Entry 1 School Information

Created: 06/21/2016
Last updated: 07/19/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

GLOBAL CONCEPTS CS (REGENTS) 141800860044

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Lackawanna

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1001Ridge Road Lackawanna, NY 14218	716-821-1903	716-821-9563	tmcgee@globalccs.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tracy L. McGee
Title	Interim CEO

Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.globalccs.org

f. DATE OF INITIAL CHARTER

01/2002

g. DATE FIRST OPENED FOR INSTRUCTION

09/2002

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Global Concepts Charter School is to provide a top-quality educational program wherein students:

Achieve high academic results;
Are geared towards higher education and career opportunities;
Become responsible, caring family and community members;
Are highly knowledgeable of the multicultural world they are part of;
And possess the qualities and problem solving skills to collaborate peacefully in the community and worldwide.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Implementation of Math and ELA Benchmark assessments based on NYS and Common Core Standards and Performance Indicators that drive our student instruction.

Variable 2	The required instructional infusion of reading strategies in science and social studies units of study.
Variable 3	Intervention teams that track students who are identified as “at-risk “ in need of receiving academic support from reading specialists, math intervention specialists, and educationally related support services.
Variable 4	Student participation in reading and writing workshop in which students work at the instructional level best targeting their needs, so that learning can take place through differentiated instruction to improve student performance.
Variable 5	A curriculum that infuses components of service learning, creative problem solving, project-based, cohort-based, and experimental learning.
Variable 6	The infusion of performing and fine arts in K-8 and optional electives grades 9-12.
Variable 7	A commitment to teacher teaming, to promote a collaborative approach to instructional planning and facilitate sharing of best practices among teachers.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

919

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1001 ridge Road Lackawanna ,NY 14218	716-821-1903	LACKAWANNA CITY SD	k-8	No	Own
Site 2	30 Johnson Street Lackawanna ,NY 14218	716-939-2554	LACKAWANNA CITY SD	9-12	No	Rent/Lease
Site 3						

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tracy McGee	[redacted]	[redacted]	[redacted]
Operational Leader	Tracy McGee	[redacted]	[redacted]	[redacted]
Compliance Contact	Tracy McGee	[redacted]	[redacted]	[redacted]
Complaint Contact	Tracy McGee	[redacted]	[redacted]	[redacted]

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Tracy L. McGee

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2016/07/19

Thank you.

Entry 2 Link

Last updated: 06/21/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/reportcard.php?

Entry 3 Progress

Last updated: 07/20/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Goal #1: Each year students will achieve grade level	In 2015-2016, STAR reports indicate the Student Growth Percentiles that compare where students are with academic growth against national norms. Students who are not making adequate progress receive intervention from classroom teachers and, when necessary, intervention teachers, to raise the growth levels. Using the SGP		

Academic Goal 1	academic growth as measured by Star Data Scale Scores in reading for grades K to 12. Students who are below grade level will be expected to work toward achieving Grade Level Benchmark on the New York State Scaled Score.	Time-Adjusted Model in STAR, SGPs are calculated using a very large national sample of STAR achievement data. Students in the sample are grouped by subject and grade, and then a statistical technique called quantile regression is used to associate every possible initial score and growth rate combination with a percentile. These analyses generate lists of initial STAR scores along with growth rates that define an SGP for each grade, subject, and time period (for example, fall to winter, winter to spring, fall to spring).	Goal Met	
Academic Goal 2	Goal # 2: Students who have been enrolled in the Global Concepts Charter School for at least three consecutive years will meet New York State Learning Standards in core area subjects as established by the New York State Education Department. A grade level performance checklist will be used to determine attainment of this goal.	Short-cycle and long-cycle assessments are used to measure progress toward the standards and reveal any student in need of academic intervention. New York State Assessments are used to determine if this particular goal was attained.		
	Goal #3: Annually,			

Academic Goal 3	Global Concepts Charter School students will experience incremental gains on all required New York State Assessments, starting from the baseline data. Students in grades 9-12 will be given the opportunity for success in State required Regents Exams. This will enable GCCS to reach its goal of maintaining and achievement level of 80 to 90% of the total population of students being proficient (Levels 3 or 4) on all NYS Assessments and 75% passing rate for 9-12 students on Regents Exams. In addition, GCCS will strive for 100% of students attaining a score of levels 3 or 4 on all NYS Assessments and mastery level on Regents Exams.	New York State Assessments are used to determine if this particular goal was attained.		
Academic Goal 4	Goal #4: By the end of the 8th grade, students will meet the requirements for units of study as described in Commissioner's Regulation 100.2. By the end of 12th grade students will have the opportunities to meet graduation	100% of 8th grade students in 2015-2016 completed the year with necessary requirements for the units of study described in the Commissioners' Regulation 100.2 and were prepared to begin high school. 98% of 12th grade students in 2016 completed the year with necessary	Goal-met	

	requirements as described in Commissioner's Regulation 100.5	requirements for the units of study described in the Commissioners' Regulation 100.5 and graduated from high school.		
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add?

(No response)

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9				
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

Page 2

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 06/22/2016
Last updated: 07/30/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	11825919
Line 2: Year End FTE student enrollment	943
Line 3: Divide Line 1 by Line 2	12541

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	852404
Line 2: Management and General Cost (Column)	1095243
Line 3: Sum of Line 1 and Line 2	1947647
Line 5: Divide Line 3 by the Year End FTE student enrollment	2065

Thank you.

Financial A

School Name:

Date:
Latest Audit Period (through June 30):

Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Global Concepts Charter School

July 29, 2016

2016

FILL IN GRAY CELLS

Global Concepts Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2016	2015
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	$9,561,128	$7,996,778
Grants and contracts receivable	410,059	667,341
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	178,888	175,867
Contributions and other receivables	-	-
Other	540,782	559,391
TOTAL CURRENT ASSETS	$10,690,857	$9,399,377
OTHER ASSETS		
Investments	$-	$-
Property, Plant and Equipment, Net	7,209,927	7,500,400
Restricted Cash	1,044,173	1,038,755
OTHER ASSETS	$8,254,100	$8,539,155
TOTAL ASSETS	$18,944,957	$17,938,532
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$195,592	$178,702
Accrued payroll and benefits	1,515,395	1,591,623
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	165,000	155,000
Other	144,725	158,210
TOTAL CURRENT LIABILITIES	$2,020,712	$2,083,535
LONG-TERM DEBT, net current maturities	$7,200,000	$7,365,000
TOTAL LIABILITIES	$9,220,712	$9,448,535
NET ASSETS		
Unrestricted	$9,724,245	$8,489,997
Temporarily restricted	-	-
TOTAL NET ASSETS	$9,724,245	$8,489,997
TOTAL LIABILITIES AND NET ASSETS	$18,944,957	$17,938,532
Check	-	-

FILL IN GRAY CELLS

Global Concepts Charter School

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	$11,797,561	$-	$11,797,561	$11,559,019
Federal - Title and IDEA	-	765,867	765,867	1,295,745
Federal - Other	-	-	-	-
State and City Grants	-	-	-	11,293
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	426,687	-	426,687	41,559
TOTAL REVENUE, GAINS AND OTHER SUPPORT	$12,224,248	$765,867	$12,990,115	$12,907,616
EXPENSES				
Program Services				
Regular Education	$7,448,294	$-	$7,448,294	$7,677,243
Special Education	707,469	-	707,469	771,069
Other Programs	1,387,441	-	1,387,441	1,442,870
Total Program Services	$9,543,204	$-	$9,543,204	$9,891,182
Supporting Services				
Management and general	$2,282,715	$-	$2,282,715	$2,014,316
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	$11,825,919	$-	$11,825,919	$11,905,498
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	$398,329	$765,867	$1,164,196	$1,002,118
Contributions				
Foundations	$-	$-	$-	$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	22,795
Interest income	9,954	-	9,954	-
Miscellaneous income	60,098	-	60,098	133,993
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	$70,052	$-	$70,052	$156,788
CHANGE IN NET ASSETS	$468,381	$765,867	$1,234,248	$1,158,906
NET ASSETS BEGINNING OF YEAR	$8,489,997	$-	$8,489,997	$7,331,091
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$8,958,378	$765,867	$9,724,245	$8,489,997

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2014-15 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the **GRAY** cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Global Concepts Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,739,500	350,000	-		8,700	12,098,200
Total Expenses	7,642,396	797,034	700,808		2,199,970	11,340,210
Net Income	4,097,104	(447,034)	(700,808)		(2,191,270)	757,990
Actual Student Enrollment	891	38				929
Total Paid Student Enrollment	873	37				910

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
Buffalo	*$12,505.00*	3,801,520	-	-	-	-	3,801,520
Lackawanna	*$12,469.00*	6,688,380	-	-	-	-	6,688,380
Other Various Districts	*$10,700.00*	460,100	-	-	-	-	460,100
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		10,950,000					10,950,000
Special Education Revenue		-	350,000	-	-	-	350,000
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		10,950,000	350,000				11,300,000
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	-
Title I		753,500	-	-	-	-	753,500
Title Funding - Other		31,000	-	-	-	-	31,000
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		784,500					784,500
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	8,700	8,700
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		5,000	-	-	-	-	5,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		5,000				8,700	13,700
TOTAL REVENUE		11,739,500	350,000			8,700	12,098,200
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	0.50	-	-	-	-	19,500	19,500
Instructional Management	2.00	176,221	-	-	-		176,223
Deans, Directors & Coordinators	3.00	198,721	-	-	-		198,721
CFO / Director of Finance	1.00	-	-	-	-	85,560	85,560
Operation / Business Manager		-	-	-	-		-
Administrative Staff	8.00	-	-	-	-	244,792	244,792
TOTAL ADMINISTRATIVE STAFF	15	374,942				349,852	724,796
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	47.00	2,312,430	-	-	-	-	2,312,430
Teachers - SPED	9.00		466,864	-	-	-	466,864
Substitute Teachers	15.00	208,000	-	-	-	-	208,000
Teaching Assistants			-	-	-	-	-

List exact titles and staff FTE"s (Full time eqiuilivalent)

Global Concepts Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,739,500	350,000	-		8,700	12,098,200
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Net Income	4,097,104	(447,034)	(700,808)		(2,191,270)	757,990
Actual Student Enrollment	891	38				929
Total Paid Student Enrollment	873	37				910

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Specialty Teachers	32.00	1,361,885	-	-	-	-	1,361,885
Aides			-	-	-	-	-
Therapists & Counselors	4.00	-	-	208,975	-	-	208,975
Other	-	-	-		-	-	-
TOTAL INSTRUCTIONAL	**107**	**3,882,315**	**466,864**	**208,975**			**4,558,154**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	2.00	-	-	84,888	-	-	84,888
Librarian	1.00	-	-	42,456	-	-	42,456
Custodian	25.00	-	-	-	-	302,666	302,666
Security		-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	**28**			**127,344**		**302,666**	**430,010**
SUBTOTAL PERSONNEL SERVICE COSTS	**150**	**4,257,257**	**466,864**	**336,319**		**652,518**	**5,712,960**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		377,308	37,501	27,014	-	57,967	499,790
Fringe / Employee Benefits		821,670	41,083	27,389	-	479,308	1,369,450
Retirement / Pension		481,921	50,849		-	29,415	562,185
TOTAL PAYROLL TAXES AND BENEFITS		**1,680,899**	**129,433**	**54,403**		**566,690**	**2,431,425**
TOTAL PERSONNEL SERVICE COSTS		**5,938,156**	**596,297**	**390,722**		**1,219,208**	**8,144,385**
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	48,000	48,000
Legal		-	-	-	-	36,000	36,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	7,000	-		7,000
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	13,000	13,000
Special Ed Services			150,000	-	-	-	150,000
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	121,600	-	-	121,600
TOTAL CONTRACTED SERVICES			**150,000**	**128,600**		**97,000**	**375,600**
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	5,000	5,000
Classroom / Teaching Supplies & Materials		62,800	-	-	-	-	62,800
Special Ed Supplies & Materials			-	-	-	-	-
Textbooks / Workbooks		75,000	-	-	-	-	75,000
Supplies & Materials other		29,100	-		-	-	29,100
Equipment / Furniture			-	62,750	-	-	62,750
Telephone			-	68,000	-	-	68,000
Technology		121,600	-	-	-	-	121,600
Student Testing & Assessment		35,000	-	-	-	-	35,000
Field Trips		19,000	-	-	-	-	19,000
Transportation (student)		572,600	-	-	-	-	572,600
Student Services - other			-		-	-	-
Office Expense		60,160	7,520	7,520	-	75,200	150,400
Staff Development		33,000	-		-	-	33,000
Staff Recruitment		-	-		-	-	-
Student Recruitment / Marketing		-	-		-	15,000	15,000
School Meals / Lunch		-	-	-	-		-
Travel (Staff)		-	-	-	-		-
Fundraising		-	-	-	-		-

Global Concepts Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

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Total Revenue	11,739,500	350,000	-		8,700	12,098,200
Total Expenses	7,642,396	797,034	700,808		2,199,970	11,340,210
Net Income	4,097,104	(447,034)	(700,808)		(2,191,270)	757,990
Actual Student Enrollment	891	38				929
Total Paid Student Enrollment	873	37				910

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Other	-	-		-	534,275	534,275
TOTAL SCHOOL OPERATIONS	1,008,260	7,520	138,270		629,475	1,783,525
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	113,850	113,850
Janitorial	-	-	-	-	54,000	54,000
Building and Land Rent / Lease	484,900	30,025	30,025	-	60,050	605,000
Repairs & Maintenance	67,000	4,187	4,186	-	8,377	83,750
Equipment / Furniture				-		-
Security				-		-
Utilities	144,080	9,005	9,005	-	18,010	180,100
TOTAL FACILITY OPERATION & MAINTENANCE	695,980	43,217	43,216		254,287	1,036,700
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	7,642,396	797,034	700,808		2,199,970	11,340,210
NET INCOME	4,097,104	(447,034)	(700,808)	-	(2,191,270)	757,990

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Buffalo	266	22	288
Lackawanna	568	15	583
Other Various Districts	57	1	58
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	891	38	929
REVENUE PER PUPIL	13,176	9,211	-
EXPENSES PER PUPIL	8,577	20,975	754

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

GLOBAL CONCEPTS CHARTER SCHOOL

SINGLE AUDIT REPORTING PACKAGE

JUNE 30, 2016

GLOBAL CONCEPTS CHARTER SCHOOL

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Global Concepts Charter School

We have audited the accompanying balance sheets of Global Concepts Charter School (the School) as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2016 and 2015, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Additional Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying additional information as listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* is presented for purposes of additional analysis and is not a required part of the financial statements.

The accompanying additional information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 24, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Lumsden & McCormick, LLP

October 24, 2016

Balance Sheets

June 30,	2016	2015
Assets		
Current assets:		
Cash and cash equivalents	$ 9,561,128	$ 7,996,778
Receivables, net (Note 2)	677,672	667,341
Prepaid expenses	178,887	175,867
	10,417,687	8,839,986
Property and equipment, net (Note 3)	7,181,124	7,500,400
Investments held in trust (Note 4)	1,044,173	1,038,755
Deferred financing costs, net	390,783	409,391
Deposit	150,000	150,000
	$ 19,183,767	$ 17,938,532
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 6)	$ 165,000	$ 155,000
Accounts payable and accrued expenses	1,804,471	1,928,535
	1,969,471	2,083,535
Long-term debt (Note 6)	7,200,000	7,365,000
Net assets:		
Unrestricted	10,014,296	8,489,997
	$ 19,183,767	$ 17,938,532

See accompanying notes.

Statements of Activities

For the years ended June 30,	2016	2015
Support and revenue:		
Enrollment fees:		
Revenue - resident student enrollment	$ 11,390,231	$ 11,113,568
Revenue - students with disabilities	482,878	445,451
Revenue - additional state aid	202,863	-
Federal grants	1,158,936	1,295,745
State grants	11,416	11,293
Food service	43,272	41,559
Special events, net of expenses of $25,735 in 2015	-	22,795
Other income	70,052	133,993
Total support and revenue	13,359,648	13,064,404
Expenses:		
Program expenses:		
Regular education	7,571,137	7,677,243
Special education	785,160	771,069
Other programs	1,455,470	1,442,870
Total program expenses	9,811,767	9,891,182
Supporting services:		
Management and general	2,023,582	2,014,316
Total expenses	11,835,349	11,905,498
Change in net assets	1,524,299	1,158,906
Net assets - beginning	8,489,997	7,331,091
Net assets - ending	$ 10,014,296	$ 8,489,997

See accompanying notes.

Statements of Cash Flows

For the years ended June 30,	2016	2015
Operating activities:		
Cash received from enrollment fees	**$ 11,828,306**	$ 12,647,769
Cash received from federal and state grants	**1,407,687**	1,039,416
Cash received from other sources	**113,324**	198,347
Payments to employees for services and benefits	**(7,717,435)**	(7,792,969)
Payments to vendors and suppliers	**(3,190,541)**	(3,179,479)
Interest paid	**(465,156)**	(474,532)
Net operating activities	**1,976,185**	2,438,552
Investing activities:		
Property and equipment expenditures	**(251,417)**	(358,585)
Deposits to investments held in trust	**(5,418)**	(102,574)
Net investing activities	**(256,835)**	(461,159)
Financing activities		
Principal repayments on long-term debt	**(155,000)**	(145,000)
Net change in cash	**1,564,350**	1,832,393
Cash and cash equivalents - beginning	**7,996,778**	6,164,385
Cash and cash equivalents - ending	**$ 9,561,128**	$ 7,996,778
Reconciliation of change in net assets to net cash flows from operating activities:		
Change in net assets	**$ 1,524,299**	$ 1,158,906
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	**570,693**	599,585
Amortization	**18,608**	18,608
Changes in operating assets and liabilities:		
Receivables	**(10,331)**	821,128
Prepaid expenses	**(3,020)**	(20,527)
Accounts payable and accrued expenses	**(124,064)**	(139,148)
Net operating activities	**$ 1,976,185**	$ 2,438,552

See accompanying notes.

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Global Concepts Charter School (the School), established in 2002, operates a charter school in the City of Lackawanna, New York pursuant to its Charter Agreement with the Education Department of the State of New York. The School currently offers classes from kindergarten through grade 12. The School has been chartered through 2021, after which time the charter may be renewed, upon application.

The School seeks to provide a top-quality educational program where students achieve high academic results; are geared towards higher education and career opportunities; become responsible, caring, family and community members; are highly knowledgeable of the multicultural world they are a part of; and possess the qualities and problem solving skills to collaborate peacefully in the community and worldwide.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 24, 2016, the date the financial statements were available to be issued.

Cash and Cash Equivalents:

The School includes all highly liquid investments with original maturities of less than one year in cash and cash equivalents.

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year.

Receivables:

Receivables are stated at the amounts management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a charge to bad debts expense and a credit to the allowance for doubtful accounts based on its assessment of the current status of individual accounts and historical trends. Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the allowance and a credit to receivables.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Investments Held in Trust:

Investments are held in trust pursuant to security and guarantee agreements related to long-term debt. Investments are stated at fair value as determined by quoted prices in active markets, and primarily consist of U.S. Treasury obligations.

Deferred Financing Costs:

Deferred financing costs associated with the issuance of the Series 2007 bonds are amortized on a straight line basis over the life of the bonds. Amortization expense was $18,608 for each of the years ended June 30, 2016 and 2015.

Enrollment Fees:

The School is reimbursed based on the approved operating expense per pupil of the public school district in which the student resides. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in the district. The School's enrollment fees are received primarily from the Boards of Education of the Lackawanna City School District and the City of Buffalo School District.

Grants:

The School is the recipient of awards and reimbursements from federal, state and local sources. The awards and reimbursements are subject to various compliance and financial audits by the funding sources. Management believes no significant adjustments to recognized amounts are necessary.

The School records grant awards accounted for as exchange transactions as deferred revenue until related services are performed. Special project grants are generally recorded as revenue when the grant is awarded.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under §501(a) of the Internal Revenue Code. The School believes it is no longer subject to examination by Federal and State taxing authorities for years prior to 2013.

Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cost Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Reclassifications:

The 2015 financial statements have been reclassified to conform to the presentation adopted in 2016.

2. Receivables:

	2016	2015
Grants	$ 273,362	$ 510,697
Enrollment fees	504,310	231,644
	777,672	742,341
Less allowance for doubtful accounts	100,000	75,000
	$ 677,672	$ 667,341

In July 2016, all New York State charter schools serving students in the 2015-2016 school year received additional state aid. The additional aid was based on the number of students served and was paid directly from the New York Department of Education. Additional aid totaling $202,863 is included as enrollment fees receivable on the accompanying balance sheets as of June 30, 2016.

3. Property and Equipment:

	2016	2015
Land	$ 288,797	$ 288,797
Building	2,322,914	2,322,914
Building improvements	7,219,281	7,117,531
Computer and office equipment	1,555,215	1,430,040
Furniture and fixtures	638,526	614,034
Musical instruments	47,927	47,927
	12,072,660	11,821,243
Less accumulated depreciation	4,891,536	4,320,843
	$ 7,181,124	$ 7,500,400

Subsequent to year end, the School entered into a contract to purchase the leased high school building for a cost of $2.8 million.

4. Investments Held in Trust:

The following accounts are held by a bank trustee in compliance with the issuance of the Series 2007 bonds (Note 6).

	2016	2015
Reserve fund	$ 647,157	$ 646,989
Custodian and other funds	397,016	391,766
	$ 1,044,173	$ 1,038,755

5. Short-Term Borrowings:

The School has available a $500,000 bank demand working capital line of credit with interest payable at prime plus 1.05% (prime plus 1.0% at June 30, 2015). The line is secured by all non-real estate assets, is subject to the usual terms and conditions applied by the bank for working capital financing, and is annually reviewed and renewed. There were no borrowings outstanding at June 30, 2016 and 2015.

6. Long-Term Debt:

	2016	2015
Erie County Industrial Development Agency (ECIDA) Civic Facility Revenue Bonds (Global Concepts Charter School Project) Series 2007 Bonds, principal payments in annual installments ranging from $110,000 to $590,000, plus interest at 6.25% paid semi-annually, final payment due October 2037.	$ 7,365,000	$ 7,520,000
	7,365,000	7,520,000
Less current portion	165,000	155,000
	$ 7,200,000	$ 7,365,000

In October 2007, the School entered into an installment sale agreement with ECIDA, principally to finance the cost of acquiring, renovating, and equipping certain buildings to be used for expansion of the School. To finance the project, ECIDA authorized the sale of Civic Facility Revenue Bonds in the aggregate amount of $8,275,000 under a trust indenture with a bank trustee. The sale is secured by a mortgage and security agreement dated as of October 1, 2007, granting a 1st lien on and security interest in the project facility and the other mortgaged property, and a guaranty dated as of October 1, 2007. The bonds are further secured by the reserve fund (Note 4).

Aggregate maturities of long-term debt subsequent to June 30, 2016 are:

2017	$ 165,000
2018	175,000
2019	185,000
2020	200,000
2021	210,000
Thereafter	6,430,000
	$ 7,365,000

Interest expense for the years ended June 30, 2016 and 2015 was $462,734 and $472,266.

7. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 13.26% of the annual covered payroll as of June 30, 2016 and 17.53% for the year ended June 30, 2015. The required contributions for the years ended June 30, 2016 and 2015 were $643,224 and $782,845.

The School maintains a 403(b) profit sharing plan covering essentially all employees (as defined). The plan requires certain minimum employer contributions based on salaries and employee deferrals. Expenses related to this plan for the years ended June 30, 2016 and 2015 were $6,006 and $7,580.

8. Lease Obligations:

The School leases certain equipment and property under terms of various operating leases. Rental expense was $683,333 and $671,964 for the years ended June 30, 2016 and 2015.

In July 2016, the School entered into an agreement to lease an office building through the terms of an operating lease. The lease term is through June 2021 and includes the option for the school to purchase the building at the market price stated in the agreement during year one of the lease.

Future minimum rentals to be paid for these leases are:

2017	$	215,637
2018		94,416
2019		95,172
2020		47,628
2021		32,316
	$	485,169

9. Contingencies:

The School is subject to claims and lawsuits that arise in the normal course of business. In the opinion of management, the outcome of any claims is not expected to have a material adverse effect upon the financial position of the School.

Additional Information
Schedule of Expenses

For the year ended June 30, 2016 (with comparative totals for 2015)

		2016					2015
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total	Total
Administrative personnel	27.0	$ -	$ -	$ -	$ 846,347	$ 846,347	
Instructional personnel	84.0	4,138,918	319,311	-	-	4,458,229	
Non-instructional personnel	6.0	-	-	193,508	-	193,508	
	117	$ 4,138,918	$ 319,311	$ 193,508	$ 846,347	$ 5,498,084	
Salaries		$ 4,138,918	$ 319,311	$ 193,508	$ 846,347	$ 5,498,084	$ 5,484,698
Fringe benefits and payroll taxes		1,118,216	70,633	51,602	225,689	1,466,140	1,409,492
Retirement		493,599	31,449	22,975	101,207	649,230	790,425
Professional fees		-	-	-	78,355	78,355	62,408
Consulting services		3,500	171,228	11,811	72,858	259,397	260,972
Occupancy		464,188	61,892	30,946	61,891	618,917	616,424
Repairs and maintenance		-	-	-	157,496	157,496	138,773
Insurance		96,702	12,894	6,447	12,893	128,936	106,233
Utilities		108,084	14,411	7,206	14,411	144,112	186,383
Supplies and materials		141,495	-	-	-	141,495	188,592
Fieldtrips		30,156	-	-	-	30,156	29,368
Transportation		-	-	545,263	-	545,263	536,168
Minor equipment		2,161	-	-	-	2,161	2,553
Staff development		44,479	-	-	-	44,479	15,168
Marketing		-	-	-	13,342	13,342	29,228
Technology		106,350	-	-	-	106,350	123,945
Food service		-	-	438,248	-	438,248	428,472
Student services		-	-	4,665	-	4,665	5,184
Student testing and assessments		48,218	-	-	-	48,218	30,237
Office expense		-	-	-	227,737	227,737	197,853
Athletics		-	-	59,562	-	59,562	57,585
Bond interest expense		347,051	46,273	23,137	46,273	462,734	472,266
Other expense		-	-	31,565	89,406	120,971	114,878
		7,143,117	728,091	1,426,935	1,947,905	11,246,048	11,287,305
Depreciation and amortization		428,020	57,069	28,535	75,677	589,301	618,193
Total		$ 7,571,137	$ 785,160	$ 1,455,470	$ 2,023,582	$ 11,835,349	$ 11,905,498

Additional Information
Schedule of Expenditures of Federal Awards

For the year ended June 30, 2016

Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	Grantor Number	Expenditures
U.S. Department of Education			
Passed through New York State Department of Education:			
Title I Grants to Local Educational Agencies	84.010	0021-15-0044	$ 54,563
Title I Grants to Local Educational Agencies	84.010	0021-16-0044	668,246
Supporting Effective Instructional State Grant	84.367	0147-15-0044	11,366
Supporting Effective Instructional State Grant	84.367	0147-16-0044	20,871
Total U.S. Department of Education			755,046
U.S. Department of Agriculture			
Passed through the New York State Department of Education:			
Child Nutrition Cluster			
School Breakfast Program	10.553	N/A	78,365
National School Lunch Program	10.555	N/A	293,634
Total Child Nutrition Cluster			371,999
Passed through the New York State Office of General Services:			
Child Nutrition Discretionary Grants Limited Availability	10.579	N/A	31,891
Total U.S. Department of Agriculture			403,890
Total Expenditures of Federal Awards			$ 1,158,936

See accompanying notes.

Notes to Schedule of Expenditures of Federal Awards

1. Summary of Significant Accounting Policies:

Basis of Presentation

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs administered by Global Concepts Charter School (the School), an entity as defined in Note 1 to the School's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the schedule of expenditures of federal awards.

Basis of Accounting

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the School's financial reporting system. The federal expenditures are recorded on the accrual basis.

Indirect Costs

The School does not use the 10% de minimus indirect cost rate introduced by the Uniform Guidance.

Non-Monetary Federal Program

The School is the recipient of a federal award program that does not result in cash receipts or disbursements, termed "non-monetary program." During the year ended June 30, 2016, the School used $31,891 worth of commodities under the Child Nutrition Discretionary Grants Limited Availability program (CFDA Number 10.579).

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Global Concepts Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Global Concepts Charter School (the School), which comprise the balance sheet as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 24, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lumsden & McCormick, LLP

October 24, 2016

Lumsden McCormick LLP
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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Board of Trustees
Global Concepts Charter School

Report on Compliance for Each Major Federal Program

We have audited Global Concepts Charter School's (the School) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However our audit does not provide a legal determination on the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Lumsden & McCormick, LLP

October 24, 2016

Schedule of Findings and Questioned Costs

For the year ended June 30, 2016

Section I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	*Unmodified*
Internal control over financial reporting:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Type of auditors' report issued on compliance for major programs:	*Unmodified*
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?	No

Identification of major programs:

Name of Federal Program or Cluster	CFDA #	Amount
Title I Grants to Local Educational Agencies	84.010	$ 722,809

Dollar threshold used to distinguish between type A and type B programs:	$750,000
Auditee qualified as low-risk auditee?	Yes

Section II. Financial Statement Findings

No matters were reported.

Section III. Federal Award Findings and Questioned Costs

No matters were reported.

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dawan Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Concepts Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Dawan A. Jones 7/19/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be red

Business Telephone

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Anthony J. DeMarco Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Global Concepts charter school

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	none		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. none				

Anthony J DeMarco Jr. July 27, 2016

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be [redacted]

Business Teleph[redacted]

Business Addres[redacted]

E-mail Address: [redacted]

Home Telephone[redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ANTONIO ESTRADA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Concepts Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). V.P. / PARENT REPRESENTATIVE

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NA		

Please write "None" if applicable. Do not leave this space blank.			
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

Antonio Estrada 7/27/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho

Business Address

E-mail Address: _

Home Telephone:

Home Address: _

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

William A. Kruger Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Concepts Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative and Sec.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A	*Please write "None" if applicable. Do not leave this space blank.*			

Signature _____ Date 7-27-16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Entry 9 BOT Table

Created: 06/22/2016

Last updated: 07/07/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Dawan Jones	[redacted]	Chair/Board President		Yes	Law Enforcement	6th Term -3yrs 2016-2019
2	Antonio Estrada	[redacted]	Vice Chair/Vice President		Yes	Social Servicesand	7th Term -3yrs 2015-2018
3	William Kruger Jr	[redacted]	Secretary		Yes	Technology - and	5th Term -3yrs 2016-2019
4	Suzanna Mazella	[redacted]	Treasurer		Yes	Medical Insurance	7th Term -3yrs 2015-2018
5	Anthony DeMarco	[redacted]	Trustee/Member		Yes	Education	3rd Term -3yrs 2016-2019
6					Yes		
7					Yes		
8							
9							
10							

11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

5

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

5

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

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12
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Thank you.

Global Concepts Charter School
Monthly Board of Trustees Meeting
May 25, 2016 – 7:00 P.M.
Minutes

The monthly meeting of the Board of Trustees of the Global Concepts Charter School was held at the Global Concepts Charter High School, 30 Johnson Street, Lackawanna, New York, and called to order by Dawan Jones at 7:04 p.m.

A quorum was established by roll call:

Present: Dawan Jones, Antonio Estrada, Anthony DeMarco, William Kruger

Excused: Suzie Mazella

Absent:

Other Attendees: David Ehrle, Elementary Principal
Tracy McGee, High School Principal/Interim CEO
Lynda Spahr, Board Clerk

Antonio Estrada made a motion to approve the agenda as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

New Business

<u>Principals' Reports</u>

Tracy McGee, High School Principal, started his report with the May 13th Annual City-wide Poetry Workshop. We had two of our students in the finals.

We updated our website and invite everyone to use it.

The Global Junior-Senior Prom will be held on May 4th at the Creekside Banquet Facility.

Regents' exams will be held from June 14-21st.

Graduation is June 18th at Canisius College on Main Street.

David Ehrle, K-8 Principal, began with Family Game Night hosted by the PTA on April 24th. May 3rd was our Health Fair for the community. May 4th we held an evening 3-on-3 Basketball

Tournament for grades 5 to 8. On May 6th Milk for Health program came here and did an interactive Magic Show for grades K-2 on being healthy

On May 19th, the Middle School Spring Concerts took place at 2pm and at 7pm. Chorus, Orchestra and Band were all part of the concert. This is a monumental step as this is the first time all three were together.

On June 2nd the Elementary Spring Concerts will take place at 2pm and 7pm. June 3rd the Student Olympic Games will take place at the Botanical Gardens. June 4th GCCS will host a Fun Run from 10am to 12pm. On June 9th the PTA will host a Family Cookout here at the GCCS K-8 building.

We will continue to encourage and seek out events like these on our quest of making GCCS an extension of the community, more than just school.

Along with the items listed above we are currently working on, we will have the last round of STAR, ELA, and Math tests for the year. This is the fifth test given over the course of one school year.

Antonio Estrada made a motion to approve the Principals' Reports as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Item #2 – Secretary's Report

William Kruger presented the Secretary's report referring to various correspondence that all Board members received in their monthly packets for review. Antonio Estrada made a motion to accept the Secretary's report as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Item #3 – Treasurer's Report

William Kruger made a motion to receive and file the Treasurer's report as provided in the Board packet. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Item #4 – Monthly Meeting Minutes for April 27, 2016

Antonio Estrada made a motion to approve the Board minutes as presented for the regular monthly meeting dated April 27, 2016. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Operations

Antonio Estrada made a motion to approve Book Study – revised grading stipend to $65.00 each in the amount not to exceed $780.00, as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Antonio Estrada made a motion to approve Optimal Therapy Association 2016-2017 proposed contract with a 3% increase, as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Antonio Estrada made a motion to approve the proposed 2016-2017 GCCS Calendar, as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Antonio Estrada made a motion to approve Direct Security for IP Surveillance video cameras for the High School and Ruben Santiago-Hudson Fine Arts Center in the amount not to exceed

$10,925.00, as recommended by the CEO and Board Chairman. . Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Personnel

Anthony DeMarco made a motion to approve the following resignations as recommended by the CEO and Chairman:

- Nicholas Kalczynski – Grade 3 ENL Teacher – effective May 24, 2016
- Brie Anna Schultz – High School Substitute – effective date TBD

Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Anthony DeMarco made a motion to approve the following Long Term Substitute step increases, as recommended by the CEO and Chairman:

- Lauren Mohn – K-4 Guidance Counselor – to M1 – effective May 12, 2016
- Brie Anna Schultz – High School Substitute – to M1 – effective April 21, 2016

Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Vendors

William Kruger made a motion to approve the following new vendors, as recommended by the CEO and Chairman:

- Sweet Pea Bakery – Senior class staff appreciation
- Niagara Gazette – Immigration advertisement
- NYS Association of School Personnel Administrators

Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve BR Johnson to repair the K-8 gymnasium doors, in the amount not to exceed $3,404.31, as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Ark Office Supply for K-8 copy paper in the amount not to exceed $1,210.00, as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Tri-Delta for twenty (20) Dell K-8 computers in the amount not to exceed $14,400.00, as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve two (2) invoices from Harter Secrest & Emery for April services in the amount not to exceed $4,830.00, as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Student of the Month Awards

David Ehrle, K-8 Principal, announced the May Student of the Month Awards:

Kindergarten, nominated by Mrs. Dent – Kareem Sallam
First Grade, nominated by Ms. Prell – Serene Numan
Second Grade, nominated by Mrs. Werner – Victoria Castle
Third Grade, nominated by Mrs. Root – Yusef Saif
Fourth Grade, nominated by Mrs. Joyce – Nora Saleh

Fifth Grade nominated by Mrs. Mullen – Mateo Torres
Sixth Grade, nominated by Mr. Myers –Denna Al-Yafeai
Middle School Math, nominated by Mrs. Lawrence – Skyelar Proper
Middle School ELA, nominated by Mr. Vitrano – Sicily Maldonado
Middle School Science, nominated by Mr. Baillie – Maryam Albahrazawi
Middle School Social Studies, nominated by Mr. Rupp – Jihad Almadrahi
Home and Careers, nominated by Mrs. Urbank – Kobie Brooks
Physical Education, nominated by Mr. Agro – Maverick Rosa
Violin, nominated by Mrs. Savka – Tyler Giovino
Health, nominated by Ceccarelli – Michael Melendez
Grade 7 Art, nominated by Mr. Galas – Holly-Rose Childs
Grade 8 Art, nominated by Mr. Galus – Maryam Albahrazawi
Music, nominated by Mr. Pinchoff – Alexandria Oliver
Library, nominated by Mrs. Unger – Mazin Omar
K-6 Spanish, nominated by Ms. Bauer – William Buchanan Jr
ENA, nominated by Ms. Johnson – Samira Albanna
Arabic, nominated by Ms. Ali – Inaya Dhalai
Industrial Technology, nominated by Mr. Reimers – An'eah Burse
Counselors Choice, nominated by Ms. Mohn – Nuraldeen Abdul-Aziz
Math, nominated by Ms. Toy – Kamile Shepperd

The Board and audience congratulated the winners.

Public Participation

Questions from the public were heard and answered

Adjourn

Antonio Estrada made a motion to adjourn. Motion seconded by Anthony DeMarco. Motion passed by voice vote.

Meeting adjourned at 7:29 p.m.

Submitted by

Lynda Spahr, Clerk for GCCS Board of Trustees

Approved by

_____

William Kruger, Secretary

Global Concepts Charter School believes that all students are unique and should be provided a learning environment that is compassionate and adaptable. Classroom size is purposely limited to twenty-five students per class so as to maximize teacher-student interactions. Consultant teachers, LOTE teachers and Literacy/Math Specialists, push into classes to assist with planning of Specially Designed Instruction, designing centers for differentiation, or communicating curriculum. The school also provides a full range of services intended to support students with diverse needs. Specifically, resource room, counseling, literacy and math academic intervention services, assistive technologies, occupational, physical, vision, auditory and speech therapies are offered. In addition, services not rendered by Global Concepts employees, the school contracts out with BOCES, Access, Buffalo Hearing and Speech and Optimal Therapy Associate Services for assistance. Global Concepts Charter School also employs a part-time Special Education Coordinator and part-time RTI coordinator to oversee the efficient implementation of both practices. The Special Education Coordinator monitors delivery of services, implementation of accommodations/ modifications, documentation and acts as support for other special education teachers as necessary. The RTI coordinator tracks student progress and leads meetings to provide appropriate supports to struggling students.

Special Education

Outreach:

- Redesign recruitment materials to include special education services offered at Global Concepts Charter School
- Advertise in the Special Education Edition of WNY Family magazine and with the Parent Network of WNY
- Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations.
- Hold open houses/informational sessions for parents at the above-mentioned institutions
- Communicate regularly with Buffalo and Lackawanna CSE chairs to ensure their knowledge of systems available at Global Concepts
- Partner with Buffalo State College marketing students to develop a strategic plan for enticing larger numbers of special education students into our population
- Ensure special education teachers attend open houses to discuss parental options available for students with special needs
- Contact social workers, probation officers, social service officials and people in similar occupations and give them information that they in turn can give to families with whom they work
- Attend meetings of community groups to talk about your program. This could include block clubs, community councils, tenants' organizations, and cultural organizations, or places of worship

- Join our local chamber of commerce, and/or attend meetings of a local business association in order to build ties to the business community
- Document and evaluate outreach efforts to determine success and focus

Retention:

- Students with special needs are educated in the least restrictive environment possible through the use of consultant teacher services, supplementary materials and modified/accommodated curriculum
- Special education programs and IEP services are provided in accordance with Education Law
- Students are provided with the appropriate amount and type of services, as dictated by their IEP
- Contracts have been developed with BOCES, Buffalo Hearing and Speech, the Access Center and Optimal Therapy Associates to provide necessary related services in order to provide IEP-mandated services
- Consultant teachers remain current in their practice through attendance at seminars and BOCES workshops. Information collected is then provided to necessary staff through turnkey trainings
- Quarterly reports are sent home to parents through IEP Direct to inform them of student progress towards goals
- Regular communication occurs between the special education teacher and the child's guardians regarding goals, classroom progress and upcoming meetings
- The RTI coordinator ensures appropriate referral and implementation of the RTI process and interventions used in the classroom
- All faculty members participate in an August review of the RTI, CSE and Special Education referral processes
- Benchmark assessments are given four times a year and STAR testing occurs five times a year to determine student standing and referral for necessary supports.

Economically Disadvantaged Students

In an effort to support the educational needs of students from economically disadvantaged backgrounds, Global Concepts Charter School conducts the following recruitment and retention efforts:

Recruitment:

- Use Census data to target recruitment information to families in areas of need
- Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas of need
- Contact institutions, such as free medical clinics, Catholic Charities and St Vincent de Paul Societies, that assist economically disadvantaged families
- Document and evaluate outreach efforts to determine success and focus

Retention:

- Global Concepts Charter School utilizes Title I services and funds
- Students are able to receive free or reduced lunch services
- Resources, aids and supplementals are provided to families regarding support/assistance, as necessary
- Support and social services are provided to families that need assistance
- Bus transportation is available to all students
- Global Concepts Charter School administrators attend regular meetings provided by the Buffalo Public School System regarding curriculum updates
- Students receive academic support services to offset deficits
- A meeting regarding Title I funds and services is held annually for parents
- Elementary teachers have received training from the guidance department on poverty's effect on learning

English Language Learners:

Home districts of Lackawanna and Buffalo have significant percentages of English Language Learners. In an attempt to mirror those demographics, Global Concepts Charter School will utilize the following outreach and retention efforts:

Outreach:

- Use Census data to target recruitment information to areas with high percentage of families new to the United States
- Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas
- Contact institutions, such as Catholic Charities, refugee centers, ethnic markets and religious institutions, to assist in publicizing Global Concepts Charter School resources

- Document and evaluate outreach efforts to determine success and focus
- Utilize a weighted lottery system to ensure students falling into the category of “economically disadvantaged” are given preference for open seats until equilibrium is maintained between Charter and Home District percentages

Retention:

- Students are provided the opportunity to learn Arabic and/or Spanish, at parent request
- Five full-time ESL teachers work with students in various stages of language acquisition. Services include the push-in model as much as possible. Students needing extra support are provided resource room services
- Families are provided the opportunity to learn more about services provided to their children during the annual ESL dinner and presentation
- Cultural differences are respected and supported through events such as “Around the World in 80 Minutes” and “Taste of Global”
- ESL teachers attend workshops and presentations offered by BOCES to remain current on best practices
- Communications home are translated in both Spanish and Arabic
- We host an annual open house for all ENL students to meet faculty and staff
- Annually all ELL students attend a winter field trip to go skiing and snow tubing.
- We host an annual ENL Cultural Night, wherein students and parents exchange cultural dishes, and students put on several performances. This event is designed to assist students in becoming acculturated into the Global Concept’s school community.
- Annually all ENL students attend a spring field trip to Niagara Fall to see a play at one of the local theaters.
- Student are actively engaged in a pen pal program with students from Taiwan.
- Annually all ENL students participate in a Chinese Spring Festival.
- Students have the opportunity to practice for the NYSEL throughout the year.

Entry 12 Teacher and Administrator Attrition

Created: 06/21/2016
Last updated: 07/08/2016

Report changes in teacher and administrator staffing.

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Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	85.6	14	9.5	1	85.5

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	5	2	1	1	5

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/20/2016

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The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

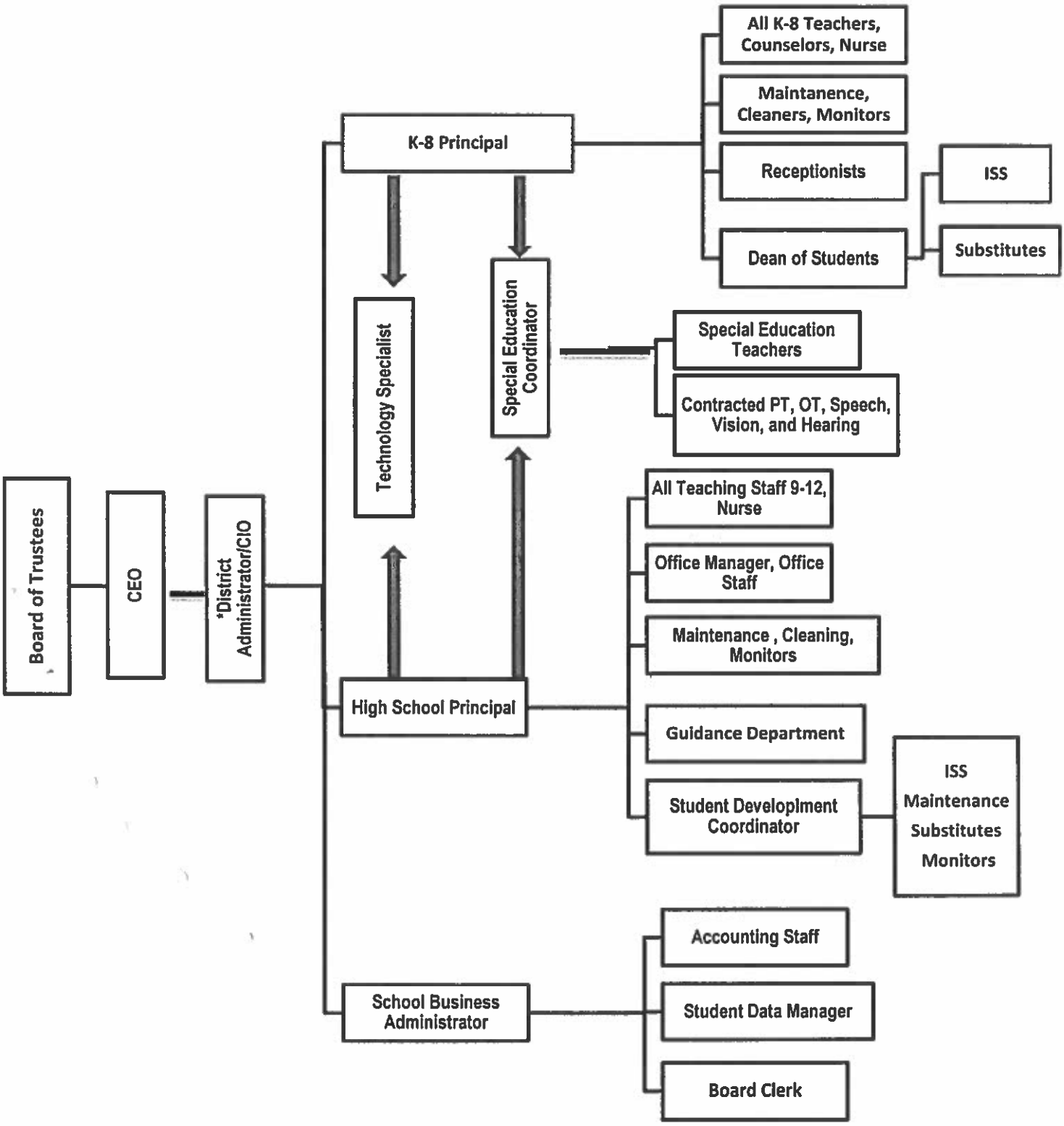
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	
Total	4.0

Thank you.

Global Concepts Charter School Organizational Chart



*District Administrator's additional responsibilities:

- Curriculum Development
- Staff Development
- Student Assessment

SCHOOL DAYS

GLOBAL CONCEPTS CHARTER SCHOOL

08/22-26	Professional Development Week
09/05	Labor Day - No School
09/06	Student's First Day of School
09/28	Early Release - Staff Development
10/07	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/10	Columbus Day - No School
10/19	Early Release - Staff Development
11/11	Veteran's Day - No School
11/15	Early Release - Parent/Teacher Conferences 1pm-8pm
11/23	Early Release - Staff Development
11/24-25	Thanksgiving Recess
12/14	Early Release - Staff Development
12/26-1/2	Winter Recess
01/16	MLK Day - No School
1/24-27	January Exams - HS
01/27	Early Release - Staff Development/Scoring
02/07	Early Release - Parent/Teacher Conferences 1pm-8pm
02/20-24	Mid-Winter Recess
03/08	Early Release - Staff Development
03/22	Early Release - Staff Development
03/28-30	Grade 3-8 ELA Assessments
04/05	Staff Development/ELA Scoring
04/10-04/17	Spring Recess
05/02-05/04	Grade 3-8 Math Assessments
05/10	No Students/Staff Development/Math Scoring
05/16	One Global Service Day/Staff & Students
05/26-29	Memorial Day Weekend
06/05	Grade 4-5 Science Assessments
06/07	Early Release - Staff Development
06/13-22	June Exams HS
06/22 & 23	Early Release K-12

August				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

O	
3	4
10	11
17	18
24	25
31	

December				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Fe	
6	7
13	14
20	21
27	28

Total Staff/Student Days: 190/183	
staff/student	staff/student
Sep 19/19	Feb 15/15
Oct 20/20	Mar 23/23
Nov 19/19	Apr 14/13
Dec 17/17	May 21/20
Jan 20/20	Jun 17/17

April				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

1	2
8	9
15	16
22	23
29	30

	School Closed
	Testing
	Staff Development
	Early Release

LY RELEASE
K-8 11:30 AM
High School 11:15 AM

SCHO
First I
Last D

2016-2017 CALENDAR

ctober		
5	6	7
12	13	14
19	20	21
26	27	28

November				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

ebruary		
1	2	3
8	9	10
15	16	17
22	23	24

March				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

May		
3	4	5
10	11	12
17	18	19
24	25	26
31		

June				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OOL DAYS
Day 9/06/16
ay 06/23/17

Global K-8 (716) 821-1903
Fax (716) 821-9563
Global H.S. (716)939-2554
Fax (716) 381-9901