

**TABLE 8**  
**PERCENT OF STUDENTS TESTED MEETING THE NEW STATE STANDARDS ON THE**  
**MATHEMATICS AND ENGLISH LANGUAGE ASSESSMENTS**  
**NEW YORK STATE**  
**2011**

Need to Resource Capacity	Mathematics						English Language Arts					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>PUBLIC</b>												
High Need to Resource												
New York City	55%	62%	63%	56%	56%	53%	48%	51%	49%	44%	37%	35%
Large City	31	37	34	32	32	23	30	31	28	33	23	21
Urban-Suburban	48	53	54	49	49	42	46	44	41	44	33	34
Rural	51	60	57	58	58	52	53	49	45	53	44	42
Average Need to Resource	65	72	71	69	74	67	64	63	59	65	57	55
Low Need to Resource	79	84	84	84	86	82	76	77	75	79	72	73
<b>TOTAL PUBLIC</b>	60	67	66	63	65	60	56	57	54	56	48	47
<b>TOTAL NONPUBLIC</b>	61%	66%	67%	61%	62%	62%	62%	66%	60%	65%	57%	63%

Excludes Charter school assessments.

The grade 3 through grade 8 tests are designed to help ensure that all students reach the higher learning standards set by the Board of Regents. The tests challenge students to demonstrate their ability to read, write, listen and use mathematics. Students are considered to be meeting the standards by scoring at Level 3 or 4 on the assessments. Data are included for general education and special education students who took the tests.