%	3.2%	12.1%
Economically Disadvantaged	60	56.7%	6.7%	45.0%	5.0%	1.7%	13.3%	5.0%	23.3%
Not Economically Disadvantaged	130	88.5%	44.6%	40.8%	3.1%	1.5%	0.8%	2.3%	6.9%
Not Migrant	190	78.4%	32.6%	42.1%	3.7%	1.6%	4.7%	3.2%	12.1%
OWEGO-APALACHIN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	190	75.3%	32.6%	39.5%	3.2%	1.6%	7.9%	3.2%	12.1%
Female	93	82.8%	37.6%	43.0%	2.2%	0.0%	6.5%	0.0%	10.8%
Male	97	68.0%	27.8%	36.1%	4.1%	3.1%	9.3%	6.2%	13.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	185	75.7%	33.5%	38.9%	3.2%	1.6%	7.6%	3.2%	11.9%
General Education Students	165	80.0%	37.6%	41.2%	1.2%	0.0%	6.7%	3.0%	10.3%
Students with Disabilities	25	44.0%	0.0%	28.0%	16.0%	12.0%	16.0%	4.0%	24.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	190	75.3%	32.6%	39.5%	3.2%	1.6%	7.9%	3.2%	12.1%
Economically Disadvantaged	60	50.0%	6.7%	40.0%	3.3%	1.7%	20.0%	5.0%	23.3%
Not Economically Disadvantaged	130	86.9%	44.6%	39.2%	3.1%	1.5%	2.3%	2.3%	6.9%
Not Migrant	190	75.3%	32.6%	39.5%	3.2%	1.6%	7.9%	3.2%	12.1%

OWEGO-APALACHIN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	174	86.8%	45.4%	37.9%	3.4%	0.0%	2.9%	1.1%	9.2%
Female	77	87.0%	55.8%	29.9%	1.3%	0.0%	2.6%	0.0%	10.4%
Male	97	86.6%	37.1%	44.3%	5.2%	0.0%	3.1%	2.1%	8.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	164	87.8%	46.3%	37.8%	3.7%	0.0%	2.4%	1.2%	8.5%
General Education Students	146	91.1%	52.7%	38.4%	0.0%	0.0%	0.0%	0.7%	8.2%
Students with Disabilities	28	64.3%	7.1%	35.7%	21.4%	0.0%	17.9%	3.6%	14.3%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	60.4%	12.5%	43.8%	4.2%	0.0%	10.4%	4.2%	25.0%
Not Economically Disadvantaged	126	96.8%	57.9%	35.7%	3.2%	0.0%	0.0%	0.0%	3.2%
Not Migrant	174	86.8%	45.4%	37.9%	3.4%	0.0%	2.9%	1.1%	9.2%

OWEGO-APALACHIN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	174	86.8%	45.4%	37.9%	3.4%	0.0%	2.9%	1.1%	9.2%
Female	77	87.0%	55.8%	29.9%	1.3%	0.0%	2.6%	0.0%	10.4%
Male	97	86.6%	37.1%	44.3%	5.2%	0.0%	3.1%	2.1%	8.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	164	87.8%	46.3%	37.8%	3.7%	0.0%	2.4%	1.2%	8.5%
General Education Students	146	91.1%	52.7%	38.4%	0.0%	0.0%	0.0%	0.7%	8.2%
Students with Disabilities	28	64.3%	7.1%	35.7%	21.4%	0.0%	17.9%	3.6%	14.3%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	60.4%	12.5%	43.8%	4.2%	0.0%	10.4%	4.2%	25.0%
Not Economically Disadvantaged	126	96.8%	57.9%	35.7%	3.2%	0.0%	0.0%	0.0%	3.2%
Not Migrant	174	86.8%	45.4%	37.9%	3.4%	0.0%	2.9%	1.1%	9.2%

OWEGO-APALACHIN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	180	86.1%	39.4%	40.6%	6.1%	1.7%	1.1%	2.2%	8.9%
Female	86	90.7%	51.2%	34.9%	4.7%	1.2%	1.2%	0.0%	7.0%
Male	94	81.9%	28.7%	45.7%	7.4%	2.1%	1.1%	4.3%	10.6%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	173	86.1%	38.7%	41.0%	6.4%	1.7%	1.2%	2.3%	8.7%
General Education Students	154	87.7%	42.9%	40.3%	4.5%	0.0%	1.3%	1.9%	9.1%
Students with Disabilities	26	76.9%	19.2%	42.3%	15.4%	11.5%	0.0%	3.8%	7.7%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	68.1%	17.0%	42.6%	8.5%	2.1%	0.0%	4.3%	25.5%
Not Economically Disadvantaged	133	92.5%	47.4%	39.8%	5.3%	1.5%	1.5%	1.5%	3.0%
Not Migrant	180	86.1%	39.4%	40.6%	6.1%	1.7%	1.1%	2.2%	8.9%

SPENCER-VAN ETTEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	94	83.0%	29.8%	46.8%	6.4%	4.3%	2.1%	0.0%	10.6%
Female	43	86.0%	20.9%	58.1%	7.0%	4.7%	0.0%	0.0%	9.3%
Male	51	80.4%	37.3%	37.3%	5.9%	3.9%	3.9%	0.0%	11.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	89.3%	33.3%	51.2%	4.8%	0.0%	2.4%	0.0%	8.3%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	40.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	94	83.0%	29.8%	46.8%	6.4%	4.3%	2.1%	0.0%	10.6%
Economically Disadvantaged	24	79.2%	20.8%	41.7%	16.7%	16.7%	4.2%	0.0%	0.0%
Not Economically Disadvantaged	70	84.3%	32.9%	48.6%	2.9%	0.0%	1.4%	0.0%	14.3%
Not Migrant	94	83.0%	29.8%	46.8%	6.4%	4.3%	2.1%	0.0%	10.6%

SPENCER-VAN ETTEN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	94	83.0%	29.8%	46.8%	6.4%	4.3%	2.1%	0.0%	10.6%
Female	43	86.0%	20.9%	58.1%	7.0%	4.7%	0.0%	0.0%	9.3%
Male	51	80.4%	37.3%	37.3%	5.9%	3.9%	3.9%	0.0%	11.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	89.3%	33.3%	51.2%	4.8%	0.0%	2.4%	0.0%	8.3%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	40.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	94	83.0%	29.8%	46.8%	6.4%	4.3%	2.1%	0.0%	10.6%
Economically Disadvantaged	24	79.2%	20.8%	41.7%	16.7%	16.7%	4.2%	0.0%	0.0%
Not Economically Disadvantaged	70	84.3%	32.9%	48.6%	2.9%	0.0%	1.4%	0.0%	14.3%
Not Migrant	94	83.0%	29.8%	46.8%	6.4%	4.3%	2.1%	0.0%	10.6%

SPENCER-VAN ETTEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	81	81.5%	22.2%	50.6%	8.6%	3.7%	2.5%	1.2%	11.1%
Female	37	83.8%	18.9%	59.5%	5.4%	2.7%	2.7%	2.7%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	44	79.5%	25.0%	43.2%	11.4%	4.5%	2.3%	0.0%	13.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	69	88.4%	26.1%	58.0%	4.3%	0.0%	1.4%	1.4%	8.7%
Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	25.0%	8.3%	0.0%	25.0%
Not Limited English Proficient	81	81.5%	22.2%	50.6%	8.6%	3.7%	2.5%	1.2%	11.1%
Economically Disadvantaged	23	95.7%	26.1%	52.2%	17.4%	4.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	58	75.9%	20.7%	50.0%	5.2%	3.4%	3.4%	1.7%	15.5%
Not Migrant	81	81.5%	22.2%	50.6%	8.6%	3.7%	2.5%	1.2%	11.1%

SPENCER-VAN ETTEN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	81	81.5%	22.2%	50.6%	8.6%	3.7%	2.5%	1.2%	11.1%
Female	37	83.8%	18.9%	59.5%	5.4%	2.7%	2.7%	2.7%	8.1%
Male	44	79.5%	25.0%	43.2%	11.4%	4.5%	2.3%	0.0%	13.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	69	88.4%	26.1%	58.0%	4.3%	0.0%	1.4%	1.4%	8.7%
Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	25.0%	8.3%	0.0%	25.0%
Not Limited English Proficient	81	81.5%	22.2%	50.6%	8.6%	3.7%	2.5%	1.2%	11.1%
Economically Disadvantaged	23	95.7%	26.1%	52.2%	17.4%	4.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	58	75.9%	20.7%	50.0%	5.2%	3.4%	3.4%	1.7%	15.5%
Not Migrant	81	81.5%	22.2%	50.6%	8.6%	3.7%	2.5%	1.2%	11.1%

SPENCER-VAN ETTEN CSD: 2005 Total Cohort - 6 Year Outcome

All Students	88	83.0%	21.6%	46.6%	14.8%	5.7%	2.3%	0.0%	9.1%
Female	37	91.9%	18.9%	64.9%	8.1%	2.7%	2.7%	0.0%	2.7%
Male	51	76.5%	23.5%	33.3%	19.6%	7.8%	2.0%	0.0%	13.7%
White	86	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	76	92.1%	25.0%	52.6%	14.5%	0.0%	1.3%	0.0%	6.6%
Students with Disabilities	12	25.0%	0.0%	8.3%	16.7%	41.7%	8.3%	0.0%	25.0%
Not Limited English Proficient	88	83.0%	21.6%	46.6%	14.8%	5.7%	2.3%	0.0%	9.1%
Economically Disadvantaged	20	70.0%	10.0%	40.0%	20.0%	25.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	68	86.8%	25.0%	48.5%	13.2%	0.0%	2.9%	0.0%	10.3%
Not Migrant	88	83.0%	21.6%	46.6%	14.8%	5.7%	2.3%	0.0%	9.1%

TIOGA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	92	83.7%	41.3%	34.8%	7.6%	1.1%	5.4%	3.3%	6.5%
Female	45	93.3%	48.9%	40.0%	4.4%	0.0%	0.0%	0.0%	6.7%
Male	47	74.5%	34.0%	29.8%	10.6%	2.1%	10.6%	6.4%	6.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	84	86.9%	44.0%	35.7%	7.1%	0.0%	3.6%	3.6%	6.0%
Students with Disabilities	8	50.0%	12.5%	25.0%	12.5%	12.5%	25.0%	0.0%	12.5%
Not Limited English Proficient	92	83.7%	41.3%	34.8%	7.6%	1.1%	5.4%	3.3%	6.5%
Economically Disadvantaged	39	79.5%	23.1%	43.6%	12.8%	2.6%	0.0%	7.7%	10.3%
Not Economically Disadvantaged	53	86.8%	54.7%	28.3%	3.8%	0.0%	9.4%	0.0%	3.8%
Not Migrant	92	83.7%	41.3%	34.8%	7.6%	1.1%	5.4%	3.3%	6.5%
TIOGA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	92	83.7%	41.3%	34.8%	7.6%	1.1%	5.4%	3.3%	6.5%
Female	45	93.3%	48.9%	40.0%	4.4%	0.0%	0.0%	0.0%	6.7%
Male	47	74.5%	34.0%	29.8%	10.6%	2.1%	10.6%	6.4%	6.4%
Black	2	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	84	86.9%	44.0%	35.7%	7.1%	0.0%	3.6%	3.6%	6.0%
Students with Disabilities	8	50.0%	12.5%	25.0%	12.5%	12.5%	25.0%	0.0%	12.5%
Not Limited English Proficient	92	83.7%	41.3%	34.8%	7.6%	1.1%	5.4%	3.3%	6.5%
Economically Disadvantaged	39	79.5%	23.1%	43.6%	12.8%	2.6%	0.0%	7.7%	10.3%
Not Economically Disadvantaged	53	86.8%	54.7%	28.3%	3.8%	0.0%	9.4%	0.0%	3.8%
Not Migrant	92	83.7%	41.3%	34.8%	7.6%	1.1%	5.4%	3.3%	6.5%
TIOGA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	92	89.1%	33.7%	44.6%	10.9%	1.1%	1.1%	0.0%	8.7%
Female	50	86.0%	32.0%	44.0%	10.0%	0.0%	0.0%	0.0%	14.0%
Male	42	92.9%	35.7%	45.2%	11.9%	2.4%	2.4%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	84	91.7%	36.9%	44.0%	10.7%	0.0%	1.2%	0.0%	7.1%
Students with Disabilities	8	62.5%	0.0%	50.0%	12.5%	12.5%	0.0%	0.0%	25.0%
Not Limited English Proficient	92	89.1%	33.7%	44.6%	10.9%	1.1%	1.1%	0.0%	8.7%
Economically Disadvantaged	35	80.0%	28.6%	37.1%	14.3%	2.9%	2.9%	0.0%	14.3%
Not Economically Disadvantaged	57	94.7%	36.8%	49.1%	8.8%	0.0%	0.0%	0.0%	5.3%
Not Migrant	92	89.1%	33.7%	44.6%	10.9%	1.1%	1.1%	0.0%	8.7%
TIOGA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	92	89.1%	33.7%	44.6%	10.9%	1.1%	1.1%	0.0%	8.7%
Female	50	86.0%	32.0%	44.0%	10.0%	0.0%	0.0%	0.0%	14.0%
Male	42	92.9%	35.7%	45.2%	11.9%	2.4%	2.4%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	84	91.7%	36.9%	44.0%	10.7%	0.0%	1.2%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	8	62.5%	0.0%	50.0%	12.5%	12.5%	0.0%	0.0%	25.0%
Not Limited English Proficient	92	89.1%	33.7%	44.6%	10.9%	1.1%	1.1%	0.0%	8.7%
Economically Disadvantaged	35	80.0%	28.6%	37.1%	14.3%	2.9%	2.9%	0.0%	14.3%
Not Economically Disadvantaged	57	94.7%	36.8%	49.1%	8.8%	0.0%	0.0%	0.0%	5.3%
Not Migrant	92	89.1%	33.7%	44.6%	10.9%	1.1%	1.1%	0.0%	8.7%
TIOGA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	102	81.4%	26.5%	30.4%	24.5%	2.9%	3.9%	1.0%	10.8%
Female	43	93.0%	30.2%	39.5%	23.3%	0.0%	0.0%	0.0%	7.0%
Male	59	72.9%	23.7%	23.7%	25.4%	5.1%	6.8%	1.7%	13.6%
Black	2	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	93	86.0%	29.0%	32.3%	24.7%	0.0%	4.3%	1.1%	8.6%
Students with Disabilities	9	33.3%	0.0%	11.1%	22.2%	33.3%	0.0%	0.0%	33.3%
Not Limited English Proficient	102	81.4%	26.5%	30.4%	24.5%	2.9%	3.9%	1.0%	10.8%
Economically Disadvantaged	42	78.6%	23.8%	28.6%	26.2%	7.1%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	60	83.3%	28.3%	31.7%	23.3%	0.0%	6.7%	1.7%	8.3%
Not Migrant	102	81.4%	26.5%	30.4%	24.5%	2.9%	3.9%	1.0%	10.8%
WAVERLY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	165	67.9%	17.0%	34.5%	16.4%	3.0%	10.9%	0.0%	18.2%
Female	84	71.4%	20.2%	35.7%	15.5%	1.2%	10.7%	0.0%	16.7%
Male	81	64.2%	13.6%	33.3%	17.3%	4.9%	11.1%	0.0%	19.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	#	#	#	#	#	#	#	#
General Education Students	143	74.8%	19.6%	39.2%	16.1%	0.0%	9.1%	0.0%	16.1%
Students with Disabilities	22	22.7%	0.0%	4.5%	18.2%	22.7%	22.7%	0.0%	31.8%
Not Limited English Proficient	165	67.9%	17.0%	34.5%	16.4%	3.0%	10.9%	0.0%	18.2%
Economically Disadvantaged	43	60.5%	14.0%	23.3%	23.3%	7.0%	18.6%	0.0%	14.0%
Not Economically Disadvantaged	122	70.5%	18.0%	38.5%	13.9%	1.6%	8.2%	0.0%	19.7%
Not Migrant	165	67.9%	17.0%	34.5%	16.4%	3.0%	10.9%	0.0%	18.2%
WAVERLY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	165	66.7%	17.0%	34.5%	15.2%	3.0%	12.1%	0.0%	18.2%
Female	84	71.4%	20.2%	35.7%	15.5%	1.2%	10.7%	0.0%	16.7%
Male	81	61.7%	13.6%	33.3%	14.8%	4.9%	13.6%	0.0%	19.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	143	73.4%	19.6%	39.2%	14.7%	0.0%	10.5%	0.0%	16.1%
Students with Disabilities	22	22.7%	0.0%	4.5%	18.2%	22.7%	22.7%	0.0%	31.8%
Not Limited English Proficient	165	66.7%	17.0%	34.5%	15.2%	3.0%	12.1%	0.0%	18.2%
Economically Disadvantaged	43	58.1%	14.0%	23.3%	20.9%	7.0%	20.9%	0.0%	14.0%
Not Economically Disadvantaged	122	69.7%	18.0%	38.5%	13.1%	1.6%	9.0%	0.0%	19.7%
Not Migrant	165	66.7%	17.0%	34.5%	15.2%	3.0%	12.1%	0.0%	18.2%
WAVERLY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	147	82.3%	27.2%	37.4%	17.7%	0.7%	0.7%	0.0%	16.3%
Female	76	88.2%	31.6%	36.8%	19.7%	0.0%	0.0%	0.0%	11.8%
Male	71	76.1%	22.5%	38.0%	15.5%	1.4%	1.4%	0.0%	21.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	140	84.3%	28.6%	38.6%	17.1%	0.0%	0.7%	0.0%	15.0%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	0.0%	0.0%	42.9%
Not Limited English Proficient	147	82.3%	27.2%	37.4%	17.7%	0.7%	0.7%	0.0%	16.3%
Economically Disadvantaged	41	95.1%	12.2%	53.7%	29.3%	0.0%	2.4%	0.0%	2.4%
Not Economically Disadvantaged	106	77.4%	33.0%	31.1%	13.2%	0.9%	0.0%	0.0%	21.7%
Not Migrant	147	82.3%	27.2%	37.4%	17.7%	0.7%	0.7%	0.0%	16.3%
WAVERLY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	147	82.3%	27.2%	37.4%	17.7%	0.7%	0.7%	0.0%	16.3%
Female	76	88.2%	31.6%	36.8%	19.7%	0.0%	0.0%	0.0%	11.8%
Male	71	76.1%	22.5%	38.0%	15.5%	1.4%	1.4%	0.0%	21.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	140	84.3%	28.6%	38.6%	17.1%	0.0%	0.7%	0.0%	15.0%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	0.0%	0.0%	42.9%
Not Limited English Proficient	147	82.3%	27.2%	37.4%	17.7%	0.7%	0.7%	0.0%	16.3%
Economically Disadvantaged	41	95.1%	12.2%	53.7%	29.3%	0.0%	2.4%	0.0%	2.4%
Not Economically Disadvantaged	106	77.4%	33.0%	31.1%	13.2%	0.9%	0.0%	0.0%	21.7%
Not Migrant	147	82.3%	27.2%	37.4%	17.7%	0.7%	0.7%	0.0%	16.3%
WAVERLY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	151	73.5%	26.5%	29.8%	17.2%	4.0%	2.6%	0.0%	19.9%
Female	71	80.3%	31.0%	36.6%	12.7%	5.6%	2.8%	0.0%	11.3%
Male	80	67.5%	22.5%	23.8%	21.3%	2.5%	2.5%	0.0%	27.5%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	144	72.9%	25.0%	30.6%	17.4%	4.2%	2.8%	0.0%	20.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
 2006 Total Cohort as of June of the 5th year of school and as of August 2011,
 2005 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	127	81.1%	31.5%	34.6%	15.0%	0.8%	1.6%	0.0%	16.5%
Students with Disabilities	24	33.3%	0.0%	4.2%	29.2%	20.8%	8.3%	0.0%	37.5%
Not Limited English Proficient	151	73.5%	26.5%	29.8%	17.2%	4.0%	2.6%	0.0%	19.9%
Economically Disadvantaged	39	92.3%	20.5%	48.7%	23.1%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	112	67.0%	28.6%	23.2%	15.2%	2.7%	3.6%	0.0%	26.8%
Not Migrant	151	73.5%	26.5%	29.8%	17.2%	4.0%	2.6%	0.0%	19.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
DRYDEN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	158	87.3%	40.5%	34.8%	12.0%	1.3%	4.4%	3.8%	3.2%
Female	73	90.4%	46.6%	28.8%	15.1%	0.0%	2.7%	2.7%	4.1%
Male	85	84.7%	35.3%	40.0%	9.4%	2.4%	5.9%	4.7%	2.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	86.6%	39.6%	34.9%	12.1%	1.3%	4.7%	4.0%	3.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	139	91.4%	45.3%	37.4%	8.6%	0.0%	2.2%	2.9%	3.6%
Students with Disabilities	19	57.9%	5.3%	15.8%	36.8%	10.5%	21.1%	10.5%	0.0%
Not Limited English Proficient	158	87.3%	40.5%	34.8%	12.0%	1.3%	4.4%	3.8%	3.2%
Economically Disadvantaged	48	79.2%	16.7%	45.8%	16.7%	2.1%	8.3%	8.3%	2.1%
Not Economically Disadvantaged	110	90.9%	50.9%	30.0%	10.0%	0.9%	2.7%	1.8%	3.6%
Not Migrant	158	87.3%	40.5%	34.8%	12.0%	1.3%	4.4%	3.8%	3.2%
DRYDEN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	158	84.2%	40.5%	32.9%	10.8%	1.3%	7.6%	3.8%	3.2%
Female	73	89.0%	46.6%	28.8%	13.7%	0.0%	4.1%	2.7%	4.1%
Male	85	80.0%	35.3%	36.5%	8.2%	2.4%	10.6%	4.7%	2.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	83.9%	39.6%	33.6%	10.7%	1.3%	7.4%	4.0%	3.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	139	87.8%	45.3%	35.3%	7.2%	0.0%	5.8%	2.9%	3.6%
Students with Disabilities	19	57.9%	5.3%	15.8%	36.8%	10.5%	21.1%	10.5%	0.0%
Not Limited English Proficient	158	84.2%	40.5%	32.9%	10.8%	1.3%	7.6%	3.8%	3.2%
Economically Disadvantaged	48	77.1%	16.7%	43.8%	16.7%	2.1%	10.4%	8.3%	2.1%
Not Economically Disadvantaged	110	87.3%	50.9%	28.2%	8.2%	0.9%	6.4%	1.8%	3.6%
Not Migrant	158	84.2%	40.5%	32.9%	10.8%	1.3%	7.6%	3.8%	3.2%
DRYDEN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	175	81.7%	38.9%	29.1%	13.7%	1.7%	1.7%	4.6%	10.3%
Female	79	94.9%	46.8%	30.4%	17.7%	0.0%	0.0%	1.3%	3.8%
Male	96	70.8%	32.3%	28.1%	10.4%	3.1%	3.1%	7.3%	15.6%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	81.2%	38.8%	28.2%	14.1%	1.8%	1.8%	4.7%	10.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	153	87.6%	43.1%	30.7%	13.7%	0.0%	0.7%	3.9%	7.8%
Students with Disabilities	22	40.9%	9.1%	18.2%	13.6%	13.6%	9.1%	9.1%	27.3%
Not Limited English Proficient	175	81.7%	38.9%	29.1%	13.7%	1.7%	1.7%	4.6%	10.3%
Economically Disadvantaged	49	67.3%	20.4%	26.5%	20.4%	4.1%	4.1%	12.2%	12.2%
Not Economically Disadvantaged	126	87.3%	46.0%	30.2%	11.1%	0.8%	0.8%	1.6%	9.5%
Not Migrant	175	81.7%	38.9%	29.1%	13.7%	1.7%	1.7%	4.6%	10.3%
DRYDEN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	175	81.7%	38.9%	29.1%	13.7%	1.7%	1.7%	4.6%	10.3%
Female	79	94.9%	46.8%	30.4%	17.7%	0.0%	0.0%	1.3%	3.8%
Male	96	70.8%	32.3%	28.1%	10.4%	3.1%	3.1%	7.3%	15.6%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	81.2%	38.8%	28.2%	14.1%	1.8%	1.8%	4.7%	10.6%
General Education Students	153	87.6%	43.1%	30.7%	13.7%	0.0%	0.7%	3.9%	7.8%
Students with Disabilities	22	40.9%	9.1%	18.2%	13.6%	13.6%	9.1%	9.1%	27.3%
Not Limited English Proficient	175	81.7%	38.9%	29.1%	13.7%	1.7%	1.7%	4.6%	10.3%
Economically Disadvantaged	49	67.3%	20.4%	26.5%	20.4%	4.1%	4.1%	12.2%	12.2%
Not Economically Disadvantaged	126	87.3%	46.0%	30.2%	11.1%	0.8%	0.8%	1.6%	9.5%
Not Migrant	175	81.7%	38.9%	29.1%	13.7%	1.7%	1.7%	4.6%	10.3%
DRYDEN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	157	78.3%	36.3%	30.6%	11.5%	4.5%	3.8%	5.1%	8.3%
Female	72	80.6%	45.8%	26.4%	8.3%	6.9%	1.4%	2.8%	8.3%
Male	85	76.5%	28.2%	34.1%	14.1%	2.4%	5.9%	7.1%	8.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	16.7%	0.0%	0.0%	16.7%	16.7%	16.7%	16.7%	33.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	145	81.4%	37.2%	32.4%	11.7%	4.1%	2.8%	4.1%	7.6%
General Education Students	135	81.5%	42.2%	30.4%	8.9%	0.0%	4.4%	5.2%	8.9%
Students with Disabilities	22	59.1%	0.0%	31.8%	27.3%	31.8%	0.0%	4.5%	4.5%
Not Limited English Proficient	157	78.3%	36.3%	30.6%	11.5%	4.5%	3.8%	5.1%	8.3%
Economically Disadvantaged	41	58.5%	14.6%	31.7%	12.2%	14.6%	0.0%	17.1%	9.8%
Not Economically Disadvantaged	116	85.3%	44.0%	30.2%	11.2%	0.9%	5.2%	0.9%	7.8%
Not Migrant	157	78.3%	36.3%	30.6%	11.5%	4.5%	3.8%	5.1%	8.3%
GEORGE JUNIOR REPUBLIC UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Male	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Black	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Economically Disadvantaged	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Not Migrant	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
GEORGE JUNIOR REPUBLIC UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Male	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Black	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Economically Disadvantaged	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
Not Migrant	8	12.5%	0.0%	0.0%	12.5%	12.5%	37.5%	12.5%	25.0%
GEORGE JUNIOR REPUBLIC UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Male	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Black	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Economically Disadvantaged	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Not Migrant	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
GEORGE JUNIOR REPUBLIC UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Male	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Black	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Economically Disadvantaged	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
Not Migrant	6	50.0%	0.0%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%
GEORGE JUNIOR REPUBLIC UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	9	22.2%	0.0%	11.1%	11.1%	11.1%	0.0%	22.2%	33.3%
Male	9	22.2%	0.0%	11.1%	11.1%	11.1%	0.0%	22.2%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	9	22.2%	0.0%	11.1%	11.1%	11.1%	0.0%	22.2%	33.3%
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	8	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	22.2%	0.0%	11.1%	11.1%	11.1%	0.0%	22.2%	33.3%
Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	9	22.2%	0.0%	11.1%	11.1%	11.1%	0.0%	22.2%	33.3%
GROTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	86	81.4%	22.1%	52.3%	7.0%	1.2%	7.0%	1.2%	9.3%
Female	49	85.7%	18.4%	57.1%	10.2%	2.0%	4.1%	0.0%	8.2%
Male	37	75.7%	27.0%	45.9%	2.7%	0.0%	10.8%	2.7%	10.8%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	82.5%	23.8%	51.3%	7.5%	1.3%	6.3%	1.3%	8.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	93.1%	26.4%	61.1%	5.6%	0.0%	2.8%	0.0%	4.2%
Students with Disabilities	14	21.4%	0.0%	7.1%	14.3%	7.1%	28.6%	7.1%	35.7%
Not Limited English Proficient	86	81.4%	22.1%	52.3%	7.0%	1.2%	7.0%	1.2%	9.3%
Economically Disadvantaged	28	67.9%	7.1%	50.0%	10.7%	3.6%	10.7%	0.0%	17.9%
Not Economically Disadvantaged	58	87.9%	29.3%	53.4%	5.2%	0.0%	5.2%	1.7%	5.2%
Not Migrant	86	81.4%	22.1%	52.3%	7.0%	1.2%	7.0%	1.2%	9.3%
GROTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	86	79.1%	22.1%	51.2%	5.8%	1.2%	9.3%	1.2%	9.3%
Female	49	81.6%	18.4%	55.1%	8.2%	2.0%	8.2%	0.0%	8.2%
Male	37	75.7%	27.0%	45.9%	2.7%	0.0%	10.8%	2.7%	10.8%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	80.0%	23.8%	50.0%	6.3%	1.3%	8.8%	1.3%	8.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	90.3%	26.4%	59.7%	4.2%	0.0%	5.6%	0.0%	4.2%
Students with Disabilities	14	21.4%	0.0%	7.1%	14.3%	7.1%	28.6%	7.1%	35.7%
Not Limited English Proficient	86	79.1%	22.1%	51.2%	5.8%	1.2%	9.3%	1.2%	9.3%
Economically Disadvantaged	28	64.3%	7.1%	50.0%	7.1%	3.6%	14.3%	0.0%	17.9%
Not Economically Disadvantaged	58	86.2%	29.3%	51.7%	5.2%	0.0%	6.9%	1.7%	5.2%
Not Migrant	86	79.1%	22.1%	51.2%	5.8%	1.2%	9.3%	1.2%	9.3%
GROTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	94	74.5%	19.1%	42.6%	12.8%	5.3%	3.2%	6.4%	10.6%
Female	46	78.3%	19.6%	47.8%	10.9%	4.3%	4.3%	4.3%	8.7%
Male	48	70.8%	18.8%	37.5%	14.6%	6.3%	2.1%	8.3%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	76	81.6%	22.4%	51.3%	7.9%	0.0%	2.6%	6.6%	9.2%
Students with Disabilities	18	44.4%	5.6%	5.6%	33.3%	27.8%	5.6%	5.6%	16.7%
Not Limited English Proficient	94	74.5%	19.1%	42.6%	12.8%	5.3%	3.2%	6.4%	10.6%
Economically Disadvantaged	29	62.1%	13.8%	37.9%	10.3%	10.3%	6.9%	6.9%	13.8%
Not Economically Disadvantaged	65	80.0%	21.5%	44.6%	13.8%	3.1%	1.5%	6.2%	9.2%
Not Migrant	94	74.5%	19.1%	42.6%	12.8%	5.3%	3.2%	6.4%	10.6%
GROTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	94	74.5%	19.1%	42.6%	12.8%	5.3%	3.2%	6.4%	10.6%
Female	46	78.3%	19.6%	47.8%	10.9%	4.3%	4.3%	4.3%	8.7%
Male	48	70.8%	18.8%	37.5%	14.6%	6.3%	2.1%	8.3%	12.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	76	81.6%	22.4%	51.3%	7.9%	0.0%	2.6%	6.6%	9.2%
Students with Disabilities	18	44.4%	5.6%	5.6%	33.3%	27.8%	5.6%	5.6%	16.7%
Not Limited English Proficient	94	74.5%	19.1%	42.6%	12.8%	5.3%	3.2%	6.4%	10.6%
Economically Disadvantaged	29	62.1%	13.8%	37.9%	10.3%	10.3%	6.9%	6.9%	13.8%
Not Economically Disadvantaged	65	80.0%	21.5%	44.6%	13.8%	3.1%	1.5%	6.2%	9.2%
Not Migrant	94	74.5%	19.1%	42.6%	12.8%	5.3%	3.2%	6.4%	10.6%
GROTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	81	81.5%	22.2%	49.4%	9.9%	2.5%	0.0%	6.2%	9.9%
Female	44	88.6%	20.5%	59.1%	9.1%	2.3%	0.0%	2.3%	6.8%
Male	37	73.0%	24.3%	37.8%	10.8%	2.7%	0.0%	10.8%	13.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	66	87.9%	25.8%	59.1%	3.0%	0.0%	0.0%	6.1%	6.1%
Students with Disabilities	15	53.3%	6.7%	6.7%	40.0%	13.3%	0.0%	6.7%	26.7%
Not Limited English Proficient	81	81.5%	22.2%	49.4%	9.9%	2.5%	0.0%	6.2%	9.9%
Economically Disadvantaged	22	72.7%	13.6%	50.0%	9.1%	9.1%	0.0%	4.5%	13.6%
Not Economically Disadvantaged	59	84.7%	25.4%	49.2%	10.2%	0.0%	0.0%	6.8%	8.5%
Not Migrant	81	81.5%	22.2%	49.4%	9.9%	2.5%	0.0%	6.2%	9.9%
ITHACA CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	423	78.5%	46.6%	28.1%	3.8%	1.2%	9.7%	4.5%	5.7%
Female	195	83.6%	46.7%	33.8%	3.1%	0.5%	6.7%	4.1%	4.6%
Male	228	74.1%	46.5%	23.2%	4.4%	1.8%	12.3%	4.8%	6.6%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	50	62.0%	22.0%	26.0%	14.0%	4.0%	14.0%	4.0%	12.0%
Hispanic	29	65.5%	24.1%	31.0%	10.3%	0.0%	24.1%	3.4%	6.9%
Asian/Pacific Islander	27	92.6%	63.0%	29.6%	0.0%	0.0%	7.4%	0.0%	0.0%
White	311	82.3%	52.1%	28.3%	1.9%	0.6%	7.1%	4.8%	5.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	355	87.0%	55.5%	29.9%	1.7%	0.0%	5.1%	4.2%	3.7%
Students with Disabilities	68	33.8%	0.0%	19.1%	14.7%	7.4%	33.8%	5.9%	16.2%
Not Limited English Proficient	415	78.3%	47.0%	28.0%	3.4%	1.2%	9.6%	4.6%	5.8%
Limited English Proficient	8	87.5%	25.0%	37.5%	25.0%	0.0%	12.5%	0.0%	0.0%
Economically Disadvantaged	85	67.1%	20.0%	37.6%	9.4%	2.4%	16.5%	1.2%	11.8%
Not Economically Disadvantaged	338	81.4%	53.3%	25.7%	2.4%	0.9%	8.0%	5.3%	4.1%
Not Migrant	423	78.5%	46.6%	28.1%	3.8%	1.2%	9.7%	4.5%	5.7%

ITHACA CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	423	75.7%	46.6%	25.8%	3.3%	1.2%	12.5%	4.7%	5.4%
Female	195	79.5%	46.7%	30.8%	2.1%	0.5%	10.8%	5.1%	3.6%
Male	228	72.4%	46.5%	21.5%	4.4%	1.8%	14.0%	4.4%	7.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	50	56.0%	22.0%	24.0%	10.0%	4.0%	20.0%	4.0%	12.0%
Hispanic	29	62.1%	24.1%	27.6%	10.3%	0.0%	27.6%	0.0%	10.3%
Asian/Pacific Islander	27	92.6%	63.0%	29.6%	0.0%	0.0%	7.4%	0.0%	0.0%
White	311	80.1%	52.1%	26.0%	1.9%	0.6%	9.3%	5.5%	4.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	355	84.2%	55.5%	27.3%	1.4%	0.0%	7.9%	4.5%	3.4%
Students with Disabilities	68	30.9%	0.0%	17.6%	13.2%	7.4%	36.8%	5.9%	16.2%
Not Limited English Proficient	415	75.4%	47.0%	25.5%	2.9%	1.2%	12.5%	4.8%	5.5%
Limited English Proficient	8	87.5%	25.0%	37.5%	25.0%	0.0%	12.5%	0.0%	0.0%
Economically Disadvantaged	85	64.7%	20.0%	36.5%	8.2%	2.4%	18.8%	3.5%	9.4%
Not Economically Disadvantaged	338	78.4%	53.3%	23.1%	2.1%	0.9%	10.9%	5.0%	4.4%
Not Migrant	423	75.7%	46.6%	25.8%	3.3%	1.2%	12.5%	4.7%	5.4%

ITHACA CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	475	82.3%	48.6%	29.1%	4.6%	1.5%	2.3%	3.6%	10.1%
Female	242	83.9%	52.9%	26.0%	5.0%	2.5%	2.1%	3.7%	7.4%
Male	233	80.7%	44.2%	32.2%	4.3%	0.4%	2.6%	3.4%	12.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	52	76.9%	25.0%	44.2%	7.7%	1.9%	0.0%	0.0%	21.2%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	38	92.1%	78.9%	13.2%	0.0%	2.6%	0.0%	0.0%	5.3%
White	359	83.6%	51.0%	28.7%	3.9%	1.1%	2.5%	4.2%	8.4%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	404	88.9%	56.2%	30.2%	2.5%	0.2%	1.2%	3.0%	6.7%
Students with Disabilities	71	45.1%	5.6%	22.5%	16.9%	8.5%	8.5%	7.0%	29.6%
Not Limited English Proficient	468	82.3%	48.9%	29.1%	4.3%	1.5%	2.1%	3.6%	10.3%
Limited English Proficient	7	85.7%	28.6%	28.6%	28.6%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	71	87.3%	29.6%	46.5%	11.3%	2.8%	1.4%	0.0%	8.5%
Not Economically Disadvantaged	404	81.4%	52.0%	26.0%	3.5%	1.2%	2.5%	4.2%	10.4%
Not Migrant	475	82.3%	48.6%	29.1%	4.6%	1.5%	2.3%	3.6%	10.1%
ITHACA CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	475	82.3%	48.6%	29.1%	4.6%	1.5%	2.3%	3.6%	10.1%
Female	242	83.9%	52.9%	26.0%	5.0%	2.5%	2.1%	3.7%	7.4%
Male	233	80.7%	44.2%	32.2%	4.3%	0.4%	2.6%	3.4%	12.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	52	76.9%	25.0%	44.2%	7.7%	1.9%	0.0%	0.0%	21.2%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	38	92.1%	78.9%	13.2%	0.0%	2.6%	0.0%	0.0%	5.3%
White	359	83.6%	51.0%	28.7%	3.9%	1.1%	2.5%	4.2%	8.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	404	88.9%	56.2%	30.2%	2.5%	0.2%	1.2%	3.0%	6.7%
Students with Disabilities	71	45.1%	5.6%	22.5%	16.9%	8.5%	8.5%	7.0%	29.6%
Not Limited English Proficient	468	82.3%	48.9%	29.1%	4.3%	1.5%	2.1%	3.6%	10.3%
Limited English Proficient	7	85.7%	28.6%	28.6%	28.6%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	71	87.3%	29.6%	46.5%	11.3%	2.8%	1.4%	0.0%	8.5%
Not Economically Disadvantaged	404	81.4%	52.0%	26.0%	3.5%	1.2%	2.5%	4.2%	10.4%
Not Migrant	475	82.3%	48.6%	29.1%	4.6%	1.5%	2.3%	3.6%	10.1%
ITHACA CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	392	85.2%	50.3%	27.6%	7.4%	3.1%	1.3%	2.8%	7.7%
Female	193	83.4%	48.7%	26.9%	7.8%	3.6%	2.1%	1.0%	9.8%
Male	199	86.9%	51.8%	28.1%	7.0%	2.5%	0.5%	4.5%	5.5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	40	65.0%	10.0%	25.0%	30.0%	10.0%	2.5%	5.0%	17.5%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	51	92.2%	54.9%	33.3%	3.9%	2.0%	0.0%	0.0%	5.9%
White	282	87.6%	56.4%	26.6%	4.6%	2.5%	1.4%	2.8%	5.7%
General Education Students	325	91.4%	60.3%	28.6%	2.5%	0.0%	0.6%	2.5%	5.5%
Students with Disabilities	67	55.2%	1.5%	22.4%	31.3%	17.9%	4.5%	4.5%	17.9%
Not Limited English Proficient	387	85.8%	50.6%	27.6%	7.5%	3.1%	1.3%	2.6%	7.2%
Limited English Proficient	5	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%	20.0%	40.0%
Economically Disadvantaged	65	87.7%	27.7%	46.2%	13.8%	4.6%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	327	84.7%	54.7%	23.9%	6.1%	2.8%	1.5%	3.4%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	392	85.2%	50.3%	27.6%	7.4%	3.1%	1.3%	2.8%	7.7%
LANSING CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	96	82.3%	51.0%	26.0%	5.2%	1.0%	10.4%	3.1%	3.1%
Female	48	87.5%	62.5%	20.8%	4.2%	0.0%	10.4%	0.0%	2.1%
Male	48	77.1%	39.6%	31.3%	6.3%	2.1%	10.4%	6.3%	4.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	80.0%	40.0%	20.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	82.6%	52.3%	26.7%	3.5%	1.2%	9.3%	3.5%	3.5%
General Education Students	77	85.7%	59.7%	26.0%	0.0%	0.0%	7.8%	2.6%	3.9%
Students with Disabilities	19	68.4%	15.8%	26.3%	26.3%	5.3%	21.1%	5.3%	0.0%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	64.7%	17.6%	35.3%	11.8%	0.0%	35.3%	0.0%	0.0%
Not Economically Disadvantaged	79	86.1%	58.2%	24.1%	3.8%	1.3%	5.1%	3.8%	3.8%
Not Migrant	96	82.3%	51.0%	26.0%	5.2%	1.0%	10.4%	3.1%	3.1%
LANSING CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	96	76.0%	51.0%	21.9%	3.1%	1.0%	16.7%	3.1%	3.1%
Female	48	81.3%	62.5%	14.6%	4.2%	0.0%	16.7%	0.0%	2.1%
Male	48	70.8%	39.6%	29.2%	2.1%	2.1%	16.7%	6.3%	4.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	80.0%	40.0%	20.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	77.9%	52.3%	23.3%	2.3%	1.2%	14.0%	3.5%	3.5%
General Education Students	77	80.5%	59.7%	20.8%	0.0%	0.0%	13.0%	2.6%	3.9%
Students with Disabilities	19	57.9%	15.8%	26.3%	15.8%	5.3%	31.6%	5.3%	0.0%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	41.2%	17.6%	17.6%	5.9%	0.0%	58.8%	0.0%	0.0%
Not Economically Disadvantaged	79	83.5%	58.2%	22.8%	2.5%	1.3%	7.6%	3.8%	3.8%
Not Migrant	96	76.0%	51.0%	21.9%	3.1%	1.0%	16.7%	3.1%	3.1%
LANSING CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	130	87.7%	47.7%	37.7%	2.3%	1.5%	0.8%	0.8%	9.2%
Female	58	81.0%	44.8%	34.5%	1.7%	1.7%	1.7%	1.7%	13.8%
Male	72	93.1%	50.0%	40.3%	2.8%	1.4%	0.0%	0.0%	5.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	125	88.0%	47.2%	38.4%	2.4%	1.6%	0.8%	0.8%	8.8%
General Education Students	113	91.2%	54.9%	34.5%	1.8%	0.0%	0.0%	0.9%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	17	64.7%	0.0%	58.8%	5.9%	11.8%	5.9%	0.0%	17.6%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	26.7%	60.0%	6.7%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	115	87.0%	50.4%	34.8%	1.7%	1.7%	0.9%	0.9%	9.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	129	#	#	#	#	#	#	#	#
LANSING CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	130	86.2%	47.7%	36.9%	1.5%	1.5%	2.3%	0.8%	9.2%
Female	58	81.0%	44.8%	34.5%	1.7%	1.7%	1.7%	1.7%	13.8%
Male	72	90.3%	50.0%	38.9%	1.4%	1.4%	2.8%	0.0%	5.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	125	86.4%	47.2%	37.6%	1.6%	1.6%	2.4%	0.8%	8.8%
General Education Students	113	89.4%	54.9%	33.6%	0.9%	0.0%	1.8%	0.9%	8.0%
Students with Disabilities	17	64.7%	0.0%	58.8%	5.9%	11.8%	5.9%	0.0%	17.6%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	86.7%	26.7%	60.0%	0.0%	0.0%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	115	86.1%	50.4%	33.9%	1.7%	1.7%	1.7%	0.9%	9.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	129	#	#	#	#	#	#	#	#
LANSING CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	108	91.7%	46.3%	37.0%	8.3%	1.9%	1.9%	1.9%	2.8%
Female	46	89.1%	39.1%	45.7%	4.3%	2.2%	4.3%	0.0%	4.3%
Male	62	93.5%	51.6%	30.6%	11.3%	1.6%	0.0%	3.2%	1.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	98	94.9%	50.0%	35.7%	9.2%	2.0%	1.0%	1.0%	1.0%
General Education Students	89	94.4%	55.1%	34.8%	4.5%	0.0%	1.1%	2.2%	2.2%
Students with Disabilities	19	78.9%	5.3%	47.4%	26.3%	10.5%	5.3%	0.0%	5.3%
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	100.0%	30.8%	30.8%	38.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	95	90.5%	48.4%	37.9%	4.2%	2.1%	2.1%	2.1%	3.2%
Not Migrant	108	91.7%	46.3%	37.0%	8.3%	1.9%	1.9%	1.9%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NEWFIELD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	77	75.3%	16.9%	58.4%	0.0%	3.9%	10.4%	5.2%	5.2%
Female	43	83.7%	20.9%	62.8%	0.0%	7.0%	2.3%	2.3%	4.7%
Male	34	64.7%	11.8%	52.9%	0.0%	0.0%	20.6%	8.8%	5.9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	76.4%	16.7%	59.7%	0.0%	4.2%	9.7%	5.6%	4.2%
General Education Students	59	81.4%	22.0%	59.3%	0.0%	0.0%	8.5%	3.4%	6.8%
Students with Disabilities	18	55.6%	0.0%	55.6%	0.0%	16.7%	16.7%	11.1%	0.0%
Not Limited English Proficient	77	75.3%	16.9%	58.4%	0.0%	3.9%	10.4%	5.2%	5.2%
Economically Disadvantaged	22	77.3%	18.2%	59.1%	0.0%	4.5%	13.6%	4.5%	0.0%
Not Economically Disadvantaged	55	74.5%	16.4%	58.2%	0.0%	3.6%	9.1%	5.5%	7.3%
Not Migrant	77	75.3%	16.9%	58.4%	0.0%	3.9%	10.4%	5.2%	5.2%
NEWFIELD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	77	70.1%	16.9%	53.2%	0.0%	3.9%	15.6%	5.2%	5.2%
Female	43	79.1%	20.9%	58.1%	0.0%	7.0%	7.0%	2.3%	4.7%
Male	34	58.8%	11.8%	47.1%	0.0%	0.0%	26.5%	8.8%	5.9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	70.8%	16.7%	54.2%	0.0%	4.2%	15.3%	5.6%	4.2%
General Education Students	59	74.6%	22.0%	52.5%	0.0%	0.0%	15.3%	3.4%	6.8%
Students with Disabilities	18	55.6%	0.0%	55.6%	0.0%	16.7%	16.7%	11.1%	0.0%
Not Limited English Proficient	77	70.1%	16.9%	53.2%	0.0%	3.9%	15.6%	5.2%	5.2%
Economically Disadvantaged	22	63.6%	18.2%	45.5%	0.0%	4.5%	27.3%	4.5%	0.0%
Not Economically Disadvantaged	55	72.7%	16.4%	56.4%	0.0%	3.6%	10.9%	5.5%	7.3%
Not Migrant	77	70.1%	16.9%	53.2%	0.0%	3.9%	15.6%	5.2%	5.2%
NEWFIELD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	89	85.4%	44.9%	37.1%	3.4%	4.5%	0.0%	1.1%	9.0%
Female	44	88.6%	50.0%	31.8%	6.8%	2.3%	0.0%	0.0%	9.1%
Male	45	82.2%	40.0%	42.2%	0.0%	6.7%	0.0%	2.2%	8.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	86.9%	45.2%	38.1%	3.6%	3.6%	0.0%	1.2%	8.3%
General Education Students	77	92.2%	51.9%	36.4%	3.9%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	12	41.7%	0.0%	41.7%	0.0%	33.3%	0.0%	8.3%	16.7%
Not Limited English Proficient	89	85.4%	44.9%	37.1%	3.4%	4.5%	0.0%	1.1%	9.0%
Economically Disadvantaged	23	73.9%	30.4%	43.5%	0.0%	13.0%	0.0%	0.0%	13.0%
Not Economically Disadvantaged	66	89.4%	50.0%	34.8%	4.5%	1.5%	0.0%	1.5%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	89	85.4%	44.9%	37.1%	3.4%	4.5%	0.0%	1.1%	9.0%
NEWFIELD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	89	85.4%	44.9%	37.1%	3.4%	4.5%	0.0%	1.1%	9.0%
Female	44	88.6%	50.0%	31.8%	6.8%	2.3%	0.0%	0.0%	9.1%
Male	45	82.2%	40.0%	42.2%	0.0%	6.7%	0.0%	2.2%	8.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	86.9%	45.2%	38.1%	3.6%	3.6%	0.0%	1.2%	8.3%
General Education Students	77	92.2%	51.9%	36.4%	3.9%	0.0%	0.0%	0.0%	7.8%
Students with Disabilities	12	41.7%	0.0%	41.7%	0.0%	33.3%	0.0%	8.3%	16.7%
Not Limited English Proficient	89	85.4%	44.9%	37.1%	3.4%	4.5%	0.0%	1.1%	9.0%
Economically Disadvantaged	23	73.9%	30.4%	43.5%	0.0%	13.0%	0.0%	0.0%	13.0%
Not Economically Disadvantaged	66	89.4%	50.0%	34.8%	4.5%	1.5%	0.0%	1.5%	7.6%
Not Migrant	89	85.4%	44.9%	37.1%	3.4%	4.5%	0.0%	1.1%	9.0%
NEWFIELD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	84	82.1%	31.0%	33.3%	17.9%	3.6%	1.2%	4.8%	8.3%
Female	37	89.2%	37.8%	29.7%	21.6%	0.0%	0.0%	0.0%	10.8%
Male	47	76.6%	25.5%	36.2%	14.9%	6.4%	2.1%	8.5%	6.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	70	91.4%	37.1%	38.6%	15.7%	0.0%	1.4%	1.4%	5.7%
Students with Disabilities	14	35.7%	0.0%	7.1%	28.6%	21.4%	0.0%	21.4%	21.4%
Not Limited English Proficient	84	82.1%	31.0%	33.3%	17.9%	3.6%	1.2%	4.8%	8.3%
Economically Disadvantaged	18	88.9%	22.2%	33.3%	33.3%	0.0%	0.0%	5.6%	5.6%
Not Economically Disadvantaged	66	80.3%	33.3%	33.3%	13.6%	4.5%	1.5%	4.5%	9.1%
Not Migrant	84	82.1%	31.0%	33.3%	17.9%	3.6%	1.2%	4.8%	8.3%
TRUMANSBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	107	86.0%	29.0%	45.8%	11.2%	0.9%	5.6%	2.8%	4.7%
Female	52	84.6%	34.6%	40.4%	9.6%	0.0%	3.8%	1.9%	9.6%
Male	55	87.3%	23.6%	50.9%	12.7%	1.8%	7.3%	3.6%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	97	86.6%	30.9%	46.4%	9.3%	0.0%	6.2%	3.1%	4.1%
General Education Students	87	95.4%	35.6%	51.7%	8.0%	0.0%	2.3%	0.0%	2.3%
Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	5.0%	20.0%	15.0%	15.0%
Not Limited English Proficient	107	86.0%	29.0%	45.8%	11.2%	0.9%	5.6%	2.8%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	27	77.8%	7.4%	40.7%	29.6%	0.0%	3.7%	7.4%	11.1%
Not Economically Disadvantaged	80	88.8%	36.3%	47.5%	5.0%	1.3%	6.3%	1.3%	2.5%
Not Migrant	107	86.0%	29.0%	45.8%	11.2%	0.9%	5.6%	2.8%	4.7%
TRUMANSBURG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	107	85.0%	29.0%	45.8%	10.3%	0.9%	6.5%	2.8%	4.7%
Female	52	82.7%	34.6%	40.4%	7.7%	0.0%	5.8%	1.9%	9.6%
Male	55	87.3%	23.6%	50.9%	12.7%	1.8%	7.3%	3.6%	0.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	97	85.6%	30.9%	46.4%	8.2%	0.0%	7.2%	3.1%	4.1%
General Education Students	87	94.3%	35.6%	51.7%	6.9%	0.0%	3.4%	0.0%	2.3%
Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	5.0%	20.0%	15.0%	15.0%
Not Limited English Proficient	107	85.0%	29.0%	45.8%	10.3%	0.9%	6.5%	2.8%	4.7%
Economically Disadvantaged	27	74.1%	7.4%	40.7%	25.9%	0.0%	7.4%	7.4%	11.1%
Not Economically Disadvantaged	80	88.8%	36.3%	47.5%	5.0%	1.3%	6.3%	1.3%	2.5%
Not Migrant	107	85.0%	29.0%	45.8%	10.3%	0.9%	6.5%	2.8%	4.7%
TRUMANSBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	117	85.5%	41.0%	29.9%	14.5%	0.9%	3.4%	3.4%	6.0%
Female	64	85.9%	50.0%	23.4%	12.5%	1.6%	3.1%	4.7%	3.1%
Male	53	84.9%	30.2%	37.7%	17.0%	0.0%	3.8%	1.9%	9.4%
Black	3	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	98	90.8%	49.0%	34.7%	7.1%	0.0%	2.0%	2.0%	4.1%
Students with Disabilities	19	57.9%	0.0%	5.3%	52.6%	5.3%	10.5%	10.5%	15.8%
Not Limited English Proficient	117	85.5%	41.0%	29.9%	14.5%	0.9%	3.4%	3.4%	6.0%
Economically Disadvantaged	25	84.0%	24.0%	32.0%	28.0%	0.0%	8.0%	0.0%	4.0%
Not Economically Disadvantaged	92	85.9%	45.7%	29.3%	10.9%	1.1%	2.2%	4.3%	6.5%
Not Migrant	117	85.5%	41.0%	29.9%	14.5%	0.9%	3.4%	3.4%	6.0%
TRUMANSBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	117	85.5%	41.0%	29.9%	14.5%	0.9%	3.4%	3.4%	6.0%
Female	64	85.9%	50.0%	23.4%	12.5%	1.6%	3.1%	4.7%	3.1%
Male	53	84.9%	30.2%	37.7%	17.0%	0.0%	3.8%	1.9%	9.4%
Black	3	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	98	90.8%	49.0%	34.7%	7.1%	0.0%	2.0%	2.0%	4.1%
Students with Disabilities	19	57.9%	0.0%	5.3%	52.6%	5.3%	10.5%	10.5%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	117	85.5%	41.0%	29.9%	14.5%	0.9%	3.4%	3.4%	6.0%
Economically Disadvantaged	25	84.0%	24.0%	32.0%	28.0%	0.0%	8.0%	0.0%	4.0%
Not Economically Disadvantaged	92	85.9%	45.7%	29.3%	10.9%	1.1%	2.2%	4.3%	6.5%
Not Migrant	117	85.5%	41.0%	29.9%	14.5%	0.9%	3.4%	3.4%	6.0%
TRUMANSBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	135	91.9%	36.3%	39.3%	16.3%	3.0%	0.0%	1.5%	3.7%
Female	65	93.8%	44.6%	32.3%	16.9%	1.5%	0.0%	1.5%	3.1%
Male	70	90.0%	28.6%	45.7%	15.7%	4.3%	0.0%	1.4%	4.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	80.0%	0.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	124	91.9%	37.1%	37.9%	16.9%	2.4%	0.0%	1.6%	4.0%
General Education Students	115	95.7%	42.6%	41.7%	11.3%	0.0%	0.0%	0.9%	3.5%
Students with Disabilities	20	70.0%	0.0%	25.0%	45.0%	20.0%	0.0%	5.0%	5.0%
Not Limited English Proficient	135	91.9%	36.3%	39.3%	16.3%	3.0%	0.0%	1.5%	3.7%
Economically Disadvantaged	23	82.6%	13.0%	39.1%	30.4%	4.3%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	112	93.8%	41.1%	39.3%	13.4%	2.7%	0.0%	0.9%	2.7%
Not Migrant	135	91.9%	36.3%	39.3%	16.3%	3.0%	0.0%	1.5%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ELLENVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	148	75.7%	18.9%	42.6%	14.2%	0.0%	12.8%	0.7%	10.8%
Female	69	84.1%	21.7%	42.0%	20.3%	0.0%	7.2%	1.4%	7.2%
Male	79	68.4%	16.5%	43.0%	8.9%	0.0%	17.7%	0.0%	13.9%
Black	22	72.7%	13.6%	36.4%	22.7%	0.0%	18.2%	0.0%	9.1%
Hispanic	33	66.7%	6.1%	39.4%	21.2%	0.0%	24.2%	3.0%	6.1%
Asian/Pacific Islander	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	88	78.4%	22.7%	46.6%	9.1%	0.0%	8.0%	0.0%	13.6%
General Education Students	123	82.1%	22.8%	48.8%	10.6%	0.0%	11.4%	0.0%	6.5%
Students with Disabilities	25	44.0%	0.0%	12.0%	32.0%	0.0%	20.0%	4.0%	32.0%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	80.4%	12.5%	42.9%	25.0%	0.0%	12.5%	0.0%	7.1%
Not Economically Disadvantaged	92	72.8%	22.8%	42.4%	7.6%	0.0%	13.0%	1.1%	13.0%
Not Migrant	148	75.7%	18.9%	42.6%	14.2%	0.0%	12.8%	0.7%	10.8%
ELLENVILLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	148	74.3%	18.9%	41.9%	13.5%	0.0%	14.2%	0.7%	10.8%
Female	69	84.1%	21.7%	42.0%	20.3%	0.0%	7.2%	1.4%	7.2%
Male	79	65.8%	16.5%	41.8%	7.6%	0.0%	20.3%	0.0%	13.9%
Black	22	72.7%	13.6%	36.4%	22.7%	0.0%	18.2%	0.0%	9.1%
Hispanic	33	66.7%	6.1%	39.4%	21.2%	0.0%	24.2%	3.0%	6.1%
Asian/Pacific Islander	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	88	76.1%	22.7%	45.5%	8.0%	0.0%	10.2%	0.0%	13.6%
General Education Students	123	80.5%	22.8%	48.0%	9.8%	0.0%	13.0%	0.0%	6.5%
Students with Disabilities	25	44.0%	0.0%	12.0%	32.0%	0.0%	20.0%	4.0%	32.0%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	80.4%	12.5%	42.9%	25.0%	0.0%	12.5%	0.0%	7.1%
Not Economically Disadvantaged	92	70.7%	22.8%	41.3%	6.5%	0.0%	15.2%	1.1%	13.0%
Not Migrant	148	74.3%	18.9%	41.9%	13.5%	0.0%	14.2%	0.7%	10.8%
ELLENVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	155	77.4%	16.1%	45.8%	15.5%	1.9%	1.9%	0.0%	18.7%
Female	71	81.7%	21.1%	46.5%	14.1%	1.4%	1.4%	0.0%	15.5%
Male	84	73.8%	11.9%	45.2%	16.7%	2.4%	2.4%	0.0%	21.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	19	57.9%	10.5%	26.3%	21.1%	0.0%	0.0%	0.0%	42.1%
Hispanic	37	89.2%	13.5%	59.5%	16.2%	0.0%	2.7%	0.0%	8.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	77.7%	18.1%	44.7%	14.9%	3.2%	2.1%	0.0%	17.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	82.6%	18.9%	50.0%	13.6%	0.0%	0.8%	0.0%	16.7%
Students with Disabilities	23	47.8%	0.0%	21.7%	26.1%	13.0%	8.7%	0.0%	30.4%
Not Limited English Proficient	153	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	87.1%	15.7%	55.7%	15.7%	2.9%	2.9%	0.0%	7.1%
Not Economically Disadvantaged	85	69.4%	16.5%	37.6%	15.3%	1.2%	1.2%	0.0%	28.2%
Not Migrant	155	77.4%	16.1%	45.8%	15.5%	1.9%	1.9%	0.0%	18.7%
ELLENVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	155	76.8%	16.1%	45.8%	14.8%	1.9%	2.6%	0.0%	18.7%
Female	71	81.7%	21.1%	46.5%	14.1%	1.4%	1.4%	0.0%	15.5%
Male	84	72.6%	11.9%	45.2%	15.5%	2.4%	3.6%	0.0%	21.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	19	57.9%	10.5%	26.3%	21.1%	0.0%	0.0%	0.0%	42.1%
Hispanic	37	89.2%	13.5%	59.5%	16.2%	0.0%	2.7%	0.0%	8.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	76.6%	18.1%	44.7%	13.8%	3.2%	3.2%	0.0%	17.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	81.8%	18.9%	50.0%	12.9%	0.0%	1.5%	0.0%	16.7%
Students with Disabilities	23	47.8%	0.0%	21.7%	26.1%	13.0%	8.7%	0.0%	30.4%
Not Limited English Proficient	153	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	70	87.1%	15.7%	55.7%	15.7%	2.9%	2.9%	0.0%	7.1%
Not Economically Disadvantaged	85	68.2%	16.5%	37.6%	14.1%	1.2%	2.4%	0.0%	28.2%
Not Migrant	155	76.8%	16.1%	45.8%	14.8%	1.9%	2.6%	0.0%	18.7%
ELLENVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	134	82.1%	14.2%	40.3%	27.6%	0.7%	5.2%	0.0%	11.9%
Female	62	83.9%	11.3%	37.1%	35.5%	0.0%	6.5%	0.0%	9.7%
Male	72	80.6%	16.7%	43.1%	20.8%	1.4%	4.2%	0.0%	13.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	#	#	#	#	#	#	#	#
Hispanic	41	87.8%	12.2%	39.0%	36.6%	0.0%	0.0%	0.0%	12.2%
White	74	79.7%	16.2%	39.2%	24.3%	1.4%	8.1%	0.0%	10.8%
General Education Students	113	87.6%	16.8%	46.0%	24.8%	0.0%	0.9%	0.0%	11.5%
Students with Disabilities	21	52.4%	0.0%	9.5%	42.9%	4.8%	28.6%	0.0%	14.3%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	88.0%	8.0%	52.0%	28.0%	0.0%	4.0%	0.0%	8.0%
Not Economically Disadvantaged	84	78.6%	17.9%	33.3%	27.4%	1.2%	6.0%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	134	82.1%	14.2%	40.3%	27.6%	0.7%	5.2%	0.0%	11.9%
HIGHLAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	150	90.0%	43.3%	40.7%	6.0%	0.0%	3.3%	0.0%	6.7%
Female	85	90.6%	44.7%	41.2%	4.7%	0.0%	4.7%	0.0%	4.7%
Male	65	89.2%	41.5%	40.0%	7.7%	0.0%	1.5%	0.0%	9.2%
Black	9	77.8%	22.2%	33.3%	22.2%	0.0%	0.0%	0.0%	22.2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	130	91.5%	43.8%	43.1%	4.6%	0.0%	3.1%	0.0%	5.4%
General Education Students	136	90.4%	47.8%	39.7%	2.9%	0.0%	3.7%	0.0%	5.9%
Students with Disabilities	14	85.7%	0.0%	50.0%	35.7%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	90.6%	28.1%	53.1%	9.4%	0.0%	6.3%	0.0%	3.1%
Not Economically Disadvantaged	118	89.8%	47.5%	37.3%	5.1%	0.0%	2.5%	0.0%	7.6%
Not Migrant	150	90.0%	43.3%	40.7%	6.0%	0.0%	3.3%	0.0%	6.7%
HIGHLAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	150	89.3%	43.3%	40.7%	5.3%	0.0%	4.0%	0.0%	6.7%
Female	85	90.6%	44.7%	41.2%	4.7%	0.0%	4.7%	0.0%	4.7%
Male	65	87.7%	41.5%	40.0%	6.2%	0.0%	3.1%	0.0%	9.2%
Black	9	77.8%	22.2%	33.3%	22.2%	0.0%	0.0%	0.0%	22.2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	130	91.5%	43.8%	43.1%	4.6%	0.0%	3.1%	0.0%	5.4%
General Education Students	136	89.7%	47.8%	39.7%	2.2%	0.0%	4.4%	0.0%	5.9%
Students with Disabilities	14	85.7%	0.0%	50.0%	35.7%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	87.5%	28.1%	53.1%	6.3%	0.0%	9.4%	0.0%	3.1%
Not Economically Disadvantaged	118	89.8%	47.5%	37.3%	5.1%	0.0%	2.5%	0.0%	7.6%
Not Migrant	150	89.3%	43.3%	40.7%	5.3%	0.0%	4.0%	0.0%	6.7%
HIGHLAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	190	86.8%	36.3%	39.5%	11.1%	1.1%	1.6%	1.1%	9.5%
Female	91	85.7%	36.3%	40.7%	8.8%	1.1%	0.0%	0.0%	13.2%
Male	99	87.9%	36.4%	38.4%	13.1%	1.0%	3.0%	2.0%	6.1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	18	88.9%	11.1%	66.7%	11.1%	0.0%	5.6%	0.0%	5.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	158	86.7%	41.1%	34.8%	10.8%	1.3%	1.3%	1.3%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	172	89.0%	40.1%	40.7%	8.1%	0.0%	0.6%	0.6%	9.9%
Students with Disabilities	18	66.7%	0.0%	27.8%	38.9%	11.1%	11.1%	5.6%	5.6%
Not Limited English Proficient	189	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	90.9%	18.2%	61.4%	11.4%	2.3%	0.0%	0.0%	6.8%
Not Economically Disadvantaged	146	85.6%	41.8%	32.9%	11.0%	0.7%	2.1%	1.4%	10.3%
Not Migrant	190	86.8%	36.3%	39.5%	11.1%	1.1%	1.6%	1.1%	9.5%

HIGHLAND CSD: 2006 Total Cohort - 5 Year Outcome

All Students	190	86.8%	36.3%	39.5%	11.1%	1.1%	1.6%	1.1%	9.5%
Female	91	85.7%	36.3%	40.7%	8.8%	1.1%	0.0%	0.0%	13.2%
Male	99	87.9%	36.4%	38.4%	13.1%	1.0%	3.0%	2.0%	6.1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	18	88.9%	11.1%	66.7%	11.1%	0.0%	5.6%	0.0%	5.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	158	86.7%	41.1%	34.8%	10.8%	1.3%	1.3%	1.3%	9.5%
General Education Students	172	89.0%	40.1%	40.7%	8.1%	0.0%	0.6%	0.6%	9.9%
Students with Disabilities	18	66.7%	0.0%	27.8%	38.9%	11.1%	11.1%	5.6%	5.6%
Not Limited English Proficient	189	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	90.9%	18.2%	61.4%	11.4%	2.3%	0.0%	0.0%	6.8%
Not Economically Disadvantaged	146	85.6%	41.8%	32.9%	11.0%	0.7%	2.1%	1.4%	10.3%
Not Migrant	190	86.8%	36.3%	39.5%	11.1%	1.1%	1.6%	1.1%	9.5%

HIGHLAND CSD: 2005 Total Cohort - 6 Year Outcome

All Students	151	91.4%	41.7%	42.4%	7.3%	0.7%	2.0%	0.0%	6.0%
Female	71	91.5%	45.1%	38.0%	8.5%	1.4%	0.0%	0.0%	7.0%
Male	80	91.3%	38.8%	46.3%	6.3%	0.0%	3.8%	0.0%	5.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	8	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	134	91.8%	42.5%	43.3%	6.0%	0.7%	1.5%	0.0%	6.0%
General Education Students	139	92.1%	44.6%	41.7%	5.8%	0.0%	1.4%	0.0%	6.5%
Students with Disabilities	12	83.3%	8.3%	50.0%	25.0%	8.3%	8.3%	0.0%	0.0%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	94.7%	21.1%	63.2%	10.5%	0.0%	5.3%	0.0%	0.0%
Not Economically Disadvantaged	132	90.9%	44.7%	39.4%	6.8%	0.8%	1.5%	0.0%	6.8%
Not Migrant	151	91.4%	41.7%	42.4%	7.3%	0.7%	2.0%	0.0%	6.0%

KINGSTON CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	649	72.3%	23.9%	39.8%	8.6%	1.2%	8.9%	3.2%	14.3%
--------------	-----	-------	-------	-------	------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	332	78.0%	27.7%	39.8%	10.5%	0.9%	5.7%	3.6%	11.7%
Male	317	66.2%	19.9%	39.7%	6.6%	1.6%	12.3%	2.8%	17.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	108	54.6%	5.6%	33.3%	15.7%	1.9%	14.8%	2.8%	25.9%
Hispanic	60	61.7%	11.7%	43.3%	6.7%	1.7%	15.0%	6.7%	15.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	471	77.7%	29.5%	41.0%	7.2%	1.1%	6.8%	3.0%	11.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	506	79.1%	30.0%	44.5%	4.5%	0.0%	5.5%	3.2%	12.3%
Students with Disabilities	143	48.3%	2.1%	23.1%	23.1%	5.6%	21.0%	3.5%	21.7%
Not Limited English Proficient	638	73.4%	24.3%	40.4%	8.6%	1.3%	8.3%	3.3%	13.8%
Limited English Proficient	11	9.1%	0.0%	0.0%	9.1%	0.0%	45.5%	0.0%	45.5%
Economically Disadvantaged	201	61.7%	9.5%	42.3%	10.0%	2.0%	13.9%	4.0%	18.4%
Not Economically Disadvantaged	448	77.0%	30.4%	38.6%	8.0%	0.9%	6.7%	2.9%	12.5%
Not Migrant	649	72.3%	23.9%	39.8%	8.6%	1.2%	8.9%	3.2%	14.3%

KINGSTON CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	649	70.4%	23.9%	38.8%	7.7%	1.2%	10.8%	3.2%	14.3%
Female	332	76.2%	27.7%	38.9%	9.6%	0.9%	7.5%	3.6%	11.7%
Male	317	64.4%	19.9%	38.8%	5.7%	1.6%	14.2%	2.8%	17.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	108	50.0%	5.6%	32.4%	12.0%	1.9%	19.4%	2.8%	25.9%
Hispanic	60	58.3%	11.7%	40.0%	6.7%	1.7%	18.3%	8.3%	13.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	471	76.6%	29.5%	40.3%	6.8%	1.1%	7.9%	2.8%	11.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	506	77.1%	30.0%	43.3%	3.8%	0.0%	7.5%	3.4%	12.1%
Students with Disabilities	143	46.9%	2.1%	23.1%	21.7%	5.6%	22.4%	2.8%	22.4%
Not Limited English Proficient	638	71.5%	24.3%	39.5%	7.7%	1.3%	10.2%	3.3%	13.8%
Limited English Proficient	11	9.1%	0.0%	0.0%	9.1%	0.0%	45.5%	0.0%	45.5%
Economically Disadvantaged	201	59.2%	9.5%	40.8%	9.0%	2.0%	16.4%	4.0%	18.4%
Not Economically Disadvantaged	448	75.4%	30.4%	37.9%	7.1%	0.9%	8.3%	2.9%	12.5%
Not Migrant	649	70.4%	23.9%	38.8%	7.7%	1.2%	10.8%	3.2%	14.3%

KINGSTON CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	617	73.7%	26.4%	37.4%	9.9%	1.9%	3.4%	2.1%	18.8%
Female	305	80.3%	31.1%	36.7%	12.5%	1.3%	3.3%	2.3%	12.8%
Male	312	67.3%	21.8%	38.1%	7.4%	2.6%	3.5%	1.9%	24.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	50.0%	10.0%	26.7%	13.3%	5.6%	3.3%	4.4%	36.7%
Hispanic	40	60.0%	12.5%	40.0%	7.5%	2.5%	5.0%	2.5%	30.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	21	95.2%	52.4%	38.1%	4.8%	0.0%	0.0%	0.0%	4.8%
White	461	78.7%	29.9%	39.3%	9.5%	1.3%	3.5%	1.7%	14.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	516	79.3%	31.4%	40.3%	7.6%	0.0%	1.9%	1.9%	16.9%
Students with Disabilities	101	45.5%	1.0%	22.8%	21.8%	11.9%	10.9%	3.0%	28.7%
Not Limited English Proficient	609	74.1%	26.6%	37.4%	10.0%	1.8%	3.3%	2.1%	18.7%
Limited English Proficient	8	50.0%	12.5%	37.5%	0.0%	12.5%	12.5%	0.0%	25.0%
Economically Disadvantaged	170	60.6%	15.9%	31.2%	13.5%	4.7%	4.1%	1.8%	28.8%
Not Economically Disadvantaged	447	78.7%	30.4%	39.8%	8.5%	0.9%	3.1%	2.2%	15.0%
Not Migrant	617	73.7%	26.4%	37.4%	9.9%	1.9%	3.4%	2.1%	18.8%
KINGSTON CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	617	73.6%	26.4%	37.3%	9.9%	1.9%	3.6%	2.1%	18.8%
Female	305	80.0%	31.1%	36.4%	12.5%	1.3%	3.6%	2.3%	12.8%
Male	312	67.3%	21.8%	38.1%	7.4%	2.6%	3.5%	1.9%	24.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	50.0%	10.0%	26.7%	13.3%	5.6%	3.3%	4.4%	36.7%
Hispanic	40	60.0%	12.5%	40.0%	7.5%	2.5%	5.0%	2.5%	30.0%
Asian/Pacific Islander	21	90.5%	52.4%	33.3%	4.8%	0.0%	4.8%	0.0%	4.8%
White	461	78.7%	29.9%	39.3%	9.5%	1.3%	3.5%	1.7%	14.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	516	79.1%	31.4%	40.1%	7.6%	0.0%	2.1%	1.9%	16.9%
Students with Disabilities	101	45.5%	1.0%	22.8%	21.8%	11.9%	10.9%	3.0%	28.7%
Not Limited English Proficient	609	73.9%	26.6%	37.3%	10.0%	1.8%	3.4%	2.1%	18.7%
Limited English Proficient	8	50.0%	12.5%	37.5%	0.0%	12.5%	12.5%	0.0%	25.0%
Economically Disadvantaged	170	60.6%	15.9%	31.2%	13.5%	4.7%	4.1%	1.8%	28.8%
Not Economically Disadvantaged	447	78.5%	30.4%	39.6%	8.5%	0.9%	3.4%	2.2%	15.0%
Not Migrant	617	73.6%	26.4%	37.3%	9.9%	1.9%	3.6%	2.1%	18.8%
KINGSTON CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	627	77.7%	0.2%	64.1%	13.4%	3.2%	1.4%	4.3%	13.4%
Female	288	81.9%	0.3%	68.1%	13.5%	3.5%	1.0%	2.8%	10.8%
Male	339	74.0%	0.0%	60.8%	13.3%	2.9%	1.8%	5.6%	15.6%
American Indian/Alaska Native	7	85.7%	0.0%	85.7%	0.0%	0.0%	0.0%	14.3%	0.0%
Black	95	50.5%	0.0%	35.8%	14.7%	6.3%	1.1%	11.6%	30.5%
Hispanic	53	69.8%	0.0%	49.1%	20.8%	1.9%	3.8%	1.9%	22.6%
Asian/Pacific Islander	11	90.9%	0.0%	54.5%	36.4%	0.0%	9.1%	0.0%	0.0%
White	461	83.7%	0.2%	71.6%	11.9%	2.8%	1.1%	3.0%	9.3%
General Education Students	519	82.9%	0.2%	72.6%	10.0%	0.0%	1.3%	4.8%	11.0%
Students with Disabilities	108	52.8%	0.0%	23.1%	29.6%	18.5%	1.9%	1.9%	25.0%
Not Limited English Proficient	619	78.0%	0.2%	64.8%	13.1%	3.2%	1.1%	4.4%	13.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	8	50.0%	0.0%	12.5%	37.5%	0.0%	25.0%	0.0%	25.0%
Economically Disadvantaged	159	68.6%	0.0%	45.3%	23.3%	7.5%	3.1%	5.7%	15.1%
Not Economically Disadvantaged	468	80.8%	0.2%	70.5%	10.0%	1.7%	0.9%	3.8%	12.8%
Not Migrant	627	77.7%	0.2%	64.1%	13.4%	3.2%	1.4%	4.3%	13.4%

MARLBORO CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	190	86.3%	28.9%	50.5%	6.8%	0.5%	6.3%	1.6%	5.3%
Female	89	87.6%	30.3%	51.7%	5.6%	1.1%	4.5%	2.2%	4.5%
Male	101	85.1%	27.7%	49.5%	7.9%	0.0%	7.9%	1.0%	5.9%
Black	14	#	#	#	#	#	#	#	#
Hispanic	18	50.0%	11.1%	38.9%	0.0%	0.0%	16.7%	5.6%	27.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	155	91.6%	33.5%	50.3%	7.7%	0.6%	4.5%	1.3%	1.9%
General Education Students	166	88.6%	32.5%	53.6%	2.4%	0.0%	4.8%	1.8%	4.8%
Students with Disabilities	24	70.8%	4.2%	29.2%	37.5%	4.2%	16.7%	0.0%	8.3%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	81.0%	16.7%	54.8%	9.5%	0.0%	7.1%	0.0%	11.9%
Not Economically Disadvantaged	148	87.8%	32.4%	49.3%	6.1%	0.7%	6.1%	2.0%	3.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	189	#	#	#	#	#	#	#	#

MARLBORO CSD: 2007 Total Cohort - 4 Year Outcome

All Students	190	86.3%	28.9%	50.5%	6.8%	0.5%	6.3%	1.6%	5.3%
Female	89	87.6%	30.3%	51.7%	5.6%	1.1%	4.5%	2.2%	4.5%
Male	101	85.1%	27.7%	49.5%	7.9%	0.0%	7.9%	1.0%	5.9%
Black	14	#	#	#	#	#	#	#	#
Hispanic	18	50.0%	11.1%	38.9%	0.0%	0.0%	16.7%	5.6%	27.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	155	91.6%	33.5%	50.3%	7.7%	0.6%	4.5%	1.3%	1.9%
General Education Students	166	88.6%	32.5%	53.6%	2.4%	0.0%	4.8%	1.8%	4.8%
Students with Disabilities	24	70.8%	4.2%	29.2%	37.5%	4.2%	16.7%	0.0%	8.3%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	81.0%	16.7%	54.8%	9.5%	0.0%	7.1%	0.0%	11.9%
Not Economically Disadvantaged	148	87.8%	32.4%	49.3%	6.1%	0.7%	6.1%	2.0%	3.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	189	#	#	#	#	#	#	#	#

MARLBORO CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	184	86.4%	31.0%	40.2%	15.2%	1.6%	3.3%	2.2%	6.0%
Female	86	91.9%	37.2%	38.4%	16.3%	1.2%	1.2%	2.3%	3.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	98	81.6%	25.5%	41.8%	14.3%	2.0%	5.1%	2.0%	8.2%
Black	14	#	#	#	#	#	#	#	#
Hispanic	22	68.2%	27.3%	18.2%	22.7%	0.0%	4.5%	9.1%	18.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	147	88.4%	33.3%	42.9%	12.2%	2.0%	3.4%	1.4%	4.1%
General Education Students	149	91.9%	38.3%	45.6%	8.1%	0.0%	0.7%	0.7%	6.0%
Students with Disabilities	35	62.9%	0.0%	17.1%	45.7%	8.6%	14.3%	8.6%	5.7%
Not Limited English Proficient	184	86.4%	31.0%	40.2%	15.2%	1.6%	3.3%	2.2%	6.0%
Economically Disadvantaged	47	91.5%	14.9%	46.8%	29.8%	2.1%	2.1%	0.0%	4.3%
Not Economically Disadvantaged	137	84.7%	36.5%	38.0%	10.2%	1.5%	3.6%	2.9%	6.6%
Not Migrant	184	86.4%	31.0%	40.2%	15.2%	1.6%	3.3%	2.2%	6.0%

MARLBORO CSD: 2006 Total Cohort - 5 Year Outcome

All Students	184	86.4%	31.0%	40.2%	15.2%	1.6%	3.3%	2.7%	5.4%
Female	86	91.9%	37.2%	38.4%	16.3%	1.2%	1.2%	3.5%	2.3%
Male	98	81.6%	25.5%	41.8%	14.3%	2.0%	5.1%	2.0%	8.2%
Black	14	#	#	#	#	#	#	#	#
Hispanic	22	68.2%	27.3%	18.2%	22.7%	0.0%	4.5%	9.1%	18.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	147	88.4%	33.3%	42.9%	12.2%	2.0%	3.4%	2.0%	3.4%
General Education Students	149	91.9%	38.3%	45.6%	8.1%	0.0%	0.7%	1.3%	5.4%
Students with Disabilities	35	62.9%	0.0%	17.1%	45.7%	8.6%	14.3%	8.6%	5.7%
Not Limited English Proficient	184	86.4%	31.0%	40.2%	15.2%	1.6%	3.3%	2.7%	5.4%
Economically Disadvantaged	47	91.5%	14.9%	46.8%	29.8%	2.1%	2.1%	0.0%	4.3%
Not Economically Disadvantaged	137	84.7%	36.5%	38.0%	10.2%	1.5%	3.6%	3.6%	5.8%
Not Migrant	184	86.4%	31.0%	40.2%	15.2%	1.6%	3.3%	2.7%	5.4%

MARLBORO CSD: 2005 Total Cohort - 6 Year Outcome

All Students	196	89.3%	34.7%	39.8%	14.8%	0.0%	0.0%	2.6%	8.2%
Female	77	89.6%	32.5%	46.8%	10.4%	0.0%	0.0%	2.6%	7.8%
Male	119	89.1%	36.1%	35.3%	17.6%	0.0%	0.0%	2.5%	8.4%
Black	12	75.0%	25.0%	25.0%	25.0%	0.0%	0.0%	0.0%	25.0%
Hispanic	14	42.9%	7.1%	28.6%	7.1%	0.0%	0.0%	21.4%	35.7%
White	170	94.1%	37.6%	41.8%	14.7%	0.0%	0.0%	1.2%	4.7%
General Education Students	157	93.6%	43.3%	42.0%	8.3%	0.0%	0.0%	0.6%	5.7%
Students with Disabilities	39	71.8%	0.0%	30.8%	41.0%	0.0%	0.0%	10.3%	17.9%
Not Limited English Proficient	195	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	87.0%	17.4%	39.1%	30.4%	0.0%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	173	89.6%	37.0%	39.9%	12.7%	0.0%	0.0%	2.3%	8.1%
Not Migrant	196	89.3%	34.7%	39.8%	14.8%	0.0%	0.0%	2.6%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
NEW PALTZ CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	212	93.9%	43.4%	46.2%	4.2%	0.0%	3.8%	1.4%	0.9%
Female	102	95.1%	50.0%	42.2%	2.9%	0.0%	2.9%	2.0%	0.0%
Male	110	92.7%	37.3%	50.0%	5.5%	0.0%	4.5%	0.9%	1.8%
Black	12	83.3%	16.7%	58.3%	8.3%	0.0%	8.3%	8.3%	0.0%
Hispanic	15	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
White	177	93.8%	45.8%	44.1%	4.0%	0.0%	4.0%	1.1%	1.1%
General Education Students	181	97.8%	50.3%	47.0%	0.6%	0.0%	0.6%	1.1%	0.6%
Students with Disabilities	31	71.0%	3.2%	41.9%	25.8%	0.0%	22.6%	3.2%	3.2%
Not Limited English Proficient	212	93.9%	43.4%	46.2%	4.2%	0.0%	3.8%	1.4%	0.9%
Economically Disadvantaged	26	100.0%	30.8%	57.7%	11.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	186	93.0%	45.2%	44.6%	3.2%	0.0%	4.3%	1.6%	1.1%
Not Migrant	212	93.9%	43.4%	46.2%	4.2%	0.0%	3.8%	1.4%	0.9%
NEW PALTZ CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	212	92.0%	42.9%	44.8%	4.2%	0.0%	5.7%	1.9%	0.5%
Female	102	95.1%	50.0%	42.2%	2.9%	0.0%	2.9%	2.0%	0.0%
Male	110	89.1%	36.4%	47.3%	5.5%	0.0%	8.2%	1.8%	0.9%
Black	12	83.3%	16.7%	58.3%	8.3%	0.0%	8.3%	8.3%	0.0%
Hispanic	15	93.3%	33.3%	60.0%	0.0%	0.0%	6.7%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
White	177	92.1%	45.2%	42.9%	4.0%	0.0%	5.6%	1.7%	0.6%
General Education Students	181	97.2%	49.7%	47.0%	0.6%	0.0%	1.1%	1.1%	0.6%
Students with Disabilities	31	61.3%	3.2%	32.3%	25.8%	0.0%	32.3%	6.5%	0.0%
Not Limited English Proficient	212	92.0%	42.9%	44.8%	4.2%	0.0%	5.7%	1.9%	0.5%
Economically Disadvantaged	26	100.0%	30.8%	57.7%	11.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	186	90.9%	44.6%	43.0%	3.2%	0.0%	6.5%	2.2%	0.5%
Not Migrant	212	92.0%	42.9%	44.8%	4.2%	0.0%	5.7%	1.9%	0.5%
NEW PALTZ CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	218	90.8%	40.8%	43.1%	6.9%	0.5%	4.1%	0.0%	4.1%
Female	107	89.7%	43.9%	39.3%	6.5%	0.9%	4.7%	0.0%	4.7%
Male	111	91.9%	37.8%	46.8%	7.2%	0.0%	3.6%	0.0%	3.6%
Black	15	80.0%	20.0%	46.7%	13.3%	6.7%	6.7%	0.0%	6.7%
Hispanic	13	92.3%	15.4%	61.5%	15.4%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	183	91.3%	43.7%	42.1%	5.5%	0.0%	4.4%	0.0%	3.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	176	92.6%	48.9%	43.2%	0.6%	0.0%	3.4%	0.0%	4.0%
Students with Disabilities	42	83.3%	7.1%	42.9%	33.3%	2.4%	7.1%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	85.7%	23.8%	47.6%	14.3%	4.8%	4.8%	0.0%	0.0%
Not Economically Disadvantaged	197	91.4%	42.6%	42.6%	6.1%	0.0%	4.1%	0.0%	4.6%
Not Migrant	218	90.8%	40.8%	43.1%	6.9%	0.5%	4.1%	0.0%	4.1%
NEW PALTZ CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	218	90.4%	40.8%	42.7%	6.9%	0.5%	4.6%	0.0%	4.1%
Female	107	89.7%	43.9%	39.3%	6.5%	0.9%	4.7%	0.0%	4.7%
Male	111	91.0%	37.8%	45.9%	7.2%	0.0%	4.5%	0.0%	3.6%
Black	15	80.0%	20.0%	46.7%	13.3%	6.7%	6.7%	0.0%	6.7%
Hispanic	13	84.6%	15.4%	53.8%	15.4%	0.0%	7.7%	0.0%	7.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	183	91.3%	43.7%	42.1%	5.5%	0.0%	4.4%	0.0%	3.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	176	92.0%	48.9%	42.6%	0.6%	0.0%	4.0%	0.0%	4.0%
Students with Disabilities	42	83.3%	7.1%	42.9%	33.3%	2.4%	7.1%	0.0%	4.8%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	85.7%	23.8%	47.6%	14.3%	4.8%	4.8%	0.0%	0.0%
Not Economically Disadvantaged	197	90.9%	42.6%	42.1%	6.1%	0.0%	4.6%	0.0%	4.6%
Not Migrant	218	90.4%	40.8%	42.7%	6.9%	0.5%	4.6%	0.0%	4.1%
NEW PALTZ CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	213	91.5%	44.6%	40.8%	6.1%	1.4%	2.8%	0.9%	3.3%
Female	111	96.4%	47.7%	42.3%	6.3%	0.9%	0.9%	0.0%	1.8%
Male	102	86.3%	41.2%	39.2%	5.9%	2.0%	4.9%	2.0%	4.9%
Black	19	89.5%	5.3%	68.4%	15.8%	10.5%	0.0%	0.0%	0.0%
Hispanic	10	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	175	91.4%	49.7%	36.6%	5.1%	0.6%	3.4%	1.1%	3.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	178	93.8%	51.1%	42.7%	0.0%	0.0%	2.8%	0.6%	2.8%
Students with Disabilities	35	80.0%	11.4%	31.4%	37.1%	8.6%	2.9%	2.9%	5.7%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	92.3%	7.7%	73.1%	11.5%	3.8%	0.0%	3.8%	0.0%
Not Economically Disadvantaged	187	91.4%	49.7%	36.4%	5.3%	1.1%	3.2%	0.5%	3.7%
Not Migrant	213	91.5%	44.6%	40.8%	6.1%	1.4%	2.8%	0.9%	3.3%
ONTEORA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	167	82.6%	37.1%	37.1%	8.4%	0.0%	5.4%	4.2%	7.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	79	83.5%	49.4%	27.8%	6.3%	0.0%	6.3%	1.3%	8.9%
Male	88	81.8%	26.1%	45.5%	10.2%	0.0%	4.5%	6.8%	6.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	87.5%	37.5%	25.0%	25.0%	0.0%	12.5%	0.0%	0.0%
White	140	83.6%	35.7%	39.3%	8.6%	0.0%	5.0%	3.6%	7.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	133	88.0%	46.6%	39.8%	1.5%	0.0%	3.0%	3.8%	5.3%
Students with Disabilities	34	61.8%	0.0%	26.5%	35.3%	0.0%	14.7%	5.9%	17.6%
Not Limited English Proficient	165	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	74.0%	22.0%	44.0%	8.0%	0.0%	12.0%	6.0%	8.0%
Not Economically Disadvantaged	117	86.3%	43.6%	34.2%	8.5%	0.0%	2.6%	3.4%	7.7%
Not Migrant	167	82.6%	37.1%	37.1%	8.4%	0.0%	5.4%	4.2%	7.8%

ONTEORA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	167	80.2%	37.1%	34.7%	8.4%	0.0%	7.8%	4.2%	7.8%
Female	79	82.3%	49.4%	26.6%	6.3%	0.0%	7.6%	1.3%	8.9%
Male	88	78.4%	26.1%	42.0%	10.2%	0.0%	8.0%	6.8%	6.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	87.5%	37.5%	25.0%	25.0%	0.0%	12.5%	0.0%	0.0%
White	140	80.7%	35.7%	36.4%	8.6%	0.0%	7.9%	3.6%	7.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	133	85.7%	46.6%	37.6%	1.5%	0.0%	5.3%	3.8%	5.3%
Students with Disabilities	34	58.8%	0.0%	23.5%	35.3%	0.0%	17.6%	5.9%	17.6%
Not Limited English Proficient	165	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	68.0%	22.0%	38.0%	8.0%	0.0%	18.0%	6.0%	8.0%
Not Economically Disadvantaged	117	85.5%	43.6%	33.3%	8.5%	0.0%	3.4%	3.4%	7.7%
Not Migrant	167	80.2%	37.1%	34.7%	8.4%	0.0%	7.8%	4.2%	7.8%

ONTEORA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	168	79.2%	44.6%	26.8%	7.7%	0.6%	3.0%	7.1%	10.1%
Female	83	84.3%	62.7%	18.1%	3.6%	0.0%	0.0%	3.6%	12.0%
Male	85	74.1%	27.1%	35.3%	11.8%	1.2%	5.9%	10.6%	8.2%
Black	6	66.7%	50.0%	0.0%	16.7%	0.0%	0.0%	33.3%	0.0%
Hispanic	12	58.3%	33.3%	16.7%	8.3%	0.0%	0.0%	0.0%	41.7%
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	143	81.1%	44.8%	28.7%	7.7%	0.7%	3.5%	7.0%	7.7%
General Education Students	139	83.5%	53.2%	26.6%	3.6%	0.0%	2.2%	5.0%	9.4%
Students with Disabilities	29	58.6%	3.4%	27.6%	27.6%	3.4%	6.9%	17.2%	13.8%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	70.6%	25.5%	29.4%	15.7%	0.0%	2.0%	13.7%	13.7%
Not Economically Disadvantaged	117	82.9%	53.0%	25.6%	4.3%	0.9%	3.4%	4.3%	8.5%
Not Migrant	168	79.2%	44.6%	26.8%	7.7%	0.6%	3.0%	7.1%	10.1%

ONTEORA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	168	79.2%	44.6%	26.8%	7.7%	0.6%	3.0%	7.1%	10.1%
Female	83	84.3%	62.7%	18.1%	3.6%	0.0%	0.0%	3.6%	12.0%
Male	85	74.1%	27.1%	35.3%	11.8%	1.2%	5.9%	10.6%	8.2%
Black	6	66.7%	50.0%	0.0%	16.7%	0.0%	0.0%	33.3%	0.0%
Hispanic	12	58.3%	33.3%	16.7%	8.3%	0.0%	0.0%	0.0%	41.7%
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
White	143	81.1%	44.8%	28.7%	7.7%	0.7%	3.5%	7.0%	7.7%
General Education Students	139	83.5%	53.2%	26.6%	3.6%	0.0%	2.2%	5.0%	9.4%
Students with Disabilities	29	58.6%	3.4%	27.6%	27.6%	3.4%	6.9%	17.2%	13.8%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	70.6%	25.5%	29.4%	15.7%	0.0%	2.0%	13.7%	13.7%
Not Economically Disadvantaged	117	82.9%	53.0%	25.6%	4.3%	0.9%	3.4%	4.3%	8.5%
Not Migrant	168	79.2%	44.6%	26.8%	7.7%	0.6%	3.0%	7.1%	10.1%

ONTEORA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	204	81.9%	30.9%	41.7%	9.3%	0.5%	0.5%	5.9%	11.3%
Female	94	87.2%	36.2%	41.5%	9.6%	0.0%	0.0%	2.1%	10.6%
Male	110	77.3%	26.4%	41.8%	9.1%	0.9%	0.9%	9.1%	11.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	10	70.0%	40.0%	20.0%	10.0%	0.0%	0.0%	0.0%	30.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	182	83.5%	31.9%	43.4%	8.2%	0.5%	0.0%	4.9%	11.0%
General Education Students	167	86.2%	37.7%	43.7%	4.8%	0.0%	0.6%	4.2%	9.0%
Students with Disabilities	37	62.2%	0.0%	32.4%	29.7%	2.7%	0.0%	13.5%	21.6%
Not Limited English Proficient	204	81.9%	30.9%	41.7%	9.3%	0.5%	0.5%	5.9%	11.3%
Economically Disadvantaged	51	82.4%	19.6%	49.0%	13.7%	0.0%	0.0%	3.9%	13.7%
Not Economically Disadvantaged	153	81.7%	34.6%	39.2%	7.8%	0.7%	0.7%	6.5%	10.5%
Not Migrant	204	81.9%	30.9%	41.7%	9.3%	0.5%	0.5%	5.9%	11.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
RONDOUT VALLEY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	246	90.2%	36.6%	35.4%	18.3%	0.0%	3.3%	0.8%	5.7%
Female	125	88.8%	39.2%	33.6%	16.0%	0.0%	1.6%	1.6%	8.0%
Male	121	91.7%	33.9%	37.2%	20.7%	0.0%	5.0%	0.0%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	84.6%	23.1%	53.8%	7.7%	0.0%	0.0%	0.0%	15.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	226	90.7%	38.1%	33.2%	19.5%	0.0%	3.5%	0.9%	4.9%
General Education Students	201	92.5%	43.3%	39.3%	10.0%	0.0%	1.5%	0.0%	6.0%
Students with Disabilities	45	80.0%	6.7%	17.8%	55.6%	0.0%	11.1%	4.4%	4.4%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	81.2%	23.5%	37.6%	20.0%	0.0%	7.1%	2.4%	9.4%
Not Economically Disadvantaged	161	95.0%	43.5%	34.2%	17.4%	0.0%	1.2%	0.0%	3.7%
Not Migrant	246	90.2%	36.6%	35.4%	18.3%	0.0%	3.3%	0.8%	5.7%
RONDOUT VALLEY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	246	87.4%	36.2%	34.1%	17.1%	0.0%	6.1%	0.4%	6.1%
Female	125	85.6%	38.4%	32.8%	14.4%	0.0%	4.8%	0.8%	8.8%
Male	121	89.3%	33.9%	35.5%	19.8%	0.0%	7.4%	0.0%	3.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	84.6%	23.1%	53.8%	7.7%	0.0%	0.0%	0.0%	15.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	226	87.6%	37.6%	31.9%	18.1%	0.0%	6.6%	0.4%	5.3%
General Education Students	201	90.0%	42.8%	37.8%	9.5%	0.0%	4.0%	0.0%	6.0%
Students with Disabilities	45	75.6%	6.7%	17.8%	51.1%	0.0%	15.6%	2.2%	6.7%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	76.5%	22.4%	36.5%	17.6%	0.0%	11.8%	1.2%	10.6%
Not Economically Disadvantaged	161	93.2%	43.5%	32.9%	16.8%	0.0%	3.1%	0.0%	3.7%
Not Migrant	246	87.4%	36.2%	34.1%	17.1%	0.0%	6.1%	0.4%	6.1%
RONDOUT VALLEY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	234	86.3%	38.9%	34.2%	13.2%	3.4%	3.4%	0.4%	6.4%
Female	112	91.1%	47.3%	34.8%	8.9%	3.6%	1.8%	0.0%	3.6%
Male	122	82.0%	31.1%	33.6%	17.2%	3.3%	4.9%	0.8%	9.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	14	100.0%	28.6%	35.7%	35.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	213	85.9%	39.9%	34.3%	11.7%	3.8%	3.3%	0.5%	6.6%
General Education Students	187	91.4%	48.1%	38.0%	5.3%	0.0%	2.1%	0.5%	5.9%
Students with Disabilities	47	66.0%	2.1%	19.1%	44.7%	17.0%	8.5%	0.0%	8.5%
Not Limited English Proficient	234	86.3%	38.9%	34.2%	13.2%	3.4%	3.4%	0.4%	6.4%
Economically Disadvantaged	55	83.6%	27.3%	30.9%	25.5%	5.5%	7.3%	0.0%	3.6%
Not Economically Disadvantaged	179	87.2%	42.5%	35.2%	9.5%	2.8%	2.2%	0.6%	7.3%
Not Migrant	234	86.3%	38.9%	34.2%	13.2%	3.4%	3.4%	0.4%	6.4%
RONDOUT VALLEY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	234	86.3%	38.9%	34.2%	13.2%	3.4%	3.4%	0.4%	6.4%
Female	112	91.1%	47.3%	34.8%	8.9%	3.6%	1.8%	0.0%	3.6%
Male	122	82.0%	31.1%	33.6%	17.2%	3.3%	4.9%	0.8%	9.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	14	100.0%	28.6%	35.7%	35.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	213	85.9%	39.9%	34.3%	11.7%	3.8%	3.3%	0.5%	6.6%
General Education Students	187	91.4%	48.1%	38.0%	5.3%	0.0%	2.1%	0.5%	5.9%
Students with Disabilities	47	66.0%	2.1%	19.1%	44.7%	17.0%	8.5%	0.0%	8.5%
Not Limited English Proficient	234	86.3%	38.9%	34.2%	13.2%	3.4%	3.4%	0.4%	6.4%
Economically Disadvantaged	55	83.6%	27.3%	30.9%	25.5%	5.5%	7.3%	0.0%	3.6%
Not Economically Disadvantaged	179	87.2%	42.5%	35.2%	9.5%	2.8%	2.2%	0.6%	7.3%
Not Migrant	234	86.3%	38.9%	34.2%	13.2%	3.4%	3.4%	0.4%	6.4%
RONDOUT VALLEY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	258	80.6%	31.4%	33.7%	15.5%	3.9%	1.6%	1.2%	12.8%
Female	119	83.2%	33.6%	30.3%	19.3%	1.7%	0.8%	0.8%	13.4%
Male	139	78.4%	29.5%	36.7%	12.2%	5.8%	2.2%	1.4%	12.2%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	237	80.2%	31.6%	32.9%	15.6%	3.8%	1.7%	1.3%	13.1%
General Education Students	219	85.8%	36.5%	37.4%	11.9%	0.0%	1.8%	0.9%	11.4%
Students with Disabilities	39	51.3%	2.6%	12.8%	35.9%	25.6%	0.0%	2.6%	20.5%
Not Limited English Proficient	258	80.6%	31.4%	33.7%	15.5%	3.9%	1.6%	1.2%	12.8%
Economically Disadvantaged	13	30.8%	0.0%	15.4%	15.4%	0.0%	7.7%	7.7%	53.8%
Not Economically Disadvantaged	245	83.3%	33.1%	34.7%	15.5%	4.1%	1.2%	0.8%	10.6%
Not Migrant	258	80.6%	31.4%	33.7%	15.5%	3.9%	1.6%	1.2%	12.8%
SAUGERTIES CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	266	76.3%	31.6%	40.6%	4.1%	0.4%	10.9%	1.9%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	133	79.7%	38.3%	37.6%	3.8%	0.0%	7.5%	3.0%	9.8%
Male	133	72.9%	24.8%	43.6%	4.5%	0.8%	14.3%	0.8%	11.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	250	75.2%	30.4%	40.4%	4.4%	0.4%	11.2%	2.0%	11.2%
General Education Students	235	81.3%	35.3%	43.8%	2.1%	0.0%	8.1%	1.3%	9.4%
Students with Disabilities	31	38.7%	3.2%	16.1%	19.4%	3.2%	32.3%	6.5%	19.4%
Not Limited English Proficient	266	76.3%	31.6%	40.6%	4.1%	0.4%	10.9%	1.9%	10.5%
Economically Disadvantaged	53	64.2%	20.8%	43.4%	0.0%	1.9%	5.7%	1.9%	26.4%
Not Economically Disadvantaged	213	79.3%	34.3%	39.9%	5.2%	0.0%	12.2%	1.9%	6.6%
Not Migrant	266	76.3%	31.6%	40.6%	4.1%	0.4%	10.9%	1.9%	10.5%

SAUGERTIES CSD: 2007 Total Cohort - 4 Year Outcome

All Students	266	74.8%	31.6%	39.1%	4.1%	0.4%	12.4%	1.9%	10.5%
Female	133	79.7%	38.3%	37.6%	3.8%	0.0%	7.5%	3.0%	9.8%
Male	133	69.9%	24.8%	40.6%	4.5%	0.8%	17.3%	0.8%	11.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	250	73.6%	30.4%	38.8%	4.4%	0.4%	12.8%	2.0%	11.2%
General Education Students	235	79.6%	35.3%	42.1%	2.1%	0.0%	9.8%	1.3%	9.4%
Students with Disabilities	31	38.7%	3.2%	16.1%	19.4%	3.2%	32.3%	6.5%	19.4%
Not Limited English Proficient	266	74.8%	31.6%	39.1%	4.1%	0.4%	12.4%	1.9%	10.5%
Economically Disadvantaged	53	64.2%	20.8%	43.4%	0.0%	1.9%	5.7%	1.9%	26.4%
Not Economically Disadvantaged	213	77.5%	34.3%	38.0%	5.2%	0.0%	14.1%	1.9%	6.6%
Not Migrant	266	74.8%	31.6%	39.1%	4.1%	0.4%	12.4%	1.9%	10.5%

SAUGERTIES CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	283	78.1%	32.5%	33.6%	12.0%	0.4%	4.6%	4.9%	12.0%
Female	138	81.2%	36.2%	34.8%	10.1%	0.7%	3.6%	5.1%	9.4%
Male	145	75.2%	29.0%	32.4%	13.8%	0.0%	5.5%	4.8%	14.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	66.7%	11.1%	22.2%	33.3%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	265	78.5%	32.5%	34.7%	11.3%	0.4%	4.5%	5.3%	11.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	250	81.2%	36.8%	36.4%	8.0%	0.0%	3.2%	5.2%	10.4%
Students with Disabilities	33	54.5%	0.0%	12.1%	42.4%	3.0%	15.2%	3.0%	24.2%
Not Limited English Proficient	280	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	60	73.3%	16.7%	33.3%	23.3%	0.0%	1.7%	6.7%	18.3%
Not Economically Disadvantaged	223	79.4%	36.8%	33.6%	9.0%	0.4%	5.4%	4.5%	10.3%
Not Migrant	283	78.1%	32.5%	33.6%	12.0%	0.4%	4.6%	4.9%	12.0%
SAUGERTIES CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	283	78.1%	32.5%	33.6%	12.0%	0.4%	4.6%	4.9%	12.0%
Female	138	81.2%	36.2%	34.8%	10.1%	0.7%	3.6%	5.1%	9.4%
Male	145	75.2%	29.0%	32.4%	13.8%	0.0%	5.5%	4.8%	14.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	66.7%	11.1%	22.2%	33.3%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	265	78.5%	32.5%	34.7%	11.3%	0.4%	4.5%	5.3%	11.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	250	81.2%	36.8%	36.4%	8.0%	0.0%	3.2%	5.2%	10.4%
Students with Disabilities	33	54.5%	0.0%	12.1%	42.4%	3.0%	15.2%	3.0%	24.2%
Not Limited English Proficient	280	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	73.3%	16.7%	33.3%	23.3%	0.0%	1.7%	6.7%	18.3%
Not Economically Disadvantaged	223	79.4%	36.8%	33.6%	9.0%	0.4%	5.4%	4.5%	10.3%
Not Migrant	283	78.1%	32.5%	33.6%	12.0%	0.4%	4.6%	4.9%	12.0%
SAUGERTIES CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	286	82.5%	30.4%	38.5%	13.6%	1.4%	0.3%	4.5%	11.2%
Female	138	85.5%	38.4%	36.2%	10.9%	0.7%	0.0%	4.3%	9.4%
Male	148	79.7%	23.0%	40.5%	16.2%	2.0%	0.7%	4.7%	12.8%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	85.7%	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%	14.3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	270	82.2%	30.4%	39.3%	12.6%	1.5%	0.4%	4.8%	11.1%
General Education Students	251	87.3%	34.3%	42.6%	10.4%	0.0%	0.4%	4.4%	8.0%
Students with Disabilities	35	48.6%	2.9%	8.6%	37.1%	11.4%	0.0%	5.7%	34.3%
Not Limited English Proficient	286	82.5%	30.4%	38.5%	13.6%	1.4%	0.3%	4.5%	11.2%
Economically Disadvantaged	47	66.0%	14.9%	29.8%	21.3%	6.4%	0.0%	12.8%	14.9%
Not Economically Disadvantaged	239	85.8%	33.5%	40.2%	12.1%	0.4%	0.4%	2.9%	10.5%
Not Migrant	286	82.5%	30.4%	38.5%	13.6%	1.4%	0.3%	4.5%	11.2%
WALLKILL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	309	76.7%	24.3%	48.9%	3.6%	0.6%	13.3%	1.0%	8.4%
Female	155	86.5%	31.6%	51.6%	3.2%	0.6%	4.5%	0.0%	8.4%
Male	154	66.9%	16.9%	46.1%	3.9%	0.6%	22.1%	1.9%	8.4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	48	66.7%	12.5%	45.8%	8.3%	0.0%	18.8%	0.0%	14.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	246	79.3%	26.8%	49.6%	2.8%	0.8%	11.4%	1.2%	7.3%
General Education Students	270	81.5%	27.8%	52.6%	1.1%	0.0%	10.0%	1.1%	7.4%
Students with Disabilities	39	43.6%	0.0%	23.1%	20.5%	5.1%	35.9%	0.0%	15.4%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	50.9%	7.3%	38.2%	5.5%	3.6%	27.3%	1.8%	16.4%
Not Economically Disadvantaged	254	82.3%	28.0%	51.2%	3.1%	0.0%	10.2%	0.8%	6.7%
Not Migrant	309	76.7%	24.3%	48.9%	3.6%	0.6%	13.3%	1.0%	8.4%
WALLKILL CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	309	76.7%	24.3%	48.9%	3.6%	0.6%	13.3%	1.0%	8.4%
Female	155	86.5%	31.6%	51.6%	3.2%	0.6%	4.5%	0.0%	8.4%
Male	154	66.9%	16.9%	46.1%	3.9%	0.6%	22.1%	1.9%	8.4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	48	66.7%	12.5%	45.8%	8.3%	0.0%	18.8%	0.0%	14.6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	246	79.3%	26.8%	49.6%	2.8%	0.8%	11.4%	1.2%	7.3%
General Education Students	270	81.5%	27.8%	52.6%	1.1%	0.0%	10.0%	1.1%	7.4%
Students with Disabilities	39	43.6%	0.0%	23.1%	20.5%	5.1%	35.9%	0.0%	15.4%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	50.9%	7.3%	38.2%	5.5%	3.6%	27.3%	1.8%	16.4%
Not Economically Disadvantaged	254	82.3%	28.0%	51.2%	3.1%	0.0%	10.2%	0.8%	6.7%
Not Migrant	309	76.7%	24.3%	48.9%	3.6%	0.6%	13.3%	1.0%	8.4%
WALLKILL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	300	80.7%	27.0%	49.0%	4.7%	0.3%	6.0%	3.0%	10.0%
Female	160	83.1%	30.0%	48.1%	5.0%	0.0%	3.8%	1.9%	11.3%
Male	140	77.9%	23.6%	50.0%	4.3%	0.7%	8.6%	4.3%	8.6%
Black	12	#	#	#	#	#	#	#	#
Hispanic	53	75.5%	13.2%	58.5%	3.8%	0.0%	5.7%	0.0%	18.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	233	82.8%	30.0%	47.6%	5.2%	0.0%	5.2%	3.4%	8.6%
General Education Students	261	84.3%	31.0%	52.1%	1.1%	0.0%	4.2%	3.1%	8.4%
Students with Disabilities	39	56.4%	0.0%	28.2%	28.2%	2.6%	17.9%	2.6%	20.5%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	86.0%	14.0%	66.7%	5.3%	0.0%	3.5%	0.0%	10.5%
Not Economically Disadvantaged	243	79.4%	30.0%	44.9%	4.5%	0.4%	6.6%	3.7%	9.9%
Not Migrant	300	80.7%	27.0%	49.0%	4.7%	0.3%	6.0%	3.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WALLKILL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	300	80.0%	27.0%	48.3%	4.7%	0.3%	6.7%	3.0%	10.0%
Female	160	83.1%	30.0%	48.1%	5.0%	0.0%	3.8%	1.9%	11.3%
Male	140	76.4%	23.6%	48.6%	4.3%	0.7%	10.0%	4.3%	8.6%
Black	12	#	#	#	#	#	#	#	#
Hispanic	53	75.5%	13.2%	58.5%	3.8%	0.0%	5.7%	0.0%	18.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	233	82.0%	30.0%	46.8%	5.2%	0.0%	6.0%	3.4%	8.6%
General Education Students	261	83.5%	31.0%	51.3%	1.1%	0.0%	5.0%	3.1%	8.4%
Students with Disabilities	39	56.4%	0.0%	28.2%	28.2%	2.6%	17.9%	2.6%	20.5%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	84.2%	14.0%	64.9%	5.3%	0.0%	5.3%	0.0%	10.5%
Not Economically Disadvantaged	243	79.0%	30.0%	44.4%	4.5%	0.4%	7.0%	3.7%	9.9%
Not Migrant	300	80.0%	27.0%	48.3%	4.7%	0.3%	6.7%	3.0%	10.0%
WALLKILL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	317	82.3%	25.6%	49.8%	6.9%	1.3%	5.0%	1.3%	10.1%
Female	146	87.7%	31.5%	50.0%	6.2%	1.4%	2.1%	0.7%	8.2%
Male	171	77.8%	20.5%	49.7%	7.6%	1.2%	7.6%	1.8%	11.7%
Black	24	#	#	#	#	#	#	#	#
Hispanic	44	77.3%	20.5%	52.3%	4.5%	4.5%	4.5%	0.0%	13.6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	246	84.1%	27.6%	49.6%	6.9%	0.4%	5.3%	1.6%	8.5%
General Education Students	274	86.1%	29.6%	54.4%	2.2%	0.0%	4.7%	1.5%	7.7%
Students with Disabilities	43	58.1%	0.0%	20.9%	37.2%	9.3%	7.0%	0.0%	25.6%
Not Limited English Proficient	314	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	86.3%	19.6%	51.0%	15.7%	0.0%	5.9%	0.0%	7.8%
Not Economically Disadvantaged	266	81.6%	26.7%	49.6%	5.3%	1.5%	4.9%	1.5%	10.5%
Not Migrant	317	82.3%	25.6%	49.8%	6.9%	1.3%	5.0%	1.3%	10.1%
WEST PARK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	4	#	#	#	#	#	#	#	#
Female	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	4	#	#	#	#	#	#	#	#
WEST PARK UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
WEST PARK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Female	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
WEST PARK UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Female	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
WEST PARK UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
 2006 Total Cohort as of June of the 5th year of school and as of August 2011,
 2005 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BOLTON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	24	87.5%	33.3%	54.2%	0.0%	0.0%	4.2%	0.0%	8.3%
Female	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	80.0%	26.7%	53.3%	0.0%	0.0%	6.7%	0.0%	13.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	33.3%	54.2%	0.0%	0.0%	4.2%	0.0%	8.3%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	22	#	#	#	#	#	#	#	#
Not Migrant	24	87.5%	33.3%	54.2%	0.0%	0.0%	4.2%	0.0%	8.3%
BOLTON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	24	87.5%	33.3%	54.2%	0.0%	0.0%	4.2%	0.0%	8.3%
Female	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	80.0%	26.7%	53.3%	0.0%	0.0%	6.7%	0.0%	13.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	87.5%	33.3%	54.2%	0.0%	0.0%	4.2%	0.0%	8.3%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	22	#	#	#	#	#	#	#	#
Not Migrant	24	87.5%	33.3%	54.2%	0.0%	0.0%	4.2%	0.0%	8.3%
BOLTON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
Female	19	94.7%	26.3%	52.6%	15.8%	0.0%	5.3%	0.0%	0.0%
Male	13	92.3%	30.8%	38.5%	23.1%	0.0%	7.7%	0.0%	0.0%
White	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	30	#	#	#	#	#	#	#	#
Not Migrant	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BOLTON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
Female	19	94.7%	26.3%	52.6%	15.8%	0.0%	5.3%	0.0%	0.0%
Male	13	92.3%	30.8%	38.5%	23.1%	0.0%	7.7%	0.0%	0.0%
White	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	30	#	#	#	#	#	#	#	#
Not Migrant	32	93.8%	28.1%	46.9%	18.8%	0.0%	6.3%	0.0%	0.0%
BOLTON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	23	95.7%	34.8%	47.8%	13.0%	4.3%	0.0%	0.0%	0.0%
Female	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
Male	15	93.3%	46.7%	40.0%	6.7%	6.7%	0.0%	0.0%	0.0%
White	23	95.7%	34.8%	47.8%	13.0%	4.3%	0.0%	0.0%	0.0%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	95.7%	34.8%	47.8%	13.0%	4.3%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	20	#	#	#	#	#	#	#	#
Not Migrant	23	95.7%	34.8%	47.8%	13.0%	4.3%	0.0%	0.0%	0.0%
GLENS FALLS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	212	67.5%	34.0%	29.7%	3.8%	1.4%	7.5%	9.9%	12.3%
Female	102	68.6%	35.3%	31.4%	2.0%	1.0%	3.9%	9.8%	14.7%
Male	110	66.4%	32.7%	28.2%	5.5%	1.8%	10.9%	10.0%	10.0%
Black	16	43.8%	6.3%	25.0%	12.5%	0.0%	6.3%	43.8%	6.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	188	68.6%	34.6%	30.9%	3.2%	1.6%	7.4%	7.4%	13.3%
General Education Students	174	75.3%	39.7%	35.1%	0.6%	0.0%	6.9%	10.3%	6.3%
Students with Disabilities	38	31.6%	7.9%	5.3%	18.4%	7.9%	10.5%	7.9%	39.5%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	33.3%
Not Economically Disadvantaged	206	69.4%	35.0%	30.6%	3.9%	1.5%	7.8%	8.7%	11.7%
Not Migrant	212	67.5%	34.0%	29.7%	3.8%	1.4%	7.5%	9.9%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
GLENS FALLS CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	212	65.1%	34.0%	27.4%	3.8%	1.4%	9.9%	10.8%	11.8%
Female	102	66.7%	35.3%	29.4%	2.0%	1.0%	5.9%	9.8%	14.7%
Male	110	63.6%	32.7%	25.5%	5.5%	1.8%	13.6%	11.8%	9.1%
Black	16	43.8%	6.3%	25.0%	12.5%	0.0%	6.3%	43.8%	6.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	188	66.5%	34.6%	28.7%	3.2%	1.6%	9.6%	8.5%	12.8%
General Education Students	174	72.4%	39.7%	32.2%	0.6%	0.0%	9.8%	10.9%	6.3%
Students with Disabilities	38	31.6%	7.9%	5.3%	18.4%	7.9%	10.5%	10.5%	36.8%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	33.3%
Not Economically Disadvantaged	206	67.0%	35.0%	28.2%	3.9%	1.5%	10.2%	9.7%	11.2%
Not Migrant	212	65.1%	34.0%	27.4%	3.8%	1.4%	9.9%	10.8%	11.8%
GLENS FALLS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	245	73.9%	41.6%	24.1%	8.2%	1.6%	4.1%	10.2%	10.2%
Female	120	74.2%	45.8%	18.3%	10.0%	0.8%	2.5%	10.8%	11.7%
Male	125	73.6%	37.6%	29.6%	6.4%	2.4%	5.6%	9.6%	8.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	66.7%	11.1%	44.4%	11.1%	0.0%	11.1%	11.1%	11.1%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	230	73.9%	43.0%	22.6%	8.3%	1.7%	3.9%	10.4%	10.0%
General Education Students	191	82.2%	52.4%	27.2%	2.6%	0.0%	2.1%	8.4%	7.3%
Students with Disabilities	54	44.4%	3.7%	13.0%	27.8%	7.4%	11.1%	16.7%	20.4%
Not Limited English Proficient	245	73.9%	41.6%	24.1%	8.2%	1.6%	4.1%	10.2%	10.2%
Economically Disadvantaged	10	0.0%	0.0%	0.0%	0.0%	10.0%	20.0%	20.0%	50.0%
Not Economically Disadvantaged	235	77.0%	43.4%	25.1%	8.5%	1.3%	3.4%	9.8%	8.5%
Not Migrant	245	73.9%	41.6%	24.1%	8.2%	1.6%	4.1%	10.2%	10.2%
GLENS FALLS CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	245	73.1%	41.6%	23.3%	8.2%	1.6%	4.9%	10.2%	10.2%
Female	120	74.2%	45.8%	18.3%	10.0%	0.8%	2.5%	10.8%	11.7%
Male	125	72.0%	37.6%	28.0%	6.4%	2.4%	7.2%	9.6%	8.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	66.7%	11.1%	44.4%	11.1%	0.0%	11.1%	11.1%	11.1%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	230	73.0%	43.0%	21.7%	8.3%	1.7%	4.8%	10.4%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	191	81.2%	52.4%	26.2%	2.6%	0.0%	3.1%	8.4%	7.3%
Students with Disabilities	54	44.4%	3.7%	13.0%	27.8%	7.4%	11.1%	16.7%	20.4%
Not Limited English Proficient	245	73.1%	41.6%	23.3%	8.2%	1.6%	4.9%	10.2%	10.2%
Economically Disadvantaged	10	0.0%	0.0%	0.0%	0.0%	10.0%	20.0%	20.0%	50.0%
Not Economically Disadvantaged	235	76.2%	43.4%	24.3%	8.5%	1.3%	4.3%	9.8%	8.5%
Not Migrant	245	73.1%	41.6%	23.3%	8.2%	1.6%	4.9%	10.2%	10.2%

GLENS FALLS CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	207	72.9%	39.1%	27.5%	6.3%	2.9%	5.8%	7.2%	11.1%
Female	101	75.2%	45.5%	24.8%	5.0%	2.0%	5.0%	6.9%	10.9%
Male	106	70.8%	33.0%	30.2%	7.5%	3.8%	6.6%	7.5%	11.3%
Black	10	20.0%	0.0%	10.0%	10.0%	10.0%	0.0%	10.0%	60.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	190	76.3%	42.1%	27.9%	6.3%	2.1%	5.8%	7.4%	8.4%
General Education Students	176	76.7%	44.3%	28.4%	4.0%	0.0%	6.3%	8.0%	9.1%
Students with Disabilities	31	51.6%	9.7%	22.6%	19.4%	19.4%	3.2%	3.2%	22.6%
Not Limited English Proficient	207	72.9%	39.1%	27.5%	6.3%	2.9%	5.8%	7.2%	11.1%
Economically Disadvantaged	43	55.8%	20.9%	30.2%	4.7%	7.0%	4.7%	11.6%	20.9%
Not Economically Disadvantaged	164	77.4%	43.9%	26.8%	6.7%	1.8%	6.1%	6.1%	8.5%
Not Migrant	207	72.9%	39.1%	27.5%	6.3%	2.9%	5.8%	7.2%	11.1%

HADLEY-LUZERNE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%
Female	41	0.0%	0.0%	0.0%	0.0%	0.0%	85.4%	9.8%	4.9%
Male	35	2.9%	0.0%	2.9%	0.0%	2.9%	77.1%	8.6%	8.6%
White	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%
General Education Students	64	1.6%	0.0%	1.6%	0.0%	0.0%	84.4%	7.8%	6.3%
Students with Disabilities	12	0.0%	0.0%	0.0%	0.0%	8.3%	66.7%	16.7%	8.3%
Not Limited English Proficient	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%
Economically Disadvantaged	16	0.0%	0.0%	0.0%	0.0%	0.0%	81.3%	18.8%	0.0%
Not Economically Disadvantaged	60	1.7%	0.0%	1.7%	0.0%	1.7%	81.7%	6.7%	8.3%
Not Migrant	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%

HADLEY-LUZERNE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%
Female	41	0.0%	0.0%	0.0%	0.0%	0.0%	85.4%	9.8%	4.9%
Male	35	2.9%	0.0%	2.9%	0.0%	2.9%	77.1%	8.6%	8.6%
White	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%
General Education Students	64	1.6%	0.0%	1.6%	0.0%	0.0%	84.4%	7.8%	6.3%
Students with Disabilities	12	0.0%	0.0%	0.0%	0.0%	8.3%	66.7%	16.7%	8.3%
Not Limited English Proficient	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	16	0.0%	0.0%	0.0%	0.0%	0.0%	81.3%	18.8%	0.0%
Not Economically Disadvantaged	60	1.7%	0.0%	1.7%	0.0%	1.7%	81.7%	6.7%	8.3%
Not Migrant	76	1.3%	0.0%	1.3%	0.0%	1.3%	81.6%	9.2%	6.6%
HADLEY-LUZERNE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	72	70.8%	18.1%	40.3%	12.5%	1.4%	11.1%	5.6%	11.1%
Female	33	81.8%	24.2%	39.4%	18.2%	3.0%	9.1%	3.0%	3.0%
Male	39	61.5%	12.8%	41.0%	7.7%	0.0%	12.8%	7.7%	17.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	65	75.4%	20.0%	44.6%	10.8%	0.0%	9.2%	4.6%	10.8%
Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	14.3%	28.6%	14.3%	14.3%
Not Limited English Proficient	72	70.8%	18.1%	40.3%	12.5%	1.4%	11.1%	5.6%	11.1%
Economically Disadvantaged	18	66.7%	16.7%	27.8%	22.2%	0.0%	16.7%	11.1%	5.6%
Not Economically Disadvantaged	54	72.2%	18.5%	44.4%	9.3%	1.9%	9.3%	3.7%	13.0%
Not Migrant	72	70.8%	18.1%	40.3%	12.5%	1.4%	11.1%	5.6%	11.1%
HADLEY-LUZERNE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	72	70.8%	18.1%	40.3%	12.5%	1.4%	11.1%	5.6%	11.1%
Female	33	81.8%	24.2%	39.4%	18.2%	3.0%	9.1%	3.0%	3.0%
Male	39	61.5%	12.8%	41.0%	7.7%	0.0%	12.8%	7.7%	17.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	65	75.4%	20.0%	44.6%	10.8%	0.0%	9.2%	4.6%	10.8%
Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	14.3%	28.6%	14.3%	14.3%
Not Limited English Proficient	72	70.8%	18.1%	40.3%	12.5%	1.4%	11.1%	5.6%	11.1%
Economically Disadvantaged	18	66.7%	16.7%	27.8%	22.2%	0.0%	16.7%	11.1%	5.6%
Not Economically Disadvantaged	54	72.2%	18.5%	44.4%	9.3%	1.9%	9.3%	3.7%	13.0%
Not Migrant	72	70.8%	18.1%	40.3%	12.5%	1.4%	11.1%	5.6%	11.1%
HADLEY-LUZERNE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	82	74.4%	22.0%	46.3%	6.1%	1.2%	7.3%	8.5%	8.5%
Female	43	83.7%	30.2%	48.8%	4.7%	2.3%	4.7%	4.7%	4.7%
Male	39	64.1%	12.8%	43.6%	7.7%	0.0%	10.3%	12.8%	12.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	70	78.6%	22.9%	51.4%	4.3%	0.0%	5.7%	8.6%	7.1%
Students with Disabilities	12	50.0%	16.7%	16.7%	16.7%	8.3%	16.7%	8.3%	16.7%
Not Limited English Proficient	82	74.4%	22.0%	46.3%	6.1%	1.2%	7.3%	8.5%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	65.0%	5.0%	55.0%	5.0%	5.0%	15.0%	10.0%	5.0%
Not Economically Disadvantaged	62	77.4%	27.4%	43.5%	6.5%	0.0%	4.8%	8.1%	9.7%
Not Migrant	82	74.4%	22.0%	46.3%	6.1%	1.2%	7.3%	8.5%	8.5%
JOHNSBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
Female	17	82.4%	29.4%	52.9%	0.0%	0.0%	5.9%	0.0%	11.8%
Male	18	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93.1%	37.9%	55.2%	0.0%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
Economically Disadvantaged	12	91.7%	25.0%	58.3%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	23	91.3%	34.8%	47.8%	8.7%	0.0%	4.3%	0.0%	4.3%
Not Migrant	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
JOHNSBURG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
Female	17	82.4%	29.4%	52.9%	0.0%	0.0%	5.9%	0.0%	11.8%
Male	18	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93.1%	37.9%	55.2%	0.0%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
Economically Disadvantaged	12	91.7%	25.0%	58.3%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	23	91.3%	34.8%	47.8%	8.7%	0.0%	4.3%	0.0%	4.3%
Not Migrant	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
JOHNSBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
Female	17	94.1%	29.4%	58.8%	5.9%	0.0%	0.0%	5.9%	0.0%
Male	11	63.6%	9.1%	45.5%	9.1%	9.1%	18.2%	0.0%	9.1%
White	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
General Education Students	22	90.9%	27.3%	63.6%	0.0%	0.0%	4.5%	4.5%	0.0%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	16.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
Economically Disadvantaged	10	80.0%	0.0%	70.0%	10.0%	10.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	0.0%	11.1%	5.6%	0.0%
Not Migrant	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
JOHNSBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
Female	17	94.1%	29.4%	58.8%	5.9%	0.0%	0.0%	5.9%	0.0%
Male	11	63.6%	9.1%	45.5%	9.1%	9.1%	18.2%	0.0%	9.1%
White	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
General Education Students	22	90.9%	27.3%	63.6%	0.0%	0.0%	4.5%	4.5%	0.0%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	16.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
Economically Disadvantaged	10	80.0%	0.0%	70.0%	10.0%	10.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	0.0%	11.1%	5.6%	0.0%
Not Migrant	28	82.1%	21.4%	53.6%	7.1%	3.6%	7.1%	3.6%	3.6%
JOHNSBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	38	86.8%	23.7%	52.6%	10.5%	0.0%	2.6%	0.0%	7.9%
Female	19	94.7%	26.3%	68.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	19	78.9%	21.1%	36.8%	21.1%	0.0%	5.3%	0.0%	15.8%
White	38	86.8%	23.7%	52.6%	10.5%	0.0%	2.6%	0.0%	7.9%
General Education Students	29	93.1%	27.6%	62.1%	3.4%	0.0%	3.4%	0.0%	3.4%
Students with Disabilities	9	66.7%	11.1%	22.2%	33.3%	0.0%	0.0%	0.0%	22.2%
Not Limited English Proficient	38	86.8%	23.7%	52.6%	10.5%	0.0%	2.6%	0.0%	7.9%
Economically Disadvantaged	11	81.8%	27.3%	36.4%	18.2%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	27	88.9%	22.2%	59.3%	7.4%	0.0%	3.7%	0.0%	7.4%
Not Migrant	38	86.8%	23.7%	52.6%	10.5%	0.0%	2.6%	0.0%	7.9%
LAKE GEORGE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	98	86.7%	43.9%	33.7%	9.2%	0.0%	9.2%	1.0%	3.1%
Female	54	88.9%	44.4%	31.5%	13.0%	0.0%	7.4%	0.0%	3.7%
Male	44	84.1%	43.2%	36.4%	4.5%	0.0%	11.4%	2.3%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	93	87.1%	44.1%	33.3%	9.7%	0.0%	9.7%	1.1%	2.2%
General Education Students	83	92.8%	51.8%	34.9%	6.0%	0.0%	3.6%	1.2%	2.4%
Students with Disabilities	15	53.3%	0.0%	26.7%	26.7%	0.0%	40.0%	0.0%	6.7%
Not Limited English Proficient	98	86.7%	43.9%	33.7%	9.2%	0.0%	9.2%	1.0%	3.1%
Economically Disadvantaged	26	84.6%	42.3%	30.8%	11.5%	0.0%	11.5%	0.0%	3.8%
Not Economically Disadvantaged	72	87.5%	44.4%	34.7%	8.3%	0.0%	8.3%	1.4%	2.8%
Not Migrant	98	86.7%	43.9%	33.7%	9.2%	0.0%	9.2%	1.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
LAKE GEORGE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	98	85.7%	43.9%	33.7%	8.2%	0.0%	10.2%	1.0%	3.1%
Female	54	88.9%	44.4%	31.5%	13.0%	0.0%	7.4%	0.0%	3.7%
Male	44	81.8%	43.2%	36.4%	2.3%	0.0%	13.6%	2.3%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	93	86.0%	44.1%	33.3%	8.6%	0.0%	10.8%	1.1%	2.2%
General Education Students	83	91.6%	51.8%	34.9%	4.8%	0.0%	4.8%	1.2%	2.4%
Students with Disabilities	15	53.3%	0.0%	26.7%	26.7%	0.0%	40.0%	0.0%	6.7%
Not Limited English Proficient	98	85.7%	43.9%	33.7%	8.2%	0.0%	10.2%	1.0%	3.1%
Economically Disadvantaged	26	84.6%	42.3%	30.8%	11.5%	0.0%	11.5%	0.0%	3.8%
Not Economically Disadvantaged	72	86.1%	44.4%	34.7%	6.9%	0.0%	9.7%	1.4%	2.8%
Not Migrant	98	85.7%	43.9%	33.7%	8.2%	0.0%	10.2%	1.0%	3.1%
LAKE GEORGE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	92	89.1%	51.1%	31.5%	6.5%	1.1%	1.1%	1.1%	7.6%
Female	42	92.9%	57.1%	31.0%	4.8%	2.4%	0.0%	0.0%	4.8%
Male	50	86.0%	46.0%	32.0%	8.0%	0.0%	2.0%	2.0%	10.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	75	90.7%	60.0%	25.3%	5.3%	0.0%	0.0%	1.3%	8.0%
Students with Disabilities	17	82.4%	11.8%	58.8%	11.8%	5.9%	5.9%	0.0%	5.9%
Not Limited English Proficient	92	89.1%	51.1%	31.5%	6.5%	1.1%	1.1%	1.1%	7.6%
Economically Disadvantaged	9	100.0%	44.4%	44.4%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	83	88.0%	51.8%	30.1%	6.0%	1.2%	1.2%	1.2%	8.4%
Not Migrant	92	89.1%	51.1%	31.5%	6.5%	1.1%	1.1%	1.1%	7.6%
LAKE GEORGE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	92	89.1%	51.1%	31.5%	6.5%	1.1%	1.1%	1.1%	7.6%
Female	42	92.9%	57.1%	31.0%	4.8%	2.4%	0.0%	0.0%	4.8%
Male	50	86.0%	46.0%	32.0%	8.0%	0.0%	2.0%	2.0%	10.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	75	90.7%	60.0%	25.3%	5.3%	0.0%	0.0%	1.3%	8.0%
Students with Disabilities	17	82.4%	11.8%	58.8%	11.8%	5.9%	5.9%	0.0%	5.9%
Not Limited English Proficient	92	89.1%	51.1%	31.5%	6.5%	1.1%	1.1%	1.1%	7.6%
Economically Disadvantaged	9	100.0%	44.4%	44.4%	11.1%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Economically Disadvantaged	83	88.0%	51.8%	30.1%	6.0%	1.2%	1.2%	1.2%	8.4%
Not Migrant	92	89.1%	51.1%	31.5%	6.5%	1.1%	1.1%	1.1%	7.6%
LAKE GEORGE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	108	84.3%	41.7%	39.8%	2.8%	1.9%	3.7%	6.5%	3.7%
Female	52	88.5%	50.0%	34.6%	3.8%	1.9%	1.9%	3.8%	3.8%
Male	56	80.4%	33.9%	44.6%	1.8%	1.8%	5.4%	8.9%	3.6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	85.4%	41.7%	40.8%	2.9%	1.9%	3.9%	5.8%	2.9%
General Education Students	88	89.8%	50.0%	38.6%	1.1%	0.0%	1.1%	5.7%	3.4%
Students with Disabilities	20	60.0%	5.0%	45.0%	10.0%	10.0%	15.0%	10.0%	5.0%
Not Limited English Proficient	108	84.3%	41.7%	39.8%	2.8%	1.9%	3.7%	6.5%	3.7%
Economically Disadvantaged	11	90.9%	18.2%	54.5%	18.2%	0.0%	0.0%	9.1%	0.0%
Not Economically Disadvantaged	97	83.5%	44.3%	38.1%	1.0%	2.1%	4.1%	6.2%	4.1%
Not Migrant	108	84.3%	41.7%	39.8%	2.8%	1.9%	3.7%	6.5%	3.7%
NORTH WARREN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	41	87.8%	22.0%	61.0%	4.9%	2.4%	0.0%	0.0%	9.8%
Female	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
Male	22	86.4%	18.2%	63.6%	4.5%	4.5%	0.0%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	36	94.4%	25.0%	66.7%	2.8%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	41	87.8%	22.0%	61.0%	4.9%	2.4%	0.0%	0.0%	9.8%
Economically Disadvantaged	20	75.0%	20.0%	45.0%	10.0%	5.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	21	100.0%	23.8%	76.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	41	87.8%	22.0%	61.0%	4.9%	2.4%	0.0%	0.0%	9.8%
NORTH WARREN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	41	85.4%	22.0%	58.5%	4.9%	2.4%	2.4%	0.0%	9.8%
Female	19	84.2%	26.3%	52.6%	5.3%	0.0%	5.3%	0.0%	10.5%
Male	22	86.4%	18.2%	63.6%	4.5%	4.5%	0.0%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	36	91.7%	25.0%	63.9%	2.8%	0.0%	2.8%	0.0%	5.6%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	41	85.4%	22.0%	58.5%	4.9%	2.4%	2.4%	0.0%	9.8%
Economically Disadvantaged	20	70.0%	20.0%	40.0%	10.0%	5.0%	5.0%	0.0%	20.0%
Not Economically Disadvantaged	21	100.0%	23.8%	76.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	41	85.4%	22.0%	58.5%	4.9%	2.4%	2.4%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NORTH WARREN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
Female	28	78.6%	42.9%	28.6%	7.1%	7.1%	0.0%	0.0%	14.3%
Male	21	85.7%	14.3%	61.9%	9.5%	4.8%	0.0%	4.8%	4.8%
White	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
General Education Students	39	94.9%	38.5%	53.8%	2.6%	0.0%	0.0%	2.6%	2.6%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	30.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
Economically Disadvantaged	24	70.8%	16.7%	54.2%	0.0%	12.5%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	25	92.0%	44.0%	32.0%	16.0%	0.0%	0.0%	4.0%	4.0%
Not Migrant	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
NORTH WARREN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
Female	28	78.6%	42.9%	28.6%	7.1%	7.1%	0.0%	0.0%	14.3%
Male	21	85.7%	14.3%	61.9%	9.5%	4.8%	0.0%	4.8%	4.8%
White	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
General Education Students	39	94.9%	38.5%	53.8%	2.6%	0.0%	0.0%	2.6%	2.6%
Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	30.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
Economically Disadvantaged	24	70.8%	16.7%	54.2%	0.0%	12.5%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	25	92.0%	44.0%	32.0%	16.0%	0.0%	0.0%	4.0%	4.0%
Not Migrant	49	81.6%	30.6%	42.9%	8.2%	6.1%	0.0%	2.0%	10.2%
NORTH WARREN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	42	83.3%	35.7%	42.9%	4.8%	2.4%	0.0%	2.4%	11.9%
Female	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	0.0%	5.6%
Male	24	75.0%	37.5%	33.3%	4.2%	4.2%	0.0%	4.2%	16.7%
White	42	83.3%	35.7%	42.9%	4.8%	2.4%	0.0%	2.4%	11.9%
General Education Students	39	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	83.3%	35.7%	42.9%	4.8%	2.4%	0.0%	2.4%	11.9%
Economically Disadvantaged	15	73.3%	20.0%	46.7%	6.7%	0.0%	0.0%	6.7%	20.0%
Not Economically Disadvantaged	27	88.9%	44.4%	40.7%	3.7%	3.7%	0.0%	0.0%	7.4%
Not Migrant	42	83.3%	35.7%	42.9%	4.8%	2.4%	0.0%	2.4%	11.9%
QUEENSBURY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	318	87.7%	42.1%	41.2%	4.4%	1.3%	2.2%	5.0%	3.8%
Female	167	88.0%	43.1%	40.1%	4.8%	1.2%	4.2%	4.2%	2.4%
Male	151	87.4%	41.1%	42.4%	4.0%	1.3%	0.0%	6.0%	5.3%
Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	12	91.7%	41.7%	41.7%	8.3%	0.0%	8.3%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	294	87.1%	41.8%	40.8%	4.4%	1.4%	2.0%	5.4%	4.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	280	91.4%	47.5%	42.5%	1.4%	0.0%	2.1%	5.4%	1.1%
Students with Disabilities	38	60.5%	2.6%	31.6%	26.3%	10.5%	2.6%	2.6%	23.7%
Not Limited English Proficient	318	87.7%	42.1%	41.2%	4.4%	1.3%	2.2%	5.0%	3.8%
Economically Disadvantaged	42	64.3%	4.8%	52.4%	7.1%	7.1%	7.1%	7.1%	14.3%
Not Economically Disadvantaged	276	91.3%	47.8%	39.5%	4.0%	0.4%	1.4%	4.7%	2.2%
Not Migrant	318	87.7%	42.1%	41.2%	4.4%	1.3%	2.2%	5.0%	3.8%

QUEENSBURY UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	318	86.2%	42.1%	39.6%	4.4%	1.3%	3.8%	5.0%	3.8%
Female	167	87.4%	43.1%	39.5%	4.8%	1.2%	4.8%	4.2%	2.4%
Male	151	84.8%	41.1%	39.7%	4.0%	1.3%	2.6%	6.0%	5.3%
Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	12	91.7%	41.7%	41.7%	8.3%	0.0%	8.3%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	294	85.4%	41.8%	39.1%	4.4%	1.4%	3.7%	5.4%	4.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	280	89.6%	47.5%	40.7%	1.4%	0.0%	3.9%	5.4%	1.1%
Students with Disabilities	38	60.5%	2.6%	31.6%	26.3%	10.5%	2.6%	2.6%	23.7%
Not Limited English Proficient	318	86.2%	42.1%	39.6%	4.4%	1.3%	3.8%	5.0%	3.8%
Economically Disadvantaged	42	59.5%	4.8%	47.6%	7.1%	7.1%	11.9%	7.1%	14.3%
Not Economically Disadvantaged	276	90.2%	47.8%	38.4%	4.0%	0.4%	2.5%	4.7%	2.2%
Not Migrant	318	86.2%	42.1%	39.6%	4.4%	1.3%	3.8%	5.0%	3.8%

QUEENSBURY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	331	90.9%	46.8%	40.2%	3.9%	0.9%	0.0%	4.2%	3.6%
Female	158	93.7%	48.7%	40.5%	4.4%	0.0%	0.0%	3.2%	3.2%
Male	173	88.4%	45.1%	39.9%	3.5%	1.7%	0.0%	5.2%	4.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	75.0%	12.5%	62.5%	0.0%	0.0%	0.0%	12.5%	0.0%
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	308	91.2%	47.4%	39.6%	4.2%	1.0%	0.0%	4.2%	3.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	294	94.6%	52.0%	40.5%	2.0%	0.0%	0.0%	2.7%	2.4%
Students with Disabilities	37	62.2%	5.4%	37.8%	18.9%	8.1%	0.0%	16.2%	13.5%
Not Limited English Proficient	331	90.9%	46.8%	40.2%	3.9%	0.9%	0.0%	4.2%	3.6%
Economically Disadvantaged	38	76.3%	18.4%	42.1%	15.8%	0.0%	0.0%	7.9%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	293	92.8%	50.5%	39.9%	2.4%	1.0%	0.0%	3.8%	2.0%
Not Migrant	331	90.9%	46.8%	40.2%	3.9%	0.9%	0.0%	4.2%	3.6%
QUEENSBURY UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	331	90.9%	46.8%	40.2%	3.9%	0.9%	0.0%	4.2%	3.6%
Female	158	93.7%	48.7%	40.5%	4.4%	0.0%	0.0%	3.2%	3.2%
Male	173	88.4%	45.1%	39.9%	3.5%	1.7%	0.0%	5.2%	4.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	75.0%	12.5%	62.5%	0.0%	0.0%	0.0%	12.5%	0.0%
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	308	91.2%	47.4%	39.6%	4.2%	1.0%	0.0%	4.2%	3.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	294	94.6%	52.0%	40.5%	2.0%	0.0%	0.0%	2.7%	2.4%
Students with Disabilities	37	62.2%	5.4%	37.8%	18.9%	8.1%	0.0%	16.2%	13.5%
Not Limited English Proficient	331	90.9%	46.8%	40.2%	3.9%	0.9%	0.0%	4.2%	3.6%
Economically Disadvantaged	38	76.3%	18.4%	42.1%	15.8%	0.0%	0.0%	7.9%	15.8%
Not Economically Disadvantaged	293	92.8%	50.5%	39.9%	2.4%	1.0%	0.0%	3.8%	2.0%
Not Migrant	331	90.9%	46.8%	40.2%	3.9%	0.9%	0.0%	4.2%	3.6%
QUEENSBURY UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	363	83.7%	39.9%	37.2%	6.6%	2.2%	2.2%	2.8%	8.8%
Female	183	88.0%	39.9%	42.6%	5.5%	2.7%	2.2%	2.7%	3.8%
Male	180	79.4%	40.0%	31.7%	7.8%	1.7%	2.2%	2.8%	13.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	343	83.4%	40.8%	36.2%	6.4%	2.3%	2.0%	2.6%	9.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	319	87.1%	44.5%	39.8%	2.8%	0.0%	2.2%	3.1%	7.5%
Students with Disabilities	44	59.1%	6.8%	18.2%	34.1%	18.2%	2.3%	0.0%	18.2%
Not Limited English Proficient	363	83.7%	39.9%	37.2%	6.6%	2.2%	2.2%	2.8%	8.8%
Economically Disadvantaged	34	64.7%	14.7%	41.2%	8.8%	5.9%	2.9%	8.8%	17.6%
Not Economically Disadvantaged	329	85.7%	42.6%	36.8%	6.4%	1.8%	2.1%	2.1%	7.9%
Not Migrant	363	83.7%	39.9%	37.2%	6.6%	2.2%	2.2%	2.8%	8.8%
WARRENSBURG CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	74	85.1%	17.6%	58.1%	9.5%	1.4%	4.1%	1.4%	8.1%
Female	43	90.7%	23.3%	53.5%	14.0%	2.3%	0.0%	0.0%	7.0%
Male	31	77.4%	9.7%	64.5%	3.2%	0.0%	9.7%	3.2%	9.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	68	85.3%	19.1%	57.4%	8.8%	1.5%	2.9%	1.5%	8.8%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	60	91.7%	21.7%	65.0%	5.0%	0.0%	1.7%	1.7%	5.0%
Students with Disabilities	14	57.1%	0.0%	28.6%	28.6%	7.1%	14.3%	0.0%	21.4%
Not Limited English Proficient	74	85.1%	17.6%	58.1%	9.5%	1.4%	4.1%	1.4%	8.1%
Economically Disadvantaged	15	80.0%	20.0%	60.0%	0.0%	6.7%	0.0%	6.7%	6.7%
Not Economically Disadvantaged	59	86.4%	16.9%	57.6%	11.9%	0.0%	5.1%	0.0%	8.5%
Not Migrant	74	85.1%	17.6%	58.1%	9.5%	1.4%	4.1%	1.4%	8.1%
WARRENSBURG CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	74	85.1%	17.6%	58.1%	9.5%	1.4%	4.1%	2.7%	6.8%
Female	43	90.7%	23.3%	53.5%	14.0%	2.3%	0.0%	0.0%	7.0%
Male	31	77.4%	9.7%	64.5%	3.2%	0.0%	9.7%	6.5%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	68	85.3%	19.1%	57.4%	8.8%	1.5%	2.9%	2.9%	7.4%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	60	91.7%	21.7%	65.0%	5.0%	0.0%	1.7%	1.7%	5.0%
Students with Disabilities	14	57.1%	0.0%	28.6%	28.6%	7.1%	14.3%	7.1%	14.3%
Not Limited English Proficient	74	85.1%	17.6%	58.1%	9.5%	1.4%	4.1%	2.7%	6.8%
Economically Disadvantaged	15	80.0%	20.0%	60.0%	0.0%	6.7%	0.0%	6.7%	6.7%
Not Economically Disadvantaged	59	86.4%	16.9%	57.6%	11.9%	0.0%	5.1%	1.7%	6.8%
Not Migrant	74	85.1%	17.6%	58.1%	9.5%	1.4%	4.1%	2.7%	6.8%
WARRENSBURG CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	74	79.7%	32.4%	44.6%	2.7%	4.1%	5.4%	6.8%	4.1%
Female	43	86.0%	32.6%	51.2%	2.3%	4.7%	4.7%	2.3%	2.3%
Male	31	71.0%	32.3%	35.5%	3.2%	3.2%	6.5%	12.9%	6.5%
Black	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	56	87.5%	42.9%	42.9%	1.8%	0.0%	0.0%	7.1%	5.4%
Students with Disabilities	18	55.6%	0.0%	50.0%	5.6%	16.7%	22.2%	5.6%	0.0%
Not Limited English Proficient	74	79.7%	32.4%	44.6%	2.7%	4.1%	5.4%	6.8%	4.1%
Economically Disadvantaged	20	65.0%	10.0%	50.0%	5.0%	10.0%	10.0%	15.0%	0.0%
Not Economically Disadvantaged	54	85.2%	40.7%	42.6%	1.9%	1.9%	3.7%	3.7%	5.6%
Not Migrant	74	79.7%	32.4%	44.6%	2.7%	4.1%	5.4%	6.8%	4.1%
WARRENSBURG CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	74	79.7%	32.4%	44.6%	2.7%	4.1%	5.4%	6.8%	4.1%
Female	43	86.0%	32.6%	51.2%	2.3%	4.7%	4.7%	2.3%	2.3%
Male	31	71.0%	32.3%	35.5%	3.2%	3.2%	6.5%	12.9%	6.5%
Black	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	56	87.5%	42.9%	42.9%	1.8%	0.0%	0.0%	7.1%	5.4%
Students with Disabilities	18	55.6%	0.0%	50.0%	5.6%	16.7%	22.2%	5.6%	0.0%
Not Limited English Proficient	74	79.7%	32.4%	44.6%	2.7%	4.1%	5.4%	6.8%	4.1%
Economically Disadvantaged	20	65.0%	10.0%	50.0%	5.0%	10.0%	10.0%	15.0%	0.0%
Not Economically Disadvantaged	54	85.2%	40.7%	42.6%	1.9%	1.9%	3.7%	3.7%	5.6%
Not Migrant	74	79.7%	32.4%	44.6%	2.7%	4.1%	5.4%	6.8%	4.1%
WARRENSBURG CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	77	1.3%	0.0%	1.3%	0.0%	2.6%	84.4%	7.8%	3.9%
Female	37	0.0%	0.0%	0.0%	0.0%	5.4%	78.4%	10.8%	5.4%
Male	40	2.5%	0.0%	2.5%	0.0%	0.0%	90.0%	5.0%	2.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	63	1.6%	0.0%	1.6%	0.0%	1.6%	88.9%	3.2%	4.8%
Students with Disabilities	14	0.0%	0.0%	0.0%	0.0%	7.1%	64.3%	28.6%	0.0%
Not Limited English Proficient	77	1.3%	0.0%	1.3%	0.0%	2.6%	84.4%	7.8%	3.9%
Economically Disadvantaged	19	0.0%	0.0%	0.0%	0.0%	10.5%	68.4%	10.5%	10.5%
Not Economically Disadvantaged	58	1.7%	0.0%	1.7%	0.0%	0.0%	89.7%	6.9%	1.7%
Not Migrant	77	1.3%	0.0%	1.3%	0.0%	2.6%	84.4%	7.8%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ARGYLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	48	89.6%	16.7%	62.5%	10.4%	0.0%	4.2%	2.1%	4.2%
Female	24	95.8%	20.8%	66.7%	8.3%	0.0%	4.2%	0.0%	0.0%
Male	24	83.3%	12.5%	58.3%	12.5%	0.0%	4.2%	4.2%	8.3%
White	48	89.6%	16.7%	62.5%	10.4%	0.0%	4.2%	2.1%	4.2%
General Education Students	42	92.9%	19.0%	66.7%	7.1%	0.0%	4.8%	0.0%	2.4%
Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%	16.7%
Not Limited English Proficient	48	89.6%	16.7%	62.5%	10.4%	0.0%	4.2%	2.1%	4.2%
Economically Disadvantaged	15	80.0%	6.7%	46.7%	26.7%	0.0%	13.3%	0.0%	6.7%
Not Economically Disadvantaged	33	93.9%	21.2%	69.7%	3.0%	0.0%	0.0%	3.0%	3.0%
Not Migrant	48	89.6%	16.7%	62.5%	10.4%	0.0%	4.2%	2.1%	4.2%
ARGYLE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	48	87.5%	16.7%	60.4%	10.4%	0.0%	6.3%	2.1%	4.2%
Female	24	91.7%	20.8%	62.5%	8.3%	0.0%	8.3%	0.0%	0.0%
Male	24	83.3%	12.5%	58.3%	12.5%	0.0%	4.2%	4.2%	8.3%
White	48	87.5%	16.7%	60.4%	10.4%	0.0%	6.3%	2.1%	4.2%
General Education Students	42	90.5%	19.0%	64.3%	7.1%	0.0%	7.1%	0.0%	2.4%
Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%	16.7%
Not Limited English Proficient	48	87.5%	16.7%	60.4%	10.4%	0.0%	6.3%	2.1%	4.2%
Economically Disadvantaged	15	80.0%	6.7%	46.7%	26.7%	0.0%	13.3%	0.0%	6.7%
Not Economically Disadvantaged	33	90.9%	21.2%	66.7%	3.0%	0.0%	3.0%	3.0%	3.0%
Not Migrant	48	87.5%	16.7%	60.4%	10.4%	0.0%	6.3%	2.1%	4.2%
ARGYLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	63	84.1%	27.0%	42.9%	14.3%	6.3%	1.6%	0.0%	7.9%
Female	37	89.2%	24.3%	45.9%	18.9%	2.7%	0.0%	0.0%	8.1%
Male	26	76.9%	30.8%	38.5%	7.7%	11.5%	3.8%	0.0%	7.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	49	98.0%	34.7%	49.0%	14.3%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	14	35.7%	0.0%	21.4%	14.3%	28.6%	7.1%	0.0%	28.6%
Not Limited English Proficient	63	84.1%	27.0%	42.9%	14.3%	6.3%	1.6%	0.0%	7.9%
Economically Disadvantaged	16	68.8%	18.8%	31.3%	18.8%	12.5%	0.0%	0.0%	18.8%
Not Economically Disadvantaged	47	89.4%	29.8%	46.8%	12.8%	4.3%	2.1%	0.0%	4.3%
Not Migrant	63	84.1%	27.0%	42.9%	14.3%	6.3%	1.6%	0.0%	7.9%
ARGYLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	63	84.1%	27.0%	42.9%	14.3%	6.3%	1.6%	0.0%	7.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	37	89.2%	24.3%	45.9%	18.9%	2.7%	0.0%	0.0%	8.1%
Male	26	76.9%	30.8%	38.5%	7.7%	11.5%	3.8%	0.0%	7.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	49	98.0%	34.7%	49.0%	14.3%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	14	35.7%	0.0%	21.4%	14.3%	28.6%	7.1%	0.0%	28.6%
Not Limited English Proficient	63	84.1%	27.0%	42.9%	14.3%	6.3%	1.6%	0.0%	7.9%
Economically Disadvantaged	16	68.8%	18.8%	31.3%	18.8%	12.5%	0.0%	0.0%	18.8%
Not Economically Disadvantaged	47	89.4%	29.8%	46.8%	12.8%	4.3%	2.1%	0.0%	4.3%
Not Migrant	63	84.1%	27.0%	42.9%	14.3%	6.3%	1.6%	0.0%	7.9%

ARGYLE CSD: 2005 Total Cohort - 6 Year Outcome

All Students	68	92.6%	23.5%	55.9%	13.2%	2.9%	0.0%	0.0%	4.4%
Female	39	100.0%	25.6%	56.4%	17.9%	0.0%	0.0%	0.0%	0.0%
Male	29	82.8%	20.7%	55.2%	6.9%	6.9%	0.0%	0.0%	10.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	62	95.2%	25.8%	59.7%	9.7%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	6	66.7%	0.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	68	92.6%	23.5%	55.9%	13.2%	2.9%	0.0%	0.0%	4.4%
Economically Disadvantaged	18	94.4%	11.1%	50.0%	33.3%	5.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	50	92.0%	28.0%	58.0%	6.0%	2.0%	0.0%	0.0%	6.0%
Not Migrant	68	92.6%	23.5%	55.9%	13.2%	2.9%	0.0%	0.0%	4.4%

CAMBRIDGE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	95	85.3%	43.2%	41.1%	1.1%	1.1%	0.0%	7.4%	6.3%
Female	49	81.6%	46.9%	32.7%	2.0%	0.0%	0.0%	10.2%	8.2%
Male	46	89.1%	39.1%	50.0%	0.0%	2.2%	0.0%	4.3%	4.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	88.2%	50.0%	38.2%	0.0%	0.0%	0.0%	6.6%	5.3%
Students with Disabilities	19	73.7%	15.8%	52.6%	5.3%	5.3%	0.0%	10.5%	10.5%
Not Limited English Proficient	95	85.3%	43.2%	41.1%	1.1%	1.1%	0.0%	7.4%	6.3%
Economically Disadvantaged	26	76.9%	34.6%	38.5%	3.8%	0.0%	0.0%	11.5%	11.5%
Not Economically Disadvantaged	69	88.4%	46.4%	42.0%	0.0%	1.4%	0.0%	5.8%	4.3%
Not Migrant	95	85.3%	43.2%	41.1%	1.1%	1.1%	0.0%	7.4%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CAMBRIDGE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	95	84.2%	43.2%	40.0%	1.1%	1.1%	1.1%	7.4%	6.3%
Female	49	81.6%	46.9%	32.7%	2.0%	0.0%	0.0%	10.2%	8.2%
Male	46	87.0%	39.1%	47.8%	0.0%	2.2%	2.2%	4.3%	4.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	86.8%	50.0%	36.8%	0.0%	0.0%	1.3%	6.6%	5.3%
Students with Disabilities	19	73.7%	15.8%	52.6%	5.3%	5.3%	0.0%	10.5%	10.5%
Not Limited English Proficient	95	84.2%	43.2%	40.0%	1.1%	1.1%	1.1%	7.4%	6.3%
Economically Disadvantaged	26	73.1%	34.6%	34.6%	3.8%	0.0%	3.8%	11.5%	11.5%
Not Economically Disadvantaged	69	88.4%	46.4%	42.0%	0.0%	1.4%	0.0%	5.8%	4.3%
Not Migrant	95	84.2%	43.2%	40.0%	1.1%	1.1%	1.1%	7.4%	6.3%
CAMBRIDGE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	112	82.1%	38.4%	42.9%	0.9%	2.7%	0.0%	5.4%	9.8%
Female	46	84.8%	41.3%	43.5%	0.0%	0.0%	0.0%	2.2%	13.0%
Male	66	80.3%	36.4%	42.4%	1.5%	4.5%	0.0%	7.6%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	94	86.2%	43.6%	42.6%	0.0%	0.0%	0.0%	5.3%	8.5%
Students with Disabilities	18	61.1%	11.1%	44.4%	5.6%	16.7%	0.0%	5.6%	16.7%
Not Limited English Proficient	112	82.1%	38.4%	42.9%	0.9%	2.7%	0.0%	5.4%	9.8%
Economically Disadvantaged	26	73.1%	15.4%	53.8%	3.8%	7.7%	0.0%	7.7%	11.5%
Not Economically Disadvantaged	86	84.9%	45.3%	39.5%	0.0%	1.2%	0.0%	4.7%	9.3%
Not Migrant	112	82.1%	38.4%	42.9%	0.9%	2.7%	0.0%	5.4%	9.8%
CAMBRIDGE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	112	82.1%	38.4%	42.9%	0.9%	2.7%	0.0%	5.4%	9.8%
Female	46	84.8%	41.3%	43.5%	0.0%	0.0%	0.0%	2.2%	13.0%
Male	66	80.3%	36.4%	42.4%	1.5%	4.5%	0.0%	7.6%	7.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	94	86.2%	43.6%	42.6%	0.0%	0.0%	0.0%	5.3%	8.5%
Students with Disabilities	18	61.1%	11.1%	44.4%	5.6%	16.7%	0.0%	5.6%	16.7%
Not Limited English Proficient	112	82.1%	38.4%	42.9%	0.9%	2.7%	0.0%	5.4%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	26	73.1%	15.4%	53.8%	3.8%	7.7%	0.0%	7.7%	11.5%
Not Economically Disadvantaged	86	84.9%	45.3%	39.5%	0.0%	1.2%	0.0%	4.7%	9.3%
Not Migrant	112	82.1%	38.4%	42.9%	0.9%	2.7%	0.0%	5.4%	9.8%
CAMBRIDGE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	88	84.1%	51.1%	33.0%	0.0%	2.3%	0.0%	8.0%	4.5%
Female	45	91.1%	68.9%	22.2%	0.0%	0.0%	0.0%	4.4%	2.2%
Male	43	76.7%	32.6%	44.2%	0.0%	4.7%	0.0%	11.6%	7.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	72	88.9%	61.1%	27.8%	0.0%	1.4%	0.0%	6.9%	2.8%
Students with Disabilities	16	62.5%	6.3%	56.3%	0.0%	6.3%	0.0%	12.5%	12.5%
Not Limited English Proficient	88	84.1%	51.1%	33.0%	0.0%	2.3%	0.0%	8.0%	4.5%
Economically Disadvantaged	20	60.0%	10.0%	50.0%	0.0%	10.0%	0.0%	10.0%	15.0%
Not Economically Disadvantaged	68	91.2%	63.2%	27.9%	0.0%	0.0%	0.0%	7.4%	1.5%
Not Migrant	88	84.1%	51.1%	33.0%	0.0%	2.3%	0.0%	8.0%	4.5%
FORT ANN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	42	85.7%	45.2%	23.8%	16.7%	0.0%	2.4%	7.1%	4.8%
Female	16	100.0%	81.3%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	26	76.9%	23.1%	26.9%	26.9%	0.0%	3.8%	11.5%	7.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	85.7%	45.2%	23.8%	16.7%	0.0%	2.4%	7.1%	4.8%
Economically Disadvantaged	10	90.0%	40.0%	30.0%	20.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	32	84.4%	46.9%	21.9%	15.6%	0.0%	0.0%	9.4%	6.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	41	#	#	#	#	#	#	#	#
FORT ANN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	42	83.3%	45.2%	23.8%	14.3%	0.0%	4.8%	7.1%	4.8%
Female	16	100.0%	81.3%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	26	73.1%	23.1%	26.9%	23.1%	0.0%	7.7%	11.5%	7.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	83.3%	45.2%	23.8%	14.3%	0.0%	4.8%	7.1%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	10	80.0%	40.0%	30.0%	10.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	32	84.4%	46.9%	21.9%	15.6%	0.0%	0.0%	9.4%	6.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	41	#	#	#	#	#	#	#	#
FORT ANN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	44	84.1%	27.3%	38.6%	18.2%	2.3%	0.0%	0.0%	13.6%
Female	16	81.3%	31.3%	31.3%	18.8%	0.0%	0.0%	0.0%	18.8%
Male	28	85.7%	25.0%	42.9%	17.9%	3.6%	0.0%	0.0%	10.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	38	89.5%	31.6%	42.1%	15.8%	0.0%	0.0%	0.0%	10.5%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	44	84.1%	27.3%	38.6%	18.2%	2.3%	0.0%	0.0%	13.6%
Economically Disadvantaged	9	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	35	85.7%	28.6%	34.3%	22.9%	2.9%	0.0%	0.0%	11.4%
Not Migrant	44	84.1%	27.3%	38.6%	18.2%	2.3%	0.0%	0.0%	13.6%
FORT ANN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	44	84.1%	27.3%	38.6%	18.2%	2.3%	0.0%	0.0%	13.6%
Female	16	81.3%	31.3%	31.3%	18.8%	0.0%	0.0%	0.0%	18.8%
Male	28	85.7%	25.0%	42.9%	17.9%	3.6%	0.0%	0.0%	10.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	38	89.5%	31.6%	42.1%	15.8%	0.0%	0.0%	0.0%	10.5%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	44	84.1%	27.3%	38.6%	18.2%	2.3%	0.0%	0.0%	13.6%
Economically Disadvantaged	9	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	35	85.7%	28.6%	34.3%	22.9%	2.9%	0.0%	0.0%	11.4%
Not Migrant	44	84.1%	27.3%	38.6%	18.2%	2.3%	0.0%	0.0%	13.6%
FORT ANN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	48	81.3%	25.0%	29.2%	27.1%	2.1%	0.0%	0.0%	16.7%
Female	25	84.0%	24.0%	28.0%	32.0%	0.0%	0.0%	0.0%	16.0%
Male	23	78.3%	26.1%	30.4%	21.7%	4.3%	0.0%	0.0%	17.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	88.4%	27.9%	32.6%	27.9%	0.0%	0.0%	0.0%	11.6%
Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%	0.0%	60.0%
Not Limited English Proficient	48	81.3%	25.0%	29.2%	27.1%	2.1%	0.0%	0.0%	16.7%
Economically Disadvantaged	9	88.9%	11.1%	77.8%	0.0%	0.0%	0.0%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	39	79.5%	28.2%	17.9%	33.3%	2.6%	0.0%	0.0%	17.9%
Not Migrant	48	81.3%	25.0%	29.2%	27.1%	2.1%	0.0%	0.0%	16.7%
FORT EDWARD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	31	77.4%	35.5%	29.0%	12.9%	3.2%	12.9%	3.2%	3.2%
Female	15	80.0%	26.7%	33.3%	20.0%	0.0%	13.3%	0.0%	6.7%
Male	16	75.0%	43.8%	25.0%	6.3%	6.3%	12.5%	6.3%	0.0%
White	31	77.4%	35.5%	29.0%	12.9%	3.2%	12.9%	3.2%	3.2%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	77.4%	35.5%	29.0%	12.9%	3.2%	12.9%	3.2%	3.2%
Economically Disadvantaged	12	58.3%	16.7%	25.0%	16.7%	8.3%	25.0%	0.0%	8.3%
Not Economically Disadvantaged	19	89.5%	47.4%	31.6%	10.5%	0.0%	5.3%	5.3%	0.0%
Not Migrant	31	77.4%	35.5%	29.0%	12.9%	3.2%	12.9%	3.2%	3.2%
FORT EDWARD UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	31	74.2%	35.5%	29.0%	9.7%	3.2%	16.1%	3.2%	3.2%
Female	15	80.0%	26.7%	33.3%	20.0%	0.0%	13.3%	0.0%	6.7%
Male	16	68.8%	43.8%	25.0%	0.0%	6.3%	18.8%	6.3%	0.0%
White	31	74.2%	35.5%	29.0%	9.7%	3.2%	16.1%	3.2%	3.2%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	74.2%	35.5%	29.0%	9.7%	3.2%	16.1%	3.2%	3.2%
Economically Disadvantaged	12	50.0%	16.7%	25.0%	8.3%	8.3%	33.3%	0.0%	8.3%
Not Economically Disadvantaged	19	89.5%	47.4%	31.6%	10.5%	0.0%	5.3%	5.3%	0.0%
Not Migrant	31	74.2%	35.5%	29.0%	9.7%	3.2%	16.1%	3.2%	3.2%
FORT EDWARD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	35	77.1%	20.0%	40.0%	17.1%	11.4%	2.9%	0.0%	8.6%
Female	19	89.5%	21.1%	52.6%	15.8%	5.3%	0.0%	0.0%	5.3%
Male	16	62.5%	18.8%	25.0%	18.8%	18.8%	6.3%	0.0%	12.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	30.4%	56.5%	8.7%	0.0%	0.0%	0.0%	4.3%
Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	33.3%	8.3%	0.0%	16.7%
Not Limited English Proficient	35	77.1%	20.0%	40.0%	17.1%	11.4%	2.9%	0.0%	8.6%
Economically Disadvantaged	12	50.0%	0.0%	33.3%	16.7%	25.0%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	23	91.3%	30.4%	43.5%	17.4%	4.3%	4.3%	0.0%	0.0%
Not Migrant	35	77.1%	20.0%	40.0%	17.1%	11.4%	2.9%	0.0%	8.6%
FORT EDWARD UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	35	77.1%	20.0%	40.0%	17.1%	11.4%	2.9%	0.0%	8.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	19	89.5%	21.1%	52.6%	15.8%	5.3%	0.0%	0.0%	5.3%
Male	16	62.5%	18.8%	25.0%	18.8%	18.8%	6.3%	0.0%	12.5%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	30.4%	56.5%	8.7%	0.0%	0.0%	0.0%	4.3%
Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	33.3%	8.3%	0.0%	16.7%
Not Limited English Proficient	35	77.1%	20.0%	40.0%	17.1%	11.4%	2.9%	0.0%	8.6%
Economically Disadvantaged	12	50.0%	0.0%	33.3%	16.7%	25.0%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	23	91.3%	30.4%	43.5%	17.4%	4.3%	4.3%	0.0%	0.0%
Not Migrant	35	77.1%	20.0%	40.0%	17.1%	11.4%	2.9%	0.0%	8.6%

FORT EDWARD UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	31	67.7%	25.8%	22.6%	19.4%	6.5%	3.2%	3.2%	19.4%
Female	13	84.6%	7.7%	38.5%	38.5%	0.0%	0.0%	7.7%	7.7%
Male	18	55.6%	38.9%	11.1%	5.6%	11.1%	5.6%	0.0%	27.8%
Black	2	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	24	83.3%	33.3%	29.2%	20.8%	0.0%	0.0%	0.0%	16.7%
Students with Disabilities	7	14.3%	0.0%	0.0%	14.3%	28.6%	14.3%	14.3%	28.6%
Not Limited English Proficient	31	67.7%	25.8%	22.6%	19.4%	6.5%	3.2%	3.2%	19.4%
Economically Disadvantaged	10	70.0%	30.0%	10.0%	30.0%	10.0%	10.0%	0.0%	10.0%
Not Economically Disadvantaged	21	66.7%	23.8%	28.6%	14.3%	4.8%	0.0%	4.8%	23.8%
Not Migrant	31	67.7%	25.8%	22.6%	19.4%	6.5%	3.2%	3.2%	19.4%

GRANVILLE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	130	81.5%	20.0%	51.5%	10.0%	1.5%	6.2%	2.3%	8.5%
Female	59	81.4%	23.7%	45.8%	11.9%	1.7%	5.1%	0.0%	11.9%
Male	71	81.7%	16.9%	56.3%	8.5%	1.4%	7.0%	4.2%	5.6%
White	129	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	89.4%	25.0%	61.5%	2.9%	0.0%	3.8%	1.0%	5.8%
Students with Disabilities	26	50.0%	0.0%	11.5%	38.5%	7.7%	15.4%	7.7%	19.2%
Not Limited English Proficient	130	81.5%	20.0%	51.5%	10.0%	1.5%	6.2%	2.3%	8.5%
Economically Disadvantaged	48	64.6%	10.4%	41.7%	12.5%	4.2%	10.4%	6.3%	14.6%
Not Economically Disadvantaged	82	91.5%	25.6%	57.3%	8.5%	0.0%	3.7%	0.0%	4.9%
Not Migrant	130	81.5%	20.0%	51.5%	10.0%	1.5%	6.2%	2.3%	8.5%

GRANVILLE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	130	80.8%	20.0%	50.8%	10.0%	1.5%	6.9%	2.3%	8.5%
Female	59	81.4%	23.7%	45.8%	11.9%	1.7%	5.1%	0.0%	11.9%
Male	71	80.3%	16.9%	54.9%	8.5%	1.4%	8.5%	4.2%	5.6%
White	129	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	88.5%	25.0%	60.6%	2.9%	0.0%	4.8%	1.0%	5.8%
Students with Disabilities	26	50.0%	0.0%	11.5%	38.5%	7.7%	15.4%	7.7%	19.2%
Not Limited English Proficient	130	80.8%	20.0%	50.8%	10.0%	1.5%	6.9%	2.3%	8.5%
Economically Disadvantaged	48	64.6%	10.4%	41.7%	12.5%	4.2%	10.4%	6.3%	14.6%
Not Economically Disadvantaged	82	90.2%	25.6%	56.1%	8.5%	0.0%	4.9%	0.0%	4.9%
Not Migrant	130	80.8%	20.0%	50.8%	10.0%	1.5%	6.9%	2.3%	8.5%
GRANVILLE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	142	79.6%	20.4%	52.1%	7.0%	2.8%	1.4%	1.4%	14.8%
Female	65	84.6%	26.2%	47.7%	10.8%	3.1%	0.0%	0.0%	12.3%
Male	77	75.3%	15.6%	55.8%	3.9%	2.6%	2.6%	2.6%	16.9%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	#	#	#	#	#	#	#	#
General Education Students	119	84.9%	24.4%	57.1%	3.4%	0.0%	1.7%	0.8%	12.6%
Students with Disabilities	23	52.2%	0.0%	26.1%	26.1%	17.4%	0.0%	4.3%	26.1%
Not Limited English Proficient	142	79.6%	20.4%	52.1%	7.0%	2.8%	1.4%	1.4%	14.8%
Economically Disadvantaged	32	78.1%	3.1%	56.3%	18.8%	6.3%	0.0%	0.0%	15.6%
Not Economically Disadvantaged	110	80.0%	25.5%	50.9%	3.6%	1.8%	1.8%	1.8%	14.5%
Not Migrant	142	79.6%	20.4%	52.1%	7.0%	2.8%	1.4%	1.4%	14.8%
GRANVILLE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	142	79.6%	20.4%	52.1%	7.0%	2.8%	1.4%	1.4%	14.8%
Female	65	84.6%	26.2%	47.7%	10.8%	3.1%	0.0%	0.0%	12.3%
Male	77	75.3%	15.6%	55.8%	3.9%	2.6%	2.6%	2.6%	16.9%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	#	#	#	#	#	#	#	#
General Education Students	119	84.9%	24.4%	57.1%	3.4%	0.0%	1.7%	0.8%	12.6%
Students with Disabilities	23	52.2%	0.0%	26.1%	26.1%	17.4%	0.0%	4.3%	26.1%
Not Limited English Proficient	142	79.6%	20.4%	52.1%	7.0%	2.8%	1.4%	1.4%	14.8%
Economically Disadvantaged	32	78.1%	3.1%	56.3%	18.8%	6.3%	0.0%	0.0%	15.6%
Not Economically Disadvantaged	110	80.0%	25.5%	50.9%	3.6%	1.8%	1.8%	1.8%	14.5%
Not Migrant	142	79.6%	20.4%	52.1%	7.0%	2.8%	1.4%	1.4%	14.8%
GRANVILLE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	148	80.4%	18.9%	54.1%	7.4%	1.4%	4.1%	2.0%	12.2%
Female	74	86.5%	24.3%	54.1%	8.1%	0.0%	4.1%	0.0%	9.5%
Male	74	74.3%	13.5%	54.1%	6.8%	2.7%	4.1%	4.1%	14.9%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	145	#	#	#	#	#	#	#	#
General Education Students	131	83.2%	21.4%	57.3%	4.6%	0.0%	3.1%	2.3%	11.5%
Students with Disabilities	17	58.8%	0.0%	29.4%	29.4%	11.8%	11.8%	0.0%	17.6%
Not Limited English Proficient	148	80.4%	18.9%	54.1%	7.4%	1.4%	4.1%	2.0%	12.2%
Economically Disadvantaged	47	74.5%	10.6%	51.1%	12.8%	0.0%	4.3%	4.3%	17.0%
Not Economically Disadvantaged	101	83.2%	22.8%	55.4%	5.0%	2.0%	4.0%	1.0%	9.9%
Not Migrant	148	80.4%	18.9%	54.1%	7.4%	1.4%	4.1%	2.0%	12.2%
GREENWICH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	86	91.9%	51.2%	39.5%	1.2%	0.0%	2.3%	3.5%	2.3%
Female	33	93.9%	57.6%	33.3%	3.0%	0.0%	3.0%	3.0%	0.0%
Male	53	90.6%	47.2%	43.4%	0.0%	0.0%	1.9%	3.8%	3.8%
Black	3	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	75	96.0%	58.7%	37.3%	0.0%	0.0%	0.0%	1.3%	2.7%
Students with Disabilities	11	63.6%	0.0%	54.5%	9.1%	0.0%	18.2%	18.2%	0.0%
Not Limited English Proficient	86	91.9%	51.2%	39.5%	1.2%	0.0%	2.3%	3.5%	2.3%
Economically Disadvantaged	11	54.5%	18.2%	36.4%	0.0%	0.0%	18.2%	18.2%	9.1%
Not Economically Disadvantaged	75	97.3%	56.0%	40.0%	1.3%	0.0%	0.0%	1.3%	1.3%
Not Migrant	86	91.9%	51.2%	39.5%	1.2%	0.0%	2.3%	3.5%	2.3%
GREENWICH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	86	90.7%	51.2%	38.4%	1.2%	0.0%	3.5%	3.5%	2.3%
Female	33	90.9%	57.6%	30.3%	3.0%	0.0%	6.1%	3.0%	0.0%
Male	53	90.6%	47.2%	43.4%	0.0%	0.0%	1.9%	3.8%	3.8%
Black	3	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	75	94.7%	58.7%	36.0%	0.0%	0.0%	1.3%	1.3%	2.7%
Students with Disabilities	11	63.6%	0.0%	54.5%	9.1%	0.0%	18.2%	18.2%	0.0%
Not Limited English Proficient	86	90.7%	51.2%	38.4%	1.2%	0.0%	3.5%	3.5%	2.3%
Economically Disadvantaged	11	45.5%	18.2%	27.3%	0.0%	0.0%	27.3%	18.2%	9.1%
Not Economically Disadvantaged	75	97.3%	56.0%	40.0%	1.3%	0.0%	0.0%	1.3%	1.3%
Not Migrant	86	90.7%	51.2%	38.4%	1.2%	0.0%	3.5%	3.5%	2.3%
GREENWICH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	80	92.5%	41.3%	51.3%	0.0%	1.3%	0.0%	3.8%	2.5%
Female	39	92.3%	48.7%	43.6%	0.0%	0.0%	0.0%	5.1%	2.6%
Male	41	92.7%	34.1%	58.5%	0.0%	2.4%	0.0%	2.4%	2.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	67	98.5%	49.3%	49.3%	0.0%	0.0%	0.0%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	13	61.5%	0.0%	61.5%	0.0%	7.7%	0.0%	23.1%	7.7%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	72	91.7%	43.1%	48.6%	0.0%	1.4%	0.0%	4.2%	2.8%
Not Migrant	80	92.5%	41.3%	51.3%	0.0%	1.3%	0.0%	3.8%	2.5%
GREENWICH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	80	92.5%	41.3%	51.3%	0.0%	1.3%	0.0%	3.8%	2.5%
Female	39	92.3%	48.7%	43.6%	0.0%	0.0%	0.0%	5.1%	2.6%
Male	41	92.7%	34.1%	58.5%	0.0%	2.4%	0.0%	2.4%	2.4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	67	98.5%	49.3%	49.3%	0.0%	0.0%	0.0%	0.0%	1.5%
Students with Disabilities	13	61.5%	0.0%	61.5%	0.0%	7.7%	0.0%	23.1%	7.7%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	72	91.7%	43.1%	48.6%	0.0%	1.4%	0.0%	4.2%	2.8%
Not Migrant	80	92.5%	41.3%	51.3%	0.0%	1.3%	0.0%	3.8%	2.5%
GREENWICH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	109	88.1%	31.2%	50.5%	6.4%	4.6%	0.0%	3.7%	2.8%
Female	61	95.1%	32.8%	52.5%	9.8%	0.0%	0.0%	0.0%	3.3%
Male	48	79.2%	29.2%	47.9%	2.1%	10.4%	0.0%	8.3%	2.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	87.4%	32.0%	49.5%	5.8%	4.9%	0.0%	3.9%	2.9%
General Education Students	91	95.6%	37.4%	52.7%	5.5%	0.0%	0.0%	1.1%	2.2%
Students with Disabilities	18	50.0%	0.0%	38.9%	11.1%	27.8%	0.0%	16.7%	5.6%
Not Limited English Proficient	109	88.1%	31.2%	50.5%	6.4%	4.6%	0.0%	3.7%	2.8%
Economically Disadvantaged	8	87.5%	12.5%	50.0%	25.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	101	88.1%	32.7%	50.5%	5.0%	4.0%	0.0%	4.0%	3.0%
Not Migrant	109	88.1%	31.2%	50.5%	6.4%	4.6%	0.0%	3.7%	2.8%
HARTFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	51	76.5%	31.4%	33.3%	11.8%	7.8%	9.8%	0.0%	5.9%
Female	21	85.7%	33.3%	28.6%	23.8%	9.5%	4.8%	0.0%	0.0%
Male	30	70.0%	30.0%	36.7%	3.3%	6.7%	13.3%	0.0%	10.0%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	44	81.8%	36.4%	36.4%	9.1%	0.0%	11.4%	0.0%	6.8%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	57.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	51	76.5%	31.4%	33.3%	11.8%	7.8%	9.8%	0.0%	5.9%
Economically Disadvantaged	14	78.6%	21.4%	28.6%	28.6%	14.3%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	37	75.7%	35.1%	35.1%	5.4%	5.4%	10.8%	0.0%	8.1%
Not Migrant	51	76.5%	31.4%	33.3%	11.8%	7.8%	9.8%	0.0%	5.9%
HARTFORD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	51	76.5%	31.4%	33.3%	11.8%	7.8%	9.8%	0.0%	5.9%
Female	21	85.7%	33.3%	28.6%	23.8%	9.5%	4.8%	0.0%	0.0%
Male	30	70.0%	30.0%	36.7%	3.3%	6.7%	13.3%	0.0%	10.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	44	81.8%	36.4%	36.4%	9.1%	0.0%	11.4%	0.0%	6.8%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	57.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	51	76.5%	31.4%	33.3%	11.8%	7.8%	9.8%	0.0%	5.9%
Economically Disadvantaged	14	78.6%	21.4%	28.6%	28.6%	14.3%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	37	75.7%	35.1%	35.1%	5.4%	5.4%	10.8%	0.0%	8.1%
Not Migrant	51	76.5%	31.4%	33.3%	11.8%	7.8%	9.8%	0.0%	5.9%
HARTFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	51	84.3%	21.6%	43.1%	19.6%	3.9%	2.0%	0.0%	9.8%
Female	27	88.9%	33.3%	37.0%	18.5%	0.0%	0.0%	0.0%	11.1%
Male	24	79.2%	8.3%	50.0%	20.8%	8.3%	4.2%	0.0%	8.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	25.6%	51.2%	14.0%	0.0%	0.0%	0.0%	9.3%
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	25.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	51	84.3%	21.6%	43.1%	19.6%	3.9%	2.0%	0.0%	9.8%
Economically Disadvantaged	14	71.4%	7.1%	28.6%	35.7%	0.0%	7.1%	0.0%	21.4%
Not Economically Disadvantaged	37	89.2%	27.0%	48.6%	13.5%	5.4%	0.0%	0.0%	5.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	50	#	#	#	#	#	#	#	#
HARTFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	51	84.3%	21.6%	43.1%	19.6%	3.9%	2.0%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	27	88.9%	33.3%	37.0%	18.5%	0.0%	0.0%	0.0%	11.1%
Male	24	79.2%	8.3%	50.0%	20.8%	8.3%	4.2%	0.0%	8.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	25.6%	51.2%	14.0%	0.0%	0.0%	0.0%	9.3%
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	25.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	51	84.3%	21.6%	43.1%	19.6%	3.9%	2.0%	0.0%	9.8%
Economically Disadvantaged	14	71.4%	7.1%	28.6%	35.7%	0.0%	7.1%	0.0%	21.4%
Not Economically Disadvantaged	37	89.2%	27.0%	48.6%	13.5%	5.4%	0.0%	0.0%	5.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	50	#	#	#	#	#	#	#	#

HARTFORD CSD: 2005 Total Cohort - 6 Year Outcome

All Students	46	84.8%	26.1%	50.0%	8.7%	2.2%	4.3%	0.0%	6.5%
Female	24	91.7%	25.0%	62.5%	4.2%	0.0%	0.0%	0.0%	4.2%
Male	22	77.3%	27.3%	36.4%	13.6%	4.5%	9.1%	0.0%	9.1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	38	94.7%	31.6%	57.9%	5.3%	0.0%	2.6%	0.0%	2.6%
Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	12.5%	12.5%	0.0%	25.0%
Not Limited English Proficient	46	84.8%	26.1%	50.0%	8.7%	2.2%	4.3%	0.0%	6.5%
Economically Disadvantaged	10	70.0%	0.0%	40.0%	30.0%	10.0%	10.0%	0.0%	10.0%
Not Economically Disadvantaged	36	88.9%	33.3%	52.8%	2.8%	0.0%	2.8%	0.0%	5.6%
Not Migrant	46	84.8%	26.1%	50.0%	8.7%	2.2%	4.3%	0.0%	6.5%

HUDSON FALLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	185	63.8%	22.2%	34.6%	7.0%	5.4%	4.9%	11.4%	14.1%
Female	84	83.3%	33.3%	42.9%	7.1%	1.2%	2.4%	6.0%	6.0%
Male	101	47.5%	12.9%	27.7%	6.9%	8.9%	6.9%	15.8%	20.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	176	65.3%	23.3%	34.7%	7.4%	5.7%	3.4%	11.9%	13.1%
General Education Students	148	73.6%	27.7%	42.6%	3.4%	0.0%	3.4%	12.2%	10.1%
Students with Disabilities	37	24.3%	0.0%	2.7%	21.6%	27.0%	10.8%	8.1%	29.7%
Not Limited English Proficient	185	63.8%	22.2%	34.6%	7.0%	5.4%	4.9%	11.4%	14.1%
Economically Disadvantaged	51	58.8%	17.6%	37.3%	3.9%	11.8%	9.8%	9.8%	9.8%
Not Economically Disadvantaged	134	65.7%	23.9%	33.6%	8.2%	3.0%	3.0%	11.9%	15.7%
Not Migrant	185	63.8%	22.2%	34.6%	7.0%	5.4%	4.9%	11.4%	14.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HUDSON FALLS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	185	62.7%	22.2%	34.1%	6.5%	5.4%	5.9%	10.8%	14.6%
Female	84	82.1%	33.3%	41.7%	7.1%	1.2%	3.6%	6.0%	6.0%
Male	101	46.5%	12.9%	27.7%	5.9%	8.9%	7.9%	14.9%	21.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	176	64.2%	23.3%	34.1%	6.8%	5.7%	4.5%	11.4%	13.6%
General Education Students	148	73.0%	27.7%	41.9%	3.4%	0.0%	4.1%	12.2%	10.1%
Students with Disabilities	37	21.6%	0.0%	2.7%	18.9%	27.0%	13.5%	5.4%	32.4%
Not Limited English Proficient	185	62.7%	22.2%	34.1%	6.5%	5.4%	5.9%	10.8%	14.6%
Economically Disadvantaged	51	56.9%	17.6%	35.3%	3.9%	11.8%	11.8%	9.8%	9.8%
Not Economically Disadvantaged	134	64.9%	23.9%	33.6%	7.5%	3.0%	3.7%	11.2%	16.4%
Not Migrant	185	62.7%	22.2%	34.1%	6.5%	5.4%	5.9%	10.8%	14.6%
HUDSON FALLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	202	70.3%	19.8%	39.1%	11.4%	4.5%	2.0%	6.9%	16.3%
Female	96	74.0%	20.8%	43.8%	9.4%	3.1%	1.0%	7.3%	14.6%
Male	106	67.0%	18.9%	34.9%	13.2%	5.7%	2.8%	6.6%	17.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	199	#	#	#	#	#	#	#	#
General Education Students	167	79.0%	24.0%	45.5%	9.6%	0.0%	0.6%	7.2%	13.2%
Students with Disabilities	35	28.6%	0.0%	8.6%	20.0%	25.7%	8.6%	5.7%	31.4%
Not Limited English Proficient	202	70.3%	19.8%	39.1%	11.4%	4.5%	2.0%	6.9%	16.3%
Economically Disadvantaged	59	78.0%	18.6%	40.7%	18.6%	6.8%	1.7%	6.8%	6.8%
Not Economically Disadvantaged	143	67.1%	20.3%	38.5%	8.4%	3.5%	2.1%	7.0%	20.3%
Not Migrant	202	70.3%	19.8%	39.1%	11.4%	4.5%	2.0%	6.9%	16.3%
HUDSON FALLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	202	70.3%	19.8%	39.1%	11.4%	4.5%	2.0%	6.9%	16.3%
Female	96	74.0%	20.8%	43.8%	9.4%	3.1%	1.0%	7.3%	14.6%
Male	106	67.0%	18.9%	34.9%	13.2%	5.7%	2.8%	6.6%	17.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	199	#	#	#	#	#	#	#	#
General Education Students	167	79.0%	24.0%	45.5%	9.6%	0.0%	0.6%	7.2%	13.2%
Students with Disabilities	35	28.6%	0.0%	8.6%	20.0%	25.7%	8.6%	5.7%	31.4%
Not Limited English Proficient	202	70.3%	19.8%	39.1%	11.4%	4.5%	2.0%	6.9%	16.3%
Economically Disadvantaged	59	78.0%	18.6%	40.7%	18.6%	6.8%	1.7%	6.8%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	143	67.1%	20.3%	38.5%	8.4%	3.5%	2.1%	7.0%	20.3%
Not Migrant	202	70.3%	19.8%	39.1%	11.4%	4.5%	2.0%	6.9%	16.3%
HUDSON FALLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	190	69.5%	17.4%	41.1%	11.1%	3.7%	1.1%	12.1%	13.7%
Female	81	67.9%	18.5%	37.0%	12.3%	4.9%	0.0%	14.8%	12.3%
Male	109	70.6%	16.5%	44.0%	10.1%	2.8%	1.8%	10.1%	14.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	183	70.5%	18.0%	41.0%	11.5%	3.3%	1.1%	12.0%	13.1%
General Education Students	165	75.2%	20.0%	46.1%	9.1%	0.0%	1.2%	11.5%	12.1%
Students with Disabilities	25	32.0%	0.0%	8.0%	24.0%	28.0%	0.0%	16.0%	24.0%
Not Limited English Proficient	190	69.5%	17.4%	41.1%	11.1%	3.7%	1.1%	12.1%	13.7%
Economically Disadvantaged	38	73.7%	7.9%	50.0%	15.8%	7.9%	2.6%	7.9%	7.9%
Not Economically Disadvantaged	152	68.4%	19.7%	38.8%	9.9%	2.6%	0.7%	13.2%	15.1%
Not Migrant	190	69.5%	17.4%	41.1%	11.1%	3.7%	1.1%	12.1%	13.7%
SALEM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	46	76.1%	43.5%	30.4%	2.2%	0.0%	8.7%	6.5%	8.7%
Female	22	81.8%	54.5%	22.7%	4.5%	0.0%	9.1%	4.5%	4.5%
Male	24	70.8%	33.3%	37.5%	0.0%	0.0%	8.3%	8.3%	12.5%
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	37	89.2%	54.1%	32.4%	2.7%	0.0%	5.4%	0.0%	5.4%
Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	0.0%	22.2%	33.3%	22.2%
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	54.5%	18.2%	27.3%	9.1%	0.0%	27.3%	9.1%	9.1%
Not Economically Disadvantaged	35	82.9%	51.4%	31.4%	0.0%	0.0%	2.9%	5.7%	8.6%
Not Migrant	46	76.1%	43.5%	30.4%	2.2%	0.0%	8.7%	6.5%	8.7%
SALEM CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	46	76.1%	43.5%	30.4%	2.2%	0.0%	8.7%	6.5%	8.7%
Female	22	81.8%	54.5%	22.7%	4.5%	0.0%	9.1%	4.5%	4.5%
Male	24	70.8%	33.3%	37.5%	0.0%	0.0%	8.3%	8.3%	12.5%
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	37	89.2%	54.1%	32.4%	2.7%	0.0%	5.4%	0.0%	5.4%
Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	0.0%	22.2%	33.3%	22.2%
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	11	54.5%	18.2%	27.3%	9.1%	0.0%	27.3%	9.1%	9.1%
Not Economically Disadvantaged	35	82.9%	51.4%	31.4%	0.0%	0.0%	2.9%	5.7%	8.6%
Not Migrant	46	76.1%	43.5%	30.4%	2.2%	0.0%	8.7%	6.5%	8.7%
SALEM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	66	75.8%	40.9%	21.2%	13.6%	1.5%	3.0%	1.5%	16.7%
Female	23	82.6%	52.2%	17.4%	13.0%	0.0%	4.3%	0.0%	13.0%
Male	43	72.1%	34.9%	23.3%	14.0%	2.3%	2.3%	2.3%	18.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	57	84.2%	47.4%	22.8%	14.0%	0.0%	1.8%	1.8%	12.3%
Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	11.1%	11.1%	0.0%	44.4%
Not Limited English Proficient	66	75.8%	40.9%	21.2%	13.6%	1.5%	3.0%	1.5%	16.7%
Economically Disadvantaged	19	68.4%	10.5%	36.8%	21.1%	0.0%	0.0%	5.3%	26.3%
Not Economically Disadvantaged	47	78.7%	53.2%	14.9%	10.6%	2.1%	4.3%	0.0%	12.8%
Not Migrant	66	75.8%	40.9%	21.2%	13.6%	1.5%	3.0%	1.5%	16.7%
SALEM CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	66	75.8%	40.9%	21.2%	13.6%	1.5%	3.0%	1.5%	16.7%
Female	23	82.6%	52.2%	17.4%	13.0%	0.0%	4.3%	0.0%	13.0%
Male	43	72.1%	34.9%	23.3%	14.0%	2.3%	2.3%	2.3%	18.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	57	84.2%	47.4%	22.8%	14.0%	0.0%	1.8%	1.8%	12.3%
Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	11.1%	11.1%	0.0%	44.4%
Not Limited English Proficient	66	75.8%	40.9%	21.2%	13.6%	1.5%	3.0%	1.5%	16.7%
Economically Disadvantaged	19	68.4%	10.5%	36.8%	21.1%	0.0%	0.0%	5.3%	26.3%
Not Economically Disadvantaged	47	78.7%	53.2%	14.9%	10.6%	2.1%	4.3%	0.0%	12.8%
Not Migrant	66	75.8%	40.9%	21.2%	13.6%	1.5%	3.0%	1.5%	16.7%
SALEM CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	54	72.2%	37.0%	29.6%	5.6%	0.0%	7.4%	0.0%	20.4%
Female	27	66.7%	29.6%	33.3%	3.7%	0.0%	7.4%	0.0%	25.9%
Male	27	77.8%	44.4%	25.9%	7.4%	0.0%	7.4%	0.0%	14.8%
Black	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	50	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	54	72.2%	37.0%	29.6%	5.6%	0.0%	7.4%	0.0%	20.4%
Economically Disadvantaged	11	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	43	65.1%	41.9%	16.3%	7.0%	0.0%	9.3%	0.0%	25.6%
Not Migrant	54	72.2%	37.0%	29.6%	5.6%	0.0%	7.4%	0.0%	20.4%
WHITEHALL CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	62	77.4%	24.2%	43.5%	9.7%	4.8%	8.1%	0.0%	9.7%
Female	31	74.2%	25.8%	38.7%	9.7%	6.5%	9.7%	0.0%	9.7%
Male	31	80.6%	22.6%	48.4%	9.7%	3.2%	6.5%	0.0%	9.7%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	52	80.8%	26.9%	50.0%	3.8%	0.0%	9.6%	0.0%	9.6%
Students with Disabilities	10	60.0%	10.0%	10.0%	40.0%	30.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	65.2%	17.4%	30.4%	17.4%	13.0%	13.0%	0.0%	8.7%
Not Economically Disadvantaged	39	84.6%	28.2%	51.3%	5.1%	0.0%	5.1%	0.0%	10.3%
Not Migrant	62	77.4%	24.2%	43.5%	9.7%	4.8%	8.1%	0.0%	9.7%
WHITEHALL CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	62	77.4%	24.2%	43.5%	9.7%	4.8%	8.1%	0.0%	9.7%
Female	31	74.2%	25.8%	38.7%	9.7%	6.5%	9.7%	0.0%	9.7%
Male	31	80.6%	22.6%	48.4%	9.7%	3.2%	6.5%	0.0%	9.7%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	52	80.8%	26.9%	50.0%	3.8%	0.0%	9.6%	0.0%	9.6%
Students with Disabilities	10	60.0%	10.0%	10.0%	40.0%	30.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	65.2%	17.4%	30.4%	17.4%	13.0%	13.0%	0.0%	8.7%
Not Economically Disadvantaged	39	84.6%	28.2%	51.3%	5.1%	0.0%	5.1%	0.0%	10.3%
Not Migrant	62	77.4%	24.2%	43.5%	9.7%	4.8%	8.1%	0.0%	9.7%
WHITEHALL CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	77	83.1%	29.9%	36.4%	16.9%	0.0%	7.8%	2.6%	6.5%
Female	39	82.1%	35.9%	28.2%	17.9%	0.0%	7.7%	2.6%	7.7%
Male	38	84.2%	23.7%	44.7%	15.8%	0.0%	7.9%	2.6%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	66	92.4%	34.8%	40.9%	16.7%	0.0%	3.0%	0.0%	4.5%
Students with Disabilities	11	27.3%	0.0%	9.1%	18.2%	0.0%	36.4%	18.2%	18.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	77	83.1%	29.9%	36.4%	16.9%	0.0%	7.8%	2.6%	6.5%
Economically Disadvantaged	13	84.6%	30.8%	46.2%	7.7%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	64	82.8%	29.7%	34.4%	18.8%	0.0%	7.8%	3.1%	6.3%
Not Migrant	77	83.1%	29.9%	36.4%	16.9%	0.0%	7.8%	2.6%	6.5%
WHITEHALL CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	77	83.1%	29.9%	36.4%	16.9%	0.0%	7.8%	2.6%	6.5%
Female	39	82.1%	35.9%	28.2%	17.9%	0.0%	7.7%	2.6%	7.7%
Male	38	84.2%	23.7%	44.7%	15.8%	0.0%	7.9%	2.6%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	66	92.4%	34.8%	40.9%	16.7%	0.0%	3.0%	0.0%	4.5%
Students with Disabilities	11	27.3%	0.0%	9.1%	18.2%	0.0%	36.4%	18.2%	18.2%
Not Limited English Proficient	77	83.1%	29.9%	36.4%	16.9%	0.0%	7.8%	2.6%	6.5%
Economically Disadvantaged	13	84.6%	30.8%	46.2%	7.7%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	64	82.8%	29.7%	34.4%	18.8%	0.0%	7.8%	3.1%	6.3%
Not Migrant	77	83.1%	29.9%	36.4%	16.9%	0.0%	7.8%	2.6%	6.5%
WHITEHALL CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	69	76.8%	18.8%	36.2%	21.7%	1.4%	14.5%	0.0%	7.2%
Female	30	90.0%	33.3%	36.7%	20.0%	0.0%	3.3%	0.0%	6.7%
Male	39	66.7%	7.7%	35.9%	23.1%	2.6%	23.1%	0.0%	7.7%
Black	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	56	83.9%	21.4%	42.9%	19.6%	0.0%	10.7%	0.0%	5.4%
Students with Disabilities	13	46.2%	7.7%	7.7%	30.8%	7.7%	30.8%	0.0%	15.4%
Not Limited English Proficient	69	76.8%	18.8%	36.2%	21.7%	1.4%	14.5%	0.0%	7.2%
Economically Disadvantaged	17	76.5%	0.0%	47.1%	29.4%	5.9%	17.6%	0.0%	0.0%
Not Economically Disadvantaged	52	76.9%	25.0%	32.7%	19.2%	0.0%	13.5%	0.0%	9.6%
Not Migrant	69	76.8%	18.8%	36.2%	21.7%	1.4%	14.5%	0.0%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CLYDE-SAVANNAH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	78	73.1%	34.6%	37.2%	1.3%	1.3%	10.3%	2.6%	12.8%
Female	44	81.8%	36.4%	43.2%	2.3%	0.0%	6.8%	4.5%	6.8%
Male	34	61.8%	32.4%	29.4%	0.0%	2.9%	14.7%	0.0%	20.6%
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	73.2%	36.6%	35.2%	1.4%	1.4%	8.5%	2.8%	14.1%
General Education Students	69	78.3%	39.1%	37.7%	1.4%	0.0%	8.7%	2.9%	10.1%
Students with Disabilities	9	33.3%	0.0%	33.3%	0.0%	11.1%	22.2%	0.0%	33.3%
Not Limited English Proficient	78	73.1%	34.6%	37.2%	1.3%	1.3%	10.3%	2.6%	12.8%
Economically Disadvantaged	19	78.9%	21.1%	57.9%	0.0%	5.3%	15.8%	0.0%	0.0%
Not Economically Disadvantaged	59	71.2%	39.0%	30.5%	1.7%	0.0%	8.5%	3.4%	16.9%
Not Migrant	78	73.1%	34.6%	37.2%	1.3%	1.3%	10.3%	2.6%	12.8%
CLYDE-SAVANNAH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	78	71.8%	34.6%	35.9%	1.3%	1.3%	11.5%	2.6%	12.8%
Female	44	79.5%	36.4%	40.9%	2.3%	0.0%	9.1%	4.5%	6.8%
Male	34	61.8%	32.4%	29.4%	0.0%	2.9%	14.7%	0.0%	20.6%
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	73.2%	36.6%	35.2%	1.4%	1.4%	8.5%	2.8%	14.1%
General Education Students	69	76.8%	39.1%	36.2%	1.4%	0.0%	10.1%	2.9%	10.1%
Students with Disabilities	9	33.3%	0.0%	33.3%	0.0%	11.1%	22.2%	0.0%	33.3%
Not Limited English Proficient	78	71.8%	34.6%	35.9%	1.3%	1.3%	11.5%	2.6%	12.8%
Economically Disadvantaged	19	78.9%	21.1%	57.9%	0.0%	5.3%	15.8%	0.0%	0.0%
Not Economically Disadvantaged	59	69.5%	39.0%	28.8%	1.7%	0.0%	10.2%	3.4%	16.9%
Not Migrant	78	71.8%	34.6%	35.9%	1.3%	1.3%	11.5%	2.6%	12.8%
CLYDE-SAVANNAH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	72	83.3%	31.9%	43.1%	8.3%	2.8%	1.4%	0.0%	12.5%
Female	36	75.0%	25.0%	41.7%	8.3%	2.8%	2.8%	0.0%	19.4%
Male	36	91.7%	38.9%	44.4%	8.3%	2.8%	0.0%	0.0%	5.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	67	83.6%	32.8%	43.3%	7.5%	1.5%	1.5%	0.0%	13.4%
General Education Students	58	93.1%	39.7%	48.3%	5.2%	0.0%	1.7%	0.0%	5.2%
Students with Disabilities	14	42.9%	0.0%	21.4%	21.4%	14.3%	0.0%	0.0%	42.9%
Not Limited English Proficient	72	83.3%	31.9%	43.1%	8.3%	2.8%	1.4%	0.0%	12.5%
Economically Disadvantaged	24	79.2%	20.8%	50.0%	8.3%	4.2%	4.2%	0.0%	12.5%
Not Economically Disadvantaged	48	85.4%	37.5%	39.6%	8.3%	2.1%	0.0%	0.0%	12.5%
Not Migrant	72	83.3%	31.9%	43.1%	8.3%	2.8%	1.4%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CLYDE-SAVANNAH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	72	83.3%	31.9%	43.1%	8.3%	2.8%	1.4%	0.0%	12.5%
Female	36	75.0%	25.0%	41.7%	8.3%	2.8%	2.8%	0.0%	19.4%
Male	36	91.7%	38.9%	44.4%	8.3%	2.8%	0.0%	0.0%	5.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	67	83.6%	32.8%	43.3%	7.5%	1.5%	1.5%	0.0%	13.4%
General Education Students	58	93.1%	39.7%	48.3%	5.2%	0.0%	1.7%	0.0%	5.2%
Students with Disabilities	14	42.9%	0.0%	21.4%	21.4%	14.3%	0.0%	0.0%	42.9%
Not Limited English Proficient	72	83.3%	31.9%	43.1%	8.3%	2.8%	1.4%	0.0%	12.5%
Economically Disadvantaged	24	79.2%	20.8%	50.0%	8.3%	4.2%	4.2%	0.0%	12.5%
Not Economically Disadvantaged	48	85.4%	37.5%	39.6%	8.3%	2.1%	0.0%	0.0%	12.5%
Not Migrant	72	83.3%	31.9%	43.1%	8.3%	2.8%	1.4%	0.0%	12.5%
CLYDE-SAVANNAH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	86	83.7%	33.7%	43.0%	7.0%	1.2%	2.3%	3.5%	9.3%
Female	45	86.7%	44.4%	40.0%	2.2%	2.2%	0.0%	0.0%	11.1%
Male	41	80.5%	22.0%	46.3%	12.2%	0.0%	4.9%	7.3%	7.3%
Black	10	70.0%	10.0%	50.0%	10.0%	10.0%	10.0%	0.0%	10.0%
White	76	85.5%	36.8%	42.1%	6.6%	0.0%	1.3%	3.9%	9.2%
General Education Students	71	90.1%	40.8%	47.9%	1.4%	0.0%	1.4%	1.4%	7.0%
Students with Disabilities	15	53.3%	0.0%	20.0%	33.3%	6.7%	6.7%	13.3%	20.0%
Not Limited English Proficient	85	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	75.9%	17.2%	48.3%	10.3%	0.0%	6.9%	6.9%	10.3%
Not Economically Disadvantaged	57	87.7%	42.1%	40.4%	5.3%	1.8%	0.0%	1.8%	8.8%
Not Migrant	86	83.7%	33.7%	43.0%	7.0%	1.2%	2.3%	3.5%	9.3%
GANANDA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	84	94.0%	56.0%	34.5%	3.6%	0.0%	2.4%	1.2%	1.2%
Female	47	95.7%	61.7%	29.8%	4.3%	0.0%	4.3%	0.0%	0.0%
Male	37	91.9%	48.6%	40.5%	2.7%	0.0%	0.0%	2.7%	2.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	76	96.1%	61.8%	32.9%	1.3%	0.0%	1.3%	1.3%	1.3%
Students with Disabilities	8	75.0%	0.0%	50.0%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	88.2%	47.1%	41.2%	0.0%	0.0%	5.9%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	67	95.5%	58.2%	32.8%	4.5%	0.0%	1.5%	1.5%	1.5%
Not Migrant	84	94.0%	56.0%	34.5%	3.6%	0.0%	2.4%	1.2%	1.2%
GANANDA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	84	92.9%	56.0%	33.3%	3.6%	0.0%	3.6%	1.2%	1.2%
Female	47	93.6%	61.7%	27.7%	4.3%	0.0%	6.4%	0.0%	0.0%
Male	37	91.9%	48.6%	40.5%	2.7%	0.0%	0.0%	2.7%	2.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	76	94.7%	61.8%	31.6%	1.3%	0.0%	2.6%	1.3%	1.3%
Students with Disabilities	8	75.0%	0.0%	50.0%	25.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	82.4%	47.1%	35.3%	0.0%	0.0%	11.8%	0.0%	0.0%
Not Economically Disadvantaged	67	95.5%	58.2%	32.8%	4.5%	0.0%	1.5%	1.5%	1.5%
Not Migrant	84	92.9%	56.0%	33.3%	3.6%	0.0%	3.6%	1.2%	1.2%
GANANDA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	94	88.3%	45.7%	38.3%	4.3%	1.1%	0.0%	5.3%	5.3%
Female	46	91.3%	47.8%	39.1%	4.3%	2.2%	0.0%	0.0%	6.5%
Male	48	85.4%	43.8%	37.5%	4.2%	0.0%	0.0%	10.4%	4.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	87	88.5%	44.8%	39.1%	4.6%	1.1%	0.0%	5.7%	4.6%
General Education Students	87	89.7%	49.4%	37.9%	2.3%	0.0%	0.0%	5.7%	4.6%
Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	94	88.3%	45.7%	38.3%	4.3%	1.1%	0.0%	5.3%	5.3%
Economically Disadvantaged	20	90.0%	45.0%	40.0%	5.0%	5.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	74	87.8%	45.9%	37.8%	4.1%	0.0%	0.0%	6.8%	5.4%
Not Migrant	94	88.3%	45.7%	38.3%	4.3%	1.1%	0.0%	5.3%	5.3%
GANANDA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	94	88.3%	45.7%	38.3%	4.3%	1.1%	0.0%	5.3%	5.3%
Female	46	91.3%	47.8%	39.1%	4.3%	2.2%	0.0%	0.0%	6.5%
Male	48	85.4%	43.8%	37.5%	4.2%	0.0%	0.0%	10.4%	4.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	87	88.5%	44.8%	39.1%	4.6%	1.1%	0.0%	5.7%	4.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	87	89.7%	49.4%	37.9%	2.3%	0.0%	0.0%	5.7%	4.6%
Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	94	88.3%	45.7%	38.3%	4.3%	1.1%	0.0%	5.3%	5.3%
Economically Disadvantaged	20	90.0%	45.0%	40.0%	5.0%	5.0%	0.0%	0.0%	5.0%
Not Economically Disadvantaged	74	87.8%	45.9%	37.8%	4.1%	0.0%	0.0%	6.8%	5.4%
Not Migrant	94	88.3%	45.7%	38.3%	4.3%	1.1%	0.0%	5.3%	5.3%

GANANDA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	75	85.3%	60.0%	24.0%	1.3%	1.3%	0.0%	8.0%	5.3%
Female	36	86.1%	66.7%	16.7%	2.8%	0.0%	0.0%	11.1%	2.8%
Male	39	84.6%	53.8%	30.8%	0.0%	2.6%	0.0%	5.1%	7.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	69	87.0%	65.2%	20.3%	1.4%	0.0%	0.0%	8.7%	4.3%
Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	0.0%	16.7%
Not Limited English Proficient	75	85.3%	60.0%	24.0%	1.3%	1.3%	0.0%	8.0%	5.3%
Economically Disadvantaged	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	66	84.8%	62.1%	22.7%	0.0%	1.5%	0.0%	9.1%	4.5%
Not Migrant	75	85.3%	60.0%	24.0%	1.3%	1.3%	0.0%	8.0%	5.3%

LYONS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	92	70.7%	22.8%	37.0%	10.9%	5.4%	7.6%	4.3%	12.0%
Female	48	79.2%	22.9%	39.6%	16.7%	4.2%	4.2%	2.1%	10.4%
Male	44	61.4%	22.7%	34.1%	4.5%	6.8%	11.4%	6.8%	13.6%
Black	16	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	73	76.7%	23.3%	45.2%	8.2%	5.5%	2.7%	4.1%	11.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	81.7%	29.6%	45.1%	7.0%	0.0%	4.2%	5.6%	8.5%
Students with Disabilities	21	33.3%	0.0%	9.5%	23.8%	23.8%	19.0%	0.0%	23.8%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	66.7%	14.3%	38.1%	14.3%	4.8%	14.3%	2.4%	11.9%
Not Economically Disadvantaged	50	74.0%	30.0%	36.0%	8.0%	6.0%	2.0%	6.0%	12.0%
Not Migrant	92	70.7%	22.8%	37.0%	10.9%	5.4%	7.6%	4.3%	12.0%

LYONS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	92	68.5%	22.8%	35.9%	9.8%	5.4%	9.8%	4.3%	12.0%
Female	48	77.1%	22.9%	39.6%	14.6%	4.2%	6.3%	2.1%	10.4%
Male	44	59.1%	22.7%	31.8%	4.5%	6.8%	13.6%	6.8%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	16	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	73	74.0%	23.3%	43.8%	6.8%	5.5%	5.5%	4.1%	11.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	80.3%	29.6%	43.7%	7.0%	0.0%	5.6%	5.6%	8.5%
Students with Disabilities	21	28.6%	0.0%	9.5%	19.0%	23.8%	23.8%	0.0%	23.8%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	61.9%	14.3%	35.7%	11.9%	4.8%	19.0%	2.4%	11.9%
Not Economically Disadvantaged	50	74.0%	30.0%	36.0%	8.0%	6.0%	2.0%	6.0%	12.0%
Not Migrant	92	68.5%	22.8%	35.9%	9.8%	5.4%	9.8%	4.3%	12.0%

LYONS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	91	74.7%	34.1%	28.6%	12.1%	2.2%	1.1%	3.3%	18.7%
Female	53	75.5%	37.7%	24.5%	13.2%	3.8%	1.9%	1.9%	17.0%
Male	38	73.7%	28.9%	34.2%	10.5%	0.0%	0.0%	5.3%	21.1%
Black	12	58.3%	33.3%	8.3%	16.7%	0.0%	8.3%	0.0%	33.3%
Hispanic	4	#	#	#	#	#	#	#	#
White	74	77.0%	35.1%	29.7%	12.2%	2.7%	0.0%	4.1%	16.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	82.2%	42.5%	32.9%	6.8%	0.0%	0.0%	4.1%	13.7%
Students with Disabilities	18	44.4%	0.0%	11.1%	33.3%	11.1%	5.6%	0.0%	38.9%
Not Limited English Proficient	91	74.7%	34.1%	28.6%	12.1%	2.2%	1.1%	3.3%	18.7%
Economically Disadvantaged	40	72.5%	25.0%	32.5%	15.0%	2.5%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	51	76.5%	41.2%	25.5%	9.8%	2.0%	2.0%	5.9%	13.7%
Not Migrant	91	74.7%	34.1%	28.6%	12.1%	2.2%	1.1%	3.3%	18.7%

LYONS CSD: 2006 Total Cohort - 5 Year Outcome

All Students	91	74.7%	34.1%	28.6%	12.1%	2.2%	1.1%	3.3%	18.7%
Female	53	75.5%	37.7%	24.5%	13.2%	3.8%	1.9%	1.9%	17.0%
Male	38	73.7%	28.9%	34.2%	10.5%	0.0%	0.0%	5.3%	21.1%
Black	12	58.3%	33.3%	8.3%	16.7%	0.0%	8.3%	0.0%	33.3%
Hispanic	4	#	#	#	#	#	#	#	#
White	74	77.0%	35.1%	29.7%	12.2%	2.7%	0.0%	4.1%	16.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	82.2%	42.5%	32.9%	6.8%	0.0%	0.0%	4.1%	13.7%
Students with Disabilities	18	44.4%	0.0%	11.1%	33.3%	11.1%	5.6%	0.0%	38.9%
Not Limited English Proficient	91	74.7%	34.1%	28.6%	12.1%	2.2%	1.1%	3.3%	18.7%
Economically Disadvantaged	40	72.5%	25.0%	32.5%	15.0%	2.5%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	51	76.5%	41.2%	25.5%	9.8%	2.0%	2.0%	5.9%	13.7%
Not Migrant	91	74.7%	34.1%	28.6%	12.1%	2.2%	1.1%	3.3%	18.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LYONS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	96	74.0%	44.8%	17.7%	11.5%	8.3%	0.0%	5.2%	12.5%
Female	43	72.1%	46.5%	11.6%	14.0%	11.6%	0.0%	2.3%	14.0%
Male	53	75.5%	43.4%	22.6%	9.4%	5.7%	0.0%	7.5%	11.3%
Black	16	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	81.6%	51.3%	21.1%	9.2%	2.6%	0.0%	5.3%	10.5%
General Education Students	70	84.3%	57.1%	20.0%	7.1%	0.0%	0.0%	5.7%	10.0%
Students with Disabilities	26	46.2%	11.5%	11.5%	23.1%	30.8%	0.0%	3.8%	19.2%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	66.7%	36.7%	20.0%	10.0%	20.0%	0.0%	3.3%	10.0%
Not Economically Disadvantaged	66	77.3%	48.5%	16.7%	12.1%	3.0%	0.0%	6.1%	13.6%
Not Migrant	96	74.0%	44.8%	17.7%	11.5%	8.3%	0.0%	5.2%	12.5%
MARION CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	77	87.0%	33.8%	37.7%	15.6%	2.6%	3.9%	1.3%	5.2%
Female	33	90.9%	45.5%	39.4%	6.1%	6.1%	0.0%	0.0%	3.0%
Male	44	84.1%	25.0%	36.4%	22.7%	0.0%	6.8%	2.3%	6.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	60	96.7%	41.7%	46.7%	8.3%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	17	52.9%	5.9%	5.9%	41.2%	11.8%	17.6%	5.9%	11.8%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	91.7%	16.7%	66.7%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	65	86.2%	36.9%	32.3%	16.9%	3.1%	4.6%	1.5%	4.6%
Not Migrant	77	87.0%	33.8%	37.7%	15.6%	2.6%	3.9%	1.3%	5.2%
MARION CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	77	85.7%	33.8%	36.4%	15.6%	2.6%	5.2%	1.3%	5.2%
Female	33	90.9%	45.5%	39.4%	6.1%	6.1%	0.0%	0.0%	3.0%
Male	44	81.8%	25.0%	34.1%	22.7%	0.0%	9.1%	2.3%	6.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	60	95.0%	41.7%	45.0%	8.3%	0.0%	1.7%	0.0%	3.3%
Students with Disabilities	17	52.9%	5.9%	5.9%	41.2%	11.8%	17.6%	5.9%	11.8%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83.3%	16.7%	58.3%	8.3%	0.0%	8.3%	0.0%	8.3%
Not Economically Disadvantaged	65	86.2%	36.9%	32.3%	16.9%	3.1%	4.6%	1.5%	4.6%
Not Migrant	77	85.7%	33.8%	36.4%	15.6%	2.6%	5.2%	1.3%	5.2%
MARION CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	91	90.1%	40.7%	33.0%	16.5%	0.0%	1.1%	0.0%	8.8%
Female	45	88.9%	37.8%	37.8%	13.3%	0.0%	0.0%	0.0%	11.1%
Male	46	91.3%	43.5%	28.3%	19.6%	0.0%	2.2%	0.0%	6.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	85	90.6%	40.0%	34.1%	16.5%	0.0%	1.2%	0.0%	8.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	79	91.1%	46.8%	36.7%	7.6%	0.0%	0.0%	0.0%	8.9%
Students with Disabilities	12	83.3%	0.0%	8.3%	75.0%	0.0%	8.3%	0.0%	8.3%
Not Limited English Proficient	91	90.1%	40.7%	33.0%	16.5%	0.0%	1.1%	0.0%	8.8%
Economically Disadvantaged	31	87.1%	32.3%	35.5%	19.4%	0.0%	0.0%	0.0%	12.9%
Not Economically Disadvantaged	60	91.7%	45.0%	31.7%	15.0%	0.0%	1.7%	0.0%	6.7%
Not Migrant	91	90.1%	40.7%	33.0%	16.5%	0.0%	1.1%	0.0%	8.8%
MARION CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	91	90.1%	40.7%	33.0%	16.5%	0.0%	1.1%	0.0%	8.8%
Female	45	88.9%	37.8%	37.8%	13.3%	0.0%	0.0%	0.0%	11.1%
Male	46	91.3%	43.5%	28.3%	19.6%	0.0%	2.2%	0.0%	6.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	85	90.6%	40.0%	34.1%	16.5%	0.0%	1.2%	0.0%	8.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	79	91.1%	46.8%	36.7%	7.6%	0.0%	0.0%	0.0%	8.9%
Students with Disabilities	12	83.3%	0.0%	8.3%	75.0%	0.0%	8.3%	0.0%	8.3%
Not Limited English Proficient	91	90.1%	40.7%	33.0%	16.5%	0.0%	1.1%	0.0%	8.8%
Economically Disadvantaged	31	87.1%	32.3%	35.5%	19.4%	0.0%	0.0%	0.0%	12.9%
Not Economically Disadvantaged	60	91.7%	45.0%	31.7%	15.0%	0.0%	1.7%	0.0%	6.7%
Not Migrant	91	90.1%	40.7%	33.0%	16.5%	0.0%	1.1%	0.0%	8.8%
MARION CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	101	83.2%	34.7%	37.6%	10.9%	2.0%	0.0%	6.9%	7.9%
Female	62	83.9%	37.1%	37.1%	9.7%	1.6%	0.0%	6.5%	8.1%
Male	39	82.1%	30.8%	38.5%	12.8%	2.6%	0.0%	7.7%	7.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	89.9%	39.3%	41.6%	9.0%	0.0%	0.0%	4.5%	5.6%
Students with Disabilities	12	33.3%	0.0%	8.3%	25.0%	16.7%	0.0%	25.0%	25.0%
Not Limited English Proficient	101	83.2%	34.7%	37.6%	10.9%	2.0%	0.0%	6.9%	7.9%
Economically Disadvantaged	23	82.6%	17.4%	39.1%	26.1%	0.0%	0.0%	0.0%	17.4%
Not Economically Disadvantaged	78	83.3%	39.7%	37.2%	6.4%	2.6%	0.0%	9.0%	5.1%
Not Migrant	101	83.2%	34.7%	37.6%	10.9%	2.0%	0.0%	6.9%	7.9%

NEWARK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	213	74.2%	22.1%	44.1%	8.0%	3.8%	8.0%	2.3%	11.7%
Female	109	74.3%	24.8%	42.2%	7.3%	6.4%	4.6%	2.8%	11.9%
Male	104	74.0%	19.2%	46.2%	8.7%	1.0%	11.5%	1.9%	11.5%
Black	20	70.0%	5.0%	50.0%	15.0%	0.0%	5.0%	0.0%	25.0%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	76.9%	23.7%	46.2%	6.9%	4.0%	8.1%	2.3%	8.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	172	80.8%	27.3%	48.8%	4.7%	0.0%	5.2%	2.9%	11.0%
Students with Disabilities	41	46.3%	0.0%	24.4%	22.0%	19.5%	19.5%	0.0%	14.6%
Not Limited English Proficient	208	75.0%	22.6%	44.7%	7.7%	3.8%	8.2%	1.9%	11.1%
Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	20.0%	40.0%
Economically Disadvantaged	69	69.6%	7.2%	50.7%	11.6%	5.8%	8.7%	1.4%	14.5%
Not Economically Disadvantaged	144	76.4%	29.2%	41.0%	6.3%	2.8%	7.6%	2.8%	10.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	212	#	#	#	#	#	#	#	#

NEWARK CSD: 2007 Total Cohort - 4 Year Outcome

All Students	213	71.8%	22.1%	43.7%	6.1%	3.8%	10.3%	2.3%	11.7%
Female	109	72.5%	24.8%	42.2%	5.5%	6.4%	6.4%	2.8%	11.9%
Male	104	71.2%	19.2%	45.2%	6.7%	1.0%	14.4%	1.9%	11.5%
Black	20	60.0%	5.0%	45.0%	10.0%	0.0%	15.0%	0.0%	25.0%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	76.3%	23.7%	46.2%	6.4%	4.0%	8.7%	2.3%	8.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	172	79.1%	27.3%	48.3%	3.5%	0.0%	7.0%	2.9%	11.0%
Students with Disabilities	41	41.5%	0.0%	24.4%	17.1%	19.5%	24.4%	0.0%	14.6%
Not Limited English Proficient	208	73.1%	22.6%	44.2%	6.3%	3.8%	10.1%	1.9%	11.1%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	20.0%	40.0%
Economically Disadvantaged	69	66.7%	7.2%	50.7%	8.7%	5.8%	11.6%	1.4%	14.5%
Not Economically Disadvantaged	144	74.3%	29.2%	40.3%	4.9%	2.8%	9.7%	2.8%	10.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	212	#	#	#	#	#	#	#	#
NEWARK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	222	81.1%	28.4%	41.0%	11.7%	1.4%	5.0%	3.2%	9.5%
Female	110	80.9%	34.5%	33.6%	12.7%	1.8%	4.5%	2.7%	10.0%
Male	112	81.3%	22.3%	48.2%	10.7%	0.9%	5.4%	3.6%	8.9%
Black	18	83.3%	0.0%	44.4%	38.9%	0.0%	5.6%	0.0%	11.1%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	185	83.2%	33.5%	40.5%	9.2%	1.6%	3.8%	2.7%	8.6%
General Education Students	179	86.0%	34.1%	44.1%	7.8%	0.0%	2.2%	3.4%	8.4%
Students with Disabilities	43	60.5%	4.7%	27.9%	27.9%	7.0%	16.3%	2.3%	14.0%
Not Limited English Proficient	222	81.1%	28.4%	41.0%	11.7%	1.4%	5.0%	3.2%	9.5%
Economically Disadvantaged	49	71.4%	10.2%	42.9%	18.4%	2.0%	6.1%	8.2%	12.2%
Not Economically Disadvantaged	173	83.8%	33.5%	40.5%	9.8%	1.2%	4.6%	1.7%	8.7%
Not Migrant	222	81.1%	28.4%	41.0%	11.7%	1.4%	5.0%	3.2%	9.5%
NEWARK CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	222	80.2%	28.4%	40.5%	11.3%	1.4%	5.9%	3.2%	9.5%
Female	110	80.0%	34.5%	33.6%	11.8%	1.8%	5.5%	2.7%	10.0%
Male	112	80.4%	22.3%	47.3%	10.7%	0.9%	6.3%	3.6%	8.9%
Black	18	77.8%	0.0%	44.4%	33.3%	0.0%	11.1%	0.0%	11.1%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	185	82.7%	33.5%	40.0%	9.2%	1.6%	4.3%	2.7%	8.6%
General Education Students	179	85.5%	34.1%	43.6%	7.8%	0.0%	2.8%	3.4%	8.4%
Students with Disabilities	43	58.1%	4.7%	27.9%	25.6%	7.0%	18.6%	2.3%	14.0%
Not Limited English Proficient	222	80.2%	28.4%	40.5%	11.3%	1.4%	5.9%	3.2%	9.5%
Economically Disadvantaged	49	69.4%	10.2%	42.9%	16.3%	2.0%	8.2%	8.2%	12.2%
Not Economically Disadvantaged	173	83.2%	33.5%	39.9%	9.8%	1.2%	5.2%	1.7%	8.7%
Not Migrant	222	80.2%	28.4%	40.5%	11.3%	1.4%	5.9%	3.2%	9.5%
NEWARK CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	244	79.5%	24.2%	43.0%	12.3%	3.7%	0.8%	0.8%	15.2%
Female	102	80.4%	24.5%	42.2%	13.7%	1.0%	0.0%	1.0%	17.6%
Male	142	78.9%	23.9%	43.7%	11.3%	5.6%	1.4%	0.7%	13.4%
Black	23	56.5%	13.0%	21.7%	21.7%	0.0%	0.0%	0.0%	43.5%
Hispanic	15	60.0%	6.7%	33.3%	20.0%	13.3%	0.0%	0.0%	26.7%
White	206	83.5%	26.7%	46.1%	10.7%	3.4%	1.0%	1.0%	11.2%
General Education Students	204	84.3%	28.4%	47.1%	8.8%	0.0%	0.5%	1.0%	14.2%
Students with Disabilities	40	55.0%	2.5%	22.5%	30.0%	22.5%	2.5%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	242	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	74.1%	13.8%	46.6%	13.8%	5.2%	1.7%	0.0%	19.0%
Not Economically Disadvantaged	186	81.2%	27.4%	41.9%	11.8%	3.2%	0.5%	1.1%	14.0%
Not Migrant	244	79.5%	24.2%	43.0%	12.3%	3.7%	0.8%	0.8%	15.2%

NORTH ROSE-WOLCOTT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	135	80.7%	23.0%	45.2%	12.6%	0.0%	5.2%	0.7%	13.3%
Female	61	80.3%	18.0%	47.5%	14.8%	0.0%	4.9%	1.6%	13.1%
Male	74	81.1%	27.0%	43.2%	10.8%	0.0%	5.4%	0.0%	13.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	128	82.0%	23.4%	45.3%	13.3%	0.0%	4.7%	0.8%	12.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	82.5%	25.8%	47.5%	9.2%	0.0%	5.8%	0.8%	10.8%
Students with Disabilities	15	66.7%	0.0%	26.7%	40.0%	0.0%	0.0%	0.0%	33.3%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	76.6%	10.6%	46.8%	19.1%	0.0%	10.6%	2.1%	10.6%
Not Economically Disadvantaged	88	83.0%	29.5%	44.3%	9.1%	0.0%	2.3%	0.0%	14.8%
Not Migrant	135	80.7%	23.0%	45.2%	12.6%	0.0%	5.2%	0.7%	13.3%

NORTH ROSE-WOLCOTT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	135	78.5%	23.0%	44.4%	11.1%	0.0%	7.4%	0.7%	13.3%
Female	61	77.0%	18.0%	47.5%	11.5%	0.0%	8.2%	1.6%	13.1%
Male	74	79.7%	27.0%	41.9%	10.8%	0.0%	6.8%	0.0%	13.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	128	79.7%	23.4%	44.5%	11.7%	0.0%	7.0%	0.8%	12.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	80.0%	25.8%	46.7%	7.5%	0.0%	8.3%	0.8%	10.8%
Students with Disabilities	15	66.7%	0.0%	26.7%	40.0%	0.0%	0.0%	0.0%	33.3%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	74.5%	10.6%	46.8%	17.0%	0.0%	12.8%	2.1%	10.6%
Not Economically Disadvantaged	88	80.7%	29.5%	43.2%	8.0%	0.0%	4.5%	0.0%	14.8%
Not Migrant	135	78.5%	23.0%	44.4%	11.1%	0.0%	7.4%	0.7%	13.3%

NORTH ROSE-WOLCOTT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	116	78.4%	17.2%	49.1%	12.1%	1.7%	0.9%	2.6%	16.4%
Female	55	80.0%	18.2%	47.3%	14.5%	0.0%	1.8%	0.0%	18.2%
Male	61	77.0%	16.4%	50.8%	9.8%	3.3%	0.0%	4.9%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	110	79.1%	17.3%	49.1%	12.7%	1.8%	0.9%	2.7%	15.5%
General Education Students	103	82.5%	19.4%	53.4%	9.7%	1.0%	0.0%	2.9%	13.6%
Students with Disabilities	13	46.2%	0.0%	15.4%	30.8%	7.7%	7.7%	0.0%	38.5%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	75.0%	11.5%	50.0%	13.5%	1.9%	1.9%	3.8%	17.3%
Not Economically Disadvantaged	64	81.3%	21.9%	48.4%	10.9%	1.6%	0.0%	1.6%	15.6%
Not Migrant	116	78.4%	17.2%	49.1%	12.1%	1.7%	0.9%	2.6%	16.4%

NORTH ROSE-WOLCOTT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	116	78.4%	17.2%	49.1%	12.1%	1.7%	0.9%	2.6%	16.4%
Female	55	80.0%	18.2%	47.3%	14.5%	0.0%	1.8%	0.0%	18.2%
Male	61	77.0%	16.4%	50.8%	9.8%	3.3%	0.0%	4.9%	14.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	110	79.1%	17.3%	49.1%	12.7%	1.8%	0.9%	2.7%	15.5%
General Education Students	103	82.5%	19.4%	53.4%	9.7%	1.0%	0.0%	2.9%	13.6%
Students with Disabilities	13	46.2%	0.0%	15.4%	30.8%	7.7%	7.7%	0.0%	38.5%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	75.0%	11.5%	50.0%	13.5%	1.9%	1.9%	3.8%	17.3%
Not Economically Disadvantaged	64	81.3%	21.9%	48.4%	10.9%	1.6%	0.0%	1.6%	15.6%
Not Migrant	116	78.4%	17.2%	49.1%	12.1%	1.7%	0.9%	2.6%	16.4%

NORTH ROSE-WOLCOTT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	132	75.8%	35.6%	26.5%	13.6%	6.1%	0.8%	0.8%	16.7%
Female	68	82.4%	41.2%	23.5%	17.6%	1.5%	0.0%	1.5%	14.7%
Male	64	68.8%	29.7%	29.7%	9.4%	10.9%	1.6%	0.0%	18.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	126	77.0%	36.5%	27.0%	13.5%	5.6%	0.8%	0.8%	15.9%
General Education Students	113	79.6%	41.6%	27.4%	10.6%	0.0%	0.9%	0.9%	18.6%
Students with Disabilities	19	52.6%	0.0%	21.1%	31.6%	42.1%	0.0%	0.0%	5.3%
Not Limited English Proficient	132	75.8%	35.6%	26.5%	13.6%	6.1%	0.8%	0.8%	16.7%
Economically Disadvantaged	34	70.6%	26.5%	23.5%	20.6%	8.8%	2.9%	0.0%	17.6%
Not Economically Disadvantaged	98	77.6%	38.8%	27.6%	11.2%	5.1%	0.0%	1.0%	16.3%
Not Migrant	132	75.8%	35.6%	26.5%	13.6%	6.1%	0.8%	0.8%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
PALMYRA-MACEDON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	191	84.3%	38.7%	41.9%	3.7%	2.6%	6.3%	0.5%	6.3%
Female	90	86.7%	42.2%	38.9%	5.6%	1.1%	5.6%	1.1%	5.6%
Male	101	82.2%	35.6%	44.6%	2.0%	4.0%	6.9%	0.0%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	84.5%	39.8%	41.4%	3.3%	2.8%	6.1%	0.6%	6.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	169	89.3%	43.8%	42.6%	3.0%	0.0%	3.0%	0.6%	7.1%
Students with Disabilities	22	45.5%	0.0%	36.4%	9.1%	22.7%	31.8%	0.0%	0.0%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	77.8%	20.0%	48.9%	8.9%	6.7%	4.4%	0.0%	11.1%
Not Economically Disadvantaged	146	86.3%	44.5%	39.7%	2.1%	1.4%	6.8%	0.7%	4.8%
Not Migrant	191	84.3%	38.7%	41.9%	3.7%	2.6%	6.3%	0.5%	6.3%
PALMYRA-MACEDON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	191	82.2%	38.7%	40.8%	2.6%	2.6%	8.4%	0.5%	6.3%
Female	90	85.6%	42.2%	38.9%	4.4%	1.1%	6.7%	1.1%	5.6%
Male	101	79.2%	35.6%	42.6%	1.0%	4.0%	9.9%	0.0%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	82.9%	39.8%	40.3%	2.8%	2.8%	7.7%	0.6%	6.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	169	87.6%	43.8%	41.4%	2.4%	0.0%	4.7%	0.6%	7.1%
Students with Disabilities	22	40.9%	0.0%	36.4%	4.5%	22.7%	36.4%	0.0%	0.0%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	77.8%	20.0%	48.9%	8.9%	6.7%	4.4%	0.0%	11.1%
Not Economically Disadvantaged	146	83.6%	44.5%	38.4%	0.7%	1.4%	9.6%	0.7%	4.8%
Not Migrant	191	82.2%	38.7%	40.8%	2.6%	2.6%	8.4%	0.5%	6.3%
PALMYRA-MACEDON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	188	87.8%	47.3%	31.9%	8.5%	1.6%	0.5%	1.1%	9.0%
Female	83	81.9%	53.0%	21.7%	7.2%	0.0%	1.2%	1.2%	15.7%
Male	105	92.4%	42.9%	40.0%	9.5%	2.9%	0.0%	1.0%	3.8%
Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	88.3%	47.8%	32.2%	8.3%	1.1%	0.6%	1.1%	8.9%
General Education Students	167	90.4%	53.3%	33.5%	3.6%	0.0%	0.0%	1.2%	8.4%
Students with Disabilities	21	66.7%	0.0%	19.0%	47.6%	14.3%	4.8%	0.0%	14.3%
Not Limited English Proficient	188	87.8%	47.3%	31.9%	8.5%	1.6%	0.5%	1.1%	9.0%
Economically Disadvantaged	50	72.0%	26.0%	30.0%	16.0%	6.0%	0.0%	0.0%	22.0%
Not Economically Disadvantaged	138	93.5%	55.1%	32.6%	5.8%	0.0%	0.7%	1.4%	4.3%
Not Migrant	188	87.8%	47.3%	31.9%	8.5%	1.6%	0.5%	1.1%	9.0%
PALMYRA-MACEDON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	188	87.2%	47.3%	31.4%	8.5%	1.6%	1.1%	1.6%	8.5%
Female	83	81.9%	53.0%	21.7%	7.2%	0.0%	1.2%	1.2%	15.7%
Male	105	91.4%	42.9%	39.0%	9.5%	2.9%	1.0%	1.9%	2.9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	87.8%	47.8%	31.7%	8.3%	1.1%	1.1%	1.7%	8.3%
General Education Students	167	89.8%	53.3%	32.9%	3.6%	0.0%	0.6%	1.2%	8.4%
Students with Disabilities	21	66.7%	0.0%	19.0%	47.6%	14.3%	4.8%	4.8%	9.5%
Not Limited English Proficient	188	87.2%	47.3%	31.4%	8.5%	1.6%	1.1%	1.6%	8.5%
Economically Disadvantaged	50	70.0%	26.0%	28.0%	16.0%	6.0%	2.0%	2.0%	20.0%
Not Economically Disadvantaged	138	93.5%	55.1%	32.6%	5.8%	0.0%	0.7%	1.4%	4.3%
Not Migrant	188	87.2%	47.3%	31.4%	8.5%	1.6%	1.1%	1.6%	8.5%
PALMYRA-MACEDON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	184	89.7%	52.2%	33.7%	3.8%	2.2%	0.5%	0.5%	7.1%
Female	78	92.3%	65.4%	24.4%	2.6%	1.3%	0.0%	1.3%	5.1%
Male	106	87.7%	42.5%	40.6%	4.7%	2.8%	0.9%	0.0%	8.5%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	177	89.3%	52.0%	33.3%	4.0%	2.3%	0.6%	0.6%	7.3%
General Education Students	162	93.2%	58.0%	34.0%	1.2%	0.0%	0.0%	0.6%	6.2%
Students with Disabilities	22	63.6%	9.1%	31.8%	22.7%	18.2%	4.5%	0.0%	13.6%
Not Limited English Proficient	184	89.7%	52.2%	33.7%	3.8%	2.2%	0.5%	0.5%	7.1%
Economically Disadvantaged	39	82.1%	48.7%	33.3%	0.0%	2.6%	2.6%	0.0%	12.8%
Not Economically Disadvantaged	145	91.7%	53.1%	33.8%	4.8%	2.1%	0.0%	0.7%	5.5%
Not Migrant	184	89.7%	52.2%	33.7%	3.8%	2.2%	0.5%	0.5%	7.1%
RED CREEK CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	78	75.6%	38.5%	32.1%	5.1%	3.8%	7.7%	0.0%	12.8%
Female	37	81.1%	48.6%	24.3%	8.1%	0.0%	5.4%	0.0%	13.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	41	70.7%	29.3%	39.0%	2.4%	7.3%	9.8%	0.0%	12.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	67	80.6%	43.3%	34.3%	3.0%	0.0%	7.5%	0.0%	11.9%
Students with Disabilities	11	45.5%	9.1%	18.2%	18.2%	27.3%	9.1%	0.0%	18.2%
Not Limited English Proficient	78	75.6%	38.5%	32.1%	5.1%	3.8%	7.7%	0.0%	12.8%
Economically Disadvantaged	27	59.3%	18.5%	29.6%	11.1%	7.4%	3.7%	0.0%	29.6%
Not Economically Disadvantaged	51	84.3%	49.0%	33.3%	2.0%	2.0%	9.8%	0.0%	3.9%
Not Migrant	78	75.6%	38.5%	32.1%	5.1%	3.8%	7.7%	0.0%	12.8%

RED CREEK CSD: 2007 Total Cohort - 4 Year Outcome

All Students	78	75.6%	38.5%	32.1%	5.1%	3.8%	7.7%	0.0%	12.8%
Female	37	81.1%	48.6%	24.3%	8.1%	0.0%	5.4%	0.0%	13.5%
Male	41	70.7%	29.3%	39.0%	2.4%	7.3%	9.8%	0.0%	12.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	67	80.6%	43.3%	34.3%	3.0%	0.0%	7.5%	0.0%	11.9%
Students with Disabilities	11	45.5%	9.1%	18.2%	18.2%	27.3%	9.1%	0.0%	18.2%
Not Limited English Proficient	78	75.6%	38.5%	32.1%	5.1%	3.8%	7.7%	0.0%	12.8%
Economically Disadvantaged	27	59.3%	18.5%	29.6%	11.1%	7.4%	3.7%	0.0%	29.6%
Not Economically Disadvantaged	51	84.3%	49.0%	33.3%	2.0%	2.0%	9.8%	0.0%	3.9%
Not Migrant	78	75.6%	38.5%	32.1%	5.1%	3.8%	7.7%	0.0%	12.8%

RED CREEK CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	95	80.0%	33.7%	38.9%	7.4%	6.3%	0.0%	0.0%	13.7%
Female	38	81.6%	23.7%	44.7%	13.2%	2.6%	0.0%	0.0%	15.8%
Male	57	78.9%	40.4%	35.1%	3.5%	8.8%	0.0%	0.0%	12.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	80	86.3%	40.0%	43.8%	2.5%	0.0%	0.0%	0.0%	13.8%
Students with Disabilities	15	46.7%	0.0%	13.3%	33.3%	40.0%	0.0%	0.0%	13.3%
Not Limited English Proficient	95	80.0%	33.7%	38.9%	7.4%	6.3%	0.0%	0.0%	13.7%
Economically Disadvantaged	33	78.8%	18.2%	45.5%	15.2%	3.0%	0.0%	0.0%	18.2%
Not Economically Disadvantaged	62	80.6%	41.9%	35.5%	3.2%	8.1%	0.0%	0.0%	11.3%
Not Migrant	95	80.0%	33.7%	38.9%	7.4%	6.3%	0.0%	0.0%	13.7%

RED CREEK CSD: 2006 Total Cohort - 5 Year Outcome

All Students	95	80.0%	33.7%	38.9%	7.4%	6.3%	0.0%	0.0%	13.7%
--------------	----	-------	-------	-------	------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	38	81.6%	23.7%	44.7%	13.2%	2.6%	0.0%	0.0%	15.8%
Male	57	78.9%	40.4%	35.1%	3.5%	8.8%	0.0%	0.0%	12.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	80	86.3%	40.0%	43.8%	2.5%	0.0%	0.0%	0.0%	13.8%
Students with Disabilities	15	46.7%	0.0%	13.3%	33.3%	40.0%	0.0%	0.0%	13.3%
Not Limited English Proficient	95	80.0%	33.7%	38.9%	7.4%	6.3%	0.0%	0.0%	13.7%
Economically Disadvantaged	33	78.8%	18.2%	45.5%	15.2%	3.0%	0.0%	0.0%	18.2%
Not Economically Disadvantaged	62	80.6%	41.9%	35.5%	3.2%	8.1%	0.0%	0.0%	11.3%
Not Migrant	95	80.0%	33.7%	38.9%	7.4%	6.3%	0.0%	0.0%	13.7%

RED CREEK CSD: 2005 Total Cohort - 6 Year Outcome

All Students	87	73.6%	28.7%	37.9%	6.9%	11.5%	0.0%	1.1%	13.8%
Female	37	73.0%	32.4%	27.0%	13.5%	10.8%	0.0%	0.0%	16.2%
Male	50	74.0%	26.0%	46.0%	2.0%	12.0%	0.0%	2.0%	12.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	69	82.6%	36.2%	40.6%	5.8%	0.0%	0.0%	1.4%	15.9%
Students with Disabilities	18	38.9%	0.0%	27.8%	11.1%	55.6%	0.0%	0.0%	5.6%
Not Limited English Proficient	87	73.6%	28.7%	37.9%	6.9%	11.5%	0.0%	1.1%	13.8%
Economically Disadvantaged	35	65.7%	5.7%	54.3%	5.7%	17.1%	0.0%	2.9%	14.3%
Not Economically Disadvantaged	52	78.8%	44.2%	26.9%	7.7%	7.7%	0.0%	0.0%	13.5%
Not Migrant	87	73.6%	28.7%	37.9%	6.9%	11.5%	0.0%	1.1%	13.8%

SODUS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	102	85.3%	26.5%	47.1%	11.8%	2.9%	6.9%	0.0%	4.9%
Female	54	87.0%	29.6%	42.6%	14.8%	1.9%	5.6%	0.0%	5.6%
Male	48	83.3%	22.9%	52.1%	8.3%	4.2%	8.3%	0.0%	4.2%
Black	17	64.7%	5.9%	47.1%	11.8%	11.8%	23.5%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	77	88.3%	28.6%	49.4%	10.4%	1.3%	3.9%	0.0%	6.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	79	93.7%	32.9%	54.4%	6.3%	0.0%	2.5%	0.0%	3.8%
Students with Disabilities	23	56.5%	4.3%	21.7%	30.4%	13.0%	21.7%	0.0%	8.7%
Not Limited English Proficient	102	85.3%	26.5%	47.1%	11.8%	2.9%	6.9%	0.0%	4.9%
Economically Disadvantaged	43	88.4%	14.0%	60.5%	14.0%	4.7%	4.7%	0.0%	2.3%
Not Economically Disadvantaged	59	83.1%	35.6%	37.3%	10.2%	1.7%	8.5%	0.0%	6.8%
Not Migrant	102	85.3%	26.5%	47.1%	11.8%	2.9%	6.9%	0.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SODUS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	102	82.4%	26.5%	45.1%	10.8%	2.9%	9.8%	0.0%	4.9%
Female	54	81.5%	29.6%	38.9%	13.0%	1.9%	11.1%	0.0%	5.6%
Male	48	83.3%	22.9%	52.1%	8.3%	4.2%	8.3%	0.0%	4.2%
Black	17	58.8%	5.9%	41.2%	11.8%	11.8%	29.4%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	77	85.7%	28.6%	48.1%	9.1%	1.3%	6.5%	0.0%	6.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	79	89.9%	32.9%	51.9%	5.1%	0.0%	6.3%	0.0%	3.8%
Students with Disabilities	23	56.5%	4.3%	21.7%	30.4%	13.0%	21.7%	0.0%	8.7%
Not Limited English Proficient	102	82.4%	26.5%	45.1%	10.8%	2.9%	9.8%	0.0%	4.9%
Economically Disadvantaged	43	86.0%	14.0%	58.1%	14.0%	4.7%	7.0%	0.0%	2.3%
Not Economically Disadvantaged	59	79.7%	35.6%	35.6%	8.5%	1.7%	11.9%	0.0%	6.8%
Not Migrant	102	82.4%	26.5%	45.1%	10.8%	2.9%	9.8%	0.0%	4.9%
SODUS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	126	86.5%	38.9%	31.7%	15.9%	3.2%	2.4%	0.0%	7.9%
Female	55	85.5%	41.8%	30.9%	12.7%	3.6%	1.8%	0.0%	9.1%
Male	71	87.3%	36.6%	32.4%	18.3%	2.8%	2.8%	0.0%	7.0%
Black	20	80.0%	15.0%	40.0%	25.0%	0.0%	10.0%	0.0%	10.0%
Hispanic	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
White	99	86.9%	44.4%	28.3%	14.1%	4.0%	1.0%	0.0%	8.1%
General Education Students	110	90.9%	44.5%	32.7%	13.6%	0.0%	1.8%	0.0%	7.3%
Students with Disabilities	16	56.3%	0.0%	25.0%	31.3%	25.0%	6.3%	0.0%	12.5%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	87.2%	25.5%	38.3%	23.4%	0.0%	4.3%	0.0%	8.5%
Not Economically Disadvantaged	79	86.1%	46.8%	27.8%	11.4%	5.1%	1.3%	0.0%	7.6%
Not Migrant	126	86.5%	38.9%	31.7%	15.9%	3.2%	2.4%	0.0%	7.9%
SODUS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	126	86.5%	38.9%	31.7%	15.9%	3.2%	2.4%	0.0%	7.9%
Female	55	85.5%	41.8%	30.9%	12.7%	3.6%	1.8%	0.0%	9.1%
Male	71	87.3%	36.6%	32.4%	18.3%	2.8%	2.8%	0.0%	7.0%
Black	20	80.0%	15.0%	40.0%	25.0%	0.0%	10.0%	0.0%	10.0%
Hispanic	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
White	99	86.9%	44.4%	28.3%	14.1%	4.0%	1.0%	0.0%	8.1%
General Education Students	110	90.9%	44.5%	32.7%	13.6%	0.0%	1.8%	0.0%	7.3%
Students with Disabilities	16	56.3%	0.0%	25.0%	31.3%	25.0%	6.3%	0.0%	12.5%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	47	87.2%	25.5%	38.3%	23.4%	0.0%	4.3%	0.0%	8.5%
Not Economically Disadvantaged	79	86.1%	46.8%	27.8%	11.4%	5.1%	1.3%	0.0%	7.6%
Not Migrant	126	86.5%	38.9%	31.7%	15.9%	3.2%	2.4%	0.0%	7.9%

SODUS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	132	93.2%	31.1%	47.0%	15.2%	0.8%	0.8%	0.0%	5.3%
Female	68	94.1%	38.2%	41.2%	14.7%	1.5%	0.0%	0.0%	4.4%
Male	64	92.2%	23.4%	53.1%	15.6%	0.0%	1.6%	0.0%	6.3%
Black	16	87.5%	6.3%	37.5%	43.8%	0.0%	6.3%	0.0%	6.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	111	93.7%	34.2%	49.5%	9.9%	0.9%	0.0%	0.0%	5.4%
General Education Students	119	95.0%	34.5%	46.2%	14.3%	0.0%	0.0%	0.0%	5.0%
Students with Disabilities	13	76.9%	0.0%	53.8%	23.1%	7.7%	7.7%	0.0%	7.7%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	95.6%	20.0%	48.9%	26.7%	0.0%	0.0%	0.0%	4.4%
Not Economically Disadvantaged	87	92.0%	36.8%	46.0%	9.2%	1.1%	1.1%	0.0%	5.7%
Not Migrant	132	93.2%	31.1%	47.0%	15.2%	0.8%	0.8%	0.0%	5.3%

WAYNE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	217	94.5%	53.0%	36.9%	4.6%	0.5%	3.2%	0.5%	1.4%
Female	110	99.1%	59.1%	34.5%	5.5%	0.0%	0.0%	0.0%	0.9%
Male	107	89.7%	46.7%	39.3%	3.7%	0.9%	6.5%	0.9%	1.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	213	#	#	#	#	#	#	#	#
General Education Students	196	96.4%	58.7%	35.7%	2.0%	0.0%	1.5%	0.5%	1.5%
Students with Disabilities	21	76.2%	0.0%	47.6%	28.6%	4.8%	19.0%	0.0%	0.0%
Not Limited English Proficient	217	94.5%	53.0%	36.9%	4.6%	0.5%	3.2%	0.5%	1.4%
Economically Disadvantaged	48	93.8%	41.7%	45.8%	6.3%	2.1%	2.1%	0.0%	2.1%
Not Economically Disadvantaged	169	94.7%	56.2%	34.3%	4.1%	0.0%	3.6%	0.6%	1.2%
Not Migrant	217	94.5%	53.0%	36.9%	4.6%	0.5%	3.2%	0.5%	1.4%

WAYNE CSD: 2007 Total Cohort - 4 Year Outcome

All Students	217	94.5%	53.0%	36.9%	4.6%	0.5%	3.2%	0.5%	1.4%
Female	110	99.1%	59.1%	34.5%	5.5%	0.0%	0.0%	0.0%	0.9%
Male	107	89.7%	46.7%	39.3%	3.7%	0.9%	6.5%	0.9%	1.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	213	#	#	#	#	#	#	#	#
General Education Students	196	96.4%	58.7%	35.7%	2.0%	0.0%	1.5%	0.5%	1.5%
Students with Disabilities	21	76.2%	0.0%	47.6%	28.6%	4.8%	19.0%	0.0%	0.0%
Not Limited English Proficient	217	94.5%	53.0%	36.9%	4.6%	0.5%	3.2%	0.5%	1.4%
Economically Disadvantaged	48	93.8%	41.7%	45.8%	6.3%	2.1%	2.1%	0.0%	2.1%
Not Economically Disadvantaged	169	94.7%	56.2%	34.3%	4.1%	0.0%	3.6%	0.6%	1.2%
Not Migrant	217	94.5%	53.0%	36.9%	4.6%	0.5%	3.2%	0.5%	1.4%
WAYNE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	218	92.7%	45.4%	45.0%	2.3%	0.5%	1.4%	0.5%	5.0%
Female	96	93.8%	60.4%	33.3%	0.0%	0.0%	2.1%	0.0%	4.2%
Male	122	91.8%	33.6%	54.1%	4.1%	0.8%	0.8%	0.8%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	207	92.8%	44.4%	45.9%	2.4%	0.5%	1.4%	0.5%	4.8%
General Education Students	197	94.4%	50.3%	44.2%	0.0%	0.0%	1.0%	0.5%	4.1%
Students with Disabilities	21	76.2%	0.0%	52.4%	23.8%	4.8%	4.8%	0.0%	14.3%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	16.7%	56.7%	10.0%	0.0%	3.3%	0.0%	13.3%
Not Economically Disadvantaged	188	94.1%	50.0%	43.1%	1.1%	0.5%	1.1%	0.5%	3.7%
Not Migrant	218	92.7%	45.4%	45.0%	2.3%	0.5%	1.4%	0.5%	5.0%
WAYNE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	218	92.7%	45.4%	45.0%	2.3%	0.5%	1.4%	0.5%	5.0%
Female	96	93.8%	60.4%	33.3%	0.0%	0.0%	2.1%	0.0%	4.2%
Male	122	91.8%	33.6%	54.1%	4.1%	0.8%	0.8%	0.8%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	207	92.8%	44.4%	45.9%	2.4%	0.5%	1.4%	0.5%	4.8%
General Education Students	197	94.4%	50.3%	44.2%	0.0%	0.0%	1.0%	0.5%	4.1%
Students with Disabilities	21	76.2%	0.0%	52.4%	23.8%	4.8%	4.8%	0.0%	14.3%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83.3%	16.7%	56.7%	10.0%	0.0%	3.3%	0.0%	13.3%
Not Economically Disadvantaged	188	94.1%	50.0%	43.1%	1.1%	0.5%	1.1%	0.5%	3.7%
Not Migrant	218	92.7%	45.4%	45.0%	2.3%	0.5%	1.4%	0.5%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WAYNE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	230	90.4%	47.4%	39.6%	3.5%	1.3%	0.4%	0.0%	7.8%
Female	104	91.3%	57.7%	29.8%	3.8%	1.9%	1.0%	0.0%	5.8%
Male	126	89.7%	38.9%	47.6%	3.2%	0.8%	0.0%	0.0%	9.5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	223	90.1%	48.9%	37.7%	3.6%	1.3%	0.4%	0.0%	8.1%
General Education Students	205	93.2%	52.2%	39.5%	1.5%	0.0%	0.5%	0.0%	6.3%
Students with Disabilities	25	68.0%	8.0%	40.0%	20.0%	12.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	230	90.4%	47.4%	39.6%	3.5%	1.3%	0.4%	0.0%	7.8%
Economically Disadvantaged	41	87.8%	22.0%	56.1%	9.8%	2.4%	0.0%	0.0%	9.8%
Not Economically Disadvantaged	189	91.0%	52.9%	36.0%	2.1%	1.1%	0.5%	0.0%	7.4%
Not Migrant	230	90.4%	47.4%	39.6%	3.5%	1.3%	0.4%	0.0%	7.8%
WILLIAMSON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	111	88.3%	41.4%	38.7%	8.1%	0.9%	5.4%	2.7%	2.7%
Female	48	95.8%	50.0%	33.3%	12.5%	0.0%	2.1%	2.1%	0.0%
Male	63	82.5%	34.9%	42.9%	4.8%	1.6%	7.9%	3.2%	4.8%
Black	11	63.6%	9.1%	27.3%	27.3%	0.0%	9.1%	18.2%	9.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	92.4%	46.7%	40.2%	5.4%	1.1%	5.4%	1.1%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	91	94.5%	50.5%	42.9%	1.1%	0.0%	2.2%	2.2%	1.1%
Students with Disabilities	20	60.0%	0.0%	20.0%	40.0%	5.0%	20.0%	5.0%	10.0%
Not Limited English Proficient	111	88.3%	41.4%	38.7%	8.1%	0.9%	5.4%	2.7%	2.7%
Economically Disadvantaged	32	84.4%	28.1%	40.6%	15.6%	3.1%	9.4%	0.0%	3.1%
Not Economically Disadvantaged	79	89.9%	46.8%	38.0%	5.1%	0.0%	3.8%	3.8%	2.5%
Not Migrant	111	88.3%	41.4%	38.7%	8.1%	0.9%	5.4%	2.7%	2.7%
WILLIAMSON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	111	83.8%	41.4%	34.2%	8.1%	0.9%	9.9%	2.7%	2.7%
Female	48	93.8%	50.0%	31.3%	12.5%	0.0%	4.2%	2.1%	0.0%
Male	63	76.2%	34.9%	36.5%	4.8%	1.6%	14.3%	3.2%	4.8%
Black	11	54.5%	9.1%	18.2%	27.3%	0.0%	18.2%	18.2%	9.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	88.0%	46.7%	35.9%	5.4%	1.1%	9.8%	1.1%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	91	89.0%	50.5%	37.4%	1.1%	0.0%	7.7%	2.2%	1.1%
Students with Disabilities	20	60.0%	0.0%	20.0%	40.0%	5.0%	20.0%	5.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	111	83.8%	41.4%	34.2%	8.1%	0.9%	9.9%	2.7%	2.7%
Economically Disadvantaged	32	78.1%	28.1%	34.4%	15.6%	3.1%	15.6%	0.0%	3.1%
Not Economically Disadvantaged	79	86.1%	46.8%	34.2%	5.1%	0.0%	7.6%	3.8%	2.5%
Not Migrant	111	83.8%	41.4%	34.2%	8.1%	0.9%	9.9%	2.7%	2.7%

WILLIAMSON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	106	87.7%	51.9%	27.4%	8.5%	0.9%	1.9%	2.8%	6.6%
Female	47	89.4%	57.4%	23.4%	8.5%	0.0%	2.1%	0.0%	8.5%
Male	59	86.4%	47.5%	30.5%	8.5%	1.7%	1.7%	5.1%	5.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	100	88.0%	53.0%	26.0%	9.0%	1.0%	1.0%	3.0%	7.0%
General Education Students	92	91.3%	59.8%	30.4%	1.1%	0.0%	0.0%	3.3%	5.4%
Students with Disabilities	14	64.3%	0.0%	7.1%	57.1%	7.1%	14.3%	0.0%	14.3%
Not Limited English Proficient	106	87.7%	51.9%	27.4%	8.5%	0.9%	1.9%	2.8%	6.6%
Economically Disadvantaged	24	83.3%	50.0%	25.0%	8.3%	0.0%	4.2%	8.3%	4.2%
Not Economically Disadvantaged	82	89.0%	52.4%	28.0%	8.5%	1.2%	1.2%	1.2%	7.3%
Not Migrant	106	87.7%	51.9%	27.4%	8.5%	0.9%	1.9%	2.8%	6.6%

WILLIAMSON CSD: 2006 Total Cohort - 5 Year Outcome

All Students	106	87.7%	51.9%	27.4%	8.5%	0.9%	1.9%	2.8%	6.6%
Female	47	89.4%	57.4%	23.4%	8.5%	0.0%	2.1%	0.0%	8.5%
Male	59	86.4%	47.5%	30.5%	8.5%	1.7%	1.7%	5.1%	5.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	100	88.0%	53.0%	26.0%	9.0%	1.0%	1.0%	3.0%	7.0%
General Education Students	92	91.3%	59.8%	30.4%	1.1%	0.0%	0.0%	3.3%	5.4%
Students with Disabilities	14	64.3%	0.0%	7.1%	57.1%	7.1%	14.3%	0.0%	14.3%
Not Limited English Proficient	106	87.7%	51.9%	27.4%	8.5%	0.9%	1.9%	2.8%	6.6%
Economically Disadvantaged	24	83.3%	50.0%	25.0%	8.3%	0.0%	4.2%	8.3%	4.2%
Not Economically Disadvantaged	82	89.0%	52.4%	28.0%	8.5%	1.2%	1.2%	1.2%	7.3%
Not Migrant	106	87.7%	51.9%	27.4%	8.5%	0.9%	1.9%	2.8%	6.6%

WILLIAMSON CSD: 2005 Total Cohort - 6 Year Outcome

All Students	99	90.9%	49.5%	32.3%	9.1%	1.0%	1.0%	1.0%	6.1%
Female	54	96.3%	51.9%	37.0%	7.4%	1.9%	0.0%	0.0%	1.9%
Male	45	84.4%	46.7%	26.7%	11.1%	0.0%	2.2%	2.2%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	94	90.4%	52.1%	28.7%	9.6%	1.1%	1.1%	1.1%	6.4%
General Education Students	80	93.8%	60.0%	33.8%	0.0%	0.0%	0.0%	1.3%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
 2006 Total Cohort as of June of the 5th year of school and as of August 2011,
 2005 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	19	78.9%	5.3%	26.3%	47.4%	5.3%	5.3%	0.0%	10.5%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	100.0%	38.1%	42.9%	19.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	78	88.5%	52.6%	29.5%	6.4%	1.3%	1.3%	1.3%	7.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	98	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ARDSLEY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	194	97.9%	73.7%	24.2%	0.0%	0.5%	1.0%	0.0%	0.5%
Female	89	98.9%	76.4%	22.5%	0.0%	1.1%	0.0%	0.0%	0.0%
Male	105	97.1%	71.4%	25.7%	0.0%	0.0%	1.9%	0.0%	1.0%
Black	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	27	100.0%	81.5%	18.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	153	97.4%	74.5%	22.9%	0.0%	0.7%	1.3%	0.0%	0.7%
General Education Students	169	99.4%	82.2%	17.2%	0.0%	0.0%	0.6%	0.0%	0.0%
Students with Disabilities	25	88.0%	16.0%	72.0%	0.0%	4.0%	4.0%	0.0%	4.0%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	186	97.8%	75.3%	22.6%	0.0%	0.5%	1.1%	0.0%	0.5%
Not Migrant	194	97.9%	73.7%	24.2%	0.0%	0.5%	1.0%	0.0%	0.5%
ARDSLEY UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	194	96.9%	73.7%	23.2%	0.0%	0.5%	2.1%	0.0%	0.5%
Female	89	98.9%	76.4%	22.5%	0.0%	1.1%	0.0%	0.0%	0.0%
Male	105	95.2%	71.4%	23.8%	0.0%	0.0%	3.8%	0.0%	1.0%
Black	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	27	100.0%	81.5%	18.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	153	96.1%	74.5%	21.6%	0.0%	0.7%	2.6%	0.0%	0.7%
General Education Students	169	98.8%	82.2%	16.6%	0.0%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	25	84.0%	16.0%	68.0%	0.0%	4.0%	8.0%	0.0%	4.0%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	186	96.8%	75.3%	21.5%	0.0%	0.5%	2.2%	0.0%	0.5%
Not Migrant	194	96.9%	73.7%	23.2%	0.0%	0.5%	2.1%	0.0%	0.5%
ARDSLEY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	176	96.6%	71.6%	19.9%	5.1%	2.3%	1.1%	0.0%	0.0%
Female	83	98.8%	67.5%	27.7%	3.6%	1.2%	0.0%	0.0%	0.0%
Male	93	94.6%	75.3%	12.9%	6.5%	3.2%	2.2%	0.0%	0.0%
Black	9	100.0%	44.4%	44.4%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	26	100.0%	69.2%	26.9%	3.8%	0.0%	0.0%	0.0%	0.0%
White	131	95.4%	74.8%	15.3%	5.3%	3.1%	1.5%	0.0%	0.0%
General Education Students	153	100.0%	79.7%	19.0%	1.3%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	23	73.9%	17.4%	26.1%	30.4%	17.4%	8.7%	0.0%	0.0%
Not Limited English Proficient	176	96.6%	71.6%	19.9%	5.1%	2.3%	1.1%	0.0%	0.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	175	#	#	#	#	#	#	#	#
Not Migrant	176	96.6%	71.6%	19.9%	5.1%	2.3%	1.1%	0.0%	0.0%
ARDSLEY UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	176	96.6%	71.6%	19.9%	5.1%	2.3%	1.1%	0.0%	0.0%
Female	83	98.8%	67.5%	27.7%	3.6%	1.2%	0.0%	0.0%	0.0%
Male	93	94.6%	75.3%	12.9%	6.5%	3.2%	2.2%	0.0%	0.0%
Black	9	100.0%	44.4%	44.4%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	26	100.0%	69.2%	26.9%	3.8%	0.0%	0.0%	0.0%	0.0%
White	131	95.4%	74.8%	15.3%	5.3%	3.1%	1.5%	0.0%	0.0%
General Education Students	153	100.0%	79.7%	19.0%	1.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	23	73.9%	17.4%	26.1%	30.4%	17.4%	8.7%	0.0%	0.0%
Not Limited English Proficient	176	96.6%	71.6%	19.9%	5.1%	2.3%	1.1%	0.0%	0.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	175	#	#	#	#	#	#	#	#
Not Migrant	176	96.6%	71.6%	19.9%	5.1%	2.3%	1.1%	0.0%	0.0%
ARDSLEY UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	188	98.4%	74.5%	22.3%	1.6%	1.6%	0.0%	0.0%	0.0%
Female	80	100.0%	75.0%	23.8%	1.3%	0.0%	0.0%	0.0%	0.0%
Male	108	97.2%	74.1%	21.3%	1.9%	2.8%	0.0%	0.0%	0.0%
Black	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	15	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	158	98.1%	75.9%	20.3%	1.9%	1.9%	0.0%	0.0%	0.0%
General Education Students	167	100.0%	80.8%	18.6%	0.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	85.7%	23.8%	52.4%	9.5%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	188	98.4%	74.5%	22.3%	1.6%	1.6%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	188	98.4%	74.5%	22.3%	1.6%	1.6%	0.0%	0.0%	0.0%
Not Migrant	188	98.4%	74.5%	22.3%	1.6%	1.6%	0.0%	0.0%	0.0%
BEDFORD CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	324	91.7%	54.0%	32.1%	5.6%	0.0%	4.3%	0.3%	3.7%
Female	141	97.2%	65.2%	28.4%	3.5%	0.0%	2.1%	0.0%	0.7%
Male	183	87.4%	45.4%	35.0%	7.1%	0.0%	6.0%	0.5%	6.0%
Black	17	94.1%	5.9%	70.6%	17.6%	0.0%	5.9%	0.0%	0.0%
Hispanic	59	74.6%	23.7%	42.4%	8.5%	0.0%	10.2%	1.7%	13.6%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	234	95.3%	63.7%	27.8%	3.8%	0.0%	3.0%	0.0%	1.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	296	93.2%	58.8%	33.4%	1.0%	0.0%	2.7%	0.3%	3.7%
Students with Disabilities	28	75.0%	3.6%	17.9%	53.6%	0.0%	21.4%	0.0%	3.6%
Not Limited English Proficient	311	94.5%	56.3%	32.5%	5.8%	0.0%	3.2%	0.3%	1.9%
Limited English Proficient	13	23.1%	0.0%	23.1%	0.0%	0.0%	30.8%	0.0%	46.2%
Economically Disadvantaged	46	89.1%	15.2%	63.0%	10.9%	0.0%	6.5%	0.0%	4.3%
Not Economically Disadvantaged	278	92.1%	60.4%	27.0%	4.7%	0.0%	4.0%	0.4%	3.6%
Not Migrant	324	91.7%	54.0%	32.1%	5.6%	0.0%	4.3%	0.3%	3.7%
BEDFORD CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	324	91.0%	53.7%	31.8%	5.6%	0.0%	4.9%	0.3%	3.7%
Female	141	97.2%	65.2%	28.4%	3.5%	0.0%	2.1%	0.0%	0.7%
Male	183	86.3%	44.8%	34.4%	7.1%	0.0%	7.1%	0.5%	6.0%
Black	17	94.1%	5.9%	70.6%	17.6%	0.0%	5.9%	0.0%	0.0%
Hispanic	59	72.9%	23.7%	40.7%	8.5%	0.0%	11.9%	1.7%	13.6%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	234	94.9%	63.2%	27.8%	3.8%	0.0%	3.4%	0.0%	1.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	296	92.9%	58.8%	33.1%	1.0%	0.0%	3.0%	0.3%	3.7%
Students with Disabilities	28	71.4%	0.0%	17.9%	53.6%	0.0%	25.0%	0.0%	3.6%
Not Limited English Proficient	311	93.9%	55.9%	32.2%	5.8%	0.0%	3.9%	0.3%	1.9%
Limited English Proficient	13	23.1%	0.0%	23.1%	0.0%	0.0%	30.8%	0.0%	46.2%
Economically Disadvantaged	46	87.0%	15.2%	60.9%	10.9%	0.0%	8.7%	0.0%	4.3%
Not Economically Disadvantaged	278	91.7%	60.1%	27.0%	4.7%	0.0%	4.3%	0.4%	3.6%
Not Migrant	324	91.0%	53.7%	31.8%	5.6%	0.0%	4.9%	0.3%	3.7%
BEDFORD CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	326	91.7%	55.5%	31.3%	4.9%	0.0%	1.2%	0.6%	6.4%
Female	162	96.3%	61.1%	30.9%	4.3%	0.0%	1.2%	0.6%	1.9%
Male	164	87.2%	50.0%	31.7%	5.5%	0.0%	1.2%	0.6%	11.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	72	80.6%	31.9%	40.3%	8.3%	0.0%	2.8%	0.0%	16.7%
Asian/Pacific Islander	17	100.0%	70.6%	23.5%	5.9%	0.0%	0.0%	0.0%	0.0%
White	218	95.9%	64.7%	27.5%	3.7%	0.0%	0.9%	0.9%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	301	93.4%	59.8%	29.9%	3.7%	0.0%	0.3%	0.7%	5.6%
Students with Disabilities	25	72.0%	4.0%	48.0%	20.0%	0.0%	12.0%	0.0%	16.0%
Not Limited English Proficient	304	94.1%	58.9%	30.9%	4.3%	0.0%	1.3%	0.7%	3.9%
Limited English Proficient	22	59.1%	9.1%	36.4%	13.6%	0.0%	0.0%	0.0%	40.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	47	91.5%	25.5%	55.3%	10.6%	0.0%	0.0%	0.0%	8.5%
Not Economically Disadvantaged	279	91.8%	60.6%	27.2%	3.9%	0.0%	1.4%	0.7%	6.1%
Not Migrant	326	91.7%	55.5%	31.3%	4.9%	0.0%	1.2%	0.6%	6.4%
BEDFORD CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	326	91.7%	55.5%	31.3%	4.9%	0.0%	1.2%	0.6%	6.4%
Female	162	96.3%	61.1%	30.9%	4.3%	0.0%	1.2%	0.6%	1.9%
Male	164	87.2%	50.0%	31.7%	5.5%	0.0%	1.2%	0.6%	11.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	72	80.6%	31.9%	40.3%	8.3%	0.0%	2.8%	0.0%	16.7%
Asian/Pacific Islander	17	100.0%	70.6%	23.5%	5.9%	0.0%	0.0%	0.0%	0.0%
White	218	95.9%	64.7%	27.5%	3.7%	0.0%	0.9%	0.9%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	301	93.4%	59.8%	29.9%	3.7%	0.0%	0.3%	0.7%	5.6%
Students with Disabilities	25	72.0%	4.0%	48.0%	20.0%	0.0%	12.0%	0.0%	16.0%
Not Limited English Proficient	304	94.1%	58.9%	30.9%	4.3%	0.0%	1.3%	0.7%	3.9%
Limited English Proficient	22	59.1%	9.1%	36.4%	13.6%	0.0%	0.0%	0.0%	40.9%
Economically Disadvantaged	47	91.5%	25.5%	55.3%	10.6%	0.0%	0.0%	0.0%	8.5%
Not Economically Disadvantaged	279	91.8%	60.6%	27.2%	3.9%	0.0%	1.4%	0.7%	6.1%
Not Migrant	326	91.7%	55.5%	31.3%	4.9%	0.0%	1.2%	0.6%	6.4%
BEDFORD CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	317	93.4%	59.0%	26.8%	7.6%	0.9%	0.3%	0.9%	4.4%
Female	154	96.8%	65.6%	25.3%	5.8%	0.0%	0.6%	0.0%	2.6%
Male	163	90.2%	52.8%	28.2%	9.2%	1.8%	0.0%	1.8%	6.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	60	70.0%	18.3%	33.3%	18.3%	1.7%	1.7%	5.0%	21.7%
Asian/Pacific Islander	14	100.0%	78.6%	14.3%	7.1%	0.0%	0.0%	0.0%	0.0%
White	228	98.7%	69.7%	25.4%	3.5%	0.9%	0.0%	0.0%	0.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	288	94.1%	64.2%	26.0%	3.8%	0.0%	0.3%	1.0%	4.5%
Students with Disabilities	29	86.2%	6.9%	34.5%	44.8%	10.3%	0.0%	0.0%	3.4%
Not Limited English Proficient	300	97.7%	62.3%	28.0%	7.3%	1.0%	0.0%	0.3%	1.0%
Limited English Proficient	17	17.6%	0.0%	5.9%	11.8%	0.0%	5.9%	11.8%	64.7%
Economically Disadvantaged	37	81.1%	16.2%	35.1%	29.7%	2.7%	2.7%	2.7%	10.8%
Not Economically Disadvantaged	280	95.0%	64.6%	25.7%	4.6%	0.7%	0.0%	0.7%	3.6%
Not Migrant	317	93.4%	59.0%	26.8%	7.6%	0.9%	0.3%	0.9%	4.4%
BLIND BROOK-RYE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	94	97.9%	0.0%	97.9%	0.0%	1.1%	1.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	50	98.0%	0.0%	98.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Male	44	97.7%	0.0%	97.7%	0.0%	0.0%	2.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	97.8%	0.0%	97.8%	0.0%	1.1%	1.1%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	84.6%	0.0%	84.6%	0.0%	7.7%	7.7%	0.0%	0.0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	97.9%	0.0%	97.9%	0.0%	1.1%	1.1%	0.0%	0.0%
Not Migrant	94	97.9%	0.0%	97.9%	0.0%	1.1%	1.1%	0.0%	0.0%

BLIND BROOK-RYE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	94	97.9%	0.0%	97.9%	0.0%	1.1%	1.1%	0.0%	0.0%
Female	50	98.0%	0.0%	98.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Male	44	97.7%	0.0%	97.7%	0.0%	0.0%	2.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	97.8%	0.0%	97.8%	0.0%	1.1%	1.1%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	84.6%	0.0%	84.6%	0.0%	7.7%	7.7%	0.0%	0.0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	97.9%	0.0%	97.9%	0.0%	1.1%	1.1%	0.0%	0.0%
Not Migrant	94	97.9%	0.0%	97.9%	0.0%	1.1%	1.1%	0.0%	0.0%

BLIND BROOK-RYE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
Female	41	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	46	97.8%	0.0%	95.7%	2.2%	0.0%	2.2%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	92.3%	0.0%	84.6%	7.7%	0.0%	7.7%	0.0%	0.0%
Not Limited English Proficient	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
Not Economically Disadvantaged	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
Not Migrant	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BLIND BROOK-RYE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
Female	41	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	46	97.8%	0.0%	95.7%	2.2%	0.0%	2.2%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	92.3%	0.0%	84.6%	7.7%	0.0%	7.7%	0.0%	0.0%
Not Limited English Proficient	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
Not Economically Disadvantaged	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
Not Migrant	87	98.9%	0.0%	97.7%	1.1%	0.0%	1.1%	0.0%	0.0%
BLIND BROOK-RYE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	96	99.0%	0.0%	99.0%	0.0%	0.0%	0.0%	0.0%	1.0%
Female	43	97.7%	0.0%	97.7%	0.0%	0.0%	0.0%	0.0%	2.3%
Male	53	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	89	98.9%	0.0%	98.9%	0.0%	0.0%	0.0%	0.0%	1.1%
General Education Students	89	98.9%	0.0%	98.9%	0.0%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	7	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	96	99.0%	0.0%	99.0%	0.0%	0.0%	0.0%	0.0%	1.0%
Not Economically Disadvantaged	96	99.0%	0.0%	99.0%	0.0%	0.0%	0.0%	0.0%	1.0%
Not Migrant	96	99.0%	0.0%	99.0%	0.0%	0.0%	0.0%	0.0%	1.0%
BRIARCLIFF MANOR UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	150	98.7%	78.7%	19.3%	0.7%	0.0%	1.3%	0.0%	0.0%
Female	79	98.7%	88.6%	10.1%	0.0%	0.0%	1.3%	0.0%	0.0%
Male	71	98.6%	67.6%	29.6%	1.4%	0.0%	1.4%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	132	98.5%	78.0%	19.7%	0.8%	0.0%	1.5%	0.0%	0.0%
General Education Students	127	100.0%	87.4%	11.8%	0.8%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	23	91.3%	30.4%	60.9%	0.0%	0.0%	8.7%	0.0%	0.0%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	147	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	150	98.7%	78.7%	19.3%	0.7%	0.0%	1.3%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	150	98.7%	78.7%	19.3%	0.7%	0.0%	1.3%	0.0%	0.0%
Female	79	98.7%	88.6%	10.1%	0.0%	0.0%	1.3%	0.0%	0.0%
Male	71	98.6%	67.6%	29.6%	1.4%	0.0%	1.4%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	132	98.5%	78.0%	19.7%	0.8%	0.0%	1.5%	0.0%	0.0%
General Education Students	127	100.0%	87.4%	11.8%	0.8%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	23	91.3%	30.4%	60.9%	0.0%	0.0%	8.7%	0.0%	0.0%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	147	#	#	#	#	#	#	#	#
Not Migrant	150	98.7%	78.7%	19.3%	0.7%	0.0%	1.3%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	163	98.8%	81.6%	12.9%	4.3%	0.6%	0.6%	0.0%	0.0%
Female	78	100.0%	80.8%	16.7%	2.6%	0.0%	0.0%	0.0%	0.0%
Male	85	97.6%	82.4%	9.4%	5.9%	1.2%	1.2%	0.0%	0.0%
Black	11	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	19	100.0%	89.5%	5.3%	5.3%	0.0%	0.0%	0.0%	0.0%
White	128	98.4%	85.9%	12.5%	0.0%	0.8%	0.8%	0.0%	0.0%
General Education Students	145	100.0%	89.7%	8.3%	2.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	18	88.9%	16.7%	50.0%	22.2%	5.6%	5.6%	0.0%	0.0%
Not Limited English Proficient	163	98.8%	81.6%	12.9%	4.3%	0.6%	0.6%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	155	98.7%	85.2%	11.0%	2.6%	0.6%	0.6%	0.0%	0.0%
Not Migrant	163	98.8%	81.6%	12.9%	4.3%	0.6%	0.6%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	163	98.8%	81.6%	12.9%	4.3%	0.6%	0.6%	0.0%	0.0%
Female	78	100.0%	80.8%	16.7%	2.6%	0.0%	0.0%	0.0%	0.0%
Male	85	97.6%	82.4%	9.4%	5.9%	1.2%	1.2%	0.0%	0.0%
Black	11	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	19	100.0%	89.5%	5.3%	5.3%	0.0%	0.0%	0.0%	0.0%
White	128	98.4%	85.9%	12.5%	0.0%	0.8%	0.8%	0.0%	0.0%
General Education Students	145	100.0%	89.7%	8.3%	2.1%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	18	88.9%	16.7%	50.0%	22.2%	5.6%	5.6%	0.0%	0.0%
Not Limited English Proficient	163	98.8%	81.6%	12.9%	4.3%	0.6%	0.6%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	155	98.7%	85.2%	11.0%	2.6%	0.6%	0.6%	0.0%	0.0%
Not Migrant	163	98.8%	81.6%	12.9%	4.3%	0.6%	0.6%	0.0%	0.0%

BRIARCLIFF MANOR UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	179	98.9%	74.9%	21.2%	2.8%	1.1%	0.0%	0.0%	0.0%
Female	84	100.0%	83.3%	15.5%	1.2%	0.0%	0.0%	0.0%	0.0%
Male	95	97.9%	67.4%	26.3%	4.2%	2.1%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	100.0%	40.0%	53.3%	6.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	149	98.7%	78.5%	17.4%	2.7%	1.3%	0.0%	0.0%	0.0%
General Education Students	158	100.0%	79.7%	19.0%	1.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	90.5%	38.1%	38.1%	14.3%	9.5%	0.0%	0.0%	0.0%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	175	#	#	#	#	#	#	#	#
Not Migrant	179	98.9%	74.9%	21.2%	2.8%	1.1%	0.0%	0.0%	0.0%

BRONXVILLE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
Female	48	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	52	98.1%	0.0%	0.0%	98.1%	0.0%	1.9%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	95	98.9%	0.0%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%
General Education Students	94	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	0.0%	83.3%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
Not Economically Disadvantaged	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
Not Migrant	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%

BRONXVILLE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
Female	48	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	52	98.1%	0.0%	0.0%	98.1%	0.0%	1.9%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	95	98.9%	0.0%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	94	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	0.0%	83.3%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
Not Economically Disadvantaged	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
Not Migrant	100	99.0%	0.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%
BRONXVILLE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	116	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Female	58	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	58	98.3%	0.0%	0.0%	98.3%	1.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
White	111	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
General Education Students	109	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	85.7%	0.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	116	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Not Migrant	116	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
BRONXVILLE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	116	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Female	58	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	58	98.3%	0.0%	0.0%	98.3%	1.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
White	111	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
General Education Students	109	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	85.7%	0.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	116	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Not Migrant	116	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
BRONXVILLE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	111	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Female	57	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	54	98.1%	0.0%	0.0%	98.1%	1.9%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	104	99.0%	0.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%
General Education Students	105	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	111	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	111	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%
Not Migrant	111	99.1%	0.0%	0.0%	99.1%	0.9%	0.0%	0.0%	0.0%

BYRAM HILLS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	212	99.1%	0.0%	99.1%	0.0%	0.0%	0.9%	0.0%	0.0%
Female	93	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%
Male	119	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	203	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
General Education Students	183	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	29	93.1%	0.0%	93.1%	0.0%	0.0%	6.9%	0.0%	0.0%
Not Limited English Proficient	212	99.1%	0.0%	99.1%	0.0%	0.0%	0.9%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	210	#	#	#	#	#	#	#	#
Not Migrant	212	99.1%	0.0%	99.1%	0.0%	0.0%	0.9%	0.0%	0.0%

BYRAM HILLS CSD: 2007 Total Cohort - 4 Year Outcome

All Students	212	99.1%	0.0%	99.1%	0.0%	0.0%	0.9%	0.0%	0.0%
Female	93	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%
Male	119	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	203	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
General Education Students	183	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	29	93.1%	0.0%	93.1%	0.0%	0.0%	6.9%	0.0%	0.0%
Not Limited English Proficient	212	99.1%	0.0%	99.1%	0.0%	0.0%	0.9%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	210	#	#	#	#	#	#	#	#
Not Migrant	212	99.1%	0.0%	99.1%	0.0%	0.0%	0.9%	0.0%	0.0%

BYRAM HILLS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Female	98	100.0%	0.0%	98.0%	2.0%	0.0%	0.0%	0.0%	0.0%
Male	112	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	196	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	191	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	19	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
BYRAM HILLS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Female	98	100.0%	0.0%	98.0%	2.0%	0.0%	0.0%	0.0%	0.0%
Male	112	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	196	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	191	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	19	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	210	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
BYRAM HILLS CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	214	100.0%	0.0%	0.5%	99.5%	0.0%	0.0%	0.0%	0.0%
Female	122	100.0%	0.0%	0.8%	99.2%	0.0%	0.0%	0.0%	0.0%
Male	92	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	199	100.0%	0.0%	0.5%	99.5%	0.0%	0.0%	0.0%	0.0%
General Education Students	195	100.0%	0.0%	0.5%	99.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	19	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	214	100.0%	0.0%	0.5%	99.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	214	100.0%	0.0%	0.5%	99.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	214	100.0%	0.0%	0.5%	99.5%	0.0%	0.0%	0.0%	0.0%
CHAPPAQUA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	301	97.0%	0.0%	96.0%	1.0%	0.3%	2.7%	0.0%	0.0%
Female	148	98.0%	0.0%	97.3%	0.7%	0.0%	2.0%	0.0%	0.0%
Male	153	96.1%	0.0%	94.8%	1.3%	0.7%	3.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	24	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	263	97.0%	0.0%	95.8%	1.1%	0.4%	2.7%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	253	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	48	81.3%	0.0%	75.0%	6.3%	2.1%	16.7%	0.0%	0.0%
Not Limited English Proficient	300	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	298	#	#	#	#	#	#	#	#
Not Migrant	301	97.0%	0.0%	96.0%	1.0%	0.3%	2.7%	0.0%	0.0%

CHAPPAQUA CSD: 2007 Total Cohort - 4 Year Outcome

All Students	301	96.3%	0.0%	95.3%	1.0%	0.3%	3.3%	0.0%	0.0%
Female	148	97.3%	0.0%	96.6%	0.7%	0.0%	2.7%	0.0%	0.0%
Male	153	95.4%	0.0%	94.1%	1.3%	0.7%	3.9%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	24	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	263	96.2%	0.0%	95.1%	1.1%	0.4%	3.4%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	253	99.2%	0.0%	99.2%	0.0%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	48	81.3%	0.0%	75.0%	6.3%	2.1%	16.7%	0.0%	0.0%
Not Limited English Proficient	300	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	298	#	#	#	#	#	#	#	#
Not Migrant	301	96.3%	0.0%	95.3%	1.0%	0.3%	3.3%	0.0%	0.0%

CHAPPAQUA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	340	97.9%	0.0%	96.2%	1.8%	0.0%	0.9%	0.3%	0.9%
Female	156	98.7%	0.0%	96.2%	2.6%	0.0%	0.6%	0.0%	0.6%
Male	184	97.3%	0.0%	96.2%	1.1%	0.0%	1.1%	0.5%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	26	96.2%	0.0%	96.2%	0.0%	0.0%	0.0%	3.8%	0.0%
White	294	98.0%	0.0%	95.9%	2.0%	0.0%	1.0%	0.0%	1.0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	304	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.3%	0.3%
Students with Disabilities	36	86.1%	0.0%	69.4%	16.7%	0.0%	8.3%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	340	97.9%	0.0%	96.2%	1.8%	0.0%	0.9%	0.3%	0.9%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	338	#	#	#	#	#	#	#	#
Not Migrant	340	97.9%	0.0%	96.2%	1.8%	0.0%	0.9%	0.3%	0.9%

CHAPPAQUA CSD: 2006 Total Cohort - 5 Year Outcome

All Students	340	97.6%	0.0%	95.9%	1.8%	0.0%	1.2%	0.3%	0.9%
Female	156	98.7%	0.0%	96.2%	2.6%	0.0%	0.6%	0.0%	0.6%
Male	184	96.7%	0.0%	95.7%	1.1%	0.0%	1.6%	0.5%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	26	96.2%	0.0%	96.2%	0.0%	0.0%	0.0%	3.8%	0.0%
White	294	97.6%	0.0%	95.6%	2.0%	0.0%	1.4%	0.0%	1.0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	304	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.3%	0.3%
Students with Disabilities	36	83.3%	0.0%	66.7%	16.7%	0.0%	11.1%	0.0%	5.6%
Not Limited English Proficient	340	97.6%	0.0%	95.9%	1.8%	0.0%	1.2%	0.3%	0.9%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	338	#	#	#	#	#	#	#	#
Not Migrant	340	97.6%	0.0%	95.9%	1.8%	0.0%	1.2%	0.3%	0.9%

CHAPPAQUA CSD: 2005 Total Cohort - 6 Year Outcome

All Students	368	99.2%	0.0%	97.8%	1.4%	0.0%	0.0%	0.3%	0.5%
Female	185	99.5%	0.0%	98.9%	0.5%	0.0%	0.0%	0.5%	0.0%
Male	183	98.9%	0.0%	96.7%	2.2%	0.0%	0.0%	0.0%	1.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	0.0%	75.0%	16.7%	0.0%	0.0%	8.3%	0.0%
Asian/Pacific Islander	28	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	320	99.4%	0.0%	98.8%	0.6%	0.0%	0.0%	0.0%	0.6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	316	99.4%	0.0%	99.4%	0.0%	0.0%	0.0%	0.3%	0.3%
Students with Disabilities	52	98.1%	0.0%	88.5%	9.6%	0.0%	0.0%	0.0%	1.9%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	362	99.2%	0.0%	98.3%	0.8%	0.0%	0.0%	0.3%	0.6%
Not Migrant	368	99.2%	0.0%	97.8%	1.4%	0.0%	0.0%	0.3%	0.5%

CROTON-HARMON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	155	93.5%	56.8%	34.2%	2.6%	0.0%	2.6%	0.6%	3.2%
Female	83	96.4%	66.3%	28.9%	1.2%	0.0%	1.2%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	72	90.3%	45.8%	40.3%	4.2%	0.0%	4.2%	1.4%	4.2%
Black	10	90.0%	50.0%	40.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Hispanic	21	81.0%	47.6%	28.6%	4.8%	0.0%	9.5%	4.8%	4.8%
Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	117	95.7%	58.1%	35.0%	2.6%	0.0%	0.9%	0.0%	3.4%
General Education Students	145	94.5%	60.7%	33.1%	0.7%	0.0%	1.4%	0.7%	3.4%
Students with Disabilities	10	80.0%	0.0%	50.0%	30.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	153	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	155	93.5%	56.8%	34.2%	2.6%	0.0%	2.6%	0.6%	3.2%
Not Migrant	155	93.5%	56.8%	34.2%	2.6%	0.0%	2.6%	0.6%	3.2%

CROTON-HARMON UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	155	92.3%	56.1%	34.2%	1.9%	0.0%	3.9%	1.3%	2.6%
Female	83	95.2%	65.1%	28.9%	1.2%	0.0%	2.4%	0.0%	2.4%
Male	72	88.9%	45.8%	40.3%	2.8%	0.0%	5.6%	2.8%	2.8%
Black	10	90.0%	50.0%	40.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Hispanic	21	81.0%	47.6%	28.6%	4.8%	0.0%	9.5%	9.5%	0.0%
Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%
White	117	94.9%	58.1%	35.0%	1.7%	0.0%	1.7%	0.0%	3.4%
General Education Students	145	93.8%	60.0%	33.1%	0.7%	0.0%	2.1%	1.4%	2.8%
Students with Disabilities	10	70.0%	0.0%	50.0%	20.0%	0.0%	30.0%	0.0%	0.0%
Not Limited English Proficient	153	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	155	92.3%	56.1%	34.2%	1.9%	0.0%	3.9%	1.3%	2.6%
Not Migrant	155	92.3%	56.1%	34.2%	1.9%	0.0%	3.9%	1.3%	2.6%

CROTON-HARMON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	128	96.9%	53.9%	34.4%	8.6%	0.0%	0.8%	1.6%	0.8%
Female	64	100.0%	64.1%	29.7%	6.3%	0.0%	0.0%	0.0%	0.0%
Male	64	93.8%	43.8%	39.1%	10.9%	0.0%	1.6%	3.1%	1.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	111	97.3%	57.7%	32.4%	7.2%	0.0%	0.0%	1.8%	0.9%
General Education Students	108	98.1%	63.0%	32.4%	2.8%	0.0%	0.9%	0.9%	0.0%
Students with Disabilities	20	90.0%	5.0%	45.0%	40.0%	0.0%	0.0%	5.0%	5.0%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	128	96.9%	53.9%	34.4%	8.6%	0.0%	0.8%	1.6%	0.8%
Not Migrant	128	96.9%	53.9%	34.4%	8.6%	0.0%	0.8%	1.6%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CROTON-HARMON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	128	96.9%	53.9%	34.4%	8.6%	0.0%	0.8%	1.6%	0.8%
Female	64	100.0%	64.1%	29.7%	6.3%	0.0%	0.0%	0.0%	0.0%
Male	64	93.8%	43.8%	39.1%	10.9%	0.0%	1.6%	3.1%	1.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	111	97.3%	57.7%	32.4%	7.2%	0.0%	0.0%	1.8%	0.9%
General Education Students	108	98.1%	63.0%	32.4%	2.8%	0.0%	0.9%	0.9%	0.0%
Students with Disabilities	20	90.0%	5.0%	45.0%	40.0%	0.0%	0.0%	5.0%	5.0%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	128	96.9%	53.9%	34.4%	8.6%	0.0%	0.8%	1.6%	0.8%
Not Migrant	128	96.9%	53.9%	34.4%	8.6%	0.0%	0.8%	1.6%	0.8%
CROTON-HARMON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	128	95.3%	55.5%	33.6%	6.3%	0.8%	0.0%	0.8%	3.1%
Female	63	96.8%	63.5%	28.6%	4.8%	0.0%	0.0%	0.0%	3.2%
Male	65	93.8%	47.7%	38.5%	7.7%	1.5%	0.0%	1.5%	3.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	63.6%	9.1%	36.4%	18.2%	0.0%	0.0%	9.1%	27.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	112	99.1%	58.9%	34.8%	5.4%	0.0%	0.0%	0.0%	0.9%
General Education Students	114	95.6%	62.3%	31.6%	1.8%	0.0%	0.0%	0.9%	3.5%
Students with Disabilities	14	92.9%	0.0%	50.0%	42.9%	7.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	128	95.3%	55.5%	33.6%	6.3%	0.8%	0.0%	0.8%	3.1%
Not Migrant	128	95.3%	55.5%	33.6%	6.3%	0.8%	0.0%	0.8%	3.1%
DOBBS FERRY UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	103	94.2%	46.6%	38.8%	8.7%	1.0%	2.9%	0.0%	1.9%
Female	47	97.9%	46.8%	42.6%	8.5%	0.0%	2.1%	0.0%	0.0%
Male	56	91.1%	46.4%	35.7%	8.9%	1.8%	3.6%	0.0%	3.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	8	87.5%	62.5%	12.5%	12.5%	12.5%	0.0%	0.0%	0.0%
White	76	97.4%	50.0%	39.5%	7.9%	0.0%	2.6%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	96.6%	55.2%	37.9%	3.4%	0.0%	2.3%	0.0%	1.1%
Students with Disabilities	16	81.3%	0.0%	43.8%	37.5%	6.3%	6.3%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	103	94.2%	46.6%	38.8%	8.7%	1.0%	2.9%	0.0%	1.9%
Economically Disadvantaged	8	75.0%	12.5%	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%
Not Economically Disadvantaged	95	95.8%	49.5%	37.9%	8.4%	1.1%	2.1%	0.0%	1.1%
Not Migrant	103	94.2%	46.6%	38.8%	8.7%	1.0%	2.9%	0.0%	1.9%
DOBBS FERRY UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	103	94.2%	46.6%	38.8%	8.7%	1.0%	2.9%	0.0%	1.9%
Female	47	97.9%	46.8%	42.6%	8.5%	0.0%	2.1%	0.0%	0.0%
Male	56	91.1%	46.4%	35.7%	8.9%	1.8%	3.6%	0.0%	3.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	8	87.5%	62.5%	12.5%	12.5%	12.5%	0.0%	0.0%	0.0%
White	76	97.4%	50.0%	39.5%	7.9%	0.0%	2.6%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	96.6%	55.2%	37.9%	3.4%	0.0%	2.3%	0.0%	1.1%
Students with Disabilities	16	81.3%	0.0%	43.8%	37.5%	6.3%	6.3%	0.0%	6.3%
Not Limited English Proficient	103	94.2%	46.6%	38.8%	8.7%	1.0%	2.9%	0.0%	1.9%
Economically Disadvantaged	8	75.0%	12.5%	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%
Not Economically Disadvantaged	95	95.8%	49.5%	37.9%	8.4%	1.1%	2.1%	0.0%	1.1%
Not Migrant	103	94.2%	46.6%	38.8%	8.7%	1.0%	2.9%	0.0%	1.9%
DOBBS FERRY UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	127	96.9%	52.8%	29.9%	14.2%	0.8%	1.6%	0.8%	0.0%
Female	66	98.5%	53.0%	31.8%	13.6%	0.0%	0.0%	1.5%	0.0%
Male	61	95.1%	52.5%	27.9%	14.8%	1.6%	3.3%	0.0%	0.0%
Black	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	14.3%	0.0%
Hispanic	13	92.3%	15.4%	30.8%	46.2%	7.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	95	97.9%	60.0%	27.4%	10.5%	0.0%	2.1%	0.0%	0.0%
General Education Students	104	99.0%	64.4%	27.9%	6.7%	0.0%	0.0%	1.0%	0.0%
Students with Disabilities	23	87.0%	0.0%	39.1%	47.8%	4.3%	8.7%	0.0%	0.0%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	121	96.7%	54.5%	28.1%	14.0%	0.8%	1.7%	0.8%	0.0%
Not Migrant	127	96.9%	52.8%	29.9%	14.2%	0.8%	1.6%	0.8%	0.0%
DOBBS FERRY UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	127	96.9%	52.8%	29.9%	14.2%	0.8%	1.6%	0.8%	0.0%
Female	66	98.5%	53.0%	31.8%	13.6%	0.0%	0.0%	1.5%	0.0%
Male	61	95.1%	52.5%	27.9%	14.8%	1.6%	3.3%	0.0%	0.0%
Black	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	14.3%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	13	92.3%	15.4%	30.8%	46.2%	7.7%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	95	97.9%	60.0%	27.4%	10.5%	0.0%	2.1%	0.0%	0.0%
General Education Students	104	99.0%	64.4%	27.9%	6.7%	0.0%	0.0%	1.0%	0.0%
Students with Disabilities	23	87.0%	0.0%	39.1%	47.8%	4.3%	8.7%	0.0%	0.0%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	121	96.7%	54.5%	28.1%	14.0%	0.8%	1.7%	0.8%	0.0%
Not Migrant	127	96.9%	52.8%	29.9%	14.2%	0.8%	1.6%	0.8%	0.0%

DOBBS FERRY UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	126	95.2%	57.9%	34.1%	3.2%	0.8%	0.8%	0.0%	3.2%
Female	58	98.3%	56.9%	37.9%	3.4%	0.0%	1.7%	0.0%	0.0%
Male	68	92.6%	58.8%	30.9%	2.9%	1.5%	0.0%	0.0%	5.9%
Black	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	13	100.0%	76.9%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	96	94.8%	59.4%	31.3%	4.2%	0.0%	1.0%	0.0%	4.2%
General Education Students	112	97.3%	65.2%	31.3%	0.9%	0.0%	0.9%	0.0%	1.8%
Students with Disabilities	14	78.6%	0.0%	57.1%	21.4%	7.1%	0.0%	0.0%	14.3%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	121	95.9%	60.3%	33.1%	2.5%	0.8%	0.8%	0.0%	2.5%
Not Migrant	126	95.2%	57.9%	34.1%	3.2%	0.8%	0.8%	0.0%	3.2%

EASTCHESTER UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	219	95.0%	57.5%	28.3%	9.1%	0.9%	3.2%	0.0%	0.9%
Female	103	98.1%	64.1%	25.2%	8.7%	0.0%	1.9%	0.0%	0.0%
Male	116	92.2%	51.7%	31.0%	9.5%	1.7%	4.3%	0.0%	1.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	88.9%	27.8%	44.4%	16.7%	0.0%	5.6%	0.0%	5.6%
Asian/Pacific Islander	22	100.0%	40.9%	45.5%	13.6%	0.0%	0.0%	0.0%	0.0%
White	173	94.8%	63.0%	23.7%	8.1%	1.2%	3.5%	0.0%	0.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	198	97.5%	63.6%	27.3%	6.6%	0.0%	2.0%	0.0%	0.5%
Students with Disabilities	21	71.4%	0.0%	38.1%	33.3%	9.5%	14.3%	0.0%	4.8%
Not Limited English Proficient	212	95.8%	59.4%	28.3%	8.0%	0.9%	2.8%	0.0%	0.5%
Limited English Proficient	7	71.4%	0.0%	28.6%	42.9%	0.0%	14.3%	0.0%	14.3%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	218	#	#	#	#	#	#	#	#
Not Migrant	219	95.0%	57.5%	28.3%	9.1%	0.9%	3.2%	0.0%	0.9%
EASTCHESTER UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	219	94.5%	57.5%	27.9%	9.1%	0.9%	3.7%	0.0%	0.9%
Female	103	98.1%	64.1%	25.2%	8.7%	0.0%	1.9%	0.0%	0.0%
Male	116	91.4%	51.7%	30.2%	9.5%	1.7%	5.2%	0.0%	1.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	88.9%	27.8%	44.4%	16.7%	0.0%	5.6%	0.0%	5.6%
Asian/Pacific Islander	22	100.0%	40.9%	45.5%	13.6%	0.0%	0.0%	0.0%	0.0%
White	173	94.2%	63.0%	23.1%	8.1%	1.2%	4.0%	0.0%	0.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	198	97.0%	63.6%	26.8%	6.6%	0.0%	2.5%	0.0%	0.5%
Students with Disabilities	21	71.4%	0.0%	38.1%	33.3%	9.5%	14.3%	0.0%	4.8%
Not Limited English Proficient	212	95.3%	59.4%	27.8%	8.0%	0.9%	3.3%	0.0%	0.5%
Limited English Proficient	7	71.4%	0.0%	28.6%	42.9%	0.0%	14.3%	0.0%	14.3%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	218	#	#	#	#	#	#	#	#
Not Migrant	219	94.5%	57.5%	27.9%	9.1%	0.9%	3.7%	0.0%	0.9%
EASTCHESTER UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	240	97.9%	55.0%	35.8%	7.1%	0.4%	0.0%	0.0%	1.7%
Female	123	98.4%	56.9%	32.5%	8.9%	0.0%	0.0%	0.0%	1.6%
Male	117	97.4%	53.0%	39.3%	5.1%	0.9%	0.0%	0.0%	1.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100.0%	71.4%	21.4%	7.1%	0.0%	0.0%	0.0%	0.0%
White	214	98.6%	55.1%	36.0%	7.5%	0.5%	0.0%	0.0%	0.9%
General Education Students	225	98.2%	58.7%	35.1%	4.4%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	15	93.3%	0.0%	46.7%	46.7%	6.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	237	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	240	97.9%	55.0%	35.8%	7.1%	0.4%	0.0%	0.0%	1.7%
Not Migrant	240	97.9%	55.0%	35.8%	7.1%	0.4%	0.0%	0.0%	1.7%
EASTCHESTER UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	240	97.9%	55.0%	35.8%	7.1%	0.4%	0.0%	0.0%	1.7%
Female	123	98.4%	56.9%	32.5%	8.9%	0.0%	0.0%	0.0%	1.6%
Male	117	97.4%	53.0%	39.3%	5.1%	0.9%	0.0%	0.0%	1.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100.0%	71.4%	21.4%	7.1%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	214	98.6%	55.1%	36.0%	7.5%	0.5%	0.0%	0.0%	0.9%
General Education Students	225	98.2%	58.7%	35.1%	4.4%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	15	93.3%	0.0%	46.7%	46.7%	6.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	237	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	240	97.9%	55.0%	35.8%	7.1%	0.4%	0.0%	0.0%	1.7%
Not Migrant	240	97.9%	55.0%	35.8%	7.1%	0.4%	0.0%	0.0%	1.7%
EASTCHESTER UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	204	97.5%	55.4%	32.8%	9.3%	0.5%	0.0%	0.0%	2.0%
Female	96	96.9%	64.6%	26.0%	6.3%	1.0%	0.0%	0.0%	2.1%
Male	108	98.1%	47.2%	38.9%	12.0%	0.0%	0.0%	0.0%	1.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	184	98.4%	54.9%	34.2%	9.2%	0.0%	0.0%	0.0%	1.6%
General Education Students	185	98.4%	59.5%	34.1%	4.9%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	19	89.5%	15.8%	21.1%	52.6%	5.3%	0.0%	0.0%	5.3%
Not Limited English Proficient	203	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	204	97.5%	55.4%	32.8%	9.3%	0.5%	0.0%	0.0%	2.0%
Not Migrant	204	97.5%	55.4%	32.8%	9.3%	0.5%	0.0%	0.0%	2.0%
EDGEMONT UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	147	98.0%	0.0%	95.2%	2.7%	0.0%	2.0%	0.0%	0.0%
Female	77	98.7%	0.0%	97.4%	1.3%	0.0%	1.3%	0.0%	0.0%
Male	70	97.1%	0.0%	92.9%	4.3%	0.0%	2.9%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	42	95.2%	0.0%	95.2%	0.0%	0.0%	4.8%	0.0%	0.0%
White	93	100.0%	0.0%	96.8%	3.2%	0.0%	0.0%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	131	99.2%	0.0%	97.7%	1.5%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	16	87.5%	0.0%	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	146	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	147	98.0%	0.0%	95.2%	2.7%	0.0%	2.0%	0.0%	0.0%
Not Migrant	147	98.0%	0.0%	95.2%	2.7%	0.0%	2.0%	0.0%	0.0%
EDGEMONT UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	147	98.0%	0.0%	95.2%	2.7%	0.0%	2.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	77	98.7%	0.0%	97.4%	1.3%	0.0%	1.3%	0.0%	0.0%
Male	70	97.1%	0.0%	92.9%	4.3%	0.0%	2.9%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	42	95.2%	0.0%	95.2%	0.0%	0.0%	4.8%	0.0%	0.0%
White	93	100.0%	0.0%	96.8%	3.2%	0.0%	0.0%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	131	99.2%	0.0%	97.7%	1.5%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	16	87.5%	0.0%	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	146	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	147	98.0%	0.0%	95.2%	2.7%	0.0%	2.0%	0.0%	0.0%
Not Migrant	147	98.0%	0.0%	95.2%	2.7%	0.0%	2.0%	0.0%	0.0%

EDGEMONT UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	183	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%
Female	95	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	88	95.5%	0.0%	95.5%	0.0%	0.0%	4.5%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	41	97.6%	0.0%	97.6%	0.0%	0.0%	2.4%	0.0%	0.0%
White	133	97.7%	0.0%	97.7%	0.0%	0.0%	2.3%	0.0%	0.0%
General Education Students	152	99.3%	0.0%	99.3%	0.0%	0.0%	0.7%	0.0%	0.0%
Students with Disabilities	31	90.3%	0.0%	90.3%	0.0%	0.0%	9.7%	0.0%	0.0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	183	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%
Not Migrant	183	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%

EDGEMONT UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	183	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%
Female	95	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	88	95.5%	0.0%	95.5%	0.0%	0.0%	4.5%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	41	97.6%	0.0%	97.6%	0.0%	0.0%	2.4%	0.0%	0.0%
White	133	97.7%	0.0%	97.7%	0.0%	0.0%	2.3%	0.0%	0.0%
General Education Students	152	99.3%	0.0%	99.3%	0.0%	0.0%	0.7%	0.0%	0.0%
Students with Disabilities	31	90.3%	0.0%	90.3%	0.0%	0.0%	9.7%	0.0%	0.0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	183	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%
Not Migrant	183	97.8%	0.0%	97.8%	0.0%	0.0%	2.2%	0.0%	0.0%

EDGEMONT UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	137	100.0%	0.0%	99.3%	0.7%	0.0%	0.0%	0.0%	0.0%
Female	64	100.0%	0.0%	98.4%	1.6%	0.0%	0.0%	0.0%	0.0%
Male	73	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	104	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	121	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	16	100.0%	0.0%	93.8%	6.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	137	100.0%	0.0%	99.3%	0.7%	0.0%	0.0%	0.0%	0.0%
Not Migrant	137	100.0%	0.0%	99.3%	0.7%	0.0%	0.0%	0.0%	0.0%

ELMSFORD UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	80	85.0%	41.3%	38.8%	5.0%	2.5%	7.5%	0.0%	5.0%
Female	42	95.2%	50.0%	38.1%	7.1%	0.0%	2.4%	0.0%	2.4%
Male	38	73.7%	31.6%	39.5%	2.6%	5.3%	13.2%	0.0%	7.9%
Black	32	93.8%	40.6%	46.9%	6.3%	0.0%	6.3%	0.0%	0.0%
Hispanic	36	72.2%	36.1%	30.6%	5.6%	5.6%	11.1%	0.0%	11.1%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	69	85.5%	47.8%	36.2%	1.4%	0.0%	8.7%	0.0%	5.8%
Students with Disabilities	11	81.8%	0.0%	54.5%	27.3%	18.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	75	90.7%	44.0%	41.3%	5.3%	1.3%	5.3%	0.0%	2.7%
Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	20.0%	40.0%	0.0%	40.0%
Economically Disadvantaged	22	77.3%	40.9%	31.8%	4.5%	4.5%	4.5%	0.0%	13.6%
Not Economically Disadvantaged	58	87.9%	41.4%	41.4%	5.2%	1.7%	8.6%	0.0%	1.7%
Not Migrant	80	85.0%	41.3%	38.8%	5.0%	2.5%	7.5%	0.0%	5.0%

ELMSFORD UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	80	80.0%	41.3%	33.8%	5.0%	2.5%	12.5%	0.0%	5.0%
Female	42	88.1%	50.0%	31.0%	7.1%	0.0%	9.5%	0.0%	2.4%
Male	38	71.1%	31.6%	36.8%	2.6%	5.3%	15.8%	0.0%	7.9%
Black	32	84.4%	40.6%	37.5%	6.3%	0.0%	15.6%	0.0%	0.0%
Hispanic	36	69.4%	36.1%	27.8%	5.6%	5.6%	13.9%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	69	79.7%	47.8%	30.4%	1.4%	0.0%	14.5%	0.0%	5.8%
Students with Disabilities	11	81.8%	0.0%	54.5%	27.3%	18.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	75	85.3%	44.0%	36.0%	5.3%	1.3%	10.7%	0.0%	2.7%
Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	20.0%	40.0%	0.0%	40.0%
Economically Disadvantaged	22	77.3%	40.9%	31.8%	4.5%	4.5%	4.5%	0.0%	13.6%
Not Economically Disadvantaged	58	81.0%	41.4%	34.5%	5.2%	1.7%	15.5%	0.0%	1.7%
Not Migrant	80	80.0%	41.3%	33.8%	5.0%	2.5%	12.5%	0.0%	5.0%

ELMSFORD UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	81	90.1%	4.9%	64.2%	21.0%	2.5%	1.2%	0.0%	6.2%
Female	40	90.0%	2.5%	67.5%	20.0%	0.0%	2.5%	0.0%	7.5%
Male	41	90.2%	7.3%	61.0%	22.0%	4.9%	0.0%	0.0%	4.9%
Black	34	91.2%	8.8%	55.9%	26.5%	2.9%	2.9%	0.0%	2.9%
Hispanic	27	81.5%	3.7%	59.3%	18.5%	3.7%	0.0%	0.0%	14.8%
Asian/Pacific Islander	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	11	100.0%	0.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%
General Education Students	72	91.7%	5.6%	66.7%	19.4%	0.0%	1.4%	0.0%	6.9%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	22.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	89.5%	5.3%	63.2%	21.1%	0.0%	5.3%	0.0%	5.3%
Not Economically Disadvantaged	62	90.3%	4.8%	64.5%	21.0%	3.2%	0.0%	0.0%	6.5%
Not Migrant	81	90.1%	4.9%	64.2%	21.0%	2.5%	1.2%	0.0%	6.2%

ELMSFORD UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	81	88.9%	4.9%	63.0%	21.0%	2.5%	2.5%	0.0%	6.2%
Female	40	90.0%	2.5%	67.5%	20.0%	0.0%	2.5%	0.0%	7.5%
Male	41	87.8%	7.3%	58.5%	22.0%	4.9%	2.4%	0.0%	4.9%
Black	34	88.2%	8.8%	52.9%	26.5%	2.9%	5.9%	0.0%	2.9%
Hispanic	27	81.5%	3.7%	59.3%	18.5%	3.7%	0.0%	0.0%	14.8%
Asian/Pacific Islander	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	11	100.0%	0.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%
General Education Students	72	90.3%	5.6%	65.3%	19.4%	0.0%	2.8%	0.0%	6.9%
Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	22.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	89.5%	5.3%	63.2%	21.1%	0.0%	5.3%	0.0%	5.3%
Not Economically Disadvantaged	62	88.7%	4.8%	62.9%	21.0%	3.2%	1.6%	0.0%	6.5%
Not Migrant	81	88.9%	4.9%	63.0%	21.0%	2.5%	2.5%	0.0%	6.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ELMSFORD UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	79	89.9%	25.3%	24.1%	40.5%	1.3%	0.0%	0.0%	8.9%
Female	37	86.5%	24.3%	13.5%	48.6%	0.0%	0.0%	0.0%	13.5%
Male	42	92.9%	26.2%	33.3%	33.3%	2.4%	0.0%	0.0%	4.8%
Black	23	87.0%	17.4%	26.1%	43.5%	4.3%	0.0%	0.0%	8.7%
Hispanic	29	89.7%	17.2%	24.1%	48.3%	0.0%	0.0%	0.0%	10.3%
Asian/Pacific Islander	13	92.3%	53.8%	7.7%	30.8%	0.0%	0.0%	0.0%	7.7%
White	14	92.9%	28.6%	35.7%	28.6%	0.0%	0.0%	0.0%	7.1%
General Education Students	67	94.0%	29.9%	25.4%	38.8%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	12	66.7%	0.0%	16.7%	50.0%	8.3%	0.0%	0.0%	25.0%
Not Limited English Proficient	74	90.5%	27.0%	25.7%	37.8%	1.4%	0.0%	0.0%	8.1%
Limited English Proficient	5	80.0%	0.0%	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%
Economically Disadvantaged	20	90.0%	15.0%	20.0%	55.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	59	89.8%	28.8%	25.4%	35.6%	1.7%	0.0%	0.0%	8.5%
Not Migrant	79	89.9%	25.3%	24.1%	40.5%	1.3%	0.0%	0.0%	8.9%
GREENBURGH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	134	87.3%	29.9%	45.5%	11.9%	1.5%	10.4%	0.0%	0.7%
Female	63	95.2%	41.3%	44.4%	9.5%	0.0%	3.2%	0.0%	1.6%
Male	71	80.3%	19.7%	46.5%	14.1%	2.8%	16.9%	0.0%	0.0%
Black	83	88.0%	30.1%	48.2%	9.6%	2.4%	9.6%	0.0%	0.0%
Hispanic	35	82.9%	20.0%	40.0%	22.9%	0.0%	14.3%	0.0%	2.9%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	119	91.6%	33.6%	50.4%	7.6%	0.0%	7.6%	0.0%	0.8%
Students with Disabilities	15	53.3%	0.0%	6.7%	46.7%	13.3%	33.3%	0.0%	0.0%
Not Limited English Proficient	129	88.4%	31.0%	45.0%	12.4%	1.6%	9.3%	0.0%	0.8%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	46	82.6%	10.9%	54.3%	17.4%	0.0%	17.4%	0.0%	0.0%
Not Economically Disadvantaged	88	89.8%	39.8%	40.9%	9.1%	2.3%	6.8%	0.0%	1.1%
Not Migrant	134	87.3%	29.9%	45.5%	11.9%	1.5%	10.4%	0.0%	0.7%
GREENBURGH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	134	86.6%	29.9%	45.5%	11.2%	1.5%	11.2%	0.0%	0.7%
Female	63	95.2%	41.3%	44.4%	9.5%	0.0%	3.2%	0.0%	1.6%
Male	71	78.9%	19.7%	46.5%	12.7%	2.8%	18.3%	0.0%	0.0%
Black	83	86.7%	30.1%	48.2%	8.4%	2.4%	10.8%	0.0%	0.0%
Hispanic	35	82.9%	20.0%	40.0%	22.9%	0.0%	14.3%	0.0%	2.9%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	119	90.8%	33.6%	50.4%	6.7%	0.0%	8.4%	0.0%	0.8%
Students with Disabilities	15	53.3%	0.0%	6.7%	46.7%	13.3%	33.3%	0.0%	0.0%
Not Limited English Proficient	129	87.6%	31.0%	45.0%	11.6%	1.6%	10.1%	0.0%	0.8%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Economically Disadvantaged	46	82.6%	10.9%	54.3%	17.4%	0.0%	17.4%	0.0%	0.0%
Not Economically Disadvantaged	88	88.6%	39.8%	40.9%	8.0%	2.3%	8.0%	0.0%	1.1%
Not Migrant	134	86.6%	29.9%	45.5%	11.2%	1.5%	11.2%	0.0%	0.7%
GREENBURGH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	112	89.3%	28.6%	45.5%	15.2%	2.7%	3.6%	0.0%	4.5%
Female	47	89.4%	36.2%	44.7%	8.5%	0.0%	2.1%	0.0%	8.5%
Male	65	89.2%	23.1%	46.2%	20.0%	4.6%	4.6%	0.0%	1.5%
Black	64	93.8%	26.6%	48.4%	18.8%	3.1%	1.6%	0.0%	1.6%
Hispanic	29	79.3%	20.7%	44.8%	13.8%	0.0%	6.9%	0.0%	13.8%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	14	85.7%	35.7%	42.9%	7.1%	7.1%	7.1%	0.0%	0.0%
General Education Students	88	93.2%	36.4%	51.1%	5.7%	0.0%	1.1%	0.0%	5.7%
Students with Disabilities	24	75.0%	0.0%	25.0%	50.0%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	90.3%	25.8%	54.8%	9.7%	6.5%	0.0%	0.0%	3.2%
Not Economically Disadvantaged	81	88.9%	29.6%	42.0%	17.3%	1.2%	4.9%	0.0%	4.9%
Not Migrant	112	89.3%	28.6%	45.5%	15.2%	2.7%	3.6%	0.0%	4.5%
GREENBURGH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	112	89.3%	28.6%	45.5%	15.2%	2.7%	3.6%	0.0%	4.5%
Female	47	89.4%	36.2%	44.7%	8.5%	0.0%	2.1%	0.0%	8.5%
Male	65	89.2%	23.1%	46.2%	20.0%	4.6%	4.6%	0.0%	1.5%
Black	64	93.8%	26.6%	48.4%	18.8%	3.1%	1.6%	0.0%	1.6%
Hispanic	29	79.3%	20.7%	44.8%	13.8%	0.0%	6.9%	0.0%	13.8%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	14	85.7%	35.7%	42.9%	7.1%	7.1%	7.1%	0.0%	0.0%
General Education Students	88	93.2%	36.4%	51.1%	5.7%	0.0%	1.1%	0.0%	5.7%
Students with Disabilities	24	75.0%	0.0%	25.0%	50.0%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	90.3%	25.8%	54.8%	9.7%	6.5%	0.0%	0.0%	3.2%
Not Economically Disadvantaged	81	88.9%	29.6%	42.0%	17.3%	1.2%	4.9%	0.0%	4.9%
Not Migrant	112	89.3%	28.6%	45.5%	15.2%	2.7%	3.6%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
GREENBURGH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	130	94.6%	24.6%	54.6%	15.4%	3.1%	0.0%	0.8%	1.5%
Female	64	96.9%	28.1%	56.3%	12.5%	1.6%	0.0%	0.0%	1.6%
Male	66	92.4%	21.2%	53.0%	18.2%	4.5%	0.0%	1.5%	1.5%
Black	77	97.4%	20.8%	54.5%	22.1%	1.3%	0.0%	0.0%	1.3%
Hispanic	30	93.3%	30.0%	53.3%	10.0%	0.0%	0.0%	3.3%	3.3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	16	87.5%	31.3%	56.3%	0.0%	12.5%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	105	97.1%	30.5%	56.2%	10.5%	1.0%	0.0%	1.0%	1.0%
Students with Disabilities	25	84.0%	0.0%	48.0%	36.0%	12.0%	0.0%	0.0%	4.0%
Not Limited English Proficient	126	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	100.0%	18.8%	59.4%	21.9%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	98	92.9%	26.5%	53.1%	13.3%	4.1%	0.0%	1.0%	2.0%
Not Migrant	130	94.6%	24.6%	54.6%	15.4%	3.1%	0.0%	0.8%	1.5%
GREENBURGH ELEVEN UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
Male	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
Black	8	#	#	#	#	#	#	#	#
Hispanic	11	27.3%	0.0%	0.0%	27.3%	0.0%	36.4%	0.0%	36.4%
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	6	33.3%	0.0%	0.0%	33.3%	0.0%	16.7%	0.0%	50.0%
Students with Disabilities	15	13.3%	0.0%	0.0%	13.3%	0.0%	66.7%	0.0%	20.0%
Not Limited English Proficient	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
Economically Disadvantaged	20	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
GREENBURGH ELEVEN UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
Male	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
Black	8	#	#	#	#	#	#	#	#
Hispanic	11	27.3%	0.0%	0.0%	27.3%	0.0%	36.4%	0.0%	36.4%
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	6	33.3%	0.0%	0.0%	33.3%	0.0%	16.7%	0.0%	50.0%
Students with Disabilities	15	13.3%	0.0%	0.0%	13.3%	0.0%	66.7%	0.0%	20.0%
Not Limited English Proficient	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	20	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	21	19.0%	0.0%	0.0%	19.0%	0.0%	52.4%	0.0%	28.6%
GREENBURGH ELEVEN UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Male	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Black	6	33.3%	0.0%	0.0%	33.3%	16.7%	0.0%	0.0%	50.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	10	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Economically Disadvantaged	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Not Migrant	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
GREENBURGH ELEVEN UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Male	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Black	6	33.3%	0.0%	0.0%	33.3%	16.7%	0.0%	0.0%	50.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	10	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Economically Disadvantaged	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
Not Migrant	12	66.7%	0.0%	8.3%	58.3%	8.3%	0.0%	0.0%	25.0%
GREENBURGH ELEVEN UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	11	72.7%	0.0%	9.1%	63.6%	9.1%	0.0%	0.0%	18.2%
Male	11	72.7%	0.0%	9.1%	63.6%	9.1%	0.0%	0.0%	18.2%
Black	7	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	8	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	72.7%	0.0%	9.1%	63.6%	9.1%	0.0%	0.0%	18.2%
Economically Disadvantaged	11	72.7%	0.0%	9.1%	63.6%	9.1%	0.0%	0.0%	18.2%
Not Migrant	11	72.7%	0.0%	9.1%	63.6%	9.1%	0.0%	0.0%	18.2%
GREENBURGH-GRAHAM UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Female	5	40.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Not Limited English Proficient	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Economically Disadvantaged	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Not Migrant	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%

GREENBURGH-GRAHAM UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Female	5	40.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%
Male	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Not Limited English Proficient	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Economically Disadvantaged	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%
Not Migrant	7	28.6%	0.0%	28.6%	0.0%	0.0%	71.4%	0.0%	0.0%

GREENBURGH-GRAHAM UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

GREENBURGH-GRAHAM UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
GREENBURGH-GRAHAM UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HARRISON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	251	88.8%	48.6%	36.7%	3.6%	0.8%	7.6%	0.4%	2.4%
Female	122	91.8%	57.4%	31.1%	3.3%	1.6%	4.9%	0.0%	1.6%
Male	129	86.0%	40.3%	41.9%	3.9%	0.0%	10.1%	0.8%	3.1%
Black	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
Hispanic	52	86.5%	23.1%	53.8%	9.6%	0.0%	9.6%	1.9%	1.9%
Asian/Pacific Islander	11	90.9%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%	9.1%
White	182	90.1%	55.5%	32.4%	2.2%	1.1%	7.1%	0.0%	1.6%
General Education Students	219	94.1%	55.7%	37.9%	0.5%	0.0%	4.6%	0.0%	1.4%
Students with Disabilities	32	53.1%	0.0%	28.1%	25.0%	6.3%	28.1%	3.1%	9.4%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	84.3%	33.3%	47.1%	3.9%	0.0%	9.8%	2.0%	3.9%
Not Economically Disadvantaged	200	90.0%	52.5%	34.0%	3.5%	1.0%	7.0%	0.0%	2.0%
Not Migrant	251	88.8%	48.6%	36.7%	3.6%	0.8%	7.6%	0.4%	2.4%
HARRISON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	251	87.6%	48.6%	35.5%	3.6%	0.8%	8.8%	0.4%	2.4%
Female	122	91.0%	57.4%	30.3%	3.3%	1.6%	5.7%	0.0%	1.6%
Male	129	84.5%	40.3%	40.3%	3.9%	0.0%	11.6%	0.8%	3.1%
Black	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
Hispanic	52	80.8%	23.1%	48.1%	9.6%	0.0%	15.4%	1.9%	1.9%
Asian/Pacific Islander	11	90.9%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%	9.1%
White	182	90.1%	55.5%	32.4%	2.2%	1.1%	7.1%	0.0%	1.6%
General Education Students	219	93.2%	55.7%	37.0%	0.5%	0.0%	5.5%	0.0%	1.4%
Students with Disabilities	32	50.0%	0.0%	25.0%	25.0%	6.3%	31.3%	3.1%	9.4%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	80.4%	33.3%	43.1%	3.9%	0.0%	13.7%	2.0%	3.9%
Not Economically Disadvantaged	200	89.5%	52.5%	33.5%	3.5%	1.0%	7.5%	0.0%	2.0%
Not Migrant	251	87.6%	48.6%	35.5%	3.6%	0.8%	8.8%	0.4%	2.4%
HARRISON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	241	93.4%	51.9%	31.1%	10.4%	0.8%	1.7%	0.4%	3.7%
Female	119	94.1%	59.7%	24.4%	10.1%	0.8%	0.8%	0.0%	4.2%
Male	122	92.6%	44.3%	37.7%	10.7%	0.8%	2.5%	0.8%	3.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	30	83.3%	26.7%	40.0%	16.7%	0.0%	3.3%	0.0%	13.3%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	194	94.3%	53.6%	30.9%	9.8%	1.0%	1.5%	0.5%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	204	95.6%	60.8%	30.4%	4.4%	0.0%	0.0%	0.5%	3.9%
Students with Disabilities	37	81.1%	2.7%	35.1%	43.2%	5.4%	10.8%	0.0%	2.7%
Not Limited English Proficient	239	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	88.6%	28.6%	40.0%	20.0%	0.0%	5.7%	0.0%	5.7%
Not Economically Disadvantaged	206	94.2%	55.8%	29.6%	8.7%	1.0%	1.0%	0.5%	3.4%
Not Migrant	241	93.4%	51.9%	31.1%	10.4%	0.8%	1.7%	0.4%	3.7%
HARRISON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	241	92.5%	51.9%	31.1%	9.5%	0.8%	2.5%	0.4%	3.7%
Female	119	94.1%	59.7%	24.4%	10.1%	0.8%	0.8%	0.0%	4.2%
Male	122	91.0%	44.3%	37.7%	9.0%	0.8%	4.1%	0.8%	3.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	30	83.3%	26.7%	40.0%	16.7%	0.0%	3.3%	0.0%	13.3%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	194	93.3%	53.6%	30.9%	8.8%	1.0%	2.6%	0.5%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	204	94.6%	60.8%	30.4%	3.4%	0.0%	1.0%	0.5%	3.9%
Students with Disabilities	37	81.1%	2.7%	35.1%	43.2%	5.4%	10.8%	0.0%	2.7%
Not Limited English Proficient	239	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	88.6%	28.6%	40.0%	20.0%	0.0%	5.7%	0.0%	5.7%
Not Economically Disadvantaged	206	93.2%	55.8%	29.6%	7.8%	1.0%	1.9%	0.5%	3.4%
Not Migrant	241	92.5%	51.9%	31.1%	9.5%	0.8%	2.5%	0.4%	3.7%
HARRISON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	238	95.8%	54.6%	33.2%	8.0%	0.4%	0.4%	0.4%	2.9%
Female	113	98.2%	55.8%	38.9%	3.5%	0.9%	0.0%	0.0%	0.9%
Male	125	93.6%	53.6%	28.0%	12.0%	0.0%	0.8%	0.8%	4.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	36	94.4%	33.3%	47.2%	13.9%	0.0%	0.0%	0.0%	5.6%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	187	95.7%	57.2%	31.0%	7.5%	0.5%	0.5%	0.5%	2.7%
General Education Students	208	97.6%	61.1%	33.2%	3.4%	0.0%	0.5%	0.0%	1.9%
Students with Disabilities	30	83.3%	10.0%	33.3%	40.0%	3.3%	0.0%	3.3%	10.0%
Not Limited English Proficient	235	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	218	95.4%	56.0%	31.7%	7.8%	0.5%	0.5%	0.5%	3.2%
Not Migrant	238	95.8%	54.6%	33.2%	8.0%	0.4%	0.4%	0.4%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HASTINGS-ON-HUDSON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	142	97.2%	63.4%	29.6%	4.2%	0.0%	0.7%	0.0%	2.1%
Female	62	98.4%	74.2%	22.6%	1.6%	0.0%	0.0%	0.0%	1.6%
Male	80	96.3%	55.0%	35.0%	6.3%	0.0%	1.3%	0.0%	2.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	93.8%	31.3%	56.3%	6.3%	0.0%	0.0%	0.0%	6.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	115	97.4%	67.8%	25.2%	4.3%	0.0%	0.9%	0.0%	1.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	119	98.3%	71.4%	24.4%	2.5%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	23	91.3%	21.7%	56.5%	13.0%	0.0%	4.3%	0.0%	4.3%
Not Limited English Proficient	142	97.2%	63.4%	29.6%	4.2%	0.0%	0.7%	0.0%	2.1%
Economically Disadvantaged	6	83.3%	33.3%	16.7%	33.3%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	136	97.8%	64.7%	30.1%	2.9%	0.0%	0.7%	0.0%	1.5%
Not Migrant	142	97.2%	63.4%	29.6%	4.2%	0.0%	0.7%	0.0%	2.1%
HASTINGS-ON-HUDSON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	142	96.5%	63.4%	29.6%	3.5%	0.0%	1.4%	0.0%	2.1%
Female	62	98.4%	74.2%	22.6%	1.6%	0.0%	0.0%	0.0%	1.6%
Male	80	95.0%	55.0%	35.0%	5.0%	0.0%	2.5%	0.0%	2.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	93.8%	31.3%	56.3%	6.3%	0.0%	0.0%	0.0%	6.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	115	96.5%	67.8%	25.2%	3.5%	0.0%	1.7%	0.0%	1.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	119	98.3%	71.4%	24.4%	2.5%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	23	87.0%	21.7%	56.5%	8.7%	0.0%	8.7%	0.0%	4.3%
Not Limited English Proficient	142	96.5%	63.4%	29.6%	3.5%	0.0%	1.4%	0.0%	2.1%
Economically Disadvantaged	6	83.3%	33.3%	16.7%	33.3%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	136	97.1%	64.7%	30.1%	2.2%	0.0%	1.5%	0.0%	1.5%
Not Migrant	142	96.5%	63.4%	29.6%	3.5%	0.0%	1.4%	0.0%	2.1%
HASTINGS-ON-HUDSON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	138	97.1%	68.1%	26.1%	2.9%	0.0%	0.7%	1.4%	0.7%
Female	66	98.5%	68.2%	30.3%	0.0%	0.0%	0.0%	1.5%	0.0%
Male	72	95.8%	68.1%	22.2%	5.6%	0.0%	1.4%	1.4%	1.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	90.9%	36.4%	36.4%	18.2%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	116	98.3%	69.8%	26.7%	1.7%	0.0%	0.9%	0.9%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	121	100.0%	76.9%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	17	76.5%	5.9%	47.1%	23.5%	0.0%	5.9%	11.8%	5.9%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	136	#	#	#	#	#	#	#	#
Not Migrant	138	97.1%	68.1%	26.1%	2.9%	0.0%	0.7%	1.4%	0.7%
HASTINGS-ON-HUDSON UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	138	97.1%	68.1%	26.1%	2.9%	0.0%	0.7%	1.4%	0.7%
Female	66	98.5%	68.2%	30.3%	0.0%	0.0%	0.0%	1.5%	0.0%
Male	72	95.8%	68.1%	22.2%	5.6%	0.0%	1.4%	1.4%	1.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	90.9%	36.4%	36.4%	18.2%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	116	98.3%	69.8%	26.7%	1.7%	0.0%	0.9%	0.9%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	121	100.0%	76.9%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	17	76.5%	5.9%	47.1%	23.5%	0.0%	5.9%	11.8%	5.9%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	136	#	#	#	#	#	#	#	#
Not Migrant	138	97.1%	68.1%	26.1%	2.9%	0.0%	0.7%	1.4%	0.7%
HASTINGS-ON-HUDSON UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	129	96.9%	64.3%	25.6%	7.0%	0.0%	0.8%	0.0%	2.3%
Female	56	98.2%	67.9%	25.0%	5.4%	0.0%	0.0%	0.0%	1.8%
Male	73	95.9%	61.6%	26.0%	8.2%	0.0%	1.4%	0.0%	2.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	16	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	103	96.1%	66.0%	26.2%	3.9%	0.0%	1.0%	0.0%	2.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	118	96.6%	70.3%	22.0%	4.2%	0.0%	0.8%	0.0%	2.5%
Students with Disabilities	11	100.0%	0.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	124	96.8%	66.1%	25.0%	5.6%	0.0%	0.8%	0.0%	2.4%
Not Migrant	129	96.9%	64.3%	25.6%	7.0%	0.0%	0.8%	0.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HAWTHORNE-CEDAR KNOLLS UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	21	9.5%	0.0%	0.0%	9.5%	0.0%	57.1%	0.0%	33.3%
Female	7	0.0%	0.0%	0.0%	0.0%	0.0%	85.7%	0.0%	14.3%
Male	14	14.3%	0.0%	0.0%	14.3%	0.0%	42.9%	0.0%	42.9%
Black	14	7.1%	0.0%	0.0%	7.1%	0.0%	57.1%	0.0%	35.7%
Hispanic	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	5	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%	0.0%	20.0%
Students with Disabilities	16	6.3%	0.0%	0.0%	6.3%	0.0%	56.3%	0.0%	37.5%
Not Limited English Proficient	21	9.5%	0.0%	0.0%	9.5%	0.0%	57.1%	0.0%	33.3%
Economically Disadvantaged	21	9.5%	0.0%	0.0%	9.5%	0.0%	57.1%	0.0%	33.3%
Not Migrant	21	9.5%	0.0%	0.0%	9.5%	0.0%	57.1%	0.0%	33.3%
HAWTHORNE-CEDAR KNOLLS UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	21	4.8%	0.0%	0.0%	4.8%	0.0%	61.9%	0.0%	33.3%
Female	7	0.0%	0.0%	0.0%	0.0%	0.0%	85.7%	0.0%	14.3%
Male	14	7.1%	0.0%	0.0%	7.1%	0.0%	50.0%	0.0%	42.9%
Black	14	0.0%	0.0%	0.0%	0.0%	0.0%	64.3%	0.0%	35.7%
Hispanic	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	5	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%	0.0%	20.0%
Students with Disabilities	16	0.0%	0.0%	0.0%	0.0%	0.0%	62.5%	0.0%	37.5%
Not Limited English Proficient	21	4.8%	0.0%	0.0%	4.8%	0.0%	61.9%	0.0%	33.3%
Economically Disadvantaged	21	4.8%	0.0%	0.0%	4.8%	0.0%	61.9%	0.0%	33.3%
Not Migrant	21	4.8%	0.0%	0.0%	4.8%	0.0%	61.9%	0.0%	33.3%
HAWTHORNE-CEDAR KNOLLS UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Female	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Male	6	16.7%	0.0%	0.0%	16.7%	0.0%	50.0%	0.0%	33.3%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Economically Disadvantaged	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Not Migrant	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
HAWTHORNE-CEDAR KNOLLS UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Male	6	16.7%	0.0%	0.0%	16.7%	0.0%	50.0%	0.0%	33.3%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Economically Disadvantaged	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
Not Migrant	8	25.0%	0.0%	12.5%	12.5%	0.0%	50.0%	0.0%	25.0%
HAWTHORNE-CEDAR KNOLLS UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	9	11.1%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	88.9%
Female	5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Male	4	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	75.0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	5	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	11.1%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	88.9%
Economically Disadvantaged	9	11.1%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	88.9%
Not Migrant	9	11.1%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	88.9%
HENDRICK HUDSON CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	222	89.6%	45.9%	34.7%	9.0%	1.4%	4.1%	2.3%	2.7%
Female	117	91.5%	43.6%	39.3%	8.5%	0.9%	2.6%	1.7%	3.4%
Male	105	87.6%	48.6%	29.5%	9.5%	1.9%	5.7%	2.9%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	78.6%	21.4%	14.3%	42.9%	0.0%	7.1%	0.0%	14.3%
Hispanic	34	91.2%	32.4%	52.9%	5.9%	2.9%	0.0%	2.9%	2.9%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	161	89.4%	47.2%	34.8%	7.5%	1.2%	5.0%	2.5%	1.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	186	96.2%	54.3%	37.1%	4.8%	0.0%	1.1%	1.1%	1.6%
Students with Disabilities	36	55.6%	2.8%	22.2%	30.6%	8.3%	19.4%	8.3%	8.3%
Not Limited English Proficient	221	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	84.6%	19.2%	57.7%	7.7%	3.8%	3.8%	3.8%	3.8%
Not Economically Disadvantaged	196	90.3%	49.5%	31.6%	9.2%	1.0%	4.1%	2.0%	2.6%
Not Migrant	222	89.6%	45.9%	34.7%	9.0%	1.4%	4.1%	2.3%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HENDRICK HUDSON CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	222	89.2%	45.9%	34.7%	8.6%	1.4%	4.5%	2.3%	2.7%
Female	117	90.6%	43.6%	39.3%	7.7%	0.9%	3.4%	1.7%	3.4%
Male	105	87.6%	48.6%	29.5%	9.5%	1.9%	5.7%	2.9%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	78.6%	21.4%	14.3%	42.9%	0.0%	7.1%	0.0%	14.3%
Hispanic	34	88.2%	32.4%	52.9%	2.9%	2.9%	2.9%	2.9%	2.9%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	161	89.4%	47.2%	34.8%	7.5%	1.2%	5.0%	2.5%	1.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	186	96.2%	54.3%	37.1%	4.8%	0.0%	1.1%	1.1%	1.6%
Students with Disabilities	36	52.8%	2.8%	22.2%	27.8%	8.3%	22.2%	8.3%	8.3%
Not Limited English Proficient	221	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	84.6%	19.2%	57.7%	7.7%	3.8%	3.8%	3.8%	3.8%
Not Economically Disadvantaged	196	89.8%	49.5%	31.6%	8.7%	1.0%	4.6%	2.0%	2.6%
Not Migrant	222	89.2%	45.9%	34.7%	8.6%	1.4%	4.5%	2.3%	2.7%
HENDRICK HUDSON CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	233	92.3%	48.9%	36.9%	6.4%	2.6%	0.0%	1.3%	3.9%
Female	118	92.4%	56.8%	28.8%	6.8%	1.7%	0.0%	1.7%	4.2%
Male	115	92.2%	40.9%	45.2%	6.1%	3.5%	0.0%	0.9%	3.5%
Black	8	75.0%	12.5%	25.0%	37.5%	12.5%	0.0%	0.0%	12.5%
Hispanic	19	78.9%	15.8%	42.1%	21.1%	5.3%	0.0%	0.0%	15.8%
Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%
White	199	94.5%	52.3%	38.2%	4.0%	1.5%	0.0%	1.5%	2.5%
General Education Students	204	97.1%	55.9%	36.8%	4.4%	0.0%	0.0%	1.0%	2.0%
Students with Disabilities	29	58.6%	0.0%	37.9%	20.7%	20.7%	0.0%	3.4%	17.2%
Not Limited English Proficient	230	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	75.0%	6.3%	56.3%	12.5%	18.8%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	217	93.5%	52.1%	35.5%	6.0%	1.4%	0.0%	1.4%	3.7%
Not Migrant	233	92.3%	48.9%	36.9%	6.4%	2.6%	0.0%	1.3%	3.9%
HENDRICK HUDSON CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	233	92.3%	48.9%	36.9%	6.4%	2.6%	0.0%	1.7%	3.4%
Female	118	92.4%	56.8%	28.8%	6.8%	1.7%	0.0%	1.7%	4.2%
Male	115	92.2%	40.9%	45.2%	6.1%	3.5%	0.0%	1.7%	2.6%
Black	8	75.0%	12.5%	25.0%	37.5%	12.5%	0.0%	0.0%	12.5%
Hispanic	19	78.9%	15.8%	42.1%	21.1%	5.3%	0.0%	5.3%	10.5%
Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	199	94.5%	52.3%	38.2%	4.0%	1.5%	0.0%	1.5%	2.5%
General Education Students	204	97.1%	55.9%	36.8%	4.4%	0.0%	0.0%	1.0%	2.0%
Students with Disabilities	29	58.6%	0.0%	37.9%	20.7%	20.7%	0.0%	6.9%	13.8%
Not Limited English Proficient	230	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	75.0%	6.3%	56.3%	12.5%	18.8%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	217	93.5%	52.1%	35.5%	6.0%	1.4%	0.0%	1.8%	3.2%
Not Migrant	233	92.3%	48.9%	36.9%	6.4%	2.6%	0.0%	1.7%	3.4%
HENDRICK HUDSON CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	231	91.8%	49.8%	29.4%	12.6%	1.3%	0.0%	3.0%	3.9%
Female	105	97.1%	47.6%	33.3%	16.2%	1.0%	0.0%	0.0%	1.9%
Male	126	87.3%	51.6%	26.2%	9.5%	1.6%	0.0%	5.6%	5.6%
Black	7	85.7%	28.6%	57.1%	0.0%	14.3%	0.0%	0.0%	0.0%
Hispanic	22	72.7%	13.6%	13.6%	45.5%	0.0%	0.0%	4.5%	22.7%
Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	194	93.8%	53.1%	30.9%	9.8%	1.0%	0.0%	3.1%	2.1%
General Education Students	197	97.0%	58.4%	29.9%	8.6%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	34	61.8%	0.0%	26.5%	35.3%	8.8%	0.0%	11.8%	17.6%
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	62.5%	12.5%	12.5%	37.5%	12.5%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	223	92.8%	51.1%	30.0%	11.7%	0.9%	0.0%	3.1%	3.1%
Not Migrant	231	91.8%	49.8%	29.4%	12.6%	1.3%	0.0%	3.0%	3.9%
IRVINGTON UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	156	98.1%	65.4%	28.2%	4.5%	0.0%	1.3%	0.0%	0.6%
Female	85	97.6%	68.2%	27.1%	2.4%	0.0%	2.4%	0.0%	0.0%
Male	71	98.6%	62.0%	29.6%	7.0%	0.0%	0.0%	0.0%	1.4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100.0%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	129	99.2%	65.9%	29.5%	3.9%	0.0%	0.8%	0.0%	0.0%
General Education Students	141	98.6%	71.6%	25.5%	1.4%	0.0%	0.7%	0.0%	0.7%
Students with Disabilities	15	93.3%	6.7%	53.3%	33.3%	0.0%	6.7%	0.0%	0.0%
Not Limited English Proficient	156	98.1%	65.4%	28.2%	4.5%	0.0%	1.3%	0.0%	0.6%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	153	#	#	#	#	#	#	#	#
Not Migrant	156	98.1%	65.4%	28.2%	4.5%	0.0%	1.3%	0.0%	0.6%
IRVINGTON UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	156	96.8%	65.4%	27.6%	3.8%	0.0%	2.6%	0.0%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	85	97.6%	68.2%	27.1%	2.4%	0.0%	2.4%	0.0%	0.0%
Male	71	95.8%	62.0%	28.2%	5.6%	0.0%	2.8%	0.0%	1.4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100.0%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	129	98.4%	65.9%	29.5%	3.1%	0.0%	1.6%	0.0%	0.0%
General Education Students	141	97.9%	71.6%	24.8%	1.4%	0.0%	1.4%	0.0%	0.7%
Students with Disabilities	15	86.7%	6.7%	53.3%	26.7%	0.0%	13.3%	0.0%	0.0%
Not Limited English Proficient	156	96.8%	65.4%	27.6%	3.8%	0.0%	2.6%	0.0%	0.6%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	153	#	#	#	#	#	#	#	#
Not Migrant	156	96.8%	65.4%	27.6%	3.8%	0.0%	2.6%	0.0%	0.6%

IRVINGTON UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	137	98.5%	73.0%	19.7%	5.8%	0.7%	0.0%	0.0%	0.7%
Female	74	98.6%	74.3%	20.3%	4.1%	1.4%	0.0%	0.0%	0.0%
Male	63	98.4%	71.4%	19.0%	7.9%	0.0%	0.0%	0.0%	1.6%
Black	7	100.0%	0.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	114	98.2%	79.8%	15.8%	2.6%	0.9%	0.0%	0.0%	0.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	99.2%	80.0%	16.8%	2.4%	0.0%	0.0%	0.0%	0.8%
Students with Disabilities	12	91.7%	0.0%	50.0%	41.7%	8.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	137	98.5%	73.0%	19.7%	5.8%	0.7%	0.0%	0.0%	0.7%
Economically Disadvantaged	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	132	99.2%	75.8%	18.2%	5.3%	0.8%	0.0%	0.0%	0.0%
Not Migrant	137	98.5%	73.0%	19.7%	5.8%	0.7%	0.0%	0.0%	0.7%

IRVINGTON UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	137	98.5%	73.0%	19.7%	5.8%	0.7%	0.0%	0.0%	0.7%
Female	74	98.6%	74.3%	20.3%	4.1%	1.4%	0.0%	0.0%	0.0%
Male	63	98.4%	71.4%	19.0%	7.9%	0.0%	0.0%	0.0%	1.6%
Black	7	100.0%	0.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	114	98.2%	79.8%	15.8%	2.6%	0.9%	0.0%	0.0%	0.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	99.2%	80.0%	16.8%	2.4%	0.0%	0.0%	0.0%	0.8%
Students with Disabilities	12	91.7%	0.0%	50.0%	41.7%	8.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	137	98.5%	73.0%	19.7%	5.8%	0.7%	0.0%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	132	99.2%	75.8%	18.2%	5.3%	0.8%	0.0%	0.0%	0.0%
Not Migrant	137	98.5%	73.0%	19.7%	5.8%	0.7%	0.0%	0.0%	0.7%

IRVINGTON UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	156	97.4%	66.0%	28.8%	2.6%	0.0%	0.0%	0.0%	2.6%
Female	76	96.1%	64.5%	27.6%	3.9%	0.0%	0.0%	0.0%	3.9%
Male	80	98.8%	67.5%	30.0%	1.3%	0.0%	0.0%	0.0%	1.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	137	97.8%	66.4%	29.2%	2.2%	0.0%	0.0%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	142	97.9%	71.8%	26.1%	0.0%	0.0%	0.0%	0.0%	2.1%
Students with Disabilities	14	92.9%	7.1%	57.1%	28.6%	0.0%	0.0%	0.0%	7.1%
Not Limited English Proficient	156	97.4%	66.0%	28.8%	2.6%	0.0%	0.0%	0.0%	2.6%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	152	#	#	#	#	#	#	#	#
Not Migrant	156	97.4%	66.0%	28.8%	2.6%	0.0%	0.0%	0.0%	2.6%

KATONAH-LEWISBORO UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	351	98.6%	33.9%	58.1%	6.6%	0.3%	1.1%	0.0%	0.0%
Female	163	100.0%	30.1%	63.2%	6.7%	0.0%	0.0%	0.0%	0.0%
Male	188	97.3%	37.2%	53.7%	6.4%	0.5%	2.1%	0.0%	0.0%
Black	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	13	100.0%	38.5%	53.8%	7.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	318	98.4%	33.6%	58.2%	6.6%	0.3%	1.3%	0.0%	0.0%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	295	100.0%	40.0%	58.3%	1.7%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	56	91.1%	1.8%	57.1%	32.1%	1.8%	7.1%	0.0%	0.0%
Not Limited English Proficient	351	98.6%	33.9%	58.1%	6.6%	0.3%	1.1%	0.0%	0.0%
Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	344	98.5%	34.3%	57.6%	6.7%	0.3%	1.2%	0.0%	0.0%
Not Migrant	351	98.6%	33.9%	58.1%	6.6%	0.3%	1.1%	0.0%	0.0%

KATONAH-LEWISBORO UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	351	98.6%	33.9%	58.1%	6.6%	0.3%	1.1%	0.0%	0.0%
Female	163	100.0%	30.1%	63.2%	6.7%	0.0%	0.0%	0.0%	0.0%
Male	188	97.3%	37.2%	53.7%	6.4%	0.5%	2.1%	0.0%	0.0%
Black	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	13	100.0%	38.5%	53.8%	7.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	318	98.4%	33.6%	58.2%	6.6%	0.3%	1.3%	0.0%	0.0%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	295	100.0%	40.0%	58.3%	1.7%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	56	91.1%	1.8%	57.1%	32.1%	1.8%	7.1%	0.0%	0.0%
Not Limited English Proficient	351	98.6%	33.9%	58.1%	6.6%	0.3%	1.1%	0.0%	0.0%
Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	344	98.5%	34.3%	57.6%	6.7%	0.3%	1.2%	0.0%	0.0%
Not Migrant	351	98.6%	33.9%	58.1%	6.6%	0.3%	1.1%	0.0%	0.0%

KATONAH-LEWISBORO UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	312	96.5%	61.5%	27.6%	7.4%	0.3%	1.9%	0.0%	1.3%
Female	148	96.6%	66.2%	21.6%	8.8%	0.0%	2.0%	0.0%	1.4%
Male	164	96.3%	57.3%	32.9%	6.1%	0.6%	1.8%	0.0%	1.2%
Black	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	90.9%	45.5%	18.2%	27.3%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	8	87.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%	12.5%
White	281	96.8%	62.3%	28.1%	6.4%	0.4%	2.1%	0.0%	0.7%
Multiracial	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	252	98.4%	72.6%	23.0%	2.8%	0.0%	0.4%	0.0%	1.2%
Students with Disabilities	60	88.3%	15.0%	46.7%	26.7%	1.7%	8.3%	0.0%	1.7%
Not Limited English Proficient	312	96.5%	61.5%	27.6%	7.4%	0.3%	1.9%	0.0%	1.3%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	308	#	#	#	#	#	#	#	#
Not Migrant	312	96.5%	61.5%	27.6%	7.4%	0.3%	1.9%	0.0%	1.3%

KATONAH-LEWISBORO UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	312	96.5%	61.5%	27.6%	7.4%	0.3%	1.9%	0.0%	1.3%
Female	148	96.6%	66.2%	21.6%	8.8%	0.0%	2.0%	0.0%	1.4%
Male	164	96.3%	57.3%	32.9%	6.1%	0.6%	1.8%	0.0%	1.2%
Black	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	90.9%	45.5%	18.2%	27.3%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	8	87.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%	12.5%
White	281	96.8%	62.3%	28.1%	6.4%	0.4%	2.1%	0.0%	0.7%
Multiracial	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	252	98.4%	72.6%	23.0%	2.8%	0.0%	0.4%	0.0%	1.2%
Students with Disabilities	60	88.3%	15.0%	46.7%	26.7%	1.7%	8.3%	0.0%	1.7%
Not Limited English Proficient	312	96.5%	61.5%	27.6%	7.4%	0.3%	1.9%	0.0%	1.3%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	308	#	#	#	#	#	#	#	#
Not Migrant	312	96.5%	61.5%	27.6%	7.4%	0.3%	1.9%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
KATONAH-LEWISBORO UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	300	98.3%	72.3%	22.3%	3.7%	0.3%	0.7%	0.0%	0.7%
Female	164	100.0%	78.7%	17.7%	3.7%	0.0%	0.0%	0.0%	0.0%
Male	136	96.3%	64.7%	27.9%	3.7%	0.7%	1.5%	0.0%	1.5%
Black	6	100.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	282	98.2%	73.8%	21.6%	2.8%	0.4%	0.7%	0.0%	0.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	253	99.6%	82.2%	16.6%	0.8%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	47	91.5%	19.1%	53.2%	19.1%	2.1%	2.1%	0.0%	4.3%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	299	#	#	#	#	#	#	#	#
Not Migrant	300	98.3%	72.3%	22.3%	3.7%	0.3%	0.7%	0.0%	0.7%
LAKELAND CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	522	94.6%	57.3%	28.9%	8.4%	0.0%	2.7%	0.2%	2.3%
Female	257	94.6%	62.3%	25.7%	6.6%	0.0%	2.3%	0.0%	3.1%
Male	265	94.7%	52.5%	32.1%	10.2%	0.0%	3.0%	0.4%	1.5%
Black	42	92.9%	33.3%	42.9%	16.7%	0.0%	4.8%	0.0%	2.4%
Hispanic	73	90.4%	45.2%	34.2%	11.0%	0.0%	4.1%	1.4%	4.1%
Asian/Pacific Islander	17	100.0%	70.6%	29.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	390	95.4%	61.5%	26.4%	7.4%	0.0%	2.3%	0.0%	2.1%
General Education Students	424	97.6%	67.5%	28.3%	1.9%	0.0%	0.7%	0.2%	1.2%
Students with Disabilities	98	81.6%	13.3%	31.6%	36.7%	0.0%	11.2%	0.0%	7.1%
Not Limited English Proficient	515	95.5%	58.1%	29.3%	8.2%	0.0%	2.1%	0.2%	2.1%
Limited English Proficient	7	28.6%	0.0%	0.0%	28.6%	0.0%	42.9%	0.0%	14.3%
Economically Disadvantaged	58	93.1%	36.2%	37.9%	19.0%	0.0%	5.2%	0.0%	1.7%
Not Economically Disadvantaged	464	94.8%	59.9%	27.8%	7.1%	0.0%	2.4%	0.2%	2.4%
Not Migrant	522	94.6%	57.3%	28.9%	8.4%	0.0%	2.7%	0.2%	2.3%
LAKELAND CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	522	94.4%	57.3%	28.7%	8.4%	0.0%	2.9%	0.2%	2.5%
Female	257	94.6%	62.3%	25.7%	6.6%	0.0%	2.3%	0.0%	3.1%
Male	265	94.3%	52.5%	31.7%	10.2%	0.0%	3.4%	0.4%	1.9%
Black	42	90.5%	33.3%	40.5%	16.7%	0.0%	7.1%	0.0%	2.4%
Hispanic	73	90.4%	45.2%	34.2%	11.0%	0.0%	4.1%	1.4%	4.1%
Asian/Pacific Islander	17	100.0%	70.6%	29.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	390	95.4%	61.5%	26.4%	7.4%	0.0%	2.3%	0.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	424	97.4%	67.5%	28.1%	1.9%	0.0%	0.9%	0.2%	1.4%
Students with Disabilities	98	81.6%	13.3%	31.6%	36.7%	0.0%	11.2%	0.0%	7.1%
Not Limited English Proficient	515	95.3%	58.1%	29.1%	8.2%	0.0%	2.3%	0.2%	2.1%
Limited English Proficient	7	28.6%	0.0%	0.0%	28.6%	0.0%	42.9%	0.0%	28.6%
Economically Disadvantaged	58	93.1%	36.2%	37.9%	19.0%	0.0%	5.2%	0.0%	1.7%
Not Economically Disadvantaged	464	94.6%	59.9%	27.6%	7.1%	0.0%	2.6%	0.2%	2.6%
Not Migrant	522	94.4%	57.3%	28.7%	8.4%	0.0%	2.9%	0.2%	2.5%

LAKELAND CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	528	94.7%	56.6%	30.7%	7.4%	0.9%	1.5%	1.1%	1.7%
Female	254	96.1%	58.3%	31.1%	6.7%	1.2%	0.8%	0.4%	1.6%
Male	274	93.4%	55.1%	30.3%	8.0%	0.7%	2.2%	1.8%	1.8%
Black	42	88.1%	38.1%	35.7%	14.3%	4.8%	2.4%	0.0%	4.8%
Hispanic	63	88.9%	31.7%	47.6%	9.5%	1.6%	0.0%	4.8%	4.8%
Asian/Pacific Islander	24	95.8%	70.8%	20.8%	4.2%	0.0%	0.0%	0.0%	4.2%
White	399	96.2%	61.7%	28.1%	6.5%	0.5%	1.8%	0.8%	0.8%
General Education Students	439	96.6%	65.1%	28.9%	2.5%	0.0%	0.5%	1.1%	1.8%
Students with Disabilities	89	85.4%	14.6%	39.3%	31.5%	5.6%	6.7%	1.1%	1.1%
Not Limited English Proficient	525	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	85.7%	28.6%	38.1%	19.0%	4.8%	2.4%	2.4%	4.8%
Not Economically Disadvantaged	486	95.5%	59.1%	30.0%	6.4%	0.6%	1.4%	1.0%	1.4%
Not Migrant	528	94.7%	56.6%	30.7%	7.4%	0.9%	1.5%	1.1%	1.7%

LAKELAND CSD: 2006 Total Cohort - 5 Year Outcome

All Students	528	94.7%	56.6%	30.7%	7.4%	0.9%	1.5%	1.1%	1.7%
Female	254	96.1%	58.3%	31.1%	6.7%	1.2%	0.8%	0.4%	1.6%
Male	274	93.4%	55.1%	30.3%	8.0%	0.7%	2.2%	1.8%	1.8%
Black	42	88.1%	38.1%	35.7%	14.3%	4.8%	2.4%	0.0%	4.8%
Hispanic	63	88.9%	31.7%	47.6%	9.5%	1.6%	0.0%	4.8%	4.8%
Asian/Pacific Islander	24	95.8%	70.8%	20.8%	4.2%	0.0%	0.0%	0.0%	4.2%
White	399	96.2%	61.7%	28.1%	6.5%	0.5%	1.8%	0.8%	0.8%
General Education Students	439	96.6%	65.1%	28.9%	2.5%	0.0%	0.5%	1.1%	1.8%
Students with Disabilities	89	85.4%	14.6%	39.3%	31.5%	5.6%	6.7%	1.1%	1.1%
Not Limited English Proficient	525	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	85.7%	28.6%	38.1%	19.0%	4.8%	2.4%	2.4%	4.8%
Not Economically Disadvantaged	486	95.5%	59.1%	30.0%	6.4%	0.6%	1.4%	1.0%	1.4%
Not Migrant	528	94.7%	56.6%	30.7%	7.4%	0.9%	1.5%	1.1%	1.7%

LAKELAND CSD: 2005 Total Cohort - 6 Year Outcome

All Students	502	93.6%	53.4%	30.1%	10.2%	2.0%	0.6%	1.6%	2.0%
--------------	-----	-------	-------	-------	-------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	262	96.2%	59.2%	27.5%	9.5%	1.1%	0.4%	1.5%	0.8%
Male	240	90.8%	47.1%	32.9%	10.8%	2.9%	0.8%	1.7%	3.3%
Black	28	85.7%	35.7%	25.0%	25.0%	3.6%	3.6%	0.0%	7.1%
Hispanic	48	87.5%	25.0%	45.8%	16.7%	2.1%	0.0%	4.2%	6.3%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	403	94.5%	57.1%	28.8%	8.7%	2.0%	0.5%	1.5%	1.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	400	96.8%	65.8%	28.5%	2.5%	0.0%	0.5%	1.3%	1.3%
Students with Disabilities	102	81.4%	4.9%	36.3%	40.2%	9.8%	1.0%	2.9%	4.9%
Not Limited English Proficient	502	93.6%	53.4%	30.1%	10.2%	2.0%	0.6%	1.6%	2.0%
Economically Disadvantaged	28	92.9%	25.0%	46.4%	21.4%	0.0%	0.0%	3.6%	3.6%
Not Economically Disadvantaged	474	93.7%	55.1%	29.1%	9.5%	2.1%	0.6%	1.5%	1.9%
Not Migrant	502	93.6%	53.4%	30.1%	10.2%	2.0%	0.6%	1.6%	2.0%

MAMARONECK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	396	91.4%	0.0%	0.0%	91.4%	0.8%	5.6%	0.3%	2.0%
Female	185	92.4%	0.0%	0.0%	92.4%	0.5%	5.4%	0.5%	1.1%
Male	211	90.5%	0.0%	0.0%	90.5%	0.9%	5.7%	0.0%	2.8%
Black	15	66.7%	0.0%	0.0%	66.7%	6.7%	26.7%	0.0%	0.0%
Hispanic	74	78.4%	0.0%	0.0%	78.4%	0.0%	14.9%	1.4%	5.4%
Asian/Pacific Islander	14	92.9%	0.0%	0.0%	92.9%	0.0%	7.1%	0.0%	0.0%
White	293	95.9%	0.0%	0.0%	95.9%	0.7%	2.0%	0.0%	1.4%
General Education Students	346	94.5%	0.0%	0.0%	94.5%	0.0%	3.5%	0.3%	1.7%
Students with Disabilities	50	70.0%	0.0%	0.0%	70.0%	6.0%	20.0%	0.0%	4.0%
Not Limited English Proficient	384	93.8%	0.0%	0.0%	93.8%	0.8%	4.2%	0.0%	1.3%
Limited English Proficient	12	16.7%	0.0%	0.0%	16.7%	0.0%	50.0%	8.3%	25.0%
Economically Disadvantaged	31	74.2%	0.0%	0.0%	74.2%	0.0%	22.6%	0.0%	3.2%
Not Economically Disadvantaged	365	92.9%	0.0%	0.0%	92.9%	0.8%	4.1%	0.3%	1.9%
Not Migrant	396	91.4%	0.0%	0.0%	91.4%	0.8%	5.6%	0.3%	2.0%

MAMARONECK UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	396	90.7%	0.0%	0.0%	90.7%	0.8%	6.3%	0.3%	2.0%
Female	185	92.4%	0.0%	0.0%	92.4%	0.5%	5.4%	0.5%	1.1%
Male	211	89.1%	0.0%	0.0%	89.1%	0.9%	7.1%	0.0%	2.8%
Black	15	66.7%	0.0%	0.0%	66.7%	6.7%	26.7%	0.0%	0.0%
Hispanic	74	77.0%	0.0%	0.0%	77.0%	0.0%	16.2%	1.4%	5.4%
Asian/Pacific Islander	14	92.9%	0.0%	0.0%	92.9%	0.0%	7.1%	0.0%	0.0%
White	293	95.2%	0.0%	0.0%	95.2%	0.7%	2.7%	0.0%	1.4%
General Education Students	346	94.2%	0.0%	0.0%	94.2%	0.0%	3.8%	0.3%	1.7%
Students with Disabilities	50	66.0%	0.0%	0.0%	66.0%	6.0%	24.0%	0.0%	4.0%
Not Limited English Proficient	384	93.0%	0.0%	0.0%	93.0%	0.8%	4.9%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	12	16.7%	0.0%	0.0%	16.7%	0.0%	50.0%	8.3%	25.0%
Economically Disadvantaged	31	74.2%	0.0%	0.0%	74.2%	0.0%	22.6%	0.0%	3.2%
Not Economically Disadvantaged	365	92.1%	0.0%	0.0%	92.1%	0.8%	4.9%	0.3%	1.9%
Not Migrant	396	90.7%	0.0%	0.0%	90.7%	0.8%	6.3%	0.3%	2.0%

MAMARONECK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	325	95.4%	0.0%	0.0%	95.4%	0.3%	0.9%	0.0%	3.1%
Female	150	96.7%	0.0%	0.0%	96.7%	0.0%	0.0%	0.0%	2.7%
Male	175	94.3%	0.0%	0.0%	94.3%	0.6%	1.7%	0.0%	3.4%
Black	10	90.0%	0.0%	0.0%	90.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	39	79.5%	0.0%	0.0%	79.5%	2.6%	2.6%	0.0%	15.4%
Asian/Pacific Islander	13	84.6%	0.0%	0.0%	84.6%	0.0%	7.7%	0.0%	7.7%
White	263	98.5%	0.0%	0.0%	98.5%	0.0%	0.4%	0.0%	0.8%
General Education Students	274	96.4%	0.0%	0.0%	96.4%	0.0%	0.4%	0.0%	2.9%
Students with Disabilities	51	90.2%	0.0%	0.0%	90.2%	2.0%	3.9%	0.0%	3.9%
Not Limited English Proficient	317	96.8%	0.0%	0.0%	96.8%	0.3%	0.6%	0.0%	1.9%
Limited English Proficient	8	37.5%	0.0%	0.0%	37.5%	0.0%	12.5%	0.0%	50.0%
Economically Disadvantaged	31	90.3%	0.0%	0.0%	90.3%	3.2%	0.0%	0.0%	6.5%
Not Economically Disadvantaged	294	95.9%	0.0%	0.0%	95.9%	0.0%	1.0%	0.0%	2.7%
Not Migrant	325	95.4%	0.0%	0.0%	95.4%	0.3%	0.9%	0.0%	3.1%

MAMARONECK UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	325	95.1%	0.0%	0.0%	95.1%	0.3%	1.2%	0.0%	3.1%
Female	150	96.7%	0.0%	0.0%	96.7%	0.0%	0.0%	0.0%	2.7%
Male	175	93.7%	0.0%	0.0%	93.7%	0.6%	2.3%	0.0%	3.4%
Black	10	90.0%	0.0%	0.0%	90.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	39	79.5%	0.0%	0.0%	79.5%	2.6%	2.6%	0.0%	15.4%
Asian/Pacific Islander	13	84.6%	0.0%	0.0%	84.6%	0.0%	7.7%	0.0%	7.7%
White	263	98.1%	0.0%	0.0%	98.1%	0.0%	0.8%	0.0%	0.8%
General Education Students	274	96.4%	0.0%	0.0%	96.4%	0.0%	0.4%	0.0%	2.9%
Students with Disabilities	51	88.2%	0.0%	0.0%	88.2%	2.0%	5.9%	0.0%	3.9%
Not Limited English Proficient	317	96.5%	0.0%	0.0%	96.5%	0.3%	0.9%	0.0%	1.9%
Limited English Proficient	8	37.5%	0.0%	0.0%	37.5%	0.0%	12.5%	0.0%	50.0%
Economically Disadvantaged	31	90.3%	0.0%	0.0%	90.3%	3.2%	0.0%	0.0%	6.5%
Not Economically Disadvantaged	294	95.6%	0.0%	0.0%	95.6%	0.0%	1.4%	0.0%	2.7%
Not Migrant	325	95.1%	0.0%	0.0%	95.1%	0.3%	1.2%	0.0%	3.1%

MAMARONECK UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	375	94.9%	0.0%	0.0%	94.9%	0.5%	0.0%	1.1%	3.5%
Female	169	95.3%	0.0%	0.0%	95.3%	0.0%	0.0%	1.2%	3.6%
Male	206	94.7%	0.0%	0.0%	94.7%	1.0%	0.0%	1.0%	3.4%
Black	15	73.3%	0.0%	0.0%	73.3%	6.7%	0.0%	6.7%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	59	84.7%	0.0%	0.0%	84.7%	0.0%	0.0%	3.4%	11.9%
Asian/Pacific Islander	12	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
White	289	97.9%	0.0%	0.0%	97.9%	0.3%	0.0%	0.3%	1.4%
General Education Students	313	95.8%	0.0%	0.0%	95.8%	0.0%	0.0%	1.0%	3.2%
Students with Disabilities	62	90.3%	0.0%	0.0%	90.3%	3.2%	0.0%	1.6%	4.8%
Not Limited English Proficient	369	95.7%	0.0%	0.0%	95.7%	0.5%	0.0%	0.8%	3.0%
Limited English Proficient	6	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	16.7%	33.3%
Economically Disadvantaged	26	88.5%	0.0%	0.0%	88.5%	3.8%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	349	95.4%	0.0%	0.0%	95.4%	0.3%	0.0%	1.1%	3.2%
Not Migrant	375	94.9%	0.0%	0.0%	94.9%	0.5%	0.0%	1.1%	3.5%

MT PLEASANT CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	151	96.7%	53.0%	36.4%	7.3%	0.0%	2.6%	0.0%	0.7%
Female	82	97.6%	56.1%	31.7%	9.8%	0.0%	1.2%	0.0%	1.2%
Male	69	95.7%	49.3%	42.0%	4.3%	0.0%	4.3%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	132	97.0%	54.5%	34.8%	7.6%	0.0%	2.3%	0.0%	0.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	96.8%	63.7%	31.5%	1.6%	0.0%	2.4%	0.0%	0.8%
Students with Disabilities	27	96.3%	3.7%	59.3%	33.3%	0.0%	3.7%	0.0%	0.0%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	140	97.1%	56.4%	35.0%	5.7%	0.0%	2.9%	0.0%	0.0%
Not Migrant	151	96.7%	53.0%	36.4%	7.3%	0.0%	2.6%	0.0%	0.7%

MT PLEASANT CSD: 2007 Total Cohort - 4 Year Outcome

All Students	151	94.7%	53.0%	34.4%	7.3%	0.0%	4.6%	0.0%	0.7%
Female	82	95.1%	56.1%	29.3%	9.8%	0.0%	3.7%	0.0%	1.2%
Male	69	94.2%	49.3%	40.6%	4.3%	0.0%	5.8%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	132	94.7%	54.5%	32.6%	7.6%	0.0%	4.5%	0.0%	0.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	94.4%	63.7%	29.0%	1.6%	0.0%	4.8%	0.0%	0.8%
Students with Disabilities	27	96.3%	3.7%	59.3%	33.3%	0.0%	3.7%	0.0%	0.0%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	140	95.0%	56.4%	32.9%	5.7%	0.0%	5.0%	0.0%	0.0%
Not Migrant	151	94.7%	53.0%	34.4%	7.3%	0.0%	4.6%	0.0%	0.7%

MT PLEASANT CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	154	90.9%	54.5%	34.4%	1.9%	0.6%	3.9%	0.0%	4.5%
Female	70	97.1%	67.1%	28.6%	1.4%	0.0%	1.4%	0.0%	1.4%
Male	84	85.7%	44.0%	39.3%	2.4%	1.2%	6.0%	0.0%	7.1%
Hispanic	10	70.0%	40.0%	30.0%	0.0%	0.0%	10.0%	0.0%	20.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	134	91.8%	53.7%	35.8%	2.2%	0.7%	3.7%	0.0%	3.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	95.0%	67.5%	26.7%	0.8%	0.0%	0.0%	0.0%	5.0%
Students with Disabilities	34	76.5%	8.8%	61.8%	5.9%	2.9%	17.6%	0.0%	2.9%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	151	#	#	#	#	#	#	#	#
Not Migrant	154	90.9%	54.5%	34.4%	1.9%	0.6%	3.9%	0.0%	4.5%

MT PLEASANT CSD: 2006 Total Cohort - 5 Year Outcome

All Students	154	90.9%	54.5%	34.4%	1.9%	0.6%	3.9%	0.0%	4.5%
Female	70	97.1%	67.1%	28.6%	1.4%	0.0%	1.4%	0.0%	1.4%
Male	84	85.7%	44.0%	39.3%	2.4%	1.2%	6.0%	0.0%	7.1%
Hispanic	10	70.0%	40.0%	30.0%	0.0%	0.0%	10.0%	0.0%	20.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	134	91.8%	53.7%	35.8%	2.2%	0.7%	3.7%	0.0%	3.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	95.0%	67.5%	26.7%	0.8%	0.0%	0.0%	0.0%	5.0%
Students with Disabilities	34	76.5%	8.8%	61.8%	5.9%	2.9%	17.6%	0.0%	2.9%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	151	#	#	#	#	#	#	#	#
Not Migrant	154	90.9%	54.5%	34.4%	1.9%	0.6%	3.9%	0.0%	4.5%

MT PLEASANT CSD: 2005 Total Cohort - 6 Year Outcome

All Students	130	98.5%	61.5%	33.8%	3.1%	0.8%	0.0%	0.0%	0.8%
Female	57	98.2%	66.7%	29.8%	1.8%	0.0%	0.0%	0.0%	1.8%
Male	73	98.6%	57.5%	37.0%	4.1%	1.4%	0.0%	0.0%	0.0%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	115	98.3%	62.6%	33.0%	2.6%	0.9%	0.0%	0.0%	0.9%
General Education Students	104	99.0%	74.0%	24.0%	1.0%	0.0%	0.0%	0.0%	1.0%
Students with Disabilities	26	96.2%	11.5%	73.1%	11.5%	3.8%	0.0%	0.0%	0.0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	127	#	#	#	#	#	#	#	#
Not Migrant	130	98.5%	61.5%	33.8%	3.1%	0.8%	0.0%	0.0%	0.8%

MT PLEASANT-BLYTHEDALE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

MT PLEASANT-BLYTHEDALE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

MT PLEASANT-BLYTHEDALE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
MT PLEASANT-BLYTHEDALE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
MT PLEASANT-BLYTHEDALE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
MT PLEASANT-COTTAGE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	35	2.9%	0.0%	0.0%	2.9%	0.0%	97.1%	0.0%	0.0%
Female	18	5.6%	0.0%	0.0%	5.6%	0.0%	94.4%	0.0%	0.0%
Male	17	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	25	4.0%	0.0%	0.0%	4.0%	0.0%	96.0%	0.0%	0.0%
Hispanic	10	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	32	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	2.9%	0.0%	0.0%	2.9%	0.0%	97.1%	0.0%	0.0%
Economically Disadvantaged	20	5.0%	0.0%	0.0%	5.0%	0.0%	95.0%	0.0%	0.0%
Not Economically Disadvantaged	15	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Migrant	35	2.9%	0.0%	0.0%	2.9%	0.0%	97.1%	0.0%	0.0%
MT PLEASANT-COTTAGE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	35	2.9%	0.0%	0.0%	2.9%	0.0%	97.1%	0.0%	0.0%
Female	18	5.6%	0.0%	0.0%	5.6%	0.0%	94.4%	0.0%	0.0%
Male	17	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Black	25	4.0%	0.0%	0.0%	4.0%	0.0%	96.0%	0.0%	0.0%
Hispanic	10	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
General Education Students	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	32	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	2.9%	0.0%	0.0%	2.9%	0.0%	97.1%	0.0%	0.0%
Economically Disadvantaged	20	5.0%	0.0%	0.0%	5.0%	0.0%	95.0%	0.0%	0.0%
Not Economically Disadvantaged	15	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Migrant	35	2.9%	0.0%	0.0%	2.9%	0.0%	97.1%	0.0%	0.0%
MT PLEASANT-COTTAGE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	35	17.1%	0.0%	2.9%	14.3%	0.0%	74.3%	0.0%	8.6%
Female	12	16.7%	0.0%	0.0%	16.7%	0.0%	75.0%	0.0%	8.3%
Male	23	17.4%	0.0%	4.3%	13.0%	0.0%	73.9%	0.0%	8.7%
Black	19	26.3%	0.0%	5.3%	21.1%	0.0%	73.7%	0.0%	0.0%
Hispanic	15	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	6	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Students with Disabilities	29	20.7%	0.0%	3.4%	17.2%	0.0%	79.3%	0.0%	0.0%
Not Limited English Proficient	35	17.1%	0.0%	2.9%	14.3%	0.0%	74.3%	0.0%	8.6%
Economically Disadvantaged	22	22.7%	0.0%	4.5%	18.2%	0.0%	77.3%	0.0%	0.0%
Not Economically Disadvantaged	13	7.7%	0.0%	0.0%	7.7%	0.0%	69.2%	0.0%	23.1%
Not Migrant	35	17.1%	0.0%	2.9%	14.3%	0.0%	74.3%	0.0%	8.6%
MT PLEASANT-COTTAGE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	35	17.1%	0.0%	2.9%	14.3%	0.0%	74.3%	0.0%	8.6%
Female	12	16.7%	0.0%	0.0%	16.7%	0.0%	75.0%	0.0%	8.3%
Male	23	17.4%	0.0%	4.3%	13.0%	0.0%	73.9%	0.0%	8.7%
Black	19	26.3%	0.0%	5.3%	21.1%	0.0%	73.7%	0.0%	0.0%
Hispanic	15	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	6	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Students with Disabilities	29	20.7%	0.0%	3.4%	17.2%	0.0%	79.3%	0.0%	0.0%
Not Limited English Proficient	35	17.1%	0.0%	2.9%	14.3%	0.0%	74.3%	0.0%	8.6%
Economically Disadvantaged	22	22.7%	0.0%	4.5%	18.2%	0.0%	77.3%	0.0%	0.0%
Not Economically Disadvantaged	13	7.7%	0.0%	0.0%	7.7%	0.0%	69.2%	0.0%	23.1%
Not Migrant	35	17.1%	0.0%	2.9%	14.3%	0.0%	74.3%	0.0%	8.6%
MT PLEASANT-COTTAGE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	52	17.3%	0.0%	3.8%	13.5%	1.9%	76.9%	0.0%	3.8%
Female	25	4.0%	0.0%	0.0%	4.0%	0.0%	88.0%	0.0%	8.0%
Male	27	29.6%	0.0%	7.4%	22.2%	3.7%	66.7%	0.0%	0.0%
Black	37	18.9%	0.0%	5.4%	13.5%	2.7%	75.7%	0.0%	2.7%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	13	15.4%	0.0%	7.7%	7.7%	0.0%	76.9%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	39	17.9%	0.0%	2.6%	15.4%	2.6%	76.9%	0.0%	2.6%
Not Limited English Proficient	52	17.3%	0.0%	3.8%	13.5%	1.9%	76.9%	0.0%	3.8%
Economically Disadvantaged	32	6.3%	0.0%	0.0%	6.3%	0.0%	90.6%	0.0%	3.1%
Not Economically Disadvantaged	20	35.0%	0.0%	10.0%	25.0%	5.0%	55.0%	0.0%	5.0%
Not Migrant	52	17.3%	0.0%	3.8%	13.5%	1.9%	76.9%	0.0%	3.8%

MT VERNON SCHOOL DISTRICT: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	594	60.6%	5.9%	42.4%	12.3%	1.2%	23.9%	2.4%	12.0%
Female	291	69.4%	7.6%	50.2%	11.7%	1.0%	16.8%	2.4%	10.3%
Male	303	52.1%	4.3%	35.0%	12.9%	1.3%	30.7%	2.3%	13.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	496	60.7%	5.6%	42.9%	12.1%	1.0%	24.6%	2.6%	11.1%
Hispanic	70	61.4%	2.9%	40.0%	18.6%	1.4%	22.9%	1.4%	12.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	494	65.6%	6.5%	48.6%	10.5%	0.0%	19.4%	2.2%	12.8%
Students with Disabilities	100	36.0%	3.0%	12.0%	21.0%	7.0%	46.0%	3.0%	8.0%
Not Limited English Proficient	576	61.5%	6.1%	43.2%	12.2%	1.2%	23.4%	2.4%	11.5%
Limited English Proficient	18	33.3%	0.0%	16.7%	16.7%	0.0%	38.9%	0.0%	27.8%
Economically Disadvantaged	333	70.6%	8.1%	48.6%	13.8%	1.5%	22.5%	0.9%	4.5%
Not Economically Disadvantaged	261	47.9%	3.1%	34.5%	10.3%	0.8%	25.7%	4.2%	21.5%
Not Migrant	594	60.6%	5.9%	42.4%	12.3%	1.2%	23.9%	2.4%	12.0%

MT VERNON SCHOOL DISTRICT: 2007 Total Cohort - 4 Year Outcome

All Students	594	56.4%	5.9%	39.6%	10.9%	1.2%	28.1%	2.4%	12.0%
Female	291	64.9%	7.6%	47.1%	10.3%	1.0%	21.3%	2.4%	10.3%
Male	303	48.2%	4.3%	32.3%	11.6%	1.3%	34.7%	2.3%	13.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	496	56.3%	5.6%	40.1%	10.5%	1.0%	29.0%	2.6%	11.1%
Hispanic	70	58.6%	2.9%	37.1%	18.6%	1.4%	25.7%	1.4%	12.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	494	60.9%	6.5%	45.1%	9.3%	0.0%	24.1%	2.2%	12.8%
Students with Disabilities	100	34.0%	3.0%	12.0%	19.0%	7.0%	48.0%	3.0%	8.0%
Not Limited English Proficient	576	57.1%	6.1%	40.3%	10.8%	1.2%	27.8%	2.4%	11.5%
Limited English Proficient	18	33.3%	0.0%	16.7%	16.7%	0.0%	38.9%	0.0%	27.8%
Economically Disadvantaged	333	65.8%	8.1%	45.9%	11.7%	1.5%	27.3%	0.9%	4.5%
Not Economically Disadvantaged	261	44.4%	3.1%	31.4%	10.0%	0.8%	29.1%	4.2%	21.5%
Not Migrant	594	56.4%	5.9%	39.6%	10.9%	1.2%	28.1%	2.4%	12.0%

MT VERNON SCHOOL DISTRICT: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	675	66.4%	11.3%	32.3%	22.8%	2.1%	8.7%	2.2%	20.4%
--------------	-----	-------	-------	-------	-------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	358	72.9%	14.2%	33.0%	25.7%	1.7%	4.5%	1.4%	19.6%
Male	317	59.0%	7.9%	31.5%	19.6%	2.5%	13.6%	3.2%	21.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	567	67.0%	10.9%	31.6%	24.5%	1.9%	9.2%	2.5%	19.2%
Hispanic	78	61.5%	7.7%	38.5%	15.4%	2.6%	5.1%	1.3%	29.5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	23	69.6%	21.7%	34.8%	13.0%	4.3%	4.3%	0.0%	21.7%
General Education Students	574	70.4%	13.2%	36.2%	20.9%	0.0%	5.2%	2.1%	22.1%
Students with Disabilities	101	43.6%	0.0%	9.9%	33.7%	13.9%	28.7%	3.0%	10.9%
Not Limited English Proficient	665	66.5%	11.3%	32.0%	23.2%	2.1%	8.9%	2.3%	20.2%
Limited English Proficient	10	60.0%	10.0%	50.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	88	48.9%	2.3%	23.9%	22.7%	2.3%	25.0%	0.0%	23.9%
Not Economically Disadvantaged	587	69.0%	12.6%	33.6%	22.8%	2.0%	6.3%	2.6%	19.9%
Not Migrant	675	66.4%	11.3%	32.3%	22.8%	2.1%	8.7%	2.2%	20.4%

MT VERNON SCHOOL DISTRICT: 2006 Total Cohort - 5 Year Outcome

All Students	675	65.8%	11.3%	32.3%	22.2%	2.1%	9.3%	2.2%	20.4%
Female	358	72.3%	14.2%	33.0%	25.1%	1.7%	5.0%	1.4%	19.6%
Male	317	58.4%	7.9%	31.5%	18.9%	2.5%	14.2%	3.2%	21.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	567	66.3%	10.9%	31.6%	23.8%	1.9%	9.9%	2.5%	19.2%
Hispanic	78	61.5%	7.7%	38.5%	15.4%	2.6%	5.1%	1.3%	29.5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	23	69.6%	21.7%	34.8%	13.0%	4.3%	4.3%	0.0%	21.7%
General Education Students	574	69.9%	13.2%	36.2%	20.4%	0.0%	5.7%	2.1%	22.1%
Students with Disabilities	101	42.6%	0.0%	9.9%	32.7%	13.9%	29.7%	3.0%	10.9%
Not Limited English Proficient	665	65.9%	11.3%	32.0%	22.6%	2.1%	9.5%	2.3%	20.2%
Limited English Proficient	10	60.0%	10.0%	50.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Economically Disadvantaged	88	46.6%	2.3%	23.9%	20.5%	2.3%	27.3%	0.0%	23.9%
Not Economically Disadvantaged	587	68.7%	12.6%	33.6%	22.5%	2.0%	6.6%	2.6%	19.9%
Not Migrant	675	65.8%	11.3%	32.3%	22.2%	2.1%	9.3%	2.2%	20.4%

MT VERNON SCHOOL DISTRICT: 2005 Total Cohort - 6 Year Outcome

All Students	551	74.4%	0.7%	65.3%	8.3%	1.6%	2.0%	1.1%	20.9%
Female	298	80.2%	1.0%	70.5%	8.7%	1.3%	1.0%	0.3%	17.1%
Male	253	67.6%	0.4%	59.3%	7.9%	2.0%	3.2%	2.0%	25.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	474	75.3%	0.6%	65.4%	9.3%	1.7%	2.1%	1.1%	19.8%
Hispanic	46	65.2%	2.2%	58.7%	4.3%	2.2%	2.2%	2.2%	28.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	26	73.1%	0.0%	73.1%	0.0%	0.0%	0.0%	0.0%	26.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	472	75.6%	0.8%	67.6%	7.2%	0.0%	1.5%	1.3%	21.6%
Students with Disabilities	79	67.1%	0.0%	51.9%	15.2%	11.4%	5.1%	0.0%	16.5%
Not Limited English Proficient	545	74.7%	0.6%	65.7%	8.4%	1.7%	2.0%	0.9%	20.7%
Limited English Proficient	6	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	16.7%	33.3%
Economically Disadvantaged	230	93.0%	0.9%	87.8%	4.3%	2.6%	1.3%	0.0%	3.0%
Not Economically Disadvantaged	321	61.1%	0.6%	49.2%	11.2%	0.9%	2.5%	1.9%	33.6%
Not Migrant	551	74.4%	0.7%	65.3%	8.3%	1.6%	2.0%	1.1%	20.9%

NEW ROCHELLE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	871	82.2%	29.6%	42.0%	10.6%	0.1%	12.9%	0.7%	4.0%
Female	389	86.9%	36.8%	40.9%	9.3%	0.0%	8.2%	0.8%	4.1%
Male	482	78.4%	23.9%	42.9%	11.6%	0.2%	16.6%	0.6%	3.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	239	80.8%	14.2%	51.9%	14.6%	0.4%	13.8%	0.8%	3.8%
Hispanic	304	71.7%	15.8%	45.4%	10.5%	0.0%	20.4%	0.7%	7.2%
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	288	92.7%	52.8%	33.0%	6.9%	0.0%	5.6%	0.7%	1.0%
General Education Students	769	85.8%	33.2%	43.8%	8.8%	0.0%	9.9%	0.7%	3.6%
Students with Disabilities	102	54.9%	2.9%	28.4%	23.5%	1.0%	35.3%	1.0%	6.9%
Not Limited English Proficient	842	84.2%	30.6%	43.1%	10.5%	0.1%	11.8%	0.7%	3.1%
Limited English Proficient	29	24.1%	0.0%	10.3%	13.8%	0.0%	44.8%	0.0%	31.0%
Economically Disadvantaged	313	82.7%	16.6%	51.1%	15.0%	0.0%	14.4%	1.3%	1.3%
Not Economically Disadvantaged	558	81.9%	36.9%	36.9%	8.1%	0.2%	12.0%	0.4%	5.6%
Not Migrant	871	82.2%	29.6%	42.0%	10.6%	0.1%	12.9%	0.7%	4.0%

NEW ROCHELLE CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	871	78.6%	29.6%	40.3%	8.7%	0.1%	16.4%	0.9%	3.9%
Female	389	83.3%	36.8%	38.8%	7.7%	0.0%	11.8%	0.8%	4.1%
Male	482	74.9%	23.9%	41.5%	9.5%	0.2%	20.1%	1.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	239	75.3%	14.2%	48.5%	12.6%	0.4%	19.2%	1.3%	3.8%
Hispanic	304	69.1%	15.8%	44.1%	9.2%	0.0%	23.0%	0.7%	7.2%
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	288	89.6%	52.8%	31.9%	4.9%	0.0%	8.7%	1.0%	0.7%
General Education Students	769	82.6%	33.2%	42.3%	7.2%	0.0%	13.1%	0.7%	3.6%
Students with Disabilities	102	49.0%	2.9%	25.5%	20.6%	1.0%	41.2%	2.9%	5.9%
Not Limited English Proficient	842	80.5%	30.6%	41.3%	8.6%	0.1%	15.4%	1.0%	3.0%
Limited English Proficient	29	24.1%	0.0%	10.3%	13.8%	0.0%	44.8%	0.0%	31.0%
Economically Disadvantaged	313	78.0%	16.6%	49.5%	11.8%	0.0%	19.2%	1.6%	1.3%
Not Economically Disadvantaged	558	79.0%	36.9%	35.1%	7.0%	0.2%	14.9%	0.5%	5.4%
Not Migrant	871	78.6%	29.6%	40.3%	8.7%	0.1%	16.4%	0.9%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NEW ROCHELLE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	822	84.9%	24.7%	43.9%	16.3%	0.2%	7.5%	1.3%	5.8%
Female	386	88.6%	26.7%	44.8%	17.1%	0.5%	6.2%	0.3%	4.1%
Male	436	81.7%	22.9%	43.1%	15.6%	0.0%	8.7%	2.3%	7.3%
Black	250	84.0%	10.8%	50.8%	22.4%	0.0%	10.0%	2.0%	4.0%
Hispanic	233	75.5%	13.3%	41.6%	20.6%	0.9%	10.3%	1.3%	11.6%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
White	304	91.8%	42.4%	40.8%	8.6%	0.0%	3.9%	0.7%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	730	87.0%	27.8%	46.6%	12.6%	0.0%	6.6%	1.5%	4.8%
Students with Disabilities	92	68.5%	0.0%	22.8%	45.7%	2.2%	15.2%	0.0%	14.1%
Not Limited English Proficient	794	86.0%	25.4%	44.8%	15.7%	0.3%	7.3%	1.4%	4.9%
Limited English Proficient	28	53.6%	3.6%	17.9%	32.1%	0.0%	14.3%	0.0%	32.1%
Economically Disadvantaged	277	88.1%	14.8%	50.9%	22.4%	0.4%	4.0%	2.2%	5.4%
Not Economically Disadvantaged	545	83.3%	29.7%	40.4%	13.2%	0.2%	9.4%	0.9%	6.1%
Not Migrant	822	84.9%	24.7%	43.9%	16.3%	0.2%	7.5%	1.3%	5.8%
NEW ROCHELLE CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	822	84.5%	24.7%	43.8%	16.1%	0.2%	7.8%	1.5%	5.8%
Female	386	88.3%	26.7%	44.8%	16.8%	0.5%	6.2%	0.3%	4.4%
Male	436	81.2%	22.9%	42.9%	15.4%	0.0%	9.2%	2.5%	7.1%
Black	250	83.6%	10.8%	50.8%	22.0%	0.0%	10.4%	2.0%	4.0%
Hispanic	233	75.1%	13.3%	41.2%	20.6%	0.9%	10.7%	1.3%	11.6%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
White	304	91.4%	42.4%	40.8%	8.2%	0.0%	3.9%	1.0%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	730	86.7%	27.8%	46.4%	12.5%	0.0%	6.7%	1.5%	4.9%
Students with Disabilities	92	67.4%	0.0%	22.8%	44.6%	2.2%	16.3%	1.1%	13.0%
Not Limited English Proficient	794	85.6%	25.4%	44.7%	15.5%	0.3%	7.6%	1.5%	4.9%
Limited English Proficient	28	53.6%	3.6%	17.9%	32.1%	0.0%	14.3%	0.0%	32.1%
Economically Disadvantaged	277	88.1%	14.8%	50.9%	22.4%	0.4%	4.0%	2.5%	5.1%
Not Economically Disadvantaged	545	82.8%	29.7%	40.2%	12.8%	0.2%	9.7%	0.9%	6.2%
Not Migrant	822	84.5%	24.7%	43.8%	16.1%	0.2%	7.8%	1.5%	5.8%
NEW ROCHELLE CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	783	84.9%	29.8%	32.3%	22.9%	0.6%	2.7%	1.5%	10.2%
Female	387	86.3%	31.8%	34.4%	20.2%	0.0%	3.4%	0.3%	10.1%
Male	396	83.6%	27.8%	30.3%	25.5%	1.3%	2.0%	2.8%	10.4%
Black	205	84.4%	11.7%	37.6%	35.1%	1.5%	3.9%	1.0%	9.3%
Hispanic	232	73.3%	15.1%	33.6%	24.6%	0.4%	5.2%	1.7%	19.4%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	311	92.6%	49.2%	28.6%	14.8%	0.3%	0.3%	1.6%	5.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	711	86.1%	32.2%	34.2%	19.7%	0.0%	2.8%	1.5%	9.6%
Students with Disabilities	72	73.6%	5.6%	13.9%	54.2%	6.9%	1.4%	1.4%	16.7%
Not Limited English Proficient	754	86.2%	30.9%	33.0%	22.3%	0.7%	2.8%	1.6%	8.8%
Limited English Proficient	29	51.7%	0.0%	13.8%	37.9%	0.0%	0.0%	0.0%	48.3%
Economically Disadvantaged	242	87.2%	16.1%	40.1%	31.0%	1.2%	0.8%	0.8%	9.9%
Not Economically Disadvantaged	541	83.9%	35.9%	28.8%	19.2%	0.4%	3.5%	1.8%	10.4%
Not Migrant	783	84.9%	29.8%	32.3%	22.9%	0.6%	2.7%	1.5%	10.2%
NORTH SALEM CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	113	96.5%	74.3%	19.5%	2.7%	0.0%	2.7%	0.0%	0.9%
Female	58	98.3%	77.6%	19.0%	1.7%	0.0%	0.0%	0.0%	1.7%
Male	55	94.5%	70.9%	20.0%	3.6%	0.0%	5.5%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	97.0%	77.0%	18.0%	2.0%	0.0%	2.0%	0.0%	1.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	106	97.2%	79.2%	17.9%	0.0%	0.0%	2.8%	0.0%	0.0%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	113	96.5%	74.3%	19.5%	2.7%	0.0%	2.7%	0.0%	0.9%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	110	#	#	#	#	#	#	#	#
Not Migrant	113	96.5%	74.3%	19.5%	2.7%	0.0%	2.7%	0.0%	0.9%
NORTH SALEM CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	113	94.7%	73.5%	19.5%	1.8%	0.0%	4.4%	0.0%	0.9%
Female	58	96.6%	75.9%	19.0%	1.7%	0.0%	1.7%	0.0%	1.7%
Male	55	92.7%	70.9%	20.0%	1.8%	0.0%	7.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	95.0%	76.0%	18.0%	1.0%	0.0%	4.0%	0.0%	1.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	106	96.2%	78.3%	17.9%	0.0%	0.0%	3.8%	0.0%	0.0%
Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	0.0%	14.3%	0.0%	14.3%
Not Limited English Proficient	113	94.7%	73.5%	19.5%	1.8%	0.0%	4.4%	0.0%	0.9%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	110	#	#	#	#	#	#	#	#
Not Migrant	113	94.7%	73.5%	19.5%	1.8%	0.0%	4.4%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NORTH SALEM CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	111	94.6%	63.1%	29.7%	1.8%	0.9%	0.9%	0.9%	2.7%
Female	48	93.8%	66.7%	25.0%	2.1%	2.1%	0.0%	2.1%	2.1%
Male	63	95.2%	60.3%	33.3%	1.6%	0.0%	1.6%	0.0%	3.2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	104	96.2%	64.4%	29.8%	1.9%	1.0%	0.0%	1.0%	1.9%
General Education Students	99	96.0%	70.7%	25.3%	0.0%	0.0%	0.0%	1.0%	3.0%
Students with Disabilities	12	83.3%	0.0%	66.7%	16.7%	8.3%	8.3%	0.0%	0.0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	110	#	#	#	#	#	#	#	#
Not Migrant	111	94.6%	63.1%	29.7%	1.8%	0.9%	0.9%	0.9%	2.7%
NORTH SALEM CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	111	94.6%	63.1%	29.7%	1.8%	0.9%	0.9%	0.9%	2.7%
Female	48	93.8%	66.7%	25.0%	2.1%	2.1%	0.0%	2.1%	2.1%
Male	63	95.2%	60.3%	33.3%	1.6%	0.0%	1.6%	0.0%	3.2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	104	96.2%	64.4%	29.8%	1.9%	1.0%	0.0%	1.0%	1.9%
General Education Students	99	96.0%	70.7%	25.3%	0.0%	0.0%	0.0%	1.0%	3.0%
Students with Disabilities	12	83.3%	0.0%	66.7%	16.7%	8.3%	8.3%	0.0%	0.0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	110	#	#	#	#	#	#	#	#
Not Migrant	111	94.6%	63.1%	29.7%	1.8%	0.9%	0.9%	0.9%	2.7%
NORTH SALEM CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	99	100.0%	65.7%	31.3%	3.0%	0.0%	0.0%	0.0%	0.0%
Female	54	100.0%	68.5%	31.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	45	100.0%	62.2%	31.1%	6.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
White	93	100.0%	67.7%	30.1%	2.2%	0.0%	0.0%	0.0%	0.0%
General Education Students	93	100.0%	69.9%	30.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	99	100.0%	65.7%	31.3%	3.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	99	100.0%	65.7%	31.3%	3.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	99	100.0%	65.7%	31.3%	3.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
OSSINING UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	343	77.3%	34.7%	35.0%	7.6%	0.6%	12.5%	5.0%	4.4%
Female	170	80.6%	38.8%	31.8%	10.0%	0.6%	10.0%	6.5%	1.8%
Male	173	74.0%	30.6%	38.2%	5.2%	0.6%	15.0%	3.5%	6.9%
Black	56	75.0%	23.2%	37.5%	14.3%	1.8%	12.5%	7.1%	3.6%
Hispanic	133	63.2%	19.5%	35.3%	8.3%	0.8%	19.5%	7.5%	8.3%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	135	88.9%	49.6%	34.1%	5.2%	0.0%	7.4%	2.2%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	299	79.9%	39.8%	36.5%	3.7%	0.0%	10.4%	5.0%	4.3%
Students with Disabilities	44	59.1%	0.0%	25.0%	34.1%	4.5%	27.3%	4.5%	4.5%
Not Limited English Proficient	311	83.0%	37.6%	37.9%	7.4%	0.6%	9.6%	4.5%	2.3%
Limited English Proficient	32	21.9%	6.3%	6.3%	9.4%	0.0%	40.6%	9.4%	25.0%
Economically Disadvantaged	100	64.0%	22.0%	32.0%	10.0%	1.0%	24.0%	7.0%	4.0%
Not Economically Disadvantaged	243	82.7%	39.9%	36.2%	6.6%	0.4%	7.8%	4.1%	4.5%
Not Migrant	343	77.3%	34.7%	35.0%	7.6%	0.6%	12.5%	5.0%	4.4%
OSSINING UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	343	75.5%	34.7%	34.1%	6.7%	0.6%	14.3%	5.2%	4.1%
Female	170	79.4%	38.8%	31.8%	8.8%	0.6%	11.2%	6.5%	1.8%
Male	173	71.7%	30.6%	36.4%	4.6%	0.6%	17.3%	4.0%	6.4%
Black	56	73.2%	23.2%	37.5%	12.5%	1.8%	14.3%	7.1%	3.6%
Hispanic	133	61.7%	19.5%	34.6%	7.5%	0.8%	21.1%	8.3%	7.5%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	135	86.7%	49.6%	32.6%	4.4%	0.0%	9.6%	2.2%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	299	78.9%	39.8%	35.8%	3.3%	0.0%	11.4%	5.4%	4.0%
Students with Disabilities	44	52.3%	0.0%	22.7%	29.5%	4.5%	34.1%	4.5%	4.5%
Not Limited English Proficient	311	81.4%	37.6%	37.0%	6.8%	0.6%	11.3%	4.5%	2.3%
Limited English Proficient	32	18.8%	6.3%	6.3%	6.3%	0.0%	43.8%	12.5%	21.9%
Economically Disadvantaged	100	63.0%	22.0%	31.0%	10.0%	1.0%	25.0%	8.0%	3.0%
Not Economically Disadvantaged	243	80.7%	39.9%	35.4%	5.3%	0.4%	9.9%	4.1%	4.5%
Not Migrant	343	75.5%	34.7%	34.1%	6.7%	0.6%	14.3%	5.2%	4.1%
OSSINING UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	356	80.1%	36.0%	32.0%	12.1%	1.4%	6.7%	3.7%	7.9%
Female	172	83.1%	40.1%	33.1%	9.9%	0.6%	4.7%	4.1%	7.0%
Male	184	77.2%	32.1%	31.0%	14.1%	2.2%	8.7%	3.3%	8.7%
Black	72	77.8%	26.4%	29.2%	22.2%	1.4%	8.3%	8.3%	4.2%
Hispanic	134	67.2%	17.9%	34.3%	14.9%	0.0%	11.2%	4.5%	16.4%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	133	92.5%	52.6%	34.6%	5.3%	2.3%	2.3%	0.8%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	310	82.9%	40.6%	33.5%	8.7%	0.0%	5.5%	3.9%	7.7%
Students with Disabilities	46	60.9%	4.3%	21.7%	34.8%	10.9%	15.2%	2.2%	8.7%
Not Limited English Proficient	320	85.6%	40.0%	34.1%	11.6%	1.6%	4.1%	3.8%	4.7%
Limited English Proficient	36	30.6%	0.0%	13.9%	16.7%	0.0%	30.6%	2.8%	36.1%
Economically Disadvantaged	104	72.1%	19.2%	31.7%	21.2%	1.0%	12.5%	4.8%	9.6%
Not Economically Disadvantaged	252	83.3%	42.9%	32.1%	8.3%	1.6%	4.4%	3.2%	7.1%
Not Migrant	356	80.1%	36.0%	32.0%	12.1%	1.4%	6.7%	3.7%	7.9%
OSSINING UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	356	79.8%	36.0%	32.0%	11.8%	1.4%	7.0%	3.7%	7.9%
Female	172	83.1%	40.1%	33.1%	9.9%	0.6%	4.7%	4.1%	7.0%
Male	184	76.6%	32.1%	31.0%	13.6%	2.2%	9.2%	3.3%	8.7%
Black	72	77.8%	26.4%	29.2%	22.2%	1.4%	8.3%	8.3%	4.2%
Hispanic	134	66.4%	17.9%	34.3%	14.2%	0.0%	11.9%	4.5%	16.4%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	133	92.5%	52.6%	34.6%	5.3%	2.3%	2.3%	0.8%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	310	82.6%	40.6%	33.5%	8.4%	0.0%	5.8%	3.9%	7.7%
Students with Disabilities	46	60.9%	4.3%	21.7%	34.8%	10.9%	15.2%	2.2%	8.7%
Not Limited English Proficient	320	85.3%	40.0%	34.1%	11.3%	1.6%	4.4%	3.8%	4.7%
Limited English Proficient	36	30.6%	0.0%	13.9%	16.7%	0.0%	30.6%	2.8%	36.1%
Economically Disadvantaged	104	71.2%	19.2%	31.7%	20.2%	1.0%	13.5%	4.8%	9.6%
Not Economically Disadvantaged	252	83.3%	42.9%	32.1%	8.3%	1.6%	4.4%	3.2%	7.1%
Not Migrant	356	79.8%	36.0%	32.0%	11.8%	1.4%	7.0%	3.7%	7.9%
OSSINING UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	320	84.1%	33.4%	33.1%	17.5%	0.6%	2.8%	5.6%	6.9%
Female	149	84.6%	33.6%	29.5%	21.5%	0.7%	2.7%	4.7%	7.4%
Male	171	83.6%	33.3%	36.3%	14.0%	0.6%	2.9%	6.4%	6.4%
Black	53	75.5%	7.5%	43.4%	24.5%	3.8%	1.9%	11.3%	7.5%
Hispanic	106	70.8%	14.2%	28.3%	28.3%	0.0%	7.5%	7.5%	14.2%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	143	95.1%	53.8%	33.6%	7.7%	0.0%	0.0%	2.8%	2.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	86.4%	37.4%	35.0%	14.0%	0.0%	2.8%	5.2%	5.6%
Students with Disabilities	34	64.7%	0.0%	17.6%	47.1%	5.9%	2.9%	8.8%	17.6%
Not Limited English Proficient	295	88.1%	36.3%	34.9%	16.9%	0.7%	1.7%	5.1%	4.4%
Limited English Proficient	25	36.0%	0.0%	12.0%	24.0%	0.0%	16.0%	12.0%	36.0%
Economically Disadvantaged	68	73.5%	10.3%	25.0%	38.2%	1.5%	10.3%	10.3%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	252	86.9%	39.7%	35.3%	11.9%	0.4%	0.8%	4.4%	7.5%
Not Migrant	320	84.1%	33.4%	33.1%	17.5%	0.6%	2.8%	5.6%	6.9%
PEEKSKILL CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	231	71.0%	16.0%	42.4%	12.6%	0.9%	22.1%	0.0%	6.1%
Female	110	74.5%	17.3%	45.5%	11.8%	0.9%	16.4%	0.0%	8.2%
Male	121	67.8%	14.9%	39.7%	13.2%	0.8%	27.3%	0.0%	4.1%
Black	99	69.7%	13.1%	43.4%	13.1%	1.0%	23.2%	0.0%	6.1%
Hispanic	84	67.9%	9.5%	45.2%	13.1%	1.2%	25.0%	0.0%	6.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	39	79.5%	30.8%	43.6%	5.1%	0.0%	12.8%	0.0%	7.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	185	76.2%	19.5%	45.9%	10.8%	0.0%	18.9%	0.0%	4.9%
Students with Disabilities	46	50.0%	2.2%	28.3%	19.6%	4.3%	34.8%	0.0%	10.9%
Not Limited English Proficient	213	73.7%	17.4%	43.7%	12.7%	0.9%	19.7%	0.0%	5.6%
Limited English Proficient	18	38.9%	0.0%	27.8%	11.1%	0.0%	50.0%	0.0%	11.1%
Economically Disadvantaged	125	68.0%	8.8%	45.6%	13.6%	1.6%	23.2%	0.0%	7.2%
Not Economically Disadvantaged	106	74.5%	24.5%	38.7%	11.3%	0.0%	20.8%	0.0%	4.7%
Not Migrant	231	71.0%	16.0%	42.4%	12.6%	0.9%	22.1%	0.0%	6.1%
PEEKSKILL CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	231	69.3%	16.0%	42.0%	11.3%	0.9%	23.8%	0.0%	6.1%
Female	110	72.7%	17.3%	45.5%	10.0%	0.9%	18.2%	0.0%	8.2%
Male	121	66.1%	14.9%	38.8%	12.4%	0.8%	28.9%	0.0%	4.1%
Black	99	68.7%	13.1%	43.4%	12.1%	1.0%	24.2%	0.0%	6.1%
Hispanic	84	65.5%	9.5%	44.0%	11.9%	1.2%	27.4%	0.0%	6.0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	39	79.5%	30.8%	43.6%	5.1%	0.0%	12.8%	0.0%	7.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	185	74.1%	19.5%	45.4%	9.2%	0.0%	21.1%	0.0%	4.9%
Students with Disabilities	46	50.0%	2.2%	28.3%	19.6%	4.3%	34.8%	0.0%	10.9%
Not Limited English Proficient	213	71.8%	17.4%	43.2%	11.3%	0.9%	21.6%	0.0%	5.6%
Limited English Proficient	18	38.9%	0.0%	27.8%	11.1%	0.0%	50.0%	0.0%	11.1%
Economically Disadvantaged	125	65.6%	8.8%	44.8%	12.0%	1.6%	25.6%	0.0%	7.2%
Not Economically Disadvantaged	106	73.6%	24.5%	38.7%	10.4%	0.0%	21.7%	0.0%	4.7%
Not Migrant	231	69.3%	16.0%	42.0%	11.3%	0.9%	23.8%	0.0%	6.1%
PEEKSKILL CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	223	78.5%	13.0%	35.0%	30.5%	2.7%	8.5%	0.0%	10.3%
Female	103	84.5%	15.5%	42.7%	26.2%	1.9%	4.9%	0.0%	8.7%
Male	120	73.3%	10.8%	28.3%	34.2%	3.3%	11.7%	0.0%	11.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	104	74.0%	6.7%	28.8%	38.5%	2.9%	12.5%	0.0%	10.6%
Hispanic	76	78.9%	17.1%	36.8%	25.0%	3.9%	6.6%	0.0%	10.5%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	33	87.9%	18.2%	45.5%	24.2%	0.0%	3.0%	0.0%	9.1%
General Education Students	174	82.2%	16.7%	38.5%	27.0%	0.0%	6.9%	0.0%	10.9%
Students with Disabilities	49	65.3%	0.0%	22.4%	42.9%	12.2%	14.3%	0.0%	8.2%
Not Limited English Proficient	211	77.7%	13.7%	34.1%	29.9%	2.8%	8.5%	0.0%	10.9%
Limited English Proficient	12	91.7%	0.0%	50.0%	41.7%	0.0%	8.3%	0.0%	0.0%
Economically Disadvantaged	102	77.5%	13.7%	32.4%	31.4%	0.0%	10.8%	0.0%	11.8%
Not Economically Disadvantaged	121	79.3%	12.4%	37.2%	29.8%	5.0%	6.6%	0.0%	9.1%
Not Migrant	223	78.5%	13.0%	35.0%	30.5%	2.7%	8.5%	0.0%	10.3%

PEEKSKILL CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	223	77.1%	13.0%	34.5%	29.6%	2.7%	9.9%	0.0%	10.3%
Female	103	83.5%	15.5%	42.7%	25.2%	1.9%	5.8%	0.0%	8.7%
Male	120	71.7%	10.8%	27.5%	33.3%	3.3%	13.3%	0.0%	11.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	104	73.1%	6.7%	27.9%	38.5%	2.9%	13.5%	0.0%	10.6%
Hispanic	76	78.9%	17.1%	36.8%	25.0%	3.9%	6.6%	0.0%	10.5%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	33	81.8%	18.2%	45.5%	18.2%	0.0%	9.1%	0.0%	9.1%
General Education Students	174	80.5%	16.7%	37.9%	25.9%	0.0%	8.6%	0.0%	10.9%
Students with Disabilities	49	65.3%	0.0%	22.4%	42.9%	12.2%	14.3%	0.0%	8.2%
Not Limited English Proficient	211	76.3%	13.7%	33.6%	28.9%	2.8%	10.0%	0.0%	10.9%
Limited English Proficient	12	91.7%	0.0%	50.0%	41.7%	0.0%	8.3%	0.0%	0.0%
Economically Disadvantaged	102	75.5%	13.7%	31.4%	30.4%	0.0%	12.7%	0.0%	11.8%
Not Economically Disadvantaged	121	78.5%	12.4%	37.2%	28.9%	5.0%	7.4%	0.0%	9.1%
Not Migrant	223	77.1%	13.0%	34.5%	29.6%	2.7%	9.9%	0.0%	10.3%

PEEKSKILL CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	228	75.9%	15.8%	34.6%	25.4%	2.6%	8.3%	0.9%	12.3%
Female	107	81.3%	20.6%	31.8%	29.0%	2.8%	7.5%	0.0%	8.4%
Male	121	71.1%	11.6%	37.2%	22.3%	2.5%	9.1%	1.7%	15.7%
Black	111	74.8%	10.8%	35.1%	28.8%	4.5%	7.2%	0.0%	13.5%
Hispanic	63	76.2%	9.5%	38.1%	28.6%	1.6%	11.1%	1.6%	9.5%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	48	75.0%	29.2%	29.2%	16.7%	0.0%	8.3%	2.1%	14.6%
General Education Students	181	80.7%	19.3%	38.7%	22.7%	0.0%	8.8%	1.1%	9.4%
Students with Disabilities	47	57.4%	2.1%	19.1%	36.2%	12.8%	6.4%	0.0%	23.4%
Not Limited English Proficient	216	75.5%	16.7%	34.7%	24.1%	2.8%	8.3%	0.9%	12.5%
Limited English Proficient	12	83.3%	0.0%	33.3%	50.0%	0.0%	8.3%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Economically Disadvantaged	96	69.8%	7.3%	35.4%	27.1%	3.1%	6.3%	1.0%	19.8%
Not Economically Disadvantaged	132	80.3%	22.0%	34.1%	24.2%	2.3%	9.8%	0.8%	6.8%
Not Migrant	228	75.9%	15.8%	34.6%	25.4%	2.6%	8.3%	0.9%	12.3%

PELHAM UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	183	96.7%	57.4%	36.1%	3.3%	0.5%	2.2%	0.0%	0.5%
Female	103	96.1%	61.2%	31.1%	3.9%	1.0%	2.9%	0.0%	0.0%
Male	80	97.5%	52.5%	42.5%	2.5%	0.0%	1.3%	0.0%	1.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100.0%	45.5%	45.5%	9.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	29	89.7%	20.7%	69.0%	0.0%	3.4%	3.4%	0.0%	3.4%
Asian/Pacific Islander	12	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	123	97.6%	65.9%	28.5%	3.3%	0.0%	2.4%	0.0%	0.0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	171	98.8%	60.8%	36.3%	1.8%	0.0%	1.2%	0.0%	0.0%
Students with Disabilities	12	66.7%	8.3%	33.3%	25.0%	8.3%	16.7%	0.0%	8.3%
Not Limited English Proficient	183	96.7%	57.4%	36.1%	3.3%	0.5%	2.2%	0.0%	0.5%
Economically Disadvantaged	11	90.9%	9.1%	72.7%	9.1%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	172	97.1%	60.5%	33.7%	2.9%	0.6%	1.7%	0.0%	0.6%
Not Migrant	183	96.7%	57.4%	36.1%	3.3%	0.5%	2.2%	0.0%	0.5%

PELHAM UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	183	95.6%	57.4%	35.0%	3.3%	0.5%	3.3%	0.0%	0.5%
Female	103	94.2%	61.2%	29.1%	3.9%	1.0%	4.9%	0.0%	0.0%
Male	80	97.5%	52.5%	42.5%	2.5%	0.0%	1.3%	0.0%	1.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100.0%	45.5%	45.5%	9.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	29	86.2%	20.7%	65.5%	0.0%	3.4%	6.9%	0.0%	3.4%
Asian/Pacific Islander	12	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	123	96.7%	65.9%	27.6%	3.3%	0.0%	3.3%	0.0%	0.0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	171	97.7%	60.8%	35.1%	1.8%	0.0%	2.3%	0.0%	0.0%
Students with Disabilities	12	66.7%	8.3%	33.3%	25.0%	8.3%	16.7%	0.0%	8.3%
Not Limited English Proficient	183	95.6%	57.4%	35.0%	3.3%	0.5%	3.3%	0.0%	0.5%
Economically Disadvantaged	11	81.8%	9.1%	63.6%	9.1%	0.0%	18.2%	0.0%	0.0%
Not Economically Disadvantaged	172	96.5%	60.5%	33.1%	2.9%	0.6%	2.3%	0.0%	0.6%
Not Migrant	183	95.6%	57.4%	35.0%	3.3%	0.5%	3.3%	0.0%	0.5%

PELHAM UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	182	97.8%	49.5%	41.2%	7.1%	0.5%	0.0%	0.5%	1.1%
Female	82	100.0%	53.7%	37.8%	8.5%	0.0%	0.0%	0.0%	0.0%
Male	100	96.0%	46.0%	44.0%	6.0%	1.0%	0.0%	1.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	15	86.7%	6.7%	60.0%	20.0%	6.7%	0.0%	0.0%	6.7%
Hispanic	27	92.6%	33.3%	51.9%	7.4%	0.0%	0.0%	3.7%	3.7%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	130	100.0%	58.5%	36.2%	5.4%	0.0%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	165	98.2%	53.9%	40.0%	4.2%	0.0%	0.0%	0.6%	1.2%
Students with Disabilities	17	94.1%	5.9%	52.9%	35.3%	5.9%	0.0%	0.0%	0.0%
Not Limited English Proficient	182	97.8%	49.5%	41.2%	7.1%	0.5%	0.0%	0.5%	1.1%
Economically Disadvantaged	23	100.0%	8.7%	78.3%	13.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	159	97.5%	55.3%	35.8%	6.3%	0.6%	0.0%	0.6%	1.3%
Not Migrant	182	97.8%	49.5%	41.2%	7.1%	0.5%	0.0%	0.5%	1.1%

PELHAM UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	182	97.8%	49.5%	41.2%	7.1%	0.5%	0.0%	0.5%	1.1%
Female	82	100.0%	53.7%	37.8%	8.5%	0.0%	0.0%	0.0%	0.0%
Male	100	96.0%	46.0%	44.0%	6.0%	1.0%	0.0%	1.0%	2.0%
Black	15	86.7%	6.7%	60.0%	20.0%	6.7%	0.0%	0.0%	6.7%
Hispanic	27	92.6%	33.3%	51.9%	7.4%	0.0%	0.0%	3.7%	3.7%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	130	100.0%	58.5%	36.2%	5.4%	0.0%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	165	98.2%	53.9%	40.0%	4.2%	0.0%	0.0%	0.6%	1.2%
Students with Disabilities	17	94.1%	5.9%	52.9%	35.3%	5.9%	0.0%	0.0%	0.0%
Not Limited English Proficient	182	97.8%	49.5%	41.2%	7.1%	0.5%	0.0%	0.5%	1.1%
Economically Disadvantaged	23	100.0%	8.7%	78.3%	13.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	159	97.5%	55.3%	35.8%	6.3%	0.6%	0.0%	0.6%	1.3%
Not Migrant	182	97.8%	49.5%	41.2%	7.1%	0.5%	0.0%	0.5%	1.1%

PELHAM UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	188	97.9%	53.2%	36.2%	8.5%	0.5%	0.0%	0.5%	1.1%
Female	86	100.0%	58.1%	33.7%	8.1%	0.0%	0.0%	0.0%	0.0%
Male	102	96.1%	49.0%	38.2%	8.8%	1.0%	0.0%	1.0%	2.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	92.9%	35.7%	42.9%	14.3%	0.0%	0.0%	7.1%	0.0%
Hispanic	14	92.9%	42.9%	35.7%	14.3%	7.1%	0.0%	0.0%	0.0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	147	98.6%	57.1%	35.4%	6.1%	0.0%	0.0%	0.0%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	168	98.8%	59.5%	35.7%	3.6%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	20	90.0%	0.0%	40.0%	50.0%	5.0%	0.0%	5.0%	0.0%
Not Limited English Proficient	186	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	186	#	#	#	#	#	#	#	#
Not Migrant	188	97.9%	53.2%	36.2%	8.5%	0.5%	0.0%	0.5%	1.1%
PLEASANTVILLE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	144	97.9%	59.7%	34.7%	3.5%	0.0%	1.4%	0.0%	0.7%
Female	57	100.0%	71.9%	24.6%	3.5%	0.0%	0.0%	0.0%	0.0%
Male	87	96.6%	51.7%	41.4%	3.4%	0.0%	2.3%	0.0%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	97.8%	60.3%	33.8%	3.7%	0.0%	1.5%	0.0%	0.7%
General Education Students	121	99.2%	67.8%	29.8%	1.7%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	23	91.3%	17.4%	60.9%	13.0%	0.0%	4.3%	0.0%	4.3%
Not Limited English Proficient	144	97.9%	59.7%	34.7%	3.5%	0.0%	1.4%	0.0%	0.7%
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	139	97.8%	61.2%	34.5%	2.2%	0.0%	1.4%	0.0%	0.7%
Not Migrant	144	97.9%	59.7%	34.7%	3.5%	0.0%	1.4%	0.0%	0.7%
PLEASANTVILLE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	144	97.2%	59.7%	34.0%	3.5%	0.0%	2.1%	0.0%	0.7%
Female	57	100.0%	71.9%	24.6%	3.5%	0.0%	0.0%	0.0%	0.0%
Male	87	95.4%	51.7%	40.2%	3.4%	0.0%	3.4%	0.0%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	97.8%	60.3%	33.8%	3.7%	0.0%	1.5%	0.0%	0.7%
General Education Students	121	99.2%	67.8%	29.8%	1.7%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	23	87.0%	17.4%	56.5%	13.0%	0.0%	8.7%	0.0%	4.3%
Not Limited English Proficient	144	97.2%	59.7%	34.0%	3.5%	0.0%	2.1%	0.0%	0.7%
Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	139	97.1%	61.2%	33.8%	2.2%	0.0%	2.2%	0.0%	0.7%
Not Migrant	144	97.2%	59.7%	34.0%	3.5%	0.0%	2.1%	0.0%	0.7%
PLEASANTVILLE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	172	98.3%	59.9%	34.9%	3.5%	0.6%	0.0%	0.6%	0.6%
Female	93	100.0%	64.5%	32.3%	3.2%	0.0%	0.0%	0.0%	0.0%
Male	79	96.2%	54.4%	38.0%	3.8%	1.3%	0.0%	1.3%	1.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	20.0%	70.0%	0.0%	0.0%	0.0%	10.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	157	98.7%	63.1%	32.5%	3.2%	0.6%	0.0%	0.0%	0.6%
General Education Students	153	98.7%	65.4%	32.0%	1.3%	0.0%	0.0%	0.7%	0.7%
Students with Disabilities	19	94.7%	15.8%	57.9%	21.1%	5.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	169	#	#	#	#	#	#	#	#
Not Migrant	172	98.3%	59.9%	34.9%	3.5%	0.6%	0.0%	0.6%	0.6%
PLEASANTVILLE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	172	98.3%	59.9%	34.9%	3.5%	0.6%	0.0%	0.6%	0.6%
Female	93	100.0%	64.5%	32.3%	3.2%	0.0%	0.0%	0.0%	0.0%
Male	79	96.2%	54.4%	38.0%	3.8%	1.3%	0.0%	1.3%	1.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	10	90.0%	20.0%	70.0%	0.0%	0.0%	0.0%	10.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	157	98.7%	63.1%	32.5%	3.2%	0.6%	0.0%	0.0%	0.6%
General Education Students	153	98.7%	65.4%	32.0%	1.3%	0.0%	0.0%	0.7%	0.7%
Students with Disabilities	19	94.7%	15.8%	57.9%	21.1%	5.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	169	#	#	#	#	#	#	#	#
Not Migrant	172	98.3%	59.9%	34.9%	3.5%	0.6%	0.0%	0.6%	0.6%
PLEASANTVILLE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	132	100.0%	65.2%	25.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Female	65	100.0%	72.3%	18.5%	9.2%	0.0%	0.0%	0.0%	0.0%
Male	67	100.0%	58.2%	32.8%	9.0%	0.0%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	122	100.0%	68.9%	24.6%	6.6%	0.0%	0.0%	0.0%	0.0%
General Education Students	112	100.0%	73.2%	22.3%	4.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	20	100.0%	20.0%	45.0%	35.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	132	100.0%	65.2%	25.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	131	#	#	#	#	#	#	#	#
Not Migrant	132	100.0%	65.2%	25.8%	9.1%	0.0%	0.0%	0.0%	0.0%
PORT CHESTER-RYE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	300	78.3%	21.7%	53.7%	3.0%	1.3%	12.0%	3.7%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	138	79.7%	26.1%	49.3%	4.3%	2.2%	10.1%	5.8%	2.2%
Male	162	77.2%	17.9%	57.4%	1.9%	0.6%	13.6%	1.9%	6.8%
Black	22	#	#	#	#	#	#	#	#
Hispanic	212	72.2%	15.6%	53.8%	2.8%	1.4%	15.1%	4.7%	6.6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	62	98.4%	50.0%	48.4%	0.0%	0.0%	0.0%	1.6%	0.0%
General Education Students	275	80.0%	23.6%	55.3%	1.1%	0.0%	11.3%	3.6%	5.1%
Students with Disabilities	25	60.0%	0.0%	36.0%	24.0%	16.0%	20.0%	4.0%	0.0%
Not Limited English Proficient	263	83.3%	24.7%	55.5%	3.0%	1.5%	10.6%	3.8%	0.8%
Limited English Proficient	37	43.2%	0.0%	40.5%	2.7%	0.0%	21.6%	2.7%	32.4%
Economically Disadvantaged	144	78.5%	14.6%	60.4%	3.5%	1.4%	11.8%	2.8%	5.6%
Not Economically Disadvantaged	156	78.2%	28.2%	47.4%	2.6%	1.3%	12.2%	4.5%	3.8%
Not Migrant	300	78.3%	21.7%	53.7%	3.0%	1.3%	12.0%	3.7%	4.7%

PORT CHESTER-RYE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	300	75.3%	21.7%	51.0%	2.7%	1.3%	15.0%	3.7%	4.7%
Female	138	79.0%	26.1%	48.6%	4.3%	2.2%	10.9%	5.8%	2.2%
Male	162	72.2%	17.9%	53.1%	1.2%	0.6%	18.5%	1.9%	6.8%
Black	22	#	#	#	#	#	#	#	#
Hispanic	212	68.9%	15.6%	50.5%	2.8%	1.4%	18.4%	4.7%	6.6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	62	98.4%	50.0%	48.4%	0.0%	0.0%	0.0%	1.6%	0.0%
General Education Students	275	76.7%	23.6%	52.4%	0.7%	0.0%	14.5%	3.6%	5.1%
Students with Disabilities	25	60.0%	0.0%	36.0%	24.0%	16.0%	20.0%	4.0%	0.0%
Not Limited English Proficient	263	79.8%	24.7%	52.5%	2.7%	1.5%	14.1%	3.8%	0.8%
Limited English Proficient	37	43.2%	0.0%	40.5%	2.7%	0.0%	21.6%	2.7%	32.4%
Economically Disadvantaged	144	73.6%	14.6%	56.3%	2.8%	1.4%	16.7%	2.8%	5.6%
Not Economically Disadvantaged	156	76.9%	28.2%	46.2%	2.6%	1.3%	13.5%	4.5%	3.8%
Not Migrant	300	75.3%	21.7%	51.0%	2.7%	1.3%	15.0%	3.7%	4.7%

PORT CHESTER-RYE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	255	84.3%	23.1%	57.6%	3.5%	2.7%	3.5%	4.3%	4.7%
Female	115	85.2%	26.1%	56.5%	2.6%	3.5%	2.6%	5.2%	2.6%
Male	140	83.6%	20.7%	58.6%	4.3%	2.1%	4.3%	3.6%	6.4%
Black	31	#	#	#	#	#	#	#	#
Hispanic	164	81.7%	18.9%	59.1%	3.7%	1.8%	4.3%	5.5%	6.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	96.6%	42.4%	54.2%	0.0%	0.0%	1.7%	1.7%	0.0%
General Education Students	228	88.2%	25.9%	60.1%	2.2%	0.0%	1.8%	4.8%	4.8%
Students with Disabilities	27	51.9%	0.0%	37.0%	14.8%	25.9%	18.5%	0.0%	3.7%
Not Limited English Proficient	235	84.7%	25.1%	56.6%	3.0%	3.0%	3.0%	4.7%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	20	80.0%	0.0%	70.0%	10.0%	0.0%	10.0%	0.0%	10.0%
Economically Disadvantaged	109	83.5%	14.7%	63.3%	5.5%	4.6%	2.8%	4.6%	4.6%
Not Economically Disadvantaged	146	84.9%	29.5%	53.4%	2.1%	1.4%	4.1%	4.1%	4.8%
Not Migrant	255	84.3%	23.1%	57.6%	3.5%	2.7%	3.5%	4.3%	4.7%

PORT CHESTER-RYE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	255	83.5%	23.1%	56.9%	3.5%	2.7%	4.3%	4.3%	4.7%
Female	115	85.2%	26.1%	56.5%	2.6%	3.5%	2.6%	5.2%	2.6%
Male	140	82.1%	20.7%	57.1%	4.3%	2.1%	5.7%	3.6%	6.4%
Black	31	#	#	#	#	#	#	#	#
Hispanic	164	81.1%	18.9%	58.5%	3.7%	1.8%	4.9%	5.5%	6.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	96.6%	42.4%	54.2%	0.0%	0.0%	1.7%	1.7%	0.0%
General Education Students	228	87.7%	25.9%	59.6%	2.2%	0.0%	2.2%	4.8%	4.8%
Students with Disabilities	27	48.1%	0.0%	33.3%	14.8%	25.9%	22.2%	0.0%	3.7%
Not Limited English Proficient	235	83.8%	25.1%	55.7%	3.0%	3.0%	3.8%	4.7%	4.3%
Limited English Proficient	20	80.0%	0.0%	70.0%	10.0%	0.0%	10.0%	0.0%	10.0%
Economically Disadvantaged	109	82.6%	14.7%	62.4%	5.5%	4.6%	3.7%	4.6%	4.6%
Not Economically Disadvantaged	146	84.2%	29.5%	52.7%	2.1%	1.4%	4.8%	4.1%	4.8%
Not Migrant	255	83.5%	23.1%	56.9%	3.5%	2.7%	4.3%	4.3%	4.7%

PORT CHESTER-RYE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	264	84.1%	29.9%	47.0%	7.2%	3.8%	0.4%	4.5%	6.8%
Female	126	87.3%	38.1%	44.4%	4.8%	3.2%	0.8%	3.2%	5.6%
Male	138	81.2%	22.5%	49.3%	9.4%	4.3%	0.0%	5.8%	8.0%
Black	23	73.9%	13.0%	47.8%	13.0%	8.7%	0.0%	8.7%	8.7%
Hispanic	180	81.7%	26.7%	47.8%	7.2%	4.4%	0.6%	5.0%	7.8%
White	61	95.1%	45.9%	44.3%	4.9%	0.0%	0.0%	1.6%	3.3%
General Education Students	237	88.2%	33.3%	50.6%	4.2%	0.4%	0.4%	4.6%	5.9%
Students with Disabilities	27	48.1%	0.0%	14.8%	33.3%	33.3%	0.0%	3.7%	14.8%
Not Limited English Proficient	236	84.7%	33.1%	44.1%	7.6%	4.2%	0.0%	4.7%	5.9%
Limited English Proficient	28	78.6%	3.6%	71.4%	3.6%	0.0%	3.6%	3.6%	14.3%
Economically Disadvantaged	97	84.5%	27.8%	48.5%	8.2%	4.1%	1.0%	3.1%	7.2%
Not Economically Disadvantaged	167	83.8%	31.1%	46.1%	6.6%	3.6%	0.0%	5.4%	6.6%
Not Migrant	264	84.1%	29.9%	47.0%	7.2%	3.8%	0.4%	4.5%	6.8%

RYE CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	205	98.0%	0.0%	97.1%	1.0%	0.0%	2.0%	0.0%	0.0%
Female	100	99.0%	0.0%	98.0%	1.0%	0.0%	1.0%	0.0%	0.0%
Male	105	97.1%	0.0%	96.2%	1.0%	0.0%	2.9%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Asian/Pacific Islander	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	182	97.8%	0.0%	97.3%	0.5%	0.0%	2.2%	0.0%	0.0%
General Education Students	195	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	205	98.0%	0.0%	97.1%	1.0%	0.0%	2.0%	0.0%	0.0%
Not Migrant	205	98.0%	0.0%	97.1%	1.0%	0.0%	2.0%	0.0%	0.0%
RYE CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	205	98.0%	0.0%	97.1%	1.0%	0.0%	2.0%	0.0%	0.0%
Female	100	99.0%	0.0%	98.0%	1.0%	0.0%	1.0%	0.0%	0.0%
Male	105	97.1%	0.0%	96.2%	1.0%	0.0%	2.9%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	182	97.8%	0.0%	97.3%	0.5%	0.0%	2.2%	0.0%	0.0%
General Education Students	195	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	205	98.0%	0.0%	97.1%	1.0%	0.0%	2.0%	0.0%	0.0%
Not Migrant	205	98.0%	0.0%	97.1%	1.0%	0.0%	2.0%	0.0%	0.0%
RYE CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	206	98.1%	0.0%	92.7%	5.3%	0.5%	0.5%	0.0%	1.0%
Female	112	98.2%	0.0%	92.9%	5.4%	0.9%	0.0%	0.0%	0.9%
Male	94	97.9%	0.0%	92.6%	5.3%	0.0%	1.1%	0.0%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	16	100.0%	0.0%	93.8%	6.3%	0.0%	0.0%	0.0%	0.0%
White	172	97.7%	0.0%	93.6%	4.1%	0.6%	0.6%	0.0%	1.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	189	99.5%	0.0%	97.9%	1.6%	0.0%	0.0%	0.0%	0.5%
Students with Disabilities	17	82.4%	0.0%	35.3%	47.1%	5.9%	5.9%	0.0%	5.9%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	206	98.1%	0.0%	92.7%	5.3%	0.5%	0.5%	0.0%	1.0%
Not Migrant	206	98.1%	0.0%	92.7%	5.3%	0.5%	0.5%	0.0%	1.0%
RYE CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	206	98.1%	0.0%	92.7%	5.3%	0.5%	0.5%	0.0%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	112	98.2%	0.0%	92.9%	5.4%	0.9%	0.0%	0.0%	0.9%
Male	94	97.9%	0.0%	92.6%	5.3%	0.0%	1.1%	0.0%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	16	100.0%	0.0%	93.8%	6.3%	0.0%	0.0%	0.0%	0.0%
White	172	97.7%	0.0%	93.6%	4.1%	0.6%	0.6%	0.0%	1.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	189	99.5%	0.0%	97.9%	1.6%	0.0%	0.0%	0.0%	0.5%
Students with Disabilities	17	82.4%	0.0%	35.3%	47.1%	5.9%	5.9%	0.0%	5.9%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	206	98.1%	0.0%	92.7%	5.3%	0.5%	0.5%	0.0%	1.0%
Not Migrant	206	98.1%	0.0%	92.7%	5.3%	0.5%	0.5%	0.0%	1.0%

RYE CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	190	98.9%	0.0%	96.8%	2.1%	0.5%	0.5%	0.0%	0.0%
Female	83	98.8%	0.0%	96.4%	2.4%	0.0%	1.2%	0.0%	0.0%
Male	107	99.1%	0.0%	97.2%	1.9%	0.9%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	172	98.8%	0.0%	96.5%	2.3%	0.6%	0.6%	0.0%	0.0%
General Education Students	178	99.4%	0.0%	97.8%	1.7%	0.0%	0.6%	0.0%	0.0%
Students with Disabilities	12	91.7%	0.0%	83.3%	8.3%	8.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	190	98.9%	0.0%	96.8%	2.1%	0.5%	0.5%	0.0%	0.0%
Not Migrant	190	98.9%	0.0%	96.8%	2.1%	0.5%	0.5%	0.0%	0.0%

RYE NECK UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	99	94.9%	66.7%	26.3%	2.0%	0.0%	2.0%	0.0%	3.0%
Female	58	98.3%	72.4%	24.1%	1.7%	0.0%	1.7%	0.0%	0.0%
Male	41	90.2%	58.5%	29.3%	2.4%	0.0%	2.4%	0.0%	7.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	23.1%	61.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	72	97.2%	76.4%	19.4%	1.4%	0.0%	1.4%	0.0%	1.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	92	94.6%	70.7%	22.8%	1.1%	0.0%	2.2%	0.0%	3.3%
Students with Disabilities	7	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90.0%	20.0%	50.0%	20.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	89	95.5%	71.9%	23.6%	0.0%	0.0%	1.1%	0.0%	3.4%
Not Migrant	99	94.9%	66.7%	26.3%	2.0%	0.0%	2.0%	0.0%	3.0%
RYE NECK UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	99	93.9%	66.7%	25.3%	2.0%	0.0%	3.0%	0.0%	3.0%
Female	58	98.3%	72.4%	24.1%	1.7%	0.0%	1.7%	0.0%	0.0%
Male	41	87.8%	58.5%	26.8%	2.4%	0.0%	4.9%	0.0%	7.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	92.3%	23.1%	61.5%	7.7%	0.0%	0.0%	0.0%	7.7%
Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	72	95.8%	76.4%	18.1%	1.4%	0.0%	2.8%	0.0%	1.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	92	93.5%	70.7%	21.7%	1.1%	0.0%	3.3%	0.0%	3.3%
Students with Disabilities	7	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90.0%	20.0%	50.0%	20.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	89	94.4%	71.9%	22.5%	0.0%	0.0%	2.2%	0.0%	3.4%
Not Migrant	99	93.9%	66.7%	25.3%	2.0%	0.0%	3.0%	0.0%	3.0%
RYE NECK UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	114	93.0%	50.9%	36.8%	5.3%	0.0%	1.8%	1.8%	3.5%
Female	46	95.7%	65.2%	26.1%	4.3%	0.0%	4.3%	0.0%	0.0%
Male	68	91.2%	41.2%	44.1%	5.9%	0.0%	0.0%	2.9%	5.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	10	80.0%	30.0%	50.0%	0.0%	0.0%	10.0%	0.0%	10.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	94	93.6%	51.1%	37.2%	5.3%	0.0%	1.1%	2.1%	3.2%
General Education Students	100	95.0%	58.0%	35.0%	2.0%	0.0%	1.0%	1.0%	3.0%
Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	0.0%	7.1%	7.1%	7.1%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	60.0%	20.0%	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%
Not Economically Disadvantaged	109	94.5%	52.3%	36.7%	5.5%	0.0%	1.8%	0.9%	2.8%
Not Migrant	114	93.0%	50.9%	36.8%	5.3%	0.0%	1.8%	1.8%	3.5%
RYE NECK UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	114	93.0%	50.9%	36.8%	5.3%	0.0%	1.8%	1.8%	3.5%
Female	46	95.7%	65.2%	26.1%	4.3%	0.0%	4.3%	0.0%	0.0%
Male	68	91.2%	41.2%	44.1%	5.9%	0.0%	0.0%	2.9%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	3	#	#	#	#	#	#	#	#
Hispanic	10	80.0%	30.0%	50.0%	0.0%	0.0%	10.0%	0.0%	10.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	94	93.6%	51.1%	37.2%	5.3%	0.0%	1.1%	2.1%	3.2%
General Education Students	100	95.0%	58.0%	35.0%	2.0%	0.0%	1.0%	1.0%	3.0%
Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	0.0%	7.1%	7.1%	7.1%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	60.0%	20.0%	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%
Not Economically Disadvantaged	109	94.5%	52.3%	36.7%	5.5%	0.0%	1.8%	0.9%	2.8%
Not Migrant	114	93.0%	50.9%	36.8%	5.3%	0.0%	1.8%	1.8%	3.5%

RYE NECK UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	122	95.9%	40.2%	50.8%	4.9%	0.0%	1.6%	0.8%	1.6%
Female	60	100.0%	46.7%	45.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Male	62	91.9%	33.9%	56.5%	1.6%	0.0%	3.2%	1.6%	3.2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	23	100.0%	17.4%	69.6%	13.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	92	95.7%	45.7%	46.7%	3.3%	0.0%	2.2%	1.1%	1.1%
General Education Students	103	97.1%	46.6%	48.5%	1.9%	0.0%	1.9%	0.0%	1.0%
Students with Disabilities	19	89.5%	5.3%	63.2%	21.1%	0.0%	0.0%	5.3%	5.3%
Not Limited English Proficient	121	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	115	95.7%	41.7%	48.7%	5.2%	0.0%	1.7%	0.9%	1.7%
Not Migrant	122	95.9%	40.2%	50.8%	4.9%	0.0%	1.6%	0.8%	1.6%

SCARSDALE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	374	99.2%	0.0%	0.0%	99.2%	0.0%	0.5%	0.0%	0.3%
Female	184	98.9%	0.0%	0.0%	98.9%	0.0%	0.5%	0.0%	0.5%
Male	190	99.5%	0.0%	0.0%	99.5%	0.0%	0.5%	0.0%	0.0%
Black	9	88.9%	0.0%	0.0%	88.9%	0.0%	0.0%	0.0%	11.1%
Hispanic	13	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	41	97.6%	0.0%	0.0%	97.6%	0.0%	2.4%	0.0%	0.0%
White	304	99.7%	0.0%	0.0%	99.7%	0.0%	0.3%	0.0%	0.0%
Multiracial	7	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	333	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	41	92.7%	0.0%	0.0%	92.7%	0.0%	4.9%	0.0%	2.4%
Not Limited English Proficient	370	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	374	99.2%	0.0%	0.0%	99.2%	0.0%	0.5%	0.0%	0.3%
Not Migrant	374	99.2%	0.0%	0.0%	99.2%	0.0%	0.5%	0.0%	0.3%
SCARSDALE UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	374	98.9%	0.0%	0.0%	98.9%	0.0%	0.8%	0.0%	0.3%
Female	184	98.9%	0.0%	0.0%	98.9%	0.0%	0.5%	0.0%	0.5%
Male	190	98.9%	0.0%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%
Black	9	88.9%	0.0%	0.0%	88.9%	0.0%	0.0%	0.0%	11.1%
Hispanic	13	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	41	97.6%	0.0%	0.0%	97.6%	0.0%	2.4%	0.0%	0.0%
White	304	99.3%	0.0%	0.0%	99.3%	0.0%	0.7%	0.0%	0.0%
Multiracial	7	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	333	99.7%	0.0%	0.0%	99.7%	0.0%	0.3%	0.0%	0.0%
Students with Disabilities	41	92.7%	0.0%	0.0%	92.7%	0.0%	4.9%	0.0%	2.4%
Not Limited English Proficient	370	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	374	98.9%	0.0%	0.0%	98.9%	0.0%	0.8%	0.0%	0.3%
Not Migrant	374	98.9%	0.0%	0.0%	98.9%	0.0%	0.8%	0.0%	0.3%
SCARSDALE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	364	98.6%	0.0%	0.0%	98.6%	0.3%	0.8%	0.0%	0.3%
Female	176	98.3%	0.0%	0.0%	98.3%	0.6%	1.1%	0.0%	0.0%
Male	188	98.9%	0.0%	0.0%	98.9%	0.0%	0.5%	0.0%	0.5%
Black	11	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	40	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
White	299	98.7%	0.0%	0.0%	98.7%	0.3%	0.7%	0.0%	0.3%
Multiracial	7	85.7%	0.0%	0.0%	85.7%	0.0%	14.3%	0.0%	0.0%
General Education Students	328	99.7%	0.0%	0.0%	99.7%	0.0%	0.0%	0.0%	0.3%
Students with Disabilities	36	88.9%	0.0%	0.0%	88.9%	2.8%	8.3%	0.0%	0.0%
Not Limited English Proficient	361	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	364	98.6%	0.0%	0.0%	98.6%	0.3%	0.8%	0.0%	0.3%
Not Migrant	364	98.6%	0.0%	0.0%	98.6%	0.3%	0.8%	0.0%	0.3%
SCARSDALE UFSD: 2006 Total Cohort - 5 Year Outcome									
All Students	364	98.6%	0.0%	0.0%	98.6%	0.3%	0.8%	0.0%	0.3%
Female	176	98.3%	0.0%	0.0%	98.3%	0.6%	1.1%	0.0%	0.0%
Male	188	98.9%	0.0%	0.0%	98.9%	0.0%	0.5%	0.0%	0.5%
Black	11	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	40	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
White	299	98.7%	0.0%	0.0%	98.7%	0.3%	0.7%	0.0%	0.3%
Multiracial	7	85.7%	0.0%	0.0%	85.7%	0.0%	14.3%	0.0%	0.0%
General Education Students	328	99.7%	0.0%	0.0%	99.7%	0.0%	0.0%	0.0%	0.3%
Students with Disabilities	36	88.9%	0.0%	0.0%	88.9%	2.8%	8.3%	0.0%	0.0%
Not Limited English Proficient	361	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	364	98.6%	0.0%	0.0%	98.6%	0.3%	0.8%	0.0%	0.3%
Not Migrant	364	98.6%	0.0%	0.0%	98.6%	0.3%	0.8%	0.0%	0.3%

SCARSDALE UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	362	99.7%	0.0%	0.0%	99.7%	0.3%	0.0%	0.0%	0.0%
Female	166	99.4%	0.0%	0.0%	99.4%	0.6%	0.0%	0.0%	0.0%
Male	196	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Black	7	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	28	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
White	310	99.7%	0.0%	0.0%	99.7%	0.3%	0.0%	0.0%	0.0%
Multiracial	6	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	330	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	32	96.9%	0.0%	0.0%	96.9%	3.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	361	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	362	99.7%	0.0%	0.0%	99.7%	0.3%	0.0%	0.0%	0.0%
Not Migrant	362	99.7%	0.0%	0.0%	99.7%	0.3%	0.0%	0.0%	0.0%

SOMERS CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	255	97.3%	54.9%	36.5%	5.9%	0.0%	1.6%	0.0%	1.2%
Female	126	97.6%	57.9%	33.3%	6.3%	0.0%	0.8%	0.0%	1.6%
Male	129	96.9%	51.9%	39.5%	5.4%	0.0%	2.3%	0.0%	0.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	241	97.1%	54.4%	36.9%	5.8%	0.0%	1.7%	0.0%	1.2%
General Education Students	214	97.7%	62.6%	32.7%	2.3%	0.0%	0.9%	0.0%	1.4%
Students with Disabilities	41	95.1%	14.6%	56.1%	24.4%	0.0%	4.9%	0.0%	0.0%
Not Limited English Proficient	254	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	251	#	#	#	#	#	#	#	#
Not Migrant	255	97.3%	54.9%	36.5%	5.9%	0.0%	1.6%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SOMERS CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	255	97.3%	54.9%	36.5%	5.9%	0.0%	1.6%	0.0%	1.2%
Female	126	97.6%	57.9%	33.3%	6.3%	0.0%	0.8%	0.0%	1.6%
Male	129	96.9%	51.9%	39.5%	5.4%	0.0%	2.3%	0.0%	0.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	241	97.1%	54.4%	36.9%	5.8%	0.0%	1.7%	0.0%	1.2%
General Education Students	214	97.7%	62.6%	32.7%	2.3%	0.0%	0.9%	0.0%	1.4%
Students with Disabilities	41	95.1%	14.6%	56.1%	24.4%	0.0%	4.9%	0.0%	0.0%
Not Limited English Proficient	254	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	251	#	#	#	#	#	#	#	#
Not Migrant	255	97.3%	54.9%	36.5%	5.9%	0.0%	1.6%	0.0%	1.2%
SOMERS CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	259	95.8%	52.5%	36.3%	6.9%	0.8%	1.2%	0.0%	2.3%
Female	133	97.0%	55.6%	35.3%	6.0%	0.0%	0.8%	0.0%	2.3%
Male	126	94.4%	49.2%	37.3%	7.9%	1.6%	1.6%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	88.9%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%
White	239	95.4%	51.5%	36.8%	7.1%	0.8%	1.3%	0.0%	2.5%
General Education Students	248	98.0%	54.8%	37.5%	5.6%	0.0%	0.4%	0.0%	1.6%
Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	18.2%	18.2%	0.0%	18.2%
Not Limited English Proficient	258	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	22.2%	44.4%	22.2%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	250	96.0%	53.6%	36.0%	6.4%	0.8%	1.2%	0.0%	2.0%
Not Migrant	259	95.8%	52.5%	36.3%	6.9%	0.8%	1.2%	0.0%	2.3%
SOMERS CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	259	95.8%	52.5%	36.3%	6.9%	0.8%	1.2%	0.0%	2.3%
Female	133	97.0%	55.6%	35.3%	6.0%	0.0%	0.8%	0.0%	2.3%
Male	126	94.4%	49.2%	37.3%	7.9%	1.6%	1.6%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	88.9%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%
White	239	95.4%	51.5%	36.8%	7.1%	0.8%	1.3%	0.0%	2.5%
General Education Students	248	98.0%	54.8%	37.5%	5.6%	0.0%	0.4%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	18.2%	18.2%	0.0%	18.2%
Not Limited English Proficient	258	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	22.2%	44.4%	22.2%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	250	96.0%	53.6%	36.0%	6.4%	0.8%	1.2%	0.0%	2.0%
Not Migrant	259	95.8%	52.5%	36.3%	6.9%	0.8%	1.2%	0.0%	2.3%

SOMERS CSD: 2005 Total Cohort - 6 Year Outcome

All Students	237	96.6%	0.0%	90.3%	6.3%	1.3%	0.4%	0.4%	1.3%
Female	117	97.4%	0.0%	90.6%	6.8%	1.7%	0.0%	0.0%	0.9%
Male	120	95.8%	0.0%	90.0%	5.8%	0.8%	0.8%	0.8%	1.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	100.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	224	96.4%	0.0%	90.6%	5.8%	1.3%	0.4%	0.4%	1.3%
General Education Students	234	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	236	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	229	96.5%	0.0%	91.7%	4.8%	1.3%	0.4%	0.4%	1.3%
Not Migrant	237	96.6%	0.0%	90.3%	6.3%	1.3%	0.4%	0.4%	1.3%

TUCKAHOE UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	60	98.3%	46.7%	35.0%	16.7%	0.0%	1.7%	0.0%	0.0%
Female	26	96.2%	50.0%	34.6%	11.5%	0.0%	3.8%	0.0%	0.0%
Male	34	100.0%	44.1%	35.3%	20.6%	0.0%	0.0%	0.0%	0.0%
Black	11	100.0%	27.3%	27.3%	45.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	35	97.1%	54.3%	37.1%	5.7%	0.0%	2.9%	0.0%	0.0%
General Education Students	50	100.0%	52.0%	36.0%	12.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	10	90.0%	20.0%	30.0%	40.0%	0.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	60	98.3%	46.7%	35.0%	16.7%	0.0%	1.7%	0.0%	0.0%
Economically Disadvantaged	14	100.0%	21.4%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	46	97.8%	54.3%	30.4%	13.0%	0.0%	2.2%	0.0%	0.0%
Not Migrant	60	98.3%	46.7%	35.0%	16.7%	0.0%	1.7%	0.0%	0.0%

TUCKAHOE UFSD: 2007 Total Cohort - 4 Year Outcome

All Students	60	96.7%	46.7%	33.3%	16.7%	0.0%	3.3%	0.0%	0.0%
Female	26	96.2%	50.0%	34.6%	11.5%	0.0%	3.8%	0.0%	0.0%
Male	34	97.1%	44.1%	32.4%	20.6%	0.0%	2.9%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Black	11	100.0%	27.3%	27.3%	45.5%	0.0%	0.0%	0.0%	0.0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	35	94.3%	54.3%	34.3%	5.7%	0.0%	5.7%	0.0%	0.0%
General Education Students	50	100.0%	52.0%	36.0%	12.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	10	80.0%	20.0%	20.0%	40.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	60	96.7%	46.7%	33.3%	16.7%	0.0%	3.3%	0.0%	0.0%
Economically Disadvantaged	14	100.0%	21.4%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	46	95.7%	54.3%	28.3%	13.0%	0.0%	4.3%	0.0%	0.0%
Not Migrant	60	96.7%	46.7%	33.3%	16.7%	0.0%	3.3%	0.0%	0.0%

TUCKAHOE UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	70	90.0%	50.0%	32.9%	7.1%	5.7%	2.9%	0.0%	1.4%
Female	35	85.7%	48.6%	34.3%	2.9%	8.6%	5.7%	0.0%	0.0%
Male	35	94.3%	51.4%	31.4%	11.4%	2.9%	0.0%	0.0%	2.9%
Black	17	76.5%	29.4%	23.5%	23.5%	17.6%	0.0%	0.0%	5.9%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	97.7%	67.4%	30.2%	0.0%	2.3%	0.0%	0.0%	0.0%
General Education Students	60	96.7%	58.3%	33.3%	5.0%	0.0%	1.7%	0.0%	1.7%
Students with Disabilities	10	50.0%	0.0%	30.0%	20.0%	40.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	11.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	61	90.2%	54.1%	27.9%	8.2%	4.9%	3.3%	0.0%	1.6%
Not Migrant	70	90.0%	50.0%	32.9%	7.1%	5.7%	2.9%	0.0%	1.4%

TUCKAHOE UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	70	90.0%	50.0%	32.9%	7.1%	5.7%	2.9%	0.0%	1.4%
Female	35	85.7%	48.6%	34.3%	2.9%	8.6%	5.7%	0.0%	0.0%
Male	35	94.3%	51.4%	31.4%	11.4%	2.9%	0.0%	0.0%	2.9%
Black	17	76.5%	29.4%	23.5%	23.5%	17.6%	0.0%	0.0%	5.9%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	97.7%	67.4%	30.2%	0.0%	2.3%	0.0%	0.0%	0.0%
General Education Students	60	96.7%	58.3%	33.3%	5.0%	0.0%	1.7%	0.0%	1.7%
Students with Disabilities	10	50.0%	0.0%	30.0%	20.0%	40.0%	10.0%	0.0%	0.0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	11.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	61	90.2%	54.1%	27.9%	8.2%	4.9%	3.3%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	70	90.0%	50.0%	32.9%	7.1%	5.7%	2.9%	0.0%	1.4%
TUCKAHOE UFSD: 2005 Total Cohort - 6 Year Outcome									
All Students	70	95.7%	58.6%	31.4%	5.7%	4.3%	0.0%	0.0%	0.0%
Female	35	94.3%	62.9%	28.6%	2.9%	5.7%	0.0%	0.0%	0.0%
Male	35	97.1%	54.3%	34.3%	8.6%	2.9%	0.0%	0.0%	0.0%
Black	14	92.9%	50.0%	35.7%	7.1%	7.1%	0.0%	0.0%	0.0%
Hispanic	7	100.0%	14.3%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%
White	49	95.9%	67.3%	28.6%	0.0%	4.1%	0.0%	0.0%	0.0%
General Education Students	61	100.0%	65.6%	31.1%	3.3%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	66.7%	11.1%	33.3%	22.2%	33.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	60.0%	20.0%	13.3%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	96.4%	58.2%	34.5%	3.6%	3.6%	0.0%	0.0%	0.0%
Not Migrant	70	95.7%	58.6%	31.4%	5.7%	4.3%	0.0%	0.0%	0.0%
UFSD-TARRYTOWNS: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	207	85.0%	31.4%	39.6%	14.0%	2.9%	7.2%	0.5%	4.3%
Female	97	88.7%	30.9%	47.4%	10.3%	2.1%	5.2%	0.0%	4.1%
Male	110	81.8%	31.8%	32.7%	17.3%	3.6%	9.1%	0.9%	4.5%
Black	16	#	#	#	#	#	#	#	#
Hispanic	123	79.7%	16.3%	45.5%	17.9%	4.9%	8.9%	0.0%	6.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	64	96.9%	65.6%	29.7%	1.6%	0.0%	3.1%	0.0%	0.0%
General Education Students	162	89.5%	37.0%	46.9%	5.6%	0.0%	4.9%	0.6%	4.9%
Students with Disabilities	45	68.9%	11.1%	13.3%	44.4%	13.3%	15.6%	0.0%	2.2%
Not Limited English Proficient	187	89.3%	34.8%	39.6%	15.0%	1.6%	5.3%	0.5%	3.2%
Limited English Proficient	20	45.0%	0.0%	40.0%	5.0%	15.0%	25.0%	0.0%	15.0%
Economically Disadvantaged	99	79.8%	10.1%	44.4%	25.3%	6.1%	11.1%	1.0%	2.0%
Not Economically Disadvantaged	108	89.8%	50.9%	35.2%	3.7%	0.0%	3.7%	0.0%	6.5%
Not Migrant	207	85.0%	31.4%	39.6%	14.0%	2.9%	7.2%	0.5%	4.3%
UFSD-TARRYTOWNS: 2007 Total Cohort - 4 Year Outcome									
All Students	207	84.5%	31.4%	39.6%	13.5%	2.9%	7.7%	0.5%	4.3%
Female	97	87.6%	30.9%	47.4%	9.3%	2.1%	6.2%	0.0%	4.1%
Male	110	81.8%	31.8%	32.7%	17.3%	3.6%	9.1%	0.9%	4.5%
Black	16	#	#	#	#	#	#	#	#
Hispanic	123	78.9%	16.3%	45.5%	17.1%	4.9%	9.8%	0.0%	6.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	64	96.9%	65.6%	29.7%	1.6%	0.0%	3.1%	0.0%	0.0%
General Education Students	162	89.5%	37.0%	46.9%	5.6%	0.0%	4.9%	0.6%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	45	66.7%	11.1%	13.3%	42.2%	13.3%	17.8%	0.0%	2.2%
Not Limited English Proficient	187	88.8%	34.8%	39.6%	14.4%	1.6%	5.9%	0.5%	3.2%
Limited English Proficient	20	45.0%	0.0%	40.0%	5.0%	15.0%	25.0%	0.0%	15.0%
Economically Disadvantaged	99	78.8%	10.1%	44.4%	24.2%	6.1%	12.1%	1.0%	2.0%
Not Economically Disadvantaged	108	89.8%	50.9%	35.2%	3.7%	0.0%	3.7%	0.0%	6.5%
Not Migrant	207	84.5%	31.4%	39.6%	13.5%	2.9%	7.7%	0.5%	4.3%

UFSD-TARRYTOWNS: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	224	90.2%	32.1%	35.3%	22.8%	0.9%	1.3%	1.3%	6.3%
Female	126	92.9%	35.7%	35.7%	21.4%	0.0%	0.8%	0.8%	5.6%
Male	98	86.7%	27.6%	34.7%	24.5%	2.0%	2.0%	2.0%	7.1%
Black	21	95.2%	0.0%	47.6%	47.6%	0.0%	0.0%	0.0%	4.8%
Hispanic	125	84.8%	17.6%	38.4%	28.8%	1.6%	2.4%	2.4%	8.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	72	97.2%	63.9%	26.4%	6.9%	0.0%	0.0%	0.0%	2.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	192	91.1%	37.0%	39.1%	15.1%	0.0%	1.0%	1.0%	6.8%
Students with Disabilities	32	84.4%	3.1%	12.5%	68.8%	6.3%	3.1%	3.1%	3.1%
Not Limited English Proficient	191	92.7%	37.2%	36.1%	19.4%	0.0%	0.5%	1.6%	5.2%
Limited English Proficient	33	75.8%	3.0%	30.3%	42.4%	6.1%	6.1%	0.0%	12.1%
Economically Disadvantaged	100	93.0%	22.0%	36.0%	35.0%	2.0%	2.0%	1.0%	2.0%
Not Economically Disadvantaged	124	87.9%	40.3%	34.7%	12.9%	0.0%	0.8%	1.6%	9.7%
Not Migrant	224	90.2%	32.1%	35.3%	22.8%	0.9%	1.3%	1.3%	6.3%

UFSD-TARRYTOWNS: 2006 Total Cohort - 5 Year Outcome

All Students	224	89.7%	32.1%	35.3%	22.3%	0.9%	1.8%	1.3%	6.3%
Female	126	92.1%	35.7%	35.7%	20.6%	0.0%	1.6%	0.8%	5.6%
Male	98	86.7%	27.6%	34.7%	24.5%	2.0%	2.0%	2.0%	7.1%
Black	21	95.2%	0.0%	47.6%	47.6%	0.0%	0.0%	0.0%	4.8%
Hispanic	125	84.8%	17.6%	38.4%	28.8%	1.6%	2.4%	2.4%	8.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	72	95.8%	63.9%	26.4%	5.6%	0.0%	1.4%	0.0%	2.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	192	91.1%	37.0%	39.1%	15.1%	0.0%	1.0%	1.0%	6.8%
Students with Disabilities	32	81.3%	3.1%	12.5%	65.6%	6.3%	6.3%	3.1%	3.1%
Not Limited English Proficient	191	92.1%	37.2%	36.1%	18.8%	0.0%	1.0%	1.6%	5.2%
Limited English Proficient	33	75.8%	3.0%	30.3%	42.4%	6.1%	6.1%	0.0%	12.1%
Economically Disadvantaged	100	93.0%	22.0%	36.0%	35.0%	2.0%	2.0%	1.0%	2.0%
Not Economically Disadvantaged	124	87.1%	40.3%	34.7%	12.1%	0.0%	1.6%	1.6%	9.7%
Not Migrant	224	89.7%	32.1%	35.3%	22.3%	0.9%	1.8%	1.3%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
UFSD-TARRYTOWNS: 2005 Total Cohort - 6 Year Outcome									
All Students	215	87.9%	28.4%	36.7%	22.8%	2.3%	0.0%	0.5%	8.8%
Female	110	88.2%	25.5%	39.1%	23.6%	2.7%	0.0%	0.9%	8.2%
Male	105	87.6%	31.4%	34.3%	21.9%	1.9%	0.0%	0.0%	9.5%
Black	25	92.0%	8.0%	40.0%	44.0%	4.0%	0.0%	0.0%	4.0%
Hispanic	109	82.6%	12.8%	39.4%	30.3%	1.8%	0.0%	0.9%	14.7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	75	94.7%	57.3%	30.7%	6.7%	2.7%	0.0%	0.0%	2.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	185	90.8%	32.4%	40.0%	18.4%	0.0%	0.0%	0.5%	8.1%
Students with Disabilities	30	70.0%	3.3%	16.7%	50.0%	16.7%	0.0%	0.0%	13.3%
Not Limited English Proficient	198	90.4%	30.3%	38.9%	21.2%	2.5%	0.0%	0.5%	6.1%
Limited English Proficient	17	58.8%	5.9%	11.8%	41.2%	0.0%	0.0%	0.0%	41.2%
Economically Disadvantaged	72	88.9%	11.1%	44.4%	33.3%	1.4%	0.0%	1.4%	6.9%
Not Economically Disadvantaged	143	87.4%	37.1%	32.9%	17.5%	2.8%	0.0%	0.0%	9.8%
Not Migrant	215	87.9%	28.4%	36.7%	22.8%	2.3%	0.0%	0.5%	8.8%
VALHALLA UFSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	118	92.4%	51.7%	37.3%	3.4%	0.0%	5.9%	0.0%	0.8%
Female	51	90.2%	52.9%	37.3%	0.0%	0.0%	7.8%	0.0%	2.0%
Male	67	94.0%	50.7%	37.3%	6.0%	0.0%	4.5%	0.0%	0.0%
Black	16	87.5%	43.8%	43.8%	0.0%	0.0%	6.3%	0.0%	0.0%
Hispanic	16	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	81	93.8%	54.3%	34.6%	4.9%	0.0%	4.9%	0.0%	1.2%
General Education Students	102	95.1%	58.8%	36.3%	0.0%	0.0%	2.9%	0.0%	1.0%
Students with Disabilities	16	75.0%	6.3%	43.8%	25.0%	0.0%	25.0%	0.0%	0.0%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	114	#	#	#	#	#	#	#	#
Not Migrant	118	92.4%	51.7%	37.3%	3.4%	0.0%	5.9%	0.0%	0.8%
VALHALLA UFSD: 2007 Total Cohort - 4 Year Outcome									
All Students	118	92.4%	51.7%	37.3%	3.4%	0.0%	5.9%	0.0%	0.8%
Female	51	90.2%	52.9%	37.3%	0.0%	0.0%	7.8%	0.0%	2.0%
Male	67	94.0%	50.7%	37.3%	6.0%	0.0%	4.5%	0.0%	0.0%
Black	16	87.5%	43.8%	43.8%	0.0%	0.0%	6.3%	0.0%	0.0%
Hispanic	16	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	81	93.8%	54.3%	34.6%	4.9%	0.0%	4.9%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	102	95.1%	58.8%	36.3%	0.0%	0.0%	2.9%	0.0%	1.0%
Students with Disabilities	16	75.0%	6.3%	43.8%	25.0%	0.0%	25.0%	0.0%	0.0%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	114	#	#	#	#	#	#	#	#
Not Migrant	118	92.4%	51.7%	37.3%	3.4%	0.0%	5.9%	0.0%	0.8%

VALHALLA UFSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	105	97.1%	61.0%	34.3%	1.9%	0.0%	1.0%	0.0%	1.9%
Female	59	98.3%	71.2%	27.1%	0.0%	0.0%	0.0%	0.0%	1.7%
Male	46	95.7%	47.8%	43.5%	4.3%	0.0%	2.2%	0.0%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	100.0%	35.7%	64.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	17	100.0%	35.3%	64.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	68	95.6%	69.1%	23.5%	2.9%	0.0%	1.5%	0.0%	2.9%
General Education Students	95	98.9%	66.3%	32.6%	0.0%	0.0%	1.1%	0.0%	0.0%
Students with Disabilities	10	80.0%	10.0%	50.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	105	97.1%	61.0%	34.3%	1.9%	0.0%	1.0%	0.0%	1.9%
Economically Disadvantaged	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	100	97.0%	61.0%	34.0%	2.0%	0.0%	1.0%	0.0%	2.0%
Not Migrant	105	97.1%	61.0%	34.3%	1.9%	0.0%	1.0%	0.0%	1.9%

VALHALLA UFSD: 2006 Total Cohort - 5 Year Outcome

All Students	105	97.1%	61.0%	34.3%	1.9%	0.0%	1.0%	0.0%	1.9%
Female	59	98.3%	71.2%	27.1%	0.0%	0.0%	0.0%	0.0%	1.7%
Male	46	95.7%	47.8%	43.5%	4.3%	0.0%	2.2%	0.0%	2.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	100.0%	35.7%	64.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	17	100.0%	35.3%	64.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	68	95.6%	69.1%	23.5%	2.9%	0.0%	1.5%	0.0%	2.9%
General Education Students	95	98.9%	66.3%	32.6%	0.0%	0.0%	1.1%	0.0%	0.0%
Students with Disabilities	10	80.0%	10.0%	50.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	105	97.1%	61.0%	34.3%	1.9%	0.0%	1.0%	0.0%	1.9%
Economically Disadvantaged	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	100	97.0%	61.0%	34.0%	2.0%	0.0%	1.0%	0.0%	2.0%
Not Migrant	105	97.1%	61.0%	34.3%	1.9%	0.0%	1.0%	0.0%	1.9%

VALHALLA UFSD: 2005 Total Cohort - 6 Year Outcome

All Students	95	94.7%	62.1%	25.3%	7.4%	1.1%	1.1%	0.0%	3.2%
--------------	----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Female	46	97.8%	60.9%	28.3%	8.7%	0.0%	2.2%	0.0%	0.0%
Male	49	91.8%	63.3%	22.4%	6.1%	2.0%	0.0%	0.0%	6.1%
Black	9	#	#	#	#	#	#	#	#
Hispanic	15	100.0%	53.3%	46.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	68	92.6%	64.7%	22.1%	5.9%	1.5%	1.5%	0.0%	4.4%
General Education Students	81	96.3%	70.4%	24.7%	1.2%	0.0%	1.2%	0.0%	2.5%
Students with Disabilities	14	85.7%	14.3%	28.6%	42.9%	7.1%	0.0%	0.0%	7.1%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	92	#	#	#	#	#	#	#	#
Not Migrant	95	94.7%	62.1%	25.3%	7.4%	1.1%	1.1%	0.0%	3.2%

WHITE PLAINS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	569	85.1%	35.1%	45.0%	4.9%	0.2%	10.0%	1.1%	3.7%
Female	276	87.3%	38.0%	45.3%	4.0%	0.4%	9.1%	0.0%	3.3%
Male	293	82.9%	32.4%	44.7%	5.8%	0.0%	10.9%	2.0%	4.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	123	83.7%	15.4%	58.5%	9.8%	0.8%	8.1%	2.4%	4.9%
Hispanic	250	79.6%	24.8%	50.0%	4.8%	0.0%	14.4%	0.8%	5.2%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	179	93.9%	62.0%	29.6%	2.2%	0.0%	4.5%	0.6%	1.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	495	87.9%	40.0%	46.7%	1.2%	0.0%	7.7%	1.2%	3.2%
Students with Disabilities	74	66.2%	2.7%	33.8%	29.7%	1.4%	25.7%	0.0%	6.8%
Not Limited English Proficient	529	87.7%	37.2%	45.4%	5.1%	0.2%	8.5%	0.9%	2.6%
Limited English Proficient	40	50.0%	7.5%	40.0%	2.5%	0.0%	30.0%	2.5%	17.5%
Economically Disadvantaged	211	87.2%	20.9%	60.2%	6.2%	0.0%	11.4%	0.0%	1.4%
Not Economically Disadvantaged	358	83.8%	43.6%	36.0%	4.2%	0.3%	9.2%	1.7%	5.0%
Not Migrant	569	85.1%	35.1%	45.0%	4.9%	0.2%	10.0%	1.1%	3.7%

WHITE PLAINS CITY SD: 2007 Total Cohort - 4 Year Outcome

All Students	569	80.7%	35.1%	41.5%	4.0%	0.2%	14.4%	1.1%	3.7%
Female	276	84.1%	38.0%	42.8%	3.3%	0.4%	12.3%	0.0%	3.3%
Male	293	77.5%	32.4%	40.3%	4.8%	0.0%	16.4%	2.0%	4.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	123	78.0%	15.4%	53.7%	8.9%	0.8%	13.8%	2.4%	4.9%
Hispanic	250	72.4%	24.8%	44.4%	3.2%	0.0%	21.6%	0.8%	5.2%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	179	93.9%	62.0%	29.6%	2.2%	0.0%	4.5%	0.6%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	495	84.0%	40.0%	43.0%	1.0%	0.0%	11.5%	1.2%	3.2%
Students with Disabilities	74	58.1%	2.7%	31.1%	24.3%	1.4%	33.8%	0.0%	6.8%
Not Limited English Proficient	529	84.1%	37.2%	42.7%	4.2%	0.2%	12.1%	0.9%	2.6%
Limited English Proficient	40	35.0%	7.5%	25.0%	2.5%	0.0%	45.0%	2.5%	17.5%
Economically Disadvantaged	211	80.1%	20.9%	55.0%	4.3%	0.0%	18.5%	0.0%	1.4%
Not Economically Disadvantaged	358	81.0%	43.6%	33.5%	3.9%	0.3%	12.0%	1.7%	5.0%
Not Migrant	569	80.7%	35.1%	41.5%	4.0%	0.2%	14.4%	1.1%	3.7%
WHITE PLAINS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	537	87.2%	35.4%	44.5%	7.3%	1.3%	4.3%	1.9%	5.0%
Female	255	88.6%	36.5%	44.7%	7.5%	1.2%	3.1%	2.0%	4.3%
Male	282	85.8%	34.4%	44.3%	7.1%	1.4%	5.3%	1.8%	5.7%
Black	117	83.8%	18.8%	53.8%	11.1%	2.6%	4.3%	3.4%	5.1%
Hispanic	214	80.4%	18.2%	53.7%	8.4%	0.5%	6.5%	2.3%	9.8%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	184	95.7%	62.0%	29.3%	4.3%	1.6%	2.2%	0.5%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	479	89.1%	39.7%	45.7%	3.8%	0.0%	3.5%	1.9%	5.0%
Students with Disabilities	58	70.7%	0.0%	34.5%	36.2%	12.1%	10.3%	1.7%	5.2%
Not Limited English Proficient	495	90.3%	38.4%	44.4%	7.5%	1.2%	3.8%	1.8%	2.6%
Limited English Proficient	42	50.0%	0.0%	45.2%	4.8%	2.4%	9.5%	2.4%	33.3%
Economically Disadvantaged	148	92.6%	26.4%	56.8%	9.5%	3.4%	2.7%	0.0%	1.4%
Not Economically Disadvantaged	389	85.1%	38.8%	39.8%	6.4%	0.5%	4.9%	2.6%	6.4%
Not Migrant	537	87.2%	35.4%	44.5%	7.3%	1.3%	4.3%	1.9%	5.0%
WHITE PLAINS CITY SD: 2006 Total Cohort - 5 Year Outcome									
All Students	537	86.4%	35.4%	44.1%	6.9%	1.3%	5.0%	1.9%	5.0%
Female	255	88.2%	36.5%	44.3%	7.5%	1.2%	3.5%	2.0%	4.3%
Male	282	84.8%	34.4%	44.0%	6.4%	1.4%	6.4%	1.8%	5.7%
Black	117	82.9%	18.8%	53.8%	10.3%	2.6%	5.1%	3.4%	5.1%
Hispanic	214	79.4%	18.2%	53.3%	7.9%	0.5%	7.5%	2.3%	9.8%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	184	95.1%	62.0%	28.8%	4.3%	1.6%	2.7%	0.5%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	479	88.7%	39.7%	45.3%	3.8%	0.0%	4.0%	1.9%	5.0%
Students with Disabilities	58	67.2%	0.0%	34.5%	32.8%	12.1%	13.8%	1.7%	5.2%
Not Limited English Proficient	495	89.7%	38.4%	44.2%	7.1%	1.2%	4.4%	1.8%	2.6%
Limited English Proficient	42	47.6%	0.0%	42.9%	4.8%	2.4%	11.9%	2.4%	33.3%
Economically Disadvantaged	148	91.2%	26.4%	56.1%	8.8%	3.4%	4.1%	0.0%	1.4%
Not Economically Disadvantaged	389	84.6%	38.8%	39.6%	6.2%	0.5%	5.4%	2.6%	6.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	537	86.4%	35.4%	44.1%	6.9%	1.3%	5.0%	1.9%	5.0%
WHITE PLAINS CITY SD: 2005 Total Cohort - 6 Year Outcome									
All Students	582	82.3%	29.9%	43.8%	8.6%	1.4%	4.8%	2.6%	8.8%
Female	271	89.3%	33.9%	46.5%	8.9%	0.0%	3.0%	1.5%	5.9%
Male	311	76.2%	26.4%	41.5%	8.4%	2.6%	6.4%	3.5%	11.3%
Black	121	74.4%	9.9%	51.2%	13.2%	2.5%	5.0%	5.8%	11.6%
Hispanic	250	80.8%	17.6%	51.6%	11.6%	1.2%	3.6%	2.4%	12.0%
Asian/Pacific Islander	18	94.4%	72.2%	22.2%	0.0%	0.0%	5.6%	0.0%	0.0%
White	193	88.1%	54.4%	31.1%	2.6%	1.0%	6.2%	1.0%	3.6%
General Education Students	516	84.9%	33.5%	44.6%	6.8%	0.0%	4.7%	2.5%	7.8%
Students with Disabilities	66	62.1%	1.5%	37.9%	22.7%	12.1%	6.1%	3.0%	16.7%
Not Limited English Proficient	530	84.9%	32.1%	44.3%	8.5%	1.3%	4.7%	2.5%	6.4%
Limited English Proficient	52	55.8%	7.7%	38.5%	9.6%	1.9%	5.8%	3.8%	32.7%
Economically Disadvantaged	154	92.9%	22.7%	60.4%	9.7%	1.3%	1.9%	0.0%	3.9%
Not Economically Disadvantaged	428	78.5%	32.5%	37.9%	8.2%	1.4%	5.8%	3.5%	10.5%
Not Migrant	582	82.3%	29.9%	43.8%	8.6%	1.4%	4.8%	2.6%	8.8%
YONKERS CITY SD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	1858	72.1%	12.4%	42.0%	17.7%	3.1%	12.1%	1.1%	11.6%
Female	900	76.0%	14.2%	43.6%	18.2%	2.7%	11.0%	1.0%	9.3%
Male	958	68.5%	10.8%	40.6%	17.1%	3.4%	13.2%	1.3%	13.7%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	493	63.7%	6.7%	37.7%	19.3%	3.9%	17.2%	1.8%	13.4%
Hispanic	938	71.6%	9.0%	43.3%	19.4%	3.4%	11.9%	1.1%	11.9%
Asian/Pacific Islander	117	90.6%	40.2%	41.0%	9.4%	0.9%	0.0%	1.7%	6.8%
White	299	80.9%	22.4%	45.8%	12.7%	1.7%	9.0%	0.0%	8.4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1533	79.8%	14.9%	49.1%	15.9%	0.0%	8.7%	1.1%	10.4%
Students with Disabilities	325	35.7%	0.9%	8.6%	26.2%	17.5%	28.3%	1.2%	17.2%
Not Limited English Proficient	1736	73.4%	13.2%	42.9%	17.2%	3.0%	11.3%	1.2%	11.2%
Limited English Proficient	122	54.1%	0.8%	29.5%	23.8%	4.1%	23.8%	0.8%	17.2%
Economically Disadvantaged	1303	74.6%	9.8%	43.8%	21.0%	3.5%	12.5%	0.8%	8.5%
Not Economically Disadvantaged	555	66.3%	18.6%	37.8%	9.9%	2.0%	11.2%	1.8%	18.7%
Not Migrant	1858	72.1%	12.4%	42.0%	17.7%	3.1%	12.1%	1.1%	11.6%
YONKERS CITY SD: 2007 Total Cohort - 4 Year Outcome									
All Students	1858	66.2%	12.4%	39.3%	14.4%	3.1%	18.0%	1.1%	11.6%
Female	900	70.9%	14.2%	41.4%	15.2%	2.8%	16.0%	1.0%	9.3%
Male	958	61.8%	10.8%	37.4%	13.7%	3.4%	19.8%	1.3%	13.7%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	493	56.0%	6.7%	34.1%	15.2%	4.1%	24.7%	1.8%	13.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Hispanic	938	65.5%	9.0%	40.4%	16.1%	3.4%	18.1%	1.1%	11.9%
Asian/Pacific Islander	117	87.2%	40.2%	41.0%	6.0%	0.9%	3.4%	1.7%	6.8%
White	299	77.6%	22.4%	44.1%	11.0%	1.7%	12.4%	0.0%	8.4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1533	73.4%	14.9%	46.1%	12.4%	0.0%	15.1%	1.1%	10.4%
Students with Disabilities	325	32.3%	0.9%	7.4%	24.0%	17.8%	31.4%	1.2%	17.2%
Not Limited English Proficient	1736	67.6%	13.2%	40.2%	14.2%	3.1%	17.0%	1.2%	11.2%
Limited English Proficient	122	45.9%	0.8%	27.0%	18.0%	4.1%	32.0%	0.8%	17.2%
Economically Disadvantaged	1303	67.8%	9.8%	40.9%	17.1%	3.6%	19.2%	0.8%	8.5%
Not Economically Disadvantaged	555	62.3%	18.6%	35.7%	8.1%	2.0%	15.1%	1.8%	18.7%
Not Migrant	1858	66.2%	12.4%	39.3%	14.4%	3.1%	18.0%	1.1%	11.6%

YONKERS CITY SD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	1673	72.0%	8.2%	36.3%	27.4%	2.7%	7.4%	1.7%	16.3%
Female	828	76.1%	9.1%	37.4%	29.6%	2.7%	5.6%	1.1%	14.6%
Male	845	67.9%	7.5%	35.1%	25.3%	2.8%	9.1%	2.2%	17.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	515	66.0%	5.4%	30.5%	30.1%	3.9%	8.2%	1.6%	20.4%
Hispanic	802	72.3%	6.6%	35.3%	30.4%	2.1%	6.7%	1.7%	17.1%
Asian/Pacific Islander	93	#	#	#	#	#	#	#	#
White	261	77.0%	14.6%	44.1%	18.4%	2.7%	8.4%	1.9%	10.0%
General Education Students	1392	79.3%	9.8%	42.0%	27.5%	0.1%	4.8%	1.7%	14.2%
Students with Disabilities	281	35.6%	0.7%	7.8%	27.0%	16.0%	19.9%	1.8%	26.7%
Not Limited English Proficient	1565	73.1%	8.7%	37.8%	26.6%	2.7%	6.8%	1.8%	15.5%
Limited English Proficient	108	55.6%	1.9%	14.8%	38.9%	2.8%	14.8%	0.0%	26.9%
Economically Disadvantaged	1188	77.1%	8.2%	40.3%	28.6%	3.1%	7.2%	0.8%	11.9%
Not Economically Disadvantaged	485	59.4%	8.5%	26.4%	24.5%	1.9%	7.8%	3.9%	27.0%
Not Migrant	1673	72.0%	8.2%	36.3%	27.4%	2.7%	7.4%	1.7%	16.3%

YONKERS CITY SD: 2006 Total Cohort - 5 Year Outcome

All Students	1673	71.2%	8.2%	36.1%	26.8%	2.8%	8.0%	1.7%	16.3%
Female	828	75.7%	9.1%	37.4%	29.2%	2.7%	5.9%	1.1%	14.6%
Male	845	66.7%	7.5%	34.8%	24.5%	3.0%	10.1%	2.2%	18.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	515	65.2%	5.4%	30.5%	29.3%	4.1%	8.5%	1.6%	20.6%
Hispanic	802	71.3%	6.6%	34.9%	29.8%	2.1%	7.7%	1.7%	17.1%
Asian/Pacific Islander	93	#	#	#	#	#	#	#	#
White	261	76.6%	14.6%	44.1%	18.0%	2.7%	8.8%	1.9%	10.0%
General Education Students	1392	78.7%	9.8%	42.0%	27.0%	0.1%	5.3%	1.7%	14.2%
Students with Disabilities	281	33.8%	0.7%	7.1%	26.0%	16.4%	21.4%	1.8%	26.7%
Not Limited English Proficient	1565	72.3%	8.7%	37.6%	26.1%	2.8%	7.5%	1.8%	15.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Limited English Proficient	108	54.6%	1.9%	14.8%	38.0%	2.8%	15.7%	0.0%	26.9%
Economically Disadvantaged	1188	76.3%	8.2%	40.1%	28.0%	3.2%	7.9%	0.8%	11.9%
Not Economically Disadvantaged	485	58.8%	8.5%	26.4%	23.9%	1.9%	8.2%	3.9%	27.2%
Not Migrant	1673	71.2%	8.2%	36.1%	26.8%	2.8%	8.0%	1.7%	16.3%

YONKERS CITY SD: 2005 Total Cohort - 6 Year Outcome

All Students	2062	68.0%	6.7%	34.4%	26.8%	5.4%	9.8%	1.5%	15.3%
Female	966	72.0%	6.3%	37.5%	28.3%	4.8%	8.3%	1.0%	13.9%
Male	1096	64.4%	7.1%	31.8%	25.5%	5.9%	11.2%	1.8%	16.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	613	61.2%	4.4%	28.4%	28.4%	8.3%	10.0%	1.1%	19.4%
Hispanic	961	67.2%	4.6%	33.4%	29.2%	4.3%	10.2%	2.0%	16.2%
Asian/Pacific Islander	141	#	#	#	#	#	#	#	#
White	346	74.3%	10.1%	41.6%	22.5%	4.9%	9.5%	0.9%	10.4%
General Education Students	1676	75.4%	8.1%	41.0%	26.4%	0.2%	8.5%	1.7%	14.1%
Students with Disabilities	386	35.8%	1.0%	6.0%	28.8%	27.7%	15.8%	0.3%	20.5%
Not Limited English Proficient	1943	69.0%	7.1%	35.3%	26.6%	5.3%	9.3%	1.5%	14.8%
Limited English Proficient	119	51.3%	0.8%	20.2%	30.3%	6.7%	18.5%	0.8%	22.7%
Economically Disadvantaged	1383	74.5%	7.4%	39.6%	27.5%	6.0%	9.8%	0.9%	8.7%
Not Economically Disadvantaged	679	54.6%	5.3%	24.0%	25.3%	4.1%	9.9%	2.5%	28.7%
Not Migrant	2062	68.0%	6.7%	34.4%	26.8%	5.4%	9.8%	1.5%	15.3%

YORKTOWN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011

All Students	315	95.9%	55.6%	32.1%	8.3%	0.3%	2.5%	0.0%	1.3%
Female	152	98.7%	61.8%	29.6%	7.2%	0.0%	0.7%	0.0%	0.7%
Male	163	93.3%	49.7%	34.4%	9.2%	0.6%	4.3%	0.0%	1.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	26	96.2%	53.8%	38.5%	3.8%	3.8%	0.0%	0.0%	0.0%
Asian/Pacific Islander	14	100.0%	85.7%	7.1%	7.1%	0.0%	0.0%	0.0%	0.0%
White	267	95.9%	53.6%	33.3%	9.0%	0.0%	3.0%	0.0%	1.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	258	96.5%	65.5%	29.1%	1.9%	0.0%	1.9%	0.0%	1.6%
Students with Disabilities	57	93.0%	10.5%	45.6%	36.8%	1.8%	5.3%	0.0%	0.0%
Not Limited English Proficient	314	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	301	96.0%	56.5%	31.2%	8.3%	0.3%	2.7%	0.0%	1.0%
Not Migrant	315	95.9%	55.6%	32.1%	8.3%	0.3%	2.5%	0.0%	1.3%

YORKTOWN CSD: 2007 Total Cohort - 4 Year Outcome

All Students	315	94.6%	55.2%	31.4%	7.9%	0.3%	3.8%	0.0%	1.3%
Female	152	97.4%	61.2%	29.6%	6.6%	0.0%	2.0%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	163	92.0%	49.7%	33.1%	9.2%	0.6%	5.5%	0.0%	1.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	26	96.2%	53.8%	38.5%	3.8%	3.8%	0.0%	0.0%	0.0%
Asian/Pacific Islander	14	100.0%	85.7%	7.1%	7.1%	0.0%	0.0%	0.0%	0.0%
White	267	94.4%	53.2%	32.6%	8.6%	0.0%	4.5%	0.0%	1.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	258	95.3%	65.1%	28.7%	1.6%	0.0%	3.1%	0.0%	1.6%
Students with Disabilities	57	91.2%	10.5%	43.9%	36.8%	1.8%	7.0%	0.0%	0.0%
Not Limited English Proficient	314	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	301	94.7%	56.1%	30.6%	8.0%	0.3%	4.0%	0.0%	1.0%
Not Migrant	315	94.6%	55.2%	31.4%	7.9%	0.3%	3.8%	0.0%	1.3%

YORKTOWN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011

All Students	367	95.6%	56.7%	31.6%	7.4%	0.3%	1.6%	0.0%	2.5%
Female	172	97.1%	52.9%	38.4%	5.8%	0.6%	0.6%	0.0%	1.7%
Male	195	94.4%	60.0%	25.6%	8.7%	0.0%	2.6%	0.0%	3.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	35	80.0%	31.4%	34.3%	14.3%	0.0%	11.4%	0.0%	8.6%
Asian/Pacific Islander	29	100.0%	89.7%	3.4%	6.9%	0.0%	0.0%	0.0%	0.0%
White	291	96.9%	57.4%	32.6%	6.9%	0.3%	0.7%	0.0%	2.1%
General Education Students	311	98.4%	65.0%	31.5%	1.9%	0.0%	0.3%	0.0%	1.3%
Students with Disabilities	56	80.4%	10.7%	32.1%	37.5%	1.8%	8.9%	0.0%	8.9%
Not Limited English Proficient	361	96.4%	57.6%	31.9%	6.9%	0.3%	1.4%	0.0%	1.9%
Limited English Proficient	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Economically Disadvantaged	8	87.5%	25.0%	50.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	359	95.8%	57.4%	31.2%	7.2%	0.3%	1.7%	0.0%	2.2%
Not Migrant	367	95.6%	56.7%	31.6%	7.4%	0.3%	1.6%	0.0%	2.5%

YORKTOWN CSD: 2006 Total Cohort - 5 Year Outcome

All Students	367	95.1%	56.7%	31.6%	6.8%	0.3%	2.2%	0.0%	2.5%
Female	172	97.1%	52.9%	38.4%	5.8%	0.6%	0.6%	0.0%	1.7%
Male	195	93.3%	60.0%	25.6%	7.7%	0.0%	3.6%	0.0%	3.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	35	77.1%	31.4%	34.3%	11.4%	0.0%	14.3%	0.0%	8.6%
Asian/Pacific Islander	29	100.0%	89.7%	3.4%	6.9%	0.0%	0.0%	0.0%	0.0%
White	291	96.6%	57.4%	32.6%	6.5%	0.3%	1.0%	0.0%	2.1%
General Education Students	311	98.1%	65.0%	31.5%	1.6%	0.0%	0.6%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Students with Disabilities	56	78.6%	10.7%	32.1%	35.7%	1.8%	10.7%	0.0%	8.9%
Not Limited English Proficient	361	96.1%	57.6%	31.9%	6.6%	0.3%	1.7%	0.0%	1.9%
Limited English Proficient	6	33.3%	0.0%	16.7%	16.7%	0.0%	33.3%	0.0%	33.3%
Economically Disadvantaged	8	87.5%	25.0%	50.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	359	95.3%	57.4%	31.2%	6.7%	0.3%	2.2%	0.0%	2.2%
Not Migrant	367	95.1%	56.7%	31.6%	6.8%	0.3%	2.2%	0.0%	2.5%
YORKTOWN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	348	95.4%	52.9%	30.7%	11.8%	1.1%	0.0%	0.3%	3.2%
Female	163	97.5%	56.4%	30.1%	11.0%	1.2%	0.0%	0.0%	1.2%
Male	185	93.5%	49.7%	31.4%	12.4%	1.1%	0.0%	0.5%	4.9%
Black	7	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	25	96.0%	24.0%	56.0%	16.0%	0.0%	0.0%	0.0%	4.0%
Asian/Pacific Islander	20	100.0%	75.0%	15.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	296	94.9%	53.7%	29.7%	11.5%	1.4%	0.0%	0.3%	3.4%
General Education Students	296	98.3%	61.1%	31.8%	5.4%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	52	78.8%	5.8%	25.0%	48.1%	7.7%	0.0%	1.9%	11.5%
Not Limited English Proficient	346	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Not Economically Disadvantaged	343	95.9%	53.6%	30.3%	12.0%	1.2%	0.0%	0.3%	2.6%
Not Migrant	348	95.4%	52.9%	30.7%	11.8%	1.1%	0.0%	0.3%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
ATTICA CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	143	86.7%	30.8%	47.6%	8.4%	0.7%	6.3%	0.7%	5.6%
Female	64	84.4%	35.9%	43.8%	4.7%	1.6%	3.1%	0.0%	10.9%
Male	79	88.6%	26.6%	50.6%	11.4%	0.0%	8.9%	1.3%	1.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	122	91.0%	36.1%	51.6%	3.3%	0.0%	4.1%	0.0%	4.9%
Students with Disabilities	21	61.9%	0.0%	23.8%	38.1%	4.8%	19.0%	4.8%	9.5%
Not Limited English Proficient	143	86.7%	30.8%	47.6%	8.4%	0.7%	6.3%	0.7%	5.6%
Economically Disadvantaged	33	84.8%	21.2%	54.5%	9.1%	3.0%	3.0%	3.0%	6.1%
Not Economically Disadvantaged	110	87.3%	33.6%	45.5%	8.2%	0.0%	7.3%	0.0%	5.5%
Not Migrant	143	86.7%	30.8%	47.6%	8.4%	0.7%	6.3%	0.7%	5.6%
ATTICA CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	143	86.7%	30.8%	47.6%	8.4%	0.7%	6.3%	0.7%	5.6%
Female	64	84.4%	35.9%	43.8%	4.7%	1.6%	3.1%	0.0%	10.9%
Male	79	88.6%	26.6%	50.6%	11.4%	0.0%	8.9%	1.3%	1.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	122	91.0%	36.1%	51.6%	3.3%	0.0%	4.1%	0.0%	4.9%
Students with Disabilities	21	61.9%	0.0%	23.8%	38.1%	4.8%	19.0%	4.8%	9.5%
Not Limited English Proficient	143	86.7%	30.8%	47.6%	8.4%	0.7%	6.3%	0.7%	5.6%
Economically Disadvantaged	33	84.8%	21.2%	54.5%	9.1%	3.0%	3.0%	3.0%	6.1%
Not Economically Disadvantaged	110	87.3%	33.6%	45.5%	8.2%	0.0%	7.3%	0.0%	5.5%
Not Migrant	143	86.7%	30.8%	47.6%	8.4%	0.7%	6.3%	0.7%	5.6%
ATTICA CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	163	81.6%	21.5%	52.8%	7.4%	2.5%	2.5%	4.9%	8.0%
Female	69	94.2%	29.0%	59.4%	5.8%	0.0%	0.0%	1.4%	4.3%
Male	94	72.3%	16.0%	47.9%	8.5%	4.3%	4.3%	7.4%	10.6%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	160	#	#	#	#	#	#	#	#
General Education Students	141	85.8%	24.8%	57.4%	3.5%	0.0%	2.1%	4.3%	7.8%
Students with Disabilities	22	54.5%	0.0%	22.7%	31.8%	18.2%	4.5%	9.1%	9.1%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	76.4%	12.7%	56.4%	7.3%	3.6%	0.0%	5.5%	14.5%
Not Economically Disadvantaged	108	84.3%	25.9%	50.9%	7.4%	1.9%	3.7%	4.6%	4.6%
Not Migrant	163	81.6%	21.5%	52.8%	7.4%	2.5%	2.5%	4.9%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ATTICA CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	163	81.6%	21.5%	52.8%	7.4%	2.5%	2.5%	4.9%	8.0%
Female	69	94.2%	29.0%	59.4%	5.8%	0.0%	0.0%	1.4%	4.3%
Male	94	72.3%	16.0%	47.9%	8.5%	4.3%	4.3%	7.4%	10.6%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	160	#	#	#	#	#	#	#	#
General Education Students	141	85.8%	24.8%	57.4%	3.5%	0.0%	2.1%	4.3%	7.8%
Students with Disabilities	22	54.5%	0.0%	22.7%	31.8%	18.2%	4.5%	9.1%	9.1%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	76.4%	12.7%	56.4%	7.3%	3.6%	0.0%	5.5%	14.5%
Not Economically Disadvantaged	108	84.3%	25.9%	50.9%	7.4%	1.9%	3.7%	4.6%	4.6%
Not Migrant	163	81.6%	21.5%	52.8%	7.4%	2.5%	2.5%	4.9%	8.0%
ATTICA CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	155	88.4%	34.2%	51.0%	3.2%	3.2%	3.2%	1.3%	3.9%
Female	80	95.0%	36.3%	55.0%	3.8%	1.3%	1.3%	0.0%	2.5%
Male	75	81.3%	32.0%	46.7%	2.7%	5.3%	5.3%	2.7%	5.3%
Black	1	#	#	#	#	#	#	#	#
White	154	#	#	#	#	#	#	#	#
General Education Students	137	95.6%	38.0%	55.5%	2.2%	0.0%	1.5%	0.7%	2.2%
Students with Disabilities	18	33.3%	5.6%	16.7%	11.1%	27.8%	16.7%	5.6%	16.7%
Not Limited English Proficient	155	88.4%	34.2%	51.0%	3.2%	3.2%	3.2%	1.3%	3.9%
Economically Disadvantaged	43	88.4%	27.9%	55.8%	4.7%	0.0%	2.3%	2.3%	7.0%
Not Economically Disadvantaged	112	88.4%	36.6%	49.1%	2.7%	4.5%	3.6%	0.9%	2.7%
Not Migrant	155	88.4%	34.2%	51.0%	3.2%	3.2%	3.2%	1.3%	3.9%
LETCHWORTH CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	107	86.9%	30.8%	52.3%	3.7%	1.9%	0.9%	0.9%	9.3%
Female	55	90.9%	32.7%	54.5%	3.6%	0.0%	1.8%	0.0%	7.3%
Male	52	82.7%	28.8%	50.0%	3.8%	3.8%	0.0%	1.9%	11.5%
Black	1	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	92.6%	34.7%	55.8%	2.1%	0.0%	0.0%	0.0%	7.4%
Students with Disabilities	12	41.7%	0.0%	25.0%	16.7%	16.7%	8.3%	8.3%	25.0%
Not Limited English Proficient	107	86.9%	30.8%	52.3%	3.7%	1.9%	0.9%	0.9%	9.3%
Economically Disadvantaged	24	83.3%	8.3%	66.7%	8.3%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	83	88.0%	37.3%	48.2%	2.4%	2.4%	1.2%	1.2%	7.2%
Not Migrant	107	86.9%	30.8%	52.3%	3.7%	1.9%	0.9%	0.9%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LETCHWORTH CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	107	86.0%	30.8%	51.4%	3.7%	1.9%	1.9%	2.8%	7.5%
Female	55	90.9%	32.7%	54.5%	3.6%	0.0%	1.8%	0.0%	7.3%
Male	52	80.8%	28.8%	48.1%	3.8%	3.8%	1.9%	5.8%	7.7%
Black	1	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	92.6%	34.7%	55.8%	2.1%	0.0%	0.0%	1.1%	6.3%
Students with Disabilities	12	33.3%	0.0%	16.7%	16.7%	16.7%	16.7%	16.7%	16.7%
Not Limited English Proficient	107	86.0%	30.8%	51.4%	3.7%	1.9%	1.9%	2.8%	7.5%
Economically Disadvantaged	24	79.2%	8.3%	62.5%	8.3%	0.0%	4.2%	4.2%	12.5%
Not Economically Disadvantaged	83	88.0%	37.3%	48.2%	2.4%	2.4%	1.2%	2.4%	6.0%
Not Migrant	107	86.0%	30.8%	51.4%	3.7%	1.9%	1.9%	2.8%	7.5%
LETCHWORTH CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	103	92.2%	28.2%	56.3%	7.8%	1.9%	0.0%	1.0%	3.9%
Female	40	92.5%	45.0%	42.5%	5.0%	5.0%	0.0%	0.0%	2.5%
Male	63	92.1%	17.5%	65.1%	9.5%	0.0%	0.0%	1.6%	4.8%
Black	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	88	93.2%	33.0%	58.0%	2.3%	0.0%	0.0%	1.1%	4.5%
Students with Disabilities	15	86.7%	0.0%	46.7%	40.0%	13.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	103	92.2%	28.2%	56.3%	7.8%	1.9%	0.0%	1.0%	3.9%
Economically Disadvantaged	33	84.8%	21.2%	54.5%	9.1%	3.0%	0.0%	3.0%	6.1%
Not Economically Disadvantaged	70	95.7%	31.4%	57.1%	7.1%	1.4%	0.0%	0.0%	2.9%
Not Migrant	103	92.2%	28.2%	56.3%	7.8%	1.9%	0.0%	1.0%	3.9%
LETCHWORTH CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	103	92.2%	28.2%	56.3%	7.8%	1.9%	0.0%	1.0%	3.9%
Female	40	92.5%	45.0%	42.5%	5.0%	5.0%	0.0%	0.0%	2.5%
Male	63	92.1%	17.5%	65.1%	9.5%	0.0%	0.0%	1.6%	4.8%
Black	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	88	93.2%	33.0%	58.0%	2.3%	0.0%	0.0%	1.1%	4.5%
Students with Disabilities	15	86.7%	0.0%	46.7%	40.0%	13.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	103	92.2%	28.2%	56.3%	7.8%	1.9%	0.0%	1.0%	3.9%
Economically Disadvantaged	33	84.8%	21.2%	54.5%	9.1%	3.0%	0.0%	3.0%	6.1%
Not Economically Disadvantaged	70	95.7%	31.4%	57.1%	7.1%	1.4%	0.0%	0.0%	2.9%
Not Migrant	103	92.2%	28.2%	56.3%	7.8%	1.9%	0.0%	1.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		Count of Cohort Members							
LETCHWORTH CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	99	96.0%	33.3%	55.6%	7.1%	2.0%	0.0%	0.0%	2.0%
Female	41	95.1%	46.3%	46.3%	2.4%	2.4%	0.0%	0.0%	2.4%
Male	58	96.6%	24.1%	62.1%	10.3%	1.7%	0.0%	0.0%	1.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	87	97.7%	37.9%	56.3%	3.4%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	12	83.3%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	99	96.0%	33.3%	55.6%	7.1%	2.0%	0.0%	0.0%	2.0%
Economically Disadvantaged	22	90.9%	13.6%	59.1%	18.2%	4.5%	0.0%	0.0%	4.5%
Not Economically Disadvantaged	77	97.4%	39.0%	54.5%	3.9%	1.3%	0.0%	0.0%	1.3%
Not Migrant	99	96.0%	33.3%	55.6%	7.1%	2.0%	0.0%	0.0%	2.0%
PERRY CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	74	75.7%	37.8%	32.4%	5.4%	5.4%	9.5%	0.0%	9.5%
Female	39	79.5%	46.2%	33.3%	0.0%	2.6%	10.3%	0.0%	7.7%
Male	35	71.4%	28.6%	31.4%	11.4%	8.6%	8.6%	0.0%	11.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	63	82.5%	44.4%	38.1%	0.0%	0.0%	6.3%	0.0%	11.1%
Students with Disabilities	11	36.4%	0.0%	0.0%	36.4%	36.4%	27.3%	0.0%	0.0%
Not Limited English Proficient	74	75.7%	37.8%	32.4%	5.4%	5.4%	9.5%	0.0%	9.5%
Economically Disadvantaged	27	74.1%	22.2%	44.4%	7.4%	7.4%	14.8%	0.0%	3.7%
Not Economically Disadvantaged	47	76.6%	46.8%	25.5%	4.3%	4.3%	6.4%	0.0%	12.8%
Not Migrant	74	75.7%	37.8%	32.4%	5.4%	5.4%	9.5%	0.0%	9.5%
PERRY CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	74	74.3%	37.8%	32.4%	4.1%	5.4%	10.8%	0.0%	9.5%
Female	39	79.5%	46.2%	33.3%	0.0%	2.6%	10.3%	0.0%	7.7%
Male	35	68.6%	28.6%	31.4%	8.6%	8.6%	11.4%	0.0%	11.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	63	82.5%	44.4%	38.1%	0.0%	0.0%	6.3%	0.0%	11.1%
Students with Disabilities	11	27.3%	0.0%	0.0%	27.3%	36.4%	36.4%	0.0%	0.0%
Not Limited English Proficient	74	74.3%	37.8%	32.4%	4.1%	5.4%	10.8%	0.0%	9.5%
Economically Disadvantaged	27	74.1%	22.2%	44.4%	7.4%	7.4%	14.8%	0.0%	3.7%
Not Economically Disadvantaged	47	74.5%	46.8%	25.5%	2.1%	4.3%	8.5%	0.0%	12.8%
Not Migrant	74	74.3%	37.8%	32.4%	4.1%	5.4%	10.8%	0.0%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PERRY CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	85	80.0%	29.4%	44.7%	5.9%	5.9%	2.4%	1.2%	10.6%
Female	44	79.5%	29.5%	43.2%	6.8%	6.8%	2.3%	0.0%	11.4%
Male	41	80.5%	29.3%	46.3%	4.9%	4.9%	2.4%	2.4%	9.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	81.3%	31.3%	45.0%	5.0%	5.0%	2.5%	1.3%	10.0%
General Education Students	76	88.2%	32.9%	50.0%	5.3%	0.0%	2.6%	1.3%	7.9%
Students with Disabilities	9	11.1%	0.0%	0.0%	11.1%	55.6%	0.0%	0.0%	33.3%
Not Limited English Proficient	85	80.0%	29.4%	44.7%	5.9%	5.9%	2.4%	1.2%	10.6%
Economically Disadvantaged	17	70.6%	11.8%	58.8%	0.0%	11.8%	5.9%	5.9%	5.9%
Not Economically Disadvantaged	68	82.4%	33.8%	41.2%	7.4%	4.4%	1.5%	0.0%	11.8%
Not Migrant	85	80.0%	29.4%	44.7%	5.9%	5.9%	2.4%	1.2%	10.6%
PERRY CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	85	80.0%	29.4%	44.7%	5.9%	5.9%	2.4%	1.2%	10.6%
Female	44	79.5%	29.5%	43.2%	6.8%	6.8%	2.3%	0.0%	11.4%
Male	41	80.5%	29.3%	46.3%	4.9%	4.9%	2.4%	2.4%	9.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	81.3%	31.3%	45.0%	5.0%	5.0%	2.5%	1.3%	10.0%
General Education Students	76	88.2%	32.9%	50.0%	5.3%	0.0%	2.6%	1.3%	7.9%
Students with Disabilities	9	11.1%	0.0%	0.0%	11.1%	55.6%	0.0%	0.0%	33.3%
Not Limited English Proficient	85	80.0%	29.4%	44.7%	5.9%	5.9%	2.4%	1.2%	10.6%
Economically Disadvantaged	17	70.6%	11.8%	58.8%	0.0%	11.8%	5.9%	5.9%	5.9%
Not Economically Disadvantaged	68	82.4%	33.8%	41.2%	7.4%	4.4%	1.5%	0.0%	11.8%
Not Migrant	85	80.0%	29.4%	44.7%	5.9%	5.9%	2.4%	1.2%	10.6%
PERRY CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	89	78.7%	25.8%	44.9%	7.9%	2.2%	1.1%	4.5%	13.5%
Female	47	80.9%	31.9%	40.4%	8.5%	2.1%	0.0%	4.3%	12.8%
Male	42	76.2%	19.0%	50.0%	7.1%	2.4%	2.4%	4.8%	14.3%
White	89	78.7%	25.8%	44.9%	7.9%	2.2%	1.1%	4.5%	13.5%
General Education Students	84	81.0%	27.4%	46.4%	7.1%	0.0%	1.2%	4.8%	13.1%
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	40.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	89	78.7%	25.8%	44.9%	7.9%	2.2%	1.1%	4.5%	13.5%
Economically Disadvantaged	23	65.2%	8.7%	52.2%	4.3%	4.3%	4.3%	4.3%	21.7%
Not Economically Disadvantaged	66	83.3%	31.8%	42.4%	9.1%	1.5%	0.0%	4.5%	10.6%
Not Migrant	89	78.7%	25.8%	44.9%	7.9%	2.2%	1.1%	4.5%	13.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WARSAW CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	95	82.1%	34.7%	34.7%	12.6%	0.0%	8.4%	0.0%	9.5%
Female	48	87.5%	41.7%	39.6%	6.3%	0.0%	8.3%	0.0%	4.2%
Male	47	76.6%	27.7%	29.8%	19.1%	0.0%	8.5%	0.0%	14.9%
White	95	82.1%	34.7%	34.7%	12.6%	0.0%	8.4%	0.0%	9.5%
General Education Students	78	87.2%	42.3%	35.9%	9.0%	0.0%	7.7%	0.0%	5.1%
Students with Disabilities	17	58.8%	0.0%	29.4%	29.4%	0.0%	11.8%	0.0%	29.4%
Not Limited English Proficient	95	82.1%	34.7%	34.7%	12.6%	0.0%	8.4%	0.0%	9.5%
Economically Disadvantaged	29	75.9%	20.7%	37.9%	17.2%	0.0%	13.8%	0.0%	10.3%
Not Economically Disadvantaged	66	84.8%	40.9%	33.3%	10.6%	0.0%	6.1%	0.0%	9.1%
Not Migrant	95	82.1%	34.7%	34.7%	12.6%	0.0%	8.4%	0.0%	9.5%
WARSAW CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	95	81.1%	34.7%	34.7%	11.6%	0.0%	9.5%	0.0%	9.5%
Female	48	85.4%	41.7%	39.6%	4.2%	0.0%	10.4%	0.0%	4.2%
Male	47	76.6%	27.7%	29.8%	19.1%	0.0%	8.5%	0.0%	14.9%
White	95	81.1%	34.7%	34.7%	11.6%	0.0%	9.5%	0.0%	9.5%
General Education Students	78	87.2%	42.3%	35.9%	9.0%	0.0%	7.7%	0.0%	5.1%
Students with Disabilities	17	52.9%	0.0%	29.4%	23.5%	0.0%	17.6%	0.0%	29.4%
Not Limited English Proficient	95	81.1%	34.7%	34.7%	11.6%	0.0%	9.5%	0.0%	9.5%
Economically Disadvantaged	29	72.4%	20.7%	37.9%	13.8%	0.0%	17.2%	0.0%	10.3%
Not Economically Disadvantaged	66	84.8%	40.9%	33.3%	10.6%	0.0%	6.1%	0.0%	9.1%
Not Migrant	95	81.1%	34.7%	34.7%	11.6%	0.0%	9.5%	0.0%	9.5%
WARSAW CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	85	77.6%	30.6%	38.8%	8.2%	1.2%	9.4%	1.2%	10.6%
Female	40	72.5%	30.0%	37.5%	5.0%	2.5%	10.0%	2.5%	12.5%
Male	45	82.2%	31.1%	40.0%	11.1%	0.0%	8.9%	0.0%	8.9%
Hispanic	3	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	67	85.1%	38.8%	44.8%	1.5%	0.0%	4.5%	1.5%	9.0%
Students with Disabilities	18	50.0%	0.0%	16.7%	33.3%	5.6%	27.8%	0.0%	16.7%
Not Limited English Proficient	85	77.6%	30.6%	38.8%	8.2%	1.2%	9.4%	1.2%	10.6%
Economically Disadvantaged	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	75	76.0%	30.7%	38.7%	6.7%	1.3%	10.7%	1.3%	10.7%
Not Migrant	85	77.6%	30.6%	38.8%	8.2%	1.2%	9.4%	1.2%	10.6%
WARSAW CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	85	77.6%	30.6%	38.8%	8.2%	1.2%	9.4%	1.2%	10.6%
Female	40	72.5%	30.0%	37.5%	5.0%	2.5%	10.0%	2.5%	12.5%
Male	45	82.2%	31.1%	40.0%	11.1%	0.0%	8.9%	0.0%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Hispanic	3	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	67	85.1%	38.8%	44.8%	1.5%	0.0%	4.5%	1.5%	9.0%
Students with Disabilities	18	50.0%	0.0%	16.7%	33.3%	5.6%	27.8%	0.0%	16.7%
Not Limited English Proficient	85	77.6%	30.6%	38.8%	8.2%	1.2%	9.4%	1.2%	10.6%
Economically Disadvantaged	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	75	76.0%	30.7%	38.7%	6.7%	1.3%	10.7%	1.3%	10.7%
Not Migrant	85	77.6%	30.6%	38.8%	8.2%	1.2%	9.4%	1.2%	10.6%
WARSAW CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	96	85.4%	36.5%	36.5%	12.5%	1.0%	4.2%	3.1%	6.3%
Female	44	93.2%	47.7%	27.3%	18.2%	0.0%	2.3%	0.0%	4.5%
Male	52	78.8%	26.9%	44.2%	7.7%	1.9%	5.8%	5.8%	7.7%
Hispanic	2	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	87	87.4%	40.2%	35.6%	11.5%	0.0%	3.4%	3.4%	5.7%
Students with Disabilities	9	66.7%	0.0%	44.4%	22.2%	11.1%	11.1%	0.0%	11.1%
Not Limited English Proficient	96	85.4%	36.5%	36.5%	12.5%	1.0%	4.2%	3.1%	6.3%
Economically Disadvantaged	11	90.9%	36.4%	36.4%	18.2%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	85	84.7%	36.5%	36.5%	11.8%	1.2%	4.7%	3.5%	5.9%
Not Migrant	96	85.4%	36.5%	36.5%	12.5%	1.0%	4.2%	3.1%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: YATES		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
DUNDEE CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	82	85.4%	20.7%	57.3%	7.3%	2.4%	3.7%	0.0%	8.5%
Female	32	87.5%	21.9%	65.6%	0.0%	3.1%	0.0%	0.0%	9.4%
Male	50	84.0%	20.0%	52.0%	12.0%	2.0%	6.0%	0.0%	8.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	77	85.7%	19.5%	59.7%	6.5%	2.6%	2.6%	0.0%	9.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	74	87.8%	23.0%	59.5%	5.4%	0.0%	4.1%	0.0%	8.1%
Students with Disabilities	8	62.5%	0.0%	37.5%	25.0%	25.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	82	85.4%	20.7%	57.3%	7.3%	2.4%	3.7%	0.0%	8.5%
Economically Disadvantaged	34	82.4%	20.6%	52.9%	8.8%	5.9%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	48	87.5%	20.8%	60.4%	6.3%	0.0%	2.1%	0.0%	10.4%
Not Migrant	82	85.4%	20.7%	57.3%	7.3%	2.4%	3.7%	0.0%	8.5%
DUNDEE CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	82	82.9%	20.7%	56.1%	6.1%	2.4%	6.1%	0.0%	8.5%
Female	32	87.5%	21.9%	65.6%	0.0%	3.1%	0.0%	0.0%	9.4%
Male	50	80.0%	20.0%	50.0%	10.0%	2.0%	10.0%	0.0%	8.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	77	83.1%	19.5%	58.4%	5.2%	2.6%	5.2%	0.0%	9.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	74	86.5%	23.0%	58.1%	5.4%	0.0%	5.4%	0.0%	8.1%
Students with Disabilities	8	50.0%	0.0%	37.5%	12.5%	25.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	82	82.9%	20.7%	56.1%	6.1%	2.4%	6.1%	0.0%	8.5%
Economically Disadvantaged	34	79.4%	20.6%	50.0%	8.8%	5.9%	8.8%	0.0%	5.9%
Not Economically Disadvantaged	48	85.4%	20.8%	60.4%	4.2%	0.0%	4.2%	0.0%	10.4%
Not Migrant	82	82.9%	20.7%	56.1%	6.1%	2.4%	6.1%	0.0%	8.5%
DUNDEE CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	82	85.4%	24.4%	53.7%	7.3%	4.9%	1.2%	1.2%	7.3%
Female	39	84.6%	35.9%	41.0%	7.7%	7.7%	0.0%	0.0%	7.7%
Male	43	86.0%	14.0%	65.1%	7.0%	2.3%	2.3%	2.3%	7.0%
Black	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	68	95.6%	29.4%	63.2%	2.9%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	14	35.7%	0.0%	7.1%	28.6%	28.6%	7.1%	7.1%	21.4%
Not Limited English Proficient	82	85.4%	24.4%	53.7%	7.3%	4.9%	1.2%	1.2%	7.3%
Economically Disadvantaged	38	81.6%	13.2%	57.9%	10.5%	10.5%	0.0%	2.6%	5.3%
Not Economically Disadvantaged	44	88.6%	34.1%	50.0%	4.5%	0.0%	2.3%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: YATES		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	82	85.4%	24.4%	53.7%	7.3%	4.9%	1.2%	1.2%	7.3%
DUNDEE CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	82	85.4%	24.4%	53.7%	7.3%	4.9%	1.2%	1.2%	7.3%
Female	39	84.6%	35.9%	41.0%	7.7%	7.7%	0.0%	0.0%	7.7%
Male	43	86.0%	14.0%	65.1%	7.0%	2.3%	2.3%	2.3%	7.0%
Black	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	68	95.6%	29.4%	63.2%	2.9%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	14	35.7%	0.0%	7.1%	28.6%	28.6%	7.1%	7.1%	21.4%
Not Limited English Proficient	82	85.4%	24.4%	53.7%	7.3%	4.9%	1.2%	1.2%	7.3%
Economically Disadvantaged	38	81.6%	13.2%	57.9%	10.5%	10.5%	0.0%	2.6%	5.3%
Not Economically Disadvantaged	44	88.6%	34.1%	50.0%	4.5%	0.0%	2.3%	0.0%	9.1%
Not Migrant	82	85.4%	24.4%	53.7%	7.3%	4.9%	1.2%	1.2%	7.3%
DUNDEE CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	69	84.1%	24.6%	55.1%	4.3%	4.3%	1.4%	0.0%	10.1%
Female	35	85.7%	40.0%	40.0%	5.7%	0.0%	0.0%	0.0%	14.3%
Male	34	82.4%	8.8%	70.6%	2.9%	8.8%	2.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	62	88.7%	27.4%	56.5%	4.8%	0.0%	1.6%	0.0%	9.7%
Students with Disabilities	7	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%	0.0%	14.3%
Not Limited English Proficient	69	84.1%	24.6%	55.1%	4.3%	4.3%	1.4%	0.0%	10.1%
Economically Disadvantaged	25	68.0%	4.0%	64.0%	0.0%	12.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	44	93.2%	36.4%	50.0%	6.8%	0.0%	2.3%	0.0%	4.5%
Not Migrant	69	84.1%	24.6%	55.1%	4.3%	4.3%	1.4%	0.0%	10.1%
PENN YAN CSD: 2007 Total Cohort - 4 Year Outcome - August 2011									
All Students	179	82.1%	36.3%	43.0%	2.8%	3.9%	3.4%	1.1%	9.5%
Female	93	86.0%	40.9%	43.0%	2.2%	4.3%	1.1%	0.0%	8.6%
Male	86	77.9%	31.4%	43.0%	3.5%	3.5%	5.8%	2.3%	10.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	174	81.6%	35.6%	43.7%	2.3%	4.0%	3.4%	1.1%	9.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	160	86.3%	40.6%	45.0%	0.6%	0.0%	3.1%	1.3%	9.4%
Students with Disabilities	19	47.4%	0.0%	26.3%	21.1%	36.8%	5.3%	0.0%	10.5%
Not Limited English Proficient	179	82.1%	36.3%	43.0%	2.8%	3.9%	3.4%	1.1%	9.5%
Economically Disadvantaged	54	70.4%	24.1%	40.7%	5.6%	9.3%	5.6%	1.9%	13.0%
Not Economically Disadvantaged	125	87.2%	41.6%	44.0%	1.6%	1.6%	2.4%	0.8%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: YATES		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	179	82.1%	36.3%	43.0%	2.8%	3.9%	3.4%	1.1%	9.5%
PENN YAN CSD: 2007 Total Cohort - 4 Year Outcome									
All Students	179	82.1%	36.3%	43.0%	2.8%	3.9%	3.4%	1.1%	9.5%
Female	93	86.0%	40.9%	43.0%	2.2%	4.3%	1.1%	0.0%	8.6%
Male	86	77.9%	31.4%	43.0%	3.5%	3.5%	5.8%	2.3%	10.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	174	81.6%	35.6%	43.7%	2.3%	4.0%	3.4%	1.1%	9.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	160	86.3%	40.6%	45.0%	0.6%	0.0%	3.1%	1.3%	9.4%
Students with Disabilities	19	47.4%	0.0%	26.3%	21.1%	36.8%	5.3%	0.0%	10.5%
Not Limited English Proficient	179	82.1%	36.3%	43.0%	2.8%	3.9%	3.4%	1.1%	9.5%
Economically Disadvantaged	54	70.4%	24.1%	40.7%	5.6%	9.3%	5.6%	1.9%	13.0%
Not Economically Disadvantaged	125	87.2%	41.6%	44.0%	1.6%	1.6%	2.4%	0.8%	8.0%
Not Migrant	179	82.1%	36.3%	43.0%	2.8%	3.9%	3.4%	1.1%	9.5%
PENN YAN CSD: 2006 Total Cohort - 5 Year Outcome - August 2011									
All Students	167	82.6%	31.1%	43.1%	8.4%	2.4%	1.2%	4.8%	9.0%
Female	84	84.5%	35.7%	41.7%	7.1%	4.8%	0.0%	3.6%	7.1%
Male	83	80.7%	26.5%	44.6%	9.6%	0.0%	2.4%	6.0%	10.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	28.6%	42.9%	28.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	82.6%	31.6%	43.2%	7.7%	2.6%	1.3%	4.5%	9.0%
General Education Students	130	86.9%	40.0%	45.4%	1.5%	0.0%	0.8%	4.6%	7.7%
Students with Disabilities	37	67.6%	0.0%	35.1%	32.4%	10.8%	2.7%	5.4%	13.5%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	75.5%	17.0%	45.3%	13.2%	1.9%	3.8%	9.4%	9.4%
Not Economically Disadvantaged	114	86.0%	37.7%	42.1%	6.1%	2.6%	0.0%	2.6%	8.8%
Not Migrant	167	82.6%	31.1%	43.1%	8.4%	2.4%	1.2%	4.8%	9.0%
PENN YAN CSD: 2006 Total Cohort - 5 Year Outcome									
All Students	167	82.6%	31.1%	43.1%	8.4%	2.4%	1.2%	4.8%	9.0%
Female	84	84.5%	35.7%	41.7%	7.1%	4.8%	0.0%	3.6%	7.1%
Male	83	80.7%	26.5%	44.6%	9.6%	0.0%	2.4%	6.0%	10.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	28.6%	42.9%	28.6%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	82.6%	31.6%	43.2%	7.7%	2.6%	1.3%	4.5%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2010-11 School Year

2007 Total Cohort as of June of the 4th year of school and as of August 2011,
2006 Total Cohort as of June of the 5th year of school and as of August 2011,
2005 Total Cohort as of June of the 6th year of school.

COUNTY: YATES		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	130	86.9%	40.0%	45.4%	1.5%	0.0%	0.8%	4.6%	7.7%
Students with Disabilities	37	67.6%	0.0%	35.1%	32.4%	10.8%	2.7%	5.4%	13.5%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	75.5%	17.0%	45.3%	13.2%	1.9%	3.8%	9.4%	9.4%
Not Economically Disadvantaged	114	86.0%	37.7%	42.1%	6.1%	2.6%	0.0%	2.6%	8.8%
Not Migrant	167	82.6%	31.1%	43.1%	8.4%	2.4%	1.2%	4.8%	9.0%
PENN YAN CSD: 2005 Total Cohort - 6 Year Outcome									
All Students	169	75.7%	35.5%	36.7%	3.6%	3.6%	0.6%	6.5%	13.6%
Female	86	72.1%	32.6%	38.4%	1.2%	4.7%	1.2%	5.8%	16.3%
Male	83	79.5%	38.6%	34.9%	6.0%	2.4%	0.0%	7.2%	10.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	166	#	#	#	#	#	#	#	#
General Education Students	144	79.9%	41.0%	38.2%	0.7%	0.0%	0.7%	6.9%	12.5%
Students with Disabilities	25	52.0%	4.0%	28.0%	20.0%	24.0%	0.0%	4.0%	20.0%
Not Limited English Proficient	169	75.7%	35.5%	36.7%	3.6%	3.6%	0.6%	6.5%	13.6%
Economically Disadvantaged	34	52.9%	14.7%	29.4%	8.8%	5.9%	2.9%	20.6%	17.6%
Not Economically Disadvantaged	135	81.5%	40.7%	38.5%	2.2%	3.0%	0.0%	3.0%	12.6%
Not Migrant	169	75.7%	35.5%	36.7%	3.6%	3.6%	0.6%	6.5%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2010-11 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2010-11 reporting deadline on September 30, 2011.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.