Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/23/2019 • Last updated: 08/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
a1. Popular School Name (Optional)	Excellence Boys
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 16
d. DATE OF INITIAL CHARTER	07/2004
e. DATE FIRST OPENED FOR INSTRUCTION	08/2004
h. SCHOOL WEB ADDRESS (URL)	http://excellenceboys.uncommonschools.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	810
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	757

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools, Inc.
PHYSICAL STREET ADDRESS	826 Broadway
CITY	New York
STATE	NY
ZIP CODE	10003
EMAIL ADDRESS	[redacted]
CONTACT PERSON NAME	Michael Blake

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	225 Patchen Avenue Brooklyn, NY 11233	718 638 1830	NYC CSD 16	K 8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Quinterrence Bell	[redacted]		[redacted]
Operational Leader	Cynthia Bouldrick			
Compliance Contact	Madlen Read			
Complaint Contact	Felix Li			
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space? Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109930098/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109930098/nBJtmqxAKU/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 3, 2019	N/a only non material revisions were made
2	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff.	June 3, 2019	N/a only non material revisions were made
3	Change/Termination of CMO Contract	The agreement between the school and the charter management organization, Uncommon Schools Incorporated, was revised for SY19 20.	March 11, 2019	N/a only non material revisions were made
4				
5				

More revisions to add? No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Cynthia Bouldrick
Position	Director of Operations
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/07/29

Thank you.

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION

RMIT IS NOT TRANSFERABLE
ANY OTHER PERSON, FIRM
R CORPORATION AND MAY
BE REVOKED AT ANY
BY THE FIRE COMMISSIONER

PERMIT SHALL BE
PROMINENTLY DISPLAYED
ALL TIMES ON PREMISES

FIRE DEPARTMENT, CITY OF NEW YORK **PERMIT** BUREAU OF FIRE PREVENTION

ACCOUNT NUMBER	TYPE	A.P.	D.O.	ADM. CO.	ISSUANCE DATE	PERMIT EXPIRES
[redacted]	10	R	15	E222	12/05/18	10/19

PREMISES ADDRESS	ACCOUNT NAME
DBA:EXELLENCE CHARTER SCHOOL 225 PATCHEN AVE BROOKLYN, NY 112331529	UNCOMMON SCHOOL

CODE	SUB CODE	QTY	DESCRIPTION	FLOOR NO.	FEE
97	00	1	COM-MX/LO STR/USE/SEL 1-10UNIT	1	

PERMIT TYPE
1

=REGULAR
=SUPPLEMENTAL
=DUPLICATE

UNCOMMON SCHOOL
225 PATCHEN AVE
BROOKLYN NY 11233-1529

** NO FEE ** 0.00

[redacted]

KOHLER 200KW. 275G DIESEL TANK IS
ATTACHED TO GENERATOR ON THE ROOF
C.O.F REQUIRED.

BY ORDER OF THE COMMISSIONER

FROM:

N.Y.C. **FIRE DEPARTMENT**
BUREAU OF FIRE PREVENTION
9 METROTECH CTR, 3S-14
BROOKLYN, N.Y. 11201-3857

NEW YORK, N.Y. 10011

PRESORT
FIRST CLASS MAIL
U.S. POSTAGE
PAID
ONE OUNCE
PERMIT NO. 2445

UNCOMMON SCHOOL
225 PATCHEN AVE
BROOKLYN NY 11233-1529

THEN FOLD, CREASE AND REMOVE THIS STUB AT PERFORATION

REMOVE STUBS AT BOTH ENDS FIRST

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION

RMIT IS NOT TRANSFERABLE
) ANY OTHER PERSON, FIRM
)R CORPORATION AND MAY
BE REVOKED AT ANY
: BY THE FIRE COMMISSIONER

PERMIT SHALL BE
PROMINENTLY DISPLAYED
ALL TIMES ON PREMISES

FIRE DEPARTMENT, CITY OF NEW YORK — PERMIT — BUREAU OF FIRE PREVENTION

ACCOUNT NUMBER	TYPE	A.P.	D.O.	ADM. CO.	ISSUANCE DATE	PERMIT EXPIRES
[redacted]	10	P	15	E222	11/28/18	10/19

PREMISES ADDRESS	ACCOUNT NAME
DBA:EXELLENCE CHARTER SCHOOL 225 PATCHEN AVE BROOKLYN NY 112331529	UNCOMMON SCHOOL

M CODE	SUB CODE	QTY	DESCRIPTION	FLOOR NO.	FEE
16	00	21	AC/REFRIG>5HP AND/OR ROOF/CEIL	1	
16	03	5	AC/REFRIG < 5 H.P. ROOF/CEIL	1	

PERMIT TYPE
1

1=REGULAR
2=SUPPLEMENTAL
3=DUPLICATE

UNCOMMON SCHOOL
225 PATCHEN AVE
BROOKLYN NY 11233-1529

** NO FEE ** 0.00

[redacted] 17-TRANE UNITS W/26 COMP RROF MTD

BY ORDER OF THE COMMISSIONER

FROM:

N.Y.C. **FIRE DEPARTMENT**
BUREAU OF FIRE PREVENTION
9 METROTECH CTR, 3S-14
BROOKLYN, N.Y. 11201-3857

NEW YORK, N.Y. 10017

PRESORT
FIRST CLASS MA
U.S. POSTAGE
PAID
ONE OUNCE
PERMIT NO. 244

UNCOMMON SCHOOL
225 PATCHEN AVE
BROOKLYN NY 11233-1529

NYC BUILDINGS

Certificate of Occupancy

CO Number: [redacted]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Brooklyn	**Block Number:** 01673	**Certificate Type:** Temporary
Address: 225 PATCHEN AVENUE	**Lot Number(s):** 1	**Effective Date:** 03/29/2006
Building Identification Number (BIN): 3046965		**Expiration Date:** 06/27/2006
Special District: None	**Building Type:** Altered	

This Certificate supercedes CO Number(s): None

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification:	COMB: 2-B	**Number of stories:**	4
Building Occupancy Group classification:	G	**Height in feet:**	72
Multiple Dwelling Law Classification:	None	**Number of dwelling units:**	0

C. **Fire Protection Equipment:**
None associated with this filing.

D. **Type and number of open spaces:**
None associated with this filing.

E. **This Certificate is issued with the following legal limitations:**
None

Outstanding requirements for obtaining Final Certificate of Occupancy:

There are 16 outstanding requirements. Please refer to BISWeb for further detail.

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

NYC BUILDINGS

Certificate of Occupancy

CO Number: [redacted]

Permissible Use and Occupancy

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
002		75		D-2		3	MECHANICAL SPACES
002	175	40		G		3	CLASSROOMS
002	124	40		G		3	PRE-K & KINDERGARTEN
002	49	60		G		3	LIBRARY
003	10	50		G		3	ACCESSORY OFFICES
003	200	40		G		3	CLACCROOMS
003	350	100		F-3		3	GYMNASIUM
003		75		D-2		3	MECHANICAL SPACES
004	87	40		G		3	CLASSROOMS
004	3	50		E		3	ACCESSORY OFFICES
004		100		D-2		3	STORAGE
004		75		D-2		3	MECHANICAL SPACES
ROF	195	100		G		3	OPEN PLAY AREA
PEN		75		D-2		3	MECHANICAL SPACES

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Entry 2 NYS School Report Card Link

Last updated: 07/24/2019

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?instid=800000056787&year=2018&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&HSindicators=1&HSgradrate=1&staffqual=1&expend=1&38ELA=1&38MATH=1&48SCI=1&regents=1&nyseslat=1&feddata=1

Uncommon Schools | EXCELLENCE BOYS

Excellence Boys Charter School

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 27, 2019

By Cynthia Bouldrick and Charles Choice

225 Patchen Avenue
Brooklyn, NY 11233

718-638-1830

Cynthia Bouldrick and Charles Choice (Director of Operations) prepared this 2018-2019 Accountability Progress Report on behalf of the school's Board of Trustees:

Trustee Name	Position on the Board
Linton Mann III	Chair
Tony Pasquariello	Vice Chair
John Greenstein	Trustee
Michael Hall	Trustee
Shakima Jones	Trustee
John Kim	Trustee
Ekwutozia U. Nwabuzor	Secretary
Brett Peiser	Trustee
Joseph F. Wayland	Treasurer
Chrystal Stokes Williams	Trustee
Ann Mathews	Trustee

Quinterrence Bell has served as Principal of Elementary Academy since 2018 and TS Hoard has served as the Principal of Middle Academy since 2015. Cynthia Bouldrick has served as the Director of Operations of the Elementary Academy since 2018 and Charles Choice has served as the Director of Operations of the Middle Academy since 2018.

The mission of Excellence Boys Charter School is to prepare each student for college. Excellence Boys opened in August 2004. The school opened with Kindergarten and now serves students in Kindergarten through 8th grade. The school successfully completed its fifteenth year of operation in June 2019.

Excellence Boys Charter School's school design includes seven core components.

Focus on Literacy. Many of our students beginning their school career reading substantially below grade level. If a school does not address this dramatic and central issue immediately, students will be at a huge disadvantage in all subjects in high school and college. The ultimate academic success of EBCS students, therefore, is tied to mastering this fundamental skill. In 2018-19, EBCS provided explicit instruction in literacy skills and inculcated the reading habit through:

- Two hours and a half of daily literacy instruction;
- Requiring students to read reading level-appropriate books during the summer;
- Requiring graded, written work in every class, including math; and
- Requiring students to carry an independent reading book, checked out from our Library, to make better use of transition time in the hallways and other periods of downtime throughout the school day.
- STAR tested every student 3 times during the year to monitor progress and ensure that students were being challenged by independent reading books on their reading level

Target Curriculum Focused on Basic Skills. EBCS does not use an off-the-shelf curriculum. Rather, EBCS uses curriculum developed by our Curriculum Assessment Team (CAT) and Lead Lesson Planners (LLP). Our CAT and LLP develop curriculum directly from the New York State Learning Standards that ensures students master a core set of basic academic skills before they can master higher-level, abstract material.
Our Curriculum Assessment Team (CAT) and Lead Lesson Planners (LLP) pay particularly close attention to the topics, sequence, and performance standards outlined in the New York State standards. This ensures that students are mastering the same material as their peers throughout New York State.
At the same time, both teams adapt the subject topics and performance standards according to their professional expertise and from data-driven feedback from our teachers. CAT and our LLP create a comprehensive curriculum for their subject, saved on our network's share drive, with a year-long scope and sequence, individual unit plans, daily lesson plans, and assessment materials. EBCS teachers will then save their lessons to our school's shared drive with any edits they have adapted for their classroom. Not only does this provide the school with a record of individual course instruction but this also serves as a valuable curricular planning resource for returning and future teachers.

Assess Early and Often to Drive the Instructional Program. The most effective schools use assessment to diagnose student needs, measure instructional impact, and build a culture of continuous reflection and improvement. In addition to the New York State Social Studies, Mathematics, English Language Arts, and Science exams, EBCS administered three internally aligned Interim Assessments (4 in Math) and one Final Exam in Math, English Language Arts, Science and History. These tests assessed ongoing student mastery of Math, Reading/Writing, Science and History skills and standards throughout the year and provided immediate data on individual student and class growth. EBCS teachers, with the support of the Principal, used this data to identify standards mastered and standards in need of re-teaching so that lesson plans could be continuously adjusted. EBCS also utilized the information to target content- and skills-driven tutoring and small-group instruction.
Our CAT team this year also began the use of weekly data collection through small assessments in both ELA and math. The data from these assessments was used by CAT and our LLPs to address gaps in content or skill that they could see trend across our Brooklyn Schools.

Make More Time. In order to provide students with a comprehensive, college preparatory education, Excellence Boys Charter School has an extended school day and school year. For most students, the regular school day began at 7:15 AM and ended at 4:00 PM

With hour-long periods four days a week and 45-minute periods on Fridays to allow for significant staff meeting and professional development time, all students at Excellence Boys Charter School received the following weekly:

- 7 periods of Mathematics
- 10 periods of English Language Arts (Reading and Writing)
- 5 periods of Independent Reading
- 5 periods of Social Studies
- 5 periods of Science
- 3 periods of Enrichment (5th-7th grade)
- 3 periods of Music (8th grade only)
- 1 period Music (7th grade only)

Excellence Boys Charter School students extended their learning beyond the school day completing, on average, one-and-a-half to two hours of homework every night.

Emphasis on College. For too many at-risk students, college only exists in the abstract. For Excellence Boys Charter School students, freshman year of college will be a natural extension of their educational experience at EBCS.

Excellence Boys Charter School students began talking about college on the first day of school as their advisories are named after the alma maters of their teachers. Through informal conversations in advisory and in classes, students learned about the college application process, financial aid, dorm-life, selecting a major, and other important aspects of college survival.

EBCS's school culture is based on its five core CREST values of "Curiosity," "Respect," "Empathy," "Scholarship," and "Teamwork." Excellence Boys students are expected to consistently demonstrate these values wherever they find themselves and are rewarded with merits when they model these values well or go above and beyond. Students earning merits receive the opportunity to represent the school on merit trips and trade their merits at Merit Auctions for tangible rewards. Every other month, by participating in merit-earned trips either with a group of the top merit earners or one-on-one/two-on-one with staff members, merit winners develop the more abstract skills necessary for true college preparation (trying new activities, demonstrating leadership and professionalism, and participating in community service).

Provide Structure and Order. Students need a safe and orderly environment to be productive. In 2018-19, EBCS created a calm, composed, and disciplined environment to maximize the amount of time on-task. Strategies included:

- Strictly enforced school dress code;
- Merit system that defined clear expectations of an immediate responses to positive behavior;
- Demerit and detention system that defined clear expectations of and immediate responses to negative or inappropriate behavior
- Rubric system that provided immediate feedback to classes at the end of each class each day.

Insist on Family Involvement. Excellence Boys Charter School's educational program is structured so that families must be involved in their child's academic pursuits. In 2018-19, EBCS families:

- picked up their child's report card in person at the school three times;
- met with teachers and staff on multiple occasions to formally and informally discuss their child's academic and behavioral performance;
- maintained an open line of communication with their child's teachers through in-person meetings, weekly dashboards, semi-monthly progress reports, advisory calls and e-mails;
- were notified at home or at work each day if their child earned a detention;
- were asked to offer input on the school on mid-year and year-end surveys, grading the school;

- were offered the opportunity to participate in a potluck and watch their children perform in their chosen Enrichment activity at three public performances during the course of the year
- were invited to multiple social events with scholars, teachers and families focused on strengthening the involvement of parents in the school community

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2014-15	93	90	89	87	77	86	76	52	40	690
2015-16	91	90	89	90	84	89	80	72	50	735
2016-17	91	90	90	90	90	89	84	68	70	762
2017-18	81	87	89	89	90	93	92	83	79	783
2018-19	64	89	89	91	89	81	86	90	80	779

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

ALL UNCOMMON NEW YORK CITY STUDENTS WILL BE PROFICIENT READERS AND WRITERS OF THE ENGLISH LANGUAGE.

The Excellence Boys Charter School English Language Arts curriculum reflects our understanding that literacy is the foundation upon which all future knowledge is built. We provide our scholars with 160 minutes of reading instruction each day. Our reading program overcomes our scholars' early literacy deficits by aggressively accelerating them through a coherent set of curricula that addresses five components of early literacy: phonemic awareness, phonics, vocabulary, fluency, and comprehension. The foundation of our reading curriculum lies in four complementary, research-based programs – Direct Instruction (Reading Mastery); Computer Reading Program; reading comprehension instruction based on the lesson plans of other Uncommon Schools teachers; guided reading instruction based on the STEP assessment, and explicit vocabulary instruction through Text Talk (designed by noted vocabulary expert Isabel Beck). We incorporate these five components of early literacy to provide a rigorous reading education.

All Excellence Boys Charter School scholars start the day with a 25-minute Read Aloud, where they sit on the rug, listen to their teacher read to them from a text taken from the Text Talk Program or a teacher-selected text, and answer questions that increase their reading comprehension skills and vocabulary base. Teachers select texts which allow them to teach particular comprehension concepts that are being taught during Reading Comprehension.

The Reading Mastery program, which Elementary Academy teachers use as the curriculum for one of the daily 45-minute reading blocks, has an extremely strong research base. It is particularly effective in building the core decoding and fluency skills of students; moreover, the program is designed in a very linear, sequential manner. Students are not allowed to move on until they show mastery of the reading material. The Excellence Boys Charter School program gives scholars five 45-minute Reading Mastery lessons a week in order to rapidly accelerate them to mastery.

Scholars spend three 45-minute blocks each week doing Reading Comprehension. During this time, scholars delve into authentic literature and practice independent reading strategies.
Scholars spend two 45-minute blocks each week doing Guided Reading using the STEP assessment. During this time, teachers use the assessment data as tools that are organized into a developmentally sequenced set of tasks that can help them understand the developmental status of individual students and a class of students at any given point. They also help a teacher analyze students' progress over time.

Scholars spend their third 45-minute reading block each day of the week on the classroom computers using the computer Reading Program, which provides engaging individualized early literacy instruction that reinforces both phonics and comprehension skills.

Because we have two teachers in each classroom, all Excellence Boys Charter School scholars are able to rotate through the above-mentioned three 45-minute reading blocks each day in groups of 10-11 scholars, following the below schedule. Between each reading group, scholars engage in a fun and energizing transition routine (e.g. singing the “Look at how I move! Dance to get from the desks to the rug”).

In the Middle Academy, students receive 60 minutes of reading and writing instruction daily, independent reading on several mornings of the week, as well as a robust library with word incentives, including special sweaters for students who reach up to 1,000,000 words. During independent reading, students can read an independent reading book on their level. Their levels are determined by the STAR Reading Assessment 4 times a year. The mobile school library carried books ranging across all grade levels to support scholars’ growth and knowledge. Scholars were given point goals every month to aid in increasing reading levels.

Excellence Boys Charter School administers several different assessments throughout the year for various grade levels. Commercial assessments include the STEP Program (see “Summary of ELA Goal” section). School-created assessments include: bimonthly writing compositions and quarterly Interim Assessments. A full-time Learning Support Coordinator helps the Principal develop and lead extensive and intensive professional development to ensure that Excellence Boys Charter School’s English Language Arts Goals are met.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in [3] through [8] grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018 19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	88	0	0	0	1	89
4	87	0	0	1	2	90
5	77	0	0	1	0	78
6	83	0	0	2	1	86
7	83	0	0	1	0	84
8	78	0	0	1	0	78
All	496	0	0	5	4	505

This is the 12th year that Excellence Boys has administered the NYS ELA assessment. The school fell short of the measure by 19%. It is still the school's goal to see that at least 75% of tested students perform at proficiency on the New York State English language arts examination after their second year. We are encouraged by the results in 3rd grade and 6th grade and the increase in proficiency for 3rd, 6th, 7th, and 8th grade among students beyond their second year. We look forward to implementing a higher level of rigor in our English Language Arts instruction going forward to better prepare our students to meet this bar.

We believe that the steps we continue to take will help to increase student performance on the exam in the coming year.

- We are continuing to prioritize our teacher professional development with a renewed focus on differentiation to meet individualized teacher needs. This includes strengthening our curriculum and lesson plan alignment, providing real-time (in the moment) feedback, developing individual performance goals and implementing measures for accountability. These outlined areas of focus will enable our teachers to further drive student achievement

[1] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

and provide our students with the knowledge and skills to demonstrate proficiency on the examinations.

- Our school is focusing on driving the rigor in each classroom, and particularly in our reading and writing classes. Driving rigor in classrooms includes maintaining fidelity to our meticulously developed lesson plans, prioritizing time for student independent practice, and ensuring that teachers are collecting and responding to data throughout their instruction. By providing students with increased opportunities to practice and demonstrate new knowledge and skills, our school will prepare them for higher achievement more broadly.
- Our school hosts weekly subject data meetings to dive deeply into student performance on lesson standards. This focus enables teachers to adjust lessons as needed in response to student data.

Performance on 2018 19 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	67%	88	68%	75
4	64%	87	65%	81
5	37%	75	41%	76
6	60%	78	63%	73
7	53%	75	52%	71
8	49%	78	49%	75
All	56%	481	56%	447

ADDITIONAL EVIDENCE

We have seen growth in grade levels 3rd, 6th, 7th, and 8th grades, and a slight dip in 4th and 5th grades. The school's goal remains to see that at least 75% of students reach proficiency on the NYS ELA exam, and we are looking forward to implementing a higher level of rigor and complemental instructional supports in our English Language Arts classes and overall school day to better prepare our students to meet and exceed this bar.

ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested

3	71%	78	67%	73	68%	75
4	66%	79	71%	72	65%	81
5	38%	80	45%	78	41%	76
6	33%	73	54%	82	63%	73
7	54%	64	37%	68	52%	71
8	57%	65	47%	66	49%	75
All	53%	439	54%	439	56%	447

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

In 2018-2019, Excellence Boys Charter School tested students had a PI value of **138.8**. MIP for 2018-19 for NY State has not yet been released at the time of this report. Based on the Accountability Identification Report data shared by NY State for 2017-18, our school met Higher MIP and State Long Term Goal for ELA.

English Language Arts 2018 19 Performance Index					
Number in Cohort	Percent of Students at Each Performance Level				
	Level 1	Level 2	Level 3	Level 4	
467	17%	30%	40%	13%	

(141)+(185x2)+(55x2.5)/(81+141+185+55)x100=138.8

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public-school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[2]

RESULTS AND EVALUATION

In 2018-2019, Excellence Boys Charter School tested students in at least their second year outperformed all tested students in the same grades in Community District 16 on the English Language Arts exam. The school had 56% of students perform at proficiency compared to the district's 35%. This data further supports that the longer students are enrolled at School Name, the more prepared they are for college. This demonstrates that when students are enrolled at Excellence Boys Charter School, the more prepared they are for rigorous curriculum and to succeed in college.

2018 19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	68%	75	46%	502
4	65%	81	43%	536
5	41%	76	31%	485
6	63%	73	24%	334
7	52%	71	24%	334
8	49%	75	32%	364

[2] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

All	56%	447	35%	2,565

ADDITIONAL EVIDENCE

Over the past three years, the school has outperformed the community district overall and across almost every grade on the English Language Arts exam. In 2016-2017, 53% of Excellence Boys Charter School students in at least their second year scored proficient compared with 25% in Community District 16. By the same metric in 2017-2018, there were 54% of Excellence Boys Charter School students and 34% of community district students scoring proficient. Finally, in 2018-2019, there were 56% of Excellence Boys Charter School students and 35% of community district students scoring proficient.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	71%	31%	67%	46%	68%	46%
4	66%	30%	71%	48%	65%	43%
5	38%	25%	45%	29%	41%	31%
6	33%	13%	54%	23%	63%	24%
7	54%	20%	37%	21%	52%	24%
8	57%	28%	47%	28%	49%	32%
All	53%	25%	54%	34%	56%	35%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

The table below shows that the school's overall comparative performance is higher than expected overall. Once again, Excellence Boys Charter School met this measure with a significant positive effect size in all grades. In 2017-2018, the aggregate effect size for Excellence Boys Charter School's was 0.77. Excellence Boys Charter School's student achievement remains high the longer students are enrolled at the school, the effect size decreased from last year's overall effect size of 1.20, to this year's current effect size of 0.77. We are continually pushing our student growth and are excited to see the magnitude of the work we are seeing each year.

2017 18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	82.0	86	66.3	41.5	24.8	1.37
4	84.6	87	70.1	37.7	32.4	1.72
5	73.9	87	44.8	30.6	14.2	0.88
6	78.7	90	51.1	39.8	11.3	0.60
7	70.2	79	32.9	34.4	-1.5	-0.09
8	64.9	79	44.3	44.4	0.0	0.00
All	76.0	508	52.0	38.0	13.9	0.77

School's Overall Comparative Performance:
Higher than expected to a meaningful degree

ADDITIONAL EVIDENCE

As the school continues to strengthen its English language program, the effect size is anticipated to increase.

English Language Arts Comparative Performance by School Year						
School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	2015-16	3-8	66.4	419	43.2	34.5
2016-17	2016-17	3-8	70.3	481	53.8	33.4
2017-18	2017-18	3-8	76.0	439	52.0	38.0

Goal 1: Growth Measure[3]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[4]

[3] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

[4] Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

RESULTS AND EVALUATION

The school's overall Mean Growth Percentile was 47.1, which is less than 50 and the Growth Measure set forth by the State. Individually, our school did meet the goal in 4th grade individually.

2017 18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	55.3	50.0
5	45.1	50.0
6	44.9	50.0
7	48.9	50.0
8	40.7	50.0
All	**47.1**	50.0

ADDITIONAL EVIDENCE

In 2016-2017, we did meet this measure, and we continued to spend time examining and analyzing teacher practice and support during the 2017-2018 school year to ensure that we would meet this benchmark again. This included better guided reading instruction and building a more cohesive English Language Arts curriculum. We are very excited to see that those efforts paid off and will continue working towards meeting this goal across all grades.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	66.8	65.9	55.3	50.0
5	0.0	40.8	45.1	50.0
6	46.8	54.5	44.9	50.0
7	54.8	62.3	48.9	50.0
8	28.7	60.3	40.7	50.0
All	56.5	56.3	47.1	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

In its twelfth year of state testing, Excellence Boys Charter School met 2 out of the 4 applicable English Language Arts goals and we feel confident we will reach 1 of 2 absolute goals once the MIP data is released.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did not Achieve
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	Did not Achieve

ACTION PLAN

Literacy is the foundation on which all other learning rests, and accordingly, English Language Arts (ELA) instruction lies at the core of Excellence Boys Charter School's curriculum. Excellence Boys Charter School has met or come close to or meeting most of its ELA accountability goals over this past year, has demonstrated progress towards all remaining goals, and is continuously improving upon its literacy instruction. Excellence Boys Charter School realizes that, similar to most urban public schools, this is still an area for growth.

Based on historical accountability progress performance, Excellence Boys Charter School urgently made adjustments to improve outcomes for students since last year. This year we intend to strengthen skills as well as systems for responding to data. Our Dean of Curriculum and Instruction will hold weekly practice groups with their newest teachers to give feedback and improve instruction provided to students, Instructional Leaders will review teacher lesson plans weekly and provided feedback before implementation, and leaders will increase the amount of real time feedback given to teachers during the school day. Additionally, our instructional leadership along with the Uncommon Curriculum and Development team will lead professional development sessions in addition to Weekly Data Meetings and Creating Response to Data Lessons. As a result, we intend to see an increase in student performance on the NYS ELA exam for this coming year and make more progress toward our absolute, growth and comparative ELA accountability goals and measures for school year 2019-2020.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

STUDENTS WILL DEMONSTRATE COMPETENCY IN THE UNDERSTANDING AND APPLICATION OF MATHEMATICAL COMPUTATION AND PROBLEM SOLVING.

BACKGROUND

We believe our students should be able to compute numbers quickly and accurately, apply appropriate math procedures in single- and multi-step problems, and speak and write fluently and clearly about math problem solving and procedures, using accurate mathematical vocabulary. For this reason, our students 90 minutes of math per day, during which students review concepts for procedural fluency, explore conceptual understanding of old and new content through guided instruction and partner work, and engage in rigorous problem solving requiring the application of skills and the extension of learned content. Basically, we double the time dedicated to math instruction each day to ensure that students can compute and problem solve.

Excellence Boys Charter School uses data from the following assessments to ensure student proficiency in Mathematics:

- Criterion-referenced New York State exams in Mathematics
- Internally developed Interim Assessments in Mathematics
- Internally developed Final Examination in Mathematics

Excellence Boys Charter School administered 5 internally developed and aligned Interim Assessments, including a Final Exam in Math during the 2018-19 school year. These assessments were created to reflect the school's scope and sequence in Math, and to mirror the style and scope of the New York State Math exams. The assessments focused primarily on the most recently covered standards, with a smaller focus on cumulative skills and standards covered in previous units.

After the tests were administered, teachers graded each exam and entered individual performance data into a shared template for detailed test analysis. With the individual student, whole class, and whole grade data, teachers analyzed the data and developed strategic plans to re-teach specific standards to individuals, small groups, and classes. Excellence Boys Charter School also utilized the information to target content- and skills-driven tutoring throughout the day in school from January to May.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 7th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018 19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[5]				Total Enrolled
		IEP	ELL	Absent	Refuse d	
3	87	0	0	0	0	89
4	89	0	0	0	0	90
5	78	0	0	0	0	78
6	85	0	0	1	0	86
7	83	0	0	0	1	84
8	0	0	0	0	0	79
All	422	0	0	1	1	506

RESULTS AND EVALUATION

On the 2018-19 NYS Math exam, 68% of students in their second year at Excellence Boys Charter School scored advanced or proficient. When looking at all students, including those that have been at Excellence Boys Charter School for less than 2 years, 69% of students scored advanced or proficient.

While we keep making progress, in the 12th year of the administration of the New York State mathematics examination, the school did not meet its measure of at least 75% of students reaching proficiency on the State exam. In evaluating our scholars' results, we are strengthening our math curriculum and teacher development to help bring all our scholars, not just those in at least their second year, closer to meeting the 75% goal of proficiency. We are looking forward to implementing a higher level of rigor in our Math classes going forward to better prepare our students to meet this bar.

Performance on 2018 19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

[5] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	90%	87	87%	69
4	71%	89	74%	69
5	64%	78	65%	71
6	62%	85	63%	76
7	54%	83	55%	78
8	N/A	0	0	0
All	69%	422	68%	363

ADDITIONAL EVIDENCE

We have seen growth in grade levels 3rd ,5th, 6th, 7th and a slight dip in 4th grade. The school's goal remains to see that at least 75% of students reach proficiency on the NYS Math exam, and we are looking forward to implementing a higher level of rigor and complemental instructional supports in our Math classes and overall school day to better prepare our students to meet and exceed this bar.

Performance on a Regents Mathematics Exam Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	Algebra 1	75%	67
8	2017-18	Algebra 1	62%	78
8	2018-19	Algebra 1	58%	79

The chart above represents the percentage of Excellence Boys Charter School's 8th grade cohort who passed the Algebra 1 regents with a score of 65. From our 2018-2019 8th grade cohort, 58% scored 65 or higher on the Algebra 1 Regents exam. Based on this data, we are confident that they are developing a strong foundation preparing them for College.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	97%	78	80%	66	87%	69

4	78%	79	81%	67	74%	69
5	56%	80	56%	79	65%	71
6	40%	73	48%	82	63%	76
7	54%	64	52%	67	55%	78
8	N/A	N/A	N/A	N/A	N/A	N/A
All	65%	374	62%	361	68%	363

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

Excellence Boys achieved a Performance Level Index of 178.2. The **2019 MIP for NY State has not yet been released at the time of this report**. Therefore, Excellence Boys Charter School cannot report if this measure was achieved.

Mathematics 2017 18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
422	9	22	29	40

(92)+(120x2)+(168x2.5)/(39+92+120+168)x100=178.2

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public-school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[6]

RESULTS AND EVALUATION

Excellence Boys Charter School's percentage of students scoring proficient on the NYS mathematics exam exceeded the percentage of students in Community School District 16 scoring proficient or advanced on the exam in the same grades by 36%.

Excellence Boys Charter School met its comparative measure with its overall percentage of students scoring proficient exceeding the percentage of students in CSD 16 scoring proficient or advanced on the 2019 NYS Math Exam. In all grades, 68% students in their second year at Excellence Boys Charter School scored proficient or advanced. While Excellence Boys Charter School is still not satisfied by this performance and hopes to get all students to proficiency as quickly as possible, the school is glad to offer students a viable alternative to reaching math proficiency.

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	87%	69	49%	498
4	74%	69	41%	537
5	65%	71	33%	482
6	63%	76	19%	334
7	55%	78	22%	330
8	N/A	0	N/A	328
All	68%	363	**33%**	2509

ADDITIONAL EVIDENCE

Over the past three years, the school has outperformed the community district overall and across almost every grade on the NYS Math exam. In 2016-2017, 65% of Excellence Boys Charter School students in at least their second year scored proficient compared with 18% in Community District 16. By the same metric in 2017-2018, there were 62% of School students and 29% of community

[6] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

district students scoring proficient. Finally, in 2018-2019, there were 68% of Excellence Boys Charter School students and 32% of community district students scoring proficient.

Mathematics Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	97%	34%	80%	47%	87%	49%
4	78%	25%	81%	40%	74%	41%
5	56%	22%	56%	33%	65%	33%
6	40%	8%	48%	13%	63%	19%
7	54%	10%	52%	12%	55%	22%
8	N/A	9%	N/A	N/A	N/A	N/A
All	65%	18%	62%	29%	68.3%	33%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

The table below shows that the school's overall comparative performance is lower than expected. In 2017-2018, the aggregate effect size for Excellence Boys Charter School was 1.39. While we did not meet the measure overall for all grades, specifically students in grades X, X, and X did see a higher expected outcome. We are continually pushing our student growth and are eager to see the magnitude of the work we are doing this year with 2018-19 data.

2017 18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	82.0	89	88.8	44.4	44.4	2.15
4	84.6	89	31.0	36.5	54.5	2.59
5	73.9	87	55.2	36.3	18.9	1.02
6	78.7	90	44.4	33.8	10.6	0.50
7	70.2	77	45.5	34.5	11.0	0.54
8	64.9	79	44.3	44.4	0.0	0.00
All	78.1	432	65.5	37.2	28.3	1.39

School's Overall Comparative Performance:
Higher than expected to a large degree

ADDITIONAL EVIDENCE

As the school continues to strengthen its English language program, the effect size is anticipated to increase.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	K-8	67.6%	419	63.5	36.0	1.48
2016-17	K-8	72.7%	481	67.6	34.6	1.72
2017-18	K-8	78.1%	432	65.5	37.2	1.39

Goal 2: Growth Measure[7]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a

[7] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[8]

RESULTS AND EVALUATION

The school's overall Mean Growth Percentile was 40, which is less than 50 and the Growth Measure set forth by the State. Individually, our school did meet the goal in grade 4 individually.

2017 18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	57.0	50.0
5	30.0	50.0
6	28.8	50.0
7	43.7	50.0
8	0.0	50.0
All	40.0	50.0

ADDITIONAL EVIDENCE

In 2016-2017, we did meet this measure, and we continued to spend time examining and analyzing teacher practice and support during the 2017-2018 school year to ensure that we would meet this benchmark again. This included building a more cohesive Math curriculum. We are very excited to see that those efforts paid off and will continue working towards meeting this goal across all grades.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	64.0	68.1	57.0	50.0
5	25.4	34.0	30.0	50.0
6	57.5	50.9	28.8	50.0
7	66.6	76.5	43.7	50.0
8	0	0.0	0.0	50.0
All	53.2	56.4	40.0	50.0

[8] Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

SUMMARY OF THE MATHEMATICS GOAL

In its fifth year of state testing, Excellence Boys Charter School met 2 out of the 3 applicable Math goals and we feel confident we will reach 1 of 2 absolute goals once the MIP data is released.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did not Achieve
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Not Available
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	Did not Achieve

ACTION PLAN

Excellence Boys Charter School has met or come close to meeting most of its math accountability goals for school year 2018-2019 and has demonstrated progress towards remaining goals.

Over the course of the past school year Uncommon Schools has made continuous changes to its program in order to ensure that its curriculum, schedule, and instruction best support student learning in math. Changes include: switching from Saxon math to a Math Investigations-based curriculum to better align to NYS Learning Standards rooted in conceptual math; revising math lessons so that student activities more closely align to the objective; revising scope and sequences to ensure that math

meetings in grades K-3 and fact practices in grades 5-7 are focused solely on reviewing difficult-to-master material throughout the school year; revising quarterly Interim Assessments to ensure that each NYS Learning Standard is taught, assessed and ultimately mastered; and, finally, prioritizing differentiated teacher development.

As mentioned before, we continue to strive for our students to get individualized feedback in both Math and ELA. We know with real-time feedback and continued independent practice, students will be able to refine their skills in both Math and ELA. As a network, we will continue to implement a small group instruction into the day for four months starting in January and ending in May. There, students and staff emphasize the importance of preparation and practice with alternating blocks of ELA & Math Monday – Thursday, giving real-time feedback to students on their work throughout the block. Our Curriculum Assessment Team collect this data and work with our principals and Assistant Superintendents to implement data-driven worksheets based on where our students needed the most practice.

GOAL 3: SCIENCE

Goal 3: Science

STUDENTS WILL DEMONSTRATE PROFICIENCY IN THE UNDERSTANDING AND APPLICATION OF SCIENTIFIC PRINCIPLES.

BACKGROUND

Excellence Boys Charter School's Science curriculum is aligned to the NY State standards and includes the use of both authentic text such as articles, or passages from non-fiction texts, and the use of textbooks in class to ensure that students are reading to learn new material presented.

The science curriculum is created within the Uncommon Schools Network. Lesson plans associated multi-media resource materials and assessments are aligned to NYS standards. The curricula are designed with minute-by-minute plans for teachers to execute in their classrooms. The plans include a variety of activities: hands-on experiments, reading and responding to complex non-fiction texts, classroom discussion and debate of key issues, vocabulary instruction, and student presentations.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th in spring 2019. The school converted each student's raw score to a performance level and a grade-

specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

For our 4th grade, 81% in at least their second year at Excellence Boys Charter School achieved proficiency on the State Science Exam. In 8th grade, students took the Living Environment Regents instead of the New York State Science exam and 57% scored proficient.

For 4th grade, the goal was met. For 8th grade, the goal was almost met. 8th grade proficiency was just 18% short of the goal.

Charter School Performance on 2018 19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2nd Year	
	Percent Proficient	Number Tested
4	81%	67
8	Students took Regents	Students took Regents
All	81%	67

ADDITIONAL EVIDENCE

Since 2008, Excellence Boys Charter School has maintained a high level of performance on the 4th Grade Science State Exam with 69% or higher students scoring at Proficiency. For 8th grade, 57% of students scored proficient on the high school level science exam, which shows that we are preparing our students for science in high school.

Performance on a Regents Science Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	Living Environment	76%	67
8	2017-18	Living Environment	72%	79
8	2018-19	Living Environment	57%	79

In 8th grade, students took the Living Environment Regents instead of the New York State Science exam and 57% scored proficient. For 8th grade, the goal was almost met. 8th grade proficiency was just 18% short of the goal.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	86%	79	94%	72	81%	67
8	N/A	N/A	N/A	N/A	N/A	N/A
All	86%	79	94%	72	81%	67

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public-school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

The district comparative data was not available for the 2018-2019 State Science Exam or Living Environment Regents Exam while completing this report so we are using 2017-18 data for comparison purposes. Excellence Boys Charter School had 69% of students score as proficient or advanced.

2018 19 State Science Exam Charter School and District Performance by Grade Level				
Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students[9]	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	81%	67	N/A	N/A
8	N/A	N/A	N/A	N/A
All	81%	67	N/A	N/A

Science Performance of Charter School and Local District by Grade Level and School Year						
Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	86%	80%	94%	N/A	81%	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A

SUMMARY OF THE SCIENCE GOAL

The absolute measure was not achieved, and the comparative data was achieved when comparing the 2018-2019 Excellence Boys data to the 2017-2018 District data.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	Did not meet
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	Achieved
	[Write in optional measure here]	

ACTION PLAN

In 2019-20, Excellence Boys Charter School will continue to employ our internally created science programs and extensive hands-on experiments to move students towards competency in the understanding and application of Science.

[9] This table uses the prior year's results as 2018-19 district science scores are not yet available.

Excellence Boys Charter School remains strongly committed to ensuring that our scholars develop the core knowledge that will allow them to become critical thinkers in all areas and will support their development in reading comprehension. We are equally committed to meeting our Accountability Plan goals in Science.

GOAL 4: ESSA

Goal 4: ESSA

The school will remain in good standing under the state's ESSA accountability system.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Excellence Boys Charter School received a "Good Standing" status under ESSA. The school has diligently worked to meet each ESSA requirement and comply with all stated guidelines for testing and we will maintain this going forward.

Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing

Entry 4 Expenditures per Child

Last updated: 07/29/2019

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANTSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	12311781
Line 2: Year End FTE student enrollment	751
Line 3: Divide Line 1 by Line 2	16386

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1541522
Line 2: Management and General Cost (Column)	2177024
Line 3: Sum of Line 1 and Line 2	3718546
Line 5: Divide Line 3 by the Year End FTE student enrollment	4949

Thank you.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2019
(With Comparative Totals for 2018)

CONTENTS

AUDITED FINANCIAL STATEMENTS	PAGE
Independent Auditor's Report	3
Statement of Financial Position	5
Statement of Activities and Changes in Net Assets	6
Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	9
OTHER FINANCIAL INFORMATION	
Independent Auditor's Report on Other Financial Information	20
Combining Statement of Activities and Net Assets by Charter	21
Statement of Functional Expenses by Charter:	
Bedford Stuyvesant Collegiate	24
Brooklyn East Collegiate	25
Brownsville Collegiate	26
Williamsburg Collegiate	27
Ocean Hill Collegiate	28
King's Collegiate	29
Excellence Boys	30
Excellence Girls	31
Leadership Preparatory Bedford Stuyvesant	32
Leadership Preparatory Brownsville	33
Leadership Preparatory Ocean Hill	34
Leadership Preparatory Canarsie	35

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Uncommon New York City Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of Uncommon New York City Charter Schools which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Uncommon New York City Charter Schools as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Uncommon New York City Charter Schools' June 30, 2018 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 29, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2018 is consistent, in all material respects, with the financial statements from which it has been derived.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 21, 2019

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2019
(With Comparative Totals for 2018)

ASSETS	June 30, 2019	June 30, 2018
CURRENT ASSETS		
Cash	$ 4,600,097	$ 40,836,963
Investments	52,106,969	-
Grants and contracts receivables	4,497,976	4,070,436
Accounts receivable	441,543	4,163,089
Prepaid expenses	972,037	1,891,251
TOTAL CURRENT ASSETS	62,618,622	50,961,739
PROPERTY AND EQUIPMENT, net	16,814,130	11,362,017
CASH IN ESCROW	379,378	376,894
TOTAL ASSETS	$ 79,812,130	$ 62,700,650
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 5,605,667	$ 5,839,908
NET ASSETS		
Without donor restrictions:		
Undesignated	67,147,463	49,801,742
Designated for stability fund	7,059,000	7,059,000
	74,206,463	56,860,742
TOTAL LIABILITIES AND NET ASSETS	$ 79,812,130	$ 62,700,650

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

	Year ended June 30,	
	2019	2018
Revenue, gains and other support:		
Public school district:		
Resident student enrollment	$ 133,489,636	$ 121,560,824
Students with disabilities	9,336,445	7,816,173
Grants and contracts:		
Federal - Title and IDEA	4,157,182	5,133,458
Federal - Other	1,760,207	3,280,164
TOTAL REVENUE, GAINS AND OTHER SUPPORT	148,743,470	137,790,619
Expenses:		
Program services		
Regular education	111,484,117	103,935,593
Special education	7,738,883	6,634,187
TOTAL PROGRAM SERVICES EXPENSES	119,223,000	110,569,780
Management and general	13,942,662	14,241,123
TOTAL OPERATING EXPENSES	133,165,662	124,810,903
SURPLUS FROM SCHOOL OPERATIONS	15,577,808	12,979,716
Support and other revenue:		
Contributions:		
Foundations	1,015,000	271,174
Miscellaneous income	752,913	582,802
TOTAL SUPPORT AND OTHER REVENUE	1,767,913	853,976
CHANGE IN NET ASSETS	17,345,721	13,833,692
Net assets at beginning of year	56,860,742	43,027,050
NET ASSETS AT END OF YEAR	$ 74,206,463	$ 56,860,742

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

		Year ended June 30,					
		2019					2018
		Program Services			Support Services		
	No. of positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	227	$ 18,549,905	$ 1,259,968	$ 19,809,873	$ 5,082,692	$ 24,892,565	$ 21,076,351
Instructional personnel	762	48,565,471	3,387,354	51,952,825	-	51,952,825	49,820,530
Non-instructional personnel	3	55,139	3,519	58,658	141,620	200,278	140,902
Total salaries and staff	992	67,170,515	4,650,841	71,821,356	5,224,312	77,045,668	71,037,783
Fringe benefits and payroll taxes		10,595,736	740,911	11,336,647	862,796	12,199,443	11,150,279
Retirement		1,203,273	85,071	1,288,344	-	1,288,344	1,410,130
Management company fees		9,678,109	660,690	10,338,799	1,824,496	12,163,295	11,246,905
Legal services		-	-	-	107,095	107,095	176,037
Accounting and audit services		-	-	-	196,441	196,441	203,295
Other professional and consulting services		2,294,551	162,622	2,457,173	347,223	2,804,396	3,773,070
Repairs and maintenance		1,446,846	114,546	1,561,392	-	1,561,392	1,714,328
Insurance		-	-	-	1,095,393	1,095,393	1,064,354
Utilities		449,595	32,328	481,923	326,827	808,750	759,765
Supplies and materials		3,177,721	211,805	3,389,526	-	3,389,526	2,806,107
Equipment/Furnishings		108,362	7,808	116,170	182,148	298,318	592,187
Staff development		3,789,857	260,170	4,050,027	-	4,050,027	4,964,819
Marketing and recruitment		602,813	41,590	644,403	-	644,403	495,558
Technology		1,408,296	99,091	1,507,387	834,695	2,342,082	2,105,784
Food service		275	11	286	-	286	130,519
Student services		4,847,834	357,002	5,204,836	-	5,204,836	4,467,730
Office expense		969,500	68,748	1,038,248	2,444,304	3,482,552	3,141,518
Depreciation and amortization		3,733,469	245,203	3,978,672	195,666	4,174,338	3,347,408
Other		7,365	446	7,811	301,266	309,077	223,327
		$ 111,484,117	$ 7,738,883	$ 119,223,000	$ 13,942,662	$ 133,165,662	$ 124,810,903

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

	Year ended June 30,	
	2019	2018
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 17,345,721	$ 13,833,692
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Bad debt expense	7,811	79,478
Depreciation and amortization	4,174,338	3,347,408
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	(427,540)	(557,150)
Accounts receivable	3,713,735	(933,217)
Prepaid expenses and other current assets	919,214	(137,497)
Accounts payable and accrued expenses	(1,153,783)	(526,280)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	24,579,496	15,106,434
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(8,706,909)	(4,970,915)
Purchases of investments	(52,106,969)	-
Change in cash in escrow	(2,484)	(722)
NET CASH USED FOR INVESTING ACTIVITIES	(60,816,362)	(4,971,637)
NET (DECREASE) INCREASE IN CASH	(36,236,866)	10,134,797
Cash at beginning of year	40,836,963	30,702,166
CASH AT END OF YEAR	$ 4,600,097	$ 40,836,963
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Purchases of property and equipment included in accounts payable	$ (919,542)	$ -

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Uncommon New York City Charter Schools (the "Charter School"), is an educational corporation operating as a group of charter schools in the borough of Brooklyn, New York City. The Charter School's mission is to ensure academic success for children in grades K through 12. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. There were no net assets with donor restrictions at June 30, 2019 or 2018.

Net Assets Without Donor Restrictions – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions received are recorded in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposits Insurance Corporation up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Investments

Investments are maintained in accordance with the Charter School's Cash Management and Investment Policy. The goals of this policy are the preservation of principal, the maintenance of liquidity, and to obtain a competitive return on investment subject to prevailing market conditions and safe and sound investment practices. The policy was adopted by the Board in March 2019 and currently, as of June 30, 2019, all funds are held in a money market fund. As the policy is put into place, the funds will be separated into the following three portfolios:

- The operating portfolio will be invested in short-term instruments to fund the daily operating needs of the Charter School and fund any capital outlays anticipated in the next 2 months. This portfolio will consist of no less than two months' worth of operating expenses and shall be continuously invested in readily available funds such as money market funds or bank deposits.
- The reserve portfolio, if sufficient funds are available, will be invested in short-term instruments to fund daily operating needs and capital outlays within the next twelve months. Assets within this portfolio will be permitted to have investments maturing in one year or less.
- The strategic portfolio, if sufficient funds are available, will be invested to fund operating needs anticipated over the next three years. This portfolio allows for investments with stated maturities of up to three years from the purchase date. Maturities are to be laddered to ensure flexibility of and access to funds in this portfolio.

Grants and other receivables and accounts receivable

Grants and other receivables and accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2019 or 2018.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Cash in escrow

Cash is held by the Charter School as an escrow account in accordance with the terms of their charter agreement. The amount in escrow as of June 30, 2019 and 2018 was $379,378 and $376,894, respectively. The escrow account is restricted to fund legal and other costs should the Charter School cease operations and dissolve.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2016 through June 30, 2019 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain income tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the board of trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

In-kind Contributions

Gifts and donations other than cash are recorded at fair value at the date of contribution. The Charter School received in-kind contributions of textbooks in the years ended June 30, 2019 and 2018 totaling $583,932 and $524,114, respectively. Such in-kind contributions are included in miscellaneous income on the accompanying statement of activities and changes in net assets for both years ended June 30, 2019 and 2018.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Functional allocation of expenses

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Change in accounting principle

During August 2016 FASB issued Accounting Standards Update No. 2016-14 "*Not-for-Profit Entities (Topic 958) Presentation of Financial Statements of Not-for-Profit Entities*". The main provisions of ASU 2016-14 require a Not-For-Profit (NFP) to:

1) Present on the face of the statement of financial position amounts for two classes of net assets at the end of the period, rather than three classes. That is, an NFP will report amounts for *net assets with donor restrictions* and *net assets without donor restrictions,* as well as the currently required amount for total net assets.

2) Present on the face of the statement of activities the amount of the change in each of the two classes of net assets (noted in item 1) rather than that of the required three classes as in prior years. An NFP would continue to report the currently required amount of the change in total net assets for the period.

3) Continue to present on the face of the statement of cash flows the net amount for operating cash flows using either the direct or indirect method of reporting but no longer require the presentation or disclosure of the indirect method (reconciliation) if using the direct method.

4) Provide enhanced disclosures about:

   a) Composition of net assets with donor restrictions at the end of the period and how the restrictions affect the use of resources.

   b) Qualitative information that communicates how a NFP manages its liquid resources available to meet cash needs for general expenditures within one year of the statement of financial position date.

   c) Quantitative information, and additional qualitative information, that communicates the availability of an NFP's financial assets at the statement of financial position date to meet cash needs for general expenditures within one year of the statement of financial position date. Availability of a financial asset may be affected by (1) its nature, (2) external limits imposed by donors, grantors, laws, and contracts with others, and (3) internal limits imposed by Board of Trustee decisions.

   d) Amounts of expenses by both their natural classification and their functional classification. That analysis of expenses is to be provided in one location.

   e) Method(s) used to allocate costs among program and support functions.

ASU 2016-14 is effective for financial statements beginning after December 15, 2017 and was applied retrospectively except for disclosures regarding liquidity and availability of resources, which are presented only for the current year. There was no effect on total assets or changes in net assets. The Charter School has adopted the amendments effective July 1, 2018.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncements

Revenue from contracts with customers

In May 2014, the Financial Accounting Standards Board ("FASB") issued a new standard related to revenue recognition. Under the standard, revenue is recognized when a customer obtains control of promised goods or services in an amount that reflects the consideration the entity expects to receive in exchange for those goods or services. For nonpublic entities, the guidance in this new standard is effective for annual reporting periods beginning after December 15, 2018, and interim reporting periods within annual reporting periods beginning after December 15, 2019. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the guidance in this new standard is effective for fiscal years beginning after December 15, 2019, and interim periods within fiscal years beginning after December 15, 2020. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 21, 2019 which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted, except as noted in Note B.

NOTE B: COMMITMENTS AND RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. The Charter School entered into a five year agreement with USI, dated July 1, 2015, under which the Charter School pays USI a service fee of a set percentage of the average number of students enrolled at the Charter School during the school year multiplied by the approved per pupil operating expenses for the school year, and a percentage of all other public entitlement funding receivable during the fiscal year, excluding in-kind contributions and funds from competitive public grants. This percentage is based on the number of years a given school within the Charter School is in operation, and ranges from 8% to 10%. The fee incurred for the years ended June 30, 2019 and 2018 was approximately $12,163,300 and $11,246,900. Included in accounts payable and accrued expenses at June 30, 2019 and 2018 was approximately $2,168,000 and $3,134,000, respectively, related to this fee due to USI. At June 30, 2019, the Charter School is owed approximately $273,000 from USI due to a school location overpaying USI for their service fee. In July 2019, the Charter School entered into a new five-year agreement with USI terminating on June 30, 2024. This new agreement adjusts the service fee calculation to equate to 13.5% of the sum of recurring public revenue less facilities expenses.

USI applied for and was awarded a multi-year grant from the Department of Education for the replication and expansion of high-quality charter schools. USI passed through funding of $595,503 and $1,533,527 related to this federal program to the Charter School during the years ended June 30, 2019 and 2018, respectively. Included in accounts receivable at June 30, 2019 and 2018 was approximately $319,000 and $590,000, respectively, which represented reimbursable expenditures incurred by the Charter School for which they have yet to receive payment. USI also applied for and was awarded a multi-year grant from a foundation for the growth of high schools and music programs. USI passed through funding of approximately $1,000,000 related to this grant program during the year ended June 30, 2019 which is included in receivables from USI at June 30, 2019.

In November 2013, a wholly-owned subsidiary of USI was created, Uncommon Crown Heights, LLC ("Crown Heights"), to manage a high school facility shared between an unrelated charter school and the Charter School. All schools located in the shared high school entered into an administrative costs management agreement and advanced Crown Heights funds to operate the location. The Schools will be charged an annual service fee of 0.5% of the combined facility budget by Crown Heights. The Charter School was charged approximately $4,800 related to this fee for the years ended June 30, 2019 and 2018. Actual expenses are tracked and allocated to each party based on metrics developed by management. Depending on the actual expenses incurred, a prepaid balance or payable could exist at any given time. At June 30, 2019 approximately $31,400 was included in accounts payable and accrued expenses, related to Crown Heights. There were no amounts included in prepaid expense related to Crown Heights at June 30, 2019. At June 30, 2018 approximately $240,000 and $5,000 was included in prepaid expenses and accounts payable and accrued expenses, respectively, related to Crown Heights.

NOTE C: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service, as well as the conduct of services undertaken to support those activities, to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2019.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2019:

	Amount
Cash	$ 4,600,097
Investments	52,106,969
Grants and contracts receivables	4,497,976
Accounts receivable	441,543
	61,646,585
Less amounts designated by the Board for the Stability Fund	(7,059,000)
	$ 54,587,585

NOTE D: SCHOOL FACILITIES

The Charter School is located in various New York City Department of Education ("NYCDOE") facilities. The Charter School occupies approximately 479,500 square feet of space within these facilities. During the years ended June 30, 2019 and 2018 the Charter School did not pay any fee to the NYCDOE for additional after-school and weekend usage. At both June 30, 2019 and 2018, the Board of Trustees has designated $7,059,000, as a stability fund to meet future needs of the Charter School. In June 2019, the Board approved approximately $4,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. in October of 2019, for the extension of a lease to June 2105.

The Charter School's high school occupies space with a related charter school per a verbal agreement with a third party at no charge. At June 30, 2019 and 2018, the Charter School paid certain utility and maintenance services on a square footage basis amounting to approximately $809,000 and $760,000, respectively.

NOTE E: FAIR VALUE MEASUREMENTS

Accounting principles establishes a frame work for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 Measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2019 and 2018.

Mutual Funds: Valued at the daily closing price as reported by the fund. Mutual funds held by the Plan are actively traded open-end mutual funds that are registered with the U.S. Securities and Exchange Commission. These funds are required to report their daily net asset value and to transact at that price.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Plan believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

NOTE E: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2019:

June 30, 2019	Level 1	Level 2	Level 3	Total
Mutual funds:				
Money market funds	$ 52,106,969	$ -	$ -	$ 52,106,969
Total assets at fair value	$ 52,106,969	$ -	$ -	$ 52,106,969

NOTE F: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2019	2018
Furniture and fixtures	$ 2,347,183	$ 1,271,970
Computer software	13,330,599	10,396,674
Construction in progress	351,640	713,709
Leasehold improvements	18,166,665	12,187,289
	34,196,087	24,569,642
Less accumulated depreciation and amortization	17,381,957	13,207,625
	$ 16,814,130	$ 11,362,017

NOTE G: OPERATING LEASES

The Charter School leases office equipment under certain non-cancelable lease agreements expiring through June 2022. The future minimum payments on these agreements are as follows:

Year ending June 30,	Amount
2020	$ 793,649
2021	561,302
2022	81,956
	$ 1,436,907

NOTE H: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering most employees. The Charter School matches employees' contributions up to the lesser of 3% of gross payroll or $3,500. The Charter School's total contribution to the Plan for the years ended June 30, 2019 and 2018 approximated $1,288,000 and $1,410,000, respectively.

NOTE I: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE J: CONCENTRATIONS

At June 30, 2019 and 2018, approximately 56% and 82%, respectively, of total grants and accounts receivables are due from New York State.

During the years ended June 30, 2019 and 2018, 96% and 94%, respectively, of total revenue, gains and other support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Uncommon New York City Charter Schools

We have audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2019, and we have issued our report thereon dated October 21, 2019, which expressed an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The 2019 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2019, as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 21, 2019

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2019

	Bedford Stuyvesant Collegiate Middle School	Brooklyn East Collegiate Middle School	Brownsville Collegiate Middle School	Williamsburg Collegiate Middle School	Ocean Hill Collegiate Elementary School	Ocean Hill Collegiate Middle School	Ocean Hill Collegiate Total	King's Collegiate Elementary School	King's Collegiate Middle School	King's Collegiate Uncommon Leadership Charter High School	King's Collegiate Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 5,559,478	$ 4,377,867	$ 4,601,103	$ 5,147,521	$ 932,808	$ 5,085,334	$ 6,018,142	$ 4,045,134	$ 5,488,304	$ 3,389,380	$ 12,922,818
Students with disabilities	883,868	361,520	574,567	749,184	58,963	389,105	448,068	299,035	425,491	244,549	969,075
Grants and contracts:											
Federal - Title and IDEA	188,389	174,539	111,907	240,996	67,619	117,298	184,917	87,667	148,308	140,388	376,363
Federal - Other	39,709	61,902	38,899	46,928	152,336	39,847	192,183	291,863	51,601	206,190	549,654
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,671,444	4,975,828	5,326,476	6,184,629	1,211,726	5,631,584	6,843,310	4,723,699	6,113,704	3,980,507	14,817,910
Personnel services costs:											
Administrative staff personnel	989,968	954,625	1,066,474	885,116	479,059	1,083,670	1,562,729	912,188	1,168,470	680,157	2,760,815
Instructional personnel	2,501,075	1,888,662	1,927,987	2,387,425	440,151	2,065,120	2,505,271	1,464,035	2,044,368	1,435,819	4,944,222
Non-instructional personnel	-										
TOTAL STAFF AND SALARIES	3,491,043	2,843,287	2,994,461	3,272,541	919,210	3,148,790	4,068,000	2,376,223	3,212,838	2,115,976	7,705,037
Fringe benefits and payroll taxes	602,606	456,343	438,266	556,569	122,145	539,029	661,174	352,034	515,878	334,919	1,202,831
Retirement	71,519	43,351	43,101	61,234	13,533	72,743	86,276	34,826	63,690	36,259	134,775
Management company fees	530,539	393,114	423,006	491,016	105,939	447,339	553,278	443,184	484,968	377,432	1,305,584
Legal services	3,904	6,404	3,904	11,904	3,903	3,904	7,807	3,904	3,904	3,904	11,712
Accounting and audit services	7,888	7,888	7,888	7,888	15,018	7,888	22,906	7,889	7,888	7,889	23,666
Other professional and consulting services	107,419	103,712	90,265	98,393	51,148	86,188	137,336	76,048	99,478	125,259	300,785
Repairs and maintenance	90,260	17,030	17,752	19,109	2,712	9,325	12,037	19,803	11,678	16,823	48,304
Insurance	43,886	43,886	37,618	43,886	43,886	43,886	87,772	43,918	43,886	43,918	131,722
Utilities	13,724	14,480	15,544	10,990	10,543	14,738	25,281	9,417	24,060	14,860	48,337
Supplies and materials	105,429	117,482	119,888	106,132	123,935	98,068	222,003	174,254	139,131	65,099	378,484
Equipment/Furnishings	13,217	17,033	24,812	11,518	7,100	15,223	22,323	12,941	6,258	3,878	23,077
Staff development	184,352	160,383	147,854	165,346	91,250	135,430	226,680	124,580	137,324	120,280	382,184
Marketing and recruitment	23,950	26,198	24,778	26,687	22,806	25,529	48,335	24,965	25,499	31,018	81,482
Technology	83,073	63,274	122,831	116,194	114,923	80,833	195,756	114,302	123,206	70,524	308,032
Food service	-	-	-	-	-	-	-	-	-	-	-
Student services	300,449	296,024	278,901	317,919	36,295	360,589	396,884	89,346	277,322	113,299	479,967
Office expense	182,269	175,389	132,522	137,257	76,293	152,734	229,027	158,880	110,331	118,132	387,343
Depreciation and amortization	121,324	245,707	106,491	81,852	159,303	100,605	259,908	360,748	133,885	261,423	756,056
Other	17,153	7,828	6,623	22,777	6,903	7,097	14,000	10,664	13,723	6,834	31,221
TOTAL EXPENSES	5,994,004	5,038,813	5,036,505	5,559,212	1,926,845	5,349,938	7,276,783	4,437,926	5,434,947	3,867,726	13,740,599
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	677,440	(62,985)	289,971	625,417	(715,119)	281,646	(433,473)	285,773	678,757	112,781	1,077,311
Support and other revenue:											
Contributions:											
Foundations	768	768	863	768	768	768	1,536	77,045	144,948	123,387	345,380
Miscellaneous income (expense)	28,239	26,033	24,819	27,055	10,875	29,790	40,665	23,142	28,510	25,870	77,522
TOTAL SUPPORT AND OTHER REVENUE	29,007	26,801	25,682	27,823	11,643	30,558	42,201	100,187	173,458	149,257	422,902
CHANGE IN NET ASSETS	$ 706,447	$ (36,184)	$ 315,653	$ 653,240	$ (703,476)	$ 312,204	$ (391,272)	$ 385,960	$ 852,215	$ 262,038	$ 1,500,213

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2019

	Excellence Boys			Excellence Girls				Leadership Preparatory Bedford Stuyvesant			
	Elementary School	Middle School	Total	Elementary School	Middle School	Uncommon Charter High School	Total	Elementary School	Middle School	Uncommon Collegiate Charter High School	Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 6,632,800	$ 5,259,128	$ 11,891,928	$ 6,786,832	$ 4,753,718	$ 10,450,986	$ 21,991,536	$ 6,816,751	$ 5,728,204	$ 5,110,579	$ 17,655,534
Students with disabilities	502,356	499,499	1,001,855	299,627	239,240	893,280	1,432,147	242,679	267,470	284,780	794,929
Grants and contracts:											
Federal - Title and IDEA	375,222	38,734	413,956	206,881	23,345	380,759	610,985	138,574	240,197	126,103	504,874
Federal - Other	42,199	2,031	44,230	46,383	42,288	72,417	161,088	33,194	25,110	50,779	109,083
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,552,577	5,799,392	13,351,969	7,339,723	5,058,591	11,797,442	24,195,756	7,231,198	6,260,981	5,572,241	19,064,420
Personnel services costs:											
Administrative staff personnel	906,615	945,210	1,851,825	1,201,619	917,644	2,025,739	4,145,002	915,192	1,047,518	1,547,266	3,509,976
Instructional personnel	2,693,766	2,059,247	4,753,013	2,479,217	1,592,379	4,725,630	8,797,226	2,496,249	1,837,085	2,313,411	6,646,745
Non-instructional personnel	141,620		141,620			58,658	58,658				
TOTAL STAFF AND SALARIES	3,742,001	3,004,457	6,746,458	3,680,836	2,510,023	6,810,027	13,000,886	3,411,441	2,884,603	3,860,677	10,156,721
Fringe benefits and payroll taxes	604,441	482,645	1,087,086	572,950	390,865	1,093,170	2,056,985	567,920	429,276	648,956	1,646,152
Retirement	59,378	44,262	103,640	57,614	26,960	133,478	218,052	43,790	51,066	70,735	165,591
Management company fees	600,830	463,789	1,064,619	583,467	426,386	938,002	1,947,855	575,840	498,870	441,717	1,516,427
Legal services	3,904	3,904	7,808	4,641	4,641	3,904	13,186	4,084	4,082	3,904	12,070
Accounting and audit services	7,885	7,888	15,773	7,888	7,888	7,889	23,665	7,890	7,888	7,889	23,667
Other professional and consulting services	241,649	198,565	440,214	95,479	93,051	313,828	502,358	83,311	78,121	149,640	311,072
Repairs and maintenance	395,385	289,803	685,188	1,628	52,256	421,431	475,315	34,315	34,846	12,999	82,160
Insurance	43,812	43,886	87,698	43,907	43,886	92,398	180,191	43,812	43,886	43,918	131,616
Utilities	120,303	82,679	202,982	13,331	14,488	329,637	357,456	12,354	8,449	12,143	32,946
Supplies and materials	163,932	115,603	279,535	196,291	72,909	276,483	545,683	138,225	154,923	156,576	449,724
Equipment/Furnishings	16,823	1,344	18,167	2,840	24,443	6,085	33,368	19,204	16,854	11,920	47,978
Staff development	204,426	180,193	384,619	162,718	143,477	246,659	552,854	172,250	158,647	222,390	553,287
Marketing and recruitment	28,452	24,807	53,259	24,645	25,022	35,146	84,813	25,550	23,548	29,649	78,747
Technology	91,452	92,680	184,132	93,578	84,859	116,747	295,184	66,112	81,878	74,609	222,599
Food service	-	-	-	-	-	-	-	-	-	-	-
Student services	95,432	300,025	395,457	112,846	249,309	249,749	611,904	75,677	406,318	274,430	756,425
Office expense	226,268	152,519	378,787	144,752	176,676	191,980	513,408	155,166	146,889	159,831	461,886
Depreciation and amortization	188,727	81,861	270,588	125,784	176,444	290,210	592,438	146,002	125,843	220,596	492,441
Other	15,204	7,067	22,271	7,461	8,872	17,699	34,032	41,971	9,698	11,452	63,121
TOTAL EXPENSES	6,850,304	5,577,977	12,428,281	5,932,656	4,532,455	11,574,522	22,039,633	5,624,914	5,165,685	6,414,031	17,204,630
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	702,273	221,415	923,688	1,407,067	526,136	222,920	2,156,123	1,606,284	1,095,296	(841,790)	1,859,790
Support and other revenue:											
Contributions:											
Foundations	1,006	60,054	61,060	1,138	1,328	208,553	211,019	768	768	169,771	171,307
Miscellaneous income (expense)	33,486	28,412	61,898	40,911	26,736	110,773	178,420	32,834	36,886	26,771	96,491
TOTAL SUPPORT AND OTHER REVENUE	34,492	88,466	122,958	42,049	28,064	319,326	389,439	33,602	37,654	196,542	267,798
CHANGE IN NET ASSETS	$ 736,765	$ 309,881	$ 1,046,646	$ 1,449,116	$ 554,200	$ 542,246	$ 2,545,562	$ 1,639,886	$ 1,132,950	$ (645,248)	$ 2,127,588

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2019

	Leadership Preparatory Brownsville			Leadership Preparatory Ocean Hill				Leadership Preparatory Canarsie			
	Elementary School	Middle School	Total	Elementary School	Middle School	Uncommon Preparatory Charter High School	Total	Elementary School	Middle School	Total	Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 6,976,279	$ 5,122,598	$ 12,098,877	$ 6,816,011	$ 5,343,815	$ 6,471,658	$ 18,631,484	$ 7,045,397	$ 5,547,951	$ 12,593,348	$ 133,489,636
Students with disabilities	261,350	424,099	685,449	312,219	196,901	351,234	860,354	273,070	302,359	575,429	9,336,445
Grants and contracts:							-				
Federal - Title and IDEA	318,502	122,659	441,161	269,477	93,171	183,804	546,452	264,588	98,055	362,643	4,157,182
Federal - Other	58,951	63,904	122,855	130,124	28,100	109,385	267,609	63,801	62,266	126,067	1,760,207
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,615,082	5,733,260	13,348,342	7,527,831	5,661,987	7,116,081	20,305,899	7,646,856	6,010,631	13,657,487	148,743,470
Personnel services costs:											
Administrative staff personnel	898,883	929,342	1,828,225	915,062	935,837	1,452,908	3,303,807	919,092	1,114,911	2,034,003	24,892,565
Instructional personnel	2,466,909	1,953,948	4,420,857	2,447,174	1,877,875	2,470,857	6,795,906	2,531,286	1,853,150	4,384,436	51,952,825
Non-instructional personnel	-										200,278
TOTAL STAFF AND SALARIES	3,365,792	2,883,290	6,249,082	3,362,236	2,813,712	3,923,765	10,099,713	3,450,378	2,968,061	6,418,439	77,045,668
Fringe benefits and payroll taxes	509,837	475,794	985,631	486,538	452,804	636,979	1,576,321	500,411	429,068	929,479	12,199,443
Retirement	44,021	54,534	98,555	57,774	41,307	71,952	171,033	47,725	43,492	91,217	1,288,344
Management company fees	604,491	481,895	1,086,386	591,817	478,880	630,603	1,701,300	644,560	505,611	1,150,171	12,163,295
Legal services	4,082	4,082	8,164	4,082	4,082	3,904	12,068	4,082	4,082	8,164	107,095
Accounting and audit services	7,885	7,888	15,773	7,885	7,888	7,889	23,662	7,889	7,888	15,777	196,441
Other professional and consulting services	101,111	105,237	206,348	94,089	89,890	130,494	314,473	88,288	103,733	192,021	2,804,396
Repairs and maintenance	38,211	31,500	69,711	8,174	6,875	15,993	31,042	10,147	3,337	13,484	1,561,392
Insurance	43,812	43,886	87,698	43,812	43,886	43,918	131,616	43,918	43,886	87,804	1,095,393
Utilities	15,393	14,522	29,915	15,618	6,452	11,179	33,249	14,812	9,034	23,846	808,750
Supplies and materials	163,648	129,037	292,685	198,427	86,569	187,393	472,389	207,194	92,898	300,092	3,389,526
Equipment/Furnishings	10,937	15,041	25,978	13,640	10,180	7,790	31,610	15,220	14,017	29,237	298,318
Staff development	187,210	150,731	337,941	276,767	151,279	203,479	631,525	171,313	151,689	323,002	4,050,027
Marketing and recruitment	27,649	23,660	51,309	31,772	24,547	34,125	90,444	28,847	25,554	54,401	644,403
Technology	115,448	99,233	214,681	70,774	101,020	142,995	314,789	105,749	115,788	221,537	2,342,082
Food service	-	-	-	-	-	286	286	-	-	-	286
Student services	126,019	316,563	442,582	84,278	247,990	257,494	589,762	79,196	259,366	338,562	5,204,836
Office expense	156,241	146,086	302,327	132,257	130,018	130,336	392,611	83,354	106,372	189,726	3,482,552
Depreciation and amortization	179,556	203,449	383,005	123,662	126,634	339,120	589,416	165,758	109,354	275,112	4,174,338
Other	8,115	7,108	15,223	8,495	21,526	29,625	59,646	7,666	7,516	15,182	309,077
TOTAL EXPENSES	5,709,458	5,193,536	10,902,994	5,612,097	4,845,539	6,809,319	17,266,955	5,676,507	5,000,746	10,677,253	133,165,662
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,905,624	539,724	2,445,348	1,915,734	816,448	306,762	3,038,944	1,970,349	1,009,885	2,980,234	15,577,808
Support and other revenue:											
Contributions:											
Foundations	1,768	768	2,536	768	768	215,923	217,459	768	768	1,536	1,015,000
Miscellaneous income (expense)	34,445	27,266	61,711	(3,006)	27,944	42,953	67,891	33,879	28,290	62,169	752,913
TOTAL SUPPORT AND OTHER REVENUE	36,213	28,034	64,247	(2,238)	28,712	258,876	285,350	34,647	29,058	63,705	1,767,913
CHANGE IN NET ASSETS	$ 1,941,837	$ 567,758	$ 2,509,595	$ 1,913,496	$ 845,160	$ 565,638	$ 3,324,294	$ 2,004,996	$ 1,038,943	$ 3,043,939	$ 17,345,721

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BEDFORD STUYVESANT COLLEGIATE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	5.75	$ 715,990	$ 116,557	$ 832,547	$ 157,421	$ 989,968
Instructional personnel	38.13	2,150,924	350,151	2,501,075	-	2,501,075
Non-instructional personnel	-		-			
Total salaries and staff	43.88	2,866,914	466,708	3,333,622	157,421	3,491,043
Fringe benefits and payroll taxes		492,218	80,129	572,347	30,259	602,606
Retirement		61,506	10,013	71,519	-	71,519
Management company fees		387,824	63,134	450,958	79,581	530,539
Legal services		-	-	-	3,904	3,904
Accounting and audit services	-	-	-	-	7,888	7,888
Other professional and consulting services		78,976	12,857	91,833	15,586	107,419
Repairs and maintenance		77,624	12,636	90,260	-	90,260
Insurance		-	-	-	43,886	43,886
Utilities		28	4	32	13,692	13,724
Supplies and materials		90,669	14,760	105,429	-	105,429
Equipment/Furnishings		7,990	1,301	9,291	3,926	13,217
Staff development		158,543	25,809	184,352	-	184,352
Marketing and recruitment		20,597	3,353	23,950	-	23,950
Technology		36,395	5,925	42,320	40,753	83,073
Food service		-	-	-	-	-
Student services		258,386	42,063	300,449	-	300,449
Office expense		46,763	7,613	54,376	127,893	182,269
Depreciation and amortization		90,185	14,681	104,866	16,458	121,324
Other		-	-		17,153	17,153
		$ 4,674,618	$ 760,986	$ 5,435,604	$ 558,400	$ 5,994,004

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROOKLYN EAST COLLEGIATE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	12.75	$ 660,876	$ 57,468	$ 718,344	$ 236,281	$ 954,625
Instructional personnel	27.13	1,737,569	151,093	1,888,662	-	1,888,662
Non-instructional personnel	-		-			
Total salaries and staff	39.88	2,398,445	208,561	2,607,006	236,281	2,843,287
Fringe benefits and payroll taxes		381,846	33,204	415,050	41,293	456,343
Retirement		39,883	3,468	43,351	-	43,351
Management company fees		307,415	26,732	334,147	58,967	393,114
Legal services		-	-	-	6,404	6,404
Accounting and audit services	-	-	-	-	7,888	7,888
Other professional and consulting services		84,166	7,319	91,485	12,227	103,712
Repairs and maintenance		15,668	1,362	17,030	-	17,030
Insurance		-	-	-	43,886	43,886
Utilities		29	3	32	14,448	14,480
Supplies and materials		108,083	9,399	117,482	-	117,482
Equipment/Furnishings		10,412	905	11,317	5,716	17,033
Staff development		147,552	12,831	160,383	-	160,383
Marketing and recruitment		24,102	2,096	26,198	-	26,198
Technology		36,127	3,142	39,269	24,005	63,274
Food service		-	-	-	-	-
Student services		272,342	23,682	296,024	-	296,024
Office expense		23,045	2,004	25,049	150,340	175,389
Depreciation and amortization		224,036	19,481	243,517	2,190	245,707
Other		-	-		7,828	7,828
		$ 4,073,151	$ 354,189	$ 4,427,340	$ 611,473	$ 5,038,813

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROWNSVILLE COLLEGIATE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	10.75	$ 745,790	$ 92,176	$ 837,966	$ 228,508	$ 1,066,474
Instructional personnel	29.13	1,715,908	212,079	1,927,987	-	1,927,987
Non-instructional personnel	-		-			
Total salaries and staff	39.88	2,461,698	304,255	2,765,953	228,508	2,994,461
Fringe benefits and payroll taxes		357,558	44,193	401,751	36,515	438,266
Retirement		38,360	4,741	43,101	-	43,101
Management company fees		320,004	39,551	359,555	63,451	423,006
Legal services		-	-	-	3,904	3,904
Accounting and audit services	-	-	-	-	7,888	7,888
Other professional and consulting services		69,614	8,604	78,218	12,047	90,265
Repairs and maintenance		15,799	1,953	17,752	-	17,752
Insurance		-	-	-	37,618	37,618
Utilities		28	4	32	15,512	15,544
Supplies and materials		106,700	13,188	119,888	-	119,888
Equipment/Furnishings		5,585	690	6,275	18,537	24,812
Staff development		131,590	16,264	147,854	-	147,854
Marketing and recruitment		22,052	2,726	24,778	-	24,778
Technology		79,126	9,780	88,906	33,925	122,831
Food service		-	-	-	-	-
Student services		248,222	30,679	278,901	-	278,901
Office expense		30,202	3,733	33,935	98,587	132,522
Depreciation and amortization		86,310	10,667	96,977	9,514	106,491
Other		-	-		6,623	6,623
		$ 3,972,848	$ 491,028	$ 4,463,876	$ 572,629	$ 5,036,505

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – WILLIAMSBURG COLLEGIATE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	7.75	$ 589,080	$ 88,023	$ 677,103	$ 208,013	$ 885,116
Instructional personnel	33.13	2,077,060	310,365	2,387,425	-	2,387,425
Non-instructional personnel	-		-			
Total salaries and staff	40.88	2,666,140	398,388	3,064,528	208,013	3,272,541
Fringe benefits and payroll taxes		450,229	67,276	517,505	39,064	556,569
Retirement		53,274	7,960	61,234	-	61,234
Management company fees		363,107	54,257	417,364	73,652	491,016
Legal services		-	-	-	11,904	11,904
Accounting and audit services	-	-	-	-	7,888	7,888
Other professional and consulting services		72,036	10,764	82,800	15,593	98,393
Repairs and maintenance		16,625	2,484	19,109	-	19,109
Insurance		-	-	-	43,886	43,886
Utilities		28	4	32	10,958	10,990
Supplies and materials		92,335	13,797	106,132	-	106,132
Equipment/Furnishings		4,867	727	5,594	5,924	11,518
Staff development		143,851	21,495	165,346	-	165,346
Marketing and recruitment		23,218	3,469	26,687	-	26,687
Technology		65,611	9,804	75,415	40,779	116,194
Food service		-	-	-	-	-
Student services		276,590	41,329	317,919	-	317,919
Office expense		28,877	4,315	33,192	104,065	137,257
Depreciation and amortization		43,861	6,554	50,415	31,437	81,852
Other		-	-		22,777	22,777
		$ 4,300,649	$ 642,623	$ 4,943,272	$ 615,940	$ 5,559,212

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – OCEAN HILL COLLEGIATE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	13.50	$ 1,072,770	$ 80,746	$ 1,153,516	$ 409,213	$ 1,562,729
Instructional personnel	42.25	2,329,902	175,369	2,505,271	-	2,505,271
Non-instructional personnel	-		-			
Total salaries and staff	55.75	3,402,672	256,115	3,658,787	409,213	4,068,000
Fringe benefits and payroll taxes		566,041	42,605	608,646	52,528	661,174
Retirement		80,237	6,039	86,276	-	86,276
Management company fees		437,366	32,920	470,286	82,992	553,278
Legal services		-	-	-	7,807	7,807
Accounting and audit services	-	-	-	-	22,906	22,906
Other professional and consulting services		111,475	8,391	119,866	17,470	137,336
Repairs and maintenance		11,194	843	12,037	-	12,037
Insurance		-	-	-	87,772	87,772
Utilities		30	2	32	25,249	25,281
Supplies and materials		206,463	15,540	222,003	-	222,003
Equipment/Furnishings		7,964	599	8,563	13,760	22,323
Staff development		210,812	15,868	226,680	-	226,680
Marketing and recruitment		44,952	3,383	48,335	-	48,335
Technology		111,967	8,428	120,395	75,361	195,756
Food service		-	-	-	-	-
Student services		369,102	27,782	396,884	-	396,884
Office expense		88,171	6,637	94,808	134,219	229,027
Depreciation and amortization		237,150	17,850	255,000	4,908	259,908
Other		-	-		14,000	14,000
		$ 5,885,596	$ 443,002	$ 6,328,598	$ 948,185	$ 7,276,783

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – KING'S COLLEGIATE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	24.25	$ 2,019,479	$ 152,004	$ 2,171,483	$ 589,332	$ 2,760,815
Instructional personnel	72.38	4,598,126	346,096	4,944,222	-	4,944,222
Non-instructional personnel	-		-			
Total salaries and staff	96.63	6,617,605	498,100	7,115,705	589,332	7,705,037
Fringe benefits and payroll taxes		1,023,784	77,059	1,100,843	101,988	1,202,831
Retirement		125,341	9,434	134,775	-	134,775
Management company fees		1,032,064	77,682	1,109,746	195,838	1,305,584
Legal services		-	-	-	11,712	11,712
Accounting and audit services	-	-	-	-	23,666	23,666
Other professional and consulting services		248,924	18,736	267,660	33,125	300,785
Repairs and maintenance		44,923	3,381	48,304	-	48,304
Insurance		-	-	-	131,722	131,722
Utilities		89	7	96	48,241	48,337
Supplies and materials		351,990	26,494	378,484	-	378,484
Equipment/Furnishings		4,829	364	5,193	17,884	23,077
Staff development		355,431	26,753	382,184	-	382,184
Marketing and recruitment		75,778	5,704	81,482	-	81,482
Technology		179,835	13,536	193,371	114,661	308,032
Food service		-	-	-	-	-
Student services		446,369	33,598	479,967	-	479,967
Office expense		102,073	7,683	109,756	277,587	387,343
Depreciation and amortization		670,165	50,443	720,608	35,448	756,056
Other		3,559	268	3,827	27,394	31,221
		$ 11,282,759	$ 849,242	$ 12,132,001	$ 1,608,598	$ 13,740,599

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE BOYS

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	15.50	$ 1,278,265	$ 111,153	$ 1,389,418	$ 462,407	$ 1,851,825
Instructional personnel	66.25	4,372,772	380,241	4,753,013	-	4,753,013
Non-instructional personnel	2.00		-		141,620	141,620
Total salaries and staff	83.75	5,651,037	491,394	6,142,431	604,027	6,746,458
Fringe benefits and payroll taxes		923,995	80,347	1,004,342	82,744	1,087,086
Retirement		95,349	8,291	103,640	-	103,640
Management company fees		832,532	72,394	904,926	159,693	1,064,619
Legal services		-	-	-	7,808	7,808
Accounting and audit services		-	-	-	15,773	15,773
Other professional and consulting services	-	374,131	32,533	406,664	33,550	440,214
Repairs and maintenance		630,373	54,815	685,188	-	685,188
Insurance		-	-	-	87,698	87,698
Utilities		156,776	13,633	170,409	32,573	202,982
Supplies and materials		257,172	22,363	279,535	-	279,535
Equipment/Furnishings		5,832	507	6,339	11,828	18,167
Staff development		353,849	30,770	384,619	-	384,619
Marketing and recruitment		48,998	4,261	53,259	-	53,259
Technology		134,038	11,656	145,694	38,438	184,132
Food service		-	-	-	-	-
Student services		363,820	31,637	395,457	-	395,457
Office expense		128,614	11,184	139,798	238,989	378,787
Depreciation and amortization		235,433	20,472	255,905	14,683	270,588
Other		-	-		22,271	22,271
		$ 10,191,949	$ 886,257	$ 11,078,206	$ 1,350,075	$ 12,428,281

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE GIRLS

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	38.25	$ 3,173,510	$ 202,564	$ 3,376,074	$ 768,928	$ 4,145,002
Instructional personnel	123.38	8,269,392	527,834	8,797,226	-	8,797,226
Non-instructional personnel	1.00	55,139	3,519	58,658		58,658
Total salaries and staff	162.63	11,498,041	733,917	12,231,958	768,928	13,000,886
Fringe benefits and payroll taxes		1,808,840	115,458	1,924,298	132,687	2,056,985
Retirement		204,969	13,083	218,052	-	218,052
Management company fees		1,556,336	99,341	1,655,677	292,178	1,947,855
Legal services		-	-	-	13,186	13,186
Accounting and audit services		-	-	-	23,665	23,665
Other professional and consulting services		419,100	26,751	445,851	56,507	502,358
Repairs and maintenance		446,796	28,519	475,315	-	475,315
Insurance		-	-	-	180,191	180,191
Utilities		292,312	18,658	310,970	46,486	357,456
Supplies and materials		512,942	32,741	545,683	-	545,683
Equipment/Furnishings		3,981	254	4,235	29,133	33,368
Staff development		519,683	33,171	552,854	-	552,854
Marketing and recruitment		79,724	5,089	84,813	-	84,813
Technology		160,044	10,216	170,260	124,924	295,184
Food service		-	-	-	-	-
Student services		575,190	36,714	611,904	-	611,904
Office expense		142,192	9,076	151,268	362,140	513,408
Depreciation and amortization		531,659	33,936	565,595	26,843	592,438
Other		914	58	972	33,060	34,032
		$ 18,752,723	$ 1,196,982	$ 19,949,705	$ 2,089,928	$ 22,039,633

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BEDFORD STUYVESANT

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	29.25	$ 2,813,654	$ 117,236	$ 2,930,890	$ 579,086	$ 3,509,976
Instructional personnel	98.38	6,380,875	265,870	6,646,745	-	6,646,745
Non-instructional personnel	-		-			
Total salaries and staff	127.63	9,194,529	383,106	9,577,635	579,086	10,156,721
Fringe benefits and payroll taxes		1,482,973	61,791	1,544,764	101,388	1,646,152
Retirement		158,967	6,624	165,591	-	165,591
Management company fees		1,237,404	51,558	1,288,962	227,465	1,516,427
Legal services		-	-	-	12,070	12,070
Accounting and audit services	-	-	-	-	23,667	23,667
Other professional and consulting services		254,158	10,590	264,748	46,324	311,072
Repairs and maintenance		78,874	3,286	82,160	-	82,160
Insurance		-	-	-	131,616	131,616
Utilities		61	3	64	32,882	32,946
Supplies and materials		431,735	17,989	449,724	-	449,724
Equipment/Furnishings		19,842	827	20,669	27,309	47,978
Staff development		531,156	22,131	553,287	-	553,287
Marketing and recruitment		75,597	3,150	78,747	-	78,747
Technology		145,531	6,064	151,595	71,004	222,599
Food service		-	-	-	-	-
Student services		726,168	30,257	756,425	-	756,425
Office expense		131,478	5,478	136,956	324,930	461,886
Depreciation and amortization		441,794	18,408	460,202	32,239	492,441
Other		2,766	115	2,881	60,240	63,121
		$ 14,913,033	$ 621,377	$ 15,534,410	$ 1,670,220	$ 17,204,630

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BROWNSVILLE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	15.50	$ 1,248,247	$ 65,697	$ 1,313,944	$ 514,281	$ 1,828,225
Instructional personnel	65.25	4,199,814	221,043	4,420,857	-	4,420,857
Non-instructional personnel	-		-			
Total salaries and staff	80.75	5,448,061	286,740	5,734,801	514,281	6,249,082
Fringe benefits and payroll taxes		851,700	44,826	896,526	89,105	985,631
Retirement		93,627	4,928	98,555	-	98,555
Management company fees		877,257	46,171	923,428	162,958	1,086,386
Legal services		-	-	-	8,164	8,164
Accounting and audit services	-	-	-	-	15,773	15,773
Other professional and consulting services		166,623	8,770	175,393	30,955	206,348
Repairs and maintenance		66,225	3,486	69,711	-	69,711
Insurance		-	-	-	87,698	87,698
Utilities		61	3	64	29,851	29,915
Supplies and materials		278,051	14,634	292,685	-	292,685
Equipment/Furnishings		8,171	430	8,601	17,377	25,978
Staff development		321,044	16,897	337,941	-	337,941
Marketing and recruitment		48,744	2,565	51,309	-	51,309
Technology		126,736	6,670	133,406	81,275	214,681
Food service		-	-	-	-	-
Student services		420,453	22,129	442,582	-	442,582
Office expense		62,699	3,300	65,999	236,328	302,327
Depreciation and amortization		350,275	18,436	368,711	14,294	383,005
Other		-	-		15,223	15,223
		$ 9,119,727	$ 479,985	$ 9,599,712	$ 1,303,282	$ 10,902,994

-

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY OCEAN HILL

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	34.25	$ 2,664,072	$ 111,003	$ 2,775,075	$ 528,732	$ 3,303,807
Instructional personnel	100.38	6,524,070	271,836	6,795,906	-	6,795,906
Non-instructional personnel	-		-			
Total salaries and staff	134.63	9,188,142	382,839	9,570,981	528,732	10,099,713
Fringe benefits and payroll taxes		1,425,036	59,377	1,484,413	91,908	1,576,321
Retirement		164,192	6,841	171,033	-	171,033
Management company fees		1,388,261	57,844	1,446,105	255,195	1,701,300
Legal services		-	-	-	12,068	12,068
Accounting and audit services	-	-	-	-	23,662	23,662
Other professional and consulting services		259,574	10,816	270,390	44,083	314,473
Repairs and maintenance		29,800	1,242	31,042	-	31,042
Insurance		-	-	-	131,616	131,616
Utilities		92	4	96	33,153	33,249
Supplies and materials		453,493	18,896	472,389	-	472,389
Equipment/Furnishings		10,228	426	10,654	20,956	31,610
Staff development		606,264	25,261	631,525	-	631,525
Marketing and recruitment		86,826	3,618	90,444	-	90,444
Technology		217,776	9,074	226,850	87,939	314,789
Food service		275	11	286	-	286
Student services		566,172	23,590	589,762	-	589,762
Office expense		140,082	5,837	145,919	246,692	392,611
Depreciation and amortization		560,166	23,340	583,506	5,910	589,416
Other		126	5	131	59,515	59,646
		$ 15,096,505	$ 629,021	$ 15,725,526	$ 1,541,429	$ 17,266,955

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY CANARSIE

YEAR ENDED JUNE 30, 2019

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	19.50	$ 1,568,172	$ 65,341	$ 1,633,513	$ 400,490	$ 2,034,003
Instructional personnel	66.25	4,209,059	175,377	4,384,436	-	4,384,436
Non-instructional personnel	-		-			
Total salaries and staff	85.75	5,777,231	240,718	6,017,949	400,490	6,418,439
Fringe benefits and payroll taxes		831,516	34,646	866,162	63,317	929,479
Retirement		87,568	3,649	91,217	-	91,217
Management company fees		938,539	39,106	977,645	172,526	1,150,171
Legal services		-	-	-	8,164	8,164
Accounting and audit services	-	-	-	-	15,777	15,777
Other professional and consulting services		155,774	6,491	162,265	29,756	192,021
Repairs and maintenance		12,945	539	13,484	-	13,484
Insurance		-	-	-	87,804	87,804
Utilities		61	3	64	23,782	23,846
Supplies and materials		288,088	12,004	300,092	-	300,092
Equipment/Furnishings		18,661	778	19,439	9,798	29,237
Staff development		310,082	12,920	323,002	-	323,002
Marketing and recruitment		52,225	2,176	54,401	-	54,401
Technology		115,110	4,796	119,906	101,631	221,537
Food service		-	-	-	-	-
Student services		325,020	13,542	338,562	-	338,562
Office expense		45,304	1,888	47,192	142,534	189,726
Depreciation and amortization		262,435	10,935	273,370	1,742	275,112
Other		-	-		15,182	15,182
		$ 9,220,559	$ 384,191	$ 9,604,750	$ 1,072,503	$ 10,677,253

-

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Excellence Boys Charter School of Bedford Stuyvesant
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Select from drop-down list →
School Fiscal Contact Name:	Denisse Rodriguez
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Mengel, Metzger, Barr & Co., LLP
School Audit Contact Name:	Shelby L. Stenson
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]

Please submit the Annual Financial Statement and other associated documents
to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

		If not included, state the reason(s) below. Or, *if not applicable fill in N/A*)
4)	Management Letter	N/A
5)	Management Letter Response	N/A
6)	Form 990; or Extension Form 8868	N/A
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	N/A
8)	Corrective Action Plan	N/A

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included)
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/
Uniform Guidance in 2 CFR Part 200, Subpart F.

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYV

Statement of Financial Position

as of June 30, 2019

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
Uncommon New York City Charter Schools (Combined)
should be entered on the template for
Leadership Preparatory Bedford Stuyvesant Charter School.

ASSETS		2018-19
CURRENT ASSETS		
Cash and cash equivalents		$ -
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables	**TOTAL CURRENT ASSETS**	
PROPERTY, BUILDING AND EQUIPMENT, net		
OTHER ASSETS		
	TOTAL ASSETS	-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses		$ -
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other	**TOTAL CURRENT LIABILITIES**	
LONG-TERM LIABILITIES		
Deferred Rent		
All other long-term debt and notes payable, net current maturities		
	TOTAL LONG-TERM LIABILITIES	
	TOTAL LIABILITIES	
NET ASSETS		
Unrestricted		
Temporarily restricted		

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	-

CK - Should be zero -

EXCELLENCE BOYS CHARTER SCHOOL OF ESANT

Statement of Financial Pc

as of June 30, 201

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
Uncommon New York City Charter Schools (Combined)
should be entered on the template for
Leadership Preparatory Bedford Stuyvesant Charter School.

ASSETS		2017-18
CURRENT ASSETS		
Cash and cash equivalents		$ -
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables		
	TOTAL CURRENT ASSETS	
PROPERTY, BUILDING AND EQUIPMENT, net		
OTHER ASSETS		
	TOTAL ASSETS	-

LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses		$ -
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other		
	TOTAL CURRENT LIABILITIES	
LONG-TERM LIABILITIES		
Deferred Rent		
All other long-term debt and notes payable, net current maturities		
	TOTAL LONG-TERM LIABILITIES	
	TOTAL LIABILITIES	
NET ASSETS		
Unrestricted		
Temporarily restricted		

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	-

CK - Should be zero -

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 11,891,928	$ -	$ 11,891,928	$ 11,595,197
Students with disabilities	1,001,855	-	1,001,855	720,713
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	413,956	-	413,956	502,871
Federal - Other	44,230	-	44,230	84,609
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	13,351,969	-	13,351,969	12,903,390
EXPENSES				
Program Services				
Regular Education	$ 10,363,541	$ -	$ 10,363,541	$ 10,333,711
Special Education	725,129	-	725,129	659,599
Other Programs		-	-	-
Total Program Services	11,088,670	-	11,088,670	10,993,310
Management and general	1,339,611	-	1,339,611	1,535,983
Fundraising		-	-	-
TOTAL OPERATING EXPENSES	12,428,281	-	12,428,281	12,529,293
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	923,688	-	923,688	374,097
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ 61,060	$ -	$ 61,060	$ 1,404
Individuals	-	-		
Corporations	-	-		
Fundraising	-	-		
Interest income	-	-		
Miscellaneous income	61,898	-	61,898	48,774
Net assets released from restriction	-	-		
TOTAL SUPPORT AND OTHER REVENUE	122,958	-	122,958	50,178
CHANGE IN NET ASSETS	1,046,646	-	1,046,646	424,275
NET ASSETS BEGINNING OF YEAR	6,336,344	-	6,336,344	5,912,069
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 7,382,990	$ -	$ 7,382,990	$ 6,336,344

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Statement of Cash Flows
as of June 30, 2019

DO NOT ENTER CASH FLOW DATA ON THIS TEMPLATE
Cash flow data should for the Ed Corp:
Uncommon New York City Charter Schools (Combined)
should be entered on the template for
Leadership Preparatory Bedford Stuyvesant Charter School.

	2018-19	2017-18
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ -	$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ -	$ -
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ -	$ -
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ -	$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ -	$ -

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Statement of Functional Expenses
as of June 30, 2019

		2018-19								2017-18
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	15.50	1,278,265	111,153	-	1,389,418	-	462,407	462,407	1,851,825	1,883,233
Instructional Personnel	66.25	4,372,772	380,241	-	4,753,013	-	-	-	4,753,013	4,709,831
Non-Instructional Personnel	2.00	-	-	-	-	-	141,620	141,620	141,620	140,902
Total Salaries and Staff	83.75	5,651,037	491,394	-	6,142,431	-	604,027	604,027	6,746,458	6,733,966
Fringe Benefits & Payroll Taxes		923,995	80,347	-	1,004,342	-	82,744	82,744	1,087,086	1,077,168
Retirement		95,349	8,291	-	103,640	-	-	-	103,640	145,948
Management Company Fees		832,532	72,394	-	904,926	-	159,693	159,693	1,064,619	1,025,502
Legal Service		-	-	-	-	-	7,808	7,808	7,808	15,950
Accounting / Audit Services		-	-	-	-	-	15,773	15,773	15,773	17,566
Other Purchased / Professional / Consulting Servic		374,131	32,533	-	406,664	-	33,550	33,550	440,214	519,887
Building and Land Rent / Lease / Facility Finance Ir		-		-	-	-	-	-	-	-
Repairs & Maintenance		630,373	54,815	-	685,188	-	-	-	685,188	671,842
Insurance		-	-	-	-	-	87,698	87,698	87,698	87,956
Utilities		156,776	13,633	-	170,409	-	32,573	32,573	202,982	202,154
Supplies / Materials		257,172	22,363	-	279,535	-	-	-	279,535	271,160
Equipment / Furnishings		5,832	507	-	6,339	-	11,828	11,828	18,167	47,129
Staff Development		353,849	30,770	-	384,619	-	-	-	384,619	539,063
Marketing / Recruitment		48,998	4,261	-	53,259	-	-	-	53,259	40,328
Technology		134,038	11,656	-	145,694	-	38,438	38,438	184,132	159,274
Food Service		-	-	-	-	-	-	-	-	42,889
Student Services		363,820	31,637	-	395,457	-	-	-	395,457	328,640
Office Expense		128,614	11,184	-	139,798	-	238,989	238,989	378,787	315,184
Depreciation		235,433	20,472	-	255,905	-	14,683	14,683	270,588	282,488
OTHER		-	-	-	-	-	22,271	22,271	22,271	5,199
Total Expenses		$ 10,191,949	$ 886,257	$ -	$ 11,078,206	$ -	$ 1,350,075	$ 1,350,075	$ 12,428,281	$ 12,529,293

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"**Prior Year**" column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"**Prior Year**" column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"**Prior Year**" column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Excellence Boys Charter School of Bedford Stuyvesant

SCHOOL

Name:	Excellence Boys Charter School of Bedford Stuyvesant

CONTACT INFORMATION

Contact Name:	Chris Ahn
Contact Title:	Associate Director of Financial Management
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	80	81	87	87	87	87	87	87
TOTAL ENROLLMENT = 770								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	0	770	0	770	0	770	0	770

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2018-19	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE		770		770		770		770
SECONDARY District	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
87	0	0	0	0

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

' Column(s) for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

***NOTE:** Each quarter, the actual FTE shou*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Executive Management		0.0		0.0		0.0		0.0				
Instructional Management		2.0		2.0		2.0		2.0				
Deans, Directors & Coordinators		11.7		11.7		11.7		11.7				
CFO / Director of Finance		0.0		0.0		0.0		0.0				
Operation / Business Manager		0.0		0.0		0.0		0.0				
Administrative Staff		6.0		6.0		6.0		6.0				
TOTAL ADMINISTRATIVE STAFF	0.0	19.7	0.0	19.7	0.0	19.7	0.0	19.7	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Teachers - Regular		52.0		52.0		52.0		52.0				
Teachers - SPED		5.0		5.0		5.0		5.0				
Substitute Teachers		0.0		0.0		0.0		0.0				
Teaching Assistants		3.0		3.0		3.0		3.0				
Specialty Teachers		8.0		8.0		8.0		8.0				
Aides		0.0		0.0		0.0		0.0				
Therapists & Counselors		2.0		2.0		2.0		2.0				
Other		0.0		0.0		0.0		0.0				
TOTAL INSTRUCTIONAL	0.0	70.0	0.0	70.0	0.0	70.0	0.0	70.0	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Nurse		0.0		0.0		0.0		0.0				
Librarian		0.0		0.0		0.0		0.0				
Custodian		2.0		2.0		2.0		2.0				
Security		0.0		0.0		0.0		0.0				
Other		0.0		0.0		0.0		0.0				
TOTAL NON-INSTRUCTIONAL	0.0	2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	91.7	0.0	91.7	0.0	91.7	0.0	91.7	0.0	0.0	0.0	0.0

S CHARTER SCHOOL OF BED
2019-20

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue		-	**4,686,096**	-	-	**4,437,386**	-	-	**2,323,351**
Total Expenses		-	**3,318,538**	-	-	**3,318,538**	-	-	**3,318,538**
Net Income		-	**1,367,558**	-	-	**1,118,848**	-	-	**(995,187)**
Actual Student Enrollment		-	**770**	-	-	**770**	-	-	**770**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave* *If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2019-20								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	35.0%	35.0%		33.0%	33.0%		16.0%
NYC CHANCELLOR'S OFFICE	16,150		4,352,425	-	-	4,103,715	-	-	1,989,680
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	4,352,425	-	-	4,103,715	-	-	1,989,680
Special Education Revenue			166,240		-	166,240		-	166,240
Grants									
Stimulus			-		-	-		-	-
DYCD (Department of Youth and Community Development)			-		-	-		-	-
Other			-		-	-		-	-
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES		-	4,518,665	-	-	4,269,955	-	-	2,155,920
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs			14,446		-	14,446		-	14,446
Title I			66,523		-	66,523		-	66,523
Title Funding - Other			10,196		-	10,196		-	10,196
School Food Service (Free Lunch)			-		-	-		-	-
Grants									

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-	**2,323,351**
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-	**3,318,538**
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-	**(995,187)**
Actual Student Enrollment	-	**770**	-	-	**770**	-	-	**770**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Charter School Program (CSP) Planning & Implementation		-		-	-		-	-
Other		8,433		-	8,433		-	8,433
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	99,598	-	-	99,598	-	-	99,598
LOCAL and OTHER REVENUE								
Contributions and Donations		48,000		-	48,000		-	48,000
Fundraising		-		-	-		-	-
Erate Reimbursement		-		-	-		-	-
Earnings on Investments		-		-	-		-	-
Interest Income		-		-	-		-	-
Food Service (Income from meals)		-		-	-		-	-
Text Book		-		-	-		-	-
OTHER		19,833		-	19,833		-	19,833
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	67,833	-	-	67,833	-	-	67,833
TOTAL REVENUE	-	**4,686,096**	-	-	**4,437,386**	-	-	**2,323,351**

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue		-	4,686,096	-	-	4,437,386	-	-	2,323,351
Total Expenses		-	3,318,538	-	-	3,318,538	-	-	3,318,538
Net Income		-	1,367,558	-	-	1,118,848	-	-	(995,187)
Actual Student Enrollment		-	770	-	-	770	-	-	770
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-		52,313		-	52,313		-	52,313
Instructional Management	2.00		15,292		-	15,292		-	15,292
Deans, Directors & Coordinators	11.69		254,680		-	254,680		-	254,680
CFO / Director of Finance	-				-			-	
Operation / Business Manager	-				-			-	
Administrative Staff	6.00		60,877		-	60,877		-	60,877
TOTAL ADMINISTRATIVE STAFF	19.69	-	383,160	-	-	383,160	-	-	383,160
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	52.00		870,972		-	870,972		-	870,972
Teachers - SPED	5.00		92,536		-	92,536		-	92,536
Substitute Teachers	-				-			-	
Teaching Assistants	3.00		36,360		-	36,360		-	36,360
Specialty Teachers	8.00		149,321		-	149,321		-	149,321
Aides	-				-			-	
Therapists & Counselors	2.00		39,972		-	39,972		-	39,972
Other	-		70,823		-	70,823		-	70,823
TOTAL INSTRUCTIONAL	70.00	-	1,259,983	-	-	1,259,983	-	-	1,259,983
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	-				-			-	
Custodian	2.00		37,156		-	37,156		-	37,156
Security	-				-			-	
Other	-		34,560		-	34,560		-	34,560
TOTAL NON-INSTRUCTIONAL	2.00	-	71,716	-	-	71,716	-	-	71,716
SUBTOTAL PERSONNEL SERVICE COSTS	91.69	-	1,714,859	-	-	1,714,859	-	-	1,714,859
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			137,176		-	137,176		-	137,176
Fringe / Employee Benefits			233,394		-	233,394		-	233,394

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue		-	**4,686,096**	-	-	**4,437,386**	-	-	**2,323,351**
Total Expenses		-	**3,318,538**	-	-	**3,318,538**	-	-	**3,318,538**
Net Income		-	**1,367,558**	-	-	**1,118,848**	-	-	**(995,187)**
Actual Student Enrollment		-	**770**	-	-	**770**	-	-	**770**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension			-		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	370,570	-	-	370,570	-	-	370,570
TOTAL PERSONNEL SERVICE COSTS	91.69	-	2,085,429	-	-	2,085,429	-	-	2,085,429
CONTRACTED SERVICES									
Accounting / Audit			3,573		-	3,573		-	3,573
Legal			2,920		-	2,920		-	2,920
Management Company Fee			422,215		-	422,215		-	422,215
Nurse Services			-		-	-		-	-
Food Service / School Lunch			-		-	-		-	-
Payroll Services			8,329		-	8,329		-	8,329
Special Ed Services			1,500		-	1,500		-	1,500
Titlement Services (i.e. Title I)			-		-	-		-	-
Other Purchased / Professional / Consulting			7,669		-	7,669		-	7,669
TOTAL CONTRACTED SERVICES		-	446,206	-	-	446,206	-	-	446,206

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-	**2,323,351**
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-	**3,318,538**
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-	**(995,187)**
Actual Student Enrollment	-	**770**	-	-	**770**	-	-	**770**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
SCHOOL OPERATIONS								
Board Expenses		360		-	360		-	360
Classroom / Teaching Supplies & Materials		62,778		-	62,778		-	62,778
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		2,500		-	2,500		-	2,500
Supplies & Materials other		-		-	-		-	-
Equipment / Furniture		1,003		-	1,003		-	1,003
Telephone		16,686		-	16,686		-	16,686
Technology		76,136		-	76,136		-	76,136
Student Testing & Assessment		11,572		-	11,572		-	11,572
Field Trips		53,750		-	53,750		-	53,750
Transportation (student)		3,500		-	3,500		-	3,500
Student Services - other		2,888		-	2,888		-	2,888
Office Expense		40,328		-	40,328		-	40,328
Staff Development		98,593		-	98,593		-	98,593
Staff Recruitment		7,729		-	7,729		-	7,729
Student Recruitment / Marketing		21,115		-	21,115		-	21,115
School Meals / Lunch		-		-	-		-	-
Travel (Staff)		-		-	-		-	-
Fundraising		-		-	-		-	-
Other		88,906		-	88,906		-	88,906
TOTAL SCHOOL OPERATIONS	-	487,844	-	-	487,844	-	-	487,844
FACILITY OPERATION & MAINTENANCE								
Insurance		24,341		-	24,341		-	24,341
Janitorial		88,742		-	88,742		-	88,742
Building and Land Rent / Lease / Facility Finance Interest		3,834.93		-	3,835		-	3,835
Repairs & Maintenance		91,550		-	91,550		-	91,550
Equipment / Furniture		12,747		-	12,747		-	12,747
Security		36,123		-	36,123		-	36,123
Utilities		41,722		-	41,722		-	41,722
TOTAL FACILITY OPERATION & MAINTENANCE	-	299,060	-	-	299,060	-	-	299,060
DEPRECIATION & AMORTIZATION		-		-	-		-	-
RESERVES / CONTINGENCY				-			-	
DEFERRED RENT				-			-	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue	-	4,686,096	-	-	4,437,386	-	-	2,323,351
Total Expenses	-	3,318,538	-	-	3,318,538	-	-	3,318,538
Net Income	-	1,367,558	-	-	1,118,848	-	-	(995,187)
Actual Student Enrollment	-	770	-	-	770	-	-	770

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	3,318,538	-	-	3,318,538	-	-	3,318,538
NET INCOME	-	1,367,558	-	-	1,118,848	-	-	(995,187)

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue	-	4,686,096	-	-	4,437,386	-	-	2,323,351
Total Expenses	-	3,318,538	-	-	3,318,538	-	-	3,318,538
Net Income	-	1,367,558	-	-	1,118,848	-	-	(995,187)
Actual Student Enrollment	-	770	-	-	770	-	-	770

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	770	-	-	770	-	-	770
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	770	-	-	770	-	-	770
REVENUE PER PUPIL	-	6,086	-	-	5,763	-	-	3,017
EXPENSES PER PUPIL	-	4,310	-	-	4,310	-	-	4,310

Total Revenue		-	-	**2,323,351**	-	-
Total Expenses		-	-	**3,516,974**	-	-
Net Income		-	-	**(1,193,623)**	-	-
Actual Student Enrollment		-	-	**770**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2019-20	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	16.0%		16.0%	16.0%	
NYC CHANCELLOR'S OFFICE	16,150	-	-	1,989,680	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	1,989,680	-	-
Special Education Revenue			-	166,240		-
Grants						
Stimulus			-	-		-
DYCD (Department of Youth and Community Development)			-	-		-
Other			-	-		-
NYC DoE Rental Assistance						
Other			-			-
TOTAL REVENUE FROM STATE SOURCES		-	-	2,155,920	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	14,446		-
Title I			-	66,523		-
Title Funding - Other			-	10,196		-
School Food Service (Free Lunch)			-	-		-
Grants						

Total Revenue	-	-	**2,323,351**	-	-
Total Expenses	-	-	**3,516,974**	-	-
Net Income	-	-	**(1,193,623)**	-	-
Actual Student Enrollment	-	-	**770**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	8,433		-
Other		-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	99,598	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	48,000		-
Fundraising		-	-		-
Erate Reimbursement		-	-		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	19,833		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	67,833	-	-
TOTAL REVENUE	-	-	**2,323,351**	-	-

Total Revenue		-	-	**2,323,351**	-	-
Total Expenses		-	-	**3,516,974**	-	-
Net Income		-	-	**(1,193,623)**	-	-
Actual Student Enrollment		-	-	**770**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-		-	52,313		-
Instructional Management	2.00		-	15,292		-
Deans, Directors & Coordinators	11.69		-	254,680		-
CFO / Director of Finance	-		-	-		-
Operation / Business Manager	-		-	-		-
Administrative Staff	6.00		-	60,877		-
TOTAL ADMINISTRATIVE STAFF	19.69	-	-	383,160	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	52.00		-	870,972		-
Teachers - SPED	5.00		-	92,536		-
Substitute Teachers	-		-	-		-
Teaching Assistants	3.00		-	36,360		-
Specialty Teachers	8.00		-	149,321		-
Aides	-		-	-		-
Therapists & Counselors	2.00		-	39,972		-
Other	-		-	70,823		-
TOTAL INSTRUCTIONAL	70.00	-	-	1,259,983	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-	-		-
Librarian	-		-	-		-
Custodian	2.00		-	37,156		-
Security	-		-	-		-
Other	-		-	34,560		-
TOTAL NON-INSTRUCTIONAL	2.00	-	-	71,716	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	91.69	-	-	1,714,859	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	137,176		-
Fringe / Employee Benefits			-	233,394		-

Total Revenue		-	-	**2,323,351**	-	-
Total Expenses		-	-	**3,516,974**	-	-
Net Income		-	-	**(1,193,623)**	-	-
Actual Student Enrollment		-	-	**770**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	370,570	-	-
TOTAL PERSONNEL SERVICE COSTS	91.69	-	-	2,085,429	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	3,573		-
Legal			-	2,920		-
Management Company Fee			-	422,215		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	8,329		-
Special Ed Services			-	1,500		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	7,669		-
TOTAL CONTRACTED SERVICES		-	-	446,206	-	-

Total Revenue	-	-	**2,323,351**	-	-
Total Expenses	-	-	**3,516,974**	-	-
Net Income	-	-	**(1,193,623)**	-	-
Actual Student Enrollment	-	-	**770**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-	360		-
Classroom / Teaching Supplies & Materials		-	62,778		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	2,500		-
Supplies & Materials other		-	-		-
Equipment / Furniture		-	1,003		-
Telephone		-	16,686		-
Technology		-	76,136		-
Student Testing & Assessment		-	11,572		-
Field Trips		-	53,750		-
Transportation (student)		-	3,500		-
Student Services - other		-	2,888		-
Office Expense		-	40,328		-
Staff Development		-	98,593		-
Staff Recruitment		-	7,729		-
Student Recruitment / Marketing		-	21,115		-
School Meals / Lunch		-	-		-
Travel (Staff)		-	-		-
Fundraising		-	-		-
Other		-	88,906		-
TOTAL SCHOOL OPERATIONS	-	-	487,844	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	24,341		-
Janitorial		-	88,742		-
Building and Land Rent / Lease / Facility Finance Interest		-	3,835		-
Repairs & Maintenance		-	91,550		-
Equipment / Furniture		-	12,747		-
Security		-	36,123		-
Utilities		-	41,722		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	299,060	-	-
DEPRECIATION & AMORTIZATION		-	198,436		-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

Total Revenue	-	-	2,323,351	-	-
Total Expenses	-	-	3,516,974	-	-
Net Income	-	-	(1,193,623)	-	-
Actual Student Enrollment	-	-	770	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	3,516,974	-	-
NET INCOME	-	-	(1,193,623)	-	-

Total Revenue	-	-	2,323,351	-	-
Total Expenses	Quarter - 1/1 - 3/31	-	3,516,974	-	-
Net Income	-	-	(1,193,623)	-	-
Actual Student Enrollment	-	-	770	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	770	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	770	-	-
REVENUE PER PUPIL	-	-	3,017	-	-
EXPENSES PER PUPIL	-	-	4,567	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue	**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**
Total Expenses	**13,472,589**	**13,472,589**	**-**	**(13,472,589)**	**(13,472,589)**
Net Income	**297,597**	**297,597**	**-**	**297,597**	**297,597**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
REVENUE							
REVENUES FROM STATE SOURCES	2019-20						
Per Pupil Revenue	Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	16,150	12,435,500	12,435,500	-	12,435,500	12,435,500	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	12,435,500	12,435,500	-	12,435,500	12,435,500	
Special Education Revenue		664,960	664,960	-	664,960	664,960	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		13,100,460	13,100,460	-	13,100,460	13,100,460	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		57,783	57,783	-	57,783	57,783	
Title I		266,093	266,093	-	266,093	266,093	
Title Funding - Other		40,784	40,784	-	40,784	40,784	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue	**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**
Total Expenses	**13,472,589**	**13,472,589**	**-**	**(13,472,589)**	**(13,472,589)**
Net Income	**297,597**	**297,597**	**-**	**297,597**	**297,597**
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	33,732	33,732	-	33,732	33,732	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	398,392	398,392	-	398,392	398,392	
LOCAL and OTHER REVENUE						
Contributions and Donations	192,000	192,000	-	192,000	192,000	
Fundraising	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	79,333	79,333	-	79,333	79,333	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	271,333	271,333	-	271,333	271,333	
TOTAL REVENUE	**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue		**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**
Total Expenses		**13,472,589**	**13,472,589**	**-**	**(13,472,589)**	**(13,472,589)**
Net Income		**297,597**	**297,597**	**-**	**297,597**	**297,597**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	209,250	209,250	-	(209,250)	(209,250)
Instructional Management	2.00	61,167	61,167	-	(61,167)	(61,167)
Deans, Directors & Coordinators	11.69	1,018,719	1,018,719	-	(1,018,719)	(1,018,719)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	6.00	243,506	243,506	-	(243,506)	(243,506)
TOTAL ADMINISTRATIVE STAFF	19.69	1,532,642	1,532,642	-	(1,532,642)	(1,532,642)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	52.00	3,483,887	3,483,887	-	(3,483,887)	(3,483,887)
Teachers - SPED	5.00	370,143	370,143	-	(370,143)	(370,143)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	3.00	145,440	145,440	-	(145,440)	(145,440)
Specialty Teachers	8.00	597,282	597,282	-	(597,282)	(597,282)
Aides	-	-	-	-	-	-
Therapists & Counselors	2.00	159,889	159,889	-	(159,889)	(159,889)
Other	-	283,290	283,290	-	(283,290)	(283,290)
TOTAL INSTRUCTIONAL	70.00	5,039,931	5,039,931	-	(5,039,931)	(5,039,931)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	2.00	148,623	148,623	-	(148,623)	(148,623)
Security	-	-	-	-	-	-
Other	-	138,240	138,240	-	(138,240)	(138,240)
TOTAL NON-INSTRUCTIONAL	2.00	286,863	286,863	-	(286,863)	(286,863)
SUBTOTAL PERSONNEL SERVICE COSTS	91.69	6,859,435	6,859,435	-	(6,859,435)	(6,859,435)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		548,703	548,703	-	(548,703)	(548,703)
Fringe / Employee Benefits		933,577	933,577	-	(933,577)	(933,577)

DESCRIPTION OF ASSUMPTIONS

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue	**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**
Total Expenses	**13,472,589**	**13,472,589**	**-**	**(13,472,589)**	**(13,472,589)**
Net Income	**297,597**	**297,597**	**-**	**297,597**	**297,597**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Retirement / Pension		-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		1,482,280	1,482,280	-	(1,482,280)	(1,482,280)	
TOTAL PERSONNEL SERVICE COSTS	91.69	8,341,715	8,341,715	-	(8,341,715)	(8,341,715)	
CONTRACTED SERVICES							
Accounting / Audit		14,292	14,292	-	(14,292)	(14,292)	
Legal		11,681	11,681	-	(11,681)	(11,681)	
Management Company Fee		1,688,859	1,688,859	-	(1,688,859)	(1,688,859)	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		33,315	33,315	-	(33,315)	(33,315)	
Special Ed Services		6,000	6,000	-	(6,000)	(6,000)	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		30,675	30,675	-	(30,675)	(30,675)	
TOTAL CONTRACTED SERVICES		1,784,822	1,784,822	-	(1,784,822)	(1,784,822)	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue	**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**
Total Expenses	**13,472,589**	**13,472,589**	**-**	**(13,472,589)**	**(13,472,589)**
Net Income	**297,597**	**297,597**	**-**	**297,597**	**297,597**
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	
SCHOOL OPERATIONS						
Board Expenses	1,442	1,442	-	(1,442)	(1,442)	
Classroom / Teaching Supplies & Materials	251,114	251,114	-	(251,114)	(251,114)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	10,000	10,000	-	(10,000)	(10,000)	
Supplies & Materials other	-	-	-	-	-	
Equipment / Furniture	4,012	4,012	-	(4,012)	(4,012)	
Telephone	66,744	66,744	-	(66,744)	(66,744)	
Technology	304,544	304,544	-	(304,544)	(304,544)	
Student Testing & Assessment	46,286	46,286	-	(46,286)	(46,286)	
Field Trips	215,000	215,000	-	(215,000)	(215,000)	
Transportation (student)	14,000	14,000	-	(14,000)	(14,000)	
Student Services - other	11,550	11,550	-	(11,550)	(11,550)	
Office Expense	161,313	161,313	-	(161,313)	(161,313)	
Staff Development	394,372	394,372	-	(394,372)	(394,372)	
Staff Recruitment	30,917	30,917	-	(30,917)	(30,917)	
Student Recruitment / Marketing	84,460	84,460	-	(84,460)	(84,460)	
School Meals / Lunch	-	-	-	-	-	
Travel (Staff)	-	-	-	-	-	
Fundraising	-	-	-	-	-	
Other	355,623	355,623	-	(355,623)	(355,623)	
TOTAL SCHOOL OPERATIONS	1,951,375	1,951,375	-	(1,951,375)	(1,951,375)	
FACILITY OPERATION & MAINTENANCE						
Insurance	97,362	97,362	-	(97,362)	(97,362)	
Janitorial	354,969	354,969	-	(354,969)	(354,969)	
Building and Land Rent / Lease / Facility Finance Interest	15,340	15,340	-	(15,340)	(15,340)	
Repairs & Maintenance	366,198	366,198	-	(366,198)	(366,198)	
Equipment / Furniture	50,990	50,990	-	(50,990)	(50,990)	
Security	144,492	144,492	-	(144,492)	(144,492)	
Utilities	166,889	166,889	-	(166,889)	(166,889)	
TOTAL FACILITY OPERATION & MAINTENANCE	1,196,240	1,196,240	-	(1,196,240)	(1,196,240)	
DEPRECIATION & AMORTIZATION	198,436	198,436	-	(198,436)	(198,436)	
RESERVES / CONTINGENCY	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue	13,770,186	13,770,186	-	13,770,186	13,770,186
Total Expenses	13,472,589	13,472,589	-	(13,472,589)	(13,472,589)
Net Income	297,597	297,597	-	297,597	297,597
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	13,472,589	13,472,589	-	(13,472,589)	(13,472,589)
NET INCOME	297,597	297,597	-	297,597	297,597

DESCRIPTION OF ASSUMPTIONS

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
	Total Year			VARIANCE	
Total Revenue	13,770,186	13,770,186	-	13,770,186	13,770,186
Total Expenses	13,472,589	13,472,589	-	(13,472,589)	(13,472,589)
Net Income	297,597	297,597	-	297,597	297,597
Actual Student Enrollment					

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

NYC CHANCELLOR'S OFFICE

-

-

-

-

-

-

-

-

-

-

-

-

-

-

ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
Budget / Operating Plan
2019-20

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-	**2,323,351**
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-	**3,318,538**
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-	**(995,187)**
Actual Student Enrollment	-	**770**	-	-	**770**	-	-	**770**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	(32,088)	-	-	(32,088)	-	-	(32,088)
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	(32,088)	-	-	(32,088)	-	-	(32,088)
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	**(32,088)**	-	-	**(32,088)**	-	-	**(32,088)**
NET INCOME	-	**1,335,470**	-	-	**1,086,760**	-	-	**(1,027,275)**
Beginning Cash Balance	-	-	-	-	**1,335,470**	-	-	**2,422,230**
ENDING CASH BALANCE	-	**1,335,470**	-	-	**2,422,230**	-	-	**1,394,955**

Total Revenue	-	-	**2,323,351**	-	-
Total Expenses	-	-	**3,516,974**	-	-
Net Income	-	-	**(1,193,623)**	-	-
Actual Student Enrollment	-	-	**770**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	198,436	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	198,436	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	(32,088)	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	(32,088)	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	**166,348**	-	-
NET INCOME	-	-	**(1,027,275)**	-	-
Beginning Cash Balance	-	-	**1,394,955**	-	-
ENDING CASH BALANCE	-	-	**367,680**	-	-

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

Budget / Operating Plan

2019-20

Total Revenue	**13,770,186**	**13,770,186**	**-**	**13,770,186**	**13,770,186**
Total Expenses	**13,472,589**	**13,472,589**	**-**	**(13,472,589)**	**(13,472,589)**
Net Income	**297,597**	**297,597**	**-**	**297,597**	**297,597**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	198,436	198,436	-	198,436	198,436	
Other	-	-	-	-	-	
Total Operating Activities	198,436	198,436	-	198,436	198,436	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	(128,352)	(128,352)	-	(128,352)	(128,352)	
Other	-	-	-	-	-	
Total Investment Activities	(128,352)	(128,352)	-	(128,352)	(128,352)	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**70,084**	**70,084**	**-**	**70,084**	**70,084**	
NET INCOME	**367,680**	**367,680**	**-**	**367,680**	**367,680**	
Beginning Cash Balance	**-**	-	-	-	-	
ENDING CASH BALANCE	**367,680**	367,680	**-**	**367,680**	**367,680**	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT
ALANCE SHEET
2019-20

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
Uncommon New York City Charter Schools (Combined)
should be entered on the template for
Leadership Preparatory Bedford Stuyvesant Charter School.

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-
Actual Student Enrollment	-	**770**	-	-	**770**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES	2019-20							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,150		4,352,425	-		4,103,715	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	4,352,425	-	-	4,103,715	-	-
Special Education Revenue			166,240	-		166,240	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			-	-		-	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		-	4,518,665	-	-	4,269,955	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			14,446	-		14,446	-	
Title I			66,523	-		66,523	-	
Title Funding - Other			10,196	-		10,196	-	
School Food Service (Free Lunch)			-	-		-	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			8,433	-		8,433	-	

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-
Actual Student Enrollment	-	**770**	-	-	**770**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	99,598	-	-	99,598	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		48,000	-		48,000	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		19,833	-		19,833	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	67,833	-	-	67,833	-	-
TOTAL REVENUE	-	**4,686,096**	-	-	**4,437,386**	-	-

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-
Actual Student Enrollment	-	**770**	-	-	**770**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		52,313	-		52,313	-	
Instructional Management	-		15,292	-		15,292	-	
Deans, Directors & Coordinators	-		254,680	-		254,680	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		-	-		-	-	
Administrative Staff	-		60,877	-		60,877	-	
TOTAL ADMINISTRATIVE STAFF	-	-	383,160	-	-	383,160	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		870,972	-		870,972	-	
Teachers - SPED	-		92,536	-		92,536	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		36,360	-		36,360	-	
Specialty Teachers	-		149,321	-		149,321	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		39,972	-		39,972	-	
Other	-		70,823	-		70,823	-	
TOTAL INSTRUCTIONAL	-	-	1,259,983	-	-	1,259,983	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		37,156	-		37,156	-	
Security	-		-	-		-	-	
Other	-		34,560	-		34,560	-	
TOTAL NON-INSTRUCTIONAL	-	-	71,716	-	-	71,716	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	1,714,859	-	-	1,714,859	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			137,176	-		137,176	-	
Fringe / Employee Benefits			233,394	-		233,394	-	
Retirement / Pension			-	-		-	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	370,570	-	-	370,570	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	2,085,429	-	-	2,085,429	-	-

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-
Actual Student Enrollment	-	**770**	-	-	**770**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		3,573	-		3,573	-	
Legal		2,920	-		2,920	-	
Management Company Fee		422,215	-		422,215	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		8,329	-		8,329	-	
Special Ed Services		1,500	-		1,500	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		7,669	-		7,669	-	
TOTAL CONTRACTED SERVICES	-	446,206	-	-	446,206	-	-

Total Revenue	-	**4,686,096**	-	-	**4,437,386**	-	-
Total Expenses	-	**3,318,538**	-	-	**3,318,538**	-	-
Net Income	-	**1,367,558**	-	-	**1,118,848**	-	-
Actual Student Enrollment	-	**770**	-	-	**770**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses		360	-		360	-	
Classroom / Teaching Supplies & Materials		62,778	-		62,778	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		2,500	-		2,500	-	
Supplies & Materials other		-	-		-	-	
Equipment / Furniture		1,003	-		1,003	-	
Telephone		16,686	-		16,686	-	
Technology		76,136	-		76,136	-	
Student Testing & Assessment		11,572	-		11,572	-	
Field Trips		53,750	-		53,750	-	
Transportation (student)		3,500	-		3,500	-	
Student Services - other		2,888	-		2,888	-	
Office Expense		40,328	-		40,328	-	
Staff Development		98,593	-		98,593	-	
Staff Recruitment		7,729	-		7,729	-	
Student Recruitment / Marketing		21,115	-		21,115	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		-	-		-	-	
Fundraising		-	-		-	-	
Other		88,906	-		88,906	-	
TOTAL SCHOOL OPERATIONS	-	487,844	-	-	487,844	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		24,341	-		24,341	-	
Janitorial		88,742	-		88,742	-	
Building and Land Rent / Lease / Facility Finance Interest		3,835	-		3,835	-	
Repairs & Maintenance		91,550	-		91,550	-	
Equipment / Furniture		12,747	-		12,747	-	
Security		36,123	-		36,123	-	
Utilities		41,722	-		41,722	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	299,060	-	-	299,060	-	-
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

2019-20

Total Revenue	-	4,686,096	-	-	4,437,386	-	-
Total Expenses	-	3,318,538	-	-	3,318,538	-	-
Net Income	-	1,367,558	-	-	1,118,848	-	-
Actual Student Enrollment	-	770	-	-	770	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	3,318,538	-	-	3,318,538	-	-
NET INCOME	-	1,367,558	-	-	1,118,848	-	-

Total Revenue	-	4,686,096	-	-	4,437,386	-	-
Total Expenses	-	3,318,538	-	-	3,318,538	-	-
Net Income	-	1,367,558	-	-	1,118,848	-	-
Actual Student Enrollment	-	770	-	-	770	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	770	-	-	770	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	770	-	-	770	-	-
REVENUE PER PUPIL	-	6,086	-	-	5,763	-	-
EXPENSES PER PUPIL	-	4,310	-	-	4,310	-	-

BEDFORD STUYVESANT
n

Total Revenue		**2,323,351**	**-**	**-**	**2,323,351**	**-**
Total Expenses		**3,318,538**	**-**	**-**	**3,516,974**	**-**
Net Income		**(995,187)**	**-**	**-**	**(1,193,623)**	**-**
Actual Student Enrollment		**770**	**-**	**-**	**770**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	1,989,680	-		1,989,680	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	1,989,680	-	-	1,989,680	-
Special Education Revenue		166,240	-		166,240	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		-	-		-	-
NYC DoE Rental Assistance		-	-		-	-
Other		-	-		-	-
TOTAL REVENUE FROM STATE SOURCES		2,155,920	-	-	2,155,920	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		14,446	-		14,446	-
Title I		66,523	-		66,523	-
Title Funding - Other		10,196	-		10,196	-
School Food Service (Free Lunch)		-	-		-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-		-	-
Other		8,433	-		8,433	-

BEDFORD STUYVESANT
n

Total Revenue	**2,323,351**	**-**	**-**	**2,323,351**	**-**
Total Expenses	**3,318,538**	**-**	**-**	**3,516,974**	**-**
Net Income	**(995,187)**	**-**	**-**	**(1,193,623)**	**-**
Actual Student Enrollment	**770**	**-**	**-**	**770**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	99,598	-	-	99,598	-
LOCAL and OTHER REVENUE					
Contributions and Donations	48,000	-		48,000	-
Fundraising	-	-		-	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	19,833	-		19,833	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	67,833	-	-	67,833	-
TOTAL REVENUE	**2,323,351**	**-**	**-**	**2,323,351**	**-**

BEDFORD STUYVESANT
n

Total Revenue		**2,323,351**	**-**	**-**	**2,323,351**	**-**
Total Expenses		**3,318,538**	**-**	**-**	**3,516,974**	**-**
Net Income		**(995,187)**	**-**	**-**	**(1,193,623)**	**-**
Actual Student Enrollment		**770**	**-**	**-**	**770**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	52,313	-		52,313	-
Instructional Management	-	15,292	-		15,292	-
Deans, Directors & Coordinators	-	254,680	-		254,680	-
CFO / Director of Finance	-	-	-		-	-
Operation / Business Manager	-	-	-		-	-
Administrative Staff	-	60,877	-		60,877	-
TOTAL ADMINISTRATIVE STAFF	-	383,160	-	-	383,160	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-	870,972	-		870,972	-
Teachers - SPED	-	92,536	-		92,536	-
Substitute Teachers	-	-	-		-	-
Teaching Assistants	-	36,360	-		36,360	-
Specialty Teachers	-	149,321	-		149,321	-
Aides	-	-	-		-	-
Therapists & Counselors	-	39,972	-		39,972	-
Other	-	70,823	-		70,823	-
TOTAL INSTRUCTIONAL	-	1,259,983	-	-	1,259,983	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-		-	-
Librarian	-	-	-		-	-
Custodian	-	37,156	-		37,156	-
Security	-	-	-		-	-
Other	-	34,560	-		34,560	-
TOTAL NON-INSTRUCTIONAL	-	71,716	-	-	71,716	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,714,859	-	-	1,714,859	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		137,176	-		137,176	-
Fringe / Employee Benefits		233,394	-		233,394	-
Retirement / Pension		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS		370,570	-	-	370,570	-
TOTAL PERSONNEL SERVICE COSTS	-	2,085,429	-	-	2,085,429	-

BEDFORD STUYVESANT
n

Total Revenue	**2,323,351**	**-**	**-**	**2,323,351**	**-**
Total Expenses	**3,318,538**	**-**	**-**	**3,516,974**	**-**
Net Income	**(995,187)**	**-**	**-**	**(1,193,623)**	**-**
Actual Student Enrollment	**770**	**-**	**-**	**770**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	BEDFORD STUYVESANT n				
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	3,573	-		3,573	-
Legal	2,920	-		2,920	-
Management Company Fee	422,215	-		422,215	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	8,329	-		8,329	-
Special Ed Services	1,500	-		1,500	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	7,669	-		7,669	-
TOTAL CONTRACTED SERVICES	446,206	-	-	446,206	-

BEDFORD STUYVESANT
n

Total Revenue	**2,323,351**	**-**	**-**	**2,323,351**	**-**
Total Expenses	**3,318,538**	**-**	**-**	**3,516,974**	**-**
Net Income	**(995,187)**	**-**	**-**	**(1,193,623)**	**-**
Actual Student Enrollment	**770**	**-**	**-**	**770**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	360	-		360	-
Classroom / Teaching Supplies & Materials	62,778	-		62,778	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,500	-		2,500	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	1,003	-		1,003	-
Telephone	16,686	-		16,686	-
Technology	76,136	-		76,136	-
Student Testing & Assessment	11,572	-		11,572	-
Field Trips	53,750	-		53,750	-
Transportation (student)	3,500	-		3,500	-
Student Services - other	2,888	-		2,888	-
Office Expense	40,328	-		40,328	-
Staff Development	98,593	-		98,593	-
Staff Recruitment	7,729	-		7,729	-
Student Recruitment / Marketing	21,115	-		21,115	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	88,906	-		88,906	-
TOTAL SCHOOL OPERATIONS	487,844	-	-	487,844	-
FACILITY OPERATION & MAINTENANCE					
Insurance	24,341	-		24,341	-
Janitorial	88,742	-		88,742	-
Building and Land Rent / Lease / Facility Finance Interest	3,835	-		3,835	-
Repairs & Maintenance	91,550	-		91,550	-
Equipment / Furniture	12,747	-		12,747	-
Security	36,123	-		36,123	-
Utilities	41,722	-		41,722	-
TOTAL FACILITY OPERATION & MAINTENANCE	299,060	-	-	299,060	-
DEPRECIATION & AMORTIZATION	-	-		198,436	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT	-	-		-	-

BEDFORD STUYVESANT n

BEDFORD STUYVESANT n

Total Revenue	2,323,351	-	-	2,323,351	-
Total Expenses	3,318,538	-	-	3,516,974	-
Net Income	(995,187)	-	-	(1,193,623)	-
Actual Student Enrollment	770	-	-	770	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	3,318,538	-	-	3,516,974	-
NET INCOME	(995,187)	-	-	(1,193,623)	-

BEDFORD STUYVESANT
n

Total Revenue	**2,323,351**	**-**	**-**	**2,323,351**	**-**
Total Expenses	**3,318,538**	**-**	**-**	**3,516,974**	**-**
Net Income	**(995,187)**	**-**	**-**	**(1,193,623)**	**-**
Actual Student Enrollment	**770**	**-**	**-**	**770**	**-**

Quarter - 1/1 - 3/31

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	770	-	-	770	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**770**	**-**	**-**	**770**	**-**
REVENUE PER PUPIL	**3,017**	**-**	**-**	**3,017**	**-**
EXPENSES PER PUPIL	**4,310**	**-**	**-**	**4,567**	**-**

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue									
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	12,435,500	(12,435,500)	-	-	12,435,5
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	-	12,435,500	(12,435,500	-	-	12,435,5
Special Education Revenue		-	-	-	664,960	(664,960)	-	-	664,9
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		-	-	-	13,100,460	(13,100,460	-	-	13,100,4
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	57,783	(57,783)	-	-	57,7
Title I		-	-	-	266,093	(266,093)	-	-	266,0
Title Funding - Other		-	-	-	40,784	(40,784)	-	-	40,7
School Food Service (Free Lunch)		-	-	-	-	-	-	-	
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	33,732	(33,732)	-	-	33,7

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	398,392	(398,392)	-	-	398,3
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	192,000	(192,000)	-	-	192,0
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	79,333	(79,333)	-	-	79,3
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	271,333	(271,333)	-	-	271,3
TOTAL REVENUE	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	209,250	209,250	-	-	209,2
Instructional Management	-	-	-	-	61,167	61,167	-	-	61,1
Deans, Directors & Coordinators	-	-	-	-	1,018,719	1,018,719	-	-	1,018,7
CFO / Director of Finance	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	-	-	-	-	
Administrative Staff	-	-	-	-	243,506	243,506	-	-	243,5
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,532,642	1,532,642	-	-	1,532,6
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	3,483,887	3,483,887	-	-	3,483,8
Teachers - SPED	-	-	-	-	370,143	370,143	-	-	370,1
Substitute Teachers	-	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	145,440	145,440	-	-	145,4
Specialty Teachers	-	-	-	-	597,282	597,282	-	-	597,2
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	159,889	159,889	-	-	159,8
Other	-	-	-	-	283,290	283,290	-	-	283,2
TOTAL INSTRUCTIONAL	-	-	-	-	5,039,931	5,039,931	-	-	5,039,9
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	148,623	148,623	-	-	148,6
Security	-	-	-	-	-	-	-	-	
Other	-	-	-	-	138,240	138,240	-	-	138,2
TOTAL NON-INSTRUCTIONAL	-	-	-	-	286,863	286,863	-	-	286,8
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	6,859,435	6,859,435	-	-	6,859,4
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	548,703	548,703	-	-	548,7
Fringe / Employee Benefits		-	-	-	933,577	933,577	-	-	933,5
Retirement / Pension		-	-	-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	1,482,280	1,482,280	-	-	1,482,2
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	8,341,715	8,341,715	-	-	8,341,7

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	14,292	14,292	-	-	14,2
Legal	-	-	-	11,681	11,681	-	-	11,6
Management Company Fee	-	-	-	1,688,859	1,688,859	-	-	1,688,8
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	33,315	33,315	-	-	33,3
Special Ed Services	-	-	-	6,000	6,000	-	-	6,0
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	30,675	30,675	-	-	30,6
TOTAL CONTRACTED SERVICES	-	-	-	1,784,822	1,784,822	-	-	1,784,8

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	1,442	1,442	-	-	1,4
Classroom / Teaching Supplies & Materials	-	-	-	251,114	251,114	-	-	251,1
Special Ed Supplies & Materials	-	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	10,000	10,000	-	-	10,0
Supplies & Materials other	-	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	4,012	4,012	-	-	4,0
Telephone	-	-	-	66,744	66,744	-	-	66,7
Technology	-	-	-	304,544	304,544	-	-	304,5
Student Testing & Assessment	-	-	-	46,286	46,286	-	-	46,2
Field Trips	-	-	-	215,000	215,000	-	-	215,0
Transportation (student)	-	-	-	14,000	14,000	-	-	14,0
Student Services - other	-	-	-	11,550	11,550	-	-	11,5
Office Expense	-	-	-	161,313	161,313	-	-	161,3
Staff Development	-	-	-	394,372	394,372	-	-	394,3
Staff Recruitment	-	-	-	30,917	30,917	-	-	30,9
Student Recruitment / Marketing	-	-	-	84,460	84,460	-	-	84,4
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	355,623	355,623	-	-	355,6
TOTAL SCHOOL OPERATIONS	-	-	-	1,951,375	1,951,375	-	-	1,951,3
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	97,362	97,362	-	-	97,3
Janitorial	-	-	-	354,969	354,969	-	-	354,9
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	15,340	15,340	-	-	15,3
Repairs & Maintenance	-	-	-	366,198	366,198	-	-	366,1
Equipment / Furniture	-	-	-	50,990	50,990	-	-	50,9
Security	-	-	-	144,492	144,492	-	-	144,4
Utilities	-	-	-	166,889	166,889	-	-	166,8
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,196,240	1,196,240	-	-	1,196,2
DEPRECIATION & AMORTIZATION	-	-	-	198,436	198,436	-	-	198,4
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	-	-	

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
TOTAL EXPENSES	-	-	-	13,472,589	13,472,589	-	-	13,472,5
NET INCOME	-	-	-	297,597	(297,597)	-	-	297,5

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD S

2019-20

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	13,770,186	(13,770,186)	-	-	13,770,1
Total Expenses	-	-	-	13,472,589	13,472,589	-	-	13,472,5
Net Income	-	-	-	297,597	(297,597)	-	-	297,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*	*** Enrollment Data Based on Last Actual Quarter Completed**							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

JYVESANT

Total Revenue	**(13,770,186)**	**-**	**-**
Total Expenses	**13,472,589**	**-**	**-**
Net Income	**(297,597)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2019-20			
Per Pupil Revenue	Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	16,150	(12,435,500)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	(12,435,500	-	-
Special Education Revenue		(664,960)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
TOTAL REVENUE FROM STATE SOURCES		(13,100,460	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(57,783)	-	-
Title I		(266,093)	-	-
Title Funding - Other		(40,784)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		(33,732)	-	-

JYVESANT

Total Revenue	**(13,770,186)**	**-**	**-**
Total Expenses	**13,472,589**	**-**	**-**
Net Income	**(297,597)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(398,392)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(192,000)	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(79,333)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(271,333)	-	-
TOTAL REVENUE	**(13,770,186)**	**-**	**-**

JYVESANT

Total Revenue	**(13,770,186)**	**-**	**-**
Total Expenses	**13,472,589**	**-**	**-**
Net Income	**(297,597)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	209,250	-	-
Instructional Management	-	61,167	-	-
Deans, Directors & Coordinators	-	1,018,719	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	243,506	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,532,642	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	3,483,887	-	-
Teachers - SPED	-	370,143	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	145,440	-	-
Specialty Teachers	-	597,282	-	-
Aides	-	-	-	-
Therapists & Counselors	-	159,889	-	-
Other	-	283,290	-	-
TOTAL INSTRUCTIONAL	-	5,039,931	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	148,623	-	-
Security	-	-	-	-
Other	-	138,240	-	-
TOTAL NON-INSTRUCTIONAL	-	286,863	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	6,859,435	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		548,703	-	-
Fringe / Employee Benefits		933,577	-	-
Retirement / Pension		-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,482,280	-	-
TOTAL PERSONNEL SERVICE COSTS	-	8,341,715	-	-

JYVESANT

Total Revenue	**(13,770,186)**	**-**	**-**
Total Expenses	**13,472,589**	**-**	**-**
Net Income	**(297,597)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**JYVESANT**		
	Actual vs. Original Budget TY	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	14,292	-	-
Legal	11,681	-	-
Management Company Fee	1,688,859	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	33,315	-	-
Special Ed Services	6,000	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	30,675	-	-
TOTAL CONTRACTED SERVICES	1,784,822	-	-

JYVESANT

Total Revenue	**(13,770,186)**	**-**	**-**
Total Expenses	**13,472,589**	**-**	**-**
Net Income	**(297,597)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	1,442	-	-
Classroom / Teaching Supplies & Materials	251,114	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	10,000	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	4,012	-	-
Telephone	66,744	-	-
Technology	304,544	-	-
Student Testing & Assessment	46,286	-	-
Field Trips	215,000	-	-
Transportation (student)	14,000	-	-
Student Services - other	11,550	-	-
Office Expense	161,313	-	-
Staff Development	394,372	-	-
Staff Recruitment	30,917	-	-
Student Recruitment / Marketing	84,460	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	355,623	-	-
TOTAL SCHOOL OPERATIONS	1,951,375	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	97,362	-	-
Janitorial	354,969	-	-
Building and Land Rent / Lease / Facility Finance Interest	15,340	-	-
Repairs & Maintenance	366,198	-	-
Equipment / Furniture	50,990	-	-
Security	144,492	-	-
Utilities	166,889	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,196,240	-	-
DEPRECIATION & AMORTIZATION	198,436	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

JYVESANT

	JYVESANT		
Total Revenue	(13,770,186)	-	-
Total Expenses	13,472,589	-	-
Net Income	(297,597)	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	13,472,589	-	-
NET INCOME	(297,597)	-	-

	JYVESANT		
			-
			-
			-
Total Revenue	**(13,770,186)**	**-**	**-**
Total Expenses	**13,472,589**	**-**	**-**
Net Income	**(297,597)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-

SUNY Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANT

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Ann Mathews
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): TRUSTEE MEMBER - ~~[illegible]~~

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date._____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None	None	None	None	None

Signature

06/03/19

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Brett Peiser
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   CEO of Uncommon Schools Inc. the schools' non-profit management partner since 7/1/2012.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	None			

Please write "None" if applicable. Do not leave this space blank.

Signature

5/29/19

Date

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Chrystal Stokes Williams
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			
Please write "None" if applicable. Do not leave this space blank.				

Chrystal [illegible]

Signature

6/3/19

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Ekwutozia Nwabuzor

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Secretary

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	None			
Please write "None" if applicable. Do not leave this space blank.				

Signature

6/3/19
Date

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): John Greenstein
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): - Finance Committee - Advocacy Committee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature

June 3, 2019

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Michael Hall
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Advocacy Committee Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			
	None		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Signature

6/3/19
Date

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Shakima Jones

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank. NONE			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Shalana Williamson
Signature

6/3/2019
Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Linton Mann III

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				

Signature

June 6, 2019

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): St. Claire Gerald
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date._____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest

Please write "None" if applicable. Do not leave this space blank.

St. Claire Gerald
Signature

6/7/19
Date

Form Revised November 16, 2015

Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): John Kim

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank. None			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Please write "None" if applicable. Do not leave this space blank.

Signature

6/12/2019
Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Tony Pasquariello

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Vice Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			
N	O	N	E

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N	O	N	E	

A.W.

Signature

6/11/19

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Uncommon New York City Charter Schools
2. Trustee's name (print): Joseph F. Wayland

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
	NONE			

Signature

June 13, 2019
Date

Form Revised November 16, 2015

Entry 8 BOT Table

Created: 07/24/2019 • Last updated: 07/29/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Linton Mann III	Chair	Executive, Academic	Yes	2	06/01/2019	06/01/2022	5 or less
2	Tony Pasquariello	Vice Chair	Executive	Yes	2	06/01/2018	06/01/2021	5 or less
3	St. Claire Gerald	Other	Audit, Advocacy	Yes	1	06/01/2016	06/01/2019	5 or less
4	John Greenstein	Other	Finance, Advocacy	Yes	2	06/01/2017	06/01/2020	5 or less
5	Shakima Jones	Other	Academic, Finance, Parent Representative	Yes	2	06/01/2019	06/01/2022	5 or less
6	John Kim	Other	Finance	Yes	2	06/01/2019	06/01/2022	5 or less
7	Ekwutoziа U. Nwabuzor	Other	Executive, Academic, Finance	Yes	2	06/01/2019	06/01/2022	5 or less
8	Brett Peiser	Other		No	2	06/01/2019	06/01/2022	5 or less
9	Joseph F. Wayland	Treasurer	Executive, Finance	Yes	2	06/01/2019	06/01/2022	5 or less

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	Chrystal Stokes Williams	Other	Advocacy, Audit	Yes	2	06/01/2019	06/01/2022	5 or less
11	Ann Matthews	Other	Academic	Yes	1	12/01/2018	12/01/2021	5 or less
12								
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	11
b.Total Number of Members Added During 2018 19	2
c. Total Number of Members who Departed during 2018 19	1
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2018-19 4

4. Number of Board meetings scheduled for 2019-20 4

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/29/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

EXCELLENCE BOYS CHARTER SCHOOL OF BEDFORD STUYVESANTSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
	All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently. · Uncommon Schools NYC hosted a network wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts. · The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students. · In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center's Common Application for all charter schools in NYC. By continuingto offer our application as	

Economically Disadvantaged	part of the common application for all charter schools, we are able to reach an even broader population of students. · The School sent out multiple mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self addressed, stamped envelope to limit the barrier to return the completed application. · The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are “hand delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription. · The School ran both online and in print Spanish language ads in El Diario a Spanish language daily newspaper with high circulation throughout Brooklyn. · The School partnered with El Diario to send a direct Spanish language email to families that live within our school zip codes and have school aged children. · The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn. · Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school specific information as well as information about our schools, programs, and populations served. · The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of	The school will continue the efforts at left to recruit economically disadvantaged students, and will also: · Implement a more robust community canvassing plan that involves current families. · Expand digital advertising efforts to reach a broader population.

	these locations were aware of our school and have the necessary information and materials needed to apply. · The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students. · The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process. · In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.	
	See the response to “economically disadvantaged students” above. In addition, the school: • Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English. • Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications in English and Spanish at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools. • We will continue to translate all our outreach materials that are distributed by our schools. Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets. • We utilized the New York City Charter School Center’s Common Application, which is available to families in six different	

English Language Learners/Multilingual Learners	languages. • We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non English speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages. • We met with the Committee for Hispanic Children, a non profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve. • A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season. • We took advantage of the DOE's Over the phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages. • We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools. • We ran Spanish language ads with El Diario a Spanish publication with the largest readership increase than any other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in	The school will continue the efforts at left to recruit ELL students, and will also: · Implement a more robust community canvassing plan that involves current families. · Expand digital advertising efforts to reach a broader population. · Implement Spanish Language transit advertisements.

	the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle. • Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications. • Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.	
Students with Disabilities	See the response to “economically disadvantaged students” above. In addition, the school: • Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities. • Identified a list of preschools, Pre K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school. • Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us. • Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply. • Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions. • Our admissions office and school based staff will continue to be trained on this	The school will continue the efforts at left to recruit students with disabilities, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population

	question so that they could answer the concerns of any families of potential applicants with special needs who called in. • Revised our admissions brochure to explicitly mention our high quality intervention programs that our schools offer of tutoring and small group instruction. • We created a one page overview of Special Education Services at Uncommon to share with prospective families.	

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub populations. We believe that creating high quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them in our schools in the same numbers.	We will continue the efforts described at left in 2019 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.
English Language Learners/Multilingual Learners	See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed.	We will continue the efforts described at left in 2019 to ensure that high numbers of ELL students are given the supports they need to persist in the School.
Students with Disabilities	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2019 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/29/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	59	28	28		72

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	9	3	4		8

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

2019-20 Uncommon NYC Calendar

Updated: 6/1/19

10	Ops Teams Return
12	Ops Team PD
19	K-12 DOO Meeting (8:30am to 11:30am)
15-16	ASup PD
22	New Principals and DCIs Return
22-23	New Principal PD
22-23	K-8 DCI Bootcamp
24	Returning Principals, DCIs & DOS Return
24-25	All Principal PD
24-25	K-8 DCI PD
24-26	Summer SPED Institute
24	HS Leader Meetings
25	PBJ Session
26	Ubuntu Ceremony
26	NYC All Leader PD
29	IL/DCI Fellows Return
30	New Teachers Start
30	K-8 DCI Fellow PD
30	All IL PD
30-31	Regional August PD
31	Roadshow Rehearsal

July '19

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0	School Days					

August '19

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
5+	School Days					

different by gradespan

1	Annual Report is Due
1-2	Regional August PD
5	NYC Teachers Return
5-7	Regional August PD
7	SPED Roadshow
7-8	Deans Roadshow
7-9	College Access Roadshow
8-9	Cross-Regional Staff PD (roadshow)
12-15	Elementary and Middle School Family Orientation Window
13-14	NYS August Regents Dates
19	9th Grade Induction
20	K,5 First Day
21	6-8, 10-12 First day
22	1-4 First Day
30	Sustainability 1/2 Day
30	NYC HS Full Day Sustainability

2	Labor Day (All Schools Closed)
3	HS Coordinator Kickoff
4	First Day of Busing (Flex Day)
6	HS Practice SAT
9	K-8 DCI PD
10	ES/MS Principal Meeting
11	MS Back to School Night
12	ES Back to School Night
16-27	STEP Round 1 (K-4)
17	ASup PD
17	HSC Immersion Day
18	HS Back to School Night
19	K-12 DOO Meeting
19	Working Group Meeting
19-30	Fall Staff Survey
20	Staff Complete Staff Survey During Friday PD
20	STEP Collab Scoring
23	K-8 DCI Fellow PD (AM)
23	ES/MS LLP PD (PM)
23	HS Open House and Info Night
24	8th Graders visit HS(KCCS, LPBV, BSC, WCCS)
24	Principal PD
24	HS Leader Meetings
25	8th Grades visit HS (LPCN, LPOH, LPBS, EBS)
26	Working Group Meeting
26	8th Graders visit HS (OHC, BVC, BEC, EGCS)
27	3-8 Teacher PD
27	STEP Collab Scoring
30	Rosh Hashanah

September '19

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
20	School Days					

October '19

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
22	School Days					

1	Rosh Hashanah
1–4	Fall Staff Survey
3	Working Group
3–4	Ops Institute
4	IL PD
7	K-8 DCI PD
8	K-8 Recruitment Ambassador Kickoff
8	ES Cross-Regional Principal Meeting (10-2pm)
9	Yom Kippur
10	HSC Meeting #2
10	K-12 DOO Meeting (2-5pm)
18	Voter Registration for Gen Election
11	Sustainability 1/2 Day
14	All Schools Closed
15-18	MS 5-8 ELA/Math/History/Science IA #1
15-25	MID-Round STEP (K-4 students far below grade-level)
16	HS PSAT
18	5-8 Collab Scoring(11:30am Dismissal for Students)
22	ASup PD
22-23	ES 3-4 ELA IA #1
22-25	HS Q1 IA
23	MS PSAT
23	MS Principal IA Analysis
25	3-4 Collab Scoring
25	5-8 Analysis PD
25	HS Collab Scoring
25	MS/HS End of Q1
29	Principal PD
30	HS Leader Analysis
31	Halloween: All After School Activities Cancelled

1	8th Grade Fall Mixers
1	HS Teacher DA Day & LLP PD
1	3-4 ELA Analysis PD
1	K-8 Student Application Launch
2	Uncommon Family Fall Festival
4	K-8 DCI PD
5	Election Day (schools remain open)
5–6	ES K-4 Math IA # 1
5–19	Home Office Services Survey
6	3-4 Math Collab Scoring - Leads only
7	K-2 Math Collab Scoring
7	Working Group Meeting
7	MS/HS RCC #1 (students have half day)
8	Sustainability Half Day
8	ES End of Q1
12	ES Principal Meeting (12-4pm)
12	MS Principal Newark School Visit (7-11am)
13	K-12 DOO Meeting
14	Working Group Meeting (topic TBD)
14	ES RCC #1 (1/2 Day for students)
15	3-8 Teacher PD
15	IL PD
15	K-2 Math Analysis PD
18	K-8 DCI Fellow PD (AM)
18	ES/MS LL PD (PM)
19	ASup PD
20	Working Group Meeting
20	Recruitment Ambassador Meeting
21	NYC 3-4 Math Analysis PD
22-23	NYC Leader Retreat
27-29	Thanksgiving Break (All Schools Closed)

November '19

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
18	School Days					

December '19

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
15	School Days					

2	MS DCI Dev Day
3	ES DCI Dev Day
2–13	STEP Round 2 (K-4)
3–6	MS 5-8 Math & ELA IA #2
4–18	360's ASup, ACOO, School Leaders
5	Working Group Meeting
6	5-8 Collab Scoring (MS students dismiss at 11:30am)
10	Principal PD
10	HS Leader Meetings
10	Principal IA Analysis (8 - 11am)
11	K-12 DOO Meeting (2-5pm)
12	Working Group Meeting
13	5-8 Analysis PD
17	ASup PD
18	Working Group Meeting
19	Working Group Meeting
20	Sustainability Half Day
23-31	Winter Break (All Schools Closed)

1–3	Winter Break (All Schools Closed)
7	K-8 DCI Fellow PD (AM)
7	ES/MS LLP PD (PM)
8	MS SGI Launch
8–29	Mid Year School Staff Survey
10	K-8 DCI & IL PD
10	Staff Complete MYS Staff Survey during PD
14-15	ES 3-4 ELA IA # 2 (NY)
14-17	HS Q2 IA
16	HSC Meeting #3
16	3-4 Collab Scoring
17	Sustainability Half Day
17	HS Collab Scoring
17	HS End of Q2
20	MLK Day (All Schools Closed)
21	MS Principal/DOO State Exam Kickoff (PM)
21-31	Mid-Round STEP (K-4 students below grade-level)
21-22	ES K-2 ELA IA #1
21-24	NYS January Regents Dates
22	DOO 20-21 Planning Day (8prn to 5prn)
23	Recruitment Ambassador Meeting #3
23	Working Group
23	HS Leader Analysis
23	K-8 Fellow Inspection
24	5-8 Teacher PD
24	K-2 ELA Collab Scoring
24	3-4 ELA Analysis PD (NY)
24	HS T DA, LLP PD
24	HS Interest Fair at MS
28	ASup PD
28-29	ES K-4 Math IA #2
29	3-4 Math Collab Scoring
27-30	MS 5-8 History/Science IA #2 & ELA/Math IA #3
30	HS RCC #2 (Students have 1/2 day)
31	3-4 NY Teacher PD
31	K-2 Math Collab Scoring
31	5-8 Collab Scoring (11:30am dismissal for students)
31	ES/MS End of Q2

January '20

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
19	School Days					

February '20

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
15+	School Days					

different by gradespan

4	HS Interest Fair (makeup date)
4	ES Cross Regional Principal Meeting (10-12prn)
5	MS Principal IA Analysis Meeting (12-4prn)
6	Recruitment Ambassador Meeting #4
7	5-8 Analysis PD
7	K-2 ELA Analysis PD
7	3-4 Math Analysis
7	HS Practice SAT
10-14	Family Appreciation Week
10	K-12 DOO Meeting (2-5prn)
11	Principal PD
11	HS Leader Meeting
13	ES/MS RCC #2
13	Working Group
14	Sustainability Half Day
14	HS Full Sustainability Day
17-18	Presidents Day (All Schools Closed)
19-21	February Break
24	K-8 DCI Fellow Inspection
25-26	ES 3-4 ELA IA #3 (NY)
25	HS Acceptance Ceremony at MS (EGCS, BSC,LPBV,LPCN)
26	HS Acceptance Ceremony at MS (WCCS, LPBS, OHC, LPOH)
27	HS Acceptance Ceremony at MS (KCCS, EBCS, BVC, BEC)
27	ESMS ASup Curr Rev
27	3-4 NY Collab Scoring
28	K-8 DCI & IL PD
28	K-2 Math Analysis PD

2–13	STEP Round 3 (K-2, 3-4 in jeopardy of promotion)
2–3	MS Math IA #4 (NY)
2–5	Window for NY MS ELA Stamina Test
3	ES Principal Meeting
4	SAT School Day
5	3-4 NY ELA Analysis PD
5	5-8 NY Collab Scoring
6-7	LDR
6	Sustainability Half Day
9-13	Teacher Appreciation Week
10	MS Principal Meeting (12-4prn) and Dinner
10–11	ES 3-4 Math IA # (NY)
13	3-4 NY Collab Scoring
13	5-8 NY Analysis PD
18	K-8 Lottery Prep Day for Ambassadors
19	K-12 DOO Meeting (2-5prn)
19	Working Group
20	3-4 NY Analysis PD
24	HS Q3 IA
25-26	Grades 3-8 NYS ELATest (MS Dismissal at 12:30prn)
27	Working Group
27	HS Collab Scoring
30-31	Mid-Round STEP (K-4 students below grade level)
31	ES Principal Meeting (12-4prn)

March '20

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
22	School Days					

April '20

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
16	School Days					

1	Lottery Application Deadline
2	NYC K & 5th Lottery
1-3	Mid-Round STEP (K-4 students below grade level)
2	Working Group
2	HS Leader Analysis
3	End of Q3
3	Sustainability Half Day
3	HS Teacher DA Day & LLP PD (No school for students)
6–10	NYC Spring Break
10	Good Friday
12	Easter
13	NYC Spring Break
13–17	Mid-Round STEP (K-4 students below grade level)
14-17	K-8 New Student Registration Window
14-17	Ops Appreciation Week
14-17	ES/MS DOE Flex Busing
15	K-12 DOO Meeting (2-5prn)
16	HSC Meeting #5
21–22	Grades 3-7 NYS Math Test (MS students dismiss at 12:30prn)
21–22	Grade 8 Math & Science Mock Regents (NY)
21	Roadshow Workshop
23	HS RCC #3 (HS 1/2 Day)
27-30	K-8 New Student Registration Window
28	Roadshow Workshop
29	ES RCC #3 (ES 1/2 Day)
30	MS RCC #3 (MS 1/2 Day)

4–15	AP Exams
5	MS Principal Meeting (12-4prn)
5–6	ES K-2 ELA IA #2
7	MS EOY Trip Window Begins
7	Roadshow Workshop
8	K-2 Collab Scoring
12–13	ES K-2 Math IA #3
14	ES Cross Regional Principal Meeting (10-2prn)
14	Roadshow Workshop
15	K-2 Collab Scoring
18-22	STEP Round 4 (K-4)
18	UCC Senior Signing Day
18	Ambassador Meeting #5
19	Art of Delivery PD for Roadshow Facilitators
20-22	NYS 4th grade Science Window
20	UPC Senior Signing Day
21	UCHS Senior Signing Day
21	EOY Trip Window Ends
20	ES/MS DCI Cur. Rev Launch
21	ES/MS DCI Curriculum Revision Workday
22	Sustainability Half Day
22	NY HS Full Day Sustain
25	Memorial Day (All Schools Closed)
26–29	STEP Round 4 (K-4)
26	ES/MS DCI Curriculum Revision Workday
26	4th Grade Science Makeup Window
27	DOO Planning Day (8am - 5pm)
27	ES/MS DCI Curriculum Revision Workday
28	MS Principal Planning Day (All Day)
28	Roadshow Rehearsal

May '20

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
19+	School Days					

different by gradespan

June '20

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
10+	School Days					

different by gradespan

1	ES/MS DCI Curriculum Revision Workday
1	UCC Graduation
1	4th Grade Science Written Exam
2–4	MS Math IA# 5, ELA #4, History/Science IA # 3
2	Regents Admin
2	ES/MS DCI Curriculum Revision
2	ES Principal Meeting (12-4prn)
3	UPC Graduation
4	UCHS Graduation
5	ES/MS End of Q4
5	Roadshow Rehearsal
9–12	HS Q4 IA
9	9th Grade Registration
11	ES/MS 1/2 Day
11	MS Stepping Up
12	ES & MS Last Day
12	HS End of Q4
17-25	Regents Administration
19	NYS HS Last Day