



Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 06/28/2019 • Last updated: 07/31/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK

(Select name from the drop down menu)

a1. Popular School Name (Optional) (No response)

b. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION Buffalo

d. DATE OF INITIAL CHARTER 01/2006

e. DATE FIRST OPENED FOR INSTRUCTION 09/2006

h. SCHOOL WEB ADDRESS (URL) www.evcsbuffalo.org

i. TOTAL MAX APPROVED 450

**ENROLLMENT FOR THE 2018-19
SCHOOL YEAR (exclude Pre-K
program enrollment)**

j. TOTAL STUDENT ENROLLMENT 447

**ON JUNE 30, 2019 (exclude Pre-K
program enrollment)**

**k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program
students)**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
---------------	---------------------------

l. DOES THE SCHOOL CONTRACT No
**WITH A CHARTER OR
EDUCATIONAL MANAGEMENT
ORGANIZATION?**

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	40 Days Park Buffalo, NY 14201	716 886 4581	Buffalo	K 8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Danielle Bruno			
Operational Leader	Liz Evans			
Compliance Contact	Danielle Bruno			
Complaint Contact	Danielle Bruno			
DASA Coordinator	Anne Landrigan			
Phone Contact for After Hours Emergencies	Liz Evans			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

<https://nysed.cso.reports.fluidreview.com/resp/91076175/yFPTXS6fVy/>

Site 1 Fire Inspection Report

<https://nysed.cso.reports.fluidreview.com/resp/91076175/nBjtmqxAKU/>

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). No

ATTESTATION

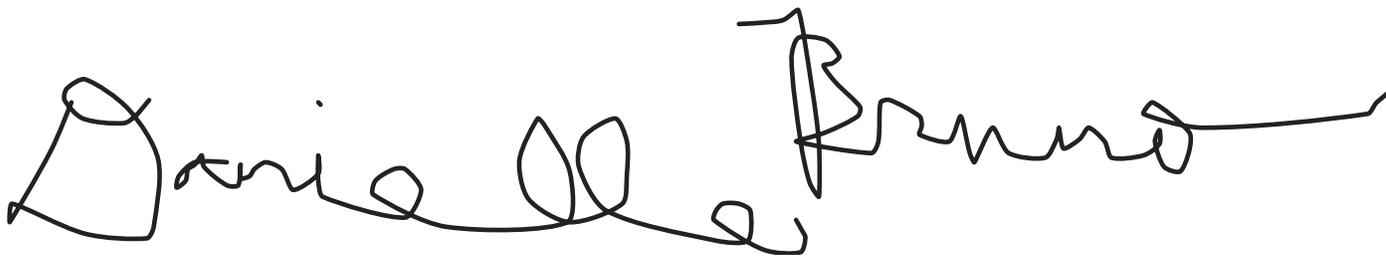
o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Liz Evans
Position	Director of Operations
Phone/Extension	[REDACTED]
Email	[REDACTED]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Danie De Bruno". The signature is written in a cursive style with a large initial 'D' and a long horizontal stroke at the end.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "R. J. Antares". The signature is written in a cursive style with a large initial 'R' and a long horizontal stroke at the end.

Date

2019/07/31

Thank you.

**Part I: General Information and Fire/Life Safety History
(to be completed annually)**

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	x	b) Other Student Use (dormitory, dining hall, physical education building, etc.)	
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2. Is there a fire sprinkler system in this facility? Yes_____ No__X__
 If yes, is the sprinkler alarm connected with the building alarm? Yes_____ No_____

3. Is there a fire hydrant system for facility protection? Yes_____ No__X__
 If yes, indicate ownership of the system.
 Public Owned_____ School Owned_____ Other_____ (specify)

4. Indicate the ownership of this facility.
 Leased_____ Owned__X__ Other_____ (specify)

5. What is the current gross square footage of this facility?
 (to the nearest whole ten feet)

			4	7	4	6	0
--	--	--	---	---	---	---	---

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 and F408 of the New York State Fire Code. Yes__X__ No_____

b) Average time to evacuate this facility:

0	2	3	5
---	---	---	---

Minutes Seconds

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes__X__ No_____

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the New York State Fire Code. Yes__X__ No_____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes__X__ No_____

8. Have there been any fires in this facility since the last annual fire inspection?

Yes _____ No X

If yes, indicate:

a) Number of fires

--	--

b) Total number of injuries

--	--

c) Total cost of property damage

\$

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Part II: Nonpublic School Fire Safety Non-Conformance Report Sheet

School Name _____ Building Name _____

Part II-B			Part II-B			Part II-B		
Item #	Non-Conformance	Date Corrected	Item #	Non-Conformance	Date Corrected	Item #	Non-Conformance	Date Corrected
08A-2			12O-2			19E-1		
08B-2			13A-2			19F-1		
08C-2			13B-2			19G-1		
08D-2			14A-2			19H-2		
08E-2			14B-2			20A-1		
09A-2			14C-2			20B-1		
09B-2			14D-1			20C-1		
09C-1			14E-1			21A-3		
09D-1			15A-2			22A-3		
09F-2			15B-1			22B-3		
09G-2			15C-2			22C-3		
10A-2			15D-2			23A-1		
10B-2			16A-2			23B-1		
10C-1			16B-2					
10D-1			16 C-2			23C-1		
11A-2			17A-3			23D-2		
11B-1			17B-2			24A-3		
11C-2			17C-2			25A-3		
11D-2			17D-2					
11E-1			17E-1					
12A-1			17F-3					
12B-3			17G-1					
12C-2			17H-2					
12D-2			17I-2					
12E-1			17J-1					
12F-1			17K-1					
12G-1			17L-1					
12H-1			18A-2					
12I-1			18B-2					
12J-1			18C-2					
12K-1			18D-2					
12L-1			19A-3					
12M-1			19B-2					
12N-1			19C-1					
			19D-1					

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes _____ No _____

All schools complete Section 8 only of the building has electrically-operated folding partitions.

Inspection:

Fire Safety Inspector:

Name Christopher Lasky

Date 11/20/18

Registry # [REDACTED]

Part III: Nonpublic School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building on 11/20/2018 (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 434.5(a)(2).

Name: Christopher Lasky

Telephone #: 

Title: Lieutenant

Registry # 
(as designated by the NYS Fire Administrator)

Signature: 

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected as indicated in Section III-A above.

Name: John Grabovski Telephone #: 

Title: Facilities Coordinator

Section III-C. School Administrator, Director, or Headmaster

I hereby submit this fire inspection report on behalf of the Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Nonpublic Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees, at the meeting held pursuant to Section 807-a of New York State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public inspection.

Name: Danielle Bruno Telephone #: 

Title: Director Signature 

Section III-D. Local Municipal Code Enforcement Official

The nonpublic school official shall enter the name and telephone number of the local municipal code enforcement official having jurisdiction over this facility, and the name of the municipality where this nonpublic school facility is sited.

Name: _____ Telephone #: () _____

City/Town/Village: _____



CITY OF

BUFFALO

Certificate of Occupancy

Certificate No.: [REDACTED]

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **40 DAYS PARK** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitation herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

James Comerford
Commissioner of Permit and Inspection Services

Date Issued: 08/31/2012

Total Occupancy:

No. Units: N/A

No. Stories: 2

No. Rooms: N/A

Building Type: 2b

Construction: Steel/Masonry

Class: E

Zoning District: R-3

Smoke Detectors: Y

Carbon Monoxide Detectors: Y

Application Codes:

Permit No: 175150

Permit Date: 8/29/2001

Receipt No: N/A

Inspector: Felschow, Robert

Date Inspected: 08/29/2012

Building Usage:

Story

Use

Basement:

Boiler Rm/Engineers Office/Transformer Rm/Meter Rm/Storage Area/Elevator Pit

1st Floor:

Classrooms/Cafeteria/Library/Computer

2nd Floor:

Lab/Offices/Bathrooms/Gymnasium/Storage Rm/Elevator Mech. Rm
Classrooms/Faculty Lounge/Bathrooms/Janitors Closet

SEE REVERSE SIDE



Entry 2 NYS School Report Card Link

Last updated: 07/17/2019

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK

1. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/essa.php?year=2018&instid=800000059315>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



**Elmwood Village Charter School
Days Park**

**2018-19 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By Danielle Bruno

40 Days Park
Buffalo, NY 14201

716-886-4581

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Liz Evans, Director of Operations prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Elizabeth Santacrose	Office: Chair Committees: executive, finance, academic excellence, fundraising
Jennifer Bernacki Smith	Office: Vice Chair Committees: Executive
Matthew Moscati	Office: Treasurer Committees: Executive, Finance
Pamela Pollock	Office: Secretary Committees: Executive, Academic Excellence
Lacole Brumfield	Office: Parent Representative Committees: Nominating, Fundraising
Jamie Smith	Office: Parent Representative Committees: Academic Excellence
Marguerite Battaglia	Committees: Academic Excellence, Nominating
Mimi Barnes-Coppola	Committees: Academic Excellence, Nominating
Kathy Franklin Adams	Committees: Academic Excellence
Evelyn Kerney	Committees: Fundraising
Matthew Ryan	Committees: Finance, Fundraising, Nominating

Danielle Bruno has served as the Principal since 2016.

EVCS Days Park opened in 2006 with 125 students in grades K-4. The original configuration of the school was to be K-6, with one class at each grade level. As EVCS graduated its first class of 6th graders the administration and trustees realized the need to expand through 8th grade. EVCS also decided to add an additional class at each grade level. The percentage of economically disadvantaged students grew from 25% in 2006 to 53% in 2017-2018. EVCS Days Park moved to its current location in 2012 and added busing in 2013.

The mission of the School is as follows: “The Elmwood Village Charter Schools will provide a stimulating and engaging learning environment that recognizes student capability, fosters their connectedness to their immediate and broader communities, and offers them ways to contribute to school life. EVCS believes that all students can and will learn at high levels when provided with the right learning conditions.”

Key Design Elements:

- Small, K-8 community: EVCS has 2 classrooms per grade level, with all of its students located in the same facility, building a sense of closeness and community.
- Small Class Size: EVCS has an average of 25 students per class compared to 28 students per class (grades 3-6) in the Buffalo Public Schools.
- Student-Teacher Ratio: each classroom has a small student-teacher ratio (with one certified teacher and a teaching assistant in each classroom, and a special education teacher at each grade level), which allows for more individualized attention and higher quality education.
- Community alliances: students interact with community leaders, institutions, and artists; EVCS students participate in community projects, which build relationships and give students a sense of agency.
- Longer daily schedule and school year: The school day runs from 8:00 am to 3:15 p.m., with optional before-care and after-care. This provides students with approximately one extra day of instruction per week compared to the district of location. The school has a minimum of 185 instructional days per year.
- More time on task: extended periods are provided for the core subjects (English Language Arts and Math) along with tutoring and enrichment opportunities.
- Interdisciplinary curriculum: EVCS emphasizes cross-curricular educational development where the connection between different fields of knowledge is shown through theme-based and project-focused instruction.
- Arts integration: arts are used as a catalyst for teaching across the curriculum to broaden and deepen the assimilation of the material presented in core subjects. This program of integration has been shown to improve students’ test scores.
- Parental involvement: Students do better in school when parents communicate with teachers and become involved in the school. EVCS has added opportunities for parent-teacher communication and for parental participation in school activities and events.
- Technology integration: EVCS is committed to using educational technologies in support of student success. Technology is used in targeted ways to address learning difficulties and move more students toward proficiency. Media and information literacy are developed through the classroom and librarian.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15	50	51	52	52	52	25	24	24	20	X	X	X	X	350
2015-16	50	51	51	52	53	51	26	20	21	X	X	X	X	376
2016-17	49	50	52	52	52	50	51	23	19	X	X	X	X	398
2017-18	48	49	52	53	52	51	49	44	22	X	X	X	X	420
2018-19	47	50	52	52	53	52	52	49	42	X	X	X	X	449

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Elmwood Village Charter School Days Park students will be proficient readers, writers, and speakers of the English language as demonstrated by academic attainment and growth on the state's common core English language arts exams

BACKGROUND

ELA is taught in alignment with the NYS Common Core Learning Standards. EVCS's elementary literacy instruction is centered around, but not limited to the Wonders reading program. EVCS changed its core reading program from Open Court to Wonders in the 2016-2017 academic year because the publisher of Open Court was only aligning grades K-3 to the CCSS, and doing away with development of materials in the upper grades. After doing research, reviewing samples, and speaking to representatives from other local districts, EVCS's DCI ultimately decided to implement McGraw-Hill *Wonders* program for grades K-6.

Wonders K-6 program consists of six units per grade level. Within each unit, five weekly lessons guided by an essential question tie the multiple readings and activities of the weeks together. Week six of every unit is designated for assessment and extended project work. At the center of each week's core instruction are the Literature Anthology weekly selections (for grades 2-6, second half of grade 1) and the Literature Big Book (for kindergarten, first half of grade 1), which contain consistently high-quality authentic text selections. *Wonders* also provides ample vocabulary practice with carefully selected words. Vocabulary protocols are organized to introduce, enrich, and extend academic language. Phonics, grammar, and spelling lessons are all research-based, sensibly paced, and sequenced.

Guided Reading/Literature Circles

In addition to core reading instruction, students in all grades participate in guided reading and/or literature circles. For students who are not yet fluent readers (typically grades K-2), the focus is on

guided reading. However, due to the CCSS's focus on close reading (reading that focuses student attention on the text to a greater extent than in the past, with less attention on the students' background knowledge or on practicing strategies), the implementation of guided reading will focus on discussion of how texts work (considering the impacts of the author's word choices and structure), and rereading text.

Students who are more fluent readers (typically grades 3-6) will participate in literature circles using complex texts to promote deep reading for understanding, critical analysis, and finding evidence on which to draw conclusions. Literature circles provide excellent opportunities for students to develop proficiency with these specific anchor standards for reading such as:

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- Read and comprehend complex literary and informational texts independently and proficiently.

Writing Workshop – K-8

EVCS uses the Writing Workshop model of writing instruction. Writing workshop is a process-based writing curriculum that allows us to have coherency across all grades (K-6) through the Units of Study bundles. Students work on specific units of study tailored to meet developmental and curricular needs. Students have a large amount of choice in their topic and style of writing (within genres). Direct writing instruction takes place in the form of a mini-lesson at the beginning of each workshop and is followed by active writing time, at which time the teacher moves around the room conferring with student about their work. Students are encouraged to write for an audience and each workshop ends with a sharing of student work. Each unit of study ends with a publishing party where students share their completed work. With the adoption of the Common Core State Standards, EVCS made the decision to purchase the Units of Study in Opinion, Information, and Narrative Writing published by Heinemann. This curriculum reflects the genres for writing that are spelled out by the Common Core Standards and gives children several opportunities to write in those genres: narrative, persuasive, informational, and poetry. It places a heavy emphasis on revision. Written by grade level, this resource takes the school year month by month and guides teachers towards instructing with a balance of narrative and nonfiction writing.

Seventh and eighth grades also use the workshop approach to writing instruction, but writing instruction is integrated into teacher-created units of study, instead of being taught as a stand-alone period.

Assessment

In addition to the NYS Assessment, students at all grade levels take the STAR Assessments (STAR Early Literacy in grades K-1, and STAR Reading in grades 1-8) three times per year. In addition, students in Elmwood Village Charter School Days Park 2018-19 Accountability Plan Progress Report

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

grades K-3 are given the Fountas & Pinnell Benchmark Assessments 3 times per year to determine reading levels. Students at all grade levels also take 4 ELA interim assessments per year, the results of which are used to drive instruction.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts (“ELA”) assessment to students in 3 through 8 grade in April 2019. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018 19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ¹				Total Enrolled
		IEP	ELL	Absent	Refused	
3	52	0	0	0	0	52
4	51	0	0	0	2	53
5	47	0	0	0	2	51*
6	48	0	0	1	2	51
7	49	0	0	0	0	49
8	38	0	0	0	2	40
All	285	0	0	1	8	296

RESULTS AND EVALUATION

EVCS DP did not meet the measure for all grade levels, with the widest gap in the 6th grade cohort.

Between the 4th and 5th grade, and continuing at a slower pace through the 8th grade, EVCS loses many of its highest testing students to City Honors and Olmsted (criterion district schools that continue through high school). EVCS then brings in new students, many of whom tend to enter at lower levels of proficiency, and some have learning and behavioral issues which can disrupt academic instruction for all students. These new students must be diligently integrated into the classroom communities and the practice of norms and expectations in the classrooms are at the forefront. Because of EVCS’s commitment to keeping students in the classroom as much as possible, the academic instruction for all students can sometimes suffer. EVCS has taken measures

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

*2 students were medically excused

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

to mitigate any disruptions to the instructional environment and school culture with a new student orientation and induction plan. Data has shown that the academic proficiency of all students increases throughout the remainder of middle school, and EVCS maintains a culture of rigor for all students.

When the administrative team examined the 6th grade scores, it observed that it had lost 5 students to criterion schools, all of whom were proficient and replaced them with 5 students, 1 of whom was proficient, for a net loss of 4 proficient students. This cohort's scores in the last testing year were 30% proficient, so while there was a slight drop in proficiency, we feel that some of the drop was because of a teacher in that grade level who was not performing up to the School's standards, and who was not asked back for the current year.

EVCS has a relatively small cohort size of students and therefore the performance of a relatively small number of students can skew performance numbers for the entire grade-level.

EVCS has implemented instructional coaching at all grade levels on a school-wide level in the 2018-2019 school year, and has also implemented the STEP literacy assessment system in order to better assess and remediate students who are falling below grade-level proficiency.

Performance on 2018 19 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	65.4	52	65.3	49
4	64.7	51	67.3	49
5	48.9	47	46.7	45
6	27.1	48	25.5	47
7	42.9	49	42.9	49
8	47.4	39	47.4	38
All	49.8	285	49.2	277

ADDITIONAL EVIDENCE

EVCS Days Park's performance over the past 3 years has been fairly flat. As explained elsewhere, EVCS has undergone a number of significant organizational changes in the past three years, including the hiring of a new Director, creation of a replication school that opened in 2017-2018, and an organizational restructuring. EVCS is putting many measures in place, including instructional coaches, the redefinition of the roles of the school directors to principals (whose focus is primarily on instructional excellence,) and the introduction of new literacy assessment system and an intervention program in order to move proficiency levels higher for all EVCS students.

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ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	63.6	44	64.6	48	65.3	49
4	55.3	47	60.4	48	67.3	49
5	25	36	38.6	44	46.7	45
6	40.9	44	38	44	25.5	47
7	52.2	23	28.2	39	42.9	49
8	58.8	17	65.2	23	47.4	38
All	48.8	211	48.7	246	49.4	277

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

EVCS Days Park's PI for 2018-2019 is 139. The MIP for the state is 104.8, and for the School is N/A, as a baseline year. EVCS DP saw a drop from last year's PI due in large part to a slight increase in Level 2 scores, and a slight drop in Level 4 scores. The Instructional Leadership team has implemented a robust instructional coaching program for the 2019-2020 school year, and has implemented the STEP Literacy Assessment system to better identify and plan teaching and remediation strategies for those students who are not meeting proficiency in ELA.

English Language Arts 2018 19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
285	20	30	32	18

$$PI = 30 + 32 + 18 = 80$$

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

$$\begin{array}{r}
 32 \\
 + \\
 + \\
 \hline
 18 \\
 (.5)*18 \\
 \text{PI} \\
 \hline
 50 \\
 9 \\
 \hline
 139
 \end{array}$$

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.²

RESULTS AND EVALUATION

EVCS Days Park outscored the ELA state test performance of the district of residence in all grade levels, in most cases by large margins. EVCS outperformed the District by 24.67% overall. The closest it came to not meeting this measure was in 6th grade ELA, where the proficiency rates were almost equal. EVCS Instructional Leadership Team has discussed this extensively and feels that, besides the underperformance of one of the two grade level teachers, the loss of proficient students to criterion schools in 5th and 6th grades exacerbated the low proficiency scores. EVCS has replaced the teacher with a highly qualified, veteran teacher and has implemented tighter feedback and observation measures for teachers and for students so that this underperformance does not happen again.

2018 19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	65.3	49	32	2348
4	59.6	49	28	2408
5	46.7	45	18	2306
6	25.5	47	25	2238
7	42.9	49	18	2033

² Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

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8	47.4	38	27	1985
All	49.46	277	24.79	13,318

ADDITIONAL EVIDENCE

EVCS DP consistently outperforms its district of residence and has done so since the School's inception.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	63.6	18	64.6	32	65.3	32
4	55.3	18	60.4	23	67.3	28
5	25	15	38.6	16	46.7	18
6	40.9	15	38	25	25.5	25
7	52.2	20	28.2	18	42.9	18
8	58.8	20	65.2	25	47.4	27
All						

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

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RESULTS AND EVALUATION

EVCS Days Park had positive effect sizes, except for 5th grade, when the School loses high-performing students to criterion schools (especially City Honors) and admits a number of students who come in below grade level.

2017 18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	54.7	48	64.6	53.1	11.5	0.70
4	51.9	50	60.0	50.3	9.7	0.58
5	58.8	50	36.0	36.5	.5	-0.03
6	55.1	48	68.8	50.6	18.2	1.17
7	81.8	43	30.2	29.9	.3	0.02
8	59.1	23	65.2	46.3	18.9	1.04
All	59.9	262	53.4	44.5	8.9	0.54

School's Overall Comparative Performance:

Higher than expected to a meaningful degree

ADDITIONAL EVIDENCE

The effect size has remained relatively stable in the past three years.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	55.8	215	47%	37.8%	0.61
2016-17	3-8	56.7	238	46.6%	38.5%	0.50
2017-18	3-8	59.2	262	53.4%	44.5%	0.54

Goal 1: Growth Measure³

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade.

³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

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Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.⁴

RESULTS AND EVALUATION

EVCS DP did not meet the unadjusted mean growth percentile goal of over 50, and instead posted a unadjusted MGP of 49.9. The lowest percentile in the chart below was the 7th grade cohort, which had a disproportionately large percentage of students who were economically disadvantaged. The cohort also lost a number of high performing students in the previous 2 years to criterion schools, and students who were far below grade level were admitted to the cohort.

2017 18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	44.5	50.0
5	44.8	50.0
6	68.3	50.0
7	38.3	50.0
8	54.2	50.0
All	49.9	50.0

ADDITIONAL EVIDENCE

EVCS Days Park has been right at, or just above, the target MGP during the last three years.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	59.0	53.8	44.5	50.0
5	39.9	45.4	44.8	50.0
6	51.3	61.6	68.3	50.0
7	50.4	52.3	38.3	50.0
8	42.0	50.4	54.2	50.0
All	49.2	53.3	49.9	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

EVCS Days Park did not meet the absolute goal of 75% in the proficiency category. In the PI vs. MIP goal, the chart published by NYSED asserted that 2017-2018 was a baseline year, and no MIP was

⁴ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

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established for the School. EVCS met the two comparative goals of performance vs. the District and the effect size. And EVCS just missed meeting the growth goal by .1.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not Met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	Not Met

ACTION PLAN

EVCS Days Park has undergone a tremendous amount of change over the past three years. As our school has grown to full capacity, with 2018-2019 being the first year with 450 students in grades K-8. EVCS DP welcomed a new school leader, and opened a replication charter school – EVCS Hertel. The dividing of the time of the Director of Curriculum and Instruction, and the Director of Operations left somewhat of a need at EVCS Days Park. In response to the increasing number of students and the demands for supports for academic and behavioral challenges, EVCS's Board and administrative team restructured the organization based on the model of many network schools.

the Instructional Leadership Team (made up of the Principals of both schools, Assistant Principals of both schools, and the Director of Curriculum and Instruction) participated in the Relay Graduate School National Principals Academic Fellowship (NPAF.) This was undertaken in order to strengthen instructional leadership practices to maximize outcomes for students. The intention is also to set up a culture of high leverage practices and cycles of meaningful feedback for EVCS's instructional staff members. The integration of this system with the Schools' use of the Responsive Classroom system required a careful tweaking of the Relay practices to jibe with the Schools' social-emotional Responsive Classroom (RC) practices, and our culture of teacher agency and autonomy.

EVCS began using Whetstone classroom observation software to help formalize and synchronize feedback for teachers at EVCS. EVCS has also put Instructional coaches into place for the 2019-2020 school year at both campuses and has sent them to the Relay Graduate School institute to ensure uniformity of vision and practice in teacher feedback. The coming year will be spent refining and monitoring the implementation of the coaches.

As the Days Park middle-school program grew to capacity, EVCS added programs and extracurriculars to increase engagement, as well as recruitment and retention in these grade levels. The Instructional Leadership team implemented a robust music program and physical education and dance electives to help students to express their interests and maintain high levels of student engagement as they near their high-school years. EVCS also began to offer more sports and clubs, such as volleyball, basketball, track and field, and soccer, chess club, drama club, Girl Scouts, chorus, orchestra, and many more. As a non-criterion school we feel the need to enhance our offerings to attract and retain our students and families. This is due in part because the Buffalo Public School District gives all current BPS students preference in high-school placements, giving our families an incentive to leave for any other BPS school prior to high-school placement season, to increase their child's chances of being placed at their high school of choice.

EVCS also introduced and strengthened its advisory program for the 7th- and 8th-grade students. Rather than a homeroom consisting of half of the grade level students, they are broken down into 4 groups and participate in advisory activities designed specifically to promote social-emotional development for adolescents. As evidenced at the most recent 8th-grade graduation ceremony, these smaller groups bonded closely with each other and the teachers and students provided a strong support for each other.

At the Relay NPAF the Instructional Leaders looked for other common curricular tools that high-performing network schools used to drive their outcomes. One common tool they found was the STEP Literacy Assessment system. EVCS has contracted with UChicago Impact for the 2019-2020 school year to train our teachers in implementing the STEP Literacy Assessment system and support us across the year in using the data to drive instruction. In using this assessment system EVCS is striving to deliver more strategic and targeted literacy instruction and high impact guided reading to our students.

EVCS also changed its reading program from *Open Court* to *Wonders* during the last charter period. This was done primarily because *Open Court* was no longer being updated to align with the NYS Common Core standards above grade 3. After extensively researching reading programs, our DCI settled on *Wonders Reading*, which has been in place since the 2016-2017 school year. This curricular change may in part account for flat ELA proficiency scores while teachers were getting to know the program while putting it into practice.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

Elmwood Village Charter School Days Park students will be competent operators of mathematics, able to understand and apply mathematical theories, computation, and problem solving, as demonstrated by academic attainment and growth on the state's common core math exams.

BACKGROUND

EVCS DP did not have any significant changes to the mathematics program prior to or during the 2018-2019 school year. EVCS utilizes Everyday Mathematics as its core curricular program. EVCS DP

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added a second middle school math teacher to allow for increased opportunities for advance mathematics opportunities. In 2018-2019 seventeen 8th grade students took and passed the CC Algebra Regents exam.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 8th grade in May 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018 19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ⁵				Total Enrolled
		IEP	ELL	Absent	Refused	
3	52	0	0	0	0	52
4	49	0	0	0	4	53
5	48	0	0	0	1	51*
6	48	0	0	0	3	51
7	49	0	0	0	0	49
8	39	0	0	0	1	40
All	285	0	0	0	9	296

⁵ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

*2 students were medically excused

RESULTS AND EVALUATION

EVCS Days Park did not meet the measure of having 75% of continuously enrolled students meet proficiency on the NYS mathematics test. As explained in the ELA section of this progress report, EVCS loses many of its highest testing students to City Honors and Olmsted (criterion district schools that continue through high school) between the 4th and 5th grade, and continuing at a slower pace through the 8th grade. EVCS then brings in new students who often enter at lower levels of proficiency and often have learning and behavioral issues which often disrupt academic instruction for all students. These new students must be diligently integrated into the classroom communities and the practice of norms and expectations in the classrooms are at the forefront. Because of EVCS's commitment to keeping students in the classroom as much as possible, the academic instruction for all students can sometimes suffer. After this year of adjustment and integration, the academic proficiency of all students goes up throughout the remainder of middle school, and EVCS maintains a culture of rigor for all students.

EVCS's Instructional Leadership Team is contemplating the addition of a supplemental math program to help boost state scores. EVCS uses Everyday Mathematics, which utilizes a spiraling curriculum. EVCS truly believes that its students are proficient at math, but we feel that by helping students with testing strategies and language, we can raise our test scores further. EVCS is also implementing the intervention program Do The Math for students who need remediation and intervention in that area.

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Performance on 2018 19 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	50	52	52	50
4	67.3	49	63.3	47
5	47.9	48	45.7	46
6	45.8	48	52.4	42
7	42.9	49	44.7	47
8	64.1	39	64.1	39
All	53	285	53.7	271

ADDITIONAL EVIDENCE

Performance on a Regents Mathematics Exam Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	-	-	-
8	2017-18	Algebra I CC	100	10
8	2018-19	Algebra 1 CC	100	17

EVCS Days Park has had fairly strong math performance throughout the current accountability period. Proficiency has remained fairly steady, but EVCS has instituted a math intervention program (Do The Math) in the 2019-2020 school year, and added additional coaches to observe and give feedback to teachers. The number of 8th graders who take, and pass the test for Regents Algebra is a good indicator that the math instruction is rigorous and of high quality.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	65.1	49	64.6	48	52	50
4	53.2	51	59.6	49	63.3	47

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5	50.6	47	48.9	51	45.7	46
6	58.1	47	57.8	49	52.4	42
7	60.9	23	50	42	44.7	47
8	52.9	18	59.1	22	64.1	39
All	53.6	235	56.7	261	53.7	271

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

EVCS Days Park PI in mathematics is 147. According to the goals and Measures of Interim Progress published by NYS, EVCS's MIP in math is N/A for the 2017-2018 school year.

Mathematics 2017 18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	20	25	31	24

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 25 & + & 31 & + & 24 & = & 80 \\
 & & & & 31 & + & 24 & = & 55 \\
 & & & & & + & (.5) * 24 & = & 12 \\
 & & & & & & \text{PI} & = & 147
 \end{array}$$

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁶

RESULTS AND EVALUATION

EVCS DP exceeded the aggregate district performance on the NYS mathematics test by 33% and therefore met the measure.

2018 19 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	52	50	28	2384
4	63.3	47	21	2456
5	45.7	46	20	2301
6	52.4	42	22	2212
7	44.7	47	16	1963
8	64.1	39	17	1956
All	53.7	271	20.7	13,272

ADDITIONAL EVIDENCE

EVCS Days Park's proficiency rate in math has been flat over the past few years, although it consistently outperforms the District. EVCS's Instructional Leadership Team has put measures into place, including increased coaching, data analysis, and a math intervention program, to help move proficiency rates higher.

⁶ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

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Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	65.1	22	64.6	31	52	28
4	53.2	18	59.2	20	63.3	21
5	30.6	19	45.1	18	45.7	20
6	58.1	20	55.1	22	52.4	22
7	60.9	15	47.6	19	44.7	16
8	52.9	7	59.1	14	64.1	17
All	53.5	16.8	55.1	20.7	53.7	20.7

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

EVCS Days Park has a positive effect size in all grade levels, but the most dramatically positive is in the 8th grade. In addition to many of the 8th graders taking Common Core Algebra curriculum, the middle schoolers have the benefit of two high performing math teachers.

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2017 18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	54.7	48	64.6	56.2	8.4	0.48
4	51.9	49	59.2	51.8	7.4	0.42
5	58.8	51	45.1	43.9	1.2	0.07
6	55.1	49	55.1	46.9	8.2	0.50
7	83.1	42	47.6	28.5	19.1	0.84
8	59.1	22	59.1	26.8	32.3	1.59
All	59.8	261	54.8	44.3		0.55

School's Overall Comparative Performance:

Higher than expected to a meaningful degree

ADDITIONAL EVIDENCE

EVCS has a consistently high effect size, but it dipped in 2017-2018 with an increase in the percentage of economically disadvantaged students. The ILT feels that the implementation of better and more consistent data driven instruction measures, along with a new math intervention program, will help move the effect size back into higher territory.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	56	216	50.5	40.2	0.63
2016-17	3-8	56.6	235	53.6	40.4	0.70
2017-18	3-8	59.4	261	56.7	44.3	0.55

Goal 2: Growth Measure⁷

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade.

⁷ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

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Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.⁸

RESULTS AND EVALUATION

EVCS met the measure school wide. EVCS DP's lowest MGP is in 5th grade, when many of the proficient students leave for criterion schools and are replaced by students who are below grade level.

2017 18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	48.6	50.0
5	45.6	50.0
6	71.6	50.0
7	54.1	50.0
8	48.2	50.0
All	54.3	50.0

ADDITIONAL EVIDENCE

EVCS Days Park has maintained a MGP over 50 during the accountability period. It has remained relatively flat, but EVCS hopes to increase it in the next accountability period using the methods mentioned in earlier narratives.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	62.1	45.3	48.6	50.0
5	40.3	41.6	45.6	50.0
6	61.5	64.3	71.6	50.0
7	62.6	70.7	54.1	50.0
8	50.3	77.8	48.2	50.0
All	54.3	55.7	54.3	50.0

⁸ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

SUMMARY OF THE MATHEMATICS GOAL

EVCS Days Park did not meet the Absolute Goal of 75% proficiency. In the PI vs. MIP goal, the chart published by NYSED asserted that 2017-2018 was a baseline year, and no MIP was established for the School. EVCS did meet the other three measures: EVCS outperformed the district of residence, and exceeded its predicted level of performance by an effect size greater than 0.3. EVCS DP also met the growth measure using the 2017-2018 results.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Not Met
Absolute	Each year, the school’s aggregate PI on the state’s English language arts exam will meet that year’s state MIP as set forth in the state’s ESSA accountability system.	Met N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Met
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	Met

ACTION PLAN

EVCS Days Park is implementing an intervention program Do The Math for students who have been identified as not proficient. EVCS is also looking at supplementing Everyday Math with another program that familiarizes students with language and strategies that are present in the NYS tests. EVCS DP is also implementing the data analysis and instructional coaching measures spelled out above in order to increase proficiency rates.

GOAL 3: SCIENCE

Goal 3: Science

Elmwood Village Charter School Days Park students will be proficient in scientific process and inquiry skills able to apply scientific knowledge and methods to explore and explain the world around them as demonstrated by academic attainment and growth on the state's common core science exams.

BACKGROUND

Science instruction is aligned to New York State Standards for science, as well as the CCSS for Literacy in Science and Technology. Science instruction at the Elmwood Village Charter School is designed to nurture the excitement which comes with a growing understanding of the world around us. Instruction will be primarily inquiry-based, with emphasis placed on hands-on experiences, experimentation, and field trips. This will help students develop critical thinking, problem solving, and teamwork skills. In 2011 a committee of 4 teachers, the Academic Program Coordinator and the Principal reviewed options and unanimously decided upon the National Geographic Science program. National Geographic Science builds science skills and habits of mind with a balance between inquiry and text-based models for science instruction. Hands-on activities addressing four levels of inquiry (explore, directed, guided, and open) provide students a solid introduction to science concepts and skills while preparing them for life-long inquiry. Students at each grade level are taught units in Life Sciences, Physical Sciences, and Earth and Space Science. Lessons are supported by extensive photographs and introductory videos from National Geographic explorers and scientists.

The Next Generation Science Standards (NGSS) represent a significant transition from our previous state standards in that they explicitly call for a multidimensional approach to teaching. This is a shift from common practice which emphasizes content knowledge first, application next, and connections between and across disciplines last. For teachers who have been asked to prioritize content in the past, giving equal emphasis to the science and engineering practices (SEP) and crosscutting concepts (CCC) requires different ways of thinking, lesson planning, and daily instruction. The disciplinary core ideas (DCI) provide familiar and safe ground because they include the ideas of traditional content we have prioritized in the past.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

EVCS Days Park met the measure of 75% proficiency on the NYS Science exam overall. The 4th grade achieved over 91% proficiency, while the 8th grade students underperformed the 75% mark by a little over 5%. If 2 more students out of the 39 had been proficient on the test, EVCS would have met the goal for 8th graders.

Charter School Performance on 2018 19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2 nd Year	
	Percent Proficient	Number Tested
4	91.3	46
8	69.2	39
All	80.3	85

ADDITIONAL EVIDENCE

Performance on a Regents Science Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	-	-	-
8	2017-18	-	-	-
8	2018-19	Living Environment- June	93%	14

While the 4th grade proficiency percentages have remained very high, the 8th grade proficiency rates have fallen over the three years in the chart below. The MS science teacher is working with an instructional coach to create more engaging, performance task-based lessons, and she is beginning to align her lessons to the new NGS standards, which will increase the rigor of the course content.

The passage rate of 93% of the June Regents exam for Living Environment is a sign that rigorous science instruction is taking place in middle school.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	100	46	91.8	49	91.3	46
8	88.9	18	80.1	21	69.2	39
All	94.5	64	86	72	80.3	85

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

EVCS Days Park outperformed the district by 25.9% at the 4th grade level; 42.3% at the 8th grade level; and 34.1% overall.

2018 19 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students ⁹	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	91.3	46	65.4	2427
8	69.2	39	26.9	1817
All	80.3	85	46.2	4244

⁹ This table uses the prior year's results as 2018-19 district science scores are not yet available.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

ADDITIONAL EVIDENCE

EVCS consistently outperformed the district during the last three years in NYS Science Assessment proficiency rates, by 50.6% in 16-17, by 39.2% in 17-18, and by 34.1% in 18-19.

Science Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	100	64.2	91.8	69.1	91.3	65.4
8	88.9	23.6	80.1	24.5	69.2	26.9
All	94.5	43.9	86	46.8	80.3	46.2

SUMMARY OF THE SCIENCE GOAL

EVCS Days Park met the absolute goal of 75% of all tested students performing at or above proficiency, and also met the comparative goal by outperforming the district of residence in proficiency rates for the NYS science exam.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	Met
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	Met

ACTION PLAN

As explained above, the MS science teacher is working with an instructional coach to create more engaging, performance task-based lessons, and she is beginning to align her lessons to the new NGS standards, which will increase the rigor of the course content.

GOAL 4: ESSA

Goal 4: ESSA

The school will remain in good standing according to the state's ESSA accountability system.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

EVCS Days Park was designated as a school in good standing.

ADDITIONAL EVIDENCE

EVCS Days Park was deemed in good standing during the two years it was assessed by NYS.

Accountability Status by Year

Year	Status
2016-17	N/A
2017-18	Good Standing
2018-19	Good Standing

APPENDIX A: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal S: Parent Satisfaction

Family satisfaction, as measured by survey, will exceed 85%

80% of responding parents will report that they feel the school is safe as measured by an annual survey.

Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

METHOD

EVCS used the online service SurveyMonkey as the method for collecting responses related to family satisfaction with its schools. The surveys are entitled "EVCS Family Survey [Year]." All attending families were sent messages requesting that they respond to the survey; reminders were sent before closing out the survey.

Responses were collected toward the end of the academic year, during approximately a three-week period. Questions on academics, programs, staffing, and school life were included.

RESULTS

Parents were generally satisfied with EVCS's programs, supports, and community.

2018 19 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
217	450 students	48%

2018 19 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Overall I am satisfied with Elmwood Village Charter School	97
Our school's academic program is of high quality	95
My child has access to a variety of resources to help him/her learn.	94
My child is being well-prepared to continue his/her education.	92

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Our school provides students and teachers with a safe and orderly environment.

95

EVALUATION

The school met the measure set out in the family satisfaction goal. EVCS has always had a high degree of satisfaction, which is also evidenced by its retention rate from year to year. There are always individual concerns that are shared in the survey which gives the School administration an opportunity to reexamine its programs and procedures.

Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

METHOD

EVCS Days Park tracks students who leave in the student information system (SIS) as well as in separate spreadsheets. The information is disaggregated by at-risk subgroups as well.

RESULTS

EVCS DP retained 93.7% of students eligible to return the following year overall.

EVCS DP also retained 89% of its students with disabilities; 100% of its students who receive ELL services; and 96.6% of its students who are economically disadvantaged.

2018 19 Student Retention Rate

2017-18 Enrollment	Number of Students Who Graduated in 2017-18	Number of Students Who Returned in 2018-19	Retention Rate 2018-18 Re-enrollment ÷ (2017-18 Enrollment – Graduates)
420	22	373	93.7

EVALUATION

EVCS DP met the measure. In 2018-2019 the retention rate was 3.7% higher than the goal of 90%.

ADDITIONAL EVIDENCE

Year	Retention Rate
2016-17	89%
2017-18	95%
2018-19	93.7%

Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

EVCS Days Park's attendance rate is tracked in its SIS. Its daily attendance rate is one of the reports that's provided in PowerSchool and it is run at the end of the school year, before the rollover to the next academic year.

RESULTS

The attendance rate overall for 2018-2019 was 93%. As EVCS Days Park has tightened up attendance routines and expectations, attendance dropped from 95% to 93%. EVCS DP is implementing attendance tools included with the attendance module of PowerSchool to call parents when students are absent or tardy and to send letters home regularly when students are absent from school. EVCS DP is also going to be having the school counselor make calls home to work with parents on getting their children to school regularly.

2018 19 Attendance

Grade	Average Daily Attendance Rate
1	93.46%
2	91.35%
3	94.07%
4	93.52%
5	92.73%
6	92.79%
7	93.28%
8	90.84%
Overall	92.92%

EVALUATION

EVCS DP did not meet the measure. EVCS fell short of the 95% goal by a little over 2%. EVCS is implementing the measures mentioned above to improve attendance rates.

ADDITIONAL EVIDENCE

Year	Average Daily Attendance Rate
2016-17	95%
2017-18	95%
2018-19	92.92%

APPENDIX B: SUPPLEMENTARY TABLES

The school may wish to use the following supplemental tables in the **Additional Evidence** sections. They are organized by subject and measure. Table titles need to be adapted to reflect the appropriate subject area, i.e. English language arts, mathematics, etc.

ELEMENTARY AND MIDDLE SCHOOLS: ENGLISH LANGUAGE ARTS AND MATHEMATICS

Absolute Measure

In 2018-19, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State examination.

This table examines whether performance changes the longer students are enrolled in the school. In a successful school, student performance should increase with prolonged participation in the academic program.

2018 19 **English Language Arts** Performance
by Grade Level and Years Attending the School

Grade	Percent of Students at Proficiency According to Number of Years Enrolled							
	One		Two		Three		Four or More	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3								
4								
5								
6								
7								
8								
All								

Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.

While schools are required to compare themselves to the local school district, there may be individual schools that also provide a compelling comparison. These comparisons might be schools in the same neighborhood, with the same demographics, or have similar programs. Schools should provide narrative rationale for why the choices below are meaningful and compelling comparisons.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

The first table features a grade level breakdown for 2018-18; the other presents annual aggregate results over time.

2018 19 English Language Arts Performance of Charter School and Comparison Schools by Grade Level

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	Charter School		School 1		School 2		School 3	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3								
4								
5								
6								
7								
8								
All								

English Language Arts Performance of School and Comparison Schools by School Year

School Year	Grades	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on State Exam by Year							
		Charter School		School 1		School 2		School 3	
		Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
2016-17									
2017-18									
2018-19									

Growth Measure (national norm-referenced assessment)

Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

If the school has administered a norm referenced test, e.g. Terra Nova, ITBS, Stanford 10, it should report cohort growth results in a similar fashion to the growth measure based on state tests.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they made towards the desirable outcome of grade level or an NCE of 50. Each grade level cohort consists of those students who took the same norm-referenced exam in 2017-18 and 2018-19. It includes students who repeated the grade. In addition, the school examines the aggregate of all cohorts to determine the growth of all students who took the exam in both years.

Include a brief narrative that describes the type of test administered, to which grades, the date of administrations, etc.

RESULTS

Cohort Growth on [XXX] Test from Spring 2018 to Spring 2019

Grade	Cohort Size	Percent Performing At or Above NCE of 50			Target Achieved
		2017-18	Target	2018-19	
A					YES/NO
B					YES/NO
C					YES/NO
All					YES/NO

EVALUATION

Provide a narrative explicitly stating whether or not the school met the measure; i.e., whether all of the cohorts achieved their targets. In addition, the evaluation may include how close each cohort came to its target, which cohorts' performance increased or decreased, and the overall performance of all cohorts.

ADDITIONAL EVIDENCE

Present a narrative providing an analysis of year-to-year cohort performance in previous years.

Cohort Performance on the Norm Referenced Reading Test by School Year

School Year	Cohort met target?
2016-17	
2017-18	
2018-19	

Cohort Performance on XXX Test by School Year

School Year	Cohort Grades	Number of Cohorts Meeting Target	Number of Cohorts
2015-16	[?/?]		
2016-17	[?/?]		
2017-18	[?/?]		
2018-19	[?/?]		

ELEMENTARY AND MIDDLE SCHOOLS: SCIENCE

2018 19 Science Performance
by Grade Level and Years Attending the School

	Percent of Students at Levels 3 and 4 According to Number of Years in School							
	One		Two		Three		Four or More	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4								
8								



Entry 4 Expenditures per Child

Created: 07/17/2019 • Last updated: 07/30/2019

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:*

Audit Guide available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	6224483
Line 2: Year End FTE student enrollment	447
Line 3: Divide Line 1 by Line 2	13925

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	338074
Line 2: Management and General Cost (Column)	600193
Line 3: Sum of Line 1 and Line 2	938267
Line 5: Divide Line 3 by the Year End FTE student enrollment	2099

Thank you.

ELMWOOD VILLAGE CHARTER SCHOOLS

**FINANCIAL STATEMENTS
WITH ADDITIONAL INFORMATION**

June 30, 2019

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June 30, 2019

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Elmwood Village Charter Schools

We have audited the accompanying balance sheets of Elmwood Village Charter Schools (the Organization) as of June 30, 2019 and 2018, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2019 and 2018, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Additional Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The additional information as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2019 on our consideration of the Organization’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization’s internal control over financial reporting and compliance.


October 16, 2019

ELMWOOD VILLAGE CHARTER SCHOOLS

Balance Sheets

June 30,	2019	2018
Assets		
Current assets:		
Cash	\$ 4,520,182	\$ 3,664,809
Grants and other receivables (Note 2)	245,409	239,971
Prepaid expenses and other	39,940	56,307
	<u>4,805,531</u>	<u>3,961,087</u>
Property and equipment, net (Note 3)	11,163,964	11,612,544
Restricted cash	150,000	100,000
	<u>\$ 16,119,495</u>	<u>\$ 15,673,631</u>
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 5)	\$ 454,955	\$ 440,562
Accounts payable	141,526	232,902
Accrued expenses	1,082,807	883,461
Deferred revenue	3,438	121,168
	<u>1,682,726</u>	<u>1,678,093</u>
Long-term debt (Note 5)	6,140,452	6,566,328
Net assets:		
Without donor restrictions	8,261,989	7,429,210
With donor restrictions (Note 6)	34,328	-
	<u>8,296,317</u>	<u>7,429,210</u>
	<u>\$ 16,119,495</u>	<u>\$ 15,673,631</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

Statements of Activities

For the years ended June 30,	2019	2018
Net assets without donor restrictions:		
Support and revenue:		
Public school districts:		
Revenue - resident student enrollment	\$ 8,582,459	\$ 7,341,681
Revenue - students with disabilities	813,500	690,772
Revenue - additional state aid	176,624	-
Federal grants	288,596	638,744
Contributions and local grants	503,269	197,372
Special event revenues, net of expenses of \$36,709 and \$25,223	11,336	29,735
Rental income	245,789	240,159
Other income	136,001	52,260
Total support and revenue	<u>10,757,574</u>	<u>9,190,723</u>
Expenses:		
Program expenses:		
Regular education	5,685,976	4,888,444
Special education	1,339,587	1,080,374
Other program	1,013,904	646,497
Supporting services:		
Management and general	1,885,328	1,816,009
Total expenses	<u>9,924,795</u>	<u>8,431,324</u>
Change in net assets without donor restrictions	<u>832,779</u>	759,399
Net assets with donor restrictions:		
Contributions	<u>34,328</u>	-
Change in net assets	867,107	759,399
Net assets - beginning	<u>7,429,210</u>	6,669,811
Net assets - ending	<u>\$ 8,296,317</u>	<u>\$ 7,429,210</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

Statements of Functional Expenses

For the years ended June 30,

	2019					
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	12.0	\$ -	\$ -	\$ -	\$ 848,462	\$ 848,462
Instructional personnel	94.8	3,076,002	783,724	-	-	3,859,726
Non-instructional personnel	6.5	-	-	438,663	-	438,663
Total salaries	113.3	\$ 3,076,002	\$ 783,724	\$ 438,663	\$ 848,462	\$ 5,146,851
Salaries		\$ 3,076,002	\$ 783,724	\$ 438,663	\$ 848,462	\$ 5,146,851
Employee benefits and taxes		764,734	206,141	203,048	177,051	1,350,974
Retirement		277,954	74,741	69,146	61,256	483,097
Professional fees		-	-	-	183,011	183,011
Other purchased and consulting services		29,911	92,361	-	-	122,272
Rent expense		-	-	-	286,503	286,503
Repairs and maintenance		212,226	57,364	60,346	51,794	381,730
Insurance		57,535	15,588	17,285	14,657	105,065
Utilities		88,546	24,007	27,061	22,863	162,477
Supplies and materials		129,944	-	-	-	129,944
Staff development		137,103	-	-	-	137,103
Marketing and recruitment		-	-	-	16,670	16,670
Technology		145,100	-	-	-	145,100
Student services		163,264	-	-	-	163,264
Afterschool		-	-	145,428	-	145,428
Office expense		-	-	-	70,795	70,795
Interest		145,443	39,434	44,475	37,571	266,923
Other expenses		-	-	-	31,940	31,940
		5,227,762	1,293,360	1,005,452	1,802,573	9,329,147
Depreciation		458,214	46,227	8,452	82,755	595,648
Total		\$ 5,685,976	\$ 1,339,587	\$ 1,013,904	\$ 1,885,328	\$ 9,924,795

See accompanying notes.

2018

Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
21.0	\$ -	\$ -	\$ -	\$ 746,241	\$ 746,241
90.0	2,624,080	595,340	-	-	3,219,420
8.0	-	-	312,042	-	312,042
119.0	\$ 2,624,080	\$ 595,340	\$ 312,042	\$ 746,241	\$ 4,277,703
	\$ 2,624,080	\$ 595,340	\$ 312,042	\$ 746,241	\$ 4,277,703
	705,857	158,307	107,638	160,295	1,132,097
	223,325	50,086	34,056	50,715	358,182
	-	-	-	185,641	185,641
	28,810	143,821	86	14,346	187,063
	-	-	-	294,290	294,290
	85,521	18,993	13,188	82,055	199,757
	58,620	15,882	17,611	14,933	107,046
	96,940	21,365	15,080	29,052	162,437
	187,503	-	-	-	187,503
	58,615	-	-	-	58,615
	-	-	-	10,085	10,085
	111,378	-	-	-	111,378
	117,492	-	19,019	-	136,511
	-	-	96,197	-	96,197
	8,923	-	-	73,665	82,588
	167,211	34,797	23,941	45,962	271,911
	-	-	-	33,928	33,928
	4,474,275	1,038,591	638,858	1,741,208	7,892,932
	414,169	41,783	7,639	74,801	538,392
	\$ 4,888,444	\$ 1,080,374	\$ 646,497	\$ 1,816,009	\$ 8,431,324

ELMWOOD VILLAGE CHARTER SCHOOLS

Statements of Cash Flows

For the years ended June 30,	2019	2018
Operating activities:		
Cash received from public school districts	\$ 9,630,011	\$ 8,159,024
Cash received from federal grants	270,730	636,743
Cash received from contributions and local grants	374,867	273,990
Cash received from special events	48,045	54,958
Cash received from rents	245,789	240,159
Cash received from other sources	136,001	52,260
Payments to employees for services and benefits	(6,781,576)	(5,486,584)
Payments to vendors and suppliers	(2,243,020)	(1,645,969)
Interest paid	(266,923)	(271,911)
Net operating activities	1,413,924	2,012,670
Investing activities:		
Property and equipment expenditures	(113,377)	(1,341,272)
Financing activities:		
Proceeds from long-term debt	-	788,034
Principal payments on long-term debt	(445,174)	(315,368)
Net financing activities	(445,174)	472,666
Net change in cash	855,373	1,144,064
Cash - beginning	3,664,809	2,520,745
Cash - ending	\$ 4,520,182	\$ 3,664,809

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Elmwood Village Charter Schools (the Organization) operates Elmwood Village Charter School Days Park (EVCS Days Park) and Elmwood Village Charter School Hertel (EVCS Hertel) in the City of Buffalo, New York (the City) authorized by the Board of Trustees of the State University of New York (Board of Trustees).

The schools are chartered through July 2022 and continued operations subsequent to that date are contingent upon approval of its charter renewal.

EVCS Days Park currently offers classes from kindergarten through eighth grade. EVCS Hertel offered classes from kindergarten through third grade in 2019 (kindergarten through second in 2018).

Subsequent Events:

The Organization has evaluated events and transactions for potential recognition or disclosure through October 16, 2019, (the date the financial statements were available to be issued).

Cash:

Cash in financial institutions potentially subjects the Organization to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The Organization complies with a requirement to hold no less than \$150,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur. This is included as restricted cash on the balance sheets as of June 30, 2019 and 2018.

Receivables:

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances outstanding after management has used reasonable collection efforts are written off through a charge to bad debts expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives using the straight-line method. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Enrollment Fees:

The Organization is reimbursed based on the approved operating expense per pupil of the public-school district in which the pupil resides. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full-time equivalent enrollment of the students in the Charter School residing in the district. The Organization's enrollment fees are received primarily from the Board of Education for the City School District.

The City School District adjusted the enrollment fee calculation for students with disabilities for the year ended June 30, 2019. It has not been determined if this change will affect special education fees the District paid to the School for previous years.

In June 2019, all New York State charter schools serving students in the fiscal 2019 school year received additional state aid. The additional aid received by each school was based on the number of students served and was paid directly from the New York State Department of Education. Additional aid totaling \$176,624 is included as enrollment fees revenue on the accompanying statement of activities for the year ended June 30, 2019. No additional state aid was received for the year ended June 30, 2018.

Grants:

The Organization is the recipient of awards and reimbursements from federal and local sources. The awards and reimbursements are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Contributions:

Contributions, including unconditional promises to give, are reported at fair value at the date the contribution is made. Contributions are reported as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, that is, when a stipulated purpose or time restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions whose stipulated purpose restriction is accomplished in the same reporting period as received are reported as an increase in net assets without donor restrictions.

Transportation and Food Services:

Several districts provide the Organization with certain transportation services without cost. The City of Buffalo School District also provides food services without cost. The value of these services has not been recorded in these financial statements.

Income Taxes:

The Organization is a 501(c)(3) corporation exempt from taxation under Section 501(a) of the Internal Revenue Code.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation:

The Organization's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries and benefits, which are allocated based on estimates of time and effort, and depreciation, interest, and repairs and maintenance which are allocated based on management's estimate of program benefit.

2. Grants and Other Receivables:

	2019	2018
Resident student enrollment	\$ 49,729	\$ 107,157
Grants	195,680	132,814
	<u>\$ 245,409</u>	<u>\$ 239,971</u>

3. Property and Equipment:

	2019	2018
Land	\$ 546,400	\$ 546,400
Building and improvements	11,853,702	11,835,564
Leasehold improvements	140,806	140,806
Instructional equipment	960,332	900,384
Office equipment	350,380	301,760
	<u>13,851,620</u>	<u>13,724,914</u>
Less accumulated depreciation	2,687,656	2,112,370
	<u>\$ 11,163,964</u>	<u>\$ 11,612,544</u>

4. Short-Term Borrowings:

At June 30, 2019, the Organization has available a \$200,000 bank demand line of credit for working capital with interest payable at prime plus .25%. The line is subject to the usual terms and conditions applied by the bank for working capital financing, secured by essentially all assets of the Organization, and is annually reviewed and renewed. There were no borrowings on the line of credit at June 30, 2019 and 2018.

5. Long Term Debt:

	2019	2018
Bank mortgage notes payable, monthly installments of \$28,409 including interest at 3.675%, secured by related building and equipment, balloon payment of approximately \$2,236,000 due July 2021.	\$ 2,732,439	\$ 2,966,760
Bank construction mortgage and term notes payable, monthly installments of \$28,377 including interest at 3.675%, secured by Organization property and equipment, balloon payment of approximately \$3,374,000 due August 2021.	3,826,834	4,020,822
Equipment loans, varying monthly installments and interest rates, secured by related equipment, due through March 2024.	77,231	70,485
	<u>\$ 6,636,504</u>	<u>\$ 7,058,067</u>
Less unamortized debt issuance costs	41,097	51,177
	<u>6,595,407</u>	<u>7,006,890</u>
Less current portion	454,955	440,562
	<u>\$ 6,140,452</u>	<u>\$ 6,566,328</u>

Debt issuance costs are amortized as interest expense over the remaining term of the debt arrangements. Amortization expense of debt issuance costs for the years ended June 30, 2019 and 2018 was \$10,080 and \$11,207 respectively.

Estimated net aggregate maturities of long-term debt balances at June 30, 2019 are:

2020	\$	454,955
2021		473,032
2022		5,659,593
2023		1,762
2024		6,065
	\$	<u>6,595,407</u>

The bank loan agreements contain certain covenants relating to, among other things, the maintenance of levels of debt service coverage and various other restrictions. Management believes it complies with pertinent covenants.

6. Net Assets with Donor Restrictions:

Net assets with donor restrictions are available for use by the Organization to provide additional financial support for specific student purposes stipulated by the donor.

7. Retirement Plan:

The Organization participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those hired prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined between July 1976 and December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of the Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 10.62% of the annual covered payroll for the year ended June 30, 2019, and 9.80% for the year ended June 30, 2018. The Organization's required contributions for the years ended June 30, 2019 and 2018 were \$458,793 and \$339,310.

The Organization also has a contributory defined contribution pension plan covering essentially all employees. The Organization contributes a percentage of non-instructional employees' salaries to the plan, subject to certain limitations. The Organization's pension expenses for the years ended June 30, 2019 and 2018 were \$24,304 and \$18,872.

8. Operating Lease:

The Organization leases property under the terms of a non-cancelable operating lease. Rental expense under this lease was \$286,503 and \$277,431 for the years ended June 30, 2019 and 2018. The Organization purchased a building from the City during fiscal 2012, and entered into a non-cancellable sub lease for this property.

Future minimum annual rentals due are:

2020	\$	265,100
2021		265,100
2022		287,200
2023		289,200
2024		289,200
Thereafter		602,500
	\$	<u>1,998,300</u>

Future minimum annual rentals to be received under the sublease are:

2020	\$	235,900
2021		235,900
2022		235,900
2023		255,600
2024		257,400
Thereafter		536,300
	\$	<u>1,757,000</u>

9. Cash Flows Information:

The 2019 statement of cash flows excludes property and equipment additions acquired with term financing of \$33,691.

10. Financial Assets Available for Operations:

The Organization obtains financial assets generally through enrollment fees, contributions and grants, and rental income. The financial assets are acquired throughout the year to help meet the Organization’s cash needs for general expenditures. If necessary, the Organization also has access to a \$200,000 bank demand line of credit (Note 4).

The Organization’s financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2019 and 2018:

	<u>2019</u>	<u>2018</u>
Cash	\$ 4,485,854	\$ 3,664,809
Receivables	245,409	239,971
	<u>\$ 4,731,263</u>	<u>\$ 3,904,780</u>

ELMWOOD VILLAGE CHARTER SCHOOLS

Additional Information
Combining Statement of Activities

For the year ended June 30, 2019
 With comparative totals for June 30, 2018

	EVCS Days Park	EVCS Hertel	Total 2019	Total 2018
Net assets without donor restrictions:				
Support and revenue:				
Public school districts:				
Revenue - resident student enrollment	\$ 5,926,016	\$ 2,656,443	\$ 8,582,459	\$ 7,341,681
Revenue - students with disabilities	621,336	192,164	813,500	690,772
Revenue - additional state aid	122,007	54,617	176,624	-
Federal grants	195,055	93,541	288,596	638,744
Contributions and local grants	212,439	290,830	503,269	197,372
Special events, net	15,801	(4,465)	11,336	29,735
Rental income	235,939	9,850	245,789	240,159
Other income	68,956	67,045	136,001	52,260
Total support and revenue	<u>7,397,549</u>	<u>3,360,025</u>	<u>10,757,574</u>	<u>9,190,723</u>
Expenses:				
Program expenses:				
Regular education	3,673,839	2,012,137	5,685,976	4,888,444
Special education	893,165	446,422	1,339,587	1,080,374
Other program	454,346	559,558	1,013,904	646,497
Supporting services:				
Management and general	1,204,946	680,382	1,885,328	1,816,009
Total expenses	<u>6,226,296</u>	<u>3,698,499</u>	<u>9,924,795</u>	<u>8,431,324</u>
Change in net assets without donor restrictions	<u>1,171,253</u>	<u>(338,474)</u>	<u>832,779</u>	<u>759,399</u>
Net assets with donor restrictions:				
Contributions	-	34,328	34,328	-
Changes in net assets	1,171,253	(304,146)	867,107	759,399
Net assets - beginning	<u>6,212,550</u>	<u>1,216,660</u>	<u>7,429,210</u>	<u>6,669,811</u>
Net assets - ending	<u>\$ 7,383,803</u>	<u>\$ 912,514</u>	<u>\$ 8,296,317</u>	<u>\$ 7,429,210</u>

ELMWOOD VILLAGE CHARTER SCHOOLS

Additional Information
Combining Statement of Functional Expenses

For the year ended June 30, 2019

With comparative totals for June 30, 2018

	EVCS Days Park					
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	7.5	\$ -	\$ -	\$ -	\$ 505,967	\$ 505,967
Instructional personnel	61.8	2,028,378	536,697	-	-	2,565,075
Non-instructional personnel	3.0	-	-	247,555	-	247,555
Total salaries	72.3	\$ 2,028,378	\$ 536,697	\$ 247,555	\$ 505,967	\$ 3,318,597
Salaries		\$ 2,028,378	\$ 536,697	\$ 247,555	\$ 505,967	\$ 3,318,597
Employee benefits and taxes		537,494	143,449	106,022	100,029	886,994
Retirement		215,623	57,546	42,532	40,129	355,830
Professional fees		-	-	-	94,002	94,002
Other purchased and consulting services		11,380	54,579	-	-	65,959
Rent expense		-	-	-	286,503	286,503
Repairs and maintenance		131,768	35,167	25,992	24,523	217,450
Insurance		31,696	8,459	6,252	5,899	52,306
Utilities		46,778	12,484	9,227	8,706	77,195
Supplies and materials		79,382	-	-	-	79,382
Staff development		98,922	-	-	-	98,922
Marketing and recruitment		-	-	-	9,639	9,639
Technology		83,429	-	-	-	83,429
Student services		93,660	-	-	-	93,660
Afterschool		-	-	-	-	-
Office expense		-	-	-	43,799	43,799
Interest		76,728	20,477	15,135	14,279	126,619
Other expenses		-	-	-	17,495	17,495
		3,435,238	868,858	452,715	1,150,970	5,907,781
Depreciation		238,601	24,307	1,631	53,976	318,515
Total		\$ 3,673,839	\$ 893,165	\$ 454,346	\$ 1,204,946	\$ 6,226,296

EVCS Hertel

Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total	Total 2019	Total 2018
4.5	\$ -	\$ -	\$ -	\$ 342,495	\$ 342,495	\$ 848,462	\$ 746,241
33.0	1,047,624	247,027	-	-	1,294,651	3,859,726	3,219,420
3.5	-	-	191,108	-	191,108	438,663	312,042
41.0	\$ 1,047,624	\$ 247,027	\$ 191,108	\$ 342,495	\$ 1,828,254	\$ 5,146,851	\$ 4,277,703
	\$ 1,047,624	\$ 247,027	\$ 191,108	\$ 342,495	\$ 1,828,254	\$ 5,146,851	\$ 4,277,703
	227,240	62,692	97,026	77,022	463,980	1,350,974	1,132,097
	62,331	17,195	26,614	21,127	127,267	483,097	358,182
	-	-	-	89,009	89,009	183,011	185,641
	18,531	37,782	-	-	56,313	122,272	187,063
	-	-	-	-	-	286,503	294,290
	80,458	22,197	34,354	27,271	164,280	381,730	199,757
	25,839	7,129	11,033	8,758	52,759	105,065	107,046
	41,768	11,523	17,834	14,157	85,282	162,477	162,437
	50,562	-	-	-	50,562	129,944	187,503
	38,181	-	-	-	38,181	137,103	58,615
	-	-	-	7,031	7,031	16,670	10,085
	61,671	-	-	-	61,671	145,100	111,378
	69,604	-	-	-	69,604	163,264	136,511
	-	-	145,428	-	145,428	145,428	96,197
	-	-	-	26,996	26,996	70,795	82,588
	68,715	18,957	29,340	23,292	140,304	266,923	271,911
	-	-	-	14,445	14,445	31,940	33,928
	1,792,524	424,502	552,737	651,603	3,421,366	9,329,147	7,892,932
	219,613	21,920	6,821	28,779	277,133	595,648	538,392
	\$ 2,012,137	\$ 446,422	\$ 559,558	\$ 680,382	\$ 3,698,499	\$ 9,924,795	\$ 8,431,324

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Elmwood Village Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Elmwood Village Charter Schools (the Organization), which comprise the balance sheet as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 16, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lumden & McCormick, LLP
October 16, 2019



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Elmwood Village Charter School Days Park
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Friday, November 01, 2019
School Fiscal Contact Name:	Lisa Kirisits, CPA
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Lumsden McCormick LLP
School Audit Contact Name:	Donna Gonser
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the Annual Financial Statement and other associated documents to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/home.aspx>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.

Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not included, state the reason(s) below. Or, if not applicable fill in N/A.

4) Management Letter	N/A
5) Management Letter Response	N/A
6) Form 990; or Extension Form 8868	Extended
7) Federal Single Audit Uniform Guidance in 2 CFR Part 200, Subpart F	N/A
8) Corrective Action Plan	N/A

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: <https://nysed-cso-reports.myreviewroom.com/>

Required Items:

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

And, if applicable:

- 3) Management Letter and Response;
- 4) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F.

ELMWOOD VILLAGE CHARTER SCH
Statement of Financial Po

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
 Balance sheet data should for the Ed Corp:
 Elmwood Village Charter Schools (Combined)
 should be entered on the template for
 Elmwood Village Charter School Hertel.

		2017-18
<u>ASSETS</u>		
<u>CURRENT ASSETS</u>		
Cash and cash equivalents		\$ -
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables		
	TOTAL CURRENT ASSETS	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>		
<u>OTHER ASSETS</u>		
	TOTAL ASSETS	-
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses		\$ -
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other		
	TOTAL CURRENT LIABILITIES	
<u>LONG-TERM LIABILITIES</u>		
Deferred Rent		
All other long-term debt and notes payable, net current maturities		
	TOTAL LONG-TERM LIABILITIES	
	TOTAL LIABILITIES	
<u>NET ASSETS</u>		
Unrestricted		
Temporarily restricted		

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 6,048,023	\$ -	\$ 6,048,023	\$ 5,413,243
Students with disabilities	621,336	-	621,336	599,655
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	-	-	-	187,398
Federal - Other	195,055	-	195,055	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,864,414	-	6,864,414	6,200,296
EXPENSES				
Program Services				
Regular Education	\$ 3,673,839	\$ -	\$ 3,673,839	\$ 3,586,269
Special Education	893,165	-	893,165	733,072
Other Programs	454,346	-	454,346	373,727
Total Program Services	5,021,350	-	5,021,350	4,693,068
Management and general	1,204,946	-	1,204,946	1,049,732
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	6,226,296	-	6,226,296	5,742,800
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	638,118	-	638,118	457,496
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	\$ 212,439	\$ -	\$ 212,439	\$ 44,550
Individuals	-	-	-	27,762
Corporations	-	-	-	-
Fundraising	15,801	-	15,801	25,244
Interest income	-	-	-	8,017
Miscellaneous income	304,895	-	304,895	266,221
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	533,135	-	533,135	371,794
CHANGE IN NET ASSETS	1,171,253	-	1,171,253	829,290
NET ASSETS BEGINNING OF YEAR	6,212,550	-	6,212,550	6,266,477
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ 7,383,803	\$ -	\$ 7,383,803	\$ 7,095,767

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK

Statement of Cash Flows

as of June 30, 2019

DO NOT ENTER CASH FLOW DATA ON THIS TEMPLATE

Cash flow data should for the Ed Corp:
 Elmwood Village Charter Schools (Combined)
 should be entered on the template for
 Elmwood Village Charter School Hertel.

	2018-19	2017-18
CASH FLOWS -OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ -	\$ -
CASH FLOWS -INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ -	\$ -
CASH FLOWS -FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ -	\$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ -	\$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ -	\$ -

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Statement of Functional Expenses
as of June 30, 2019

		2018-19						2017-18		
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	
Administrative Staff Personnel	7.50	-	-	-	-	-	505,967	505,967	505,967	472,264
Instructional Personnel	61.80	2,028,378	536,697	-	2,565,075	-	-	-	2,565,075	2,386,866
Non-Instructional Personnel	3.00	-	-	247,555	247,555	-	-	-	247,555	202,571
Total Salaries and Staff	72.30	2,028,378	536,697	247,555	2,812,630	-	505,967	505,967	3,318,597	3,061,701
Fringe Benefits & Payroll Taxes		537,494	143,449	106,022	786,965	-	100,029	100,029	886,994	829,914
Retirement		215,623	57,546	42,532	315,701	-	40,129	40,129	355,830	260,932
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	12,624	12,624	12,624	16,598
Accounting / Audit Services		-	-	-	-	-	77,603	77,603	77,603	83,265
Other Purchased / Professional / Consulting Service		11,380	54,579	-	65,959	-	3,775	3,775	69,734	67,241
Building and Land Rent / Lease / Facility Finance In		76,728	20,477	15,135	112,340	-	300,782	300,782	413,122	443,265
Repairs & Maintenance		131,768	35,167	25,992	192,927	-	24,523	24,523	217,450	124,598
Insurance		31,696	8,459	6,252	46,407	-	5,899	5,899	52,306	78,077
Utilities		46,778	12,484	9,227	68,489	-	8,706	8,706	77,195	65,962
Supplies / Materials		79,382	-	-	79,382	-	-	-	79,382	103,041
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		98,922	-	-	98,922	-	-	-	98,922	33,038
Marketing / Recruitment		-	-	-	-	-	9,639	9,639	9,639	3,895
Technology		83,429	-	-	83,429	-	-	-	83,429	87,948
Food Service		-	-	-	-	-	-	-	-	-
Student Services		93,660	-	-	93,660	-	-	-	93,660	84,759
Office Expense		-	-	-	-	-	43,799	43,799	43,799	43,121
Depreciation		238,601	24,307	1,631	264,539	-	53,976	53,976	318,515	327,167
OTHER		-	-	-	-	-	17,495	17,495	17,495	28,278
Total Expenses		\$ 3,673,839	\$ 893,165	\$ 454,346	\$ 5,021,350	\$ -	\$ 1,204,946	\$ 1,204,946	\$ 6,226,296	\$ 5,742,800



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	<ul style="list-style-type: none"> >Select school name from list. >Enter contact information.
2.) Enrollment	<p>Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes:</p> <ul style="list-style-type: none"> >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	<p>Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes:</p> <ul style="list-style-type: none"> >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	<p>Enter Yearly Budget information. Includes:</p> <ul style="list-style-type: none"> >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	<p>Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab.</p> <ul style="list-style-type: none"> >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Elmwood Village Charter School Days Park

SCHOOL

Name:	Elmwood Village Charter School Days Park
--------------	--

CONTACT INFORMATION

Contact Name:	Lisa M. Kirisits
Contact Title:	CFO
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
2019-20**

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	50	50	50	50	50	50	50	50
TOTAL ENROLLMENT = 450								

ENROLLMENT BY DISTRICT

		PRIOR YEAR	ANNUAL BUDGET						
		ACTUAL	TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:		0	5	0	5	0	5	0	5
NUMBER OF STUDENTS ENROLLED:		0	450	0	450	0	450	0	450
<p>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.</p>									
		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	BUFFALO CITY SD		423		423		423		423
SECONDARY District	AMHERST CSD		5		5		5		5
Other District 3	CHEEKTOWAGA CSD		2		2		2		2
Other District 4	KENMORE-TONAWANDA UFSD		11		11		11		11
Other District 5	sweet home csd		9		9		9		9
Other District 6	(Select from drop-down list) →								

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
2019-20**

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

***NOTE:** Each quarter, the actual FTE should be reported.

ADMINISTRATIVE PERSONNEL FTE	
PRIOR YEAR	
2018-19	
ACTUAL	
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.0		1.0		1.0		1.0	
1.0		1.0		1.0		1.0	
0.5		0.5		0.5		0.5	
0.5		0.5		0.5		0.5	
5.0		5.0		5.0		5.0	
8.0	0.0	8.0	0.0	8.0	0.0	8.0	0.0

ACTUAL QUARTERLY FTE		
Q1	Q2	Q3
Actual	Actual	Actual
0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	
PRIOR YEAR	
2018-19	
ACTUAL	
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
24.0		24.0		24.0		24.0	
11.0		11.0		11.0		11.0	
1.0		1.0		1.0		1.0	
16.0		16.0		16.0		16.0	
6.0		6.0		6.0		6.0	
3.0		3.0		3.0		3.0	
1.0		1.0		1.0		1.0	
62.0	0.0	62.0	0.0	62.0	0.0	62.0	0.0

ACTUAL QUARTERLY FTE		
Q1	Q2	Q3
Actual	Actual	Actual
0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	
PRIOR YEAR	
2018-19	
ACTUAL	
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.5		1.5		1.5		1.5	
1.0		1.0		1.0		1.0	
0.5		0.5		0.5		0.5	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
3.0	0.0	3.0	0.0	3.0	0.0	3.0	0.0

ACTUAL QUARTERLY FTE		
Q1	Q2	Q3
Actual	Actual	Actual
0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0
------------------------------------	-----

73.0	0.0	73.0	0.0	73.0	0.0	73.0	0.0
------	-----	------	-----	------	-----	------	-----

0.0	0.0	0.0
-----	-----	-----

**VILLAGE CHARTER SCHOOL
2019-20**

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells. *Id be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	
------------------------------------	-----	--

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350
Net Income	-	(404,660)	-	-	269,321	-	-	269,321
Actual Student Enrollment	-	450	-	-	450	-	-	450

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	2018-19	Original	Revised	Variance	Original	Revised	Variance	Original
	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget

REVENUE

REVENUES FROM STATE SOURCES

2019-20

Per Pupil Rate

Allocate Per Pupil Revenue by Quarter

**NOTE: If there are NO budget revisions at the time of quarterly submittal leave. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarters will be revised.*

		PPR %/Qtr->	10.0%	10.0%		30.0%	30.0%		30.0%
Per Pupil Revenue	13,494		570,796	-	-	1,712,389	-	-	1,712,389
BUFFALO CITY SD	12,109		6,055	-	-	18,164	-	-	18,164
AMHERST CSD	11,564		2,313	-	-	6,938	-	-	6,938
CHEEKTOWAGA CSD	10,596		11,656	-	-	34,967	-	-	34,967
KENMORE-TONAWANDA UFSD	13,620		12,258	-	-	36,774	-	-	36,774
sweet home csd	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,402		-	-	-	1,809,231	-	-	1,809,231
Special Education Revenue			50,890	-	-	152,670	-	-	152,670
Grants									
Stimulus									
DYCD (Department of Youth and Community Development)									
Other									
NYC DoE Rental Assistance									
Other			-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES			-	-	-	1,961,901	-	-	1,961,901

REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs									
Title I			14,900	-	-	44,700	-	-	44,700
Title Funding - Other			2,500	-	-	7,500	-	-	7,500
School Food Service (Free Lunch)									
Grants									

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350
Net Income	-	(404,660)	-	-	269,321	-	-	269,321
Actual Student Enrollment	-	450	-	-	450	-	-	450
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							
Charter School Program (CSP) Planning & Implementation				-			-	
Other		-		-	-		-	-
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	17,400	-	-	52,200	-	-	52,200
LOCAL and OTHER REVENUE								
Contributions and Donations		7,500		-	22,500		-	22,500
Fundraising		2,500		-	7,500		-	7,500
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income		3,000		-	9,000		-	9,000
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER		<u>57,514</u>		-	<u>54,570</u>		-	<u>54,570</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	70,514	-	-	93,570	-	-	93,570
TOTAL REVENUE	-	741,881	-	-	2,107,671	-	-	2,107,671

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350
Net Income	-	(404,660)	-	-	269,321	-	-	269,321
Actual Student Enrollment	-	450	-	-	450	-	-	450
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	2018-19	Original	Revised		Original	Revised		Original
	Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	1.00	27,580		-	27,580		-	27,580
Instructional Management	1.00	16,500		-	16,500		-	16,500
Deans, Directors & Coordinators	0.50	10,380		-	10,380		-	10,380
CFO / Director of Finance	-			-			-	
Operation / Business Manager	0.50	9,950		-	9,950		-	9,950
Administrative Staff	5.00	40,867		-	41,697		-	41,697
TOTAL ADMINISTRATIVE STAFF	8.00	105,277	-	-	106,107	-	-	106,107

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	24.00	138,717		-	408,153		-	408,153
Teachers - SPED	11.00	58,833		-	174,501		-	174,501
Substitute Teachers	1.00	8,750		-	26,250		-	26,250
Teaching Assistants	16.00	51,243		-	147,729		-	147,729
Specialty Teachers	6.00	27,242		-	81,725		-	81,725
Aides	3.00			-			-	
Therapists & Counselors	1.00	15,018		-	45,054		-	45,054
Other	-	10,112		-	30,336		-	30,336
TOTAL INSTRUCTIONAL	62.00	309,915	-	-	913,748	-	-	913,748

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	1.50	6,672		-	20,016		-	20,016
Librarian	1.00	5,071		-	15,213		-	15,213
Custodian	0.50	9,281		-	9,281		-	9,281
Security	-			-			-	
Other	-			-			-	
TOTAL NON-INSTRUCTIONAL	3.00	21,024	-	-	44,510	-	-	44,510

SUBTOTAL PERSONNEL SERVICE COSTS

		436,216	-	-	1,064,365	-	-	1,064,365
--	--	---------	---	---	-----------	---	---	-----------

PAYROLL TAXES AND BENEFITS

Payroll Taxes		82,650		-	82,650		-	82,650
Fringe / Employee Benefits		176,400		-	176,400		-	176,400

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671	
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350	
Net Income	-	(404,660)	-	-	269,321	-	-	269,321	
Actual Student Enrollment	-	450	-	-	450	-	-	450	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
Retirement / Pension		<u>75,960</u>		-	<u>75,960</u>		-	<u>75,960</u>	
TOTAL PAYROLL TAXES AND BENEFITS	-	335,010	-	-	335,010	-	-	335,010	
TOTAL PERSONNEL SERVICE COSTS	<input type="text" value="73.00"/>	-	771,226	-	-	1,399,375	-	-	1,399,375
CONTRACTED SERVICES									
Accounting / Audit		17,220		-	17,220		-	17,220	
Legal		2,760		-	2,760		-	2,760	
Management Company Fee				-			-		
Nurse Services		500		-	1,500		-	1,500	
Food Service / School Lunch				-			-		
Payroll Services		2,100		-	2,100		-	2,100	
Special Ed Services				-			-		
Titlement Services (i.e. Title I)				-			-		
Other Purchased / Professional / Consulting		<u>4,365</u>		-	<u>4,965</u>		-	<u>4,965</u>	
TOTAL CONTRACTED SERVICES	-	26,945	-	-	28,545	-	-	28,545	

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350
Net Income	-	(404,660)	-	-	269,321	-	-	269,321
Actual Student Enrollment	-	450	-	-	450	-	-	450

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

SCHOOL OPERATIONS

Board Expenses				-				-
Classroom / Teaching Supplies & Materials				-				-
Special Ed Supplies & Materials		9,380		-	28,140			28,140
Textbooks / Workbooks		4,260		-	12,780			12,780
Supplies & Materials other		5,270		-	15,810			15,810
Equipment / Furniture				-				-
Telephone		7,260		-	7,260			7,260
Technology		15,000		-	15,000			15,000
Student Testing & Assessment		4,130		-	12,390			12,390
Field Trips		4,500		-	13,500			13,500
Transportation (student)		2,000		-	6,000			6,000
Student Services - other		500		-	1,500			1,500
Office Expense		8,460		-	8,460			8,460
Staff Development		1,500		-	1,500			1,500
Staff Recruitment				-				-
Student Recruitment / Marketing		8,550		-	8,550			8,550
School Meals / Lunch				-				-
Travel (Staff)				-				-
Fundraising		3,750		-	3,750			3,750
Other		5,550		-	7,530			7,530
TOTAL SCHOOL OPERATIONS	-	80,110	-	-	142,170	-	-	142,170

FACILITY OPERATION & MAINTENANCE

Insurance		19,830		-	19,830			19,830
Janitorial		41,730		-	41,730			41,730
Building and Land Rent / Lease / Facility Finance Interest		94,890.00		-	94,890			94,890
Repairs & Maintenance		15,720		-	15,720			15,720
Equipment / Furniture				-				-
Security				-				-
Utilities		17,340		-	17,340			17,340
TOTAL FACILITY OPERATION & MAINTENANCE	-	189,510	-	-	189,510	-	-	189,510

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY		78,750		-	78,750			78,750
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ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350
Net Income	-	(404,660)	-	-	269,321	-	-	269,321
Actual Student Enrollment	-	450	-	-	450	-	-	450
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							
DEFERRED RENT				-			-	
TOTAL EXPENSES	-	<u>1,146,541</u>	-	-	<u>1,838,350</u>	-	-	<u>1,838,350</u>
NET INCOME	-	<u>(404,660)</u>	-	-	<u>269,321</u>	-	-	<u>269,321</u>

		ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK Budget / Operating Plan 2019-20							
Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671	C
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350	
Net Income	-	(404,660)	-	-	269,321	-	-	269,321	
Actual Student Enrollment	-	450	-	-	450	-	-	450	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
	2018-19	Original	Revised		Original	Revised		Original	
	Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*									
Number of Districts:	-	5	-	-	5	-	-	5	
BUFFALO CITY SD	-	423	-	-	423	-	-	423	
AMHERST CSD	-	5	-	-	5	-	-	5	
CHEEKTOWAGA CSD	-	2	-	-	2	-	-	2	
KENMORE-TONAWANDA UFSD	-	11	-	-	11	-	-	11	
sweet home csd	-	9	-	-	9	-	-	9	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	
TOTAL ENROLLMENT	-	450	-	-	450	-	-	450	
REVENUE PER PUPIL	-	1,649	-	-	4,684	-	-	4,684	
EXPENSES PER PUPIL	-	2,548	-	-	4,085	-	-	4,085	

Total Revenue		-	-	2,107,665	-	-
Total Expenses		-	-	1,838,123	-	-
Net Income		-	-	269,542	-	-
Actual Student Enrollment		-	-	450	-	-
		Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30	
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		Use the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.				
REVENUES FROM STATE SOURCES		2019-20				
Per Pupil Revenue	Per Pupil Rate	30.0%		30.0%	30.0%	
BUFFALO CITY SD	13,494	-	-	1,712,389	-	-
AMHERST CSD	12,109	-	-	18,164	-	-
CHEEKTOWAGA CSD	11,564	-	-	6,938	-	-
KENMORE-TONAWANDA UFSD	10,596	-	-	34,967	-	-
sweet home csd	13,620	-	-	36,774	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,402	-	-	1,809,231	-	-
Special Education Revenue			-	152,670		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-			-
NYC DoE Rental Assistance						
Other			-			-
TOTAL REVENUE FROM STATE SOURCES		-	-	1,961,901	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-			-
Title I			-	44,700		-
Title Funding - Other			-	7,500		-
School Food Service (Free Lunch)			-			-
Grants			-			-

Total Revenue	-	-	2,107,665	-	-
Total Expenses	-	-	1,838,123	-	-
Net Income	-	-	269,542	-	-
Actual Student Enrollment	-	-	450	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-			-
Other		-	-		-
Other		=	=		=
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	52,200	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	22,500		-
Fundraising		-	7,500		-
Erate Reimbursement		-			-
Earnings on Investments		-			-
Interest Income		-	9,000		-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		=	<u>54,564</u>		=
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	93,564	-	-
TOTAL REVENUE	-	-	2,107,665	-	-

Total Revenue		-	-	2,107,665	- -	
Total Expenses		-	-	1,838,123	- -	
Net Income		-	-	269,542	- -	
Actual Student Enrollment		-	-	450	- -	
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	1.00		-	27,560		-
Instructional Management	1.00		-	16,500		-
Deans, Directors & Coordinators	0.50		-	10,365		-
CFO / Director of Finance	-		-			-
Operation / Business Manager	0.50		-	9,930		-
Administrative Staff	5.00		-	41,689		-
TOTAL ADMINISTRATIVE STAFF	8.00	-	-	106,044	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	24.00		-	408,157		-
Teachers - SPED	11.00		-	174,505		-
Substitute Teachers	1.00		-	26,250		-
Teaching Assistants	16.00		-	147,729		-
Specialty Teachers	6.00		-	81,723		-
Aides	3.00		-			-
Therapists & Counselors	1.00		-	45,054		-
Other	-		-	30,336		-
TOTAL INSTRUCTIONAL	62.00	-	-	913,754	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	1.50		-	20,016		-
Librarian	1.00		-	15,211		-
Custodian	0.50		-	9,279		-
Security	-		-			-
Other	-		-			-
TOTAL NON-INSTRUCTIONAL	3.00	-	-	44,506	-	-
SUBTOTAL PERSONNEL SERVICE COSTS						
	73.00	-	-	1,064,304	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	82,650		-
Fringe / Employee Benefits			-	176,430		-

Total Revenue		-	-	2,107,665	-	-
Total Expenses		-	-	1,838,123	-	-
Net Income		-	-	269,542	-	-
Actual Student Enrollment		-	-	450	-	-
		Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30	
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			=	<u>75,920</u>		=
TOTAL PAYROLL TAXES AND BENEFITS		-	-	335,000	-	-
TOTAL PERSONNEL SERVICE COSTS				1,399,304	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	17,250		-
Legal			-	2,745		-
Management Company Fee			-			-
Nurse Services			-	1,500		-
Food Service / School Lunch			-			-
Payroll Services			-	2,100		-
Special Ed Services			-			-
Titlement Services (i.e. Title I)			-			-
Other Purchased / Professional / Consulting			=	<u>4,930</u>		=
TOTAL CONTRACTED SERVICES		-	-	28,525	-	-

Total Revenue	-	-	2,107,665	-	-
Total Expenses	-	-	1,838,123	-	-
Net Income	-	-	269,542	-	-
Actual Student Enrollment	-	-	450	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-			-
Special Ed Supplies & Materials		-	28,160		-
Textbooks / Workbooks		-	12,760		-
Supplies & Materials other		-	15,820		-
Equipment / Furniture		-			-
Telephone		-	7,220		-
Technology		-	15,000		-
Student Testing & Assessment		-	12,340		-
Field Trips		-	13,500		-
Transportation (student)		-	6,000		-
Student Services - other		-	1,500		-
Office Expense		-	8,410		-
Staff Development		-	1,500		-
Staff Recruitment		-			-
Student Recruitment / Marketing		-	8,590		-
School Meals / Lunch		-			-
Travel (Staff)		-			-
Fundraising		-	3,750		-
Other		-	<u>7,580</u>		-
TOTAL SCHOOL OPERATIONS	-	-	142,130	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	19,860		-
Janitorial		-	41,740		-
Building and Land Rent / Lease / Facility Finance Interest		-	94,794		-
Repairs & Maintenance		-	15,740		-
Equipment / Furniture		-			-
Security		-			-
Utilities		-	<u>17,280</u>		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	189,414	-	-
DEPRECIATION & AMORTIZATION		-	78,750		-
RESERVES / CONTINGENCY		-			-

Total Revenue	-	-	2,107,665	-	-
Total Expenses	-	-	1,838,123	-	-
Net Income	-	-	269,542	-	-
Actual Student Enrollment	-	-	450	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
DEFERRED RENT		-			-
TOTAL EXPENSES	-	-	<u>1,838,123</u>	-	-
NET INCOME	-	-	<u>269,542</u>	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
	Total Revenue	-	-	2,107,665	-
Total Expenses	-	-	1,838,123	-	-
Net Income	-	-	269,542	-	-
Actual Student Enrollment	-	-	450	-	-
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	5	-	-
BUFFALO CITY SD	-	-	423	-	-
AMHERST CSD	-	-	5	-	-
CHEEKTOWAGA CSD	-	-	2	-	-
KENMORE-TONAWANDA UFSD	-	-	11	-	-
sweet home csd	-	-	9	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	450	-	-
REVENUE PER PUPIL	-	-	4,684	-	-
EXPENSES PER PUPIL	-	-	4,085	-	-

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan**

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

2019-20

Per Pupil Revenue

Per Pupil Rate

BUFFALO CITY SD	13,494	5,707,962	5,707,962	-	5,707,962	5,707,962
AMHERST CSD	12,109	60,545	60,545	-	60,545	60,545
CHEEKTOWAGA CSD	11,564	23,128	23,128	-	23,128	23,128
KENMORE-TONAWANDA UFSD	10,596	116,556	116,556	-	116,556	116,556
sweet home csd	13,620	122,580	122,580	-	122,580	122,580
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,402	6,030,771	6,030,771	-	6,030,771	6,030,771
Special Education Revenue		508,900	508,900	-	508,900	508,900
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		6,539,671	6,539,671	-	6,539,671	6,539,671

423 students
5 students
2 students
11 students
9 students

11 at 0.9, 27 at 1.65 level of funding

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	-	-	-	-
Title I		149,000	149,000	-	149,000	149,000
Title Funding - Other		25,000	25,000	-	25,000	25,000
School Food Service (Free Lunch)		-	-	-	-	-
Grants						

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan**

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	174,000	174,000	-	174,000	174,000
LOCAL and OTHER REVENUE					
Contributions and Donations	75,000	75,000	-	75,000	75,000
Fundraising	25,000	25,000	-	25,000	25,000
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	30,000	30,000	-	30,000	30,000
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	<u>221,218</u>	<u>221,218</u>	<u>-</u>	<u>221,218</u>	<u>221,218</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	351,218	351,218	-	351,218	351,218
TOTAL REVENUE	<u>7,064,889</u>	<u>7,064,889</u>	<u>-</u>	<u>7,064,889</u>	<u>7,064,889</u>

DESCRIPTION OF ASSUMPTIONS

varous private grants and contributiona

rental income, fieldtrip income and misc

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					

Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

Executive Management	1.00	110,300	110,300	-	(110,300)	(110,300)
Instructional Management	1.00	66,000	66,000	-	(66,000)	(66,000)
Deans, Directors & Coordinators	0.50	41,505	41,505	-	(41,505)	(41,505)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	0.50	39,780	39,780	-	(39,780)	(39,780)
Administrative Staff	5.00	165,950	165,950	-	(165,950)	(165,950)
TOTAL ADMINISTRATIVE STAFF	8.00	423,535	423,535	-	(423,535)	(423,535)

HR,2 Admin Asst, A/P

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	24.00	1,363,180	1,363,180	-	(1,363,180)	(1,363,180)
Teachers - SPED	11.00	582,340	582,340	-	(582,340)	(582,340)
Substitute Teachers	1.00	87,500	87,500	-	(87,500)	(87,500)
Teaching Assistants	16.00	494,430	494,430	-	(494,430)	(494,430)
Specialty Teachers	6.00	272,415	272,415	-	(272,415)	(272,415)
Aides	3.00	-	-	-	-	-
Therapists & Counselors	1.00	150,180	150,180	-	(150,180)	(150,180)
Other	-	101,120	101,120	-	(101,120)	(101,120)
TOTAL INSTRUCTIONAL	62.00	3,051,165	3,051,165	-	(3,051,165)	(3,051,165)

reg classroom teachers

Phys ed, music, art, spanish

Recruitment/ retention, morning care

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	1.50	66,720	66,720	-	(66,720)	(66,720)
Librarian	1.00	50,708	50,708	-	(50,708)	(50,708)
Custodian	0.50	37,122	37,122	-	(37,122)	(37,122)
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	3.00	154,550	154,550	-	(154,550)	(154,550)

SUBTOTAL PERSONNEL SERVICE COSTS

73.00	3,629,250	3,629,250	-	(3,629,250)	(3,629,250)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		330,600	330,600	-	(330,600)	(330,600)
Fringe / Employee Benefits		705,630	705,630	-	(705,630)	(705,630)

10.5% of salaries

\$1,600 family/month, \$650 single/ month, dental, life

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan**

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension	303,800	303,800	-	(303,800)	(303,800)
TOTAL PAYROLL TAXES AND BENEFITS	1,340,030	1,340,030	-	(1,340,030)	(1,340,030)
TOTAL PERSONNEL SERVICE COSTS	4,969,280	4,969,280	-	(4,969,280)	(4,969,280)
CONTRACTED SERVICES					
Accounting / Audit	68,910	68,910	-	(68,910)	(68,910)
Legal	11,025	11,025	-	(11,025)	(11,025)
Management Company Fee	-	-	-	-	-
Nurse Services	5,000	5,000	-	(5,000)	(5,000)
Food Service / School Lunch	-	-	-	-	-
Payroll Services	8,400	8,400	-	(8,400)	(8,400)
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	19,225	19,225	-	(19,225)	(19,225)
TOTAL CONTRACTED SERVICES	112,560	112,560	-	(112,560)	(112,560)

73.00

DESCRIPTION OF ASSUMPTIONS

9% employer contribution (TRS), 4% employer contribution 403(b) for non-instructional staff

HR, grant writing, misc instructional consultants

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-
Special Ed Supplies & Materials	93,820	93,820	-	(93,820)	(93,820)
Textbooks / Workbooks	42,580	42,580	-	(42,580)	(42,580)
Supplies & Materials other	52,710	52,710	-	(52,710)	(52,710)
Equipment / Furniture	-	-	-	-	-
Telephone	29,000	29,000	-	(29,000)	(29,000)
Technology	60,000	60,000	-	(60,000)	(60,000)
Student Testing & Assessment	41,250	41,250	-	(41,250)	(41,250)
Field Trips	45,000	45,000	-	(45,000)	(45,000)
Transportation (student)	20,000	20,000	-	(20,000)	(20,000)
Student Services - other	5,000	5,000	-	(5,000)	(5,000)
Office Expense	33,790	33,790	-	(33,790)	(33,790)
Staff Development	6,000	6,000	-	(6,000)	(6,000)
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	34,240	34,240	-	(34,240)	(34,240)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	15,000	15,000	-	(15,000)	(15,000)
Other	28,190	28,190	-	(28,190)	(28,190)
TOTAL SCHOOL OPERATIONS	506,580	506,580	-	(506,580)	(506,580)

conferences, dues & memberships and misc

FACILITY OPERATION & MAINTENANCE

Insurance	79,350	79,350	-	(79,350)	(79,350)
Janitorial	166,930	166,930	-	(166,930)	(166,930)
Building and Land Rent / Lease / Facility Finance Interest	379,464	379,464	-	(379,464)	(379,464)
Repairs & Maintenance	62,900	62,900	-	(62,900)	(62,900)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	69,300	69,300	-	(69,300)	(69,300)
TOTAL FACILITY OPERATION & MAINTENANCE	757,944	757,944	-	(757,944)	(757,944)

rent \$22,092/ month plus interest expense on mortgage

DEPRECIATION & AMORTIZATION

	315,000	315,000	-	(315,000)	(315,000)
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RESERVES / CONTINGENCY

	-	-	-	-	-
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**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan**

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
DEFERRED RENT	-	-	-	-	-
TOTAL EXPENSES	<u>6,661,364</u>	<u>6,661,364</u>	-	<u>(6,661,364)</u>	<u>(6,661,364)</u>
NET INCOME	<u>403,525</u>	<u>403,525</u>	-	<u>403,525</u>	<u>403,525</u>

DESCRIPTION OF ASSUMPTIONS

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan**

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					

Total Year

VARIANCE

Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
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DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

- BUFFALO CITY SD
- AMHERST CSD
- CHEEKTOWAGA CSD
- KENMORE-TONAWANDA UFSD
- sweet home csd

-
-
-
-
-
-
-
-
-
-

ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan
2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-	2,107,671
Total Expenses	-	1,146,541	-	-	1,838,350	-	-	1,838,350
Net Income	-	(404,660)	-	-	269,321	-	-	269,321
Actual Student Enrollment	-	450	-	-	450	-	-	450
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							

CASH FLOW ADJUSTMENTS

OPERATING ACTIVITIES <i>{enter descriptions below}</i>								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-
NET INCOME	-	(404,660)	-	-	269,321	-	-	269,321
Beginning Cash Balance	-	-	-	-	(404,660)	-	-	(135,339)
ENDING CASH BALANCE	-	(404,660)	-	-	(135,339)	-	-	133,983

Total Revenue	-	-	2,107,665	-	-
Total Expenses	-	-	1,838,123	-	-
Net Income	-	-	269,542	-	-
Actual Student Enrollment	-	-	450	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised		Original	Revised	
	Budget	Variance	Budget	Budget	Variance
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	269,542	-	-
Beginning Cash Balance	-	-	133,983	-	-
ENDING CASH BALANCE	-	-	403,525	-	-

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
Budget / Operating Plan

2019-20

Total Revenue	7,064,889	7,064,889	-	7,064,889	7,064,889
Total Expenses	6,661,364	6,661,364	-	(6,661,364)	(6,661,364)
Net Income	403,525	403,525	-	403,525	403,525
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	403,525	403,525	-	403,525	403,525
Beginning Cash Balance	-	-	-	-	-
ENDING CASH BALANCE	403,525	403,525	-	403,525	403,525

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK

**DO NOT ENTER BALANCE SHEET DATA ON THIS
TEMPLATE**

**BALANCE SHEET
2019-20**

Balance sheet data should for the Ed Corp:
Elmwood Village Charter Schools (Combined)
should be entered on the template for
Elmwood Village Charter School Hertel.

Prior Year	Q1	Q2	Q3	Q4
2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	-	-	-	-
Grants and contracts receivable	-	-	-	-
Accounts receivables	-	-	-	-
Prepaid Expenses	-	-	-	-
Contributions and other receivables	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-
OTHER ASSETS	-	-	-	-
TOTAL ASSETS	-	-	-	-
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts payable and accrued expenses	-	-	-	-
Accrued payroll and benefits	-	-	-	-
Deferred Revenue	-	-	-	-
Current maturities of long-term debt	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-
Other	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-
TOTAL LIABILITIES	-	-	-	-
NET ASSETS				
Unrestricted	-	-	-	-
Temporarily restricted	-	-	-	-
TOTAL NET ASSETS	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-

ELMWOOD VILLAGE CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-
Total Expenses	-	1,146,541	-	-	1,838,350	-	-
Net Income	-	(404,660)	-	-	269,321	-	-
Actual Student Enrollment	-	450	-	-	450	-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue							
		2019-20					
		Per Pupil Rate					
BUFFALO CITY SD		13,494		570,796	-	1,712,389	-
AMHERST CSD		12,109		6,055	-	18,164	-
CHEEKTOWAGA CSD		11,564		2,313	-	6,938	-
KENMORE-TONAWANDA UFSD		10,596		11,656	-	34,967	-
sweet home csd		13,620		12,258	-	36,774	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
-		-		-	-	-	-
ALL OTHER School Districts: (Count = 0)		-		-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		13,402		-	603,077	-	-
Special Education Revenue				50,890	-	152,670	-
Grants							
Stimulus				-	-	-	-
DYCD (Department of Youth and Community Development)				-	-	-	-
Other				-	-	-	-
NYC DoE Rental Assistance				-	-	-	-
Other				-	-	-	-
TOTAL REVENUE FROM STATE SOURCES				-	653,967	-	-
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs				-	-	-	-
Title I				14,900	-	44,700	-
Title Funding - Other				2,500	-	7,500	-
School Food Service (Free Lunch)				-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation				-	-	-	-
Other				-	-	-	-

ELMWOOD VILLAGE CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-
Total Expenses	-	1,146,541	-	-	1,838,350	-	-
Net Income	-	(404,660)	-	-	269,321	-	-
Actual Student Enrollment	-	450	-	-	450	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>						
Other	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	17,400	-	-	52,200	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		7,500	-		22,500	-	
Fundraising		2,500	-		7,500	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		3,000	-		9,000	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		<u>57,514</u>	-		<u>54,570</u>	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	70,514	-	-	93,570	-	-
TOTAL REVENUE	-	741,881	-	-	2,107,671	-	-

ELMWOOD VILLAGE CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-
Total Expenses	-	1,146,541	-	-	1,838,350	-	-
Net Income	-	(404,660)	-	-	269,321	-	-
Actual Student Enrollment	-	450	-	-	450	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	-	-	-	-	-	-	-

	Quarter 0 No. of Positions						
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	-	27,580	-	27,580	-	-	-
Instructional Management	-	16,500	-	16,500	-	-	-
Deans, Directors & Coordinators	-	10,380	-	10,380	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	-	9,950	-	9,950	-	-	-
Administrative Staff	-	40,867	-	41,697	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	105,277	-	106,107	-	-	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	-	138,717	-	408,153	-	-	-
Teachers - SPED	-	58,833	-	174,501	-	-	-
Substitute Teachers	-	8,750	-	26,250	-	-	-
Teaching Assistants	-	51,243	-	147,729	-	-	-
Specialty Teachers	-	27,242	-	81,725	-	-	-
Aides	-	-	-	-	-	-	-
Therapists & Counselors	-	15,018	-	45,054	-	-	-
Other	-	10,112	-	30,336	-	-	-
TOTAL INSTRUCTIONAL	-	309,915	-	913,748	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	6,672	-	20,016	-	-	-
Librarian	-	5,071	-	15,213	-	-	-
Custodian	-	9,281	-	9,281	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	21,024	-	44,510	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	436,216	-	1,064,365	-	-	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		82,650	-	82,650	-	-	-
Fringe / Employee Benefits		176,400	-	176,400	-	-	-
Retirement / Pension		75,960	-	75,960	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	335,010	-	335,010	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	771,226	-	1,399,375	-	-	-

ELMWOOD VILLAGE CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-
Total Expenses	-	1,146,541	-	-	1,838,350	-	-
Net Income	-	(404,660)	-	-	269,321	-	-
Actual Student Enrollment	-	450	-	-	450	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	CONTRACTED SERVICES						
Accounting / Audit	-	17,220	-	-	17,220	-	-
Legal	-	2,760	-	-	2,760	-	-
Management Company Fee	-	-	-	-	-	-	-
Nurse Services	-	500	-	-	1,500	-	-
Food Service / School Lunch	-	-	-	-	-	-	-
Payroll Services	-	2,100	-	-	2,100	-	-
Special Ed Services	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	4,365	-	-	4,965	-	-
TOTAL CONTRACTED SERVICES	-	26,945	-	-	28,545	-	-

Total Revenue	-	741,881	-	-	2,107,671	-	-
Total Expenses	-	1,146,541	-	-	1,838,350	-	-
Net Income	-	(404,660)	-	-	269,321	-	-
Actual Student Enrollment	-	450	-	-	450	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-
Special Ed Supplies & Materials	9,380	-	-	28,140	-	-	-
Textbooks / Workbooks	4,260	-	-	12,780	-	-	-
Supplies & Materials other	5,270	-	-	15,810	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Telephone	7,260	-	-	7,260	-	-	-
Technology	15,000	-	-	15,000	-	-	-
Student Testing & Assessment	4,130	-	-	12,390	-	-	-
Field Trips	4,500	-	-	13,500	-	-	-
Transportation (student)	2,000	-	-	6,000	-	-	-
Student Services - other	500	-	-	1,500	-	-	-
Office Expense	8,460	-	-	8,460	-	-	-
Staff Development	1,500	-	-	1,500	-	-	-
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	8,550	-	-	8,550	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	3,750	-	-	3,750	-	-	-
Other	5,550	-	-	7,530	-	-	-
TOTAL SCHOOL OPERATIONS	-	80,110	-	-	142,170	-	-

FACILITY OPERATION & MAINTENANCE

Insurance	19,830	-	-	19,830	-	-	-
Janitorial	41,730	-	-	41,730	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	94,890	-	-	94,890	-	-	-
Repairs & Maintenance	15,720	-	-	15,720	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	17,340	-	-	17,340	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	189,510	-	-	189,510	-	-

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-

ELMWOOD VILLAGE CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	-	741,881	-	-	2,107,671	-	-
Total Expenses	-	1,146,541	-	-	1,838,350	-	-
Net Income	-	(404,660)	-	-	269,321	-	-
Actual Student Enrollment	-	450	-	-	450	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	1,146,541	-	-	1,838,350	-	-
NET INCOME	-	(404,660)	-	-	269,321	-	-

2019-20
ELMWOOD VILLAGE CHARTER SCHOOL
Budget / Operating Plan

	2019-20					
Total Revenue	-	741,881	-	-	2,107,671	-
Total Expenses	-	1,146,541	-	-	1,838,350	-
Net Income	-	(404,660)	-	-	269,321	-
Actual Student Enrollment	-	450	-	-	450	3rd C

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

ENROLLMENT - *School Districts Are Linked To Above Entries*

BUFFALO CITY SD	-	423	-	-	423	-	-
AMHERST CSD	-	5	-	-	5	-	-
CHEEKTOWAGA CSD	-	2	-	-	2	-	-
KENMORE-TONAWANDA UFSD	-	11	-	-	11	-	-
sweet home csd	-	9	-	-	9	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	<u>450</u>	-	-	<u>450</u>	-	-
REVENUE PER PUPIL	-	<u>1,649</u>	-	-	<u>4,684</u>	-	-
EXPENSES PER PUPIL	-	<u>2,548</u>	-	-	<u>4,085</u>	-	-

101 DAYS PARK

n

Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	450	-	-	450	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

2019-20
Per Pupil Rate

BUFFALO CITY SD	13,494	1,712,389	-	1,712,389	-
AMHERST CSD	12,109	18,164	-	18,164	-
CHEEKTOWAGA CSD	11,564	6,938	-	6,938	-
KENMORE-TONAWANDA UFSD	10,596	34,967	-	34,967	-
sweet home csd	13,620	36,774	-	36,774	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,402	1,809,231	-	1,809,231	-
Special Education Revenue		152,670	-	152,670	-
Grants					
Stimulus		-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-
Other		-	-	-	-
NYC DoE Rental Assistance		-	-	-	-
Other		-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		1,961,901	-	1,961,901	-

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	-	-	-
Title I		44,700	-	44,700	-
Title Funding - Other		7,500	-	7,500	-
School Food Service (Free Lunch)		-	-	-	-
Grants					
Charter School Program (CSP) Planning & Implementation		-	-	-	-
Other		-	-	-	-

COL DAYS PARK

n

Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	450	-	-	450	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current			Current	
	Budget	Variance	Actual	Budget	Variance
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	52,200	-	-	52,200	-
LOCAL and OTHER REVENUE					
Contributions and Donations	22,500	-		22,500	-
Fundraising	7,500	-		7,500	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	9,000	-		9,000	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	<u>54,570</u>	-		<u>54,564</u>	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	93,570	-	-	93,564	-
TOTAL REVENUE	<u>2,107,671</u>	-	-	<u>2,107,665</u>	-

DOL DAYS PARK

n

Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	450	-	-	450	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	27,580	-	27,560	-
Instructional Management	-	16,500	-	16,500	-
Deans, Directors & Coordinators	-	10,380	-	10,365	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	9,950	-	9,930	-
Administrative Staff	-	41,697	-	41,689	-
TOTAL ADMINISTRATIVE STAFF	-	106,107	-	106,044	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	408,153	-	408,157	-
Teachers - SPED	-	174,501	-	174,505	-
Substitute Teachers	-	26,250	-	26,250	-
Teaching Assistants	-	147,729	-	147,729	-
Specialty Teachers	-	81,725	-	81,723	-
Aides	-	-	-	-	-
Therapists & Counselors	-	45,054	-	45,054	-
Other	-	30,336	-	30,336	-
TOTAL INSTRUCTIONAL	-	913,748	-	913,754	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	20,016	-	20,016	-
Librarian	-	15,213	-	15,211	-
Custodian	-	9,281	-	9,279	-
Security	-	-	-	-	-
Other	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	44,510	-	44,506	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		82,650	-	82,650	-
Fringe / Employee Benefits		176,400	-	176,430	-
Retirement / Pension		75,960	-	75,920	-
TOTAL PAYROLL TAXES AND BENEFITS		335,010	-	335,000	-

TOTAL PERSONNEL SERVICE COSTS

		1,399,375	-	1,399,304	-
--	--	-----------	---	-----------	---

COL DAYS PARK					
n					
Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	450	-	-	450	-
		Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		COL DAYS PARK			
		n	Current Budget	Variance	Actual
CONTRACTED SERVICES					
Accounting / Audit	17,220	-		17,250	-
Legal	2,760	-		2,745	-
Management Company Fee	-	-		-	-
Nurse Services	1,500	-		1,500	-
Food Service / School Lunch	-	-		-	-
Payroll Services	2,100	-		2,100	-
Special Ed Services	-	-		-	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	4,965	-		4,930	-
TOTAL CONTRACTED SERVICES	<u>28,545</u>	-	-	<u>28,525</u>	-

DOL DAYS PARK

n

Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	450	-	-	450	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

SCHOOL OPERATIONS

Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	-	-		-	-
Special Ed Supplies & Materials	28,140	-		28,160	-
Textbooks / Workbooks	12,780	-		12,760	-
Supplies & Materials other	15,810	-		15,820	-
Equipment / Furniture	-	-		-	-
Telephone	7,260	-		7,220	-
Technology	15,000	-		15,000	-
Student Testing & Assessment	12,390	-		12,340	-
Field Trips	13,500	-		13,500	-
Transportation (student)	6,000	-		6,000	-
Student Services - other	1,500	-		1,500	-
Office Expense	8,460	-		8,410	-
Staff Development	1,500	-		1,500	-
Staff Recruitment	-	-		-	-
Student Recruitment / Marketing	8,550	-		8,590	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	-	-		-	-
Fundraising	3,750	-		3,750	-
Other	<u>7,530</u>	-		<u>7,580</u>	-
TOTAL SCHOOL OPERATIONS	142,170	-	-	142,130	-

FACILITY OPERATION & MAINTENANCE

Insurance	19,830	-		19,860	-
Janitorial	41,730	-		41,740	-
Building and Land Rent / Lease / Facility Finance Interest	94,890	-		94,794	-
Repairs & Maintenance	15,720	-		15,740	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	<u>17,340</u>	-		<u>17,280</u>	-
TOTAL FACILITY OPERATION & MAINTENANCE	189,510	-	-	189,414	-

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

	78,750	-		78,750	-
	-	-		-	-
	-	-		-	-

JOL DAYS PARK					
n					
JOL DAYS PARK					
Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	450	-	-	450	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31			
		Budget	Variance	Actual	Current Budget
TOTAL EXPENSES	1,838,350	-	-	1,838,123	-
NET INCOME	269,321	-	-	269,542	-

100 DAYS PARK

n

Total Revenue	2,107,671	-	-	2,107,665	-
Total Expenses	1,838,350	-	-	1,838,123	-
Net Income	269,321	-	-	269,542	-
Actual Student Enrollment	Quarter - 450 - 3/31	-	-	450	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*

BUFFALO CITY SD	423	-	-	423	-
AMHERST CSD	5	-	-	5	-
CHEEKTOWAGA CSD	2	-	-	2	-
KENMORE-TONAWANDA UFSD	11	-	-	11	-
sweet home csd	9	-	-	9	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	450	-	-	450	-
REVENUE PER PUPIL	4,684	-	-	4,684	-
EXPENSES PER PUPIL	4,085	-	-	4,085	-

ELMWOOD VILLAGE CHARTER SCHOOL DAYS
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889
Total Expenses	-	-	-	6,661,364	6,661,364	-	-	6,661,364
Net Income	-	-	-	403,525	(403,525)	-	-	403,525
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -	
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue		2019-20 Per Pupil Rate									
BUFFALO CITY SD		13,494		-	-	-	5,707,962	(5,707,962)	-	-	5,707,962
AMHERST CSD		12,109		-	-	-	60,545	(60,545)	-	-	60,545
CHEEKTOWAGA CSD		11,564		-	-	-	23,128	(23,128)	-	-	23,128
KENMORE-TONAWANDA UFSD		10,596		-	-	-	116,556	(116,556)	-	-	116,556
sweet home csd		13,620		-	-	-	122,580	(122,580)	-	-	122,580
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
-		-		-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)		-		-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		13,402		-	-	-	6,030,771	(6,030,771)	-	-	6,030,771
Special Education Revenue				-	-	-	508,900	(508,900)	-	-	508,900
Grants											
Stimulus				-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)				-	-	-	-	-	-	-	
Other				-	-	-	-	-	-	-	
NYC DoE Rental Assistance				-	-	-	-	-	-	-	
Other				-	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES				-	-	-	6,539,671	(6,539,671)	-	-	6,539,671
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs				-	-	-	-	-	-	-	
Title I				-	-	-	149,000	(149,000)	-	-	149,000
Title Funding - Other				-	-	-	25,000	(25,000)	-	-	25,000
School Food Service (Free Lunch)				-	-	-	-	-	-	-	
Grants											
Charter School Program (CSP) Planning & Implementation				-	-	-	-	-	-	-	
Other				-	-	-	-	-	-	-	

ELMWOOD VILLAGE CHARTER SCHOOL DAYS
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889
Total Expenses	-	-	-	6,661,364	6,661,364	-	-	6,661,364
Net Income	-	-	-	403,525	(403,525)	-	-	403,525
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	174,000	(174,000)	-	-	174,000
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	75,000	(75,000)	-	-	75,000
Fundraising	-	-	-	25,000	(25,000)	-	-	25,000
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	30,000	(30,000)	-	-	30,000
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	221,218	(221,218)	-	-	221,218
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	351,218	(351,218)	-	-	351,218
TOTAL REVENUE	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889

ELMWOOD VILLAGE CHARTER SCHOOL DAYS
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889
Total Expenses	-	-	-	6,661,364	6,661,364	-	-	6,661,364
Net Income	-	-	-	403,525	(403,525)	-	-	403,525
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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EXPENSES	Quarter 0 No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
ADMINISTRATIVE STAFF PERSONNEL COSTS									
Executive Management	-	-	-	-	110,300	110,300	-	-	110,300
Instructional Management	-	-	-	-	66,000	66,000	-	-	66,000
Deans, Directors & Coordinators	-	-	-	-	41,505	41,505	-	-	41,505
CFO / Director of Finance	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	39,780	39,780	-	-	39,780
Administrative Staff	-	-	-	-	165,950	165,950	-	-	165,950
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	423,535	423,535	-	-	423,535
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	1,363,180	1,363,180	-	-	1,363,180
Teachers - SPED	-	-	-	-	582,340	582,340	-	-	582,340
Substitute Teachers	-	-	-	-	87,500	87,500	-	-	87,500
Teaching Assistants	-	-	-	-	494,430	494,430	-	-	494,430
Specialty Teachers	-	-	-	-	272,415	272,415	-	-	272,415
Aides	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	150,180	150,180	-	-	150,180
Other	-	-	-	-	101,120	101,120	-	-	101,120
TOTAL INSTRUCTIONAL	-	-	-	-	3,051,165	3,051,165	-	-	3,051,165
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	66,720	66,720	-	-	66,720
Librarian	-	-	-	-	50,708	50,708	-	-	50,708
Custodian	-	-	-	-	37,122	37,122	-	-	37,122
Security	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	154,550	154,550	-	-	154,550
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,629,250	3,629,250	-	-	3,629,250
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	-	-	-	-	330,600	330,600	-	-	330,600
Fringe / Employee Benefits	-	-	-	-	705,630	705,630	-	-	705,630
Retirement / Pension	-	-	-	-	303,800	303,800	-	-	303,800
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	1,340,030	1,340,030	-	-	1,340,030
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	4,969,280	4,969,280	-	-	4,969,280

ELMWOOD VILLAGE CHARTER SCHOOL DAYS
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889
Total Expenses	-	-	-	6,661,364	6,661,364	-	-	6,661,364
Net Income	-	-	-	403,525	(403,525)	-	-	403,525
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	68,910	68,910	-	-	68,910
Legal	-	-	-	11,025	11,025	-	-	11,025
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	5,000	5,000	-	-	5,000
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	8,400	8,400	-	-	8,400
Special Ed Services	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	19,225	19,225	-	-	19,225
TOTAL CONTRACTED SERVICES	-	-	-	112,560	112,560	-	-	112,560

ELMWOOD VILLAGE CHARTER SCHOOL DAYS
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889
Total Expenses	-	-	-	6,661,364	6,661,364	-	-	6,661,364
Net Income	-	-	-	403,525	(403,525)	-	-	403,525
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	93,820	93,820	-	93,820
Textbooks / Workbooks	-	-	-	42,580	42,580	-	42,580
Supplies & Materials other	-	-	-	52,710	52,710	-	52,710
Equipment / Furniture	-	-	-	-	-	-	-
Telephone	-	-	-	29,000	29,000	-	29,000
Technology	-	-	-	60,000	60,000	-	60,000
Student Testing & Assessment	-	-	-	41,250	41,250	-	41,250
Field Trips	-	-	-	45,000	45,000	-	45,000
Transportation (student)	-	-	-	20,000	20,000	-	20,000
Student Services - other	-	-	-	5,000	5,000	-	5,000
Office Expense	-	-	-	33,790	33,790	-	33,790
Staff Development	-	-	-	6,000	6,000	-	6,000
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	34,240	34,240	-	34,240
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	-	-	-	15,000	15,000	-	15,000
Other	-	-	-	28,190	28,190	-	28,190
TOTAL SCHOOL OPERATIONS	-	-	-	506,580	506,580	-	506,580

FACILITY OPERATION & MAINTENANCE

Insurance	-	-	-	79,350	79,350	-	79,350
Janitorial	-	-	-	166,930	166,930	-	166,930
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	379,464	379,464	-	379,464
Repairs & Maintenance	-	-	-	62,900	62,900	-	62,900
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	69,300	69,300	-	69,300
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	757,944	757,944	-	757,944

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-

ELMWOOD VILLAGE CHARTER SCHOOL DAYS
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	7,064,889	(7,064,889)	-	-	7,064,889
Total Expenses	-	-	-	6,661,364	6,661,364	-	-	6,661,364
Net Income	-	-	-	403,525	(403,525)	-	-	403,525
Actual Student Enrollment	-	-	-			-	-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
TOTAL EXPENSES	-	-	-	6,661,364	6,661,364	-	-	6,661,364
NET INCOME	-	-	-	403,525	(403,525)	-	-	403,525

Total Revenue		(7,064,889)	-	-
Total Expenses		6,661,364	-	-
Net Income		(403,525)	-	-
Actual Student Enrollment			-	-
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		<p>Actual vs. Original Budget TY</p>	<p>PY Actual (PY TY / No. of COMPLETED Actual CY</p>	<p>Actual CY vs. Actual PY</p>
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	2019-20 Per Pupil Rate			
BUFFALO CITY SD	13,494	(5,707,962)	-	-
AMHERST CSD	12,109	(60,545)	-	-
CHEEKTOWAGA CSD	11,564	(23,128)	-	-
KENMORE-TONAWANDA UFSD	10,596	(116,556)	-	-
sweet home csd	13,620	(122,580)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,402	(6,030,771)	-	-
Special Education Revenue		(508,900)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
TOTAL REVENUE FROM STATE SOURCES		(6,539,671)	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		-	-	-
Title I		(149,000)	-	-
Title Funding - Other		(25,000)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

Total Revenue	(7,064,889)	-	-
Total Expenses	6,661,364	-	-
Net Income	(403,525)	-	-
Actual Student Enrollment		-	-
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(174,000)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(75,000)	-	-
Fundraising	(25,000)	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	(30,000)	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(221,218)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(351,218)	-	-
TOTAL REVENUE	(7,064,889)	-	-

Total Revenue	(7,064,889)	-	-
Total Expenses	6,661,364	-	-
Net Income	(403,525)	-	-
Actual Student Enrollment		-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

Actual vs. Original Budget TY	PY Actual (PY TY) / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions			
Executive Management	-	110,300	-	-
Instructional Management	-	66,000	-	-
Deans, Directors & Coordinators	-	41,505	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	39,780	-	-
Administrative Staff	-	165,950	-	-
TOTAL ADMINISTRATIVE STAFF	-	423,535	-	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	1,363,180	-	-
Teachers - SPED	-	582,340	-	-
Substitute Teachers	-	87,500	-	-
Teaching Assistants	-	494,430	-	-
Specialty Teachers	-	272,415	-	-
Aides	-	-	-	-
Therapists & Counselors	-	150,180	-	-
Other	-	101,120	-	-
TOTAL INSTRUCTIONAL	-	3,051,165	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	66,720	-	-
Librarian	-	50,708	-	-
Custodian	-	37,122	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	154,550	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		330,600	-	-
Fringe / Employee Benefits		705,630	-	-
Retirement / Pension		303,800	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,340,030	-	-
TOTAL PERSONNEL SERVICE COSTS	-	4,969,280	-	-

RK

Total Revenue	(7,064,889)	-	-
Total Expenses	6,661,364	-	-
Net Income	(403,525)	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
	RK	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	68,910	-	-
Legal	11,025	-	-
Management Company Fee	-	-	-
Nurse Services	5,000	-	-
Food Service / School Lunch	-	-	-
Payroll Services	8,400	-	-
Special Ed Services	-	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	19,225	-	-
TOTAL CONTRACTED SERVICES	112,560	-	-

Total Revenue	(7,064,889)	-	-
Total Expenses	6,661,364	-	-
Net Income	(403,525)	-	-
Actual Student Enrollment		-	-
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-
Special Ed Supplies & Materials	93,820	-	-
Textbooks / Workbooks	42,580	-	-
Supplies & Materials other	52,710	-	-
Equipment / Furniture	-	-	-
Telephone	29,000	-	-
Technology	60,000	-	-
Student Testing & Assessment	41,250	-	-
Field Trips	45,000	-	-
Transportation (student)	20,000	-	-
Student Services - other	5,000	-	-
Office Expense	33,790	-	-
Staff Development	6,000	-	-
Staff Recruitment	-	-	-
Student Recruitment / Marketing	34,240	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	15,000	-	-
Other	28,190	-	-
TOTAL SCHOOL OPERATIONS	506,580	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	79,350	-	-
Janitorial	166,930	-	-
Building and Land Rent / Lease / Facility Finance Interest	379,464	-	-
Repairs & Maintenance	62,900	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	69,300	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	757,944	-	-
DEPRECIATION & AMORTIZATION	315,000	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

RK

RK			
Total Revenue	(7,064,889)	-	-
Total Expenses	6,661,364	-	-
Net Income	(403,525)	-	-
Actual Student Enrollment		-	
<p style="text-align: center;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	6,661,364	-	-
NET INCOME	(403,525)	-	-

RK	-
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Total Revenue	(7,064,889)	-	-
Total Expenses	6,661,364	-	-
Net Income	(403,525)	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
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ENROLLMENT - *School Districts Are Linked To Above Entries*			
BUFFALO CITY SD		-	-
AMHERST CSD		-	-
CHEEKTOWAGA CSD		-	-
KENMORE-TONAWANDA UFSD		-	-
sweet home csd		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK
2019-20

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Mimi Barnes-Coppola

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *board member, Academic Chair*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

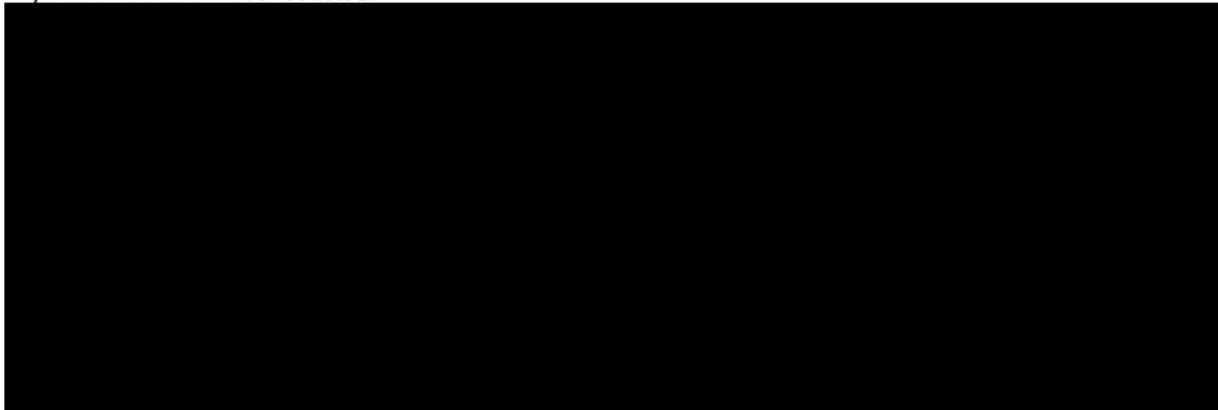
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Mimi Barnes-Coppol _____ *July 17* _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Marquerite Bottaglin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

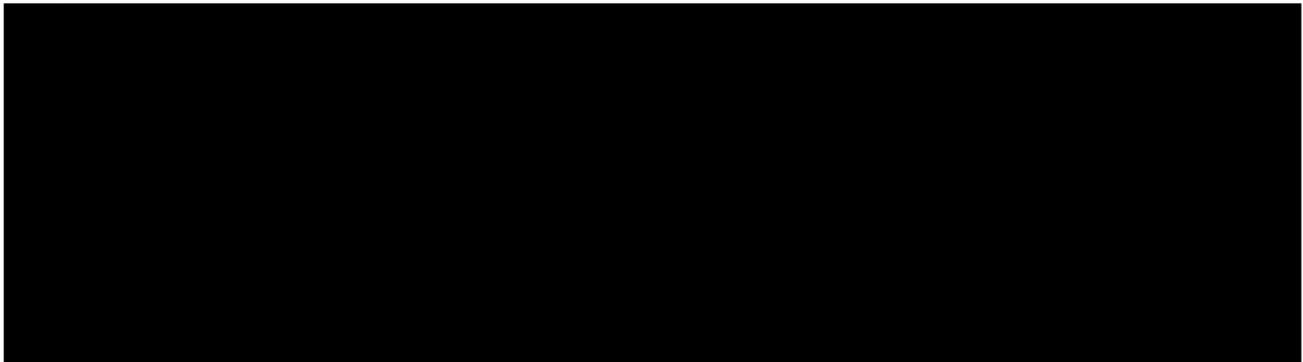
Marquente Battaglia

 Signature

July 17, 2019

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JENNIFER BERNACKI SMITH

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE-CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

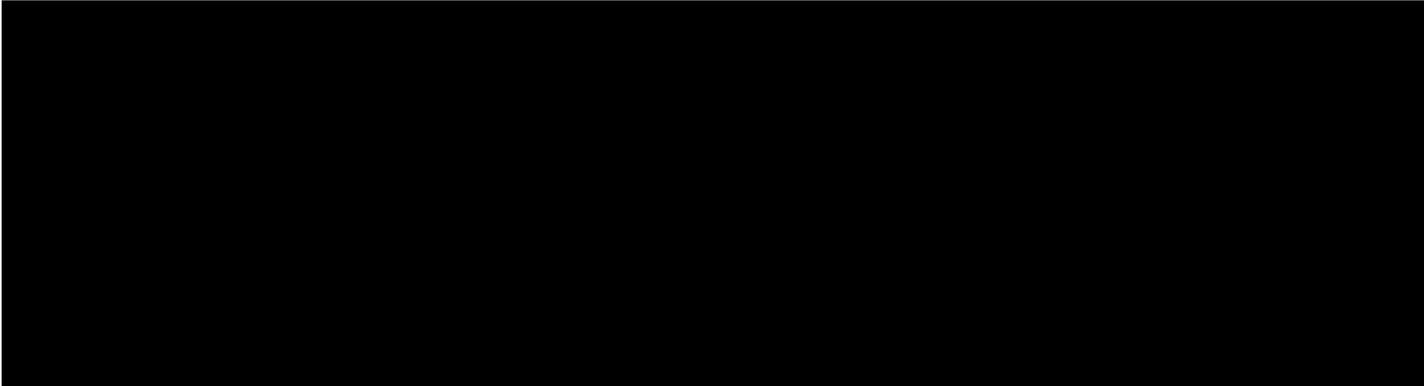
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><u>NONE</u></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				

Signature *Joseph Blundi Smith* Date 7/17/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lacole Brumfield

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

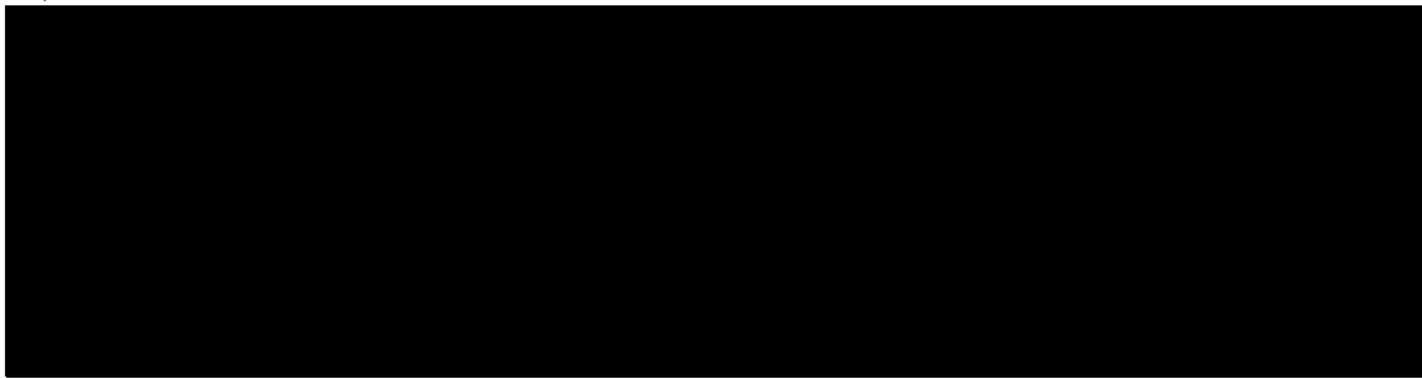
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> None				

Signature James Bruff Date 7/17/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Kathleen V. Franklin-Adams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N	None	N	E

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

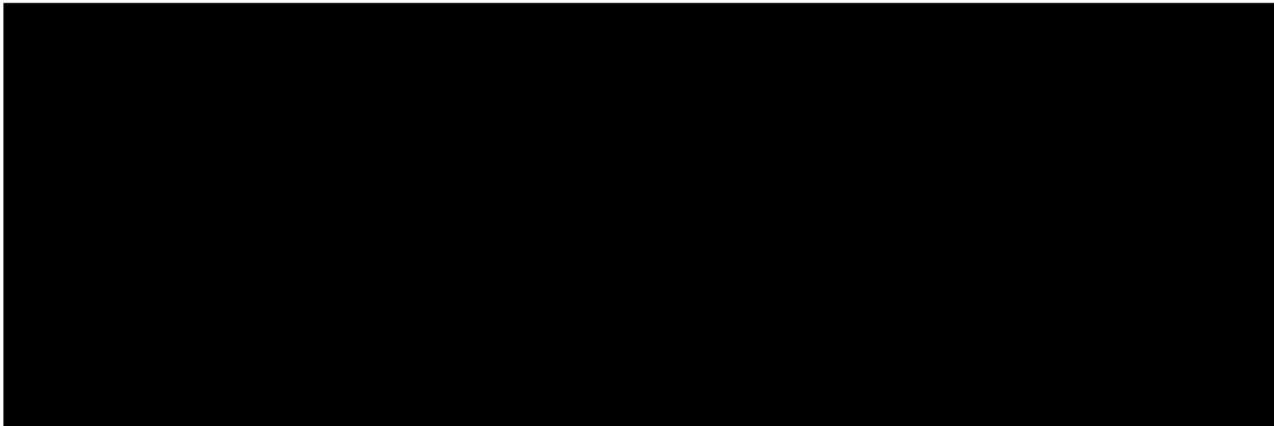
Halleent Handlindams

Signature

Date

17 July 19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Evelyn L Kennedy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><u>None</u></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>				

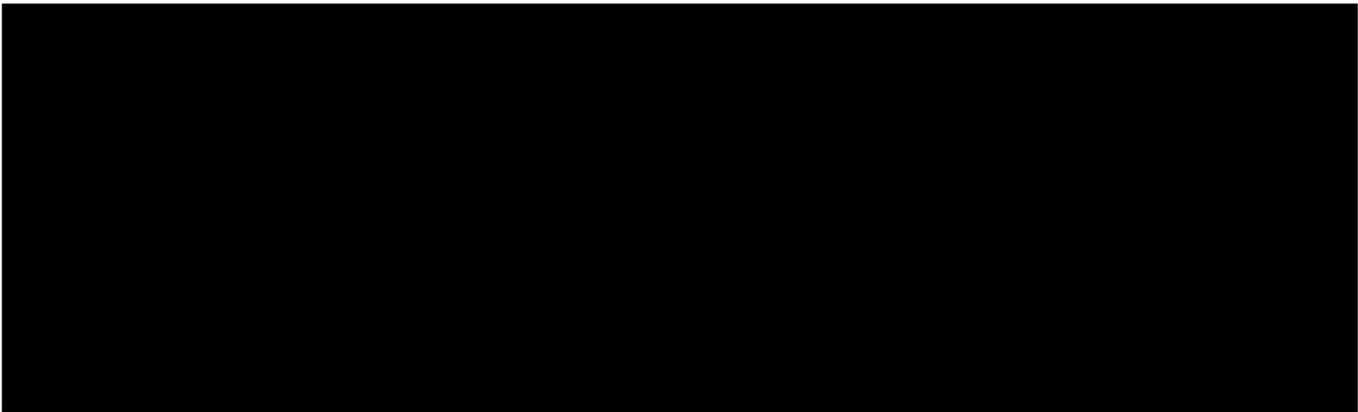
Dr Engelter

Signature

7/17/19

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Matthew Maschi

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
<u>N</u>	<u>None</u>	<u>N</u>	<u>E</u>

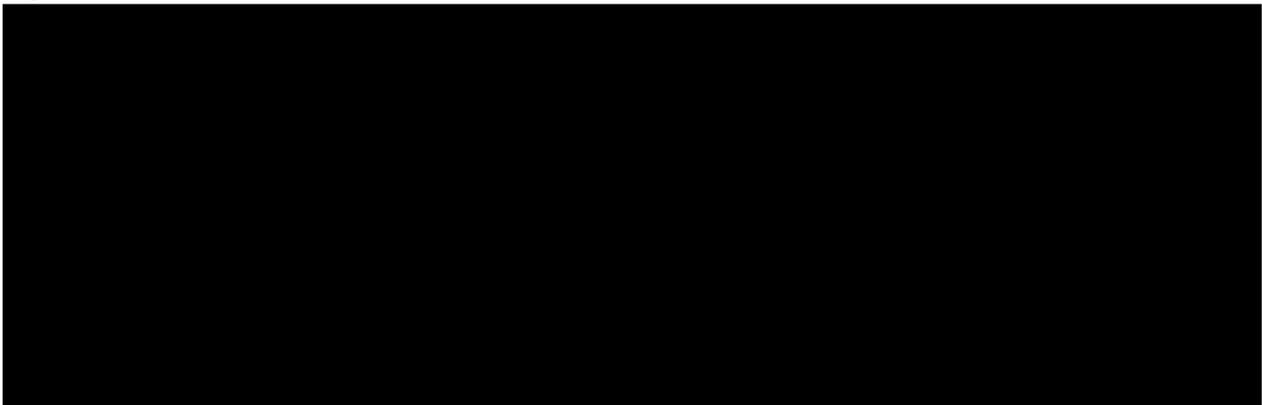
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Pamela K. Pollock

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><u>My daughter Anne Wechsler is a founder and employee of EUCS.</u></p>			

I recuse myself from discussions + voting on matters specifically related to her employment

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Matthew Edward Ryan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

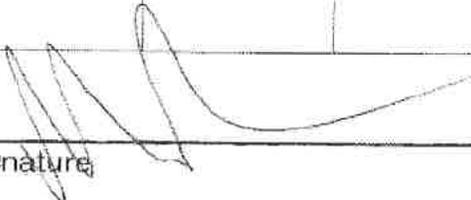
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		NONE	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

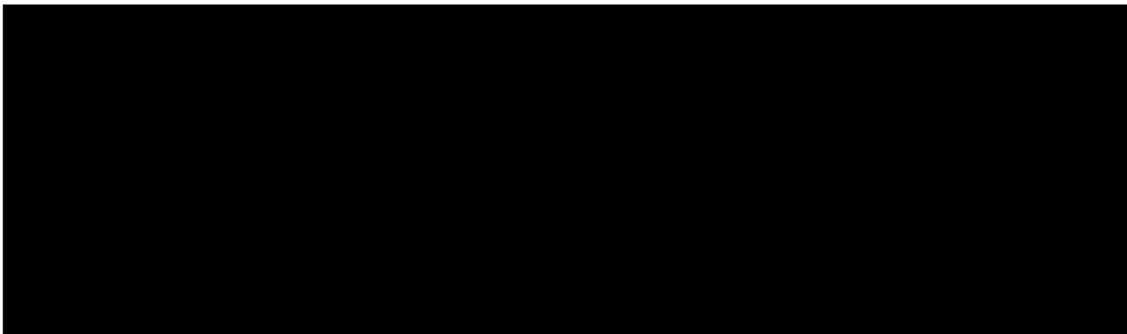
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		None		


Signature

7/2/2019

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Elizabeth R. Santacrose

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chairperson, Board of Trustees

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<u>NONE</u>	<u>NONE</u>	<u>None</u>

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jamie D. Smith

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Elmwood Village Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

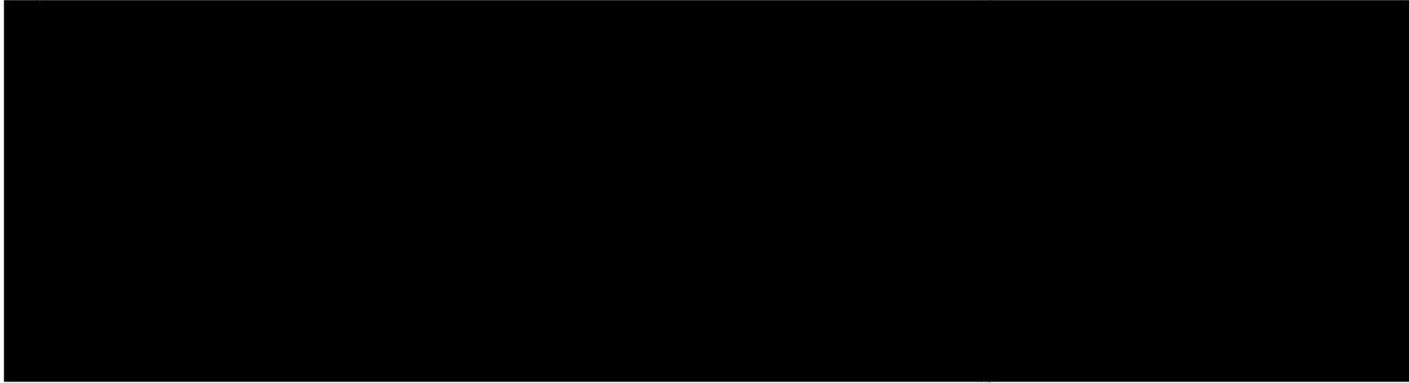
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Dr J - DGAZ
Signature

7/20/19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Entry 8 BOT Table

Last updated: 07/17/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Mimi Barnes Coppola [REDACTED]	Trustee/Member	Academic Excellence, Nominating, Bylaws Review	Yes	4	07/01/2019	06/30/2022	8
2	Marguerite Battaglia [REDACTED]	Trustee/Member	Academic Excellence, Nominating, Bylaws Review	Yes	5	07/01/2018	06/30/2021	9
3	Jennifer Bernacki Smith [REDACTED]	Vice Chair	Executive	Yes	3	07/01/2019	06/30/2022	10
4	Evelyn Kerney [REDACTED]	Trustee/Member	Bylaws Review, Academic Excellence, Fundraising	Yes	1	07/01/2018	06/30/2021	8
5	Matthew Moscati [REDACTED]	Treasurer	Finance, Executive	Yes	2	07/01/2018	06/30/2021	8

6	Pamela Pollock	Secretary	Bylaws Review, Academic Excellence, Executive	Yes	4	07/01/2019	06/30/2022	10
7	Matthew Ryan	Trustee/Member	Fundraising, Finance, Nominating	Yes	3	07/01/2019	06/30/2022	10
8	Elizabeth Santacrose	Chair	Executive, Bylaws Review, Academic Excellence, Finance	Yes	2	07/01/2017	06/30/2020	12
9	Lacole Brumfield	Parent Rep	Nominating	Yes	1	07/01/2017	06/30/2020	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018-19
10	Kathy Franklin Adams [Redacted]	Trustee/Member	Academic Excellence	Yes	5	07/01/2017	06/30/2020	9
11	Jamie Smith [Redacted]	Parent Rep	Bylaws Review, Academic Excellence	Yes	1	07/01/2018	06/30/2021	5 or less
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	11
b.Total Number of Members Added During 2018 19	1
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 07/17/2019 • Last updated: 07/29/2019

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARKSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Application packets and brochures mailed to Buffalo Urban League, Jewish Family Services, ACCESS of WNY, University District Community Development Association, 11 CAO Head Start program sites. Charter school fairs at Aloma D. Johnson and Northwest Academy Head Start. Advertising in WNY Family Magazine (a free monthly publication available in grocery stores and pediatricians offices)	Outreach at CAO Head Starts, Community Centers throughout the city, Advertisement in free publications, open houses of the same type as 2018 2019 efforts
English Language Learners/Multilingual Learners	Translated brochures and applications into top three local languages (Spanish, Karen, Arabic) and had ENL teachers bring them to immigrant and refugee assistance organizations throughout the city, including the International Institute and Journey's End Refugee Services center. ENL teachers communicate with education coordinators at each agency to ensure awareness of EVCS's services.	Outreach at local community centers, refugee agencies, refugee support groups, and translation of all materials into other languages, as done in 2018 2019 efforts
Students with Disabilities	Advertisement in Special Education issue of WNY Family Magazine, a free publication widely available in grocery stores and pediatricians offices. Referrals through Special Ed service providers, Best Self Behavioral Services and Buffalo Hearing and Speech, as well as the Buffalo Public District CSE.	Outreach to local service agencies, advertisement in special editions in free family magazines, and word of mouth, as done in 2018 2019 efforts

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
	<ul style="list-style-type: none"> • EVCS has School wide Title I services. • EVCS participates in the Community Eligibility Provision for food service and provides free breakfast and lunch to all students. • EVCS provides busing. • EVCS has a Parent Involvement Policy that is intended to help close the gap between disadvantaged students and their peers. • EVCS selects instructional programs that are proven to have success with students in School wide Title I settings. • EVCS provides homeless children and unaccompanied youth enrolled at the school 	

<p>Economically Disadvantaged</p>	<p>with the same education as their peers, including bus transportation, and makes every effort to coordinate social services delivery to the student and family in order to stabilize the living environment.</p> <ul style="list-style-type: none"> • EVCS documents the living arrangements of its students, via a questionnaire that asks if they are living in a shelter, with relatives or others due to lack of housing, in an abandoned apartment/building, in a motel/hotel, camping ground, car, train or bus station or other similar situation due to the lack of adequate housing; or temporarily housed in a shelter awaiting a permanent foster care placement. This is part of the enrollment form and is kept on file. • EVCS provides equal access as per the McKinney Vento Homeless Assistance Act. • EVCS partners with the Boys and Girls Club of Buffalo to provide early care and after care at no cost. 	<p>EVCS will continue all past efforts. Additionally, EVCS Hertel has entered into a partnership with City Year, an Americorps program, to help engage with youth at risk of academic failure and if the program is impactful we hope to implement it at EVCS Days Park in the future.</p>
<p>English Language Learners/Multilingual Learners</p>	<ul style="list-style-type: none"> • EVCS employs a full time ENL teacher to adequately address the learning needs of students with limited English proficiency in all grades. • EVCS utilizes the ENL teacher as a resource to offer strategies to all other teachers on teaching language arts to children with limited English proficiency. • EVCS provides professional development to faculty on strategies to teach language arts to students with limited English proficiency. • The administration of the school makes available to all faculty the document entitled, The Teaching of Language Arts to Limited English Proficient/English Language Learners: Learning Standards for English as a Second Language Pre K – Grade 8. • The ENL teacher educates students and families on the role of the ESL teacher in the classroom. • The Student Services Coordinator and the ENL teacher participate in professional development at BOCES on issues relating to educating children with limited English proficiency. • The school maintains contracts with translators to assist school personnel with home school communication. • The school engages the services of translators from the International Institute of 	<p>EVCS will continue all past efforts. EVCS continues to strengthen the availability of translated materials to better maintain communication with families of ENL students.</p>

Buffalo for parent teacher conferences

Students with Disabilities

To the extent appropriate and allowed by each student's IEP, EVCS educates students with disabilities in the least restrictive environment with their non disabled peers.

- EVCS employs a special education coordinator (Student Services Coordinator) and nine special education teachers to provide services to the greatest practical extent.
- In addition to speech pathologists and an occupational therapist, EVCS contracts with Buffalo Hearing and Speech to provide any additional related services in accordance with each student's IEP or Section 504 Plan.
- Classroom teachers at EVCS are knowledgeable about the needs of students with disabilities, and are informed of their responsibilities for particular students.
- The Student Services Coordinator and special education teachers work under the Director to review and assure that quarterly IEP reports are sent to parents, and that annual review meetings are held.
- The Director and Student Services Coordinator ensure that referrals are made to the CSE when RTI indicates that the child may have a disability.
- The Director and the Student Services Coordinator review the progress of students with disabilities with appropriate staff members.
- All faculty members at EVCS participate in annual professional development and training on issues pertaining to special education.
- In addition to curriculum based assessments, EVCS uses diagnostic measures to monitor academic progress three times throughout the year.
- EVCS Days Park had a half time Behavior Intervention Specialist who worked with teachers on behavior intervention plans, and on developing strategies to keep students with emotional disabilities in the classroom as much as possible.

EVCS will continue all past efforts. EVCS will have a student services coordinator at each campus in the 2019 2020 school year rather than one shared with EVCS Hertel.



Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/19/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
	38	1	0	0	37

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	3.5	0	0	0	3.5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

EVCS Days Park finished its 13th year in operation recently. Its sister school, EVCS Hertel just finished up its 2nd year in operation. EVCS offers opportunities to EVCS's teaching assistants, who are often certified teachers, to move into teaching positions at Hertel each year, which is a welcome opportunity for advancement. EVCS Days Park also will be elevating one teacher to a new instructional coach position beginning in the 2019 2020 school year and EVCS will be adding two more coaching positions in the next few years, providing another opportunity for career advancement.

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
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Thank you



2019 -2020 Calendar

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2019						
S	M	T	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

LEGEND

	Schools Closed		End of Trimester
	Early Dismissal		Teacher Workdays
	First Day of School		School Event
	NYS Assessments		Weather Days

IMPORTANT DATES

July	February
4 - Independence Day	4 - Open House at Hertel (PM)
August	6 - Open House at Days (PM)
19-30 - Teacher Workdays	11 - Open House at Hertel (AM)
September	13 - Open House at Days (AM)
2 - Labor Day	17-21 - Midwinter Recess
4 - First Day of School	March
12 - Meet the Teacher Night	6 - End of Second Trimester
20 - Early Dismissal (12:30 PM)	13 - Early Dismissal (12:30 PM)
Professional Development	Professional Development
October	25-27 - NYS ELA Testing (3-8)
14 - Indigenous Peoples Day	April
17 - Early Dismissal (12:30 PM)	13-17 - Spring Recess
Parent-Teacher Conferences	21-23 - NYS Math Testing (3-8)
November	May
9 - Evening With EVCS	14 - Early Dismissal (12:30 PM)
11 - Veterans Day	Parent-Teacher Conferences
15 - End of First Trimester	25 - Memorial Day
27 - Early Dismissal (12:30 PM)	June
28-29 - Thanksgiving Recess	18 - Kindergarten Graduation
December	18 - 8th Grade Graduation
6 - Early Dismissal (12:30 PM)	19 - End of Trimester 3 (grades)
Professional Development	24 - Early Dismissal (12:30 PM)
23-31 - Winter Recess	24 - Last Day of School
January	25 - (make up day if over 2 weather days)
1 - New Year's Day	25-30 - Teacher Workdays
20 - Martin Luther King, Jr. Day	
23 - Early Dismissal (12:30 PM)	
Parent-Teacher Conferences	

Number of Instructional Days: 187