

Our World Unlimited Charter School

Letter of Intent



Letter of Intent to Apply For A Charter School

I. Applicant Information

- a. **Media Contact:** Everbell Boampong-Bishop, everbellb@gmail.com
- b. **Applicant Founding Group:**

Name	Mailing Address	Phone Number	Email Address	Applicant Information
Everbell Boampong-Bishop	[REDACTED]	[REDACTED]	everbellb@gmail.com	Educator/ Community Resident/ Parent
Keena Flournoy-White	[REDACTED]	[REDACTED]	[REDACTED]	Educational Administrator
William Bishop	[REDACTED]	[REDACTED]	[REDACTED]	Community Associate/Resident/ Parent

Keena Flournoy-White works as an Educational Administrator for the New York City Department Education as a Reading Achievement Coach providing professional development and support for middle schools to principals, assistant principals, coaches and teachers in literacy development. Keena has served as an adjunct professor in a teacher education preparation program at the graduate level for over 3 years at Metropolitan College of New York. She has been within the field of education for over 15 years in the following capacities; as a counselor, teacher of grades 2 through 4 and 8, as a literacy/ instructional coach and as an administrator. She is a New York State Certified Reading Specialist that has serviced the following kinds of learners: Special Needs learners, English Language Learners and General Education learner.

Everbell Boampong-Bishop is a parent of an autistic learner, community advocate, resident and educator. She is currently the library media specialist of at a local public school. As a parent, Mrs. Bishop has found that the fight for acquiring a quality education that is designed to meet the needs of Autistic learners across the spectrum has been limited or void. As a community advocate and resident, Mrs. Bishop has served her community by serving as the education committee Chair for Community Board 5. With over 11 years of experience as an educator, Mrs. Boampong-Bishop has experience teaching in general education & CTT classrooms, designed and facilitated professional development for educators.

William Bishop has worked as a Community Associate for the last two years in an innovative public school called the New American Academy. The school has a unique model that services 60 students in each classroom and four teachers. He plays an intricate part of the school community by being a liaison

between the school administration, community groups, students and the teachers by coordinating and facilitating communication between the school, students, families and community organizations. He coordinates contacts with parents and outside agencies to elicit their support and participation in school community activities. He also contributes to the safety plan and implementation within the school.

c. Proposed members the school's initial board of trustees:

Dr Catherine McCormick

Dr. Catherine McCormick is the current director of the Infant and Child Learning Center, which is a community-based early intervention program for developmentally delayed and handicapped children, and their families. A team of psychologists, therapists, teachers, social workers, and nurses provide services for children who have physical or neurological problems due to premature birth, birth defects, HIV infection, or other disorders.

Assemblywomen Inez Barron

Inez Barron is currently the NYS Assemblywomen for the 40th district. She has served as vice president of Dynamics of Leadership, Inc. She is also a founding member of Operation POWER. Mrs. Barron is also an accomplished educator, she has held a variety of administrative and supervisory positions, including classroom teacher, teacher trainer, and district coordinator for early childhood, executive assistant community superintendent, assistant principal; and as a principal.

Jeffrey Sigler

Jeffrey Sigler is the Director of the Freshman Year Program at Medgar Evers College of the City University of New York (CUNY). Completing his fourteenth year at Medgar Evers College, Mr. Sigler has also served as Director of Student Life and Development (1999-2006) and as an instructor/counselor in the Freshman Year Program (1995-1999)

Professor John Brown

Dr. John Brown is the Director of Training and Programs in Applied Behavior Analysis at Hunter College. He is a founding member of the board of directors of the New Jersey Association for Behavior Analysis and is currently serving as President Elect. Dr. Brown served as the executive director of a private, non-profit program, serving individuals with autism. Dr. Brown completed his doctoral studies in the Learning Processes program at the Graduate School and University Center of the City University of New York.

Janet Williams MS Ed, S.A.S

Janet Williams is currently the director of the Child Study Center in Brooklyn, NY, which is an NYSED approved early intervention school based program. Mrs. Williams has graduated from St. John's University, 1992 S.A.S (School Administration/ Supervision) Long Island University, Graduated, 1978

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with Masters of Science Degree in Education- Has been serving in the field of education for 33 years.

d. Replication or network information/ f. Application history: Not applicable

II. Proposed Charter School Information

a. **Proposed School Name:** Our World Unlimited Charter School

b. **Proposed School Location:**

In regards to our purposed school location, we are currently reviewing the underutilized space memorandum provided by the NYCDOE. We are planning to co-locate with a local community school. Based on our assessment, the following buildings meet the wheelchair ramp and handicap accessibility needs for some of our prospective learners: P.S 13 and P.S 158. Both locations have a current capacity of 150-299 students.

c. **Projected Grade Levels and Enrollment:**

Planned grades and enrollment in each of the years of the charter term: At full size, Our World Unlimited Charter School will serve grades K through 8. The table below depicts the school’s planned enrollment in each year of the proposed five-year charter term.

Grades	Year 1	Year 2	Year 3	Year 4	Year 5
K	16	16	16	16	16
1	16	16	16	16	16
2	16	16	16	16	16
3		16	16	16	16
4			16	16	16
5				16	16
6				16	16
7					16
8					16
Total	48	64	80	112	144

d. **Proposed management and or partner organization(s):** N/A

e. **Proposed school mission:** The mission of the Our World Unlimited Charter School is to remove the limits off of children diagnosed with Autism. By providing autistic learners with a quality education that is designed to prepare them to meet and master individual, national and state learning goals.

School overview: Our World Unlimited Charter School academic design incorporates the most advanced researched based methodologies for autistic learners that prepares students for career and college readiness. Our World Unlimited Charter School will have four classes on each grade level with four students in each classroom with a teacher and two teacher’s assistants. Teachers will constantly analyze student outcomes to be reflective of their teaching practices and ensure academic and social success. Our World will establish and develop a professional learning community that will promote high

levels of collaboration and cooperation between staff to further ensure the achievement of student goals. Our World will recruit faculty through working relationships with Medgar Evers College and Hunter College and early intervention agencies. We will create and design a core curriculum aligned to the common core learning standards, using the SIOP language model and ABA methodologies with various points of entries to ensure that students learn real life skills and receive academic achievements that support their development as a whole child.

f. **Target population and the community that the school intends to serve:**

Our World will be located in Brooklyn's CSD 19, where there are 24,825 students. This population is devised as follows: 5.1% is White, 49% African American, 37% Hispanic, 3.5 Asian, .4% American Indians, 17% are students with disabilities, 20% are students that are ELLs and 89% students qualify for free or reduced lunch. Our World will provide high quality, rigorous, and innovative academic instruction for students classified with autism. The founding team will implement a comprehensive outreach plan which includes speaking at community board meetings, churches, recreational facilities, health care agencies, door to door distribution, tenant association meetings and constant contact email marketing , to attract a student population that mirrors these demographics.

III. **Enrollment and Retention of Students with Disabilities, English Language Learners, and Students who are Eligible Applicants for Free and Reduced Price Lunch Program**

At the heart of Our World's design is to provide a quality education to autistic learners . Therefore our enrollment practice will begin with active recruitment of early intervention programs as students are aging out. We will continue to use our current outreach efforts mentioned above. We will also continue to just our current social media venues to target autistic learners and their families within our district. ELL students will be recruited through our partnerships with CBO's within the community such to translate and recruit bi/ multilingual families that would benefit from our program.

To support and retain our student population, Our World plans to create 4:1:1:1 classrooms which will be specific to the extremity of needs in relation to student's model for our ELL students. The following support systems outside of a regular school day will be used to continue to support the academic, developmental, and social needs of our learners. An after school program will be provided for students according to their interests and needs.

IV. **Public Outreach and Community Support**

The founding group has met and will continue to correspond with several CSD # 19 stakeholders . We have received overwhelming support for a school within district that will effectively address the diverse needs of autistic learners. We were able to meet with an Autistic parent group at Downstate Medical's ICLC . Some of their concerns were how will we be able to address the needs of lower functioning ASD learners and will we be able to obtain an adequate building to service their needs. We will address these needs by designing ability grouped classrooms and differentiation of instruction.

Signature of Lead Applicant

Date

Community Outreach Attachments:

On Tue, Jun 5, 2012 at 2:48 PM, HollyRod Foundation [REDACTED] wrote:

On behalf of the HollyRod Foundation, a charitable-services Fund of the Entertainment Industry Foundation (EIF), thank you for your recent inquiry for HollyRod to potentially participate as a partner in the creation of a charter school for kids with autism.

In 2012, as part of the HollyRod Foundation's efforts to operate in the most efficient and meaningful way possible, the HollyRod Foundation became a charitable-services Fund of the Entertainment Industry Foundation (EIF). Through this new arrangement, EIF and Holly Robinson Peete are working to further the goals of the HollyRod Foundation – to support our programs that provide services for children and families affected by autism and Parkinson's disease, and to increase public awareness.

We ask for your patience and support while the HollyRod Foundation begins this next period of growth. For now, we must decline participation. As we reorganize our approaches and strategies, if there is an opportunity to participate as a sponsor we will most certainly be in touch.

In the meantime, please accept our best wishes for your success.

The HollyRod Foundation

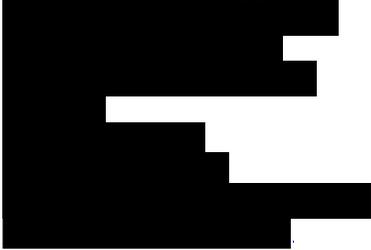
On May 1, 2012, at 7:41 AM, everbelll bishop wrote:

Good Morning,

I wanted to reach out to your organization in the hopes of developing an invaluable partnership to create an autistic charter school within the East New York (ENY) area Brooklyn, NY which will collaborate with local DAN doctors, local colleges and universities that offer ABA coursework, and local effective early intervention teams. Our hope is that we will begin within a successful charter school of autistic scholarship in ENY and continue the successful work across America and into the remote parts of the world where ASD's are rarely diagnosed and/or treated. I would love to forward the Hollyrod Foundation more information about possible partnership at your early convenience. I believe that with your partnership we can create an effective charter school network that will meet and exceed the needs of 1 out of every 110 children who have been diagnosed with an ASD.

Thanks for your time,

Everbell Boampong-Bishop



On Tue, May 1, 2012 at 9:03 AM, Jeffrey Sigler [REDACTED] wrote:
Everbell,
Thank you for sharing. Please keep me informed.
- J. Sigler

Sent from my Verizon Wireless Phone

-----Original message-----

From: NYCDOE <everbellb@gmail.com>
To: Jeffrey Sigler [REDACTED]
Sent: Tue, May 1, 2012 08:55:51 GMT+00:00
Subject: Autistic Charter School in ENY

Good Morning Mr. Sigler,

I know that it has been a while but I did want to inform you of my current endeavor to create an autistic charter school within the ENY area. I will be forwarding you information about our school and my hope is that a partnership can be developed between the MEC school of education, Hunter College School of education and our school. I believe that it is time that the ENY community has a charter school that effective meets the needs of 1 out of every 110 children who have diagnosed with an ASD.

Thanks for your time,

Everbell Boampong-Bishop

On Tue, May 1, 2012 at 10:17 AM, everbell bishop <everbellb@gmail.com> wrote:

Good Morning,
This is wonderful news, I retired as Chairperson of CSE 5, please contact Mariama Sandi, the new chairperson,
Good luck
Yolene

Yolene Ambroise

-----Original Message-----

From: Boampong Everbell (06M048)
Sent: Tuesday, May 01, 2012 10:21 AM
To: Ambroise Yolene
Subject:

ood Morning Mrs Ambroise,

I know that it has been a while but I did want to inform you of my current endeavor to create an autistic charter school within the ENY area. I will be forwarding you information about our school and my hope is that an invaluable partnership can be developed between CSE 5 and our school. If it is possible I would like to meet with you to discuss the goals and vision of our school. I believe that it is time that the ENY community has a charter school that effective meets the needs of 1 out of every 110 children who have been diagnosed with an ASD.

Thanks for your time,

Everbell Boampong-Bishop