



Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 06/25/2019 • Last updated: 07/30/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME BRONX LIGHTHOUSE CHARTER SCHOOL

(Select name from the drop down menu)

a1. Popular School Name (Optional) (No response)

b. CHARTER AUTHORIZER (As of June 30th, 2019) NYCDOE Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION NYC CSD 12

d. DATE OF INITIAL CHARTER 08/2004

e. DATE FIRST OPENED FOR INSTRUCTION 08/2004

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Lighthouse Charter School has a singular mission to prepare students from the Bronx for college, career, and life.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	<p>Small Class Size: BLCS will enroll approximately 667 students in grades K 12 in three (3) small academies: Lower Academy (Grades K 4), Upper Academy (Grades 5 8) and the College Prep Academy (Grades 9 12). The research supports our approach of creating small learning communities within a small K 12 school. Research shows that African American and Latino students experience higher levels of academic success in smaller schools. Class size averages 22 students.</p>
Variable 2	<p>More Time for Instruction: The school academic year consists of 190 instructional days compared to 180 for NYC DOE schools. The academic day is also longer than traditional NYCDOE schools at 8 hours a day.</p>
Variable 3	<p>Art Infusion: Bronx Lighthouse Charter School infuses art activities and techniques into the instruction of all core subjects. We believe that art infusion activates and engages students in learning activities and can strengthen problem solving and critical thinking skills adding to overall academic achievement and school success.</p>
Variable 4	<p>Social Emotional Learning and Development: Bronx Lighthouse Charter School believes that social emotional development is as important as academic skills. Steering the Social Development of our school communities are the five character traits of our SHINE (Self Discipline, Humility, Intelligence, Nobility, Excellence) program and the supporting actionable skills known as our Habits of Scholars. Together these attributes and actions foster excellent work among staff and students, and inspire meaningful contribution to the learning community.</p>

	Habits of Scholars for K 12: Active Community Membership Critical Thinking Effective Communication Self Direction and Management
Variable 5	Restorative Practices: Bronx Lighthouse Charter School believes in the use of a restorative approach to school culture and discipline. This consists of community building efforts combined with the use of alternatives to suspension to resolve conflicts. The goal of disciplinary systems is to keep children in school and learning.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables No

h. SCHOOL WEB ADDRESS (URL) <https://bronx.lha.net/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment) 651

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment) 651

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Lighthouse Academies
PHYSICAL STREET ADDRESS	29140 Chapel Park Drive Building 5 A
CITY	Wesley Chapel
STATE	FL
ZIP CODE	33543
EMAIL ADDRESS	[REDACTED]
CONTACT PERSON NAME	Courtney Russell

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 2 sites
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1001 Intervale Ave. Bronx, NY 10459	646 915 0025	NYC CSD 12	K 8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Travis Brown			
Operational Leader	Darlene Alvarez			
Compliance Contact	Maria Dorssey			
Complaint Contact	Courtney Russell			
DASA Coordinator	Chrissandra Mosby			
Phone Contact for After Hours Emergencies	Travis Brown			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

<https://nysed.cso.reports.fluidreview.com/resp/89922108/yFPTXS6fVy/>

Site 1 Fire Inspection Report

(No response)

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1005 Intervale Ave. Bronx, NY 10459	646 915 0025	NYC CSD 12	9 12	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Travis Brown			
Operational Leader	Darlene Alvarez			
Compliance Contact	Maria Dorsey			
Complaint Contact	Courtney Russell			
DASA Coordinator	Tyron Robinson			
Phone Contact for After Hours Emergencies	Travis Brown			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Site 2 Certificate of Occupancy (COO)

<https://nysed.cso.reports.fluidreview.com/resp/89922108/s65leHxILr/>

Site 2 Fire Inspection Report

<https://nysed.cso.reports.fluidreview.com/resp/89922108/bZoeZBX06f/>

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Courtney Russell
Position	Director, Regional Operations
Phone/Extension	
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a large, sweeping loop on the left, followed by a horizontal line that extends to the right, with a smaller loop and a vertical stroke intersecting it.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Javier J. [unclear]". It features a large, stylized initial "J" and a cursive-style name.

Date

2019/06/28

Thank you.



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Brooklyn, NY 11232
200 Broadhollow Road
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Melville, NY 11747
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Fax: (718) 369-0375
sales@highrisefire.com



FIRE AND SECURITY

REPORT OF TEST AND INSPECTION

CLIENT - SUBSCRIBER	SERVICED
Bronx Lighthouse Charter School 1001 Intervale Avenue Bronx, NY 10459	1005 Intervale Avenue Bronx, NY 10459

SERVICE REQUEST

CALL AUTHORIZED BY Miguel De Jesus; Maria Dorsey	CONTRACT # [REDACTED]	FEE SERVICE #	PO #
PHONE [REDACTED]	FAX [REDACTED]	DATE Wednesday 5/22/2019	TIME SCHEDULED 13:00:00
		TECHNICIAN(S) ASSIGNED CO	

MATERIAL RECORD

QUANTITY	DESCRIPTION

SERVICE RECORD

TYPE OF SERVICE	TECHNICIAN(S)	S98/S78 CERT. #	DEPART	TIME IN	TIME OUT	RETURNED	TOTAL	SIGNED
Test & Inspect	Charles Oliver	[REDACTED]	12:20 PM	12:50 PM	3:25 PM	3:55 PM	4	<i>Charles Oliver</i>
Edwards I/O-500								

AUTHORIZATION FOR FIRE ALARM INTERRUPTION AND OTHER LEGAL NOTICES

The client has been advised by High Rise Fire Protection Corp. representatives that it may be necessary to interrupt the fire protection services by disconnecting the system and/or a component in the performance of their assigned work.

The client hereby assumes the responsibility for the notification of the authorities at the times the interruption is initiated and will take all of the precautions deemed necessary during this period of interruption and hold harmless High Rise Fire Protection Corp. and its employees regarding interruption of the protection service during their service of the equipment.

In the event the client requests a silent test to be conducted, this will require disabling the audio/visual notification appliance devices as well as any output functions. Therefore High Rise Fire Protection cannot be held responsible or liable for the proper operation of these functions.

LIMITATION OF LIABILITY: The client agrees that should there arise any liability relating directly or indirectly to services performed by HIGH RISE as a result of HIGH RISE's negligent performance to any degree, failure to perform any of HIGH RISE's obligations, equipment failure or strict products liability, that HIGH RISE's liability shall be limited to the sum of \$250.00 or 5% of the total of all charges to be paid under this contract, whichever is greater. If the client wishes to increase HIGH RISE's maximum amount of HIGH RISE's limitation of liability, the client may, as a matter of right, at any time, by entering into a supplemental contract, obtain a higher limit by paying an annual payment consonant with HIGH RISE's increased liability. This shall not be construed as insurance coverage.

CLIENT SIGNATURE	CLIENT NAME (PRINT) Miguel De Jesus
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DESCRIPTION OF SERVICE REQUESTED
Supervisory Only Test & Inspect Includes:

- Fire pump run, fire pump fail, and fire phase reversal
- Water tank high & low water
- Generator run and generator fail
- High and low air pressure
- Test central station signals
- Check sensitivity report

SERVICE PERFORMED

Electronic ticket only

- Upon arrival panel IO-500 was normal AP000 DP000
- System was taken off line by Miguel
- Tech put panel on test to begin inspection (Silent test requested by Miguel)
- A Sensitivity report was conducted (all detectors were within range)
- All supervisory signals were tested electronically by shorting out the module and reported to panel properly
- Test and inspect was completed for supervisory only
- Panel was reset
- Tech took panel out of test
- Panel was cleaned and batteries were checked and tagged
- FACP (1) 13.95 VDC 8.65 Amps (2) 13.89 VDC 7.65 Amps
- BPS (1) 13.36 VDC 5.38 Amps (2) 13.44 VDC 4.45 Amps
- Signal to central station was confirmed by operator # 205



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 sales@highrisefire.com



FIRE AND SECURITY

REPORT OF TEST AND INSPECTION

(11) Panel was left in normal AP000 DP000

HRF WORK REMAINING/COMMENTS

No work remaining at this time.

CLIENT ACTION REQUIRED

NONE

THANK YOU FOR YOUR BUSINESS



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DETAIL OF DEVICE TEST AND INSP TEST AND INSPECTION RESULTS

Inspection Summary

Total Devices Tested: 9

Pass: 9

Fail: 0

Other: 0

Test Result: Passed

<u>Date</u>	<u>Location</u>	<u>Model</u>	<u>Address</u>	<u>Test Result</u>	<u>Note</u>
5/22/19	1 FL. GENERATOR RUN	SIGA_CT	01151	Passed	
5/22/19	CELLAR FIRE PUMP PHASE REVERSAL	SIGA_CT	01147	Passed	
5/22/19	CELLAR FIRE PUMP RUN	SIGA_CT	01153	Passed	
5/22/19	CELLAR PUMP POWER FAILURE	SIGA_CT	01173	Passed	
5/22/19	Std. Test - Battery Trouble		Std. Test 05	Passed	
5/22/19	Std. Test - Battery Voltage Test. (Annual)		Std. Test 02	Passed	
5/22/19	Std. Test - Central Station Alarm, Trouble, Supervisory Signals		Std. Test 04	Passed	
5/22/19	Std. Test - Lamp Test		Std. Test 01	Passed	
5/22/19	Std. Test - Visual Inspection and Clean of FACP / FCS / CSC		Std. Test 09	Passed	



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FIRE AND SECURITY

REPORT OF TEST AND INSPECTION

CLIENT - SUBSCRIBER	SERVICED
Bronx Lighthouse Charter School 1001 Intervale Avenue Bronx, NY 10459	1005 Intervale Avenue Bronx, NY 10459

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PHONE [REDACTED]	FAX [REDACTED]	DATE Wednesday 5/22/2019	TIME SCHEDULED 13:00:00
		TECHNICIAN(S) ASSIGNED CO	

MATERIAL RECORD

QUANTITY	DESCRIPTION

SERVICE RECORD

TYPE OF SERVICE	TECHNICIAN(S)	S98/S78 CERT. #	DEPART	TIME IN	TIME OUT	RETURNED	TOTAL	SIGNED
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Edwards I/O-500								

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CLIENT SIGNATURE	CLIENT NAME (PRINT) Miguel De Jesus
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- Test central station signals
- Check sensitivity report

SERVICE PERFORMED

Electronic ticket only

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FIRE AND SECURITY

REPORT OF TEST AND INSPECTION

(11) Panel was left in normal AP000 DP000

HRF WORK REMAINING/COMMENTS

No work remaining at this time.

CLIENT ACTION REQUIRED

NONE

THANK YOU FOR YOUR BUSINESS



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FIRE AND SECURITY

**DETAIL OF DEVICE TEST AND INSPECTION RESULTS
 TEST AND INSPECTION**

Inspection Summary

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Pass: 9

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Other: 0

Test Result: Passed

<u>Date</u>	<u>Location</u>	<u>Model</u>	<u>Address</u>	<u>Test Result</u>	<u>Note</u>
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5/22/19	Std. Test - Battery Voltage Test. (Annual)		Std. Test 02	Passed	
5/22/19	Std. Test - Central Station Alarm, Trouble, Supervisory Signals		Std. Test 04	Passed	
5/22/19	Std. Test - Lamp Test		Std. Test 01	Passed	
5/22/19	Std. Test - Visual Inspection and Clean of FACP / FCS / CSC		Std. Test 09	Passed	

Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx Address: 1005 INTERVALE AVENUE Building Identification Number (BIN): 2120143	Block Number: 02699 Lot Number(s): 43 Building Type: New	Certificate Type: Final Effective Date: 02/25/2014
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-B (2008 Code) Building Occupancy Group classification: E (2008 Code) Multiple Dwelling Law Classification: None		
	No. of stories: 5	Height in feet: 72	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system, Fire Suppression system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Acting
Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	2	OG	E		3A	LOCKER ROOMS
CEL	6	OG	F-2		3A	MECHANICAL ROOM, ELECTRICAL ROOM, GAS METER AND PUMP/FUEL ROOM
CEL	4	OG	S-2		3A	STORAGE AND KITCHEN STORAGE
BAS	1	100	S-2		3A	TABLE STORAGE
BAS	5	100	F-2		3A	KITCHEN
BAS	250	100	A-3		3A	GYMNASIUM/MULTIPURPOSE ROOM. NON-SIMULTANEOUS USE.
BAS	244	100	A-3		3A	AUDITORIUM/MULTIPURPOSE ROOM. NON-SIMULTANEOUS USE
BAS	150	100	E		3A	CAFETERIA/MULTIPURPOSE ROOM. NON-SIMULTANEOUS USE
001 001 8	8	50	B		3A	OFFICES AND NURSE
001 001 84	84	40	E		3A	CLASSROOM AND ACCESSORY USES
001 001 3	3	40	E		3A	DARK ROOM
001 001 64	64	100	E		3A	INSTRUCTIONAL ROOF
002 002 110	110	40	E		3A	CLASSROOMS AND ACCESSORY USES



Borough Commissioner



Acting

Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
003 003 4	4	50	B		3A	OFFICES
003 003 73	73	100	E		3A	CLASSROOM AND ACCESSORY USES
004 004 181	181	40	E		3A	CLASSROOMS AND ACCESSORY USES
004 004 4	4	40	B		3A	OFFICES
004 004 27	27	100	E		3A	MEDIA CENTER
RO F		100	F-2		3A	STAIR BULKHEAD, ELEVATOR BULKHEAD, MECHANICAL UNITS AND MECHANICAL DUCTWORK.
EXHIBIT I CRFN #2011000108898 AND EXHIBIT III CRFN#2011000108899						
END OF SECTION						



Borough Commissioner



Acting

Commissioner

END OF DOCUMENT



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Printed

FIRE AND SECURITY

REPORT OF FIELD SERVICE

CLIENT - SUBSCRIBER	SERVICED
Bronx Lighthouse Charter School 1001 Intervale Avenue Bronx, NY	1001 Intervale Avenue Bronx, NY 10459

SERVICE REQUEST

CALL AUTHORIZED BY Miguel De Jesus; Maria Dorsey	CONTRACT # [REDACTED]	FEE SERVICE #	PO #
PHONE [REDACTED]	FAX [REDACTED]	DATE Wednesday 5/22/2019	TIME SCHEDULED 7:00:00
			TECHNICIAN(S) ASSIGNED CO,HC

MATERIAL RECORD

QUANTITY	DESCRIPTION

SERVICE RECORD

TYPE OF SERVICE	TECHNICIAN(S)	S98/S78 CERT. #	DEPART	TIME IN	TIME OUT	RETURNED	TOTAL	SIGNED
Test & Inspect	Charles Oliver	87218459	6:15 AM	6:45 AM	12:00 PM	12:30 PM	6.25	<i>Charles Oliver</i>
	Harold Calderon		6:15 AM	6:45 AM	12:00 PM	12:30 PM	6.25	<i>[Signature]</i>
Notifier 2020								

AUTHORIZATION FOR FIRE ALARM INTERRUPTION AND OTHER LEGAL NOTICES

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LIMITATION OF LIABILITY: The client agrees that should there arise any liability relating directly or indirectly to services performed by HIGH RISE as a result of HIGH RISE's negligent performance to any degree, failure to perform any of HIGH RISE's obligations, equipment failure or strict products liability, that HIGH RISE's liability shall be limited to the sum of \$250.00 or 5% of the total of all charges to be paid under this contract, whichever is greater. If the client wishes to increase HIGH RISE's maximum amount of HIGH RISE's limitation of liability, the client may, as a matter of right, at any time, by entering into a supplemental contract, obtain a higher limit by paying an annual payment consonant with HIGH RISE's increased liability. This shall not be construed as insurance coverage.

CLIENT SIGNATURE <i>Miguel De Jesus</i>	CLIENT NAME (PRINT) Miguel
--	-------------------------------

DESCRIPTION OF SERVICE REQUESTED
 Complete Test & Inspect Includes:
 Live Testing to be performed bet 7am-730am
 Test all fire alarm devices (smokes, heats, ducts, water flow, tamper, speakers, strobes, etc.)
 Inspect batteries, dust & clean DGP, BPS, and FACP/FCS
 Test central station signals
 Live test of A/V devices, fan shutdown, damper controls, door releases, and purge functions
 Test of all switches & LEDs on fire alarm panels (page, purge, evac., etc.)
 Check sensitivity testing results

SERVICE PERFORMED

- (1) Refer to maintenance ticket # 37200 and 37201 for listings and details
- (2) Upon arrival panel Notifier 640 was normal AP000 DP000
- (3) System was taken off line by Miguel
- (4) A live Test was conducted for Horns, strobes, elevator recall, Fan shut down and door release (All tested operational)
- (5) 2nd floor elevator lobby smoke detector (020) 1st floor elevator lobby smoke detector (010) and basement main entrance pull station was activated for live Test.
- (6) Tech disconnected NACS to continue silent inspection
- (7) All smoke and duct detectors were cleaned tested inspected and reported to panel properly
- (8) All tampers and waterflows were Tested electronically by shorting out the module and reported to panel properly
- (9) All pull stations were tested inspected and reported to panel properly
- (10) Test and inspect was completed
- (11) Panel was reset
- (12) Tech connected NACS
- (13) Panel was cleaned and batteries were checked and tagged FACP (1) 12.85 VDC 15.30amps (2) 12.82 VDC 15.30 Amps
- (14) A 2019 smoke detector log book was issued filled out and given to Miguel



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STRATEGIC PARTNER

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FIRE AND SECURITY

REPORT OF FIELD SERVICE

(15) Signals to central station were confirmed by operator # 487
 (16) Panel was left in normal condition AP000 DP000

HRF WORK REMAINING/COMMENTS
 No work remaining at this time

CLIENT ACTION REQUIRED
 NONE

THANK YOU FOR YOUR BUSINESS



Entry 2 NYS School Report Card Link

Last updated: 07/09/2019

BRONX LIGHTHOUSE CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) NYCDOE Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD <https://reportcards.nysed.gov>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



Entry 3 Progress Toward Goals

Created: 07/11/2019 • Last updated: 11/01/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	Calculated the % of students scoring level 3 or above on NY State Tests 2016 2017 Data BLCS : 34.6% CSD 12: 19.5% 2017 2018 Data BLCS : 32.7% CSD 12: 23.8% 2018 2019 Data BLCS : 44% CSD 12: 25.8%	Met	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA	Calculated the % of students scoring level 3 or above on NY State Tests 2016 2017 Data BLCS : 34.6% NYC: 40.6% 2017 2018 Data	Not Met	The School has increased its reading performance from 2017 2018 to 2018 2019 by 11.3 percentage points. The school has created and implemented a reading intervention

	examination meets or exceeds such percentage for New York City.	BLCS : 32.7% NYC: 46.7% 2018 2019 Data BLCS : 44% NYC: 47.4%		program, and restructured its core reading program In order to meet this goal in the upcoming school year.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).	Calculated the % of students scoring level 3 or above on NY State Tests 2016 2017 Data BLCS : 30.1% CSD 12: 14.0% 2017 2018 Data BLCS : 42.8% CSD 12: 18.2% 2018 2019 Data BLCS : 51% CSD 12: 23%	Met	
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City. (Calculated the % of students scoring level 3 or above on NY State Tests 2016 2017 Data BLCS : 30.1% NYC: 37.8% 2017 2018 Data BLCS : 42.8% NYC: 42.7% 2018 2019 Data BLCS : 51% NYC: 45.6	Met	
	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common	CPA Cohort entering 2013 (Graduating 2017): 90%		

Academic Goal 5	<p>Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted.</p>	<p>CPA Cohort entering 2014 (Graduating 2018): 75.9%</p> <p>CPA Cohort entering 2015 (Graduating 2019): 83.6%</p>	Met	
Academic Goal 6	<p>For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school</p>	<p>CPA Cohort entering 2013 (Graduating 2017): 83%</p> <p>CPA Cohort entering 2014 (Graduating 2018): 35.1%</p> <p>CPA Cohort entering 2015 (Graduating 2019): 75.5%</p>	Not Met	<p>The school has met this goal two out of the three charter term years. Strategic hiring of experienced teachers and direct coaching support by the STEM instructional coach has led us to improve our math scores.</p>

	will be counted.			
Academic Goal 7	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.</p>	<p>CPA Cohort entering 2013 (Graduating 2017):</p> <p>88%</p> <p>CPA Cohort entering 2014 (Graduating 2018):</p> <p>100%</p> <p>CPA Cohort entering 2015 (Graduating 2019):</p> <p>66.7%</p>	Not Met	<p>The school met the goal one out of three years of the schools charter renewal term. In order to more consistently meet this goal the school is actively hiring for additional Special Education teachers who can support teachers and students with disabilities in English Language Arts instruction. Additionally, writing courses have been added to course sequencing and time for targeted academic intervention has been scheduled into the school day. These structures will offer all students further support in the development of skills related to English Language Arts.</p>
	For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four year graduation			

<p>Academic Goal 8</p>	<p>accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years. (</p>	<p>CPA Cohort entering 2013 (Graduating 2017): 57%</p> <p>CPA Cohort entering 2014 (Graduating 2018): 50%</p> <p>CPA Cohort entering 2015 (Graduating 2019): 33.3%</p>	<p>Not Met</p>	<p>The school is actively hiring for additional Special Education teachers who can support teachers and SpEd students with math instruction. Additional math courses have been added to course sequencing to support students who require remedial math instruction, before taking the Algebra 1 Regents.</p>
	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive</p>			<p>In order to meet this goal in the upcoming academic school year, the school is actively hiring for additional Special</p>

<p>Academic Goal 9</p>	<p>English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.</p>	<p>CPA Cohort entering 2013 (Graduating 2017): N/A</p> <p>CPA Cohort entering 2014 (Graduating 2018): 0%</p> <p>CPA Cohort entering 2015 (Graduating 2019): 0%</p>	<p>Not Met</p>	<p>Education teachers who can support teachers and ELL students with instruction in English Language Arts. Additionally, writing courses have been added to course sequencing and time for targeted academic intervention has been scheduled into the school day. These structures will offer all students further support in the development of skills related to English Language Arts.</p>
<p>Academ</p>	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student</p>	<p>CPA Cohort entering 2013 (Graduating 2017): N/A</p> <p>CPA Cohort entering 2014 (Graduating</p>		<p>The school is actively hiring for additional Special Education teachers who can support teachers and SpEd students with math instruction. Additional math</p>

ic Goal 10	will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.	2018): 0% CPA Cohort entering 2015 (Graduating 2019): 50%	Not Met	courses have been added to course sequencing to support students who require remedial math instruction, before taking the Algebra 1 Regents.
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2. Do you have more academic goals to add? Yes

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
	For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common	CPA Cohort entering 2013 (Graduating		In order to meet this goal in the upcoming

<p>Academic Goal 11</p>	<p>Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>	<p>2017): 90% CPA Cohort entering 2014 (Graduating 2018): 43% CPA Cohort entering 2015 (Graduating 2019): 67.3%</p>	<p>Not Met</p>	<p>academic year, writing courses have been added to course sequencing and time for targeted academic intervention has been scheduled into the school day. These structures will offer all students further support in the development of skills related to English Language Arts.</p>
	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in</p>	<p>CPA Cohort entering 2013 (Graduating 2017): 82% CPA Cohort entering</p>		<p>The school has demonstrated growth towards this goal throughout the duration of the three years of the charter term. In order to reach this goal, additional support services have been added and built</p>

Academic Goal 12	<p>the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>	<p>2014 (Graduating 2018): 26%</p> <p>CPA Cohort entering 2015 (Graduating 2019): 61%</p>	Not Met	<p>within the school day to provide small group instruction and tutoring. Academic Intervention Services (AIS) will enroll students based on summative assessments. The school will also extend classroom learning time for the 2019 2020 school year.</p>
Academic Goal 13	<p>In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.</p>	<p>2016 2017 Data BLCS : 34.6%</p> <p>2017 2018 Data BLCS : 32.7%</p> <p>2018 2019 Data BLCS : 44%</p>	Not Met	<p>The School has increased its reading performance from 2017 2018 to 2018 2019 by 11.3 percentage points. The school has created and implemented a reading intervention program, and restructured its core reading program In order to meet this goal in the upcoming school year.</p>
	<p>In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination. In each year of the charter term, the school will</p>	<p>2016 2017 Data BLCS : 30.1%</p>		

Academic Goal 14	demonstrate increased pass rates on either the Comprehensive or Common Core English Regents Exam. This goal will be applicable if, for at least two consecutive years, six or more students take either exam.	2017 2018 Data BLCS : 42.8% 2018 2019 Data BLCS: 51%	Met	
Academic Goal 15	In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	2016 2017: 77% 2017 2018: 38% 2018 2019: 72%	Not Met	The school has hired experienced math instructors, hired a STEM coach who provides direct coaching and selecting pre approved mathematics curriculum that are Regents aligned. Additional remedial math courses have also been added to the Math Department course offerings to support students who require additional support before taking the Algebra 1 Regents.
Academic Goal 16	In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	2016 2017: 20% 2017 2018: 59% 2018 2019: 84%	Met	

Academic Goal 17	In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	<p>2016 2017: 13%</p> <p>2017 2018: 41%</p> <p>2018 2019: 68%</p>	Met	
Academic Goal 18	In each year of the charter term, the school will demonstrate increased pass rates on at least one history Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	<p>Global History</p> <p>2016 2017: 42%</p> <p>2017 2018: 24%</p> <p>2018 2019: 68%</p>	Not Met	Previously, the schools model was to enroll students in an Accelerated Global History course and seat them for the Regents Exams in Global History at the end of their 9th grade year. This year the school transitioned to a new model where students take two years of Global History before sitting for the Regents Exams in Global History. We believe this new approach, combined with new, experienced instructors hired to teach Global I and U.S. History, as well as the addition of dedicated writing courses focused on rhetorical argument, will have a positive impact on pass rates in Social Studies
	In each year of the charter term, the			The school has held a

Academic Goal 19	school will demonstrate increased pass rates on at least one science Regents Exam. Goal will be applicable if six or more students take the same science Regents Exam in each year of the charter term, and the same exam meets that threshold for at least two consecutive years.	Living Environment 2016 2017: 70% 2017 2018: 71% 2018 2019: 70%	Not Met	constant pass rate of around 70%. In order to increase our pass rates, we have hired more experienced science instructors for Living Environment, provided more direct weekly coaching and aligned the 8th grade Science course to support transitioning to Living Environment in 9th grade.
Academic Goal 20	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	2016 2017 Data BLCS: 17% 2017 2018 Data BLCS: 0% 2018 2019 Data BLCS: 11%	Not Met	Goal partially met. The school did not grow from 2016 2017 to 2017 2018 but grew from 2017 2018 to 2018 2019. Last year 2018 2019 the school created and implemented a structured ENL program to support ELL students.

3. Do have more academic goals to add? Yes

2018-19 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will	2016 2017 Data BLCS: 10%		

Academic Goal 21	demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	2017 2018 Data BLCS: 12% 2018 2019 Data BLCS: 15%	Met	
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (2016 2017 Data BLCS: 33% 2017 2018 Data BLCS: 31% 2018 2019 Data BLCS: 44%	Not Met	Goal partially met. The school did not grow from 2016 2017 to 2017 2018 but grew from 2017 2018 to 2018 2019. Last year 2018 2019 the school created and implemented a more structured and common core aligned math program.
Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	2016 2017 Data BLCS: 17% 2017 2018 Data BLCS: 33% 2018 2019 Data BLCS: 31%	Not Met	Goal partially met. The school did not grow from 2017 2018 to 2018 2019 but grew from 2016 2017 to 2017 2018. Last year 2018 2019 the school created and implemented a structured ENL program to support ELL students.
	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will	2016 2017 Data BLCS: 12%		

Academic Goal 24	demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	2017 2018 Data BLCS: 19% 2018 2019 Data BLCS: 34%	Met	
Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	2016 2017 Data BLCS: 30% 2017 2018 Data BLCS: 42% 2018 2019 Data BLCS: 50%	Met	2018 2019 Data Not Available
Academic Goal 26	For each year of the school's renewal charter term, the school's 4 year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages.	2016 2017 Data BLCS: 88% 2017 2018 Data BLCS: 67% 2018 2019 Data BLCS: 88%* Projected	Not Met	Goal partially met. The school did surpass the city graduation citywide from 2016 2017 and 2018 2019 but not in 2017 2018. Last year 2018 2019 the school created a new advisory structure with additional supports from numerous stakeholders in the building. Additionally, the school adjusted the schedule to provide additional course offerings for on time graduation.
	For each year of the school's renewal charter term, the	2016 2017 Data BLCS:		

Academic Goal 27	school's 4 year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages.	2017 2018 Data BLCS: 2018 2019 Data BLCA: 100* *projected		School Data Not Available
Academic Goal 28	For each year of the school's renewal charter term, the school's 4 year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages.	2016 2017 Data BLCS: 60% 2017 2018 Data BLCS: 20% 2018 2019 Data BLCA: 83%* *projected	Not Met	Goal partially met. The school did surpass the city graduation citywide from 2016 2017 and 2018 2019 but not in 2017 2018. Last year 2018 2019 the school created a new advisory structure with additional check ins for students with disabilities.
Academic Goal 29	For each year of the school's renewal charter term, the school's 4 year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages.	2016 2017 Data BLCS: 2017 2018 Data BLCS: 66% 2018 2019 Data BLCA: 75%* *projected	Not Met	Goal partially met. The school did surpass the city graduation citywide from 2018 2019 but not in 2017 2018. Last year 2018 2019 the school eliminated financial barriers from the college application process to lessen financial stress for students and families.
Academic Goal 30	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2018 2019 Data Data not available on School Quality Report.		2018 2019 Data Not Available

Academic Goal 31	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2018 2019 Data Data not available on School Quality Report.		2018 2019 Data Not Available
Academic Goal 32	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2018 2019 Data Data not available on School Quality Report.		2018 2019 Data Not Available
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				

Academ ic Goal 39				
Academ ic Goal 40				

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	ALMA and ATS	Met	
Org Goal 2	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.	ATS and ALMA	Met	
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	Schoolmint, ALMA and ATS	Not Met	Goal not met. At 11% ELLS.

Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	Schoolmint, ATS, ALMA	Not Met	Goal not met. At 18% SWD.
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	Schoolmint, ATS, ALMA	Met	
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org				

Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add? Yes

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financia I Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Unaudited financial statements as of 6/30/19 show 104 days unrestricted cash on hand.	Met	
Financia I Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	The FY19 Budgeted surplus was \$93,286. The surplus per the unaudited financials for 6/30/19 show a surplus of \$8,188.	Met	
Financia I Goal 3	Each year, the school with meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	Enrollment as reported in ATS is 675/696, or 96.98%, as of 10/31/18. Continued strong enrollment is expected to continue.	Met	
Financia I Goal 4				
Financia I Goal 5				

7. Do have more financial goals to add? No

Thank you.



Entry 4 Expenditures per Child

Created: 06/25/2019 • Last updated: 07/24/2019

BRONX LIGHTHOUSE CHARTER SCHOOL Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:*

Audit Guide available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	11551750
Line 2: Year End FTE student enrollment	661
Line 3: Divide Line 1 by Line 2	17485

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	631659
Line 2: Management and General Cost (Column)	982823
Line 3: Sum of Line 1 and Line 2	1614482
Line 5: Divide Line 3 by the Year End FTE student enrollment	2444

Thank you.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC.
AND AFFILIATE**

Consolidated Financial Statements
(Together with Independent Auditors' Report)

Years Ended June 30, 2019 and 2018



Desire & Company CPAs, PLLC

Certified Public Accountants & Consultants

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED FINANCIAL STATEMENTS**

(Together with Independent Auditors' Report)

YEARS ENDED JUNE 30, 2019 AND 2018

TABLE OF CONTENTS

	<u>Page</u>
INDEPENDENT AUDITORS' REPORT.....	1-2
CONSOLIDATED FINANCIAL STATEMENTS:	
Consolidated Statements of Financial Position.....	3
Consolidated Statements of Activities	4
Consolidated Statements of Functional Expenses.....	5 - 6
Consolidated Statements of Cash Flows.....	7
Notes to Consolidated Financial Statements.....	8 -17
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards.....	18-19
SUPPLEMENTARY INFORMATION:	
Consolidating Statements of Financial Position.....	20-21
Consolidating Statements of Activities and Changes in Net Assets.....	22-23



Desire & Company CPAs, PLLC

Certified Public Accountants & Consultants

INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Bronx Lighthouse Charter School, Inc.
and Affiliates
Bronx, New York

Report on the Financial Statements

We have audited the accompanying consolidated financial statements of Bronx Lighthouse Charter School, Inc. and Affiliates (collectively, the "School") which comprise the consolidated statements of financial position as of June 30, 2019 and 2018, and the related consolidated statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

100 Park Avenue, Suite 1600
New York, NY 10017
Zache Desire, CPA

Website: DesireCPAs.Com

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2019 and 2018, and the changes in their net assets and their cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Emphasis of Matters

As discussed in note 2 to the financial statements, the School adopted Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2016-14, *Not-for-Profit Entities (Topic 958), Presentation of Financial Statements for Not-for-Profit Entities*, during the year ended June 30, 2019. The adoption of the standard resulted in additional footnote disclosures and significant changes to the classification of net assets and disclosures related to net assets. The adoption was retrospectively applied to July 1, 2017; the earliest year presented. Our opinion is not modified with respect to this matter

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2019, on our consideration of the School's internal control over financial reporting and on our tests of their compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Other Matters

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplementary information on pages 20-23 is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements, and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements as a whole.



New York, New York
October 28, 2019

Desire & Company CPAs
Certified Public Accountants & Consultants

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2019 AND 2018

	2019	2018
ASSETS		
Cash and cash equivalents (including restricted cash of \$1,388,150 and \$3,537,076, respectively)(Notes 3 and 14)	\$ 3,844,151	\$ 7,232,027
Investments in securities (Note 5)	1,616,631	-
Receivables (Note 4)	310,746	658,184
Prepaid expenses	149,758	110,174
Security deposits	25,925	10,075
Fixed assets - net (Notes 21 and 6)	10,884,578	13,581,609
TOTAL ASSETS	\$ 16,831,789	\$ 21,592,069
LIABILITIES		
Accounts payable and accrued expenses	\$ 336,472	\$ 459,988
Accrued payroll and payroll taxes	777,711	744,038
Accrued compensated absences	108,966	121,452
Deferred revenues	183,417	-
Due to funder	-	5,232
Loans payable (Note 9)	-	13,340,000
Bonds payable (Note 10)	8,148,887	-
TOTAL LIABILITIES	9,555,453	14,670,710
COMMITMENTS AND CONTINGENCIES		
NET ASSETS (Note 2C)		
Net assets without donors restrictions-Board Designated Reserve	937,940	937,940
Net assets without donor restrictions	6,338,396	5,983,419
TOTAL NET ASSETS	7,276,336	6,921,359
TOTAL LIABILITIES AND NET ASSETS	\$ 16,831,789	\$ 21,592,069

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2019 AND 2018**

	2019	2018
REVENUE AND SUPPORT:		
Student enrollment fees (Note 2J)	\$ 11,105,855	\$ 10,608,302
Federal grants	570,053	578,969
Public support	515,180	211,294
Investment income	55,822	12,100
Loss on disposal of capital assets (Note 6)	(2,797,787)	-
Gain from debt cancellation (Note 9C)	2,910,600	-
Other	52,066	49,446
In-kind contributions (Note 13)	636,294	637,745
	13,048,083	12,097,856
 EXPENSES:		
Program services:		
Educational services	10,940,783	9,602,758
BLCS property holding company	267,018	986,429
Total program expenses	11,207,801	10,589,187
Supporting services:		
Management and general	1,485,305	1,323,442
Total supporting services	1,485,305	1,323,442
Total expenses	12,693,106	11,912,629
CHANGE IN NET ASSETS	354,977	185,227
NET ASSETS - Beginning of Year	6,921,359	6,736,132
NET ASSETS - End of Year	\$ 7,276,336	\$ 6,921,359

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2019**

	PROGRAM SERVICES			SUPPORTING SERVICES	TOTALS
	EDUCATIONAL SERVICES	BLCS PROPERTY HOLDING COMPANY	TOTAL PROGRAM SERVICES	MANAGEMENT AND GENERAL	
Salaries	\$ 6,177,313	\$ -	\$ 6,177,313	\$ 639,038	\$ 6,816,351
Payroll taxes and fringe benefits	1,164,844	-	1,164,844	75,761	1,240,605
Total Salaries and Related Costs	<u>7,342,157</u>	<u>-</u>	<u>7,342,157</u>	<u>714,799</u>	<u>8,056,956</u>
Professional fees and consultants	144,965	160	145,125	144,966	290,091
Management fees (Note 11)	347,532	-	347,532	178,268	525,800
Contracted services - other	229,710	-	229,710	3,261	232,971
Supplies and equipment purchases (Note 2I)	392,630	-	392,630	20,052	412,682
Insurance	-	-	-	145,665	145,665
Library	5,855	-	5,855	-	5,855
Repairs and maintenance	270,107	-	270,107	30,012	300,119
Printing	36,999	-	36,999	12,333	49,332
Staff development and recruitment	278,848	-	278,848	-	278,848
Telecommunications	82,893	-	82,893	7,208	90,101
Field trips and other activities	324,119	-	324,119	-	324,119
Utilities	162,246	-	162,246	18,027	180,273
In-kind contribution - facility (Note 13)	526,500	-	526,500	58,500	585,000
In-kind contribution - textbooks (Note 13)	51,294	-	51,294	-	51,294
Other	100,422	340	100,762	152,214	252,976
Interest	304,944	183,168	488,112	-	488,112
Depreciation and amortization (Note 2I)	339,562	83,350	422,912	-	422,912
Total Other Expenses	<u>3,598,626</u>	<u>267,018</u>	<u>3,865,644</u>	<u>770,506</u>	<u>4,636,150</u>
Total Operating Expenses	<u>\$ 10,940,783</u>	<u>\$ 267,018</u>	<u>\$ 11,207,801</u>	<u>\$ 1,485,305</u>	<u>\$ 12,693,106</u>

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2018

	PROGRAM SERVICES			SUPPORTING SERVICES	TOTALS
	EDUCATIONAL SERVICES	BLCS PROPERTY HOLDING COMPANY	TOTAL PROGRAM SERVICES	MANAGEMENT AND GENERAL	
Salaries	\$ 5,366,565	\$ -	\$ 5,366,565	\$ 580,201	\$ 5,946,766
Payroll taxes and fringe benefits	1,015,913	-	1,015,913	109,835	1,125,748
Total Salaries and Related Costs	6,382,478	-	6,382,478	690,036	7,072,514
Professional fees and consultants	58,114	12,609	70,723	95,788	166,511
Management fees (Note 11)	298,921	-	298,921	199,281	498,202
Contracted services - other	161,642	-	161,642	99,283	260,925
Supplies and equipment purchases (Note 2I)	446,145	-	446,145	66,129	512,274
Insurance	161,322	-	161,322	28,469	189,791
Library	21,301	-	21,301	-	21,301
Repairs and maintenance	291,327	-	291,327	51,411	342,738
Printing	56,869	-	56,869	-	56,869
Staff development and recruitment	396,834	-	396,834	-	396,834
Telecommunications	79,081	-	79,081	13,956	93,037
Field trips and other activities	257,575	-	257,575	-	257,575
Utilities	185,299	-	185,299	20,589	205,888
In-kind contribution - facility (Note 13)	526,500	-	526,500	58,500	585,000
In-kind contribution - textbooks (Note 13)	52,745	-	52,745	-	52,745
Other	142,950	1,082	144,032	-	144,032
Interest	-	639,340	639,340	-	639,340
Depreciation and amortization (Note 2I)	83,655	333,398	417,053	-	417,053
Total Other Expenses	3,220,280	986,429	4,206,709	633,406	4,840,115
Total Operating Expenses	\$ 9,602,758	\$ 986,429	\$ 10,589,187	\$ 1,323,442	\$ 11,912,629

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2019 AND 2018**

	2019	2018
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 354,977	\$ 185,227
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	422,912	417,053
Amortization of bond premium/discounts	68,020	-
Loss on disposal of capital assets	2,797,787	-
Gain from debt cancellation	(2,910,600)	-
Changes in:		
Receivables	347,439	(514,221)
Prepaid expenses	(39,584)	(60,428)
Security deposits	(15,850)	18,775
Accounts payable and accrued expenses	(123,515)	285,548
Accrued payroll and payroll taxes	33,673	45,188
Accrued compensated absences	(12,486)	33,001
Deferred revenues	183,417	-
Due to funder	(5,232)	(124,294)
	<u>1,100,958</u>	<u>285,849</u>
 CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of investments	(1,616,631)	-
Purchase of fixed assets	(524,660)	(170,407)
	<u>(2,141,291)</u>	<u>(170,407)</u>
 CASH FLOWS FROM FINANCING ACTIVITIES:		
Proceeds from bond issuance	8,825,000	-
Proceeds from bond premium	160,156	-
Bond issuance costs	(809,299)	-
Payments of bond payable	(95,000)	-
Repayment of loans payable	(10,428,400)	-
	<u>(2,347,543)</u>	<u>-</u>
 NET (DECREASE) INCREASE IN CASH	<u>(3,387,876)</u>	<u>115,442</u>
 CASH AND CASH EQUIVALENTS, Beginning of Year	<u>7,232,027</u>	<u>7,116,585</u>
 CASH AND CASH EQUIVALENTS, End of Year	<u>\$ 3,844,151</u>	<u>\$ 7,232,027</u>
 <u>SUPPLEMENTAL DATA:</u>		
Interest paid	<u>\$ 453,070</u>	<u>\$ 639,340</u>

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 1 – ORGANIZATION AND PURPOSE

Bronx Lighthouse Charter School, Inc., a New York not-for-profit education corporation, together with its wholly owned subsidiaries, BLCS Property Holding Company, Inc. ("BPHC"), 1005 Intervale Avenue LLC (the " Company"), Bronx Support Corporation (the "Corporation"), (collectively, the "School"), offers education services in classes from kindergarten through grade twelve in the Bronx, New York. The School is a public charter school incorporated on May 18, 2004, pursuant to the New York Charter School Act of 1998. In March 2014, the School was granted a second charter renewal through June 30, 2019 by the Chancellor of the City of New York on behalf of the New York State Education Department. The Charter was subsequently extended to June 30, 2022. The School's major source of revenue is provided by the New York City Department of Education (NYC DOE).

The School qualifies as a tax-exempt organization under Section 501(c) (3) of the Internal Revenue Code, and accordingly, is not subject to federal and state income taxes.

The School is the sole owner of BPHC, a Delaware not-for-profit corporation, which was incorporated on March 16, 2011, for the purpose of holding real estate to be used by the School's college preparatory academy.

The School is also the sole member of 1005 Intervale Avenue LLC, a limited liability company organized and existing under the law of the State of New York which was formed on April 12, 2018. The purpose of the Company is to further the educational and charitable purposes of the School and to engage in any lawful act, business or activities pursuant to the New York Law.

Bronx Support Corporation is a not for profit organization incorporated in New York on May 15, 2018, for charitable purposes, specifically to engage in programs and activities to assist Bronx Lighthouse Charter School.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A) ***Basis of Accounting*** - The accompanying consolidated financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

B) ***Principles of Consolidation*** - The consolidated financial statements reflect the accounts and operations of the School and its wholly owned subsidiaries. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

C) ***Financial Statement Presentation*** - The School reports its financial position and operating activities according to two classes of net assets:

These classifications are defined as follows:

Net assets without donor restrictions - represents resources available for support of the School's operation over which the Board of Directors has discretionary control.

Net assets with donor restrictions – represents net assets subject to donor-imposed stipulations, including stipulations that will be met either by actions of the School or the passage of time, stipulations that they be maintained intact in perpetuity by the School. As of June 30, 2019 and 2018, there were no assets with donor restrictions.

D) ***Cash and Cash Equivalents*** – Cash equivalents include all high liquid instruments with maturities of three months or less when acquired.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E) **Investments** – Investments are carried at fair value. Net appreciation/(depreciation) in the fair value of investments, which includes realized and unrealized gains and losses on those investments, is reported in the consolidated statements of activities as increase or decreases in net assets without donor restrictions, unless their use is restricted by explicit donor stipulations or by law. Cost basis is determined on the date of purchase. Investment securities are exposed to various market risks. Due to the level of risk associated with certain investment securities and the level of uncertainty related to changes in the value of investment securities, it is at least possible that changes in risks in the near term could materially affect investment balances.

F) **Fair Value Measurements** – Investment are stated at fair value. Fair value measurements are based on the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. In order to increase consistency and comparability in fair value measurements, a fair value hierarchy prioritizes observable and unobservable inputs used to measure fair value into three levels, as reported in Note 7.

G) **Allowance for Doubtful Accounts** – Management determined that no allowance for uncollectible receivables was necessary as of June 30, 2019 and 2018. The School evaluates the need for an allowance for uncollectible accounts based on a combination of factors such as management’s assessment of the aged basis of its accounts receivable, creditworthiness of funders and contributors, current economic conditions and historical experience.

H) **Debt Issuance Costs** – Debt issuance costs are comprised of expenses incurred with respect to the issuance of the bonds. These costs are amortized using the effective interest method over the terms of the related bonds. The debt issuance costs are presented in the consolidated statements of financial position as a direct deduction from bonds payable.

I) **Fixed Assets** - Fixed assets such as furniture and equipment are carried at cost less accumulated depreciation, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement. It is the School’s policy to capitalize property, plant and equipment and leasehold improvements in excess of \$1,000 on a per unit basis. Expenditures for repairs and maintenance are expensed as incurred.

J) **Revenue** - The School is reimbursed by the NYC DOE based on the approved per pupil operating expenses of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil operating expenses and the full-time equivalent student enrollment of the School. The School is also the recipient of awards from other governmental entities. The awards are subject to compliance requirements and financial audits by the funding source. The accompanying consolidated financial statements make no provision for possible disallowances.

Student enrollment fees received for future years are deferred to the applicable year and are shown as deferred revenue on the statements of financial position.

In-kind contributions are reflected as contributions at their fair value at the date of the donation and are reported as unrestricted support unless explicit donor stipulations specify how donated assets must be used.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

K) **Use of Estimates** - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

L) **Tax Status** - The School believes it has no uncertain tax positions as of June 30, 2019 and 2018 in accordance with Accounting Standards Codification (“ASC”) Topic 740, “Income Taxes,” which provides standards for establishing and classifying any tax provisions for uncertain tax positions.

M) **Functional Allocation of Expenses** – The costs of providing the various programs of the School have been summarized on a functional basis. Accordingly, certain costs have been allocated among the programs and supporting services benefited as determined by management. Expenses that can be identified with a specific program are charged directly to the particular program.

The consolidated financial statements report certain categories of expenses that are attributable to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of time spent in each functional category or program.

N) **Reclassifications** - Certain line items in the June 30, 2018 financial statements have been reclassified to conform to the June 30, 2019 presentation.

O) **Recent Accounting Pronouncements** – Financial Accounting Standards Board (“FASB”) Accounting Standards Update (“ASU”) 2016-14, “Not-for-Profit Entities” was adopted for the year ended June 30, 2019. ASU 2016-14 provides for a number of changes, including the presentation of two classes of net assets and enhanced disclosure on liquid resources and expense allocation. These changes had no impact on the change in net assets for the year ended June 30, 2019.

NOTE 3 – RESTRICTED CASH

Restricted cash includes amounts the School is required to segregate in connection with the issuance of the Revenue Bonds, Series 2018 and other purposes. As of June 30, 2019 and 2018, restricted cash consists of the following:

	<u>2019</u>	<u>2018</u>
A) Facility reserve	\$ 567,972	\$ 566,837
B) Sinking fund	-	2,744,602
C) NYC DOE contingency	70,707	70,354
D) Lease reserve	156,062	155,283
E) Revenue account	15,208	-
F) Expense fund	3,701	-
G) Debt service reserve fund	<u>574,500</u>	<u>-</u>
Totals	<u>\$ 1,388,150</u>	<u>\$ 3,537,076</u>

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 3 – RESTRICTED CASH

- A) The School has created a facility reserve for future major repairs and replacement to the building. As of June 30, 2019, and 2018, the balance in the facility replacement reserve was \$567,972 and \$566,837, respectively.
- B) The School set up a new cash account as required by the facility financing covenants (the “sinking fund”) that will be used to pay off future debt. As of June 30, 2019 and 2018, the sinking fund was \$0 and \$ 2,744,602, respectively. In October 2018, the fund was used to repay the loans.
- C) At the request of the New York City Department of Education (NYC DOE), the School established a dissolution escrow as a contingency fund for dissolution expenses. As of June 30, 2019 and 2018, the balance in the dissolution reserve was \$70,707 and \$70,354, respectively.
- D) The School is required to deposit \$1,089 per month into a contingency fund to serve as a reserve for its lease payments. As of June 30, 2019 and 2018, the balance in the lease reserve was \$156,062 and \$155,283, respectively.
- E) The revenue account fund was created for the purpose of receiving money from the Company to pay bonds obligations. As of June 30, 2019 and 2018, the balance in the revenue fund was \$15,208 and \$0, respectively.
- F) The expense fund was created for the purpose of paying annual fees to the bond issuer and rating agency. As of June 30, 2019 and 2018, the balance in the expense fund was \$3,701 and \$0, respectively.
- G) The School is required to set aside a debt service fund to secure payments of the bond offering. As June 30, 2019 and 2018, the balance in the debt service reserve fund was \$574,500 and \$0, respectively.

NOTE 4 – RECEIVABLES

Receivables consist of the following:

	2019	2018
NYC Department of Education	\$ 88,903	\$ 11,227
Federal – Title I, II & IV Grants	218,654	401,729
State Supplemental Grant	-	229,611
Other	3,189	15,617
	\$ 310,746	\$ 658,184

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 5 – INVESTMENTS

Investments consist of the following at June 30, 2019:

Fixed income – Corporate bonds	<u>\$1,616,631</u>
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Investment activity consists of the following for the year ended June 30, 2019:

Interest and dividends	\$ 37,385
Unrealized gain on investments	<u>18,437</u>
Total	<u>\$ 55,822</u>

Investments are subject to market volatility that could substantially change their carrying value in the near term.

NOTE 6 – FIXED ASSETS

Fixed assets consist of the following:

	<u>2019</u>	<u>2018</u>
Furniture and equipment	\$ 1,781,487	\$ 1,270,048
Capital lease – equipment	550,824	550,824
Land	1,560,000	2,231,880
Building and building improvements	<u>8,890,419</u>	<u>13,002,531</u>
	12,782,730	17,055,283
Less: accumulated depreciation/amortization	<u>(1,898,152)</u>	<u>(3,473,674)</u>
Net book value	<u>\$ 10,884,578</u>	<u>\$13,581,609</u>

Depreciation and amortization expense for the years ended June 30, 2019 and 2018 was \$422,912 and \$417,053, respectively.

In October 2018, BPHC sold the land and building to a newly formed related entity, 1005 Intervale Ave LLC, for \$10,450,419. The transaction created a loss of \$2,787,560 and is recognized in the consolidated statement of activities. The School also had minor equipment disposals which created a loss of approximately \$12,227.

NOTE 7 – FAIR VALUE MEASUREMENTS

The fair value measurements are based on the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. In order to increase consistency and comparability in fair value measurements, a fair value hierarchy prioritizes observable and unobservable inputs used to measure fair value into three levels described as follows:

Level 1 – Valuations based on quoted prices (unadjusted) in active markets that are accessible at the measurement date for identical assets or liabilities. The fair value hierarchy gives the highest priority to Level 1 inputs.

Level 2 – Valuations based on observable inputs other than Level 1 prices such as quoted prices for similar assets or liabilities; quoted prices in inactive markets; or model-derived valuations in which all

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 7 – FAIR VALUE MEASUREMENTS (Continued)

significant inputs are observable or can be derived principally from or corroborated with observable market data.

Level 3 – Valuations based on unobservable inputs are used when little or no market data is available. The fair value hierarchy gives lowest priority to Level 3 inputs.

In determining fair value, the School utilizes valuation techniques that maximize the use of observable inputs and minimizes the use of unobservable inputs to the extent possible in its assessment of fair value.

Following is a description of the valuation methodologies used for assets measure at fair value.

Equities: Equities are valued at the closing price reported in the active market on which the individual securities are traded.

Mutual Funds: Mutual funds are valued at the daily closing price reported in the active market in which the funds are traded. The funds are Net Asset Value (“NAV”) and expected to be transferred at that price.

Fixed Income: Investments are valued at the closing price reported in the active market in which the bonds are traded.

Financial assets carried at fair value at June 30, 2019 are classified in the table as follows:

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Totals</u>
Asset carried at Fair Value:				
Fixed Income				
Corporate bonds	\$ -	\$ 1,616,631	\$ -	\$ 1,616,631
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total Assets at Fair Value	<u>\$ -</u>	<u>\$ 1,616,631</u>	<u>\$ -</u>	<u>\$ 1,616,631</u>

Changes in Fair Value Levels

The availability of observable market data is monitored to assess the appropriate classification of financial instruments within the fair value hierarchy. Changes in economic conditions or model-based valuation techniques may require the transfer of financial instruments from one fair value level to another. In such instances, the transfer is reported at the beginning of the reporting period depending on when the economic condition occurred affecting the valuation.

We evaluated the significance of transfers between levels based upon the nature of the financial instrument and size of the transfer relative to total net assets available for benefits. For the year ended June 30, 2019, there were no transfers.

NOTE 8 – CAPITAL LEASES PAYABLE

During 2012, the School acquired various equipment totaling \$550,824 under multiple capital lease agreements. Accumulated depreciation in the consolidated statements of financial position includes \$550,824 for both years. Amortization of the asset included in depreciation and amortization expenses amounted to \$0 and \$10,019 for the years ended June 30, 2019 and 2018, respectively. The leases call for forty-eight to sixty monthly payments with an interest rate varying from 7.5% to 8.4%. As of June 30, 2019, and 2018, there were no outstanding balances.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 9 – LOANS PAYABLE

In June 2011, BPHC entered into certain loan arrangements with a lender of funds, which were derived from the Federal New Markets Tax Credit (NMTC) program. In connection with this transaction, the School made a contribution of \$1,604,585 to BPHC, and BPHC entered into three loan arrangements with LIIF SUB-CDE VI, LLC (the NMTC lender) for the aggregate amount of \$13,340,000. The proceeds of the loans were used for the development of a charter school facility that serves students from grades 9 through 12. The loans are secured by all of the assets of the School. The three loans were repaid in full in October 2018.

The loans are also subject to certain financial covenants. The loans are summarized as follows:

	2019	2018
(A) LIIF CDE Loan 1	\$ -	\$ 7,299,880
(B) LIIF CDE Loan 2	-	3,128,520
(C) LIIF CDE Loan 3	-	2,911,600
Totals	\$ -	\$ 13,340,000

- A) The loan was for a principal amount of \$7,299,880 at an interest rate of 4.72%. The loan called for interest only payments starting on August 1, 2011 through its maturity date. The note matured on October 12, 2018. At the maturity date, a balloon payment was due for the principal amount of \$7,299,880. The minimum annual commitments as of June 30, 2018 was \$7,299,880. In October 2018, the loan was repaid.
- B) The loan was for a principal amount of \$3,128,520 at an interest rate of 4.72%. The loan called for interest only payments starting on August 1, 2011 through its maturity date. The note matured on October 12, 2018. At the maturity date, a balloon payment was due for the principal amount of \$3,128,520. The minimum annual commitments as of June 30, 2018 was \$3,128,520. In October 2018, the loan was repaid.
- C) The loan was for a principal amount of \$2,911,600 at an interest rate of 4.72%. The loan called for interest only payments starting on August 1, 2011 through July 1, 2018. After July 1, 2018, principal and interest payments were due on a monthly basis through July 16, 2041. The future principal payments due after October 12, 2018 were \$2,911,600.

The NMTC lender had an option, per the June 2011 put option agreement, to require the School to purchase its rights, title and interest in the LIIF CDE loan 3 for \$1,000. In October 2018, the NMTC lender exercised that option and the School purchased the loan with an outstanding balance of \$2,911,600 for \$1,000. The transaction resulted in a gain of \$2,910,600 and is recognized in the consolidated statements of activities.

Interest expense on the above loans were \$183,168 and \$639,340 for the years ended June 30, 2019 and 2018, respectively.

NOTE 10 – BONDS PAYABLE

On October 12, 2018, the School, through its newly created affiliate 1005 Interval Ave LLC obtained financing of \$8,825,000 from Build NYC Resource Corporation (the "Corporation"), a local development corporation of the City of New York, to refinance the loans with LIIF SUB-CDE VI, LLC (See note 9). In order to facilitate the refinancing, the Corporation issued revenue Bonds, Series 2018 \$8,825,000 to repay the loans and pay issuance costs.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 10 – BONDS PAYABLE (Continued)

The bonds which required periodic payments bear interest ranging from 4% to 5% and are secured by the building. Bonds payable consist of the following at June 30, 2019:

Revenue Bonds Series 2018, Interest rate ranging from 4% to 5%, Due June 1, 2019 through 2028, 2033, 2038 and 2048	\$8,730,000
Add: unamortized bond premium	157,441
Less: debt issuance cost, net of accumulated amortization	<u>738,554</u>
Bonds payable	<u>\$ 8,148,887</u>

The bonds principals maturing on or after June 1, 2025 are subject to optional redemptions by the Corporation prior to maturity. However, bonds maturing in 2033, 2038 and 2048 require mandatory redemptions.

Unamortized premium costs relating to the issuance of the Series 2018 bond was \$160,156 at June 30, 2019. The unamortized premium costs are amortized over the term of the indebtedness of the total amount issued and included in bonds payable in the consolidated statements of financial Position. Debt issuance costs, net of accumulated amortization total \$738,554 as of June 30, 2019 are recorded as reduction in bonds payable on the accompanying consolidated statements of financial position.

Debt issuance costs consist of the following at June 30,2019:

Debt issuance costs	\$ 809,299
Less: accumulated amortization	<u>70,745</u>
Total	<u>\$ 738,554</u>

The aggregate amount of principal payments subsequent to June 30, 2019 are as follows:

<u>Years Ending June 30,</u>	<u>Amount</u>
2020	\$ 150,000
2021	160,000
2022	165,000
2023	170,000
2024	175,000
Thereafter	<u>7,910,000</u>
Total	<u>\$ 8,730,000</u>

Interest expense on the Series 2018 for the years ended June 30, 2019 and 2018 was \$304,944 and \$0, respectively.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

NOTE 11 – MANAGEMENT FEES

The School contracted the management of certain academic and business operations to Lighthouse Academies, Inc. The contract stated that Lighthouse Academies is entitled to compensation for its services in the amount of 4.5% of revenues. The management fee for the years ended June 30, 2019 and 2018 was \$525,800 and \$498,202, respectively.

NOTE 12 – RETIREMENT PLAN

The School has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. Effective July 1, 2010, the School amended its plan to require safe harbor employer matching contributions dollar for dollar of employee contributions not to exceed 4% of compensation. Safe harbor contributions are immediately vested with the participants. At June 30, 2019 and 2018, the School had a safe harbor matching employer contribution of \$107,138 and \$91,724, respectively. For the years ended June 30, 2019 and 2018, the School did not make a discretionary contribution. Employer profit sharing contributions made to the plan are fully vested in three years.

NOTE 13 – IN-KIND CONTRIBUTIONS

The NYC DOE donates space to the School for the purpose set forth in the School's Charter. The agreement commenced on July 1, 2005 and terminates in one year or upon the expiration/termination of the School's charter or upon expiration/termination of the lease in the event that the School is located in a leased premise, whichever is earlier. The agreement may be extended by a written agreement signed by the parties. The agreement was renewed for 2019. The annual fee for the use of the dedicated space is \$1. The fair market value for the use of the space was \$585,000 for both years. The School also received donated textbooks and other technology related donations throughout the year. The fair market value for these donations was \$51,294 in 2019 and \$52,745 in 2018.

NOTE 14 – CONCENTRATION OF CREDIT RISK

Financial instruments that potentially subjects the School to a concentration of credit risk includes cash accounts with banks that exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limits. Interest and noninterest-bearing accounts are insured up to \$250,000 per depositor.

During the fiscal year ended June 30, 2019 and 2018, the School did from time to time exceeded the FDIC insurance limits. Management believes that these financial institutions have strong credit ratings and that credit risk to these accounts is minimal.

Concentration of risk also exists between the School and the New York City Department of Education. For the years ended June 30, 2019 and 2018, the School received 89% and 88%, respectively of its funding from the New York City Department of Education in the form of student enrollment fees.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

NOTE 15 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The School has various sources of liquidity at its disposal, including cash and cash equivalents, investments and accounts receivable. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing program activities as well as the supporting services to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the School anticipates collecting sufficient revenue to cover general expenditures not covered by restricted resources. Refer to the consolidated statements of cash flows which identifies the sources and uses the School's cash.

Financial assets available for general expenditures, that is without donor or other restrictions limiting their use, within one year of the consolidated statements of financial position date, comprise the following:

Cash	\$ 3,844,151
Investments	1,616,631
Receivables	<u>310,746</u>
Subtotal	5,771,528
Less restricted cash	<u>(1,388,150)</u>
Total	<u>\$ 4,383,378</u>

NOTE 16 – SUBSEQUENT EVENTS

Management has evaluated, for potential recognition and disclosure, events and transactions that occurred subsequent to the date of the consolidated statement of financial position through October 28, 2019, the date the consolidated financial statements were available to be issued. No events have occurred subsequent to the consolidated statement of financial position date through October 28, 2019 that would require adjustment to or disclosure in the consolidated financial statements.



Desire & Company CPAs, PLLC

Certified Public Accountants & Consultants

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
Bronx Lighthouse Charter School, Inc. and Affiliate
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Bronx Lighthouse Charter School, Inc. and Affiliate (collectively, the "School"), which comprise the consolidated statements of financial position as of June 30, 2019 and 2018, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 28, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect, and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 28, 2019

Desire & Company CPAs
Certified Public Accountants & Consultants

SUPPLEMENTARY INFORMATION

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATES
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
AS OF JUNE 30, 2019

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
ASSETS					
Cash and cash equivalents (including restricted cash of \$1,388,150) (Notes 3 and 14)	\$ 3,365,050	\$ 479,101	\$ 3,844,151	\$ -	\$ 3,844,151
Investments in securities (Note 5)	1,616,631	-	1,616,631	-	1,616,631
Receivables (Note 4)	310,746	-	310,746	-	310,746
Prepaid expenses	149,758	-	149,758	-	149,758
Due from affiliate	2,791,051	57,138	2,848,189	(2,848,189)	-
Security deposits	25,925	-	25,925	-	25,925
Fixed assets - net (Notes 2I and 6)	10,884,578	-	10,884,578	-	10,884,578
TOTAL ASSETS	\$ 19,143,739	\$ 536,239	\$ 19,679,978	\$ (2,848,189)	\$ 16,831,789
LIABILITIES					
Accounts payable and accrued expenses	\$ 336,472	\$ -	\$ 336,472	\$ -	\$ 336,472
Accrued payroll and payroll taxes	777,711	-	777,711	-	777,711
Accrued compensated absences	108,966	-	108,966	-	108,966
Deferred Revenue	183,417	-	183,417	-	183,417
Due to affiliate	2,848,189	-	2,848,189	(2,848,189)	-
Bonds payable (Note 10)	8,148,887	-	8,148,887	-	8,148,887
TOTAL LIABILITIES	12,403,642	-	12,403,642	(2,848,189)	9,555,453
NET ASSETS (Note 2C)					
Net assets without donors restrictions-Board Designated Reserve	937,940	-	937,940	-	937,940
Net assets without donor restrictions	5,802,157	536,239	6,338,396	-	6,338,396
TOTAL NET ASSETS	6,740,097	536,239	7,276,336	-	7,276,336
TOTAL LIABILITIES AND NET ASSETS	\$ 19,143,739	\$ 536,239	\$ 19,679,978	\$ (2,848,189)	\$ 16,831,789

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
AS OF JUNE 30, 2018

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
ASSETS					
Cash and cash equivalents (including restricted cash of \$3,537,076) (Notes 3 and 14)	\$ 7,105,950	\$ 126,077	\$ 7,232,027	\$ -	\$ 7,232,027
Receivables (Note 4)	658,184	-	658,184	-	658,184
Prepaid expenses	114,577	900	115,477	(5,303)	110,174
Security deposits	10,075	-	10,075	-	10,075
Fixed assets - net (Notes 21 and 6)	262,180	13,319,429	13,581,609	-	13,581,609
TOTAL ASSETS	\$ 8,150,966	\$ 13,446,406	\$ 21,597,372	\$ (5,303)	\$ 21,592,069
LIABILITIES					
Accounts payable and accrued expenses	\$ 459,988	\$ 5,303	\$ 465,291	\$ (5,303)	\$ 459,988
Accrued payroll and payroll taxes	744,038	-	744,038	-	744,038
Accrued compensated absences	121,452	-	121,452	-	121,452
Due to Funder	5,232	-	5,232	-	5,232
Loans payable (Note 9)	-	13,340,000	13,340,000	-	13,340,000
TOTAL LIABILITIES	1,330,710	13,345,303	14,676,013	(5,303)	14,670,710
NET ASSETS (Note 2C)					
Net assets without donors restrictions-Board Designated Reserve	937,940	-	937,940	-	937,940
Net assets without donor restrictions	5,882,316	101,103	5,983,419	-	5,983,419
TOTAL NET ASSETS	6,820,256	101,103	6,921,359	-	6,921,359
TOTAL LIABILITIES AND NET ASSETS	\$ 8,150,966	\$ 13,446,406	\$ 21,597,372	\$ (5,303)	\$ 21,592,069

The accompanying notes are an integral part of these financial statements.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2019**

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
REVENUE AND SUPPORT:					
Student enrollment fees (Note 2J)	\$ 11,105,855	\$ -	\$ 11,105,855	\$ -	\$ 11,105,855
Federal grants	570,053	-	570,053	-	570,053
Public support	103,629	411,551	515,180	-	515,180
Investment income	54,788	1,034	55,822	-	55,822
Loss on disposal of capital assets (Note 6)	(12,227)	(2,785,560)	(2,797,787)	-	(2,797,787)
Gain from debt cancellation (Note 9C)	-	2,910,600	2,910,600	-	2,910,600
Other	52,066	-	52,066	-	52,066
Rental income from BLCS	383,652	164,529	548,181	(548,181)	-
In-kind contributions (Note 13)	636,294	-	636,294	-	636,294
	<u>12,894,110</u>	<u>702,154</u>	<u>13,596,264</u>	<u>(548,181)</u>	<u>13,048,083</u>
EXPENSES:					
Program services:					
Educational Services	11,488,964	-	11,488,964	(548,181)	10,940,783
BLCS Property Holding Company	-	267,018	267,018	-	267,018
	<u>11,488,964</u>	<u>267,018</u>	<u>11,755,982</u>	<u>(548,181)</u>	<u>11,207,801</u>
Supporting services:					
Management and general	1,485,305	-	1,485,305	-	1,485,305
Total supporting services	<u>1,485,305</u>	<u>-</u>	<u>1,485,305</u>	<u>-</u>	<u>1,485,305</u>
	<u>12,974,269</u>	<u>267,018</u>	<u>13,241,287</u>	<u>(548,181)</u>	<u>12,693,106</u>
CHANGE IN NET ASSETS	(80,159)	435,136	354,977	-	354,977
NET ASSETS - Beginning of Year	<u>6,820,256</u>	<u>101,103</u>	<u>6,921,359</u>	<u>-</u>	<u>6,921,359</u>
NET ASSETS - End of Year	<u>\$ 6,740,097</u>	<u>\$ 536,239</u>	<u>\$ 7,276,336</u>	<u>\$ -</u>	<u>\$ 7,276,336</u>

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2018

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCS PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
REVENUE AND SUPPORT:					
Student enrollment fees (Note 2J)	\$ 10,608,302	\$ -	\$ 10,608,302	\$ -	\$ 10,608,302
Federal grants	578,969	-	578,969	-	578,969
Public support	211,294	-	211,294	-	211,294
Interest	11,944	156	12,100	-	12,100
Other	49,446	-	49,446	-	49,446
Rental income from BLCS	-	658,116	658,116	(658,116)	-
In-kind contributions (Note 13)	637,745	-	637,745	-	637,745
	<u>12,097,700</u>	<u>658,272</u>	<u>12,755,972</u>	<u>(658,116)</u>	<u>12,097,856</u>
Total revenue and support					
EXPENSES:					
Program services:					
Educational Services	10,260,874	-	10,260,874	(658,116)	9,602,758
BLCS Property Holding Company	-	986,429	986,429	-	986,429
Total program expenses	<u>10,260,874</u>	<u>986,429</u>	<u>11,247,303</u>	<u>(658,116)</u>	<u>10,589,187</u>
Supporting services:					
Management and general	1,323,442	-	1,323,442	-	1,323,442
Total supporting services	<u>1,323,442</u>	<u>-</u>	<u>1,323,442</u>	<u>-</u>	<u>1,323,442</u>
Total expenses	<u>11,584,316</u>	<u>986,429</u>	<u>12,570,745</u>	<u>(658,116)</u>	<u>11,912,629</u>
CHANGE IN NET ASSETS	513,384	(328,157)	185,227	-	185,227
NET ASSETS - Beginning of Year	<u>6,306,872</u>	<u>429,260</u>	<u>6,736,132</u>	<u>-</u>	<u>6,736,132</u>
NET ASSETS - End of Year	<u>\$ 6,820,256</u>	<u>\$ 101,103</u>	<u>\$ 6,921,359</u>	<u>\$ -</u>	<u>\$ 6,921,359</u>

The accompanying notes are an integral part of these financial statements.



Entry 5c Additional Financial Docs

Created: 10/31/2019 • Last updated: 11/01/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

<https://nysed.cso.reports.fluidreview.com/resp/119020652/8mMlunnVv3/>

Explanation for not uploading the Management Letter. (No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990. On Extension

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A

5. Evidence of Required Escrow Account

Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

<https://nysed.cso.reports.fluidreview.com/resp/119020652/pN6H0Nalce/>

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A

Bronx Lighthouse Charter School

October 28, 2019

Desire and Company CPAs, PLLC
100 Park Avenue, Suite 1600
New York, NY 10017

Gentlemen:

This representation letter is provided in connection with your audits of the consolidated financial statements of the Bronx Lighthouse Charter School, Inc. and affiliate (the "School"), which comprise the consolidated statements of financial position as of June 30, 2019 and 2018, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements, for the purpose of expressing an opinion as to whether the consolidated financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of the date of this letter, the following representations made to you during your audit.

Financial Statements

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated June 17, 2019, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 6) Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
- 7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

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www.lighthouse-academies.org

Bronx Lighthouse Charter School

- 8) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- 9) Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
- 10) Guarantees, whether written or oral, under which the organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.
- 11) The School has a reasonable basis for the allocation of functional expenses.
- 12) We confirmed that all documents required to evidence the transfer of CDE's rights, title and interest in Note C in the amount \$2,911,600 to the School have been completed and signed.
- 13) In October 2018 the Board of BLCS Property Holding Company, Inc. agreed to sale the land and building to a related entity for \$10,450,419. All legal documents have been executed.

Information Provided

- 14) We have provided you with:
 - Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
 - Additional information that you have requested from us for the purpose of the audit.
 - Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
 - Minutes of the meetings of Board of Directors or summaries of actions of recent meetings for which minutes have not yet been prepared.
- 15) All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- 16) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- 17) We have no knowledge of any fraud or suspected fraud that affects the School and involves:
 - Management,
 - Employees who have significant roles in internal control, or
 - Others where the fraud could have a material effect on the financial statements.
- 18) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantors, regulators, or others.
- 19) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

Challenge + Arts Infusion = Transformative Opportunities

Bronx Lighthouse Charter School

- 20) We are not aware of any pending or threatened litigation, claims, or assessments, or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.
- 21) We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware.
- 22) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral, except as disclosed in the notes to the financial statements.
- 23) We acknowledge our responsibility for presenting the consolidating statements of financial position and activities in accordance with U.S. GAAP, and we believe the consolidating statements of financial position and activities, including its form and content, are fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the consolidating statements of financial position and activities have not changed from those used in the prior period, and we have disclosed to you any significant assumptions underlying the measurement and presentation of the supplementary information.
- 24) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- 25) The School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date. We are unaware of any uncertain tax positions that would need to be accounted for in accordance with ASC, Topic 740, Income Taxes.
- 26) The School has approved the draft of the financial statements.

Signature: 
Printed Name: Mary Beth Rousseau
Title: Controller

Signature: _____
Printed Name: _____
Title: _____

Challenge + Arts Infusion = Transformative Opportunities

Bronx Lighthouse Charter School

- 20) We are not aware of any pending or threatened litigation, claims, or assessments, or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.
- 21) We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware.
- 22) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral, except as disclosed in the notes to the financial statements.
- 23) We acknowledge our responsibility for presenting the consolidating statements of financial position and activities in accordance with U.S. GAAP, and we believe the consolidating statements of financial position and activities, including its form and content, are fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the consolidating statements

- 24) We are responsible for compliance with the laws, regulations, and provisions of contracts and the agreements entered into, and we have made, and disclosed to you, all laws, regulations and provisions of contracts and the agreements entered into that are material to the financial statements and that are required to be disclosed in the financial statements.
- 25) The Board has approved the draft of the financial statements.


Mary Beth Housman


Robert Ganado
Treasurer

Customer service information

 Customer service: 1.888.400.9009

 bankofamerica.com

 Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-5118

BRONX LIGHTHOUSE CHARTER SCHOOL
ESCROW ACCOUNT
29140 CHAPEL PARK ROAD BUILDING 5A
WESLEY CHAPEL, FL 33543

Your Public Funds Interest Checking

for June 1, 2019 to June 30, 2019

Account number: 

BRONX LIGHTHOUSE CHARTER SCHOOL ESCROW ACCOUNT

Account summary

Beginning balance on June 1, 2019	\$70,677.45
Deposits and other credits	29.05
Withdrawals and other debits	-0.00
Checks	-0.00
Service fees	-0.00
Ending balance on June 30, 2019	\$70,706.50

of deposits/credits: 1

of withdrawals/debits: 0

of days in cycle: 30

Average ledger balance: \$70,678.41

Annual Percentage Yield Earned this statement period: 0.50%.

Interest Paid Year To Date: \$175.06.

IMPORTANT INFORMATION: BANK DEPOSIT ACCOUNTS

How to Contact Us - You may call us at the telephone number listed on the front of this statement.

Updating your contact information - We encourage you to keep your contact information up-to-date. This includes address, email and phone number. If your information has changed, the easiest way to update it is by visiting the Help & Support tab of Online Banking.

Deposit agreement - When you opened your account, you received a deposit agreement and fee schedule and agreed that your account would be governed by the terms of these documents, as we may amend them from time to time. These documents are part of the contract for your deposit account and govern all transactions relating to your account, including all deposits and withdrawals. Copies of both the deposit agreement and fee schedule which contain the current version of the terms and conditions of your account relationship may be obtained at our financial centers.

Electronic transfers: In case of errors or questions about your electronic transfers - If you think your statement or receipt is wrong or you need more information about an electronic transfer (e.g., ATM transactions, direct deposits or withdrawals, point-of-sale transactions) on the statement or receipt, telephone or write us at the address and number listed on the front of this statement as soon as you can. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- Tell us your name and account number.
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

For consumer accounts used primarily for personal, family or household purposes, we will investigate your complaint and will correct any error promptly. If we take more than 10 business days (10 calendar days if you are a Massachusetts customer) (20 business days if you are a new customer, for electronic transfers occurring during the first 30 days after the first deposit is made to your account) to do this, we will provisionally credit your account for the amount you think is in error, so that you will have use of the money during the time it will take to complete our investigation.

For other accounts, we investigate, and if we find we have made an error, we credit your account at the conclusion of our investigation.

Reporting other problems - You must examine your statement carefully and promptly. You are in the best position to discover errors and unauthorized transactions on your account. If you fail to notify us in writing of suspected problems or an unauthorized transaction within the time period specified in the deposit agreement (which periods are no more than 60 days after we make the statement available to you and in some cases are 30 days or less), we are not liable to you and you agree to not make a claim against us, for the problems or unauthorized transactions.

Direct deposits - If you have arranged to have direct deposits made to your account at least once every 60 days from the same person or company, you may call us to find out if the deposit was made as scheduled. You may also review your activity online or visit a financial center for information.

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Bank of America, N.A. Member FDIC and  Equal Housing Lender

Deposits and other credits

Date	Transaction description	Customer reference	Bank reference	Amount
06/28/19	Interest Earned			29.05
Total deposits and other credits				\$29.05

Daily ledger balances

Date	Balance (\$)	Date	Balance(\$)
06/01	70,677.45	06/28	70,706.50

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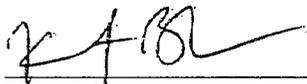
RESOLUTION OF BOARD OF TRUSTEES OF
BRONX LIGHTHOUSE CHARTER SCHOOL

The Board of Trustees of the Bronx Lighthouse Charter School (the "Board") hereby takes the following actions and adopts the following resolution effective for all purposes as of the date written below.

WHEREAS, the Board is required by the NYCDOE to open an escrow account with a balance of \$70,000 for the purpose of dissolution in case the school terminates its charter

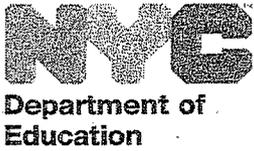
NOW, THEREFORE, BE IT RESOLVED that, the Board approves the opening of a new money market account at Bank of America and transfer from the operating account of \$70,000 to open. Authorized check signers on the account are Matt Spengler and Michael Ronan both officers of Lighthouse Academies Inc. (LHA). The Board also approves that Robert Stearns and Sharon Lepire, accountants of LHA are authorized to make internal transfers from the account for interest income and transfer it to the operating account. Payments from the account may only be made pursuant to dissolution of the school. The account balance must not be less than \$70,000 and interest income may be transferred from the account to the operating account.

Approved by the Bronx Lighthouse Charter School Board of Trustees.



Board Secretary

9/18/08
Date



Garth Harries
Chief Portfolio Officer

Michael T. Duffy
Executive Director

52 Chambers Street
Room 405
New York, NY 10007

+1 212 374 5419 tel
+1 212 374 5581 fax

August 4, 2008

To: All New York City Chancellor Authorized-Charter Schools
From: Aamir Raza, Office of Charter Schools, NYCDOE
Re: Escrow Account Policy
Cc: Michael Thomas Duffy

Background

In the event of termination of the Charter, whether prematurely or otherwise, the School Corporation shall establish and follow procedures consistent with those required by section 2851 (2) (t) of the New York State Education Law for the transfer of students and student records to the school district in which the School is located and for the disposition of the School Corporation's assets to another charter school located within the school district or the school district in which the school is located. Moreover, in case of such an event or the closure of the School without termination of the Charter, the School Corporation will follow any additional procedures required by the New York City Department of Education ("NYCDOE") to ensure an orderly dissolution or transition process (including the implementation of a closure plan, pupil placement liaisons, a custodian of records and other necessary personnel).

Type of Account and Monetary Reserve Requirements

Pursuant to the Charter Agreement, the NYCDOE requires each New York City Chancellor-Authorized Charter School to set up an escrow of *at least* \$25,000. NYCDOE has decided to increase that amount from \$25,000 to at least \$70,000 by the third year of operation. Accounts set up in lieu of an escrow account (e.g. savings account, checking account, money market deposit account, certificate of deposit, etc.) are deemed unacceptable for this purpose. Interest earned in an escrow account may be withdrawn by a charter school. The NYCDOE requires each school to adhere to the below timeline:

- By April 1st of year 1 of a charter school's operation, the balance of the escrow account must be at least \$10,000;
- By April 1st of year 2 of a charter school's operation, the balance of the escrow account must be at least \$30,000; *and*
- By April 1st of year 3 of a charter school's operation, the balance of the

escrow account must be at least \$70,000.

Nothing in this policy prohibits NYCDOE from requesting a charter school to hold a larger reserve during *any* operational year of the school.

Parties to the Escrow Account

Parties involved in setting up an escrow account shall be the respective Charter School and a bank of the Charter School's choice. The NYCDOE may require such account to be disbursed therefrom pursuant to terms and conditions determined by the NYCDOE.

Failure to Set up an Escrow Account

In the case where a Charter School fails to set up an escrow account or meet the annual reserve requirements, it may result in issuance of a notice of deficiency and may further lead to issuance of probation. Upon the issuance of notice of deficiency, the school has 45 days from April 1st of that year to take corrective action and notify the NYCDOE. Schools facing extenuating circumstances will be evaluated on a case by case basis.

Each school must have a document on file detailing the status of their escrow account for school visits or upon the request of the NYCDOE.

Date: 01/12/2009

Select One: New Account Update (Add/Delete) Signers Supersede Existing Signature Card
 Reference Account Number: _____ BANK USE ONLY: Bank Number: 493

ORGANIZATION LEGAL NAME: This name must match the name on the charter or other legal document creating the entity. This would be the name on the account. Bronx Lighthouse Charter School	TYPE OF BUSINESS (CHECK ONE): <input checked="" type="checkbox"/> Corporation	STATE OF FORMATION: <u>MA</u> (We may require that you provide copies of your company charter or formation documents.)	
	ORGANIZATION TRADE NAME (dba): Any organization conducting business under a name other than its full legal name must provide a copy of its registered trade, assumed or fictitious name filing.	<input type="checkbox"/> Government Authority/ Agency: _____	<input type="checkbox"/> Limited Partnership
DESCRIPTIVE ACCOUNT TITLE: Escrow Account	<input type="checkbox"/> Joint Venture	<input type="checkbox"/> Sole Proprietorship	<input type="checkbox"/> Agency Account - type: _____
	<input type="checkbox"/> General Partnership	<input type="checkbox"/> Unincorporated Organization or Association	<input type="checkbox"/> Other - type: _____
ADDRESS FOR STATEMENT: 1661 Worcester Rd, Ste 207, Framingham Ma 01701			

PROPERTY MANAGEMENT ACCOUNTS MUST BE ACCOMPANIED BY APPROPRIATE OWNER AND AGENT INDEMNITIES AND PROPERTY MANAGEMENT ACCOUNT SUPPLEMENT.

Use this Employer Identification Number for this account _____ Name of legal entity whose E.I.N. is listed to the left
Bronx Lighthouse Charter School

AGREEMENT, TAX INFORMATION CERTIFICATION and AUTHORIZATION

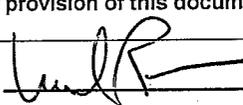
You begin or continue a deposit account relationship with us by giving us information about your business and by signing this Agreement. The deposit agreement we give you is part of your agreement with us regarding use of your account and tells you the current terms governing your account. We may change the deposit agreement at any time and will inform you of changes that affect your rights and obligations. By signing below, you acknowledge receipt of the deposit agreement. The deposit agreement includes a provision for alternative dispute resolution.

By signing below, you authorize each person who has signed in the *Designated Account Signer* section below to operate any account opened under this signature card now or in the future. The authority to operate an account includes: authority to sign checks and other items and to give us other instructions to withdraw funds; to endorse and deposit checks and other items payable to or belonging to you to the account; and, to transact other administrative business relating to the account, including closing the account. If you wish to restrict a designated signer's authority to check signing you must indicate that by checking the box to the left of their name. We may rely on this authorization for any account opened under this signature card until we receive written notice revoking the authorization at the office where we maintain the account, and we have a reasonable time to act upon such it.

By signing below, you certify under penalty of perjury that 1) the employer identification number listed above for this organization is correct; 2) that the organization listed above is a US person; and 3) the organization listed above is not subject to backup withholding because: (a) the organization is exempt from back-up withholding, or (b) has not been notified by the Internal Revenue Service (the IRS) that it is subject to back up withholding as a result of failure to report all interest or dividends, or (c) the IRS has notified the organization that it is no longer subject to backup withholding. [Cross out item 3 above if you have been notified by the IRS that you are currently subject to backup withholding for failure to report interest or dividends.] *

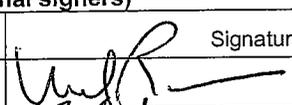
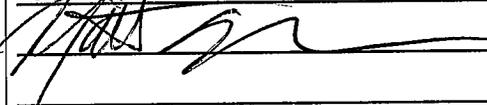
* If the organization listed above is a foreign entity use the applicable Form W-8 (for additional information please see IRS Pub 515 Withholding of Tax on Non-Resident Aliens or Foreign Entities). The term "United States person" means: A citizen or resident of the United States, a partnership created or organized in the United States or under the law of the United States or of any State, a corporation created or organized in the United States or under the law of the United States or of any State, or any estate or trust other than a foreign estate or foreign trust.

By signing below, this organization hereby agrees to be bound to the above Agreement, Tax Information Certification and Authorization. Further, any person signing this Agreement for the Organization certifies that they are duly authorized to do so as evidenced by attached banking resolution/contract for deposit of moneys (CA Public Funds only) or existing banking resolutions/contract for deposit of moneys (CA Public Funds only) on file with us. The Internal Revenue Service does not require your consent to any provision of this document other than the certifications required to avoid backup withholding.

By: Michael Ronan - Agent  _____
 Type or Print Name/Title of Authorized Signer Signature

By: _____
 Type or Print Name/Title of Authorized Signer Signature

DESIGNATED ACCOUNT SIGNERS (use supplemental pages as needed for additional signers)

Check Signing Only	Add/Del Signer (A/D)	Name	Title	Signature
<input checked="" type="checkbox"/>	A	Michael Ronan	Agent	
<input checked="" type="checkbox"/>	A	Matthew Spengler	Agent	
<input type="checkbox"/>				
<input type="checkbox"/>				

THIS DOCUMENT MUST BE PROCESSED BY THE BANK OF AMERICA UNIT LISTED BELOW

For Bank Use: Forward to: _____ Date Received: _____ Received by & Phone: _____
 Date Reviewed: _____ Reviewed by: _____



Entry 5d Financial Services Contact Information

Created: 09/13/2019 • Last updated: 10/31/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

BRONX LIGHTHOUSE CHARTER SCHOOL Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Mary Beth Rousseau		

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Zache Desire			2

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,118,563	1,194,264	-	-	954,211	13,267,038
Total Expenses	10,969,364	1,194,264	-	-	954,211	13,117,839
Net Income	149,199	-	-	-	-	149,199
Actual Student Enrollment	594	84	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$16,152.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

9,767,141	238,004	-	-	945,911	10,951,056
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
9,767,141	238,004			945,911	10,951,056

Special Education Revenue

-	872,760	-	-	-	872,760
---	---------	---	---	---	---------

Grants

Stimulus

-	-	-	-	-	-
---	---	---	---	---	---

Other

-	-	-	-	-	-
---	---	---	---	---	---

Other State Revenue

141,702	-	-	-	-	141,702
---------	---	---	---	---	---------

TOTAL REVENUE FROM STATE SOURCES

9,908,843	1,110,764			945,911	11,965,518
------------------	------------------	--	--	----------------	-------------------

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	83,500	-	-	-	83,500
---	--------	---	---	---	--------

Title I

404,000	-	-	-	-	404,000
---------	---	---	---	---	---------

Title Funding - Other

84,000	-	-	-	-	84,000
--------	---	---	---	---	--------

School Food Service (Free Lunch)

-	-	-	-	-	-
---	---	---	---	---	---

Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
---	---	---	---	---	---

Other

-	-	-	-	-	-
---	---	---	---	---	---

Other Federal Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM FEDERAL SOURCES

488,000	83,500				571,500
----------------	---------------	--	--	--	----------------

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

-	-	-	-	-	-
---	---	---	---	---	---

Erate Reimbursement

34,720	-	-	-	8,300	43,020
--------	---	---	---	-------	--------

Interest Income, Earnings on Investments,

50,000	-	-	-	-	50,000
--------	---	---	---	---	--------

NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
---	---	---	---	---	---

Food Service (Income from meals)

-	-	-	-	-	-
---	---	---	---	---	---

Text Book

52,000	-	-	-	-	52,000
--------	---	---	---	---	--------

Other Local Revenue

585,000	-	-	-	-	585,000
---------	---	---	---	---	---------

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

721,720				8,300	730,020
----------------	--	--	--	--------------	----------------

TOTAL REVENUE

11,118,563	1,194,264			954,211	13,267,038
-------------------	------------------	--	--	----------------	-------------------

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

-

-	-	-	-	-	-
---	---	---	---	---	---

Instructional Management

2.00

236,637	43,363	-	-	70,000	350,000
---------	--------	---	---	--------	---------

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	11,118,563	1,194,264	-	-	954,211	13,267,038
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Net Income	149,199	-	-	-	-	149,199
Actual Student Enrollment	594	84	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Deans, Directors & Coordinators	10.50	509,108	244,225	-	-	150,600	903,933
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	2.00	147,908	-	-	-	36,977	184,885
Administrative Staff	6.00	233,600	-	-	-	58,400	292,000
TOTAL ADMINISTRATIVE STAFF	21	1,127,253	287,588			315,977	1,730,818
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	40.00	3,135,477	-	-	-	-	3,135,477
Teachers - SPED	6.00	-	440,000	-	-	-	440,000
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	5.00	139,230	25,000	-	-	-	164,230
Specialty Teachers	11.00	752,456	-	-	-	-	752,456
Aides	4.00	138,000	46,000	-	-	-	184,000
Therapists & Counselors	6.00	337,500	112,500	-	-	-	450,000
Other	-	115,000	-	-	-	-	115,000
TOTAL INSTRUCTIONAL	72	4,617,663	623,500				5,241,163
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	2.00	113,094	-	-	-	12,566	125,660
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2	113,094				12,566	125,660
SUBTOTAL PERSONNEL SERVICE COSTS	95	5,858,010	911,088			328,543	7,097,641
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		448,138	69,698	-	-	25,134	542,970
Fringe / Employee Benefits		645,901	100,456	-	-	36,225	782,582
Retirement / Pension		58,580	9,111	-	-	3,285	70,976
TOTAL PAYROLL TAXES AND BENEFITS		1,152,619	179,265			64,644	1,396,528
TOTAL PERSONNEL SERVICE COSTS		7,010,629	1,090,353			393,187	8,494,169
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	27,000	27,000
Legal		-	-	-	-	30,000	30,000
Management Company Fee		1,006,403	-	-	-	-	1,006,403
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		37,800	-	-	-	4,200	42,000
Special Ed Services		-	-	-	-	-	-
Titelment Services (i.e. Title I)		-	-	-	-	-	-

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Other Purchased / Professional / Consulting	227,570	-	-	-	14,900	242,470
TOTAL CONTRACTED SERVICES	1,271,773				76,100	1,347,873
SCHOOL OPERATIONS						
Board Expenses	-	-	-	-	12,000	12,000
Classroom / Teaching Supplies & Materials	87,611	-	-	-	-	87,611
Special Ed Supplies & Materials	-	12,389	-	-	-	12,389
Textbooks / Workbooks	109,075	15,425	-	-	-	124,500
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	97,013	15,487	-	-	12,500	125,000
Telephone	-	-	-	-	-	-
Technology	64,417	10,283	-	-	8,300	83,000
Student Testing & Assessment	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	232,518	22,982	-	-	-	255,500
Office Expense	53,000	-	-	-	60,000	113,000
Staff Development	109,513	15,487	-	-	-	125,000
Staff Recruitment	53,142	11,858	-	-	-	65,000
Student Recruitment / Marketing	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	161,600	-	-	-	12,900	174,500
TOTAL SCHOOL OPERATIONS	967,889	103,911			105,700	1,177,500
FACILITY OPERATION & MAINTENANCE						
Insurance	123,615	-	-	-	30,904	154,519
Janitorial	16,000	-	-	-	4,000	20,000
Building and Land Rent / Lease	979,400	-	-	-	244,850	1,224,250
Repairs & Maintenance	222,250	-	-	-	55,250	277,500
Equipment / Furniture	-	-	-	-	-	-
Security	16,880	-	-	-	4,220	21,100
Utilities	160,000	-	-	-	40,000	200,000
TOTAL FACILITY OPERATION & MAINTENANCE	1,518,145				379,224	1,897,369
DEPRECIATION & AMORTIZATION	90,000					90,000
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	110,928					110,928
TOTAL EXPENSES	10,969,364	1,194,264			954,211	13,117,839
NET INCOME	149,199					149,199

ENROLLMENT - *School Districts Are Linked To Above Entries*

District of Location

REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
594	84	678

Bronx Lighthouse Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,118,563	1,194,264	-	-	954,211	13,267,038
Total Expenses	10,969,364	1,194,264	-	-	954,211	13,117,839
Net Income	149,199	-	-	-	-	149,199
Actual Student Enrollment	594	84				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
School District 2 (Enter Name)			-			-
School District 3 (Enter Name)			-			-
School District 4 (Enter Name)			-			-
School District 5 (Enter Name)			-			-
TOTAL ENROLLMENT	594	84	678			
REVENUE PER PUPIL	18,718	14,217	-			
EXPENSES PER PUPIL	18,467	14,217	-			

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Dir of Teacher Leadership(3); Dean of Students(2); Dir of College & Career Advising(1); Dir of Talent (0.5); Dir of School Culture (2); Special Ed Coordinator (2)

Manager, Operations (1); Payroll, Finance & Data Compliance (1)
Office Assistants(6)

Classroom Teachers (40)
Special Education Teachers (6)

Resident Interns (3); Associate Teachers (2)
Specialists (10); ELL Teacher (1)
Culture Assistant (4)
Counselors (6)
After School & Summer School Stipends

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Nikali Jones

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member, secretary, Vice President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

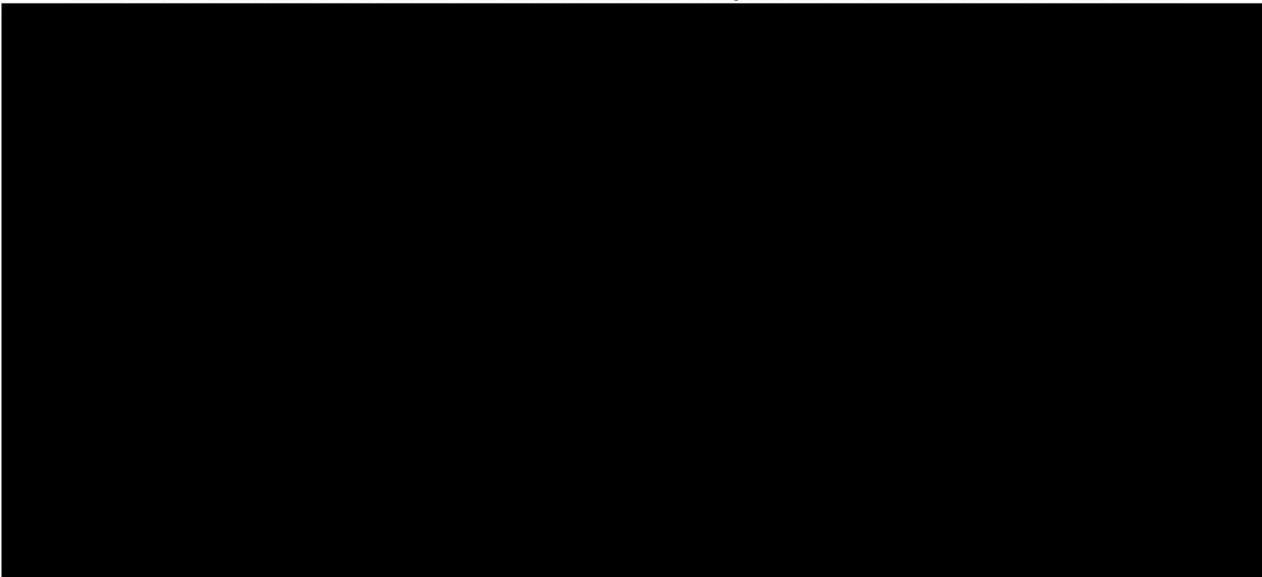
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Red Rabbit <i>Please write "None" if applicable. Do not leave this space blank.</i>	used provided bid to provide food service	\$300k	Nikali Jones, VP of operations Red Rabbit	I abstained from the conversation and vote on food service. Another provider was selected.


Signature

7/18/19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Vilma CABA

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>N</i>	<i>O</i>	<i>N</i>	<i>E</i>

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
N	O	N	E	

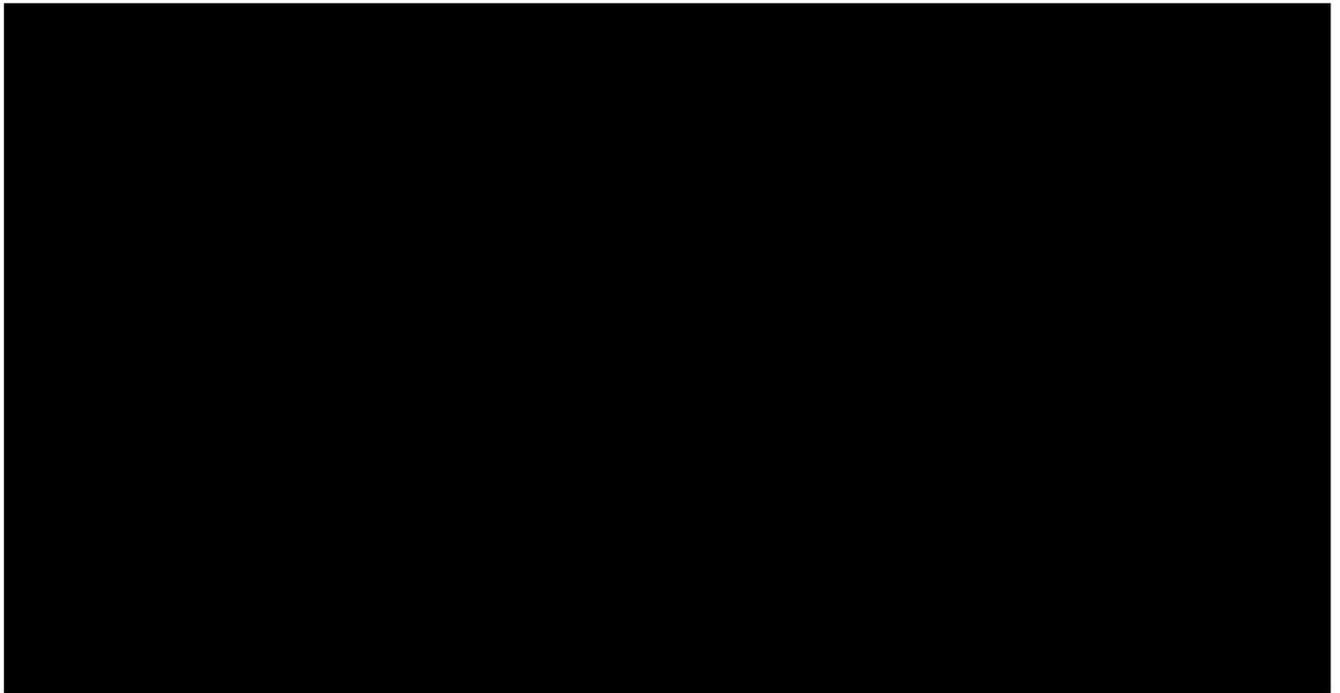
Valma Caber

 Signature

7/18/19

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Robert Granado

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

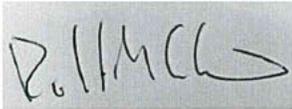
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
October 2018	Bond issuance to refinance loan for charter school building.	Retained financial advisor, investment bank, and counsel to manage the bond issuance.	No relationship to me.

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None



Signature

7.29.19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ Sara Jean-Jacques _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

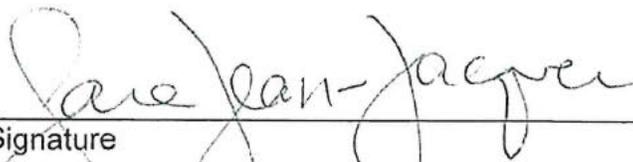
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

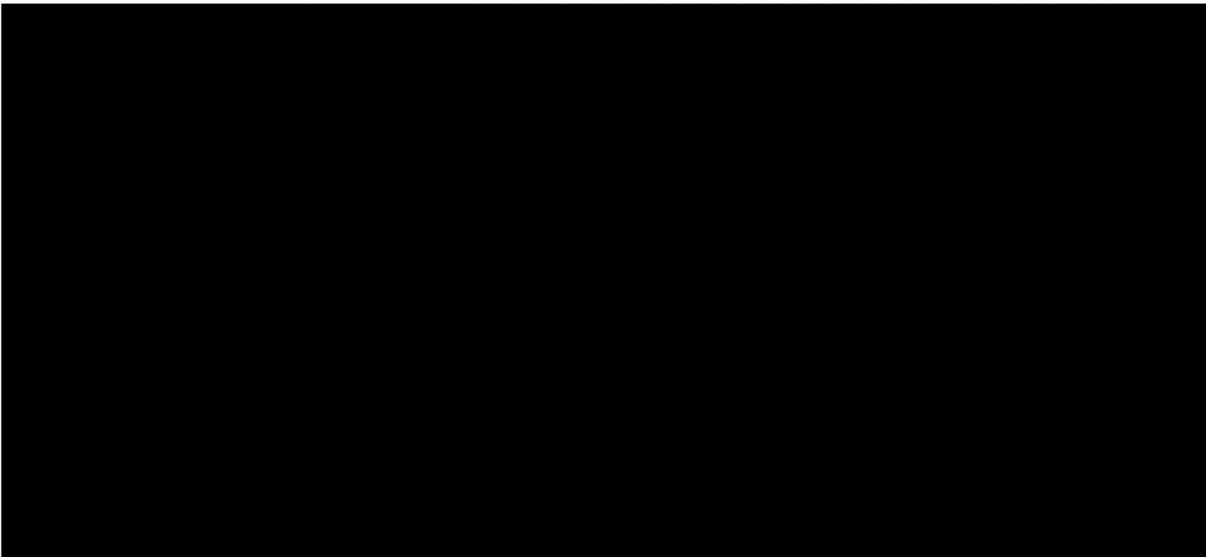
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				


7/26/19

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Javier Lopez-Molina

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE	NONE	NONE	NONE

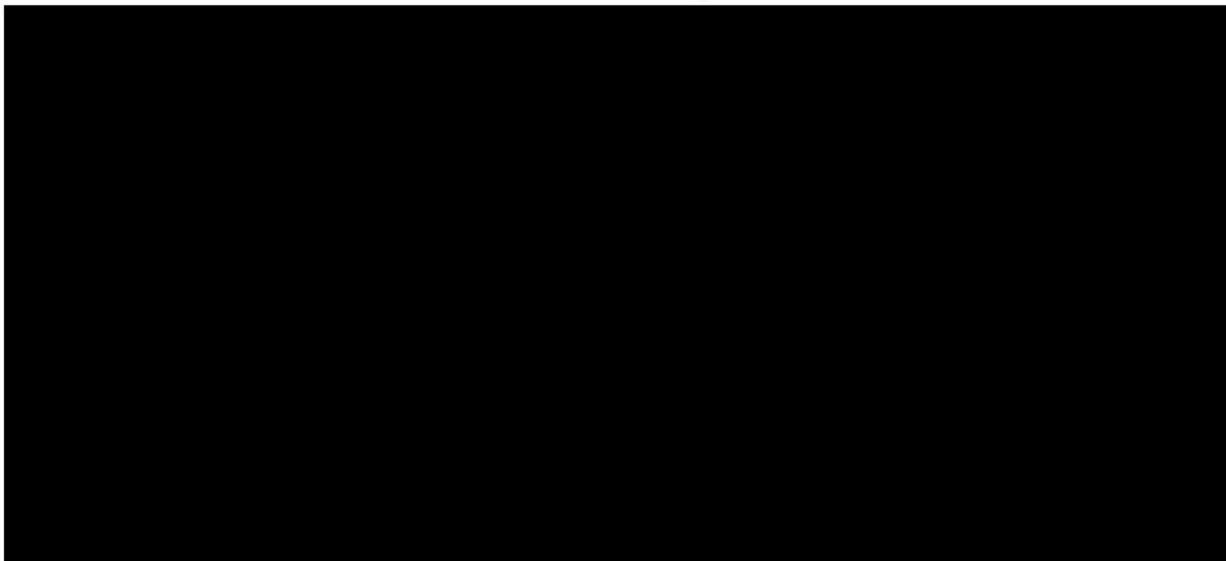
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Justin Jagg-Molin
 Signature

July 18, 2019
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

JOHAN REYES

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

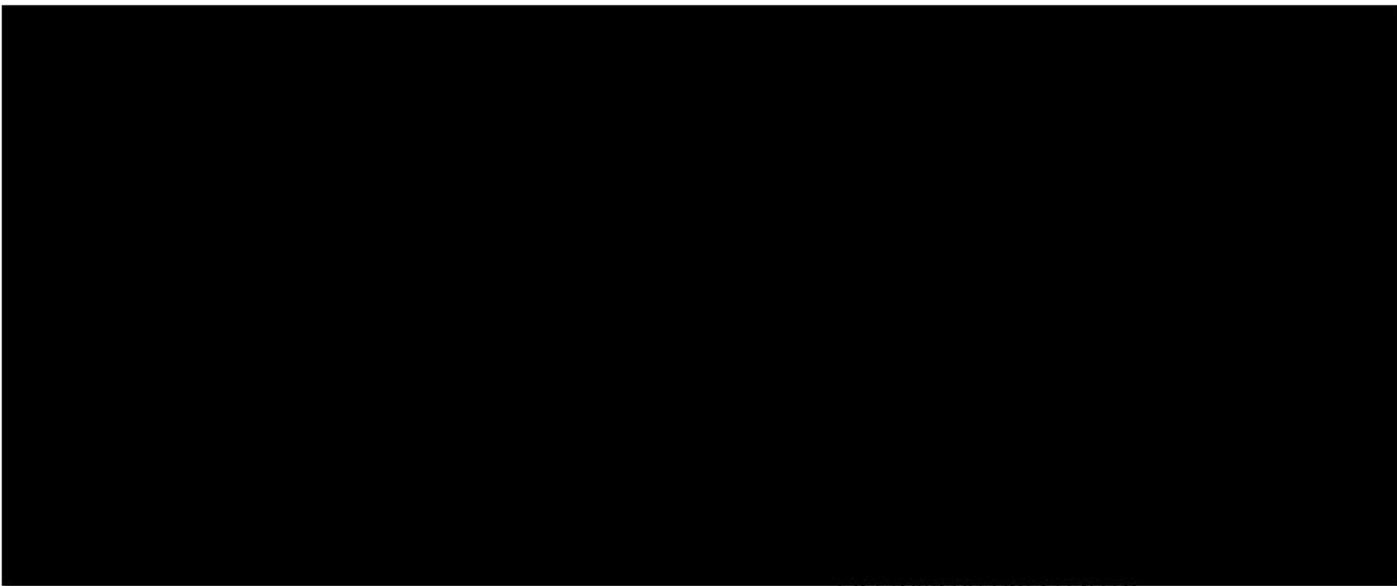
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; font-family: cursive;">None</p>				

John Keys
Signature

7/18/19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

KEYUR SHAH

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX LIGHTHOUSE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD MEMBER

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

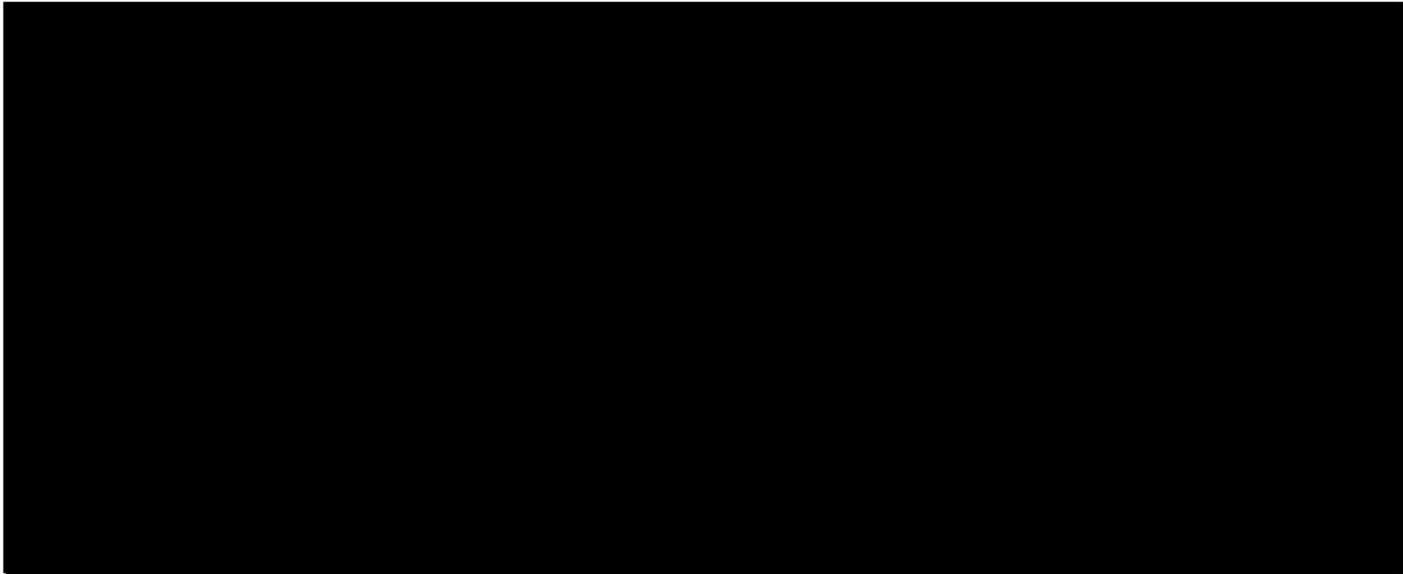


 Signature

7/18/2019

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Briar Thompson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse charter school

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
—	NONE	—	—

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
—	—	NONE	—	—

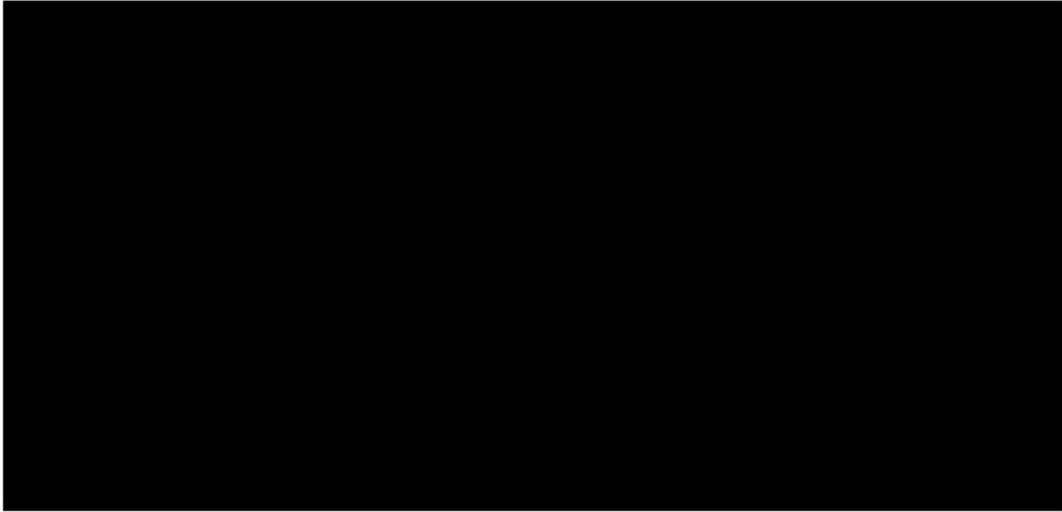
[Handwritten signature]

7/29/19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Thomas Wethington

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N	O	N	E

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
N	O	N	E	—

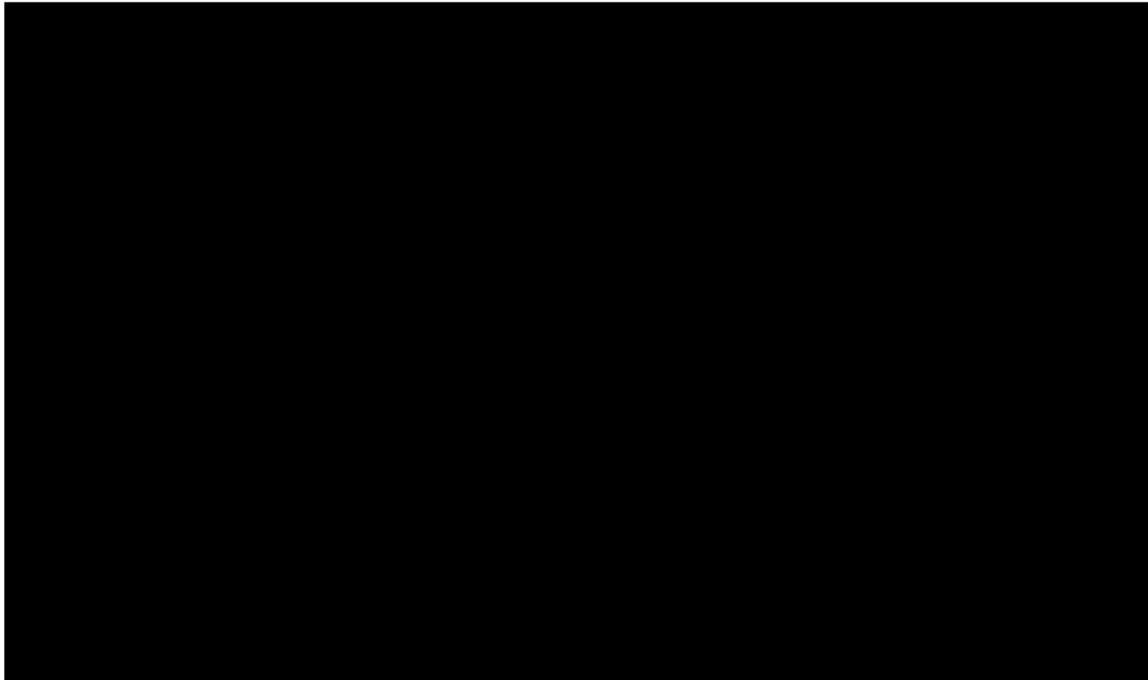


 Signature

July 18, 2019

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Entry 8 BOT Table

Last updated: 07/30/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Javier Lopez Molina [REDACTED]	Chair	Executive Committee Finance Committee	Yes	2	07/01/2018	06/30/2019	10
2	Vilma Caba [REDACTED]	Parent Rep	School Culture Committee	Yes	2	07/01/2018	06/30/2019	11
3	Nikali Jones [REDACTED]	Vice Chair	Academic Committee	Yes	2	07/01/2018	06/30/2019	12
4	Robert Granado [REDACTED]	Treasurer	Finance Committee	Yes	2	07/01/2018	06/30/2019	11
5	Briar Thompson [REDACTED]	Trustee/Member	Academic Committee	Yes	1	07/01/2018	06/30/2019	10

6	Eric Kinsey [REDACTED]	Trustee/Member	Finance Committee	Yes	1	07/01/2018	06/30/2019	11
7	Stacy Sutherland [REDACTED]	Trustee/Member	Academic Committee	Yes	1	07/01/2018	6/30/2019	10
8	Frantz Merine [REDACTED]	Trustee/Member		No	1	07/01/2018	06/30/2019	10
9	Sarah Jean Jaques [REDACTED]	Trustee/Member		Yes	1	07/24/3018	06/30/2019	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	Thomas Wethington [REDACTED]	Trustee/Member		Yes	1	04/25/2019	06/30/2020	5 or less
11	Keyur Shah [REDACTED]	Trustee/Member		Yes	1	05/20/2019	06/30/2020	5 or less
12	Johan Reyes	Trustee/Member		Yes	1	06/20/2019	06/30/2020	5 or less
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	12
b.Total Number of Members Added During 2018 19	4
c. Total Number of Members who Departed during 2018 19	2
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 9 - Board Meeting Minutes

Created: 07/13/2019 • Last updated: 07/23/2019

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

BRONX LIGHTHOUSE CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?

Yes

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.

<https://drive.google.com/file/d/14MhaaE4WkMh6mz8uwJqRHcbySHgBe3o/view?usp=sharing>



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/09/2019

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

BRONX LIGHTHOUSE CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Partner with our District 12 community and parents to identify families in need.	Partner with our District 12 community and parents to identify families in need.
English Language Learners/Multilingual Learners	Ensure school applications are in both English and Spanish. Bilingual staff members outreach through the community in recruitment efforts. Outreach with flyers in English and Spanish.	Ensure school applications are in both English and Spanish. Bilingual staff members outreach through the community in recruitment efforts. Outreach with flyers in English and Spanish.
Students with Disabilities	Ensure marketing and enrollment material clearly states that the school supports students with disabilities. Ensure that the school building has the proper support structures for disabled ie: ramps, elevators etc.	Ensure marketing and enrollment material clearly states that the school supports students with disabilities. Ensure that the school building has the proper support structures for disabled ie: ramps, elevators etc.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	Ensure early start times and late dismissal. Provide after school programs. Offer extra curricular activities for all students.	Ensure early start times and late dismissal. Provide after school programs. Offer extra curricular activities for all students.
English Language Learners/Multilingual Learners	Expanding the translation of school materials with languages other than Spanish. Identifying all the languages our families speak to expand our communication with them. Having a diverse faculty with bilingual backgrounds. Utilizing the translation service number provided by the Department of Education as needed.	Expanding the translation of school materials with languages other than Spanish. Identifying all the languages our families speak to expand our communication with them. Having a diverse faculty with bilingual backgrounds. Utilizing the translation service number provided by the Department of Education as needed.
Students with Disabilities	Conduct meetings with guardians to discuss progress of their child. Host workshops for families with students with disabilities to provide them with proper tools to support them at home. Utilizing the translation service number provided by the Department of Education as needed.	Conduct meetings with guardians to discuss progress of their child. Host workshops for families with students with disabilities to provide them with proper tools to support them at home. Utilizing the translation service number provided by the Department of Education as needed.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 06/25/2019 • Last updated: 07/13/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
58	29	32	0	61

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
32	11	12	0	25

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
--	----------------

Thank you



Entry 12 Uncertified Teachers

Last updated: 07/13/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	42
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	28
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	14

FTE Count of All Uncertified Teachers as of 6/30/19 42

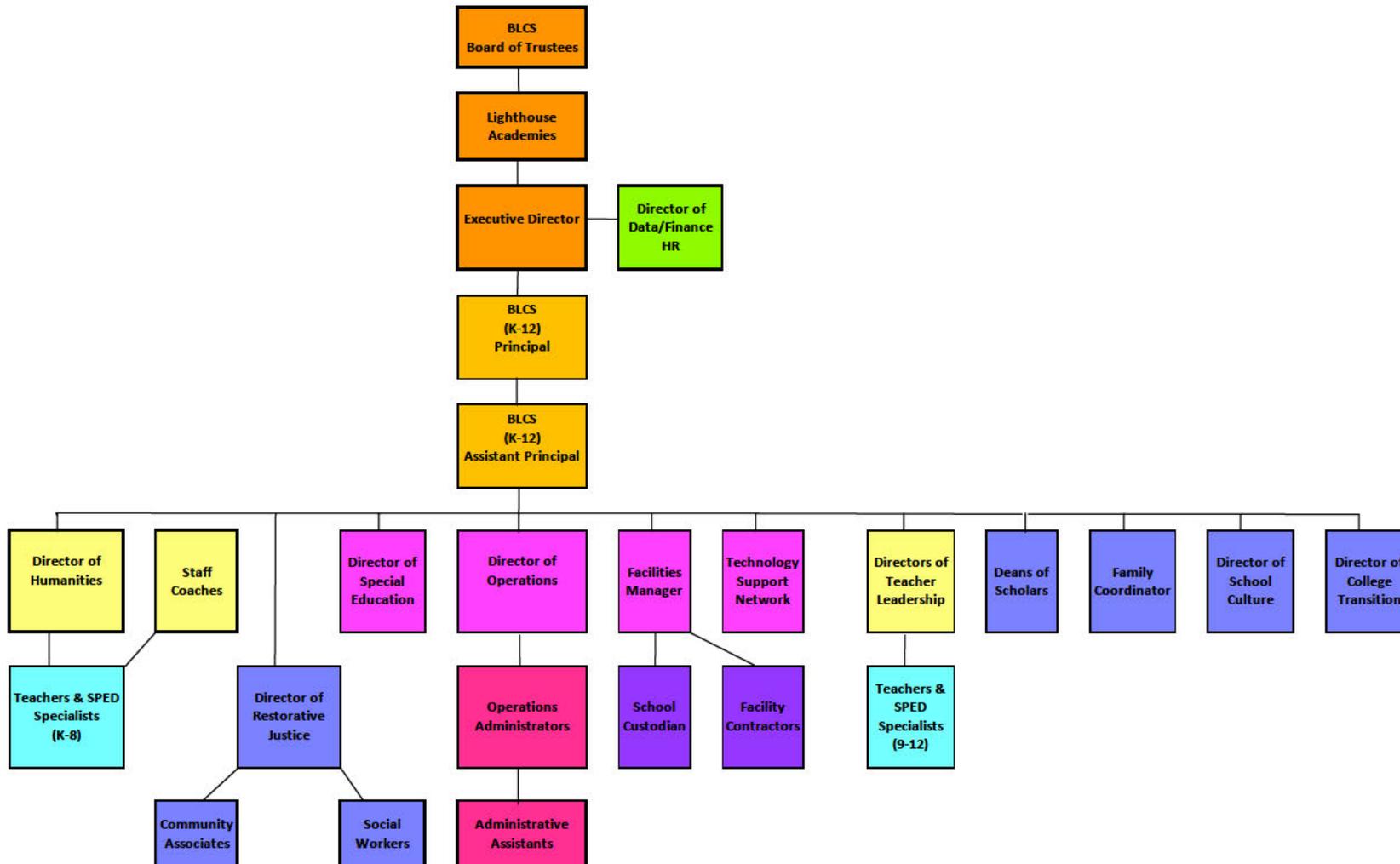
FTE Count of All Certified Teachers as of 6/30/19 16

Thank you.



BRONX LIGHTHOUSE CHARTER SCHOOL

ORGANIZATION CHART
2018-2019 SCHOOL YEAR



2019-2020 School Event Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July	
4	Independence day (School Closed)
5	School Closed
8	First Day of Summer School

August (5 Instructional Days)	
	Last Day of Summer School
12-23	Teacher Training (PDI) All Teachers
26	First Day of School

September (20 Instructional Days)	
2	Labor Day (No School Closed)
12	Back to School Night (K-12) 5:00 pm - 8:00 pm

October (22 Instructional Days)	
14	Columbus Day (School Closed)
16	SAT School Day (High School Only)

November (17 Instructional Days)	
1	End of Marking Period 1
11	Veterans Day (School Closed)
15	Parent Teacher Conferences (12:30pm to 8:00pm)
27-29	Thanksgiving Break (School Closed)

January 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January (17 Instructional Days)	
1-3	Winter Break (School Closed)
20	Martin Luther King Jr. Day (School Closed)
21-24	January Regents Testing (Special High School Schedule)
24	End of Marking Period 2
27-28	Teacher Training (No Students)

February (15 Instructional Days)	
17-19	Mid Winter Break (School Closed)
28	Parent Teacher Conferences (12:30pm to 8:00pm)

March (22 Instructional Days)	
25	SAT School Day (High School Only)
25-27	NYS ELA Examination Window

April (18 Instructional Days)	
10	End of Marking Period 3
21-23	NYS Math Examination Window
27-30	Spring Break (No Students)

May (19 Instructional Days)	
1	Spring Break (No students)
4-15	Advanced Placement Testing Window
15	Parent Teacher Conferences (Invitation Only) (4:00pm to 8:00pm)
25	Memorial Day (School Closed)

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December (15 Instructional Days)
 23 -31 Winter Break (School Closed)

June 2020						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June (20 Instructional Days)
 1 NYS Science Examination (4th and 8th grade)
 12 End of Marking Period 4
 17 -26 June Regents Testing Window
 26 Last Day of School