BROOKLYN LAB CHARTER SCHOOL

Ensuring Access for Students with Disabilities in Distance Learning

Monday, June 1, 2020

Eric Tucker, Brooklyn Laboratory Charter Schools

AM DRAFT

Agenda

1. Challenges for Special Education in a Virtual Context
2. Meeting the Challenge: Educating All Learners Alliance (EALA):
3. Bright Spots in Accessible Distance Learning
4. National Center for Learning Disabilities Resources
5. Learner Variability Project and Learner Variability Navigator Resources
6. Technology and Tools Overview
7. Equity by Design as an Orientation to Serving All Learnings
8. Brooklyn LAB Back to School Facilities Tool Kit
9. Talent Systems Design Charrette

BROOKLYN LAB CHARTER SCHOOL

Agenda: Meeting the Challenges

1. Educator Resources
2. Autism Resources
3. Blind and Visually Impaired Resources
4. Deafness Resources
5. Intellectual and Developmental Disabilities
6. Virtual IEP Meetings
7. Provision of Related Services
8. English Learners with Disabilities
9. Teaching Online
10. Parent and Family Facing Resources
11. Social Emotional Learning and Mental Health
12. Success Coaching
13. Policy and Planning

BROOKLYN LAB CHARTER SCHOOL

The Problem

Of the **55 million** students in the U.S., **one in five** have learning and attention issues, and these students have faced more hardship under distance learning

BROOKLYN LAB CHARTER SCHOOL

Challenges for Special Education in a Virtual Context

- IEP mandate fulfillment: How can we fulfill the mandates of IEPs online?
- How can we maximize the effectiveness of tele-therapy, tele-speech, tele-occupational therapy, and tele-reading intervention?
- How do we stay connected?
- How do we support wellbeing and mental health?
- How can we engage students and families with limited internet and/or technology?
- How can teachers who are parents (or even parents of exceptional children) balance teaching and parenting?
- How can teachers collaboratively prepare for lessons and differentiate to support students?

BROOKLYN LAB CHARTER SCHOOL

Educating All Learners Alliance (EALA):
www.educatingalllearners.org

Educating All Learners Alliance (EALA):
www.educatingalllearners.org

The Educating All Learners Alliance is working to create community, coalesce conversations, and curate resources that accelerate our ability to serve all learners during the COVID-19 pandemic.

Provide Resources for Educators

Coalesce the Conversation

Attend Events and Office Hours

Share Good News

Curate Resources

Create Community

BROOKLYN LAB CHARTER SCHOOL

NATIONAL RURAL EDUCATION ASSOCIATION
NREA
ESTABLISHED 1907

ILLINOIS DIGITAL EDUCATORS alliance

ReadWorks®

SIIA Accelerating Innovation in Technology, Data & Media

BIG PICTURE

aft

ISTE

NATIONAL CENTER FOR SPECIAL EDUCATION IN CHARTER SCHOOLS

National Center for Learning Disabilities

BROOKLYN LAB CHARTER SCHOOL

Digital Promise

The Learning Accelerator

Partners in Promise

AIR
AMERICAN INSTITUTES FOR RESEARCH

SELF
SPECIAL EDUCATION LEADER FELLOWSHIP

KnowledgeWorks

Council for Exceptional Children

SETDA
LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING

LDA
Learning Disabilities Association of America

FUTURE READY SCHOOLS
PREPARING STUDENTS FOR SUCCESS

ALLIANCE FOR EXCELLENT EDUCATION

NATIONAL DISABILITY RIGHTS NETWORK
Protection & Advocacy for Individuals with Disabilities

XQ

CAST

Understood

The Education Trust

NASDSE
GUIDING CHANGE
National Association of State Directors of Special Education

TURNAROUND FOR CHILDREN

COPAA

the ability challenge

NASP
NATIONAL ASSOCIATION OF School Psychologists

CCSSO
Council of Chief State School Officers™

The Arc
For people with intellectual and developmental disabilities

DCASE
District of Columbia Association for Special Education
A rising tide lifts all boats

Marshall Street
AT SUMMIT PUBLIC SCHOOLS

Changing Perspectives
Promoting Awareness & Inspiring Empathy

SPEAK UP
UNITED PARENTS

CoSN
LEADING EDUCATION INNOVATION

Diverse Learners COOPERATIVE

RELAY/GSE
GRADUATE SCHOOL of EDUCATION

Learning Ally

AIM Institute™ for Learning & Research

benetech

DC PUBLIC CHARTER SCHOOL BOARD

AURORA INSTITUTE

CRPE
REINVENTING PUBLIC EDUCATION

NATIONAL DOWN SYNDROME

WestEd
WestEd.org

EYE TO EYE

UNIDOS US
STRONGER COMMUNITIES. STRONGER AMERICA.

AYPF American Youth Policy Forum

EdTogether

DC SPECIAL EDUCATION cooperative

AUTISM SOCIETY
Improving the Lives of All Affected by Autism

AACTE
AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION
SERVING LEARNERS

InnovateEDU

Bright Spots: SPED Teachers Finding a Way

- More educators showing up for virtual IEP meetings
- Teacher creativity and focus on engagement and hands on learning
- Increased attention to one on one checks
- Stronger parent-teacher collaboration and communication
- More teacher collaboration to differentiate and plan to meet the needs of complex learners
- ALL teachers taking increased ownership of the learning of students with IEPs
- Opportunity for realizing Universal Design for Learning (UDL) principles

BROOKLYN LAB CHARTER SCHOOL

Educators Helping to Design for Complex Learners

- Schedules
- Assessing emotional needs and unfinished learning
- Staging physical space and planning transitions
- Safeguarding health and wearing protective equipment
- Teachers, students, and families deserve to have a voice in the plan

CLEARING A PATH
FOR PEOPLE WITH SPECIAL NEEDS
CLEARS THE PATH FOR EVERYONE!

BROOKLYN LAB CHARTER SCHOOL

EALA: Resources and Guidance for Educators

Supporting Individuals with Autism through Uncertain Times

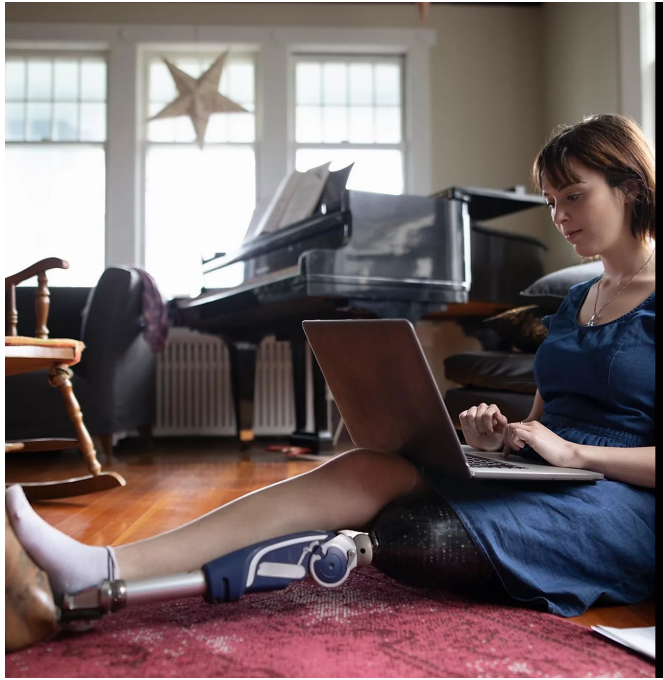
AFIRM Autism Focused Intervention Resources & Modules

Supporting Students with Disabilities in K-12 Online & Blended Learning

MICHIGAN VIRTUAL LEARNING RESEARCH INSTITUTE

Providing Speech Teletherapy: How I'm Getting Ready

Understood



RESOURCES AND GUIDANCE FOR EDUCATORS

EXPLORE THE RESOURCE LIBRARY

Explore a list curated by experts of practical and actionable tools, tricks, and resources for serving the range of students who need extra support in the era of remote learning. Get the latest guidance from the US Department of Education and stay abreast of changes. If you are looking for something specific, please use the keyword search function and if you don't find what you are looking for, please let us know - we'll leverage our alliance to find it, provide it or create it! We will continue to grow this library to meet your needs.

Please note: Alliance partners do not explicitly endorse individual content on this site but are engaged to share promising resources for the field in this new arena, and helped develop the vetting criteria and process for materials.

EALA: Autism Resources

Texas Autism Circuit Toolkit

Texas Statewide Leadership for Autism Training

COVID-19 Education Resources for Autism

AutismCircuit

TSLAT
Texas Statewide Leadership for Autism Training

AUTISM SOCIETY

EALA: Blind and Visually Impaired Resources

AFB American Foundation for the Blind
Expanding possibilities for people with vision loss

American Foundation for the Blind COVID Resource Hub

UNIVERSITY OF SOUTH DAKOTA

COVID-19 and the Deaf, Blind, & Deaf-Blind

OCALI

Literacy for Children With Combined Vision and Hearing Loss

NCDB National Center on Deaf-Blindness

Resources for Providing TA During the Pandemic

Perkins SCHOOL FOR THE BLIND eLEARNING

Preparing for Virtual Instruction for Students Who are Blind or Visually Impaired

PATHS TO LITERACY

Coping with School Closures During COVID-19 (For Students who are Blind or Visually Impaired)

EALA: Deafness Resources

Remember Accessibility in the Rush to Online Instruction: 10 Tips for Educators,

Checklist for Teaching Deaf Students Online

Remote Access Services for Deaf or Hard of Hearing Students

Remote Access Services: Tips for Students

Deafverse, From the National Deaf Center

Assistive Listening Systems 101

Why Captions Provide Equal Access

GALLAUDET UNIVERSITY

LAURENT CLERC NATIONAL DEAF EDUCATION CENTER

Teaching Online During COVID-19

Intellectual, Developmental, and Significant Disabilities Resources

PaTTAN
Pennsylvania Training and Technical Assistance Network

Family Resources for Students with Complex Learning Needs

AFIRM

Supporting Individuals with Autism through Uncertain Times

Leadership Support Service
Division of Elementary & Secondary Education

Supports for Students With Significant Cognitive Disabilities

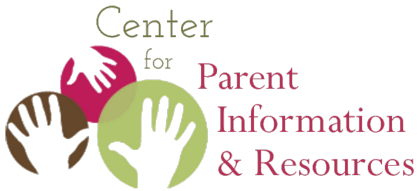
TIES Center
DISTANCE LEARNING SERIES

Distance Learning Engagement

Virginia Department of Education's
Training & Technical Assistance Center
at Old Dominion University

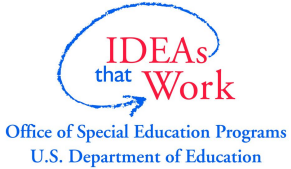
Reflections from the Field: How Teachers are Supporting Students with Significant Disabilities

EALA: Virtual IEP Meetings



Sample Virtual IEP Meeting Agenda

8 Tips for Conducting Virtual IEP Meetings



Virtual IEP Meeting Tip Sheets,

Virtual IEP Meeting Guidance,

Conducting Virtual IEP Meetings: A Guide for School Teams During the COVID-19 Outbreak, Diverse Learners Cooperative (DLC)

EALA: Provision of Related Services

Information Pertaining to Occupational Therapy in the Era of Coronavirus (COVID-19),

Coronavirus (COVID-19) Resources for the Physical Therapy Profession

Occupational and Physical Therapy Home Program Activities

Specialized Instruction and Support for SWD

EALA: English Learners with Disabilities

NEW AMERICA

English Learners With Disabilities: Shining a Light on Dual-Identified Students

DEPARTMENT OF EDUCATION
UNITED STATES OF AMERICA

GUIDANCE: USDOE English Language Learner Guidelines

¡Colorín colorado!

School Responses to COVID-19: ELL/Immigrant Considerations

Council of the Great City Schools

Assessing Language Proficiency During Extended School Closures

EALA: Teaching Online

Resources for Teaching Remotely

Teaching Online During COVID-19

Best Practices for Educating Online (CEC) & eLuma Online Therapy

Supporting Student Collaboration in a Virtual Setting: General Education and Small Group Services

Report: Access and Equity for All Learners in Blended and Online Education

EALA: Teaching Online cont.

CAST

Resources for Access and Distance Education

TIES Center

Distance Learning Engagement

CULT OF PEDAGOGY
TEACHER NERDS, UNITE

Using Playlists to Differentiate Instruction

LDA
Learning Disabilities Association of America

Tips for Educators Based on Parent Reports of Remote Learning

Diverse Learners COOPERATIVE

Guide to Selecting Alternative Service Models During School Closure

MICHIGAN VIRTUAL LEARNING RESEARCH INSTITUTE

Teacher Guide to Online Learning

EALA: Parent and Family Facing Resources

TURNAROUND FOR CHILDREN

Resources for the Three Rs for At-Home Learning and Re-Entry: Relationships

LINC®
The Learning Innovation Catalyst

How to Support Diverse Learners at Home: Essential Guidance for Parents & Caregivers

the ability challenge

Ten Ideas for Keeping Students with Diverse Learning Needs Engaged at Home

Understood

Why and How to Celebrate Your Child's Focus "Wins" During Distance Learning

The MEHRIT Centre

Self-Reg Toolkit: 2017–2018 Individual Tools

Diverse Learners COOPERATIVE

Maintaining Routines at Home

National Center for Learning Disabilities

A Parent's Guide to Virtual Learning

EALA: Social Emotional Learning and Mental Health Resources

Understood

5 Tips for Supporting Students Socially and Emotionally During Distance Learning

NASP

COVID-19 Resource Center

School Social Work Association of America

Coronavirus (COVID-19) Resources: School Social Work Association of America

COVID Grief and Loss Resources from Brooklyn LAB

Understood

How to Provide Social-Emotional Support During Distance Learning

Diverse Learners COOPERATIVE

Tips to Decrease Anxiety of Diverse Learners

EALA: Success Coaching

Enhancing and Practicing Executive Function Skills With Children From Infancy to Adolescence

Helping Children Cope with Changes from COVID-19

Sustaining Engagement of Students with Disabilities in Distance Learning Environments

Engagement and Motivation- Helping Handout for Home

Ten Ideas for Keeping Students with Diverse Learning Needs Engaged At Home

Executive Functioning in Online Environments

EALA: Policy and Planning

Guidance: Helping Students Adversely Affected by School Closures, Secretary DeVos Announces Broad Flexibilities for States to Cancel Testing During National Emergency

Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students

STUDENT PRIVACY POLICY OFFICE
FERPA & Coronavirus Disease 2019 (COVID-19)
Frequently Asked Questions (FAQs)

Serving Students With Disabilities During the COVID-19 Crisis: Spotlight on Policy & Practice Part 1: Providing FAPE

Serving Students With Disabilities During the COVID-19 Crisis: Spotlight on Policy & Practice Part 2: Family-School Collaboration

EALA: Policy and Planning cont.

Aurora Institute Learning Continuity Readiness Assessment

Accessibility: Policies

Guidance: State-Specific COVID-19 Resources

National Center for Learning Disabilities

Action for Local Leaders

Contextualizes the framework for effective technology use for **school and district administrators, community and industry partners, and educators.**

Welcome

Inclusive Technology in a 21st Century Learning System

National Center for Learning Disabilities

Alliance for Excellent Education
AASA The School Superintendents Association
AIR
ASBO International Association of School Business Officials International
CoSN Leading Education Innovation
Future Ready Schools Preparing Students for Success
The Learning Accelerator
NASBE National Association of State Boards of Education
NASDSE
Digital Promise
SETDA
NC State University College of Education Friday Institute for Educational Innovation

Welcome

Inclusive Technology in a 21st Century Learning System

National Center for Learning Disabilities

- **VISION:** The vision grounding the ed tech investment is grounded in high expectations for knowledge, skills, and dispositions for *all* learners.
- **DESIGN:** Disability experts and individuals with disabilities are fully included in the design of *all* products designed for general education populations.
- **PROCUREMENT AND PURCHASE:** The needs of *all* learners inform decision-making.
- **USE:** Practitioners are empowered to effectively use products to serve *all* learners.
- **CONTINUOUS IMPROVEMENT:** There is funding to expand and sustain the benefits of the tech investment for *all* learners.

National Center for Learning Disabilities

Competency Based Education

NCLD Recommendations

CBE has great promise, but more research and development needs to be done.

1. Schools must involve parents and give them information on CBE.
2. Schools must consider the impact of CBE on the identification and evaluation of students with learning and attention issues.
3. Schools must set high expectations for all, even though some students may progress more slowly.
4. MTSS must be in place to ensure that all students master competencies at a reasonable pace.
5. Students with disabilities must be taught with peers, according to the "least restrictive environment" rule.
6. Schools must have enough resources and support for all students.
7. Schools must prevent negative social-emotional effects on students who reach mastery at a slower pace.
8. General and special education teachers must have on-going CBE professional development.
9. States must raise age limits for high school enrollment for students who need extra time to get a diploma.
10. The U.S. Department of Education must fund research into how CBE affects students with learning and attention issues.

COMPETENCY-BASED EDUCATION (CBE) is a system of personalized learning where students master specific knowledge and skills at their own pace. CBE is different from traditional education, which emphasizes completing courses over a set period of time (sometimes called "seat-time").

National Center for Learning Disabilities

National Center for Learning Disabilities

Benefits and Challenges of Personalized Learning

The benefits and challenges of personalized learning often end up being two sides of the same coin—the potential of personalized learning and the work necessary to achieve that potential. In interviews expert practitioners, researchers, policy leaders, parents, and others, NCLD identified the following benefits and associated challenges for students with disabilities in these new systems:

BENEFITS	CHALLENGES
A strengths-based, student-focused approach to education …	… if we can prepare teachers to shift their practice and mindsets.
A more positive, engaging experience for parents …	…if they are included as partners from the beginning.
Increased engagement and development of skills critical to 21st century success …	… if we don't lose sight of accountability
Continuous, ongoing support for students…	…if we invest in creating a sustainable system.
Multiple ways to access content…	…if accessibility is included in the initial strategic development.
Fuller inclusion…	…if we don't lose sight of real student needs.
The value of special education principles…	…if we overcome rigidity.

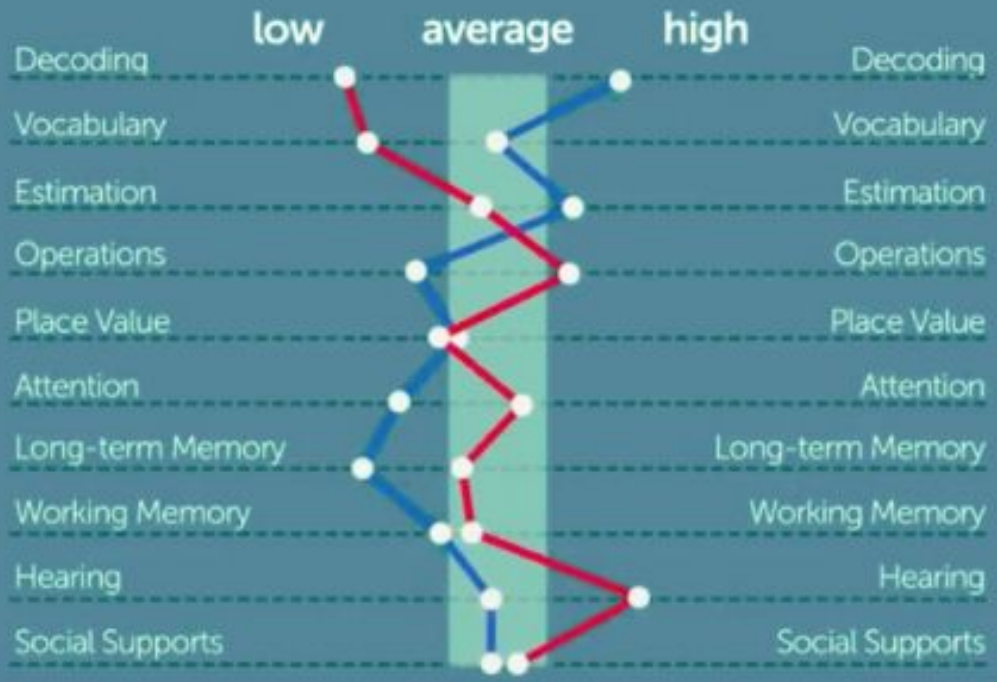
National Center for Learning Disabilities

Learner Variability Project
and
Learner Variability Navigator

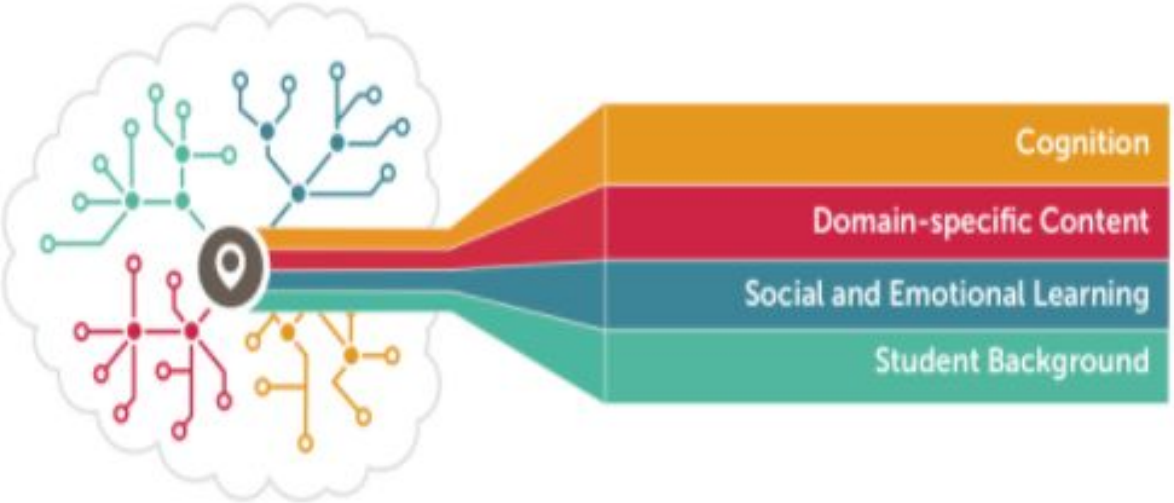
Digital Promise
Accelerating Innovation in Education

Learners Vary

Each learner is unique



The **Learner Variability Project's** Learner Model framework is centered on the whole child



Digital Promise
Accelerating Innovation in Education

LVP works with educators and product developers to:

- Highlight the factors that research shows matter most for learners
- Improve our capacity to understand learners at an individual level
- Provide practitioners and learners with more effective learning strategies
- Support the development of more effective educational products and services

Our Resources

Learner Variability Navigator

Our free web app translates the science of learner variability into easily accessible and research-based factors of learning and strategies to improve educational classroom practice and product design.

Learner Variability Project

Resources include the following… and more:

- Webinars on related topics (see archives)
- National surveys on learner variability, edtech, and more
- Edtech Product Certification
- Workspaces for teachers and parents. One workspace example.

Digital Promise
Accelerating Innovation in Education

Tools and Technology

Digital Promise®

Accelerating Innovation in Education

Digital resources for supporting learners with disabilities

https://digitalpromise.org/online-learning/sped-resources/

Tools and Technology

TECH FOR LEARNERS

Web-enabled resource provides a searchable database for tools to support teaching, learning, and working from home.

https://www.techforlearners.org/

Tools and Technology

A list of free tools and resources as well as an Educator Help Desk where experts will answer your online learning questions.

https://www.learningkeepsgoing.org/

Tools and Technology

Learning at Home During COVID-19 (for Educators)

Bookshare
A BENETECH INITIATIVE

eLearning Coalition Teacher Resources

SETDA
LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING

Assistive Technology for Students with Disabilities Database

TECHMATRIX

Common Sense Media: Best Special Education Apps and Websites

common sense education

Bright Spots: Voices from the Field

Prioritizing Maslow to Get to Bloom

Multisensory Reading Instruction

Remote Parent Coaching for Speech

BROOKLYN LAB CHARTER SCHOOL

Bright Spots: Whole Child *and* Transition

Brooklyn School Shares a COVID-19 Grief and Loss Resource Kit

Strengthening Connectivities From a Distance

Growth Mindset and Mindfulness at a Distance

BROOKLYN LAB CHARTER SCHOOL

Equity by Design: www.equitybydesign.org

Founding Design Principles:

- We must build relationships and communities where students feel recognized and cared for, and where they can broaden their horizons.
- Designs must enable students to manage their own learning, helping them generate and apply knowledge, research, write, code, produce, remix, and defend their views with evidence.
- Design must focus on educating urban students to the highest standards, especially students with special needs and students at risk of academic failure.

Key Criteria for Design Solutions:

- Applicable to ALL students
- Practical and easy to adopt
- Universal for use by others

EQUITY BY DESIGN
A PROJECT BY BROOKLYN LAB

BROOKLYN LAB CHARTER SCHOOL

Putting Equity at the Center

1. Organize and Mobilize
2. Develop Reopening Scenarios
3. Embrace Financial Stewardship in the Face of Uncertainty
4. Staff and Schedule for Flexibility and Differentiation
5. Reconnect and Reassess
6. Practice Agency and Prioritize Engagement
7. Make Use of Data and Systems to Improve Educational Continuity
8. Reimagine Approaches to Core School Systems
9. Iterate and Communicate
10. Consider the Worst but Model the Best

Brooklyn LAB's Principles of Preparation for All

1. Do No Harm
2. Be Intentional When Setting the Seats at the Table
3. Empower Teachers to Meet Their Students' Needs
4. Apply Principles of UDL to the Preparation Process
5. Privilege What We Already Know Works
6. Find and Learn From Bright Spots

BROOKLYN LAB CHARTER SCHOOL

How Pioneering Educators Can Help

To Reopen, America Needs Laboratory Schools

Pioneering Teachers: Finding the Path

1. Community Engagement and Communication
2. Academics and Unfinished Learning
3. Brick and Mortar *and* Online Learning
4. Whole Child *and* Transition Focus
5. Data and Privacy
6. School Safety and Purpose
7. School Operations

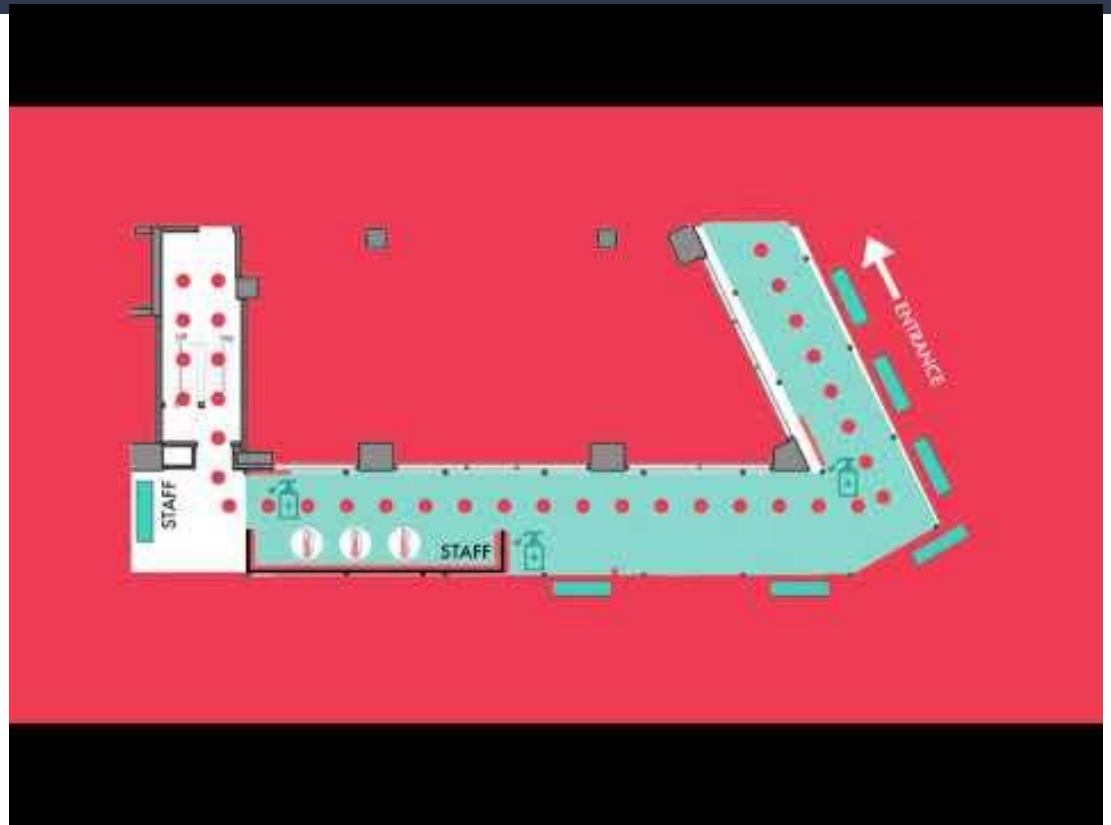
BROOKLYN LAB CHARTER SCHOOL

Brooklyn LAB Back to School Facilities Tool Kit

Gensler

PBDW

PSF PROJECTS
ARCHITECTURE DPC

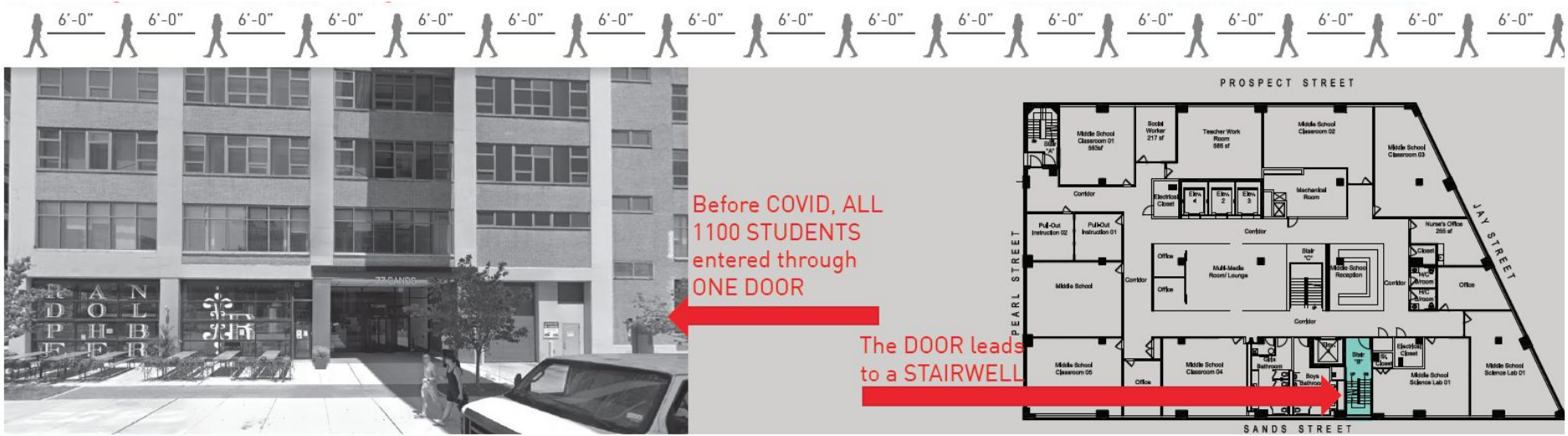


SITU/

UPC
Urban Projects Collaborative, LLC

WXY

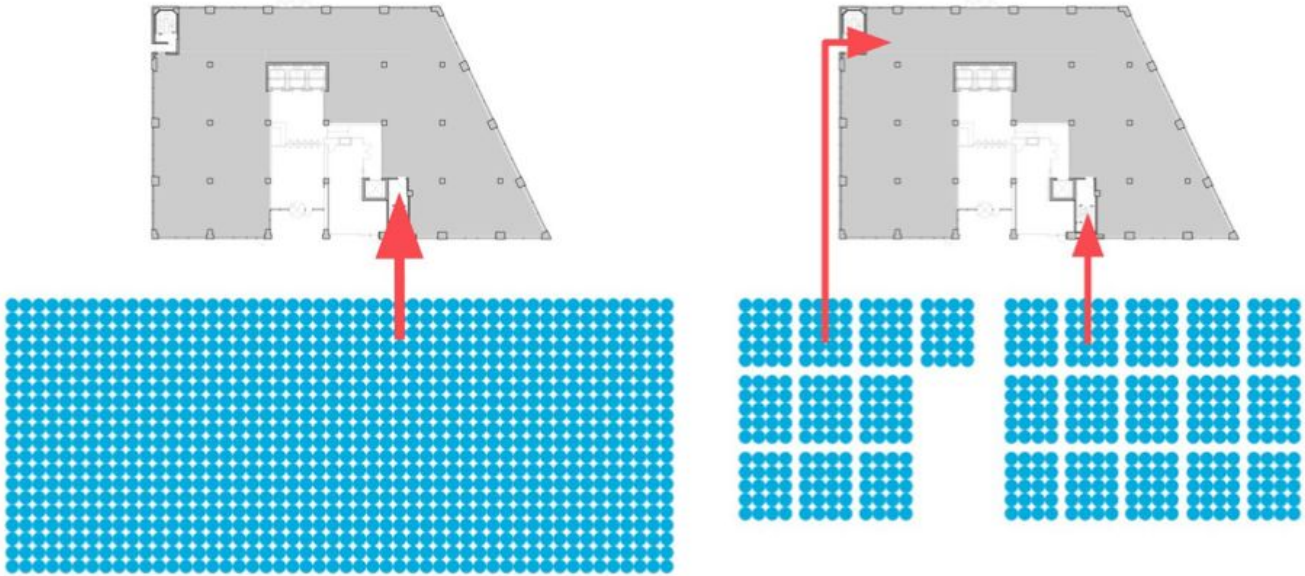
BROOKLYN LAB
CHARTER SCHOOL



BROOKLYN LAB CHARTER SCHOOL

UPC | Gensler | PBDW | PSF PROJECTS ARCHITECTURE DPC | SITU/ | WXY

Arrival Volume at 6’ Spacing



1000 students
arriving at once
250 min. total*

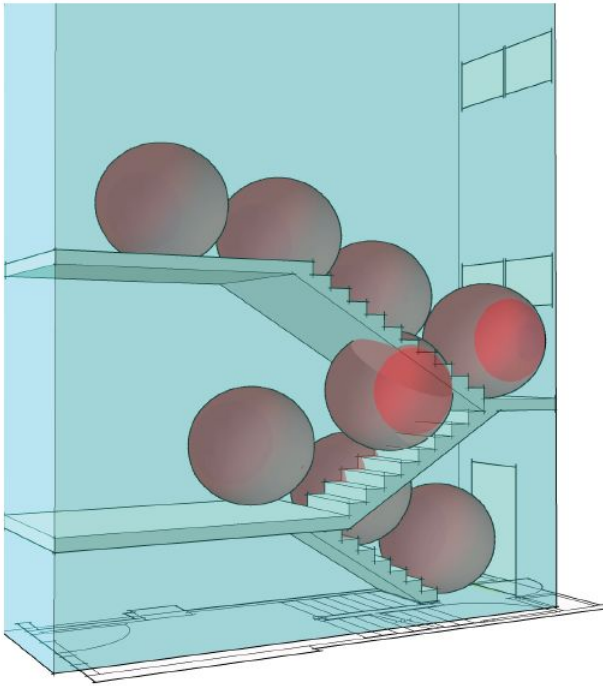
200 students
arriving 10 min. apart
50 min. total*

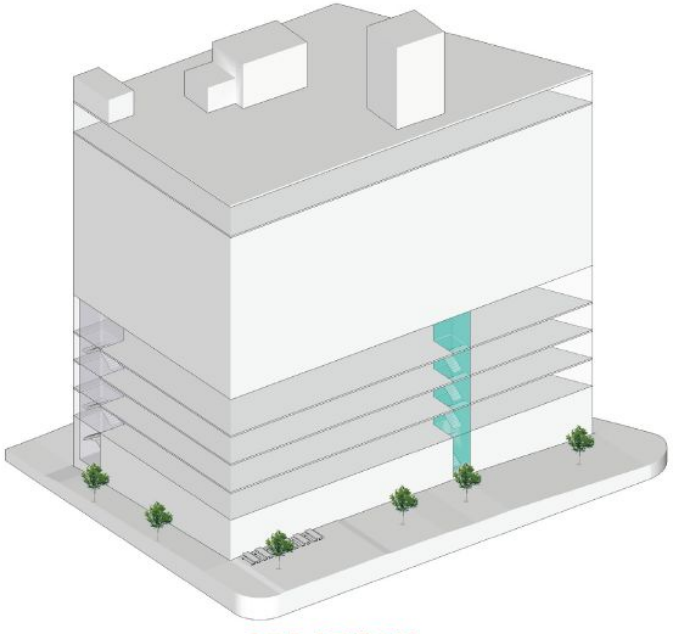
300 students
arriving 10 min. apart
75 min. total*

* assuming 15 seconds per person for temperature check

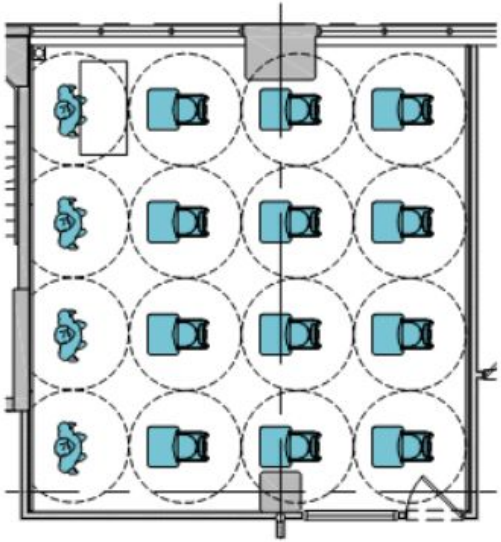
BROOKLYN LAB CHARTER SCHOOL

UPC | Gensler | PBDW | PSF PROJECTS ARCHITECTURE DPC | SITU/ | WXY





SOCIALLY DISTANCED



FACING SAME DIRECTION
12 STUDENTS
2 TEACHERS
2 PARAPROFESSIONALS

BROOKLYN LAB CHARTER SCHOOL

UPC | Gensler | PBDW | PSF PROJECTS ARCHITECTURE DPC | SITU/ | WXY

DENMARK

SOUTH KOREA

THAILAND

TAIPEI

HONG KONG

DENMARK

BROOKLYN LAB CHARTER SCHOOL

UPC | Gensler | PBDW | PSF PROJECTS ARCHITECTURE DPC | SITU/ | WXY

Talent Systems Design Charrette

1. **Staffing Plan. (Public Impact, Opportunity Culture Team)**
   What is the staffing plan (including the core role of Teachers and Teacher Residents), given A Shift and B Shift constraints?

2. **Performance Management. (TNTP)**
   What are the guiding principles, delivery formats, staffing considerations, teacher supports, and performance management? What are our staff expectations under each scenario, and how do we clearly communicate them?

3. **B-Shift Staffing. (InnovateEDU - with ASU and City Year)**
   What the the systems for providing academic interventions, small group instruction, and case management when students are not physically at a school facility?

4. **Special Education. (National Center for Special Education in Charter Schools and EdTogether)**
   Given shortened school days and social distancing in classrooms, how can the we provide quality, compliant IEP services? This includes Co-Teaching, SETSS, 15:1, 12:1:1, and related services.

5. **Professional Learning. (2Revolutions)**
   How do we plan for professional learning (synchronous and asynchronous; brick and mortar and virtual) for over the summer?

BROOKLYN LAB CHARTER SCHOOL

Q&A

Thank You!

Eric Tucker
Co-Founder and Executive Director
Brooklyn Laboratory Charter Schools
eric@brooklynlaboratoryschool.org

https://www.brooklynlaboratoryschool.org/

https://www.equitybydesign.org/

https://www.educatingalllearners.org/

Resources

- Safeguarding Back to School: Preparation for a Healthy Return to School in Downtown Brooklyn
- Back to School Facilities Tool Kit
- Equity by Design: A Project of Brooklyn Laboratory Charter Schools
- We can rise to the challenge of educating students with disabilities during COVID-19
- During the COVID-19 pandemic, how do we ensure that learning moves forward for all learners, especially students with disabilities?
- Educating All Learners During COVID-19: An Alliance Emerges to Provide Support for Virtual Special Education Services
- Teacher2Teacher educator resources for equity and inclusion
- Educating All Learners Resource Library
- Educating All Learners Technology Tools and Access
- Educating All Learners Voices from the Field
- To Reopen, America Needs Laboratory Schools
- How to Reopen Schools: A 10-Point Plan Putting Equity at the Center

BROOKLYN LAB CHARTER SCHOOL

Resources

- Providing remote services to students who are deaf-blind (note that this is also deeply relevant for kids who are deaf or blind).
- Supporting students with significant needs during distance learning (note this is mostly focused on issues related to significant language based disabilities and autism)
- Facilitating community supports for students with significant disabilities (note this deals with educator-community-family collaboration - ID, autism, other sig disability)
- Chemistry at home: Accessible experiments and science literacy (note this one deals with the implementation of UDL in virtual gen ed classroom - high school)
- Virtual Writing Lesson for an Inclusive Classroom (note this one deals with the implementation of UDL in a virtual gen ed classroom - elementary)
- Transforming the parent-teacher relationship in remote learning (note this one deals with an example of how to transfer key components of student's school-based ASD program into homes)
- A study in augmentive communication in distance learning (note this one deals with the use of AAC devices via distance learning intervention strategies)
- A Virtual Session: Language & Social Pragmatics (note this deals with moving speech and language services to remote learning)
- Multisensory Reading Instruction (note this deals with multi sensory reading strategies delivered via distance learning - focus on reading disability)
- Others I would point them to but these don't have the bundled resources yet - we could prioritize them Monday if you decided to send:
- Growth mindset and mindfulness at a distance (note SEL strategies for emotion regulation and behavior support in distance learning - focuses on students with disabilities but can be applied more broadly)
- Brooklyn School Shares a COVID-19 Grief and Loss Resource Kit (note this one deals with strategies to support students -including those with disabilities, families and staff around grief and loss)
- Social Emotional Growth through Academic Content for All Students (note this one deals with implementing SEL support while also attending to academic progress - substantially separate, middle school)
- The Opportunity for Stronger Connection to Your School Community (note this one deals with practical strategies for parent-teacher communication and community building in context of classroom with students who have significant disabilities and are english learners)