Entry 1 School Information and Cover Page

Created: 06/25/2018 • Last updated: 08/10/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

GLOBAL CONCEPTS CS (REGENTS)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Lackawanna

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1001 Ridge Road Lackawanna NY, 14218	[redacted]		tmcgee@globalccs

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tracy McGee
Title	CEO
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.globalccs.org

f. DATE OF INITIAL CHARTER

01/2002

g. DATE FIRST OPENED FOR INSTRUCTION

09/2002

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Global Concepts Charter School is to provide a top-quality educational program wherein students:

Achieve high academic results; Are geared towards higher education and career opportunities; Become responsible, caring family and community members;Are highly knowledgeable of the multicultural world they are part of; And possess the qualities and problem solving skills to collaborate peacefully in the community
and worldwide.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Implementation of Math and ELA Benchmark assessments based on NYS and Common Core Standards and Performance Indicators that drive our student instruction.
Variable 2	The required instructional infusion of reading strategies in science and social studies units of study.
Variable 3	Intervention teams that track students who are identified as "at-risk " in need of receiving academic support from reading specialists, math intervention specialists, and educationally related support services. Student Participation in reading and writing workshop in which students work at the instructional level best targeting their needs, so that learning can take place through differentiated instruction to improve student performance. A curriculum that infuses components of service , creative problem solving, cohort-based, and experiential learning.
Variable 4	Student participation in reading and writing workshop in which students work at the instructional level best targeting their needs, so that learning can take place through differentiated instruction to

	improve student performance
Variable 5	A curriculum that infuses components of service learning, creative problem solving, project-based, cohort-based, and experimental learning.
Variable 6	The infusion of performing and fine arts in K-8 and optional electives grades 9-12.
Variable 7	A commitment to teacher teaming, to promote a collaborative approach to instructional planning and facilitate sharing of best practices among teachers.
Variable 8	A commitment and dedication to implementing a distributive leadership model wherein teachers drive the creation of curriculum and lead an implement best practices to enhance school climate and culture.
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018

925

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	1001 Ridge Road Lackawanna ,NY 14218	[redacted]	Lackawanna	K-8	No	
Site 2	30 Johnson Street Lackawanna ,NY 14218		Lackawanna	9-12	No	
Site 3			Buffalo		No	

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mr. John Turner	[redacted]		
Operational Leader	Tracy L. McGee			
Compliance Contact	Tracy L. McGee			
Complaint Contact	Tracy L. McGee			
DASA Coordinator	Mr. Aaron Robinson			

l3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mrs. Lis Mastromatteo	[redacted]		
Operational Leader	Tracy McGee			
Compliance Contact	Tracy L. McGee			
Complaint Contact	Tracy L. McGee			
DASA Coordinator	Mr. Patrick Quinn			

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).	No
o. Name and Position of Individual(s) Who Completed this Annual Report.	Tracy L. McGee

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2018/06/26

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 06/26/2018

GLOBAL CONCEPTS CS (REGENTS)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	REGENTS-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php

Entry 3 Progress Toward Goals

Created: 10/12/2018 • Last updated: 10/25/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Each year, student literacy rates, as determined by STAR baseline data will show incremental gains of 2% from September-June 30th in grades K-10	By using STAR baseline data from the start of the school year to the end thereof.	Met	All data is available in-house.
Academic Goal 2	Annually, Global Concepts Charter School will make progress in closing any achievement gap between GCCS assessments and the State average .	This goal will be measured by using New York State Assessment scores 3-12.	Met	NYSED's High School Report Cards are not available at this time.
Academic Goal 3	At least 80% of students from each grade level cohort are on track to graduate within four years of entering grade 9, as measured by credit accrual rates.	This goal is measured by credit accrual rates and the percentage of High School/ Graduation Rates.	Met	NYSED's High School Report Cards are not available at this time.

Academic Goal 4	. GCCS will have 80% of its families participate in at least one academic or social event per year, as evidenced by attendance logs compiled from Parent Portfolio sessions and from each of the after-school events.	This goal will be measured by monitoring and tracking parent participation through Parent Event Participation Logs.	Met	All data is available in-house.
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? (No response)

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9				
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add? (No response)

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				

Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				

Academic Goal 32				
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Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 06/26/2018 • Last updated: 07/30/2018

GLOBAL CONCEPTS CS (REGENTS)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	12198303
Line 2: Year End FTE student enrollment	929
Line 3: Divide Line 1 by Line 2	13131

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1048256
Line 2: Management and General Cost (Column)	1190578
Line 3: Sum of Line 1 and Line 2	2238834
Line 5: Divide Line 3 by the Year End FTE student enrollment	2410

Thank you.

GLOBAL CONCEPTS CHARTER SCHOOL

SINGLE AUDIT REPORTING PACKAGE

JUNE 30, 2018

GLOBAL CONCEPTS CHARTER SCHOOL

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Global Concepts Charter School

We have audited the accompanying balance sheets of Global Concepts Charter School (the School) as of June 30, 2018 and 2017, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2018 and 2017, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Additional Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying additional information as listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* is presented for purposes of additional analysis and is not a required part of the financial statements.

The accompanying additional information including the schedule of expenditures of federal awards is the responsibility of management and is derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2018 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

October 23, 2018

Balance Sheets

June 30,	2018	2017
Assets		
Current assets:		
Cash and cash equivalents	**$ 10,530,147**	$ 8,794,614
Receivables, net (Note 2)	**655,796**	825,944
Prepaid expenses	**60,835**	132,891
	11,246,778	9,753,449
Property and equipment, net (Note 3)	**9,922,523**	9,932,401
Investments held in trust (Note 4)	**1,060,567**	1,049,511
	$ 22,229,868	$ 20,735,361
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 6)	**$ 166,392**	$ 156,392
Accounts payable and accrued expenses	**1,566,519**	1,623,484
	1,732,911	1,779,876
Long-term debt (Note 6)	**6,505,041**	6,671,433
Net assets:		
Unrestricted	**13,991,916**	12,284,052
	$ 22,229,868	$ 20,735,361

See accompanying notes.

Statements of Activities

For the years ended June 30,	2018	2017
Support and revenue:		
Enrollment fees:		
Revenue - resident student enrollment	$ 12,045,686	$ 11,704,893
Revenue - students with disabilities	584,448	632,568
Revenue - additional state aid	-	410,471
Federal grants	1,193,962	1,149,802
State grants	11,630	11,356
Food service	53,845	51,470
Other income	123,322	66,729
Total support and revenue	14,012,893	14,027,289
Expenses:		
Program expenses:		
Regular education	7,895,820	7,441,887
Special education	840,075	929,717
Other programs	1,520,399	1,437,762
Total program expenses	10,256,294	9,809,366
Supporting services:		
Management and general	2,048,735	1,948,167
Total expenses	12,305,029	11,757,533
Change in net assets	1,707,864	2,269,756
Net assets - beginning	12,284,052	10,014,296
Net assets - ending	$ 13,991,916	$ 12,284,052

See accompanying notes.

Statements of Cash Flows

For the years ended June 30,	2018	2017
Operating activities:		
Cash received from enrollment fees	**$ 12,750,030**	$ 12,589,718
Cash received from federal and state grants	**1,180,844**	1,143,431
Cash received from other sources	**177,167**	118,199
Payments to employees for services and benefits	**(8,114,173)**	(7,859,447)
Payments to vendors and suppliers	**(3,026,954)**	(2,934,456)
Interest paid	**(463,138)**	(473,764)
Net operating activities	**2,503,776**	2,583,681
Investing activities:		
Property and equipment expenditures	**(600,795)**	(3,198,465)
Deposits to investments held in trust	**(11,056)**	(5,338)
Net investing activities	**(611,851)**	(3,203,803)
Financing activities		
Principal repayments on long-term debt	**(156,392)**	(146,392)
Net change in cash and cash equivalents	**1,735,533**	(766,514)
Cash and cash equivalents - beginning	**8,794,614**	9,561,128
Cash and cash equivalents - ending	**$ 10,530,147**	$ 8,794,614
Reconciliation of change in net assets to net cash flows from operating activities:		
Change in net assets	**$ 1,707,864**	$ 2,269,756
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	**610,673**	597,188
Bad debts expense	**75,000**	27,669
Changes in operating assets and liabilities:		
Receivables	**95,148**	(175,941)
Prepaid expenses	**72,056**	45,996
Accounts payable and accrued expenses	**(56,965)**	(180,987)
Net operating activities	**$ 2,503,776**	$ 2,583,681

See accompanying notes.

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Global Concepts Charter School (the School), established in 2002, operates a charter school in the City of Lackawanna, New York pursuant to its Charter Agreement with the Education Department of the State of New York. The School currently offers classes from kindergarten through grade 12. The School has been chartered through 2021, after which time the charter may be renewed, upon application.

The School seeks to provide a top-quality educational program where students achieve high academic results; are geared towards higher education and career opportunities; become responsible, caring, family and community members; are highly knowledgeable of the multicultural world they are a part of; and possess the qualities and problem solving skills to collaborate peacefully in the community and worldwide.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 23, 2018, the date the financial statements were available to be issued.

Cash and Cash Equivalents:

The School includes all highly liquid investments with short-term maturities in cash and cash equivalents. Cash and cash equivalents in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The School maintains a minimum of $75,000 in reserve funds to pay legal and audit expenses that would be associated with dissolution should it occur.

Receivables:

Receivables are stated at the amounts management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a charge to bad debts expense and a credit to the allowance for doubtful accounts based on its assessment of the current status of individual accounts and historical trends. Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the allowance and a credit to receivables.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Investments Held in Trust:

Investments are held in trust pursuant to security and guarantee agreements related to long-term debt. Investments are stated at fair value as determined by quoted prices in active markets, and primarily consist of U.S. Treasury obligations.

Enrollment Fees:

The School is reimbursed based on the approved operating expense per pupil of the public school district in which the student resides. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in the district. The School's enrollment fees are received primarily from the Boards of Education of the Lackawanna City School District and the City of Buffalo School District.

Grants:

The School is the recipient of awards and reimbursements from federal, state and local sources. The awards and reimbursements are subject to various compliance and financial audits by the funding sources. Management believes no significant adjustments to recognized amounts are necessary.

The School records grant awards accounted for as exchange transactions as deferred revenue until related services are performed. Special project grants are generally recorded as revenue when the grant is awarded.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under §501(a) of the Internal Revenue Code.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cost Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Reclassification:

The 2017 financial statements have been reclassified to conform with the presentation adopted in 2018.

2. Receivables:

	2018	2017
Grants	$ 315,837	$ 291,089
Enrollment fees	489,959	609,855
	805,796	900,944
Less allowance for doubtful accounts	150,000	75,000
	$ 655,796	$ 825,944

In July 2017, all New York State charter schools serving students in the fiscal 2017 school year received additional state aid. The additional aid was based on the number of students served and was paid directly from the New York State Education Department. Additional aid totaling $410,471 is included as enrollment fees receivable on the accompanying balance sheets as of June 30, 2017. No additional state aid was received for the year ended June 30, 2018.

3. Property and Equipment:

	2018	2017
Land	$ 597,297	$ 597,297
Building	5,135,153	5,135,153
Building improvements	7,887,151	7,369,712
Computer and office equipment	1,693,622	1,617,809
Furniture and fixtures	649,218	648,088
Musical instruments	59,479	53,066
	16,021,920	15,421,125
Less accumulated depreciation	6,099,397	5,488,724
	$ 9,922,523	$ 9,932,401

4. Investments Held in Trust:

The following accounts are held by a bank trustee in compliance with the issuance of the Series 2007 bonds (Note 6).

	2018	2017
Reserve fund	$ 651,628	$ 647,471
Custodian and other funds	408,939	402,040
	$ 1,060,567	$ 1,049,511

5. Short-Term Borrowings:

The School has available a $500,000 bank demand working capital line of credit with interest payable at prime plus 1.00%. The line is secured by all non-real estate assets, is subject to the usual terms and conditions applied by the bank for working capital financing, and is annually reviewed and renewed. There were no borrowings outstanding at June 30, 2018 and 2017.

6. Long-Term Debt:

	2018	2017
Erie County Industrial Development Agency (ECIDA) Civic Facility Revenue Bonds (Global Concepts Charter School Project) Series 2007 Bonds, principal payments in annual installments ranging from $110,000 to $590,000, plus interest at 6.25% paid semi-annually, refinanced in October 2018 (see below).	$ 7,025,000	$ 7,200,000
Less unamortized debt issuance costs	353,567	372,175
	6,671,433	6,827,825
Less current portion	166,392	156,392
	$ 6,505,041	$ 6,671,433

Debt issuance costs are amortized as interest expense over the remaining term of the bonds. Amortization of debt issuance costs totaled $18,608 for the years ended June 30, 2018 and 2017.

Interest expense for the years ended June 30, 2018 and 2017 was $460,404 and $471,186.

In October 2007, the School entered into an installment sale agreement with ECIDA, principally to finance the cost of acquiring, renovating, and equipping certain buildings to be used for expansion of the School. To finance the project, ECIDA authorized the sale of Civic Facility Revenue Bonds in the aggregate amount of $8,275,000 under a trust indenture with a bank trustee. The sale is secured by a mortgage and security agreement dated as of October 1, 2007, granting a 1st lien on and security interest in the project facility and the other mortgaged property, and a guaranty dated as of October 1, 2007. The bonds are further secured by the reserve fund (Note 4).

In October 2018 (to reduce net debt service requirements), the School entered into an agreement with Buffalo and Erie County Industrial Land Development Corporation to issue $6,185,000 tax exempt bonds at a premium of $715,449 to refund the Series 2007 Bonds. Financing costs related to the new bond issuance are $295,277. Annual principal payments begin October 1, 2019 and range from $210,000 to $485,000, plus stated interest at rates ranging from 4.0% to 5.0%, through June 2038. Unamortized debt issuance costs totaling $353,567 related to the series 2007 Bonds will be expensed in fiscal 2019.

Estimated net aggregate maturities of net long-term debt subsequent to June 30, 2018 (pursuant to new debt terms) are:

2019	$ 166,392
2020	228,596
2021	238,444
2022	248,292
2023	253,217
Thereafter	5,536,492
	$ 6,671,433

The 2018 debt agreement requires compliance with certain financial covenants beginning in fiscal year 2019.

7. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 9.80% of the annual covered payroll as of June 30, 2018 and 11.72% for the year ended June 30, 2017. The required contributions for the years ended June 30, 2018 and 2017 were $490,790 and $545,001.

The School maintains a 403(b) profit sharing plan covering essentially all employees (as defined). The plan requires certain minimum employer contributions based on salaries and employee deferrals. Expenses related to this plan for the years ended June 30, 2018 and 2017 were $8,604 and $9,729.

8. Lease Obligations:

The School leases certain equipment and property under terms of operating leases. During 2017, the School purchased two previously leased properties, terminating both lease agreements. Rental expense was $64,416 and $237,791 for the years ended June 30, 2018 and 2017.

Future minimum rentals due for noncancelable leases are:

2019	$	64,416
2020		16,104
	$	80,520

9. Contingencies:

The School is subject to claims and lawsuits that arise in the normal course of business. In the opinion of management, the outcome of any claims is not expected to have a material adverse effect upon the financial position of the School.

Additional Information
Schedule of Expenses

For the year ended June 30, 2018 (with comparative totals for 2017)

		2018					2017
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total	Total
Administrative personnel	34.0	-	-	-	713,974	713,974	
Instructional personnel	95.0	4,624,832	366,769	-	-	4,991,601	
Non-instructional personnel	6.0	-	-	261,306	-	261,306	
	135.0	$ 4,624,832	$366,769	$ 261,306	$ 713,974	$ 5,966,881	
Salaries		$ 4,624,832	$ 366,769	$ 261,306	$ 713,974	$ 5,966,881	$ 5,511,955
Fringe benefits and payroll taxes		1,179,157	100,712	71,753	287,844	1,639,466	1,629,456
Retirement		359,094	30,696	21,870	87,734	499,394	554,730
Professional fees		-	-	-	277,129	277,129	166,874
Consulting services		45,600	188,163	6,132	-	239,895	236,464
Occupancy		-	-	-	8,774	8,774	296,974
Repairs and maintenance		-	-	-	227,980	227,980	186,216
Insurance		79,824	10,643	5,322	10,643	106,432	125,155
Utilities		135,475	18,063	9,032	18,063	180,633	173,010
Supplies and materials		269,453	-	-	-	269,453	196,243
Fieldtrips		29,118	-	-	-	29,118	30,205
Transportation		-	-	560,083	-	560,083	554,808
Minor equipment		-	-	-	-	-	350
Staff development		91,488	-	-	-	91,488	44,369
Marketing		-	-	-	35,446	35,446	11,519
Technology		105,216	-	-	-	105,216	100,776
Food service		-	-	439,138	-	439,138	454,996
Student services		-	-	29,573	-	29,573	4,361
Student testing and assessments		38,842	-	-	-	38,842	45,704
Office expense		134,413	17,922	8,961	91,954	253,250	213,122
Athletics		-	-	53,675	-	53,675	37,846
Bond interest expense		345,303	46,040	23,020	46,041	460,404	471,186
Other expense		-	-	-	182,086	182,086	114,026
		7,437,815	779,008	1,489,865	1,987,668	11,694,356	11,160,345
Depreciation		458,005	61,067	30,534	61,067	610,673	597,188
Total		$ 7,895,820	$ 840,075	$ 1,520,399	$ 2,048,735	$ 12,305,029	$ 11,757,533

Additional Information
Schedule of Expenditures of Federal Awards

For the year ended June 30, 2018

Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	Grantor Number	Expenditures
U.S. Department of Education			
Passed through New York State Education Department:			
Title I Grants to Local Educational Agencies	84.010	0021-17-0044	$ 47,036
Title I Grants to Local Educational Agencies	84.010	0021-18-0044	579,098
English Language Acquisition State Grants	84.365	0149-17-0044	22,902
English Language Acquisition State Grants	84.365	0293-18-0044	5,367
Supporting Effective Instruction State Grants	84.367	0147-17-0044	244
Supporting Effective Instruction State Grants	84.367	0147-18-0044	123,146
Total U.S. Department of Education			777,793
U.S. Department of Agriculture			
Passed through New York State Education Department:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	N/A	86,528
National School Lunch Program	10.555	N/A	297,949
Total Child Nutrition Cluster			384,477
Passed through New York State Office of General Services:			
Child Nutrition Discretionary Grants Limited Availability	10.579	N/A	31,692
Total U.S. Department of Agriculture			416,169
Total Expenditures of Federal Awards			$ 1,193,962

See accompanying notes.

Notes to Schedule of Expenditures of Federal Awards

1. Summary of Significant Accounting Policies:

Basis of Presentation

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs administered by Global Concepts Charter School (the School), an entity as defined in Note 1 to the School's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the schedule of expenditures of federal awards.

Basis of Accounting

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the School's financial reporting system. The federal expenditures are recorded on the accrual basis.

Indirect Costs

The School does not use the 10% de minimis indirect cost rate permitted by the Uniform Guidance.

Non-Monetary Federal Program

The School is the recipient of a federal award program that does not result in cash receipts or disbursements, termed "non-monetary program." During the year ended June 30, 2018, the School used $31,692 worth of commodities under the Child Nutrition Discretionary Grants Limited Availability program (CFDA Number 10.579).

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Global Concepts Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Global Concepts Charter School (the School), which comprise the balance sheet as of June 30, 2018, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 23, 2018.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lumsden & McCormick, LLP

October 23, 2018

Lumsden McCormick LLP
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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Board of Trustees
Global Concepts Charter School

Report on Compliance for Each Major Federal Program

We have audited Global Concepts Charter School's (the School) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the School's major federal programs for the year ended June 30, 2018. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However our audit does not provide a legal determination on the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended June 30, 2018.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying schedule of findings and questioned costs as items [2018-001] and [2018-002]. Our opinion on each major federal program is not modified with respect to these matters.

The School's response to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The School's response was not subject to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies as discussed in the accompanying schedule of findings and questioned costs as [2018-001] and [2018-002].

The School's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the School's response and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 23, 2018

Schedule of Findings and Questioned Costs

For the year ended June 30, 2018

Section I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	*Unmodified*
Internal control over financial reporting:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	Yes [2018-001] [2018-002]
Type of auditors' report issued on compliance for major programs:	*Unmodified*
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?	Yes [2018-001] [2018-002]

Identification of major programs:

Name of Federal Program or Cluster	CFDA #	Amount
Child Nutrition Cluster:		
School Breakfast Program	10.553	$ 86,528
National School Lunch Program	10.555	297,949
Total Child Nutrition Cluster		$ 384,477

Dollar threshold used to distinguish between type A and type B programs:	$750,000
Auditee qualified as low-risk auditee?	Yes

Section II. Financial Statement Findings

No findings were reported.

Schedule of Findings and Questioned Costs (continued)

For the year ended June 30, 2018

Section III. Federal Award Findings and Questioned Costs

Finding 2018-001: U.S. Department of Agriculture, passed through New York State Education Department, School Breakfast Program (CFDA Number 10.553), National School Lunch Program (CFDA Number 10.555).

Criteria: An organization participating in the Child Nutrition Cluster programs is required to ensure that applications for free and reduced-price meals contain complete information including the names and income of all household members. If an organization receives an incomplete application, the incomplete application should be denied and the organization should notify the household of denial (7 CFR 245.6).

Condition: From our sample of 40 applications submitted to the School, we noted one incomplete application in which the household did not provide complete income information. This application was not denied upon review and the student was determined to be eligible to receive free meals based upon the incomplete application. It was noted the School eligibility summary report for the 2017-18 school year contained approximately 930 students.

Cause: The School's policies did not include procedures to deny incomplete applications.

Effect: The School could potentially determine incorrect eligibility of free or reduced meal prices for students with incomplete applications.

Questioned Costs: Undetermined.

Recommendation: The School should implement policies and procedures during the application review process to deny incomplete applications and notify the household of denial.

Schedule of Findings and Questioned Costs (continued)

For the year ended June 30, 2018

Section III. Federal Award Findings and Questioned Costs

Finding 2018-002: U.S. Department of Agriculture, passed through New York State Education Department, School Breakfast Program (CFDA Number 10.553), National School Lunch Program (CFDA Number 10.555).

Criteria: An organization participating in the Child Nutrition Cluster programs is required to ensure that students properly qualify to receive free or reduced price meals. (7 CFR 245.6)

Condition: From our sample of 40 applications submitted to the School, we noted two applications in which eligibility was determined incorrectly based on the income information provided on the application. One application was determined to be eligible for free meals, but documentation on the application supported the applicant was not eligible for free or reduced meals. The second application was determined to be eligible for reduced priced meals, but documentation on the application supported the applicant was eligible for free meals. It was noted the School eligibility summary report for the 2017-18 school year contained approximately 930 students.

Cause: The School's business office experienced turnover and vacancies during the 2017-18 application period.

Effect: The School could potentially determine incorrect eligibility of free or reduced meal prices for students during the application review process.

Questioned Costs: Undetermined.

Recommendation: The School should implement policies and procedures during the application review process to properly determine eligibility based upon the applicant's documented income.

Corrective Action Plan (unaudited)

June 30, 2018

Finding 2018-001, 2018-002:

CFDA #10.553 School Breakfast Program
CFDA #10.555 National School Lunch Program

Corrective Action:

The School's business office has been fully staffed and improved policies and procedures surrounding the Child Nutrition Program were implemented during the 2018-19 fiscal year. Additionally, the School plans to apply for the New York State Community Eligibility Provision for the 2019-20 fiscal year which allows all students to receive free meals, eliminating the application process.

Contact:

Tracy McGee, Chief Executive Officer, Global Concepts Charter School

Anticipated Completion Date:

By June 30, 2019

Annual Financial Statement Audit Report

School Name:	Global Concepts Charter School
Date (Report is due Nov. 1):	November 1, 2018
Primary District of Location (If NYC select NYC DOE):	Lackawanna City School District
If located in NYC DOE select CSD:	-
School Fiscal Contact Name:	Karen Burhans
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Lumsden & McCormick, LLP
School Audit Contact Name:	Donna Gonser
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	2017-18
Prior Year:	2016-17

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A
Management Letter Response	N/A
Federal Single Audit (A-133)	See Audited Financial Statements - Finding 2018-001 and 2018-002
Corrective Action Plan	See Audited Financial Statements - Finding 2018-001 and 2018-002

Global Concepts Charter School
Statement of Financial Position
as of June 30

	2018	2017
CURRENT ASSETS		
Cash and cash equivalents	$ 10,530,147	$ 8,794,614
Grants and contracts receivable	655,796	825,944
Accounts receivables		
Prepaid Expenses	60,835	132,891
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	11,246,778	9,753,449
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 9,922,523	$ 9,932,401
Restricted Cash	1,060,567	1,049,511
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	10,983,090	10,981,912
TOTAL ASSETS	**22,229,868**	**20,735,361**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 1,566,519	$ 1,623,484
Accrued payroll, payroll taxes and benefits	-	-
Current Portion of Loan Payable	166,392	156,392
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT	1,732,911	1,779,876
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ 6,505,041	$ 6,671,433
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	6,505,041	6,671,433
TOTAL LIABILITIES	8,237,952	8,451,309

NET ASSETS		
Unrestricted	$ 13,991,916	$ 12,284,052
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	13,991,916	12,284,052
TOTAL LIABILITIES AND NET ASSETS	**22,229,868**	**20,735,361**

Global Concepts Charter School
Statement of Activities
as of June 30

	2018			2017
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 12,045,686	$ -	$ 12,045,686	$ 12,115,364
State and Local Per Pupil Revenue - SPED	584,448	-	584,448	632,568
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	1,193,962	-	1,193,962	1,149,802
State and City Grants	11,630	-	11,630	11,356
Other Operating Income	123,322	-	123,322	66,729
Food Service/Child Nutrition Program	53,845	-	53,845	51,470
TOTAL OPERATING REVENUE	14,012,893	-	14,012,893	14,027,289
EXPENSES				
Program Services				
Regular Education	$ 7,895,820	$ -	$ 7,895,820	$ 7,441,887
Special Education	840,075	-	840,075	929,717
Other Programs	1,520,399	-	1,520,399	1,437,762
Total Program Services	10,256,294	-	10,256,294	9,809,366
Management and general	2,048,735	-	2,048,735	1,948,167
Fundraising	-	-	-	-
TOTAL EXPENSES	12,305,029	-	12,305,029	11,757,533
SURPLUS / (DEFICIT) FROM OPERATIONS	1,707,864	-	1,707,864	2,269,756
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ -	$ -	$ -	$ -
Contributions and Grants	-	-	-	-
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	-	-	-	-
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	1,707,864	-	1,707,864	2,269,756
NET ASSETS - BEGINNING OF YEAR	$ 12,284,052	$ -	$ 12,284,052	$ 10,014,296
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR	$ 13,991,916	$ -	$ 13,991,916	$ 12,284,052

Global Concepts Charter School
Statement of Cash Flows
as of June 30

	2018	2017
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 1,707,864	$ 2,269,756
Revenues from School Districts	-	-
Accounts Receivable	95,148	(175,941)
Due from School Districts	-	-
Depreciation	610,673	597,188
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	72,056	45,996
Accounts Payable	(56,965)	(180,987)
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Bad Debt Expense	75,000	27,669
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 2,503,776	$ 2,583,681
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(600,795)	(3,198,465)
Other	(11,056)	(5,338)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (611,851)	$ (3,203,803)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	(156,392)	(146,392)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ (156,392)	$ (146,392)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 1,735,533	$ (766,514)
Cash at beginning of year	8,794,614	9,561,128
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 10,530,147	$ 8,794,614

Global Concepts Charter School
Statement of Functional Expenses
as of June 30

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	34.00	-	-	-	-	-	713,974	713,974
Instructional Personnel	95.00	4,624,832	366,769	-	4,991,601	-	-	-
Non-Instructional Personnel	6.00	-	-	261,306	261,306	-	-	-
Total Salaries and Staff	135.00	4,624,832	366,769	261,306	5,252,907	-	713,974	713,974
Fringe Benefits & Payroll Taxes		1,179,157	100,712	71,753	1,351,622	-	287,844	287,844
Retirement		359,094	30,696	21,870	411,660	-	87,734	87,734
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	179,235	179,235
Accounting / Audit Services		-	-	-	-	-	97,894	97,894
Other Purchased / Professional / Consulting Services		45,600	188,163	6,132	239,895	-	-	-
Building and Land Rent / Lease		-	-	-	-	-	8,774	8,774
Repairs & Maintenance		-	-	-	-	-	227,980	227,980
Insurance		79,824	10,643	5,322	95,789	-	10,643	10,643
Utilities		135,475	18,063	9,032	162,570	-	18,063	18,063
Supplies / Materials		269,453	-	-	269,453	-	-	-
Equipment / Furnishings		-	-	-	-	-	-	-
Staff Development		91,488	-	-	91,488	-	-	-
Marketing / Recruitment		-	-	-	-	-	35,446	35,446
Technology		105,216	-	-	105,216	-	-	-
Food Service		-	-	439,138	439,138	-	-	-
Student Services		-	-	29,573	29,573	-	-	-
Office Expense		134,413	17,922	8,961	161,296	-	91,954	91,954
Depreciation		458,005	61,067	30,534	549,606	-	61,067	61,067
OTHER		413,263	46,040	636,778	1,096,081	-	228,127	228,127
Total Expenses		$ 7,895,820	$ 840,075	$ 1,520,399	$ 10,256,294	$ -	$ 2,048,735	$ 2,048,735

	2017
Total	
$	$
713,974	888,222
4,991,601	4,422,854
261,306	200,879
5,966,881	5,511,955
1,639,466	1,629,456
499,394	554,730
-	-
179,235	126,104
97,894	40,770
239,895	236,464
8,774	296,974
227,980	186,216
106,432	125,155
180,633	173,010
269,453	196,243
-	350
91,488	44,369
35,446	11,519
105,216	100,776
439,138	454,996
29,573	4,361
253,250	213,122
610,673	597,188
1,324,208	1,253,775
$ 12,305,029	$ 11,757,533

Entry 5c Additional Financial Docs

Created: 10/15/2018 • Last updated: 10/31/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.	No management letter.

2. Form 990

(No response)

Explanation for not uploading the Form 990.	Form 990 has been extended.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	Federal Single Audit does not apply.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	CSP Agreed Upon Procedures Report does not apply.

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.	Evidence in audited F/S - See Note 1

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	N/A

Entry 5d Financial Services Contact Information

Last updated: 10/31/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

GLOBAL CONCEPTS CS (REGENTS)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Karen Burhans	[redacted]	[redacted]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Tom Burns	[redacted]		15

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Kirisits & Associates, CPAS, PLLC	Lisa Kirisits	[redacted]			15

Global Concepts Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	12,878,000	350,000	-		10,000	13,248,000
Total Expenses	8,038,570	733,382	613,027		3,259,799	12,644,778
Net Income	4,839,430	(383,382)	(613,027)		(3,249,799)	603,222
Actual Student Enrollment	892	47				939
Total Paid Student Enrollment	856	45				901

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
Lackawanna	*$12,969.00*	7,664,679	-	-	-	-	7,664,679
Buffalo	*$13,005.00*	3,472,335	-	-	-	-	3,472,335
Other Various Districts	*$11,086.00*	897,986	-	-	-	-	897,986
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		12,035,000					12,035,000
Special Education Revenue		-	350,000	-	-	-	350,000
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		12,035,000	350,000				12,385,000
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	-
Title I		675,000	-	-	-	-	675,000
Title Funding - Other		168,000	-	-	-	-	168,000
School Food Service (Free Lunch)			-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		843,000					843,000
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	10,000	10,000
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		10,000	-	-	-	-	10,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES						10,000	20,000
TOTAL REVENUE		12,878,000	350,000			10,000	13,248,000
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	-	-	-	-	117,300	117,300
Instructional Management	2.00	157,658	-	-	-		157,658
Deans, Directors & Coordinators	4.00	245,980	-	-	-		245,980

Global Concepts Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	12,878,000	350,000	-		10,000	13,248,000
Total Expenses	8,038,570	733,382	613,027		3,259,799	12,644,778
Net Income	4,839,430	(383,382)	(613,027)		(3,249,799)	603,222
Actual Student Enrollment	892	47				939
Total Paid Student Enrollment	856	45				901

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance		-	-	-	-		-
Operation / Business Manager	2.00	-	-	-	-	111,180	111,180
Administrative Staff	10.00	-	-	-	-	306,308	306,308
TOTAL ADMINISTRATIVE STAFF	19	403,638				534,788	938,426
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	46.00	2,456,265	-	-	-	-	2,456,265
Teachers - SPED	9.00		413,835	-	-	-	413,835
Substitute Teachers	18.00	261,500	-	-	-	-	261,500
Teaching Assistants			-	-	-	-	-
Specialty Teachers	35.00	1,584,096	-	-	-	-	1,584,096
Aides			-	-	-	-	-
Therapists & Counselors	4.00	-	-	178,024	-	-	178,024
Other	-	-	-		-	-	-
TOTAL INSTRUCTIONAL	112	4,301,861	413,835	178,024			4,893,720
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	2.00	-	-	89,200	-	-	89,200
Librarian		-	-		-		-
Custodian	17.00	-	-	-	-	244,411	244,411
Security		-	-	-	-	-	-
Other	12.00	-	-	-	-	152,969	152,969
TOTAL NON-INSTRUCTIONAL	31			89,200		397,380	486,580
SUBTOTAL PERSONNEL SERVICE COSTS	162	4,705,499	413,835	267,224		932,168	6,318,726
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		432,869	27,054	27,054	-	54,108	541,085
Fringe / Employee Benefits		945,811	47,291	31,527	-	551,723	1,576,352
Retirement / Pension		447,610	52,660		-	26,330	526,600
TOTAL PAYROLL TAXES AND BENEFITS		1,826,290	127,005	58,581		632,161	2,644,037
TOTAL PERSONNEL SERVICE COSTS		6,531,789	540,840	325,805		1,564,329	8,962,763
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	59,000	59,000
Legal		-	-	-	-	166,000	166,000
Management Company Fee		-	-	-	-		-
Nurse Services		-	-	9,000	-		9,000
Food Service / School Lunch		-	-		-		-
Payroll Services		-	-		-	15,000	15,000
Special Ed Services			160,000		-		160,000
Titlement Services (i.e. Title I)		-	-		-		-
Other Purchased / Professional / Consulting		-	-	102,600	-	10,000	112,600
TOTAL CONTRACTED SERVICES			160,000	111,600		250,000	521,600
SCHOOL OPERATIONS							

Global Concepts Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	12,878,000	350,000	-		10,000	13,248,000
Total Expenses	8,038,570	733,382	613,027		3,259,799	12,644,778
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Actual Student Enrollment	892	47				939
Total Paid Student Enrollment	856	45				901

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	7,500	7,500
Classroom / Teaching Supplies & Materials	42,500	-	-	-		42,500
Special Ed Supplies & Materials		-	-	-		-
Textbooks / Workbooks	62,000	-	-	-		62,000
Supplies & Materials other	52,300	-		-		52,300
Equipment / Furniture	1,500	-	42,000	-		43,500
Telephone		-	104,830	-		104,830
Technology	105,700	-		-		105,700
Student Testing & Assessment	50,000	-		-		50,000
Field Trips	22,500	-		-		22,500
Transportation (student)	593,600	-		-		593,600
Student Services - other		-		-		-
Office Expense				-	86,550	86,550
Staff Development	69,000	-		-		69,000
Staff Recruitment	-	-		-		-
Student Recruitment / Marketing	-	-		-	15,000	15,000
School Meals / Lunch	-	-	-	-		-
Travel (Staff)	-	-	-	-		-
Fundraising	-	-	-	-		-
Other		-		-	748,285	748,285
TOTAL SCHOOL OPERATIONS	999,100		146,830		857,335	2,003,265
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	143,550	143,550
Janitorial	-	-		-	341,000	341,000
Building and Land Rent / Lease				-		-
Repairs & Maintenance	310,750	20,000	20,000	-	71,000	421,750
Equipment / Furniture	56,250	3,750		-	15,000	75,000
Security				-		-
Utilities	140,681	8,792	8,792	-	17,585	175,850
TOTAL FACILITY OPERATION & MAINTENANCE	507,681	32,542	28,792		588,135	1,157,150
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	8,038,570	733,382	613,027		3,259,799	12,644,778
NET INCOME	4,839,430	(383,382)	(613,027)	-	(3,249,799)	603,222

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Lackawanna	565	26	591
Buffalo	251	16	267
Other Various Districts	76	5	81
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

Global Concepts Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	12,878,000	350,000	-		10,000	13,248,000
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Actual Student Enrollment	892	47				939
Total Paid Student Enrollment	856	45				901

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	892	47	939			
REVENUE PER PUPIL	14,437	7,447	-			
EXPENSES PER PUPIL	9,012	15,604	653			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Antonio Estrada

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE

Signature Date 6/28/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Addre[redacted]

Home Telep[redacted]

Home Addre[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Suzi Mazella

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Concepts Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Feb 2018	son was employed as sub	Did not vote	Richard Mazella II

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Please write "None" if applicable. Do not leave this space blank.

Suzi Mazella 6/27/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below wil

Business Tele

Business Add

E-mail Addres

Home Telepho

Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAWAN JONES

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

GLOBAL CONCEPT CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY, VICE PRESIDENT, PRESIDENT

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. N/A

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Dawan D. Jones 6/27/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Teleph

Business Addres

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Anthony J DeMarco Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Concepts Chapter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
none	none	none	none	none

Anthony J DeMarco Jr. 7-9-18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

William Kruger Jr

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Concepts Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Sec

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None		

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	None

Signature _____ Date 6-27-18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 8 BOT Table

Created: 06/26/2018 • Last updated: 07/09/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Mr. Dawan Jones [redacted]	Chair	Finance Committee Member	Yes	6	07/01/2016	07/01/2019	11
2	Mr. Antonio Estrada [redacted]	Vice Chair	Finance Committee Member	Yes	5	07/1/2015	07/01/2021	11
3	Mrs. Suzie [redacted]	Treasurer	Finance Committee Member	Yes	6	07/01/2015	07/01/2021	10
4	Mr. William Kruger, Jr.	Secretar [redacted]		Yes	4	07/01/2016	07/01/2019	12
5	Mr. Anthony DeMarco, Jr.	Trustee/Member	[redacted]	Yes	3	07/01/2016	07/01/2019	10
6	NA	Other	NA	No				
7	NA	Other	NA	No				
8	NA	Other	NA	No				
9	NA	Other	NA	No				

1a. Are there more that 9 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	5
3. Total number of members joining the Board during the 2017-18 school year	0
4. Total number of members departing the Board during the 2017-18 school year	0
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	5
6. Number of Board meetings conducted during the 2017-18 School Year	12
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 06/27/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

GLOBAL CONCEPTS CS (REGENTS)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?	Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	https://www.globalccs.org

Entry 10 Enrollment and Retention of Special Populations

Created: 06/26/2018 • Last updated: 06/27/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

GLOBAL CONCEPTS CS (REGENTS)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	• Use Census data to target recruitment information to families in areas of need • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas of need • Contact institutions, such as free medical clinics, Catholic Charities and St Vincent de Paul Societies, that assist economically disadvantaged families •	• Use Census data to target recruitment information to families in areas of need • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas of need • Contact institutions, such as free medical clinics, Catholic Charities and St Vincent de Paul Societies, that assist economically disadvantaged families • Document and evaluate outreach efforts to determine success and focus
English Language Learners	• Use Census data to target recruitment information to areas with high percentage of families new to the United States • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas • Contact institutions, such as Catholic Charities, refugee centers, ethnic markets and religious institutions, to assist in publicizing Global Concepts Charter School resources	• Use Census data to target recruitment information to areas with high percentage of families new to the United States • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas • Contact institutions, such as Catholic Charities, refugee centers, ethnic markets and religious institutions, to assist in publicizing Global Concepts Charter School resources • Document and evaluate outreach efforts to determine success and focus • Utilize a weighted lottery system to ensure students falling into the category of

		“economically disadvantaged” are given preference for open seats until equilibrium is maintained between Charter and Home District percentages
Students with Disabilities	• Redesigned recruitment materials to include special education services offered at Global Concepts Charter School • Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations. • Ensured special education teachers attend open houses to discuss parental options available for students with special needs	• Advertise in the Special Education Edition of WNY Family magazine and with the Parent Network of WNY • Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations. • Hold open houses/informational sessions for parents at the above-mentioned institutions • Communicate regularly with Buffalo and Lackawanna CSE chairs to ensure their knowledge of systems available at Global Concepts • Partner with Buffalo State College marketing students to develop a strategic plan for enticing larger numbers of special education students into our population • Contact social workers, probation officers, social service officials and people in similar occupations and give them information that they in turn can give to families with whom they work • Attend meetings of community groups to talk about your program. This could include block clubs, community councils, tenants’ organizations, and cultural organizations, or places of worship • Join our local chamber of commerce, and/or attend meetings of a local business association in order to build ties to the business community • Document and evaluate outreach efforts to determine success and focus

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
	• Global Concepts Charter School utilizes Title I services and funds • Students are able to receive free or reduced lunch services • Resources, aids and supplementals are provided to families regarding support/assistance, as necessary	• Global Concepts Charter School utilizes Title I services and funds • Students are able to receive free or reduced lunch services • Resources, aids and supplementals are provided to families regarding

Economically Disadvantaged	• Support and social services are provided to families that need assistance • Bus transportation is available to all students • Global Concepts Charter School administrators attend regular meetings provided by the Buffalo Public School System regarding curriculum updates • Students receive academic support services to offset deficits • A meeting regarding Title I funds and services is held annually for parents • Elementary teachers have received training from the guidance department on poverty's effect on learning	support/assistance, as necessary • Support and social services are provided to families that need assistance • Bus transportation is available to all students • Global Concepts Charter School administrators attend regular meetings provided by the Buffalo Public School System regarding curriculum updates • Students receive academic support services to offset deficits • A meeting regarding Title I funds and services is held annually for parents • Elementary teachers have received training from the guidance department on poverty's effect on learning
English Language Learners	• Students are provided the opportunity to learn Arabic and/or Spanish, at parent request • Five full-time ESL teachers work with students in various stages of language acquisition. Services include the push-in model as much as possible. Students needing extra support are provided resource room services • Families are provided the opportunity to learn more about services provided to their children during the annual ESL dinner and presentation • Cultural differences are respected and supported through events such as "Around the World in 80 Minutes" and "Taste of Global" • ESL teachers attend workshops and presentations offered by BOCES to remain current on best practices • Communications home are translated in both Spanish and Arabic • We host an annual open house for all ENL students to meet faculty and staff • Annually all ELL students attend a winter field trip to go skiing and snow tubing. • We host an annual ENL Cultural Night, wherein students and parents exchange cultural dishes, and students put on several performances. This event is designed to assist students in becoming acculturated into the Global Concept's school community. • Annually all ENL students attend a spring field trip to Niagara Fall to see a play at one of the local theaters.	• Students are provided the opportunity to learn Arabic and/or Spanish, at parent request • Five full-time ESL teachers work with students in various stages of language acquisition. Services include the push-in model as much as possible. Students needing extra support are provided resource room services • Families are provided the opportunity to learn more about services provided to their children during the annual ESL dinner and presentation • Cultural differences are respected and supported through events such as "Around the World in 80 Minutes" and "Taste of Global" • ESL teachers attend workshops and presentations offered by BOCES to remain current on best practices • Communications home are translated in both Spanish and Arabic

Students with Disabilities	• Redesign recruitment materials to include special education services offered at Global Concepts Charter School • Advertise in the Special Education Edition of WNY Family magazine and with the Parent Network of WNY • Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations. • Hold open houses/informational sessions for parents at the above-mentioned institutions • Communicate regularly with Buffalo and Lackawanna CSE chairs to ensure their knowledge of systems available at Global Concepts • Partner with Buffalo State College marketing students to develop a strategic plan for enticing larger numbers of special education students into our population • Ensure special education teachers attend open houses to discuss parental options available for students with special needs • Contact social workers, probation officers, social service officials and people in similar occupations and give them information that they in turn can give to families with whom they work • Attend meetings of community groups to talk about your program. This could include block clubs, community councils, tenants' organizations, and cultural organizations, or places of worship • Join our local chamber of commerce, and/or attend meetings of a local business association in order to build ties to the business community • Document and evaluate outreach efforts to determine success and focus	• Redesign recruitment materials to include special education services offered at Global Concepts Charter School • Advertise in the Special Education Edition of WNY Family magazine and with the Parent Network of WNY • Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations. • Hold open houses/informational sessions for parents at the above-mentioned institutions • Communicate regularly with Buffalo and Lackawanna CSE chairs to ensure their knowledge of systems available at Global Concepts • Partner with Buffalo State College marketing students to develop a strategic plan for enticing larger numbers of special education students into our population • Ensure special education teachers attend open houses to discuss parental options available for students with special needs • Contact social workers, probation officers, social service officials and people in similar occupations and give them information that they in turn can give to families with whom they work • Attend meetings of community groups to talk about your program. This could include block clubs, community councils, tenants' organizations, and cultural organizations, or places of worship • Join our local chamber of commerce, and/or attend meetings of a local business association in order to build ties to the business community • Document and evaluate outreach efforts to determine success and focus

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/09/2018 • Last updated: 07/18/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	94	13	18	5	94

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	8	2	2	3	8

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?	Yes

Thank you

Entry 12 Uncertified Teachers

Created: 07/03/2018 • Last updated: 08/10/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	95
FTE Count of All Certified Teachers as of 6/30/18	91

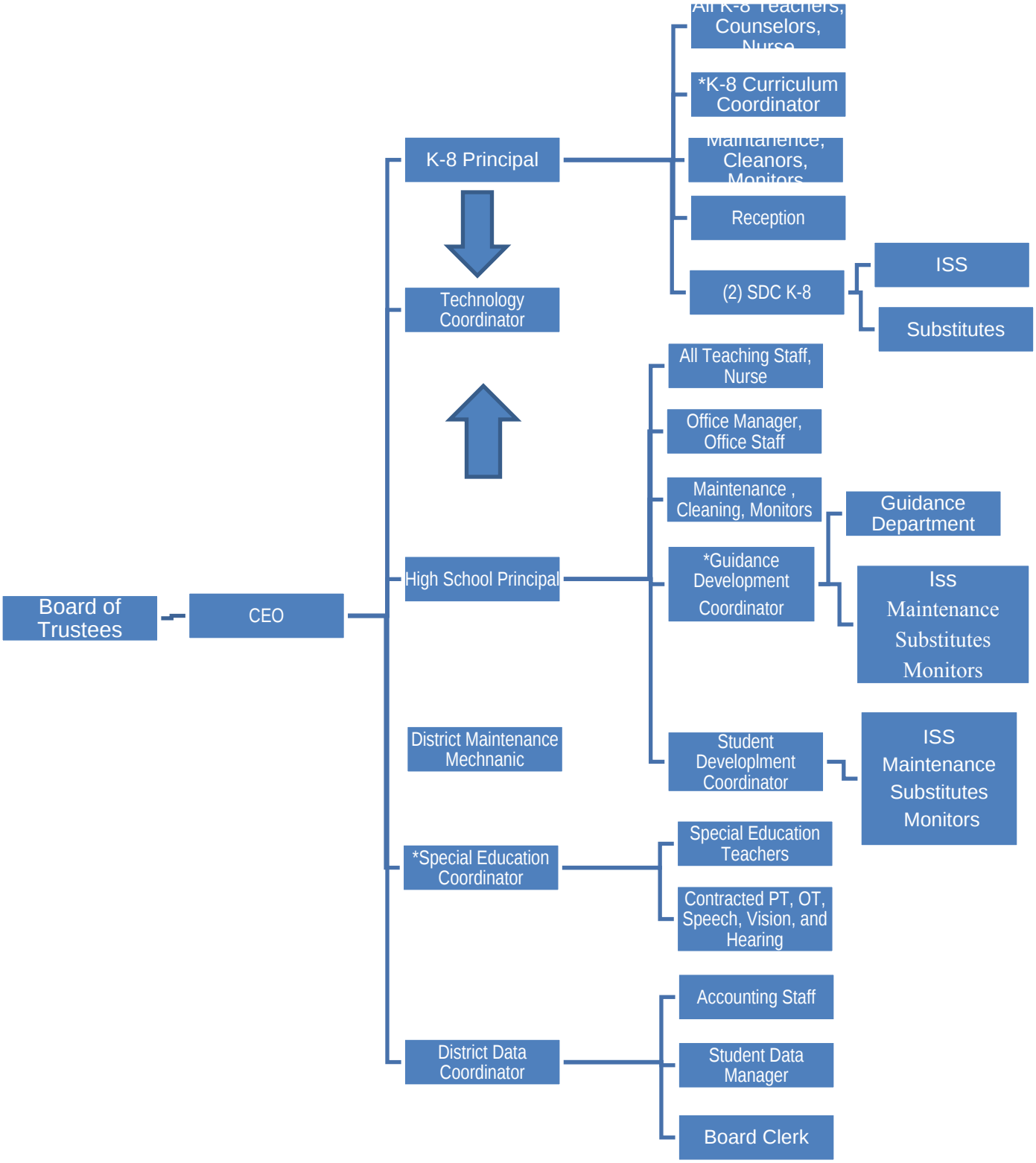
Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	4
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	3
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	1

Thank you.


Board of Trustees
CEO
K-8 Principal
All K-8 Teachers, Counselors, Nurse
*K-8 Curriculum Coordinator
Maintanence, Cleanors, Monitors
Reception
(2) SDC K-8
ISS
Substitutes
Technology Coordinator
High School Principal
All Teaching Staff, Nurse
Office Manager, Office Staff
Maintenance , Cleaning, Monitors
*Guidance Development Coordinator
Guidance Department
Iss
Maintenance
Substitutes
Monitors
District Maintenance Mechnanic
Student Developlment Coordinator
ISS
Maintenance
Substitutes
Monitors
*Special Education Coordinator
Special Education Teachers
Contracted PT, OT, Speech, Vision, and Hearing
District Data Coordinator
Accounting Staff
Student Data Manager
Board Clerk

GLOBAL CONCEPTS CHARTER SCHOOL 2018-2019 CALENDAR Page 1 of 2

August				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October				
1	2	3	4	5
8	9	10	11	12
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22	23	24	25	26
29	30	31		

November				
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12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January				
	1	2	3	4
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14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February				
				1
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18	19	20	21	22
25	26	27	28	

March				
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April				
1	2	3	4	5
8	9	10	11	12
17	18	19	20	19
22	23	24	25	26
29	30			

May				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

	School Closed
	Testing
	Staff Development
	Early Release
	Board Mtg. every 4th Wed. Except November 5th Wed.

EARLY RELEASE
K-8 11:30 AM
High School 11:15 AM

SCHOOL DAYS
First DayAll Students 9/5/18
Last Day 6/26/19

Global K-8 (716) 821-1903
Fax (716) 821-9563
Global H.S. (716)939-2554
Fax (716) 381-9901

GLOBAL CONCEPTS CHARTER SCHOOL 2018-2019 CALENDAR

August				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September				
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10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October				
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15	16	17	18	19
22	23	24	25	26
29	30	31		

November				
			1	2
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12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December				
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10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February				
				1
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March				
				1
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April				
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8	9	10	11	12
17	18	19	20	19
22	23	24	25	26
29	30			

May				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

	Testing
	Staff Development
	Early Release
	Board Mtg. every 4th Wed. Except November 5th Wed.

EARLY RELEASE	
K-8 11:30 AM	
High School 11:15 AM	

SCHOOL DAYS	
First Day - All Students	9/5/18
Last Day 6/26/19	

Global K-8 (716) 821-1903
Fax (716) 821-9563
Global H.S. (716)939-2554
Fax (716) 381-9901

GLOBAL CONCEPTS CHARTER SCHOOL 2018-2019 CALENDAR

August 2018				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September 2018				
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10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October 2018				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November 2018				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December 2018				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January 2019				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February 2019				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March 2019				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2019				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2019				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2019				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

	School Closed
	Early Release
	Staff Development
	Testing
	Board Meeting every 4th Wed.

Early Release K-8 11:30 AM
Early Release High School 11:15 AM

Revised 5/2/18

Global Concepts Phone and Fax Numbers

Central Office	Ph: (716) 821-1903	Fax: (716) 342-2221
Global K-8	Ph: (716) 821-1903	Fax: (716) 821-9563
Global H.S.	Ph: (716) 939-2554	Fax: (716) 391-9901

GLOBAL CONCEPTS CHARTER SCHOOL 2018-2019 CALENDAR

Revised 5/2/18

8/20-23	Professional Development Week
9/3	Labor Day - No School
9/4	CEO/SUPT Conf Day/1st Teacher Day
9/5	**First Day of School for All Students**
9/19	**Early Release - Staff Development**
10/5	**Emergency Drill/Early Release - HS 3:00 K-8 3:15**
10/8	Columbus Day - No School
10/17	**Early Release - Staff Development**
11/12	Veteran's Day - No School
11/14	**Early Release - Staff Development**
11/21-23	Thanksgiving Recess
11/27	**Early Release - Parent/Teacher Conf. 1-7 pm**
12/06	**Early Release - Staff Development**
12/24-1/1	Winter Recess
01/21	Martin L King Day - No School
1/22-25	HS Regents Exams
1/28	CEO/SUPT Conf. Day / Regents Scoring
2/18-22	Mid-Winter Recess
3/13	**Early Release - Staff Development**
4/2-4	Grades 3-8 - NYS ELA Exams
4/11	CEO/SUPT Conf. Day / ELA Scoring
4/19-26	Spring Recess
5/1-3	Grades 3-8 - NYS Math Exams
5/14	CEO/SUPT Conf. Day / Math Scoring
5/24-27	Memorial Day Weekend
6/3	HS Regents
6/5	**Early Release - Staff Development**
6/11	**Early Release - Staff Dev. / Science Scoring**
6/18-26	HS Regents Exams
6/26	**Last Student & Teacher Day & HS Regent Exams**

Global Concepts Phone and Fax Numbers

Central Office	Ph: (716) 821-1903	Fax: (716) 342-2222
Global K-8	Ph: (716) 821-1903	Fax: (716) 821-9563
Global H.S.	Ph: (716) 939-2554	Fax: (716) 391-9901

	School Closed
	Early Release
	Staff Development
	Testing
▲	Board Meeting every 4th Wednesday

EARLY RELEASE K-8 11:30 AM
High School 11:15 AM

Grading Quarters End

1st	11/9/18	3rd	4/12/19
2nd	01/25/19	4th	6/26/19

Total Staff/Student Days:
190/182

Staff/Student		Staff/Student	
Jul	0/0	Jan	21/20
Aug	4/0	Feb	15/15
Sep	19/18	Mar	21/21
Oct	22/22	Apr	16/15
Nov	18/18	May	21/20
Dec	15/15	Jun	18/18

First Day - Wednesday 9/5/18 - All Students
Last Day - Wednesday 6/26/19 - Students & Staff