

**THE PROPOSED REORGANIZATION OF THE
ROMULUS-SOUTH SENECA CENTRAL SCHOOL DISTRICT**

**A STUDY AND RECOMMENDATION ON THE
LOCATION OF THE SUPERVISORY DISTRICT/BOCES
OF THE REORGANIZED SCHOOL DISTRICT**

**THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Office of Educational Management Services
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EXECUTIVE SUMMARY

The residents of the Romulus Central School District, located in the Ontario-Seneca-Yates-Cayuga-Wayne (Wayne-Finger Lakes) Supervisory District/BOCES, and the residents in the South Seneca Central School District, located in the Tompkins-Seneca-Tioga (T-S-T) Supervisory District/BOCES, are undertaking a reorganization feasibility study. It is the Commissioner's responsibility to determine in which Supervisory District/BOCES the reorganized district would be located if approved by the residents. To assist the Commissioner in his decision-making, staff in the Education Department gathered and analyzed data and prepared a study.

The Commissioner has issued his decision that the proposed Romulus-South Seneca Central School District, if approved by the district residents, will be located in the Wayne-Finger Lakes BOCES. The best educational interests of the students and the adults of the reorganized district will be served more effectively and efficiently in this BOCES as a regional service provider of instructional and support programs.

The study finds that the two Supervisory Districts are somewhat different in terms of number of districts and enrollment base although both serve similar types of districts: mostly rural, or moderately suburban. Wayne-Finger Lakes is more than twice as large as T-S-T and its programs, particularly CTE and special education services, reflect this, as does general education with distance learning and contracting among districts for IB and STEM programs, providing more educational opportunities for students. Staff recommended that the Commissioner select Wayne-Finger Lakes BOCES as the Supervisory District for the reorganized district because of the greater access of students to programs and services which this BOCES could provide.

This was confirmed by letters of support from Wayne-Finger Lakes BOCES components, and the Romulus district, as well as the District Superintendent of Wayne-Finger Lakes. Other interested parties also supported the choice of Wayne-Finger Lakes for the new district on the basis that it should have the resources of the stronger BOCES available to it.

INTRODUCTION

The Romulus Central School District and the South Seneca Central School District are undertaking a reorganization feasibility study to consider joining by centralization in accordance with Education Law Sections 1801 through 1804. By State Education Department policy if boards of education agree that school reorganization has potential benefit for their districts, a comprehensive feasibility study should be jointly undertaken. The purpose of the study is to develop information which describes how a new district would likely operate if reorganization were to be implemented. The study serves two primary audiences: 1) it will provide key information to inform citizens about the proposal and assist them in reaching their decision about the reorganization and 2) it will provide important information for the Commissioner of Education to determine if the proposal has sufficient advantages to warrant issuing the statutory orders to implement the reorganization.

The two districts made an application to the New York State Department of State for a Local Government Efficiency Grant Program 2011-12, Municipal Consolidation Study for \$45,000. They were approved, issued an RFP to select a consultant for the study and Alan Pole and William Silky of Castello and Silky Educational Consultants were selected. The study began on February 1, 2012. By the beginning of October the advisory committee and consultant work will be complete. A draft of the study is to be provided to the Education Department staff responsible for district organization to review and approve on November 1. Public information activities will follow. The boards of education of the respective districts will make a decision on or about February 1, 2013 whether to proceed to an advisory referendum in which residents of each district vote yes or no on their support of the proposed reorganization.

If the vote is “yes” in each district, the Commissioner will issue the Order for a statutory vote on centralization to take place on or about March 19. If the vote is “yes” in each district as announced at the end of the tabulation, the Romulus-South Seneca Central School District will be established. The Commissioner will then issue an Order for a vote to elect a new board of education to take place on or about April 16. Following this in a few days the District Superintendent of the Supervisory District will hold the first organizational meeting of the new district, take the oath of office of the board members and oversee the election of the officers. The new board will then proceed with all matters necessary to prepare for the operation of the district on July 1, 2013.

The Romulus district is a component (member) of the Ontario-Seneca-Yates-Cayuga-Wayne Supervisory District and Board of Cooperative Educational Services (BOCES). The South Seneca district, however, is a component of the Tompkins-Seneca-Tioga Supervisory District and BOCES. Therefore, in this school district reorganization feasibility study, an additional element of data has been added that must be addressed. That is: in which Supervisory District/BOCES will the new district be located if the residents of Romulus and South Seneca approve the establishment of a new, combined district? This is important information to district residents. We know that residents, especially those in rural areas like these, are interested in, and often express allegiance to their BOCES, in a similar fashion as they do to their school district.

Therefore, a commitment has been made by Education Department staff to have this information available to be included in the feasibility study draft due November 6.

The responsibility for making decisions about school districts and their location in a Supervisory District/BOCES resides with the Commissioner of Education. The statutory basis is found in Education Law Section 2201. The criterion for a decision is that the action will promote the educational interests of the area. While the statute is directed toward transferring school districts, determining the location in a Supervisory District/BOCES when a new district has been created in which the two predecessor districts are located in different Supervisory Districts/BOCES, is analogous and would require a similar methodology which has been followed by the State Education Department in responding to school district transfer.

Staff responsible for school district and BOCES reorganization has completed analyses when school districts were considered for transfer and have prepared surveys required by statute when District Superintendents have vacated the offices to assist the Commissioner in his deliberations. The following will provide programmatic and financial information about the Ontario-Seneca-Yates-Cayuga-Wayne Supervisory Districts/BOCES, herein referred to as Wayne-Finger Lakes BOCES and the Tompkins-Seneca-Tioga Supervisory District/BOCES, herein referred to as T-S-T BOCES.

The Education Department has developed certain criteria as a guide in reaching a determination relative to redistricting of Supervisory Districts generally. The organizational structure of a Supervisory District should ensure that:

- The number of component districts and geographic size is such that the District Superintendent can execute his/her statutory and administrative responsibilities as a State officer in accordance with Section 2215 of the Education Law in a competent and cost effective manner.
- The District Superintendent can effectively carry out responsibilities as the chief executive officer of the Board of Cooperative Educational Services in accordance with Section 1950 of the Education Law.
- The pupil enrollment base is sufficient to support a variety of quality instructional and support services at appropriately located educational centers to extend and enhance the programs of component school districts.
- The financial base is sufficient to support BOCES, administrative, instructional and related support services costs at an affordable level for component school districts.

In addition, when consideration is being given to the location of a component school district in one Supervisory District or another as a result of centralization, more specific criteria elements would be studied to determine how to best serve the educational interests of students as well as the delivery of BOCES services on a regional basis.

These criteria elements include:

Criteria Elements Relative to the Reorganized District:

- Number and variety of courses available in career education.
- Travel distance and time for students to the career centers.
- Number and variety of special education classes available to students.
- Number and variety of instructional and support services available to the school district.
- Financial impact; program and administrative.
- Debt service obligations.

Criteria Elements Relative to each BOCES from Which District Might Be Transferred

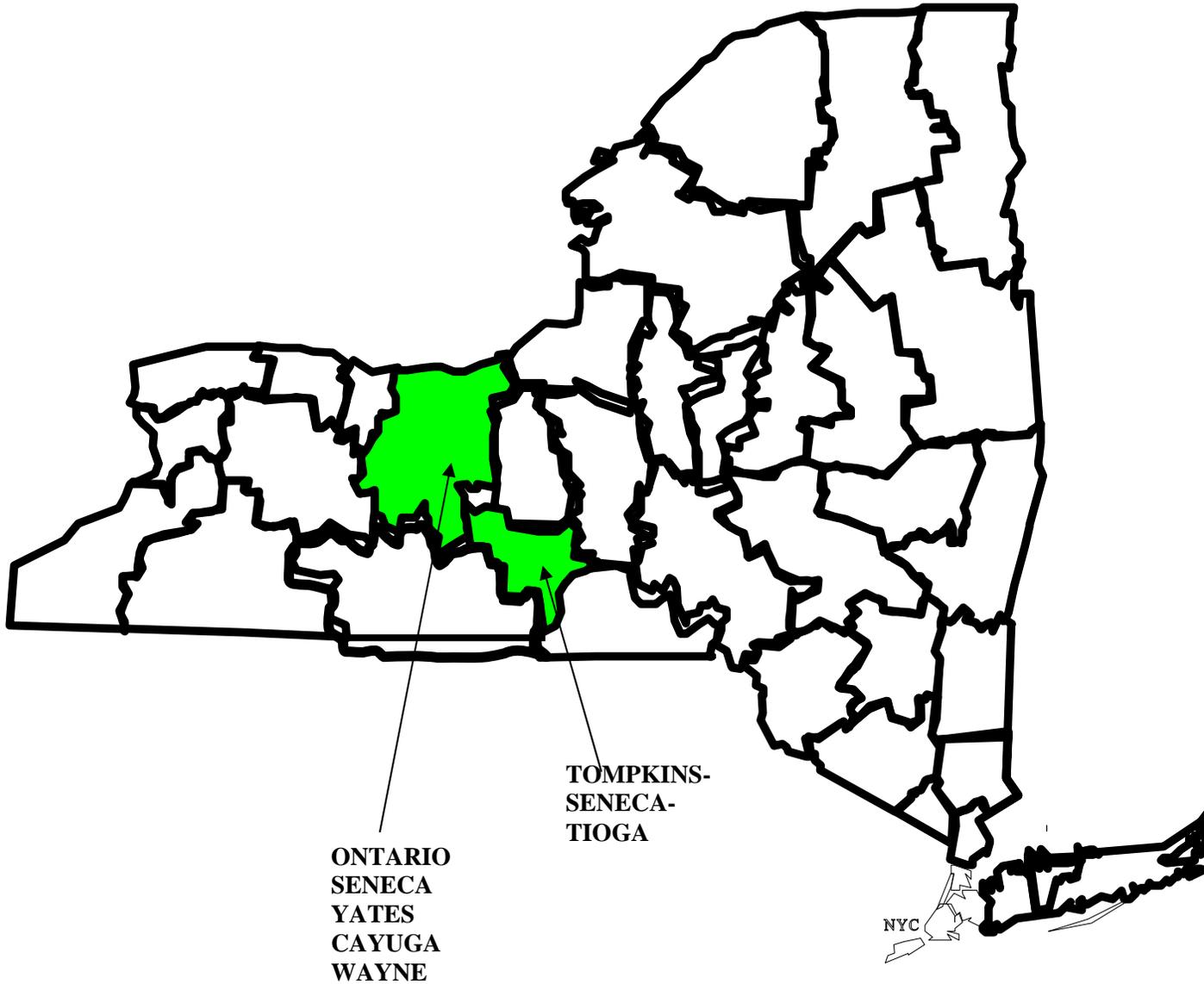
- Impact of component and student base remaining in the BOCES to assure continued support for programs and services at or near the current level at each BOCES center.
- Financial impact on remaining component districts, program and administrative costs.

**SUPERVISORY DISTRICT PROFILE SUMMARY DATA
WAYNE-FINGER LAKES AND T-S-T BOCES 2009-2010**

Supervisory District	Wayne-Finger Lakes	T-S-T	State Average
Number of Component Districts	25	9	18
Enrollment of Components	38,249	13,118	41,758
Rank Among 37 BOCES	15	33	N/A
Area of Supervisory District	1,750	744	1,223
Rank Among 37 BOCES	10	28	N/A
Density of Supervisory District (Pupils/Sq. Mile)	22	18	34
Rank Among 37 BOCES	19	24	N/A
Number of Vocational Centers	2	1	2
Number of CTE Courses	23	16	20
Number of Secondary Pupils Enrolled in CTE	1,040	557	984
CTE Tuition	\$7,996	\$8,153	\$8,252
Special Education Staff Ratios 1:12:1*	\$24,029	\$18,903	\$25,855
Special Education Staff Ratios 1:6:1*	\$40,527	\$32,433	\$36,644
Special Education Staff Ratios - 1:8:1*	N/A	\$32,433	\$32,703
Special Education Staff Ratios 1:12:3*	\$34,902	\$26,262	\$34,946
Administration Per RWADA	\$ 57	\$ 149	\$ 74
Capital Per RWADA	\$ 89	\$ 26	\$ 47
Total Admin & Capital	\$ 146	\$ 175	\$ 121

*Special Education Tuitions do not include charges for related services.

**ONTARIO-SENECA-YATES-CAYUGA-WAYNE AND
TOMPKINS-SENECA-TIOGA
SUPERVISORY DISTRICTS AND BOCES**



Supervisory District	No. of Comp.	Enrollment	Square Miles
ONTARIO-SENECA-YATES-CAYUGA-WAYNE	25	38,249	1750
TOMPKINS-SENECA-TIOGA	9	13,118	744

HIGHWAY TRAVEL MAP
Wayne-Finger Lakes BOCES and T-S-T BOCES
CTE Centers
Flint and Ithaca

ONTARIO-SENECA-YATES-CAYUGA-WAYNE COMPONENTS

Component District Data

2009-2010

District Name	Enrollment	Area Square Miles	Density Pupil/Square Miles
Canandaigua City SD	3,889	87.98	44.20
Clyde-Savannah CSD	855	73.94	11.56
Dundee CSD	851	91.84	9.27
East Bloomfield CSD	1,005	60.61	16.58
Gananda CSD	1,162	6.00	193.67
Geneva CSD	2,210	42.46	52.05
Gorham-Middlesex CSD	1,324	143.84	9.20
Honeoye CSD	800	86.05	9.30
Lyons CSD	893	48.14	18.55
Manchester-Shortsville CSD	875	28.41	30.80
Marion CSD	934	32.60	28.65
Naples CSD	844	107.14	7.88
Newark CSD	2,206	21.50	102.60
North Rose-Wolcott CSD	1,381	123.90	11.15
Palmyra-Macedon CSD	2,037	52.87	38.53
Penn Yann CSD	1,684	165.74	10.16
Phelps-Clifton Springs CSD	1,833	86.01	21.31
Red Creek CSD	945	60.42	15.64
Romulus CSD	456	87.26	5.23
Seneca Falls CSD	1,304	56.37	23.13
Sodus CSD	1,197	63.98	18.71
Victor CSD	4,112	43.25	95.08
Waterloo CSD	1,807	83.08	21.75
Wayne CSD	2,477	64.87	38.18
Williamson CSD	1,168	31.27	37.35
25 DISTRICTS	38,249	1749.53	21.86

TOMPKINS-SENECA-TIOGA COMPONENT
DISTRICT DATA
2009-2010

Tompkins Districts	Enrollment	Area Square Miles	Density Pupil/Square Miles
Candor CSD	832	86.64	9.60
Dryden CSD	1,778	93.47	19.02
George Jr. Republic UFSD	192	0.21	914.29
Groton CSD	981	56.07	17.50
Ithaca City SD	5,211	154.21	33.79
Lansing CSD	1,222	64.36	18.99
Newfield CSD	916	59.15	15.49
South Seneca CSD	811	151.18	5.36
Trumansburg CSD	1,175	78.52	14.96
9 DISTRICTS	13,118	743.81	17.64

STUDENT TRAVEL DISTANCE/TIME
 Romulus CSD and South Seneca CSD
 To Wayne-Finger Lakes and T-S-T Centers

Place	One-Way	
	Miles	Time
Romulus CSD to Wayne-Finger Lakes BOCES	23	32
Romulus CSD to T-S-T BOCES	36	49
South Seneca CSD to T-S-T BOCES	31	42
South Seneca CSD to Wayne-Finger Lakes BOCES	27	33

**ADMINISTRATIVE BUDGET BY CATEGORY
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010**

ADMINISTRATIVE EXPENSES	EXPENSES
Certified Salaries	\$447,424.00
Non-Certified Salaries	904,046.42
Equipment	20,513.45
Supplies	24,115.48
Postage	21,201.60
Equipment Repairs	142.24
Other Insurance	35,269.69
Auditing Services	40,239.00
Legal Services	15,064.02
Mileage	17,960.70
Public Relations	7,893.65
Other Expenses	92,837.83
Equipment Rental	11,084.90
Advertising	5,875.67
Memberships/RIC	21,074.54
Conference/In service	18,663.81
Maintenance	1,308.00
Payments to other BOCES	71,671.00
Retirement-Non Certified	143,781.64
Retirement-Certified	27,696.46
Social Security	89,454.12
Health Insurance	223,206.56
Workers' Comp Ins	6,463.00
TC O&M	328,414.48
TC-Reg Comp Center	11,665.65
TC-Micro Support	11,104.61
TC-Effec Schools	48,424.00
TC-Printing	10,749.47
TC-EAP	1,808.00
TC-Coop Bid	48,000.00
TC-Tech Support	7,971.00
TC-Internet	2,000.77
TOTAL	2,717,125.76
LESS:	
Interest Earnings	(81,376.96)
Transfer from Special Aid-Indirect Cost	(54,304.92)
Miscellaneous	(84,435.36)
Charge to other BOCES	(20,564.28)
NET COST TO DISTRICTS	\$2,476,444.24

CAPITAL BUDGET BY CATEGORY
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010

CAPITAL EXPENSES	EXPENSES
Rental Facilities	2,094,431.55
Capital Fund	1,753,223.00
Net Cost to Districts	3,847,654.55

**CTE COURSES, SECTIONS AND ENROLLMENTS
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010 SCHOOL YEAR**

Career and Technical Courses	Sections	Enrollment
<u>AGRICULTURE</u>		
Animal Science	4	92
Conservation	2	31
Plant Science	1	6
Power Mechanics/Conservation	2	56
<u>BUSINESS AND OFFICE</u>		
Information Systems	2	28
Network Technician	2	21
<u>HOME ECONOMICS</u>		
Early Childhood Education	4	64
<u>AUTOMOTIVE</u>		
Auto Body Repair	4	54
Auto Technology	6	73
Diesel Equipment	2	22
<u>COMMERCIAL ART AND PRINTING</u>		
Advertising and Design	2	23
<u>CONSTRUCTION AND MAINTENANCE</u>		
Carpentry	4	54
<u>DRAFTING</u>		
Engineering/CAD	2	26
<u>ELECTRICAL/ELECTRONICS</u>		
Electrical Trades	4	12
<u>METALWORKING</u>		
Metall Trades	4	44
<u>SERVICES</u>		
Cosmetology	8	139
Criminal Justice	4	96
<u>FOOD OCCUPATIONS</u>		
Culinary Arts	4	78
<u>HEALTH OCCUPATIONS</u>		
Health Dimensions	4	76
Practical Nursing (PN)	6	141
<u>SPECIAL AND MISCELLANEOUS</u>		
New Vision Medical Education	2	34
New Vision Engineering	1	7
New Vision Renewable Energy	1	4

TOTAL PROGRAMS OFFERED	23
TOTAL ENROLLMENT (SECONDARY)	1,040
TOTAL ENROLLMENT INCLUDING ADULTS	1,181
TOTAL SECTIONS	73
AVERAGE CLASS SIZE	16
TUITION	7,996

Source: BOCES Data Files

**SPECIAL EDUCATION PROGRAMS, ENROLLMENTS AND TUITION
 ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
 2009 - 2010**

OPTION	ENROLLMENT	DISTRICT/CENTER BASED CLASSROOMS	TUITION*
4220 (1:12:1)	93	10/0	24,029
4230 (1:6:1)	439	66/16	40,527
4240 (1:12:3)	18	3/0	34,902
TOTAL	550	79/16	N/A

Source: BOCES Data Files

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
ITINERANT PROGRAMS:		
Home/Careers Skills	75,154.06	BOCES
Visually Impaired	330,268.77	BOCES
Visually Impaired	42,963.00	Cross Contract
Deaf/Hearing Impaired	1,038,930.00	Cross Contract
Speech Impaired	20,280.0	Cross Contract
Disabilities, Other	149,748.00	Cross Contract
English as a Second Language	359.00	Cross Contract
Pupil Services	120,358.96	BOCES
Work Experience Coordination	46,627.49	BOCES
Physical Therapy	812,703.26	BOCES
Physical Therapy	27,101.00	Cross Contract
Occupational Therapy	759,282.16	BOCES
Occupational Therapy	2,132.00	Cross Contract
Diagnostic and Prescriptive Service	208,228.15	BOCES
School Social Worker	5,905.00	Cross Contract
Public Information Coordinator	101,302.40	BOCES
School Food Management	104,766.00	BOCES
School Psychologist	1,890.00	Cross Contract
Total Itinerant Programs	3,847,999.25	
Total BOCES Programs	2,558,691.25	

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
GENERAL EDUCATION PROGRAMS		
Gifted and Talented	44,873.28	BOCES
Gifted and Talented	58,798.22	Cross Contract
Arts in Education	662,967.08	BOCES
Environmental Education	1,600.00	Cross Contract
Jailed Youth	527,053.87	BOCES
Center for Experiential Learning	28,705.00	Cross Contract
Center for Experiential Learning	798,422.96	BOCES
Academic Programs – Special Facilities	915,794.57	BOCES
Academic Programs – Special Facilities	37,230.00	Cross Contract
Summer School	1,271,972.10	BOCES
Summer School	1,015.00	Cross Contract
Advanced Placement Courses	5,103.00	Cross Contract
Distance Learning	143,607.48	BOCES
Distance Learning	110,761.52	Cross Contracts
Equivalent Attendance Education	243,110.18	BOCES
In School Suspension	125,821.35	BOCES
Total General Education Programs	4,976,835.61	
Total BOCES Programs	4,733,622.87	
Total Cross Contracted Programs	243,212.74	

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
INSTRUCTIONAL SUPPORT PROGRAMS:		
Spelling Bee	2,089.00	Cross Contract
Spelling Bee	14,197.40	BOCES
Inter-scholastic Sports Coordination	10,882.30	BOCES
Primary Mental Health Services	90,248.00	Cross Contract
School to Work	50,704.00	Cross Contract
Model UN	17,000.00	Cross Contract
High School Coordination	22,220.12	BOCES
School/Curriculum Improvement Planning	2,339,754.94	BOCES
School/Curriculum Improvement Planning	267,434.07	Cross Contract
Grant writer	36,220.70	BOCES
Staff Development	3,000.00	Cross Contract
Film Video & other Instructional Material	68,229.66	BOCES
Copying Service	150,226.57	BOCES
Printing	16,080.18	Cross Contract
Library Media Services	218,997.97	BOCES
Materials Processing Center	319,332.50	BOCES
Science Kits	14,827.40	Cross Contracts
Library Automation	297,828.73	BOCES
Computer Services-Instructional Support	17,688,588.16	BOCES
Computer Services-Instructional Support	46,761.00	Cross Contract
Test Scoring	2,722.00	Cross Contract
Model Schools	824.00	Cross Contract
Inclusion Consulting Services	83,033.72	BOCES
Total Instructional Support Programs	21,761,202.42	
Total BOCES Programs	21,249,512.77	
Total Cross Contracted Programs	511,689.65	

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
ONTARIO-SENECA-YATES-CAYUGA-WAYNE BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
NON-INSTRUCTIONAL SERVICES PROGRAMS:		
Cooperative Bidding Coordination	110,638.00	BOCES
Textbook Coordination	15,449.76	Cross Contract
Central Business Office	915,168.08	BOCES
Business Office Support	8,997.00	Cross Contract
Medicaid Reimbursement Processing	2,690.00	Cross Contract
Negotiations	429,219.40	Cross Contract
Recruiting	245,919.41	BOCES
Recruiting	16,969.80	Cross Contract
Employee Assistance Program	59,488.15	BOCES
Bus Driver Training	8,515.01	BOCES
Bus Driver Training	350.00	Cross Contract
Staff Development-Clerical	69,839.19	BOCES
Substitute Teacher Service	93,465.78	BOCES
Management Planning Service	141,470.00	Cross Contract
GASB 45 Planning & Valuation	58,748.11	BOCES
Transportation – Special Ed	60,626.73	Cross Contract
Non-Instructional Facility Services	352,511.47	BOCES
Facilities Services	9,260.00	Cross Contract
Telephone Interconnect	542,287.35	BOCES
Energy Management	16,190.20	BOCES
Safety, Health, and Risk Management	311,010.61	Cross Contract
Coordination of Workers' Comp	244,629.42	BOCES
School Food Management	64,117.01	BOCES
Computer Services – Administrative	10,077,754.24	BOCES
Computer Services – Administrative	310,454.23	Cross Contract
Telecommunications	3,400,104.87	BOCES
Total Non-Instructional Services Programs	17,565,873.82	
Total BOCES Programs	16,259,376.29	
Total Cross Contracted Programs	1,306,497.53	

Source: BOCES Data Files

**ADMINISTRATIVE BUDGET BY CATEGORY
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010**

ADMINISTRATIVE EXPENSES	EXPENSES
Certified Salaries	\$324,069
Non-Certified Salaries	414,523
Equipment	34,315
Vehicles/Maintenance	1,009
Materials and Supplies	14,129
Publications	3,646
Service Contracts	31,207
General Insurances	5,870
Association Dues	11,720
Worker's Comp Board	5,539
Advertising	858
Conference and Travel Expense	4,699
Printing	6,450
District Superintendent Meetings and Travel Expense	4,853
Professional Services	46,101
Auditors	21,900
Software Support	15,249
Administrative Services	5,451
Interest on R.A.N	290,862
Employee Benefits	222,582
Supplemental Retirement	647,571
Operations and Maintenance (Transfer)	45,474
Planning Services (Transfer)	19,612
TOTAL	2,177,689
LESS:	
Interest Earnings	(150,211)
Miscellaneous	(40,960)
NET COST TO DISTRICTS	\$1,986,518

Source: BOCES SA-111

**CAPITAL BUDGET BY CATEGORY
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010**

CAPITAL EXPENSES	EXPENSES
Rental Facilities	\$289,850
Capital Fund	\$97,000
Net Cost to Districts	\$386,850

Source: BOCES SA-111

**CTE COURSES, SECTIONS AND ENROLLMENTS
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010 SCHOOL YEAR**

Career and Technical Courses	Sections	Enrollment
<u>BUSINESS AND OFFICE</u>		
Computer Technology	2	29
Digital Media Technology	2	33
<u>HOME ECONOMICS</u>		
Early Childhood Education	2	27
<u>AUTOMOTIVE</u>		
Auto Body Repair	2	40
Auto Technology	2	31
Heavy Equipment Mechanics	2	41
<u>CONSTRUCTION AND MAINTENANCE</u>		
Carpentry	2	29
<u>METALWORKING</u>		
Welding Technology	2	31
<u>SERVICES</u>		
Cosmetology	4	71
Criminal Justice: Police Science, Justice Systems	2	39
<u>FOOD OCCUPATIONS</u>		
Culinary Arts	2	28
<u>Health Occupations</u>		
Certified Nurse Assistant	2	25
<u>SPECIAL AND MISCELLANEOUS</u>		
Exploratory Occupations*	9	97
New Vision: Health Science	1	14
New Vision: Law Science	1	14

TOTAL PROGRAMS OFFERED: 16
TOTAL ENROLLMENT (SECONDARY): 557
TOTAL ENROLLMENT INCLUDING ADULTS 564
TOTAL SECTIONS: 39
AVERAGE CLASS SIZE: 15
TUITION: \$8,153

**Consists of 6 occupational areas for which a 1 year class is provided to introduce students to an occupation (primarily special needs students)*

Source: BOCES Data Files

**SPECIAL EDUCATION PROGRAMS, ENROLLMENTS AND TUITION
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010**

OPTION	ENROLLMENT	DISTRICT/CENTER BASED CLASSROOMS	TUITION*
4220 (1:12:1)	80	0/6	\$18,903
4230 (1:6:1)	7	0/1	\$32,433
4235 (1:8:1)	107	0/17	\$32,433
4240 (1:12:3)	19	0/2	\$26,263
TOTAL	213	0/26	N/A

- **Tompkins-Seneca-Tioga BOCES charges separately for related services.**

Source: BOCES Data Files

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
ITINERANT PROGRAMS:		
Visually Impaired	\$207,003	BOCES
English as a Second Language (ESL)	64,929	BOCES
Teacher of the Deaf	208,113	BOCES
Spanish Teacher	39,242	BOCES
School Counselor	92,234	BOCES
Music Teacher	88,795	BOCES
Home and Career Teacher	65,219	BOCES
Occupational Therapy	300,512	BOCES
Diagnostic & Prescriptive	39,247	BOCES
Speech Impaired	202,909	BOCES
School Lunch Supervisor	158,883	BOCES
Art Teacher	27,546	BOCES
Internal Auditor	174,998	BOCES
Total Itinerant Programs	\$1,669,630	
Total Tompkins-Seneca-Tioga BOCES Programs	\$1,669,630	
Total Cross Contracted Programs	0	

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
GENERAL EDUCATION PROGRAMS		
Gifted and Talented: Central	\$37,661	BOCES
Advanced Science	1,852	Cross Contract
Arts in Education	260,282	BOCES
Summer School	290,269	BOCES
Alternative Settings	1,152,482	BOCES
Continuing Education – EPE	7,348	BOCES
Alternative G.E.D.	341,849	BOCES
Jailed Youth	29,665	BOCES
Alternative Education – Lighthouse	161,399	BOCES
Environmental Education	118,787	BOCES
Possibilities	109,116	BOCES
Alternative Education – Equivalent Attendance	70	Cross Contract
Alternative Education – Equivalent Attendance	6,584	BOCES
Alternative Settings – Hospital	39,789	BOCES
Exploratory Enrichment	7,370	Cross Contract
Alternative Settings – Hospital	14,352	Cross Contract
CTE Academic Program	22,510	BOCES
Total General Education Programs	\$2,601,385	
Total BOCES Programs	\$2,577,741	
Total Cross Contracted Programs	\$23,644	

Source: BOCES Data Files

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
INSTRUCTIONAL SUPPORT PROGRAMS:		
Instructional Technology Service	\$809,498	BOCES
Interscholastic Sports Co-ordination	21,826	Cross Contract
Technology Services	92,134	BOCES
Equipment Repair	14,542	Cross Contract
Printing	324,211	BOCES
Library Automation	86,554	BOCES
Library Services	263,815	BOCES
Basic Life Support Training	23,570	BOCES
Staff Development/Reading Recovery	14,620	Cross Contract
Media Library	662	Cross Contract
Computer Service – Instructional	91	Cross Contract
Instructional Materials Development (Science Kits)	82,928	Cross Contract
Model Schools	208,805	BOCES
Computer Support Services/Learning Technology	1,521,280	Cross Contract
Instructional Planning and Research – Effective Schools	2,210	Cross Contract
Health and Drug Education Co-ordination	171,347	BOCES
School/Curricular Improvement – Coord of Home Instruct	834,980	BOCES
School/Curricular Improvement	106,818	Cross Contract
Total Instructional Support Programs	\$4,579,891	
Total BOCES Programs	\$2,814,914	
Total Cross Contracted Programs	\$1,764,977	

Source: BOCES Data Files

**BOCES SERVICES - IN ADDITION TO
CTE AND SPECIAL EDUCATION
TOMPKINS-SENECA-TIOGA BOCES
2009 - 2010**

SUBJECT/SERVICE	EXPENSES	HOW PROVIDED
NON-INSTRUCTIONAL SERVICES PROGRAMS:		
Negotiations Services	\$150,617	Cross Contract
Substitute Calling	28,378	BOCES
Planning Service Management	49,561	Cross Contract
Computer Service Management	2,032,080	Cross Contract
Transportation Special Education	59,802	BOCES
Energy Management	57,316	BOCES
Safety/Risk Management	214,005	BOCES
Worker's Compensation and Health Care Administration	229,389	BOCES
Cooperative Bidding/NYSMEC	20,139	Cross Contract
Telecom Communication and Telephone Inter.	841,985	Cross Contract
Employee Assistance Program	55,346	Cross Contract
Medicaid Reimbursement	2,690	Cross Contract
Waste Management	345,080	BOCES
Fingerprinting	19,856	BOCES
Food Service Management	1,482	Cross Contract
Business Office Support	318,485	BOCES
Recruiting	9,730	Cross Contract
Recruiting	25,258	BOCES
Public Information	23,155	BOCES
Total Non-Instructional Services Programs	\$4,484,354	
Total BOCES Programs	\$1,320,724	
Total Cross Contracted Programs	\$3,163,630	

Source: BOCES Data Files

BOCES SERVICES PURCHASED
Romulus CSD
2009-10

SUBJECT/SERVICE	BOCES	EXPENSES
<u>CAREER AND TECHNICAL</u>		
CTE-12	WFL	95,952
Career Academy-16	WFL	147,549
New Visions-Medical Careers-1	WFL	5,962
Total		\$249,463
BOCES		\$ 249,463/100%
Cross-Contract		\$0/0%
<u>SPECIAL EDUCATION</u>		
1:12:1 class	WFL	24,755
1:6:1 class	WFL	1,110,915
1:6:1 class	WFL	37,180
Related Services	WFL	381,802
1:8:1 class	Cayuga- Onondaga	41,220
Total		\$1,595,872
BOCES		\$1,554,652/98%
Cross-Contract		\$41,220/2%
<u>ITINERANT</u>		
Occupational Therapy	WFL	45,535
Physical Therapy	WFL	33,697
Visually Impaired Teacher	WFL	2,250
Clinical Support Services	WFL	7,643
Home & Career Teacher	WFL	51,923
Pupil Personnel Coordinator	WFL	50,248
Total		\$191,296
BOCES		\$191,296/100%
Cross-Contract		\$0/0%
<u>GENERAL EDUCATION</u>		
Arts in Education	WFL	9,066
Incarcerated Youth	WFL	116,330
Alternative Education - GED	WFL	12,752
Alternative Education - Regents	WFL	39,957
Summer School	WFL	19,499
Distance Learning	WFL	3,533
Total		\$201,137
BOCES		\$201,137/100%
Cross-Contract		\$0/0%

SUBJECT/SERVICE	BOCES	EXPENSES
INSTRUCTIONAL SUPPORT		
Instructional Technology	WFL	410,093
Staff/Curricular Improvement	WFL	88,528
Library Automation	WFL	5,296
Elem. Science Kits	WFL	118
Interscholastic Sports Coord.	WFL	445
Grant Writer	WFL	2,385
Library Media	WFL	1,545
Spelling Bee	WFL	445
State SDP Admn.	GST	2,125
Printing	Madison-Oneida	2,490
Total		\$513,820
BOCES		\$509,205/99%
Cross-Contract		\$4,615/1%
NON-INSTRUCTIONAL SUPPORT		
Energy Management	WFL	1,799
Central Business Office	WFL	216,199
HVAC Preventive Maintenance	WFL	2,424
School Food Mgmt.	WFL	26,115
Administrative Technology	WFL	154,021
Telecommunications	WFL	63,249
Energy Mgmt.	WFL	1,799
Cooperative Purchasing	WFL	2,812
Staff Development – Support Staff	WFL	372
GASBY 45 Planning	WFL	5,000
Substitute Calling	WFL	2,101
Facilities	TST	1,621
Safety/Risk Mgmt.	GLSW	7,077
Waste Removal	TST	9,260
Health Plan	Monroe I	309
Planning Policy	Erie I	4,100
State Aid Planning	RCG	3,065
Total		\$281,325
BOCES		\$257,514/92%
Cross-Contract		\$23,811/8%

BOCES SERVICES PURCHASED
South Seneca CSD
2009-10

SUBJECT/SERVICE	BOCES	EXPENSES
<u>CAREER AND TECHNICAL</u>		
CTE-47	TST	295,220
CTE-1	WFL	8,396
Total		\$303,616
BOCES		\$295,220/99%
Cross-Contract		\$8,396/1%
<u>SPECIAL EDUCATION</u>		
1:12:1 class	TST	155,051
1:8:1 class	TST	223,727
Related Services		171,394
1:8:1 class	WFL	50,000
Summer School Ext.	WFL	6,235
Total		\$606,407
BOCES		\$550,172/91%
Cross-Contract		\$56,235/9%
<u>ITINERANT</u>		
School Lunch Manager	TST	33,629
ESL Teacher	TST	33,325
Hearing Impaired Teacher	TST	15,707
Visually Impaired Teacher	TST	76,711
Diagnostic and Prescriptive	TST	10,014
Total		\$169,386
BOCES		\$169,386/100%
Cross-Contract		\$0/0%
<u>GENERAL EDUCATION</u>		
Day Treatment	TST	30,507
Alternative Education - GED	TST	18,601
Alternative Education - Regents	TST	106,375
CTE Academics	TST	14,131
Exploratory Enrichment	TST	6,911
Arts in Education	TST	42,096
Environmental Education	TST	8,947
Summer School	TST	8,382
Summer School	WFL	5,460
Total		\$241,410
BOCES		\$235,950/98%
Cross-Contract		\$5,410/2%

BOCES SERVICES PURCHASED
South Seneca CSD
2009-10

SUBJECT/SERVICE	BOCES	EXPENSES
<u>INSTRUCTIONAL SUPPORT</u>		
Educational Communications	TST	6,569
Printing	TST	31,202
Health and Drug Info	TST	17,459
Staff/Curriculum Development	TST	127,697
CPR and AER Training	TST	3,483
Library Automation	TST	5,723
Coordination of Home Instruction	TST	5,659
Instructional Technology	TST	114,313
Model Schools	TST	15,997
Library Media	TST	30,275
Science Kits	GST	5,902
Science Kits	WFL	593
Grant Writer	WFL	3,876
Staff/Curricular Improvement	WFL	2,500
Staff/Curricular Improvement	Catt-Al	48,220
Interscholastic Sports Coord.	WFL	548
CAI Computer	OCM	113,328
Total		\$533,344
BOCES		\$358,377/77%
Cross-Contract		\$174,967/33%
<u>NON-INSTRUCTIONAL</u>		
Bus Driver Training	TST	6,739
Recruitment	TST	16,296
Substitute Calling	TST	2,451
Safety-Risk Mgmt.	TST	12,860
Bus Driver – Drug Test	TST	1,033
Employee Benefits Coord.	TST	9,101
Public Information	TST	5,449
Fingerprinting	TST	5,193
Waste Removal	TST	11,319
Negotiations	Ca-On	11,500
Planning - Policy	Erie I	6,250
State Aid Planning	RCG	3,065
Phone Interconnect	OCM	39,938
School Food Mgmt.	GST	72
Coop. Bidding	DCMO	4,441
Administrative Technology	OCM	87,319
Telecommunication	OCM	45,300
CBO	DCMO	8,997
Staff Dev. - Clerical	WFL	141
Total		\$277,464
BOCES		\$70,441/25%
Cross-Contract		\$207,023/75%

CHANGES IN ADMINISTRATION CHARGES

Wayne-Finger Lakes BOCES

Impact of Romulus Transfer

2009-2010

District	RWADA w/ Romulus	RWADA w/o Romulus	Charge w/ Romulus	Charge w/o Romulus	Difference
Bloomfield	1156	1156	\$66,153	\$66,952	\$799
Canandaigua	4485	4485	\$256,656	\$259,758	\$3,102
Clyde-Savannah	1005	1005	\$57,512	\$58,207	\$695
Dundee	980	980	\$56,081	\$56,759	\$678
Gananda	1217	1217	\$69,643	\$70,485	\$842
Geneva	2486	2486	\$142,262	\$143,982	\$1,720
Gorham-Middlesex	1587	1587	\$90,817	\$91,914	\$1,097
Honeoye	1094	1094	\$62,605	\$63,361	\$756
Lyons	1048	1048	\$59,972	\$60,697	\$725
Manchester-Shortsville	964	964	\$55,165	\$55,832	\$667
Marion	1134	1134	\$64,894	\$65,678	\$784
Naples	945	945	\$54,078	\$54,732	\$654
Newark	2476	2476	\$141,690	\$143,403	\$1,713
North Rose-Wolcott	1532	1532	\$87,669	\$88,729	\$1,060
Palmyra-Macedon	2363	242	\$135,224	\$136,858	\$1,634
Penn Yann	1940	1940	111,017	\$112,359	\$1,342
Phelps-Clifton Springs	2037	2037	116,568	\$117,977	\$1,409
Red Creek	1092	1092	62,490	\$63,246	\$756
Romulus	517	0	29,586	\$0	-\$29,586
Seneca Falls	1519	1519	86,925	\$87,976	\$1,051
Sodus	1413	1413	80,859	\$81,837	\$978
Victor	4136	4136	236,684	\$239,545	\$2,861
Waterloo	2051	2051	117,369	\$118,788	\$1,419
Wayne	2813	2813	160,975	\$162,921	\$1,946
Williamson	1297	1297	74,222	\$75,119	\$897
Total:	43287		\$2,477,116		
Total w/o St. Romulus:		42770		\$2,477,116	\$0

Notes:

- 1) Cost per RWADA with Romulus = \$57
Cost per RWADA less Romulus = \$58

CHANGES IN CAPITAL CHARGES

Wayne-Finger Lakes BOCES

Impact of Romulus Transfer

2009-2010

District	RWADA w/ Romulus	RWADA w/o Romulus	Charge w/ Romulus	Charge w/o Romulus	Difference
Bloomfield	1156	1156	\$102,771	\$103,996	\$1,225
Canandaigua	4485	4485	\$398,655	\$403,478	\$4,823
Clyde-Savannah	1005	1005	\$89,343	\$90,411	\$1,068
Dundee	980	980	\$87,111	\$88,162	\$1,051
Gananda	1217	1217	\$108,157	\$109,483	\$1,326
Geneva	2486	2486	\$220,971	\$223,644	\$2,673
Gorham-Middlesex	1587	1587	\$141,055	\$142,769	\$1,714
Honeoye	1094	1094	\$97,230	\$98,418	\$1,188
Lyons	1048	1048	\$93,152	\$94,280	\$1,128
Manchester-Shortsville	964	964	\$85,687	\$86,723	\$1,036
Marion	1134	1134	\$100,808	\$102,016	\$1,208
Naples	945	945	\$83,994	\$85,014	\$1,020
Newark	2476	2476	\$220,085	\$222,745	\$2,660
North Rose-Wolcott	1532	1532	\$136,169	\$137,821	\$1,652
Palmyra-Macedon	2363	242	\$210,043	\$212,579	\$2,536
Penn Yann	1940	1940	\$172,451	\$174,525	\$2,074
Phelps-Clifton Springs	2037	2037	\$181,071	\$183,252	\$2,181
Red Creek	1092	1092	\$97,077	\$98,238	\$1,161
Romulus	517	0	\$45,941	\$0	-\$45,941
Seneca Falls	1519	1519	\$135,015	\$136,652	\$1,637
Sodus	1413	1413	\$125,587	\$127,116	\$1,529
Victor	4136	4136	\$367,643	\$372,081	\$4,438
Waterloo	2051	2051	\$182,302	\$184,511	\$2,209
Wayne	2813	2813	\$250,020	\$253,062	\$3,042
Williamson	1297	1297	\$115,317	\$116,680	\$1,363
Total:	43287		\$3,847,655		
Total w/o St. Romulus:		42770		\$3,847,655	\$0

Notes:

- 1) Cost per RWADA with Romulus = \$89
Cost per RWADA less Romulus = \$90

CHANGES IN ADMINISTRATION CHARGES
T-S-T BOCES
 Impact of South Seneca Transfer
 2009-2010

District	RWADA w/ South Seneca	RWADA w/o South Seneca	Charge w/ South Seneca	Charge w/o South Seneca	Difference
Candor	885	885	\$131,788	\$140,266	\$8,488
Dryden	2164	2164	\$322,224	\$342,978	\$20,754
George Jr. Republic	236	236	\$32,163	\$37,404	\$5,241
Groton	1099	1099	\$163,643	\$174,183	\$10,540
Ithaca	5598	5598	\$833,552	\$887,242	\$53,690
Lansing	1365	1365	\$203,251	\$216,342	\$13,091
Newfield	1012	1012	\$150,689	\$160,395	\$9,706
South Seneca	905	905	\$134,756	\$0	-\$134,756
Trumansburg	1381	1381	\$205,633	\$218,878	\$13,245
Total:	14645		\$2,177,689		
Total w/o Opp:		13740		\$2,177,689	\$0

Notes:

- 1) Cost per RWADA with South Seneca = \$149
 Cost per RWADA less South Seneca = \$159

CHANGES IN CAPITAL CHARGES
T-S-T BOCES
Impact of South Seneca Transfer
2009-2010

District	RWADA w/ South Seneca	RWADA w/o South Seneca	Charge w/ South Seneca	Charge w/o South Seneca	Difference
Candor	885	885	\$23,409	\$24,917	\$1,508
Dryden	2164	2164	\$57,240	\$60,927	\$3,687
George Jr. Republic	236	236	\$5,714	\$6,645	\$931
Groton	1099	1099	\$29,070	\$30,942	\$1,872
Ithaca	5598	5598	\$148,075	\$157,612	\$9,537
Lansing	1365	1365	\$36,106	\$38,432	\$2,326
Newfield	1012	1012	\$26,769	\$28,493	\$1,724
South Seneca	905	0	\$23,938	\$0	-\$23,938
Trumansburg	1381	1381	\$36,529	\$38,882	\$2,353
Total:	14645		\$386,850		
Total w/o Opp:		13740		\$388,850	\$0

Notes:

- 1) Cost per RWADA with South Seneca = \$26
Cost per RWADA less South Seneca = \$28

ANALYSIS AND COMMENT: BOCES SERVICES

ANALYSIS:

It was stated in the INTRODUCTION that the primary criterion for the Commissioner's decision is that his action will seek to promote the best educational interests of the area. There is the question of what is in the best educational interest of the potentially reorganized Romulus-South Seneca Central School District (the District) and what is in the best educational interest of each of the affected BOCES: Ontario-Seneca-Yates-Cayuga-Wayne (Wayne-Finger Lakes) and Tompkins-Seneca-Tioga (T-S-T). The first question to be addressed is that of the District's educational interest since that is the reason for which the study is being undertaken. Both educational and financial elements were listed in the INTRODUCTION for consideration. Everyone would likely agree the educational elements are the most important ones and the reorganization will only be approved if residents are convinced that significant educational enhancements will occur. Therefore, the programs that the two BOCES operate and the services which Romulus and South Seneca subscribed to in 2009-10 will be reviewed.

Every BOCES operates a Career and Technical Education (CTE) program. CTE is a major program for eleventh and twelfth graders, especially in rural areas. Often an average of twenty-five percent of students in smaller districts in areas with lower density will attend BOCES CTE.

The Wayne-Finger Lakes BOCES program is located at two centers: Flint in the south near Routes 20 and 5 and Wayne in the north near Williamson. There are a total of 23 courses in the program. Most programs are at both centers. Academic support, career guidance, and counseling are available at both centers. The Romulus district attends the Flint Center which has 20 courses: 17 regular CTE classes, a licensed practical nursing class for adults, and 2 New Vision classes. The tuition was \$7,996. In 2009-10 Romulus sent 13 students to CTE. This was about 12 percent of their eleventh and twelfth graders.

The T-S-T program is at a single center in Ithaca. There are 16 courses: 13 regular CTE classes, World of Work for exploring occupations and 2 New Visions classes. Academic support is available as a separate service. Career guidance and counseling are provided. The tuition was \$8,153. The South Seneca district in 2008-09 sent 47 students to CTE. This was about 28 percent of their eleventh and twelfth graders.

The high school for the new District is proposed to be in South Seneca which is in T-S-T BOCES. However, from South Seneca the CTE center in Wayne-Finger Lakes is a slightly shorter travel time than the T-S-T center in Ithaca: 27 miles, 33 minutes versus 31 miles, 42 minutes. Students could gain class time attending the Wayne-Finger Lakes program and 4 additional occupational offerings. Cost per pupil is similar. Romulus subscribed to \$249,493 of service, all from Wayne-Finger Lakes and South Seneca purchased \$303,616, 99% from T-S-T and one enrollment from Wayne-Finger Lakes.

Special Education Services of BOCES are provided for students with additional educational needs based on four combinations of staffing ratios referred to as "options". Some

of the classes are located at the BOCES campus and some are in classrooms which BOCES rents from local districts.

Both BOCES offer a similar array of special education programs in that they both operate three of the four options. T-S-T also operates the 1:8:1 (4235) option which Wayne-Finger Lakes does not. Tuitions are slightly lower at T-S-T BOCES. However, Wayne-Finger Lakes operates a broader, more specialized program within the individual options.

Both districts sent students to their respective BOCES for special education classes which were supplemented with related services such as occupational and physical therapy, psychologist, speech therapy and one-to-one aides. South Seneca sent one student to Wayne-Finger Lakes in 2009-10. Romulus purchased \$1,595,872 for special education, 98% with Wayne-Finger Lakes, and one cross-contract with Cayuga-Onondaga for \$41,220, 2%. South Seneca spent \$606,407, \$550,172, 91% with T-S-T and \$56,235, 9%, with Wayne-Finger Lakes,

Itinerant services in BOCES are the sharing of a staff person between two or more districts or a district and BOCES. This area of BOCES service is used more often by small rural schools which can benefit from a shared staff person in some areas due to small numbers.

Itinerant services are used by both districts to support their district operated special education classes: occupational and physical therapy in Romulus and teacher of the hearing and visually impaired in South Seneca. Both also use some shared general education personnel. Romulus expended \$191,296, 100%, at Wayne-Finger Lakes BOCES. South Seneca expended \$169,386, 100%, at T-S-T BOCES.

BOCES general education services can provide critical instructional and enrichment opportunities to supplement district programs. In this area and those that follow, the size of the BOCES enrollment base supporting programs has a significant impact on their array and breadth. It often becomes necessary to use cross-contracting in small enrollment BOCES to round out their local offerings.

Both BOCES have similar general education programs in some respects. T-S-T has more varieties of alternative education than Wayne-Finger Lakes, but the services are likely encompassing the same needs. Wayne-Finger Lakes operates distance learning and a high school contracting service which provides access to special programs in districts like IB and STEM which is not available in T-S-T.

Romulus subscribed to a modest amount of services overall. The incarcerated youth service is a special program for youth in county jails across the state and the school districts in which they are located which receive special funds which are allocated to be paid to BOCES to provide GED preparation for the incarcerated youth. The services used by the district include arts in education, alternative education, summer school and distance learning. South Seneca in T-S-T has the Day Treatment alternative education, alternative education-GED and Regents, arts in education, environmental education, academic programs for CTE and summer school. Romulus subscribed to \$84,807 (less incarcerated youth of \$116,330), all from Wayne-Finger Lakes and South Seneca subscribed \$241,410, 98% to T-S-T BOCES and a small cross-contract to Wayne-Finger Lakes for summer school.

The instructional support category of BOCES services provides programs including instructional technology, library media, and educational communications to enhance learning and extensive staff and curriculum development and training to aid teachers.

In 2009-10 T-S-T BOCES operated 10 services including instructional technology, library automation, school/curricular improvement and printing. Wayne-Finger Lakes BOCES operated similar services and a few more including grant writer. Romulus subscribed to \$513,820 of service, almost all from Wayne-Finger Lakes BOCES and South Seneca subscribed to \$533,344, of which about 33% was by cross-contract: an instructional computer service from Onondaga BOCES and a staff development service from Cattaraugus-Allegany BOCES.

The non-instructional service area provides BOCES services to assist district management functions including business and personnel office, transportation and school food services. The Regional Information Center service is also in this group. It is the only service which is limited to twelve designated BOCES across the state and to which groups of districts are assigned. It includes administrative computers, student scheduling and related tasks.

T-S-T BOCES operated 10 services in this category. The largest ones included waste management, central business office, coordination of worker compensation and health care, and safety risk management. Wayne-Finger Lakes provided 15 services. The largest ones included administrative computing, telecommunications, central business office and telephone interconnect. The BOCES is a Regional Information Center (RIC) BOCES and provides administrative computing services to its own districts and to those in Genesee Valley BOCES. The telecommunications service separately provides the network for voice, video and data transmission.

Romulus subscribed to administrative technology, telecommunications, cooperative purchasing, school food management, GASBY 45 Planning and substitute calling at Wayne-Finger Lakes and also for some cross-contracted services including safety risk management from G-S-T, waste management from T-S-T, policy from Erie I and State Aid Planning from Questar. South Seneca subscribed to recruitment, waste removal, safety-risk management and employee benefits coordination and a few others from T-S-T and cross-contracted for administrative computing and telecommunications from Onondaga, policy from Erie I, phone interconnect from Onondaga, State Aid Planning from Questar and negotiations from Cayuga. Romulus subscribed to \$281,323 in service, 92% with Wayne-Finger Lakes and South Seneca \$277,464, 25% with T-S-T and 75% by cross-contract.

COMMENTS:

- The array of courses is greater in Wayne-Finger Lakes; the CTE programs of the two BOCES reflect the difference size of the student base total of each BOCES.
- The South Seneca high school is four miles and nine minutes closer in travel to the Wayne-Finger Lakes Center than the T-S-T Center.
- The special education services of the two BOCES appear fairly similar although T-S-T operates all four available options and Wayne-Finger Lakes operates three. However, the services at the Wayne-Finger Lakes BOCES are more specialized in some options. South

Seneca sent one of its special needs students to Wayne-Finger Lakes BOCES by cross-contract in 2009-10.

- The itinerant services of both BOCES are adequate and would be readily available to the new District in either BOCES.
- In the general education service area the array of services is somewhat similar. Both do alternative education Regents and GED. Both also do arts in education and summer school. However, Wayne-Finger Lakes has distance learning and contracted course sharing for IB and STEM, and others among districts which T-S-T does not provide.
- The instructional support area of service in Wayne-Finger Lakes is somewhat more developed than that of T-S-T with eleven services to T-S-T's nine. Both BOCES have strong programs for staff and curriculum development.
- Wayne-Finger Lakes also has more services than T-S-T in the non-instructional category, although T-S-T has a good-sized program for the size of the BOCES. Administrative computing is the largest service for Wayne-Finger Lakes because of the Regional Information Center. Waste management is the largest service for T-S-T.

ANALYSIS AND COMMENT ADMINISTRATIVE AND CAPITAL BUDGETS

ANALYSIS:

BOCES administrative and capital budgets are separate from services. In accordance with statute all of the districts which are members of a BOCES pay for the cost of the administrative and capital function based upon a pupil or property count. All of the BOCES in the state except one use the pupil count called RWADA – Resident Weighted Average Daily Attendance. The administrative budget includes the Office of the District Superintendent, assistants who have general oversight responsibilities, the BOCES business and personnel functions, BOCES board costs, and accrued retirement benefits of all BOCES staff who retire with benefits. The capital budget includes money for any annual appropriations for capital projects, appropriations such as with the Dormitory Authority of the State of New York and leases. Capital expenditures are allocated in the same manner as administration: that is, on an RWADA pupil count basis.

In 2009-10 in the Wayne-Finger Lakes BOCES the administrative charge per pupil (RWADA) was \$57 based on the data the BOCES provided the State Education Department. Romulus's share was \$29,586.

In the capital budget, the Wayne-Finger Lakes BOCES conducted an area-wide referendum about eight years ago and residents approved a project for a building for special needs students, funded though the Dormitory Authority of New York State. The BOCES, like most others, also rents some space, including administrative offices in Newark. There is also an annual capital appropriation for repairs. The total capital cost per RWADA was \$89. Romulus's share was \$45,941.

In 2009-10 in the T-S-T BOCES the administrative charge per pupil (RWADA) was \$149 based on the data the BOCES provided the State Education Department. South Seneca's share was \$134,756.

In the capital budget, the T-S-T BOCES has a small annual apportionment for repairs and only minor rentals. There was an energy performance contract to replace boilers and upgrade lighting but payment is complete. The total capital cost per RWADA was \$26. South Seneca's share was \$23,938.

COMMENT:

1. Administrative budget charges are higher in T-S-T BOCES than in Wayne-Finger Lakes: \$149 per RWADA compared to \$57 per RWADA. The reason for the difference is largely the smaller enrollment base of T-S-T BOCES, and also some budget items.
2. Based on our Report data, it would cost the new District \$79,632 in Wayne-Finger Lakes for administration compared to \$206,190 in T-S-T.
3. Capital charges are higher in Wayne-Finger Lakes BOCES than in T-S-T: \$89 per RWADA to \$26 per RWADA for 2008-09. It would cost the new District \$66,834 in Wayne-Finger Lakes compared to \$36,972 in T-S-T.

4. It has been determined by the State Education Department, based on research by staff, that if the new District were to be in T-S-T BOCES, there would be no responsibility for any capital indebtedness between the former Romulus District or the new District and the Wayne-Finger Lakes BOCES for the Dormitory lease. If the decision were to place the new District in Wayne-Finger Lakes BOCES, it would be responsible for paying the expense attributable to the BOCES Dormitory lease based on its RWADA.
5. The facilities of both BOCES should serve students in the new district in a satisfactory manner.

ANALYSIS AND COMMENT: BOCES IMPACT

The Wayne-Finger Lakes BOCES and the T-S-T BOCES are quite different from each other in relation to size: enrollment base, number of component school districts and territory encompassed. Wayne-Finger Lakes had an enrollment in the fall of 2009 of 38,249 students while T-S-T was 13,118. The number of components was 25 in Wayne-Finger Lakes compared to 9 in T-S-T and the area of the two BOCES was 1,750 square miles and 744. The density of pupils per square mile was quite similar: 22 in Wayne-Finger Lakes and 18 in T-S-T. Among all BOCES, Wayne-Finger Lakes ranked 15th largest in size of enrollment base while T-S-T ranked 33rd among the 37. Enrollment matters a great deal in a regional service agency because there needs to be enough base to create a demand for a variety of educational services to extend and enhance the programs of component districts. There also must be enough enrollment – RWADA – to support the administrative function of the BOCES. There are certain staff and functions which must be present to operate the Office of the District Superintendent and the functions of the Cooperative Board regardless of size.

There are two elements to consider: the first is programs. What would be the impact in either BOCES, in relation to the remaining student base, and thus support for programs and services, if a district were transferred to the other BOCES as a result of the new District being located in that BOCES?

Without Romulus, Wayne-Finger Lakes BOCES would have 24 districts and a 37,793 base. It would rank the same. Without South Seneca, T-S-T would have 8 districts and a 12,307 base. It would also rank the same.

The change in enrollment base whether the new District were to be located in Wayne-Finger Lakes BOCES or T-S-T is likely not so significant as to have major impact overall on programs long-range, especially in the case of Wayne-Finger Lakes, but could have on some initial results in T-S-T. An individual program will have some affect such as CTE in which South Seneca enrolls a number of students. The alternative education service is another that would be similarly impacted.

The other element is the financial one. Program costs in CTE and alternative education could have some impact as students from South Seneca no longer attended classes at T-S-T BOCES if the new District were located in Wayne-Finger Lakes BOCES. There would be little impact the other way. Romulus has 456 students. There would be little or no financial impact if the reverse were to occur. Romulus has too few students and Wayne-Finger Lakes a large enrollment base.

Administrative costs would change as a result of transferring the RWADA base of either district from its current BOCES. With Romulus, Wayne-Finger Lakes BOCES had an administrative charge per RWADA of \$57 based upon 2009-10 data provided by the BOCES. Romulus had 517 RWADA and accounted for \$29,586 of the expense. Without the district, the charge per RWADA would increase to \$58, a difference of \$1. The increase for the remaining districts would range from \$654 to \$3,102.

With South Seneca, T-S-T BOCES had an administrative charge per RWADA of \$149 based upon 2009-10 data provided by the BOCES. South Seneca had 905 RWADA and accounted for \$134,756 of the expense. Without the district, the charge per RWADA would increase to \$159, a difference of \$10. The increase for the remaining districts would range from \$5,241 to \$53,690.

Capital costs would also be affected from the transferring of the RWADA base of either district from its current BOCES in a like manner. With Romulus, Wayne-Finger Lakes BOCES had a capital charge per RWADA of \$89 based on data provided by the BOCES. With their 517 RWADA, Romulus accounted for \$45,941 of the expense. Without the district, the charge per RWADA would increase to \$90, a difference of \$1. The increase for the remaining districts would range from \$1,020 to \$4,823.

With South Seneca, T-S-T BOCES had a capital charge per RWADA of \$26 based on data provided by the BOCES. With their 905 RWADA, South Seneca accounted for \$23,938 of the expense. Without the district, the charge per RWADA would increase to \$28, a difference of \$2. The increase for the remaining districts would range from \$931 to \$9,537.

COMMENTS:

- The difference in enrollment between Romulus and South Seneca (456 to 811 in 2009-10) is sufficiently great that a shift either from one BOCES to the other could make a somewhat material difference in terms of where the new District is located.
- It is understandable that T-S-T BOCES with 25,131 fewer students than Wayne-Finger Lakes and 16 fewer districts, would prefer to gain 456 students rather than lose 811 if the new District were located in T-S-T BOCES.
- Locating the new District in Wayne-Finger Lakes BOCES would result in lower administration costs. Based on 2009-10 data (included in the total RWADA for determining the expense was that of the combined Romulus-South Seneca District in calculations for both Wayne-Finger Lakes and T-S-T BOCES) it would cost \$79,632 in Wayne-Finger Lakes and \$206,190 in T-S-T.
- The impact on the remaining districts in the respective BOCES is greater in the T-S-T BOCES if South Seneca is transferred from it because it has the higher costs per RWADA initially. The difference is significant: \$126,558.
- Locating the new District in the T-S-T BOCES would result in lower capital costs. Based on 2008-09 data it would cost \$36,972 in T-S-T BOCES and \$66,834 in Wayne-Finger Lakes BOCES. The difference is not significant: \$29,862.

MATRIX OF LETTERS
REGARDING ROMULUS-SOUTH SENECA BOCES LOCATION
Ontario BOCES or T-S-T BOCES

Districts	Responded	Supports Location in Ontario BOCES	Supports Location in T-S-T BOCES	Primary Reason – Programs	Primary Reason -- Finance
Canajoharie	√	√		√	
Dryden	√	√		√	
Naples	√	√		√	
Newfield	√	√		√	
Seneca Falls	√	√		√	
South Seneca	√	√		√	
Williamson	√	√		√	
Total:	7	7		7	0

Others

Dist. Supt. of BOCES - Ontario	√	√		√
Dist. Supt. of BOCES – T-S-T	√		√	√

SUMMARY OF THE CORRESPONDENCE

- Six of the twenty-five component districts in the Wayne-Finger Lakes BOCES provided a letter in regard to the decision about the location of the new District, including Romulus.
- Among the points made by the Wayne-Finger Lakes districts was the travel distance to the Flint center would be no longer, that South Seneca already uses some Wayne-Finger Lakes services and that the district expressed an interest in transfer apart from this study.
- One district pointed out that South Seneca is the only district in Seneca County which is not part of Wayne-Finger Lakes BOCES; thus the county relationship would be strengthened if the new District, including the South Seneca portion, were in Wayne-Finger Lakes.
- The letter of the District Superintendent of the BOCES echoed these same points. South Seneca has used cross-contracts with Wayne-Finger Lakes for special education and CTE not available at T-S-T. The size of the BOCES may be an advantage in delivering programs. There is also the matter of the county relationship. Romulus residents have expressed a desire to remain in Wayne-Finger Lakes if there is reorganization.
- A letter received from an organization asked for consideration of the effectiveness of Romulus' participation in the services of Wayne-Finger Lakes BOCES.
- Three of the nine component districts in T-S-T BOCES provided a letter in regard to the decision about the location of the new District, including South Seneca.
- One district noted that South Seneca is equidistant from both BOCES, but the community is more connected northward to Romulus and beyond. Also, the larger CTE and special education services in Wayne-Finger Lakes would be a great advantage – especially CTE because it expands opportunities for rural students. It is stated explicitly that it would be the best interest of the students, if the merger is completed, to locate the new District in the Wayne-Finger Lakes BOCES.
- The other district wrote that it would impact the T-S-T districts financially if South Seneca were to be transferred, in terms of administrative and program costs. However, the district was willing to support the transfer because it believes that the students in Romulus and South Seneca would be better served in the Wayne-Finger Lakes BOCES, as it will provide continuity and access to more program opportunities for the students in the new District.
- The South Seneca district noted that the travel time is similar and that T-S-T is a fine BOCES. However, CTE and special education services are broader at Wayne-Finger Lakes, providing more opportunities for students in a reorganized district. Also, families in South Seneca generally travel northward towards Ontario, not Ithaca. The district takes part in Seneca County meetings and activities as possible, but there are some

difficulties by being in a different BOCES. Also, important is the strong reluctance on the part of the Romulus residents to leave the Wayne-Finger Lakes BOCES and the lack of their support for reorganization if that is to occur.

- The letter of the District Superintendent of the BOCES makes the point that T-S-T is a small BOCES and the loss of a district would have financial and program consequences. The distances to the centers of each BOCES are similar. T-S-T is a strong BOCES that provides exceptional services and, if the reorganization takes place, the new District should be located in this BOCES.