



OFFICE OF INNOVATIVE SCHOOL MODELS
 ROOM 475 EBA
 Tel. 518/474-1762
 Fax 518/474-1405

ACADEMIC PERFORMANCE PLAN (APP)
 Persistently Lowest Achieving (PLA) Schools

<i>School Name:</i>		<i>BEDS:</i>	
<i>School District:</i>		<i>Enrollment:</i>	
<i>School Address:</i>		<i>Configuration:</i>	

Academic Performance Plan

The Academic Performance Plan (APP) is an accountability agreement between the New York State Education Department (NYSED) and a Persistently Lowest Achieving (PLA) school. The APP is a component of each of the school intervention models delineated in the School Improvement Grant (SIG) application. It will be used by NYSED and PLA schools to monitor school performance over the course of the implementation of the selected school intervention model. The Academic Performance Plan contains indicators, measures, metrics and targets for academic program performance.

The APP is divided into three sections: *New York State Leading Indicators*, *Academic Indicators* and *Data Tables*. Within each of the first two sections are individual components for which the school assigns a performance rating, based on a stated outcome measure or goal. Performance ratings are determined by a review of state assessment results, comparative statistics for graduation, and the other indicators. In addition, for each of the individual components, the school assigns a target goal for the current school year. NYSED will then work with each school to review and approve (or review, negotiate and approve) the performance ratings and goals set by the school.

The Academic Performance Plan is an important element of PLA school accountability because it will provide a common agreed upon plan for NYSED and schools to follow when measuring school performance over the course of implementation of the school intervention model. It will give SED and the PLA schools it monitors a common set of rulers and rubrics.

Most indicators and measures in the Academic Performance Plan will be common to all PLA schools that NYSED oversees. PLA schools complete these metrics and targets prior to presenting the Academic Performance Plans to NYSED. Targets set by schools should be outcome-based, realistic, and measured at appropriate intervals. Schools must show that they are making progress for each of the indicators.

The performance ratings and their accompanying symbols are as follows:

	Meets or Exceeds Standard
	Approaching Standard
	Does Not Meet Standard
N/A	Not Applicable

SECTION 1: NEW YORK STATE LEADING INDICATORS

LEADING INDICATORS		2008-09	2009-10	2010-11	Trend	Goal 2011-12
I. Number of minutes in the school year		#	#	#	↑	#
<i>Meets Standard:</i> The number of minutes in the school year is greater than or equal to 64,800 (based on minimum 180 school days).						
<i>Does Not Meet Standard:</i> The number of minutes in the school year is less than 64,800.						
II.a. Student participation rate on State assessments: ELA		%	%	%	↑	%
<i>Meets Standard:</i> The percentage of students participating on State ELA assessments is greater than or equal to 98%.						
<i>Approaching Standard:</i> The percentage of students participating on State ELA assessments is between 95% and 98%.						
<i>Does Not Meet Standard:</i> The percentage of students participating on State ELA assessments is less than 95%.						
II.b. Student participation rate on State assessments: Math		%	%	%	↑	%
<i>Meets Standard:</i> The percentage of students participating on State Math assessments is greater than or equal to 98%.						
<i>Approaching Standard:</i> The percentage of students participating on State Math assessments is between 95% and 98%.						
<i>Does Not Meet Standard:</i> The percentage of students participating on State Math assessments is less than 95%.						
III. Dropout Rate		%	%	%	↑	%
K-8	<i>Meets Standard:</i> The school's dropout rate is below 4%.					
	<i>Approaching Standard:</i> The school's dropout rate is between 4% and 7%.					
	<i>Does Not Meet Standard:</i> The school's dropout rate is more than 7%.					
High School	<i>Meets Standard:</i> The school's dropout rate is below 7%.					
	<i>Approaching Standard:</i> The school's dropout rate is between 7% and 11%.					
	<i>Does Not Meet Standard:</i> The school's dropout rate is more than 11%.					
IV. Student Attendance Rate (Average Daily Attendance)		%	%	%	↑	%
K-8	<i>Meets Standard:</i> The student attendance rate is greater than 95%.					
	<i>Approaching Standard:</i> The student attendance rate is between 85% and 95%.					
	<i>Does Not Meet Standard:</i> The student attendance rate is less than 85%.					
High School	<i>Meets Standard:</i> The student attendance rate is greater than 92%.					
	<i>Approaching Standard:</i> The student attendance rate is between 85% and 92%.					
	<i>Does Not Meet Standard:</i> The student attendance rate is less than 85%.					
V. Percentage of students completing advanced coursework (e.g., AP/IB, early-college high schools, or dual enrollment classes) – School-wide High School Measure Only		% / %	% / %	% / %	↑	% / %
<i>Meets Standard:</i> The percentage of students who took advanced coursework is greater than or equal to 30%, and 70% or more of those students successfully completed their coursework.						
<i>Approaching Standard:</i> Between 20% and 30% of the school's students took advanced coursework, and 60% or more of those students successfully completed their coursework.						
<i>Does Not Meet Standard:</i> Less than 20% of the school's students took advanced coursework, and/or more than 50% of students who took coursework failed to successfully complete it.						
VI. Suspension Rate		%	%	%	↑	%
K-8	<i>Meets Standard:</i> Less than 5% of the school's students were suspended at least once during the school year.					
	<i>Approaching Standard:</i> The percentage of the school's students that were suspended at least once during the school year is between 5% and 10%.					
	<i>Does Not Meet Standard:</i> 10% or more of the school's students were suspended at least once during the school year.					
High School	<i>Meets Standard:</i> Less than 5% of the school's students were suspended at least once during the school year.					
	<i>Approaching Standard:</i> The percentage of the school's students that were suspended at least once during the school year is between 5% and 10%.					
	<i>Does Not Meet Standard:</i> 10% or more of the school's students were suspended at least once during the school year.					

LEADING INDICATORS		2008-09	2009-10	2010-11	Trend	Goal 2011-12
VII. Truancy		%	%	%		%
K-8	<i>Meets Standard:</i> The school's truancy rate is less than 3%.					
	<i>Approaching Standard:</i> The school's truancy rate is between 3% and 5%.					
	<i>Does Not Meet Standard:</i> The school's truancy rate is higher than 5%.					
High School	<i>Meets Standard:</i> The school's truancy rate is less than 5%					
	<i>Approaching Standard:</i> The school's truancy rate is between 5% and 8%.					
	<i>Does Not Meet Standard:</i> The school's truancy rate is higher than 8%.					
VIII. Distribution of teachers by performance level on an LEA's teacher evaluation system		%	%	%		%
<i>Meets Standard:</i> The percentage of teachers designated "highly effective" or "effective" is greater than 80%.						
<i>Approaching Standard:</i> The percentage of teachers designated "highly effective" or "effective" is between 65% and 80%.						
<i>Does Not Meet Standard:</i> The percentage of teachers designated "highly effective" or "effective" is less than 65%.						
IX. Teacher Attendance Rate		%	%	%		%
<i>Meets Standard:</i> The teacher attendance rate is higher than 95%.						
<i>Approaching Standard:</i> The teacher attendance rate is between 90% and 95%.						
<i>Does Not Meet Standard:</i> The teacher attendance rate is less than 90%.						
X. Teacher Turnover Rate		%	%	%		%
<i>Meets Standard:</i> The teacher turnover rate is less than 12%.						
<i>Approaching Standard:</i> The teacher turnover rate is between 12% and 15%.						
<i>Does Not Meet Standard:</i> The teacher turnover rate is 15% or higher.						

SECTION 2: ACADEMICS

NEW YORK STATE ACADEMIC INDICATORS:

1.1. STUDENT ACHIEVEMENT		2008-09	2009-10	2010-11	Trend	Goal 2011-12
1.1.a. Student Performance: ELA		#	#	#		#
K-8	<i>Meets Standard:</i> The school's Performance Index in ELA is equal to or greater than 165.					
	<i>Approaching Standard:</i> The school's Performance Index in ELA is between 145 and 165.					
	<i>Does Not Meet Standard:</i> The school's Performance Index in ELA is less than 145.					
High School	<i>Meets Standard:</i> The school's Performance Index in ELA is equal to or greater than 175.					
	<i>Approaching Standard:</i> The school's Performance Index in ELA is between 155 and 175.					
	<i>Does Not Meet Standard:</i> The school's Performance Index in ELA is less than 155.					
1.1.b. Student Performance: Math		#	#	#		#
K-8	<i>Meets Standard:</i> The school's Performance Index in Math is equal to or greater than 170.					
	<i>Approaching Standard:</i> The school's Performance Index in Math is between 155 and 170.					
	<i>Does Not Meet Standard:</i> The school's Performance Index in Math is less than 155.					
High School	<i>Meets Standard:</i> The school's Performance Index in Math is equal to or greater than 175.					
	<i>Approaching Standard:</i> The school's Performance Index in Math is between 155 and 175.					
	<i>Does Not Meet Standard:</i> The school's Performance Index in Math is less than 155.					

1.1.c. Proficiency: ELA		%	%	%		%
K-8	<i>Meets Standard:</i> The school's percentage of students scoring proficient is at or above 55%.					
	<i>Approaching Standard:</i> The school's percentage of students scoring proficient is between 45% and 55%.					
	<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is at or below 45%.					
High School	<i>Meets Standard:</i> The school's percentage of students scoring proficient is at or above 75%.					
	<i>Approaching Standard:</i> The school's percentage of students scoring proficient is between 60% and 75%.					
	<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is at or below 60%.					
1.1.d. Proficiency: Math		%	%	%		%
K-8	<i>Meets Standard:</i> The school's percentage of students scoring proficient is at or above 60%.					
	<i>Approaching Standard:</i> The school's percentage of students scoring proficient is between 50% and 60%.					
	<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is at or below 50%.					
High School	<i>Meets Standard:</i> The school's percentage of students scoring proficient is at or above 75%.					
	<i>Approaching Standard:</i> The school's percentage of students scoring proficient is between 60% and 75%.					
	<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is at or below 60%.					

1.2. SCHOOL PERFORMANCE COMPARED TO THE STATE		2008-09	2009-10	2010-11	Trend	Goal 2011-12
1.2.a. Student performance on annual state assessments compared to the state: ELA		%	%	%		%
<i>School's Performance Index in ELA:</i>		<i>NY State's Performance Index in ELA:</i>				
<i>Meets Standard:</i> The school's Performance Index exceeds the state average by 5% or more.						
<i>Approaching Standard:</i> The school's Performance Index is within 5% or exceeds the state average by up to 5%						
<i>Does Not Meet Standard:</i> The school's Performance Index is more than 5% below the state average.						
1.2.b. Student performance on annual state assessments compared to the state: Math		%	%	%		%
<i>School's Performance Index in Math:</i>		<i>NY State's Performance Index in Math:</i>				
<i>Meets Standard:</i> The school's Performance Index exceeds the state average by 5% or more.						
<i>Approaching Standard:</i> The school's Performance Index is within 5% or exceeds the state average by up to 5%						
<i>Does Not Meet Standard:</i> The school's Performance Index is more than 5% below the state average.						
1.2.c. Proficiency on annual state assessments compared to the state: ELA		%	%	%		%
<i>School's Proficiency Rate in ELA:</i>		<i>NY State's Proficiency Rate in ELA:</i>				
<i>Meets Standard:</i> The school's percentage of students scoring proficient exceeds the state average by 5% or more.						
<i>Approaching Standard:</i> The school's percentage of students scoring proficient is within 5% or exceeds the state average by up to 5%						
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is more than 5% below the state average.						
1.2.d. Proficiency on annual state assessments compared to the state: Math		%	%	%		%
<i>School's Proficiency Rate in Math:</i>		<i>NY State's Proficiency Rate in Math:</i>				
<i>Meets Standard:</i> The school's percentage of students scoring proficient exceeds the state average by 5% or more.						
<i>Approaching Standard:</i> The school's percentage of students scoring proficient is within 5% or exceeds the state average by up to 5%						
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is more than 5% below the state average.						
1.2.e. Absolute performance compared to state: ELA (Grades 3-8)		<u>School's raw mean score</u>	<u>State's raw mean score</u>	%		%
<i>School's Raw Mean Score in ELA: X%</i>		<i>Absolute Performance Percentage in ELA: Z%</i>				
<i>NY State's Raw Mean Score in ELA: Y%</i>						
<i>Meets Standard:</i> The percentage rate of the school's raw mean score to the state's raw mean score is above 105%.						
<i>Approaching Standard:</i> The percentage rate of the school's raw mean score to the state's raw mean score is between 95% and 105%.						
<i>Does Not Meet Standard:</i> The percentage rate of the school's raw mean score to the state's raw mean score is less than 95%.						

1.2.f. Absolute performance compared to state: Math (Grades 3-8)		<u>School's raw mean score</u>	%	%	%		%
		<u>State's raw mean score</u>					
School's Raw Mean Score in Math: X%		Absolute Performance Percentage in Math: Z%					
NY State's Raw Mean Score in Math: Y%							
Meets Standard: The percentage rate of the school's raw mean score to the state's raw mean score is above 105%.							
Approaching Standard: The percentage rate of the school's raw mean score to the state's raw mean score is between 95% and 105%.							
Does Not Meet Standard: The percentage rate of the school's raw mean score to the state's raw mean score is less 95%.							

1.3. SCHOOL PERFORMANCE COMPARED TO THE DISTRICT		2008-09	2009-10	2010-11	Trend	Goal 2011-12	
1.3.a. Student performance on annual state assessments compared to the district: ELA		%	%	%		%	
School's Performance Index in ELA:		District's Performance Index in ELA:					
Meets Standard: The school's Performance Index exceeds the district average by 5% or more.							
Approaching Standard: The school's Performance Index is within 5% or exceeds the district average by up to 5%							
Does Not Meet Standard: The school's Performance Index is more than 5% below the district average.							
1.3.b. Student performance on annual state assessments compared to the district: Math		%	%	%		%	
School's Performance Index in Math:	%	District's Performance Index in Math:					
Meets Standard: The school's Performance Index exceeds the district average by 5% or more.							
Approaching Standard: The school's Performance Index is within 5% or exceeds the district average by up to 5%							
Does Not Meet Standard: The school's Performance Index is more than 5% below the district average.							
1.3.c. Proficiency on annual state assessments compared to the district: ELA		%	%	%		%	
School's Proficiency Rate in ELA:	%	District's Proficiency Rate in ELA:					
Meets Standard: The school's percentage of students scoring proficient exceeds the district average by 5% or more.							
Approaching Standard: The school's percentage of students scoring proficient is within 5% or exceeds the district average by up to 5%.							
Does Not Meet Standard: The school's percentage of students scoring proficient is more than 5% below the district average.							
1.3.d. Proficiency on annual state assessments compared to the district: Math		%	%	%		%	
School's Proficiency Rate in Math:	%	District's Proficiency Rate in Math:					
Meets Standard: The school's percentage of students scoring proficient exceeds district average by 5% or more.							
Approaching Standard: The school's percentage of students scoring proficient is within 5% or exceeds the district average by up to 5%.							
Does Not Meet Standard: The school's percentage of students scoring proficient is more than 5% below the district average.							
13.e. Absolute performance compared to district: ELA (Grades 3-8)		<u>School's raw mean score</u>	%	%	%		%
		<u>District's raw mean score</u>					
School's Raw Mean Score in ELA: X%		Absolute Performance Percentage in ELA: Z%					
NY State's Raw Mean Score in ELA: Y%							
Meets Standard: The percentage rate of the school's raw mean score to the district's raw mean score is above 105%.							
Approaching Standard: The percentage rate of the school's raw mean score to the district's raw mean score is between 95% and 105%.							
Does Not Meet Standard: The percentage rate of the school's raw mean score to the district's raw mean score is less than 95%.							
13.f. Absolute performance compared to district: Math (Grades 3-8)		<u>School's raw mean score</u>	%	%	%		%
		<u>District's raw mean score</u>					
School's Raw Mean Score in Math: X%		Absolute Performance Percentage in Math: Z%					
NY State's Raw Mean Score in Math: Y%							
Meets Standard: The percentage rate of the school's raw mean score to the district's raw mean score is above 105%.							
Approaching Standard: The percentage rate of the school's raw mean score to the district's raw mean score is between 95% and 105%.							

Does Not Meet Standard: The percentage rate of the school's raw mean score to the district's raw mean score is less than 95%.

1.4. COLLEGE READINESS		2008-09	2009-10	2010-11	Trend	Goal 2011-12
1.4.a. Are high school students prepared for college acceptance?		#	#	#		#
<i>Meets Standard:</i> The average SAT score of the school's students is at or above 1500.						
<i>Approaching Standard:</i> The average SAT score of the school's students is between 1400 and 1500.						
<i>Does Not Meet Standard:</i> The average SAT score of the school's students is 1400 or lower.						
1.4.b. Percentage of students taking PSAT exams?		%	%	%		%
<i>Meets Standard:</i> The percentage of students participating in PSAT exams is at or above 80%.						
<i>Approaching Standard:</i> The percentage of students participating in PSAT exams is between 70% and 80%.						
<i>Does Not Meet Standard:</i> The percentage of students participating in PSAT exams is at 70% or below.						
1.4.c. How many students are taking advanced coursework (e.g., AP/IB, early-college high schools, or dual enrollment classes)? (Non-duplicated count)		%	%	%		%
<i>Meets Standard:</i> 30% or more of the school's students took advanced coursework, and 70% or more of those students successfully completed their coursework.						
<i>Approaching Standard:</i> Between 20% and 30% of the school's students took advanced coursework and 60% or more of those students successfully completed their coursework.						
<i>Does Not Meet Standard:</i> Less than 20% of the school's students took advanced coursework, and/or more than 50% of students who took coursework failed to successfully complete it.						
1.4.d. How are students performing on AP exams?		%	%	%		%
<i>Meets Standard:</i> The percentage of students scoring 3 or higher on AP Exams is at or above 60%.						
<i>Approaching Standard:</i> The percentage of students scoring 3 or higher on AP Exams is between 45% and 60%.						
<i>Does Not Meet Standard:</i> The percentage of students scoring 3 or higher on AP Exams is below 45%.						
1.4.e. Percentage of graduates receiving a Regents Diplomas with Advanced Designation?		%	%	%		%
<i>Meets Standard:</i> 50% or more of graduates received an Advanced Regents Diploma.						
<i>Approaching Standard:</i> 35% to 50% of graduates received an Advanced Regents Diploma.						
<i>Does Not Meet Standard:</i> Less than 35% of graduates received an Advanced Regents Diploma.						

1.5. GRADUATION AND TRANSITION		2008-09	2009-10	2010-11	Trend	Goal 2011-12
1.5.a. Graduation Rate		%	%	%		%
<i>Meets Standard:</i> The school's graduation rate is at or above 80%.						
<i>Approaching Standard:</i> The school's graduation rate is between 67% and 80%.						
<i>Does Not Meet Standard:</i> The school's graduation rate is 67% or below.						
1.5.b. Dropout Rate		%	%	%		%
K-8	<i>Meets Standard:</i> The school's dropout rate is below 4%.					
	<i>Approaching Standard:</i> The school's dropout rate is between 4% and 7%.					
	<i>Does Not Meet Standard:</i> The school's dropout rate is 7% or more.					
High School	<i>Meets Standard:</i> The school's dropout rate is below 7%.					
	<i>Approaching Standard:</i> The school's dropout rate is between 7% and 11%.					
	<i>Does Not Meet Standard:</i> The school's dropout rate is 11% or more.					
1.5.c. Percentage of 9th Graders being retained?		%	%	%		%
<i>Meets Standard:</i> The school's 9 th Grade retention rate is at or below 5%						

<i>Approaching Standard:</i> The school's 9 th Grade retention rate is between 5% and 15%.					
<i>Does Not Meet Standard:</i> The school's 9 th Grade retention rate is at or above 15%.					
1.5.d. How many graduates were accepted into two- or four-year colleges?	%	%	%		%
<i>Meets Standard:</i> The percentage rate of graduates accepted into two- or four-year colleges is at or above 80%.					
<i>Approaching Standard:</i> The percentage rate of graduates accepted into two- or four-year colleges is between 60% and 80%.					
<i>Does Not Meet Standard:</i> The percentage rate of graduates accepted into two- or four-year colleges is at or below 60%.					

1.6. DISAGGREGATED REGENTS EXAM PERFORMANCE (FOR HIGH SCHOOLS ONLY)	2008-09	2009-10	2010-11	Trend	Goal 2011-12
1.6.a. Core Regents exam student performance in ELA:	%	%	%		%
<i>Comprehensive English Exam Proficiency Rate:</i>	X%				
<i>Meets Standard:</i> The school's percentage of students scoring proficient on the core Regents ELA exam is above 80%.					
<i>Approaching Standard:</i> The school's percentage of students scoring proficient on the core Regents ELA exam is between 67% and 80%.					
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient on the core Regents ELA exam is at or below 67%.					
1.6.b. Core Regents exam student performance in Math:	%	%	%		%
<i>Integrated Algebra Exam Proficiency Rate:</i>	X%				
<i>Meets Standard:</i> The school's percentage of students scoring proficient on the core Regents Math exam is above 80%.					
<i>Approaching Standard:</i> The school's percentage of students scoring proficient on the core Regents Math exam is between 67% and 80%.					
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient on the core Regents Math exam is at or below 67%.					
1.6.c. Regents exam student performance in Science:	%	%	%		%
<i>Living Environment/Earth Sciences Exam Proficiency Rate:</i>	X%				
<i>Meets Standard:</i> The school's percentage of students scoring proficient on the core Regents Science exam is at or above 80%.					
<i>Approaching Standard:</i> The school's percentage of students scoring proficient on the core Regents Science exam is between 67% and 80%.					
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient on the core Regents Science exam is at or below 67%.					
1.6.d. Core Regents exam student performance in Social Studies:	%	%	%		%
<i>Global Exam Proficiency Rate:</i>	X%				
<i>Meets Standard:</i> The school's percentage of students scoring proficient on the core Regents Social Studies exam is at or above 80%.					
<i>Approaching Standard:</i> The school's percentage of students scoring proficient on the core Regents Social Studies exam is between 67% and 80%.					
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient on the core Regents Social Studies exam is at or below 67%.					
1.6.e. Core Regents exam student performance in Social Studies:	%	%	%		%
<i>U.S. History Exam Proficiency Rate:</i>	X%				
<i>Meets Standard:</i> The school's percentage of students scoring proficient on the core Regents Social Studies exam is at or above 80%.					
<i>Approaching Standard:</i> The school's percentage of students scoring proficient on the core Regents Social Studies exam is between 67% and 80%.					
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient on the core Regents Social Studies exam is at or below 67%.					

1.7. REGENTS COMPETENCY TEST PERFORMANCE (FOR SPECIAL EDUCATION STUDENTS ONLY)		2008-09	2009-10	2010-11	Trend	Goal 2011-12
1.7.a. Regents exam student performance Regents Competency Tests in Reading/Writing:		%	%	%	↑	%
<i>Regents Competency Test in Reading Proficiency Rate:</i>	X%					
<i>Regents Competency Test in Writing Proficiency Rate:</i>	X%					
<i>Average RCT Reading/Writing Proficiency Rate:</i>	X%					
<i>Meets Standard:</i> The school's percentage of students scoring proficient is at or above 70%.						
<i>Approaching Standard:</i> The school's percentage of students scoring proficient is between 60% and 70%						
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is at or below 60%.						
1.7.b. Regents exam student performance Regents Competency Tests in Math:		%	%	%	↑	%
<i>Regents Competency Test in Math Proficiency Rate:</i>	X%					
<i>Meets Standard:</i> The school's percentage of students scoring proficient is at or above 70%.						
<i>Approaching Standard:</i> The school's percentage of students scoring proficient is between 60% and 70%.						
<i>Does Not Meet Standard:</i> The school's percentage of students scoring proficient is at or below 60%.						

SECTION 3: DATA TABLES

Table 1.1. Disaggregated Student Performance on State Assessments: Average passing rate (proficient and advanced) over prior three years

Subject	Subgroup	Average passing rate (% proficient and advanced) over prior three years		
		School	District	State
ELA (As Applicable)	Grade x			
	Grade y			
	Grade z			
Math (As Applicable)	Grade x			
	Grade y			
	Grade z			
ELA	English Proficient			
	Limited English Proficiency			
Math	English Proficient			
	Limited English Proficiency			
ELA	Black or African American			
	Hispanic or Latino			
	Asian			
	White			
	Other			
Math	Black or African American			
	Hispanic or Latino			
	Asian			
	White			
	Other			
ELA	Economically Disadvantaged			
	Not Disadvantaged			
Math	Economically Disadvantaged			
	Not Disadvantaged			

1.2. Did the school meet state expectations for federal No Child Left Behind/State Adequate Yearly Progress requirements, especially in Reading/ELA and Mathematics? (State Progress Report Data)

		Y1	Y2	Y3
NCLB / School Improvement Status				
NY State /School Improvement Status				
ELA	Met ELA AYP <i>For schools that did meet AYP due to students with disabilities subgroup: If adding 34 points to Performance Index of subgroup allows the group to meet its AMO, then the school has met AYP</i>			
	School Performance			
	Target Effective AMO			
	Needed Safe Harbor to Meet ELA AYP			
	AYP Status of Subgroups:			
	<i>Limited English Proficiency</i>			
	<i>African American or Black</i>			
	<i>Hispanic or Latino</i>			
	<i>Economically Disadvantaged</i>			
Math	Met Math AYP <i>For schools that did meet AYP due to students with disabilities subgroup: If adding 34 points to Performance Index of subgroup allows the group to meet its AMO, then the school has met AYP</i>			
	School Performance			
	Target Effective AMO			
	Needed Safe Harbor to Meet ELA AYP			
	AYP Status of Subgroups:			
	<i>Limited English Proficiency</i>			
	<i>African American or Black</i>			
	<i>Hispanic or Latino</i>			
	<i>Economically Disadvantaged</i>			

Table 1.3 Graduation and Transition

	Graduation Rate			Dropout Rate			Average SAT Score		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School									
District Average									
State Average									
State Standard									