



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Last updated: 07/15/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

HARBOR SCIENCE AND ARTS CS (SUNY TRUSTEES) 310400860812

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 4

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	132-142 East 111th Street New York, New York 10029	917-261-2700	212-360-7429	harborcharter@yahoo.com

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Joanne Hunt
Title	Principal
Emergency Phone Number (###-###-####)	██████████

5. SCHOOL WEB ADDRESS (URL)

www.hsacs.org

6. DATE OF INITIAL CHARTER

2000-04-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

249

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	132-142 East 111th Street, New York, New York 10029	917-261-2700	CSD 4	K-8	No	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Joanne Hunt	917-261-2700	[REDACTED]	[REDACTED]
Operational Leader	Mark Johnson	917-261-2700	[REDACTED]	[REDACTED]
Compliance Contact	Joanne Hunt	917-261-2700	[REDACTED]	[REDACTED]
Complaint Contact	Joanne Hunt	917-261-2700	[REDACTED]	[REDACTED]

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

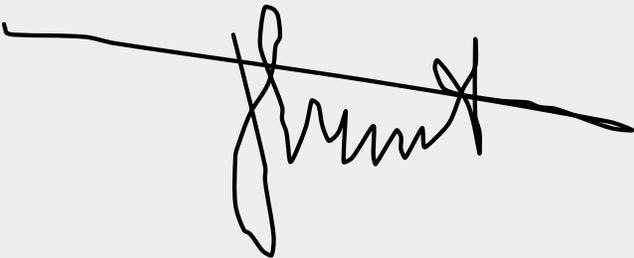
Joanne Hunt, Principal

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/30/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000047167>



**Harbor Science and Arts
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

October 28, 2015

By Joanne Hunt

132 East 111th Street, New York, New York 10029
917-261-2700

Joanne Hunt, School Principal prepared this 2014-15 Accountability Progress Report on behalf of the school’s board of trustees:

Trustee’s Name	Board Position
Alvin Patrick	Board Chair, Fundraising Committee Member
Phil Salmon	Vice-Chair, Finance Committee Chair
Lisa Stenson-Desamours	Finance Committee
Richard Asche	Finance Committee
Luly Duke	Fundraising Committee
Susan Etes	Education Committee Co-chair
Robert North	Education Committee Member
Nancy Schulman	Education Committee Co-chair
Eric Williams	Parent Board Member

Joanne Hunt has served as the school leader since 2003.

INTRODUCTION

It is the mission of the Harbor Science and Arts Charter School to provide students with a high-quality education through a rigorous academic program that infuses character building, physical wellness and the arts. Students will graduate with the skills and knowledge necessary to succeed in higher learning institutions and have the capability to make a positive contribution to society.

Harbor Science and Arts Charter School (HSACS), serving grades K-8 was founded in September 2000 and is located in East Harlem, New York City. Since its inception, HSACS has progressively worked towards establishing a stable and positive school community and continues to be deeply committed to providing a high quality academic alternative for NYC children.

The school prides itself on its key design elements; character development, physical wellness and the arts. HSACS is about building student advocacy from the domain of integrity. Students are taught how to advocate for themselves in a respectful manner. HSACS promotes the idea that “character is about doing the right thing when nobody’s looking.” Students in grades K-8 participate in physical education and health classes while students in grades 3-8 also have the opportunity to participate in a wide array of varsity sports such as basketball, flag football, and volleyball. The school is committed to promoting healthy eating habits through its food services and snack program.

The school prides itself on the safe and orderly environment that has been established throughout the school building. Classroom management techniques employed by teachers help to establish an environment where learning is clearly valued and evident. Professional growth is encouraged and the school has offered numerous professional development workshops and training sessions inside and outside of the school in order to sustain a more cohesive professional development program; especially with the demands of the Common Core Learning Standards in place.

Harbor Science and Arts Charter School continues to offer academic support services such as student support services, counseling, speech and occupational therapy for students with mandated Individual Education Plans and/or students who are English Language Learners, as well as support services for students who are deemed “at-risk.” The school offers an extended day program for all students in grades K-8 and a Saturday Test Prep Academy for students in grades 3-8 for students in need of remediation in English Language Arts and Mathematics.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	17	19	24	27	31	29	32	29	32	0	0	0	0	229
2012-13	21	19	24	27	23	27	31	29	32	0	0	0	0	240
2013-14	26	26	26	23	23	29	28	37	23	0	0	0	0	241
2014-15	24	25	27	28	22	25	34	26	39	0	0	0	0	250

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient in the English Language Arts skills of reading, writing, speaking and listening.

Background

Harbor Science and Arts Charter School Curriculum resources are gathered from a variety of Common Core recommended sources including Prentice Hall and Glencoe Literature Programs. Harbor Science & Arts Charter School provides a curriculum pacing guide to teachers to guarantee all required skills and concepts of the Common Core ELA strands are being met. All ELA pacing guide resources are gathered using the Common Core Standards' suggested exemplars for Literature. Each Quarter an English Language Arts interim assessment is administered and aligned with the Common Core ELA Test Program to ensure all students show learning proficiency. Students in grades K-2 are given assessments aligned with Common Core Strands to show growth from fall to spring during the instructional school year.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3 through 8 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

**2014-15 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	28	0	0	0	28
4	22	0	0	0	22
5	25	0	0	0	25
6	34	0	0	0	34
7	26	0	0	0	26
8	39	0	0	0	39
All	174	0	0	0	174

Results

In the 2014-15 school year, 51% percent of students in at least their second year performed at or above a Level 3 on the New York State English Language Arts Exam.

**Performance on 2014-15 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	64.3	28	69.5	23
4	22.7	22	31	16
5	32.0	25	41	17
6	47.1	34	52	25
7	61.5	26	62	24
8	53.9	39	51	35
All	46.9	174	51	140

Evaluation

HSACS did not meet the overall measure. Although HSACS made growth in the middle school, the lower school showed a significant decline. HSACS spent a considerable amount of time working with all ELA teachers in grades 3-8 for the purpose of ensuring that teachers were utilizing Common Core Learning Standards within lesson plans, student assignments, summative and formative assessments as well as actual instruction. The school wanted to ensure that actual teaching was translating to student learning. There was some resistance to this new approach/practice in the elementary school grades which prompted an elementary school score dip.

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	90	20	75	20	69.5	23
4	42	24	50	20	31	16
5	9	23	58	24	41	17
6	25	24	62	21	52	25
7	32	28	30	33	62	24
8	53	28	33	21	51	35
All	42	147	51	139	51	140

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (“PLI”) on the State English language arts exam will meet the Annual Measurable Objective (“AMO”) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (“PLI”) value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

In 2014-15, HSACS’ aggregate Performance Level Index (PLI) was **136** in ELA.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	11	42	37	10

$$\begin{array}{rclclclcl}
 \text{PI} & = & 42 & + & 37 & + & 10 & = & 89 \\
 & & & & 37 & + & 10 & = & 47 \\
 & & & & & & \text{PLI} & = & 136
 \end{array}$$

² In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Evaluation

The school exceeded the state's AMO of 97 in ELA for 2013-14 by attaining a PLI of 136.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

Harbor Science and Arts Charter School met the comparable measure in 2014-15 by outperforming Community School District 4 in all grades.

**2014-15 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	69.5	23	28	963
4	31	16	25.4	969
5	41	17	22.3	950
6	52	25	20.5	1003
7	62	24	19.8	993
8	51	35	25.5	986
All	51	140	23.2	977

Evaluation

Harbor Science and Arts Charter School met the comparable measure in 2014-15 by outperforming Community School District 4 with 51% of students performing at a Level 3 or above versus District 4's 23.2 %, a significant difference of 27.8%.

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Additional Evidence

As seen in the table below, Harbor Science and Arts Charter School has consistently outperformed Community School District 4 since 2012-13 in ELA.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	90	21	75	29	69.5	28
4	42	26	50	21	31	25.4
5	9	20	58	24	41	22.3
6	25	16	62	19	52	20.5
7	32	19	30	20	62	19.8
8	53	19	33	22	51	25.5
All	42	20	51	23	51	23.2

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

For 2013-14, Harbor Science and Arts Charter School's effect size is higher than expected to a large degree in English Language Arts.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	80.8	23	78	23.1	54.9	3.86
4	76.9	23	52	24.7	27.3	1.89
5	90.3	29	59	16.9	42.1	3.62
6	80.0	28	54	18.1	35.9	2.62
7	73.0	37	33	20.9	12.1	0.78
8	82.6	23	34	21.0	13.0	0.83
All	80.3	163	50.4	20.6	29.8	2.20

School's Overall Comparative Performance:

Higher than expected to a large degree.

Evaluation

Harbor Science and Arts Charter School meet the overall comparative performance measure as it was higher than expected to a large degree.

Additional Evidence

Harbor Science and Arts Charter School has had a positive Effect Size ranging from a small degree to a large degree in all three of the school years listed below.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-8	55.8	170	66.5	48.2	1.19
2012-13	3-8	45.3	169	40.8	33.4	0.59
2013-14	3-8	80.3	163	50.4	20.6	2.20

Goal 1: Growth Measure⁴

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state’s release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.⁵

Results

The school’s mean growth percentile exceeded the state median of the 50th percentile

2013-14 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	22.4	50.0
5	67.7	50.0
6	80.1	50.0
7	59.9	50.0
8	51.0	50.0
All	58.6	50.0

Evaluation

HSACS met the overall measure and the school’s overall mean growth percentile was greater than the state median of the 50th percentile. Grades 5 and 6 well exceeded the statewide median of 50.0, while the 4th grade fell below the statewide median of 50.0.

⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁵ Schools can acquire these data from the NYSED’s Business Portal: portal.nysed.gov.

Additional Evidence

Harbor Science and Arts Charter School has been consistent in exceeding the statewide median of the 50th percentile since 2012-13.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ⁶	2012-13	2013-14	Statewide Median
4		47.3	22.4	50.0
5		37.6	67.7	50.0
6		56.5	80.1	50.0
7		67.6	59.9	50.0
8		63.9	51.0	50.0
All		55.3	58.6	50.0

Summary of the English Language Arts Goal

In 2014-15, HSACS met four of the five English Language Arts goals. The following table summarizes HSACS’ performance on these outcome measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	Achieved

⁶ Grade level results not available.

Action Plan

Although HSACS made growth in ELA, it is evident that the school must continue to do more moving forward. With the Common Core Learning Standards truly driving the expectations for student proficiency, Harbor Science and Arts Charter School understands the rigor that is necessary and has revised its plan to meet these demands. The school has revisited the English Language Arts program to ensure that the way in which it is utilized, truly aligns to the Common Core Learning Standards. Pacing guides for teachers have been recreated to ensure that content presented is done in a manner to address essential components of ELA to make certain that students are grade level competent by the end of each school year. The school maintains an Instructional Administrator of Humanities who will continue to address expectations for instruction through high impact teaching/delivery, classroom observations, monitoring of lesson planning to ensure the alignment of Common Core Learning Standards, as well as addressing student deficiencies utilizing teacher-generated assessments along with school-wide quarterly interim assessments. The school intends to provide professional development to teachers in ELA as it relates to the Common Core Learning Standards. HSACS will now make elementary school grades a priority by continuing the programs started in 2006-07, which continue to increase student achievement in English Language Arts. These programs include an extended day program for students who are in need of remediation (Grades K-8), a Saturday Test Prep Academy to hone in on specific skill areas that are in need of improvement, along (Grade 3-8) and with homework help sessions (Grades 3-8). It is the school's intent to inundate students with the aptitude necessary to meet and exceed Common Core Standards which translate to increased student achievement on the NYS ELA test.

MATHEMATICS

Goal 2: Mathematics

Students will become proficient in the mathematics skills of problem-solving and computation and relate these skills to real world applications.

Background

Harbor Science and Arts Charter School utilizes the New York State Common Core Learning Standards aligned Mathematics Curricular Modules and Curricular Materials available on the EngageNY website. All teachers follow pacing calendars for mathematics that are seamless from grade to grade and are aligned to the Common Core Learning Standards. By employing these pacing calendars, instructional staff ensures that students are grade-level competent, which is assessed by quarterly interim assessments and ultimately by the Common Core Math Tests in the spring.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3 through 8 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3	28	0	0	0	28
4	22	0	0	0	22
5	25	0	0	0	25
6	33	0	0	0	33
7	26	0	0	0	26
8	39	0	0	0	39
All	174	0	0	0	174

Results

In the 2014-15 school year, 47% of the students enrolled in at least their second year performed at or above a Level 3 on the New York State Mathematics Test.

**Performance on 2014-15 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	35.7	28	21	23
4	50	22	56	16
5	80	25	88	17
6	38.2	33	44	25
7	46.2	26	46	24
8	28.2	39	28	35
All	44.3	174	47	140

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Evaluation

HSACS did not meet the overall measure. One of the six tested grades met the individual measure. Although the school did not meet the overall measure, HSACS made growth from the previous school year. HSACS spent a considerable amount of time working with all Math teachers in grades 3-8 for the purpose of ensuring that teachers were utilizing Common Core Learning Standards within lesson plans, student assignments, summative and formative assessments as well as actual instruction. The school wanted to ensure that actual teaching was translating to student learning. HSACS will continue this process with all the math teachers in 2015-16.

Additional Evidence

As shown in the table below, the school is slowly making progress in its overall performance in math. HSACS will continue to raise the academic expectations in math in order to ensure that students get back on track in order to maintain that level of math readiness that is necessary to meet Common Core Learning Standards. Through extended day math sessions, Saturday Test Prep Academy, home learning and/or group remediation sessions, the school will ensure that these are in place to support all students.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	70	20	70	20	21	23
4	50	24	45	20	56	16
5	4	24	29	24	88	17
6	12	24	62	21	44	25
7	7	28	33	33	46	24
8	46	28	38	21	28	35
All	32	148	46	139	47	140

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a

Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

Results

In 2014-15, HSACS' aggregate Performance Level Index (PLI) was **136** in math.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	10	44	34	12

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 44 & + & 34 & + & 12 & = & 90 \\
 & & & & 34 & + & 12 & = & 46 \\
 & & & & & & \text{PLI} & = & 136
 \end{array}$$

Evaluation

The school exceeded the state's AMO of 94 in Math for 2014-15 by attaining a PLI of 136

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

Harbor Science and Arts Charter School met the comparable measure in 2014-15 by outperforming Community School District 4 in all grades.

⁸ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

⁹ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

**2014-15 State Mathematics Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	21	23	35.4	973
4	56	16	32	978
5	88	17	27.4	948
6	44	25	24.5	1000
7	46	24	22.9	988
8	28	35	14.9	870
All	47	140	28.4	5757

Evaluation

Harbor Science and Arts Charter School met the comparable measure in 2014-15 by outperforming Community School District 4 with 47% of students performing at a Level 3 or above versus District 4's 28.4%, a difference of 18.6%.

Results

For 2013-14, Harbor Science and Arts Charter School's effect size was higher than expected to a large degree.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size	
			Actual	Predicted			
3		23	66	32.3	33.7	1.83	
4		23	43	32.9	10.1	.51	
5		29	31	25.1	5.9	.33	
6		28	61	25.7	35.3	1.73	
7		37	35	23.3	11.7	0.61	
8		23	39	15.4	23.6	1.16	
All		80.3	163	44.8	25.6	19.3	0.99

School's Overall Comparative Performance:
<i>Higher than expected to a large degree.</i>

Evaluation

Harbor Science and Arts Charter School met the overall comparative performance measure by having an Effect Size that was higher than expected to a large degree.

Additional Evidence

Harbor Science and Arts Charter School has had a positive Effect Size from a slightly higher than expected degree to a large degree in all three of the school years listed below.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	3-8	55.8	171	76.6	58.7	0.96
2012-13	3-8	45.3	170	35.3	32.2	0.18
2013-14	3-8	80.3	163	44.8	25.6	0.99

Goal 2: Growth Measure¹⁰

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.¹¹

Results

The school's mean growth percentile slightly exceeded the state median of the 50th percentile.

¹⁰ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

¹¹ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

2013-14 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	23.9	50.0
5	26.1	50.0
6	86.2	50.0
7	52.5	50.0
8	60.2	50.0
All	50.7	50.0

Evaluation

HSACS met the overall measure and the school’s overall mean growth percentile was greater than the state median of the 50th percentile. Grade 5 well exceeded the statewide median of 50.0, while the 3rd and 4th grade fell below the statewide median of 50.0.

Additional Evidence

Harbor Science and Arts Charter School has been consistent in exceeding or meeting the statewide median of the 50th percentile since 2012-13.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ¹²	2012-13	2013-14	Statewide Median
4		49.2	23.9	50.0
5		28.2	26.1	50.0
6		55.7	86.2	50.0
7		42.0	52.5	50.0
8		77.5	60.2	50.0
All		51.7	50.7	50.0

¹² Grade level results not available.

Summary of the Mathematics Goal

In 2014-15, HSACS met four of the five Math goals. The following table summarizes HSACS’ performance on these outcome measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	Achieved

Action Plan

Although HSACS made growth in Math, it is evident that the school must do much more moving forward. With the Common Core Learning Standards truly driving the expectations for student proficiency, Harbor Science and Arts Charter School understands the rigor that is necessary and has revised its plan to meet these demands. The school has revisited the Math program to ensure that the way in which it is utilized, truly aligns to the Common Core Learning Standards. Pacing guides for teachers have been revised to ensure that content presented is done in a manner to address essential components of Math to make certain that students are grade level competent by the end of each school year. Supplemental material will also be created/ utilized to address the gaps in the math curriculum. The school intends to provide professional development to teachers in math as it relates to the Common Core Learning Standards. The Assistant Principal will continue to address expectations for instruction through high impact teaching/delivery, classroom observations, monitoring of lesson planning to ensure the alignment of Common Core Learning Standards as well as addressing student deficiencies utilizing teacher-generated assessments along with school-wide quarterly interim assessments. HSACS will continue to make middle school grades a priority by continuing the programs started in 2006-07 which continue to increase student achievement in Math. These programs include an extended day program for students who are in need of remediation (Grades K-8), a Saturday Test Prep Academy to hone in on specific skill areas that are in need of improvement (Grade 3-8) along with homework help sessions (Grades 3-8) and group remediation where necessary (Grades K-8). It is the school’s intent to inundate students with the aptitude necessary to meet and exceed Common Core Standards which translate to increased student achievement on the NYS Math test.

SCIENCE

Goal 3: Science

Students will become proficient in knowledge, skills and concepts of science.

Background

Harbor Science and Arts Charter School utilizes McGraw Hill science textbooks for grades K-4. In grades 5-8, the school utilizes textbooks/workbooks from Pearson Learning that focus on Life, Physical and Earth Science. For grades 7 and 8, students also utilize LAB AIDS to create a more interactive hands-on learning environment for middle school students in preparation for high school. Harbor Science and Arts Charter School has created interim assessments that are aligned to standards, which are utilized three times per year to measure growth in grades 4 and 8.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

Results

Harbor Science and Arts Charter School's 4th and 8th graders well exceeded the absolute measure on the NYS Science Test by scoring 100% at a level 3 or above and 94% at a Level 3 or above respectively.

Charter School Performance on 2014-15 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	100	17	NA	NA
8	94	35	NA	NA

Evaluation

100% of all fourth graders scored at a Level 3 or above on the NYS science test. Of the 100%, 17% of these students received a Level 4 on the 4th grade science test. Eighth graders met the absolute measure by scoring 94% at a Level 3 or above on their NYS Science Exam.

Additional Evidence

Harbor Science and Arts Charter School continues to sustain excellence in the area of science. Students in grades 4 and 8 have been consistent with test scores over the past 3 years. The school attributes this consistency to great science teachers, the use of current curriculum and pacing guides, textbooks and support materials in the middle school. In addition, the efforts put into the HSACS Annual Science Fair and the utilization of consistent science interim assessments in both grades to measure quarterly growth have contributed to this progress in science.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2012-13		2013-14		2014-15	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	96	24	95	20	100	17
8	100	28	81	21	94	35
All	98	52	88	42	97	52

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

2014-15 NYS Science Test results for District 4 are not yet available.

**2014-15 State Science Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	100	17	NA	NA
8	94	35	NA	NA

Evaluation

2014-15 NYS Science Test results for District 4 are not yet available.

Additional Evidence

2014-15 NYS Science Test results for District 4 are not yet available.

**Science Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	96	NA	95	N/A	100	17
8	100	NA	81	N/A	94	35
All	98	NA	88	N/A	97	52

Summary of the Science Goal

In 2014-15, HSACS met the one goal that was able to be measured at this time. The following table summarizes the school's performance on stated outcome measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Not Available

Action Plan

Science continues to be an area of strength at HSACS. Students in all grades experience science lessons with hands-on activities which allow their learning experiences to be more meaningful. The school will continue the current instructional practices to sustain and grow science test scores.

NCLB

Goal 4: NCLB

Under the state's NCLC accountability system, the school's Accountability Status will be "Good Standing" each year.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Harbor Science and Arts Charter School is in "good standing" for the 2014-15 school year.

Evaluation

Harbor Science and Arts Charter School made annual yearly progress (AYP) in all areas of English Language Arts, Mathematics and Science in 2014-15.

Additional Evidence

Under the state's NCLB accountability system, the school's accountability status has been "Good Standing" since 2012-2013.

NCLB Status by Year

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing

APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal S: Parent Satisfaction

Harbor Science and Arts Charter School will exhibit a high degree of parent satisfaction within the school and its entire program.

Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

Method

Harbor Science and Arts Charter School administered the NYC Department of Education Learning Environment Survey in 2014-15. The survey was distributed to families via the students and at Parent Teacher Association meetings as well as the Spring Parent-Teacher Conferences held in early April 2015. Families had the opportunity to drop the survey off at the school in sealed pre-paid postage envelopes, complete the survey online, or mail them in on their own. **74** families responded which represented a **33%** response rate based on the number of families at the school.

Results

74 families responded which represented a 33% response rate based on the number of families at the school.

2014-15 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
74	218	33%

2014-15 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
I am satisfied with the quality of my child's teacher.	94%
I am satisfied with the education that my child received this year.	94%
I feel welcomed at my child's school.	97%
My child's teachers do their best to help my child learn.	97%
My child is safe in school.	93%

Evaluation

Parents were overall highly satisfied with key survey categories. HSACS worked diligently to ensure that parents were aware of the importance of the parent survey and its return for data collection via online submission and anonymous mailing. Parents were informed using School Reach, parent/teacher conferences, progress report e-mails, and PTA meetings. HSACS will continue to be creative when soliciting responses from parents to ensure that a majority of our families are represented as well as satisfied.

Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

Harbor Science and Arts Charter School had a total of **241** students enrolled in September 2014. Of these students **23** graduated from the 8th grade and **26** students left the school, bringing the re-enrollment number in 2014-15 to 192. Therefore, the percentage of students returning to the school in September 2014 was **88.1%** [2014-15 re-enrollment (192) divided by the 2013-14 enrollment minus graduates (23)].

Results

Harbor Science and Arts Charter School did not meet its goal of 90 percent of all students enrolled during the course of the year returning the following September, falling just short of our goal with an 88.1% retention rate.

2014-15 Student Retention Rate

2013-14 Enrollment	Number of Students Who Graduated in 2013-14	Number of Students Who Returned in 2014-15	Retention Rate 2014-15 Re-enrollment ÷ (2013-14 Enrollment – Graduates)
241	23	192	88.1%

Evaluation

The school did not meet the 90% measure of students returning in 2014-15. In September 2013, the school relocated 10 blocks from its former location. The school is in its third year of operation at this new location and is beginning to see an upward trajectory of re-enrollment. The school attributes this increase to the familiarity and trustworthy relationship that the neighborhood/community has developed with the school and vice-versa.

Additional Evidence

Year	Retention Rate
2012-13	87.1%
2013-14	86.2%
2014-15	88.1%

Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

Method

Harbor Science and Arts Charter School tracks attendance data through the Automate the Schools (ATS) Program supplied by the New York City Department of Education.

Results

Harbor Science and Arts Charter School's average daily attendance rate for 2014-15 was 93.4%

2014-15 Attendance

Grade	Average Daily Attendance Rate
1	92.1%
2	93.4%
3	94.4%
4	95.5%
5	94.5%
6	91.3%
7	92.75%
8	93.9%
Overall	93.48%

Evaluation

Harbor Science and Arts Charter School did not meet the attendance target rate of 95% but has improved since the prior school year. The school will continue to be proactive with the school community to ensure that student attendance rates for the 2015-16 school year improve.

Additional Evidence

Year	Average Daily Attendance Rate
2012-13	95%
2013-14	91.5%
2014-15	93.4%



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 08/01/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	39874417
Line 2: Year End Per Pupil Count	250
Line 3: Divide Line 1 by Line 2	15956

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	335249
Line 2: Management and General Cost (Column)	233270
Line 3: Sum of Line 1 and Line 2	568519
Line 4: Year End Per Pupil Count	250
Line 5: Divide Line 3 by the Year End Per Pupil Count	2275

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
------------------------------	--

2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Harbor Science and Arts Charter School

Contact Name: Joanne Hunt
Contact Title: Principal
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

**HARBOR SCIENCE AND ARTS CHARTER
2015-16**

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	26	26	26	28	28	26	37	32
TOTAL ENROLLMENT = 256								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	256	256	0	256	0	256	0	256

NOTE:
IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK.
IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be com

	PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District	256	256		256		256		256

PRIMARY/OTHER	DISTRICT NAME(S)
1 PRIMARY District	NYC CHANCELLOR'S OFFICE
2 SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list)
Other District 7	(Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9	(Select from drop-down list)
Other District 10	(Select from drop-down list)
Other District 11	(Select from drop-down list)
Other District 12	(Select from drop-down list)
Other District 13	(Select from drop-down list)
Other District 14	(Select from drop-down list)
Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

SCHOOL

8	9	10	11	12
27				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY pleted.				
	ACTUAL ENROLLMENT BY QUARTER			
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised Budgeted Enrollment</i>	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**HARBOR SCIENCE AND ARTS CHARTER
2015-16**

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management								
Instructional Management	2.0	2.0		2.0		2.0		2.0
Deans, Directors & Coordinators	2.0	2.0		2.0		2.0		2.0
CFO / Director of Finance								
Operation / Business Manager	1.0	1.0		1.0		1.0		1.0
Administrative Staff	1.0	1.0		1.0		1.0		1.0
TOTAL ADMINISTRATIVE STAFF	6.0	6.0	0.0	6.0	0.0	6.0	0.0	6.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	17.0	17.0		17.0		17.0		17.0
Teachers - SPED	3.0	3.0		3.0		3.0		3.0
Substitute Teachers		1.0		1.0		1.0		1.0
Teaching Assistants	5.0	5.0		5.0		5.0		5.0
Specialty Teachers		0.0		0.0		0.0		0.0
Aides	1.0	1.0		1.0		1.0		1.0
Therapists & Counselors	1.0	1.0		1.0		1.0		1.0
Other		1.0		1.0		1.0		1.0
TOTAL INSTRUCTIONAL	27.0	29.0	0.0	29.0	0.0	29.0	0.0	29.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian	2.5	2.5		2.5		2.5		2.5
Security	1.0	1.0		1.0		1.0		1.0
Other	6.0	6.0		6.0		6.0		6.0
TOTAL NON-INSTRUCTIONAL	9.5	9.5	0.0	9.5	0.0	9.5	0.0	9.5
TOTAL PERSONNEL SERVICE FTE	42.5	44.5	0.0	44.5	0.0	44.5	0.0	44.5

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Executive Management									
Instructional Management	246874	132264		132264		132264		132264	
Deans, Directors & Coordinators	249350	78409		78409		78409		78409	
CFO / Director of Finance									
Operation / Business Manager	85930	87602		87602		87602		87602	
Administrative Staff	67399	11588		11588		11588		11588	
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Teachers - Regular	925379	58232.6470588		58232.6470588		58232.6470588		58232.6470588	
Teachers - SPED	171500	49276.6666667		49276.6666667		49276.6666667		49276.6666667	
Substitute Teachers	1130	1100		1100		1100		1100	
Teaching Assistants	156241	33482.6		33482.6		33482.6		33482.6	
Specialty Teachers									
Aides	37080	38192		38192		38192		38192	
Therapists & Counselors	67995	67027		67027		67027		67027	
Other	107841	100000		100000		100000		100000	
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES							
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Nurse									
Librarian									
Custodian	67230	31036		31036		31036		31036	
Security	55000	56650		56650		56650		56650	
Other	238320	49846.8333333		49846.8333333		49846.8333333		49846.8333333	

SCHOOL

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						Teacher assistant substitutes as necessary
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						Teaching and administrative per session
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

**HARBOR SCIENCE AND ARTS CHARTER S
Budget / Operating Plan
2015-16**

		3,974,934	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		3,974,934	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		3,958,984	956,966	#NAME?	#NAME?	1,025,401	#NAME?	#NAME?	1,018,271
Net Income		15,950	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		256	256	-	-	256	-	-	256
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions							
Executive Management	-	-	-	-	#NAME?	-	-	#NAME?	-
Instructional Management	2.00	246,874	66,132	-	#NAME?	66,132	-	#NAME?	66,132
Deans, Directors & Coordinators	2.00	149,350	39,205	-	#NAME?	39,205	-	#NAME?	39,205
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?	-
Operation / Business Manager	1.00	85,930	21,901	-	#NAME?	21,901	-	#NAME?	21,901
Administrative Staff	1.00	67,399	2,897	-	#NAME?	2,897	-	#NAME?	2,897
TOTAL ADMINISTRATIVE STAFF	6.00	549,553	130,134	-	#NAME?	130,134	-	#NAME?	130,134
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	17.00	925,379	247,489	-	#NAME?	247,489	-	#NAME?	247,489
Teachers - SPED	3.00	171,500	36,958	-	#NAME?	36,958	-	#NAME?	36,958
Substitute Teachers	1.00	1,130	275	-	#NAME?	275	-	#NAME?	275
Teaching Assistants	5.00	156,241	41,853	-	#NAME?	41,853	-	#NAME?	41,853
Specialty Teachers	-	-	-	-	#NAME?	-	-	#NAME?	-
Aides	1.00	-	9,548	-	#NAME?	9,548	-	#NAME?	9,548
Therapists & Counselors	1.00	105,075	16,757	-	#NAME?	16,757	-	#NAME?	16,757
Other	1.00	107,841	25,000	-	#NAME?	25,000	-	#NAME?	25,000
TOTAL INSTRUCTIONAL	29.00	1,467,166	377,879	-	#NAME?	377,879	-	#NAME?	377,879
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	2.50	67,230	19,398	-	#NAME?	19,398	-	#NAME?	19,398
Security	1.00	55,000	14,163	-	#NAME?	14,163	-	#NAME?	14,163
Other	6.00	238,320	74,770	-	#NAME?	74,770	-	#NAME?	74,770
TOTAL NON-INSTRUCTIONAL	9.50	360,550	108,330	-	#NAME?	108,330	-	#NAME?	108,330
SUBTOTAL PERSONNEL SERVICE COSTS		44.50	2,377,269	616,344	-	#NAME?	616,344	-	#NAME?
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		201,484	27,158	-	#NAME?	59,357	-	#NAME?	59,357
Fringe / Employee Benefits		380,443	93,456	-	#NAME?	93,456	-	#NAME?	93,456
Retirement / Pension		3,120	927	-	#NAME?	927	-	#NAME?	927
TOTAL PAYROLL TAXES AND BENEFITS		585,047	121,541	-	#NAME?	153,740	-	#NAME?	153,740
TOTAL PERSONNEL SERVICE COSTS		44.50	2,962,316	737,884	-	#NAME?	770,083	-	#NAME?
CONTRACTED SERVICES									
Accounting / Audit		18,231	4,550	-	#NAME?	4,550	-	#NAME?	4,550
Legal		-	-	-	#NAME?	-	-	#NAME?	-
Management Company Fee		130,000	33,750	-	#NAME?	33,750	-	#NAME?	33,750
Nurse Services		-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch		-	-	-	#NAME?	-	-	#NAME?	-
Payroll Services		7,459	1,900	-	#NAME?	1,900	-	#NAME?	1,900
Special Ed Services		-	-	-	#NAME?	-	-	#NAME?	-
Titlment Services (i.e. Title I)		-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting		31,702	5,250	-	#NAME?	5,250	-	#NAME?	5,250
TOTAL CONTRACTED SERVICES		187,392	45,450	-	#NAME?	45,450	-	#NAME?	45,450

**HARBOR SCIENCE AND ARTS CHARTER S
Budget / Operating Plan
2015-16**

Total Revenue	3,974,934	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	3,958,984	956,966	#NAME?	#NAME?	1,025,401	#NAME?	#NAME?	1,018,271
Net Income	15,950	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	256	256	-	-	256	-	-	256
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	256	256	-	-	256	-	-	256
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	256	256	-	-	256	-	-	256
REVENUE PER PUPIL	15,527	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	15,465	3,738	-	#NAME?	4,005	-	#NAME?	3,978

CHOOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,103,792	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	256	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES					
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions				
Executive Management	-	-	#NAME?	-	#NAME?
Instructional Management	2.00	-	#NAME?	66,132	-
Deans, Directors & Coordinators	2.00	-	#NAME?	39,205	-
CFO / Director of Finance	-	-	#NAME?	-	#NAME?
Operation / Business Manager	1.00	-	#NAME?	21,901	-
Administrative Staff	1.00	-	#NAME?	2,897	-
TOTAL ADMINISTRATIVE STAFF	6.00	-	#NAME?	130,134	-
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	17.00	-	#NAME?	247,489	-
Teachers - SPED	3.00	-	#NAME?	36,958	-
Substitute Teachers	1.00	-	#NAME?	275	-
Teaching Assistants	5.00	-	#NAME?	41,853	-
Specialty Teachers	-	-	#NAME?	-	#NAME?
Aides	1.00	-	#NAME?	9,548	-
Therapists & Counselors	1.00	-	#NAME?	16,757	-
Other	1.00	-	#NAME?	25,000	-
TOTAL INSTRUCTIONAL	29.00	-	#NAME?	377,879	-
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	-	-	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	-	#NAME?
Custodian	2.50	-	#NAME?	19,398	-
Security	1.00	-	#NAME?	14,163	-
Other	6.00	-	#NAME?	74,770	-
TOTAL NON-INSTRUCTIONAL	9.50	-	#NAME?	108,330	-
SUBTOTAL PERSONNEL SERVICE COSTS	44.50	-	#NAME?	616,344	-
PAYROLL TAXES AND BENEFITS					
Payroll Taxes	-	-	#NAME?	59,357	-
Fringe / Employee Benefits	-	-	#NAME?	93,456	-
Retirement / Pension	-	-	#NAME?	927	-
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	153,740	-
TOTAL PERSONNEL SERVICE COSTS	44.50	-	#NAME?	770,083	-
CONTRACTED SERVICES					
Accounting / Audit	-	-	#NAME?	4,550	-
Legal	-	-	#NAME?	-	#NAME?
Management Company Fee	-	-	#NAME?	33,750	-
Nurse Services	-	-	#NAME?	-	#NAME?
Food Service / School Lunch	-	-	#NAME?	-	#NAME?
Payroll Services	-	-	#NAME?	1,900	-
Special Ed Services	-	-	#NAME?	-	#NAME?
Titlement Services (i.e. Title I)	-	-	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting	-	-	#NAME?	5,250	-
TOTAL CONTRACTED SERVICES		-	#NAME?	45,450	-

SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,103,792	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	256	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	210	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	2,174	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	14,620	-	#NAME?
Supplies & Materials other	-	#NAME?	6,009	-	#NAME?
Equipment / Furniture	-	#NAME?	9,000	-	#NAME?
Telephone	-	#NAME?	1,447	-	#NAME?
Technology	-	#NAME?	3,578	-	#NAME?
Student Testing & Assessment	-	#NAME?	1,998	-	#NAME?
Field Trips	-	#NAME?	6,150	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	2,148	-	#NAME?
Office Expense	-	#NAME?	4,138	-	#NAME?
Staff Development	-	#NAME?	3,165	-	#NAME?
Staff Recruitment	-	#NAME?	375	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	-	-	#NAME?
School Meals / Lunch	-	#NAME?	39,831	-	#NAME?
Travel (Staff)	-	#NAME?	125	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	537	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	95,504	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	9,014	-	#NAME?
Janitorial	-	#NAME?	-	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	138,659	-	#NAME?
Repairs & Maintenance	-	#NAME?	10,482	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	-	-	#NAME?
Utilities	-	#NAME?	15,101	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	173,255	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	19,500	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	1,103,792	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

CHOOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,103,792	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	256	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	256	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	256	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL	-	#NAME?	4,312	-	#NAME?

HARBOR SCIENCE AND ARTS
Budget / Operatin
2015-16

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses		4,104,430	#NAME?	#NAME?	(145,446)	#NAME?	
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions					
Executive Management	-	-	#NAME?	#NAME?	-	#NAME?	
Instructional Management	2.00	264,528	#NAME?	#NAME?	(17,654)	#NAME?	
Deans, Directors & Coordinators	2.00	156,818	#NAME?	#NAME?	(7,468)	#NAME?	
CFO / Director of Finance	-	-	#NAME?	#NAME?	-	#NAME?	
Operation / Business Manager	1.00	87,602	#NAME?	#NAME?	(1,672)	#NAME?	
Administrative Staff	1.00	11,588	#NAME?	#NAME?	55,811	#NAME?	
TOTAL ADMINISTRATIVE STAFF	6.00	520,536	#NAME?	#NAME?	29,017	#NAME?	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	17.00	989,955	#NAME?	#NAME?	(64,576)	#NAME?	
Teachers - SPED	3.00	147,830	#NAME?	#NAME?	23,670	#NAME?	
Substitute Teachers	1.00	1,100	#NAME?	#NAME?	30	#NAME?	
Teaching Assistants	5.00	167,413	#NAME?	#NAME?	(11,172)	#NAME?	
Specialty Teachers	-	-	#NAME?	#NAME?	-	#NAME?	
Aides	1.00	38,192	#NAME?	#NAME?	(38,192)	#NAME?	
Therapists & Counselors	1.00	67,027	#NAME?	#NAME?	38,048	#NAME?	
Other	1.00	100,000	#NAME?	#NAME?	7,841	#NAME?	
TOTAL INSTRUCTIONAL	29.00	1,511,517	#NAME?	#NAME?	(44,351)	#NAME?	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	#NAME?	#NAME?	-	#NAME?	
Librarian	-	-	#NAME?	#NAME?	-	#NAME?	
Custodian	2.50	77,590	#NAME?	#NAME?	(10,360)	#NAME?	
Security	1.00	56,650	#NAME?	#NAME?	(1,650)	#NAME?	
Other	6.00	299,081	#NAME?	#NAME?	(60,761)	#NAME?	
TOTAL NON-INSTRUCTIONAL	9.50	433,321	#NAME?	#NAME?	(72,771)	#NAME?	
SUBTOTAL PERSONNEL SERVICE COSTS		44.50	2,465,374	#NAME?	#NAME?	(88,105)	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		205,229	#NAME?	#NAME?	(3,745)	#NAME?	
Fringe / Employee Benefits		373,822	#NAME?	#NAME?	6,621	#NAME?	
Retirement / Pension		3,708	#NAME?	#NAME?	(588)	#NAME?	
TOTAL PAYROLL TAXES AND BENEFITS		582,759	#NAME?	#NAME?	2,288	#NAME?	
TOTAL PERSONNEL SERVICE COSTS		44.50	3,048,133	#NAME?	#NAME?	(85,817)	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		18,200	#NAME?	#NAME?	31	#NAME?	
Legal		-	#NAME?	#NAME?	-	#NAME?	
Management Company Fee		135,000	#NAME?	#NAME?	(5,000)	#NAME?	
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	
Payroll Services		7,600	#NAME?	#NAME?	(141)	#NAME?	
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	
Other Purchased / Professional / Consulting		21,000	#NAME?	#NAME?	10,702	#NAME?	
TOTAL CONTRACTED SERVICES		181,800	#NAME?	#NAME?	5,592	#NAME?	

HARBOR SCIENCE AND ARTS
Budget / Operatin
2015-16

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	4,104,430	#NAME?	#NAME?	(145,446)	#NAME?
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue					
Total Expenses					
Net Income					
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	700	#NAME?	#NAME?	(700)	#NAME?
Classroom / Teaching Supplies & Materials	8,000	#NAME?	#NAME?	12,450	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	22,120	#NAME?	#NAME?	(6,509)	#NAME?
Supplies & Materials other	7,827	#NAME?	#NAME?	6,015	#NAME?
Equipment / Furniture	36,000	#NAME?	#NAME?	9,169	#NAME?
Telephone	5,788	#NAME?	#NAME?	280	#NAME?
Technology	14,310	#NAME?	#NAME?	(2,039)	#NAME?
Student Testing & Assessment	6,659	#NAME?	#NAME?	(1,083)	#NAME?
Field Trips	9,600	#NAME?	#NAME?	(299)	#NAME?
Transportation (student)	-	#NAME?	#NAME?	21	#NAME?
Student Services - other	10,300	#NAME?	#NAME?	(4,404)	#NAME?
Office Expense	16,550	#NAME?	#NAME?	(6,319)	#NAME?
Staff Development	9,180	#NAME?	#NAME?	3,785	#NAME?
Staff Recruitment	1,500	#NAME?	#NAME?	(439)	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?
School Meals / Lunch	132,770	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	500	#NAME?	#NAME?	561	#NAME?
Fundraising	4,000	#NAME?	#NAME?	(2,277)	#NAME?
Other	2,149	#NAME?	#NAME?	2,163	#NAME?
TOTAL SCHOOL OPERATIONS	287,953	#NAME?	#NAME?	10,375	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	36,056	#NAME?	#NAME?	(1,337)	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	428,659	#NAME?	#NAME?	(63,659)	#NAME?
Repairs & Maintenance	41,926	#NAME?	#NAME?	(1,221)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	60,402	#NAME?	#NAME?	(178)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	567,043	#NAME?	#NAME?	(66,395)	#NAME?
DEPRECIATION & AMORTIZATION	19,500	#NAME?	#NAME?	(9,200)	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	4,104,430	#NAME?	#NAME?	(145,446)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**CHARTER SCHOOL
g Plan**

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	-
Instructional Management	2.00
Deans, Directors & Coordinators	2.00
CFO / Director of Finance	-
Operation / Business Manager	1.00
Administrative Staff	1.00
TOTAL ADMINISTRATIVE STAFF	6.00

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	17.00
Teachers - SPED	3.00
Substitute Teachers	1.00
Teaching Assistants	5.00
Specialty Teachers	-
Aides	1.00
Therapists & Counselors	1.00
Other	1.00
TOTAL INSTRUCTIONAL	29.00

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	2.50
Security	1.00
Other	6.00
TOTAL NON-INSTRUCTIONAL	9.50

SUBTOTAL PERSONNEL SERVICE COSTS	44.50
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	-
Fringe / Employee Benefits	-
Retirement / Pension	-
TOTAL PAYROLL TAXES AND BENEFITS	-

TOTAL PERSONNEL SERVICE COSTS	44.50
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CONTRACTED SERVICES	
Accounting / Audit	-
Legal	-
Management Company Fee	-
Nurse Services	-
Food Service / School Lunch	-
Payroll Services	-
Special Ed Services	-
Titelment Services (i.e. Title I)	-
Other Purchased / Professional / Consulting	-
TOTAL CONTRACTED SERVICES	-

**CHARTER SCHOOL
Operating Plan**

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

**CHARTER SCHOOL
g Plan**

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

NYC CHANCELLOR'S OFFICE

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ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

**HARBOR SCIENCE AND ARTS CHARTER SCHOOL
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	\$424,339	\$-	\$-	\$-	\$-
Grants and contracts receivable	151,601	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	9,660	-	-	-	-
Contributions and other receivables	<u>2,927</u>	-	-	-	-
TOTAL CURRENT ASSETS	588,528	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	<u>291,003</u>	-	-	-	-
OTHER ASSETS	<u>30,000</u>	-	-	-	-
TOTAL ASSETS	909,531	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$9,409	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	99,493	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	<u>236</u>	-	-	-	-
TOTAL CURRENT LIABILITIES	109,138	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	<u>106,875</u>	-	-	-	-
TOTAL LIABILITIES	<u>216,013</u>	-	-	-	-
NET ASSETS					
Unrestricted	693,518	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	<u>693,518</u>	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	909,531	-	-	-	-

**HARBOR SCIENCE AND ARTS CHARTER SCHOOL
Budget / Operating Plan
2015-16**

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual

EXPENSES		Quarter 0					
		No. of Positions					
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	#NAME?	-	#NAME?	#NAME?

**HARBOR SCIENCE AND ARTS CHARTER SCHOOL
Budget / Operating Plan
2015-16**

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	#NAME?	-	-	#NAME?	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
EXPENSES PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES	Quarter 0				
	No. of Positions				
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	-	#NAME?	#NAME?
Retirement / Pension		#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES					
Accounting / Audit		#NAME?	-	#NAME?	#NAME?
Legal		#NAME?	-	#NAME?	#NAME?
Management Company Fee		#NAME?	-	#NAME?	#NAME?
Nurse Services		#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		#NAME?	-	#NAME?	#NAME?
Payroll Services		#NAME?	-	#NAME?	#NAME?
Special Ed Services		#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	-	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

:R SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,104,430	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	S		P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
	Original Budget - TY	Actual vs. Original Budget TY		

REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate	Original Budget - TY	Actual vs. Original Budget TY	P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#NAME?	#N/A	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		166,240	#NAME?	#NAME?	#NAME?
Grants					
Stimulus		-	#NAME?	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?	#NAME?
Other		-	#NAME?	#NAME?	#NAME?
Other		57,375	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		26,577	#NAME?	#NAME?	#NAME?
Title I		72,647	#NAME?	#NAME?	#NAME?
Title Funding - Other		12,610	#NAME?	#NAME?	#NAME?
School Food Service (Free Lunch)		-	#NAME?	#NAME?	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	#NAME?
Other		169,947	#NAME?	#NAME?	#NAME?
Other		-	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		281,781	#NAME?	#NAME?	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations		26,000	#NAME?	#NAME?	#NAME?
Fundraising		31,000	#NAME?	#NAME?	#NAME?
Erate Reimbursement		-	#NAME?	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?	#NAME?
Interest Income		160	#NAME?	#NAME?	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?	#NAME?
Text Book		-	#NAME?	#NAME?	#NAME?
OTHER		-	#NAME?	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		57,160	#NAME?	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?

IR SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,104,430	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original		FY Actual (FY	Actual CY
	Original Budget - TY	Budget TY	COMPLETED Actual CY Quarters	vs. Actual PY

		Quarter 0			
		No. of Positions			
EXPENSES					
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?	-	#NAME?	#NAME?	#NAME?
Instructional Management	#NAME?	264,528	#NAME?	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	156,818	#NAME?	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	#NAME?
Operation / Business Manager	#NAME?	87,602	#NAME?	#NAME?	#NAME?
Administrative Staff	#NAME?	11,588	#NAME?	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	520,536	#NAME?	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	989,955	#NAME?	#NAME?	#NAME?
Teachers - SPED	#NAME?	147,830	#NAME?	#NAME?	#NAME?
Substitute Teachers	#NAME?	1,100	#NAME?	#NAME?	#NAME?
Teaching Assistants	#NAME?	167,413	#NAME?	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	#NAME?
Aides	#NAME?	38,192	#NAME?	#NAME?	#NAME?
Therapists & Counselors	#NAME?	67,027	#NAME?	#NAME?	#NAME?
Other	#NAME?	100,000	#NAME?	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	1,511,517	#NAME?	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	-	#NAME?	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	#NAME?
Custodian	#NAME?	77,590	#NAME?	#NAME?	#NAME?
Security	#NAME?	56,650	#NAME?	#NAME?	#NAME?
Other	#NAME?	299,081	#NAME?	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	433,321	#NAME?	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	2,465,374	#NAME?	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		205,229	#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits		373,822	#NAME?	#NAME?	#NAME?
Retirement / Pension		3,708	#NAME?	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		582,759	#NAME?	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	#NAME?	3,048,133	#NAME?	#NAME?	#NAME?
CONTRACTED SERVICES					
Accounting / Audit		18,200	#NAME?	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	#NAME?
Management Company Fee		135,000	#NAME?	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	#NAME?
Payroll Services		7,600	#NAME?	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting		21,000	#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		181,800	#NAME?	#NAME?	#NAME?

IR SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,104,430	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
\$				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	700	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	8,000	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	22,120	#NAME?	#NAME?	#NAME?
Supplies & Materials other	7,827	#NAME?	#NAME?	#NAME?
Equipment / Furniture	36,000	#NAME?	#NAME?	#NAME?
Telephone	5,788	#NAME?	#NAME?	#NAME?
Technology	14,310	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	6,659	#NAME?	#NAME?	#NAME?
Field Trips	9,600	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	10,300	#NAME?	#NAME?	#NAME?
Office Expense	16,550	#NAME?	#NAME?	#NAME?
Staff Development	9,180	#NAME?	#NAME?	#NAME?
Staff Recruitment	1,500	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	#NAME?
School Meals / Lunch	132,770	#NAME?	#NAME?	#NAME?
Travel (Staff)	500	#NAME?	#NAME?	#NAME?
Fundraising	4,000	#NAME?	#NAME?	#NAME?
Other	2,149	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	287,953	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	36,056	#NAME?	#NAME?	#NAME?
Janitorial	-	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	428,659	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	41,926	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	#NAME?
Utilities	60,402	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	567,043	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	19,500	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	4,104,430	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

IR SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,104,430	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	S	Actual vs. Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
ALL OTHER School Districts: (Count = 0)				-	-
TOTAL ENROLLMENT				-	-
REVENUE PER PUPIL				-	-
EXPENSES PER PUPIL				-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
HARBOR SCIENCE AND ARTS CHARTER SCHOOL
2015-16

Administrative expenditures per pupil: \$0.00

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Harbor Science and Arts Charter School
Audit Period:	2014-15
Prior Period:	2013-14
Report Due Date:	Sunday, November 01, 2015
Date Submitted:	October 29, 2015
School Fiscal Contact Name:	Joanne Hunt
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co, LLP
School Audit Contact Name:	Dan Matteo
School Audit Contact Email:	dmatteo@mmb-co.com
School Audit Contact Phone:	(585) 672-1884

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in "NIA"):
Management Letter	[REDACTED]
Management Letter Response	
Form 990	Will file an extension.
Federal Single Audit (A-133) ¹	[REDACTED]
Corrective Action Plan	

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Albany, New York 12234 FSandA133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circ

HARBOR SCIENCE AND ARTS CHARTER SCHOOL
Statement of Financial Position
#NAME?

ASSETS	2014-15
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	239301
Grants and contracts receivable	133211.64
Accounts receivables	14691
Prepaid expenses	5468
Contributions and other receivables	0
TOTAL CURRENT ASSETS	392,672
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	278453
<u>OTHER ASSETS</u>	30000
TOTAL ASSETS	701,125
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	99876
Accrued payroll and benefits	279270
Deferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	379,146
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	86436
TOTAL LIABILITIES	<u>465,582</u>
<u>NET ASSETS</u>	
Unrestricted	235543
Temporarily restricted	0
TOTAL NET ASSETS	<u>235,543</u>
TOTAL LIABILITIES AND NET ASSETS	701,125

HARBOR SCIENCE AND ARTS CH
Statement of Financial P
#NAME?

<u>ASSETS</u>	2013-14	IOI nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	196226	
Grants and contracts receivable	101693.45	
Accounts receivables	2123.19	
Prepaid expenses	6925.06	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	306,968	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	116262	
<u>OTHER ASSETS</u>	58017	
TOTAL ASSETS	481,247	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	62593	
Accrued payroll and benefits	273133	
Deferred Revenue	0	
Current maturities of long-term debt	0	
Short Term Debt - Bonds, Notes Payable	0	
Other	0	
TOTAL CURRENT LIABILITIES	335,726	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	43216	
TOTAL LIABILITIES	<u>378,942</u>	
<u>NET ASSETS</u>		
Unrestricted	102305	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>102,305</u>	
TOTAL LIABILITIES AND NET ASSETS	481,247	

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

Statement of Activities

#NAME?

	2014-15		Total
	Unrestricted	Temporarily Restricted	
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	3673530	\$-	\$3,673,530
Students with disabilities	0	-	-
Grants and Contracts			
State and local	114165.98	-	114,166
Federal - Title and IDEA	111102.06	-	111,102
Federal - Other	6988.26	-	6,988
Other	0	-	-
Food Service/Child Nutrition Program	138532	-	<u>138,532</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	4,044,318	-	4,044,318
EXPENSES			
Program Services			
Regular Education	2961716	\$-	\$2,961,716
Special Education	521039	-	521,039
Other Programs	0	-	-
Total Program Services	3,482,755	-	3,482,755
Management and general	492783	-	492,783
Fundraising	16609	-	<u>16,609</u>
TOTAL OPERATING EXPENSES	3,992,147	-	3,992,147
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	52,171	-	52,171
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	0	\$-	\$-
Individuals	14451.16	-	14,451
Corporations	35196.84	-	35,197
Fundraising	31418.93	-	31,419
Interest income	0	-	-
Miscellaneous income	0	-	-
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	81,067	-	81,067
CHANGE IN NET ASSETS	133,238	-	133,238
NET ASSETS BEGINNING OF YEAR	102305	-	102,305
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$235,543	\$-	\$235,543

2013-14	IOI
	nu
Total	

3451027
0

85834.02
112059
0
0

133056
3,781,976

2921702
491313.168649692
0
3,413,015
517191.786194536
14074.634818703
3,944,282

(162,306)

0
6503
100000
21333
0
0
0
127,836

(34,470)

136775
0

\$102,305

HARBOR SCIENCE AND ARTS CHARTER SCHOOL
Statement of Cash Flows
#NAME?

	2014-15	2013-14
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	133238	-34470
Revenues from School Districts	0	0
Accounts Receivable	-44086	-30149
Due from School Districts	0	0
Depreciation	26649	13324
Grants Receivable	0	0
Due from NYS	0	0
Grant revenues	0	0
Prepaid Expenses	1457	31460
Accounts Payable	37283	-66039
Accrued Expenses	0	0
Accrued Liabilities	6137	-1460
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	0	0
Interest payments	0	0
Other	0	-29956
Other	43220	43216
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$203,898	\$(74,074)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	0	0
Other	-160823	-118935
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(160,823)	\$(118,935)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	0	0
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$43,075	\$(193,009)
Cash at beginning of year	121226	314235
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$164,301	\$121,226

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HARBOR SCIENCE AND ARTS CHARTER SCHOOL
Statement of Functional Expenses
#NAME?

		2014-15				
		Program Services				S
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising
		\$	\$	\$	\$	\$
Personnel Services Costs						
Administrative Staff Personnel	7	247,025	54,413	-	301,438	10561.551
Instructional Personnel	29	1,199,333	206,122	-	1,405,455	0
Non-Instructional Personnel	7	361,573	58,267	-	419,840	453.2
Total Salaries and Staff	43.00	1,807,931	318,803	-	2,126,734	11,015
Fringe Benefits & Payroll Taxes		409,903	72,280	-	482,183	2497.3153928994
Retirement		2,461	434	-	2,895	14.9943230635
Management Company Fees		-	-	-	-	0
Legal Service		-	-	-	-	0
Accounting / Audit Services		-	-	-	-	0
Other Purchased / Professional / Consulting Services		19,838	3,432	-	23,270	31.3906473531
Building and Land Rent / Lease / Facility Finance Interest		308,030	54,317	-	362,346	1876.6498336291
Repairs & Maintenance		31,527	5,559	-	37,087	192.0782390322
Insurance		25,741	4,539	-	30,280	156.8149359692
Utilities		39,086	6,892	-	45,978	238.1273695467
Supplies / Materials		22,096	3,798	-	25,894	0
Equipment / Furnishings		11,541	2,035	-	13,576	70.3121683067
Staff Development		4,164	728	-	4,893	17.2437917191
Marketing / Recruitment		804	142	-	946	4.89739841
Technology		14,381	2,536	-	16,916	87.6128634361
Food Service		117,083	20,122	-	137,206	0
Student Services		23,902	4,108	-	28,010	0
Office Expense		35,860	6,323	-	42,184	218.4772588554
Depreciation		22,741	3,908	-	26,649	0
OTHER		424	75	-	499	6426.492838474
Total Expenses		\$2,897,513	\$510,032	\$-	\$3,407,545	\$22,847

				2013-14
Supporting Services				
Management and General	Total	Total		
\$	\$	\$	\$	
212024.8	222,586	524,025	543904.93	
45793.245	45,793	1,451,248	1382049.66	
12435.0955	12,888	432,729	423644.89	
270,253	281,268	2,408,002	2,349,599	
61273.04446102	63,770	545,953	530895.74	
367.8941900362	383	3,278	0	
0	-	-	0	
0	-	-	0	
18200	18,200	18,200	17950	
138782.32727246	138,814	162,084	166632.8	
46044.919566133	47,922	410,268	409873	
4712.7481429364	4,905	41,991	48752	
3847.8229653171	4,005	34,285	34027.027300927	
5842.589583641	6,081	52,058	53416.09	
0	-	25,894	19221	
1725.1487845934	1,795	15,371	0	
2282.6161747324	2,300	7,193	7320	
120.1604376334	125	1,071	1029.65	
2149.6311166547	2,237	19,154	17667	
0	-	137,206	185006.7	
0	-	28,010	33671	
5360.4630130543	5,579	47,763	51353	
0	-	26,649	13324.06	
793.8614015875	<u>7,220</u>	<u>7,719</u>	4543.52	
\$561,756	\$584,604	\$3,992,148	\$3,944,282	

Harbor Science & Arts Charter School

Profit & Loss

July 2014 - June 2015

Allocations:
 Student Allocation
 Payroll Allocation
 Indirect Allocation

Expenses					
50000 Personnel					
5000 Administrative Personnel Costs					
1	5001 Instructional Management	246,873.90	\$2,408,001.59	1	
1	5002 Directors & Deans	149,349.98	\$549,231.29	2	
1	5003 Operations/Business Management	83,430.10	\$162,084.19	3	
1	5004 Administrative Support	44,370.82	\$18,200.00	4	
	Total 5000 Administrative Personnel Costs	\$524,024.80	\$53,904.06	5	1
5100 Instructional Personnel Cost					
1	5101 Teachers- Regular	969,832.26	\$17,910.72	7	
1	5102 Teachers- Special Ed	148,369.22	\$34,284.67	8	
1	5103 Substitute Teacher	2,500.00	\$6,920.36	9	
1	5104 Teaching Assistants	123,526.14	\$1,070.65	10	
1	5107 Pupil Services	91,586.49	\$1,469.71	11	
	Total 5100 Instructional Personnel Cost	\$1,335,814.11	\$137,205.86	12	2
5200 Non-Instructional Staff Personnel					
			\$564.65	13	
1	5203 Custodian	89,437.67	\$26,649.00	14	
1	5204 School Aides	37,079.90	\$257.84	15	
1	5205 Security	55,915.00	\$52,058.47	16	
1	5206 Other NISP	193,469.31	\$452,259.39	17	
1	5207 Technology	56,826.91	\$6,423.91	18	
	Total 5200 Non-Instructional Staff Personnel	\$432,728.79	\$472.65	19	3
5250 Bonuses & Stipends					
			P&L Check	\$-	
1	5253 Stipends	115,433.89	Functional Check	###	2
	Total 5250 Bonuses & Stipends	\$115,433.89			
5300 Payroll Taxes					
2	5301 Social Security - EE Exchange	0.00			
2	5302 Social Security - ER Exchange	137,554.62			4
2	5303 Medicare - EE Exchange	0.00			
2	5304 Medicare - ER Exchange	32,881.94			4
2	5305 NYS SUI	16,182.98			4
2	5306 Fed Tax Clearing	0.00			
2	5307 State Tax	0.00			
2	5308 Local Tax	0.00			
	Total 5300 Payroll Taxes	\$186,619.54			
5400 Employee Benefits					
2	5401 Health & vision	305,171.65			4
2	5402 Dental	22,614.89			4
2	5403 Workers Compensation	22,362.18			4
2	5404 Life, Disability	7,942.77			4
2	5405 Transit Check Fees	1,242.25			4
2	5406 Transit Check Exchange	0.00			

2	5407 Garnishment Clearing Exchange	0.00	
2	5409 AFLAC pre-tax clearing	0.00	
2	5410 AFLAC post-tax clearing	0.00	
2	5411 NY Life	0.00	
	Total 5400 Employee Benefits	\$359,333.74	
	5500 Retirement & Pension		
2	5501 403(B) Contributions Exchange	0.00	
2	5503 403(B) Fees	3,278.00	5
2	5504 403b-Loan	0.01	
	Total 5500 Retirement & Pension	\$3,278.01	
	Total 50000 Personnel	\$2,957,232.88	
	6000 Professional Services/Contracte		
4	6001 Accounting & Audit Fees	18,200.00	8
3	6005 Payroll Service Fees	8,012.14	9
3	6006 Academic Consultants	10,875.00	9
3	6009 Substitute Services	6,334.55	9
3	6010 Prof/Contracted Svcs-Other	6,862.50	9
3	6011 Financial Management Services	130,000.00	9
	Total 6000 Professional Services/Contracte	\$180,284.19	
	6100 Board Expenses		
19	6101 Board Meeting Expenses	472.65	23
	Total 6100 Board Expenses	\$472.65	
	6200 Classroom & Teaching Supplies		
5	6201 Classroom Supplies & Materials	5,308.21	
5	6204 Art Supplies & Materials	0.00	
5	6206 Phys. Ed. Supplies and Materials	5,048.21	
5	6207 Classroom Libraries	0.00	
5	6208 NYSSL	4,408.26	
	Total 6200 Classroom & Teaching Supplies	\$14,764.68	14
	6400 Textbooks & Workbooks		
5	6401 Textbooks and Workbooks	0.00	
5	6402 NYSTL	2,580.00	
	Total 6400 Textbooks & Workbooks	\$2,580.00	14
	6500 Supplies & Materials Other		
5	6502 Library Supplies/Books	8,549.19	
	Total 6500 Supplies & Materials Other	\$8,549.19	14
	6600 Student Testing & Assessment		
5	6601 Testing & Assessment Materials	2,434.87	
5	6602 Testing & Assessment Scoring	0.00	
	Total 6600 Student Testing & Assessment	\$2,434.87	20
	6700 Field Trips & Events		
5	6701 Field Trips	5,569.25	
5	6702 Assemblies & Programs	13,636.99	
	Total 6700 Field Trips & Events	\$19,206.24	20
	6800 School Meals/Lunches		
12	6802 Food Costs	137,205.86	19
	Total 6800 School Meals/Lunches	\$137,205.86	
	6900 Student Services		
5	6902 Uniforms	2,406.70	
5	6903 Parent Outreach & Education Programs	50.00	
5	6905 Other Student Services	3,912.38	
	Total 6900 Student Services	\$6,369.08	20
	7000 Office Expenses		
6	7001 Office Supplies	18,021.61	21

6	7002 Printing & Copying	256.20	21
11	7003 Postage & Shipping	1,469.71	21
6	7004 Meeting Expenses & Team Building	272.29	16
	Total 7000 Office Expenses	\$20,019.81	
	7100 Equip. & Furniture (non-capitalized)		
6	7101 Leased Equipment	28,015.12	21
6	7102 Equipment Purchases	3,987.55	15
6	7103 Furniture Purchases	7,145.36	15
6	7104 Equip. Repairs & Maintenance	250.00	15
	Total 7100 Equip. & Furniture (non-capitalized)	\$39,398.03	
	7200 Telephone		
6	7201 Telephone & Fax	1,884.65	
6	7202 Cellular Phones	3,346.67	
	Total 7200 Telephone	\$5,231.32	18
	7300 Technology		
7	7302 Technology Services	10,082.24	18
7	7303 Equipment (non-capitalized)	3,988.46	15
7	7305 Website Maintenance	3,840.02	18
	Total 7300 Technology	\$17,910.72	
	7400 Staff Development		
9	7401 Administrative Staff	1,859.53	16
9	7402 Instructional Staff	1,563.35	16
9	7404 Teacher Appreciation	3,497.48	16
	Total 7400 Staff Development	\$6,920.36	
10	7500 Staff Recruitment	541.00	17
10	7601 Mailing, Advertising & Services	529.65	17
	7700 Staff Travel		
13	7701 Local Travel	564.65	
	Total 7700 Staff Travel	\$564.65	23
	7800 Fundraising Expense		
18	7801 Fundraising General	4,469.52	
18	7805 HSACS Board Event Expenses	1,926.58	
18	7806 Fundraising Expense - Other	27.81	
	Total 7800 Fundraising Expense	\$6,423.91	23
	7900 Other OTPS		
15	7901 Bank Charges	55.00	23
15	7903 Dues & Memberships	0.00	23
15	7904 Miscellaneous OTPS	182.84	23
15	7905 Expense Suspense	20.00	23
	Total 7900 Other OTPS	\$257.84	
	8000 Insurance		
8	8001 General Liability, Umbrella, D&O	34,284.67	12
	Total 8000 Insurance	\$34,284.67	
	8100 Facility Operations & Maintenance		
17	8101 Rent	408,224.00	10
16	8102 Utilities	52,058.47	13
17	8103 Repairs & Maintenance	41,991.39	11
17	8104 Janitorial Services	0.00	
17	8106 Moving & Relocation	0.00	
17	8107 Storage	2,044.00	10
	Total 8100 Facility Operations & Maintenance	\$504,317.86	
	8200 Depreciation & Amortization		
14	8201 Depreciation	26,649.00	
	Total 8200 Depreciation & Amortization	\$26,649.00	22

19 8800 Miscellaneous Expenses

	0.00
Total Expenses	<u>\$3,992,148.46</u>
Net Operating Income	<u>-\$3,992,148.46</u>
Net Income	<u>-\$3,992,148.46</u>

Functional Check	Err:520
Column D Tally	\$-

FY14 Annual Report

Total Expenditures Per Child

Line 1	\$3,992,148
Line 2	249.9
Line 3	\$15,974.98

Administrative Expenditures per Child

Line 1	\$331,894
Line 2	\$229,862
Line 3	\$561,756
Line 4	249.9
Line 5	\$2,247.92

	213.250	36.650		
Program Regular Ed	Program SPED	Management General	Fundraising	
	85.33%	14.67%	0.00%	0.00%
	75.08%	13.24%	11.22%	0.46%
	75.08%	13.24%	11.22%	0.46%

Program Regular Ed	Program SPED	Management General	Fundraising	
75.08%	13.24%	11.22%	0.46%	
74,062	24,687	148,124	0	
127,447	21,903	0	0	
28,478	4,894	41,715	8,343	
17,039	2,928	22,185	2,219	
247,025	54,413	212,025	10,562	

827,598	142,234	0	0
126,610	21,760	0	0
2,133	367	0	0
105,410	18,116	0	0
39,077	6,716	45,793	0
1,100,828	189,193	45,793	0
76,321	13,117	0	0
31,642	5,438	0	0
46,969	6,151	2,796	0
158,908	27,310	6,798	453
47,735	6,251	2,841	0
361,573	58,267	12,435	453
98,505	16,929	0	0
1,807,931	318,803	270,253	11,015

103,276	18,211	15,438	629
24,688	4,353	3,690	150
12,150	2,143	1,816	74
229,123	40,403	34,250	1,396
16,979	2,994	2,538	103
16,790	2,961	2,510	102
5,963	1,052	891	36
933	164	139	6

Per
1
2
3

- CSI: Health and I
- CSI: Social Secu
- CSI: Medicare
- CSI: Unemploym
- CSI: Other
- CSI: SPED Servi
- CSI: Nurs
- CSI: Facility
- CSI: Equipment
- CSI:
- CSI:
- CSI: Instructional
- CSI: Non-Instruc
- CSI:
- CSI: Hardware
- CSI: Software
- CSI:
- CSI: Leases (i.e.
- CSI: Printing
- CSI: Interest
- CSI: Board Deve
- CSI: Bad Debt
- CSI: Misc. Fees
- CSI: Uniforms
- CSI: All Other
- (If any ques
- CSI)

	2,461	434	368	15
	412,364	72,714	61,641	2,512
	2,220,295	391,517	331,894	13,527
	0	0	18,200	0
	0	0	8,012	0
	9,280	1,595	0	0
	5,406	929	0	0
	5,152	909	770	31
	0	0	130,000	0
	19,838	3,432	156,982	31
	0	0	473	0
	0	0	473	0
	4,529.72	778.49	-	-
	-	-	-	-
	4,307.85	740.36	-	-
	-	-	-	-
	3,761.75	646.51	-	-
	12,599.31	2,165.37	-	-
	-	-	-	-
	2,201.62	378.38	-	-
	2,201.62	378.38	-	-
	7,295.38	1,253.81	-	-
	7,295.38	1,253.81	-	-
	2,077.78	357.09	-	-
	-	-	-	-
	2,077.78	357.09	-	-
	4,752.47	816.78	-	-
	11,637.01	1,999.98	-	-
	16,389.48	2,816.76	-	-
	117,083.43	20,122.43	-	-
	117,083.43	20,122.43	-	-
	2,053.74	352.96	-	-
	42.67	7.33	-	-
	3,338.60	573.78	-	-
	5,435.00	934.08	-	-
	-	-	-	-
	13,530.65	2,385.94	2,022.59	82.43

192.36	33.92	28.75	1.17
1,103.46	194.58	164.95	6.72
204.44	36.05	30.56	1.25
15,030.90	2,650.48	2,246.85	91.58
21,033.79	3,709.01	3,144.17	128.15
2,993.86	527.92	447.53	18.24
5,364.75	946.00	801.93	32.68
187.70	33.10	28.06	1.14
29,580.10	5,216.02	4,421.69	180.22
1,415.00	249.51	211.52	8.62
2,512.68	443.08	375.60	15.31
3,927.68	692.59	587.12	23.93
7,569.76	1,334.82	1,131.54	46.12
2,994.54	528.04	447.63	18.24
2,883.09	508.39	430.97	17.57
13,447.39	2,371.25	2,010.14	81.93
-	-	1,859.53	-
1,334.07	229.28	-	-
2,625.91	463.04	392.53	16.00
3,959.98	692.32	2,252.06	16.00
406.18	71.62	60.72	2.47
397.66	70.12	59.44	2.42
423.94	74.76	63.37	2.58
423.94	74.76	63.37	2.58
-	-	-	-
-	-	-	4,469.52
-	-	-	1,926.58
-	-	-	27.81
-	-	-	6,423.91
-	-	-	-
-	-	55	-
-	-	-	-
-	-	182.84	-
-	-	20.00	-
-	-	257.84	-
25,740.98	4,539.05	3,847.82	156.81
25,740.98	4,539.05	3,847.82	156.81
306,495.17	54,046.01	45,815.52	1,867.30
39,085.58	6,892.18	5,842.59	238.13
31,527.20	5,559.37	4,712.75	192.08
-	-	-	-
-	-	-	-
1,534.64	270.61	229.40	9.35
378,642.58	66,768.16	56,600.26	2,306.86
22,740.69	3,908.31	-	-
22,740.69	3,908.31	-	-

-	-	-	-
\$2,897,512.85	\$510,032.08	\$561,756.37	\$22,847.16
-	-	-	-
2,897,513	510,032	561,756	22,847
0.01	0.00	0.00	0.00

Personnel Services Costs		
Administrative Staff Personnel	10561.551	10561.551
Instructional Personnel	0	0
Non-Instructional Personnel	453.2	453.2
Salaries and Staff		11014.751
Dental	Benefits & Payroll Taxes	2497.315393 2497.3154
Priority		14.99432306 14.994323
Client	Insurance Company Fees	0 0
	Service	0 0
	Audit Services	0 0
Services	Travel / Professional / Consulting	31.39064735 31.390647
	Transportation and Rent / Lease	1876.649834 #N/A
	Maintenance	192.078239 192.07824
		156.814936 156.81494
		238.1273695 238.12737
	Supplies	0 0
Instructional	Printing	70.31216831 70.312168
Services	Equipment	17.24379172 17.243792
		4.89739841 4.8973984
		87.61286344 87.612863
		0 0
	Services	0 0
copier)	Lease	218.4772589 218.47726
		0 0
		6426.492838 6426.4928
Development		22847.15806
(i.e. Licensing)		
Questions contact		



Audited Financial Statement Checklist

Last updated: 10/30/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Not Applicable
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	Not Applicable
Report on Internal Control over Financial Reporting	Not Applicable
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Not Applicable

Thank you.



Appendix E: Disclosure of Financial Interest Form

Last updated: 08/25/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/15/2015

Last updated: 07/30/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Alvin Patrick	[REDACTED]	Chair/Board President	Yes	Producer/Media	
2	H. Phil Salmon	[REDACTED]	Vice Chair/Vice President	Yes	Finance/Finance Chair	
3	Lisa Stenson-Desamours	[REDACTED]	Trustee/Member	Yes	Law/Finance	
4	Richard Asche	[REDACTED]	Trustee/Member	Yes	Law	
5	Robert North	[REDACTED]	Trustee/Member	Yes	Education	
6	Susan Eless	[REDACTED]	Trustee/Member	Yes	Education/Education Chair	
7	Luly Duke	[REDACTED]	Trustee/Member	Yes	Philanthropy	
8	Nancy Schulman	[REDACTED]	Trustee/Member	Yes	Education	
9	Eric Williams	[REDACTED]	Trustee/Member		Parent Representative	
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2014-15 school year?

6

6. How many times will the Board meet during the 2015-16 school year?

6

Thank you.



HARBOR SCIENCE AND ARTS CHARTER SCHOOL

132 East 111th Street, New York, NY 10029

P: 917-261-2700 F: 212-360-7429

Harbor Science and Arts Charter School (HSACS) Enrollment and Retention Efforts 2014-15

HSACS will continue its efforts for meeting or exceeding retention targets established by the SUNY Trustees for students who are English language learners, students with disabilities and students who are eligible to participate in the free and reduced-price lunch program. For meeting enrollment targets, the recruitment strategies that were employed for the 2015-16 application process are as follows:

HSACS Outreach Plan to parents for who English is not their primary language and students with disabilities:

Beginning in 2010-11, HSACS made a significant effort to attract English language learners and students with disabilities by utilizing faculty members who were bilingual and certified in special education to advertise within the community by visiting kindergarten and day care programs to speak with parents about HSACS and our program as well as distribute applications. Applications for the school were created in three other languages; Spanish, French and Mandarin (Chinese) to attract families within the community whose primary language was not English. These applications were also made accessible on the school's website for easy access. The school conducted two open houses in the winter and spring specifically for families who speak a language other than English and/or families of children with special needs. The school provided faculty including parent volunteers from the school who speak Spanish, French and Mandarin to translate information for interested families. During these sessions, school personnel and parent volunteers also helped interested parents complete applications during these open houses. This is a practice that has continued since its inception in 2010-11. For the 2015-16 school lottery application process, the school held its open houses for parents of students who are English language learners and students with disabilities on Thursday, January 8, 2015 and Thursday, March 12, 2015.

The school will continue to utilize the community outreach team which consists of a bilingual teacher, parent volunteers as well as a special education teacher to continue the school's effort to attract students where English is not the primary language as well as students with disabilities. This team will be available at all of the school's open houses for translation/informational purposes. The team will also present the school's program to community sites in order to advertise and attract families by outlining the school's special education program as well as making applications available in several languages and working with interested families on the spot as necessary.

HSACS Outreach to parents of students who would qualify for free or reduced-price lunch:

Currently 79 percent of students qualify for free or reduced price lunch. HSACS is located in an area where unfortunately many families fall into the free or reduced price lunch category. In the 2014-15 school year, the school advertised within local businesses, educational facilities and District 4 housing projects within the community to attract such families. The school has been successful in advertising, maintaining and retaining these students as our target has grown to 79 percent up from 74 percent the previous school year. The school will continue its current plan to ensure that we maintain our target.



Appendix I: Teacher and Administrator Attrition

Created: 07/15/2015

Last updated: 07/30/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	18	4	5

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	6	0	0

Thank you

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

NEW YORK, NEW YORK

AUDITED FINANCIAL STATEMENTS

**REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2015

(With Comparative Totals For 2014)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	9
 <u>REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS</u>	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	15

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Harbor Science and Arts Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Harbor Science and Arts Charter School, which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Harbor Science and Arts Charter School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Harbor Science and Arts Charter School's June 30, 2014 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 27, 2014. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2015 on our consideration of Harbor Science and Arts Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Harbor Science and Arts Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 28, 2015

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015

(With Comparative Totals For 2014)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2015</u>	<u>2014</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 164,301	\$ 121,226
Cash in escrow	75,000	75,000
Grants and other receivables	147,903	103,817
Prepaid expenses	5,468	6,925
TOTAL CURRENT ASSETS	392,672	306,968
 <u>PROPERTY AND EQUIPMENT</u>		
Furniture and fixtures	32,983	35,693
Computers and software	75,053	54,101
Leasehold improvements	268,261	103,220
	376,297	193,014
Less accumulated depreciation	97,844	76,752
	278,453	116,262
 <u>DEPOSITS</u>	 30,000	 58,017
TOTAL ASSETS	<u>\$ 701,125</u>	<u>\$ 481,247</u>
 <u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable	\$ 99,876	\$ 62,593
Accrued payroll and benefits	279,270	273,133
TOTAL CURRENT LIABILITIES	379,146	335,726
 <u>DEFERRED LEASE LIABILITY</u>	 86,436	 43,216
 <u>NET ASSETS, unrestricted</u>	 235,543	 102,305
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 701,125</u>	<u>\$ 481,247</u>

The accompanying notes are an integral part of the financial statements.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2015
(With Comparative Totals For 2014)

	<u>Year ended June 30,</u>	
	<u>2015</u>	<u>2014</u>
Operating revenue and support:		
State and local per pupil operating revenue	\$ 3,673,530	\$ 3,451,027
Governmental grants	370,788	330,949
Contributions	49,648	106,503
Special events	<u>31,419</u>	<u>21,333</u>
TOTAL OPERATING REVENUE AND SUPPORT	4,125,385	3,909,812
Expenses:		
Program:		
Regular education	2,961,716	2,921,702
Special education	521,039	491,313
Management and general	492,783	517,192
Fundraising and special events	<u>16,609</u>	<u>14,075</u>
TOTAL EXPENSES	<u>3,992,147</u>	<u>3,944,282</u>
CHANGE IN NET ASSETS	133,238	(34,470)
Unrestricted net assets at beginning of year	<u>102,305</u>	<u>136,775</u>
UNRESTRICTED NET ASSETS AT END OF YEAR	<u>\$ 235,543</u>	<u>\$ 102,305</u>

The accompanying notes are an integral part of the financial statements.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2015
(With Comparative Totals For 2014)

	Year ended June 30,						2014	Total
	2015			2014				
	Program Services			Supporting Services				
Regular Education	Special Education	Sub-total	Management and general	Fundraising and special events	Sub-Total	Total	Total	
Salaries	\$ 1,850,568	\$ 326,130	\$ 2,176,698	\$ 224,460	\$ 6,843	\$ 231,303	\$ 2,408,001	\$ 2,349,598
Payroll taxes and employee benefits	422,089	74,386	496,475	51,196	1,561	52,757	549,232	530,896
Professional fees	20,543	3,530	24,073	138,012	-	138,012	162,085	166,633
Accounting / audit services	-	-	-	18,200	-	18,200	18,200	17,950
Program supplies	22,095	3,798	25,893	-	-	-	25,893	19,221
Student services	23,902	4,108	28,010	-	-	-	28,010	30,169
Office expense	15,386	2,711	18,097	1,866	57	1,923	20,020	21,646
Technology	17,785	3,134	20,919	2,157	66	2,223	23,142	17,667
Insurance	26,349	4,643	30,992	3,196	97	3,293	34,285	34,027
Staff development	4,456	779	5,235	2,238	12	2,250	7,485	7,320
Advertising /seminars / workshops	869	151	1,020	49	2	51	1,071	1,030
Food	117,084	20,122	137,206	-	-	-	137,206	185,007
Equipment rental	21,530	3,794	25,324	2,611	80	2,691	28,015	33,209
Depreciation	22,741	3,908	26,649	-	-	-	26,649	13,324
Miscellaneous expense	-	-	-	728	-	728	728	2,871
Repair and maintenance	41,018	7,229	48,247	4,975	152	5,127	53,374	48,752
Rent and utilities	355,301	62,616	417,917	43,095	1,314	44,409	462,326	463,289
Special events expense	-	-	-	-	6,425	6,425	6,425	1,673
	<u>\$ 2,961,716</u>	<u>\$ 521,039</u>	<u>\$ 3,482,755</u>	<u>\$ 492,783</u>	<u>\$ 16,609</u>	<u>\$ 509,392</u>	<u>\$ 3,992,147</u>	<u>\$ 3,944,282</u>

The accompanying notes are an integral part of the financial statements.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2015
(With Comparative Totals For 2014)

	<u>Year ended June 30,</u>	
	<u>2015</u>	<u>2014</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 133,238	\$ (34,470)
Adjustments to reconcile change in net assets to net cash provided from (used for) operating activities:		
Depreciation	26,649	13,324
Changes in certain assets and liabilities affecting operations:		
Cash in escrow	-	(29,956)
Grants and other receivables	(44,086)	(30,149)
Prepaid expenses	1,457	53,477
Deposits	-	(22,017)
Accounts payable	37,283	(66,039)
Accrued payroll and benefits	6,137	(1,460)
Deferred lease liability	<u>43,220</u>	<u>43,216</u>
NET CASH PROVIDED FROM (USED FOR) OPERATING ACTIVITIES	203,898	(74,074)
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	<u>(160,823)</u>	<u>(118,935)</u>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(160,823)</u>	<u>(118,935)</u>
NET INCREASE (DECREASE) IN CASH	43,075	(193,009)
Cash at beginning of year	<u>121,226</u>	<u>314,235</u>
CASH AT END OF YEAR	<u>\$ 164,301</u>	<u>\$ 121,226</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Transfer of deposits to property and equipment	<u>\$ 28,017</u>	<u>\$ -</u>

The accompanying notes are an integral part of the financial statements.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

(With Comparative Totals For 2014)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Harbor Science and Arts Charter School (the “Charter School”), is an education corporation operating as a charter school in New York, New York. The Charter school opened in 2000 with a charter granted by the Board of Regents of the University of the State of New York. On July 26, 2012, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

The Charter School’s mission is to provide students with a high quality education through a rigorous academic program that infuses character building, physical wellness and the arts. Students will graduate with the skills and knowledge necessary to succeed in higher learning institutions and have the capability to make a positive contribution to society.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2015 or 2014.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2015 or 2014.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

(With Comparative Totals For 2014)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to \$250,000 at that institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account, pursuant to its Charter Agreement, to pay off expenses in the event of dissolution of the Charter School.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2015 or 2014.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives which range from five to fifteen years. Leasehold improvements are being amortized over the term of the lease.

Deferred lease liability

The Charter School leases its facility. The lease contains pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts payable under the lease as a deferred lease liability.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

(With Comparative Totals For 2014)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2012 through June 30, 2015 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter school receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. In addition, the Charter School received donated transportation services that were provided for the students from the local district. These services are not valued in the financial statements.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2014

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2014, from which the summarized information was derived.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 28, 2015, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

(With Comparative Totals For 2014)

NOTE B: SCHOOL FACILITY

Effective July 1, 2013, the Charter School entered into a fifteen year lease for its facilities through June 30, 2028. The Charter School's base rent for the year ended June 30, 2014 was \$350,000 per annum and the base rent will increase in accordance with the lease agreement. Rent expense totaled \$408,224 and \$393,220, for the years ended June 30, 2015 and 2014, respectively.

The future minimum payments on this agreement are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2016	\$ 375,000
2017	375,000
2018	375,000
2019	400,000
2020	408,000
Thereafter	<u>3,265,303</u>
	<u>\$ 5,198,303</u>

In conjunction with this facility lease, the Charter School paid a security deposit of \$30,000, which is included in deposits on the accompanying statement of financial position at June 30, 2015 and 2014.

NOTE C: OPERATING LEASE

The Charter School leases office equipment under a non-cancelable lease agreement expiring in June 2018. Lease expense was approximately \$28,000 and \$33,000, for the years ended June 30, 2015 and 2014, respectively. The future minimum payments on this agreement are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2016	\$ 28,728
2017	28,728
2018	<u>28,728</u>
	<u>\$ 86,184</u>

HARBOR SCIENCE AND ARTS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015

(With Comparative Totals For 2014)

NOTE D: RETIREMENT PLAN

The Charter School participated in a 403(b) retirement plan of an affiliate of the Charter School, Boys & Girls Harbor, Inc., for the year ended June 30, 2014. This Plan allowed for the Charter School to make a discretionary employee matching contribution.

Effective July 1, 2014, the Charter School sponsors a 403(b) retirement plan covering all regular employees. The Plan allows for the Charter School to make a discretionary employee matching contribution.

The Charter School did not make any contributions for the years ended June 30, 2015 or 2014.

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE F: CONCENTRATIONS

At June 30, 2015 and 2014, approximately 84% and 98%, respectively, of grants and other receivables are due from New York State relating to certain grants.

For the years ended June 30, 2015 and 2014, 89% and 88%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

HARBOR SCIENCE AND ARTS CHARTER SCHOOL
REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Harbor Science and Arts Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Harbor Science and Arts Charter School, which comprise the statement of financial position as of June 30, 2015 and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2015.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Harbor Science and Arts Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Harbor Science and Arts Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Harbor Science and Arts Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Harbor Science and Arts Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that we have reported to management of Harbor Science and Arts Charter School in a separate letter dated October 28, 2015.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 28, 2015

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, August 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/210330a764610ef0d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Robert	North

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]e
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HARBOR SCIENCE AND ARTS CS (SUNY TRUSTEES) 310400860812

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Ruth M. Miller". The signature is written in a cursive style with a large initial "R" and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/0a6d95b5ec18d56fc5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Susan	Etess

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HARBOR SCIENCE AND ARTS CS (SUNY TRUSTEES) 310400860812

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: chair of education committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

|

|

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/daf0fde1d797ddd994>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Nancy	Schulman

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HARBOR SCIENCE AND ARTS CS (SUNY TRUSTEES) 310400860812

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

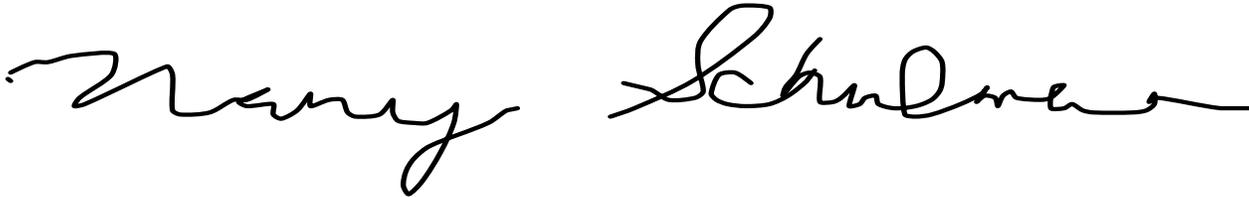
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Nancy Schulman". The signature is written in a cursive style with a long horizontal flourish at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, September 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/c3bbaae15234737e4b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	richard	ASCHE

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HARBOR SCIENCE AND ARTS CS (SUNY TRUSTEES) 310400860812

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

;

.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/e66890c033e2e3536>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Alvin	Patrick

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HARBOR SCIENCE AND ARTS CS (SUNY TRUSTEES) 310400860812

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
 - Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'Dr. [unclear] J.', written in a cursive style.

Thank you.