



Entry 1 School Information and Cover Page

Created: 06/26/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME BEDFORD STUYVESANT COLLEGIATE CS (SUNY TRUSTEES)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 16

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	800 Gates Avenue Brooklyn, NY 11221	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Kate Latta
Title	Director of Operations
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <http://bedstuycollegiate.uncommonschoools.org>

f. DATE OF INITIAL CHARTER 07/2008

g. DATE FIRST OPENED FOR INSTRUCTION 08/2008

i. TOTAL ENROLLMENT ON JUNE 30, 2018 345

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	5, 6, 7, 8
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools, Inc.
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	800 Gates Avenue Brooklyn, NY 11221	[REDACTED]	NYC CSD 16	5-8	No	N/A
Site 2						
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Justin Pigeon	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Kate Latta	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Michael Blake	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Michael Blake	[REDACTED]	[REDACTED]	[REDACTED]
DASA Coordinator	Tiffany Bostic	[REDACTED]	[REDACTED]	[REDACTED]

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/a	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school’s charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Uncommon NYC revised its admission policy in the following ways: - Preferences for students aligned across schools	9/27/2017	N/a - only non-material revisions were made
2	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	6/7/2018	N/a - only non-material revisions were made
3	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff.	6/7/2018	N/a - only non-material revisions were made
4	Change in Grade Level Configuration	The school will take planning years delaying the opening of its elementary school grades, due to internal greenlighting considerations and facility availability constraints.	6/7/2018	N/a - only non-material revisions were made
5				

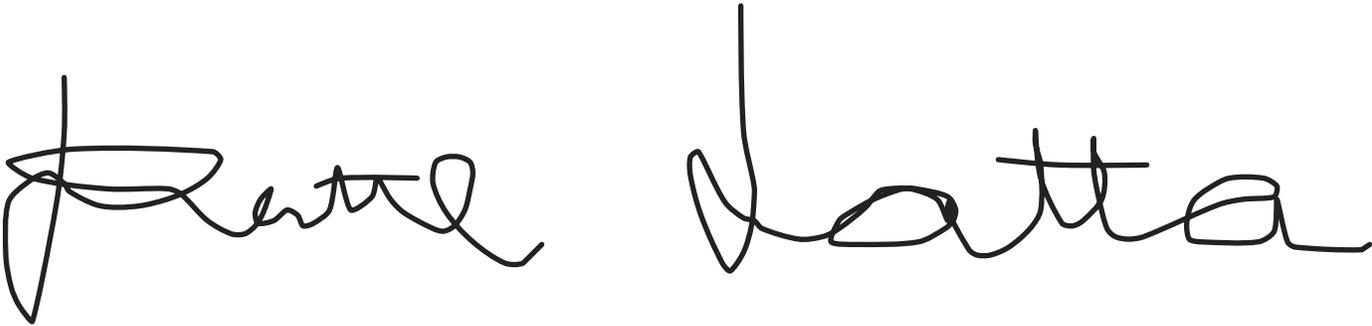
o. Name and Position of Individual(s) Who Completed this Annual Report.

Kate Latta

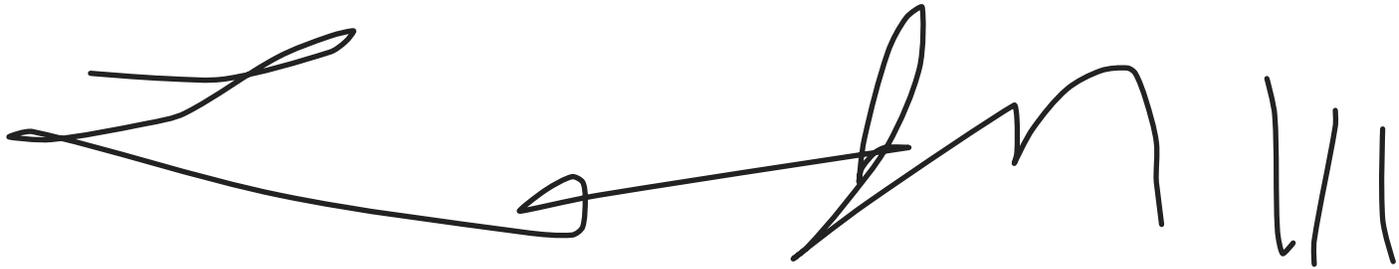
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Renu Bhatta". The signature is written in a cursive style with a large initial 'R' and a distinct 'B'.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to be "John M. III". The signature is highly stylized and cursive, with a long horizontal stroke at the beginning.

Date

2018/08/01

Thank you.



Entry 2 NYS School Report Card Link

Created: 06/27/2018 • Last updated: 07/30/2018

BEDFORD STUYVESANT COLLEGIATE CS (SUNY TRUSTEES)

1. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2017&instid=800000061081>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Created: 06/26/2018 • Last updated: 07/30/2018

BEDFORD STUYVESANT COLLEGIATE CS (SUNY TRUSTEES)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5510653
Line 2: Year End FTE student enrollment	350
Line 3: Divide Line 1 by Line 2	15745

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	938848
Line 2: Management and General Cost (Column)	397540
Line 3: Sum of Line 1 and Line 2	1336388
Line 5: Divide Line 3 by the Year End FTE student enrollment	3818

Thank you.



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Bedford Stuyvesant Collegiate Charter School

SCHOOL

Name:	Bedford Stuyvesant Collegiate Charter School
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CONTACT INFORMATION

Contact Name:	Denisse Rodriguez
Contact Title:	Senior Associate Director of Financial Management
Contact Email:	
Contact Phone:	

REPORT PERIOD

Current Academic Year:	2018-19
Prior Academic Year:	2017-18

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
1.0		1.0		1.0		1.0	
5.0		5.0		5.0		5.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
3.0		3.0		3.0		3.0	
9.0	0.0	9.0	0.0	9.0	0.0	9.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
21.0		21.0		21.0		21.0	
7.0		7.0		7.0		7.0	
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
3.0		3.0		3.0		3.0	
0.0		0.0		0.0		0.0	
1.5		1.5		1.5		1.5	
0.0		0.0		0.0		0.0	
34.5	0.0	34.5	0.0	34.5	0.0	34.5	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE

0.0

43.5	0.0	43.5	0.0	43.5	0.0	43.5	0.0
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**STUYVESANT COLLEGIATE CHA
2018-19**

PLAN - FULL TIME EQUIVALENT

NOTE: Enter the number of FTE positions in the "blue" cells. **Id be input.*

**NOTE: State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	Q4 Actual
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0

Description of Assumptions

INSTRUCTIONAL PERSONNEL FTE	Q4 Actual
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0

Description of Assumptions

NON-INSTRUCTIONAL PERSONNEL FTE	Q4 Actual
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0

Description of Assumptions

TOTAL PERSONNEL SERVICE FTE	0.0
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BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL								
Budget / Operating Plan								
2018-19								
Total Revenue	-	236,520	-	-	236,520	-	-	236,520
Total Expenses	-	1,492,176	-	-	1,492,176	-	-	1,492,176
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)
Actual Student Enrollment	-	348	-	-	348	-	-	348
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							
Charter School Program (CSP) Planning & Implementation		-		-	-		-	-
Other		-		-	-		-	-
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	43,802	-	-	43,802	-	-	43,802
LOCAL and OTHER REVENUE								
Contributions and Donations		-		-	-		-	-
Fundraising		-		-	-		-	-
Erate Reimbursement		-		-	-		-	-
Earnings on Investments		-		-	-		-	-
Interest Income		-		-	-		-	-
Food Service (Income from meals)		-		-	-		-	-
Text Book		-		-	-		-	-
OTHER		<u>6,125</u>		-	<u>6,125</u>		-	<u>6,125</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	6,125	-	-	6,125	-	-	6,125
TOTAL REVENUE	-	<u>236,520</u>	-	-	<u>236,520</u>	-	-	<u>236,520</u>

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan
2018-19

Total Revenue	-	236,520	-	-	236,520	-	-	236,520
Total Expenses	-	1,492,176	-	-	1,492,176	-	-	1,492,176
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)
Actual Student Enrollment	-	348	-	-	348	-	-	348
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	2017-18	Original	Revised		Original	Revised		Original
	Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

Executive Management	-	26,156		-	26,156		-	26,156
Instructional Management	1.00	21,250		-	21,250		-	21,250
Deans, Directors & Coordinators	5.00	104,854		-	104,854		-	104,854
CFO / Director of Finance	-	-		-	-		-	-
Operation / Business Manager	-	-		-	-		-	-
Administrative Staff	3.00	30,524		-	30,524		-	30,524
TOTAL ADMINISTRATIVE STAFF	9.00	182,784	-	-	182,784	-	-	182,784

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	21.00	375,151		-	375,151		-	375,151
Teachers - SPED	7.00	122,686		-	122,686		-	122,686
Substitute Teachers	-	-		-	-		-	-
Teaching Assistants	2.00	23,500		-	23,500		-	23,500
Specialty Teachers	3.00	53,443		-	53,443		-	53,443
Aides	-	-		-	-		-	-
Therapists & Counselors	1.50	28,062		-	28,062		-	28,062
Other	-	45,512		-	45,512		-	45,512
TOTAL INSTRUCTIONAL	34.50	648,353	-	-	648,353	-	-	648,353

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-		-	-		-	-
Librarian	-	-		-	-		-	-
Custodian	-	-		-	-		-	-
Security	-	-		-	-		-	-
Other	-	17,521		-	17,521		-	17,521
TOTAL NON-INSTRUCTIONAL	-	17,521	-	-	17,521	-	-	17,521

SUBTOTAL PERSONNEL SERVICE COSTS

43.50	-	848,657	-	-	848,657	-	-	848,657
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		67,798		-	67,798		-	67,798
Fringe / Employee Benefits		137,313		-	137,313		-	137,313

		BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue		-	236,520	-	-	236,520	-	-	236,520
Total Expenses		-	1,492,176	-	-	1,492,176	-	-	1,492,176
Net Income		-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)
Actual Student Enrollment		-	348	-	-	348	-	-	348
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Retirement / Pension			-		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	205,111	-	-	205,111	-	-	205,111
TOTAL PERSONNEL SERVICE COSTS									
	43.50	-	1,053,768	-	-	1,053,768	-	-	1,053,768
CONTRACTED SERVICES									
Accounting / Audit			1,977		-	1,977		-	1,977
Legal			1,755		-	1,755		-	1,755
Management Company Fee			128,114		-	128,114		-	128,114
Nurse Services			-		-	-		-	-
Food Service / School Lunch			-		-	-		-	-
Payroll Services			4,307		-	4,307		-	4,307
Special Ed Services			750		-	750		-	750
Titlement Services (i.e. Title I)			-		-	-		-	-
Other Purchased / Professional / Consulting			23,418		-	23,418		-	23,418
TOTAL CONTRACTED SERVICES		-	160,322	-	-	160,322	-	-	160,322

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan
2018-19

Total Revenue	-	236,520	-	-	236,520	-	-	236,520
Total Expenses	-	1,492,176	-	-	1,492,176	-	-	1,492,176
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)
Actual Student Enrollment	-	348	-	-	348	-	-	348

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

SCHOOL OPERATIONS

Board Expenses		195		-	195		-	195
Classroom / Teaching Supplies & Materials		17,617		-	17,617		-	17,617
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		-		-	-		-	-
Supplies & Materials other		-		-	-		-	-
Equipment / Furniture		2,253		-	2,253		-	2,253
Telephone		13,628		-	13,628		-	13,628
Technology		59,669		-	59,669		-	59,669
Student Testing & Assessment		7,482		-	7,482		-	7,482
Field Trips		41,832		-	41,832		-	41,832
Transportation (student)		-		-	-		-	-
Student Services - other		700		-	700		-	700
Office Expense		19,564		-	19,564		-	19,564
Staff Development		38,462		-	38,462		-	38,462
Staff Recruitment		2,178		-	2,178		-	2,178
Student Recruitment / Marketing		8,300		-	8,300		-	8,300
School Meals / Lunch		-		-	-		-	-
Travel (Staff)		-		-	-		-	-
Fundraising		-		-	-		-	-
Other		38,966		-	38,966		-	38,966
TOTAL SCHOOL OPERATIONS	-	250,845	-	-	250,845	-	-	250,845

FACILITY OPERATION & MAINTENANCE

Insurance		11,358		-	11,358		-	11,358
Janitorial		392		-	392		-	392
Building and Land Rent / Lease / Facility Finance Interest		-		-	-		-	-
Repairs & Maintenance		14,608		-	14,608		-	14,608
Equipment / Furniture		825		-	825		-	825
Security		-		-	-		-	-
Utilities		59		-	59		-	59
TOTAL FACILITY OPERATION & MAINTENANCE	-	27,241	-	-	27,241	-	-	27,241

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL									
Budget / Operating Plan									
2018-19									
	-	236,520	-	-	236,520	-	-	236,520	
Total Revenue	-	236,520	-	-	236,520	-	-	236,520	
Total Expenses	-	1,492,176	-	-	1,492,176	-	-	1,492,176	
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)	
Actual Student Enrollment	-	348	-	-	348	-	-	348	
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C	
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
TOTAL EXPENSES	-	<u>1,492,176</u>	-	-	<u>1,492,176</u>	-	-	<u>1,492,176</u>	
NET INCOME	-	<u>(1,255,656)</u>	-	-	<u>(1,255,656)</u>	-	-	<u>(1,255,656)</u>	

Total Revenue	-	-	393,468	-	-
Total Expenses	-	-	1,630,484	-	-
Net Income	-	-	(1,237,016)	-	-
Actual Student Enrollment	-	-	348	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	-		-
Other		-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	43,802	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	-		-
Fundraising		-	-		-
Erate Reimbursement		-	-		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	6,125		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	6,125	-	-
TOTAL REVENUE	-	-	393,468	-	-

Total Revenue		-	-	393,468	-	-
Total Expenses		-	-	1,630,484	-	-
Net Income		-	-	(1,237,016)	-	-
Actual Student Enrollment		-	-	348	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised		Original	Revised	
		Budget	Variance	Budget	Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	-	-	-	26,156	-	-
Instructional Management	1.00	-	-	21,250	-	-
Deans, Directors & Coordinators	5.00	-	-	104,854	-	-
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	3.00	-	-	30,524	-	-
TOTAL ADMINISTRATIVE STAFF	9.00	-	-	182,784	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	21.00	-	-	375,151	-	-
Teachers - SPED	7.00	-	-	122,686	-	-
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	2.00	-	-	23,500	-	-
Specialty Teachers	3.00	-	-	53,443	-	-
Aides	-	-	-	-	-	-
Therapists & Counselors	1.50	-	-	28,062	-	-
Other	-	-	-	45,512	-	-
TOTAL INSTRUCTIONAL	34.50	-	-	648,353	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	17,521	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	17,521	-	-
SUBTOTAL PERSONNEL SERVICE COSTS				848,657	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	-	67,798	-	-
Fringe / Employee Benefits		-	-	137,313	-	-

Total Revenue		-	-	393,468	-	-
Total Expenses		-	-	1,630,484	-	-
Net Income		-	-	(1,237,016)	-	-
Actual Student Enrollment		-	-	348	-	-
		Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30	
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			-	-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	205,111	-	-
TOTAL PERSONNEL SERVICE COSTS						
	43.50	-	-	1,053,768	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	1,977		-
Legal			-	1,755		-
Management Company Fee			-	128,114		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	4,307		-
Special Ed Services			-	750		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	<u>23,418</u>		-
TOTAL CONTRACTED SERVICES		-	-	160,322	-	-

Total Revenue	-	-	393,468	-	-
Total Expenses	-	-	1,630,484	-	-
Net Income	-	-	(1,237,016)	-	-
Actual Student Enrollment	-	-	348	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-	195		-
Classroom / Teaching Supplies & Materials		-	17,617		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	-		-
Supplies & Materials other		-	-		-
Equipment / Furniture		-	2,253		-
Telephone		-	13,628		-
Technology		-	59,669		-
Student Testing & Assessment		-	7,482		-
Field Trips		-	41,832		-
Transportation (student)		-	-		-
Student Services - other		-	700		-
Office Expense		-	19,564		-
Staff Development		-	38,462		-
Staff Recruitment		-	2,178		-
Student Recruitment / Marketing		-	8,300		-
School Meals / Lunch		-	-		-
Travel (Staff)		-	-		-
Fundraising		-	-		-
Other		-	<u>38,966</u>		-
TOTAL SCHOOL OPERATIONS	-	-	250,845	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	11,358		-
Janitorial		-	392		-
Building and Land Rent / Lease / Facility Finance Interest		-	-		-
Repairs & Maintenance		-	14,608		-
Equipment / Furniture		-	825		-
Security		-	-		-
Utilities		-	<u>59</u>		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	27,241	-	-
DEPRECIATION & AMORTIZATION		-	138,308		-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

Total Revenue	-	-	393,468	-	-
Total Expenses	-	-	1,630,484	-	-
Net Income	-	-	(1,237,016)	-	-
Actual Student Enrollment	-	-	348	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	<u>1,630,484</u>	-	-
NET INCOME	-	-	<u>(1,237,016)</u>	-	-

**BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan**

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	175,210	175,210	-	175,210	175,210
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	<u>24,500</u>	<u>24,500</u>	<u>-</u>	<u>24,500</u>	<u>24,500</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	24,500	24,500	-	24,500	24,500
TOTAL REVENUE	<u>1,103,027</u>	<u>1,103,027</u>	<u>-</u>	<u>1,103,027</u>	<u>1,103,027</u>

DESCRIPTION OF ASSUMPTIONS

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

Executive Management	-	104,625	104,625	-	(104,625)	(104,625)
Instructional Management	1.00	85,000	85,000	-	(85,000)	(85,000)
Deans, Directors & Coordinators	5.00	419,414	419,414	-	(419,414)	(419,414)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	3.00	122,096	122,096	-	(122,096)	(122,096)
TOTAL ADMINISTRATIVE STAFF	9.00	731,135	731,135	-	(731,135)	(731,135)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	21.00	1,500,603	1,500,603	-	(1,500,603)	(1,500,603)
Teachers - SPED	7.00	490,743	490,743	-	(490,743)	(490,743)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	2.00	94,000	94,000	-	(94,000)	(94,000)
Specialty Teachers	3.00	213,771	213,771	-	(213,771)	(213,771)
Aides	-	-	-	-	-	-
Therapists & Counselors	1.50	112,248	112,248	-	(112,248)	(112,248)
Other	-	182,047	182,047	-	(182,047)	(182,047)
TOTAL INSTRUCTIONAL	34.50	2,593,412	2,593,412	-	(2,593,412)	(2,593,412)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	70,082	70,082	-	(70,082)	(70,082)
TOTAL NON-INSTRUCTIONAL	-	70,082	70,082	-	(70,082)	(70,082)

SUBTOTAL PERSONNEL SERVICE COSTS

43.50	3,394,629	3,394,629	-	(3,394,629)	(3,394,629)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		271,192	271,192	-	(271,192)	(271,192)
Fringe / Employee Benefits		549,253	549,253	-	(549,253)	(549,253)

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	820,444	820,444	-	(820,444)	(820,444)
TOTAL PERSONNEL SERVICE COSTS	43.50	4,215,073	-	(4,215,073)	(4,215,073)
CONTRACTED SERVICES					
Accounting / Audit	7,908	7,908	-	(7,908)	(7,908)
Legal	7,021	7,021	-	(7,021)	(7,021)
Management Company Fee	512,457	512,457	-	(512,457)	(512,457)
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	17,226	17,226	-	(17,226)	(17,226)
Special Ed Services	3,000	3,000	-	(3,000)	(3,000)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	93,674	93,674	-	(93,674)	(93,674)
TOTAL CONTRACTED SERVICES	641,286	641,286	-	(641,286)	(641,286)

DESCRIPTION OF ASSUMPTIONS

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	779	779	-	(779)	(779)
Classroom / Teaching Supplies & Materials	70,468	70,468	-	(70,468)	(70,468)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	9,013	9,013	-	(9,013)	(9,013)
Telephone	54,512	54,512	-	(54,512)	(54,512)
Technology	238,677	238,677	-	(238,677)	(238,677)
Student Testing & Assessment	29,928	29,928	-	(29,928)	(29,928)
Field Trips	167,328	167,328	-	(167,328)	(167,328)
Transportation (student)	-	-	-	-	-
Student Services - other	2,800	2,800	-	(2,800)	(2,800)
Office Expense	78,256	78,256	-	(78,256)	(78,256)
Staff Development	153,847	153,847	-	(153,847)	(153,847)
Staff Recruitment	8,710	8,710	-	(8,710)	(8,710)
Student Recruitment / Marketing	33,199	33,199	-	(33,199)	(33,199)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	155,863	155,863	-	(155,863)	(155,863)
TOTAL SCHOOL OPERATIONS	1,003,381	1,003,381	-	(1,003,381)	(1,003,381)

FACILITY OPERATION & MAINTENANCE

Insurance	45,432	45,432	-	(45,432)	(45,432)
Janitorial	1,567	1,567	-	(1,567)	(1,567)
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-
Repairs & Maintenance	58,432	58,432	-	(58,432)	(58,432)
Equipment / Furniture	3,300	3,300	-	(3,300)	(3,300)
Security	-	-	-	-	-
Utilities	235	235	-	(235)	(235)
TOTAL FACILITY OPERATION & MAINTENANCE	108,965	108,965	-	(108,965)	(108,965)

DEPRECIATION & AMORTIZATION

	138,308	138,308	-	(138,308)	(138,308)
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RESERVES / CONTINGENCY

	-	-	-	-	-
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DEFERRED RENT

**BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan**

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	<u>6,107,013</u>	<u>6,107,013</u>	-	<u>(6,107,013)</u>	<u>(6,107,013)</u>
NET INCOME	<u>(5,003,986)</u>	<u>(5,003,986)</u>	-	<u>(5,003,986)</u>	<u>(5,003,986)</u>

DESCRIPTION OF ASSUMPTIONS

**BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan**

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-

ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL									
Budget / Operating Plan									
2018-19									
Total Revenue	-	236,520	-	-	236,520	-	-	236,520	-
Total Expenses	-	1,492,176	-	-	1,492,176	-	-	1,492,176	-
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)	-
Actual Student Enrollment	-	348	-	-	348	-	-	348	-
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter	
	2017-18	Original	Revised	Variance	Original	Revised	Variance	Original	Budget
	Revenue Per	Budget	Budget		Budget	Budget		Budget	
	Pupil								
CASH FLOW ADJUSTMENTS									
OPERATING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>									
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-
NET INCOME	-	(1,255,656)	-	-	(1,255,656)	-	-	(1,255,656)	-
Beginning Cash Balance	-	-	-	-	(1,255,656)	-	-	(2,511,313)	-
ENDING CASH BALANCE	-	(1,255,656)	-	-	(2,511,313)	-	-	(3,766,969)	-

Total Revenue	-	-	393,468	-	-
Total Expenses	-	-	1,630,484	-	-
Net Income	-	-	(1,237,016)	-	-
Actual Student Enrollment	-	-	348	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised		Original	Revised	
	Budget	Variance	Budget	Budget	Variance
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	(1,237,016)	-	-
Beginning Cash Balance	-	-	(3,766,969)	-	-
ENDING CASH BALANCE	-	-	(5,003,986)	-	-

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	1,103,027	1,103,027	-	1,103,027	1,103,027
Total Expenses	6,107,013	6,107,013	-	(6,107,013)	(6,107,013)
Net Income	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)
Beginning Cash Balance	-	-	-	-	-
ENDING CASH BALANCE	(5,003,986)	(5,003,986)	-	(5,003,986)	(5,003,986)

BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL

DO NOT ENTER BALANCE SHEET DATA ON THIS
TEMPLATE

**ALANCE SHEET
2018-19**

Balance sheet data should for the Ed Corp:
Uncommon New York City Charter Schools (Combined)
should be entered on the template for
Leadership Preparatory Bedford Stuyvesant Charter School.

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2017-18</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

BEDFORD STUYVESANT COLLEGIATE C
Budget / Operating Pla

2018-19

Total Revenue	-	236,520	-	-	236,520	-	-
Total Expenses	-	1,492,176	-	-	1,492,176	-	-
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-
Actual Student Enrollment	-	348	-	-	348	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed							
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	43,802	-	-	43,802	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-
OTHER	-	6,125	-	-	6,125	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	6,125	-	-	6,125	-	-
TOTAL REVENUE	-	236,520	-	-	236,520	-	-

BEDFORD STUYVESANT COLLEGIATE C
Budget / Operating Plan

2018-19

Total Revenue	-	236,520	-	-	236,520	-	-
Total Expenses	-	1,492,176	-	-	1,492,176	-	-
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-
Actual Student Enrollment	-	348	-	-	348	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES	Quarter 0						
	No. of Positions	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	-		26,156	-		26,156	-
Instructional Management	-		21,250	-		21,250	-
Deans, Directors & Coordinators	-		104,854	-		104,854	-
CFO / Director of Finance	-		-	-		-	-
Operation / Business Manager	-		-	-		-	-
Administrative Staff	-		30,524	-		30,524	-
TOTAL ADMINISTRATIVE STAFF	-		182,784	-		182,784	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	-		375,151	-		375,151	-
Teachers - SPED	-		122,686	-		122,686	-
Substitute Teachers	-		-	-		-	-
Teaching Assistants	-		23,500	-		23,500	-
Specialty Teachers	-		53,443	-		53,443	-
Aides	-		-	-		-	-
Therapists & Counselors	-		28,062	-		28,062	-
Other	-		45,512	-		45,512	-
TOTAL INSTRUCTIONAL	-		648,353	-		648,353	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-		-	-		-	-
Librarian	-		-	-		-	-
Custodian	-		-	-		-	-
Security	-		-	-		-	-
Other	-		17,521	-		17,521	-
TOTAL NON-INSTRUCTIONAL	-		17,521	-		17,521	-
SUBTOTAL PERSONNEL SERVICE COSTS	-		848,657	-		848,657	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes			67,798	-		67,798	-
Fringe / Employee Benefits			137,313	-		137,313	-
Retirement / Pension			-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS			205,111	-		205,111	-
TOTAL PERSONNEL SERVICE COSTS	-		1,053,768	-		1,053,768	-

BEDFORD STUYVESANT COLLEGIATE C
Budget / Operating Plan

2018-19

Total Revenue	-	236,520	-	-	236,520	-	-
Total Expenses	-	1,492,176	-	-	1,492,176	-	-
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-
Actual Student Enrollment	-	348	-	-	348	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	CONTRACTED SERVICES						
Accounting / Audit	-	1,977	-	-	1,977	-	-
Legal	-	1,755	-	-	1,755	-	-
Management Company Fee	-	128,114	-	-	128,114	-	-
Nurse Services	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-
Payroll Services	-	4,307	-	-	4,307	-	-
Special Ed Services	-	750	-	-	750	-	-
Titlment Services (i.e. Title I)	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	23,418	-	-	23,418	-	-
TOTAL CONTRACTED SERVICES	-	160,322	-	-	160,322	-	-

Total Revenue	-	236,520	-	-	236,520	-	-
Total Expenses	-	1,492,176	-	-	1,492,176	-	-
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-
Actual Student Enrollment	-	348	-	-	348	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses		195	-		195	-	
Classroom / Teaching Supplies & Materials		17,617	-		17,617	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		-	-		-	-	
Supplies & Materials other		-	-		-	-	
Equipment / Furniture		2,253	-		2,253	-	
Telephone		13,628	-		13,628	-	
Technology		59,669	-		59,669	-	
Student Testing & Assessment		7,482	-		7,482	-	
Field Trips		41,832	-		41,832	-	
Transportation (student)		-	-		-	-	
Student Services - other		700	-		700	-	
Office Expense		19,564	-		19,564	-	
Staff Development		38,462	-		38,462	-	
Staff Recruitment		2,178	-		2,178	-	
Student Recruitment / Marketing		8,300	-		8,300	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		-	-		-	-	
Fundraising		-	-		-	-	
Other		38,966	-		38,966	-	
TOTAL SCHOOL OPERATIONS		250,845	-		250,845	-	

FACILITY OPERATION & MAINTENANCE

Insurance		11,358	-		11,358	-	
Janitorial		392	-		392	-	
Building and Land Rent / Lease / Facility Finance Interest		-	-		-	-	
Repairs & Maintenance		14,608	-		14,608	-	
Equipment / Furniture		825	-		825	-	
Security		-	-		-	-	
Utilities		59	-		59	-	
TOTAL FACILITY OPERATION & MAINTENANCE		27,241	-		27,241	-	

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

BEDFORD STUYVESANT COLLEGIATE C
Budget / Operating Pla

2018-19

Total Revenue	-	236,520	-	-	236,520	-	-
Total Expenses	-	1,492,176	-	-	1,492,176	-	-
Net Income	-	(1,255,656)	-	-	(1,255,656)	-	-
Actual Student Enrollment	-	348	-	-	348	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	1,492,176	-	-	1,492,176	-	-
NET INCOME	-	(1,255,656)	-	-	(1,255,656)	-	-

**CHARTER SCHOOL
n**

Total Revenue	236,520	-	-	393,468	-
Total Expenses	1,492,176	-	-	1,630,484	-
Net Income	(1,255,656)	-	-	(1,237,016)	-
Actual Student Enrollment	348	-	-	348	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget	Variance	Actual	Current Budget	Variance
	-	-		-	-
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	43,802	-	-	43,802	-
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	<u>6,125</u>	-		<u>6,125</u>	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	6,125	-	-	6,125	-
TOTAL REVENUE	<u>236,520</u>	-	-	<u>393,468</u>	-

CHARTER SCHOOL

n

Total Revenue	236,520	-	-	393,468	-
Total Expenses	1,492,176	-	-	1,630,484	-
Net Income	(1,255,656)	-	-	(1,237,016)	-
Actual Student Enrollment	348	-	-	348	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions					
Executive Management	-	26,156	-		26,156	-
Instructional Management	-	21,250	-		21,250	-
Deans, Directors & Coordinators	-	104,854	-		104,854	-
CFO / Director of Finance	-	-	-		-	-
Operation / Business Manager	-	-	-		-	-
Administrative Staff	-	30,524	-		30,524	-
TOTAL ADMINISTRATIVE STAFF	-	182,784	-	-	182,784	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	375,151	-		375,151	-
Teachers - SPED	-	122,686	-		122,686	-
Substitute Teachers	-	-	-		-	-
Teaching Assistants	-	23,500	-		23,500	-
Specialty Teachers	-	53,443	-		53,443	-
Aides	-	-	-		-	-
Therapists & Counselors	-	28,062	-		28,062	-
Other	-	45,512	-		45,512	-
TOTAL INSTRUCTIONAL	-	648,353	-	-	648,353	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-		-	-
Librarian	-	-	-		-	-
Custodian	-	-	-		-	-
Security	-	-	-		-	-
Other	-	17,521	-		17,521	-
TOTAL NON-INSTRUCTIONAL	-	17,521	-	-	17,521	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		67,798	-		67,798	-
Fringe / Employee Benefits		137,313	-		137,313	-
Retirement / Pension		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS		205,111	-	-	205,111	-

TOTAL PERSONNEL SERVICE COSTS

	-	1,053,768	-	-	1,053,768	-
--	---	-----------	---	---	-----------	---

CHARTER SCHOOL
n

Total Revenue	236,520	-	-	393,468	-
Total Expenses	1,492,176	-	-	1,630,484	-
Net Income	(1,255,656)	-	-	(1,237,016)	-
Actual Student Enrollment	348	-	-	348	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	CHARTER SCHOOL n			Current	Current	Current
	Budget	Variance	Actual	Budget	Variance	Variance

CONTRACTED SERVICES	Budget	Variance	Actual	Budget	Variance	Variance
Accounting / Audit	1,977	-		1,977	-	-
Legal	1,755	-		1,755	-	-
Management Company Fee	128,114	-		128,114	-	-
Nurse Services	-	-		-	-	-
Food Service / School Lunch	-	-		-	-	-
Payroll Services	4,307	-		4,307	-	-
Special Ed Services	750	-		750	-	-
Titlement Services (i.e. Title I)	-	-		-	-	-
Other Purchased / Professional / Consulting	23,418	-		23,418	-	-
TOTAL CONTRACTED SERVICES	160,322	-	-	160,322	-	-

CHARTER SCHOOL

n

Total Revenue	236,520	-	-	393,468	-
Total Expenses	1,492,176	-	-	1,630,484	-
Net Income	(1,255,656)	-	-	(1,237,016)	-
Actual Student Enrollment	348	-	-	348	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

SCHOOL OPERATIONS	Current Budget	Variance	Actual	Current Budget	Variance
Board Expenses	195	-		195	-
Classroom / Teaching Supplies & Materials	17,617	-		17,617	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	-	-		-	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	2,253	-		2,253	-
Telephone	13,628	-		13,628	-
Technology	59,669	-		59,669	-
Student Testing & Assessment	7,482	-		7,482	-
Field Trips	41,832	-		41,832	-
Transportation (student)	-	-		-	-
Student Services - other	700	-		700	-
Office Expense	19,564	-		19,564	-
Staff Development	38,462	-		38,462	-
Staff Recruitment	2,178	-		2,178	-
Student Recruitment / Marketing	8,300	-		8,300	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	38,966	-		38,966	-
TOTAL SCHOOL OPERATIONS	250,845	-	-	250,845	-
FACILITY OPERATION & MAINTENANCE					
Insurance	11,358	-		11,358	-
Janitorial	392	-		392	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	14,608	-		14,608	-
Equipment / Furniture	825	-		825	-
Security	-	-		-	-
Utilities	59	-		59	-
TOTAL FACILITY OPERATION & MAINTENANCE	27,241	-	-	27,241	-
DEPRECIATION & AMORTIZATION	-	-		138,308	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT					

CHARTER SCHOOL					
n					
CHARTER SCHOOL					
Total Revenue	236,520	-	-	393,468	-
Total Expenses	1,492,176	-	-	1,630,484	-
Net Income	(1,255,656)	-	-	(1,237,016)	-
Actual Student Enrollment	348	-	-	348	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter 1/1 - 3/31		Current	
		Budget	Variance	Actual	Budget
TOTAL EXPENSES	1,492,176	=	=	1,630,484	=
NET INCOME	(1,255,656)	=	=	(1,237,016)	=

BEDFORD STUYVESANT COLLEGIATE CHARTER S
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	1,103,027	(1,103,027)	-	-	1,103,027
Total Expenses	-	-	-	6,107,013	6,107,013	-	-	6,107,013
Net Income	-	-	-	(5,003,986)	5,003,986	-	-	(5,003,986)
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
Other	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	175,210	(175,210)	-	-	175,210
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-
OTHER	-	-	-	24,500	(24,500)	-	-	24,500
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	24,500	(24,500)	-	-	24,500
TOTAL REVENUE	-	-	-	1,103,027	(1,103,027)	-	-	1,103,027

BEDFORD STUYVESANT COLLEGIATE CHARTER S
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	1,103,027	(1,103,027)	-	-	1,103,027
Total Expenses	-	-	-	6,107,013	6,107,013	-	-	6,107,013
Net Income	-	-	-	(5,003,986)	5,003,986	-	-	(5,003,986)
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
EXPENSES										
ADMINISTRATIVE STAFF PERSONNEL COSTS	Quarter 0 No. of Positions									
Executive Management	-	-	-	104,625	-	104,625	-	-	-	104,625
Instructional Management	-	-	-	85,000	-	85,000	-	-	-	85,000
Deans, Directors & Coordinators	-	-	-	419,414	-	419,414	-	-	-	419,414
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	122,096	-	122,096	-	-	-	122,096
TOTAL ADMINISTRATIVE STAFF	-	-	-	731,135	-	731,135	-	-	-	731,135
INSTRUCTIONAL PERSONNEL COSTS										
Teachers - Regular	-	-	-	1,500,603	-	1,500,603	-	-	-	1,500,603
Teachers - SPED	-	-	-	490,743	-	490,743	-	-	-	490,743
Substitute Teachers	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	94,000	-	94,000	-	-	-	94,000
Specialty Teachers	-	-	-	213,771	-	213,771	-	-	-	213,771
Aides	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	112,248	-	112,248	-	-	-	112,248
Other	-	-	-	182,047	-	182,047	-	-	-	182,047
TOTAL INSTRUCTIONAL	-	-	-	2,593,412	-	2,593,412	-	-	-	2,593,412
NON-INSTRUCTIONAL PERSONNEL COSTS										
Nurse	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	70,082	-	70,082	-	-	-	70,082
TOTAL NON-INSTRUCTIONAL	-	-	-	70,082	-	70,082	-	-	-	70,082
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	3,394,629	-	3,394,629	-	-	-	3,394,629
PAYROLL TAXES AND BENEFITS										
Payroll Taxes	-	-	-	271,192	-	271,192	-	-	-	271,192
Fringe / Employee Benefits	-	-	-	549,253	-	549,253	-	-	-	549,253
Retirement / Pension	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	820,444	-	820,444	-	-	-	820,444
TOTAL PERSONNEL SERVICE COSTS	-	-	-	4,215,073	-	4,215,073	-	-	-	4,215,073

BEDFORD STUYVESANT COLLEGIATE CHARTER S
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	1,103,027	(1,103,027)	-	-	1,103,027
Total Expenses	-	-	-	6,107,013	6,107,013	-	-	6,107,013
Net Income	-	-	-	(5,003,986)	5,003,986	-	-	(5,003,986)
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	7,908	7,908	-	-	7,908
Legal	-	-	-	7,021	7,021	-	-	7,021
Management Company Fee	-	-	-	512,457	512,457	-	-	512,457
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	17,226	17,226	-	-	17,226
Special Ed Services	-	-	-	3,000	3,000	-	-	3,000
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	93,674	93,674	-	-	93,674
TOTAL CONTRACTED SERVICES	-	-	-	641,286	641,286	-	-	641,286

BEDFORD STUYVESANT COLLEGIATE CHARTER S
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	1,103,027	(1,103,027)	-	-	1,103,027
Total Expenses	-	-	-	6,107,013	6,107,013	-	-	6,107,013
Net Income	-	-	-	(5,003,986)	5,003,986	-	-	(5,003,986)
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
SCHOOL OPERATIONS								
Board Expenses	-	-	-	779	779	-	-	779
Classroom / Teaching Supplies & Materials	-	-	-	70,468	70,468	-	-	70,468
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	9,013	9,013	-	-	9,013
Telephone	-	-	-	54,512	54,512	-	-	54,512
Technology	-	-	-	238,677	238,677	-	-	238,677
Student Testing & Assessment	-	-	-	29,928	29,928	-	-	29,928
Field Trips	-	-	-	167,328	167,328	-	-	167,328
Transportation (student)	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	2,800	2,800	-	-	2,800
Office Expense	-	-	-	78,256	78,256	-	-	78,256
Staff Development	-	-	-	153,847	153,847	-	-	153,847
Staff Recruitment	-	-	-	8,710	8,710	-	-	8,710
Student Recruitment / Marketing	-	-	-	33,199	33,199	-	-	33,199
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	155,863	155,863	-	-	155,863
TOTAL SCHOOL OPERATIONS	-	-	-	1,003,381	1,003,381	-	-	1,003,381
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	45,432	45,432	-	-	45,432
Janitorial	-	-	-	1,567	1,567	-	-	1,567
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	58,432	58,432	-	-	58,432
Equipment / Furniture	-	-	-	3,300	3,300	-	-	3,300
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	235	235	-	-	235
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	108,965	108,965	-	-	108,965
DEPRECIATION & AMORTIZATION	-	-	-	138,308	138,308	-	-	138,308
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-

BEDFORD STUYVESANT COLLEGIATE CHARTER S
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	1,103,027	(1,103,027)	-	-	1,103,0
Total Expenses	-	-	-	6,107,013	6,107,013	-	-	6,107,0
Net Income	-	-	-	(5,003,986)	5,003,986	-	-	(5,003,9
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
	Actual							
TOTAL EXPENSES	-	-	-	6,107,013	6,107,013	-	-	6,107,0
NET INCOME	-	-	-	(5,003,986)	5,003,986	-	-	(5,003,9

HOOL

Total Revenue	(1,103,027)	-	-
Total Expenses	6,107,013	-	-
Net Income	5,003,986	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(175,210)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(24,500)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(24,500)	-	-
TOTAL REVENUE	(1,103,027)	-	-

Total Revenue	(1,103,027)	-	-
Total Expenses	6,107,013	-	-
Net Income	5,003,986	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY

EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	104,625	-	-
Instructional Management	-	85,000	-	-
Deans, Directors & Coordinators	-	419,414	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	122,096	-	-
TOTAL ADMINISTRATIVE STAFF	-	731,135	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	1,500,603	-	-
Teachers - SPED	-	490,743	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	94,000	-	-
Specialty Teachers	-	213,771	-	-
Aides	-	-	-	-
Therapists & Counselors	-	112,248	-	-
Other	-	182,047	-	-
TOTAL INSTRUCTIONAL	-	2,593,412	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	70,082	-	-
TOTAL NON-INSTRUCTIONAL	-	70,082	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	3,394,629	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		271,192	-	-
Fringe / Employee Benefits		549,253	-	-
Retirement / Pension		-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		820,444	-	-
TOTAL PERSONNEL SERVICE COSTS	-	4,215,073	-	-

100L

Total Revenue	(1,103,027)	-	-
Total Expenses	6,107,013	-	-
Net Income	5,003,986	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual 100L vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
---	---	--	--

CONTRACTED SERVICES			
	Actual 100L vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Accounting / Audit	7,908	-	-
Legal	7,021	-	-
Management Company Fee	512,457	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	17,226	-	-
Special Ed Services	3,000	-	-
Titlment Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	93,674	-	-
TOTAL CONTRACTED SERVICES	641,286	-	-

HOOL

Total Revenue	(1,103,027)	-	-
Total Expenses	6,107,013	-	-
Net Income	5,003,986	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	779	-	-
Classroom / Teaching Supplies & Materials	70,468	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	9,013	-	-
Telephone	54,512	-	-
Technology	238,677	-	-
Student Testing & Assessment	29,928	-	-
Field Trips	167,328	-	-
Transportation (student)	-	-	-
Student Services - other	2,800	-	-
Office Expense	78,256	-	-
Staff Development	153,847	-	-
Staff Recruitment	8,710	-	-
Student Recruitment / Marketing	33,199	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	155,863	-	-
TOTAL SCHOOL OPERATIONS	1,003,381	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	45,432	-	-
Janitorial	1,567	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-
Repairs & Maintenance	58,432	-	-
Equipment / Furniture	3,300	-	-
Security	-	-	-
Utilities	235	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	108,965	-	-
DEPRECIATION & AMORTIZATION	138,308	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT			

HOOL

HOOL			
Total Revenue	(1,103,027)	-	-
Total Expenses	6,107,013	-	-
Net Income	5,003,986	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	6,107,013	-	-
NET INCOME	5,003,986	-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
BEDFORD STUYVESANT COLLEGIATE CHARTER SCHOOL
2018-19

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ANTHONY W. PASQUARIELLO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): VICE CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

A.W. [Signature]
Signature

7/17/19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [Redacted]
 Business Address: [Redacted]
 E-mail Address: [Redacted]
 Home Telephone: [Redacted]
 Home Address: [Redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

John Greenstein

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

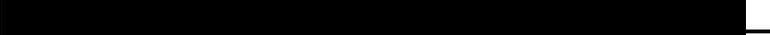
doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Executed by Uncommon NYC on behalf of John Greenstein] 7.31.2018 _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Teleph 

Business Address _____ 

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

John Kim

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Executed by Uncommon NYC on behalf of John Kim] _____ 7.31.2018 _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address:  _____

Home Telephone: _____

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Arvind Krishnamurthy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Executed by Uncommon NYC on behalf of Arvind Krishnamurthy] 7.31.2018

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

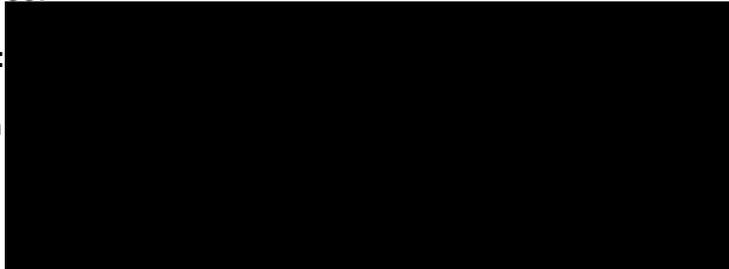
Business Telephone: _____

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alison Mass

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Executed by Uncommon NYC on behalf of Alison Mass]

7.31.2018

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Joseph F. Wayland

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

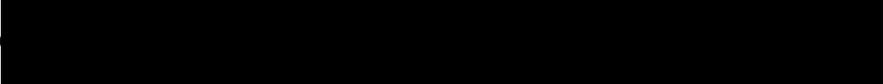
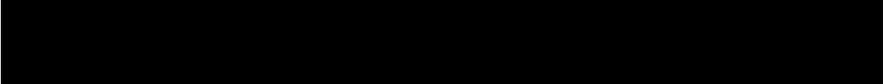
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Executed by Uncommon NYC on behalf of Joseph F. Wayland] 7.31.2018
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep 
Business Addr 
E-mail Address 
Home Telephone: _____
Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Chrystal Stokes Williams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Executed by Uncommon NYC on behalf of Chrystal Stokes Williams] 7.31.2018
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

 St. Claire Gerald

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

 Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ekwutozia Nwabuzor

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

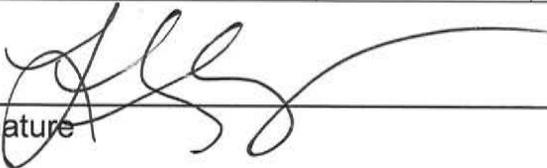
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

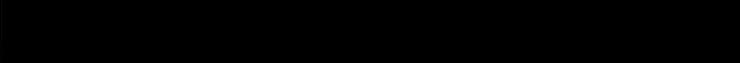
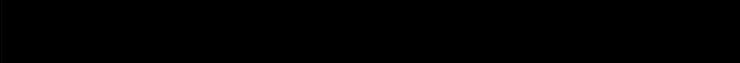
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Signature  Date 07/30/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 
 Business Address: 
 E-mail Address: 
 Home Telephone: 
 Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



 Signature

July 27, 2018

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone _____
Business Address _____
E-mail Address _____
Home Telephone _____
Home Address _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Shakima Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Shalima Jones

 Signature

7/24/2018

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

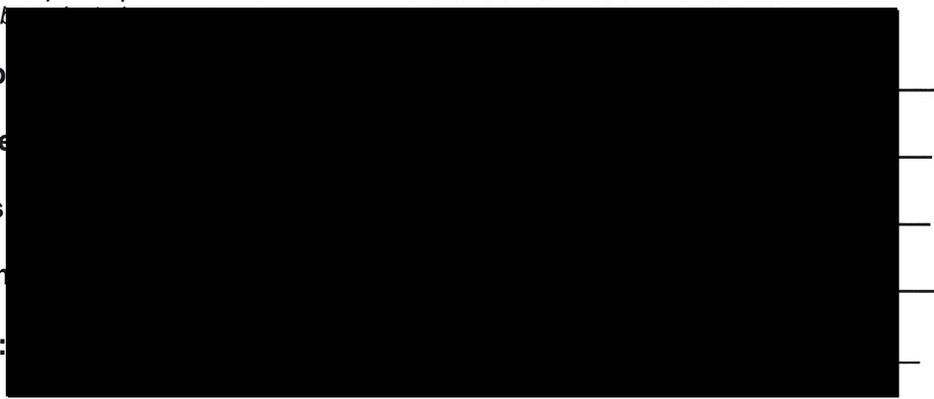
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Hall

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Chair, Advocacy Committee

2. Is the trustee an employee of any school operated by the Education Corporation? Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? Yes No

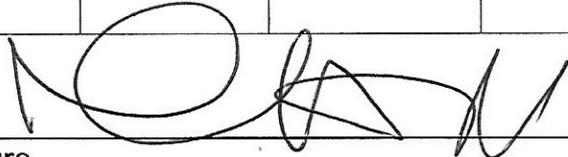
If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				


 Signature _____ Date 7.18.18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone
Business Address
E-mail Address
Home Telephone
Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Brett Peiser _____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee _____

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the CEO of Uncommon Schools (since 7/1/12), the schools' non-profit management partner.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



 Signature 7/18/2018
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele _____
 Business Add _____
 E-mail Address _____
 Home Telepho _____
 Home Address _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAVID SALTZMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	I SERVE ON THE BOARD OF ROBIN HOOD WHICH MADE GRANTS TO UNCOMMON	DID NOT VOTE	DAVID SALTZMAN

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest



 Signature

7/17/18

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Entry 8 BOT Table

Created: 06/26/2018 • Last updated: 07/30/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Linton Mann III	Chair	Executive , Academic	Yes	1	06/01/2016	06/01/2019	5 or less
2	David Saltzman	Other	-	Yes	1	06/01/2016	06/01/2019	5 or less
3	Tony Pasquarillo	Vice Chair	Executive	Yes	2	06/01/2018	06/01/2021	5 or less
4	St. Claire Gerald	Other	Finance, Advocacy , Parent Representative	Yes	1	06/01/2016	06/01/2019	5 or less
5	John Greenstein	Other	Finance, Advocacy	Yes	2	06/01/2017	06/01/2020	5 or less
6	Michael Hall		Audit	Yes	2	06/01/2018	06/01/2021	5 or less
7	Shakima Jones		Academic , Finance, Parent Representative	Yes	1	06/01/2016	06/01/2019	5 or less
8	John Kim		Finance	Yes	1	06/01/2016	06/01/2019	5 or less
9	Arvind Krishnamurthy		Academic , Audit	Yes	1	06/01/2016	06/01/2018	5 or less

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
10	Alison Mass		Finance	Yes	1	06/01/2016	06/01/2018	5 or less
11	Ekwutozi a U. Nwabuzor		Executive, Academic, Finance	Yes	1	06/01/2016	06/01/2019	5 or less
12	Brett Peiser		-	No	1	06/01/2016	06/01/2019	5 or less
13	Joseph F. Wayland	Treasurer	Executive, Finance (Committee Chair)	Yes	1	06/01/2016	06/01/2019	5 or less
14	Chrystal Stokes Williams		Advocacy	Yes	2	06/01/2017	06/01/2020	5 or less
15								

1c. Are there more than 15 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 14

3. Total number of members joining the Board during the 2017-18 school year 0

**4. Total number of members
departing the Board during the
2017-18 school year** 3

**5. Number of voting members in
2017-18, as set by the by-laws,
resolution or minutes** 13

**6. Number of Board meetings
conducted during the 2017-18
School Year** 4

**7. Number of Board meetings
scheduled for the coming 2018-
19 school year** 4

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 06/27/2018 • Last updated: 07/30/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

BEDFORD STUYVESANT COLLEGIATE CS (SUNY TRUSTEES)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
	<ul style="list-style-type: none"> • All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently. • We added a preference in the lottery and waiting lists to prioritize admission for students who are homeless or in temporary housing. Additionally, this year we did not require families to submit documents for proof of priority. This removed the application barrier for the most at-risk families. • Uncommon Schools NYC hosted a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts. • The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students. 	

Economically Disadvantaged

- In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center's Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students.
- The School sent out multiple mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.
- The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are "hand-delivered to each of the 178,000 apartments in NYCHA's 334 public housing developments throughout the five boroughs." It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.
- The School ran both online and in-print Spanish language ads in El Diario - a Spanish language daily newspaper with high circulation throughout Brooklyn.
- The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children.
- The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
- Additionally, we began implementing MTA bus shelter advertisements in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our schools, programs, and populations served.
- The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and

The school will continue the efforts at left to recruit economically disadvantaged students, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population.

have the necessary information and materials needed to apply.

- The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students.

See the response to “economically disadvantaged students” above. In addition, the school:

- Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English.
- Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications in English and Spanish at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.
- We translated all our outreach materials that are distributed by our schools.
- We utilized the New York City Charter School Center’s Common Application, which is available to families in six different languages.
- We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.
- We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.
- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student

English
Language
Learners

The school will continue the efforts at left to recruit ELL students, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population.
- Implement Spanish-Language transit

recruitment season.

- We took advantage of the DOE’s Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.

- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.

- Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.

- Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.

advertisements.

See the response to “economically disadvantaged students” above. In addition, the school:

- Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.

- Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits,

Students with Disabilities

- and recruitment materials for both elementary and middle school.
- Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.
 - Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.
 - Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions.
 - Our admissions office and school based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.
 - Revised our admissions brochure to explicitly mention our high quality intervention programs that our schools offer of tutoring and small group instruction.
 - We created a one-page overview of Special Education Services at Uncommon to share with prospective families.

The school will continue the efforts at left to recruit students with disabilities, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high- quality educational program, hiring and training highly-qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students, and keeping them in our schools in the same numbers.	We will continue the efforts described at left in 2018 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.
English Language Learners	See response for retention of economically disadvantaged students. In addition, the school has created the position of English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and provided with direct English instruction by a qualified teacher as needed.	We will continue the efforts described at left in 2018 to ensure that high numbers of ELL students are given the supports they need to persist in the School.
Students with Disabilities	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2018 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 06/26/2018 • Last updated: 07/30/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
32	5	5	0	32

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
4	1	1	0	4

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you

August '18	
14	5th Grade & New to BSC Orientation
21	First Day of School: All 5th Graders, New 6th-8th Graders
22	First Day of School (Returning Students Grades 6-8)

August '18						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
9 School Days						

September '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
19 School Days						

September '18	
3	No School: Labor Day
12	Back to School Night
15	Saturday Math Academy Starts
25	8th Grade UCC Visit

October '18	
8	No School: Columbus Day
9-12	Interim Assessments #1
12	11:30 Dismissal: Collaborative Interim Assessment Scoring
17	8th Grade PSAT
26	Last Day of Quarter 1

October '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
22 School Days						

November '18						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
19 School Days						

November '18	
2	UCC High School Fall Mixer
3	Uncommon Fall Festival Day
8	12:15 Dismissal: Quarter 1, Report Card Conferences
21-23	No School: Thanksgiving Break
26-29	Interim Assessments #2
30	11:30 Dismissal: Collaborative Interim Assessment Scoring

December '18	
24-31	No School: Winter Break

December '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
15 School Days						

January '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
18 School Days						

January '19	
1-4	No School: Winter Break
21	No School: Dr. Martin Luther King, Jr. Day
25	UCC High School Interest Fair Day
29-31	Interim Assessments #3

February '19	
1	Last Day of Quarter 2
1	11:30 Dismissal: Collaborative Interim Assessment Scoring
13	12:15 Dismissal: Quarter 2, Report Card Conferences
18-22	No School: February Break
26	UCC Acceptance Ceremony

February '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
15 School Days						

March '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
21 School Days						

March '19	
13-14	Interim Assessments #4 (Math Only)
29	Last Day of Quarter 3
29	UCC High School Spring Mixer

April '19	
1	Lottery Application Deadline 12pm
2-3	12:15 Dismissal: NYS ELA State Test
4	5th Grade Lottery
11	12:15 Dismissal: Quarter 3, Report Card Conferences
15-22	No School: Spring Break

April '19						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
16 School Days						

May '19						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
22 School Days						

May '19	
1-2	12:15 Dismissal: NYS Math State Test
1-2	8th Grade Practice Regents
20	UCC Senior Signing Day
27	No School: Memorial Day

June '19	
3	UCC Graduation
4-6	Final Interim Assessments
7	Last Day of Quarter 4
13	12:15pm Dismissal: End-Of-School Wrap Up
13	8th Grade Stepping Up Ceremony
14	12:15 Dismissal: Last Day of School
18	8th Grade Living Environment Regents Exam
19	8th Grade Algebra Regents Exam

June '19						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
10 School Days						