Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/20/2019 • Last updated: 11/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	ALBANY COMMUNITY CHARTER SCHOOL
a1. Popular School Name (Optional)	ACCS
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	Albany
d. DATE OF INITIAL CHARTER	12/2005
e. DATE FIRST OPENED FOR INSTRUCTION	09/2006
h. SCHOOL WEB ADDRESS (URL)	www.albanycommunitycs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	675
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	637

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	65 Krank St Albany, NY 12202	[redacted]	Albany	K 5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	S. Neal Currie	[redacted]		
Operational Leader	Jen Brady			
Compliance Contact	Jen Brady			
Complaint Contact	S. Neal Currie			
DASA Coordinator	S. Neal Currie			
Phone Contact for After Hours Emergencies	S. Neal Currie			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109847016/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109847016/nBJtmqxAKU/

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	42 S. Dove St Albany, NY 12202	[redacted]	Albany	6 8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	S. Neal Currie	[redacted]		
Operational Leader	Jen Brady			
Compliance Contact	Jen Brady			
Complaint Contact	S. Neal Currie			
DASA Coordinator	S. Neal Currie			
Phone Contact for After Hours Emergencies	S. Neal Currie			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Site 2 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109847016/s65IeHxlLr/

Site 2 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109847016/bZoeZBX06f/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).

No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Jen Pasek
Position	Consultant
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/11/01

Thank you.

JANITRONICS
FACILITY SERVICES

November 30, 2018

The University of the State of New York
The State Education Department
Office of Facilities Planning
Room 1060 Education Building Annex
Albany, New York 12234

Re: 2018 Non Public School Building Fire Safety Reports

Enclosed are the Non Public School Building Fire Safety Reports for the following Schools:

Albany Leadership Charter High School for Girls
19 Hackett Blvd.
Albany, NY 12202

Greentech Charter High School for Boys
99 Slingerland St.
Albany, NY 12202

Henry Johnson Charter School
30 Watervliet Ave.
Albany, NY 12206

Brighter Choice Charter School for Girls
250 Central Ave.
Albany, NY 12206

Brighter Choice Charter School for Boys
116 North Lake Ave.
Albany, NY 12206

Albany Community Charter School
65 Krank St.
Albany, NY 12202

Albany Community Charter School
42 South Dove St.
Albany, NY 12202

1988 CENTRAL AVENUE · ALBANY, NY 12205 518 456-8484/FAX 456-6445

Copies have been provided to the Albany Fire Department.

If you have any questions, please do not hesitate to call me at (518) 456-8484

Respectfully yours,

Stan Olender

Stan Olender
Director of Facilities Management

1988 CENTRAL AVENUE · ALBANY, NY 12205 518 456-8484/FAX 456-6445

August 2014

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

NONPUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(PLEASE PRINT)

All buildings which are owned, operated, or leased by nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the New York State Uniform Fire Prevention and Building Code (NYSUFPBC).

School Name

ALBANY COMMUNITY CS

Facility/Building Name

ALBANY COMMUNITY MIDDLE CS

Street Address (**NO** PO Box Numbers)

42 S DOVE ST

City/Town/Village

ALBANY

Zip Code

12202

Name of Municipality Responsible for Local Code Enforcement

CITY OF ABANY

Nonpublic School BEDS Code

010100860899

INSTRUCTIONS

- Read the "*Manual for New York State Nonpublic School Facility Fire Safety Inspections*" prior to inspecting the facility.
- A separate report must be completed for each building and location.
- **Part I:** General Information. School officials must complete this section annually.
- **Part II-B Regulations of the Commissioner 155.25:** This section must be completed for schools with electrically operated partitions (Question 8, Non-Conformance Report Sheet) pursuant to the Fire Code and Property Maintenance Code of New York State.

  Questions 9-26 on the Non-Conformance Report Sheet must be completed for all schools.
- **Part III Certifications.** To be completed by individuals as indicated.
- This form must be kept on file at the school for three years and must be available for public review.
- **Submitting the Report:** The final submission package includes a total of five pages. After the inspection, sign the Certifications page (Part III, p.5), staple the pages together, and mail to the address above.

Part I: General Information and Fire/Life Safety History (to be completed annually)

1. Indicate the primary use of this facility: (check one box)

Student Instruction	X	b) Other Student Use (dormitory, dining hall, physical education building, etc.)	

2. Is there a fire sprinkler system in this facility? Yes X No____

   If yes, is the sprinkler alarm connected with the building alarm? Yes X No____

3. Is there a fire hydrant system for facility protection? Yes X No____
   If yes, indicate ownership of the system.

   Public Owned X School Owned____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased____ Owned X Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet)

			3	1	5	2	5

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 and F408 of the New York State Fire Code. Yes X No____

   b) Average time to evacuate this facility:

	1	3	9
Minutes		Seconds	

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes X No____

   d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the New York State Fire Code.

   Yes X No____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes X No____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No X

If yes, indicate:

a) Number of fires

b) Total number of injuries

c) Total cost of property damage $

Part II: Nonpublic School Fire Safety Non-Conformance Report Sheet

School Name Albany Community CS Building Name 6-8

Part II-B		
Item #	Non-Conformance	Date Corrected
08A-2		
08B-2		
08C-2		
08D-2		
08E-2		
09A-2		
09B-2		
09C-1		
09D-1		
09F-2		
09G-2		
10A-2		
10B-2		
10C-1		
10D-1		
11A-2		
11B-1		
11C-2		
11D-2		
11E-1		
12A-1		
12B-3		
12C-2		
12D-2		
12E-1		
12F-1		
12G-1		
12H-1		
12I-1		
12J-1		
12K-1		
12L-1		
12M-1		
12N-1		

Part II-B		
Item #	Non-Conformance	Date Corrected
12O-2		
13A-2		
13B-2		
14A-2		
14B-2		
14C-2		
14D-1		
14E-1		
15A-2		
15B-1		
15C-2		
15D-2		
16A-2		
16B-2		
16 C-2		
17A-3		
17B-2		
17C-2		
17D-2		
17E-1		
17F-3		
17G-1		
17H-2		
17I-2		
17J-1		
17K-1		
17L-1		
18A-2		
18B-2		
18C-2		
18D-2		
19A-3		
19B-2		
19C-1		
19D-1		

Part II-B		
Item #	Non-Conformance	Date Corrected
19E-1		
19F-1		
19G-1		
19H-2		
20A-1		
20B-1		
20C-1		
21A-3		
22A-3		
22B-3		
22C-3		
23A-1		
23B-1		
23C-1		
23D-2		
24A-3		
25A-3		

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____

_____

_____

_____

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes ✓ **No**_____

All schools complete Section 8 only of the building has electrically-operated folding partitions.

Inspection:

Fire Safety Inspector: Name Paul V. Lawton Jr.

Date Nov 27, 2018 Registry # 1209-7480

42 S. Dove

Part III: Nonpublic School Certifications

'ection III-A. Fire Inspector

The individual noted below inspected this building on Nov. 27, 2018 (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 434.5(a)(2).

Name: Paul V. Lawton Jr.

Title: Firefighter/EMT/NYSCEO

Telephone #: (518) 447-7879

Registry # 1299-7480
(as designated by the NYS Fire Administrator)

Signature: Paul V. Lawton Jr.

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected as indicated in Section III-A above.

Name: Jennifer Moody

Title: Director of Finance & Ops.

Telephone #: (518) 433-1500

Section III-C. School Administrator, Director, or Headmaster

I hereby submit this fire inspection report on behalf of the Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Nonpublic Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees, at the meeting held pursuant to Section 807-a of New York State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public inspection.

Name: S. Neal Currie Jr.

Title: Executive Director

Telephone #: (518) 433-1500

Signature S. Neal Currie Jr.

Section III-D. Local Municipal Code Enforcement Official

The nonpublic school official shall enter the name and telephone number of the local municipal code enforcement official having jurisdiction over this facility, and the name of the municipality where this nonpublic school facility is sited.

Name: Rick Lasky

Telephone #: (518) 434-5995

City/Town/Village: _____

JANITRONICS
FACILITY SERVICES

November 30, 2018

The University of the State of New York
The State Education Department
Office of Facilities Planning
Room 1060 Education Building Annex
Albany, New York 12234

Re: 2018 Non Public School Building Fire Safety Reports

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Brighter Choice Charter School for Girls
250 Central Ave.
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Brighter Choice Charter School for Boys
116 North Lake Ave.
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65 Krank St.
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Albany Community Charter School
42 South Dove St.
Albany, NY 12202

1988 CENTRAL AVENUE · ALBANY, NY 12205 518 456-8484/FAX 456-6445

Copies have been provided to the Albany Fire Department.

If you have any questions, please do not hesitate to call me at (518) 456-8484

Respectfully yours,

Stan Olender

Stan Olender
Director of Facilities Management

1988 Central Avenue · Albany, NY 12205 518 456-8484/FAX 456-6445

August 2014

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

NONPUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(PLEASE PRINT)

All buildings which are owned, operated, or leased by nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the New York State Uniform Fire Prevention and Building Code (NYSUFPBC).

School Name

ALBANY COMMUNITY CS

Facility/Building Name

ALBANY COMMUNITY CS

Street Address (**NO** PO Box Numbers)

65 KRANK ST

City/Town/Village

ALBANY

Zip Code

12202

Name of Municipality Responsible for Local Code Enforcement

CITY OF ABANY

Nonpublic School BEDS Code

010100860899

INSTRUCTIONS

- Read the "*Manual for New York State Nonpublic School Facility Fire Safety Inspections*" prior to inspecting the facility.
- A separate report must be completed for each building and location.
- **Part I:** General Information. School officials must complete this section annually.
- **Part II-B Regulations of the Commissioner 155.25:** This section must be completed for schools with electrically operated partitions (Question 8, Non-Conformance Report Sheet) pursuant to the Fire Code and Property Maintenance Code of New York State.

  Questions 9-26 on the Non-Conformance Report Sheet must be completed for all schools.
- **Part III Certifications.** To be completed by individuals as indicated.
- This form must be kept on file at the school for three years and must be available for public review.
- **Submitting the Report:** The final submission package includes a total of five pages. After the inspection, sign the Certifications page (Part III, p.5), staple the pages together, and mail to the address above.

Part I: General Information and Fire/Life Safety History (to be completed annually)

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	X	b) Other Student Use (dormitory, dining hall, physical education building, etc.)	

2. Is there a fire sprinkler system in this facility? Yes X No____

   If yes, is the sprinkler alarm connected with the building alarm? Yes X No____

3. Is there a fire hydrant system for facility protection? Yes X No____
   If yes, indicate ownership of the system.

   Public Owned X School Owned____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased____ Owned X Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet)

			4	2	1	5	0

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 and F408 of the New York State Fire Code. Yes X No____

   b) Average time to evacuate this facility:

	2	3	4
Minutes		Seconds	

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes X No____

   d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the New York State Fire Code. Yes X No____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes____ No____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No X

If yes, indicate:

a) Number of fires

b) Total number of injuries

c) Total cost of property damage $

Part II: Nonpublic School Fire Safety Non-Conformance Report Sheet

School Name Albany Community CS Building Name K-5

Part II-B		
Item #	Non-Conformance	Date Corrected
08A-2		
08B-2		
08C-2		
08D-2		
08E-2		
09A-2		
09B-2		
09C-1		
09D-1		
09F-2		
09G-2		
10A-2		
10B-2		
10C-1		
10D-1		
11A-2		
11B-1		
11C-2		
11D-2		
11E-1		
12A-1		
12B-3		
12C-2		
12D-2		
12E-1		
12F-1		
12G-1		
12H-1		
12I-1		
12J-1		
12K-1		
12L-1		
12M-1		
12N-1		

Part II-B		
Item #	Non-Conformance	Date Corrected
12O-2		
13A-2		
13B-2		
14A-2		
14B-2		
14C-2		
14D-1		
14E-1		
15A-2		
15B-1		
15C-2		
15D-2		
16A-2		
16B-2		
16 C-2		
17A-3		
17B-2		
17C-2		
17D-2		
17E-1		
17F-3		
17G-1		
17H-2		
17I-2		
17J-1		
17K-1		
17L-1		
18A-2		
18B-2		
18C-2		
18D-2		
19A-3		
19B-2		
19C-1		
19D-1		

Part II-B		
Item #	Non-Conformance	Date Corrected
19E-1		
19F-1		
19G-1		
19H-2		
20A-1		
20B-1		
20C-1		
21A-3		
22A-3		
22B-3		
22C-3		
23A-1		
23B-1		
23C-1		
23D-2		
24A-3		
25A-3		

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____

_____

_____

_____

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes ✓ **No** ____

All schools complete Section 8 only of the building has electrically-operated folding partitions.

Inspection:

Fire Safety Inspector: Name Paul V. Lawton Jr.

Date Nov. 27, 2018 Registry # 1209-7480

65 Frank

Part III: Nonpublic School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building on Nov. 27, 2018 (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 434.5(a)(2).

Name: Paul V. Lawton Jr.

Title: Firefighter/EMT/NYSCEO

Telephone #: (518) 447-7879

Registry # 1209-7480
(as designated by the NYS Fire Administrator)

Signature: Paul V. Lawton Jr.

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected as indicated in Section III-A above.

Name: Jennifer Brady

Title: Director of Finance & Ops

Telephone #: (518) 433 1500

Section III-C. School Administrator, Director, or Headmaster

I hereby submit this fire inspection report on behalf of the Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Nonpublic Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees, at the meeting held pursuant to Section 807-a of New York State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public inspection.

Name: S. Neal Current Jr

Title: Executive Director

Telephone #: (518) 433-1500

Signature

Section III-D. Local Municipal Code Enforcement Official

The nonpublic school official shall enter the name and telephone number of the local municipal code enforcement official having jurisdiction over this facility, and the name of the municipality where this nonpublic school facility is sited.

Name: Rick LaFay

Telephone #: (518) 434-5995

City/Town/Village: Albany

City of Albany
Department of Public Safety
Division of Building and Codes

Sano Rubin Construction
624 Delaware Avenue
Albany,N.Y. 12209

Certificate of Occupancy

Address: **65 Krank Street**

Permit **46526**

Parcel **02448**

This is to Certify that the building located at 65 Krank Street in the City of Albany, NY has been inspected and found to be in compliance with the plans on file and with permit application for addition to existing school.

The following occupancy is permitted at this location:

Area	Use	Uniform Code Classification
Cellar/Basement		
First Floor	School/5 classrooms	E
Second Floor		
Third Floor		
Other Floors		

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance **LC**

Issuance Recommended By:

R.Preville
Building Inspector

Nicholas A. DiLello, Director

Issue Date: **Friday, November 12, 2010**

City of Albany
Department of Public Safety
Division of Building and Codes

Sano-Rubin
624 Delaware Ave.
Albany,N.Y.12209

Certificate of Occupancy

Address: **65 Krank Street** Permit **41104**

Parcel **02448**

This is to Certify that the building located at 65 Krank Street in the City of Albany, NY has been inspected and found to be in compliance with the plans on file and with permit application for Brighter Choice Charter Schools.

The following occupancy is permitted at this location:

Area	Use	Uniform Code Classification
Cellar/Basement		
First Floor	School	E
Second Floor	School	E
Third Floor		
Other Floors		

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance **R-2A**

Issuance Recommended By:

R.Preville
Building Inspector

Nicholas A. DiLello, Director

Issue Date: **Friday, September 12, 2008**

City of Albany
Department of Public Safety
Division of Building and Codes

Sano Rubin Construction
624 Delaware Avenue
Albany,N.Y. 12209

Certificate of Occupancy

Address: **65 Krank Street**

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Cellar/Basement		
First Floor	School/5 classrooms	E
Second Floor		
Third Floor		
Other Floors		

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Zoning District at time of Issuance **LC**

Issuance Recommended By:

R.Preville
Building Inspector

Nicholas A. DiLello, Director

Issue Date: **Friday, November 12, 2010**

City of Albany
Department of Public Safety
Division of Building and Codes

Sano-Rubin
624 Delaware Ave.
Albany,N.Y.12209

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Address: **65 Krank Street** Permit **41104**

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The following occupancy is permitted at this location:

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Cellar/Basement		
First Floor	School	E
Second Floor	School	E
Third Floor		
Other Floors		

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance **R-2A**

Issuance Recommended By:

R.Preville
Building Inspector

Nicholas A. DiLello, Director

Issue Date: **Friday, September 12, 2008**

Entry 2 NYS School Report Card Link

Last updated: 07/22/2019

ALBANY COMMUNITY CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?year=2018&instid=800000059310

Albany Community Charter School

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

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By S. Neal Currie Jr., Principal

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Albany, New York 12202

S. Neal Currie Jr., Principal, prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Michael Strianese	Chair
Ron Mexico	Treasurer
Bramble Buran	Secretary
Saleem Cheeks	Trustee
Shai Butler	Trustee
Lasone Garland-Butler	Trustee
Juanita Nabors	Trustee

S. Neal Currie has served as the Executive Director or Principal since 2006.

Our Mission
The mission of Albany Community Charter School is to provide a high quality educational experience for children in the Albany area by building a shared responsibility and commitment for student success. We believe all children can excel in a nurturing and supportive environment of high expectations, love and respect giving them the ability to determine their future success in school and life.

Through a relentless focus on academic achievement and character development, we seek to develop in our students the academic and social skills necessary to enable them to discover their unique gifts and talents in order to become responsible public citizens dedicated to the advancement of one's self, one's family and one's community.

Our Vision
We will develop an exceptional school community where student success is truly a shared responsibility of parents, teachers and students and all children will exceed the most challenging standards.

Our Program

• Small, Safe and Structured Environment
• Extended School Day (7:30am – 4pm)
• A Longer School Year: 190 Days
• ESL and Special Education Services
• Research-Based Math and Reading Program
• School Uniforms
• Frequent Assessment to Monitor Progress
• High Expectation for Every Child
• Weekly Awards Assembly
• Parent Involvement
• Character Education

The ACCS class schedule provides substantial weekly allotments of time for each of the core academic subjects, totaling more than 1,300 minutes, or more than 22 hours of instruction per week. Core subjects amount to the following time allotments:

- 10 hours (600 min.) for English Language Arts
- 6.25 hours (375 min.) for mathematics;
- 3 hours (180 min.) for science; and
- 3 hours (180 min.) for social studies

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2014-15	75	74	76	76	75	65	69	66	67	643
2015-16	74	76	76	76	75	74	71	71	71	664
2016-17	76	72	67	68	67	60	59	65	47	581
2017-18	77	80	76	74	79	78	78	78	61	681
2018-19	73	74	78	75	71	79	69	63	65	647

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Albany Community Charter School will become proficient in reading and writing of the English Language.

BACKGROUND

After conducting a robust curriculum audit, ACCS transitioned away from the EngageNY modules in the winter 2017. From January to June of that year the teachers were provided with intensive professional development and coaching to unpack each standard, craft objectives, and align classwork and assessments to match the rigor of the New York State exams. Concurrent to the shift away from the EngageNY modules, ACCS teachers were also developing instructional methods in order to increase rigor in the classroom with specific attention given to the ACCS instructional framework. The focus on standard and assessment alignment as well as pedagogy led to increases in ELA achievement on the NYS exam of 10%.

In 2018-19 ACCS has adopted the Achievement First Curriculum for grades Kindergarten through 8th grade. The curriculum includes multiple components of literacy instruction including guided reading, close reading, phonics instruction and writing. Some key reasons for the shift to Achievement First included:

- Increased rigor
- Lessons identify scaffolded questions to check for understanding and extend learning

-Lesson internalization:

- Educators can focus on immersing themselves in content, instead of constructing or re-writing lessons without a framework and materials
- Lessons include exemplar responses
- Lessons identify potential misconceptions with action plans to proactively address concerns
- Educators can engage in lesson rehearsal prior to delivering instruction to students and receive constructive feedback from coaches and peers

-Ensure vertical and horizontal alignment across grade levels and content

-Increased focus on literacy with built curriculum for each subject across content areas

- Close reading
- Guided reading
- Core standards-based instruction
- Read-alouds
- Literature
- Non-fiction
- Writing

-Student Discourse

Lessons are aligned to the prioritized common core standards. Teachers will facilitate lessons that are backwards planned, directly aligned to or exceeding the rigor of New York State Assessments. Students will read and be exposed to a variety of complex texts. Instruction will be explicit skill based, so that students can utilize these skills to comprehend and analyze text. The expected outcome is that students will be able to respond orally and in writing. It is also the intent that we foster a love of reading in our students and challenge them to start to critically question themselves and the world around them. Students will be constantly honing in on their critical thinking skills, ability to use evidence to support their responses while building a robust academic vocabulary.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 3rd through 8th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018-19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	70			2		2
4	72					
5	74					
6	71					
7	62			1		1
8	63			1		1
All	412	0	0	4	0	416

RESULTS AND EVALUATION

ACCS did not achieve this measure. 34 percent of students in at least their second year scored at proficiency on the 2018-19 NYS ELA exam. Scores ranged from a high of 49% in grade 3 to a low of 14% in grade 7.

[1] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Performance on 2018-19 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year				
Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	50%	70	49%	57
4	36%	72	40%	60
5	30%	74	30%	63
6	30%	71	29%	55
7	16%	62	14%	50
8	41%	63	39%	61
All	34%	412	34%	346

ADDITIONAL EVIDENCE

34 percent proficiency on the ELA exam is the highest in the past three years demonstrating a positive trajectory year to year.

ELA Performance by Grade Level and Year						
Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	29%	62	51%	63	49%	57
4	20%	56	24%	62	40%	60
5	11%	57	20%	55	30%	63
6	17%	60	32%	56	29%	55
7	23%	44	17%	59	14%	50
8	31%	61	51%	41	39%	61
All	22%	340	32%	336	34%	346

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested

students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

This ELA metric was achieved by ACCS. The 2019 ELA Performance Index calculates to 110 exceeding the Measure of Interim Progress set by the state of 105.

English Language Arts 2018-19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
412	28	38	27	7

PI	=	38	+	27	+	7	=	72
				27	+	7	=	34
					+	(.5)*7	=	3.5
						PI	=	110

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[2]

RESULTS AND EVALUATION

ACCS did achieve this measure. Overall, 34 percent of ACCS scholars in at least their second year at the school performed at proficiency in ELA, whereas 23% did so at the local Albany CSD.

2018-19 State English Language Arts Exam
Charter School and District Performance by Grade Level

[2] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	49%	57	31%	698
4	40%	60	25%	654
5	30%	63	16%	647
6	29%	55	25%	620
7	14%	50	14%	533
8	39%	61	24%	472
All	34%	346	23%	3624

ADDITIONAL EVIDENCE

Albany Community Charter School consistently outperforms the local school district.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	29%	20%	51%	26%	49%	31%
4	20%	20%	24%	25%	40%	25%
5	11%	17%	20%	18%	30%	16%
6	17%	15%	32%	27%	29%	25%
7	23%	16%	17%	18%	14%	14%
8	31%	28%	51%	23%	39%	24%
All	22%	19%	32%	23%	34%	23%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged

statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

ACCS did not achieve this ELA measure based on the most recent analysis available, 2017-18. The overall comparative performance was deemed lower than expected with an effect size of -0.14, below the target of 0.3.

2017-18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	86.5	73	46.6	39.6	7.0	0.37
4	91.1	74	27.0	35.2	-8.2	-0.45
5	82.1	73	19.2	27.4	-8.3	-0.51
6	89.7	72	31.9	34.8	-2.9	-0.16
7	89.7	72	18.1	26.7	-8.6	-0.51
8	86.9	50	50.0	37.2	12.8	0.67
All	87.7	414	31.2	33.3	-2.1	-0.14

School's Overall Comparative Performance:
Lower than expected

ADDITIONAL EVIDENCE

As evidenced in the following table, the ELA effect size has been consistently improving year to year.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	72.4	424	20.0	30.9	-0.64
2016-17	3-8	87.3	427	21.1	26.6	-0.33
2017-18	3-8	87.7	414	31.2	33.3	-0.14

Goal 1: Growth Measure[3]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[4]

RESULTS AND EVALUATION

In 2017-18, ACCS did achieve this measure with an overall mean growth percentile of 52.5. Grade 8 demonstrated the most growth with a MGP of 62.8.

2017-18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	46.3	50.0
5	50.7	50.0
6	49.1	50.0
7	57.4	50.0
8	62.8	50.0
All	52.5	50.0

ADDITIONAL EVIDENCE

2017-18 marks the first year in the past three that ACCS has met this measure, indicating the uptick in growth.

[3] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

[4] Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	33.2	36.3	46.3	50.0
5	53.8	42.7	50.7	50.0
6	35.4	41.5	49.1	50.0
7	47.0	43.1	57.4	50.0
8	61.2	66.6	62.8	50.0
All	46.0	46.4	52.5	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

Although Albany Community Charter School is still working toward having at least 75 percent of scholars in at least their second year at ACCS scoring at proficiency levels of 3 and 4, performance is improving year after year. ACCS achieved two measures this year that we did not in 2017-18; meeting the MIP and having a mean unadjusted growth percentile greater than 50. Albany Community Charter School consistently outperforms the local school district and offers an alternative educational program to the community.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	Achieved

ACTION PLAN

In 2018-19 ELA 38% (n=156) of scholars scored at a level 2. 46% of the level 2 scholars (n=72) scored within 10 points of proficiency. This data gives us a considerable amount of encouragement that with increased efficacy in instruction substantial gains can be accomplished in English Language Arts.

ACCS started a number of initiatives last year that we believe will be much improved this school year. A second full year of implementing the AF curriculum will accompany improved execution as teachers will be more familiar with the resources and materials.

In addition to the curriculum changes, a focus on targeted instruction to level 2 scholars during the A.C.C.S. block will be improved and help us maximize student growth.

A.C.C.S Block- (**A**ll **C**hildren **C**an **S**ucceed) is the Academic Intervention Block for students in (gr. K-8). The block consist of 45 minute targeted small group instruction in ELA based on standards. The block will also utilize the **iReady on-line learning program**. iReady is a diagnostic testing program that identifies the skill deficits of students and tailors appropriate, specifically customized instruction for each scholar. Data from the adaptive diagnostic informs and places students into the appropriate RTI tiers. I Ready will assist us to set specific goals for student mastery by grade, class and individual scholar as well as monitor progress toward mastery.

Departmentalization Instruction in grades 3-5- Scholars in grades 3rd through 5th will have subject based teachers for all core classes rather than be taught by only one teacher. Scholars will be assigned to a homeroom but will receive instruction from all educators on the team. We will have the most proficient ELA and Math instructor in each grade will be responsible for instruction in grade. Teachers will only be responsible for planning and intellectual preparation for one subject.

Refining Co-teaching Model to emphasize formative assessment and **checking for understanding** and Small group instruction. Teachers have received training in Checking for Understanding from Teach Like a Champion. We are emphasizing an **aggressive monitoring** protocol for teachers to formally check for understanding multiple times during each lesson. As well as systematically giving scholars feedback on independent work.

These improvements will be supported by :

Consultant Support from Teach Like a Champion (TLAC) Uncommon Schools- includes Site Visits, Engagement and Rigor diagnostic Classroom observations, audits of scholar work, Observations of PD, Leadership and teacher interviews and Teacher and Leader training, and Reporting.

Collaboration with Local High performing charter school - ACCS will specifically look to share best practices in ELA instruction and assessment to improve mastery at specific grade levels.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

All students at the Albany Community Charter School will demonstrate competency in the understanding and application of mathematics computation and problem solving.

BACKGROUND

After conducting a robust curriculum audit, ACCS transitioned away from the EngageNY modules in the winter 2017. From January to June of that year the teachers were provided with intensive professional development and coaching to unpack each standard, craft objectives, and align classwork and assessments to match the rigor of the New York State exams. Concurrent to the shift away from the EngageNY modules, ACCS teachers were also developing instructional methods in order to increase rigor in the classroom with specific attention given to the ACCS instructional framework. The focus on standard and assessment alignment as well as pedagogy led to increases in Math achievement on the NYS exam of 16 percentage points in 2018.

Like ELA in 2018-19 ACCS adopted the Achievement First Math curriculum which includes a focus on number sense, conceptual understanding, number fluency, adaptive reasoning and productive After conducting a robust curriculum audit, ACCS transitioned away from the EngageNY modules in the winter 2017.

We are confident that with our shift to Achievement First Open Source Curriculum we have significantly increased the level of instructional rigor and standards based alignment to our math program. In addition scholars at ACCS also now receive 45 minutes of additional small group math instruction each day. The intervention block allows teachers time to reteach lessons, remediate deficient skills and provide enrichment to advanced scholars. We expect that we will begin to see increases in student achievement with more efficient targeted instruction to scholars particularly those who were with in 10 points of proficiency this school year.

The K-8 mathematics program at ACCS, is grounded in a belief that teaching and learning of mathematics should stimulate curiosity, inquiry, joy, and deep understanding of the mathematics concepts outlined in the Common Core. We are building a program in which we will see the mathematical practices come to life through the shifts (focus, coherence, rigor), called for by the standards. We will continue to refine the components of and resources for the program, on our path to seeing these practices and shifts embodied by our students and driving instruction.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 8th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018-19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[5]				Total Enrolled[6]
		IEP	ELL	Absent	Refused	
3	70			1		73
4	70			1		71
5	74					74
6	71					71
7	60				1	62
8	62			1	1	64
All	407	0	0	5	7	415

RESULTS AND EVALUATION

ACCS did not achieve this measure as 39 percent of all students enrolled in at least their second year at the school performed at proficiency on the NYS math assessment. Grade 3 performed the best with 56% at levels 3 and 4.

Performance on 2018-19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	60%	70	56%	57
4	39%	70	43%	58
5	47%	74	49%	63
6	34%	71	33%	55
7	10%	60	10%	48
8	39%	62	37%	60
All	39%	407	39%	341

[5] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

[6] There are several other students not tested due to no assessment or administrative error so the table does not add up properly.

ADDITIONAL EVIDENCE

With the exception of grades 3 and 7, all grades' proficient increased from last year.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	50%	62	74%	62	56%	57
4	16%	56	42%	62	43%	58
5	20%	56	35%	55	49%	63
6	17%	60	24%	54	33%	55
7	9%	44	27%	59	10%	48
8	15%	59	33%	42	37%	60
All	22%	337	40%	334	39%	341

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

ACCS achieved this math measure in 2018-19. The 2019 mathematics Performance Index calculates to 122 exceeding the Measure of Interim Progress set by the state of 107.

Mathematics 2017-18 Performance Level Index (PI)				
Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
407	28	32	22	17

PI	=	32	+	22	+	17	=	74
				22	+	17	=	39
					+	(.5)*17	=	8.5
						PI	=	122

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[7]

RESULTS AND EVALUATION

ACCS math students met this comparative outcome measure in math versus the local district with an overall 3-8 proficiency rate of 39% to their 21%.

2018-19 State Mathematics Exam Charter School and District Performance by Grade Level				
Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	56%	57	31%	707
4	43%	58	24%	655
5	49%	63	21%	647
6	33%	55	19%	599
7	10%	48	15%	504
8	37%	60	3%	354
All	**39%**	341	**21%**	3466

[7] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

ADDITIONAL EVIDENCE

As evidenced in the following table, ACCS consistently has higher math proficiency rates in math than the local district, Albany CSD.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	50%	24%	74%	25%	56%	31%
4	16%	14%	42%	20%	43%	24%
5	20%	15%	35%	16%	49%	21%
6	17%	13%	24%	17%	33%	19%
7	9%	14%	27%	13%	10%	15%
8	15%	0%	33%	3%	37%	3%
All	**22%**	**15%**	**40%**	**17%**	**39%**	**21%**

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Based on the 2017-18 report, ACCS did not meet this measure performing slightly higher than expected in math compared to other similar schools. The overall effect size calculated to 0.26, however grade 3 had an effect size of 1.18.

2017-18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	86.5	72	68.1	42.4	25.6	1.18
4	91.1	74	40.5	33.5	7.0	0.35
5	82.1	73	28.8	32.2	-3.4	-0.19
6	89.7	70	22.9	27.7	-4.9	-0.20
7	89.7	73	26.0	24.2	1.8	0.09
8	86.9	52	30.8	21.5	9.3	0.44
All	87.7	414	36.5	30.7	5.8	0.26

School's Overall Comparative Performance:
Slightly higher than expected

ADDITIONAL EVIDENCE

The 2017-18 effect size is significantly higher than previous years.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	72.3	422	16.7	30.1	-0.68
2016-17	3-8	87.3	422	20.3	24.4	-0.22
2017-18	3-8	87.7	414	36.5	30.7	0.26

Goal 2: Growth Measure[8]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in

[8] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[9]

RESULTS AND EVALUATION

In 2017-18, ACCS achieved this measure with an overall mean growth percentile of 57.5. Grade 8 demonstrated the most growth with a MGP of 76.1.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	42.8	50.0
5	69.4	50.0
6	52.4	50.0
7	52.4	50.0
8	76.1	50.0
All	57.5	50.0

ADDITIONAL EVIDENCE

The mean growth percentile has been increasing each year.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	24.3	39.8	42.8	50.0
5	59	54.7	69.4	50.0
6	25.3	39.0	52.4	50.0
7	39.7	49.0	52.4	50.0
8	56.4	64.1	76.1	50.0
All	40.7	49.5	57.5	50.0

[9] Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

SUMMARY OF THE MATHEMATICS GOAL

Math proficiency rates at Albany Community Charter School were much improved in 2017-18 and similar overall proficiency was scored in 2018-19. The charter school performs consistently higher than the local district.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	Achieved

ACTION PLAN

In 2018-19 Math 32% (n=129) of scholars scored at a level 2. 60% of the level 2 scholars (n=77) scored within 10 points of proficiency. This data gives us a considerable amount of encouragement that with increased efficacy in instruction substantial gains can be accomplished in Mathematics.

ACCS started a number of initiatives last year that we believe will be much improved this school year. A second full year of implementing the AF curriculum will accompany improved execution as teachers will be more familiar with the resources and materials.

In addition to the curriculum changes, a focus on targeted instruction to level 2 scholars during the A.C.C.S. block will be improved and help us maximize student growth.

A.C.C.S Block- (**A**ll **C**hildren **C**an **S**ucceed) is the Academic Intervention Block for students in (gr. K-8). The block consist of 45 minute targeted small group instruction in ELA based on standards. The block will also utilize the **iReady on-line learning program**. iReady is a diagnostic testing program that identifies the skill deficits of students and tailors appropriate, specifically customized instruction for each scholar. Data from the adaptive diagnostic informs and places students into the appropriate RTI tiers. I Ready will assist us to set specific goals for student mastery by grade, class and individual scholar as well as monitor progress toward mastery.

Departmentalization Instruction in grades 3-5- Scholars in grades 3rd through 5th have subject based teachers for all core classes rather than be taught by only one teacher. Scholars will be assigned to a homeroom but will receive instruction from all educators on the team. We will have the most proficient ELA and Math instructor in each grade will be responsible for instruction in grade. Teachers are only be responsible for the planning and intellectual preparation for one subject.

Refining Co-teaching Model to emphasize formative assessment and **checking for understanding** and **Small group instruction**. Teachers will received more training in **Checking for Understanding** from Teach Like a Champion. We are emphasizing an **aggressive monitoring** protocol for teachers to formally check for understanding multiple times during each lesson. As well as systematically giving scholars feedback on independent work.

These improvements will be supported by :

Consultant Support from Teach Like a Champion (TLAC) Uncommon Schools- includes Site Visits, Engagement and Rigor diagnostic Classroom observations, audits of scholar work, Observations of PD, Leadership and teacher interviews and Teacher and Leader training, and Reporting.

Collaboration with Local High performing charter school - ACCS will specifically look to share best practices in ELA instruction and assessment to improve mastery at specific grade levels.

GOAL 3: SCIENCE

Goal 3: Science

All students at Albany Community Charter School will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

Harcourt Science Fusion Series

We are using the Harcourt Science series because the curriculum is designed to be exploratory and introduce students to foundational concepts in life science, physical science, earth and space science, and technology engineering. Harcourt Science teaches students from the perspective of the scientist – using inquiry and exploration to engage students and help them master important scientific facts. In the Harcourt Science series, students investigate science concepts through hands-on activities, reinforce scientific inquiry through reading support, and link the real world to the classroom.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

ACCS science students did not achieve this science measure. Grade 4 students had 91 percent scoring at performance levels 3 and 4, however just 28 percent of eighth grade scholars scored at proficient levels.

Charter School Performance on 2018-19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of All Students at Proficiency		Percent of Students at Proficiency of Students in At Least 2nd Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	88%	69	91%	58
8	31%	62	28%	60
All	61%	131	59%	118

Fourth grade science results are steady with greater than 75% at proficiency, however eighth grade students struggle to meet this science measure.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	80%	63%	92%	62	91%	58
8	23%	19%	48%	42	28%	60
All	51%	49%	74%	104	59%	118

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

ACCS met this measure based on 2017-18 science scores.

2018-19 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students[10]	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	91%	58		
8	28%	60		
All	59%	118		

[10] This table uses the prior year's results as 2018-19 district science scores are not yet available.

ADDITIONAL EVIDENCE

Overall, ACCS science student proficiency rates are greater than the local district based on their 2017-18 results.

Science Performance of Charter School and Local District by Grade Level and School Year						
Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	80%	63%	92%	70%	91%	
8	23%	19%	48%	21%	28%	
All	51%	49%	74%	52%	59%	

SUMMARY OF THE SCIENCE GOAL

Overall, ACCS science proficiency fell short of 75 percent at 59. Based on district 2017-18 science scores, ACCS outperformed the local district, Albany CSD.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	Did Not Achieve
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	Achieved

ACTION PLAN

Refer to the aforementioned academic plans going forward.

GOAL 4: ESSA

Goal 4: ESSA

The school will remain in good standing according to the state's ESSA accountability system.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

ACCS continues to be in Good Standing and achieved this measure.

ADDITIONAL EVIDENCE

ACCS has been in good standing since opening.

Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing

Goal 5: Parent Satisfaction

Albany Community Charter School parents will identify the school as meeting the academic needs of their children.

Goal 5: Absolute Measure

Each year, parents will express satisfaction with Albany Community Charter School's program based on the school's Parent Survey in which at least two-thirds of all parents of students enrolled in the school provide a positive response to each of the survey items.

METHOD

ACCS administered a parent survey in the spring of 2018. The survey design is a 5-point scale asking parents to rate their child's teacher, office staff, and the school leader. Respondents were also asked to rate their satisfaction with various aspects of the school such as teaching quality, classroom management, academic standards and expectations; communication, curriculum, school atmosphere, and special education services.

RESULTS

ACCS did not achieve this measure because fewer than two thirds of parents responded. However, 99 percent of those who did respond answered “5-very likely” to the survey questions.

Goal 5: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

METHOD

In the spring of each year Albany Community Charter School sends home an "Intent to Return" form to be filled out by parents/guardians of students. The form asks parents to indicate whether or not their child/children will be returning to ACCS in the following school year.

RESULTS

82 percent of eligible students returned this fall.

EVALUATION

This outcome measure has not been met by ACCS.

ADDITIONAL EVIDENCE

Year	Retention Rate
2016-17	90%
2017-18	90%
2018-19	82%

Goal 5: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

METHOD

Albany Community Charter School keeps daily attendance logs throughout the course of the year to monitor student attendance. Parents are expected to call in if a child is going to be absent. Each time a student misses, Albany Community staff will make efforts to contact the parent/guardian via telephone, writing or in person to find out the reason for the absence. When students are truant, a mandatory conference is held with the parent to develop a written attendance plan to remedy the situation.

RESULTS

A review of school student attendance records indicated an overall average daily attendance rate of 92%.

EVALUATION

ACCS fell just short of this accountability measure; but has had above a 92 percent attendance rate year to year since 2008.

Year	Average Daily Attendance Rate
2015-16	94%
2016-17	94%
2017-18	94%
2018-19	92%

Goal 6: Legal Compliance

Albany Community Charter School will meet its legal and regulatory obligations in a manner that promotes the academic success of its students.

Goal 6: Optional Measure 1

Each year, the school will generally and substantially comply with all applicable federal and state laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act, and the provisions of its by-laws, Provisional Charter (certificate of incorporation) and Charter Agreement.

Goal 6: Optional Measure 2

Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.

METHOD

The school has employed administrative personnel whom are responsible for all compliance and accountability requirements.

RESULT

The Albany Community Charter School remained in compliance with all applicable federal and state laws, rules and regulations

EVALUATION

ACCS achieved this measure.

Goal 6: Optional Measure 3

Each year, the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, and incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.

METHOD

Albany Community Charter School generally uses the counsel of Bond Schoeneck & King law firm. The firm reviews and checks all documents related to school policy.

RESULT

ACCS remained in compliance with all applicable federal and state laws, rules and regulations.

EVALUATION

ACCS achieved this measure.

Goal 7: Fiscal Soundness

Albany Community Charter School will operate in a fiscally sound manner that promotes a high quality academic program.

Goal 7: Optional Measure 1: Budgeting

Each year, the school will operate on a balanced budget where actual revenues will actually meet or exceed actual expenses.

METHOD

Each month financial documents will be provided to the Board of Trustees to be reviewed and analyzed for fiscal accountability.

RESULT

The Albany Community Charter School maintained a surplus at the close of 2018-19. We have shown a net profit of at least nine hundred thousand every year for the last five years, and in some cases over a million dollars.

EVALUATION

ACCS achieved this measure.

Goal 7: Optional Measure 2: Financial Condition

At the end of each fiscal year, unrestricted net assets will equal or exceed 1.5% of the school's operating budget for the upcoming year.

METHOD

The school maintains a contingency reserve account, with a balance equal to 1.5% of the school's operating budget for the subsequent year.

RESULT

The school has funded and maintained a reserve account equal to 1.5% or more of the operating budget. We maintain at least ten thousand in unrestricted assets and currently have seventy- five thousand.

EVALUATION

ACCS achieved this measure.

Goal 7: Optional Measure 3: Internal Controls & Compliance

Each year any internal control or compliance deficiencies that are identified by an external auditor, SED, CSI, or the Board of Trustees will be reviewed and corrective actions or measures will be taken in a timely manner. A record of the deficiency and corrective actions will be kept on file in the Business office.

METHOD

An external audit will be performed each year and submitted by Nov. 1.

Entry 4 Expenditures per Child

Last updated: 08/01/2019

ALBANY COMMUNITY CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	9569929
Line 2: Year End FTE student enrollment	637
Line 3: Divide Line 1 by Line 2	15023

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	608639
Line 2: Management and General Cost (Column)	00
Line 3: Sum of Line 1 and Line 2	608369
Line 5: Divide Line 3 by the Year End FTE student enrollment	955

Thank you.

ALBANY COMMUNITY CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2019 AND 2018

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CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Albany Community Charter School
Albany, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Albany Community Charter School (a nonprofit organization) (the "School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Albany Community Charter School as of June 30, 2019 and 2018, and the changes in its net assets, its functional expenses and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards,* we have also issued our reports dated October 17, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of those reports is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. Those reports are an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Cusack & Company, CPA's LLC

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 17, 2019

ASSETS

	2019	2018
Current Assets		
Cash	$ 5,348,579	$ 6,020,433
Grants, Contracts and Accounts Receivable - Net	644,462	507,888
Inventory	32,186	37,500
Prepaid Expenses	-	13,863
Total Current Assets	6,025,227	6,579,684
Restricted Deposits		
Debt Service Reserve	280,333	223,638
Replacement Reserve	23,053	23,018
Total Restricted Deposits	303,386	246,656
Property and Equipment - Net	12,565,331	12,774,816
Other Assets		
Cash - Board Designated	75,050	75,050
Security Deposits	3,280	3,280
Total Other Assets	78,330	78,330
Total Assets	$ 18,972,274	$ 19,679,486

LIABILITIES AND NET ASSETS

Current Liabilities		
Current Portion of Long-Term Debt	$ 326,525	$ 308,223
Accounts Payable and Accrued Expenses	176,770	171,319
Accrued Payroll and Benefits	862,831	742,472
Deferred Revenue	-	1,150,035
Total Current Liabilities	1,366,126	2,372,049
Long-Term Liabilities		
Long-Term Debt, Net of Current Portion	8,856,635	9,178,299
Total Liabilities	10,222,761	11,550,348
Net Assets		
Without Donor Restrictions		
Undesignated	8,371,077	7,807,432
Mortgage Restricted	303,386	246,656
Board Designated	75,050	75,050
Total Net Assets	8,749,513	8,129,138
Total Liabilities and Net Assets	$ 18,972,274	$ 19,679,486

ALBANY COMMUNITY CHARTER SCHOOL

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	2019	2018
Revenue		
Public School District		
Resident Student Enrollment	$ 9,698,750	$ 9,567,232
Students with Disabilities	65,391	-
Grants and Contracts		
Federal Grants	357,699	313,178
State and Local Grants	176,896	-
Food Service/Children Nutrition Program	462,174	425,722
Total Revenue	10,760,910	10,306,132
Expenses		
Program Services		
Regular Education	7,540,392	6,398,782
Special Education	304,738	661,263
Other Programs	1,188,077	1,284,437
Total Program Services	9,033,307	8,344,482
Management and General	1,157,951	1,142,411
Total Operating Expenses	10,191,158	9,486,893
Surplus from School Operations	569,752	819,239
Other Revenue		
Interest Income	6,172	6,358
E-rate Income	28,040	23,490
Miscellaneous Income	16,411	21,870
Total Other Revenue	50,623	51,718
Increase in Net Assets	620,375	870,957
Net Assets, Beginning of Year	8,129,138	7,258,181
Net Assets, End of Year	$ 8,749,513	$ 8,129,138

See accompanying notes and independent auditor's report.

	Program Services				Supporting Services	
	Regular Education	Special Education	Other Programs	Total	Management and General	Total
Administrative Personnel	$ 178,722	$ -	$ -	$ 178,722	$ 714,888	$ 893,610
Instructional Personnel	3,990,690	134,655	-	4,125,345	-	4,125,345
Non-Instructional Personnel	-	-	421,509	421,509	58,574	480,083
Total Salaries	4,169,412	134,655	421,509	4,725,576	773,462	5,499,038
Fringe Benefits and Payroll Taxes	1,075,072	31,533	-	1,106,605	181,124	1,287,729
Retirement	85,436	2,506	-	87,942	14,394	102,336
Interest Expense	528,316	15,496	67,956	611,768	26,711	638,479
Legal Service	1,433	42	-	1,475	241	1,716
Accounting and Audit Services	11,792	346	-	12,138	1,987	14,125
Other Purchased, Professional and Consulting Services	213,480	77,471	-	290,951	47,622	338,573
Repairs and Maintenance	347,835	10,202	44,344	402,381	14,258	416,639
Insurance	125,031	3,667	15,940	144,638	5,125	149,763
Utilities	74,530	2,186	9,502	86,218	3,054	89,272
Supplies and Materials	124,489	3,651	16,783	144,923	12,765	157,688
Equipment and Furnishings	4,246	125	-	4,371	716	5,087
Staff Development	54,964	1,612	-	56,576	-	56,576
Marketing and Recruitment	67,672	1,985	-	69,657	11,401	81,058
Technology	30,256	887	-	31,143	5,097	36,240
Food Service	-	-	197,308	197,308	-	197,308
Student Services	226,145	6,633	407,291	640,069	-	640,069
Office Expense	58,390	1,713	7,444	67,547	2,393	69,940
Depreciation	334,027	9,797	-	343,824	56,276	400,100
Other	7,866	231	-	8,097	1,325	9,422
Total Expenses	$ 7,540,392	$ 304,738	$ 1,188,077	$ 9,033,207	$ 1,157,951	$ 10,191,158

See accompanying notes and independent auditor's report.

ALBANY COMMUNITY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2018

	Program Services				Supporting Services	
	Regular Education	Special Education	Other Programs	Total	Management and General	Total
Administrative Personnel	$ 174,090	$ -	$ -	$ 174,090	$ 696,358	$ 870,448
Instructional Personnel	3,259,616	335,344	-	3,594,960	-	3,594,960
Non-Instructional Personnel	-	-	466,706	466,706	65,964	532,670
Total Salaries	3,433,706	335,344	466,706	4,235,756	762,322	4,998,078
Fringe Benefits and Payroll Taxes	881,732	75,808	-	957,540	172,332	1,129,872
Retirement	76,322	6,562	-	82,884	14,917	97,801
Interest Expense	346,538	29,794	51,435	427,767	19,859	447,626
Legal Service	1,111	96	-	1,207	217	1,424
Accounting and Audit Services	10,640	915	-	11,555	2,080	13,635
Other Purchased, Professional and Consulting Services	227,400	90,543	-	317,943	57,221	375,164
Building and Land Lease	293,689	25,250	43,591	362,530	13,810	376,340
Repairs and Maintenance	284,986	24,502	42,299	351,787	13,400	365,187
Insurance	100,480	8,638	14,914	124,032	4,725	128,757
Utilities	61,763	5,311	9,167	76,241	2,904	79,145
Supplies and Materials	103,606	8,908	16,244	128,758	11,484	140,242
Equipment and Furnishings	12,721	1,094	-	13,815	2,486	16,301
Staff Development	28,385	2,440	-	30,825	-	30,825
Marketing and Recruitment	41,475	3,566	-	45,041	8,106	53,147
Technology	30,926	2,659	-	33,585	6,044	39,629
Food Service	-	-	210,850	210,850	-	210,850
Student Services	164,292	14,125	421,294	599,711	-	599,711
Office Expense	53,475	4,598	7,937	66,010	2,514	68,524
Depreciation	244,952	21,060	-	266,012	47,876	313,888
Other	583	50	-	633	114	747
Total Expenses	$ 6,398,782	$ 661,263	$ 1,284,437	$ 8,344,482	$ 1,142,411	$ 9,486,893

See accompanying notes and independent auditor's report.

	2019	2018
Cash Flows Provided by Operating Activities:		
Increase in Net Assets	$ 620,375	$ 870,957
Adjustments to Reconcile Increase in Net Assets to Net Cash Provided by Operating Activities:		
Amortization of Debt Issuance Costs	4,862	3,564
Depreciation	400,100	313,888
Changes in Operating Assets and Liabilities:		
(Increase) Decrease in Assets		
Grants, Contracts and Accounts Receivable	(136,574)	527,570
Inventory	5,314	(2,473)
Prepaid Expense	13,863	(6,104)
Increase (Decrease) in Liabilities		
Accounts Payable and Accrued Expenses	5,451	37,944
Accrued Payroll and Benefits	120,359	(7,080)
Deferred Revenue	(1,150,035)	1,150,035
Net Cash Provided by (Used in) Operating Activities	(116,285)	2,888,301
Cash Flows Used in Investing Activities		
Purchase of Property and Equipment	(190,615)	(2,708,652)
Acquisition of Intangible Assets	-	(121,480)
Net Cash Used in Investing Activities	(190,615)	(2,830,132)
Cash Flows Used in Financing Activities		
Repayments of Long-Term Debt	(308,224)	(166,810)
Net Decrease in Cash	(615,124)	(108,641)
Cash, Beginning of Year	6,342,139	6,450,780
Cash, End of Year	$ 5,727,015	$ 6,342,139
Supplemental Disclosure of Financial Information:		
Cash Paid During the Year for:		
Interest	$ 633,617	$ 444,062
Fixed Assets Purchased with Loan Proceeds	$ -	$ 5,730,000

1. ORGANIZATION AND PURPOSE

Organization

Albany Community Charter School (the "School") is a New York not-for-profit organization preparing students for a lifetime of opportunity by helping them master a primary rigorous, standards-based curriculum focused on literacy and other foundational knowledge.

By aligning the efforts of all members of the school community - student, parent, teacher, principal, board, and civic organizations - we dramatically increase the chances students will be prepared to succeed when they move on to middle school, high school, college and into the workforce. To achieve that goal, the learning community at the School emphasizes achievement, respect and positive behavior.

A provisional charter, valid for five years, was granted to the School by the University of the State of New York pursuant to Article 56 of the Education Law of the State of New York. The School began providing educational services in the fall of 2006 for K-1st grades. The provisional charter allowed for an additional grade to be added in each subsequent year until the School reaches grades K-5. A charter renewal was granted in 2016 extending the school's operations for an additional five years (expires July 31, 2021). In January 2012, the School received approval to modify its charter renewal and add a middle school program to its existing elementary school program, adding grades 6 through 8 in subsequent years through June 30, 2017. As of June 30, 2019, the School had an enrollment of 649 students in K to 8th grades.

The School is governed by a Board of Trustees in accordance with the School's by-laws.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Accounting Policies and Financial Statement Presentation

The following summarizes the significant accounting policies consistently applied in the preparation of the School's financial statements, with references to the Accounting Standards Codification (ASC) where applicable.

Basis of Accounting

The accompanying financial statements have been prepared in accordance with the ASC "Financial Statements of Not-for-Profit Organizations" utilizing the accrual basis of accounting. This basis of accounting is in accordance with accounting principles generally accepted in the United States of America.

Support and Revenue

Grants and pledges received are measured at their fair values and reported as an increase in net assets. The School reports grants and pledges as restricted when a portion of their value is assigned to a long-term future use, long-term meaning in excess of one year for the purpose of these statements.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Support and Revenue (Continued)

The School reports gifts of goods and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions specifying how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Revenue Recognition

A substantial portion of the School's revenue and related receivables are derived from its billing to Albany, Schenectady and Troy City School Districts in accordance with State law, requiring the District to reimburse the School based on a per capita basis. These revenues are recognized ratably over the related school year during which they are earned. Student enrollment revenue that has been received but not recognized as revenue has been reported as deferred revenue.

Revenue from other governmental sources generally represent entitlement grants and are recognized as earned when allowable expenditures are incurred. Costs are subject to audit and changes, if any, are recognized in the year known.

Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs benefitted. Salaries are allocated based on estimates of total time spent, while other expenses are allocated based on estimates of the resources used.

Advertising Costs

The School expenses advertising costs as they are incurred. Advertising costs for the years ended June 30, 2019 and 2018 were $81,058 and $53,147, respectively.

Grants, Contracts and Accounts Receivables

Receivables are carried at original invoice amounts less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Receivables are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. A receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Management has recorded an allowance of $25,000 as of June 30, 2019 and 2018.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Conditional and Unconditional Promises to Give

At June 30, 2019 and 2018, the School had not received any conditional or unconditional promises to give.

Inventory

Inventory consists of student uniforms and clothing available for use in the school's everyday operation. The inventory is stated at the lower of cost (on a first-in, first-out basis) or market and is based on a physical inventory taken by management at June 30, 2019 and 2018.

Property, Equipment and Depreciation

Acquisitions of property and equipment in excess of $500 are capitalized and recorded at cost. Improvements and replacements of property and equipment are capitalized. Maintenance and repairs not improving or extending the lives of property and equipment are charged to expense as incurred. When assets are sold or retired, their cost and related accumulated depreciation are removed from the accounts and any gain or loss is reported in the statement of activities. Depreciation is provided over the estimated useful life of each class of depreciable assets (ranging from 3 to 39 years) and is computed using the straight-line method.

Net Assets

Net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor imposed restrictions. Accordingly, net assets of the School and changes therein are reported according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

The two classes of net assets are as follows:

Net Assets without Donor Restrictions - Net assets that are not subject to donor-imposed stipulations.

Net Assets with Donor Restrictions - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the School and/or the passage of time. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenue and expenses during the reporting period. Actual results could differ from these estimates.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Tax Status

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. In addition, the School qualifies for the charitable contribution deduction under Section 170(b)(1)(A)(ii) and has been classified as a school that is not a private foundation under Section 509(a).

Donated Services

The School received donated services from unpaid volunteers who assisted in fund raising, office administration and program activities. For the services donated, the criteria for recognition in these financial statements of such volunteer effort was not met and, therefore, no revenue and expense has been reflected in these financial statements. Management has estimated that volunteers have provided approximately 100 hours in assisting the School in each of the years ended June 30, 2019 and 2018, respectively.

Fair Value

The ASC requires expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable input to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the School would receive upon selling an asset or pay to transfer a liability in an orderly transaction between market participants.

Accounting for Uncertainty in Income Taxes

The School follows the ASC, *Accounting for Income Taxes,* and their current accounting policy for evaluating uncertain tax positions is in accordance with generally accepted accounting principles. The School has not recognized any benefits from uncertain tax positions in 2019 and believes it has no uncertain tax positions for which it is reasonably possible that the total amounts of unrecognized tax benefits will significantly increase or decrease within 12 months of the balance sheet date of June 30, 2019.

Forms 990 and state income tax returns filed by the School are subject to examination by taxing authorities up to three years after the extended due date of each return. Forms 990 and state income tax filings for the School are no longer subject to examination for the year ended June 30, 2015 and prior.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

New Accounting Pronouncement

ASU No. 2016-14

In August 2016, the FASB issued ASU No. 2016-14, *Not-for-Profit Entities (Topic 958) - Presentation of Financial Statements of Not-for-Profit Entities.* The ASU provides for changes in financial statement presentation that affect classification of net assets, presentation of expenses, investment returns and presentation of operating cash flows. It also calls for enhanced disclosures of board designated funds, underwater endowment funds, methods used to allocate costs among functions, and liquidity and availability of resources. The ASU affects all not-for-profit organizations including charities, foundations, colleges and universities, health care providers, religious organizations, trade associations, and cultural institutions, among others. The School adopted this ASU in 2019.

Reclassifications

Certain 2018 amounts have been reclassified to conform to the 2019 financial statement presentation.

Subsequent Events

The School follows the ASC, *Subsequent Events,* which establishes general standards of accounting for, and disclosures of, events that occur after the due date of the financial statements but before the financial statements are issued or are available to be issued. In the preparation of these financial statements and notes thereto, management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through October 17, 2019, the date the financial statements were available to be issued. No such events or transactions were identified.

3. RESTRICTED DEPOSITS AND DESIGNATED CASH

The School restricts cash for debt service and replacement of property as required by the lenders. The restricted deposits were $303,386 and $246,656 at June 30, 2019 and 2018, respectively, and are held in separate accounts. The debt service reserve is to be funded by the School on a monthly basis in the amount of $4,725 until the balance reaches $400,000. Upon renewal of the Schools's charter, the lenders will authorize the release of all amounts in excess of $200,000.

3. RESTRICTED DEPOSITS AND DESIGNATED CASH (CONTINUED)

The School has internally designated cash in the amount of $75,050 as of June 30, 2019 and 2018. The intended purpose of this designation is to provide a dissolution escrow to cover costs associated with an unanticipated closure, as required by the School's Charter Agreement.

4. GRANTS, CONTRACTS AND ACCOUNTS RECEIVABLE

At June 30, 2019 and 2018, grants, contracts and accounts receivable were comprised of the following funding sources:

	2019	2018
School District Tuition, Net	$ 320,444	$ 284,983
U.S. Department of Agriculture	88,999	37,264
U.S. Department of Education	233,253	185,506
Other Receivables	1,766	135
	$ 644,462	$ 507,888

5. PROPERTY AND EQUIPMENT

Property and equipment are reflected at historical cost, net of related depreciation, and are comprised of the following at June 30, 2019 and 2018:

	2019	2018
Land	$ 550,000	$ 550,000
Building	12,668,885	12,668,885
Equipment	599,229	408,614
Furniture and Fixtures	400,883	400,883
Building Improvements	121,089	121,089
Total at Cost	14,340,086	14,149,471
Less: Accumulated Depreciation	(1,774,755)	(1,374,655)
	$ 12,565,331	$ 12,774,816

Depreciation expense was $400,100 and $313,888 for the years ended June 30, 2019 and 2018, respectively.

6. LONG-TERM DEBT

Long-term debt is comprised of the following at June 30:

	2019	2018
Loan payable to Local Initiatives Support Corporation ("LISC"), in monthly payments of $29,019, including interest at 7.10%, maturing in January 2043.	$ 3,981,303	$ 4,044,439
Loan payable to Low Income Investment Fund ("LIIF"), in monthly payments of $22,601, including interest at 6%, maturing December 2024. The School will be responsible for the payment of the balloon or seeking alternative financing in 2024.	2,524,201	2,638,041
Loan payable to Capital Impact Partners ("CIP"), in monthly payments of $25,764, including interest at 6%, maturing December 2024. The School will be responsible for the payment of the balloon or seeking alternative financing in 2024.	2,852,721	2,983,969
Total	9,358,225	9,666,449
Less: unamortized debt issuance costs, net	(175,065)	(179,927)
Less: current portion	(326,525)	(308,223)
Long-term debt, net of current portion and unamortized debt issuance costs.	$ 8,856,635	$ 9,178,299

Unamortized debt issuance costs as of June 30, 2019 and 2018 consist of the following:

	2019	2018
Transaction and Financing Costs - Thirty-Nine Year Amortization	$ 189,605	$ 189,605
Less: Accumulated Amortization	(14,540)	(9,678)
Unamortized Debt Issuance Costs, Net	$ 175,065	$ 179,927

Estimated debt maturities at June 30 over the next five (5) years are as follows:

2020	$ 326,525
2021	349,338
2022	371,976
2023	396,089
2024	398,027
Thereafter	7,516,270
	$ 9,358,225

6. LONG-TERM DEBT (CONTINUED)

The loan with LISC may be prepaid, in whole or in part, in minimum increments of at least $100,000, only if such prepayment is accompanied by payment of a breakage fee equal to the cost to LISC of the breakage fee due under the Community Development Financial Institution (CDFI).

The loans with LIIF and CIP may be prepaid, in whole or in part, subject to a prepayment premium based on various interest rates applicable on such dates. Management estimates that a prepayment premium would approximate 1% of the balance which is prepaid.

The School is required to maintain debt covenants by the lenders on the loans payable. As of June 30, 2019, the School was in compliance with all applicable covenants.

7. FACILITIES RENTAL

The School leased their facilities on Krank Street from the Brighter Choice Foundation through June 30, 2018. Occupancy costs of the lease for the year ended June 30, 2018 were $376,340. The School's purchase of the building on Krank Street effectively terminated the lease and released their contractual obligations.

8. RETIREMENT PLAN

The School has adopted a profit-sharing plan under IRC §401(k) covering all eligible employees. The School contributes a matching contribution to each eligible employee's profit-sharing plan at the rate of 4% of the employee's gross compensation for the calendar year. The School's retirement plan expense for the years ended June 30, 2019 and 2018 was $102,336 and $97,801, respectively.

9. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where students reside. Three school districts comprised approximately 81% of total revenue and support for both of the years ended June 30, 2019 and 2018. No other funding sources accounted for more than 10% of total revenue and support.

The School maintains deposits in excess of federal insured limits. The ASC identifies this as a possible concentration of credit risk requiring disclosure, regardless of the degree of risk. The risk is managed by maintaining all deposits in high quality financial institutions.

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These charges, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

10. CONTINGENCIES

The School is in exploratory discussions with another charter school regarding a potential merger of the two organizations.

11. LIQUIDITY AND AVAILABILITY OF RESOURCES

The School has $5,993,041 of financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consisting of cash of $5,348,579 and receivables of $644,462. The School has a goal to maintain financial assets, which consist of cash and short-term investments, on hand to meet 60 days of normal operating expenses, which are, on average, approximately $1,700,000. The School has a policy to structure its financial assets to be available as its general expenditures, liabilities and other obligations come due. In addition, as part of its liquidity management, the School invests cash in excess of daily requirements in various short-term investments, including money market deposits.

ADDITIONAL REPORTS REQUIRED BY *GOVERNMENT AUDITING STANDARDS* AND THE UNIFORM GUIDANCE

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees
Albany Community Charter School
Albany, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Albany Community Charter School (a nonprofit organization) (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 17, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Cusack & Company, CPA's LLC

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 17, 2019

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Trustees
Albany Community Charter School
Albany, New York

Report on Compliance for Each Major Federal Program

We have audited the Albany Community Charter School's (a nonprofit organization) (the "School") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2019. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit on compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this communication is not suitable for any other purpose.

Cusack & Company, CPA's LLC

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 17, 2019

Federal Grantor/Pass-Through Grantor/Program or Cluster Title Federal Expenditures	Federal CFDA Number	Pass-Through Entity/Project Number	Federal Expenditures
Passed Through New York State Education Department:			
U.S. Department of Education			
ESEA Title 1	84.010	0021-18-4033	$ 51,730
ESEA Title 1	84.101	0021-19-4033	239,503
Total CFDA #84.010			291,233
Improving Teacher Quality State Grants	84.367	0147-18-4033	12,150
Improving Teacher Quality State Grants	84.367	0147-19-4033	28,524
Total CFDA #84.367			40,674
Student Support and Academic Enrichment Program	84.424	0204-19-4033	18,428
Total U.S. Department of Education Passed Through New York State Education Department			350,335
U.S. Department of Agriculture			
School Breakfast Program	10.553	-	130,649
School Lunch Program	10.555	-	319,606
Total U.S. Department of Agriculture Passed Through New York State Education Department			450,255
Total Expenditures of Federal Awards			$ 800,590

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Expenditures of Federal Awards was prepared on the accrual basis of accounting. Grant awards are recorded as revenue when the criteria for earning the revenue is met and are available, generally when the expenditure of grant funds is made. Grant expenditures are recorded when the liability is incurred. This information in this schedule is presented in accordance with requirements of the Uniform Guidance.

2. SCOPE OF AUDIT PURSUANT TO OMB CIRCULAR A-133

The Albany Community Charter School is an independent non-profit corporation. All federal grant operations of the School are included in the scope of the single audit.

3. RECONCILIATION OF FEDERAL AWARDS

Federal awards revenue is reported in the School's financial statements as follows:

Federal Grants	$ 357,699
Food Service/Child Nutrition	462,174
Less: IDEA Allocation (Albany CSD)	(7,364)
Child Nutrition (NYS Portion)	(11,834)
Food Service (Cash Sales)	(85)
Expenditures per Schedule	$ 800,590

4. SUBRECIPIENTS

Of the federal expenditures presented in the schedule, the School did not provide federal awards to subrecipients.

5. INDIRECT COST RATE

The School has elected not to use 10% de minimus indirect cost rate allowed under the Uniform Guidance.

SECTION I — SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- "Going Concern" explanatory paragraph included in audit report? _____Yes ___✗___ No
- Significant deficiency(ies) disclosed? _____Yes ___✗___ No
- Significant deficiency(ies) reported as a material weakness? _____Yes ___✗___ None reported
- Noncompliance material to financial statements? _____Yes ___✗___ No

Federal Awards

Internal Control over major programs:

- Significant deficiency(ies) identified? _____Yes ___✗___ No
- Significant deficiency(ies) reported for any major programs as a material weakness(es)? _____Yes ___✗___ None reported
- Any known questioned costs reported? _____Yes ___✗___ No

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2CFR Section 200.515 (d)(2) of the Uniform Guidance? _____Yes ___✗___ No

Identification of major programs:

CFDA Number(s)	*Name of Federal Program or Clusters*
10.553/10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between type A and type B programs: $ 750,000

Auditee qualified as low-risk auditee? _____Yes ___✗___ No

SECTION II — FINANCIAL STATEMENT FINDINGS

N/A

SECTION III — SCHEDULE OF FINDINGS AND QUESTIONED COSTS

N/A

CUSACK & COMPANY
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MEMBERS OF:
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SCHOOL OF
CERTIFIED PUBLIC ACCOUNTANTS

October 17, 2019

To the Board of Trustees
Albany Community Charter School
Albany, New York

We have audited the financial statements of Albany Community Charter School for the year ended June 30, 2019, and have issued our report thereon dated October 17, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 1, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Albany Community Charter School are described in the notes to the financial statements. As described in Note 2, the School changed the accounting policies related to the presentation of the financial statements of not-for-profit entities by adopting FASB Accounting Standards Update (ASU) No. 2016-14, *Not-for-Profit Entities (Topic 958) - Presentation of Financial Statements of Not-for-Profit Entities*, in 2019. Accordingly, the accounting change has been retrospectively applied to prior periods presented as if the policy had always been used. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no sensitive estimates affecting the financial statements.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no sensitive disclosures affecting the financial statements.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole except as noted in Schedule 1.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 17, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

This information is intended solely for the use of the board of trustees and management of Albany Community Charter School and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Cusack & Company, CPA's LLC

CUSACK & COMPANY, CPAS, LLC

Albany Community Charter School
Adjusting Journal Entries
July 1, 2018 - June 30, 2019

Date	Reference	Account	Description	WP Reference	Debit	Credit	Net Income Effect	Misstatement
Adjusting Journal Entries								
06/30/19	AJE01		ADJUST: OPENING NET ASSETS	S-1			(811.43)	
		5400	Supplies & Exp - Other		811.43			
		3003	Retained Earnings			811.43		
06/30/19	AJE02		ADJUST: TITLE II DEFERRED/CLEANUP	W-2			(49,904.00)	
		4102	Title IIA - Grant		49,904.00			
		2210	Deferred Revenue			49,904.00		
		4101	Title IA - Grant		33,539.00			
		4102	Title IIA - Grant			33,539.00		
06/30/19	AJE03		ADJUST: TITLE I AR (JANE CHANGE INVOICE)	W-2.1			(15,497.00)	
		4101	Title IA - Grant		15,497.00			
		1111	Grants - Federal			15,497.00		
06/30/19	AJE04		ADJUST: ACCRUED PAYROLL	O-1			(609,396.57)	
		5221.6	Bookkeeper		944.81			
		5221.10	Food Ser. Dir.		1,351.06			
		5221.3B	Asst. Principal - Ellis		1,955.37			
		5221.4	Director - Finance & Operations		2,047.06			
		5221.1	Manager of Recruit. - Brisbane		1,030.00			
		5221.28	Office Asst. - Cooper		732.60			
		5221.A	Principal- Currie, Neal		2,634.62			
		5221.21	Instructional Coach - Hill		1,730.77			
		5221.B	Principal- Boakye, Sherrmaine		2,115.39			
		5221.30	Admin. Asst. - Murray		673.08			
		5221.8	Administrative Asst. - Elementary School		973.14			
		5221.31	Dean of Students- Patterson		1,538.46			
		5221.7	Parent Coordinator		1,297.53			
		5310	Social Security - FICA/MED		1,455.33			
		5223.06	Abrams, Kimberly		11,939.48			
		5228.7	Music Teacher		9,373.53			
		5223.7L	Bennett, Kelsey		7,390.39			
		5228.4A	Physical Ed Teacher - Boone		7,348.67			
		5225.20	Bullis, Grace		5,249.05			
		5228.1B	AIS - Carter, Cathy		10,507.14			
		5223.9N	Chittum, Kyle		6,865.39			
		5223.06	Abrams, Kimberly		7,501.97			
		5223.05	Clapper, Robin		9,826.91			
		5223.11	Clark, Diane		4,673.07			

Albany Community Charter School
Adjusting Journal Entries
July 1, 2018 - June 30, 2019

Date	Reference	Account	Description	WP Reference	Debit	Credit	Net Income Effect	Misstatement
		5223.8S	Connor, Jessica		7,071.33			
		5223.5M	Constantine, Cherisse		7,134.61			
		5223.6V	Davner, Shayna		6,057.70			
		5223.4J	DiCaptrio, Ninochka		7,348.67			
		5223.9V	Gandhi, Rosy		7,569.17			
		5223.8U	Greenaway, Jessica		7,134.61			
		5223.3	Groom, Ileetha - Other		10,399.06			
		5223.4K	Hall, Kendall		7,134.61			
		5225.22	Hoteling, James		7,134.61			
		5223.5Q	Jakcson, Shania		6,865.39			
		5223.5N	Kasperian Marilyn		7,134.68			
		5228.3F	Art Teacher - Lane, Heather		7,071.33			
		5223.4D	2nd G Teacher - Davis, Brandi		10,559.25			
		5228.2	Technical Teacher - Lewis-Jones		9,489.76			
		5228.13	AIS 4-5 Mazzone, Eric		8,030.15			
		5223.5P	Norwood, Jakhara		4,903.85			
		5228.3E	Art Teacher - Orza		7,877.03			
		5228.4	Physical Ed Teacher - Parker		9,964.22			
		5223.12	Peertamsingh, Dylon		5,451.92			
		5223.8Q	Rytel, Alexis		7,071.33			
		5224.12	Samuel, Ezekiel		5,384.61			
		5228.14	AIS Sheares, Lynese		8,684.58			
		5223.6U	Stevens, Emily		7,134.61			
		5223.7J	Tobias, Amanda		6,710.07			
		5224.10	Ukpere, Stephanie		7,502.01			
		5223.9Q	Vargas, Joey		8,242.22			
		5224.11	Whalen, Dr. William		6,954.61			
		5225.17	Wilson - SPED 4-5		8,186.08			
		5223.5H	3rd G Teacher - Woods, Freddy		8,607.34			
		5222.9Q	Austin, William		4,711.53			
		5221.8	Administrative Asst. - Elementary School		4,998.53			
		5222.98	Blackmon, Samantha		5,148.50			
		5222.90	Brown-Dunham, Karenae		4,852.89			
		5222.9O	Burke, Sabrina		4,711.53			
		5222.9F	Calvert, Rachael		4,852.89			
		5222.68	Cheese, Thomas		5,148.36			
		5222.9P	Demps, Destinie		4,711.53			
		5222.37	Edmond, Syreeta		5,780.89			
		5222.50	Elston, Erica		5,405.89			
		5222.9R	Evans, Preston		4,711.53			
		5221.23	AIS Coord. - Glickman		9,213.33			

Albany Community Charter School
Adjusting Journal Entries
July 1, 2018 - June 30, 2019

Date	Reference	Account	Description	WP Reference	Debit	Credit	Net Income Effect	Misstatement
		5222.91	Gordon, Jr. David		4,998.56			
		5222.48	Gordon, Patricia		6,241.02			
		5222.71	Harkless, Donald		5,148.36			
		5222.99	Harrison, Christia		4,942.89			
		5222.9I	Hartman, Ashley		5,384.61			
		5222.65	Hines, Marshay		5,405.89			
		5222.15	CT - Lajas, Jonathon		6,641.39			
		5222.06	Lane, Mitchell		5,735.07			
		5222.9W	Maeweather, Yolanda		5,230.76			
		5222.9K	Millin, Divonne		5,148.43			
		5222.45	Moore, Gemlyn		5,405.89			
		5222.41	Oliver, Latoya		5,942.97			
		5222.9L	Parsons, Jeremiah		4,761.52			
		5222.10	CT - Pennick, Kim		6,084.33			
		5222.9N	Perez, Leslie		4,712.93			
		5222.9A	Richardson, Sybrina		4,852.89			
		5222.9M	Robinson, Lynnette		5,011.53			
		5222.9X	Roulhac, Tiffany		4,711.53			
		5222.11	CT - Ruffin, Francine		6,580.28			
		5222.9T	Short, Willie		4,711.53			
		5222.86	Ward, Adaviah		4,937.89			
		5222.9E	Ward, Isaac		4,852.89			
		5222.64	Williams, Isaiah L.		5,148.36			
		5226.11	Currie Jasiri		4,711.53			
		5226.6	Security - Edwards-Miller		6,398.18			
		5226.10	Security - Husdon		6,426.67			
		5226.8	Security - Waring		914.03			
		5226.2	Non Instructional Wray		7,335.72			
		5230.1	Counselor - Mojica, Nicholas		6,239.41			
		5230.2	Counselor - Tiggle		6,536.55			
		5229.2	Nurse - McCarthy		7,160.20			
		5250.11	Best, Satara		225.00			
		5250	Service Cafeteria		120.00			
		5250.5	Leigh, Elonda		3,054.24			
		5250.9	Marshall, Willisa		90.00			
		5250.12	Milin, Asia		120.00			
		5250.10	Service, Cafeteria - Rizzo, William		570.24			
		5250.20	Service Cafeteria - Scott, Linda		3,533.04			
		5250.30	Services Cafeteria - Thompson, Rosemaria		4,032.00			
		5250.40	Turner, Dawn		3,276.00			
		5310	Social Security - FICA/MED		41,850.61			

Albany Community Charter School
Adjusting Journal Entries
July 1, 2018 - June 30, 2019

Date	Reference	Account	Description	WP Reference	Debit	Credit	Net Income Effect	Misstatement
		2010	Accrued PR			609,396.57		
06/30/19	AJE05		ADJUST: TO ACCRUE SEVERANCE PAY	O-1.2			(13,539.43)	
		5310	Social Security - FICA/MED		963.91			
		5226.2	Non Instructional Wray		12,575.52			
		2010	Accrued PR			13,539.43		
06/30/19	AJE06		ADJUST: DEPRECIATION & AMORTIZATION				(404,961.53)	
		6110	Depreciation Exp		400,099.87			
		1507	Accum Depreciation - Furniture & Equip			400,099.87		
		6130	Amortization Expense		4,861.66			
		1521	Accumulated Amortization			4,861.66		
06/30/19	AJE07		ADJUST: ACCRUED BONUSES	O-2			(43,414.59)	
		2020	Accrued Bonus			43,414.59		
		5311	Bonus		43,414.59			
			Totals for Adjusting Journal Entries		1,171,063.55	1,171,063.55	(1,137,524.55)	
			Report Totals		1,171,063.55	1,171,063.55	(1,137,524.55)	

Journal Entry count = 7

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Albany Community Charter School
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Monday, October 28, 2019
School Fiscal Contact Name:	Jennifer Brady
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Cusack & Company CPA's LLC
School Audit Contact Name:	John J. Tafilowski, CPA
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]

Please submit the Annual Financial Statement and other associated documents
to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:
The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
4)	Management Letter	
5)	Management Letter Response	Not Applicable
6)	Form 990; or Extension Form 8868	Will file by November 15th, extension not required.
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200	

7)	Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	Not Applicable

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included);
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/Uniform Guidance in 2 CFR Part 200, Subpart F.

ALBANY COMMUNITY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2019

ASSETS	2018-19	2017-18
CURRENT ASSETS		
Cash and cash equivalents	$ 5,727,015	$ 6,342,139
Grants and contracts receivable	644,462	507,888
Accounts receivables	-	-
Prepaid expenses	-	13,863
Contributions and other receivables	-	40,780
TOTAL CURRENT ASSETS	6,371,477	6,904,670
PROPERTY, BUILDING AND EQUIPMENT, net	12,565,331	12,774,816
OTHER ASSETS	35,466	-
TOTAL ASSETS	**18,972,274**	**19,679,486**
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 176,770	$ 171,319
Accrued payroll and benefits	862,831	742,472
Deferred Revenue	-	1,150,035
Current maturities of long-term debt	326,525	308,223
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT	1,366,126	2,372,049
LONG-TERM LIABILITIES		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	8,856,635	9,178,299
LIABILITIES	8,856,635	9,178,299
TOTAL LIABILITIES	10,222,761	11,550,348
NET ASSETS		
Unrestricted	8,749,513	8,129,138
Temporarily restricted	-	-
TOTAL NET ASSETS	8,749,513	8,129,138

TOTAL LIABILITIES AND NET ASSETS	**18,972,274**	**19,679,486**
CK - Should be zero	-	-

ALBANY COMMUNITY CHARTER SCHOOL
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 9,698,750	$ -	$ 9,698,750	$ 9,567,232
Students with disabilities	65,391	-	65,391	-
Grants and Contracts				
State and local	176,896	-	176,896	-
Federal - Title and IDEA	357,699	-	357,699	313,178
Federal - Other	-	-	-	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	462,174	-	462,174	425,722
TOTAL REVENUE, GAINS AND OTHER SUPPORT	10,760,910	-	10,760,910	10,306,132
EXPENSES				
Program Services				
Regular Education	$ 7,540,392	$ -	$ 7,540,392	$ 6,398,782
Special Education	304,738	-	304,738	661,263
Other Programs	1,188,077	-	1,188,077	1,284,437
Total Program Services	9,033,207	-	9,033,207	8,344,482
Management and general	1,157,951	-	1,157,951	1,142,411
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	10,191,158	-	10,191,158	9,486,893
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	569,752	-	569,752	819,239
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ -	$ -	$ -	$ -
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	6,172	-	6,172	6,358
Miscellaneous income	44,451	-	44,451	45,360
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	50,623	-	50,623	51,718

CHANGE IN NET ASSETS	620,375	-	620,375	870,957
NET ASSETS BEGINNING OF YEAR	8,129,138	-	8,129,138	7,258,181
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 8,749,513	$ -	$ 8,749,513	$ 8,129,138

ALBANY COMMUNITY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2019

	2018-19	2017-18
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 620,375	$ 870,957
Revenues from School Districts	-	-
Accounts Receivable	(136,574)	527,570
Due from School Districts	-	-
Depreciation	400,100	313,888
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	13,863	(6,104)
Accounts Payable	5,451	37,944
Accrued Expenses	-	-
Accrued Liabilities	120,359	(7,080)
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	(1,150,035)	1,150,035
Interest payments	-	-
Inventory	5,314	(2,473)
Amortization of Debt Issuance Costs	4,862	3,564
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ (116,285)	$ 2,888,301
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(190,615)	(2,708,652)
Other	-	(121,480)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (190,615)	$ (2,830,132)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(308,224)	(166,810)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ (308,224)	$ (166,810)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ (615,124)	$ (108,641)
Cash at beginning of year	6,342,139	6,450,780
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 5,727,015	$ 6,342,139

ALBANY COMMUNITY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2019

		2018-19						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	-	178,722	-	-	178,722	-	714,888	714,888
Instructional Personnel	-	3,990,690	134,655	-	4,125,345	-	-	-
Non-Instructional Personnel	-	-	-	421,509	421,509	-	58,574	58,574
Total Salaries and Staff	-	4,169,412	134,655	421,509	4,725,576	-	773,462	773,462
Fringe Benefits & Payroll Taxes		1,075,072	31,533	-	1,106,605	-	181,124	181,124
Retirement		85,436	2,506	-	87,942	-	14,394	14,394
Management Company Fees		-	-	-	-	-	-	-
Legal Service		1,433	42	-	1,475	-	241	241
Accounting / Audit Services		11,792	346	-	12,138	-	1,987	1,987
Other Purchased / Professional / Consulting Services		213,480	77,471	-	290,951	-	47,622	47,622
Building and Land Rent / Lease / Facility Finance Interes		-	-	-	-	-	-	-
Repairs & Maintenance		347,835	10,202	44,344	402,381	-	14,258	14,258
Insurance		125,031	3,667	15,940	144,638	-	5,125	5,125
Utilities		74,530	2,186	9,502	86,218	-	3,054	3,054
Supplies / Materials		124,489	3,651	16,783	144,923	-	12,765	12,765
Equipment / Furnishings		4,246	125	-	4,371	-	716	716
Staff Development		54,964	1,612	-	56,576	-	-	-
Marketing / Recruitment		67,672	1,985	-	69,657	-	11,401	11,401
Technology		30,256	887	-	31,143	-	5,097	5,097
Food Service		-	-	197,308	197,308	-	-	-
Student Services		226,145	6,633	407,291	640,069	-	-	-
Office Expense		58,390	1,713	7,444	67,547	-	2,393	2,393
Depreciation		334,027	9,797	-	343,824	-	56,276	56,276
OTHER		536,182	15,727	67,956	619,865	-	28,036	28,036
Total Expenses		$ 7,540,392	$ 304,738	$ 1,188,077	$ 9,033,207	$ -	$ 1,157,951	$ 1,157,951

	2017-18
Total	
$	$
893,610	870,448
4,125,345	3,594,960
480,083	532,670
5,499,038	4,998,078
1,287,729	1,129,872
102,336	97,801
-	-
1,716	1,424
14,125	13,635
338,573	375,164
-	376,340
416,639	365,187
149,763	128,757
89,272	79,145
157,688	140,242
5,087	16,301
56,576	30,825
81,058	53,147
36,240	39,629
197,308	210,850
640,069	599,711
69,940	68,524
400,100	313,888
647,901	448,373
$ 10,191,158	$ 9,486,893

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >**"Prior Year"** column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Albany Community Charter School

SCHOOL

Name:	Albany Community Charter School

CONTACT INFORMATION

Contact Name:	Jennifer Brady
Contact Title:	Director of Finance and Operations
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

ALBANY COMMUNITY CHARTER SCHOOL
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	78	78	78	78	78	78	75	75
TOTAL ENROLLMENT = 693								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	17	17	0	17	0	17	0	17
NUMBER OF STUDENTS ENROLLED:	625	692	0	692	0	692	0	692

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2018-19	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	**DISTRICT NAME(S)**	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	ALBANY CITY SD	467	527		527		527		527
SECONDARY District	SCHENECTADY CITY SD	55	46		46		46		46
Other District 3	TROY CITY SD	29	38		38		38		38
Other District 4	BETHLEHEM CSD	2	3		3		3		3
Other District 5	COHOES CITY SD	10	10		10		10		10
Other District 6	EAST GREENBUSH CSD	2	3		3		3		3
Other District 7	GUILDERLAND CSD	4	8		8		8		8
Other District 8	LANSINGBURGH CSD	12	9		9		9		9
Other District 9	MENANDS UFSD	5	5		5		5		5
Other District 10	NORTH COLONIE CSD	7	6		6		6		6
Other District 11	RAVENA-COEYMANS-SELKIRK CSD	3	2		2		2		2
Other District 12	RENSSELAER CITY SD	16	16		16		16		16
Other District 13	SOUTH COLONIE CSD	4	9		9		9		9
Other District 14	WATERVLIET CITY SD	3	4		4		4		4
Other District 15	GREEN ISLAND UFSD	2	2		2		2		2
Other District 16	SHENENDEHOWA CSD	1	1		1		1		1
Other District 17	STILLWATER CSD	3	3		3		3		3
Other District 18	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
75				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

)' Column(s)
: for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

ALBANY COMMUNITY CHARTER SCHOOL
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

***NOTE:** Each quarter, the actual FTE shou*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Executive Management												
Instructional Management	4.0	4.0		4.0		4.0		4.0				
Deans, Directors & Coordinators	5.0	5.0		5.0		5.0		5.0				
CFO / Director of Finance	1.0	1.0		1.0		1.0		1.0				
Operation / Business Manager												
Administrative Staff	3.5	3.5		3.5		3.5		3.5				
TOTAL ADMINISTRATIVE STAFF	13.5	13.5	0.0	13.5	0.0	13.5	0.0	13.5	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Teachers - Regular	35.0	35.0		35.0		35.0		35.0				
Teachers - SPED	3.0	4.0		4.0		4.0		4.0				
Substitute Teachers												
Teaching Assistants	34.0	36.0		36.0		36.0		36.0				
Specialty Teachers	10.0	12.0		12.0		12.0		12.0				
Aides												
Therapists & Counselors	2.0	2.0		2.0		2.0		2.0				
Other												
TOTAL INSTRUCTIONAL	84.0	89.0	0.0	89.0	0.0	89.0	0.0	89.0	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Nurse	1.2	1.2		1.2		1.2		1.2				
Librarian												
Custodian												
Security	5.0	5.0		5.0		5.0		5.0				
Other	10.0	10.0		10.0		10.0		10.0				
TOTAL NON-INSTRUCTIONAL	16.2	16.2	0.0	16.2	0.0	16.2	0.0	16.2	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	113.7	118.7	0.0	118.7	0.0	118.7	0.0	118.7	0.0	0.0	0.0	0.0

NY COMMUNITY CHARTER S(
2019-20

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		2 principals - asst principal - dir. Of academics
Deans, Directors & Coordinators		AIS Coord. -Food Service Director - Parent Coordinator - Recruitment Manager - Dean of Students
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		2 Admn Admin Asst - Bookkeeper - PT clerk
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		includes 4 instuctonal coaches
Teachers - SPED		2 MS SPED 2 Elem SPED
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		5 kitchen staff and 5 cafeteria aides
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses	**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income	**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment	**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**

		Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave* *If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2019-20								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
ALBANY CITY SD	15,861	7,568,477	2,089,687	-	-	2,089,687	-	-	2,089,687
SCHENECTADY CITY SD	12,802	741,148	147,223	-	-	147,223	-	-	147,223
TROY CITY SD	16,883	481,179	160,389	-	-	160,389	-	-	160,389
BETHLEHEM CSD	13,956	27,426	10,467	-	-	10,467	-	-	10,467
COHOES CITY SD	13,494	89,995	33,735	-	-	33,735	-	-	33,735
EAST GREENBUSH CSD	13,156	28,543	9,867	-	-	9,867	-	-	9,867
GUILDERLAND CSD	12,912	37,884	25,824	-	-	25,824	-	-	25,824
LANSINGBURGH CSD	10,738	89,325	24,161	-	-	24,161	-	-	24,161
MENANDS UFSD	17,850	102,560	22,313	-	-	22,313	-	-	22,313
NORTH COLONIE CSD	12,087	75,880	18,131	-	-	18,131	-	-	18,131
RAVENA-COEYMANS-SELKIRK CSD	14,738	43,650	7,369	-	-	7,369	-	-	7,369
RENSSELAER CITY SD	10,316	158,807	41,264	-	-	41,264	-	-	41,264
SOUTH COLONIE CSD	13,462	61,940	30,290	-	-	30,290	-	-	30,290
WATERVLIET CITY SD	10,809	82,477	10,809	-	-	10,809	-	-	10,809
GREEN ISLAND UFSD	13,694	26,787	6,847	-	-	6,847	-	-	6,847
ALL OTHER School Districts: (Weighted Avg)	11,184	17,891	11,184	-	-	11,184	-	-	11,184
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	9,633,969	2,649,557	-	-	2,649,557	-	-	2,649,557
Special Education Revenue		65,391	25,000		-	25,000		-	25,000
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other					-			-	
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES		9,699,360	2,674,557	-	-	2,674,557	-	-	2,674,557
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		7,364	2,750		-	2,750		-	2,750
Title I		256,000	66,488		-	66,488		-	66,488
Title Funding - Other		46,952			-			-	
School Food Service (Free Lunch)		373,175	95,028		-	95,028		-	95,028
Grants									

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses	**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income	**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment	**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**
	Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other	176,896			-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	860,387	164,265	-	-	164,265	-	-	164,265
LOCAL and OTHER REVENUE								
Contributions and Donations				-			-	
Fundraising				-			-	
Erate Reimbursement	29,456	7,000		-	7,000		-	7,000
Earnings on Investments	-			-			-	
Interest Income	6,008			-			-	
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER	25,072	25,000		-			-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	60,536	32,000	-	-	7,000	-	-	7,000
TOTAL REVENUE	**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses		**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income		**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment		**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-				-			-	
Instructional Management	4.00	456,452	112,960		-	112,960		-	112,960
Deans, Directors & Coordinators	5.00	362,590	87,480		-	87,480		-	87,480
CFO / Director of Finance	1.00	104,400	27,410		-	27,410		-	27,410
Operation / Business Manager	-				-			-	
Administrative Staff	3.50	141,649	37,784		-	37,784		-	37,784
TOTAL ADMINISTRATIVE STAFF	13.50	1,065,091	265,633	-	-	265,633	-	-	265,633
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	35.00	1,226,270	516,374		-	516,374		-	516,374
Teachers - SPED	4.00	157,271	56,613		-	56,613		-	56,613
Substitute Teachers	-	78,575	18,750		-	18,750		-	18,750
Teaching Assistants	36.00	1,082,617	320,717		-	320,717		-	320,717
Specialty Teachers	12.00	500,808	193,995		-	193,995		-	193,995
Aides	-				-			-	
Therapists & Counselors	2.00	84,678	27,011		-	27,011		-	27,011
Other	-	95,997	29,175		-	29,175		-	29,175
TOTAL INSTRUCTIONAL	89.00	3,226,217	1,162,635	-	-	1,162,635	-	-	1,162,635
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	1.20	51,414	16,537		-	16,537		-	16,537
Librarian	-		-		-	-		-	-
Custodian	-		-		-	-		-	-
Security	5.00	196,585	60,327		-	60,327		-	60,327
Other	10.00	143,490	39,800		-	39,800		-	39,800
TOTAL NON-INSTRUCTIONAL	16.20	391,490	116,663	-	-	116,663	-	-	116,663
SUBTOTAL PERSONNEL SERVICE COSTS	118.70	4,682,798	1,544,931	-	-	1,544,931	-	-	1,544,931
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		364,853	118,187		-	118,187		-	118,187
Fringe / Employee Benefits		1,064,451	275,193		-	275,193		-	275,193

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses		**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income		**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment		**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension		107,134	61,797		-	61,797		-	61,797
TOTAL PAYROLL TAXES AND BENEFITS		1,536,438	455,178	-	-	455,178	-	-	455,178
TOTAL PERSONNEL SERVICE COSTS	118.70	6,219,236	2,000,109	-	-	2,000,109	-	-	2,000,109
CONTRACTED SERVICES									
Accounting / Audit			4,612		-	4,612		-	4,612
Legal			3,000		-	3,000		-	3,000
Management Company Fee					-			-	
Nurse Services					-			-	
Food Service / School Lunch			95,028		-	95,028		-	95,028
Payroll Services			2,561		-	2,561		-	2,561
Special Ed Services			18,750		-	18,750		-	18,750
Titlement Services (i.e. Title I)			4,000		-	4,000		-	4,000
Other Purchased / Professional / Consulting			25,500		-	25,500		-	25,500
TOTAL CONTRACTED SERVICES		-	153,450	-	-	153,450	-	-	153,450

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses	**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income	**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment	**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses		750		-	750		-	750
Classroom / Teaching Supplies & Materials		35,000		-	35,000		-	35,000
Special Ed Supplies & Materials		580		-	580		-	580
Textbooks / Workbooks		12,500		-	12,500		-	12,500
Supplies & Materials other				-			-	
Equipment / Furniture		12,500		-	12,500		-	12,500
Telephone		6,494		-	6,494		-	6,494
Technology		3,000		-	3,000		-	3,000
Student Testing & Assessment		12,674		-	12,674		-	12,674
Field Trips		7,763		-	7,763		-	7,763
Transportation (student)		91,035		-	91,035		-	91,035
Student Services - other		12,500		-	12,500		-	12,500
Office Expense		32,820		-	32,820		-	32,820
Staff Development		7,500		-	7,500		-	7,500
Staff Recruitment		12,500		-	12,500		-	12,500
Student Recruitment / Marketing		8,750		-	8,750		-	8,750
School Meals / Lunch				-			-	
Travel (Staff)		750		-	750		-	750
Fundraising		6,650		-	6,650		-	6,650
Other				-			-	
TOTAL SCHOOL OPERATIONS	-	263,765	-	-	263,765	-	-	263,765
FACILITY OPERATION & MAINTENANCE								
Insurance		35,000		-	35,000		-	35,000
Janitorial		83,489		-	83,489		-	83,489
Building and Land Rent / Lease / Facility Finance Interest		246,082.50		-	246,082.50		-	246,082.50
Repairs & Maintenance		18,800		-	18,800		-	18,800
Equipment / Furniture		609		-	609		-	609
Security		1,509		-	1,509		-	1,509
Utilities		30,602		-	30,602		-	30,602
TOTAL FACILITY OPERATION & MAINTENANCE	-	416,091	-	-	416,091	-	-	416,091
DEPRECIATION & AMORTIZATION				-			-	
RESERVES / CONTINGENCY				-			-	
DEFERRED RENT				-			-	

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	10,620,282	2,870,822	-	-	2,845,822	-	-	2,845,822
Total Expenses	6,219,236	2,833,414	-	-	2,833,414	-	-	2,833,414
Net Income	4,401,047	37,408	-	-	12,408	-	-	12,408
Actual Student Enrollment	625	692	-	-	692	-	-	692

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	6,219,236	2,833,414	-	-	2,833,414	-	-	2,833,414
NET INCOME	4,401,047	37,408	-	-	12,408	-	-	12,408

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses	**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income	**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment	**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	17	17	-	-	17	-	-	17
ALBANY CITY SD	467	527	-	-	527	-	-	527
SCHENECTADY CITY SD	55	46	-	-	46	-	-	46
TROY CITY SD	29	38	-	-	38	-	-	38
BETHLEHEM CSD	2	3	-	-	3	-	-	3
COHOES CITY SD	10	10	-	-	10	-	-	10
EAST GREENBUSH CSD	2	3	-	-	3	-	-	3
GUILDERLAND CSD	4	8	-	-	8	-	-	8
LANSINGBURGH CSD	12	9	-	-	9	-	-	9
MENANDS UFSD	5	5	-	-	5	-	-	5
NORTH COLONIE CSD	7	6	-	-	6	-	-	6
RAVENA-COEYMANS-SELKIRK CSD	3	2	-	-	2	-	-	2
RENSSELAER CITY SD	16	16	-	-	16	-	-	16
SOUTH COLONIE CSD	4	9	-	-	9	-	-	9
WATERVLIET CITY SD	3	4	-	-	4	-	-	4
GREEN ISLAND UFSD	2	2	-	-	2	-	-	2
ALL OTHER School Districts: (Weighted Avg)	4	4	-	-	4	-	-	4
TOTAL ENROLLMENT	**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**
REVENUE PER PUPIL	**16,992**	**4,149**	**-**	**-**	**4,112**	**-**	**-**	**4,112**
EXPENSES PER PUPIL	**9,951**	**4,095**	**-**	**-**	**4,095**	**-**	**-**	**4,095**

Total Revenue		-	-	**2,845,822**	-	-
Total Expenses		-	-	**2,833,414**	-	-
Net Income		-	-	**12,408**	-	-
Actual Student Enrollment		-	-	**692**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2019-20	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
ALBANY CITY SD	15,861	-	-	2,089,687	-	-
SCHENECTADY CITY SD	12,802	-	-	147,223	-	-
TROY CITY SD	16,883	-	-	160,389	-	-
BETHLEHEM CSD	13,956	-	-	10,467	-	-
COHOES CITY SD	13,494	-	-	33,735	-	-
EAST GREENBUSH CSD	13,156	-	-	9,867	-	-
GUILDERLAND CSD	12,912	-	-	25,824	-	-
LANSINGBURGH CSD	10,738	-	-	24,161	-	-
MENANDS UFSD	17,850	-	-	22,313	-	-
NORTH COLONIE CSD	12,087	-	-	18,131	-	-
RAVENA-COEYMANS-SELKIRK CSD	14,738	-	-	7,369	-	-
RENSSELAER CITY SD	10,316	-	-	41,264	-	-
SOUTH COLONIE CSD	13,462	-	-	30,290	-	-
WATERVLIET CITY SD	10,809	-	-	10,809	-	-
GREEN ISLAND UFSD	13,694	-	-	6,847	-	-
ALL OTHER School Districts: (Weighted Avg)	11,184	-	-	11,184	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	-	-	2,649,557	-	-
Special Education Revenue			-	25,000		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-			-
NYC DoE Rental Assistance						
Other			-			-
TOTAL REVENUE FROM STATE SOURCES		-	-	2,674,557	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	2,750		-
Title I			-	66,488		-
Title Funding - Other			-			-
School Food Service (Free Lunch)			-	95,028		-
Grants						

Total Revenue	-	-	**2,845,822**	-	-
Total Expenses	-	-	**2,833,414**	-	-
Net Income	-	-	**12,408**	-	-
Actual Student Enrollment	-	-	**692**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	164,265	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-			-
Fundraising		-			-
Erate Reimbursement		-	7,000		-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		-			-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	7,000	-	-
TOTAL REVENUE	-	-	**2,845,822**	-	-

Total Revenue		-	-	**2,845,822**	-	-
Total Expenses		-	-	**2,833,414**	-	-
Net Income		-	-	**12,408**	-	-
Actual Student Enrollment		-	-	**692**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-		-			-
Instructional Management	4.00		-	112,960		-
Deans, Directors & Coordinators	5.00		-	87,480		-
CFO / Director of Finance	1.00		-	27,410		-
Operation / Business Manager	-		-			-
Administrative Staff	3.50		-	37,784		-
TOTAL ADMINISTRATIVE STAFF	13.50	-	-	265,633	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	35.00		-	516,374		-
Teachers - SPED	4.00		-	56,613		-
Substitute Teachers	-		-	18,750		-
Teaching Assistants	36.00		-	320,717		-
Specialty Teachers	12.00		-	193,995		-
Aides	-		-			-
Therapists & Counselors	2.00		-	27,011		-
Other	-		-	29,175		-
TOTAL INSTRUCTIONAL	89.00	-	-	1,162,635	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	1.20		-	16,537		-
Librarian	-		-	-		-
Custodian	-		-	-		-
Security	5.00		-	60,327		-
Other	10.00		-	39,800		-
TOTAL NON-INSTRUCTIONAL	16.20	-	-	116,663	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	118.70	-	-	1,544,931	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	118,187		-
Fringe / Employee Benefits			-	275,193		-

Total Revenue		-	-	**2,845,822**	-	-
Total Expenses		-	-	**2,833,414**	-	-
Net Income		-	-	**12,408**	-	-
Actual Student Enrollment		-	-	**692**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	61,797		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	455,178	-	-
TOTAL PERSONNEL SERVICE COSTS	118.70	-	-	2,000,109	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	4,612		-
Legal			-	3,000		-
Management Company Fee			-			-
Nurse Services			-			-
Food Service / School Lunch			-	95,028		-
Payroll Services			-	2,561		-
Special Ed Services			-	18,750		-
Titlement Services (i.e. Title I)			-	4,000		-
Other Purchased / Professional / Consulting			-	25,500		-
TOTAL CONTRACTED SERVICES		-	-	153,450	-	-

Total Revenue	-	-	2,845,822	-	-
Total Expenses	-	-	2,833,414	-	-
Net Income	-	-	12,408	-	-
Actual Student Enrollment	-	-	692	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-	750		-
Classroom / Teaching Supplies & Materials		-	35,000		-
Special Ed Supplies & Materials		-	580		-
Textbooks / Workbooks		-	12,500		-
Supplies & Materials other		-			-
Equipment / Furniture		-	12,500		-
Telephone		-	6,494		-
Technology		-	3,000		-
Student Testing & Assessment		-	12,674		-
Field Trips		-	7,763		-
Transportation (student)		-	91,035		-
Student Services - other		-	12,500		-
Office Expense		-	32,820		-
Staff Development		-	7,500		-
Staff Recruitment		-	12,500		-
Student Recruitment / Marketing		-	8,750		-
School Meals / Lunch		-			-
Travel (Staff)		-	750		-
Fundraising		-	6,650		-
Other		-			-
TOTAL SCHOOL OPERATIONS	-	-	263,765	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	35,000		-
Janitorial		-	83,489		-
Building and Land Rent / Lease / Facility Finance Interest		-	246,082.50		-
Repairs & Maintenance		-	18,800		-
Equipment / Furniture		-	609		-
Security		-	1,509		-
Utilities		-	30,602		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	416,091	-	-
DEPRECIATION & AMORTIZATION		-			-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

Total Revenue	-	-	2,845,822	-	-
Total Expenses	-	-	2,833,414	-	-
Net Income	-	-	12,408	-	-
Actual Student Enrollment	-	-	692	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	2,833,414	-	-
NET INCOME	-	-	12,408	-	-

Total Revenue	-	-	**2,845,822**	-	-
Total Expenses	-	-	**2,833,414**	-	-
Net Income	-	-	**12,408**	-	-
Actual Student Enrollment	-	-	**692**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	17	-	-
ALBANY CITY SD	-	-	527	-	-
SCHENECTADY CITY SD	-	-	46	-	-
TROY CITY SD	-	-	38	-	-
BETHLEHEM CSD	-	-	3	-	-
COHOES CITY SD	-	-	10	-	-
EAST GREENBUSH CSD	-	-	3	-	-
GUILDERLAND CSD	-	-	8	-	-
LANSINGBURGH CSD	-	-	9	-	-
MENANDS UFSD	-	-	5	-	-
NORTH COLONIE CSD	-	-	6	-	-
RAVENA-COEYMANS-SELKIRK CSD	-	-	2	-	-
RENSSELAER CITY SD	-	-	16	-	-
SOUTH COLONIE CSD	-	-	9	-	-
WATERVLIET CITY SD	-	-	4	-	-
GREEN ISLAND UFSD	-	-	2	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	4	-	-
TOTAL ENROLLMENT	-	-	**692**	-	-
REVENUE PER PUPIL	-	-	**4,112**	-	-
EXPENSES PER PUPIL	-	-	**4,095**	-	-

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**
Total Expenses	**11,333,656**	**11,333,656**	**-**	**(5,114,420)**	**(5,114,420)**
Net Income	**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
REVENUE							
REVENUES FROM STATE SOURCES	2019-20						
Per Pupil Revenue	Per Pupil Rate						
ALBANY CITY SD	15,861	8,358,747	8,358,747	-	790,270	790,270	
SCHENECTADY CITY SD	12,802	588,892	588,892	-	(152,256)	(152,256)	
TROY CITY SD	16,883	641,554	641,554	-	160,375	160,375	
BETHLEHEM CSD	13,956	41,868	41,868	-	14,442	14,442	
COHOES CITY SD	13,494	134,940	134,940	-	44,945	44,945	
EAST GREENBUSH CSD	13,156	39,468	39,468	-	10,925	10,925	
GUILDERLAND CSD	12,912	103,296	103,296	-	65,412	65,412	
LANSINGBURGH CSD	10,738	96,642	96,642	-	7,317	7,317	
MENANDS UFSD	17,850	89,250	89,250	-	(13,310)	(13,310)	
NORTH COLONIE CSD	12,087	72,522	72,522	-	(3,358)	(3,358)	
RAVENA-COEYMANS-SELKIRK CSD	14,738	29,476	29,476	-	(14,174)	(14,174)	
RENSSELAER CITY SD	10,316	165,056	165,056	-	6,249	6,249	
SOUTH COLONIE CSD	13,462	121,158	121,158	-	59,218	59,218	
WATERVLIET CITY SD	10,809	43,236	43,236	-	(39,241)	(39,241)	
GREEN ISLAND UFSD	13,694	27,388	27,388	-	601	601	
ALL OTHER School Districts: (Weighted Avg)	11,184	44,736	44,736	-	26,845	26,845	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	10,598,229	10,598,229	-	964,260	964,260	
Special Education Revenue		100,000	100,000	-	34,609	34,609	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		10,698,229	10,698,229	-	998,869	998,869	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		11,000	11,000	-	3,636	3,636	
Title I		265,950	265,950	-	9,950	9,950	
Title Funding - Other		-	-	-	(46,952)	(46,952)	
School Food Service (Free Lunch)		380,110	380,110	-	6,935	6,935	
Grants							

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**	
Total Expenses	**11,333,656**	**11,333,656**	**-**	**(5,114,420)**	**(5,114,420)**	
Net Income	**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**	
Actual Student Enrollment						
	Total Year			**VARIANCE**		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	(176,896)	(176,896)	
TOTAL REVENUE FROM FEDERAL SOURCES	657,060	657,060	-	(203,327)	(203,327)	
LOCAL and OTHER REVENUE						
Contributions and Donations	-	-	-	-	-	
Fundraising	-	-	-	-	-	
Erate Reimbursement	28,000	28,000	-	(1,456)	(1,456)	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	(6,008)	(6,008)	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	25,000	25,000	-	(72)	(72)	summer camp income
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	53,000	53,000	-	(7,536)	(7,536)	
TOTAL REVENUE	**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**	

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue		**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**
Total Expenses		**11,333,656**	**11,333,656**	**-**	**(5,114,420)**	**(5,114,420)**
Net Income		**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	-	-	-	-	-
Instructional Management	4.00	451,839	451,839	-	4,613	4,613
Deans, Directors & Coordinators	5.00	349,919	349,919	-	12,671	12,671
CFO / Director of Finance	1.00	109,641	109,641	-	(5,241)	(5,241)
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	3.50	151,134	151,134	-	(9,485)	(9,485)
TOTAL ADMINISTRATIVE STAFF	13.50	1,062,533	1,062,533	-	2,558	2,558
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	35.00	2,065,494	2,065,494	-	(839,224)	(839,224)
Teachers - SPED	4.00	226,453	226,453	-	(69,182)	(69,182)
Substitute Teachers	-	75,000	75,000	-	3,575	3,575
Teaching Assistants	36.00	1,282,868	1,282,868	-	(200,251)	(200,251)
Specialty Teachers	12.00	775,980	775,980	-	(275,172)	(275,172)
Aides	-	-	-	-	-	-
Therapists & Counselors	2.00	108,045	108,045	-	(23,367)	(23,367)
Other	-	116,699	116,699	-	(20,702)	(20,702)
TOTAL INSTRUCTIONAL	89.00	4,650,539	4,650,539	-	(1,424,322)	(1,424,322)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	1.20	66,148	66,148	-	(14,734)	(14,734)
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	5.00	241,306	241,306	-	(44,721)	(44,721)
Other	10.00	159,199	159,199	-	(15,709)	(15,709)
TOTAL NON-INSTRUCTIONAL	16.20	466,653	466,653	-	(75,163)	(75,163)
SUBTOTAL PERSONNEL SERVICE COSTS	118.70	6,179,725	6,179,725	-	(1,496,927)	(1,496,927)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		472,749	472,749	-	(107,896)	(107,896)
Fringe / Employee Benefits		1,100,772	1,100,772	-	(36,321)	(36,321)

DESCRIPTION OF ASSUMPTIONS

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**
Total Expenses	**11,333,656**	**11,333,656**	**-**	**(5,114,420)**	**(5,114,420)**
Net Income	**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Retirement / Pension		247,189	247,189	-	(140,055)	(140,055)	
TOTAL PAYROLL TAXES AND BENEFITS		1,820,710	1,820,710	-	(284,272)	(284,272)	
TOTAL PERSONNEL SERVICE COSTS	118.70	8,000,435	8,000,435	-	(1,781,199)	(1,781,199)	
CONTRACTED SERVICES							
Accounting / Audit		18,446	18,446	-	(18,446)	(18,446)	
Legal		12,000	12,000	-	(12,000)	(12,000)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		380,110	380,110	-	(380,110)	(380,110)	
Payroll Services		10,242	10,242	-	(10,242)	(10,242)	
Special Ed Services		75,000	75,000	-	(75,000)	(75,000)	
Titlement Services (i.e. Title I)		16,000	16,000	-	(16,000)	(16,000)	
Other Purchased / Professional / Consulting		102,000	102,000	-	(102,000)	(102,000)	
TOTAL CONTRACTED SERVICES		613,798	613,798	-	(613,798)	(613,798)	

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**
Total Expenses	**11,333,656**	**11,333,656**	**-**	**(5,114,420)**	**(5,114,420)**
Net Income	**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
SCHOOL OPERATIONS					
Board Expenses	3,000	3,000	-	(3,000)	(3,000)
Classroom / Teaching Supplies & Materials	140,000	140,000	-	(140,000)	(140,000)
Special Ed Supplies & Materials	2,319	2,319	-	(2,319)	(2,319)
Textbooks / Workbooks	50,000	50,000	-	(50,000)	(50,000)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	50,000	50,000	-	(50,000)	(50,000)
Telephone	25,977	25,977	-	(25,977)	(25,977)
Technology	12,000	12,000	-	(12,000)	(12,000)
Student Testing & Assessment	50,695	50,695	-	(50,695)	(50,695)
Field Trips	31,050	31,050	-	(31,050)	(31,050)
Transportation (student)	364,140	364,140	-	(364,140)	(364,140)
Student Services - other	50,000	50,000	-	(50,000)	(50,000)
Office Expense	131,279	131,279	-	(131,279)	(131,279)
Staff Development	30,000	30,000	-	(30,000)	(30,000)
Staff Recruitment	50,000	50,000	-	(50,000)	(50,000)
Student Recruitment / Marketing	35,000	35,000	-	(35,000)	(35,000)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	3,000	3,000	-	(3,000)	(3,000)
Fundraising	26,600	26,600	-	(26,600)	(26,600)
Other	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	1,055,060	1,055,060	-	(1,055,060)	(1,055,060)
FACILITY OPERATION & MAINTENANCE					
Insurance	140,000	140,000	-	(140,000)	(140,000)
Janitorial	333,956	333,956	-	(333,956)	(333,956)
Building and Land Rent / Lease / Facility Finance Interest	984,330	984,330	-	(984,330)	(984,330)
Repairs & Maintenance	75,201	75,201	-	(75,201)	(75,201)
Equipment / Furniture	2,434	2,434	-	(2,434)	(2,434)
Security	6,036	6,036	-	(6,036)	(6,036)
Utilities	122,406	122,406	-	(122,406)	(122,406)
TOTAL FACILITY OPERATION & MAINTENANCE	1,664,363	1,664,363	-	(1,664,363)	(1,664,363)
DEPRECIATION & AMORTIZATION	-	-	-	-	-
RESERVES / CONTINGENCY	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-

DESCRIPTION OF ASSUMPTIONS

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	11,408,289	11,408,289	-	788,007	788,007
Total Expenses	11,333,656	11,333,656	-	(5,114,420)	(5,114,420)
Net Income	74,633	74,633	-	(4,326,414)	(4,326,414)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	11,333,656	11,333,656	-	(5,114,420)	(5,114,420)
NET INCOME	74,633	74,633	-	(4,326,414)	(4,326,414)

DESCRIPTION OF ASSUMPTIONS

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
Total Revenue	11,408,289	11,408,289	-	788,007	788,007	
Total Expenses	11,333,656	11,333,656	-	(5,114,420)	(5,114,420)	
Net Income	74,633	74,633	-	(4,326,414)	(4,326,414)	
Actual Student Enrollment						
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
ALBANY CITY SD						
SCHENECTADY CITY SD						
TROY CITY SD						
BETHLEHEM CSD						
COHOES CITY SD						
EAST GREENBUSH CSD						
GUILDERLAND CSD						
LANSINGBURGH CSD						
MENANDS UFSD						
NORTH COLONIE CSD						
RAVENA-COEYMANS-SELKIRK CSD						
RENSSELAER CITY SD						
SOUTH COLONIE CSD						
WATERVLIET CITY SD						
GREEN ISLAND UFSD						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**10,620,282**	**2,870,822**	**-**	**-**	**2,845,822**	**-**	**-**	**2,845,822**
Total Expenses	**6,219,236**	**2,833,414**	**-**	**-**	**2,833,414**	**-**	**-**	**2,833,414**
Net Income	**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Actual Student Enrollment	**625**	**692**	**-**	**-**	**692**	**-**	**-**	**692**
	Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
NET INCOME	**4,401,047**	**37,408**	**-**	**-**	**12,408**	**-**	**-**	**12,408**
Beginning Cash Balance	-	**4,401,047**	**-**	-	**4,438,455**	**-**	-	**4,450,863**
ENDING CASH BALANCE	**4,401,047**	**4,438,455**	**-**	**-**	**4,450,863**	**-**	**-**	**4,463,271**

Total Revenue	-	-	2,845,822	-	-
Total Expenses	-	-	2,833,414	-	-
Net Income	-	-	12,408	-	-
Actual Student Enrollment	-	-	692	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	12,408	-	-
Beginning Cash Balance	-	-	4,463,271	-	-
ENDING CASH BALANCE	-	-	4,475,680	-	-

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,408,289**	**11,408,289**	**-**	**788,007**	**788,007**
Total Expenses	**11,333,656**	**11,333,656**	**-**	**(5,114,420)**	**(5,114,420)**
Net Income	**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	
NET INCOME	**74,633**	**74,633**	**-**	**(4,326,414)**	**(4,326,414)**	
Beginning Cash Balance	**4,401,047**	4,401,047	-	4,401,047	4,401,047	
ENDING CASH BALANCE	**4,475,680**	4,475,680	**-**	**74,633**	**74,633**	

ALBANY COMMUNITY CHARTER SCHOOL
ALANCE SHEET
2019-20

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	5,600,290	-	-	-	-
Grants and contracts receivable	593,841	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	626	-	-	-	-
Contributions and other receivables	96,403	-	-	-	-
TOTAL CURRENT ASSETS	6,291,161	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	13,426,989	-	-	-	-
OTHER ASSETS	(493,965)	-	-	-	-
TOTAL ASSETS	**19,224,184**	**-**	**-**	**-**	**-**
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	13,098	-	-	-	-
Accrued payroll and benefits	199,699	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	9,675,813	-	-	-	-
Short Term Debt - Bonds, Notes Payable	512	-	-	-	-
Other	(259)	-	-	-	-
TOTAL CURRENT LIABILITIES	9,888,863	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	9,888,863	-	-	-	-
NET ASSETS					
Unrestricted	9,335,321	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	9,335,321	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	**19,224,184**	**-**	**-**	**-**	**-**

2019-20

Total Revenue	-	**2,870,822**	-	-	**2,845,822**	-	-
Total Expenses	-	**2,833,414**	-	-	**2,833,414**	-	-
Net Income	-	**37,408**	-	-	**12,408**	-	-
Actual Student Enrollment	-	**692**	-	-	**692**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
REVENUE								
REVENUES FROM STATE SOURCES	2019-20							
Per Pupil Revenue	Per Pupil Rate							
ALBANY CITY SD	15,861		2,089,687	-		2,089,687	-	
SCHENECTADY CITY SD	12,802		147,223	-		147,223	-	
TROY CITY SD	16,883		160,389	-		160,389	-	
BETHLEHEM CSD	13,956		10,467	-		10,467	-	
COHOES CITY SD	13,494		33,735	-		33,735	-	
EAST GREENBUSH CSD	13,156		9,867	-		9,867	-	
GUILDERLAND CSD	12,912		25,824	-		25,824	-	
LANSINGBURGH CSD	10,738		24,161	-		24,161	-	
MENANDS UFSD	17,850		22,313	-		22,313	-	
NORTH COLONIE CSD	12,087		18,131	-		18,131	-	
RAVENA-COEYMANS-SELKIRK CSD	14,738		7,369	-		7,369	-	
RENSSELAER CITY SD	10,316		41,264	-		41,264	-	
SOUTH COLONIE CSD	13,462		30,290	-		30,290	-	
WATERVLIET CITY SD	10,809		10,809	-		10,809	-	
GREEN ISLAND UFSD	13,694		6,847	-		6,847	-	
ALL OTHER School Districts: (Count = 2)	11,184		11,184	-		11,184	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	-	2,649,557	-	-	2,649,557	-	-
Special Education Revenue			25,000	-		25,000	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			-	-		-	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		-	2,674,557	-	-	2,674,557	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			2,750	-		2,750	-	
Title I			66,488	-		66,488	-	
Title Funding - Other			-	-		-	-	
School Food Service (Free Lunch)			95,028	-		95,028	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

Total Revenue	-	**2,870,822**	-	-	**2,845,822**	-	-
Total Expenses	-	**2,833,414**	-	-	**2,833,414**	-	-
Net Income	-	**37,408**	-	-	**12,408**	-	-
Actual Student Enrollment	-	**692**	-	-	**692**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	164,265	-	-	164,265	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		7,000	-		7,000	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		25,000	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	32,000	-	-	7,000	-	-
TOTAL REVENUE	-	**2,870,822**	-	-	**2,845,822**	-	-

Total Revenue		-	2,870,822	-	-	2,845,822	-	-
Total Expenses		-	2,833,414	-	-	2,833,414	-	-
Net Income		-	37,408	-	-	12,408	-	-
Actual Student Enrollment		-	692	-	-	692	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		-	-		-	-	
Instructional Management	-		112,960	-		112,960	-	
Deans, Directors & Coordinators	-		87,480	-		87,480	-	
CFO / Director of Finance	-		27,410	-		27,410	-	
Operation / Business Manager	-		-	-		-	-	
Administrative Staff	-		37,784	-		37,784	-	
TOTAL ADMINISTRATIVE STAFF	-	-	265,633	-	-	265,633	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		516,374	-		516,374	-	
Teachers - SPED	-		56,613	-		56,613	-	
Substitute Teachers	-		18,750	-		18,750	-	
Teaching Assistants	-		320,717	-		320,717	-	
Specialty Teachers	-		193,995	-		193,995	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		27,011	-		27,011	-	
Other	-		29,175	-		29,175	-	
TOTAL INSTRUCTIONAL	-	-	1,162,635	-	-	1,162,635	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		16,537	-		16,537	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		60,327	-		60,327	-	
Other	-		39,800	-		39,800	-	
TOTAL NON-INSTRUCTIONAL	-	-	116,663	-	-	116,663	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	1,544,931	-	-	1,544,931	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			118,187	-		118,187	-	
Fringe / Employee Benefits			275,193	-		275,193	-	
Retirement / Pension			61,797	-		61,797	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	455,178	-	-	455,178	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	2,000,109	-	-	2,000,109	-	-

Total Revenue	-	**2,870,822**	-	-	**2,845,822**	-	-
Total Expenses	-	**2,833,414**	-	-	**2,833,414**	-	-
Net Income	-	**37,408**	-	-	**12,408**	-	-
Actual Student Enrollment	-	**692**	-	-	**692**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		4,612	-		4,612	-	
Legal		3,000	-		3,000	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		95,028	-		95,028	-	
Payroll Services		2,561	-		2,561	-	
Special Ed Services		18,750	-		18,750	-	
Titlement Services (i.e. Title I)		4,000	-		4,000	-	
Other Purchased / Professional / Consulting		25,500	-		25,500	-	
TOTAL CONTRACTED SERVICES	-	153,450	-	-	153,450	-	-

Total Revenue	-	2,870,822	-	-	2,845,822	-	-
Total Expenses	-	2,833,414	-	-	2,833,414	-	-
Net Income	-	37,408	-	-	12,408	-	-
Actual Student Enrollment	-	692	-	-	692	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		750	-		750	-	
Classroom / Teaching Supplies & Materials		35,000	-		35,000	-	
Special Ed Supplies & Materials		580	-		580	-	
Textbooks / Workbooks		12,500	-		12,500	-	
Supplies & Materials other		-	-		-	-	
Equipment / Furniture		12,500	-		12,500	-	
Telephone		6,494	-		6,494	-	
Technology		3,000	-		3,000	-	
Student Testing & Assessment		12,674	-		12,674	-	
Field Trips		7,763	-		7,763	-	
Transportation (student)		91,035	-		91,035	-	
Student Services - other		12,500	-		12,500	-	
Office Expense		32,820	-		32,820	-	
Staff Development		7,500	-		7,500	-	
Staff Recruitment		12,500	-		12,500	-	
Student Recruitment / Marketing		8,750	-		8,750	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		750	-		750	-	
Fundraising		6,650	-		6,650	-	
Other		-	-		-	-	
TOTAL SCHOOL OPERATIONS	-	263,765	-	-	263,765	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		35,000	-		35,000	-	
Janitorial		83,489	-		83,489	-	
Building and Land Rent / Lease / Facility Finance Interest		246,083	-		246,083	-	
Repairs & Maintenance		18,800	-		18,800	-	
Equipment / Furniture		609	-		609	-	
Security		1,509	-		1,509	-	
Utilities		30,602	-		30,602	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	416,091	-	-	416,091	-	-
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

Total Revenue	-	2,870,822	-	-	2,845,822	-	-
Total Expenses	-	2,833,414	-	-	2,833,414	-	-
Net Income	-	37,408	-	-	12,408	-	-
Actual Student Enrollment	-	692	-	-	692	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	2,833,414	-	-	2,833,414	-	-
NET INCOME	-	37,408	-	-	12,408	-	-

Total Revenue	-	2,870,822	-	-	2,845,822	-	-
Total Expenses	-	2,833,414	-	-	2,833,414	-	-
Net Income	-	37,408	-	-	12,408	-	-
Actual Student Enrollment	-	692	-	-	692	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
ALBANY CITY SD	-	527	-	-	527	-	-
SCHENECTADY CITY SD	-	46	-	-	46	-	-
TROY CITY SD	-	38	-	-	38	-	-
BETHLEHEM CSD	-	3	-	-	3	-	-
COHOES CITY SD	-	10	-	-	10	-	-
EAST GREENBUSH CSD	-	3	-	-	3	-	-
GUILDERLAND CSD	-	8	-	-	8	-	-
LANSINGBURGH CSD	-	9	-	-	9	-	-
MENANDS UFSD	-	5	-	-	5	-	-
NORTH COLONIE CSD	-	6	-	-	6	-	-
RAVENA-COEYMANS-SELKIRK CSD	-	2	-	-	2	-	-
RENSSELAER CITY SD	-	16	-	-	16	-	-
SOUTH COLONIE CSD	-	9	-	-	9	-	-
WATERVLIET CITY SD	-	4	-	-	4	-	-
GREEN ISLAND UFSD	-	2	-	-	2	-	-
ALL OTHER School Districts: (Count = 2)	-	4	-	-	4	-	-
TOTAL ENROLLMENT	-	692	-	-	692	-	-
REVENUE PER PUPIL	-	4,149	-	-	4,112	-	-
EXPENSES PER PUPIL	-	4,095	-	-	4,095	-	-

R SCHOOL
n

Total Revenue		**2,845,822**	**-**	**-**	**2,845,822**	**-**
Total Expenses		**2,833,414**	**-**	**-**	**2,833,414**	**-**
Net Income		**12,408**	**-**	**-**	**12,408**	**-**
Actual Student Enrollment		**692**	**-**	**-**	**692**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
ALBANY CITY SD	15,861	2,089,687	-		2,089,687	-
SCHENECTADY CITY SD	12,802	147,223	-		147,223	-
TROY CITY SD	16,883	160,389	-		160,389	-
BETHLEHEM CSD	13,956	10,467	-		10,467	-
COHOES CITY SD	13,494	33,735	-		33,735	-
EAST GREENBUSH CSD	13,156	9,867	-		9,867	-
GUILDERLAND CSD	12,912	25,824	-		25,824	-
LANSINGBURGH CSD	10,738	24,161	-		24,161	-
MENANDS UFSD	17,850	22,313	-		22,313	-
NORTH COLONIE CSD	12,087	18,131	-		18,131	-
RAVENA-COEYMANS-SELKIRK CSD	14,738	7,369	-		7,369	-
RENSSELAER CITY SD	10,316	41,264	-		41,264	-
SOUTH COLONIE CSD	13,462	30,290	-		30,290	-
WATERVLIET CITY SD	10,809	10,809	-		10,809	-
GREEN ISLAND UFSD	13,694	6,847	-		6,847	-
ALL OTHER School Districts: (Count = 2)	11,184	11,184	-		11,184	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	2,649,557	-	-	2,649,557	-
Special Education Revenue		25,000	-		25,000	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		-	-		-	-
NYC DoE Rental Assistance		-	-		-	-
Other		-	-		-	-
TOTAL REVENUE FROM STATE SOURCES		2,674,557	-	-	2,674,557	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		2,750	-		2,750	-
Title I		66,488	-		66,488	-
Title Funding - Other		-	-		-	-
School Food Service (Free Lunch)		95,028	-		95,028	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-		-	-
Other		-	-		-	-

R SCHOOL
n

Total Revenue	**2,845,822**	**-**	**-**	**2,845,822**	**-**
Total Expenses	**2,833,414**	**-**	**-**	**2,833,414**	**-**
Net Income	**12,408**	**-**	**-**	**12,408**	**-**
Actual Student Enrollment	**692**	**-**	**-**	**692**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	164,265	-	-	164,265	-
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	7,000	-		7,000	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	-	-		-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	7,000	-	-	7,000	-
TOTAL REVENUE	**2,845,822**	**-**	**-**	**2,845,822**	**-**

R SCHOOL
n

Total Revenue		**2,845,822**	**-**	**-**	**2,845,822**	**-**
Total Expenses		**2,833,414**	**-**	**-**	**2,833,414**	**-**
Net Income		**12,408**	**-**	**-**	**12,408**	**-**
Actual Student Enrollment		**692**	**-**	**-**	**692**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	-	-		-	-
Instructional Management	-	112,960	-		112,960	-
Deans, Directors & Coordinators	-	87,480	-		87,480	-
CFO / Director of Finance	-	27,410	-		27,410	-
Operation / Business Manager	-	-	-		-	-
Administrative Staff	-	37,784	-		37,784	-
TOTAL ADMINISTRATIVE STAFF	-	265,633	-	-	265,633	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-	516,374	-		516,374	-
Teachers - SPED	-	56,613	-		56,613	-
Substitute Teachers	-	18,750	-		18,750	-
Teaching Assistants	-	320,717	-		320,717	-
Specialty Teachers	-	193,995	-		193,995	-
Aides	-	-	-		-	-
Therapists & Counselors	-	27,011	-		27,011	-
Other	-	29,175	-		29,175	-
TOTAL INSTRUCTIONAL	-	1,162,635	-	-	1,162,635	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	16,537	-		16,537	-
Librarian	-	-	-		-	-
Custodian	-	-	-		-	-
Security	-	60,327	-		60,327	-
Other	-	39,800	-		39,800	-
TOTAL NON-INSTRUCTIONAL	-	116,663	-	-	116,663	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,544,931	-	-	1,544,931	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		118,187	-		118,187	-
Fringe / Employee Benefits		275,193	-		275,193	-
Retirement / Pension		61,797	-		61,797	-
TOTAL PAYROLL TAXES AND BENEFITS		455,178	-	-	455,178	-
TOTAL PERSONNEL SERVICE COSTS	-	2,000,109	-	-	2,000,109	-

R SCHOOL
n

Total Revenue	**2,845,822**	**-**	**-**	**2,845,822**	**-**
Total Expenses	**2,833,414**	**-**	**-**	**2,833,414**	**-**
Net Income	**12,408**	**-**	**-**	**12,408**	**-**
Actual Student Enrollment	**692**	**-**	**-**	**692**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	R SCHOOL n Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	4,612	-		4,612	-
Legal	3,000	-		3,000	-
Management Company Fee	-	-		-	-
Nurse Services	-	-		-	-
Food Service / School Lunch	95,028	-		95,028	-
Payroll Services	2,561	-		2,561	-
Special Ed Services	18,750	-		18,750	-
Titlement Services (i.e. Title I)	4,000	-		4,000	-
Other Purchased / Professional / Consulting	25,500	-		25,500	-
TOTAL CONTRACTED SERVICES	153,450	-	-	153,450	-

R SCHOOL
n

Total Revenue	**2,845,822**	**-**	**-**	**2,845,822**	**-**
Total Expenses	**2,833,414**	**-**	**-**	**2,833,414**	**-**
Net Income	**12,408**	**-**	**-**	**12,408**	**-**
Actual Student Enrollment	**692**	**-**	**-**	**692**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	750	-		750	-
Classroom / Teaching Supplies & Materials	35,000	-		35,000	-
Special Ed Supplies & Materials	580	-		580	-
Textbooks / Workbooks	12,500	-		12,500	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	12,500	-		12,500	-
Telephone	6,494	-		6,494	-
Technology	3,000	-		3,000	-
Student Testing & Assessment	12,674	-		12,674	-
Field Trips	7,763	-		7,763	-
Transportation (student)	91,035	-		91,035	-
Student Services - other	12,500	-		12,500	-
Office Expense	32,820	-		32,820	-
Staff Development	7,500	-		7,500	-
Staff Recruitment	12,500	-		12,500	-
Student Recruitment / Marketing	8,750	-		8,750	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	750	-		750	-
Fundraising	6,650	-		6,650	-
Other	-	-		-	-
TOTAL SCHOOL OPERATIONS	263,765	-	-	263,765	-
FACILITY OPERATION & MAINTENANCE					
Insurance	35,000	-		35,000	-
Janitorial	83,489	-		83,489	-
Building and Land Rent / Lease / Facility Finance Interest	246,083	-		246,083	-
Repairs & Maintenance	18,800	-		18,800	-
Equipment / Furniture	609	-		609	-
Security	1,509	-		1,509	-
Utilities	30,602	-		30,602	-
TOTAL FACILITY OPERATION & MAINTENANCE	416,091	-	-	416,091	-
DEPRECIATION & AMORTIZATION	-	-		-	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT	-	-		-	-

	R SCHOOL n				
	R SCHOOL n				
Total Revenue	2,845,822	-	-	2,845,822	-
Total Expenses	2,833,414	-	-	2,833,414	-
Net Income	12,408	-	-	12,408	-
Actual Student Enrollment	692	-	-	692	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Quarter - 1/1 - 3/31 Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	2,833,414	-	-	2,833,414	-
NET INCOME	12,408	-	-	12,408	-

R SCHOOL

n

Total Revenue	**2,845,822**	**-**	**-**	**2,845,822**	**-**
Total Expenses	**2,833,414**	**-**	**-**	**2,833,414**	**-**
Net Income	**12,408**	**-**	**-**	**12,408**	**-**
Actual Student Enrollment	**692**	**-**	**-**	**692**	**-**

Quarter - 1/1 - 3/31

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
ALBANY CITY SD	527	-	-	527	-
SCHENECTADY CITY SD	46	-	-	46	-
TROY CITY SD	38	-	-	38	-
BETHLEHEM CSD	3	-	-	3	-
COHOES CITY SD	10	-	-	10	-
EAST GREENBUSH CSD	3	-	-	3	-
GUILDERLAND CSD	8	-	-	8	-
LANSINGBURGH CSD	9	-	-	9	-
MENANDS UFSD	5	-	-	5	-
NORTH COLONIE CSD	6	-	-	6	-
RAVENA-COEYMANS-SELKIRK CSD	2	-	-	2	-
RENSSELAER CITY SD	16	-	-	16	-
SOUTH COLONIE CSD	9	-	-	9	-
WATERVLIET CITY SD	4	-	-	4	-
GREEN ISLAND UFSD	2	-	-	2	-
ALL OTHER School Districts: (Count = 2)	4	-	-	4	-
TOTAL ENROLLMENT	**692**	**-**	**-**	**692**	**-**
REVENUE PER PUPIL	**4,112**	**-**	**-**	**4,112**	**-**
EXPENSES PER PUPIL	**4,095**	**-**	**-**	**4,095**	**-**

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**11,408,289**	**(11,408,289)**	-	-	**11,408,2**
Total Expenses	-	-	-	**11,333,656**	**11,333,656**	-	-	**11,333,6**
Net Income	-	-	-	**74,633**	**(74,633)**	-	-	**74,6**
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue	Per Pupil Rate								
ALBANY CITY SD	15,861	-	-	-	8,358,747	(8,358,747)	-	-	8,358,7
SCHENECTADY CITY SD	12,802	-	-	-	588,892	(588,892)	-	-	588,8
TROY CITY SD	16,883	-	-	-	641,554	(641,554)	-	-	641,5
BETHLEHEM CSD	13,956	-	-	-	41,868	(41,868)	-	-	41,8
COHOES CITY SD	13,494	-	-	-	134,940	(134,940)	-	-	134,9
EAST GREENBUSH CSD	13,156	-	-	-	39,468	(39,468)	-	-	39,4
GUILDERLAND CSD	12,912	-	-	-	103,296	(103,296)	-	-	103,2
LANSINGBURGH CSD	10,738	-	-	-	96,642	(96,642)	-	-	96,6
MENANDS UFSD	17,850	-	-	-	89,250	(89,250)	-	-	89,2
NORTH COLONIE CSD	12,087	-	-	-	72,522	(72,522)	-	-	72,5
RAVENA-COEYMANS-SELKIRK CSD	14,738	-	-	-	29,476	(29,476)	-	-	29,4
RENSSELAER CITY SD	10,316	-	-	-	165,056	(165,056)	-	-	165,0
SOUTH COLONIE CSD	13,462	-	-	-	121,158	(121,158)	-	-	121,1
WATERVLIET CITY SD	10,809	-	-	-	43,236	(43,236)	-	-	43,2
GREEN ISLAND UFSD	13,694	-	-	-	27,388	(27,388)	-	-	27,3
ALL OTHER School Districts: (Count = 2)	11,184	-	-	-	44,736	(44,736)	-	-	44,7
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	-	-	-	10,598,229	(10,598,229	-	-	10,598,2
Special Education Revenue		-	-	-	100,000	(100,000)	-	-	100,0
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		-	-	-	10,698,229	(10,698,229	-	-	10,698,2
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	11,000	(11,000)	-	-	11,0
Title I		-	-	-	265,950	(265,950)	-	-	265,9
Title Funding - Other		-	-	-	-	-	-	-	
School Food Service (Free Lunch)		-	-	-	380,110	(380,110)	-	-	380,1
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**11,408,289**	**(11,408,289)**	-	-	**11,408,2**
Total Expenses	-	-	-	**11,333,656**	**11,333,656**	-	-	**11,333,6**
Net Income	-	-	-	**74,633**	**(74,633)**	-	-	**74,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origin Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	657,060	(657,060)	-	-	657,0
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	28,000	(28,000)	-	-	28,0
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	25,000	(25,000)	-	-	25,0
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	53,000	(53,000)	-	-	53,0
TOTAL REVENUE	-	-	-	**11,408,289**	**(11,408,289)**	-	-	**11,408,2**

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**11,408,289**	**(11,408,289)**	-	-	**11,408,2**
Total Expenses	-	-	-	**11,333,656**	**11,333,656**	-	-	**11,333,6**
Net Income	-	-	-	**74,633**	**(74,633)**	-	-	**74,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	-	-	-	-	
Instructional Management	-	-	-	-	451,839	451,839	-	-	451,8
Deans, Directors & Coordinators	-	-	-	-	349,919	349,919	-	-	349,9
CFO / Director of Finance	-	-	-	-	109,641	109,641	-	-	109,6
Operation / Business Manager	-	-	-	-	-	-	-	-	
Administrative Staff	-	-	-	-	151,134	151,134	-	-	151,1
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,062,533	1,062,533	-	-	1,062,5
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	2,065,494	2,065,494	-	-	2,065,4
Teachers - SPED	-	-	-	-	226,453	226,453	-	-	226,4
Substitute Teachers	-	-	-	-	75,000	75,000	-	-	75,0
Teaching Assistants	-	-	-	-	1,282,868	1,282,868	-	-	1,282,8
Specialty Teachers	-	-	-	-	775,980	775,980	-	-	775,9
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	108,045	108,045	-	-	108,0
Other	-	-	-	-	116,699	116,699	-	-	116,6
TOTAL INSTRUCTIONAL	-	-	-	-	4,650,539	4,650,539	-	-	4,650,5
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	66,148	66,148	-	-	66,1
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	
Security	-	-	-	-	241,306	241,306	-	-	241,3
Other	-	-	-	-	159,199	159,199	-	-	159,1
TOTAL NON-INSTRUCTIONAL	-	-	-	-	466,653	466,653	-	-	466,6
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	6,179,725	6,179,725	-	-	6,179,7
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	472,749	472,749	-	-	472,7
Fringe / Employee Benefits		-	-	-	1,100,772	1,100,772	-	-	1,100,7
Retirement / Pension		-	-	-	247,189	247,189	-	-	247,1
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	1,820,710	1,820,710	-	-	1,820,7
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	8,000,435	8,000,435	-	-	8,000,4

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**11,408,289**	**(11,408,289)**	-	-	**11,408,2**
Total Expenses	-	-	-	**11,333,656**	**11,333,656**	-	-	**11,333,6**
Net Income	-	-	-	**74,633**	**(74,633)**	-	-	**74,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	18,446	18,446	-	-	18,4
Legal	-	-	-	12,000	12,000	-	-	12,0
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	380,110	380,110	-	-	380,1
Payroll Services	-	-	-	10,242	10,242	-	-	10,2
Special Ed Services	-	-	-	75,000	75,000	-	-	75,0
Titlement Services (i.e. Title I)	-	-	-	16,000	16,000	-	-	16,0
Other Purchased / Professional / Consulting	-	-	-	102,000	102,000	-	-	102,0
TOTAL CONTRACTED SERVICES	-	-	-	613,798	613,798	-	-	613,7

ALBANY COMMUNITY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	11,408,289	(11,408,289)	-	-	11,408,2
Total Expenses	-	-	-	11,333,656	11,333,656	-	-	11,333,6
Net Income	-	-	-	74,633	(74,633)	-	-	74,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	3,000	3,000	-	-	3,0
Classroom / Teaching Supplies & Materials	-	-	-	140,000	140,000	-	-	140,0
Special Ed Supplies & Materials	-	-	-	2,319	2,319	-	-	2,3
Textbooks / Workbooks	-	-	-	50,000	50,000	-	-	50,0
Supplies & Materials other	-	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	50,000	50,000	-	-	50,0
Telephone	-	-	-	25,977	25,977	-	-	25,9
Technology	-	-	-	12,000	12,000	-	-	12,0
Student Testing & Assessment	-	-	-	50,695	50,695	-	-	50,6
Field Trips	-	-	-	31,050	31,050	-	-	31,0
Transportation (student)	-	-	-	364,140	364,140	-	-	364,1
Student Services - other	-	-	-	50,000	50,000	-	-	50,0
Office Expense	-	-	-	131,279	131,279	-	-	131,2
Staff Development	-	-	-	30,000	30,000	-	-	30,0
Staff Recruitment	-	-	-	50,000	50,000	-	-	50,0
Student Recruitment / Marketing	-	-	-	35,000	35,000	-	-	35,0
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	3,000	3,000	-	-	3,0
Fundraising	-	-	-	26,600	26,600	-	-	26,6
Other	-	-	-	-	-	-	-	
TOTAL SCHOOL OPERATIONS	-	-	-	1,055,060	1,055,060	-	-	1,055,0
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	140,000	140,000	-	-	140,0
Janitorial	-	-	-	333,956	333,956	-	-	333,9
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	984,330	984,330	-	-	984,3
Repairs & Maintenance	-	-	-	75,201	75,201	-	-	75,2
Equipment / Furniture	-	-	-	2,434	2,434	-	-	2,4
Security	-	-	-	6,036	6,036	-	-	6,0
Utilities	-	-	-	122,406	122,406	-	-	122,4
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,664,363	1,664,363	-	-	1,664,3
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	-	
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	-	-	

ALBANY COMMUNITY CHARTER SCHOOL
Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	11,408,289	(11,408,289)	-	-	11,408,2
Total Expenses	-	-	-	11,333,656	11,333,656	-	-	11,333,6
Net Income	-	-	-	74,633	(74,633)	-	-	74,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
TOTAL EXPENSES	-	-	-	11,333,656	11,333,656	-	-	11,333,6
NET INCOME	-	-	-	74,633	(74,633)	-	-	74,6

ALBANY COMMUNITY CHARTER SCHOOL 2019-20
Budget / Operating Plan

						2019-20		
Total Revenue	-	-	-	11,408,289	(11,408,289)	-	-	11,408,2
Total Expenses	-	-	-	11,333,656	11,333,656	-	-	11,333,6
Net Income	-	-	-	74,633	(74,633)	-	-	74,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed							
ALBANY CITY SD	-	-	-			-	-	
SCHENECTADY CITY SD	-	-	-			-	-	
TROY CITY SD	-	-	-			-	-	
BETHLEHEM CSD	-	-	-			-	-	
COHOES CITY SD	-	-	-			-	-	
EAST GREENBUSH CSD	-	-	-			-	-	
GUILDERLAND CSD	-	-	-			-	-	
LANSINGBURGH CSD	-	-	-			-	-	
MENANDS UFSD	-	-	-			-	-	
NORTH COLONIE CSD	-	-	-			-	-	
RAVENA-COEYMANS-SELKIRK CSD	-	-	-			-	-	
RENSSELAER CITY SD	-	-	-			-	-	
SOUTH COLONIE CSD	-	-	-			-	-	
WATERVLIET CITY SD	-	-	-			-	-	
GREEN ISLAND UFSD	-	-	-			-	-	
ALL OTHER School Districts: (Count = 2)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

Total Revenue		**(11,408,289)**	**-**	**-**
Total Expenses		**11,333,656**	**-**	**-**
Net Income		**(74,633)**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2019-20			
Per Pupil Revenue	Per Pupil Rate			
ALBANY CITY SD	15,861	(8,358,747)	-	-
SCHENECTADY CITY SD	12,802	(588,892)	-	-
TROY CITY SD	16,883	(641,554)	-	-
BETHLEHEM CSD	13,956	(41,868)	-	-
COHOES CITY SD	13,494	(134,940)	-	-
EAST GREENBUSH CSD	13,156	(39,468)	-	-
GUILDERLAND CSD	12,912	(103,296)	-	-
LANSINGBURGH CSD	10,738	(96,642)	-	-
MENANDS UFSD	17,850	(89,250)	-	-
NORTH COLONIE CSD	12,087	(72,522)	-	-
RAVENA-COEYMANS-SELKIRK CSD	14,738	(29,476)	-	-
RENSSELAER CITY SD	10,316	(165,056)	-	-
SOUTH COLONIE CSD	13,462	(121,158)	-	-
WATERVLIET CITY SD	10,809	(43,236)	-	-
GREEN ISLAND UFSD	13,694	(27,388)	-	-
ALL OTHER School Districts: (Count = 2)	11,184	(44,736)	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,315	(10,598,229	-	-
Special Education Revenue		(100,000)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
TOTAL REVENUE FROM STATE SOURCES		(10,698,229	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(11,000)	-	-
Title I		(265,950)	-	-
Title Funding - Other		-	-	-
School Food Service (Free Lunch)		(380,110)	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

Total Revenue	**(11,408,289)**	**-**	**-**
Total Expenses	**11,333,656**	**-**	**-**
Net Income	**(74,633)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(657,060)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	(28,000)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(25,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(53,000)	-	-
TOTAL REVENUE	**(11,408,289)**	**-**	**-**

Total Revenue		**(11,408,289)**	**-**	**-**
Total Expenses		**11,333,656**	**-**	**-**
Net Income		**(74,633)**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	-	-	-
Instructional Management	-	451,839	-	-
Deans, Directors & Coordinators	-	349,919	-	-
CFO / Director of Finance	-	109,641	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	151,134	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,062,533	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	2,065,494	-	-
Teachers - SPED	-	226,453	-	-
Substitute Teachers	-	75,000	-	-
Teaching Assistants	-	1,282,868	-	-
Specialty Teachers	-	775,980	-	-
Aides	-	-	-	-
Therapists & Counselors	-	108,045	-	-
Other	-	116,699	-	-
TOTAL INSTRUCTIONAL	-	4,650,539	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	66,148	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	241,306	-	-
Other	-	159,199	-	-
TOTAL NON-INSTRUCTIONAL	-	466,653	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	6,179,725	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		472,749	-	-
Fringe / Employee Benefits		1,100,772	-	-
Retirement / Pension		247,189	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,820,710	-	-
TOTAL PERSONNEL SERVICE COSTS	-	8,000,435	-	-

Total Revenue	**(11,408,289)**	**-**	**-**
Total Expenses	**11,333,656**	**-**	**-**
Net Income	**(74,633)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	18,446	-	-
Legal	12,000	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	380,110	-	-
Payroll Services	10,242	-	-
Special Ed Services	75,000	-	-
Titlement Services (i.e. Title I)	16,000	-	-
Other Purchased / Professional / Consulting	102,000	-	-
TOTAL CONTRACTED SERVICES	613,798	-	-

Total Revenue	**(11,408,289)**	**-**	**-**
Total Expenses	**11,333,656**	**-**	**-**
Net Income	**(74,633)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	3,000	-	-
Classroom / Teaching Supplies & Materials	140,000	-	-
Special Ed Supplies & Materials	2,319	-	-
Textbooks / Workbooks	50,000	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	50,000	-	-
Telephone	25,977	-	-
Technology	12,000	-	-
Student Testing & Assessment	50,695	-	-
Field Trips	31,050	-	-
Transportation (student)	364,140	-	-
Student Services - other	50,000	-	-
Office Expense	131,279	-	-
Staff Development	30,000	-	-
Staff Recruitment	50,000	-	-
Student Recruitment / Marketing	35,000	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	3,000	-	-
Fundraising	26,600	-	-
Other	-	-	-
TOTAL SCHOOL OPERATIONS	1,055,060	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	140,000	-	-
Janitorial	333,956	-	-
Building and Land Rent / Lease / Facility Finance Interest	984,330	-	-
Repairs & Maintenance	75,201	-	-
Equipment / Furniture	2,434	-	-
Security	6,036	-	-
Utilities	122,406	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,664,363	-	-
DEPRECIATION & AMORTIZATION	-	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

Total Revenue	**(11,408,289)**	**-**	**-**
Total Expenses	**11,333,656**	**-**	**-**
Net Income	**(74,633)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
TOTAL EXPENSES	**11,333,656**	**-**	**-**
NET INCOME	**(74,633)**	**-**	**-**

			-
			-
			-
Total Revenue	**(11,408,289)**	**-**	**-**
Total Expenses	**11,333,656**	**-**	**-**
Net Income	**(74,633)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
ALBANY CITY SD		-	-
SCHENECTADY CITY SD		-	-
TROY CITY SD		-	-
BETHLEHEM CSD		-	-
COHOES CITY SD		-	-
EAST GREENBUSH CSD		-	-
GUILDERLAND CSD		-	-
LANSINGBURGH CSD		-	-
MENANDS UFSD		-	-
NORTH COLONIE CSD		-	-
RAVENA-COEYMANS-SELKIRK CSD		-	-
RENSSELAER CITY SD		-	-
SOUTH COLONIE CSD		-	-
WATERVLIET CITY SD		-	-
GREEN ISLAND UFSD		-	-
ALL OTHER School Districts: (Count = 2)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

ALBANY COMMUNITY CHARTER SCHOOL

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael J. Strianese

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

ACCS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). President

2. Is the trustee an employee of any school operated by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

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6/4/2019

Signature Date

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Shai L. Butler

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Albany Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice President

2. Is the trustee an employee of any school operated by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	None

DocuSigned by:
Shai Butler
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7/25/2019

Signature Date

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ronald Mexico

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Albany Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	None

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Ronald Mexico
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6/5/2019

Signature Date

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Bramble Buran

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Albany Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

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6/5/2019

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

LaSone Garland-Bryan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Albany Community charcter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Community Representative

2. Is the trustee an employee of any school operated by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
none			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
none				

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Lasone D. Garland-Bryan
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6/11/2019

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Juanita Nabors

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Albany Community Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Trustee and Chair

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** __X__**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		
Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		NONE		
Please write "None" if applicable. Do not leave this space blank.				

Signature _____ 6/21/2019 _____
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Last updated: 07/29/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018-19
1	Michael J. Strianese [redacted]	Chair	Finance	Yes	5	07/01/2018	06/30/2021	9
2	Ronald Mexico [redacted]	Treasurer	Finance	Yes	1	08/30/2017	06/30/2019	9
3	Bramble Buran [redacted]	Secretary	Recruiting	Yes	5	07/01/2018	06/30/2021	6
4	Shai Butler [redacted]	Trustee/Member	Academic	Yes	1	08/01/2017	06/30/2019	8
5	Lasone D. Garland-Bryan [redacted]	Trustee/Member	Advocacy	Yes	2	12/30/2018	12/30/2019	8
6	Juanita Nabors [redacted]	Trustee/Member	Advocacy	Yes	4	07/01/2016	06/30/2019	10
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	6
b.Total Number of Members Added During 2018-19	0
c. Total Number of Members who Departed during 2018-19	0
d.Total Number of members in 2018-19, as set by in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2018-19 11

4. Number of Board meetings scheduled for 2019-20 12

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Created: 07/30/2019 • Last updated: 08/17/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018-19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-20.

ALBANY COMMUNITY CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018-19	Describe Recruitment Plans in 2019-20
Economically Disadvantaged	-Meal program was covered at school open house, on application and during tours -Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program -Recruitment occurred throughout neighborhoods surrounding the school and in the local district	In 2018-19, our percentage of ED students was 88% and our district was 71% K-8. All district numbers based on prelinimary numbers posted by NYSED Info & Reporting Services. Going forward, we will continue to recruit from low income neighborhoods surrounding the school and throughout the district. We offer free breakfast and lunch to all students. Parent Coordinator is available to assist families in completing all necessary registration paperwork.
English Language Learners/Multilingual Learners	-Other advertising (e.g. radio, TV, flyer) in languages other than English -Outreach by multi-lingual staff -Outreach to immigrant community/ies -Outreach to specialized feeder schools and programs -Advertising and school materials are translated as needed -A language translator dropdown exists on the school website -School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English -Advertising materials will be distributed in the primary languages other than English spoken in the area -With notice, translators will be made available for families at school events, such as parent-teacher conferences	In 2018-19, our percentage of ELLs was 2% and our district was 11%. Going forward, we will give enrollment preferences to English Language Learners. Other advertising (e.g. radio, TV, flyer) in languages other than English -Outreach by multi-lingual staff -Outreach to .immigrant community/ies -Outreach to specialized feeder schools and programs -Advertising and school materials are translated as needed - Targeted social media marketing to non-English speaking communities. A Google language translator dropdown will be added to the school website -School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English -Advertising materials will be distributed in the primary languages other than English spoken in the area -With notice, translators will be made available for families at school events, such as parent-teacher conferences
Students with Disabilities	-School website that mentions special needs -Other advertising (e.g. radio, TV, flyer) that mentions special needs -Outreach to specialized feeder schools and programs	"In 2018-19, our percentage of SWD was 3% and our district was 14%. Going forward, we will offer enrollment lottery preferences to Students with Disabilities. School website that mentions special needs -Other advertising (e.g. radio, TV, flyer) that mentions special needs -Outreach to specialized feeder schools and programs."

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018-19	Describe Retention Plans in 2019-20

Economically Disadvantaged	Albany Community Charter School provides a safe learning environment where a student's individual social and academic learning needs are addressed and where parents are treated as partners. We have an open door policy for parents to visit classrooms. The family based atmosphere with strong family and community engagement produces an environment where families want to stay enrolled. - Free meal program for all students that emphasizes healthy eating - Extended day programming with after school tutoring, eliminating the need for working families to provide after school childcare -Access to full time Social Worker to help with social emotional needs of children, including trauma -The school schedule offers academic intervention periods twice during the day. -The school offers workshops for parents on topics such as how to support student literacy at home.	Our retention rate for ED students was 82% between 2017-18 and 2018-19. ACCS will continue to build on our current instructional and support practices for our students who are economically disadvantaged.
English Language Learners/Multilingual Learners	ELL students are provided enriching and appropriate instruction according to their level of English Language Proficiency. -School materials are differentiated for students as needed.	Our retention rate for ELLs was 83% between 2017-18 and 2018-19. ELL students are provided enriching and appropriate instruction according to their level of English Language Proficiency. We monitor the progress and success of all at-risk students. Teachers are aware of their students' progress toward meeting English language proficiency goals. The Principal and Director of Student Support Services and our full-time ENL teacher monitors the progress of all ENL students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, our teachers collaborate to adjust services to fit the needs of students. All entering students are screened for eligibility for ELL services via the NYSITELL. Students are administered the New York State English as a Second Language Achievement Test ("NYSESLAT") at the end of the year to determine their eligibility for ELL services in the following year. 1) Robust family engagement and outreach program which include home visits, student conferences and monthly meetings with school leadership • Bilingual staff members that are present at

		all events to help with translations and questions • Documents that are sent home to families are translated in the predominate language • Programs within school for supporting ELLs • Dedicated ELL Coordinator and two Intervention Specialists serving this population 2) ACCS provides professional development for all teachers to support the academic, social, and emotional needs of ELL students. -School materials are differentiated for students as needed. Going forward, we are making improvements to our instructional program for English Language Learners.
Students with Disabilities	-The special education department ensures all students are receiving an appropriate education, with all IEP services being provided - School and families work together to ensure student success	Our retention rate for SWD was 67% between 2017-18 and 2018-19. •ACCS currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. This process begins with high-quality instruction and universal screening of all students through direct observation and data collection. Once identified, learners performing below level are provided with academic interventions at the appropriate level of intensity to accelerate their rate of learning and help students meet grade level standards. These intervention services are provided by a variety of personnel, including general education teachers, special educators, Academic Intervention specialists and school social workers. Some services include counseling, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated lessons. Progress is closely monitored to assess both the learning rate and level of performance of individual students. 1)We provide training, professional development and collaborative support to identify at-risk students and help teachers meet students' needs. Special education professionals meet and plan with teachers on a weekly basis during all grade level meetings, and intervention blocks are built into the daily schedule for ELA and Math. The special education teachers provide resources and additional training to instructional staff for best practices in supporting students with

		disabilities. 2) ACCS provides a consultant teacher model, with a SPED-certified teacher who in pushes into ELA and Math classrooms as well as provides resource room support for SWD learners. In addition we provide speech and occupational therapist to support students speech and language and occupational needs. 3) ACCS has a co-teaching model with two educators in every classroom. The co-teaching model maximizes the potential for differentiated instruction by allowing for frequent, flexible small-group instruction. Going forward, we will be making improvements to our RTI program, provide better communication with parents regarding student progress toward IEP goals and academic proficiency. While the school improved the tracking of SWD progress IEP goals we can do a much better job communicating and coordinating the implementation of best practice strategies with general education teachers. The dip in retention of SWD was due in large part to poor coordination. Regular meetings with general education teachers and Special Education teachers.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/29/2019 • Last updated: 08/01/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 – 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 – 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 - 6/30/19	FTE of Classroom Teachers on 6/3019
	32	18	16		30

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 – 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 – 6/30/19	FTE Administrators Added in New Positions 7/1/18 - 6/30/19	FTE Administrative Positions on 6/30/19
	15.5	3	1	1	13.5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

ALBANY COMMUNITY CHARTER SCHOOL

2019-2020 SCHOOL CALENDAR

AUGUST 2019

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

0

SEPTEMBER 2019

M	T	W	TH	F	
2	3	4	5	6	1
9	10	11	12	13	2
16	17	18	19	20	3
23	24	25	26	27	4
30					

20

OCTOBER 2019

M	T	W	TH	F	
	1	2	3	4	5
7	8	9	10	11	6-
14	15	16	17	18	7- Progress Report
21	22	23	24	25	8
28	29	30	31		

22

NOVEMBER 2019

M	T	W	TH	F	
				1	9
4	5	6	7	8	10
11	12	13	14	15	11
18	19	20	21	22	12
25	26	~~27~~	28	29	13

18

DECEMBER 2019

M	T	W	TH	F	
2	3	4	5	6	14-1st Trimester ends
9	10	11	12	~~13~~	15-Report Card Conf
16	17	18	19	20	16-
23	24	25	26	27	
30	31				

15

JANUARY 2020

M	T	W	TH	F	
		1	2	3	
6	7	8	9	10	17
13	14	15	16	17	18
20	21	22	23	24	19
27	28	29	30	31	20

21

FEBRUARY 2020

M	T	W	TH	F	
3	4	5	6	7	21- Progress Report
10	11	12	13	14	22
17	18	19	20	21	
24	25	26	27	28	23

15

MARCH 2020

M	T	W	TH	F	
2	3	4	5	6	24
9	10	11	12	13	25
16	17	18	19	20	26
23	24	25	26	~~27~~	27 NYS ELA Exam
30	31				

22

APRIL 2020

M	T	W	TH	F	
		1	2	3	28-2nd Trimester Ends
6	7	8	~~9~~	10	29- Report Card Conf
13	14	15	16	17	
20	21	22	23	24	30-NYS Math Testing
27	28	29	30		

17

MAY 2020

M	T	W	TH	F	
				1	31-
4	5	6	7	8	32
11	12	13	14	15	33
18	19	20	21	22	34-NYS Science Exam
25	26	27	28	29	35-Progress Report

20

JUNE 2020

M	T	W	TH	F	
1	2	3	4	5	36-NYS Science Exam
8	9	10	11	12	37-Grades Close
15	16	17	18	19	38
22	23	24	25	26	39
29	30				

20

JULY 2020

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

0

KEY

190	School is in Session
3	Snow Emergency Days (if necessary)*
20	Professional Development (No School for Students)
25	Holiday No School for Staff & Students
38	Half days -Fridays Teacher/Leader Training 12:30 Dismissal
2	Report Card Conference Days
10	NYS Testing Days

Sept. 4 First day of school
June 26 Last Day of School

190 Student Days
207 Teacher Days

Pro. Dev
Aug. 12 - Aug. 30
Oct. 28
Jan. 2nd & 3rd
Mar. 16

NYS Testing
March 25-27
April 21-23
June 1-2

Conference Days
Dec. 13
Apr. 9

Snow Days
May 21
May 22
May 26

Holidays

Sept. 2	Labor Day
Oct. 14	Columbus Day
Nov. 11	Veteran's Day
Nov. 28-29	Thanksgiving Recess
Dec. 23 - Jan. 1	Winter Holiday Recess
Jan. 20	Martin Luther King, Jr. Day
Feb.17-21	Winter Recess
Apr. 10	Good Friday
April 13-17	Spring Recess
May 25	Memorial Day

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