



Entry 1 School Information

Created: 06/21/2017 • Last updated: 07/27/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# DREAM CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 4

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1991 2nd Avenue New York, NY 10029	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Maritza Barcelona
Title	Operations Manager
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <https://www.wearedream.org/>

f. DATE OF INITIAL CHARTER 08/2008

g. DATE FIRST OPENED FOR INSTRUCTION 08/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

DREAM Charter School's mission is to prepare students for high-performing high schools, colleges and beyond through a rigorous academic program that develops critical thinkers who demonstrate a love of learning, strong character, and a commitment to wellness and active citizenship. DREAM Charter School inspires all students to recognize their potential and realize their dreams.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	AN INNOVATIVE CURRICULUM THAT EMPHASIZES CRITICAL THINKING AND QUESTIONING DREAM provides a comprehensive liberal arts education that prepares students for active, engaged citizenship. The curriculum ensures rigorous teaching and learning that teaches children to think critically and imaginatively and is designed to maximize opportunities for students to grapple with big ideas in literature through units with meaningful social studies or science content and a variety of texts and to develop cognitive flexibility and critical thinking through problem-solving in math.
Variable 2	A CO-TEACHING MODEL THAT REDUCES THE TEACHER-TO-STUDENT RATION AND INTEGRATES SPECIAL NEEDS STUDENTS INTO THE GENERAL POPULATION All DREAM classrooms have co-teaching teams in which two certified educators share instructional responsibility, resources, and accountability for a single group of students. Co-teaching is designed to improve instruction and meet the needs of all students, including those with special needs, in the general education classroom. A content specialist teacher leads middle school classrooms with co-teaching support from a learning specialist during core-content blocks.
Variable 3	A ROBUST DATA CYCLE THAT USES DATA TO INFORM ALL ASPECTS OF TEACHING AND LEARNING DREAM uses regular analysis of grade level cohorts’ interim assessment performance to consistently inform classroom instruction. Use of these interim assessments enables teachers to identify gaps in student understanding and barriers to

	<p>student learning through analysis, then to target these gaps directly through the development of action plans for strategic re-teaching and reassessment. Teachers are also utilizing unit testing results in a similar way to tighten the data cycle.</p>
Variable 4	<p>A WHOLE CHILD APPROACH TO TEACHING AND LEARNING THAT DEEPLY INTEGRATES HEALTH AND WELLNESS, MUSIC AND THE ARTS INTO THE OVERALL SCHOOL PROGRAM Each week, students participate in PE, art, and music. As part of PE, elementary students participate in outside sports such as rugby, soccer, and swimming. All students participate in daily active recess. Additionally, DREAM builds values and character education into middle school homeroom, advisory and enrichment blocks. Elementary school cultivates social and emotional learning through their daily morning meetings.</p>
Variable 5	<p>AN EXTENDED SCHOOL DAY AND YEAR MODEL THAT MAXIMIZES LEARNING HOURS DREAM uses an extended day and year model to maximize instructional hours and increase student achievement. On average, students spend 20 percent more time in the classroom than students in traditional public schools, including five weeks during the summer. Extended time allows DREAM students to maintain regular contact with a consistent set of teachers and staff, and prevents students from experiencing the summer learning loss that often affects children from low-income communities.</p>
Variable 6	<p>AN ACTIVE FAMILY ENGAGEMENT PROGRAM THAT FOSTERS PARENT/GUARDIAN PARTICIPATION, LEADERSHIP AND ADVOCACY DREAM has a full-time Director of Family, Community and Government Engagement, a Family Engagement Coordinator, and Family Support Coordinator. In addition to family-teacher conferences, DREAM engages families through home visits, workshops and community gatherings and events such as curriculum night, harvest fest, and breakfast with the school leadership. Elected family members run the DREAM Family Action Council. DREAM families participate in a variety of charter advocacy initiatives.</p>
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 480

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

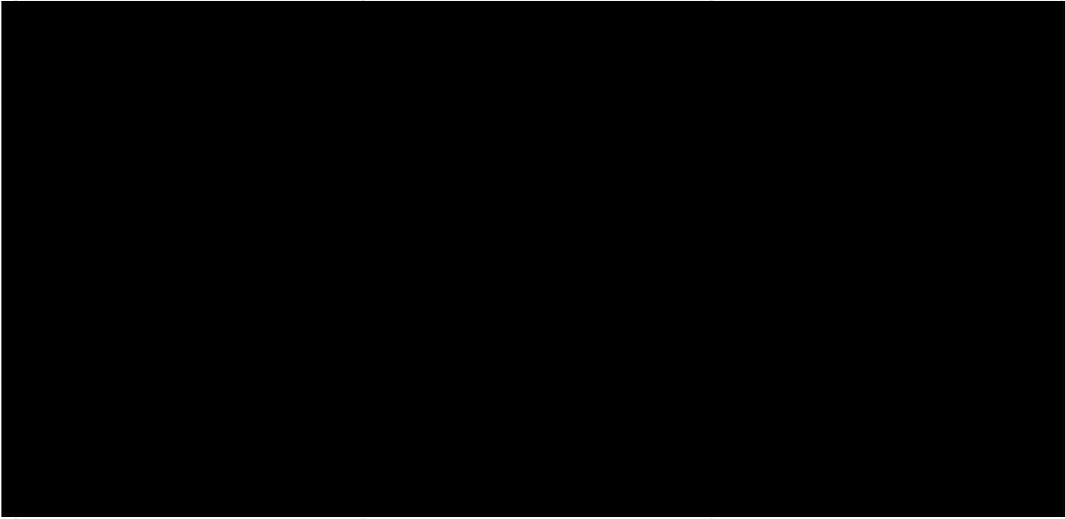
No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1991 2nd Ave New York, NY 10029		CSD 4	K-8	Yes	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Eve Colavito			
Operational Leader	Maritza Barcelona			
Compliance Contact	Maritza Barcelona			
Complaint Contact	Maritza Barcelona			

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

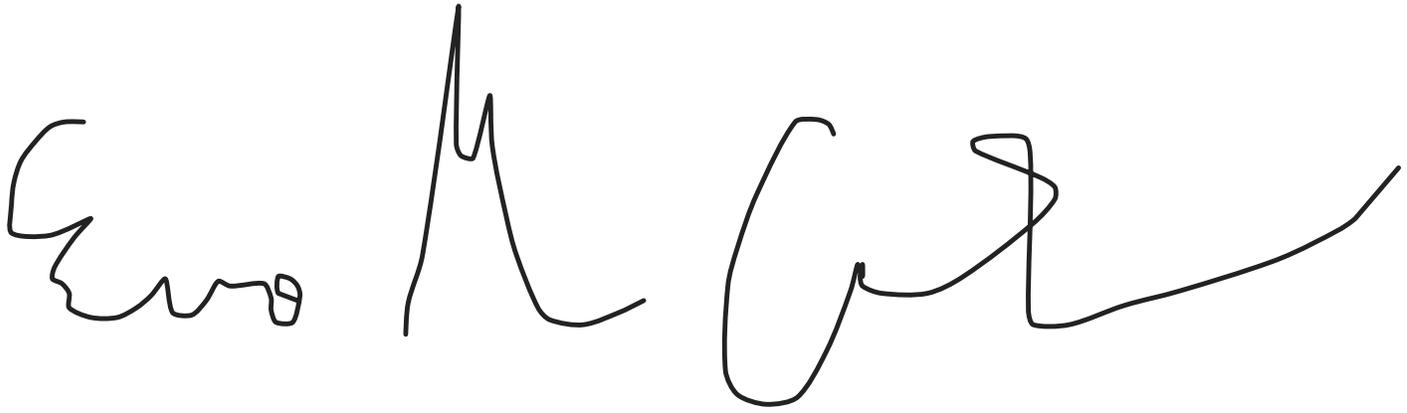
	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Adding a lottery preference for DREAM Charter HS targeting 8th and 9th-grade participants in Harlem RBI's out of school time programming.	9/28/2016	3/7/2017
2	Change in Grade Level Configuration	Grade extension to gradually include grades 9-12 starting with 9th grade in school year 2017-2018	9/28/2016	3/7/2017
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Eve Colavito, Head of School; Maritza Barcelona, Senior Manager of Operations; Katie Schmidt, Data & Assessment Manager

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "G. M. O'Neil". The signature is fluid and cursive, with a prominent vertical stroke for the letter 'M'.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Paul A. Bell". The signature is cursive and includes a period after the initial 'A'.

Date

2017/07/27

Thank you.



Entry 2 NYS School Report Card Link

Created: 06/21/2017 • Last updated: 07/05/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000061082>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Created: 06/21/2017 • Last updated: 07/24/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9612015
Line 2: Year End FTE student enrollment	480
Line 3: Divide Line 1 by Line 2	20025

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1769826
Line 2: Management and General Cost (Column)	2127412
Line 3: Sum of Line 1 and Line 2	3897238
Line 5: Divide Line 3 by the Year End FTE student enrollment	8119

Thank you.



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

DREAM Charter School

SCHOOL

Name:	DREAM Charter School
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CONTACT INFORMATION

Contact Name:	Tiffani Alexander
Contact Title:	Senior Accountant
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2017-18
Prior Academic Year:	2016-17

**DREAM CHARTER SCHOOL
2017-18**

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6
INITIAL BUDGETED ENROLLMENT	54	54	54	54	54	54	54
TOTAL ENROLLMENT = 584							

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER					
		QUARTER 1		QUARTER 2		QUARTER 3	
		Original	<i>Revised</i>	Original	<i>Revised</i>	Original	<i>Revised</i>
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0
NUMBER OF STUDENTS ENROLLED:	480	584	0	584	0	584	0

**NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" column COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget affected quarter(s) must be completed on tabs 2, 3 and 4.*

	PRIOR YEAR 2016-17	ANNUAL BUDGET					
		QUARTER 1		QUARTER 2		QUARTER 3	
PRIMARY/OTHER	DISTRICT NAME(S)	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment
1 PRIMARY District	NYC CHANCELLOR'S OFFICE	584		584		584	
2 SECONDARY District	(Select from drop-down list) →						

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

**NOTE: Enter the number of FTE positions in the "blue" cells.*

**NOTE: Enter the number of FTE positions in the "blue" cells.*

**NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF

PRIOR YEAR
2016-17
ACTUAL
1.0
3.0
14.0
0.0
4.0
1.0
23.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.0		1.0		1.0		1.0	
3.0		3.0		3.0		3.0	
18.0		18.0		18.0		18.0	
0.0		0.0		0.0		0.0	
6.0		6.0		6.0		6.0	
1.0		1.0		1.0		1.0	
29.0	0.0	29.0	0.0	29.0	0.0	29.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL

PRIOR YEAR
2016-17
ACTUAL
18.0
14.0
0.0
0.0
16.0
0.0
7.0
55.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
25.0		25.0		25.0		25.0	
17.0		17.0		17.0		17.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
13.0		13.0		13.0		13.0	
0.0		0.0		0.0		0.0	
6.0		6.0		6.0		6.0	
61.0	0.0	61.0	0.0	61.0	0.0	61.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL

PRIOR YEAR
2016-17
ACTUAL
0.0
0.0
0.0
0.0
0.0
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE
78.0	78.0

78.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
90.0	0.0	90.0	0.0	90.0	0.0	90.0	0.0

		DREAM CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue	10,039,502	3,291,773	-	-	3,291,773	-	-	3,291,773	
Total Expenses	9,612,015	3,271,609	-	-	3,271,609	-	-	3,271,609	
Net Income	427,487	20,165	-	-	20,165	-	-	20,165	
Actual Student Enrollment	480	584	-	-	584	-	-	584	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter	
	2016-17	Original	Revised		Original	Revised		Original	
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget	
	Pupil								
Charter School Program (CSP) Planning & Implementation	-	-		-	-		-	-	
Other	-	-		-	-		-	-	
Other	-	-		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	549,615	165,818		-	165,818		-	165,818	
LOCAL and OTHER REVENUE									
Contributions and Donations	787,006	402,013		-	402,013		-	402,013	
Fundraising	-	-		-	-		-	-	
Erate Reimbursement	25,000	6,250		-	6,250		-	6,250	
Earnings on Investments	-	-		-	-		-	-	
Interest Income	-	-		-	-		-	-	
Food Service (Income from meals)	-	-		-	-		-	-	
Text Book	-	-		-	-		-	-	
OTHER	<u>10,000</u>	1,250		-	1,250		-	1,250	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	822,006	409,513		-	409,513		-	409,513	
TOTAL REVENUE	<u>10,039,502</u>	<u>3,291,773</u>		-	<u>3,291,773</u>		-	<u>3,291,773</u>	

**DREAM CHARTER SCHOOL
Budget / Operating Plan
2017-18**

Total Revenue	10,039,502	3,291,773	-	-	3,291,773	-	-	3,291,773
Total Expenses	9,612,015	3,271,609	-	-	3,271,609	-	-	3,271,609
Net Income	427,487	20,165	-	-	20,165	-	-	20,165
Actual Student Enrollment	480	584	-	-	584	-	-	584
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	1.00	173,189	44,163	-	44,163	-	-	44,163
Instructional Management	3.00	369,932	103,664	-	103,664	-	-	103,664
Deans, Directors & Coordinators	18.00	970,592	344,447	-	344,447	-	-	344,447
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	6.00	211,113	80,049	-	80,049	-	-	80,049
Administrative Staff	1.00	45,000	11,475	-	11,475	-	-	11,475
TOTAL ADMINISTRATIVE STAFF	29.00	1,769,826	583,798	-	583,798	-	-	583,798

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	25.00	1,201,135	454,164	-	454,164	-	-	454,164
Teachers - SPED	17.00	916,246	308,304	-	308,304	-	-	308,304
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-
Specialty Teachers	13.00	1,064,635	239,567	-	239,567	-	-	239,567
Aides	-	-	-	-	-	-	-	-
Therapists & Counselors	6.00	555,498	136,987	-	136,987	-	-	136,987
Other	-	102,228	39,190	-	39,190	-	-	39,190
TOTAL INSTRUCTIONAL	61.00	3,839,742	1,178,211	-	1,178,211	-	-	1,178,211

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-							

SUBTOTAL PERSONNEL SERVICE COSTS

90.00	5,609,568	1,762,009	-	-	1,762,009	-	-	1,762,009
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	429,132	134,411	-	-	134,411	-	-	134,411
Fringe / Employee Benefits	561,364	166,984	-	-	166,984	-	-	166,984

		DREAM CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue		10,039,502	3,291,773	-	-	3,291,773	-	-	3,291,773
Total Expenses		9,612,015	3,271,609	-	-	3,271,609	-	-	3,271,609
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		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		2016-17	Original	Revised		Original	Revised		Original
		Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget
Retirement / Pension		91,857	28,745		-	28,745		-	28,745
TOTAL PAYROLL TAXES AND BENEFITS		1,082,353	330,140		-	330,140		-	330,140
TOTAL PERSONNEL SERVICE COSTS									
	90.00	6,691,921	2,092,149		-	2,092,149		-	2,092,149
CONTRACTED SERVICES									
Accounting / Audit		15,000	5,750		-	5,750		-	5,750
Legal		5,305	1,250		-	1,250		-	1,250
Management Company Fee		1,660,000	591,354		-	591,354		-	591,354
Nurse Services		-	-		-	-		-	-
Food Service / School Lunch		292,560	92,129		-	92,129		-	92,129
Payroll Services		21,100	5,275		-	5,275		-	5,275
Special Ed Services		-	-		-	-		-	-
Titlement Services (i.e. Title I)		-	-		-	-		-	-
Other Purchased / Professional / Consulting		133,447	25,861		-	25,861		-	25,861
TOTAL CONTRACTED SERVICES		2,127,412	721,619		-	721,619		-	721,619

**DREAM CHARTER SCHOOL
Budget / Operating Plan
2017-18**

	10,039,502	3,291,773	-	-	3,291,773	-	-	3,291,773
Total Revenue								
Total Expenses								
Net Income								
Actual Student Enrollment								
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses	-	-		-	-		-	-
Classroom / Teaching Supplies & Materials	60,132	19,559		-	19,559		-	19,559
Special Ed Supplies & Materials	-	-		-	-		-	-
Textbooks / Workbooks	-	-		-	-		-	-
Supplies & Materials other	7,240	23,544		-	23,544		-	23,544
Equipment / Furniture	26,723	33,708		-	33,708		-	33,708
Telephone	-	-		-	-		-	-
Technology	-	-		-	-		-	-
Student Testing & Assessment	56,150	14,080		-	14,080		-	14,080
Field Trips	54,860	30,225		-	30,225		-	30,225
Transportation (student)	40,042	17,133		-	17,133		-	17,133
Student Services - other	105,165	37,345		-	37,345		-	37,345
Office Expense	75,360	34,660		-	34,660		-	34,660
Staff Development	43,637	56,213		-	56,213		-	56,213
Staff Recruitment	34,247	18,093		-	18,093		-	18,093
Student Recruitment / Marketing	6,364	3750		-	3750		-	3750
School Meals / Lunch	34,258	14,148		-	14,148		-	14,148
Travel (Staff)	18,377	8,498		-	8,498		-	8,498
Fundraising	-	-		-	-		-	-
Other	4,088	2,608		-	2,608		-	2,608
TOTAL SCHOOL OPERATIONS	566,643	313,561		-	313,561		-	313,561
FACILITY OPERATION & MAINTENANCE								
Insurance	43,874	13,030		-	13,030		-	13,030
Janitorial	-	-		-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	-	131,250		-	131,250		-	131,250
Repairs & Maintenance	-	-		-	-		-	-
Equipment / Furniture	-	-		-	-		-	-
Security	-	-		-	-		-	-
Utilities	-	-		-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	43,874	144,280		-	144,280		-	144,280
DEPRECIATION & AMORTIZATION	88,665			-			-	
RESERVES / CONTINGENCY	93,500			-			-	

		DREAM CHARTER SCHOOL Budget / Operating Plan 2017-18						
Total Revenue	10,039,502	3,291,773	-	-	3,291,773	-	-	3,291,773
Total Expenses	9,612,015	3,271,609	-	-	3,271,609	-	-	3,271,609
Net Income	427,487	20,165	-	-	20,165	-	-	20,165
Actual Student Enrollment	480	584	-	-	584	-	-	584
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	<u>9,612,015</u>	<u>3,271,609</u>	-	-	<u>3,271,609</u>	-	-	<u>3,271,609</u>
NET INCOME	<u>427,487</u>	<u>20,165</u>	-	-	<u>20,165</u>	-	-	<u>20,165</u>

	DREAM CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue	10,039,502	3,291,773	-	-	3,291,773	-	-	3,291,773
Total Expenses	9,612,015	3,271,609	-	-	3,271,609	-	-	3,271,609
Net Income	427,487	20,165	-	-	20,165	-	-	20,165
Actual Student Enrollment	480	584	-	-	584	-	-	584
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	480	584	-	-	584	-	-	584
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	480	584	-	-	584	-	-	584
REVENUE PER PUPIL	20,916	5,637	-	-	5,637	-	-	5,637
EXPENSES PER PUPIL	20,025	5,602	-	-	5,602	-	-	5,602

Total Revenue	-	-	3,466,973	-	-
Total Expenses	-	-	3,454,109	-	-
Net Income	-	-	12,865	-	-
Actual Student Enrollment	-	-	584	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	-		-
Other		-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	165,818	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	402,013		-
Fundraising		-			-
Erate Reimbursement		-	6,250		-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		-	1,250		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	409,513	-	-
TOTAL REVENUE	-	-	3,466,973	-	-

Total Revenue		-	-	3,466,973	-	-
Total Expenses		-	-	3,454,109	-	-
Net Income		-	-	12,865	-	-
Actual Student Enrollment		-	-	584	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised		Original	Revised	
		Budget	Variance	Budget	Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	1.00	-	-	44,163	-	-
Instructional Management	3.00	-	-	103,664	-	-
Deans, Directors & Coordinators	18.00	-	-	344,447	-	-
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	6.00	-	-	80,049	-	-
Administrative Staff	1.00	-	-	11,475	-	-
TOTAL ADMINISTRATIVE STAFF	29.00	-	-	583,798	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	25.00	-	-	454,164	-	-
Teachers - SPED	17.00	-	-	308,304	-	-
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-
Specialty Teachers	13.00	-	-	239,567	-	-
Aides	-	-	-	-	-	-
Therapists & Counselors	6.00	-	-	136,987	-	-
Other	-	-	-	39,190	-	-
TOTAL INSTRUCTIONAL	61.00	-	-	1,178,211	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS		90.00	-	-	1,762,009	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes	-	-	-	134,411	-	-
Fringe / Employee Benefits	-	-	-	166,984	-	-

Total Revenue		-	-	3,466,973	-	-
Total Expenses		-	-	3,454,109	-	-
Net Income		-	-	12,865	-	-
Actual Student Enrollment		-	-	584	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			=	28,745		=
TOTAL PAYROLL TAXES AND BENEFITS		-	-	330,140	-	-
TOTAL PERSONNEL SERVICE COSTS						
	90.00	-	-	2,092,149	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	5,750		-
Legal			-	1,250		-
Management Company Fee			-	591,354		-
Nurse Services			-	-		-
Food Service / School Lunch			-	92,129		-
Payroll Services			-	5,275		-
Special Ed Services			-	-		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			=	25,861		=
TOTAL CONTRACTED SERVICES		-	-	721,619	-	-

Total Revenue	-	-	3,466,973	-	-
Total Expenses	-	-	3,454,109	-	-
Net Income	-	-	12,865	-	-
Actual Student Enrollment	-	-	584	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised		Original	Revised	
	Budget	Variance	Budget	Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-	-		-
Classroom / Teaching Supplies & Materials		-	19,559		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	-		-
Supplies & Materials other		-	23,544		-
Equipment / Furniture		-	33,708		-
Telephone		-	-		-
Technology		-	-		-
Student Testing & Assessment		-	14,080		-
Field Trips		-	30,225		-
Transportation (student)		-	17,133		-
Student Services - other		-	37,345		-
Office Expense		-	34,660		-
Staff Development		-	56,213		-
Staff Recruitment		-	18,093		-
Student Recruitment / Marketing		-	3750		-
School Meals / Lunch		-	14,148		-
Travel (Staff)		-	8,498		-
Fundraising		-	-		-
Other		-	2,608		-
TOTAL SCHOOL OPERATIONS	-	-	313,561	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	13,030		-
Janitorial		-	-		-
Building and Land Rent / Lease / Facility Finance Interest		-	131,250		-
Repairs & Maintenance		-	-		-
Equipment / Furniture		-	-		-
Security		-	-		-
Utilities		-	-		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	144,280	-	-
DEPRECIATION & AMORTIZATION		-	89,000		-
RESERVES / CONTINGENCY		-	93,500		-

Total Revenue	-	-	3,466,973	-	-
Total Expenses	-	-	3,454,109	-	-
Net Income	-	-	12,865	-	-
Actual Student Enrollment	-	-	584	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised		Original	Revised	
	Budget	Variance	Budget	Budget	Variance
TOTAL EXPENSES	-	-	<u>3,454,109</u>	-	-
NET INCOME	-	-	<u>12,865</u>	-	-

		DREAM CHARTER SCHOOL				
		Budget / Operating Plan			2017-18	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue		13,342,293	13,342,293	-	3,302,791	3,302,791
Total Expenses		13,268,934	13,268,934	-	(3,656,919)	(3,656,919)
Net Income		73,359	73,359	-	(354,128)	(354,128)
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE						
REVENUES FROM STATE SOURCES						
		2017-18				
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	14,527	8,483,768	8,483,768	-	1,748,353	1,748,353
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	8,483,768	8,483,768	-	1,748,353	1,748,353
Special Education Revenue		1,946,190	1,946,190	-	218,108	218,108
Grants						
Stimulus		175,200	175,200	-	(29,184)	(29,184)
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		-	-	-	-	-
NYC DoE Rental Assistance		435,810	435,810	-	435,810	435,810
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		11,040,968	11,040,968	-	2,373,087	2,373,087
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		131,614	131,614	-	22,817	22,817
Title I		210,102	210,102	-	35,938	35,938
Title Funding - Other		8,317	8,317	-	1,663	1,663
School Food Service (Free Lunch)		313,239	313,239	-	53,239	53,239
Grants						

DESCRIPTION OF ASSUMPTIONS

	DREAM CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
	Budget / Operating Plan			2017-18		
	13,342,293	13,342,293	-	3,302,791	3,302,791	
	13,268,934	13,268,934	-	(3,656,919)	(3,656,919)	
Total Revenue	13,342,293	13,342,293	-	3,302,791	3,302,791	
Total Expenses	13,268,934	13,268,934	-	(3,656,919)	(3,656,919)	
Net Income	73,359	73,359	-	(354,128)	(354,128)	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	663,272	663,272	-	113,657	113,657	
LOCAL and OTHER REVENUE						
Contributions and Donations	1,608,053	1,608,053	-	821,047	821,047	
Fundraising	-	-	-	-	-	
Erate Reimbursement	25,000	25,000	-	-	-	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	<u>5,000</u>	<u>5,000</u>	-	<u>(5,000)</u>	<u>(5,000)</u>	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	1,638,053	1,638,053	-	816,047	816,047	
TOTAL REVENUE	13,342,293	13,342,293	-	3,302,791	3,302,791	

		DREAM CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2017-18		
		13,342,293	13,342,293	-	3,302,791	3,302,791	
		13,268,934	13,268,934	-	(3,656,919)	(3,656,919)	
		73,359	73,359	-	(354,128)	(354,128)	
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		13,342,293	13,342,293	-	3,302,791	3,302,791	
Total Expenses		13,268,934	13,268,934	-	(3,656,919)	(3,656,919)	
Net Income		73,359	73,359	-	(354,128)	(354,128)	
Actual Student Enrollment							
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions					
Executive Management	1.00	176,653	176,653	-	(3,464)	(3,464)	
Instructional Management	3.00	414,657	414,657	-	(44,725)	(44,725)	
Deans, Directors & Coordinators	18.00	1,377,789	1,377,789	-	(407,197)	(407,197)	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	6.00	320,194	320,194	-	(109,081)	(109,081)	
Administrative Staff	1.00	45,900	45,900	-	(900)	(900)	
TOTAL ADMINISTRATIVE STAFF	29.00	2,335,193	2,335,193	-	(565,367)	(565,367)	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	25.00	1,816,655	1,816,655	-	(615,520)	(615,520)	
Teachers - SPED	17.00	1,233,214	1,233,214	-	(316,968)	(316,968)	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	13.00	958,267	958,267	-	106,368	106,368	
Aides	-	-	-	-	-	-	
Therapists & Counselors	6.00	547,948	547,948	-	7,550	7,550	
Other	-	156,759	156,759	-	(54,531)	(54,531)	
TOTAL INSTRUCTIONAL	61.00	4,712,843	4,712,843	-	(873,101)	(873,101)	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	90.00	7,048,036	7,048,036	-	(1,438,468)	(1,438,468)	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		537,645	537,645	-	(108,513)	(108,513)	
Fringe / Employee Benefits		667,935	667,935	-	(106,571)	(106,571)	

		DREAM CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2017-18		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		13,342,293	13,342,293	-	3,302,791	3,302,791	
Total Expenses		13,268,934	13,268,934	-	(3,656,919)	(3,656,919)	
Net Income		73,359	73,359	-	(354,128)	(354,128)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Retirement / Pension		114,979	114,979	-	(23,122)	(23,122)	
TOTAL PAYROLL TAXES AND BENEFITS		1,320,558	1,320,558	-	(238,205)	(238,205)	
TOTAL PERSONNEL SERVICE COSTS		8,368,594	8,368,594	-	(1,676,673)	(1,676,673)	
CONTRACTED SERVICES							
Accounting / Audit		23,000	23,000	-	(8,000)	(8,000)	
Legal		5,000	5,000	-	305	305	
Management Company Fee		2,365,415	2,365,415	-	(705,415)	(705,415)	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		368,517	368,517	-	(75,957)	(75,957)	
Payroll Services		21,100	21,100	-	-	-	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		103,443	103,443	-	30,004	30,004	
TOTAL CONTRACTED SERVICES		2,886,475	2,886,475	-	(759,063)	(759,063)	

90.00

	DREAM CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
	Budget / Operating Plan					
					2017-18	
	13,342,293	13,342,293	-	3,302,791	3,302,791	
Total Revenue	13,342,293	13,342,293	-	3,302,791	3,302,791	
Total Expenses	13,268,934	13,268,934	-	(3,656,919)	(3,656,919)	
Net Income	73,359	73,359	-	(354,128)	(354,128)	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
SCHOOL OPERATIONS						
Board Expenses	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	78,235	78,235	-	(18,103)	(18,103)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	-	-	
Supplies & Materials other	94,174	94,174	-	(86,934)	(86,934)	
Equipment / Furniture	134,832	134,832	-	(108,109)	(108,109)	
Telephone	-	-	-	-	-	
Technology	-	-	-	-	-	
Student Testing & Assessment	56,318	56,318	-	(168)	(168)	
Field Trips	120,899	120,899	-	(66,039)	(66,039)	
Transportation (student)	68,533	68,533	-	(28,491)	(28,491)	
Student Services - other	149,380	149,380	-	(44,215)	(44,215)	
Office Expense	138,638	138,638	-	(63,278)	(63,278)	
Staff Development	224,850	224,850	-	(181,213)	(181,213)	
Staff Recruitment	72,370	72,370	-	(38,123)	(38,123)	
Student Recruitment / Marketing	15,000	15,000	-	(8,636)	(8,636)	
School Meals / Lunch	56,590	56,590	-	(22,332)	(22,332)	
Travel (Staff)	33,993	33,993	-	(15,616)	(15,616)	
Fundraising	-	-	-	-	-	
Other	10,432	10,432	-	(6,344)	(6,344)	
TOTAL SCHOOL OPERATIONS	1,254,244	1,254,244	-	(687,601)	(687,601)	
FACILITY OPERATION & MAINTENANCE						
Insurance	52,121	52,121	-	(8,247)	(8,247)	
Janitorial	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	525,000	525,000	-	(525,000)	(525,000)	
Repairs & Maintenance	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	
Security	-	-	-	-	-	
Utilities	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	577,121	577,121	-	(533,247)	(533,247)	
DEPRECIATION & AMORTIZATION	89,000	89,000	-	(335)	(335)	
RESERVES / CONTINGENCY	93,500	93,500	-	-	-	

	DREAM CHARTER SCHOOL				
	Budget / Operating Plan				
	2017-18				
Total Revenue	13,342,293	13,342,293	-	3,302,791	3,302,791
Total Expenses	13,268,934	13,268,934	-	(3,656,919)	(3,656,919)
Net Income	73,359	73,359	-	(354,128)	(354,128)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	13,268,934	13,268,934	-	(3,656,919)	(3,656,919)
NET INCOME	73,359	73,359	-	(354,128)	(354,128)

DESCRIPTION OF ASSUMPTIONS

**DREAM CHARTER SCHOOL
BALANCE SHEET
2017-18**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2016-17</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	1,283,032	-	-	-	-
Grants and contracts receivable	17,896	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	174,146	-	-	-	-
Contributions and other receivables	44,205	-	-	-	-
TOTAL CURRENT ASSETS	1,519,278	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	96,158	-	-	-	-
<u>OTHER ASSETS</u>	(55,641)	-	-	-	-
TOTAL ASSETS	<u>1,559,795</u>	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	55,800	-	-	-	-
Accrued payroll and benefits	(920)	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	53,842	-	-	-	-
TOTAL CURRENT LIABILITIES	108,723	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	<u>108,723</u>	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	1,451,072	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	<u>1,451,072</u>	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	<u>1,559,795</u>	-	-	-	-

DREAM CHARTER SCHO
Budget / Operating Pla
2017-18

Total Revenue	-	3,291,773	-	-	3,291,773	-	-																																																																																																																								
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	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q																																																																																																																								
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DREAM CHARTER SCHO
Budget / Operating Plan
2017-18

Total Revenue	-	3,291,773	-	-	3,291,773	-	-
Total Expenses	-	3,271,609	-	-	3,271,609	-	-
Net Income	-	20,165	-	-	20,165	-	-
Actual Student Enrollment	-	584	-	-	584	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

	Quarter 0							
	No. of Positions	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	-		44,163	-		44,163	-	
Instructional Management	-		103,664	-		103,664	-	
Deans, Directors & Coordinators	-		344,447	-		344,447	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		80,049	-		80,049	-	
Administrative Staff	-		11,475	-		11,475	-	
TOTAL ADMINISTRATIVE STAFF	-		583,798	-		583,798	-	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		454,164	-		454,164	-	
Teachers - SPED	-		308,304	-		308,304	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		-	-		-	-	
Specialty Teachers	-		239,567	-		239,567	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		136,987	-		136,987	-	
Other	-		39,190	-		39,190	-	
TOTAL INSTRUCTIONAL	-		1,178,211	-		1,178,211	-	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
TOTAL NON-INSTRUCTIONAL	-		-	-		-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-		1,762,009	-		1,762,009	-	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			134,411	-		134,411	-	
Fringe / Employee Benefits			166,984	-		166,984	-	
Retirement / Pension			28,745	-		28,745	-	
TOTAL PAYROLL TAXES AND BENEFITS			330,140	-		330,140	-	
TOTAL PERSONNEL SERVICE COSTS	-		2,092,149	-		2,092,149	-	

Total Revenue	-	3,291,773	-	-	3,291,773	-	-
Total Expenses	-	3,271,609	-	-	3,271,609	-	-
Net Income	-	20,165	-	-	20,165	-	-
Actual Student Enrollment	-	584	-	-	584	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	CONTRACTED SERVICES						
Accounting / Audit		5,750	-		5,750	-	
Legal		1,250	-		1,250	-	
Management Company Fee		591,354	-		591,354	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		92,129	-		92,129	-	
Payroll Services		5,275	-		5,275	-	
Special Ed Services		-	-		-	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		25,861	-		25,861	-	
TOTAL CONTRACTED SERVICES		721,619	-		721,619	-	

DREAM CHARTER SCHOOLS
Budget / Operating Plan
2017-18

Total Revenue	-	3,291,773	-	-	3,291,773	-	-
Total Expenses	-	3,271,609	-	-	3,271,609	-	-
Net Income	-	20,165	-	-	20,165	-	-
Actual Student Enrollment	-	584	-	-	584	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	19,559	-	-	19,559	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	23,544	-	-	23,544	-	-	-
Equipment / Furniture	33,708	-	-	33,708	-	-	-
Telephone	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-
Student Testing & Assessment	14,080	-	-	14,080	-	-	-
Field Trips	30,225	-	-	30,225	-	-	-
Transportation (student)	17,133	-	-	17,133	-	-	-
Student Services - other	37,345	-	-	37,345	-	-	-
Office Expense	34,660	-	-	34,660	-	-	-
Staff Development	56,213	-	-	56,213	-	-	-
Staff Recruitment	18,093	-	-	18,093	-	-	-
Student Recruitment / Marketing	3,750	-	-	3,750	-	-	-
School Meals / Lunch	14,148	-	-	14,148	-	-	-
Travel (Staff)	8,498	-	-	8,498	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	2,608	-	-	2,608	-	-	-
TOTAL SCHOOL OPERATIONS	-	313,561	-	-	313,561	-	-

FACILITY OPERATION & MAINTENANCE

Insurance	13,030	-	-	13,030	-	-	-
Janitorial	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	131,250	-	-	131,250	-	-	-
Repairs & Maintenance	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	144,280	-	-	144,280	-	-

**DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY**

	-	-	-	-	-	-	-
	-	-	-	-	-	-	-

TOTAL EXPENSES

	=	3,271,609	=	=	3,271,609	=	=
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DREAM CHARTER SCHOOLS
Budget / Operating Plan
2017-18

Total Revenue	-	3,291,773	-	-	3,291,773	-	-																								
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	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter																								
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NET INCOME	-	20,165	-	-	20,165	-	-																								

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Total Expenses	-	3,271,609	-	-	3,271,609	-	-
Net Income	-	20,165	-	-	20,165	-	-
Actual Student Enrollment	-	584	-	-	584	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed							3rd C

ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	584	-	-	584	-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
-	-		-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	584	-	-	584	-	-
REVENUE PER PUPIL	-	5,637	-	-	5,637	-	-
EXPENSES PER PUPIL	-	5,602	-	-	5,602	-	-

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n**

Total Revenue	3,291,773	-	-	3,466,973	-												
Total Expenses	3,271,609	-	-	3,454,109	-												
Net Income	20,165	-	-	12,865	-												
Actual Student Enrollment	584	-	-	584	-												
<table style="width: 100%; border: none;"> <tr> <td style="width: 55%;"></td> <td style="width: 15%; text-align: center;">Quarter - 1/1 - 3/31</td> <td colspan="4" style="text-align: center;">4th Quarter - 4/1 - 6/30</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</td> <td style="text-align: center;">Current Budget</td> <td style="text-align: center;">Variance</td> <td style="text-align: center;">Actual</td> <td style="text-align: center;">Current Budget</td> <td style="text-align: center;">Variance</td> </tr> </table>							Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30				*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget	Variance	Actual	Current Budget	Variance
	Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30															
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Other	-	-		-	-												
TOTAL REVENUE FROM FEDERAL SOURCES	165,818	-	-	165,818	-												
LOCAL and OTHER REVENUE																	
Contributions and Donations	402,013	-		402,013	-												
Fundraising	-	-		-	-												
Erate Reimbursement	6,250	-		6,250	-												
Earnings on Investments	-	-		-	-												
Interest Income	-	-		-	-												
Food Service (Income from meals)	-	-		-	-												
Text Book	-	-		-	-												
OTHER	<u>1,250</u>	-		<u>1,250</u>	-												
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	409,513	-	-	409,513	-												
TOTAL REVENUE	<u>3,291,773</u>	-	-	<u>3,466,973</u>	-												

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n**

Total Revenue	3,291,773	-	-	3,466,973	-
Total Expenses	3,271,609	-	-	3,454,109	-
Net Income	20,165	-	-	12,865	-
Actual Student Enrollment	584	-	-	584	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	44,163	-	44,163	-
Instructional Management	-	103,664	-	103,664	-
Deans, Directors & Coordinators	-	344,447	-	344,447	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	80,049	-	80,049	-
Administrative Staff	-	11,475	-	11,475	-
TOTAL ADMINISTRATIVE STAFF	-	583,798	-	583,798	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	454,164	-	454,164	-
Teachers - SPED	-	308,304	-	308,304	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	-	-	-	-
Specialty Teachers	-	239,567	-	239,567	-
Aides	-	-	-	-	-
Therapists & Counselors	-	136,987	-	136,987	-
Other	-	39,190	-	39,190	-
TOTAL INSTRUCTIONAL	-	1,178,211	-	1,178,211	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

		1,762,009	-	-	1,762,009	-
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	134,411	-	134,411	-
Fringe / Employee Benefits	-	166,984	-	166,984	-
Retirement / Pension	-	28,745	-	28,745	-
TOTAL PAYROLL TAXES AND BENEFITS	-	330,140	-	330,140	-

TOTAL PERSONNEL SERVICE COSTS

		2,092,149	-	-	2,092,149	-
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)OL n					
Total Revenue	3,291,773	-	-	3,466,973	-
Total Expenses	3,271,609	-	-	3,454,109	-
Net Income	20,165	-	-	12,865	-
Actual Student Enrollment	584	-	-	584	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed)OL n			
		Current Budget	Variance	Actual	Current Budget
CONTRACTED SERVICES					
Accounting / Audit	5,750	-		5,750	-
Legal	1,250	-		1,250	-
Management Company Fee	591,354	-		591,354	-
Nurse Services	-	-		-	-
Food Service / School Lunch	92,129	-		92,129	-
Payroll Services	5,275	-		5,275	-
Special Ed Services	-	-		-	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	25,861	-		25,861	-
TOTAL CONTRACTED SERVICES	721,619	-	-	721,619	-

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n

Total Revenue	3,291,773	-	-	3,466,973	-
Total Expenses	3,271,609	-	-	3,454,109	-
Net Income	20,165	-	-	12,865	-
Actual Student Enrollment	584	-	-	584	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	19,559	-		19,559	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	-	-		-	-
Supplies & Materials other	23,544	-		23,544	-
Equipment / Furniture	33,708	-		33,708	-
Telephone	-	-		-	-
Technology	-	-		-	-
Student Testing & Assessment	14,080	-		14,080	-
Field Trips	30,225	-		30,225	-
Transportation (student)	17,133	-		17,133	-
Student Services - other	37,345	-		37,345	-
Office Expense	34,660	-		34,660	-
Staff Development	56,213	-		56,213	-
Staff Recruitment	18,093	-		18,093	-
Student Recruitment / Marketing	3,750	-		3,750	-
School Meals / Lunch	14,148	-		14,148	-
Travel (Staff)	8,498	-		8,498	-
Fundraising	-	-		-	-
Other	2,608	-		2,608	-
TOTAL SCHOOL OPERATIONS	313,561	-	-	313,561	-
FACILITY OPERATION & MAINTENANCE					
Insurance	13,030	-		13,030	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	131,250	-		131,250	-
Repairs & Maintenance	-	-		-	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	144,280	-	-	144,280	-
DEPRECIATION & AMORTIZATION	-	-		89,000	-
RESERVES / CONTINGENCY	-	-		93,500	-
TOTAL EXPENSES	3,271,609	-	-	3,454,109	-

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		n			
Total Revenue	3,291,773	-	-	3,466,973	-
Total Expenses	3,271,609	-	-	3,454,109	-
Net Income	20,165	-	-	12,865	-
Actual Student Enrollment	584	-	-	584	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31			
		Current Budget	Variance	Actual	Current Budget
NET INCOME	20,165	-	-	12,865	-

YDL n					
Total Revenue	3,291,773	-	-	3,466,973	-
Total Expenses	3,271,609	-	-	3,454,109	-
Net Income	20,165	-	-	12,865	-
Actual Student Enrollment	584	-	-	584	-
Quarter - 1/1 - 3/31					
Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget		Actual	Current Budget	
	Variance			Variance	
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	584	-	-	584	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	584	-	-	584	-
REVENUE PER PUPIL	5,637	-	-	5,937	-
EXPENSES PER PUPIL	5,602	-	-	5,915	-

**DREAM CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293
Total Expenses	-	-	-	13,268,934	13,268,934	-	-	13,268,934
Net Income	-	-	-	73,359	(73,359)	-	-	73,359
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	663,272	(663,272)	-	-	663,272
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	1,608,053	(1,608,053)	-	-	1,608,053
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	25,000	(25,000)	-	-	25,000
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	5,000	(5,000)	-	-	5,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	1,638,053	(1,638,053)	-	-	1,638,053
TOTAL REVENUE	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293

**DREAM CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293
Total Expenses	-	-	-	13,268,934	13,268,934	-	-	13,268,934
Net Income	-	-	-	73,359	(73,359)	-	-	73,359
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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EXPENSES

Quarter 0
No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	-	-	-	176,653	176,653	-	-	176,653
Instructional Management	-	-	-	414,657	414,657	-	-	414,657
Deans, Directors & Coordinators	-	-	-	1,377,789	1,377,789	-	-	1,377,789
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	320,194	320,194	-	-	320,194
Administrative Staff	-	-	-	45,900	45,900	-	-	45,900
TOTAL ADMINISTRATIVE STAFF	-	-	-	2,335,193	2,335,193	-	-	2,335,193

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	1,816,655	1,816,655	-	-	1,816,655
Teachers - SPED	-	-	-	1,233,214	1,233,214	-	-	1,233,214
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	958,267	958,267	-	-	958,267
Aides	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	547,948	547,948	-	-	547,948
Other	-	-	-	156,759	156,759	-	-	156,759
TOTAL INSTRUCTIONAL	-	-	-	4,712,843	4,712,843	-	-	4,712,843

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

	-	-	-	7,048,036	7,048,036	-	-	7,048,036
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	-	-	537,645	537,645	-	-	537,645
Fringe / Employee Benefits	-	-	-	667,935	667,935	-	-	667,935
Retirement / Pension	-	-	-	114,979	114,979	-	-	114,979
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	1,320,558	1,320,558	-	-	1,320,558

TOTAL PERSONNEL SERVICE COSTS

	-	-	-	8,368,594	8,368,594	-	-	8,368,594
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**DREAM CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293
Total Expenses	-	-	-	13,268,934	13,268,934	-	-	13,268,934
Net Income	-	-	-	73,359	(73,359)	-	-	73,359
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	23,000	23,000	-	-	23,000
Legal	-	-	-	5,000	5,000	-	-	5,000
Management Company Fee	-	-	-	2,365,415	2,365,415	-	-	2,365,415
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	368,517	368,517	-	-	368,517
Payroll Services	-	-	-	21,100	21,100	-	-	21,100
Special Ed Services	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	103,443	103,443	-	-	103,443
TOTAL CONTRACTED SERVICES	-	-	-	2,886,475	2,886,475	-	-	2,886,475

**DREAM CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293
Total Expenses	-	-	-	13,268,934	13,268,934	-	-	13,268,934
Net Income	-	-	-	73,359	(73,359)	-	-	73,359
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	78,235	78,235	-	-	78,235
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	94,174	94,174	-	-	94,174
Equipment / Furniture	-	-	-	134,832	134,832	-	-	134,832
Telephone	-	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	56,318	56,318	-	-	56,318
Field Trips	-	-	-	120,899	120,899	-	-	120,899
Transportation (student)	-	-	-	68,533	68,533	-	-	68,533
Student Services - other	-	-	-	149,380	149,380	-	-	149,380
Office Expense	-	-	-	138,638	138,638	-	-	138,638
Staff Development	-	-	-	224,850	224,850	-	-	224,850
Staff Recruitment	-	-	-	72,370	72,370	-	-	72,370
Student Recruitment / Marketing	-	-	-	15,000	15,000	-	-	15,000
School Meals / Lunch	-	-	-	56,590	56,590	-	-	56,590
Travel (Staff)	-	-	-	33,993	33,993	-	-	33,993
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	10,432	10,432	-	-	10,432
TOTAL SCHOOL OPERATIONS	-	-	-	1,254,244	1,254,244	-	-	1,254,244
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	52,121	52,121	-	-	52,121
Janitorial	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	525,000	525,000	-	-	525,000
Repairs & Maintenance	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	577,121	577,121	-	-	577,121
DEPRECIATION & AMORTIZATION	-	-	-	89,000	89,000	-	-	89,000
RESERVES / CONTINGENCY	-	-	-	93,500	93,500	-	-	93,500
TOTAL EXPENSES	-	-	-	13,268,934	13,268,934	-	-	13,268,934

**DREAM CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293
Total Expenses	-	-	-	13,268,934	13,268,934	-	-	13,268,934
Net Income	-	-	-	73,359	(73,359)	-	-	73,359
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
	Actual							
NET INCOME	-	-	-	73,359	(73,359)	-	-	73,359

**DELAWARE CHARTER SCHOOL
Operating Plan
Budget 2017-18**

	2017-18							
Total Revenue	-	-	-	13,342,293	(13,342,293)	-	-	13,342,293
Total Expenses	-	-	-	13,268,934	13,268,934	-	-	13,268,934
Net Income	-	-	-	73,359	(73,359)	-	-	73,359
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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ENROLLMENT - *School Districts Are Linked To Above Entries*

*** Enrollment Data Based on Last Actual Quarter Completed**

NYC CHANCELLOR'S OFFICE	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-	
TOTAL ENROLLMENT	-	-	-		-	-	
REVENUE PER PUPIL	-	-	-		-	-	
EXPENSES PER PUPIL	-	-	-		-	-	

Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	PY Actual (PY TY	
	vs.	/ No. of	Actual CY
	Original	COMPLETED	vs.
	Budget TY	Actual CY	Actual PY

REVENUE			
REVENUES FROM STATE SOURCES			
	CY Per Pupil Rate		
Per Pupil Revenue			
NYC CHANCELLOR'S OFFICE	14,527	(8,483,768)	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	(8,483,768)	-
Special Education Revenue		(1,946,190)	-
Grants			
Stimulus		(175,200)	-
DYCD (Department of Youth and Community Development)		-	-
Other		-	-
NYC DoE Rental Assistance		(435,810)	-
Other		-	-
TOTAL REVENUE FROM STATE SOURCES		(11,040,968)	-
REVENUE FROM FEDERAL FUNDING			
IDEA Special Needs		(131,614)	-
Title I		(210,102)	-
Title Funding - Other		(8,317)	-
School Food Service (Free Lunch)		(313,239)	-
Grants			
Charter School Program (CSP) Planning & Implementation		-	-
Other		-	-

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Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(663,272)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(1,608,053)	-	-
Fundraising	-	-	-
Erate Reimbursement	(25,000)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(5,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(1,638,053)	-	-
TOTAL REVENUE	(13,342,293)	-	-

Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
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EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	176,653	-	-
Instructional Management	-	414,657	-	-
Deans, Directors & Coordinators	-	1,377,789	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	320,194	-	-
Administrative Staff	-	45,900	-	-
TOTAL ADMINISTRATIVE STAFF	-	2,335,193	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	1,816,655	-	-
Teachers - SPED	-	1,233,214	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	958,267	-	-
Aides	-	-	-	-
Therapists & Counselors	-	547,948	-	-
Other	-	156,759	-	-
TOTAL INSTRUCTIONAL	-	4,712,843	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	7,048,036	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		537,645	-	-
Fringe / Employee Benefits		667,935	-	-
Retirement / Pension		114,979	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,320,558	-	-
TOTAL PERSONNEL SERVICE COSTS	-	8,368,594	-	-

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Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	23,000	-	-
Legal	5,000	-	-
Management Company Fee	2,365,415	-	-
Nurse Services	-	-	-
Food Service / School Lunch	368,517	-	-
Payroll Services	21,100	-	-
Special Ed Services	-	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	103,443	-	-
TOTAL CONTRACTED SERVICES	2,886,475	-	-

Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	-
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	78,235	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	94,174	-	-
Equipment / Furniture	134,832	-	-
Telephone	-	-	-
Technology	-	-	-
Student Testing & Assessment	56,318	-	-
Field Trips	120,899	-	-
Transportation (student)	68,533	-	-
Student Services - other	149,380	-	-
Office Expense	138,638	-	-
Staff Development	224,850	-	-
Staff Recruitment	72,370	-	-
Student Recruitment / Marketing	15,000	-	-
School Meals / Lunch	56,590	-	-
Travel (Staff)	33,993	-	-
Fundraising	-	-	-
Other	10,432	-	-
TOTAL SCHOOL OPERATIONS	1,254,244	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	52,121	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	525,000	-	-
Repairs & Maintenance	-	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	577,121	-	-
DEPRECIATION & AMORTIZATION	89,000	-	-
RESERVES / CONTINGENCY	93,500	-	-
TOTAL EXPENSES	13,268,934	-	-

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Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	-
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
NET INCOME	(73,359)	-	-

--	--	--	--

Total Revenue	(13,342,293)	-	-
Total Expenses	13,268,934	-	-
Net Income	(73,359)	-	-
Actual Student Enrollment		-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	PY Actual (PY TY	
	vs.	/ No. of	Actual CY
	Original	COMPLETED	vs.
	Budget TY	Actual CY	Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
DREAM CHARTER SCHOOL
2017-18

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Ashish Doshi

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	wr	No	
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


Signature

7/12/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

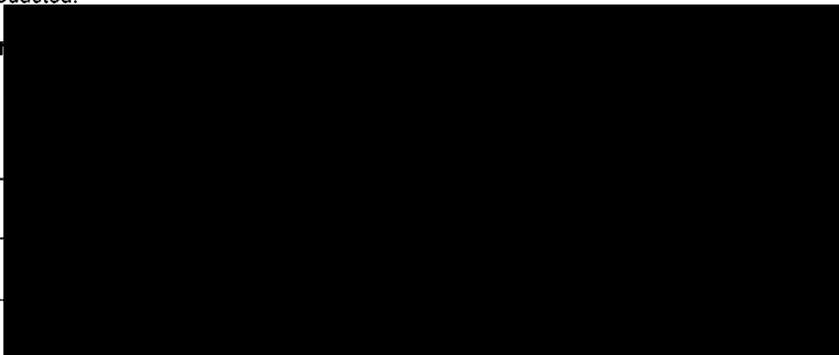
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Brad Visokey

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

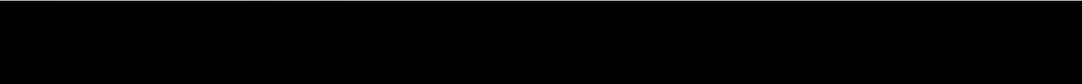
None	wr	No		
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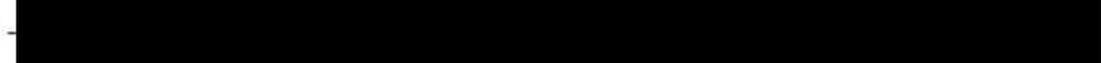
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

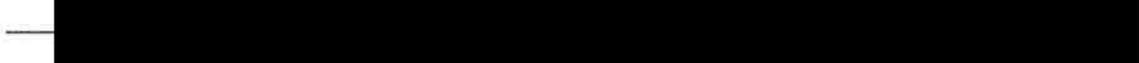
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

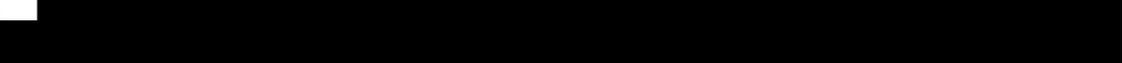
B. Clancy Signature 07/20/17 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

CLAUDIA ZELDIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Clayton Tild
Signature

7/19/17
Date

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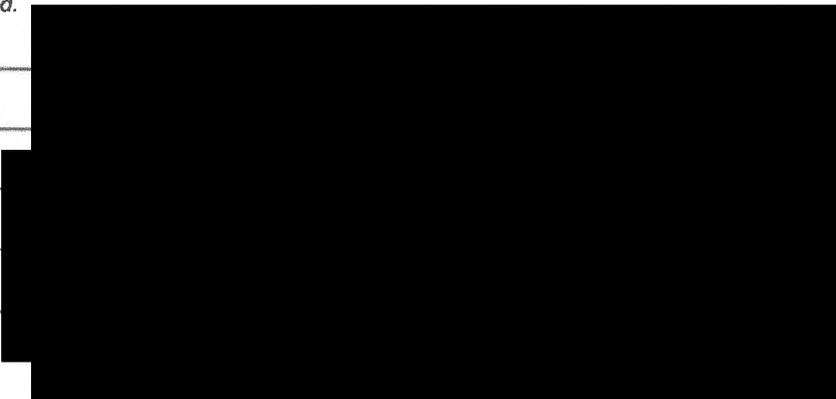
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

David Kirsch

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Dream Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
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None

Yes	No	None	Other
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


2/19/17

Signature Date

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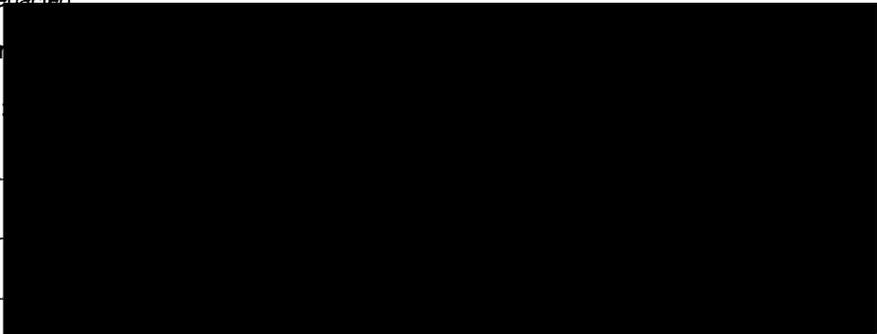
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

JONATHAN E. SCHMIDT

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

____Michele Joerg_____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

____DREAM Charter School & Harlem RBI_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 ____Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
-------------	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
Harlem RBI		\$2,400,000	Michele Joerg, trustee	We have an Institutional Partnership Agreement between Harlem RBI & the DREAM Charter School that outlines services and costs and oversight between the two organizations and boards

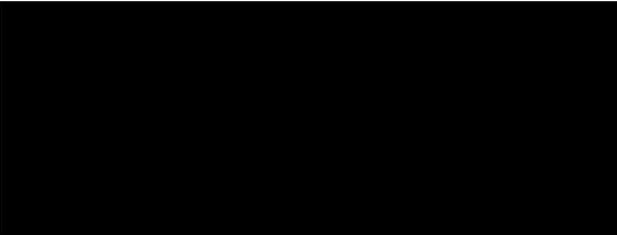

July 18, 2017

 Signature Date

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Business Telephone: _____

Business Address: _____

E-mail Address:  _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Rich Berlin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No
- If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No
- If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None			
------	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

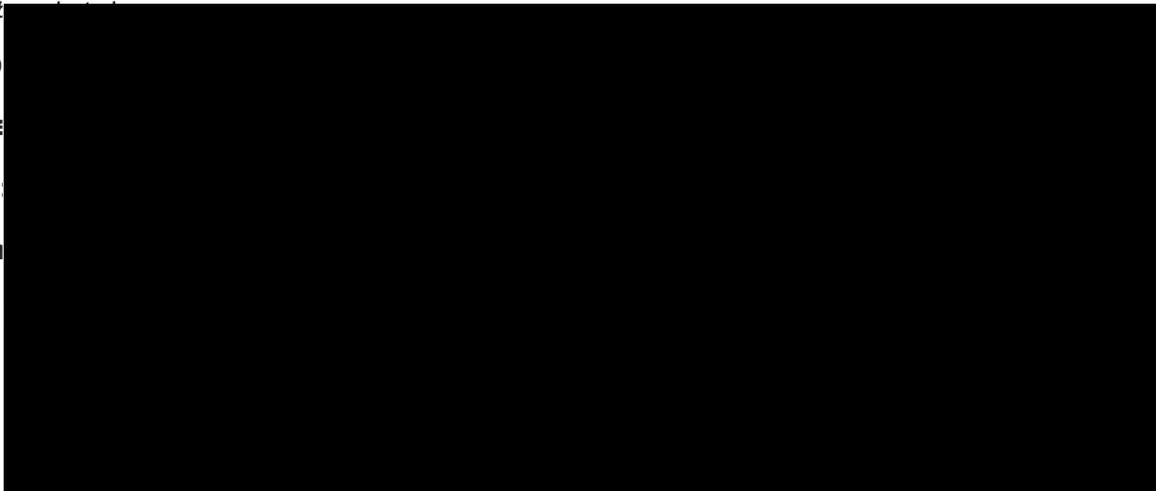
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


7/19/17

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep
Business Address
E-mail Address
Home Telephone
Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jonathan Gyurko

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

...wr	No NONE		
-------	---------	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		None		

Signature

Date

7/21/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

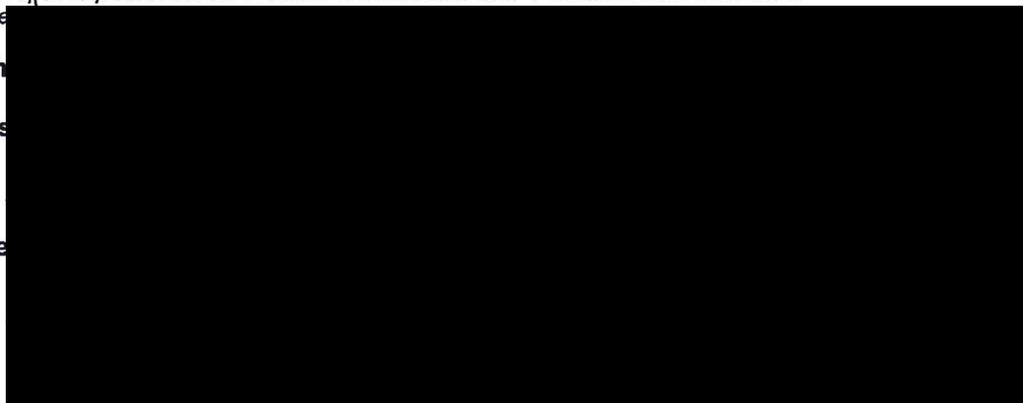
Business Telephone

Business Address

E-mail Address:

Home Telephone

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jessica Boccardo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DREAM

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

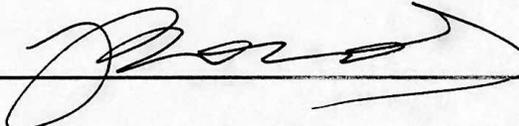
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Dec 2014 ^{WR} present	wusband's works in BREAM	Did not vote in financial decision	Andrés Sahjebal (husband)
-----------------------------------	--------------------------------	--	------------------------------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			

Signature



Date

07/21/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:





Entry 9 BOT Table

Created: 06/21/2017 • Last updated: 07/21/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Rich Berlin		Chair/ Board President	Executive	Yes	Strategy	Joined board on 11/1/2007, term expiration is 11/1/2019	11
2	Michelle Joerg		Vice Chair/ Vice President	Executive	Yes	Education	Joined board on 11/1/2007, term expiration is 11/1/2019	11
3	Ashish		Treasurer	Executive,	Yes	Finance	Joined board on 1/1/2013,	9

	Doshi		rer	Financ e		e	term expirat ion is 1/1/20 19	
4	Claudi a Zeldin		Secret ary	Execut ive	Yes	Comm unicati ons	Joined board on 11/1/2 008, term expirat ion is 11/1/2 017	10
5	Brad Visoke y		Truste e/Mem ber	Execut ive, Financ e	Yes	Financ e	Joined board on 12/9/2 004, term expirat ion is 12/9/2 017	11
6	Jonath an Schme rin		Truste e/Mem ber	Execut ive, Financ e	Yes	Faciliti es	Joined board on 1/1/20 13, term expirat ion is 1/1/20 19	9
7	David Kirsch		Truste e/Mem ber	Execut ive	Yes	Financ e	Joined board on 10/1/2 014, term expirat ion is 10/1/2 017	11
	Jonath		Truste				Joined board on 5/6/20	

8	an Gyrko		e/Mem ber	Execut ive	Yes	Educat ion	15, term expirat ion is 5/16/2 018	8
9	Jessica Boccar do		Truste e/Mem ber	Execut ive	Yes	Educat ion	Joined board on 9/30/1 5, term expirat ion is 9/30/2 018	7
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 10

3. Total Number of Members Joining the Board 2016-17 School Year 0

4. Total Number of Members Departing the Board during the 2016-17 School Year 1

5. Number of Voting Members 10
**2016-17, as set by the by-laws,
resolution or minutes**

6. Number of Board Meetings 11
**Conducted in the 2016-17 School
Year**

7. Number of Board Meetings 12
**Scheduled for the [2017-18](#)
School Year**

Thank you.



Entry 10 - Board Meeting Minutes

Created: 07/24/2017 • Last updated: 07/27/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the (No response)
Monthly Board Meeting Minutes
which are posted on the School's
web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/10971693/wNFCVDEEJA/>



Board of Trustees Meeting
1991 Second Ave.
September 14, 2016, 5:00-6:00PM

Trustees Attending: Rich Berlin

Trustees Attending Via Videoconference: David Kirsch, Claudia Zeldin, Jonathan Schmerin, Brad Visokey, Jessica Boccardo, Ashish Doshi, Michele Joerg, Adrea Simmons, Jonathan Gyurko

Staff Attending: Eve Colavito, Andres Satizabal, Katie Schmidt, Marjorie Cass, Jared Roebuck

Trustees Not in Attendance: N/A

After noting that a quorum was present, Eve called the meeting to order at 5:00PM.

Minutes:

Eve introduced the minutes from the July 21 meeting. Rich made a motion to approve the minutes, Claudia seconded the motion, all trustees voted in favor and the minutes were unanimously approved.

Public Comment: No public comment was made.

Board Calendar:

Board meeting calendar, DREAM's 2016 NYS test result update, and statewide changes made to 16-17 assessments were discussed.

The Board reviewed DREAM's 2016-17 Safety Plan. Rich called for a motion to approve, Claudia seconded the motion, all trustees voted in favor and the 2016-17 Safety Plan was unanimously approved.



Board of Trustees Meeting
1991 Second Ave.
October 11, 2016, 8:00-9:30AM

Trustees Attending: Rich Berlin, Jonathan Schmerin, Jessica Boccardo, Brad Visokey, Michele Joerg, David Kirsch

Trustees Attending Via Videoconference: Adrea Simmons, Jonathan Gyurko

Staff Attending: Eve Colavito, Andres Satizabal, Katie Schmidt, Marjorie Gardner, Jared Roebuck, Jamie Platzer, Randy Brown Jr.

Trustees not in Attendance: Claudia Zeldin, Ashish Doshi

After Rich confirmed that Jonathan Gyurko and Adrea Simmons were present via phone, Eve called the meeting to order at 8:00AM.

Minutes:

Eve introduced the minutes from the September 14th meeting. Rich made a motion to approve the minutes, Michele seconded the motion, all trustees voted in favor and the minutes were unanimously approved.

Public Comment: No public comment was made.

Educational Excellence:

Student register and new boxscore format were shared. Board discussed high school design and facility, including short and long-term options.

Board meeting was adjourned at 9:30am



Board of Trustees Meeting
1991 Second Ave.
Videoconference Call
November 22, 2016, 5:00-6:00AM

Trustees Attending Via Videoconference: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, Ashish Doshi, Adrea Simmons, Jonathan Gyurko, Jonathan Schmerin, David Kirsch

NYU Stern Board Attendees: Andrew Zarilli and Joshua Goldfischer

Staff Attending: Eve Colavito, Katie Schmidt, Randy Brown Jr.

Trustees not in Attendance: Jessica Boccardo

After Rich confirmed that those attending were present via phone, Eve called the meeting to order at 5:00PM.

Minutes:

Eve introduced the minutes from the October 11th meeting. Rich made a motion to approve the minutes, Michele seconded the motion, all trustees voted in favor and the minutes were unanimously approved.

Public Comment: No public comment was made.

Content:

Fall 2016 Staff Survey highlights, Data Day, ELA and Math Interim Assessment Results were discussed.

Board meeting was adjourned at 6:00PM



DREAM
CHARTER SCHOOL

Board of Trustees Meeting
1991 Second Ave.
December 14, 2016, 5:00-6:00AM

Trustees Attending Via Videoconference: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, Ashish Doshi, Adrea Simmons, Jonathan Schmerin, Jessica Boccardo

NYU Stern Board Attendees: Andrew Zarilli and Joshua Goldfischer

Staff Attending: Eve Colavito, Katie Schmidt, Randy Brown Jr., Marjorie Gardner, Jamie Platzner, Andres Satizabal

Trustees not in Attendance: Jonathan Gyurko and David Kirsch

After Rich confirmed that those attending were present via phone, Eve called the meeting to order at 5:00PM.

Minutes:

Eve introduced the minutes from the November 22nd meeting. Rich made a motion to approve the minutes. Brad approved. Michele seconded the motion, all trustees voted in favor and the minutes were unanimously approved.

Public Comment: No public comment was made.

Content:

Eve discussed Student Register, Major Initiatives, Big Rocks
Andres discussed Finance

Board meeting was adjourned at 5:21PM



Board of Trustees Meeting
1991 Second Ave.
January 14, 2016, 8:00-9:30AM

Trustees in Attendance: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, Ashish Doshi, Adrea Simmons, Jonathan Schmerin, Jonathan Gyurko, David Kirsch

Trustees not in Attendance: Jessica Boccardo

Staff Attending: Eve Colavito, Randy Brown Jr., Marjorie Gardner, Kara Brockett, Andres Satizabal, Jared Roebuck

Rich called the meeting to order at 8:32AM

Minutes:

Eve introduced minutes from the December 14th meeting. Several amendments were made to the minutes: David Kirsch added, meeting time adjusted, discussion of Carver Loan added. Rich made a motion to approve the minutes with the revisions noted. Jonathan seconded motion, all trustees voted in favor and the minutes were approved.

Public Comment: The Chair opened the floor for public comment. No public comment

Motions:

Charter Authorizer Transfer

- Rich made a motion to approve DREAM pursuing the option to transfer authorizers from NYCDOE to SUNY. All voted in favor; there was no opposition.

Adjournment. Rich adjourned the meeting at 9:44am



Board of Trustees Meeting
1991 Second Ave.
February 8, 2016, 5:00-6:00PM

Trustees in Attendance: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, Ashish Doshi, Adrea Simmons, Jonathan Schmerin, Jonathan Gyurko, David Kirsch, Jonathan Schmerin, Jessica Boccardo,

Staff Attending: Hannah Kim, Andres S., Randy Brown Jr.

Rich called meeting to order at 5:03PM

Minutes:

Eve introduced minutes from the January 14th meeting.
Rich made a motion to approve the minutes. Michele seconded motion, all trustees voted in favor and the minutes were approved.

Public Comment: The Chair opened the floor for public comment. No public comment.

Adjournment. Rich adjourned the meeting at 5:45PM



Board of Trustees Meeting
1991 Second Ave
New York, NY 10029

March 8, 2017, 5:00-6:00PM

Trustees in attendance: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, David Kirsch, Ashish Doshi, Andrea Simmons

Trustees not in attendance: Jessica Boccardo, Jonathan Schmerin, Jonathan Gyrko

Staff attending: Eve Colavito, Jared Roebuck, Marjorie Gardner, Kara Brockett, Jordan Grunewald,

Public: Rachel Perry, Joshua Goldfischer, Andrew Zarrilli

After noting that a quorum was present, Rich Berlin called the meeting to order at 5:05PM.

Minutes:

- Eve introduced minutes from the February 8th meeting.
- Rich made a motion to approve the minutes. David seconded the motion, all trustees in attendance voted in favor, and the minutes were approved.

Public comment: The Chair opened the floor for public comment. No public comment.

Agenda

- Board voted to approve submission of a non-material change to the charter, granting Harlem RBI 8th and 9th graders a preference for application to DREAM High School.
- High school updates were presented.

Adjournment: Rich adjourned the meeting at 5:47PM



Board of Trustees Meeting
1991 Second Ave
New York, NY 10029

April 12, 2017, 5:00-6:00PM

Trustees in attendance: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, David Kirsch, Ashish Doshi, Andrea Simmons, Jonathan Schmerin, Jonathan Gyurko, Jessica Boccardo

Trustees not in attendance:

Staff attending: Eve Colavito, Marjorie Gardner, Kara Brockett, Andres Satizabal, Randy Brown Jr.

Public: Rachel Perry, Joshua Goldfischer, Andrew Zarrilli

After noting that a quorum was present, Rich Berlin called the meeting to order at 5:03PM.

Minutes:

- Rich introduced minutes from the March 8th meeting.
- Rich made a motion to approve the minutes. Brad seconded the motion, all trustees in attendance voted in favor, and the minutes were approved.

Public comment: The Chair opened the floor for public comment. No public comment.

Agenda

- Eve introduced SUNY transfer documents and Dan Pasek
- Dan Pasek discussed SUNY documents and interview talking points

Adjournment: Rich adjourned the meeting at 5:52PM



Board of Trustees Meeting
1991 Second Ave
New York, NY 10029

May 17, 2017, 8:00-9:30AM

Trustees in attendance: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, David Kirsch, Ashish Doshi, Jonathan Schmerin, Jessica Boccardo, Jonathan Gyurko (call), Adrea Simmons (call)

Trustees not in attendance:

Staff attending: Eve Colavito, Marjorie Gardner, Kara Brockett, Jared Roebuck, Randy Brown Jr., Katie Schmidt, Andres Satizabal (call)

Public:

After noting that a quorum was present, Eve Colavito called the meeting to order at 8:04AM.

Eve introduced DREAM teachers to the board. 8:05AM
Teachers speak to board 8:06AM

Rich calls formal meeting to order at 8:44AM

Minutes:

- Rich introduced minutes from the April 12th meeting.
- Rich made a motion to approve the minutes. Jon seconded the motion, all trustees in attendance voted in favor, and the minutes were approved.

Public comment: The Chair opened the floor for public comment. No public comment.

Agenda

- **Rich motioned to approve DREAM Charter FY18 Budget, Claudia seconded. Board unanimously approved FY18 Budget.**

- Eve mentioned Student Information System Change in HS only in SY1718 (Illuminate ISI)
- Eve discussed Assessment Changes – Currently K-8 – MAP Test Data
 - **Michelle motioned to adjust Charter goals to remove MAP Assessments for Gr 4-8. Ashish seconded. Board approved adjustment to charter goals unanimously.**

Adjournment: Rich adjourned the meeting at 9:37AM



Board of Trustees Meeting
1991 Second Ave
New York, NY 10029

June 14, 2017, 5:00-6:00PM

Trustees in attendance: Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, David Kirsch, Adrea Simmons

Trustees not in attendance:
Ashish Doshi, Jonathan Schmerin, Jessica Boccardo, Jonathan Gyurko

Staff attending: Eve Colavito, Randy Brown Jr., Katie Schmidt, Andres Satizabal

Public:

After noting that a quorum was present, Eve Colavito called the meeting to order at 5:03PM.

Minutes:

- Rich introduced minutes from the May 17th meeting.
- Rich made a motion to approve the minutes. Brad seconded the motion, all trustees in attendance voted in favor, and the minutes were approved.

Public comment: The Chair opened the floor for public comment. No public comment.

Agenda

Box Score and internal assessments were discussed.
Board was notified of SUNY vote on June 8th to officially move DREAM Charter School to SUNY authorization.

Adjournment: Rich adjourned the meeting at 5:16PM



Board of Trustees Meeting
1991 Second Ave
New York, NY 10029

July 19, 2017, 5:00PM

Trustees in attendance: Ashish Doshi, Rich Berlin, Brad Visokey, Claudia Zeldin, Michele Joerg, Jonathan Schmerin, Jonathan Gyurko

Trustees not in attendance:
Jessica Boccardo, David Kirsch

Staff attending: Eve Colavito, Randy Brown Jr., Katie Schmidt, Andres Satizabal

Public: No member of the public was present.

After noting that a quorum was present, Rich Berlin called the meeting to order at 5:04PM.

Minutes:

- Rich introduced minutes from the June 14th meeting.
- Rich made a motion to approve the minutes. Jon seconded the motion, all trustees in attendance voted in favor, and the minutes were approved.

Public comment: The Chair opened the floor for public comment. No public comment.

Agenda

Receipt of board materials, brief update on HS Facilities, student enrollment and baseline assessments, and talent update was discussed. Financial Disclosure docs and Trustee cycling off was discussed.

Adjournment: Rich adjourned the meeting at 5:PM



Entry 11 Enrollment and Retention of Special Populations

Created: 06/21/2017 • Last updated: 07/19/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>DREAM offers preferences to scholars who attended DREAM the prior year, siblings of scholars who attend DREAM, and scholars who live in Community District 4. DREAM also reserves 50% of PreK and Kindergarten seats for families that reside in NYCHA housing in Community District 4. This preference is to ensure that as the demographics of East Harlem change, DREAM can continue to serve the community that lives in public housing. In addition to setting preferences, DREAM heavily invests in recruitment efforts that target special population of students.</p> <p>DREAM also targets the ten NYCHA public housing complexes in the East Harlem neighborhood including Washington, East Rivers, Jefferson, Johnson, Carver, Clinton, and Metro North Housing complexes. Members of the Family Engagement and Family Ambassador Team leave applications and information about the school at the door of every resident of these housing complexes. Our coverage of the local public houses includes reaching over 10,250 public housing units per year. Throughout the years we have also been able to develop deep relations with each of the Public Housing Resident Presidents.</p>	<p>DREAM also targets the ten NYCHA public housing complexes in the East Harlem neighborhood including Washington, East Rivers, Jefferson, Johnson, Carver, Clinton, and Metro North Housing complexes. Members of the Family Engagement and Family Ambassador Team leave applications and information about the school at the door of every resident of these housing complexes. Our coverage of the local public houses includes reaching over 10,250 public housing units per year. Throughout the years we have also been able to develop deep relations with each of the Public Housing Resident Presidents.</p>
	DREAM Charter School releases its	

application on December 1st for the following school year in both English and Spanish. Families may choose to fill out the paper application or complete the application online through either DREAM's website or the New York City Charter Center's common application.

DREAM recruitment activities are managed by the DREAM Family Engagement Department. This department seeks to provide a culturally appropriate, family-friendly process that stresses the impact of meaningful family involvement from the time a family applies to our school until their child graduates from our program. Multiple members of this team are bilingual and serve as a resource to both non-native English-speaking parents and to students that are English Language learners.

Our Family engagement team is active in grassroots efforts and community relation building in order to increase our ability to reach special populations of students. These efforts have paid off as evidenced by our reputation in the field. We are often invited to speak at Community Board meetings and on panels administered by the NYC Charter Center on topics such as "How to recruit ELLs and Sped students." Additionally, we receive referrals from other charter schools in the community for students with special needs when these schools feel that they cannot properly serve a given student. Our reputation, with parents, is that of a school well known for servicing special needs students. Parents of these children, spread the word to each other to apply to DREAM when other options do not provide the right fit for their children.

One of the most effective recruitment strategies that DREAM utilizes is a program known as the Family Ambassador Program in which more than 20 current DREAM families are trained to represent the school in the community. Ambassadors are recruited from diverse segments of the school population including the Spanish-speaking and African immigrant populations. Ambassadors post fliers at local businesses, churches, mosques, and organizations that they belong

DREAM holds a series of Open Houses and School Tours to introduce families to the school and introduce prospective families to school staff. Each year we offer even more targeted Open Houses that cater to specific populations from the local community. During these Open Houses, DREAM offers a computer clinic in which bilingual staff members are available to assist families with the online application process. This practice has been particularly useful with the recruitment of immigrant families that often lack access to computers.

to. They are trained to make presentations at schools and community centers to provide other families with information about our school and are also active in recruiting a diverse group of students from within their own social networks. These parents have also been able to garner free media by speaking on community radio programs in order to increase our outreach to parents of English Language Learners.

The DREAM Family Engagement Team similarly has built relationships with community based organizations, service providers, PreK and daycare sites throughout East Harlem. Visits are scheduled with these sites from January through April to provide information about the school to community members and encourage families to apply. We consistently present at bilingual Head Start programs, Union Settlement and the Association to Benefit Children.

DREAM holds a series of Open Houses and School Tours to introduce families to the school and introduce prospective families to school staff. Each year we offer even more targeted Open Houses that cater to specific populations from the local community. During these Open Houses, DREAM offers a computer clinic in which bilingual staff members are available to assist families with the online application process. This practice has been particularly useful with the recruitment of immigrant families that often lack access to computers.

Students with Disabilities

Retention Efforts Toward Meeting Targets

Describe Efforts Toward Meeting Retention Targets 2016-17)

Describe Plans Toward Meeting Retention Targets 2017-18)

DREAM has a full-time Director of Family and Community Engagement, a Family Engagement Manager, and Family Support Coordinator. In addition to family-teacher conferences, DREAM engages families through home visits, workshops, community

gatherings and events such as curriculum night, harvest fest, and breakfasts with the school leadership. Additionally, parents hold yearly elections and officers serve terms as representatives of the DREAM Family Action Council.

Economically Disadvantaged

DREAM uses an extended model to maximize instructional hours and increase student achievement. Through our partnership with Harlem RBI, students have access to tutoring, sports, and clubs every day after school. DREAM also offers summer programming that focuses on literacy and enrichments. Our extended day and extended year model allows DREAM students to maintain regular contact with a consistent set of staff and prevents summer learning loss.

At DREAM we prioritize health, wellness, art and music for our students. As part of health and wellness, students participate in baseball, soccer, swimming, basketball, yoga and recess. Starting in PreK, every student at DREAM is exposed to both music and art. As students progress they chose a focus area and major in either music or art during middle school. Additionally, DREAM builds character education into morning meetings, community gatherings homeroom, and enrichment blocks.

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Since it's founding in 2008, DREAM has worked tirelessly to create a school environment that develops the whole student, provides robust curricula and prepares students for success in college and beyond. In tandem with this commitment to excellence is DREAM's commitment to provide all students an exceptional education, irrespective of their needs. DREAM currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. This process begins with high-quality instruction and universal screening of all students through direct observation and data collection. Once identified, learners with special needs are provided with innovative interventions at the appropriate level of intensity to accelerate their rate of learning.

For differentiation, students are given supports through co-teaching. Teachers work

English
Language
Learners

These services are provided by a variety of personnel, including general education teachers, special educators, and specialists. Some services include conferencing, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated homework, and annotated texts. Progress is closely monitored to assess both the learning rate and level of performance of individual students. To build on this commitment, DREAM offers periodic trainings on effective implementation of Tier 1 behavioral and academic differentiation strategies. Additionally, DREAM's ELL Coordinator provides support with push in and pull out services based on student need.

For differentiation, students are given supports through co-teaching. Teachers work with small groups on foundational math skills or give some students scaffolded supports to help with comprehension. In the elementary school students are put in guided reading groups. In middle school, students may be in one of two small instructional groups used to target specific needs. Teachers will also be utilizing other strategies to differentiate learning styles for visual or tactile learners. Additionally, students receive support from our ELL coordinator.

with small groups on foundational math skills or give some students scaffolded supports to help with comprehension. In the elementary school students are put in guided reading groups. In middle school, students may be in one of two small instructional groups used to target specific needs. Teachers will also be utilizing other strategies to differentiate learning styles for visual or tactile learners. Additionally, students receive support from our ELL coordinator.

Since it's founding in 2008, DREAM has worked tirelessly to create a school environment that develops the whole student, provides robust curricula and prepares students for success in college and beyond. In tandem with this commitment to excellence is DREAM's commitment to provide all students an exceptional education, irrespective of their needs. DREAM currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. This process begins with high-quality instruction and universal screening of all students through direct observation and data collection. Once identified, learners with special needs are provided with innovative interventions at the appropriate level of intensity to accelerate their rate of learning. These services are provided by a variety of personnel, including general education

Since it's founding in 2008, DREAM has

Students with Disabilities

teachers, special educators, and specialists. Some services include conferencing, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated homework, and annotated texts. Progress is closely monitored to assess both the learning rate and level of performance of individual students. To build on this commitment, DREAM offers periodic trainings on effective implementation of Tier 1 behavioral and academic differentiation strategies.

DREAM's discipline policy is consistent with due process and with state and federal laws and regulations governing the placement of students with disabilities. This includes ensuring that when students with disabilities have disciplinary actions that the Student Support Coordinators for elementary and middle schools review the time periods and infractions to ensure we are following the laws and regulations.

For differentiation, students are given supports through co-teaching. Teachers work with small groups on foundational math skills or give some students scaffolded supports to help with comprehension. In the elementary school students are put in guided reading groups. In middle school, students may be in one of two small instructional groups used to target specific needs. Teachers will also be utilizing other strategies to differentiate learning styles for visual or tactile learners. Additionally, students receive support from our speech teachers, intervention teachers, and our school counselors.

In elementary school, to maximize the impact of integrated co-teaching, leaders provide lesson feedback to concretely define teachers' actions within a lesson. In middle school, four learning specialists push in to four core content blocks a day. The specialists are also responsible for writing differentiated lesson plans for the subject areas they co-teach. The learning specialists meet with general education teachers weekly to preview upcoming lessons. Middle school staff offer office hours to all students seeking one on one tutoring, homework help

worked tirelessly to create a school environment that develops the whole student, provides robust curricula and prepares students for success in college and beyond. In tandem with this commitment to excellence is DREAM's commitment to provide all students an exceptional education, irrespective of their needs. DREAM currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. This process begins with high-quality instruction and universal screening of all students through direct observation and data collection. Once identified, learners with special needs are provided with innovative interventions at the appropriate level of intensity to accelerate their rate of learning. These services are provided by a variety of personnel, including general education teachers, special educators, and specialists. Some services include conferencing, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated homework, and annotated texts. Progress is closely monitored to assess both the learning rate and level of performance of individual students. To build on this commitment, DREAM offers periodic trainings on effective implementation of Tier 1 behavioral and academic differentiation strategies.

and coaching on study skills.



Entry 12 Classroom Teacher and Administrator Attrition

Created: 06/21/2017 • Last updated: 07/12/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	54	14	17	0	47

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	14	1	0	2	15

Thank you



Entry 13 Uncertified Teachers

Created: 07/24/2017 • Last updated: 07/27/2017

**FTE Count of All Teachers 53
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 38
Teachers as of June 30, 2017**

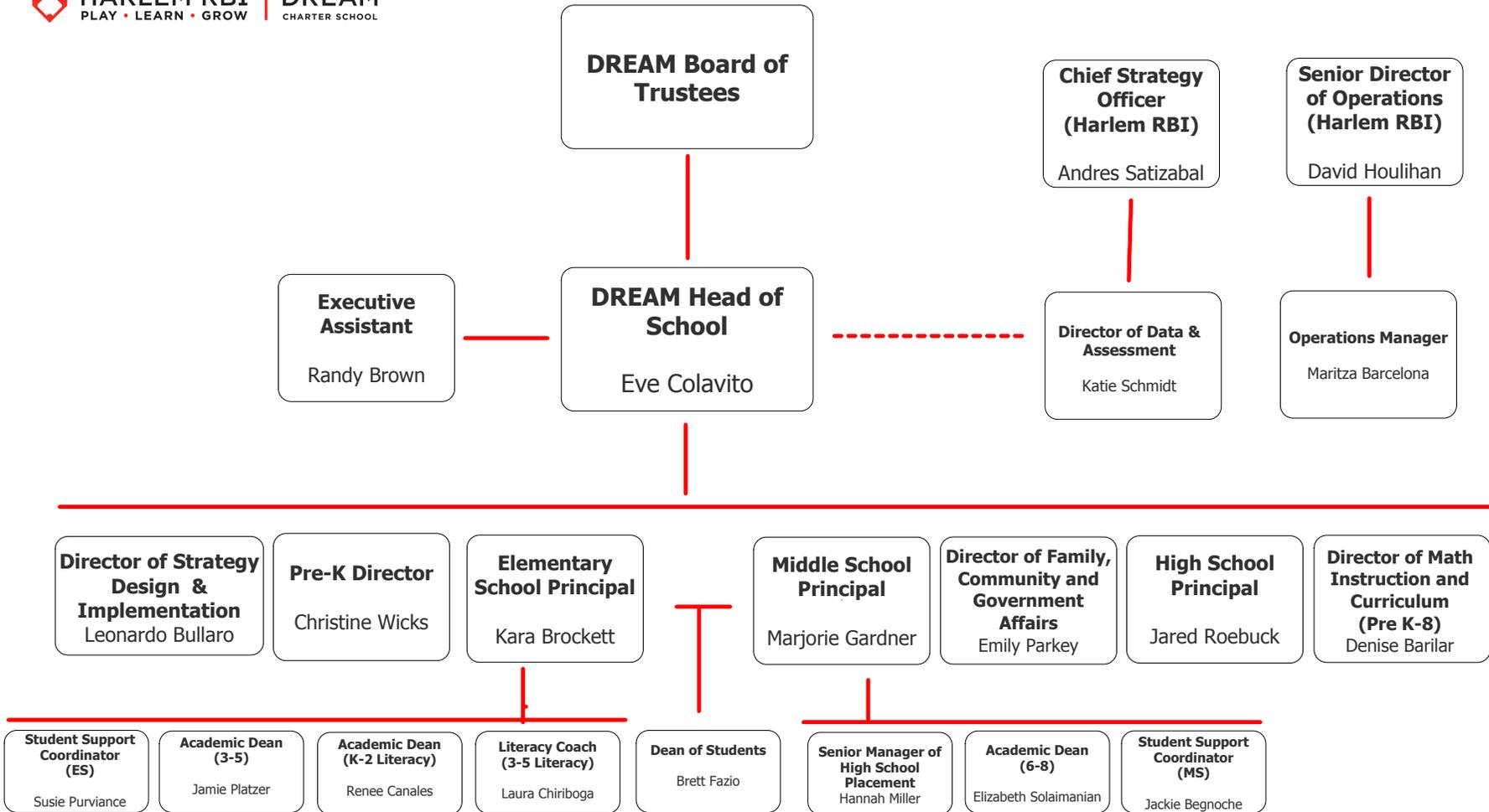
Instructions for Reporting Percent of Uncertified Teachers

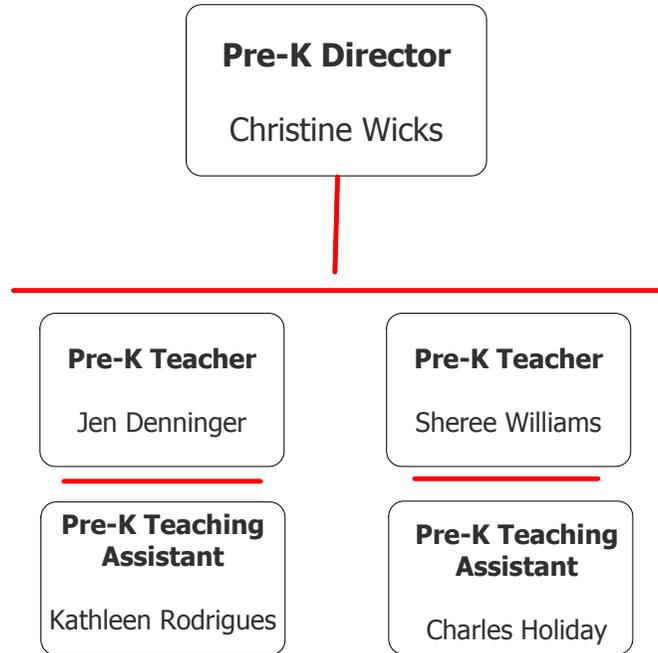
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	15
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	11
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	11
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	5
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	4

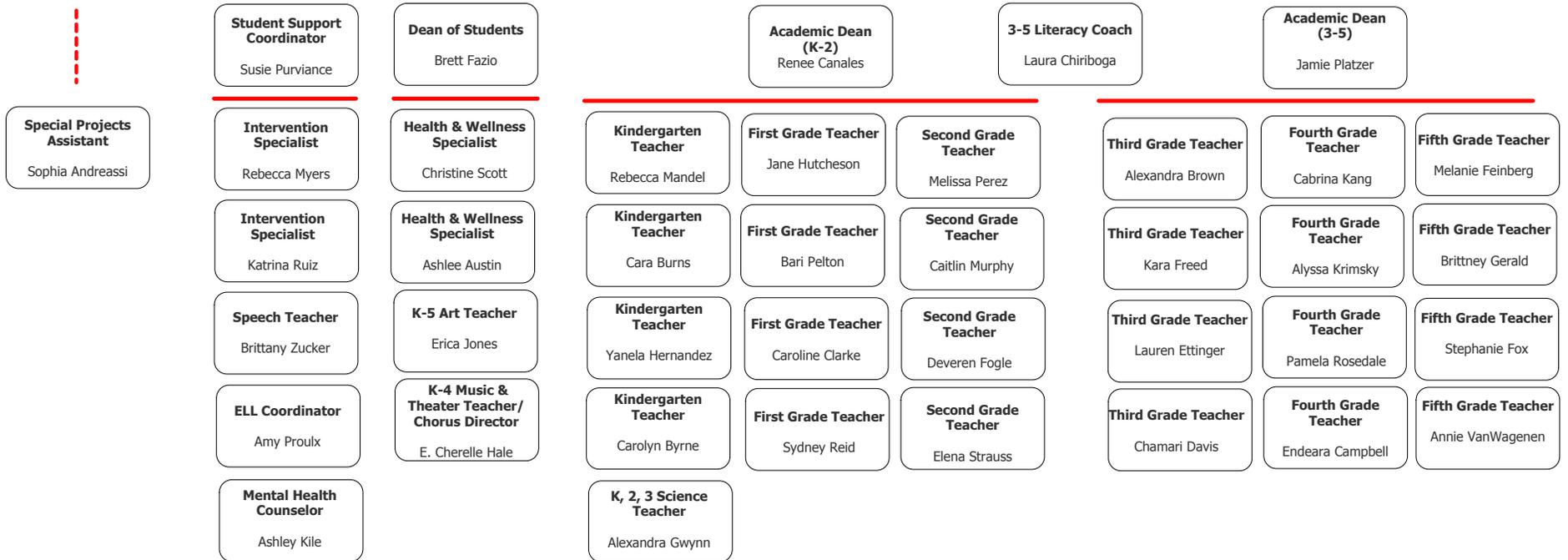
Thank you.





**Elementary School
Principal**

Kara Brockett



Middle School Principal
 Marjorie Gardner

Dean of Students
 Brett Fazio

Assistant Dean of Students
 Angel Lopez

Senior Manager of High School Placement
 Hannah Miller

Student Support Coordinator (MS)
 Jackie Begnoche

Academic Dean (6-8)
 Elizabeth Solaimanian

Special Projects Assistant
 Sophia Andreassi

Eighth Grade English Teacher
 Brittany Scott

Sixth & Seventh Grade Math Learning Specialist
 Eric Abrecht

Sixth Grade Humanities Learning Specialist
 Eleanor Gibson

Seventh & Eighth Grade Science Teacher
 Lisa Killary

Eighth Grade Math Teacher
 Michelle Lefrancois

6-8 Music Teacher
 Kristen Frick

Seventh Grade English Teacher
 Jackie Schechter

Eighth Grade Math & ELA Learning Specialist
 Tasia Burroughs

Social Worker
 Jenna Berman

Seventh & Eighth Grade Social Studies Teacher
 Jeremy Kaller

Seventh Grade Math Teacher
 Chris Ignaciuk

6-8 Art Teacher
 Sophia Spector

Sixth Grade English Teacher
 Carmen Isaac

Seventh Grade ELA Learning Specialist
 Dena Cohen

Sixth Grade Social Studies Teacher
 Alison Browne

Sixth Grade Math Teacher
 Sarai Canario

4-6 Science Teacher

**Director of Family,
Community and
Government Affairs**
Emily Parkey

Operations Manager
Maritza Barcelona

Chief Strategy Officer
Andres Satizabal

**Family Engagement
Manager**
Janice Northia

**Family Engagement
Coordinator (RBI)**
Clarisa Alayeto

**Operations
Coordinator**
Sharae McDuffie

**Family Support
Coordinator**
Marilyne Tirado

Operations Assistant
Andromahi Kontos

**Director of Data &
Assessment**
Katie Schmidt

**Family Engagement
Coordinator**
Rosmery Hidalgo

**Data & Assessment
Associate**
Carolyn Magri

**Data & Assessment
Associate**
Mathew Santoyo



SCHOOL CALENDAR
PRE K | ELEMENTARY | MIDDLE SCHOOL
2017 – 2018
Total Number of Days: 181

Date	Event
August 7	Summer Institute – New PK-8 Staff Only
August 14	Summer Institute – All Staff
August 28	First Day of School (PK – 8)
September 4	School Closed – Labor Day
September 21-22	School Closed – Rosh Hashanah
November 7	Parent/Teacher Conferences – No Students
November 10	School Closed – Veteran’s Day
November 22-24	School Closed – Thanksgiving Recess
December 21	Half Day for Scholars and Staff
December 22 - January 2	School Closed – Winter Recess
January 15	School Closed – Dr. MLK Jr. Day
January 31	Parent/Teacher Conferences – ½ Day for Students
February 19-23	School Closed – Midwinter Recess
March 30 – April 2	School Closed – Spring Long Weekend
April 18	Parent/Teacher Conferences – ½ Day for Students
May 7-11	School Closed – Spring Recess
May 28	School Closed – Memorial Day
June 18	Parent/Teacher Conferences – ½ Day for Students
June 22	Last Day of School