



# Entry 1 School Information and Cover Page

Last updated: 06/28/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME** GENESEE COMMUNITY CS (REGENTS)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER (As of June 30th, 2018)** Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** Rochester

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	657 East Avenue Rochester, NY 14607	[REDACTED]		

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Lisa A Wing
Title	School Leader
Emergency Phone Number (###-###-####)	[REDACTED]

**e. SCHOOL WEB ADDRESS (URL)** [www.GCCSchool.org](http://www.GCCSchool.org)

**f. DATE OF INITIAL CHARTER** 07/2000

**g. DATE FIRST OPENED FOR INSTRUCTION** 08/2001

# **h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

## MISSION STATEMENT

The Genesee Community Charter School provides a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. Our local history-based and globally-connected program immerses our diverse population of children in investigation and discovery, extensively using the cultural and natural resources of our community. Using the Expeditionary Learning design, we nurture children’s natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem-solvers.

# **h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	EL Education (formerly Expeditionary Learning) and Learning Expeditions GCCS’s philosophy continues to be grounded in the Expeditionary Learning (EL) school design, a comprehensive school reform model for grades Kindergarten through twelve. At the heart of the design is the “learning expedition.” Learning expeditions are long-term in-depth investigations of a topic that engage students in the world through authentic projects, fieldwork, and service. Learning expeditions begin with clear goals and a plan where teachers fully integrate the Common Core Learning standards in meaningful ways. Students become strategic problem solvers and critical thinkers and gain essential academic and lifelong skills as well as build their character and habits of work.
Variable 2	GCCS Curricular Framework The GCCS Curriculum is an interdisciplinary program with social studies, science, mathematics, literacy and language arts integrated through the study of local history. Students at all levels investigate the natural, social, political and economic history of our community. We structure the curriculum in this way to provide opportunities for deeper learning and a framework on which children can build their understandings year after year. All expeditions involve intensive research, reading, writing, scientific exploration and real-world application. The Expedition Framework offers

	<p>challenging, interesting content for all students, regardless of their age and ability levels and is fully implemented at each grade level.</p>
<p>Variable 3</p>	<p><b>Diverse Student Population</b>  When founded in 2001, GCCS was committed to providing urban students with a rare opportunity in the Rochester area – the chance to attend school with students whose backgrounds are different from their own. Abundant research over the last half century has demonstrated that children who attend schools of concentrated poverty perform more poorly than students in more diverse classrooms. We set out to attract a population of students that would reflect the demographics of the county rather than the concentrated poverty of the city. In 2011, GCCS was named one of the most diverse schools in the county.</p>
<p>Variable 4</p>	<p><b>Arts Integration</b>  GCCS also continues our dedication to interdisciplinary teaching, in particular, our methods of integrating the arts into learning expeditions. Classroom and arts teachers work together to plan and implement in-depth curriculum that allows children to use music, visual art, and dance as another language with which to experience, understand, and express what they are learning. Our program includes three types of integration: literal, historical/cultural, and conceptual. Literal connections are directly connected to the topic of study. For example, a class studying butterflies may learn songs about butterflies, or a class investigating Rochester’s nursery industry may do botanical drawings of sunflowers. An historical/cultural connection is made when the arts are related to the historic time period or culture being studied. Students studying Rochester’s early settlers may learn period dances. When researching the American Revolution, students may examine how music of the era expressed political attachments of colonists. Conceptual connections are made when the arts relate to the big ideas of the expedition. During an expedition on slavery and oppression, students may explore how music can make you “free.” Students studying the origins of the universe may choreograph dances that highlight gravity, revolution, and rotation. Providing a variety of approaches deepens and enriches our curriculum by offering opportunities for all children to succeed according to their personal learning style.</p> <p>An integral component of our program, and one which exemplifies the integration of the arts, is the creation of a final product during each learning expedition. Many final products feature the melding of art, music and movement with the natural and social sciences. A fourth grade class performed the Broadway musical 1776. This arts-integrated final product included not only drama, music, and dance, but also the creation of an architecturally accurate backdrop</p>

during visual art as well as an in-depth study of historical figures and events. Another example is during a study of prehistory, students represented their understanding of river formation by choreographing a movement piece with a musical accompaniment and by illustrating geological content in an acrylic painting. Our schedule is arranged so that classroom teachers participate in arts classes, rather than using these time slots as planning periods. This enhances teachers' understanding of the role of arts, and facilitates the integration of the arts into content areas and the content areas into the arts. Our school calendar is designed to give teachers sufficient time for planning expeditions, including time for classroom teachers and arts specialist to meet and plan. Teaching and learning at GCCS is inclusive of all subject areas and learning styles.

Variable 5

#### Fieldwork and Guest Experts

Our curriculum dovetails well with the philosophy of place-based education. Place-based education can be defined as “a holistic approach to education, conservation and community development that uses the local community as an integrating context for learning at all ages. It fosters vibrant partnerships between schools and communities to both boost student achievement and improve community health and vitality – environmental, social and economic. Project-focused and inherently tailored by local people to local realities, place-based education is relevant to anyone, anywhere” (Promise of Place, 2009). The use of fieldwork and guest experts drives instruction, provides context, and reinforces learning, and is an integral part of our program. Our students have opportunities to participate in local fieldwork, for example, collecting data on birds in a local park, in extended day field work, such as working with experts at universities and museums in other cities, and in overnight field work, such as the seminal, multi-day trip to study the local geology of the Genesee River, from its source to its mouth. The hands-on, collaborative, and reflective learning that takes place during these excursions and interactions with guest experts make students active participants in the shared construction of knowledge. The visceral experiences we provide through fieldwork cannot be found in textbooks and on the internet.

Variable 6

#### Final Products

Each expedition culminates in an authentic, ambitious final product. Each day, students engage in lessons, activities, project work and/or fieldwork that prepare them to produce a long-range, significant product. Each expedition final product requires students to develop the literacy, communication, research, analytical, artistic, technical, interpersonal, and other life skills valued by our society. Artistic aspects of project work are given significant attention, special support and quality materials. Ongoing assessment that is linked to the Common Core Learning Standards is woven throughout

	<p>the expeditions, pushing students to higher levels of performance in pursuit of academic excellence.</p>
<p>Variable 7</p>	<p><b>Responsive Classroom and Character Development</b>          Because we do not view academic success in isolation from character development, GCCS focuses on helping students develop the social and emotional skills they need to achieve. A strong school culture fosters character growth, high expectations, and equity by clearly defining and modeling courteous, respectful, and compassionate behavior, enforcing boundaries when necessary, and having high expectations for academic achievement. GCCS will continue to use the Responsive Classroom approach which provides research based structures and routines for building positive classroom and school community. The approach is a comprehensive one providing tools and strategies for teacher use as well as for student and class use as well. The Expeditionary Learning design also provides strategies, like community circles, mentor groups, community service, and team building activities, that help teach our students accepted norms of behavior. Expeditionary Learning’s professional development also teaches our staff strategies that build students’ social skills. For instance, critique sessions show them how to respond constructively to peers; practice sessions and role playing help prepare them for work in the community; service cultivates a sense of empowerment and compassion; and group projects teach them how to work collaboratively.</p> <p>The EL adage, “We are crew, not passengers,” comes from the work of Kurt Hahn and his students at Gordonstoun School in Scotland. The concept of crew epitomizes the shared risk and shared responsibility of living and working together. It applies equally to the collaborative learning that is the foundation of EL classrooms, including those at GCCS. Crew work provides a forum for character education, portfolio work, adventure, and literacy. Crews, as well as their individual members, are held accountable for goals and reflect on their success and failure. Collaborative learning requires teachers to know their students and challenges students to know their classmates and know themselves, too.</p>
<p>Variable 8</p>	<p><b>Reflection</b>          At GCCS, students are asked to continually reflect upon their learning. Reflection gets at the heart of character and allows children to see their own social and emotional growth as reflected in the EL Design Principles, ten core tenets that guide how we work and learn together. This takes many forms and may look different at each grade level but one of the most important rituals for reflection at GCCS is the solo. Solos are opportunities for children to take time to immerse themselves in their own thoughts, idea and emotions and reflect on the processes that brought them to their own</p>

	<p>understandings of the big ideas of a learning expedition as well as their growth as individuals. Solos are often expressed in written form, but can be communicated through the visual arts. Solos can be as short as ten minutes in the primary grades or last as long as thirty in sixth grade.</p>
Variable 9	<p>Parent and Family Involvement          Parents and family members continue to be an integral part of the school. A founding principle of the Genesee Community Charter School is the importance of family support and participation in children's education. The strength of our school and our students' educational performance depend on the continual commitment and involvement of every family. Parents are viewed as partners with school faculty and staff, working together to support and foster learning at home and in the school. We utilize the strengths of each family to involve them in the growth, development, and education of their children in a meaningful way. An active Family Association gives parents a voice in school governance and activities. A home-school compact provides an outline of parental, student, and school responsibilities and parental service is welcome in the school and may be completed in a variety of ways.</p>
Variable 10	<p>Rochester Museum &amp; Science Center          GCCS also continues to have a foster a close working partnership with the RMSC, The Rochester Museum and Science Center, whose campus our school shares. Classes are able to access not only the expertise of museum staff but the wealth of artifacts and primary source documents the museum offers as well.</p>

**i. TOTAL ENROLLMENT ON JUNE 30, 2018**      219

**j. GRADES SERVED IN SCHOOL YEAR 2017-18**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**      No

## 11. FACILITIES

Does the school maintain or operate multiple sites?

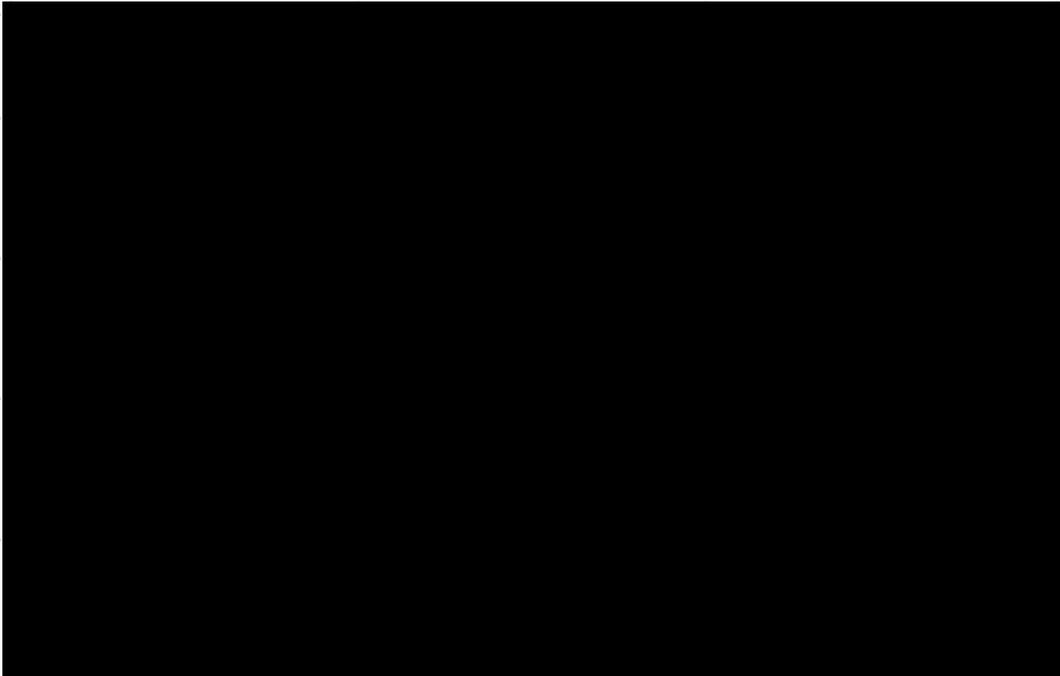
	No, just one site.
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## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	657 East Avenue		Rochester	K-6	No	
Site 2						
Site 3						

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa A Wing			
Operational Leader	Maureen Milke			
Compliance Contact	Lisa A Wing			
Complaint Contact	Lisa A Wing			
DASA Coordinator	Lisa O'Malley			

**m1. Are any sites in co-located space? If yes, please proceed to the next question.** No

**IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC**

**m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.**

**Site 1 Certificate of Occupancy (COO)**

(No response)

**Site 1 Fire Inspection Report**

(No response)

**Site 2 Certificate of Occupancy**

(No response)

**Site 2 Fire Inspection Report**

(No response)

**Site 3 Certificate of Occupancy**

(No response)

**Site 3 Fire Inspection Report**

(No response)

**n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).** No

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.**

Lisa A Wing, Ph.D.

**p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

*Lisa A. Wing, Ph.D.*

**Signature, President of the Board of Trustees**

*Mark Schiesser*

**Date**

2018/06/28

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 06/28/2018

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## GENESEE COMMUNITY CS (REGENTS)

### 1. CHARTER AUTHORIZER (As of REGENTS-Authorized Charter School June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

### 2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2017&instid=800000050575>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 3 Progress Toward Goals

Created: 06/28/2018 • Last updated: 07/29/2018

## PROGRESS TOWARD CHARTER GOALS

**Board of Regents-authorized and NYCDOE-authorized charter schools only.** Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

#### 2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	90% of students will make at least a year's growth in reading each academic year	Standardized assessments such as iReady, Reading A- Z Assessments, Reading Foundations Skills Curriculum Benchmark Assessments, Developmental Reading Assessment, Wilson Assessment for Decoding and Encoding  Kindergarten: 90% 1st Grade: 84% 2nd Grade: 100% 3rd Grade: 97% 4th Grade: 93% 5th Grade: 88% 6th Grade: 93% Overall Average Percentage: 92%	Met	
		Timed school-created assessment Kindergarten: Numeral Recognition		

Academic Goal 2	<p>90% of students will have mastered grade-level basic math facts by the end of the academic year</p> <p>Because our original goal was unreasonable, we have revised it to be a little less ambitious: 80% of students will have mastered grade-level basic math facts by the end of the academic year with 85% accuracy. While still ambitious, it is a goal that we believe is appropriate and attainable.</p>	<p>- 81%</p> <p>1st Grade: Addition to 10 - 47% Subtraction within 10 - 16%</p> <p>2nd Grade: Addition to 20 - 71% Subtraction within 20 - 65%</p> <p>3rd Grade: Addition to 20 - 29% Subtraction within 20 - 10%</p> <p>Multiplication to 5X5 - 71%</p> <p>Division to 25 - 10%</p> <p>4th Grade: Multiplication to 100 - 75% Division within 100 - 34%</p> <p>5th Grade: Multiplication to 144 - 76% Division within 144 - 63%</p> <p>6th Grade: Multiplication to 144 - 70% Division within 144 - 70%</p>	Not Met	<p>We have still not met this revised goal. We noted that the classes that made the most progress assessed students monthly and involved students in setting and tracking goals. We will make this a school-wide practice next year. We will also increase the amount of time each day devoted to math fact memorization by adding new routines to transitions, morning meeting, and math lessons.</p>
Academic Goal 3	95% of sixth grade students will pass the written portion of the Passage Portfolio	Passage Portfolio Rubric	Met	
Academic Goal 4	95% of sixth grade students will pass the oral portion of the Passage Portfolio	Passage Portfolio Rubric	Met	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				

Academ  
ic Goal  
8

**2. Do you have more academic goals to add?** No

**3. Do you have more academic goals to add?** No

#### 4. ORGANIZATIONAL GOALS

##### 2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

**5. Do you have more organizational goals to add?** No

#### 6. FINANCIAL GOALS

##### 2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	GCCS will maintain a balanced budget	Financial Reports	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				





# Entry 4 Expenditures per Child

Last updated: 07/27/2018

## GENESEE COMMUNITY CS (REGENTS)Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	3321002
Line 2: Year End FTE student enrollment	219
Line 3: Divide Line 1 by Line 2	15164

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	334689
Line 2: Management and General Cost (Column)	259324
Line 3: Sum of Line 1 and Line 2	594013
Line 5: Divide Line 3 by the Year End FTE student enrollment	2712

**Thank you.**



## Auditors' Communications

September 20, 2018

To The Board of Directors  
Genesee Community Charter School  
657 East Avenue  
Rochester, New York 14607

Dear Board Members:

This letter is intended only for the board and those responsible for management and governance. Although we did review some of your internal controls, we did not perform an examination of them that would allow us to give an opinion on the adequacy of your controls.

### **Those charged with management and governance are responsible for:**

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

### **Our Responsibilities to You**

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

260 Plymouth Ave. South,  
Rochester, New York 14608-2239

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**Control deficiencies** result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

**Significant deficiencies** are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

**Material weaknesses** are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

### **The Role of Internal Controls**

Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

### **General Observations**

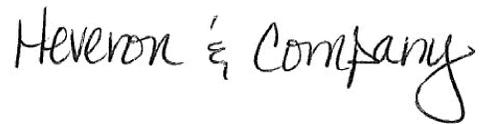
Our general observations are that:

- Your recordkeeping system is appropriate for your financial recording and reporting needs, including allocation of revenue and expense to various programs.
- Recordkeeping appears to be done in a timely, complete and conscientious manner.
- Internal controls are good given your staff size.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We did not have disagreements with management in connection with our audits or difficulties in performing the audits, and to our knowledge, management did not consult with other CPAs about audit issues.
- We did not become aware of fraud or illegal acts, and there were no significant financial statement adjustments or unusual transactions.
- No material accounting adjustments were left unrecorded.
- There were no major changes in accounting policies and procedures or in estimating for things such as the useful lives of equipment items, bad debts or functional allocations.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

A handwritten signature in cursive script that reads "Heveron & Company". The signature is written in black ink and is positioned below the word "Sincerely,".

Heveron & Company CPAs



# Annual Financial Statement Audit Report

<b>School Name:</b>	<b>Genesee Community Charter School</b>
Date (Report is due Nov. 1):	November 1, 2018
Primary District of Location (If NYC select NYC DOE):	Rochester City School District
If located in NYC DOE select CSD:	-
School Fiscal Contact Name:	Shannon Hillman
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Heveron&Company
School Audit Contact Name:	Jeanne Beutner
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]
Audit Period:	2017-18
Prior Year:	2016-17

**The following items are required to be included:**

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Federal Single Audit (A-133)	Not Applicable
Corrective Action Plan	Not Applicable (the audit did not have any findings that warranted a corre



**Genesee Community Charter School**  
**Statement of Financial Position**  
**as of June 30**

	<u>2018</u>	<u>2017</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ 161,207	\$ 152,386
Grants and contracts receivable	196,081	155,046
Accounts receivables	22,229	56,922
Prepaid Expenses	106,769	114,930
Contributions and other receivables	-	-
Other current assets	-	-
<b>TOTAL CURRENT ASSETS</b>	<b>486,286</b>	<b>479,284</b>
<b><u>NON-CURRENT ASSETS</u></b>		
Property, Building and Equipment, net	\$ 956,750	\$ 1,064,889
Restricted Cash	-	-
Security Deposits	3,478	2,760
Other Non-Current Assets	<u>944,427</u>	<u>890,606</u>
<b>TOTAL NON-CURRENT</b>	<b>1,904,655</b>	<b>1,958,255</b>
<b>TOTAL ASSETS</b>	<b><u>2,390,941</u></b>	<b><u>2,437,539</u></b>
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ 77,715	\$ 14,610
Accrued payroll, payroll taxes and benefits	405,017	425,351
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	-	19,862
Other Current Liabilities	-	-
<b>TOTAL CURRENT</b>	<b>482,732</b>	<b>459,823</b>
<b><u>LONG-TERM LIABILITIES</u></b>		
Loan Payable; Due in More than One Year	\$ -	\$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
<b>TOTAL LONG-TERM</b>	<b>-</b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b><u>482,732</u></b>	<b><u>459,823</u></b>

**NET ASSETS**

Unrestricted	\$ 1,833,209	\$ 1,902,716
Temporarily restricted	75,000	75,000
Permanently restricted	-	-
<b>TOTAL NET ASSETS</b>	<u>1,908,209</u>	<u>1,977,716</u>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<u><u>2,390,941</u></u>	<u><u>2,437,539</u></u>

**Genesee Community Charter School  
Statement of Activities  
as of June 30**

	2018			2017
	Unrestricted	Temporarily Restricted	Total	Total
<b>OPERATING REVENUE</b>				
State and Local Per Pupil Revenue - Reg. Ed	\$ 2,853,023	\$ -	\$ 2,853,023	\$ 2,827,245
State and Local Per Pupil Revenue - SPED	-	-	-	-
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	242,999	-	242,999	107,050
State and City Grants	18,575	-	18,575	18,994
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	<u>75,043</u>	<u>-</u>	<u>75,043</u>	<u>77,682</u>
<b>TOTAL OPERATING REVENUE</b>	3,189,640	-	3,189,640	3,030,971
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 2,708,178	\$ -	\$ 2,708,178	\$ 2,490,790
Special Education	91,888	-	91,888	70,444
Other Programs	81,940	-	81,940	81,525
Total Program Services	2,882,006	-	2,882,006	2,642,759
Management and general	505,144	-	505,144	435,459
Fundraising	-	-	-	-
<b>TOTAL EXPENSES</b>	3,387,150	-	3,387,150	3,078,218
<b>SURPLUS / (DEFICIT) FROM OPERATIONS</b>	(197,510)	-	(197,510)	(47,247)
<b>SUPPORT AND OTHER REVENUE</b>				
Interest and Other Income	\$ 44,838	\$ -	\$ 44,838	\$ 38,237
Contributions and Grants	11,223	-	11,223	15,180
Fundraising Support	-	-	-	-
Investments	27,091	-	27,091	65,212
Donated Services	-	-	-	-
Other Support and Revenue	<u>44,851</u>	<u>-</u>	<u>44,851</u>	<u>29,325</u>
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	128,003	-	128,003	147,954
<b>Net Assets Released from Restrictions / Loss on Disposal</b>	\$ -	\$ -	\$ -	\$ -
<b>CHANGE IN NET ASSETS</b>	(69,507)	-	(69,507)	100,707
<b>NET ASSETS - BEGINNING OF YEAR</b>	\$ 1,977,716	\$ -	\$ 1,977,716	\$ 1,877,009

**PRIOR YEAR/PERIOD ADJUSTMENTS**

- - - -

**NET ASSETS - END OF YEAR**

\$ 1,908,209 \$ - \$ 1,908,209 \$ 1,977,716

**Genesee Community Charter School  
Statement of Cash Flows**

**as of June 30**

	<u>2018</u>	<u>2017</u>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ (69,507)	\$ 100,707
Revenues from School Districts	2,907,113	2,731,337
Accounts Receivable	34,688	(12,810)
Due from School Districts	-	-
Depreciation	149,026	132,797
Grants Receivable	(41,035)	(107,937)
Due from NYS	-	-
Grant revenues	201,963	91,515
Prepaid Expenses	8,161	(99,974)
Accounts Payable	63,105	8,070
Accrued Expenses	-	-
Accrued Liabilities	(20,334)	37,482
Contributions and fund-raising activities	11,223	15,180
Miscellaneous sources	135,091	147,728
Deferred Revenue	(19,862)	11,789
Interest payments	-	-
Payments to Vendors for Goods and Services Rendered	(788,761)	(705,817)
Payments to Charter School Personnel for Services Rendered	(2,467,347)	(2,279,943)
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ 103,524</b>	<b>\$ 70,124</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>
Purchase of equipment	(40,889)	(120,506)
Other	(53,814)	(83,128)
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ (94,703)</b>	<b>\$ (203,634)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>
Principal payments on long-term debt	-	-
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ 8,821</b>	<b>\$ (133,510)</b>
Cash at beginning of year	152,386	285,896
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ 161,207</b>	<b>\$ 152,386</b>

**Genesee Community Charter School  
Statement of Functional Expenses  
as of June 30**

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular	Special	Other	Total	Fundraising	Management and General	Total
		Education	Education	Education				
		\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs								
Administrative Staff Personnel	6.00	-	62,098	-	62,098	-	250,628	250,628
Instructional Personnel	27.00	1,525,582	-	-	1,525,582	-	-	-
Non-Instructional Personnel	1.00	-	-	6,772	6,772	-	-	-
Total Salaries and Staff	34.00	1,525,582	62,098	6,772	1,594,452	-	250,628	250,628
Fringe Benefits & Payroll Taxes		351,484	14,307	1,560	367,351	-	57,743	57,743
Retirement		145,624	5,928	646	152,198	-	23,924	23,924
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	6,663	6,663
Accounting / Audit Services		-	-	-	-	-	10,685	10,685
Other Purchased / Professional / Consulting Services		26,106	-	-	26,106	-	72,984	72,984
Building and Land Rent / Lease		154,887	4,095	-	158,982	-	13,806	13,806
Repairs & Maintenance		506	-	-	506	-	-	-
Insurance		9,250	1,615	1,100	11,965	-	19,332	19,332
Utilities		-	-	-	-	-	-	-
Supplies / Materials		41,637	-	-	41,637	-	-	-
Equipment / Furnishings		-	-	-	-	-	-	-
Staff Development		110,879	-	-	110,879	-	-	-
Marketing / Recruitment		-	-	-	-	-	10,539	10,539
Technology		46,885	-	-	46,885	-	-	-
Food Service		-	-	71,674	71,674	-	-	-
Student Services		122,747	-	-	122,747	-	-	-
Office Expense		27,410	-	188	27,598	-	38,840	38,840
Depreciation		145,181	3,845	-	149,026	-	-	-
OTHER		-	-	-	-	-	-	-
<b>Total Expenses</b>		<b>\$ 2,708,178</b>	<b>\$ 91,888</b>	<b>\$ 81,940</b>	<b>\$ 2,882,006</b>	<b>\$ -</b>	<b>\$ 505,144</b>	<b>\$ 505,144</b>

	2017
<b>Total</b>	
\$	\$
312,726	274,401
1,525,582	1,443,085
6,772	4,345
1,845,080	1,721,831
425,094	416,935
176,122	183,154
-	-
6,663	9,184
10,685	10,375
99,090	52,739
172,788	151,400
506	20,336
31,297	30,369
-	-
41,637	37,085
-	-
110,879	83,759
10,539	11,760
46,885	8,207
71,674	69,649
122,747	94,215
66,438	44,423
149,026	132,797
-	-
\$ 3,387,150	\$ 3,078,218



# Entry 5c Additional Financial Docs

Last updated: 11/01/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

## Section Heading

### 1. Management Letter

<https://nysed-cso-reports.fluidreview.com/resp/20301924/8mMlunnVv3/>

**Explanation for not uploading the Management Letter.** (No response)

### 2. Form 990

<https://nysed-cso-reports.fluidreview.com/resp/20301924/FINDqRIBTE/>

**Explanation for not uploading the Form 990.** (No response)

### 3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

**Explanation for not uploading the Federal Single Audit.** Not Applicable

### 4. CSP Agreed Upon Procedure Report

(No response)

**Explanation for not uploading the procedure report.** Not Applicable

## 5. Evidence of Required Escrow Account

(No response)

### **Explanation for not uploading the Escrow evidence.**

We have a dissolution account, but the evidence is on our bank statement which is not an appropriate document to upload. The account is through M&T Bank and our current balance is \$75,841.58

## 6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

### **Explanation for not uploading the Corrective Action Plan.**

Our auditors did not have any findings that required a corrective action plan.



September 20, 2018

To The Finance Committee  
of the Board of Directors  
Genesee Community Charter School  
657 East Avenue  
Rochester, New York 14607

Dear Committee Members:

In addition to the required communications that we included in a separate letter, we have some observations about financial trends and recommendations for improvements to your compliance and recordkeeping.

### **Trends**

Comparative financial information and trends for the current and prior three years are also enclosed. This information should assist you in analyzing your financial results, and may be useful for budgeting and planning. Significant trends that we noted include:

- Federal grants increased by about \$136,000, more than double the previous year. This is due to the Dissemination Grant being higher this year and also receiving Title I and Title II for the first time this year.
- Charter School aid was cut from the New York State budget this year.
- Technology expense increased about \$38,700 this year. This entire increase is attributable to the purchase of new computers for the computer lab. Each one was under the capitalization policy and was expensed.
- Over the past four years, the annual financial results for GCCS have improved from a deficit of \$160,000 to a surplus of \$100,000 last year, and back to a \$69,000 deficit this year. This years deficit is influenced by a smaller unrealized gain on investments due to fluctuations in the market, the lack of additional New York State Aid, and major increases in expenses, such as the previously mentioned computers.



## **Compliance**

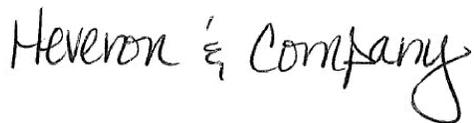
- The Non-Profit Revitalization Act requires organizations to have a written conflict of interest policy. This is separate from your Code of Ethics policy. Such a policy identifies procedures for dealing with board members or other insiders as providers of goods and services. The absence of such a policy can allow improper practices or lead to allegations of improper activities. With a policy in place, organizations can carry on appropriate business transactions according to approved practices. You should have conflict of interest statements signed each year to help you identify relationships and comply with regulations on related party transactions.
- Your procurement policy is not in-line with the Uniform Grant Guidance. You should create a policy in-line with the Uniform Grant Guidance, now that federal funds are starting to increase.

## **Recordkeeping and Other Matters**

- Your capitalization policy is relatively small for an organization with your annual budget. You should consider increasing that limit to simplify your accounting in the future.
- We know that you periodically perform a physical inventory count of leasehold improvements and equipment. However, you should compare this count against the accounting records to ensure all items are accounted for and that records are accurate.

Please contact us if you have any questions about this letter or if we can help in any other way.

Sincerely,

A handwritten signature in cursive script that reads "Heveron & Company". The signature is written in black ink and is positioned below the word "Sincerely,".

Heveron & Company CPAs

**Caution:** Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat 9.x products and later products, select "None" in the "Page Scaling" selection box in the Adobe "Print" dialog.

CLIENT'S COPY

DRAFT



October 8, 2018

Genesee Community Charter School  
657 East Avenue  
Rochester, NY 14607  
Attention: Shannon Hillman, School Leader

Dear Shannon:

Enclosed is the organization's 2017 Exempt Organization return.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Return Form 8879-EO to us by November 15, 2018.

The Form 990 includes a Schedule B with donor information that is not subject to public inspection. If you put a copy of your tax return on your website or if you mail, fax or otherwise provide it to persons requesting a copy of your return, you should remove the Schedule B information.

GuideStar will retrieve a copy of this return from IRS and post it to their website several weeks after you file. You should check with GuideStar ([www.guidestar.org](http://www.guidestar.org)) periodically to make sure that your information is updated.

Please call me if you have any questions about this return or if we can help in any way.

Sincerely,

Jeanne Beutner

**Caution:** Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat 9.x products and later products, select "None" in the "Page Scaling" selection box in the Adobe "Print" dialog.

FEDERAL INFORMATIONAL FORMS

DRAFT

Form **8879-EO**

# IRS e-file Signature Authorization for an Exempt Organization

For calendar year 2017, or fiscal year beginning JUL 1, 2017, and ending JUN 30, 2018

# 2017

Department of the Treasury  
Internal Revenue Service

▶ Do not send to the IRS. Keep for your records.

▶ Go to [www.irs.gov/Form8879EO](http://www.irs.gov/Form8879EO) for the latest information.

Name of exempt organization

Employer identification number

**Genesee Community Charter School**

Name and title of officer

**Kevin Sutherland  
Treasurer**

## Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line 1a, 2a, 3a, 4a, or 5a, below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, or 5b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than 1 line in Part I.

1a	Form 990 check here	▶ <input checked="" type="checkbox"/>	b	Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b	<u>3,290,552.</u>
2a	Form 990-EZ check here	▶ <input type="checkbox"/>	b	Total revenue, if any (Form 990-EZ, line 9)	2b	
3a	Form 1120-POL check here	▶ <input type="checkbox"/>	b	Total tax (Form 1120-POL, line 22)	3b	
4a	Form 990-PF check here	▶ <input type="checkbox"/>	b	Tax based on investment income (Form 990-PF, Part VI, line 5)	4b	
5a	Form 8868 check here	▶ <input type="checkbox"/>	b	Balance Due (Form 8868, line 3c)	5b	

## Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2017 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

I authorize Heveron & Company CPAs, PLLC to enter my PIN [REDACTED] but do not enter all zeros

ERO firm name

as my signature on the organization's tax year 2017 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2017 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ \*\*\*\*\* THIS IS NOT A FILEABLE COPY \*\*\* Date ▶

## Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

[REDACTED]

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2017 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ Heveron & Company CPAs, PLLC Date ▶ 10/08/18

**ERO Must Retain This Form - See Instructions  
Do Not Submit This Form to the IRS Unless Requested To Do So**

**Caution:** Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat 9.x products and later products, select "None" in the "Page Scaling" selection box in the Adobe "Print" dialog.

FILEABLE FORMS

DRAFT

**Return of Organization Exempt From Income Tax**  
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the 2017 calendar year, or tax year beginning **JUL 1, 2017** and ending **JUN 30, 2018**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>Genesee Community Charter School</b> Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>657 East Avenue</b> City or town, state or province, country, and ZIP or foreign postal code <b>Rochester, NY 14607</b>	<b>D</b> Employer identification number [REDACTED]
<b>F</b> Name and address of principal officer: <b>Shannon Hillman</b> <b>same as C above</b>		<b>E</b> Telephone number [REDACTED]
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		<b>G</b> Gross receipts \$ <b>3,290,552.</b>
<b>J</b> Website: ▶ <b>www.gccschool.org</b>		<b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions)
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		<b>H(c)</b> Group exemption number ▶ <b>L</b> Year of formation: <b>2000</b> <b>M</b> State of legal domicile: <b>NY</b>

**Part I Summary**

<b>Activities &amp; Governance</b>	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>Providing an educational experience valuing intellectual rigor, diversity, &amp; responsibility.</b> <b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets. <b>3</b> Number of voting members of the governing body (Part VI, line 1a) ..... <b>3</b> <b>10</b> <b>4</b> Number of independent voting members of the governing body (Part VI, line 1b) ..... <b>4</b> <b>9</b> <b>5</b> Total number of individuals employed in calendar year 2017 (Part V, line 5) ..... <b>5</b> <b>62</b> <b>6</b> Total number of volunteers (estimate if necessary) ..... <b>6</b> <b>164</b> <b>7a</b> Total unrelated business revenue from Part VIII, column (C), line 7 ..... <b>7a</b> <b>0.</b> <b>7b</b> Net unrelated business taxable income from Form 990-T, line 34 ..... <b>7b</b> <b>0.</b>																									
<b>Revenue</b>	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Prior Year</th> <th style="text-align: center;">Current Year</th> </tr> </thead> <tbody> <tr> <td><b>8</b> Contributions and grants (Part VIII, line 1h) .....</td> <td style="text-align: right;">141,224.</td> <td style="text-align: right;">272,797.</td> </tr> <tr> <td><b>9</b> Program service revenue (Part VIII, line 2g) .....</td> <td style="text-align: right;">2,934,252.</td> <td style="text-align: right;">2,972,917.</td> </tr> <tr> <td><b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d) .....</td> <td style="text-align: right;">17,979.</td> <td style="text-align: right;">26,710.</td> </tr> <tr> <td><b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) .....</td> <td style="text-align: right;">20,258.</td> <td style="text-align: right;">18,128.</td> </tr> <tr> <td><b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) .....</td> <td style="text-align: right;">3,113,713.</td> <td style="text-align: right;">3,290,552.</td> </tr> </tbody> </table>		Prior Year	Current Year	<b>8</b> Contributions and grants (Part VIII, line 1h) .....	141,224.	272,797.	<b>9</b> Program service revenue (Part VIII, line 2g) .....	2,934,252.	2,972,917.	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d) .....	17,979.	26,710.	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) .....	20,258.	18,128.	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) .....	3,113,713.	3,290,552.							
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<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) .....	20,258.	18,128.																								
<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) .....	3,113,713.	3,290,552.																								
<b>Expenses</b>	<table border="1" style="width:100%; border-collapse: collapse;"> <tbody> <tr> <td><b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3) .....</td> <td style="text-align: right;">0.</td> <td style="text-align: right;">0.</td> </tr> <tr> <td><b>14</b> Benefits paid to or for members (Part IX, column (A), line 4) .....</td> <td style="text-align: right;">0.</td> <td style="text-align: right;">0.</td> </tr> <tr> <td><b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) .....</td> <td style="text-align: right;">2,317,424.</td> <td style="text-align: right;">2,446,296.</td> </tr> <tr> <td><b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e) .....</td> <td style="text-align: right;">0.</td> <td style="text-align: right;">0.</td> </tr> <tr> <td><b>b</b> Total fundraising expenses (Part IX, column (D), line 25) ▶ .....</td> <td style="text-align: right;">0.</td> <td style="text-align: right;">0.</td> </tr> <tr> <td><b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) .....</td> <td style="text-align: right;">760,794.</td> <td style="text-align: right;">940,854.</td> </tr> <tr> <td><b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) .....</td> <td style="text-align: right;">3,078,218.</td> <td style="text-align: right;">3,387,150.</td> </tr> <tr> <td><b>19</b> Revenue less expenses. Subtract line 18 from line 12 .....</td> <td style="text-align: right;">35,495.</td> <td style="text-align: right;">-96,598.</td> </tr> </tbody> </table>	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3) .....	0.	0.	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4) .....	0.	0.	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) .....	2,317,424.	2,446,296.	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e) .....	0.	0.	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25) ▶ .....	0.	0.	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) .....	760,794.	940,854.	<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) .....	3,078,218.	3,387,150.	<b>19</b> Revenue less expenses. Subtract line 18 from line 12 .....	35,495.	-96,598.	
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<b>Net Assets or Fund Balances</b>	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Beginning of Current Year</th> <th style="text-align: center;">End of Year</th> </tr> </thead> <tbody> <tr> <td><b>20</b> Total assets (Part X, line 16) .....</td> <td style="text-align: right;">2,437,539.</td> <td style="text-align: right;">2,390,941.</td> </tr> <tr> <td><b>21</b> Total liabilities (Part X, line 26) .....</td> <td style="text-align: right;">459,823.</td> <td style="text-align: right;">482,732.</td> </tr> <tr> <td><b>22</b> Net assets or fund balances. Subtract line 21 from line 20 .....</td> <td style="text-align: right;">1,977,716.</td> <td style="text-align: right;">1,908,209.</td> </tr> </tbody> </table>		Beginning of Current Year	End of Year	<b>20</b> Total assets (Part X, line 16) .....	2,437,539.	2,390,941.	<b>21</b> Total liabilities (Part X, line 26) .....	459,823.	482,732.	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20 .....	1,977,716.	1,908,209.													
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**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <b>Kevin Sutherland, Treasurer</b> Type or print name and title	Date [REDACTED]
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <b>Jeanne Beutner</b>	Preparer's signature <b>Jeanne Beutner</b>
	Firm's name ▶ <b>Heveron &amp; Company CPAs, PLLC</b>	Date <b>10/08/18</b>
	Firm's address ▶ <b>260 Plymouth Avenue South</b> <b>Rochester, NY 14608</b>	Check if self-em <input type="checkbox"/> PTIN [REDACTED]
		Firm's EIN [REDACTED] Phone no. [REDACTED]

May the IRS discuss this return with the preparer shown above? (see instructions) ..... **Yes** **No**

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: To provide a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. (Continued on Schedule O)

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 2,708,178. including grants of \$ ) (Revenue \$ 2,916,002.) Genesee Community Charter School is located on the campus of the Rochester Museum & Science Center. Genesee Community Charter School enrolls approximately 220 students in kindergarten through sixth grades. As a charter school, Genesee Community Charter School is publicly funded and there is no tuition. Enrollment is open to all students who meet our age guidelines and a lottery is held in April of each year for incoming kindergarten students and for vacancies as they are available in first through fifth grades.

Continued on Schedule O

4b (Code: ) (Expenses \$ 81,940. including grants of \$ ) (Revenue \$ 75,043.) GCCS offers breakfast and lunch daily to all students. Meals are delivered fresh every day by Julia K Caters, and are served "family style" in the classrooms. GCCS participates in the U.S. Department of Agriculture's school meal program. At the start of each new school year, all students are sent an application for free and reduced meals and are encouraged to apply. Those students who qualify are offered meals at a reduced or no cost. Students that do not qualify for free or reduced meals have the option to pay full price, or may bring meals from home. GCCS will continue to encourage all families to participate in its meal program.

4c (Code: ) (Expenses \$ 91,888. including grants of \$ ) (Revenue \$ ) GCCS has fully included our students with special needs. Speech/language, occupational therapy, and counseling services are delivered both in and out of the classroom by professionals or staff from the child's district of residence. A special education teacher has been provided by the Rochester City School District for our students requiring resource room or consultant teacher services. GCCS has a special education coordinator who helps to maintain compliance with special education regulations. This person also works with teachers on academic intervention, and assists parents and staff through the CSE referral process. This person is also highly trained in the Wilson Language/Literacy Program, and works with small groups of students to enhance their reading levels.

4d Other program services (Describe in Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 2,882,006.

**Part IV Checklist of Required Schedules**

	Yes	No
<b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i> .....	X	
<b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors?</i> .....	X	
<b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i> .....		X
<b>4 Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i> .....		X
<b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i> .....		X
<b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i> .....		X
<b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i> .....		X
<b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i> .....		X
<b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i> .....		X
<b>10</b> Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i> .....		X
<b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
<b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i> .....	X	
<b>b</b> Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i> .....		X
<b>c</b> Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i> .....		X
<b>d</b> Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i> .....		X
<b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i> .....		X
<b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i> .....		X
<b>12a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i> .....	X	
<b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i> .....		X
<b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i> .....	X	
<b>14a</b> Did the organization maintain an office, employees, or agents outside of the United States? .....		X
<b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> .....		X
<b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i> .....		X
<b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i> .....		X
<b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i> .....		X
<b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i> .....		X
<b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i> .....		X

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>20a</b> Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i> .....		X
<b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return? .....		
<b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i> .....		X
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a</b> <b>Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36</b> <b>Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? .....		
<b>Note.</b> All Form 990 filers are required to complete Schedule O .....	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Input box for Schedule O

Main table with columns for question numbers (1a-14b), Yes, and No. Includes sub-questions for backup withholding, employee reporting, foreign accounts, and charitable contributions.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a (10), 1b (9), 2 (X), 3 (X), 4 (X), 5 (X), 6 (X), 7a (X), 7b (X), 8a (X), 8b (X), 9 (X).

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a (X), 10b, 11a (X), 11b, 12a (X), 12b (X), 12c (X), 13 (X), 14 (X), 15a (X), 15b (X), 16a (X), 16b.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed NY
18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records: The Organization - 657 East Avenue, Rochester, NY 14607

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Dr. Lisa Wing CEO	40.00	X		X				128,347.	0.	33,936.
(2) Mark Schiesser Board President	0.40	X		X				0.	0.	0.
(3) Tracy Walker Secretary	0.40	X		X				0.	0.	0.
(4) Steven Lee-Davis Teacher Representative	40.00	X						57,783.	0.	22,484.
(5) Nathan Hayes RMSC Representative	0.40	X						0.	0.	0.
(6) Marcia Joy Community Representative	0.40	X						0.	0.	0.
(7) Carla Morris Parent Representative (Until 12/17)	0.40	X						0.	0.	0.
(8) Bridget Shumway Community Representative	0.40	X						0.	0.	0.
(9) Michele Hannagan Community Representative	0.40	X						0.	0.	0.
(10) Larry Coley RMSC Representative	0.40	X						0.	0.	0.
(11) Shannon Hillman Teacher Representative	40.00	X						61,391.	0.	0.
(12) Kevin Sutherland Treasurer	0.40	X		X				0.	0.	0.
(13) John Peltz Parent Representative	0.40	X						0.	0.	0.
(14) Sherita Traywick Community Representative	0.40	X						0.	0.	0.
(15) Jessica Nordquist Parent Representative	0.40	X						0.	0.	0.



**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

				(A)	(B)	(C)	(D)	
				Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
<b>Contributions, Gifts, Grants and Other Similar Amounts</b>	<b>1 a</b> Federated campaigns	<b>1a</b>						
	<b>b</b> Membership dues	<b>1b</b>						
	<b>c</b> Fundraising events	<b>1c</b>						
	<b>d</b> Related organizations	<b>1d</b>						
	<b>e</b> Government grants (contributions)	<b>1e</b>	261,574.					
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>	11,223.					
	<b>g</b> Noncash contributions included in lines 1a-1f: \$							
	<b>h Total.</b> Add lines 1a-1f			272,797.				
<b>Program Service Revenue</b>	<b>2 a</b> Resident Student Enrol	<b>Business Code</b>	611110	2,853,023.	2,853,023.			
	<b>b</b> Food Service Fees		611710	75,043.	75,043.			
	<b>c</b> Field Study Fees		611110	44,851.	44,851.			
	<b>d</b>							
	<b>e</b>							
	<b>f</b> All other program service revenue							
	<b>g Total.</b> Add lines 2a-2f			2,972,917.				
<b>Other Revenue</b>	<b>3</b> Investment income (including dividends, interest, and other similar amounts)			26,710.			26,710.	
	<b>4</b> Income from investment of tax-exempt bond proceeds							
	<b>5</b> Royalties							
	<b>6 a</b> Gross rents	(i) Real	(ii) Personal					
		<b>b</b> Less: rental expenses						
		<b>c</b> Rental income or (loss)						
		<b>d</b> Net rental income or (loss)						
	<b>7 a</b> Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other					
		<b>b</b> Less: cost or other basis and sales expenses						
		<b>c</b> Gain or (loss)						
		<b>d</b> Net gain or (loss)						
	<b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	<b>a</b>						
		<b>b</b> Less: direct expenses	<b>b</b>					
		<b>c</b> Net income or (loss) from fundraising events						
	<b>9 a</b> Gross income from gaming activities. See Part IV, line 19	<b>a</b>						
<b>b</b> Less: direct expenses		<b>b</b>						
<b>c</b> Net income or (loss) from gaming activities								
<b>10 a</b> Gross sales of inventory, less returns and allowances	<b>a</b>							
	<b>b</b> Less: cost of goods sold	<b>b</b>						
	<b>c</b> Net income or (loss) from sales of inventory							
Miscellaneous Revenue			<b>Business Code</b>					
<b>11 a</b> Site Seminar			611110	17,843.	17,843.			
	<b>b</b> Other Revenue - Relate		900099	285.	285.			
	<b>c</b>							
	<b>d</b> All other revenue							
	<b>e Total.</b> Add lines 11a-11d			18,128.				
<b>12 Total revenue.</b> See instructions.				3,290,552.	2,991,045.	0.	26,710.	

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	309,673.	143,727.	165,946.	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	1,591,827.	1,472,209.	118,618.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	154,283.	145,402.	8,881.	
9 Other employee benefits	250,177.	232,280.	17,897.	
10 Payroll taxes	140,336.	119,383.	20,953.	
11 Fees for services (non-employees):				
a Management				
b Legal	6,663.		6,663.	
c Accounting				
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	120,314.	26,106.	94,208.	
12 Advertising and promotion				
13 Office expenses	66,438.	27,598.	38,840.	
14 Information technology	46,885.	46,885.		
15 Royalties				
16 Occupancy	173,294.	159,488.	13,806.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	149,026.	149,026.		
23 Insurance	31,297.	11,965.	19,332.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <b>Staff Development</b>	110,879.	110,879.		
b <b>Field Studies</b>	108,477.	108,477.		
c <b>Food Service</b>	71,674.	71,674.		
d <b>Curriculum and Classroom</b>	41,637.	41,637.		
e All other expenses	14,270.	14,270.		
25 <b>Total functional expenses.</b> Add lines 1 through 24e	3,387,150.	2,882,006.	505,144.	0.
26 <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	70,950.	<b>1</b>	31,754.
	<b>2</b> Savings and temporary cash investments .....	81,436.	<b>2</b>	129,453.
	<b>3</b> Pledges and grants receivable, net .....		<b>3</b>	
	<b>4</b> Accounts receivable, net .....	211,968.	<b>4</b>	218,310.
	<b>5</b> Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	114,930.	<b>9</b>	106,769.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 2,364,265.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 1,407,515.	1,064,889.	<b>10c</b> 956,750.
	<b>11</b> Investments - publicly traded securities .....	890,606.	<b>11</b>	944,427.
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	2,760.	<b>15</b>	3,478.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 34) .....	2,437,539.	<b>16</b>	2,390,941.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	439,961.	<b>17</b>	482,732.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....	19,862.	<b>19</b>	
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>	
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....		<b>25</b>	
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	459,823.	<b>26</b>	482,732.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow SFAS 117 (ASC 958), check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27 through 29, and lines 33 and 34.</b>			
	<b>27</b> Unrestricted net assets .....	1,977,716.	<b>27</b>	1,908,209.
	<b>28</b> Temporarily restricted net assets .....		<b>28</b>	
	<b>29</b> Permanently restricted net assets .....		<b>29</b>	
	<b>Organizations that do not follow SFAS 117 (ASC 958), check here</b> <input type="checkbox"/> <b>and complete lines 30 through 34.</b>			
	<b>30</b> Capital stock or trust principal, or current funds .....		<b>30</b>	
	<b>31</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>31</b>	
	<b>32</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>32</b>	
<b>33</b> Total net assets or fund balances .....	1,977,716.	<b>33</b>	1,908,209.	
<b>34</b> Total liabilities and net assets/fund balances .....	2,437,539.	<b>34</b>	2,390,941.	

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	3,290,552.
2	Total expenses (must equal Part IX, column (A), line 25)	2	3,387,150.
3	Revenue less expenses. Subtract line 2 from line 1	3	-96,598.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	1,977,716.
5	Net unrealized gains (losses) on investments	5	27,091.
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	1,908,209.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b Were the organization's financial statements audited by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____ If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	X	
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? _____		X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits _____		

Form 990 (2017)

**SCHEDULE A**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2017**

Open to Public Inspection

Name of the organization <b>Genesee Community Charter School</b>	Employer identification number <b>[REDACTED]</b>
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**Part I Reason for Public Charity Status** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2  A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
  - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge ...						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ...						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on ...						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					<b>12</b>	
<b>13 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2017 (line 6, column (f) divided by line 11, column (f)) .....	<b>14</b>	%
<b>15</b> Public support percentage from 2016 Schedule A, Part II, line 14 .....	<b>15</b>	%
<b>16a 33 1/3% support test - 2017.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2016.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2017.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2016.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2017 (line 8, column (f) divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2016 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2017 (line 10c, column (f) divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2016 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2017.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2016.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b</b> <b>Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c</b> <b>Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
<b>b</b> A family member of a person described in (a) above?		
<b>c</b> A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in <b>Part VI</b> .		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).		
<b>3</b> By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.		

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a government entity (see instructions).			
<b>2</b> Activities Test. Answer (a) and (b) below.		Yes	No
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in <b>Part VI</b> identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.			
<b>b</b> Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in <b>Part VI</b> the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
<b>3</b> Parent of Supported Organizations. Answer (a) and (b) below.			
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in <b>Part VI</b> .			
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in <b>Part VI</b> the role played by the organization in this regard.			

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

**1**  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI.) **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

<b>Section A - Adjusted Net Income</b>		(A) Prior Year	(B) Current Year (optional)
<b>1</b>	Net short-term capital gain	<b>1</b>	
<b>2</b>	Recoveries of prior-year distributions	<b>2</b>	
<b>3</b>	Other gross income (see instructions)	<b>3</b>	
<b>4</b>	Add lines 1 through 3	<b>4</b>	
<b>5</b>	Depreciation and depletion	<b>5</b>	
<b>6</b>	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	<b>6</b>	
<b>7</b>	Other expenses (see instructions)	<b>7</b>	
<b>8</b>	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	<b>8</b>	

<b>Section B - Minimum Asset Amount</b>		(A) Prior Year	(B) Current Year (optional)
<b>1</b>	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
<b>a</b>	Average monthly value of securities		
<b>b</b>	Average monthly cash balances	<b>1b</b>	
<b>c</b>	Fair market value of other non-exempt-use assets	<b>1c</b>	
<b>d</b>	<b>Total</b> (add lines 1a, 1b, and 1c)	<b>1d</b>	
<b>e</b>	<b>Discount</b> claimed for blockage or other factors (explain in detail in <b>Part VI</b> ):		
<b>2</b>	Acquisition indebtedness applicable to non-exempt-use assets	<b>2</b>	
<b>3</b>	Subtract line 2 from line 1d	<b>3</b>	
<b>4</b>	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	<b>4</b>	
<b>5</b>	Net value of non-exempt-use assets (subtract line 4 from line 3)	<b>5</b>	
<b>6</b>	Multiply line 5 by .035	<b>6</b>	
<b>7</b>	Recoveries of prior-year distributions	<b>7</b>	
<b>8</b>	<b>Minimum Asset Amount</b> (add line 7 to line 6)	<b>8</b>	

<b>Section C - Distributable Amount</b>			Current Year
<b>1</b>	Adjusted net income for prior year (from Section A, line 8, Column A)	<b>1</b>	
<b>2</b>	Enter 85% of line 1	<b>2</b>	
<b>3</b>	Minimum asset amount for prior year (from Section B, line 8, Column A)	<b>3</b>	
<b>4</b>	Enter greater of line 2 or line 3	<b>4</b>	
<b>5</b>	Income tax imposed in prior year	<b>5</b>	
<b>6</b>	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	<b>6</b>	
<b>7</b>	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions	Current Year
<b>1</b> Amounts paid to supported organizations to accomplish exempt purposes	
<b>2</b> Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
<b>3</b> Administrative expenses paid to accomplish exempt purposes of supported organizations	
<b>4</b> Amounts paid to acquire exempt-use assets	
<b>5</b> Qualified set-aside amounts (prior IRS approval required)	
<b>6</b> Other distributions (describe in <b>Part VI</b> ). See instructions.	
<b>7 Total annual distributions.</b> Add lines 1 through 6.	
<b>8</b> Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	
<b>9</b> Distributable amount for 2017 from Section C, line 6	
<b>10</b> Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2017	(iii) Distributable Amount for 2017
<b>1</b> Distributable amount for 2017 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2017 (reasonable cause required- explain in <b>Part VI</b> ). See instructions.			
<b>3</b> Excess distributions carryover, if any, to 2017			
<b>a</b>			
<b>b</b> From 2013			
<b>c</b> From 2014			
<b>d</b> From 2015			
<b>e</b> From 2016			
<b>f Total</b> of lines 3a through e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2017 distributable amount			
<b>i</b> Carryover from 2012 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
<b>4</b> Distributions for 2017 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2017 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from 4.			
<b>5</b> Remaining underdistributions for years prior to 2017, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
<b>6</b> Remaining underdistributions for 2017. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
<b>7 Excess distributions carryover to 2018.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b> Excess from 2013			
<b>b</b> Excess from 2014			
<b>c</b> Excess from 2015			
<b>d</b> Excess from 2016			
<b>e</b> Excess from 2017			

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Lined area for supplemental information with a large diagonal 'DRAFT' watermark.

**Schedule B**

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2017**

Name of the organization

Genesee Community Charter School

Employer identification number

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... ▶ \$ \_\_\_\_\_

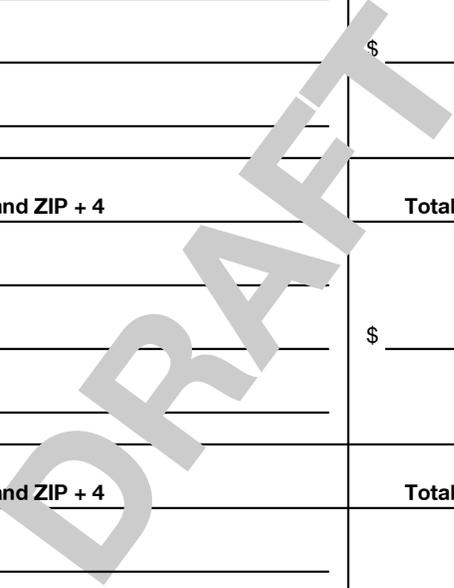
**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2017)

Name of organization <b>Genesee Community Charter School</b>	Employer identification number <div style="background-color: black; width: 100px; height: 15px;"></div>
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**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	New York State Department of Education 657 East Avenue Rochester , NY 14607	\$ 18,575.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	United States Department of Education 657 East Avenue Rochester , NY 14607	\$ 242,999.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)



Name of organization  <b>Genesee Community Charter School</b>	Employer identification number  [REDACTED]
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**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____

DRAFT

Name of organization <b>Genesee Community Charter School</b>	Employer identification number [REDACTED]
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**Part III** Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) ▶ \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**  
▶ **Attach to Form 990.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2017**

**Open to Public Inspection**

Name of the organization **Genesee Community Charter School** Employer identification number **[REDACTED]**

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (e.g., recreation or education)     Preservation of a historically important land area  
 Protection of natural habitat     Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

(ii) Assets included in Form 990, Part X .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

b Assets included in Form 990, Part X .....

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2017

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a  Public exhibition
- b  Scholarly research
- c  Preservation for future generations
- d  Loan or exchange programs
- e  Other \_\_\_\_\_

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment  \_\_\_\_\_ %
- b Permanent endowment  \_\_\_\_\_ %
- c Temporarily restricted endowment  \_\_\_\_\_ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) unrelated organizations	3a(i)	
(ii) related organizations	3a(ii)	
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b	

4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		2,020,999.	1,289,608.	731,391.
d Equipment		343,266.	117,907.	225,359.
e Other				
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				956,750.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely-held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII



**SCHEDULE E**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Schools**

- ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
- ▶ Attach to Form 990 or Form 990-EZ.
- ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2017**

Open to Public Inspection

Name of the organization: **Genesee Community Charter School** Employer identification number: XXXXXXXXXX

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships? .....	X	
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	X	
<u>Statement is published on all brochures and any public documents. It is also published on the GCCS website.</u>		
4 Does the organization maintain the following? .....		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	X	
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to: .....		
a Students' rights or privileges? .....		X
b Admissions policies? .....		X
c Employment of faculty or administrative staff? .....		X
d Scholarships or other financial assistance? .....		X
e Educational policies? .....		X
f Use of facilities? .....		X
g Athletic programs? .....		X
h Other extracurricular activities? .....		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	X	
b Has the organization's right to such aid ever been revoked or suspended? .....		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2017

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

**Line 6 - Explanation of Government Financial Aid:**

The organization received basic charter school tuition, special additional funding from NY State, state flow through aid for library, textbooks, and technology from the NY State Department of Education.

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**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2017**

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Name of the organization

Genesee Community Charter School

Employer identification number

[REDACTED]

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |   |
|--|---|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use    |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence    |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees      |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as, maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Compensation committee   | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study                               |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? .....
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? .....
- c** Participate in, or receive payment from, an equity-based compensation arrangement? .....
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		X
<b>4b</b>		X
<b>4c</b>		X
<b>5a</b>		X
<b>5b</b>		X
<b>6a</b>		X
<b>6b</b>		X
<b>7</b>		X
<b>8</b>		X
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2017

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) Dr. Lisa Wing CEO	(i)	128,347.	0.	0.	15,043.	18,893.	162,283.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

DRAFT

**Part III Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

Part I, Line 3:

Compensation was approved by the personnel committee and the full board of trustees. Annual incremental increases are approved via the budget by the full board of trustees.

DRAFT

**SCHEDULE O**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2017**

Open to Public  
Inspection

Name of the organization

Genesee Community Charter School

Employer identification number

Form 990, Part III, Line 1, Description of Organization Mission:

Our local history-based and globally-connected program immerses children in investigation and discovery, extensively using the cultural and natural resources of our community. We nurture children's natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem solvers enabling them to reach exemplary standards.

Form 990, Part III, Line 4a, Program Service Accomplishments:

Genesee Community Charter School's curriculum focuses on local history and the natural world and-as an Expeditionary Learning school-students are immersed in three interdisciplinary learning expeditions each year. Classes frequently venture into the community for purposeful and rigorous field studies integral to their ongoing learning experiences. Music, visual arts, dance, and creative movement are integrated into the academic and social life at Genesee Community Charter School. The school is nationally recognized for its implementation of the Expeditionary Learning model and its approach to arts integration. Since it was founded in 2001, Genesee Community Charter School has been one of the most successful K-6 schools in New York as measured by the New York State Education Department's School Performance Index.

Form 990, Part VI, Section A, line 2:

Steven Lee-Davis and Shannon Hillman are both employees (teachers) and voting board members. Lisa Wing is their supervisor and also a voting board member.

Name of the organization Genesee Community Charter School	Employer identification number [REDACTED]
--	--

Form 990, Part VI, Section B, line 11b:

The GCCS Finance Committee reviewed the Form 990 and presented it to the Board of Trustees for approval prior to filing. Each Trustee received a full copy of the return prior to filing.

Form 990, Part VI, Section B, Line 12c:

The Organization has all board members sign a conflict of interest policy annually. The statements are updated for any changes during the year. Any conflicts are recognized and board members abstain from voting as appropriate.

Form 990, Part VI, Section B, Line 15:

The GCCS Personnel Committee does a complete evaluation with the CEO. The evaluation is then discussed with the full Board of Trustees. Compensation was benchmarked by the Personnel Committee and approved by full Board of Trustees. Annual increases are approved by the Board as part of the budget process. There are no other compensated officers.

Form 990, Part VI, Section C, Line 19:

The Organization's governing documents, conflict of interest policy and financial statements are all available upon request.



# Entry 5d Financial Services Contact Information

Last updated: 11/01/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## GENESEE COMMUNITY CS (REGENTS)Section Heading

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Shannon Hillman	[REDACTED]	[REDACTED]

### 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne Beutner	[REDACTED]	[REDACTED]	18

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

# New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -  
Board of Regents -

## 2018-19 Budget & Cash Flow Template

### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Genesee Community Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	2,926,992	-	415,972	-	-	3,298,690
Total Expenses	2,511,957	78,501	289,584	-	462,923	3,342,964
Net Income	415,035	(78,501)	126,388	-	(462,923)	(44,274)
Actual Student Enrollment	211	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$13,872.00

School District 2 (Enter Name)

School District 3 (Enter Name)

School District 4 (Enter Name)

School District 5 (Enter Name)

2,926,992	-	-	-	-	2,926,992
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
2,926,992	-	-	-	-	2,926,992

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

-	-	-	-	-	-
-	-	-	-	-	-
-	-	286,698	-	-	286,698
-	-	-	-	-	-

**TOTAL REVENUE FROM STATE SOURCES**

2,926,992	-	286,698	-	-	3,213,690
-----------	---	---------	---	---	-----------

**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	-	-	-	-	-
-	-	75,000	-	-	75,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	44,274	-	-	44,274
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

**TOTAL REVENUE FROM FEDERAL SOURCES**

-	-	119,274	-	-	75,000
---	---	---------	---	---	--------

**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

-	-	-	-	-	-
-	-	-	-	-	-
-	-	10,000	-	-	10,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

-	-	10,000	-	-	10,000
---	---	--------	---	---	--------

**TOTAL REVENUE**

2,926,992	-	415,972	-	-	3,298,690
-----------	---	---------	---	---	-----------

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

Executive Management

1.00

Instructional Management

1.00

Deans, Directors & Coordinators

-

CFO / Director of Finance

-

-	-	-	-	95,000	95,000
-	-	-	-	78,889	78,889
-	-	-	-	-	-
-	-	-	-	-	-

**Genesee Community Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Paid Student Enrollment	-	-	-	-	-	-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	1.00	-	-	-	64,192	64,192
Administrative Staff	2.00	-	-	-	45,959	45,959
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>5</b>				<b>284,040</b>	<b>284,040</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	14.00	899,640	-	-	-	899,640
Teachers - SPED	0.50	15,482	-	-	-	15,482
Substitute Teachers	na	41,616	-	-	-	41,616
Teaching Assistants	7.00	240,794	-	-	-	240,794
Specialty Teachers	3.00	194,695	57,035	-	-	251,730
Aides	-	-	-	-	-	-
Therapists & Counselors	0.50	-	13,440	-	-	13,440
Other	-	-	6,237	-	-	6,237
<b>TOTAL INSTRUCTIONAL</b>	<b>25</b>	<b>1,392,227</b>	<b>57,035</b>	<b>19,677</b>		<b>1,468,939</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	1.00	-	-	-	19,094	19,094
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>1</b>				<b>19,094</b>	<b>19,094</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>31</b>	<b>1,392,227</b>	<b>57,035</b>	<b>19,677</b>	<b>303,134</b>	<b>1,772,073</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		208,834	8,555	3,935	45,470	266,794
Fringe / Employee Benefits		96,870	5,137	-	25,112	127,119
Retirement / Pension		189,761	7,774	-	44,598	242,132
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>495,465</b>	<b>21,466</b>	<b>3,935</b>	<b>115,180</b>	<b>636,045</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>1,887,692</b>	<b>78,501</b>	<b>23,612</b>	<b>418,314</b>	<b>2,408,118</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		-	-	-	10,927	10,927
Legal		-	-	-	8,487	8,487
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	69,274	-	69,274
Payroll Services		-	-	-	-	-
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		73,606	-	-	1,060	74,666
<b>TOTAL CONTRACTED SERVICES</b>		<b>73,606</b>		<b>69,274</b>	<b>20,474</b>	<b>163,354</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses		-	-	-	-	-
Classroom / Teaching Supplies & Materials		10,650	-	-	-	10,650

**Genesee Community Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Actual Student Enrollment	211	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	780	-	-	-	-	780
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	23,500	-	-	-	-	23,500
Telephone	-	-	-	-	-	-
Technology	5,830	-	-	-	-	5,830
Student Testing & Assessment	18,540	-	-	-	-	18,540
Field Trips	84,056	-	-	-	-	84,056
Transportation (student)	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-
Office Expense	26,265	-	-	-	24,135	50,400
Staff Development	169,344	-	-	-	-	169,344
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	12,000	-	-	-	-	12,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	-	-	196,698	-	-	196,698
<b>TOTAL SCHOOL OPERATIONS</b>	<b>350,965</b>		<b>196,698</b>		<b>24,135</b>	<b>571,798</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	26,522	-	-	-	-	26,522
Janitorial	20,422	-	-	-	-	20,422
Building and Land Rent / Lease	152,750	-	-	-	-	152,750
Repairs & Maintenance	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>199,694</b>					<b>199,694</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>						
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTINGENCY</b>						
<b>TOTAL EXPENSES</b>	<b>2,511,957</b>	<b>78,501</b>	<b>289,584</b>		<b>462,923</b>	<b>3,342,964</b>
<b>NET INCOME</b>	<b>415,035</b>	<b>(78,501)</b>	<b>126,388</b>		<b>(462,923)</b>	<b>(44,274)</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>						
District of Location	211					211
School District 2 (Enter Name)						-
School District 3 (Enter Name)						-
School District 4 (Enter Name)						-
School District 5 (Enter Name)						-
<b>TOTAL ENROLLMENT</b>	<b>211</b>					<b>211</b>
<b>REVENUE PER PUPIL</b>	<b>13,872</b>					<b>1,971</b>

**Genesee Community Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	2,926,992	-	415,972	-	-	3,298,690
Total Expenses	2,511,957	78,501	289,584	-	462,923	3,342,964
Net Income	415,035	(78,501)	126,388	-	(462,923)	(44,274)
Actual Student Enrollment	211	-				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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EXPENSES PER PUPIL

11,905	-	1,372			
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**Assumptions**

**DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable**

Coordinator of School Operations 1.0

Two Part time Admin Assts. 1.00

14 1.0 Teachers

1 - .50 ESOL Teacher

Substitutes as needed

7 - 1.0 Teaching Assistant

3 - 1.0 Speciality Teachers (Music and Dance)

Social Worker .33

Food Service Worker .5





**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Michelle Hannagan

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*Community Representative*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

Signature

Michelle Hennigan

Date

6/13/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

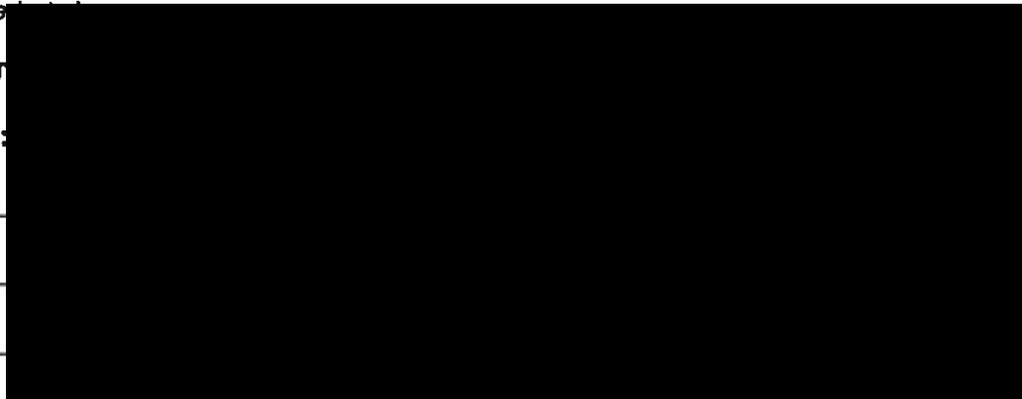
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

NATHAN HAYES

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

GENESEE COMMUNITY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). EMSC MEMBER - MUSEUM PARTNER

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

DIRECTOR OF EMSC COMMUNITY NATURE CENTER (MUSEUM PARTNER)

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

START - APRIL 2015

\$50K/YR

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

*Matha H...*  
 Signature

6/13/18  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Tele  
 Business Add  
 E-mail Address  
 Home Telepho  
 Home Address

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Marcia S. Joy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genegee Community Charter School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *community representative*
- Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.  
*none*

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.  <i>none</i></p>				

*Marcia D. Jay* \_\_\_\_\_ *6/13/18*  
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone  
 Business Address  
 E-mail Address  
 Home Telephone  
 Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Jessica Nordquist

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

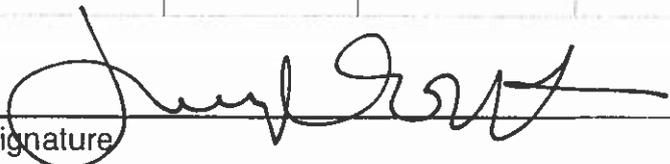
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature  Date 6/13/18

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Business Telephone: \_\_\_\_\_

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Jack Peltz

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

GCCS → Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an ~~an~~ employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

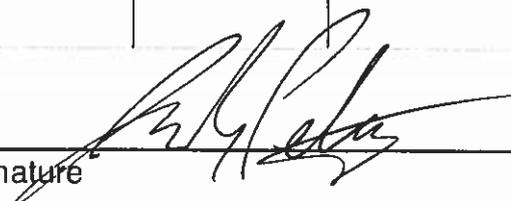
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

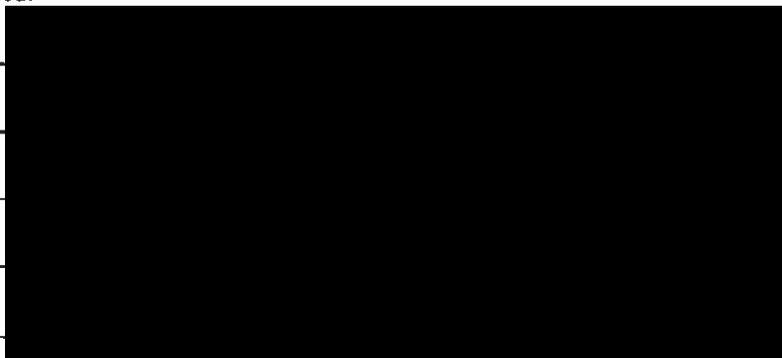
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>				

Signature  Date 6/13/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: \_\_\_\_\_  
 Business Address: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

MOLLY SNELL-LARCH

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

GENESEE COMMUNITY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). COMMUNITY MEMBER
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Kevin Sutherland

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None n.a.		

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>				

*[Handwritten Signature]*  
 Signature

0/13/18  
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Sherita Traywick

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Community Rep

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank.			
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Sheila Kufwick \_\_\_\_\_ Date 6/12/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Tracy O Walker

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *- Community Rep.*  
*- Secretary*
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

*Annmarie Wess*

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

*The Genesee Community Charter School*

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				

*Annemarie West*  
 Signature

6/13/18  
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: \_\_\_\_\_  
 Business Address: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Maah Schiesser

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
/	NA		

Please write "None" if applicable. Do not leave this space blank.

NA

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NA</p>				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

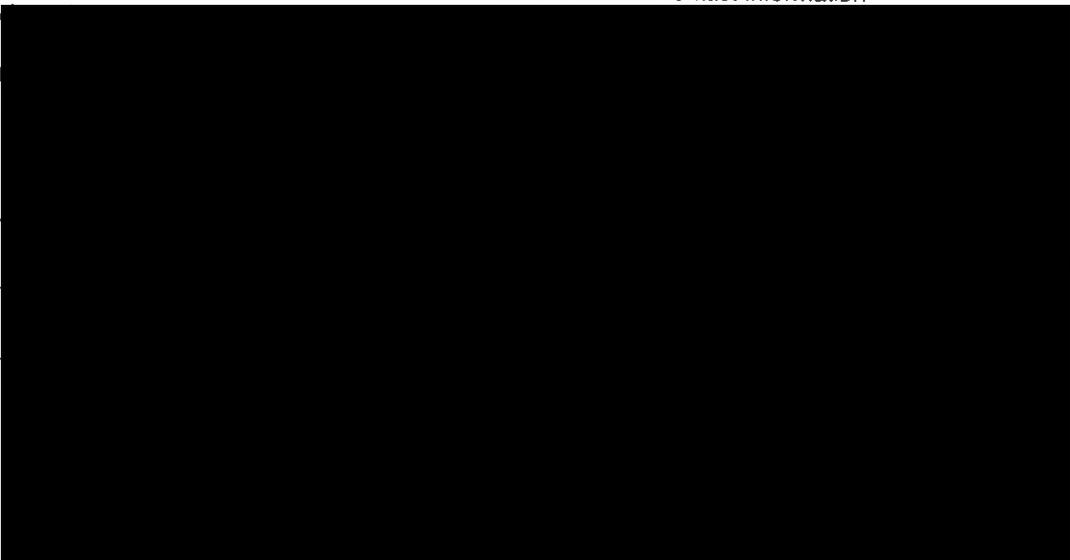
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_





# Entry 8 BOT Table

Created: 06/28/2018 • Last updated: 07/30/2018

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Mark Schiesser [Redacted]	Chair	Executive Committee	Yes	3	07/01/2016	06/30/2019	11
2	Tracy Walker [Redacted]	Secretary	Finance Committee Discipline Committee	Yes	6	07/01/2016	06/30/2019	9
3	Kevin Sutherland [Redacted]	Treasurer	Finance Committee Executive Committee	Yes	1	03/01/2016	06/30/2019	7
4	Bridget Shumway bshumwa [Redacted]	Trustee/Member	Personnel Committee Nominating Committee Executive Committee	Yes	6	07/01/2015	06/30/2018	7
5	Marcia Joy [Redacted]	Trustee/Member	Personnel Committee	Yes	6	07/01/2017	06/30/2020	9
	Michele							

6	Hannagan [REDACTED]	Trustee/Member	Personnel Committee	Yes	2	07/01/2017	06/30/2020	11
7	Nathan Hayes [REDACTED]	Trustee/Member	Finance Committee	Yes	1	07/01/2015	06/30/2018	8
8	Larry Coley [REDACTED]	Trustee/Member	Discipline Committee	No	1	07/01/2015	06/30/2018	5 or less
9	Sherita Traywick [REDACTED]	Trustee/Member	None	Yes	1	01/10/2018	06/30/2020	5 or less

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

## 1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
10	Annemarie Wess [REDACTED]	Trustee/Member	None	No	1	03/14/2018	06/30/2019	5 or less
11	Molly Snell-Larch [REDACTED]	Trustee/Member	None	No	1	03/14/2018	06/30/2018	5 or less
12	Jack Peltz [REDACTED]	Parent Rep	Executive Committee Nominating Committee	Yes	1	01/07/2016	06/30/2019	9
13	Carla Morris [REDACTED]	Parent Rep	Finance Committee	Yes	1	01/07/2016	06/12/2017	5 or less
14	Jessica Nordquist [REDACTED]	Parent Rep	Discipline Committee	Yes	1	01/07/2017	06/30/2020	11
15								

**1c. Are there more than 15 members of the Board of Trustees?**

No

- |   |    |
|---|----|
| <b>2. Total number of members on June 30, 2018</b>  | 13 |
| <b>3. Total number of members joining the Board during the 2017-18 school year</b>          | 3  |
| <b>4. Total number of members departing the Board during the 2017-18 school year</b>        | 1  |
| <b>5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes</b> | 14 |
| <b>6. Number of Board meetings conducted during the 2017-18 School Year</b>                 | 11 |
| <b>7. Number of Board meetings scheduled for the coming 2018-19 school year</b>             | 10 |

**Thank you.**



# Entry 9 - Board Meeting Minutes

Created: 06/29/2018 • Last updated: 07/31/2018

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## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

### **GENESEE COMMUNITY CS (REGENTS)**

**Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?**

No

the charter school's website.

**B. Upload all monthly Board meeting minutes, which should match the number of meetings held during the 2017-18 school year.**

Combine all monthly meeting minutes into one .PDF file.

<https://nysed-cso-reports.fluidreview.com/resp/17317234/wNFCVDEEJA/>

**The Genesee Community Charter School  
Board of Trustee Meeting Minutes  
Wednesday, September 6, 2017**

**Members Present:** Michele Hannagan, Nathan Hayes, Marcia Joy, \**Shannon Hillman*, \**Jessica Nordquist*, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

(\*Non-voting until approved by NYSED)

**Members Absent:** \**Larry Coley*, Steven Lee-Davis, Carla Morris

**Legal Counsel:** George DesMarteau

**Invited Guests:** Maureen Milke, Robin Blew

Mark Schiesser called the meeting to order at 5:30 PM

**Introductions** - new and returning members introduced themselves.

**Teacher Presentation** – Kindergarten teachers Daisy Spencer and Maggie Deutschbein shared that our new kindergarten students are making a smooth adjustment. Their Fall expedition is “Gifts” and they will use this them to include Pre-History content.

**Financial:**

- Robin passed out the summary of income and expenses for the 2016-2017 budget – there were no major surprises or concerns. There was a positive balance at the end of the year.
- One item of note is the increase in janitorial/cleaning costs. Our lease stipulates that GCCS will pay any increase in costs for services over the base level established at the time of the lease. The RMSC has since changed its practice and is hiring an outside cleaning service to do the cleaning at GCCS rather than using a RMSC employee. This has significantly increased the cost to GCCS.

**Minutes:**

Minutes of the June 14, 2017 meeting were reviewed.

**Motion 170906.1**

Upon motion of Tracy Walker, and duly seconded by Marcia Joy, RESOLVED, that the minutes of the June 14, 2017 meeting be approved.

**Voting in the Affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Carla Morris

Motion 170906.1 passed 9 to 0

### **Board Composition**

George DesMarteau reported that the NYS Comptroller and the NYS Attorney General did not respond to our request to establish an advisory group (Education Governance Council - EGC) comprised of all Board of Trustee member plus the School Leader and two teacher representatives. The NYSED did not approve of the plan indicating that the plan did not explicitly state that the Board of Trustees would have total control of all decisions made regarding school governance. The plan will also include language stating that the Board of Trustees will approve all decisions of the Education Governance Council and can only overrule the EGC with a supermajority vote by the Board of Trustees.

### **Nominating Committee**

Michelle Erklenz-Watts has resigned due to her increased responsibilities due to her promotion at St. John Fisher. Congratulations to Michelle, and many thanks for her many contributions during her many years on this Board.

This leaves this Board with two Community Representative positions open. The Nominating Committee has several names to consider. They will vet the candidates and make recommendations at the October meeting of this Board.

**Food Service Provider** - Lisa Wing recommended that we continue contracting with Julia K to provide food services. The contract is essentially the same as last year with a small increase in prices.

**GCCS Policies** – it was recommended that all GCCS Policies be compiled in one document, notebook, or location to facilitate periodic review.

### **Motion 170906.2**

Upon motion of Michele Hannagan, and duly seconded by Marcia Joy, RESOLVED, that the contract with Julia K Caters to provide food services for the 2017-2018 school year be approved.

**Voting in the Affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Carla Morris

Motion 170906.2 passed 9 to 0

### **Personnel**

#### **Motion 170906.3**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that Melissa Jones be hired as a Teaching Assistant with salary and benefits based on the current salary schedule, beginning August 1, 2017.

**Voting in the Affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Carla Morris

Motion 170906.3 passed 9 to 0

**Motion 170906.4**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that Erika Barone be hired as a Full-time Teacher with salary and benefits based on the current salary schedule, beginning August 1, 2017.

**Voting in the Affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Carla Morris

Motion 170906.4 passed 9 to 0

**School Leader**

- The opening of school was as smooth as it has ever been.
- Three weeks of staff inservice in August was very productive.
- Shannon Hillman is officially on sabbatical.
- GCCS is paired with 2 new EL schools – one in Old Sturbridge which staff with visit – and one in Denver which is too far for staff to visit.
- EL will be filming a documentary with our students whose 6<sup>th</sup> grade project was the “Rewatering of the Erie Canal.” These students are now one year out of college.
- 

**Motion 160608.7**

Upon motion of Lisa Wing, and duly seconded by Tracy Walker, RESOLVED, that this meeting be adjourned.

**Voting in the Affirmative:** Stacey Cicero-Ryan, Michele Hannagan, Nathan Hayes, Marcia Joy,

**Voting in the Affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Carla Morris

Motion 170906.5 passed 9 to 0

Respectfully Submitted,  
Tracy Walker

**The Genesee Community Charter School  
Board of Trustees Meeting Minutes  
Wednesday, October 11, 2017  
Strasenburgh Planetarium Lobby**

**Members Present:** \*Larry Coley, Michele Hannagan, \*Shannon Hillman, Nathan Hayes,  
\*Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing  
*\*non-voting until approved by SED*

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Legal Counsel:** George DesMarteau

**Invited Guests:** Robin Blew, Maureen Milke

Mark Schiesser called the meeting to order at 5:30 PM.

**Teacher Report**

**Jean Hurst** – teacher on special assignment – shared what she has been doing as part of the collaboration grant. She has been working with K-2 teachers from RCSD School #8 and GCCS. Last year they focused on learning the curriculum. This year they are focused on implementing the curriculum. They have also focused on classroom management. Things are going very well. The teachers from #8 are very invested, and the teachers from GCCS are gaining insights by visiting school #8 and through the conversations they are having.

**Maureen Lockner** – Art Instruction – shared a project the students worked on making suns. They discussed how everyone could make the same thing, but it can look very different.

**Finance**

Balance Sheet and Budget Review were not discussed because of the audit discussion. July, August, and September will be reviewed at the November meeting.

**Audit** – Jeanne Beutner and Melinda Perez, from Heveron & Heveron, reviewed the audit for the fiscal year July 2016 through June 2017. There were no “material weaknesses” – that is, no issues or concerns.

**Motion 171011.1**

Upon motion of Michele Hannagan, and duly seconded by Nathan Hayes, RESOLVED, that the audit for the financial year July 1, 2016 through June 30, 2017, but approved and accepted.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171011.1** passed 7 to 0

## **Minutes**

Minutes of the September 6, 2017 meeting were reviewed

### **Motion 1701011.2**

Upon motion of Tracy Walker, and duly seconded by Mark Schiesser, RESOLVED, that the minutes of the September 6, 2017 meeting be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171011.2** passed 7 to 0

## **Emergency Plan**

Since there were no members of the public present, the Public Hearing was dispensed with. The details of the plan are not made public for safety reasons, but the Board was assured that a complete plan is in place and a summary of the plan was shared with this Board.

### **Motion 171011.3**

Upon motion of Mark Schiesser, and duly seconded by Michele Hannagan, RESOLVED, that the Emergency Plan, as explained in the plan summary, be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171011.3** passed 7 to 0

## **Board Business**

**New Members** – there are several candidates being vetted. They will be nominated for election to this Board at the November Board meeting.

**Board Retreat** – Mark Schiesser will plan a Board Retreat for early January.

**Committees** – decisions on committee membership is postponed until the November meeting.

**Officers** – Tracy Walker was nominated to be the Board Secretary

### **Motion 171011.4**

Upon motion of Mark Schiesser, and duly seconded by Michele Hannagan, RESOLVED, that Tracy Walker be elected Secretary of this Board, effective immediately, and continue through June 30, 2018

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Jessica Nordquist, Jack Peltz, Mark Schiesser, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** Tracy Walker

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171011.4** passed 6 to 0 with 1 abstention

**Staff Handbook** – Revisions in the Staff handbook were shared and approved.

**Motion 171011.5**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that revisions to the Staff Handbook be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171011.5** passed 7 to 0

**School Leader Report**

Lisa and several staff members visited the new EL school that we are mentoring in Old Sturbridge Village. In addition to touring the school, observing in classrooms, they provided some professional development. Our staff reported a very positive response to the visit. As they are located in such a rich, cultural setting, they have many things in common with GCCS.

**Motion 171011.6** Upon motion of Tracy Walker, and duly seconded Lisa Wing, RESOLVED, that the meeting be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Members Absent:** Marcia Joy, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171011.6** passed 7 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

**The Genesee Community Charter School  
Board of Trustees Meeting Minutes  
Wednesday, November 8, 2017  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** \*Larry Coley, Michele Hannagan, \*Shannon Hillman, Marcia Joy, \*Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing  
*\*non-voting until approved by SED*

**Members Absent:** Nathan Hayes, Carla Morris, Bridget Shumway, Kevin Sutherland

**Invited Guests:** Robin Blew, Maureen Milke

Mark Schiesser called the meeting to order at 5:45 PM.

Lisa began the meeting by showing two videos:

1. A video of 4 GCCS alumni who were part of the 6<sup>th</sup> Grade Expedition to study “Re-Watering” the Erie Canal Aqueduct. As 6<sup>th</sup> graders their class did an in-depth study of the impact this project could have by visiting other cities across the country to learn how they had revitalized their downtown areas with similar project. These student have now graduated from college and are embarking on post-graduate studies. The video has them recalling the project and the impact it had on their lives. They all spoke about the positive memories they have, and the perceptions of themselves that it nurtured.  
( <https://eleducation.org/resources/revisiting-rochester> )
2. The second video was the convocation address given by one of the 4 GCCS graduates noted above. This powerful speech, to over 1000 educators from across the country, told of her journey from living with a single mother in inner-city Rochester. Of how GCCS had nurtured, engaged, challenged, celebrated, and prepared her to succeed in high school and in college.  
( <https://eleducation.org/resources/elnc25-plenaries-kennethea-wilsons-speech> )

### **Finance**

**Balance Sheets and Budget Review Sheets** for July, August, and September 2017, were discussed with no issues or concerns raised. Budget lines that were out of line were all because of timing issues.

### **Minutes**

The minutes of the October 11, 2017 were not voted on because several Board members did not get them before the meeting. They will be review and approved at the December 6, 2017 meeting.

### **Board Business**

**New Members** – Meredith Rutherford was nominated as a Community Representative on this Board.

There was discussion about how candidates are identified and how we can become more inclusive. It was mentioned that the United Way has a program to help organizations find new Board members. It was also suggest that we reach out to parents and ask for their help in finding potential Board candidates.

### **Motion 171108.1**

Upon motion of Mark Schiesser, and duly seconded by Michele Hannagan, RESOLVED, that Meredith Rutherford's name be submitted to the SED for approval as a Community Representative member of this Board following a thorough background check, and that the same be seated as a Community Representative member of this Board upon such approval for a three year term beginning upon approval by SED and ending June 30, 2020.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** Jack Peltz

**Members Absent:** Nathan Hayes, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171108.1** passed 6 to 0 with 1 abstention

**Board Retreat** – Mark Schiesser will organize a Board Retreat on Saturday, January 6, 2018. The retreat will probably run from 10AM to 3PM, details are still to be determined. Any Board member who has suggestions regarding topics to discuss should forward them to Mark.

**Committees** – Mark announced committee assignments, but it was unclear whether a Board vote was required. Tracy will research by-laws and if a vote is required – it will be taken at the December meeting.

### **School Leader Report**

- Lisa reported that 8 staff members attended the EL Learning National Convention. She noted that there is evidence of GCCS in many places during the convention. She felt it was beneficial for all staff as they learned from others' exemplars. Plus there was the opportunity to network, especially with staff from the schools in Sturbridge and Welby that we are mentoring.
- Lisa - Curriculum Update
  - There is a continued focus on social justice. A consultant will review our curriculum for the "Early People / Woodland Indians" to make sure it is appropriate.
  - Grammar (usage and mechanics) is a concern. Staff has been searching for an appropriate grammar curriculum to integrate, but thus far has not found one.
- Shannon
  - reported on her work with Two Rivers Charter School in Washington, DC.
  - Discussed the "Google Drive Initiative."
  - Gave an update on our collaboration with School #8. She said that are making great strides and that a visitor would not know that the school was in "receivership" last year.

### **IRS Form 990**

#### **Motion 171108.2**

Upon motion of Mark Schiesser, and duly seconded by Tracy Walker, RESOLVED, that Form 990 be approved and submitted.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Nathan Hayes, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171108.2** passed 7 to 0

**By-Laws**

The revised by-laws, which incorporate the new Education Governance Committee, will be reviewed and discussed at a future meeting.

**Technology**

Lisa requested that the Board approve the use of up to \$25,000 from Reserve Funds for the purchase of Chromebooks for the 4<sup>th</sup> and 5<sup>th</sup> grades. New York State is moving toward online testing, and these computers will help teachers prepare students for the tests, but will also make the testing schedule less disruptive. The \$25,000 will be for 60+ Chromebooks plus any cases or other peripherals that go with them.

**Motion 171108.3**

Upon motion of Tracy Walker, and duly seconded by Marcia Joy, RESOLVED, that up to \$25,000 from Reserve Funds be used to purchase Chromebooks and peripheral equipment.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Nathan Hayes, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171108.3** passed 7 to 0

**Meeting Adjourned**

**Motion 171108.4**

Upon motion of Michele Hannagan, and duly seconded Tracy Walker, RESOLVED, that the meeting be adjourned.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Nathan Hayes, Carla Morris, Bridget Shumway, Kevin Sutherland

**Motion 171108.4** passed 7 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

**Next meeting:**

Wednesday, December 6, 2017 at 5:30 PM

Location: Triline Automation

**The Genesee Community Charter School  
Board of Trustees Meeting Minutes  
Wednesday, December 6, 2017  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** Michele Hannagan, Nathan Hayes, \*Shannon Hillman, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing  
*\*non-voting until approved by SED*

**Members Absent:** \*Larry Coley, \*Steven Lee-Davis, Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Invited Guests:** George DesMarteau, Maureen Milke

Mark Schiesser called the meeting to order at 5:30 PM.

**Family Association Update – Michael Barone**

The Parent Association held a new parent welcome and provided funds for Room Parents who wanted to hold class events.

This year's auction was held online instead of the previous format. The hope was that more people would participate. They raised more money than in recent years and will do it again next year. They decided to use the money raised to:

1. Provide Uber/Lyft transportation for families who could not otherwise come to school events
2. Purchase 17 iMac computers to replace those in the computer lab.

Someone asked how they could make a donation to the Family Association. They were told to contact Michael Barone.

**Shannon Hillman** – shared her Administrative Program capstone PowerPoint presentation. She asked for feedback and critique.

**Finance**

**Balance Sheets and Budget Review Sheets** for July, August, and September 2017, were discussed with no issues or concerns raised. Budget lines that were out of line were all because of timing issues.

**Minutes**

The minutes of the October 11, 2017 and November 8, 2017 meetings were reviewed

**Motion 171206.1**

Upon motion of Michele Hannagan, and duly seconded by Tracy Walker, RESOLVED, that the minutes of the October 11, 2017 minutes be accepted.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Motion 171206.1** passed 7 to 0

**Motion 171206.2**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that the minutes of the November 8, 2017 minutes be accepted.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Motion 171206.2** passed 7 to 0

**Board Business****Committee Assignments****Motion 171206.3**

Upon motion of Tracy Walker, and duly seconded by Mark Schiesser, RESOLVED, that sub-committee assignments are as follows:

- **Executive Committee:** Mark Schiesser (chair), Kevin Sutherland, Bridget Shumway, and Jack Peltz
- **Finance Committee:** Kevin Sutherland (chair), Nathan Hayes, and Tracy Walker
- **Personnel Committee:** Michele Hannagan (chair), Marcia Joy, Bridget Shumway
- **Discipline Committee:** Jessica Nordquist (chair), Larry Coley, and Tracy Walker
- **Advocacy Committee:** Lisa Wing, Shannon Hillman
- **Nominating Committee:** Meredith Rutherford, Jack Peltz, Steven Lee-Davis, and Lisa Wing

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Motion 171206.3** passed 7 to 0

**Resignation**

Carla Morris has resigned her seat as a Parent Representative on the Board. Her term was to end on June 30, 2018. The Parent Association has chosen not to elect a replacement because it would be at least January before the new representative could be approved by SED. They will wait and elect a new representative to be seated July 1, 2018.

**Motion 171206.4**

Upon motion of Tracy Walker, and duly seconded by Mark Schiesser, RESOLVED, that Carla Morris's resignation from this Board be accepted effective December 6, 2017.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Motion 171206.4** passed 7 to 0

**Bylaws** – The revised bylaw have been tentatively approved by SED pending this Board’s approval. The changes reflect the creation of a new Education Governance Committee and how it interfaces with the Board of Trustees.

**Motion 171206.5**

Upon motion of Tracy Walker, and duly seconded by Lisa Wing, RESOLVED, that the revised bylaws be approved as presented. Minor grammatical corrections will be made that do not change the specifics as presented. The new bylaws will take effect as of January 1, 2018

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Motion 171206.5** passed 7 to 0

**School Leader Report**

- Lisa reported that she attended the Blue Ribbons Schools conference in Orlando, FL.
- Title 1 and Title 2 funds - In the past GCCS has not applied for Title 1 or 2 funds because the amount of money we would have received was not worth the paperwork involved. This year Lisa got a call from someone who encouraged her to apply and that the process has been streamlined. She applied for \$70,000 and was told that we will get it. Lisa requested permission to make changes in the annual budget to reflect changes that this money will allow:
  1. Money will be used to pay some of our EL fees, to fund iReady, and pay part of Rachel Cruz’s salary.
  2. Some money will be used to hire a new part time Social Worker.
  3. Some of the money offset in #1 above will be transferred to cover classroom expenses.
  4. Some of the money offset in #1 above will be used to hire a part time IT person.

The Board supports these moves. Lisa will revise the annual budget once we are certain of the money, and this Board will vote on the revised budget at our January meeting.

**Meeting Adjourned**

**Motion171206.6**

Upon motion of Lisa Wing, and duly seconded Marcia Joy, RESOLVED, that the meeting be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Members Absent:** Carla Morris, Jack Peltz, Meredith Rutherford, Bridget Shumway, Kevin Sutherland

**Motion 171206.6** passed 7 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

**Next meeting:**

Wednesday, January 10, 2018 at 5:30 PM

Location: Triline Automation

**The Genesee Community Charter School  
Education Governance Council &  
Board of Trustees Meeting Minutes  
Wednesday, January 10, 2018  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** Michele Hannagan, Nathan Hayes, \*Shannon Hillman, Marcia Joy, \*Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, \*Lisa Wing  
*\*EGC members only*

**Members Absent:** ‡Larry Coley  
*‡ Non-voting until approval by SED*

**Invited Guests:** George DesMarteau, Robin Blew

Mark Schiesser called the meeting to order at 5:30 PM.

**Teacher Presentation**

Becki Mason and Melissa Conklin shared what the 4<sup>th</sup> grade has been working on, and how they have adapted the curriculum to address student needs. Their focus has been on map skills and how Native Americans may have arrived in North America.

Rachel Kruze – Special Ed Coordinator shared what her job entails: direct remedial instruction, facilitating CSE referrals, and coordinating special ed services.

**Finance**

**Balance Sheets and Budget Review Sheets** for November 30, 2017, were discussed with no issues or concerns raised. Budget lines that were out of line were all because of timing issues.

**Minutes**

The minutes of the December 6, 2017 meetings will be reviewed and approved at the February 2018 meeting.

**Board Business**

Several people have been interviewed to fill open seats as Community Representatives, and several more are scheduled for interviews, including a former student, who now works for BIVONA.

**New Board Member**

**Motion 180110.1\_EGC**

Upon motion of Lisa Wing, and duly seconded by Tracy Walker, RESOLVED, that Dr. Sherita Traywick, JD, be elected a member of this Board upon approval of the NYSED to fill a term ending on June 30, 2020.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.1\_EGC** passed 12 to 0

**Motion 180110.1\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Tracy Walker, RESOLVED, that Sherita Traywick, JD be elected a member of this Board upon approval of the NYSED to fill a term ending on June 30, 2020.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.1\_BOT** passed 9 to 0

**Resignation**

Meredith Rutherford has requested that her name be withdrawn as a candidate for Community Representative on the Board.

**Motion 180110.2\_EGC**

Upon motion of Mark Schiesser, and duly seconded by Michele Hannagan, RESOLVED, that Meredith Rutherford's name be withdrawn as a candidate for Community Representative on this Board..

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.2\_EGC** passed 12 to 0

**Motion 180110.2\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Michele Hannagan, RESOLVED, that Meredith Rutherford's name be withdrawn as a candidate for Community Representative on this Board..

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.2\_BOT** passed 9 to 0

**New Hire** – Lisa Wing proposed hiring a part time Social Worker. Approval requires only a vote by the Board of Trustees (not the Education Governance Council) as it is a personnel decision.

**Motion 180110.3\_BOT**

Upon motion of Mark Scheisser, and duly seconded by Jessica Nordquist, RESOLVED, that Lauren Grimm be hired as a 0.25 FTE Social Worker as of January 15, 2018.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.3\_BOT** passed 9 to 0

**Executive Session**

**Motion 180110.4\_BOT**

Upon motion of Mark Scheisser, and duly seconded by Michele Hannagan, RESOLVED, that the Board adjourn to Executive Session to discuss personnel issues.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.4\_BOT** passed 9 to 0

**Public Session**

**Motion 180110.5\_BOT**

Upon motion of Mark Scheisser, and duly seconded by Marcia Joy, RESOLVED, that Lauren Grimm be hired as a 0.25 FTE Social Worker as of January 15, 2018.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.5\_BOT** passed 9 to 0

**Meeting Adjourned**

**Motion180110.6\_BOT**

Upon motion of Michele Hannagan, and duly seconded Tracy Walker, RESOLVED, that the meeting be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion180110.6\_BOT** passed 9 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

**Next meeting:**

Wednesday, February 7, 2018 at 5:30 PM

Location: Triline Automation

**The Genesee Community Charter School  
Education Governance Council &  
Board of Trustees Meeting Minutes  
Wednesday, March 14, 2018  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** Michele Hannagan, Nathan Hayes, \*Shannon Hillman, Marcia Joy, \*Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, †**Sherita Traywick**, Tracy Walker, \*Lisa Wing  
*\*EGC members only † Non-voting until approval by SED*

**Members Absent:** †Larry Coley  
*† Non-voting until approval by SED*

**Invited Guests:** George DesMarteau, Robin Blew, Maureen Milke, Ann Marie Wess

Mark Schiesser called the meeting to order at 5:30 PM.

**Teacher Presentation**

Shannon Hillman and Jeremiah Ditch shared how the 3rd grade curriculum has used multiple ways of accessing information to help students learn about Native Americans. They also shared the rubric they use to assess students as docents.

**Finance**

**Balance Sheets and Budget Review Sheets** for January 31, 2018, were discussed with no issues or concerns raised.

**Advocacy Day in Albany**

In February a bus of 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> graders went to Albany to lobby legislators regarding charter schools. Shannon Hillman shared how the trip went. All students had cards with talking points to cover. Students mostly met with staffers, but they did meet with Rich Funke. The trip was “eye-opening” for students as they observed students and teachers from other schools. It was a positive experience and worth doing another year.

**Minutes**

The minutes of the December 6, 2017 and January 10, 2018 meetings were reviewed.

**Motion 180314.1\_EGC**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that the Minutes of the December 6, 2017 meeting of the Education Guidance Committee be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.1\_EGC** passed 12 to 0

**Motion 1800314.1\_BOT**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that the minutes of the December 6, 2017 meeting of the Board of Trustees be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 1800314.1\_BOT** passed 9 to 0

**Motion 180314.2\_EGC**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that the Minutes of the January 10, 2018 meeting of the Education Guidance Committee be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.2\_EGC** passed 12 to 0

**Motion 1800314.2\_BOT**

Upon motion of Tracy Walker, and duly seconded by Nathan Hayes, RESOLVED, that the minutes of the January 10, 2018 meeting of the Board of Trustees be approved.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 1800314.2\_BOT** passed 9 to 0

**Board Business**

Several people have been interviewed to fill open seats as Community Representatives. The Nominating Committee proposed that Molly Snell Larch, a former student, who now works for BIVONA, and Ann Marie Wess, who works for Rochester Regional Health, be elected, as Community Representatives, to this Board. (Note: Community Representatives on the GCCS Board of Trustees, by definition, means they are members of the Education Guidance Committee so no vote is required)

**New Board Members**

**Motion 180314.3\_EGC**

Upon motion of Bridget Shumway, and duly seconded by Jack Peltz, RESOLVED, that Ann Marie Wess be elected as a Community Representative on the GCCS Education Guidance Committee, to fill a term ending on June 30, 2019, pending approval of the NYSED to be a member of the GCCS Board of Trustees.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.3\_EGC** passed 12 to 0

**Motion 180314.3\_BOT**

Upon motion of Bridget Shumway, and duly seconded by Jack Peltz, RESOLVED, that Ann Marie Wess be elected as a Community Representative on the GCCS Board of Trustees, to fill a term ending on June 30, 2019, pending approval of the NYSED.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.3\_BOT** passed 9 to 0

**Motion 180314.4\_EGC**

Upon motion of Bridget Shumway, and duly seconded by Jack Peltz, RESOLVED, that Molly Snell Larch be elected as a Community Representative on the GCCS Education Guidance Committee, to fill a term ending on June 30, 2018, pending approval of the NYSED to be a member of the GCCS Board of Trustees.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.4\_EGC** passed 12 to 0

**Motion 180314.4\_BOT**

Upon motion of Bridget Shumway, and duly seconded by Jack Peltz, RESOLVED, that Molly Snell Larch be elected as a Community Representative on the GCCS Board of Trustees, to fill a term ending on June 30, 2018, pending approval of the NYSED.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.4\_BOT** passed 9 to 0

**School Leader Report**

- Last week there were six exhibition nights, with a lot of energy, and very high quality.
- NYSED visits tomorrow (3/15/18) and would like to interview as many Board members as can attend.
- Next week is the sixth grade “4 Cities” trips.
- On 3/14/18 the sixth graders planned and participated in the national “school walkout” protesting and commemorating the students killed in the Lakeland, FL. This was a student initiated and planned event that staff had decided to honor ahead of time. Students quietly filed out of school, stood in a circle in the plaza by the Eisenhart Auditorium, holding signs with the names of the students and staff who were killed. They stood in silence for 17 minutes before returning to class. Other grade levels did not participate. Teachers would have been receptive to their leaving, but no students asked. Teachers were prepared to answer questions, but none were raised.
- Lisa asked for guidance on the Pledge of Allegiance. It was noted that law mandates saying the pledge daily, but participation is optional. Procedural questions were raised and discussed. It was sent back to the staff to determine how best to comply.

**Education Governance Council** – adjourns prior to the Board of Trustees moving to Executive Session.

**Motion 180314.5\_EGC**

Upon motion of Marcia Joy, and duly seconded Michele Hannagan, RESOLVED, that the meeting of the Education Governance Committee be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion180314.5\_EGC** passed 12 to 0

**Executive Session**

**Motion 180314.5\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Michele Hannagan, RESOLVED, that the Board of Trustees adjourn to Executive Session to discuss personnel issues.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180314.5\_BOT** passed 9 to 0

**Public Session**

**Motion 180110.6\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Marcia Joy, RESOLVED, that the Board of Trustees return to Public Session.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180110.6\_BOT** passed 9 to 0

**Meeting Adjourned**

**Motion180314.7\_BOT**

Upon motion of Marcia Joy, and duly seconded Michele Hannagan, RESOLVED, that the meeting of the Board of Trustees be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion180314.7\_BOT** passed 9 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

**Next meeting:**

Wednesday, April 11, 2018 at 5:30 PM

Location: Triline Automation

**The Genesee Community Charter School  
Education Governance Council &  
Board of Trustees Meeting Minutes  
Wednesday, April 11, 2018  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** Michele Hannagan, Nathan Hayes, Marcia Joy, †**Molly Snell Larch**, Jessica Nordquist, Mark Schiesser, Bridget Shumway, †**Sherita Traywick**, Tracy Walker, \*Lisa Wing  
*\*EGC members only † Non-voting until approval by SED*

**Members Absent:** †Larry Coley, \*Steven Lee-Davis, \*Shannon Hillman, Jack Peltz, Kevin Sutherland, †**Ann Marie Wess**  
*† Non-voting until approval by SED*

**Invited Guests:** George DesMarteau, Robin Blew

Mark Schiesser called the meeting to order at 5:30 PM.

**Teacher Presentation**

Erika Barone (music) and Sarah Johnson (dance) shared how they have been working with students with a focus on working together and cooperating. Both music and dance provide natural opportunities to work on how working together and cooperating leads to results that are greater than the sum of the individuals. This is the same skill that students can utilize in classrooms.

**Finance**

**Balance Sheets and Budget Review Sheets** for February 28, 2018, were discussed with no issues or concerns raised.

**Minutes**

Approval of the minutes from the March meeting was deferred until the May meeting.

**School Leader Report**

- Lisa was recently in NYC to participate in Expeditionary Learning's celebration of 25 years of successfully helping schools succeed. They are the only one of the original school improvement models. Many of the schools that they have mentored are recognized as outstanding, and GCCS is recognized by EL as being the prime exemplar.

**Education Governance Council** – adjourns prior to the Board of Trustees moving to Executive Session.

**Motion 180411.1\_EGC**

Upon motion of Tracy Walker, and duly seconded Bridget, RESOLVED, that the meeting of the Education Governance Committee be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Bridget Shumway, Tracy Walker, Lisa Wing

**Voting in the Negative:** None

**Abstaining:** None

**Motion180411.1\_EGC** passed 8 to 0

### **Executive Session**

#### **Motion 180411.1\_BOT**

Upon motion of Marcia Joy, and duly seconded by Tracy Walker, RESOLVED, that the Board of Trustees adjourn to Executive Session to discuss personnel issues.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Bridget Shumway, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180411.1\_BOT** passed 7 to 0

### **Public Session**

#### **Motion 180411.2\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Marcia Joy, RESOLVED, that the Board of Trustees return to Public Session.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Bridget Shumway, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180411.2\_BOT** passed 7 to 0

### **Special Board Meeting**

#### **Motion180411.3\_BOT**

Upon motion of Tracy Walker, and duly seconded Michele Hannagan, RESOLVED, that a special Executive Session of the Board of Trustees be called for Monday, April 23, 2018 at 5:30 PM to be held at Triline Automation, to discuss personnel issues.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Bridget Shumway, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion180411.3\_BOT** passed 7 to 0

### **Meeting Adjourned**

#### **Motion180411.4\_BOT**

Upon motion of Marcia Joy, and duly seconded Michele Hannagan, RESOLVED, that the meeting of the Board of Trustees be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Mark Schiesser, Bridget Shumway, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion180411.4\_BOT** passed 7 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

### **Special meeting:**

Monday, April 23, 2018 at 5:30 PM

Location: Triline Automation

### **Next regular meeting:**

Wednesday, May 9, 2018 at 5:30 PM

Location: Triline Automation

EGC & Board Minutes 4/11/18

**The Genesee Community Charter School  
Board of Trustees Meeting Minutes  
Monday, April 23, 2018  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** ‡Larry Coley, Michele Hannagan, Nathan Hayes, Marcia Joy, ‡Molly Snell Larch, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, ‡Sherita Traywick, Tracy Walker, ‡Ann Marie Wess

*‡ Non-voting until approval by SED*

**Members Absent:**

**Invited Guests:** George DesMarteau, Shannon Hillman, Lisa Wing

Mark Schiesser called the meeting to order at 5:30 PM.

**Executive Session**

**Motion 180423.1\_BOT**

Upon motion of Jack Peltz, and duly seconded by Michele Hannagan, RESOLVED, that the Board of Trustees adjourn to Executive Session to School Leader Succession

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180423.1\_BOT** passed 9 to 0

**Public Session**

**Motion 180423.2\_BOT**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that the Board of Trustees return to Public Session.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180423.2\_BOT** passed 9 to 0

**Personnel**

**Motion 180423.3\_BOT**

Upon motion of Jack Peltz, and duly seconded by Jessica Nordquist, RESOLVED, that the position of School Leader be offered to Shannon Hillman subject to prior solicitation of input from parents and staff with the final determination made by the Board within 30 days.

**Voting in the affirmative:** Nathan Hayes, Jessica Nordquist, Jack Peltz,

**Voting in the Negative:** Michele Hannagan, Marcia Joy, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Abstaining:** None

**Motion 180423.3\_BOT** failed 3 to 6

**Motion 180423.4\_BOT**

Upon motion of Bridget Shumway, and duly seconded by Mark Schiesser, RESOLVED, that the position of School Leader be offered to Shannon Hillman, effect upon Lisa Wing's retirement, with salary and benefits to be negotiated by the Board President.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180423.4\_BOT** passed 9 to 0

**Motion 180423.5\_BOT**

Upon motion of Jessica Nordquist, and duly seconded by Bridget Shumway, RESOLVED, that upon acceptance of the position of School Leader, Shannon Hillman is required to participate in Listening Circles with parents, students, and staff. Jessica Nordquist will participate in facilitating these meetings and will give a report to the Board at the June 13, 2018 meeting of the Board.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180423.5\_BOT** passed 9 to 0

**Adjourn**

**Motion 180423.6\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Tracy Walker, RESOLVED, that the meeting be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Tracy Walker

**Voting in the Negative:** None

**Abstaining:** None

**Motion 180423.6\_BOT** passed 9 to 0

Respectfully Submitted,  
Tracy Walker - Board Secretary

**Next regular meeting:**

Wednesday, May 9, 2018 at 5:30 PM

Location: Triline Automation

*NOTE: Because this meeting was called for the specific purpose of discussion personnel matters, there was not a concurrent meeting of the Education Guidance Council.*

**The Genesee Community Charter School  
Education Governance Council &  
Board of Trustees Meeting Minutes  
Wednesday, May 9, 2018  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** ‡Larry Coley, Michele Hannagan, \*Shannon Hillman, \*Steven Lee-Davis, Jessica Nordquist, Jack Peltz, Mark Schiesser, ‡Molly Snell-Larch, Kevin Sutherland, ‡Annemarie Wess, \*Lisa Wing  
*\*EGC members only*

**Members Absent:** Nathan Hayes, Marcia Joy, Bridget Shumway, ‡Sherita Traywick, Tracy Walker  
*‡ Non-voting until approval by SED*

**Invited Guests:** George DesMarteau, Robin Blew, Maureen Milke

Mark called the meeting to order however, we do not have a quorum

**Lisa's Retirement Party**

Report from O'Malley & Milke : what would be a way to celebrate Lisa's retirement? 165-180 attendees are expected

current and former board

current and former staff

family

family association

open venues

Artisan Works \$11,000; room is long and narrow; some of the tables would need to be in a hallway, so cluttered- doesn't seem Lisa's taste

Hyatt- recommendation is the Hyatt for Lisa- estimate for sit down dinner, cocktail hour etc., \$11,000; could offer discounted rooms;

tree metaphor

cocktail hour

student staff parent component

DJ would be an additional fee

June 22, 2018 5:30-10:00pm

**Teacher Presentation**

Stacey Cicero and Stephen Lee Davis- school presentation

expedition on settlers and pioneer life

continuation of the native peoples expedition

field study of settlements- working textbook to use on onsite and connection of settlements with the jobs created

play acting, building things, reading primary objects, opinion writing

focusing on early settlers of Rochester late 1780's-1810

## **Fianances**

Presentation of the budget to review by Robin Blew

Variences are similar to what has been running previous months

Revenue and expenses show we will end up in the black at the end of June

We are running at a surplus

Presentation of the **proposed budget for the 2018-2019** school year

No reservations in regards to the staffing expenditure for next year

the budget will need further discussion

Lisa would like to purchase microphones for student presentations

32 microphones: \$50,000

12 microphones: \$20,000 microphones, consul etc.

get 3 additional quotes

are there reservations in going forward to purchase microphones? members feel we need more information to move forward and would like additional information before an official vote

## **Transition Team**

team from the school- meeting one time a month

team discussed how the deliberate transition can occur

listening circles will help further drive the action items and the action plan following the circles

## **Personnel**

McKenna Millitch- moving out of state

Jolene Walter- moving out of state

Shannon Hillman's replacement

Michelle Henry- out for the rest of the year due to cancer diagnosis; staff collecting for her; surgery scheduled for May 23rd; Kate Olsen is covering the remaining responsibilities

3 openings

beginning interview process

Jenny Alahi would like to return

If the board would like to support it, need a vote

## **Nominating committee**

- need to meet to further discuss candidates for board positions

## **NYS ELA & Math Test**

hoping for a bump- there was effort put into preparation. Hoping this will show a great test increase in the overall testing

ELA test was long

Notes taken by Jessica Nordquist

Votes needed

Next year's budget

Purchase of microphones

budget for Lisa's retirement party

minutes approval

EGC & Board Minutes 5/9/18

review of budget  
Hire of Jenny Alahi

**The Genesee Community Charter School  
Board of Trustees Meeting Minutes  
Wednesday, May 21, 2018  
Held at Triline Automation, 1100 University Ave.**

*[NOTE: This meeting of the Board of Trustees was called for the sole purpose of considering matters related to employment contracts. Accordingly, there was no need to convene the Educational Governance Council.]*

**Members Present:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, †Annemarie Wess,

**Members Absent:** †Larry Coley, †Molly Snell-Larch, Nathan Hayes, †Sherita Traywick, Tracy Walker  
† Non-voting until approval by SED

**Invited Guests:** George DesMarteau

Mark called the meeting to order at 5:30.

**Minutes** – Minutes of the 3/14, 4/11, 4/23, and 5/9 Minutes were not reviewed and approval was deferred until the June 13, 2018 meeting

**Equipment** – New headphones and microphones are needed to replace current equipment that is old. \$20,00 will purchase enough for one half of a class and includes storage. Other quotes were received, but none had comparable life expectancy.

**Motion 180521.1\_EGC**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that \$20,000 be approved for the purchase of headsets and microphones.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.1\_EGC** passed 7 to 0

**Motion 180521.1\_BOT**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that \$20,000 be approved for the purchase of headsets and microphones.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.1\_BOT** passed 7 to 0

**Budget for 2018-2019** – the budget was reviewed and ammended to include \$30,000 for Lisa Wing to provide consultation. Other adjustments were made and are reflected in the revised budget.

**Motion 180521.2\_EGC**

Upon motion of Jack Peltz, and duly seconded by Mark Schiesser, RESOLVED, that budget for 2018-2019 be approved.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None  
**Abstaining:** None  
**Motion 180521.2\_EGC** passed 7 to 0

**Motion 180521.2\_BOT**

Upon motion of Jack Peltz, and duly seconded by Mark Schiesser, RESOLVED, that \$20,000 be approved for the purchase of headsets and microphones.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.2\_BOT** passed 7 to 0

**Retirement Party for Lisa Wing** - After much discussion it was decided that it would be inappropriate to use public funds to pay for a retirement celebration. While the Board fully supports the idea of holding a celebration, it was felt that costs could be covered by donations.

**Personnel**

**Motion 180521.3\_BOT**

Upon motion of Michele Hannagan, and duly seconded by Mark Schiesser, RESOLVED, that **Shannon Hillman** be, and she hereby is, appointed to the position of School Leader, with all of the rights and privileges, and subject to the duties and responsibilities as provided in the School's Charter and its by-laws, commencing July 1, 2018, at an annual salary of \$95,000, together with benefits as are typically provided to the School's certified staff, and reserving to her any and all heretofore accrued but unused benefits, and upon such other terms of employment as may be approved by the President.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.3\_BOT** passed 7 to 0

**Motion 180521.4\_BOT**

Upon motion of Bridget Shumway, and duly seconded by Michele Hannagan, RESOLVED, that the President be and he hereby is authorized to retain the services of **Lisa Wing**, commencing July 1, 2018, to provide counsel and advice to the School Leader and others during the course of the 2018-2019 school year to facilitate the transition in school leadership and the submission of the School's charter renewal application, the terms and conditions of employment to be as approved by the President and incorporated into an employment agreement or consultant agreement as he may determine appropriate.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.4\_BOT** passed 7 to 0

**Discussion regarding candidates of color**

Based on the Board's commitment to increasing the number of minority staff, there was discussion about:

- ❖ Where has the outreach occurred?

- ❖ How are we screening resumes before they begin the next process?
- ❖ What is the hiring process?
- ❖ Do we offer candidates the chance to identify race? Ethnicity?
- ❖ What is the recruiting process?
- ❖ Could we possibly change the application process or the application?

Marsha will talk to Lisa and bring the application, explain the process of how candidates are screened- Lisa will be asked to present at the June meeting around this

**Motion 180521.5\_BOT**

Upon motion of Bridget Shumway, and duly seconded by Mark Schiesser, RESOLVED, that Jenny Elahi be hired as a teacher as of July 1, 2018 with salary and benefits in accordance with the school salary schedule.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.5\_BOT** passed 7 to 0

**Adjourn**

**Motion 180521.6\_BOT**

Upon motion of Bridget Shumway, and duly seconded by Marcia Joy, RESOLVED, that this meeting of the Board be adjourned.

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180521.6\_BOT** passed 7 to 0

Notes taken by Jessica Nordquist  
Parent Representative on the Board

Minutes formatted by Tracy Walker  
Board Secretary

**Next Meeting:**

Wednesday, June 13, 2018 at 5:00 - \*\*\*Note Earlier Start Time\*\*\*  
At Triline Automation, 1000 University Ave., Rochester, NY 14607

**The Genesee Community Charter School  
Board of Trustees and  
Education Governance Council  
Meeting Minutes  
Wednesday, June 13, 2018  
Held at Triline Automation, 1100 University Ave.**

**Members Present:** Michele Hannagan, Nathan Hayes, \*Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, †Molly Snell-Larch, Kevin Sutherland, Sherita Traywick, Tracy Walker, †Annemarie Wess, Lisa Wing

**Members Absent:** †Larry Coley, \*Steven Lee-Davis,  
† *Non-voting until approval by SED*

**Invited Guests:** George DesMarteau, Robin Blew, Maureen Milke, Michelle Burack

Mark called the meeting to order at 5:00.

**Minutes** – Minutes of the 3/14/18, 4/11/18, 4/23/18, 5/9/18, and 5/21/18 meetings were reviewed and approved. Note that the meeting of 5/21/18 was only for the Board of Trustees, not the Education Governance Council, as it was only for the purpose of discussing personnel matters.

**Motion 180613.1\_EGC**

Upon motion of Tracy Walker, and duly seconded by Jack Peltz, RESOLVED, that the minutes of the Education Guidance Counsel meetings held on March 13, 2018, April 11, 2018, April 23, 2018, and May 9, 2018 be approved

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.1\_EGC** passed 12 to 0

**Motion 180613.1\_BOT**

Upon motion of Tracy Walker, and duly seconded by Jack Peltz, RESOLVED, that the minutes of the Education Guidance Counsel meetings held on March 13, 2018, April 11, 2018, April 23, 2018, May 9, 2018, and May 21, 2018 be approved

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.1\_BOT** passed 10 to 0

**Equipment** – A motion was passed by the Board of Trustees, at the May 21, 2018 meeting, to purchase new headphones and microphones to replace current equipment that is old. Since the Education Governance Committee was not in session to approve this purchase, the following motion is made to approve this Board action

**Motion 180613.2\_EGC**

Upon motion of Jack Peltz, and duly seconded by Mark Schiesser, RESOLVED, that the EGC formally approves the purchase headphone and microphone as per Board of Trustee

Motion 180521.1\_BoT

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.2\_EGC** passed 12 to 0

~~**Motion 180613.2\_BoT (no motion required)**~~

**Finance**

**Balance Sheets and Budget Review Sheets** for April 30, 2018, were discussed with no issues or concerns raised.

**Board Business**

**1. Bridget Shumway**, a founding Board member, has chosen not to serve another three year term as Community Representative. Bridget has served as Board President and provided expertise in many areas. It is with gratitude for her service that this Board thanks her for all she has done for this school.

**2. New Parent Representative** – Michelle Burack was elected by the Parent Association to be a Parent Representative on this Board.

**Motion 180613.3\_EGC**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that Michelle Burack, be approved as a Parent Representative on this Board, upon approval of the NYSED for a three year term ending on June 30, 2021.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.3\_EGC** passed 12 to 0

**Motion 180613.3\_BOT**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that Michelle Burack, be approved as a Parent Representative on this Board, upon approval of the NYSED for a three year term ending on June 30, 2021.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.3\_BOT** passed 10 to 0

**2. Community Representatives** – Current Board Community Representatives Kevin Sutherland and Michele Hannagan were nominated for another three year term on this Board beginning July 1, 2018 and ending on June 30, 2021.

**Motion 180613.4\_EGC**

Upon motion of Mark Schiesser, and duly seconded by Tracy Walker, RESOLVED, that Kevin Sutherland and Michele Hannagan, be approved as a Community Representatives on this Board, for three year terms ending on June 30, 2021.

**Voting in the affirmative:** Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** Michele Hannagan, Kevin Sutherland

**Motion 180613.4\_EGC** passed 10 to 0 with 2 abstaining

**Motion 180613.4\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Tracy Walker, RESOLVED, that Kevin Sutherland and Michele Hannagan, be approved as a Community Representatives on this Board, for three year terms ending on June 30, 2021.

**Voting in the affirmative:** Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** Michele Hannagan, Kevin Sutherland

**Motion 180613.4\_BOT** passed 8 to 0 with 2 abstaining

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**3. Board Officers** – nominations and voting for Board Officers will be held at the September 2018 meeting of this Board. Current officers will serve until replaced, as per by-laws.

**4. By-laws** – Revised by-laws were distributed before the meetings and discussed at the meeting. There were only minor changes based on feedback from the SED.

**Motion 180613.5\_EGC**

Upon motion of Mark Schiesser, and duly seconded by Marcia Joy, RESOLVED, that the revised by-laws be approved as presented.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.5\_EGC** passed 12 to 0

**Motion 180613.5\_BOT**

Upon motion of Mark Schiesser, and duly seconded by Marcia Joy, RESOLVED, that the revised by-laws be approved as presented.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.5\_BOT** passed 10 to 0

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**Food Contract** for 2018-2019 – Our current provider, Julia K., submitted a proposal for a small increase from the 2017-2018 contract. The contract just arrived the day of this meeting, so there has been no opportunity to discuss the contract or negotiate a lower price. Bridget Shumway noted that there are NYS guidelines regarding the limit of increases, and this contract appears to exceed that limit. Lisa will do further research and negotiations with Julia K.

**Motion 180613.6\_EGC**

Upon motion of Bridget Shumway, and duly seconded by Jack Peltz, RESOLVED, that the Education Guidance Council approves letting the Executive Committee of the Board of Trustees approve a contract for Food Services if and when a contract is presented by the School Leader..

**Voting in the affirmative:** Michele Hannagan, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.6\_EGC** passed 7 to 0

~~**Motion 180613.6\_BOT**~~ (not required)

**Personnel** – There are two teaching positions opening. Interviews with candidates have been held, but only one candidate is recommended at this time, but the second position needs to be filled before this Board is scheduled to meet again, so it was decided that the hiring decision could be left to the Executive Committee.

It was also noted that the name(s) of potential staff should not have been noted in the “Currents” newsletter sent home to parents. No prospective names should be mentioned publicly prior to approval by this Board.

~~**Motion 180613.7\_EGC**~~ (personnel issue – no EGC vote)

**Motion 180613.7\_BOT**

Upon motion of Tracy Walker, and duly seconded by Mark Schiesser, RESOLVED, that Jenny Cos be hired as a teacher, effective July 1, 2017, with salary and benefits as per current salary schedule.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.7\_BOT** passed 10 to 0

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~~**Motion 180613.8\_EGC**~~ (personnel issue – no EGC vote)

**Motion 180613.8\_BOT**

Upon motion of Tracy Walker, and duly seconded by Jack Peltz, RESOLVED, that the Executive Committee be given the authority to hire a replacement teacher for the existing open position.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.8\_BOT** passed 10 to 0

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**Board Committees** – After discussion it was determined that the Executive Committee needed members, so Nathan Hayes and Sherita Traywick were nominated to positions on the Committee.

The Nominating Committee also needed new members, so Annemarie Wess, Jack Peltz, and Shannon Hillman were nominated.

**Motion 180613.9\_EGC**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that Nathan Hayes and Sherita Traywick be elected members of the Executive Committee effective immediately.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.9\_EGC** passed 12 to 0

**Motion 180613.9\_BOT**

Upon motion of Michele Hannagan, and duly seconded by Jack Peltz, RESOLVED, that Nathan Hayes and Sherita Traywick be elected members of the Executive Committee effective immediately

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.9\_BOT** passed 10 to 0

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**Motion 180613.10\_EGC**

Upon motion of Tracy Walker, and duly seconded by Sherita Traywick, RESOLVED, that Annemarie Wess, Jack Peltz, and Shannon Hillman be elected members of the Nominating Committee effective immediately.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.10\_EGC** passed 12 to 0

**Motion 180613.10\_BOT**

Upon motion of Tracy Walker, and duly seconded by Sherita Traywick, RESOLVED, that Annemarie Wess, Jack Peltz, and Shannon Hillman be elected members of the Nominating Committee effective immediately.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.10\_BOT** passed 10 to 0

**Board Meeting Dates for the 2018-2019** school years were discussed. Meetings will continue to be held at 5:30 PM on the second Wednesday of each month, at Triline Automation, 1100 University Ave. Except for the June 2019 meeting, which will begin at 5:00PM.

**Motion 180613.11\_EGC**

Upon motion of Tracy Walker, and duly seconded by Jessica Nordquist, RESOLVED, that meetings of this Board will be held on the following dates and times. All meetings will be held at Triline Automation, 1100 University Ave., Rochester, NY.

Septmeber 12, 2018 at 5:30 PM

October 10, 2018 at 5:30 PM

November 14, 2018 at 5:30 PM

December 12, 2018 at 5:30 PM

January 9, 2019 at 5:30 PM

February 13, 2019 at 5:30 PM

March 13, 2019 at 5:30 PM

April 10, 2019 at 5:30 PM

May 8, 2019 at 5:30 PM

June 12, 2019 at 5:00PM (\*note different time)

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.11\_EGC** passed 12 to 0

**Motion 180613.11\_BOT**

Upon motion of Tracy Walker, and duly seconded by Jessica Nordquist, RESOLVED, that meetings of this Board will be held on the following dates and times. All meetings will be held at Triline Automation, 1100 University Ave., Rochester, NY.

Septmeber 12, 2018 at 5:30 PM

October 10, 2018 at 5:30 PM

November 14, 2018 at 5:30 PM

December 12, 2018 at 5:30 PM

January 9, 2019 at 5:30 PM

February 13, 2019 at 5:30 PM

March 13, 2019 at 5:30 PM

April 10, 2019 at 5:30 PM

May 8, 2019 at 5:30 PM

June 12, 2019 at 5:00PM (\*note different time)

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.11\_BOT** passed 10 to 0

### **School Leader Report**

Lisa reviewed the 10 Design Principles that this school set out to accomplish when it was founded. The school HAS been true to the vision and has implemented all 10 Design Principles faithfully. The result is a school that is nationally recognized for excellence.

### **Adjourn**

#### **Motion 180613.12\_EGC**

Upon motion of Tracy Walker, and duly seconded by Jack Peltz, RESOLVED, that the meeting of the Education Guidance Council be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Shannon Hillman, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker, Lisa Wing

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.12\_EGC** passed 12 to 0

#### **Motion 180613.12\_BOT**

Upon motion of Tracy Walker, and duly seconded by Jack Peltz, RESOLVED, that the meeting of the Board of Trustees be adjourned.

**Voting in the affirmative:** Michele Hannagan, Nathan Hayes, Marcia Joy, Jessica Nordquist, Jack Peltz, Mark Schiesser, Bridget Shumway, Kevin Sutherland, Sherita Traywick, Tracy Walker

**Voting in the negative:** None

**Abstaining:** None

**Motion 180613.12\_BOT** passed 10 to 0

Respectfully Submitted,  
Tracy Walker  
Board Secretary



# Entry 10 Enrollment and Retention of Special Populations

Created: 06/28/2018 • Last updated: 07/29/2018

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

### GENESEEE COMMUNITY CS (REGENTS)Section Heading

#### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	<ul style="list-style-type: none"> <li>• Formed relationships with three agencies serving refugee programs to enlist their assistance recruiting applicants</li> <li>• Distributed information about the school at the Public Market on weekends in the months preceding the lottery</li> <li>• Sent English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores</li> <li>• Sent English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA’s and YWCA’s, music schools, museums</li> <li>• Sent English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers</li> <li>• Continued our doubled advertising on local radio stations in English and Spanish, with an emphasis on stations that reach urban demographics</li> <li>• Advertised on PBS Kids during preschool-age programming</li> <li>• Hosted open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery</li> <li>• Hosted information sessions and solicited applications at area child care centers during</li> </ul>	<ul style="list-style-type: none"> <li>• Continue current efforts</li> <li>• Participate in additional off-site information sessions with translators to meet perspective families and provide information about our school as well as support families in filling out the school application.</li> </ul>

	<p>parent events</p> <ul style="list-style-type: none"> <li>• Advertised in the free City Newspaper and in the City Newspaper’s Annual Manual</li> <li>• Sent information to all local media for Public Service Announcements</li> <li>• Solicited applicants at the African-American Festival</li> </ul>	
<p>English Language Learners</p>	<ul style="list-style-type: none"> <li>• Formed relationships with three agencies serving refugee programs to enlist their assistance recruiting applicants</li> <li>• Distributed information about the school at the Public Market on weekends in the months preceding the lottery</li> <li>• Sent English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores</li> <li>• Sent English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA’s and YWCA’s, music schools, museums</li> <li>• Sent English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers</li> <li>• Continued our doubled advertising on local radio stations in English and Spanish, with an emphasis on stations that reach urban demographics</li> <li>• Advertised on PBS Kids during preschool-age programming</li> <li>• Hosted open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery</li> <li>• Hosted information sessions and solicited applications at area child care centers during parent events</li> <li>• Solicited applications at the local Charter Schools Fair</li> <li>• Advertised in the School of the Arts performance programs</li> <li>• Advertised in the free City Newspaper and in the City Newspaper’s Annual Manual</li> <li>• Sent information to all local media for Public Service Announcements</li> <li>• Solicited applicants at the Puerto Rican Festival</li> <li>• Formed a relationship with local international school in order to introduce students and families to our school</li> </ul>	<ul style="list-style-type: none"> <li>• Continue current efforts</li> <li>• Participate in additional off-site information sessions with translators to meet perspective families and provide information about our school as well as support families in filling out the school application.</li> </ul>
	<ul style="list-style-type: none"> <li>• Distributed information about the school at</li> </ul>	

Students with Disabilities

- the Public Market on weekends in the months preceding the lottery
- Sent English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores
  - Sent English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA's and YWCA's, music schools, museums
  - Sent English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers
  - Doubled our advertising on local radio stations in English and Spanish, with an emphasis on stations that reach urban demographics
  - Advertised on PBS Kids during preschool-age programming
  - Hosted open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery
  - Hosted information sessions and solicit applications at area child care centers during parent events
  - Solicited applications at the local Charter Schools Fair
  - Advertised in the School of the Arts performance programs
  - Advertised in the free City Newspaper and in the City Newspaper's Annual Manual
  - Sent information to all local media for Public Service Announcements
  - Solicited applicants at the Puerto Rican and African-American Festivals

Continue current efforts

**Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	<ul style="list-style-type: none"> <li>• Formulated a parent-teacher diversity committee to increase the involvement and participation of families of color in the life of the school</li> <li>• Ensured that families who move within the city or county receive information about transportation options</li> <li>• Maintained high level of parent satisfaction through excellent instructional program, communication, and parent involvement opportunities</li> <li>• Continued professional development re: culturally responsive teaching</li> </ul>	Continue current efforts
English Language Learners	<ul style="list-style-type: none"> <li>• Formulated a parent-teacher diversity committee to increase the involvement and participation of families of color in the life of the school</li> <li>• Provided high-quality ELL services to students</li> <li>• Translated communications for non-English speaking families</li> <li>• Worked with refugee sponsors to ensure transportation and communication</li> </ul>	Continue current efforts
Students with Disabilities	<ul style="list-style-type: none"> <li>• Provided high-quality special education and intervention services that allowed students to remain at GCCS</li> <li>• Involved families early and met regularly to address behavioral or academic concerns</li> </ul>	Continue current efforts



# Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 06/29/2018

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

### 1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
14	1	1	0	14

### 2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
1	0	0	0	1

### 3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

Yes

Thank you



# Entry 12 Uncertified Teachers

Created: 06/29/2018 • Last updated: 10/05/2018

**FTE Count of All Teachers 19  
(Certified and Uncertified) as of  
6/30/18**

**FTE Count of All Certified 16  
Teachers as of 6/30/18**

## Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

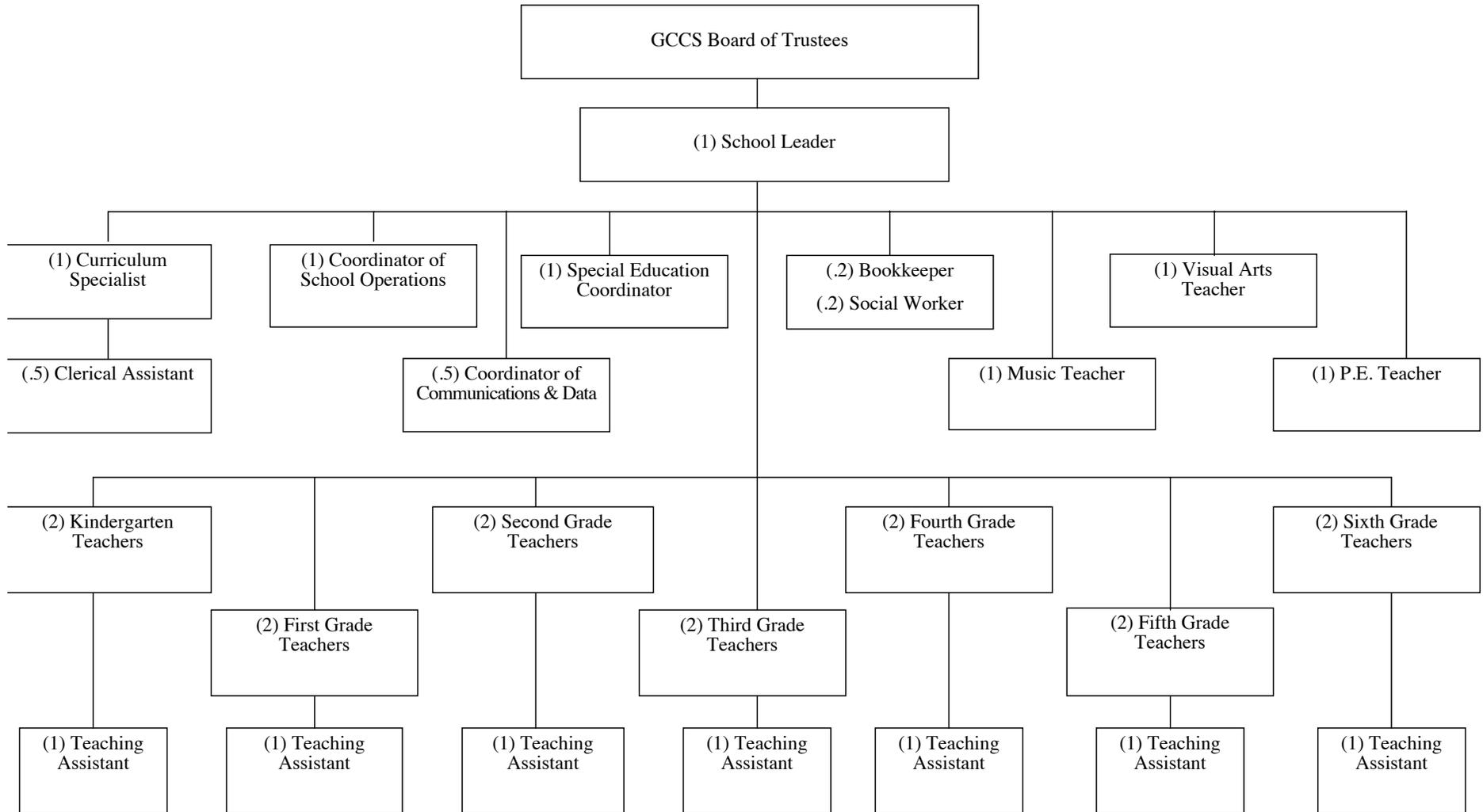
**FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.**

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	3
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	1

**Thank you.**



## Genesee Community Charter School Organization Chart





# Genesee Community Charter School 2018-2019 Calendar

Staff only/No students	School is Closed	Half Day for Conferences
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August 2018					September 2018					October 2018				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
		1	2	3	3	4*	5	6	7	1	2	3	4	5
6	7	8	9	10	10	11	12	13	14	8	9	10	11	12
13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
20	21	22	23	24	24	25	26	27	28	22	23	24	25	26
27	28	29*	30*	31*						29	30	31		

August:

Professional Development: 8/6-8/28  
 First Day for 1<sup>st</sup>-6<sup>th</sup> Grade: 8/29  
 1:00 Dismissal: 8/29-8/31

September:

Labor Day: 9/3  
 Half Day for Kindergarten: 9/4  
 First Full Day for Kindergarten: 9/5

October:

Professional Development: 10/5  
 Columbus Day: 10/8

November 2018					December 2018					January 2019				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
			1	2	3	4	5	6	7		1	2	3	4
5	6*	7	8	9	10	11	12	13	14	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21*	14	15	16	17	18
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
26	27	28	29	30	31					28	29	30	31	

November:

Professional Development: 11/9  
 Veteran's Day: 11/12  
 Professional Development: 11/19-11/20  
 Thanksgiving Recess: 11/21-11/23

December:

Conferences-11:30 Dismissal: 12/11  
 Winter Recess: 12/24-12/31

January

Winter Recess: 1/1  
 Professional Development: 1/2-1/4  
 Martin Luther King Day: 1/21

February 2019					March 2019					April 2019				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
				1					1	1	2	3	4	5
4	5	6	7	8	4	5	6	7	8	8	9	10	11	12
11	12	13	14	15	11	12	13	14	15	15	16	17	18	19
18	19	20	21	22	18	19	20	21	22*	22	23	24	25	26
25	26	27	28		25	26	27	28	29	29	30			

February:

Student-led Conferences: 2/15  
 February Recess: 2/18-2/19  
 Professional Development: 2/20-2/22

March:

Conferences - 11:30 Dismissal: 3/21

April:

ELA Testing: 4/2 – 4/4  
 Spring Recess: 4/15-4/19

May 2019					June 2019				
M	T	W	Th	F	M	T	W	Th	F
		1	2	3	3	4	5	6	7
6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	17	18	19	20	21
20	21	22	23	24	24	25	26	27	28
27	28	29	30	31					

May:

Math Testing: 5/1-5/3  
 Professional Development: 5/24  
 Memorial Day: 5/27

June:

Conferences-11:30 Dismissal: 6/6  
 Last Day of School for Students: 6/19  
 12:00 Dismissal: 6/19  
 Professional Development: 6/20-6/21

Number of School Days

178