



# Entry 1 School Information and Cover Page

Created: 07/03/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME** BROOKLYN DREAMS CS (SUNY TRUSTEES)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER (As of June 30th, 2018)** SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 22

## d1. SCHOOL INFORMATION

PRIMARY ADDRESS	
259 Parkville Ave., Brooklyn, NY 11230	

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Omar Thomas
Title	Principal
Emergency Phone Number (###-###-####)	

**e. SCHOOL WEB ADDRESS (URL)** [https://www.nhaschools.com/schools/Brooklyn\\_Dreams\\_Charter\\_School/en](https://www.nhaschools.com/schools/Brooklyn_Dreams_Charter_School/en)

**f. DATE OF INITIAL CHARTER** 03/2010

**g. DATE FIRST OPENED FOR INSTRUCTION** 09/2010

**i. TOTAL ENROLLMENT ON JUNE 30, 2018** 634

**j. GRADES SERVED IN SCHOOL YEAR 2017-18**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	National Heritage Academies
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

**l1. FACILITIES**

Does the school maintain or operate multiple sites?

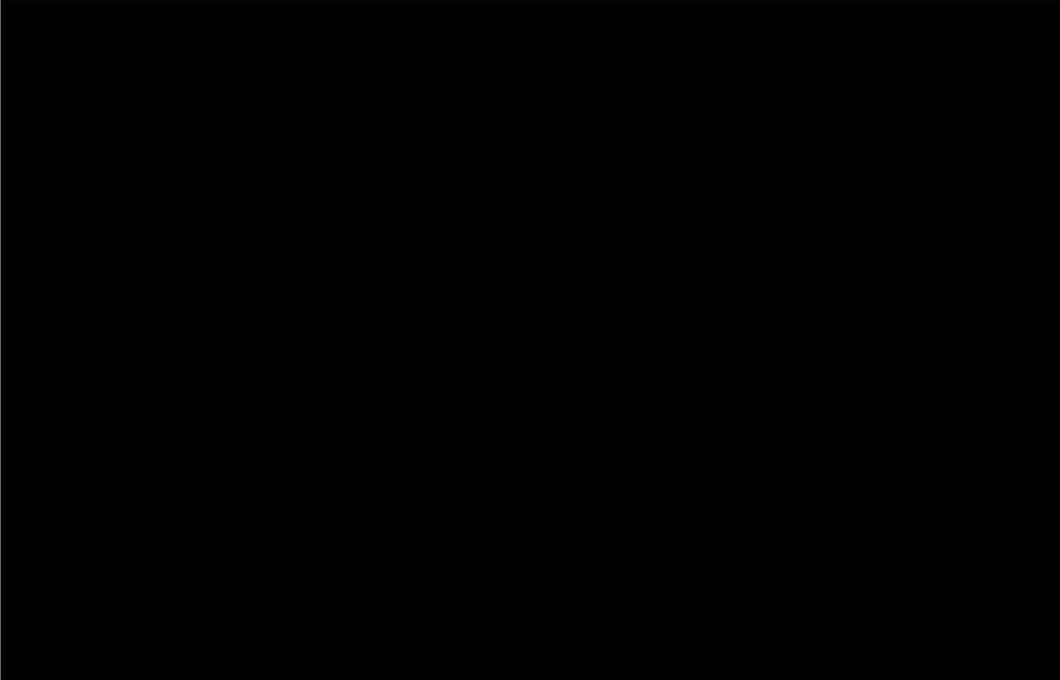
	No, just one site.
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## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	259 Parkville Ave., Brooklyn, NY 11230		NYC CSD 22	K-8	N/A	
Site 2						
Site 3						

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Omar Thomas			
Operational Leader	Todd McKee			
Compliance Contact	Julie Meller			
Complaint Contact	Julie Meller			
DASA Coordinator	Omar Thomas			

**m1. Are any sites in co-located space? If yes, please proceed to the next question.** No

**IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC**

**m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.**

**Site 1 Certificate of Occupancy (COO)**

<https://nysed-cso-reports.fluidreview.com/resp/17393359/yFPTXS6fVy/>

**Site 1 Fire Inspection Report**

<https://nysed-cso-reports.fluidreview.com/resp/17393359/nBjtmqxAKU/>

**Site 2 Certificate of Occupancy**

(No response)

**Site 2 Fire Inspection Report**

(No response)

**Site 3 Certificate of Occupancy**

(No response)

**Site 3 Fire Inspection Report**

(No response)

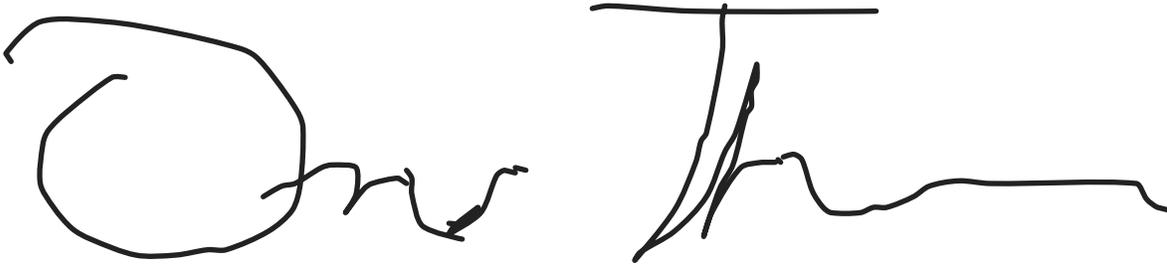
**n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).** No

**o. Name and Position of Individual(s) Who Completed this Annual Report.** Julie Stapleton, Board Relations Coordinator

**p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, appearing to be "Dwight" followed by a stylized surname.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink that reads "Michele J. Scotto".

**Date**

2018/07/31

**Thank you.**



# FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

## BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 07.30.2018.

### PREMISES

Brooklyn Dreams Charter  
259 Parkville Avenue  
Brooklyn NY 11230

Brooklyn Dreams Charter  
259 Parkville Avenue  
Brooklyn NY 11230

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.04.2017**.

\_\_\_\_\_ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

~~XXX~~ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

**Note: Violation Orders E476686 , E476687 and E476685 issued.**

\_\_\_\_\_ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

\_\_\_\_\_ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: \_\_\_\_\_

Tomasz Korbas, Supervising Inspector, PBU

# Certificate of Occupancy

**CO Number: 320136456F**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b>	<b>Borough:</b> Brooklyn	<b>Block Number:</b> 05424	<b>Certificate Type:</b> Final
	<b>Address:</b> 259 PARKVILLE AVENUE	<b>Lot Number(s):</b> 29	<b>Effective Date:</b> 05/04/2016
	<b>Building Identification Number (BIN):</b> 3339607	<b>Building Type:</b> Altered	
<b>This building is subject to this Building Code: 2008 Code</b>			
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>			
<b>B.</b>	<b>Construction classification:</b> 2-A	(1968 Code designation)	
	<b>Building Occupancy Group classification:</b> E	(2008 Code)	
	<b>Multiple Dwelling Law Classification:</b> None		
	<b>No. of stories:</b> 5	<b>Height in feet:</b> 41	<b>No. of dwelling units:</b> 0
<b>C.</b>	<b>Fire Protection Equipment:</b> Standpipe system, Fire alarm system, Sprinkler system		
<b>D.</b>	<b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b>	<b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None			



Borough Commissioner



Commissioner

# Certificate of Occupancy

**CO Number: 320136456F**

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
BAS	246	OG	A-3		3	CAFETERIA
BAS		OG	F-2		3	ELECTRICAL& MECHANICAL ROOM.
BAS	85	OG	E		3	LUNCH PREP ROOM, SUPPLY ROOM, MUSIC ROOM, ART ROOM, NURSES OFFICE, CONFERENCE ROOM, OFFICE.
ME Z	-	-	-		-	----
001	252	100	E		3	SUPPORT ROOM, PARENT ROOM, RECEPTION AREA, WORK AREA, PRINCIPALS OFFICE, CLASSROOMS.
002	280	100	E		3	SUPPORT ROOMS CONFERENCE ROOM, MEDIA CENTER ROOM, CLASSROOMS.
003	292	100	E		3	SUPPORT ROOMS, CONFERENCE ROOM, CLASSROOMS.
004	209	100	E		3	CONFERENCE ROOM. CLASSROOMS.
RO F		100	F-2		3	MECHANICAL EQUIPMENT
NOTE 2: THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS .....OF SECTION 12-10 ZONING RESOLUTIONS AS TO ZONING LOT OWNERSHIP AS FILED WITH CITY REGISTERS OFFICE CRFN #2010000259811, .....2010000259812						
<b>END OF SECTION</b>						



Borough Commissioner



Commissioner

**END OF DOCUMENT**



# Entry 2 NYS School Report Card Link

Last updated: 07/16/2018

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## **BROOKLYN DREAMS CS (SUNY TRUSTEES)**

**1. CHARTER AUTHORIZER (As of June 30th, 2018)**      SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**2. NEW YORK STATE REPORT CARD**

<https://data.nysed.gov/reportcard.php?year=2017&instid=800000068331>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Last updated: 07/27/2018

## BROOKLYN DREAMS CS (SUNY TRUSTEES)Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	11025524
Line 2: Year End FTE student enrollment	634
Line 3: Divide Line 1 by Line 2	17390

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	763833
Line 2: Management and General Cost (Column)	927705
Line 3: Sum of Line 1 and Line 2	1691538
Line 5: Divide Line 3 by the Year End FTE student enrollment	2668

**Thank you.**



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



**ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE**

**Brooklyn Dreams Charter School**

**SCHOOL**

<b>Name:</b>	Brooklyn Dreams Charter School
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**CONTACT INFORMATION**

<b>Contact Name:</b>	Jacqueline Holder
<b>Contact Title:</b>	Business Analyst
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

**REPORT PERIOD**

<b>Current Academic Year:</b>	2018-19
<b>Prior Academic Year:</b>	2017-18

**BROOKLYN DREAMS CHARTER SCHOOL  
2018-19**

**ENROLLMENT BY GRADES**

<b>GRADES</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
INITIAL BUDGETED ENROLLMENT	77	78	74	74	75	78	74	68
TOTAL ENROLLMENT = 665								

**ENROLLMENT BY DISTRICT**

		<b>PRIOR YEAR</b>	<b>ANNUAL BUDGET</b>						
		<b>ACTUAL</b>	<b>TOTAL DISTRICTS/ENROLLMENT BY QUARTER</b>						
			<b>QUARTER 1</b>		<b>QUARTER 2</b>		<b>QUARTER 3</b>		<b>QUAR</b>
			Original	<i>Revised</i>	Original	<i>Revised</i>	Original	<i>Revised</i>	Original
<b>NUMBER OF SCHOOL DISTRICTS ENROLLED:</b>		0	1	0	1	0	1	0	1
<b>NUMBER OF STUDENTS ENROLLED:</b>		0	628.15065	0	628.15065	0	628.15065	0	628.15065
			<b>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.</b>						
		<b>PRIOR YEAR</b>	<b>ANNUAL BUDGET</b>						
		<b>2017-18</b>	<b>QUARTER 1</b>		<b>QUARTER 2</b>		<b>QUARTER 3</b>		<b>QUAR</b>
<b>PRIMARY/OTHER</b>	<b>DISTRICT NAME(S)</b>	Actual Enrollment	Original Budgeted Enrollment	<i>Revised Budgeted Enrollment</i>	Original Budgeted Enrollment	<i>Revised Budgeted Enrollment</i>	Original Budgeted Enrollment	<i>Revised Budgeted Enrollment</i>	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE		628.15065		628.15065		628.15065		628.15065
SECONDARY District	(Select from drop-down list) →								







PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>TOTAL ADMINISTRATIVE STAFF</b>

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.0		1.0		1.0		1.0	
4.0		4.0		4.0		4.0	
2.8		2.8		2.8		2.8	
7.8	0.0	7.8	0.0	7.8	0.0	7.8	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
<b>TOTAL INSTRUCTIONAL</b>	<b>TOTAL INSTRUCTIONAL</b>

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
28.0		28.0		28.0		28.0	
8.0		8.0		8.0		8.0	
10.0		10.0		10.0		10.0	
4.4		4.4		4.4		4.4	
2.3		2.3		2.3		2.3	
52.6	0.0	52.6	0.0	52.6	0.0	52.6	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>TOTAL NON-INSTRUCTIONAL</b>

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
3.4		3.4		3.4		3.4	
3.4	0.0	3.4	0.0	3.4	0.0	3.4	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE

0.0
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63.8	0.0	63.8	0.0	63.8	0.0	63.8	0.0
------	-----	------	-----	------	-----	------	-----

**ROOKLYN DREAMS CHARTER SCHOOL  
2018-19**

**PLAN - FULL TIME EQUIVALENT**

*\*NOTE: Enter the number of FTE positions in the "blue" cells. **Should be input.***

*\*NOTE: State the assumptions that are being made for personnel FTE levels.*

<b>ADMINISTRATIVE PERSONNEL FTE</b>	
	<b>Q4</b>
	<b>Actual</b>
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0

<b>Description of Assumptions</b>	

<b>INSTRUCTIONAL PERSONNEL FTE</b>	
	<b>Q4</b>
	<b>Actual</b>
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
<b>TOTAL INSTRUCTIONAL</b>	0.0

<b>Description of Assumptions</b>	

<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>	
	<b>Q4</b>
	<b>Actual</b>
Nurse	
Librarian	
Custodian	
Security	
Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0

<b>Description of Assumptions</b>	

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0
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<b>BROOKLYN DREAMS CHARTER SCHOOL</b>								
<b>Budget / Operating Plan</b>								
<b>2018-19</b>								
<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-	<b>2,855,516</b>
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-	<b>3,347,440</b>
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-	<b>(491,924)</b>
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-	<b>628</b>
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
	<b>2017-18</b>	<b>Original</b>	<b>Revised</b>		<b>Original</b>	<b>Revised</b>		<b>Original</b>
	<b>Revenue Per</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>
	<b>Pupil</b>							
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	103,507	-	-	232,318	-	-	232,315
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations				-			-	
Fundraising				-			-	
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income				-			-	
Food Service (Income from meals)		1,537		-	4,706		-	4,707
Text Book				-			-	
OTHER		416,090		-	(415,280)		-	540
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	417,627	-	-	(410,574)	-	-	5,247
<b>TOTAL REVENUE</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-	<b>2,855,516</b>

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	-	3,031,999	-	-	2,439,698	-	-	2,855,516
<b>Total Expenses</b>	-	2,080,736	-	-	2,965,701	-	-	3,347,440
<b>Net Income</b>	-	951,263	-	-	(526,003)	-	-	(491,924)
<b>Actual Student Enrollment</b>	-	628	-	-	628	-	-	628

	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No.  
of Positions

Executive Management	-			-			-	
Instructional Management	1.00	40,530		-	40,530		-	40,530
Deans, Directors & Coordinators	4.00	89,881		-	84,744		-	84,744
CFO / Director of Finance	-			-			-	
Operation / Business Manager	-			-			-	
Administrative Staff	2.75	26,655		-	30,537		-	26,655
<b>TOTAL ADMINISTRATIVE STAFF</b>	7.75	157,066	-	-	155,811	-	-	151,929

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	28.00	285,503		-	571,005		-	571,005
Teachers - SPED	8.00	89,878		-	179,754		-	179,754
Substitute Teachers	-	3,082		-	16,718		-	11,880
Teaching Assistants	-			-			-	
Specialty Teachers	10.00	103,166		-	206,331		-	206,331
Aides	4.38	16,208		-	34,070		-	34,070
Therapists & Counselors	2.25	19,642		-	39,288		-	39,288
Other	-			-			-	
<b>TOTAL INSTRUCTIONAL</b>	52.63	517,479	-	-	1,047,166	-	-	1,042,328

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-			-			-	
Librarian	-			-			-	
Custodian	-			-			-	
Security	-			-			-	
Other	3.38	7,518		-	26,202		-	26,202
<b>TOTAL NON-INSTRUCTIONAL</b>	3.38	7,518	-	-	26,202	-	-	26,202

**SUBTOTAL PERSONNEL SERVICE COSTS**

		682,063	-	-	1,229,179	-	-	1,220,459
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		56,230		-	94,154		-	109,847
Fringe / Employee Benefits		78,684		-	166,899		-	150,086

		BROOKLYN DREAMS CHARTER SCHOOL Budget / Operating Plan 2018-19							
<b>Total Revenue</b>		-	3,031,999	-	-	2,439,698	-	-	2,855,516
<b>Total Expenses</b>		-	2,080,736	-	-	2,965,701	-	-	3,347,440
<b>Net Income</b>		-	951,263	-	-	(526,003)	-	-	(491,924)
<b>Actual Student Enrollment</b>		-	628	-	-	628	-	-	628
		<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
		<b>2017-18 Revenue Per Pupil</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>
Retirement / Pension			16,802		-	19,661		-	17,016
TOTAL PAYROLL TAXES AND BENEFITS		-	151,716	-	-	280,714	-	-	276,949
<b>TOTAL PERSONNEL SERVICE COSTS</b>			833,779	-	-	1,509,893	-	-	1,497,408
<b>CONTRACTED SERVICES</b>									
Accounting / Audit			25,541		-	46,366		-	80,877
Legal			3,750		-	3,750		-	3,750
Management Company Fee					-			-	
Nurse Services					-			-	
Food Service / School Lunch					-			-	
Payroll Services					-			-	
Special Ed Services			21,880		-	51,156		-	55,988
Titlement Services (i.e. Title I)			5,319		-	11,838		-	22,632
Other Purchased / Professional / Consulting			51,707		-	112,409		-	215,086
<b>TOTAL CONTRACTED SERVICES</b>		-	108,197	-	-	225,519	-	-	378,333

63.76

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-	<b>2,855,516</b>
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-	<b>3,347,440</b>
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-	<b>(491,924)</b>
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-	<b>628</b>

	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

**SCHOOL OPERATIONS**

Board Expenses				-				-	26,251
Classroom / Teaching Supplies & Materials		45,571		-	19,987			-	18,755
Special Ed Supplies & Materials		543		-	951			-	625
Textbooks / Workbooks		19,702		-	9,239			-	855
Supplies & Materials other		3,034		-	4,128			-	4,128
Equipment / Furniture		27,405		-	27,405			-	27,405
Telephone		2,172		-	872			-	2,172
Technology		42,677		-	72,779			-	124,580
Student Testing & Assessment		16,787		-	22,883			-	33,697
Field Trips		792		-	1,584			-	1,584
Transportation (student)				-				-	
Student Services - other				-				-	
Office Expense		7,353		-	11,852			-	11,928
Staff Development		65,696		-	70,679			-	77,014
Staff Recruitment		12,163		-	25,701			-	47,615
Student Recruitment / Marketing		48,214		-	35,503			-	90,779
School Meals / Lunch		30,887		-	95,846			-	96,309
Travel (Staff)		1,588		-	1,800			-	1,800
Fundraising				-				-	
Other		20,845		-	46,807			-	90,926
<b>TOTAL SCHOOL OPERATIONS</b>	-	<b>345,429</b>	-	-	<b>448,016</b>	-	-	-	<b>656,423</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance		9,681		-	9,681			-	9,681
Janitorial		32,442		-	32,442			-	32,442
Building and Land Rent / Lease / Facility Finance Interest		655,989.00		-	655,989			-	655,989
Repairs & Maintenance		50,533		-	40,087			-	69,104
Equipment / Furniture		8,582		-	6,605			-	5,975
Security		705		-	563			-	485
Utilities		35,399		-	36,906			-	41,600
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	<b>793,331</b>	-	-	<b>782,273</b>	-	-	-	<b>815,276</b>

**DEPRECIATION & AMORTIZATION**  
**RESERVES / CONTINGENCY**  
**DEFERRED RENT**

				-				-	
				-				-	
				-				-	

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	-	3,031,999	-	-	2,439,698	-	-	2,855,516
<b>Total Expenses</b>	-	2,080,736	-	-	2,965,701	-	-	3,347,440
<b>Net Income</b>	-	951,263	-	-	(526,003)	-	-	(491,924)
<b>Actual Student Enrollment</b>	-	628	-	-	628	-	-	628
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd C</b>
	<b>2017-18</b>	<b>Original</b>	<b>Revised</b>		<b>Original</b>	<b>Revised</b>		<b>Original</b>
	<b>Revenue Per</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>
	<b>Pupil</b>							
<b>TOTAL EXPENSES</b>	-	<u>2,080,736</u>	-	-	<u>2,965,701</u>	-	-	<u>3,347,440</u>
<b>NET INCOME</b>	-	<u>951,263</u>	-	-	<u>(526,003)</u>	-	-	<u>(491,924)</u>

		BROOKLYN DREAMS CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue	-	3,031,999	-	-	2,439,698	-	-	2,855,516	
Total Expenses	-	2,080,736	-	-	2,965,701	-	-	3,347,440	3rd C
Net Income	-	951,263	-	-	(526,003)	-	-	(491,924)	
Actual Student Enrollment	-	628	-	-	628	-	-	628	
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>									
Number of Districts:	-	1	-	-	1	-	-	1	
NYC CHANCELLOR'S OFFICE	-	628	-	-	628	-	-	628	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-	
<b>TOTAL ENROLLMENT</b>	-	<b>628</b>	-	-	<b>628</b>	-	-	<b>628</b>	
<b>REVENUE PER PUPIL</b>	-	<b>4,827</b>	-	-	<b>3,884</b>	-	-	<b>4,546</b>	
<b>EXPENSES PER PUPIL</b>	-	<b>3,312</b>	-	-	<b>4,721</b>	-	-	<b>5,329</b>	



<b>Total Revenue</b>	-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>	-	-	<b>2,731,851</b>	-	-
<b>Net Income</b>	-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>628</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	-	211,487	-	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations		-			-
Fundraising		-			-
Erate Reimbursement		-			-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-	4,315		-
Text Book		-			-
OTHER		-	450		-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	-	4,765	-	-
<b>TOTAL REVENUE</b>	-	-	<b>2,798,513</b>	-	-

<b>Total Revenue</b>		-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>		-	-	<b>2,731,851</b>	-	-
<b>Net Income</b>		-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>		-	-	<b>628</b>	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised</b>		<b>Original</b>	<b>Revised</b>	
		<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions				
Executive Management	-		-			-
Instructional Management	1.00		-	40,538		-
Deans, Directors & Coordinators	4.00		-	84,736		-
CFO / Director of Finance	-		-			-
Operation / Business Manager	-		-			-
Administrative Staff	2.75		-	26,654		-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>7.75</b>	-	-	151,928	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	28.00		-	478,840		-
Teachers - SPED	8.00		-	149,802		-
Substitute Teachers	-		-	11,880		-
Teaching Assistants	-		-			-
Specialty Teachers	10.00		-	171,937		-
Aides	4.38		-	28,996		-
Therapists & Counselors	2.25		-	32,731		-
Other	-		-			-
<b>TOTAL INSTRUCTIONAL</b>	<b>52.63</b>	-	-	874,186	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-		-			-
Librarian	-		-			-
Custodian	-		-			-
Security	-		-			-
Other	3.38		-	25,926		-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>3.38</b>	-	-	25,926	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>				1,052,040	-	-
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes			-	86,294		-
Fringe / Employee Benefits			-	144,704		-

<b>Total Revenue</b>		-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>		-	-	<b>2,731,851</b>	-	-
<b>Net Income</b>		-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>		-	-	<b>628</b>	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Retirement / Pension			-	<u>19,663</u>		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	250,661	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>						
	63.76	-	-	1,302,701	-	-
<b>CONTRACTED SERVICES</b>						
Accounting / Audit			-	43,757		-
Legal			-	3,750		-
Management Company Fee			-			-
Nurse Services			-			-
Food Service / School Lunch			-			-
Payroll Services			-			-
Special Ed Services			-	49,255		-
Titlement Services (i.e. Title I)			-	11,153		-
Other Purchased / Professional / Consulting			-	<u>108,513</u>		-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	216,428	-	-

<b>Total Revenue</b>	-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>	-	-	<b>2,731,851</b>	-	-
<b>Net Income</b>	-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>628</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses		-	8,749		-
Classroom / Teaching Supplies & Materials		-	16,048		-
Special Ed Supplies & Materials		-	606		-
Textbooks / Workbooks		-	216		-
Supplies & Materials other		-	4,125		-
Equipment / Furniture		-	27,405		-
Telephone		-	2,175		-
Technology		-	68,918		-
Student Testing & Assessment		-	15,755		-
Field Trips		-	1,315		-
Transportation (student)		-			-
Student Services - other		-			-
Office Expense		-	11,064		-
Staff Development		-	60,130		-
Staff Recruitment		-	26,503		-
Student Recruitment / Marketing		-	49,397		-
School Meals / Lunch		-	95,203		-
Travel (Staff)		-	1,712		-
Fundraising		-			-
Other		-	40,227		-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	429,548	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance		-	9,676		-
Janitorial		-	32,439		-
Building and Land Rent / Lease / Facility Finance Interest		-	655,993		-
Repairs & Maintenance		-	42,583		-
Equipment / Furniture		-	6,218		-
Security		-	434		-
Utilities		-	35,831		-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	783,174	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		-			-
<b>RESERVES / CONTINGENCY</b>		-			-
<b>DEFERRED RENT</b>		-			-

<b>Total Revenue</b>	-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>	-	-	<b>2,731,851</b>	-	-
<b>Net Income</b>	-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>628</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>TOTAL EXPENSES</b>	-	-	<u><b>2,731,851</b></u>	-	-
<b>NET INCOME</b>	-	-	<u><b>66,662</b></u>	-	-

<b>Total Revenue</b>	-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>	Quarter - 1/1 - 3/31	-	<b>2,731,851</b>	-	-
<b>Net Income</b>	-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>628</b>	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
<b>Number of Districts:</b>	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	628	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	-	<b>628</b>	-	-
<b>REVENUE PER PUPIL</b>	-	-	<b>4,455</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	-	<b>4,349</b>	-	-



**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	<b>11,125,728</b>	<b>11,125,728</b>	<b>-</b>	<b>11,125,728</b>	<b>11,125,728</b>
<b>Total Expenses</b>	<b>11,125,728</b>	<b>11,125,728</b>	<b>-</b>	<b>(11,125,728)</b>	<b>(11,125,728)</b>
<b>Net Income</b>	<b>(0)</b>	<b>(0)</b>	<b>-</b>	<b>(0)</b>	<b>(0)</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>779,627</b>	<b>779,627</b>	<b>-</b>	<b>779,627</b>	<b>779,627</b>
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	15,265	15,265	-	15,265	15,265
Text Book	-	-	-	-	-
OTHER	<u>1,800</u>	<u>1,800</u>	-	<u>1,800</u>	<u>1,800</u>
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>17,065</b>	<b>17,065</b>	<b>-</b>	<b>17,065</b>	<b>17,065</b>
<b>TOTAL REVENUE</b>	<b><u>11,125,728</u></b>	<b><u>11,125,728</u></b>	<b>-</b>	<b><u>11,125,728</u></b>	<b><u>11,125,728</u></b>

**DESCRIPTION OF ASSUMPTIONS**

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	11,125,728	11,125,728	-	11,125,728	11,125,728
<b>Total Expenses</b>	11,125,728	11,125,728	-	(11,125,728)	(11,125,728)
<b>Net Income</b>	(0)	(0)	-	(0)	(0)
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No.  
of Positions

Executive Management	-	-	-	-	-
Instructional Management	1.00	162,128	162,128	-	(162,128)
Deans, Directors & Coordinators	4.00	344,105	344,105	-	(344,105)
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-
Administrative Staff	2.75	110,501	110,501	-	(110,501)
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>7.75</b>	<b>616,734</b>	<b>616,734</b>	<b>-</b>	<b>(616,734)</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	28.00	1,906,353	1,906,353	-	(1,906,353)
Teachers - SPED	8.00	599,188	599,188	-	(599,188)
Substitute Teachers	-	43,560	43,560	-	(43,560)
Teaching Assistants	-	-	-	-	-
Specialty Teachers	10.00	687,765	687,765	-	(687,765)
Aides	4.38	113,344	113,344	-	(113,344)
Therapists & Counselors	2.25	130,949	130,949	-	(130,949)
Other	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>52.63</b>	<b>3,481,159</b>	<b>3,481,159</b>	<b>-</b>	<b>(3,481,159)</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	3.38	85,848	85,848	-	(85,848)
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>3.38</b>	<b>85,848</b>	<b>85,848</b>	<b>-</b>	<b>(85,848)</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

	63.76	4,183,741	4,183,741	-	(4,183,741)
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		346,525	346,525	-	(346,525)
Fringe / Employee Benefits		540,373	540,373	-	(540,373)

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>Total Revenue</b>	11,125,728	11,125,728	-	11,125,728	11,125,728
<b>Total Expenses</b>	11,125,728	11,125,728	-	(11,125,728)	(11,125,728)
<b>Net Income</b>	(0)	(0)	-	(0)	(0)
<b>Actual Student Enrollment</b>					
Retirement / Pension	73,142	73,142	-	(73,142)	(73,142)
TOTAL PAYROLL TAXES AND BENEFITS	960,040	960,040	-	(960,040)	(960,040)
<b>TOTAL PERSONNEL SERVICE COSTS</b>	5,143,781	5,143,781	-	(5,143,781)	(5,143,781)
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	196,541	196,541	-	(196,541)	(196,541)
Legal	15,000	15,000	-	(15,000)	(15,000)
Management Company Fee	-	-	-	-	-
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	-	-	-	-	-
Special Ed Services	178,279	178,279	-	(178,279)	(178,279)
Titlement Services (i.e. Title I)	50,942	50,942	-	(50,942)	(50,942)
Other Purchased / Professional / Consulting	487,715	487,715	-	(487,715)	(487,715)
<b>TOTAL CONTRACTED SERVICES</b>	928,477	928,477	-	(928,477)	(928,477)

63.76

**DESCRIPTION OF ASSUMPTIONS**

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	<b>11,125,728</b>	<b>11,125,728</b>	<b>-</b>	<b>11,125,728</b>	<b>11,125,728</b>
<b>Total Expenses</b>	<b>11,125,728</b>	<b>11,125,728</b>	<b>-</b>	<b>(11,125,728)</b>	<b>(11,125,728)</b>
<b>Net Income</b>	<b>(0)</b>	<b>(0)</b>	<b>-</b>	<b>(0)</b>	<b>(0)</b>
<b>Actual Student Enrollment</b>					

	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

**SCHOOL OPERATIONS**

Board Expenses	35,000	35,000	-	(35,000)	(35,000)
Classroom / Teaching Supplies & Materials	100,361	100,361	-	(100,361)	(100,361)
Special Ed Supplies & Materials	2,725	2,725	-	(2,725)	(2,725)
Textbooks / Workbooks	30,012	30,012	-	(30,012)	(30,012)
Supplies & Materials other	15,415	15,415	-	(15,415)	(15,415)
Equipment / Furniture	109,620	109,620	-	(109,620)	(109,620)
Telephone	7,391	7,391	-	(7,391)	(7,391)
Technology	308,954	308,954	-	(308,954)	(308,954)
Student Testing & Assessment	89,122	89,122	-	(89,122)	(89,122)
Field Trips	5,275	5,275	-	(5,275)	(5,275)
Transportation (student)	-	-	-	-	-
Student Services - other	-	-	-	-	-
Office Expense	42,197	42,197	-	(42,197)	(42,197)
Staff Development	273,519	273,519	-	(273,519)	(273,519)
Staff Recruitment	111,982	111,982	-	(111,982)	(111,982)
Student Recruitment / Marketing	223,893	223,893	-	(223,893)	(223,893)
School Meals / Lunch	318,245	318,245	-	(318,245)	(318,245)
Travel (Staff)	6,900	6,900	-	(6,900)	(6,900)
Fundraising	-	-	-	-	-
Other	198,805	198,805	-	(198,805)	(198,805)
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,879,416</b>	<b>1,879,416</b>	<b>-</b>	<b>(1,879,416)</b>	<b>(1,879,416)</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance	38,719	38,719	-	(38,719)	(38,719)
Janitorial	129,765	129,765	-	(129,765)	(129,765)
Building and Land Rent / Lease / Facility Finance Interest	2,623,960	2,623,960	-	(2,623,960)	(2,623,960)
Repairs & Maintenance	202,307	202,307	-	(202,307)	(202,307)
Equipment / Furniture	27,380	27,380	-	(27,380)	(27,380)
Security	2,187	2,187	-	(2,187)	(2,187)
Utilities	149,736	149,736	-	(149,736)	(149,736)
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>3,174,054</b>	<b>3,174,054</b>	<b>-</b>	<b>(3,174,054)</b>	<b>(3,174,054)</b>

**DEPRECIATION & AMORTIZATION**

**RESERVES / CONTINGENCY**

**DEFERRED RENT**

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	11,125,728	11,125,728	-	11,125,728	11,125,728
<b>Total Expenses</b>	11,125,728	11,125,728	-	(11,125,728)	(11,125,728)
<b>Net Income</b>	(0)	(0)	-	(0)	(0)
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>TOTAL EXPENSES</b>	<u>11,125,728</u>	<u>11,125,728</u>	-	<u>(11,125,728)</u>	<u>(11,125,728)</u>
<b>NET INCOME</b>	<u>(0)</u>	<u>(0)</u>	-	<u>(0)</u>	<u>(0)</u>

**DESCRIPTION OF ASSUMPTIONS**



		BROOKLYN DREAMS CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue	-	3,031,999	-	-	2,439,698	-	-	2,855,516	
Total Expenses	-	2,080,736	-	-	2,965,701	-	-	3,347,440	
Net Income	-	951,263	-	-	(526,003)	-	-	(491,924)	
Actual Student Enrollment	-	628	-	-	628	-	-	628	
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
<b>CASH FLOW ADJUSTMENTS</b>									
OPERATING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	-	-	-	
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>									
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	-	-	-	
FINANCING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	-	-	-	
<b>Total Cash Flow Adjustments</b>	-	-	-	-	-	-	-	-	
<b>NET INCOME</b>	-	951,263	-	-	(526,003)	-	-	(491,924)	
Beginning Cash Balance	24,527	24,527	-	-	975,790	-	-	449,788	
<b>ENDING CASH BALANCE</b>	24,527	975,790	-	-	449,788	-	-	(42,136)	

<b>Total Revenue</b>	-	-	<b>2,798,513</b>	-	-
<b>Total Expenses</b>	-	-	<b>2,731,851</b>	-	-
<b>Net Income</b>	-	-	<b>66,662</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>628</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised</b>		<b>Original</b>	<b>Revised</b>	
	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>
<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
<b>Total Cash Flow Adjustments</b>	-	-	-	-	-
<b>NET INCOME</b>	-	-	<b>66,662</b>	-	-
<b>Beginning Cash Balance</b>	-	-	<b>(42,136)</b>	-	-
<b>ENDING CASH BALANCE</b>	-	-	<b>24,527</b>	-	-

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	11,125,728	11,125,728	-	11,125,728	11,125,728
<b>Total Expenses</b>	11,125,728	11,125,728	-	(11,125,728)	(11,125,728)
<b>Net Income</b>	(0)	(0)	-	(0)	(0)
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
<b>Total Cash Flow Adjustments</b>	-	-	-	-	-
<b>NET INCOME</b>	<b>(0)</b>	<b>(0)</b>	<b>-</b>	<b>(0)</b>	<b>(0)</b>
<b>Beginning Cash Balance</b>	<b>24,527</b>	<b>24,527</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>ENDING CASH BALANCE</b>	<b>24,527</b>	<b>24,527</b>	<b>-</b>	<b>(0)</b>	<b>(0)</b>

**BROOKLYN DREAMS CHARTER SCHOOL  
BALANCE SHEET  
2018-19**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2017-18</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-



**BROOKLYN DREAMS CHARTER  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>						
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	103,507	-	-	232,318	-	-
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		1,537	-		4,706	-	
Text Book		-	-		-	-	
OTHER		416,090	-		(415,280)	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	417,627	-	-	(410,574)	-	-
<b>TOTAL REVENUE</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-

**BROOKLYN DREAMS CHARTER  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Quarter 0 No. of Positions	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	
<b>EXPENSES</b>								
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>								
Executive Management	-		-	-		-		-
Instructional Management	-		40,530	-		40,530		-
Deans, Directors & Coordinators	-		89,881	-		84,744		-
CFO / Director of Finance	-		-	-		-		-
Operation / Business Manager	-		-	-		-		-
Administrative Staff	-		26,655	-		30,537		-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-		157,066	-		155,811		-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>								
Teachers - Regular	-		285,503	-		571,005		-
Teachers - SPED	-		89,878	-		179,754		-
Substitute Teachers	-		3,082	-		16,718		-
Teaching Assistants	-		-	-		-		-
Specialty Teachers	-		103,166	-		206,331		-
Aides	-		16,208	-		34,070		-
Therapists & Counselors	-		19,642	-		39,288		-
Other	-		-	-		-		-
<b>TOTAL INSTRUCTIONAL</b>	-		517,479	-		1,047,166		-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	-		-	-		-		-
Librarian	-		-	-		-		-
Custodian	-		-	-		-		-
Security	-		-	-		-		-
Other	-		7,518	-		26,202		-
<b>TOTAL NON-INSTRUCTIONAL</b>	-		7,518	-		26,202		-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-		682,063	-		1,229,179		-
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes			56,230	-		94,154		-
Fringe / Employee Benefits			78,684	-		166,899		-
Retirement / Pension			16,802	-		19,661		-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			151,716	-		280,714		-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-		833,779	-		1,509,893		-

**BROOKLYN DREAMS CHARTER  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<b>CONTRACTED SERVICES</b>						
Accounting / Audit		25,541	-		46,366	-	
Legal		3,750	-		3,750	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		-	-		-	-	
Special Ed Services		21,880	-		51,156	-	
Titlement Services (i.e. Title I)		5,319	-		11,838	-	
Other Purchased / Professional / Consulting		51,707	-		112,409	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	<b>108,197</b>	-	-	<b>225,519</b>	-	-

**BROOKLYN DREAMS CHARTER  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>

**SCHOOL OPERATIONS**

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	45,571	-	-	19,987	-	-	-
Special Ed Supplies & Materials	543	-	-	951	-	-	-
Textbooks / Workbooks	19,702	-	-	9,239	-	-	-
Supplies & Materials other	3,034	-	-	4,128	-	-	-
Equipment / Furniture	27,405	-	-	27,405	-	-	-
Telephone	2,172	-	-	872	-	-	-
Technology	42,677	-	-	72,779	-	-	-
Student Testing & Assessment	16,787	-	-	22,883	-	-	-
Field Trips	792	-	-	1,584	-	-	-
Transportation (student)	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-
Office Expense	7,353	-	-	11,852	-	-	-
Staff Development	65,696	-	-	70,679	-	-	-
Staff Recruitment	12,163	-	-	25,701	-	-	-
Student Recruitment / Marketing	48,214	-	-	35,503	-	-	-
School Meals / Lunch	30,887	-	-	95,846	-	-	-
Travel (Staff)	1,588	-	-	1,800	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	20,845	-	-	46,807	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	<b>345,429</b>	-	-	<b>448,016</b>	-	-

**FACILITY OPERATION & MAINTENANCE**

Insurance	9,681	-	-	9,681	-	-	-
Janitorial	32,442	-	-	32,442	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	655,989	-	-	655,989	-	-	-
Repairs & Maintenance	50,533	-	-	40,087	-	-	-
Equipment / Furniture	8,582	-	-	6,605	-	-	-
Security	705	-	-	563	-	-	-
Utilities	35,399	-	-	36,906	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	<b>793,331</b>	-	-	<b>782,273</b>	-	-

**DEPRECIATION & AMORTIZATION**

<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-	-	-

**BROOKLYN DREAMS CHARTER  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<b>TOTAL EXPENSES</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-
<b>NET INCOME</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-

**BROOKLYN DREAMS CHARTER**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>3,031,999</b>	-	-	<b>2,439,698</b>	-	-
<b>Total Expenses</b>	-	<b>2,080,736</b>	-	-	<b>2,965,701</b>	-	-
<b>Net Income</b>	-	<b>951,263</b>	-	-	<b>(526,003)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>628</b>	-	-	<b>628</b>	-	<b>3rd C</b>

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd C</b>
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>							
NYC CHANCELLOR'S OFFICE	-	628	-	-	628	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>628</b>	-	-	<b>628</b>	-	-
<b>REVENUE PER PUPIL</b>	-	<b>4,827</b>	-	-	<b>3,884</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	<b>3,312</b>	-	-	<b>4,721</b>	-	-



**R SCHOOL  
n**

<b>Total Revenue</b>	<b>2,855,516</b>	-	-	<b>2,798,513</b>	-
<b>Total Expenses</b>	<b>3,347,440</b>	-	-	<b>2,731,851</b>	-
<b>Net Income</b>	<b>(491,924)</b>	-	-	<b>66,662</b>	-
<b>Actual Student Enrollment</b>	<b>628</b>	-	-	<b>628</b>	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
	-	-		-	-
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	232,315	-	-	211,487	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	4,707	-		4,315	-
Text Book	-	-		-	-
OTHER	540	-		450	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	5,247	-	-	4,765	-
<b>TOTAL REVENUE</b>	<b>2,855,516</b>	-	-	<b>2,798,513</b>	-

**R SCHOOL**  
**n**

<b>Total Revenue</b>	<b>2,855,516</b>	-	-	<b>2,798,513</b>	-
<b>Total Expenses</b>	<b>3,347,440</b>	-	-	<b>2,731,851</b>	-
<b>Net Income</b>	<b>(491,924)</b>	-	-	<b>66,662</b>	-
<b>Actual Student Enrollment</b>	<b>628</b>	-	-	<b>628</b>	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

	Quarter 0 No. of Positions				
Executive Management	-	-		-	-
Instructional Management	-	40,530	-	40,538	-
Deans, Directors & Coordinators	-	84,744	-	84,736	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-
Administrative Staff	-	26,655	-	26,654	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	151,929	-	151,928	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	571,005	-	478,840	-
Teachers - SPED	-	179,754	-	149,802	-
Substitute Teachers	-	11,880	-	11,880	-
Teaching Assistants	-	-	-	-	-
Specialty Teachers	-	206,331	-	171,937	-
Aides	-	34,070	-	28,996	-
Therapists & Counselors	-	39,288	-	32,731	-
Other	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	1,042,328	-	874,186	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	26,202	-	25,926	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	26,202	-	25,926	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		109,847	-	86,294	-
Fringe / Employee Benefits		150,086	-	144,704	-
Retirement / Pension		17,016	-	19,663	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		276,949	-	250,661	-

**TOTAL PERSONNEL SERVICE COSTS**

	-	1,497,408	-	1,302,701	-
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<b>R SCHOOL</b>					
<b>n</b>					
<b>Total Revenue</b>	<b>2,855,516</b>	-	-	<b>2,798,513</b>	-
<b>Total Expenses</b>	<b>3,347,440</b>	-	-	<b>2,731,851</b>	-
<b>Net Income</b>	<b>(491,924)</b>	-	-	<b>66,662</b>	-
<b>Actual Student Enrollment</b>	<b>628</b>	-	-	<b>628</b>	-
		Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30		
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>R SCHOOL</b>			
		<b>n</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	80,877	-		43,757	-
Legal	3,750	-		3,750	-
Management Company Fee	-	-		-	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	-	-		-	-
Special Ed Services	55,988	-		49,255	-
Titlement Services (i.e. Title I)	22,632	-		11,153	-
Other Purchased / Professional / Consulting	<u>215,086</u>	-		<u>108,513</u>	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>378,333</b>	-	-	<b>216,428</b>	-

**R SCHOOL  
n**

<b>Total Revenue</b>	<b>2,855,516</b>	-	-	<b>2,798,513</b>	-
<b>Total Expenses</b>	<b>3,347,440</b>	-	-	<b>2,731,851</b>	-
<b>Net Income</b>	<b>(491,924)</b>	-	-	<b>66,662</b>	-
<b>Actual Student Enrollment</b>	<b>628</b>	-	-	<b>628</b>	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**SCHOOL OPERATIONS**

Board Expenses	26,251	-		8,749	-
Classroom / Teaching Supplies & Materials	18,755	-		16,048	-
Special Ed Supplies & Materials	625	-		606	-
Textbooks / Workbooks	855	-		216	-
Supplies & Materials other	4,128	-		4,125	-
Equipment / Furniture	27,405	-		27,405	-
Telephone	2,172	-		2,175	-
Technology	124,580	-		68,918	-
Student Testing & Assessment	33,697	-		15,755	-
Field Trips	1,584	-		1,315	-
Transportation (student)	-	-		-	-
Student Services - other	-	-		-	-
Office Expense	11,928	-		11,064	-
Staff Development	77,014	-		60,130	-
Staff Recruitment	47,615	-		26,503	-
Student Recruitment / Marketing	90,779	-		49,397	-
School Meals / Lunch	96,309	-		95,203	-
Travel (Staff)	1,800	-		1,712	-
Fundraising	-	-		-	-
Other	<u>90,926</u>	-		<u>40,227</u>	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>656,423</b>	-	-	<b>429,548</b>	-

**FACILITY OPERATION & MAINTENANCE**

Insurance	9,681	-		9,676	-
Janitorial	32,442	-		32,439	-
Building and Land Rent / Lease / Facility Finance Interest	655,989	-		655,993	-
Repairs & Maintenance	69,104	-		42,583	-
Equipment / Furniture	5,975	-		6,218	-
Security	485	-		434	-
Utilities	<u>41,600</u>	-		<u>35,831</u>	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>815,276</b>	-	-	<b>783,174</b>	-

**DEPRECIATION & AMORTIZATION**  
**RESERVES / CONTINGENCY**  
**DEFERRED RENT**

	-	-		-	-
	-	-		-	-

R SCHOOL					
n					
R SCHOOL					
n					
Total Revenue	2,855,516	-	-	2,798,513	-
Total Expenses	3,347,440	-	-	2,731,851	-
Net Income	(491,924)	-	-	66,662	-
Actual Student Enrollment	628	-	-	628	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter 1/1 - 3/31		Current	
		Budget	Variance	Actual	Current Budget
TOTAL EXPENSES	3,347,440	-	-	2,731,851	-
NET INCOME	(491,924)	-	-	66,662	-





**BROOKLYN DREAMS CHARTER SCHOOL  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	11,125,728	(11,125,728)	-	-	11,125,728
<b>Total Expenses</b>	-	-	-	11,125,728	11,125,728	-	-	11,125,728
<b>Net Income</b>	-	-	-	(0)	0	-	-	-
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	779,627	(779,627)	-	-	779,627
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	15,265	(15,265)	-	-	15,265
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	1,800	(1,800)	-	-	1,800
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	17,065	(17,065)	-	-	17,065
<b>TOTAL REVENUE</b>	-	-	-	<b>11,125,728</b>	<b>(11,125,728)</b>	-	-	<b>11,125,728</b>

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	11,125,728	(11,125,728)	-	-	11,125,728
<b>Total Expenses</b>	-	-	-	11,125,728	11,125,728	-	-	11,125,728
<b>Net Income</b>	-	-	-	(0)	0	-	-	(0)
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

				<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>
<b>EXPENSES</b>										
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Quarter 0 No. of Positions									
Executive Management	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	162,128	-	162,128	-	-	-	162,128
Deans, Directors & Coordinators	-	-	-	344,105	-	344,105	-	-	-	344,105
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	110,501	-	110,501	-	-	-	110,501
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	616,734	-	616,734	-	-	-	616,734
<b>INSTRUCTIONAL PERSONNEL COSTS</b>										
Teachers - Regular	-	-	-	1,906,353	-	1,906,353	-	-	-	1,906,353
Teachers - SPED	-	-	-	599,188	-	599,188	-	-	-	599,188
Substitute Teachers	-	-	-	43,560	-	43,560	-	-	-	43,560
Teaching Assistants	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	687,765	-	687,765	-	-	-	687,765
Aides	-	-	-	113,344	-	113,344	-	-	-	113,344
Therapists & Counselors	-	-	-	130,949	-	130,949	-	-	-	130,949
Other	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	3,481,159	-	3,481,159	-	-	-	3,481,159
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>										
Nurse	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	85,848	-	85,848	-	-	-	85,848
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	85,848	-	85,848	-	-	-	85,848
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	4,183,741	-	4,183,741	-	-	-	4,183,741
<b>PAYROLL TAXES AND BENEFITS</b>										
Payroll Taxes	-	-	-	346,525	-	346,525	-	-	-	346,525
Fringe / Employee Benefits	-	-	-	540,373	-	540,373	-	-	-	540,373
Retirement / Pension	-	-	-	73,142	-	73,142	-	-	-	73,142
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	960,040	-	960,040	-	-	-	960,040
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	5,143,781	-	5,143,781	-	-	-	5,143,781

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	11,125,728	(11,125,728)	-	-	11,125,728
<b>Total Expenses</b>	-	-	-	11,125,728	11,125,728	-	-	11,125,728
<b>Net Income</b>	-	-	-	(0)	0	-	-	-
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
<b>CONTRACTED SERVICES</b>								
Accounting / Audit	-	-	-	196,541	196,541	-	-	196,541
Legal	-	-	-	15,000	15,000	-	-	15,000
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	-	-	-	-	
Special Ed Services	-	-	-	178,279	178,279	-	-	178,279
Titlement Services (i.e. Title I)	-	-	-	50,942	50,942	-	-	50,942
Other Purchased / Professional / Consulting	-	-	-	487,715	487,715	-	-	487,715
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	928,477	928,477	-	-	928,477

**BROOKLYN DREAMS CHARTER SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	11,125,728	(11,125,728)	-	-	11,125,728
<b>Total Expenses</b>	-	-	-	11,125,728	11,125,728	-	-	11,125,728
<b>Net Income</b>	-	-	-	(0)	0	-	-	(0)
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>
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**SCHOOL OPERATIONS**

Board Expenses	-	-	-	35,000	35,000	-	-	35,000
Classroom / Teaching Supplies & Materials	-	-	-	100,361	100,361	-	-	100,361
Special Ed Supplies & Materials	-	-	-	2,725	2,725	-	-	2,725
Textbooks / Workbooks	-	-	-	30,012	30,012	-	-	30,012
Supplies & Materials other	-	-	-	15,415	15,415	-	-	15,415
Equipment / Furniture	-	-	-	109,620	109,620	-	-	109,620
Telephone	-	-	-	7,391	7,391	-	-	7,391
Technology	-	-	-	308,954	308,954	-	-	308,954
Student Testing & Assessment	-	-	-	89,122	89,122	-	-	89,122
Field Trips	-	-	-	5,275	5,275	-	-	5,275
Transportation (student)	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-	-
Office Expense	-	-	-	42,197	42,197	-	-	42,197
Staff Development	-	-	-	273,519	273,519	-	-	273,519
Staff Recruitment	-	-	-	111,982	111,982	-	-	111,982
Student Recruitment / Marketing	-	-	-	223,893	223,893	-	-	223,893
School Meals / Lunch	-	-	-	318,245	318,245	-	-	318,245
Travel (Staff)	-	-	-	6,900	6,900	-	-	6,900
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	198,805	198,805	-	-	198,805
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	1,879,416	1,879,416	-	-	1,879,416

**FACILITY OPERATION & MAINTENANCE**

Insurance	-	-	-	38,719	38,719	-	-	38,719
Janitorial	-	-	-	129,765	129,765	-	-	129,765
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	2,623,960	2,623,960	-	-	2,623,960
Repairs & Maintenance	-	-	-	202,307	202,307	-	-	202,307
Equipment / Furniture	-	-	-	27,380	27,380	-	-	27,380
Security	-	-	-	2,187	2,187	-	-	2,187
Utilities	-	-	-	149,736	149,736	-	-	149,736
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	3,174,054	3,174,054	-	-	3,174,054

**DEPRECIATION & AMORTIZATION**

	-	-	-	-	-	-	-	-
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**RESERVES / CONTINGENCY**

	-	-	-	-	-	-	-	-
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**DEFERRED RENT**

**BROOKLYN DREAMS CHARTER SCHOOL  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	11,125,728	(11,125,728)	-	-	11,125,728
<b>Total Expenses</b>	-	-	-	11,125,728	11,125,728	-	-	11,125,728
<b>Net Income</b>	-	-	-	(0)	0	-	-	-
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
<b>TOTAL EXPENSES</b>	-	-	-	11,125,728	11,125,728	-	-	11,125,728
<b>NET INCOME</b>	-	-	-	(0)	0	-	-	



<b>Total Revenue</b>	(11,125,728)	-	-
<b>Total Expenses</b>	11,125,728	-	-
<b>Net Income</b>	0	-	-
<b>Actual Student Enrollment</b>		-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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<b>REVENUE</b>				
<b>REVENUES FROM STATE SOURCES</b>				
Per Pupil Revenue	2018-19 Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	15,307	(9,615,102)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	(9,615,102)	-	-
Special Education Revenue		(713,934)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>(10,329,036)</b>	<b>-</b>	<b>-</b>
<b>REVENUE FROM FEDERAL FUNDING</b>				
IDEA Special Needs		(30,530)	-	-
Title I		(335,504)	-	-
Title Funding - Other		(160,550)	-	-
School Food Service (Free Lunch)		(253,043)	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

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<b>Total Revenue</b>	(11,125,728)	-	-
<b>Total Expenses</b>	11,125,728	-	-
<b>Net Income</b>	0	-	-
<b>Actual Student Enrollment</b>		-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(779,627)	-	-
<b>LOCAL and OTHER REVENUE</b>			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	(15,265)	-	-
Text Book	-	-	-
OTHER	(1,800)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(17,065)	-	-
<b>TOTAL REVENUE</b>	<b>(11,125,728)</b>	-	-

<b>Total Revenue</b>	(11,125,728)	-	-
<b>Total Expenses</b>	11,125,728	-	-
<b>Net Income</b>	0	-	-
<b>Actual Student Enrollment</b>		-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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<b>EXPENSES</b>	<b>Quarter 0 No. of Positions</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>				
Executive Management	-	-	-	-
Instructional Management	-	162,128	-	-
Deans, Directors & Coordinators	-	344,105	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	110,501	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	616,734	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>				
Teachers - Regular	-	1,906,353	-	-
Teachers - SPED	-	599,188	-	-
Substitute Teachers	-	43,560	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	687,765	-	-
Aides	-	113,344	-	-
Therapists & Counselors	-	130,949	-	-
Other	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	3,481,159	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	85,848	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	85,848	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	4,183,741	-	-
<b>PAYROLL TAXES AND BENEFITS</b>				
Payroll Taxes		346,525	-	-
Fringe / Employee Benefits		540,373	-	-
Retirement / Pension		73,142	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		960,040	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	5,143,781	-	-

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<b>Total Revenue</b>	<b>(11,125,728)</b>	-	-
<b>Total Expenses</b>	<b>11,125,728</b>	-	-
<b>Net Income</b>	<b>0</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>CONTRACTED SERVICES</b>			
Accounting / Audit	196,541	-	-
Legal	15,000	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	-	-	-
Special Ed Services	178,279	-	-
Titlment Services (i.e. Title I)	50,942	-	-
Other Purchased / Professional / Consulting	487,715	-	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>928,477</b>	-	-

<b>Total Revenue</b>	(11,125,728)	-	-
<b>Total Expenses</b>	11,125,728	-	-
<b>Net Income</b>	0	-	-
<b>Actual Student Enrollment</b>		-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>			
Board Expenses	35,000	-	-
Classroom / Teaching Supplies & Materials	100,361	-	-
Special Ed Supplies & Materials	2,725	-	-
Textbooks / Workbooks	30,012	-	-
Supplies & Materials other	15,415	-	-
Equipment / Furniture	109,620	-	-
Telephone	7,391	-	-
Technology	308,954	-	-
Student Testing & Assessment	89,122	-	-
Field Trips	5,275	-	-
Transportation (student)	-	-	-
Student Services - other	-	-	-
Office Expense	42,197	-	-
Staff Development	273,519	-	-
Staff Recruitment	111,982	-	-
Student Recruitment / Marketing	223,893	-	-
School Meals / Lunch	318,245	-	-
Travel (Staff)	6,900	-	-
Fundraising	-	-	-
Other	198,805	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,879,416</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance	38,719	-	-
Janitorial	129,765	-	-
Building and Land Rent / Lease / Facility Finance Interest	2,623,960	-	-
Repairs & Maintenance	202,307	-	-
Equipment / Furniture	27,380	-	-
Security	2,187	-	-
Utilities	149,736	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>3,174,054</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-
<b>DEFERRED RENT</b>			

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<b>Total Revenue</b>	<b>(11,125,728)</b>	-	-
<b>Total Expenses</b>	<b>11,125,728</b>	-	-
<b>Net Income</b>	<b>0</b>	-	-
<b>Actual Student Enrollment</b>		-	
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>TOTAL EXPENSES</b>	<b>11,125,728</b>	-	-
<b>NET INCOME</b>	<b>0</b>	-	-

				-
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<b>Total Revenue</b>	(11,125,728)	-	-
<b>Total Expenses</b>	11,125,728	-	-
<b>Net Income</b>	0	-	-
<b>Actual Student Enrollment</b>		-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual</b>	<b>PY Actual (PY TY</b>	
	<b>vs.</b>	<b>/ No. of</b>	<b>Actual CY</b>
	<b>Original</b>	<b>COMPLETED</b>	<b>vs.</b>
	<b>Budget TY</b>	<b>Actual CY</b>	<b>Actual PY</b>

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: ( Count = 0 )		-	-
<b>TOTAL ENROLLMENT</b>		-	-
<b>REVENUE PER PUPIL</b>		-	-
<b>EXPENSES PER PUPIL</b>		-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**BROOKLYN DREAMS CHARTER SCHOOL**  
**2018-19**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Michele Scotto

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee 2013 - 7/1/18  
President 7/1/18 - Present

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

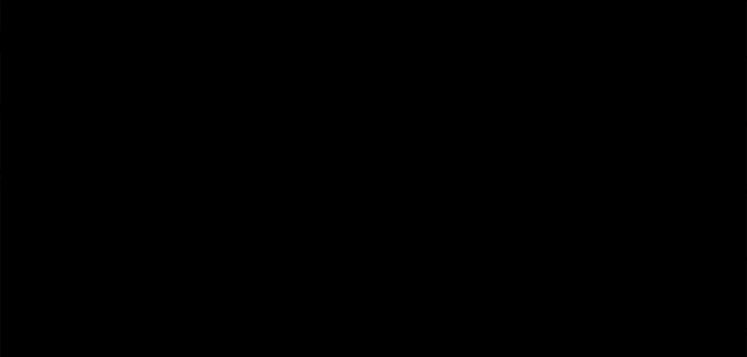
None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None


7-18-18  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  \_\_\_\_\_  
**Business Address:** \_\_\_\_\_  
**E-mail Address:** \_\_\_\_\_  
**Home Telephone:** \_\_\_\_\_  
**Home Address:** \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Joanne Oplustil

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).  
Vice President 4/14/10 - Present
2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

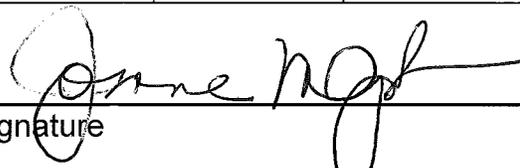
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

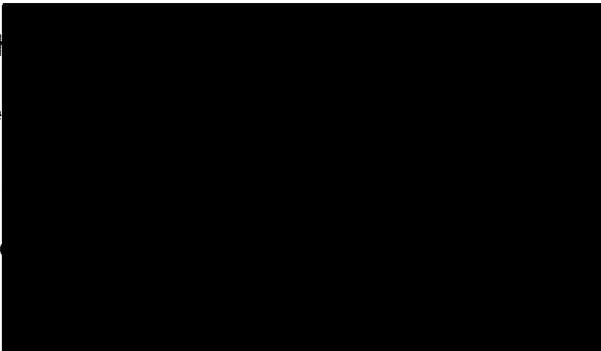
None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None


7/18/18  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  \_\_\_\_\_  
**Business Address:** \_\_\_\_\_  
**E-mail Address:** \_\_\_\_\_  
**Home Telephone:** \_\_\_\_\_  
**Home Address:** \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Michael Leit

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer 2013-Present

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
------	------	------	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None


7/18/18  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_  
**Business Address:** \_\_\_\_\_  
**E-mail Address:** \_\_\_\_\_  
**Home Telephone:** \_\_\_\_\_  
**Home Address:** \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Michele Morais-Weekes

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary 5/15/14 - Present  
Treasurer 1/11/12 - 5/14/14

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
------	------	------	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

*Nichole Morais - Hecker*

*7/18/2018*

Signature

Date

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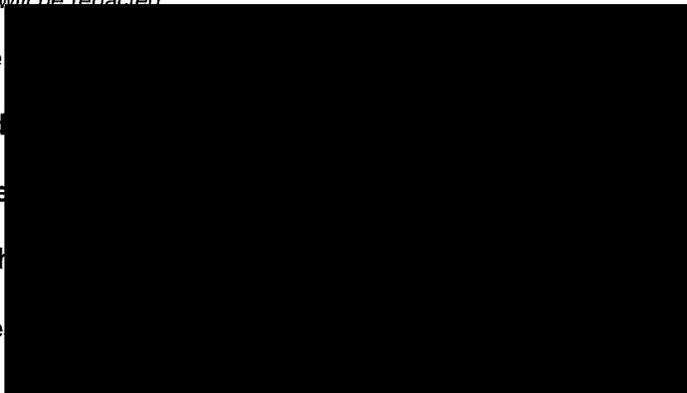
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Katherine O'Neill

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

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- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).  
Trustee 2011-Present
- Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

*Katherine Hill*

Signature

*July 18, 2018*

Date

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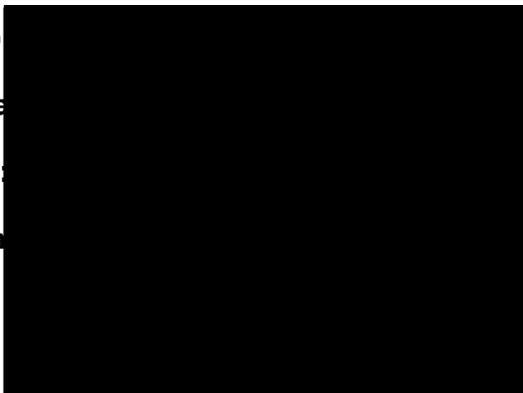
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Richard Conti

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

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- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).  
 President 4/14/2010 - 7/1/18  
 Trustee 7/1/18 - Present
- Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

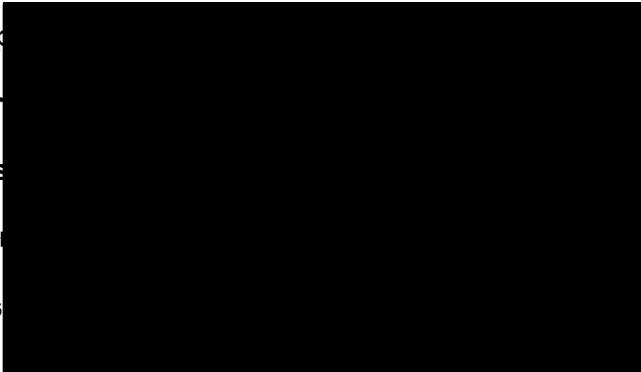
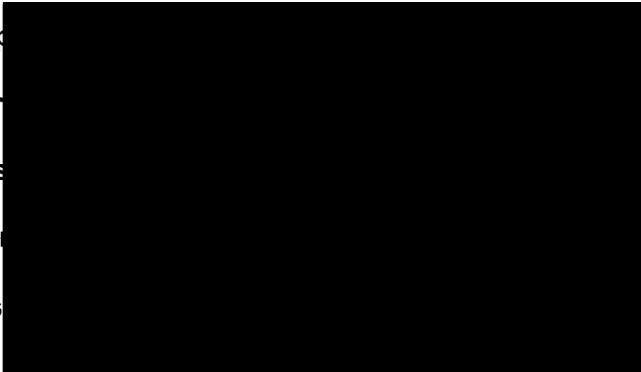
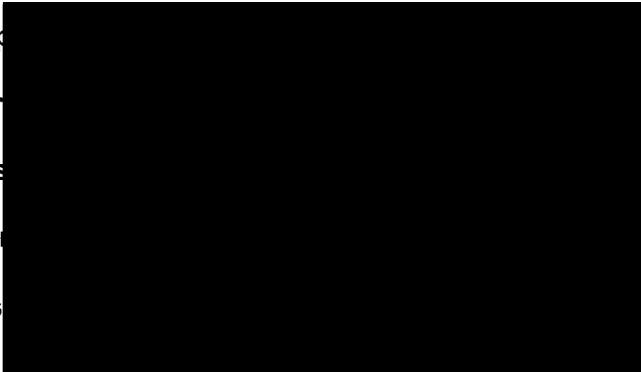
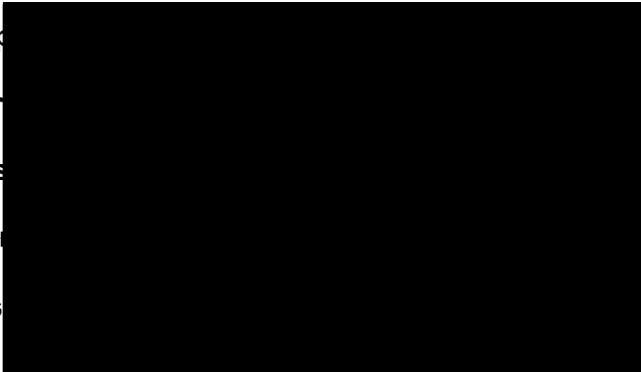
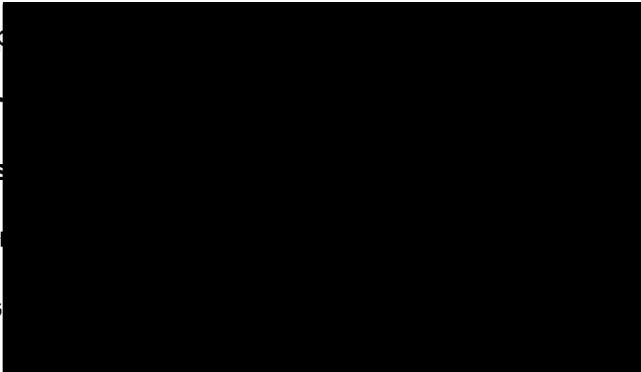
None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Signature  Date 7/18/2018

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone   
 Business Address   
 E-mail Address   
 Home Telephone   
 Home Address 

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Tamara Charles

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Brooklyn Dreams Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee 2013-Present

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

  
 \_\_\_\_\_  
 Signature

7/16/18

\_\_\_\_\_  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

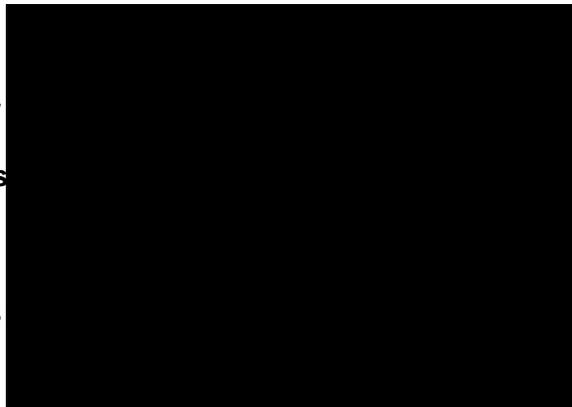
**Business Tele** \_\_\_\_\_

**Business Addr** \_\_\_\_\_

**E-mail Address** \_\_\_\_\_

**Home Telepho** \_\_\_\_\_

**Home Address** \_\_\_\_\_



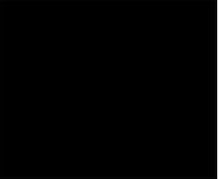


# Entry 8 BOT Table

Last updated: 07/16/2018

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Richard Conti [Redacted]	Chair	Finance Committee	Yes	3	01/13/2016	6/30/2019	8
2	Michele Scotto [Redacted]	Trustee/Member	Audit/Compliance Committee	Yes	3	01/24/2018	6/30/2021	8
3	Joanne Oplustil [Redacted]	Vice Chair	Finance Committee	Yes	4	01/11/2017	6/30/2020	5 or less
4	Michael Leit [Redacted]	Treasurer	Finance Committee and Audit/Compliance Committee	Yes	3	01/24/2018	6/30/2021	6
5	Katherine O'Neill [Redacted]	Trustee/Member	Education Committee	Yes	3	01/11/2017	6/30/2020	7
6	Tamara Charles [Redacted]	Trustee/Member	Education Committee	Yes	3	01/24/2018	6/30/2021	7
	Michele		Educatio					

7	Morais-Weekes 	Secretary	n Committ ee and Audit/Co mpliance Committ ee	Yes	3	01/13/20 16	6/30/201 9	8
8								
9								

**1a. Are there more that 9 members of the Board of Trustees?** No

**2. Total number of members on June 30, 2018** 7

**3. Total number of members joining the Board during the 2017-18 school year** 0

**4. Total number of members departing the Board during the 2017-18 school year** 0

**5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes** 11

**6. Number of Board meetings conducted during the 2017-18 School Year** 9

**7. Number of Board meetings scheduled for the coming 2018-19 school year** 9

Thank you.



# Entry 10 Enrollment and Retention of Special Populations

Created: 07/27/2018 • Last updated: 08/01/2018

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

### **BROOKLYN DREAMS CS (SUNY TRUSTEES)Section Heading**

#### **Recruitment/Attraction Efforts Toward Meeting Targets**

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
	<p>Brochures that describe our special education programming have been distributed throughout the community. In order to reach the families of special needs students, we utilize many networks that already exist in the community. Brooklyn Dreams’ Admissions Representative will continue to build relationships with support organizations to gain familiarity with the services they provide. We do this both so we can recommend their support services to the families of accepted or interested students and so these organizations know about our school and its special education program – so that they may recommend our school to the families they serve. We know that most families hear about our school by word of mouth, and we believe that a relationship with these organizations lays the groundwork for informal communications and referrals. In addition, we will continue to work with these organizations to distribute information about our school, our special education program, and our enrollment procedures. All special needs students (FRL, EL, and SWD) are made aware of our school’s programs through open meetings during the year. The school’s parent meetings clearly indicate that we offer a free and appropriate education (FAPE)</p>	<p>We will continue the 2017-2018 initiatives. In addition, we will implement the following:</p> <ul style="list-style-type: none"> <li>• Create focus group of current families of students with disabilities to discover relevant organizations and businesses to reach new families.</li> <li>• Enlist the help of current families to reach additional families of students with disabilities by providing planning meeting, materials for them to distribute, and to serve as hots for school meetings and during the first days of school</li> <li>• Monthly meeting with school’s special</li> </ul>

Economically Disadvantaged

to all our students in the Least Restrictive Environment. Furthermore, the school has an established relationship with the Committee for Special Education (CSE) for children under its guise and has made materials and applications to Brooklyn Dreams available for distribution to interested parents. We invite parents to meet with the school's Special Education Team and the CSE to develop an Individual Education Plan (IEP) for the child or to work within the parameters of the plan already in place from the child's previous school.

We will continue to monitor the efficacy of our recruitment and enrollment efforts by carefully tracking student enrollment numbers. Through our robust data warehouse, we collect detailed information on trends in at-risk student populations, report to the Board on enrollment trends, and adjust the marketing strategy, as needed, to ensure that parents of these children know that Brooklyn Dreams is dedicated to serving their children's needs. With the increase in FTE, Brooklyn Dreams' Admissions Representative is able to spend more time in the community to continue to build relationships with support organizations to gain familiarity with the services they provide.

Brooklyn Dreams will continue to participate in community expos and fairs targeted to families of special needs students.

The Admissions Representative works closely with the school's special education staff to provide parents with pertinent information for their specific needs. In addition, professional development to learn more about available resources is provided to the Admissions Representative in the fall.

education staff to share feedback from incoming parents and address focus group findings

- Hold meeting and/or workshops specific to school programs offered to SWD population.
- Coordinate recruitment activities with other's that target special populations (ie, provide special education materials in various languages, provide translators at information meetings that discuss services and enrollment on-boarding)
- Continue to participate in community events designed to reach special populations
- Work with local and community leaders who are also working with organizations to serve special needs families
- Advertise on social media such as Facebook that we offer services for special needs families
- Continue to research using internet, libraries, and community boards opportunities to reach a broader population

• Advertisements and notifications have been placed in the following publications: La Voz Hispana, Haiti Observateur, Pakistan Post, World Journal, V Movo, Svete, and Weekly Bangalee. In these publications we specifically mentioned that the school provides services to students for whom English is their second language.

• Fliers were distributed in Chinese, English, Creole, Russian, Spanish, and Urdu to families throughout the community. Distribution sites included daycare centers,

We will continue the 2017-2018 initiatives. In addition, we will implement the following: The NHA admissions department and the school's Admissions Representative will roll out a new initiative designed to more closely target our ELL community. Some of the elements of this plan are:

- ELL specific meetings

English  
Language  
Learners

grocery stores, community centers, and churches. These fliers invited families to attend the Enrollment Information Meeting.

- Enrollment Information Meetings were hosted regularly throughout the year for all parents interested in the school and we provided student applications in various languages: Arabic, Bengali, Chinese, English, Haitian Creole, Italian, Korean, Polish, Russian, Spanish, and Urdu. At the enrollment meetings, information regarding the EL Program and its ability to meet the needs of EL students was provided. We provided EL families with strategies to help their children in school, specific English Language Development (ELD) strategies for such parents.
- To ensure the retention of accepted students, and in compliance with federal requirements to identify potential EL students, the school asked these families to complete a “Home Language Questionnaire.” Information from this survey ensures that each child for whom English is a second language is provided the services he/she needed to succeed in school.
- Marketing materials that describe general school information and EL and Special Education programs available in English and Spanish, and other languages as requested.
- Brooklyn Dreams’ staff have participated in professional development to provide staff members with tools that they can implement in the classroom to better meet the needs of their English learners.

- Develop partnerships with organizations and faith-based groups that provide services to refugee groups
  - o Develop connections with their clients/members
  - o Provide information and resources
  - o On-site information meetings, registration, application drives
  - o Learn more about the community
- Create school information materials in languages specific to the community (Urdo, Haitian-Creole, Spanish, and Pashto). These are in addition to other pieces available in additional languages and reflect the predominant languages of current ELL families
- Coordinate with NHA’s enrollment team, school ELL coordinator, and school leadership team for information meetings and registration materials and to work with appropriate community agencies.
- Promote events on Facebook and other social media resources
- Work with local and community leaders who often have a department that focuses on immigrant and refugee issues
- Utilize existing resources such as current EL parents, community boards, libraries, and internet to research opportunities to increase outreach to new-to-the-US families

Brochures that describe our special education programming have been distributed throughout the community. In order to reach the families of special needs students, we utilize many networks that already exist in the community. Brooklyn Dreams’ Admissions Representative will continue to build relationships with support organizations to gain familiarity with the services they provide. We do this both so we can recommend their support services to the families of accepted or interested students and so these organizations know about our school and its special education program – so that they may recommend our school to the families they serve. We know that most

Students with Disabilities

families hear about our school by word of mouth, and we believe that a relationship with these organizations lays the groundwork for informal communications and referrals. In addition, we will continue to work with these organizations to distribute information about our school, our special education program, and our enrollment procedures. All special needs students (FRL, EL, and SWD) are made aware of our school's programs through open meetings during the year. The school's parent meetings clearly indicate that we offer a free and appropriate education (FAPE) to all our students in the Least Restrictive Environment. Furthermore, the school has an established relationship with the Committee for Special Education (CSE) for children under its guise and has made materials and applications to Brooklyn Dreams available for distribution to interested parents. We invite parents to meet with the school's Special Education Team and the CSE to develop an Individual Education Plan (IEP) for the child or to work within the parameters of the plan already in place from the child's previous school.

We will continue to monitor the efficacy of our recruitment and enrollment efforts by carefully tracking student enrollment numbers. Through our robust data warehouse, we collect detailed information on trends in at-risk student populations, report to the Board on enrollment trends, and adjust the marketing strategy, as needed, to ensure that parents of these children know that Brooklyn Dreams is dedicated to serving their children's needs. With the increase in FTE, Brooklyn Dreams' Admissions Representative is able to spend more time in the community to continue to build relationships with support organizations to gain familiarity with the services they provide.

Brooklyn Dreams will continue to participate in community expos and fairs targeted to families of special needs students.

The Admissions Representative works closely with the school's special education staff to provide parents with pertinent information for their specific needs. In addition, professional development to learn more about available resources is provided to the Admissions Representative in the fall.

We will continue the 2017-2018 initiatives. In addition, we will implement the following:

- Create focus group of current families of students with disabilities to discover relevant organizations and businesses to reach new families.
- Enlist the help of current families to reach additional families of students with disabilities by providing planning meeting, materials for them to distribute, and to serve as hosts for school meetings and during the first days of school
- Monthly meeting with school's special education staff to share feedback from incoming parents and address focus group findings
- Hold meeting and/or workshops specific to school programs offered to SWD population.
- Coordinate recruitment activities with other's that target special populations (ie, provide special education materials in various languages, provide translators at information meetings that discuss services and enrollment on-boarding)
- Continue to participate in community events designed to reach special populations
- Work with local and community leaders who are also working with organizations to serve special needs families
- Advertise on social media such as Facebook that we offer services for special needs families
- Continue to research using internet, libraries, and community boards opportunities to reach a broader population

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	<p>We believe several core elements of our school culture function as linchpins of our recruitment and retention strategy for our special needs students. These elements include the high-quality educational program that we provide, the caring culture that we have established, and our many parent involvement initiatives.</p> <ul style="list-style-type: none"> <li>• Culture and Climate: We have a school climate and culture that focus purposefully on caring for each student as a family cares for its children. We believe our school-wide behavior and classroom management practices –which we refer to as Behave with Care – help attract and retain special needs students. Our Behave with Care program is built on research-based programs for reinforcing positive behaviors, setting clear expectations, and building teacher-student relationships and peer relationships.</li> <li>• Parent Involvement: To ensure that our families feel connected to the school, we have implemented several parent involvement strategies, including:               <ul style="list-style-type: none"> <li>o Newsletters: Regular newsletters from the principal and teachers are distributed to parents. Important information regarding school-wide performance, initiatives, and programs is included in the newsletter.</li> <li>o Social media: We have an excellent website, which gives parents quick and easy access to general information on the school as well as specific information about their children. In addition, we make cautious, appropriate use of Facebook and other social media sites to form connections between school leaders and parents. Parents without access to the internet can use the computer and internet available at the school.</li> <li>o Classroom Communication: Teachers frequently send home communications for parents so that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication via the school’s AtSchool gradebook system, phone calls, and/or in-person meetings. These communications</li> </ul> </li> </ul>	<p>We believe several core elements of our school culture function as linchpins of our recruitment and retention strategy for our special needs students. These elements include the high-quality educational program that we provide, the caring culture that we have established, and our many parent involvement initiatives.</p> <ul style="list-style-type: none"> <li>• Culture and Climate: We have a school climate and culture that focus purposefully on caring for each student as a family cares for its children. We believe our school-wide behavior and classroom management practices –which we refer to as Behave with Care – help attract and retain special needs students. Our Behave with Care program is built on research-based programs for reinforcing positive behaviors, setting clear expectations, and building teacher-student relationships and peer relationships.</li> <li>• Parent Involvement: To ensure that our families feel connected to the school, we have implemented several parent involvement strategies, including:               <ul style="list-style-type: none"> <li>o Newsletters: Regular newsletters from the principal and teachers are distributed to parents. Important information regarding school-wide performance, initiatives, and programs is included in the newsletter.</li> <li>o Social media: We have an excellent website, which gives parents quick and easy access to general information on the school as well as specific information about their children. In addition, we make cautious, appropriate use of Facebook and other social media sites to form connections between school leaders and parents. Parents without access to the internet can use the computer and internet available at the school.</li> <li>o Classroom Communication: Teachers frequently send home communications for parents so that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication via the school’s AtSchool gradebook system, phone calls, and/or in-person meetings. These communications</li> </ul> </li> </ul>

focus on each student's academic progress and performance.

- o Conferences: Parent-teacher conferences are conducted twice each year. These conferences ensure that dedicated time is set aside for each parent to engage and interact with classroom teachers and discuss the progress of his or her child. As needed, staff may also conduct home visits. Each year, we conduct a family orientation at the end of the summer so new and enrolled families can meet the principal, their child's teacher and classmates, and other school staff. We believe these early contacts help establish and sustain a healthy rapport with parents.
- o Parent Room: In order to help parents feel at home in the school and to encourage their presence in their child's education, the school building provides a dedicated parent room. This room gives parents a place to gather and build relationships with one another, discuss matters of mutual interest, grow more comfortable with the school, and take some ownership of the school.

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We will continue the 2017-2018 initiatives. In addition, we will implement the following:

- Advertisements and notifications will be placed in the following publications: La Voz Hispana, Haiti Observateur, Weekly Sada – E Pakistan, World Journal, V Movo, Svete, and Weekly Bangalee. In these publications we will specify that the school provides services to students for whom English is their second language.
- Fliers will be distributed in Chinese, English, Creole, Russian, Spanish, and Urdu to families throughout the community. Distribution sites will include daycare centers, grocery stores, community centers, and churches. These fliers will invite families to attend the Enrollment Information Meeting.

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- An Enrollment Information Meeting will be hosted for all parents interested in the school and we will provide student applications in a number of languages: Arabic, Bengali, Chinese, English, Haitian Creole, Italian, Korean, Polish, Russian, Spanish, and Urdu. At the enrollment meetings, information regarding the EL Program and its ability to meet the needs of EL students will be provided. We will provide EL families with strategies to help their children in school, specific English Language Development (ELD) strategies for such parents.
- To ensure the retention of accepted students, and in compliance with federal requirements to identify potential EL students, the school is asking these families to complete a “Home Language Questionnaire.” Information from this survey ensures that each child for whom English is a second language is provided the services he/she needed to succeed in school.
- Marketing materials that describe general school information and EL and Special Education programs are available in English and Spanish, and other languages as requested.
- Brooklyn Dreams’ staff have participated in professional development to provide staff members with tools that they can implement in the classroom to better meet the needs of their English learners.
- Parent engagement events and cultural nights will be held throughout the school year to give parents and students an opportunity for participation and to create a welcoming environment.

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Students with Disabilities

A major key to student retention is effective communication and relationship building with all stakeholders. There are multiple points throughout the year that Brooklyn Dreams keeps families informed and solicits feedback in order to improve. The dean of special education schedule individual transfer review meetings to take place within 72 hours of enrollment with the parents of every student that enters the school with an IEP. In this meeting, the dean reviews the program mandates, needs, and implementation plan for services. Parents are encouraged to bring input (questions, concerns, etc.) to this meeting to ensure a strong initial connection is made with these families and that their needs are immediately addressed. This connection continues to be built up throughout the year through additional communication measures such as quarterly IEP progress reports. In addition, parents are also invited at least once a year for an IEP review with the full IEP team. They are invited initially with a letter about a month before the meeting and then again are called by the special education teacher between a week and a day before as a reminder. Along with the invitation letter, the special education dean also sends a parent input form to help parents prepare for the review meeting and gather information from home. Following the meetings, parents are provided a post-IEP survey so that the deans can gather data to reflect and make improvements utilizing this feedback.

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# Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/23/2018

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

### 1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
26	14	6	0	26

### 2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
5	3	0	0	4

### 3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

Yes

Thank you

# Brooklyn Dreams Charter School

## 2018-19 School Year

July/August						
Su	M	T	W	Th	F	Sa
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 16-19 - NHA Leadership Summit

July 20 - NHA New Principal Training

27th Staff PD; 28th Regional PD; 29th-31st Staff PD

September						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3rd Labor Day; 4th Staff PD; 5th First Day of School

10th-11th Rosh Hashanah

19th Yom Kippur

October						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8th Columbus Day; 10th Dean Series: Year 2

November						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6th Staff PD, 8th End Quarter 1

12th Veterans Day; 15th PT Conferences

22nd-23rd Thanksgiving Break

27th Regional PD; 28th SPED Admin PD

December						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6th Dean Series: Year 1

24th-January 1st Winter Break

January						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1st New Year's Day; 2nd School Resumes; End Qtr 2

21st MLK Day

February						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

7th PT Conferences

18th-22nd Midwinter Break

25th School Resumes

March						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5th SPED Admin PD

14th Early Release Day

19th-20th Principals Mtg

April						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18th End Quarter 3, 19th-26th Spring Break

29th School Resumes

May						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

27th Memorial Day

June						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4th Eid al-Fitr; 6th Staff PD

21st End Quarter 4

26th Last Day of School

July						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4th of July

Students Do Not Report/ Staff Report All Day  
 Students Report Half Day/ Staff Report All Day  
 Students/ Staff Do Not Report

Board Approved: 6/13/18

**Last Update: 5/22/2018**  
 180 School Days  
 7:30am -3:00pm School Hours  
 8:00am -11:30am (half)  
 1205 Instructional  
 Hours