



Entry 1 School Information

Created: 07/17/2017 • Last updated: 08/02/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CS (NYC CHANCELLOR)
(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School
(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 7

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	750 Concourse Village West			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mary Cordero
Title	Executive Director
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) www.bqligschool.org

f. DATE OF INITIAL CHARTER 10/2007

g. DATE FIRST OPENED FOR INSTRUCTION 09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Global Learning Institute for Girls (“BGLIG,” pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for life-long learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement. Academic Excellence + Multi-Language + Cultural Heritage = Global Competitive Edge



h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning Environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended school day for our girls, which starts at 8:00 am and ends at 4:00 pm.
Variable 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction to both groups of students in both languages. BGLIG's intention is to produce students who are bilingual and bi-literate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.

Variable 3	<p>Single gender instruction focusing on creating female leaders: BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.</p>
Variable 4	<p>Data Driven Small Group Differentiated Instruction: All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.</p>
Variable 5	<p>*Strong Professional Development for Teachers and Teaching Assistants: Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.</p>
Variable 6	<p>We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a Technology-rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars We have Monthly academic celebrations with includes a Student of the Month Program and Honor Roll Program.</p>
Variable 7	<p>Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.</p>
Variable 8	<p>Our Scholars have access to the following: *Access to MYON Reading System - K-8 *SASF-Middle School After School Program *Suzuki Violin Program - K-8 *Dance Program K-6 *Physical Education Program in the Middle School *Student Government in the Middle School *Middle School Sports program this year which enabled our students to compete with other schools in Volleyball, Basketball and Softball</p>
Variable 9	<p>Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging student to communicate and create their own perspective as they explore and experience the</p>

	arts curriculum.
Variable 10	Our 8th-grade Scholars are able to participate in BGLIG's Specialized High School Achievement program during early morning sessions to support our 8th graders as they prepare to take this assessment. During the school day, a Regents Math enrichment class has been added to the curriculum to prepare our Middle School students that can register for the Math Regents.

i. TOTAL ENROLLMENT ON JUNE 30, 2017 447

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
---------------	---------------------------

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
--	--------------------

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	750 Concourse Village West Bronx, NY 10451		CSD 7	K-8	Yes	DOE space
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mary Cordero			
Operational Leader	Stephanie Pullam - Consulting Business Manager			
Compliance Contact	Mary Cordero			
Complaint Contact	Mary Corder			

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Mary Cordero, Executive Director

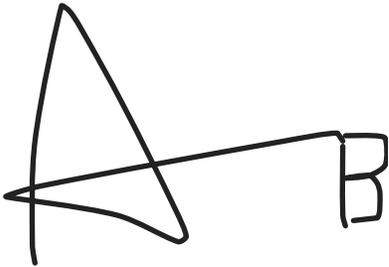
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'M. Cordero'. The 'M' is large and stylized with two peaks. The 'C' is a simple, rounded letter. The 'o' is a simple circle. The signature is written on a white background.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read 'A. B.'. The 'A' is a simple, stylized letter. The 'B' is a simple, blocky letter. The signature is written on a white background.

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/18/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000061079>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 3 Progress Toward Goals

Created: 07/18/2017 • Last updated: 08/02/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, 75 percent of 3rd – 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.	NYS ELA Exam		
Academic Goal 2	Each year, 75 percent of 3rd – 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years will perform at or above Level 3 on	NYS Mathematics Exam 4th		

	the New York State Mathematics examination.			
Academic Goal 3	For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.	NYS ELA Exam		
Academic Goal 4	For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.	NYS Mathematics Exam		
Academic Goal 5	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools	NYS ELA Exam		
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of	NYS Mathematics Exam		

	all similar schools			
Academic Goal 7	Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system	NYS ELA Exam		
Academic Goal 8	Each year, the school will make Adequate Yearly Progress in Math. In addition, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective in the State's No Child Left Behind (NCLB) accountability system.	NYS Mathematics Exam		

2. Do you have more academic goals to add? No

3. Do you have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, the school will have a			The school's

Org Goal 1	daily student attendance rate of at least 95 percent.	Daily Attendance Records	Met	attendance record was 95.01%-Met Goal
Org Goal 2	Each year, 95 percent of all students enrolled during the course of the year return the following September.	Student Enrollment Records	Met	Met Goal
Org Goal 3	BGLIG's enrollment will be monitored regularly to take note of irregular fluctuations in student stability. Assessments of enrollment stability and progresstoward our enrollment goal will be made at the end of the school year.	Student Enrollment Records	Met	Met Goal
Org Goal 4	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	Met Goal

Org Goal 5	BGLIG will make adequate yearly progress (AYP) in accordance with NO Child Left Behind's accountability system.		Met	Met Goal
------------	---	--	-----	----------

5. Do you have more organizational goals to add? Yes

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, students in all grade levels will research and deliver a written and oral presentation on an inspiring female leader or role model in both English and Spanish at BGLIG's Annual Women's Leadership Expo. The proprietary Core Knowledge curriculum facilitates age and grade appropriate activities that allow students to study and present knowledge of relevant leaders. While there is no specific criterion, teachers will work with students to prepare the presentations that will be shared with the class and	Our Scholars research female leaders/role models to, presented in English and Spanish what they have learner about the leaders they researched.	Met	Met Goal

	ultimately with the greater school community at BGLIG's Annual Expo to ensure a quality product.			
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	Student Enrollment Records	Met	Met Goal
Org Goal 8	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE School Surveys	Met	Met Goal
Org Goal 9	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE School Surveys	Met	Met Goal
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Financial Audit Findings	Met	Met Goal
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow. BGLIG's budget and cash flow projections will be determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Victory Education Partners will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent	Monthly financial statements are prepared and analyzed by the our financial support organization then distributed to the school admin and board of directors.	Met	Met Goal

	and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions.			
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/19/2017 • Last updated: 07/20/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5516122
Line 2: Year End FTE student enrollment	447
Line 3: Divide Line 1 by Line 2	12340

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	671866
Line 2: Management and General Cost (Column)	337203
Line 3: Sum of Line 1 and Line 2	1009069
Line 5: Divide Line 3 by the Year End FTE student enrollment	2257

Thank you.



Entry 6d Additional Financial Docs

Created: 07/19/2017 • Last updated: 07/20/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

<https://nysed-cso-reports.fluidreview.com/resp/10922745/8mMlunnVv3/>

Explanation for not uploading the Management Letter. (No response)

2. Form 990

<https://nysed-cso-reports.fluidreview.com/resp/10922745/FINDqRIBTE/>

Explanation for not uploading the Form 990. (No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A

5. Evidence of Required Escrow Account

<https://nysed-cso-reports.fluidreview.com/resp/10922745/pN6H0Nalce/>

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A



JPMorgan Chase Bank, N.A.
 P O Box 659754
 San Antonio, TX 78265-9754

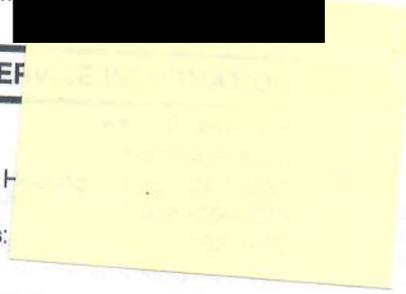
June 01, 2017 through June 30, 2017
 Account Number: [REDACTED]



00015437 DRE 802 141 18717 YNNNNNNNNNN T 1 000000000 D2 0000
 BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
 ESCROW ACCOUNT
 750 CONCOURSE VILLAGE WEST
 BRONX NY 10451-3865

CUSTOMER SERVICE

Web site:
 Service Center:
 Deaf and Hard of H
 Para Espanol:
 International Calls:



187500108200005244000100000000

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		\$75,437.94
Deposits and Additions	1	3.08
Ending Balance	1	\$75,441.02
Annual Percentage Yield Earned This Period		0.05%
Interest Paid This Period		\$3.08
Interest Paid Year-to-Date		\$18.67

There has been no activity on your account during this statement period. You may not receive a statement through the mail in the future if there is no activity on your account. You can always view your account activity and statement by logging on to your account through chase.com. If you have questions, please call us at the number on this statement.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$75,437.94
06/30	Interest Payment	3.08	75,441.02
	Ending Balance		\$75,441.02

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Analysis Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.



Entry 5d Financial Services Contact Information

Created: 07/19/2017 • Last updated: 08/01/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Stephanie Pullam-Consulting Business Manager	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Ken Chan	[REDACTED]	[REDACTED]	7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Kiwi Partners	Jackie Mottola	[REDACTED]	[REDACTED]	[REDACTED]	1

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,445,533	228,563	-	-	17,637	7,691,734
Total Expenses	5,495,034	631,166	-	-	271,858	6,398,058
Net Income	1,950,499	(402,603)	-	-	(254,221)	1,293,676
Actual Student Enrollment	430	47	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

NYC

\$15,027.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

6,491,664	135,070	-	-	-	6,626,734
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
6,491,664	135,070				6,626,734

Special Education Revenue

-	-	-	-	-	-
---	---	---	---	---	---

Grants

- Stimulus
- Other

-	-	-	-	-	-
39,460	4,385	-	-	-	43,845

Other State Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM STATE SOURCES

6,531,124	139,455				6,670,579
------------------	----------------	--	--	--	------------------

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	26,943	-	-	-	26,943
---	--------	---	---	---	--------

Title I

288,099	-	-	-	-	288,099
---------	---	---	---	---	---------

Title Funding - Other

71,747	-	-	-	-	71,747
--------	---	---	---	---	--------

School Food Service (Free Lunch)

114,436	12,881	-	-	2,576	129,894
---------	--------	---	---	-------	---------

Grants

- Charter School Program (CSP) Planning & Implementation
- Other

-	-	-	-	-	-
-	-	-	-	-	-

Other Federal Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM FEDERAL SOURCES

474,282	39,824			2,576	516,683
----------------	---------------	--	--	--------------	----------------

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

9,856	1,095	-	-	-	10,951
-------	-------	---	---	---	--------

Erate Reimbursement

43,201	4,800	-	-	-	48,001
--------	-------	---	---	---	--------

Interest Income, Earnings on Investments,

-	-	-	-	3,998	3,998
---	---	---	---	-------	-------

NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
---	---	---	---	---	---

Food Service (Income from meals)

-	-	-	-	-	-
---	---	---	---	---	---

Text Book

-	-	-	-	-	-
---	---	---	---	---	---

Other Local Revenue

387,070	43,389	-	-	11,063	441,522
---------	--------	---	---	--------	---------

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

440,127	49,284			15,061	504,472
----------------	---------------	--	--	---------------	----------------

TOTAL REVENUE

7,445,533	228,563			17,637	7,691,734
------------------	----------------	--	--	---------------	------------------

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

1.00

174,351	19,057	-	-	-	193,408
---------	--------	---	---	---	---------

Instructional Management

2.00

248,838	27,199	-	-	-	276,037
---------	--------	---	---	---	---------

Deans, Directors & Coordinators

-

-	-	-	-	-	-
---	---	---	---	---	---

CFO / Director of Finance

1.00

116,064	12,686	-	-	-	128,750
---------	--------	---	---	---	---------

Operation / Business Manager

1.00

61,901	6,766	-	-	-	68,667
--------	-------	---	---	---	--------

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,445,533	228,563	-	-	17,637	7,691,734
Total Expenses	5,495,034	631,166	-	-	271,858	6,398,058
Net Income	1,950,499	(402,603)	-	-	(254,221)	1,293,676
Actual Student Enrollment	430	47	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Administrative Staff	6.00	139,118	15,469	-	-	98,476	253,063
TOTAL ADMINISTRATIVE STAFF	11	740,272	81,177			98,476	919,925
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	22.00	1,163,787	127,204	-	-	-	1,290,991
Teachers - SPED	7.00	301,080	32,909	-	-	-	333,989
Substitute Teachers	-	67,610	7,390	-	-	-	75,000
Teaching Assistants	18.00	544,896	59,558	-	-	-	604,454
Specialty Teachers	6.00	378,500	41,371	-	-	-	419,871
Aides	2.00	57,013	6,232	-	-	-	63,245
Therapists & Counselors	3.00	187,111	20,452	-	-	-	207,563
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	58	2,699,997	295,116				2,995,113
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	69	3,440,269	376,293			98,476	3,915,038
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		336,631	37,726	-	-	9,659	384,016
Fringe / Employee Benefits		476,091	53,355	-	-	13,660	543,106
Retirement / Pension		74,847	8,388	-	-	2,148	85,383
TOTAL PAYROLL TAXES AND BENEFITS		887,569	99,469			25,467	1,012,505
TOTAL PERSONNEL SERVICE COSTS		4,327,838	475,762			123,943	4,927,543
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	104,300	104,300
Legal		-	-	-	-	10,000	10,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		74,649	8,366	-	-	2,142	85,157
Special Ed Services		-	15,444	-	-	-	15,444
Titlement Services (i.e. Title I)		-	9,000	-	-	-	9,000
Other Purchased / Professional / Consulting		141,650	15,875	-	-	4,064	161,589
TOTAL CONTRACTED SERVICES		216,299	48,685			120,506	385,490
SCHOOL OPERATIONS							
Board Expenses		8,766	982	-	-	252	10,000
Classroom / Teaching Supplies & Materials		62,649	7,021	-	-	1,798	71,468
Special Ed Supplies & Materials		-	-	-	-	-	-

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,445,533	228,563	-	-	17,637	7,691,734
Total Expenses	5,495,034	631,166	-	-	271,858	6,398,058
Net Income	1,950,499	(402,603)	-	-	(254,221)	1,293,676
Actual Student Enrollment	430	47	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Textbooks / Workbooks	32,241	3,613	-	-	925	36,779
Supplies & Materials other	31,270	3,504	-	-	897	35,671
Equipment / Furniture	12,492	1,400	-	-	358	14,250
Telephone	4,208	472	-	-	120	4,800
Technology	11,608	1,301	-	-	333	13,242
Student Testing & Assessment	17,532	1,965	-	-	503	20,000
Field Trips	3,506	393	-	-	101	4,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	24,978	2,799	-	-	717	28,494
Office Expense	16,176	1,949	-	-	562	18,687
Staff Development	67,841	7,603	-	-	1,947	77,391
Staff Recruitment	2,970	333	-	-	85	3,388
Student Recruitment / Marketing	1,753	196	-	-	52	2,001
School Meals / Lunch	119,232	13,380	-	-	3,426	136,038
Travel (Staff)	2,233	250	-	-	64	2,547
Fundraising	-	-	-	-	-	-
Other	4,383	491	-	-	126	5,000
TOTAL SCHOOL OPERATIONS	423,838	47,652			12,266	483,756
FACILITY OPERATION & MAINTENANCE						
Insurance	85,836	9,620	-	-	2,463	97,919
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	395,036	44,271	-	-	11,355	450,662
Repairs & Maintenance	2,591	290	-	-	74	2,955
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	483,463	54,181			13,892	551,536
DEPRECIATION & AMORTIZATION	43,596	4,886			1,251	49,733
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-			-	-
TOTAL EXPENSES	5,495,034	631,166			271,858	6,398,058
NET INCOME	1,950,499	(402,603)			(254,221)	1,293,676

ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
NYC	430	47	477
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	430	47	477
REVENUE PER PUPIL	17,315	4,863	-
EXPENSES PER PUPIL	12,779	13,429	-

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,445,533	228,563	-	-	17,637	7,691,734
Total Expenses	5,495,034	631,166	-	-	271,858	6,398,058
Net Income	1,950,499	(402,603)	-	-	(254,221)	1,293,676
Actual Student Enrollment	430	47				
Total Paid Student Enrollment	-	-				

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alana Barran

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez Renaissance School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.
 - NONE -

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

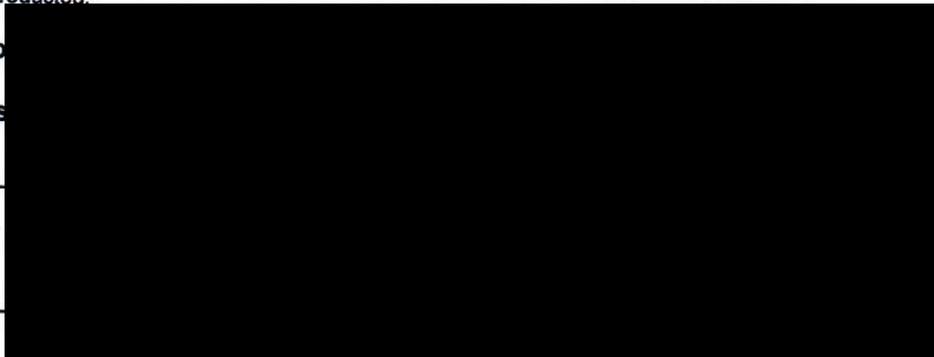
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
100 Hispanic Women Inc	provided financial support + services	\$7500.00	Alana Barran - was trustee @ 100 Hispanic Women Inc until about 2013	Advised BCLIG Board and resigned from 100 Hisp. Women

OB
 Signature

7/19/17
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NYDIA NOVOA SANCHEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Jenny Hodge
2. Charter School Name Bronx Global Institute for Girls
3. Charter Authoriz 
4. Home Address* 
5. Business Address 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Parent representative

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em;"><i>None</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em;"><i>None</i></p>				

J.P. Hodge
Signature

7/19/17
Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jenny Hodge

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write None if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><u>None</u></p>				

Jhp Hodge
Signature

7/19/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

VICTORIA RODRIGUEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BROOK HOLLOW LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE

Victoria Rodriguez Signature 7/19/17 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JOSEPH CARCAGNO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Silvia Pan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls
Charter School, The Shirley Rodriguez-
Remienestki School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

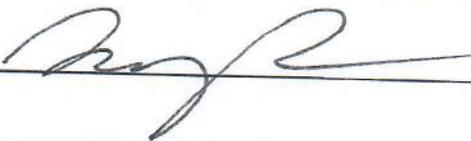
- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None Please write "None" if applicable. Do not leave this space blank.

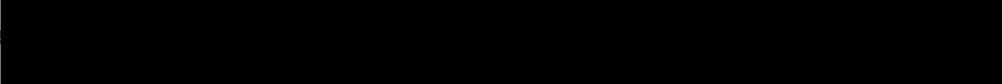
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

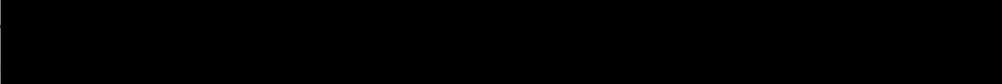
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>				

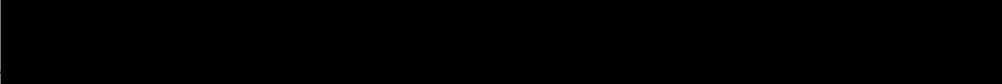
Signature  Date 7/20/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 



Entry 9 BOT Table

Created: 07/19/2017 • Last updated: 08/01/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Alana Barran		Chair/ Board President	Executive, Finance, Personnel and Academic Committee	Yes	legal	10/1/07 - 2 terms/ 9 years	12
2	Joseph Carcano		Trustee/Member	Fundraising Committee	Yes	development	9/1/13 - 1 term/4 years	5 or less
3	Silvia Pan		Treasurer	Executive and Finance Committee	Yes	finance	10/1/15 - 1 term / 2 years	10
				Execut				

4	Victoria Rodriguez		Secretary	ive, Fundraising and Finance Committee	Yes	finance	10/1/07 - 2 terms/9 years	12
5	Nydia Novoa-Sanchó		Vice Chair/ Vice President	Executive, Personnel and Academic Committee	Yes	academic	10/1/07 - 2 terms/9 years	9
6	Jenny Hodge		Parent Representative		Yes	Parent	1/10/15 - 1 term/1 year	10
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 6

3. Total Number of Members 1
Joining the Board 2016-17 School Year

4. Total Number of Members 0
Departing the Board during the 2016-17 School Year

5. Number of Voting Members 6
2016-17, as set by the by-laws, resolution or minutes

6. Number of Board Meetings 12
Conducted in the 2016-17 School Year

7. Number of Board Meetings 12
Scheduled for the [2017-18](#) School Year

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/19/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the Monthly Board Meeting Minutes which are posted on the School's web page.

http://www.bgligschool.org/apps/pages/index.jsp?dir=2016-2017/Minutes&termREC_ID=&type=d&pREC_ID=533050&uREC_ID=282880

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/19/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both</p>	<p>We will continue our effort promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year will also send out a Vanguard mailing to target at risk students in the community.</p>

	<p>students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.</p>	
<p>English Language Learners</p>	<p>BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.</p>	<p>We will continue our effort promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year will will also send out a Vanguard mailing to target at risk students in the community.</p>
	<p>BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the</p>	

<p>Students with Disabilities</p>	<p>past three years, BGLIG has also given preference in our lottery to English language learners. As a result we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.</p>	<p>We will continue our effort promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year will will also send out a Vanguard mailing to target at risk students in the community.</p>
-----------------------------------	---	--

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
<p>Economically Disadvantaged</p>	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition, to our daily programming, we also provide an After School Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parent and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>
		<p>In order to retain our at-risk students, we will be refining our academic intervention</p>

<p>English Language Learners</p>	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition, to our daily programming, we also provide an After School Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>program to provide more instructional support to our students. We recognize that our at risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parent and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>
<p>Students with Disabilities</p>	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition, to our daily programming, we also provide an After School Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parent and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/19/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	30	11	11	0	28

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	4	1	1	0	4

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/19/2017

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

Staff Qualifications (June 30, 2017)

Note: Columns should sum to the FTE count of Teachers on June 30, 2017, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-17)	10
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	10
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	0

Thank you.



Bronx Global Learning Institute for Girls
The Shirley Rodriguez-Remeneski Charter School
2016-2017 (1/30/17)



Administration					
Mary Ranero-Cordero, Executive Director, Room 134 (School Ext. 1343; Phone Ext. 205)					
Sylvia Keitt, Elementary School Principal – Room 134 (School Ext. 1341; Phone Ext. 232)					
Carmen Umpierre, Middle School Principal - Room 304 (School Ext. 3041; Phone Ext. 233)					
Stephanie Pullam, Business Manager - Room 310, School Ext. 3101; Phone Ext. 203					
Operations Staff					
Norma Rosa, Room 312 Coordinator of Student and Parent Affairs (School Ext. 3121; Phone Ext. 201)		Sonia Gomez, Room 134 Administrative Assistant (School Ext. 1342; Phone Ext. 231)		Liz Medina, Room 310 Business Assistant (School Ext. 3101; Phone Ext. 211)	
Student Support					
Name	Assignment	Name	Assignment		
Julie Carlo Room 146 Ext.204	ES Guidance	Kyle Smullen	3-5 Literacy Intervention		
Shanika Allen Room 312 Ext.246	MS Guidance	Jennifer Rabsatt Room 180	Grades 2-5 Mathematics Intervention		
Christine Anderson Room 316 Ext 207	K-8 Special Education Coordinator	Geraldine McGarvey Room 316	K st -6 th grade -Special Education 6 th grade -AIS		
180	Grades K-2 Literacy Intervention	Yaneev Bentov Room 316	7 & 8 grade Special Education/AIS		
Kindergarten			First Grade		
Room	Teacher	TA	Room	Teacher	TA
133	Sharri Parker - E	Solange Harvey	117	Ana Guzman - E	Ashley Figueroa
123	Wanda Munoz -S	Jessica Cruz	113	Erica Soto - S	
Second Grade			Third Grade		
Room	Teacher	TA	Room	Teacher	TA
110	Stephanie Perez - E	Crystal Ruiz	108	Melissa Arroyo -E	Karen Woodall
116	Leury Balcacer- S	Michelle Batista	102	Jennifer Fuentes -S	Marline Diaz
Fourth Grade			Fifth Grade		
Room	Teacher		Room	Teacher	TA
107	Erica Pagan - E	Jaedea Gonzalez	120	Carole Watler - E	Tamika Martin
111	Rasil Perez- S	Joshua Dick	118	Cristina Garcia - S	Martha Jimenez
Middle School Staff					
Room	Teacher	Assignment	Room	Teacher	Assignment
308	Gerard Sullivan	7 th Grade HR/ MS Social Studies	314	Wendell Fequiere	7 th Grade HR/MS Math
309	Ryan Evans	8 th Grade HR/MS Literacy	311	Marta Bellantuono	6 th Grade HR/MS Science
301	Gregory Guarino	8 th Grade HR/MS Literacy	307	Yaneev Bentov	MS Math
306	Luisa Vanderpool	Spanish Language Teacher		Yesenia Molina	MS TA
	Nelda Rivas	MS TA		Jamie Quero	MS TA
	Noemi Velazquez	MS TA		Shantel Kuilan	MS TA
Out of Classroom Instructional Staff			Music Department		Middle School Afterschool
Room	K-8 Literacy Coach	K-8 Math Coach	Room	Strings	SASF Program Director
302	Diane Biondo Ext: 210	Elizabeth Blanco-Rowe Ext: 210	101	Kokoe Tanaka-Suwan Hannah van der Swaagh Eva Dines	Isha Smith, ext 230 Room 213
163	Razena Baines Roberts – Dance Teacher		310	Andrew Steinberger - Physical Education Teacher/6 th Grade HR/	
School Aides					
Catherine Ventura Aide/Main Office, (School Ext. 1342; Phone Ext. 229)		Madeline Altamirano/ rm310 Aide/Tech, ext. 202	Yonalisa Batista ES Aide/Security		Jasmin Gonzalez /rm 304 MS Office Aide/ext. 206
Board of Trustees					
Alana Barran, Board Chair			Nydia Novoa-Sancho, Vice Board Chair		
Silvia Pan, Treasurer			Victoria Rodriguez, Secretary		
Joseph Carcagno			Jenny Hodge, PTO		

*Dialing A Classroom Extension using the Classroom Phone: Dial Room Number & Add The Number 1. i.e.; Room 101 is ext. 1011 *(Campus Security dial: 2000)



**Bronx Global Learning Institute for Girls Charter School,
The Shirley Rodriguez-Remeneski School
“Where Every Girl is A Leader”**

2017-2018 School Year Calendar

Note: Our school calendar coincides with {our local/city} calendar with respect to school closings. Please keep on your refrigerator for reference during the year. If [NYC School District] is closed due to weather, we will be closed.

August 21	Pre Service Professional Development Begins
September 4	ALL STAFF REPORT Labor Day - SCHOOL CLOSED
September 5	First Day of School- FULL DAY 8am – 4pm NO BUS SERVICE
September 11	Bus Service begins
September 15	Teacher Professional Development Day ½ Day students will be dismissed at noon Bus service available
September 21 & 22	Rosh Hashanah – SCHOOL CLOSED
September 27	OPEN SCHOOL – Curriculum Evening 5:00-7:30 pm
October 9	Columbus Day – SCHOOL CLOSED
October 20	Teacher Professional Development Day ½ Day students will be dismissed at noon Bus service available
November 7	Election Day – Students will NOT be in attendance
November 23-24	Thanksgiving Recess – SCHOOL CLOSED
November 28	Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm ½ Day students will be dismissed at noon Bus service available
November 29	Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm ½ Day students will be dismissed at noon Bus service available
December 15	Teacher Professional Development Day ½ Day students will be dismissed at noon Bus service available
December 25 - January 1	Winter Recess (including Christmas and New Year’s Day)
January 2	Students & Staff return to school
January 12	2018 Winter Arts Celebration - ½ Day students will be dismissed at noon Bus service available
January 15	Dr. Martin Luther King, Jr. Day – SCHOOL CLOSED
January 19	Teacher Professional Development Day

½ Day students will be dismissed at noon *Bus service available*

February 9	Teacher Professional Development Day <u>½ Day students will be dismissed at noon <i>Bus service available</i></u>
February 16	Lunar New Year – SCHOOL CLOSED
February 19 – 23	Midwinter Recess (including Washington’s Birthday and Lincoln’s Birthday) SCHOOL CLOSED students return on Monday, February 26, 2018
March 21	Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm <u>½ Day ES students will be dismissed at noon <i>Bus service available</i></u>
March 22	Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm <u>½ Day MS students will be dismissed at noon <i>Bus service available</i></u>
March 30 – April 6	Spring Recess - School CLOSED Students return to school on Monday, April 9, 2018.
April 11-13 April 20	Grades 3-8 NYS English Language Art Exam Teacher Professional Development Day <u>½ Day students will be dismissed at noon <i>Bus service available</i></u>
May 1 - 3 May 18	Grades 3 -8 NYS Mathematics Exam Teacher Professional Development Day <u>½ Day students will be dismissed at noon <i>Bus service available</i></u>
May 23 & 24 May 28 May 30 & 31	NYS Science Performance Exam for Grade 4 Memorial Day Observed – SCHOOL CLOSED NYS Science Performance Exam for Grade 8
June 4	NYS Science Written Test – Grade 4 & 8
June 7	Chancellor’s Conference Day - Students will NOT be in attendance (Professional Development)
June 15	SCHOOL CLOSED – Eid-al-Fitr
June 26	LAST DAY FOR ALL STUDENTS – ½ Day students will be dismissed at noon.
June 29	Last Day for School Staff

Total school days that students are in session for: 183

Please note: Any day that the NYC School District closes due to inclement weather or unforeseen situations, BGLIG will also be closed, please make sure to follow the news for unplanned closures.

Note: Calendar is subject to change. Approved by Board of Trustees on June 13, 2017