NYS EDUCATION DEPARTMENT VENDOR MEETING

- **Date:**   **July 12, 2019**

- **Time:**   **2:00 PM – 3:30 PM EST**

- **Phone:**   **1-866-394-2346**

- **Code:**   **425 758 6404#**

- **Webinar:**   **https://meetnydirect.webex.com/meetnydirect**

AGENDA

Welcome And Introductions
Staff Evaluation (*Staff Evaluation Rating Reporting 2018-19* PowerPoint)
Course Data
Career And Technical Education (CTE)
Escholar Template Changes
Code Changes
NYSED Vendor Collaboration
Resources
Questions

NYSED Office of Information and Reporting Services

COURSE DATA

NYSED Office of Information and Reporting Services

Course Instructor Assignment (CIA) And Student Class Entry Exit (SCEE)

Reminders

➢ Use unique sections when reporting courses/sections in a building.

➢ Instruction coming to a school from another district/BOCES can be reported using the Itinerant indicator in Staff Snapshot for the teacher and using the Course Delivery Method in Course Instructor Assignment (e.g. distance learning).

➢ Librarian Code 99000 – Reported in CIA would not need a SCEE record.

➢ Use the Special Ed and ENL Indicators for staff.

➢ Districts should be able to start moving Course Instructor Assignment and Student Class Entry in the fall.

Course Instructor Assignment

Reminders

Courses are reported by the BOCES, charter school or school district offering the course.

Field 18 - <u>Primary Instruction Language Indicator</u> (e.g. ENGLISH, SPANISH, CHINESE) NYS Required Field. Use codes in the language look-up table.
This will allow school districts to identify courses taught in Bilingual situations.

New for 2019-20 – Districts should be able to report by February.
Field 20 – <u>Incidental Teaching Assignment Indicator</u> – Districts and BOCES can select <u>one</u> course/section that each teacher can teach outside their certification area (Y). All courses must be identified with a Y or N.

Notes: 1. BOCES DS approval is required. http://www.highered.nysed.gov/tcert/resteachers/employmentissues.html#incidental
*   2. For 2019-20, Districts and BOCES will continue to identify "Incidental" assignments in the TAA application as the official source.*

AP & IB Course & Assessment Codes

➢ All Advanced Placement and International Baccalaureate courses must be reported with their respective assessments.

➢ Districts should only be reporting AP and IB courses approved by the College Board and IB.

➢ New assessment codes are often created each year and made available on the vendor Add/Delete document http://www.p12.nysed.gov/irs/vendors/home.html . These should be made available to districts.

➢ Districts should be ready to load AP & IB Assessment data when they receive results from IB and the College Board in July and before the NYSED data warehouse closes in August. Vendors should be prepared to assist as needed by the beginning of July.

CAREER AND TECHNICAL ED (CTE)
Changes For 2019-20

Career and Technical Ed (CTE)

➢Only report Program Fact data for students in <u>NYSED-approved</u> CTE programs http://www.p12.nysed.gov/cte/ctepolicy/approved.html

➢"Enrollee" will no longer be a program intensity code. Only report "Participant" or "Concentrator."

➢Two new course codes that may be associated with a student's CTE Program Fact record related to Work-based Learning.

➢CTE Program providers (those who deliver the program) will report the following SIRS data associated with the CTE program (Program Fact, Course Instructor Assignment, Student Class Entry Exit, Student Class Grade Detail, Assessment Fact).

➢Programs must offer the opportunities for "work-based learning."

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Participants And Concentrators

The Program Intensity of "enrollee" has been discontinued. Program Intensity will only be reported for "Participants" and "Concentrators" beginning in 2019-20.

Program Intensity	Local High School CTE Student	BOCES or Technical High School CTE Student
Participant	…has completed at least one CTE course (equivalent to one full school-year course) in an approved program	In the case of a BOCES two-year program, 10 weeks (equivalent to a full year high school course)
Concentrator	…has completed at least two sequenced CTE courses (equivalent to two full school-year courses) out of a three-course cohesive concentration.	In the case of a BOCES two-year program, 10 weeks (equivalent to two full year high school courses)

CTE Reporting Entities and Templates

| SIRS Template | NYSED Approved, BOCES-Operated CTE Program | | NYSED Approved, District-Operated CTE Program |
	BOCES Reports to SIRS	District (of Responsibility) Reports to SIRS	District Reports to SIRS
CTE Program Fact Data	X		X
Course Instructor Assignment	X		X
Student Class Entry Exit	X		X
Student Class Grade Detail	X		X
Assessment Fact (Technical Skills Assessment to be reported)	X		X
Student Lite (Career Pathway Codes, Diploma/Credential information to be reported)		X	X

Career and Technical Ed (CTE) - Work-based Learning
(New Course Codes)

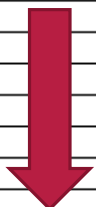| SUBJECT AREA	COURSE ID	COURSE NAME	COURSE DESCRIPTION
Miscellaneous	22201W	CTE Work-Based Learning - Less than 54 Hours	Use for courses that consist of sustained interactions with industry or community professionals in real workplace settings or simulated environments at an educational agency. This code is also used for registered CTE WBL programs (WECEP, GEWEP, CEIP, paid or unpaid CO-OP).
Miscellaneous	22202W	CTE Work-Based Learning - 54 Hours Plus	Use for courses that consist of sustained interactions with industry or community professionals in real workplace settings or simulated environments at an educational agency. This code is also used for registered CTE WBL programs (WECEP, GEWEP, CEIP, paid or unpaid CO-OP).

CTE Experiences For Middle-level Students

*In 2017 the Board of Regents made a decision to **expand the potential availability of CTE experiences for Middle Level students** to include Business, Agriculture, Health Occupations and Trade and Technical Education in addition to Technology Education and Family and Consumer Sciences. The action allows school districts to offer <u>coursework</u> in any of the 6 CTE content areas to fulfill the 1.75 units of required CTE study in grades 7 and 8. The action does not allow teachers to teach areas outside their area of certification. For example, a teacher certified in Business Education is <u>not permitted</u> to teach the Home and Career Skills curriculum.*

ESCHOLAR TEMPLATE CHANGES

NYSED Office of Information and Reporting Services

eScholar Templates

	A	B	C	D	E
1	Date	Template	Field	Change	Change
2	07/09/18	Course Instructor Assignment	18	Report the Primary Instruction Language Code used for providing instruction in the course. For Bilingual courses, report the language other than English being used. Use Home Language Codes.	New
3	07/01/18	Course Instructor Assignment	19	Alternate Instruction Language Code - Leave Blank	New
4	07/01/18	Day Calendar	2	Submit a day calendar for each BOCES program type/location where attendance is being reported.	Reminder
5	07/01/18	Programs Fact	23	Each student identified with a Homeless program service code (8262) must have one of the Homeless Primary Nighttime Residence types reported.	New
6	07/01/18	School Entry Exit	2	Use overall BOCES code or virtual location. BOCES can send multiple simultaneous enrollment records for the same student if virtual locations are used.	Reminder
7	07/01/18	Staff Snapshot	21	Race of staff member. Populate with codes, not descriptions. If a staff member is identified as being a member of more than one race, populate field 21 with the first race code and populate fields 78 through 81 with remaining race codes. The staff member must have at least one race code if Hispanic Indicator = N. When field #21 is provided, field #69 must also be provided.	Change
8	07/01/18	Staff Snapshot	69	Hispanic Ethnicity Indicator must be provided. Indicates whether the staff member is Hispanic/Latino. Populate with code, not description. If Hispanic Ethnicity Indicator is = 'N', field #21 must be provided (and fields 78-81, as applicable).	Change
9	07/01/18	Staff Tenure Snapshot	5	School Year Date is now a Key Field, New Template name	Change
10	07/01/18	Student Class Grade Detail	12	ALPHA GRADE - Regional Reporting	Change
11	07/01/18	Student Class Grade Detail	13	NUMERIC GRADE - Regional Reporting	Change
12	07/01/18	Student Class Grade Detail	21	STATE ASSESSMENT INCLUDED INDICATOR - Regional Reporting	Change
13	07/01/18	Student Class Grade Detail	25	DUAL CREDIT INDICATOR - Identify the setting where the student is taking the course for college credit.	New
14	07/01/18	Student Class Grade Detail	36	POST SECONDARY CREDITS increase to maximum of 10.0	Reminder
15	07/01/18	Student Credit GPA	All	Changed from NYS Reporting to Regional Reporting	Change
16	07/01/18	Student Daily Attendance	2	For BOCES, please report student attendance by BOCES program (e.g. CTE, Special Ed). Report each program type as a unique BOCES program location (BOVL). If BOCES program (BOVL) is not available, use BOCES general code.	Reminder
17	07/01/18	Student Lite	47	Homeless Indicator - Local use only	Change
18	07/01/18	Student Lite	51	HOMELESS PRIMARY NIGHTTIME RESIDENCE	Remove
19	08/15/18	Course Instructor Assignment	18	Revised Primary Course Instruction Language Indicator language	Change
20	09/06/18	Course Instructor Assignment	18	Revised Primary Course Instruction Language Indicator language	Change
21	09/25/18	Staff Snapshot	21	Max length changed from 2 to 10.	Change
22	09/28/18	Student Class Grade Detail	25	Revised to DUAL/CONCURRENT CREDIT CODE	Change
23					
24					
25					
26					
27					
28					
29					

CHANGE HISTORY | ASSESSMENT ACC MOD FACT | ASSESSMENT FACT | ASSESSMENT RESPONSE | ASSESSMENT SE ...

NYSED Office of Information and Reporting Services

Student Class Entry Exit
(Field 27)

Field #	Delim Length, Scale	Field Name	Code	CEDS Element	Lookup Name	Sample Value
1	20	DISTRICT CODE	K,M	001068		ES001
2	12	LOCATION CODE	K,M	001069		10
3	30	COURSE CODE	K,M	000055		230210999
4	10	SCHOOL YEAR DATE	K,M	000243		2005-06-30
5	20	SUPPLEMENTARY COURSE DIFFERENTIATOR	K,D		COURSE DIFFERENTIATOR (eDM Only)	N/A
6	30	SECTION CODE	K,M	000978		J001A
7	12	STUDENT ID	K,M	001071		4321567890
8	10	CLASS ENTRY DATE	K,M	000097		2005-09-01
9	20	CLASS ENTRY TYPE CODE	U	000650		ADD
10	40	CLASS ENTRY COMMENT	U			
11	10	CLASS EXIT DATE	U	000651		2005-09-08
12	20	CLASS EXIT TYPE CODE	U	000652		DROP
13	40	CLASS EXIT COMMENT	U			
14	30	CLASS PERIOD	U	000522	CLASS PERIOD	4-5
15	20	COURSE DELIVERY MODEL CODE	U	001287, 001311		ROTATN
16	20	COURSE CONTENT CODE	U			ENR
17	20	COURSE INCLUSION CODE	U			IN
18	3	SPECIAL PROGRAM CODE	U		COURSE SPECIAL PROGRAM	C
19	30	ALTERNATE CREDIT COURSE CODE	U	000055		245698530
20	10	COURSE INSTRUCTOR SNAPSHOT DATE	U,D			2005-09-01
21	3	HOMEROOM INDICATOR	U		INDICATOR	N
22	25	STUDENT GRADE LEVEL CODE WHEN TAKEN	U	000125		10
23	3	EXCLUDE FROM EVALUATION INDICATOR	U	000972	INDICATOR	Y
24	20	TERM CODE	KU,M*	001270		T1
25	40	MARKING PERIOD CODE	KU,D*	001270		MP1
26	3	DUAL CREDIT INDICATOR	U	000596	INDICATOR	N
27	20	STUDENT DISTRICT CODE	U,D	001068		ES002

Field #27 is to be used by NYC to account for geographic district arrangements. If left blank, the load plan will populate with the District Code found in Field #1.

Student Class Grade Detail
(Field 40)

20	20	TERM CODE	K0,D	001270			11
21	3	STATE ASSESSMENT INCLUDED INDICATOR	U		YES NO CODE		N
22	8,4	CREDITS ATTEMPTED	U	000199	NUMBER OF CREDITS		99.9999
23	8,4	CREDITS EARNED	U	000200	NUMBER OF CREDITS		99.9999
24	20	STUDENT CLASS CREDIT TYPE CODE	U	000072	STUDENT CLASS CREDIT TYPE		CARNEGIE
25	20	DUAL CREDIT CODE	U		DUAL CREDIT		EARN
26	8,2	CUMULATIVE CLOCK TIME	U				99999.99
27	12	EVALUATOR 2 STAFF ID	U	001070			
28	12	EVALUATOR 3 STAFF ID	U	001070			
29	20	EVALUATOR 2 CONTROLLING DISTRICT CODE	U,D	001068			
30	20	EVALUATOR 3 CONTROLLING DISTRICT CODE	U,D	001068			
31	20	INSTRUCTION TYPE CODE	U		INSTRCTN TYPE		LECT
32	20	INSTRUCTION DELIVERY METHOD CODE	U	001161	INSTRCTN DELIVERY METHOD		ONLINE
33	20	INSTRUCTION MEDIUM TYPE CODE	U		INSTRCTN MEDIUM TYPE		INTERNET
34	20	COURSE DELIVERY MODEL CODE	U	001287, 001311			ROTATN
35	3	COURSE COMPLETION INDICATOR	U		INDICATOR		Y
36	5,2	POSTSECONDARY CREDIT UNITS	U				99.99
37	20	CREDIT RECOVERY CODE	U		CREDIT RECOVERY		REPEAT
38	25	STUDENT GRADE LEVEL CODE WHEN TAKEN	U	000125			10
39	20	GRADE STANDARD PERFORMANCE LEVEL CODE	U		GRADE PERFORMANCE LVL		ADV
40	20	STUDENT DISTRICT CODE (COURSE)	K,D	001068			ES002

Field #40 is to be used by NYC to account for geographic district arrangements. If left blank, the load plan will populate with the District Code found in Field #1.

Course Instructor Assignment
(Field 20)

COURSE INSTRUCTOR ASSIGNMENT

Template Group: WAREHOUSE 21.0

Data Domain(s): COURSE & GRADES

Target Table(s): CRSE_INSTRUCT_ASSIGNMENT

EDM File ID: CRSE_INSTRUCT_ASSIGNMENT ; JSON TEMPLATE NAME:courseInstructorAssignment

Last Generated: 2019-06-06

Minimum Compatible Version: 21.0

Primary Target Table Type: FACT

Field #	Delim Length, Scale	Field Name	Code	CEDS Element	Lookup Name	Sample Value
1	20	COURSE DISTRICT CODE	K,M	001068		ES001
2	12	COURSE LOCATION CODE	K,M	001069		10
3	10	SCHOOL YEAR DATE	K,M	000243		2005-06-30
4	30	COURSE CODE	K,M	000055		230210999
5	20	SUPPLEMENTARY COURSE DIFFERENTIATOR	K,D		COURSE DIFFERENTIATOR (eDM Only)	N/A
6	30	SECTION CODE	K,M	000978		J001A
7	20	TERM CODE	K,M	001270		T1
8	40	MARKING PERIOD CODE	K,D	001270		MP1
9	20	INSTRUCTOR DISTRICT CODE	K,D	001068		ES080
10	12	INSTRUCTOR ID	K,M	001070		12345678
11	10	INSTRUCTOR START DATE	K,M	000526		2004-09-01
12	10	INSTRUCTOR END DATE	U	000527		
13	3	PRIMARY INSTRUCTOR INDICATOR	U		INDICATOR	Y
14	3	PRIMARY SPECIAL ED INSTRUCTOR INDICATOR	U		INDICATOR	Y
15	20	INSTRUCTOR TYPE CODE	U	000622	INSTRUCTOR TYPE	PRIMARY
16	20	PRIMARY INSTRUCTION DELIVERY METHOD CODE	U	001161	INSTRCTN DELIVERY METHOD	ONLINE
17	3	PRIMARY ENL INSTRUCTOR INDICATOR	U		INDICATOR	N
18	20	PRIMARY INSTRUCTION LANGUAGE CODE	U	000448	LANGUAGE	eng
19	20	ALTERNATE INSTRUCTION LANGUAGE CODE	U	000448	LANGUAGE	spa
20	3	INCIDENTAL TEACHING ASSIGNMENT INDICATOR	U		INDICATOR	N

Student Lite
(Field 27)
Backmapping is no longer a required field

| 27 | 20 | +SERVICE PROVIDER (BACKMAPPING BEDS CODE) | | Leave Blank | ~~Populate with the 12 digit BEDS code of the feeder school (contains no grade 3 or above) only if both of the following are true: 1. the student is in grade 3 in 2015-16 and was in a different school in the same district (i.e., a feeder school) during grade 2 (2014-15) or during grade 1 (2013-14) and 2. the student was continuously enrolled in the highest grade served by the feeder school. (A grade 3 student that had been enrolled in a K-1 feeder school during grade 1 — the highest grade served by this feeder school — is considered to be continuously enrolled if the student was enrolled from BEDS day until the end of that school year).~~ | alphanumeric nnnnnnnnnnnn | For NYSED BEDS codes: www.nysed.gov/admin/bedsdata.html

For NYSED BEDS and Institution codes: http://portal.nysed.gov Click on "SEDREF Query"

For schools/agencies other than public districts and charters that are required to report these data: http://www.p12.nysed.gov/irs/sirs/.

For more information on Feeder Schools and Backmapping, see SIRS Aconyms and Definitions. (http://www.p12.nysed.gov/irs/sirs/) | Leave blank. |

Student Lite
(Field 17)
Duration of LEP is no longer a required field
(NYSED to determine the number of years of service)

17	2,0	+DURATION OF LEP (YEARS ENROLLED IN A TRANSITIONAL BILINGUAL EDUCATION OR ENGLISH AS A NEW LANGUAGE PROGRAM)	Leave Blank	~~Required for ELL student's history. The cumulative number of years a student has received ELL services. Must be between 0 and 25 years. Vendor must allow a 2 character length. If the student has a program service code of 0231, this field must be populated. Report 1 for students with up to one year of bilingual or ESL instruction; 2 for students with up to 2 years; etc. Zero should only be used if the student has never received services.~~	numeric nn	For more information, see the section on reporting English Language Learner (ELL) Students in the *SIRS Manual* at http://www.p12.nysed.gov/irs/sirs/.	Leave blank.

CODE CHANGES

NYSED Office of Information and Reporting Services

Code Changes

Program Service Codes (Program Fact)		Action
Code	**Description**	
5720	Title III: Services to Non-Immigrant ELL/MLL Students	Delete
5731	Title III: Language Instruction Immigrant ELL/MLL Students	Delete
3055	ELL Eligibility Exit due to being out of the country for more than two years	Add
Enrollee	Program Intensity, Field #9	Delete
Staff Assignment Codes (Staff Assignment)		**Action**
Code	**Description**	
0799	DIRECTOR	Delete
0999	STATE FEDERALLY AIDED PROGRAMS	Delete
1429	TEACHER ON SPECIAL ASSIGNMENT	Add
1411	DATA COORDINATOR	Add

Course Code Additions

Code	Description
68004	CTE Middle Level Introduction to Agriculture 5-6
62002	CTE Middle Level Introduction to Business 5-6
71007	CTE Middle Level Introduction to Technology 5-6
64003	CTE Middle Level Introduction to Health Care 5-6
72204	CTE Middle Level Introduction to Family and Consumer Sciences 5-6
72200	CTE Middle Level Introduction to Trades 5-6
18006	CTE Middle Level Introduction to Agriculture 7-8
12000	CTE Middle Level Introduction to Business 7-8
21000	CTE Middle Level Introduction to Technology 7-8
14004	CTE Middle Level Introduction to Health Care 7-8
22212	CTE Middle Level Introduction to Family and Consumer Sciences 7-8
22200	CTE Middle Level Introduction to Trades 7-8
03012	Energy and the Environment

Course Code Additions - continued

Code	Description
03069	Nutrition Science
03158	Life Science
03214	Forensic Laboratory Science
04101F	U.S. History and Government (Framework)
22201W	CTE Approved Program Work-Based Learning - Less than 54 Hours
22202W	CTE Approved Program Work-Based Learning - 54 Hours Plus

NYSED Office of Information and Reporting Services

Course Code Deletions

Code	Description
56028	Foreign Lang (early child ed)
56029	Foreign Lang (pre-k)
56030	Foreign Lang (kindergarten)
56031	Foreign Lang (grade 1)
56032	Foreign Lang (grade 2)
56033	Foreign Lang (grade 3)
56034	Foreign Lang (grade 4)
56035	Foreign Lang (grade 5)
56036	Foreign Lang (grade 6)
56037	Foreign Lang (grade 7)
56038	Foreign Lang (grade 8)
73037	Grade 7
73038	Grade 8
73039	Prior-to-Secondary Education
20051	Truck and Bus Driving

Assessment Code Changes

Code	Description	Action	Year
06072	Regents US History&Gov't (Framework) – Jun	ADD	2020
08208	Regents NF Global History - Aug	ADD	2020
01208	Regents NF Global History - Jan	ADD	2020
00C41	CTE Technical Assessment - Other	DELETE	2019-20 SY

CTE Program Service CIP Code Deletions

The following CIP codes currently used to report "Non-approved" Program Fact Data to the SIRS will no longer be reported beginning in 2019-20.

CIP (Program Service) Code	Content Area
010599	Agriculture
529999	Business and Marketing
199999	Family and Consumer Sciences
519999	Health Sciences
151599	Technology Education
489999	Trade and Technical

DIPLOMA TYPE CODE

Code	Description	Action	Year
070	Local Diploma with Career Ed & Superintendent Determination	Add	6/30/2020

NYSED VENDOR COLLABORATION

Beginning in 2019-20, NYSED is putting forth initiatives to facilitate dialogue with data vendors to assist with their preparedness around data extracts and maintain an up-to-date NYSED Vendor Listserv.

Vendor Testing Site

NYSED Partnership with Greater Southern Tier (GST) and Mohawk Regional Information Center (MORIC)

2019-20 Pilot Year	2020-21	2021-22 + beyond
Vendor Registration/Survey and NYSED LISTSERV	Vendor Registration/Survey and NYSED LISTSERV	Vendor Registration/Survey and NYSED LISTSERV
	Annual Form Updates	Annual Form Updates
	Level 0 Training	Level 0 Training (for new staff)
NYSED will be testing the new platform.	Data Extract Testing (Basic)	Data Extract Testing (Advanced)
	Level 0 Phone/email support	Level 0 Phone/email support

Vendor Registration Form for NYSED Vendor Listserv Access and Test Access

NYS Education Department
Local Education Agency Data Vendor Registration Form

This form is required to be submitted by all Student, HR/Finance, Special Education, Educator Management, Response To Intervention, and Cafeteria Management vendors contracting with public and private school districts, BOCES and charter schools in New York State for the purposes of preparing data for submission to the NYSED's Student Information and Repository System (SIRS).

Vendor Company Contact Information	
Vendor Company Name	
Vendor Company Address	
Primary Contact Name	
Primary Contact (Title)	
Primary Contact Phone Number	
Primary Contact email	
Additional Contact Name	
Additional Contact (Title)	
Additional Contact Phone Number	
Additional Contact email	

Online Registration form to be available fall 2019.

Vendor Registration Form For NYSED Vendor Listserv Access and Test Access

Product Information	
Product Name	
Product Type (Student, Spec. Ed, HR, Cafeteria, etc)	
Release Number	
Release Date	
Estimated number of NYS Public school districts supported	
Estimated number of NYS Non-Public school districts supported	
Estimated number of NYS BOCES supported	
Estimated number of NYS Charter schools supported	
Primary Contact Name	
Primary Contact (Title)	
Primary Contact Phone Number	
Primary Contact email	
Additional Contact Name	
Additional Contact (Title)	
Additional Contact Phone Number	
Additional Contact email	

Vendor Registration Form For NYSED Vendor Listserv Access and Test Access

NYSED SIRS Templates supported for this product Y/ N	
Assessment Acc Mod Fact	
Assessment Fact	
Assessment Response	
Assessment Session Fact	
Attendance Codes	
Course	
Course Instructor Assignment	
Day Calendar	
Location Marking Period	
Programs Fact	
School Entry Exit	
Special Education Events	
Special Education Snapshot	
Staff Assignment	
Staff Attendance	
Staff Evaluation Rating	
Staff Snapshot	
Staff Student Course	
Staff Tenure Snapshot	
Student Class Entry Exit	
Student Class Grade Detail	
Student Credit GPA (Regional Reporting)	
Student Daily Attendance	
Student Lite	

RESOURCES

NYSED Office of Information and Reporting Services

Additional Resources

Templates and Collection Requirements

- http://www.p12.nysed.gov/irs/vendors/home.html

SIRS Guidance

- http://www.p12.nysed.gov/irs/sirs/

Latest News/Memos

- http://www.p12.nysed.gov/irs/news.html
- http://www.p12.nysed.gov/irs/memos/

APPR (Staff Evaluation) Guidance

- https://www.engageny.org/tle-library

Comprehensive State Course Catalog

- http://www.p12.nysed.gov/irs/courseCatalog/home.html

Additional Resources

http://www.p12.nysed.gov/irs/vendors/home.html

Additional Resources

- General Questions: datasupport@nysed.gov

- Staff Evaluation Questions: educatoreval@nysed.gov

- Most up-to-date information:
  ◦ *Vendor Landing Page:*
  http://www.p12.nysed.gov/irs/vendors/home.html