



Entry 1 School Information

Created: 06/04/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# COMPASS CS (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 13

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	300 Adelphi St, Fourth Fl, Brooklyn, NY, 11205	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Todd Sutler
Title	Co-Director, Strategic Development
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <https://brooklyncompass.org/>

f. DATE OF INITIAL CHARTER 12/2013

g. DATE FIRST OPENED FOR INSTRUCTION 09/2014

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Compass Charter School is a safe and nurturing educational environment that honors the individuality of each learner. By engaging in a process of inquiry, our graduates will be equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Inquiry is the base component of the natural learning process. Students at all grade levels will engage in meaningful inquiry-based interdisciplinary projects. All students will participate in a variety of research practices, including observations, question development, interviews, artifact collection, field visits, note taking and hands-on experiments.
Variable 2	Sustainability education and sustainable practices will be infused through the daily practices and curriculum of CCS. Our interdisciplinary units of study will give students opportunities to examine the concepts of environmental stewardship, resource management, social justice, and economic justice. We will incorporate sustainable practices like recycling, eating responsibly sourced food, and using energy efficient products in our school environment. We will also encourage students, families, and staff to adopt these practices in their lives outside of school.
Variable 3	CCS will value the arts as a form of communication and expression. Visual arts, music, and movement/dance will be incorporated into the CCS model. Arts specialists will design discipline-based courses as well as plan lessons and co-teach with classroom educators to fully integrate the arts into the core subjects.
Variable 4	Multi-faceted assessment practices will gauge student academic achievement and growth. A range of formative and summative assessments will be utilized to supply CCS educators with a breadth of data that will inform daily

	instruction.
Variable 5	Integrated Co-Teaching will be implemented across all classrooms to promote an inclusive educational environment. Having two teachers in a classroom allows for a small student-to-teacher ratio and can offer a supportive least-restrictive.
Variable 6	As founders of The Odyssey Initiative, we have dedicated this year to studying innovative schools to observe, document and share the effective systems and practices the schools have put in place. As of March 14, 2013, we have visited 46 schools in 19 states. Our planing has been informed and our model has been strengthened by this research environment for students with IEPs. A variety of ICT instructional models will be utilized to meet the needs for all students. The practice of looping will be used to provide an opportunity for teachers to form strong personal relationships with their students as well as their families. Co-teaching teams will loops, or move up, with the same group of students for two years (K-1, 2-3, 4-5).
Variable 7	Our extended school day will be from 8 A.M. to 4 P.M. four days a week. Each school year, this will give our students approximately 3 weeks more of additional instructional time than the district average. We will also seek to develop or partner with after-school programs for students.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 169

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	300 Adelphi Street, Fourth Floor, Brooklyn, NY 11205		BROOKLYN (TOTAL)	K-2	No	DOE space
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Todd Sutler			
Operational Leader	Todd Sutler			
Compliance Contact	Todd Sutler			
Complaint Contact	Todd Sutler			

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Never	No		No		No
Site 2						
Site 3						

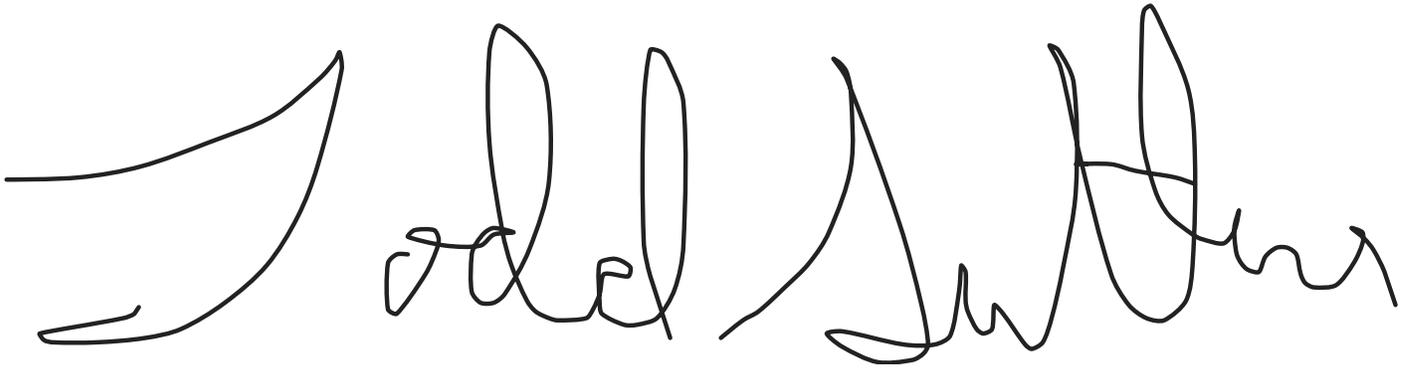
n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Todd Sutler, Co-Director

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Michael Smith". The signature is fluid and cursive, with a large initial "M" and a long horizontal stroke at the end.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Scott Brown". The signature is cursive and includes a long horizontal stroke at the end.

Date

2017/07/31

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 06/04/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000082487>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 3 Progress Toward Goals

Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Compass Charter School students will read and write at or above grade level.	Annually, a minimum of 75% of students in grades K-5 will score at grade level according to Fountas and Pinnell Benchmark Reading Assessment (See updated grade level correlation chart from 2012). Annually, a minimum of 75% of students in grades K-2 will perform at grade level in phonemic awareness, phonics, and vocabulary, according to First Performances Fox In A Box Assessment (formerly known as ECLAS-2). Using school- created writing rubrics for each grade level, a minimum of 75% of students in grades K-5 will achieve a level	Met	Compass met this academic goal. Compass hired a Literacy Coach this summer to work with staff and students

		<p>3 or 4 on independent writing assessments administered three times each school year.</p> <p>A minimum of 75% of students in grades 3-5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State ELA Exam each year. Compass Charter School students will perform at least 10 points higher than other students in CSD 13 on the New York State ELA Exam.</p>		<p>going forward.</p>
<p>Academic Goal 2</p>	<p>Compass Charter School students will demonstrate math skills at or above grade level.</p>	<p>Annually, a minimum of 75% of students in grades K-2 will perform at grade level in mathematics, according to First Performances Fox Adds Up Assessment.</p> <p>A minimum of 75% of students in grades 3 to 5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State Math Exam each year. Compass Charter School students will perform at least 10 points higher than other students in CSD 13 on the New York State Math</p>	<p>Not Met</p>	<p>At the end of this school year, 70% of our students demonstrated math skills at or above grade level, 5% lower than our goal's minimum. This spring and summer, Compass added a new math curriculum (Math in Practice) to supplement the existing work. Compass also began using a different math assessment tool (TERC) in order to get a more rounded picture of how students are progressing. Compass recently hired a Math Coach to support teachers and students with their work.</p>

		Exam.		
Academic Goal 3	Compass Charter School students will demonstrate mastery of content knowledge gained through our inquiry-based, interdisciplinary learning approach.	Students in grades K-5 will present their learning through end-of-project culminations and a minimum of 75% of students will score a level 3 or 4 on teacher-created unit assessment rubrics each year.	Met	Compass has utilized the Understanding By Design framework to break down the Science and Social Studies standards into content and skills. Compass has worked with our curriculum development consultant (Cloud Institute) to revised our integrated unit plans across each grade level to include standards-based performance assessments.
Academic Goal 4	Compass Charter School students will demonstrate proficiency in science.	A minimum of 75% of students in grade 4 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State Science Exam each year.		Not Applicable
Academic Goal 5	Compass Charter School will retain 93% of its students from year to year	Student retention data.	Met	Compass retained 96.8% of its student body for the 2016-2017 school year and 94.2% for the 2017-2018 year.
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do you have more academic goals to add? No

3. Do you have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 07/31/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	3592490
Line 2: Year End FTE student enrollment	207
Line 3: Divide Line 1 by Line 2	17355

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	236000
Line 2: Management and General Cost (Column)	320000
Line 3: Sum of Line 1 and Line 2	556000
Line 5: Divide Line 3 by the Year End FTE student enrollment	2686

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Compass Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,964,986	767,231	-	110,000	13,200	4,855,417
Total Expenses	3,140,936	1,347,554	-	105,870	215,602	4,809,962
Net Income	824,050	(580,323)	-	4,130	(202,402)	45,455
Actual Student Enrollment	230	36				-
Total Paid Student Enrollment	265	36				301

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

New York City

\$14,027.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

3,849,655	-	-	-	-	3,849,655
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
3,849,655					3,849,655

Special Education Revenue

-	685,764	-	-	-	685,764
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Grants

- Stimulus
- Other

66,250	-	-	-	-	66,250
16,613	-	-	-	-	16,613

Other State Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM STATE SOURCES

3,932,518	685,764				4,618,282
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	22,000	-	-	-	22,000
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Title I

-	40,000	-	-	-	40,000
---	--------	---	---	---	--------

Title Funding - Other

-	1,985	-	-	-	1,985
---	-------	---	---	---	-------

School Food Service (Free Lunch)

-	-	-	-	-	-
---	---	---	---	---	---

Grants

- Charter School Program (CSP) Planning & Implementation
- Other

-	-	-	-	-	-
-	-	-	-	-	-

Other Federal Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM FEDERAL SOURCES

	63,985				63,985
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

-	-	-	110,000	13,000	123,000
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Erate Reimbursement

-	-	-	-	-	-
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Interest Income, Earnings on Investments,

-	-	-	-	-	-
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	200	200
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Food Service (Income from meals)

32,468	17,482	-	-	-	49,950
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Text Book

-	-	-	-	-	-
---	---	---	---	---	---

Other Local Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

32,468	17,482		110,000	13,200	173,150
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TOTAL REVENUE

3,964,986	767,231		110,000	13,200	4,855,417
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

- Executive Management
- Instructional Management
- Deans, Directors & Coordinators
- CFO / Director of Finance

1.00				
2.00				
2.00				
1.00				

56,170	8,830	-	32,500	32,500	130,000
224,679	35,321	-	-	-	260,000
213,463	33,557	-	-	-	247,020
25,987	-	-	22,403	41,221	89,611

Compass Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	3,964,986	767,231	-	110,000	13,200	4,855,417
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Net Income	824,050	(580,323)	-	4,130	(202,402)	45,455
Actual Student Enrollment	230	36				-
Total Paid Student Enrollment	265	36				301

PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	1.00	34,783	9,938	-	-	54,658	99,379
Administrative Staff	1.00	10,802	1,698	-	-	12,500	25,000
TOTAL ADMINISTRATIVE STAFF	8	565,884	89,344		54,903	140,879	851,010
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	10.00	769,833	-	-	-	-	769,833
Teachers - SPED	10.00	-	692,086	-	-	-	692,086
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	8.00	532,000	86,605	-	-	-	618,605
Aides	3.00	90,300	9,900	-	-	4,800	105,000
Therapists & Counselors	3.00	258,215	40,592	-	-	-	298,807
Other	-	14,000	10,000	-	-	-	24,000
TOTAL INSTRUCTIONAL	34	1,664,348	839,183			4,800	2,508,331
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	42	2,230,232	928,527		54,903	145,679	3,359,341
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		146,746	94,899	-	4,200	11,144	256,989
Fringe / Employee Benefits		243,688	157,590	-	6,975	18,507	426,760
Retirement / Pension		11,409	7,378	-	327	866	19,980
TOTAL PAYROLL TAXES AND BENEFITS		401,843	259,867		11,502	30,517	703,729
TOTAL PERSONNEL SERVICE COSTS		2,632,075	1,188,394		66,405	176,196	4,063,070
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	22,565	22,565
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		3,426	2,216	-	98	260	6,000
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	2,500	-	-	-	2,500
Other Purchased / Professional / Consulting		35,170	22,774	-	964	2,557	61,465
TOTAL CONTRACTED SERVICES		38,596	27,490		1,062	25,382	92,530
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	3,500	3,500
Classroom / Teaching Supplies & Materials		179,815	29,798	-	-	-	209,613

Compass Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Special Ed Supplies & Materials	-	5,000	-	-	-	5,000
Textbooks / Workbooks	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	13,488	4,915	-	-	597	19,000
Telephone	5,079	3,285	-	-	531	8,895
Technology	19,101	12,353	-	-	1,998	33,452
Student Testing & Assessment	5,185	815	-	-	-	6,000
Field Trips	7,777	1,223	-	-	-	9,000
Transportation (student)	5,185	815	-	-	-	6,000
Student Services - other	11,180	1,820	-	-	-	13,000
Office Expense	22,012	14,235	-	130	2,172	38,549
Staff Development	80,772	14,095	-	-	299	95,166
Staff Recruitment	3,426	2,216	-	-	358	6,000
Student Recruitment / Marketing	5,617	883	-	-	-	6,500
School Meals / Lunch	57,552	9,048	-	-	-	66,600
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	37,500	-	37,500
Other	7,772	1,223	-	-	500	9,495
TOTAL SCHOOL OPERATIONS	423,961	101,724		37,630	9,955	573,270

FACILITY OPERATION & MAINTENANCE

Insurance	15,298	9,894	-	-	1,600	26,792
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	3,997	2,585	-	-	418	7,000
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	19,295	12,479			2,018	33,792

DEPRECIATION & AMORTIZATION

	27,009	17,467	-	773	2,051	47,300
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DISSOLUTION ESCROW & RESERVES / CONTIGENCY

	-	-	-	-	-	-
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TOTAL EXPENSES

	3,140,936	1,347,554		105,870	215,602	4,809,962
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NET INCOME

	824,050	(580,323)	-	4,130	(202,402)	45,455
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
New York City	230	36	266
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	230	36	266

REVENUE PER PUPIL

	17,239	21,312	-
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Compass Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,964,986	767,231	-	110,000	13,200	4,855,417
Total Expenses	3,140,936	1,347,554	-	105,870	215,602	4,809,962
Net Income	824,050	(580,323)	-	4,130	(202,402)	45,455
Actual Student Enrollment	230	36				-
Total Paid Student Enrollment	265	36				301

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EXPENSES PER PUPIL	13,656	37,432	-			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Scott Marshall Franston

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jason K. Horowitz

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chairman, Vice Chairman, Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>	NONE		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				



 Signature

July 31, 2017

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

MALINI NAYAR

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

COMPASS CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

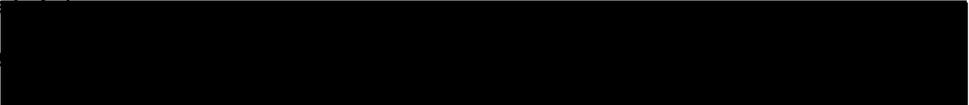
NONE

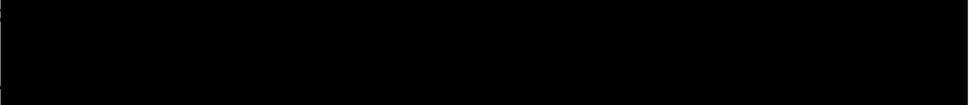
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

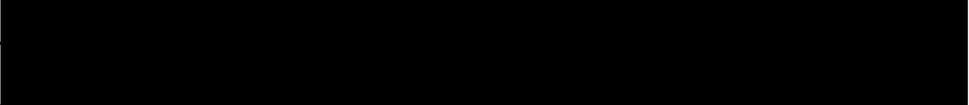
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">NONE</p>				

Signature M. N. Naysa Date 6/29/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Jamahl Lesane

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>				

Signature *J. [Signature]* Date *7/28/17*

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

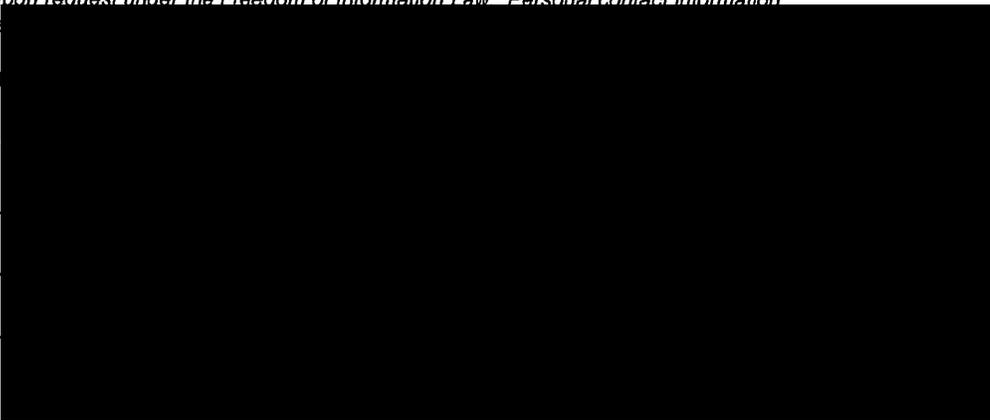
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: ERIC W. GINGOLD

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
COMPASS CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

NONE Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				

Eve W. Lind 8/1/17
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]
 Business Address: [REDACTED]
 E-mail Address: [REDACTED]
 Home Telephone: [REDACTED]
 Home Address: [REDACTED]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alexandra Zubko

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Finance Committee member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if ~~None~~ applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if None applicable. Do not leave this space blank.				



 Signature

7/27/17

 Date

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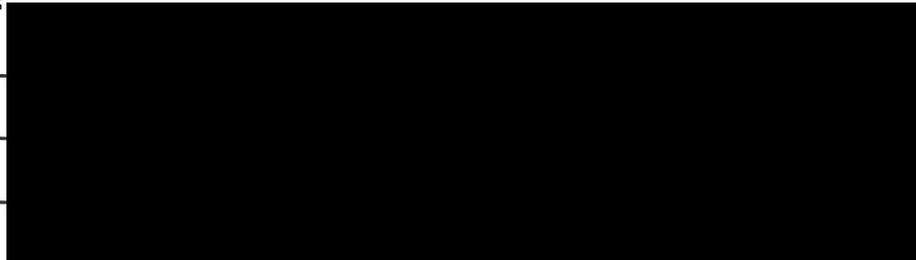
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Hannah Blitzer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Finance Committee member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

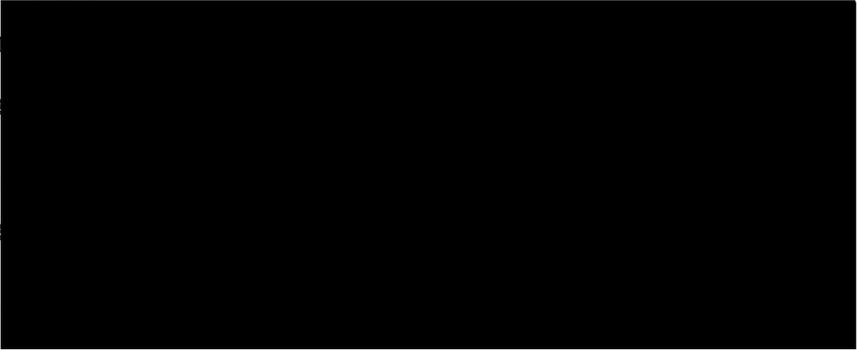
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

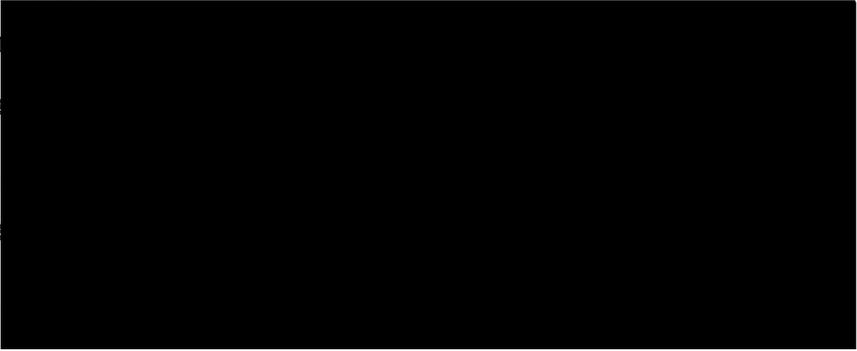
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; color: blue;">NONE</p>				

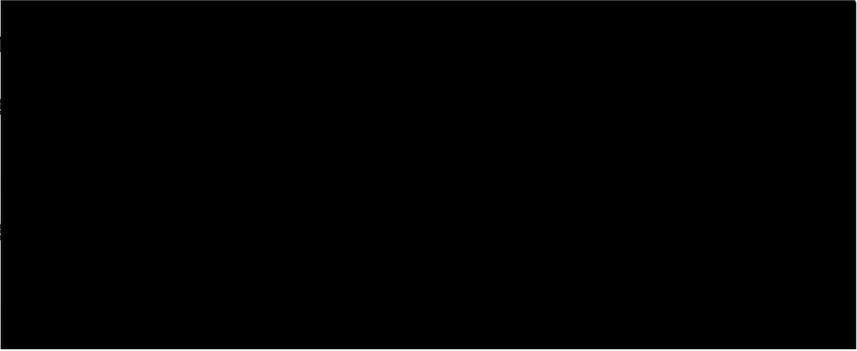
Harriet But
Signature

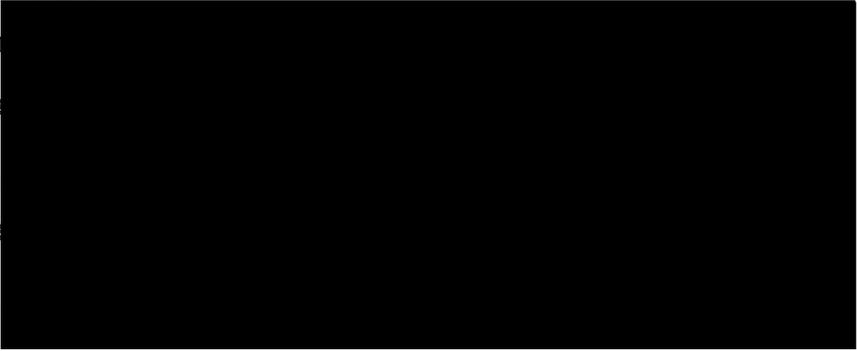
6/27/17
Date

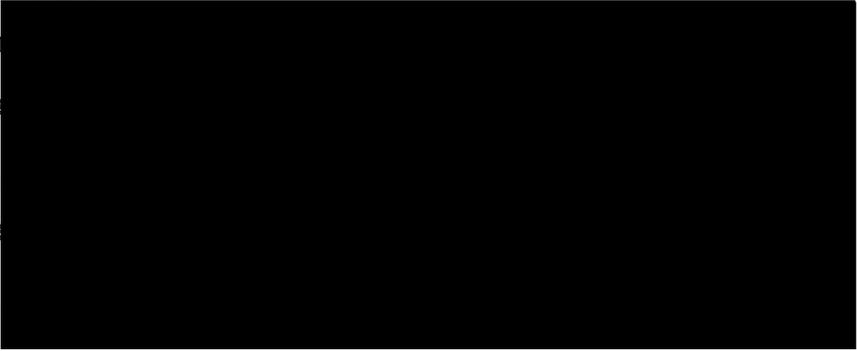
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Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lauren Rieckhoff

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.
None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank. <i>None</i></p>				

DocuSigned by:
Lauren Rieckhoff
 587C2E692E57428...

7/28/2017

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Josh Gordon

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary, Director, Executive Committee Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

J. J. Johnson
Signature

6-20-17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dorian Muller

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Compass Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None
---	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		



7-30-2017

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

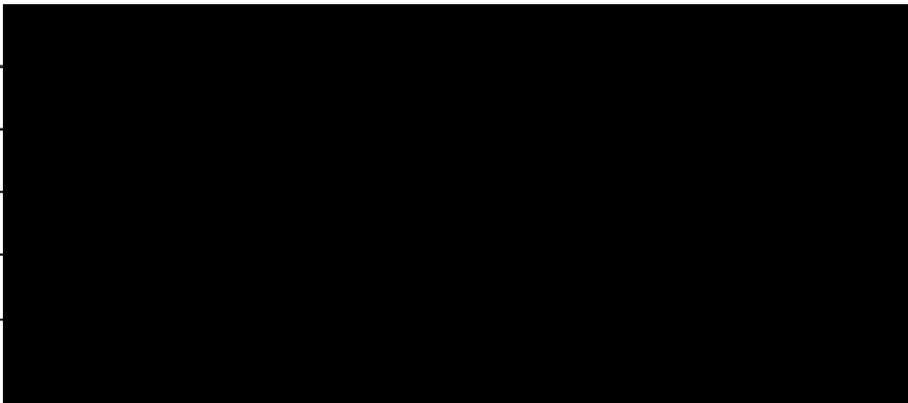
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 9 BOT Table

Last updated: 06/04/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Jason Horowitz		Vice Chair/ Vice President	Vice Chair/ Vice President	Yes	Executive Committee	Inception-present	
2	Malini Nayar		Treasurer	Treasurer	Yes	Executive Committee	4/1/2014-present	
3	Josh Gordon		Secretary	Secretary	Yes	Education, Executive Committees	8/1/2014-present	
4	Hannah Blitzer				Yes	Finance Committee	1/1/2014-present	
5	Alexandra Charters				Yes	Finance Committee	12/1/2014-present	

	Zubko					ttee	t	
6	Dorian Muller				Yes	Development Committee	Inception-present	
7	Eric Gringold				Yes	Development Committee	Inception-present	
8	Scott Noppe-Brandon		Chair/Board President	Chair/Board President	Yes	All Committees	12/1/2014-present	
9	Lauren Hale Rieckhoff				Yes	Development Committee	7/1/2014-present	
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 10

3. Total Number of Members Joining the Board 2016-17 School Year 0

- | | |
|--|----|
| 4. Total Number of Members
Departing the Board during the
2016-17 School Year | 1 |
| 5. Number of Voting Members
2016-17, as set by the by-laws,
resolution or minutes | 10 |
| 6. Number of Board Meetings
Conducted in the 2016-17 School
Year | 11 |
| 7. Number of Board Meetings
Scheduled for the 2017-18
School Year | 12 |

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/29/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <http://www.brooklyncompass.org/theboard/> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Created: 06/04/2017 • Last updated: 08/01/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>For our 2017 lottery, Compass Charter School utilized a 5-to-1 weighting for children qualifying for free and reduced-price lunch. Given its commitment to providing a high-quality education for students who typically do not get access to one, Compass has built and nurtured relationships within the New York City Housing Authority community as well as across most Head Start programs in the district. An example of the strong relationship between Compass and the programs is that teachers from the programs have visited Compass for professional development days.</p>	<p>As Compass grows, the need for more support across all areas of the organization has increased. This summer, Compass created a stipend to pay for additional outreach support in order to build new relationships and further develop old ones. A Compass parent and former Parent Coordinator at a local Head Start program was hired to complete that work during the 2017-2018 school year.</p> <p>We will continue with the outreach and recruitment strategies used from 2013 to 2017 to recruit and retain children receiving free and reduced priced lunch.</p>
English Language Learners		<p>We will add additional outreach and recruitment efforts specific for the limited ELL population that exists in Community School District 13.</p>
Students with Disabilities	<p>Compass continued outreach efforts to families of children with disabilities by aggressively recruiting at schools that serve students with a range of needs. All classrooms at Compass employ the Integrated Co-Teaching model, and all related services for children with IEP's are on-site including counseling, Occupational Therapy, Physical Therapy, and Special Education Teacher Support Services. Compass offers a number of tours during and after school for interested families. During these tours, school leaders share information about Compass' educational program and daily activities for the students. Also during the tours, the leaders explain Compass' commitment to building an inclusive learning community that welcomes a diversity of cultural backgrounds and perspectives, as well as a range of learning styles.</p>	<p>We will continue with the outreach and recruitment strategies used from 2013 to 2017 to recruit and retain students with disabilities.</p>

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>For our 2017 lottery, Compass Charter School utilized a 5-to-1 weighting for children qualifying for free and reduced-price lunch. Given its commitment to providing a high-quality education for students who typically do not get access to one, Compass has built and nurtured relationships within the New York City Housing Authority community as well as across most Head Start programs in the district. An example of the strong relationship between Compass and the programs is that teachers from the programs have visited Compass for professional development days.</p>	<p>As Compass grows, the need for more support across all areas of the organization has increased. This summer, Compass created a stipend to pay for additional outreach support in order to build new relationships and further develop old ones. A Compass parent and former Parent Coordinator at a local Head Start program was hired to complete that work during the 2017-2018 school year.</p> <p>We will continue with the outreach and recruitment strategies used from 2013 to 2017 to recruit and retain children receiving free and reduced priced lunch.</p>
English Language Learners		<p>We will add additional outreach and recruitment efforts specific for the limited ELL population that exists in Community School District 13.</p>
Students with Disabilities	<p>Compass continued outreach efforts to families of children with disabilities by aggressively recruiting at schools that serve students with a range of needs. All classrooms at Compass employ the Integrated Co-Teaching model, and all related services for children with IEP's are on-site including counseling, Occupational Therapy, Physical Therapy, and Special Education Teacher Support Services. Compass offers a number of tours during and after school for interested families. During these tours, school leaders share information about Compass' educational program and daily activities for the students. Also during the tours, the leaders explain Compass' commitment to building an inclusive learning community that welcomes a diversity of cultural backgrounds and perspectives, as well as a range of learning styles.</p>	<p>We will continue with the outreach and recruitment strategies used from 2013 to 2017 to recruit and retain students with disabilities.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 08/01/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	16	1	1	1	17

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	9	0	0	9	18

Thank you



Entry 13 Uncertified Teachers

Created: 07/29/2017 • Last updated: 07/31/2017

**FTE Count of All Teachers 24
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 21
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	3
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	1

Thank you.

Compass Charter School Organizational Chart





2017-2018 School Calendar
 Total Instructional Days = 180

Month	Number of Instructional Days	Holidays, Vacations, Professional Development Days, Half Days
August	0 days	8/14-8/18: New Staff Orientation 8/21-8/31: Staff Summer Institute
September	17 days	9/1: Staff Summer Institute 9/4: Labor Day: School Closed 9/5: First Day of School (12PM Dismissal) 9/6: Wednesday 1PM Dismissal Begins 9/21 and 9/22: Rosh Hashanah: School Closed
October	21 days	10/9: Columbus Day: School Closed
November	17 days	11/20-11/21: Professional Development Days for Teachers: No School for Students 11/22-11/24: Thanksgiving Recess: School Closed 11/30: Half Day for Students (12pm Dismissal), Family Conferences
December	16 days	12/1: Half Day for Students (12pm Dismissal), Family Conferences 12/25-1/1: Winter Recess: School Closed
January	20 days	1/2: Professional Development Day for Teachers: No School for Students 1/15: Dr. Martin Luther King, Jr. Day: School Closed
February	13 days	2/15: Professional Development Day for Teachers: No School for Students 2/16-2/23: Lunar New Year and Midwinter Recess: No School for Students
March	21 days	3/22: Half Day for Students (12pm Dismissal), Family Conferences 3/23: Half Day for Students (12pm Dismissal), Family Conferences

		Dismissal), Family Conferences
April	16 days	3/30-4/6: Spring Recess: School Closed 4/11: FULL DAY DUE TO ELA TESTING (4PM DISMISSAL FOR ALL GRADES)
May	22 days	5/2: FULL DAY DUE TO MATH TESTING (4PM DISMISSAL FOR ALL GRADES) 5/28: Memorial Day: School Closed
June	17 days	6/15: Eid al-Fitr: School Closed 6/21: Half Day for Students (12pm Dismissal), Family Conferences 6/22: Half Day for Students (12pm Dismissal), Family Conferences 6/26: Last Day of School (12pm Dismissal)