

MSA-1 Instructions

- Schools are encouraged to use the Mandated Services Aid online system to enter school year 2014-15 Mandated Services Aid claims. The system is designed to enhance the application process and expedite the issuance of the school's mandated services aid payment.
- Read the accompanying Guidelines and introductory information on the Schedule A/Worksheet. Complete Sections II, III, & IV of this form and the Schedule A/Worksheet. Transferring the total expenditures for each mandate from the Schedule A/Worksheet to Section I of this form is not required.
- Please note that REQUIRED fields are denoted with an asterisk on the MSA-1 form and Schedule A/Worksheet. The online system performs the mathematical calculations to arrive at the average hourly rate and populates the Section 1 – Summary of Expenditures page. The online system also calculates the combined hours for each mandate.
- Enter the BEDS code, Institution Code, School Information and OSC Vendor ID number as it appears in SEDREF. It is also very important for schools verify that the information in the OSC Vendor file is accurate so that their payments can be processed efficiently. The OSC vendor website is <http://www.sfs.ny.gov>
- If submitting a paper claim, complete the Certification portion of the MSA-1 form and mail it with the Schedule A/Worksheet to the above address.
- Applications should be received by close of business **January 15, 2016** to ensure timely payment. This form can be used only for the 2014-2015 school year. Go to www.p12.nysed.gov/nonpub/ to access forms for other years.

School Year
7/1/14 – 6/30/15

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Grants Management
Room 481, EBA
Albany, NY 12234

Nonpublic School
Mandated Services Aid
MSA-1
September 2015

BEDS Code

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Institution code*

8	0	0	0	0	0	0	0				
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School Name: _____

School Address: _____

OSC Vendor ID*

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MSA Certification

I hereby certify that the expenditures reported have been incurred and calculated in accordance with all applicable statutes, regulations and guidelines; that the claim is just and correct; and that the balance is due and owing.

CAP Certification

By checking this box, I further certify that this school has adopted and implemented a comprehensive attendance policy (CAP) pursuant to Section 104.1(i) of the Regulations of the Commissioner of Education and that this school is entitled to reimbursement for CAP expenditures as funds become available.

_____ Original Signature of Chief Administrator*	_____ Chief Administrator Name (PLEASE PRINT)	_____ Date
_____ Chief Administrator Email Address	_____ Fax Number	_____ Telephone Number*
_____ Person Completing Form (PLEASE PRINT)*	_____ Title of Person Completing Form	_____ Telephone Number*

The New York State Education Department reserves the right to monitor and/or audit any claims for payment pursuant to Section 305 of Education Law.

Mandate 1. PUPIL ATTENDANCE REPORTING (PAR)

Calculation of Average Class Size for determining PAR standards:

$$\frac{\text{Total Opening, Closing or BEDS Enrollment, whichever is highest (Page 5, Section II, item 6)}}{\text{Total \# of Teachers Taking Daily Attendance}} = \text{Average Class Size}$$

- ½ day kindergarten teachers are considered as one teacher for each ½ day session
- Round Average Class Size to nearest whole number (e.g., 27.49 and below, round to 27; 27.50 and above, round to 28)
- Do not include enrollment of nursery school or pre-kindergarten pupils, postgraduate students or pupils with disabilities who are enrolled pursuant to a contract with a public school district or the State Education Department.

TIME AND EFFORT STANDARDS

<u>Average Class Size</u>	<u>Teacher</u>	<u>Admin</u>	<u>Support</u>	<u>Average Class Size</u>	<u>Teacher</u>	<u>Admin.</u>	<u>Support</u>
1-9	13.0	2.0	2.0	41	65.6	12.3	11.4
10-12	20.0	3.7	3.5	42	67.2	12.6	11.7
13-18	30.0	5.5	5.0	43	68.8	12.9	12.0
19-25	40.0	7.5	7.0	44	70.4	13.2	12.3
26	41.6	7.8	7.2	45	72.0	13.5	12.6
27	43.2	8.1	7.5	46	73.6	13.8	12.8
28	44.8	8.4	7.8	47	75.2	14.1	13.1
29	46.4	8.7	8.1	48	76.8	14.4	13.4
30	48.0	9.0	8.4	49	78.4	14.7	13.7
31	49.6	9.3	8.6	50	80.0	15.0	14.0
32	51.2	9.6	8.9	51	81.6	15.3	14.2
33	52.8	9.9	9.2	52	83.2	15.6	14.5
34	54.4	10.2	9.5	53	84.8	15.9	14.8
35	56.0	10.5	9.8	54	86.4	16.2	15.1
36	57.6	10.8	10.0	55	88.0	16.5	15.4
37	59.2	11.1	10.3	56	89.6	16.8	15.7
38	60.8	11.4	10.6	57	91.2	17.1	16.0
39	62.4	11.7	10.9	58	92.8	17.4	16.3
40	64.0	12.0	11.2	59	94.4	17.7	16.6
				60	96.0	18.0	16.9

SECTION I – SUMMARY OF EXPENDITURES

The online system will populate these fields. Paper claim submissions may want to transfer total expenditures for each mandate from the Schedule A/Worksheet to determine if explanations for increases in total PAR or total Aid will be required. Note: The PAR total is in Section III of this Form. Check the transferred totals for accuracy.

Mandates		Whole Dollars Only
1. PAR		1. _____
2. EIA	a. General Expenditures	2. a. _____
	b. Teacher Workshop Expenditures	b. _____
3. BEDS		3. _____
4. RE	a. General Expenditures	4. a. _____
	b. Teacher Workshop Expenditures	b. _____
	c. Test Kits	c. _____
5. RCT		5. _____
6. CE		6. _____
7. RHS		7. _____
8. SSIP		8. _____
9. DIRI		9. _____
10. HSGR		10. _____
11. GFST	a. General Expenditures	11. a. _____
	b. Teacher Workshop Expenditures	b. _____
	c. Test Kits	c. _____
12. TSS		12. _____
13. SAE		13. _____
14. GEST	a. General Expenditures	14. a. _____
	b. Teacher Workshop Expenditures	b. _____
	c. Test Kits	c. _____
15. REMOVED	Formerly GESST – Test No Longer Offered	15. N/A
16. REMOVED	Formerly GFSST – Test No Longer Offered	16. N/A
17. PNN		17. _____
18. NYSESLAT/ NYSITELL	a. General Expenditures	18. a. _____
	b. Teacher Workshop Expenditures	b. _____
19. RIC and Scoring Center Costs		19. _____

TOTAL AID 2014-2015 SCHOOL YEAR

Note: If the claim total exceeds the previous year by 20% or more, a precise and clear explanation justifying the increase must be attached or written in the space provided.

SECTION II – ENROLLMENT

- Enrollment is used to determine average class size in calculating PAR reimbursement. Enter the highest of opening, closing or BEDS enrollment below and check enrollment used.
- **Opening enrollment** is the number of pupils who were in attendance on the first day of school plus those who were registered but were absent on opening day.
- **Closing enrollment** is the number of pupils still enrolled when school closed at the end of the year.
- **BEDS enrollment** is the number submitted to the State Education Department based on a count taken during the first week of October 2014.
- Pupils in ungraded classes should be counted as ungraded elementary if under 13 years of age and ungraded secondary if 13 years old or older. **Do not include** enrollment of nursery school or pre-kindergarten pupils, postgraduate students or pupils with disabilities who are enrolled pursuant to a contract with a public school district or the State Education Department.
- Required fields are denoted with an asterisk.

Grade Level	2014-2015 Enrollment*
1. Grades K-6	1. _____
2. Grades 7-8	2. _____
3. Grades 9-12	3. _____
4. Ungraded Elementary	4. _____
5. Ungraded Secondary	5. _____
6. Total Enrollment (sum of entries 1 through 5)	6. _____

Enrollment used:* Opening Closing BEDS

NOTE: If you chose Opening or Closing and the enrollment varies by more than 20% of the reported BEDS data, a precise and clear explanation justifying the increase must be attached or written in the space provided:

SECTION III – Pupil Attendance Reporting (PAR)

Calculation of Hourly Rate

*See Schedule A/Worksheet for definitions related to the calculation of hourly rate.
Required fields are denoted with an asterisk*

FOR HOURS WORKED BY STAFF SELECT THE BOX BELOW THAT APPLIES*:

Standard Work Day:

of Days Worked in the School Year: teachers: _____ administrators: _____ support staff: _____

of Hours Worked in a Standard Day: teachers: _____ administrators: _____ support staff: _____

Actual hours of employees are varied:

***Refer to Attachment 2 of the Guidelines for recommended definitions on “Days in School Year”, “Hours in the Work Day” and “Total Hours”. These definitions apply to both a standard day and actual hours of employees vary.**

	TEACHERS	ADMINISTRATORS	SUPPORT STAFF
1.* Total number of staff employed by school who participated in Pupil Attendance Reporting (PAR). (Do not include Pre-K teachers)			
2.* Total hours of work for all assigned tasks performed by employees reported in item 1.			
3.* Total salaries paid for all services performed by employees in item 1.			
4.* Total employee benefits paid on salaries reported in item 3.			
5. Total salaries and benefits paid for employees reported in item 1. (Item 3 plus Item 4)			
6. Average hourly rate. (Item 5 divided by Item 2). Do not round.			

Calculation of Expenditures

Refer to the Time and Effort Standards – PAR (on Page 2)

(1) Employee Group	(2)* Total # Teachers Taking Daily Attendance	(3) Enter Appropriate Parameter (from page 2)	(4) Combined Hours¹ (Col. 2 x Col. 3)	(5) Hourly Rate for Salaries and Benefits² (from #6 above)	(6) Expenditures³ (Col. 4 x Col. 5)
Classroom Teacher*	□				
Administrative					
Support Staff					
			Supplies and Materials (\$10 per teacher)		
			Total Expenditures PAR		

NOTE: If the PAR total exceeds the previous year by 20% or more, a precise and clear explanation justifying the increase must be attached or written in the space provided.

¹ **Combined hours:** Calculate the average class size (see page 2 for the formula), locate the appropriate Time & Effort Standard also on page 2, and multiply the Time & Effort Standard for each employee group by the number of **teachers** listed in column 2. Credit is only given for taking attendance once each day for each student. **Combined hours** must be rounded to the **nearest whole number** (e.g., 16.49 and below = 16; 16.5 and above = 17).

² **Hourly rates** must be reported in **dollars and cents** (e.g. \$26.77 = \$26.77)

³ **Expenditures** must be rounded to the **next highest dollar** (e.g., \$455.02 = \$456)

**SECTION IV - TIME AND EFFORT STANDARDS
CALCULATION OF COMBINED HOURS
(for Selected Mandates)**

Please calculate the combined hours for teachers by entering the number of exams that were administered and then multiplying the number of exams by the applicable time and effort parameter. Transfer the total combined hours to the appropriate mandate on Schedule A/Worksheet. Administrative and Support Staff standards are fixed and have been pre-entered on Schedule A/Worksheet for each mandate. The online system will perform the mathematical calculations. Required fields for online claims are denoted with an asterisk.

Mandate	Number of Exams*	Time & Effort Standard Use number in [] if Field Test was Administered	Total Combined Hours
<i>Mandate 2: English Language Arts and Math(EIA)</i>			
Grade 3 ELA		.95 [1.0] x # of exams (10.0[11.0] hr. minimum)	
Grade 3 Math		.50 [.55] x # of exams (8.0[9.0] hr. minimum)	
Grade 4 ELA		1.05 [1.10] x # of exams (10.0[11.0] hr. minimum)	
Grade 4 Math		.70 [.75] x # of exams (8.0[9.0] hr. minimum)	
Grade 5 ELA		1.20[1.25] x # of exams (11.0[12.0]hr. minimum)	
Grade 5 Math		.85 [.90] x # of exams (8.0[9.0] hr. minimum)	
Grade 6 ELA		1.20 [1.25] x # of exams (11.5[12.5] hr. minimum)	
Grade 6 Math		.70 [.75] x # of exams (9.5[10.5] hr. minimum)	
Grade 7 ELA		1.10 [1.15] x # of exams (11.0[12.0] hr. minimum)	
Grade 7 Math		.90 [.95] x # of exams (9.5[10.5] hr. minimum)	
Grade 8 ELA		1.30 [1.35] x # of exams (11.5[12.5] hr. minimum)	
Grade 8 Math		.65 [.70] x # of exams (8.0[9.0] hr. minimum)	
Mandate 2: Total Combined Hours (Transfer to Schedule A/Worksheet)			
Mandate 3: Basic Educational Data System Reporting (BEDS) <i>(Calculation done on the Schedule A/Worksheet)</i>			

Mandate	Number of Exams*	Time & Effort Standard Use number in [] if Field Test was Administered	Total Combined Hours (Transfer to Schedule A/Worksheet)
Mandate 4: Regents Exams(RE) <i>(August 2014, January 2015 and June 2015 Regents Sessions)</i>			
Regents Comp. English		1.08 [1.13] x # of exams	
Common Core English		1.08 [1.13] x # of exams	
Common Core Algebra 1		2.36 [2.41] x # of exams	
Algebra 2/Trig		2.36 [2.41] x # of exams	
Integrated Algebra		2.36 [2.41] x # of exams	
Common Core Geometry		2.36 [2.41] x # of exams	
Geometry		2.36 [2.41] x # of exams	
Global History & Geography		.81 [.86] x # of exams	
US History & Govt.		.81 [.86] x # of exams	
Chemistry		.48 [.53] x # of exams	
Physics		.48 [.53] x # of exams	
Earth Science		.65 [.70] x # of exams	
Living Environment		.84 [.89] x # of exams	
If total combined hours are less than 8[9] hrs., use the minimum of 8[9] hrs.			
Mandate 4: Total Combined Hours (Transfer to Schedule A/Worksheet)			
Mandate 5: Regents Competency Test(RCTP)			
Regents Competency Tests		.55 x # of exams (8 hr. minimum)	
<i>Mandate 6: Calculator Expense(CE) (Calculation done on the Schedule A/Worksheet)</i>			
<i>Mandate 7: Registration of High School(RHS) (Calculation done on the Schedule A/Worksheet)</i>			
<i>Mandate 8: State School Immunization Program(SSIP) (Calculation done on the Schedule A/Worksheet)</i>			
Mandate 9: Documentation of Integration of Required Instruction(DIRI) in 7th & 8th Grade			
DIRI	Total # of 7 th & 8 th grade teachers involved in DIRI___	1 hour per 7 th & 8 th grade teacher	
<i>Mandate 10: Graduation Report(HSGR) (Calculation done on the Schedule A/Worksheet)</i>			
Mandate 11: Grade Four Science Test(GFST)			
Grade 4 Science		.47 x # exams (5 hr. minimum)	
<i>Mandate 12: Travel Costs to Examination Storage Site(TSS) (Calculation done on the Schedule A/Worksheet)</i>			

Mandate	Number of Exams*	Time & Effort Standard	Total Combined Hours (Transfer to Schedule A/Worksheet)
<i>Mandate 13: Scholarships for Academic Excellence(SAE)</i> (Calculation done on the Schedule A/Worksheet)			
<i>Mandate 14: Grade Eight Science Test(GEST)</i>			
Grade 8 Science		.59 x # exams (4 hr. minimum)	
<i>Mandate 15: REMOVED –Formerly Grade Eight Social Studies (GESST)</i>			
<i>Mandate 16: REMOVED – Formerly Grade Five Social Studies (GFSST)</i>			
<i>Mandate 17: Pesticide Neighbor Notification(PNN)</i> (Calculation done on the Schedule A/Worksheet)			
<i>Mandate 18: New York State English as a Second Language Achievement Test(NYSESLAT)</i> <i>And New York State Identification Test for English Language Learners (NYSITELL)</i>			
NYSESLAT	_____	.98 x # exams (6 hr. minimum)	
NYSITELL		.81 x # exams (4 hr. minimum)	
<i>Mandate 19: RIC and Scoring Center Costs</i> (Calculation done on the Schedule A/Worksheet)			