



Entry 1 School Information

Last updated: 07/25/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

GENESEE COMMUNITY CS (REGENTS) 261600860826

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Rochester

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	657 East Avenue Rochester NY 14607	585-697-1960	585-271-5904	Lwing@GCCSchool.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Lisa Wing
Title	School Leader

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

www.GCCSchool.org

f. DATE OF INITIAL CHARTER

07/2000

g. DATE FIRST OPENED FOR INSTRUCTION

08/2001

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Genesee Community Charter School provides a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. Our local history-based and globally-connected program immerses children in investigation and discovery, extensively using the cultural and natural resources of our community. We nurture children’s natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem solvers, enabling them to reach exemplary standards.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1

EL Education (formerly Expeditionary Learning) and Learning Expeditions

GCCS’s philosophy continues to be grounded in the Expeditionary Learning school design, a comprehensive school reform model for grades kindergarten through twelve. At the heart of the design is the “learning expedition.” Learning expeditions are long-term in-depth investigations of

	<p>a topic that engage students in the world through authentic projects, fieldwork, and service.</p> <p>Learning expeditions begin with clear goals and a plan where teachers fully integrate the Common Core Learning standards in meaningful ways. Students become strategic problem solvers and critical thinkers and gain essential academic and lifelong skills as well as build their character and habits of work.</p>
Variable 2	<p>GCCS Curricular Framework</p> <p>The GCCS Curriculum is an interdisciplinary program with social studies, science, mathematics, literacy and language arts integrated through the study of local history. Students at all levels investigate the natural, social, political and economic history of our community. We structure the curriculum in this way to provide opportunities for deeper learning and a framework on which children can build their understandings year after year. All expeditions involve intensive research, reading, writing, scientific exploration and real-world application. The Expedition Framework offers challenging, interesting content for all students, regardless of their age and ability levels and is fully implemented at each grade level.</p>
Variable 3	<p>Diverse Student Population</p> <p>When founded in 2001, GCCS was committed to providing urban students with a rare opportunity in the Rochester area - the chance to attend school with students whose backgrounds are different from their own. Abundant research over the last half century has demonstrated that children who attend schools of concentrated poverty perform more poorly than students in more diverse classrooms. We set out to attract a population of students that would reflect the demographics of the county rather than the concentrated poverty of the city. In 2011, GCCS was named one of the most diverse schools in the county.</p>
Variable 4	<p>Arts Integration</p> <p>GCCS also continues our dedication to interdisciplinary teaching, in particular, our methods of integrating the arts into learning expeditions. Classroom and arts teachers work together to plan and implement in-depth curriculum that allows children to use music, visual art, and dance as another language with which to experience, understand, and express what they are learning.</p>

Our program includes three types of integration: literal, historical/cultural, and conceptual. Literal connections are directly connected to the topic of study. For example, a class studying butterflies may learn songs about butterflies, or a class investigating Rochester's nursery industry may do botanical drawings of sunflowers.

An historical/cultural connection is made when the arts are related to the historic time period or culture being studied. Students studying Rochester's early settlers may learn period dances. When researching the American Revolution, students may examine how music of the era expressed political attachments of colonists.

Conceptual connections are made when the arts relate to the big ideas of the expedition. During an expedition on slavery and oppression, students may explore how music can make you "free." Students studying the origins of the universe may choreograph dances that highlight gravity, revolution, and rotation. Providing a variety of approaches deepens and enriches our curriculum by offering opportunities for all children to succeed according to their personal learning style.

An integral component of our program, and one which exemplifies the integration of the arts, is the creation of a final product during each learning expedition. Many final products feature the melding of art, music and movement with the natural and social sciences. A fourth grade class performed the Broadway musical 1776. This arts-integrated final product included not only drama, music, and dance, but also the creation of an architecturally accurate backdrop during visual art as well as an in-depth study of historical figures and events. Another example is during a study of prehistory, students represented their understanding of river formation by choreographing a movement piece with a musical accompaniment and by illustrating geological content in an acrylic painting.

Our schedule is arranged so that classroom teachers participate in arts classes, rather than using these time slots as planning periods. This enhances teachers' understanding of the role of arts, and facilitates the integration of the arts into content areas and the content areas into the arts. Our school calendar is designed to give teachers sufficient time for planning expeditions, including time for classroom teachers and arts specialist to meet and plan. Teaching and learning at GCCS is inclusive of

	all subject areas and learning styles.
Variable 5	<p>Fieldwork and Guest Experts</p> <p>Our curriculum dovetails well with the philosophy of place-based education. Place-based education can be defined as “a holistic approach to education, conservation and community development that uses the local community as an integrating context for learning at all ages. It fosters vibrant partnerships between schools and communities to both boost student achievement and improve community health and vitality – environmental, social and economic. Project-focused and inherently tailored by local people to local realities, place-based education is relevant to anyone, anywhere” (Promise of Place, 2009). The use of fieldwork and guest experts drives instruction, provides context, and reinforces learning, and is an integral part of our program. Our students have opportunities to participate in local fieldwork, for example, collecting data on birds in a local park, in extended day field work, such as working with experts at universities and museums in other cities, and in overnight field work, such as the seminal, multi-day trip to study the local geology of the Genesee River, from its source to its mouth. The hands-on, collaborative, and reflective learning that takes place during these excursions and interactions with guest experts make students active participants in the shared construction of knowledge. The visceral experiences we provide through fieldwork cannot be found in textbooks and on the internet.</p>
Variable 6	<p>Final Products</p> <p>Each expedition culminates in an authentic, ambitious final product. Each day, students engage in lessons, activities, project work and/or fieldwork that prepare them to produce a long-range, significant product. Each expedition final product requires students to develop the literacy, communication, research, analytical, artistic, technical, interpersonal, and other life skills valued by our society. Artistic aspects of project work are given significant attention, special support and quality materials. Ongoing assessment that is linked to the Common Core Learning Standards is woven throughout the expeditions, pushing students to higher levels of performance in pursuit of academic excellence.</p>
Variable 7	<p>Responsive Classroom and Character Development</p> <p>Because we do not view academic success in isolation from character development, GCCS focuses</p>

on helping students develop the social and emotional skills they need to achieve. A strong school culture fosters character growth, high expectations, and equity by clearly defining and modeling courteous, respectful, and compassionate behavior, enforcing boundaries when necessary, and having high expectations for academic achievement. GCCS will continue to use the Responsive Classroom approach which provides research based structures and routines for building positive classroom and school community. The approach is a comprehensive one providing tools and strategies for teacher use as well as for student and class use as well. The Expeditionary Learning design also provides strategies, like community circles, mentor groups, community service, and team building activities, that help teach our students accepted norms of behavior. Expeditionary Learning's professional development also teaches our staff strategies that build students' social skills. For instance, critique sessions show them how to respond constructively to peers; practice sessions and role playing help prepare them for work in the community; service cultivates a sense of empowerment and compassion; and group projects teach them how to work collaboratively.

The EL adage, "We are crew, not passengers," comes from the work of Kurt Hahn and his students at Gordonstoun School in Scotland. The concept of crew epitomizes the shared risk and shared responsibility of living and working together. It applies equally to the collaborative learning that is the foundation of EL classrooms, including those at GCCS. Crew work provides a forum for character education, portfolio work, adventure, and literacy. Crews, as well as their individual members, are held accountable for goals and reflect on their success and failure. Collaborative learning requires teachers to know their students and challenges students to know their classmates and know themselves, too.

Variable 8

Reflection

At GCCS, students are asked to continually reflect upon their learning. Reflection gets at the heart of character and allows children to see their own social and emotional growth as reflected in the EL Design Principles, ten core tenets that guide how we work and learn together. This takes many forms and may look different at each grade level but one of the most important rituals for reflection at GCCS is the solo. Solos are opportunities for children to take time to immerse themselves in their own thoughts, idea and emotions and reflect on the processes that

	<p>brought them to their own understandings of the big ideas of a learning expedition as well as their growth as individuals. Solos are often expressed in written form, but can be communicated through the visual arts. Solos can be as short as ten minutes in the primary grades or last as long as thirty in sixth grade.</p> <p>Reflection can also be collaborative, such as a crew remarking on its own progress towards the respectful listening of all members, or a class reflecting on their weekly success on their morning message sign-in goal. Teachers also reflect on their work, looking for ways to improve expedition plans and assessments, and chronicling their work in visual ways to share with teachers within the EL network. Reflection leads to more focused instruction by teachers and more focused learning by students.</p>
Variable 9	<p>Parent and Family Involvement</p> <p>Parents and family members continue to be an integral part of the school. A founding principle of the Genesee Community Charter School is the importance of family support and participation in children's education. The strength of our school and our students' educational performance depend on the continual commitment and involvement of every family. Parents are viewed as partners with school faculty and staff, working together to support and foster learning at home and in the school. We utilize the strengths of each family to involve them in the growth, development, and education of their children in a meaningful way.</p> <p>An active Family Association gives parents a voice in school governance and activities. A home-school compact provides an outline of parental, student, and school responsibilities and parental service is welcome in the school and may be completed in a variety of ways.</p>
Variable 10	<p>Rochester Museum & Science Center</p> <p>GCCS also continues to have a foster a close working partnership with the RMSC, The Rochester Museum and Science Center, whose campus our school shares. Classes are able to access not only the expertise of museum staff but the wealth of artifacts and primary source documents the museum offers as well.</p>

i. TOTAL ENROLLMENT ON JUNE 30, 2016

218

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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I1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	657 East Avenue Rochester NY 14607	585-697-1960	ROCHESTER CITY SD	K-6	Yes	Rent/Lease
Site 2						
Site 3						

m1. Is the school or are the school sites co-located?

(No response)

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)						
Site 2						
Site 3						

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n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Lisa A. Wing

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

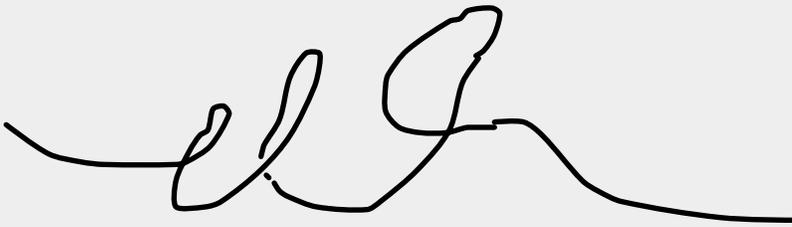
Responses Selected:

Yes

Signature, Head of Charter School

Lisa A. Wing, Ph.D.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to be 'LJ', written on a light gray background.

Date

(No response)

Thank you.



Entry 2 Link

Last updated: 07/25/2016

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000050575&year=2015&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1>



Entry 3 Progress

Last updated: 07/25/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	90% of students will make at least a year's growth in reading each academic year	NYS ELA Exam, NWEA Measures of Academic Progress, AIMSweb, Developmental Reading Assessment, Wilson Assessment for Decoding and Encoding, Marie Clay's Observation Survey	Partially Met K - 86% 1 - 91% 2 - 81% 3 - 91% 4 - 91% 5 - 6 - 97%	
				First of all, this was a ridiculous goal. It assumes that students will know 100% of their grade-level facts on two different administrations of the assessment,

<p>Academic Goal 2</p>	<p>90% of students will have mastered grade-level basic math facts by the end of the academic year</p>	<p>School-created assessment based on X-tra Math and Mastering Math Facts timed assessments</p>	<p>Not Met</p>	<p>making no provisions for students to make an error or run out of time. It wasn't until we began assessing progress toward this goal that we realized all of the complexities.</p> <p>We will continue to emphasize the mastery of math facts, but this goal may need to be reworded to "75% of students will know 90% of grade level basic math facts by the end of the year."</p> <p>We will receive professional development in mastery of math facts in August, 2016. We will examine daily schedules to determine places where rote fact practice can fit in. We will equip all students in Grades 2-6 with access to X-tra Math and other math facts websites, and we will provide students with flash cards for home and school practice. We will involve students in tracking their own progress toward mastery and will add mastery of math facts to students' student-led conference scripts.</p>
	<p>95% of sixth grade</p>			

Academic Goal 3	students will pass the written portion of the Passage Portfolio	Passage Portfolio Rubrics	Met - 100% passed	
Academic Goal 4	95% of sixth grade students will pass the oral portion of the Passage Portfolio	Passage Portfolio Rubrics	Met - 100% passed	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add?

(No response)

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9				
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

(No response)

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				

Org Goal 5				
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5. Do you have more organizational goals to add?

(No response)

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	GCCS will maintain a balanced budget each year.	Financial Reports	Met; GCCS ended the year with a small surplus.	
Financial Goal 2				
Financial Goal 3				

Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/25/2016

Last updated: 07/27/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	2980479
Line 2: Year End FTE student enrollment	218
Line 3: Divide Line 1 by Line 2	13672

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	290140
Line 2: Management and General Cost (Column)	110305
Line 3: Sum of Line 1 and Line 2	400445
Line 5: Divide Line 3 by the Year End FTE student enrollment	1837

Thank you.

FILL IN GRAY CELLS

Genesee Community Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30, 2016

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$293,536	\$632,374
Grants and contracts receivable	-	-
Accounts receivables	41,006	44,329
Inventory	-	-
Prepaid Expenses	14,225	66,450
Contributions and other receivables	-	-
Other	<u>2,760</u>	<u>2,760</u>
TOTAL CURRENT ASSETS	\$351,527	\$745,913
OTHER ASSETS		
Investments	\$807,478	\$807,419
Property, Plant and Equipment, Net	1,070,654	1,185,835
Restricted Cash	-	-
OTHER ASSETS	\$1,878,132	\$1,993,254
TOTAL ASSETS	\$2,229,659	\$2,739,167
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$3,879	\$7,817
Accrued payroll and benefits	393,240	446,359
Refundable Advances	-	-
Deferred Revenue	-	405,663
Unearned Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	\$397,119	\$859,839
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$397,119	\$859,839
NET ASSETS		
Unrestricted	\$1,832,540	\$1,804,328
Temporarily restricted	-	75,000
TOTAL NET ASSETS	<u>\$1,832,540</u>	<u>\$1,879,328</u>
TOTAL LIABILITIES AND NET ASSETS	\$2,229,659	\$2,739,167
<i>Check</i>	-	-

FILL IN GRAY CELLS

Genesee Community Charter School

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2016

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$2,733,507	\$-	\$2,733,507	\$2,640,746
Federal - Title and IDEA	-	-	-	-
Federal - Other	-	-	-	-
State and City Grants	-	-	-	-
Contributions and private grants	66,000	-	66,000	152,915
After school revenue	-	-	-	-
Other	90,180	-	90,180	82,610
Food Service/Child Nutrition Program	43,999	-	43,999	42,971
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$2,933,687	\$-	\$2,933,687	\$2,919,242
EXPENSES				
Program Services				
Regular Education	\$2,356,834	\$-	\$2,356,834	\$2,546,023
Special Education	52,800	-	52,800	60,350
Other Programs	68,171	-	68,171	72,939
Total Program Services	\$2,477,805	\$-	\$2,477,805	\$2,679,312
Supporting Services				
Management and general	\$502,670	\$-	\$502,670	\$399,502
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$2,980,475	\$-	\$2,980,475	\$3,078,814
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$(46,788)	\$-	\$(46,788)	\$(159,572)
Contributions				
Foundations	-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$(46,788)	\$-	\$(46,788)	\$(159,572)
NET ASSETS BEGINNING OF YEAR	\$1,879,328	\$-	\$1,879,328	\$2,038,900
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$1,832,540	\$-	\$1,832,540	\$1,879,328

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<Enter School Name Here>

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	2,747,220	-	99,133	-	-	2,846,353
Total Expenses	2,244,692	49,003	-	-	553,259	2,846,953
Net Income	502,528	(49,003)	99,133	-	(553,259)	(0)
Actual Student Enrollment	209	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

CSI: This line should show how many students a school intends to be paid for.

For Example: If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those students' CSI:

Enter in the Per Pupil Rate (PPR) for the Current Year (CY). For Example: If this application is being submitted in 2009-10 for a school opening in 2011-12, enter in the 2009-10 PPR for that district in the cells below. If a higher PPR is assumed indicate that % increase in the ASSUMPTION column. Refer to the State Aid website for the tuition rates. <https://stateaid.nysed.gov/charter/>

SUPPORT SERVICES

FUNDRAISING MANAGEMENT & GENERAL TOTAL

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

District of Location

School District 2 (Enter Name)

School District 3 (Enter Name)

School District 4 (Enter Name)

School District 5 (Enter Name)

CY Per Pupil Rate

\$13,020.00

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL AND OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management

Instructional Management

Deans, Directors & Coordinators

CFO / Director of Finance

Operation / Business Manager

Administrative Staff

TOTAL ADMINISTRATIVE STAFF

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular

Teachers - SPED

Substitute Teachers

Teaching Assistants

Specialty Teachers

Aides

Therapists & Counselors

Other

TOTAL INSTRUCTIONAL

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse

Librarian

Custodian

Security

Other

TOTAL NON-INSTRUCTIONAL

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes

Fringe / Employee Benefits

Retirement / Pension

Medicare

Unemployment

Other

TOTAL PAYROLL TAXES AND BENEFITS

TOTAL PERSONNEL SERVICE COSTS

CONTRACTED SERVICES

Accounting / Audit

Legal

Management Company Fee

Nurse Services

Food Service / School Lunch

Payroll Services

Special Ed Services

Tillement Services (i.e. Title I)

Other Purchased / Professional / Consulting

TOTAL CONTRACTED SERVICES

SCHOOL OPERATIONS

Board Expenses

Classroom / Teaching Supplies & Materials

Special Ed Supplies & Materials

Textbooks / Workbooks

Supplies & Materials other

Equipment / Furniture

Telephone

Technology

Student Testing & Assessment

Field Trips

Transportation (student)

Student Services - other

Office Expense

Staff Development

Staff Recruitment

Student Recruitment / Marketing

School Meals / Lunch

Travel (Staff)

Fundraising

Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

Insurance

Janitorial

Building and Land Rent / Lease

Repairs & Maintenance

Equipment / Furniture

Security

Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION

DISSOLUTION ESCROW & RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

List exact titles and staff FTE's (Full time equivalent)

CSI: Sample titles that fall under this line:

Sample titles that

<Enter School Name Here>

PROJECTED BUDGET FOR 2016-2017						Assumptions
July 1, 2016 to June 30, 2017						DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.						
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	2,747,220	-	99,133	-	-	2,846,353
Total Expenses	2,244,092	49,003	-	-	553,259	2,846,353
Net Income	503,128	(49,003)	99,133	-	(553,259)	(0)
Actual Student Enrollment	209	-	-	-	-	-
Total Paid Student Enrollment	209	-	-	-	-	-
<p>CSI: This line should show how many students a school intends to be paid for.</p> <p>For Example: If a school plans on enrollment of 100 students however is budgeted to only receive 95% of those</p>						
<p>A note can be added under assumptions describing the breakout.</p>				SUPPORT SERVICES		
				FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<p>ENROLLMENT - *School Districts Are Linked To Above Entries*</p>						
District of Location						
School District 2 (Enter Name)						
School District 3 (Enter Name)						
School District 4 (Enter Name)						
School District 5 (Enter Name)						
TOTAL ENROLLMENT	209					209
REVENUE PER PUPIL	13,145					474
EXPENSES PER PUPIL	10,737					

GENESEE COMMUNITY CHARTER SCHOOL

FINANCIAL STATEMENTS

June 30, 2016



Heveron & Company

Care, Competence & Common SenseSM



Certified Public Accountants

Certified Women Owned Business

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INDEPENDENT AUDITORS' REPORT

To The Board of Trustees
Genesee Community Charter School
Rochester, New York

We have audited the accompanying financial statements of Genesee Community Charter School (a nonprofit organization), which comprise the balance sheets as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the statement of functional expenses for the year ended June 30, 2016, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

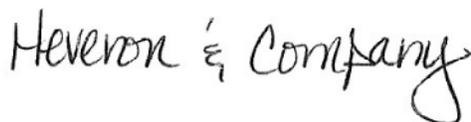
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Genesee Community Charter School as of June 30, 2016 and 2015 and the changes in net assets and cash flows for the years then ended and the functional expenses for the year ended June 30, 2016 in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Genesee Community Charter School's statement of functional expenses for the year ended June 30, 2015, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 14, 2015. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 19, 2016 on our consideration of Genesee Community Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Genesee Community Charter School's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "Heveron & Company".

Heveron & Company CPAs

Rochester, New York

October 19, 2016

**GENESEE COMMUNITY CHARTER SCHOOL
BALANCE SHEETS
June 30, 2016 and 2015**

ASSETS

	<u>2016</u>	<u>2015</u>
<u>Current Assets</u>		
Cash and Cash Equivalents	\$ 285,896	\$ 632,374
Accounts Receivable	91,221	44,329
Prepaid Expenses	<u>14,956</u>	<u>66,450</u>
Total Current Assets	<u>392,073</u>	<u>743,153</u>
 <u>Fixed Assets</u>		
Leasehold Improvements and Equipment, Net	<u>1,077,180</u>	<u>1,185,835</u>
 <u>Other Assets</u>		
Investments	807,478	807,419
Deposits	<u>2,760</u>	<u>2,760</u>
Total Other Assets	<u>810,238</u>	<u>810,179</u>
 TOTAL ASSETS	 <u><u>2,279,491</u></u>	 <u><u>2,739,167</u></u>

LIABILITIES AND NET ASSETS

<u>Current Liabilities</u>		
Accounts Payable	6,540	7,817
Accrued Payroll	146,994	177,273
Accrued Liabilities	240,875	269,086
Deferred Revenue	<u>8,073</u>	<u>405,663</u>
Total Current Liabilities	<u>402,482</u>	<u>859,839</u>
 <u>Net Assets</u>		
Unrestricted		
Operating	1,802,009	1,804,328
Board Designated	<u>75,000</u>	<u>75,000</u>
Total Net Assets	<u>1,877,009</u>	<u>1,879,328</u>
 TOTAL LIABILITIES AND NET ASSETS	 <u><u>\$ 2,279,491</u></u>	 <u><u>\$ 2,739,167</u></u>

See Independent Auditors' Report and Notes to Financial Statements.

GENESEE COMMUNITY CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
For The Years Ended June 30, 2016 and 2015

	2016	2015
<u>Revenues, Gains and Other Support:</u>		
Public School District:		
Revenue - Resident Student Enrollment	\$ 2,705,979	\$ 2,640,746
Other Revenue from Public School Districts	47,112	-
State Grants	20,275	20,390
Contributions	80,821	132,525
Food Service Fees	73,369	67,206
Field Study Fees	36,221	31,088
Other Income	17,674	10,336
Interest/Dividends Income	19,631	23,115
Unrealized Loss on Investments	(19,509)	(6,164)
Total Revenues, Gains and Other Support	2,981,573	2,919,242
<u>Expenses:</u>		
<u>Program Services:</u>		
Regular Education	2,424,291	2,526,351
Special Education	61,671	80,022
Food Services	67,822	72,939
Total Program Services Expense	2,553,784	2,679,312
<u>Supporting Services:</u>		
Management and General	430,108	399,502
Total Expenses	2,983,892	3,078,814
Change in Net Assets	(2,319)	(159,572)
Net Assets - Beginning of Year	1,879,328	2,038,900
Net Assets - End of Year	\$ 1,877,009	\$ 1,879,328

See Independent Auditors' Report and Notes to Financial Statements.

GENESEE COMMUNITY CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
<u>Cash Flows From Operating Activities</u>		
Receipts from School Districts	\$ 2,299,329	\$ 2,987,888
Other Sources	156,176	127,212
Contributions	80,821	152,915
Payments to Vendors for Goods and Services Rendered	(590,461)	(757,557)
Payments to Charter School Personnel for Services Rendered	<u>(2,256,353)</u>	<u>(2,143,218)</u>
Net Cash Flows (Used)/Provided By Operating Activities	<u>(310,488)</u>	<u>367,240</u>
<u>Cash Flows From Investing Activities</u>		
Purchase of Fixed Assets	(16,422)	(86,415)
Purchase of Investments	<u>(19,568)</u>	<u>(23,034)</u>
Net Cash Flows Used By Investing Activities	<u>(35,990)</u>	<u>(109,449)</u>
Net (Decrease)/Increase in Cash and Cash Equivalents	(346,478)	257,791
Cash and Cash Equivalents - Beginning of Year	<u>632,374</u>	<u>374,583</u>
Cash and Cash Equivalents - End of Year	<u>\$ 285,896</u>	<u>\$ 632,374</u>

GENESEE COMMUNITY CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2016 and 2015
(Continued)

	2016	2015
<u>Reconciliation of Change in Net Assets to Net Cash</u>		
<u>Provided by Operating Activities</u>		
Change in Net Assets	\$ (2,319)	\$ (159,572)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	125,077	221,279
Unrealized Loss on Investments	19,509	6,164
(Increase)/Decrease In:		
Accounts Receivable	(46,892)	(37,102)
Prepaid Expenses	51,494	(59,807)
Increase/(Decrease) In:		
Accounts Payable	(1,277)	(42,368)
Accrued Payroll	(30,279)	13,092
Accrued Liabilities	(28,211)	25,452
Deferred Revenue	(397,590)	400,102
Net Cash Flows (Used)/Provided By Operating Activities	\$ (310,488)	\$ 367,240

See Independent Auditors' Report and Notes to Financial Statements.

**GENESEE COMMUNITY CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES**

For The Year Ended June 30, 2016

(With Comparative Totals For The Year Ended June 30, 2015)

	No. of Positions	Program Services				Totals	
		Regular Education	Special Education	Food Services	Management and General	2016	2015
Personnel Services Costs							
Instructional Personnel	25	\$ 1,265,020	\$ 35,447	\$ -	\$ -	\$ 1,300,467	\$ 1,280,062
Administrative Staff Personnel	4	-	-	-	218,985	218,985	214,320
Non-Instructional Personnel	1	71,155	-	-	-	71,155	71,536
Total Salaries	30	1,336,175	35,447	-	218,985	1,590,607	1,565,918
Employee Benefits and Payroll Taxes		334,305	8,869	-	54,789	397,963	368,677
Retirement Expense		175,815	4,664	-	28,814	209,293	258,558
Total Personnel Services		1,846,295	48,980	-	302,588	2,197,863	2,193,153
Rent		193,061	5,122	-	17,233	215,416	204,050
Depreciation and Amortization		121,845	3,232	-	-	125,077	221,279
Student Services		92,973	-	-	-	92,973	99,907
Food Service		-	-	67,822	-	67,822	72,939
Staff Development		61,857	1,641	-	-	63,498	77,931
Other Purchased Services		6,725	-	-	50,693	57,418	51,606
Office Expense		19,802	525	-	26,566	46,893	47,272
Supplies and Materials		37,650	1,001	-	68	38,719	34,832
Insurance		18,904	502	-	9,769	29,175	26,811
Repairs and Maintenance		18,211	483	-	1,540	20,234	17,443
Legal		-	-	-	11,576	11,576	11,351
Accounting and Auditing Fees		-	-	-	10,075	10,075	9,785
Technology		6,968	185	-	-	7,153	10,455
Total Expenses		\$ 2,424,291	\$ 61,671	\$ 67,822	\$ 430,108	\$ 2,983,892	\$ 3,078,814

See Independent Auditors' Report and Notes to Financial Statements.

GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Genesee Community Charter School (the School) is a nonprofit organization, that was formed to provide a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. The School's local history-based and globally-connected programs immerse the children in investigation and discovery, extensively using the cultural and natural resources of the Rochester, NY community. The School focuses on nurturing the children's natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem solvers, enabling them to reach exemplary standards. The School's revenue is predominantly Charter School Basic Tuition from the Rochester City School District and a few other surrounding school districts.

The main programs of the School are as follows:

REGULAR EDUCATION: The School curriculum is organized around six historical time periods - Prehistory, Early People/Woodland Peoples, Indians/Explorers/Settlers, Village to City, City Grows, and Today and Tomorrow. The School integrates Math, Science, Social Studies, Language Arts, Art, Music, and Physical Education to provide a rich and challenging curriculum, while keeping in alignment with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, and Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment, to students with disabilities. The primary service delivery for students with special needs is inclusion. For students requiring supplemental services, the School contracts with local individuals or agencies to provide the required services outlined in the student's Individual Education Plan or 504 Plan.

FOOD SERVICES: The School believes that healthy meals are an important part of a child's day. Breakfast and lunch are delivered and served "family style" every day, as the School does not have a cafeteria or kitchen facilities. The children eat and socialize with each other, parents, and teachers in their classrooms. All meals meet the required New York State Child Nutrition Standards, and the School subscribes to the New York State free and reduced priced meal program.

Accrual Basis

The financial statements of the School have been prepared on the accrual basis of accounting.

**GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2016
(Continued)**

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Financial Statement Presentation

The School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in two classes of net assets: unrestricted and temporarily restricted. There were no temporarily restricted net assets as of June 30, 2016 and 2015.

Contributions

The School also records contributions received as unrestricted or temporarily restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America, allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met, are recorded in the Unrestricted Net Asset class.

The assets, liabilities, operations and net assets of the School are reported as follows:

- A. Unrestricted - the resources that the School has full discretion of as to use.
- B. Board Designated - those resources that are unrestricted; however, the board has designated for a specific purpose. As of June 30, 2016 and 2015, Board designated consisted of \$75,000 to be held in an escrow account in case of a future dissolution, as required by the New York State Department of Education.

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America, require management to make estimates and assumptions that affect the amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the amounts of revenue and expenses. Actual results could differ from those estimates.

Accounts Receivable

Accounts receivable is stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed, are written off. In addition, if necessary, management provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2016 and 2015.

GENESEE COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Determining Fair Value of Financial Assets and Liabilities

Accounting principles generally accepted in the United States of America established a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1: Inputs to the valuation method are unadjusted quoted market prices in active markets for identical assets or liabilities.

Level 2: Inputs to the valuation method include:

- quoted prices for similar assets or liabilities in active markets;
- quoted prices for identical or similar assets or liabilities in inactive markets;
- inputs other than quoted prices that are observable for the asset or liability;
- inputs that are derived principally from or corroborated by observable market data by correlation or by other means.

Level 3: Inputs to the valuation method are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code, and has also determined that the School is publicly supported. As a result, no provision for federal or state income taxes has been made.

Deferred Revenue

Deferred revenue represents funds received related to the next school year.

GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash and Cash Equivalents

For the purposes of the statements of cash flows, cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30:

	2016	2015
Undeposited Funds	\$ 8,198	\$ 396,394
Checking	196,325	154,672
Savings	75,705	78,306
Money Market	5,668	3,002
Total	\$ 285,896	\$ 632,374

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the program and management and general categories.

An immaterial amount of fund raising costs for the years ended June 30, 2016 and 2015 are included in management and general expenses.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's financial statements for the year ended June 30, 2015 from which the summarized information was derived.

GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fixed Assets

Leasehold improvements and equipment are stated at cost less accumulated depreciation and amortization. The School capitalizes property and equipment with a cost of over \$1,000 and an estimated life of three or more years. The cost and accumulated depreciation of property items sold or retired are eliminated from the accounts. Minor expenditures for maintenance, repairs and renewals are expensed. Donated assets are recorded at their estimated fair market value at the time of donation.

Fixed assets consisted of the following at June 30:

	2016	2015
Leasehold Improvements	\$ 1,918,847	\$ 1,918,847
Equipment	284,026	278,340
Less: Accumulated Depreciation and Amortization	(1,125,693)	(1,011,352)
Net Improvements and Equipment	\$ 1,077,180	\$ 1,185,835

Depreciation and amortization is computed on a straight-line basis over the estimated useful lives of assets. The ranges of estimated useful lives used in computing depreciation are as follows:

	<u>Years</u>
Leasehold Improvements	6-12
Equipment	3-7

Depreciation and amortization expense amounted to \$125,077 and \$221,279 for the years ended June 30, 2016 and 2015, respectively.

Reclassifications

Certain account balances as of June 30, 2015 have been reclassified to conform with the presentation as of June 30, 2016

GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 2 - INVESTMENTS

Investments in equity securities with readily determinable fair values and all investments in debt securities are measured at fair market value. Unrealized gains or losses on securities result from differences between the cost and fair market value of securities on a specified valuation date.

Investment securities are exposed to various risks, such as interest rate, market, economic conditions, world affairs and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term, and that such changes could materially affect the amounts reported in the accompanying financial statements.

A summary of investments at market value at June 30 is as follows:

	<u>2016</u>	<u>2015</u>
Mutual Funds	<u>\$ 807,478</u>	<u>\$ 807,419</u>

Mutual fund investments are based on Level 1 inputs in the hierarchy as described in Note 1.

There were no changes in the valuation techniques during the year.

NOTE 3 - SPECIAL EDUCATION AND OTHER SERVICES

The majority of special education services required by students of the School are provided by the Rochester City School District. The Rochester City School District also provided transportation. The School was unable to determine a value for these services thus these financial statements do not reflect revenue or expenses associated with those services.

Occasionally, the School does need to offer special education services that are not provided through the Rochester City School District. The School uses contracted services at these times; the revenue and expense for these services have been included in the financial statements.

The School also receives State Aid in the form of textbooks, computer hardware, computer software and library materials through the Rochester City School District. The total aid received for the years ended June 30, 2016 and 2015 was \$20,275 and \$20,390, respectively.

**GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2016
(Continued)**

NOTE 4 - COMMITMENTS

The School has entered into an operating lease for its facilities. The original lease expired June 30, 2016. Subsequent to year end the School signed a lease that expires June 2021. Annual base rent during each year of the lease is \$172,500. Commencing in the second year of the term, the School will pay additional rent to cover any increase in the lessor's utility costs and janitorial labor. Subsequent to year end the School will advance the cost for completion of HVAC and window upgrades for approximately \$193,000. This cost will be recouped by the School in the form of an annual credit against the rent in an amount equal to 1/10 of 1/2 of the final expenditures. This discount will be applied beginning with the September 2016 payment. The School has the option to renew this lease for one additional five year term at a Consumer Price Index adjusted rent. Rent expense for the years ended June 30, 2016 and 2015 totaled \$215,416 and \$204,050, respectively.

Future minimum lease payments are as follows for the year ended June 30:

<u>Year</u>	<u>Amount</u>
2017	\$ 172,500
2018	172,500
2019	172,500
2020	172,500
2021	172,500

NOTE 5 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after July 27, 1976 and before January 1, 2010 with less than ten years of membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. Employers are required to contribute at an actuarially determined rate. Rates applicable to the fiscal years ended June 30, 2016 and 2015 were 13.26% and 17.53%, respectively.

GENESEE COMMUNITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

June 30, 2016
(Continued)

NOTE 5 - PENSION EXPENSE (Continued)

The retirement contribution expense totaled \$209,293 and \$258,558 for the years ended June 30, 2016 and 2015, respectively.

The School also has a 403(b) annuity retirement plan for its employees. After one year of service, employees at least 21 years of age that work a minimum of 1,000 hours annually may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The Board of Trustees voted not to make a discretionary contribution for the years ended June 30, 2016 and 2015.

NOTE 6 - DONATED SERVICES AND GOODS

The School receives donated services that do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America. During the years ended June 30, 2016 and 2015, approximately 150 families provided 5,506 and 3,100 hours of service, respectively. There were also 14 board members who donated 392 and 334 hours during the years ended June 30, 2016 and 2015, respectively. Volunteers help with many tasks at the School such as serving meals, chaperoning field studies, preparing classroom materials, and serving on the board.

NOTE 7 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 19, 2016, which is the date the statements were available for issuance.

GENESEE COMMUNITY CHARTER SCHOOL

FEDERAL FINANCIAL ASSISTANCE

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2016

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Trustees
Genesee Community Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Genesee Community Charter School (a nonprofit organization), which comprise the balance sheet as of June 30, 2016, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 19, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Genesee Community Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Genesee Community Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Genesee Community Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

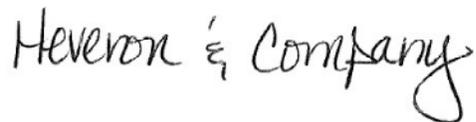
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Genesee Community Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "Heveron & Company". The signature is written in black ink and is positioned above the typed name of the firm.

Heveron & Company CPAs

Rochester, New York

October 19, 2016



Entry 6a Audited Statements

Last updated: 10/31/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lisa A Wing	[REDACTED]	

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne Beutner	[REDACTED]		15

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and**
- b. reports on internal controls over financial reporting and compliance**

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7098878-F7wWrRhhE3/16_Genesee%20Comm%20Charter%20School%20-%20Issued%20financial%20Statements%20-%202016.pdf

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Stacey Cicero-Ryan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Teacher Representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Classroom Teacher
August 2001

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
------	------	------	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

Signature Stacy R Cicero-Rye Date 7-25-16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

LARRY Coley

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

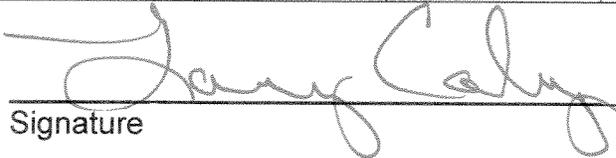
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				



Signature

7-25-2016

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

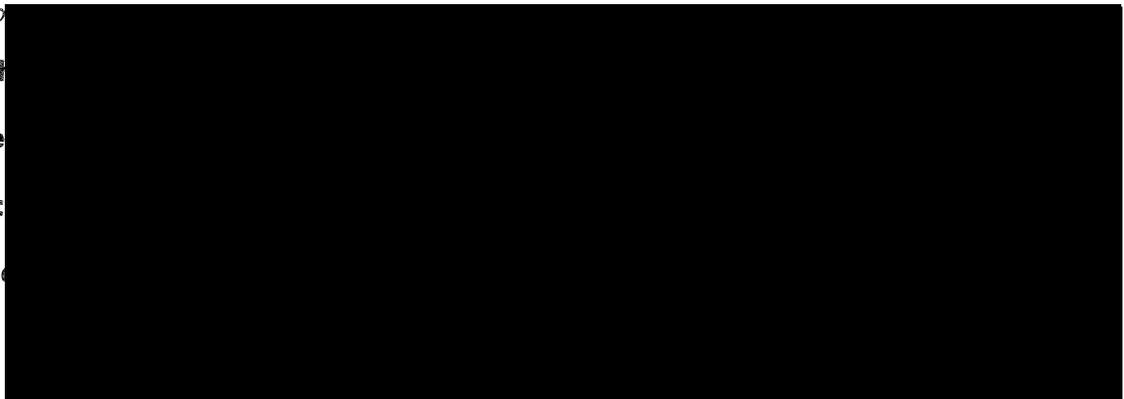
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Kathleen M. DaBoll-Lavoie

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Higher Education Representative; Vice-President (past)

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Patrick Flanigan

Charter School Name: Eleese Community Charter School

Charter School Address: 657 East Ave. Rochester N.Y. 14607

1. List all positions held on board (e.g., president, treasurer, parent representative)
parent representative

2. Is the trustee an employee of the school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

None

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Robert J. Flynn

 Signature

10-13-15

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Michele Hannagan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee ~~an~~ employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if no application. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if no application. Do not leave this space blank.</p> <p>NONE</p>				

Signature: Michelle Gaurage Date: 7-25-16

Please note that this document is considered a public record and as such, may be made available to members of the public under the Freedom of Information Law. Personal contact information provided below will be redacted.

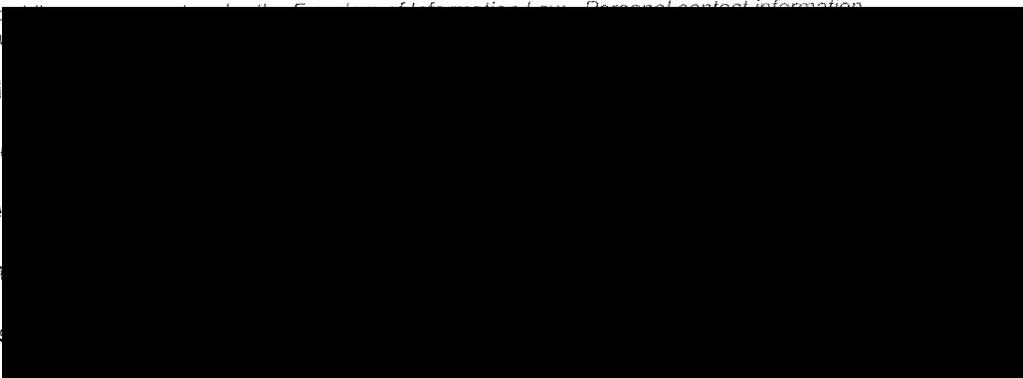
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NATHAN HAYES

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

GENESEE COMMUNITY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

DIRECTOR OF COMMUNITY NURSE CENTER, \$45.5 K / YR, APRIL 2015

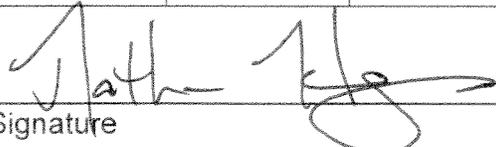
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
ROCHESTER MUSEUM & SCIENCE CENTER	RUSC REITS SPACE TO GCCS			NO FINANCIAL INTEREST.


Signature

7/26/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

Business Telep

Business Addr

E-mail Address

Home Telephon

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Harry Philippe - Philippe _____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Personnel Committee.
 Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE	NONE	
---	------	------	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.			NONE	

Harry Pierre-Philippe
Signature

July 25, 2016

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

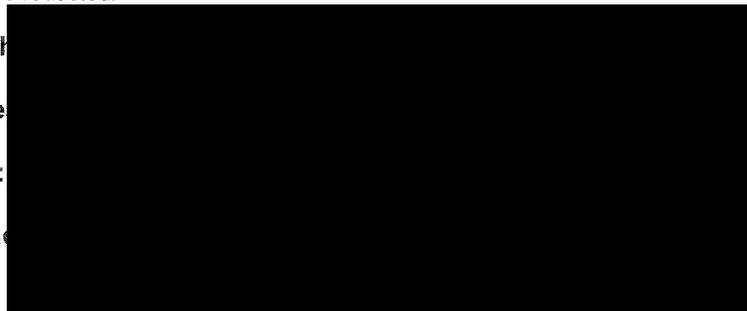
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Christa (Chery) Schroeder

Charter School Name: GCCS

Charter School Address: east Ave, Rochester, NY

1. List all positions held on board (e.g., president, treasurer, parent representative)

2. Is the trustee an employee of the school? ___ Yes ___ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes ___ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
9-18-2015			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
9-18-2015	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

Chaj Schwab
Signature

9.18.2015
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

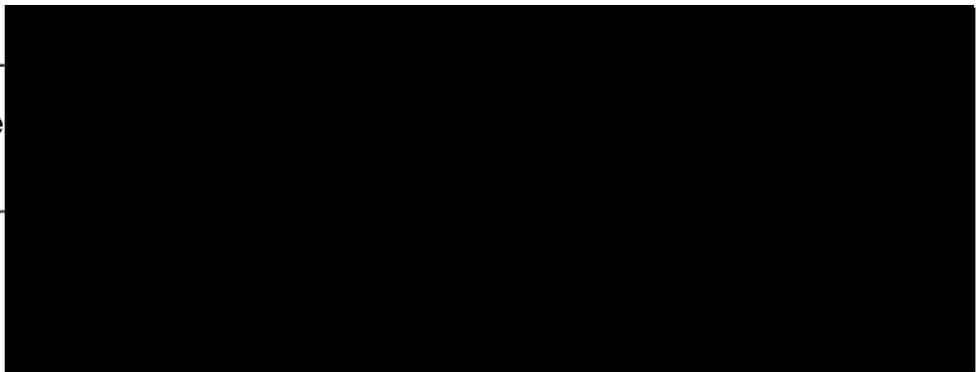
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Jeff Sciortino

Charter School Name: Genesee Community Charter School

Charter School Address: 657 East Avenue

1. List all positions held on board (e.g., president, treasurer, parent representative)

Parent representative

2. Is the trustee an employee of the school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><u>None</u></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				

Jeff Sciortino
 Signature

8.12.2015
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

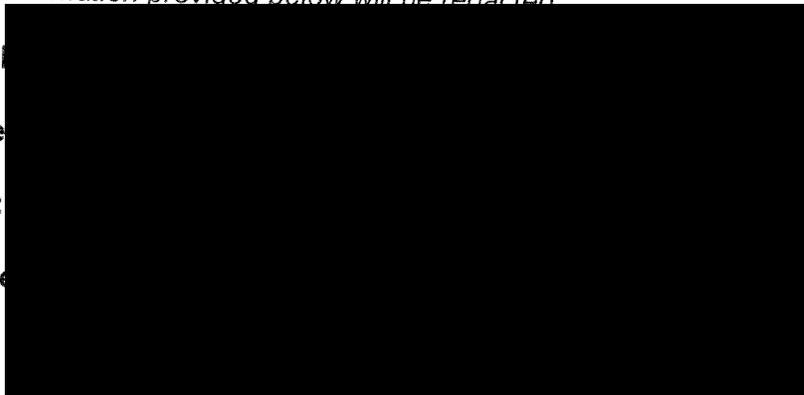
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alexis V. Stubbe

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Teacher representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Sixth grade teacher; inclusive general/special ed.
 \$51,000; 8/1/2013

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Kevin S. Sutherland

Charter School Name: Genesee Community Charter School

Charter School Address: 657 East Ave., Rochester, NY 14607

1. List all positions held on board (e.g., president, treasurer, parent representative)

Treasurer

2. Is the trustee an employee of the school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>None</i>		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			


2/13/16

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Tracy O Walker

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Community Representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
---	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	NONE			

Tracy O. Walker

 Signature

7/25/2016

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lisa A. Wing

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Genesee Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

School Leader

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



Entry 9 BOT Table

Last updated: 07/25/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Mark Schiesser	[REDACTED]	Chair/Board President	Finance Committee Executive Committee	Yes	Financial	2 Terms: 7/1/10 -> 6/30/13; 7/1/13 -> 6/30/16
2	Michelle Erklenz-Watts	[REDACTED]	Vice Chair/Vice President	Personnel Committee Nominating Committee	Yes	Education	1 Term: 9/4/13 -> 6/30/16
3	Tracy Walker	[REDACTED]	Secretary	Finance Committee	Yes	Education	6 Terms: 8/7/00 -> 10/31/01; 11/1/01 -> 6/30/04; 7/1/04 -> 6/30/07; 7/1/07 -> 6/30/10; 7/1/10 -> 6/30/13; 7/1/13 -> 6/30/16
4	Kevin Sutherland	[REDACTED]	Treasurer	Finance Committee	No	Finance	1 Term: 2/3/16 -> 6/30/18
				Nominating Committee			Permanent

5	Lisa Wing		Trustee/Member	Personnel Committee Executive Committee	Yes	Education	Member: 8/7/00 -> present
6	Bridget Shumway		Trustee/Member	Nominating Committee	Yes	Business, Education	7 Terms: 8/7/00 -> 10/31/01; 11/1/01 -> 6/30/03; 7/1/03 -> 6/30/06; 7/1/06 -> 6/30/09; 7/1/09 -> 6/30/12; 7/1/12 -> 6/30/15; 7/1/15 -> 6/30/18
7	Harry Pierre-Philippe		Trustee/Member	Personnel Committee Discipline Committee	Yes	Higher Education	5 Terms: 1/1/03 -> 6/30/05; 7/1/05 -> 6/30/08; 7/1/08 -> 6/30/11; 7/1/11 -> 6/30/14 ; 7/1/14 -> 6/30/17
8	Marcia Joy		Trustee/Member	Personnel Committee	Yes	Education	7 Terms: 10/16/00 -> 10/31/01; 11/1/02 -> 6/30/02; 7/1/02 -> 6/30/05; 7/1/05 -> 6/30/08; 7/1/08 -> 6/30/11; 7/1/11 -> 6/30/14 ; 7/1/14 -> 6/30/17
							6 Terms: 11/1/01 -> 6/30/03; 7/1/03 -> 6/30/06;

9	Kathleen DaBoll-Lavoie	[REDACTED]	Trustee/Member	Nominating Committee Discipline Committee	Yes	Education	7/1/06 -> 6/30/09; 7/1/09 -> 6/30/12; 7/1/12 -> 6/30/15; 7/1/15 -> 6/30/18
10	Choyj Schroder	[REDACTED]	Trustee/Member	Discipline Committee	No	Education, Refugee Population	1 Term: 7/1/15 -> 6/30/18
11	Michele Hannagan	[REDACTED]	Parent Representative	Personnel Committee	Yes	Health, Refugee Population	1 Term: 7/1/14 -> 6/30/16
12	Jeff Sciortino	[REDACTED]	Parent Representative	Nominating Committee	Yes	Business	1 Term: 7/1/15 -> 6/30/16
13	Patrick Flanigan	[REDACTED]	Parent Representative	Finance Committee	Yes	Communications	1 Term: 7/1/15 -> 6/30/18
14	Nathan Hayes	[REDACTED]	Trustee/Member	Executive Committee	Yes	Museum	1 Term: 7/1/15 -> 6/30/18
15	Larry Coley	[REDACTED]	Trustee/Member	Discipline Committee	No	Museum	1 Term: 7/1/15 -> 6/30/18
16	Alexis Stubbe	[REDACTED]	Trustee/Member	Personnel Committee	Yes	Education	1 Term: 7/1/14 -> 6/30/17
17	Stacey Cicero	[REDACTED]	Trustee/Member	Discipline Committee Finance Committee	Yes	Education	1 Term: 7/1/13 -> 6/30/16
18							
19							
20							

2. Total Number of Members on June 30, 2015

14

3. Total Number of Members Joining the Board 2015-16 School Year

3

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

17

6. Number of Board Meetings Conducted in the 2015-16 School Year

10

7. Number of Board Meetings Scheduled for the 2016-17 School Year

10

Thank you.

Link to BOT minutes: <http://www.gccschool.org/about/board-minutes>

Enrollment and Retention Efforts

Genesee Community Charter School Recruitment & Retention Efforts 2015-16

Recruitment

Retention

Students who
Qualify for
Free & Reduced
Price Lunch

- ✓ Add a board member to Board of Trustees with connections to the local refugee community
- ✓ Distribute information about the school at the Public Market on weekends in the months preceding the lottery
- ✓ Send English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores
- ✓ Send English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA's and YWCA's, music schools, museums
- ✓ Send English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers
- ✓ Doubled our advertising on local radio stations in English and Spanish, with an emphasis on stations that reach urban demographics
- ✓ Host open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery
- ✓ Host information sessions and solicit applications at area child care centers during parent events
- ✓ Advertise in the School of the Arts performance programs
- ✓ Advertise in the free City Newspaper and in the City Newspaper's Annual Manual
- ✓ Send information to all local media for Public Service Announcements
- ✓ Solicit applicants at the African-American Festival

- ✓ Ensure that families who move within the city or county receive information about transportation options
- ✓ Maintain high level of parent satisfaction through excellent instructional program, communication, and parent involvement opportunities

ELL Students

- ✓ Add a board member to Board of Trustees with connections to the local refugee community
- ✓ Host 30 tours of the school for doctors at the University of Rochester Medical Center and provide them with school literature to pass along to patient families (high proportion of refugee families)

- ✓ Provide high-quality ELL services to students
- ✓ Translate communications for non-English

Special
Education
Students

- ✓ Host information session at Jordan Health Center specifically designed for refugee families
- ✓ Solicit applicants at the Puerto Rican Festival
- ✓ Send English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores
- ✓ Send English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA's and YWCA's, music schools, museums
- ✓ Send English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers
- ✓ Doubled our advertising on local radio stations in English and Spanish, including stations that reach urban demographics
- ✓ Host open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery
- ✓ Host information sessions off-site at neighborhood child care centers, e.g. ABC Head Start, Urban League, Volunteers of America, Generations
- ✓ Send information to all local media for Public Service Announcements
- ✓ Send English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores
- ✓ Send English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA's and YWCA's, music schools, museums
- ✓ Send English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers
- ✓ Advertise on local radio stations in English and Spanish, including stations that reach urban demographics
- ✓ Host open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery
- ✓ Host information sessions off-site at neighborhood child care centers, e.g. ABC Head Start, Urban League, Volunteers of America, Generations

speaking families

- ✓ Provide high-quality special education and intervention services that allow students to remain at GCCS
- ✓ Involve families early and meet regularly to address behavioral or academic concerns

- ✓ Advertise in the free City Newspaper and in the City Newspaper's Annual Manual
- ✓ Send information to all local media for Public Service Announcements

In the 2016-17 lottery, we had ten openings for kindergarten students. Of the ten children selected in the kindergarten lottery, seven applications indicated that the children did or might qualify for free or reduced-price lunch. Of the ten children selected in the kindergarten lottery, three applications indicated that the children have special needs and have or are in the process of receiving an IEP. Three students have been added to the rising fifth grade class. All three applications indicate that the children have special needs.

Prior to the 15-16 school year, we added a Board of Trustees member who has worked with the refugee population in Rochester for decades. She is helping us to connect with refugee families and shepherd those families through the application process, which has increased our pool of ELL and FRPL applicants. This Board member comes into school weekly to ensure adequate communication with those families after they enroll. She communicates regularly with our classroom teachers, ELL teacher, and office staff. She also helps connect families to the appropriate people and resources when they have questions or concerns. We are adding a second Board of Trustees member with connections to the inner city and refugee populations. She will provide guidance on outreach procedures to these populations and will facilitate applications to the school for the 17-18 lottery.

We added three off-site parent information sessions during the 2015-16 school year, and will increase that number to five sessions for 2016-17. These sessions will be held at Generations Child Care, and at other urban child care and health care sites.

The Rochester City School District School Choice Expo was not open to charter schools during the 2015-16 school year. The Northeast Charter Schools Network typically hosts a similar event for charter schools in January each year, but due to the transition to a new regional associate, the event was not held during 2015-16. This event will be held during 2016-17, and we will participate.

Recruitment & Retention Plan
2014-15

	Recruitment	Retention
Students who Qualify for Free & Reduced Price Lunch	<ul style="list-style-type: none">✓ Distribute information about the school at the Public Market on weekends in the months preceding the lottery✓ Distribute information about the school at the city's Jazz Festival, High Falls Festival, and African-American Festival✓ Send English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores✓ Send English and Spanish posters to all city libraries, social services offices, pediatric offices, YMCA's and YWCA's, music schools, museums✓ Send English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers✓ Advertise on local radio stations in English and Spanish, with an emphasis on stations that reach urban demographics✓ Host open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery✓ Host information sessions off-site at neighborhood child care centers, e.g. ABC Head Start, Urban League, Volunteers of America, Generations✓ Participate in Rochester City School District School Choice Expo✓ Advertise in the free City Newspaper and in the City Newspaper's Annual Manual✓ Send information to all local media for Public Service Announcements	<ul style="list-style-type: none">✓ Ensure that families who move within the city or county receive information about transportation options✓ Maintain high level of parent satisfaction through excellent instructional program, communication, and parent involvement opportunities
ELL Students	<ul style="list-style-type: none">✓ Distribute information about the school at the Puerto Rican Festival✓ Work with representatives from local refugee organizations to solicit applicants✓ Send English and Spanish posters to urban neighborhood churches, bodegas, and convenience stores✓ Send English and Spanish posters to all city libraries, social services offices, pediatric offices,	<ul style="list-style-type: none">✓ Provide high-quality ELL services to students✓ Translate communications for non-English speaking families

- YMCA's and YWCA's, music schools, museums
- ✓ Send English and Spanish posters and fliers for distribution to families to all city day care providers, nursery schools, Head Start Programs, and preschools and UPK providers
- ✓ Advertise on local radio stations in English and Spanish, including stations that reach urban demographics
- ✓ Host open houses, school tours, and information sessions at GCCS on evenings and weekends in the months preceding the lottery
- ✓ Host information sessions off-site at neighborhood child care centers, e.g. ABC Head Start, Urban League, Volunteers of America, Generations
- ✓ Participate in Rochester City School District School Choice Expo

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 to remain
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 early and
 early to
 behavioral
 ic

The Harley School
Maturity in Grade 12
 Nationally Recognized
 Independent School
 Rochester, NY

harleyschool.org

FINANCIAL SERVICES
637 East Ave. Rochester, NY 14607 / (585) 482-2080

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 53 Canterbury Road
 Rochester, NY 14607
 585-482-2080

GEORGE PETER KLEE
 CPA LLC

CHRISTOPHER P. KLEE

◆
**Accounting & Bookkeeping
 Tax Preparation
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◆
 53 Canterbury Road
 Rochester, NY 14607
 585-482-2080

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Apply online today: <http://www.uncommonschools.org/usf/careers/>

ROCHESTERITNEWSPAPER.COM 5

Special Education Students

Genesee Community Charter School
at the Rochester Museum & Science Center

Dear Director:

Enclosed is a poster and fliers advertising our upcoming parent information sessions. Can you please display the poster and distribute the fliers to parents of students entering Kindergarten through Grade 5?

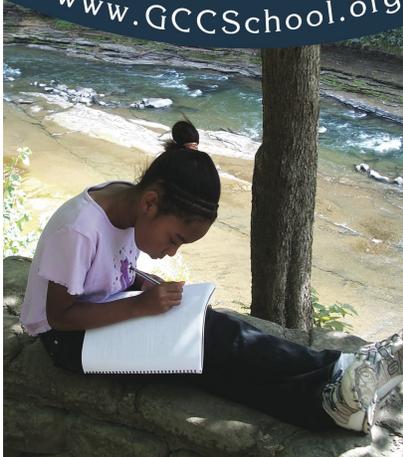
Thank you.

Sincerely yours,



Genesee Community Charter School at the Rochester Museum & Science Center

www.GCCSchool.org



An Expeditionary Learning School
serving children in grades K-6

Our program features:

- Community-based investigations
- Hands-on, minds-on projects
- Exploration and discovery
- Learning through fieldwork
- Opportunities for service to others

We emphasize:

- Intellectual challenge
- Reflection and critique
- A culture of collaboration
- Character development
- Quality work

657 East Ave. Rochester, NY 14607 (585) 697-1960

An Exceptional Choice!

Learn more about our school by attending one of our
Parent Information Sessions:

Monday, March 25, 2014
Tuesday, March 31, 2014
7-9 pm
Eisenhart Auditorium at RMSC

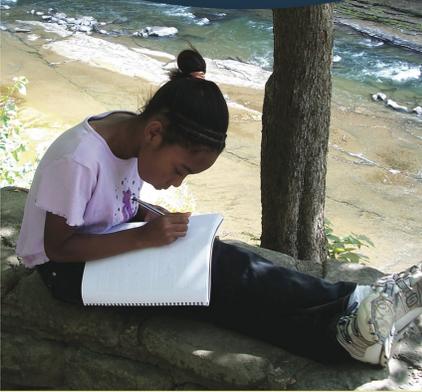
Saturday, March 29, 2014
10 am - 12 noon
Eisenhart Auditorium



Genesee Community Charter School at the Rochester Museum & Science Center

www.GCCSchool.org

*Escuela de Aprendizaje Expedicionaria
sirviendo niños en grados K-6*



Nuestro programa contiene:

- Investigaciones basada en la comunidad
- Proyectos usando nuestras manos y mentes
- Exploración y descubrimiento
- Aprendiendo a través de visitas a lugares específicos
- Oportunidades para servir a otros

Enfatizamos en:

- Retos intelectuales
- Reflexión y crítica
- Una cultura de colaboración
- El desarrollo de carácter
- Trabajo de calidad

657 East Ave. Rochester, NY 14607 (585) 697-1960

Una Elección Excepcional!

Aprenda más de nuestra escuela atendiendo una de nuestras sesiones de información para padres:

Martes, Marzo 25, 2014
Lunes, Marzo 31, 2014
7-9 pm
Eisenhart Auditorium at RMSC

Sabado, Marzo 29, 2014
10 am-12 noon
Eisenhart Auditorium at RMSC

The school's viewbook could not be saved to this document.

Daycare, Preschools, Social Services Offices, Pediatricians, Neighborhood Convenience Stores
Address List

Browncroft Day Care
933 Atlantic Avenue
Rochester, NY 14609

YMCA of Greater Rochester
444 East Main Street
Rochester, NY 14604

Action for a Better Community
49 Stone Street
Rochester, NY 14604

Asbury Day Care
1050 East Avenue
Rochester, NY 14607

Bethesda Child Care
1065 Clinton Avenue North
Rochester, NY 14621

Caring and Sharing Child Care
90 Webster Ave
Rochester, NY 14609

Child Care Council
595 Blossom Road Suite 120
Rochester, NY 14610

Community Arts Academy
597 East Ave
Rochester, NY 14607

ABC Head Start
30 Hart St
Rochester, NY 14605

Generations Child Care
52 West Avenue
Fairport, NY 14450

Rochester School for the Deaf
1545 St Paul St
Rochester, NY 14621

Augustin Child Care Center
3399 Winton Road South
Rochester, NY 14623

Twelve Corners Nursery School
1200 South Winton Road
Rochester, NY 14618

Generations Child Care
179 Stenson St
Rochester, NY 14606

Stepping Stones
41 Colebrook Drive
Rochester, NY 14617

Rochester Museum & Science Center
Preschool
657 East Ave
Rochester, NY 14607

Monroe County Department of
Human Services
111 Westfall Road
Rochester, NY 14692

KinderCare Learning Centers
770 Carter St
Rochester, NY 14621

Generations Child Care
869 N Clinton Ave
Rochester, NY 14605

Generations Child Care
170 Highland Ave
Rochester, NY 14620

Panorama Pediatric Grp
220 Linden Oaks # 200
Rochester, NY 14625

Pittsford Ped Assoc
59-b Monroe Ave
Pittsford, NY 14534

Goodman Pediatrics
500 Helendale Rd # 200
Rochester, NY 14609

Mendon Pediatrics
30 Assembly Dr # 105 Po Box 488
Rochester, NY 14506

Westside Pediatric Grp
497 Beahan Rd
Rochester, NY 14624

U Of R General Pediatric Grp
601 Elmwood Ave # 632
Rochester, NY 14642

A L Jordan Health Ctr
82 Holland St
Rochester, NY 14605

Lifetime Health Perinton Center
77 Sullys Trl
Pittsford, NY 14534

Culver Medical Group
913 Culver Road
Rochester, NY 14609

Penfield Pediatrics Llc
21 Willow Pond Way # 200
Rochester, NY 14526

Chamberlain Sullivan Mikus Llp
3101 W Ridge Rd
Rochester, NY 14626

Learn-In Care
93 Spruce Avenue
Rochester, NY 14611

RGH Pediatric Assoc
1425 Portland Ave # 238
Rochester, NY 14621

Ogden Pediatrics
4415 Buffalo Rd
North Chili, NY 14514

Portland Pediatric Grp
1700 Hudson Ave
Rochester, NY 14617

Fairport Pediatrics
460 Cross Keys Off Pk
Fairport, NY 14450

GHS Pediatrics
222 Alexander St # 4200c
Rochester, NY 14607

Calkins Medical Group Llp
125 Red Creek Dr # 201
Rochester, NY 14623

Pediatric Group Of The U Of R
601 Elmwood Ave # 777
Rochester, NY 14642

Lifetime Health: Westfall Pediatrics
2561 Lac De Ville Blvd # 200
Rochester, NY 14618

Unity Pediatrics At West Main
819 W Main St # 4
Rochester, NY 14611

Chili Pediatrics
849 Paul Rd # 110
Rochester, NY 14624

English Road Pediatrics
1800 English Rd
Rochester, NY 14616

Brighton Pediatrics
Westfall Professional Park
900 Westfall Rd. Suite 1C
Rochester, NY 14618

Genesis Pediatrics LLC
900 Elmgrove Road
Rochester, NY 14624

Gladbrook Pediatrics Pllc
300 White Spruce Blvd
Rochester, NY 14623

Perinton Pediatrics
800 Ayrault Rd Suite 100
Fairport, NY 14450

Marion B Folsom Center
1850 Brighton Henrietta Tl Rd
Rochester, NY 14623

Mendon Pediatrics at the Basin
510 Kreag Rd
Pittsford, NY 14534

Parkview Pediatrics
1050 Pittsford Victor Rd
Pittsford, NY 14534

Parkway Pediatrics & Adolescents
353 Island Cottage Rd
Rochester, NY 14612

ABC Headstart
1772 Clifford Ave
Rochester, NY 14609
Atten: Charlene Crayon

Penn Fair Pediatric Grp
2067 Fairport Nine Mile Line Rd
#110
Rochester, NY 14526

Bay Creek Medical Grp
2000 Empire Blvd # 200
Webster, NY 14580

Webster Medical Grp
45 Webster Commons Blvd
Webster, NY 14580

Temple Medical
14 Franklin St # 1010
Rochester, NY 14604

South Ave Community Center
999 South Ave
Rochester, NY 14620

Carter Street Recreation Center
500 Carter Street
Rochester, NY 14621

Adams Street Recreation Center
85 Adams St.
Rochester, NY 14608

Avenue D Recreation Center
200 Avenue D
Rochester, NY 14621

Flint Street Recreation Center
271 Flint Street
Rochester, NY 14608

North Street Recreation Center
700 North Street
Rochester, NY 14605

Edgerton Community Center
41 Backus St.
Rochester, NY 14608

Genesee Waterways Center
PO Box 18607
Rochester, NY 14618

Humboldt Recreation Center
1045 Atlantic Ave
Rochester, NY 14609

Webster Recreation Center
530 Webster Ave
Rochester, NY 14609

VOA Children's Center
214 Lake Ave
Rochester, NY 14608
Atten: Miss Denise

Maplewood YMCA
25 Driving Park Ave.
Rochester, NY 14613

ABC Head Start
1150 Hudson Ave
Rochester, NY 14621

YMCA of Greater Rochester
797 Monroe Ave
Rochester, NY 14607

Ibero-American Action League
Early Childhood Development
777 Clifford Ave
Rochester, NY 14621

Rochester Public Library
115 South Ave
Rochester, NY 14604

Baden St Settlement
RCSD #22
27 Zimbrich St
Rochester, NY 14621-3411

Baden St Settlement
485 N Clinton Ave
Rochester, NY 14605

Hochstein School of Music
50 North Plymouth Ave
Rochester, NY 14614

UPK Director
RCSD # 8
1189 St Paul St
Rochester, NY 14621

UPK Director
RCSD #20
54 Oakman St
Rochester, NY 14605

UPK Director
RCSD # 45
1445 Clifford Ave
Rochester, NY 14621

UPK Director
RCSD # 5
555 Plymouth Ave N
Rochester, NY 14608

UPK Director
RCSD # 19
465 Seward St
Rochester, NY 14608

UPK Director
RCSD # 39
145 Midland Ave
Rochester, NY 14621

UPK Director
RCSD # 34
530 Lexington Ave
Rochester, NY 14613

UPK Director
RCSD # 1
85 Hillside Ave
Rochester, NY 14610

UPK Director
RCSD # 44
820 Chili Ave
Rochester, NY 14611

UPK Director
RCSD #25
965 N Goodman St
Rochester, NY 14609

UPK Director
Benjamin Franklin HS
950 Norton ST
Rochester, NY 14621

UPK Director
RCSD # 17
158 Orchard St
Rochester, NY 14611

UPK Director
RCSD # 52
100 Farmington Rd
Rochester, NY 14609

UPK Director
RCSD # 41
279 West Ridge Rd
Rochester, NY 14615

UPK Director
RCSD # 2
190 Reynolds St
Rochester, NY 14608

UPK Director
RCSD # 23
170 Barrington St
Rochester, NY 14607

UPK Director
RCSD # 9
485 N Clinton Ave
Rochester, NY 14605

UPK Director
RCSD # 33
500 Webster Ave
Rochester, NY 14609

UPK Director
Family Learning Center
30 Hart St
Rochester, NY 14605

UPK Director
RCSD # 57
15 Costar St
Rochester, NY 14608

UPK Director
RCSD # 36
85 St Jacob
Rochester, NY 14621

UPK Director
RCSD # 7
31 Bryan St
Rochester, NY 14613

UPK Director
RCSD # 42
3330 Lake Ave
Rochester, NY 14612

UPK Director
RCSD # 10
353 Congress Ave
Rochester, NY 14619

UPK Director
RCSD # 29
88 Kirkland Ave
Rochester, NY 14611

Boys and Girls Club of Rochester
88 Kirkland Rd
Rochester, NY 14611-3137

UPK Director
RCSD #20
54 Oakman St
Rochester, NY 14605

UPK Director
RCSD # 45
1445 Clifford Ave
Rochester, NY 14621

UPK Director
RCSD # 5
555 Plymouth Ave N
Rochester, NY 14608

UPK Director
RCSD # 19
465 Seward St
Rochester, NY 14608

UPK Director
RCSD # 39
145 Midland Ave
Rochester, NY 14621

UPK Director
RCSD # 34
530 Lexington Ave
Rochester, NY 14613

UPK Director
RCSD # 1
85 Hillside Ave
Rochester, NY 14610

UPK Director
RCSD # 44
820 Chili Ave
Rochester, NY 14611

UPK Director
RCSD #25
965 N Goodman St
Rochester, NY 14609

UPK Director
Benjamin Franklin HS
950 Norton ST
Rochester, NY 14621

UPK Director
RCSD # 17
158 Orchard St
Rochester, NY 14611

UPK Director
RCSD # 52
100 Farmington Rd
Rochester, NY 14609

UPK Director
RCSD # 41
279 West Ridge Rd
Rochester, NY 14615

UPK Director
RCSD # 2
190 Reynolds St
Rochester, NY 14608

UPK Director
RCSD # 23
170 Barrington St
Rochester, NY 14607

UPK Director
RCSD # 9
485 N Clinton Ave
Rochester, NY 14605

UPK Director
RCSD # 33
500 Webster Ave
Rochester, NY 14609

UPK Director
Family Learning Center
30 Hart St
Rochester, NY 14605

UPK Director
RCSD # 57
15 Costar St
Rochester, NY 14608

UPK Director
RCSD # 36
85 St Jacob
Rochester, NY 14621

UPK Director
RCSD # 7
31 Bryan St
Rochester, NY 14613

UPK Director
RCSD # 42
3330 Lake Ave
Rochester, NY 14612

UPK Director
RCSD # 10
353 Congress Ave
Rochester, NY 14619

UPK Director
RCSD # 29
88 Kirkland Ave
Rochester, NY 14611

Boys and Girls Club of Rochester
88 Kirkland Rd
Rochester, NY 14611-3137

Boys and Girls Club of Rochester
31 Bryan St
Rochester, NY 14613-1714

CCLC at RGH
770 Carter St
Rochester, NY 14621-2634

Chili Mini Mart
521 Chili Ave.
Rochester, NY 14611

Western Mini Mart #103
3095 Buffalo Road
Rochester, NY 14624

Abe's Mini Mart
509 Portland Ave
Rochester, NY 14605

Millennium Mini Mart
1057 Genesee St
Rochester, NY 14611

Metro Mini Mart
318 E. Main St.
Rochester, NY 14604

Hudson Best Mini Mart
1004 Hudson Ave
Rochester, NY 14621

McCall Mini mart
90 McCall Rd
Rochester, NY 14615

Little Brooklyn Mini Mart
848 Joseph Ave
Rochester, NY 14621

Westside Mini Mart
920 Glide St
Rochester, NY 14606

Westin Mini Mart
2032 Lyell Ave
Rochester, NY 14606

ANC Mini Mart
535 Smith St.
Rochester, NY 14608

Monroe Mart
677 Monroe Ave
Rochester, NY 14607

Deb's Liquor Mart
2305 Buffalo Road
Rochester, NY 14624

Neighborhood Mini Mart
675 Plymouth Ave S
Rochester, NY 14608

Kwikway Mart
150 Buffalo Road
Rochester, NY 14611

Sylvio's Pizzeria & Deli Mart
1 Alpha St.
Rochester, NY 14612

Asim Mini Mart, Inc.
580 Jefferson Ave
Rochester, NY 14611

Main and Scio Food Mart
511 E. Main St
Rochester, NY 14604

Tee Jaes Mini Mart
340 Thurston Road
Rochester, NY 14619

Barranquitas Mini Mart & Deli
1102 Clinton Ave N
Rochester, NY 14621

Bick One Food Mart
507 Maple St
Rochester, NY 14611

Gil Tegg's Mobil Mart
671 Brooks Ave
Rochester, NY 14619

SHBAM Mini Mart
1286 Saint Paul St.
Rochester, NY 14621

718 Food Mart
718 Joseph Ave
Rochester, NY 14621

Stone Road Mini Mart
1070 Stone Road
Rochester, NY 14616

S&B Mini Mart
6 Atlas St
Rochester, NY 14604

Zm Food Mart
1865 Clifford Ave
Rochester, NY 14609

Lake Mist Mini Mart
4000 Lake Ave
Rochester, NY 14612

MC Mini Mart
362 W. Main St
Rochester, NY 14608

Union Food Mart
155 Union St. N
Rochester, NY 14605

Radio Invoices

INVOICE



Entercom Rochester WPXY-FM
 70 Commercial Street
 Rochester, NY 14614
 Main: (585) 423-2900
 Billing:

www.98pxy.com

Billing Address:

Genesee Community Charter School
 Attention: Accounts Payable
 Attn: Maureen Milke
 657 East Ave.
 Rochester, NY 14607

Send Payment To:

Entercom Rochester WPXY-FM
 70 Commercial Street
 Rochester, NY 14614

Invoice #	Invoice Date	Invoice Month	Invoice Period
	03/16/14	March 2014	02/24/14 - 03/14/14

Station	Account Executive	Sales Office	Sales Region
WPXY-FM	John Sousa	Rochester Local	Local

Advertiser	Product	Estimate Number
Genesee Community Chart		

Flight Dates	Order #	Alt Order #
03/11/14 - 03/14/14	276138	

Billing Calendar	Billing Type	Deal #
Broadcast	Cash	

Special Handling

IDB #	Advertiser Code	Product Code

Agency Ref	Advertiser Ref

Handwritten: 10788

Line	Start Date	End Date	Description	Start/End Time	MTWTFSS	Length	Spots/Week	Rate	Type
1	03/11/14	03/14/14	Traffic	6a-7p	-TWTF--	:10	5	\$0.00	BB
Weeks: <u>Start Date</u> <u>End Date</u> <u>MTWTFSS</u> <u>Spots/Week</u> <u>Rate</u> 03/10/14 03/16/14 -TWTF-- 5 \$0.00 Spots: # Ch Day Air Date Air Time Description Start/End Time Length Ad-ID Rate Type 3 WPXY Th 03/13/14 7:04 AM Traffic 6a-7p :10 GENESEE COMMUNITY CHARTER \$0.00 BB									
2	03/11/14	03/14/14	Traffic	6a-9a	-TWTF--	:10	5	\$50.00	BB
Weeks: <u>Start Date</u> <u>End Date</u> <u>MTWTFSS</u> <u>Spots/Week</u> <u>Rate</u> 03/10/14 03/16/14 -TWTF-- 5 \$50.00 Spots: # Ch Day Air Date Air Time Description Start/End Time Length Ad-ID Rate Type 5 WPXY Tu 03/11/14 6:04 AM Traffic 6a-9a :10 GENESEE COMMUNITY CHARTER \$50.00 BB 1 WPXY Tu 03/11/14 6:47 AM Traffic 6a-9a :10 GENESEE COMMUNITY CHARTER \$50.00 BB 2 WPXY W 03/12/14 6:35 AM Traffic 6a-9a :10 GENESEE COMMUNITY CHARTER \$50.00 BB 3 WPXY Th 03/13/14 8:35 AM Traffic 6a-9a :10 GENESEE COMMUNITY CHARTER \$50.00 BB 4 WPXY F 03/14/14 8:17 AM Traffic 6a-9a :10 GENESEE COMMUNITY CHARTER \$50.00 BB									
3	03/11/14	03/14/14	Traffic	4p-6p	-TWTF--	:10	5	\$50.00	BB
Weeks: <u>Start Date</u> <u>End Date</u> <u>MTWTFSS</u> <u>Spots/Week</u> <u>Rate</u> 03/10/14 03/16/14 -TWTF-- 5 \$50.00 Spots: # Ch Day Air Date Air Time Description Start/End Time Length Ad-ID Rate Type 5 WPXY Tu 03/11/14 4:54 PM Traffic 4p-6p :10 GENESEE COMMUNITY CHARTER \$50.00 BB 1 WPXY Tu 03/11/14 5:42 PM Traffic 4p-6p :10 GENESEE COMMUNITY CHARTER \$50.00 BB 2 WPXY W 03/12/14 4:42 PM Traffic 4p-6p :10 GENESEE COMMUNITY CHARTER \$50.00 BB 3 WPXY Th 03/13/14 5:25 PM Traffic 4p-6p :10 GENESEE COMMUNITY CHARTER \$50.00 BB 4 WPXY F 03/14/14 5:54 PM Traffic 4p-6p :10 GENESEE COMMUNITY CHARTER \$50.00 BB									

Total Spots 11

Due upon receipt

Mary A. Pratt
 MARY A. PRATT
 NOTARY PUBLIC, STATE OF NY
 LIVINGSTON COUNTY
 MY COMMISSION EXPIRES 8/9/17

Net Total \$500.00



PO Box 30021
 380 State Street
 Rochester, NY 14603-3021
 Phone 585-325-7500 Fax 585-258-0335

Affidavit

Contract [REDACTED]
 Contract Date 02/28/14
 Billing Date 03/30/14

MS. MAUREEN MILKE
 GENESEE COMMUNITY CHARTER SCHOOL
 C/O ROCHESTER MUSEUM & SCIENCE CENTER
 857 EAST AVENUE
 ROCHESTER, NY 14607

Aired: Spots 2/24/2014 thru 3/10/2014

Description	Day	Date	Time	Copy	Days	Status
WXXI-AM - 5x wk 6-8am ✓	Mon	03/10/14	8:58-15a	106058	15	Aired
	Tue	03/11/14	7:58-15a	106058	15	Aired
	Wed	03/12/14	8:20-15a	106058	15	Aired
	Thu	03/13/14	8:20-30a	106058	15	Aired
	Fri	03/14/14	8:20-30a	106058	15	Aired
WXXI-AM - 5x wk 4-7pm ✓	Mon	03/10/14	5:58-7p	106058	15	Aired
	Tue	03/11/14	5:58-7p	106058	15	Aired
	Wed	03/12/14	6:58-7p	106058	15	Aired
	Thu	03/13/14	4:20-7p	106058	15	Aired
	Fri	03/14/14	4:40-7p	106058	15	Aired

Total Number of Spots 10 ✓



INVOICE

Invoice #: [REDACTED]
 Invoice Date: 03/31/2014
 Contract #: 8129951
 Page: 1
 Net Amount: \$525.00

ENTERED
100
10854

Advertiser: **GENESEE COMMUNITY CHARTER SCHOOL**
 657 East Avenue
 Rochester, NY 14607

Station(s): **WDKX-FM**

Advertiser: **GENESEE COMMUNITY CHARTER**
 Product:
 Estimate #:
 Agency Client Code:
 Buyer Name:

Salesperson(s): Lucianne Rosario
 Terms: Net 10 Days

Day	Date	Time	Ln	Length	Product	ISCI	Rate
MON	03/10/14	06:42a	2	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
MON	03/10/14	10:22a	3	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$0.00
MON	03/10/14	04:22p	1	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
MON	03/10/14	05:53p	1	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$35.00
TUE	03/11/14	08:55a	2	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
TUE	03/11/14	11:22a	3	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$0.00
TUE	03/11/14	03:23p	1	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
TUE	03/11/14	04:23p	1	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$35.00
WED	03/12/14	06:42a	2	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
WED	03/12/14	02:20p	3	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$0.00
WED	03/12/14	03:50p	1	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
WED	03/12/14	06:54p	1	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$35.00
THU	03/13/14	06:42a	3	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$0.00
THU	03/13/14	07:55a	2	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$35.00
THU	03/13/14	04:23p	1	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
THU	03/13/14	05:38p	1	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$35.00
FRI	03/14/14	06:42a	2	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
FRI	03/14/14	10:23a	3	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$0.00
FRI	03/14/14	04:23p	1	15	GCCS-INFOsEssENG031113FINAL	GCCS-INFOsEssENG031113FINAL	\$35.00
FRI	03/14/14	06:38p	1	15	GCCS-INFOsEssSPAN031113FINAL	GCCS-INFOsEssSPAN031113FINAL	\$35.00

Remit To:
 WDKX Radio
 683 East Main Street
 Rochester, NY 14605

Invoice Totals
 Total Spots: 20
 Gross Amount: \$525.00
 Agency Commission: \$0.00
 Net Amount: \$525.00



Entry 12 Teacher and Administrator Attrition

Last updated: 07/25/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	17	0	0	0	17

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	1	0	0	0	1

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/25/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

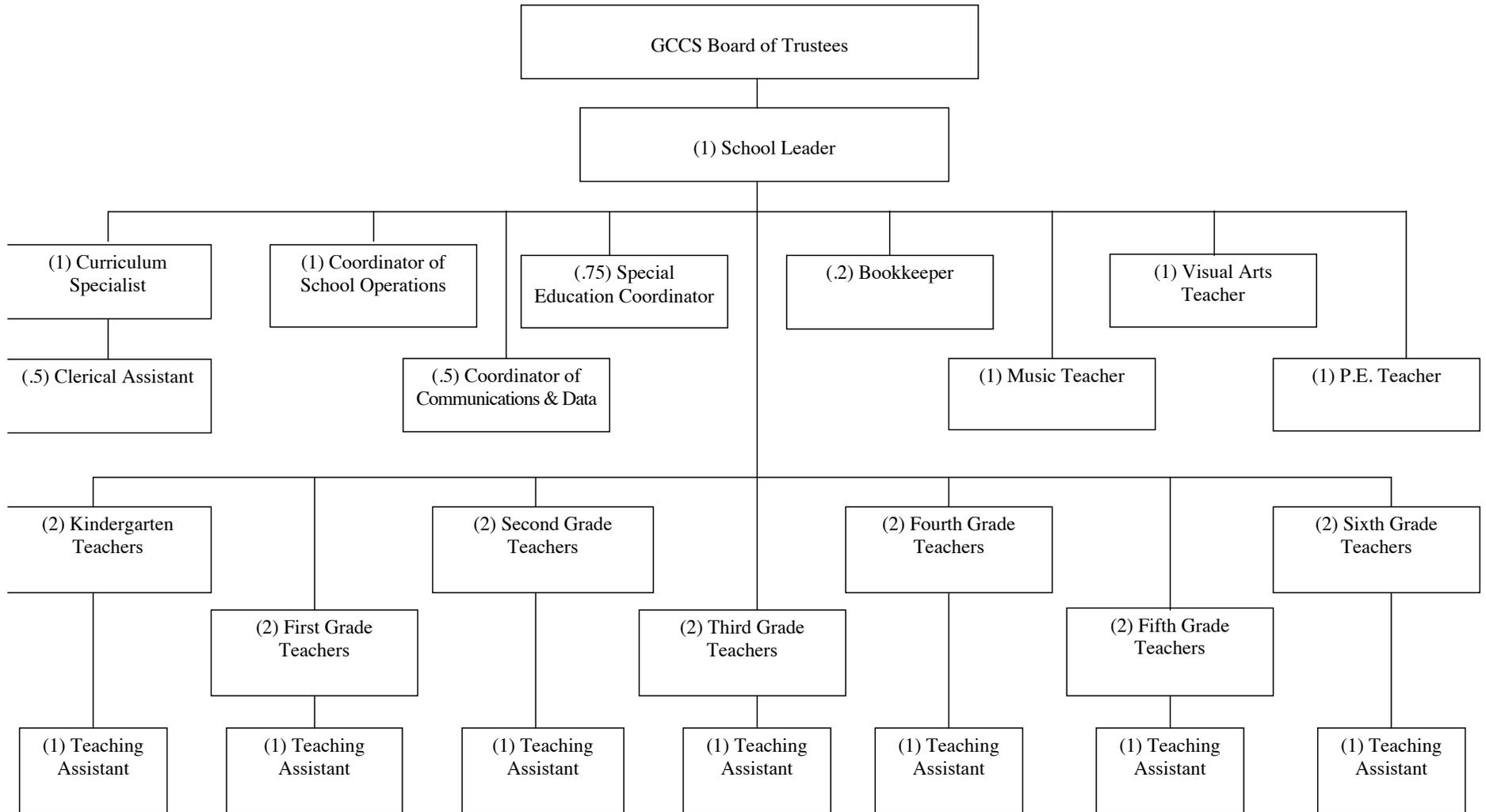
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	0
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	0
Total	2.0

Thank you.

Genesee Community Charter School Organization Chart





Genesee Community Charter School 2016-2017 Calendar

Staff only/No students **School is Closed** **Half Day for Conferences**

August 2016					September 2016					October 2016				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5				1	2	3	4	5	6	7
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28
29	30	31			26	27	28	29	30	31				

August:

Professional Development: 8/8-8/30
 First Day for 1st-6th Grade: 8/31
 1:00 Dismissal: 8/31 (No Buses)

September:

1:00 Dismissal: 9/1-9/2 (No Buses)
 Labor Day: 9/5
 Half Day for Kindergarten: 9/6 (No Buses)
 First Full Day for Kindergarten: 9/7
 Professional Development: 9/19

October:

Professional Development: 10/7
 Columbus Day: 10/10

November 2016					December 2016					January 2017				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
28	29	30			26	27	28	29	30	30	31			

November:

Professional Development: 11/11
 Professional Development: 11/21-11/22
 Thanksgiving Recess: 11/23-11/25

December:

Site Seminar-11:30 Dismissal: 12/2
 Conferences-11:30 Dismissal: 12/13
 Professional Development: 12/21-12/22
 Winter Recess: 12/23-12/31

January

Winter Recess: 1/2
 Martin Luther King Day: 1/16

February 2017					March 2017					April 2017				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
		1	2	3			1	2	3	3	4	5	6	7
6	7	8	9	10	6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	13	14	15	16	17	17	18	19	20	21
20	21	22	23	24	20	21	22	23	24	24	25	26	27	28
27	28				27	28	29	30	31					

February:

Student-led Conferences: 2/10
 President's Day: 2/20
 Professional Development: 2/21-2/22
 School is Open: 2/23-2/24 (No Buses)

March:

Conferences-11:30 Dismissal: 3/9
 Professional Development: 3/17
 Professional Development: 3/20
 ELA Testing: 3/28-3/30

April:

No Buses-4/3
 Spring Recess: 4/14-4/21

May 2017					June 2017				
M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5				1	2
8	9	10	11	12	5	6	7	8	9
15	16	17	18	19	12	13	14	15	16
22	23	24	25	26	19	20	21	22	23
29	30	31			26	27	28	29	30

May:

Professional Development: 5/26
 Math Testing: 5/2-5/4
 Memorial Day: 5/29

June:

Conferences-11:30 Dismissal: 6/8
 Last Day of School for Students-11:30
 Dismissal: 6/21
 Professional Development: 6/22-6/23

**Total Number of
 Instructional Days:
 182**

**School Hours:
 M, T, Th, F: 8:00 - 3:00
 Every Wed.: 8:00 - 1:00**