Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/15/2019 • Last updated: 09/27/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	EMBLAZE ACADEMY CHARTER SCHOOL
a1. Popular School Name (Optional)	(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	Regents Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 11
d. DATE OF INITIAL CHARTER	6/2017
e. DATE FIRST OPENED FOR INSTRUCTION	8/2018

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Through rigorous curriculum and high quality instruction, provided within an invested and ambitious school community, Emblaze Academy Charter School prepares all students in grades five through eight to thrive in high school and graduate from the college of their choice.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Rigor Equals Equity. We hold our students to high academic expectations because we know they are capable of reaching the bar we set. Our curriculum, vetted by experts, is used by high performing schools across the country to get results and prepare students for college.
Variable 2	Challenge and support are at the core of who we are instructionally. All students receive daily interventions and are challenged with complex tasks in their core classes. We have two special educators in each grade, a robust RTI program, and small group instruction four times daily.
Variable 3	We start with the end. All of our students are going to college, so we carefully backwards map all assessments, units, and daily lessons using the New York State Common Core Standards and AP Literature, Mathematics, and History courses. We know the college ready bar in each subject.
Variable 4	High impact professional development. Every teacher is equipped with the skills they need to effectively lead a classroom and deliver results. We have a culture of growth and feedback, weekly practice based professional development, and every teacher has an instructional coach.
Variable 5	We measure results, not intentions. We are unapologetically data driven because every student deserves targeted instruction that pushes him or her to meet ambitious academic goals. We analyze exit tickets daily in all subjects, and give weekly quizzes, and Interims every six weeks.
Variable 6	Our systems allow us to thrive. We have consistent systems throughout individual classrooms and across the school that

	create a predictable space in which students can excel academically and behaviorally. Teachers are normed and consistent, and classes are structured and joyful
Variable 7	RISE. Our core values of Respect, Initiative, Scholarship, and Effort come alive in our school through our words, actions, and physical space. Students learn about our core values at Student Orientation and get daily individual and group feedback through scholar dollars and RISE points.
Variable 8	We celebrate academics. Students become fully invested in their personal academic growth and achievement. Students earn awards and recognition at weekly awards ceremonies and reflect on progress in weekly small group Advisory Meetings with their advisers.
Variable 9	Families are partners. Families become invested in our mission. We hold Home Visits with every new family and three Family Academy sessions each year. We host monthly school based family events and engage in daily and weekly communication with our families.
Variable 10	(No response)

Need additional space for variables	No
h. SCHOOL WEB ADDRESS (URL)	www.emblazeacademy.org
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	90
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	89

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	5

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1744 Williamsbridge Road, Bronx, NY 10461	929 388 11	NYC CSD 11	5	5

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kristen Shroff	[redacted]		[redacted]
Operational Leader	Erienne Rojas			
Compliance Contact	Erienne Rojas			
Complaint Contact	Kristen Shroff			
DASA Coordinator	Malcolm Wicks			
Phone Contact for After Hours Emergencies	Kristen Shroff			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

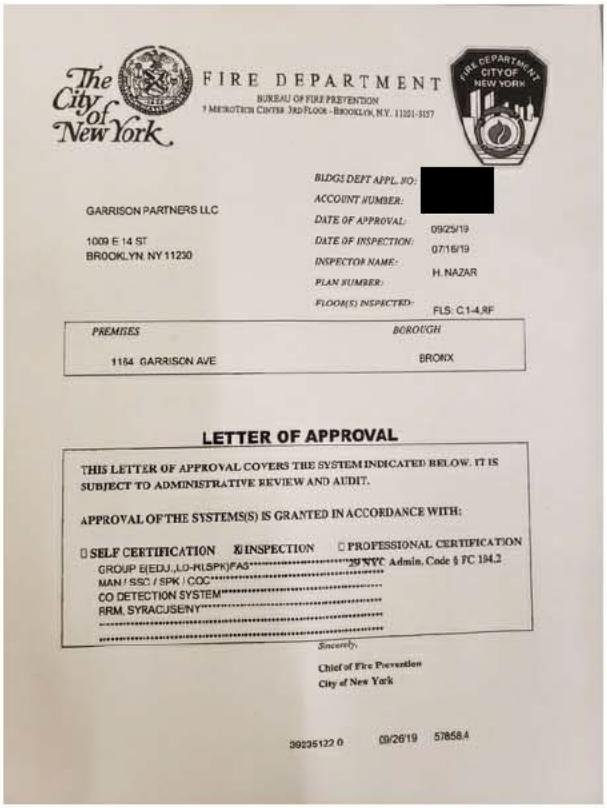
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109440621/yFPTXS6fVy/

Site 1 Fire Inspection Report



The City of New York

FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3157

FIRE DEPARTMENT CITY OF NEW YORK

GARRISON PARTNERS LLC

1009 E 14 ST
BROOKLYN, NY 11230

BLDGS DEPT APPL. NO: [redacted]
ACCOUNT NUMBER:
DATE OF APPROVAL: 09/25/19
DATE OF INSPECTION: 07/16/19
INSPECTOR NAME: H. NAZAR
PLAN NUMBER:
FLOOR(S) INSPECTED: FLS: C1-4,RF

PREMISES	BOROUGH
1184 GARRISON AVE	BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ SELF CERTIFICATION ☒ INSPECTION ☐ PROFESSIONAL CERTIFICATION

GROUP E(EDU.,LO-R(SPK)FAS********** 29 NYC Admin. Code § FC 104.2
MAN / SSC / SPK / COC**********
CO DETECTION SYSTEM**********
RRM, SYRACUSE/NY**********
****
****

Sincerely,

Chief of Fire Prevention
City of New York

39235122 0 09/26/19 57858.4

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
		Emblaze Academy has been located in temporary space for the 2018 2019 school year. Our charter was approved for CSD 7 and we have been working to serve the South Bronx		

1	Change District or CSD of Location	community since our inception. Due to a last minute facility complication in May 2018, we moved to our current temporary facility in CSD 11. The majority of the students we serve are from the South Bronx community. We have located a permanent facility at 1164 Garrison Avenue, Bronx NY, 10474. This location is in the South Bronx, the community in which were originally approved to serve, is closer to and more convenient for our students and families, is a permanent facility solution for the school as it is able to fulfill the academic and programmatic needs of the school at full scale, and will be completed and ready for occupancy on time for the 2019 2020 school year.	6/24/19	/10/19
		In order to best serve our students and meet all of our financial obligations during our founding years, we are requesting permission to temporarily add 30 additional students to our enrollment for the 2019 2020 and 2020 2021 school years. These 30 students would enter Emblaze Academy in		

2	Change in Grade Level Configuration	the 6th grade and remain with us until they graduate from 8th grade. In the 2022 2023 school year, we will only add 60 5th graders in order to keep our enrollment at our charter approved 360 limit. We anticipate no issues with enrolling these students as we have been fully enrolled with 90 5th graders for our entire founding year and currently have 244 6th grade students on our waiting list. Adding these students would allow us to fulfil financial obligations as well as hire additional staff to support our English Language Learners and Special Education population.	6/24/19	/10/19
3				
4				
5				

More revisions to add? No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Kristen Shroff
Position	Head of School
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for t e revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/07/18

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/18/2019

EMBLAZE ACADEMY CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical r asons, please r select authorizer name from the drop down menu).	REGENTS Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York tate School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/profile.php?instid=800000089569

Entry 3 Progress Tward Goals

Last updated: 09/30/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's curr ntly approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please stat this in the last column and update by November 1st.

2018-19 Progress T ward Attainment of Academic Goals

	Acad mic Stud nt P rformance Goal	Measur Used to Evaluate Progr ss Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Tak If Goal Is Not Met
Acad m ic Goal 1	At least 75% of total tested students in the school in Mathematics maintain a proficient testing level or tr nd toward proficiency from one year's test administration to the next.	2018 vs. 2019 NYS Exam Math R sults ; 76% of students trended towards proficiency in Math	Met	
				On the 2019 ELA Exam, students who scor d a L vel 1 or a L vel 2 on the 2018 ELA Exam tr nded towards proficiency on average. Students who scor d a 3 or a 4 on the 2018 ELA Exam decr ased in their proficiency. Ther for , for the 2019 2020 school year, we will continue to support our lowest r aders through small group

Acad m ic Goal 2	At least 75% of total tested students in the school in ELA maintain a proficient testing level or tr nd toward proficiency from one year’s test administration to the next.	2018 vs. 2019 NYS Exam ELA R sults; 30% of students trended towards proficiency in ELA.	Not Met	instruction, Guided R ading, and Close R ading, while also nsuring that our highest students (who ar alr ady proficient) ar r ceiving instruction at an appropriate rigor level. W will create a small group during Close R ading for proficient and cusp students and monitor the progr ss of this group of students. W will also provide students with mor test taking skills and strategies in the weeks leading up to the state test. All of our internal measur s (MAP and F&P) showed significant growth in r ading, so incr asing our students' test taking skills will r sult in higher scor s for this year.
Acad m ic Goal 3	At least 75% of subgroups of students in the school maintain a proficient testing level or tr nd toward proficiency from one year’s test administration to the next. Analysis will xamine proficiency maintenance or improvement of students in the school who ar conomically disadvantaged, students with disabilities, and English language	2018 vs. 2019 NYS Exam Math R sults; 64% of students with IEPs tr nded towards proficiency in Math	Not Met	verall, our students with IEPs tr nded toward proficiency in Math, with mor than half showing double digit growth. Five students did not show growth, all lower performing students with IEPs. This school year, we will cr ate an individualized action plan for each of these students to support them in incr asing their overall math

	learners, compar d to each student’s pr vious year’s test scor s.			achievement.
Acad m ic Goal 4	At least 75% of subgroups of students in the school maintain a proficient testing level or tr nd toward proficiency from one year’s test administration to the next. Analysis will xamine proficiency maintenance or improvement of students in the school who ar conomically disadvantaged, students with disabilities, and English language learners, compar d to each student’s pr vious year’s test scor s.	2018 vs. 2019 NYS Exam ELA R sults; 30% of students with IEPs tr nded towards proficiency	Not Met	n average, 18/24 students with IEPs trended toward growth on the NYS ELA Exam. Ther wer 5 students who showed a significant drop in their scor s, all higher performing students with IEPs. For this year, we will push and challenge our higher students with IEPs, including giving them mor rigorous and mor challenging work and giving them mor opportunities to interact with their general education peers in a mor rigorous environment.
Acad m ic Goal 5	At least 75% of subgroups of students in the school maintain a proficient testing level or tr nd toward proficiency from one year’s test administration to the next. Analysis will xamine proficiency maintenance or improvement of students in the school who ar conomically disadvantaged, students with disabilities, and English language learners, compar d to each student’s pr vious year’s test scor s.	2018 vs. 2019 NYS Exam Math R sults; 75% of ELLs tr nded towards proficiency in Math	Met	

Acad m ic Goal 6	At least 75% of subgroups of students in the school maintain a proficient testing level or tr nd toward proficiency from one year's test administration to the next. Analysis will xamine proficiency maintenance or improvement of students in the school who ar conomically disadvantaged, students with disabilities, and English language learners, compar d to each student's pr vious year's test scor s.	2018 vs. 2019 NYS Exam ELA R sults; 25% of ELLs tr nded towards proficiency in ELA.	Not Met	As we saw large increases in growth in r ading among our ELLs on F&P assessments and on NWEA MAP R ading, and a larg decr ase on the ELA state xam among our ELL population, we need to do mor explicit test taking strategy work with this population. Starting in December, we will xpose our ELL population to mor question types and formats similar to the state test so they ar pr par d.
Acad m ic Goal 7	Mor than one year of reading growth per year as measur d by F&P assessments	Fountas & Pinnell Reading Assessments; 1.3 years of r ading growth on average	Met	
Acad m ic Goal 8	Mor than one year of reading growth per year as measur d by F&P assessments among students with IEPs	Fountas & Pinnell Reading Assessments; 1.3 years of r ading growth on average among students with IEPs	Met	
Acad m ic Goal 9	Mor than one year of reading growth per year as measur d by F&P assessments among English Language Learn rs	Fountas & Pinnell Reading Assessments; 1.3 years of r ading growth on average among English Language Learn rs	Met	
Acad m ic Goal 10	verall, students meet mor than 100% of projected growth on NWEA MAP assessment in Math	NWEA MAP; 159% of projected growth on NWEA MAP met in Mathematics	Met	

2. Do have more academic goals to add? Yes

2018-19 Progress T ward Attainment of Academic Goals

	Acad mic Stud nt P rformance Goal	Measur Used to Evaluate Progr ss Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Tak
Acad m ic Goal 11	Overall, students meet mor than 100% of projected growth on NWEA MAP assessment in Math among students with IEPs	NWEA MAP; 159% of projected growth on NWEA MAP met in Mathematics among students with IEPs	Met	
Acad m ic Goal 12	verall, students meet mor than 100% of projected growth on NWEA MAP assessment in Math among English Language Learn rs	NWEA MAP; 165% of projected growth on NWEA MAP met in Mathematics among English Language L arners	Met	
Acad m ic Goal 13	verall, students meet mor than 100% of projected growth on NWEA MAP assessment in Reading	NWEA MAP; 124% of projected growth on NWEA MAP met in Reading	Met	
Acad m ic Goal 14	verall, students meet mor than 100% of projected growth on NWEA MAP assessment in R ading among students with IEPs	NWEA MAP; 100% of projected growth on NWEA MAP met in R ading among students with IEPs	Met	
Acad m ic Goal 15	verall, students meet mor than 100% of projected growth on NWEA MAP assessment in R ading among English Language L arners	NWEA MAP; 142% of projected growth on NWEA MAP met in R ading among English Language L arners	Met	
Acad m ic Goal				

16				
Acad m ic Goal 17				
Acad m ic Goal 18				
Acad m ic Goal 19				
Acad m ic Goal 20				

3. Do have more academic goals to add? (No r sponse)

2018-19 Progress T ward Attainment of Academic Goals

	Acad mic Stud nt P rformance Goal	Measur Used to Evaluate Progr ss Toward Attainment of Goal	Goal Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Tak
Acad m ic Goal 21				
Acad m ic Goal 22				
Acad m ic Goal 23				
Acad m ic Goal 24				
Acad m ic Goal 25				
Acad m ic Goal 26				
Acad m ic Goal				

27				
Acad m ic Goal 28				
Acad m ic Goal 29				
Acad m ic Goal 30				
Acad m ic Goal 31				
Acad m ic Goal 32				
Acad m ic Goal 33				
Acad m ic Goal 34				
Acad m ic Goal 35				
Acad m ic Goal 36				
Acad m ic Goal 37				
Acad m ic Goal 38				
Acad m ic Goal 39				
Acad m ic Goal 40				

4. ORGANIZATIONAL GOALS

2018-19 Progress T ward Attainment of Organizational Goals

	Organizational Goal	M asur Used to Evaluate Progr ss	Goal Met or Not Met	If Not Met, Describe Efforts School Will Tak
Org Goal 1	85% or mor of staff who r ceive offers to come back stay.	Staff r tention; 100% Staff R tention	Met	
Org Goal 2	80% of staff say that they can envision themselves having a long term car r at Emblaze Academy on Org Health Survey	Organizational Health Survey 100% agr or strongly agr	Met	
Org Goal 3	90% of staff say that they feel positive about working at Emblaze Academy on Org Health Survey	Organizational Health Survey 100% agr or strongly agr	Met	
Org Goal 4	Overall rating of 4.0/5.0 or higher on peer surveys	P r Surveys; 4.7/5.0 average	Met	
Org Goal 5	95% of par nts give the school a grade of A or B on the par nt survey School Environment Survey	School Environment Survey; 98% A or B	Met	
Org Goal 6	90% of students say they ar becoming smarter because of our school	Student Surveys; 94% agr or strongly agre	Met	
Org Goal 7	90% of students say their teachers car about them	Student Surveys; 98% agr or strongly agre	Met	
Org Goal 8	80% of students say they ar excited to come to school each day.	Student Surveys; 80% agr or strongly agre	Met	
Org Goal 9	At least 80% of teachers agr or strongly agr with the statement “My school does a good job pr paring students academically" on the	Organizational Health Survey; 100% agr or strongly agr	Met	

	Org Health Survey			
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational oals to add? (No r sponse)

6. FINANCIAL GOALS

2018-19 Progress T ward Attainment of Financial Goals

	Financial Goals	M asur Used to Evaluate Progr ss	Goal Met or Not Met	If Not Met, Describe Efforts School Will Tak
Financia l Goal 1	The audit is clean (no material negative findings and no r peat minor findings)			
Financia l Goal 2	Net income (total r venue minus xpense) is equal to or gr ater than board approved budgeted net income	End of year financial statements	Met	
Financia l Goal 3				
Financia l Goal 4				
Financia l Goal 5				

7. Do have more financial goals to add? (No r sponse)

2018-19 Progress T ward Attainment of Financial Goals

	Financial Goals	M asur Used to Evaluate Progr ss	Goal Met or Not Met	If Not Met, Describe Efforts School Will Tak
Financia l Goal 6				
Financia l Goal 7				
Financia l Goal 8				
Financia l Goal 9				
Financia l Goal 10				

Thank you.

Entry 4 Expenditures per Child

Created: 07/19/2019 • Last updated: 08/28/2019

EMBLAZE ACADEMY CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses o pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	2864292
Line 2: Year End FTE student enrollment	89
Line 3: Divide Line 1 by Line 2	32183

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://w .p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	512745
Line 2: Management and General Cost (Column)	428904
Line 3: Sum of Line 1 and Line 2	941649
Line 5: Divide Line 3 by the Year End FTE student enrollment	10580

Thank you.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

EMBLAZE ACADEMY CHARTER SCHOOL

Audited Financial Statements In Accordance With Government Auditing Standards

June 30, 2019

307 Fifth Avenue, 15th Floor
New York, New York 10016
Tel: (212) 268-2800 Fax: (212) 268-2805
www.schallandashenfarb.com

EMBLAZE ACADEMY CHARTER SCHOOL

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Schedule of Findings and Questioned Costs	15

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

Independent Auditor's Report

To the Board of Trustees of
Emblaze Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Emblaze Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows from inception through June 30, 2019, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

307 Fifth Avenue, 15th Floor
New York, New York 10016
Tel: (212) 268-2800 Fax: (212) 268-2805
www.schallandashenfarb.com

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Emblaze Academy Charter School as of June 30, 2019, and the changes in its net assets and its cash flows for the period from inception through June 30, 2019 in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

October 17, 2019

EMBLAZE ACADEMY CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
AS OF JUNE 30, 2019

Assets

Cash and cash equivalents	$361,739
Grants receivable - New York City (Note 3)	8,776
Government grants receivable	39,294
Prepaid expenses and other assets	63,684
Restricted cash (Note 4)	25,001
Security deposits	220,834
Fixed assets, net (Note 5)	159,706
Total assets	$879,034

Liabilities and Net Assets

Liabilities:	
Accounts payable and accrued expenses	$135,480
Net assets:	
Without donor restrictions	743,554
Total liabilities and net assets	$879,034

The attached notes and auditor's report are an integral part of these financial statements.

EMBLAZE ACADEMY CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FROM INCEPTION THROUGH JUNE 30, 2019

Without donor restrictions:	
Public support and revenue:	
Public school district: (Note 3)	
Revenue - resident student enrollment	$1,374,186
Revenue - students with disabilities	407,214
Total public school district revenue	1,781,400
Government grants - other	1,440,299
Contributions	327,140
Other income	4,173
Total revenue and public support	3,553,012
Expenses:	
Program services:	
Regular education	1,599,510
Special education	618,187
Total program services	2,217,697
Supporting services:	
Management and general	566,881
Fundraising	24,880
Total supporting services	591,761
Total expenses	2,809,458
Change in net assets	743,554
Net assets - beginning of year	0
Net assets - end of year	$743,554

The attached notes and auditor's report are an integral part of these financial statements.

EMBLAZE ACADEMY CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FROM INCEPTION THROUGH JUNE 30, 2019

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total Expenses
Salaries	$698,632	$270,012	$968,644	$253,214	$19,645	$272,859	$1,241,503
Payroll taxes and benefits	134,647	52,039	186,686	48,803	3,786	52,589	239,275
Total personnel costs	833,279	322,051	1,155,330	302,017	23,431	325,448	1,480,778
Professional fees	56,649	21,894	78,543	210,858		210,858	289,401
Curriculum and classroom expenses	64,951	25,103	90,054			0	90,054
Facilities expense	516,997	199,812	716,809			0	716,809
Equipment	16,237	6,275	22,512	11,545		11,545	34,057
Office expenses	34,570	13,360	47,930	23,426	924	24,350	72,280
Professional development	24,745	9,563	34,308			0	34,308
Insurance	18,652	7,209	25,861	6,761	525	7,286	33,147
Recruitment	16,700	6,454	23,154			0	23,154
Other expenses			0	12,274		12,274	12,274
Depreciation	16,730	6,466	23,196			0	23,196
Total expenses	$1,599,510	$618,187	$2,217,697	$566,881	$24,880	$591,761	$2,809,458

The attached notes and auditor's report are an integral part of these financial statements.

EMBLAZE ACADEMY CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FROM INCEPTION THROUGH JUNE 30, 2019

Cash flows from operating activities:	
Change in net assets	$743,554
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	23,196
Changes in assets and liabilities:	
Grants receivable - New York City	(8,776)
Government grants receivable	(39,294)
Prepaid expenses and other assets	(63,684)
Restricted cash	(25,001)
Security deposits	(220,834)
Accounts payable and accrued expenses	135,480
Total adjustments	(198,913)
Net cash flows provided by operating activities	544,641
Cash flows from investing activities:	
Purchases of furniture and equipment	(182,902)
Net cash used for investing activities	(182,902)
Net increase in cash and cash equivalents	361,739
Cash and cash equivalents - beginning of year	0
Cash and cash equivalents - end of year	$361,739
Supplemental disclosures:	
Interest and taxes paid	$0

The attached notes and auditor's report are an integral part of these financial statements.

EMBLAZE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019

Note 1 - Organization

Emblaze Academy Charter School (the "School"), located in Bronx, New York, is a not-for-profit education corporation chartered by the Board of Regents of the State of New York. The School provides a full range of educational services appropriate for Grades 5-8. The School completed the 2018-2019 fiscal year with an average enrollment of approximately 90 students. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education ("NYCDOE"). In August 2018, the School was granted a provisional charter for a term up to and including June 2023. The financial statements reflect activity from inception through June 30, 2019.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation.

The School is affiliated with Friends of Emblaze Academy Charter School, Inc. ("Friends of Emblaze") through the use of shared members of their respective boards of trustees. Friends of Emblaze is a not-for-profit corporation established to support the creation of the School and function as the fundraising arm of the School. As the School does not have control over Friends of Emblaze, the financial statements are not permitted to be consolidated.

Note 2 - Summary of Significant Accounting Policies

a. Basis of Presentation

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

The School follows requirements of the inancial Accounting Standards Board's Accounting Standards Update No. 2016-14 – Not-for-Profit Entities (Topic 958): *Presentation of Financial Statements of Not-for-Profit Entities* (ASU 2016-14). This standard addresses the complexity and understandability of net asset classification, deficiencies in information about liquidity and availability of resources, and the lack of consistency in the type of information provided about expenses and investment return between not-for-profit entities.

Net assets are classified based upon the existence or absence of donor-imposed restrictions as follows:

- *Net Assets Without Donor Restrictions* – represent those resources for which there are no restrictions by donors as to their use.

- *Net Assets With Donor Restrictions* – represent those resources, the uses of which have been restricted by donors to specific purposes or the passage of time and/or must remain intact, in perpetuity. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor. The School did not have any net assets with donor restrictions at June 30, 2019.

b. Cash and Cash Equivalents

The School considers all liquid investments purchased with a maturity of three months or less to be cash and cash equivalents. Restricted cash has been classified separately.

c. Concentration of Credit

Financial instruments, which potentially subject the School to concentration of credit risk, consist of cash accounts, which have been placed with financial institutions that management deems to be creditworthy. At times, balances may exceed federally insured limits. While at year end the School had uninsured balances, management feels they have little risk and has not experienced any losses due to bank failure.

d. Capitalization Policy

Computer hardware, furniture and equipment are capitalized at cost or at the fair value at the date of gift, if donated. The School capitalizes fixed assets in excess of pre-defined amounts that have a useful life of more than one year. Depreciation was computed using the straight-line method over the estimated useful life of each asset, which generally is between 3 and 7 years.

e. Contributions

Contributions are recorded as revenue at the earlier of the receipt of cash or when a pledge is considered unconditional in nature. Contributions are available for unrestricted use, unless specifically restricted by the donor, in which case they are recorded as net assets without donor restrictions.

Contributions expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discount rate. Conditional contributions are recognized as income when the conditions have been substantially met.

f. Revenue – Public School District and Government Grants

Public school district revenue is recognized based on rates established by the School's funding source and the amount realizable on the accrual basis in the period during which services are provided.

All government grants have been recognized as income when earned, either based on performance of certain milestones or by incurring expenses that can be reimbursed under the terms of the grant agreement. The difference between cash received and revenue recognized is reflected as government grants receivable or refundable advances.

g. Donated Services

Donated services are recognized in circumstances where those services create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills and would typically need to be purchased, if not provided in-kind. Board members and other individuals volunteer their time and perform a variety of tasks that assist the School. These services do not meet the criteria outlined above and have not been recorded in the financial statements.

h. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the accompanying financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Such allocations are determined by management on an equitable basis.

The following expenses were allocated using time and effort as the basis:

- Salaries

The following costs were allocated using the salary allocation as the basis:

- Payroll taxes and benefits
- Office expenses
- Insurance

Certain program expenses have been allocated between Regular Education and Special Education based on student FTE rates. All other expenses have been charged directly to the applicable program or supporting services.

i. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

j. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

k. Accounting for Uncertainty in Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2018, the School's initial filing, and later are subject to examination by applicable taxing authorities.

l. Subsequent Events

Management has evaluated for potential recognition and disclosure events subsequent to the date of the statement of financial position through October 17, 2019, the date the financial statements were available to be issued. No events have occurred subsequent to the statement of financial position date through our evaluation date that would require adjustment to or disclosure in the financial statements.

m. New Accounting Pronouncement

The Financial Accounting Standards Board (FASB) issued an Accounting Standards Update (ASU) No. 2018-08, *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*. The ASU which becomes effective for the June 30, 2020 year, provides guidance on whether a receipt from a third-party resource provider should be accounted for as a contribution (nonreciprocal transaction) within the scope of Topic 958, Not-for-Profit Entities, or as an exchange (reciprocal) transaction.

In addition, ASB issued ASU No. 2014-09, *Revenue from Contracts with Customers*. The ASU, which becomes effective for the June 30, 2020 year, focuses on a principle-based model. It highlights the identification of performance obligations of the contract, determining the price and allocating that price to the performance obligation so that revenue is recognized as each performance obligation is satisfied. This ASU does not apply to contributions.

The School is in the process of evaluating the impact these standards will have on future financial statements.

Note 3 - Grants Receivable – New York City Department of Education

Grants receivable in the contract with the NYCDOE at June 30, 2019 can be summarized as follows:

Per pupil funding:	
Funding based on allowable FTE's	$1,781,400
Advances received	(1,772,624)
Ending grants receivable	$8,776

Note 4 - Restricted Cash

An escrow account has been established to meet the requirement of the Board of Regents of the State of New York. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 5 - Fixed Assets

Fixed assets consist of the following:

Furniture, fixtures and equipment	$182,902
Less: accumulated depreciation	(23,196)
Total fixed assets, net	$159,706

Note 6 - Significant Concentrations

The School is dependent upon grants from the NYCDOE to carry out its operations. Approximately 50% of the School's total public support and revenue was from NYCDOE for the period from inception through June 30, 2019. If the NYCDOE were to discontinue funding, it would have a severe economic impact on the School's ability to operate.

Note 7- Commitments and Contingencies

During the year ended June 30, 2019, the School occupied space under a two year lease that was set to expire on June 30, 2020. The School moved out of this space early and continues to pay rent through the expiration date of the lease.

The School entered into a lease agreement with Friends of Emblaze for a new educational and administrative space that became effective July 1, 2019. The lease expires on June 30, 2040 with two five-year renewal options. Friends of Emblaze is responsible to pay rent, various utilities, and provide services on the School's behalf. The School will then make monthly payments to Friends of Emblaze to cover these expenses.

Future minimum payments under these leases are as follows:

Year ending:	June 30, 2020	$1,667,708
	June 30, 2021	1,482,936
	June 30, 2022	1,779,528
	June 30, 2023	1,815,120
	June 30, 2024	1,851,420
	Thereafter	35,199,288
Total		$43,796,000

Note 8 - Retirement Plan

The School has a retirement plan ("plan") under Section 403(b) of the latest Revenue Code. All employees who are at least 21 years of age are eligible to participate. Employees may elect to defer a portion of their salary and contribute to the plan up to statutory amounts and receive an employer-based contribution equal to 100% of the salary reduction contributions made by the employee for the calendar year, not to exceed 3% of the employee's salary.

The School contributed $17,000 to the plan during the period from inception through June 30, 2019. The following vesting periods apply:

Period	Vesting Percentage
Less than 1 year	0%
At least 2, but less than 3 years	50%
3 years or more	100%

Note 9 - Availability and Liquidity

At June 30, 2019, the School's financial assets available to meet cash needs for general expenditures within one year are $409,809, which consist of cash and cash equivalents of $361,739 and government grants receivable due within one year of $48,070. There are no external or internal limits imposed on these balances. As part of its liquidity management, the School operates its programs within a board approved budget and relies on grants and contributions to fund its operations and program activities.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of
Emblaze Academy Charter School

Report on the Financial Statements

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Emblaze Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the period from inception through June 30, 2019 and the related notes to the financial statements, and have issued our report thereon dated October 17, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. iven these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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New York, New York 10016
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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

October 17, 2019

EMBLAZE ACADEMY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2019

Current Year:

None

Prior Year:

None – This is the School's first audit.

Annual Financial Statement Audit Report

School Name:	Emblaze Academy Charter School
Date (Report is due Nov. 1):	November 1, 2019
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #11
School Fiscal Contact Name:	Kristen Shroff
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Schall & Ashenfarb, CPAs, LLC
School Audit Contact Name:	Joseph Albano
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	2018-19
Prior Year:	-

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A
Management Letter Response	N/A
Federal Single Audit (A-133)	N/A; agreed upon proceedures report included
Corrective Action Plan	N/A

Emblaze Academy Charter School
Statement of Financial Position
as of June 30

	2019	-
CURRENT ASSETS		
Cash and cash equivalents	$361,739	$ -
Grants and contracts receivable	48,070	-
Accounts receivables	-	-
Prepaid Expenses	63,684	-
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	473,493	-
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 159,706	$ -
Restricted Cash	25,001	-
Security Deposits	220,834	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT ASSETS	405,541	-
TOTAL ASSETS	**879,034**	**-**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 135,480	$ -
Accrued payroll, payroll taxes and benefits	-	-
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT LIABILITIES	135,480	-
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM LIABILITIES	-	-
TOTAL LIABILITIES	135,480	-
NET ASSETS		
Unrestricted	$ 743,554	$ -
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	743,554	-
TOTAL LIABILITIES AND NET ASSETS	**879,034**	**-**

Emblaze Academy Charter School
Statement of Activities
as of June 30

	2019			-
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 1,374,186	$ -	$ 1,374,186	$ -
State and Local Per Pupil Revenue - SPED	407,214	-	407,214	-
State and Local Per Pupil Facilities Revenue	411,337	-	411,337	-
Federal Grants	790,799	-	790,799	-
State and City Grants	238,163	-	238,163	-
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	3,221,699	-	3,221,699	-
EXPENSES				
Program Services				
Regular Education	$ 1,599,510	$ -	$ 1,599,510	$ -
Special Education	618,187	-	618,187	-
Other Programs	-	-	-	-
Total Program Services	2,217,697	-	2,217,697	-
Management and general	566,881	-	566,881	-
Fundraising	24,880	-	24,880	-
TOTAL EXPENSES	2,809,458	-	2,809,458	-
SURPLUS / (DEFICIT) FROM OPERATIONS	412,241	-	412,241	-
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 554	$ -	$ 554	$ -
Contributions and Grants	325,000	-	325,000	-
Fundraising Support	2,140	-	2,140	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	3,619	-	3,619	-
TOTAL SUPPORT AND OTHER REVENUE	331,313	-	331,313	-
Net Assets Released from Restrictions / Loss on Disposal of Assets	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	743,554	-	743,554	-
NET ASSETS - BEGINNING OF YEAR	$ -	$ -	$ -	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$ 743,554	$ -	$ 743,554	$ -

Emblaze Academy Charter School
Statement of Cash Flows
as of June 30

	2019	-
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 743,554	$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	23,196	-
Grants Receivable	(39,294)	-
Due from NYS	(8,776)	-
Grant revenues	-	-
Prepaid Expenses	(63,684)	-
Accounts Payable	135,480	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Security Deposits	(220,834)	-
Restricted Cash	(25,001)	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 544,641	$ -
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(182,902)	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (182,902)	$ -
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 361,739	$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 361,739	$ -

Emblaze Academy Charter School
Statement of Functional Expenses
as of June 30

		2019								-
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	-	211,011	81,553	-	292,564	19,645	253,215	272,860	565,424	-
Instructional Personnel	-	487,621	188,459	-	676,080	-	-	-	676,080	-
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	-	698,632	270,012	-	968,644	19,645	253,215	272,860	1,241,504	-
Fringe Benefits & Payroll Taxes		125,308	48,430	-	173,737	3,523	45,417	48,941	222,678	-
Retirement		9,339	3,609	-	12,949	263	3,385	3,648	16,596	-
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting Services		56,649	21,894	-	78,543	-	210,858	210,858	289,401	-
Building and Land Rent / Lease		516,997	199,812	-	716,809	-	-	-	716,809	-
Repairs & Maintenance		-	-	-	-	-	-	-	-	-
Insurance		18,652	7,209	-	25,861	525	6,761	7,286	33,147	-
Utilities		-	-	-	-	-	-	-	-	-
Supplies / Materials		64,951	25,103	-	90,054	-	-	-	90,054	-
Equipment / Furnishings		16,237	6,275	-	22,512	-	11,545	11,545	34,057	-
Staff Development		24,745	9,563	-	34,308	-	-	-	34,308	-
Marketing / Recruitment		16,700	6,454	-	23,154	-	-	-	23,154	-
Technology		-	-	-	-	-	-	-	-	-
Food Service		-	-	-	-	-	-	-	-	-
Student Services		-	-	-	-	-	-	-	-	-
Office Expense		34,570	13,360	-	47,930	924	23,426	24,350	72,280	-
Depreciation		16,730	6,466	-	23,196	-	-	-	23,196	-
OTHER		-	-	-	-	-	12,274	12,274	12,274	-
Total Expenses		$ 1,599,510	$ 618,187	$ -	$ 2,217,697	$ 24,880	$ 566,881	$ 591,761	$ 2,809,458	$ -

Entry 5c Additional Financial Docs

Last updated: 11/01/2019

he additional items listed below should be uploaded if applicable. Please explain the r ason(s) if the items ar not included. Examples might include: a written manag ment letter was not issued; the school did not expend federal funds in excess of the Single Audit Thr shold of $750,000; the corr ctive action plan will be submitted by the following date (should be no later than 30 days from the submission of the r port); etc.

Section Heading

1. Management Letter

(No r sponse)

Explanation for not uploading the Management Letter.	N/A

2. Form 990

(No r sponse)

Explanation for not uploading the Form 990.	Will be uploaded by November 15th

3. Federal Single Audit

Note: A copy of the F deral Single Audit must be filed with the F deral Audit Clearinghouse. Please r fer to OMB Uniform Guidelines for the federal filing r quir ments.

(No r sponse)

Explanation for not uploading the Fe eral Single Audit.	N/A

4. CSP Agreed Upon Procedure Report

https://nysed cso r ports.fluidr view.com/resp/119106716/dQZm1h8CfC/

Explanation for not uploading the procedure report.	(No r sponse)

5. Evidence of Required Escrow Account

Note: **For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.**

https://nysed_cso_r_ports.fluidr_view.com/resp/119106716/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. Evidence is r flected in Note 4 (page 10) of the audit r port.

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management L tter R commendations, which must include:

a. The person r sponsible
b. The date action was tak n, or will be tak n
c. Description of the action tak n
d. Evidence of implementation (if available)

(No r sponse)

Explanation for not uploading the Corrective Action Plan. N/A

Entry 5d Financial Services Contact Information

Last updated: 09/30/2019

R gents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information quested and upload the independent auditor's r port and inte nal controls r ports as one combined file.

EMBLAZE ACADEMY CHARTER SCHOOLSection Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Erienne Rojas	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Y ars Working With This Audit Firm
	Joseph Albano	[redacted]		1

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Fi m Name	Contact Pe son	Mailing Addr ss	Email	Phone	Y ars with Fi m
	EdTc	Slav Sobkov	[redacted]			2

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Emblaze Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,860,428	630,333	-	-	-	5,490,761
Total Expenses	4,243,059	205,500	-	-	527,905	4,976,463
Net Income	617,370	424,833	-	-	(527,905)	514,298
Actual Student Enrollment	144	66				-
Total Paid Student Enrollment	144	66				210

		PROGRAM SERVICES			SUPPORT SERVICES			Assumptions
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
District of Location	$16,150.00	3,391,500	-	-	-	-	3,391,500	based on enrollment of 144
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		3,391,500	-	-	-	-	3,391,500	
Special Education Revenue		-	607,833	-	-	-	607,833	20% to 60% and Greater than 60%
Grants								
Stimulus		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		1,017,450	-	-	-	-	1,017,450	smaller of 30% of per pupil or actual approved facility expense
TOTAL REVENUE FROM STATE SOURCES		4,408,950	607,833	-	-	-	5,016,783	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	22,500	-	-	-	22,500	
Title I		152,656	-	-	-		152,656	
Title Funding - Other		21,936	-	-	-	-	21,936	
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		100,000	-	-	-		100,000	100K left of the CSP Grant
Other		-	-	-	-		-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		274,592	22,500	-	-	-	297,092	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		-	-	-	-	-	-	
Erate Reimbursement		19,666	-	-	-		19,666	
Interest Income, Earnings on Investments,		-	-	-	-		-	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-		-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		16,691	-	-	-	-	16,691	NYSTL
Other Local Revenue		140,530	-	-	-		140,530	$193 per student; one time; 100k rent from tenant
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		176,887	-	-	-	-	176,887	
TOTAL REVENUE		4,860,428	630,333	-	-	-	5,490,761	
								List exact titles and staff FTE"s (Full time eqiullivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.00	-	-	-	-	125,000	125,000	head of school
Instructional Management	-	-	-	-	-	-	-	
Deans, Directors & Coordinators	4.00	375,000	-	-	-	-	375,000	Director of Ops, 2 Dean of Curr , and Dean of School Culture
CFO / Director of Finance	-	-	-	-	-	-	-	
Operation / Business Manager	1.00	60,000	-	-	-	-	60,000	Operations Manager
Administrative Staff	1.00	45,000	-	-	-	-	45,000	Office Manager
TOTAL ADMINISTRATIVE STAFF	7	480,000	-	-	-	125,000	605,000	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	15.00	960,000	-	-	-	-	960,000	
Teachers - SPED	3.00	-	205,500	-	-		205,500	
Substitute Teachers	-	-	-	-	-		-	
Teaching Assistants	2.00	126,400	-	-	-		126,400	
Specialty Teachers	-	-	-	-	-	-	-	
Aides	-	-	-	-	-		-	

Emblaze Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,860,428	630,333	-	-	-	5,490,761
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Net Income	617,370	424,833	-	-	(527,905)	514,298
Actual Student Enrollment	144	66				-
Total Paid Student Enrollment	144	66				210

		PROGRAM SERVICES			SUPPORT SERVICES			Assumptions
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Therapists & Counselors	1.00	65,000	-	-	-		65,000	
Other	-	112,018	-	-	-	-	112,018	stipends and bonuses
TOTAL INSTRUCTIONAL	21	1,263,418	205,500	-	-	-	1,468,918	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-		-	
Custodian	-	-	-	-	-		-	
Security	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	28	1,743,418	205,500	-	-	125,000	2,073,918	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		168,455	-	-	-	-	168,455	6.2% SSI, 1.45% Medicare
Fringe / Employee Benefits		221,839	-	-	-	-	221,839	
Retirement / Pension		35,257	-	-	-	-	35,257	
TOTAL PAYROLL TAXES AND BENEFITS		425,550	-	-	-	-	425,550	
TOTAL PERSONNEL SERVICE COSTS		2,168,968	205,500	-	-	125,000	2,499,468	
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	-	18,000	18,000	annual audit
Legal		-	-	-	-	20,000	20,000	legal set aside
Management Company Fee		-	-	-	-	-	-	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	-	
Payroll Services		-	-	-	-	35,280	35,280	$1260 per Total # of Staff
Special Ed Services		-	-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		-	-	-	-	171,835	171,835	Financial management, technology services
TOTAL CONTRACTED SERVICES		-	-	-	-	245,115	245,115	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	1,000	1,000	
Classroom / Teaching Supplies & Materials		31,500	-	-	-	-	31,500	$150 per Total Enrollment
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		50,000	-	-	-	-	50,000	Doubling due to enrollment
Supplies & Materials other		32,756	-	-	-	-	32,756	NYSTL expenses and student food
Equipment / Furniture		12,293	-	-	-	-	12,293	Hertz (furniture), 2 copiers, etc
Telephone		21,695	-	-	-	-	21,695	comparable to previous fiscal year
Technology		8,006	-	-	-	-	8,006	Chromebooks for students, staff laptops
Student Testing & Assessment		10,000	-	-	-	-	10,000	
Field Trips		31,500	-	-	-	-	31,500	$150 per Total Enrollment
Transportation (student)		-	-	-	-	-	-	
Student Services - other		105,000	-	-	-	-	105,000	Firefly or similar, BronxNet, special events
Office Expense		-	-	-	-	50,000	50,000	$4000 per Month per Calendar Year
Staff Development		20,000	-	-	-	-	20,000	general ed pd and leadership pd
Staff Recruitment		-	-	-	-	18,580	18,580	various events, job posts, etc.
Student Recruitment / Marketing		-	-	-	-	5,000	5,000	
School Meals / Lunch		15,000	-	-	-	-	15,000	food. Incentives
Travel (Staff)		5,000	-	-	-	-	5,000	
Fundraising		-	-	-	-	-	-	
Other		-	-	-	-	1,020	1,020	
TOTAL SCHOOL OPERATIONS		342,751	-	-	-	75,580	418,331	
FACILITY OPERATION & MAINTENANCE								
Insurance		-	-	-	-	47,210	47,210	Waiting on exact quote

Emblaze Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Net Income	617,370	424,833	-	-	(527,905)	514,298
Actual Student Enrollment	144	66				-
Total Paid Student Enrollment	144	66				210

	PROGRAM SERVICES			SUPPORT SERVICES			Assumptions
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Janitorial	50,000	-	-	-		50,000	Flat rate
Building and Land Rent / Lease	1,527,500	-	-	-	-	1,527,500	Utilities, Maintenance, and Management Fee are rolled into rent
Repairs & Maintenance	-	-	-	-	-	-	
Equipment / Furniture	15,000	-	-	-	-	15,000	
Security	-	-	-	-	35,000	35,000	Just for safety purposes (contract review as needed etc.)
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	1,592,500	-	-	-	82,210	1,674,710	
DEPRECIATION & AMORTIZATION	113,840	-	-	-	-	113,840	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	25,000	-	-	-	-	25,000	
TOTAL EXPENSES	4,243,059	205,500	-	-	527,905	4,976,463	
NET INCOME	617,370	424,833	-	-	(527,905)	514,298	

ENROLLMENT - "School Districts Are Linked To Above Entries"	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	144	66	210
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	144	66	210
REVENUE PER PUPIL	33,753	9,551	-
EXPENSES PER PUPIL	29,466	3,114	-

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Geraldo Vasquez

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Emblaze Academy Charter School, Inc.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
   a. Chair, Board of Trustees
   b. Chair, Governance Committee

2. Are you an employee of any school operated by the education corporation?
   ____Yes ____**No X**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____Yes ____**No X**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None.				

7/25/2019

Signature Date

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[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:
Harini Mittal

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Emblaze Academy

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer and Head, Finance Committee

2. Are you an employee of any school operated by the education corporation?
____**Yes** __x__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Same as above

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** ___x_**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NOT APPLICABLE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NOT APPLICABLE				

HARINI MITTAL 7/18/2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

MARLIN JENKINS

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

EMBLAZE ACADEMY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   MEMBER, CHAIR - DEVELOPMENT & ENROLLMENT COMMITTEE

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** _X_**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

7-18-19

Signature Date

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[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Matthew Kirby-Smith

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Emblaze Academy

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** __X__**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.			NONE	

Matthew Kirby-Smith _____ 7/23/2019

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Certificate Of Completion

[redacted]

Status: Completed

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Initials: 0

Matthew Kirby-Smith

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Holder: Matthew Kirby-Smith
[redacted]

Location: DocuSign

Signer Events	Signature	Timestamp
Matthew Kirby-Smith [redacted] Security Level: Email, Account Authentication (None)	Matthew Kirby-Smith Signature Adoption: Pre-selected Style Using IP Address: [redacted]	Sent: 7/23/2019 8:28:02 AM Viewed: 7/23/2019 8:28:08 AM Signed: 7/23/2019 8:32:37 AM Freeform Signing

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	7/23/2019 8:28:02 AM
Certified Delivered	Security Checked	7/23/2019 8:28:08 AM
Signing Complete	Security Checked	7/23/2019 8:32:37 AM
Completed	Security Checked	7/23/2019 8:32:37 AM

Payment Events	Status	Timestamps

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

_____Raghav Thapar _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____Emblaze Charter School _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Member & Governance Committee Member

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** __X__**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None.				

Raghav K Thapar 7/9/2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:
Rosann Santos

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Emblaze Academy

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Vice Chair of the Board

2. Are you an employee of any school operated by the education corporation?
   No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   No

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	**None**	**None**	**None**

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

July 15, 2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

___Tameka Beckford-Young _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

__Emblaze Academy Charter School_____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Not applicable.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** __X__**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Tameka Beckford-Young 7/22/19

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Entry 8 BOT Table

Created: 07/19/2019 • Last updated: 08/28/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. EGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Geraldo Vasquez	Chair	Governance, Finance	Yes	2	/1/2019	6/30/202	10
2	Rosann Santos	Vice Chair	Compensation	Yes	2	/1/2019	6/30/202	11
3	Harini Mittal	Treasurer	Finance	Yes	2	/1/2019	6/30/202	5 or less
4	Tameka Beckford Young	Secretary	Governance	Yes	2	/1/2019	6/30/202	8
5	Marlin Jenkins	Trustee/Member	Development	Yes	2	/1/2019	6/30/202	9
6	Matthew Kirby Smith	Trustee/Member	Finance	Yes	2	/1/2019	6/30/202	10
7				Yes				
8								
9								

1a. Are there more than 9 members of the Board of rustees? No

2. INFORMA ION ABOUT MEMBERS OF THE BO ARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. EGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	6
b.Total Number of Members Added During 2018 19	
c. Total Number of Members who Departed during 2018 19	3
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	6 13

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20 12

hank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/19/2019

Instructions for submitting minutes of the BOT monthly meetings

R gents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

EMBLAZE ACADEMY CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, n the charter school's website?	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.	https://www.emblazeacademy.org/board

Entry 10 Enrollment and Retention of Special Populations

Created: 07/19/2019 • Last updated: 08/28/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

EMBLAZE ACADEMY CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts T ward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Emblaze Academy provides free uniforms and free school supplies to all students and advertises this fact for families. Emblaze recruits students who currently live in temporary housing, in NYCHA housing, and in the most economically disadvantaged zipcodes in the Bronx. In addition, Emblaze team members recruit at afterschool programs, community health programs, and community resource centers that target economically disadvantaged families.	Emblaze Academy provides free uniforms and free school supplies to all students and advertises this fact for families. Emblaze recruits students who currently live in temporary housing, in NYCHA housing, and in the most economically disadvantaged zipcodes in the Bronx. In addition, Emblaze team members recruit at afterschool programs, community health programs, and community resource centers that target economically disadvantaged families. Emblaze Academy advertises free uniforms and school supplies on Facebook, notifies all families of their McKinney Vento rights, works to get students in temporary housing busing, as well as provides extra uniforms and supplies to any students living in temporary housing.
English Language Learners/Multilingual Learners	All recruitment efforts including materials are presented in both English and Spanish and the entire recruitment team is fluent in both English and Spanish. When families call the school, they can always speak with someone who is fluent in Spanish.	All recruitment efforts are conducted in both English and Spanish and the entire recruitment team is fluent in both English and Spanish. When families call the school, they always speak with someone who is fluent in Spanish. All advertising is in both English and Spanish.
tudents with Disabilities	Emblaze Academy's academic program actively supports students with disabilities and we advertise this fact. Emblaze Academy recruits students who have special needs from afterschool programs and tutoring programs that provide these services. Emblaze Academy serves a significantly higher percentage of students with disabilities than the district average.	Emblaze Academy's academic program actively supports students with disabilities and we advertise this fact. Emblaze Academy recruits students who have special needs from afterschool programs and tutoring programs that provide these services. Emblaze Academy serves a significantly higher percentage of students with disabilities than the district average.

Retention Efforts T ward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Econom	Emblaze Academy provides all school supplies and uniforms for economically disadvantaged students. Emblaze Academy provides free breakfast, lunch, and snack for all students each day. We also provide extra support including jackets, backpacks,	Emblaze Academy provides all school supplies and uniforms for economically disadvantaged students. Emblaze Academy provides free breakfast, lunch, and snack for all students each day. We also provide extra support including jackets, backpacks,

ically Disadvantaged	glasses, and blankets for students with the most economic need. All educational experiences and field trips are paid for and families do not need to pay any money for anything for their children at Emblaze. Relieving this financial hardship has led to strong retention of economically disadvantaged students.	glasses, and blankets for students with the most economic need. All educational experiences and field trips are paid for and families do not need to pay any money for anything for their children at Emblaze. Relieving this financial hardship has led to strong retention of economically disadvantaged students.
English Language Learners/Multilingual Learners	Emblaze Academy provides significant small group support for all English Language Learners that includes daily small group pullouts from a certified ENL teacher. Students are provided with English Spanish dictionaries and a subscription to Audible so they can listen to all class novels in Spanish. Teachers also provide frequent updates to families in both Spanish and English. English Language Learners at Emblaze Academy grew as much as their non ELL peers in both reading and mathematics in the 2018 2019 school year. This academic success had led 100% of ENL families to return to Emblaze for the 2019 2020 school year.	Emblaze Academy provides significant small group support for all English Language Learners that includes daily small group pullouts from a certified ENL teacher. Students are provided with English Spanish dictionaries and a subscription to Audible so they can listen to all class novels in Spanish. Teachers also provide frequent updates to families in both Spanish and English.
tudents with Disabilities	Emblaze Academy provides significant small group and special education support for students with a broad range of disabilities. All special education students have two teachers in all of their classes and receive small group instruction four times per day. Special education students also receive access to an audible subscription so they can listen to all class novels. Emblaze has a robust Academic and Behavioral RTI program that is used as needed with students who require extra support. Students with disabilities at Emblaze Academy grew as much as their general education peers in both reading and mathematics in the 2018 2019 school year. This academic success had led to strong retention of students with disabilities.	Emblaze Academy provides significant small group and special education support for students with a broad range of disabilities. All special education students have two teachers in all of their classes and receive small group instruction four times per day. Special education students also receive access to an audible subscription so they can listen to all class novels. Emblaze has a robust Academic and Behavioral RTI program that is used as needed with students who require extra support.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/18/2019

R port changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition T bles

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition T ble

	FTE Classroom T achers on 6/30/18	FTE Classroom T achers Departed 7/1/18 6/30/19	FTE Classroom T achers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom T achers Added in New Positions 7/1/18 6/30/19	FTE of Classroom T achers on 6/3019
	9	1	0	0	8

2. Administrator Position Attrition T ble

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	6	1	0	0	5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional det il to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter schoo

(No r sponse)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Created: 07/19/2019 • Last updated: 08/28/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column ap lies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be ounted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 3 19)	6
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 3 19)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6 3 19)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 3 19)	2

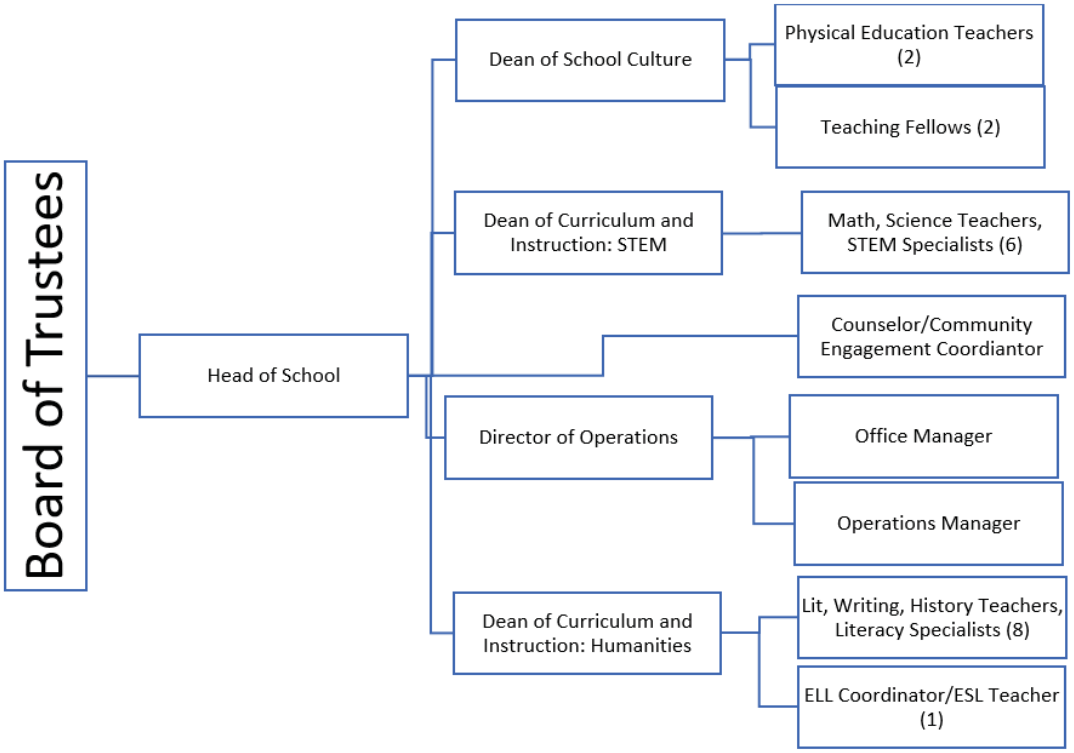
FTE Count of All Uncertified Teachers as of 6/30/19 6

FTE Count of All Certified Teachers as of 6/30/19 2

Thank you.

EMBLAZE ACADEMY
CHARTER SCHOOL

2019-2020 Organizational Chart



EMBLAZE ACADEMY
CHARTER SCHOOL

2019-2020 Master Calendar

Total Number of Instructional Days: 182

August 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
		21 RISE Academy (New Students only)	22 RISE Academy (New Students only)	23 RISE Academy (All Grades)
26 Beginning of Trimester 1	27	28	29	30

September 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
2 Labor Day- No School	3	4	5 Back to School Mix 'n' Mingle	6
9	10	11	12	13 Guess Who Lunch – No PD
16	17	18	19	20
23	24	25	26	27 Homeroom Wars (Super Fun Friday)

October 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
30	1 Cafecito 9am-10am	2	3	4 Student Surveys #1

EMBLAZE ACADEMY
CHARTER SCHOOL

7	8 IA Cycle #1	9 IA Cycle #1	10 IA Cycle #1	11 Emblaze Carnival
14 Native American Remembrance Day – No School	15 Data Day #1 – No School for Students	16	17 Data Night (Families)	18 Spelling Bee
21 Spirit Week! Pajama Day	22 Spirit Week! Career Day	23 Spirit Week! Multicultural Day	24 Spirit Week! Twin Day	25 Spirit Week! Halloween Party
28	29	30	31	1

November 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
4	5	6	7	8 Hispanic Heritage Culture Celebration
11 Veteran's Day – No School	12	13	14	15 Student Surveys #2
18	19 IA Cycle #2	20 IA Cycle #2	21 IA Cycle #2	22 Trimester 1 Showcase
25 Family Multicultural Potluck Book Fair	26 **T1 Grades Due** Grateful Pen Pals (Staff)	27 Thanksgiving Break – No School	28 Thanksgiving Break – No School	29 Thanksgiving Break – No School

December 2019				
Monday	Tuesday	Wednesday	Thursday	Friday
2 Data Day #2 – No School for Students	3 Beginning of Trimester 2	4	5	6 Scholar Dollar Auction #1

EMBLAZE ACADEMY
CHARTER SCHOOL

9	10	11	12 Trimester 1 Report Card Afternoon & Family Surveys	13 Student vs. Teacher Competition Peer Surveys
16	17 Cafecito 9am-10am	18	19 Secret Snowflake (Staff)	20 Trimester 1 Honor Society & Luncheon
23 Winter Break – No School	24 Winter Break – No School	25 Winter Break – No School	26 Winter Break – No School	27 Winter Break – No School
30 Winter Break – No School	31 Winter Break – No School	1 Winter Break – No School	2 Winter Break – No School	3 Winter Break – No School

January 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
6	7	8	9	10 Picture Day
13	14	15	16	17 Student Surveys #3
20 MLK Day – No School	21	22 Assessment Cycle #3 ELA Dress Rehearsal #1	23 Assessment Cycle #3 & ELA Dress Rehearsal #2	24 Assessment Cycle #3
27 Data Day #3 – No School for Students	28	29	30	31 Career Day

February 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
3 Fictional Character Day	4 Wacky Tacky Day	5 College Day	6 Sports Day	7 Black History Culture Celebration Culture Day

EMBLAZE ACADEMY
CHARTER SCHOOL

10 School Pride Day	11 Cafecito 9am-10am Dress Like Your Hero Day	12 Friendly Valentine (Staff) Throwback Day	13 Bronx Pride Day	14 **T2 Grades Due** Formal Friendship Dance Dance Dress Up
17 February Break – No School	18 February Break – No School	19 February Break – No School	20 February Break – No School	21 February Break – No School
24 Teacher Work Day – No School for Students	25 Beginning of Trimester 3 Dress like a Scientist Day	26 Dress to Impress	27 Twin Day	28 Scholar Dollar Auction #2 Homeroom Wars

March 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6 Trimester 2 Showcase
9	10	11	12	13 Pi Day Celebration (during CC)
16	17	18	19	20 ELA State Test Pep Rally Peer Surveys
23 Beginning of Trimester 3	24	25 ELA State Test	26 ELA State Test	27 No School
30	31	1	2 Trimester 2 Report Card Afternoon & Family Survey	3 Trimester 2 Honor Society & Luncheon

April 2020				
Monday	Tuesday	Wednesday	Thursday	Friday

EMBLAZE ACADEMY
CHARTER SCHOOL

6	7	8 Sneaky Bunny (Staff)	9	10 No School Good Friday
13	14	15	16	17 Student Surveys #4 Student vs. Teacher Football Game
20 Math State Test Pep Rally	21 Math State Test	22 Math State Test	23	24 Square Dance
27 NYSESLAT – Speaking	28 Cafecito 9am-10am NYSESLAT – Speaking	29 NYSESLAT – Speaking	30 NYSESLAT – Speaking	1 Spring Break – No School

May 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
4 Spring Break – No School	5 Spring Break – No School	6 Spring Break – No School	7 Spring Break – No School	8 Spring Break – No School
11 NYSESLAT – Written	12 NYSESLAT – Written	13 NYSESLAT – Written	14 NYSESLAT – Written	15 Student Surveys #5 Safety Training
18	19	20	21 Geography Fair	22 Top Secret Activity Day- No School for kids
25 Memorial Day – No School	26	27	28	29 Field Day

June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	**5 EOY Grades Due**

EMBLAZE ACADEMY
CHARTER SCHOOL

				Super Fun Friday
8	9	10	11	12 End of Year Honor Ceremony & Awards
15 EOY Trip	16 EOY Trip	17 EOY Trip	18 Last Day of School	19 Teacher Breakdown Day