Promoting the Development of Children Through Early-Education Intervention
This all-day professional development opportunity will bring together teachers in non-public schools who teach 3, 4, and 5-year-olds. Teachers will explore the latest in emotional and social development of children in Pre-K and Kindergarten. Based on the latest in brain research and social science understandings, teachers will design meaningful activities to convey content and skills appropriate to this age group.

The Children’s Institute, which will provide the content of the day, utilizes the Pyramid Model of behavior management that supports promotion, prevention, and intervention in the classroom. It promotes children’s development by building relationships and creating supportive environments so that young children can thrive in the school setting. Participants will receive CTLE credit and attendance is limited to 100 persons.

Pyramid Model Preschool-Kindergarten Module 1
“Strengthening relationships and supporting engaging environments where every child feels valued, confident and competent.”

The Pyramid Model 1 public health, evidenced-based, tiered framework that promotes young children’s social and emotional competencies and prevents challenging behaviors.

Ellen Leopold, NYS Pyramid Model Master Cadre Trainer
Social, Emotional and Behavioral Health Consultant &
Caitlin Orbanek, Project Coordinator for Center for Social and Emotional Learning
Children’s Institute, Rochester, New York

7:30 a.m. Registration & Networking
8:00-11:30 a.m. Morning Session:
  ➢ Pyramid Model Background
  ➢ SEL and School Readiness
  ➢ The Developing Brain and Teachable Moments
  ➢ Temperament, Hot Buttons and Reframing
11:30-12:30 p.m. Networking Lunch!
12:30-3:00 p.m. Afternoon Session:
  ➢ Strengthening Relationships
  ➢ Literacy and other Resources
  ➢ Environments that Teach Children What to Do
  ➢ Rules, Routines and Transitions

Register online at: https://www.wnycatholicschools.org/event/100150