



# Entry 1 School Information

Created: 07/25/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME AND BEDS#** BRONX COMMUNITY CS (NYC CHANCELLOR)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 10

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	3170 Webster Ave Bronx, NY 10467	[REDACTED]		

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Martha Andrews
Title	Co-Director
Emergency Phone Number (###-###-####)	[REDACTED]

**e. SCHOOL WEB ADDRESS (URL)** [www.bronxcommunity.org](http://www.bronxcommunity.org)

**f. DATE OF INITIAL CHARTER** 01/2007

**g. DATE FIRST OPENED FOR INSTRUCTION** 09/2007

# **h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

## MISSION STATEMENT

Bronx Community Charter School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. Our students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the school community. Children learn to use their minds well, cultivating strong intellectual habits and skills to become self-directed learners with clear passions and ambitions. Teachers know children deeply and develop powerful curriculum to meet the needs and interests of their students. All members of our school community are committed to making thoughtful choices, advancing democratic values and effecting change in the broader community.

# **h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Standards Driven Progressive Education Students at BxC receive a rich and varied education that includes academic work aligned to the Common Core Standards, but also visual and performing arts, activism projects to improve their communities, and creative work with materials that enriches their understanding of content. They create, collaborate, communicate their understandings, and take learning out into the neighborhood, New York City, and beyond. This rich work can be seen in BxC classrooms every day, and instills a love of learning at the same time that it offers many important skills that students will need in college and in life.
Variable 2	Authentic Learning Experiences BxC has continued to offer engaging and innovative learning grounded in the Common Core Standards to our students. Our all-school studies of our school building and of the Bronx River, in which every class studied an aspect of the building and the river, learned about it in multi-disciplinary, experiential ways, and presented their learning to parents, professors, journalists, board members, and elected officials, show how our mission lives in the learning students do each day. Beyond the walls of our school, these studies and celebrations inspire and influence the many educators who come to take part in them.

Variable 3	Family Engagement We believe that our families offer a wealth of knowledge and expertise and engaging with families is fundamental in our effectiveness as educators. Family involvement at BxC is very strong. Nearly every BxC family attends family conferences in both the fall and the spring, and 100% of families participate in at least one other school-sponsored event. Families are involved in important policy conversations through the Community Council, are a key part of the Hiring Committee, and have a representative on the Board of Trustees.
Variable 4	Meeting Students Needs At BxC, we offer: - Two teachers in every classroom, one of whom is certified in special education - Full time coaches in literacy and math who provide instructional support to teachers in a collaborative and targeted manner - A robust intervention team that includes K-2 and 3-5 literacy specialists, K-2 and 3-5 math specialists, and an ELL provider all of whom work closely with classroom teachers to design targeted push-in and pull out support
Variable 5	Unionized Teaching Staff BxC is proud to be one of the few charter schools in NYC with a unionized staff. The work between the UFT and the administration is collaborative and respectful.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

**i. TOTAL ENROLLMENT ON JUNE 30, 2017** 462

**j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7
---------------	------------------------

**k1. DOES THE SCHOOL**

No

**CONTRACT WITH A CHARTER OR  
EDUCATIONAL MANAGEMENT  
ORGANIZATION?****I1. FACILITIES**

Does the school maintain or operate multiple sites?

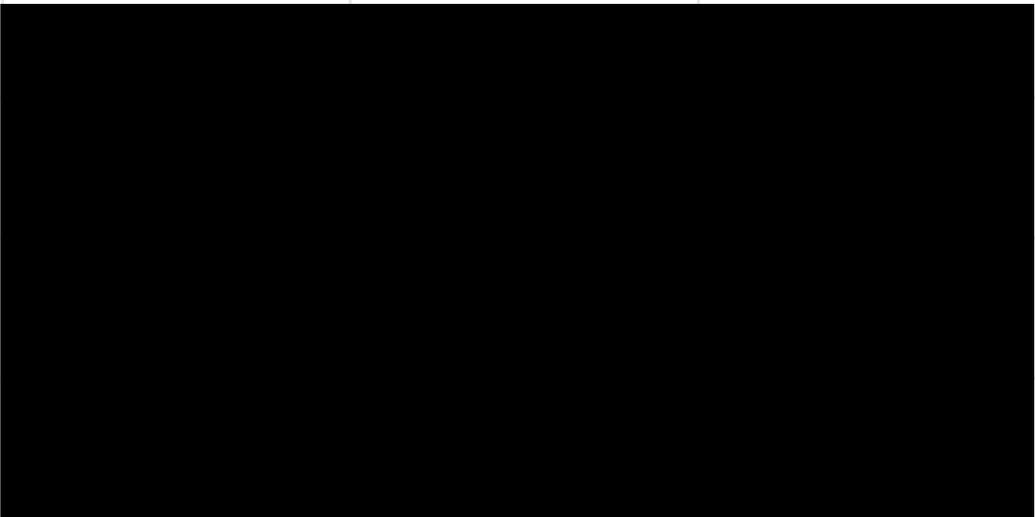
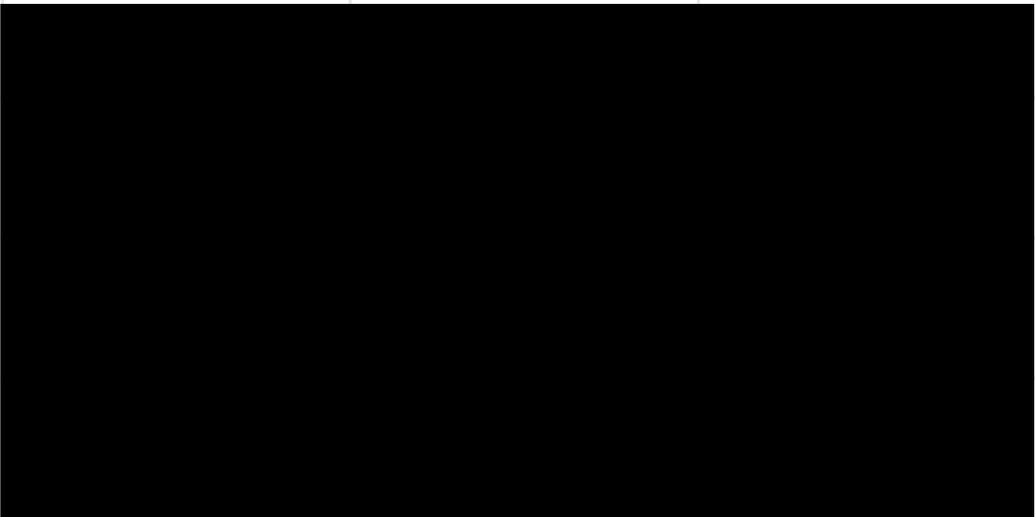
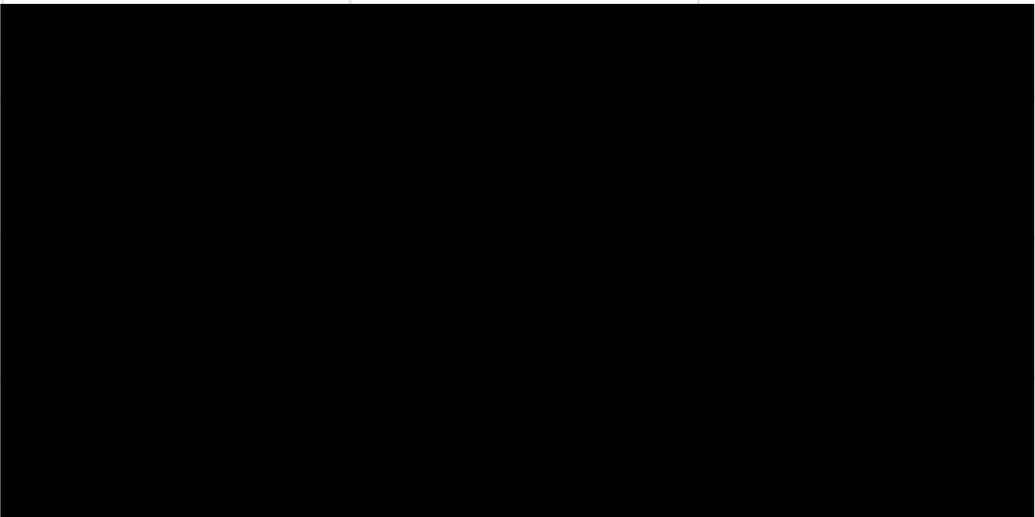
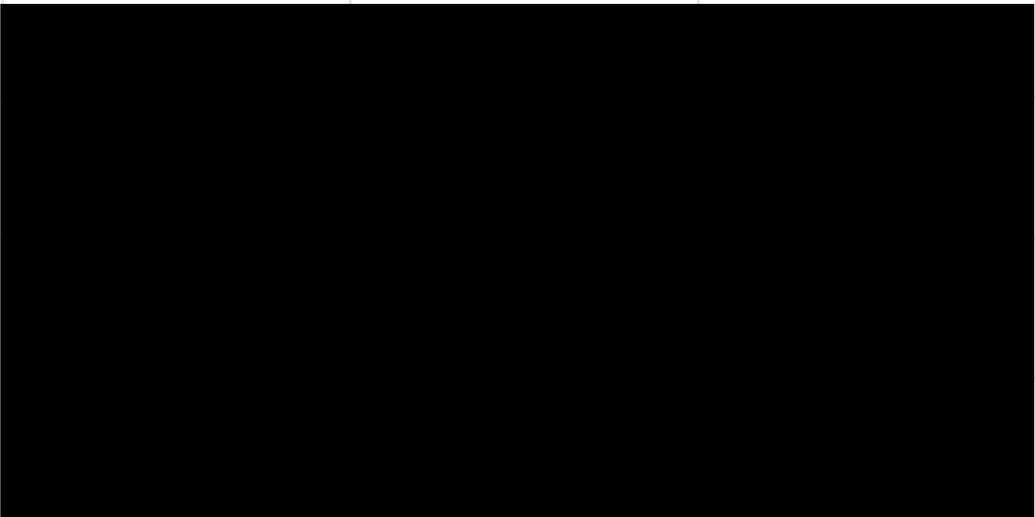
	No, just one site.
--	--------------------

**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3170 Webster Ave Bronx, NY 10467		CSD 10	K-7	No	Rent/Lease
Site 2						
Site 3						

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Martha Andrews and Sasha Wilson			
Operational Leader	Melvin Alvarez			
Compliance Contact	Martha Andrews and Sasha Wilson			
Complaint Contact	Ariel Behr			

**m1. Is the school or are the school sites co-located?** No

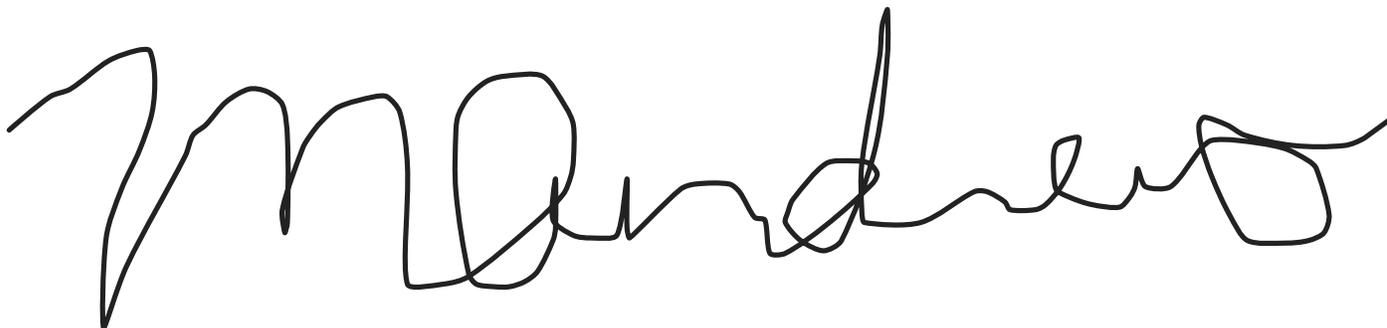
**n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** No

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.** Martha Andrews, Co-Director

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, appearing to read 'Martha Andrews', written in a cursive style.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink, starting with a long, sweeping stroke from the top left, curving down and then extending horizontally to the right.A handwritten signature in black ink, consisting of a curved line that dips down and then rises to the right, ending with a small loop.

**Date**

2017/07/25

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/31/2017

## 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000061078&year=2016&createreport=1&enrollments=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1>



# Entry 3 Progress Toward Goals

Last updated: 07/31/2017

## PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

#### 2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination. (Relevant for schools serving grades 3-8.)			
	For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or			

Academic Goal 2	exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination. (Relevant for schools serving grades 3-8.)			
Academic Goal 3	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8).			
	For each year of the school's next charter term, each grade-			

Academ ic Goal 4	level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8).			
Academ ic Goal 5				
Academ ic Goal 6				
Academ ic Goal 7				
Academ ic Goal 8				

**2. Do have more academic goals to add?** No

**3. Do have more academic goals to add?** (No response)

**4. ORGANIZATIONAL GOALS**

**2016-17 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	Daily attendance tracking	Met	
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following school year.	Student enrollment data	Met	
Org Goal 3	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Organizational Chart	Met	
	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On			

Org Goal 4	<p>key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.</p>	NYC DoE School Survey	Met	
Org Goal 5	<ul style="list-style-type: none"> <li>• In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.</li> </ul>	NYC DoE School Survey	Met	

**5. Do you have more organizational goals to add?**

Yes

## 2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	<ul style="list-style-type: none"> <li>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey. (For grades 6-12 only.)</li> </ul>	NYC DoE School Survey	Met	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

**6. FINANCIAL GOALS**

**2016-17 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audited financial records	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



# Entry 4 Expenditures per Child

Created: 07/31/2017 • Last updated: 08/01/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	7954384
Line 2: Year End FTE student enrollment	463
Line 3: Divide Line 1 by Line 2	17180

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	431115
Line 2: Management and General Cost (Column)	0
Line 3: Sum of Line 1 and Line 2	431115
Line 5: Divide Line 3 by the Year End FTE student enrollment	931

***Thank you.***



# Entry 5d Financial Services Contact Information

Last updated: 07/31/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lesline Gardner	[REDACTED]	[REDACTED]

## 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	FRUCHTER ROSEN & COMPANY, P.C.			9

## 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

**BRONX COMMUNITY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,645,906	1,101,372	-	-	-	9,747,278
Total Expenses	6,398,538	2,532,991	-	38,080	728,000	9,697,610
Net Income	2,247,368	(1,431,619)	-	(38,080)	(728,000)	49,668
Actual Student Enrollment	442	66				-
Total Paid Student Enrollment	442	66				508

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

**District of Location**

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)


7,379,716	1,101,372	-	-	-	8,481,088
		-	-	-	-
		-	-	-	-
		-	-	-	-
		-	-	-	-
<b>7,379,716</b>	<b>1,101,372</b>				<b>8,481,088</b>

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

-	-	-	-	-	-
		-	-	-	-
139,700		-	-	-	139,700
653,715		-	-	-	653,715

**TOTAL REVENUE FROM STATE SOURCES**

<b>8,173,131</b>	<b>1,101,372</b>				<b>9,274,503</b>
------------------	------------------	--	--	--	------------------

**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

61,326		-	-	-	61,326
256,428		-	-	-	256,428
8,000		-	-	-	8,000
		-	-	-	-
		-	-	-	-
		-	-	-	-
		-	-	-	-

**TOTAL REVENUE FROM FEDERAL SOURCES**

<b>325,754</b>					<b>325,754</b>
----------------	--	--	--	--	----------------

**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

50,000					50,000
15,000					15,000
3,000					3,000
					-
					-
34,021					34,021
45,000					45,000

**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

<b>147,021</b>					<b>147,021</b>
----------------	--	--	--	--	----------------

**TOTAL REVENUE**

<b>8,645,906</b>	<b>1,101,372</b>				<b>9,747,278</b>
------------------	------------------	--	--	--	------------------

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

2.00				
2.00				
2.00				

132,024	29,892		12,455	74,731	249,102
46,969	46,969		-	23,484	117,422
133,550	14,839		-	63,595	211,984

**BRONX COMMUNITY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,645,906	1,101,372	-	-	-	9,747,278
Total Expenses	6,398,538	2,532,991	-	38,080	728,000	9,697,610
Net Income	2,247,368	(1,431,619)	-	(38,080)	(728,000)	49,668
Actual Student Enrollment	442	66				-
Total Paid Student Enrollment	442	66				508

**PROGRAM SERVICES**

**SUPPORT SERVICES**

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	1.00	5,925	5,925		5,925	100,725	118,500
Operation / Business Manager	2.00	64,400	16,100		-	80,500	161,000
Administrative Staff	3.00	70,950	19,350		-	109,008	199,308
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>12</b>	<b>453,818</b>	<b>133,075</b>		<b>18,380</b>	<b>452,043</b>	<b>1,057,316</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	21.00	1,524,498.58	113,325				1,637,823
Teachers - SPED	20.00	728,261	728,261				1,456,522
Substitute Teachers	6.00	433,765	32,649				466,414
Teaching Assistants	-						-
Specialty Teachers	14.00	171,985	515,956				687,941
Aides	8.00	385,552	29,020				414,572
Therapists & Counselors	2.00	41,051	123,152				164,203
Other	1.00	83,365	6,275				89,640
<b>TOTAL INSTRUCTIONAL</b>	<b>72</b>	<b>3,368,478</b>	<b>1,548,638</b>				<b>4,917,116</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>							
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>84</b>	<b>3,822,296</b>	<b>1,681,713</b>		<b>18,380</b>	<b>452,043</b>	<b>5,974,432</b>
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		347,928	125,740		1,311	32,249	507,229
Fringe / Employee Benefits		539,913	195,123		2,035	50,044	787,116
Retirement / Pension		123,875	44,768		467	11,482	180,592
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,011,716</b>	<b>365,632</b>		<b>3,813</b>	<b>93,776</b>	<b>1,474,937</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>4,834,012</b>	<b>2,047,345</b>		<b>22,193</b>	<b>545,819</b>	<b>7,449,369</b>
<b>CONTRACTED SERVICES</b>							
Accounting / Audit						26,000	26,000
Legal						5,000	5,000
Management Company Fee						-	-
Nurse Services						-	-
Food Service / School Lunch						-	-
Payroll Services						4,387	4,387
Special Ed Services						-	-
Titlement Services (i.e. Title I)						-	-
Other Purchased / Professional / Consulting		48,101	13,237		233	5,732	67,303
<b>TOTAL CONTRACTED SERVICES</b>		<b>48,101</b>	<b>13,237</b>		<b>233</b>	<b>41,119</b>	<b>102,690</b>

**SCHOOL OPERATIONS**

**BRONX COMMUNITY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,645,906	1,101,372	-	-	-	9,747,278
Total Expenses	6,398,538	2,532,991	-	38,080	728,000	9,697,610
Net Income	2,247,368	(1,431,619)	-	(38,080)	(728,000)	49,668
Actual Student Enrollment	442	66				-
Total Paid Student Enrollment	442	66				508

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Board Expenses	27,438	9,916		103	2,543	40,000
Classroom / Teaching Supplies & Materials						-
Special Ed Supplies & Materials						-
Textbooks / Workbooks	38,874	2,926				41,800
Supplies & Materials other	171,140	12,881				184,021
Equipment / Furniture	3,588	963		18	432	5,000
Telephone	60,944	23,561		250	6,147	90,902
Technology	25,693	9,933		105	2,591	38,323
Student Testing & Assessment						-
Field Trips	80,000	80,000				160,000
Transportation (student)	3,000	3,000				6,000
Student Services - other	39,276	39,276				78,552
Office Expense	29,880.64	8,452.87		143.25	3,523.23	42,000
Staff Development	88,930	25,157		426	10,486	125,000
Staff Recruitment					2,000	2,000
Student Recruitment / Marketing						-
School Meals / Lunch	3,308	3,308				6,615
Travel (Staff)						-
Fundraising				10,000		10,000
Other	35,956	9,895		174	4,285	50,310
<b>TOTAL SCHOOL OPERATIONS</b>	<b>608,027</b>	<b>229,269</b>		<b>11,220</b>	<b>32,007</b>	<b>880,523</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	94,044	25,227		460	11,315	131,047
Janitorial	96,280	25,827		471	11,584	134,162
Building and Land Rent / Lease	617,536	165,654		3,021	74,300	860,511
Repairs & Maintenance	21,529	5,775		105	2,590	30,000
Equipment / Furniture						-
Security						-
Utilities	79,009	20,657		377	9,265	109,308
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>908,398</b>	<b>243,141</b>		<b>4,434</b>	<b>109,055</b>	<b>1,265,028</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	-	-	-
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTIGENCY</b>	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>6,398,538</b>	<b>2,532,991</b>		<b>38,080</b>	<b>728,000</b>	<b>9,697,610</b>
<b>NET INCOME</b>	<b>2,247,368</b>	<b>(1,431,619)</b>		<b>(38,080)</b>	<b>(728,000)</b>	<b>49,668</b>

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	442	66	508
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

**BRONX COMMUNITY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,645,906	1,101,372	-	-	-	9,747,278
Total Expenses	6,398,538	2,532,991	-	38,080	728,000	9,697,610
Net Income	2,247,368	(1,431,619)	-	(38,080)	(728,000)	49,668
Actual Student Enrollment	442	66				-
Total Paid Student Enrollment	442	66				508

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>TOTAL ENROLLMENT</b>	442	66	508			
<b>REVENUE PER PUPIL</b>	19,561	16,687	-			
<b>EXPENSES PER PUPIL</b>	14,476	38,379	-			









**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

*Noah Doyle*

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

*Bronx Community Charter School*

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*acting chair*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


July 29, 2017  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

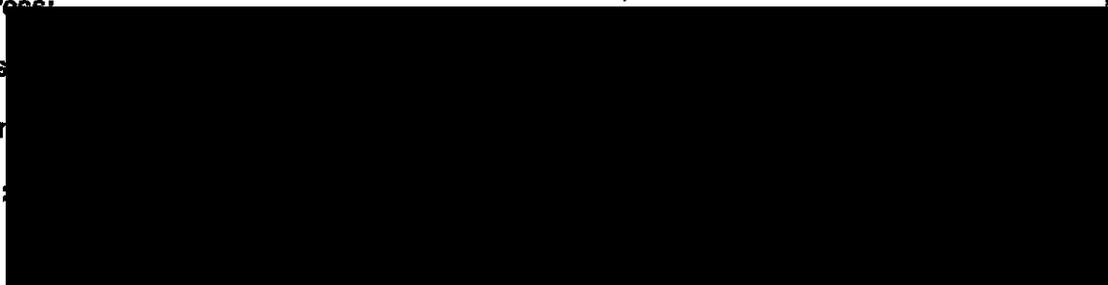
**Business Telephone:** \_\_\_\_\_

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

Trustee Name:

Michael L. Akavan

---

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes  X  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ Yes  X  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><b>NONE</b></p>
--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><b>NONE</b></p>				

*Mr. L. Aban*

31 July 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

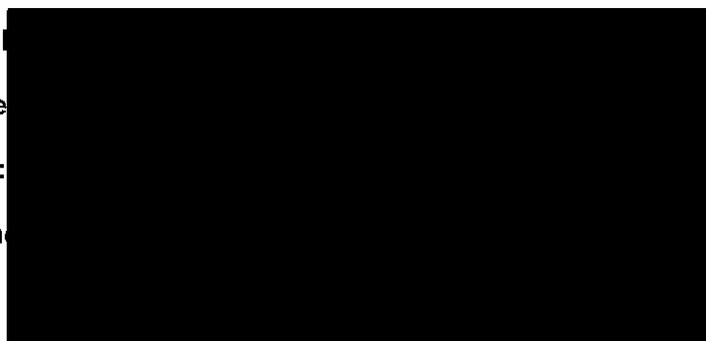
**Business Telephone:**

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

GIL SCHMERLER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	→		



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

\_\_\_\_\_ Daniel Osorio \_\_\_\_\_

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

\_\_\_\_\_ Bronx Community Charter School \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes \_\_\_ X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes \_\_\_ X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

*Janis Bono*

July 31, 2017

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Ariel Behr

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). ~~Parent~~ Board Chair (on leave for part of 2016/17)

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	Please write "None" if applicable. Do not leave this space blank.		
------	---	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Andrew Behr  
Signature

8/1/2017  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

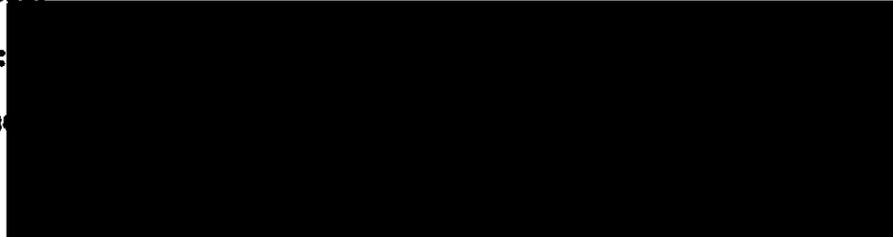
**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Cynthia Rogers

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*Secretary*

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

*Cynthia Rogers* \_\_\_\_\_ 7/31/17 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_  
 Business Address: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Beverly Faik

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Bronx Community Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

*Beverly Falk*  
Signature

*7/31/17*  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

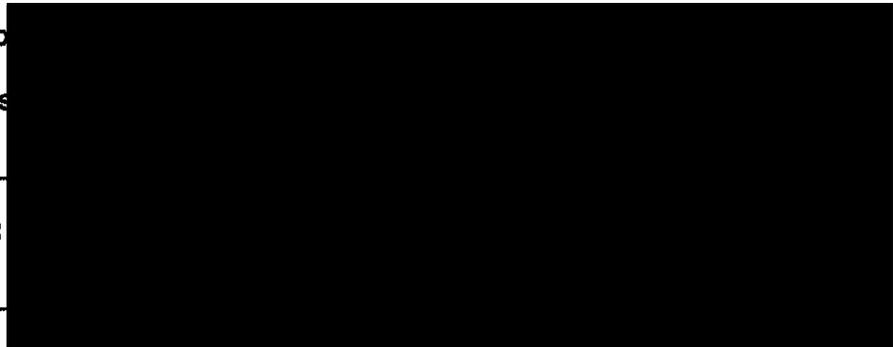
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Joel Rivera

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*member*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

*None*

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i></p>				

*Jk*  
Signature

7/31/17  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

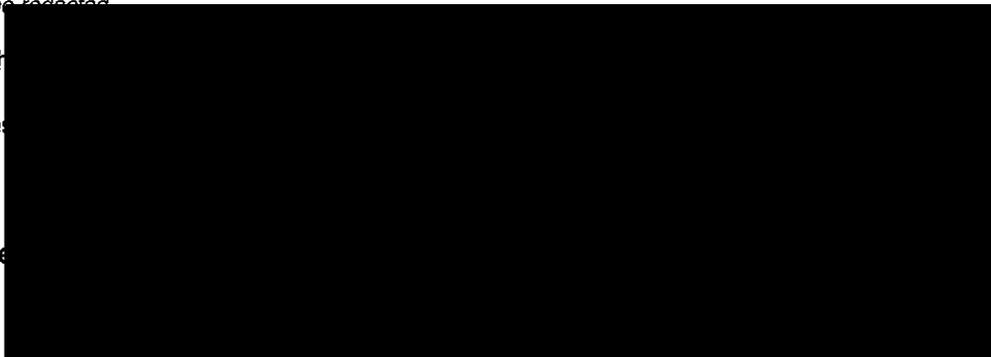
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Melissa Serrano

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*family representative*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

*None*

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i></p>				

*MS*  
Signature

*7/31/17*  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

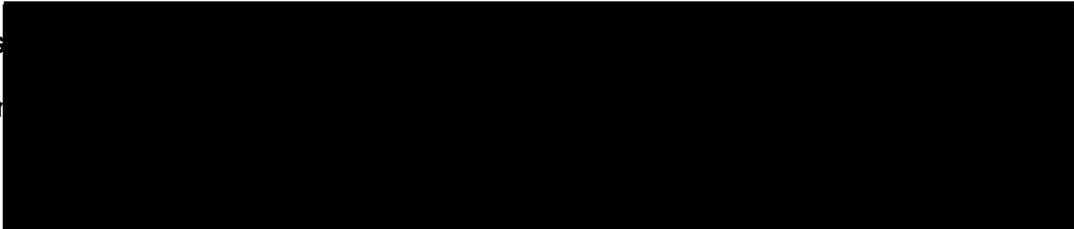
Business Telephone: *(909) 222-2222*

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_





# Entry 9 BOT Table

Created: 07/31/2017 • Last updated: 08/01/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Ariel Behr		Trustee/Member	executive	Yes	organization and management	9 years	6
2	Noah Doyle		Chair/Board President	executive, finance	Yes	finance and management	4 years	10
3	Daniel Osorio		Treasurer	finance	Yes	finance and management	5 years	9
4	Beverly Falk		Trustee/Member	education	Yes	education	10 years	8
5	Gil Schmeidler		Trustee/Member	education	Yes	education	4 years	10
6	Michael		Trustee/Member		Yes	law	1 year	9

	Akavan		ber					
7	Melissa Serano		Parent Representative		Yes	family and Bronx-related topics	3 year term; ending 9/19	9
8	Joel Rivera		Trustee/Member		Yes	government and Bronx-related topics	1 year	6
9	Cynthia Rogers		Secretary	education	Yes	education	10 years	6
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

**2. Total Number of Members on June 30, 2016** 7

**3. Total Number of Members Joining the Board 2016-17 School Year** 3

- |  |    |
|--|----|
| <b>4. Total Number of Members<br/>Departing the Board during the<br/>2016-17 School Year</b>     | 1  |
| <b>5. Number of Voting Members<br/>2016-17, as set by the by-laws,<br/>resolution or minutes</b> | 9  |
| <b>6. Number of Board Meetings<br/>Conducted in the 2016-17 School<br/>Year</b>                  | 10 |
| <b>7. Number of Board Meetings<br/>Scheduled for the <a href="#">2017-18</a><br/>School Year</b> | 10 |

**Thank you.**



# Entry 10 - Board Meeting Minutes

Last updated: 07/31/2017

---

## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

**A. Provide a URL link to the <http://www.bronxcommunity.org/community.html> Monthly Board Meeting Minutes which are posted on the School's web page.**

**OR**

**B. Upload All Monthly Board Meeting Minutes**

Combine into one .PDF file

(No response)



# Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/31/2017

---

## [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	BxC holds an open lottery and does not give preference for economic status, however, because of our geographic location in the Bronx, 84% of our students qualify for free or reduced price lunch.	BxC will continue to hold open houses at various times throughout the year, attend kindergarten recruitment events at local preschools and day cares and distribute information about our school broadly through District 10.
English Language Learners	In 2013-14, BxC implemented a lottery preference for English language learners. This preference means that students who are classified as ELL will have a preference in the lottery over those who are not. In this way, continue to increase our number of English Language Learners and move towards a percentage that is comparable to that of District 10 as a whole. All of our recruitment materials are available in Spanish and English, our open houses are always done in both languages, and we also offer Bengali and Arabic translation when needed.	We will continue to do outreach in multiple languages and will work to deepen our connections with the local Bengali and south Asian community.
Students with Disabilities	BxC has made connections with local special needs schools, including the Herbert Birch Centers, and has also encouraged CPSE to publicize the BxC lottery to families with entering kindergartners. The work of the Director of Student Support and additional special education certified teachers is to deepen and expand these connections, and we are confident that our percentage of students with special needs will continue to increase and match the district percentage.	Our Director of Student support will continue to be available to consult with families about the services and mandates that their child requires and we will meet those needs.

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	In addition to the services and opportunities we offer students, our Director of Family Support works to get to know each family individually, build an understanding of each family's strengths and needs, and plan for how to meet that family's needs.	We will continue hone and deepen practices currently in place.
English Language Learners	In addition to a full time ELL teacher who works on both a push in and pull out basis with students, we have made an effort to recruit classroom teachers who have ELL training.	In 2017-18, we will expand professional development opportunities related to ELL needs for teachers.
Students with Disabilities	Staffing to meet the needs of special populations: Each year, the percentage of special education certified teachers at BxC has increased. In the 2016-17 school year, every one of our classrooms had one full time certified special education teacher in addition to a general education teacher. There are an additional 3 special education certified teachers on staff. We have a full time counselor. We contracted speech, occupational therapy and physical therapy services. BxC works closely with the Special Education Collaborative at the NYC Charter Center, independent consultants, and Branching Minds to provide professional development for teachers and advocacy and other tools for families. The Director of Student Support works in conjunction with the Intervention Coordinator to coordinate these services.	In 2017-18, we plan to expand the workshops and talks we offer parents to support them to better understand their children's rights and special needs and how they can act as advocates for their children.



# Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	32	3	3	4	36

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	4	1	1	1	5

Thank you



# Entry 13 Uncertified Teachers

Created: 07/31/2017 • Last updated: 08/01/2017

**FTE Count of All Teachers 36  
(Certified and Uncertified) as of  
June 30, 2017**

**FTE Count of All Certified 29  
Teachers as of June 30, 2017**

## Instructions for Reporting Percent of Uncertified Teachers

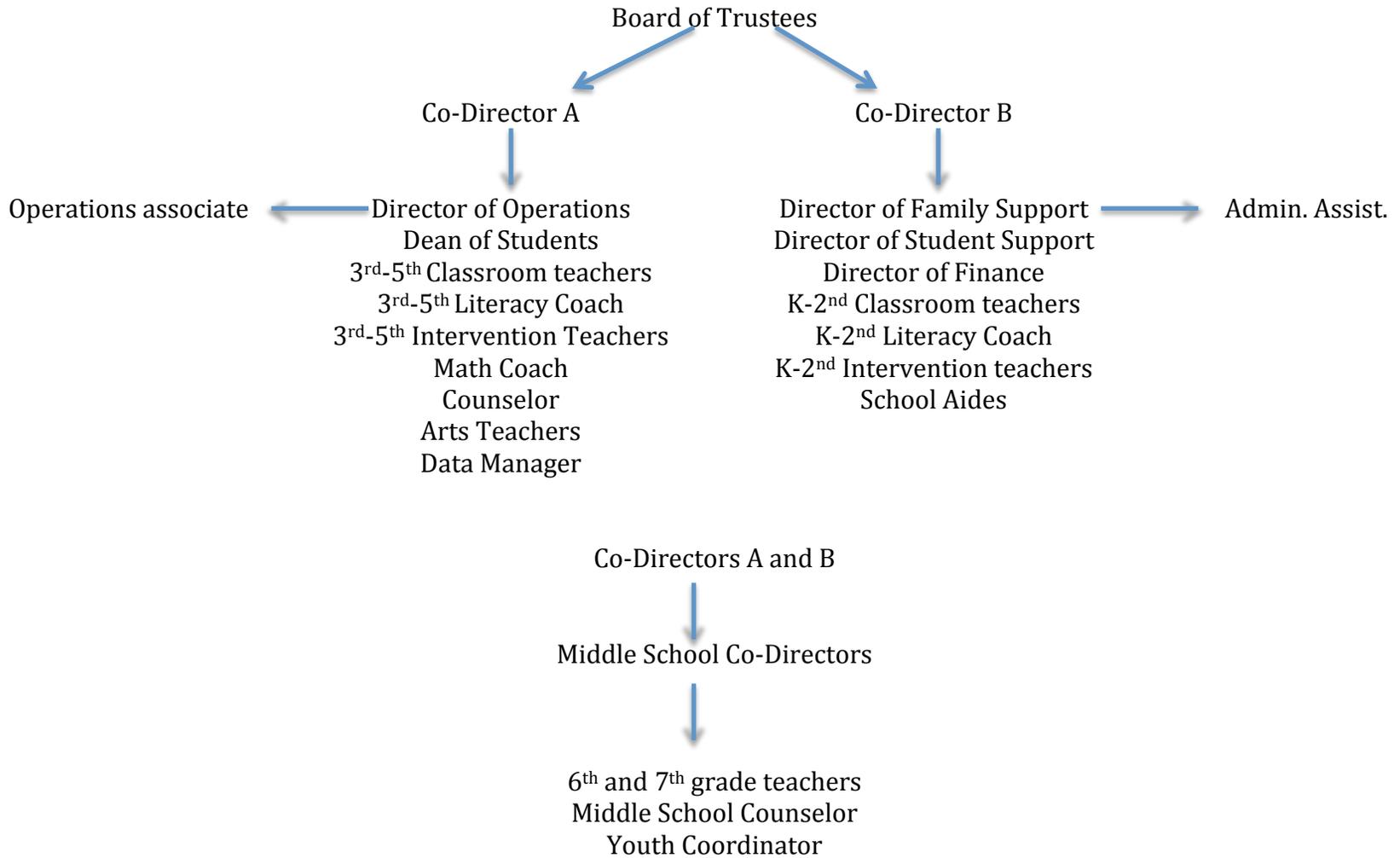
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

**FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.**

1. Total FTE count of uncertified teachers (6-30-17)	7
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	6
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	0

**Thank you.**

Bronx Community Charter School Organization Chart 2015-16





# BRONX COMMUNITY CHARTER SCHOOL | 2017-2018 CALENDAR

**BxC Total Instructional Days:**  
**181**

AUGUST '17						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

**BxC instructional days = 14**  
2/16 – 2/23 Lunar New Year and Midwinter Break

**BxC instructional days = 17**

9/4 Labor Day  
9/5 BxC First Day for kids  
9/7 DOE First Day for kids  
9/21-22 Rosh Hashanah

SEPTEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**BxC instructional days = 21**  
3/15 Conferences (1/2 day for kids)  
3/30 – 4/8 Spring Break

**BxC instructional days = 21**

10/6 Professional Development Day – No Students  
10/9 Columbus Day

OCTOBER '17						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**BxC instructional days = 16**  
Note: ELA State Test 4/11-4/12

**BxC instructional days = 20**

11/7 Election Day  
11/16 – BxC Family Conferences (1/2 day for students)  
11/23-24 Thanksgiving Break

NOVEMBER '17						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY '18						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**BxC instructional days = 22**  
28 Memorial's Day  
Note: Math State Test 5/1-5/2

**BxC instructional days = 16**

12/26 – 1/1 Winter Break

DECEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE '18						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**BxC instructional days = 13**  
6/15 Eid-al-Fitr  
6/21 BxC last day for kids  
6/22 BxC Teacher Day

**BxC instructional days = 21**

1/15 M.L. King Day

JANUARY '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JULY '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Purple** = days the DoE is closed the BxC is not  
**Orange** = days both BxC and the DOE are closed  
**Green** = days that BxC is closed and DOE is not  
**Turquoise** = Conference Days – 1/2 day with students  
**Pink** = BxC Staff Professional Days