

Bread and Roses Integrated Arts High School

The Percy Sutton Educational Campus

Dr. Rodney Lofton, *Principal*

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March 14, 2011

This letter provides supplementary information in response to the SED monitoring report re: the January 6, 2011 site visit to Bread and Roses Integrated Arts HS. Please review our updates on the following *findings*:

1. *At the time of the site visit, NYCDoE had not yet hired a permanent principal for the school.*
 - a. Dr. Rodney Lofton assumed the position of principal of Bread and Roses on January 24, 2011.
 - b. Additionally, at the time of the January 6th site visit, Bread and Roses was affiliated with Children First Network 411. In early February, its affiliation transferred to New Visions CFN 561 under the leadership of Network Leader Derek Smith.
2. *The Read 180 program, as proposed in the revised fiscal statement of the SIG application, has not yet been implemented.*
 - a. Transformation funding was first allocated to Bread and Roses on January 24, 2011. The funding has been fully scheduled for various transformation supports, including supports needed to fully implement the Read 180 program, such as per session, professional development and instructional software.
3. *Australian United States Services in School (AUSSIE) consists of three specialists to work with staff in areas of literacy, best practices and differentiated instruction. At the time of the visit, one specialist was in place.*
 - a. As of mid-January, all three specialists were actively working in the school to support the development and practice of teaching staff.
4. *At the time of the visit, the SED site visit team did not observe evidence regarding the use of data to identify and implement research-based instructional programs that are aligned to state standards, nor did the team see evidence of a system being implemented to allow for the continuous use of data to make instructional decisions for students.*
 - a. Datacation, a comprehensive data platform, was installed in mid-January to improve the school's data analysis and student tracking systems.
5. *The school is poised to begin a partnership with Abyssinian Development Corporation (ADC), according to an ADC representative present at the time of the site visit.*
 - a. ADC has collaborated closely with the school to increase family and community engagement, expand learning time, and create a culture of college readiness.
6. *Students reported they have very minimal opportunities to participate in enrichment activities after the school day. They stated the only after school activities are baseball and basketball.*
 - a. Starting in mid-February, enrichment activities, including several forms of dance, art, music and cooking, are available for students as part of expanded learning time programming.

Thank you for the opportunity to provide supplemental information in response to the SED report. I look forward to the team's return visit the week of April 11th, 2011.

Sincerely,


Dr. Rodney Lofton

Principal- Bread and Roses Integrated Arts HS