2011-12 Contracts for Excellence

Office of School Operations Office of Educational Management Services New York State Education Department August 23, 2011

Today's Training Provided by:

 Deborah Cunningham - Coordinator of Educational Management

• Stephen McNally - Program Researcher

• Ruth Singer - Moderator

Districts Subject to C4E Requirements in 2011-12

Big 5 Districts	SED Coordinators
Buffalo	Big 5 Coordination
New York City	Team: Charles Szuberla,
Rochester	Deborah Cunningham,
Syracuse	Stephen McNally,
Yonkers	Matthew Reilly

<u>Rest of State Districts</u>

Albany	Ruth Singer
Amsterdam	Ruth Singer
Binghamton	Ruth Singer
Elmira	Matthew Reilly
Geneva	Stephen McNally
Greece	Mary Sansaricq
Hannibal	Ruth Singer
Haverstraw-Stony Point	Mary Sansaricq
Hyde Park	Matthew Reilly
Massena	Ruth Singer
Middletown	Ruth Singer
Monticello	Stephen McNally
Newburgh	Mary Sansaricq
Ossining	Ruth Singer
Schenectady	Ruth Singer
Utica	Mary Sansaricq
Wappingers Falls	Mary Sansaricq
White Plains	Ruth Singer

C4E Calendar for 2011-12

Date	Explanation
April 14, 2011	2011-12 C4E Contract Amounts posted on C4E website: http://www.p12.nysed.gov/mgtserv/C4E
August 11, 2011	C4E Forms and Guidance posted on C4E website
August 23, 2011	On-line Elluminate training session for districts
By September 15, 2011	Deadline for districts to certify and submit 2011-12 Contracts for Excellence to NYSED
By September 19, 2011	School Districts publicize proposed 2011-12 C4E plan and post for 30-day comment period
By October 18, 2011	Public comment period ends, or after 30 days
By October 20, 2011	Districts post assessment of C4E public comments, if any
By October 31, 2011	Deadline for C4E resubmission of applications from districts, if needed
September 3, 2012	Districts report C4E expenditures for 2011-12 school year
October 15, 2012	Auditing Reports due for Rest of State (ROS) districts
January 1, 2013	Auditing Reports due for Big Five districts
January 15, 2013	Corrective action plans due for ROS districts
April 1, 2013	Corrective action plans due for Big Five districts

Overview

- The 2011-12 State Budget reintroduced the Contracts for Excellence
- Applies to 2009-10 C4E Districts that still have schools in Improvement Status for 2011-12, based on 2010 accountability standing
- Contract Amount represents Maintenance of Effort for the 2009-10 Contract Amount
- Reduced by the cumulative two-year Net Gap Elimination Adjustment (GEA) percentage, as shown on 2011-12 school aid run

C4E Requirements

- 1) Predominantly benefit students with greatest educational needs, including but not limited to:
 - (i) students with limited English proficiency and/or English language learners;

(ii) students in poverty;

(iii) students with disabilities; and

(iv) students with low academic achievement.

- 2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CEP) (*Optional*)
- 3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)
- 4) Certify that the district is employing acceptable options for allowable program activities

C4E and Regents Reform

- 5) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program *(Optional)*:
 - (i) Develop or implement the Common Core of Standards in instruction;
 - (ii) Improve or redesign assessment policy or practice to increase career and college readiness ;
 - (iii) Use data to inform and differentiate instruction and evaluate teachers and principals ; and
 - (iv) Take action to turnaround persistently low-achieving schools.

(see the New York State RTTT Statement of Work: http://usny.nysed.gov/rttt/docs/statesow.pdf)

2011-12 Application Process

- Not in the on-line system, but still available for reference
- 2011-12 Application consists of:
 - > An Excel spreadsheet for allocations to schools and programs;
 - Four narrative sections to address such things as targeting and achievement improvements; and
 - A District Certification page for each of the required elements, to be signed by the School Superintendent
- Districts are encouraged to re-evaluate their previous C4E programs and redesign or reallocate funds to meet current needs
- Must continue to meet C4E need targeting, allowable programs, public process and accounting requirements

2011-12 C4E Plan Form

					Contract	t for Excellend	e Plan for 201	1-12				L
								<u> </u>			2009-10 Contract Amount	4
District	Name										GEA Reduction	\$
											2011-12 Contract Amount	\$
				Time on Task	Class-Size Reduction	HS or MS Restructuring	Teacher/Principal Quality	Full Day K or Pre-K	ELL Programs	Experimental Programs	District-wide Programs	Grand Totals
	Building Name	BEDS Code	NCLB Status	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount
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Totals				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.0
									Remaining Contr			\$0.0

2011-12 C4E Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

Targeting Narrative - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program. (See 2011 Accountability Status: http://www.p12.nysed.gov/irs/accountability/designations/home.html)

2011-12 C4E Narratives (cont.)

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

Experimental or District-wide Programs Narrative - If applicable.

2011-12 C4E District Certification

1	District Certification of Requirements for Completion of a Contract	for Excellen	ce	
2	District:		Date:	
3	Contact person:			
4	Email address (of contact):			
5	Requirement	Requirement Met?	Date Expected or Completed	SED Review
	1) Predominantly benefit students with greatest educational needs, including but not limited to:	met:		nevie
7 *	(i) students with limited English proficiency and/or English language learners;			
9				
10	(ii) students in poverty; (iii) students with disabilities; and			
11	(iv) students with low academic achievement.			
12	(N) sidents with tow academic achievement.			
13	2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CEP) (<u>.28//028</u> /)			
14				
15	3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)			
16				
17	4) (NYC Only) Class Size Reduction (CSR) Plan:			
18	Aligned with the capital plan of the district;			
19	Include reductions for low-performing and overcrowded schools; and			
20	Include the means to be used to achieve the proposed reduction in class sizes, such as			
21	the creation or construction of more classrooms and buildings, placement of more than one teacher			
22 23	in a classroom, or other methods to reduce the pupil-to-teacher ratio			
24	5) Certify that the district is employing acceptable options for allowable program activities			
25	(see C4E Regulations : <u>http://www.regents.nused.gov/meetings/2008meetings/Julu2008/0708emsca10.htm</u> for allowable program options)			
26				
27	6) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program / <i>Claricoval</i> ? :			
28	(i) Develop or implement the Common Core of Standards in instruction;			
29	(ii) Improve or redesign assessment policy or practice to increase career and college readiness ;			
30	(iii) Use data to inform and differentiate instruction and evaluate teachers and principals ; and			
31	(iv) Take action to turnaround persistently low-achieving schools.			
32	(see the New York State RTTT Statement of Work: <u>http://usnu.nused.gov/nttt/doos/statesow.pdf</u>)			
33				
34	7) Public Process			
35	Contract developed through a public process, consulting with parents/caregivers, teachers and administrators			
36	Post on district website all forms comprising the proposed Contract for Excellence after submission to SED			
37	District's C4E website address:			
38	30-day period for public comment on district's proposed Contract for Excellence			
39	Give reasonable notice of the public comment period			
40	Hold at least one public hearing (and in New York City, one hearing per borough/county) Propose and make available upon request a record of exhibit comment received			
41 42	Prepare and make available upon request a record of public comment received			
43	8) Submission of Contract to Commissioner for Approval:			
44	After 30-day comment period has ended, hearings conducted, public comment record prepared and			
45	posted on a district website, the district may submit their plan for approval.			
46				
47	Superintendent's Certification:			
48	I certify to the best of my ability, that the district has met the above requirements and that all relevant and applicable State and federal laws and regulations			
49	will be complied with in carrying out its Contract for Excellence plan for School Year 2011-12.			
50				
51	Signature Date/			

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Public Process and Submission

6) Public Process

- -- Contract developed through a public process, consulting with parents/caregivers, teachers and administrators
- -- Post on district website all forms comprising the proposed Contract for Excellence after submission to SED
- -- 30-day period for public comment on district's proposed Contract for Excellence
- -- Give reasonable notice of the public comment period
- -- Hold at least one public hearing (and in New York City, one hearing per borough/county, may be part of the CEC process)
- -- Prepare and make available upon request a record of public comment received

7) Submission of Contract to Commissioner for Approval:

After 30-day comment period has ended, hearings conducted, public comment record prepared and posted on a district website, the district may submit their plan for approval.

8) Superintendent's Certification

Information on the C4E Website http://www.p12.nysed.gov/mgtserv/C4E

NYSED.gov
Ed Management Services
Management Services ARRA BOCES C4E District Organization District Budget Data Pupil Transportation
Contracts for Excellence NYSED / P-12 / SOMS / Educational Management Services / Contracts for Excellence / 2009- 10 Contracts For Excellence
2011-12 Contracts For Excellence
 Letter from Assistant Commissioner for School Operations Charles A. Szuberla (25KB) Frequently Asked Questions and Answers Contract Amounts for 2011-12 Contract for Excellence Districts (26KB) 2011-12 C4E Calendar Contracts for Excellence Plan Form - School and Program Allocations and Narratives (41KB) Contracts for Excellence Plan Form - Narratives Only (14KB) Technical Supplement to Explain the Need Targeting Matrix (11KB) District Certification of Requirements for Completion (17KB) Auquist 23, 2011 Elluminate Training Session Information (14KB)
The Department will issue guidance on preparing 2011-12 Contracts for Excellence.
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