



Entry 1 School Information

Created: 07/11/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# BRONX LIGHTHOUSE CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 12

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1001 Intervale Avenue Bronx, NY 10459			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	(No response)
Title	(No response)
Emergency Phone Number (###-###-####)	(No response)

e. SCHOOL WEB ADDRESS (URL) (No response)

f. DATE OF INITIAL CHARTER 07/2017

g. DATE FIRST OPENED FOR INSTRUCTION 07/2017

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

At Bronx Lighthouse Charter School, we prepare our scholars through rigorous programs that provide them with a foundation that will allow them to succeed in and graduate from college. Our unique arts-infused curriculum, emphasis on social development and integration of diverse cultural opportunities augments learning and broadens horizons.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Small Class Size: BLCS will enroll approximately 667 students in grades K-12 in three (3) small academies: Lower Academy (Grades K-4), Upper Academy (Grades 5-8) and the College Prep Academy (Grades 9-12). The research supports our approach of creating small learning communities within a small K-12 school. Research shows that African-American and Latino students experience higher levels of academic success in smaller schools. Class size averages 22 students.
Variable 2	More Time for Instruction: The school academic year consists of 190 instructional days compared to 180 for NYC DOE schools. The academic day is also longer than traditional NYCDOE schools at 8 hours a day.
Variable 3	Art Infusion: Bronx Lighthouse Charter School infuses art activities and techniques into the instruction of all core subjects. We believe that art infusion activates and engages students in learning activities and can strengthen problem-solving and critical thinking skills – adding to overall academic achievement and school success.
Variable 4	Social Emotional Learning and Development: Bronx Lighthouse Charter School believes that social emotional development is as important as academic skills. Steering the Social Development of our school communities are the five character traits of our SHINE (Self-Discipline, Humility, Intelligence, Nobility, Excellence) program and the supporting actionable skills known as our Habits of Scholars.

	<p>Together these attributes and actions foster excellent work among staff and students, and inspire meaningful contribution to the learning community.</p> <p>Habits of Scholars for K-12: Active Community Membership Critical Thinking Effective Communication Self-Direction and Management</p>
Variable 5	<p>Restorative Practices: Bronx Lighthouse Charter School believes in the use of a restorative approach to school culture and discipline. This consists of community building efforts combined with the use of alternatives to suspension to resolve conflicts. The goal of disciplinary systems is to keep children in school and learning.</p>
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 646

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	(No response)
PHYSICAL STREET ADDRESS	(No response)
CITY	(No response)
STATE	(No response)
ZIP CODE	(No response)
EMAIL ADDRESS	(No response)

I1. FACILITIES

Does the school maintain or operate multiple sites?

(No response)

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)						
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				

14. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)						
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

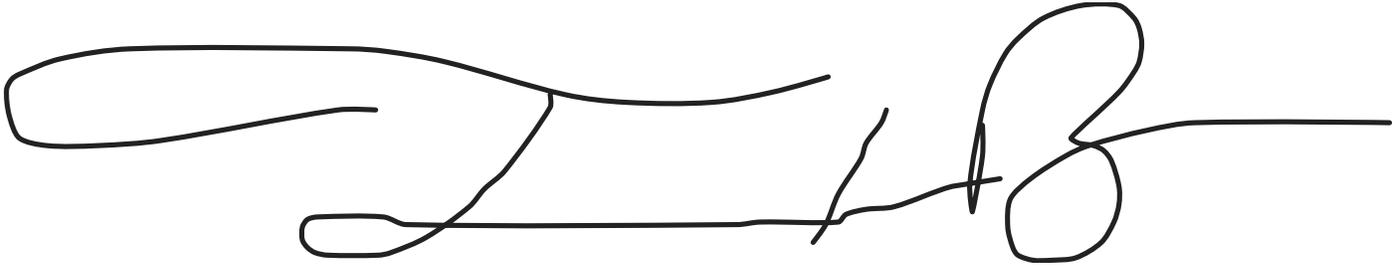
o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Maria Dorsey Manager, Operations; Alix Duggins Principal;
Travis Brown Principal

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'Travis Brown', written in a cursive style.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read 'Jarvin Lino Mota', written in a cursive style.

Date

2017/07/13

Thank you.



Entry 2 NYS School Report Card Link

Created: 07/24/2017 • Last updated: 08/01/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000057638&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&38ELA=1&38MATH=1&48SCI=1&naep=1&cohort=1®ents=1&nysaa=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 3 Progress Toward Goals

Created: 07/26/2017 • Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	New York State ELA Examination		Data not available at this time. Will updated when data becomes available.
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for city.	New York State ELA Examination		Data not available at this time. Will updated when data becomes available.
	For each year of the			

Academic Goal 3	school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).	New York State Mathematics Examination		Data not available at this time. Will updated when data becomes available.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for city.	New York State Mathematics Examination		Data not available at this time. Will updated when data becomes available.
Academic Goal 5	For each year of the school's renewal charter term, at least 75 percent of students in the school's graduating class will have passed the English Regents exam with scores that meet or exceed CUNY's reading and writing proficiency requirements.	New York State ELA Regents Examination		
Academic Goal 6	For each year of the school's renewal charter term, at least 75 percent of students in the school's graduating class will have passed a Math Regents exam with scores that meets or exceeds CUNY's mathematics	New York State Mathematics Regents (Algebra, Geometry)		

	proficiency requirements.			
Academic Goal 7	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.	New York State ELA Examination		Data not available at this time. Will updated when data becomes available.
Academic Goal 8	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	New York State ELA Examination		Data not available at this time. Will updated when data becomes available.

2. Do have more academic goals to add? Yes

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	In each year of the charter term, the school will have increased pass rates on the Comprehensive or Common Core English Regents exam.	New York State ELA Regents Examination		
Academic Goal 10	In each year of the charter term, the school will have increased pass rates on the Mathematics Regents exam of the school's choice (e.g.	New York State Mathematics Regents (Algebra, Geometry)		

	algebra or geometry).			
Academic Goal 11	Where the school has an eligible subgroup population (deemed as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for those applicable populations in each year of the charter term.	New York State ELA Examination		Data not available at this time. Will updated when data becomes available.
Academic Goal 12	Where the school has an eligible subgroup population (deemed as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Mathematics examination proficiency rates for those applicable populations in each year of the charter term.	New York State Mathematics Examination		Data not available at this time. Will updated when data becomes available.
	Where the school has an eligible subgroup population (deemed as five or more students) of English			

Academic Goal 13	language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on Comprehensive or Common Core English Regents exam proficiency rates for those applicable populations in each year of the charter term.	New York State ELA Regents Examination		
Academic Goal 14	Where the school has an eligible subgroup population (deemed as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on the proficiency rates for the highest performing Mathematics Regents exam for those applicable populations in each year of the charter term.	New York State Mathematics Regents (Algebra, Geometry)		
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate greater than the average for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	ATS, PowerSchool		
Org Goal 2	Each year, the percentage of students enrolled on the last day of the school year that return the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	PowerSchool		
	Each year, the school will meet any applicable student			

Org Goal 3	<p>enrollment and retention targets, as prescribed by the Board of Regents, for English language learners, students with disabilities, and students eligible for free and reduced price lunch.</p>	PowerSchool, SESIS		
Org Goal 4	<p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages that agree or strongly agree with the key questions indicating satisfaction identified in the NYC DOE Charter Schools Accountability Handbook. The school will only have met this goal if 50% or more parents participate in the survey.</p>	School Survey Results. NYC DOE Charter Schools Accountability Handbook.		
	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The</p>			

Org Goal 5	<p>school will have a percentage of staff that meets or exceeds citywide averages that agree or strongly agree with the key questions indicating satisfaction identified in the NYC DOE Charter Schools Accountability Handbook. The school will only have met this goal if 50% or more staff participate in the survey.</p>	<p>School Survey Results. NYC DOE Charter Schools Accountability Handbook.</p>		
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5. Do you have more organizational goals to add? Yes

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	<p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages that agree or strongly agree with the key questions indicating satisfaction</p>	<p>School Survey Results. NYC DOE Charter Schools Accountability Handbook.</p>		

	identified in the NYC DOE Charter Schools Accountability Handbook. The school will only have met this goal if 50% or more students participate in the survey. (Grades 6-12 only)			
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported on their yearly independent fiscal audit.	Independent Audit	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Independent Audit, Quickbooks, school budget	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9372659
Line 2: Year End FTE student enrollment	658
Line 3: Divide Line 1 by Line 2	14244

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	533952
Line 2: Management and General Cost (Column)	776776
Line 3: Sum of Line 1 and Line 2	1310728
Line 5: Divide Line 3 by the Year End FTE student enrollment	1992

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

BRONX LIGHTHOUSE CHARTER SCHOOL -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
Total Expenses	9,362,386	1,173,074	-	-	1,424,925	11,960,385
Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$14,527.00

School District 2 (Enter Name)
School District 3 (Enter Name)
School District 4 (Enter Name)
School District 5 (Enter Name)

9,689,509	-	-	-	-	9,689,509
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
9,689,509					9,689,509

Special Education Revenue

-	764,559	-	-	-	764,559
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Grants

Stimulus

-	-	-	-	-	-
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Other

484,926	-	-	-	-	484,926
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Other State Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM STATE SOURCES

10,174,435	764,559				10,938,994
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	78,000	-	-	-	78,000
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Title I

322,920	-	-	-	-	322,920
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Title Funding - Other

11,700	-	-	-	-	11,700
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School Food Service (Free Lunch)

-	-	-	-	-	-
---	---	---	---	---	---

Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
---	---	---	---	---	---

Other

-	-	-	-	-	-
---	---	---	---	---	---

Other Federal Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM FEDERAL SOURCES

334,620	78,000				412,620
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

25,000	-	-	-	-	25,000
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Erate Reimbursement

28,050	-	-	-	-	28,050
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Interest Income, Earnings on Investments,

-	-	-	-	10,000	10,000
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
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Food Service (Income from meals)

5,000	-	-	-	-	5,000
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Text Book

47,000	-	-	-	-	47,000
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Other Local Revenue

608,000	-	-	-	-	608,000
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

713,050				10,000	723,050
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TOTAL REVENUE

11,222,105	842,559			10,000	12,074,664
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

-

-	-	-	-	-	-
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Instructional Management

3.00

233,890	27,500	-	-	115,610	377,000
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Deans, Directors & Coordinators

14.50

895,402	185,205	-	-	72,600	1,153,207
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BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	-	-	-	90,000	90,000
Administrative Staff	5.00	-	-	-	238,864	238,864
TOTAL ADMINISTRATIVE STAFF	24	1,129,292	212,705		517,074	1,859,071
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	39.00	2,700,125	-	-	-	2,700,125
Teachers - SPED	6.00	-	411,157	-	-	411,157
Substitute Teachers	-	28,500	1,500	-	-	30,000
Teaching Assistants	2.00	90,000	-	-	-	90,000
Specialty Teachers	11.00	697,006	36,685	-	-	733,691
Aides	2.00	60,000	-	-	-	60,000
Therapists & Counselors	4.00	101,250	172,399	-	-	273,649
Other	-	200,000	-	-	-	200,000
TOTAL INSTRUCTIONAL	64	3,876,881	621,741			4,498,622
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	2.00	108,656	-	-	12,073	120,729
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2	108,656			12,073	120,729
SUBTOTAL PERSONNEL SERVICE COSTS	90	5,114,829	834,446		529,147	6,478,422
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		465,449	75,934	-	48,152	589,535
Fringe / Employee Benefits		468,007	76,352	-	48,417	592,776
Retirement / Pension		69,050	11,265	-	7,144	87,459
TOTAL PAYROLL TAXES AND BENEFITS		1,002,506	163,551		103,713	1,269,770
TOTAL PERSONNEL SERVICE COSTS		6,117,335	997,997		632,860	7,748,192
CONTRACTED SERVICES						
Accounting / Audit		-	-	-	21,000	21,000
Legal		-	-	-	15,000	15,000
Management Company Fee		178,788	76,623	-	255,412	510,823
Nurse Services		-	-	-	-	-
Food Service / School Lunch		30,000	-	-	-	30,000
Payroll Services		50,529	6,862	-	4,990	62,381
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		18,550	5,950	-	17,500	42,000
TOTAL CONTRACTED SERVICES		277,867	89,435		313,902	681,204

SCHOOL OPERATIONS

BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
Total Expenses	9,362,386	1,173,074	-	-	1,424,925	11,960,385
Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Board Expenses	10,800	1,200	-	-	-	12,000
Classroom / Teaching Supplies & Materials	108,000	12,000	-	-	-	120,000
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	96,300	10,700	-	-	-	107,000
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	79,407	10,784	-	-	7,843	98,034
Telephone	-	-	-	-	-	-
Technology	207,002	29,058	-	-	16,288	252,348
Student Testing & Assessment	54,000	6,000	-	-	-	60,000
Field Trips	70,000	-	-	-	-	70,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	90,900	100	-	-	-	91,000
Office Expense	80,550	3,300	-	-	34,150	118,000
Staff Development	72,000	8,000	-	-	-	80,000
Staff Recruitment	18,000	2,000	-	-	-	20,000
Student Recruitment / Marketing	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	42,500	2,500	-	-	95,000	140,000
TOTAL SCHOOL OPERATIONS	929,459	85,642			153,281	1,168,382
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	140,000	140,000
Janitorial	54,000	-	-	-	6,000	60,000
Building and Land Rent / Lease	1,134,285	-	-	-	126,032	1,260,317
Repairs & Maintenance	205,650	-	-	-	22,850	228,500
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	270,000	-	-	-	30,000	300,000
TOTAL FACILITY OPERATION & MAINTENANCE	1,663,935				324,882	1,988,817
DEPRECIATION & AMORTIZATION	180,000					180,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	193,790					193,790
TOTAL EXPENSES	9,362,386	1,173,074			1,424,925	11,960,385
NET INCOME	1,859,719	(330,515)			(1,414,925)	114,279

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	598	69	667
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
Total Expenses	9,362,386	1,173,074	-	-	1,424,925	11,960,385
Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	598	69	667			
REVENUE PER PUPIL	18,766	12,211	-			
EXPENSES PER PUPIL	15,656	17,001	-			

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Manager, Operations - 1

Office Manage-2; Admin Assitants-3

Classroom Teachers - 39

Special Ed Teachers - 6

In-house Substitutes

Assistant Teachers - 2

Physical Ed-1; Music-1; Art-3; Chess-2; Theatre-1; Literacy-1; Foreign Language -2

School Aides - 2

Behavior Academic Socio-Emotional Specialist-3; Counselor-1

After School & Summer School Stipends

Facility Manager -1 ; Custodian - 1

Travel Expenses for contracted services; Contracted substitutes

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Wilma Caba

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative)

Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center">Please write "<u>None</u>" if applicable. Do not leave this space blank.</p>			

--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		NONE		

Vilma Caba 7/20/17
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Evelyn De Gonzalez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Light House Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *board member*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


7-20-17

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ROBB GRANADO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BCCS

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write None if applicable. Do not leave this space blank.

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

[Handwritten Signature]

7-20-17

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Nikali Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

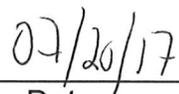
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

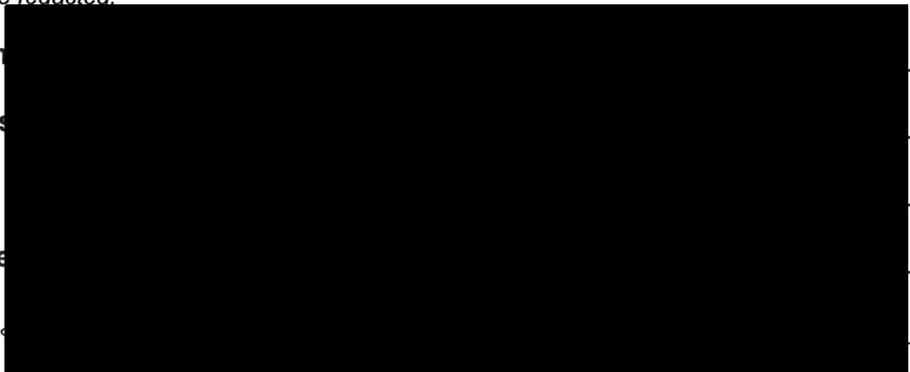
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JAVIER LOPEZ-MOLINA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX LIGHTHOUSE CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *President / Chairman*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>	<i>None</i>	<i>None</i>	<i>NONE</i>

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Javier Lopez - Molina
 Signature

7/24/2017
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

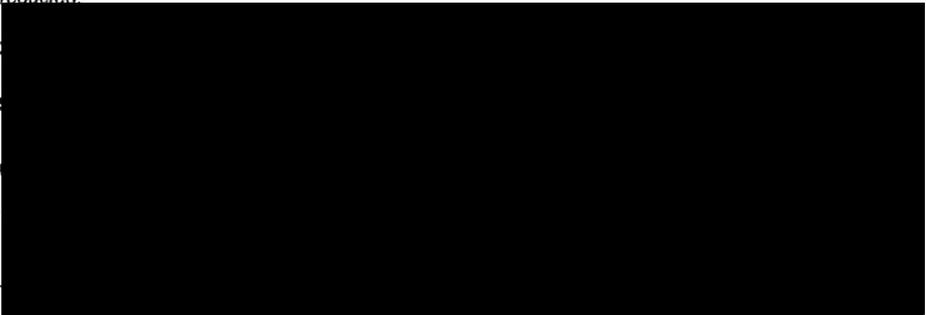
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Hagos Ammanuel Mehreteab

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *President, Trustee*

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		NONE		

Signature _____

7.31.2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

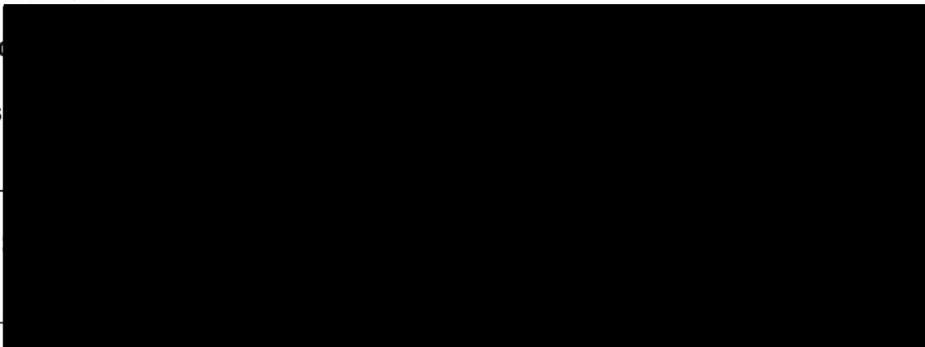
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Briar Thompson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i> write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<i>None</i>				



 Signature

7/28/2017

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

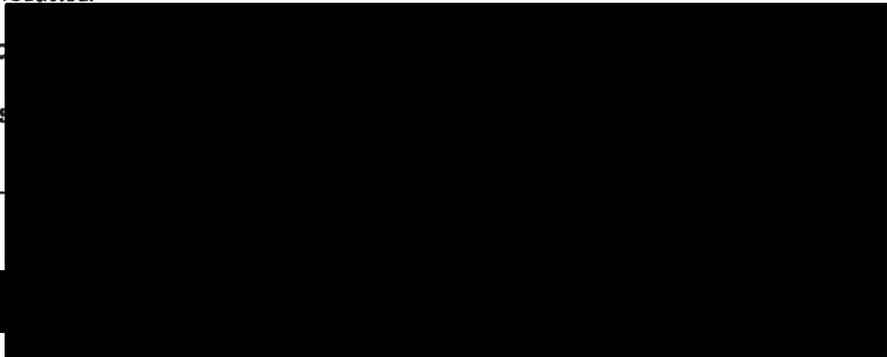
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:





Entry 9 BOT Table

Created: 07/12/2017 • Last updated: 08/01/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Javier Lopez-Molina		Chair/ Board President	Finance	Yes	Financial	1- 2 Year Term; 05/21/ 2015	12
2	Hagos Ammanuel Mehret eab		Trustee/Member	Governance	Yes	Financial	1- 2 Year Term; 05/21/ 2015	12
3	Evelyn De Gonzales		Trustee/Member	Community	Yes	Communication	5- 2 Year Term; 10/19/ 2006	12
4	Vilma Caba		Parent Representative	Parent	Yes	Parent	1- 2 Year Term ; 05/21/ 2015	12
5	Robert Grando		Treasurer	Finance	Yes	Financial	1- 1 Year Term ;10/20/	9

							2016	
6	Nikali Jones		Secretary	Governance	Yes	Secretarial	1- 1 Year Term; 10/20/2016	9
7	Briar Thompson		Trustee/Member	Governance	Yes	Financial	1- 1 Year Term; 03/16/2017	5 or less
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 7

3. Total Number of Members Joining the Board 2016-17 School Year 3

4. Total Number of Members Departing the Board during the 2016-17 School Year 3

5. Number of Voting Members 7

**2016-17, as set by the by-laws,
resolution or minutes**

6. Number of Board Meetings 12

**Conducted in the 2016-17 School
Year**

7. Number of Board Meetings 12

Scheduled for the [2017-18](#)

School Year

Thank you.



Entry 10 - Board Meeting Minutes

Created: 07/28/2017 • Last updated: 07/31/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <https://app2.boardontrack.com/public/qQOXq0/meetingsList> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Created: 07/14/2017 • Last updated: 07/31/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>Majority of recruitment efforts focus on District 12.</p> <p>Work with District 12 Community Based Organizations and local institutions to support in community outreach.</p> <p>Work with current parents and PTA to recruit potential families.</p>	<p>Majority of recruitment efforts focus on District 12.</p> <p>Work with District 12 Community Based Organizations and local institutions to support in community outreach.</p> <p>Work with current parents and PTA to recruit potential families.</p>
English Language Learners	<p>Important school documents, including application and recruitment materials, are available in English and Spanish.</p> <p>Hosted two open house events, before application deadline, where a translator was available for parents.</p> <p>Bilingual staff member conducted site visits at neighboring day care and pre-k programs to recruit scholars from CSD 12.</p> <p>Translator available for meetings, special events, and at all parent teacher nights.</p> <p>A Google translate drop-down is available on the school website.</p> <p>Ensure marketing and enrollment material includes language indicating that the school supports English Language Learners.</p>	<p>Important school documents, including application and recruitment materials, are available in English and Spanish.</p> <p>Hosted two open house events, before application deadline, where a translator was available for parents.</p> <p>Bilingual staff member conducted site visits at neighboring day care and pre-k programs to recruit scholars from CSD 12.</p> <p>Translator available for meetings, special events, and at all parent teacher nights.</p> <p>A Google translate drop-down is available on the school website.</p> <p>Ensure marketing and enrollment material includes language indicating that the school supports English Language Learners.</p>
Students with Disabilities	<p>Director of Student Services (DSS) is available and advertised to meet all incoming students to discuss possible services that the school offers.</p> <p>Ensure marketing and enrollment material includes language indicating that the school supports students with disabilities.</p>	<p>Director of Student Services (DSS) is available and advertised to meet all incoming students to discuss possible services that the school offers.</p> <p>Ensure marketing and enrollment material includes language indicating that the school supports students with disabilities.</p>

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>Provide resources like early drop off and after school services to support families. Extended school day and school year. Work with PTA to identify services that would better support parents and students. Work with local Community Based Organizations to provide students extra-curricula activities and academic services.</p>	<p>Provide resources like early drop off and after school services to support families. Extended school day and school year. Work with PTA to identify services that would better support parents and students. Work with local Community Based Organizations to provide students extra-curricula activities and academic services.</p>
English Language Learners	<p>Academic achievement plans for all IEL/ELL high school students to track progress towards graduation. Direct English language instruction for ELL students. Collaboration between English Language instructors and content teachers. Administered exams in primary language whenever possible</p>	<p>Professional development for staff on differentiation and strategies to support language acquisition in the classroom. Recruitment of more bilingual staff including staff of African descent. Expand the translation of important school documents to include French and African languages. Expand the use of translators at school meetings to include French and African languages.</p>
Students with Disabilities	<p>Host workshops on special education for parents to provide them with tools they can use at home to support their students. Professional development for teaching staff on UDL and inclusion strategies. Conduct end of the year meetings with parents of students with disabilities to review progress/goals and create action plans for upcoming year.</p>	<p>Host workshops on special education for parents to provide them with tools they can use at home to support their students. Professional development for teaching staff on UDL and inclusion strategies. Conduct end of the year meetings with parents of students with disabilities to review progress/goals and create action plans for upcoming year.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/14/2017 • Last updated: 07/24/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	57	15	15	15	57

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	21	3	3	5	26

Thank you



Entry 13 Uncertified Teachers

Created: 07/20/2017 • Last updated: 07/28/2017

FTE Count of All Teachers (Certified and Uncertified) as of June 30, 2017 50

FTE Count of All Certified Teachers as of June 30, 2017 25

Instructions for Reporting Percent of Uncertified Teachers

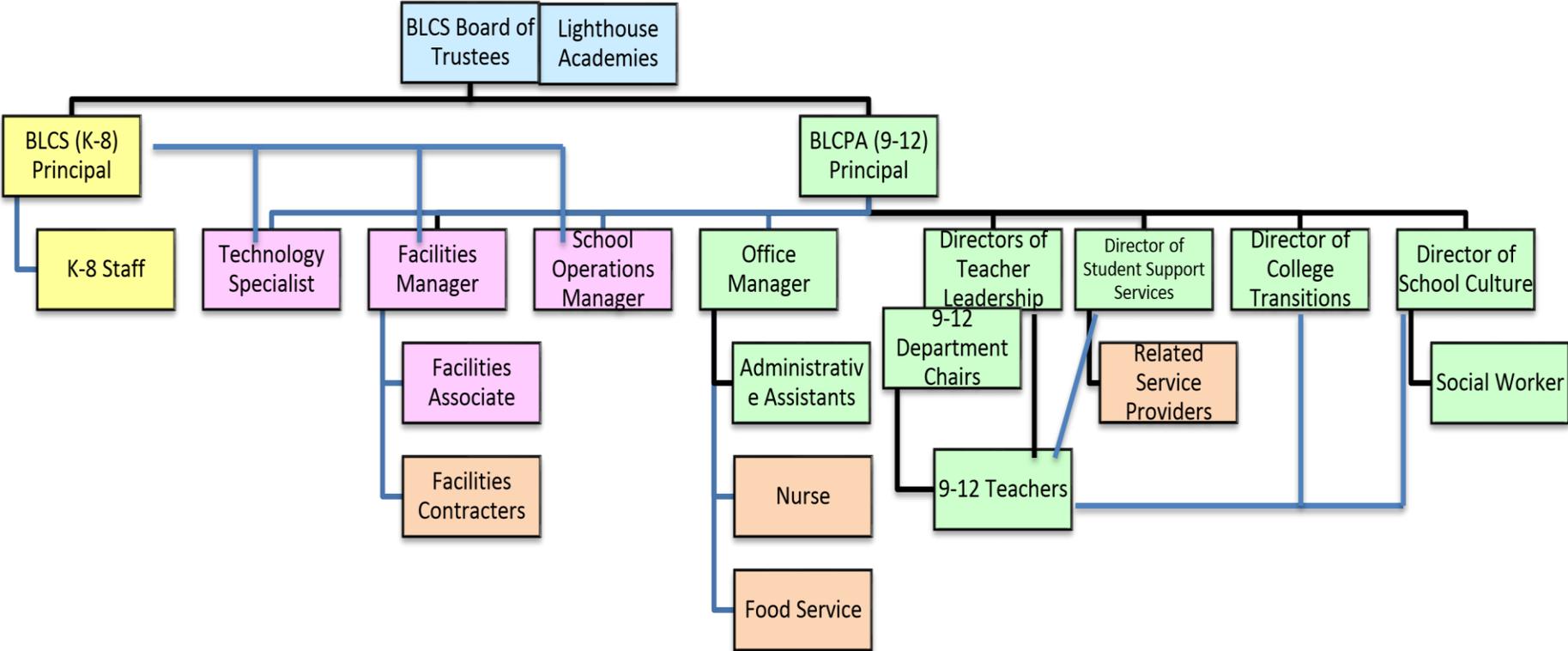
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	25
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	18
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	7

Thank you.

Bronx Lighthouse Charter School Organization Chart



2017-2018 School Event Calendar

July 2017						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July	
4	Independence day

August	
1	Building Open for Returning Teacher Classroom Setup
14 - 25	Teacher Training
28	First Day of School

September	
1	Eid al-Adha. (Schools Closed)
4	Labor Day (Schools Closed)
8,15,22,29	Early Dismissal for Scholars 1:30pm

October	
6	Teacher Training Day (No Students)
9	Indigenous Peoples Day (Schools Closed)
13,20,27,31	Early Dismissal for Scholars 1:30pm

November	
3	End of Quarter 1; Early Dismissal for Scholars 1:30pm
10	Veterans Day (Schools Closed)
17	Early Dismissal for Scholars 11:30am
17	Parent Teacher Conference 12:30pm -7:30pm
22 - 24	Thanksgiving Break

December	
21	Winter Break Begins
1,8,15	Early Dismissal for Scholars 1:30pm

January 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January	
3	Return from Winter Break
15	Martin Luther King Jr. Day (Schools Closed)
25	End of Quarter 2
26	Teacher Training Day (No Students)
5,12,19	Early Dismissal for Scholars 1:30pm

February	
9	Early Dismissal for Scholars 11:30am
9	Parent Teacher Conferences 12:30pm - 7:30pm
16 - 20	Mid-Winter Break
2,23	Early Dismissal for Scholars 1:30pm

March	
9	Teacher Training Day (No Students)
26 - 30	Spring Break
2,16,23	Early Dismissal for Scholar 1:30pm

April	
2	Spring Break
6	End Quarter 3
20	Early Dismissal for Scholars 11:30am
20	Parent Teacher Conferences 12:30pm - 7:30pm
6,13,27	Early Dismissal for Scholars 1:30pm

May	
25 - 28	Memorial Day Weekend Break
4,11,18	Early Dismissal for Scholars 1:30pm

June	
14	End Quarter 4
15	Eid al-Fitr (Schools Closed)
28	Last Day of School
1,8,22	Early Dismissal for Scholars 1:30pm
25 -28	Early Dismissal for Scholars 1:30pm