



# Entry 1 School Information

Created: 07/18/2017 • Last updated: 07/20/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME AND BEDS#** CONEY ISLAND PREPARATORY PUBLIC CS (NYC CHANCELLOR)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 21

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	315 Avenue U Brooklyn, NY 11223			

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jacob Mnookin
Title	Executive Director
Emergency Phone Number (###-###-####)	

**e. SCHOOL WEB ADDRESS (URL)** [www.coneyislandprep.org](http://www.coneyislandprep.org)

**f. DATE OF INITIAL CHARTER** 12/2008

**g. DATE FIRST OPENED FOR INSTRUCTION** 08/2009

# **h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

## MISSION STATEMENT

The mission of Coney Island Prep is to prepare every student to succeed in the college and career of their choice.

# **h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	<p>High Expectations for Academics and Behavior</p> <p>We believe that all students can learn and achieve at high levels and behave well. Research shows that holding students to high standards helps them to achieve academically. At Coney Island Prep, student expectations are at the core of our educational philosophy. All graduates will earn the opportunity to attend selective colleges and universities, and go on to be successful in the career of their choice</p>
Variable 2	<p>Gradual Release of Structures</p> <p>We believe that in order to create a learning environment where every moment is maximized, the school needs to be structured and systematized. We also recognize that as students get older and need to be afforded increasing independence. We believe in being intentional about what systems and structures are in place in different grades and scaffolding those appropriately.</p>
Variable 3	<p>Great Teachers and Meaningful/Strategic Professional Development</p> <p>High quality teachers are the most important determinant of academic achievement. Without strong teachers delivering exceptional lessons, students cannot make significant academic gains, regardless of how well-behaved they are or how disciplined the learning environment is.</p>
Variable 4	<p>Assessments and Data Driven Instruction</p> <p>To monitor student progress, we will continue to use</p>

	<p>assessments throughout the year to gather frequent data points regarding students' academic levels. Teachers will discern which standards need to be re-taught to the entire class, and which students need individual remediation and tutoring on particular skills and concepts. Assessment data will guide PD and the support and growth of individual teachers.</p>
Variable 5	<p>Family Involvement</p> <p>Parents and schools need to be partners in a child's education. The two need to be aligned philosophically and reinforce each others' messages, so that the child is surrounded by a coherent, consistent and collective voice which nurtures, encourages and demands academic success. We will foster a successful partnership with the parents of our children through a variety of steps.</p>
Variable 6	<p>Seamless K-12 Instruction</p> <p>A seamless elementary, middle, and high school education affords the opportunity to craft a strategic curriculum, while creating a strong and lasting sense of community. A seamless K-12 education fully supports our college preparatory mission as the five elementary school years serve as a foundation for the four middle school years at Coney Island Prep, which will continue to build a strong sense of college purpose among students.</p>
Variable 7	<p>Character Development</p> <p>It is every adult's job to enforce the ideals of the community and teach young people how to behave and make good decisions. In order to have teachers and other school staff positively affect students' values, attitudes and skills, character development will continue to be an integral part of our academic program. We will continue to explicitly teach and reinforce these core values in Ethics class, advisories, and whole-school gatherings.</p>
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

**i. TOTAL ENROLLMENT ON JUNE 30, 2017**      923

**j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** No

**l1. FACILITIES**

Does the school maintain or operate multiple sites?

	Yes, 3 sites
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**l2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	8787 24th Avenue Brooklyn, NY 11214		CSD 21	K-4	Yes	DOE space
Site 2	501 West Avenue Brooklyn, NY 11224		CSD 21	5-8	Yes	DOE space
Site 3	294 Avenue T Brooklyn, NY 11223		CSD 21	9-12	Yes	Rent/Lease

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith			
Operational Leader	Ashley Weech			
Compliance Contact	Rachel Kreutzer			
Complaint Contact	Rachel Kreutzer			

**I3. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ryan Gassaway			
Operational Leader	Zach McGaugh			
Compliance Contact	Rachel Kreutzer			
Complaint Contact	Rachel Kreutzer			

**14. Please provide the contact information for Site 3.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Evan Burns			
Operational Leader	Chris Elsenbast			
Compliance Contact	Rachel Kreutzer			
Complaint Contact	Rachel Kreutzer			

**m1. Is the school or are the school sites co-located?** Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	NA	No		No		Yes
Site 2	NA	No		No		Yes
Site 3						

**n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** Yes

## n2. Summary of Charter Revisions

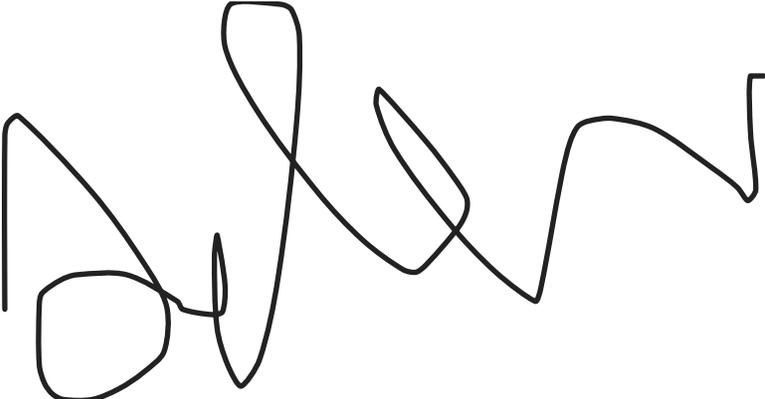
	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Coney Island Prep added a preference for English Language Learners beginning in the 2017 - 2018 school-year.	11-15-16	1-10-17
2	Change in Maximum Approved Enrollment	Coney Island Prep was authorized to serve 948 students in grades K - 12. We requested an increase in our authorized enrollment to 1,032.	8-18-15	2017
3				
4				
5				

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.** Jacob Mnookin, Executive Director

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A highly stylized, cursive handwritten signature in black ink. It features a large, prominent loop at the beginning, followed by several sweeping, interconnected strokes that end in a sharp, upward-pointing tail.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink, appearing to be the name "Justin". The letters are formed with distinct, somewhat blocky strokes. The "J" is tall and has a horizontal top bar. The "u" is a simple curve. The "s" is formed by two connected loops. The "t" has a vertical stem and a horizontal top bar. The "i" is a simple vertical line with a dot above it. The "n" is formed by a vertical stem and a curved top.

**Date**

2017/07/20

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/17/2017

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## 1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000063971>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 3 Progress Toward Goals

Created: 07/20/2017 • Last updated: 07/28/2017

## PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

#### 2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Throughout the course of the school's next charter term, Coney Island Prep will earn a score of "B" or better in the "Performance" section of the citywide Progress Report.	N/A		The NYCDOE no longer produces Progress Reports.
Academic Goal 2	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 3 - 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	The New York State ELA examination.		Goals based on student performance data that the school will not have access to before August 1, 2017.
	Throughout the			

Academic Goal 3	course of the school's next charter term, the school will show progress towards achieving 75 percent of 3 - 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	The New York State Math examination.		Goals based on student performance data that the school will not have access to before August 1, 2017.
Academic Goal 4	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 4th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	The New York State Science examination.		Goals based on student performance data that the school will not have access to before August 1, 2017.
Academic Goal 5	Throughout the course of the school's next charter term, Coney Island Prep will show progress towards earning a score of "B" or better on the "Progress" section of citywide Progress Report.	N/A		The NYCDOE no longer produces Progress Reports.
	Throughout the next charter term, each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will			

Academic Goal  
6

reduce by a quarter the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA Exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's ELA exam, Coney Island Prep will demonstrate some growth (above 75 percent) in the current year. For measuring this goal, the difference will be calculated by subtracting the percentage of students who scored proficient on the NYS ELA test enrolled at the school on BEDS day of year 1 of the new charter term from the percentage of the same students who scored proficient on the NYS ELA test in year 2 of the new charter term and were continuously enrolled for two consecutive years on BEDS day. For example, if 35% of Coney Island Prep's score proficient in year 1, we must ensure that at least 45% of the same students who took the test at the school in year 1 are proficient in the

The New York State ELA examination.

Goals based on student performance data that the school will not have access to before August 1, 2017.

following year, thereby reducing the gap between the first year's performance of 35% proficient and the goal of 75% proficient.

Academic Goal 7

Throughout the next charter term, each grade-level cohort of the same students will reduce by a quarter the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75% at or above Level 3 on the current year's State Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, Coney Island Prep will demonstrate some growth (above 75 percent) in the current year. For measuring this goal, the difference will be calculated by subtracting the percentage of students who scored proficient on the NYS Math test enrolled at the school on BEDS day of year 1 of the new charter term from the percentage of the same students who scored proficient on the NYS Math test in year 2 of the new charter term and were continuously

The New York State Math examination.

Goals based on student performance data that the school will not have access to before August 1, 2017.

	enrolled for two consecutive years on BEDS day.			
Academic Goal 8	Throughout the next charter term, Coney Island Prep will score in the 60th percentile or above peer schools on the NYC DOE School Quality Snapshot for its 4-year graduation rate, and in the 75th percentile or above peer schools on the NYC DOE School Quality Snapshot for its 6- year graduation rate.	NYC DOE School Quality Snapshot		Goals based on student performance data that the school will not have access to before August 1, 2017.

**2. Do have more academic goals to add?** Yes

**2016-17 Progress Toward Attainment of Academic Goals**

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Throughout the next charter term, Coney Island Prep will show progress towards having 75% of students enrolled in grades 9 - 11 accumulate 10 or more credits towards graduation. Coney Island Prep will be accountable for all credits accumulated by students who are continuously enrolled in the school, including students who have dropped out or enrolled in an	NYC DOE School		Goals based on student performance data that the school

9	<p>accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. Coney Island Prep will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Snapshot.</p>	Quality Snapshot		will not have access to before August 1, 2017.
Academic Goal 10	<p>75% of students who graduate within 5 years will graduate with an Advanced Regents Diploma.</p>	NYC DOE School Quality Snapshot		Goals based on student performance data that the school will not have access to before August 1, 2017.
Academic Goal 11	<p>Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Community School District 21, or whichever Community School District in which the school is located. This will be measured by an analysis of the performance compared to CSDs conducted by NYCDOE.</p>	NYC DOE School Quality Snapshot		Goals based on student performance data that the school will not have access to before August 1, 2017.

<p>Academic Goal 12</p>	<p>Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Community School District 21, or whichever Community School District in which the school is located. This will be measured by an analysis of the performance compared to CSDs conducted by NYCDOE.</p>	<p>NYC DOE School Quality Snapshot</p>		<p>Goals based on student performance data that the school will not have access to before August 1, 2017.</p>
<p>Academic Goal 13</p>	<p>Each year, the percent of students, in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYC DOE School Quality Snapshot peer schools.</p>	<p>NYC DOE School Quality Snapshot</p>		<p>Goals based on student performance data that the school will not have access to before August 1, 2017.</p>
<p>Academic Goal 14</p>	<p>Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the</p>	<p>NYC DOE School Quality Snapshot</p>		<p>Goals based on student performance data that the school will not have access</p>

	students in the high school accountability cohort from a group of similar schools as determined by the NYC DOE School Quality Snapshot peer schools.			to before August 1, 2017.
Academic Goal 15				
Academic Goal 16				

**3. Do have more academic goals to add?** No

#### 4. ORGANIZATIONAL GOALS

##### 2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent. This will be measured by school reported data from an attendance tracking system such as ATS on the Annual Report submitted August 1 of each year. The figure will be calculated by: (sum of the total number of days absent for each child in the school / total	ATS Attendance Data	Not Met	Our attendance rate was 93.93%. We have developed aggressive attendance plans at each of our three sites to ensure that our attendance continues to improve, and expect to meet this goal in 2017 - 2018.

	number of possible school days) x total number of students.			
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September, exclusive of students who have moved outside of New York City	Coney Island Prep Enrollment Data	Met	
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Meetings and Policies	Met	
	Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceed enrollment and retention targets as			

Org Goal 4	prescribed by the Board of Regents through the State Education of students with disabilities, English Language Learners, and students who are eligible applicants for the Free- and Reduced- Price Lunch Program.	CIP Enrollment Data	Met	
Org Goal 5	Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.	Board Meetings and Policies	Met	

**5. Do you have more organizational goals to add?** Yes

**2016-17 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, and incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.	Board Meetings and Policies	Met	

Org Goal 7	<p>Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.</p>	NYCDOE Learning Environment Survey		The NYCDOE no longer produces the Learning Environment Survey with data in this format.
Org Goal 8	<p>Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only</p>	NYCDOE Learning Environment Survey		The NYCDOE no longer produces the Learning Environment Survey with data in this format.

	have met this goal if 50% or more teachers participate in the survey.			
Org Goal 9	Each year, students will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.	NYCDOE Learning Environment Survey		The NYCDOE no longer produces the Learning Environment Survey with data in this format.
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

**6. FINANCIAL GOALS**

## 2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Monthly financial statements are prepared and analyzed by the Director of Finance and reviewed by the Executive Director and Board of Trustees. Year Ending June 30, 2017 Audited Financial Statement.	Met	
Financial Goal 2	The school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	Met	
Financial Goal 3	Each year, student enrollment will be at or within 15% of full enrollment as delineated in the approved renewal application. This will be measured each year by an analysis of student enrollment figures in ATS.	ATS Enrollment Data	Met	
Financial Goal 4				
Financial Goal 5				



# Entry 4 Expenditures per Child

Created: 07/20/2017 • Last updated: 07/31/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	16886627
Line 2: Year End FTE student enrollment	928
Line 3: Divide Line 1 by Line 2	18197

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	9739507
Line 2: Management and General Cost (Column)	1551253
Line 3: Sum of Line 1 and Line 2	11290760
Line 5: Divide Line 3 by the Year End FTE student enrollment	12167

**Thank you.**

# New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -  
Board of Regents -

## **2017-18 Budget & Cash Flow Template**

### **General Instructions and Notes for New Application Budgets and Cash Flows Templates**

<b>1</b>	Complete ALL SIX columns in <b>BLUE</b>
<b>2</b>	Enter information into the <b>GRAY</b> cells
<b>3</b>	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
<b>4</b>	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
<b>5</b>	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	15,922,859	2,977,348	-	-	357,001	19,257,208
Total Expenses	12,678,583	2,947,242	-	-	3,300,986	19,058,061
Net Income	3,244,276	30,106	-	-	(2,943,985)	199,147
Actual Student Enrollment	761	218				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$14,527.00

School District 2 (Enter Name)

School District 3 (Enter Name)

School District 4 (Enter Name)

School District 5 (Enter Name)

14,222,224	2,819,232	-	-	-	17,041,456
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
14,222,224	2,819,232				17,041,456

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

-	-	-	-	-	-
293,706	-	-	-	-	293,706
-	-	-	-	-	-
599,579	-	-	-	-	599,579

**TOTAL REVENUE FROM STATE SOURCES**

15,115,509	2,819,232				17,934,741
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**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	158,116	-	-	-	158,116
372,666	-	-	-	-	372,666
8,131	-	-	-	-	8,131
426,553	-	-	-	-	426,553
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

**TOTAL REVENUE FROM FEDERAL SOURCES**

807,350	158,116				965,466
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**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

-	-	-	-	180,480	180,480
-	-	-	-	172,921	172,921
-	-	-	-	3,600	3,600
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

				357,001	357,001
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**TOTAL REVENUE**

15,922,859	2,977,348			357,001	19,257,208
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**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

CFO / Director of Finance

Operation / Business Manager

2.00					
8.00					
15.00					
1.00					
12.00					

-	-	-	-	380,000	380,000
622,521	116,402	-	-	135,000	873,923
991,959	185,482	-	-	189,333	1,366,774
-	-	-	-	-	131,250
-	-	-	-	870,585	870,585

**CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	15,922,859	2,977,348	-	-	357,001	19,257,208
Total Expenses	12,678,583	2,947,242	-	-	3,300,986	19,058,061
Net Income	3,244,276	30,106	-	-	(2,943,985)	199,147
Actual Student Enrollment	761	218	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Administrative Staff	9.00	-	-	-	-	830,846	830,846
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>47</b>	<b>1,614,479</b>	<b>301,885</b>			<b>2,405,764</b>	<b>4,453,378</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	62.00	3,968,831	-	-	-	-	3,968,831
Teachers - SPED	20.00	-	1,258,169	-	-	-	1,258,169
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	11.00	450,000	-	-	-	-	450,000
Specialty Teachers	12.00	776,696	-	-	-	-	776,696
Aides	-	-	-	-	-	-	-
Therapists & Counselors	5.00	-	288,906	-	-	-	288,906
Other	11.00	686,318	128,332	-	-	-	814,650
<b>TOTAL INSTRUCTIONAL</b>	<b>121</b>	<b>5,881,845</b>	<b>1,675,407</b>				<b>7,557,252</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>							
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>168</b>	<b>7,496,325</b>	<b>1,977,291</b>			<b>2,405,764</b>	<b>12,010,630</b>
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		655,470	172,892	-	-	210,357	1,038,720
Fringe / Employee Benefits		792,159	208,946	-	-	254,224	1,255,329
Retirement / Pension		232,776	61,399	-	-	74,704	368,879
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,680,405</b>	<b>443,237</b>			<b>539,285</b>	<b>2,662,928</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>9,176,730</b>	<b>2,420,529</b>			<b>2,945,049</b>	<b>14,673,558</b>
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	-	-	-	38,100	38,100
Legal		-	-	-	-	12,000	12,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		568,738	-	-	-	-	568,738
Payroll Services		7,678	2,025	-	-	2,464	12,168
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		109,821	28,967	-	-	35,244	174,032
<b>TOTAL CONTRACTED SERVICES</b>		<b>686,237</b>	<b>30,992</b>			<b>87,808</b>	<b>805,038</b>
<b>SCHOOL OPERATIONS</b>							
Board Expenses		-	-	-	-	6,250	6,250
Classroom / Teaching Supplies & Materials		83,442	15,603	-	-	-	99,045
Special Ed Supplies & Materials		36,858	6,892	-	-	-	43,750
Textbooks / Workbooks		182,612	34,146	-	-	-	216,758

**CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2017-2018**

**July 1, 2017 to June 30, 2018**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	15,922,859	2,977,348	-	-	357,001	19,257,208
Total Expenses	12,678,583	2,947,242	-	-	3,300,986	19,058,061
Net Income	3,244,276	30,106	-	-	(2,943,985)	199,147
Actual Student Enrollment	761	218	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Supplies & Materials other	192,000	-	-	-	-	192,000
Equipment / Furniture	8,936	1,671	-	-	-	10,607
Telephone	17,692	3,451	-	-	1,988	23,131
Technology	137,647	25,738	-	-	3,000	166,385
Student Testing & Assessment	59,302	11,089	-	-	-	70,391
Field Trips	243,409	45,514	-	-	-	288,923
Transportation (student)	9,533	1,783	-	-	-	11,316
Student Services - other	217,093	40,593	-	-	-	257,686
Office Expense	126,875	23,724	-	-	6,121	156,720
Staff Development	236,248	44,175	-	-	36,269	316,692
Staff Recruitment	65,106	17,173	-	-	20,894	103,173
Student Recruitment / Marketing	32,620	6,100	-	-	-	38,720
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	12,637	2,363	-	-	5,000	20,000
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,662,012</b>	<b>280,013</b>			<b>79,522</b>	<b>2,021,547</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	-	-	-	-	92,119	92,119
Janitorial	230,863	43,168	-	-	16,097	290,128
Building and Land Rent / Lease	503,902	94,222	-	-	64,155	662,279
Repairs & Maintenance	71,229	13,319	-	-	-	84,548
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	51,306	9,594	-	-	6,000	66,900
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>857,300</b>	<b>160,303</b>			<b>178,371</b>	<b>1,195,974</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	296,304	55,405	-	-	10,235	361,944
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTIGENCY</b>	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>12,678,583</b>	<b>2,947,242</b>			<b>3,300,986</b>	<b>19,058,061</b>
<b>NET INCOME</b>	<b>3,244,276</b>	<b>30,106</b>			<b>(2,943,985)</b>	<b>199,147</b>

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	761	218	979
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
<b>TOTAL ENROLLMENT</b>	<b>761</b>	<b>218</b>	<b>979</b>
<b>REVENUE PER PUPIL</b>	20,924	13,658	-
<b>EXPENSES PER PUPIL</b>	16,660	13,519	-







**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Joan Davidson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>				

*JML* \*  
Signature

8/1/17  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

\* Please note: This form was completed by Jacob Mrookin, Executive Director of Coney Island Prep, on 8/1/17 because John is out of the country. Info to complete this is based off of last year's disclosure form

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

ANUPAMA MALIPATIL

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

CONEY ISLAND PREP CHARTER SCHOOLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

ACADEMIC CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. *No* Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
<i>N O N E</i>				

*A Megard* Signature 7/30/2017 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

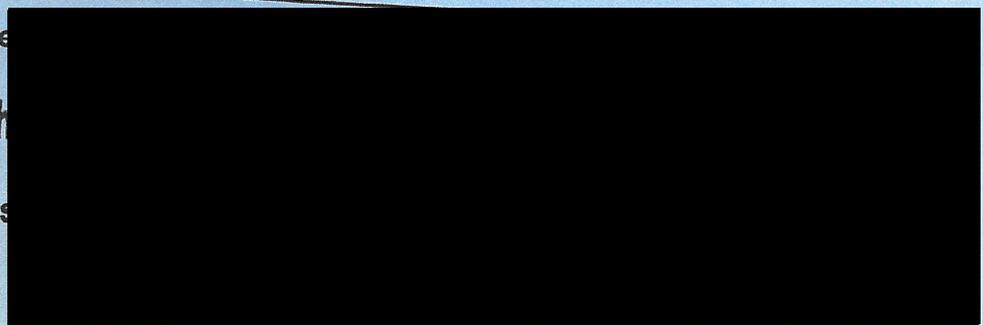
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Jennifer Philbrick McArdle

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*Trustee*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				→

Signature [Handwritten Signature] Date 7/31/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:  
 Business Address:  
 E-mail Address:  
 Home Telephone:  
 Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Joseph A. Tulin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Coney Island Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an ~~employee~~ of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an ~~employee~~ or agent of the management company or institutional partner of the ~~charter~~ charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

6/30/2017	Charitable donation	Please write "None" if applicable. Do not leave this space blank.
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature

Date

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Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Josh Wolfe

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Coney Island Prep

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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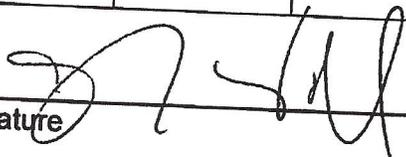
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

**NONE**

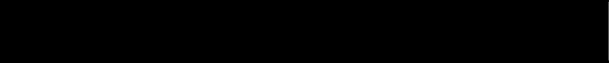
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

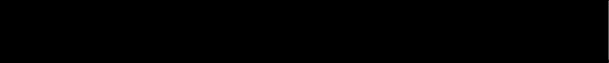
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<b>NONE</b>				

Signature  Date July 20, 2017

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone:  \_\_\_\_\_

Business Address:  \_\_\_\_\_

E-mail Address:  \_\_\_\_\_

Home Telephone:  \_\_\_\_\_

Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Kathryn Olsen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Covey Island Prep Public Charter School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

*Please write "None" if applicable. Do not leave this space blank.*

**None**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><b>None</b></p>				

*Kelson*  
Signature

*7/19/17*  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_





# Entry 9 BOT Table

Created: 07/18/2017 • Last updated: 07/20/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Joan Davidson		Trustee/Member	Fundraising	Yes	Development; local government	8	5 or less
2	Anu Malipatil		Trustee/Member	Academic Accountability	Yes	Academics	1	5 or less
3	Jennifer McArdle		Trustee/Member	Governance	Yes	Governance; legal	4	9
4	Kathryn Olsen		Treasurer	Governance, Finance, Fundraising	Yes	Real estate; charter school operations	8	10
5	Joseph Talia		Trustee/Member	Finance	Yes	Finance	1	7

			ber					
6	Josh Wolfe		Chair/ Board President	Fundraising, Governance	Yes	Governance; finance; development	8	6
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

**2. Total Number of Members on June 30, 2016** 8

**3. Total Number of Members Joining the Board 2016-17 School Year** 2

**4. Total Number of Members Departing the Board during the 2016-17 School Year** 4

**5. Number of Voting Members** 8  
**2016-17, as set by the by-laws,  
resolution or minutes**

**6. Number of Board Meetings** 12  
**Conducted in the 2016-17 School  
Year**

**7. Number of Board Meetings** 12  
**Scheduled for the [2017-18](#)  
School Year**

**Thank you.**



# Entry 10 - Board Meeting Minutes

Last updated: 07/20/2017

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## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

**A. Provide a URL link to the** (No response)  
**Monthly Board Meeting Minutes**  
**which are posted on the School's**  
**web page.**

**OR**

**B. Upload All Monthly Board Meeting Minutes**

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/10943041/wNFCVDEEJA/>



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
JULY 26, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, July 26, 2016 at Lux Capital. The meeting was called to order at 7:13 p.m.

**Board Members Present**

Tara Cardone  
Joan Davidson  
Godfrey Gill  
Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Josh Wolfe

**Board Members Absent**

Aaron Dorfman  
Vishaal Rana

**Guests Present**

Brett Baker  
Anu Malipatil

**Quorum present? Yes**

**Minutes**

Godfrey made a motion to approve the minutes from June 14, 2016. Joan seconded the motion, and it passed unanimously.

**School Dashboard**

Jacob Mnookin reviewed 2015 – 2016 EOY dashboard in comparison to years past.

**Fundraising Committee**

Jacob Mnookin reviewed the year-end fundraising dashboard.

**Finance Committee**

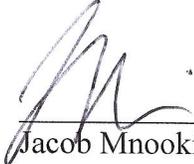
Jacob Mnookin presented an updated draft of the FY17 budget. Jen McArdle made a motion to approve the updated budget. Godfrey Gill seconded the motion, and the updated budget was approved unanimously.



**Governance Committee**

Josh Wolfe made a motion to approve Anu Malipatil as a new member of the Coney Island Prep Board of Trustees. Tara Cardone seconded the motion, and it was approved unanimously.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Aug 23, 2016.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
AUGUST 23, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, August 23, 2016 at Lux Capital. The meeting was called to order at 7:20 p.m.

**Board Members Present**

Aaron Dorfman  
Godfrey Gill  
Jacob Mnookin  
Kathy Olsen  
Josh Wolfe

**Board Members Absent**

Tara Cardone  
Joan Davidson  
Anu Malipatil  
Jen McArdle  
Vishaal Rana

**Guests Present**

Brett Baker  
Matt Stern

**Quorum present?** Yes

**Fundraising Committee**

Matt Stern reviewed the July fundraising dashboard.

**Finance Committee**

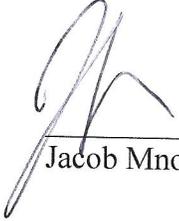
Jacob Mnookin presented an update to the FY17 budget related to the amount of money in the Classroom Libraries line at the elementary school. Godfrey made a motion to increase the line from \$30,358 to \$63,483. Josh Wolfe seconded the motion, and it was approved unanimously.

**Attrition**

Jacob Mnookin presented on staff and student attrition from the 2015 – 2016 school year.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Sept 20, 2016.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
SEPTEMBER 20, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, September 20, 2016 at Lux Capital. The meeting was called to order at 7:12 p.m.

**Board Members Present**

Joan Davidson  
Aaron Dorfman  
Godfrey Gill  
Anu Malipatil  
Jacob Mnookin  
Kathryn Olsen

**Board Members Absent**

Tara Cardone  
Jen McArdle  
Vishaal Rana  
Josh Wolfe

**Guests Present**

Brett Baker  
Matt Stern  
Joseph Thalia

**Quorum present? Yes**

**Minutes**

The board reviewed the minutes from August 23, 2016. Aaron Dorfman made a motion to approve the minutes. Joan Davidson seconded the motion and it was approved unanimously.

**Board Dashboard**

Bret Baker reviewed the August Board Dashboard.

**Fundraising Committee**

Matt Stern reviewed the August fundraising dashboard.

**Finance Committee**

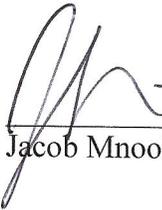
Jacob Mnookin reviewed the August 2016 budget vs. actuals.

**Governance Committee**

Kathryn Olsen made a motion to add Joseph Thalia to the board of trustees. Joan Davidson seconded the motion, and it was approved unanimously.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Oct 18, 2016.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
OCTOBER 18, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, October 18, 2016 at Coney Island Prep Middle School. The meeting was called to order at 9:08 a.m.

**Board Members Present**

Godfrey Gill (telephone)  
Jen McArdle  
Jacob Mnookin  
Joseph Thalia (telephone)  
Josh Wolfe

**Board Members Absent**

Tara Cardone  
Joan Davidson  
Aaron Dorfman  
Anu Malipatil  
Kathryn Olsen  
Vishaal Rana

**Guests Present**

Brett Baker  
Lindsay Freeman  
KC Klegar

**Quorum present?** No

**Board Dashboard**

Bret Baker reviewed the September Board Dashboard.

**Academic Accountability Committee**

Lindsay Freeman presented an overview of academic results from the 2015 – 2016 school year.

**Finance Committee**

KC Klegar reviewed the September 2016 budget vs. actuals, and the results from the annual audit.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Nov 15, 2016.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
NOVEMBER 15, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, November 15, 2016 at Lux Capital. The meeting was called to order at 7:18 pm.

**Board Members Present**

Anu Malipatil  
Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Joseph Thalia  
Josh Wolfe

**Board Members Absent**

Tara Cardone  
Joan Davidson  
Aaron Dorfman  
Godfrey Gill  
Vishaal Rana

**Guests Present**

Brett Baker  
KC Klegar  
Matt Stern

**Quorum present? Yes**

**Board Dashboard**

Bret Baker reviewed the October Board Dashboard.

**Finance Committee**

KC Klegar reviewed the October budget versus actuals update.

**Minutes**

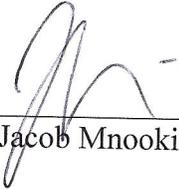
Jen McArdle made a motion to approve the board minutes from October 18, 2016. Josh Wolfe seconded the motion and it was approved unanimously.

**ELL Preference**

Kathy Olsen made a motion to approve an amendment to Coney Island Prep's charter to include a weighted preference in Coney Island Prep's lottery for English Learners. Anu Malipatil seconded the motion, and it was approved unanimously.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Dec 20, 2016.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
DECEMBER 20, 2016 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, December 20, 2016 at Lux Capital. The meeting was called to order at 7:20 p.m.

**Board Members Present**

Godfrey Gill  
Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Josh Wolfe

**Board Members Absent**

Tara Cardone  
Joan Davidson  
Anu Malipatil  
Vishaal Rana  
Joseph Talia

**Guests Present**

Brett Baker  
KC Klegar  
Matt Stern

**Quorum present? Yes**

**Board Dashboard**

Bret Baker reviewed the November Board Dashboard.

**Finance Committee**

KC Klegar reviewed the November budget versus actuals update.

**Facilities**

Brett Baker gave an update on the central office space.

**Fundraising Committee**

Matt Stern reviewed the November fundraising update.

**Governance Committee**

Kathy Olsen gave an update on the search for a consultant to lead the Board in a Board retreat.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Jan 24, 2017.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
JANUARY 24, 2017 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, January 24, 2017 at Coney Island Prep Elementary School. The meeting was called to order at 9:15 a.m.

**Board Members Present**

Joan Davidson  
Godfrey Gill  
Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Joseph Talia  
Josh Wolfe

**Board Members Absent**

Tara Cardone  
Anu Malipatil  
Vishaal Rana

**Guests Present**

Brett Baker  
KC Klegar  
Matt Stern

**Quorum present?** Yes

**Minutes**

A motion was made, and seconded, to approve the minutes from December 20, 2016.

**Board Dashboard**

Bret Baker reviewed the December Board Dashboard.

**Finance Committee**

KC Klegar reviewed the December budget versus actuals update.

**Facilities**

Brett Baker presented a review of the central office space build-out.

**Fundraising Committee**

Matt Stern spoke about the upcoming career fair, and presented information/data on the Annual Appeal.



I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Feb 28, 2017.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
FEBRUARY 28, 2017 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, February 28, 2017 at Lux Capital. The meeting was called to order at 7:35 p.m.

**Board Members Present**

Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Joe Talia (via telephone)

**Board Members Absent**

Joan Davidson  
Godfrey Gill  
Anu Malipatil  
Josh Wolfe

**Quorum present?** No

**Dashboard**

Brett Baker presented the monthly dashboard for January 2017.

**Finance Committee**

KC Klegar presented the monthly financial update for January 2017.

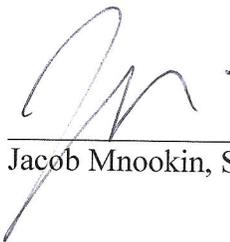
**Facilities**

Brett Baker gave an update on the renovation project at 315 Avenue U.

**Fundraising Committee**

Matt Stern gave a fundraising update for January 2017.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Mar 5, 2017.



\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
MARCH 5, 2017 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Sunday, March 5, 2017 at Lyrical Capital Partners. The meeting was called to order at 10:00 a.m.

**Board Members Present**

Joan Davidson  
Godfrey Gill  
Anu Malipatil  
Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Joe Talia  
Josh Wolfe

**Board Members Absent**

NA

**Quorum present? Yes**

**Succession Planning**

Marta Siberio presented a possible process for succession planning.

**Board Accountability**

Jacob Mnookin presented information regarding research he did with other charter schools on Board accountability and strategic issues.

**Post-Secondary Support**

Jacob Mnookin presented a proposal to provide post-secondary support to Coney Island Prep alumnus, including offering micro-grants of up to \$300/student and a stipend of \$500/semester for some alumni to serve as an Alumni Liaison. It was determined that more information was needed before a decision could be made as to whether or not Coney Island Prep will provide this support.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Apr 25, 2017.

Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
APRIL 25, 2017 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, April 25, 2017 at Lux Capital. The meeting was called to order at 7:13 p.m.

**Board Members Present**

Godfrey Gill (via telephone)

Jen McArdle

Jacob Mnookin

Kathryn Olsen

Joe Thalia (via telephone)

Josh Wolfe

**Board Members Absent**

Joan Davidson

Anu Malipatil

**Quorum present?** No

**Board Next Steps**

Jacob Mnookin reviewed the agreed upon next steps from prior board meetings and provided status updates on those.

**Spring Cocktail Reception**

Jacob Mnookin provided an updated regarding the Spring Cocktail Reception, which is Thursday, May 18.

**Proposed Board Topics**

Jacob Mnookin presented potential board topics for board meetings during the 2017 – 2018 school year.

**Relay Principal Academy**

Jacob Mnookin presented a proposal to enter into a contract with the Relay Principal Academy.

**ES and MS Capital Proposals**

Jacob Mnookin presented a proposal to enter into a contract for capital improvements at the elementary school and middle school.

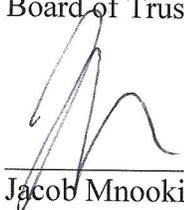
**Succession Planning**

Jacob Mnookin discussed the need to form a succession planning committee.

**Compensation**

Josh Wolfe discussed Executive Director compensation for the 2016-2017 school year.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on May 23, 2017.



\_\_\_\_\_  
Jacob Mnookin, Secretary



CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL  
MAY 23, 2017 BOARD MEETING MINUTES

The regular monthly meeting of the Coney Island Preparatory Public Charter School was held on Tuesday, May 23, 2017 at Coney Island Prep. The meeting was called to order at 9:18 a.m.

**Board Members Present**

Godfrey Gill  
Anu Malipatil  
Jen McArdle  
Jacob Mnookin  
Kathryn Olsen  
Joe Talia (via telephone)

**Board Members Absent**

Joan Davidson  
Josh Wolfe

**Quorum present?** Yes

**Next Steps**

Jacob Mnookin reviewed the next steps from the April Board meeting.

**Budget**

KC Klegar presented a draft of the FY18 budget. Jen McArdle made a motion to approve the budget. Kathryn Olsen seconded the motion, and it was approved unanimously.

**Post-Secondary Support**

Jacob Mnookin presented a proposal to provide post-secondary support to Coney Island Prep alumnus, including offering micro-grants of up to \$300/student and a stipend of \$500/semester for some alumni to serve as an Alumni Liaison. In total, the cost for 2017 – 2018 would be approximately \$17,000. Anu Malipatil made a motion to approve the proposal. Jen McArdle seconded the motion, and it was approved unanimously.

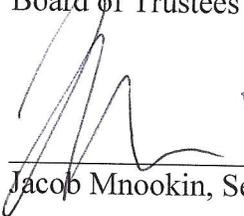
**Staff Work-Life Initiative**

Jacob Mnookin presented a proposal regarding improving the work-life of Coney Island Prep staff members. The proposal included the purchasing of pumping suites for new mothers at each campus, as well as providing exercise classes 2x/week at each campus. In total, the proposal would cost \$75,000 for 2017-2018. Jen McArdle made a motion to approve the proposal. Godfrey Gill seconded the motion, and it was approved unanimously.

**Switching Authorizers**

Jacob Mnookin presented a proposal to switch authorizers from NYCDOE to SUNY CSI. Kathryn Olsen made a motion to approve the proposal contingent upon a conversation with NYCDOE. Anu Malipatil seconded the motion and it was approved unanimously.

I hereby certify that these are a true and correct copy of the "minutes" that were adopted by the Board of Trustees of this Corporation on Jun 20, 2017.

  
\_\_\_\_\_  
Jacob Mnookin, Secretary



# Entry 11 Enrollment and Retention of Special Populations

Created: 07/17/2017 • Last updated: 07/21/2017

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	With regards to economically disadvantaged students, the vast majority of our students—over 80%—fall into this category. We are able to recruit such a large percentage of economically disadvantaged students based on where we target our student recruitment efforts, which are largely focused on the Coney Island community. These recruitment efforts include multiple mailings to every grade-eligible family in Community School District 21 and immediately adjacent neighborhoods, family information sessions, and advertisements. Coney Island is one of the more underserved communities in New York City, and so focusing our recruitment efforts in that neighborhood ensures that we exceed our enrollment targets for FRPL students.	In order to meet the 2017-18 Recruitment Targets, we will continue to employ the strategies that have led to success in the past. We will continue to focus our Recruitment efforts on the Coney Island community. We will send mailings, hold information sessions, and increase visibility with public transportation advertisements.
	Our past efforts to recruit English Language Learners have not historically led us to meet our enrollment target for ELLs. This year, in response, we asked our charter authorizer to allow us to amend our charter to include a preference for ELLs. The amendment was approved, and so this year’s lottery included a preference for ELLs. ELLs receive 4 times the entries of any other entry in whichever lottery category they fall into (siblings, CSD21, or non-CSD21.) We also continue to improve our outreach	

English Language Learners

efforts to Limited English Proficient (LEP) families. We distribute student recruitment materials with contact information in Mandarin Chinese, Russian, Spanish and Urdu and offer interpretation services to prospective families. Bilingual staff members are present at information sessions, and Frequently Asked Questions handouts are translated into Mandarin Chinese, Russian, Spanish and Urdu. We reach out to families of English Language Learners at preschools and through current Coney Island Prep families. In addition, we have improved our use of interpreters to communicate with families who speak other languages. For the first time, we conducted an information session for families in Spanish. While the enrollment data for our incoming kindergarten and 5th graders will not be finalized until the fall, all indications point towards a much higher percentage of ELL students. We expect that with our outreach and with the ELL preference, we will continue to enroll a higher percentage of ELL students, which will result in our meeting or exceeding our recruitment target.

We are pleased with the forecasted increase in our ELL population this school year, due to the implementation of new, ELL-targeted recruitment strategies, including the ELL lottery preference, the availability of recruitment materials and advertisements in various languages, interpretation services, Spanish information sessions, and outreach through current families and local preschools. These strategies will continue to ensure equitable outreach, and the meeting of recruitment targets during the 2017-18 school year.

Students with Disabilities

We have always enrolled a higher percentage of students classified as special education students than Community School District 21, the district in which our school resides. With regards to students with disabilities, we have always served a very high percentage of special education students since our founding year. In fact, we consistently have amongst the highest percentage of students with disabilities amongst all charter schools in New York City. In addition, we have always served a higher percentage of students with disabilities than both district schools that we share space with, including IS303 and IS281. We believe we have been able to recruit and retain such a high percentage of students with special needs for two reasons. First, in all of the school's recruitment materials and information sessions to prospective families, we indicate that we enroll all students, including students classified as having special needs. Second, we have dedicated a lot of time, effort, energy, and resources to our special education program, and a make a point of doing everything we can to serve

As we are currently exceeding our target for economically disadvantaged students and students with disabilities, and have since our founding year, we will continue to employ the strategies that have contributed towards the meeting of recruitment goals. We will continue to highlight services for Students with Disabilities in our recruitment materials and information sessions, emphasizing that Coney Island Prep's strong academic program has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time and offer students targeted supports.

students with special needs at a very high level.  
 At every one of our information sessions, a Coney Island Prep parent who has a child with special needs is on hand to speak about the school's program and answer any questions families might have.

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	In 2015 - 2016, we had 633 students classified as economically disadvantaged. 597 of those students, or 94.3% returned for the 2016 - 2017 school-year. This exceeded our retention targets. Our strong academic program, high expectations, extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports, in order to ensure that all students can succeed regardless of demographics.	For the 2017-18 school year, we will continue to strengthen the core components of our school model that lead to retention of Economically Disadvantaged students including strong and innovative academic practices, high expectations for all students that drive achievement, a longer school day and year that allow for more time for targeted support, and a structured school and classroom environment.
English Language Learners	In 2015 - 2016, we had 23 students classified as English Language Learners. 22 of those students, or 95.7% returned for the 2016 - 2017 school-year. This exceeded our retention targets. Our extended day and structured school environment allows for more time for targeted academic support for ELL students. Families of current ELL students have been thrilled with the results of our academic supports, as many ELL students have tested proficient on the NYSESLAT. In addition, we have ensured the availability of interpreters for family-teacher conferences so that families can communicate effectively with teachers about their scholars' progress.	We will continue to ensure equity by providing adequate interpretation and translation services, adequate assessment and accommodations for ELL needs, and targeted academic supports for ELL students. Ultimately, academic success and tailored communication have served as the key levers that lead to the retention of English Language Learners.
	In 2015 - 2016, we had 169 students classified as Students with Disabilities. 163 of those students, or 96.4% returned for the 2016 - 2017 school-year. This exceeded our retention targets. Coney Island Prep's academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer targeted	In order to meet retention targets for the

Students with Disabilities

supports for Students with Disabilities. In fact, we consistently have amongst the highest percentage of students with disabilities amongst all charter schools in New York City. We have always served a higher percentage of students with disabilities than both district school that we share space with, including IS303 and IS281. We believe we have been able to retain such a high percentage of students with special needs since all recruitment materials and information sessions indicate that we enroll all students, including students classified as having special needs. At each of our information sessions, a Coney Island Prep parent who has a child with special needs is available to speak about the school's program and answer any questions families might have.

2017-18 school year, we will continue to provide strong, targeted academic support for Students with Disabilities. With the addition of a Director of Special Education, we will be able to employ a higher level of strategy and support in service of Students with Special Needs at Coney Island Prep and their teachers.



# Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/17/2017 • Last updated: 07/19/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	90	37	37	12	102

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	41	17	17	14	55

Thank you



# Entry 13 Uncertified Teachers

Last updated: 07/20/2017

**FTE Count of All Teachers 83  
(Certified and Uncertified) as of  
June 30, 2017**

**FTE Count of All Certified 32  
Teachers as of June 30, 2017**

## Instructions for Reporting Percent of Uncertified Teachers

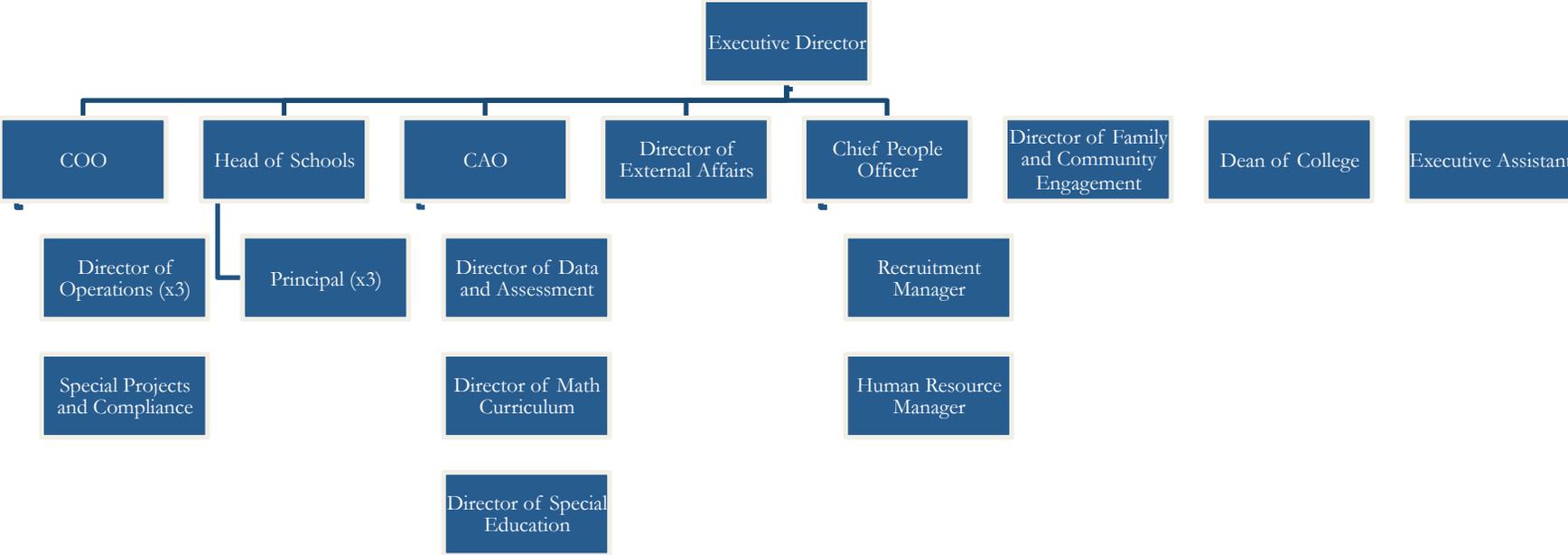
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

**FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.**

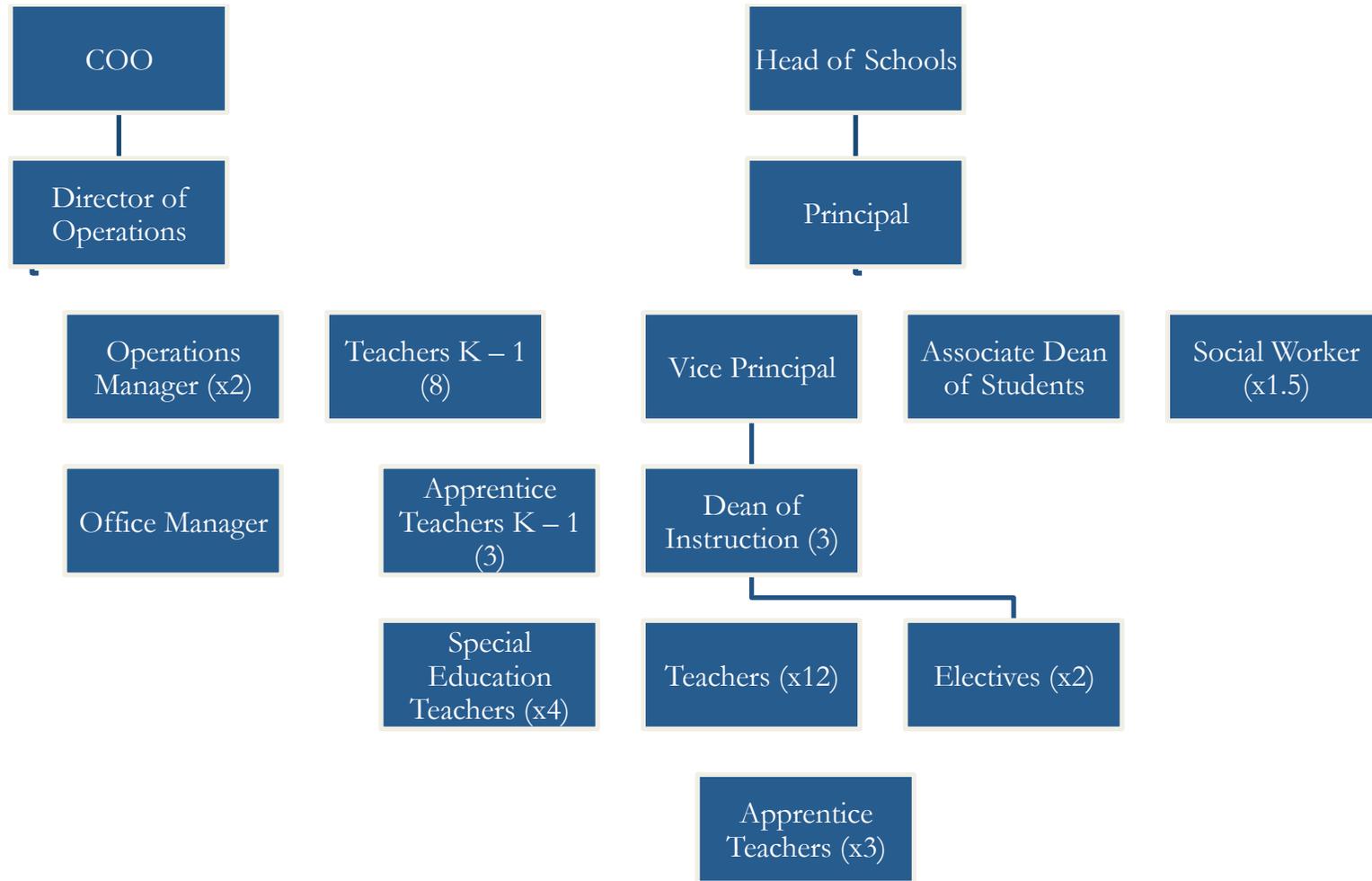
1. Total FTE count of uncertified teachers (6-30-17)	51
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	14
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	8
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	4
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	25

**Thank you.**

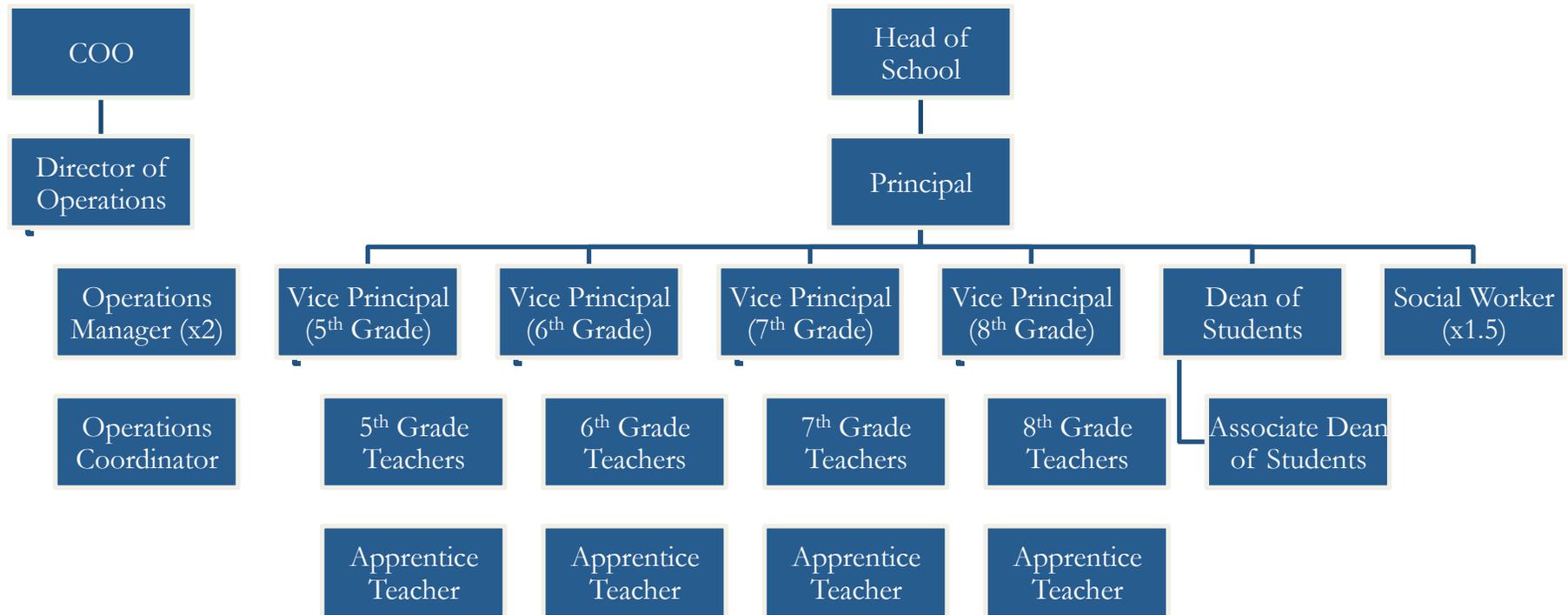
# Coney Island Prep Central Organizational Chart



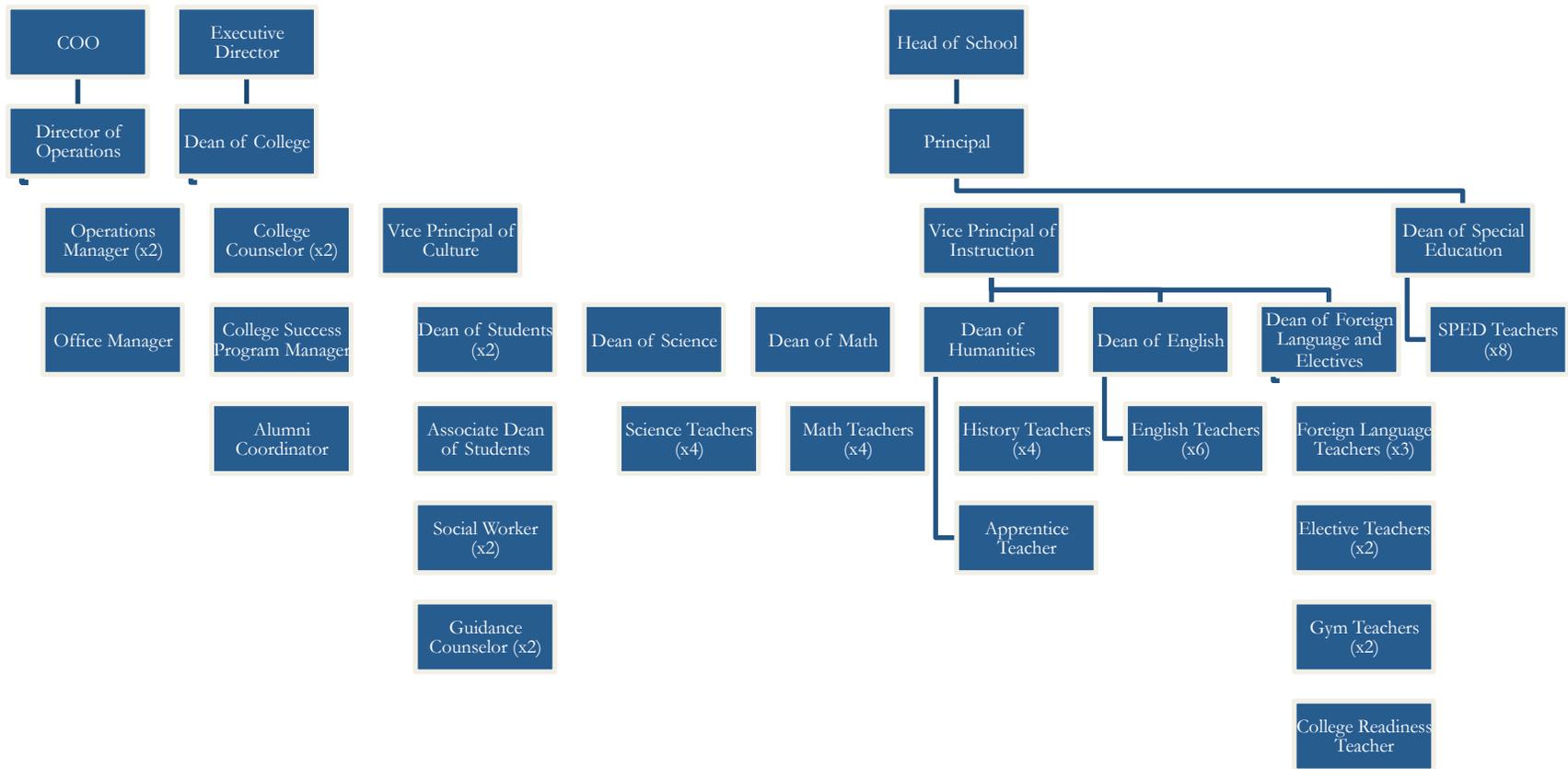
### Coney Island Prep Elementary School Organizational Chart



### Coney Island Prep Middle School Organizational Chart



## Coney Island Prep High School Organizational Chart



# 2017-2018 School Year Calendar



\* Updated as of July 13, 2017

August 2017						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
30						

- # First and Last Day of School
- School Closed
- 1:10pm Early Dismissal
- No Bus

- Family Conferences
- 3rd & 4th State Testing

**Arrival Time:**  
7:10 Doors Open, 7:26 Late

**Dismissal Times:**  
3:30 PM: M-Th  
1:10 PM: F



# CONEY ISLAND PREP elementary

## August 2017

23: New Family Welcome & Mandatory Bus Meeting  
**28-30: Kindergarten Orientation (1:10 Dismissal)**  
28-Sept. 15: Fall STEP/F&P & MAP Assessments  
**31-Sept. 1: K-4 Orientation (1:10 Dismissal)**  
**28-1: No General/Special Education Busing Available**

## September 2017

4: Labor Day- School Closed  
**5: Special Education Bus Service Begins**  
**5-6: No General Education Busing Available**  
6: Back to School Night  
**7: General Education Bus Service Begins**  
22: Staff Development Day- School Closed

## October 2017

4: Family Potluck  
6-9: Fall Break- School Closed  
26: Scholar Incentive Field Trip #1  
30-Nov. 3: PRIDE Week

## November 2017

2-3: ELA End of Module Assessments #1  
13: Picture Day  
15: Family Conferences #1 (3:30 Dismissal)  
16: Family Conferences #1 (1:10 Dismissal)  
22-27: Thanksgiving Break- School Closed  
30-Dec. 1: Math Interim Assessments #1

## December 2017

11-22: Winter STEP/F&P Assessments  
13: Winter Music Showcase  
18-22: PRIDE Week  
21: Scholar Incentive Trip #2  
25-Jan 8: Winter Break- School Closed

## January 2018

15: MLK Jr. Day- School Closed  
18-19: Gr. 3-4 NYS ELA Mock Test  
25-26: Gr. 3-4 Test Prep Family Meetings  
29-30: ELA End of Module Assessments #2  
31: Test Prep Launches

## February 2018

7: Family Conferences #2 (3:30 Dismissal)  
8: Family Conferences #2 (1:10 Dismissal)  
13: VIP Dance Family Night  
15: Gr. 3-4 Test Prep Quiz  
16-19: February Break- School Closed

## March 2018

1-2: Math Interim Assessments #2  
**14-16: Gr. 3-4 Dress Rehearsal for NYS ELA Test**  
19-23: PRIDE Week  
**21-22: Gr. 3-4 Dress Rehearsal for NYS Math Test**  
28: Art Showcase Family Night  
29: Scholar Incentive Field Trip #3  
30-April 6: Spring Break- School Closed

## April 2018

**11-13: Gr. 3-4 ELA State Test**  
23-24: ELA End of Module Assessments #3  
26: Gr. 3-4 State Test Family Pizza Dinner @ CIPMS

## May 2018

**1-3: Gr. 3-4 Math State Test**  
9: Family Conferences #3 (3:30 Dismissal)  
10: Family Conferences #3 (1:10 Dismissal)  
15: Spring Music Showcase  
18: Signing Day Field Trip  
21-June 6: Spring STEP/F&P Assessments  
25-28: Memorial Day- School Closed  
29-June 1: PRIDE Week

## June 2018

**4: Gr. 4 Science State Test**  
5-15: MAP Assessments  
7: Scholar Incentive Field Trip #4  
13-14: ELA End of Module Assessments #4  
19: Kindergarten Stepping Up Ceremony  
20: Gr. 4 Stepping Up Ceremony  
21: 1:10 Dismissal  
22: Last Day of School! (1:10 Dismissal)



# 2017 – 2018 School Calendar

## Key Dates

### August

28<sup>th</sup>-29<sup>th</sup>: Orientation (5<sup>th</sup> only)  
30<sup>th</sup>-1<sup>st</sup>: Orientation (All Grades)

### September

4<sup>th</sup>: No School  
5<sup>th</sup>: Pastries w/ Parents (7:30 – 8:00 am)  
21<sup>st</sup>: Family Potluck (5:00 – 6:30 pm)

### October

6<sup>th</sup>-9<sup>th</sup>: Fall Break, No School  
12<sup>th</sup>: Q1 Reward Trip (early release)  
20<sup>th</sup>: Fall PRIDE Dance (5-7 pm)  
25<sup>th</sup>: Science IA  
26<sup>th</sup>: Curriculum Night  
31<sup>st</sup>: Book Character Day

### November

2<sup>nd</sup>-3<sup>rd</sup>: ELA IA  
15<sup>th</sup>-16<sup>th</sup>: Family Conferences  
22<sup>nd</sup>-27<sup>th</sup>: Break, No School  
30<sup>th</sup> – 1<sup>st</sup>: Math IA

### December

13<sup>th</sup>: Staff v Family Basketball Game  
21<sup>st</sup>: Curriculum Night  
25<sup>th</sup>-8<sup>th</sup>: Winter Break, No School

### January

9<sup>th</sup>: First Day back from Break  
15<sup>th</sup>: MLK Day, No School  
18<sup>th</sup>-19<sup>th</sup>: ELA Mock & Test Prep Mtg.  
24<sup>th</sup>: Science IA  
25<sup>th</sup>: Q2 Reward Trip (early release)  
29<sup>th</sup>-30<sup>th</sup>: ELA IA

### February

9<sup>th</sup>: Winter Snowflake Dance (5-7 pm)  
12<sup>th</sup>-13<sup>th</sup>: Family Conferences  
16<sup>th</sup>-19<sup>th</sup>: February Break, No School

### March

1<sup>st</sup>-2<sup>nd</sup>: Math IA  
9<sup>th</sup>: Coffee with Principal (7:30-8 am)  
14<sup>th</sup>-16<sup>th</sup>: ELA Mock  
22<sup>nd</sup>-23<sup>rd</sup>: Math IA  
28<sup>th</sup>: Science IA  
29<sup>th</sup>: Q3 Reward Trip (early release)  
30<sup>th</sup>: Good Friday, No School

### April

11<sup>th</sup>-13<sup>th</sup>: ELA State Exams  
23<sup>rd</sup>-24<sup>th</sup>: ELA IA  
26<sup>th</sup>: Family Pizza Dinner (5:30 – 7 pm)

### May

1<sup>st</sup>-3<sup>rd</sup>: Math State Exams  
9<sup>th</sup>-10<sup>th</sup>: Family Conferences  
17<sup>th</sup>: CIP's Got Talent!  
18<sup>th</sup>: HS Signing Day  
25<sup>th</sup>-28<sup>th</sup>: Memorial Day, No School

### June

1<sup>st</sup>: Spring PRIDE Dance (5-7 pm)  
7<sup>th</sup>: Non-Fiction Exhibition (5-7 pm)  
12<sup>th</sup>: Science IA  
13<sup>th</sup>-14<sup>th</sup>: ELA IA  
15<sup>th</sup>: Field Day  
21<sup>st</sup>: 8<sup>th</sup> Grade Ceremony (5:30-7 pm)  
22<sup>nd</sup>: Last Day of School!

August, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July, 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Key	
	School Closed
	2:00 PM Dismissal
	Family/Scholar Event
	Family/Scholar Event & 1:30 PM Dismissal
	State Exams

School Contact Information	
CIPMS Address: 501 West Avenue, Brooklyn, NY 11224	
CIPMS Main Office Phone: (718) 513 - 6951	
CIPMS Fax Number: (718) 513 - 6955	
CIPMS Email: <a href="mailto:info@coneyislandprep.org">info@coneyislandprep.org</a>	
CIP Facebook Page: <a href="http://www.facebook.com/ConeyIslandPrep">www.facebook.com/ConeyIslandPrep</a>	



## Calendario Año Escolar 17-18

## Fechas Importantes

### Agosto

28-29: Orientación (solo grado 5)  
30-1: Orientación (todos grados)

### Septiembre

4: No Hay Escuela  
5: Dulces con Padres (7:30 – 8:00 am)  
21: Cena Familiar (5:00 – 6:30 pm)

### Octubre

6-9: Vacaciones de Otoño, No Escuela  
12: Q1 Viaje Incentiva  
20: Baile de Otoño (5-7 pm)  
25: Examen de Ciencia  
26: Noche de Currículo  
31: Día del Personajes del Libros

### Noviembre

2-3: Examen de Ingles  
15-16: Conferencias Familiares  
22-27: Vacaciones, No Hay Escuela  
30 – 1: Examen de Matemáticas

### Diciembre

13: Juego de Baloncesto  
21: Noche de Currículo  
25-8: Vacaciones de Invierno

### Enero

9: Primer Día Después de Vacaciones  
15: Día de MLK, No Hay Escuela  
18-19: Examen de Ingles  
24: Examen de Ciencia  
25: Q2 Viaje Incentiva  
29-30: Examen de Ingles

### Febrero

9: Baile de Invierno (5-7 pm)  
12-13: Conferencias Familiares  
16-19: Vacaciones, No Hay Escuela

### Marzo

1-2: Examen de Matemáticas  
9: Café con el Principal (7:30-8 am)  
14-16: Examen de Practica: Ingles  
22-23: Examen de Matemáticas  
28: Examen de Ciencias  
29: Q3 Viaje Incentiva  
30: Buen Viernes, No Hay Escuela

### Abril

11-13: Examen del Estado: Ingles  
23-24: Examen de Ingles  
26: Cena Familiar (5:30 – 7 pm)

### Mayo

1-3: Examen del Estado: Matemáticas  
9-10: Conferencias Familiares  
17: Concurso de Talentos  
18: HS Día de la Firma  
25-28: Día Conmemorativo, No Escuela

### Junio

1: Baile de Primavera (5-7 pm)  
7: Exposición de Literatura No Novelesca  
12<sup>th</sup>: Examen de Ciencias  
13<sup>th</sup>-14<sup>th</sup>: Examen de Ingles  
15<sup>th</sup>: Día de Campo  
21<sup>st</sup>: Graduación de Grado 8 (5:30-7 pm)  
22<sup>nd</sup>: ¡Ultimo Día de Escuela!

Agosto, 2017						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Septiembre, 2017						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Octubre, 2017						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Noviembre, 2017						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Diciembre, 2017						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Enero, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Febrero, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Marzo, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Abril, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Mayo, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Junio, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Julio, 2018						
Dom	Lun	Mart	Mier	Juev	Vier	Sab
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Clave	
	Escuela Cerrada
	Salida a las 2 PM
	Evento para familias o estudiantes
	Evento y Salida a las 1:30 PM
	Exámenes del Estado

Información de la Escuela	
CIPMS Dirección: 501 West Avenue, Brooklyn, NY 11224	
CIPMS Oficina: (718) 513 - 6951	
CIPMS Fax: (718) 513 - 6955	
CIPMS Email: <a href="mailto:info@coneyislandprep.org">info@coneyislandprep.org</a>	
CIP Pagina de Facebook: <a href="http://www.facebook.com/ConeyIslandPrep">www.facebook.com/ConeyIslandPrep</a>	

Updated: 05/18/2017

August 2017						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Family/Scholar Event

School Closed

2:00 Dismissal



Academic Benchmark

**Dismissal Times:**

M, Tu, W, Th, 4:00 PM

F: 2:00 PM

**See Reverse Side →**

**August 2017**

7: 12<sup>th</sup> Grade CR  
28-29: Student Orientation – Early Release  
30: Start of Q1

**September 2017**

4: Labor Day - School Closed  
8: Back-to-School BBQ  
21: Student – Staff Basketball Game

**October 2017**

6-9: Fall Break - School Closed  
11: PSAT (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> Grade)  
23- Nov3: IA 1 Window

**November 2017**

3: End of Q1  
6: Data Day – School Closed  
9: Q1 Family Conferences – Early Release  
23 – 27: Thanksgiving Break – School Closed

**December 2017**

8: Fall Arts Gala  
14: 11<sup>th</sup> Grade CRF  
25 – Jan 5: Winter Break – School Closed

**January 2018**

1-5: Winter Break – School Closed  
8: Staff Development Day – School Closed  
8-18: IA 2 Window  
15: Martin Luther King Jr. Day – School Closed  
18: End of Q2  
25: Q2 Family Conferences – Early Release

**February 2018**

16-19: February Break

**March 2018**

8: 11<sup>th</sup> Grade CRF  
19-29: IA 3 Window  
29: End of Q3  
30- Apr 6: Spring Break – School Closed

**April 2018**

2-6: Spring Break  
12: Q3 Family Conferences – Early Release

**May 2018**

7: AP AP Chemistry Exam  
9: AP English Lit Exam  
10: AP Government & Earth Science Exams  
14: AP Biology Exam  
15: AP Calculus & French Exams  
16: AP English Lang Exam  
17: AP Stats Exam  
18: AP European History  
18: Signing Day  
21-23: Regents Dress Rehearsal  
24: Data Day – School Closed  
25-28: Memorial Day – School Closed

**June 2017**

5: Regents Exam  
6: 11<sup>th</sup> Grade CRF  
8: End of Q4  
12-22: June Regents Exams  
25-27: End of Year Trips