

PHASE I: Letter of Intent

Created Wednesday, February 04, 2015

Updated Tuesday, February 10, 2015

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Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group or an Existing Education Corporation is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, brand new charter school

Proposed Charter School Name

(Please write out the formal and full name for the school you proposed, and include the words "charter" and "school" in the proposed name(s)).

School Name	HOME Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	6-12
Number of Students During Initial Term	200

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Jacqueline King - Robinson	[REDACTED]	[REDACTED]
Public/Media Contact Person	Jacqueline King - Robinson	347-538-2409	jkingrobbie@aol.com

If available, please provide the URL to the website established for the proposed school or existing education corporation.

(No response)

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(See pages 45-46 of the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

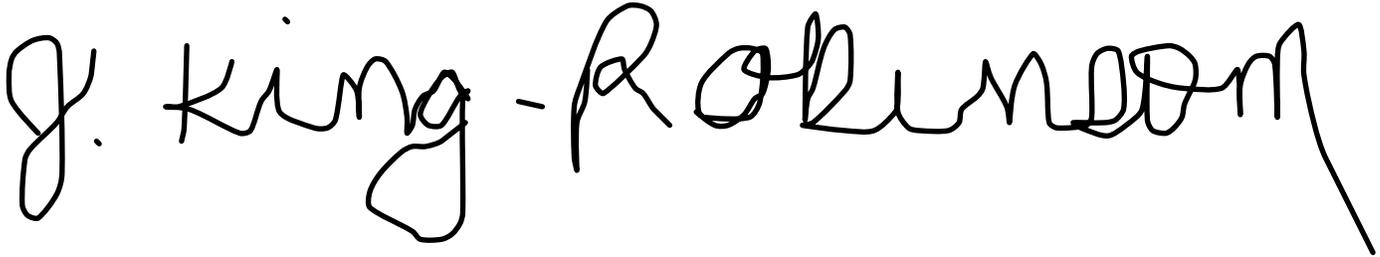
Proposed Management Company
Partner Organization 1

Lead Applicant(s) Signature and Date

Use your PC mouse or your mobile device stylus to sign your name below.

Lead or Co-Applicant listed in section c above.

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink that reads "J. King - Robinson". The signature is written in a cursive, somewhat stylized font. The "J" is large and loops around. "King" is written in a simple cursive. A hyphen follows, and "Robinson" is written in a more complex cursive with many loops and flourishes.

Date Signed (Lead or Co-Applicant)

2015/02/09

Thank you for completing this survey so that the Department may plan its review panel accordingly.

Objective:

To recruit students who have experienced a suspension or expulsion from traditional school settings. It is our intention to collaborate with the New York City Department of Education to identify students who would benefit from a comprehensive program that will enable these students to experience a consistent educational community that will provide them with the skills, strategies, and resources that will promote college and career readiness.

We propose to found the HOME (Having One Means Everything) Charter School to service students that traditional school models are not designed to support. The HOME (Having One Means Everything) Charter School, a therapeutic day academy, is a 6th through 12th grade educational community in which students will succeed academically in an environment that supports their social and emotional development. Students will develop a comprehensive skill set to support life-long learning. The HOME Charter School seeks to serve children with multiple suspensions or expulsion from traditional educational settings. HOME is a comprehensive program in which students and their families have access to diverse resources through educational partnerships, mental health services, on-site therapeutic crisis intervention, and preventative medical care.

Mission Statement:

The HOME (Having One Means Everything) Charter School, a therapeutic day academy, is a 6th through 12th grade community serving children who have received multiple suspensions or expulsion from traditional educational settings. The mission of HOME is to ensure our student's success through building resiliency, social awareness, and academic excellence. The school culture enables students to find positive meaning in their lives despite previous failures. HOME empowers students to utilize self-regulation to manage impulses and improve social relationships both in and outside of the school community. Our holistic educational environment empowers students to positively self-direct their learning and improve self-awareness, emotional capacity, and responsible decision-making.

Having One...

- Community that supports child development
- A multidisciplinary team of educators and clinicians
- A school culture that fosters empathy, and a commitment to learning

...Means Everything

It is our intention to provide students with a rigorous curriculum that is designed to enable us to meet the needs of individual students. Diagnostic Needs Assessment will be given as part of the enrollment process in order to create individual prescriptive plans for every student. The plans will include academic goals, as well social emotional goals. Data will be used to measure student growth toward meeting these goals and goal-setting meetings will be held as needed to assess progress towards meeting these goals.

The HOME model will pride itself on the collaborative team teaching model with two teachers in the classroom the student will be afforded the opportunity of additional academic support in each academic discipline. We will implement a blended learning model, which will allow students to be prepared to contribute in a meaningful way to society in the 21st Century. Students will have access to technology in all content areas, which will allow for individualized instruction.

There will be a 7.5-hour school day with one hour and forty minutes. Each day the school will dedicate one hour to PAS (Providing Access to Success). PAS is a time where individual needs are met through a variety of services and resources, i.e. related services, academic intervention, individual and/or group counseling held by board certified clinicians. Field lessons will be conducted twice a month to take the learning outside of the classroom in order to provide students with an additional opportunity to access and make sense of the curriculum. All students will complete a **Community Awareness Project (CAP)** each year while enrolled in the program. These projects will be designed to have students become active members in their various communities by promoting awareness and leading initiatives that will combat the issues they have identified.

All HOME community members will engage in daily physical education activities that will include individual lifetime sports.

Providing mental health service will be a key proponent to support our students in their social emotional development. The students will have advisory integrated into their schedules throughout the day to support to becoming college and career ready.

We are fully aware that what we are proposing to do hasn't been done before. This is why we are seeking to obtain the support from the following organizations that have a proven track record of supporting schools and districts with implementing this type of transformation.

The Carrera Team Pregnancy Prevention Program will provide access to family life sex education for family and students, assist families with obtaining free or no cost medical and dental, benefits, provide referral to out-patient mental health services in the community, and financial literacy.

The RAMAPO for Children organization will provide training for staff in crisis intervention, establishing positive relationships with students, conflict resolution and team building. The RAMAPO consultants will work on-site to support teachers and staff to in their work with the students.

Urban Advantage is a Science Partnership that provides access to learning outside the classroom through museums, zoos, aquariums, and the botanical gardens. It provides a connection between science and math and the overlapping concepts. Urban Advantage provides a structure to teach lessons that are connected so that no skill is taught in isolation. This partnership will enable us to provide parents with access to workshops that will assist

them with supporting their children in Science and Math, free admission to NYC museums, parks, zoos and aquariums.

Professional development for all staff members will be integral in achieving success in this model. The entire community will be provided with the skills and resources needed to raise the achievement and reengage students at risk for academic failure while enabling them to develop resiliency that will support them in all of their future endeavors.

The Home Charter School is designed to support students who have disengaged from learning due to lagging social emotional and academic skills. A number of these students have experienced multiple suspensions or expulsion from school. According to Mary Ellen Flannery, “For those students, it isn’t just an interruption in learning, although it’s that too- if they aren’t in school, they aren’t learning. A suspension can be life altering. It is the number one predictor- more than poverty- of whether children will drop out of school, and walk down a road that includes greater likelihood of unemployment, reliance on social welfare programs, and imprisonment” (neaToday, Winter 2015). This group of students includes a high percentage of students with special needs, as well as students who are eligible for free and reduced meals. These students have a range of strengths and weaknesses, yet their instruction has usually focused on one measure of proficiency.

Based on data obtained through conducting individual family interviews, observing trends in

School Year	6 th	7 th	8 th	9 th	10 th	11 th	12 th
2016 - 2017	20	20	20				
2017 - 2018	20	20	20	20			
2018 - 2019	20	20	20	20	20		

the student suspension data working at the

Manhattan Alternate Learning Center, and observing the difference in student behavior when provided with a nurturing and caring environment has led us to believe that there is an undeniable need for such a program throughout the five boroughs of NYC.

Having One Means Everything: HOME Charter School will be located in Community School District 6, 9,11 or 12. It is the intent of the applicant group to request to be sited in a school district facility.

Projected enrollment for each year of the proposed charter term:

2019 – 2020	20	20	20	20	20	20	
2020 - 2021	20	20	20	20	20	20	20

Given the challenges of working with this population of students in a new school, we believe that it is necessary to start small. We anticipate class sizes of 15 – 20 students on each grade level. There is strong evidence for the need of such a school in New York City. The HOME School will engage in extensive efforts to recruit students from districts throughout the city. This will be done through conducting multiple information sessions in various communities throughout the city. During these sessions parents will be made aware of the commitment that they will need to make in order to be fully engaged as educational partners. Our marketing efforts will describe the types of services and benefits their students will experience when enrolled in the HOME Charter School.

The HOME Charter School will work to secure support from a range of sources throughout the New York City

*Please note that we have had some terrible weather in the North East, which has prevented some member’s submission of requested documents. We are confident that if our letter of intent is approved that we will be able to submit our full application for your approval.

NAME OF APPLICANT GROUP MEMBER	EMAIL ADDRESS	CURRENT EMPLOYMENT
Jacqueline King - Robinson	[REDACTED]	NYC DOE
Tiffany Taylor - Oates	[REDACTED]	NYC DOE
Mary Lou Wainwright	[REDACTED]	NYC DOE
Jennifer Kaplan	[REDACTED]	NYCDOE
Stephanie Penberthy	[REDACTED]	KIPP
Lisa Lucas	[REDACTED]	Guernica

TABLE 1: APPLICANT GROUP INFORMATION***Minimum of 5 members must be designated as Trustees**

RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None Continuing Role)	PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent representative)	LENGTH OF INITIAL TERM	VOTING MEMBER (YES OR NO)
Current site supervisor of Alternate Learning Center Co Developer	Trustee	Board Chair	5yrs	Y
Current site supervisor of Alternate Learning Center Co Developer	Employee	Consultant	5yrs	Y
Instructional Specialist/Achievement Coach	Trustee	Consultant	5yrs	y
School Social Worker	Employee	Consultant	5yrs	y
School Social Worker	Employee	Consultant	5yrs	y
Online Magazine Produce	Trustee	Consultant	5yrs	y