



Entry 1 School Information

Created: 07/12/2017 • Last updated: 07/18/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# BEDFORD STUYVESANT NEW BEGINNINGS CS (NYC CHANCELLOR)
(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School
(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 16

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	82 Lewis Avenue, Brooklyn NY 11213			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Nicholas Tishuk
Title	Executive Director
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) www.bsnbcs.org

f. DATE OF INITIAL CHARTER 01/2010

g. DATE FIRST OPENED FOR INSTRUCTION 09/2010

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

At the Bedford Stuyvesant New Beginnings Charter School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st century learning, project based & service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Academic response-to-intervention program : BSNBCS boasts two Response-to-intervention coordinators, one for K-4 and another one for 5-8th grade. Both coordinators work closely with grade-level Professional Learning Communities to evaluate student needs and identify students who are experiencing academic challenges. Depending on the needs identified, the coordinators will plan small- group lessons or will co-teach with core-subject instructors to differentiate the content and support student learning. This year, we are adopting IoEducation, a student information system that provides standards-based analysis and integrates with a variety of assessments designed in-house or by leading curriculum publishers. This system will allow for fast assessments of student’s learning and effectiveness of instructional strategies at the individual, small-group, or cohort level.
Variable 2	Behavioral/emotional response-to-intervention program: At BSNBCS, we implement a positive approach to emotional, behavioral, and interpersonal challenges. Scholars are taught that they can make amends if they cause a tort to the community. Students, teachers, school administrators and family members are involved in a conflict-resolution with a restorative justice approach. Scholars with specific behavioral or emotional challenges are given intervention plans that are implemented by several school personnel members for consistency. In grades K-4, we are adopting the Sanford Harmony curriculum which enables students to connect and collaborate at much deeper levels. The goal of

	<p>implementation this year is for our children to feel more comfortable and connected in their classrooms, leading to more harmonious interactions and improved academic achievement. The program will improve student cooperation, collaboration, and problem solving; help to reduce teasing, bullying, and aggression; establish trust and encourages connection and empathy; promote harmonious peer-to-peer relationship; and include materials for parent communications.</p>
Variable 3	<p>Service learning: All students at BSNBCS complete at least 25 hours of service-learning activities each year. Activities form a cycle of learning and action marked by reflection on scholar's understanding of an issue, initiation of strategies to address a perceived challenge, and evaluation of the effectiveness of the initiatives designed by students.</p>
Variable 4	<p>Common-core aligned curriculum and assessments: BSNBCS uses Engage NY as its core curriculum for English and Math. In grades K-4, our school uses Lucy Caulkins' Writers' workshop framework. We also use iReady's online diagnostic and instruction program to identify and target student needs in grades 3-8.</p>
Variable 5	<p>Extended school day and school year: Our academic year is 2 days longer than that of other DOE schools, and teachers receive up to 30 days of professional development on non-school days. Our academic day begins at 8:00 for all scholars. Middle schoolers end at 3:30 and have access to a free after school program until 6pm. Students in grades K-4 end at 4pm and have access to an after school program until 6pm. The instructional day is 7 hours long in grades 5-8 and 7.5 hours long for grades K-4.</p>
Variable 6	<p>THRIVE values: The THRIVE values are an acronym derived from latin words that express the school's values and our building's history housing Catholic schools for over 80 years. The THRIVE values are: Temperantia (self-control), Humanitas (kindness), Respectus (respect), Industria (hard work), Veritas (truth and honesty), and Excellentia (excellence).</p>
Variable 7	<p>Professional Learning Communities: All BSNBCS instructors have a daily period dedicated to meeting with their Professional Learning Community, Monday through Thursday. On Friday, that period is dedicated to individual preparation time, in addition to their daily prep scheduled Mondays through Friday. During PLC meetings, instructors discuss curriculum planning and lesson implementation, best instructional practices, and strategies to better engage all students in the learning activities.</p>
Variable 8	<p>(No response)</p>

Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 632

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	82 Lewis Avenue, Brooklyn NY, 11206		CSD 16	K-8	No	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk			
Operational Leader	Wanda Morales			
Compliance Contact	Nicholas Tishuk			
Complaint Contact	Nicholas Tishuk			

m1. Is the school or are the school sites co-located? No

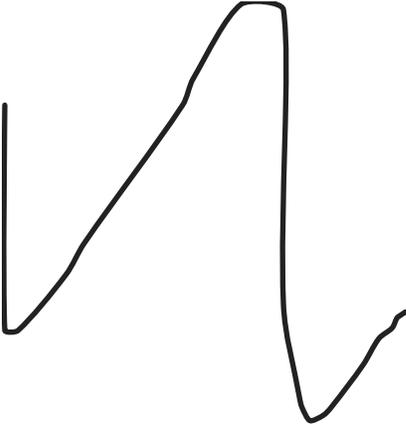
n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Nichols Tishuk, Executive Director

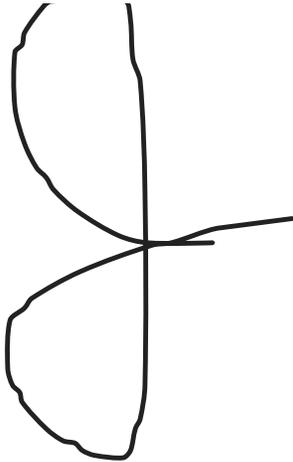
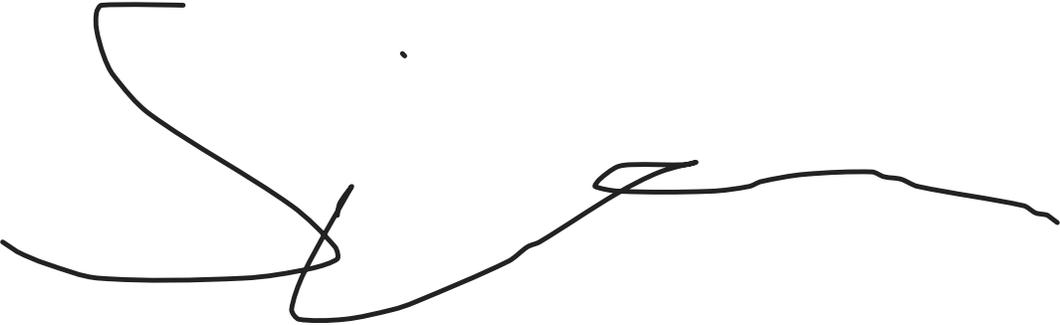
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A handwritten signature consisting of a vertical line on the left, followed by a diagonal stroke, a large loop at the top, and a final downward stroke.A handwritten signature that starts with a horizontal line, followed by a vertical drop, a curved bottom, and a long horizontal tail.

Signature, President of the Board of Trustees

A handwritten signature with a vertical line, a large loop on the left, and a horizontal stroke crossing the vertical line.A handwritten signature with a horizontal top stroke, a large loop, and a long horizontal tail.

Date

2017/07/18

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/12/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000067232&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hsnoncompleters=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1®ents=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1>



Entry 3 Progress Toward Goals

Created: 07/18/2017 • Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	"The school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the CSD of location and also meet or exceeds the citywide percent proficient on the NYS ELA examination."	NYS Exam Scores		Data will be available after August 1
Academic Goal 2	"The school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the CSD of location and also meet or exceeds the citywide percent proficient on the NYS math examination."	NYS Exam Scores		Data will be available after August 1
	"Each grade-level			

Academic Goal 3	cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam."	NYS Exam Scores		Data will be available after August 1
Academic Goal 4	"Each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam."	NYS Exam Scores		Data will be available after August 1
Academic Goal 5	"In each year of the charter term, in the middle school (grades six through eight), for each grade the percentage of students scoring at a Level 3 or above on the New York State ELA assessment must meet or exceed the Community School District of location percent proficient for each grade respectively.	NYS Exam Scores		Data will be available after August 1
	"In each year of the charter term, in the middle school			

Academic Goal 6	(grades six through eight), for each grade the percentage of students scoring at a Level 3 or above on the New York State math assessment must meet or exceed the Community School District of location percent proficient for each grade respectively.	NYS Exam Scores		Data will be available after August 1
Academic Goal 7				
Academic Goal 8				

2. Do you have more academic goals to add? No

3. Do you have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	"Each year, the			While the majority of our students had attendance rates over 95%, our attendance 2016-17 rate is negatively impacted by chronically absent students who attended school less than 85% of the time last year. As we continuously

Org Goal 1	school will have an average daily student attendance rate of at least 95%”	Student Attendance Data : 91.63%	Not Met	backfill to provide as many family as possible with the opportunity to enroll their child at BSNBCS, we enroll students from populations that are more transient and historically have lower attendance rates due to sickness, financial and housing instability and environmental stressors.
Org Goal 2	“Each year, 95% of all students enrolled on the last day of the school year will return the following school year.”			Data will be available after August 1
Org Goal 3	“Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following year.”			Data will be available after August 1
Org Goal 4	“Parents will express satisfaction with the school’s program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of	NYC DOE School Survey for parents. 84% of parents/guardians agreed or strongly agreed that teachers work closely with them to meet their child's needs. (Q1d) (vs. 92% for city-wide parents) 86% of parents/guardians agreed or strongly	Not Met	This year, we will be implementing a new family communication system that will update families, in their home language, on their student’s academic and socio-emotional progress. By removing barriers to communications between instructional,

	parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.”	agreed that they feel well-informed by the communications they receive from their child's school. (Q1e) (vs. 93% for city-wide parents)		operational, and cultural staff and families, we hope to increase parent’s understanding of the work accomplished by their scholars at school.
Org Goal 5	“Staff will express satisfaction with the school’s program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.”	NYC DOE School Survey for teachers. 88% of teachers agreed or strongly agreed that the principal/school leader has confidence in the expertise of the teachers at their school. (Q5c) (vs. 84% for city-wide parents) 88% of teachers agreed or strongly agreed that at their school it is clear how all of the programs offered are connected to their school's instructional vision. (Q8f) (vs. 84% for city-wide parents)	Met	

5. Do you have more organizational goals to add?

Yes

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	<p>“Students will express satisfaction with the school’s program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.” (for grades 6-12 only)</p>	<p>NYC DOE School Survey for students 92% of students agreed or strongly agreed that they feel safe in their classes at their school. (Q7d) (vs City-wide: 91%) 85% of students agreed or strongly agreed that they feel safe traveling between home and their school. (Q7b) (vs City-wide: 85%)</p>	Met	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	“Each year, the school will operate a balanced budget and maintain a stable cash flow.”	Audited Financial Reports		The independent Audit for 2016-17 will be available after August 1.
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/12/2017 • Last updated: 07/25/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	11435640
Line 2: Year End FTE student enrollment	650
Line 3: Divide Line 1 by Line 2	17600

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1292746
Line 2: Management and General Cost (Column)	2315050
Line 3: Sum of Line 1 and Line 2	3607796
Line 5: Divide Line 3 by the Year End FTE student enrollment	5553

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Bedford Stuyvesant New Beginnings Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	10,149,454	2,301,949	347,600	200	200	12,799,403
Total Expenses	8,538,320	2,431,626	903,916	109,372	758,811	12,742,045
Net Income	1,611,134	(129,677)	(556,316)	(109,172)	(758,611)	57,358
Actual Student Enrollment	563	102				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$14,027.00

School District 2 (Enter Name)
School District 3 (Enter Name)
School District 4 (Enter Name)
School District 5 (Enter Name)

9,858,455	-	-	-	-	9,858,455
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
9,858,455					9,858,455

Special Education Revenue

-	1,520,000	-	-	-	1,520,000
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Grants

Stimulus

Other

-	-	-	-	-	-
-	-	49,600	-	-	49,600

Other State Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM STATE SOURCES

9,858,455	1,520,000	49,600			11,428,055
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	60,000	-	-	-	60,000
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Title I

174,199	174,199	-	-	-	348,398
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Title Funding - Other

10,900	-	-	-	-	10,900
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School Food Service (Free Lunch)

-	-	-	-	-	-
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Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
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Other

-	-	-	-	-	-
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Other Federal Revenue

-	543,750	-	-	-	543,750
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TOTAL REVENUE FROM FEDERAL SOURCES

185,099	777,949				963,048
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

15,600	4,000	-	200	200	20,000
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Erate Reimbursement

84,300	-	-	-	-	84,300
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Interest Income, Earnings on Investments,

6,000	-	-	-	-	6,000
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	260,000	-	-	260,000
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Food Service (Income from meals)

-	-	-	-	-	-
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Text Book

-	-	-	-	-	-
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Other Local Revenue

-	-	38,000	-	-	38,000
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

105,900	4,000	298,000	200	200	408,300
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TOTAL REVENUE

10,149,454	2,301,949	347,600	200	200	12,799,403
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

1.00

170,086	26,167	-	13,084	52,334	261,671
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Instructional Management

2.00

309,548	48,693	-	-	-	358,240
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Deans, Directors & Coordinators

5.00

439,027	173,952	-	4,646	9,296	626,921
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CFO / Director of Finance

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-	-	-	-	-	-
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Bedford Stuyvesant New Beginnings Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Actual Student Enrollment	563	102				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	1.00	42,833	42,833	42,833	-	42,833	171,332
Administrative Staff	3.00	-	-	-	-	216,502	216,502
TOTAL ADMINISTRATIVE STAFF	12	961,494	291,645	42,833	17,730	320,965	1,634,666
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	37.00	2,606,577	-	-	-	-	2,606,577
Teachers - SPED	9.00	-	917,897	-	-	-	917,897
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	21.00	861,465	135,508	-	-	-	996,974
Specialty Teachers	6.00	495,305	77,911	-	-	-	573,216
Aides	-	-	-	-	-	-	-
Therapists & Counselors	1.00	-	90,339	-	-	-	90,339
Other	20.00	283,343	44,567	756,157	-	-	1,084,066
TOTAL INSTRUCTIONAL	94	4,246,690	1,266,222	756,157			6,269,069
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	106	5,208,184	1,557,867	798,990	17,730	320,965	7,903,735
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		536,424	147,530	27,809	2,079	59,292	773,135
Fringe / Employee Benefits		533,956	139,614	-	1,969	56,111	731,650
Retirement / Pension		170,800	44,659	-	630	17,949	234,037
TOTAL PAYROLL TAXES AND BENEFITS		1,241,181	331,802	27,809	4,678	133,352	1,738,822
TOTAL PERSONNEL SERVICE COSTS		6,449,365	1,889,669	826,799	22,408	454,316	9,642,557
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	28,827	28,827
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		50,480	13,202	-	202	5,305	69,189
Special Ed Services		-	23,062	-	-	-	23,062
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		106,549	23,302	-	50,856	26,850	207,557
TOTAL CONTRACTED SERVICES		157,029	59,565		51,058	60,982	328,635
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	12,698	12,698
Classroom / Teaching Supplies & Materials		205,612	32,342	-	-	-	237,954

Bedford Stuyvesant New Beginnings Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	10,149,454	2,301,949	347,600	200	200	12,799,403
Total Expenses	8,538,320	2,431,626	903,916	109,372	758,811	12,742,045
Net Income	1,611,134	(129,677)	(556,316)	(109,172)	(758,611)	57,358
Actual Student Enrollment	563	102				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Special Ed Supplies & Materials	26,123	4,109	-	-	-	30,232
Textbooks / Workbooks	57,470	9,041	-	-	-	66,511
Supplies & Materials other	10,449	1,643	-	-	-	12,093
Equipment / Furniture	-	-	-	-	18,139	18,139
Telephone	5,295	1,385	-	19	556	7,256
Technology	61,778	16,152	-	227	6,493	84,650
Student Testing & Assessment	36,572	5,753	-	-	-	42,325
Field Trips	5,200	847	-	-	-	6,046
Transportation (student)	41,797	6,575	-	-	-	48,372
Student Services - other	-	-	-	-	-	-
Office Expense	21,025	5,497	-	77	27,818	54,418
Staff Development	66,414	12,285	-	65	17,978	96,743
Staff Recruitment	52,952	13,845	-	195	5,565	72,557
Student Recruitment / Marketing	18,011	4,467	-	58	1,649	24,186
School Meals / Lunch	18,286	2,877	-	-	-	21,163
Travel (Staff)	8,825	2,307	-	33	928	12,093
Fundraising	-	-	-	30,232	-	30,232
Other	6,620	1,730	-	24	695	9,070
TOTAL SCHOOL OPERATIONS	642,429	120,856		30,931	92,520	886,737
FACILITY OPERATION & MAINTENANCE						
Insurance	60,201	15,740	-	222	6,326	82,489
Janitorial	46,308	12,108	-	171	4,866	63,453
Building and Land Rent / Lease	985,412	274,525	64,524	3,869	110,331	1,438,662
Repairs & Maintenance	104,653	29,059	6,486	422	11,679	152,300
Equipment / Furniture	19,036	9,518	-	-	9,518	38,072
Security	-	-	1,269	-	-	1,269
Utilities	73,886	20,584	4,838	290	8,273	107,870
TOTAL FACILITY OPERATION & MAINTENANCE	1,289,496	361,535	77,118	4,975	150,993	1,884,116
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	8,538,320	2,431,626	903,916	109,372	758,811	12,742,045
NET INCOME	1,611,134	(129,677)	(556,316)	(109,172)	(758,611)	57,358

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	563	102	665
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	563	102	665
REVENUE PER PUPIL	18,027	22,568	523

Bedford Stuyvesant New Beginnings Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	10,149,454	2,301,949	347,600	200	200	12,799,403
Total Expenses	8,538,320	2,431,626	903,916	109,372	758,811	12,742,045
Net Income	1,611,134	(129,677)	(556,316)	(109,172)	(758,611)	57,358
Actual Student Enrollment	563	102				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EXPENSES PER PUPIL	15,166	23,839	1,359			

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Patricia Bramwell

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Vice President*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>NONE</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if appropriate. Do not leave this space blank.</i> NONE				

Patricia Bramwell

 Signature

7/17/2017

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

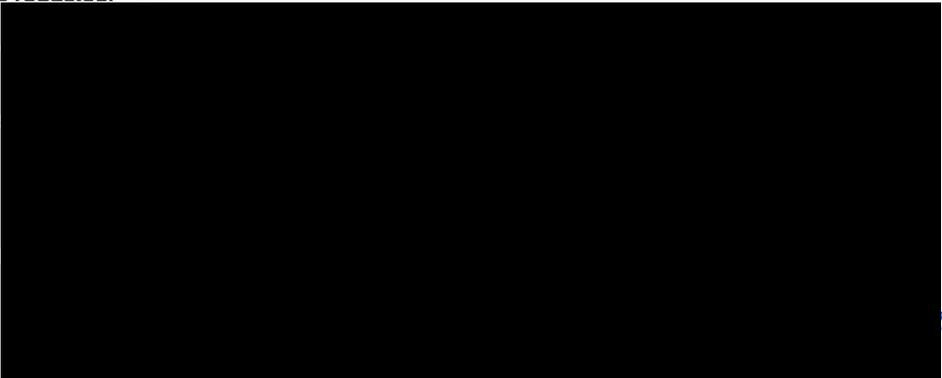
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NANCY E. CAVALUZZI

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Balford Sturgesast New Beginnings Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

BOARD Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; letter-spacing: 0.5em;">N O N E</p>			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ANGEL L. CHARRIEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

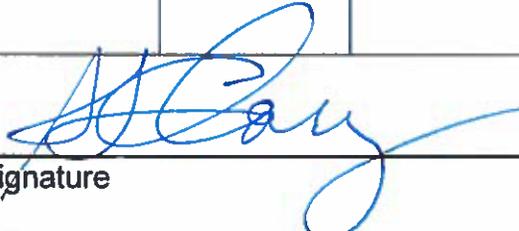
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank. NONE			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				


7/11/2017

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Doris F. Givens

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bed Stuy New Beginnings Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board of Trustees Member - Fundraising & Development

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i> Please write "None" if applicable. Do not leave this space blank.				

Signature

James F. Jones

Date

7/28/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

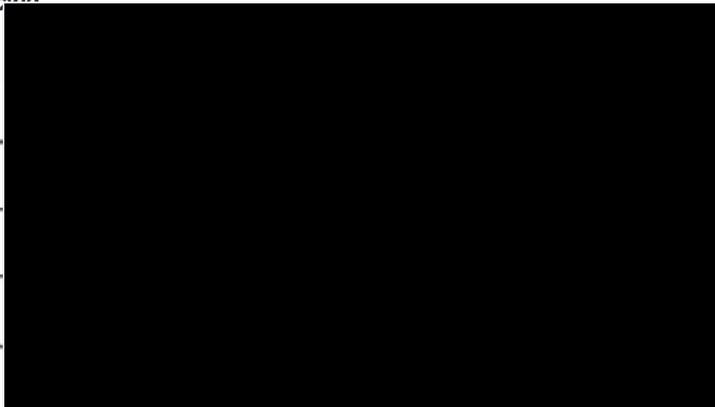
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Martena Mondesic

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bed Stuy New Beginnings

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Secretary*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write None if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

5. Identify each individual, business, corporation, union, association, firm, partnership, committee, proprietorship, trustee holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		NONE		

Signature 

Date 7/28/17

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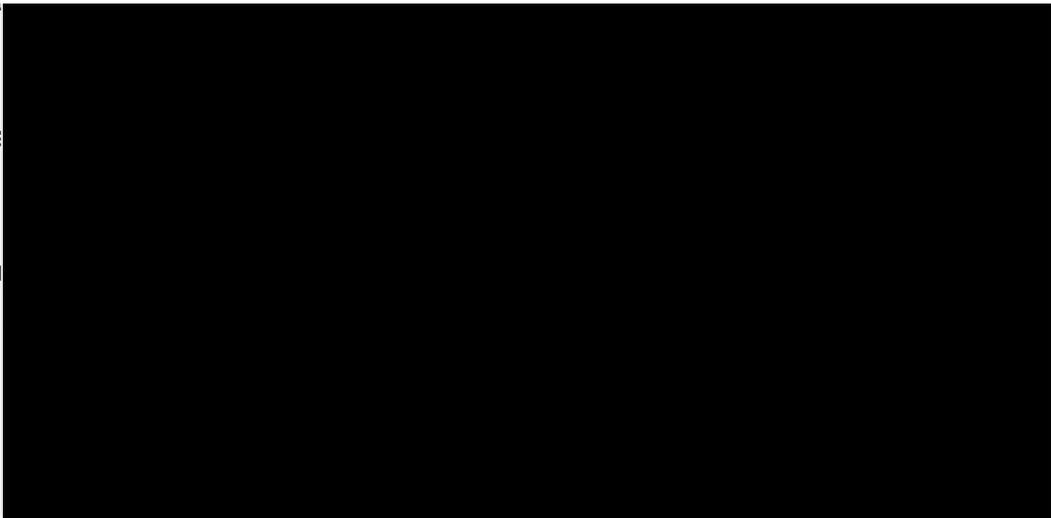
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Kevin A. Nesbitt

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bedford Stuyvesant New Beginnings

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chair of Family Life Committee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>

--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Kevin A. Whitt 7/19/2017
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

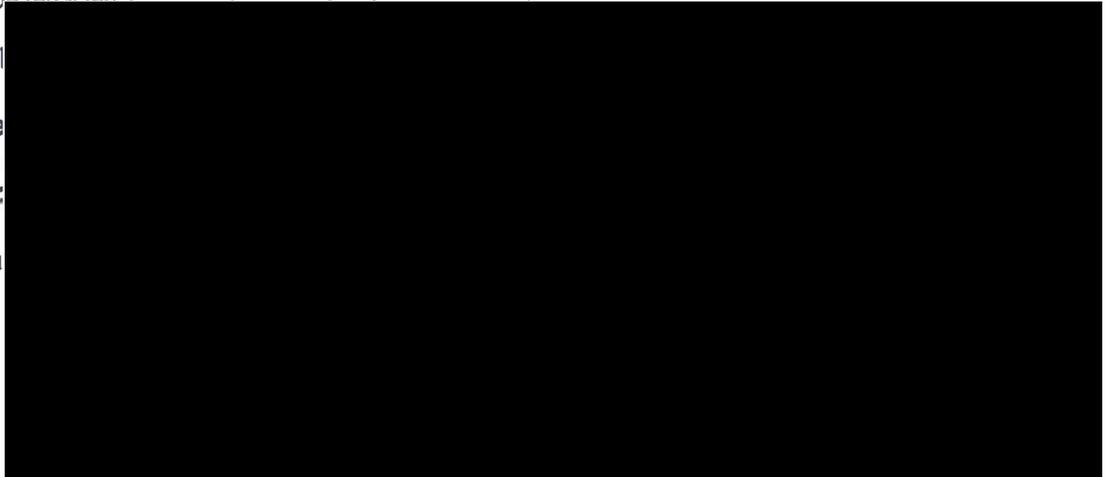
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DALIA OBERLANDER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>

Please write "None" if applicable. Do not leave this space blank.

NONE	NONE	NONE	NONE
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE


Signature

July 27, 2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

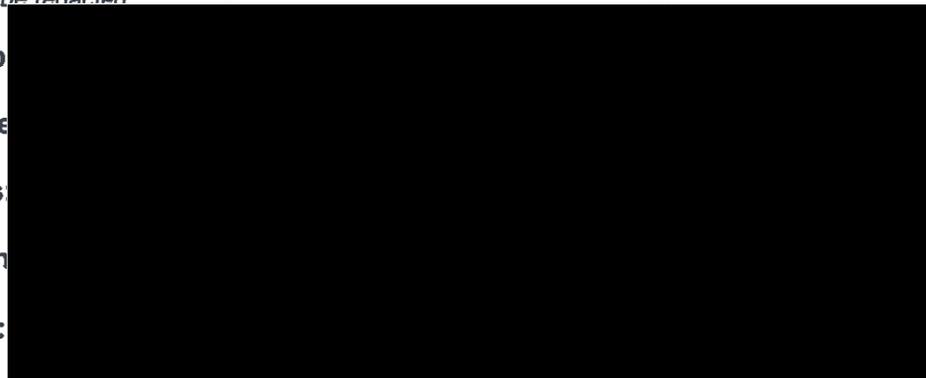
Business Telep

Business Address

E-mail Address

Home Telephone

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

VICTOR RIVERA JR.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

TREASURER; CHAIR, FINANCE COMMITTEE; CHAIR, GRIEVANCE COMMITTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

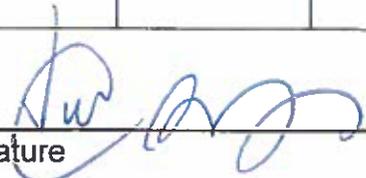
If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>NONE.</i>			

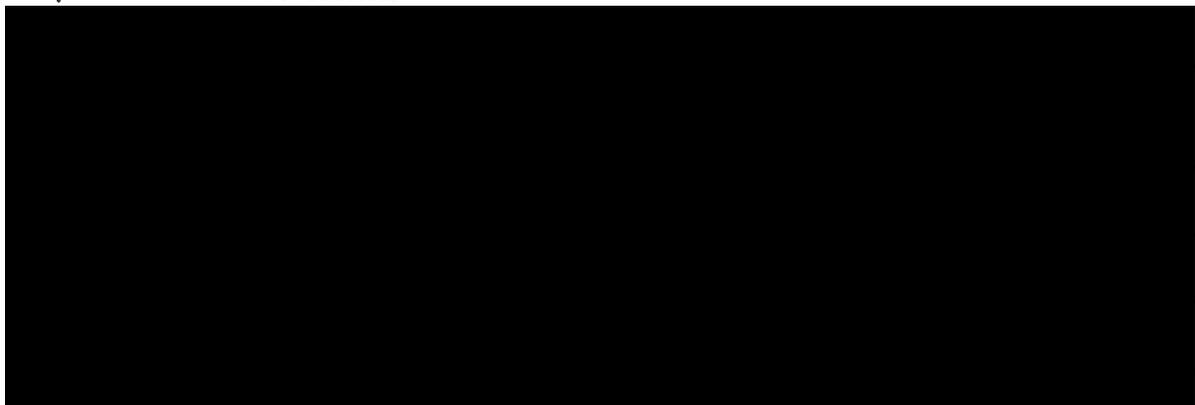
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE.				

Signature 

Date 26 July 17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Cecelia M. Russo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
BSNBCS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary, Chair of Education Committee, *Executive Committee member*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

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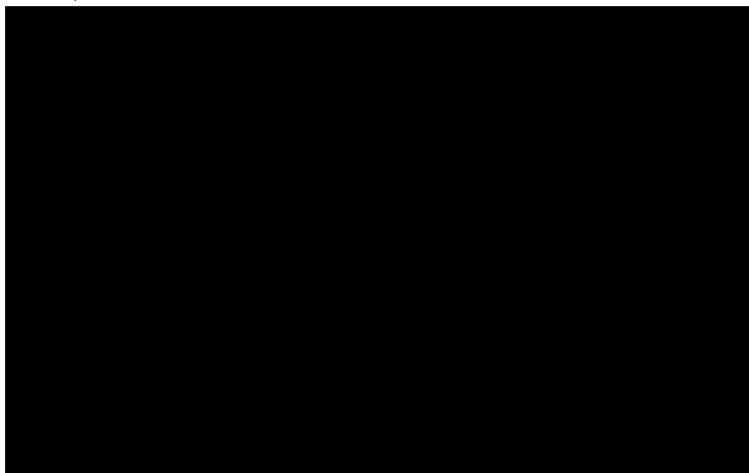
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				


Signature


Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JOSEPH SCIAME

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BERKSHIRE STUDY/JANET NEW BEGINNINGS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

CHAIR, BOARD OF TRUSTEES

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
<u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Signature Joseph Luine Date 7/18/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

Business Telep

Business Addr

E-mail Address

Home Telephor

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Leticia Theodore-Greene

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bedford Stuyvesant New Beginnings

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center">Please write "None" if applicable. Do not leave this space blank.</p>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">NONE</p>				

Dustin M. Johnson
 Signature

7/21/2017
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

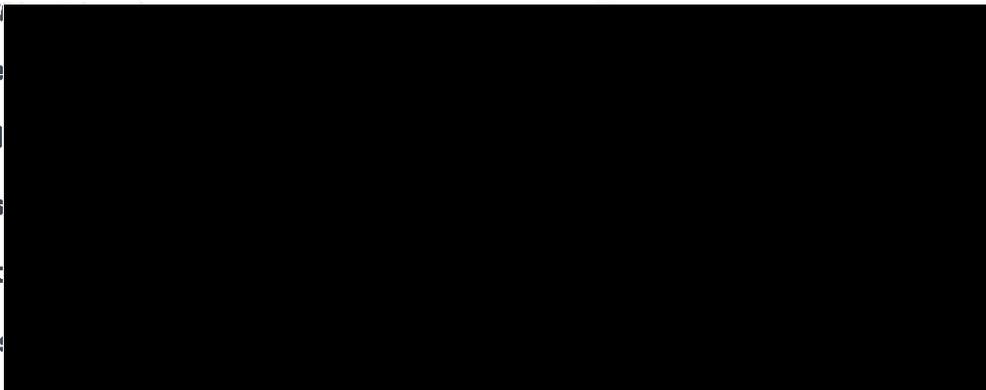
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address





Entry 9 BOT Table

Created: 07/12/2017 • Last updated: 07/13/2017

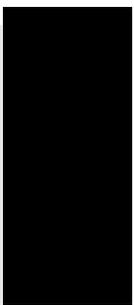
(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Joseph Sciamone	[REDACTED]	Chair/ Board President		Yes	Higher Education	1 1-year term starting January 2010. Followed by 3 3-year terms ending in 2020.	12
2	Patricia Bramwell	[REDACTED]	Vice Chair/ Vice President		Yes	Social Work	1 2-year term starting January 2010. Followed by	12

							2 3-year terms ending 2018.	
3	Marlena Mondesir		Secretary		Yes	Former Parent	6 1-year terms starting March 2012 and one 3-year term ending in 2020.	11
4	Victor Rivera		Treasurer		Yes	Law	1 2-year term starting January 2010. Followed by 2 3-year terms ending 2018.	11
5	Cecelia Russo		Trustee/Member		Yes	Higher Education	1 1-year term starting January 2010. Followed by 3 3-year terms ending in 2020.	11

6	Leticia Theodore-Greene	[REDACTED]	Trustee/Member	Yes	Lobbying	3 3-year terms starting in March 2010, ending in 2019.	8
7	Kevin Nesbitt	[REDACTED]	Trustee/Member	Yes	Higher Education	3 3-year terms starting in January 2010, ending in 2019.	10
8	Dalia Oberlander	[REDACTED]	Trustee/Member	Yes	Entrepreneurship, arts	1 3-year term starting in January 2016 and ending in 2019.	7
9	Nancy Cavalluzzi	[REDACTED]	Trustee/Member	Yes	Social work, legal aid	1 3-year term starting in December 2016 and ending in 2019.	7
		[REDACTED]				1 3-year term starting in	

10	Doris Givens		Trustee/Member		Yes	Finance	December 2016 and ending in 2019.	7
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 11

3. Total Number of Members Joining the Board 2016-17 School Year 2

4. Total Number of Members Departing the Board during the 2016-17 School Year 1

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 11

6. Number of Board Meetings 12
**Conducted in the 2016-17 School
Year**

7. Number of Board Meetings 12
**Scheduled for the [2017-18](#)
School Year**

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/18/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the (No response)
Monthly Board Meeting Minutes
which are posted on the School's
web page.

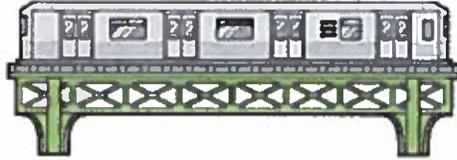
OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/10913333/wNFCVDEEJA/>

APPROVED



BEDFORD STUYVESANT
NEW BEGINNINGS
CHARTER SCHOOL

Bedford Stuyvesant New Beginnings
Charter School

Minutes

Board Meeting

Date and Time

Friday July 15, 2016 at 9:30 AM

Location

82 Lewis Avenue

Trustees Present

Angel Charriez, Cecelia Russo, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Marlena Mondesir, Patricia Bramwell, Victor Rivera (remote)

Trustees Absent

Dalia Oberlander

Trustees Arrived Late

Cecelia Russo, Joseph Sciame, Kevin Nesbitt, Victor Rivera

Trustees Left Early

Victor Rivera

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Anna-Mae West, Lisa-Renée Brown, Niomi Plotkin, Patience Brown, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Patricia Bramwell called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Friday Jul 15, 2016 @ 9:42 AM at 82 Lewis Avenue.

C. Approve Minutes

Changes needed:

Under report from Engagement: last paragraph mis-spelling of the word "asked".

Under new business, a parent's name is mis-spelled.

Correct Leticia's last name: Greene.

Correct that Development wishes to be "made aware so we do not duplicate efforts".

Patricia Bramwell made a motion to approve minutes from the Board Meeting on 05-18-16.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Update on School Status

A. Update on School Status

Cecelia Russo arrived late.

School updates:

First ever Regents Examination, two courses were offered for 8th graders: Living environment and Integrated Algebra. 12 students took those classes and the exam, and they all passed it!

Comptroller Audit:

It was a one-day news story.

Calendar:

Was published during the last week and distributed to families. It meets all state requirements and is designed to improve student learning by keeping as many weeks whole as possible. Very popular change last year by extending the Thanksgiving break, we will keep this.

Added 3 days to the Spring Break for students and staff, so there are no orphan days after a long break.

Question:

Do students receive packets during summer and spring break?

Answer: They receive packets during the summer. In MS, they complete a project during the Spring Break. In LS they receive work aligned to the learning happening in class during that time.

Joseph Sciame arrived late.

Victor Rivera arrived late.

III. New Business

A. Election of Leticia Theodore-Greene

Marlena Mondesir made a motion to Elect Leticia Theodore-Greene as a Trustee for a three-year term.

Angel Charriez seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Election of Kevin Nesbitt

Patricia Bramwell made a motion to Elect Kevin Nesbitt as a Trustee for a three-year term.

Angel Charriez seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Election of Marlena Mondesir as a Trustee

Leticia Theodore-Greene made a motion to Elect Marlena Mondesir as Trustee for a one-year term.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Election of The President/Chairman

Angel nominates Joe Sciamé.

Joe accepts. More than likely, this will be his last year as Chairman.

Thanks the Board for its confidence.

Cecelia Russo made a motion to Elect Joseph Sciamé as Chairman of the Board.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Election of the Vice-President/Vice-Chairperson

Marlena nominates Patricia.

Joe wishes to thank Patricia for her work and presence at the school.

Cecelia Russo made a motion to Elect Patricia Bramwell as Vice-Chair of the Board.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Election of the Treasurer

Angel is willing to commit to another year, but it may be his last year as Treasurer.

There has been conversation regarding importance of role and attendance of the Treasurer. It may be helpful, in the future to have a vice-treasurer.

Marlena nominates Angel.

Leticia Theodore-Greene made a motion to Elect Angel Charriez as Treasurer.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Election of the Secretary

Victor has encouraged the consideration of other Trustees being considered to the position.

After the election of Marlana as Secretary, Joe officially thanks Victor's service as Secretary in the past years.
Patricia Bramwell made a motion to Elect Marlana Mondesir as Secretary.
Leticia Theodore-Greene seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Review of the Standing committees as per Bylaws

Victor Rivera left early.
Discussion of the committees as per our bylaws. We are required to have a Grievance and Family Life.

We may wish to add the Education Committee to the By-laws at a later date.

I. Election of the Grievance Committee Chair

Leticia Theodore-Greene made a motion to elect Victor Rivera as the Grievance Committee Chair.
Marlena Mondesir seconded the motion.
The board **VOTED** unanimously to approve the motion.
Kevin Nesbitt arrived late.
Joe notes that a member of Family Life and of Education sit on that committee.

J. Election of the Finance Committee Chair

The Board Treasurer, Mr. Angel Charriez, is Chair of the Finance Committee.

K. Election of the Family Life Committee Chair

Kevin Nesbitt made a motion to elect Kevin Nesbitt as Chair of Family Life.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.

L. Election of the Development Committee Chair

Kevin Nesbitt made a motion to elect Leticia as Chair of the Development Committee.
Cecelia Russo seconded the motion.
The board **VOTED** to approve the motion.

M. Election of the Education Committee Chair

Kevin Nesbitt made a motion to elect Cecelia as Chair of Education.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.

N. Public Comments

Joseph Sciamè wishes to publicly thank Silbia for her work with the Graduation.

Silvia thanks Joe for his keynote address at Graduation.

Joe notes that photographs should be published on the school's website.

Joe wants to welcome Patience Brown and Niomi Plotkin to the table as members of the School Management Team.

Angel wishes to congratulate and thank the Executive Director for his leadership in the Comptroller's Audit process.

Cecelia and Joe were at an event with Bread of Life and met Councilman Robert Cornegy and he commented that the school is great and that he supports us.

Kevin wishes to thank the families who came to the June 21st Engagement Meeting.

Leticia thanks the parents in attendance today.

O. Move to Executive Session

Leticia Theodore-Greene made a motion to Move to Executive Session.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.

P. Move to return to Public session

By unanimous consent, the Board moved back to Public Meeting.

Q. Report from the executive session

The Board discussed school staff, Leadership Evaluation and Trustee personnel matters.

R. Approve April Minutes

Patricia Bramwell made a motion to approve the April Minutes.
Marlena Mondesir seconded the motion.
The board **VOTED** unanimously to approve the motion.

S. Approve Budget for Fiscal Year 2017

Cecelia Russo made a motion to Accept the budget proposed by the Executive Director.
Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.

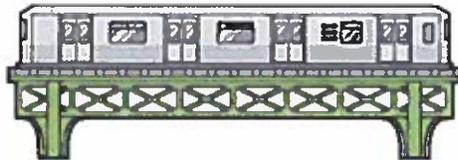
IV. Closing Items

A. Adjourn Meeting

Marlena Mondesir made a motion to adjourn the meeting.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:30 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



BEDFORD STUYVESANT
NEW BEGINNINGS
CHARTER SCHOOL

Bedford Stuyvesant New Beginnings
Charter School

Minutes

Board Meeting

Date and Time

Wednesday August 31, 2016 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Angel Charriez (remote), Cecelia Russo, Dalia Oberlander (remote), Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Marlena Mondesir, Patricia Bramwell, Victor Rivera

Trustees Absent

None

Trustees Arrived Late

Angel Charriez

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Anne Marie West, Del Hendricks, Diane Benjamin Quail, Dorothy Hudgins, Kateema Boatwright, Lisa-Renee Brown, Marilyn Julien, Nicole Knight, Patience Brown, Rhonda France, Sheila Lamy, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Wednesday Aug 31, 2016 @ 6:05 PM at 82 Lewis Avenue.

C. Approve Minutes

Board members read the revised draft meeting minutes and indicated three corrections:

Patricia Bramwell made a motion to approve minutes from the Board Meeting on 07-15-16.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Status Update

A. Presentation by the School Management Team

Nicholas Tishuk gave an update on the new organization structure of the lower school:

- Each grade has a teaching associate, so each grade K-4 has a teacher and teaching associate in each room.
- Every grade has a special education teacher
- The total of teaching staff is 15 for K-4 and 5 special education teachers.

The school went through the following facility changes:

- The first floor now has five learning spaces: dance studio, music & chorus room, media center and the former library space has been updated into two spaces that can be utilized as needed

As of 8/31, enrollment is over 660.

Patience Brown discussed the first four weeks of training for the teachers during August. She explained further the structure of the lower school and how that information will be distributed to parents.

Silbia Pagan discussed the changes that the middle school is going through:

- All middle school teachers will have their "planning" time after the students leave for the day, to encourage teamwork with the elective teachers.
- The middle school does not have traditional PE, similar to high schools where there is a PE elective. The PE substitute class will be dance/performance arts.
- The high school counselor will meet with 8th graders during one period during the school year.
- She will also focus on how the 6th graders maintain their averages so they are eligible for the DREAM scholarship which will pay for SHSAT tutoring.

- In terms of technology, the goal is that each student has had some exposure to typing, digital media.
 - The question of tracking BSNBCS alumni was brought up. The school is inquiring about how to create an alumni tracking process for graduates; an alumni association.
 - The one student who went to Brooklyn Tech will return to speak with the BSNBCS students.

The amount of computers in the classrooms has been increased.

The focus of the parent engagement initiative will be to encourage the scholars development in education. September 20th- Dad Take Your Child to work & May 20th is the 4th Health and Wellness Fair. Elisabeth Young will be the contact for parents in regards to parent initiatives.

The Chairman requested any information that parents receive should be sent to the Board as a FYI.

Lisa-Renee Brown is the final process of hiring an associate. One of the goals of the CFO is to be in closer communication with the Treasurer.

BSNBCS is continuing its after school program. Due to the state funding it is free for 6-8 grades and the price has been frozen for K-5. The school will have a free lunch program, where the school will pay lunch for all students. All trips will be funded by the school.

Ms. Mondesir requested that the SMT provide the board with tracking information as a FYI. Nick stated that the information was be accessible for the board but could not commit how this information will be distributed.

Angel Charriez arrived late.

III. Family Life Committee Report

A. Report on the Family Life Committee's activities

Kevin Nesbitt gave an update on the Family Life committee. Ms. Mondesir, Ms. Russo and Mr. Nesbitt attended one of the two orientations for the grades 1-8.

Kevin presented the draft of the mission statement that was presented to the families of the session he attended.

IV. New Business

A. Select BoT Meeting dates for January - June 2017

The Chair recommended the fourth Tuesday of the month for the January-June 2017.

B. Public Comments

The Chairman opened the meeting for public comments:

- Diane Benjamin Quail asked about the special education structure and how students were selected for their classes
- Anna Mae West- asked about the foreign language for the 5th-6th and will it be added eventually for the students. She also asked about the curriculum for the after school program

- Mr. Tishuk informed Ms. West that due to school day limitations there is not a foreign language for 5th and 6th graders. The after school program has been changed and sent to homes for review. DCarter is managing the schedule for the after school and can be contacted by parents.
- Ms. Julien asked how can parents help their children with homework without information on what to do
 - Ms. Pagan informed Ms. Julien that the middle school is working on how to educate parents on how to help their children
- Ms. Curry made comments regarding the dismissal of the of the children, hostility in the environment, and need for clarity in the school.

C. Executive session

Cecelia Russo made a motion to go into executive session.
Kevin Nesbitt seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Joseph Sciame	Aye
Marlena Mondesir	Aye
Cecelia Russo	Aye
Leticia Theodore-Greene	Aye
Patricia Bramwell	Aye
Victor Rivera	Aye
Kevin Nesbitt	Aye
Angel Charriez	Absent
Dalia Oberlander	Absent

D. Return to public meeting

Patricia Bramwell made a motion to to return to public meeting.
Cecelia Russo seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Kevin Nesbitt	Absent
Victor Rivera	Aye
Dalia Oberlander	Absent
Angel Charriez	Absent
Joseph Sciame	Aye
Leticia Theodore-Greene	Absent
Marlena Mondesir	Aye
Patricia Bramwell	Aye
Cecelia Russo	Aye

E. Report from the executive session

The Board discussed potential legal issues and staff issues. A discussion was made to hire a babysitter for the children attending board meetings with their parents.

V. Closing Items

A. Adjourn Meeting

Patricia Bramwell made a motion to adjourn the meeting.
Cecelia Russo seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

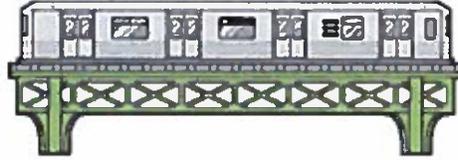
Joseph Sciame	Aye
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Victor Rivera	Aye
Marlena Mondesir	Aye
Dalia Oberlander	Absent
Angel Charriez	Absent
Kevin Nesbitt	Absent
Leticia Theodore-Greene	Absent
Patricia Bramwell	Aye
Cecelia Russo	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:45 PM.

Respectfully Submitted,
Marlena Mondesir

APPROVED



BEDFORD STUYVESANT
NEW BEGINNINGS
CHARTER SCHOOL

Bedford Stuyvesant New Beginnings
Charter School

Minutes

Board Meeting

Date and Time

Tuesday September 27, 2016 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Angel Charriez (remote), Cecelia Russo, Dalia Oberlander, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Marlana Mondesir, Patricia Bramwell, Victor Rivera

Trustees Absent

None

Trustees Arrived Late

Angel Charriez, Leticia Theodore-Greene

Guests Present

Elizabeth Young, Patience Brown, Silbia Pagan, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Sep 27, 2016 @ 6:12 PM at 82 Lewis Avenue.

C. Approve Minutes

Chairman Sciame mentioned that Mr. Tishuk was excused for this meeting, as per his request earlier today. He is available by phone if needed.

Victor Rivera made a motion to approve minutes from the Board Meeting on 08-31-16.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Dalia Oberlander	Aye
Angel Charriez	Absent
Cecelia Russo	Aye
Joseph Sciame	Aye
Kevin Nesbitt	Aye
Leticia Theodore-Greene	Absent
Patricia Bramwell	Aye
Marlena Mondesir	Aye
Victor Rivera	Aye

II. School Status Update

A. Presentation by the School Management Team

Patrice Brown started the School Team presentation focusing the lower school. The school has reevaluated the intervention program. All teachers (lower and middle) have been and will be conducting weekly evaluations. Shifts in the classes are based on what is best for the children. The goal for each class is, "Is learning happening?".

Mr. Rivera inquired about the once a week observation. Ms. Brown stated that the teachers are showing excitement since the tone of the observation are looked as coaching. The lower school two coordinators are coaching the teachers while Ms. Brown's observation is more an evaluation aspect. The lower school has weekly meeting for parents to talk to teachers when needed.

Ms. Rivera inquired about the assessment of the scholars. Ms. Brown mentioned that the data from all the assessment will be compiled this week. Ms. Brown informed the board that the lowers school has a data wall that will help inform the board in regards to assessment of the students.

Silvia Pagan stated that the middle school assessment started the middle of last weeksfarting with ELA. This week the focus in Math; the computer based assessment next week. The RTI cycle will begin in the middle of October for middle school, basic intervention are in place. With the addition of associate that has been been doing parallel teaching and supporting students as needed, focusing on the jump of 5th to 6 grade.

The high school process has beginning. This Thursday, there is a meeting for parent of 8th graders focusing on the progress of the high school application process. The administrator of BELA high school will be here to talk to parents. The middle school is taking Common Core/ Pre Algebra math which is more rigorous than math in the past. Chairman Sciame inquired about having student to visit St. John's and Hunter, Ms. Pagan mentioned that the schools still interested in pursuing this and will follow up with Chairman Sciame and Mr. Nesbitt. Mr. Russo inquired how are parents being assisted in helping their scholars with homework. Ms. Pagan and Ms. Young are currently working on plan a program for parents. Ms. Pagan and the teachers are working on creating

sending assistance (online and textbooks) to parents that is align with the Common Core process.

Ms. Morales reported for operations. We are currently at 658 students and are looking to backfill to 675, the minimum is 225 for operating purposes. Ms. Russo inquired how does the introduction of new students affect the structure of the class. Ms. Morales is trying to avoid enrollment late in the school year (November). The amount of students need for each grade:

Kindergarten- 4
1st grade-
2nd grade-
3th grade
4th grade
5th grade
6th grade
7th grade
8th grade

Ms. Morales wil focus on getting new kindergarten student for the 2017-2018 in November by going to daycare centers and promoting the school since the application sent out from the NYC Dept. of Education is given in December. BSNBCS classroom max is 27 student with two teachers
Breakfast- 80 students

Vicky reported out regarding community engagement. Last week, BSNBCS had their second take your Dads to school, about 100 participants. This was 5 times as much as last year. Silvia and Elizabeth were able to engage the middle grade parents. Ms. Pagan focused on organization and electronic devices and Ms. Young engage very frank conversation with fathers/male figures. On October 4th, the school will host "Building with Biology", this event will not be

Wish and Vicky met with the Brooklyn Tech Alumni coordinator. The Brooklyn Tech program is similar to the DREAM program but is more project based. Ms. Pagan explained the DREAM program for the board. The program is looking to have coordinate with middle school in District 16. BSNBCS joined the Family Engagement project team with Congressman _____. The school has also filled out an application for a city wide charter collaborative.
New York Community Trust renewed their donation of \$2500 in memory for John DiSilva.

Ms. Russo inquired about the Walton Family grant of \$325,000 that was awarded to BELA high school. Vicky will inquired about this process. Ms. Russo inquired about the after school program for the students. The middle school program is in its 3rd week, and expanding with debate, photography, and a STEM classes. The school has hit its target enrollment. The lower school started this week and is \$35 per week.

III. Committees Reports

A. Family Life Committee Report

Mr. Nesbitt reported out for the Family Life Committee. The committee had a call to discuss how Ms. Young would assist the board, the committee wish list based on the meeting with families at the end of the year; discussed the meeting with Congressman Coronary; as well engaging childcare for the board meeting for parents. The board spent two hour with Congressman Coronary and discussed

about mentorship with the Bread of Life program. He also requested that parent who would be a liaison for him and the school, who will volunteer for someone to work at his office. We also discuss a middle school summit for parents. In our conversation with Elizabeth, the board would like her to a pathway for parents and teachers. We reaffirmed that Patrice and Silbia are the "principals" of each school and to help parent understand that. We also discussed creating a transition process for Vicky's maternity leave. Vicky confirmed that the board have access to an electronic folder for all communication sent to parents. Vicky will distribute this information to the board. Mr. Nesbitt and the committee are discussing how to engage parent during the committee calls/meetings.

The bylaws are being restructured and open to all parents for nomination.

B. Development Committee Report

Leticia reported out for the Development Committee. She mentioned the follow up items from the Congressman Corgeny meeting. The meeting focused on preserving our community and access resources in regards to education.

C. Education Committee Report

Ms. Russo reported out for the Education Committee. The committee had a conversation and all future calls will be the Wednesday prior to the meetings. The education committee will add this information on the website and distributed an agenda.

LTG arrived at 7:15
Leticia Theodore-Greene arrived late.

D. Finance Committee Report

Angel was not present for an update

IV. New Business

A. Public Comments

Before the Chairman opened the floor for public comments, he shared a potential board member resume and bio for review. he will invite her to the next meeting as a guest.

The Chairman opened the floor for public comments:

- Ms. Julien inquired about the homework assistance for parents. What other website would be beneficial for parents? Ms. Pagan informed the parents that next week students will have access to Ready which will help assist. In regards to other sites, the teachers will try to send out a packet for math assistance. If parents find sites, please let the teachers know so they can review and notify all families. iReady is 3-8, so all families will have access to this.
- Parent brought an issue of liability in the school. Vicky mentioned that the school is working on a way to create an updated website to clarify information for parents.

B. Executive session

Kevin Nesbitt made a motion to to close this part of the session and go into executive at 7:39.
Cecelia Russo seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Kevin Nesbitt	Aye
Cecelia Russo	Aye
Victor Rivera	Aye
Dalla Oberlander	Aye
Angel Charriez	Absent
Joseph Sciamé	Aye
Marlena Mondesir	Aye
Patricia Bramwell	Aye
Leticia Theodore-Greene	Aye

Angel Charriez arrived late.
Angel arrived by phone at 7:43.

C. Return to public meeting

Kevin Nesbitt made a motion to to bring the board to public session.

Cecelia Russo seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Dalla Oberlander	Aye
Victor Rivera	Aye
Cecelia Russo	Aye
Joseph Sciamé	Aye
Marlena Mondesir	Aye
Patricia Bramwell	Aye
Kevin Nesbitt	Aye
Leticia Theodore-Greene	Aye
Angel Charriez	Abstain

D. Report from the executive session

During executive session, the board discussed legal and personnel issues.

Kevin Nesbitt made a motion to to hire a external HR professional to review HR policies and practices and recommend the improvement of the school. The board will also bring recommendations to the school.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Cecelia Russo	Aye
Kevin Nesbitt	Aye
Victor Rivera	Aye
Joseph Sciamé	Aye
Leticia Theodore-Greene	Aye
Marlena Mondesir	Aye
Patricia Bramwell	Aye
Angel Charriez	Abstain
Dalla Oberlander	Aye

V. Closing Items

A. Adjourn Meeting

Patricia Bramwell made a motion to adjourn the meeting.

Cecelia Russo seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Victor Rivera	Aye
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Marlena Mondesir Aye
Dalia Oberlander Aye
Cecelia Russo Aye
Patricia Bramwell Aye
Leticia Theodore-Greene Aye
Kevin Nesbitt Aye
Joseph Sciame Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:50 PM.

Respectfully Submitted,
Marlena Mondesir

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Board Meeting

Date and Time

Thursday October 20, 2016 at 6:00 PM

Location

82 Lewis Avenue

Board Members Present

Angel Charriez, Cecelia Russo, Dalia Oberlander, Joseph Sciame, Kevin Nesbitt, Patricia Bramwell, Victor Rivera

Board Members Absent

Leticia Theodore-Greene, Marlena Mondesir

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Vicky D'Anjou-Pomerleau

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Thursday Oct 20, 2016 @ 6:04 PM at 82 Lewis Avenue.

C.Approve Minutes

Mr. Sciame thanked Ms. Mondesir for the substance in the notes.

Ms. Russo requested that Ms. Morales e-mail information regarding the performance of students.

Ms. Russo requested that pg. 3, third paragraph be amended to show that Ms. Theodore-Green, Ms. D'Anjou-Pomerlau and Ms. Pagan met with Councilman Cornegy.

Ms. Oberlander arrived.

Ms. Russo requested that the NYCBT donation renewal be moved to a separate paragraph,

Dalia Oberlander arrived late.

P. Bramwell made a motion to approve minutes from the Board Meeting on 09-27-16.

Angel Charriez seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Status Update

A.Presentation by the School Management Team

Mr. Tishuk reported on the expansion of partnership efforts for the School: including interactive technology programs with Games & Chess LLC (running three programs at the School right now).

Mr. Tishuk reported that 3 new staffers have been added: a new ELA associate, a 4th grade LC left unexpectedly and his classes are being co-taught by staff while three search firms are looking nationally for replacement candidates.

Mr. Tishuk reported that PTCs would be on 11/3 and an MS Assembly Day would be on 11/7.

Mr. Tishuk sad that the Fall Fair would be happen on 10/31, continuing the School tradition into a 7th year.

III. Committees Reports

A.Executive Committee Report

Mr.. Sciame reports that the Exec Committee report would be dealt with in Executive Session.

B.Family Life Committee Report

Ms. Brown, in Mr. Nesbitt's absence, reported on the meetings with parents for the LS. She stated that parents were told about the new report cards and other academic matters. Ms. Pagan noted that the MS Assembly would be on 11/7.

Mr. Nesbitt arrived.

Mr. Sciame asked about the college visit states.

Ms. Russo noted that the visit to SJU was set up for 11/30.

C. Development Committee Report

In Ms. Theodore-Green's absence, Mr. Tishuk noted that there was a followup with Councilman Cornegy and his School visit. Mr. Tishuk noted that the visit went well and there was an invitation to go into the participatory budgeting process this year. Ms. Russo asked about the potential parent volunteer that Councilman Cornegy suggested. Mr. Tishuk noted that there had been movement and a parent volunteer (Rana Roberts) introduced herself.

D. Education Committee Report

Ms. Russo reported that she had been advised that a staffing chart had been posted to Board on Track. She further noted that they were ready to help with Family Life committee. Ms. D'Anjou-Pomerleau noted that many of the requested documents were on Board on Track.

Mr. Tishuk introduced Ms. Brown and Ms. Pagan to talk about the initial assessments. Ms. Brown noted that we were at 10% proficiency for math, which she noted was problematic. She has added a second math block and other things to address this. She noted that 22% proficiency was the level for ELA in 1-4. There are a number of adjustments to the schedule to address this. Mr. Tishuk noted that these assessments reflect the proficiency as of today.

Ms. Russo asked about the tests and was advised that they would be in April 2017

Ms. Pagan also addressed the MS and noted that 30-52% were in the High 2 - 4 range in ELA. She noted that math was still a problem and noted particular problems with steps and for problems with no true concrete solution. She noted that there was need to deal with how to address this. Mr. Nesbitt asked whether the data showed something new, and Ms. Pagan advised that the 5th graders were hit most.

Ms. Brown noted that the LS math program needs to address the fundamentals and noted that she was addressing the issue via better Common Core alignment and more work.

Mr. Sciamè asked about alumni and whether we keep track of them. Mr. Tishuk said they were in contact with them and noted that there might be a reunion of sorts with respect to our first group of alumni.

Mr. Tishuk advised the Board that he was developing a relationship with educational partners at the HS level so as to determine what we could do to better prepare our students. Mr. Nesbitt noted that this was consistent with Councilman Cornegy's request to see if these types of relationships could be developed.

Ms. Pagan noted that HS Applications had been distributed to students and HS principals would be visiting to recruit students.

Ms. Obrlander discussed a possible mentorship program for arms to come in and talk with kids.

E. Finance Committee Report

Mr. Tishuk noted that he had prepared a new report for the DOE and that the audited financials would be ready for review at the November meeting.

IV. New Business

A. Public Comments

Mr. Sciamme noted that he was invited by the Comptroller to MC an event. He noted that he had invited the Comptroller to come to the School. He noted that Matilda Cuomo had also expressed interest in coming to the School.

Dorothy Hudgins, a parent of two scholars, addressed the board and noted a lot of changes and stated that she was concerned that there was a music program and there was a Latin course. She encouraged the Board to think beyond numbers and to develop the whole student. She noted that bad behavior seemed to be more prevalent this year.

Mr. Sciamme noted that Latin was supposed to be a core curriculum, but that there was difficulty hiring Latin.

Mr. Tishuk noted that the LS has a music teacher this year.

Mr. Nesbitt thanked the parents for attending and noting that it was good for the School to be reminded of the other concerns.

Ms. Hendricks, parent of two scholars, noted that her second grader had lunch stolen from her cubby and noted an altercation on the stairs. She stated she was concerned about safety. Mr. Tishuk noted the safety cameras and said that the School was responsive to concerns,

Mr. Nesbitt again thanked the parent.

Ms. Hendricks noted that she had a concern about the fact that there

Ms. Joseph, parent of 3 scholars, noted three problems with the School. She said that the class that she observed was disorganized and had a disruptive child. She stated that grades were low because the teacher turnover was great due to teachers leaving because of problems in the classroom. Mr. Tishuk noted that there was a problem in class that they were working on it.

Ms. Grant, a parent, with a child in 4B (no homework), a problem with teacher.

Her child was pushed into a radiator and there was an issue with no parent notification. She continued to note that therefore issues generally with safety and issues with parent notifications being last minute and other problems.

Ms. Benjamin noted that her daughter was moved from a class because of a safety issue. She further note that lunch was being rushed and needed to have more time to enjoy them.

Ms. Julien noted that there was a 5th grade that was performing exceptionally and wondered if there was a way to apply this to other classes. Ms. Pagan noted that there was a special class in which there was no transition and all teaching was done in the same room.

Ms. Benjamin asked if scheduling issues could be addressed to make things easier for parents to participate. She was advised that noise was sent two weeks ago and a reminder was sent out yesterday. She further asked about the After-School

program. She noted that Homework Help was only offered on two days and noted that after School could be used to help with Homework.

B.Executive session

C. Russo made a motion to Go Into Executive Session.
Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Russo made a motion to deny a requested severance payment for a former employee who resigned over the Summer.

Angel Charriez seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Nesbitt made a motion to amend the motion to deny the severance package to include a requirement that the denial of the severance be communicated by the Senior Management team.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

C.Return to public meeting

A. Charriez made a motion to Return to Public session.

Victor Rivera seconded the motion.

The board **VOTED** unanimously to approve the motion.

D.Report from the executive session

The Board discussed legal and personnel matters.

The Board interviewed prospective Board Members.

The Board discussed an issue regarding a requested severance for a former employee. The Board voted unanimously to reject the request and directed the SMt to communicate the denial to the former employee.

V. Closing Items

A.Adjourn Meeting

A. Charriez made a motion to adjourn the meeting.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,

Victor Rivera

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Board Meeting

Date and Time

Tuesday November 29, 2016 at 6:00 PM

Location

82 Lewis Avenue

Board Members Present

Cecelia Russo, Dalia Oberlander, Joseph Sciame, Kevin Nesbitt, Marlena Mondesir, Patricia Bramwell, Victor Rivera

Board Members Absent

Angel Charriez, Leticia Theodore-Greene

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa- Renee Brown, Nicole Knight- Parent, Reina Raju, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Nov 29, 2016 @ 6:05 PM at 82 Lewis Avenue.

C.Approve Minutes

Chairman Sciame and Mr. Russo presented corrections for the October meeting minutes. Ms. Mondesir informed the board how to send corrections to before the meeting. M. Mondesir will receive a copy of the corrections for the September and October meeting and make the necessary changes by December 9th.

C. Russo made a motion to approve minutes.

Victor Rivera seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Marlena Mondesir	Aye
Dalia Oberlander	Aye
Joseph Sciame	Aye
Victor Rivera	Aye
Angel Charriez	Absent
Leticia Theodore-Greene	Absent
Patricia Bramwell	Aye
Cecelia Russo	Aye
Kevin Nesbitt	Aye

D.Approve New Board Members

C. Russo made a motion to approve Nancy Cavaluzzi and Doris Givens as new board members, which will start the approval process through our authorizers. Victor Rivera seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Leticia Theodore-Greene	Absent
Kevin Nesbitt	Absent
Angel Charriez	Absent
Joseph Sciame	Aye
Victor Rivera	Aye
Dalia Oberlander	Aye
Cecelia Russo	Aye
Marlena Mondesir	Aye
Patricia Bramwell	Aye

II. School Status Update

A.2016 Audit Review

Kevin Nesbitt arrived late.

V. Rivera made a motion to accept audit results.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Joseph Sciame	Aye
Dalia Oberlander	Aye
Leticia Theodore-Greene	Absent
Victor Rivera	Aye
Kevin Nesbitt	Abstain
Patricia Bramwell	Aye

Cecelia Russo	Aye
Marlena Mondesir	Aye
Angel Charriez	Absent

B.Presentation by the School Management Team

Mr. Tishuk gave a brief description of the PD that was conducted during the Monday through Wednesday before Thanksgiving. The scholars were given the week off to allow the teachers this time. The mid year evaluation has also started after the Thanksgiving holiday.

Lisa Raye introduced Raina Raju as new HR associate.

III. Committees Reports

A.Executive Committee Report

Chairman Sciame gave a brief overview of the process the new board members will experience from our authorizer.

B.Family Life Committee Report

Mr. Nesbitt gave a brief overview of the a call the committee experienced after the last meeting. During this call, the parents frustrations were discussed and how to properly address parents concerns as well as support the school membership. The committee had two meetings with the parents. The first meeting discussed how to structure the PFO elections and include the entire parent and family participants. The second meeting firmed up the election protocol. The two takeaways from the meeting presented a parent meeting on December 8th from 7:30-9am to meet potential candidates for office. A flyer was backpacked with scholars in English and Spanish on December 29th. The parents who have participated as an advisory group will organize a holiday event. The following week December 12-16, parents can vote, using a candidate guide that the school will provide. The officers for election are president, vice president, secretary and treasurer.

Due to the fact that this organization will be a separate organization from the school, any monies they receive will be their responsibility and will not have any connection with the school. Mr. Rivera mentioned that it will be need to be clear that the organization is a separate organization and not an "arm" of the school and should be reflected in all documentations presented by this organization. The issue arose about if the school should have someone to liason with this organization for guidance. Mr. Nesbitt asked for all advice and concerns to be sent to him.

C.Education Committee Report

Ms. Russo presented an overview of the education committee call on November 15th. Patience and Silbia attend the call. The meeting discussed the parents frustrations at the October meeting, potential replacements, the school trip to St. John's in December and how to address the school alumni.

D.Finance Committee Report

Mr. Tishuk will send the board a quarterly financial report for review.

IV. New Business

A.Public Comments

B.Executive session

C. Russo made a motion to to go into executive session.
Victor Rivera seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Angel Charriez	Absent
Patricia Bramwell	Aye
Victor Rivera	Aye
Dalia Oberlander	Aye
Marlena Mondesir	Aye
Joseph Sciamé	Aye
Leticia Theodore-Greene	Absent
Kevin Nesbitt	Aye
Cecelia Russo	Aye

K. Nesbitt made a motion to close executive session.
Patricia Bramwell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Dalia Oberlander	Aye
Kevin Nesbitt	Aye
Angel Charriez	Absent
Joseph Sciamé	Aye
Victor Rivera	Aye
Marlena Mondesir	Aye
Leticia Theodore-Greene	Absent
Patricia Bramwell	Aye
Cecelia Russo	Aye

C.Return to public meeting

D.Report from the executive session

Chairman Sciamé announced that there were no decision required from executive session. The Board discussed legal and personal issues.

E.New Business

Chairman Sciamé presented the list of committees and their participants:

Executive- Joe
Marlena
Patricia
Angel
Cecilia

Finance- Angel
Victor
Patricia

Education- Cecilia
Kevin
Marlena
Dalia

Family Life- Kevin Chair
Patricia
Leticia
Marlena

Cecilia (ad Hoc)

Fundraising- Leticia

Leticia

Victor

Grievance-Victor

Cecilia

Kevin

Chief Executive Review Committee- Joe

Marlena

Cecilia

Kevin

Chairman Sciamme addressed last month's public comments section. Mr. Nesbitt stated that he addressed the tension with the parent advisory group. The group decided that they will address how to address public comments.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,

Joseph Sciamme

V. Rivera made a motion to adjourn the meeting.

Kevin Nesbitt seconded the motion.

The motion did not carry.

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Board Meeting

Date and Time

Monday December 19, 2016 at 6:00 PM

Location

82 Lewis Avenue

Board Members Present

Cecelia Russo, Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Marlena Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Board Members Absent

Angel Charriez, Dalia Oberlander

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renee Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciamè called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Monday Dec 19, 2016 @ 6:10 PM at 82 Lewis Avenue.

Angel sent a text to advised he will not attend tonight's meeting.

C.Approve Minutes

V. Rivera made a motion to approve minutes from the Board Meeting on 11-29-16 with corrections.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Marlena Mondesir	Aye
Victor Rivera	Aye
Doris Givens	Abstain
Patricia Bramwell	Aye
Cecelia Russo	Aye
Dalia Oberlander	Absent
Leticia Theodore-Greene	Aye
Joseph Sciamè	Aye
Kevin Nesbitt	Absent
Nancy Cavaluzzi	Abstain
Angel Charriez	Absent
Kevin Nesbitt	arrived late.

Chairman Sciamè distributed the list of board members with the term limits for the board's records.

II. School Status Update

A.Presentation by the School Management Team

Mr. Tishuk gave a brief update on school activities. The school will have its first winter concert on Wednesday, December 21 at the school at 9am and 6pm.

There will be a new version of the Saturday school program. The program will focus on additional assistance for students in 3-8. The program is now voluntary and staff will be asked to participate with a different pay structure. The changes are due to feedback from parents and staff.

The school is starting to see progress in the middle grades, building upon the strength from the summer. The changes are being utilized by the data the school is receiving.

The school was approved for the Charter School Collaborative, which allows the school to work with other schools in a specific area. BSNBCS focus is math, they will coach and train with various schools with on site visitations. Ms. Russo asked how the school is holding coverage for participation in the program.

III. Committees Reports

A.Executive Committee Report

B.Family Life Committee Report

Kevin Nesbitt gave a short report. The committee worked with the school to conduct an informative session regarding the PFO election process. Families requested that they would like more time to consider being involved in the school and commit to the process. The family also requested more time and space

where they can convene to discuss issues with the school. Patience and Silbia will have "morning sessions" with parents to discuss concerns and issues. With the PFO in place, they will be able to help the academic leaders structure the monthly agenda.

The election has been postponed to after the holidays.

C.Development Committee Report

D.Education Committee Report

E.Finance Committee Report

Nicholas Tishuk have a quick update on the financials. The school is a strong position financially but he will try to make changes to ensure monies are being utilized to the best ability for the students. The school is at 655 students, which is at full enrollment.

IV. New Business

A.Public Comments

The board posted a document where all public attendees can make a comment. We did not have any public comments from the public.

B.Executive session

V. Rivera made a motion to go into executive session.
Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.

C.Return to public meeting

V. Rivera made a motion to to back to public session.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.

D.Report from the executive session

During executive session, legal and personnel issues were discussed.

V. Closing Items

A.Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,

Marlena Mondesir

P. Bramwell made a motion to adjourn the meeting.

Cecelia Russo seconded the motion.

The motion did not carry.

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

BSNBCS Board of Trustees Meeting

Date and Time

Tuesday January 24, 2017 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn NY 11206

Board Members Present

Cecelia Russo, Dalia Oberlander, Doris Givens, Joseph Sciamè, Kevin Nesbitt, Leticia Theodore-Greene (remote), Marlana Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Board Members Absent

Angel Charriez

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Dafina Westbrooks, Lisa-Renée Brown, M. Julian, Nicole Knight, Patience Brown, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

B.Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Jan 24, 2017 @ 6:06 PM at 82 Lewis Avenue, Brooklyn NY 11206.

Doris and Nancy have been approved as an official board members by our authorizer.

C.Approve Minutes

V. Rivera made a motion to approve minutes from the Board Meeting on 12-19-16.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

Minutes were approved with corrections.

II. School Status Update

A.Presentation by the School Management Team

Mr. Tishuk gave a school update. The school is preparing scholars for the school assessments in the spring. Mr. Tishuk also gave the board members a quick account of the school's financials. Mr. Tishuk advised the board that the school may conduct mid year teaching hires to give additional assistance for the scholars in addition to potential facilities.

Ms. Russo inquired how the mid year hiring would affect the staff and the potential new hire in regards to evaluation. Mr. Tishuk informed that the new hire orientation has been simplified and the new hire will be evaluated on a quarterly basis.

Ms. Brown informed the board that the scholars conducted a trial Common Core testing to prepare students. The school will conduct Saturday classes as well as a morning academy from 7:00-7:50 to give additional help to our scholars. Jan. 17, the school sent out promotion and doubt letters to potential students. Lower school will receive report cards in February to give parents another option to work with teachers.

The school had a hot chocolate and a book event and will have another event on the 100th day of school.

The upper school had their second end of the term assessment. Any student who received below 75 in ELA and Math received promotion and doubt letters to help prepare the scholar as well as the parents are aware in advance. January 25, the upper school will have their awards ceremony. There will be a black history month assembly, the dates are different for the upper and lower schools. The upper school had their second annual three kings parade in Harlem. Most of the seventh and eighth grade scholars attended and some were interviewed by the local press.

This Thursday, Ms. Brown and Ms. Pagan will conduct their directors' breakfasts for the parents.

The graduation is June 17th at St. Francis College. A formal invitation will be sent out next week.

Jemail Jones, head custodian, passed away due to cancer early this month. The school will sponsor several event, such as a a blood drive and other events that focus on the type of cancer he passed from with his family.

The meeting will be dedicated in his honor. A moment of silence was observed.

Chairman Sciamé donated \$250- \$100 for seventh and eighth grade and \$50 for sixth grade award' ceremonies.

Leticia joined the meeting by phone.
Kevin Nesbitt arrived late.
Doris Givens arrived late.

III. Committee Reports

A.Executive Committee Report

Chairman Sciamé reviewed the committees list for the board and a copy was given to the board. There are openings for the finance and development committee. Chairman Sciamé asked the new members to give their preferences to the board. Doris and Nancy joined the finance and development committees.

The Chairman brought up boardontrack, and Mr. Tishuk stated we will work offline to create a list of issues and work with the team to ensure issues are resolved.

B.Education Committee Report

Ms. Russo gave the update from the Education Committee. The committee inquired about the title for the new position of Talent Manager. The committee would also like to assist with the Family Life committee as needed. The committee also review the policy of the public comments.

A formal meeting will be scheduled next month.

After the December meeting, Mr. Rivera devised a policy for the public comments section of the board meeting. Based on the board's assessment, the public comments should be formalized in a way to ensure the board's time was utilized effectively. Each speaker would reduced to three minutes and focused primarily related to the school but complaint of an individual or student, personnel action, student disciplinary matter and pending litigation. Written comments can also be sent to the board.

K. Nesbitt made a motion to to accept the guidelines with a revision given to Mr. Rivera.

Cecelia Russo seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Joseph Sciamé	Aye
Cecelia Russo	Aye
Victor Rivera	Aye
Angel Charriez	Absent
Leticia Theodore-Greene	Abstain
Kevin Nesbitt	Aye
Dalia Oberlander	Aye
Doris Givens	Aye
Marlena Mondesir	Aye
Nancy Cavaluzzi	Aye
Patricia Bramwell	Aye

C.Family Life Committee Report

Mr. Nesbitt gave a quick update on the family life committee. The election for the PFO will be finalized on Friday. A third party auditor will collect the ballots. The main office has candidate bios located in the office main office. Parents were informed by posting throughout the school, school messenger and paperwork was sent through backpack.

D.Development Committee Report

Ms. Theodore Green gave a quick update on the development committee.

E.Finance Committee Report

February 1st, documents will be shared to the board.

IV. New Business

A.Public Comments

Ms. Julian gave positive comments for the fifth grade academic program. She also gave a suggestion for potential additional director meeting for the parents due to answer all the parents questions.

Ms. Knight asked how the school is conducting evaluating potential new hires. Ms. Knight also addressed her concerns regarding guidelines for the public comments.

B.Vote into executive session

V. Rivera made a motion to to go into executive session.

Dalia Oberlander seconded the motion.

The board **VOTED** to approve the motion.

C. Russo made a motion to to get out of executive session.

Victor Rivera seconded the motion.

The board **VOTED** to approve the motion.

C.Executive Session

The Board discussed litigation matters involving the school and employee personnel evaluation.

D.Return to public meeting

E.Report from the executive session

V. Closing Items

A.Adjourn Meeting

D. Givens made a motion to adjourn the meeting.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Marlena Mondesir

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

BSNBCS Board of Trustees Meeting

Date and Time

Tuesday February 28, 2017 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn NY 11206

Trustees Present

Cecelia Russo, Dalia Oberlander (remote), Doris Givens, Joseph Sciame, Leticia Theodore-Greene, Marlana Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Trustees Absent

Angel Charriez, Kevin Nesbitt

Trustees Arrived Late

Leticia Theodore-Greene

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Elizabeth Young, Kateema Boatwright, Laquasha Lawson, Lisa-Renée Brown, Marilyn Julien, Nicole Knight, Raemona Lilley-Boston, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciamme called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Feb 28, 2017 @ 6:03 PM at 82 Lewis Avenue, Brooklyn NY 11206.

C. Approve Minutes

The minutes have been approved with corrections. The official minutes are updated to the public portal, which is linked on the school website.

Patricia Bramwell made a motion to approve minutes from the BSNBCS Board of Trustees Meeting on 01-24-17.

Cecelia Russo seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Leticia Theodore-Greene	Absent
Angel Charriez	Absent
Joseph Sciamme	Aye
Marlena Mondesir	Aye
Victor Rivera	Aye
Dalia Oberlander	Abstain
Nancy Cavaluzzi	Aye
Kevin Nesbitt	Absent
Patricia Bramwell	Aye
Cecelia Russo	Aye
Doris Givens	Absent

II. School Status Update

A. Presentation by the School Management Team

Mr. Tishuk introduced Ms. Elizabeth Young, who introduced the the voted officials of the Parent Family Organization. Each officer introduced themselves and Ms. Young informed the board that the PFO had their first meeting this evening.

On the 27th, the teaching staff went through professional development. Scholars returned to school from the winter break. The lower school had parent teacher conference on the 27th. The Director Morning session focused on parent concerns. The next Director morning session is in April. For the first 100 days of school was celebrated in the lower school and had parent attendance.

Mr. Tishuk gave a quick update on the "The Real" taping that occurred on the 16th. This was a national syndicated show that is shown on the Fox and BET. This increased interest in the school.

Ms. Pagan sent the official date for the graduation, June 17th. The total number of potential graduates is 51 students. Chairman Sciamme asked about the former graduates. Ms. Pagan have spoken or communicated with a large majority of the alumni and some have assisted with tutoring for community service. Chairman Sciamme suggested a reunion for the graduates.

Ms. Morales gave an update. The school has new servers and the facilities made major changes to the facility during the week of the 20th. The school received a

grant to replace all the lighting in the school. The recruitment for the new school year is still underway and is active. The school is on the same track as last year, closer to 1,000 applications.

The school hosted a NYCHA housing event for the community.

III. Committee Reports

A. Executive Committee Report

Chairman Sciame gave us an update about Angel Charriez resignation from the Board. We are waiting for the the official letter from Angel of his resignation.

B. Education Committee Report

Due to the short month, there was not a phone call or meeting.

C. Family Life Committee Report

D. Development Committee Report

Vicki gave an update for the committee. There was a discussion of a cocktail party in the spring with potential dates and locations with a silent auction. Based on the development committee's goal of \$10,000, the committee discussed what each trustees can contribute and what can be raised.

Chairman Sciame suggested that the committee created a document for the Board to review and assist as necessary.

E. Finance Committee Report

The Finance Committee had an information session in February with Mr. Tishuk and the SMT. The committee learned the common language of finance and discussed the information needed regarding the school. Based on the level of enrollment (conservative view), the school is at a good financial position. There was a conversation regarding the facilities and how to address building concerns. In 2018-2019, the school will hit the full enrollment number. The committee discussed the option looking into a relationship with a different bank offering with more favorable terms and wanted to bring the recommendation to the board. Chairman Sciame suggested creating a policy regarding potential investment with the "rainy day fund". Mr. Rivera informed the Board that the group discussed those potential concerns. There was additional conversation about the potential investment of the school's cash to obtain a better saving rate.

Chairman Sciame suggested that the committee come up with suggestions for review during the Board retreat in the summer

Leticia Theodore-Greene arrived late.

Victor Rivera made a motion to canvas and investigate moving the school's banking account to another bank.

Cecelia Russo seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Joseph Sciame	Aye
Leticia Theodore-Greene	Aye
Cecelia Russo	Aye
Dalia Oberlander	Abstain
Doris Givens	Absent

Patricia Bramwell	Aye
Kevin Nesbitt	Absent
Victor Rivera	Aye
Marlena Mondesir	Aye
Nancy Cavaluzzi	Aye
Angel Charriez	Absent

IV. New Business

A. Public Comments

Ms. Julien asked the Board about the potential addition of foreign language for the students. Ms. Russo informed Ms. Julien that the Education would looking into this.

B. Vote into executive session

Joseph Sciamme made a motion to into executive sessions.
Patricia Bramwell seconded the motion.
The board **VOTED** to approve the motion.

C. Return to public meeting

Cecelia Russo made a motion to to return to public session.
Patricia Bramwell seconded the motion.
The board **VOTED** to approve the motion.

D. Report from the executive session

The Board discussed personnel and litigation issues.

V. Closing Items

A. Adjourn Meeting

Nancy Cavaluzzi made a motion to adjourn the meeting.
Victor Rivera seconded the motion.
The board **VOTED** to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Marlena Mondesir

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

BSNBCS Board of Trustees Meeting

Date and Time

Tuesday March 28, 2017 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn NY 11206

Trustees Present

Cecelia Russo, Dalia Oberlander, Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Marlena Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Trustees Absent

Angel Charriez

Trustees Arrived Late

Kevin Nesbitt, Leticia Theodore-Greene

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Kateema Boatwright, Lisa-Renée Brown, Marilyn Julien, Patience Brown, Silbia Pagan, Stephanie Staples, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

Chairman Sciame read Mr. Charriez's resignation from the board.

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Mar 28, 2017 @ 6:05 PM at 82 Lewis Avenue, Brooklyn NY 11206.

C. Approve Minutes

The minutes were approved with corrections.

Patricia Bramwell made a motion to approve minutes from the BSNBCS Board of Trustees Meeting on 02-28-17.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Status Update

A. Presentation by the School Management Team

Nicholas Tishuk informed the board that today was the first day for school testing. The scholars had the reading exam. The school will run a math program from 9-4 to help prep for the next testing section. From 9-12, teachers will work with scholars to give math prep; 12-4 the scholars will attend an enrichment program. All theThe s 8th grade scholars received a school offer in the first round. Two scholars receive partial scholarships to Bishop Laughlin.

Ms. Pagan gave an update on the job search the school is conducting. The school is working with a program, K-12 Connect, to have a Brooklyn job fair hosted at the school. the school is working with a program to give 37 7th graders prep for the specialized testing for high schools.

Ms. Morales gave an update on the school lottery process. The lottery will be on April 7th at 8am at the school. The application received:

K- 180	4th: 45
1st: 33	5th: 57
2nd: 25	6th: 57
3rd: 55	7th: 29
	8th: 15

The recruitment effort of the school included:

- District 16 and neighboring district PreK and day care facilities
- Nearby NYCHA housing, a letter and application were given to 3000 homes
- Neighborhood and local business canvassing

Kevin Nesbitt arrived late.

III. Committee Reports

A. Executive Committee Report

Chairman Sciame gave an update of the Executive Director's evaluation. The Chairman thanked Kevin Nesbitt, Patricia Bramwell, Cecilia Russo and Marlana Mondesir for their attendance.

B. Education Committee Report

The education committee had a call with Silbia and Patience. A small percentage of scholars had opted out of the tests. There is a majority of teacher and staff performing in good standing. The director praised the administration of the PFO.

C. Family Life Committee Report

The Family Life Committee has not met. A meeting will occur to discuss the partnership of the PFO with the board. The PFO will schedule a weeklong Teacher Appreciation project.

D. Development Committee Report

Leticia Theodore-Greene arrived late.

Ms. D'Anjou-Pomerleau gave an update of the development initiatives. Mr. Tishuk and Ms. D'Anjou-Pomerleau attended a town hall meeting with Mayor de Blasio, Councilman Cornegy and Governor Cuomo, where a public announcement of 1.5 billion investment in Central Brooklyn. Ms. D'Anjou-Pomerleau attended a working group meeting of CSD 16 principals interested in sharing best practices around family engagement. An invitation was sent to the Brooklyn Tech Alumni Association Middle School Outreach committee to present to our middle schools and families.

We are working on more commitments for our Annual May 20th Health Action Day, including two workshops centered around healthy relationships for parents and teens. The school is hoping to partnership with Nike Zoom League.

The development committee is interesting in hosting a cocktail fundraising event. Peaches has committed to be a food sponsor. The budget for the event is \$2,500. Each ticket would cost \$100, with ideally 75 guests. June 8th 6:30-9:30.

E. Finance Committee Report

The committee had another informational session with the school leadership. The school is in good financial standing. The committee discussed with the school leadership the periodic reports or information they would like to receive, i.e enrollment numbers and how it impacts the budget. Currently we are ahead of the enrollment projections by 2.2%. The committee would like to conduct an analysis of the work (in terms of facilities) to assess what has been done vs. what is needed to be done. Ideally this information will be presented at the June meeting. The school has been authorized to find a new bank and is in the process of evaluating based on the school's needs.

F. Motion to elect Victor Rivera to the office of Treasurer

Patricia Bramwell made a motion to nominate Victor Rivera as treasurer.

Nancy Cavaluzzi seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Kevin Nesbitt	Aye
Cecelia Russo	Aye
Leticia Theodore-Greene	Aye
Victor Rivera	Aye
Nancy Cavaluzzi	Aye
Dalia Oberlander	Aye
Marlena Mondesir	Aye
Doris Givens	Aye
Angel Charriez	Absent
Joseph Sciamè	Aye
Patricia Bramwell	Aye

IV. New Business

A. Public Comments

B. Vote to go into executive session

Patricia Bramwell made a motion to go into executive session.

Kevin Nesbitt seconded the motion.

The board **VOTED** to approve the motion.

C. Return to public meeting

Victor Rivera made a motion to to return from executive session.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.

D. Report from the executive session

The board discussed legal and personnel matters.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:17 PM.

Respectfully Submitted,

Marlena Mondesir

Patricia Bramwell made a motion to adjourn the meeting.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

BSNBCS Board of Trustees Meeting

Date and Time

Tuesday April 25, 2017 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn NY 11206

Trustees Present

Cecelia Russo (remote), Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Marlena Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Trustees Absent

Dalia Oberlander

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Aisha Germain, Kateema Boatwright, Lisa-Renée Brown, Marilyn Julien, Nicole Knight, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales, Xiomara Wallace

I. Opening Items**A. Record Attendance and Guests**

B. Call the Meeting to Order

Joseph Sciamè called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Apr 25, 2017 @ 6:05 PM at 82 Lewis Avenue, Brooklyn NY 11206.

C. Approve Minutes

Patricia Bramwell made a motion to approve minutes from the BSNBCS Board of Trustees Meeting on 03-28-17 with corrections.
Leticia Theodore-Greene seconded the motion.
The board **VOTED** to approve the motion.

II. School Status Update

A. Presentation by the School Management Team

Nicholas Tishuk gave a update on the school's budget and the NYC Department of Education site visit. A projected 2017-2018 school budget was proposed for review to the board based on the state budget that was approved. The budget will be brought for a vote to the board after the May Finance committee May meeting.

The school had a DOE site visit, on April 4th. Based on that visit, the DOE will come for an "friendly" visit in June. Three representatives came and interviewed the lower and upper academic leaders, several teachers and observed several classes.

Ms. Wanda Morales gave an update on the school lottery. She discussed a potential different opportunity (i.e, advertising on local bus shelters) for recruiting potential scholars. The lottery was April 7th at 8am for every grade. We were able to determine the new kindergarten classes for 2017-2018, with enrollment starting today. The rest of the grades were waitlisted. School tours are also available for incoming students on Tuesday, Wednesday and Thursday.

Vicky D'Anjou-Pomerleau presented the Chief Development Report. The school joined the CSD16 School Crawl (the only charter school participating) on June 3rd from 10-1. The school will present the afternoon program and the film program the scholars participate in. Ms. D'Anjou-Pomerleau invited Regent Cashin to May 20th Health Action Day. Councilman Cornegy will address at the 2017 graduation. On Health Action Day, the school will host Kings County Tennis (fitness), NYC's Office to Combat Domestic Violence (relationship health), Avenue Music group, etc. the school will host a job fair on May 6th.

Lisa-Renee Brown gave an update on the school enrollment and school finances.

Silvia Pagan presented a list of events in the next month. The school will sponsor a a staff appreciation breakfast on May 8th and the FPO will sponsor a staff appreciation lunch, which will occur during Staff Appreciation Week, May 8th-May 12. The 8th grade will go to Philadelphia, leaving on May 19th and returning on May 20th. The middle school will have the Math testing in early May (May 2nd-May 5) and the science performance test will be May 24th through May 31st. Currently 46 students have a seat based on their performance. The chaperone ratio is 10 to 1. In June, the middle school will see a Mets and Liberty game. The advance class (20 scholars) will participate in the algebra and living environment regents. Last day of school is June 23rd.

Last week, the school opened the school for several students and taught math for those who required.

III. Committee Reports

A. Executive Committee Report

B. Education Committee Report

C. Family Life Committee Report

Kevin Nesbitt gave an update for the committee. One initiative the committee was to discuss with the development committee on the projected cocktail fundraiser the potential involvement of the FPO. There has also been talks regarding potential education resources for parents, which the committee will partner with the board.

D. Development Committee Report

Leticia Theodore-Greene presented the development committee updates. The proposed cocktail fundraiser will be postponed to the fall due to a calendar conflict.

E. Finance Committee Report

Victor Rivera gave a update for the finance committee. Due to the break, the committee did not meet. The committee has conducted a monthly procedure for the board meetings.

IV. New Business

A. Public Comments

B. Vote to go into executive session

Patricia Bramwell made a motion to to go into executive session.
Nancy Cavaluzzi seconded the motion.
The board **VOTED** to approve the motion.

C. Executive Session

D. Return to public meeting

Leticia Theodore-Greene made a motion to return to public session.
Kevin Nesbitt seconded the motion.
The board **VOTED** to approve the motion.

E. Report from the executive session

The board discussed legal and personnel issues.

V. Closing Items

A. Adjourn Meeting

The Chairman would make a better effort to notify participants to sign in to voice their comments in the meeting.
Patricia Bramwell made a motion to adjourn the meeting.
Victor Rivera seconded the motion.
The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:15 PM.

Respectfully Submitted,
Marlena Mondesir

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

BSNBCS Board of Trustees Meeting

Date and Time

Tuesday May 23, 2017 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn NY 11206

Trustees Present

Cecelia Russo, Dalia Oberlander, Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene (remote), Marlena Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Trustees Absent

None

Trustees Arrived Late

Kevin Nesbitt

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Kateema Boatwright, Lisa-Renée Brown, Marilyn Julien, Patience Brown, Silbia Pagan, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday May 23, 2017 @ 6:03 PM at 82 Lewis Avenue, Brooklyn NY 11206.

C. Approve Minutes

Victor Rivera made a motion to approve minutes from the BSNBCS Board of Trustees Meeting on 04-25-17 with revisions.
Nancy Cavaluzzi seconded the motion.
The board **VOTED** to approve the motion.

II. School Update Status

A. Presentation by the School Management Team

Mr. Tishuk informed the Board that the

On Saturday, May 20th, the school hosted their 4th Health Fair. Senator Dilan attended the fair and the school was recognized for community engagement for health.

The school will participate in the CSD 16 School Crawl/Bed Stuy Beautiful event on June 3rd.

Facilities Update:

The school conducted improvements to the sidewalk above the vault as a proactive measure.

The school currently have 38 kindergarten enrolled for the 2017-2018 school year and are continuing to backfill grades 1-8.

Middle School Update:

The school will host its first Career Fair on June 15th from noon- 3:30. The school is looking for 12 additional more speaker, please contact Silbia if you know anyone interested in participating.

The Middle School Field Day will be on June 9th, the day after the 8th grade prom and Brooklyn Queens Day. the scholars will spend a full day at Prospect Park.

The 8th senior trip to Philadelphia was fund and educational. Silbia has sent the board pictures of the scholars participation.

Lower School

The Lower School Field Day will be on June 16th, at Von King Park.

The lower school classes have scheduled their field trip for the end of the school year, which was incentivized by the school survey. The school had 75% family participation of completed surveys.

Financial Update

Lisa Renee presented the board with financial committee review which document showed the enrollment and account numbers.

Kevin Nesbitt arrived late.

III. Committee Reports

A. Executive Committee Report

B. Finance Committee Report

Victor Rivera presented the 2017-2018 potential budget for review. The committee recommends the board adopt the budget as they found it fiscally responsible. The committee will present a facilities wish list in June. The committee is researching ways to utilize the school's discretionary funds in a way that presented the best yield. Ms. Givens agreed to help Ms. Brown by contacting persons known to Ms. Givens in the banking industry to see what packages of services may be available to the School if it moves all of its banking to another bank.

Mr. Tishuk walked the board through the proposed budget.
Kevin Nesbitt made a motion to adopt the budget.
Marlena Mondesir seconded the motion.
The board **VOTED** to approve the motion.

C. Education Committee Report

D. Family Life Committee Report

The Family Life committee was scheduled to meet the PFO yesterday but the meeting had to be rescheduled. Ms Boatwright and Ms. Julien gave an update on the Teacher and Staff Appreciation Week that was leaded by the PFO. The events the school participated in were the Teacher and Staff Luncheon and muffins for mom.

E. Development Committee Report

No update.

IV. New Business

A. Public Comments

No comments from the public.

B. Vote to go into Executive Session

Cecelia Russo made a motion to go into executive session.
Victor Rivera seconded the motion.
The board **VOTED** to approve the motion.

C. Executive Session

D. Return to public Meeting

Victor Rivera made a motion to return to public meeting.
Patricia Bramwell seconded the motion.
The board **VOTED** to approve the motion.

E. Report from the Executive Session

The Board discussed personnel and litigation issues.

F. Renewal of Executive Director

Victor Rivera made a motion to to renew the Executive Director for the 2017-2018 school year.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

V. Closing Items

A. Adjourn Meeting

Doris Givens made a motion to adjourn the meeting.

Nancy Cavaluzzi seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Marlena Mondesir

DRAFT



Bedford Stuyvesant New Beginnings Charter School

Minutes

BSNBCS Board of Trustees Meeting

Date and Time

Tuesday June 27, 2017 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn NY 11206

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciamè, Leticia Theodore-Greene, Marlena Mondesir, Nancy Cavaluzzi, Patricia Bramwell, Victor Rivera

Trustees Absent

Dalia Oberlander, Kevin Nesbitt

Trustees Arrived Late

Doris Givens, Leticia Theodore-Greene, Victor Rivera

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Patience Brown, Silbia Pagan, Tyler McConnell, Vicky D'Anjou-Pomerleau, Wanda Morales

I. Opening Items

A. Record Attendance and Guests

Chairman Sciame introduced Tyler McConnell, a friend of Victor Rivera.

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Jun 27, 2017 @ 6:02 PM at 82 Lewis Avenue, Brooklyn NY 11206.

C. Approve Minutes

Victor Rivera made a motion to approve minutes from the BSNBCS Board of Trustees Meeting on 05-23-17.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Update Status

A. Presentation by the School Management Team

Nicholas Tishuk gave an update of the end of the school year. During the summer, the SMT will conduct strategic planning for the new school year.

Ms. Patience Brown gave an update on the retention of students in the lower classes. Ms. Brown stated the process as follows:

- Families are informed in January if their child was a potential risk
- Families are then informed in April if they have not made any progress
- The number has been reduced from January.
- If a family wanted to appeal, they went through the process with Ms. Brown.

Kindergarten had their graduation and fourth grade had their step up ceremony.

Ms. Silbia Pagan gave an update for the middle school. The middle school team will work on academic plan for students that have struggled in the past academic year, especially in math. The 8th grade class had their prom and graduation. The last day of school the school had an international day, where they celebrated various cultures.

Ms. Wanda Morales gave an update for facilities, the school is looking for more space and working on cosmetic concerns. The school has a stretch goal of 76 students (all grades). The school will use bus ads for promotion and who will run starting in July.

Vicky, Wanda and Lisa Renee went to Harvard for the Leadership Institute for non instructional staff as well as planning for the next academic year.

Lisa Renee gave an financial update for the board. The school will use another accounting firm but same team to conduct the annual audit for the school.

Victor Rivera arrived late.

Doris Givens arrived late.

Leticia Theodore-Greene arrived late.

III. Committee Reports

A. Executive Committee Report

Chairman Sciame informed the board that the Executive Director contract has been renewed for the new academic school year as well as the School Management Team.

B. Finance Committee Report

Mr. Victor Rivera gave the financial committee update. Enrollment is ahead of the projected levels and after all debts are finalized, the school is in the black. The committee reviewed potential capital projects (short term & long term) and have some recommendations.

C. Education Committee Report

Ms. Cecilia Russo gave an education committee update. The committee did not have a formal call this month. The committee is comfortable with the information and explanation given regarding the retention period.

D. Family Life Committee Report

E. Development Committee Report

Ms. Leticia Green Theodore gave an update of the development committee. The committee decided to postpone the cocktail party and to use the retreat to focus to development foundation.

IV. New Business

A. Election of Trustees

Victor Rivera made a motion to to elect Joseph Sciame and Cecilia Russo for a three year term as trustees starting July 1, 2017 to June 30, 2020.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.

Victor Rivera made a motion to elect Marlina Mondesir as a full term board member with a three year term starting July 1, 2017 to June 30, 2020.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.

Victor Rivera made a motion to elect Doris Givens and Nancy Cavaluzzi to a two year terms as members of the board of trustees, starting July 1, 2017 to June 30, 2019.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.

B. Election of Officers for 2017-18

The Board decided to vote on officers during the July meeting.

C. Public Comments

A candidate for the board of trustees, engaged in a lively conversation with the Board and will follow the trustee procedure.

D. Vote to go into Executive Session

Victor Rivera made a motion to go into executive session.

Nancy Cavaluzzi seconded the motion.

The board **VOTED** to approve the motion.

E. Executive Session

F. Return to public Meeting

Victor Rivera made a motion to close out executive session and return to public session.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

G. Report from the Executive Session

The Board discussed legal and personnel issues.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:36 PM.

Respectfully Submitted,

Marlena Mondesir

Victor Rivera made a motion to adjourn the meeting.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** to approve the motion.



Entry 11 Enrollment and Retention of Special Populations

Created: 07/12/2017 • Last updated: 07/19/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	During Academic Year 2016-17, we developed relationships with tenant associations in several neighboring NYCHA building to gain access to their meetings and announce open seats, to place promotional materials in their buildings’ lobbies, and to distribute flyers door-to-door. We also continued our partnership with daycares, canvassed the neighborhood, and leveraged our families to recruit by word-of-mouth.	Throughout the past year, we build relations with local institutions, such as NYCHA resident associations, daycares that accept vouchers, barbershops, and churches. Because of the socio-economic composition of our neighborhood, these institutions serve a large number of economically disadvantaged families. This coming year, we are also using bus shelter advertising to recruit families. In addition to this, we use canvassers to reach out to local residents close to their homes. Each year, we also participate in the NYC Charter Center’s Common Application, which is widely advertised across New York City, to extend the reach of our recruitment efforts.
English Language Learners	In every printed material used for distribution, the contents is translated in Spanish, the language most commonly spoken in our community besides English. We also highlight in these documents the services provided to ELL students. Half of our recruitment and enrollment staff speaks Spanish fluently.	As in 2016-17, all recruitment and advertising materials include language in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish. We also have staff members who speak Spanish, French, Russian, Polish, and Creole and who can assist families during enrollment. Finally, we use a service provided by the NYC DOE where a translator can be called in to simultaneously translate in a language for which we do not have native speakers on staff.

Students with Disabilities

In the prospectus and flyers distributed to local residences, daycares, churches, barbershops, and groceries, we always highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.

In our recruitment efforts for this coming year, we are maintaining the practices established in prior years. Additionally, BSNBCS's admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. BSNBCS shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and § 2854(2) of the New York Education Law, governing admission to a charter school.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>In 2016-17, we began offering universal free lunch to all students, regardless of their ability to pay. We also provide uniforms to families who request them, and all necessary supplies for their learning in the classroom. All educational trips are paid for by the school, so that no child ever misses out on an opportunity to learn outside of the classroom. Cultural and celebratory trips are also organized at no charge to students who earn participation through their pro-social behaviors.</p>	<p>This year, we continue offering universal free lunch to all students, providing uniforms to families who request them, and all necessary supplies for learning in the classroom. All educational trips are still paid for by the school, as are cultural and celebratory trips.</p>
English Language Learners	<p>We provide services specifically targeted towards ELL students. We have two ELL specialists who work with non-native English speakers in small groups and who administer testing and accommodations. We also hired a bilingual (English and Spanish) family and community engagement manager who engages families around their student's academic life. Half of our front-line staff, who engage families on operational issues, and 40% of our school's Directors, speak Spanish fluently.</p>	<p>This coming year, we will maintain academic and engagement services as we have established in prior years. We continue to send home communications home in both English and Spanish, hold open houses in English and Spanish, and have translators available during parent-school conferences.</p>
Students with Disabilities	<p>Our School Management Team member in charge of Special Education Services makes herself available to families who wish to better understand services and processes related to their children's IEP. We also have a Special Education Services Coordinator who works with service providers, families, and the CSE to schedule and coordinate evaluations, annual reviews, and the tri-annual reevaluations. Our teachers also receive support and training in created differentiated lesson plans, and all students receive the related services they are eligible to beginning in September.</p>	<p>In 2017-18 we will maintain the best practices previously established: Our School Management Team member in charge of Special Education Services makes herself available to families who wish to better understand services and process related to their children's IEP. We also have a Special Education Services Coordinator who works with service providers, families, and the CSE to schedule and coordinate evaluations, annual reviews, and the tri-annual reevaluations. Our teachers also receive support and training in created differentiated lesson plans, and all students receive the related services they are eligible to beginning in September.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/12/2017 • Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	58	3.3	30.6	3.6	74

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	15	0.6	3	3	15

Thank you



Entry 13 Uncertified Teachers

Created: 07/14/2017 • Last updated: 07/20/2017

FTE Count of All Teachers (Certified and Uncertified) as of June 30, 2017 66

FTE Count of All Certified Teachers as of June 30, 2017 34

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	32
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	26
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	4

Thank you.

Board of Trustees



Education Cmte.

Family Life Cmte.

Finance Cmte.

Exec. Cmte.

Development Cmte.

ED Eval. Cmte.



Executive Director



School Management Team

Director of Operations

Lower School Director of Instruction

Middle School Director of Instruction

Chief Financial Officer

Chief Development Officer



Operations Team

Lower School

Middle School

Finance Office

- Office Manager
- Operations Associates
- Program Aides
- Facilities Associates

- Teachers
- Instructional Associates
- Academic Deans
- Curriculum & Instruction Coordinator
- Family & Community Engagement Manager

- Teachers
- Instructional Associate
- Special Education Teachers
- ELL Teachers
- RTI Coordinator
- Academic Deans
- Curriculum & Instruction Coordinator
- Extended Learning coordinator

- Finance and Human Resources Associate

NYSSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
July	1	Saturday	Weekend	0	
July	2	Sunday	Weekend	0	
July	3	Monday	Federal Holiday: School Closed, No Students or Staff	0	Independence Day
July	4	Tuesday	Federal Holiday: School Closed, No Students or Staff	0	Independence Day
July	5	Wednesday	Building Closed: Facilities, Office and Admin Only	0	
July	6	Thursday	Building Closed: Facilities, Office and Admin Only	0	
July	7	Friday	Building Closed: Facilities, Office and Admin Only	0	
July	8	Saturday	Weekend	0	
July	9	Sunday	Weekend	0	
July	10	Monday	Building Closed: Facilities, Office and Admin Only	0	
July	11	Tuesday	Building Closed: Facilities, Office and Admin Only	0	
July	12	Wednesday	Building Closed: Facilities, Office and Admin Only	0	
July	13	Thursday	Building Closed: Facilities, Office and Admin Only	0	
July	14	Friday	Building Closed: Facilities, Office and Admin Only	0	
July	15	Saturday	Weekend	0	
July	16	Sunday	Weekend	0	
July	17	Monday	Building Closed: Facilities, Office and Admin Only	0	
July	18	Tuesday	Building Closed: Facilities, Office and Admin Only	0	
July	19	Wednesday	Building Closed: Facilities, Office and Admin Only	0	
July	20	Thursday	Building Closed: Facilities, Office and Admin Only	0	
July	21	Friday	Building Closed: Facilities, Office and Admin Only	0	
July	22	Saturday	Weekend	0	
July	23	Sunday	Weekend	0	
July	24	Monday	Building Closed: Facilities, Office and Admin Only	0	
July	25	Tuesday	Building Closed: Facilities, Office and Admin Only	0	
July	26	Wednesday	Building Closed: Facilities, Office and Admin Only	0	
July	27	Thursday	Building Closed: Facilities, Office and Admin Only	0	
July	28	Friday	Building Closed: Facilities, Office and Admin Only	0	
July	29	Saturday	Weekend	0	
July	30	Sunday	Weekend	0	
July	31	Monday	Building Closed: Facilities, Office and Admin Only	0	
August	1	Tuesday	Building Closed: Facilities, Office and Admin Only	0	
August	2	Wednesday	Building Closed: Facilities, Office and Admin Only	0	
August	3	Thursday	Building Closed: Facilities, Office and Admin Only	0	
August	4	Friday	Building Closed: Facilities, Office and Admin Only	0	
August	5	Saturday	Weekend	0	
August	6	Sunday	Weekend	0	
August	7	Monday	Staff Training Day, No students in session	0	
August	8	Tuesday	Staff Training Day, No students in session	0	
August	9	Wednesday	Staff Training Day, No students in session	0	
August	10	Thursday	Staff Training Day, No students in session	0	
August	11	Friday	Staff Training Day, No students in session	0	

NYSSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
August	12	Saturday	Weekend	0	
August	13	Sunday	Weekend	0	
August	14	Monday	Staff Training Day, No students in session	0	
August	15	Tuesday	Staff Training Day, No students in session	0	
August	16	Wednesday	Staff Training Day, No students in session	0	
August	17	Thursday	Staff Training Day, No students in session	0	
August	18	Friday	Staff Training Day, No students in session	0	
August	19	Saturday	Weekend	0	
August	20	Sunday	Weekend	0	
August	21	Monday	Staff Training Day, No students in session	0	
August	22	Tuesday	Staff Training Day, No students in session	0	
August	23	Wednesday	Staff Training Day, No students in session	0	
August	24	Thursday	Staff Training Day, No students in session	0	
August	25	Friday	Staff Training Day, No students in session	0	
August	26	Saturday	Weekend	0	
August	27	Sunday	Weekend	0	
August	28	Monday	Regular School Day: Students and Staff in Session	1	FIRST DAY OF SCHOOL
August	29	Tuesday	Regular School Day: Students and Staff in Session	1	
August	30	Wednesday	Regular School Day: Students and Staff in Session	1	
August	31	Thursday	Regular School Day: Students and Staff in Session	1	
September	1	Friday	Regular School Day: Students and Staff in Session	1	
September	2	Saturday	Weekend	0	
September	3	Sunday	Weekend	0	
September	4	Monday	Federal Holiday: School Closed, No Students or Staff	0	Labor Day
September	5	Tuesday	Regular School Day: Students and Staff in Session	1	
September	6	Wednesday	Regular School Day: Students and Staff in Session	1	
September	7	Thursday	Regular School Day: Students and Staff in Session	1	
September	8	Friday	Regular School Day: Students and Staff in Session	1	
September	9	Saturday	Weekend	0	
September	10	Sunday	Weekend	0	
September	11	Monday	Regular School Day: Students and Staff in Session	1	
September	12	Tuesday	Regular School Day: Students and Staff in Session	1	
September	13	Wednesday	Regular School Day: Students and Staff in Session	1	
September	14	Thursday	Regular School Day: Students and Staff in Session	1	
September	15	Friday	Regular School Day: Students and Staff in Session	1	
September	16	Saturday	Weekend	0	
September	17	Sunday	Weekend	0	
September	18	Monday	Regular School Day: Students and Staff in Session	1	
September	19	Tuesday	Regular School Day: Students and Staff in Session	1	
September	20	Wednesday	Regular School Day: Students and Staff in Session	1	
September	21	Thursday	Regular School Day: Students and Staff in Session	1	
September	22	Friday	Staff Training Day, No students in session	0	

NYSSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
September	23	Saturday	Weekend	0	
September	24	Sunday	Weekend	0	
September	25	Monday	Regular School Day: Students and Staff in Session	1	
September	26	Tuesday	Regular School Day: Students and Staff in Session	1	
September	27	Wednesday	Regular School Day: Students and Staff in Session	1	
September	28	Thursday	Regular School Day: Students and Staff in Session	1	
September	29	Friday	Regular School Day: Students and Staff in Session	1	
September	30	Saturday	Weekend	0	
October	1	Sunday	Weekend	0	
October	2	Monday	Regular School Day: Students and Staff in Session	1	
October	3	Tuesday	Regular School Day: Students and Staff in Session	1	
October	4	Wednesday	Regular School Day: Students and Staff in Session	1	
October	5	Thursday	Regular School Day: Students and Staff in Session	1	
October	6	Friday	Regular School Day: Students and Staff in Session	1	
October	7	Saturday	Weekend	0	
October	8	Sunday	Weekend	0	
October	9	Monday	Federal Holiday: School Closed, No Students or Staff	0	Columbus Day
October	10	Tuesday	Regular School Day: Students and Staff in Session	1	
October	11	Wednesday	Regular School Day: Students and Staff in Session	1	
October	12	Thursday	Regular School Day: Students and Staff in Session	1	
October	13	Friday	Regular School Day: Students and Staff in Session	1	
October	14	Saturday	Weekend	0	
October	15	Sunday	Weekend	0	
October	16	Monday	Regular School Day: Students and Staff in Session	1	
October	17	Tuesday	Regular School Day: Students and Staff in Session	1	
October	18	Wednesday	Regular School Day: Students and Staff in Session	1	
October	19	Thursday	Regular School Day: Students and Staff in Session	1	
October	20	Friday	Staff Training Day, No students in session	0	
October	21	Saturday	Weekend	0	
October	22	Sunday	Weekend	0	
October	23	Monday	Regular School Day: Students and Staff in Session	1	
October	24	Tuesday	Regular School Day: Students and Staff in Session	1	
October	25	Wednesday	Regular School Day: Students and Staff in Session	1	
October	26	Thursday	Regular School Day: Students and Staff in Session	1	
October	27	Friday	Regular School Day: Students and Staff in Session	1	
October	28	Saturday	Weekend	0	
October	29	Sunday	Weekend	0	
October	30	Monday	Regular School Day: Students and Staff in Session	1	
October	31	Tuesday	Regular School Day: Students and Staff in Session	1	
November	1	Wednesday	Regular School Day: Students and Staff in Session	1	
November	2	Thursday	Regular School Day: Students and Staff in Session	1	
November	3	Friday	Regular School Day: Students and Staff in Session	1	

NYSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
November	4	Saturday	Weekend	0	
November	5	Sunday	Weekend	0	
November	6	Monday	Regular School Day: Students and Staff in Session	1	
November	7	Tuesday	Regular School Day: Students and Staff in Session	1	
November	8	Wednesday	Regular School Day: Students and Staff in Session	1	
November	9	Thursday	Regular School Day: Students and Staff in Session	1	
November	10	Friday	Regular School Day: Students and Staff in Session	1	
November	11	Saturday	Weekend	0	
November	12	Sunday	Weekend	0	
November	13	Monday	Regular School Day: Students and Staff in Session	1	
November	14	Tuesday	Regular School Day: Students and Staff in Session	1	
November	15	Wednesday	Regular School Day: Students and Staff in Session	1	
November	16	Thursday	Regular School Day: Students and Staff in Session	1	
November	17	Friday	Regular School Day: Students and Staff in Session	1	
November	18	Saturday	Weekend	0	
November	19	Sunday	Weekend	0	
November	20	Monday	Staff Training Day, No students in session	0	
November	21	Tuesday	Staff Training Day, No students in session	0	
November	22	Wednesday	Vacation: No Students or Staff	0	Thanksgiving
November	23	Thursday	Vacation: No Students or Staff	0	Thanksgiving
November	24	Friday	Vacation: No Students or Staff	0	Thanksgiving
November	25	Saturday	Vacation: No Students or Staff	0	Thanksgiving
November	26	Sunday	Vacation: No Students or Staff	0	Thanksgiving
November	27	Monday	Regular School Day: Students and Staff in Session	1	
November	28	Tuesday	Regular School Day: Students and Staff in Session	1	
November	29	Wednesday	Regular School Day: Students and Staff in Session	1	
November	30	Thursday	Regular School Day: Students and Staff in Session	1	
December	1	Friday	Regular School Day: Students and Staff in Session	1	
December	2	Saturday	Weekend	0	
December	3	Sunday	Weekend	0	
December	4	Monday	Regular School Day: Students and Staff in Session	1	
December	5	Tuesday	Regular School Day: Students and Staff in Session	1	
December	6	Wednesday	Regular School Day: Students and Staff in Session	1	
December	7	Thursday	Regular School Day: Students and Staff in Session	1	
December	8	Friday	Regular School Day: Students and Staff in Session	1	
December	9	Saturday	Weekend	0	
December	10	Sunday	Weekend	0	
December	11	Monday	Regular School Day: Students and Staff in Session	1	
December	12	Tuesday	Regular School Day: Students and Staff in Session	1	
December	13	Wednesday	Regular School Day: Students and Staff in Session	1	
December	14	Thursday	Regular School Day: Students and Staff in Session	1	
December	15	Friday	Regular School Day: Students and Staff in Session	1	

NYSSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
December	16	Saturday	Weekend	0	
December	17	Sunday	Weekend	0	
December	18	Monday	Regular School Day: Students and Staff in Session	1	
December	19	Tuesday	Regular School Day: Students and Staff in Session	1	
December	20	Wednesday	Regular School Day: Students and Staff in Session	1	
December	21	Thursday	Regular School Day: Students and Staff in Session	1	
December	22	Friday	Vacation: No Students or Staff	0	Winter Recess
December	23	Saturday	Vacation: No Students or Staff	0	Winter Recess
December	24	Sunday	Vacation: No Students or Staff	0	Winter Recess
December	25	Monday	Vacation: No Students or Staff	0	Winter Recess
December	26	Tuesday	Vacation: No Students or Staff	0	Winter Recess
December	27	Wednesday	Vacation: No Students or Staff	0	Winter Recess
December	28	Thursday	Vacation: No Students or Staff	0	Winter Recess
December	29	Friday	Vacation: No Students or Staff	0	Winter Recess
December	30	Saturday	Vacation: No Students or Staff	0	Winter Recess
December	31	Sunday	Vacation: No Students or Staff	0	Winter Recess
January	1	Monday	Federal Holiday: School Closed, No Students or Staff	0	Winter Recess
January	2	Tuesday	Regular School Day: Students and Staff in Session	1	
January	3	Wednesday	Regular School Day: Students and Staff in Session	1	
January	4	Thursday	Regular School Day: Students and Staff in Session	1	
January	5	Friday	Regular School Day: Students and Staff in Session	1	
January	6	Saturday	Weekend	0	
January	7	Sunday	Weekend	0	
January	8	Monday	Regular School Day: Students and Staff in Session	1	
January	9	Tuesday	Regular School Day: Students and Staff in Session	1	
January	10	Wednesday	Regular School Day: Students and Staff in Session	1	
January	11	Thursday	Regular School Day: Students and Staff in Session	1	
January	12	Friday	Staff Training Day, No students in session	0	
January	13	Saturday	Weekend	0	
January	14	Sunday	Weekend	0	
January	15	Monday	Federal Holiday: School Closed, No Students or Staff	0	MLK Day
January	16	Tuesday	Regular School Day: Students and Staff in Session	1	
January	17	Wednesday	Regular School Day: Students and Staff in Session	1	
January	18	Thursday	Regular School Day: Students and Staff in Session	1	
January	19	Friday	Regular School Day: Students and Staff in Session	1	
January	20	Saturday	Weekend	0	
January	21	Sunday	Weekend	0	
January	22	Monday	Regular School Day: Students and Staff in Session	1	
January	23	Tuesday	Regular School Day: Students and Staff in Session	1	
January	24	Wednesday	Regular School Day: Students and Staff in Session	1	
January	25	Thursday	Regular School Day: Students and Staff in Session	1	
January	26	Friday	Regular School Day: Students and Staff in Session	1	

NYSSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
January	27	Saturday	Weekend	0	
January	28	Sunday	Weekend	0	
January	29	Monday	Regular School Day: Students and Staff in Session	1	
January	30	Tuesday	Regular School Day: Students and Staff in Session	1	
January	31	Wednesday	Regular School Day: Students and Staff in Session	1	
February	1	Thursday	Regular School Day: Students and Staff in Session	1	
February	2	Friday	Regular School Day: Students and Staff in Session	1	
February	3	Saturday	Weekend	0	
February	4	Sunday	Weekend	0	
February	5	Monday	Regular School Day: Students and Staff in Session	1	
February	6	Tuesday	Regular School Day: Students and Staff in Session	1	
February	7	Wednesday	Regular School Day: Students and Staff in Session	1	
February	8	Thursday	Regular School Day: Students and Staff in Session	1	
February	9	Friday	Regular School Day: Students and Staff in Session	1	
February	10	Saturday	Weekend	0	
February	11	Sunday	Weekend	0	
February	12	Monday	Regular School Day: Students and Staff in Session	1	
February	13	Tuesday	Regular School Day: Students and Staff in Session	1	
February	14	Wednesday	Regular School Day: Students and Staff in Session	1	
February	15	Thursday	Regular School Day: Students and Staff in Session	1	
February	16	Friday	Vacation: No Students or Staff	0	Mid Winter Recess
February	17	Saturday	Vacation: No Students or Staff	0	Mid Winter Recess
February	18	Sunday	Vacation: No Students or Staff	0	Mid Winter Recess
February	19	Monday	Vacation: No Students or Staff	0	Mid Winter Recess
February	20	Tuesday	Vacation: No Students or Staff	0	Mid Winter Recess
February	21	Wednesday	Vacation: No Students or Staff	0	Mid Winter Recess
February	22	Thursday	Vacation: No Students or Staff	0	Mid Winter Recess
February	23	Friday	Vacation: No Students or Staff	0	Mid Winter Recess
February	24	Saturday	Vacation: No Students or Staff	0	Mid Winter Recess
February	25	Sunday	Vacation: No Students or Staff	0	Mid Winter Recess
February	26	Monday	Staff Training Day, No students in session	0	
February	27	Tuesday	Regular School Day: Students and Staff in Session	1	
February	28	Wednesday	Regular School Day: Students and Staff in Session	1	
March	1	Thursday	Regular School Day: Students and Staff in Session	1	
March	2	Friday	Regular School Day: Students and Staff in Session	1	
March	3	Saturday	Weekend	0	
March	4	Sunday	Weekend	0	
March	5	Monday	Regular School Day: Students and Staff in Session	1	
March	6	Tuesday	Regular School Day: Students and Staff in Session	1	
March	7	Wednesday	Regular School Day: Students and Staff in Session	1	
March	8	Thursday	Regular School Day: Students and Staff in Session	1	
March	9	Friday	Regular School Day: Students and Staff in Session	1	

NYSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
March	10	Saturday	Weekend	0	
March	11	Sunday	Weekend	0	
March	12	Monday	Regular School Day: Students and Staff in Session	1	
March	13	Tuesday	Regular School Day: Students and Staff in Session	1	
March	14	Wednesday	Regular School Day: Students and Staff in Session	1	
March	15	Thursday	Regular School Day: Students and Staff in Session	1	
March	16	Friday	Regular School Day: Students and Staff in Session	1	
March	17	Saturday	Weekend	0	
March	18	Sunday	Weekend	0	
March	19	Monday	Regular School Day: Students and Staff in Session	1	
March	20	Tuesday	Regular School Day: Students and Staff in Session	1	
March	21	Wednesday	Regular School Day: Students and Staff in Session	1	
March	22	Thursday	Regular School Day: Students and Staff in Session	1	
March	23	Friday	Regular School Day: Students and Staff in Session	1	
March	24	Saturday	Weekend	0	
March	25	Sunday	Weekend	0	
March	26	Monday	Regular School Day: Students and Staff in Session	1	
March	27	Tuesday	Regular School Day: Students and Staff in Session	1	
March	28	Wednesday	Regular School Day: Students and Staff in Session	1	
March	29	Thursday	Regular School Day: Students and Staff in Session	1	
March	30	Friday	Vacation: No Students or Staff	0	Spring Break
March	31	Saturday	Vacation: No Students or Staff	0	Spring Break
April	1	Sunday	Vacation: No Students or Staff	0	Spring Break
April	2	Monday	Vacation: No Students or Staff	0	Spring Break
April	3	Tuesday	Vacation: No Students or Staff	0	Spring Break
April	4	Wednesday	Vacation: No Students or Staff	0	Spring Break
April	5	Thursday	Vacation: No Students or Staff	0	Spring Break
April	6	Friday	Vacation: No Students or Staff	0	Spring Break
April	7	Saturday	Vacation: No Students or Staff	0	Spring Break
April	8	Sunday	Vacation: No Students or Staff	0	Spring Break
April	9	Monday	Regular School Day: Students and Staff in Session	1	
April	10	Tuesday	Regular School Day: Students and Staff in Session	1	
April	11	Wednesday	Regular School Day: Students and Staff in Session	1	NYS ELA Assessment
April	12	Thursday	Regular School Day: Students and Staff in Session	1	NYS ELA Assessment
April	13	Friday	Regular School Day: Students and Staff in Session	1	NYS ELA Assessment
April	14	Saturday	Weekend	0	
April	15	Sunday	Weekend	0	
April	16	Monday	Regular School Day: Students and Staff in Session	1	
April	17	Tuesday	Regular School Day: Students and Staff in Session	1	
April	18	Wednesday	Regular School Day: Students and Staff in Session	1	
April	19	Thursday	Regular School Day: Students and Staff in Session	1	
April	20	Friday	Regular School Day: Students and Staff in Session	1	

NYSSED 2017-18 BSNBCS Calendar

Month	Day	Day of Week	Status	BSNBCS Student Days	Description
April	21	Saturday	Weekend	0	
April	22	Sunday	Weekend	0	
April	23	Monday	Regular School Day: Students and Staff in Session	1	
April	24	Tuesday	Regular School Day: Students and Staff in Session	1	
April	25	Wednesday	Regular School Day: Students and Staff in Session	1	
April	26	Thursday	Regular School Day: Students and Staff in Session	1	
April	27	Friday	Regular School Day: Students and Staff in Session	1	
April	28	Saturday	Weekend	0	
April	29	Sunday	Weekend	0	
April	30	Monday	Regular School Day: Students and Staff in Session	1	
May	1	Tuesday	Regular School Day: Students and Staff in Session	1	NYS Math Assessment
May	2	Wednesday	Regular School Day: Students and Staff in Session	1	NYS Math Assessment
May	3	Thursday	Regular School Day: Students and Staff in Session	1	NYS Math Assessment
May	4	Friday	Regular School Day: Students and Staff in Session	1	
May	5	Saturday	Weekend	0	
May	6	Sunday	Weekend	0	
May	7	Monday	Regular School Day: Students and Staff in Session	1	
May	8	Tuesday	Regular School Day: Students and Staff in Session	1	
May	9	Wednesday	Regular School Day: Students and Staff in Session	1	
May	10	Thursday	Regular School Day: Students and Staff in Session	1	
May	11	Friday	Regular School Day: Students and Staff in Session	1	
May	12	Saturday	Weekend	0	
May	13	Sunday	Weekend	0	
May	14	Monday	Regular School Day: Students and Staff in Session	1	
May	15	Tuesday	Regular School Day: Students and Staff in Session	1	
May	16	Wednesday	Regular School Day: Students and Staff in Session	1	
May	17	Thursday	Regular School Day: Students and Staff in Session	1	
May	18	Friday	Regular School Day: Students and Staff in Session	1	
May	19	Saturday	Weekend	0	
May	20	Sunday	Weekend	0	
May	21	Monday	Regular School Day: Students and Staff in Session	1	
May	22	Tuesday	Regular School Day: Students and Staff in Session	1	
May	23	Wednesday	Regular School Day: Students and Staff in Session	1	
May	24	Thursday	Regular School Day: Students and Staff in Session	1	
May	25	Friday	Regular School Day: Students and Staff in Session	1	
May	26	Saturday	Weekend	0	
May	27	Sunday	Weekend	0	
May	28	Monday	Federal Holiday: School Closed, No Students or Staff	0	Memorial Day
May	29	Tuesday	Regular School Day: Students and Staff in Session	1	
May	30	Wednesday	Regular School Day: Students and Staff in Session	1	
May	31	Thursday	Regular School Day: Students and Staff in Session	1	
June	1	Friday	Regular School Day: Students and Staff in Session	1	

