



Entry 1 School Information

Created: 06/15/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# CHS FOR LAW AND SOCIAL JUSTICE (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 10

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1960 University Boulevard, Bronx, NY 10453			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Sean-Thomas Harrell
Title	Head of School/Principal
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) <http://www.chslsj.org/>

f. DATE OF INITIAL CHARTER 12/2013

g. DATE FIRST OPENED FOR INSTRUCTION 09/2015

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Charter High School for Law and Social Justice will provide students from the Bronx with a comprehensive high school education and lay the academic and social groundwork for success in college and careers. Using a theme of law and social justice, the School will engage, inspire and empower its students, and will equip them with the academic skills to earn a Regents diploma and gain admission to the college of their choice prepared for success. The School will create a pathway for its students to law school and careers as attorneys. The pathway will include mentoring opportunities with law students and attorneys and partnerships with institutions of higher learning. These institutions will offer college and law school experiences to our students and share with them the academic benchmarks and habits necessary to gain entrance to college and law school.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	A comprehensive high school curriculum that engages students and empowers them through the study of law and social justice
Variable 2	Individualized academic supports, remediation, and acceleration efforts to meet the needs of all students. These efforts include: - Identifying and addressing individual student learning strengths and weaknesses - More time for learning and structural supports - Engaging students in learning and development
Variable 3	Data-based decision-making and extended time for planning and professional development
Variable 4	(No response)
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 239

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	9, 10
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k1. DOES THE SCHOOL

No

**CONTRACT WITH A CHARTER OR
EDUCATIONAL MANAGEMENT
ORGANIZATION?****I1. FACILITIES**

Does the school maintain or operate multiple sites?

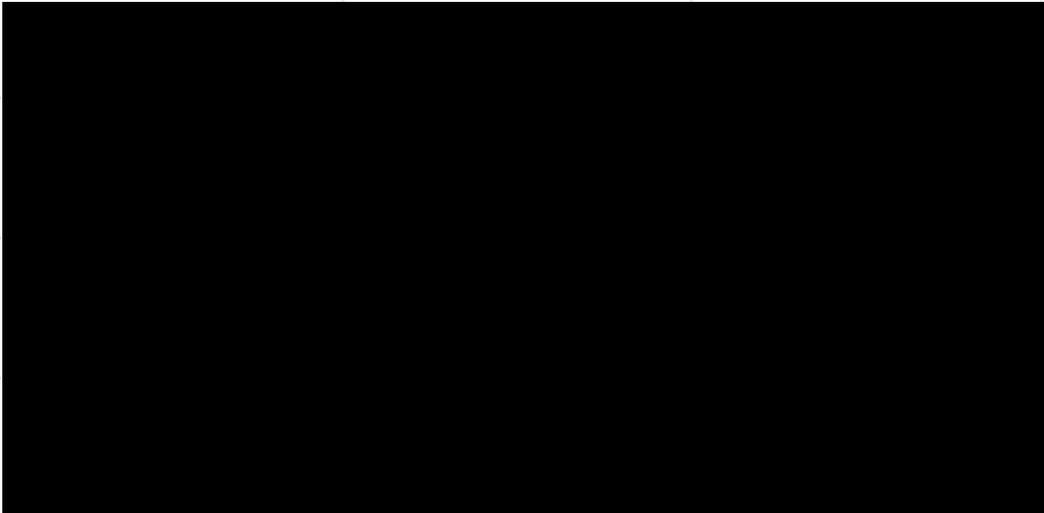
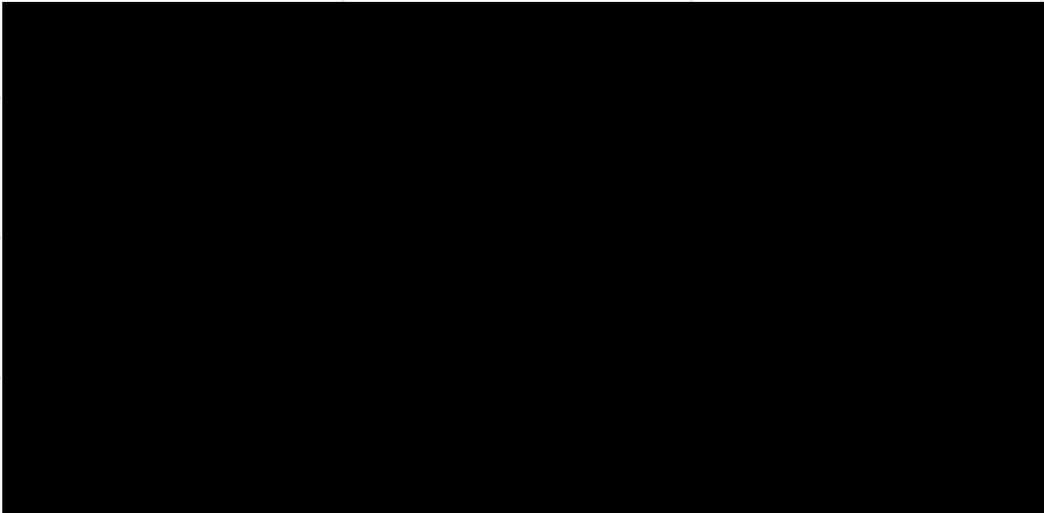
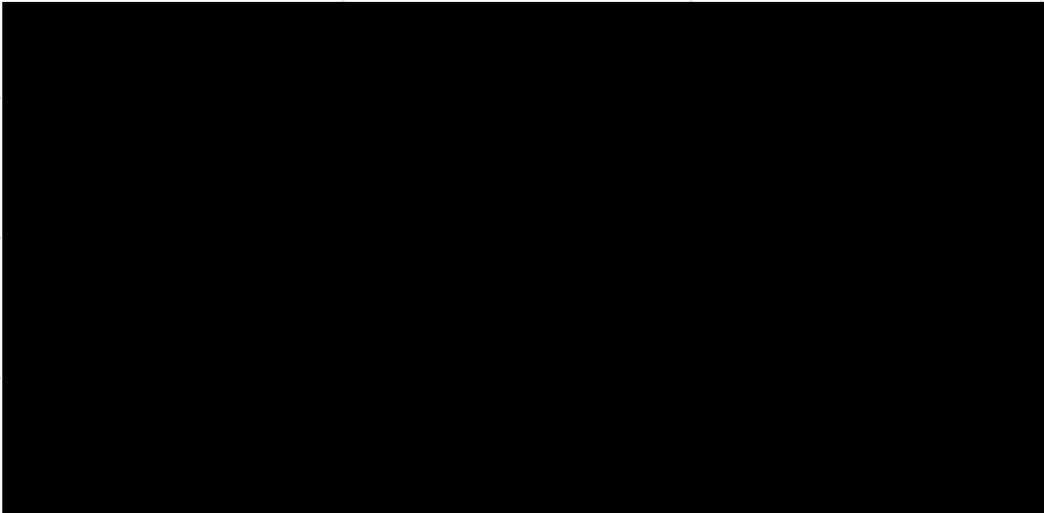
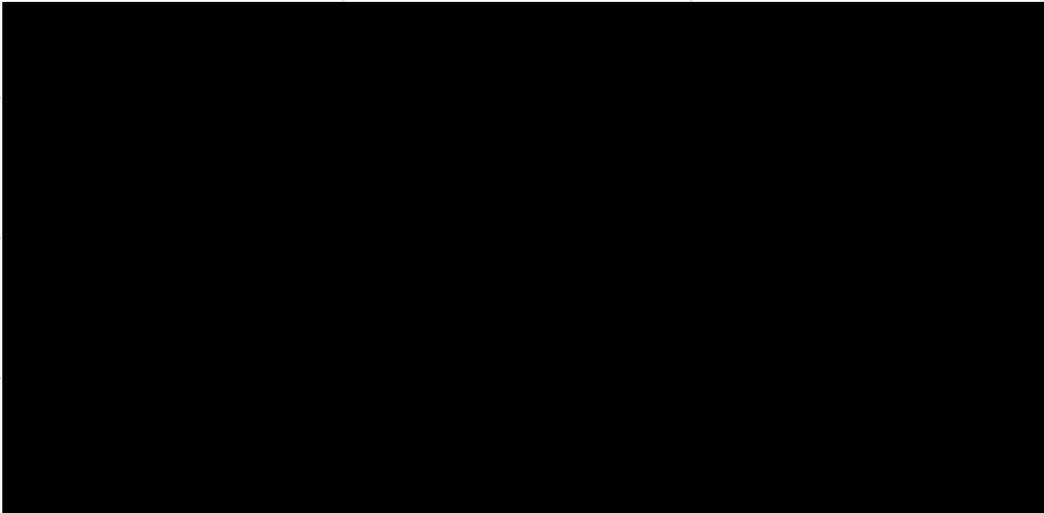
	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1960 University Boulevard, Bronx, NY 10453		CSD 10	9th - 11th	No	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sean Harrell			
Operational Leader	Arthur Mockabee			
Compliance Contact	Sean Harrell			
Complaint Contact	Arthur Mockabee			

m1. Is the school or are the school sites co-located? No

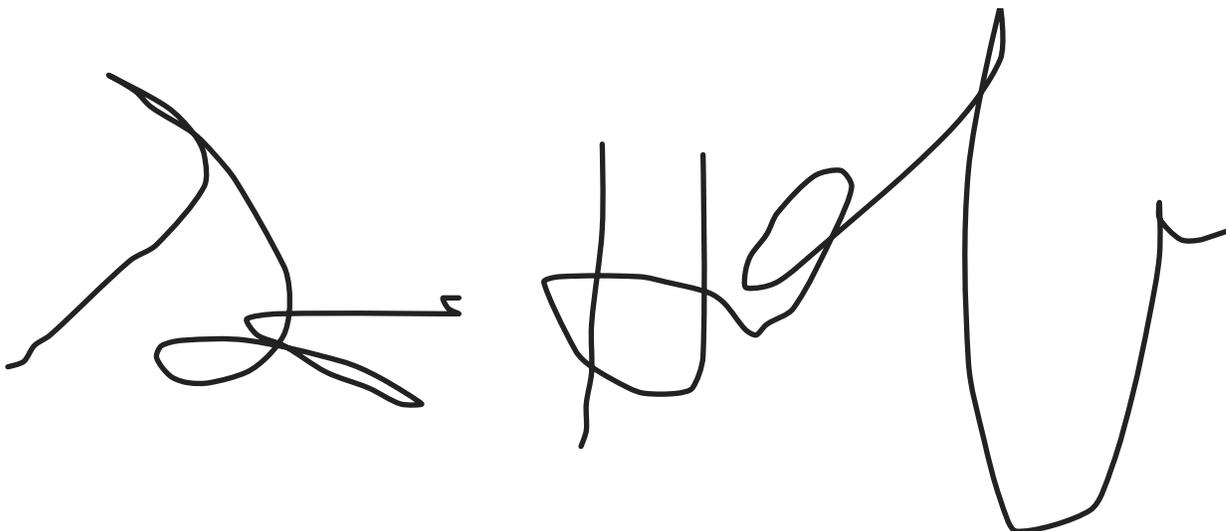
n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Sean-Thomas Harrell, Head of School/Principal

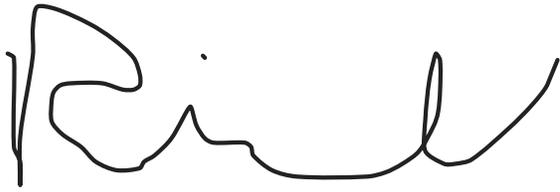
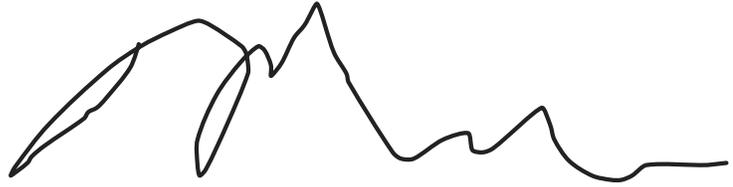
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "S. Harrell". The signature is written in a cursive style with a large, sweeping initial "S" and a long, horizontal tail.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to be 'Rice', written in a cursive style.A second handwritten signature in black ink, written in a cursive style, positioned to the right of the first signature.

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Created: 07/05/2017 • Last updated: 07/21/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000082485&year=2016&createreport=1&enrollment=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&staffcounts=1&naep=1®ents=1&elemELA=1&elemMA TH=1>



Entry 3 Progress Toward Goals

Created: 06/21/2017 • Last updated: 07/21/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Completion of graduation requirements: The School's philosophy and expectation is that each student will fulfill all NYSED graduation requirements and graduate in four years with a Regents diploma.	Absolute Measure: 75% of each high school accountability cohort will meet all graduation requirements by the end of the fourth year of study. This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		
Academic Goal	Completion of graduation requirements: The School's philosophy and expectation is that each student will fulfill all NYSED	Comparative Measure: Each year, the percentage of students graduating after four years of study will exceed that of the cohort from the local CSD. This goal cannot yet		

2	graduation requirements and graduate in four years with a Regents diploma.	be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		
Academic Goal 3	College and Career Readiness: Students will demonstrate mastery of content and skills as prescribed by the New York State and Common Core Learning Standards and New York State Regents examinations	Absolute Measures: 75% of each high school accountability cohort will pass the core academic subjects with a minimum grade of 75 by the end of August and be promoted to the next grade.	Not Met	Not all students were promoted to the next grade for the 2017-18 school year. In response, we plan to increase our efforts to provide supplemental instruction and targeted interventions in ELA and Math for all 9th and 10th grade students to quickly address identified skills deficiencies. Parents will be continuously informed of student progress through student-led conferences and weekly calls from Advisors. In addition, school leaders will closely review New York State promotion requirements to ensure alignment with the curriculum in place.
Academic Goal 4	College and Career Readiness: Students will demonstrate mastery of content and skills as prescribed by the New York State and Common Core	75% of each high school accountability cohort will score at least 65 on New York State Regents in core subject areas of ELA, math, global history, US history and science by the completion of 12th grade		

	Learning Standards and New York State Regents examinations	This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		
Academic Goal 5	College and Career Readiness: Students will demonstrate mastery of content and skills as prescribed by the New York State and Common Core Learning Standards and New York State Regents examinations	100% of each graduating class will be eligible for admission to college. This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		
Academic Goal 6	College and Career Readiness: Students will demonstrate mastery of content and skills as prescribed by the New York State and Common Core Learning Standards and New York State Regents examinations	90% of each accountability cohort will enter college. This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		
Academic Goal 7	College and Career Readiness: Students will demonstrate mastery of content and skills as prescribed by the New York State and Common Core	Comparative Measure: Each year, the percentage of students in each accountability cohort passing Regents exams in the required subjects with a score of 65 or above after four years will exceed that of students in the high school accountability cohort		

	Learning Standards and New York State Regents examinations	from the local CSD. This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		
Academic Goal 8	College and Career Readiness: Students will demonstrate mastery of content and skills as prescribed by the New York State and Common Core Learning Standards and New York State Regents examinations	Growth Measure: Every student will take the PSAT in tenth grade and the SAT in 11th grade and demonstrate an increase of 10 percentile points nationally. This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.		

2. Do have more academic goals to add? Yes

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Academic Achievement of At-Risk Populations	Absolute Measure: Each year, all students with disabilities will fulfill at least 90% of their annual IEP goals.	Met	
		Comparative Measures: For each		

Academic Goal 10	Academic Achievement of At-Risk Populations	<p>accountability cohort, the four year graduation rate for students with disabilities will exceed that of the local CSD. For each accountability cohort, the four year graduation rate for ELLs will exceed that of the local CSD.</p> <p>This goal cannot yet be measured as 2016-17 was the second year of operation for the school, and only 9th and 10th Grade students were enrolled.</p>		
Academic Goal 11	Academic Achievement of At-Risk Populations	Absolute Measure: Under New York State's accountability system, the School's Accountability Status will be "Good Standing" each year.	Met	
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Retention: At least 90% of each cohort will return each year.	Enrollment records Progress toward the goal cannot be measured until students return to school in August. We will provide this data in the November 1 submission.		
Org Goal 2	Attendance: The School will meet or exceed 90% average daily attendance	Attendance records	Met	
Org Goal 3	School Learning Environment: At least 80% of all respondents will provide a favorable response to the DOE's Learning Environment Survey each year.	NYC Department of Education's Learning Environment Survey 2016-17 Survey results are not yet available. An update will be provided in the November 1 submission of the Annual Report.		
Org Goal 4	Mentorship Program: At least 85% of graduates will participate in the mentorship program the school will institute in the	School records This goal cannot be measured as 2016-17 was only the school's		

	first year after graduation from the school.	second year of operation.		
Org Goal 5	Legal Compliance: The School will comply with all federal and state laws, regulations and mandates, and the requirements set forth in the initial Charter.	School records	Met	

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Annual audits of the School will demonstrate financial compliance, responsibility, and stability.	Results of independent financial audit This goal cannot yet be measured as the School's second audit report is not yet complete. We will update this goal in the November 1 submission.		
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/26/2017 • Last updated: 07/28/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4731103
Line 2: Year End FTE student enrollment	241
Line 3: Divide Line 1 by Line 2	19631

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	330778
Line 2: Management and General Cost (Column)	444720
Line 3: Sum of Line 1 and Line 2	775497
Line 5: Divide Line 3 by the Year End FTE student enrollment	3218

Thank you.



Entry 6d Additional Financial Docs

Created: 07/05/2017 • Last updated: 07/21/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

The Management Letter will be submitted with the FY17 Audited Financial Statement.

2. Form 990

(No response)

Explanation for not uploading the Form 990.

The 990 will be included in the November 1 submission.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

The school did not spend federal funds in excess of the \$750,000 threshold.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

The school did not receive or spend any CSP funds in FY17.

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. Corrective Action Plan was not required.



Entry 5d Financial Services Contact Information

Created: 07/05/2017 • Last updated: 07/21/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Sean-Thomas Harrell	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain: Mengel, Metzger Barr & Co. LLP	[REDACTED]	[REDACTED]	3

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Charter School Business Management	Heather Blumberg	[REDACTED]	[REDACTED]	[REDACTED]	4

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The Charter High School for Law & Social Justice -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,437,896	173,438	-	10,000	100	6,621,433
Total Expenses	4,935,321	512,566	-	87,299	944,430	6,479,616
Net Income	1,502,574	(339,129)	-	(77,299)	(944,330)	141,817
Actual Student Enrollment	353	18				-
Total Paid Student Enrollment	353	18				371

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location	\$14,527.00	4,997,288	-	-	-	4,997,288
Mt. Vernon	\$16,794.00	117,558	-	-	-	117,558
Yonkers	\$14,439.00	28,878	-	-	-	28,878
School District 4 (Enter Name)		-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-
		5,143,724				5,143,724

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

	-	103,900	-	-	-	103,900
	-	-	-	-	-	-
	-	-	-	-	-	-
	1,048,963	56,362	-	-	-	1,105,325
TOTAL REVENUE FROM STATE SOURCES	6,192,687	160,262				6,352,949

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

	9,027	485	-	-	-	9,512
	139,287	7,484	-	-	-	146,771
	5,239	281	-	-	-	5,520
	-	-	-	-	-	-
	-	-	-	-	-	-
	-	-	-	-	-	-
	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	153,552	8,251				161,803

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

	-	-	-	10,000	-	10,000
	64,235	3,451	-	-	-	67,686
	-	-	-	-	100	100
	-	-	-	-	-	-
	-	-	-	-	-	-
	27,422	1,473	-	-	-	28,895
	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	91,656	4,925		10,000	100	106,681

TOTAL REVENUE

	6,437,896	173,438		10,000	100	6,621,433
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management	-	-	-	-	-	-
Instructional Management	3.00	155,456	77,728	19,432	136,024	388,640
Deans, Directors & Coordinators	5.00	300,836	16,164	-	-	317,000

The Charter High School for Law & Social Justice

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	353	18				-
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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	4.00	46,712	31,112	20,712	200,586	299,123
Administrative Staff	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	12	503,004	125,005	40,144	336,610	1,004,763
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	14.00	1,049,542	56,393	-	-	1,105,935
Teachers - SPED	2.00	160,230	8,609	-	-	168,839
Substitute Teachers	1.00	16,133	867	-	-	17,000
Teaching Assistants	3.00	58,079	3,121	-	-	61,200
Specialty Teachers	3.00	230,512	12,386	-	-	242,898
Aides	3.00	57,900	23,160	-	34,740	115,800
Therapists & Counselors	2.00	137,257	7,375	-	-	144,632
Other	-	37,960	2,040	-	-	40,000
TOTAL INSTRUCTIONAL	28	1,747,614	113,951		34,740	1,896,304
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	2.00	18,875	7,550	-	49,075	75,500
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2	18,875	7,550		49,075	75,500
SUBTOTAL PERSONNEL SERVICE COSTS	42	2,269,493	246,505	40,144	420,425	2,976,567
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		201,813	21,920	3,570	37,386	264,689
Fringe / Employee Benefits		329,133	35,749	5,822	60,972	431,676
Retirement / Pension		7,463	811	132	1,383	9,788
TOTAL PAYROLL TAXES AND BENEFITS		538,408	58,480	9,524	99,741	706,153
TOTAL PERSONNEL SERVICE COSTS		2,807,901	304,985	49,668	520,166	3,682,720
CONTRACTED SERVICES						
Accounting / Audit		-	-	-	107,190	107,190
Legal		22,874	2,484	405	4,237	30,000
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		-	-	-	5,750	5,750
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		20,404	1,096	-	-	21,500
TOTAL CONTRACTED SERVICES		43,277	3,581	405	117,177	164,440

SCHOOL OPERATIONS

The Charter High School for Law & Social Justice

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,437,896	173,438	-	10,000	100	6,621,433
Total Expenses	4,935,321	512,566	-	87,299	944,430	6,479,616
Net Income	1,502,574	(339,129)	-	(77,299)	(944,330)	141,817
Actual Student Enrollment	353	18				-
Total Paid Student Enrollment	353	18				371

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Board Expenses	-	-	-	-	1,000	1,000
Classroom / Teaching Supplies & Materials	99,963	6,701	-	-	-	106,664
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	27,422	1,473	-	-	-	28,895
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	42,193	4,062	-	578	6,058	52,892
Telephone	14,032	1,524	-	248	2,599	18,404
Technology	133,904	14,544	-	2,369	24,806	175,623
Student Testing & Assessment	6,311	339	-	-	-	6,650
Field Trips	37,960	2,040	-	-	-	40,000
Transportation (student)	9,490	510	-	-	-	10,000
Student Services - other	121,672	6,538	-	-	-	128,210
Office Expense	44,767	4,862	-	792	8,293	58,715
Staff Development	87,456	4,699	-	-	-	92,155
Staff Recruitment	6,100	663	-	108	1,130	8,000
Student Recruitment / Marketing	10,825	889	-	99	1,038	12,852
School Meals / Lunch	21,180	1,138	-	-	-	22,318
Travel (Staff)	762	83	-	13	141	1,000
Fundraising	-	-	-	8,000	-	8,000
Other	28,249	2,756	-	399	4,178	35,582
TOTAL SCHOOL OPERATIONS	692,288	52,821		12,607	49,244	806,960
FACILITY OPERATION & MAINTENANCE						
Insurance	32,754	3,558	-	579	6,068	42,959
Janitorial	14,105	1,532	-	250	2,613	18,500
Building and Land Rent / Lease	1,129,558	122,689	-	19,980	209,251	1,481,479
Repairs & Maintenance	49,559	5,383	-	877	9,181	65,000
Equipment / Furniture	-	-	-	-	-	-
Security	4,575	497	-	81	847	6,000
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,230,552	133,659		21,767	227,961	1,613,938
DEPRECIATION & AMORTIZATION	161,303	17,520		2,853	29,881	211,558
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-		-	-	-
TOTAL EXPENSES	4,935,321	512,566		87,299	944,430	6,479,616
NET INCOME	1,502,574	(339,129)		(77,299)	(944,330)	141,817

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	344	18	344
Mt. Vernon	7		7
Yonkers	2		2
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

The Charter High School for Law & Social Justice

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	353	18				-
Total Paid Student Enrollment	353	18				371

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	353	18	353			
REVENUE PER PUPIL	18,238	9,635	-			
EXPENSES PER PUPIL	13,981	28,476	-			

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Director of Operations (1), Associate Director of Operations (1), Business Manager

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

JANINE AZNIGHT

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

CHARTER HIGH SCHOOL FOR LAW & SOCIAL JUSTICE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			

Ami Amma
Signature

6/27/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

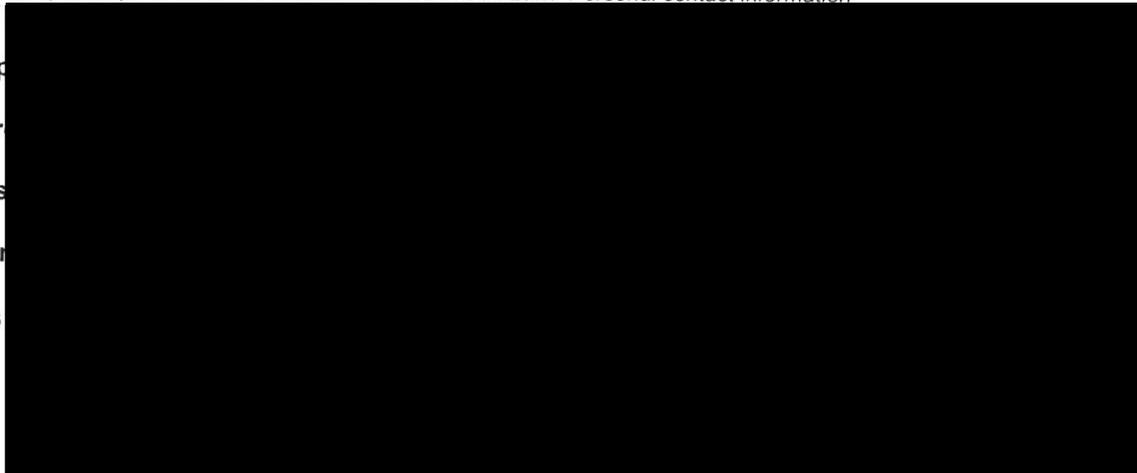
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

John M Callahan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Charter High School for Law and Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Kelly Callahan

 Signature

6/27/17

 Date

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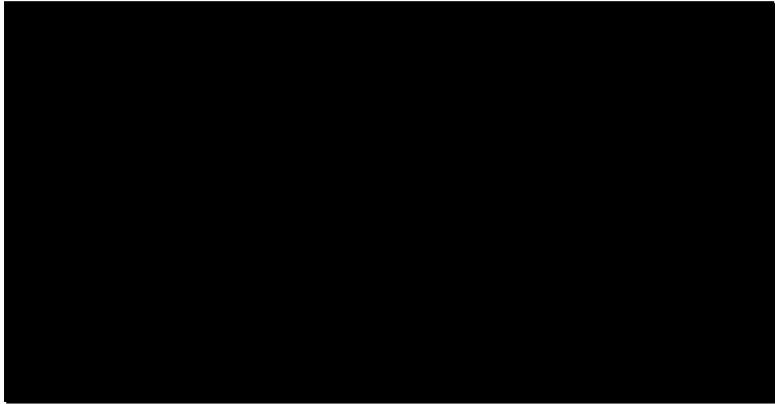
Business Telephone:

Business Address: _

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Charles L. Fagan, Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>none</i> Please write "None" if applicable. Do not leave this space blank.			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<i>None</i>				

[Handwritten Signature]

 Signature

June 28, 2017

 Date

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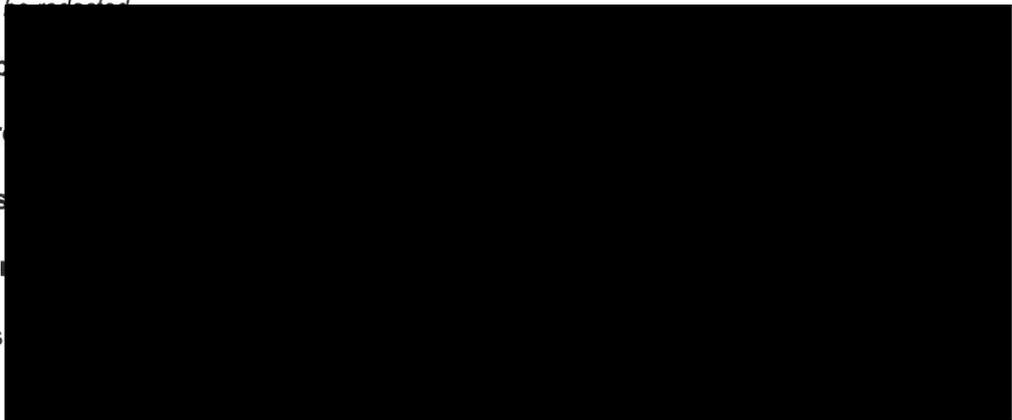
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

LAWRENCE GROSBERG

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law + Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>	<u> </u>	<u> </u>

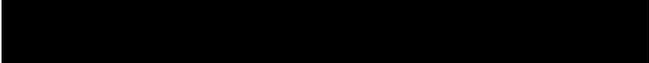
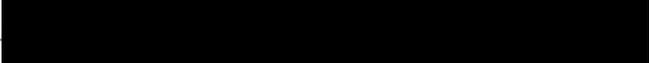
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE		n e	

Lawrence Grogg 7/5/17
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 
 Business Address: 
 E-mail Address: 
 Home Telephone: _____
 Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Darren Johnson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

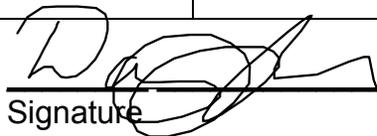
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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				

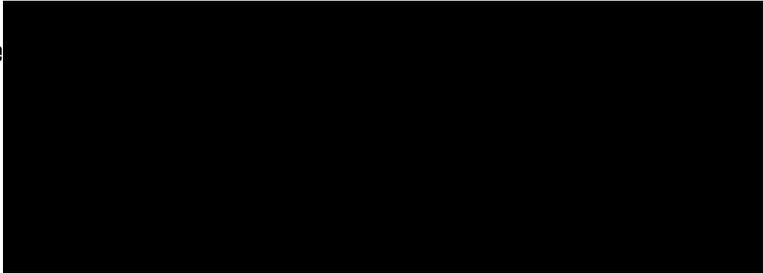

 Signature

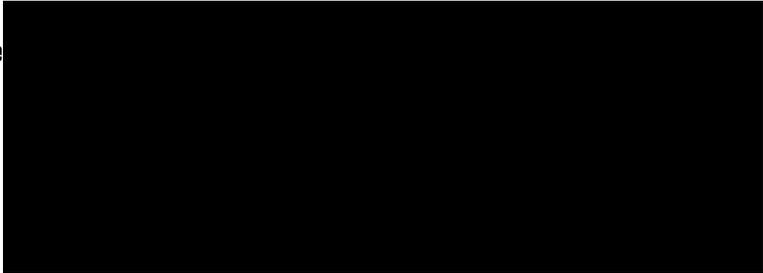
7/31/2017
 Date

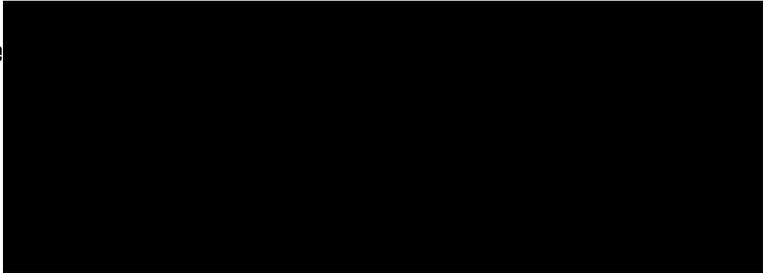
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Business Telephone: _____

Business Address: _____

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jennifer LaMarsh

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<u>None</u>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

Janita DeMaize
Signature

6/28/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Richard Marsico

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chair

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No *N/A*

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

I made a no-interest loan to The School during its pre-opening phase to pay for insurance. I did not participate in any decisions relative to the loan. The School ultimately repaid me.

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Red Man

 Signature

6/28/17

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below

Business Telephone

Business Address

E-mail Address

(cell)

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Katherine Smelas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law + Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary; Funding Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i> Please write "None" if applicable. Do not leave this space blank.			

--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Friends of the Charter High School for Civil & Social Justice	SPK(C)(3) - Fundraising for the School	"None" if applicable	M. Do not leave this space blank. Matherine Smelcus - President	


Signature

6/28/2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

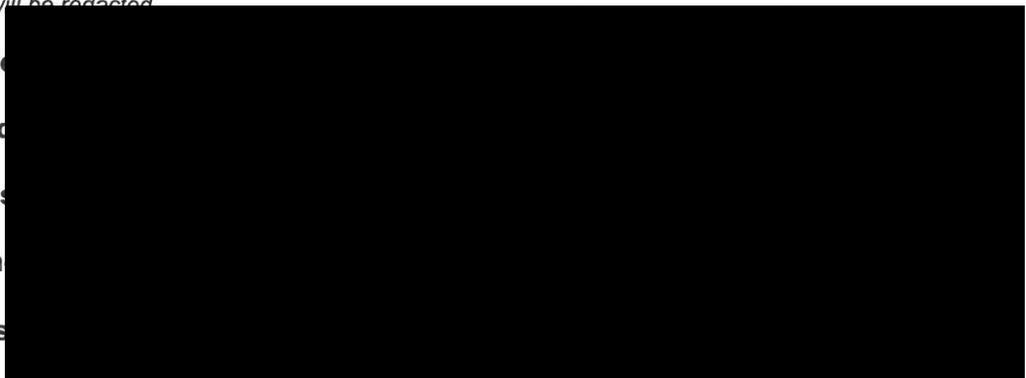
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Mary Ellen Sullivan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Charter High School for Law and Social Justice

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Dr. Mary Ellen Sullivan

Signature

7/27/2017

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

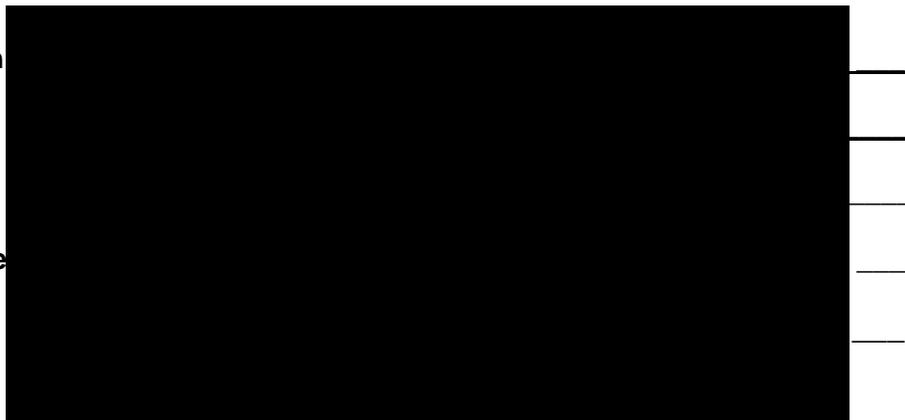
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Linnet Tse

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Charter High School for Law & Social Justice _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none	none	none	none	NA

Please write "None" if applicable. Do not leave this space blank.

Linda Lee

July 10, 2017

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

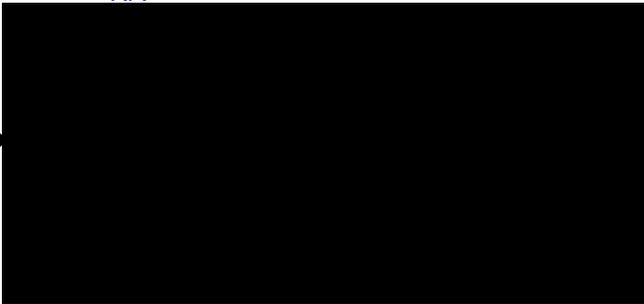
Business Telephone: NA

Business Address: NA

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 9 BOT Table

Created: 07/05/2017 • Last updated: 07/27/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Janine Azriliant		Trustee/Member	Fundraising	Yes	Legal	In 2nd term; Elected 12/13; Term Expires 6/19	8
2	Jack Callahan		Trustee/Member	Facilities	Yes	Real Estate	In 1st Term; Elected 8/16; Term expires 8/19	9
3	Lawrence Grosberg		Trustee/Member	Audit; Educational Accountability	Yes	Legal; Education	"In 1st term; Elected 8/15; Term Expires 06/18	11
							In 1st	

4	Dr. Charles Flynn		Trustee/Member	Fundraising; Educational Accountability	Yes	Education	term; Elected 8/15; Term Expires 06/18	10
5	Darren Johnson		Trustee/Member	Finance	Yes	Legal; Education	In 2nd term; Elected 12/13; Term Expires 6/18	5 or less
6	Jennifer LaMarsh		Vice Chair/Vice President	Executive; Fundraising; Finance	Yes	Legal	In 2nd term; Elected 12/13; Term Expires 6/19	12
7	Richard Marscio		Chair/Board President	Executive; Audit; Finance	Yes	Legal	In 2nd term; Elected 12/13; Term Expires 6/19	12
8	Katherine Smelas		Secretary	Executive; Fundraising; Educational Accountability; Audit	Yes	Legal	In 2nd term; Elected 12/13; Term Expires 6/19	9
9	Linnet Tse		Treasurer	Executive; Finance	Yes	Finance	In 2nd term; Elected 12/13; Term Expires 6/19	9

10								
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12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 9

3. Total Number of Members Joining the Board 2016-17 School Year 1

4. Total Number of Members Departing the Board during the 2016-17 School Year 1

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 9

6. Number of Board Meetings Conducted in the 2016-17 School Year 13

7. Number of Board Meetings Scheduled for the [2017-18](#) School Year 12

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/27/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the (No response)
Monthly Board Meeting Minutes
which are posted on the School's
web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/11008115/wNFCVDEEJA/>

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
July 20, 2016, 7:00pm
The Charter High School for Law and Social Justice
6301 Riverdale Avenue, Mastronardi B
Bronx, NY 10471**

Present: Janine Azriliant, Larry Grosberg, Darren Johnson (non-voting), Jenn LaMarsh, Rick Marsico, Katie Smelas, Linnet Tse

Absent: Dr. Charles Flynn, Mary Ellen Sullivan

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the Consent Agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

A. Approval of the Minutes of the Meeting of the Board of Trustees of June 28, 2016 (Exhibit 1 to Agenda of July 20, 2016)

3. Student Report

No student report.

4. Budget Report (Exhibits 2 and 3 to Agenda of July 20, 2016)

Heather Blumberg from Charter School Business Management provided an update.

5. Principal's Report

A. Updates

Samantha Pugh provided an update.

B. Data Dashboard

Samantha Pugh provided an update.

C. Annual Report

Sean Harrell provided an update.

D. Results of DOE Framework for Great Schools

Samantha Pugh provided an update.

E. Compliance Report

There was no Compliance Report this month.

F. Study Topic

There was no Study Topic this month.

6. Chair's Report

A. Facilities

Rick Marsico provided an update.

B. Summer Bridge Program

Rick Marsico and Samantha Pugh provided an update.

C. Board Recruitment

Rick Marsico provided an update.

D. Law and Social Justice Mission

Rick Marsico provided an update.

E. Charter Goals

Rick Marsico provided an update.

F. Education Partners

Rick Marsico provided an update.

G. Board Meeting Calendar: 2016-2017 - all meetings at 7:00pm at The Charter High School for Law and Social Justice, 1960 Dr. Martin Luther King, Jr. Boulevard, Bronx, NY 10453 unless otherwise noted.

August 17 - The College of Mount Saint Vincent

September 21

October 19

November 16

December 14

January 18

February 15

March 15

April 19

May 17
June 21

7. Committee Reports

A. Audit Committee

The Committee met with the Auditor.

B. Educational Accountability Committee

No update.

C. Executive Committee

No update.

D. Finance Committee

Heather Blumberg from Charter School Business Management provided an update.

E. Fundraising Committee

No update.

8. New Business

There was no new business.

9. Statements from Members of the Public

No member of the public signed up to speak.

10. Executive Session

On motion by Katie Smelas and second by Jenn LaMarsh, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board go into executive session to discuss the employment of particular individuals and collective bargaining.

On motion by Janine Azriliant and second by Katie Smelas, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourns the Executive Session and returns to public session.

11. Assistant Principal Contract (Exhibits 4 and 5 to Agenda of July 20, 2016)

On motion by Janine Azriliant and second by Larry Grosberg, the Board adopted the following resolution by unanimous vote with Jenn LaMarsh abstaining:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Assistant Principal for School Culture contract with Courtney Crawford, attached as Exhibit 4, is approved, with a starting date of July 1, 2016 and a salary of \$112,000, and that the Board Chair or his designate has the authority to sign it.

11a. Special Education Teacher Contract (Exhibit 6)

On motion by Jenn LaMarsh and second by Katie Smelas, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Special Education Teacher contract with Kelly Diaz, attached as Exhibit 6, is approved, and that the Board Chair or his designate has the authority to sign it.

12. Next Meeting

The next Board meeting will be held on August 17, 2016, at 7:00pm at The College of Mount Saint Vincent.

13. Adjournment

Upon motion by Jenn LaMarsh and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Trustees Meeting Minutes
August 11, 2016, 3:00 p.m.
College of Mount Saint Vincent
6301 Riverdale Avenue
Fishlinger Center Room A, Room 314
Bronx, New York 10471**

Present: Dr. Charles Flynn, Darren Johnson, Jenn LaMarsh, Rick Marsico, Katie Smelas, Linnet Tse

Absent: Janine Azriliant, Larry Grosberg, Mary Ellen Sullivan

1. Welcome and Call to Order
2. Lease for Real Property (Exhibit 1 to Agenda of August 11, 2016)

On motion by Katie Smelas and second by Jenn LaMarsh, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board Chair is authorized to sign the lease between The Roman Catholic Church of the Holy Spirit and The Charter High School for Law and Social Justice, for parts of 1940 University Avenue, Bronx, New York 10453, attached as Exhibit 1, or a version of Exhibit 1 that is not materially different from Exhibit 1, and that if the Board Chair signs such a lease, he will report on this to the Board at the next regular meeting of the Board.

3. Motion to Adjourn

Upon motion by Jenn LaMarsh and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

Exhibit 1 to Agenda of September 21, 2016
The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
August 17, 2016, 7:00pm
The College of Mount Saint Vincent
6301 Riverdale Avenue, Founder's Hall, Mastronardi B
Bronx, NY 10471

Present: Dr. Charles Flynn, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Katie Smelas,
Absent: Janine Azriliant, Darren Johnson, Mary Ellen Sullivan, Linnet Tse

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the Consent Agenda.)

- A. Approval of the Minutes of the Meeting of the Board of Trustees of July 20, 2016 (Exhibit 1 to Agenda of August 17, 2016), Audit Committee Meeting of July 20, 2016 (Exhibit 2 to Agenda of August 17, 2016), Executive Committee Meeting of August 4, 2016 (Exhibit 3 to Agenda of August 17, 2016), and Board of Trustees Meeting of August 11, 2016 (Exhibit 4 to Agenda of August 17, 2016)
- B. Approval of the School Calendar (Exhibit 5 to Agenda of August 17, 2016)

3. Student Report

No student report.

4. Budget Report (Exhibits 6 and 7 to Agenda of August 17, 2016)

Heather Blumberg from Charter School Business Management provided an update.

5. Principal's Report

A. Updates

Samantha Pugh provided an update. Opening Day will be September 8, 2016.

B. Data Dashboard

Samantha Pugh provided an update.

C. Final Report - Continued Discussion (Exhibit 8 to Agenda of August 17, 2016)

Samantha Pugh and Sean Harrell provided an update.

D. Framework for Great Schools Report - Continued Discussion (Exhibit 8 to Agenda of August 17, 2016)

Samantha Pugh and Sean Harrell provided an update.

E. Compliance Report

There was no Compliance Report this month.

F. Study Topic

There was no Study Topic this month.

6. Chair's Report

A. Facilities

Rick Marsico provided an update on signing the lease.

B. Summer Bridge Program

Rick Marsico and Samantha Pugh provided an update.

C. Board Recruitment (Exhibit 9 to Agenda of August 17, 2016)

On motion by Jenn LaMarsh and second by Katie Smelas, the Board adopted the following resolution by unanimous vote:

The Charter High School for Law and Social Justice Board of Trustees, having conducted a thorough background check via a fingerprint scan as required and having discovered no State or Federal criminal history, or having provided such history to SED if found, has voted to select John M. Callahan as a final candidate to its Board of Trustees, with a term expiring on June 30, 2019, pending approval by SED. The resolution approving John M. Callahan is formally adopted upon SED's approval.

D. Charter Goals (Exhibit 10 to Agenda of August 17, 2016)

Rick Marsico provided an update.

E. Education Partners

Rick Marsico provided an update.

7. Committee Reports

A. Audit Committee

No update.

B. Educational Accountability Committee

No update.

C. Executive Committee

No update.

D. Finance Committee

No update.

E. Fundraising Committee

Ribbon Cutting for the School will be held on October 15, 2016.

8. New Business

There was no new business.

9. Statements from Members of the Public

No member of the public signed up to speak.

10. Next Meeting

The next Board meeting will be held on September 21, 2016, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Dr. Charles Flynn and second by Jenn LaMarsh, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
September 21, 2016, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Janine Azriliant, Dr. Charles Flynn, Larry Grosberg, Darren Johnson, Rick Marsico, Katie Smelas, Linnet Tse

Absent: Jenn LaMarsh, Mary Ellen Sullivan

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Approval of the Minutes of the Board of Trustees meeting of August 17, 2016 (Exhibit 1 to Agenda of September 21, 2016) and Executive Committee Meeting of September 2, 2016 (Exhibit 2 to Agenda of September 21, 2016).
- B. Martinez Cleaning Company Contract, effective as of September 2, 2016 (Exhibit 3 to Agenda of September 21, 2016)
- C. Withdrawn
- D. Frost Valley Contract, effective June 15, 2016 (Exhibit 5 to Agenda of September 21, 2016)
- E. Power Tools Contract (Exhibit 6 to Agenda of September 21, 2016)
- F. Dr. Cara Rubin Employment Letter, effective as of September 8 (Exhibit 7 to Agenda of September 21, 2016)

3. Budget Report (Exhibits 8 and 9 to Agenda of September 21, 2016)

Janine Taylor from Charter School Business Management provided an update.

4. Principal's Report

A. Updates

Samantha Pugh provided an update.

B. Data Dashboard

Samantha Pugh provided an update.

5. Chair's Report

A. Facilities

Rick Marsico provided an update.

B. Collective Bargaining

On motion by Katie Smelas and second by Larry Grosberg, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board Chair or his designate is authorized to sign a side agreement with the United Federation of Teachers relating to the terms and conditions of employment that is in his judgment in the best interests of the School and that he is to report any such agreement to the Board at the next regular meeting following any such agreement.

6. Committee Reports

A. Audit Committee

No update.

B. Educational Accountability Committee

No update.

C. Executive Committee

No update.

D. Finance Committee

No update.

E. Fundraising Committee

No update.

7. New Business

Mary Ellen Sullivan has resigned from the Board of Trustees.

8. Statements from Members of the Public

No member of the public signed up to speak.

9. Executive Session

On motion by Janine Azriliant and second by Katie Smelas, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of a particular individual.

On motion by Janine Azriliant and second by Larry Grosberg, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

10. Next Meeting

The next Board meeting will be held on October 19, 2016, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Linnet Tse and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
October 19, 2016, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Janine Azriliant, Jack Callahan, Dr. Charles Flynn, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Katie Smelas, Linnet Tse

Absent: Darren Johnson

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Approval of the Minutes of the Board of Trustees meeting of September 19, 2016 (Exhibit 1).
- B. Employment Letter - Terrona Gaynor (effective October 18, 2016) (Exhibit 2).
- C. Employment Letter - Michael Diaz (Exhibit 12).

3. Budget Report (Exhibits 8 and 9)

Janine Taylor and Heather Blumberg from Charter School Business Management provided an update.

4. Principal's Report

A. Updates

Courtney Crawford provided an update.

B. Strategic Plan

Sean Harrell provided an update.

C. Data Dashboard

Arthur Mockabee provided an update.

5. Chair's Report

A. Facilities

No update.

B. Collective Bargaining

Rick Marsico provided an update.

6. Committee Reports

A. Audit Committee (Exhibits 5 through 8)

On motion by Larry Grosberg and second by Jenn LaMarsh, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board accepts the Audit Report by Mengel, Metzger and Barr, attached as Exhibit 5.

B. Educational Accountability Committee

No update.

C. Executive Committee

No update.

D. Finance Committee (Exhibit 9)

On motion by Katie Smelas and second by Linnet Tse, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board approves the amended Financial Policies and Procedures manual, attached as Exhibit 9.

E. Fundraising Committee

No update.

7. New Business

No new business.

8. Statements from Members of the Public

No member of the public signed up to speak.

9. Executive Session

On motion by Jenn LaMarsh and second by Katie Smelas, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of a particular individual.

On motion by Janine Azriliant and second by Jenn LaMarsh, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

10. Principal Contract (Exhibit 10 and 11)

On motion by Linnet Tse and second by Katie Smelas, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board approves the contract with Sean Harrell to serve as principal, attached as Exhibit 11.

11. Next Meeting

The next Board meeting will be held on November 16, 2016, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Linnet Tse and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
November 16, 2016, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Janine Azriliant, Jack Callahan, Dr. Charles Flynn, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Katie Smelas, Linnet Tse

Absent: Darren Johnson

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Approval of the Minutes of the Board of Trustees meeting of October 19, 2016 (Attached as Exhibit 1 to Agenda of 11/16/16).
- B. Employment Letter - Andre Wright (effective November 17, 2016) (Attached as Exhibit 2 to Agenda of 11/16/16).

3. Scholar Spotlight

Two students reported on student activities.

4. Principal's Report

A. CHSLSJ Review

Sean Harrell provided an update.

B. Reporting Structure/Distributive Leadership

Sean Harrell provided an update.

5. Budget Report (Attached as Exhibits 3 and 4 to Agenda of 11/11/16)

Janine Taylor from Charter School Business Management provided an update.

6. Chair's Report

A. Facilities

Rick Marsico provided an update.

B. Collective Bargaining

Rick Marsico provided an update.

6. Committee Reports

There were no reports from any Committees this month.

7. New Business

No new business.

8. Statements from Members of the Public

No member of the public signed up to speak.

9. Executive Session

On motion by Jenn LaMarsh and second by Janine Azriliant, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals and student discipline.

On motion by Jenn LaMarsh and second by Katie Smelas, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

10. Next Meeting

The next Board meeting will be held on December 14, 2016, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Katie Smelas and second by Janine Azriliant, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
December 14, 2016, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Janine Azriliant, Jack Callahan, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Linnet Tse

Absent: Dr. Charles Flynn, Darren Johnson, Katie Smelas

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

A. Approval of the Minutes of the Board of Trustees meeting of November 16, 2016 (Exhibit 1.

3. Scholar Spotlight

There was no Scholar Spotlight this month.

4. Budget Report (Exhibits 2 and 3)

Charter School Business Management provided an update.

5. Principal's Report

A. Updates

Sean Harrell provided an update.

B. Data Dashboard

Sean Harrell provided an update.

C. Regents Prep

Sean Harrell provided an update.

D. Table of Organization (Revised)

6. Chair's Report

A. Facilities

Rick Marsico provided an update.

7. Committee Reports

Fundraising Committee: Jenn LaMarsh and Rick Marsico provided an update.

There were no reports from other Committees this month.

8. New Business

No new business.

9. Statements from Members of the Public

No member of the public signed up to speak.

9. Executive Session

On motion by Janine Azriliant and second by Jenn LaMarsh, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals, discipline of particular individuals, and collective bargaining.

On motion by Jack Callahan and second by Janine Azriliant, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

10. Next Meeting

The next Board meeting will be held on January 18, 2017, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Janine Azriliant and second by Jenn LaMarsh, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
January 18, 2017, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Jack Callahan, Dr. Charles Flynn, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Katie Smelas

Absent: Janine Azriliant, Darren Johnson, Linnet Tse

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Approval of the Minutes of the Board of Trustees meeting of December 14, 2016 (Exhibit 1)
- B. Employment Letter – (Exhibits 2 and 3)

3. Student Report

There was no Student Report this month.

4. Budget Report (Exhibits 4 and 5)

Charter School Business Management provided an update.

5. Principal's Report

A. Updates

Sean Harrell provided an update.

B. Data Dashboard

Sean Harrell and Arthur Mockabee provided an update.

6. Chair's Report

A. Facilities

Rick Marsico provided an update.

7. Committee Reports

Fundraising Committee: Rick Marsico provided an update.

There were no reports from other Committees this month.

8. New Business

No new business.

9. Statements from Members of the Public

No member of the public signed up to speak.

10. Executive Session

On motion by Katie Smelas and second by Jenn LaMarsh, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals, discipline of particular individuals, and collective bargaining.

On motion by Dr. Charles Flynn and second by Jenn LaMarsh, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

11. Next Meeting

The next Board meeting will be held on February 15, 2017, at 7:00pm at The Charter High School for Law and Social Justice.

12. Adjournment

Upon motion by Jenn LaMarsh and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
February 15, 2017, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Janine Azriliant, Jack Callahan, Dr. Charles Flynn, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Linnet Tse

Absent: Darren Johnson, Katie Smelas

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Approval of the Minutes of the Board of Trustees meeting of January 18, 2017 (Exhibit 1)
- B. Employment Letter – (Exhibit 2)
- C. Employment Resume – (Exhibit 3)

3. Student Report

There was no Student Report this month.

4. Budget Report (Exhibits 4, 5, and 6)

Charter School Business Management provided an update. The Finance Committee presented its amended budget to the Board.

5. Principal's Report

A. Updates

Sean Harrell provided an update.

B. Data Dashboard

Sean Harrell provided an update.

C. Facilities

Arthur Mockabee provided an update.

6. Chair's Report

There was no Chair's Report this month.

7. Committee Reports

Fundraising Committee: Rick Marsico provided an update.

There were no reports from other Committees this month.

8. New Business

No new business.

9. Statements from Members of the Public

No member of the public signed up to speak.

10. Executive Session

On motion by Dr. Charles Flynn and second by Janine Azilant, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals, discipline of particular individuals, and collective bargaining.

On motion by Jenn LaMarsh and second by Rick Marsico, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

10. Next Meeting

The next Board meeting will be held on March 15, 2017, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Dr. Charles Flynn and second by Jack Callahan, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
March 29, 2017, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Jack Callahan, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Linnet Tse

Absent: Janine Azriliant, Dr. Charles Flynn, Darren Johnson, Katie Smelas

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

A. Employee Offer Letters (2017-18) Employment Resumes (Exhibits 4-9)

3. Budget Report (Exhibit 10)

Charter School Business Management provided an update.

On motion by Linnet Tse and second by Jack Callahan, the Board adopted the following resolution by unanimous vote:

It is hereby resolved by the Board of Trustees of The Charter High School for Law and Social Justice that the budget for Fiscal Year 2016-17, attached as Exhibit 10, is approved.

4. Principal's Report

A. Updates

Sean Harrell provided an update.

B. Sports and Arts

Sean Harrell provided an update.

C. Facilities-Project Schedule

Sean Harrell provided an update.

5. Chair's Report

A. Facilities

Rick Marsico and Arthur Mockabee provided an update.

6. Committee Reports

Fundraising Committee: Rick Marsico provided an update.

There were no reports from other Committees this month.

7. New Business

No new business.

8. Statements from Members of the Public

No member of the public signed up to speak.

9. Executive Session

On motion by Jenn LaMarsh and second by Jack Callahan, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals and collective bargaining.

On motion by Linnet Tse and second by Jack Callahan, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

10. Next Meeting

The next Board meeting will be held on April 19, 2017, at 7:00pm at The Charter High School for Law and Social Justice.

11. Adjournment

Upon motion by Jenn LaMarsh and second by Jack Callahan, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
April 19, 2017, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453

OK for
5/17
MB.

Present: Jack Callahan, Dr. Charles Flynn, Larry Grosberg, Jenn LaMarsh, Rick Marsico, Katie Smelas, Linnet Tse

Absent: Janine Azriliant, Darren Johnson,

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Memorandum of Understanding CMSV & CHLSJ (Exhibit 2) – Removed from Consent Agenda
- B. Memorandum of Understanding CMSV & Street Law- (Exhibit 3)

3. Budget Report (Exhibit 4)

Charter School Business Management provided an update.

4. Principal's Report

A. Updates

Sean Harrell provided an update.

B. Sports and Arts

C. Facilities – Project Schedule

Sean Harrell and Arthur Mockabee provided an update.

5. Chair's Report

A. Facilities

Rick Marsico provided an update.

B. Updates

Sean Harrell and Rick Marsico provided an update.

6. Memorandum of Understanding CMSV & CHLSJ (Exhibit 2) – Removed from Consent Agenda

Pursuant to Article I Section I and Article II of the Conflict of Interest Policy, Trustee Dr. Charles Flynn disclosed to the Board that, as President of the College of Mount Saint Vincent, a not-for-profit educational institution in New York State, is a related party and that this is a related party transaction. Dr. Flynn recused himself and left the room for discussion of this matter. The remaining Board members who were at the meeting remained and considered the transaction.

Board President Rick Marsico described the terms of the Memorandum of Understanding. He also stated that the School's participation with the College in the Urban Residence Program was one of the commitments the School made in its charter. Finally, Mr. Marsico described the terms of similar programs at local colleges.

On motion by Jenn LaMarsh and second by Katie Smelas, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Memorandum of Understanding between the College of Mount Saint Vincent and the Charter High School for Law and Social Justice, attached as Exhibit 2, is fair, reasonable, and in the best interests of the School and is approved.

7. Committee Reports

Fundraising Committee: Sean Harrell and Courtney Crawford provided an update.

There were no reports from other Committees this month.

8. New Business

No new business.

9. Statements from Members of the Public

No member of the public signed up to speak.

10. Executive Session

On motion by Katie Smelas and second by Jenn LaMarsh, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals, discipline of particular individuals, and collective bargaining.

On motion by Dr. Charles Flynn and second by Jack Callahan, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

11. Next Meeting

The next Board meeting will be held on May 17, 2017, at 7:00pm at The Charter High School for Law and Social Justice.

12. Adjournment

Upon motion by Jenn LaMarsh and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.

Present: RM, JL, LG, JA, JC, LT, CF

Absent: DJ, KS

**The Charter High School for Law and Social Justice
Agenda-Board of Trustees Meeting**

May 17, 2017, 7:00 p.m.

**The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, New York 10453**

1. Welcome and Call to Order
2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be subject to Board approval by majority vote.)
 - Approval of the Minutes of the Board of Trustees meeting of January 2017(Amended), February 2017, March 2017, April 2017 (Exhibit 1-4)
 - Employee Offer Letters(2017-18) Employment Resumes (Exhibit 5)
 - Elisha Hinton - ELA
 - Alicia McNeal - ELA
 - Christian Narewski - History
 - Joel Alvarado - Math
 - Annika Brown - Science (Living Environment)
 - Chico Knight Science (Earth)
 - Tanesha Brown - Social Worker
 - Shelvse Simmons - P.E.
 - Vincent Todino - P.E.
 - Sharisse Grimes - Dean of Students
 - John Hemingway - Grade Level Advisor
 - Tim McKenzie - Grade Level Advisor
 - Andres Maldonado - Grade Level Advisor
 - Kenneth Washington - Security
3. Budget Report (Exhibits 6)
 - ↳ CSBM provided update
4. Principal's Report
 - Facilities - AM
 - Uniforms - ~~AM~~ SH
 - Enrollment - AM → about 500 w/ Full-enrollment or acceptance; only 1 "No"
 - Field Day - CC → May 26
 - Fashion Show - CC → tomorrow 4:30-6:30
 - New Initiatives - CC
 - Hiring - SH
 - Orientation - SH
 - Fresh Start - SH
5. President's Report

6. Committee Reports

- Audit Committee
- Educational Accountability Committee
- Executive Committee
- Finance Committee
- Fundraising Committee → Gala

Students will perform
Raw Space (Art Gallery) → Social Justice Theme
June 8

7. New Business NONE

8. Statements from Members of the Public NONE

Any member of the public who signed up to speak may speak in conformity with the School's Open Meetings Law Policy.

9. Executive Session

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board go into executive session to discuss the employment of particular individuals, discipline of particular individuals, and collective bargaining. ① LT UNAN
② JA

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourns the Executive Session and returns to public session. ① JA UNAN
② JL

10. Next Meeting: June 21, 2017 7:00 pm, The Charter High School for Law and Social Justice

11. Motion to Adjourn ① JA UNAN

② LT

**The Charter High School for Law and Social Justice
Board of Directors Meeting Minutes
June 28, 2017, 7:00pm
The Charter High School for Law and Social Justice
1960 University Avenue
Bronx, NY 10453**

Present: Janine Azriliant, Jack Callahan, Dr. Charles Flynn, Jenn LaMarsh, Rick Marsico, and Katie Smelas

Absent: Larry Grosberg, Darren Johnson, and Linnet Tse

1. Welcome and Call to Order

2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be removed from the Consent Agenda and subject to Board approval by majority vote.)

- A. Approval of the Minutes of the Board of Trustees meetings of May 17, 2017; June 15, 2017; and June 21, 2017 (Exhibits 1, 2, and 3)
- B. Employee Offer Letters (2017-18) and Employment Resumes (Exhibit 4)
- C. MMB Audit Engagement Letters (Exhibits 5 and 6)
- D. 2017-2018 Board Meeting Schedule (Exhibit 7)
- E. Academy Furniture Proposal (Exhibit 8)
- F. Charter Technology Solutions Summer Technology Proposal (Exhibit 9)
- G. CSBM 2017-18 Proposal (Exhibit 10)
- H. Insurance Quotes and Proposals (Exhibit 11)
- I. Document Retention Policy Amending the Financial Policies and Procedures Manual (Exhibit 12)

3. Budget Report and Adoption of the 2018-2018 Budget (Exhibits 13 and 14)

Charter School Business Management provided an update.

On motion by Jenn LaMarsh and second by Katie Smelas, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the budget for the 2018-18 academic year, attached as Exhibit 14, is approved.

4. Principal's Report

Sean Harrell provided an update.

5. Chair's Report

Rick Marsico provided an update.

6. Board and Officer Elections

On motion by Charles Flynn and second by Janine Azriliant, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice (the “School”) that the following individuals are elected as officers of the School for a term of one year, from July 1, 2017 – June 30, 2018:

**Chair: Richard Marsico
Vice-Chair: Jennifer LaMarsh
Treasurer: Linnet Tse
Secretary: Katie Smelas**

On motion by Rick Marsico and second by Katie Smelas, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice (the “School”) that the following individuals are elected as members of the Board of Trustees of School for a term of three years, from July 1, 2017 – June 30, 2020:

Charles Flynn

7. Committee Assignments

Audit	Educational Accountability	Executive	Finance	Fundraising
Rick Marsico	Jenn LaMarsh	Rick Marisco	Linnet Tse	Katie Smelas
Jack Callahan	Charles Flynn	Jenn LaMarsh	Rick Marisco	Janine Azriliant
Janine Azriliant	Larry Grosberg	Katie Smelas	Jack Callahan	Larry Grosberg
		Linnet Tse		

On motion by Jenn LaMarsh and second by Janine Azriliant, the Board adopted the following resolution by unanimous vote:

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the committee assignments above are approved.

8. Committee Reports

There were no reports from Committees this month.

9. New Business

No new business.

10. Statements from Members of the Public

No member of the public signed up to speak.

11. Executive Session

On motion by Charles Flynn and second by Jenn LaMarsh, the Board unanimously voted to go into executive session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn from Public Session to Executive Session to discuss the employment history of particular individuals, discipline of particular individuals, and collective bargaining.

On motion by Katie Smelas and second by Charles Flynn, the Board unanimously voted to return to public session.

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the Board adjourn the Executive Session and return to Public Session.

12. Next Meeting

The next Board meeting will be held on July 19, 2017, at 7:00pm at The Charter High School for Law and Social Justice.

13. Adjournment

Upon motion by Charles Flynn and second by Katie Smelas, the Board of Trustees of The Charter High School for Law and Social Justice unanimously voted to adjourn the meeting.



Entry 11 Enrollment and Retention of Special Populations

Created: 07/01/2017 • Last updated: 07/26/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>Throughout the recruitment period leading up to the school’s lottery in April, the school staff recruited Economically Disadvantaged students by focusing their efforts on high need neighborhoods in the Bronx and Harlem. These efforts included:</p> <p>Publicity and Advertising: The School publicized its recruitment and application period through local newspapers and newspapers of general circulation, press notifications, an e-mail distribution list, and other marketing vehicles deemed available and appropriate.</p> <p>Community Outreach: The School reached out to organizations that serve families of children within the community. These organizations included community boards, community-based organizations, public libraries, and middle schools. The School informed these organizations of our recruitment period and, when permitted, School representatives conducted presentations about the School, its academic programs, and its admissions procedures. Additionally, the School provided these organizations with School brochures and applications so they could be made available to other potential applicants.</p>	<p>As we met the enrollment target for Economically Disadvantaged students in 2016-17, we will continue to implement these recruitment strategies in the coming year.</p>

School Tours: Now that the school is housed in its new facility, information sessions and tours were conducted throughout the recruitment period. They were held at varying times during the school day and in the evening to accommodate different schedules. Sessions were open to all interested families, and interested applicants were given the opportunity to complete applications while at the School

Website: The School posted information regarding the recruitment period, admissions, and enrollment on the School’s website, including a schedule of information sessions and tours, the student application, enrollment procedures, and the Admissions and Recruitment Policy.

Using these strategies, we surpassed our enrollment target for Economically Disadvantaged students (81% vs. target of 77.3%).

English Language Learners

To meet our specific enrollment targets for English Language Learners, we used all of the recruitment efforts listed above as opportunities to stress the many supports we have built into our educational program to ensure the success of students with diverse learning needs. Whenever possible, written materials regarding the registration period, student admissions, and the application were translated into Spanish. In addition, the school team accommodated multiple languages at recruitment events to the best of their ability.

For 2016-17, we fell short of our enrollment targets for English Language Learners by 12.5 percentage points (5% vs. target of 17.5%)

In the coming year, school staff will strive to develop relationships with community-based organizations that serve Spanish-speaking populations and to partner with the City Council to promote the school within the district. In addition, the school will place additional ads in local Spanish print and online media outlets. Finally, the school will invest in additional translation services for both print materials and information sessions.

Students with Disabilities

To recruit Students with Disabilities, we highlighted our special education services, supplemental supports, inclusive environment, and record of success in all recruitment opportunities. In addition, we contacted middle schools in our targeted neighborhoods to share information about the services we provide for students with special needs.

As we met the enrollment target for Students with Disabilities in 2016-17, we will continue to implement these recruitment strategies in the coming year.

Using these strategies, we surpassed our enrollment target for Economically Disadvantaged students by 5.3 percentage points (19% vs. target of 13.7%).

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	To retain Economically Disadvantaged students, we offered support for families in completing lunch forms and ensured that all expenses for uniforms, college visits, program fees, etc. were covered for any student who was unable.	As our retention of Economically Disadvantaged students was very high, we plan to continue these efforts in 2017-18.
English Language Learners	To retain English Language Learners, the school offers comprehensive programming to ELL students and their families to ensure that students are making significant strides and that the school community is accessible despite any language barriers. With high expectations and an experienced and effective faculty, we utilize a curriculum that stresses both academics and practical applications to create an exciting learning environment. Using data from ongoing assessments, we are able to monitor and record student achievement and to adjust teaching strategies and curricular resources to better meet student needs. Frequent assessments are conducted to help us develop and maintain individualized strategies for ELL students, and all English Language Learners are fully integrated into school programs. In addition, we utilize translators for all school events, conferences, and PTSA meetings.	As our retention of English Language Learners was 100%, we plan to continue these efforts in 2017-18.
Students with Disabilities	To retain Students with Disabilities, the School offers a comprehensive educational plan with a wide range of academic supports that we believe will ensure success for all learners. Using data from ongoing assessments, we are able to monitor and record student achievement and to adjust teaching strategies and curricular resources to better meet student needs. Using the results of these assessments, we develop individualized early intervention strategies and implement them through flexible	As our retention of Students with Disabilities was 100%, we plan to continue these efforts in 2017-18.

grouping and differentiated instruction in core academic classes, special education services and extended day programming. Students with Disabilities are fully integrated into school programs. Parents are encouraged to participate in the creation and monitoring of Individual Learners Plans for each student, and growth reports are frequently provided.



Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/05/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	5	5	2	9	12

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	8	6	1	7	11

Thank you



Entry 13 Uncertified Teachers

Created: 07/05/2017 • Last updated: 08/01/2017

**FTE Count of All Teachers 12
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 3
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

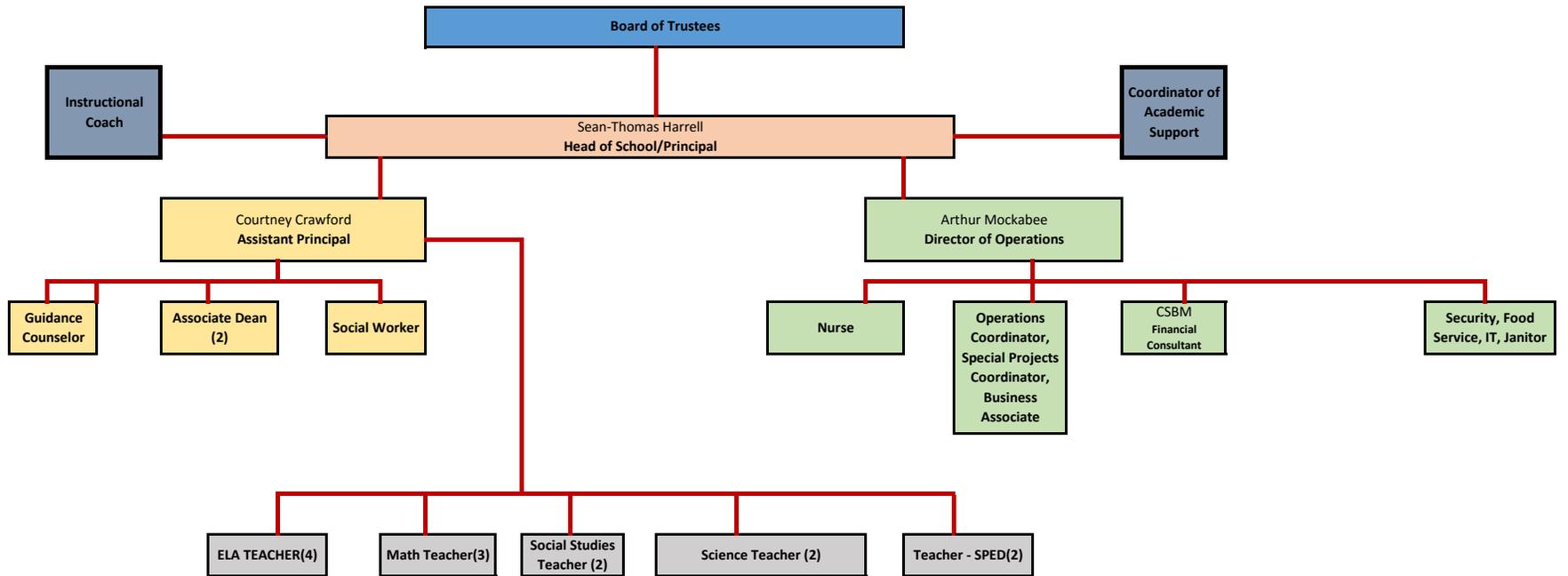
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	9
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	5

Thank you.

The Charter High School for Law and Social Justice
Organizational Chart SY 16-17



<u>Date</u>	<u>Event</u>	<u>Notes</u>
7/10/2017-7/27/2017	Summer Bridge Program (Incoming 9th Grade Only)	
8/14/2017	Culture and Ops Faculty Report	
Monday, August 28, 2017	Instructional Faculty Report	
Wednesday, August 30, 2017	10th Grade Orientation 6:00pm-7:30pm	
Thursday, August 31, 2017	11th Grade Orientation 6:00pm-7:30pm	
Monday, September 4, 2017	Labor Day (School Closed)	
Wednesday, September 6, 2017	9th Grade Orientation 6:00pm-7:30pm	
Friday, September 8, 2017	Program Distribution 1:00pm-4:00pm	
Monday, September 11, 2017	First Day of School	
Wednesday, September 13, 2017	Back to School Night (6:00pm-7:30pm)	
9/21/2017-9/22/2017	Rosh Hashanah (schools closed)	
Thursday, October 5, 2017	Parent Teacher Conferences (1:00pm Dismissal)	Evening in the Same
Monday, October 9, 2017	Columbus Day Observed (schools closed)	
Tuesday, October 17, 2017	Midterm Progress Report Distribution	
Tuesday, November 7, 2017	Professional Development Day (No Classes)	No Classes
Wednesday, November 22, 2017	Half Day (1:00pm Dismissal)	
11/23/2017-11/24/2017	Thanksgiving Recess	
Monday, November 27, 2017	Classes Resume	
Thursday, December 7, 2017	Trimester I Report Cards	
12/25/2017-1/2/2018	Winter Recess (No Classes)	
Wednesday, January 3, 2018	Scholars Return from Winter Recess	
1/15/2018	Martin Luther King Day (No Classes)	
1/22/2018- 1/25/2018	January Regents State Testing	
Thursday, February 1, 2018	Midterm Tri II Distribution	
2/16/2018-2/23/2018	Mid-Winter Recess (No Classes)	
Monday, February 26, 2018	Classes Resume	
Thursday, March 22, 2018	Trimester II Report Card Distribution	
3/30/2018-4/6/2018	Spring Recess	
Monday, April 9, 2018	Classes Resume	
Thursday, May 3, 2018	Trimester III Midterm PR Distribution	

<u>Date</u>	<u>Event</u>	<u>Notes</u>
Friday, May 25, 2018	School-wide Field Day	
Monday, May 28, 2018	Memorial Day (No Classes)	
Thursday, June 7, 2018	Professional Development Day (No Classes)	
Friday, June 15, 2018	Eid al-Fitr (schools closed)	
Tuesday, June 26, 2018	Last Day of School	